# RAN 

## THE COLOR COMPUTER MONTHIY MAGAZINE

# A PRMMER SPECIAE <br> Outgrowing the Typewriter 

# Bin Nolan Monster Master 

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Tom Nelson
CoCo Gounselor
D.S. - ewanolowsk The Assembler

## Steve Blyn <br> on Education

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Try To Ely The Sopwth CoCo
Build An Epson Interface
'Zonk Proof' Your Disk Directories
And, Meet Mr Ed!

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COVER photograph by James E. Reed for the Rainbow.

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NEXT MONTH: Will be oursuper-duper Second Anniversary Issue! And there will be a very special surprise for everyone-a first for any computer magazine.
For those of you who want to know what's inside CoCo, we'll have the most complete and accurate memory map ever published. It is so big, it will be serialized, with Part One as an Anniversary Issue special. It covers all CoCo configurations.

Yes. Yes. Yes. Our Anniversary Issue will also feature an Index! It is something many of you have been asking for.

Plus . . . a report on RAINBOWfest, and more programs, more reviews, more information on CoCo than you can possibly find anywhere else. Don't miss July's Rainbow!

## The Rainbow

Lawrence C. Falk Editor<br>James E. Reed Managing Editor<br>Courtney Noe<br>Associate Editor<br>Sally Nichols<br>Art Director<br>Jerry Mokiernan<br>Assistant Art Director<br>Jutta Kapthammer<br>Suzanme Kurowsky<br>Editorial Assistants<br>Bob Albrecht Steve Blyn<br>Tony DiStefano<br>Don Inman<br>Joseph Kolar<br>Paul Kimmelman<br>Dennis Lewandowski Bill Nolan<br>Charles Rosiund<br>Dick White<br>Contributing Editors<br>Patty King<br>Advertising Manager<br>Patricia H. Mirsch<br>General Manager<br>Donna Shuck<br>Bookkeeper<br>Ivanka Kleier<br>Customer Service Manager<br>Deidra Henry<br>Tanya Holder<br>Monica Wheat<br>Research Assistants<br>Wendy Falk<br>Transportation

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Limited back issues are available. Plase see notice for issues which are in print and costs. Payment accepted by VISA, MasterCard, American Express, Cash, Check or Money Order in United States currency only

## WEAVER'S CORNER

## Editor:

As a very enthusiastic CoCo owner, I am enjoying your magazine very much.

I'm also very enthusiastic about the CGP 115 printer and think it has great potential for use in weaving, which is what I do. But I'd like to see someone come out with a roll of address labels that would fit it. Does anyone make a roll of labels that would fit? Does Radio Shack plan to market such a roll of labels?
And how about pens in other colors? It would be handy to be able to print out a weaving draft in brown and beige, for instance. Or yellow and lavender. Do you know whether RS has any further plans for the CGP 115?

Sandra L. Willard
Chireno, TX

## HERE TO ATARI?

## Editor:

In a news bulletin from a local computer club last August, it mentioned an adapter to permit Atari and Activision cartridges to run on the 80C. Have your readers heard anything about when it is to be expected and if it will also allow Imagic, Parker Brothers, Coleco (for Atari) and other manufacturers' cartridges to run on it?

Peter Stumpf McHenry, IL

## TRECKING FOR STAR TREK

## Editor:

I have been searching, in vain, for a color version of one of my favorite games...Star Trek. I know that it works well on a Model I Radio Shack computer; it was written by Joshua Lavinsky and copyrighted 1978; features Starbase attack alerts, movement of the Enterprise within a quadrant by means of the arrow buttons, three button warp drive (one button to signal warp, two others to indicate destination quadrant), ten levels of play (with 8-12 Klingons in the first level, around 70 in the highest), and a ration of three photon torpedoes between resupply at a Starbase.
If your readers know where I can contact the writer of this program, or if he has written a version of that same game for the Color Coinputer, I would very much appreciate being provided with that information. My address is General Delivery, Whitehorse, Yukon Y1A 3S7.

Geoffrey B. Capp
Whitehorse, Yukon
Editor's Note: I don't know about this one, but there are some excellent Star Trek games available on the commercial market. Some we have played are
even better than that which you describe.

## AID NEEDED

## Editor:

I own a 32 K Extended BASIC Color Computer, which I recently upgraded to disk. I am making the transitionfrom tape to disk, and I need some assistance in locating a certain utility.

I am looking for a program that will load my machine language tape programs to disk so they will execute properly. If your readers have any information on this, please contact me at R.D.8, Raritan Grds., Flemington, NJ 08822.

Fred $K$. Herrman
Flemington, $N J$
Editor:
Is there a way to increase the number of characters per line for the display on the Color Computer?

Derric Hawkins
Richmond, KY

## MACHINE TROUBLES

## Editor:

Is there any way to LLIST a machine language program? Can you key in a program that is written in assembler? Also, how do you understand and follow a program written in assembler or machine language?

Lenny Munitz
Bellerose, NY

## Editor:

I have a question that may sound stupid but here goes. How do I get a printout on my VII printer of a machine language program and what is the procedure for typing in a machine language program?

I enjoy your magazine.

$$
\begin{array}{r}
\text { A.J. McNabb } \\
\text { Orange, TX }
\end{array}
$$

Editor's Note: You can list an assembly language program with an assembler or a disassembler. For some other information, see our Rainbow Info feature. To understand a ML program you must first understand how ML works. There are a number of good books (and articles in the Rainbow) on the subject.

## TV TITLES NEEDED

## Editor:

I would like to know if any of your readers know of any programs that would turn my CoCo into a professional graphics and titling system to be used with my video recorder. Easy pre-programmed commands to effect animation and moving titles would
be a plus. I'm also interested in any programs concerning amateur radio.

Your magazine is first rate, keep up the good work.

Peter M. White
Lauderhill, FL

## CHEATERS WANTED

## Editor:

When I tried to "cheat" at Mr. Keys' program, Raaka-tu, it would only print the start and end addresses, then get stuck on 19345. Does anybody in Rainbow land have information that could help me?

For anyone that enjoyed John Fraysse's graphics in Cadet Trainer I suggest that you purchase Space Shuttle by Tom Mix Software. Space Shuttle is so much like flying the real thing that when I got into space I was waiting for weightlessness.

Steve Schweitzer
Sewell, NJ

## Editor:

I need help solving Keys Of The Wizard and Madness And The Minotaur. If anyone can help, please contact Robert Kiser at P.O. Box 631, Monticello, MS 39654.

Robert Kiser
Monticello, MS

## GOLF HANDICAPPING?

## Editor:

Can anyone please advise how or where I may obtain a program for use with my Color Computer, Extended BASIC to allow handicapping players in my golf league? I have been unable to find such a program to date.

Gene Eggers
Villa Park, IL

## PEN PALS

## Editor:

First I wish to say I really love your magazine. It has a lot of variety as well as great programs for all uses. I have one question, though. Could you please explain what FLEX is? I'm a novice and do not know such words.

One more thing. How about getting a Pen Pal section going so computer lovers like myself can write to each other.
$\underset{\text { Bethlehem Moyer }}{\text { Kit }}$
Bethlehem, PA Editor's Note: FLEX is an operating system for disk-based CoCo's. We'll have a full report on the three systems currently available in next month's issue. If anyone wants correspondents, just let us know. We'll print names and addresses.

## SOMETHING IS AMISS

## Editor:

I saw your article on upgrading a "D" board CoCo to 64 K . I own a 4 K "D" board CoCo so I decided to upgrade following your instructions. I read your instructions over and over. Then I ordered the 64 K chips and my dad and I installed it following the instructions carefully. When we were done I hooked up my TV and typed in PRINT MEM. Then the numbers 2343 appeared on the screen! I still have 4 K ! If there is someone who saw this modification in the March issue and has installed it with better success than I have, and can help me end this nightmare, please contact me by writing Chris Woods, RR1 Box 140, Hollandale, .WI 54533, (608) 967-2385.
You have an awesome magazine! Keep up the good work!

Chris Woods Hollandale, WI

## TTY INTERFACING

Editor:
I have a used teletype model 33TY and I need a printer program to give me a carriage return, line feed, and margin with line width all in one. I can make a paper tape listing but how do I reload this paper tape?

If possible, at different times I would like to use the keyboard from the teletype to input to the Color Computer.
I hope there is someone who can help me. A. Stolk, Jr Kendal, Ontario, Canada Editor's Note: Did you check out Dan Downard's article in our February issue?

## DANGER OF 'SURVIVALISM’

## Editor:

When I first saw the cover of the March issue of the Rainbow, I thought it was drawn with a macabre sense of humor for a new war game program. I had to re-read "Predicting Fallout"twice before I began to realize that this "feature program" was serious.
The philosophy expressed therein is that which may yet make high technology man's destroyer, rather than greatly improving his life. This so-called "survivalist" philosophy is infinitely more dangerous than a fifty megaton bomb, for it provides the only way a nuclear war could deliberately be started. I'llacknowledge that man's history has been devoted to destroying himself more efficiently. However, there is one great difference since nuclear weapons were invented. War has always been waged with at least some hope of winning. I'm sure no one would consider having a few survivors scattered between cities burned to ashes "winning." Regarding the idea of Soviet workers sandbagging their machines in a nuclear war, the idea would be comical if this whole subject were not so deadly. Can you really imagine telling a working man, "A nuclear war has just started. Enemy missiles will strike in 30 minutes. We want you to spend your last minutes sandbagging your
machines!" Replies would be varied, but none would be printable in the Rainbow.

I appreciated Mr. Mickle's hope that his program may save a few American lives. Thus I say, "Be a real survivalist, and join the effort to prevent nuclear war and save 250 million Americans, along with a few hundred million Russians and perhaps a few billion other people."

## Jeffrey Blaufarb <br> New York, NY

## ON REVIEWERS' OPINIONS

Editor:
This letter is in response to the Software Review of Final Countdown by Paula Giese. Trying to be objective about the review I will say that she did a good job of evaluation.

She, like every one, has a right to their opinions on any subject whether it is about their favorite automobile or type of music.

However, her remarks about Southern sheriffs, cattle prods and quotes from Father Berrigan were as appropriate as the amount of her fee on the latest case she had as a private detective.

I hope that in the future, Rainbow does not turn into a political publication and that reviewers will confine their opinions to the subject at hand.

Stanley A. Parke
Franktown, CO

## CLUBS, CLUBS, CLUBS

## Editor:

I would like to inform your readers of a new Color Computer Club for users in the Utica-Rome-Western Mohawk Valley region of New York. We meet on the third Monday of each month at 7:30 p.m. in the Galaxy Room of the French Road General Electric Plant in Utica. For further information please contact: The Color Computer Club of Central New York, c/o Joseph Short, Secretary, 248 South Fourth Avenue, Ilion, New York 13357, (315) 895-7730.

Thanks for a great magazine! Joseph D. Short Ilion, NY

## Editor:

The Toronto Color Computer Club has decided to make the writing of sof tware for children with learning disabilities a club project. We have several talented programmers involved but could use some help from readers as to program ideas. We would particularly like to hear from educators and parents with suggestions for the type of programs that are required. Program descriptions should be as complete as possible and should be sent to Geoff Wells, The Dataman, Box 431, Sta B, Hamilton, Ontario, Canada, LBL 7W2. As programs are completed, we will make the programs available to the Rainbow for publication and also supply them on tape for the cost of the tape plus postage.

Geoff Wells
Ontario, Canada

Editor:
Anyone interested in learning more about Aggie Color Computer Group in the BryanCollege Station area can call for information at (409) 696-1656 or write me at 1301 Francis, College Station, Texas 77840.
Thank you for a good magazine on the Coco.

Louise Darcey
College Station, TX

## Editor:

The Halifax-Dartmouth Color Computer User Group meets from 7 to 11 p.m. on the third Monday of each month at the main branch of the Dartmouth Regional Library in the auditorium. For additional information, write me at 1034 Wellington St. \#703, Halifax, Nova Scotia, B3H 2 Z9.

Bob Hamilton
Halifax, Nova Scotia

## Editor:

For information about The Quad City CoCo Club, contact me at 4211 Seventh Ave., Rock Island, IL 61201.

John Greve
Rock Island, IL

## Editor:

I would like to form a CoCo club in Huntington, W.Va. If anyone is interested in joining, call me at (304) 522-2872, or write me at 614 11th Ave., Huntington, WV 25701.

Robert Cox
Huntington, WV
Editor:
The Billings Color Computer Club in Billings, Mont., would like to hear from all clubs about what you are doing at meetings, etc. Write to Jayne Kenyon, 4306 Phillip, Billings, MT 59101.

Jayne Kenyon
Billings, MT

## Editor:

The L.A. CC Users Group welcomes new members. For information contact Mark Mooneyham, 2227 Canyon Road, Arcadia, CA 91006 .

## Mark Mooneyham Arcadia, CA

## Editor:

I would like to form a CoCo club for Washingtonians. For information contact Jack Darling, P.O. Box 8827, Washington, D.C. 20003, or call (703) 780-6159.

Jon Tiffany
Washington, DC
Editor:
I am interested in starting a computer club in Austin, Tex. Persons may join regardless of the computer they own. The purpose of this club would be to exchange programs, games and ideas. Interested persons may contact me by writing to: David Karam, 1809 Dexter, Austin, TX 78704, or call me at (512) 442-6317.

Your magazine is excellent and getting better all the time (l have seen back issues). Keep up the great work.

David Karam
Austin, TX
P.S. My father would like to know if you get any correspondence from the International Users Group.

## Editor:

Richmond, Va., CoCoNuts, call Randy Graham (320-0019 evenings and weekends) for information about our next meeting.

Randy Graham
Richmond, VA

## Editor:

We are a group of about ten New York City Color Computer owners who meet once a month. Our members' expertise ranges from those who just got the CoCo out of the box a few months ago to one fellow who (the thought is almost terrifying) actually opens up his CoCo himself to add extra switches and make changes. One of our members can hardly wait to get a printer. Anyone in New York City wishing to join us should contact Ray Normandeau, P.O. Box 854, Times Square Station, New York, NY 10108-0854; (212) 392-1267, 24 hours.

Ray Normandeau Long Island City, NY

## Editor:

I'd like to start a kids (I emphasize that!) CoCo club in Puyallup, Wash. Please contact Chris Nitz, 6118 83rd St. Ct. E., Puyallup, WA 98371.

Chris Nitz
Puyallup, WA

## Editor:

The Tucson 6809 Color Computer Club meets at my office the first Thursday of the month at 7:30 p.m. (door opens about 7 p.m.) at Kolb Road Chiropractic Center (yellow sign), 902 S . K olb Rd., Tucson, AZ 85711, (602) 747-8233.

Michael A. Watts
Tucson, AZ

## KUDOS

## Editor:

Thanks for Dan Downard's article on Teletype interfacing in the February issue. That article alone was worth the price of the subscription (which my eleven year old son received as a Christmas gift). It helped me learn a little electronics and gave me a chance to use my assembler and dissassembler.
Needless to say, not everything worked the first time. Some of the following observations may be helpful to others contemplating this project.

1) I substituted a 4 N 25 and a 2 N 2222 for the 4 N33, which was unavailable where I live.
2) I used three or four 1800 ohm $1 / 2$-watt resistors in parallel for the adjustable resistor R2.
3) I had to reverse the connections to Pins 1 and 2 on the opto-isolator because logic zero at the Color Computer serial port (12 V . at Pin 4) must cause current to flow in the 20MA loop.
4) For a 16 K machine the values poked into locations 360 and 361 in line 290 of Listing 2 must be changed to point to the beginning address of the driver. (Jumping to non-existent memory has interesting effects!)
5) When I finally got both hardware and
software working, I still got numerous mistakes (e.g. @ instead of blank). I was able to correct these by slightly slowing the baud rate (POKE 149,2: POKE 150,10) and increasing the carriage return delay ( $P O K E$ 151,128).
6) I like the slash through the zero, not the oh, so I modified the driver to interchange these characters.
7) In order to print Spectaculator worksheets I covered Pins 7 and 8 (top and bottom towards back of the computer) with tape. Then the computer comes up in BASIC. I can first load and run the driver, then jump to Spectaculator with EXEC \& HC000.

Again, thanks for a helpful article and a helpful magazine.

Robert W. Langer
Eau Claire, WI

## JUST CLUE THEM IN

## Editor:

We were pleased to see our program Inspector Clueseau reviewed favorably in the March 1983 issue. We would like to assure readers that they can obtain a version of Clueseau without the high speed POKE commands-just let us know with the order.

Susan Petrocci
Tucson, AZ

## BOUQUETS AND BRICKBATS

Editor:
I want to again recommend Custom Software Engineering of Cocoa Beach, Fla. I bought their Disk Double Entry system last month.

Since I was having some problems getting the account numbering system to do exactly what I wanted it to do, I sent them some printouts reflecting all of the work I had done.

Melvin Hefter marked them up so that the system would do what I wanted, and returned them with a very nice letter that gave me additional insights into the system.

You can't ask for any better service than they gave me.

## S. E. Clarke <br> Calabasas, CA

## Editor:

Thanks for your help in finally obtaining my solution program from Snake Mountain Software. I am sure that their decision to send me the program is a directresult of your involvement in the matter.

The solution is a great program which I know I am going to enjoy very much. If this program is any example, Snake Mountain produces excellent quality software.

They do, however, have a lot to learn about customer relations. As a result, I won't be buying any more software from them in the future and I won't be recommending them to my friends. This is too bad, considering the apparent quality of their products.

Thanks again for your help. If possible, I have an even better impression of the Rainbow than I did before.

Jack O. Bevill
Mountain City, GA

## Editor:

I would like to compliment one of your advertisers. I ordered a set of 64 K chips from Spectrum Projects. The price was $\$ 15$ less than any other advertisement I'd seen. The chips arrived a little over a week later (and I paid for them with a check). Complete instructions were provided for both "D" and "E" board installations. I was very surprised at the speed in which I received my order! Keep up the good work?

James D. Nicholson
Columbus, OH

## SLEW POKE

Editor:
For all you Donkey King addicts who find three men are just not enough, try this. After loading the program but prior to executing, type from the keyboard:

> POKE 12914, A

The "A" represents the number of men you would like. Substitute any number in place of the $\mathbf{A}$.

Mike Huffman
Glendale, AZ

## HINTS 'N' TIPS

## Editor:

As I was playing a game on my 32 K CoCo , a thought dawned on me. I was wondering if there was some way to give me extra men (ships) on some of the more challenging games in my program library. As I attempted to do so I found it was easier than I imagined. Here are the results on three of my newer programs:
After loading type,
Donkey King ....... POKE 12904, (1-200)
Invasion ............. . POKE 7446, (1-40)
Dunkey Munkey ... POKE 15121, (1-100)
Note: on Donkey King specify a practice game.

Harry Sawyer
Watchung, NJ

## Editor:

Enjoy reading your magazine-like the articles. Hate the typing...so I think the following will help anyone keying in Half Life by D.C. Lengyel, page 35, March 1983 issue. Rather than type in all that data, how about: $55 \mathrm{I}=0$
60 FOR B=1TO29 STEP 2: FOR $\mathrm{A}=0 \mathrm{TO} 45$ STEP 5
$70 \mathrm{I}=\mathrm{I}+1$
$75 \mathrm{X}(\mathrm{I})=\mathrm{A}: \mathrm{Y}(\mathrm{I})=\mathrm{B}$
80 NEXT A:NEXT B
Then you can delete lines 90-128.
Should be easier.

> Harry Poster
> S. Hack, NJ

## Editor:

One evening after a long period of use, my computer no longer recognized when a key was struck. A call to a local Radio Shack set me at ease. It seems that if one leaves the joysticks plugged in, and conditions are right ( or wrong depending on your point of view), the joysticks somehow, sometimes, block the keyboard signal. I unplugged them and no more problem with my keyboard locking up.

