# ENGINEERING NOTES <br> on <br> Radio Shack Color Computers 


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PROGRAMS

* ELECTRONIC BILLBOARD
* DRAW DEMO PROGRAM
* RAMDISK SUBRODTINES

INGTRUCTIONAL SERIES
LARGE MEMORY PROGRAMS (Part 13

* COMPUTER GRAPHICS (Part 13)
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* INTERFACING COMPUTERS (PART 2)
* BASIC BASIC

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The purpose of this newsletter is to provide instruction on Basic \& Machine Language programming, Computer theory, operating techniques, computer expansion, plus provide answers to questions from our subscribers.

The submission of questions, operating hints, and solutions to problems to be published in this newsletter are encouraged. All submissions become the property of Dynamic Electronics if the material is used. We reserve the right to edit all material used and not to use material which we determine is unsuited for publication.

We encourage the submission of Basic and Machine Language Programs as well as articles. All Programs must be well documented so the readers can understand how the program works. We will pay for programs and articles based upon their value to the newsletter. Material sent will not be returned unless return postage is included. Basic \& ML programs should be sent on a tape or disk \& comments should be sent as a DAT or BIN file.



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## EDITGR•日 CロMMENTE

As we begin our third year of publication, we are encouraged by the responses we are receiving. As I reflect back on our first isssue, I can see quite a difference although our editorial philosophy is the same. We are now reviewing products and publishing information on new products. We also have advertisers and editorial and software contributors.

Let's look at the progress that has been made in computer technology. First the cost of computers has dropped considerably. This month Radio Shack has their 16k Color Computer on sale for $\$ 69.95$. The going price a couple of years ago was around $\$ 200$. The prices of printers have fallen. For less than $\$ 200$ a good printer can be obtained.

The prices of integrated circuits have fallen too. Now you can purchase a 256 K (32K bytes) EPROM for less than $\$ 10$. Within this chip the Basic, Extended Basic, Disk Basic, plus 8K more can be contained. The cost of memory chips has also dropped. You can purchase a 256K Ramdisk for less than \$100. These were not available 2 years ago.

Expandability with the new color computers is not as easy as it was with the older ones. Most of the sockets have been eliminated. This of course reduced the production costs of the computers, but makes internal hardware upgrades impossible without soldering. There is now more software which will run on all versions.

It is impossible to predict what we will have in two more years. If the present trent continues then there will be many more exciting products. As I have stated previously, there is much more that can be devel-
oped for computers and I am looking forward to being a part of these new products.

I want to thank those who have supported us. Wi thout your encouragement and support we would not have been able to continue. The future for Dynamic Color News looks very good and we are looking forward to expanding by adding more editorials and programs.

I am pleased to announce that my new wife Dean will be my secretary. For the past few months I have not had a secretary and this has really been a handicap. She will be keeping things in order which will leave me with much more free time to write and work on programs. Dean and I were married on February 15 and are looking forward to working together. She is experienced with our printing facility and is handling our orders and doing mailing. If you have any problems contact her.

We received a letter from John Gordon Reid. He gave us many suggestion about the newsletter and mentioned subjects he would like for us to cover. We are printing his letter and would like to hear from you. I am starting a file on subjects for DCN and want to know what you would like for us to cover.

## INTERFACINE COMPUTERE (PART 2)

Last month we started this new series and asked the following question. How do you get information into and out of your computer? We can print results on our TV screen or an external printer. We can save or load programs to or from a cassette tape or a disk. We can also obtain information from another computer across town or in another city by using a modem or radio link.

A computer can also be used for control applications.

Weather sensors, burglar alarms and the control of electrical appliances and motors are other examples. Software is included within color computers to control the cassette motor with the "MDTOR ON" and "MDTOR DFF" commands. Cassette motor control is accomplished by the built in relay within the computer. A relay is an electrical switch that closes when a current flows through its coil. Relays have contacts that close when the relay is energized. The contacts can apply power to appliances, lights, or motors. For color computers, a relay could be connected in the place of the cassette motor for controlling 110 volt electrical devices.

These are just a few examples of the uses of computers. In this series we want to explain what a color computer can do and give software and hardware examples of how to use it for controlling devices.

## ABCII

ASCII is an abreviation of the American Standard Code for Information Interchange. It serves two purposes. The first is to give a numerical value to each keyboard character. Microsoft basic recognizes the ASCII code with the following command.

## $x=A B C(X)$

If $X \$$ is the key pressed then $X$ will be the ASCII value of the key. The following program will allow you to observe the ASCII values of the keys.

```
10 INPUT X$: IF X $="" THEN 10
20 X=ASC(X$): ?X; X$
30 GO TO 10
```

The second use for the ASCII code is the serial transmission of data by an RS-232 port. The color computers have an RS-232 port which is normally used for the printer. This port can also
be used for exchanging data with another computer either with a direct connection or through a modem.

## EERIAL DATA

By serial data we mean that one bit at a time is sent. Computers work on parallel bits. An 8 bit word is called a byte.

A good example of serial data is computer programs stored on a cassette recorder. As you listen to a program being saved or loaded you can hear the changes in pitch. The higher pitch sounds are a "1" and the lower pitch sounds are "D".

## gERIAL ABCII BYTE

When dealing with computer related concepts, we generally have two options. A memory bit can have only one of two possibilities.

If it is a "D" then it is cleared and if it is a "1" it is set. To simplify this we revert to binary arithmetic where we have only a"0" or "1". If we send ASCII data between two devices in the same physical location, then the "D" and "1" are represented by different voltage levels. A negative voltage represents a "1" and a positive voltage represents a "ø". The "1" is called a MARK and the "ø" is called a SPACE. How do we know when we are receiving data bits? When no data is being sent the output is in the "1" state. To begin sending data we look for a change from a "1" to a "『". The first "®" bit is called the start pulse. After the start pulse, the 8 data bits follow. At the end of the data bits are one or two stop bits. Stop bits are a "1" and the output can remain at the "1" state until another data byte is to be sent.

