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For Models I, II, III; Color, Pocket and Apple II \& II Plus

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NEXT MONTH: Now that you have spent all your money paying your income tax, it is time to save. We'll offer a super utility bill program that will help.
Also, something a little bit different. The theme for next month is still a secret - but it will be out of the ordinary for sure!

PLUS ... More progtams, more tutorials, more information and reviews on CoCo than

## The Rainbow

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## letters to

# R <br> A <br>  

## HEY, JARROD-LOOKIT THIS

## Editor:

In response to Jarrod Hollinghead's letter in the January, 1983, issue: Yes, I had 214,600 on Dunkey Munkey when a phone call forced me to let all eight of my extra men perish while I talked on the phone. Since then, I have had neither the time nor the patience to try to beat this score.

Jim Herries
Florrissant, MO

## WHY NOT DONKEY TRON?

## Editor:

I just bought Donkey King by Tom Mix Software. I do believe it is better and harder than the arcade one. If they can come out with Donkey King, why not Tron? Please let me know when a software company offers a good version of Tron.

## Allen Barker <br> Wellford, SC

## INFORMATION, PLEASE

## Editor:

I have a problem that might be answerable by some of the Forth and CoCo people out there. During the summer, I purchased a Forth package for my computer from a company called K \& H Software Systems. Everything seems to work fine except the tape $S A V E$ and $L O A D$ commands. It's very possible that I'm doing something wrong, but the company seems to have gone out of business (there is no response when I write them and I haven't seen any ads from their company since I bought the package).
I would appreciate hearing from anyone who has the same Forth package with their LOAD and SAVE commands working properly. Thanks again for your help and for a fine publication.

## Glen Eric Montgomery <br> Mountain View, CA

## Editor:

I am writing about the article by Francis Sherwood in the $10 / 82$ issue: "How Much Will it Cost to Buy on Time?"
I have found that the first part of the program works perfectly. However, Program Two terminates with a balance due. There would seem to be a problem with the logic of the formula, or am I having a unique problem with it? I find this result whether "additional payments" are used or not.
So far, I have been unsuccessful in finding
a fix. Perhaps you have heard from other readers with a fix?

## Hilton Wasserman <br> Little Neck, NY

Editor:
I have access to a Centronics 101 and a 306. They both use the same interface board, using current loops for Data and Demand.

I am interested in learning if anyone has been able to get one to run with the CoCo.

Enjoy your magazine tremendously.
Paul E. Sanders Apalachia, $N Y$

## Editor:

I bought my Color Computer about a year and a half ago, and through reading your magazine and others I have gathered several machine language programs that are POKEd into high memory, such as LF and CR for the printer, a program called LAZKEY (ML) from Chromassette magazine and others.
My question is how could I merge these programs and CSAVE or CSAVEM as an initialization tape for my machine?
Also, is there a general rule to follow which will tell me how much change a program must undergo in order to not cause a violation of copyright? For example, converting Basic programs for the CoCo, enhancing graphics, adding sound, etc. I think this may scare a lot of people away from submitting material for publication. A good example is the Falk Word Processor, then Falk/Millican Word Processor, then Falk/Millican/Becker Word Processor, then ??? Assuming Falk Word Processor is copyrighted, where would your original program lose its identity in the modifications?
Thank you for a fine magazine for the Color Computer. Many thanks from beginning programmers like myself.

Jerry Gatcomb
Chicopee, MA

## INSPIRATION, PLEASE

## Editor:

Can you tell me who to ask or how to get my 32 K TRS-80 CoCo to output the play or sound command with an audio signal to the cassette output? 1 am working with a musician and we are multitracking computer music. The sound quality of the earphone jack from the TV is very poor.

John Schmidt
Arcada, CA

## Editor:

I have a ML tape copy for Compuserve, and since I purchased it, 1 have graduated to

32 K and one disk drive. Can anybody send me (or publish) a short program to enable me to transfer it to high memory so that I can use it with my disk system? My address is 357 June St.

Ed Donovan
Worcester, MA

## GAFF ZAPPER

Editor:
We thank you for the thorough review of The Graph Zapper in the December, 1982, issue of the Rainbow.
The review was accurate in all respects except one. The 32 K disk version saves data and graphs to disk only, not to tape as the review implied. However, the tape version will work with 16 K or 32 K and make use of all the available memory.

Thomas J. Ernst

## Southern Software Systems

Merritt Island, FL

## THANKS, ROGER

## Editor:

My thanks to Mr. Roger Schrag for his article "Patch EDTASM + to Disk" (Rainbow, December 1982). This article met my requirements exactly. I have especially missed ZBUG since changing to Microworks' Macro-80C.
Of special interest in this article is the author's use of the Disk Basic I/ Oroutines. I believe that information concerning the routine addresses and entry/ exit conditions for using the Basic OPEN, CLOSE and I/O routines for both tape and disk would be of interest to neophyte $\mathrm{M} / \mathrm{L}$ programmers. An article on this subject would be appreciated. Barry Walker
Willowdale, Ontario Canada

## WELL, THANK YOU, BARRY

Editor:
Regarding my article, "Patching EDTASM + to Disk" in the December issue of the Rainbow, a note to users of the patch: If you press reset while using EDTASM + , interrupts will be disabled and the disk drive will no longer shut off properly.
To fix this, go into ZBUG and store a $\$ 35$ at location \$FF03. If you have any other problem or questions, drop me a line at 2054 Manning Avenue (zip 90025).

Roger Schrag
Los Angeles, CA

## ANY COCO PALS OUT THERE?

## Editor:

I am 10 years old and have a Color Computer. I have all the Adventures that Radio Shack supplies for it, and I would like to talk to (by mail) some other kids who have these Adventures. We can exchange ideas on how to solve them.

Nathan Miller<br>3309 SW Malcolm Ct. Portland, OR 97225

## BOUQUETS AND BRICKBATS

## Editor:

I think it is about time someone put in a good word for Radio Shack dealers.

I recently purchased a new DMP-100 printer for my Color Computer. It wouldn't work! The store manager (Brookwood Mall in Birmingham) personally took charge and very definitely went "above and beyond the call of duty" to help me solve my problem, doing several things he didn't have to.

I am using my new printer to type this letter, so you can see they solved my problem. Needless to say, I am more sold than ever on both Radio Shack and the Color Computer!

## Dennis J. Duke Bessemer, AL

## Editor:

I recently purchased a Spectrum Stick from Spectrum Projects, based on your recent review and the Rainbow certification seal. Well to say 1 am disappointed with it is an understatement. It performs worse than the original Radio Shack joysticks.

I wrote Spectrum and informed them of my disappointement, but to date they have not replied. I had originally felt that I may have received a defective stick, but from the (Spectrum Projects') silence I feel that I have been taken. I'm also disappointed that you recommended their products. It's a shame that a company like Spectrum gets away with taking people.
rill also be interested in seeing if you publish only GOOD letters about advertisers.

John Heinz
Katy, TX

## Editor:

You have a superlative magazine. I truly enjoy every article but I would like to see more utilities. Things that are useful and make my hobby just a little easier.

I use Telewriter and have red, blue, and green characters. I have tried it on five different color TVs and three different Color Computers, all with the same results. I would be delighted to know how to solve this problem.

If any readers use the version of Telewriter that (due to a bug) does not print the header on the second page may try using an (up arrow) immediately following the header and before the text. This works for me and gives me the header on the second page without fail. It wastes a sheet of paper, but saves a lot of headaches and reprinting entire manuscripts.

Herbert B. Ridge Colorado Springs, CO

## Editor:

I recently purchased a Tiny Compiler from Aardvark-80, and was very disappointed. While it lived up to its claims of speeding up my program, it is still unusable except under very special circumstances. Neither Aardvark's advertisement nor Rainbow's review prepared me for the incredibly inefficient code this program produced.

I wrote a machine language subroutine that required 500 bytes of memory. Then I rewrote it, using the Tiny Compiler. It took over 2,000 bytes! I've heard of inefficient compilers, but this is ridiculous!

Kenneth Van Camp Sparta, NJ

## Editor:

Concerning the review in December of Micro-Script (page 156), it would be a good experience for anyone to purchase it for no other reason than to rewrite the complete program-really it had to be the poorest "professional" job of a program I've seen yet.

I spent a few hours refining it to a good Basic program which should have been done before it was sold. By that, I mean it should have INKEY\$'s instead of ENTER for every mode change and a simple "SOUND 50,5 " in line 1642 which alerts you that you've reached the end of the line without having to look up every few seconds as was mentioned in the review. But, it was a learning experience to rewrite the program.

Keep up the good work. As I've said before, our magazine is growing and keeps getting better.

William M. Carroll
Weirton, WV

## ARE YOU READING THIS, AL?

## Editor:

I am a teacher in junior high and good software is very hard to get. I know that your education column is good, but little is ever seen for older kids. Do you think you could help me out here?

Also, a good friend of mine moved out of the area quickly this last summer. I have not been able to get his new address. I know you're reading this, Al. Will you contact me, please!

I would like to start a Color Computer club in my area. Whether you use the CoCo, the 80 C , or the Color Computer I would be interested in getting together with you to share ideas.

> Paul N. Lue
> Durand, MI

## POKE SALLIT

## Editor:

I really enjoy the Rainbow. It has many good and exciting programs for the CoCo. It has many good hints and secrets. But, in your December 1982 issue, you hinted how to double the basic speed with $P O K E$ $\mathrm{G} 5495,0$. There was one problem. What we didn't know was that if you POKE and use sound with it, it can cause considerable damage to your computer. It cost us about
$\$ 50$ to repair and a new keyboard. All you have to do is POKE 654.94,0 before every sound statement to $P O K E$ it back to normal speed and $P O K E$ after the sound statement. Also, you should hit RESET or POKE to normal speed before you save a program.

Here is an example of "up POKing:"

```
S—POKE 6૬49「5,0
\(10-\mathrm{X}=\mathrm{RND}(8)\)
20-CL.S(X)
30-POKE 6૬494,0: SOUND 1,1: POKE
65495,0
    40-GOTO 5
```

With this program it runs fast but does not hurt your computer at all.

Brian Hansen
Potomac, MD
Editor's Note: I don't know who told you it hurt the CoCo, but that person is wrong. Nothing you enter from the keyboard can hurt your machine, including POKEs. You can, of course, get some unpredictable results-but you cannot hurt the hardware.

## CLUBS, $\overline{\text { CLUBS }}$, CLUBS

## Editor:

I have two things to ask you about users' clubs. First, may we have your permission to reprint certain articles in our newsletters? Of course, anything that is reprinted will receive full credit as having been published in a specific issue of the Rainbow. Your comments on this matter would be most appreciated.

Secondly, would you be interested in publishing a list of all the users' clubs and contact people. This might be done on an annual or maybe even a semi-annual basis. The purpose of this would be twofold. It could provide information for new owners as to where the clubs are.' It could also be a method by which clubs could contact each other to exchange newsletters (if they publish them), ideas, and even gossip. I have contacted several clubs and found that the response was always good.

Here's our formal club details:

> K-W Color Computer Club
> c/o Peter Karwowski
> 23 Hudson Cr.
> Kitchener, Ontario N2B 2V7
> (519) $579-2953$ (after 7:00 p.m.)

The Rainbow is, by far, the BEST magazine for the CoCo around. I'm especially looking forward to the hardware column. Keep up the fantastic work.

Peter Karwowski Kitchener, Ontario

Editor's Note: We have always given clubs permission to reprint material from the Rainbow provided they include notice of copyright. As many of you know, it has been our policy from the beginning to support clubs. We also hope you will note that the RAINBOW CHECK program is available to any and all clubs (as well as other publications) with the same minimal requirement.

I would like to clarify a point for your readers. The clubs referred to in both my letter to the Rainbow (September 1982) and Andy Nulman's the following month are one in the same. We are not the Rhode Island Tandy Users Group, but we do work with that club. We regret our errors and hope you will print this update.
New England COCONUTS now claims over 50 members from Rhode Island and Massachusetts. Those interested in the club can contact me by writing:

> 100 Kerri Lyn Road
> Warwick. RI 02886
> or call (40 I) $739-8743$.

Robert J. Sullivan
New England COCONUTS
Editor:
We wish to announce the formation of the New England Color Computer User's Group (NECCUG). For more information about NECCUG, we may be reached at the following addresses. Please send a S.A.S.E. to either Chris Sweet at P.O. Box 255 or Tom Heim on Ayer Road. Both are in Harvard, MA and our Zip code is 01451 I If it is more convenient, our phone numbers are (617) 456-8291 or (617) 772-4316.

Christopher E. Sweet Thomas A Heim Harvard, MA
Editor:
Recently you had an article on copyright material and the problems of software theft. I was a skeptic that it even existed, but have now seen it with my own two eyes. You failed to cover the problem of what to do after you found somebody doing it.

I am planning a different club, for honest users of the great Color Computer:

Color Computer Club of Central Oklahoma
c/o Doug Moller
1402 Allen
Yukon, OK 73099
(405) 354-3342

In all of this rush, I haven't mentioned the great job you are doing. You deserve mountains of credit for your work. This is being typed on your word processor. It is so simple that I will probably modify it instead of buying a new one.

Doug Moller

## Editor:

 Yukon, OKThere is a Color Computer Users Group now forming in the Morgantown, WV, area. Owners of CoCos and TDP-100s can receive more information by writing to me at:

## P.O. Box 295

Granville, WV 26534
or calling (304) 599-4493.
Donald G. Barber, Jr.

## Editor:

Granville, WV
I am pleased to announce the formation of the TRS-80 Users Group of Charlotte.

We are three months old with an active membership. Any Color Computer user interested in learning more about CoCo and sharing experiences should call (704) 3653653 or write to 6613 Summerlin Pl., Charlotte, NC 28211.

John Becker Charlotte, NC

| John Becker |
| ---: |
| Charlotte, NC |

## PRINT \#-2,

First and foremost, I want to thank all of you who have written in to us at the Rainbow to say so many good things about our magazine. And, too, I would like to thank you for what has obviously been a great deal of pass-along information to friends, relatives and acquaintances about us.

Our subscriptions and other sales have increased tremendously in the past couple of months with no letup in sight. And, of even greater interest, so have our renewals. They are running better than 90 percent. That seems to be telling us that, generally, you like what you are seeing. We're gratified. We are not only what we believe you consider the premier magazine for CoCo users, we are also by far the largest in terms of circulation. We intend to continue to work to improve the quality each month-and as we do, past history shows the size will take care of itself.

I mentioned last month that I saw the CoCo as something more than just a "personal computer"-more like a community of people all interested in a common goal. And, while I can only applaud that general affection for this machine, it does also cause me a bit of concern.

The concern is simply that as more people see CoCo as a "popular" personal computer, more and more will be getting into the act. In many areas this will only be good-competition only breeds better quality. But, it also opens the doorfor a bunch of quick-buck artists, too. CoCo is now a "hot" commercial machine. That means you will be seeing more software, more hardware, more publications and the like "devoted" to CoCo in the future.

Basically that is, as I said, good. But I still maintain CoCo is a special personal computer. I hope that the many people who will be entering the CoCo world (and whom we welcome) will recognize it as such.

I do wish to call your attention to the Rainbow Seal of Certification once again. This Seal is our way of trying to help keep you from being ripped off. It does not certify the suitability of a product, but it does certify the existence of one.
Y ou should know, too, that the Seal is not
 an advertising device. It is a vailable to anyone who has a commercial product a vailable for CoCo, whether they advertise in the Rainbow or not. It is purely a protection device and once the Seal is awarded, a firm may use it on any advertising it employs-in publications, in flyers, instructions, pamphlets or whatever. We do encourage you to let us know of instances when you may suspect a violation of the Seal. We will not only investigate, but will inform you when we do find violations.

As a general rule, you should know that certification for the Seal is awarded after we check a product. But, we do not "test" it and we do not review it at that time. We just insure that it is what it purports to be. Because of that, we are instituting an "added" qualification for publications, a major part of which is their ability to deliver their product on a regular basis.

You will not see a Seal awarded to any publication or tape service as soon as it appears on the market. We will insist upon receiving at least three issues of such a publication in a timely manner before we can award a Seal. We do this because we consider delivery of the publication on time an essential part of the quality of the product. We think you do, too.

Wayne Green wrote me the other day to say that he did not mind my mentioning him and allowed how "attacks" on him might be good for the Rainbow's circulation. I never thought about that. I do feel that Wayne Green Publications has given the CoCo short shrift for two years now and that many of his "predictions" have been far off base and detrimental to CoCo's growth.

I say this by way of introduction to another "attack" on another magazine, Time. We can all applaud their selection of the Computer as the "Machine of the Year."

But did you see any mention of CoCo in Time? I didn't. They grouped the TRS-80 Model III in with the less expensive computers. Foo.

That only says to me that Time was sloppy in its research and reportingespecially on its most important story of the year. There is no excuse for that and I cannot understand it. And you should know this conspicuous omission of

## HID $\longdiv { A [ B D }$



Fort Worth, TX 76117

# Spectaculator Gives Spectacular Statistics 

By Judd C. Posner

group but, I think I can convince you, it is not likely to get you to the optimum result either. In the first place, unless you are a very good guesser, the particular combination of water content of the batter and baking time you choose may not be the best ones. In fact, if you are a bad guesser, they may never yield edible cookies at any power setting you use. It is not hard to see that there is essentially an infinite number of potential combinations of water content and time from which one could start and no way to decide which is the best. Furthermore, if there were interactions between any of the factors, such as, for example, temperature and time, you would never discover that fact using the "hold everything constant and vary one factor" approach.

An example of an interaction in the field of the culinary arts is the following: Suppose it takes two hours to cook a roast at 350 degrees, would you expect that it would take 4 hours at 175 degrees? I would think not! In fact it may take all day at 175 . There is, therefore, a strong interaction between temperature and time in this example. Three-way interactions are also possible, although they are quite rare. One example which comes to mind will almost certainly get me in trouble with women's groups, but I cite it only as hearsay and in no way endorse its sentiments. I once asked a friend from New York whom he thought was the world's worst driver, and he answered, "A lady doctor from New Jersey." To this day I cannot find a better example of a three-way interaction.

Suppose you have chosen the three factors you think are the ones to be looked at to solve your particular problem and the particular ranges for each. The next steps are to decide how many experiments to perform, how to do them, and what to do with the results to be able to interpret them. Since we have three factors, each with a high and low value as we mentioned previously, you will have to do a minimum of two "cubed" or eight experiments to cover all possible combinations of the factors, and add a few experiments to cover the midpoints; the midpoint experiment consists of running a trial at (high+low)/2 for each factor - hence, the name, midpoint. The question of how many replicates, or how many times to repeat the same experiment is not easyto answer. It depends on the magnitude of the effects and the error associated with each measurement. Without going


FIGURE1

Table Of Column And Row Formulas

| Col\# | CF | Row\# | RF |
| :---: | :---: | :---: | :---: |
| 4 | ( $\mathrm{C} 2+\mathrm{C} 3))^{2}$ | 11 | ELMR2 |
| 5 | ( $\mathrm{C} 2-\mathrm{C}, 3) *(\mathrm{C} 2-\mathrm{C} 3){ }^{\prime} 2$ | 12 | R11.4 |
| 8 | SQR( $0.7+C 6)(11)$ | 13 | R12, |
| 9 | 1.1* CB | 18 | SLIMR14,4 |
| 10 | 1.23* 68 | 15 | (R18-R14) *(R18-R14) |
| 21 | C:4*C. 11 | 20 | (R18-R15) ${ }_{(R 1818-R 15)}$ |
| 22 | C. $4 *$ C 12 | 21 | (R18-R16)* (R18-R16) |
| 23 | $\mathrm{C} 4 * \mathrm{C} 13$ | 22 | (R18-R17)*(R18-R17) |
| 24 | $\mathrm{C} 4 * \mathrm{C} 14$ | 23 | SUMR1 9 |
| 25 | $\mathrm{C} 4 * 2.15$ | 25 | R24-R18 |
| 26 | C: $4 *$ [16 |  |  |
| 27 | $\mathrm{C}: 4 * \mathrm{C} 17$ |  |  |
| 28 | $\mathrm{C} 4 * \mathrm{C} 18$ |  |  |

Table 1
into the problem in great detail, it turns out that for most purposes, it is only necessary to do each experiment twice, and replicate each midpoint four times. All of the discussion to follow will assume that this number of experiments has been chosen. So as not to introduce a bias in the experiments resulting from the order in which they are done, they should be randomized. Each of the eight different combinations of factors (i.e.low,high,high,-low,low,low,etc.) is assigned a number, called a trial number. The assignment of trial numbers to the condition of the factors is encoded in
columns 2, 3 and 5 of Figure 1, the template. This template should be copied exactly as it stands for each ANOVA. These factors encoded as -1 correspond to the low level for that factor; those encoded as $=1$ correspond to the high value. Thus trial \#1 would have low, low, low for factors 1,2, and 3 respectively. Trial \#2 would correspond to high,low, low for those factors, etc. The trial numbers are usually randomized by using tables of random numbers. That would be a waste of the valuable talents of your computer, which has a built-in random number generator.

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| Trial \# | X1 | X2 | AVX | VAR | $\mathbf{2 3 , 2}$ | $\mathbf{1 1 , 5 S}$ | Pool | Min | Min'C |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 9 | 11 | 10.00 | 2.00 | 81 | 130 | 4.38 | 4.82 | 5.39 |
| 2 | 36 | 30 | 33.00 | 18.00 |  |  |  |  |  |
| 3 | 14 | 20 | 17.00 | 18.00 |  |  |  |  |  |
| 4 | 38 | 48 | 43.00 | 50.00 |  |  |  |  |  |
| 5 | 99 | 91 | 95.00 | 32.00 |  |  |  |  |  |
| 6 | 125 | 129 | 127.00 | 8.00 |  |  |  |  |  |
| 7 | 155 | 155 | 155.00 | 0.00 |  |  |  |  |  |
| 8 | 177 | 179 | 178.00 | 2.00 |  |  |  |  |  |

63
67
72
60
65.50 CENTER PT AVG
6.25
2.25
42.25
30.25

2
81. 00 SUM (X(AV)-X(1))
82.25 13,21
16.75 CURVATURE

FIGURE 2


A quick and elegant way of generating two random sets of all the numbers between one and eight, inclusive (eight runs replicated once), was suggested by my neighbor, Dick White. It goes as follows:

```
10 FOR J=1 TO 2
20 R=RND(8):R$=STR$(R):I=INSTR(1,A$,R$):IF I=0
THEN A$=AS+R$
30 IF LEN(A$) 16 THEN 20
40 PRINT A$:A$=`":NEXT
```

A typical example of the result of running the above is:

## 43821657 <br> 71345286

The midpoints are coded as nines and need to be spread evenly throughout the trials. Since we have $16+4=20$ entries, the nines should be placed every $20 / 4=5$ numbers. Therefore the final order of trials would be:
94382916579713495285.

The order, of course, would be different every time except for the position of the nines.

Having coded and randomized the trials, it is now a simple matter to enter the observed results on the Spectaculator worksheet. The worksheet itself is set up using the column and row formulasfound in Table 1. It must be stressed that this set of calculations assumes that the ANOVA is run exactly as shown, i.e.four center points, and eight trials duplicated once. The statistics are set up to demonstrate significance at the $9 \zeta \%$ confidence level for only this combination. A treatment of how to do an ANOVA using less or more experiments, or at a different statistical confidence level, is beyond the scope of this article and the reader is advised to consult any standard text on experimental design. The principals are the same, but the worksheet and the formulas will be different.

Figure 2 shows the areas where the results are entered. What are entered here, once more, are the observed results from running the experiments under the conditions of the ANOVA. They may be expressed in any consistent units, i.e. \%, color, yield, or even goodness of taste, if an objective judgment can be made. The results from the center points are entered in column 2, rows 15 through 18. The other results are entered in the appropriate row in columns 2 and 3 corresponding to the trial number in column 1. In the example presented, for example, results of 9 and 11 were obtained when the conditions were low, low, low, and they were obtained in the seventh and thirteenth experiments; results of 125 and 179 were obtained in the eighth and nineteenth runs under conditions of high, low, high and high, high, high respectively. There are a total of 20 entries to be made at this point. Then enter the CA command and

|  | MEAN | F1 | F2 | F1F2 | F3 | F1F3 | F2F3 | F1F2F3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 10.00 | -10.00 | -10.00 | 10.00 | -10.00 | 10.00 | 10.00 | -10.00 |
|  | 33.00 | 33.00 | -33.00 | -33.00 | -33.00 | -33.00 | 33.00 | 33.00 |
|  | 17.00 | -17.00 | 17.00 | -17.00 | -17.00 | 17.00 | -17.00 | 17.00 |
|  | 43.00 | 43.00 | 43.00 | 43.00 | -43.00 | -43.00 | -43.00 | -43.00 |
|  | 95.00 | -95.00 | -95.00 | 95.00 | 95.00 | -95.00 | -95.00 | 95.00 |
|  | 127.00 | 127.00 | -127.00 | -127.00 | 127.00 | 127.00 | -127.00 | -127.00 |
|  | 155.00 | -155.00 | 155.00 | -155.00 | 155.00 | -155.00 | 155.00 | -155.00 |
|  | 178.00 | 178.00 | 178.00 | 178.00 | 178.00 | 178.00 | 178.00 | 178.00 |
| Difference | 658.00 | 104.00 | 128.00 | -6.00 | 452.00 | 6.00 | 94.00 | -12.00 |
| Effect | $\begin{array}{r} 164.50 \\ 82.25 \end{array}$ | 26.00 | 32.00 | -1.50 | 113.00 | 1.50 | 23.50 | -3.00 |

wait. Spectaculator has a lot of calculations to make so it takes a while. Three values obtained in this calculation now have to be transferred to open positions in the worksheet. The places into which the numbers are to be transferred are at row 2, columns 6 and 7 and row 24, column 2. These locations are denoted on the worksheet by a set of two numbers which refer to the row and column respectively from which the value is to be transferred. A second calculation is now done, and the mathematics is complete. All that remains is the interpretation. To determine which factors and interactions were statistically significant, you need only compare the number in the row labelled "Effect" in Figure 3 under each of the factors and combinations of factors (F1,F2,F1F2,F3,F1F3,F2F3, and F1F2F3) with the value found in the column marked "Min"(Column 9). Any value greater than Min is significant. The higher the absolute value of the effect, the greater is its effect on the observed result. A negative value for a single factor (main effect) means that increasing that factor leads to a decrease in the observed result. A negative interaction means that increasing the second factor will increase the low level of the first factor more than it will the high level. A positive number means the reverse. In the example presented, factors F1,F2,F3 and interaction F2F3 were found to have significant effects; all others did not. Factor 3 had the greatest effect. The curvature, found in row 25 , column 2 is significant when compared with the value of "Min C" in column 10. A significant curvature means that the progression from low to high values is not linear. If there were no significant curvature, we could, in fact, write an equation for the observed behavior in terms of the factors studied. In this case we will have to be content with finding the signif icant main effects and interaction which govern the outcome.

One word of caution. In using your results, remember what was said about the assumptions on which the ANOVA model was based. It is statistically undeniable, for example, that everyone who inhales air dies. Before you jump to the conclusion that air is toxic remember what was said about being sure you included all the important factors bearing on the outcome.

Lastly, a word about formatting the Spectaculator spreadsheet. When starting out, everything should be blank except for the captions for the rows and columns and the template. Those of you with sharp eyes may have wondered why certain parts of the sheet are blank when there should by all rights be figures in them. An example is row 11 of columns I through 4. The secret lies in the judicious use of
the ET (enter text) command. Since I have no further mathematical use for the trial numbers, they are entered as text rather than numbers, a nalogous to converting them to strings in Basic. The figures in columns 2-4, however, need to be used mathematically so they must be entered using the EN command. The secret to why there are no unneeded figures in row 11 is that Spectaculator will not write over text with numbers. I think it looks neater (probably as a result of too much early toilet training) not to have all those extraneous figures around, so 1 enter blank text characters where I don't want numbers. It really takes very little effort, since they can be entered up to 28 at a time, although it does take a little planning.

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Random numbers are the building blocks of many programs and games. Without the element of random occurrences, we could all too easily predict outcomes. Random keeps us all guessing.

Educational as well as recreational programs of ten need random numbers selected to make the program challenging. Random numbers can easily be picked out by any of the CoCos using the RND(num) function. We can easily have the computer select a random number between one and 10 by keying in $\mathrm{X}=\mathrm{RND}(10)$.

If we do 10 occurrences of $X=\operatorname{RND}(10)$, then we will have 10 random numbers between one and 10 . This is quite sufficient for many recreational games. It is, however, not always correct for many educational game purposes.

Let us suppose that we wish to construct a test for 10 opposites of 10 presidents, state capitals, homonyms, or any other educational topic. The program will present the subject with 10 examples. Do we really care if the questions repeat within the series of 10 ?

The answer is - of course we do. If any of the questions are repeated, then some will necessarily be left out. We will not get a true test of the 10 items unless each one is used once.
Let's check this out with a short program
${ }_{5} \mathrm{CLS}$
10 FOR T=1 TO 10
$20 \mathrm{X}=\mathrm{RND}$ (10)
30 PRINT X
40 NEXT T
When you run this program, you will notice that in an overwhelming majority of runs, some of the numbers will be repeated and some omitted within any group of 10 .

Although it isn't exactly what we need, we certainly don't want to throw out our $\mathrm{X}=\mathrm{RND}(10)$. We still need the randomness to insure that the order of questions is different
each time. If the questions do not occur randomly, then the subjects may memorize the questions and answers. What we really need is a way to have the questions appear randomly and also not to repeat or leave out any items during each round.

Here is another short program that will resolve both of our requirements.

```
5 CLS
10 DIM N(10)
\(15 \mathrm{~L}=10\)
20 FOR X=1 TO 10: N(X)=X:NEXT X
\(30 \mathrm{R}=\mathrm{RND}(\mathrm{L}): \mathrm{T}=\mathrm{N}(\mathrm{R})\)
\(40 \mathrm{~N}(\mathrm{R})=\mathrm{N}(\mathrm{L}): \mathrm{L}=\mathrm{L}-\mathrm{l}\)
50 PRINT "L=";L;"R=";R;"T=";T
50 GOTO 30
```

Lines 10,15 , and 20 dimension and set an array of 10 elements.

Line 30 chooses a random element from the array.
Line 40 is our key line. It removes the element chosen by replacing it with the last element in the array. The array is then decreased by one element. The element chosen cannot be picked again because it is no longer in the array.

Line 50 will print out our results. The " $T$ " becomes our random non-repeating number.
Line 55 will end the program after all of the numbers are picked.
Line 60 goes back to pick the next random number if all have not been used yet.

Here is a printout of a typical run of this program.

```
L=9 R=4 T=4
L=8 R=5 T=5
L=7 R=4 T=10
L=6 R=2 T=2
L=5 R=5 T=9
L=4 R=5 T=6
```


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```
L=3 R=1 T=1
L=2 R=1 T=8
L=1 R=2 T=7
L=0 R=1 T=3
```

Look down the＂$R$＂column．If we merely used $R=R N D(L)$ ， notice all of the repeats that we would have had．Now look down the＂$T$＂column．These are our random，non－repeating numbers

Let＇s follow some of the action．On the first trial，the number 4 was picked，and 4 quite naturally occupied the number 4 slot．Line 40 now removes 4 from the number 4 slot and replaces it with 10 ．Also line 40 now removes the number 10 slot leaving nine slots，with 10 occupying the number 4 slot．On the third trial，the number 4 was picked again，but this time it contained a 10 ．In this manner，all of the numbers get picked and none can repeat．

This is but one method of accomplishing this task．There are several others that we are familiar with，but this was Computer Island＇s favorite．We，of course，would enjoy hearing from you with your favorite method．
The program that follows uses this method to test for 10 homonyms．The logic is similar to the program we just reviewed．Please feel free to alter the data to your purposes and use the program in any way that it may be helpful to your children．

The program，as is，will run on Extended Basic．To run on a non－extended computer，delete line 40
（Mr．Blyn，who teaches both exceptional and gifted children，holds two Master＇s degrees in the field of feducation and has won an award for the design of a computer program to aid handicapped children He and his wife，Cheryl，own Computer Island．）


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4ø H＝RND（－TIMER）？THIS LINE IS FOR EXTENDED BASIC USERS ONLY
$5 \emptyset$ CR＝め ${ }^{\circ}$ CORRECT EXAMPLES
$6 \emptyset L=1 \varnothing$＂\＃OF EXAMPLES
$7 \emptyset$ DIM A\＄（L），B\＄（L）
8め FOR W＝ 1 TO L
$9 \emptyset$ READ A\＄（W），B\＄（W）：NEXT
$1 \varnothing \varnothing \mathrm{R}=\mathrm{RND}$（L）
$11 \varnothing$ IF L＝Ø THEN 3ØØ＇NO MORE EXA MPLES
$12 \varnothing A \$=A \$(R): B \$=B \$(R)$
$13 \varnothing A \$(R)=A \$(L): B \$(R)=B \$(L)$
$14 \varnothing$ L＝L－1＇REMOVES THE PREVIOUS EXAMPLE
15ø CLS RND（8）：PRINT＠12，＂homonym 5＂；
$16 \emptyset$ PRINTe96，＂A HOMONYM FOR＂A\＄ ；＂IS＂；
$17 \emptyset$ FOR T＝2øめ TO 25Ø STEP1め：SOU
ND T，2：NEXT T
18め INPUT C\＄
19Ø IF C\＄＝B\＄GOSUB 22Ø
$2 \emptyset \emptyset$ IF C\＄く＞B\＄THEN GOSUB 26め
$21 \varnothing$ RESTORE：GOTO 1 ØØ
22Ø PRINT＠237，＂CORRECT＂；：CR＝CR＋1
23Ø SOUND2のØ， 8
24め PRINT＠386，＂PRESS 〈ENTER〉 TO
CONTINUE＂；：INPUT E\＄
25Ø CLS：RETURN
26Ø PRINT＠224，＂SORRY，THE ANSWER
IS＂；B\＄
$27 \varnothing$ SOUND 5ø，5
$28 \emptyset$ PRINT＠386，＂PRESS 〈ENTER〉 TO
CONTINUE＂；：INPUT E\＄
29ø RETURN
ЗØØ CLSØ：FOR T＝8ØT01øSTEP－5：SOUN DT，1：NEXTT
उ1Ø PRINT＠7Ø，＂THIS ROUND IS QVE R＂；
32Ø PRINT＠198，＂YO！」 HAD＂；CR；＂C ORRECT＂；
33Ø PRINT＠358，＂PLAY AGAIN（Y／N）
＂；：INPUT F\＄
34Ø IF $F \$=" Y$＂THEN RUN ELSE IF $F$
\＄＝＂N＂THEN 35Ø ELSE 33Ø
35ø CLS：PRINT＂BYE FOR NOW＂
$36 \emptyset$ DATA HORSE，HOARSE
$37 \emptyset$ DATA SAIL，SALE
$38 \emptyset$ DATA HERE，HEAR
39Ø DATA KNIGHT，NIGHT
$4 \emptyset \emptyset$ DATA RIGHT，WRITE
$41 \emptyset$ DATA SEE，SEA
$42 \varnothing$ DATA NEW，KNEW
$43 \emptyset$ DATA NOSE，KNOWS
$44 \varnothing$ DATA THROUGH，THREW
45Ø DATA BLUEःBLEW

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# FEATURE PROGRAM 

## Render Unto Seizure

## By Lane P．Lester，Ph．D．

The arrival of a new year with its promise of new challenges and opportunities also heralds the approach of April 15，the deadline for each taxpayer＇s opportunity to ＂render unto Caesar the things that are Caesar＇s＂and not one penny more！If you are using the Internal Revenue Service as a non－interest－bearing savings account and look forward each year to a big refund check，you＇ll want to use INCOMTAX to help that check be as large as legally possible．On the other hand，if you prefer to place your savings in an account with a better return，you＇ll find the program useful for quarterly evaluations of your tax liability to insure that your withholding（or payment，if self－ employed）is kept at a minimum．

At the end of each quarter，receipts，checks，etc．are grouped by category．Although the program includes the addition of new items to existing totals，I have found it easiest to use a calculator for totaling stacks of records． After all records are entered，the＂Tax Computation＂option provides an estimate of one＇s tax liability to date，based on the assumption of continued earnings at the same rate for the rest of the year．After each new quarter it is only necessary to enter new records to the totals that have been saved previously．At year＇s end you will have to consult the appropriate tax table for the exact amount due you or the IRS．

Tax calculation and line descriptions are provided for Form 1040 and its Schedules A and C．Additional forms can be added by simple changes in the＂Calculate Tax，＂＂Form Selection，＂and＂Line Descriptions＂sections of the program．The tax table used to calculate the tax liability is taken from Form 1040－ES，＂1982 Declaration of Estimated Tax for Individuals．＂I used Schedule $Y$ for married taxpayers filing joint returns．If your situation differs，I believe you＇ll find it easy to make the appropriate changes in Lines 390－500．

Both tape and disk storage are provided，and output may be by screen（ $32-$ column）or printer（ $80-$ column）．Two sets of line descriptions are provided for this purpose．Epson MX－ 80 printer codes are used and may need to be changed for other makes．The following commentary on program logic may be useful for either customizing the program or introducing you to some technique you might find useful．

Line 30：ENTRIES is the total number of lines of all forms and would need to be changed if you add or subtract forms．
Lines $40-50$ ：These are the formats for various PRINTUSINGs．

Lines 60－70：These reflect my personal preference for only one PRINT per line．Notice the more efficient use of two commas as opposed to another PRINT or CHR\＄（13）．

Lines 90－140：By using the variables DEV and TR\＄a brief routine serves the functions of input and output to tape or disk．

Lines 740－880：Both the＂Enter Data＂and＂Review Data＂ options use the＂Form Selection＂routine．This has been generalized to allow adding other forms with ease．SKIP is a factor that allows all lines of all forms to be part of a single sequential array $L$ ，and still allow the display of the line numbers for each form．PAGES，FIRST，and LAST are variables used for the screen display of each form，indicating
how many screen＂pages＂are required and what statements go on each＂page．＂This provides a logical display of related items rather than just a screenful each time．
Lines 150－180：The program is designed to be as helpful as possible to the user．Display of form name，line number，line description，total before entry and new total guard against erroneous entries．

Lines 190－630：All form lines that are calculated from other lines are taken care of by the program．This is accomplished before and－after the＂Tax Computation＂ routine．The four columns of the program tax table correspond to columns $2-5$ of the IRS schedules．Because the IRS considers income in multiples of $\$ 100$ ，this factor in Line 510 simplifies the Tax Table．A screen summary of tax liability is provided at the end of this option．

Lines 640－700：As mentioned earlier，both screen and printer review of the data are available．Rather than minimize programming in accomplishing both functions by just changing the device number，I chose to provide the most useful displays of the two very different formats．


20 GOTO 1490 ：（FCLEAR1）
उ\％CLEAR 19めめ：CLS：ENTRIES＝140：
DIM L（ENTRIES），D1\＄（ENTRIES），D2\＄ （ENTFIES），FIRST（7），LAST（7）：GOSU \＆ 9 的

\＃\＃\＃．\＃\＃＋＂：FS\＄二＂\＃\＃．\％＂＋STRING\＄（1 も．＂＂）＋＂\％\＄事\＃\＃，\＃\＃\＃，\＃\＃＂
 $"+$ STRING\＄（32，＂＂）＋＂\％\＄क\＃\＃，\＃\＃ \＃．\＃\＃＂
Gめ CLS：FRINT＂PRESS NUMBER OF DE SIRED FUNCTION1．INFUT RECORDED DATA＂，＂2．ENTER DATA＂．：＂3．CALCU LATE TAX＂
7め FRINT＂4．REVIEW DATA＂：＂5．RE CORD DATA＂，＂＂b．END＂
86 K＝VAL（INKEY\＄）：IF K＜1 OR K＞b THEN 8 ELSE CLS：ON K GOSUB 9 9 ， 16 $6,200,650,70,148 \%$ ：GOTO 6
$9 \varnothing$ Recorded Data Routine 16め PRINT＂FRESS 1 FOR DISK． 2 FO R TAFE＂
$110 \mathrm{DEV}=\mathrm{VAL}$（INKEY\＄）：IF DEV $\leqslant 1$ OR DEV 2 THEN 110 ELSE IF DEV $=2 \mathrm{TH}$ EN DEV＝－1
120 IF K＝1 THEN TR $=$＝I＂ELSE TR $\$$ ＝＂口＂
13.9 OPEN TR $\$$ ，DEV，＂TAXRECRD＂：IF $K=5$ THEN FOR $I=1$ TO ENTRIES：FRI

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NT\＃DEV，STR\＄（L（I））：NEXT：CLOSE： SOUND 2øø，2：RETURN
14ø FOR I＝1 TO ENTRIES：INPUT\＃DE V，L\＄：L（I）＝VAL（L\＄）：NEXT：CLOSE ：SOUND 2øø，2：RETURN
150 ＂Enter Data
$16 \varnothing$ GOSUB 75Ø：PRINT SKED\＄
$17 \varnothing$ PRINT＠32，＂WHICH LINE NUMBER， ＂Ø＇TO STOP＂；：INPUT L：IF L＝ø THEN RETURN ELSE I＝L＋SKIP：PRINT ＠32，D2\＄（I）：PRINTUSING F1\＄；L（I）
18＠INPUT＂AMOUNT＂；AMOUNT：L（I）＝L
（I）＋AMOUNT：PRINTUSING F1क；L（I）： GOSUB 720：PRINT＠64，STRING\＄（97， ＂＂）：GOTO 17Ø
$19 \varnothing$＇Calculate Tax
2øø INPUT＂WHICH QUARTER IS BEING EVALUATED＂；QUAR
$21 \varnothing$＇Business Income
22ø L（11ø）＝L（1ø8）－L（1ø9）：L（112） $=L(11 \varnothing)+L(111): L(139)=\varnothing:$ FOR $I=$ 113 TO 138：L（139）＝L（139）＋L（I）： NEXT：L（14ø）＝L（112）－L（139） 230＇Total Income 24ø L（11）＝L（14ø）：L（21）＝ø：FOR I ＝7 TO 2ø：L（21）＝L（21）＋L（I）：NEXT 25ø＇Income Adjustments 26ø L（3め）＝ø：FOR I＝22 TO 29：L（3 $\emptyset)=L(3 \varnothing)+L(I):$ NEXT：$L(31)=L(21)$

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－L（30）
27ø＇Itemized Deductions
$28 \varnothing L(69)=. \varnothing 1 * L(31):$ IF $L(69)>L($
68）THEN $L(7 \varnothing)=\varnothing$ ELSE $L(7 \varnothing)=L(68$ ）－L（69）
29Ø $L(73)=L(7 \emptyset)+L(71)+L(72): L(7$ $4)=\varnothing . \emptyset 3 * L(31): \operatorname{IFL}(74)>L(73)$ THE N L（75）＝ø ELSE L（75）＝L（73）－L（74） $3 \varnothing \varnothing L(76)=L(67)+L(75): L(82)=L(7$ 7）$+L(78)+L(79)+L(89)+L(81): L(8$ 6）$=L(83)+L(84)+L(85)$
$31 \varnothing L(9 \varnothing)=L(87)+L(88)+L(89): L 9$ 3）$=\mathrm{L}(91)-\mathrm{L}(92): \mathrm{IF} L(93)<1 \varnothing \varnothing$ THE N L（94）＝L（93）ELSE L（94）＝1øø
32ø IF L（93）＞L（94）THEN L（95）＝L（ 93）－L（94）ELSE L（95）＝ø
$330 L(98)=L(96)+L(97): L(99)=L(7$ 6）：$L(1 \varnothing \varnothing)=L(82): L(1 \varnothing 1)=L(86): L$ （102）$=\mathrm{L}$（9ø）
$340 L(103)=L(95): L(104)=L(98):$
$L(1 \varnothing 5)=L(99)+L(1 \varnothing \varnothing)+L(1 \varnothing 1)+L(1 \varnothing 2$ ）$+\mathrm{L}(103)+\mathrm{L}(1 \varnothing 4)$
35ø IF L（1ø6）＞L（1ø5）THEN L（1ø7） $=\varnothing$ ELSE L（1ø7）＝L（1ø5）－L（1ø6）
$36 \varnothing$＇Tax Computation
$37 \varnothing L(32)=L(31)-L(107): L(33)=L($ 6）$* 1$ のøø＊QUAR／4：$L(34)=L(32)-L(33$ ）
38ø＇Tax Table $Y$（Joint）
$39 \varnothing$ DATA 34，$\varnothing, \varnothing, \varnothing$
$4 \varnothing \varnothing$ DATA 55，$\quad \varnothing, 12,34$
$41 \emptyset$ DATA 76，252，14， 55
420 DATA 119，546，16， 76
$43 \varnothing$ DATA 16ø，1234，19， 119
44ø DATA 2ø2，2ø13，22，16ø
$45 \varnothing$ DATA 246，2937，25， $2 \varnothing 2$
$46 \varnothing$ DATA 299，4037，29， 246
$47 \emptyset$ DATA 352，5574，33， 299
$48 \emptyset$ DATA 458，7323，39， 352
49Ø DATA 6øø，11457，44，458
5øø DATA 856，177ø5，49，6øø
$51 \varnothing \mathrm{~L}=\mathrm{L}(34) * 4 /$ QUAR／1øめ：RESTORE
52ø READ W，$X, Y, Z:$ IF Lく＝W THEN T $=X+Y *(L-Z)$ ELSE $52 \varnothing$
53め L（35）＝T＊QUAR／4：PRINT＂TAX FR OM TAX TABLE＂：PRINTUSING F1\＄；L （35）：INPUT＂ENTER ADDITIONAL TAX ES＂；L（36）：L（37）＝L（35）＋L（36）
54め＊Tax Credits
55ø L（46）＝ø：FOR I＝38 TO 45：L（4 6）$=\mathrm{L}(46)+\mathrm{L}(\mathrm{I}):$ NEXT：L（47）＝L（37） －L（46）
$56 \varnothing^{\circ}$ Other Taxes
$57 \varnothing L(54)=\varnothing$ ：IF L（11）＝＞324めØ THE $N L(48)=3 \varnothing 29.4 \varnothing$ ELSE $L(48)=. \varnothing 935$ ＊ $\mathrm{L}(11)$
58ø FOR I＝47 TO 53：L（54）＝L（54）＋ L（I）：NEXT
$59 \varnothing$＇Tax Payments
6øø L（62）＝ø：FOR I＝55 T0 61：L（6

2）$=\mathrm{L}(62)+\mathrm{L}$（I）：NEXT
$61 \varnothing$＇Refund or Balance Due
62ø $X=L(62)-L(54):$ IF $X<\emptyset$ THEN L （63）$=\varnothing$ ：$L(64)=\varnothing: L(65)=\varnothing: L(66)=$ X＊－1 ELSE L（63）＝X：L（64）＝L（63）－L （65）：L（66）＝ø
63ø FOR I＝63 TO 66：PRINTUSING F 3\＄；I；D2\＄（I）；L（I）；：NEXT：GOSU B 720：RETURN
64ø＇Review Data
65ø GOSUB 75め：PRINT SKED\＄：PRIN T＂PRESS 1 TO DISPLAY REVIEW＂，＂PR ESS 2 TO PRINT REVIEW＂
66め K＝VAL（INKEY\＄）：IF Kく1 OR K＞2 THEN 66Ø ELSE IF K＝1 THEN 69め 67ø PRINT\＃－2，CHR\＄（18）CHR\＄（13）CH R\＄（14）TAB（8）SKED\＄；CHR\＄（13）：FOR
I＝FIRST（1）TO LAST（PAGES）
68ø PRINT\＃－2，USING F4क；I；D1\＄（I＋ SKIP）；L（I＋SKIP）：NEXT：PRINT\＃－2， TAB（14）＂＊＝COMPUTER ENTRY＂CHR ${ }^{(1)}$
12）：：RETURN
69め FOR N＝1 TO PAGES：CLS：FOR I ＝FIRST（N）TO LAST（N）：PRINTUSING
F3\＄；I； 2 2\＄（I＋SKIP）；L（I＋SKIP）；：N EXT I
7øø GOSUB 72ø：PRINT：NEXT N：RE TURN
$71 \varnothing$＇Pause
72ø PRINT＠485，＂PRESS 1 TO CONTIN UE＂；
73ø IF INKEY\＄く〉＂1＂THEN 73ø ELSE PRINT＠485，STRING\＄（19，＂＂）；：RET URN
74ø＇Form Selection
$75 \emptyset$ PRINT＂PRESS NUMBER OF DESIRE D FORM 1．FORM 1ø4Ø＂，＂＂2．SCH EDULE A＂，＂ 3. SCHEDULE $C$＂
76め K＝VAL（INKEY\＄）：IF Kく1 OR K＞3 THEN 76ø ELSE CLS：ON K GOSUB 7 8ø，82ø，86Ø：RETURN
$77 \emptyset$＇Form 1ø4ø
78ø SKED申＝＂FORM 1ø4ø＂：SKIP＝\％：P AGES＝6
79Ø FIRST（1）＝7：FIRST（2）＝21：FIR ST（3）＝31：FIRST（4）＝37：FIRST（5）＝ 47：FIRST（6）$=54$
8øø LAST（1）＝21：LAST（2）＝31：LAST
（3）＝37：LAST（4）＝47：LAST（5）＝54：
LAST（6）＝66：RETURN
81ø＇Schedule A
82ø SKED\＄＝＂SCHEDULE A＂：SKIP＝66： PAGES＝4
83Ø FIRST（1）＝1：FIRST（2）＝11：FIR ST（3）＝21：FIRST（4）＝33
84ø LAST（1）＝1ø：LAST（2）＝2ø：LAST （3）＝32：LAST（4）＝41：RETURN
85ø＂Schedule C
86ø SKED\＄＝＂SCHEDULE C＂：SKIP＝1ø7 ：PAGES＝3

87ø FIRST（1）＝1：FIRST（2）＝5：FIRS $T(3)=2 \varnothing$
88ø LAST（1）＝5：LAST（2）＝19：LAST（ 3）$=33$ ：RETURN
89ø＇Line Descriptions
9øø FOR I＝1 TO 12：READ $W, X, Y, Z:$
NEXT ？（Skip Tax Table）
$91 \varnothing$ FOR $I=7$ TO ENTRIES：READ D1\＄
（I）：NEXT：FOR I＝6 TO ENTRIES：R EAD D2\＄（I）：NEXT：RETURN
92Ø＇Form 1ø4Ø
93ø DATA＂Wages，salaries，tips， etc．＂，Interest and dividends，Re funds of state and local taxes，$A$ limony received
$94 \varnothing$ DATA Business income＊，Capita 1 gain，4ø\％capital gain not on l ine 12，Supplemental gains，Fully taxable pensions \＆ann．
$95 \varnothing$ DATA Part．taxable pensions \＆ann．，＂Rents，royalties，etc．＂， Farm income，Unemployment compens ation，Other income＊
$96 \varnothing$ DATA Total income＊，Moving ex pense，Employee business expenses ，Payments to IRA，Payments to Keo gh，Interest penalty，Alimony paid $97 \emptyset$ DATA Disability income，Other

adjustments, Total adjustments*, Adjusted gross income*,Adj. gr. inc. - deductions*
98ø DATA Exemptions $X$ \$1øøø,Taxa ble income*, Tax from Schedule $\mathrm{Y}^{*}$ , Additional taxes, Total $<1$ ines 3 5 \& 36)*
$99 \varnothing$ DATA Contributions to candid ates, Credit for the elderly, Chil d care expenses, Investment credi t, Foreign tax credit
1øøø DATA Work incentive credit, Jobs credit,Residential energy c redit, Total credits*, Balance (1i ne 37 - line 46)*
$1 \emptyset 1 \varnothing$ DATA Self-employment tax*,M inimum tax, Tax from invest. cred it recomp., Social security on ti ps, Tax on IRA
$1 \emptyset 2 \emptyset$ DATA Adv. earned income cre dit,Total tax*, Income tax withhe ld, Estimated tax payments, Earned income credit
$1 \emptyset 3 \emptyset$ DATA Amount paid with Form 4868, Excess Social Security tax, Credit for fuels tax,Reg. invest . co. credit,Total tax payments* $1 \varnothing 4 \varnothing$ DATA Tax overpaid*, Overpaym ent to be refunded*, Qverpayment

## 1982 Interactive "What If" TAX Analysis

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to credit next year, Balance due IRS*
$1 ø 5 \emptyset$ 'Schedule A
$1 \emptyset 6 \emptyset$ DATA Half of insurance prem iums,Medicine and drugs,"1\% of F orm 1ळ4ø, Line 31*", Line 2 - Lin e $3^{*}$, Balance of insurance premiu ms
$197 \varnothing$ DATA Other medical \& dental expenses, Total (Lines 4-6)*, "3\% of Form 1ø4ø, Line $31 * "$, Line 7

- Line $8 *$
$108 \emptyset$ DATA Total medical \& dental expenses,State \& local income $t$ axes,Real estate tax,Sales tax, $P$ ersonal property tax, Other taxes 1 Ø9Ø DATA Total taxes*, Home mort gage interest, Credit and charge card interest, Other interest, Tot al interest expense*
$11 \varnothing \varnothing$ DATA Cash contributions, Con tributions other than cash, Carry over from prior years, Total cont ributions*, Casualty or theft los ses
$111 \varnothing$ DATA Insurance or other rei mbursement, Line 25 - Line 26*,Sm aller of $\$ 1 \emptyset \emptyset$ or Line 27*, Total casualty or theft losses*
$112 \emptyset$ DATA Tax return expenses, Ot her deductions, Total miscellaneo us deductions*, Total medical \& d ental expenses*, Total taxes*
$113 \emptyset$ DATA Total interest expense *,Total contributions*,Total cas ualty or theft losses*; Total mis cellaneous*, Total Lines 33-38*
$114 \varnothing$ DATA Zero bracket amount, To tal deductions*
1150 'Schedule C
$116 \emptyset$ DATA Gross receipts or sale s, Cost of operations,Gross profi t*, Windfall tax credit, Total inc ome*, Advertising, Amortization
$117 \emptyset$ DATA Bad debts, Bank service charges, Car and truck expenses, Commissions, Depletion, Depreciati on, Dues and publications
$118 \emptyset$ DATA Employee benefit progr ams, Freight, Insurance, Interest o $n$ business debts. Laundry \& clean ing, Legal \& professional expense 5
$119 \varnothing$ DATA Office supplies \& post age, Pension and profit-sharing p lans,Rent on business property,R epairs, Supplies, Taxes
$12 \emptyset \emptyset$ DATA Travel and entertainme nt, Utilities and telephone, Wages , Windfall Profit Tax withheld, Ot


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her expenses, Total deductions* $121 \emptyset$ DATA Net profit*
$122 \emptyset$ 'Form 1ø4 ${ }^{\prime}$
$123 \emptyset$ DATA "DEPENDENTS","SALARIES , ETC.", INTEREST \& DIV.,REF. $S$ \& L TAXES, ALIMONY RECEIVED
$124 \emptyset$ DATA BUSINESS INCOME, CAPITA L GAIN, 4ø\% CAPITAL GAIN,SUPPL. G AINS,F. T. PENS. \& AN.
$125 \emptyset$ DATA P. T. PENS. \& AN., "REN TS, ROY., ETC.",FARM INCOME, UNEM PLOY. COMP., OTHER INCOME,TOTAL I NCOME
$126 \emptyset$ DATA MOVING EXPENSE,EMPLOYE E BUS. EXP., IRA PAYMENTS, KEOGH P AYMENTS, INTEREST PENALTY, ALIMONY PAID
$127 \emptyset$ DATA DISABILITY INCOME, OTHE R ADJUSTMENTS,TOTAL ADJUSTMENTS, ADJ. GROSS INCOME,AGI - DEDUCTIO NS
$128 \emptyset$ DATA EXEMPT. $X \$ 1 \varnothing \varnothing \emptyset, T A X A B L$ E INCOME, TAX FROM SKED Y, ADDITIO NAL TAXES, TOTAL ( 35 \& 36), CONTR. TO CAND.
$129 \emptyset$ DATA CREDIT FOR ELDERLY,CHI LD CARE EXP., INVESTMENT CREDIT,F OREIGN TAX CREDIT,WORK INC. CRED IT,JOBS CREDIT
$13 \varnothing \emptyset$ DATA RES. ENERGY CREDIT,TOT AL CREDITS, BALANCE (37-46), SELF-


EMPLOY. TAX,MINIMUM TAX
$131 \emptyset$ DATA INV. CR. REC. TAX,SOC. SEC. ON TIPS, TAX ON IRA, ADV. IN C. CREDIT,TOTAL TAX,INC. TAX WIT HHELD
$132 \emptyset$ DATA EST. TAX PAYMENTS, EARN ED INC. CREDIT, AMOUNT FORM 4868, EXC. SOC. SEC. TAX,CREDIT FUELS TAX
$133 \emptyset$ DATA INV. CO. CREDIT,TOTAL
TAX PAYMENTS, TAX QVERPAID, AMOUNT
TO REFUND, AMOUNT TO CREDIT,BALA NCE DUE IRS
134ø 'Schedule A
$135 \emptyset$ DATA $1 / 2$ INS. PREMIUMS,MEDI
CINE AND DRUGS, " $1 \%$ OF F. $1 \varnothing 4 \varnothing$, L. 31",LINE 2 - LINE 3,BAL. OF INS. PREM.
136Ø DATA OTHER M\&D EXPENSES,TOT AL (LINES 4-6), "3\% OF F. $1 \varnothing 4 \varnothing$, L. 31",LINE 7-LINE 8
$137 \emptyset$ DATA TOTAL M\&D EXPENSES,ST. \&LOC. INC. TAX,REAL ESTATE TAX,S ALES TAX,PERSONAL PROP. TAX, OTHE R TAXES
$138 \emptyset$ DATA TOTAL TAXES,MORTGAGE I NTEREST, CR. CARD INTEREST, OTHER INTEREST,TOTAL INTEREST
$139 \emptyset$ DATA CASH CONTRIBUTIONS, OTH ER CONTRIBUT., CARRYOVER, TOTAL CO NTRIBUTIONS, CASUALTY LOSSES $14 \emptyset \emptyset$ DATA CASUALTY REIMB., LINE 2 5 - LINE 26,SMALLER-\$1øø/L.27,T0 TAL CASUALTY
$141 \emptyset$ DATA TAX RET. PREP. FEE, OTH ER DEDUCTIONS, TOTAL MISC. DED., T OTAL M\&D EXPENSE, TOTAL TAXES
$142 \emptyset$ DATA TOTAL INT. EXPENSE,TOT AL CONTRIBUT.,TOTAL CASUALTY,TOT AL MISC. DED., TOTAL LINES 33-38, ZERD BR. AMOUNT,TOTAL DEDUCTIONS $143 \varnothing$ :Schedule C
$144 \emptyset$ DATA GROSS RECEIPTS, COST/OP ERATIONS, GROSS PROFIT,WIND.PROF. CREDIT, TOTAL INCOME, ADVERTISING, AMORTIZATION, BAD DEBTS
$145 \varnothing$ DATA BANK SERVICE CHG., CAR EXPENSES, COMMISSIONS, DEPLETION, D EPRECIATION, DUES \& PUBL., EMPLOYE E BENEFITS, FREIGHT, INSURANCE $146 \emptyset$ DATA BUSINESS INTEREST,LAUN DRY, LEGAL \& PROF.EXP., OFFICE SUP PLIES, PENSION PLANS,RENT,REPAIRS , SUPPLIES, TAXES, TRAVEL, UTILITIE 5
$147 \emptyset$ DATA WAGES, WINDFALL TAX, OTH ER EXPENSES,TOTAL DEDUCTIONS, NET PROFIT
148ø CLS: END
$149 \emptyset$ PCLEAR 1: GOTO 3Ø

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# Creating Characters For Fun And Adventure 

By Bob Albrecht and George Firedrake Rainbow Contributing Editors

## FANTASY ROLE PLAYING GAMES

Millions of young people, and many not-so-young, are playing fantasy role playing games: Dungeons \& Dragons, Rune Quest, Tunnels \& Trolls, Worlds of Wonder and many others.

A role playing game is a game in which one or more players create and control characters (adventurers) wholive their imaginary lives in a specially made game world. The game world is created, managed, and operated by a game master, also called a referee, adventure master, or dungeon master.

Most people who play role playing games use a formal system of rules. Some of the best known fantasy game rule systems are listed below:

```
Dungeons & Dragons (D&D). From TSR Hobbies,
P.O. Box 756 Lake Geneva, WI 53147.
RuneQuest (RQ). From Chaosium, P.O. Box 6302,
Albany, CA 94706.
Tunnels & Trolls (T&T). From Flying Buffalo,
P.O. Box 14S7, Scottsdale, AZ }8525
Worlds of Wonder (WOW). From Chaosium,
P.O.Box 6302, Albany, CA }9470
```

Beginners Beware! Most rulebooks are very difficult to understand. Some are almost incomprehensible. If you are a beginner, first try Tunnels \& Trolls or Worlds of Wonder.


## CREATE A CHARACTER

If you want to play, instead of just watch, you must creae a character, an adventurer whom you guide in the GameMaster's world. In "GameMaster's Apprentice," we will show you how to create characters for RuneQuest, Worlds of Wonder, and Adventurer's Handbook: A Beginner's Guide to Role Playing Games.*

Your character begins with seven basic characteristics: Strength (STR), Constitution (CON), Size (SIZ), Intelligence (INT), Power (POW), Dexterity (DEX), and Charisma (CHA). These characteristics are similar to the characteristics in other game systems, such as Dungeons \& Dragons or Tunnels \& Trolls. The following table shows approximate equivalents.

| Adventurer's Handbook, <br> RuneQuest, or <br> Worlds of Wonder |  |  |
| :--- | :--- | :--- |
| Strength (STR) | Dungeons \& Dragons | Tunnels \& Trolls |
| Constitution (CON) | Constitution (ST) | Strength (STR) |
| Size (SIZ) | Done Differently | Constitution (CON) |
| Intelligence (INT) | Intelligence (INT) | Done differently |
| Power (POW) | Wisdom (WIS) | Luck (LK) |
| Dexterity (DEX) | Dexterity (DEX) | Dexterity (DEX) |
| Charisma (CHA) | Charisma (CHA) | Charisma (CHR) |

Yes, you can modify our programs for D\&D or T\&T. In fact, we will ask you to do so.

You create a character by rolling three six-sided dice for each characteristic. If you have been reading "GameMaster's Apprentice," you know we use the abbreviation "3D6" to mean "three-sided dice."


Oh, you don't have 3D6. Never mind...use your friendly CoCo to roll up a character and display the numbers on the screen. Our program follows. We think it will work for the CoCo, and also for the TRS-80 Models I and III

## Listing 1




As usual, we wrote our program in blocks. Each block begins with a REM statement. You don't have to type the REM statements into your CoCo-they are there to help you understand our program.

Last time, we showed you two $R U N s$, which began the lives of Barostan and Joleen. Here they are again.

| STR | 13 | Joleen is a clown, |
| :---: | :---: | :---: |
| CON | 11 | dancer, or whatever else might |
| SIZ | 7 | enterain an audience. She wants |
| INT | 13 | to travel with a troupe of |
| POW | 8 | wandering entertainers, and perform |
| DEX | 17 | at fairs and festivals. She will |
| CHA | 13 | charm you. |

Use our program to create a character, your character. Look at the characteristics. Who is your character (she or he)? Describe your character. A party game?

Yes, a game. Two or three or more people get together and use the CoCo to create characters. Each person writes down the characteristics of his or her character (oh, you have a printer?...Wonderful!).

Describe the character and give her or him a name, a history, a personality. How old is she or he?
After everyone has a character, let them all interact.
Play the roles!
Hmmm...imagine a conversation between Barostan and Joleen. Or, you create two or more characters, then imagine them in a conversation. You, of course, play all the roles. To
keep track of your characters, start a character sheet for each one. Here are the top parts of character sheets for Barostan and Joleen



Next time, we will tell you more about the character sheet. If you want a head start, get the Worlds of Wonder boxed set from Chaosium, P.O.Box 6302, Albany, CA 94025. \$16.00 plus $\$ 2.00$ postage and handling. California residents add $6 \%$ or $61 / 2 \%$ sales tax. In the meantime, here is a part of a blank character sheet you can copy and use to record information about your characters.



Information about a character can change, so use a pencil when you write on a character sheet.

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## VARIATIONS

Our program rolls a number from 3 to 18 for each and every characteristic. Alas, a character with SIZ 15, STR3, and DEX 5 will never make it in the GameMaster's world.

So, Your Turn. Replace the DICE SUBROUTINE with any of the following, allowed by a compassionate GameMaster. Each of these is a simulation (imitation) of what might happen when rolling dice in an actual game.

## -900 REM ** DICE SUBROUTINE

Roll 3D6. If DICE is less than 5, assign 6 as the value. Your character may not like a characteristic of 6 , but will have to live with it.

## -900 REM ** DICE SUBROUTINE

This GameMaster is even more generous. If DICE is less than 6, add 3. Hmmm...this time, a roll of 5 is better than a roll of 6 !

## -900 REM ${ }^{* *}$ DICE SUBROUTINE

We hear rumors that D\&D Dungeon Masters Allow players to roll 4D6 and take the best 3D6. That is, if you roll

you can discard


and take


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for a total of 13 . Do it! Write the
DICE SUBROUTINE to roll 4D6 and set DICE equal to the sum of the highest three dice.

## THERE IS ALWAYS ANOTHER WAY

Here is another program to roll a character. This time, we read the characteristic abbreviations from $D A T A$ statements (lines 560 and 570).

Listing 2

```
1\emptyset\emptyset REM ** CREATE A CHARACTER
199 :
3\emptyset\emptyset REM ** CLEAR THE SCREEN
31\varnothing CLS
32\emptyset RESTORE
399 :
5ø\emptyset REM ** ROLL & PRINT CHARACTE
RISTICS
51ø FOR K=1 TO 7
52ø : READ CHAR$
53Ø : GOSUB 91Ø
54\emptyset : PRINT CHAR$, DICE
55@ NEXT K
56@ DATA STR, CON, SIZ, INT
57@ DATA POW, DEX, CHA
5 9 9 ~ :
7\emptyset\emptyset REM ** TELL HOW TO DO AGAIN
71@ PRINT
72ø PRINT "TO DO AGAIN, PRESS AN
```

|  |  |
| :---: | :---: |
| TEXT PROCESSOR FEATURES <br> - Character Fill <br> - Programmable Footer <br> - Right Justify Line <br> - Multiple Footnotes <br> - Three Indent Modes <br> - Three Programmable Headers <br> - Ten Programmable Tab Stops <br> - Margin Justification Left and Right <br> - Decimal Align, Center, Left and Right Justify On Tab Column <br> - Displayand Input From Keyboard <br> - Change Formatting During Processing | TEXT EDITOR FEATURES <br> - Single Keystroke Edit Command <br> - Append Files From Tape Or Disk <br> - Fully Integrated Disk File Handler <br> - Edit Or Process Files Larger Than Memory <br> - (No Conversion Required) Fully ASC II Compatible <br> - Full Featured Line Oriented Screen Editor <br> - Search And Repalce Any Character Pattern <br> - Copy, Move or Delete Lines Or Blocks of Text <br> - Edit Basic, Text, Or Assembler Files |
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Y KEY"
73Ø IF INKEY\$ = "" THEN 73め ELSE 31ø
799 :
9ØØ REM ** DICE SUBROUTINE
$91 \varnothing$ D1 = RND (6)
920 D2 = RND (6)
$930 \mathrm{DB}=\mathrm{RND}(6)$
94め DICE = D1 + D2 + D3
$95 \emptyset$ RETURN
And yet another way. Change only Block 500, as follows
Listing 3

```
5Ø\emptyset REM ** ROLL & PRINT CHARACTE
RISTICS
51ø READ CHAR$
52\emptyset IF CHAR$ = "ZZZ" THEN 71\varnothing
53ø GOSUB 91ø
54\emptyset : PRINT CHAR$, DICE
55\emptyset GOTO 51\emptyset
56@ DATA STR, CON, SIZ, INT
57@ DATA POW, DEX, CHA, ZZZ
```

Your Turn. Modify any or all of our programs to roll a D\&D or T\&T character. Which program is easiest to modify?

## ANNALEE ROLLS 3D6

Last time we asked you to modify Annalee's program to count the number of ways each 2D6 outcome can occur. We asked you to modify her program so the CoCo computes and shows the number of ways each 3D6 outcome can occur. We did it like this.

## Listing 4