Jim Taylor Miami, FL


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## Print\#-2,

I have only to think back to a year ago at this time to remember how excited we were! The Rainbow had only then received its first typesetting unit and plans were a-buzz for the First Anniversary Issue in July. We had a few surprises up our sleeves then - a four-color cover, typeset copy and some other really interesting things. And we were really impressed by the size, 64 pages in total.

Now, we are in the middle of preparations for the Second Anniversary Issue. And it is going to be something. I hope that you will be impressed with some of the features which we plan to include. And, evenmore, I am certain you will be doubly impressed with a major innovation which we will be including with the July issue next month.

This is not the Anniversary column - that comes next month. But it is a sort of preview to the next issue in that l think you will really enjoy the surprise we have planned for you. It is truly something which has never been done by a computer magazine before - at least to our knowledge - and l think it will be the talk of the industry. Too, we believe it will be something that will be useful, as well. Don't miss the July Second Anniversary Issue! It is one you will be wanting to have for sure!


By the way, I want to take this time to introduce a new publication to those which we at Falsoft, Inc., our parent company, will be introducing in a month or so. The title is Portable Computing Magazine, and it is designed primarily for the new TRS-80 Model 100 Portable Computer.

You may have seen a mention of this new computer in The Pipeline last month. We think it is really sensational and believe Portable Computing Magazine will be able to aid in the growth and development of this system much as we hope it has been able to for the Color Computer.

Nope, we certainly do not plan to slacken our interest in, excitement for and affection directed at CoCo. But, just as we have grown from 64 pages in July. 1982 to 276 pages today - just 11 short months - we have grown from two members of our staff to almost 20 full-time. I believe we can easily support a second magazine without doing injustice to either computer system.

As did the Rainbow, Portable Computing Magazine will start small and expand. And, although it will not start quite as small as did the Rainbow (two pages in July, 1981), we expect it - like its big brother - to grow and expand. I hope you will take a look at the Model 100 and at Portable Computing Magazine when it appears. And yes, we're taking subscriptions at a charter rate of $\$ 23$ until July 1-\$28 afterwards. Canadian ahipugs foreign subscriptions will be slightly higher.

So, where's Falk's picture this month, you might wonder. It is missing because we wanted to show you the logo for Portable Computing Magazine instead. For those of you who want something to throw darts at, it'll be back next month.

## SPECTRAL ASSOCIATES

SPACE WAR-Fast action. You must break through enemy defenses of death star to win. Watch out for black holes. 16k $\& ~ j o y s t i c k ~ r e q u i r e d ~$
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PIRATES AHOY-Find a sunken ship and treasures in this witty and humerous text adventure. 32 k CASSETTE
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COLOR ZAP-Super space game! Dodge incoming photon torpedos before they penetrate your defenses. 16 k and CASSETTE

## TOM MIX SOFTWARE

BIRD ATTACK-Shoot the birdmen before they decend upon you. Watch out for their droppings. 16k extended CASSETTE

DONKEY KING-Exciting sound and graphics, four screens like the arcade game. Never before have you seen a game like this for your Color Computer. The best! Requires 32 k . CASSETTE .... $\$ 24.95$ DISK .... $\$ 27.95$

WAR KINGS-Shield your castle against cannonball attack and deflect them towards your opponets castle. 16 k extended and deflect them towards your opponets castle. 16k extended
basic and joysticks required.
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OKI-PRINT-Is a basic language program that is designed to do high resolution screen dumps from the Radio Shack or TDP-100 Color Computer, to an Okidata Microline 82A printer. OKI-PRINT wil dump any $P$ MODE M $\mathrm{P}(\mathrm{NI}=\mathrm{MODE}, \mathrm{P}=\mathrm{PAGE})$. If the P MIODE is I or 3 (which are color modes) the printer will attempt to shade the dif ferent colors in lighter and darker intensities of black in order to make them more recognizeable. Extended basic re quired.

DISASSEMBLER 6809-This is an interactive disassembler that allows you to call and examine subroutines or look at labels in an ASC11 mode without losing your place in the disassembly. it is primarily a Sereen oritient disassembler, but does have printer output capability

ANIMATED HANGMAN-Playing hangman has never been so much fun. He winks..he blinks..he almost lives! An outstanding game for the whole family. Fun and educa tional.
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CONCENTRATION/CONNECT UP 4-Concentration is a memory type game. You are trying to match up the screen displays. Connect up 4 is a game where you try to match 4 dots of color in a row, but the person that you are playing with is trying to do the same thing. A game of strategy.
CASSETTE ............................................ $\mathbf{\$ 9 . 9 5}$

HURDLERS-You are a hurdler running down the track trying to clear the jumps. If you miss, you fall flat on your face. Requires 16 k extended basic. CASSETTE

## QUALITY SOFTWARE

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## BUILDING JUNE'S RAINBOW

The Printed Word Issue . . .

Our May-becomes-June get ahead edition . . .

Some things defy easy explanation. You can see it in people's eyes when they don't really understand. With a perplexed look they mutter something like, "Well, I can see where you're coming from," even when you suspect they don't have the foggiest glimpse. Such was the case when I tried to explain why I decided to spray paint the vintage family typewriter and make a planter out of it.

My grandmother would have understood, and never have questioned my motives. Of course, she might have preferred to make a lamp out of it. She and I shared a feeling of sentimentality over utilitarian items. But, for those of you who can drive the old family car to the car lot without a twinge of emotion, who wouldn't dream of placing an old wagon wheel in the garden and, otherwise, can't "relate" to a bit of whimsicality, let me just say that making a planter out of the old Royal seems, to me, like the "highest and best" use of a machine whose turn
has come, and gone, in this computer printer age.
This month we're focusing on printers with a baker's dozen articles directly related to the Color Computer's most popular peripheral! A centerpiece is our printer control code conversion chart on page 156. And Dick White's printer utility on page 198 is a guaranteed crowd pleaser. The LLIST is too long to mention them all, but check them outincluding our printer reviews.

Of course, as always, we aim for a balanced mix of article and program offerings. For armchair pilots, we have "Flying the Sopwith CoCo," a toughy of a Simulation program. (Are you developing an entry for our Simulation contest?) And, for gamers, our John "Crazy" Fraysee masterwork, Rainbow Roach, is a fast-moving, arcade-like run-for-your-lifer that'll slay you for sure. Get started on page 38 with a bit of Fraysee-ness that seems a lot more plausible than those frogs on logs who drown every time they hit the water.

In addition to more than two dozen reviews, from Autoterm to Zaxxon, there's plenty for the serious Color Computer user from our expert panel of contributing editors, including our new technical editor, Dan Downard, who's out to debug the magazine as well as develop a hybrid bug of his own creation.
Among our four articles on education, Dr. J. C. Kretschmer's piece on using CoCo to estimate the difficulty level of reading material is especially intriguing.

All in all, it's 276 pages all for CoCo, all for about a penny a page on the newsstands. That sounds hard to beat, but here's a proven method: pull out our subscription card and mail it before midnight tonight-then you'll be among the ranks of those in the CoCo Community who never worry about arriving at the local bookstore too late and who get all that's Under the Rainbow for just $\$ 22$ a year.

- Jim Reed

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## VOYAGER I

From Avalon Hill


You＇re on board a spaceship infested with killer robots in this graphic science fiction game．You must clear the 4 －level 144－location ship of robots and arm it to self－destruct．Can you do it and es－ cape before you，too，are blown up？High－speed graphics are represented in 3－D perspective rep－ resenting your eye＇s view；with instant switching to floor plan maps．Extended BASIC required．
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## COLOR ZAP

By Frank Smith
From Spectral


Super space game written in machine language with highest resolution graphics．Avoid the incom－ ing photon torpedoes as defensive fighters ap－ pear and attack your ship．Guaranteed fun and fast action．Zap the enemy！Joystick required．
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## 3 D TIC－TAC－TOE <br> By Scott Adams <br> 

From Adventure International
A real family favorite with 8 separate skill levels． Use four 4X4 boards stacked one atop the other for Tic－Tac－Toe you never imagined．This real－time game features sound，optional joystick and the challenge and excitement to thrill your friends and family．
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DRAGONQUEST：
By Charles Forsythe


From Programmer＇s Guild
Search for the Monarch of Dragonfolk in a des－ perate race against the sun．You，Sir Knight，must rescue and return the kidnapped Princess before nightfall．Find the weapons，food and magical items you need while exploring unfamiliar lands in this magnificent machine language adventure． Can you vanquish Smaegor and beat the setting sun？Extended basic required．
16K Tape，$\$ 15.95$

## WAR KINGS

From Tom Mix
A challenge game for two with three skill levels． Battle to save your King and Castle．Not only can you protect your castle by moving your shields， but you can deflect the cannonball towards an op－ ponent＇s castles．High resolution graphics and outstanding sound．Requires extended basic and joysticks．
16K Tape，$\$ 19.95$

## SOLO POOL

From Tom Mix


Now，play pool on your Color Computer！Even without a cuestick you can be an expert．Play against the computer or a friend．With multiple skill levels，this is a game the entire family can play and enjoy！Shoot in super color．Extended basic re－ quired．
16K Tape，\＄17．95

## TREK 16

By C．Roslund From Tom Mix


An outstanding adventure with screen display． Journey through space aboard the Starship En－ terprise with all the familiar characters．Not for the amateur－requires the cunning of Captain Kirk and the logic of Mr．Spock．Extended basic re－ quired．Happy trekking！
16K Tape，\＄19．95

## PROTECTORS



## From Tom Mix Software

You have 4 ships armed with laser cannon and smart bombs．They have waves of enemy fight－ ers；their mother ships have lasers and heat－ seeking mines．Get a new ship for each 5,000 points you score．Exciting arcade action with hi res 4－color graphics．
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## COLORPEDES

From Intracolor


Try to keep up with the Colorpedes！Keep moving for quick scoring，smooth and accurate controls and fast action play with arcade quality sound ef－ fects．Keep your eyes on the high resolution，mul－ ticolored characters on the black background．Not just another game－this is a real escapade！
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# Who Wrote the Rainbow's First Trivia Game? 

answer: Gary Wick

Here it is. A Trivia Game that can be used by every 80 C user. You don't need more than 4 K and you don't need Extended BASIC. If you do have more memory or Extended-Great, your Trivia Game will be that much better.

The program listed below allows you to add your own sounds and graphics. Create your own scoring scheme or the amount of time allowed to players to answer each question. This game has been designed so that you can change it to your own tastes. Best of all, for those who don't program much, it's easy to make up your own Trivia Game with this program. You can make it a Sports, Rock \& Roll or Old Movie Stars Trivia Game. Whatever you want.

This game has been tested at several social gatherings by non-computer people and has proven to be popular. Rules for this game are:

1) One player per game.
2) Player earns +10 points for correct answer, -5 points for incorrect answer.
3) If player doesn't enter an answer within 5 seconds, the game ends.
4) Game also ends when program runs out of questions. (Twenty-five questions is enough. More than that can tire or bore the player.)
You're sure to enjoy this very versatile game.
Here is how you can design the game to your own tastes:

## Lines

## Program Description

Sets score(s) to zero and starts the game.
N is the number of trivia questions.
$\mathrm{A} \$$ are the trivia questions.
$\mathrm{B} \$$ are the trivia answers.
This loop checks to see if input to the keyboard equals $\mathrm{B} \$$, the correct answer. Line 300 is the time given player to complete his (her) answer. Line is the time given player to enter an answer.
Program goes to this routine if the answer is wrong. This is a good place to insert your own sounds and graphics.
430-510 Program goes to this routine if answer is correct. This is a good place to insert your own sounds and graphics.

Obviously, this game is very simple. Some of you more experienced programmers are probably wondering, "Why didn't he do this?" or "Why didn't he do that?" I did write it other ways but found that this simple version was the most popular. It goes to show that a program doesn't depend on its complexity but on whether the user enjoys it.

The listing:


```
#) *****TRIUIA GAME*****
\overline{1}}\mp@subsup{|}{******GGARY WICK******}{***
2 ******MADISON,WI ******
1\varnothing S=\varnothing
2\emptyset FOR P=1 TO 6\emptyset\emptyset: NEXT P
3\emptyset CLS
4\emptyset PRINT @233,"TRIVIA QUIZ"
5\emptyset FOR K=1 TO 85\emptyset:NEXT K
6\emptyset CLS(4)
7\emptyset PRINTE 52,"SCORE: "S
8@ INPUT"ENTER YES WHEN READY-RE
ADY";Y$
9\emptyset IF Y$="YES" THEN 1\emptyset\emptyset ELSE 8\emptyset
1\emptyset\emptyset CLS
11\varnothing N=N+1
12\emptyset IF N=25 THEN GOTO 52\emptyset
14\emptyset READ A$
160 READ B$
17\emptyset PRINT @34,"FOR TEN POINTS...
"
18@ PRINT E96,A$
19\varnothing T=\varnothing
2\emptyset\emptyset T=T+1
21\emptyset SOUND 128,1
22\emptyset FOR Q=1 TO 39ø:NEXTQ
23\emptyset IF T=1\emptyset THEN 24\emptyset ELSE 2\emptyset\emptyset
24\emptyset PRINT@ 298,"ANSWER NOW"
25\emptyset X$=""
26\emptyset T=\varnothing
```