A sketch characters is 1. Notice
showing several shown in Figure that the least
significant bit is the first bit after the start bit and the most significant bit is the last bit．

Next month we will continue looking at the ASCII code．We suggest you study the characters in Figure 1 to gain a better understanding of how serial ASCII works．


## ELECTRDNI BILLLBDARD

Have you ever wished you could leave messages on your computer？This program allows several lines to be entered and continuously scrolled from the bottom to the top of your TV screen．You can select the color of each line for a varied display．These are large char－ acters and make a very impres－ sive display．

This program is provided by courtesy of $T$ \＆D Software（ad－ vertisement on page 7）and is used by permission．

1 REM COPYRIGHT (C) T\&D SDFTWARE
1985 * ELECTRONIC BILLBOARD *
10 PMODE0: GOTO60000
20 CLEAR1000, 14499:CLS0:PRINT@23
6,"working"; :FDRI=14500 TD 15399
: READD: POKEI, D: NEXT
22 FORI=15400 TO 15411:READD:POK
EI,D:NEXT
2:READ L $\$(I)$, CL (I) : NEXT
40 NL=22: GOSUB1000
50 CLS: PRINT:PRINT" ALL YOU NEED
TO DO IS ENTER THE LINES YO
$\cup$ WANT DISPLAYED AND SELECT T
HEIR COLORS. ": PRINT
60 PRINT" YOU MAY ENTER UP TO 50
LINES. TO SIGNAL THE END DF E
NTRY, ENTER "*QUIT*‘.": PRINT
$70 \mathrm{PT}=0$
THENPRINT" THAT LINE IS TOD LONG.
MAXIMUM IS 16 CHARACTERS PER LI
NE. PLEASE RE-ENTER.":GOTOBD
90 IFI $\$=" * Q U I T *$ THEN200
100 PT=PT+1:L $\$(\mathrm{PT})=\mathrm{I} \$$
110 FRINT" gREEN yELLOW bLUE
rED WHITE CYAN mAGENTA o
RANGE"
120 K゙ $\$=I N K E Y \$: I F K \$=" "$ THEN120
$1.30 \mathrm{P}=\mathrm{INSTR}($ "GYBRWCMD", K $\ddagger$ ): IFP=
THEN120
140 CL (PT) =P-1: IFPTぐ50 THENBD
20 IFPT=0 THENPRINT" YOU DIDN'T
ENTER ANY LINES.":GOTO999
215 GOSUB1000
220 CLS: PRINT@230,"B)ACK TO DISPL

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$$

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E)ND PROGRAM"

230 K $\$=I N K E Y \$:$ IFK $\$=" B$ " THEN215
240 IFK $\$=$ "E" THEN999
250 GOTO230
999 END
$1000 \mathrm{PT}=1$
$1010 \mathrm{~A} \$=L \$(P T): A D=\operatorname{VARPTR}(A \$): \operatorname{POK}$ E277, LEN ( $A \ddagger$ ) : POKE278, PEEK (AD+2) :
POKE279, PEEK (AD+3) : POKE281, CL (PT ) * $16+128: Z=L E N(A \$): P=(16-Z) / 2: P D$ KE280,P*2:EXEC 14500
1020 PT=PT+1:IFPT $>$ NL THENPT=1
103 IFINKEY $\$="$ THEN1010
1040 RETURN
50000 DATA 95,231, 141,0,111,141, 86, $111,141,0,106, \& H B D, \& H 3 C, \& H 28$, $190,1,22,93,39,61$
50010 DATA $166,128,52,20,198,8,1$ $28,32,61,48,141,0,85,48,139,230$, $141,0,77,134$
50020 DATA $2,61,16,174,133,31,32$ $, 186,1,25,250,1,25,31,2,142,5,22$ 4,246,1
50030 DATA $24,235,141,0,52,16,17$ $5,133,108,141,0,45,108,141,0,41$, 53,20,90,32
50040 DATA $192,230,141,0,31,92,1$ $93,4,45,167,141,1,57,142,4,0,236$ ,136,32,237
50050 DATA $129,140,5,224,45,246$, $198,128,231,128,140,6,0,45,249,5$ $7,0,0,0,0$
50060 DATA $\boldsymbol{0}, \boldsymbol{0}, \boldsymbol{0}, \boldsymbol{0}, \boldsymbol{0}, \boldsymbol{0}, \boldsymbol{0}, 2, \boldsymbol{0}, 10$, $0,10,0,2,1,1,5,5,0,0$
50070 DATA $0,0,1,1,7,7,5,5,13,13$ $, 0,2,5,14,4,15,4,14,1,1$
$500 B D$ DATA $0,6,0,10,5,1,0,2,4,6$, $5,9,4,7,0,2,0,10,0,0$
50090 DATA $0,0,0,1,1,8,5,0,0,9,1$ $, 0,0,9,0,5,1,8,0,0$
50100 DATA $1,1,1,9,0,0,0,0,0,10$, $4,14, \square, B, \square, \theta, \theta, D, \theta, D$
50110 DATA $0,10,0,0,0,0,4,12,0,0$ $, \boldsymbol{\theta}, \boldsymbol{\theta}, \boldsymbol{\theta}, \boldsymbol{\theta}, \boldsymbol{\theta}, \boldsymbol{\theta}, 1, \boldsymbol{\theta}, \boldsymbol{\theta}, 1$
50120 DATA $0,6,0,10,5,0,0,2,5,5$, $5,5,4,6,0,2,4,10,0,10$
50130 DATA $1,11,0,2,4,5,0,10,5,3$ $, 0,2,4,5,0,9,4,6,1,0$
50140 DATA $5,5,0,13,0,5,1,3,5,0$, $4,9,1,6,0,2,5,4,5,9$
50150 DATA $4,6,1,3,0,5,0,10,5,0$, ©,2,5,5,1,9,4,6,0,2
50160 DATA $5,5,0,13,4,6,0,0,0,0$, $\boldsymbol{\theta}, \boldsymbol{\theta}, \boldsymbol{\theta}, \boldsymbol{8}, \boldsymbol{\theta}, \boldsymbol{\theta}, \boldsymbol{\theta}, \boldsymbol{\theta}, \boldsymbol{\theta}, 8$
50170 DATA $0,10,0,0,0,6,4,2,0,4$, $0,0,1,3,1,3,0,0,0,0$
50180 DATA $4,2,0,6,4,0,0,2,4,5,0$ $, 10,0,2,0,2,4,5,1,13$