```
1@\emptyset REM ** ANNALEE SHOWS THE WAY
11@ DIM C(18)
119:
3\emptyset\emptyset REM ** SET COUNTS TO ZERO
31\emptyset FOR K=3 TO 18
32\emptyset : C(K) = \emptyset
33Ø NEXT K
399 :
4\emptyset\emptyset REM ** COUNT OUTCOMES
41\varnothing FOR D1=1 TO 6
42\emptyset : FOR D2=1 TO 6
43@ : FOR D3=1 TO 6
44\varnothing : SUM = D1 + D2 + D3
45\varnothing : C(SUM) = C(SUM) + 1
46\emptyset : NEXT D3
470 : NEXT D2
48@ NEXT D1
499 :
6\emptyset\emptyset REM ** TELL WHAT HAFPENED
610 CLS
62\emptyset PRINT "OUTCOME" TAB(8) "WAYS
";
63\emptyset PRINT TAB(16) "OUTCOME" TAB\
24) "WAYS"
640 FOR K= 3 TO 18 ST.EP 2
65\emptyset : PRINT K TAB(8) C(K);
```

```
660 : PRINT TAB(16) K+1 TAB(24)
C(K+1)
670 NEXT K
699 :
9 9 9 ~ E N D
```

RUN the program to find the number of ways to get 3 , or 4 , or 5 , or any possible outcome up to 18, when you roll 3D6.

This type of information can perhaps be shown more clearly in graphical form. Here is a bar graph showing the number of ways each number can be obtained.


## Possible Outcomes For 3D6

Some of you may see a resemblance to the "bell shaped curve" of statistics.

## GAME CONVENTIONS

One of the best ways to savor the flavor of fantasy role playing games is to go to a game convention-- watch or jump in and play. Here are some upcoming Game Conventions.

Jan.22-23
Winter Campaign II. Get info from Winter Campaign, P.O. Box 14630, University Station, Minneapolis, MN 55414.

Feb.11-13
Warcon IX. Info from Texas A\&M University, MSC Recreation, P.O.Box J-I, College Station, TX 77844.

Feb. 18-21
Dundracon. Info from Dundracon, Inc., 386 Alcatraz, Oakland, CA 94618.

Feb. 26-27
Game Faire. Info from Channon Ahern, Book and Game Company, West 621 MAllon, Spokane, WA 99201.

Mar. 18-20

Mar. 26-27
NOVA 8. Info from The Order of Leibowitz, Oakland University, R ochester, MI 48063.

## Mar. 31, <br> Apr. 1-3

Science Fiction Weekend. Info from Fantasy Publishing, Inc., 1855 W. Main St., Alhambra, CA 91801.

Jul. 14-17
Origins '83. Info from Metro Detroit Gamers, 2616 Kenwyck, Troy, MI 48098. This one is BIG.

## COMING ATTRACTIONS

Surely, but slowly, we will explore the following things:

- The elusive RND
* GameMaster's Dice
- Looking up stuff in files. First, files of information in $D A T A$ statements and arrays. Next, cassette files.
Eventually, disk files.
* Whatever else comes to mind, or is suggested by you.

What do you want? If it fits into the general idea of "GameMaster's Apprentice," we might do it. Send your suggestions, complaints, kudos, requests, whatever...to George \& Bob, P.O.Box 310, Menlo Park, CA 94025. ®


## Light Pen, Fun-Pak A Good Combination

In reviewing a light pen from Moses Engineering several months ago, the Rainbow commented that the hardware had potential but the software available left a lot to be desired.

Now, happily, comes some good software from Computer Island, along with a new light pen from Spectrum Projects which seems to be a little more sensitive than the earlier model from Moses.

Lightpen Fun-Pak from Computer Island contains some introductory programs for this interesting device with the promise of more on the way. In truth, a light pen can be like, to quote the instructions, "a magic wand for your computer." Lightpen Fun-Pak shows some of the possibilities.

The instructions begin with a brief introduction and a four-line introductory program. This illustrates how the light pen does, indeed, read light levels. Armed with this demonstration, you are ready to load in the three programs contained on the cassette tape.

Pen-Etch allows you to move a low-res cursor around the screen, using a trail of color, simply by pointing the light pen at a coded place on the screen. This works fine and is, happily, a nice application of this device. One can see all sorts of applications already.

Then there is Space Pen, a shoot-'em-up with aliens. This time, though, you either cover or uncover the end of the light pen to fire off a shot. Again, one sees the possibilities.

The program which captured my imagination the most was Gaspump, which was an original game idea and combined light pen technology. A white dot appears at
random locations in the screen and you have to point the light pen at the dot before it moves away in order to "catch" it. When you do, your car fills with gas and you are able to drive it a little closer to home. Then, you have to catch the white dot again to move further. This is played against a timer.

To be honest, none of the three programs are super-great in and of themselves. But, as an introduction to the light pen they do a good job. The instructions are written as are most all from Computer Island, clearly and easy to understand. They do open a whole range of possibilities for programming.

The pen itself is a simple photo cell housed in a black plastic case. It connects to the joystick port and the readings from the cell are then translated to the computer. The program calls for certain readings, and this is how a light pen works.

This one worked with no difficulty. It is considerably smaller than the one offered by Moses Engineering, and thus quite a bit easier to handle. It also has the advantage of plugging right into the joystick pot while the Moses version required you to do some soldering (although not a great deal of it) on the joystick itself.

These items, the hardware and the sof tware, are available separately or as a package. We think they make as fine introduction to light pen technology and, while not fancy, $d o$ begin to open up the door to a whole new range of options available for CoCo. In short, we see the beginnings of a new area of sophistication for CoCo in this combination.
(Lightpen Fun-Pak, Computer Island, Dept. R, 227
Hampton Green, Staten Island, NY 10312, \$14.95; Light Pen, Spectrum Projects, 93-15 86th Drive, Woodhaven, NY 11421, $\$ 19.95$ plus $\$ 2 \mathrm{~s} / \mathrm{h}$; Both software and hardware combination, 39.95)

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# Stayin＇Alive At Outpost Five 

By Dr．Laurence D．Preble

What do you do on a frosty winter＇s evening？Well， assuming the wife isn＇t nearby for some quiet time by the fireside，I like to write programs．Is that so strange？

A 1981 winter＇s－eve programming effort consisted of my first attempt at learning Extended Color Basic．With all those neat graphics to try out，I couldn＇t help myself；a game program was inevitable．
Imagine yourself the field commander of five Federation outposts．The outposts rest in syncronous orbit above planet four in the Omega system．Fifteen marauding aliens in saucer ships bombard your outposts kamikaze style．

From your remote station，you control the fire power of the outposts．Your battle computer gives you the simluated view of the attack．You use your joystick to position the cross hairs over the attacking saucer．The button is pressed． Blam！You missed．The alien has deviously engaged a semi－ random flight path．BOOM！The outpost on your screen is annihilated in a ball of expanding energy．This is not going to be easy！The view screen switches．Only four outposts left． Another alien plots a zig－zag course．You fire．Missed！This time you use the smart bomb！Your hand flashes to the keyboard of your terminal．You＇re not sure which key was pressed but it doesn＇t matter．Your only smart bomb for this outpost has done its job．The saucer disappears in clouds of expanding vapor．

Don＇t rest yet．Another wave is coming！

| 510 | $046 E$ |
| :--- | :---: |
| 1000 | $07 F 3$ |
| END | oB94 |

The listing：

```
1\emptyset POKE 65495,1
2\emptyset CLS Ø:PCLEAR 4:PMODE 1,1:PCLS
    3
3Ø PRINT E64,"WHAT IS YOUR SKILL
    LEVEL (1-1\emptyset)";:INPUT SL:CLS Ø
4\emptyset PRINT @7\emptyset,"YOU HAVE 5 OUTPOST
S";
5\emptyset PRINT @135,"DESTROY INVADERS"
;
6\emptyset PRINT @164,"TO SAVE THE FEDER
ATION";
7\emptyset TR=15-SL
8\emptyset AS=5
```

9Ø DIM S（20，1Ø）
1 øø SP＝5：SX＝127：IX＝5：IY＝5：IZ＝1：S
$Z=5$
$11 \varnothing$ GOSUB 65ø
$12 \emptyset$ SCREEN $1, \varnothing$
13Ø PCOPY 3 TO 1：PCOPY 4 TO 2
$14 \varnothing$ GOSUB 56ø
$15 \emptyset \quad X=$ JOYSTK（ $\varnothing) * 3+33$
$16 \emptyset Y=J O Y S T K(1) * 2+33$
17め GOSUB 25め：H＝め：REM NOT HIT
$18 \emptyset$ IF INKEYまく＞＂＂AND SBンØ THEN
S＝1：GOSUB 86Ø：SB＝SB－1
19Ø F＝PEEK（6528Ø）
2øø IF F／2＝INT（F／2）THEN GOSUB 3
$1 \varnothing$
$21 \varnothing$ IF $H=1$ THEN SOUND $1 \varnothing \varnothing, 1: X=S X$
：Y＝SY：GOSUB 84ø：SY＝1ø：SX＝RND（255
）$+1: I X=(R N D(2 \varnothing)+5):$ PCOPY 3 TO 1：
PCOPY 4 TO 2：FORX＝1TO9ØØ：NEXTX：H
S＝HS＋1：GOSUB 126ø：FOR $X=1$ TO2øøø：
NEXTX：SCREEN 1，$\varnothing$
22ø RN＝RND（2）：IF RN＝2 THEN IX＝IX
＊－1
23Ø PCOPY 3 TO 1：PCOPY 4 TO 2
24Ø GOTO 14Ø
25Ø REM DRAW CROSS HAIRS
26Ø Cゅ＝＂C4＂
27Ø R\＄＝Cक＋＂BM＂＋STR\＄（X）＋＂，＂＋STR\＄（
Y）
28ø DRAW R\＄
29ø DRAW＂N；U9NR9ND9NL9＂
3ØØ RETURN
$31 \emptyset$ REM FIRE ROUTINE
32Ø LC＝4
33Ø COLOR LC， 3
$34 \varnothing$ LINE（12Ø，95）－（X，Y），PSET
$35 \emptyset$ LINE（134，95）－（X，Y），PSET
36Ø С\＄＝＂С1＂：GOSUB 27Ø
37ø LC＝1：COLOR LC， 3
38Ø PLAY＂V31；T25505CO4BAG＂
39Ø GOSUB 52ø：REM CHECK HIT

```
4Ø\emptyset RETURN
41\emptyset REM DRAW A SAUCER
42\emptyset SZ=SZ+IZ:IF SZ>2\emptyset OR SZ<5 TH
EN IZ=IZ*-1
43\emptyset CIRCLE (SX,SY),SZ,4,.3
44\emptyset PAINT (SX,SY),4,4
45\emptyset RETURN
46\emptyset REM CHECK FOR SMARTBOMB HIT
47\emptyset FOR J=SX-9 TO SX+9
48\emptyset IF PPOINT (J,SY)=LC THEN H=1:
RETURN
49\emptyset NEXT J
5ø\emptyset H=\varnothing
51\emptyset RETURN
52\varnothing REM CHECK FOR HIT
53\emptyset H=\emptyset
54\emptyset IF ABS(X-SX)<TR AND ABS(Y-SY
)<TR THEN H=1
55\emptyset RETURN
56\emptyset REM MOVE ARRAY
57\emptyset IF ABS (SX-127)<2\emptyset AND ABS (SY
-95)<2\emptyset THEN GOSUB 97ø:SY=3Ø:SX=
RND (2ø5) +25
58\emptyset SX=SX+IX:SY=SY+IY
59\emptyset IF SY<3\emptyset THEN IY=RND (15)+5 E
LSE IF SY>18\emptyset THEN IY=(RND(15)+5
)*-1
6\emptyset\emptyset IF SX<25 THEN IX=RND(2\emptyset)+5:S
X=25
61\emptyset IF SX>24\emptyset THEN IX={RND (2\emptyset) +5
)*-1:SX=24\emptyset
62\emptyset IF SY<25 THEN SY=25
63\emptyset GOSUB 41\emptyset
64\emptyset RETURN
65\emptyset REM STARS
660 PMODE 1,3
670 PCLS 3
68\emptyset SB=1:REM ONE SMARTBOMB PER 0
UTPOST
690 FOR X=1 TO 255 STEP 3
7@\emptyset PSET (RND (255) +1,RND (191) +1,2
)
71\emptyset NEXT X
72\emptyset CIRCLE (127,95),9,2
73@ PAINT (127,95),1,2
74\emptyset CIRCLE (127,192),1\emptyset\emptyset,2,.5
75Ø PAINT (127,162),2,2
76@ FOR X=1 TO 5
77\emptyset J=RND (255):K=RND (50): Y=RND (2
\emptyset)
78\emptyset CIRCLE(J,K),Y,2
79\emptyset FAINT (J,K),2,2
8&\emptyset NEXT X
81\emptyset PMODE 1,1
82\emptyset SCREEN 1,\emptyset
83@ RETURN
84\emptyset REM FIRE2 ROUTINE
85\emptyset S=2
86\emptyset SCREEN 1,1
87\emptyset SOUND 1,5:SCREEN 1,\emptyset
```

```
88\emptyset C=1
89\emptyset FOR E=1 TO S
9\emptyset\emptyset FOR R=1 TO 1\emptyset\emptyset STEP 7
91\emptyset CIRCLE (X,Y),R,C
92\emptyset NEXT R
930 C=3
94ø NEXT E
95\emptyset GOSUB 46\emptyset:REM CHECK HIT
960 RETURN
97\emptyset REM STATION BLOWS UP
980 AS=AS-1
99\emptyset PLAY"T255;04CCCCCCCCCCCCCCCC
CCCCC"
1\emptyset\emptyset\emptyset CLS \emptyset
1\varnothing1\emptyset C=4
1ø2\emptyset X=127: Y=95
1\emptyset3\emptyset FOR K=1 TO 2
1ø4\emptyset ST=1.5
1\emptyset5\emptyset J=1
1\emptyset6\emptyset J=J+ST:ST=ST+.\emptysetS
1\emptyset7\emptyset CIRCLE (X,Y),J,C
1\emptyset8\emptyset IF J<53 THEN 1\emptyset6\emptyset
1\emptyset9\emptyset C=3
11\emptyset\emptyset NEXT K
111\emptyset FOR K=1 TO 5\emptyset\emptyset:NEXT K
112\emptyset SCREEN ø,1:CLS 4:GOSUB 115\emptyset
```


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(the arcade game)

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```
:GOSUB 128\emptyset:GOSUB 65\emptyset
113Ø SCREEN 1,\varnothing
114\varnothing RETURN
115\emptyset RM=RND (5)
116\emptyset ON RM GOTO 117\emptyset,119\emptyset,121\emptyset,1
23@,124\emptyset
117\emptyset PRINT @ 229,"TOD BAD SPACE
CADET!";
118\emptyset RETURN
119\emptyset PRINT @ 236,"GOTCHA!";
12\emptyset\emptyset RETURN
121\emptyset PRINT @ 233,"BITE THE DUST!
";
122\emptyset RETURN
123@ PRINT @ 235, "YOU BLEW IT!";
124@ PRINT @ 229,"GONE BUT NOT F
ORGOTTEN!";
125\emptyset RETURN
126@ REM PRINT SCORE
127\emptyset CLS 3
128\emptyset PRINT @ 36@,HS;"ALIENS DEST
ROYED";
129@ PRINT @ 391,AS;" QUPOSTS RE
MAINING";
13Ø\emptyset PRINT @42Ø,SB;"SMART BOMBS
IN ARSENAL";
131\varnothing K$=INKEYक:K$=""
132\emptyset IF AS=\emptyset THEN PRINT @453,"AL
IENS HAVE DESTROYED YOU";:GOSUB
135\emptyset
133@ IF HS=15 THEN PRINT @449,"Y
OU HAVE SAVED THE FEDERATION";:
GOSUB 135\emptyset
134\emptyset RETURN
135\emptyset SCREEN Ø,1:FOR X=1 TO 1\emptyset\emptyset\emptyset:
NEXT X
136\emptyset SCREEN \emptyset,\emptyset:FOR X=1 TO 2\emptyset\emptyset\emptyset:
NEXT X
137\emptyset CLS 3
138\emptyset PRINT @ 23\emptyset,"ANOTHER MISSIO
N (Y/N) ";:INPUT C$
139\emptyset IF LEFT$(C$,1)<>"Y" THEN PO
KE 65494,\emptyset:CLS:END
14\emptyset\emptyset HS=\emptyset:AS=5:SB=1
141\varnothing PRINT E64,"CHANGE SKILL LEV
EL (1-1\emptyset)";:INPUT SL:TR=15-SL
142\emptyset RETURN
```

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S.so shipping and handling per order. NJ residents add $5 \%$ sales tax. Itte bits computing services $\begin{aligned} & \text { P.O. Box } 396 \text { Hibernia, NJ } 07842\end{aligned}$ Color Computer is a trademark of the Tandy Corp.

## Let Your LED'L Light Shine

CoCo owners I've talked to agree; it would be handy to have an on/ off indicator on our machine. Even though one reader tells us he's had his CoCo on continuously, ever since he bought it, with no apparent effect, many of us shudder when we discover we've left our CoCo on all night long. Could this be the fatal oversight that leads to our SAM chip's demise, or who knows what other dreaded, expensive eventuality? Certainly, an on/ off light would help us avoid the unknown consequences of forgetting to turn off our machine.

If you're a "hardware hacker," then adding an LED somewhere on the chassis is no big deal. You just buy a couple of whatzits at your local Shack and wire them into the circuitry. Of course, it took you eight years to learn enough to know where to wire it in, you had to find the right parts, and in the process, you probably voided the warranty by opening up CoCo's "innards." Well, now the rest of us can catch up with you electronics wizards and talk about how we modified our unit, too. All Color Software (ACS) has a little package that explains how to add an on/ off indicator without voiding the warranty and, best of all, everything you need is contained in the package-all for five bucks.
It looked so easy when I took a look at the package that I concluded even I could manage this bit of home handiwork: Yes, me, the guy who once rented a steering wheel puller in order to change a burned-out dashboard light in my car. Almost without fail, when I begin a project, of any kind, I find that I don't have the right sized screwdriver or even the right screw. If I buy a kit, there usually seems to be a piece missing. This time was to be the exception.

Now, that's not to say that I managed to add my on/ off indicators without help, or in a single session. No, I have my own ways of making things hard. My first mistake was getting Dr. Doom to help me; a small hobbyist's vice would have been more useful, and it wouldn't have sneered at me as I fumbled around dropping everything there was to be dropped.

ACS provides two LED's of the correct type and the kind of instructions I've longed for all my life. They assume you know nothing and give you a step-by-step run-through of installing the red-colored LED's onto each joystick-thus avoiding any need to open up your CoCo. Rather than simply saying "remove the bottom cover of your joysticks," ACS tells us: "On the bottom of your R.S. joystick are four (4) screws, two (2) are slightly larger than the others. These two screws hold the top cover of the joystick in place. Remove these 2 screws." The next instruction tells how to grip the box and pull it open. An illustration accompanies each instruction.

Dr. Doom insists on drilling the single hole required in each joystick housing and also decides that, while ACS recommends using a $1 / 4$-inch drill bit, we will use a 7/32inch bit. I marvel that I can actually find one in my tool kit. He explains, condescendingly, that this will give a tighter fit. Then, he proceeds to start drilling the hole in the joystick housing-using his knee as his workbench..With the kid gloves approach I use with Doom, especially when he holds an instrument of violence in his hand, I suggest to him that if he doesn't watch out, he's going to bust through the plastic housing and drill a hole in his knee. For once, he accepts my advice as being sound, and together, we sort of hold


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Though capital punishment might seem a severe penalty for failure to ascertain a certain quantity of deliberately withheld information, millions of otherwise normal folks seem to be dying to put their lives on the line in just such a quest. In fact, striving to satisfy such sadistic demands has long been a favorite pasttime.

Now, CoCo has joined the ranks of those diabolical inquisitors with numerous variations of this heartless scheme we all know affectionately as "Hangman."

In this particular version, Hangman has the capability of accepting ten-letter words and allowing nine wrong guesses before being hanged. It contains the following options: One or two people can play; duplicate letters can be displayed when guessed; the program can display the wrong guesses.

With the first option, two friends can take turns guessing each other's words, or the computer will randomly generate words from its 122 -word vocabulary. With the second, you can either be forced to guesseach letter, or the computer will identify duplicates. For example, one way the computer would identify only one " $m$ " in swimmer, and in the other, both would be identified. With the third option, you can have your wrong guesses displayed, or the computer will keep them a secret.
The program's vocabulary can easily be changed by modifying the words in lines 1990-2060. If you decrease or increase the number of words, lines 130 and 530 will need to be changed correspondingly.
No ENTERs are needed except to terminate a word being input. All other responses are one letter responses satisfied by INKEY\$.

In a $\mathrm{Y} / \mathbf{N} / \mathrm{C}$ decision, Y is for yes, $\mathbf{N}$ is for no, and C is for change. Change takes you back to the beginning of the program, and all options will again be available.
Now, type this one in and $R U N$. Having fun? Well, I'll be hanged.

## Hang Around, You'll Enjoy This

By Douglas C. L'Hommedieu



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```
22\emptyset GOTO 32\emptyset
23@ CLS: PRINT @11,"HANGMAN":PRI
NT
24ø PRINT "PLAYER #1 INPUTS A WO
RD - A"
25\emptyset PRINT "LETTER AT A TIME(2 TO
    1\varnothing LTRS)"
26\emptyset PRINT "AFTER THE LAST LETTER
    SIMPLY"
27\emptyset PRINT "PRESS <ENTER>.":PRINT
28\emptyset PRINT"PLAYER #2 TAKES OVER A
T THAT"
29\emptyset PRINT"TIME TO GUESS THE WORD
. PLAYER"
3\emptyset\emptyset PRINT"#2 CAN HAVE NINE WRONG
    GUESSES"
31\emptyset PRINT"BEFORE HE IS HUNG !!!"
32\emptyset PRINT"-----------------------
```


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```
53\emptyset CPICK = RND(122)
54ø FOR I=1 TO CPICK
55@ READ CWORD$
56\emptyset NEXT I
57\emptyset RESTORE
58\emptyset KNT=LEN(CWORD$)
59@ FOR I = 1 TO KNT
6\emptyset\emptyset WRD$(I) = MID$(CWORD$, I, 1)
61\varnothing NEXT I
62\emptyset GOTO 85\emptyset
63\emptyset REM ***PLAYER #1 PICKS WORD*
**
64\emptyset PRINT @ 6, "INPUT THE WORD,
ONE
E"
65\emptyset PRINT " TYPE <ENTER` WHEN
    DONE": PRINT
66\emptyset FOR I=1TO 1\emptyset
67\emptyset PRINT "LETTER #";I;"- ";
68@ WRD$(I)=INKEY$:IF WRD$(I)=""
    THEN GOTO 68\emptyset
69\emptyset IF I=1 AND WRD$(I)=CHR$(13)
GOTO74\emptyset
7\emptyset\emptyset IF I=2 AND WRD$(I)=CHR$(13)
GOTO74ø
71\emptyset FOR K=65 TO 9\emptyset
72\emptyset IF WRD$(I)=CHR$(K) OR WRD$(I
)=CHR$(13) GOTO 75\emptyset
73\emptyset NEXT K
74ø PRINT "LETTERS ONLY": GOTO 6
7\emptyset
75\emptyset PRINT WRD$(I)
76\emptyset IF WRD$(I)=CHR$(13) GOTO 78\emptyset
77\emptyset NEXT I
78\emptyset KNT=I-1
79\emptyset FRINT:FRINT"THE WORD IS - "
;
8\emptyset\emptyset FOR I=1 TO KNT:PRINT WRD$
_______81\emptyset FRINT: FRINT"
    - RIGHT ? (Y/N)"
82\emptyset YN$=INKEY$: IF YN$="" GOT082
\emptyset
83\emptyset IF YN$="N" GOTO 46\emptyset
840 IF YN$<`"Y" GOTO 8@&,
85\emptyset CLS
86@ FOR I=1 T0 9: BAD$(I)=CHR$(1
28): NEXT I
87\emptyset FRINT @ 7,"HANGMAN"
88\emptyset FOR I=35 TO 387 STEF 32
89\emptyset FRINT @ I, STRING$(16,CHR$(1
28))
9\emptysetø NEXT I
91ø FRINT@ 449,CHR$(128);" ";
92\emptyset FOR I=2 TO KNT:FRINT CHR$(12
8);" ";:NEXT I
93Ø FRINT:MISS=\emptyset
94\emptyset REM ***MAIN LOOP***
95\emptyset IF HELF=2 GOTO1ø4\emptyset 'NO HEL
F REMEMEERING,
96\emptyset INDX=\emptyset
```



```
121\emptyset WRITE=\emptyset
122\emptyset FOR I=1 TO KNT
123\emptyset IF GWRD$(I) =CHR$(128) GOTO
1ø4\emptyset
124\emptyset NEXT I
125@ PLAY"O4L8CEGL4O5CO4L8GL4O5C
"
126\emptyset PRINT @416,"YOU WIN. PLAY A
GAIN? (Y/N/C)"
127\emptyset YN$=INKEY$: IF YN$="" GOTO1
27\emptyset
128\emptyset IF YN$="Y" GOTO 46\emptyset
129\emptyset IF YN$="C" GOTO8\emptyset
13\emptyset\emptyset IF YN$く>"N" GOTO 127\emptyset
131\emptyset END
132\emptyset MISS=MISS+1
133\emptyset FOR I=5\emptysetTO2 STEP -8: SOUND
I,1:NEXT I
134\emptyset ON MISS GOTO 136\emptyset,139\emptyset,152\emptyset
,157\emptyset,161\emptyset,167\emptyset,171\emptyset,175\emptyset,181\emptyset
135\emptyset PRINT "ERROR":END
136\emptyset REM **BASE**
137@ PRINT (a 388,CHR$(223);STRIN
G$(5,CHR$(22\emptyset));CHR$(223); STRING
$(8,CHR$(128))
138\emptyset GOTO 94\emptyset
139\emptyset REM **UPRIGHT**
14\emptyset\emptyset PRINT @ 359,CHR$(175); STRI
NG$(11, CHR$(128))
141@ PRINT @ 327,CHR$(175);STRIN
```



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[^1]G\＄（11，CHR\＄（128））
$142 \emptyset$ PRINT（ 295，CHR $\$$（175）；STRI NG\＄（11，CHR $\$$（128））
143ø PRINT（263，CHR\＄（175）；STRI NG\＄（11，CHR\＄（128））
144め PRINT（231，CHR $\$$（175）；STRI NG\＄（11，CHR\＄（128））
$145 \emptyset$ PRINT（a 199，CHR\＄（175）；STRI NG\＄（11，CHR $\$$（128））
146ø PRINT（167，CHR\＄（175）；STRI NG\＄（11，CHR\＄（128））
147め PRINT（135，CHR\＄（175）；STRIN G\＄（11，CHRक（128））
$148 \emptyset$ PRINT（ 1 Ø3，CHR $\$(175)$ ；STRI NG\＄（11，CHR\＄（128））
149め PRINT（ $\mathbf{7 1 , C H R}$（175）；STRING \＄（11，CHR\＄（128））
15めø PRINT ③9，CHR\＄（175）；STRING
\＄（11，CHR ${ }^{1}$（128））
151ø GOTO 94ø
$152 \emptyset$ REM＊＊TOP／NOOSE＊＊
153Ø PRINT © 4ø，STRING\＄（6，CHRक（1
72））
154ø PRINT（e 46，CHR\＄（175）；STRING \＄（4，CHR $\$(128)$ ）
155ø PRINT（ $\mathbf{7 8}, \mathrm{CHR}$（175）；STRING \＄（4，CHR\＄（128））
156ø GOTO 94ø
$157 \emptyset$ REM＊＊HEAD＊＊
$158 \emptyset$ PRINT＠ 1 ø9，CHR $(15 \emptyset)$ ；CHR $\$(1$
56）；CHR\＄（153）；STRING\＄（3，CHR\＄（ 128 ））
159ø PRINT（ $141, \mathrm{CHR}$（153）；CHR\＄（
147）；CHR $\$(15 \emptyset) ;$ STRING\＄（3，CHR $\$ 12$
8））
16Øø GOTO 94ø
161ø REM＊＊BODY＊＊
162ø PRINT（ 174，CHR ${ }^{(191) ; S T R I N}$ G\＄（4，CHR $\$(128)$ ）
163ø PRINT（c 2ø6，CHR （191）；STRIN G\＄（4，CHR（128））
$164 \emptyset$ PRINT（ 238，CHR $\ddagger$（191）；STRIN G\＄（4，CHR\＄（128））
165Ø PRINT（ 27Ø，CHR\＄（175）；STRIN
G\＄（4，CHR\＄（128））
$166 \emptyset$ GOTO 94め
$167 \emptyset$ REM＊＊LEFT LEG＊＊
$168 \emptyset$ PRINT（ $3 \emptyset 1, \mathrm{CHR}$（166）；STRIN
G\＄（5，CHR\＄（128））
169め PRINT＠332，CHR $(15 \emptyset) ;$ STRIN
G\＄（6，CHRक（128））
17øø GOTO 94め
$171 \emptyset$ REM＊＊RIGHT LEG＊＊
172ø PRINT（ $3 \emptyset 3, C H R \$(169) ;$ STRIN
G\＄（3，CHR\＄（128））
173＠PRINT（ $336, \mathrm{CHR}$（153）；STRIN
G\＄（2，CHR\＄（128））
174め GOTO 94め
$175 \emptyset$ REM＊＊LEFT ARM＊＊
$176 \emptyset$ PRINT＠2ø4，CHR\＄（15め）

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 DRAGON 32}}

```
177\emptyset PRINT @ 2ø5,CHR$(188)
178\emptyset PRINT @ 2\emptyset6,CHR$(191)
179\emptyset PRINT @ 2ø7,STRING$(4,CHR$(
128))
18\emptyset\emptyset GOTO 94\emptyset
181\emptyset REM **RIGHT ARM - HUNG!**
182\emptyset PRINT @ 2\emptyset7,CHR$(188);STRIN
G$(3,CHR$(128))
183\emptyset PRINT @ 2\emptyset8,CHR$(153);STRIN
G$(2, CHR$(128))
184\emptyset IF HELP=2 GOTO 187\emptyset
185\emptyset PRINT @ 212, "-ALL WRONG-"
186\emptyset PRINT @ 412, GS$
187\emptyset PRINT @ 416,"YOU'RE HUNG!";
188\emptyset FOR K=1 TO KNT
189\emptyset PRINT @ (449+({K-1)*3)), US
ING "%%"; WRD$(K)
19\emptyset\emptyset NEXT K
191ø PLAY"O1L2GFEDC"
192\emptyset PRINT @ 428, " PLAY AGAIN?
(Y/N/C)"
193\emptyset YN$=INKEY$: IF YN$="" GOTO
193\emptyset
194\emptyset IF YN$="Y" GOTO 46\emptyset
195\emptyset IF YN$ = "C" GOTO 8\emptyset
196\emptyset IF YN$ <> "N" GOTO 193\emptyset
197\emptyset END
198\emptyset REM *** 1ø\emptyset WORD LIST ***
199\emptyset DATA NOTEBOOK,NEWSPAPER,HOR
```

SE, POOL, SWIMMING, COMPUTER, CRAFTS MAN, BOOK, FLOWER, P I ANO, SONG 2øøø DATA PICTURE,GLASS,STOVE,MI CROWAVE, OVEN, TYPEWRI TER, CASSETTE , ELEPHANT, POTS, KI TCHEN, VASE
$2 ø 1 \emptyset$ DATA CHURCH,SUIT,TENNIS,FOO TBALL, BASEBALL, TELEVISION, TELEPH ONE, B I BLE, CHRIST I AN, TENT, GIRAFFE , TOWEL, PA INT, WATCH, SDAP, RE I NDEER $2 \emptyset 2 \emptyset$ DATA ELECTRICITY,CHECK, HOLI DAY, SHUTTLE, CHAIR, COOKIE, PANCAKE , WAFFLE, SODA , L I GHT, L I ON, DOLLAR, G AME, P ILLOW, NUMBER, NAME, SCHOOL 2ø3Ø DATA CANDLE, TABLE,SHAMPOO, D OG, CAT, COW, FARMER, COOK, BARN, DOUG HNUT, BICYCLE, UNIVERSITY, JUNIOR, D OCTOR, DENT IST, SPACE, RAIN
2ø4ø DATA SUNSHINE, DANCE, RA INBCW , FLOUR, DRESSES, CLASSROOM, LOCKER, ROCKER, CLOCK, CAMERA, ZEBRA, ZOD, BE AR, TIGER, MOUSE, FISH, AQUAR IUM, MAN 2ø5ø DATA FISHERMAN, BEACH, PARK,S HELL, LOCK, ROCK, OVERHEAD, HEAD, MAC H INE, BUSH, RESTAURANT, MONKEY, TRUC K, STREET, CLOUD, STORE, SHIP
2ø6Ø DATA SAILBOAT, COUCH, BUILDIN G, COACH, TERMINAL, BOY, GIRL, FRIEND , ENEMY, HAND, FOOT, LEG, ARM, F INGER, SHOE

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# Here, The Word Is 'Grammatical' 

By R. Bartly Betts

The Word is an educational program dealing with parts of speech. As set up, it reviews nouns, verbs, pronouns, adverbs, adjectives, prepositions, articles and conjunctions. Each sentence contains a word that matches one of these parts of speech.

The heart of the program prints sentences on the screen in which a word is flashed and then highlighted. The parts of speech are presented in a menu, from which the student chooses the correct answer. If he answers correctly, the word "Right" is flashed in a blue box with accompanying sound. If he is incorrect, the word "Wrong" is flashed in an orange box, with sound, and he is shown the correct answer.

## Unlimited Questions:

The program listing contains 20 sentences, but could have as few or as many as desired by adding to or substituting the data appearing at lines 490 to 590 . Line 590 must be retained as is to end the program. After the student answers ten questions he is given his score percentage and asked to press ENTER to continue. He is then given the next ten questions. This will continue until all of the sentences have been used. The program then asks if the student would like to review the questions or quit.

The format for adding new data lines or changing existing ones is quite simple. The first part of the data line contains all of the sentence up to the target word, followed by a comma. After the comma, and without a space, the remaining portion of the sentence is added and ended with the proper punctuation. A second comma is then inserted followed by the answer (e.g. noun, verb, adjective, etc.). See program line 490 for an example.

Line 335 contains the parts of speech featured in this program. These could easily be changed if different review questions are desired. To change the number of student choices (e.g. to only feature adverbs and adjectives), there are several program changes that are necessary.

The first change will be in line 35 . The loop to read the parts of speech into WD\$ would have to be changed from 8 to 2 . Line 335 should read - 335 DATA 1. ADVERB, 2 . ADJECTIVE. In line 330 the 8 should be changed to a 2 .

Line 375 should read "ADVERB" instead of "NOUN" and line 380 should read "ADJECTIVE" instead of "VERB." Lines 380 through 410 should be deleted. In line 370 , " 8 " should be changed to " 2 " and finally, in line 620 , the " 43 " must be changed to "41."
These same lines would also be the major keys to changing the program over entirely and using it for a quiz in some other subject.

## Color And Sound:

The program is quite flashy and has a lot of sound. A short machine language program is loaded in at the beginning, lines 5 through 15, and it is used to flash the title graphics through 42 changes. The program was so fast that I had to insert a sound routine into the loop to slow it down to something less than one swift blur. The routine is called in line 195. By inserting the data lines and the machine language driver (lines 5 through 15), this routine could be used in other programs for the same effect.

As written, the program operates in 32 K . To run it in 10 K you will need to change 32384 in line 5 to 16200 . Change 32384 to 16200 in line 15 as well as both occurrences of 32418 to 15234 .

## Unusual Technique:

For you programmers, there is at least one routine that is different. At least, I have not seen it mentioned or used elsewhere. Memory location 135 and 137 in the Color Computer contain the current print location in screen memory. Thus, with a command like PRINT $\operatorname{PEEK}(136)^{*} 256+\operatorname{PEEK}(137)$, you can get the computer to tell you its memory location at any point in a print to screen routine. Further, a PRINT PEEK(136)*256+PEEK(137)1024 will give you the screen (PRINT@) location where a print is taking place. To illustrate better, type in and $R U N$ the following short program: (You can leave out the $R E M$ comments.)

```
1\emptyset CLS: DIM SAV(2\emptyset): % YOU CAN
RECORD THE LOCATION OF UP TO 2\emptyset
COMMAS
2@ POKE 137,32: 'SET THE CURSOR
TO THE SECOND SCREEN LINE
3\Omega A=PEEK(136): , STORE THE
CURRENT SCREEN LOCATION
4\Omega E=PEEK(137): 'DITTO
5@ PRINT@g,D; :PRINT@8, "Comma
used at:"SAV(LOOK); * PRINT THE
SCREEN LOCATION IN THE LEFT HAND
CORNER AND THE LOCATION OF THE
LAST COMMA USED
6@ C=A*256+B: > CALCULATE THE
SCREEN MEMORY LOCATION
7@ D=C-1@24: , CALCULATE THE
SCREEN LOCATION
8@ IN$=INKEY$: , SET UF LOOP TO
GET K゙EY INPUT
9\emptyset IFIN$="" THEN 8Ø: " IF NO KEY
BOARD INPUT LOOP AGAIN
1@\varrho IF IN$="," THEN LOOK=LOOK+1:
SAV{LOOK)=D: "IF COMMA IS USED
```

```
THEN RECORD LOCATION IN THE SAV
(LOOK) ARRAY
11\varnothing IF IN$="." THEN 2\emptyset\emptyset: % IF
PERIOD IS USED THEN END INPUT
AND JUMP TO LINE 2\emptyset\emptyset
12\emptyset PRINTED,IN$; : : PRINT
KEYBOARD INPUT TO SCREEN
13\emptyset GOTO 3\emptyset: " DO IT ALL AGAIN
UNTIL TYPIST GETS TIRED
2\emptyset\emptyset PRINTE255, " Commas were us
ed at locations:": FOR T=1 TO LO
OK: PRINT SAV(T)":":NEXT: 'PRINT
    OUT ALL LOCATIONS WHERE COMMAS
WERE USED
21\emptyset PRINT: INPUT" LOCATION TO CHA
NGE";L: " SELECT ONE OF COMMA
LOCATIONS GIVEN IN LINE ABOVE
220 LINE INPUT" PUNCTUATION TO I
NSERT: ";C$: * TYPE PUNCTUATION
YOU WANT TO SUBSTITUTE FOR COMMA
23@ POKE L+1Ø24,ASC(C$)+64: *
FOKE NEW PUNCTUATION TO SCREEN
LOCATION CONTAINING COMMA
24\emptyset GOTO 2\emptyset\emptyset: * KEEP IT UP AS
LONG AS YOU LIKE
```

Now, begin typing and use a lot of commas. You should only type in two or three lines. If all is well, you should get a printout at the top left corner of the screen telling you the location of each character you type on the screen and the location of each comma (shades of a word processor). When you want to end, type a period. The program then allows you to change the commas to any other punctuation.

This is the basic procedure I used to find the location of the target word so that I could flashit on the screen. I simply stored the screen memory location being used when the target word was printed, in variables P and Pl (see line 275). I also used the technique to find the proper place to put the rolling cursor before the prompt statement (see line 345).

The PLAY command in the cursor routine is used to slow it down so that it rolls and doesn't just blur. The volume is set to 0 in line 350 so there is no distracting noise while the student is contemplating the answer. It also takes less memory and is easier to issue a $P L A Y$ command than to use a $F O R-N E X T$ loop to create a delay.

## Program Flow:

For those who want to follow the program flow, here is a description of the steps:
-LINES 5 through 25 protect memory, clear for string space, load the machine language program and clear the screen.
-LINES 30 through 40 prepare the screen for the title and load V $\mathbb{C}, \mathrm{W} \$, \mathrm{H} \$, \mathrm{I} \$, \mathrm{~J} \$, \mathrm{G} \$$, and $T \$$ with the values needed to print the graphics and produce the sound for the title.
-LINES 45 through 210 print the title, print a border around it, call the machine language program to flash the title, make all the appropriate sounds and set up the program to ask for the users name.
-LINE 255 is used to wipe out the old sentence from the screen in preparation to printing the new.
-LINE 230 nulls the strings used in the program answer selection so there will be no confusion.
-LINES 245 through 360 print the display to the screen,
flash the target word, present the menu, ask for an answer and flash the prompt cursor in an INKEY\$ loop to await the reply.
-LINES 365 through 420 accept the answer, compare it with the correct reply and jump to the appropriate line... 425 for "Right" and 435 for "Wrong."
-LINES 455 through 475 provide the score and are jumped to from line 240 when ten questions have been answered.
-LINES 490 through 590 are the data lines containing the sentences of the quiz.
-LINES 595 through 625 provide the end of the program routine and allow the student to quit or start over again.
$-\mathrm{A} \$, \mathrm{~B} \$$, and $\mathrm{C} \$$ contain the first part of the sentences used, the second part (including the target word), and the correct answer, respectively.

## The Listing:



```
5 CLEAR 5\emptyset,32384:CLEAR5\emptyset\emptyset
1\emptyset DATA 8E,4, Ø, C6,8\emptyset, A6, 84,81,6\emptyset
,26, 2, E7, 84, A6, 8\emptyset, 8C, 6, Ø, 26, F1, 8
E,4,\emptyset, A6, 84, 8B, 1\varnothing, A7, 8\emptyset, 8C, 6, Ø, 2
6,F5,39
15 FOR X=32384 TO 32418:READ PP$
: B=VAL ("&H"+PP$): POKEX, B:NEXT:DE
FUSR\emptyset=32384
25 CLS
```


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## of children ages 3 to 8

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|  | PRINTE32 |
| :---: | :---: |
|  | FOR T=1 TO 8:READ WD\$ (T):NEXT |
|  | V\$=CHR\$ (175) : W\$=" ": H ( $=$ "AG": 1 |
|  | 'GA": J\$= "FE": G\$= "EF": DIMX (2øø) |
|  | \$=H\$+I\$+J\$: PLAY'V25; 05; T 15ø; L2 |
| $55 "$ |  |
|  | PLAY T\$ |
|  | PRINT TAB(5)STRING\$ (6, 175) W \$V |
|  | \$W\$W\$W\$V\$V\$W\$STRING\$ (5, 175) |
|  | PLAY T\$ |
|  | PRINT TAB(7) $V$ \$ $+V \$+W \$+W \$+W \$+V \$$ |
|  |  |
|  | PLAY T\$ |
|  | PRINTTAB ( 7 ) V\$+V\$+W\$+W\$+W\$+V\$+ |
|  |  |
|  | PLAY T\$ |
|  | PRINT TAB (7) V $\$+V \$+W \$+W \$+W \$+V \$$ |
|  | \$+W\$+W\$+W\$+V\$+V\$+W\$+V\$+V\$ |
|  | PLAY T\$ |
|  | PRINTTAB ( 7 ) V $\$+V \$+W \$+W \$+W \$+V \$+$ |
| V\$+ | $+W \$+W \$+W \$+V \$+V \$+W \$+V \$+V \$+V \$+V$ \$ |
| +V |  |
|  | PLAY H\$+J\$+I\$ |
|  | PRINT |
| 105 | 5 PLAY H\$+J\$+I\$ |
|  | ¢ PRINT TAB(2) V $\$+V \$+W \$+W \$+W \$+V$ |
| \$+ |  |
|  |  |
|  | 5 PRINT TAB |

$3 \varnothing$ PRINT@32
35 FOR T=1 TO 8:READ WD\$ (T): NEXT 4 Ø V\$=CHR\$(175):W\$=" ": H\$="AG": I \$="GA": J\$="FE": G\$="EF": DIMX (2øø)
T\$=H\$+I\$+J\$: PLAY"V25;05; T15ø;L2 エ
$5 \emptyset$ PRINT TAB(5)STRING $\$(6,175) W \$ V$ \$V\$W\$W\$W\$V\$V\$W\$STRING\$ (5, 175)
55 PLAY T\$
$+V \$+W \$+W \$+W \$+V \$+V \$+W \$+V \$+V \$$
65 PLAY T\$
$7 \emptyset$ PRINTTAB(7) V $\$+V \$+W \$+W \$+W \$+V \$+$
$V \$+V \$+V \$+V \$+V \$+V \$+W \$+V \$+V \$+V \$+V \$$
15 PLAY T\$
$+V \$+W \$+W \$+W \$+V \$+V \$+W \$+V \$+V \$$
85 PLAY T\$
$9 \emptyset$ PRINTTAB (7) V\$+V\$+W\$+W\$+W\$+V\$+ $V+W \$+W \$+W \$+V \$+V \$+W \$+V \$+V \$+V \$+V \$$ +
$1 \emptyset \emptyset$ PRINT
1 (15 PLAY H\$+J\$+I $\$$
$11 \emptyset$ PRINT TAB(2)V\$+V\$+W\$+W\$+W\$+V
 115 PRINT TAB(2)V $\$+V \$+W \$+W \$+W \$+V$

```
$+V$+Wक+V$+V$+Wक+Wक+V$+V$+W$+V$+
V$+W$+W$+V$+V$+W$+V$+V$+W$+W$+V$
+V$
12\emptyset PLAY T$
125 PRINT TAB(2)V$+V$+W$+W$+W$+V
$+V$+W$+V$+V$+W$+W$+V$+V$+W$+V$+
V$+W$+W$+V$+V$+W$+V$+V$+W$+W$+V$
+V$
13\emptyset PLAY T$
135 PRINT TAB(2)V$+V$+W$+V$+W$+V
$+V$+W$+V$+V$+W$+W$+V$+V$+Wक+V$+
V$+V$+V$+V$+V$+W$+V$+V$+W$+W$+V$
+V$
14\emptyset PLAY T$
145 PRINT TAB(2)V$+V$+V$+V$+V$+V
$+V$+W$+V$+V$+V$+V$+V$+V$+W$+V$+
V$+W$+W$+V$+V$+W$+V$+V$+V$+V$+V$
15\emptyset PLAY H$+J$+I$
155 FOR T=1\emptyset24 TO 1ø55:POKE T,14
7:NEXT
16\emptyset PLAY T$
165 FOR T=1ø55 T0 1535 STEP 32:P
OKE T,154:NEXT
17\emptyset PLAY T$
175 FOR T=1\emptyset24 TO 15\emptyset5 STEP 32:P
OKE T,149:NEXT
18@ PLAY T$
185 FOR T=15ø5 TO 1534:POKE T,15
6:NEXT:PLAY T$
```


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## BOTEK INSTRUMENTS

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```
19Ø PLAY"VØ"
195 POKE 65494,ø:FOR T=1 T0 31:A
=USR(\varnothing):PLAY "V+"+H$:NEXTT
2\emptyset\emptyset FOR T=1 TO 4\emptyset\emptyset:NEXT:PLAY"GGG
GFFFFFEEEEEDDDDDDCCCCCBBBBBAAAAA
"
2ø5 T1=1024:T2=1504
21\varnothing FOR T=\emptyset TO 511 STEP 32:PRINT
    @T, " ": PLAYI $+H$+J $: NEXT
215 POKE 65494,\emptyset
22ø CT=\emptyset:CO=1
225 FOR T=64 TO 192 STEP 32:PRIN
T@T:PLAY"V2@;05;A":NEXT:PRINT@Ø,
;
23@ D$=STRING$(32,131):K$="":CH$
="":CH=\varnothing:P$="V2Ø;L255;03;AAAA":Q
$="BBBB":C1$=CHR$(175)
235 IF CO=1 THEN PRINTTAB(1ø)"TH
E WORD:":PRINTDक;:PRINT:PRINT "
YOUR NAME ";:INPUT NM$:CLS:CO=\emptyset
24\varnothing IF W+R=1\emptyset THEN GOTO 45\emptyset
2 4 5 ~ P R I N T ~ " ~ N A M E ~ T H E ~ P A R T ~ O F
SPEACH: ":PRINT D$;
25\emptyset CT=CT+1:CT$=STR$(CT)+".":PRI
NT CT$" ";
255 READ A$,B$,C$:A$=A$+" "
26\emptyset IF A$="END " THEN GOTO 595
265 A=INSTR(B$," ")-1:IF A<5 AND
    A>\emptyset THEN 27め ELSE IF A=<1 THEN
A=INSTR(B&,".")-1 ELSE IF A=<1 T
HEN A=INSTR(B$,"!")-1 ELSE IF A=
<1 THEN A=INSTR(B$,"?")-1
27\emptyset L$=LEFT$(B$,A)
275 PRINT A$;:P=PEEK(136):P1=PEE
K(137):PRINT B$
28\emptyset PRINT@485,"RIGHT="R" WRONG=
"W;
285 FOR T=1 TO A
29\emptyset X (T)=PEEK (P1+1@23+T)
295 NEXT T
3øØ POKE 65495,\emptyset
3ø5 FOR F=1 TO 2
31@ FOR T=1 TO A:POKE P1+1\emptyset23+T,
X(T)-64:NEXT:PLAY Q$
315 FOR T=1 TO A:POKE P1+1@23+T,
X(T):NEXT:PLAY P&
32\emptyset FOR T=1 TO A:POKE P1+1छ23+T,
X(T)-64:NEXT:NEXT F
325 FOKE 65494,\emptyset
33g PRINT@218:FOR T=1 TO 8 STEP
2:PRINT TAB(1)WD$(T);TAB(17)WD$(
T+1):NEXT
335 DATA 1. NOUN, 2. VERB,3. PRON
OUN,4. PREPOSITION,5. ADJECTIVE,
6. ADVERB,7. CONJUNCTION, 8. ART I
CLE
34@ FRINT:PRINT@384,D$;
345 PRINT" ";:Q=PEEK(137):Q1=P
EEK(136): PRINT "PRESS NUMBER OF
    YOUR CHOICE"
```

```
35\emptyset PRINT D$;:BL$="V\emptyset;L1;A"
355 Y=(1@24+Q)+254
36@ K$=INKEY$:POKEY, 128: PLAY BL$
: POKEY,2ø2:PLAY BL$:POKE Y,197:
PLAY BL$:POKEY,128:IF K$="" THEN
    36\emptyset
365 CH=VAL (K$)
37\emptyset IF CH<1 OR CH>8 THEN 36@
375 IF CH=1 THEN CH$="NOUN"
38@ IF CH=2 THEN CH$="VERB"
385 IF CH=3 THEN CH$="PRONOUN"
39\emptyset IF CH=4 THEN CH$="PREPOSITIO
N"
395 IF CH=5 THEN CH$="ADJECTIVE"
4\emptyset\emptyset IF CH=6 THEN CH$="ADVERB"
4\emptyset5 IF CH=7 THEN CH$="CONJUNCTIO
N"
41\emptyset IF CH=8 THEN CH$="ARTICLE"
415 IF CH$=C$ THEN 425
42\emptyset IF CH$<>Cक THEN 435
425 PRINT@357,STRING$(21,175);:P
LAY"V2øL5ø05"+ I$:R$="RIGHT":R1$
="right":FOR T=1 T0 8:PRINT@365,
R$;:PRINT@365,5$;:PRINT@365,R1$;
:PLAYG$:NEXT:FOR T=1 TO 2øø:NEXT
43Ø R=R+1:GOTO 225
435 PRINT@357,STRING$(21, 255);:S
OUND 1め,2:W$="WRONG":W1$="wrong"
:FOR T=1 TO 8:PRINT@365,W$;:PRIN
```


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52 the RAINBOW February, 1983

NOUN
$5 \emptyset 5$ DATA PINTOS ARE,SPOTTY PERFORMERS., ADJECTIVE
$51 \emptyset$ DATA YOU CAN FINISH THIS QU
IZ,OR FLUNK THE COURSE!,CONJ
UNCTION
515 DATA RED RYDER HAS , HORSE SC ENTS., ADJECTIVE
$52 \emptyset$ DATA HE SAID THE MINE WAS,MI NE., PRONOUN
525 DATA HERBIE WENT BANANAS AND WOW WHAT, A FRUITCAKE!, ARTIC
LE
$53 \emptyset$ DATA,HOPE SPRINGS ETERNAL IN THE WORLD., NOUN
535 DATA COME TO ME WITH, ZEAL !, ADVERB
$54 \emptyset$ DATA THE SPINX SWORE THE SPH
ERE WAS SWAYING,SWEETLY., AD
VERB
545 DATA STANLEY WASHED AND, DRIE
$D$ THE DISHES., VERB
$55 \emptyset$ DATA "HE HITS, HE RUNS, ", HE
SLIDES HE RIPS HIS PANTS!,PRD
NOUN
555 DATA, SICK BEARS GET HIVES., ADJECTIVE
$56 \emptyset$ DATA CREEPY CRAWLING CRITTER $S$ CATCH, UNDER GARTERS., PR
EPOSITION
565 DATA I, BELIEVE YOU DON'T ALW AYS CARE FOR GRAMMER., VERB
$57 \emptyset$ DATA TERINA TOOTH-FAIRY FLEW FOR FREEDOM ON A
, POWDER-PUFF., NOUN
575 DATA RED RYDER BRINGS HORSE SCENTS, WITH HIM., PREPOS
ITION
$58 \emptyset$ DATA THE MISSING MISSLE WASN
" $T$, MISSING ME!, VERB
585 DATA I THOUGHT THE THOUGHT H E THOUGHT WAS A THOUGHT, OF ME., PREPOSITION
$59 \emptyset$ DATA END, END, END
595 CLS:PRINT@192,D\$;:PRINT " TH
AT'S ALL THE QUESTIONS
6øø PRINT" TOTAL RIGHT="R+R1;" T
OTAL WRONG="W+W1
$6 \varnothing 5$ PRINT" TYPE 'R' TO REVIEW QU ESTIONS AGAIN OR PRESS 'ENTER
" TO END"
61Ø PRINT D\$
615 IN $\$=$ INKEY $\$:$ IF IN $\$="$ THEN 61 5

62Ø RESTORE:FOR $T=1$ TO 43:READ $X$ X\$:NEXT
625 CT=Ø:CLS:IF IN\$="R" THEN PLA Y T\$+P\$+Q\$:R1=ø:W1=ø:GOTO 24め 6.3ø CLS:PRINTE234,"THE END";:SOU ND 5ø,2:SOUND 1,5:END

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# Battle of Gettysburg A Good, Tactical Challenge 

As the Union commander at the Battle of Gettysburg, the first and most critical decision you must make is which Southern general to pit your forces against. General Pickett is reported to be a man of direct action who sends his men straight toward the objective, although low morale or exhaustion seem to have made his troops prone to break in combat. General Lee is a more mobile commander. He gives you less time to react, and his troops are made of sterner stuff. Jackson is their best. His well-tuned chain of command allows the rebels to sweep across the battlefield, giving you little time to react, and treating your veteran troops as if they were still green farm boys. Make your choice with care, as once the battle is engaged, time forslow pondering of alternatives is past.

As a wargamer with over 20 years of gaming experience, I have commanded or been part of a team commanding paper, plastic, or metal armies from Baltimore to West Point, the problem being that sometimes you must travel that far just to find an opponent. When the CoCo came into my life last June, it seemed that the perfect opponent had arrived. On call 24 hours a day, it never has to be home by midnight, or get up the next day to support the wife and kids. The only trouble was that in June of ' 82 all it could do

was shoot down spaceships. A test of hand/eye coordination, not tactical skill.

Battle of Gett ysburg is a re-creation of that battle, played with simple high-res graphics on a screen-displayed map of the battlefield. The game is in "real-time"-in that once you begin play, the computer moves when it wants to, and you move when you can. Starting with two brigades against six, you must slow the rebel advance until Union reinf orcements allow you to turn the tide. If you fail to slow them, or lose too great a portion of your holding force in the attempt, they will sweep you of fthe field, destroying your army piecemeal.

A neat 12-page instruction book (cover, 11 pages of text, and one page of maps) is supplemented by an instruction program on side two of the tape. A print subroutine allows you to print a hard-copy of the taped instructions for reference during play.

While there are no loading instructions given in either the book or tape, the program loaded easily with my Radio Shack CTR-80A recorder. It proved difficult to load with my non-Radio Shack backup recorder. As the backup cost less than half of the price of the CTR-80A, this may be more proof that you get what you pay for than a problem with the program.

Speaking of backups, making a backup may prove a difficult project with Battle of Gettysburg. Parts of the program are protected, primarily by use of DATA statements and ASCII format storage for the map and instruction sections. The body of the program is copyable, to allow saving of modified versions. The author, James Woodruff, offers a number of simple changes to modify play. One changes the odds a bit in your favor, a nother provides for a stiffer opposition (I felt as if half my troops had been re-armed with puffballs) and another tells how to give yourself more time to move or speed up the game. Both the latter are highly recommended.

Playing time against Pickett, the easiest opponent, is about one hour. Lee is more difficult, lasting 90 to 120 minutes. Jackson can run either shorter or longer; the shorter games being the ones you lose. There is no gamesave option, but the games are short enough for this not to be a problem.

Using 16 K and Extended Basic with a joystick control, this game provides the best "feel" of any tactical game I've played so far on the Color Computer. Others have the same excitement of challenge, but the real-time aspect in Battle of Gettysburg provides the pressure that changes a cool, deliberative exercise into an intense, heart-pumping experience. My only complaint is the limited use of sound, with only a short, rising, irregular beep indicating combat, and final victory (or defeat) being indicated by The Battle Hymn of the Republic, or Dixie.

I'll close with some tactical hints. Remember, the Confederate forces "home in" on your Command Post (CP). Use your CP to force them to attack your strongest defense. First, move your two brigades to block the Rebels, then move the CP to the town itself. This takes several moves, even on the road. Keep checking your blocking forces. Try not to engage more than one or two enemy units at a time, as you lose control during combat. If your line is still holding when the last block of Union troops enters on Baltimore Pike, you are well on your way to victory!
(SOFTWRIDE, P.O. Box 3304, Austin, TX 78764, \$20.95)

-Nevin J. Templin



Auto Run is a utility program for the TRS-80* Extended Basic Color Computer. It is used to add convenience and professionalism to your software.
Auto Run will help you create your title screen with the graphics editor. The graphics editor allows you to choose a background color and border style. Using the arrow keys and several other commands you can draw pictures, block letters and also include text.
Auto Run will generate a machine language loader program to preceed your program on the tape. Then, to start up your program, simply type CLOADM to load in the Auto Run loader program, which will then automatically start itself up, display your title screen, load your program and then RUN or EXEC it.
Also you may record a vocal or musical introduction preceding your program. The Auto Run loader will control the audio on/off.
Basic programs can be set to load anywhere in memory above $\$ 600$ (the PCLEAR 0 page).
Software authors: The Auto Run prefix may be appended to your software products.

Auto Run is $\mathbf{\$ 1 4 . 9 5}$ and includes complete documentation and an assembly source listing. Requires 16K Extended Basic.

## Galactic Hangman



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A sensational and educational version of a popular party game for the TRS-80* Color Computer

For 1 to 10 players. Load a story into the computer. The players are asked to supply a noun, verb, part of body, celebrity, etc. which the program uses to complete the story. The story, which is displayed when all words are entered, will be hilarious. Silly Syntax requires 16K Extended Basic ( 32 K for disk version). For $\$ 19.95$, you get a user guide and a tape containing the Silly Syntax game and 2 stories. You can create your own stories or order story tapes from the selection below.

## Silly Syntax stories - Ten stories per tape.

SS-001 - Fairy Tales SS-004 - Current Events
SS-002 - Sing Along SS-006 - Adventure/Sci-Fi SS-003 - X-Rated SS-007 - Potpourri
Each story tape is $\$ 9.95$. $10 \%$ off for 3 or more story tapes. Disk is $\$ 24.95$ for Silly Syntax and 2 stories or $\$ 49.95$ for Silly Syntax and all 62 stories.


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# Let's Organize That Jumble of Tapes 

By Joseph Kolar

At some point in time, you will have saved a lot of programs on your cassette recorder. You find you have a bunch of programs on various tapes lying around. You discover that you have difficulty in recalling just what some of your program titles signify. You can't put your hand on the right tape when you want it.

When you want to show off, and demonstrate some of your goodies to a friend, it gets especially frustrating. Not much fun being the proud owner of a bunch of disorganized tapes. You can't have fun computing if you are unable to keep track of the results of so many long hours at the keyboard.

The solution is to organize your tapes. Now is a good time to do it!

Let it be known here that you shouldn't be intimidated into coughing up $\$ 3.69$ for a Radio Shack 20 minute leaderless tape. Any inexpensive tape is good enough to store programs. You need a batch of three-pack 60 -minute tapes, some plastic cassette storage boxes, three for \$1.19 (from you know where), and a packet of 20 title cards to list programs. I prefer to customize my own title cards.

Identify each side of your tapes, by printing ‘side l'or ‘side 2' with a black felt-tipped pen.

Beginners pay attention! You more advanced programmers can peek.

When you decide to tape a program, assign it a name that means something to you, if it is your own creation or is untitled. However, if you are copying one that is titled, don't change it.

When you tape a program that you have in memory, always make two copies. If possible, one copy each on two different tapes. Do not wipe out of memory the program

that you are taping until you have saved it for the second time. After inserting a fresh tape in your cassette, rewind it and reset the tape counter to 000 and fast-forward it to 003 to get past the leader. $C S A V E$ the tape, noting the counter number. If it is betwixt and between numbers, use the higher number.

When you type a second program on the same tape, rewind the tape to the beginning and reset the counter to 000 . Note the ending number of the last program and fastforward it about six to 10 numbers past the ending. This will be your starting location. The reason for this is that you may have occasion to revise, correct or add to an existing program. You have this safety factor of spaces between programs. When you erase a program, you start a few counter units before the beginning of the program and erase until you reach a few units past the end of the program. This allows a nice clean area for retaping.

Always rewind your tapes; reset the counter to 000 and start your calculations from 000 , whether you are taping, erasing, retaping or loading a tape.

Here is the way to erase a program on tape in your cassette recorder when at the same time you have the revised replacement tape in the computer's memory. Rewind the tape to beginning, set the counter to 000 , find the starting and ending numbers of the program in question. Fastforward to about two counter units before the beginning of the starting number, put the dummy plug that comes with the CTR-80A into the microphone jack, press "break," set the recorder to record (record/ play), key. in CLOAD, ENTER. Watch the counter, and when the counter is about two units past the end of the program you are erasing, stop the recorder. Be careful! You do not want to run into the
next program and destroy it.
Now, pay close attention! Remove the dummy plug and press the reset button in back of the computer. Y ou will get a black screen with an "OK." Y our program will be safe, but press $R U N$ to double check. Rewind to the start of the tape, reset the counter to 000 and fast-forward to the location where your erased program began. You're in business. Now, you can CSAVE the revised program in the routine, but run it a few times and you will get the feel of it. If you have the dummy plug, tie a baggie tie-wire or ribbon tightly around the groove. (The plug is easy to misplace or overlook.) You will want to copy this routine into your reference notebook and refer to it until that happy day when you commit the routine to memory.

Get a $3 / 8^{\prime \prime}$ X $3 / 8^{\prime \prime}$ piece of gummed label. Stand a plastic cassette tape box on end, so that the bottom is to the left and the left side is up. Press the gummed square on the top corner nearest to the hinge. Make sure it is centered so that it doesn't overlap the ends of the box. If it does, it will get dogeared from use. Take your felt-tipped pen and letter the square, "A." The next box will be"B," and so on. If you have the recommended rotary cassette caddy, and slip the box in a slot, the identifying "A" will stick out prominently on top. You will know you followed instructions correctly.

Do you have the Radio Shack title cards? If you'd rather create your own, send a S.A.S.E. and I will send you a free print-out on how to go about it. Back to the Radio Shack cards: extend the blue line down through the long, oblong square, dividing it into two equal segments.

Make it a point to organize your programs into categories. For instance: fun games, music, tutorials, utility, color graphics, kid stuff, you name it! Make up a demonstration tape to show off your favorite programs. Use one side of a tape for programs that fit into one category.

When you have determined your personal requirements, and picked a name to identify the type of program on the first side of a tape, neatly print, vertically, the category of the contents in the top half of the oblong space. When you figure out what kind of material your second side will contain, print it on the lower oblong. Now, when you store the cassettes, the top will show the "A" and the face will show the category.

Discard any title pages that may come with cassette tapes. If you use only one kind of title card, you get a satisf yingly professional look.

There is no rule saying that you have to fill a 50 minute tape with programs. After you run to about 200 or 250 counter units into a tape, it becomes time-consuming to rewind and locate the higher numbered programs. Start a new tape!

What have we wrought? Each program has a home with an address. " $A$ " means the program is on side one of tape "A." "C2" means the program is on side two of tape "C." (More on this is the next article.)

Following is an example of how to list four programs on side one of tape "A:"

| START | NAME | END |
| :--- | :--- | :--- |
| 3 | CAMELOT | 17 |
| 24 | PLUNK | 31 |
| 38 | RED-BOX | 40 |
| 46 | CANYON | 62 |

You would enter the above information in black or blue ink in the top four lines. Note that we left ample space between programs.

Occasionally, you will need special instructions for some programs. For example: $\operatorname{PCLEAR~} 1$, or you may require joysticks to operate a program. Insert a coded symbol that

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has meaning to you between the starting number and the name. Make up your own code!

Congratulations! Doesn't it make you feel good to have your tapes under control? Next time, we will establish a "tape register." For now, organize your tapes, and use that notebook you were asked to purchase. And, as I've said before, don't forget to have fun!

## PROGRAMMING UTILITY

 The Latest Program? Here's A Dating SystemBy Jorge Mir

If you are like me, you're probably never satisfied with a program. There is always that little change required to satisfy our fancy, to add that subroutine that is missing, to improve the print statements so it looks better, etc., etc.,

Ever since I added the disk system, I hardly ever erase an old program until I just need additional roomin the disk. As a result, I end up with copies of the same program at various stages of development and usually have a hard time determining which of the copies represent the latest revision.

The program listed below solved my problem rather simply, since it forces me to indicate the latest date of the revision. This way, I can list the various versions of the program and immediately select the latest one.

Here is how the program works:
When you first load and $R U N$ the program, it recognizes that it is the initial run, so it bypasses the "dating" subroutine. Before it starts EXECuting the regular program, it records the Basic pointers that indicate the end

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of the Basic program (records them at locations \& H200 and \& H201).
If you make any changes in the program and try to run it again, it compares the new Basic pointers to those recorded initially and recognizes a change has been made which then causes the program to ask you for a new date.

Once you $E N T E R$ the new date, it is actually imbedded in the program itself so that next time you list the program you can see the new date appearing as part of the program.

Whenever I am going to start a new program, I simply load the program listed below, change the program name appearing at the beginning of the program and start typing the new program at step 10 through 9999.

One word of caution: If you make changes in the program, but the length of the program does not change, it will not recognize that changes have been made and the dating subroutine will be bypassed. For an example, if you add a new line with 10 characters and delete an old line also with 10 characters, the length of the program will not change and the dating subroutine will be bypassed.

Those of you who have the same problem 1 had in recognizing latest versions of programs might find this program useful.

The Listing:


```
5 GOSUB 1ø\emptysetøø
6 ?****************************
7 S STEPS 1\emptyset THROUGH 9999 ARE
8 * RESERVED FOR YOUR PROGRAM
9 ?****************************
9 9 9 9 ~ E N D
1\emptyset\emptyset\emptyset\emptyset A=PEEK (27) *256+PEEK (28)
1@\emptyset1\emptyset B=PEEK (&H2\emptyset\emptyset)*256+PEEK (&H2
\emptyset1)
1\emptyset\emptyset2\emptyset IF A=B THEN RETURN
1\emptyset\emptyset3@ POKE&H2\emptyset\emptyset, PEEK(27): POKE&H2
\emptyset1,PEEK(28)
1\emptyset\emptyset35 IF B<&H6\emptyset\emptyset THEN RETURN
1\emptyset\emptyset4\emptyset X=VARPTR (DATE$)
1Ø\varnothing5め CLS:PRINT@168,"LATEST REVI
SION:"
1Ø\emptyset6\emptyset PRINT TAB(11) DATE$
1\emptyset\emptyset7@ PRINT@481,"(PRESS <ENTER>
FOR NO CHANGE)";
1@@80 PRINT@264,"ENTER NEW DATE:
|
1\emptyset\emptyset9\emptyset PRINT TAB(11)"";:LINE INPU
T Dक:IF D$=""THEN RETURN
1\emptyset1\emptyset\emptyset IF LEN(D$)<8 THEN D$=D$+"
":GOTO1\emptyset1\emptyset\varrho
1め11\emptyset IF LEN(D$)=8 THEN 1@14\emptyset
1\emptyset12\emptyset PRINT:PRINT TAB(11)"TRY AG
AIN!"
1\emptyset13\emptyset SOUND2\emptyset\emptyset,1:FOR D=1TO5@\emptyset:NE
XTD:SOUND2\emptyset\emptyset, 1: GOTO1\emptyset\emptyset5\emptyset
1\emptyset14\varnothing Y=PEEK (X+2)*256+PEEK (X+3)
1\emptyset15\emptyset FOR X=1T08:POKE Y,ASC(MID$
(D$,X,1)): Y=Y+1:NEXT
1\emptyset16\emptyset RETURN

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\title{
A Powerful DOS For Basic Inflexibility
}

\author{
By Dr. Laurence D. Preble
}

They didn't finish! They could have. There was enough room. But they just didn't finish the job. (No, not you, Mr. Stark.) I am talking about Radio Shack's Disk Operating System (DOS) for the Color Computer.