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```
27\emptyset IF T=1\emptyset\emptyset THEN GOTO 515
28@ Z$=INKEY$
29\varnothing T=T+1
3@\emptyset IF T=3\varnothing\varnothing THEN GOTO 34\varnothing
31\varnothing X$=X$+Z$:PRINT @ 36ø, X$
32\varnothing IF X$="" THEN GOTO 27\emptyset
33@ IF X$=B$ THEN 43@ ELSE 28\emptyset
340 CLS
35ø SOUND 1øø,1ø
36\ PRINT E225,"SORRY,YOU'RE WRO
NG"
37\emptyset FOR Q=1 TO 1øøø:NEXT Q
38\varnothing S=S-5
390 CLS
4ø\emptyset GOTO 2\emptyset
43ø SOUND 2ø\emptyset,15
44ø S=S+1\varnothing
45ø CLS
46ø C=\varnothing
47\varnothing C=C+1
48Ø FOR Q=1 TO 3øø:NEXT Q
49Ø CLS(C)
5øø PRINT@235, "CORRECT!!!";
51\varnothing IF C=7 THEN 2\varnothing ELSE 47\emptyset
515 CLS(8):PRINT @ 69,"SORRY, YO
U'RE TOO SLOW.";:FOR Q=1 TO 1øø\emptyset
:NEXT Q
52ø CLS
```


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9420 "B"Lurline Ave., Chatsworth, CA 91311 (213) 341-3719
$53 \varnothing$ PRINT © 2ø2,"END OF GAME"
$54 \varnothing$ PRINT (a 38, "YOUR SCORE IS: "S
$55 \emptyset$ PRINT a 353,"TO PLAY AGAIN,E NTER RUN"
$57 \varnothing$ DATA NAME RIN TIN TIN'S OWNE R,RUSTY
58ø DATA HOWDY DOODY LIVED IN -? , DOODYVILLE
$59 \varnothing$ DATA WHO PLAYED ALAN BRADY 0 N THE DICK VAN DYKE SHOW
?,CARL REINER
6øØ DATA FULL NAME OF BATMAN'S B
UTLER,ALFRED PENNYWORTH
61ø DATA WHO PLAYED MRS PEEL IN
THE AVENGERS?, DIANA RIGG
$62 \emptyset$ DATA THE VOICE OF MR MAGOO?,
JIM BACKUS
$63 \varnothing$ DATA IN CAR 54 WHO PLAYED OF
FICER MULDOON?,FRED GWYNNE
64Ø DATA WHAT WAS BARNABY JONES'
OFFICE NUMBER?,615
65ø DATA WHO PLAYED THE PENGUIN
IN BATMAN,BURGESS MEREDITH
66Ø DATA WHAT IS "KING OF BEERS"
?, BUDWEISER
67ø DATA ANDY TAYLOR WAS SHERIFF
OF WHAT TOWN?, MAYBERRY
$68 \varnothing$ DATA POPEYE'S FOE IS-?,BLUTO
$69 \varnothing$ DATA ERIC CARTWRIGHT'S NICKN
AME WAS-?,HOSS
7øØ DATA HEAD OF P\&O(SECTION I) FOR UNLCE?,ALEXAND
ER WAVERLY
71ø DATA COMMANDER OF FORT APACH E ON RIN-TIN-TIN?,
LIEUTENANT RIP MASTERS
72Ø DATA NAME THE MILLIONARE, JOHN BERESFORD TIPTON
73Ø DATA SERGEANT JOE FRIDAY'S B ADGE NO.?,714
74ø DATA NAME CISCO KID'S HORSE, DIABLO
75ø DATA CASPER'S HORSE GHOST FR IEND?, NIGHTMARE
76Ø DATA WHO WAS MR. WIZARD?, DON HERBERT
77Ø DATA ACADEMY AWARD FOR BEST
PICTURE OF 1961?,WEST SIDE STORY
78ø DATA ACADEMY AWARD FOR BEST
PICTURE OF 1973?,THE
STING
$79 \varnothing$ DATA BEATLE'S LAST ALBUM?, ABBEY ROAD
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# Building A Color Computer To EPSON MX Printer Interface 

By Dennis Snyder

You have finally got your own Radio Shack TRS-80 Color Computer home and running. Like most of us, you soon develop a burning desire to make listings of your programs, or to do fancier things like word processing and budgets. So you read all of the literature on printers and decide on one of the loweost Epson MX series printers. There are three models: the MX-70, the MX-80 and the MX-100. Since descriptions of these printers have been covered sufficiently elsewhere, 1 will not go into them here.

After making your selection and rushing home with it, you hurriedly unpack it, itching to see, in print, all of those great programs that you wrote. What? It needs a cable! You rush back to the store and then find out the bad news-there is no stock cable to connect your Color Computer to the Epson. And, the Epson requires either a parallel Centronix plug or a serial converter board. Epson happens to make two different boards; one is strictly a serial to serial converter and the other is a serial to parallel converter with 2 K of buffer memory. Both plug into an internal, 26-pin, 100 mil center connector. However, at discount prices, these cost approximately $\$ 70$ and $\$ 140$ respectively. The $\$ 70$ Serial RS-232C/Current Loop Serial Interface (Cat. Nos. 8140 and 8141) model provides a general purpose RS-232 interface and a TTY current loop interface, much of which is superflous to a Color Computer application. Epson's Serial Interface with 2 K of buffer memory board is nice with its own 8048 microprocessor on it, but at about half the price of the Color Computer, it seems at odds with the objectives of a low cost system. If you bought the MX-70 or the MX-100 which come with built-in graphics capability, or you intend to eventually add the Epson "Graphtrax-80"graphics ROM set, you will need either a parallel Centronix interface or the 2 K of buffer RAM to support the graphics mode. This is necessary because a line of bit-image graphics rapidly fills the internal buffer of the MX printer.

At this time, although I have the MX-100, I do not have the need for its graphics capabilities. Therefore, I came up with a very simple, 2 IC design which interfaces the serial,

RS-232 1/D port of the Color Computer to the internal serial port of the MX printers.

## Construction

Although the MX series' PC boards appear very similar, there are some subtle differences between them and definite differences in the EPROM programs in each machine. However, the Epson serial interface boards are ed with all models which implies that area of the circuitry is at least the same. The serial interf ace circuit described in this article has been used successfully with both the Epson MX-80 and MX-100 printers, and should work with the MX-70. It will handle alpha-numerics and graphics characters but does not provide the necessary buffer for bit image graphics. As can be seen in the schematics (Figure 1), the circuit consists of only two ICs, a few resistors, capacitors and diodes. I built mine on a small, $2.5 \times 2.5$ inch perf board using point-topoint wiring. Rather than using a full, 25-pin EIA connector, I used a smaller connector since the Color Computer's 1/O port requires only 3 wires.

With the small number of components used in the circuit, wiring of the PC board and installing the components is very straight forward and not critical. However, it is necessary to ground all of the unused inputs of the MC75188, or your printer output will be garbled, if the circuit works at all. 1 have wired in S2, the DIP switch, because 1 may use my printer with other kinds of computers. If you intend to use your printer with only a Color Computer, you may want to eliminate this switch and hardwire in these functions. Switch Sl is optional and can be mounted on the small, removable plastic panel at the rear of the printer. Since 1 dislike moving equipment with cables dangling, l also installed a connector for the printer cable in this panel.

1 had a hard time finding the 4 -pin DIN plugs that Radio Shack uses, so lopted to buy their 4-pin to 5-pin cable which is a little longer, and the same price as their 4-pin to 4-pin cable. I removed the 5 -pin connector and attached a connector from my spare parts box. You could use any 4+ pin connector here, or wire it directly to the serial interface

board. Before making the 4 -wire connections, it is necessary to determine whether your Color Computer has a Version 1.0 or 1.1 BASIC ROM. There areseveral ways of determining this; however, the easiest that I have found is to do a simple EXEC $411 / 5$ which will then print on the screen the Radio Shaek heading and the BASIC version.

The Color Computer transmits data to the printer and, in return, expects an acknowledgement. Thus, on the computer to serial I/O interface, data is sent on the RS-232 Out line. Apparently, when Radio Shack and Microsoft were defining Version 1.0, they did not completely understand what the other was doing. Some problems arise in receiving the acknowledgement is you have the Version 1.0 BASIC ROM. Depending on the BASIC ROM version, the acknowledgement is input on either the Carrier Detect (CD) line or the RS-232 In line. Thus, the printer end of the cable is wired as follows. depending on your BASIC version:

Version 1.0 - The printer's RDY (Ready) output is connected to the computer's CD line.
Version 1.1 - The printer's R Y output is connected to the computer's RS232 In line.
Another variation in the wiring, due to the different ROM versions, is the connection of the 7 - or 8 -bit character options. If you have:

Version 1.0 - Ground pin 19 of the 26 -pin connector, thereby putting the MX printer in the 7-bit mode. If you always intend to run the computer with Radio Shack's free PTFX4k or PTFXI6k program that puts the computer's serial output in an 8 -bit format, then follow the Version 1.1 instructions below.

Version 1.1 - Do not connect pin-19 of the 26 -pin connector. This places the printer in the 8 -bit mode.

## Parts List

U1 MC75188 TTl to RS232 Driver
U2 MC75189 RS232 to TTL Receiver
$\mathrm{Cl} \quad 0.01$ microfarad Capacitor
C2,C4 0.1 microfarad Capacitor
C3 $\quad 100$ to 440 microf arad Capacitor 35 VDC
C5 $\quad 220$ picofarad Capacitor
C6 $\quad 1000$ picofarad Capacitor
DI,D2,D3 IN4001 Diode (or any other diode cpable of 25 ma @ 35 VDC )
R1 $2 k, 1 / 4$ watt Resistor
R2 $39 \mathrm{k}, 1 / 4$ watt Resistor
S1 SPST Switch
S2 DIP Switch, 8-pole, single throw (opptional)
PI Radio Shack 4-pin to 5 -pin DIN Cable, No. 26-3009
P2 26-pin Header Connector, 2 rows, 100 mil centers

* Male and female connector pair, minimum 4pins (opt.)
* $2.5 \times 2.5$ inches 100 mil center, perf board
* 114 -pin DIP sockets
* I 26-pin DIP socket (optional)


## Circuit Operation

The Color Computer transmits data to the printer using a software generated, asynchronous serial protocol via a P1A's output pins and the RS232 Out line. As previously
mentioned, there is a bug in Version 1.0 asit transmits only a 7-bit character. This is fine for transmitting ASCII characters but does not work for bit addressable graphics. To get around this, Radio Shack provides a tape which provides a routine to generate 8 -bit characters. In Version 1.1, this is taken care of by a routine in ROM.

A typical, asynchronous data character transmission is shown in Figure 2. In between transmissions, the line is Idle and is held high. At the start of an asynchronous transmission, the line is brought low for 1 bit period. This is the START BIIl which is used to synchronize the receiver to the incoming bit stream. Following the START BIT is the 7 -or 8 -bits of data. The character is ended by the line returning high for at least 2-bit periods. These final 2-bit periods are the STOP BITS which are used to preset the line for the next character.

## Figure 2



The computerdata enters the printer on pin 4 or Plug P1. The signal level of the data swings between +12 VDC and -12VDC, and enters pin 13 of U1. Ul is a Motorola MC'55189 EIA RS232 receiver and level shif ter which lowers the input voltage to the standard TTL levels of 0 to +5 VDC. This +VDC signal now becomes the Epson's Serial-In line and is presented to the printer on P2-11.

The only other active signal on the serial $1 / O$ board is RDY/, which is output by the printer on P2-4. RDY/ is driven by an open collector device and requires pulling-up through resistor RI to +5 VDC. The Motorola MC'75188 line driver is also a level shif ter which concerts the 0 to +5 VDC RDY/ signal to +12 and -12 VDC. The + and -12 VDC output signal is now connected to CD or RS232 In as described earlier. This signal from the printer tells the computer when the printer is ready to accept another data character. If you have trouble getting the printer to receive data, watch the printer's Rcady light. The Color Computer always sends the first character without checking the printer's status. If the Ready light flicks OFF and then back ON once, then the data character is being received by the printer. The computer will not send a second character until the printer acknowledges receipt of the first character, which, of course, cannot happen until the proper RDY/ to ED, or RS232 In, connection is made. Another technique would be to peek at the PIA inputs and verify thatthc line was high. Thus, if the printer is ready then:

$$
\begin{aligned}
&\text { Version } 1.0-P R I N T \text { PEEK } 65313) \\
& \text { Returns an even number } \\
& \text { Version } 1.1-P R I N T \text { PEEK }(65314)
\end{aligned}
$$ Returns an even number

Capacitor C5 is possibly not necessary in this simple system but is generally recommended to match the MC75188's slew rate to that of the $1, M 330$ input circuit of the Color Computer.

The - 12 VDC supply for the circuit board is generated by the half-wave rectifier formed by D3 and C3 across P2-12 and 14 , which are the 12 VAC power inputs from the printer. Diodes D1 and D2 provide the power supply isolation recommended in the MC75188devicespecification. Most of the other lines are input to the printerto match its characteristics to the Color Computer. These lines and their functions are listed in Table I.

Table 1:


Use of switch Sl is optional, but it allows us to take full advantage of the Color Computer and Epson printer. Normally, after power-on, the Color Computer outputs data to the printer at the rate of 600 bps . I use the term bps (bits-persecond) which is generally more accurate than baud rate. Baud rate defines the number of data bits per second and excludes synchronization and framing bits such as the START and STOP bits. For short transmission, 600 bps is adequate, as the time required to print a line at the Epson's 80 cps is much longer than the transmission time. However, if you are printing as much as half a page or more, speeding up the transmission rate provides a significant time savings. Fortunately, both machines can operate at 2400 bps. The printer requires a mere flip of the switch SI and the Color Computer requires a $P O K E 150,18$. A $P O K E 150,8 \top$ returns the computerto 600 baud. Just remember, the computer and the printer must agree on bit rate.

Despite the best intentions of Epson's manual writers, getting the right combination of switches on the printer so the Color Computer can communicate with it is sometimes frustrating. Figures 3 and 4 illustrate the combinations that have been used successfully with the MX-80 and MX-100. That about covers everything needed to get your computer and printer talking to each other.


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 $\underset{\substack{\text { geal }}}{\text { andich }}$
- Display On Screen Or Output Contents Of Buffer To Printer

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Figure 3
MX-100 Switch Settings

|  | Position | Condition |
| :---: | :---: | :---: |
| Switch 1 | 1 | ON |
|  | 2 | OFF |
|  | 3 | OFF |
|  | 4 | OFF |
|  | 5 | OFF |
|  | 6 | ON |
|  | 7 | ON |
| Switch 2 | 8 | OFF |
|  |  | ON |
|  | 1 | ON |
|  | 2 | ON |
|  | 3 | OFF |
|  | 4 |  |

The following listing is a short print demonstration which can be used to verify your circuit's operation and illustrate the use of the various character codes used with the Epson printer. Note that when using the Escape codes with other character codes, there is no punctuation between the character codes, i.e., to turn on the emphasized character mode, you enter this line, followed by your text:

PRINT\#-2,CHR\$(27)CHRS(69)"YOUR TEST"
In comparing the MX-80 manual and the MX-100 manual I found an interestinganomaly; the MX-100 manual does not describe usc of produce Double Strike printing on the MX100. Another problem that 1 have found with the Color

The listing:

10 POKE 159,18 'set 2409 bps


4 PRINT"-2,A "NORMAL"B
50 PRINT"-2, CHR* (27) "E"A\$"EMPHAS IZED"B
$6 \varnothing$ PRINT"-2,CHR (27)"F" 'turns off emphasized mode
79 PRINT"-2, CHR (27) "G"A "DOUBLE STRIKE"B
8ø PRINT*-2, CHR (27) "H" "turns o ff double strike mode
99 PRINT"-2, CHR\$ (27) "E"CHR\$ (27)" G"A\$"EMPHASIZED, DOUBLE STRIKE"B \$
196 PRINTW-2, CHR (27) "F"CHR\$ (27)
"H" "returns to normal print 110 PRINT*-2,CHR (15)A\$"CONDENSE D"B
129 PRINT*-2, CHR (14) A\$"CONDENSE D, DOUBLE WIDTH"B\$

Figure 4
MX-80 Switch Settings

|  | Position | Condition |
| :---: | :---: | :---: |
| Switch | 1 | ON |
|  | 2 | OFF |
|  | 3 | OFF |
|  | 4 | OFF |
|  | 5 | ON |
|  | 6 | ON |
|  | 7 | OFF |
| Switch 2 | 8 | ON |
|  | 1 | ON |
|  | 2 | ON |
|  | 3 | ON |
|  | 4 | OFF |
|  |  |  |

Computer's BASIC ROMs lies in setting the printer line width. According to the Color Computer manuals, it should be possible to Poke new line widths into location 153. However, that does not seem to work as the computer continues to output 132 characters per line. If you have a MX-80, this probably will never bother you. However, the first time you try to list a program on 80 column paper on your MX-100 you will see the print head running off the paper and across the platen. Of course, you will nced to study your Epson printer manual thoroughly and experiment, to really explore the capabilities of this fine printer. However, I am sure you will enjoy this combination of the TRS-80 Color Computer and the Epson printer

Time to LList!

## 138 PRINTW-2, CHR (27) "B"A\$"CONDE NSED, DOUBLE STIKE"B <br> $14 \%$ PRINT*-2, CHR (14)A\$"CONDENSE D, DOUBLE STRIKE, DOUBLE WIDTH"B <br> 150 PRINTW-2, CHR (1E) CHR\$ (27)"H" <br> "turns off condensed, double st ike

16』 PRINT*-2,A\$CHR\$(14)"DOUBLE W IDTH"CHR (26) B
179 PRINT"-2, CHR ( 14 ) CHR (27) "E" A "DOUBLE WIDTH, EMPHASIZED"B\$ $18 \varnothing$ PRINT*-2,CHR\$ (27)"F""turns o ff emphasized
199 PRINT*-2, CHR (14)CHR (27) "G" A\$"DOUBLE WIDTH \& STRIKE"B\$
290 PRINT*-2, CHR\$ (27) "H" turns o ff double strike
210 PRINTW-2, CHR ( 14 ) CHR (27) "E" CHR\$ (27)"G"A \%"DOUBLE WIDTH \& STR IKE, EMPHASIZED"B\$
228 PRINT*-2, CHR\$ (27) "F"CHR\$ (27) "H"’turns off double strike \& om phazied

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Achild's grades or marks are very important to him. They are very personal and deserve to be highlighted. If they are especially good, then special attention should certainly be shown. Graphs are one way that computers can aid in this type of reinforcement. This month's program demonstrates a bar graph. Bar graphs arc an illustrative means of clearly showing comparisons of vartous scores.

It is very important to keep relating computer projects to the individual child. With the advent recently of so many wonderf ul arcade games for our computer, we don't want to take the chance of losing a child's interest in the personal uses of computers for him. Whenever we can relate a computer use to the individual's personal interests, we should encourage this. Let the child learn to utilize the computer for as large a varicty of tasks as possible.

A bar graph comparesscoresfromseveral occasions. Our graph can use up to eight scores. The reason that eight is our upper limit is tied into the fact that our computer can print only 32 spaces across the screen. If a child scores 100 , the three digits and a space would take up four spaces to record that grade. We therefore must allow for four spaces per grade or $32 / 4=$ eight test marks.

[^0]Our graph will record and draw up to eight grades for any child. Most children receive weekly spelling or math or other subject quizzes. A graph could be made for each subject. After the graph is drawn, the average is computed and included on the screen.

Don't just look at the graph. Try to use it for further learning. Think of interesting or challenging questions to ask the youngster such as:

Which was the highest mark?
Which was the lowest?
Which two times did you score the same or nearly the same?
Which time did you score 10 points higher than another time:
Which time did you score t wice as high as another time?
How would your average change if you scored a 100 on test five?
What would have to change to average two points higher?
The list of possible questions is only limited to your imagination and the child's level of understanding.

The listing that follows picks up the child's name in line 50 and limits it to 10 letters on the screen in line 60. Lines 70-90 set the limit at eight tests. Lines $110-170$ ask for the actual test grades. Scores higher that 100 and lower than 0 are rejected on lines 130 and 140. Lines 180-250 draw in the graph's axes. Lines 260-420 draw in the vertical bars.

The bars are advanced by fives so that they will fit on the screen. The bar for a score of 76 will thus appear identical to
a score of 79．The real scores will however be printed just below the bars．Line 300 divides the real numerical value（H） by five to accomplish this．Line 440 computes and prints the average．If any key is pressed after the graph is drawn，the screen will clear and the program will run again to let you create a new graph．

The program that follows is set up for an individual＇s scores．It could be modified easily to compare different children＇s performances on the same test by entering your own information on the bottom of the screen after the chart is completed．Please feel free to use this idea for your own children＇s purposes in any way that is appropriate for them．

The listing：
19）REM＂BAR GRAPH＂
$2 \emptyset$ REM＂＊＊＊STEVE BLYN，COMPUTER ISLAND， 1983 ＂
3 $0 \quad Z=3: Y=27$
$4 \varnothing$ CLS RND（8）
5ø PRINT＂WHAT IS YOUR NAME＂；：INP
UT N\＄：SOUND22ø， 3
$6 \emptyset N \$=L E F T \$(N \$, 1 \varnothing)$
7ø PRINTE64，＂＂：PRINTE 68，＂HOW M
ANY TESTS＂；：INPUT T
8Ø REM＂＊＊＊SET LIMIT AT 8 TESTS＂
$9 \emptyset$ IF $T<1$ OR $T>8$ THEN SOUND $1 \varnothing, 1 \emptyset$
：GOTO 7ø
1 1øØ SOUND22Ø， 3
$11 \varnothing$ FOR $X=1$ TO T
120 PRINT＠128，＂＂：PRINT＠128，＂GRA
DE ON TEST \＃＂；$X$ ；：INPUT $Y \$(X)$
$13 \varnothing$ IF $\operatorname{VAL}(Y \$(X))>1 \emptyset \emptyset$ THEN $12 \emptyset$
$14 \varnothing$ IF VAL $(Y \neq(X))<\emptyset$ THEN $12 \emptyset$
$15 \emptyset$ SOUND $15 \emptyset, 1$
$16 \emptyset$ PRINTE128，＂＂
$17 \emptyset$ NEXT X
18Ø REM＂＊＊＊POKE IN BOUNDARIES＂
$19 \emptyset$ CLSØ
2øø FORQ＝1ø24 TO 14725TEP32：POKE Q，143：NEXT：SOUND2øめ， 1
210 FOR Q＝1472TO1503：POKEQ，143：N EXTQ：SOUND2øめ，1
$22 \emptyset$ FORQ＝15ø3TO1ø55STEP－32：POKEQ ，143：NEXT Q：SOUND2øØ， 1
23Ø PRINT＠S，N\＄；＂？S TEST MARKS＂；
240 FOR W＝15ø4 TO 1535：POKEW， $2 \emptyset 7$
64K for \＄99！
We will convert your Radio Shack Color Computer to a full 64 K for only $\$ 99.00$ plus shipping．（Compare this with RS price of $\$ 149+\$ 30$ labor for 32 K upgrade．）Board models D．E and F－No matter what ROM you have－Typically 24 hour turnaround－Includes hardware modification toaccess the entire 64 K ，with special software and instructions on use of the upper 32K．Pack your computer well．Include cashiers check，money order，or personal check（allow 2 weeksfor personal checks）for $\$ 104.00$ （ $\$ 99.00+\$ 5.00$ shipping）to PYRAMID．You may also pay by Mastercard or return COD．We will treat your computer tenderly and rush it back to you．
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：NEXT
25Ø PRINT＠489，＂bar＂；：PRINT＠498，＂
graph＂；
$26 \emptyset$ REM＂＊＊＊MAKE THE BARS＂
$27 \emptyset$ FOR $X=1$ TO T
$28 \emptyset H=V A L(Y \$(X))$
$29 \emptyset A V=A V+H$
उøø V＝INT（H／5）
$31 \emptyset$ FOR J＝Ø TO V－1
32ø PRINT＠447＋L，H；
33Ø IF $H=\varnothing$ THEN $36 \emptyset$
$34 \emptyset \operatorname{SET}(Z, Y, 8)$
35Ø SET（Z＋1，Y，8）
$36 \varnothing \mathrm{Y}=\mathrm{Y}-1$
37ø SOUND252，2
38め NEXT J
$39 \varnothing \quad Z=Z+8$
4めØ L＝L＋4
$41 \emptyset \mathrm{Y}=27$
$42 \emptyset$ NEXT $X$
43Ø REM＂＊＊＊FIND THE AVERAGE＂
44Ø PRINT＠73，＂AVERAGE＝＂；INT（\｛AV
（T）＋．5）；＂\％＂；
45め REM＂＊＊＊PRESS ANY KEY TO GD
AGAIN＂
$46 \emptyset$ IN\＄＝INKEY\＄
$47 \varnothing$ IF IN $\$="$ THEN 46ø ELSE RUN

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# Spruce Up Your Tapes With This Cassette Label Print Program 

By J. D. Ray

ITrecently invested in a supply of five and ten minute blank cassettes in order to store just one or two programs and not have to spend so much time searching and rewinding tape. GREAT! One problem solved and another created! How do you keep up with all those tapes? Well, writing on those labels with a pen or pencil is no easy matter (even if you can find a pen that will write on the labels). Besides, there is so little room! Thus, I end up scratching out a brief message or code on the tapes only to discover later that the codes have no meaning. Total Frustration!

While browsing through my last issue of the Rainbow I ran across an ad for cassette tapes and tractor feed labels. I ordered a supply and developed the program listed below.

The program will prompt you to input five lines of information. After each line is typed in, it will be printed on the label when ENTERed. You are inf ormed of the length of the line and warned if your input line is too long. Note that lines three and four are printed on the sides of the label and are very short.

You have four options for the title (first line), depending on how you want your label to look and the length of your title. All titles on the first line will be underlined except for the elongation type. The fifth line can handle useful information such as the source of the program, copyright notice, index of contents, etc.

The listing:


```
1% '***CASSETTE LABEL PRINTER PR
OGRAM***
20 'BY J. D. RAY
30 : 5065 FRANCE AVENUE
4% % N. CHARLESTON, B.C. 294%
6
50 " <C> COPYRIGHT MAR, 1983
6% * VERSION #1
```

I use the Radio Shack DMP-200 dot-matrix printer. The control codes for this printer are listed below:

CHR\$(13) - Line Feed
CHR\$(14) - End Underline
CHRS(15) - Start Underline
CHR\$(27);CHR\$(14) - Start Elongation
CHR\$(27);CHR\$(15) - End Elongation
CHR\$(27);CHR\$(19) - Select Standard Character
CHR\$(27);CHR\$(20) - Select Condenses Character
CHR\$(27);CHR\$(23) - Select Compressed Character
CHR\$(27);CHR\$(31) - Start Bold Print
CHR\$(27);CHR\$(32) - End Bold Print
The codes are identified in the program as they are used.
I am sure that this program can be adapted for use with any printer. Extended BASIC is not necessary, however, if you do not have Extended BASIC, you will need to change all the LINE INPUT statements to just INPUT.

If you need to print more than one label, type "R" or REPEAT and you will be asked for the print type you want for the title and you will need to realign your label with your printer. If the printing is off centered, you might need to adjust the labels.

The program should be bug free, however, if you have any problems, drop me a line. If you want this program already on tape, send $\$ 4.95$ to J. D. Ray, 5065 France Ave., North Charleston, S.C. 29406.