50190 DATA 4,6,0,2,5,5,5,13,5,5, 1,2,5,5,5,9,5,6,0,2
50200 DATA $5,4,5,0,4,6,1,2,5,5,5$ ,5,5,6,1,3,5,0,5,8
50210 DATA $5,3,1,3,5,0,5,8,5,0,0$ ,2,5,4,5,3,4,6,1,1
50220 DATA $5,5,5,13,5,5,1,3,0,10$ , $0,10,1,11, \varnothing, 1,0,5,0,5$
50230 DATA $4,6,1,1,5,5,5,10,5,5$, $1,0,5,0,5,0,5,3,1,1$
50240 DATA $5,13,5,5,5,5,1,1,5,7$, 5,5,5,5,0,2,5,5,5,5
50250 DATA $4,6,1,2,5,5,5,8,5,0,0$ ,2,5,5,5,5,4,6,1,2
50260 DATA 5,5,5,9,5,5,0,2,5,4,0 ,9,4,6,1,3,0,10,0,10
50270 DATA $0,10,1,1,5,5,5,5,4,6$, $1,1,5,5,5,5,0,10,1,1$
50280 DATA $5,5,5,5,5,13,1,1,5,5$, $1,9,5,5,1,1,5,5,0,10$
50290 DATA $0,10,1,3,0,5,1,8,5,3$, $1,3,5,0,5,0,5,3,1,0$
50300 DATA $4,2,0,10,0,5,1,3,0,5$, $0,5,1,7,0,2,4,14,0,10$
50310 DATA $\boldsymbol{\square}, 10,0,0,0,6,4,14,0,4$ , $0,2,4,5,1,13,4,6,0,0$
50320 DATA $0,0,1,13,4,7,1,0,5,0$, $5,9,4,6,0,0,0,0,1,12$
50330 DATA $4,3,0,1,0,5,1,13,4,7$, $0,0,0,0,1,9,5,11,0,2$
50340 DATA $5,4,5,8,5,0,0,0,0,0,1$ ,9,4,7,1,0,5,0,5,9
50350 DATA $5,5,0,0,0,8,0,10,0,10$ , $\boldsymbol{0}, \boldsymbol{0}, \boldsymbol{0}, 4, \boldsymbol{0}, 5, \boldsymbol{0}, 5,1,0$
50360 DATA $5,0,5,1,5,9,1,2,0,10$, $0,10,1,11,0,0,0,0,5,7$
50370 DATA $5,5,0,0,0,0,1,9,5,5,0$ , $0,0,0,1,9,4,6,0,0$
50380 DATA $0,0,5,9,5,6,0,0,0,0,1$ ,9,4,7, $0, \varnothing, 0, \varnothing, 5,6$
50390 DATA $5,0,0,0,0,2,4,2,0,6,0$ , $0,0,2,4,14,0,9,0,0$
50400 DATA $0,0,5,5,4,6,0,0,0,0,5$ $, 5,0,10,0,0,0,0,5,5$
50410 DATA $5,13,0,0,0,0,4,6,1,9$, П, $0,0,0,5,5,4,7,0,0$
50420 DATA $1,3,0,6,5,3,1,3,5,0,5$ , $0,5,3,1,0,4,2,0,10$
50430 DATA $0,5,1,3,0,5,0,5,1,7,0$ ,2,4,14, $0,10,0,10,0,0$
50440 DATA $0,0,0,0,0,0,48,71,71$,
$71,71,71,71,71,71,71,71,71,71,71$
54000 DATA\&H10,\&HBE,\&H40,\&H0D
54010 DATA\&H31,\&H3F, \&H26,\&HFC
54020 DATA\&HF6,\&HD1,\&H15,\&H39
55000 DATA $* * * * *, 1, E L E C T R O N I C, 2, B$ ILLEAARD, $3, * * * * *, 4$
55010 DATAPRESS ANY KEY,5,TO EXI

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T,6, INSTRUCTIONS,7
55020 DATA*****,1, USE THIS PROGR AM,2,TO GENERATE,3,COLORFUL LARG E-,4,LETTER MOVING,5,DISPLAYS., 6 ,*****,7
550.30 DATAYOU CAN CONTROL, 1, THE COLOR DF,2,EACH LINE.,3,*****,4 55040 DATAWHEN DISPLAYED,5,EACH
LINE IS,6,AUTOMATICALLY,7,CENT ERED., 1
60000 PCLEAR1:GOTO20

$$
\begin{gathered}
+++ \\
\text { WRITING } \\
\text { FRGGRAMS } \\
\text { (Part 12) }
\end{gathered}
$$

In this series we have been covering the basic commands. We have given programs to demonstrate the principles covered. For those who have followed this series, you should be able to write and debug fairly difficult programs.

Last month we looked at writing seperate files. A seperate file works by storing data in a memory area not used by the normal basic program. The memory below the basic program is reserved by basic for graphics with the PCLEAR extended basic command. Ey using the PCLEAR command we can quickly reserve lower memory by moving our basic program up in memory. A graphics page is 1535 bytes. You can use PCLEAR $N$ where $N$ is multiplied by 1535 to indicate the amount of memory reserved. If you do not have extended basic then you can move your basic program up in memory by poking values in locations 25 and 26. In fact it is a good idea to peek 25 to see where basic is starting. Non extended basic has a 6 and a 1 in 25 and 26. It therefore starts at 256*6 + 1 or 1537. To simplify this we can use the notation MS,LS. For 6,1 we start at 1537. For 00,1 we start at 20481 or 80 * 256 + $1=20481$. This works for basic
and extended basic. Basic also requires a $\square$ before the first statement. So we need to poke a 0 into 20480 if we want the program to start at 80,1. The following program shows the procedure for conditioning the computer for basic to run in a different memory area.

```
5 'PUT VALUES IN 25 & 26 FOR
    START OF EASIC
10 POKE 25,80: POKE 26,1
15 'PUT A D IN EYTE BEFORE
    FIRST EASIC COMMAND
20 POKE 80*256 ,0
SO NEW
```

You do not have to have a program. The commands can be entered directly from the keyboard. The program is given to demonstrate the procedure.