I don't mean to be overly critical. Radio Shack gave us a fine computer, after all. In the beginning, maybe the folks at Radio Shack just didn't realize that people would want to use their nifty new Color Computer for things other than Raster Blasters and the like. You and I know better. Sure! Games are fun. But our little CoCo is capable of much more: word processing, spelling-checker programs, spreadsheet business analysis, telecommunications. All of these and more are possible.

Radio Shack's Disk Basic does allow you to load and save files, initialize a disk, read or write individual sectors, manipulate random access files and do many of the things a good DOS should do. But here's the rub: while Radio Shack's Disk Basic allows you to perform many of the functions of a real DOS, the major drawback is that it only works from Basic. Machine language programs must all be called from Basic. There is no simple way for powerful business programs to use the DOS unless they are at least partly written in Basic; so you are limited in power and speed.

A good DOS should provide a friendly environment for the user. The DOS environment should provide numerous means of manipulating disk files and should provide a

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simple means of invoking machine language programs. In addition, there should be available detailed instructions for incorporating the various DOS capabilities into your own machine language programs.

In previous months, you have seen my articles on FLEX (TM of Technical Systems Consultants). If you missed any particular issue, I understand that the Rainbow is happy to sell you back issues while they last. FLEX is a complete and powerful DOS; however, your computer must be modified to accept 64 K of RAM before you can use FLEX. Also, programs that run under Radio Shack DOS will not run under the FLEX DOS without modification.

\section*{STAR-DOS To The Rescue}

Peter A. Stark, who has previously offered useful additions to CoCo's repertoire such as SPELL 'N FIX (TM), is now offering STA \(R-D O S\) (TM).

When I received \(S T A R-D O S\) for review, I was pleasantly surprised to find that it easily meets my aforementioned definition of a good DOS. STAR-DOS is complete and user friendly. Machine language programs can be called into action by simply typing the file name of the program. For example, STAR-DOS comes with a machine language utility called BUILD/BIN. This utility allows you to type in and save text to disk. Suppose we want to make a text file called NOTES/TXT. We would invoke BUILD/BIN by typing: BUILD NOTES. Note that default file extensions need not be entered. Now start typing your notes. When finished type a ' \(\#\) ' as the first character on a line. NOTES/TXT is saved to disk leaving you back in the STAR-DOS operating system.
\(S T A R-D O S\) comes with a number of DISK RESIDENT commands like BUILD. There is a LIST command to allow you to list the text files you have built. There is a DIR command to get you a directory printout of the files on a particular drive. You can also make your own commands. Any machine language program can be considered a "command."

STA R-DOS also has a few memory resident commands. Memory resident commands are invoked the same way as disk resident commands except that there is no need to wait for a memory resident command to load in.

One of the more interesting memory resident commands is PNS which stands for Printer Non-Standard. This command allows you to use a printer which has no status line (handshaking) and which needs its own line feeds after each carriage return. Baud rates can also be altered.

Unlike FLEX, STAR-DOS is completely compatible with programs written for the Radio Shack DOS. The file structure is the same. Nonetheless, I have a strong suspicion that Mr. Stark was influenced by the design of the FLEX DOS. The two operating systems are very similar in many respects. In fact, Mr. Stark provides some helpful instructions for converting existing FLEX programs to run under STAR-DOS.

Getting into STAR-DOS itself is easy; but first make a backup copy of the supplied disk. I wouldn't want to witness your reaction if your disk drives suddenly decide to chew up your only copy of the software. Next, type RUN "STAR\(D O S\)."STAR-DOS signs on and asks you for today's date. STAR-DOS is ready for your commands. When you want to get back to Basic, just type BAS. ZIP! Y ou're back. Nice.
(STAR-KITS, P.O. Box 209, Mt. Kisco, NY 10549, \$49.95)


\title{
C.C.Calc: Impressive 'Spread Sheet' For CoCo
}
C.C.Calc is an electronic spread sheet program designed especially for the Color Computer. It incorporates many of the features found in the popular spread sheet programs like VisiCalc and SuperCalc running on some of the more expensive micros. C.C. Calc does a good job of providing the basics in an inexpensive package. If you have never used a spread sheet or matrixing type program, this program will provide a good introduction to their operation and use.

An electronic spread sheet allows you to easily establish the relationships between items in a table. For example, you might have a column of prices, another of margins (percentages), and a third column giving the profit in dollar amounts. Additionally, you might want totals for columns one and three, and the average margin on these figures. The program does the actual calculations and fills in the derived values in the table. Furthermore, it takes very little extra work to add or change figures. The results of any changes are immediately incorporated into the table. These features make it possible to engage in 'what if' problem solving, once the spread sheet is set up.
C. C. Calc is designed to perform the common arithmetic operations-addition, subtraction, multiplication and division. Also available are exponentiation (raising a number to a power), summation, absolute value, and truncation to integers. Within formulas using these operations, you can also reference any cells in the matrix. This allows you to set up almost any type of calculation

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Software
TRS 80 - Tandy Corp.

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ordinarily done with a calculator, pencil and a pad of paper.
In C.C.Calc's 26 by 26 matrix, each cell is referenced by a column and row designation (using the letters A-Z). A cursor can be moved from cell to cell by using the arrow keys or by specif ying a two-letter column-row address. Each cell in the matrix can have three items associated with it: values, formulas, and labels. This feature is unique to C.C.Calc. Other spread sheet programs allow only values and formulas to be associated with a particular cell. Labels must be put in separate cells. C.C. Calc makes it possible to hide intermediate calculations 'under' labels. This effectively provides more usable space.
The instructions furnished with C.C.Calc lead you through simple examples using most of the features and commands available. Good illustrations of actual screen displays are provided with each of the examples. These were created with C.C.Calc's screen print option. The manual also has a command summary and an index, making it easy to look up specific operations. The disk version, that I reviewed, is supplied with two sample spread sheets, a Form 1040A medical deductions sheet and a simple household budget sheet. These examples illustrate ways to set up particular relationships and calculations.
I was impressed with the effective handling of disk files. Each C.C.Calc data file has / CCC as an extension. Both the SAVE and LOAD options allow you to scan through the directory of such entries to locate the desired filename. The manual contains a short but adequate description of the data storage format. This would allow an experienced programmer to write his own Basic programs to access the data for report generation and other processing. I liked the simple approach of directly addressing elements in the matrix. The facility for replicating whole columns or rows of relationships is a real worksaver, one that is sometimes difficult to accomplish using programs like VisiCalc.
Unfortunately, there were also a few things that were hard to get used to. The order for referencing elements in the matrix is reversed from the standard convention! Normally, matrix elements are referenced by (row, column), but C.C. Calc uses first column, then row. In addition, care must be taken when entering formulas. C.C.Calc evaluates expressions from left to right, without regard to parentheses. This can lead to some unusual results. For example \(+2 *(\mathrm{AA}+\mathrm{AB})\) is evaluated as \(+2 * \mathrm{AA}+\mathrm{AB}\). Both matrix calculation and the writing of disk files are annoyingly slow, due mainly to the limitations of Basic. It takes about eight seconds to scan the \(\$ 76\) matrix cells; writing the relevant information to disk takes much longer.
Two important functions are missing from C.C.Calc. These are the ability to count the number of elements in row or column (useful for calculating averages), and the ability to set up windows for displaying different parts of the matrix. This latter feature might not work too well on the limited size of the CoCodisplay. Further, C.C.Calc displays only three columns by thirteen rows. Moving the cursor past the display boundary results in a few seconds delay for the display to scroll to the new position.

My overall impression of C.C.Calc is very favorable. This inexpensive program, designed to operate in 32 K , provides most of the essential features of a spread sheet program at a modest cost. The carefully designed display format and simplified keyboard response is just right for the casual user. C.C. Calc is not designed for extensive business use, but it certainly will fill the bill as a friendly introduction to the use of electronic spread sheets.
(Transformation Technologies, 194 Lockwood Lane, Bloomingdale, IL 60108, \(\mathbf{S 2 5 . 0 0}\) disk or tape)
-Stuart Hawkinson

\section*{SPELL'N FIX}

\section*{A WORD FROM THE SPONSOR}

Hi again. This is Month Two in my series of short chats about various Color Computer subjects in these Star-Kits ads. Hope you will find them interesting and useful.

Judging from several phone calls live received, there seems to be some confusion as to what a DOS (Disk Operating System) can do for you. One recent caller summarized it best when he said, l'd like to buy your STAR-DOS. Can you tell me how it will help me write better Basic programs? My answer must have shocked him, because I told him not to buy any DOS. In fact, I myself have talked about a dozen potential STAR-DOS purchasers out of buying it. I don't know whether other DOS vendors have done the same, but I'm convinced that there are many readers among you who have bought a DOS (hopefuly not ours) and have absolutely no use for it whatsoever. Let me explain.

To use a disk you need the hardware (a disk drive and controller) and the software (a disk operating system or DOS). In most computers, the controller can do little by itself except load the DOS from the disk into memory. Hence, without the DOS, the disk system is useless. But the Color Computer is unique - its controller has an 8K ROM (Read Only Memory) which acts as an extension to Basic and lets Basic access the disk directly without needing a separate DOS.

Thus, in other computers, you either need a separate DOS on disk to load Basic in the first place, or at least to tell Basic how to access the disk. In the Color Computer, Basic knows how to use the disk as soon as you plug in the controller. Hence, if you only run Basic programs, you have absolutely no need for a separate DOS. (In fact, a DOS just gets in the way of Basic!) So what does a DOS do, you ask?

A disk operating system lets you run machine language programs which use the disk. These can be purchased programs, or programs you write yourself.

But here's another catch. On most other computers, since you must have a DOS to use the disk, everyone writing disk programs simply uses the DOS for the disk functions, since they just assume that everybody has one. But Color Computer disk operating systems are very new. Hence many software suppliers, figuring you don't have a DOS, have gone to great pains to include enough functions in their programs so that you don't need a DOS to run them. (For example, our own SPELL 'N FIX has its own disk routines and does not need any additional DOS.)

So when should you buy a DOS? There are really only two cases: (1) You intend to write your own programs to use the disk, and need some simple way of interfacing to the disk, or (2) there is some specific program you want to run which requires a DOS. For example, if you want to run our DBLS or Disk Sort-Merge (oops ... we won't announce that 'till next month), then you will need STARDOS.

So, if one of these two cases applies to you, by all means buy one. But don't get one unless you have a real need. And that applies to our STAR-DOS as well as others.

By the way . . . did you hear the one about the program to translate English to Russian? To test it, they translated The spirit is willing but the flesh is weak. The Russian translation came out something like The vodka is amenable, but the meat tastes bad.

See you next month.


\section*{AHHA! Another \\ Haunted House Adventure!}

\section*{By Geoff Wells}

In this third and final installment of the general all purpose adventure driver (GAPAD) program, we present the changes and additions necessary to run yet another haunted house adventure. This is the complete program for AHHA, so those of you who have already typed in GAPAD need only make a few changes and add some of the data.

The mysterious old miser has been dead for many years, but the fortune, said to be hidden somewhere in his old mansion, has yet to be found. Many people have entered the mansion to search for the treasure, but none has ever returned. There are stories of the old man's ghost being too mean to leave the money behind, and strange cries of anguish have been heard


The Listing：


Ø＇AHHA＊＊ANOTHER HAUNTED HOUSE A DVENTURE
```

1 'GEOFF WELLS
2,21-12 EAST AVE N.
3 'HAMILTON-ONTARIO
4 'CANADA-L8L 5H2
5 ('416) 529-1319
6 'SPRING }198
7 CLEAR1\emptyset\emptyset\emptyset

```
\(1 \varnothing\) DIMMC \(\$(3,6)\), IN \(\$(4), F W \$(4 \varnothing), S W\)
\$(39), FC \(\$(4 \varnothing)\), SC \(\$(39), \mathrm{OL}(14,1), 0\)
D\$ (14) , OK\$ (14)
\(2 \emptyset\) FORNF=1TO4:IN\$ (NF) \(=\) "*": NEXTNF
3Ø FORNF=1T06 \(:\) READDUMMY \(\$\) :NEXTNF
\(4 \emptyset\) FORNF=1TO4Ø: READFW\$ (NF) , FC \(\$\) (N
F) : NEXTNF
5Ø FORNF=1T039: READSW\$ (NF), SC \(\$\) (N
F) : NEXTNF
6Ø FORX=1TO3:FORY=1TO6: READMC\$ (X
, Y) : NEXTY, X
7ø FORNF=1TO14: READOL (NF, Ø), OL (N
F,1), OD\$ (NF), OK \(\$(N F): N E X T N F\)
\(9 \emptyset \quad X=1: Y=6\)
1øø GOSUB4のøø:D\$=MID\$(MC\$ (X,Y), 1
, 6): L1 = VAL (MID \((\operatorname{MC} \$(X, Y), 7,2)): L\)
\(2=\) VAL (MID\$ (MC \(\$(X, Y), 9,2)\) ):L3=VAL
(MID\$(MC\$ \((X, Y), 11,2)\) ):L4=VAL (MID
\(\$(M C \Phi(X, Y), 13,2)\) )
\(11 \emptyset\) RESTORE: \(\ddagger \$=" "\)
\(12 \emptyset\) FORNF=1TO4:READDUMMY\$:IFL1=N
F THENL \(\$=D U M M Y \$: N E X T N F\) ELSENEXTN
F
13Ø FORNF=1T015: READDUMMY : IFL2=
NF THENL\$=L\$+DUMMY\$:NEXTNF ELSEN
EXTNF
\(14 \emptyset\) FORNF=1TO18:READDUMMY\$:IFL3=
NF THENL\$=L\$+DUMMY\$:NEXTNF ELSEN
EXTNF
15Ø FORNF=1T023: READDUMMYक: IFL4=
NF THENL \(\$=L \$+D U M M Y \$:\) NEXTNF ELSEN
EXTNF
16め OB\$="":FORNF=1TO14:IFOL (NF, \(\varnothing\)
) \(=X\) ANDOL \((N F, 1)=Y\) THENOB \(\$=0 B \$+{ }^{\prime \prime}-\)
"+OD\$ (NF) : NEXTNF ELSENEXTNF:IFOB
\$=""THENOB \(\$="\) NOTHING SPECIAL"
17Ø CLS:P\$="YOU ARE "+L\$:GOSUBSØ
\(\varnothing\)
\(18 \emptyset \mathrm{P} \$=" \mathrm{I}\) SEE"+OB\$:GOSUB5めQ
\(19 \emptyset\) PRINT"POSSIBLE DIRECTIONS "
191 IFMID \(\$(D \$, 1,1)=" N " T H E N P R I N T "\)
NORTH ";
192 IFMID \((\mathrm{D} \$, 2,1)=" S\) "THENPRINT"
SOUTH ";

193 IFMID\＄（ \(\$ \$, 3,1)=\)＂E＂THENPRINT＂ EAST＂；
194 IFMID\＄（ \(D \$, 4,1\) ）＝＂W＂THENPRINT＂ WEST＂；
195 IFMID\＄（ \(D \$, 5,1\) ）＝＂U＂THENPRINT＂ UP＂；
196 IFMID\＄（D\＄，6，1）＝＂D＂THENPRINT＂ DOWN＂；
197 PRINT：PRINTSTRING\＄（32，＂＊＂）；
\(2 \emptyset \emptyset G=R N D(1 \varnothing): I F X=1 A N D Y=40 R X=2 A N\) DY＝1 THENG＝G＋4
\(2 \emptyset 1\) IFGン9THENPRINT＂THE MISERS GH OST IS HERE＂
\(2 \emptyset 2\) INPUT＂WHAT NOW BOSS＂；C \(\$\)
\(21 \emptyset\) IFC \(=\)＂N＂THEN6め1ELSEIFC \(\$=" S " T\)
HEN6ø2ELSEIFC\＄＝＂E＂THEN6Ø3ELSEIFC \＄＝＂W＂THEN6め4ELSE IFC\＄＝＂U＂THEN6め5E LSEIFC \(\$=\)＂D＂THEN6め6ELSEIFC \(=\)＂LOOK
＂THEN16ØELSEIFC \(\$=\)＂HELP＂THEN65øEL
SEIFC\＄＝＂SAVE＂THEN7øøELSEIFC\＄＝＂LO
AD＂THEN8øøELSE IFLEFT\＄（C \(\$, 2)=\)＂GO＂ THENC \(=\)＝＊GO＂
211 IFLEFT \(\$(\mathrm{C} \$, 3)="\) INV＂THEN611EL SEIFC \(=\)＂SCORE＂THEN36øø
212 IFGン9THENPRINT＂THE GHOST CLA IMS ANOTHER VICTIM＂：END
22ø S＝ø：SP＝ø：FORNF＝1TOLEN（C \(\$\) ）：IF MID\＄（C\＄，NF，1）＝＂＂THENS＝NF：SP＝SP＋ 1：NEXTNF ELSENEXTNF
\(23 \emptyset\) IFS＝øTHENPRINT＂

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WHAT？－－－＂：GOTO2øø
24め IFSP＞1THENPRINT＂ONLY TWO WOR DS PLEASE＂：GOTO2øø
25め LC \(\$=L E F T \$(C \$, S-1): R C \$=R I G H T \$\) （C \(\$\) ，LEN（C \(\ddagger\) ）－S）：IFRC \(\$=\)＂UP＂THENRC \(\$\) ＝＂＊UP＂
26め FCक（ \(\varnothing\) ）＝＂＊＂：FORNF＝1TO4め：IFLEF T\＄（LC \(\ddagger, 3\) ）\(=F W \$\)（NF）THENFC \(\$(\emptyset)=F C \$\)（ NF）：NEXTNF ELSENEXTNF
27め IFFC \(\$(\varnothing)=" * " T H E N P R I N T " I ~ D O N *\) T RECOGNIZE THE VERB＂：GOTO2ø！ 28ø SC\＄（め）＝＂＊＂：FORNF＝1T039：IFLEF T\＄（ RC ．, 3 ）\(=\) SW \(\$\)（NF）THENSC \(\$(\%)=\) SC \(\$(\) NF）：NEXTNF ELSENEXTNF
3 \(\varnothing\) IFSC \(\$(\varnothing)=" *\)＂THENP \(\$=" I\) DON＇T KNOW WHAT A＂＋RC\＄＋＂IS＂：GOSUB5ØØ ：GOTO2Øの
\(31 \varnothing M=\varnothing:\) FORNF \(=1\) TOLEN（SC（ \(\oint)\) ）：IFM ID\＄（SCक（6），NF，1）＝FCक（ 6 ）THENM＝99： NEXTNF ELSENEXTNF
32ø IFM＝めTHENP\＄＝＂I DON＂T KNOW HO W T0＂＋LC \(\$+\)＂A＂＋RCक：GOSUB5øœ：GO T02め！
उЗ \(\emptyset\) ONASC（FCक（ \(\varnothing))-64 G O S U B 1 \emptyset \emptyset \emptyset, 11\)




349 IFR＝1THENR＝め：GOTO 1 ØøELSE2凤め


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\(50 \emptyset\) IFLEN（Pक）＞32THENP1 \(\$=L E F T \$(P \phi\) ，32）： \(\mathrm{P} 2 \boldsymbol{2}=\mathrm{RIGHT}\)（ \(\mathrm{P} \ddagger\) ，LEN（ \(\mathrm{P} \ddagger\) ）－32）EL SEIFLEN（ \(\mathrm{P} \ddagger\) ）\(=32\) THENPRINTP \(\ddagger\) ；RETUR NELSEPRINTPक：RETURN
51ø IFLEFT\＄（P2\＄，1）＝＂＂THENP2\＄＝RI GHT\＄（P2\＄，LEN（P2\＄）－1）：PRINTP1\＄；：\(P\) \＄＝P2क：GOTO5 Øø
52＠IFRIGHT\＄（P1\＄，1）＝＂＂ANDLEN（P1 \＄）\(=32\) THENPRINTP1 \(\$\) ；：P\＄＝P2\＄：GOTO5 \(\emptyset\) ØELSEIFRIGHT\＄（P1\＄，1）＝＂＂THENPRIN TP1क：P\＄＝P2क：GOTO5øø


Gめ1 IFMID\＄（D\＄，1，1）＝＂N＂THENY＝Y－1： GOTO1ø日ELSE6日7
6め2 IFMID\＄（D\＄，2，1）＝＂S＂THENY＝Y＋1： GOTO1 ØøELSE6め7
6＠S IFMID\＄（D\＄， 3,1\()=" E " T H E N X=X+1\) ： GOTO1の日ELSE6ด7
6 64 IFMID\＄（D \(\$ 4,1)=\)＂\(W\)＂ THENX＝X－1： GOTO1＠めELSE6め7
605 IFMID\＄（D\＄，5，1）＝＂U＂THENY＝Y－3： GOTO1 øめELSE6め7
6\＄6 IFMID\＄（D\＄，6，1）＝＂D＂THENY＝Y＋3： GOTO1めØ
\(6 \emptyset 7\) PRINT＂YOU CAN＂T GO｀THAT WAY＂ ：GOTO2のロ
611 INक（ \(\varnothing\) ）＝＂＂：FORNF＝1TO4：IFIN\＄（N F）\(\langle " *\) THENFORI \(=1\) TO14：IFIN \((N F)=\)
 I）：NEXTI：NEXTNF ELSENEXTI：NEXTNF ELSENEXTNF
\(612 \operatorname{IFIN} \$(\varnothing)="\) THENTN \(\$(\varnothing)=" Y O U A\) RE NOT CARRYING ANYTHING＂ELSEIN\＄ （ \(\varnothing\) ）\(=\)＂YOU ARE CARRYING＂＋IN\＄（ \(\varnothing\) ）
613 Р\＄＝IN\＄（ \(\varnothing\) ）：GOSUB5 \(\varnothing \varnothing\)
614 GOTO2めめ
65 \(\varnothing\) IFX＝2ANDY＝1THENP \(\$=" W H A T\) WAS
WRITTEN IN THE BEGINNING MAY BE
OF SOME HELP HERE＂ELSEP \(\$=" I\) CAN
BE OF NO ASSISTANCE HERE＂
651 GOSUB5øø：GOTO2Øø
\(7 \emptyset \emptyset\) CLSS：INPUT＂READY TAPEくFLAY \＆ RECORD＞ENTER＂；E\＄
71め OPEN＂O＂，-1 ，＂GAPADFIL＂：PRINT\＃ \(-1, X, Y, S C, F: F O R N F=1\) TO4：PRINT\＃－1， INक（NF）：NEXTNF：FDRZ＝ 1 TOS：FORW \(=1 T\) 06：PRINT\＃－1，MC \(\$(Z, W)\) ：NEXTW，Z：FOR NF＝1TO14：PRINT\＃－1，OL（NF，\(\varnothing\) ），OL（NF ，1）：NEXTNF：CLOSE：GOTO1øø
8øø CLS：INPUT＂READY TAPEくPLAYンEN TER＂；E\＄
810 OPEN＂I＂， 1 ，＂GAPADFIL＂：INPUT\＃ \(-1, X, Y, S C, Y: F O R N F=1\) TO4：INPUT\＃－1， IN \(\$\)（NF）：NEXTNF：FORZ＝ 1 TOS：FOR \(W=1 \mathrm{~T}\) 06：INPUT\＃－1，MC\＄（Z，W）：NEXTW，Z：FOR \(N F=1\) TO14：INPUT\＃－1，OL（NF，\(\varnothing)\) ，OL ，1）：NEXTNF：CLOSE：GOTO1øØ
 NF）\(=\) RC \(\$\) THENIN \(\$(\emptyset)=\)＂YOU ALREADY


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have the "+RCक:NEXTNF ELSENEXTNF
\(1 \varnothing \varnothing 1\) IFIN\$ ( \()<>"\) "THEN1 Ø5
1 1ø5 IFRC \(=\) = BOOK"THENP\$="IT CRUM
BLES TO DUST AS YOU TOUCH IT":GO SUB5øø: OL \((3, \varnothing)=-1:\) OL \((3,1)=-1: B=-\) 1: RETURN
1ø1ø FORNF=1TO4:IFIN\$ (NF)="*"THE NIN\$ (め) =STR \(\$(N F): N E X T N F\) ELSENEXT NF
\(1 \varnothing 2 \emptyset\) IFIN \(\$(\varnothing)="\) THENIN \(\$(\varnothing)=" Y O U\) CAN'T CARRY ANY MORE":GOTO1ø5 1 ØЗØ FORNF=1TO14: IFRC \(\$=0 K \$\) (NF) AN DOL (NF, ø) =X ANDOL (NF,1)=Y THENIN \$(VAL (IN \(\$(\varnothing)))=0 K \$(N F):\) OL (NF,\(\varnothing)=\) \(-1: \mathrm{OL}(\mathrm{NF}, 1)=-1: \mathrm{IN} \$(\varnothing)=\mathrm{C}=\mathrm{C}: \mathrm{NEXTNF}\) ELSENEXTNF
1 Ø35 IFRC \(\$=" C H E S T " T H E N M C \$(2,1)="\) ******ø1111223"
\(1 \varnothing 4 \varnothing\) IFIN\$ ( \(\varnothing\) ) =" "THENR=1ELSEIN\$ ( \(\varnothing\) )="I DON’T SEE A "+RC\$
\(1 \varnothing 5 \varnothing\) PRINTIN\$ ( \(\varnothing\) ): RETURN
\(11 \emptyset \emptyset\) IN \(\$(\varnothing)=" ": F O R N F=1\) TO4:IFIN\$ ( NF) \(=\) RC \(\$\) THENIN \(\$(\varnothing)=" * ": I N \$(N F)="\) *": FORCK=1TO14: IFOK\$ (CK) =RC\$ THE NOL (CK, ø) =X: OL (CK, 1) =Y:NEXTCK EL SENEXTCK: NEXTNF ELSENEXTNF
\(111 \varnothing\) IFIN \(\$(\varnothing)="\) "THENPRINT"YOU AR E NOT CARRING THAT":RETURNELSER= 1: RETURN
\(12 \emptyset \emptyset\) IFX=2ANDY=2ANDRC \(\$=\) "WALL"THE NCLS:PRINT@4Ø, "THIS ADVENTURE": \(P\) RINT@1ø6,"WRITTEN BY":PRINT@169,

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"GEOFF WELLS":PRINTE229,"21-12 E AST AVE NORTH":PRINTE295,"HAMILT ON ONTARIO":PRINT@З6ø,"CANADA L8 L 5H2":PRINT@424,"(416) 529-1319
": PRINT:RETURN
\(12 \emptyset 1\) IFX=3ANDY=2ANDRCक="BUTTON"T HENPRINT"IT SAYS **WARNING** DO
NOT TOUCHTHIS BUTTON!!!":RETURN
121ø PRINT"I DON’T HAVE MY GLASS ES ON":RETURN
13ØØ PRINT"USE N S E W U D FOR D IRECTIONS": RETURN
\(14 \varnothing \emptyset\) GOTOЗ7øø: 'OPEN
15øø GOTOЗ7øø:'CLOSE
16øø GOTO37øø:’HIT ATTACK KILL
17øø GOTOЗ7øø: 'LOCK
18øø GOTO37øø: 'UNLOCK
\(19 \emptyset \emptyset\) IFRC \(=\) "DRESSER" THEN191ळELSE IFRC \(\$=\) "BAG"THEN192gELSE IFRC \(=\) = "CH AIR"THEN193øELSEIFRC\$="BUTTON"TH EN194ØELSE37øø
\(191 \varnothing\) IF \(X=1\) ANDY=2THEN1911ELSEPRIN T"I DON'T SEE A DRESSER":RETURN
1911 MID\$ (MC \(\$(1,2), 1,1)=" N ": M I D \$\) (MC\$ (1,2), 13,2)="63":R=1:RETURN \(192 \emptyset\) IF \(X=1\) ANDY=1THEN 1921 ELSEPRIN T"I DON'T SEE ANY BAGS HERE":RET URN
1921 MIDक (MCक (1, 1), 3, 1)="E":MID\$ (MC\$(1, 1), 11, 4) ="1822":R=1:RETUR N
\(193 \emptyset\) IF \(X=3 A N D Y=6\) THEN 1931 ELSEPRIN T"I'D BE GLAD TO IF IT WAS HERE" : RETURN
1931 MID\$(MC \(\$(3,6), 11,2)=" 17 ": O L\) (14, ø) =3: OL (14, 1) =6: R=1:RETURN \(194 \emptyset\) IF \(X=3\) ANDY=2THENNEWELSEPRINT "WHAT BUTTON":RETURN
2øøø GOTOЗ7øø:'CLIMB
\(21 \varnothing \varnothing\) GOTOЗ7ØØ: 'PLAY
22øø IFX=2ANDY=1ANDRC \(\$=\) "AHHA"THE N22ø1ELSEP \(\$=" O K\) ? \("+R C \$+"\) " -- NOT HING HAPPENED":GOSUB5Øø:RETURN:" SAY
\(22 \emptyset 1 \mathrm{R}=1: \operatorname{MC} \$(2,1)={ }^{2} * * * W * *\) (1111121 5": RETURN
23øø IFX=1ANDY=5THEN23Ø1ELSEPRIN T"I CAN'T SEE IT FROM HERE":RETU RN
23Ø1 IFB=øTHENP\$="IT SAYS--'KNOW LEDGE OF ESCAPE IS A WEIGHTY SEC RET" ": GOSUB5ø \(:\) RETURNELSEP\$="ALL
I SEE IS A PILE OF DUST":GOSUBS Øø: RETURN
24øø GOTO37øø: 'RUB
25øø IFX=2ANDY=5THENMI) \$ (MC\$ (2,5 ), 1, 1) = "N": R=1ELSEPRINT"YOURS OR MINE": RETURN
25ø1 IFF=øTHENMID\$ (MC \(\$(2,5), 13,2\) ) = " \(1 \varnothing \mathrm{D}\) : RETURNELSEIFF=-1 THENMID\$ (
\(\operatorname{MC} \ddagger(2,5), 13,2)=" 11 ":\) RETURN
26øø GOTOЗ7øø: "TOUCH
27øø GOTOЗ7øø: 'ASK
28øø GOTO37øø: 'JUMP
29øø GOTOЗ7øø:'SWIM
उøøø GOTOЗ7øø:'KICK
उ1øø GOTOЗ7øØ: 'SMASH
\(32 \emptyset \emptyset\) IFX=1ANDY=2THEN32ø1ELSEPRIN T"WHAT MIRROR?":RETURN
32ø1 M=ø:FORNF=1TO4:IFIN\$ (NF)="T OWEL"THENM=99: NEXTNF ELSENEXTNF: IFM=øTHENPRINT"WITH WHAT?":RETUR N
\(32 \emptyset 2\) MID\$(MC\$(1,2),2,1)="S":MID\$ (MCक ( 1,2 ), 11, 2) = " \(\emptyset 3 ": R=1:\) RETURN \(33 \emptyset \emptyset\) IF \(X=1\) ANDY=4THEN3 \(3 \varnothing 1\) ELSE IFX= 3ANDY=4THEN33ø4ELSEPRINT"ON WHAT ":RETURN
33Ø1 IN\$( \()=" \mathrm{C}:\) FORNF=1TO4:IFIN\$( NF) = "PRYBAR"THENIN\$ ( \(\varnothing\) ) = "*": NEXTN F ELSENEXTNF
\(33 \varnothing 2\) IFIN\$( \(\varnothing\) ) =""THENPRINT"YOU DO N'T HAVE ONE":RETURN
\(33 \emptyset 3\) P\$="YOU HAVE DISCOVERED THE
ROTTING CORPSE OF THE OLD MISER
- THE SHOCK HAS SCARED YOU TO DE ATH!!": GOSUB5øø: END
33ø4 INक ( \(\varnothing\) ) ="":FORNF=1TO4: IFINक ( NF) = "FUSE "THENIN\$ ( \(\varnothing\) ) = "*": IN\$ (NF) ="*": NEXTNF ELSENEXTNF
\(33 \varnothing 5 \mathrm{~F}=-1: \operatorname{MID} \$(\operatorname{MC} \$(2,5), 13,2)=11\) 1": PRINT"OK": RETURN
34めØ IN\$ ( \(\varnothing\) ) ="": FORNF=1TO4:IFIN\$ ( NF) = "CHEESE"THENIN\$ ( \(\varnothing\) ) \(=\) "*": NEXTN F ELSENEXTNF
\(34 \varnothing 1\) IFIN\$( \(\varnothing\) )=""THENPRINT"YOU DO N'T HAVE ANY CHEESE":RETURN \(34 \varnothing 2\) PRINT"IT WAS POISONED":END 35Øø GOTOЗ7øø: 'DRINK
36øø IFX=1ANDY=6ANDSC=1 \(\varnothing \varnothing\) THENPRI NT"CONGRATULATIONS-YOU HAVE WON" : ENDELSEPRINT"YOUR PRESENT SCORE IS"; SC:GOTO2øø
37øø PRINT"I AM NOT PROGRAMED FO R THAT":RETURN
\(4 \emptyset \emptyset \emptyset\) IFX=1ANDY=3THEN4Øø1ELSEIFX= 2ANDY=4ANDF=øTHEN4øø2ELSERETURN
4øø1 M=ø:FORNF=1TO4:IFINक (NF) = "C HEST"THENM=99: NEXTNF ELSENEXTNF: IFM=øTHENRETURNELSEY=6:SC=1 \(\varnothing \varnothing:\) PR INT"THE FLOOR GIVES WAY-YOU ARE" :FORNF=1TO14:PRINT"FALLING!!!!": NEXTNF: RETURN
\(4 \emptyset \emptyset 2\) PRINT"YOU HAVE FALLEN AND B ROKEN YOUR NECK": END
\(1 \varnothing \emptyset \emptyset \emptyset\) DATA IN A , ON THE, AT THE , IN THE
\(1 \emptyset \emptyset 1 \emptyset\) DATA LARGE CLOSET. THERE I 5 A COBWEB IN THE CORNER, SMALL BEDROOM. THERE IS A, SMALL, BRIG HT \& SUNNY CONSERVATORY, FRONT \(P\) ORCH OF A , BOTTOM , PANELED HALLW AY, LARGE DAMP BASEMENT. , UPPER LANDING, LONG , DUSTY, SMALL STUF FY CLOSET, MASTER BEDROOM. 1 Øø11 DATA LARGE AIRY KITCHEN, L ARGE LIVING ROOM. THERE IS A POR TRAIT HANGING ON THE WALL AND \(1 \emptyset \emptyset 2 \emptyset\) DATA WITH A , VERY DUSTY MI RROR ON ONE WALL, LARGE DARK OPE

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NING WHERE THE MIRROR USED TO BE
,SECRET ROOM.,STUFFY ,SINISTER , OF A , FOOTPRINTS IN THE DUST LE AD TO, THERE IS A WINE RACK ON T HE FAR WALL AND, OF THE RICKERTY , NARROW CORRIDOR. , DINGY 1 Øø21 DATA A HUGE FOUR-POSTER BE D , BATHRODM. ,NARROW DINING ROOM - ,A CHAIR, AN OVERTURNED CHAIR , AND A PASSAGE TO THE EAST \(1 ø \emptyset 3 \varnothing\) DATA HUGE SPIDER SITTING I N THE CENTRE.,AND AN UGLY DRESSE R OPPOSITE.,AND A DRESSER BESIDE AN OPEN CLOSET., THE FLODR CREAK s LOUDLY AS YOU WALK ACROSS IT., FLAGSTONE FLOOR.,LIBRARY., OLD MA NSION.,WINDING STAIRCASE., THE NO RTH.
1 Øø31 DATA A DARK HOLE IN THE NO RTH WALL., A LIGHTED PASSAGE RUNN ING NORTH., A PILE OF BONES NEAR THE ENTRANCE., OLD STAIRS., YOU FE EL CLOSE TO SOMETHING IMPORTANT. ,ATTIC FULL OF OLD BOXES.,SINGLE SHELF AT EYE LEVEL., DOMINATES T HE ROOM.
1 Øø32 DATA THERE ARE RED STAINS in the tub., tABLE IN THE CORNER AND A FUSE BOX ON THE WALL., THER

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E ARE SIX CHAIRS AT THE TABLE. \(S\) KELETONS ARE SEATED AT FIVE OF T HEM., IN FRONT OF THE FIREPLACE., HIDDEN IN THE REAR.
\(1 \varnothing \emptyset 33\) DATA ATTIC FULL OF OLD BOX ES. THE EXIT HAS SUDDENLY CLOSED . YOU ARE TRAPPED. WHAT DO YOU 5 ay about that.
2øøøø DATA GET,A,TAK,A,DRO,B,PUT , B, LOD, C, EXA , C, RUN, D, WAL, D,*GO, D , OPE, E, CLO, F, HIT, G, ATT, G, KIL, G, L OC, H, UNL, I, MOV, J, LIF, J, TIL, J, TWI , J, PUS, J, PUL, J, SHO, J, CL I , K, PLA, L , SAY, M, REA, N, RUB, O, TUR, P, TOU, Q, A SK, R, JUM, S, SWI , T, KIC, U, SMA, V, WIP , \(W\), TRY, \(X\), USE, \(X\), EAT, Y, DRI, \(Z\)
उøøøø DATA CLO,C,COB,CQ,SPI,CGQ, MIR, CJQW, DRE, CJQ, FLO, CQ, PED,CJQV , BOO, ACEJNQ, MON, CQ, AHH, M, WAL, CNQ , STA, CK, BON, CJQSU, WIN, CQVZ, RAC, C JKQV, CHA, CQV, FLA, CJU, BAG, CEJQ, HE A, CJPQ, PRY, ABCJQUWX, CHE, ABCEFJQV , CHA, CJQV, POR, CJQV, KEY, ABCJQUX, 5 KE, CGJQUV, TAB, CJOQUVW
3øøø1 DATA BUT,CJOQ,SHE,CQV,BED, CJQUV, CHE, ABCEFHIJQUVY, FUS, ABCJN QX, TOW, ABCQ, KNI, ABCJQ, NOR, D, SOU, D, EAS, D, WES, D, *UP, D, DOW, D
4øøøø DATA *S****ø1ø1ø1ø1,**E*** \(\emptyset 1 \varnothing 2 \varnothing 2 \varnothing 2, N * * * * * \emptyset 1 \varnothing 3 \varnothing 4 \varnothing 4, * * * * * * \emptyset 1\) ø4ø1ø5, N*E***ø1ø3ø5ø6, **E***ø2ø5 ø607
4øøø1 DATA ***W**ø1111215,*SEW** Ø11ø1114,N*E**Dø2ø91ø13,*S****ø1 Ø8ø912,*SEW**ø1ø7ø8ø9, N***U*ø3ø6 ø7ø8
\(4 \varnothing \varnothing \varnothing 2\) DATA *S****ø112ø116,NS*W** \(\emptyset 4131317, N * * W * * ø 1 \varnothing 31418, * S * * * * ø 1\) \(14 ø 119, N S * W * * \emptyset 11 \varnothing 152 \varnothing, N * * * * * \emptyset 115\) 1621
\(5 \varnothing \varnothing \varnothing \varnothing\) DATA \(1,1, A\) BLACK GARMENT B ag hanging in the back, bag, \(1,4, A\) LOOSE FLAGSTONE IN THE CORNER,F LAGSTONE, 1,5,A PEDESTAL WITH A T ATTERED BOOK LYING OPEN ON IT,BO OK
\(5 \varnothing \varnothing \varnothing 1\) DATA 2,1,A HEAVY SEA CHEST STUFFED FULL OF MONEY,CHEST, 2,2 , SOMETHING SCRALLED ON THE NORTH WALL, WALL, 2,4,A RUSTY PRYBAR, PR YBAR,2,5,A MANGY MOOSE HEAD ON T HE NORTH WALL, HEAD, 2,6, A FABULOU S CRYSTAL CHANDELIER, CHANDELIER \(5 \varnothing \varnothing \varnothing 2\) DATA 3,1,A SHINY NEW FUSE, FUSE,3,2,A BIG RED BUTTON BESIDE THE BED, BUTTON, 3,3,A TATTERED 5 CRAP OF TOWEL,TOWEL,3,4,A BLOODS TAINED KNIFE, KNIFE,3,5,A LARGE W EDGE OF CHEDDAR CHEESE,CHEESE,-1 , \(-1, A\) SMALL BRASS KEY,KEY

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\title{
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The STYLOGRAPH text processing system is a very easy to use but powerful method of creating and printing text. It allows the operator to type text on the CoCo modifying and correcting it as it's typed, and then print it out. The STYLOGRAPH SYSTEM is cursor-oriented with dynamic screen formating. Cursor based editing means that any portion of the text may be worked on by moving the cursor to that point. Dynamic screen formating means that the text is formated on the screen in the same way it will appear on the printed copy. The display is continuously updated to show how the text will appear. This is a very important feature and is normally available only on very expensive commercial word processing systems. It significantly reduces the time required to produce a finished copy.

\section*{FULL FEATURED TEXT EDITING}

A full array of commands help in the creation and modification of text. The text displayed on the screen may be moved up, down, left or right. The cursor can be moved to any page or to any specified series of letters or words. The cursor itself can be moved left, right, up, down, to any tab position, or to the extreme left or right. Any block of text can be moved, copied or deleted. The operator may also do a global replace so that all occurrences of a given string will be replaced with or without a "prompt" asking if the item should be replaced.

\section*{OPERATOR CONVENIENCE}

Files longer than memory can be edited. The operator can move forward through a long text file by selectively dumping text to the disk or filling from the disk.
The supervisor mode is menu driven and self prompting so that the operator does not have to remember the syntax of commands. This makes it easier for new operators to use the system.
An "assist" or "help" function makes it easy to learn the system since it is normally not necessary to consult the manual to learn the commands. This function is menu driven and lists all of the keyboard functions and the formating commands.
At the beginning of the text the operator normally types in a few simple commands indicating the line length, left margin, and so forth, and then enters the header and footer as they should appear. After that the operator need not worry about formating since it is taken care of automatically. Words that extend beyond the end of the line are automatically removed and placed on the next line. Headers and footers are automatically inserted so that the operator always knows what portion of the page is being worked on. Ghost hyphens can be entered so that if the word falls at the end of a line, and a ghost hyphen has been inserted, the hyphen will automaticaliy be added.

\section*{FLEXIBLE DISPLAY}

Lines longer than the screen width are allowed. STYLOGRAPH can scroll right and left on the screen so that tables can be constructed and appear on the screen exactly as they will appear on the print out.

A command allows viewing of the formating commands on the screen. Another command allows the operator to see which characters will be modified at print out by underlining, superscripting or boldface. A page status command shows the current format values and other useful information.

\section*{COMPLETE FORMATING CONTROL}

The text of individual lines may be centered, left justified, right justified, or right and left justified. Tabs can be set or cleared at any point. Spacing of the lines on the page is under complete operator control with end of page, spacing and vertical tab commands
White entering text, it may be specified that the characters have some kind of modification when they are printed, such as underlining, superscript, boldface, overline, or subscript. These character modifications are done with "control" key strokes. For example; to start underlining characters, simply hold down the "CTRL' key, hit the "U" key and continue entering text. To stop underlining, hit the "DEL" or "RUB' key.

Control codes may be embedded in the text for special applications. For exam ple, some printers require special control sequences for double width, graphics o boldface. These sequences may be embedded in the text for those users that have these printers. In conjunction with this, it is possible to cause the printer to stop in the middle of a print out for changing printwheels. A backspace feature allows overstriking

\section*{OPERATING SYSTEM COMPATIBILITY}

STYLOGRAPH is compatible with the FLEX, UniFlex, and OS.9 disk operating systems. Text files prepared using STYLOGRAPH are directly usable by other soft ware such as BASIC and the assembler. (This significantly aids software development since cursor-based editing allows full viewing of the text being worked on thereby reducing errors and decreasing programming time). File size is limited only by the capacity of the disk system. Files may be loaded into the text at any point making it possible to rapidly create "boiler plate" documents using portions of text that have been previously saved to a text file. Any portion of a text may be saved to a text file for use at a later point. The printer output inay be directed to a disk file fo ater print spooling. Most operating system commands are directly accessible without leaving STYLOGRAPH

\section*{FULLY ADAPTABLE TO MOST PRINTERS}

STYLOGRAPH is easily configured by the user for most terminals so there is no need to send for updates as equipment changes are made. Source code of the terminal interface is supplied so that users with unusual equipment configurations may adapt it to their systems. The source code for all of the "prompts" is also sup plied so that foreign language versions may be easily constructed.
Printers currently included as standard are: Diablo, Qume, Starwriter, NEC 5515/25, NEC 5510/20; CENTRONICS 737/739; TTY type printer with backspace function; TTY type printer without backspace function.

\section*{COMPLETEINSTRUCTIONS}

A special tutorial section is included in the manual so that people with little or no computer experience can easily learn to use STYLOGRAPH in a few hours. A tex file is included which demonstrates most of the features of STYLOGRAPH and allows the operator to practice most of the functions. The logical arrangement o the commands and the immediate display of the results greatly simplifies the learn ing process. In addition there is an "assistance" command which helps the new operator learn the commands

\section*{STYLOGRAPH MAIL MERGE}

A major option of STYLOGRAPH is the related MAIL MERGE program. This pro gram adds "form letter" capability to STYLOGRAPH. Variables such as names ad dresses, dates, may be taken from a disk file or the keyboard at print out time and inserted into the text. Successive letters may be printed out without operator in tervention.
The second important capability of the MAIL MERGE program allows many STYLOGRAPH text files to be appended at print out time. This allows files to be edited in smaller, more convenient blocks and then appended at print out time so that the page numbers will remain consecutive and the headers and footers wil automatically be retained through all of the print out.

\section*{STYLOGRAPH SPELLING CHECKER}

Another major option of STYLOGRAPH is the related SPELLING CHECKER pro gram. This prograrn reads through a text file and compares the words in the file with a dictionary. Words that are not found in the dictionary may be marked in the text for later editing, corrected on the spot, skipped, or added to the dictionary. Words may be added to or deleted from the dictionary to create unique vocabularies for particular applications.

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\section*{UTILITY}

\title{
Joyfully Humanize CoCo With Joylist
}

\author{
by Kenneth G. Deahl
}

Almost from the beginning, about a year ago, I have been trying to find some way to slow down the speed of LISTing of a program. When I finally tackled Assembly Language, progress occurred, but it wasn't easy, let me tell you!
In this article, you will enjoy the fruits of my labor, and be spared the many agonies suffered during my quest.

OK, the first attempt went like this:

\section*{LISTING \#1}
\(1 \varnothing\) FOR X=1øøø TO \(1 \varnothing 12\)
```

2\emptyset READ A:POKE X,A
3\emptyset NEXT X -50168 X,A \$0169 ,5%8
4Ø POKE 36Ø,3:POKE 361,232
5\emptyset DATA 52,16,142,\emptyset,1
60 DATA 189,167,211,53
7\emptyset DATA 16,126,130,115
8\emptyset NEW

```

Type in (or load) this program, and \(R U N\) it. There will be no noticeable effect until you change the value in Memory Location 1003(decimal).

POKE 1003, 0 gives normal speed listings, and POKE 1003, 225 gives the slowest...

As you \(P O K E\) values higher than 32 into 1003 , you'll notice that the keyboard seems sluggish. This is because the program allows the user to determine the amount of delay between the printing of each and every character to the screen; the bigger the value, the longer the delay. The keyboard scan routine in ROM still works normally; you won't see the character 'till after the delay, and, until you do see it, the keyboard is 'dead.'

Line 80 erases the Basic program from memory, but the routine will stay in effect until you power down the computer. The portion of memory used by the routine is unaffected by Basic's normal activities, including any of Extended Color Basic's graphic page allocations.

For those interested in Assembly Language, I've included an assembled source listing, below.

Note: These memory locations must contain the following, first:

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\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\$0167 \(=\) \$7E}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{somes op with tris oisk Mal \(^{44}\)
\[
\left.\$ 0168=\$ 03{ }^{C B}{ }^{C N}\right)^{2} \$ 0169=\$ E 8
\]}} \\
\hline & & & & \\
\hline Q3E8 & 3418 & PSHS & \(x\) & save register \\
\hline QSEA &  & LDX & \# 1 & low limit for loop \\
\hline Q3ED & BD ATD & JSR & \$A7D & delay routine. in Rom \\
\hline Q3Fめ & 3519 & PULS & \(x\) & restore register \\
\hline D3F2 & 7E 8273 & JMP & \$8273 & detour completed \\
\hline & & END & & \\
\hline
\end{tabular}

The comment column gives a fair picture of what happens, but is brief, by necessity. What we are doing is inserting a programmable delay in the routine that outputs each character to the screen (or printer and cassette, for that matter). This routine, referred to as console out, has a RAM 'hook' in it. In other words, before any character is outputted, console out checks with a memory location in RAM for any last-minute instructions. This particular hook is set to the code to jump to location \(\$ 8273\), which is in Extended Color Basic. There it finds more code instructions that involve resetting some of the Video Display Generator registers, checking for ' \(D L O A D\),' and otherwise keeping you in the alphanumerics mode, if the output 'switch'(not an actual physical one, though) indicates Screen.

Well, being in RAM, this little hook can be changed, and we have done so, by POKEing a different address into it. Instead of 7E 8273 (JMP \$8273), we have diverted it to \$03E8 ( 1000 decimal). There is where our little nugget is stored...First off, we PSHS X, or take the contents of the 15bit X register, and hide it safely away, up on the stack, so we can reuse the register for our own purposes. Next we \(L D X\) \#1, meaning we tell the register to take on the immediate value of " 1 ," which will be our lowest limit for the delay loop.

OK, now we JSR \$A7D3, or Jump-to-SubRoutine, located at address \$A7D3, which is in ROM. By the way, part of the structure of the instruction \(J S R\) automatically saves the place you jumped from, so it knows where to return, later; sort of like \(G O S U B / R E T U R N\), right?

At \$A7D3 is a nifty little routine-quite popular, wellliked, of ten sought and utilized by many other routines. It takes whatever value that is then in X register and decrements that value to zero, one unit at a time, checking for zero each time through the loop. When, finally, the X register is flat-out empty, the loop terminates, and an RTS (Return to SubRoutine that called this one) transfers control back to where you were.

We can now PULS X, or Pull from the Stack (our hiding place) the original contents of the X register, and put them back into it. Then we \(J M P \$ 8273\), as our last instruction, since our detour is finished. The computer goes on its way until the next character is to be output, the console out RAM hook is checked, and off we go!

Now, about that lowest limit of one: if the X register had contained a zero when we entered the delay loop at \$A7D3, the first decrement would make the value in X register a negative number, which is below zero. A situation, similar to "wordwrap" or" wraparound", in word processors, then occurs. The " -1 " gets changed to \(\$ F F F E\), or one less than the highest hex number our eight-bit computer can manage. We "wrapped-a round" from the bottom to the top, so to speak. Well, now with \(X\) register holding \(\$ F F F E\), we will have to wait till the loop decrements \(6 \mathfrak{j} j 34\) times to get to zero before we can get out of it. So, by pre-setting the lower limit to one, we won't get any surprises. Asfar as the upper limit is concerned, that is what the POKE 1003 (any value) is for. 1003 contains the Most Significant Byte, and 1004 has the Least Significant Byte of the value you place into X register
before JMPing to the delay loop.
Well, fine and dandy and all that, but in order to change the speed of LISTing, you have to \(P O K E\) a new value in 1003 each time. Not quite what I wanted, yet not too shabby, either... My second attempt allows you to insert the delay two times, in each line during a LISTing. The characters for each complete line are output at normal speed, but there is a pause before every line number, and again after every line number is printed. The line itself whips right along, as usual.
In Listing 2, note that two different RAM hooks are used, both checked by the LIST command, at different stages of the execution. Also, the same delay routine is called twice, with your chosen value both times. Using both of the RAM hooks this way tends to give more control over the overall smoothness of scrolling.
```

LISTING \#2
21\emptyset FOR X=1\emptyset\emptyset\emptyset TO 1\emptyset1\emptyset
22\emptyset READ A:POKE X,A:NEXT X
23@ POKE 383,126:POKE 384,3:POKE
385,232 \$0180)
24\emptyset POKE 422,126:POKE 423,3:POKE
424,232 {(AT)
25\emptyset DATA 52,16,142,\emptyset,1,189
26@ DATA 167,211,53,16,57

```

The Assembly Source Listing would be the same as for Listing \#I, except in the last instruction. Instead of JMP \(\$ 8273\) (in decimal, the last three Data bytes in line 70 are 126,130, and \(11 \varsigma)\), Listing \#2 replaces this with RTS (decimal 57 , the last Data byte, here, in line 260). Please note
your control is still the same: \(P O K E 1003,0=\) normal speed of listing, and \(P O K E\) 1003,255=the slowest speed. As before, the Basic program can be erased (after RUNing); the routine stays in memory. However, the keyboard scan routine is not affected this time, so that's an additional improvement.

Well, I still wasn't happy; so back to the EDTASM + cartridge...

The third and Final listing is IT! All my wishes fulfilled; the Dream now a Reality; the end of the Rainbow! (Sorry, Lonnie...unintentional pun.) The 'Fruits of my Labor' had arrived, overflowing a huge cornucopia! Joylist at last... Read on, my friends.

Listing \#3
\begin{tabular}{|c|c|}
\hline Øø & ****** JOYLIST ******* \\
\hline 301 & ?** K.DEAHL - 9/ø6/82 ** \\
\hline \(3 \varnothing 2\) & *********************** \\
\hline 303 & FOR \(X=1\) ¢øø TO \(1 \emptyset 15\) \\
\hline \(3 \emptyset 4\) & READ A:POKE \(X, A: N E X T X\) \\
\hline 305 & POKE 36ø, 3:POKE 361,232 \\
\hline \(3 \emptyset 6\) & DATA 52,86, 189,169,222 \\
\hline 307 & DATA 19ø,1,91,48,1,189 \\
\hline 308 & DATA 167,211,53, 86,57 \\
\hline 309 & END: 'or NEW, if you like \\
\hline
\end{tabular}

Type this in, plug in your Right Joystick, and \(R U N\) the program. Then pull the Joystick back, type LIST and \(E N T E R\); do it again, perhaps with a longer program of your own, and slide that joystick up and back while you 'JoyList. ' Is that neat, or what?

Here's the Assembled Source Listing. Note: These memory locations must contain the following, first:
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{3}{|l|}{\$0167 = \$7E} & \multicolumn{2}{|l|}{\$0168 = \$03} & \$0169 = \$E8 \\
\hline و3E8 & 34 & 56 & START & PSHS & U, \(\mathrm{X}, \mathrm{B}, \mathrm{A}\) & save registers \\
\hline @3EA & BD & A9DE & & JSR & \$A9DE & get jovstick readings \\
\hline ØЗED & BE & \(\$_{158}\) & & L. \({ }^{\text {X }}\) & \$ ¢ \(^{\text {15 }}\) B & \begin{tabular}{l}
hi limit= \\
R.Vert:L.Horiz
\end{tabular} \\
\hline \(\otimes 3 F め\) & 30 & \(\emptyset 1\) & & LEAX & 1, X & \[
\begin{array}{r}
\text { ensure lo } \\
11 \mathrm{mit}
\end{array}
\] \\
\hline O3F 2 & BD & A7D3 & DELAY & J SR & \$ \({ }^{\text {7 }}\) D 3 & routine in FOM \\
\hline 93F5 & 35 & 56 & & PULS & \(A, B, X, U\) & \[
\begin{aligned}
& \text { restore } \\
& \text { registers }
\end{aligned}
\] \\
\hline @3F7 & 39 & & & RTS & & detour complete. \\
\hline & & & & END & & \\
\hline
\end{tabular}

All right, let's go over this new one. First, we saved the affected registers (PSHS U,X,B,A). Then we called the routine to read in the four Joystick values into RAM, from \$015A through \$015D (JSR \$A9DE). These four bytes represent the right horizontal, right vertical, left horizontal, and left vertical positions of each Joystick. When the right Joystick is all the way forward, \(\$ 015 \mathrm{~B}\) will contain a zero, and when you pull it all the way back, the value becomes 63 . In Binary notation, 63 Decimal is equal to 00111111 , or, only the six least significant bits are set, of the eight bits our computer normally handles. The routine at \$A9DE is involved in a sort of six-bit A/D (Analog-to-Digital) conversion, taking in the smooth variations from 0 VDC to +5 VDC, reflecting the Joysticks' relative position(s), and chopping them up into 64 little pieces. (Yes, I said '64;' counting from and including zero you get 64 .)

We want to use the right-vertical Joystick, so we put the
values at \(\$ 015 \mathrm{~B}\) and \(\$ 015 \mathrm{Cinto}\) the X register ( \(L D X \$ 015 \mathrm{~B}\) ). Remember, X is a 16 -bit register; two eight-bit consecutive bytes. However, this means X will have the right-vertical as its MSB, and the left-horizontal as its LSB. There would be no problem until the left Joystick was all the way over to the left, and the right Joystick was all the way forward. Then, \(\$ 015 \mathrm{~B}\) and \(\$ 015 \mathrm{C}\) would both contain zeros, and when you go to the delay routine with 0000 to start with, you'll have a long wait, as we saw before! We can prevent this by adding "one" to the X register, after loading it with whatever's in \(\$ 015 \mathrm{~B}\) and \(\$ 015 \mathrm{C}\).
( LEAX 1,X) does this for us very nicely. It Loads the Effective Address into X , the value that was in X , plus one. (My compliments to the designer(s) of the 6809 CPU for this one...) OK, now we zoom up to the delay routine ( \(J S R\) \$A7D3), come back and put everthing back into place ( \(P U L S \mathrm{~A}, \mathrm{~B}, \mathrm{X}, \mathrm{U}\) ), then get back on the main road. Again, all of this goes on before each and every character gets displayed, (or sent to the printer and cassette ports), but you can vary the delay, while it's happening!

It's ironic; humans admire computers for the speed they have, among other things, yet here we are, saying "Whoa." Which reminds me; the original idea for Joylist came from an article in Microcomputing, OCT-1980, called "Whoa, Apple," by Terry Edward Phillips. I have lusted after the concept he presented for quite some time, now. And speaking of speed, do you realize the TRS 80 Color Computer outputs characters to the screen at a blinding 1800 per second? Unreal! (I actually clocked it.) With Joylist, and your right Joystick up, we're down to a more civilized \(360 /\) sec, and, with the 'Stick' back, a mere five characters appear each second. Joy!

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\section*{Addition Concepts Has Some Minuses As Well As Pluses}

Unlike the steady progress of sophisticated arcade games for home computers, much of the educational software is still in its infancy.

Addition Concepts is an educational program to teach younger children simple addition facts for the numbers zero to nine. The program is menu driven to pick three items: number of correct answers before progressing to the next level, which of four sets of numbers to use, and whether or not verbal instructions are wanted.

At the three lowest levels, Mr. Bob, the author, explains the addition of numbers zero to three by counting boxes shown below the numbers. After each explanation, the student is drilled on the facts just taught until the predetermined number of correct answers is reached. The correct answer is chosen from three choices by "flying a space ship" to it, using the right joystick.

After the number three, Mr. Bob explains that the rest of the numbers through nine are treated the same and no further instructions are given. If further repetitions of the lowest numbers are needed, the tape has to be returned to the appropriate counter number before running that segment.

Technically, the program is well done, with liberal use of graphics and sound, and, one unique feature, the actual verbal instructions on tape to the student from Mr. Bob himself.

The graphics use higher resolution to create large, easy to read numbers on the screen. Correct answers are rewarded with a short graphics display and sound.

The printed instructions included with the program are on only one side of a sheet of paper and are not adequate. Nothing is said about which age group is targeted by this program, and only incidentally mentions the need for adult supervision. Half the sheet is spent explaining how to keep track of the verbal instructions on the tape, and the other half includes somewhat confusing instructions on how to use the program.

With the aid of my three children, ages six, nine, and 11, the program was "user tested," and some glaring problems cropped up.
The first noticed, and a very annoying thing, was the audio level difference between Mr. Bob's spoken word and the computer generated sound. The TV audio had to be turned up quite loud to hear the spoken word, but when the program started, the audio was too loud, necessitating a frequent raising and lowering of the volume control. However, you do have the option of eliminating the audio feature altogether.

Another problem was with the use of the joystick. All three kids had some trouble getting the rocket to the correct answer (even though the two older ones are arcade game players). The problem might be lessened if the student could first position the rocket over the correct answer and then push the "fire" button. But, unfortunately, the fire button is used to interrupt the program at any time to start over. This also caused problems because all three kids tended to push the "fire" button now and then by accident, stopping the program in the middle of a sequence.
At the start of each drill, the rocket has to be moved "blindly" to the upper left-hand portion of the screen while the correct answer graphics is being displayed. The kids were usually too busy watching the graphics to remember to do
this, and were reminded with a somewhat annoying barrage of sound and a message telling them to do it. The answer rocket is small and flickering, making it difficult to see and work with.

Lastly, the two older kids found the program boring, not surprising since they are long past addition facts. The youngest, who is half way through first grade, knew the addition facts but still enjoyed doing the practice drills.

Having had the experience of helping three kids in school to learn their addition facts, I feel Mr. Bob's approach is valid and useful. The major flaw with the program is his failure to adequately user test it with his intended audience (whichever that might be). Correcting the "mechanical" problems would make this a much better program.
(Programs by Mr. Bob, P.O. Box 94, Montrose, CA
91020, \$14.95)
—Chuck Pilipauskas

Software Review...

\section*{Master Disk System A Good Librarian}

The addition of a disk drive to a system is usually done to increase the efficiency of that system. However, with the advent of disk drives comes the problem of maintaining some sort of order to data stored on them. In other words, what program is on which disk and where did I last put it. The Master Disk System from Circle City Software is designed as an answer to which program is on what disk.

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}

Unfortunately; there is nothing besides a little personal organization which will help you keep track of where you put the disk.

I presently have 25 disks in use, and found it took only about 20 minutes to get them all cataloged with Master Disk System. The program comes with six sheets of documentation and the standard disclaimer. The instructions are straightforward and easy to understand.
The entire process does require some playing to become familiar with it. The programs will run on a 16 K disk system, but the sort function will be unavailable. It requires a 32 K machine to perform a sort, a minor item since it is easy to locate files without the sort function.
The Master Disk System is a collection of two main programs and two utilities. The two main programs will catalog the contents of 100 separate disks onto one master disk for easy reference. The contents of the individual disk directories are placed in the data base on the master disk. The disk directory just read will then contain an entry in it indicating on which master disk its directory is cataloged. Besides obtaining the directory, the disk file allocation table is also copied into the master data base. More about that later. For those who have more than 100 disks, the system will support up to 255 master disks, with each master containing 100 entities. Now that's a lot of disks.

The first of the main programs prepares a master disk for use and is called "Diskinit." The second program is the work horse of the system and provides all the necessary services. The "Master" program is menu driven and does a very good job of leading you through all the required steps. The master program contains nine options which provide all the
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functions necessary to maintain the master data base.
The data base can be displayed on a singular disk basis. If you want to know what is on disk "two," it will display the contents of just disk two. If you would like to search the entire data base looking for a match on a group of characters it will do that also. A little experimentation with this powerful list function will bring out its hidden value. I use the extended part of the file name to indicate the class of file being stored. Assembly source files are cataloged with a "/txt" extended file name. The assembled version of the same file is cataloged with a "/ Bin" extended file name. Entering just the first eight characters of the file name allows me to find all occurrences of the file plus any back-up copies. All this with one list operation. A very nice feature. The displayed data will show the entire file name in which the match was found plus the disk name and ID on which it resides.

The list option offers selected lists of just Basic programs, data files or binary files. Answer "yes" to all three of the prompts and you will get a list of the entire data base. There is just one catch: the selected list function would not display or list any of the files created by Radio Shack's Spectaculator or Scripsit. A minor problem since the directory search does handle them properly.

If your system has a printer, and the printer is turned on, the option of printing the data rather than displaying it is offered. If the printer remains off, all data is automatically displayed on the screen.

The utilities consist of a sort program and a recovery program which will replace the allocation table of a disk which has crashed. The documentation claims that if either the disk directory or the file allocation table are scourged, the "restore" program will replace them, thus making at least a partial recovery of the data on the disk possible, if not all of it.

I purposely destroyed the directory on a copy of one of my library disks, which was cataloged in the master data base. Running the recovery program restored the disk completely. I tried selectively destroying sectors in the directory. Each time, the destroyed sectors were restored.

I believe that the entire directory track is stored in the master data base, although I did not go into the program to verify it. This means that, as programs are added, changed or deleted, it becomes important to ensure that the master data base is also properly updated. Otherwise, only partial recovery of the disk will occur with the running of the recovery program.

The sort function provides for a displayed or printed list of all the files in the data base, sorted by file name, alphabetically. The display to the screen is held once the screen is full, and scrolled only upon command from the keyboard. Sorted listings to the printer are printed in groups. Each group corresponds to a used letter of the alphabet as the first letter in a file name.

I like Master Disk System and the manner in which it was written. It is menu driven, and walks the user through all the necessary steps. Error checking is performed where possible to avoid inadvertent destruction of needed data. The programs are well done, and reflect the thought that must have gone into them. Any disk library of five or more disks is a candidate for this product. The ability to be able to restore a disk if the directory or allocation tables are zapped, is in itself worth the purchase cost, if only needed once. I consider these programs a worthy addition to any library.

\section*{(Circle City Software, P.O. Box 30166, Indianapolis, IN 46220, \$29.95)}
-Frank J. Esser

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This document was prepared using a TRS-8G(TM) Color Computer, the Super "Colgor" Hritger II, an Epson HX-80 Graftrax Plus (TH), and an NEC Spinwriter 3519 (TM) to illustrate the great flexibility in formatting allowed by the suger "Color" Mriter \(\underline{I} \underline{I}\).

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\section*{THE ULTIMATE IN COLORCOMPUTING \\ For the TRS-80 Color Computer and TDP System 100 Personal Computer \\ Super "Color" Writer II \\ By Tim Nelson \\ Super "Color" Termina}

\author{
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ROMPAK: Text space
DISK: Text space Right Justify
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Programmable Function
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4 K & 16 K & 32 K & 4 K & 16 K & 32 K \\
\(\mathrm{~N} / \mathrm{A}\) & 7 K & 23 K & \(\mathrm{~N} / \mathrm{A}\) & 2 K & 18 K \\
2.5 K & 16 K & 31 K & \(\mathrm{~N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) & \(\mathrm{N} / \mathrm{A}\) \\
\(\mathrm{N} / \mathrm{A}\) & 5.5 K & 21.5 K & \(\mathrm{~N} / \mathrm{A}\) & 0.5 K & 16.5 K \\
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The very first national show and exhibition for CoCo will be held in Chicago April 22-24, sponsored by the Rainbow:
RAINBOWfest will be at the Hyatt-Regency Woodfield, west of the downtown area. The RAINBOWfest site is adjacent to Woodfield Mall-the world's largest shopping center.

According to preliminary plans, a large number of software and hardware firms will be on hand to exhibit their products. The meeting will also feature a great deal of fun and conversation about CoCo.

We urge you to make plans to attend. A special hotel rate can be secured by mentioning the Rainbow.
Admission will be \(\$ 7.50\) for all three days through an advance sale, or \(\$ 5\) per day for a single day. Tickets at the door will be \(\$ 11\) for the entire session or \(\$ 7.50\) for a single day.

Other events are planned and will be announced shortly.


\section*{Sofiware Review..}

\section*{Poltergeist Is Good, Spirited Fun}

Poltergeist is a new program cartridge from Radio Shack based on the movie of the same name. At \(\$ 34.95\) it was not a purchase I made impulsively, but it has proved to be a sound investment in challenging, quality entertainment.
The object of Poltergeist is to rescue the little girl, Carol Anne, from the clutches of an evil and elusive spirit. The play progresses through three screens, each of which by itself would be considered a fun game. Combined, they require substantial skill and concentration in order to achieve the objective.

Screen one has you dashing up and down the streets of Westhaven gathering objects you will need to defeat the poltergeist. Your progress is impeded by heavy traffic and you must maneuver from house to house while avoiding being hit by a car. Not a simple task!

Screen two places you at the bottom of a staircase. You must get to the top without bumping any of the objects which the poltergeist has placed in motion upon every step. Watch out! If you move too cautiously the ghost himself will appear and attack you. Failure at Screen two puts you back at the beginning of the game.
Screen three is a shooting gallery with a frightening twist. Out of the blackness at the center of a violent force field, a tiny dot of light emerges, growing into the hideous face of the poltergeist. You must successfully destroy eight of these to rescue Carol Anne. But, horrors! Sometimes the dot of light is the young girl herself, mockingly revealed by the evil spirit. You will have only a split second to make the decision to shoot or hold your fire. Fail here, and you begin all over again in Westhaven.