```
7% CLS5:PRINT 1%*, 8TRINS* (24,"
#")!
B% PRINT E 152;"* CAESETTE LAE 
EL8 #"%
96 PRINT 164,"类
        #"!
16% PRINT 196,"#
RAY #"!
11% PRINT 228,"# COPYRIGHT <C
> 1983 #"!
```



```
13% FOR X=1 TO 15%%:NEXT X
14% CL8:PRINT 234, "INETRUCTION
S?":PRINT 27%," (Y/N)"
```


(The Cassette Label Print Program is also available on Rainbow on Tape)

166 IF R央玉"Y"THENGDSUB1 26GELEE17 6
178 CLS: PRINTES, "CABSETTE LABEL PROGRAM"
18\% PRINTEGS, "DO YOU WANT THE FD LLOWING FDR THE TITLE: "
19\% PRINTA130;"1. ELONEATION (16 MAX)"
26: PRINT:162,"2. 8TANDARD (32 MAX)"
216 PRINT:194;"3. COMPRESEED (38 MAX)"
220 PRINT:226, "4. CONDENBED (5S MAX)"
23\% PRINT
246 SOUND 206, 1
259 INPUT X
266 IF $X<1$ DR $X>4$ THEN GOTO 248
276 ON X GOTO 28\%,41\%,52\%,64\%
$280^{\circ}$ ELONGATION MODE
$29 \%$ PRINT\#-2, CHR (27) \& CHR (19) \& C
HR (27) ; CHR( (14) ? BELECT BTANDAR
D \& ELONGATION MODE
306 COSLB 1190
$31 \%$ CL8: PRINTR128, "YOU HAVE BELE CTED THE ELONGATIONMODE FOR YOUR TITLE."
326 PRINT:PRINTe97, "ENTER TITLE (LESS THAN 16":PRINT" CHARACTER
8): ": PRINT

33\% IF R\$="R" THEN 376
346 SOUND 20\%, 1
35\% LINE INPUT A
36\% IF LEN(A $\left.{ }^{6}\right)>16$ THEN PRINT"TIT LE TOD LONG FOR THIS TYPE": BOUND
15\%, 4\%: COTO 176
375 PRINT\#-2, A
38\% PRINTH-2, CHR (27) ; CHR (15) ; C HR( 14 ) ; CHR (27) ; CHR (19) 'END E LONGATION, UNDERLINE:BEGIN BTAND ARD PRINT
$39 \%$ GOTD $75 \%$
480 : STANDARD MODE
416 PRINTW-2, CHR (27) ; CHR (19) ; C HR (15) ; CHR (27);CHR (31) ; BTAN DARD CHARACTER BELECT, UNDERLINE - BOLD
$42 \%$ EOBUB $119 \%$
43\% CLS:PRINTE16\%," YOU HAVE BEL ECTED THE BTANDARD PRINT MODE F OR YOUR TITLE"
44\% PRINT:PRINTE224," ENTER TITL E <LEES THAN 32 CHARACTERE : >": PRINT
45\% IF R ${ }^{4}={ }^{10}$ R" THEN $49 \%$
46\% SOLND 266, 1
476 LINE INPUT A
48\% IF LEN(A*) >32 THEN PRINT"TIT LE TOD LONG FOR THIS TYPE": SOUND 15\%,40: ©OTO178

49б PRINT*-2, A\$BCHR (14) ICHR* (27 ) 1 CHR (32) 'END UNDERLINE, BOLD
505 OOTO 750
510 ' 8 ELECT COAPRESBED MODE
520 PRINTW-2, CHR* (27) ; CHR (23) IC HR (15) ; CHR (27) ; CHR (31) ' BELEC T COMPREBSED MODE, UNDERLINE, BO LD
530 OOSUB $119 \%$
$54 \varnothing$ PRINTA128," YOU HAVE BELECTE D THE COMPRESEED PRINT MODE FOR YOUR TITLE"
55ø PRINT:PRINT"ENTER TITLE <LES 5 THAN 38 CHARACTERS":PRIN T
566 IF R*="R" THEN GOTO 669
576 SOUND 260,1
$58 \emptyset$ LINE INPUT A*
590 IF LEN(A*) $>38$ THEN PRINT"TIT LE TOO LONG FOR THIS PRINT": BOUN D 156,46: ©OTO 178
$6 \boxed{ } 6$ PRINTW-2,A
610 PRINTW-2,CHR (14) BCHR\$ (27);C HR (32) ; CHR (27) ;CHR\$ (19) 'END U NDERLINE,BOLD: BELECT STANDARD TY PE
629 GOTO 756
$630^{\circ}$ BELECT CONDENBED MODE
640 PRINTW-2,CHR (27) ICHR (26) IC
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[^1]HR＊（15）；CHR＊（27）；CHR＊（31）＇BELEC T CONDENSED MODE，UNDERLINE，BOL D
650 OOBUB 1190
66§ PRINTA128，＂YOU HAVE BELECTE D THE CONDENBED PRINT MODE FOR $Y$ OUR TITLE＂
67® PRINT：PRINT＂ENTER TITLE＜LE 83 THAN 54 CHARACTERS＞：＂：P
RINT
68ø IF R\＄＝＂R＂THEN BDTO 729
690 SDUND 206，1
766 LINE INPUT A®
$71 \varnothing$ IF LEN（A＊）＞54 THEN PRINT＂TIT
LE IS TOD LONG FOR THIS TYPE＂： 90
UND 156，46：GOTO178
726 PRINT＊－2，A
730 PRINTW－2，CHR＊（14）：CHR（27）：C
HR＊（32）：CHR（27）；CHR（19）＇END U
NDERLINE，BOLD：SELECT BTANDARD T YPE
746 GOTO 756
$75 \sigma^{\circ}$ START 2nd LINE
760 CLS：PRINTa32，＂ENTER 2nd LINE USINB LE8S THAN 32 CHARACTERE＂ 776 PRINT

$79 \varnothing$ 8OUND 20ぁ，1

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| :---: |

800 LINE INPUT B＊
B10 IF LEN（B＊）$>32$ THEN PRINT＂LIN E IS TOD LONG＊＊RRE－TYPE＊R＂：EOTOE 90
826 PRINT＊－2，B＊
836 ＇8TART 3rd LINE
846 PRINT＊－2，CHR（27）；CHR＊（23）＂
SELECT COMPRESBED PRINT MODE
85® CL8：PRINTQ32，＂ENTER Jrd LINE USING LESS THAN 5 CHARACTERS＂
86あ PRINT：IF R＊＝＂R＂THEN $94 \varnothing$
876 PRINT＂LEFT BIDE＂：8OUND 290： 1
E8g LINE INPUT C＊
89ø IF LEN（C ${ }^{(1)}>5$ THEN PRINT＂LINE
18 TOO LONE＊＊RE－TYPE＊＊＂：©OTOB7\％
$9 \varnothing \varnothing$ PRINT
910 PRINT＂RIEHT SIDE＂：SOUND 260，
1
$92 \varnothing$ LINE INPUT D＊
936 IF LEN（D ${ }^{9}$ ）$>5$ THEN PRINT＂LINE
15 TOD LONG＊＊RE－TYPE＊＊＂： $00 T 0916$
946 PRINTW－2，Cक 3 TAB（34） 3 D
950＇8TART 4th LINE
966 CLS：PRINTA32，＂ENTER 4th LINE USING LEBS THAN 5 CHARACTERS＂
976 PRINT：IF R＊®＂R＂THEN 1056
986 PRINT＂LEFT 8IDE＂：80UND 260， 1
996 LINE INPUT E＊
160® IF LEN（E＊）$>5$ THEN PRINT＂LIN
E IS TOD LONG＊＊RE－TYPE＊＊＂：COTO9B
6
1616 PRINT
$162 \emptyset$ PRINT＂RICHT BIDE＂：8OUND 260
， 1
1636 LINE INPUT F＊
1640 IF LEN（F＊）$>5$ THEN PRINT＂LIN
E IS TOO LONE＊＊RE－TYPE＊＊＂：COTO1\％
26
1650 PRINTW－2，E＊！TAB（34）；F
$1660^{\circ}$＇8TART Sth LINE
1676 PRINTH－2，CHR＊（27）；CHR＊（26）
－ 8 ELECT CONDENSED CHARACTER
16Bg CLS：PRINTE32，＂ENTER Sth LIN
E USING LESS THAN 54 CHARACTERS
＂
1696 PRINT

1119 SOUND 260，1
1126 LINE INPUT 日＊
1136 IF LEN（日＊）＞54 THEN PRINT＂LI
NE 18 TOD LONE＊＊RE－TYPE＊＊＂：OOTOI
118
1146 PRINT＊－2， 0 ＊
$115 \varnothing$ CLS：PRINTE32，＂DO YOU WANT T
0 PRINT ANOTHER LABEL（REPEAT
）ENTER＜R＞＂：PRINT：PRINT＂DO YOU WANT TO PRINT A NEW LABEL？ ENTER 〈N〉＂


1168 80UND 298. 1
1170 INPUT Rs:IF R9-"N" THEN 608 UB 1236
1180 IF R8-"R" THEN EOTO 1230
1198 CL8:PRINT 64," LINE UP LA
BELS WITH PRINTER HEAD FOR P
ROPER ALIBNMENT"
12G8 PRINT:PRINT" PRE88 <ENTER> WHEN READY"
1216 P@=INKEYs:IF Ps="" THEN 121 6
1226 RETURN ELSE EOTO 176
1236 FOR X=1 TO 3:PRINTW-2, CHRS ( 13) : NEXTX

1246 GOTO 176
$125{ }^{5}$ ' INSTRUCTIONS
1263 PRINT 5,"CABSETTE LABEL P ROGRAM"
127E PRINT:PRINT"THI8 PROGRAK WI LL ALLOW YOU TO PRINT LABEL8 FO R YOUR COMPUTER TAPE8. THI8 PR OGRAM IS DEBIBN- ED FOR UEE WITH TRACTOR FEED LABEL8.
1289 PRINT"YOU HAVE FOUR TYPE CH OICES FOR YOUR TITLE:"
1296 PRINT TAB(5) "ELONGATED TYPE (16 CHAR) ": PRINT TAB(5) "8TANDAR

## D TYPE (32 CHAR)":PRINT TAB(5)"C

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OMPREBEED TYPE (3B CHAR)":PRINT TAB (5) "CONDENBED TYPE (54 CHAR)" 1308 PRINT:PRINT TAB(4)" HIT <EN TERD TO CONTINUE"
131® Ry=INKEY\&:IF Rs="" THEN 131 6
1329 CL8
1336 PRINT"THE FOURTH LINE IB UB
EFUL FOR COPYRIGHT INFORMATION , LOADINB INSTRUCTIONS, OR A LI BTING OF PROGRAHE ON THE TAPE. n
1346 PRINT:PRINT"FOR A MORE UNIF ORM LABEL, TRY TO CENTER EACH LINE ON THE LABEL. AFTER $P$ RINTINB YOUR LABEL, YOU WILL BE ABKED IF YOU WANT TO PRI NT ANOTHER LABEL OR PRINT A NEW LABEL."
1356 PRINT: PRINT TAB(5)"HIT <ENT ER> TO CONTINUE"
1366 R§INKKEY\$: IF R\$m ${ }^{111}$ THEN 136 6
1370 CL8
1386 PRINT"IF YOU CHO8E TO PRINT ANOTHER LABEL, YOU WILL HAVE TO BELECT YOU TITLE TYPE ABAIN AND CHECK YOU LABEL ALIGNMENT W ITH YOUR PRINTER.
1396 PRINT:PRINTTAB(5)"HIT <ENTE R> TO CONTINUE"
1400 Rs=INKEY\$:IF Rs=""THEN 1400 1416 RETURN
142 END

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3. COLOR UTILITIES, a set of 12 utilities especially designed for FHL COLOR FLEX $\$ 50$.


FL.EX is a trademark of Tachnical Sysiems Consultants Inc.

## AVAILABLE FOR FLEX, ${ }^{\text {TM }}$ UniFLEX, ${ }^{\text {TM }}$ and OS-9 ${ }^{\text {TM }}$

The STYLOGRAPH text processing system is a very easy to use but powerfu method of creating and printing text. It allows the operator to type text on the CoCo modifying and correcting it as it's typed, and then print it out. The STYLOGRAPH SYSTEM is cursor-oriented with dynamic screen formating. Cursor based editing means that any portion of the text may be worked on by moving the cursor to that point. Dynamic screen formating means that the text is formated on the screen in the same way it will appear on the printed copy. The display is continuously up dated to show how the text will appear. This is a very important feature and is nor mally available only on very expensive commercial word processing systems. It significantly reduces the time required to produce a finished copy.

## FULL FEATURED TEXT EDITING

A full array of commands help in the creation and modification of text. The text displayed on the screen may be moved up, down, left or right. The cursor can be moved to any page or to any specified series of letters or words. The cursor itself can be moved left, right, up, down, to any tab position, or to the extreme left or right. Any block of text can be moved, copied or deleted. The operator may also do a Any block of text can be moved, copied or deteted. The operator may also do a without a "prompt" asking if the item should be replaced.

## OPERATOR CONVENIENCE

Files longer than memory can be edited. The operator can move forward through a long text file by selectively dumping text to the disk or filling from the disk.

The supervisor mode is menu driven and self prompting so that the operator does not have to remember the syntax of commands. This makes it easier for new operators to use the system.

An "assist" or "help" function makes it easy to learn the system since it is normally not necessary to consult the manual to learn the commands. This function is menu driven and lists all of the keyboard functions and the formating commands.
At the beginning of the text the operator normally types in a few simple commands indicating the line length, left margin, and so forth, and then enters the header and footer as they should appear. After that the operator need not worry about formating since it is taken care of automatically. Words that extend beyond the end of the line are automatically removed and placed on the next line. Headers and footers are automatically inserted so that the operator always knows what portion of the page is being worked on. Ghost hyphens can be entered so that if the word falls at the end of a line, and a ghost hyphen has been inserted, the hyphen will automatically be added.

## FLEXIBLE DISPLAY

Lines longer than the screen width are allowed. STYLOGRAPH can scroll right and left on the screen so that tables can be constructed and appear on the screen exactly as they will appear on the print out.
A command allows viewing of the formating commands on the screen. Another command allows the operator to see which characters will be modified at print out by underlining, superscripting or boldface. A page status command shows the current format values and other useful information.

## COMPLETE FORMATING CONTROL

The text of individual lines may be centered, left justified, right justified, or right and left justified. Tabs can be set or cleared at any point. Spacing of the lines on the page is under complete operator control with end of page, spacing and vertical tab commands.
While entering text, it may be specified that the characters have some kind of modification when they are printed, such as underlining, superscript, boldface, overline, or subscript. These character modifications are done with "control" key strokes. For example, to start underlining characters, simply hold down the "CTRL" "Rey, hit the "U' key and continue entering text. To stop underlining, hit the "DEL" or "RUB" key.

Control codes may be embedded in the text for special applications. For example, some printers require special control sequences for double width, graphics or boldface. These sequences may be embedded in the text for those users that have these printers. In conjunction with this, it is possible to cause the printer to stop in the middle of a print out for changing printwheels. A backspace feature allows overstriking.

## OPERATING SYSTEM COMPATIBILITY

STYLOGRAPH is compatible with the FLEX, UniFlex, and OS 9 disk operating systems. Text files prepared using STYLOGRAPH are directly usable by other software such as BASIC and the assembler. (This significantly aids software development since cursor-based editing allows full viewing of the text being worked on, thereby reducing errors and decreasing programming time). File size is limited only by the capacity of the disk system. Files may be loaded into the text at any point making it possible to rapidly create "boiler plate" documents using portions of text that have been previously saved to a text file. Any portion of a text may be saved to a text file for use at a later point. The printer output may be directed to a disk file for later print spooling. Most operating system commands are directly accessible without leaving STYLOGRAPH.

## FULLY ADAPTABLE TO MOST PRINTERS

STYLOGRAPH is easily configured by the user for most terminals so there is no need to send for updates as equipment changes are made. Source code of the terminal interface is supplied so that users with unusual equipment configurations may adapt it to their systems. The source code for all of the "prompts" is also supplied so that foreign language versions may be easily constructed.
Printers currently included as standard are: Diablo, Qume, Starwriter, NEC 5515/25, NEC 5510/20; CENTRONICS 737/739; TTY type printer with backspace function; TTY type printer without backspace function.

## COMPLETE INSTRUCTIONS

A special tutorial section is included in the manual so that people with little or no computer experience can easily learn to use STYLOGRAPH in a few hours. A text file is included which demonstrates most of the features of STYLOGRAPH and allows the operator to practice most of the functions. The logical arrangement of the commands and the immediate display of the results greatly simplifies the learning process. In addition there is an "assistance" command which helps the new operator learn the commands.

## STYLOGRAPH MAIL MERGE

A major option of STYLOGRAPH is the related MAIL MERGE program. This program adds "form letter' capability to STYLOGRAPH. Variables such as names addresses, dates, may be taken from a disk file or the keyboard at print out time and inserted into the text. Successive letters may be printed out without operator intervention.
The second important capability of the MAIL MERGE program allows many STYLOGRAPH text files to be appended at print out time. This allows files to be edited in smaller, more convenient blocks and then appended at print out time so that the page numbers will remain consecutive and the headers and footers will automatically be retained through all of the print out.

## STYLOGRAPH SPELLING CHECKER

Another major option of STYLOGRAPH is the related SPELLING CHECKER program. This program reads through a text file and compares the words in the file with a dictionary. Words that are not found in the dictionary may be marked in the text for later editing, corrected on the spot, skipped, or added to the dictionary. Words may be added to or deleted from the dictionary to create unique vocabularies for particular applications.

## POWERFUL PRINTING OPTIONS

Underlining is supported on TTY type printers. For those people who have specialty printers there are a variety of additional capabilities including:
1.5 line spacing

## BOLDFACE

superscript'
subscript ${ }_{2}$
underline, overline,
or any combination
Right and left justification of text is accomplished by incremental printing on TTY type printers. True proportional spacing is supported on the specialty printers.
STYLOGRAPH for the Color Computer FLEX ..... 195.00
STYLOGRAPH MAIL MERGE ..... 125.00
STYLOGRAPH SPELLING CHECK . ..... 145.00
STANDARD FLEX Version .....  295.00


1. Here is Jeri plugging The Solution into the CoCo. Then she will move the main case up close to the CoCo. The cable is kept short to prevent noise and interference. The disk controller can be plugged into the side slot. The power supply plugs into a socket on the back of the case. All wires for the internal boards exit out the back of the case.

2. Here is The Solution at work. It makes a very nice addition to your CoCo with a black anodized top and a silver anodized main case both made from heavy aluminum stock.

3. All that's missing from this picture is the plug in the wall power supply. You can see the 4 K EPROM monitor and the 4 power supply. You can see the $4 K$ EPROM monitor and the 4
position dip switch. At the front are four of the five expanposition dip switch. At the front are four of the five expan-
sion slots with a disk controller piugged into the fifth slot on the side. The power LED is at the lower right front of the case.


2 Here Jeri is setting the dip switches in The Solution. The hinged top makes the job easy. The switches can be set for three different things. Up to four boards can be installed inside the case.

4. Here's The Solution all by itself. The heavy aluminum anodized case is a thing to be proud of. The buffer board can be seen to the left of the main case. The LED indicator on the front comes on when you turn on the power to your CoCo. The Solution needs no on/off switch.

6. Here's the real guts to The Solution. We took it all apart so that you could look at the parts. The 1 amp power supply can would expect. The small board is the buffer board. The white connectors are the same as the CoCo's.


THE REGENCY TOWER770 JAMES ST.•SYRACUSE, NY 13203•TELEX 646740(315) 474.7856

THE SOLUTION AND WHY WE BUILT IT
When we first introduced FLEX for the CoCo in February 1982 we received hundreds of calls from software and hard was so inexpensive compared to everything else on the market. However there is not enough expansion or I/O in the CoCo to make this possible for most of these users. I know that the CoCo is viable in most cases, but for many, there needed to be more. So that was the original reason for designing the expansion box we call "THE SOLUTION."

The motherboard has the 2K/4K EPROM socket with a 4 K monitor EPROM in it. Also inside are 4 vertical connectors for internally mounted boards or ROM type cartridges. The fifth connector is horizontal and is made for the disk con trolier, ROM cartridges or additional expansion out the side the of The Solution. A four position dip switch allows for 3 options to be selected. One option will cause the CoCo to get its interrupt and reset vectors from the monitor instead of RS Basic.

If you choose to come up in the monitor, then it is not necessary to have RS Extended Basic in the CoCo to boo FLEX because the monitor has a built-in boot. This saves $\$ 100.00$ of the cost of The Solution. The power supply is a case. The back of the case is open and it is thru this that all the cables for the different cards 90 . This makes for a very neat appearance.

TECHNICAL SPECIFICATIONS
Bus Structure...Fully buffered Color Computer compatible bus. Priority daisy chained arrangement where each slot has priority assigned to it. The farther out on the bus that you are, the less priority you have. The disk slot (0) has the highest priority with slot $1,2,3$, and then 4 has the lowest The pinout and the timing is the same as the Color Com puters with the exception of the sound line. This is used on the motherboard for the priority line.
Power Supply... The power supply is a tracking power sup ply which means that the Color Computer itself turns The Solution on and off so that there is no need for an on/off the entire system is on or off The tracking power supply means that The Solution's bus voltage will be the same as the Color Computers to within a very few minnivolts. The power supply included with The Solution is a 1 amp supply for the 5 volt line only. The +12 and -12 voltages are taken from the Color Computer.

Dip switch options

1) Select the 4 K ROM monitor. When this option is selected, the system will come up in the monitor and get in terrupt vectors from it rather than the Radio Shack Basic ROM. The reason you might want to do this is so you can boot FLEX from the monitor rather than Basic. This will allow running FLEX without have to have Extended Colo Basic in the CoCo. This also ties in with the option on the serial card to come up on a terminal instead of the CoCo TV set and keyboard.
2) Disable the disk slot (0). This will allow using ROM cartidges in The Solution without unplugging the disk card When the switch is on, the ROM is active. When it is off whatever ROM cartridge is there is active. This infers tha disk system This is NOT necessarily true because of the need to initialize the disk software in the ROM and this may destroy what is in memory it may be possible under special destroy what is in mernory. it may be possible under specia out.
3) Select either a 2 K or a 4 K EPROM. This is set for a 4 K EPROM which is included with The Solution. However, It can be changed if you have a need. The EPROM is addressed a \$E000.
4) User definable. This means that we didn't use this switch for anything, but you can if you want, or we could cal it 'reserved for future expansion.' this means that we don' have any use for it now, but we may in the future.
The Solution $1 / \mathrm{O}$ cards are addressed at either the \$FF60 \$FFBF area OR the \$FE00-\$FEFF area.
These prices and specs are subject to change without notice. Call for confirmation.

THE SOLUTION $\$ 249.00$
(Price includes case and power supply.)
CARDS FOR THE SOLUTION
DUAL SERIAL PORT $\$ 130.00$
(110-19,200), full RS-232, DB-25 conn.
CLOCK and PARALLEL PRINTER CARD $\$ 110.00$ OKI clock w/battery backup and 1 parallel output port

## PROTOTYPE Cards

$\$ 37.00$
$31 / 2$ by 9 inch card
$\$ 90.00$
EPROM/RAM Card
(6116).

Up to 16K ROM (2732) or 8K static RAM (6116) Each device individually addressed anywhere in memory
EPROM programmer
$\$ 165.00$
Program 2K, 4K or 8K EPROMS. Software included either on disk or on board ROM.

TRIPLE PARALLEL I/O Card
$\$ 105.00$
Two 6821's and one 6522 for parallel I/O.
Note: We are considering several other cards for The Solution. Please let us know what you want, if there is enough interest, we will make it.


TThis tutorial is in response to an accusation from the Rainbow (1 won't mention any names, okay, Lonnie?) that I had forgotten about them ever since several of my programs went out nationally for sale. It isalso to prove that BASIC games can be fun, challenging and responsive.
Witness the Rainbow Roach, written especially for our own magazine. Countless folks have criticized the program's name, but whatever you call it, you will undoubtedly recognize it as a "frogger-like" game although it is more diff icult. You may also wonder how 1 got those six counter-rotating belts to move at such a rapid pace. Remember Charlie Roslund's article in the January 83 Rainbow on machine language subroutines'? Well, that's the answer. To be exact, 72 bytes of machine code can do the rotations at a rate of 25 times per second! The BASIC coding around this routine slows the belts down to a playable rate and starts your Roach (or whatever) jumpin', ridin', slippin', and slidin'. You may want to challenge your friends with those "other" computers to come up with a similar game written with their Extended Color BASIC and watch them slowly lose their minds!

If for some reason you would like a copy of Rainbow: Roach send \$3, a blank cassette and a self-addressed, stamped-twice envelope to John Fraysse, AF ABEAR Sof tware, Box 822, Dahlgren, V A 22448. I'll have it in the mail the day after 1 receive your letter.

[^2]For those of you who wish to go through the "ins-andouts" of how this program works, you will find my commentary starting at Program Features. For those who wish to "type 'n' run" (it's long!) here are the instructions.

## RAINBOW ROACH INSTRUCTIONS

Objective: Get as many roaches as you can to the safe zone with the highest score possible.

Your situation: You are a Roach (!!!) in a pastry factory trying to make your escape. The factory management is wise to your presence and has hired a "hit-man" to do you and your fellow co-roaches in. As a "bug-a-der" general you must guide your roaches through the exterminator's detection system (See figure 1).

When you jump on a belt, you will be detected and the exterminator will stop drinking coffee to look, but his system won't see you if your legs and body are not on a pastry. As an added precaution, he also sprays the floors (spaces between the belts) when he finishes his coffee. You will be sprayed under three conditions: 1) when the coffee (upper left) runs out; 2) if you jump on a pastry; 3) if you ride a belt to either screen edge (the wall sensors get you). It has been reported that there is an extremely small area on just one or two pastries where you may jump and eat without being detected. Very few "generals" have guided all seven of their assigned roaches to complete safety; you know how nasty and gross humans are!

Scoring: 100 points are awarded for each floor or belt you successfully cross. A completely safe trip to the top (SAFE AREA) is 1,000 points and a "safe" roach is one in the safe-roach box (upper right below the current score). A game cycle is seven roaches. However, for multiples of 5,00
points，you receive seven more roaches．High score and initials are displayed in the right，upper－most box．Just below the high score are the initials and score of the current player．Note：When asked to enter your initials，pleaseenter only capital letters．No special characters，please．
Control：The right joystick controls the left－right motion while on the floors．Roaches on the belts ride with the belts． Extreme forward joystick will cause a jump to the next floor or belt．A single jump is accomplished by quick forward－ back（to center）joystick motion．Slightly slower action may cause a multiple jump situation until the stick is centered． Multiple jumps（without any stopping）from the bottom floor to the top safe zone are next to impossible because the betts rotate every time you jump to a floor，in addition to their normal rotation rate（determined by difficulty level）． The belts rapidly rotate at the end of each game and initially when the program starts．Press the spacebar to continue to another game．
Diffiiculty Levels：The difficulty level is indicated by the number in the box between the spray can and coffee cup． Increasing the level generally increases the speed at which the belts rotate．At level four the belts rotate at one（fast） speed while your roach is on the floor and 33 percent faster when on the belts．You will soon find out that the coffeecup timer is the limiting factor at the lower levels，while riding a belt into a wall is the problem at levels three and four．You should also note that your roach can outrun the belts at levels one through three，but not at level four．So，if you should miss a jump point when playing at the higher levels， wait or run right to another．You may never catch the one you missed！You may also run and jump at the same time．
Beforewarned！The position at which your roach starts at the bottom is random over $+/-2$ pixels．Therefore，do not assume that since you jumped safely in a particular place on your last roach that you may necessarily do it again．In many cases $+/-2$ pixels turns a successful jump into a＂roach－in－ the－round pie．＂

The listing：
$10 \ldots . .0401$
$23 \ldots . .079 D$
$40 \ldots .0 B F 2$
$50 \ldots . .1208$
$58 \ldots . .1707$
END. $.1 A B C$
© POKE65495，め：CLS6：PRINT＠167，＂af abear software＂；：PRINTe174，CHRक（ 223）；：PRINT＠299，＂presents＂；：SCRE EN6，1：IFPEEK（\＆H3EB9）＜＞\＆H32 THENC LEAR35め，\＆H3EAQ：FORI $=\& H 82 B 9$ TO\＆H8 31E：POKEI－\＆H44めめ，PEEK（I）：NEXTELS E3
1 FORI $=$＠TO2：POKE\＆H3EBD + I，18：NEXT ：I＝\＆H 3 F1E
2 POKEI，\＆H26：POKE I＋1，3：POKEI＋2，\＆ H7E：POKEI＋3，\＆H83：POKEI＋4，\＆H22：PO KEI＋5，\＆H7E：POKEI＋6，\＆HA4：POKEI＋7， \＆H4C
3 FOKE\＆H19B，RH3E：RUN4
4 GOSUB44：SX＝ $\boldsymbol{6}: N X=$＂＂
5 CLS2：RS＝5め：PUT $(177,14)-(254,2 め$ ），XM，PSET：PRINT＠192，＂PLEASE ENTE R YOUR INITIALS＂；：INPUTN $\$: L X=$ LEN （N\＄）：IF LX＞3 OR LX＜1THENS
6 B $\$="$＂：FORN $=1$ TO $L X: B \$=E \$+L \$$（ASC （MID\＄（N\＄，N，1））－54）：NEXTN：N\＄＝B\＄：D RAW＂BM177，14；C1；XN\＄；BM21＠，14；XL\＄ （め） $\mathbf{X L}$（め）；XL\＄（め）；XL\＄（め）；XL\＄（め）； ＂：FORN＝98TO158 STEP1 $\varnothing$ ：PUT $(N-3,26$ ）$-(\mathrm{N}+3,34), \mathrm{R}$, PSET：NEXTN：PUT（ 176 ， 26）$-(254,34)$ ，XM，PSET
7 PUT（155，26）－（161，34），XM，PSET：C LS2：PRINT＠194，＂PLEASE ENTER DIFF ICULTY LEVEL＂；：FRINT＠232，＂1－EASY 4－HARD＂；：INPUT DF：IF DF＜＜1 OR DF $>4$ THEN 7
8 CLS8：FORN＝22T028： $\operatorname{LINE}(33, N)-(4$ 1，N），PRESET：NEXTN：DRAW＂BM33，22；C $1 ;$ XL\＄（DF）；＂：SCREEN $1,1: R C=6: S=\varnothing: S$ $R=\varnothing: I H=\varnothing$
$9 \mathrm{KD}=16-\mathrm{DF} * 4: \mathrm{X}=124+\mathrm{RND}(3) * 2: \mathrm{I}=16$ ：J＝め：K＝ø：FORN＝めTO4：PLAY＂V3104L 24 T24BAFEDC＂：NEXTN：PLAY＂T201C＂：FOR N＝6TO15 5 ：NEXTN：PLAY＂C＂：PUT（155，2 6）－（161，34），XM，PSET
$1 \varnothing$ IF $J<9$ THEN 11 ELSE26
$11 \operatorname{PUT}(X-7, Y(J)-4)-(X+7, Y(J)+4)$ ， RW，PSET：$I=I+2: K=K+1: \operatorname{LINE}(56, I)-$ （72，I），PRESET：JX＝INT（（JOYSTK（め）－ उ1）／4め＋．5）＊4：IF JOYSTK（1）＝めTHEN1 5
$12 x=x+J x$ ： $\operatorname{IFABS}(x-128)>116$ THENX $=$ $128+116 * S G N(X-128)$
1.3 IF I） 34 THEN 26 ELSE IF K＜K．D THEN 11
14 PLAY＂V31T255L25503A＂：EXEC1631 め：K＝ゆ：GOTO11

15 ID $=0:$ PUT $(X-3, Y(J)-4)-(X+3, Y(J$ ) +4), XM, PSET: PLAY"T10L1005AB": J= $J+1: \operatorname{GET}(X-3, Y(J)-4)-(X+3, Y(J)+4)$ , RX, G:GOTO17
$16 \operatorname{PUT}(X-3, Y(J)-4)-(X+3, Y(J)+4)$, RX, AND: PLAY"T12L1205AB": J=J+1: GE $T(X-3, Y(J)-4)-(X+3, Y(J)+4), R X, G$
17 IF PPOINT $(X-3, Y(J))=5$ DR PPOI NT $(X+3, Y(J))=5$ OR PPOINT $(X-2, Y(J$ $)-1)=5$ OR PPOINT $(X+2, Y(J)+1)=50$ $R \operatorname{PPOINT}(X, Y(J))=5$ OR PPOINT $(X, Y$ (J) -4 ) $=5$ THEN 18 ELSE 19
$18 \operatorname{PUT}(X-3, Y(J)-4)-(X+3, Y(J)+4)$, R, OR: ID=1: GOTO26
$19 \operatorname{PUT}(X-3, Y(J)-4)-(X+3, Y(J)+4)$, R, OR
$20 K=K+.25: N=J O Y S T K(0)$ : IF JOYSTK $(1)=\emptyset$ THEN 24 ELSE IF $K<K D$ THEN 20
$21 x X=X: X=X+D X(J)$ :IF ABS $(X-128)>$ 120THEN22ELSE23
$22 X=128+123 * \operatorname{SGN}(X-128):$ PUT $(X X-3$ , $Y(J)-4)-(X X+3, Y(J)+4), R X, A N D: G E$ $T(X-3, Y(J)-4)-(X+3, Y(J)+4), R X, G:$ PUT $(X-3, Y(J)-3)-(X+3, Y(J)+4), R, 0$ R: GOTO26
23 PUT $(X X-3, Y(J)-4)-(X X+3, Y(J)+4$ ), RX, AND: PLAY"V31 T255L25503A": EX EC16310: PUT $(X-3, Y(J)-4)-(X+3, Y(J$ $)+4), R, O R: K=0:$ GOTO20
24 IF $J=1$ OR $J=4$ DR $J=7$ THEN 16 25 PUT $(X-3, Y(J)-4)-(X+3, Y(J)+4)$, RX, AND: PLAY"T10L1005AB": J=J+1:EX EC1631ø: GOTO1ø
26 IF $J=9$ THEN 29 ELSE IF I $>34 \mathrm{~A}$ ND ID=Ø THEN28
27 GOSUB31: FORN= $=101 \varnothing:$ PUT $(X-3, Y($ J) -4$)-(X+3, Y(J)+4), R$, OR: SOUND255 , 1: PUT $(X-3, Y(J)-4)-(X+3, Y(J)+4)$, RX, AND: NEXTN: GOSUE32: S=S+J-ID: GO TO3Ø28 GOSUB31:FORN=øTO1ø: PUT ( $X$ $3, Y(J)-4)-(X+3, Y(J)+4), R$, PSET: SO UND255, $1: \operatorname{PUT}(X-7, Y(J)-4)-(X+7, Y($ $J)+4), X M$, PSET: NEXTN: GOSUB32: S=S+ $J:$ GOTO3ø29 PUT $(X-3, Y(J)-4)-(X+3$, $Y(J)+4), R$, OR: FORN=1 TO120 STEP 20 : SOUNDN, $1:$ NEXTN: PUT $(X-3, Y(J)-4)-1$ $X+3, Y(J)+4), X M, P S E T: S R=S R+1: X X=1$ $75+$ SR* $10:$ PUT $(x x-3,26)-(x x+3,34)$, R, PSET: $S=S+10$
$30 R C=R C-1: x X=98+10 * R C:$ GOSUB33:G OSUB4 $0:$ PUT $(X X-3,26)-(X X+3,34), X M$ , PSET:ID= $5:$ IF RC=-1 THEN 41ELSE9 31 LINE $(25,16)-(45,5)$, PSET:LINE ( $25,12)-(45,17)$, PSET:LINE $(25,11)-$ $(45,8)$, PSET: $\operatorname{LINE}(25,11)-(45,14)$, PSET: RETURN
$32 \operatorname{LINE}(25,10)-(45,5)$, PRESET:LIN E(25, 12) - $(45,17)$, PRESET:LINE $(25$,

A note on difficulty is in order. I feel most games are too easy. Usually BASIC games are only hard due to their lack of playability or lack of responsiveness. Rainbow Roach is very responsive and as good as any BASIC game you'll find on the market today. The choice of difficulty levels makes it playable to my 6 - and 12 -year olds and I have trouble with level four. I believe this is a good mix (sorry, Tom!). I sincerely hope Rainbow Roach will be as entertaining to your family as it has been to mine.

Rainbow Roach has several features that many arcade games possess. These include:

* Colorful, hi-res, action graphics
* Interesting sound effects
* Joystick control with quick response
* Bonus play feature
*"Initials \& Scores" and high score tally
* Difficulty levels

Rainbow Roach utilizes many aspects of ECB programming. These include:

* Hi-res graphics
* Complete character set [letters (A-Z); numbers (0-9)]
* String manipulation
* Break key disable
* Machine language subroutine

RAINBOW ROACH SIMPLIFIED FLOW CHART


## EXPAND YOUR COLOR COMPUTER



## User Selectable Expansion Requirements

- Activate your disk controller, ROM PAK, E PROM board, or any device that normally operates in the expansion slot.
- Protects computer from electrical damage caused by experimental boards or by plugging/unplugging ROM PAKs and controllers with the power on.
- Gold inlay connector contacts for more reliable operation.
- Select any of 6 slots with push-button keys or programming.
- Attach additional USER 80C's for additional expansion slots.
- Utilizes its own reset button, eliminating the need to continually press the reset behind the computer.
- Operates with a 9V battery eliminator (power supply independent of computer).
- 9V battery eliminator included.
- Has its own on/off switch and LED on/off indicator.


## USER 80C "Designed with the User in Mind"

TERMS: Send certified check or money order for $\$ 249.95$, plus shipping, handling and applicable sales tax. (Personal checks take three weeks to process.) For shipping and handling include \$5.00 U.S., \$8.00 Canadian/Mexican, $\$ 15$ Overseas. Illinois residents include 5\% Sales Tax. Prompt shipment. Dealer/Club inquiries invited.

## J-NOR INDUSTRIES, INC.

6272 W. North Avenue
Chicago, IL 60639
Phones (312) 745-7541
(312) 622-4555