Last month we gave a program for writing characters to a file and saving the file to a cassette or disk. We considered the file as a machine language program. Let's discuss machine language programs since we have not covered them in this series.

## MACHINE LANGUAGE

Machine language programs consists of codes recognized by the microprocessor. This is the fastest mode of operation for the computer. Basic commands have to be translated into machine language codes. This is automatically done by the basic software and is the reason for the slower speed of the computer. You might not think it is slow when you list a program and it is quickly displayed on the screen. However a machine language program to list you program would display it so fast that all you would see would be a flash.

## WRITING MACHINE CDDES

Learning to write machine codes is a study in itself. You can start by looking at the mi-
croprocessor's data sheet. Machine 1 anguage codes can be assembled by hand by looking up the codes and poking them into memory. This is awkward and time consuming.

To make life easier you can use an assembler. With an assembler you enter mnemonics or symbols for the codes. This is similar to basic in that you write instructions using mnemgnics or symbols. Then the assembler converts the mnemonics to. machine code.

## MACHINE LANGLAGE \& BABIC

Machine language subroutines can be called from basic. If you have a basic operation that you want to perform that is slow then you can call a machine language subroutine to perform the operation. Last month we showed how a seperate file could be generated. Suppose we want to add something to the middle of the file. Then we need to make room for the new information by moving data. It is easy to write a basic subroutine to move data in memory. If you have a lot of data then basic is too slow. However a machine language subroutine can quickly move the data.

Another example is searching for data. To do this with basic would be very time consuming. A machine language subroutine can quickly search memory for a match. The machine language subroutine can be called from basic by using the EXEC command.

## EXEC COMMAND

The EXEC command calls a machine language subroutine from basic. We are not going into detail on writing machine language subroutines now, but we do want to show how to use them. We will give you the machine codes for the subroutines we will be using in our example programs so that you can use them with your
programs. Machine codes can be carried in data statements and poked into memory. Suppose we have a machine language subroutine at 500 then we can call this subroutine from basic by entering the following command:

## EXEC 500

The EXEC command does not return a variable. Variables need to be stored or poked into memory before using EXEC. For example suppose we need to search our file for a word string with a maximum of 8 characters. The number of characters could be placed in 500. Locations 501 to 508 could contain the character string. Then the machine language subroutine will be designed to use the same memory for its data when it does the memory match search. If 509 and 510 is to contain the memory location of the match, then when the machine language subroutine finds a match it can put the memory location for the match in 509 and 510. The machine language subroutine can return to basic after the match is completed. From basic we can use the peek command and look at the values in 509 and 510 to determine where the match occurred.

## EXEC EXAMPLEB

You can provide a hard reset for your computer by entering the following:

POKE 113,0: EXEC 40999
To tell what version of basic you have do the following:

EXEC 41175
Next month we will continue with our file examples. There are a lot of applications where seperate files are desireable. Word processors, spread sheets, check books are a few examples.

## BABIC BABIC

We welcome questions and will print some of general interest． Time will not permit individual replys．Questions or tips may be sent to Norman R．Shelton C／O Owls Nest Software P．D．Box 579 Doltewah，TN उ736．3．0．K．here goes－

Many of the questions we receive concern the＂Baud Rate＂and what it does．The BAUD rate is the rate that the computer outputs it＇s data．Sort of like giving the computer a speed limit．This feature is provided to make sure the computer does not operate too fast for the device it is ＂talking＂to．Memory locations 149 and 150 contain the BAUD rate information．The computer on power up is set at 600 BAUD． You can verify this by＂PEEKING＂ into the computer＇s memory．All information used by the computer is stored as numbers．（Even letters are given a number by the computer）Each number is stored in a different location． （A memory map provides this data．）If you know the location you can ask the computer to tell you what it has stored there with the PEEK command．Power up your computer and type－ ？PEEK（149）＜ENTER〉（You get a D because nothing is there）．Now type－？PEEK（150）＜ENTER〉 You should get an 88．Whenever the computer prints data it must go to locations 149 and 150 and wait the length of time specified by the numbers stored there．Think of it as if the computer must count to 88 between each bit of data it is sending．This is to allow the device that is receiving data time to digest the data and not get overloaded or fall behind． Now lets say your printer is capable of handling 9600 BAUD． If your computer is sending at only 600 BAUD and the printer is set for 600 BAUD everything will
print D．K．（Like driving 40MPH in a 55MPH zone）．The only problem is there is a lot of time wasted while the computer does it＇s counting and the printer is simply waiting．That is where the counterpart of PEEK comes in．Some of the memory locations can be changed with the POIKE command．What you are doing with POKE is saying＂put （the number you POㅏㅌ）in location（the number you specify）．The Syntas for FOFE is－POKExss，yyy＜ENTERン where risi is the location in memory you want to store a number and yyy is the number you want to store．Now lets type－POKE150， 1〈ENTER〉 You have just changed your computer BAUD rate to 9600. If you have a printer that can handle 9600 BAUD set it for 9600 and try running a program listing．You will be amazed how much faster it is．Now instead of counting to 88 the computer only counted to 1 between sending bits of data．You can also verify the POKE worked by typing－？PEEK（150）＜ENTER）．Dn the reverse side you can slow down the data by POKING higher numbers．For example a 4 at location 149 and an 88 at location 150 gives you 50 BAUD． The computer starts at location 149，counts one，goes to location 150 counts to 88， returns to 149 for 2, back：to 150 for another 88，back to 149 for 3 ，back to 150 for 88，back： to 149 for 4，finally to 150 for 88 and at last sends it＇s next bit of data．If you try to send data too fast the printer will not be able to handle it．You may get nothing or you may get garbage．You will not hurt your printer but it may just sit there and say＂WHAT WAS THAT？＂ instead of printing your data． The BAUD rate table in Radio Shack＇s manual is difficult to understand at best and is very limited．The following will give you BAUD rates most commonly used．

| 50 | 4 | 88 |
| ---: | :--- | :--- |
| 300 | 0 | 180 |
| 600 | 0 | 88 |
| 1200 | 0 | 40 |
| 1800 | 0 | 25 |
| 2400 | 0 | 18 |
| 3600 | 0 | 10 |
| 4800 | 0 | 7 |
| 7200 | 0 | 3 |
| 9600 | 0 | 1 |