\section*{TEXT EDITOR}

By John Waclo

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The finish line flashes by, and suddenly you are in the pits. The car falls silent. You see your lap times being held up. Your final lap was a new lap record! At last, you permit yourself a small smile.
You have mastered this powerful car on a difficult track, driving with the assurance and precision that comes only from long hours of practice.
You are driving an authentic race car. You are playing Revolution!

\section*{FANTASTIC ACTION}

Revolution uses high resolution, machine language graphics for action that is smooth and fast. The emphasis is on authenticity in the control and motion of your car. As in driving a real race car, accuracy and precision in your driving are what counts. Frills and non-essentials have been left out.

\section*{PURE COMPETITION}

Like a real race driver in practice and qualif ying sessions, you compete against the clock and against the existing lap record for that track. Revolution records the lap records and the name of the person who set the record, so you always know who reigns supreme on your favorite track!

\section*{DESIGNED WITH YOU IN MIND}

Revolution is menu-driven, and self explanatory. Information screens tell you what you need to know. When you're ready to play, a menu of the names of all your tracks is displayed, along with the lap record for each track and the name of the person who set that lap record. You select a track with a single keystroke, and Revolution takes you there.

\section*{A NEW CONCEPT}

Revolution is a unique game, because it allows you to create the most important part of any race game: the track itself.
The first time you run Revolution, you will be able to choose from several tracks and cars which are included with the game.

But, with Revolution, this is only the beginning! You can create as many tracks as you like. You can make each new track as difficult or as easy as you wish. You can make easy ones to begin with, and tougher ones as you become more skilled. You may find creating tracks to be almost as much fun as driving on them!
You can save your favorite tracks to run on again whenever you wish. Revolution will automatically add these new tracks to the menu. And you can exchange your favorite tracks with other Revolution owners.

Be careful, though, about letting your friends play this game. They may not want to let you have your computer back!

\section*{THE EARLY REVOLUTION}

A prototype version of Revolution was published in the September, 1982 issue of Rainbow magazine, under the name The Track. The response to The Track has been terrific.

Revolution has all the features that have made The Track a favorite, and Revolution's fast, high-resolution machine language graphics are dramatically improved over the prototype's.

\section*{REVOLUTION NOW!}

The original Revolution for the TRS-80 \({ }^{\text {TM }}\) Color Computer requires 32 K and one disk drive. A new cassette version has action just like the disk version, and similar track-saving features excluding a menu of available tracks. The cassette version will run on a 16 K Color Computer or TDP-100. You can upgrade to the disk version later, too, for a nominal fee.

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The game allows you three chances at rescuing Carol Anne. Even if you do not succeed you can compete for fun with yourself or another on total score. The scoring mechanism is based on a sophisticated formula involving time spent, number of chances used and screen level achieved.

Poltergeist requires 16 K , though not Extended Basic. You will need one joystick, but you had better have two on hand. You just might wear out the first one trying to win.
"Poltergeist" is a trademark of Metro-Goldwyn-Mayer Film Company and SLM Entertainment Limited. The Poltergeist program is copyrighted by these companies and Tandy Corporation.
(Available at Radio Shack stores for \(\$ 34.95\) )
- Robert Kelly

Software Review...

\section*{Foxygraf Does 'What Tandy Didn't Tell You'}

If you've suspected that there might be more to CoCo's graphics than Tandy has told you about, then Foxygraf is for you. Requiring a minimum 16 K Color Basic system, Foxygraf is a graphics development package for the assembly language programmer. Foxygraf gives you easy access to all the possible graphic modes, including those unavailable through Extended Basic, and allows you to set up graphic pages anywhere in RAM. There are routines for saving machine language programs, drawing lines and drawing circles or ellipses that are especially helpful for those without Extended Basic. The arrow keys are used for drawing and setting the limits for lines and ellipses. Screen graphics can be saved to tape in different graphic modes, and when loaded back in, the graphic mode will automatically be set, ready for viewing.

Foxygraf is a very friendly program. A list of all commands with definitions and a full page of data about the current graphic page are always just a keystroke away as you create your picture. Any mistake in keying in commands or data simply returns you to the command routine with no hassles or complications. Foxygraf is relocatable, and can move itself to any position in memory that you find convenient, leaving the rest of RAM available for graphics.

The manual is easy to read, starting with a simple background on graphics, and going to a more complex discussion of how the various graphic modes are set up. It takes you through your first session, step-by-step, explaining the different commands. Details on each of the graphic modes is sketchy, (you are encouraged to explore on your own) but you are given enough information to find out whatever you want to know.

If you are a hard-core assembly language programmer, the manual tells you how Foxygraf works, gives technical data, information on how to customize the program, and lists addresses of useful subroutines.

This program has been carefully designed to be a tool to explore all the graphic modes and abilities of your machine. If you are interested in assembly programming, trying out unusual graphic modes, or exploring the possibilities of your machine, then you will like Foxygraf. BUT, if you are dead set against assembly, hex, or binary notation, or if you are only interested in drawing on the screen, then there are drawing and painting programs available that are easier to use.
(Computerware, P.O. Box 668, Encinitas, CA 92024, tape \(\$ 29.95\), disk \(\$ 34.95\) )
- James Ventling


\section*{PRICKLY-PEAR SOFTWARE \\ QUALITY PROGRAMS FOR YOUR COCO \& TDP-100 PROGRAMS REQUIRE 46K EXTENDED BASIC FOR TAPE, AND 32K DISK UNLESS OTHERWISE NOTED.}

\section*{Gangbusters}

If you ever wanted to try a life of crime, this is your chance. You will start out as a Punk, but by using brains, and a little muscle, you can rise to become a Hood, Runner, Bookie, Torpedo, Fence, Kingpin, or win by becoming Syndicate Boss. Indulge yourself. Bribe a judge, or the District Attorney. Pay off the Cops. Take out a contract on another player, but watch out, they may be after you. Buy trucking companies, bootleg operations, houses of ill fame, but remember, if you get caught, you may do some hard time. Do you have what it takes to take over? This game will keep you close to your rod, get you thinking about bulletproof glass in your car, and definitely bring out the worst in you, but you'll love every minute of it. For 2 to 6 players, takes about 2 hours to play. Every game is excitingly different. \(\$ 19.95\) tape - \(\$ 24.95\) disk

\section*{Vlking!}

A simulation for 1 to 4 persons. Each begins as a landowner, and by farming their land, buying and selling land, expanding their fishing fleet, building on to their manufactory, increasing their population, equiping and training more soldiers, and regulating their taxes, each player tries to increase their economic power and rank until one becomes ruler over all. But beware plagues, rats, raiders, revolts, bad weather, and other misfortunes which may lie along the road to success. As you progress, see the map of your holdings increase. Playable in 1 to 2 hours, and different every time, you may have an addiction problem. \$19.95 tape - \$24.95 disk

\section*{Phonics I}

This classroom-tested program is the newest in our Phonics series. Written by the same elementary school teacher, it takes up where PREREAD I, II, \& III leave off. Actually two programs (on separate tapes), the TUTORIAL teaches all 22 of the consonant blends using on-screen graphics and voice (controlled by the computer and played through the TV speaker). The TEST program asks for the letters in these blends(again using voice throught the speaker), and checks the keyboard input for the correct answer. Again, on screen graphics are used as an aid to learning, and immediate feedback to the learner is given.

\section*{Phonics II}

Similar to Phonics I in concept and execution, but Phonics II teaches consonant digraphs. Again there are two programs (on different tapes) for the TUTORIAL and TEST modes.

Both Phonics I and Phonics II are well documented, and are sold separately on TAPES for \(\$ 24.95\) each. They are also available as a package - only on DISK for \$44.95.

\section*{NEW THIS MONTH}

\section*{The Fantasy Master's Secretary}

This program will be greatly appreciated by the many people trying to run a fantasy game! It's not easy to keep track of hit points, charges in magic items, monsters, game time, armor values, and a lot more, all while trying to conduct a meelee and listen to 8 people talking at once. If you everthought you needed a secretary, this is it! It keeps track of all the above and more, and even has a help file in case you forget how to use it. It also figures the experience points of monsters while keeping an electronic eye on value and weight of treasure found. You'll truly wonder how you got along without it!!! If you quit before the campaign is completed, you can save the whole thing to tape (or disk) and take up right where you left off next time you play. At the beginning it will ask you whether or not the players can see the screen, and set its displays up accordingly. Remember, this isn't a game - it's an aid to use with a fantasy game. \(\$ 19.95\) tape \(-\$ 24.95\) disk.

\section*{Eight-bit Bartender:}

This will light up your next party! Over 100 great drink recipes are stored by the bartender and called up at your command. Ask for them by drink name, main liquor used, or class of drink (highball, cocktail, etc.). These were gathered from the favorites and house specialties at famous pubs and taverns across the US. It outputs to the screen, printer, or both! At your next party let the guests browse through the Bartender. Needs 32K. TAPE \$19.95 - DISK \$24.95

\section*{Astrology}

Truly a classic, this program will accurately cast your complete horoscope. You just enter the date, time, and place of birth. The sun sign, rising sign, mid heaven (MC), lunar nodes, and planetary influences including houses and aspects between the planets will all be calculated, and a full chart drawn. You can also do progressed charts and transits. It will even tell you the day of the week you were born. The accompanying book will help you interpret this chart of your horoscope. The extent of the documentation is tremendous, even by our exceptionally high standards, and no previous knowledge of the subject is required. You can share in this wisdom which has been used for thousands of years in many cultures. This program was written by a professional Astrologer. Please specify 16 K or 32 K system. \$34.95 tape - \$39.95 disk

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\section*{Software Review...}

\section*{Five 'Nice' Games... But Cosmic Trash Collector?}

When a cassette comes labeled "Five Exciting Games," you can't help but, well, get excited about the prospects for an evening of fun on the homefront. After loading and playing them, however, I wondered whether something like "Five Nice Games" would have served as well.
What you have is a nice-ish assortment of games, ranging from Cosmic Trash Collector, Space Fight, and Interceptall space games - to Trap 'Em, a line game, and Line Dance, a random graphics program.
I found Space Fight to be the most interesting, primarily because of the sound effects that opened ("Reveille") and closed ("Taps") the game. It's an adventure game, which can be played by one or two players, in which you try to knock the other ship out of existence, using a set of five commands and directional signals.

Trap 'Em consists of two moving lines (yours and a friend's or the computer's) and the object is to make your line last longer. I found that the computer has an advantage over you; it can run into walls, you can't.
In Cosmic Trash Collector (I knew you were waiting for this one), you control a "space trash ship" and your mission is to rid the universe of space baggies. You may move your ship up and down, using various keys of the keyboard, but if you're not careful, you'll be shot down by an evil laser ship. In Intercept, you attempt to escape a guided missile, which I found to be fairly easy (in fact, I had to maneuver to get a hit a couple of times).

Actually 1 believe this set of games would be great fare for
the family with young children that wants to familiarize them with the computer through game-playing. My young son had a difficult time tearing himself away from the games, saying something to the effect that "these are for me!"
(Intercept Enterprises, P.O. Box 4016, Cherry Hill, NJ
08034, \(\$ 15.95\) on tape, 16 K E.C.B.) -Charles Springer

\section*{Hardware Revien:..}

\section*{TP-1 'Daisy Wheel' Printer Good Home Word Processor}

The Smith-Corona TP-1 printer is probably the most affordable daisy wheel printer available, and any review of it must take into account the price. I will come back to the price in a moment.
A daisy wheel printer (or typewriter) uses a round wheel with the letters on the end of little arms that look something like petals. In use, the machine rotates the wheel until the correct letter is in position, and then hits the back of the arm with a hammer. (It's a small hammer.) The letter is on the front of the arm, and it hits the ribbon and makes the impression on the paper.
Compared to the dot-matrix printers, daisy wheel printers are slow, noisy, and more expensive, but the image produced on the paper is as good as that made by top quality typewriters. In fact, there is no way to tell by looking whether a document was typed by hand on a typewriter or by a computer using a daisy wheel printer. Thus, for all their disadvantages, if you want letters or reports to look typed,

\section*{MISSION:EMPIRE!}

\section*{NOW FOR 16K Does NOT require Extended BASIC}

Some of the cute is gone, but none of the excitement and playability which made "The RAINBOW" say about the 32 K version that
"We recommend MISSION:EMPIRE!"

\section*{MISSION:EMPIRE!}
for disk or cassette \(\mathbf{\$ 1 9 . 9 5}\)
A strategic wargame/strategy game. Starting with one planet, incomplete intelligence and limited resources, you must conquer the rest of your galaxy. The game takes \(2-5\) hours and is DIFFERENT EVERY TIME! All versions offer the option of saving a game in progress.

Specify 32 K disk, 32 K cassette or 16 K version - the 32 K versions require Extended BASIC, the 16 K version does not. The disk version is normally shipped on a cassette with instructions for transferring to disk. If you want the program shipped on a disk add \$3.00.

Send check, money order or Mastercard/Visa number (including expiration date and SIGN order). Price includes shipping. PA residents include 6\% sales tax.
*All programs require Color Computertm (Tandy Corp.) or TDP System 100 Computertm (RCA Corp.).
you need a daisy wheel printer
Smith-Corona has been making a typewriter that uses daisy wheels for some time, and last summer they introduced their computer printer. It uses many of the same parts as the typewriter, and is thus not really a new product, as many of the parts have been tested and proved in use on the typewriter. Another nice thing is that both the ribbons and daisy wheels are the same as used by the typewriter, and are stocked by most office supplystores, of ten at discounted prices. At full price, the daisy wheels are only \(\$ 5.00\), which makes them only about one-sixth the cost of daisy wheels for other machines. The ribbons are also relatively inexpensive, and come in several colors and qualities.

The printer itself shows its typewriter ancestry. When you buy it, you specify either Pica ( 10 characters per inch) or Elite ( 12 characters per inch), just as you would do a with a typewriter. Also, the paper carriage will be very familiar to typists, and you load singlesheets of typingpaper just as you would on any office typewriter.
As you would expect from this, the ability to handle single sheets is excellent, but there is no tractor, and thus the manuf acturer does not recommend fan-fold or roll paper for use in the printer.
This is a printer for word processing, period. It was conceived and built to convert a computer into a really neat typewriter, and if you have the need for a true letter quality printer, this is not a bad choice. You can do listings on it, but it doesn't have all the characters you need, such as greaterthan and less-than, which may be a problem. Also, if the program is long, it will run off the bottom of the single sheet, and you will have to read the platten. (I know people who are successfully using fan-fold paper in the TP-I, but SmithCorona won't guarantee it will work. It has a tendency to get crooked after a while.)
Now, back to price. This printer has a suggested retail price of \(\$ 895\). This is already the lowest price for a daisy wheel printer, and I have seen it discounted to below \(\$ 600\) right here in the Rainbow. People will tell you there are lots better daisy wheels, but you'll find them selling for near \(\$ 2,000\). This printer is fairly slow-only 12 characters per second-and lacks the tractor and other bells as mentioned above, but it is inexpensive and very reliable. Sure, if you are running an office you need a bigger one, but this was designed with the personal, private computer owner in mind. If that's you, take a good look at this printer.

By the way, when you order you must choose between a serial and parallel interface. The CoCo and TDP-I00 have a serial interface standard, so unless you want to get an adaptor, stick with the serial. Also, keep in mind that you will need a cable, and a standard Radio Shack serial cable won't work because the jack on the printer is different. If the dealer where you buy the printer can't supply you with a cable for the CoCo, you can get one from Petrocci Freelance Associates. (See their ad in this magazine for the address.)

To summarize, the TP-l has its drawbacks, but if all you want is a typewriter quality printer for home use, this may be it.
-Bill Nolan

\section*{Hint}

\section*{Painting Must Be Accurate}

When you issue a PAINT command, be sure that you set the point at which the PAINTing is to begin within the area that is to be PAINTed. If you set the position on a line which encloses the area, the PAINT will not work.
Also, when using PAINT, be sure that your area is fully enclosed, or the PAINT will leak out and cover the entire screen

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\title{
Well-Defined Variables Produce Clarity, Conservation
}

\author{
By Richard A. White
}

In a high level language like Basic, variables are provided to organize and reference the data being used in the program. A variable is simply a name given to a particular piece of data. Data should be thought of as being assigned to a variable, and not as the variable equaling the data even though the equal sign is used to make the assignment. Early Basics emphasized the assignment idea by requiring the use of \(L E T\). One had to write \(L E T \mathrm{X}=10\) or \(L E T \mathrm{Y} \$=\) "Hello." Color Basic does not allow the use of \(L E T\) though it is an optional statement in Extended Color Basic. You may see \(L E T\) used in older Basic programming books.

In Color Basic you may use any one or two letter combinations, except reserved words, for a variable. What is a reserved word? It is one that is also a Basic statement or function command. \(O N, T O, G O\), and \(F N\) are examples. When the computer encounters an \(O N\), it starts looking for a variable representing a number to use in a following GOSUB or GOTO action. If your statement had been \(O N=20\), no variable comes next, the computer gets confused and registers a complaint as a SN ERROR. You may also use a letter then a number like XI for a variable name.
Extended Color Basic allows you to use whole words as variables, but only the first two letters are recognized. The objective is to allow writing clearer programs, but there are drawbacks that keep people from using the capability. First, there is the added memory used, one byte for each added letter each time the variable is used. Secondly, the number of reserved words (Basic commands, remember?) become much more numerous. Lastly, is the trouble in devising meaningful words which always are different from any other in the first two letters. If I had two FOR-TO-NEXT loops, one within the other, I might like to name the variable COUNTTWO. Since the first two letters are the same the computer cannot tell the difference and the loops won't work the way you expect. So, we will try ONECOUNT and TWOCOUNT instead. The first two letters are different, but ONECOUNT contains \(O N\), a reserved word and SN ERROR results. Another loser is TWO-COUNT. The computer sees it as the subtraction TW - CO without a variable to assign the result or an equal sign. The result is SN ERROR.
There are two basic types of variables used by Color Basic, real and string. Real variables represent numbers, and are used directly in equations making calculations resulting in some number. Some Basic dialects let you def ine whether a variable will be an integer, a single-precision, floating
decimal number or a double-precision decimal number. The higher the precision, the more memory that is necessary to store the number. CoCo will accept positive or negative numbers up to 10 to the 37 th power and will display nine significant digits. This is fine for nearly all programming you are likely to do. I miss the ability to define integer variables, and the benefit from the memory saving that result. Simple counting and other integer number operations are encountered all the time. Where a wealth of integer data is to be used, it can be put into strings and recovered using methods discussed elsewhere.

A string variable references a string of characters. The string may contain any character and may be up to over 240

> Data should be thought of as being assigned to a variable, and not as a variable equaling the data...
characters long. Here, I admit to being fuzzy since there appear to be differences between the 1.0 and 1.1 Basic ROMS with regard to buffer sizes, and perhaps string lengths as well. If you keep your strings to 240 characters or less you will have no trouble. Of course, the \(z\) " \(\$\) " following the variable defines it as a string. In the assignment statement for a string variable, characters must be between quotes or defined using CHR \(\$(\mathrm{XX})\) or STR\$(Y). Here XX is the ASCII number for the character. Y is a real variable that is converted to a string having a leading space. Examples are A \(\$=\) "THIS IS AN example" \(\mathrm{B} \$=\mathrm{CHR} \$(191)\), which is a solid red block, and \(\mathrm{N} \$=\operatorname{STR} \$(20)\).

Strings can be added to each other in a process called concatonation. \(\mathrm{C} \$=\mathrm{A} \$+\) "FOR THE ARTICLE ON VARIABLES." Now C\$ represents "THIS IS AN example FOR THE ARTICLE ON VARIABLES." If we

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concatonate \(\mathrm{C} \$\) with \(\mathrm{B} \$\) like this \(\mathrm{D} \$=\mathrm{C} \$+\mathrm{B} \$\) we would get the same string as before but with a red block after the period. Enter this program and run it.
```

10 A$="CHARACTERS"
20 FOR X=1 TO 10: A$=A$+CHR$(8): NEXT
30 PRINT A\$

```

OK, you ran it and nothing printed. We know there are characters in A\$, but they don't print. The trick is that CHR \(\$(8)\) is the backspace or left arrow character. As soon as "CHARACTERS" was printed, 10 back spaces were printed which erased "CHARACTERS." This may not be good for much, but it does give food for thought. There is a "watch-out" here in that you can add non-printing characters to strings that give unexpected results. Also note the \(\mathrm{A} \$=\mathrm{A} \$+\mathrm{CHR} \$(8)\). A \(\$\) appears on both sides of the equation. We can also write \(\mathrm{A}=\mathrm{A}+10\). This comes back to the assignment idea. The right side is evaluated and the result is assigned to the variable on the left. The computer finishes its work on the right portion using whatever A or \(\mathrm{A} \$\) represent initially before it redefines them.

Both real and string variables can be viewed as either global or local. Actually Basic variables are always global since they can be used anywhere in a Basic program. In some languages, variables can be defined so they have only a value. in a particular subroutine and are in fact local. Further, in these languages, the same variable name will mean one thing in the main program and another in a subroutine. We cannot define our variables like this, but we can view how we use them as local or global. In a file program, the variables that refer to the data records are global in that they are

defined in the input section, changed in the editor, saved in another section to tape or disk, used in search and sort sections and in various subroutines. A variable used in a \(F O R-T O-N E X T\) loop in a subroutine means nothing in the program once you exit that subroutine, and may be reused elsewhere.

There is a savings of memory if certain variable names are prechosen and used only for local purposes. They can be redefined and used again and again in other parts of the program. This serves to help clarify the program if it is known that J and K are always used locally, generally serve counting purposes and never have meaning once the using routine is left. This will work well with some carful discipline and I think is much better than trying to find an unused variable each time a loop is needed. You should also define string variables and other real variables for local temporary data holding purposes. Just make sure all local variables are defined when they are first used in the routine and do not contain data needed elsewhere when the routine is exited.

Have you noticed the computer stop for a few minutes in the middle of a program and then continue on its way? When this happens, it's cleaning "garbage" out of the string storage area. To understand what garbage is, we need to understand how the computer stores string data, and finds it, when your program wants it. If you or the program does a CLEAR 2000, 2000 bytes of memory are reserved for string storage. When you first turn the computer on, 200 bytes are reserved so you have some space to get a program started. Each time a string is defined, the computer writes the string into the CLEARed memory area starting at the top. The second string defined is written just below the first one in memory, and so on. When you redefine a string, the new data is written just below the last string defined and the old string up in the memory is forgotten. But the old string is still there taking up space.

Eventually, the CLEARed string space gets full and the computer must stop and do some housekeeping. It starts at the top of string memory and checks if the string there is shown in the variable table. Ah, a variable table! The variable table keeps track of all variables that have been used in the program. For strings, it keeps the length of each string and where it starts in the string space. When the computer finds a string of bytes in the string space that is not listed as a string in the variable table, it moves the next lower listed string up into that area and changes its address in the variable table. Think of it as a bunch of shelves with stuff in boxes and you with a list of what is in each box on each shelf. But, you have emptied some of the boxes and now come with a new full one to put on the shelves only to find the shelves full. You have to stop and pull off the empty boxes to make room and change your list of what is on what shelf. Housekeeping is much the same in the computer and in the house.

While you may not need to consult the variable table very frequently, Extended Color Basic gives you a way to do so with the VARPTR function. VARPTR gives you a way to know where the data in the variable table for a variable can be found in memory. This is most useful in sorting routines where string lengths and addresses can be swapped length and address in the variable table without disturbing the listings in the string space. Considerable program speed can be obtained. To use VARPTR, some things must be known about the variable table.

A Basic program starts just after the last graphics page reserved with PCLEAR and is written from lower to higher memory. If you have Color Basic only, the program starts at 1536, just after the text screen memory. At the end of the program there are three null bytes (zeros in memory) and
then the variable table starts. Real variables come first, each with two bytes of the variable name (in ASCII) from Basic and then five bytes which carry the value of the variable. Next come the string variables. The first byte of a string variable is the ASCII value of the first variable letter, and the second byte is the ASCII value of the second letter plus 128. This is the way the ocmputer knows that it has a string listing. The next byte is the length of the string followed by a null byte. Then comes the two-byte address of the string in string space and the fifth byte is another null.

VARPTR gives you the address of the length byte of a string variable. To recover the actual address of the variable in string space, the following code could be used.
```

100 V=0:AD=0
110 V = VARPTR(A\$) : AD = PEEK(V+2)*256 +
PEEK(V+3)

```

The first byte of the address is the most significant byte and is multiplied by 256 . Note that V , the address of the length byte, and AD, the address of the string, are defined (set equal to zero) before the operation. If this is not done, and \(V\) and AD had not been used before, Basic adds them to the real variable table when they are first used moving the string variable portion of the table up. The address of \(\mathrm{A} \$\) in the variable table (not in string space) changes and the wrong address AD for \(\mathrm{A} \$\) in string space is found.

As we noted before, you may only want to swap string addresses in the variable table. You could use the following code.
```

100 A=0: B=0:X=0:AA=0 : BB=0
110 A=VARPTR(A$) : B=VARPTR(B$)
120 FOR X=0 TO 4:AA=PEEK(A+X): BB=PEEK(B+X)
130 POKE B+X,AA : POKE A+X,BB : NEXT

```

Again, all variables used were entered into the variable table before we started by setting them equal to zero.

After the regular variables come the array, or subscripted, variables in the table. The entry for the \(\mathrm{A} \$(10)\) would look like this.
\begin{tabular}{llc} 
& & \\
\hline-7 & ARRAY & SS \\
-6 & NAME & 128 \\
\hline-5 & DISPLACEMENT & VX \\
-4 & TO NEXT ARRAY & YZ \\
& \\
-3 & \# OF DIMENSIONS & 1 \\
\hline-2 & NUMBER OF & 00 \\
-1 & ENTRIES & 11 \\
\hline
\end{tabular}


The array for \(\mathrm{A}(\mathrm{N})\) is similar except the value for each member of the array is in each five-byte block. When a subscripted variable is first used, an eleven-entry block is established in the variable table for that variable. Note that \(\mathrm{A} \$(0)\) is a member of the array. If you need more entries, you must dimension the variable: e.g. DIM \(\mathrm{A} \$(100)\) or \(D / M\) \(\mathrm{A} \$(\mathrm{X})\). You can also have multi-dimensioned arrays in Extended Basic. A\$ could be dimensioned \(D I M\) A \(\$(\mathcal{5} 0,10)\). Note that such arrays use memoryspace. \(\mathrm{A} \$(50,10)\) requires \(7+50 * 5 * 10\) or 2507 bytes of memory for the variable table alone. Finally, if you know you are only going to use a few members of an array, say four or five, then dimension the array to keep memory table use for only what you really need.

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\section*{Wet T-Shirt Contest Teases the Imagination}

1 must admit that certain sorts of visions bounced around in my easily-activated imagination when 1 received my review copy of Wet T-Shirt Contest from the Rainbow. I gave thanks for the thoughtfulness of the editors, marveling at their understanding of my "basic" instincts

I had no way of knowing then that my mind's-eye would be stretched to the limits for the next four evenings, especially after viewing the slightly ribald (or perhaps, tacky) graphic on the cover of the accompanying instructions.
1 was to need a lively imagination over the four days it was to take me to get through the review because Wet T-Shirt Contest turned out to be a very difficult adventure game. I knew I was in for a challenge when it took two hours just to get to the first page.

After two days of watching her husband swearing never again to take on an adventure game, my English-teacher wife and crossword fanatic joined me at the keyboard, combining her common-sense approach with my voyeur's instincts. She was to open all kinds of doors for me within a few hours, offering hope where there had been despair.

The Wet T-Shirt Contest is a slightly ribald and risque game, but never really dirty. And, until these adventure games take on the graphic displays that 1 had originally expected, parents should have no fears about playing the game with young children in the same room (my 7-year-old son, Stevie, had been sent to bed early the first night), but I certainly wouldn't let them play it.
In this adventure, you play a slightly sleasy character who awakens one morning to a loud pounding on the door of his hotel room. Some nasty gangsters rough you up a bit, demanding that you pay the Boss the money owed to him tonight or there will be no tomorrow!
You stumble out of your room into a seemingly endless maze of corridors beset with muggers and "piles of smelly trash" as you wander aimlessly about trying to figure out how to raise the needed money. Along the way you visit a video arcade but, until you get some dough, you can't even afford to play Pac Man.

If you wander into the IRS office, you can be penalized for not filing a return.

You can try to get a loan from the bank, but the teller is likely to laugh in your face.

Eventually, if you are persistent, you will wind up in the lobby of the K \& K Corporation with its 21-floor elevator. Be careful about which button you push, though; you could be electrocuted or, even worse, be confronted by 10 vicious Doberman Pinchers. You'll run into a suspicious-looking scientist on two or three of the floors and you'll find he's a gas.

He's also into transfiguration experiments and guess who becomes an unwilling volunteer?
Suffice it to say that after you leave the laboratory, you are a changed person. From there you head for the VoomVoom Room where a wet T-shirt contest is being conducted, with the outcome determining your future!
As a newcomer to the world of CoCo and computers in general, I'll have to admit that I found my foray into the Wet T-Shirt Contest to be pretty exasperating. Yet, 1 must admire the genius of the authors, Bob Krotts and James

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Nunke, and the obviously careful work that they have taken to make this a challenging game even for the oldtimers.

I found an ever-present beep-beep-beep-beep audio prompt to be pretty annoying, however, turning the volume down early in the game.

Actually, when you consider the simple commands that are reaily necessary, the game is not as difficult as somelike me-tend to make it. At any rate, as I discovered, the authors have a hint sheet available, which you can obtain for another dollar and a self-addressed, stamped envelope.
(The Softcore Software Company, 9 Southmoor Circle, Kettering, OH 45429, cassette \(\$ 15.00\) )
-Charles Springer

\section*{Book Review.}

\section*{New AL Graphics Book Should Be Valuable Resource}

Many of you have been looking for a book detailing assembly language programming dedicated to CoCo. Well, the wait is over! Don and Kurt Inman have teamed up to present us with just such a book.

The book, Assembly Language Graphics, is published by the Reston Publishing Co., Inc., and is available from Dymax, Owl-Ware, and computer stores all over the country.
Don and Kurt use a different approach to present assembly language techniques. Instead of the mathematical

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approach, as used in most other assembly language texts, they use sound and graphics. In this book, as in Don's previous book, TRS-80 Color Computer Graphics, a test is available at the end of each chapter. The answers for the odd-numbered questions are given. You are left to ponder the answers to the even-numbered questions. In his earlier book, Don gave an address one could write to for answers not given in the book. This time he did not give an address (ouch!).

I think we can all agree that for most purposes, Microsoft Extended Basic is a very powerful tool. But if you are interested in graphics displays, assembly language is a must to obtain the speed required for hi-res games. This book will give you the information you need to transform that "great idea" you have into the ultimate computer game.

Included in the book is a utility program that you may use to create graphic figures. After the figure is created, a table of data values that show the data necessary to create your figure, and the memory locations to place the data to display the figure, is created. As well as being useful, you can have some fun with this program. However, this book goes beyond teaching you how to design graphic figures for games. It also instructs you how to integrate a sound routine into your program, how to design a joystick program and how to enhance your animation using the paging technique.

Also included in the book is a text editor program. While this is not a full-blown word processor, it can be the basis for a tool that you can modify using your newfound programming skills.

The book provides a character set for graphics in assembly language, and also tells how to locate them on a graphics screen using assembly language. Also provided are instructions on how to access this character set from your Basic programs.

Since Don and Kurt used the CBUG monitor and the SDS80C editor assembler debugger to develop the routines in this book, it might be less confusing to the beginning programmer if he used these same utilities. The book goes into some detail describing the expected output from these programs. These programs are produced by The Micro Works of Del Mar, California. Also mentioned in the book is an EPROM programmer available from Spectral Associates of Tacoma, WA. I must say that I am intrigued by the idea of producing my own EPROMS.

Lastly, the book has a full array of useful information in its several appendixes, such as saving and loading programs using tapes, ASCII and screen codes, graphic mode description, screen offsets, and tables to determine forward and backward branches, and the 6809 instruction set.

In conclusion, if you desire to learn assembly language programming, this book can be a valuable addition to your library. Not only is it very informative, but it is a book that reads well when compared to some of the other assembly language texts. I can definitely recommend that you purchase a copy.
```

(Assembly Language Graphics, Reston Publishing
Company, \$14.95)

```
-Stan Saunders

\section*{Light Bulbs Anyone?}

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\title{
Skip All That Skipfing With Tape Catalog
}

\author{
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}

Are you one of those people who insists on putting more than one program on a tape? If this is the case, aren't you tired of SKIPFing over hundreds of programs just to find where a certain one is? If so, your wildest dreams have come true. This program, which in a spasm of originality I have entitled "TAPE CATALOG," will list out the contents of a tape either to a printer or the screen. Sound too good to be true? Read on.

When I first purchased the Radio Shack Editor/Assembler (in my opinion, an excellent piece of software), it was my first real attempt at working with machine language. After some piddling around, I decided that a catalog program for the cassette system was something that I sorely needed. I dug into the Getting Started manual and came up with the addresses of the ROM routines for cassette operation. After some experimentation, I got the hang of how the system worked. The program I came up with is very straightforward. Either type in the Basic driver or the assembled version; save it,

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then run it. If you are using the assembled version, make sure you change the RTS in line 710 to an SWI. If the output is not appropriate, check the program you saved for errors. When the program is running and the tape is going, the computer should print the name of each file at the top-center of the screen, and at the end of a list of all of the programs encountered so far at the left of the screen. If the location 16127 (3EFF for you hex buffs) contains 225, the computer will print the name out to the printer also. One thing to remember: this program will NOT tell you any I/O errors. If one occurs, the computer simply skips over it. A file will be printed out as long as its name is encountered. Thus, if you have a printer, you can put a tape in, run the program, and go do whatever you want until the tape is finihsed. When you want to stop you can either press reset or 'BREAK.' If you press 'BREAK,' hold it down. If you are betweenfiles or at the end of the tape nothing will happen, and you will have to press reset. If you are in the middle of a file, it will break within one or two seconds.
Program operation is as follows:
At the start, the screen is cleared, and locations 7 E and 7 F are loaded with IDA, the place in memory where I want the block of text from the cassette to be placed. The cassette is then started and a block is read in (a block is a string of data up to 255 bytes long). If there is an error in the cassette input, the Z flag in the CC register is set; thus the BNE command in 110. If the block is OK, the computer checks to see of the 'BREAK' key is being pressed. If it is, control is sent back to Basic. If it isn't, the block type is checked. If the block is an End Of File, the name in the top-center of the screen is erased and another block is read in. If the block is a header, the name is printed in the top-center of the screen and at the bottom of the list. Location 3EFF ( 16127 for you decimal buffs) is checked for the value of 255 . If the value is 255 , a printout of the name is also executed. The program then goes back to get another block. The comment lines in the assembled program should be sufficient for explaining every detail

This program has saved me, literally, hours by eliminating the need to either continue searching every time a program is needed, or to take a week and write down all of the titles of the programs. I hope it will be as useful for you.


\footnotetext{
1ø CLS:PRINTE2ø2,"TAPE CATALOG"
\(2 \emptyset\) PRINT@271, "BY"
3Ø PRINT@329,"STEVE SULLIVAN"
\(4 \varnothing\) FORX=ØTO154: READA: POKEX+16128
, A: NEXT
5ø CLS:PRINTE225,"DO YOU WANT A PRINTOUT? (Y/N)":A\$=INKEY\$
6Ø A\$=INKEY\$:IFA\$="Y"THENPOKE161 27, 255ELSE IFA \(\$=\) "N" THENPOKE 16127, Ø: GOTO1ØØELSE6Ø
7ø PRINTE192:LINEINPUT" WHAT'S T
HE TITLE OF YOUR TAPE? >> "; A\$
8Ø PRINT\#-2, CHR\$ (31): REM CHR\$(31 ) is the control code for large characters on the LP. VII
9Ø PRINT\#-2, A\$:PRINT\#-2
1øø CLS:PRINTE231,"PRESS 〈\&〉 TO
}

```

BEGIN":A$=INKEY$
11\varnothing A$=INKEY$:IFA\$<>"\&"THEN11\varnothing
12\emptyset CLS:DEFUSR\emptyset=16128
13\emptyset A=USR\emptyset(\emptyset)
14\varnothing END
15\emptyset DATA 189,169,40,142,1,218,15
9,126,173,159, 16\emptyset,4,173,159,16\emptyset,
6,38, 25\emptyset, 173, 159,16\emptyset, Ø,129,3,16,
39,0,121,15\emptyset,124,129,255,39,99,1
29, ఐ, 38, 23\varnothing, 134,52, 183, 255, 33, 15
,111,142,1,218,198,8,166,128,173
,159,16Ø, 2, 9\varnothing, 38,247
16\emptyset DATA 134,13,173,159,16\emptyset,2,14
2,1,218,16,142,4,13,198,8,166,12
8,189,63,118,167,16\emptyset,9\emptyset,38, 246,1
82,62, 255, 129, 255, 38, 173, 134, 254
,151,1111,142,1,218,198,8,166,128
,173,159,16Ø, 2,90,38,247,134,13,
173,159,16ø, 2, 126,63,8,129,96,34
,5,129,64,37,4,57,128
17\emptyset DATA 96,57,139,64,57,134,96,
198, 8, 16, 142, 4, 13, 167,16Ø, 9Ø,38,
251,126,63,8,134,52, 183, 255, 33,5
7

```


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\title{
Help for AD－DICTS \\ Just for the ASCIIng
}

\author{
By Michael J．Keyes
}

For those of you who are frustrated with the latest Adventure game，or who would rather have the computer do the hard work，I have devised a program which looks into the bowels of（almost）any machine language program and prints out all of the letters，words and figures contained within．In order to use this program a printer and 32 K of memory are necessary，although the PRINT \＃－2 statements can be altered to allow the output to go to the screen．

To use \(A D-D I C T, C L O A D\) and \(R U N\) the program．The screen will ask for the name of the adventure．After you have typed in the program name，you will be asked to place the machine language tape into your tape recorder，press play， and ENTER．That＇s all you have to do；the computer will do the rest．The first items printed out will be the start，end，and entry addresses（they have to be figured anyway，so why not give them to you）and then your printer will begin to print out the＂dictionary＂consisting of garbage，messages，and command words．

The program works by offsetting the machine language by 10000 in line 20 ，and then finding the start，end，and entry addresses in lines 50－110．Lines 170－210 search the appropriate locations for ASCII characters and send them to the printer．All ASCII characters are included because it gives greater separation of key words．

The Listing：

```

2 X=RND(-T IMER)
9 CLS:PRINT" ENTER ADVENTURE NAM
E":INPUTNM$:IF LEN(NM$)>8 THEN N
M$=LEFT$(NM$, 8)
1@ CLS: INPUT"PLACE TAPE, PRESS P
LAY, &<ENTER`";X$
17 CLS:PRINT"LOADING---"
2! CLOADM"", 10@!@@
5@ FORX=474TO481
6\emptyset Y=PEEK (X): IF }Y=32 THEN Y=14
7\emptyset POKE X+559,Y
8@ NEXT X
9@ A=PEEK(487)*256+F.EEK(488)
10Ø E=PEEK(126)*256+PEEK (127)-1
11@ C=PEEK (157) *256+PEEK (158)
115 CLS:PRINT"PRINTING ADDRESSES
FOR ";NM$:PRINT#-2,.,"ADDRESSES
    FOR "NMक:PRINT#-2:PRINT#-2
12Ø PRINT#-2,:" DECIMAL":
" HEX"
13\Omega PRINT#-2,:", ---.---",
" --m"
14@ PRINT#-2,,"START: "A," "H
EX$(A)
150 PRINT\#-2,.," END: "E-10%00,
" "HEX\$(B-1 Ø\emptyset@%)

```
```

16\emptyset PRINT\#-2,:,"ENTRY: "C-1\emptyset\emptyset\emptyset\emptyset,
" "HEX$(C-1\emptyset\emptyset\emptyset\emptyset)
163 FORP=1 TO 4:PRINT#-2:NEXTP:P
RINT#-2, , "DICTIONARY":PRINT#-2:
PRINT#-2
165 CLS:PRINT"SEARCHING RAM---":
PRINTE416,"FROM "A+1ø\emptyset\emptyset\emptyset"TO "B
17\emptyset FORI=A+1\emptyset\emptyset\emptyset\emptyset TO B
18\emptyset AA=PEEK(I)
185 PRINTE249, CHR$(RND(128)+127)
19@ IF AA=32 THEN PRINT\#-2, CHR\$
(AA);
2\emptyset@ IF AA>32 AND AA<122 THEN PR
INT\#-2, CHR\$(AA);:PRINT@48\emptyset, "ADD
RESS="I;:SOUND1\varnothingछ,1
21@ NEXTI
22@ CLS:PRINT"DICTIONARY COMPLET
E"
2 2 5 ~ E N D ~ @ ~ ( 囚 )

```

Hint

\section*{Get The Most Memory}

You can get the most memory a a vailable on your CoCo by entering the command POKE 25，6：NEW．This，in effect，is a PCLEAR0 on your system．
This command will not work with a disk installed．It will， instead，clobber the disk operating system．If that happens， simply RESET CoCo．


\section*{Software Review...}

\section*{Las Vegas Weekend Offers Excitement and Relaxation}

For most of us a trip to Las Vegas is a rare experience, something we dream about while socking away a few dollars. We know full well that when and if we ever get to that fabulous city, we'll blowevery hard-earned penny. Still, the dream persists that we just could be among the few for whom the slot machine runneth over.

Those dreams can be at least a lot more graphic now, thanks to the addition of The Las Vegas Weekend to the stable of fantasy-fulfillment games. "Head out to the desert and plan nine holes of championship golf," say the instructions. "After your shower, head into the casino for some exciting draw-poker action."

A fascinating concept, I think, as I load golf into my CoCo after a hard day at the office. A vivid title page, accompanied by the tune of "Auld Lange Syne," fills the screen, followed by a set of complete instructions and, as the game progresses, nine brilliantly-designed and colorful fairways. Each of them is unique, peppered with sandtraps, streams and waterholes, and ranging in difficulty from easy to very difficult.

At each hole, you must first select your club, then indicate how hard you want to hit the ball before you get around to the action-something that takes a little getting used to at first. It probably would take the average person about five holes, in fact, to get the feel of the course, not to mention the delicacy of maneuvering the joystick. Don't be too surprised if you average anywhere from 10 to 15 strokes on your first run.

After that the fairways are fairly manageable. It's the
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\author{
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}
greens you have to worry about: the holes are so small that you have to excel on the fairway to come in with a respectable score on that hole. After playing the game several times, I would recommend that the hole be enlarged a bit. (I seem to remember thinking something like that on an actual golf course, however.)

The tape recorder remains in the "play" position throughout the game, loading a new hole into the computer after you finished one. But the wait is made easier by the display of comparative scores on the screen in the meantime.
The pace of the game, unlike that of others with the constant beeping and flashing and the hurry-up activity, was really to my liking, actually relaxing, giving me a chance to slow down, catch my breath and enjoy the challenge that golf makes possible. Having played the Odyssey version of golf with its funny little men, I found that The Las Vegas Weekend had more of me involved in the game than another cartoon character.

One person can finish a nine-hole round in 30 minutes. Up to eight can play, however, so plan on a block of time if you're planning on inviting others to join you.

I also found Poker-the second part of the two-game package-to be an engaging game, resembling the poker machines in Las Vegas. You are playing against the computer and what you are trying to do, of course, is to win some money. A pair of Aces is the lowest winning hand, paying one point for every one point you bet.
(The game is a little contagious, so don't expect to control the keyboard for long if you have company.)

When you have bet as much as you like, you hit the space bar to see your cards. If you don't like what you see, you throw away any and all cards and you can be dealt replacements. That's right, you can ask for five new cards, instead of your regular limit of three in "everyday" poker.
When you win, there's a lot of noise and the screen flashes for several seconds.

I was a little disappointed that I couldn't increase my bet after seeing the first five cards, but found the game very engaging. I was ready for it after nine holes of golf.

As a package, I found The Las Vegas Weekend a total success with all members of the family, from a young child to my soon-to-be-retired father-in-law. The graphics and sound effects on both games are of high quality, the cassettes load easily, and they left me wanting to come back for more.
(Prickly-Pear Software, 9822 E. Stella Road, Tucson,
Arizona 85701, \(\$ 24.95\) on tape, or \(\$ 29.95\) for disk)
- Charles Springer

\section*{RAINBOWfest To Be In Chicago April 22-24}

The very first national show and exhibition for CoCo will be held in Chicago April 22-24, sponsored by the Rainbow.

RAINBOWfest will be at the Hyatt-Regency Woodfield, west of the downtown area. The RAINBOWfest site is adjacent to Woodfield Mall-the world's largest shopping center.

According to preliminary plans, a large number of sof tware and hardware firms will be on hand to exhibit their products. The meeting will also feature a great deal of fun and conversation about CoCo.

We urge you to make plans to attend. A special hotel rate can be secured by mentioning the Rainbow.

Admission will be \(\$ 7.50\) for all three days through an advance sale, or \(\$ 5\) per day for a single day. Tickets at the door will be \(\$ 11\) for the entire session or \(\$ 7.50\) for a single day.

Other events are planned and will be announced shortly.

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\title{
A Common Denominator For Math Study And Ease
}

\author{
By Robert L. Crooks
}

Fraction was written after spending several hours on several different days checking my daughter's math homework. She had just started fractions in school, and even though I'm at home with numbers, it was still a large time sink. While in the process of devising a routine for simple checking of simple fractions, it was but a short step (in concept anyway) to the attached routine.

This routine will check problems for you which you input. Problem types that can be checked are reduction of a fraction to lowest terms, finding a common denominator, adding, subtracting, multiplying and dividing fractions. You specify the number of fractions in the problem (1/2+ \(1 / 3+1 / 6\) has three, for example) and format (mixed, common, improper, etc.). All decisions which are required on your part are menu-driven, so it's pretty difficult to make a mistake. The routine will then give the correct answer. If the answer is greater than one, the program gives the answer both as a mixed fraction and as an improper fraction.
The routine also will make up fractions so that the kids can practice during the long tedious summer. Any of the types of problems that can be checked (see above) can also be generated by the program for test purposes. The routine then prints the "guessed" answer and also the correct answer. The routine keeps track of right answers, and after 10 problems it gives you your score.
A drawback or two exists in the program which can be readily overcome, except that I got tired of fiddling with it. Drawback number one is that all user input must be in fraction form. In other words, if you want to input the number " 21 ," it will have to be entered as" \(21 / 1\)."The screen instructions specify this but you should be forewarned.
The other drawback is that the only way to exit the current format of problem is to "break." If you are zipping along doing addition problems and you want to change to multiplying, you have to "break" then \(R U N\) and start over. Again, the screen instructions are clear, but I just thought I would warn you.

The major portions of the program are as follows:

\section*{For checking problems}

240-300 Specify type of problem (variable M)
380-390 Specify like or unlike (variable C)
530-640 Specify format of problem (variable A)
650-760 and
800-880 Read in fractions to check
770 Branch to subroutine that actually performs the math 790 Send program to output routine.
2210-2420 Main output routine. Checks for mixed fraction, reduces to lowest terms, displays the answer. NU and CD are the answer numerator and denominator, and they may have been formed by any of the six math subroutines.

\begin{abstract}
For making up problems:
240-390 Same as above
410-520 Generate denominators (BN) and numerators (AN). Size of fractions is checked.
770-2420 Same as above
2700-2890 Counter to keep track of problems and number of correct answers.
\end{abstract}

Any further itemizing of the program will just get wordy. I made liberal use of \(R E M s\) so the program listing should be fairly easy to follow. Feel free to make any modification. If there are any questions, you may write or call. The listing is fairly long, but it's worth it. It will run in the 16 K machine, and for people who don't like to type I'll make a tape copy of my backup for \(\$ 8\).

\(1 \emptyset \emptyset\) REM FRACTIONS PROGRAM-ALLOWS USER TO SELECT
\(11 \varnothing\) REM WHETHER THE COMPUTER WIL L MAKE UP PROBLEMS
\(12 \emptyset\) REM OR MERELY CHECK PROBLEMS - VARIABLES USED ARE N(\#OF FRACT IONS PER PROBLEM), NU(NUMERATOR OF INTERMEDIATE OR FINAL FRACTIO N),
\(13 \emptyset\) REM CD(DENOMINATOR OR COMMON DENOMINATOR), W (WHOLE NUMBER PAR T OF FRACTION), AN(NUMERATOR INFU T), BN(DENOMINATOR INPUT)
\(14 \emptyset\) REM COUNTERS USED ARE:
\(15 \emptyset\) REM \(Z Z\) (ARRAY FOR AN AND BN) \(X\)
T(AVOID REPEAT OF INSTRUCTIONS)K , L (LOCAL LOOF COUNTERS)TA,TB, AA ( INTERMEDIATE VALUES FOR NU AND C D)
\(16 \emptyset\) REM R \(\$\), DUMMY VARIABLES
\(17 \emptyset\) REM B (MAKE UP OR CHECK)
\(18 \emptyset\) REM C(LIKE OR UNLIKE)
\(19 \emptyset\) REM M PROBLEM MODE (ADD, SUB, M UL, DIV, COM DENOM, REDUCE)
2øø IF XT〉め THEN 4øø

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21ø CLS：PRINTE72：＂FR A C T I O N＂
\(22 \emptyset\) PRINT＠2øø，＂BY CROOKS：2／82＂
23Ø FOR P＝1TO2ØØØ：NEXT
24め CLS：PRINT：PRINT＂WHAT KIND OF PROBLEMS？＂
25ø PRINT＂1－ADDITION＂
26め PRINT＂2－SUBTRACTION＂
\(27 \emptyset\) PRINT＂3－MULTIPLICATION＂
\(28 \emptyset\) PRINT＂4－DIVISION＂
\(29 \emptyset\) PRINT＂5－FIND COMMON DENOMINA TOR＂
3ØØ PRINT＂6－REDUCTION TO LOWEST TERMS＂：PRINT：PRINT
उ1ø INPUT＂WHICH ONE＂；M
32Ø CLS：PRINT＂AM I GOING TO MAKE UP PROBLEMS＂
उЗØ PRINT＂OR CHECK YOURS．TYPE＜ \(1>\) FOR ME＂
34＠PRINT＂TO MAKE UP PROBLEMS OR ＜2〉 FOR＂
35ø PRINT＂ME TO CHECK YOURS＂
36め INPUTB
\(37 \varnothing\) IF M＝6 GOTO 4めめ
38ø PRINT：PRINT＂WILL THESE BE LI KE OR UNLIKE？＂
39め INPUT＂1＝LIKE 2＝UNLIKE＂；C
\(4 め \varnothing \times X=\varnothing:\) ON B GOTO 41め，53め
\(41 \varnothing \mathrm{BN}(1)=\operatorname{RND}(8): \mathrm{AN}(1)=\mathrm{RND}(6): \operatorname{RE}\)
M MAKE UP MODULE
42め BN（2）＝RND（1ø）：AN（2）＝RND（9）
\(43 \varnothing N=2\)
44Ø IF C＝1 THEN 5øØ
45め IF \(\mathrm{AN}(2) / \mathrm{BN}(2)>\mathrm{AN}(1) / \mathrm{BN}(1) \mathrm{T}\)
HEN BN（2）\(=\mathrm{BN}(2) * 2:\) GOTO 45ø
46め IF M＝6 THEN AN（1）＝AN（1）＊RND（ 6）＊2
47め IF M＝6 THEN BN（1）＝BN（1）＊RND（ 4）
48の REM 3 PREVIOUS STATEMENTS GU ARANTEES SIZE OF FRACTIONS 496 GOTO 76め
\(5 め \varnothing\) IF \(\mathrm{AN}(1)<\mathrm{AN}(2)\) THEN AN（1）＝AN
（1）＊2：GOTO 5 \(58 \emptyset\)
\(51 \varnothing \mathrm{BN}(2)=\mathrm{BN}(1)\)
52め GOTO 76め
\(53 \varnothing\) REM READ IN FRACTIONS
54め CLS：IF XT＜＞め THEN 620：REM SK IP INSTRUCTIONS
55ъ PRINT＂WHICH FORM ARE YOUR PO RBLEMS？＂
56め PRINT＂1－COMMON FRACTIONS 《LI KE 1／2）＂
57め PRINT＂2－IMPROPER（LIKE 9／4）＂
58め PRINT＂3－MIXED（LIKE 3 4／7）＂
59め PRINT＂ALL OF YOUR FRACTIONS
HAVE TO＂
6＊リ PRINT＂BE THE SAME FORM．＂
61め INPUT＂WHICH FORM＂；A
620 CLS：FRINT＂HOW MANY FRACTIONS

IN"
6ЗØ INPUT"THIS PROBLEM";N
\(64 \emptyset\) IF \(N>4\) OR \(N<1\) THEN 86Ø
65Ø ZZ=1:REM READ IN NUM AND DEN
OM IN ARRAY
\(66 \emptyset\) IF \(A=3\) THEN \(8 \varnothing \emptyset\)
\(67 \emptyset\) IF ZZ=1 THEN 73Ø
\(68 \emptyset\) INPUT"GIVE ME THE NEXT NUMER ATOR"; AN(ZZ)
696 INPUT"GIVE ME NEXT DENOMINAT OR"; BN(ZZ)
7øØ IF ZZ=N THEN 76Ø
\(71 \varnothing\) ZZ=ZZ +1
\(72 \emptyset\) GOTO 66Ø
\(73 \varnothing\) INPUT "GIVE ME THE FIRST NUM ERATOR"; AN(ZZ)
74ø INPUT"GIVE ME FIRST DENOMINA TOR"; BN(ZZ)
75Ø GOTO 7øØ
\(76 \emptyset\) REM END OF ARRAY FORMING
\(77 \emptyset\) ON M GOSUB \(116 \emptyset, 132 \emptyset, 1440,15\)
\(7 \emptyset, 171 \emptyset, 213 \varnothing:\) REM \(M=M O D E\)
\(78 \emptyset \times T=X T+1\)
\(79 \varnothing\) GOTO 221ø: REM PRINT ANSWER
8øø REM READ MIXED FRACTIONS
81Ø IF \(2 Z く>1\) THEN 84Ø
82ø INPUT"GIVE ME THE FIRST WHOL E NUMBER"; W(ZZ)
83Ø GO†O 67Ø
84ø INPUT "GIVE ME NEXT WHOLE NU MBER"; W(ZZ)
85Ø GOTO 67Ø
86Ø CLS:PRINT"INPUT ERROR. YOU E ITHER PUT"
87ø PRINT"A WRONG NUMBER OR A NU MBER"
88Ø PRINT"GREATER THAN 4. SORRY. ": GOTO 62Ø
\(89 \emptyset\) REM GET COMMON DENOM FOR ADD
OR SUBTR
\(9 \emptyset \emptyset\) IF \(N<>2\) THEN 99ø
\(91 \varnothing\) IF \(\mathrm{BN}(1)<>\mathrm{BN}(2)\) THEN \(94 \varnothing\)
\(92 \varnothing\) IF \(\mathrm{C}=1\) THEN \(\mathrm{DN}=\mathrm{BN}\) (1)
930 RETURN
\(940 \mathrm{DN}=\mathrm{BN}(1) * \mathrm{BN}(2)\)
\(95 \emptyset A N(1)=B N(2) * A N(1)\)
\(96 \emptyset \mathrm{AN}(2)=\mathrm{BN}(1) * \mathrm{AN}(2)\)
\(97 \emptyset \mathrm{BN}(1)=\mathrm{DN}: \mathrm{BN}(2)=\mathrm{DN}\)
\(98 \emptyset\) GOTO 93Ø
\(99 \emptyset\) IF N>3 THEN \(1 \emptyset 7 \emptyset\)
\(1 \emptyset \emptyset \emptyset\) IF \(B N(1)=B N(2)\) AND \(B N(2)=B N\)
(3) THEN 93Ø
\(1 \varnothing 1 \varnothing \mathrm{DN}=\mathrm{BN}(1) * \mathrm{BN}(2) * \mathrm{BN}(3)\)
\(1 \varnothing 2 \emptyset\) FOR L=1 TO N
\(1 \emptyset 3 \varnothing A N(L)=D N * A N(L) / B N(L)\)
\(1 \varnothing 4 \varnothing\) NEXT L
\(1 \emptyset 5 \emptyset \mathrm{BN}(1)=\mathrm{DN}: \mathrm{BN}(2)=\mathrm{DN}: \mathrm{BN}(3)=\mathrm{DN}\)
\(1 \varnothing 6 \emptyset\) GOTO 93Ø
\(1 \varnothing 7 \emptyset\) IF \(\mathrm{BN}(1)=\mathrm{BN}(2)\) AND \(\mathrm{BN}(2)=\mathrm{BN}\)
(3) AND \(\mathrm{BN}(3)=\mathrm{BN}(4)\) THEN \(93 \emptyset\)
```

1\emptyset8\emptyset DN=BN(1)*BN(2)*BN(3)*BN(4)
1\emptyset9\emptyset FOR L=1TON
11\emptyset\emptyset AN(L)=DN*AN(L)/BN(L)
111\emptyset NEXT L
112\emptyset FOR L =1 TO N
113\emptyset BN(L)=DN
1140 NEXT L
115\emptyset GOTO 93\emptyset
116\emptyset REM SUBROUTINE TO ADD
117\emptyset NU=\emptyset:CD=\varnothing
118\emptyset IF B<>1 THEN 123\emptyset
119\emptyset CLS:PRINT:PRINT"HOW MUCH IS
";AN(1);"/";BN(1);"+";AN(2);"/"
; BN(2)
12\emptyset\emptyset PRINT:PRINT:PRINT"YOUR ANSW
ER?"
121\emptyset INPUT "NUMERATOR=";NN
122\emptyset INPUT"DENOMINATOR =";NP
123\emptyset GOSUB 89Ø
124@ FOR K=1 TO N
125\emptyset IF A=3 THEN GOSUB 13\emptyset\emptyset
126@ NU=NU+AN(K)
127\emptyset NEXT K
128\emptyset CD=DN
129@ RETURN
13\emptyset\emptyset AN(K)=W(K)*BN(K)+AN(K)
131\emptyset RETURN
132\emptyset REM SUBROUTINE TO SUBTRACT
133\emptyset IF B<<1 THEN 138\emptyset

```

\section*{MICROXDOC}
- Just what the Doctor ordered for: EQUIPMENT CONTROL dATA file control PROGRAM CONTROL
- An easy-to-follow documentation system which will help both beginners and experienced professionals organize their micro-computer installations
- Includes manual and complete set of documentation forms

```

134@ CLS:PRINT:PRINT"HOW MUCH IS
";AN(1);"/";BN(1);"-";AN(2);"/"
; BN(2)
135\emptyset PRINT:PRINT"WHAT IS YOUR AN
SWER?"
136\emptyset INPUT "NUMERATOR=";NN
137\emptyset INPUT "DENOMINATOR=";NP
138\emptyset GOSUB 89\emptyset
139\emptyset IF A=3 THEN K=1:GOSUB 13ø\emptyset
14\emptyset\emptyset NU=AN(1):CD=BN(1)
141\emptyset IF A=3 THEN GOSUB 13\emptyset\emptyset
142\emptyset NU=NU-AN(2)
143\emptyset RETURN
144ø REM SUBROUTINE TO MULTIPLY
145\emptyset IF A=3 THEN K=1:GOSUB 13\emptyset\emptyset
146\emptyset NU=AN (1):CD=BN(1)
147\emptyset IF B<>1 THEN 152\emptyset
148\emptyset CLS:PRINT:PRINT"HOW MUCH IS
";AN(1); "/";BN(1);"X";AN(2);"/"
; BN (2)
149\emptyset PRINT:PRINT"YOUR ANSWER, PL
EASE"
15\emptyset\emptyset INPUT"NUMERATOR=";NN
151ø INPUT "DENOMINATOR=";NP
152\emptyset FOR K=2 TO N
153\emptyset IF A=3 THEN GOSUB 13\emptyset\emptyset
154\emptyset NU=NU*AN(K):CD=CD*BN(K)
155\emptyset NEXT K
156@ RETURN

```

\section*{TAKE THE GUESSWORK OUT OF STOCK \＆FUND INVESTING}

FUNDGRAF is a new computer program which not only graphs and analyzes funds or stocks，but also makes decisions on when to buy and sell．Use your TRS－80 Color Computer（TM Tandy Corp．）as a valu－ able investment tool．
－GRAPHS the progress of your funds or stocks
－SUPERIMPOSES for comparisoni
－a line of constant percent growth
－a graph of any other fund
－CALCULATES over any given time spanı
－percent price change
－the moving average
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Tape version compares stocks：or funds in groups of seven for up to 70 weeks．
－－－\(\$ 49.95\)－－
Disk version compares any 36 funds on one disk for up to 200 weeks．
－－－\＄69．95－－

－Sample data and detailed instructions furnished －Both versions require 16 K Extended Basic．
－For more information send S．A．S．E．
－For your FUNDGRAF program send the price indi－ cated above plus \(\$ 2.00\) handling to：

PARSONS SOFTWARE
11 W WOODSHIRE DRIVE PARKERSPUKG，WV 2OIG1
\begin{tabular}{|c|c|}
\hline 157 Ø & REM SUBROUTINE TO DIVIDE \\
\hline 158め & IF \(A=3\) THEN K＝1：GOSUB 13øø \\
\hline 159ø & \(K=K+1: I F K>N\) THEN \(162 \emptyset\) \\
\hline \(16 \varnothing \varnothing\) & GOSUB 13øø \\
\hline \(161 \emptyset\) & GOTO 159ø \\
\hline 1620 & IF \(\mathrm{B}<>1\) THEN 168ø \\
\hline \[
\begin{gathered}
163 \emptyset \\
1 ; A N
\end{gathered}
\] & CLS：PRINT：PRINT＂HOW MUCH IS （1）；＂／＂；BN（1）；＂DIVIDED＂ \\
\hline 1640 & PRINT TAB（9）；＂BY＂；AN（2）；＂／ \\
\hline ＂；BN & \\
\hline 165ø & PRINT：PRINT：PRINT＂YOUR ANSW \\
\hline ER？＂ & \\
\hline 166 ¢ & INPUT＂NUMERATOR＝＂；NN \\
\hline 1670 & INPUT＂DENOMINATOR＝＂；NP \\
\hline \(168 \emptyset\) & \(N U=A N(1) * B N(2)\) \\
\hline \(169 \emptyset\) & \(C D=B N(1) * A N(2)\) \\
\hline \(17 \emptyset \emptyset\) & RETURN \\
\hline \(171 \varnothing\) & REM FIND A COMMON DENOM \\
\hline 1720 & CLS \\
\hline \(173 \varnothing\) & IF \(\mathrm{B}=1\) THEN \(191 \varnothing\) \\
\hline 1740 & CLS：PRINT：PRINT＂GIVE ME YOU \\
\hline R DEN & NOMI NATORS＂ \\
\hline \(175 \emptyset\) & IF \(Z<>\varnothing\) THEN \(18 \emptyset \emptyset\) \\
\hline 176め & PRINT＂PLEASE GIVE THEM TO M \\
\hline E IN＇ & \\
\hline \[
\begin{gathered}
177 \emptyset \\
\text { MEAN }
\end{gathered}
\] & PRINT＂ASCENDING ORDER．THAT S＂ \\
\hline \(178 \emptyset\) & PRINT＂LOWEST FIRST AND HIGH \\
\hline EST L & AST． \\
\hline 179め & PRINT＂LIST ONLY DENOMINATOR \\
\hline S．．． & \\
\hline \(18 \emptyset \emptyset\) & INPUT＂ARE YOU READY＂；R\＄ \\
\hline \(181 \emptyset\) & IF LEFT \(\$(R \pm, 1)=\)＂N＂THEN \(18 \emptyset\) \\
\hline ¢ & \\
\hline 182Ø & FOR K＝1TON \\
\hline 183Ø & PRINT＂DENOMINATOR－＂；K；＂＝＂： \\
\hline NPUT； & BN（K） \\
\hline 184Ø & NEXT K \\
\hline 185ø & IF \(\mathrm{BN}(\mathrm{N})<\mathrm{BN}(\mathrm{N}-1)\) THEN PRINT \\
\hline ＂NOT & ASCENDING ORDER！REDO．＂：GOT \\
\hline 0183 & \(\square\) \\
\hline 186め & CLS： \(\mathrm{X}=1\) \\
\hline 187Ø & ON N GOSUB 197め，197め，2ØЗめ，2 \\
\hline ø8Ø & \\
\hline 188Ø & IF \(X X=1\) THEN PRINT＂I CAN＇T \\
\hline FOR & HOSE NUMBERS＂ \\
\hline 189Ø & \(C D=B N(N) * X\) \\
\hline \(19 め \emptyset\) & RETURN \\
\hline 1910 & PRINT＂WHAT IS THE COMMON＂ \\
\hline \(192 \emptyset\) & PRINT＂DENOMINATOR FOR 1／＂；B \\
\hline N（1） & ＂AND 1／＂；BN（2） \\
\hline 193Ø & PRINT：PRINT \\
\hline 194Ø & INPUT＂YOUR ANSWER＝＂；NP \\
\hline 1956 & \(\mathrm{X}=1\) \\
\hline \(196 \emptyset\) & GOTO 187め \\
\hline 1970 & \(\mathrm{IF}(\mathrm{X} * \mathrm{BN}(2) / \mathrm{BN}(1))=\mathrm{INT}(\mathrm{X} * \mathrm{BN}(\) \\
\hline 2）／BN & （1））THEN 2ø2Ø \\
\hline \(198 \emptyset\) & \(X=X+1\) \\
\hline 1990 & IF \(\mathrm{X}>\mathrm{BN}(1) * \mathrm{BN}(2)\) THEN \(2 \emptyset 1 \emptyset\) \\
\hline 2øøø & GOTO 197め \\
\hline
\end{tabular}
\(157 \emptyset\) REM SUBROUTINE TO DIVIDE
158ø IF A=3 THEN K=1:GOSUB 13øø
159め K=K+1:IFK>N THEN 162ø
16øø GOSUB 13øø
\(161 \varnothing\) GOTO \(159 \emptyset\)
\(162 \emptyset\) IF \(B<>1\) THEN \(168 \emptyset\)
163ø CLS:PRINT:PRINT"HOW MUCH IS
    "; AN(1);"/";BN(1);" DIVIDED"
164め PRINT TAB(9);"BY ";AN(2);"/
"; BN (2)
165ø PRINT:PRINT:PRINT"YOUR ANSW
\(166 \emptyset\) INPUT "NUMERATOR="; NN
167ø INPUT "DENOMINATOR=";NP
\(168 \emptyset \mathrm{NU}=\mathrm{AN}(1) * \mathrm{BN}(2)\)
\(169 \emptyset \mathrm{CD}=\mathrm{BN}(1)\) *AN(2)
\(17 \emptyset \emptyset\) RETURN
\(172 \emptyset\) CLS
\(173 \varnothing\) IF B=1 THEN \(191 \varnothing\)
174Ø CLS:PRINT:PRINT"GIVE ME YOU
R DENOMINATORS"
175Ø IF Zく>め THEN 18ØØ
\(176 \emptyset\) PRINT"PLEASE GIVE THEM TO M
E IN"
177Ø PRINT"ASCENDING ORDER. THAT
    MEANS"
178ø PRINT"LOWEST FIRST AND HIGH
EST LAST."
179ø PRINT"LIST ONLY DENOMINATOR
5..."
18øø INPUT"ARE YOU READY";R\$
181ø IF LEFT\$(R\$,1)="N" THEN 18め
و
\(182 \emptyset\) FOR K=1TON
183@ PRINT"DENOMINATOR-"; K; "=": I
NPUT; BN(K)
184ø NEXT K
\(185 \emptyset\) IF \(B N(N)<B N(N-1)\) THEN PRINT
"NOT ASCENDING ORDER! REDO.":GOT
0 183Ø
186め CLS: X=1
187ø ON N GOSUB 197め,197Ø,2ØЗめ,2
88
FOR THOSE NUMBERS"
189Ø CD=BN(N)*X
19øø RETURN
\(191 \varnothing\) PRINT"WHAT IS THE COMMON"
192ø PRINT"DENOMINATOR FOR 1/";B
(1); AND 1/"; BN(2)
193Ø PRINT:PRINT
194め INPUT "YOUR ANSWER= "; NP
1956 X=1
196ø GOTO 187ø
\(197 \varnothing\) IF ( \(\mathrm{X} * \mathrm{BN}(2) / \mathrm{BN}(1)\) ) =INT (X*BN(
2)/BN(1)) THEN 2ø2Ø
\(198 \emptyset X=X+1\)
\(199 \varnothing\) IF \(X>B N(1) * B N(2)\) THEN 2ø1ø
2øøø GOTO 197Ø

\section*{YOU NEED COLOR FORTH!! \\ Why?}
-Forth is faster to program in than Basic
-Forth is easier to learn than Assembly Language -Forth executes in less time than Basic
Forth is a highly interactive language like Basic, with structure like Pascal and execution speed close to that of Assembly Language. The Micro Works Color Forth is a Rompack containing everything you need to run Forth on your Color Computer.
Color Forth consists of the standard FORTH Interest Group (FIG) implementation of the language plus most of FORTH-79. It has a super screen editor with split screen display. Mass storage is on cassette. Color Forth also contains a decompiler and other aids for learning the inner workings of this fascinating language. It will run on \(4 \mathrm{~K}, 16 \mathrm{~K}\), and 32 K computers. Color Forth contains 10K of ROM, leaving your RAM for your programs! There are simple words to effectively use the Hi-Res Color Computer graphics, joysticks, and sound. The 112-page manual includes a glossary of the system-specific words, a full standard FIG glossary and complete source listing. COLOR FORTH ... THE BEST! From the leader in Forth. Talbot Microsystems Price: \(\$ 109.95\)

\section*{*}

\section*{SOFTWARE DEVELDPMENT SYSTEM}

The Micro Works Software Development System (SDS80C) is a comptete 6809 editor. assembter and monitor package contained in one Cotor Computer program pack' Vastly superior to RAM-based assemblers/editors. the SDS80C is non-volatile. meaning that if your apptication program bombs. it can t destroy your editor/assembter. Plus it teaves almost alt of 16 K or 32 K RAM free for your program. Since att three programs. editor. assembter and monitor are co-resident. we etiminate tedious program toading when going back and forth from editing to assembly and debugging'
The powerful screen-oriented Editor features finds. changes. moves. copys and much more. Atl keys have convenient auto repeat (typamatic). and since no line numbers are required. the fult width of the screen may be used to generate welt commented code.
The Assembter features all of the fottowing: comptete 6809 instruction set: conditionat assembly: tocal tabets: assembly to cassette tape or to memory: listing to screen or printer: and mnemonic error codes instead of numbers
The versatite monitor is taitored for debugging programs generated by the Assembler and Editor. It features examine/change of memory or registers. cassette toad and save. breakpoints and more. SDS80C Price: \(\$ 89.95\)

\section*{MICROTEXT: COMMUNICATIONS VIA YOUR MOOEM!}

Now you can use your printer with your modem' Your computer can be aì inteitigent printing terminat. Tatk to timeshare services or to other personal computers: print simultaneously through a second printer port: and redisplay text stored in memory. Dump to a cassette tape. or printer. or both. Microtext can be used with any printer or no printer at att. It features userconfigurable duptex/parity for speciat applications. and can send any ASCII character. You ti find manyusesfor this general purpose modutel Microtext is availabte in ROMPACK. ready-to-use for \(\$ 59.95\).