```
11)-(45,8), PRESET:LINE (25,11)-(4
5,14),PRESET:RETURN
33 B$="":S$=STR事(S):LX=LEN(S悉):I
F LX=S THEN B$=L$(0)ELSEIF LX=2T
```



```
34 FORN=2TOLX:B婁=B串+L$(VAL (MID$(
S$,N,1)>>:NEXTN:IF IH=1THEN36
35 PUT (177,14)-(255,20), XM,PSET:
DRAW"BM178,14;C1;XN$;BM210,14;XB
$;XL事(\emptyset); XL$(0);";GOTO37
36 PUT (177,3)-(255,11), XM, PSET:D
RAW"BM178, 3; C1; XNX市;BM21\emptyset, 3;XB要;
XL$(\emptyset); XL$(\emptyset);":1H=\emptyset:G0TOS`
37 IF SX>=S THEN 3%
3Q IH=1:SX=5:S=SX:NX$=N$:GOTOS3
34 RETURN
40 DRAW"C1":FORN=34TO17 STEP-1:L
INE (56,N)-{72,N),PSET:NEXTN: RETU
RN
41 IF (S-RS) >=9THEN42ELSE43
42 RS=RS+50:FORN=\varnothingTOS:PLAY"VS1T8
LgOIABDCFEL2G":NEXTN:FORN=98TO15
8 STEP10:PUT (N-3,26)-(N+3,34),R,
FGET:PLAY'V31L12O1AB":NEXTN:PUT(
176,26)-(254,34), XM,PSET:RC=6: SR
=0: IH=0:GOT09
43 EXEC16310:PLAYY '1431T255L25503A
": IF INKEY$=EHR'& (32) THENSELSE4.3
44 DIM L专(36),R(2),RX(2),RW(3),P
11）－（45，8），PRESET：LINE（25，11）－（4 5，14），PRESET：RETURN
33 B\＄＝＂＇：S F LX＝S THEN B \(\$=1\)（ 0 ）ELSEIF LX＝2T
```



```
34 FORN＝2TGLX：B事＝B事＋L\＄（VAL（MID \(\$\)（ S \(\$, N, 1)\rangle\) ） \(\mathrm{NEXTN}:\) IF IH＝1THEN36
35 PUT（177，14）－（255，20），XM，PSET：
```