If you haven＇t got a printer and want to try a PEEK and POKE then type－？PEEK（282）〈ENTER〉．You should get a 255．Now type POKE282，0 〈ENTER〉．Hit a few keys and you will see the POKE turned on the 1 owercase．You can either use the SHIFT／O to switch back or type－POKE282，255〈ENTER〉．When there is a 1 at location 282 the computer uses uppercase．When there is a zero it uses lowercase．

You may have noticed when I had you＂PEEK＂into memory I had you use a＂？＂where the normal syntax would be＂PRINT＂．The computer will accept a＂？＂in place of＂PRINT＂．This little short cut can save you time．Try this short program－

## 10 CLS：？R64，＂TEST＂

Run the program．It works D．K．－ now type－LIST＜ENTER＞．The computer changed the ？to PRINT． This will work in direct statements or program listings． You probably know you can use the＂＂in place of REM or REMARK．

Lets look at another programming shortcut．Enter this short program－

```
10 CLS
15 ?@32,"TEST LINE ONE"
20 ?"TEST LINE TWO"
```

Now RUN the program．It works Q．K．but lets shorten it．Type－ NEW＜ENTER〉 to erase the old program．Enter this new program－

> 10 CLS: 7a32, "TEST LINE ONE", " "TEST LINE TWO"

Run this and you have done the same thing but used less memory． Change line 10 to read－

```
10 CLS: ?@32,"TEST LINE
QNE",,,,,,,,,"TEST LINE TWO"
```

Now run the program．As you can see the extra commas spaced the printing down the screen．This can be a little tricky to use but in certain applications can save a lot of time．Print statments can be seperated by commas．The computer divides the screen into two columns of 16 characters each．The comma tells it to move to the next available column．The tricky part is if the first string printed was 16 characters or less the computer would move to the center of the screen for the next column．If the string printed was over 16 characters it would move to the nest line．

Another character that can be inserted into a print line is the semi－colon．Type－NEW ＜ENTER＞to erase the old program and enter this line．

```
10 CLS3: ?"This is the first
half";
```

Run it and you can＇t see what the semi－colon did，however it left the cursor at the very end of the printed string．Add this program line－

[^1]Run the program. As you can see the semi-colon left the cursor where it finished printing the first string and the next line started printing where the first left off. Delete the semi-colon from line 10 and run the program to see what you get without it. As you can see both the comma and semi-colon can be very usefull when you want to print data on the screen.

In our next column we will go further with the various screen printing methods and tips including ways to add graphic characters into our printed lines.

Until next month - - - -

## SUPER DISK UTHIITY

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# CロMPUTER GRAPHICB (PART 13) <br> SCALLING 

In this series we have been covering the extended color graphics commands. With these powerful commands almost any image or picture can be drawn on the screen. These pictures can be saved to a disk or cassette and later recalled. We can draw pictures by making memory pokes. When we began this series, we showed how the bytes were arranged in memory for the different graphics modes. In fact our character generator worked by poking values into memory. This was slow because , basic had to assemble the bits before doing the memory pokes.

The draw commands are collections of machine language subroutines that are called from the basic and extended basicsoftware. These are much easier to use than doing memory pokes.

## LINE - DRAW COMMANDS

Before proceeding to new material let's review and compare the LINE and DRAW commands. The line command requires two points designated as ( $\mathrm{X} 1, \mathrm{Y} 1$ ) and ( X 2 , Y2). The line can be drawn between these two points. Also the command can be expanded to draw a rectangle or box with the two points as opposite vertices. This is similar to using rectangular coordinates in algebra.

LINE ( $\mathrm{X} 1, \mathrm{Y} 1$ ) - (X2,Y2) , PSET, B
The preceeding command will draw a box outline with the points ( $X_{1}, Y_{1}$ ) and ( $X_{2}, Y_{2}$ ) at opposite angles. If we replace the $B$ with BF then we will have a filled box.

The draw command requires a direction and length. Several draw directions may be combined into one draw command. The
letters that designate the draw directions are easy to remember． R＝right，$\quad U=u p, \quad L=l e f t$ ，and D＝down．

Four more directions starting at 45 degrees and with 90 degree separation are defined by $\mathrm{E}(45), \mathrm{F}(135), \mathrm{G}(225)$ ，and H（315）．

## BTRINGB

A string is a series of char－ acters．These characters can be contained within a string vari－ able which can be composed of 1 or two letters followered by a $\$$ sign．Examples are $X \$$ ，$W A \$$ ， etc．Since the draw commands use strings，we can make up a seperate string with our draw information．For example $A \$=$ ＂US：L8；DS；．R8＂will draw a box．Now whenever you need to draw this box just enter DRAW ＂A丰＂。

## 8CALING

Scaling is used to increase or decrease the size of an ob－ ject generated by the draw com－ mand．With scaling we can write the draw command for the object and make it larger by scaling． Since the draw commands require strings，we will need to convert a number to a string．This can be done by the STR $\$$ command．If we have a variable $x$ ，we can convert it to a string by the following command：
$X \$=\operatorname{STR} \$(X)$
Remember that we can do nu－ merical operations with vari－ ables such as $X$ ．Then convert the variable to a string to indicate a length for the draw command．We are familiar with FOR－NEXT loops．These can be used if we want to continuously draw a figure and have it change in size．Suppose we just want to define a figure by a string variable such as $A \$$ If $A \$$ can draw the same figure with dif－
ferent sizes then we have im－ plemented scaling．

## BOX EXAMPLE

A bor is a simple figure and we will use it to demonstrate scalling．If $H \$$ represents the height or vertical length and $W \$$ represents the width or horizon－ tal length，then the string to represent the box is：

A $\ddagger$＝＂U＂+ H\＄＋＂L＂＋W\＄＋＂D＂＋H\＄＋＂R＂＋W\＄
If $H \$=" 20$ and $W \$=140$ we would have：