\section*{*}

PARALLEL PRINTER INTERFACE - Serial to parallel converter allows use of all standard parallel printers. P180C plugs into the serial output port. leaving your Rompack slot tree. You supply the printer cable. P180C Price: \(\mathbf{\$ 6 9 . 9 5}\)

\section*{GAMES}

Star Blaster - Blast your way through an asteroid field in this action-packed Hi-Res graphics game. Available in ROMPACK; requires 16K. Price: \(\$ 39.95\)
Pac Attack - Try your hand at this challenging game by Computerware, with fantastic graphics. sound and action' Cassette requires 16K. Price: \(\$ 24.95\) Berserk - Have fun zapping robots with this Hi-Res game by Mark Data Products. Cassette requires 16K. Price: \$24.95 Adventure - Black Sanctum and Calixto Island by Mark Data Products. Each cassette requires 16K. Price: \(\$ 19.95\) each. Cave Hunter - Experience vivid colors. bizarre sounds and errie creatures in hot pursuit as you wind your way through a cave maze in search of gold treasures. This exciting Hi-Res game by Mark Data Products requires 16K for cassette version. Price: \(\mathbf{\$ 2 4 . 9 5}\)

Also Available: Machine Language Monitor \(\star\) 2-Pass Disassembler \(\star\) Memory Upgrade Kits \(\star\) We Stock 64K Chips \(\star\) Parts and Services \(\star\) Books \(\star\) Call or write for information

2ø1ø PRINT＂ICAN＇T FOR＂；BN（1）；＂A ND＂； \(\mathrm{BN}(2): X X=1\)
\(2 \emptyset 2 \emptyset\) RETURN
\(2 \emptyset 3 \emptyset\) IF \((X * B N(3) / B N(1))=I N T(X * B N\)
（3）／BN（1））AND（X＊BN（3）／BN（2））＝I
NT（X＊BN（3）／BN（2））THEN 2ø7ø
\(2 \emptyset 4 \varnothing \quad X=X+1\)
2ø5ø IF \(X>B N(3) * B N(2) * B N(1) ~ T H E N\)
\(X X=1:\) GOTO \(2 \emptyset 7 \emptyset\)
\(2 \emptyset 6 \emptyset\) GOTO 2ø3Ø
\(2 \varnothing 7 \varnothing\) RETURN
\(2 ø 8 \emptyset \operatorname{IF}(X * B N(4) / B N(1))=I N T) X * B N(\) 4）／BN（1））AND（X＊BN（4）／BN（2））＝IN T（X＊BN（4）／BN（2））AND（X＊BN（4）／BN （3））\(=\mathrm{INT}(X * B N(4) / \mathrm{BN}(3))\) THEN 212 \(\emptyset\)
\(2 ø 9 \varnothing \quad x=x+1\)
\(21 \emptyset \emptyset\) IF \(X>B N(4) * B N(3) * B N(2) * B N(1\)
）THEN \(X X=1:\) GOTO \(212 \varnothing\)
\(211 \varnothing\) GOTO 2ø8ø
\(212 \emptyset\) RETURN
213Ø CLS：PRINT：PRINT＂REDUCE TO L OWEST TERMS＂：PRINT：PRINT
\(214 \varnothing\) PRINTAN（1）；＂／＂；BN（i）
\(215 \emptyset\) PRINT：PRINT＂YOUR ANSWER，PL EASE？＂
216ø INPUT＂NUMERATOR＝＂；NN
\(217 \emptyset\) INPUT＂DENOMINATOR＝＂；NP
\(218 \emptyset \times T=1\)
\(219 \varnothing \mathrm{NU}=\mathrm{AN}(1): \mathrm{CD}=\mathrm{BN}(1)\)
22øø RETURN
\(221 \emptyset\) REM PART OF PROBLEM MODULE6
Øøø1 REM AND OUTPUT ROUTINE
\(222 \emptyset\) REM THIS PORTION REDUCES TH E COMPUTER＇S ANSWER TO LOWEST TE RMS
223Ø IF \(X X=1\) THEN GOTO 246ø
2240 IF \(M=5\) THEN 255＠
225ø IF NU＜＝CD THEN AA＝NU ELSE A A＝CD
\(226 \emptyset\) FOR K＝2 TO AA
227ø IF NU／K＝INT（NU／K）THEN 264め 228＠NEXT K
\(229 \emptyset\) REM CHECK FOR MIXED NUMBER
\(23 \emptyset \emptyset\) IF NU＝くCD THEN \(234 \emptyset\)
\(231 \emptyset\) TA＝INT（NU／CD）：REM TA IS WHO


LE NR PART OF FRACTION
232ø TB＝NU－TA＊CD：REM NEW NUMERAT OR
233ø ZA＝1：REM ZA IDENTIFIES A WH OLE NUMBER PRESENT
234ø IF \(B=1\) THEN 253ø
\(235 \emptyset\) IF ZA＝ø THEN 24øø
\(236 \emptyset\) IF TB＝ø THEN 267ø
\(237 \emptyset\) IF B＝2 THEN CLS ELSE GOTO 2
4øø
238ø PRINT：PRINT：PRINT＂THE FINAL ANSWER SHOULD＂
239ø PRINT＂BE＂；TA；TB；＂／＂；CD；＂ 0
R IN OTHER FORM＂
24øø IF NU＝ø THEN 269ø
\(241 \emptyset\) PRINT：PRINT：IF CD＝1 THEN PR
INT：PRINT＂THE ANSWER IS＂；NU：GOT
\(0243 \varnothing\)
\(242 \emptyset\) PRINT：PRINT：PRINT＂THE ANSWE
R IS＂；NU；＂／＂；CD
\(243 \emptyset\) REM PROBLEM COUNTING ROUTIN ES
244ø GOSUB 27øø
\(245 \emptyset\) ZA＝ø
\(246 \emptyset\) FOR LL＝1TO2のøø：NEXT
247ø GOSUB 28øø：REM ENDING ROUTI NE
248ø PRINT：PRINT：PRINT＂PRESS＜BR EAK \({ }^{\prime}\) TO STOP＂
\(249 \emptyset\) PRINT＂OR CHANGE PROBLEM TYP E＂
25øø FORML＝1TO1øøø：NEXT：GOTO 4øø \(251 \varnothing\) IF LEFT\＄（R\＄，1）＝＂Y＂THEN XT＝ XT＋1：GOTO 4ØØ
252ø PRINT：PRINT：PRINT＂THE END＂： END
253ø CLS：PRINT：PRINT＂YOUR ANSWER
IS＂；NN；＂／＂；NP
2540 GOTO 235の
255 0 CLS：PRINT：PRINT
256ø PRINT：PRINT＂YOU SPECIFIED＂
；N；＂DENOMINATORS＂
\(257 \emptyset\) PRINT＂THEY WERE：＂
\(258 \emptyset\) FOR \(K=1\) TON
259め PRINT＂D－＂；K；＂＝＂；BN（K）
26øø NEXT K
\(261 \emptyset\) PRINT＂THEIR COMMON DENOMINA
TOR IS＂；CD
262ø PRINT：PRINT＂YOUR ANSWER WAS ＂；NP
2639 GOTO 243ø
2640 IF CD／K＝INT（CD／K）THEN 266＠
265 0 GOTO 228の
266め NU＝NU／K：CD＝CD／K：GOTO 226め
\(267 \emptyset\) PRINT：PRINT：PRINT＂THE ANSINE
R IS＂；TA
\(268 \varnothing\) GOTO 2436
269め PRINT：PRINT：PRINT＂THE ANSWE
R IS ZERO＂：GOTO 244ø
\(27 \emptyset \emptyset\) REM CORRECT ANSWER COUNTER
```

271@ IF B<>1 THEN 279@
272ด K1=K1+1:REM NUMBER OF FROBL
EMS IN THIS SET
273@ IF ZA<>\emptyset THEN 277@
274@ IF M=5 THEN GOTO 288@
275\emptyset IF NU=\emptyset THEN IF NN=\varnothing THEN K
2=K2+1:GOTO 279@
276Q IF NU=NN AND CD=NF THEN K2
=K2+1:GOTO 279@
277@ IF TB=\emptyset THEN IF TA=NN THEN
K2=K2+1:GOTO 279@
278@ IF NU=NN AND CD=NF THEN K2
=K2+1:GOTO 279@
2790 RETURN
28@\varrho IF K1<>1め THEN 287@
281\varnothing FOR TY=1TO1@\varnothing\varnothing:NEXT TY:CLS:
FRINT:PRINT"THAT CONCLUDES TEN F
ROBLEMS.":PRINT:PRINT"YOU GOT ";
K2;" GF THEM RIGHT!"
282@ FOR L1=1 TO K2
283ด SOUND 1@\varnothing+RND(1\varnothing\varnothing),4
284% NEXT
285% K1=\emptyset:K2=\emptyset
28S@ FRINT:FRINT:INFUT "FRESS <E
NTER` TO CONTINUE":FO
287@ RETURN
288@ IF NF=CD THEN K2=K2+1
289@ GOTO 28@@

## HFANE HER


\$ 25
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Our oun Electronic Spreadsheet for the Color Conputer is a sophisticated but easy to use calculating and planning progran. C.C.Calc takes the drudgery out of budgeting, taxes, and other financial or planning activities. Wide reports can be printed in sections. 32K Cas. or Disk. C.C.File $\$ 7$ A nifty little data base package with lots of uses. A "Best Buy" at just $\$ 7$ for both Cassette and Disk.
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```
    TramsTe&
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    Bloomingdale, IL 60108
```

$\star \star \star \star$ SELECTED SOFTWARE $\star \star \star \star$
FOR THE COLOR COMPUTER
All programs are in 16 K machine language
unless noted. Extended basic not required.

## MARK DATA PRODUCTS

*     * SPACE RAIDERS New Invader-type game. Super \$24.95 Hi-Res Graphics and Sound. You'll love it.
* ASTRO BLAST Excellent space shooting game. \$24.95 Super Hi-Res Graphics and Sound.
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## MED SYSTEMS

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# Who Knows All Those Callsigns？CoCo Knows！ 

By Burton B．Witham，Jr．



Where in the deuce is＂UOS？＂How of ten I have reached for the call book，thumbed through the pages and read all that fine print to locate a callsign！Nobody could remember them all．But CoCo can！Ergo，I wrote a program to do it for me．

PREFIX is an international amateur radio call prefix locator．The operation and coding of the program is pretty straightforward－－input arguments of either a call prefix（to locate the country），or a country（to locate the proper prefix），is permitted；and the read－out provides the answer．

The number of data elements（lines 240 and up）will depend on the memory available，and can be adjusted as needed．As written the program requires about 12 K ．

```
The Listing：
12 ** HAM RADIO
14 '* PREFIX
16 '* LOCATOR-
18 ** BY:W4CNZ
2の ?*B.B.WITHAM
22 ** 35@1
24 '*SEA GULL RD
26 ** VIRGINIA
28 '* BEACH, VA
3@ '* 23452
32 **8@4-3402628
34 ** ALL RIGHTS
36 ** RESERVED
38 '************
4め CLEAR7ØØ:DIM N$(35ด),Q$(350),
B$(35ด)
45 ** PGM SELECT
5@ CLS:PRINTSTRING$(32,255):PRIN
T" CALL PREFIX LOCATOR":PRI
```

NTSTRING\＄（32，255）：SOUND18め， 1
6め C\＄＝＂＂：F\＄＝＂＂：PRINT＠13め，＂CALLSI
GN PREFIX OR COUNTRY（P OR
C）？＂；：FORTM＝1 TO999：NEXT：PRINT＠1
उØ，＂CALLSIGN PREFIX OR
（p OR ）？＂；：FORTM＝1 TO5めめ：NE
XT：PRINT＠13风，＂CALLSIGN OR
COUNTRY（ OR c）？＂；：FORTM＝
1 TOSดด：NEXT
7め A\＄＝INKEY\＄：IFA\＄＝＂＂THEN6め
8め IFA\＄＝＂P＂THENPRINT＠193，＂INPUT
PREFIX：－＂：INPUTCक：GOTO11め
9の IFA\＄＝＂C＂THENPRINT＠193，＂INPUT
COUNTRY：－＂：INPUTF末：GOTO11め
1めØ IFA\＄く＞＂P＂OR A\＄く＞＂C＂THENSOU
ND1 $6,5:$ GOTO6＠
1ø5＊＊READ DATA
11め POKE65495，$\varnothing: F O R N=1$ TO295：REA
DN\＄，Q\＄，B\＄
12の IFC $\$=N \$$ OR F $\$=Q \$$ THEN16ด
$13 \varnothing$ IFN $\$=$＂END＂AND Q\＄＝＂END＂ANDB
\＄＝＂END＂THEN15ด
14の NEXTN
15ด CLS：RESTORE：SOUND5，5：PRINT＠1
36，＂NOT FOUND！＂：PRINTSTRING\＄（3
2，128）：GOTO17¢
155＊READ OUT
16め CLS：FRINTG1，＂FILE \＃：＂；N：PRIN T＠165，Nक；＂＝－＂；Q\＄＂－－＂：PRINT＠198，＂ BRG．－＂；B\＄：FORTM＝1T03：SOUND18Ø，1：
SOUND2のめ， 1
17の POKE65494，Ø：PRINTE262，＂ANOTH ER ENTRY（Y／N）？＂；


## CoCo's Very First Show!

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## COMPANY

, OMAN, ø5Ø, A5, BHUTAN, $2 \varnothing, A 6$, UNI TED
ARAB EMIRATES, 5 , A7, QATAR, $5 \varnothing$, A9 , BAHRAIN, $5 \emptyset, \mathrm{~B}, \mathrm{CHINA}, 344$, BV, TAIWA N, 344
25ø DATA CE, CHILE, 175, CM, CUBA, 2ø 3, CO, CUBA , 2ø3, CN, MORROCO, 8ø, CP , B OLIVIA, $17 \emptyset$, CR9, MACAO, 344, CT, PORT UGAL, 64, CT2, AZORES, 7 $\varnothing$, CT3, MAD IER A, 7226Ø DATA CX, URUGUAY, 163, C6, B AHAMAS, $19 \emptyset$, DA, W. GERMANY, 47, DL, W. GERMANY, 47, DU, PHILLIPINES, 339, EA , SPAIN, 62, EI, IRELAND, 41, EL, LIBER IA, 115, EP, IRAN, 95, ET, ETHIOPIA, $8 \emptyset$ $27 \varnothing$ DATA F,FRANCE,51,FC,CORSICA, 56, FG, GUADALOUPE, 135, FM, MART INIQ UE, 135, FO, CLIPPERTON, 235, FP, ST. P IERRE-MIQ., 45, FS, ST. MARTIN, 135, G , ENGLAND, $4 \emptyset, G 0$, ISLE OF MAN, $4 \emptyset$
$28 \emptyset$ DATA GI, N. IRELAND, 38, GJ, JERS EY, 4ø, GM, SCOTLAND, 35, GU, GUERNSEY , $4 \varnothing$, GW, WALES, $4 \varnothing$, HA , HUNGARY, 38, HB , SUISSE, 51, HBø, LICHTENSTIEIN, 4ø, HC, ECUADOR, 184, HC8, GALAPAGOS, $2 ø \emptyset$ , HG , HUNGARY, 38, HH, HAITI, 175
29ø DATA HI, DOMREP, 175, HK, COLUMB IA, 176, HL, KOREA , 335, HM, KOREA, 335 , HP, PANAMA, 195, HR, HONDURAS, $2 \emptyset 5$ उøø DATA HS, THAILAND, $, H V, V A T I C A$ N,55, HZ, SAUDI ARABIA, 96, H4, SOLOM AN IS., 283, I, ITALY,55, IS, SARDINI A, 57, IT, SICILY,55, JA, JAPAN, 331, J T, MONGOL I A, 5, JW, SVALBARD, 12, J Y, J ORDAN, 95, J2, DJ IBOUT I , 6ø
$31 \varnothing$ DATA J3, GRENADA, $14 \varnothing, J 6,5 T$ LU CIA, $14 \varnothing, \mathrm{~J} 73$, DOMINICA, $14 \varnothing, \mathrm{~J} 8,5 \mathrm{~S} . V$ INCENTS, $14 \varnothing, K$, USA, $X X$
32ø DATA KA, US IN JAPAN, $331, \mathrm{KB6}$, HOWLAND / BAKER, 28ø, KH1, HOWLAND /BA KER, 28め, KC4, ANTARCT ICA, 18Ø, KC4, N AVASSA, $17 \varnothing$, KP 1, NAVASSA, $17 \emptyset$, KC6, C AROLINE IS.,315
33ø DATA KG4,GTMO, 2øø, KG6, MARIAN AS, 325, KH6, HAWAI I, 283, KH7, KURE, 2 75, KJ6, JOHNSTON, 284, KL7, ALASKA, 3 23,KM6, MIDWAY, 275,KP4, PUERTO RIC 0, $14 \varnothing$
34Ø DATA KP6,JARVIS/PAL., 238,KH5

, JARVIS/PAL., 238,K56, AM. SAMOA, 2 41,KH8, AM. SAMOA, 241,KV4, VIRGIN I S., 16ø,KP2,VIRGIN IS., 16Ø,KW6, WA KE, 28ø, KH9, WAKE, 28ø, KX6, MARSHALL S, 278, LA, NORWAY, 36, LJ, NORWAY, 36, LU, ARGENTINA, 165
35ø DATA LX, LUXEMBURG,4Ø, LZ, BULG ARIA, 42, M1, SAN MARINO,55, N, USA, X $X$, OA, PERU, 181
36Ø DATA OD, LEBANON,93, OE, AUSTRI A, 4ø, OH, F INLAND, $33,0 K$, CZECH, 46, 0 L, CZECH, 46, ON, BELGIUM, $4 \varnothing$, OX, GREE NLAND, $3 \emptyset, ~ O Y, F A R O E S, 36,0 Z$, DENMARK , 38, PA, NETHERLANDS, 46, PZ, SUR INAM , $14 \varnothing$, P2, NEW GUINEA, 281
37ø DATA SJ, SWEDEN, 38, SM, SWEDEN, 38, SP, POLAND, 4ø, ST, SUDAN, $81,5 \cup, E$ GYPT,56
38Ø DATA SV,GREECE,52, 52, BANGLAD ESH, 4ø, 579, SEYCHELLES, 63,58, TRAN SKEI, $X X, 59$, SAO TOME/PRIN., 135, TA , TURKEY, $4 \varnothing$, TC, TURKEY, $4 \varnothing$, TF, I CELA ND, 35, TG, GUATEMALA, 213
39ø DATA TI, COSTA RICA, 197,TJ,CA MEROON, 95, TL, C. AFR.REP . , 9ø, TN, CO NGO, 92, TR, GABON, 92, TT, CHAD, 88, TU , IVORY COAST, 95, TY, BENIN, XX
$4 \emptyset \emptyset$ DATA TZ,MALI, $9 \varnothing, T 2$, TAVALU, IX $X$, T3,KIRIBAT I , XX, UA, USSR, 36, UB5, UKRA INE, 38, UC2, WH. RUSSI A, 36, UD6, AZERBA IDZHAN, 38, UF6, GEORGI A, 38, U G6, ARMEN I A, 38, UH8, TURKMEN, 36
$41 \varnothing$ DATA UI8, UZBEK, 36, UJ8, TADZHI K, З5, UL7, KAZAKH, 35, UM8, KIRGHI Z, 3 5, UNI , KARELO/FIN., 34, UO5, MOLDAVI A, 35, UP2, LI THUANI A, 36
42ø DATA UQ2, LATVIA, 35, UR2, ESTON IA, $35, V E$, CANADA, $X X, V K$, AUSTRALIA, $26 \emptyset, V 01$, NEWFOUNDLAND, $35, V \emptyset 2$, LABR ADOR, 15, VP1, BELIZ, 213, VP2, LEEWD/ WINDWD IS., 135, VP9, BERMUDA, $1 \varnothing \varnothing, V$ S6, HONGKONG, 344, VU, INDIA, 33, VY1, YUKON, 324
43Ø DATA $W$, USA, $X X, X E, M E X I C O, 235$, XF, MEXICO, 235, XT, VOLTA, 92, XU, CAM BODIA, ø5, XV, VIETNAM, øø
$44 \emptyset$ DATA XW, LAOS, $\varnothing,, X Z, B U R M A, \emptyset 8$, YA, AFGHANISTAN, $3 \emptyset, Y B$, INDONESIA, $\Xi$ 55, YC, INDONESIA, З55, YD, INDONESIA , 355, YI, IRAQ, 45, YK, SYRIA, 48, YN, N ICARAGUA, 2øø, YO, RUMANIA, 45
$45 \emptyset$ DATA YS, ELSALVADOR, 22ø, YU, YU GOSLAVIA, $8 \emptyset, Y V$, VENEZUELA, $16 \varnothing, Z A$, ALBANIA, 82, ZB2, GIBRALTER, 68, ZC, B R. CYPRUS, $5 \emptyset$

46 DATA ZD7, ST. HELENA, 116, ZD8, A SCENSION, 116, ZD9, TR D CUNHA, 135, ZE, ZIMBABWE, $11 \varnothing$, ZF, CAYMAN IS., 19 Ø, ZK1, COOK IS., 253, ZK2, NIUE IS., 253

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$47 \emptyset$ DATA ZL,NEW ZEALAND, 251, ZP,P ARAGUAY, 161, ZS, S.AFR., 116, ZR3, NA MBIBIA, $11 \varnothing, 3 A$, MONACO, 55, UA9, ASIA N USSR, $1 \varnothing$, UAø, ASIAN USSR, $1 \varnothing$ 48Ø DATA ЗB8,MAURITIUS,9Ø, ЗС, EQU ATORIAL AFR., 89,3D2,FIJI IS., 26Ø , 3D6, SWAZ ILAND, $11 \varnothing, 3 \mathrm{~V}$, TUNIS, 75, 4 K1, USSR ANTARCTIC,18ø,4S,SRI LAN KA, 1ø
$49 \emptyset$ DATA 5R, MADAGASCAR, $9 \emptyset, 5 \mathrm{~T}, \mathrm{MAU}$ RITANIA, 88, 5U, NI GER, $8 \emptyset, 5 \mathrm{~F}$, TOGO, 9 $2,5 W, W$. SAMDA, 26Ø, 5 X , UGANDA, $8 \varnothing, 5 \mathrm{Z}$ , KENYA, 78, 60, SOMALI, $7 \varnothing, 6 W$, SENEGA L,94, 6Y, JAMAICA, 19Ø, 70, S. YEMEN, 5 Ø, 7P, LESOTHO, $9 \varnothing$
5øø DATA 7 X, ALGERIA, 65, 7Z, SAUDI ARABIA, 45, 8P, BARBADOS, 135, 8Q, MAL DIVE, 45, 8R, GUYANA, 137,9G, GHANA, 9 3, 9H, MALTA, 61
$51 \varnothing$ DATA 9I, ZAMBIA, 1øø,9J, ZAMBIA , 1øø,9K,KUWAIT,4ø,9L,SIERRA LEON $E, 1 \varnothing \varnothing, 9 M 2, W$. MALAYSIA, $\varnothing, 9 M 8$, SARAW AK, 355, 9N, NEPAL, 2ø, 9Q, ZAIRE, $1 \varnothing \varnothing$, 9U, BURUND I, $1 \varnothing \varnothing, 9 V, S I N G A P O R E, \varnothing, 9 Y$ , TRINIDAD-TOBAGO,15Ø
$52 \emptyset$ DATA VP2A, ANTIGUA/BARBUDA, 14 8, VP2K, ST.KITTS, 148 , VP2M, MONTSER RAT, 145, VP2V, BR.VIRGIN IS., 14の, 3 Y, NORWEGI AN ANTARCTICA, 18ø, IC, CA PRI / I SCHIA, 56, JR6, OKINAWA, उ3@, 8J , JAF. ANTARCTICA, 18ø, CE9AA, CHILEA N ANTARCTIC,18ø
$53 \emptyset$ DATA CEØA, EASTER IS., 195, D2, ANGOLA, $1 \varnothing \emptyset, D 4$, CAPE VERDE, 1ø2, EA8
, CANARY, 85, FY, FR. GUIANA, 14Ø, H4, SOLOMON IS., 275, I A, TUSCA, 7 ,, IC, C APRI, 7ø, JR6, OKINAWA, 32ø, VK9, CHRI STMAS IS., 255
$54 \emptyset$ DATA VPS, TURKS, 135, VP8, FALKL AND, $175,4 \mathrm{U}$, UN-NEW YORK, $1 \varnothing, 5 A$, LIB YA, 45,5B, CYPRUS, 4ø, 5H3, TANZANIA, 85, 5L, L I BER I A, $1 \varnothing \varnothing, 5 N$, N I GER I A, $9 \varnothing$, $3 X$, GUINEA, $1 \varnothing \varnothing$, END, END, END

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#### Abstract

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QUASAR ANIMATIONS

# Consumer Electronics Show Has It All . . . And Then Some 

By Lawrence C. Falk<br>Rainbow Editor

There was, indeed, something for everyone at the Consumer Electronics Show last month in Las Vegas. We almost said that there was a little something for everyonebut that would have been untrue. There was a lot of something for everyone.

CES is the biggest single electronics show in the world. Just about everyone who manufactures any hardware-type product was in attendance, either at a booth or just "working the show" to see what there was to see. CoCo

devotees were present as well and, although the booths were few (they are very expensive) quite a number of people were in attendance.

And, as usual in a show of this type, rumors abounded. But, to a large degree they were overshadowed by the sheer volume of what was on display.

Frankly, if it was electronic, it was at CES. There were computers of all kinds, shapes and descriptions (including CoCo, of course, although Tandy does not display at the show, most likely because they have their own company and dealer outlets). There were also hi fi systems, TV sets, telephones, burglar alarms, earth stations, printers and sof tware houses. The game machines were in full force, too.
Some interesting things were happening that will have an effect on CoCo. One of them was the rumor of a new series of printers from Epson America that will have a serial interface built in. The CoCo influence? Perhaps. Look for this new line to be announced soon.

Data Soft was showing some new software, including a

Zaxxon game, according to Dennis Wallin. It looks like a good version. Datasoft has spent a great deal of time writing programs for Radio Shack in the last year but will bring Zaxxon (and, we hear, some other products) to market under its own name.
Anteco was in attendance as well. Business appeared brisk at their booth and marketing director Dick Hatcher says plans to put all their software on ROM Pack are moving ahead. Expect them to be available at dealers soon.

A new printer, a Star, is about ready to make some real waves. It is manufactured by a firm which makes parts for Epson, and should be priced lower than the Epson-and with more features, according to people at their booth.

A couple of firms were showing joysticks and other products designed for CoCo. You can expect to be seeing and reading about them in the coming months as they move to market.


The Sampo firm, which is planning on manufacturing a CoCo "workalike,"was in attendance, but with no computer to show. We understand that it is in the final development
stage - with a little more modification on the memory map system still to be done. The other CoCo "workalike," the Dragon-32, was respresented at the show but not displayed. Two people from the English firm were at CES and we heard that there are plans to manufacture a U.S. version of this computer.

Radio Shack people were out in force, with the marketing division led by vice president Jon Shirley. A host of other people, including the top CoCo people, were also on hand.

So was the other part of the Tandy Tandem, the TDP contingent. Jerry Congdon led the forces.

Others represented at the show were Moreton Bay Labs, Elite Software, Electronic World and a number of others.

## New Computers

But the biggest news on the CES front $\cdot$ was the number of electronic games and new personal computers. Atari had a mammoth display and unveiled a new computer; Mattel got into the computer business and several other firms were showing computers either for the first time or new models of present versions. All the "big names" were showing a host of games.

Examination of the "new" computers, frankly, left quite a bit to be desired vis-a-vis CoCo. Most of the new entries are designed toward the "low end" of the market, and our concern is that many people will buy these computers based solely on price and will then become frustrated with their inability to add memory, other hardware or the like. We also found some "sneaky" things, such as the cost of tape recorders (because of special cables and the like) being all out of proportion to the computers.

We are convinced that CoCo remains a top notch buy for anyone interested in personal computing. Friends who ask for your insight would be well advised to check the cost of an entire system and not be wooed too heavily by the initial cost of a particular computer itself.

Another important factor must be how versatile a system might be. For instance, the new Atari computer uses an interesting daisy-chain system to hook up printer, recorder and other devices. It appears that, if the owner does not like

displays on some other computers. The key is how easy is it
to program all those gee-whiz things. For most of the new personal computers, it appears you need to go into machine language for many of the things you can do quite well in Basic with CoCo.

## The Game Scene

Everyone seemed to have a game or two. And, frankly, we saw more Atari game machines than any other single piece of hardware at CES. All the game cartridge makers were plugging Atari versions heavily and using Atari game


Many were quite good. But, frankly, we saw none that were better than the top of the line CoCo products. Data Soft's Zaxxon was top notch, Anteco's Intergalactic Force attracted a crowd.

Much of the talk was of the fall-off in game sales for the game machines. This happening came about when Atari reported less-than-expected sales of cartridges just before Christmas-a news item which sent the stock market into a brief tailspin.

Talk at CES focused on this, and much of what we picked up centered around the difference between game machines and personal computers.

Much of this thinking goes like this: If you have a game machine and people get tired of games, then you have problems. Game machines are, after all, game machines. The hardware is configured to games.

But personal computers like CoCo are much more than game machines. They have the ability to provide educational help, to perform many home and small business functions, play music, entertain and allow you to write programs to meet your own very specific needs. Thought is that the game machines will eclipse somewhat in the coming years as computers surge.

And, so, what sort of computer. As one observer of the market said: "It is important to consider the orientation of the computer.
"Take your Color Computer, for example. It was designed by Radio Shack, which makes computers. Then, look at the Atari or Mattel. It was designed by people who are into games.
"The subtle difference really isn't very subtle at all and will, sooner rather than later, be recognized by the consumer."

## HARDWARE

# The Rewards Of Non-Standard Interfacing 

By Dan Downard

Some of us would rather play with hardware instead of software to explore the real capabilities of our personal computers. I remember the first day with my TRS-80C. I quickly un-boxed my new 4 K standard basic unit and proceeded to void the warranty in two hours by installing my own 15 K chips.

After experimenting for several years with noncommercial 6800 systems I am pleased to finally have a system that offers a realm of software and hardware to the user, really only limited by your ingenuity. As you will find out by reading the Rainbow and other publications, the capability of expansion is already built in to your unit by means of an RS-232 interface, joystick ports and an external bus/ cartridge slot.

How can we find out how to use these external ports? The best way I know is, out of necessity, to interface nonstandard devices to your computer. Everything is fine if you buy a Radio Shack printer, disk drive, etc., but what if you already have an old model 28 or 33 teletype machine, or have access to one at a great price (less than \$100.00)? By showing this simple interface, one can hopefully understand how the RS-232 port works and modify a non-standard printer to function. At the same time, for assembly language programming or many applications a printer is almost a necessity.

## The RS-232 Interface-Hardware

A simplified version of the internal logic in the color computer is shown in Figure I. According to Radio Shack the functions of $\mathrm{P} 2($ Serial $/ / \mathrm{O})$ on the rear of the computer are as follows:

PIN I. CD
PIN 2. RS232IN
PIN 3. GROUND
PIN 4. RS232OUT

## Input Status Line <br> Serial Data Input <br> Zero Voltage Reference <br> Serial Data Out

Unfortunately, these PIN designations are only for Serial 1/O and can be redefined as follows for printer operation:

PIN 1.
PIN 2. HANDSHAKE
PIN 3. GROUND
PIN 4. RS232OUT

Not Used<br>Printer Handshake<br>Zero Voltage Reference<br>Serial Data To Printer

Since we are mainly concerned with printer interfacing in this article, we will discuss how this particular logic works. RS-232 defines a "high" (Logic I) as a voltage from +3 to +12


PAI $=$ PORT A BIT 1 PB $0=$ PORT B BIT 0
FIGURE 1
volts D.C. Similarly, a "low"(Logic 0 ) is defined as a voltage from -3 to -12 volts D.C. These levels hold true for both inputs and outputs. As you can see the signalf rom U4-PIN 3 (PAI) is amplified through U15 such that when U4-PIN 3 is high ( +5 volts), P2-PIN 4 is +12 volts.
On the other hand, if U4-PIN 3 is low ( 0 volts), P2-PIN 4 is -12 volts. Similarly, U14 senses high or low inputs to P2PIN 2 and converts the +12 or -12 volt signal to the +5 or -5 volt signal necessary for input to U4-PIN 10 (PBO). U4 is a 6821 PIA (Peripheral Interface Adapter) with the addresses of FF20 through FF23. Data written to \$FF20-Bit 1 will provide output to the RS-232 port. Data read at \$FF22-Bit 0 will provide a printer status signal to the appropriate software.

## The RS- 232 Interface-Software

Listing 1 is a commented version of the printer driver in the color basic ROM. As you can see, it is located at \$A2BF, with the character to be output in the A-register. This routine is called as a subroutine from the character output routine at $\$$ A282 after checking the status of $\$ 6 \mathrm{~F}$, the printer flag. Several additional comments are necessary. A baud rate constant must be poked into address $\$ 95$ to provide the proper time delay for character output. The formula for figuring your own constant is shown in Figure 2. Also, after reading Radio Shack literature you may get the impression that you can set the line printer width by poking the proper value into $\$ 9 \mathrm{~B}$. This value simply tells the color computer that a CR/LF is being output by the printer and a delay is necessary. The computer does not output a CR. Also, as mentioned in several previous articles, the software only outputs a CR at the end of a line. The printer must generate the LF. The character output routine at \$A282 first jumps to

BAUD CONSTANT $=\binom{55930}{$ BAUD RATE }$\quad-5$

EXAMPLE: 110 BAUD T-DECIMAL H-HEX

$$
\left.\begin{array}{rl}
\left(--\frac{55930}{110}\right)
\end{array}\right) \quad-5=503 \mathrm{~T}=01 \mathrm{~F} 7 \mathrm{H}
$$

FIGURE 2
a RAM hook at $\$ 0167$ which is initialized as an RTS. Any user routine may be inserted by replacing the RTS with a JSR to his particular character output routine.

## Universal Teletype Interface-Hardware

Figure 3 shows a simple interface that I use to convert the +12 volt or -12 volt RS- 232 signal to a 20 milliamp current loop required by most teletype machines. Some teletype machines already have the RS-232 interface built in, but trying to find the wiring diagram is sometimes impossible. In
addition, I prefer the optical isolation provided by this circuit as safety from any stray voltages appearing in the computer. Be sure do wire this interface directly to the SMD (Selector Magnet Driver) card in the rear of the machine, as various other devices may be ahead of this circuit, preventing proper operation. The SMD cards are found on model 33 and 35 machines. For interface to model 15 or 28, machine wire the interface directly to the magnets on the right side of the machine. Make sure the magnets are wired in parallel for 20 milliamp operation.

Model 33/35 Teletype Interface-Software
Model 33/35 teletype machines are ASCII encoded, that is, they accept the output language of the color computer. Unfortunately, they are not as sophisticated as some of your more modern printers, and are not usually equipped with auto line feed - nor can they print lower case characters. They usually are set up for 110 baud operation, and provide very cheap, reliable hard copy.

Software to drive a teletype machine must satisfy the following criteria:

1. The baud rate must be set.
2. A LF must be output after a CR.
3. A CR/LF must be output after 72 characters.
4. The RAM hook at $\$ 0167$ must point to the new routine.

Listing 2 shows a software driver that is loaded into the computer at powerup and remains until you turn it off. The program is written for a 32 K machine and may be relocated as noted for other systems. Be sure to note the jumper shown in Figure 3 between P2-PIN 2 and one of the joystick ports-


## 16 OR 32K EXTENDED BASIC REQUIRED

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P1 HUBBELL 5664 PLUG-I 20 VOLT
P2A SERIALI/O PLUG-RADIO SHACK
IC1 4N33 OPTICAL ISOLATOR WITH SOCKET
T1 I20V PRIMARY-24VCT SECONDARY TRANSFORMER

D1,D2 IN400। DIODE-50 PRV-IAMP
C1 1000uf CAPACITOR-25WVDC -SPRAGUE TVAI21I

R1 220 RESISTOR- $1 / 2$ WATT-
OHMITE RC20
R2 1000 RESISTOR-I2WATT-ADJUSTABLE OHMITE 1023

## FU1 FUSE -BUSS AGC-I WITH BUSS HKP HOLDER

MISC CABINET, TERMINAL STRIP, HARDWARE, POWER CORD, WIRE, ETC.

NOTE CONNECT P2/P2A PIN2 (HANDSHAKE) TO +5 VOLTS D.C. OR JOYSTICK-PIN 5.

FIGURE 3

PIN 5. This disables the handshake, since we are sending data at the same speed that the teletype machine is printing.

Be careful while using this driver with machine language routines. Two things have happened. One program put the user stack pointer at the same location as my printer driver, requiring relocation. Another program called the subroutine at $\$ \mathrm{~A} 2 \mathrm{BF}$ for printer output, instead of at \$A282. The RAM hook was no longer effective. For the second problem, you will have to change the RTS instruction at the end of the driver routine to a JMP \$A2BF, and change all program JSR \$A2BF's to JSR \$ (driver address).

## Model 15/28 Teletype Interface-Software

Model 15 and 28 machines are baudot machines. Baudot is a five level code that preceeded ASCII. By slowing down the baud rate of the computer and sending highs (Logic I) for the last three of eight bits, we can simulate baudot code by a conversion process in software.

Listing 3 is a commented machine language baudotd river for the TRS-80C. Note that baudot cannot print all of the

## Cartridge to Tape Back-up

RELOCATOR makes automatic tape copies of the Color Computer cartridges. Allow changes to be made to the program such as (Print-out *Videotex, change band rate in ${ }^{*}$ Scripsit, etc.) Requires either 64 K mod. or 4 to 8 K of cartridge memory expansion in the address range of $\&$ COOO to $\&$ DFFF ( 64 K requires some program changes.)

Requires 16 K min
Cassette $\$ 29.00$ plus $\$ 1.00$ shipping

Transition Technology 1458 W. Birchwood Ave. Chicago, IL 60626

ASCII character set. The following symbols are among those excluded:

* $+<=>$ @

The driver routine inserts a space whenever these characters are encountered. As you can see, they are commonly-used math symbols in Basic programs. Well, you can't have everything. Also, the most common speed for baudot machines is 100 words per minute, or 75 baud, considerably slower than the ASCII machines. Load in the program with C-BUG or EDTASM + , etc. Listing 3 shows the program located at $\$ 3 \mathrm{~F} 00$, or near the top of 16 K memory. For 32 K , change the ORG statement to $\$ 7 \mathrm{~F} 00$, and for 4 K , change it to $\$ 0 \mathrm{~F} 00$. This assumes you are using an assembler. If you are not, extended addresses will have to be changed. When the program is in memory, run the short Basic program in Listing 4. This program will initialize the baud rate and set the Basic RAM hook to point to the new routine. A nytime a PRINT \#-2 statement is encountered, Basic will now output to your printer.

## Summary

Teletype machines provide a cheap method of hard copy for occasional users, and really give you an insight into the operation of the computer. In the future, I hope to explain the operation of the ROM port by interfacing a parallel printer by means of an external PIA. There are so many things you can do if you have a good understanding of both the hardware and software aspects of microcomputers. I might suggest, for an in-depth discussion of this subject, that you purchase " 6809 Microcomputer Programming and Interfacing" by Andrew Staugaard, Jr.(SAMS \#21798). This book not only explains assembly language programming, but how to use the 6809 with peripheral devices, such as a PIA.

Good luck-and let's be careful out there.

## ＂TRS－80 COLOR COMPUTER PRODUCTS＂ ＂THE 1248－EP EPROM PROGRAMMER＇

The 1248－EP EPROM PROGRAMMER is a full function unit that is compatible with virtually all popular $1 \mathrm{~K}, 2 \mathrm{~K}, 4 \mathrm{~K}$ \＆ 8 K －by－8， 24 pin， 5 volt EPROMS．Compatible devices are 2508＇s， 2758 －0／1＇s， 2516＇s，2716＇s，2532＇s，68732－0／1＇s，68764＇s，and 68766＇s． Components 2732，2732A，2564，and 2764 are compatible via adapters（not supplied）．The programmer is totally menu driven by resident position independent firmware in EPROM，which makes it suitable for experienced computer operators and novices alike．

Select the device type to be programmedfrom the device menu Next，select the function to be performed from the function menu On your command the 1248－EP will verify EPROM erasure，com－ pare EPROM contents to specified contents of RAM or ROM， program blocks or individual bytes of EPROM memory or copy an EPROM＇s contents to user specified RAM．

The 1248－EP plugs into the cartridge slot of the Color Computer and is invoked by the user with the＂EXEC \＆HCOOO＂8ASIC com－ mand．The 1248－EP contains its own on－board programming power supply，and has a quality＂Zero Insertion Force＂socket．

The combination of the TRS－80 Color Computer，an editor／as－ sembler／monitor such as the Micro Works SOSBOC兴兴 and the 1248－EP EPROM programmer，makes a high performance，cost effective software development station for MC－6800／6809 microprocessor based systems．Use the system to store your own games or utility programs in EPROM＇s for execution from the cart－ ridge slot using the CK4 PROM／RAM card described below．

The cost of the 1248－EP EPROM PROGRAMMER，instructions and adapter diagrams is just $\$ 99.95$ ．

## ＂THE CK4 PROM／ROM CARD＂

TheCK 4 works with 2K，4K or 8K－by－8ROM＇s or EPROM＇s of the 5 volt only variety in 24 pin packages．In addition，the CK4 may be used with 4 static RAM＇s such as 6116＇s to expand the computers memory work space by 819 ？bytes．Each of the four on－board soc－ kets can be decoded to any 2 K block of the memory map from \＄COOO through \＄F8OO of the Color Computer．In addition，each socket can be configured to respond to address blocks from 2 K to 8 K bytes in length，thus accommodating2K，4K or8K－by－8 ROM＇s， EPROM＇s or RAM＇s．ROM and RAM can be mixed on the card as well．RAM，on the card，can be written to and then＂write protected＂ via dip switches on the CK4 to emulate ROM．

The instructions include information on how to set up the socket decoding circuitry and how to provide battery backup for programs stored in CMOS static RAM orl the CK4 with the computer off or the cartridge removed．

The popular CK4 PROM／RAM card is now available in three versions．

1）The full featured CK 4 remains the standard of cartridge board flexibility with the added capability of providing battery backup for CMOS static RAM＇s such as 6116＇s．Cost of the CK4 is still just $\$ 29.95$ ．

2）The CK4－1 is a ROM only version of the CK4 card for use with CoCo＇s with later than＂E series＂circuit boards．These later ver－ sions of CoCo are not able to write to cartridge based RAM without modification．Cost is $\$ 27.95$ for the CK4－1．

3）The CK4－2 is the unpopulated CK 4 series circuit board only．Buy this version of the CK4 and configure them to meet your specific requirements at a price designed to stretch your dollars value．Cost is $\$ 15.95$ each．

## ＂MORSE ENCODER／DECODER＿KIT＂

The MEDK80 Morse En／Decoder Kit consists of a machine code software driver on tape，a schematic diagram of the interface cir－ cuitry，component parts，a printed circuit board（PC8），packaging suggestions and complete instructions for building a Morse code transmission and reception system that is compatible with 4 K RAM and up models of the TRS－80 Color Comouter

The transmitter／receiver interface circuitry is totally optically isolated and is，therefore，compatible with all receivers and trans－ mitters．Transmitter and receiver both connect to the interface unit and to the Color Computer via the RS－232 port．

The MEDK80 Morse En／Decoder kit operates at speeds up to 70 words per minute and automatically adapts to speed variations of the sender．When transmitting，words are transmitted only when fully formed，i．e．，followed by a space，and the transmit text buffer gives visual notification to the operator of what word／character is currently being sent．In addition，the text buffer is 512 characters deep，which is sufficiently large to keep up with the best of＂rag－ chewers

Potential purchasers of this product should have previous kit building experience．However，this is not a kit of great complexity， and is well within the abilities of those actively involved in amateur radio or electronic hobbies to construct．To reduce the chance of wiring errors，component placement is indicated on the PC8 and detailed assembly instructions are included．

The cost of the MEDK8O software，parts，and instructions is $\$ 39.95$

## ＂COCD＂GETS A BREADBOARD

The COCO 8READ8OARD is a circuit board that plugs directly into the cartridge slot of the Color Computer and provides the user with 16 square inches of predrilled breadboarding area for circuit de－ velopment，interfacing experiments，motherboard implementation， or whatever your imagination conjures up．The plated thru holes in the breadboard are wirewrap pin compatible and on 0.10 inch centers．

The COCO BREAD 8OARD brings all of the data，address，and con－ trol signals available at the cartridge slot outside of the body of the computer and the signal lines are appropriately labeled to facilitate error free wiring of breadboards．A ground plane is provided on the top side of the board and solder pads are provided on the bottom of the board，thus facilitating circuit grounding and point－to－point wiring．In short，the COCO 8READ8OARD was designed with the experimenter in mind

The COCO 8READ8OARD is attractively priced to justify its use for even the lowest budget projects．It is an ideal vehicle forlearning interfacing techniques．Buy extras to have on hand for those rainy weekends．

The COCO 8READ8OARD costs just $\$ 19.95$ ．Price for two（2）or more is $\$ 16.95$ each．

## FACTORY FRESH COMPONENTS：

ITEM
2716 EPROM
2532 EPROM 6821P
74LS156 Socket

## DESCRIPTION

2K by 8 8it， 350 ns 4 K by 8 bit， 350 ns P．I．A．
Open collector decoder ZIF， 24 pin，Aries

PRICE
$\$ 4.50$ ea $\$ 6.50$ ea． $\$ 3.50$ ea．
$\$ 1.70$ ea．
$\$ 7.95$ ea．

## Minimum component order：$\$ 25.00$

## ORDERING＿INFORMATION：

Add $\$ 3.00$ to all orders to cover shipping and handling．Allow two weeks for personal checks．Canadian residents add 5\％to cover special handling．Arizona residents add $4 \%$ sales tax．Sorry！No charges accepted．All items shipped UPS．

Make checks payable to：

Listing 1

| A $2 \mathrm{~B} F$ | - ${ }^{\text {SHS }}$ | X,B,A, 心C | Save resisters |
| :---: | :---: | :---: | :---: |
| A2C 1 | ORCC | *\$50 | DISABLE INIERRUPTS |
| A 2 C 3 | BSR | A2FB | SEND START BITS |
| A2C5 | CLR | B |  |
| A2C 6 | BSR | A2FD | " " " |
| A2C 8 | LDB | "S08 | B=SIT COUNTER |
| A2CA | PSHS | B | Save bit counter |
| A2CC | CLR | B | $B=0$ |
| A2C D | LSR | A | A-BI IO INTO CARRY |
| A 2 C E | K OL | B | CARRY INTO B-BITO |
| A2CF | ASL | B | B-BITO TO BITI |
| A200 | BSR | A2FD | SEND BIT IN B-BITI |
| A2 $0^{2}$ | PULS | B | RESIORE BIT COUNTER |
| A.204 | DEC | D | SUBIRACT 1 FROM COUNTER |
| A2 ${ }^{\text {d }}$ | BNE | ALCA | IF NOT ZERO SEND A NOTHER |
| -2 ${ }^{\text {2 }}$ | BSR | A2FB | SEND SIOP BITS |
| A2 D9 | PULS | LC, A | RESTORE S OME REGISTERS |
| A 2 DB | CMPA | \# 30 D | CARRIAGE RETURN? |
| A2DD | BER | A2E7 | -O IO WIDIH ROUTINE |
| A2DF | 1 NC | \$9C | I NCREMENT WIDIH C OUNTER |
| A2EI | LDB | \$9C | COUNTER TO B REG |
| A 2 E3 | CMPB | \$9B | EQUAL TO WIDTH? |
| A2ES | BLO | A2ED | IF LUWER BRANCH |
| A2E9 | BSR | A305 | If ERUAL THEN DELAY |
| A2EB | BSk | A305 | i) Elay again |
| A2ED | LDB | FF22 | CHECK HANDSHAKE |
| A2F0 | LSR | B | BII O INTO CARRY |
| A 2 Fl | BLO | A2ED | LOOP IF NO SIGNAL |
| A2 F3 | PULS | $P, X, P C$ | RESTORE REGS \& RETURN |
| A2FB | LDB | * $\$ 2$ | SEI BITI IN B REG |
| A2FD | SIB | rF20 | SEND IT |
| A300 | BSR | A302 | BRANCH TO DELAY |
| A302 | LDX | \$95 | LOAD BAUD RAIE |
| A 304 | CMPX |  | DUMMY INSIRUCIION |
| A 305 | LDX | \$97 | LOAD LINE DELAY |
| A307 | JMP | A 7D3 | 3OTO DELAY |
| A 7 D3 | LEAX | $-1, x$ | DECREMENT X REG |
| A 7 DS | BNE | A 753 | AGAIN IF NOT ZERO |
| A 707 | RTS |  | RETURN |
| j95 |  |  | BAUD RAIE CONSTANT |
| 597 |  |  | LINE DELAY C ONSTANT |
| 598 |  |  | fRINIER WIDIH CONSTANT |

## Listing 2

100 - HRINTER DRIVER-DAN D OWNARD
$110{ }^{\circ} \mathrm{HEV} 1 \quad 12 / 32$ FOR 32 K IRS-80C 120 CLEAR25, 32718
$140 \cdot \mathrm{FOR} \quad 16 \mathrm{~K}$ CHANGE 32718 IO 16334
150 DATAS2,20,246,0,111,193,254
160 DA IA $38,20,246,0,156,92,241$
170 DA IA U, $155,39,14,129,13,33$
180 DAIA $7,190,160,2,173,3,134$
190 DA IA $10,53,20,57,52,2,134$

200 DATA 13,190,160,2,173,3,134
210 DA IA10,173,3,53,2,32,236
220 FOR $J=32719$ TO32767

250 KEAD E: POKE D E. TO 16383
2SO POKEIO21, PEEK (359)
270 POKEIO22, PEEK (360)
280 POKEIO2 3, PEEX(361)
29C POKE359,126:P OK E360, 127: P OK E361,207
300 POKEL49,2: POKE150,0
310 P OKE155, 72
320 POKEIS1,64: POKE152,0
330 END

## Listing 3

|  |  | 00100 | *BAUD | ITY | DRIVER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A2B F | 00110 | OUT | EQU | \$A2BF |  |
| 3 FOO |  | 00120 |  | ORG | \$3F00 |  |
| 3 FOO | E4 | 00150 | TABLE | FCB | \$E4 | Q (SPACE) |
| 3 FOI | E3 | 00160 |  | FCB | \$E3 | A |
| $3 \mathrm{FO2}$ | F9 | 00170 |  | FCB | bF9 | B |
| 3 F 03 | EE | 00180 |  | FCB | \$EE | C |
| 3 FO4 | E9 | 00190 |  | FCB | \$E9 | D |
| 3 F 05 | E! | 00200 |  | FCB | \$EI | E |
| $3 F 06$ | ED | 00210 |  | FCB | \$ED | F |
| 3 fo 7 | FA | 00220 |  | FCB | \$FA | G |
| 3 FOB | F4 | 00230 |  | FCB | \$F4 | H |
| $3 \mathrm{FO9}$ | E6 | 00240 |  | FCB | \$E6 | 1 |
| 3 FOA | EB | 00250 |  | FCB | \$EB | J |
| 3F0B | EF | 00260 |  | FCB | \$EF | K |
| 3 FOC | F2 | 00270 |  | FCB | \$F2 | L |
| 3 FOD | FC | 00280 |  | FCB | \$FC | M |
| 3 FOE | EC | 00290 |  | FCB | \$EC | N |
| 3 FOF | F8 | 00300 |  | FCB | \$F8 | 0 |
| 3 F 10 | F6 | 00310 |  | FCB | \$F6 | P |
| 3F11 | F7 | 00320 |  | FCB | \$F7 | Q |
| 3 FI2 | EA | 00330 |  | FCB | \$EA | R |
| 3 Fl 3 | E5 | 00340 |  | FCB | \$ES | S |
| 3F14 | FO | 00350 |  | FCB | \$FO | I |
| 3 F15 | E7 | 00360 |  | FCB | \$E7 | 1 |
| 3 F16 | FE | 00370 |  | $\stackrel{\mathrm{rab}}{ }$ | \$FE | $v$ |
| 3 FI 7 | F3 | 00380 |  | FCB | \$F3 | $\omega$ |
| 3 Fl 8 | FD | 00390 |  | FCB | \$FD | x |
| 3 F19 | F5 | 00400 |  | FCB | \$F5 | Y |
| $3 F 1 \mathrm{~A}$ | FI | 00410 |  | FCB | \$FI | z |
| 3F1B | E4 | 00420 |  | FCB | \$EA | ( (SPACE) |
| 3 FIC | E4 | 00430 |  | FCB | 5EA | $/(S P A C E)$ |
| $3 F 10$ | E4 | 00440 |  | FCB | \$E4 | )(SPACE) |
| 3 FIE | E4 | 00450 |  | FCB | \$E4 | T(SPACE) |
| 3FIF | E4 | 00460 |  | FCB | bEA | - (SPACE) |
| 3 F 20 | E4 | 00470 |  | FCB | \$EA | SPACE |
| 3F21 | ED | 00480 |  | FCB | \$ED | 1 |
| $3 F 22$ | FI | 00490 |  | FCB | bFl | " |
| 3 F23 | F4 | 00500 |  | FCB | \$ F4 | * |
| $3 F 24$ | E9 | 00510 |  | $f \mathrm{CB}$ | \$ 29 | \$ |
| $3 F 25$ | E4 | 00520 |  | FCB | \$E4 | 7. (SPACE) |
| $3 F 26$ | FA | 00530 |  | FCB | \$FA |  |




## Listing 4

```
100 'INITIALIZE BAUDOT DRIVER
120 'FOR 16K TRS-80C WITH
130 'R OUIINE LOCATED AT $3FOO
140 CLEAR25,16127
150 POKE1021,PEEK(359)
160 POKEIO22,PEEK(350)
170 POKEIO23,PEEK (361)
180 POKE359,12 6:P OKE360, 63:POK E361,64
190 POKEI49,2:POKE150,247
200 POKEIS1,64:POKE152,0
210 END
```


## Hint

## Painting Must Be Accurate

When you issue a PAINT command, be sure that you set the point at which the PAINTing is to begin within the area that is to be PAINTed. If you set the position on a line which encloses the area, the PAINT will not work.

Also, when using PAINT, be sure that your area is fully enclosed, or the PAINT will "leak" out and cover the entire screen.

## MASTER DIRECTORY

Put order in your life! Have your diskettes aultiplied and now are out of control? MASTER DIRECTORY will sort out your problems and locate all of your prograns, Only takes seconds to add all of the files on one diskette to the aster directory.

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## EDUCATION

# The Color Computer And Our Schools 

by<br>Dr. Paul Kimmelman, Assistant Superintendent<br>and<br>David Macali,<br>Coordinator of Instructional Services Norton City (Ohio) Schools

## Educational Network

We are currently working on a Color Computer educational network. Radio Shack has agreed to include our efforts in a future Microcomputer News. When a significant list has been assembled, the Rainbow will publish information on how to obtain a copy.

If you are currently using the Color Computer in your schools or for an educational purpose, please send the following information to:

> Dr. Paul Kimmelman
> Norton City Schools
> Norton, Ohio 44203
A. Computer Coordinator's Name
B. School District
C. Address

D. Educational use of Color Computer
E. Software being used and evaluations

## Radio Shack Logo

With all due respect to the many software distributors, it must now be said that to obtain maximum and proper utilization of computers for educational purposes, Logo is number one. While the technical Logo "purists" have registered some criticisms of the Radio Shack Logo version, it can easily be said that Radio Shack Logo with the Color Computer in elementary schools is the most significant step Radio Shack has made toward computer literacy with the Color Computer for younger children.

We are not about to condemn some of the outstanding software available, especially Moptown and Bumble Games from Follett, and some of the programs from Tom Mix, but Logo is the one elementary program that makes the student run the computer and not vice versa. In the near future we hope to provide the readers with a recommended Color Computer Logo Learning Lab and curriculum. In the meantime, the wait for the Radio Shack Logo ROM pack will be well worthwhile.

## Questions

We have received many calls and questions concerning "Why a Radio Shack Color Computer instead of an Apple or some other brand?" Again, we don't intend to make any value judgments about other brands of computers because we are exclusively Radio Shack.

When you consider the initial cost of the Color Computer in comparison to the Apple it is apparent that, at least for elementary school use, you can get more hardware for your money. Further, with Follett condensing 48K Apple disk programs into 16 K Color Computer cassettes, software costs will be reduced as well.

All of you are also well aware of the many fine third party software distributors that advertise in the Rainbow. Clearly, there is no shortage of software for the Color Computer.

It would be our opinion that when weighing the value of the Color Computer service, dollar-for-dollar, schools can't go wrong if it is properly utilized.

## Future Articles

We are looking for your questions and ideas for future articles. The educational implementation of the Color Computer has many facets. Soon to come: a great joystick, furniture, books, curriculum, modems, and "problems."

## What's A CoCo?

CoCo is the affectionate nickname which the Rainbow, many users and, even Radio Shack, has adopted for the TRS-80 Color Computer.

As used in the Rainbow, CoCo also means the TDP System-100 and, generally, the Dragon- 32 computers as well. Since the TRS-80 Color and TDP System-100 are the same computer, with the exception of the case design, all programs in the Rainbow will run equally well on both. The Dragon-32 is slightly different in memory mapping, but the vast majority of our Basic programs will run with no modification.
For this reason, we use the term CoCo to describe all three computers. Others may use 80C, 80CC or TRS-80 Color but, unless specifically noted, these terms all refer to all three computers as well.

## BASIC AID

AT LAST! Help for the BASIC programmer. BASIC AID is an indespensable addition to the Color Computer. It will save you valuable time and effort. If you write or modify BASIC programs, you need BASIC AID.
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WHAT IT WAS WAS football. CoCo came to the rescue recently in determining one of those "Who's Number One" controversies in New Jersey. It seems the teams from Butler and Pompton Lakes had played each other for the last 50 years, but did not meet this year-the season that, as luck would have it, both went undefeated. So, editor Harold Ball of Suburban Trends set up a playoff-using his CoCo and the FOOTBALL game marketed by Prickly-Pear Software. Ball reports the Butler youngsters are better at football than FOOTBALLthey lost the "game" 31-0.

By the way, Ball also reports that even though the newspaper has a couple of mini-computers, it is CoCo that he and publisher Edward C. Slingland use to work out newspaper budgets, budgeting and a number of projections.

SPEAKING OF MINIS, the word in the computer industry is that they may be on the way out. We hear that as power grows for micros (there is such as thing as a 512 K chip that can be plugged into CoCo ) the minis may become the dinosaurs of the computer business. Not as powerful as a mainframe, but proportionately just as expensive, micros may be the computer of choice to replace all those minis as time passes. The way we hear it, the super fast, super big mainframes will always be with us, but the micros may well take over for the minis in a few years.

INSTEAD OF SENDING YOUR kids to came for roughing it, how about a camp for computers? Now in its sixth year, the national computer camps announce they will have three locations for the summer of '83-in Simsbury, CT; Atlanta, GA; and St. Louis, MO. You can get information about the National Computer Camps by writing Dr. Michael Zabinski, P.O. Box 585 , West Orange, CT 06477.

RADIO SHACK'S EDUCATIONAL division has set March is as the deadline for submission of instructional software packages in the second edition of the Educational Softward Sourcebook. The Sourcebook is available through Radio Shack stores and computer Centers. The first
edition was very popular and the new one will feature publisher profiles, expanded classification of instructional software, software user site references and supplemental information on the instructional use of microcomputers. Information on how to be listed can be obtained by writing Educational Software Sourcebook, Radio Shack Education Division, 1400 One Tandy Center, Ft. Worth, TX 76102 . Or, you can call (817) 390-3ヶ23.

ANOTHER BULLETIN BOARD for CoCo users has come on line, this one in Wheaton, IL. It operates 24 hours a day and can be reached through (312) 260-0640. Terry Haas of Soft City is the SYSOP for the new system.

IF YOU SAW THE ADS for Spectral Associates' arcade game contest, you might be interested in who the big winners are. Brett Norman of Oklahoma won first prize, and \$2000, for his program Whirlibird. Second place (and $\$ 500$ ) went to Tommy Keeton of Texas for Storm Arrows while third place (and \$200) was won by John Nakoski of New York for Space Sentry. Mr. Norman also wins Spectral's Prism Award and his game will be published by Spectral.

IT IS A MOVING experience for Micro Technical Products, whose new address is 123 N. Sirrine, Suite 106-A, Mesa, AZ 8520 . New phone number is (602) 834-0283.

OUR BOB ALBRECHT HAS been a busy fellow. He is in the process of writing a series of booklets on LOGO with Ramon Zamora for Radio Shack and a documentary film on which he worked with David Shepardson has won the Gold Award at the International Film and TV Festival in New York. The film is titled "Don't Bother Me, I'm Learning."

IF YOU ENJOYED OUR racing game of a couple issues ago, you will be interested to know that it has been expanded quite a bit and is being marketed as Revolution by

Inter+Action of 113 Ward Street, New Haven, CT 06519. It is based on The Track by the same author, Al Hine, but has a great number of enhancements for 32 K , one disk drive and joysticks. A slightly abriged version is available for 16 K cassette.

RADIO SHACK IS OUT with a whole passel of new programs for CoCo. Some of them are quite unique. Gin Champion lets you play 16 different variations of gin at difficulty levels of from one to ten. Crosswords lets from one to four plays make up crossword puzzles. Another new program is called Personafile, a disk version of their Color File on Rom Pak.

There are also a host of new arcadestyle games-Castle Guard, Monster Maze, Robot Battle, and Shooting Gallery. In addition, two new Adventures grace the RS line now, Madness and the Minotaur and Sands of Egypt. The latter is billed as an "antimated graphics game" and is available on disk.

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## WE KEEP HEARING REPORTS,

 all unconfirmed, of a new Color Computer. A "bigger" version. This one may make its debut soon and would have some goodies like built-in disk drives-yet sell for a very good price. Don't rush out and sell your CoCo, through, because it is our understanding that any new machine would be software compatible with CoCo itself. We cannot confirm these reports, but where there is smoke may mean that there will be some fire.Even more interesting is another rumor, again just speculation, that there may be a "little" Color Computer someday, too. If such be the case, it, too, would-we hear-be software compatible with CoCo.

If all those did happen, would that mean that someday we would be telling our kids stories about Tandy and the Three CoCos? Humm.

IS THERE NO END to the games that will be adapted to CoCo? Now comes Dominoes, an age-old classic. It is available from JPR Software, Box 4155, Winter Park, FL 32793.

A NEW SMALL BUSINESS inventory package is now available from the West Bay Company, Rt. I, Box 656, White Stone, VA 22578. It has 12 fields and will keep an inventory of 40 items in 16 K or 148 in 32 K .





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# Make Authoritative Decisions With This Situational Model 

By Stan Peppenhorst

As a person with management responsibility, you are constantly being called upon to make decisions. Sometimes the proper decision presents itself so plainly that all you must do is annunciate it; yet, more often, it seems, there are decisions which must be forged from a complexity of factors requiring considerable balance and insight. It is this latter difficulty the following model addresses.

Victor Vroom and P. W. Yetton established in 1973 a

situational model of leadership involving decision-making and leadership style. Texts on management and organizational behavior of ten discuss this process. This program contains the eight questions of the model and five possible management styles (two autocratic, two consultative, and one joint decision making).

Each question must be answered by a "yes" or a "no"(Y or N ), and after the situation has been described, the method or procedure which can be used is listed. If more than one is listed, then the choice should be made on other considerations such as time, pressure, development of subordinates, and the leader's preference. When time is scarce, for example, the decision style should be closest to I; if time is plentiful, closest to 5 . Those closest to 5 also provide the greatest potential for developing subordinates.

Lines 200-270 contain the questions, and lines 300-340 contain the decision-making styles. Reading time can be increased by enlarging the 5000 in line 130 and the 7500 in the timer loops of lines 410-430, 510, 520-620, 710-1010.