```
36 PUT（ 177,3 ）\(-(255,11), \mathrm{XM}, \mathrm{PSET}: \mathrm{D}\)
```




```
37 IF \(5 \times>=5\) THEN 37
3日 IH＝1：5X＝5：S＝SX：NX\＄＝N\＄：G07033
34 RETURN
40 DRAW＂C1＂：FORN＝34TO17 STEP－1：L INE（56，N）－ \(172, \mathrm{~N}\) ），PSET：NEXTN：RETU RN
41 IF（S－RS）\(>=6\) THEN42ELSE43
\(42 \mathrm{RS}=\mathrm{RS}+56: F O R N=\varnothing T O 3:\) PLAY \({ }^{\prime \prime} V 31 \mathrm{~TB}\) LGOIABDCFEL2G＂：NEXTN：FORN＝98TO15 8 STEP19：PIIT \((N-3,26)-(N+3,34), R\) ， FGET：PLAY＇V3iLi201AB＂：NEXTN：PUT（ 176，26）－（254，34）：XM，PSET：RC＝6：SR ＝ 0 ： \(1 \mathrm{H}=0\) ：GOTO9
43 EXEC16310：PLAY \({ }^{11}\) V31T255L25503A ＂：IF INKEY\＄＝CHR争（32）THENSELSE43
44 DIM L \(⿻=\)
```

Line No（s）Description
Function

0－3 1st HDR＋BRK Initial header \＆break key key disable
disable
GOSUB 44 （set－up graphics； define character set；put program in the wait mode； look for＜spacebar＞）
5－6 New game \＆playerEnter initials；erase old initials，write new on hi－res screen
Erase old difficulty level， enter new，write new diffi－ culty level

Bonus game Set initial counters，roach new roach position and belt rate．Play ＂prepare to play；＂tune； Blank out next roach

Begin animation Check if at top floor $(\mathrm{J}=9)$ ；if loop
so go to EVENT CHECK
（26）
Floor loop Put floor roach（＂R W＂）on appropriate floor；incre－ ment coffee timer：Calc． Horiz．Roach rate（JX）； check vert．joystick for jump （＝0）．If 0；GOTO 15 （JMP FL－BLT）
CALC．new horiz．position： Limit travel；check coffee timer（ $>34$ ？）If so then go to EVENT CHECK（26）；else check time to rotate belts （ $K=>K D$ ？）If so then 14 else back to 11
Rotate belts Play＂Rotate＂Note：EXEC End floor loops ML；Set $K=O$ ；Go to 11

JMP，FL $\rightarrow$ BLT Assume successful JMP （ $\mathrm{ID}=\mathrm{O}$ ）；Blank floor roach， Play＂JMP＂Notes；INC J （Jump counter）；Get Ref． roach array（＂RX＂）；go to 17 （jump on pastry test）
JMP，BLT $\rightarrow$ BLT Blank roach on old belt（Use ＂RX＂）Play＂JMP＂notes； INC J，Get ref．roach array （＂RX＂）
$\mathrm{ck}: \mathrm{JMP} \rightarrow$ PASTRYAre any of six points relative to the roach＇s future posi－ tion set？If so then 18 else 19
DIE ON BLT Put roach（OR）on Pastry； set ID $=1$ ；go to 26 （EVENT CHK）
Successful JMP Put roach on new BLT
BLT LOOP

INC BLT COUNTER（k）； sample joystick ck：If vert＝ 0 ；If so go to 24 （JMP to BLT or FL test）else ck：If $\mathrm{K}<\mathrm{kd}$ ；If so then 20 else 21 （ROTATE BLTS）

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1 (54), $Y(9), X M(20), D X(9)$
45 L\$(1)="BM+2, 0; R1D6L3R6; BM+3;
6":L (2) =";D1U1R6DKLGDJR6; BM+3, -
6":L\$(3)=": R6D3L4R4D3L6; BM+9, -6"
: L $⿻$ (4) ="; DЗR6L1U3D6; BM+3, -6": L $\$$
5) F"; R6L6D3R6D3L6U1: BM+9y -5":
6) $=$ "; D6R6U3L6; BM+9, -
1U1R6D6; BM+3;-6":L\$(8)=";R6D6L6U
3R6L6U3; BM+9, ${ }^{\prime \prime}$
46 L (9) ="; R6D6USL6U3; EM+9, の": L\$
( 0 ) ="; R6D6L6U6; BM+9, Ø":L\$ (11)=";
$\mathrm{BM}+\mathrm{E}_{5}+6$ EUSE3FSL6R6D3: BM+3, -6": $4 \$$
(12)="; R6D3LGR6D3L6U6; BM+9, Ø": L\$
(13) $=$ " $\mathrm{BM}+6,+1$; U1L6D6R6U1; BM+3, -5
": L $\ddagger(14$ ) ="; R4F2D2G2L3U6L1D6; EM+9
, -6":L\$ (15) ="; R6L6D3R3L3DЗRG; 日M+
3,-6"

": L\$ (17) ="; BM+6, +1; U1L6D6R6U3L3D
$1 ; B M+6,-4 ": L(18)=" ; B M+6,+6 ; D 6 \cup 3$
R6U3D6; BM+3, -6": Ł\$ (19) ="; R6L3D6L
3R6; BM+3, -6": L\$ (26)="; F6L 3DGL
; BM+9, $-4^{\prime \prime}:$ L年 (21) ="; DGU1E5; BM+1, +
6;HSF3; BM+3, $-6 ": L$ (22) $=$ "; D6R6; BM
$+3,-6^{\prime \prime}$
48 L. $\$(23)=" ;$ D6U6F3E3D6; BM+ $5,-6 ":$
L串 (24) ="; D6U6F6U6; BM+3, 6"

3L6U3D6; BM+9; -6"; L $⿻$ (2 (27) = "; R6D6H3

H2L4DZU6; BM+9; $0^{\prime \prime}$ : L $\$(29)=" ; R G L 6 D 3$
R6D3L6; BM+9, -6": L\$ (30) ="; RGL3DG;
BM+6, -6"
49 L\$(31) ="; DGRaU6; BM+3, $6 ": L$ (32

ESFSU6; BM+3, $6 ": L \$(34)=" ; F 6 H 3 G 3 E 6$


5": L $\$(16)=" ; B M+4$, $\varnothing "$
$5 \varnothing Y(\emptyset)=186: Y(1)=172: Y(2)=153: Y($
$3)=138: Y(4)=124: Y(5)=105: Y(6)=9 \varnothing$
$: Y(7)=76: Y(8)=57: Y(9)=42: D X(6)=5$
$: \mathrm{DX}(1)=-8: \mathrm{DX}(2)=8: \mathrm{DX}(3)=5 ; \mathrm{DX}(4)=$
$-\mathrm{G}: \mathrm{DX}(5)=8: \mathrm{DX}(6)=6: \mathrm{DX}(7)=-9: \mathrm{DX}(8$
) = 8: $\mathrm{DX}(9)=\varnothing$
51 PMODE4, 1:PCLS:PMODE3, 1:DRAW"B
M15, 8; C2S4R4D2R4D2L4D2L4R4F4D17L.
12U17E4U6; BM31; 20;C4R12D19L12U16
; BM54, 15; C3D20L5R30L5U20; EM84, ;
C2D17R85U17; CJR1D16L83U16专M175,
1: C2R8@BM+め, +10; L.B@U10; BM175, 12;

52 PAINT (120, 10 ) $4,3: 3$ PAINT ( 18,11
), 4,2:PAINT (19,25),3,2:PMODE4,1:
DRAW"EM54; 15; CiH2; EM49; 35; H2; EM7
4, 15; E2; BM79, 35; E2; BM92, 25; 111R7
1U11L71; BM175, 25; RB@D11LタロU11"


JMP，BLT $\rightarrow$ FL Blank old roach；Play End Animation＂JMP＂notes；INC J，EXEC Loop
JMP，BLT $\rightarrow$ FL Were you on a lower BLT．If TEST so then $16 \mathrm{JMP}, \mathrm{BLT} \rightarrow$ BLT else $25(\mathrm{JMP}, \mathrm{BLT} \rightarrow \mathrm{FL})$
HIT WALL Set horiz．position at wall； Blank the old roach posi－ tion；Get the wall position graphics（RX）；Put new roach at wall；Go to 26 （EVENT CHK）
Blank old roach position； Play＂Rotate＂Note；Exec ML；Rotate BLTS；Put new Roach position；reset BLT counter（ $\mathrm{k}=0$ ）；Go to 20 （BLT LOOP）

BOOKKEEP

| $* 31$ | SPRAY ON |
| :--- | :--- |
| $* 32$ | SPRAY OFF |
| $* 33-39$ | SCORE／ |
|  | HI SCORE |
| $* 40$ |  |
| $41-42$ | FILL CUP |
|  | BONUS PLAY |

DIE ON FLOOR Turn on spray；Blink roach； make＂Error＂sound；turn off spray；Calc．score；Go to 30 （BOOKEEP）
Put roach at top floor；make ＂Success＂sounds：INC Safe roaches；Put SAFE roach in box；Calc．score Dec．Roach count；GOSÜB ＂SCORE／HISCORE＂（33）； GOSUB＂FULL CUP＂（40）； Blank next roach；reset ＂dead＂indicator（ID）CK for no more roaches．If so then CK BONUS（41）else 9 （New Roach）
Turn spray on
Turn spray off
Prints current score；CKs for Hi Score

Fills up coffee cup CKs for Bonus Play（current score）a multiple of 5,000 pts；Awards new roaches and a bonus game；If not bonus then end（43）

[^3]END OF GAME Game over: Belts rotate rapidly waiting on $<$ spacebar>
*44-63

64

65

SET UP ROUTINE

INITIAL WAIT

REMARKS

Dim's; define character set (45-49); define vert. JMP coordinates \& horiz. rates (50) set up some graphics (51-53); POKE ML (54-56); 2nd HEADER: Rest of gra phics (57-63)
Introductory display; Belts rotate rapidly waiting on spacebar then return Credits

## DESCRIPTION OF VARIABLES

## Regular Variables

I - counter used to determine the time to spray the floors (I $>34$ ) otherwise a general purpose counter outside the animation loop.
$\mathbf{J}$ - Jump position counter ( $0-9$; Floors $=0,3,6,9$; Belts $=$ 1,2,4,5,7,8)

K - counter used to determine the time to rotate the belts ( $\mathrm{K}>=\mathrm{KD}$ )

KD - the number of $K$ counts necessary to cause the belts to rotate (a function of difficulty level, DF)

N - general purpose counter
ID - "dead" flag - 1 died on belt $/ 0-$ died on floor
IH — High score flag ( $\mathrm{IH}=1 \rightarrow$ High score achieved $\mathrm{IH}=\mathrm{O}$, not)
 Ø) ; XL $\ddagger(\varnothing) ; X L \$(\varnothing) ; X L \$(\varnothing) ; X L \$(\varnothing) ; "$
: PMODE4, 1: DRAW"BM93, 3; C6S7; XL $\$$ ( 2
8) ; XL $\$(25) ; X L \$(11) ; X L \$(13) ; B M+\varnothing$,
$-1 ;$ XL $\$(18) ;$ C154":CIRCLE (54, 22), 5
, 1, 1, . 25, - 75: CIRCLE $(54,22), 3,1,1$
, - 25, - 75
54 DATA $142,12,31,166,132,16,142$ $, 9,31,230,31,231,132,48,31,49,63$ $, 38,246,167,132,48,136,63,140,14$ $, 63,47,236,142,14,96,166,132,16$, $142,6,31,230,1,231,128,49,63,38$, $248,167,128,149,16,169,47,235,14$ $2,12,6,236,129,237,137,5,254,237$ 55 DATA $137,11,254,140,16,160,38$ ,241,57
56 FOR I=16310 T0 16381:READ J:P OKE I, J: NEXTI:LINE ( 0,66 ) - ( 255,66 ), PSET:LINE ( 0,84$)-(255,84)$, PSET: CLS6: PRINTE237, "roach": : SCREENめ, 1
57 DRAW"BM98, 32;C1;G2E2F2H2; BM+ø , -2; GЗESFSH3; BM $+\varnothing$, -2; GSEЗFSH3; BM +2, -1R1; BM-5, $\varnothing$;L1": GET (95, 26) - (1 Ø1, 34), R, G:LINE $(92,25)-(92,36), P$ RESET:GET (91, 26)-(165, 34), RW, G:L INE (92, 25) - (92, 36), PSET: GET (195, 26) - (111, 34), RX, G:LINE ( 0,48 ) - (25 5, 48), PSET


58 FORI $=199 T 0158$ STEF10：PUT（I－3． 26）－（1＋3，34），R，PSET：NEXTI：LINE（ 6 ， 0 ）－（25 $255,4 @)$ ，PRESET：LINE（ 0,36 ）－$(255,3$ 6），PGET：LINE（22，17）－（22，34），PSET ：LINE（56，16）－（72，16），FSET：LINE（8 $7,1)-(87,15)$ ，FSET
59 FORI $=17$ TQ 34 ：LINE $(56, I)-(72, I)$ ，PSETENEXTI：CIRCLE（15，53），4，1，1， ．5，1：CIRCLE（19，57），4，1，1，．75，． 25 $=\operatorname{CIRCLE}(15,61), 4,1,1,9,-5: C I R C L E$ $(11,57), 4,1,1, \ldots 25, * 75$ ：CIRClE（15， 57），4，1，1：CIRCLE（15，57），2，1，1：CI RCLE（32，51），1，1：CIRCLE（32，63），1， 1

6め CIRCLE（45，54），3，1，1：CIRCLE（45 ，66），3，15：PAINT（45，54），1，1：FAINT（ 45，60），1，1： $\mathrm{CCRCLE}(130,57), 7,1,1$, ．125，－875：DRAW＂BM130，57；NESNFS＂： PAINT（125，57）， $1,1:$ EIRCLE（ 127,54 ） ，1， $0:$ CIRCLE（20め，57），7，1：CIRCLE（2 6月，57）， $\mathbf{N}, 1:$ FAAINT（196，57），1，1
61 DRAW＂EM215，G3；NE FR1＠NU1 פLENE7 R1NE7R2E4；EMZ3日，56；NFFR16ND1 $6 G 4^{\circ}$ ：FMODE3，1：DRAW＂BM55，5め：C3R1＠5EM6 0,$63 ;$ C4F10；BM9 0,$50 ;$ CJR2＠D12L．20U1 2；EM147，5 5 ；C2R13D14L13U14；EM16B， 5ø；R12BD2L GED2C3DSBR3U6BRED6ER2B D2C2L8BD2L उF12＂：PAINT（196，57），3， 3：PAINT（155，57），2，2
62 PMODE4，1：FAINT（223，61），5，5：LI NE（55，5 5 ）－（ 60,63 ），PSET：LINE（65，5 め）－（ 60,63 ），PGET：LINE（ 65,50 ）－（ 70 ， 63），PSET：PAINT（65，55），5，5：DRAW＂B M200，57；CO；NE4NF 4NG4NH4C1＂
 54；XL $\$(2) ; C 1^{\prime \prime}: \operatorname{GET}(6,49)-(138,64)$ ，P1，G：PUT（123， 67$)-(255,82), P 1, \mathrm{OR}$ ：GET（ 146,49 ）$-(248,64), P 1, G:$ FUT（ 9 ，67）－（111．82），P1，PSET：PCOPY2TQS： PCOFY2TO4：SCREEN1，1：FORI＝0TO10ळめ ：NEXTI
64 EXEC16319：PLAY＂V31T255L25503A ＂：IFINKEY $=$＝CHR（ 32 ）THEN RETURN E LSE64
65 REM RAINBOW ROACH BY J．FRAYS SE 1983

X －current horizontal position of roach
XX－previous horizontal position of roach
JX－horizontal rate of travel on floors（ $0,-4,+4$ pixels）
S－score of current player
SX－previous high score
SR－number of safe roaches
RC －roach count（remaining roaches minus 1）
LX－length of strings for initials and scores
RS－reference score used in a test for an increment of 5,000 in the current score

## Strings

B\＄－string used to graphically display initials
NX\＄－initials of previous high score player
N\＄－initials of the current player
$\mathrm{S} \$$－string used to store the score converted to a string

## Arrays

L\＄（36）－character set（A－Z／0－9）
$R(2)$－roach image used on belts
RX（2）－reference roach graphics（background graphics around roach）

RW（3）－＂wide＂roach image used on floors
P1（54）－array used to transfer pastry graphics
XM（20）－multi－purpose eraser array（a blank）
DX（9）－rate－of－travel in the horizontal direction for roaches on belts

Y（9）－vertical jump coordinates of roach on belts and floors

## PROGRAMMING TECHNIQUES

## General Discussion

Rainbow Roach was designed with the features listed in the Program Features section in mind．While the techniques used may not all be optimum，they do achieve（I believe）the desired result．Where there was a choice between speed and memory，memory was sacrificed，but not to the point of using more than 16 K ．Although the program is reasonably structured（that is，separate functions are restricted to spe－ cific areas in the listing）it is admittedly not very＂clear＂due to the lack of $R E M$ statements and multiple statements on a single line（a substantial memory saving method）．It is hoped that the discussions of this article will clarify and highlight some of the unequalled capabilities of CoCo and that in doing so will sharpen your skills and spark new ideas of your own．

## Graphics

The philosophy behind the graphics is＂single synthesis．＂ This means that the vast majority of all the graphics are generated once．Animation was designed never to cause the destruction of any graphic elements．Objects should be allowed to be on top of each other（such as a roach on a pie） and then apart leaving the background elements totally intact．This is done by the use of two GET／PUT arrays which I will refer to as the reference array and the object array．The object array contains the object you are moving （say a roach）．The reference array has the identical dimen－ sions as the object array and is used to GET the elements in the area of an impending $P U T$ of the object array．When the object array is $P U T$ with a logical $O R$ ，the roach appears with its surroundings．These old positions are then stored and a new position calculated．

When it is time to move the object array，the reference array is $P U T$ with a logical $A N D$ in the now＂old＂position． Next the new position is＂GOTTEN＂by the reference array and the object array $P U T(O R)$ in the new position etc．Since the reference array did not contain the object；a logical $A N D$ of the reference array on top of the object array and its background will leave only background．This technique is exemplified by the unsuccessf ul belt－to－belt jump of lines 16 to 17 to 18 to 26 to 27 ．Line 16 （Put ref．（RX）INC．JUMP COORDINATE（J）；Get designation Ref．（RX）；to Line 17 to Line 18 （Put OBJ（R））to Line 26 to line 27 （Put OBJ（R）； Put Ref．（RX）in a loop back to line 27 for $\mathrm{N}=\mathrm{O}$ to 10）．Thus the roach disappears from its previous belt（Line 16）and reappears on top of a pastry（Line 18 ）only to blink rapidly 11 times and disappear（Line 28）leaving the pastry intact．

# C <br> 0 

## ESCAPE

## A 3-D GRAPHICS ADVENTURE WITH SOUND (Machine Language for Fast Action)

This is NOT the usual "find the treasure" adventure. In ESCAPE, you are trapped on the top floor of a skyscraper and the only way out is by using a very unusual elevator. You must give the elevator the correct code or else the ride down is a real killer. The maze-like halls seem to come to life due to the fantastic 3-D graphics. Search the halls for rooms which contain clues to the correct code. Clues must be deciphered to learn the elevator's secret code. Game times depends on the skill of the player, but it is typically 8-10 hours. ESCAPE is suitable for group play. A mentally stimulating experience.
16K BASIC
$\$ 18.95$

## RECIPE FILE <br> A CASSETTE BASED STORAGE AND RETRIEVAL SYSTEM

This program permits storage of your favorite recipes for retrieval by your computer. Once a recipe has been recalled, then the computer can adjust the ingredient measure for serving the desired number of persons. Each recipe can contain special comments on preparation as well as the full instructions for using the recipe. Included is a line oriented text editor for creating and editing the variable length files. Completely menu driven and very user friendly. Easily modified by the user for use in keeping track of record, coin or stamp collections or whatever your interest. Screen or printer output.
16K Ext. BASIC
$\$ 21.95$
SPECIAL: A collection of 30 recipies covering main meals to snacks. Only $\$ 3.95$ with program.

## SQUIRE

SQUIRE is a chalienging game of asset management. The player must manage a country estate and contend with crop failure, investment losses, taxes and other such headaches. The object of the game is to increase the estate's value while providing for the peasant workers. The starting assets are computer selected so that each game offers different challenges. Great experience for the kids or aspiring executives.

16K Ext. BASIC
\$14.95

## HOUSEHOLD EXPENSE MANAGER

This menudriven program package is designed for creating and maintaining a data file on cassette of 30 household expense categories for a 12-month period. It also keeps cumulative totals and a separate total of tax deductable expenses. A comparative analysis program provides a graphic presentation of relative expenses between any two months during the year. The user can change categories by modifying program code. Screen or printer output.
16K Ext. BASIC
\$19.95

## FLIPPER

A fun and challenging version of the Othello ${ }^{\text {H/ }}$ type board games. This version includes options for play solely by the computer, one player against the computer, or two players against each other. The computer can play on four skill levels. Very colorful with plenty of sound. Fun for kids and challenging foradults. Great for parties.

16K Ext. BASIC
$\$ 16.95$

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This same method is used whenever the belts are rotated since the ML routine actually rotates only the top belts (Page 2). The lower belts (Pages 3 and 4) are COPIES of Page 2. Note Lines 20 to 21 (save old position; ( $\mathrm{xx}=\mathrm{x}$ ); INC. position) to Line 23 (Put "RX" (AND) at "old" position; Rotate belt (EXEC 16310; Put "R" (OR) at new position; Go back to 20).
While on the floor (which does not rotate) smooth leftright motion can be programmed using the "RW" (Wide Roach) array. This array has a blank area on either side of the roach figure equal to the maximum left-right rate ( + /-4 pixels per loop). Thus repeatedly PUTing the "R W" array will automatically erase the previous roach image. The resulting animation is excellent and non-blinking but can only be used when in an area where no other graphic elements exist which is precisely the case when on the floors between the belts.

But aren't there some things that you would like to erase? Yes, there are. Here are two methods: 1) Preset the old object or figure and then redraw (PSET) its replacement (which requires keeping track of what was there), or 2) PUT a blank array over it and then draw the new figure. Specifically, the items needing these methods are the difficulty level box, the "remaining roaches" box, the "safe roach" box and the current and high score boxes. The beauty of method (2) is that you can get away with using one multi-purpose blank array which you may PUT any place with any dimension so long as you do not $G E T$ it, otherwise the dimension of the $G E T$ must equal the dimension of the PUT. In Rainbow Roach this array is XM (eraser, multi-purpose). It is used to blank the high and current scores ( $78 \times 6$ - Lines 35 \& 36), the safe roach box ( $78 \times 6$ - Line 42) and the remaining roaches ( $6 \times 8$ - Line 9 ). As long as XM is dimensioned to accommodate the largest blank, things will be "cool." Remember, DON'T EVER GET THIS ARRAY.


The graphics screen is laid out with the first page being the header and safe area. This is where all the non-animation takes place. The remaining pages each contain two 18 -pixeltall, counter-rotating belts, a separating line and one 11-pixel-high floor area (a total of 48 lines/page). This allows relatively large detailed objects on the belts thus improving the quality of the graphics.

Rainbow Roach contains a $9 \times 6$ capital letter and number set (letters A-Z; numbers $0-9$ and a space). This allows "on screen" score keeping with the player's initials. For convenience, the $L \$(36)$ array uses the elements $0-9$ to represent the numbers $0-9$. That is $\mathrm{L} \$(2)$ draws a "2." $\mathrm{L} \$(10)$ is the space. The letter "A" is $\mathrm{L} \$(11)$ which is its ASCII code minus 54. Thus, any letter may be displayed on the screen by $D R A W$ "BMX, Y,CIS4;XL\$ (ASC(ZZ)-54);" where "ZZ" is the letter you wish to create.

Finally the "PI" array is used to move large blocks of graphics from belt \#1 on Page 2 to belt \#2. This avoids the reproduction of the code for the lower belt and most importantly reduces the program set-up time (see Line 63). You never see this set-up because CoCo has two separate screen areas for text and graphics. By displaying the text screen headers initially and at the half-way point in the set-up routine (see Lines 0 and 56) and delaying the screen command until the set-up is complete, one is able to give the appearance of "instant" hi-res graphics. Since the graphics are "Single synthesis" subsequent games are always set up. People hate to wait, but will tolerate an occasional header or two.

## Sound Effects

The sounds used in Rainbow Roach come from a good deal of experimentation. The PLAY command is one of the most versatile functions of CoCo but it's extremely hard to sit down and think of a sound you would like to make and then go program it. All I can say is that arcade-like sounds are possible and are best discovered by experimenting with combinations of high or low octaves, adjacent notes, short notes and tempos, and rapid volume changes. You'll find some examples on Lines 9, 14, 16, 29 (Sound), and 42. Try these by themselves, the $\operatorname{POKE} 65495,0$ and notice the higher octaves.

## Basic Speed

The eye-to-hand reaction time of the average individual is usually between .1 and .2 seconds. Therefore any control loop which updates between 5 and 10 times per second will seem like almost instantaneous response to almost everybody. The objective then is to design a loop that samples the joystick at these speeds. Some real "drags" to loop speed include GOSUBS, multiplications, divisions, multiple logic tests, "ON-GOTOs" and large GET or PUT arrays ( $>10 \mathrm{x}$ 10). One should also try to minimize the line numbers in the loop or use multiple statements per line. Logic statements should be at the end of a line unless you are absolutely sure you know how ECB will handle those jumble-up branches (I'm not sure I do). The fire button is also slow requiring a $P E E K$ and then at least one logic test. Loops should be as close to the beginning line in the program as possible, and I always like the POKE 65495,0 speed up.