A韦＝＂U20＂＋＂L4日＂＋D20＂＋＂R40．
Now the next thing we must do is define $W \$$ and $H \$$ ．If we let $s$ represent the scale factor then we can write $W=4 * S$ and $\mathrm{H}=2$＊ S for a box with the width twice as much as the height． Now to find the strings $H \$$ and $W \$$ we can write $H \$=\operatorname{STR} \$(H)$ and $W \$=\operatorname{STR} \ddagger(W)$ ．

## DRAW <br> PROGRAM <br> （DEMONSTRATING SCALING）

The following program demonstrates scaling by drawing a box of different sizes．The first part continuously draws boxes of increasing sizes．The second part allows you to enter a scale factor for the box．

10 PRINT＂DRAW PROGRAM TO DEMONSTRATE SCALING
20 PRINT＂cOPYRIGHT（c） 1986
SO PRINT＂dYNAMIC eLECTRONICS iNC
40 PRINT＂PROGRAM $3-1-86$
50 PRINT＂THIS DRAWS EOXES OF DIFFERENT＂：PRINT＂SIZES．THIS STARTS IN THE RIGHT HAND CORNER DF THE SCREEN．
60 FOR $K=1$ TO 80D：NEXT $K$
70 ＇SET UP FOR GRAPHICS
80 PMODE 3，1：SCREEN 1，0：PCLS
90 ＇DRAW BOXES WITH INCREASING SCALE FACTOR

```
100 FOR S=2 TO 50
110 GO SUB 180
120 NEXT S
1.@ PRINT"THIS ALLOWS YOU TO
    DRAM": PRINT"INDIVIDUAL
    BOXES WITH A WIDTH TO
    HEIGHT RATIO OF 2 TO 1.
    ENTER THE SCALE FACTOR S
    FROM 1 TO 50. AFTER THE BOX
    IS DRAWN THEN PRESS A KEY
    TO RETURN HERE.
140 INFUT S: PCLS
150 GO SUB 180
160 D $=INKEY$:IF D $=""THEN 160
170 GO TO 130
180 'MOVE TO RIGHT HAND BOTTOM
        CORNER
190 'THIS IS THE DRAW
        SUBROUTINE
200 PMODE 3,1: SCREEN 1,0
220 DRAW "BM255,191;
2S| W=4*S: H=2*S: W $=STR $(W):
    H$=STR $ (H)
240 FOR K=1 TO 100:NEXT K
250 A$ ="U" + H$+ "L"+W$+ "D"
        + H$+ "R" + W$
260 DRAW A $ 
270 RETURN
```



## LARGE MEMDRY <br> PROGRAMS

(PART 13)
RAMDISK IMPROVEMENTS

In this series we have been showing how to use the second 32k memory bank in 64K computers. The principles covered here will also apply to computers with larger memories. In our NOV/DEC issue we presented a RAMDISk program that allows programs to be saved in the second memory bank. In January and February we gave some improvements to the program. Last month we showed how to delete a program from the menu and move programs in the second bank to free extra memory.

This month we want to show how to handle machine language programs. Machine language programs are a little more complex than basic. Basic programs require beginning and ending pointers or vectors. These are in locations 25-28. Machine language programs require three vectors which are the beginning, ending, and execution addresses. These are in 487-8, 126-7, and 157-8 respectively.

For our program directory we allowed 20 bytes for each program. It occupied memory below the basic program in the first bank. The directory was organized as follows:

BYTES INFORMATION

| $0-7$ | Frogram Name |
| :--- | :--- |
| 8 | Ø-BAS, 1 -BIN |
| $9-10$ | Beginning of PGM |
| $11-12$ | Ending of PGM |
| $13-14$ | Beginning of ML PGM |
| $15-16$ | EXEC. add. of ML PGM |

The vectors in bytes 9 and 11 contain the beginning and ending location of the program in the second bank. The vector in byte

13 shows where the machine lan－ guage program goes in the first bank．The vector in byte 15 contains the execution address of the machine language program．

Handling machine language programs requires two modifica－ tions to our RAMDISK program． We have to modifiy our save a program and our load a program subroutines．The original RAMDISK program was printed in our NOV／DEC issue and these modifications will apply to it． The subroutine for saving a program was location in lines 2000－2999 and the subroutine for loading a program was in lines 6000－．We are including these subroutines in the next section with comments．Remember the RAMDISK requires machine lan－ guage subroutines which were presented in an earlier issue．

This finishes our discussion on the RAMDISK．We have some more information and applica－ tions for using the second $32 k$ memory bank and will start on them next month．

## RAMDIEK BUERDLTINES

```
10 'PGM 3-2-86
20 'cOPYRIGHT (c) 1986
30 'dYNAMIC eLECTRONICS iNC
40 'RAMDISK SUBROUTINES
50.
2000 PRINT"THIS SAVES A PROGRAM
2010 PRINT"PRESS E FOR BASIC DR
        M FOR ML":GO SUB 950
2012 'GET PROGRAM NUMEER
2015 PN = PEEK(32000): PX=S+20
        * PN+B
2017 IF F&="M" THEN GO SUB
    2200:G0 TO 2025
2020 IF P$="B" THEN GO SUB 2500
2025 EXEC 32090
2026 '2025 PUTS THE PGM IN BK 2
2030 GO SUB 2900
2035 'INCREASE FN IN 32000
2040 POKE 32000, FN + 1:G0
    SUB 1000
2050 RETURN
2200 PRINT"MACHINE LANGUAGE
        PROGRAM
```