# Losimg batites with a GLOOMSTICK? 

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Ball joint components for 1982. Page 112 a true feel of control please send ( SPECTRUM STICK(s) at Extra long cables Sturdy construction Hair trigger response
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INATES LIKELY IN PREFERRED SOLU TIONS？（THIS QUESTION IS IRRELE VANT TO INDIVIDUAL PROBLEMS．）＂ $27 \emptyset \mathrm{H} \$=? \mathrm{DO}$ SUBORDINATES HAVE SUF FICIENT INFORMATION TO MAKE A HI GH QUAL－ITY DECISION？＂
28ø＊
3øØ Jゅ＝＂1．SOLVE THE PROBLEM OR MAKE THE DECISION USING THE INFO RMATION AVAILABLE AT THE TIME．＂ 31ø K\＄＝＂2．OBTAIN NECESSARY INFO RMATION FROM SUBORDINATES THE N DECIDE ON THE SOLUTION TO THE PROBLEM．＂
32ø L\＄＝＂3．SHARE THE PROBLEM IND IVIDU－ALLY WITH SUBORDINATE S．OBTAIN IDEAS AND SUGG ESTIONS AND MAKE THE DECISION ．＂
33Ø M\＄＝＂4．SHARE THE PROBLEM WIT H SUBOR－DINATES AS A GROUP． OBTAIN IDEAS AND SUGGESTIONS AND MAKE THE DECISION．＂
34Ø N\＄＝＂5．SHARE THE PROBLEM WIT H SUBOR－DINATES AS A GROUP． generate and evaluate alternat IVES AND TOGETHER TRY TO REACH A GREEMENT ON A SOLUTION．＂ 35 $\varnothing$

4Øø PRINT：PRINT：PRINT A\＄：INPUT A
1\＄：IF A1\＄＝＂Y＂THEN 5øø
$41 \emptyset$ PRINT：PRINT D\＄：INPUT D1\＄：PRI
NT：IF D1 $=$＝＂Y＂THEN PRINT E\＄ELSE
43ø：INPUT E1क：PRINT：IF E1\＄＝＂Y＂
THEN PRINT Jゅ：PRINT：PRINT K\＄：FOR T＝1 TO 75めø：NEXT T：CLS：PRINT L\＄ ：PRINT：PRINT M\＄：PRINT：PRINT Nक：F
OR T＝1 TO 75øø：NEXT T：GOTO 1ø
42ø INPUT E1\＄：PRINT：PRINT：PRINT： PRINT：IF E1क＝＂N＂THEN PRINT Nक：F
OR T＝1 TO 75øø：NEXT T：GOTO 1ø
43Ø PRINT：PRINT J\＄：PRINT：PRINT K \＄：FOR T＝ 1 TO 75øø：NEXT T：PRINT
L\＄：PRINT：PRINT M\＄：PRINT：PRINT N\＄
：FOR T＝1 TO 75øø：NEXT T：GOTO 1ø
5øø PRINT：PRINT B\＄
$51 \emptyset$ INPUT B1क：PRINT：IF B1ゅ＝＂Y＂T
HEN PRINT D $\ddagger$ ：INPUT D1 $\ddagger:$ PRINT：IF D1 $\$=$＂N＂THEN PRINT $F \$$ ：INPUT F1 क：PRINT：PRINT：IF F1 $\$=" N "$ THEN PR INT Jゅ：PRINT：PRINT K\＄：FOR T＝1 TO 75øø：NEXT T：PRINT Lक：PRINT：PRIN
T Mゅ：FOR T＝1 TO 75øø：NEXT T：GOTO 1 Ø
515 IF B1\＄＝＂N＂THEN 8øØ
$52 \emptyset$ IF F1 $\$=" Y "$ THEN PRINT H\＄：INP UT H1 क：PRINT：PRINT：PRINT Jक：PRIN T：PRINT Kま：PRINT：FOR T＝1 TO 75øø

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:NEXT T:CLS:PRINT L$:PRINT:PRINT
    M$:PRINT:PRINT N$:FOR T=1 TO 75
\emptyset\emptyset:NEXT T:GOTO 1\emptyset
6\emptyset\emptyset IF D1$="Y" THEN PRINT E$:INP
UT E1$:PRINT:IF E1$="Y" THEN PRI
NT F$:PRINT:INPUT F1$:PRINT:PRIN
T:IF F1$="N" THEN PRINT J$:PRINT
:PRINT K$:FOR T=1 TO 75\emptyset\emptyset:NEXT T
:PRINT L$:PRINT:PRINT M$:FOR T=1
    TO 75\emptyset\emptyset:NEXT T:GOTO 1\emptyset
61\emptyset IF F1$="Y" THEN PRINT H$:INP
UT H1$:PRINT:PRINT:IF H1$="Y" TH
EN PRINT J$:PRINT:PRINT K$:PRINT
:FOR T=1 TO 75\emptyset\emptyset:NEXT T:CLS:PRIN
T L$:PRINT:PRINT M$:PRINT N$:FOR
    T=1 TO 75\emptyset\emptyset:NEXT T:GOTO 1\emptyset
62\emptyset IF H1$="N" THEN PRINT J$:PRI
NT:PRINT K$:PRINT:FOR T=1 TO 75\emptyset
\emptyset:NEXT T:CLS:PRINT L$:PRINT:PRIN
T M$:PRINT:PRINT N$:FOR T=1 TO 7
5\emptyset\emptyset:NEXT T:GOTO 1\emptyset
7\emptyset\emptyset PRINT F$:INPUT F1क:PRINT:IF
F1$="Y" THEN PRINT H$:INPUT H1$:
PRINT:PRINT:PRINT Nक:FOR T=1 TO
75\emptyset\emptyset:NEXT T:GOTO 1\emptyset
71\emptyset PRINT G$:INPUT G1$:PRINT:IF
G1$="Y" THEN PRINT M$:FOR T=1 TO
    75\emptyset\emptyset:NEXT T:GOTO 1\emptyset
72\emptyset PRINT L$:PRINT:PRINT M$:FOR
T=1 TO 75\emptyset\emptyset:NEXT T:GOTO 1\emptyset
8\emptyset\emptyset PRINT C$:INPUT C1$:PRINT:IF
C1$="Y" THEN PRINT D$ ELSE 9\emptyset\emptyset:I
NPUT D1$:PRINT:IF D1$="Y" THEN P
RINT E$:INPUT E1$:PRINT:IF E1$="
N" THEN 7\emptyset\emptyset
81\emptyset PRINT F$:INPUT F1$:PRINT:IF
F1$="N" THEN PRINT K$:PRINT:PRIN
T L$:PRINT:PRINT M$:FOR T=1 TO 7
5\emptyset\emptyset:NEXT T:GOTO 1\emptyset
82\emptyset PRINT H$:INPUT H1$:PRINT:PRI
NT K$:PRINT:PRINT L$:PRINT:FOR T
=1 TO 75\emptyset\emptyset:NEXT T:PRINT M$:PRINT
:PRINT N$:FOR T=1 TO 75\emptyset\emptyset:NEXT T
:GOTO 1\emptyset
9\emptyset\emptyset PRINT D$: INPUT D1$:PRINT:IF
D1$="Y" THEN PRINT E$: INPUT E1$:
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91ø IF F1$="Y" THEN PRINT H$:INP
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    F1$="Y" THEN PRINT H$:INPUT H1$
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XT T:GOTO 1\varnothing
11ø\emptyset END
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:NEXT T:CLS:PRINT L\$:PRINT:PRINT M\$:PRINT:PRINT N\$:FOR T=1 TO 75 øø:NEXT T:GOTO 1ø
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61ø IF F1\$="Y" THEN PRINT Hक:INP UT H1क:PRINT:PRINT:IF H1\$="Y" TH EN PRINT J\$:PRINT:PRINT K\$:PRINT T L \(\$: P R I N T: P R I N T\) M \(\$\) :PRINT N \(\$\) :FOR T=1 TO 75øø:NEXT T:GOTO 1ø 62ø IF H1क="N" THEN PRINT J\$:PRI NT:PRINT K\$:PRINT:FOR T=1 TO 75ø ø: NEXT T:CLS:PRINT L\$:PRINT:PRIN T M\$:PRINT:PRINT N\$:FOR T=1 TO 7 5øø:NEXT T:GOTO 1ø F1 \(\$=" Y "\) THEN PRINT H\$: INPUT H1 \(\$\) : PRINT:PRINT:PRINT Nक:FOR T=1 TO 75øø:NEXT T:GOTO 1ø
\(71 \varnothing\) PRINT Gक:INPUT G1क:PRINT:IF G1\$="Y" THEN PRINT M\$:FOR T=1 TO 75øø:NEXT T:GOTO 1ø
\(72 \varnothing\) PRINT L\$:PRINT:PRINT M\$:FOR
T=1 TO 75øø:NEXT T:GOTO \(1 \varnothing\)
8øø PRINT Cक:INPUT C1क:PRINT:IF C1\$="Y" THEN PRINT D\$ ELSE 9øø:I NPUT D1\$:PRINT:IF D1\$="Y" THEN P RINT Eक:INPUT E1क:PRINT:IF E1\$=" N" THEN 7øø
F1 \(\$=" N "\) THEN PRINT K \(\$: P R I N T: P R I N\) T L\$:PRINT:PRINT M\$:FOR T=1 TO 7 5øø:NEXT T:GOTO 1ø
82ø PRINT Hक: INPUT H1क:PRINT:PRI NT K\$:PRINT:PRINT L\$:PRINT:FOR T =1 TO 75øø: NEXT T:PRINT M\$:PRINT PRINT N\$:FOR T=1 TO 75øø:NEXT T \(1 \varnothing\)
D1 \(\$=\) "Y" THEN PRINT E\$: INPUT E1 \(\$\) : PRINT: IF E1 \(\$=" N "\) THEN PRINT F\$:I NPUT F1क:PRINT: IF F1\$="N" THEN P RINT Mक:FOR T=1 TO 75øø:NEXT T:G OTO 1ø UT H1\$:PRINT:PRINT N \(\$: F O R T=1\) TO 75øø:NEXT T:GOTO 1ø
1øøø PRINT Fक:INPUT F1\$:PRINT:IF F1\$="Y" THEN PRINT H\$:INPUT H1\$ :PRINT M\$:PRINT:PRINT N\$:FOR T=1 TO 75øø:NEXT T:GOTO 1ø
1ø1ø PRINT M\$:FOR T=1 TO 75øø:NE \(11 \varnothing \varnothing\) END
```


## Double Densily Software

COLOR TERM + PLUS + Look at these features: ()perates at 110-19200) BAUI): Half or Full Inuplex; I or 2 stop bits; odd, even, or no parity; send and receejve BASIC: \& Machine Language programs; word wrap; Edit Buffer; Code \& Inecode buffer using a user defined key word; save and load buffer to tape. + PlULS + much more!
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*Machine Language.
**Machine Language Subrout ines.
$\square$

# Many Happy Returns! <br> - A Taxpayer's Utility 


$\mathbf{O n}_{\text {ne of the the the }}$ I hate most at income tax sorting through the year's checks, trying to figure out how much I spent on what.

So, when I got my Color Computer I decided to write a program that would do that for me, as well as give me a tool to see where the family budget was going. The result was Color Accountant.

Basically, all you have to do is enter the data from your canceled checks (up to 200 checks in the 16 K version, $45^{5} 0$ checks for 32 K machines). If you update every month, it should take you no more than 10 minutes at each session. If you wait until the end of the year, it may take about 90 minutes. The program will give you screen or printer displays of all your expenditures by account, by payee or by month, and total them all for you. It will also give you a yearly summary by account and sort your checks by date.

You can store your data on tape and update it whenever you wish, and if you discover an error in one of your entries, the program will give you a chance to correct it.

The listing here will work in a 16 K machine and handle 200 checks. Because it involves large amounts of string storage, you must type POKE 25,6:NEW and hit the ENTER key before loading it. This clears out the graphics memory pages for storage of your data. Before running the program, all remark lines should be deleted.

If you still get an OM error, you may want to get rid of some of the less useful routines, such as the listing of accounts beginning at line 20000, or the listing of all checks beginning at line 18000 .

If you have a 32 K machine, the program will easily handle 450 checks if you make the following changes. A simple PCLEAR 1 before loading should clear enough space for it to run.
10 CLEAR 16000

20 DIM C $\$(450)$
105 FOR X=A TO 450
117 IF X 499 THEN PRINT "THIS IS THE LAST CHECK!"

The accounts I have set up reflect my family budget. To set up your own, you can change the account listings in lines 920 through 970,1000 through 1090 , and 1170 through 1260. I have 10 accounts, but you can set up as many as 12 without overflowing the screen display. If you don't care about the screen and just want printouts, set up as many accounts as you want.

If you don't want to type in the program, send $\$ 7.00$ to Mike Himowitz, 825 William St., Baltimore, MD 21230, and I'll send you a copy.

Here's how to use the program, which is menu-driven:

1. ENTER CHECKS FROM KEYBOARD. Just give the machine what it asks for. The date should be only month and day, i.e. 5/28 (the program is designed to keep records for a single year). The check number should be no greater than four digits. The payee should be no larger than eight letters. If you type in more than eight, the program will only remember the first eight.

For the amount of the check, the limit is $\$ 9,999$. An even dollar amount, such as $\$ 24$, does not require a decimal point and two zeros, although the machine will accept this. When you've entered the amount, the computer will ask you whether it's correct. Type "Y" or "N." If you type "Y" you'll get a prompt for the next check. If you type " $N$ " you'll get a prompt for a corrected entry. To correct an entry, you must enter all the data for that check again.

When you're through entering checks, just hit the ENTER key when asked for the date. You will return to the main

# JUST GOOD SOFTWARE 

DISK DOUBLE ENTRY - If you have spent hours trying to balance your Debits and Credits, this program is foryou! Designed for small business, club, and personal use. Enter transactions in a journal type format. Program will maintain current account balances, produce Trial Balance, Income, and Balance Sheet reports and complete Account Ledgers. Will handle up to 300 accounts including report headings and totals. Up to 1400 average transactions on a diskette. Summary reports and four levels of subtotals available. REQUIRES 32 K and a user understanding of standard double entry accounting concepts. - \$44.95 in BASIC with Machine Language subroutines.

DISK DATA HANDLER - Will allow you to design disk data files for your specific applications. Provides a powerful facility for on-screen input and update, fast selection and sorting, user defined output of reports to screen or printer, and output to disk files which may be read by your BASIC programs for any computational or special formatting requirements. You define a basic record of up to 14 fields and 246 characters. Sort or select records based on any field or combination of fields in this record. Maximum number of records you may work with at one time will depend on record size (500-23 char records, 50-246 char records). An optional Extended record linked to the basic record may also be defined. The size of the Extended record is not a factor in determining maximum number of records. Disk Data Handler is the type of tool which will provide the growth capability needed for your increasingly sophisticated applications. REQUIRES $32 \mathrm{~K} .-\$ 44.95$ in BASIC with Machine Language subroutines.
NOW - Also available in a $\mathbf{6 4 K}$ version. More than three times the number of records shown above plus enhanced performance and report formatting capabilities. Uses standard ROM's - No special operating system required! DISK DATA HANDLER - 64K - \$54.95

DATE-O-BASE CALENDAR - Puts you in charge of your schedule! Graphically displays any monthly calendar between 1700 and 2099. You put in up to twelve 28 character memos per day - calendar shows where the memos are - call up of day shows details. Use for appointments and a log of past activity. Study the chronology of the American Revolution or note the day your mortgage will be paid off. Search capability allows you to list or print all memos between two specified dates or only ones meeting key word criteria. Date computation shows elapsed time between two dates in days, weeks, months, and years. REQUIRES 32 K in BASIC.

TAPE DATE-O-BASE CALENDAR - $\$ 16.95$
(max. 400 memos/tape file)

DISK DATE-O-BASE CALENDAR - \$19.95
(over 4,000 memos/disk-max. 300 memos/month)

MATH TUTOR - Five programs that go from math fact ( $+,-, \mathrm{X}, /$ ) drill to full addition, subtraction, multiplication, and division at four levels of difficulty. Provides a step by step approach with error correction and rewards for good performance. - \$13.95 in BASIC.

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ALL PROGRAMS require Extended Color Basic and are delivered on cassette. All, except Tape Date-O-Base Calendar, are DISK System compatible.

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menu.
2. ENTER CHECKS FROM TAPE. If you have already stored checks on tape and want to load them into the machine (you must do this before entering new checks from the keyboard), just follow the directions. Type "Y" or "N" when it asks you "ARE YOU SURE?" If you type "Y" the machine will tell you to prepare the recorder to play. Once you've done that, hit the ENTER key, and the checks will be loaded in. If you type " $N$ " it will send you back to the main menu. When the checks are loaded, you will return to the menu. At this point, if you want to enter more checks, the machine will add them to the file you've already entered.
3. SAVE DATA ON TAPE. When you're through entering checks from the keyboard, use this function, setting the cassette recorder to record on clean tape (never record over old data).
4. LIST CHECKS BY MONTH. The machine will ask if you're sure you want this, and if you do, type "Y."Then type the month and press ENTER. The listing will pop up, allowing you to page through the entries if they take up more than one screen.
5. LIST CHECKS BY ACCOUNT. Tell the machine whether you want year, month or return to main menu by typing the letters indicated ( $\mathrm{Y} / \mathrm{M} / \mathrm{R}$ ). Then type in the account code, such as FD for food and hit ENTER. The machine will do the work.
6. LIST CHECKS BY PAYEE. Follow the same procedure as for ACCOUNT, except you should enter the name of the payee you are looking for, such as SMITH. Make sure the entry is identical to the payee entries you have made. (The computer thinks that SMITH and SMYTH are two different words.)
7. YEAR SUMMARY. The machine does all the work here.
8. SORT BY DATE. This will sort the checks in date order, telling you how many passes through the data the machine has made. When it's through, you'll go back to the main menu. This can take a while. Your best bet will be to enter a month's checks, go to the sort routine, and then do the next month. If you enter a whole year's checks at once and want the machine to sort them, you'll have enough time to read a few chapters in a novel or eat dinner before it's through.
A. CORRECT ERROR. While using the other functins, you may spot an error you didn't catch when you entered the checks. Merely type in the number of the check you botched, and it will prompt you for the correct information. Enter all the data for the check, but set it right this time.
B. LIST ALL CHECKS: This will list all the checks in the order the machine has them (sorted if you've used the SORT feature, unsorted if not).
C. LIST ACCOUNTS: This shows you a reminder list of all the accounts the programuses and the two-letter codes to use when entering checks.


I hope the use of this program will help make preparation of your IRS forms less taxing this year.

## The Listing:



```
1 * COLOR ACCOUNTANT
2 * (C) BY MIKE HIMOWITZ
3,825 WILLIAM ST.
4 , BALTIMORE, MD. 2123\emptyset
5 , FOR PERSONAL USE OF RAINBOW
READERS ONLY. ALL OTHER COPYWRIT
E RESTRICTIONS APPLY
6 'DELETE LINES 1-6 AND OTHER RE
MARKS BEFORE RUNNING. POKE 25,6:
HEW BEFORE LOADING
1\varnothing CLEAR 6\emptysetø\emptyset
2\emptyset DIM C$(2Ø\emptyset)
25 A=1
3Ø R=\emptyset:T=\emptyset:CLS:PRINT"COLOR ACCOU
NTANT":PRINT:PRINT"1. ENTER CHEC
KS FROM KEYBOARD":PRINT"2. ENTER
    CHECKS FROM TAPE":PRINT"3. SAVE
    DATA ON TAPE"
4\emptyset PRINT"4. LIST CHECKS BY MONTH
":PRINT"5. LIST CHECKS BY ACCOUN
T":PRINT"6. LIST CHECKS BY PAYEE
"
42 PRINT"7. YEAR SUMMARY":PRINT"
8. SORT BY DATE"
45 PRINT"A. CORRECT ERROR":PRINT
"B. LIST ALL CHECKS":PRINT"C. LI
ST ACCOUNTS"
6\emptyset CH$=INKEY$:IF CH$="" THEN 6\emptyset
62 IF CH$="B" THEN 18\emptyset\emptyset\emptyset
63 IF CH$="A" THEN 14\emptyset\emptyset\emptyset
64 IF CH$="C" THEN 2øøø\varnothing
65 DN VAL (CH$) GOTO 1\varnothing\varnothing, 2ø\varnothing, 3\varnothing
\emptyset, 4\emptyset\emptyset, 5\emptyset\emptyset, 7\emptyset\emptyset, 9\emptyset\emptyset, 12\emptyset\emptyset\emptyset
7\emptyset GOTO 3\varnothing
1Ø\varnothing GOTO 1\varnothing5
1\emptyset5 FOR X=A TO 2\emptyset\emptyset
11\varnothing CLS
115 PRINT "ENTRY NO. "X
116 PRINT"HIT <ENTER> TO RETURN
TO MENU"
117 IF X>199 THEN PRINT "THIS IS
THE LAST CHECK"
12\emptyset PRINT:INPUT "DATE (M/D ONLY)
";D$:IF D$="" THEN 16\emptyset
123 IF LEN(D$)>5 THEN PRINT"MONT
H AND DAY ONLY":GOTO 115
125 INPUT "CHECK NO. ";CN$: INPUT
    "PAYEE";P$: INPUT "ACCOUNT "; AC
```


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\$: INPUT "AMOUNT \$";AM\$
127 P\$=LEFT\$(P\$,8)
13Ø PRINT:PRINT"IS THIS CORRECT? (Y/N)"
135 Y\$=INKEY\$:IF $Y \$="$ " THEN 135
$14 \varnothing$ IF $Y \$=" Y$ " THEN $15 \varnothing$
143 CLS
145 PRINT"CORRECTED":GOTO 115
$15 \emptyset \mathrm{C} \$(\mathrm{X})=\mathrm{D} \$+$ STRING\$ (5-LEN (D\$),"
") +STRING\$ (S-LEN (CN\$) ," ") +CN\$+
" "+P\$+STRING\$(8-LEN(P\$)," ")+"
"+AC $\$+$ " "+AM $\$$
153 IF CH\$="A" THEN 3ø
155 NEXT X
$16 \emptyset X=X-1: A=X+1$
165 GOTO 3ø
2øø CLS:PRINT"INPUT FROM TAPE":G
OSUB 1øøøø:PRINT"PREPARE RECORDE
R": INPUT "AND PRESS <ENTER>";PE
$21 \varnothing$ DPEN "I", \#-1, "CHECKS 82"
215 INPUT\#-1, X
$22 \emptyset$ FOR K=1 TO $X$
$23 \emptyset$ INPUT \#-1; C\$(K)
235 PRINT@48ø, "ENTRY NO. "K;
240 NEXT K
25ø CLOSE \#-1
$255 A=X+1$
$26 \emptyset$ GOTO 3ø
3øø CLS:PRINT"SAVE ON TAPE":GOSU
B 1øøøø:PRINT"PREPARE RECORDER":
INPUT "AND PRESS <ENTER>"; PE
31ø PRINT"RECORDING" X "ENTRIES"
32ø OPEN "ロ", \#-1, "CHECKS 82"
33Ø PRINT\#-1, X
$34 \varnothing$ FOR $K=1$ TO $X$
345 PRINT\#-1, C\$(K)
347 PRINT@48ø, "ENTRY NO. "K;
35Ø NEXT K
36ø CLOSE\#-1:GOTO 3Ø
4øø CLS:PRINT"LIST CHECKS BY MON
TH":GOSUB 1øøøø
4ø5 T=ø
$41 \emptyset$ INPUT "MONTH (1-12)";M
415 IF M<1 OR M>12 THEN $41 \emptyset$
$42 \emptyset$ PRINT"SCREEN OR PRINTER?"
422 PRINT"(S) OR (P)"
$425 \mathrm{CH} \$=\mathrm{INKEY} \$:$ IF CH\$="" THEN 42
5
$43 \emptyset$ IF CH\$="S" THEN 435 ELSE IF
CH\$="P" THEN 465 ELSE 425
435 CLS:FOR K=1 TO X
$44 \varnothing$ IF VAL (LEFT $\$(C \$(K), 2))=M$ THE
N GOSUB 1ø2øø
445 IF R>1@ THEN GOSUB $1 \varnothing 3 \emptyset \emptyset$
45ø NEXT K
455 PRINT@336,"TOTAL";:PRINT @34
2,USING"\#\#\#\#\#.\#\#"; T
46ø PRINT"PRINT THIS? (Y/N)":GOS
UB 1ø4øø
463 T=ø

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[^2]465 PRINT\＃－2：PRINT\＃－2，＂＊＊＊＊＊＊＊＊ ＊＊ALL CHECKS IN MONTH＂M＂＊＊＊＊＊ ＊＊＊＊＊＂：PRINT\＃－2
47ø CLS：PRINT＂PRINTING MONTH＂M：
FOR K＝1 TO X
475 IF VAL（LEFT $\$(C \$(K), 2))=M$ THE N GOSUB 1ø6øø
48Ø NEXT K
485 FRINT\＃－2：PRINT\＃－2，STRING\＄（2 2，＂＂）；：FRINT\＃－2，USING＂\＃\＃\＃\＃\＃．\＃ \＃＂；T
49め FRINT\＃－2：FRINT\＃－2：GOSUB $1 \varnothing 7 \emptyset$ Ø：GOTO 3Ø
5®ఏØ CLS：FRINT＂LIST CHECKS BY ACC QUNT＂：PRINT＂YEAR，MONTH OR RETUR N（Y／M／R）＂
 5
51ø IF CH\＄＝＂Y＂THEN 515 ELSE IF
CH $=$＝＂M＂THEN $57 \emptyset$ ELSE $3 \varnothing$
515 PRINT＂ENTIRE YEAR＂：INFUT＂WH
ICH ACCOUNT？＂；CA\＄
520 CLS：FOR K＝1 TO $X$
525 IF MID\＄（C\＄（K），21，2）＝CA $\$$ THEN GOSUB 1 Ø2ØØ
$53 \emptyset$ IF R＞1ø THEN GOSUB $1 \emptyset 3 \emptyset \emptyset$
535 NEXT K
$54 \emptyset$ PRINT＠336：＂TOTAL＂；：PRINT＠342 ，USING＂\＃\＃\＃\＃\＃．\＃\＃＂；T
545 PRINT＂FRINT THIS？（Y／N）＂：GOS
UB $1 \varnothing 4 \emptyset \emptyset$
$548 \mathrm{~T}=\varnothing$
55ø PRINT\＃－2：PRINT\＃－2，＂ALL CHEC
KS TO ACCOUNT＂CA\＄：PRINT\＃－2
555 FOR K＝1 TO X
56め IF MID\＄（C $\$(K), 21,2)=C A \$$ THEN GOSUB 1ø6ゆø
563 NEXT K
565 FRINT\＃－2：FRINT\＃－2，STRING\＄（2 2，＂＂）；：FRINT\＃－2，USING＂\＃\＃\＃\＃\＃．\＃ \＃＂；T：PRINT\＃－2：GOTO 3ø
$57 \emptyset$ INFUT＂WHICH MONTH（1－12）＂；M ：IF M＜1 OR M＞12 THEN 57め
575 INFUT＂WHICH ACCOUNT＂；CA\＄
$58 \emptyset$ CLS：FOR K＝1 TO X
585 IF VAL（LEFT $\$(C \$(K), 2))=M$ AND MIDक（Cक（K），21，2）＝CA\＄THEN GOSUB


1 Ø2øØ
$59 \emptyset$ IF R＞1ø THEN GOSUB $1 \emptyset 3 \emptyset \emptyset$
595 NEXT K
6øØ GOSUB 1ø8øø：PRINT＂PRINT THIS ？（Y／N）＂：GOSUB 1ø4Øø
6ø5 PRINT\＃－2：PRINT\＃－2，＂CHECKS T O ACCOUNT＂CA\＄＂IN MONTH＂M：PRI NT\＃－2
$61 \emptyset$ FOR K＝1 TO $X$
615 IF VAL（LEFT $\$(C \$(K), 2))=M$ AND MID\＄（Cक（K），21，2）＝CA 1 Ø6ØØ
62Ø NEXT
63め GOTO $11 \varnothing \varnothing \varnothing$
7ழø CLS：FRINT＂LIST BY FAYEE＂：FRI NT＂MONTH，YEAR，OR RETURN $\langle M / Y / R$ ）＂
7 С5 $\mathrm{CH}=\mathrm{INKEY}$ ：IF CH\＄＝＂＂THEN 7ø 5
$71 \varnothing$ IF CH\＄＝＂M＂THEN $72 \emptyset$ ELSE IF
CH\＄＝＂Y＂THEN 8øø ELSE $3 \varnothing$
$72 \emptyset$ INFUT＂WHICH MONTH（1－12）＂；M
：IF M＜1 OR M＞12 THEN $72 \emptyset$
725 INFUT＂WHICH FAYEE＂；CA $\$$
$73 \emptyset$ CLS：FOR K＝1 TO X
735 IF VAL（LEFT $\$(C \$(K), 2))=M$ AND MID\＄（Cक（K），12，LEN（CA\＄））＝CA TH EN GOSUB $1 \emptyset 2 \emptyset \emptyset$
$74 \varnothing$ IF R＞1め THEN GOSUB $1 \emptyset 3 \varnothing \varnothing$
$75 \emptyset$ NEXT K
755 GOSUB 198øø：FRINT＂FRINT THIS ？（Y／N）＂：GOSUB 1ø4øø
758 T＝ø
$76 \emptyset$ FRINT\＃－2：FRINT\＃－2，＂CHECKS F
AID TO＂CA\＄＂IN MONTH＂M：FRINT\＃ －2
765 FOR K＝1 TO X
$77 \varnothing$ IF VAL（LEF1 $\$(C \$(K), 2))=M$ AND MID\＄（C $\$(K), 12$ ，LEN（CA $\$)$ ）$=$ CA $\$$ THE N GOSUB 1 Ø6øø
775 NEXT K
78Ø GOSUB 11 Øøø
8øø INFUT＂FAYEE＂；CA\＄：CLS：FOR K＝ 1 TO X
$8 \emptyset 5$ IF MID\＄（Cक（K），12，LEN（CA\＄））$=C$
A $\ddagger$ THEN GOSUB $1 \varnothing 2 \varnothing \varnothing$
$81 \emptyset$ IF R $>1 \varnothing$ THEN GOSUB $1 \emptyset 3 \varnothing \varnothing$
815 NEXT K
8きø GOSUB $108 \emptyset \emptyset:$ FRINT＂PRINT THIS ？（Y／N）＂：GOSUB 1ø4øø
$833 \mathrm{~T}=\varnothing$
835 FRINT\＃－2：FRINT\＃－2，＂ALL CHEC KS FAID TO＂CA\＄：PRINT\＃－2
84ø FOR K＝1 TO X
845 IF MIDक（Cぁ（K），12．LEN（CA $)$ ）$=C$
A\＄THEN GOSUB $1 \varnothing 6 \emptyset \emptyset$
85ø NEXT K
855 GOSUB 11 Øøø
9Øø CLS：PRINT＂YEAR TO DATE SUMMA RY＂

- ROML - ROM PAK Loader

Save your ROM PAKs (or ANY machine language program) on disk then load and execute with ROML.
You no longer need to remove your disk controller to execute your ROM PAK software!
Also allows you to load from disk or tape and execute all machine language programs which are incompatible with the disk system!
Includes a utility to copy non-protected tapes to disk
Note-ROM PAK execution requires good 64 K RAM system.
Copy of article included describing how to access 64 K RAM.
Tape: $\mathbf{\$ 2 5 . 0 0}$
Disk: $\$ \mathbf{2 9 . 0 0}$

- PLUS32

Unleash the hidden 32 K RAM in your 64 K system.
Runs ROM BASIC from RAM where you can modify it!
Will not crash system if upper 32 K is defective or not available.
Note-Requires good 64K RAM system.
Tape: $\mathbf{\$ 1 5 . 0 0}$ Disk: $\mathbf{\$ 1 9 . 0 0}$

- ROMKIL - BASIC ROM disable routine

Your choice:
Disables DISK BASIC ROM - returning your system to EXTENDED BASIC, or
Disables EXTENDED BASIC ROM - returning your system COLOR BASIC.
Frees up extra RAM.
System stays in the level of BASIC you select even if you press the Reset switch.
Turning power off and on returns system to original configuration.
Allows disk-incompatible machine language programs to be loaded and executed from tape without removing the
disk controller
Tape: $\$ 15.00$
Disk: $\$ 19.00$

## - BANNER

Make your TV a moving Marquee with Color BANNER!
Enter any message and have it move across the screen in GIANT letters in the colors of your choice.
Control speed, delay and pause from within your message!
Great for parties and exhibitions!
Tape: $\$ 19.00$
Disk: $\mathbf{\$ 2 3 . 0 0}$

- PAC ATTACK - from Computerware

The most popular game for the Color Computer!
Fast action and brilliant colors!
All the fun of the Arcade without the quarters!
Tape: $\$ 24.95$

- Nelson's SUPER "COLOR" WRITER II

By far the BEST word processor available for the Color Computer!
More Features than any other.
Supports ANY line printer!
Excellent quality documentation!
ROM PAK: $\$ 74.95$ Disk: $\$ 99.95$

- LCA-47 - Lower Case Adapter

Provides real lowercase letters with true descenders!
Compatible with ALL Color Computer Software!
Provides bright characters on a dark background!
Superb User's Manual included.
Easy 5 minute installation!
Uses NO system memory!
1 year warranty.
Hundreds of owners, all happy!
Assembled and Tested: $\$ 75.00$

- SPECIAL - Save $\$ 25.00$ when you purchase Super "Color" Writer II and an LCA-47 at the same time! Order NOW!
- PP. 16 - EPROM Programmer

```
GOOD!
```

Programs single supply 2516,2716 , and 2758 EPROMs.
Program-entire or partial. Auto verify after programming.
Transfer contents to RAM for modifying or duplicating.
Select Documentation for:

| 6502 | 6820 PIA or 6522 VIA |
| :---: | :---: |
| 6800 | 6820 PIA |
| 6809 | 6820 PIA |
| $8080 / 8085 / Z 80$ | 8255 PPI |

Comprehensive documentation booklet contains schematic, instructions for construction, check-out and use, and a well commented assembly listing for the specified MPU.
Note-User must supply the specified parallel interface.
Specify MPU and computer system when ordering.
Complete Kit (includes ZIF socket): $\$ 45.00$
PC board only (with documentation): $\$ 25.00$

| $==$ | $==$ |
| :--- | ---: |
| $===$ | $===$ |
| $====$ | $====$ |
| $==\sim===$ | $==$ |
| $==$ | $==$ |
| $==$ | $==$ |
| $==$ |  |
|  |  |



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123 N. Sirrine-Suite 106-A
Mesa, AZ 85201
Phone: (602) 834-0283
Add 5\% for shipping. Overseas add 10\%. Arizona residents add 5\% tax. MasterCard \& Visa welcome.
$9 \varnothing 4$ FD＝ø：MD＝ø：CC＝ø：CR＝ø：UT＝ø：PH＝ $\varnothing: M G=\varnothing: I S=\varnothing: M I=\varnothing: C S=\varnothing$
$9 \emptyset 5$ FOR K＝1 TO X：AM＝VAL〈MID\＄（Cक（ K），23，8））
91ø Z\＄＝MID\＄（C\＄（K），21，2）
92Ø IF Z\＄＝＂FD＂THEN FD＝FD＋AM
925 IF Z\＄＝＂MD＂THEN MD＝MD＋AM
93Ø IF Z\＄＝＂CC＂THEN CC＝CC＋AM
935 IF Z\＄＝＂CR＂THEN CR＝CR＋AM
94の IF Z\＄＝＂CS＂THEN CS＝CS＋AM
945 IF Z\＄＝＂UT＂THEN UT＝UT＋AM
$95 \emptyset$ IF Z\＄＝＂PH＂THEN PH＝PH＋AM
$96 \emptyset$ IF Z\＄＝＂IS＂THEN IS＝IS＋AM
965 IF Z\＄＝＂MG＂THEN MG＝MG＋AM
$97 \emptyset$ IF Z\＄＝＂MI＂THEN MI＝MI＋AM
99Ø NEXT K
1øøø PRINT＂FOOD＂；：PRINTUSI
NG＂\＃\＃，\＃\＃\＃．\＃\＃＂；FD
$1 \varnothing 1 \varnothing$ PRINT＂MEDICAL＂；：PRINTUSI
NG＂\＃\＃，\＃\＃\＃．\＃\＃＂；MD
$1 ø 2 \emptyset$ PRINT＂CHILD CARE＂；：PRINTUSI
NG＂\＃\＃，\＃\＃\＃．\＃\＃＂；CC
$1 \varnothing 3 \varnothing$ PRINT＂CREDIT CD．＂；：PRINTUSI NG＂\＃\＃，\＃\＃\＃．\＃\＃＂；CR
$1 \varnothing 4 \varnothing$ PRINT＂UTILITIES＂；：PRINTUSI NG＂\＃\＃，\＃\＃\＃．\＃\＃＂；UT
$1 \varnothing 5 \emptyset$ PRINT＂PHONE＂；：PRINTUSI
NG＂\＃\＃，\＃\＃\＃．\＃\＃＂；PH
$1 \varnothing 6 \varnothing$ PRINT＂MORTGAGE＂；：PRINTUSI

$1 \emptyset 7 \emptyset$ PRINT＂INSURANCE＂；：PRINTUSI NG＂\＃\＃，\＃\＃\＃．\＃\＃＂；IS
1 ø8ø PRINT＂CASH
NG＂\＃\＃，\＃\＃\＃．\＃\＃＂；CS
1ø9め PRINT＂MISC．
$11 \emptyset \emptyset$ PRINT＂TOTAL＂；：PRINT US ING＂\＃\＃，\＃\＃\＃．\＃\＃＂；FD＋MD＋CC＋CR＋UT＋PH ＋MG＋IS＋CS＋MI
$11 \emptyset$ PRINT＂PRINT THIS？（Y／N）＂
$112 \emptyset \mathrm{CH}=I N K E Y \$:$ IF $\mathrm{CH} \$=" \mathrm{THEN} 1$ $12 \varnothing$
$113 \emptyset$ IF CH\＄＝＂Y＂THEN 114ø ELSE 3 $\emptyset$
114ø INPUT＂TODAY’S DATE（M／D／Y） ；TD ＊＊＊YEAR SUMMARY AS OF＂TD\＄＂＊＊＊ ＊＊＊＊＊＊＊＂：PRINT\＃－2
116 W W\＄＝＂\＃\＃，\＃\＃\＃．\＃\＃＂
NT\＃－2，USING W\＄；FD
118ø PRINT\＃－2，＂MEDICAL＂；：PRI
NT\＃－2，USING W\＄；MD
119Ø PRINT\＃－2，．＂CHILD CARE＂；：PRI
NT\＃－2，USING W\＄；CC
NT\＃－2，USING W\＄；CR

# Design a training program to bring you to your top speed－with RUNCALC 

Written by Bill Brown，a former coach and 2：47 marathoner，RUNCALC is an invaluable aid to distance runners of all ages and ability levels．

## RUMCALC can help you：

－Evaluate your training quality
－Compare performances of different lengths
－Find pace per mile，per quarter－mile，per meter，etc．
－Find speed in miles／hr．，meters／sec．，ft／sec．
－Do metric conversions
－Generate split times for goal distances and times
－Set meaningful goal times for interval training
－Calculate calorie usage for a given run．
RUNCALC was designed for the Tandy Radio Shack TRS－80 Color Computer．It is an easy to use menu－driven program requiring 16K Ext．Color Basic and is supplied on cassette with guide for only $\mathbf{\$ 1 2 . 9 5}$ including postage．Indiana residents include 4\％ sales tax．


121ø PRINT\＃－2，＂UTILITIES＂；：PRI NT\＃－2，USING W\＄；UT 1213 PRINT\＃－2，＂PHONE＂；：PRI NT\＃－2，USING W\＄；PH 122ø PRINT\＃－2，＂MORTGAGE＂；：PRI NT\＃－2，USING W\＄；MG 123Ø PRINT\＃－2，＂INSURANCE＂；：PRI NT\＃－2，USING W\＄；IS 125ø PRINT\＃－2，＂CASH＂；：PRI NT\＃－2，USING W\＄；CS 126ø PRINT\＃－2，＂MISC．＂；：PRI NT\＃－2，USING W\＄；MI
1265 PRINT\#-2:PRINT\#-2, "TOTAL
";:PRINT\#-2, USING W\$; FD+MD+
$C C+C R+U T+P H+M G+I S+C S+M I$
127ø PRINT\#-2: PRINT\#-2:GOTO 3Ø
$1 \emptyset \varnothing \emptyset \emptyset$ PRINT"ARE YOU SURE? (Y/N)"
$1 \emptyset \emptyset 1 \emptyset$ SR $=$ INKEYま: IF SR $="$ " THEN
$1 \varnothing \varnothing 1 \varnothing$
$1 \varnothing \emptyset 2 \varnothing$ IF SR\$="Y" THEN RETURN
1ヵø3め GOTO Зø
$1 \emptyset 2 \emptyset \emptyset \quad A M=V A L(M I D \$(C \phi(K), 23,8))$
$1 \varnothing 2 \emptyset 1$ PRINT LEFT $\$(C \neq(K), 23) ;: P R I$
NT USING "\#\#\#\#.\#\#"; AM
$1 \emptyset 21 \emptyset T=T+A M$
$10220 \mathrm{R}=\mathrm{R}+1$
$1 \emptyset 23 \emptyset$ RETURN
$1 \varnothing 3 \varnothing \varnothing$ • PAGING SUBROUTINE
1 ©IB@1 PRINT"CONTINUE (C) OR MENU
(M)"
1 ØЗø4 CJ\$=INKEYゅ: IF CJゅ="" THEN
1 103Ø4
$1 \emptyset 365$ IF CJ\$="C" THEN 1ø319 ELSE
IF CJ\$="M" THEN $3 \emptyset$ ELSE $103 \emptyset 4$
$1 め 316 \mathrm{R}=\varnothing$
10315 CLS
$1 \emptyset 32 \emptyset$ RETURN
1ø4のØ CH\$=INKEY\$:IF CH\$="" THEN
$1 \emptyset 4 \varnothing \emptyset$
$1 @ 41 \varnothing$ IF CH\$="Y" THEN RETURN ELS
E $3 \varnothing$
1ø6Øø , PRINTER ROUTINE
$1 \varnothing 6 \emptyset 5$ AM=VAL (MID\$ (C\$ (K) , 23, 8) )
1 Ø6 11 PRINT\#-2, LEFT\$(C\$(K),23);
:PRINT\#-2, USING "\#\#\#\#\#.\#\#"; AM
$1962 \varnothing T=T+A M$
1 16ЗØ RETURN
1ø7øø PRINT\#-2, STRING\$(44, "*"):
PRINT\#-2: PRINT\#-2: RETURN
1ø8めø PRINT@336, "TOTAL"; :PRINT@3
43. USING"\#\#\#\#.\#\#"; T:T=ø:RETURN
11øøø PRINT\#-2: PRINT\#-2, STRING\$
(23," ");:PRINT\#-2, USING "\#\#\#\#.
\#\#";T:PRINT\#-2:T=ø:GOTO 3ø
12øøø POKE 65495, $\emptyset: S P=1: C L S: P R I N$
T"SORTING BY DATE"
$12 \varnothing 1$ T $=\varnothing$
12020 FOR L=1 TO $X-1$
$12 \emptyset 3 \emptyset F \$=L E F T \$(C \$(L), 2): N X \$=L E F T$
\$ (C $\$(L+1), 2): M 1 \$=M I D \$(C \$(L), I N S T$
$R(C \neq(L), " / ")+1,2): M 2 \$=M I D \$(C \Phi(L+$ 1），INSTR（C $\$(L+1), " / ")+1,2)$
$12 \varnothing 4 \emptyset$ IF $31 *$（VAL（F\＄）－1）＋VAL（M1\＄）
＜＝31＊（VAL（NX\＄）－1）＋VAL（M2\＄）THEN
$12 \emptyset 7 \emptyset$
$12 \emptyset 5 \emptyset E \$=C \neq(L): C \Phi(L)=C \$(L+1): C \neq($
L＋1）＝E\＄
$12069 \mathrm{~T}=1$
$12 \emptyset 7 \emptyset$ NEXT L
12ø8ø PRINT＠128，＂PASS NO．＂SP；：
$S P=S P+1$
$12 \emptyset 9 \varnothing$ IF $T=1$ THEN $12 \emptyset 1 \varnothing$
121øø POKE 65494，$\varnothing$
1211ø PRINT：PRINT＂SEARCH COMPLET
ED＂：INPUT＂HIT ENTER FOR MAIN ME
NU＂；PE：GOTO ЗØ
14øøø CLS：PRINT＂CORRECT AN ENTRY
＂：INPUT＂WHAT CHECK NO．＂；NC
14øø5 PRINT＂CURRENT DATA＂
$14 \emptyset 1 \varnothing$ FOR K＝1 TO X
$14 \varnothing 2 \varnothing$ IF VAL（MID $\$(C \$(K), 6,7))=N C$ THEN 14 Ø27
$14 \emptyset 25$ NEXT K
$14 \emptyset 27$ GOSUB 1 Ø2øø
$14 \emptyset 3 \emptyset$ PRINT＂CORRECTED ENTRY NO．
＂K
$14 \emptyset 35$ INPUT＂DATE＂；DT\＄：INPUT＂CH
ECK NO．＂；CNक：INPUT＂PAYEE＂；Pक：IN
PUT＂ACCOUNT＂；AC\＄：INPUT＂AMOUNT＂
；AM $\$$

## （2）PRICKLY－PEAR SOFTWARE

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## COLOR COMPUTER SOFTWARE

## * UNIVERSAL PROGRAM 1 (UP-1) *

Known as the Program Stacker, UP-1 allows several programs to beloaded until the memory is filled. Quickly jump from one program to another or compose new programs while retaining the old ones. Programs are included for patching damaged programs. Allows data or machine language programs to be stored and retrieved from a cassette. Programs are included for writing values or characters to memory and displaying memory contents. Blocks of memory can be relocated. UP-1 can be used as a Word Processor by allowing text to be stored in memory and printed on the screen or an external printer. UP-1 Cassette \$14.95

* DISSASSEMBLER-ASSEMBLER *

Using English mnemonics and Decimal Locations, DISASM is an easy way to learn to assemble machine language programs or subroutines. Subroutines can be used with Basic programs and can be called by either USR or EXEC commands. For CC compatability, all locations are given in decimal values, eliminating the confusion associated withusing HEX. All commands are menu oriented and the user provides the particulars for the commands without having to remember command formats. The Disassembler can be used to analyze machine language programs as well as the Basic and Extended Basic CC ROMs. Example programs are included. Cassette $\$ 19.95$

* DYNAMIC WORD PROCESSOR (DYWORD) * DYWORD is designed to handle all the word processing requirements of the Color Computer. It allows the creation of separate files for recipes, term papers, addresses, invoices, etc. Printer controls and graphic characters can be easily entered with the text. A full screen editor is included with up/down and left/right cursor position controls. The whole screen is changed as characters are added or deleted to five a realtime display. New characters can be written over old ones and, at any time, printer or graphic contro values can be entered. DYWORD's files consist of Basic remark statements and can be loaded, saved or modified like any other Basic program. Fast machine language subroutines allow a printer to print text at its fastest speed and control the realtime screen display DYWORD also allows numbers to be processed. For example, the costs of items can be entered in text in DYWORD and the program will convert these characters to numbers. Special characters such as CHR\$, PRINT \#2 , or $A \$(N)$ are not required. The Basic Control Program allows flexibility in processing text between any two statement numbers and in any order. Thus, it is easy to write the same letter addressed to different people. If yoou need a truly flexible word processor at a reasonable price then DYWORD is for you. Cassette \$24.95
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* Put Your Programs On A PROM Pack *

Send us a PROM PACK and your Basic or ML programs in a cassette and we will put your program in the pack. We add a sprocket and switch to select the original or your program. Total cost is $\$ 39.95$ for 4 K or $\$ 49.95$ for 8 K . We furnish and program the chips so the pack is ready for operation with your programs when we return it to you. Additional programmed chips are $\$ 20$ for 4 K and $\$ 30$ for 8 K . We will reprogram the chips for $\$ 10$. These programs are immediately available on power-up and are not lost with power failures or programming mistakes. Impress your friends with your permanent programs

Checks, VISA, MC Cards
Add \$1 shipping

## DYNAMIC ELECTRONICS

$14 \varnothing 4 \varnothing$ Cक (K) =DT\$+STRING $\$(5-L E N(D T$ \$) , " ") +STRING\$ (5-LEN (CN\$)," ") + CN\$+" "+P\$+STRING\$(8-LEN(P\$)," " ) +" "+AC $\$+"$ "+AM
$14 \varnothing 45$ PRINT"CORRECTED":GOSUB 1 Ø2 øø
$14 \varnothing 5 \emptyset$ PRINT"IS THIS CORRECT? (Y/ N)"
$14 \varnothing 6 \emptyset$ CM\$=INKEY\$:IF CM\$="" THEN $14 \varnothing 6 \varnothing$
$14 \varnothing 7 \emptyset$ IF CM\$="ץ" THEN 3Ø ELSE 14
ØЗØ
18øøø CLS:FOR K=1 TO $X$
$18 \emptyset 1 \varnothing$ GOSUB 1 Ø2øø
$18 \emptyset 2 \emptyset$ IF R>12 THEN GOSUB $1 \varnothing 3 \varnothing \varnothing$
$18 \emptyset 3 \emptyset$ NEXT K
18ø4ø INPUT "HIT ENTER FOR MENU" ; PE:GOTD $3 \varnothing$
2øøøø CLS:PRINT"ACCOUNTS": PRINT 2øø1め PRINT"FD=FOOD": PRINT"MD=ME DICAL": PRINT"CC=CHILD CARE": PRIN T"CR=CREDIT CARDS":PRINT"CS=CASH ": PRINT"UT=UTILITIES": PRINT"PH=P HONE": PRINT"IS=INSURANCE": PRINT" MG=MORTGAGE": PRINT"MI=MISCELLANE OUS"
2øø2Ø INPUT "HIT <ENTER〉 FOR MEN U";PE:GOTO 3®

## Back Issue Availability

Back copies of many issues of the RAINBOW are still a vailable.

All back issues sell for the single issue cover price-which is $\$ 2$ for copies of numbers 1-8 (through February, 1982), $\$ 2.50$ for numbers 9-14 (through August, 1982) and \$2.95 for numbers greater than 14. In addition, there is a $\$ 3.50$ charge per order for postage and handling if sent by United Parcel Service and $\$ 6$ for orders sent U.S. Mail. UPS will not deliver to a post office box or to another country. This charge applies whether you want one back issue or all of them.

Most back issues are available on white paper in a reprint form. All back issues now available (Issues out of print include August, September, October and December, 1982) would be $\$ 31.45$, plus shipping and handling-a total of \$34.95 UPS or $\$ 37.45$ U.S. Mail. VISA and MasterCard accepted. Kentucky residents please add 5 percent state sales tax.

Due to heavy demand, we suggest you order back issues you want now while supplies last.

In addition, copies of the cover only of the July, 1982, Anniversary Issue are available separately for $\$ 1$ each, plus 50 cents shipping and handling. These are suitable for framing.


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and monsters and includes
sample module.
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Includes: "pac" game, "defendertype" game, Divebomb, Blockade, slot machine, and Squares (similar to cube).

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# Five Year Evaluaton Of That Ubiquitous Bugaboo 

By J．D．Ray

I am aware that Income Tax is not everyone＇s favorite subject，however，it does contain certain information that can be utilized for interesting financial decisions for the average household．This program evaluates five years of income tax information（1978－1982）．It can be altered to evaluate other periods of time．You have ten different items on your individual tax form to compare．The most exciting feature of this program is the high resolution graphic display of the information．Your individual tax information is stored in the Data Statements．

The program summary is as follows：

> 10-120 Credits and Title
> 130-240 Data Statements
> 250-420 Menu Selections
> 430- 600 Information Summary \& Display
> 10 - 915 Graph plot with alphanumerics
> $920-970$ Line plot

I chose DATA／Statements in lines 145－280 to store information due to the fact that this information does not change once entered．The other methods for entering and storing data information，such as setting up a tape file or using INPUT lines to enter information each time the program is run，did not seem worth the effort in this particular program．

The high resolution graph with alphanumerics is very interesting and has many applications．This particular graph is actually two different measuring grids，depending on the information being displayed．It works in the $\$ 0-\$ 50,000$ range and also in the $\$ 0-\$ 5,000$ range．This is accomplished by a variation in the line plot formula in line 610 and 970.

## To Use

To change the menu listing，adjust line 280 and the corresponding $R E M$ lines in 145－240．The figures in the data lines are for demonstration purposes only．When adding in your personal information in the data lines，be sure to use commas only to separate the yearly figures．You need to use five figures in each data line or use zero．If you use the program for less than five figures，you need to change the formula in line 550 to： $\mathrm{T}=\mathrm{T} /$ number of years you are comparing．

All figures you use should not exceed $\$ 50,000$ ．To change the program for $\$ 0-\$ 100,000$ range，you would need to change formulas in line 610 and 970 and change alphanumerics in lines 720－915．To exit entire program，hit any other key．Use $C S A V E^{\text {＂}} T A X^{*} H I S T$＂f or tape storage．

This program，with a little imaginaton，could be used to summarize and visualize household budgets，business sales， income，utility costs，and much more．For those with more money than time to key in programs，this is available for $\$ 4.95$ plus 50c handling．Send to J．D．Ray， 5065 France

Avenue，North Charleston，SC 29406.
The listing：

270 04CC 710 093B
END 1043

1ø ？＊＊＊INCOME TAX HISTORY＊＊＊
$2 \varnothing$＇BY J．D．RAY
3Ø， $5 \varnothing 65$ FRANCE AVENUE
4ø ，N．CHARLESTON，S．C．294ø6
5の ，1－8ø3－554－Ø637
6Ø CLS6：PRINT＠1øø，STRING\＄（24，＂＊＂
）；
7ø PRINT＠132，＂＊＊INCOME TAX HIST
ORY＊＊＂；
8め PRINT＠164，＂＊＊ ＊＊＂；
9Ø PRINT＠196，＂＊＊BY J．D．RAY ＊＊＂；
1 Øø PRINT＠228，＂＊＊COPYRIGHT（C）
1982 ＊＊＂；
$11 \varnothing$ PRINT＠26め，STRING\＄（24，＂＊＂）；
$12 \emptyset$ FORX＝1TO1øøø：NEXTX
$13 \varnothing$ DIM $A(1 \varnothing), B(1 \varnothing), C(1 \varnothing), D(1 \varnothing)$ ， E（1め）
14Ø DIM Z\＄（1ø）
145 ＇WAGES，PROFIT INCOME（LIST FROM 1978－1982）

øø，1257ø．øø，14865．øø
155 ？INTEREST INCOME

，12øø．Øø，8øø．Øø
165 ＇ADJUSTED GROSS INCOME

Ø．Øø，189のø．Øø，269øø．Øø
175 ＂TOTAL ITEMIZED DEDUCTIONS
18Ø DATA उ6Øø．Øø， $41 \varnothing \varnothing . \varnothing \varnothing, ~ 39 \varnothing \varnothing . ~$
Øø，412ø．Øø，उ175．Øø
185 ？INCOME TAX PAID
19ø DATA 24Ø．Øø，З4Ø．Øø，42ø．Øø，
6めØ．ØØ．12øØ．Øø
195 ＇BUSINESS PROFIT
$2 \emptyset \emptyset$ DATA 9785．13， $1 \varnothing 9 \varnothing \varnothing . \emptyset \varnothing, 14 \emptyset 3$ 9．øø，15756．øø，1835ø．øø
$2 \emptyset 5$ BUSINESS EXPENSES

## PROFESSIONAL KEYBOARD

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$\$ 89.95$


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## MICRONIX SYSTEMS

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All Orders Shipped From Stock
$21 \varnothing$ DATA 2øØØ．Øø，2575．øØ，3125 ．Øø，З6ØØ．Øø， $412 \emptyset . \emptyset \emptyset$
215 ＇SELF－EMPLQYMENT INCOME
22Ø DATA 1Ø985．13，13Øøø．Øø， 141
Øø．Øø，1375Ø．Øø，1515Ø．Øø
225 ＇SELF－EMPLOYMENT TAX
23Ø DATA 889．8Ø，1189．øØ，1231．
Øø，12Ø1．øø，1498．øø
235 ＇STATE TAX
24Ø DATA 11ø．24，175．øø，З2ø．øø
，4ØØ．ØØ，З2Ø．ØØ
$25 \emptyset$ FORX＝1TO1Ø
$26 \varnothing$ READ $A(X), B(X), C(X), D(X), E(X$ ）
$27 \emptyset$ NEXT X
$28 \emptyset$ DATA WAGES，INTEREST INC．，A．
G．I．，TOTAL ITEMIZED DED．，INCOME
TAX，BUSINESS INC．，BUSINESS DED．，
S．E．INCOME，S．E．TAX，STATE TAX
29Ø FORX＝1TO1め
3ØØ READ $Z$ 中（ $X$ ）
$31 \varnothing$ NEXT X
32Ø CLS
33Ø PRINT＠69；＂WOULD YOU LIKE TO SEE＂
34Ø L＝13Ø
35Ø FORX＝1TO1Ø
$36 \varnothing$ PRINTEL，$X ; Z$（ X ）
$37 \emptyset$ L＝L＋32
$38 \emptyset$ NEXT X
39Ø PRINT＠46め，＂（1－1ø）＂
$4 \emptyset \emptyset$ INPUT $X$
$41 \varnothing$ IFX〈øORX〉1øTHEN4めø
$42 \emptyset$ ON X GOSUB43Ø
430 CLS：PRINTE6，＂INCOME TAX SUMM ARY＂
44め PRINT＠47－INT（LEN（Z\＄（X））／2），Z
\＄（X）
45め A\＄＝＂\＄\＄\＃\＃，\＃\＃\＃．\＃\＃＂
46め PRINTE1øø，＂1978：＂；：PRINTU SINGA\＄；A（X）
47め PRINT＠132，＂1979：＂；：PRINTU SINGA\＄；B（X）
48Ø PRINTE164：＂198め：＂；：PRINTU SINGA\＄；C（X）
490 PRINT＠196，＂1981：＂；：PRINTU SINGA\＄；D（X）
64K for \＄99！
We will convert any Radio Shack Color Computer to a full 64 K for only $\$ 99.00$ plus shipping．（Compare this with RS price of $\$ 149+\$ 30$ labor for 32K upgrade．）No matter what board you have－No matter what ROM you have－Typically 24 hour turn around－includes hardware modification to access the entire 64 K ，with special software and instruc－ tions on useof the upper 32 K ．Packyour computerwell．Includecashiers check，money order，or personal check（allow 2 weeks for personal checks）for $\$ 104.00$（ $\$ 99.00+\$ 5.00$ shipping）to PYRAMID．You may pay also by Mastercharge or return COD．We will treat your computer tenderly and rush it back to you．
PYRAMID－ 527 Hill St．－Santa Monica，CA－90405－（213）399－2222

5øø PRINT＠228，＂1982：＂；：PRINTU
SINGA\＄；E（X）
$51 \varnothing$ GOSUB $52 \emptyset$
$52 \emptyset T=A(X)+B(X)+C(X)+D(X)+E(X)$
$53 \emptyset A \$=" \$ \$ \# \#, \# \# \#$ ．\＃\＃＂
54Ø PRINT＠289，＂TOTAL：＂；：PRINT
USINGA\＄；T
55め T＝T／5
$56 \emptyset$ PRINT＠353，＂AVERAGE：＂；：PRINT USINGA\＄；T
57ø PRINT＠448，＂DO YOU WANT TO SE E GRAPH？（Y／N）＂
58Ø R\＄＝INKEY\＄：IF R\＄＝＂＂THEN 58Ø
59め IFR\＄＝＂Y＂THEN61め
6めØ IFR\＄＝＂N＂THEN32Ø
$61 \varnothing A=I N T(A(X) / 1 \varnothing \varnothing \varnothing) * 3: B=I N T$（ $B$（X ）／ 1 Øøø）＊ $3: C=I N T(C(X) / 1 \varnothing \varnothing \emptyset) * 3: D=I$
NT（D（X）／1 øøø）＊ $3: E=I N T(E(X) / 1 \varnothing \varnothing \varnothing) ~$
＊ $3: G=D$
614 IF $A>15 \emptyset$ THEN $A=15 \emptyset$
615 IF $B>15 \varnothing$ THEN $B=15 \varnothing$
616 IF $C>15 \varnothing$ THEN $C=15 \varnothing$
617 IF D＞15め THEN D＝15Ø
618 IF E＞15Ø THEN E＝15Ø
63Ø IF A＜9THEN GOSUB 97ø
64Ø CLS：PMODE3，1：COLOR3，2：PCLS：S CREEN1，Ø
$65 \emptyset$ FORY＝25TO175STEP15
66め LINE（5, Y$)-(25 \emptyset, Y)$ ，PSET
67め NEXTY
680 COLOR 1，2
$69 \emptyset$ FORX＝5ØT0275 STEP5Ø
$7 \emptyset \emptyset$ LINE（ $X, 25$ ）－（ $X, 175$ ），PSET
$71 \varnothing$ NEXT X
72ø DRAW＂S3；C3BM25，21L3R5L3U2øL3
R6＂＂I
725 DRAW＂C3BM37，21U2øF2øU2め＂＂N
73Ø DRAW＂C3BM65，21R12L12U2ØR12＂
＇C
735 DRAW＂C3BM9Ø，21U2ØR18D2ØL18＂
－ 0
74Ø DRAW＂CЗBM115，21U2ØRF8E8D2ø＂
－M
745 DRAW＂C3BM14ø，21R1øL1øU11R1øL 1めU1めR1め＂＇E
75Ø DRAW＂C3BM18め，21U2ØL6R12＂＂T
755 DRAW＂C3BM196，21U2øR12D1ØL12R 12D11＂＂A
76Ø DRAW＂C3BM215， 21 U4E12U4BL12D4 F12D4＂
765 DRAW＂SЗ；CЗBM4の， $19 \emptyset \cup 1 \varnothing "$＂ 1
$77 \emptyset$ DRAW＂C3BM48，19ØU1 ØL5D5R5＂＂9
775 DRAW＂C3BM57，19øU5E6L8＂＂7
78Ø DRAW＂C3BM65，19ØU1ØR5D5L5R5D6
L5＂ 8
785 DRAW＂CЗBM9め，19øU1ø＂＂1
79ø DRAW＂CЗBM98，19øU1ØL5D5R5＂＂9
795 DRAW＂CЗBM1ø7，19øU5E6L8＂＊7
8øめ DRAW＂C3BM12め， $19 \varnothing U 1$ ØL5D5R5＂＂
9

## The Platinum Worksaver ${ }^{\circledR}$

## ...Programming Made Easy

## FULL SCREEN EDITING OF BASIC PROGRAMS

With the PLATINUM WORKSAVER'S editor, there's no more counting the numbers of characters to delete or change, or wondering if you deleted too many or too few. You see the whole line as it's edited. Changes, deletes and inserts are automatic and the cursor can be moved anywhere on the screen.

## FULL SCREEN EDITING OF

NUMERIC AND STRING ARRAYS
But that's only the beginning! The editor (Written in machine language) also comes with a short, two line BASIC subroutine that will allow you to use the full screen editor on your numeric and string arrays. This is the springboard you need for developing your own VisiCalc ${ }^{\text {n/ }}$ or word processor.

## SINGLE KEY ENTRIES OF BASIC WORDS

So, the PLATINUM WORKSAVER makes it easier to write useful programs and edit them, but that's not all! Entering programs is a breeze with single entry of over 80 basic words, on a beautifully designed KEYBOARD OVERLAY, color-keyed to function. No need to memorize or consult a conversion chart to find a word.

## PROGRAM CHAINING AND DYNAMIC DEBUGGING

Nowyou can write, enter and change programs easily, but what about debugging? This is the frustrating, time consuming aspect of programming and frankly, the Color Computer doesn't help you much ... you have to start the program over each time you make a change. But not with the PLATINUM WORKSAVER!! With it you can change, delete, add and rearrange or join lines. The special reserved key is excellent for copying or moving parts of lines to other lines... plus, you can even LOAD A WHOLE NEW PROG RAM without disturbing the data you've created.

## NUMERIC KEYPAD

We've solved another Color Computer weakness. Press a control key and letters J, K, L, U, I, O, P become number keys 1-7. Numbers $8-0$ remain in their normal positions. The keypad numbers are clearly labeled on the overlay.

- Over 100 programmable keys
- Loads to Disk


## A COLOR COMPUTER* MACHINE LANGUAGE ENHANCEMENT PACKAGE THAT PROVIDES:

- Dynamic full screen editing of BASIC programs.
- Dynamic full screen editing of numeric and string arrays. The advanced user will be able to write VisiCalc"', word processor etc.!
- Single key entries for 80 commands and functions.
- Functionally laid out plastic keyboard overlay.
- Numeric Keypad conversion.

- Automatic line numbering.
- Best value per dollar than any other enhancement package available.


## With the Platinum Worksaver ${ }^{\circledR}$, programming time and hassle can be cut by $50 \%$. You'll spend less time typing, more time being creative with your Platinum Enhanced 16K Color Computer!

LOOK WHAT JUST \$30 CAN DO FOR YOUR 16K COLOR COMPUTER:

## Platinum Enhanced 16K

Color Computer

- Relocate, join, duplicate individual and unique sets of lines at the push of a button
- Create the following using only 31 keystrokes: CLS:AS-Strings $\$^{\circ}\left(15^{\prime \prime \prime}\right)+$ MID\$ (CL\$, 6, 2). To charige the symbol to $=$ requires only 3 keystrokes!!!!
- Retain the sequence of commands in temporary memory with special reserved key
- One keypush and the right side of the keyboard converts to a numeric Keypad
- Correct bugs while your program is running, without losing data.
- Edit programs, data and strings using the full screen editor.
vs. Regular 16K Extended Color Computer
- Retype entirely any lines to be moved or joined
- Type that line using 47 keystrokes. To change the symbol, Backspace and retype using 33 more strokes!
- Retype lost lines!
- Stretch those fingers!
- Oops! Lost data! Retype, Reload and Save data while swearing a lot.
- NO CAN DO!


## THE PLATINUM WORKSAVER INCLUDES:

- Enhancement program, including a sample array Editor, on a high-quality Agfa Cassette
- Fully labeled acetate keyboard overlay, NOT a cheap stick-on
- Complete instructions
- Loads in seconds, takes less than 2 K


The PLATINUM WORKSAVER costs $\$ 30.00$ plus $\$ 3.00$ S\&H (NY residents add tax). To order write:

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- Color Computer \& TRS-80 are regintered trademarks of Tandy Corp

8ø5 DRAW＂C3BM14Ø，19Øப1Ø＂＂1
81ø DRAW＂C3BM148，19øU1ØL5D5R5＂＂ 9
815 DRAW＂C3BM154，19ØU1ØR6D5L6R6D 6L6＂＂8
82ø DRAW＂C3BM165，19øU1øR6D1øL6＂ ＂$\emptyset$
825 DRAW＂C3BM19ø，19ØU1Ø＂＞1
83Ø DRAW＂CЗBM198，19øU1ØL5D5R5＂＊ 9
835 DRAW＂C3BM2ø5，19øU1ØR6D5L6R6D
6L6＂＇8
84Ø DRAW＂C3BM214，19øU1ø＂＊1
845 DRAW＂CडBM228，19øU1 $\varnothing "$＂ 1
85Ø DRAW＂C3BM236，19øU1øL5DSR5＂， 9
855 DRAW＂C3BM242，19øU1ØR6D5L6R6D 6L6＂＂8
86Ø DRAW＂C3BM254，19øL5U4R5U6L5＂ － 2
865 DRAW＂S2；C3BM5， 175 U2EBU2BL8D2 F8D2＂：DRAW＂CउBM2ø，175U1ø＂：DRAW＂C 3BM25，175U1øR7D1øL7＂：DRAW＂C3BM33
，175U1øR7D1øL7＂：IFGン－9THENDRAW＂C3
BM4ø，175U1ØR8D1øL8＂＂X 1øøø
87ø DRAW＂S3；C3BM25，16ØR1øU5L1øU5
R1の＂＂ 5
875 DRAW＂C3BM25，145U1øR1øD1øL1ø＂ ＂$\emptyset$
88Ø DRAW＂CЗBM2ø，145U1øG3＂＇1
885 DRAW＂C3BM25， $13 \emptyset R 1 \emptyset U 5 L 1 \emptyset U 6 R 1 \emptyset$
＂：DRAW＂CЗBM2の，13øU1øG3＂＂15

Y－PAK Dual Slot Expander for Radio Shack＇s Color Computer

Have your Disk and Cartridge too！ Select between 2 Cartridge slots with one switch and control the Auto Start with the other switch． $\$ 70.00$ Complete

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89Ø DRAW＂C3BM25，115U1øR1øD1øL1ø＂ ：DRAW＂C3BM2ø，115L7U4R7U6L7＂＇2ø
895 DRAW＂C3BM25， 1 ØøR1øU5L1øU6R1ø ＂：DRAW＂C3BM2ø，1øøL7U4R7U6L7＂ 25 9øø DRAW＂CЗBM25，85U1ØR1øD1øL1ø＂： DRAW＂C3BM14，85R8U6L4R4U5L8＂＂3ø
9ø5 DRAW＂C3BM25，7øR1øU5L1øU6R1ø＂ ：DRAW＂C3BM14，7øR8U6L4R4U5L8＂＇3 5
$91 \varnothing$ DRAW＂C3BM25，55U1ØR1øD1øL1ø＂： DRAW＂C3BM18，55U1 ØG6R8＂＂4Ø
915 DRAW＂C3BM25，4øR1øU5L1øU6R1ø＂ ：DRAW＂C3BM18，4øU1 ØG6R8＂＂45
92Ø COLOR4，2
$93 \varnothing$ LINE（5ø，175－A）－（ 1 Øø，175－B），
PSET：LINE－（15ø，175－C），PSET：LINE
－（2øø，175－D），PSET：LINE－（25ø，175－
E），PSET
94ø Rक＝INKEYक：IFR\＄＝＂＂THEN94ø
$95 \varnothing$ IFR $\$=" Y$＂THEN32 $\varnothing$
$96 \emptyset$ END
$97 \emptyset A=I N T(A(X) / 1 \emptyset \emptyset) * 3: B=I N T(B(X)$ ／1øø）＊3：C＝INT（C（X）／1øø）＊3：D＝INT ！ $D(X) / 1 \emptyset \emptyset) * 3: E=I N T(E(X) / 1 \emptyset \emptyset) * 3: R E$ TURN
®

## The Warrior And The Wizard Adventure With Good Graphics

I don＇t know why I buy adventures．I don＇t like being killed．I don＇t like to have to retype all those instructions when I start over．I don＇t like illogical sequences or random luck playing an essential part of the adventure．I don＇t like adventures，since I have yet to successfully solve a single one． Yet，like bees to honey or dressing to salad，I am a pushover for a new／different adventure．
＂The Warrior and the Wizard，a 32 K disk drive graphics－ assisted adventure．＂Hmmm．Sounds interesting．Let＇s give it a try．A＂DIR＂shows the disk contains 18 pictures and a Basic program．Let＇s $R U N$ it．The introduction allows you to choose from five characters．You then select your choice of weapon or spell and type of armor．These do have an effect on the play of the game，according to the documentation．You are then shown your character in full ＂Pmode 4＂color．Cute，beautiful，ugly，intriguing；the pictures are very well done．

The play is fast enough．Very little delay between input and response．In this game，it is almost worth dying just to see the pictures．An umberhulk，a dragon，a cobra，all in high resolution Pmode 4 color，greeting you

Thus begins an enjoyable adventure．Did I say that？The program is a good one and the graphics are excellent． However，the documentation leaves a little to be desired．

The Warrior and the Wizard fills a need and breaks new ground through the clever use of graphics．It is worth the price．

I have yet to＂solve＂my first adventure，but with games such as The Warrior and the Wizard，I＇ll keep on trying．
（JARB Inc．， 1636 D Avenue，Suite C，National City，CA
92050，$\$ 19.95$ ，disk）
－Bernard Roskoski

## NOW THERE ARE TWO TOOLKITS FOR THE COLOR COMPUTER

The software development tools that let you put even more power into the already powerful Color Computer. They're full of tools, aids, bells and whistles useful to the BASIC or MACHINE LANGUAGE programmer, in friendly, easy-to-use software packages.

## BOTH TOOLKITS CONTAIN . . .

- Ught characters on dark background with Current Line Highlighting; or normal characters
- Full Screen Editor with Arrow Key controlled cursor; open up space/delete and close up space
- Enabling selective Line Renumber/copy/move/merge; or normal Extended Basic line editor
- Protect the current BASIC program from being wiped out with a CLOAD, NEW etc.; or from being LISTed
- Restore a protected BASIC program/Append any number of BASIC programs together easily
- Tone on keypress or normal silent keys (Tone modifiable by use of Sound n,n Command)
- Global Search of command or text strings in BASIC programs with wildcard character and next "."
- 9 Screen Print Delays with keyboard override (for slow, readable LISTings and DISK DIRectories)
- Variable Name List/String-Byte memory usage/Range of FREE MEM/Top of memory address display
- Fast Machine Code to BASIC DATA converter for storing machine code visibly in BASIC
- (C)SAVEM address/Backup Tool (Last file name, start, end and execute address)
- Recovery of Lost BASIC programs after NEW, BACKUP, DSKINI, etc.
- Break Key Disable/Enable (Pause keys still available)
- Modified TRON display (.LN replaces (LN)


## THE FULL TOOLKIT ALSO CONTAINS . . .

$\square$ Merge BASIC with Machine Code routines so machine code is "invisible" and (C)SAVE/(C)LOADable
$\square 9$ BASIC RUN delays with keyboard override; Single Step(s) mode with current line number display
$\square$ Memory Examine/Modity with HEX/ASCII/DEC/Double Decimal output and HEX/ASCII input
$\square$ Memory Block Move for relocating machine code programs, DATA blocks, etc.; or the Kit itself
$\square$ Ten User Defined Function Keys accessable with @/number (BASIC Macros/Block storage)
$\square$ Automatic linefeed for printers that don't/double space LISTings; or normal PRINT
$\square$ Delete all spaces (not in PRINT strings, DATA or REMARK lines)
$\square$ ASCII/HEX memory Dumps to screen or printer
$\square$ Delete all REMarks (either REM or 'type)
$\square$ Parallel ECHO of screen output to printer

## THESE FEATURES ARE FOUND ON BOTH VERSIONS . . .

- Transparent to the user, Install it and forget it until you need it
- BASIC runs up to one-third faster through the Toolkit (5-10\% typical)
- HELP command lists all Kit commands and current Kit address
- Same program works with tape or disk and in 16 or 32 K
- Entire system totally removable at any time
- Compatible with other utility programs
- Green/Orange text screen capability
- Easily modifiable command syntax

The Kits are relocatable programs that load any time without bothering your BASIC program or variables or top of memory address. All tools may be turned on or off at will, including the Kit itself.

The tools are available with simple three or four letter commands entered in the direct mode, with the entire instruction set viewable through the HELP command.

The Colorkit is 5 K bytes for $\$ 29.95$
Available on disk with handy BASIC Kit loader for additional \$5


The Microkit is 2.5 K bytes for $\$ 27.95$ Manual available separately for $\$ 5$

## THE GOOD LIFE

$\$ 16.95$
The Classic Game of Life With:

- $64 \times 64$ color symmetrical display
- 3 Selectable birth and old age colors
- 15 modifiable pre-programmed pattems
- Save/Load life screens to tape/disk
- Speeds from 8 gen/sec to 1 a second
- Joystick or arrow key Input
- Writfen in user-modifiable BASIC
- With machine code LIFE processor
- Help screen command list
- Tape/Disk compatible
- Selectoble color sets
- V\&X axis wraparound

THE DISK COMMANDER
$\$ 19.95$
Disk File Utility with:

- One key vlew/copy/load(m) of files
- Two key kill/rename of files
- Sort directory on name/extension
- Pack directory so new files put of end
- Directory keyword search of filename
- Print DIR with machine code address
- Recover killed flles
- Arcade shoot-em-up skill game
- Alm only for the deer
- Avold hitting people, cars, train
- Will not cause tension headache
- BASIC/machine code hybrid
- Tape/Disk compatible


## COMMENTARY



## The New TDP-100A Glimpse At CoCo's Future?

By Bob Rosen

What is a TDP? TDP stands for Tandy Distributor Products. It is a new distribution channel for marketing Radio Shack merchandise. At the moment, antennas and computers are its main products. It involves some 60 independent distributors of RCA products supplying 2000


Call it the Huertgen Forrest. dubbed the "death trap" by $C$ is. where the Cermans bore-signted every hill and valiey. and tree-bursang shetis made diung for cover more deadty than standing wall too iarge :o Ourflank. the Huerigen blocked the approaches to Coiogne and the Rumit is had to be
taken. But Hirter had swom that no invadet would ever step foot on Cerrar soil and too many piedges had aiready been broken And there was another reason. known oniy to tother and a handthw of trusred scaff Delayng the Amencans in the Huertgen would provide nme to assemble and unveash his arack in the Ardennes
Each game tum represents abour three days of the actual battie and menty turns roughty the three months it really rook the Amencan porces. Capture the objectives in wenty rums and DRAW. reduce the furns and do what the Amencans were unable to do pievent the bimplest Amencan barme since the Civil War - The Barte of the Buige

## ARK ROYAL GAMES <br> P. O. Box 14806 <br> Jacksonville, FL 32238

\$16.95
16K Ext
Cassette
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retailers. The TDP-I00 is their version of the Color Computer.

All Color Computer software and peripherals will work with the TDP-100. But there are differences from the current 26-3002 and 26-3004 Color Computer models. The most obvious is the outside case. Instead of gray (some call it "battleship gray"), it is white. The ventilation holes are now across the top instead of the sides. With all the heating problems of the infamous SAM chip, this is a welcomed improvement. The keys are beveled and have a tighter feel. There are no more RAM ID buttons, but rather an attractive blue TDP label. There is a lip beneath the keyboard for resting your palms while typing. Finally, on the back of the computer, the letters are raised in the plastic instead of being pressed on.

Now that you know about the outside differences, we'll explore the insides of the TDP-100. To start with, it has a completely redesigned board. And contrary to popular belief of "D" and "E" board owners, it is not marked "F" but either "NC" or "ET." This new board has been designed to upgrade from 16 K to 54 K rather easily. No more cutting traces or jumping wires are required. All you need to do is remove the RF shield, which is smaller now and covers only the memory chips and the 6883. There are seven tabs on the bottom of the shield that need to be bent downward to remove the shield. Three jumpers exist that need to be moved from the 16 K position to the 64 K . A fourth jumper is required to go on two bare staking pins. Finally, eight capacitors are to be cut out of the board and voila! You have 64 K . With the price of 64 K chips dropping, it would be a wise investment, since many high quality arcade type games like Donkey King and Protectors require 32 K of RAM. Also, the FLEX DOS requires 64 K , and many programs are being rewritten to take advantage of the added memory.

Looking closer inside the TDP-100, one finds a new cassette relay. Instead of a reed relay, there is now a 12 -volt DC relay. The clicking is more pronounced when the computer or tape recorder is turned on. The keyboard PIA is now a 6822 which generates less hash during keyboard interrupts. The cartridge door is now part of the main board instead of the top case, and the power supply is off the board, making for easier servicing. You will need a new technical manual as the part numbers of the chips have been changed. The PIAs are no longer U4 and U8 but U17 and U18. The Basic and Extended Basic chips are now towards the middle of the board, and there are other minor changes.

Is this new TDP-100 an improvement over the stock Radio Shack Color Computer? I think so, judging from the above observations. Also, all TDP-100 computers come with two joysticks and a Super Bust-out ROMPACK. There are 52 nationwide service centers that will repair the TDP100, and a toll-free number to tell you of the closest one to you. With its easy 64 K expansion and attractive white case, many present Color Computer owners will be upgrading to it. They will, I feel, be as impressed as I am with it. ®

## Hint

## Print Out Disk Directory

If you have a long disk directory and want to see all of it, or if you simply wish to have a hard-copy printout of your directory, one simple command will allow you to do this easily.

Just POKE 111,254:DIR and the entire disk directory will appear on your printer, even if it is too long to be fully displayed on the screen.

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| Tape $\ldots \ldots \ldots \ldots$. | $\mathbf{\$ 4 9 . 9 5}$ |
| :---: | :---: | :---: |
| Disk . ............... $\mathbf{\$ 5 9 . 9 5}$ |  |

## MAGIC BOX

By Spectral Associates
Magic Box is a special purpose utility designed to load TRS. 80 Model I and III 50 Baud Basic programs into the Color Computer. Makes available a wide selection of software. Magic Box DOES NOT convert Machine language programs. Requires 16 K Extended BASIC.
Reg. $\$ 24.95$
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## MASTER CONTROL By A. Schwartz

 Copyright Soft Sector MarketingMaster Control is a Machine language program designed to save typing time and errors. Look at all these features:

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## By Spectral Associates

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## TURN OF THE SCREW

# Construct A Finger-Saving Circuit For Your Joystick 

By Tony DiStefano

Have you ever played a game on your computer so long that your 'fire-button' finger got sore? Well I did, and that's what prompted me to do something about it. I was at a friend's place the other day and he showed me his new game. It was a great game, but when you pressed the fire button only one shot came out of the "space cannon." It didn't fire rapidly like a machine gun. Every time you wanted to fire again you had to let the button go and press it again. After an hour of playing, you can bet my finger was numb. Then I thought, if I could make an auto-fire button on my joystick, things would go a lot easier on my poor ol' finger. So, I set out to do just that. After a little drilling, and cutting and soldering, I came out with a circuit that I call my "Finger Saving Rapid Fire Circuit!" It also has speed adjust. Here's the circuit.


This isn't a very complicated project, but it does require a little experience in project building. The first thing you will need is a joystick. Any joystick will do, but since this is a Color Computer I modified a Radio Shack joystick. The next item on the agenda is a parts list. Again, I used Radio Shack parts in this project because there's a Radio Shack store right around the corner from where I live. It's a lot easier than going all the way downtown. If you're a hardware hacker like me, you'll probably have all the parts in your junk box and won't have to buy any of these parts. Here is the list.

## PARTS LIST

| Quantity | Description | RS Part \# |
| :---: | :--- | :--- |
| 1 | IC CD4011 | $\# 276-2411$ |
| 1 | Button | $\# 275-8080$ |
| 1 | Potentiometer | $\# 271-1722$ |
| 1 | Transistor 2N2222 | $\# 276-1617$ |
| 2 | Resistors $100 \mathrm{k} 1 / 4 \mathrm{w}$ | $\# 271-1347$ |
| 1 | Capacitor . Iuf 50 v | $\# 272-0135$ |
| 1 | 14 Pin Socket | $\# 276-1999$ |
| 1 | Small Perfboard | $\# 276-1392$ |

Now that you have all the parts, it's time to put it together. First, you must mount the pot (potentiometer) and the button. Open the joystick by removing the big screws on the bottom of the joystick. In the case of the more recent sticks there will be only two screws. Remove the lid. You will need a drill and two bits, a $1 / 2$ inch bit and a $5 / 16$ inch bit. Now you must drill two holes in the front of the joystick; that is, one on each side of the fire button. Don't drill into the lid, but rather in the same part the joystick assembly is mounted on. If you look at the front (looking at the button) with the stick pointing upwards, the pot mounts on the right side and the button mounts on the left. I did it that way because the button doesn't fit on the other side. The button hole size is $1 / 2$ inch, while the pot hole size is $5 / 16$ inch. Use the $1 / 2$ inch bit to make the button hole and the $5 / 16$ inch bit to make the pot hole. A pilot hole, using a $1 / 8$ inch bit, is better, but not necessary. Be careful when you drill into the plastic, there are wires on the other side and you don't want to break them. Mount the pot and the button with the hardware supplied. Tighten them well so that they won't come loose in the middle of a fierce battle. You may want to seal each nut with a little dab of nail polish. Ok, let's put that aside for a while and start on the circuit board.

Cut the perfboard into a piece about $11 / 4$ inches by $3 / 4$ inches. This should bejust big enough to mount all the parts, yet be small enough to fit inside the joystick. Insert the socket in the center of the board and to one side. The long side of the socket should align with the long side of the board. Note that pin \#I on the socket should match with pin \#I of the chip. Pin \#I is the bottom left hand corner of the socket-the side with the notch. Also note that the pin numbers go counter clockwise around the chip. All pin numbers are looking down on top of the chip and are reversed when soldering underneath the board. Solder in the rest of the components (except the button and the pot) according to the schematic drawing. Do not solder anything to the points marked with letters just now, I will get to that later. Use the long leads of the components as connecting wires to the socket. Do not solder onto the chip itself; use the socket and make sure that the chip is not in the socket when you solder. In fact, you should not insert the chip until all the wiring is done and you are ready to test the circuit. This is a CMOS chip and is very sensitive to static electricity.

Now that all the components are in, it's time to solder wires to connect to the rest of the circuit. There are five wires coming off the board labeled A to E. Each has its special place, and I will describe them one by one...
A) Wire A goes to the center terminal and one side of the pot that is mounted on the joystick.
B) Wire B goes to the other side of the pot.
C) Wire C goes to one side of the button which we mounted earlier.
D) Wire $D$ goes to the 5 volt supply. On my joystick it's the white wire that comes from the main cable. This may not be the same on all joysticks, so it is best that you trace it from the connector. This is pin \#5 on the connector.
E) Wire E goes to the ground of the joystick. This wire is black on my joystick, but again it may be different on yours. This is pin \#3 on the connector.

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## ESCAPE

## A 3-D GRAPHICS ADVENTURE WITH SOUND (Machine Language for Fast Action)

This is NOT the usual "find the treasure" adventure. In ESCAPE, you are trapped on the top floor of a skyscraper and the only way out is by using a very unusual elevator. You must give the elevator the correct code or else the ride down is a real killer. The maze-like halls seem to come to life due to the fantastic 3-D graphics. Search the halls for rooms which contain clues to the correct code. Clues must be deciphered to learn the elevator's secret code. Game times depends on the skill of the player, but it is typically 8-10 hours.
ESCAPE is suitable for group play. A mentally stimulating experience.
16K BASIC
\$18.95

## RECIPE FILE <br> A CASSETTE BASED STORAGE AND RETRIEVAL SYSTEM

This program permits storage of your favorite recipes for retrieval by your computer. Once a recipe has been recalled, then the computer can adjust the ingredient measure for serving the desired number of persons. Each recipe can contain special comments on preparation as well as the full instructions for using the recipe. Included is a line oriented text editor for creating and editing the variable length files. Completely menu driven and very user friendly. Easily modified by the user for use in keeping track of record, coin or stamp collections or whatever your interest. Screen or printer output.
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\$21.95
SPECIAL: A collection of 30 recipies covering main meals to snacks. Only $\$ 3.95$ with program.

## SQUIRE

SQUIRE is a challenging game of asset management. The player must manage a country estate and contend with crop failure, investment losses, taxes and other such headaches. The object of the game is to increase the estate's value while providing for the peasant workers. The starting assets are computer selected so that each game offers different challenges. Great experience for the kids or aspiring executives.

## HOUSEHOLD EXPENSE MANAGER

This menu driven program package is designed for creating and maintaining a data file on cassette of 30 household expense categories for a 12-month period. It also keeps cumulative totals and a separate total of tax deductable expenses. A comparative analysis program provides a graphic presentation of relative expenses between any two months during the year. The user can change categories by modifying program code. Screen or printer output.
16K Ext. BASIC
\$19.95

## FLIPPER

A fun and challenging version of the Othello ${ }^{\text {TM }}$ type board games. This version includes options for play solely by the computer, one player against the computer, or two players against each other. The computer can play on four skill levels. Very colorful with plenty of sound. Fun for kids and challenging for adults. Great for parties.

16K Ext. BASIC
$\$ 16.95$ SERVICES

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There is only one more wire to add. This is the point marked "out" on the schematic. One end of the wire comes from the free end of the button you mounted. The other end of this wire goes to the already existing button. There are two wires on the existing button. The one you want is the one that comes from the connector side, not the side that goes to the joystick pot-that's ground. Solder your wire to the same spot, but make sure that the original wire does not come loose when you do. This completes the wiring.

Carefully insert the chip into its socket. Make sure that pin \#1 is in the right place. You are now ready to try out the circuit. With the board not touching anything (off to one side) plug in the joystick and turn on the computer. Type in this program and run it...