Note the relative simplicity of the floor animation loop (Lines 11 to 14) and the belt animation loop (Lines 20 to 21 to 23). Also note that the " $K$ " belt timer counter is incremented by 1 in the floor loop and by .25 in the belt loop. This is done to slow down the belt rotations in the belt loop to that of the floor loop. At level $4, K D=0$ and because of the logic test in Line 20 on KD, the program always branches to a rotation (assuming that you have not hit a wall) and the .25 increment stops slowing the loop. Consequently at Level four, the belts move 33 percent faster when the roach is on them than when he is on the floor, (an added complication to the player!).
Two arrays help speed the overall animation loop. They

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FIGURE 2
PAGE 2 HEX ADR
END ROW


Figure 2 is a detailed layout of the screen memory locations of interest. A listing of the assembly code is figure 3. The following references to lines will refer to assembly listing line numbers. Rows, columns and addresses (in Hex ) will describe the screen locations.

| 00010902 |  | ORG 16310 | Start amp |
| :---: | :---: | :---: | :---: |
| 0002 3FES 8EOCIF |  | LD\% \#eclF | LD ABR END 48 |
| 0003 3F89 A684 | LOEP! | LDA , ${ }^{\text {a }}$ | SAVE END EOL |
| 0004 3FES 108E001F |  | LDY \#001F | COLS/ROM-1 |
| 0005 3FEF E6IF | L00P2 | LDE - 1 , X | LS $\mathrm{C}-1$ vid |
| 0006 3FC1 E784 |  | STE, ${ }^{\text {S }}$ | STORE $\mathrm{x}-1$ ว ${ }^{\text {a }}$ |
| 0007 3FC3 301F |  | DE ${ }^{\text {S }}$ | DECGEASE X REG |
| 0008 3FC5 313F |  | LEAY -1, Y | DECEEASE Y REG |
| 0009 3FC7 26F6 |  | BNE L00P2 | DO THL LI EOL |
| 0010 3FC9 A784 |  | STA , X | LAST CEL=FIEST |
| 0011 3FCE 30883F |  | LEAX STF, ${ }^{\text {c }}$ | ENID WEM ROW |
| 0012 3FCE 8COE3F |  | CMFX \#5E3F | AT END ROW 65? |
| 0013 3FD1 2FEb |  | BLE LOOF: | DO TIL TRUE |
| 0014 3FD3 8EOE60 |  | LJX 4560 | LD ADR 15 Tcal 67 |
| 0015 3FDt Ab84 | L00P3 | LDA, ${ }^{\text {a }}$ | SAVE ISTCJL |
| 0016 3FD8 108E001F |  | LDY \$601F | COL/ROH-1 |
| 0017 3FDC Evus | L.0.9P4 | LDE $1, x$ | LJ X +1 Wal |
| 0018 3FDE E780 |  | STE, $\mathrm{X}+$ | STORE $x+1$ x |
| 0019 3FEO 313F |  | LEAY -1, Y | DEC Y |
| 0020 3FE2 26F8 |  | ENE LOOPA | DO TIL PT COL |
| 0021 3FE4 A780 |  | STA, ${ }^{\text {a }}$ | 1STCOL=LAST |
| OR22 3FE 8 8C10A0 |  | CMPX \# 10 AO | - ERD ROM 4 4? |
| 0023 3FE? 2FEH |  | 㫙 L00P3 | D0 Tll tmat |
| 0024 3FEE 8EOCOO |  | L0x \# 4000 | ADR ROU 48 |
| 0025 3FEE EC81 | L00PS | L00, ${ }^{++}$ | GET 2 EYTES |
| 002 S 3FFO ED8905FE |  | 570 \$5FE, X | GFFSET TE PGS |
| 0027 3FF4 ED890HFE |  | STD SEFE, ${ }^{\text {S }}$ | GFFSET 70 PG4 |
| 0028 3FFP 8C10A0 |  | CMPX \$510A | END ROM $\mathrm{g}^{\text {a }}$ ? |
| 0029 3FFB 26F! |  | GME LDTPS | DO TIE TAUE |
| 0030 3FFD 39 |  | PTS | back to basic |

Well, how do we do it? If you want to rotate a row to the right you must start at the right-most byte of the row. If you want to rotate to the left, you must start at the left-most byte. Otherwise, you will copy your initial byte through every column in the row. Now, referring to Figure 2 and the listing, let's go through the "rotate right" portion. Line 2 loads the address of the last byte in row 48 into the X index register. Line 3 loads the contents of the X address into the A
accumulation for safekeeping until after all the bytes have moved right. Line 4 uses the $Y$ index register as a counter and loads the number of columns in a row minus 1 into $Y$. Thus we will use the value in Y to tell us when we have reached the end of the row. Line 5 loads the B accumulator with the contents of the address pointed to by the $X$ register minus one; or just to the left of the $X$ address. Line 6 puts the contents of the $B$ accumulator into the $X$ position or in BASIC $N(X)=N(X-1)$. In words, the byte on the right is given the value of the byte on the left. Line 7 moves the index pointer ( X ) to the left (decrements $X$ ). Line 8 subtracts one from the times you've been through the loop. Line 9 checks to see if Y is zero. If it is you are through with the row, if not then you go back to Line 5 (loop 2). Assuming that you are through with the row, Line 10 stores the A accumulator (remember what's in there?) in the X position or at this point in the program at the left-most byte of the row. Therefore, the right-most byte has now become the left-most . . . you've wrapped it around! Line 11 increments $X$ to the end of the next row. Line 12 checks to see if you are at the end of row 65. If not, Line 13 branches back to a new row. If so, then continue to Line 14 (rotate left).


Lines 14 through 23 rotate rows 67-84 to the left in a very similar fashion. Lines 24 through 30 do a selective PCOPY from page 2 (rows 48 through 84 ) to pages 3 and 4 . Use of the double accumulator $D(A+B)$ speeds the copying by a factor of almost two. The key is Lines 26 and 27 where the store command is used in its extended, indexed/ offset mode of operation. After the double $X$ increment, Line 26 writes every two-byte element on page 2 to the corresponding two bytes on page 3 . $(5 \mathrm{FE}+2=600=$ the page to page distance $)$. Line 27 does the same thing except with a 2 page offset ( $\mathrm{BFE}+2=\mathrm{COO}$ ). Lines 28 and 29 test to see if you have gotten to the end of row 84. If you have, then you are ready to return to BASIC (Line 30-RTS).

Well, that's all for now, folks! If you still have problems or questions call (703) 775-7018 after 6:00 p.m., write John Fraysse, Box 822, Dahlgren, VA 22448, or come see me. We'll go sailing on the Chesapeake and discuss it! (We race every Monday afternoon!)
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The program will run on 16 K Extended Color. To do this, it is necessary to chop the input prompts. Explanation of the abbreviations follows.

BRG—angular position of $0-360$ degrees ( 0 at top and clockwise rotation) of a nav-aid or the aircraft.
DISTANCE-distance in miles of the nav-aid or aircraft from the reference position.
RWY HDG-runway heading of an ILS airfield.
HDG-heading, or direction of travel, of the airplane.
WIND DIR - wind direction 0-360 degrees
VEL-velocity of wind in miles per hour.
FUEL-fuel amount in gallons; maximum 24.

I have provided two examples of how stations may be input, and a sketch to help understand the ILS system. Once the station input system is understood, it is relatively easy to re-input the data on subsequent flights, perhaps changing only the aircraft position if you are starting from a different point.

To use Instrument Flight Simulator, load and $R U N$. If you wish you may enter " 0 " in all the input prompts to get to the instrument panel for the familiarization phase.

The aircraft is a single engine, light plane. It is not aerobatic and will not stall unless you are gliding down out of gas; then, if you allow airspeed to go below 50 mph , look out! Fuel capacity is 24 gallons and use rate is six gallons per hour at $2,000 \mathrm{rpm}$. Absolute ceiling is $10,000 \mathrm{ft}$. It will cruise at 120 mph at 2000 rpm straight and level.

## The Instruments

Starting from the top left and going counterclockwise the instruments and their function will be described.

1) Top left: Air Speed Indicator. Scale reads in miles per hour x 100 .
2) Middle left: rpm indicator. Scale reads engine revolutions per minute x 1,000.
3) Lower left: D/F Dial (direction finding). Scale calibrated in 30 degree increments for direction. Pointer will indicate bearing to station selected. Dot indicates heading of the aircraft.
4) Lower left box: DME (distance measuring equipment). Gives miles and tenths to station selected (up to 99.9 miles for a TACAN or 9.9 milesfor ILS.
5) Lower middle box: Station selected. Gives number of the navigational aid station selected.
6) Lower right box: Elapsed time clock. Reads hours and minutes of elapsed time.
7) Lower right: Fuel gauge. Capacity 24 gallons. Aircraft uses six gallons per hour at $2,000 \mathrm{rpm}$.
8) Middle right: VVI (vertical velocity indicator). Indicates in feet per minute $x 1000$ the rate of climb or descent. This instrument does not indicate an immediate response, but lags actual vertical velocity and will "catch up."
9) Upper right: Altimeter. Short pointer indicates altitude in feet $\mathrm{x} 1,000$; long pointer is a vernier and is feet x 100 .
10) Top center: Course readout. Indicates the heading of the aircraft in degrees. This is a more precise indication than the dot on the $\mathrm{D} / \mathrm{F}$ dial.
1I) Middle: Flight director. Scale at bottom indicates turn rate. Left side scale is for aircraft pitch. Scale at top is deviation from glide path in one-degree steps. Scale at right is deviation from glide slope in $1 / 2$-degree increments. Aircraft representation in center represents pitch and bank of the aircraft.

## Navigation

While it is beyond the scope of this article to teach flying and navigation, a short explanation will help in understanding the navigational instruments and indications.

At the beginning of the program, you must input the locations of the stations you will be using to navigate by. Stations I, 2, and 3 are ILS (instrument landing system); stations 4, 5, and 6 are TACAN (tactical air control and navigation); stations 7,8 , and 9 are ADF (automatic direction finding).

ADF. When an ADF station is selected, the pointer on the $\mathrm{D} / \mathrm{F}$ dial will indicate the bearing to that station.

TACAN. When a TACAN station is selected, the pointer on the $\mathrm{D} / \mathrm{F}$ dial will indicate the bearing to that station and the distance to that station will be indicated in the DME box. The range limit for a TACAN is 99.9 miles.

ILS. When an ILS station is selected, to get instrument readings you must be within 9.9 miles of the station and within $\pm 15$ degrees of the runway heading, otherwise the signal cannot be received. The bearing to the station will be indicated on the D/F dial and the distance indicated in the DME box. In addition, you will have deviation from glide path indicated at the top of the flight director and deviation from glide slope indicated on the right side of the flight director. In both cases, the indicator shows where the proper position is and you must fly toward that position (i.e. chase the indicator). At this point remember that the " 0 " deviation mark is the position of your aircraft-do not confuse the pitch and bank indicator with readings on these indicatorsespecially the glide slope indicator.

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The positions of the various navigational aid stations are input at the beginning of the program. All input bearings and distances are referenced to a " 0 " point on a map, and this point does not necessarily have to be one of your stations. Stations 1, 2, and 3 are ILS stations and require a bearing (BRG) and distance from the reference point and a runway heading (R WY HDG). Stations 4, 5, and 6 which are TACAN stations, and 7, 8, and 9 which are ADF stations require only bearing and distance inputs.
While ILS stations are obviously the locations of airports, the TACAN and ADF stations may be located elsewhere, and frequently are. This can present a navigational challenge to the CoCo flyer.
As you enter the station, location information bearing is in degrees ( $0-360$ ), distance is in miles, and runway heading is in degrees $(0-360)$. If you make an error while entering position information, simply punch on through and re-enter on the next station prompt. Do not try to enter more than one station position per station number, as only the last information entered is valid. When you have entered all your desired information, on the "STATION \#" prompt enter " 0 " and the program will advance to the next input routine. Any stations that you have not entered data for will reflect the position of the reference spot.
After you have exited the navigational input routine, you will have prompts to position the airplane. These inputs are identical to an ILS station input. Presumably, you will want to place the airplane on one of your ILS airports and headed (HDG) in the same direction as the runway. Next input is fuel, 1-24 gallons.
The next prompt will ask for a wind direction and then a wind velocity (and you thought this wasn't real?). Direction is in degrees, $0-360$, and velocity in miles per hour. Remember, wind direction is the compass heading that the wind is coming from.

## Flying

The right joystick is the throttle; left joystick controls the elevators and ailerons/rudder. The joysticks are a little touchy, especially on the turn rate, however, this is a compromise between having a turn rate that won't take all day for a turn and having gentle control for straight and level. For best simulation the joysticks should be moved slowly and smoothly (you probably wouldn't be violent in an actual airplane, either).

The throttle should be pulled back all the way prior to starting, else you may already have airspeed by the time the panel appears. On start up, there will be no figures in the course readout at top center. However, as soon as the aircraft moves, course heading will appear. If the aircraft is not moving the navigational aids will not be updated. Theref ore, you cannot use the different stations to determine your position if you are sitting still on the runway.
To select a navigational aid simply press the key (1-9) of the station you wish to use. If you are within range, 9.9 miles and $\pm 15$ degrees for an ILS, or 99.9 miles for a TACAN the instruments will indicate accordingly. There is a 200 -mile range limit for the ADF. If you are out of range of an ILS or TACAN station you will lose all pointers and mileage indications. When you come back in range the information will again be displayed. To turn off your navigational aid receiver press " 0 " and all indicators will disappear.
To navigate with any degree of accuracy, you should use some sort of map, actual or homemade, so that bearings and


## The TRS-80* Color-Computer <br> DATABASE ENHANCED

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- No programming required. All options are displayed in menus. HOMEBASE automatically requests all required data and edits every entry.
- All commands are single key stroke.
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- Complete curosr control for entering names, titles, notes, comments and all other data.
- Over 100 pages of well organized and easy to use documentation with complete descriptions of every command, and examples.
- Requires 32K of memory, DISK BASIC and only one disk drive. No equipment modifications required.
- Fast response to all commands including search and sort.


## Enhancement:

- A tutorial/demonstration file with step-by-step instructions.


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- Manage files by searching, deleting, clearing, duplicating, and displaying any data or record. Add, subtract, multiply, divide, or summarize any data field. Use any command on a single record or selected group of records. You may also selectively process any single data field or group of data fields.
- Print files using automatic
formatting with options to print report titles, a report date, page numbers, record names, and data field names. Print all or selected data fields or records.
Enhancements:
- Variable length alpha/text data fields.
- Use 1 or 2 disk drives.
- Range search for alpha/text data fields and record names.
- Calculator mode for entering new data field values while performing calculations and automatically displaying the results of calculations.
- Extendet sort which permits sorting on any position within a comment alpha/text data field.
- Separate printer drivers for NEC and OKIDATA printers.


## Text/Word Processing

- Define 250 screens of text you can search, sort, display, or print. Reference or select records using


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record names you assign or by searching for any word or phrase within text records.

- Edit text by duplicating, moving, clearing, searching and replacing, deleting, or reordering entire records of text or portions of text records. Print the text record appearing on the screen to review before final print.
- Format labels, memos, letters, and other documents for printing with embeded printer controls for paging, skipping lines, and changing character fonts. Program controls provide for setting; right and left margins, lines per page, page width, horizontal tabs, and line spacing. Reuse control settings or change when desired. Print multiple copies. Merge text records to produce a form letter for an address file.
Enhancements:
- Use 1 or 2 disk drives.
- A separate printer driver for NEC and OKIDATA printers.
- Page numbering.
- Print page headings.
- Page backwards or forwards.


## Utilities for Data Management and Word Processing

- Generating new files from old files.
- Merging files.
- Duplicating files.
- Moving data between files.
- Summarizing files.
- Moving files from diskette to diskette using a single drive.
- Saving files to cassette and reloading from cassette.
- File synchronizing.
- Print disk directory

Enhancements:

- Rename flles.
- Extended summarize and update.
distances can be correlated to flight path and position. If you only want to practice approaches you may bypass the station inputs (in which case all entries for them are " 0 "), set your airplane at " 0 " bearing, " 0 " miles, " 0 " heading, fill up with fuel and go. You can then practice touch-and-go ILS approaches without having to set up a more elaborate station network.

As you near touchdown on an ILS approach, you don't have to be many feet of $f$ the glide path and glide slope for the indicators to show quite a departure. This is normal and if you are on glide path and glide slope you should be around 200 feet altitude at one mile on the DME. At this point you are required to proceed visually. Since we have no visual, if you proceed on and touch down at approximately 0.2 DME with no more than $\pm 2$ degrees glide path error, you may walk away from this landing.

Although you only have approximately four hours of fuel, no matter where you land you can still input the same station locations and continue on. The only change would be your aircraft position if you wanted to continue from whatever cow pasture you landed in (and could estimate its bearing and distance from the original reference point). If you are looking for a whiz-bang fighter plane with lots of action, then this is not for you. The CoCo Instrument Flight Simulator does present many parameters of flight in a fairly realistic display. It can present an interesting challenge in getting from point A to point B by spacing the navigational aids sparingly, and by using a wind input. Just as in flying there are periods where there won't be much "controlling"to do if you are going a long distance.

The instruments are not labeled as to function, but their appearance is close to the real thing and recognition can be quickly learned.

The program originally went slightly over 16 K , but to make it available to a wider group of users some of the "nice to have" parts were trimmed (i.e. instrument labels and more lengthy input prompts). I hope this will satisfy some of the calls for a CoCo airplane (Scott, are you there?). So file your flight plan and "Off we go..."

Instrument Flight Simulator runs on a 16 K machine; however, you must execute a CLEAR 100 prior to running. If you have a 32 K machine first type in the Instrument Flight Simulator program, then type in the supplemental listing. This listing gives the following improvements: l) Input prompts are more descriptive and those stations that already have inputs are listed. 2) A reminder to retard the throttle and a short message on the screen during initialization. 3) Any station for which you have not input coordinates does not revert to the reference position as in the basic program. 4) The XX.X in the DME box will blink if you select a station but are out of range; however, it will not blink if you
select a station for which you have not input a position.
Supplemental Listing for those with 32K. The following lines should be added, or altered as indicated, once the 16 K main listing has been typed in. That listing begins on page 60.