2205 INFUT＂BEGINNING＂；BE： INPUT＂ENDING＂；EN：INPUT ＂EXECUTION ADDRESS＂；EX
2209 ＇THE FOLLOWING PUTS BE， EN，AND EX ADD IN PGM DIRECTDRY
2210 M＝474：V＝BE：GO SUB 970：POKE PX＋5，MS：POKE PX＋6，LS： V＝EN：GD SUB 970
2220 M＝PX＋7：V＝EX：GO SUB 970： POKEFX，1： $\mathrm{PX}=\mathrm{PX}+1$
2230 GO TO 2540
2500 PRINT＂THIS HANDLES BASIC PROGRAMS
2510 POKE $\mathrm{FX}, \mathrm{D}: \mathrm{PX}=\mathrm{PX}+1$
2520 FOR J＝0 TO 3
25.30 A＝PEEK（32165＋J）：POKE 474 ＋ J，A ：NEXT J
2540 M＝ふ2001：GO SUB 990：G0 SUB 980：POKE 478，MS：POKE 479，LS：NL＝V
2542 GO SUB 2590
2545 ＇CALCULATE LENGTH OF PGM
2550 X1＝FEEK（476）－PEEK（474）：X2 ＝PEEK（477）－PEEK（475）：PL＝ 256＊×1＋X2
2552 ＇CHECK TO SEE IF PGM TOD LARGE
2555 N＝0：GO SUB 1012：SA＝G－PL： IF SAくD THEN PRINT ＂PROGRAN TOD LARGE BY ＂SA＂BYTES＂：RUN
2558 ＇UPDATE END DF RAM VECTOR
2560 V＝1＋PL＋NL：GD SUB 980： POKE32001，MS：POKE32002，LS
2590 POKE PX，MS
$2595 \mathrm{PX}=\mathrm{PX}+1: \mathrm{POKEPX}, \mathrm{LS}$
$2596 \mathrm{PX}=\mathrm{PX}+1$
2600 RETURN
2900 INPUT＂FROGRAM NAME＂； $\mathbf{N} \$$
2905 A＝LEN（ $N+$ ）：$B=\operatorname{PEEK}(32000)$
$2910 \mathrm{M}=5+20$＊（B）
2912 ＇PUT PGM NAME IN DIR
2915 FOR J＝0 TO 7：POKEC（M＋J）， 32：NEXT J
2920 FOR J＝1 TO A：X $\$=$ MID $\$$（ $N \$$ ， J，1）：$X=A S C(X+):$ POKE $\mathrm{M}+\mathrm{J}-1$ ，X
2927 NEXT J
2930 RETURN
2940
6000 PRINT＂THIS LOADS A PROGRAM
6010 GO SUB 1000
6020 PRINT＂PRESS NUMBER FOR DESIRED PROGRAM＂：GO SUB 950： $\mathrm{Q}=\mathrm{VAL}$（ P 中）
$60.30 \mathrm{Q}=\mathrm{Q}-1: \mathrm{Z}=\mathrm{S}+20 * \mathrm{Q}+9$
6040 FOR J＝Ø TO 3：A＝PEEK（Z＋J）：

POKE 474＋J，A：NEXT J
6042 ＇CALCULATE PGM LENGTH
6045 X1＝PEEK（476）－PEEK（474）：
X2＝PEEK（477）－PEEK（475）：
PL＝256＊X1＋X2
6046 IF PL＝0 THEN PRINT＂ND PROGRAM－PRESS A KEY．＂：GD SUB 950：RUN
6047 IF PEEK（Z－1）＞0 THEN 6200 6048 ＇LDAD PGM INTD AREA INDI－ CATED BY VECTOR IN 32165
6050 A＝F＇EEK（32165）：B＝PEEK （32166）：POKE478，A：
POKE479，B
6060 ＇PUT END DF PGM VECTOR IN 32167
6070 PB＝256＊A＋B：V＝PB＋PL：GO SUB
980：POKEJ2167，MS：
POKEJ2168，LS
6080 PRINT＂PROGRAM IS LDADED
AND RUNNING
$6085 \cdot 32115$ MOVES DATA AND 32170 EXCHANGES VECTOR AND RUNS THE PROGRAM
6090 EXEC 32115：EXEC 32170 6100
＇150＇THIS SETS UP BE，EN，EX VECTORS FOR ML PGM
6200 M＝Z＋4：G0 SUB 990：A＝PEEK（M） ： $\mathrm{B}=\mathrm{PEEK}(\mathrm{M}+1)$ ：POKE478， $\mathrm{A}:$ POKE479，B：POKE487，A： POKE488，B
6210 EP＝V＋PL：V＝EP－1：G0 SUB 980： POKE126，MS ：POKE127，LS ＇PUT END OF PROGRAM VECTOR IN 126
6220 A＝PEEK $(Z+6): B=\operatorname{PEEK}(Z+7)$ ： POKE 157，A：POKE158，B
6230 EXEC 32115 ＇LDAD ML PGM
6240 PRINT＂THE ML PGM IS NDW LOADED．TO RUN IT ENTER EXEC．TO RETURN TO THIS MENU TYPE 〔RUN〉．


```
* * * * * * ** * * * * * * * *
*
    DCN PROGRAMS on Tape or DISK *
*
A collection of the programs *
from May, June, & July 1985 *
DCN. The collection includes *
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6. Bank Switching Program *
* (Allows full use of other *
        32K bank for 64K comp.) *
            Order DCN-1 *
        Tape $9.95, Disk $11.95 *
        Add $2 shipping, Foreign $3 *
********************)
* * * * * * * ** * * * * * * * *
```


## F＊FロDECT <br> FENIEWS

This section is open to all producers and dealers of color computer products．We will re－ view you product free of charge and write an editorial on the product．We do not use a rating system but will explain what the product does，and what can be expected from it．Any comments about the review from the firm submitting the product will be printed in a later issue．

ASSEMELY LANGUAGE PROGRAMMING

A new book by Laurence $A$ ． Tepolt is available for those who want to learn assembly language programming．An as－ sembler is a tool for writing machine language programs．Dne of the problems with assemblers is understanding how to use them．

The book is written for color computer users and on a level that is understandable to a nontechnical person．Also in－ cluded is information about the operation of color computers． The 6809E microprocessor＇s ar－ chitecture is discussed in de－ tail．Each of the machine codes are defined plus a discussion on stacks，subroutines，addressing modes，plus much more．

A section is included on as－ sembly language programming us－ ing EDTASM＋．Included are the text editor，assembler，and ZBUG debugging aids．

The chapter devoted to as－ sembly language programming has numerous program examples．Sub－ routines，stacks，and interrupts are covered as well as examples on how to organized and develop your program．

There is a chapter on using assembly programs with basic． These can be called with the EXEC and USR commands．Also examples are given for using machine language surroutines resident in the basic，extended basic，and disk ROMS．