```
10 CLS
20 PRINT@0,PEEK (6;280): GOTO 20
```

A number should appear on the screen. Press the regular fire button. The number should change. It doesn't matter what the number is, just that it changes. Now press the rapid fire button. The value you see on your screen should change rapidly. Turn the pot on the joystick from one end to the other slowly. This is your speed control. You should ad just it according to your needs. The number should change from slow to fast. If it does, then all is well and it's time to close up the joystick. If it doesn't, then check your work carefully and correct the errors. The most common is the pinout of the transistor. Make sure that the base and collector are in their right places. Before you close up the joystick, put a little dab of rubber cement or silicon glue to hold down the board to the inside of the joystick. Anywhere that fits will do. Make sure that it doesn't touch anything. Close it all up and have fun.

Q-SOFT's challenging version of a very old European solitaire game by the name of HI-Q. An ADDICTIVE board game in HI-RES graphics. A game for ages 3-99. Also a vailable in $4 K$
Cassette. 16 K E.C.B.
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- TIC-TAC-TOE -

If you thought Tic-Tac-Toe is an easy game, try matching your wits against this version. Play it with or without joystıcks. A special "SMALL FRY" level of difficulty is provided for those "SMALL PROGRAMMERS"' in your house. Cassette: 16 K C.B.
$\$ 10.95$

## - CONVERSIONS •

A 6-way menu driven conversion program that will convert DECIMAL to BINARY and vice versa. HEXADECIMAL to DECIMAL and vice versa, and BINARY to HEXADECIMAL and vice versa. A MUST!
Cassette: 16K E.C.B..
$\$ 10.95$

## - ONE CHECK •

NEW"! 48 "CHECKERS" are placed on the two outside rows of a standard checker board. The idea is to remove as many "checkers" as possible, jumping diagonally as in regular checkers. It's a real challenge to remove more than 35. Play with or without joysticks.
Cassette: HI-RES GRAPHICS 16 K E.C.B
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That's about it for this month. I hope my "Finger Saving Rapid Fire Circuit" can save a few fingers. ®

Software Review...

## C.C.Mailer Is Easy And (Small) User Friendly

The C.C.Mailer is written in Extended Color Basic and will operate with 16 K or 32 K in the cassette version. The disk version requires 32 K and one drive, however two drives will provide greater flexibility.
C. C. Mailer is totally menu driven and very user friendly. It is especially suited to personal and hobby use which will not require massive mail lists. The tutorial is clearly written and will allow the beginner to operate the system easily in minutes.

The program has a graphic title screen which displays during the loading of the basic program. After RUNning the program, the first prompt appears asking if this is a new file. If YES, the program jumps to the main menu. If NO, the program will load your file from storage. The completion of the load will then prompt for a new file revision date. It will also show the number of records on file and the last revision date.

The main menu is very straight-forward. Choosing to UPDATE the file will take you to a nother menu which lets you select: ADD to the file, DELETE a record, CHANGE an existing record, or RETURN to the main menu.

The program sets up eight strings for each record so that the ADD record display is semi-formatted to ease entry and correction. There are no edit functions in the program, corrections are made by reENTERing the specific string. The mechanics for this are very simple and well though out.

The CHANGE-an-existing-record option provides a last name or a code search to locate the specific record. The record is then displayed the same as the ADD screen.

The PRINT-a-file option on the main menu will print a fully formatted record, plus the record code and the telephone number, if available. The print routine sends a top of page signal to the printer after the completion of each separate code listing. The print routine will not search for last names, which is inconvenient if you only want to print a few records or labels. The PRINT-labels function essentially uses the same routine, except the printing of the sort code is optional on the label. The program also provides a test label print to allow for manual printer alignment

The SORT-the-file command will arrange the records in alphabetical order by last name. The author describesthis as a ripple sort from back to front. This routine is quite satisfactory for smaller files, however, the time to sort the file using Basic tends to extend exponentially as the file size increases.

EXTRACT-from-file seems to have a correctable flaw in the program. The default name for the file is "CCMAILEX," or you can enter a name. The problem arises when you try to load the file back into the program. The program loads "MAILFILE."

A final word about the Sort Code used in the cassette program. The author has dedicated one string for the sort routine. It is set at a length of ten characters. If you pre-plan your codes, it can provide almost infinite sort arguments.
(Transformation Technologies, 194 Lockwood, Bloomingdale, IL 60108, \$20.00 tape or disk)

- Ed Sehlhorst


# Millborn: Fun Racing CoCo To The Finish Line 

Pretend that you are driving your car in a long distance road race. Your goal is to travel 700 miles before your opponent (the Color Computer) does. Of course, in this race you are subject to certain rules of the road. Namely: you must obey traffic signals and observe speed limits. If you have a flat tire or accident, repairs must be made before you can continue. If you run out of gas, you must wait for gasoline. The fun part is that this is an attack game, which means that in addition to trying to reach the 700 mile goal first, you try to prevent CoCo from traveling that distance. This is done by creating chaos for the computer, such as causing CoCo's car to have a flat tire, run out of gas, have a fender bender, etc. Of course, CoCo can cause the same kind of problems for you also.

Millborn is a non-graphic game, similar to the French card game Mille Bornes. To begin each hand, CoCo shuffles the cards. It then deals six cards to you and itself. The remaining 89 cards are placed in the "draw" pile. There are 19 different types of cards in this game. Any given card will fall into one of four different categories. The categories are MILES CARDS (used to accumulate mileage), HAZARD CARDS (used to overcome a hazard), REMEDY CARDS (used to overcome a hazard), and SAFETIES (used to prevent hazards).

Each player's turn consists of drawing a card from the pile and either playing or discarding a card from his hand. The object, of course, is to be the first to reach the 700 mile goal by playing MILES CARDS. If you want to play dirty (and
believe me, CoCo does) you can play a HAZARD CARD on your opponent. A hazard can only be overcome by playing a REMEDY CARD or a SAFETY.

At the end of each hand points are awarded, based on your total mileage, plusbonuspoints you can accumulate. A game is won by scoring 10,000 points first. This usually takes about five or six hands.

Apparently CoCo is a real hustler. The first time I played the game I nearly had a shut-out, and thought the game was going to get boring real fast. After that first game, though, CoCo has taught me a lesson or two.

The display format is similar to a non-graphic adventure game. Your hand is displayed on the screen along with your a nd CoCo's current status. If you like to cheat you have the option of looking at CoCo's hand. This writer would never normally cheat on his CoCo, but being a responsible reviewer I did just once to make sure the game was all the designers said it was. A nother feature the game has is the ability to see what the computer is thinking during its turn to play.

The only two things I don't like about the game are when you are trying to cheat and look at CoCo's hand, the information scrolls off the screen too fast (this can be stopped, though, by pressing the "shift" and "@" keys and play is resumed by pushing any key), and, it would be nice if there was a provision made to save a game in progress.

A PCLEAR1 allows you to load Millborn into 16 K .
All in all, this is an easy to play game, requiring some strategy and a lot of luck. The four pages of documentation are good and can have you playing the game within 30 minutes.
(Ilume Design, Dept.R., 4653 Jeanne Mance St., Montreal, Quebec, Canada H2V 4J5, \$14.95)

- Michael Hunt


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# Your Home Power Units 



Have you ever wanted to have your house lights turned on and off in a different pattern each day when you were out of town? Would you like to have various appliances and lights shut off after you go to bed each weeknight (but not weekends)? How about watering your lawn bef ore you wake up every other morning? This may sound like another impractical "home of the future"story, but all these tasks are performed for me without special house wiring by my 80 C , a few Plug 'n Power components, and the sof tware that will be presented in this series of articles.

## PLUG 'N POWER (X10) SYSTEM

Let's examine the Plug 'n Power Controller and what it can do. This peripheral can extend the power and usefulness of your computer beyond the physical boundaries of your computer room, yet it is one of the least expensive and least exploited 80 C devices. The controller is packaged in a small box that plugs into the cassette port. Your cassette cable plugs into a jack on the rear of the controller, and a switch permits selection of "CTRL" or "CASS" so you can leave the device plugged in at all times. The hardware itself is extremely simple; it consists logically of two main components: 1) an 120 kHz oscillator that can be gated onto your home's electric power wiring under computer control, and 2) a power line frequency detector that can be read by the computer. Under software control, coded signals are sent out over your house wiring to various wall switches, appliance modules, lamp dimmers and electrical outlets. These remote devices constantly look for their own "house code" and "device code" on the power line. If a device detects its own code, then it will respond to an "ON," "OFF," "DIM" or "BRIGHTEN" command.

Compatible remote modules are available from a number of sources, including Radio Shack, Heathkit, Sears, and others. Actually, they are all manufactured by BSR (LTD) as components of their "X 10 " system. X 10 uses a fairly sophisticated digital encoding scheme (more on that in a later article), but suffers from a basic limitation: there is no
return communications from the remote devices, so there is no way for the controller (or your CoCo ) to assure that the commanded function actually occurred. In actual practice this is seldom a real problem unless you operate other carrier current devices (such as FM intercoms) that interfere with the X 10 signals. Interference can also originate in a nother house on the same power transformer. When the BSR X10 system was first released it was somewhat sensitive to voltage spikes on the power line, and the failure rate of the remote units was quite high. I had two units fail, (one from Sears, and one from Radio Shack), but in both cases the store exhanged the failed parts on the spot. Since then, I have operated 11 remote modules for over two years without a failure. However, I know of one household that nearly gave up on the X10 system because one inhabitant couldn't seem to remember not to plug vacuum cleaners, toasters, and hair dryers into the 300 watt X10 lamp modules.

## CONTROL SOFTWARE

Perhaps the biggest reason for the Plug 'n Power's lack of widespread popularity (at least among 80C owners) is the lack of good control soft ware. With each controller, Radio Shack packs two cassettes containing programs for various Mod I/ III configurations, and one program for the 4 K 80 C . The instruction manual includes Basic control programsfor three flavors of Mod III, but alas, none for the 80 C ! At the end of this article is a small Basic program that corrects that situation. The machine language program that is supplied by Radio Shack with the controller has several problems: 1) there is no way to save your schedules - they must be typed in every time you wish to use them; 2) the clock loses time on each event; 3) it won't work on a disk system unless you disable the IRQ (see the Rainbow, September, 1982, page 92 ), and 4) it crashes occasionally.

## PROGRAM DESCRIPTION

The Basic program that follows includes a relocatable

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ou've traversed the dungeone of Kzirgla and reclatmed the almighty gcepter ow you muat use its invinoible powore and all your woapons to slay a myriad of moneters and fireballs in your attempt to destroy the evil wizard. If yo gacies then thic real time, hi-res sequel to the over popular Sceptor of Kzirgla is for you!
CONQUEST OF KZIRGLA for the color Computer

machine language subroutine that generates legal X10 signals. You can easily modify this program to implement control sequences appropriate to your situation. Nearly any Basic facility may be used, such as Timer, RND, graphics, etc. Of course, you cannot perform cassette I/O, and you should avoid other functions that use the A/D converter specifically, JOYSTK, PLAY, and SOUND. As it is, the program prompts for house code (A through P), unit code (1
16), and command (ON, OFF, DIMn, BRn, ALL, and CLR), then sends the appropriate control sequence. The "A LL" command turns on all lights to full brightness, while CLR turns them all off. Neither command affects appliance modules. The DIM and BR commands must be suffixed by a digit from 1 to 9 ; they also have no effect on appliance modules.
You will note that a machine lanugage subroutine (USR0) is necessary in order to generate the precisely timed X10 signals. USR 0 requires an integer argument whose 1.5 bits are encoded as follows:

| Bits | Contents |
| :--- | :--- |
| 15 | 0 always |
| 14 | address/command flag <br> $11-8$ |
| repetition count <br> house code <br> unit code |  |

An address packet argument is calculated in line 250 and passed to USR0 in Line 260; a command packet argument is
calculated in Line 350 . Table BTAB is used to map house codes A - P and unit codes $1-15$ into the actual values used in the X10 protocol. Line 110 contains the hex values loaded into BTAB . The repetition count is set to three for all commands except DIM and BR, which use twice the given digit plus one.

Before using the X10 Basic program, you must be sure that the controller switch is in the "CTR L"position; it won't be if you just loaded the program from tape! If you forget, USR0 will hang until you throw the switch.

## DEVICE AVAILABILITY

Radio Shack's Christmas Computer Center catalog lists the Plug 'n Power controller at only $\$ 19.95$ - half the former price. Of course, such a large price cut probably means that they are soon going to discontinue this item; so if you have any interest in putting your 80C to work around the house, you probably should pick up one soon. Remote modules cost from $\$ 15$ to $\$ 22$, depending on supplier and model. Lamp dimmers and appliance modules just plug into an existing outlet; wall switches and outlets are also available that can be installed in your walls. Other available X 10 components include manual control units ( $\$ 25-\$ 45$ ), a telephone remote controller, a timer control, and a sprinkler control valve (from Heathkit, \$60). Of course, the timer controller has nowhere near the programming flexibility of your 80 C , and is limited to eight devices (your 80 C can control 256 ). But, it might be useful on those presumably frequent occasions when you want to use your 80C for something else.

In the next article I shall discuss how to use the Plug 'n Power controller as an accurate, real time clock, the format

## ${ }^{\text {mTMS }} 80$ color

From the January 1981 issue of the CSRA Computer Club newsletter

There was some amusement at the Novernber meeting when the Radio Shack representatives stated that the software in the ROM cartridges could not be copied. This month's 68 Micro Journal reported they had disassembled the programs on ROM by covering some of the connector pins with tape. They promise details next month. Never tell a hobbyist something can't be donel This magazine seems to be the only source so far of technical informations on the TRS-80 color computer " Devoted to SS-50 6800 and 6809 machines up to now. 68 Micro Journal plans to include the TRS-80 6809 unit in future issues

NOTE: This and other interesting and needed articles for the Radio Shack TRS-80 color computer" are being included monthly in 68 Micro Journal --The Largest specialty computer magazine in the world

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68 Micro Journal was established with one objective in mind; to provide a Magazine FOR $68 \times x$ Users BY $68 \times x$ Users. Because of a strict advertiser policy, 68 Micro Journalm has gained a strong following WORLDWIDE because the reader KNOWS what he is getting when purchasing from a 68 Micro Journal" Advertiser. It has gained a strong User following because most of the material published is contributed BY USERS, and, therefore, is relevant to the Users needs.

Currently, and even before the Color Computerm hit the stores, 68 Micro Journalm was devoting more space to the TRS-80C Color Computerm and information concerning the Motorola 6809 (which is the CPU in the Color Computer") than ANY OTHER Computer Magàzine. Examples include:
REVIEWS of the three major Disk Control Systems for the Color Computer", most of the Monitors, Assemblers, and Disassemblers, Word Processors and Editors, "Terminal" Programs (for use with Modems, Communications with other Computers, etc.), and of course, Games.
HINTS for Expanding Memory, Power Supply Cooling, repairing sticky keyboards, disabling the ROM PAK "Take Over!', hooking up to Printers, etc.
DISCUSSIONS of the 6883 Synchronous Address Multiplexer, using the Color Computerm with 64 K and GGK memory (which it is ALREADY capable of handling), thoughts on Programming, etc.

1 suggest that you subscribe to 68 Micro Journal", SODN, as many back issues are solij-out.

We still, and will continue to, lead in the type information you need to FULLY UTILIZE the POWER of the 6809 in the Radio Shack TRS-80 Color Computer'.


Color Computer Editor
of X10 signals, and I'll provide assembly language listings of the clock and XIO routines. In the third article in this series I will present a full-fledged control program that displays schedules with color bar graphs, has accurate timing, allows saving and restoring of schedules to disk or tape, and is $85 \%$ Basic for your ease of modification.

This month's X10 program can be downloaded from the ACCESS data base on CompuServe. Type "R ACCESS" from the PROgrammer's area, then "DOW BSR.CC(70000,130)". (Procedures for non-VIDTEX(tx) terminal software vary.)


```
    36\emptyset X=USR\emptyset (ARG)
    37\emptyset PRINT"--->DONEく---":PRINT
    38\emptyset GOTO19\varnothing
    39\emptyset DATA 189,179,237,237,141,\emptyset,1
    13,132,63,167
    4ø\emptyset DATA 141,\emptyset,1ఐ6,141,57,141,55
    ,141,53,141
    41\emptyset DATA 46,166,141,\emptyset,96,142,0,8
    ,141,19
    42\emptyset DATA 166,141,\emptyset,86,73,142,\emptyset,1
    ,141,9
    43\emptyset DATA 1ø6,141,\emptyset,75,38,223,57,
    \emptyset,252,73
    44\emptyset DATA 37,6,141,13,141,16,32,4
    ,141,12
    45\emptyset DATA 141,5,48,31,38, 239,57,4
    9,140,233
    46\emptyset DATA 32,3,49,140,229,52,18,1
    82,255,32
    47\emptyset DATA 133,1,39,249,134,52,74,
    38,253,198
    48\emptyset DATA 3,166,164,183,255,32,13
    4,178,74,38
    49\emptyset DATA 253,127,255,32,28,ø,9\emptyset,
    39,8,134
    5\emptyset\emptyset DATA 248,18,74,38, 252,32, 23\emptyset
    ,53,146
    510 END
        \circledR
```



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## MONKEY KONG

Once again, Mario jumps into action. Avoiding rolling barrels, ramps, ladders, and killer flames while trying to save the beautiful girl from the clutches of the giant ape. Written by Ken Kalish its so much like the arcade version, you might try to insert a quarter. 16K.
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## PHANTOM SLAYER

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Ghost Gobbler is an excellent version of Pac-Man"'. You must gobble all the food dots while avoiding the ghosts. There are four energizer dots which will make the ghosts turn blue and become scared. This is the best copy of the arcade game. 16 K . Tape . $\$ 21.95$


## COLORPEDE

Colorpede has a variety of bugs ranging from a tiny bettle to the gigantic colorpede. Colorpede has better graphics than Katerpillar but the sound is not as good. Colorpede also has a more varied and complicated play routine. 16K
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## PRINT \#-2,

(Continued From Page 8)
CoCo was certainly not because they had no information. Several months ago we queried both their Chicago bureau and their headquarters "Computers" department about a possible story on CoCo. In short, they had some information, knew where to get more, and have in their files an open invitation of help from us in preparing an article on what we termed the "CoCo Story."

Many of you may know that my journalism background included a decade with United Press International. During that time I was lucky enough to cover several of the "big" stories of the '60s-the civil rights struggle, the Apollo lunar landings and some of the politics of the decade. I usually found my perceived versions of what happened were different from that of Time's reporters.

I don't see how you can write a story about personal computers without writing about CoCo. I really don't. And the grouping of Model III with the Atari, VIC-20 and other computers of that ilk seems to me to be evidence of a lack of understanding about the computer market in general.

Things are really shaping up for RAINBOWfest in Chicago April 22-24. There is an advertisment inside this issue from which you can order advance admission tickets. A three-day pass is a bargain at the advance price of $\$ 7.50$ and I hope many of you will attend.

We're billing it as "CoCo's Very First Show." You might want to make plans now to attend-and see if you can get a group together. We've already heard from a couple of groups investigating the possibility of chartering buses for it. Note, too, that there is a special hotel rate for RAINBOWfest.

I write this in the middle of a move to a new location. The Rainbow, in what I would call the best tradition of the personal computer business, started out in an extra bedroom of our home and expanded to the entire basement-which we renovated into an office.

We have completely outgrown the basement office (some 1200 square feet) and are now in the process of moving into commercial space (with about 2100 square feet). As I write this, the "business side" of the Rainbow has already moved-so our customer services operation is already set up in the new location. The editorial part of the operation will be moved by the time you read this-as soon as we put this month's issue to bed. In short, you should experience no interruption in delivery of your magazines, no delays in getting subscriptions started or renewed, no waits for back issue orders and no problems in handling of Rainbow On Tape, RAINBOWfest ticket orders and so on.

Ever-efficient Pat Hirsch planned this move and it has worked like a charm.

The new location offers several advantages to us: It gives us space to continue to expand, it is right next door to the Prospect Post Office and it means we will be able to have a Pepsi-Cola machine on the premises. That's a "perk" of working for the Rainbow, all the free Pepsi you can drink!

While a certain part of our former offices will continue to be devoted to CoCo, it does mean our street address changes. From now on it is $9 \mathrm{~S}_{\mathrm{j}} 29$ Highway 42, Prospect, K Y 40059. Using the Timber Ridge Drive address will only delay things for you, but, frankly, the fastest way to communicate with us is to continue to use the same post office box (P.O. Box 209) for all your correspondence.

There are some disadvantages, too. The greatest is that my commute to work has become much greater. Is there no end to what I will do for the betterment of the Rainbow? The commute now changes from two flights of steps to .8 mile. And there is no pizza store of any kind in the new location!

Our phone number, (502) 228-4492, remains the same.

In closing for this month, I do also want to thank all of you who have volunteered to become members of our outside reviewing staff. The response to our invitation has been overwhelming and there are a lot of "new names" on reviews this month. If you have not heard from us, you will in the near future.

Generally, our new outside reviewers worked very hard to meet deadlines and provide a comprehensive look at products available for CoCo. Their net contribution will

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only benefit you more and, we hope, make the Rainbow more valuable to you.

To return to the theme of the beginning of this column, the great response to our request for outside reviewers and the diligent way in which those initially selected responded to products sent them seems to reinforce my feeling of "CoCo Community."

Yes, I do think the people at Radio Shack may have soldered in a little heart somewhere in the CoCo's innards.
-Lonnie Falk

## Software Review.

## A Maze(ing) Race: I Once Was Lost, But Now...

Racing against the clock, at first your movements are uncertain. But then your alert mind perceives a way through what had seemed an impenetrable maze, and you're of $f$ and running, nimbly manipulating your joystick.
"Whaddaya mean, a dead end?! But that means I gotta go all the way back to where I came from and...(scream)."

That turns out to be the scenario rather of ten with Maze Race, a new 16K game in machine language from Tom Mix Software. Either you find yourself swearing you saw an opening which isn't there when you show up, or else you see one you needed fifteen seconds ago.

Playable by one or two people, this game generates one-of-a-kind, blue-on-cyan mazes that have over 50 possible vertical and horizontal corridors, not counting dozens and dozens of obstacles, twists and turns. In fact, with so many $1 / 4$ " passageways on the screen, you can get downright blurry-eyed if you spend too much time in front of the TV. You'll get an occasional, relatively easy game, but the next one's just as likely to leave you utterly lost and frustrated.

If you finally make it through a tough one, you can request the same maze as many times as you wish in order to better your time. The screen will show both your actual time and the best time in real minutes and seconds. And, if you reallyget hung up, don't worry about it too much-the timer can go as high as 99 hours, 99 minutes and 99 seconds. The game's creator must have been trying to teach patience and persistence, because I couldn't find any way to get out of a totally frustrating game once it had started without resetting-and thereby having to reload the tape to continue.

Want to race with a friend? You'll get some rather amusing and frantic action this way, which I thought was the most fun.

The tiny blue and red stick-figures move in rapid $1 / 4{ }^{\prime \prime}$ up-or-down steps in response to your joystick(s). Since the Radio Shack joysticks I have are not the world's most precise, it took some practice before I could negotiate the turns at a fast speed-but it is possible.

If you're looking for fancy title pages or lots of bells and whistles, forget it. All of the considerable effort here went into the mazes. I wish I knew how you write a program that generates mazes this complex with only one possible way through. They make the ones on the place mats at Pizza Hut look like real kindergarten stuff.

Incidentally, an optional screen-dump would be a good addition to this program-you could take along a halfdozen printouts as excellent diversions for the kids (of all ages) on trips, in waiting rooms, etc.

The two copies on my tape loaded well, although I did run
into an I／O error just before the first copy started to load．If you happen to run intothe same thing－maybe caused by a bad batch of tapes－all you have to do is type another $C L O A D M$ ．

If you like to do mazes，you＇ll probably like this game． Our sharp，next－door eight－year－old thinks it＇s super，so the younger set in particular should enjoy it．Besides，it probably can help them learn to recognize patterns and develop quick eye－hand coordination．That＇s why you play computer games too，right？

WARNING：The game does leave you with a troublesome ethical question－is it ever right to work a maze backwards？
（Tom Mix Software， 3424 College，N．E．，Grand Rapids， MI 49505．Cassette，$\$ 14.95$ ）
－Warren S．Napier

## Software Review．．．

## Checking Account ＇Credit Where Credit＇s Due＇

## Bankers beware！

How many of you have argued with a bank manager or teller regarding the proper balance in your checking account？Did you win or lose？Did the manager start laughing and call all of his assistants over to see your patented shorthand method of reconciliation of your statement？From now on，this embarrassing judgment day will be a snap if you use Checking Account by F \＆G Enterprises．

Checking Account is written in Extended Basic and furnished on cassette．The program uses a novel loading system．First you load a short Basic program using the $C L O A D$ command．After loading，you enter $R U N$ and the program sets the data pointers such that the main program starts at $\$ \mathrm{H} 600$ and automatically loads the main program． For those of us who forget the PCLEAR to conserve memory this makes it easy．
A small 11－page instruction manual is included with various examples of program operation．I would say the documentation is above average．

Program features are：
＊Up to $\$ 10,000$ debit amounts and increment totals
＊Up to $\$ 100,000$ deposit or interest amounts
＊130 monthly transactions with instructions on using the program with more memory
＊Warnings for transaction or memory limits
＊Incremental totals by line
Main Menu：
1 －input／add
entry of month，year，date，check number， payable to and amount
11 month／year
modify month and year
2 －insert
add transaction at selected location
3 －modify
change data entries
33 category
review／modify data entries
4 －delete
5－list
6 －create bank statement
7 －create new active account
8 －load
9 －save

I am no accountant，but，come to think of it，that is what this program is all about．The program uses a system of checkbook accounting labeled bank transactions and account transactions．Bank transactions are the type of things you see on your monthly statement such as cleared checks．Account transactions are your personal records of your balance．What it boils down to is that even though the bank may show a balance of $\$ 6 \% 2.00$ ，if your account transaction balance shows $\$ 152.00$ ，you cannot buy that disk drive．You＇ll have to settle for a new modem．

The program is professionally written and all screen output is in an organized format that is very easy to understand．Prompting is adquate and the documentatin will explain any problems．I think some means should have been included for hard copy of the bank statements．Due to the format of the screen，a＂screen dump＂program would rectify the situation．I found the program very easy to use with one exception．When I made a mistake，there was no easy way of correcting it without stepping through the full sequence of entries for a transaction and then deleting the transaction．

In conclusion，I am pleased with Checking Account and have dreams of the elimination of drawers of canceled checks and bank statements in the future，all replaced by a cassette．At the same time，I think a program of this nature is more suited to disk operation and the authors should work on an advanced version．Maybe add a column with an ＂account＂heading for flagging information for tax purposes．The program does an excellent job for a cassette－ based system．I would recommend it for anyone who wants to experiment with computerized checking．
（F \＆G Enterprises， 3922 Millcreek Drive，Annadale，VA
22003，$\$ 18.95$ on tape．）


## Software Review...

## CCEAD Packs Power For Low Price

One piece of the standard software equipment imbedded in the CoCo's ROM is a Basic interpreter which translates Basic statements into sequences of 6809 machine instructions. While Basic is suitable for many applications, it seems that there are just as many situations where it proves to be unsatisfactory. This may be due to the relatively inefficient use of memory space by Basic, the speed, or lack thereof, with which Basic routines execute, or the need for an operation or function which Basic cannot provide. The most obvious alternative is to code directly in machine language or in assembly language where each line of code corresponds to a single 6809 instruction. This is where $C C E A D$ comes in.

CCEAD, an acronym for Color Computer Editor Assembler Debugger, provides three essential tools for the development of machine language routines in one neat package. The Editor allows for entry and modification of assembly language source code, the Assembler takes the source code and produces 6809 machine code and the Debugger is a tool for checking out machine language routines.

When my copy of CCEAD arrived, I was pleasantly surprised by the quality of the documentation and the product itself. The cassette on which the program was delivered contained two versions of CCEAD's Basic source code, one fully documented and formatted for readability

and the other, stripped of comments and superfluous blanks. The stripped version, which is the one normally used, occupies about 7600 bytes of memory as opposed to the verbose version which requires approximately 12300. This program requires 16 K Extended Basic to run.

Prior to CLOA Ding CCEAD, the user is instructed to use the PCLEAR command to allocate one or more graphics pages for use as buffer space by the Assembler. It is here that the generated machine object code will eventually be placed. The space not used by $C C E A D$ and not reserved via the $P C L E A R$ command is used as text storage for the assembly source code, so it pays to PCLEAR as few graphics pages as possible.

Upon running CCEAD, I was immediately greeted with the master menu, which presents five options. In addition to the options selecting the Editor, Assembler and Debugger, a tape read and a tape write option are provided to facilitate tape filing of assembly source programs. The option to be selected is specified by entering the option number. Since the two tape options are self explanatory, I will discuss only the three main utilities.
The Editor-CCEAD provides the user with a fancy little full screen editor which naturally does all of the things one would expect an editor to do. By using the ENTER, shift, and arrow keys, the user can insert and delete lines, move the cursor left or right within a source line, and scroll the screen up or down by either one line or screenful of lines. Once all of the source code has been entered or changes have been made, a shift/clear exits the Editor and brings the user back to the main menu where the source can be saved to tape, if desired.

The Assembler-Once the source code is in memory as a result of tape read of the Editor, CCEAD's Assembler may be invoked. Selection of the Assembler option on the main menu causes $C C E A D$ to prompt for two items: the listing device (screen or printer), and the memory address at which the first byte of generated object code is to be placed. After the necessary information is provided, CoCo begins to churn away, generating object code and the assembly listing. On the average, CCEAD takes about five seconds to process each source assembly statement, due primarily to its being implemented in Basic. Upon completion of the assembly, $C C E A D$ returns to the master menu.

Input to the CCEAD assembler is very similar in syntax, instruction and directive mnemonics, and format to the three other 6809 assemblers with which I am familiar. Of course, all of the instructions and addressing modes inherent to the 6809 are supported. In addition to processing standard assembly statements, CCEAD supports five different assembler directives which tell the assembler to change the current location counter for the generated code (ORG), reserve blocks of memory (RMB), initialize bytes or words of memory ( $\mathrm{FCB}, \mathrm{FDB}$ ) and equate values to symbol names (EQU). CCEAD contains all of the functions essential to any good assembler.

The assembly listing produced by $C C E A D$ is also similar in content and format to other common 6809 assemblers. It displays three major pieces of information for each assembly statement: the memory address of the generated code or data, the generated code or data itself and finally the assembler source statement. The only thing that is missing and could be useful is a symbol table listing.

The CCEAD assembler detects six different errors during the assembly process. These are Invalid Syntax, Illegal Instruction, Illegal Indexed Instruction, Illegal Index Value, Relative Branch Out Of Range, and Undefined Symbol. Any error messages appear on the assembly listing

immediately after the offending statment and simply consist of the message "ERR nn"where" $n n$ "identifies one of the six errors. The user is warned in the documentatin that "gross" source format errors may cause a Basic error in CCEAD which results in the assembly source code becoming irretrievably lost. The moral of the story is that source code should be saved to tape prior to the first assembly.

While the CCEAD assembler is very good for its size, the more experienced programmer may wish to add features such as symbol table listing, enhanced error messages, expression evaluation for arguments and maybe even conditional assembly and macros. Making these enhancements to $C C E A D$ appears to be a relatively straightforward propositon, thanks to the commented source lising and the in-depth program design information in the CCEAD documentation. However, any large scale modification probably requires a 32 K CoCo.

The Debugger-After getting an error-free assembly, the user is most likely to specify the Debugger option on the main menu to try out the new routine. The Debugger, the skimpiest of the CCEAD utilities, is primarily a memory patching tool with which the user may PEEK and $P O K E$ at his code and data.

The only program execution control command in the Debugger is the " $G$ " command with which the user causes execution to begin at a given address. To set a breakpoint, one must patch a subroutine return (RTS) into the appropriate place in the code. This is because CCEAD uses the Basic "USR" function to implement the "G" command. Another unfortunate side effect of the USR implementation is that several of the 6809's registers must be saved by the code under test and must be restored prior to the execution
of the breakpoint "RTS." Should this convention not be followed, the 6809 branches off into the wilderness, never to return.

Another very useful function not included in the Debugger is the ability to examine and change register contents at a breakpoint. I found that the quickest way to initialize register contents is to patch Load Immediate instructions into the code under test. To examine register contents at breakpoints, patching in Push to Stack instructions just before the "RTS" seemed to work fairly well.

In light of the delicate nature of the interface between $C C E A D$ and the code being tested, it pays to remember Murphy's law that says something to the effect that "anything that can go wrong, will, usually at the least opportune moment." I found the safest and most time efficient debug practice was to use CSAVEM to copy object code to tape prior to testing so that reassembly of long routines was minimized.

Conclusions-All in all, CCEAD is a high quality program and excellent value. The documentation is clear and thorough and the Editor, Assembler and Debugger work as advertized, although the Debugger did take a little ingenuity to use effectively. When used in conjunction with a 6809 programming book, $C C E A D$ is an ideal tool for learning the basics of assembly language programming. With a 32 K machine and a few enhancements, it is well suited for development of large machine language routines. For the price, $C C E A D$ is a tool that no assembly language programmer can afford to be without.
(Spectrum Projects, 93-15 86th Drive, Woodhaven, NY 11421, \$6.95.)
-Gary E. Epple
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RAINBOW ceatrication

## Text Pro II: Powerful Tool With Weak Documentation

Ever have one of those days when nothing seemed to go right? When even the cat ran awayfrom home? I did one day this past December. It started when I carefully ripped open the envelope containing a copy of Cer-Comp's TEXT PRO II, "the Professional's Word Processor." Page one of their 32 pages of documentation should have warned me. In the words of the author:
"...It should be noted by the user that
this is a complex program and cannot
be fully understood with a single
reading. It will require the user
many hours of study, usage, and
experimentation to fully understand
the power of this invaluable tool."
Really now! I thought we were past that stage in software development for the Color Computer. Sixteen pieces of flimsy copier paper dot-matrix printed on both sides with a staple in the upper lefthand corner. That's not so bad, but start reading and you're off to Confusion Land, compounded by syntactical, spelling and structural language problems everywhere. That's why this program can't be understood in a single reading - you've first gotta figure out what they're talking about.!

It took this reviewer some good old-fashioned head scratching and sleuthing-not to mention patience-to break through the haze. I think I've got it about $90 \%$ decoded. And that, my friends, is the major hurdle in discovering this otherwise excellent word processor utility.

The Color Computer is no longer the new hungry kid on the block whose owners are begging and scratching for just anything, but anything, to show its versatility and power. Remember what seems like just a few short months ago when so many of us were really worried about software support? Well, from what I see on these pages and in other magazines lately, we've moved up from the other side of the tracks. We don't have to put up with hastily thrown together packages. Vendors who expect us to shell out our pesos now had better be concerned about competitive packaging-and across the board professionalism. Cer-Comp's TEXT PRO $I I$ is one such package which suffers from its wrappings. Sorta like handing your sweetheart a diamond ring in a peanut bag!

An hour after unwrapping $T E X T P R O I I$, I was still

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completely confused, more than a little lost, and to say the least, some mad. The documentation is poorly written. They've got a gem of a machine language program here, yet, it is accompanied by such amateurish documentation! It doesn't take an English major to proof copy before it's released.

Anyway, after trying to make some sense of the manual for over an hour, I decided to go for broke, boot up the program and see what light might be shed there. Half an hour later I was still getting "NE ERROR" and other garbage. The manual said that all I had to do was LOADM "TXTPROII" ENTER for R.S.Disk (which I have) or, if using Tallgrass Technologies TG-99 disk controller with CCMD +9 , just enter the drive number followed by the file name. Didn't work. I was beginning to think I had a dud or had suddenly reached that period in life when the brain just stops functioning.

But wait a minute. Let's think this thing out systematically. Let's call up the directory and see what's on this quality disk (the one with the elephant logo). DIR yielded:
```

RSTXPII BIN 2 B 3
RSTXPII2 BIN 2 B 3
RSTXPII3 BIN 2 B 3
TXPDEMO DAT I A 2

```

So the filename isn't TXTPROII after all! Let's try again. (PCLEAR1 as a delaying tactic. Check the drive with another disk to be sure the gobblins didn't zap it overnight.) Make a long distance call to Las Vegas? No way. OK, the DIR said RSTXPII, and since R.S.Disk demands the extension, gotta throw the BIN in, too.

Voila! Up pops the company screen logo, a READY prompt, and a blinking black cursor. No congrats for breaking the code, no nothing. Not even a screen clear. So, now what? I'll tell you what: put this thing aside for a while and refuel the system with some tuna casserole because you're suffering from a case of the "befuddleds and bedazzleds" already!

\section*{Turn the Lights Back On, Billy!}

A fresh cuppa coffee, a new plan of attack in mind, and a full stack of paper in the LP-VII, and you're ready to tackle it again the following morning. Never say die, so you bring the program up, hesitantly enter some text and again ask that now familiar question, "now what?" Y ou've got some text entered but you just can't seem to get started with the editor and processor commands. Then, with a stroke of genius (that's the way you're feeling this morning) you recall the DEMO on the disk. Calling it up for processing by guessing at the procedure yields a commercial for TEXTPRO, the cassette version. That's nice. Now what? Wait! Try listing the DEMO to see how they used the commands. Eureka! The key! "A demonstration file to show how a text processing file might appear." Now what the heck is that doing buried on the disk? Should be in the darn manual!

\section*{Life Gets Easier by the Numbers}

It soon becomes apparent, despite the author's "efforts" and my increasing negative impressions, that TEXT PROII is really not so complex a program. Even though it helps to understand the manual, if you've spent a quarter century in the military, you can get around it. The real complexity lies in plotting your route around, through, and over the manual's poor organization, disjointed syntax and generally sloppy wordsmanship.

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\(\Delta=\mathrm{M}\)

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Consider: what you finally find yourself with is an excellent word processor that'll do almost everything but pour the coffee for you. Full justification, special effects justification, an elaborate system of tab functions, an array of text editor and processor commands that's completely out of this world, breezy editing, short keystrokes (most commands are no more than four strokes), compatibility with two major disk operating systems and tape, as well as the capability to control any printer you can hook up to the CC, all transparently - and with a typewriter approach to upper and lower case. (Just set lower case and use shift+letter for upper case. Commands can even be typed in lower case!) All that and more! Autonumbering (you set the increments), expanded print, centering... The combinations go on and on. The real joy is that (once you've broken the command code) these functions come out with only a few simple keystrokes!

But there's that implied limitation: it's just not for the casual or occasional user. 1 mean, it is NOT a suitable gift for the wife whom you're trying to get to finish those short stories because it'll most assuredly prolong her "computer illiteracy" and delay any literary acclaim. It just ain't the epitome of user friendly to the novice. But, if you're past that stage, go for it. You'll find that you have to turn off more good features than the average program comes with.

The Cer-Comp ad lists the majority of its features and capabilities. Those that are advertised work with ease. There are a couple of things 1 personally haven't figured out yet.
* I definitely haven't gotten a handle on the elaborate tab functions yet. (There're six of them with their own variations, including tab centering on the decimal!)
* I get a bit queazy about having to print out a whole buffer file just to see how a few doubtful lines come out, but 1 haven't found a way around that yet.
* On startup, memory size is returned as 21830 for my 32 K Extended system (without PCLEAR). That implies that only 93 bytes are taken out of user RAM (by the logo, prompt and cursor) with the program occupying DOS'turf. I don't know for sure because that kind of information is not included in the manual.

Since the program is written in machine language, it is extremely fast at doing its thing. For example, there is no noticeable increase in time between data transfer to the LPVIl's small buffer and print, even though there is a lot of command and control interpretation going on. Practically the only thing you'll ever see on the screen, besides your own input and the READY prompt, is an occasional INPUT ERROR prompted by a syntax error on your part.

Still worried about buying programs that're all locked up? Don't be. The third intelligible thing the Cer-Comp people tell you (even encourage you to do) is how to make a copy of

your original with the BACKUP command (or the appropriate CCMD+9 procedure).

\section*{Your Choice}

If you're the adventurous type who likes to look for that super bargain or gem now and then, then this one is for you. You'll have to disregard the current wrappings to get to the goodies, but they are there in spades.

On the other hand, if you're the type who likes to \(L O A D\) a program and have it lead y.ou by the hand to the finished product, this one probably isn't for you. It'll take operator/ user practice to get the full benefit from TEXT PRO II.

Who knows? Maybe the author will come out soon with a better organized and more professional manual/documentation. Hint!
(Cer-Comp, 5566 Ricochet Avenue, Las Vegas, NV 89110, \$49.95)
-Ed Lowe

\section*{Software Review..}

\section*{May A 'Mad' Bird Attack Your Blahs}

If I had stumbled across Bird Attack and not known its origin, I would have bet my left joystick that Mad magazine had become a software house.

Bird Attack is a parody of the space war type of arcade game in which the enemy fleet swoops down in random attacks and fires missiles at your roving weapon at the bottom of the screen.

To play, do a \(C L O A D M\) and \(E X E C\). The instructions are simple and complete.

After you EXECute the program, you are presented with a title page and asked to \(E N T E R\) your name. Once you've identif ied yourself to the program, for comparative scoring purposes, you are asked to choose a difficulty level, from one to five.

You get three "men" to start, and an extra one for each 10,000 points.

The four-color, high resolution graphics are very good and the sound effects match the theme of the game. Joystick response is good, but I would prefer a more direct response from the fire button.

As play begins, you are standing on a flat barren plane at the bottom of the screen, while above is assembled a large flock of rather rude birds with an aggressive tendency to behave like miscreant bombardiers. As they seem to have taken you for a no-good nest robber, they are in no mood to compromise just because you (foolishly) brought your shotgun instead of an umbrella. Mad magazine a side, this is beginning to look like a production of The Birds, had Alfred Hitchcock turned the script over to Mel Brooks.

Bird Attack can stand on its own merits as a shoot-em-up style of game, and its humorous theme is sure to evoke a series of one-liners when you introduce it to your friends. The game operates in 16 K and uses machine language to enhance action.
(Tom Mix Sof tware, 3424 College N.E., Grand Rapids,
MI 49505, 16 K Extended Basic, \(\$ 21.95\) )
-Rich Krankoski


\title{
Continuing Your Character Record File
}

\author{
By Bill Nolan Rainbow Contributing Editor
}

This month in the Dragon's Byte, I will be working on the character record program again. If you read last month's column you know we were going through the process of developing a program, starting at the very beginning. If you haven't read last month's column, you will want to do so before getting into this one.

What we have to do now is break our program up into segments and decide exactly how we want the segments arranged. Let's start by having a menu on the screen, and let's put that menu beginning at line 100. A menu is nothing more than a list of choices, so let's make our list now. Following each item on the list I will put a number in parentheses. This will be the beginning line number of that section.
1. Load or save our information. (1000)
2. Print our information on paper. (2000)
3. Start a new character. (3000)
4. Update basic information. (4000)
5. Non-Magical Possessions. (5000)
6. Magical Possessions. (5000)
7. Spell Book for Mages. (7000)
8. Thief abilities if applicable. (8000)
9. Saving throws. (9000)

0 . Weapon proficiency, armor class and combat adjustments. (10000)

I think that about covers the basic choices, and we will start another block at line 11000 to use for any subroutines which will be called by more than one of the above sections. Now let's consider what we will do in each section.

Numbers 1 and 2 will be the last ones to be done, as we will need to have all of our information formatted before we can save or print it. In number 3, we will clear all old information and provide for the input of character name, class alignment, race, age, height, weight, sex, hit points, and basic ability scores such as strength, wisdom, dexterity, etc. All of this information could be stored in a single array having one dimension. We will store all the information as strings, and use the VAL function to convert them to numbers if needed. Let's name this array \(\mathrm{B} \$\) (the B stands for Basic information).

Number 4 in our list will deal with making changes in the information already entered into the array B\$. Number \(S\)
will be simply a list of non-magical possessions. We can store that list in another array having one dimension. Let's call it NP\$ (for Non-magical Possessions). Number 6 will be the same except for being a list of Magical Possessions. Let's call that array MP\$.

Number 7 will be a list of spells, and these can be easily divided into levels. Since there are nine levels of spell power in most fantasy games, let's store these in a two-dimensional array called SB\$ (the SB is for Spell Book). Number 8 will be the thieving ability scores. Since we will already know the class, level, race, and dexterity score we can let the computer figure out the thieving abilities. In my column last May I wrote a program to do just that, so I will just adapt it as a subroutine here.

Number 9 will be a short list of saving throw numbers, and we can store them in an array called ST. Number 0 is also a list, but some of the items on it are strings, so let's call it CI\$ (for Combat Information). Through the entire program I will use the variable name \(\mathrm{K} \$\) with the INKEY\$ function, the variable K for temporary use with the VAL function, and all variables starting with \(\mathrm{X}, \mathrm{Y}\), or Z for temporary storage.

If any of our sub-programs need \(D A T A\) (I know the thief skills part will) we will group all of our \(D A T A\) lines together starting at line 12000. This is a matter of individual preference, as DATA statements can be anywhere in the program. I usually put them at the end, but many people put them all at the beginning or put them in various places next to the section of the program where they are used. Suit yourself. Just remember what Rudyard Kipling said:
"There are nine and fifty ways
To construct the tribal lays, and every single one of them is right."

You will remember that we are going to put some subroutines at line 11000. A couple that come to mind right away are two I use all the time. One draws a border around the screen, and one PRINTs "HIT ANY KEY TO GO ON" across the bottom of the screen and then waits for a key to be pressed before going on.

A couple of times in the past I have included a border routine in one of my programs for this column. These were always in Basic, and you could watch it draw around the
screen. For this program I will give you one I wrote that is machine language and appears instantly. It is only 36 bytes long, and we will include it in the Basic program as a few \(D A T A\) statements and then \(P O K E\) it into memory when the program runs.
Next month, the complete program will be in this column, along with complete instructions for using it. It will run on a 16 K Extended Basic Color Computer or TDP-100. I will include any changes that will have to be made to use it with a disk drive, and it will very likely need 32 K if used with a disk system.

Let me tell you quickly how I go about writing a program like this. After doing the preliminary thinking such as we have done above, I write the menu section and the most necessary subroutines. I then put a \(R E T U R N\) at the proper line number for each of the sections. At this point the program will run, although it won't do anything except print the menu on the screen. However, as I finish each section I can \(R U N\) the program and test that section. That way, when I finish the last section, the program is already debugged, and I find it easier to debug one small section at a time, rather than a whole big program all at once.

Well, I guess that does it for this month. You all have a very nice Valentine's Day, and I'll get back to work on the program. If you have any questions or last minute suggestions concerning the character record keeper, let me know right away. You can contact me by writing:
Bill Nolan
c/o Prickly-Pear Software
9822 E. Stella Rd.
Tucson, AZ 85730
(602) 886-1505
(Mr. Nolan, a nexperienced Dungeonmaster in a po pular fantasy role playing game on a weekly basis, is the president of Prickly-Pear Software.)

\section*{IT'S HERE!! DYNABYTE SOFTWARE \({ }_{T M}\) TSASA, INC. PRESENTS COLOR COMPUTER} BUSINESS \& HOME SOFTWARE That'll KNOCK Your Mainframe OUT! 50 CASSETTES \(\$ 8.95-\$ 29.95\)
\begin{tabular}{|c|c|}
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\section*{Software Review...}

\section*{QTAX-82 Relieves Tax Tedium}

For those who have been searching for a way to convince your spouse that your 80C is more than a sophisticated arcade game, \(Q T A X-82\) is here. After all, what could be more serious and down to business than preparing your income tax?

Nature has a way of balancing itself. QTAX-82 and my 1040 federal income tax form arrived in the mailbox the same day.

QTAX-82, referred to as Tax Analysis in some advertising, is a menu driven program which, through a series of interconnected, displayed menus, asks you to input your status, (filing status, exemptions, over 65 , etc.) and financial data (income, adjustments, deductions, etc.) resulting in a completed 1040 return.

The menu screens are divided into groups matching the sections of the 1040 forms. As data is entered, subtotals for each section are displayed, and interact with each other to simplify the tax computations necessary to complete the 1040 and 1040 schedule A.

For instance, after adjusted gross income has been calculated, this amount is carried over and automatically enters the one percent of A.G.I. when calculating deductible medical and dental expenses. QTAX calculates the 1040 federal form and the 1040 schedule A itemized deductions form. Where appropriate, you are referred to other forms not included with QTAX. You must then enter the bottom line from these forms for the program to calculate your taxes.

Tax programs of this type are most useful prior to the end of a tax year. By using QTAX you could easily see the net effect of a tax pre-payment on your net taxes prior to doing so. After the end of the year, it is of ten too late to take advantage of tax breaks.
\(Q T A X\) will quickly determine if it is most advantageous to take the standard deductions or to itemize them.

Unfortunately, QTAX does not have a print option which would allow the review of your data away from your 80C. A "hard copy" is a handy thing to have at a tax audit. QTAX does allow you to save the data on tape and recallit later for review or change.
\(Q T A X\) is not a CPA, nor does it offer advice; it just rapidly calculates your 1040 from entered data. As the instruction manual stresses, the results are only as good as the entered data. "Garbage in-garbage out." It operates in 16 K .

\section*{(Q Systems, 7602 Seoane Court, Falls Church, VA}

22042, \$19.99)
-Bruce Rothermel

\section*{Corrections}

Paul S. Hoffman offers a minor correction for one of the listings in his in-depth hardware review, "The Expressive, Expeditious, Exhilarating X-Pad!," which ran in our last issue.

On Listing 5 , which appears on page 90 of the January, 1983, Rainbow, changing the "FG" variable in lines 1100, 1120,1140 to "FA" will make the program run smoother, says Paul. "FG" was used earlier, back in Listing 2.

\title{
Telewriter-64 the Color Computer Word Processor
}

\section*{3 display formats: 51/64/85 columns \(\times 24\) lines}
\(\square\) True lower case characters
- User-friendly full-screen editor

\section*{- Right justification \\ Easy hyphenation \\ Drives any printer \\ Embedded format and control codes \\ - Runs in 16K, 32K, or \(\mathbf{6 4 K}\) \\ Menu-driven disk and cassette I/O \\ - No hardware modifications required}

\section*{THE ORIGINAL}

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owners. And rightly so.

The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen text than you'd get with Apple II, Atari, TI, Vic or TRS-80 Model III.

On top of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fun. With single-letter mnemonic commands, and menu-driven I/O and formatting, Telewriter surpasses all others for user friendliness and pure power.
Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerful word processor without the major additional cost of a disk.
..one of the best programs for the Color
Computer I have seen..
Color Computer News, Jan. 1982

\section*{TELEWRITER-64}

But now we've added more power to
Telewriter. Not just bells and whistles, but major features that give you total control over your writing. We call this new supercharged version Telewriter-64. For two reasons.

\section*{64K COMPATIBLE}

Telewriter-64 runs fully in any Color Computer \(-16 \mathrm{~K}, 32 \mathrm{~K}\), or 64 K , with or without Extended Basic, with disk or cassette or both. It automatically configures itself to take optimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter-64 text buffer grows accordingly. In a 64 K cassette based system, for example, you get about 40 K of memory to store text. So you don't need disk or FLEX to put all your 64 K to work immediately.

\section*{64 COLUMNS (AND 85!)}

Besides the original 51 column screen, Telewriter-64 now gives you 2 additional highdensity displays: \(64 \times 24\) and \(85 \times 24\) !! Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.
The \(51 \times 24\) display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersome
"windows" that show you only fragments at a time and don't even allow editing.

\section*{RIGHT JUSTIFICATION \& HYPHENATION}

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.
Since short lines are the reason for the large spaces of ten found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter-64 can now promise you some of the best looking right justification you can get on the Color Computer.

\section*{FEATURES \& SPECIFICATIONS:}

Printing and formatting: Drives any printer (LPVII/VIII, DMP-100/200, Epson, Okidata, Centronics, NEC, C. Itoh, Smith-Corona, Terminet, etc).
Embedded control codes give full dynamic access to intelligent printer features like: underlining, subscript, superscript, variable font and type size, dotgraphics, etc.
Dynamic (embedded) format controls for: top, bottom, and left margins; line length, lines per page, line spacing, new page, change page numbering, conditional new page, enable/disable justification.
Menu-driven control of these parameters, as well as: pause at page bottom, page numbering, baud rate (so you can run your printer at top speed), and Epson
font. "Typewriter"' feature sends typed lines directly to your printer, and Direct mode sends control codes right from the keyboard. Special Epson driver simplifies use with MX-80.
Supports single and multi-line headers and automatic centering. Print or save all or any section of the text buffer. Chain print any number of files from cassette or disk.

File and I/O Features: ASCII format files create and edit BASIC, Assembly, Pascal, and C programs, Smart Terminal files (for uploading or downloading), even text files from other word processors. Compatible with spelling checkers (like Spell 'n Fix)
Cassette verify command for sure saves. Cassette autoretry means you type a load command only once no matter where you are in the tape.
Read in, save, partial save, and append files with disk and/or cassette. For disk: print directory with free space to screen or printer, kill and rename files, set default drive. Easily customized to the number of drives in the system

Editing features: Fast, full-screen editor with wordwrap, block copy, block move, block delete, line delete, global search and replace (or delete), wild card search, fast auto-repeat cursor, fast scrolling, cursor up, down, right, left, begin line, end line, top of text, bottom of text; page forward, page backward, align text, tabs, choice of buff or green background, complete error protection, line counter, word counter, space left, current file name, default drive in effect, set line length on screen.
Insert or delete text anywhere on the screen without changing "modes." This fast 'free-form"' editor provides maximum ease of use. Everything you do appears immediately on the screen in front of you. Commands require only a single key or a single key plus CLEAR.
truly a state of the art word processor outstanding in every respect.
- The RAINBOW, Jan. 1982

\section*{PROFESSIONAL}

WORD PROCESSING
You can no longer afford to be without the power and efficiency word processing brings to everything you write. The TRS-80 Color Computer is the lowest priced micro with the capability for serious word processing. And only Telewriter-64 fully unleashes that capability.
Telewriter-64 costs \(\$ 49.95\) on cassette, \(\$ 59.95\) on disk, and comes complete with over 70 pages of well-written documentation. (The step-by-step tutorial will have your writing with Telewriter-64 in a matter of minutes.) To order, send check or money order to:

\section*{Cognitec}

704 Nob Street
Del Mar, CA 92014
Or check your local software store. If you have questions, or would like to order by Visa or Mastercard, call us at (619) 755-1258 (weekdays, 8AM-4PM PST). Dealer inquiries invited.
(Add \(\$ 2\) for shipping. Calif ornians add \(6 \%\) state tax. Allow 2 weeks for personal checks. Send self-addressed stamped envelope for Telewriter reviews from CCN, RAINBOW \(80-\) Micro, \(80-\) U.S. Telewriter owners: send SASE or call for information on upgrading to Telewriter-64. Telewriter compatible spelling checker (Spell ' \(n\) Fix) and Smart Terminal program (Colorcom/E) also available. Call or write for more information.)
Apple II is a trademark of Apple Computer, Inc.; Atari is a trademark of Atari, Inc.; TRS-80 is a trademark of Tandy Corp; MX-80 is a trademark of Epson America, Inc.

\section*{Flight Is Excellent Aircraft Simulator}

Imagine yourself alone at the controls of a Cessna 150 coming in for your first "solo" landing. The tower gives you clearance for "runway three-two" and you acknowledge. Well, if your family hears all of this while you're sitting in front of your computer they will probably send you straight to the funny farm. But just think of all the time you will have to play games, especially if they let you take your CoCo with you.

Flight by Dave Hooper and Mark Barnes is an excellent aircraft simulator program by Prickly Pear Software. It's more of a game than a real time flight simulator, but it features excellent graphics and time response. The program is written for 32 K Extended Color Basic and is supplied on cassette or disk. One joystick is required. The cassette version uses the "auto-loader" program by Sugar Software and gives you something to look at while loading a total of three separate programs with one CLOADM command. The documentation is quite skimpy, almost to the point of being inadequate, but program prompts and operation do not really need explanation. I would like to have seen an explanation of the method of score calculation and operation.
The game has eight different skill levels and asks immediately if you want high or normal speed operation. Caution is given in the manual regarding the fact that some TRS-80C's will not operate in the high-speed mode. My

\section*{TRS-80 COLOR BASIC by bob ALbRECHT \\ Bequiners}

This entertaining self-instructional book is packed with games, experiments, scores of intriguing challenges, and activities related to fantasy role-playing games. The ideal introductory aid for kids, parents and teachers using the Color Computer.

John Wiley \& Sons
605 Third Ave., New York, NY 10158

\section*{TRS-80 COLOR COMPUTER GRAPHICS by DON INMAN}

Explore the creative and imaginative blending of computers and color. This exciting book will enable you to explore all the graphics capabilities of Extended Color BASIC.
Reston Publishing Company \$14.95
11480 Sunset Hills Rd., Reston, VA 22090

\section*{ASSEMBLY LANGUAGE GRAPHICS} FOR THE TRS-80 COLOR COMPUTER by DON INMAN and KURT INMAN


This book is specific to the TRS-80 Color Computer with applications using sound and graphics to illustrate how an assembler can be used to perform feats that would be quite difficult, if not impossible in the BASIC language.
Reston Publishing Company

DYMAX, PRO. 310 , MENLO PARK,CA 94025
Dymax orders must be prepaid via check, money order, Visa or Mastercard. Sorry, no Purchase Orders or COD orders. Please add \(\$ 2.00\) shipping and handling. California residents add \(6 \%\) sales tax.
\(32 / 64 \mathrm{~K}\) Extended Basic machine worked fine at high speed without any modification.

The user is then asked which skill level he prefers:
\[
\begin{aligned}
& \text { A-student pilot } \\
& \text { visual landing-no cross wind } \\
& \text { B-private pilot } \\
& \text { visual landing-cross wind } \\
& \text { C-commercial pilot } \\
& \text { instrument landing-no cross wind } \\
& \text { D-airline transport pilot } \\
& \text { instrument landing-cross wind }
\end{aligned}
\]

Each level is capable of operation in the normal or highspeed mode. All pilots (up to five) must use the same level. Each pilot is required to log-in his name and asked to fasten his seat belt. After a short delay, one of the finer graphic screen presentations I have seen appears on the CoCo. The screen is divided into thirds. The top display is called the "azimuth" and shows the glide path, runway and your plane from overhead. The middle display is called the "glide path" view, as it shows an elevation from the ground. The bottom display consists of three real time instruments, two hairlines indicating azimuth, and artificial horizon and an altimeter. These instruments are very responsive to joystick control and very realistic.

If you hit the ground before the runway you will certainly know you have crashed. If you are too high to land, the tower will inform you to "go around" and try again. If you make a successful landing, a voice synthesization of "perfect landing" will congratulate you. As a side comment, this game takes advantage of the Radio Shack joysticks. Since the response is so quick the game becomes more of a challenge. Spring loaded joysticks would make it much easier.

In conclusion, I feel Flight would be an excellent addition to your tape library for several reasons. The graphics alone are excellent. The real time response of the joysticks makes the game realistic. Several different skill levels offer everyone a challenge from kids to adults.
(Prickly-Pear Software, 9822 E. Stella Road, Tucson,
AZ 85730, \(\$ 19.95\) tape, \(\$ 24.95\) disk)
— Dan Downard

\section*{Software Review...}

\section*{The Stripper Gives You The Bare Essentials}

Sorry guys, this is not an X-rated graphics demonstration, but a handy utility that has been designed to reduce the size of your Basic programs. This can really be helpful if you have ever been hit with the dreaded "OM ERROR."

The Stripper is a machine language program supplied on cassette, and includes two sheets (double-sided text) of excellent instructions. It is menu driven, and the following commands are available: 1) delete remarks, 2) pack lines, 3) remove blanks, and 4) exit. The program can be loaded into any protected area of memory and the instructions give examples of loading for disk and non-disk users.

To use The Stripper you should have a good Basic program loaded into your computer and have a copy on tape of this unstriped version. Next, CLOAD and EXECute The Stripper. Another nice feature you'll notice as you're presented with the menu is a window showing the amount of memory space the loaded Basic program is using. This lets


\author{
ExIBMer (NOW RETIRED) For the FIRST TIME - Makes available to the PUBLIC His personal collection of superior programs for the
}

\section*{TRS-80 COLOR}

SEE HOW THE PROFESSIONALS DO IT!! ALL PROGRAMS ARE OVER 14K LONG!!

\section*{TALKING GRAPHIC DEMONSTRATION}

Like no other Computer Program that ever existed! Your CoCo will talk to you with a beautiful musical background and tell all about himself while displaying dozens of action packed hi-resolution graphic demonstrations. Programs RUN non-stop for 12 FANTASTIC minutes from 1 CLOAD.
"This demonstration is MANDITORY. You and your CoCodeserve this program." Quote The Rainbow.
THE DISK DOCTOR - cure that sick feeling and utter frustration caused by CRASHED I/O ERROR and UNREADABLE disks. Will SALVAGE M/L, BASIC, DATA, ASCII, even MPP Pictures. Menu driven for easy use. \(100 \%\) visable operation lets you see what you are doing.
Automatic SAL VAGE to NEW disk. All in OPEN BASIC!
\$49.95D \(\star\)
MPP-TUTORIAL — Programming tool of the professionals - "lets you EASILY create superior graphics without using the tedious DRAW, PAINT, LINE, PSET, CIRCLE, etc. commands. I have seen the results, and they are INCREDIBLE - If you want to see and use the full graphic potential of your CoCo, this program is - REQUIRED!'" Quote Chromasette.

\section*{EL CASINO - Three STARTLING action packed hi-res graphic games that have received RAVE reviews. All programmed with MPP. Each game is over 14 K long.}

All three games below
DICE GAME - The ONLY crap game that allows 4 players to make
12 Field Bets before every roll
BLACK JACK - Gives you the famous CARD Counter sold for hundreds of dollars elsewhere \$24.95T or D *
SLOT MACHINE — Looks like a \(\$ 30,000\) Casino machine.
Sounds like one, too. Adjustable pay-off. . \(\$ 24.95\) T or \(D \star\) 술
```

\star T=16K-EXTENDED * D= 32K-DOS * POSTAGE PAID

```
you see how much memory you are recovering as the various options are EXECuted. Removing remarks and spaces should be done next; this is pretty straightforward and may not result in a significant savings of memory. It's the pack lines option that really gives the most dramatic results in memory savings and program structure. This is done by making multiple statement lines from individual statements in the Basic program. Of course, line renumbering and proper syntax is taken care of in the now-stripped program. The next step is to EXECute the exit command; this will get you back to the Basic operating system and allow you to CSAVE the stripped program.

How much memory can you save? Well, to find out, I ran eight randomly selected Basic programs through The Stripper. Some of these were purchased and some were my own creations. They varied in length from approximately 2 K to 10 K of memory storage. The savings for these programs varied from \(4 \%\) to \(34 \%\) reduction in memory requirements, with about a \(25 \%\) average. Also, since these are now shortened, there may be a slight speed advantage when running.

I find another advantage of this utility is that it helps me write more understandable Basic programs. Now I can load up my program with remarks and spaces, CSAVE it, strip it for the working version, and go back to the original six months from now and easily figure out what I was doing. Giveitatryyouwilllikeit!
(Spectrum Projects, 93-15 86th Drive, Woodhaven, NY \(11421, \$ 7.95\) = \(\$ 2.00 \mathrm{~s} / \mathrm{h}\) )
- Ronald Hansen

\section*{Sofiware Review..}

\section*{Reviewer Stands Pat: Blackjack, A Hit}

You'd better be ready for some serious gambling when you take on the shifty-eyed dealer in Blackjack because his never-changing expression tells you he's out to take you for all he can get.

A heavy silence hangs over the table as the tight-lipped dealer ceremoniously shuffles the cards, deals them to you and waits for you to make a mistake. There are no "tah-tah-tah-tahs!" when you win, nor does the screen ever flash, because the "house" apparently takes losing very seriously.

Designed for two players, as well as the character mentioned earlier, Blackjack is a nicely-conceived game, playing-wise and graphically, but requires a lot of concentration because there are no sound effects.

Joysticks are needed and it may take a couple of dry runs to get used to their movements (while the dealer, meanwhile,

takes advantage of your fumbling around).
After the dealer has given each player two cards, the player whose turn it is sees his money flashed to the right of the screen, opposite his cards. Then, there's a sequence of numbers-10, 20, 30, etc. on up to 100 -which represents the amount of money you want to bet on that hand. To stop the sequence and place your bet, you push the joystick forward. But first, you will probably want to press your fire button to see what's in your hand (at this time, the other player is expected to turn his head as a courtesy). If you like your hand, pulling the joystick to the left lets you stand pat. Want a hit? Pull it to the right.

More advanced Blackjack players may find the initial action a little too slow. No problem: there's a POKE command that allows you to speed up the action. However, if you're among those who need a lot of time to make up your mind, there's still no rush to place your bet after you've seen your hand. Until you pull your joystick to the right or left, you are not committed. While you're making up your mind, the word "Hit?" is displayed at the upper righthand part of the screen. Except for the dealer's ever-shifting eyes, that's the only message displayed -in the version I played. A peek at the listing, however, showed that the dealer was supposed to say "Player A (or B) wins, you lose!" I guess, in my case, he wasn't as interested in rubbing it in, as he was in taking my money.
The game proved to be very challenging, especially when another person besides you and the dealer are involved. The dealer, actually, proves to be an honorable type, allowing us to win on quite a few occasions. Still, there were those eyes, and I couldn't help wondering how much better the game would be with a few "tah-tah-tah-tahs!"
( \(\mathrm{K} \& \mathrm{~K}\) Computerware, 37326 Gregory Drive, Sterling
Heights, MI 48077, 16 K Ext. Basic., \(\$ 12.95\) tape.)
- Charles Springer


The very first national show and exhibition for CoCo will be held in Chicago April 22-24, sponsored by the Rainbow.

RAINBOWfest will be at the Hyatt-Regency Woodfield, west of the downtown area. The RAINBOWfest site is adjacent to Woodfield Mall-the world's largest shopping center.

According to preliminary plans, a large number of software and hardware firms will be on hand to exhibit their products. The meeting will also feature a great deal of fun and conversation about CoCo .

We urge you to make plans to attend. A special hotel rate can be secured by mentioning the Rainbow.

Admission will be \(\$ 7.50\) for all three days through an advance sale, or \(\$ 5\) per day for a single day. Tickets at the door will be \(\$ 11\) for the entire session or \(\$ 7.50\) for a single day.

Other events are planned and will be announced shortly.

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\title{
Techniques For Plotting Screen Graphs
}

\author{
By Don Inman \\ Rainbow Contributing Editor
}

This is the fifth part of a series of articles on the graphic capabilitites of Extended Color Basic. Portions of this article are taken from the book TRS-80 Color Computer Graphics, copyrighted by Reston Publishing Company, Inc.

Mathematicians, engineers, and some normal people are often disturbed by the way that most microcomputers reference horizontal and vertical positions on the video display. As you know, the Color Computer uses the upper left corner of the screen as the zero location for both horizontal and vertical positions. The horizontal positions increase as you move to the right ( \(0-255\) ), and the vertical positions increase as you move downward (0-191). Technically-oriented people usually refer to the graphic positions in terms of \(\mathrm{X}, \mathrm{Y}\) coordinates. The screen positions used by the Color Computer (and most other microcomputers) can be graphically represented by a twoaxes system where each position is represented by one \(X, Y\) zoordinate pair of numbers.


This system bears a close resemblance to the first quadrant of the Cartesian Coordinate System of the mathematical world. The one major exception is that the Y axis of computer graphic screens is reversed (upside down) from the orientation of normal mathematical thought. Positive values for \(Y\) are thought of as increasing as you move upward in the first quadrant of the Cartesian system.


In this article and others that will follow, we will be making use of some equations to improve our graphic skill. For this reason, we will use the system that you became acquainted with in your high school mathematics. We will modify the computer's system to fit the Cartesian system. The following equation can be used to turn the Y axis of the computer system upside down.

Computer's Y

artesian Y

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The equation converts \(Y\) values in this way:
\begin{tabular}{|c|c|c|}
\hline Cartesian Y & Conversion & Computer Y \\
\hline * 191 & \(Y \mathrm{G}=191-191=0\) & 0 \\
\hline - 100 & \(Y G=191-100=91\) & 91 \\
\hline 50 & \(Y \mathrm{C}=191-50=141\) & 141 \\
\hline * 0 & \(Y \mathrm{C}=191-0=191\) & \& 191 \\
\hline
\end{tabular}

Next, let's write a program that will draw the X and Y axes of the system that will look like the normal Cartesian system. We'll add to it later so that we can plot some points on it.

Axes Drawing Portion of Plotter Program
```

200 REM DRAW AXES
210 PMODE 4,1
220 PCLSI 'BACKGROUND GREEN
230 COLOR 0,1 'FOREGROUND BLACK
240 LINE(0,191)-(255,191),PSET 'X AXIS
250 LINE(0,0)-(0,191),PSET 'Y Axis
260 SCREEN 1,0
900 GOTO 900

```


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\(E N T E R\) and \(R U N\) this part of the program. I hope your video display does a better job than mine does. I can't see the X axis on mine. Therefore, I'll change the Y values used at the limits of lines from 191 to 181 . When I do this, I must keep in mind that I will have to alter my conversion equation to:
\[
Y G=181-Y
\]

All you need to do for now, if your video display has the same shortcoming as mine, is to change lines 230 and 240 to:
```

240 LINE(0,181)-(2; 5,181),PSET `X AXIS
250 LINE(0,0)-(0,181),PSET 'Y AXIS
Now, I run the program and see:

```


Let's add some lines to input two pair of \(\mathrm{X}, \mathrm{Y}\) coordinates at the beginning of the program. In addition to this, we'll add a subroutine that draws a line between the pair of points. Our revised program looks like this.

\section*{PLOTTER PROGRAM \#1}
\(\left.\begin{array}{l}100 \text { REM INPUT END POINTS } \\
110 \text { CLS } \\
120 \text { INPUT "COORDINATE } 1 " ; \text { XI,YI }\end{array}\right\}\)\begin{tabular}{r} 
this section \\
added
\end{tabular}

130 INPUT "COORDINATE 2": 22 Y2
added

200 REM DRAW AXES
210 PMODE 4,1
220 PCLSI
230 COLOR 0, 1
\(240 \operatorname{LINE}(0,18 \mathrm{I})-(255,181), \mathrm{PSET} \quad\}\) this is the
250 LINE ( 0,0 )-(0,181), PSET
260 SCREEN 1,0
270 GOSUB 1010
900 GOTO 900

1000 REM LINE DRAWER
\(1010 \mathrm{Y} 1=181-\mathrm{Y} 1: \mathrm{YT}=\mathrm{Y} 2: \mathrm{Y} 2=181-\mathrm{Y} 2\)
'CONVERT AND SAVE Y2 AS YT
\(1020 \mathrm{XI}=\mathrm{X} 2\) : YI=YT 'CHANGE
OLD SECOND POINT TO FIRST POINT
1030 RETURN

NOTE: Later we'll want to add a second line which will be joined to the first. See lines 1010 and 1020 .

Use PLOTTER PROGRAM \#1, make three runs using the following INPUT data.

Run 10,0 to 40,90
Run 20,160 to 180,20
Run 3 150,0 to 160,160


\title{
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}

\section*{Gangbusters}

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\section*{Viking!}

A simulation for 1 to 4 persons. Each begins as a landowner, and by farming their land, buying and selling land, expanding their fishing fleet, building on to their manufactory, increasing their population, equiping and training more soldiers, and regulating their taxes, each player tries to increase their economic power and rank until one becomes ruler over all. But beware plagues, rats, raiders, revolts, bad weather, and other misfortunes which may lie along the road to success. As you progress, see the map of your holdings increase. Playable in 1 to 2 hours, and different every time, you may have an addiction problem. \$19.95 tape - \$24.95 disk

\section*{Fantasy Gamer's Package}

Two programs: The first will display your choice of 99 different rooms in Hi -Res graphics at the touch of a key. All standard sizes, plus some with pools, pillars, stairs, odd shapes, etc. Saves lots of game time spent describing room sizes, shapes, and door locations. Includes a super fast dungeon designing system and a completely keyed sample dungeon module - ready to play. The second program in the package generates COMPLETE characters including abilities, race, classes, hit points, age, thieving skills, much more, and also generates monsters. This package was developed by an active DM, and has been tested in his campaign. 20 pages of documentation. \(\$ 19.95\)

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\section*{Phonics I}

This classroom-tested program is the newest in our Phonics series. Written by the same elementary school teacher, it takes up where PREREAD I, II, \& III leave off. Actually two programs (on separate tapes), the TUTORIAL teaches all 22 of the consonant blends using on-screen graphics and voice (controlled by the computer and played through the TV speaker). The TEST program asks for the letters in these blends (again using voice throught the speaker), and checks the keyboard input for the correct answer. Again, on screen graphics are used as an aid to learning, and immediate feedback to the learner is given.

\section*{Phonics II}

Similarto Phonics I in concept and execution, but Phonics II teaches consonant digraphs. Again there are two programs (on different tapes) for the TUTORIAL and TEST modes.

Both Phonics I and Phonics II are well documented, and are sold separately on TAPES for \(\$ 24.95\) each. They are also available as a package - only on DISK for \(\$ 44.95\).

\section*{Astrology}

Truly a classic, this program will accurately cast your complete horoscope. You just enter the date, time, and place of birth. The sun sign, rising sign, mid heaven (MC), lunar nodes, and planetary influences including houses and aspects between the planets will all be calculated, and a full chart drawn. You can also do progressed charts and transits. It will even tell you the day of the week you were born. The accompanying book will help you interpret this chart of your horoscope. The extent of the documentation is tremendous, even by our exceptionally high standards, and no previous knowledge of the subject is required. You can share in this wisdom which has been used for thousands of years in many cultures. This program was written by a professional Astrologer. Please specify 16 K or 32 K system. \(\$ 34.95\) tape \(\mathbf{-} \mathbf{\$ 3 9 . 9 5}\) disk

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Using this data, we obtained the following results

Run 1
Run 2


Run 3
\(\square\)

Taking a close look at Run 3, notice that the location of the point 160,160 looks farther from the X axis than it does from the Y axis. To show this more clearly, use the same inputs as in Run 3, but add the following lines to the program.

\section*{280 X2=0: Y2=160 \\ 290 GOSUB 1010}
'DEFINE NEW POINT
'DRAW A SECOND LINE
When the program is run with the addition of lines 280 and 290, the two lines produced on the screen were measured. The vertical line on my video screen measured 14.7 centimeters and the horizontal line measured 11.8 centimeters.

160,160


If I should attempt to draw a square with equal X and Y values, the figure would be deformed and would appear as a rectangle with unequal sides. If I want things on the screen to appear as they are mathematically planned, I must correct the deformity produced on my video screen. You should conduct a similar experiment with your video display to find its deformity. My deformity factor can be expressed as a ratio of width to height.
\[
D=\frac{11.8}{14.7} \approx 0.8 \text { for my screen }
\]

If I multiply the Y coordinates used for graphics in my program by 0.8 , the corrected values should create the desired appearance. This can most easily be done in line 1010 of the \(D R A W\) subroutine.

\section*{\(1010 \mathrm{Y} 1=181-.8 * \mathrm{Y} 1: \mathrm{YT}=\mathrm{Y} 2: \mathrm{Y} 2=181-.8^{*} \mathrm{Y} 2\)}

When the program is run with this change, I see:


\section*{EDUCATIONAL SOFTWARE T P E 3424 College N.E. For the Color Computer TOM MIX SOFTWARE Grand Rapids, MI 49505 (616) 364-4791}

CLOCK-With the ever increasing use of digital clocks, more and more young people are unpracticed in the use of the "ANALOG" clocks. You remember those, the ones with the hands. This program will attempt to teach the relationship between the two types of clocks

REQUIRES 16 K EXT. BASIC \(\$ 14.95\)
SPELLING TEST is designed to give a standard oral spelling test using the audio track of the computer's tape recorder to dictate test words and sample sentences. Student responses are typed on the keyboard and checked by the computer. Results are displayed on the screen and (if connected) on a printer.

MATH DRILL is a program tion, subtractis a program designed to help children to practice addition, subtraction, multiplication, and division skills on the COLOR COMPUTER. It has several features that make its use particularly attractive.
- Up to 6 students may use the program at the same time.
- Answers for addition, subtraction and multiplication are entered from right to left, just as they are written on paper.
-Commas may be included in the answers.
- Partial products for the multiplication problems may be computed on the screen.
- Division answers that have a remainder are entered as a whole number followed by the letter " \(R\) " and the remainder
-There are ten, user modifiable, skill levels.
-A "SMILEY FACE" is used for motivation and reward. Its size in. creases relative to the skill level.
- Skill levels automatically adjust to the student's ability.
- A timer measures the time used to answer each problem and the total time used for a series of problems
- After a problem has been answered incorrectly the correct answer appears under (above in division) the incorrect answer.

REQUIRES 16K EXT BASIC \$19.95
WORD DRILL is designed to give a multiple choice vocabulary quiz. Words and definitions are entered into the program from the keyboard or from a tape file. The computer displays a randomly chosen definition and eight word choices. The student must enter his response before a built in timer reaches zero

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\section*{EDUCATIONAL PACKAGE - SPELLING TEST -}

WORD DRILL - MATH DRILL - ESTIMATE -
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ESTIMATE is a program designed to help children to practice estimating the answers to addition, subtraction, multiplication and division problems on the COLOR COMPUTER. It has many features that make its use particularly attractive:
- Up to 5 students may use the program at the same time
- There are 5, user modifiable, skill levels.
- The acceptable percent error may be changed as a student's skill improves.
- A timer measures the number of seconds used to answer each
problem and the total time used for a series of problems.
- If a problem has been answered incorrectly, the student is told the percent error and asked to try again.
-If a problem is answered incorrectly a second time, the student is told the correct answer and the range of acceptable answers is displayed.
- A report is given at the end of each set of problems that includes the number of problems done, the number of problems answered correctly on the first try and the average percent error.
- The (BREAK) key has been disabled so that a child will not inadvertently stop the program from running

16K EXT. BASIC \$19.95
TEACHERS' DATABASE is a program designed to allow a teacher to keep a computerized file of information about his/her students. There are many features that make this program particularly attractive.
- Information on as many as 100 students (or more) may be in the computer at one time.
- Each student may have as many as 20 (or more) individual items of data in his/her record.
- The program will run from cassette or disk.
- Cassette and disk files are completely compatable
- The program is menu driven.
- Records may be easily changed, deleted, combined or added.
- Information about students may be numerical or text.
- Records may be quickly alphabetized.
- Records may be sorted by various criteria.
- Records may be reordered (ranked) based on test scores or other data.
- Data displayed during a sort may be printed on a printer or saved on disk or cassette as a new file.
- A full statistical analysis of data may be done and sent to the printer.
- Student test scores may be weighted.

Our experimenting with the screen is over for the time being. However, we should change the program so that it is more general. Let's fix it so that it has the capability to draw any number of straight lines with each line joined to the one that preceeded it. The second point of each straight line will become the first point of the line that follows. Program lines that have been added or changed are marked with an asterisk.

FLIOTTER FROGRAM \#2
```

    10G REM INFUIT END FGINTS
    110 CLS
    * 12O INFUT "HOW MANY LINES":N
* 1こO DIM X (N),Y(N)
* 140 FOR Z=1 7TO N
* 150) FRINT Z;* INFUT "COORDINATE";X(Z),Y(Z)
* 160 NEXT Z
2OO FEM DRAW AXES
210 FMODE 4,1
220 F'CLS1
2З0 COLOR 0,1
240 LINE (0,181):(255,181),FSET
250) LINE (0,0) - (0),181), F'SET
260 SCREEN 1,0
* 270 FOR Z=1 TO N
* 280 GOSUE 1010
* 29O NEXT Z
900 GOTO 900
* 1000 FEEM LINE DRAWER
* 1010 0=Z+1: IF Q=N+1 THEN Q=1
* 1020 Y1=181-.8*Y(Z): Y2=181-.8*Y(0)
* 10SO LINE (X(Z),Y1)-(X(0),Y2),FSET
* 1040 FETURN

```

\section*{INPUTS}
\(\mathrm{N}=4\)
40,20
220,40
200,140
20,120


\section*{INPUTS}
\(\mathrm{N}=3\)
\(\mathbf{6 0 , 2 0}\)
220,60
100,140



INPUTS
N=6
80,20
180,20
220,100
180,180
\(\mathbf{8 0 , 1 8 0}\)
40,100


INPUTS
\(N=5\)
80,20
140,160
200,20
40,100
240,100


\section*{INPUTS}
\(\mathrm{N}=9\)
120,100
120,120
160,120
160,80
100,80
100,140
180,140
180,60
120,60
There are many options that you could add to Plotter Program \#2. Most apparent are the addition of restrictions to the inputs.

If you are drawing a plane geometric figure, the number of lines ( N ) must be greater than, or equal to, three. Another major consideration is that the coordinates for the points must lie within the boundaries of the screen. These deficiencies can be remedied with the addition of a few lines in the INPUT section of the program.
```

12s IF N 3 THEN PRINT "I NEED AT LEAST 3 LINES": GOTO 120
153 IF X(Z) 25 St OUT OF BOUNDS - TRY AGAIN": GOTO 150 I 56 IF $\mathrm{Y}(\mathrm{Z}) 181$ or $\mathrm{Y}(\mathrm{Z}) 0$ THEN PRINT"INPUTOUT OF BOUNDS - TRY AGAIN": GOTO I 50

```

Another feature that would be useful is to make a new drawing without using the "break" key to re- \(R U N\) the program. The INKEY function would work nicely at line 900.
\(900 \mathrm{~A} \$=\) INKEY\$: IF \(\mathrm{A} \$=" \times\) THEN 900 ELSE 110

Watch next month for USING GRAPHICS - PART VI
Watch next month Rotating Figures

INPUTS
\(\mathrm{N}=5\)
\(\mathbf{8 0 , 4 0}\)
180,40
180,120
130,160
80,20
 -

\title{
Alphabet Soup: Educationally Nutritious
}

Alphabet Soup is a CoCo variation of traditional spelling/ wordplay games like Boggle and Perquacky. From a graphics "soupbowl," the program ladles out from five to fourteen letters of the alphabet, fewer for more skilled players, more for beginners. The timer starts, allowing up to two hundred seconds for the least skilled players to make as many words as they can from the assigned letters. Each word earns the player the square of the number of its letters, so long words earn higher scores. If a player creates twenty-one words from his bowl of soup, he has cleared the board; trumpets sound, and he receives a new group of letters to work with for the remaining time on the clock. When time has expired, the player is asked to identify words he has misspelled, or words which he cannot define (usually madeup words), and is penalized fifty points per error. Identification of mistakes is left up to the individual player via the honor system or is the responsibility of fellow players. From one to five can play the game, and the program will keep each person's score and remind the players whose turn comes next.

Spelling games of this kind are simple e nough that players of many different skill levels can enjoy them, and this program does an attractive job of putting a spelling game on the computer. Clear rules are built into the program, as are warning messages when a player has made certain illegal moves, such as using a letter not part of his soup, or using the same letter twice. Beeps and bleeps abound-including a beeping time clock, tones each time a player presses the keyboard, and snatches of the "alphabet song" and the Campbell's Soup jingle. I personally found the amount of noise distracting and played the game with the sound turned

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down, but my teenaged kids, who spend far more time in arcades than I do, had no trouble concentrating on the game. It appeared to me that the sound effects accompanying each touch of the keyboard slowed the response time, as I of ten typed faster than the program could accept, and words I had typed correctly appeared incorrectly on the screen.

I also found the concept of difficulty level in this program a bit misleading. Level zero players receive fourteen letters to work with and two hundred seconds to find words. The skilled player gets only five letters and ninety seconds. However, I found that when playing level nine I of ten exhausted the possibilitites of five letters quickly, and on the whole, it was much more difficult to find all the combinations available at the lower, supposedly easier, levels. Further, it was just plain more fun to play the game with more letters. I also wished for some sort of "I Quit" function that would allow me to stop playing a round when I had exhausted the words in my "soup;" instead, I had to wait until the clock had ticked off my full allotment of seconds.

The penalty system, a flat fifty points off per error, presents certain advantages to the person who wishes to "take a flier" and gamble with a long word. In fact, any word of more than seven letters will result in a gain in score, regardless of whether the word is spelled correctly.

All in all, my family and I found the game a real delight, and because the game calls on the player to be imaginative in finding words, it is several cuts above some of the "skill and drill" spelling programs I've seen on the market. Although the instruction manual for Alphabet Soup makes no substantial educational claims, any youngsters or adults playing the game regularly would, I'm convinced, sharpen their awareness of spelling and vocabulary, especially if it is played with several players. The program is a heartystock to add to any school or home CoCo program library.

Alphabet Soup requires 10 K with Extended Basic. A version for 16 K without Extended Basic is also available.
(Creative Technical Consultants, 16-8 Sangre de Cristo,
P.O. Box 652, Cedar Crest, New Mexico 87008. Tape, \$14.95)
-Stephen Tchudi

\section*{Submitting Material To the Rainbow}

Contributions to the RAINBOW are welcome from everyone. We like to run a variety of programs which will be useful/helpful/fun for other CoCo owners.

Program submissions must be on tape or disk and it is best to make several saves, at least one of them in ASCII format. We're sorry, but we do not have time to key in programs. All programs should be supported by some editorial commentary, explaining how the program works. We're much more interested in how your submission works and runs than how you developed it. Programs should be learning experiences.

We do pay for submissions, based on a number of criteria. Those wishing remuneration should so state when making submissions.

For the benefit of those who wish more detailed information on making submissions, please send a SASE to: Submissions Editor, the RAINBOW, P.O. Box 209, Prospect, KY 40059 . We will send you some more comprehensive guidelines.

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\title{
Hold The 'Vaders' First, Editor/Assemblers
}

\author{
By Dennis S. Lewandowski \\ Rainbow Contributing Editor
}

It looks as if those nasty vaders will have to hold on for another month! (Sorry.) Toward the latter part of November, I received quite a few letters and phone calls, from people who were typing in the programs. They seem to share a common problem; they were entering them into Basic, or using a monitor program which was totally unsuitable for the task. So for this month we are going back to square one, and introducing the Editor/Assembler. We are going to look at the two most popular Editor/Assembler packages on the market today. The Micro-Works SDS80C, and the Radio Shack EDTASM+. There are differences between the two, and it is the differences which are causing all the confusion. A small note to all the "experts," while this may seem unimportant to you, please try to remember the first time you tried to enter a program in your assembler. There are quite a few people going through that phase now, so let's share with them what we learned the hard way.

What is an Editor/Assembler? It's a program for your Color Computer, which can consist of as many as three parts. The Editor is a text handling program, it will allow you to enter mnemonic (new-mon-ik) instructions into a text buffer, much like entering a program while in the command mode of Basic. First let's insert the ROM pack into the cartridge slot of the computer. Always power down your unit, before inserting or removing a ROM pack. If not you will KILL your computer.

To enter the instructions, you must get into the correct mode. In the SDS80C package enter the letter "L" for line insert. With EDTASM+ enter the letter "I" for inset. The SDS80C will tell you which mode it is in using the first line of the screen, while the EDTASM+ will put a line number (usually 00 I 00 ) on the screen. Here comes the hard part, the main difference between these two packages is that SDS80C is a "line editor," and the EDTASM+ is a "line number based editor." As long as the guidelines of each are followed, either one is an excellent choice. To enter a line in the SDS80C, or the EDTASM + , imagine that you are entering data into a FOUR column pad. The first column contains the label, since there are no GOTO, or GOSUB statements in assembly language, the label marks a point in the text for reference. The second column of this pad contains the mnemonic, or operational code, for that line. The mnemonic is the action the CPU must take when it runs the program. (Just to keep the record complete, a mnemonic is also referred to as an OP-CODE, and INSTRUCTION.) The third column of the pad contains the data field. This field can contain a variety of things, a register, number, address, or even nothing. The fourth column is left for comments; many programmers will enter hundreds of programs without ever using this column. Others won't allow even one uncommented line. A difference between the
two packages is that the SDS80C will only allow 32 characters per line for all four columns, the EDTASM+ will allow up to 128. The screen will break up the line, but the EDTASM + will always look at it as one line.

To insert text, type in the word START with the SDS80C, and press the space bar to move to the next column. Using EDTASM+ press the right arrow key. The cursor should jump about three spaces in either package. Type in LDXthis is the mnemonic for loading the X register, the action of this line. Again press the space bar for SDS80C, or right arrow for EDTASM + . Now type \(\# \$ 0400\). This is the data of this line. Get to the fourth column by pressing the space bar or arrow, and type LOAD X. Now all four columns contain some text, so press ENTER. In SDS80C, the cursor will move to the next line. In EDTASM+ another line number will be displayed. Pressing the Break key will return you to the command mode with either package, so do that now.

When we started, I said Editor/ Assembler; now, what's an Assembler? Again, it's a program for the computer, however, this one takes the text we just typed in, and converts it into a machine language program. Let's try it and see. For the SDS80C press the "@" key, then LS and \(E N T E R\). You will have to press the space bar rather quickly after pressing \(E N T E R\) or the listing will scroll by before you can see it. With EDTASM+ just type in A/WE/NO and press ENTER. Don't worry about the error right now. What have we here, more columns? Yes, both packages have produced a "source" code of the line we entered. Here is what my screen displays:

\section*{\(0001 \quad 0600\) 8E0400}

START LDX \#\$0400 LOAD X (SDS80C)

\section*{0000 8E \(0400 \quad 00100\) START \\ LDX \#\$0400 LOAD X (EDTASM + )}

Starting with the SDS80C output, the first column contains the line number, this line number is just for our reference. The second column contains the address in RAM memory that this would occupy if it were a valid program. The third column contains the actual CPU code and data of the text we entered. The second line on the screen is the text we entered still in column form. The EDTASM+ did basically the same thing, yet slightly different. The first column here contains the address of RAM memory. The second contains the CPU code. The third contains the data. This is followed by the line number and text we entered. This slight difference has caused many computer owners to throw up their hands, and ignore assembly language due to the inconsistencies of listings in magazines. Most listings are source code. Source code is the text, or text and code listing sent to the printer from the assembler. When you type in an

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assembly language program you will ignore the RAM addresses and CPU codes, just entering the text. The text always starts with the label column. Save the source code using the W command, for write, in both SDS80C and EDTASM + . Both will allow you to assemble a program in memory, and execute it. Wait! Always save your source code first. If there is a bug in the program five will get you ten that it will clobber your text, or hang up the computer.

Both SDS80C and EDTASM + have monitor programs built in. SDS80C has ABUG, while EDTASM+ has ZBUG. What's with all the bugs? Well, working with assembly language, you will encounter a problem or two. Once the source code is assembled, there are no syntax errors, just hang-ups, and garbage. Careful use of a monitor program may be able to pinpoint a problem. Both manuals cover the use of the monitor rather well. So we shall move along to the reason I brought them up. If you see a listing like this:
```

A000 Al CI A2 82 A7 7C A7 0B
A008 A7 F4 A9 DE A7 D8 10 CE
(SDS80C)

```
or this:
A000/ 0 AlCl
A002/ 0A282
A004/ 0A77C
A006/ 0A70B
(EDTASM + )
you are looking at the output of a monitor program. If you encounter a listing like this, simply type in the second column at the memory location contained in the first column. This output is known as machine code or object code. It is the actual program as the CPU sees it. True, it's not as nice as assembly source, since no comments can be placed, but if typed in accurately, the program should work.

Now, about differences, true source code is typically portable-meaning it should work in any Editor/Assembler. However, certain functions will vary from one to the next. Using the pseudo-op NAM NAME into SDS80C, will cause the object code to be written to tape with that filename. (A pseudo-op is an operation code for the assembler rather than the CPU.) Yet enter NAM into EDTASM + , and you will get an error. Using EDTASM + you would enter A NAME while in the command mode to write the object code to tape using the filename NAME.

Another pseudo-op which differs is FCB or FDB. Using
SDS80C you can enter:
FCB \(\$ 80, \$ 81, \$ 82\)
while EDTASM + will only accept it:
FCB \(\$ 80\)
FCB \$81
FCB \$82
When entering strings, or text, you wish outputted:
SDS80C
FCC UPTO 21 CHARACTERS PER LINE EDTASM +
FCC /UPTO 121 CHARACTERS BETWEEN SLASHES/

How about where the program will start and execute:
SDS80C
\(\begin{array}{cc}\text { ORG } & \$ 600 \text { (optional) } \\ \text { EDTASM }+ \\ \text { ORG } & \$ 600 \text { (mandatory) }\end{array}\)
If the ORG, for "originate," statement is left out of the SDS80C package it will assume \(\$ 600\). EDTASM+ will assume \(\$ 0000\), which when loaded will clobber the pointers maintained by ROM in low memory, causing the computer to hang up.

SDS80C
END (as last line of text)
EDTASM +
END START (mandatory)
SDS80C will assume \(\$ 600\) as the start of the program, unless it is ORGed elsewhere, or END START is used. EDTASM+ will assume \(\$ 0000\) as the start of the program, unless END START is used.
\begin{tabular}{lcc} 
& & SDS80C \\
ORG & \(\$ 600\) & \\
ORG & \(\$ E 00\) & (multiple ORG used) \\
ODTASM + \\
ORG & \(\$ 500\) & \\
ORG & \(\$ E 00\) & (multiple ORG used)
\end{tabular}

SDS80C will fill the memory between \(\$ 600\) and \(\$ E 00\) with

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\$3F (code for SWI) rather than update the loading address of the code. EDTASM + will update the loading address of the code, and not overwrite the memory in between. This is a very handy feature, and certain programs written using it cannot be duplicated in any other method.

Well, I'm sure I have overlooked a multitude of other differences but that's it for this month. If you have another brand Editor/Assembler you will have to figure out its compatibility with listings in magazines. The best method is trying out a strange op-code and seeing what happens. If it doesn't work you can always delete that line of text. There seems to be as many Editor/Assembler packages out today as there were STAR TREK games in the early days of the Model 1. Yet not one has a good step-by-step tutorial similar to the Basic manuals provided with the 80 C . I know how easy it is for a programmer to assume the end-user is well versed in the operation of the software he has just written. That's the reason I write these articles-to share my experiences with you, so you won't lock a fun and useful computer in the closet with the video game.
(Mr. Lewandowski, a n experienced assembly language programmer and teacher, is president of DSL Computer Products.)

\section*{Software Review...}

\section*{Reviewer Praises ROML As 'User-Friendly Magic'}

My cassette recorder has become rather dusty since I got my disk drive. With it I can load and save programs at mach 5 speed compared to tape. But what if I get the urge to load one of my machine language games that clobbers the disk system? No problem, I just shut off my CoCo, remove the disk controller, turn CoCo back on, and wait a minute or so for the program to load. Naturally, I have to reverse the process when I want to use my disk again. By now you might be saying to yourself, "there has to be a better way." Well, as you might have guessed by now, there is. Enter \(R O M L\). With this package you can load and save these programs from disk as if they were designed with the disk system in mind. Also, if you have 64 K , you can load and save ROM Packs from disk as well. If you're still with me, let's find out how \(R O M L\) really works. After all it does sound a little hard to believe.

When you load \(R O M L\) it auto-executes and asks you for the name of the program to be loaded. You then type in the name and hit ENTER. It then asks you if the program is to be loaded from tape or disk. Wait a minute! If the program is going to clobber the disk system, how can I load it from disk? What a dumb question. Obviously I don't have any of these programs on disk, so I told \(R O M L\) to load from tape. After the program is loaded, you are informed that your disk ROM has been disabled. What next? At this point I'm really beginning to wonder about \(R O M L\). The screen now has the start, end, and execute addresses of the program I just loaded, and I'm being told to "hit any key to start program." I'll try almost anything once, so I hit ENTER. Much to my amazement, the program is working just like it did before I got my disk.

Now I'm impressed. But what about my disk ROM, and what about loading from disk? A quick glance at the documentation answers these questions with ease. First, I hit the reset button and disk Basic signed on as usual. Then, I loaded the "TAP2DSK" program which is supplied along with \(R O M L\). There is no mention of how to use
"TAP2DSK" in the documentation, but the program is asking me for a name as did \(R O M L\). After entering the name, the program is loaded, and you are prompted to insert a disk into your drive and hit \(E N T E R\). After the program is saved to disk, you can exit "TAP2DSK" or load another program and repeat the process. Now comes the best part of all. Load \(R O M L\) and tell it to load your program from disk. As you might have already guessed, the program works after being loaded form disk just like it did without the disk. A pretty swift piece of work if I do say so.

One of the additional features of this amazing package is for those of you with 64 K . With it you can save and load your ROM Packs from disk just like you would any other - program. I was unable to verify this feature, but I have no doubt that it works. Although this package will benefit disk users the most, those of you with 64 K and no disk can still use \(R O M L\) to save and load your ROM Packs from tape.

Loading and running \(R O M L\) could not be easier. The program always lets you know what it is doing and what it is that you should be doing. The programs are so user-friendly that you can read the documentation once and then forget it exists. The documentation includes a section describing how to save your ROM Packs to tape, a section on testing your 64 K , and a section describing how to move the Basic R OMs to RAM and run Basic from there if you have 64 K .

If you're like me and can't stand waiting for those tapes to load, then this package is for you. It is well written, easily understood, and it works like magic. I think it is done with mirrors.
(Micro Technical Products, Inc., 814 W . Keating Ave., Mesa, AZ 85202, \(\$ 29.00\) disk, \(\$ 25.00\) tape.) -Gerry Schechter


\title{
This Program Will Supersaturate Your Memory
}

Do you need more memory, but don't have the money to expand to 32 K or 64 K ? Or, if you're like me and just don't want to be without your CoCo, even for the time it takes for a simple conversion, then this program may be just what you need. Yes, that's right, with Virtual Memory Loader, you can produce programs that are two, three or more times larger than the memory of your Color Computer. And by using just your standard recorder, too.
How can that be? Virtual Memory Loader, which is really two programs, uses an "overlay" system, and with the insertion of a couple of lines to call a new overlay over the old one, in almost all cases, the variable values are retained from one overlay to the next.
For test purposes, I made a first overlay containing the assigned variables, and then used a second overlay to draw and write simple statements. For example, circle ( \(a, b\) ), c would be in the second overlay, without any values assigned in that particular overlay.
I then broke and listed my program: lo and behold, all lines from my first overlay were gone from my listing. But don't break if you want to retain your variables in memory. Typing CONT does not let it work without the variables from the previous overlay. Simple assigned string variables are not carried over, either.
To use Virtual Memory Loader, first CLOAD Loader-1, which is the basic part of operation. List it, and you will see that it contains only three lines. Don't change or overwrite them. The spacing in Line 1 is critical to the operating procedure. All you need to do now is write your program in
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\end{tabular}
the normal manner. When you get near the end of your memory, add the following line: \(Z \$=\) "the name of the overlay up to 8 characters": GOTO2. CSAVE it with Loader-2. Now, if you don't have Loader-2 in memory add it in and then EXEC 1728. You should now see the copyright statement and PCLEAR. Although the cursor is not seen, INPUT the a mount that you PCLEARed in your program. Striking ENTER is not necessary. Striking ENTER without inputting a value defaults to 4 . Using any value other than that used in your program will result in an error message.

Next you will see RAM. INPUT either 16 or 32 . If you have 64 K enter 32 since the upper 32 K is inaccessable under normal operation. Now you will see END followed by a number. Copy this number and make sure that none of the overlays are higher, it can lead to problems. Here is your last prompt: NAME .Enter the name you gave to \(\mathrm{Z} \$\). Now check your recorder to save the program when you push ENTER. \(E N T E R\) must be pushed this time. This gives you a machine language save of your overlay. If your recorder wasn't ready don't worry you can still save the program.

Virtual Memory Loader comes with four pages of instructions, including hints, tips, suggestions and details of what must be included in each overlay.

The only part that really gave me any trouble was that I missed making a normal CSAVE of the first portion of my test program. The use of Loader-2 saves in machine language. If your program has been put together properly, only one CLOAD is necessary, no matter how many overlays you may call up.

What I really like about Virtual Memory Loader is that it is fairly simple to use. It will let the programmer produce programs larger than his computer's memory. And best of all, it is not needed to use a program that was made with it.

Virtual Memory Loader needs at least 16 K and Extended Basic. I 'll be watching the pages of this magazine for ads of programs 48 K or larger for my computer, so get busy all you programmers out there!
(Little Bits Computing Services. P.O.Box 396, Hibernia,
N.J. 07842, \$12.95)
-Willis Bish

Software Review.

\title{
Dice Is Simple, Straightforward
}

Board games are easier to play, thanks to Dice by Q-Soft. Do you like to play board games? If you are like me, you do, but when you dig the game out of the cluttered closet, you examine it only to find that the dice are missing. So, what is a person to do? I'll tell you how to solve this problem. There is now a high resolution, random dice thrower program, by Q Soft that is excellent as far as graphics, sound and overall appearance is concerned. The program is not well documented, but it's pretty much self-explanatory on how it works. You just load and play. Hitting the space bar, or any key for that matter, will trigger a roll of the dice. That's it. Straightforward, no-nonsense.

Dice could be useful in helping young children learn to count, but primarily its usefulness is as an adjunct to other activities.

Dice is in 16 K ECB. If you would ask me if you should buy it, I'd say yes you should.

\footnotetext{
(Q-Soft, 1006 Robinhood Drive, Painesville, Ohio
44077, \(\$ 5.95\) for cassette)
}
-Mike Erdy

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"Armadillo Bug" is an excellent system for beginners to learn to write and debug machine language programs. This package includes: memory examine and change; move; punch and load fill commands; and more! Does not require extended Basic. Runs in 16K. Comes complete with printed manual.

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\section*{COMMENTARY..}

\title{
Adventure Round-Up
}

\author{
By Jim Reed \\ Rainbow Managing Editor
}
"You are standing on a busy eight-lane highway during rush hour."
"What do you want to do?"
Is "pray" a CoCo command?
You find yourself in the dangdest places in computer Adventure games. Sometimes any action seems to be the wrong one. At other times, it's crazy not to take action. As I recall, in Escape from Sparta, one of the Rainbow Adventure Contest winners, my first try began immediately with a robot shooting at me. I hit "N" for North about eight times before stopping to catch my breath in that Spartan atmosphere.

After playing each and every game in the Rainbow Adventure Contest several times, and the better ones many times, I feel like an old warrior. Yessir, I have a lot of war stories. My campaign medals are numerous, too. Purple hearts galore, and if there were a special medal for dying in action, I'd have hundreds. Trouble is, there was usually not enough left of me to pin a medal on in these armchairkeyboard battles.

We, here at the Rainbow, were so impressed with the variety of styles and types of Adventures in our contest, mostly non-graphic, that we've decided to publish a compendium of the best in book form. We're already
working on it, in fact. Books take a while, though, so, in the meantime, let's reflect on some of what we've learned, and share these behind-the-scenes conclusions, not only with our entrants, but with everyone who is "into" Adventure games.

Our judges were recruited from varied backgrounds. Some judged only a game or two, while the "core group," who took a crack at most everything, consisted of a pharmacist who has a definite violent streak, a psychiatric researcher who loves kitty cats, an interior designer who loves giant dogs, an aging Frisbee freak, a nationally-active "No Nukes" demonstrator with jail time to prove it, and yours truly, just a normal all-American guy with no hangups at all, except a tendency to seek out weird people.

That our oddlot assortment of judges spoke with such unanimity in their collective conclusions gives, I believe, a measure of validity to the observations which follow, and which should be helpful to those who are going to enter our Rainbow simulation contest.
First observation: those entries with extensive, wellwritten documentation scored highly. Our two top winners, Sir Randolf of the Moors and Dungeon Adventure, both had several pages each of instructions, hints and other helpful information. We were most taken with those entries which had on-screen instructions, but which were also backed up with narrative introductory material and notesto improve scores. A number of games were very good, once we learned what to do by trial and error, but gave us no small amount of frustration in just getting started because of lack of documentation. Yes, programming takes hours and hours of days and weeks over months and months, and the software is the centerpiece of your creative work, but please give due thought to the total package.


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PILOT is a language which enables people with little knowledge to write educational programs. The language uses simple one or two letter commands for program functions.

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Along this same line, a couple of notes about the cassette tape itself. Quite frankly, we were surprised by the number of entries sent in on practically worn-out cassettes. Some were on old music tapes, some on recycled answering-device tapes. When good, brand-new tapes are available for 59 cents, why risk submitting your best effort on a nything but a new tape? Some of these entries were also-rans because they simply would not load, no matter what we tried. A potential winner may have been among them.

Just as surprising was the fact that a large minority made only one save of their entry, when a backup save could have fit on the same side or the opposite side of the tape.

The judges were very charitable and very conscientious in trying to review all games, but "no-load" was "no-win" for all involved. (Speaking of no-load, take some penalty points off the score of this month's Rainbow On Tape. Sir Randolph of the Moors was a casualty and was not on some of the copies of our tape version of the magazine. We're sorry. It will be on all copies of our February edition for sure.)
The judges were in agreement that there needs to be some standardization of verbs and nouns used in Adventure games. At the very least, the author should list the verbs the program recognizes in the accompanying documentation. Most of our winners did this. We don't think it adds anything to the game to guess whether to "push," "pull," "throw," "turn," "flip," or "hit" a switch once we've found one. The fun part is in flipping a switch with no apparent effect, only to find later on that we've killed the lights in another area and have to go back and turn them on again, or something akin to that.

Taking inventory was sometimes a chore because we didn't know what command to use. A particularly clever entrant wrote his program so that hitting the CLEAR button would show you where you were, at any time.

Abbreviations are great and save time-if you provide a key to them on a hard copy of the documentation. Most entrants used N, S, W, E, U and D for the compass directions and "Up" and "Down." Rather than say "Go North," you just hit "N" and the ENTER key. We also appreciated the thoughtfulness of those entrants who explained that you could just key in the first three letters of most words to enter a command, EXA for EXAMINE, for instance. The more time spent on action than on repetitive activities, the better.
Perhaps the most important observation of all: Test-play, or if you prefer, play-test your Adventure game with other people who can begin "cold," rather than armed with your insights and perspectives. You may have a screen line that says, "There is a bag of money sitting on the ground," fully expecting the Adventurer to EXAMINE MONEY.

But, instead, he or she decides to EXAMINE GROUND. Well, like as not, CoCo will reply with something like "THERE IS NO GROUND." That can cause Adventurers to pull their hair out.
Better to plan for such unexpected commands as many of our winning group did, by using a catchall line that says IF none of the desired commands are entered THEN PRINT something like "Don't Be Silly!" Such an IF/THEN command will avoid some rather preposterous situations.

Play-test and test-play. You'll learn a lot about your program's idiosyncrasies, or even eccentricities, and then you can alert Adventurers with a few words of explanation in the documentation if you wish to preserve a peculiarity, or modify the program to eliminate the situation.
The more you use other people to play-test your creation, the more you'll learn about it. This is good advice even for commercial producers, who sometimes rush to production before the bugs are fully exterminated.

High praise went to those who challenged the Adventurer with a task to complete rather than just having to plod along trying to stay alive. A sense of purpose, an objective, stimulates the imagination and makes the Adventure more fun. Traps, tricks and other obstacles are great-if they make sense and there is some logical method of avoiding them in the next life, which is as cheap as RUN. Our winners had some novel traps.
To hold an Adventurer's attention, a program must maintain a large degree of logic. If the only way to get past a wall is to say "Wall Away," a lifetime of logic may never solve the problem and the Adventurer may have to BREAK into the listing or simply toss your program on the back shelf.

This may seem like a superfluous observation to many readers, but we found a high degree of illogical sequences. After being totally stumped in an otherwise very enjoyable game, we found that the only way to get to a certain spot was to first get some dirt and then throw it on the spot. Hudathunkit!
If the Adventurer gets the notion that no logical story line is unfolding, he probably will quickly lose interest. He'll feel like he has no control, so why bother.

As a group, the judges don't care a bit for mazes even though they learned many of the tricks for getting through them. Mostly, finding ourselves in a maze, we heaved a sigh and then heaved the program too, promising to get back to it.

Yes, I suppose I'm a nitpicky cuss. And, yes, it is easy to play the position of Monday morning quarterback. Really, all of us enjoyed the homemade Adventures and we felt that many could have been commercially packaged and that others, with a few repairs, could have been brought up to market grade. Polynesian Adventure, for instance, is a colorful, musical delight. It alone will make our upcoming Adventure book worth the cover price. Collectively, our winners' Adventures run the gamut and we're all anxious to


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Now, more constructive criticism, as we self-styled critics like to say. Why, in some Adventures, do I have to die every time I commit even the tiniest infraction? One of the many enchanting things about the Polynesian Adventure is that you may get your nose stung or your fingers burned, but it is hard to get killed. With some entries, though, death came swiftly and without warning-and we had to start all over again.

I know that the ever-present danger of killing yourself does add tension to the game, but we found that suffering a wound was, for us, a more pleasant way to be penalized. Several wounds and then you die. Can't agrue with that.

Lastly, the grand finale. Sad to say, most Adventure games we reviewed seemed to be anticlimatic at the very moment we had finally won. All we usually got was "You have saved the princess" printed on the green text screen. How much more we enjoyed those games that gave us a song and dance routine when we finally successfully completed the Adventure.

When you've survived a RUN through the Valley of Death you want and expect and, darn it, deserve flashing screen colors, music and all sorts of rewarding hoopla!

The Rainbow Adventure Contest! Want to play again? Well, let's do, next Fall. In the meantime, let's give a special round of congratulations to our winners, who were named in the January Adventure issue, and special thanks to all who entered. Also, we want to mention again the generosity of our advertisers who supported the contest by offering valuable prizes:

Gregory Clark, of Syracuse, N.Y., our winner in the nongraphics division, received a \(\$ 125\) gift certificate from the people at Computer Plus. Gregory Ricketts of Columbus, Ohio, won a \(\$ 150\) gift certificate from JARB Software. Valuable merchandise credits and selected prizes for our other Lucky 13 winners were provided by:

Spectrum Projects
Superior Graphic Software Custom Software Engineering Spectral Associates Transformation Technologies
What next? A simulation contest! Be looking for an announcement of the competition rules in the Rainbow.

\section*{Graphics}

\section*{Marquee de Fin}

Ever get to the end of a tough adventure game, with your heart pounding with pride from finally winning, and your ears flapping violently under your hat, only to receive nothing more for your valiant effort than a green screen with the tiny words "Want to play again? Y/N"?

Well, from Morton Goldberg of Newtown, MA, here's some medicine for that malady, a way to go out in style when the "end" comes. If you're a beginner, remember that the program lines beginning with REM are just comment lines, or REMarks, about what that section of the program does; you need not type these lines inf or the program to work. The REM statements will help you if you want to modify the program to your own needs. Or, just use Marquee as is and tack it on the end of one of your programs.

Here's a listing that's really "the end":


21 CLS(8)
26 FOR H=ø TO 63
31 SET(H, \(\varnothing, 3)\)
36 NEXT H
41 FOR V=ø TO 31
\(46 \operatorname{SET}(63, V, 3)\)
51 NEXT V
56 FOR H=63 TO \(\emptyset\) STEP-1
\(61 \operatorname{SET}(H, 31,3)\)
66 NEXT H
71 FOR V=31 TO \(\emptyset\) STEP-1
\(76 \operatorname{SET}(\varnothing, V, 3)\)
81 NEXT V
86 FOR H=3 TO 6ø
\(91 \operatorname{SET}(\mathrm{H}, 2,1)\)
96 NEXT H
101 FOR V=3 TO 29
\(106 \operatorname{SET}(6 \varnothing, V, 1)\)
111 NEXT V
116 FOR H=6め TO 3 STEP-1
\(121 \operatorname{SET}(\mathrm{H}, 29,1)\)
126 NEXT H
131 FOR V=29 TO 3 STEP-1
\(136 \operatorname{SET}(3, V, 1)\)
141 NEXT V
146 FOR H=7 TO 56 STEP 2

151
156
161 FOR \(V=8\) TO 24 STEP 2
\(166 \operatorname{RESET}(57, V)\)
171 NEXT V
176 FOR H=56 TO 6 STEP-2
\(181 \operatorname{RESET}(\mathrm{H}, 26)\)
186 NEXT H
191 FOR \(V=24\) TO 7 STEP-2
\(196 \operatorname{RESET}(6, v)\)
\(2 \varnothing 1\) NEXT \(V\)
206 REM ("T")
211 FOR H=9 TO 13
216 RESET ( \(\mathrm{H}, 12\) )
221 NEXT H
226 FOR V=13 TO 18
\(231 \operatorname{RESET}(11, V)\)
236 NEXT V
241 REM ("H")
246 FOR H=17 TO 2の
251 RESET (H, 15)
256 NEXT H
261 FOR V=12 TO 18
266 RESET (16,V)
271 NEXT V
276 FOR V=12 TO 18
281 RESET (21, V)
286 NEXT \(V\)
291 REM ("E")
296 FOR H=25 TO 27
\(3 \varnothing_{1} \operatorname{RESET}(H, 12)\)
\(3 \varnothing 6\) NEXT H

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311 FOR H=25 TO 27
316 RESET (H,15)
321 NEXT H
326 FOR H=25 TO 27
331 RESET ( \(\mathrm{H}, 18\) )
336 NEXT H
341 FOR V=12 TO 18
346 RESET (24,V)
351 NEXT V
356 REM ("E")
361 FOR H=34 TO 37
366 RESET (H, 12)
371 NEXT H
376 FOR H=34 TO 37
381 RESET ( \(\mathrm{H}, 15\) )
386 NEXT H
391 FOR H=34 TO 37
396 RESET ( \(\mathrm{H}, 18\) )
401 NEXT H
\(4 \emptyset 6\) FOR V=12 TO 18
411 RESET (34,V)
416 NEXT V
421 REM ("N")
426 FOR V=12 TO 18
431 RESET (4ø,V)
436 NEXT \(V\)
441 FOR V=12 TO 18

446 RESET (46, V)
451 NEXT V
\(456 \mathrm{H}=41\)
461 RESET (H,12)
466 H=41
471 RESET ( \(\mathrm{H}, 13\) )
\(476 \mathrm{H}=42\)
481 RESET ( \(\mathrm{H}, 14\) )
\(486 \mathrm{H}=43\)
491 RESET (H,15)
\(496 \mathrm{H}=44\)
\(5 \emptyset 1\) RESET ( \(\mathrm{H}, 16\) )
\(5 \emptyset 6 \mathrm{H}=45\)
511 RESET (H,17)
516 H=45
521 RESET (H,18)
526 REM ("D")
531 FOR H=49 TO 54
536 RESET (H, 12)
541 NEXT H
546 FOR H=49 TO 54
551 RESET (H,18)
556 NEXT H
561 FOR V=13 TO 17
566 RESET (5Ø,V)
571 NEXT V
576 FOR V=13 TO 17
```

5 8 1
RESET (54,V)
5 8 6 ~ N E X T ~ V ~
5 9 1 ~ R E M ~ ( A N I M A T I O N ) ~
5 9 6 ~ F O R ~ H = 5 ~ T O ~ 5 6 ~ S T E P ~ 2 , ~
6\emptyset1 SET (2+H,6,8)
6\emptyset6 NEXT H
611 FOR H=5 TO 56 STEP 2
616 RESET (2+H,6)
6 2 1 ~ N E X T ~ H
6 2 6 ~ F O R ~ V = 6 ~ T O ~ 2 5 ~ S T E P ~ 2 , ~
631 SET (57,2+V,8)
636 NEXT V
641 FOR V=6 TO 23 STEP 2
646 RESET (57, 2+V)
6 5 1 ~ N E X T ~ V ~
656 FOR H=56 TO 6 STEP-2
661 SET (2+H, 26,8)
6 6 6 ~ N E X T ~ H
671 FOR H=54 TO 5 STEP-2
676 RESET (2+H, 26)
6 8 1 ~ N E X T ~ H
6 8 6 ~ F O R ~ V = 2 4 ~ T Q ~ 6 ~ S T E P - 2 ~
691 SET (6,2+V,8)
6 9 6 ~ N E X T ~ V ~
7@1 FOR V=24 TO 6 STEP-2
706 RESET (6,2+V)
7 1 1 ~ N E X T ~ V ~
716 GOTO 596
721 END

```

\section*{Print Those Print Statements With This ML Feature \\ By Ted Blatt \\ \({ }^{\text {the }}\)}

Here's a machine language program that changes regular PRINT statements into Print \#-2's for your printer. And it will make the changes without affecting INPUT statements.

The program begins by getting the start pointer of the Basic program. From there forward, it searches for a \(P R I N T\) statement. Once it finds a \(P R I N T\) statement it gets the end pointer. From the end of the Basic program, it works backwards, taking bytes and moving them up four addresses. It stops when it reaches the PRINT statement it found previously. Backwards from the PRINT statement it looks for a zero indicating the beginning of a line. Then from the beginning of the line it takes the line pointers and increments their values and addresses by four. From the PRINT statement it adds a \#-2 and either a comma or a space depending on whether there are any characters ahead on that line. From there, it increments the start and end pointers by four. The program returns to searching for a \(P R I N T\) statement until it reaches the end pointer and ends, returning to Basic.

The Listing:
50 CLEAR350,15999
\(6 \emptyset\) FORX=16ØØØT0163Ø8

\(7 \emptyset\) READA: POKEX, A
8Ø NEXTX
9Ø LINEINPUT"READY CASSETTE / PR ESS PLAY AND RECORD / ENTER WHEN READY"; \(\mathbf{B}\) 中
1 1ØØ CSAVEM"PRNTCHG",16Øøø,163Ø8, \(16 \varnothing \varnothing \varnothing\)
\(11 \varnothing\) DATA 220, 25, 253, 62, 135, 32,8,

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\(14 \varnothing\) DATA \(39,12,22 \varnothing, 31,16,179,62\), \(135,16,39\)
\(15 \emptyset\) DATA \(1,1 \emptyset, 32,227,22 \emptyset, 31,253\), 62,137,252
\(16 \emptyset\) DATA 62, 137,131, \(, 1,253,62,1\) 37,252,62
\(17 \emptyset\) DATA \(137,195, \emptyset, 4,253,62,139\), 166,159,62
18Ø DATA 137,167,159,62,139,252, 62,137,131, Ø
\(19 \emptyset\) DATA \(1,16,179,62,135,39,2,32\) ,216,252
2øø DATA 62, 135, 253, 62, 141, 252, 6 2,141,131, \(\varnothing\)
\(21 \varnothing\) DATA \(1,253,62,141,166,159,62\) , 141,129, Ø
22ø DATA 39,2,32,237,252,62,141, 131, Ø, З
23Ø DATA 253, 62,141,166,159,62,1 41, 129, \(\varnothing, 38\)
24ø DATA \(11,252,62,141,195, \varnothing, 1,2\) 53,62,141
25ø DATA 32,9,252, 62,141,195, Ø,4 , 253, 62
26Ø DATA 141,236,159,62,141,195, Ø, 4, 237,159
\(27 \emptyset\) DATA 62,141,253,62,141,16,14 7,31,36,2
28ø DATA 32,235,252,62,135,195, ø ,1,253,62
290 DATA \(135,134,35,167,159,62,1\) 35,252, 62,135
उøø DATA 195, \(\varnothing, 1,253,62,135,134\), 172,167,159
31ø DATA 62,135,252,62,135,195, Ø ,1,253,62
32ø DATA \(135,134,5 \emptyset, 167,159,62,1\) 35,252, 62, 135
3ЗØ DATA 195, \(, 1,253,62,135,252\), 62,135,253
34め DATA 62,137,134, \(0,183,62,139\) , 252, 62,137
35Ø DATA \(195, \varnothing, 1,253,62,137,166\), 159, 62,137
36Ø DATA \(129,58,39,13,129, \varnothing, 39,9\) , 129, 32
37ø DATA 39, 231, 124,62,139,32,22 6,182,62,139
38Ø DATA \(129, \varnothing, 38,4,134,32,32,2\), 134,44
390 DATA \(167,159,62,135,220,31,1\) 95, \(0,4,221\)
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