A chapter is devoted to in－ ternal control and graphics． This includes the Synchronous Address Multiplexer（SAM），Pe－ ripheral Interface Adapters （PIA）and Videw Display Gene－ rator（VDG）．

The last chapter covers tech－ nical details．It explains how sound is generated，how the key－ board matrix works，the joystick ports，D to A converter，cas－ sette operation，and the car－ tridge port．

We found the book to be very informative，useful and com－ plete．The examples on assem－ bled programs were easy to fol－ low．If you have an assembler and are having trouble with it， then the examples should be helpful．It is written in a style that is easy to read and understand．Since there is much material on the internal struc－ ture or architecture of color
computers，the book also makes an excellent reference book．

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## LETTERE

The following letter was sent to us by John Gordon Reid．He had many suggestions and we thought it would be of interest to our readers．Would you like for us to cover some of the subjects he mentioned？We usually print the answers to questions asked in letters in our Question and Answer section．We are considering adding additional editorial subjects and your letters will help us decide which subjects will be of the most interest to our readers．So if you have a subject you want us to cover，please write a letter and tell us about it．We will publish letters that we feel are of interest to our readers．

> - Editor -

Dynanic Color News
Dynamic Electronice Inc． P．O．Box 896
Hartselle，Al 35640－0996
To the DCN Staffi
I have just subscribed and bought all back issues of your
nawaletter．．．YUM．．YUM．
I am using the naw Telepatch．I must strongly dissagree with
your reviow．First the reset button brings Tel owriter back to EDIT． And second，all the tape functions are there but the aenu is blank．Oo to the part of the menu that contains（D）isk and you will see blank epaces above and below．Enter（R）or（ $\mathrm{B}^{(\mathrm{l}}$ etc and the tape functions will operate．I love it．Perhape you have an earlier version．

I would like to know whether the other enhacements like Wizard etc will work on top of Telepatch．

Here are some thinge I mould like you to cover．
（1）An eprom vag chip that would give a choice of 51 or default c／line．
（2）An internal seperate ram epool or that will work with TW64．
（3）Projects on expanding the eproms in disk controllers．I
would like to hava R／日 1．0，1．1．Ados，Spectrom dos，no dos，and more． I can think of about $\theta$ doses．
（4）A run down on the varies hard diek drives．
（5）More info about combining Basic and Extended Basic on one chip and instaliling an eprom in the empty socket．Like disk to disk to tape programs．
（6）A project to hardware（eprom？）program the four programed keys on the nower boards．

I would also like to be able to increase the buffer in my Epson serial board．I have $2 K$ and would like to have 日K．Also I am confused as to what Grafrax chip to use in my board，Graftrax B0p，Graftraxt． Also doas a reference card oxist for the Epson printers．I understand that you have an Epson printer so that is why lask．

Anyway I love the hardware projects and ML instruction for those of us who are thick．I have had a CoCo aince Feb＇日l（D board） and etill gat confused with ML．

I know I have left a lot of suggestions and questions and though I can＇t afford to pay the ten dollar fee for answers I hope you will answer a fow each month in＇letters＇．l will leave mege（ade）on all the BB8＇s of which I am addicted．

Thanks again for much en joyment and knowledge．


## ******************************** <br> DCN PROGRAMS on Tape or DISK * <br> This is our second collec- * <br> tion of programs from Dynam- * <br> ic Color News. This collec- * <br> tion includes: <br> 1. Check book program. * <br> Data in remark statements. * <br> Prints to screen or printer. * <br> 2. Ball Team Sort Program. * <br> with information on sorting. <br> 3. Card Shuffling Program. * <br> (Using Randon Numbers) * <br> 4. Student Study Program. * Randomly picks questions and * answers. <br> 5. Address File Program. * Print mailing labels, search * for address by name, zip * code, city, or state. <br> Order DCN-2 <br> Tape \$9.95, Disk \$11.95 * <br> Add \$2 shipping, Foreign \$3 * *



## ロPERATINE HINTB

Disk Programs - You can quickly remove disk programs from a disk by typing "DIR" to display the programs. Then chain kill commands for the programs you don't want. Example: KILL "FIRST/EAS" :KILL"PGM /BIN": KILL"LAST/DAT «ENTER〉. This saves having to type DIR after deleting each program.

Tape Programs - You can check tape programs for errors by using the SKIPF command. Load the tape and rewind it. Then type SKIFF"X where $X$ is a file that is not on the tape. Then
start the tape and the name of each file will be displayed on the screen as it is found on the tape. If there is an error the tape player will stop and an error message will appear on the screen. All programs before the player stopped are good. If the tape reaches the end with no errors then the tape is good.

## RUEBTIGNB 8x ANEWERE

Question: You mentioned using remarks for data. How is this done?
Answer: We covered this subject in detail in our first few editions. The check book program in our DCN-2 collection of programs uses remarks for data. The advantage of this method is that you can say "Go to statement \#X for your data". With read and data statements you have to take the data in sequence.

Question: I am trying to run the assembly programs in the "large Program" series and am confused by programs such as : 4076 STA E 65493 'STDRE A IN 65493. What is the "E" in there for? Can you operate with these lines, as written, in EDTASM or MACRD C?
Answer: The "E" stands for extended addressing. We use our decimal assembler "DISASM" for writing our machine language programs. We use the following letters for addressing modes:

$$
\begin{array}{lll}
\text { E - Extended } & \text { I - Immediate } \\
\text { N - Indexed } & \text { D - Direct } \\
4076 \text { STA E } 65493 \text { means at }
\end{array}
$$

$$
\text { memory location } 4076 \text { we have the }
$$ command to store in 65493 the value in A. We covered this in our earlier editions. If there is enough interest we will be glad to start a series on assembly language programming. If you have an assembler, we suggest you enter our machine codes by using pokes and then use your

disassembler if you are having trouble with our notation.

Question: In your review of Telepatch you said that the reset did not work. The reset works fine for me.
Answer: We had several people to point this out to us. Our version does not reset and it may be that we have an earlier version of Telewriter. Anyway we are glad that it does work. We can only report what we observe.

## CLABBIFIED ADB

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## NEW PRODUCTE

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```




[^0]:    In Canada remit to - Kelly Software Dist. Lid.

[^1]:    20 ？＂and this is the rest＂