```
3\emptyset FOR S=1 T0 9:N(S)=\emptyset:NEXT
4@ GOTO 55
5\emptyset CLS:PRINT"YOU HAVE ENTERED CO
ORDINATES FORTHE FOLLOWING STATI
ONS:"
53 PRINTS$(1);:PRINTS$(2);:PRINT
S$(3);:PRINTS$(4);:PRINTS$(5);:P
RINTS$(6);:PRINTS$(7);:PRINTS$(8
);:PRINTS$(9)
55 PRINT: INPUT"WHAT STATION NUMB
ER (\emptyset-9)";S:IF S>9 THEN 5\emptyset
7\emptyset FRINT:PRINT"STATION";S;"IS AN
    ILS": INPUT"STATION BEARING (\emptyset-3
```


# Telewriter-64 the Color Computer Word Processor 

## 3 display formats: 51/64/85 columns $\times 24$ lines

- True lower case characters
- User-friendly full-screen editor
Right justification
- Easy hyphenation
- Drives any printer
- Embedded format and control codes
- Runs in $16 \mathrm{~K}, \mathbf{3 2 K}$, or 64 K
- Menu-driven disk and cassette I/O
- No hardware modifications required


## THE ORIGINAL

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owniers. And rightly so.
The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen text than you'd get with Apple II, Atari, TI, Vic or TRS-80 Model III.
On top of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fun. With single-letter mnemonic commands, and menu-driven I/O and formatting, Telewriter surpasses all others for user friendliness and pure power.
Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerful word processor without the major additional cost of a disk.
..one of the best programs for the Color Computer I have seen..

$$
\text { - Color Computer News, Jan. } 1982
$$

## TELEWRITER-64

But now we've added more power to Telewriter. Not just bells and whistles, but major features that give you total control over your writing. We call this new supercharged version Telewriter-64. For two reasons.

## 64K COMPATIBLE

Telewriter-64 runs fully in any Color Computer - $16 \mathrm{~K}, 32 \mathrm{~K}$, or 64 K , with or without Extended Basic, with disk or cassette or both. It automatically configures itself to take optimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter-64 text buffer grows accordingly. In a 64 K cassette based system, for example, you get about 40 K of memory to store text. So you don't need disk or FLEX to put all your 64 K to work immediately.

## 64 COLUMNS (AND 85!)

Besides the original 51 column screen, Telewriter-64 now gives you 2 additional highdensity displays: $64 \times 24$ and $85 \times 24$ !! Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.
The $51 \times 24$ display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are petfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersome
"windows" that show you only fragments at a time and don't even allow editing.

## RIGHT JUSTIFICATION \& HYPHENATION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.
Since short lines are the reason for the large spaces often found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter-64 can now promise you some of the best looking right justification you can get on the Color Computer.

## FEATURES \& SPECIFICATIONS:

Printing and formatting: Drives any printer (LPVII/VIII, DMP-100/200, Epson, Okidata, Centronics, NEC, C. Itoh, Smith-Corona,
Terminet, etc).
Embedded control codes give full dynamic access to intelligent printer features like: underlining, subscript, superscript, variable font and type size, dotgraphics, etc.
Dynamic (embedded) format controls for: top, bottom, and left margins, line length, lines per page, line spacing, new page, change page numbering, conditional new page, enable/disable justification.
Menu-driven control of these parameters, as well as: pause at page bottom, page numbering, baud rate (so you can run your printer at top speed), and Epson font. "Typewriter"' feature sends typed lines directly to your printer, and Direct mode sends control codes right from the keyboard. Special Epson driver simplifies use with MX-80.
Supports single and multi-line headers and automatic centering. Print or save all or any section of the text buffer. Chain print any number of files from cassette or disk.

File and I/O Features: ASCII format files create and edit BASIC, Assembly, Pascal, and C programs, Smart Terminal files (for uploading or downloading), even text files from other word processors. Compatible with spelling checkers (like Spell 'n Fix).
Cassette verify command for sure saves. Cassette autoretry means you type a load command only once no matter where you are in the tape.
Read in, save, partial save, and append files with disk and/or cassette. For disk: print directory with free space to screen or printer, kill and rename files, set default drive. Easily customized to the number of drives in the system.
Editing features: Fast, full-screen editor with wordwrap, block copy, block move, block delete, line delete, global search and replace (or delete), wild card search, fast auto-repeat cursor, fast scrolling, cursor up, down, right, left, begin line, end line, top of text, bottom of text; page forward, page backward, align text, tabs, choice of buff or green background, complete error protection, line counter, word counter, space left, current file name, default drive in effect, set line length on screen.
Insert or delete text anywhere on the screen without changing "modes." This fast "free-form"' editor provides maximum ease of use. Everything you do appears immediately on the screen in front of you. Commands require only a single key or a single key plus CLEAR.
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- The RAINBOW, Jan. 1982


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Apple II is a trademark of Apple Computer, Inc.; Atari is a trademark of Atari, Inc.; TRS-80 is a trademark of Tandy Corp; MX-80 is a trademark of Epson America, Inc.

69）＂$A: A=A / 57$ ．29：INPUT＂STATION D ISTANCE（MILES）＂：D：D＝D＊5286：SX（S $)=D * \operatorname{COS}(A): S Y(S)=D * S I N(A):$ INPUT＂ RUNWAY HEADING（ $0-366)$＂$X:$ RB（ $S$ ）$=$ INT（X）／57．29：S\＄（S）＝STR（S）：N（S）＝ 1：BOTO 50
8® PRINT：PRINT＂STATION＂；S！＂IS A TACAN＂：BOTO 1 日ø
9月 PRINT：PRINT＂STATION＂；S；＂IS AN ADF＂：GOTO 1 ®ø
$1 \varnothing \varnothing$ INPUT＂STATION BEARING（8－36』 ）＂ $\mathrm{A}: \mathrm{A}=\mathrm{A} / 57.29:$ INPUT＂STATION DIS TANCE（MILES）＂：D：D＝D＊S28ø：SX（S）＝ $D * \operatorname{COS}(A): S Y(S)=D * S I N(A): S \$(S)=S T$ R ${ }^{(S)}(S): N(S)=1:$ OOTO 56
11ø CLS：PRINT：INPUT＂AIRCRAFT BEA RING（ $(-360)$＂$A: A=A / 57.29:$ INPUT＂ AIRCRAFT DISTANCE（MILES）＂ID：D＝D ＊5280：TX＝D＊COS（A）：TY＝D＊SIN（A）：IN
 CS＝INT（X）
120 INPUT＂GALLONS OF FUEL（MAX 2 4，USES 6 GPH 260』 RPM）＂ X ：IF $x>24$ THEN FR＝12 ELSE IF $x<\theta$ THEN FR＝－12 ELSE FR＝X－12
130 PRINT：INPUT＂WIND DIRECTION（ 0－366）＂ $\mathrm{X}: \mathrm{WA}=\mathrm{INT}(X)+186$ ：INPUT＂WI ND VELOCITY（MPH）＂$X$ ：WS＝INT（ $X$ ） 135 CLS：PRINT：PRINT
$14 \varnothing$ 2＝JOYSTK（ $\varnothing$ ）：$X=$ JOYSTK（1）：IF $X$ ＜63 THEN PRINTQ64，＂PLEASE PULL T HROTTLE BACK＂：GOTO $14 \varnothing$
145 CLS
$15 \varnothing$ PRINT：PRINT：PRINT＂PLEASE STA ND BY．AIRCRAFT IS BEING SERV ICED．＂
$164 \varnothing$ IF $S=\varnothing$ OR $N(S)=\varnothing$ THEN GOSUB 1710 ELSE GOSUB 1810
1710 IF $D 7=15$ AND $N(S)=\emptyset$ THEN RE TURN ELSE LINE $(3 \varnothing, 16 \varnothing)-(S X, S Y), P$ RESE T：DRAW＂Cø；BM83，17ø；XA\＄（D7）；B $M-1 \varnothing, \varnothing ;$ XA（D6）；BM－7， $8 ;$ XA\＄（D5）；C1
 XA\＄（15）：＂：LINE（128，40）－（IX，IY），P RESET：CIRCLE（ $162,92+G X), 1,0, .1: D$ 7＝15：D6＝15：D5＝15
8625 IF ALくS THEN AL＝0

Conway，AR

3 ILS
Station Positioning \＃2
6 TACAN

Little Rock

In this example an arbitrary point was chosen and all loca－ tions referenced to It．Prompts and entries as follows：

| STATION \＃？ 1 ILS | DISTANCE ？ 11 STATION \＃？ 3 |
| :---: | :---: |
| BEARING ${ }^{\text {？}} 68$ | ILS |
| DISTANCE ？ 14 | BEARING ？ 350 |
| RWY HDG ？ 246 | DISTANCE ？ 16.5 |
| STATION \＃？ 4 | RWY HDG ？ 15 |
| TACAN | STATION \＃？ 6 |
| BEARING？ 68 | TACAN |
| DISTANCE ？ 14 | BEARING ？ 350 |
| STATION \＃？ 2 | DISTANCE ？ 16.5 |
| ILS | STATION \＃？ 0 |
| BEARING ？ 133 | ACFT BRD ？ 68 |
| DISTANCE ？ 11 | DISTANCE ？ 14 |
| RWY HDG ？ 220 | HDG ？ 246 |
| STATION \＃？ 5 | FUEL？ |
| TACAN | WIND DIR ？ |
| BEARIN | VEL？ |

STATION \＃？ 3
BEARING ？ 68 ILS
DISTANCE ？ 14 BEARING？ 350
RWY HDG ？ 246 DISTANCE ？ 16.5
TION \＃？ 4
STATION \＃${ }^{\text {P } 6}$
TACAN
DISTANCE？ 16 DISATION ？ 16.5 ACFT BRD ？ 68 DISTANCE？ 14 HDG ？ 246 WIND DIR ？ VEL ？

The inputs in this example set up an identical situation to the other one．

## FLIGHT SIMULATOR



## 1 PRINT＂COPYRIGHT WILLIAM

 NKLIN 1982＂59 PRINT：INPUT＂STATION＂＂s：IF S $>9$ THEN 59
60 ON S＋1 GOTO $110,70,70,70,80,8$ 6， $0 \%, 90,90,90$
70 PRINT＂ILS＂：INPUT＂BEARINE＂；A：A ＝A／57．29：INPUT＂DISTANCE＂D：D＝D＊5 286：SX（S）$=\mathrm{D} * \mathrm{COS}(\mathrm{A}): S Y(S)=\mathrm{D} * S I N(A$ ）：INPUT＂RWY HDG＂$X$ ： $\mathrm{RB}(S)=I N T(X) /$ 57．29：GOTD 5
8\％PRINT＂TACAN＂：GOTO 160
$9 \varnothing$ PRINT＂ADF＂：GOTO 169
166 INPUT＂BEARING＂；$A: A=A / 57.29: I$

NPUT＂DISTANCE＂；D：D＝D＊528\％：SX（S）＝ D＊COS（A）：SY（S）＝D＊SIN（A）：GOTD 50 116 INPUT＂ACFT BRG＂；A：A＝A／57．29： INPUT＂DISTANCE＂\＆$D: D=D * 5286: T X=D *$ COS（A）：TY＝D＊SIN（A）：INPUT＂HDG＂；X： $C S=I N T(X)$
120 INPUT＂FUEL＂；$X$ ：IF $X>24$ THEN $X$ $=24$ ELSE IF $x<\sigma$ THEN $X=\varnothing$ ELSE FR $=x-12$
130 INPUT＂WIND DIR．＂；$X: W A=I N T(X)$ ＋185：INPUT＂VEL＂ $\mathrm{X}:$ WS＝INT（ $X$ ）
175 DIMA（15）：FOR $X=0$ TO 15：READ A $\$(X):$ NEXT $X$
215 PMODE4， $1:$ PCLS0：GOSUB506\％
36历 Q7＝1：Q6＝1：QS＝1：Q8＝． 1 1：H＝0：AL ＝ø：C7＝9：C6＝9：CS＝9：LR＝40：P1＝1：TIM $E R=6$
32\％H＝TIMER：TIMER＝6：TH＝TH＋H
33 Z＝JロYSTK（ 5 ）：R＝63－JOYSTK（1）：B ＝JロYSTK（2）－31：EP＝（JOYSTK（3）－31）／

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188
34Ø IF B＜＞B1 OR EP＜＞PE THEN GOSU B 8øøø
$36 \varnothing$ IF AL＞め OR R＞12 THEN R＝126ø＋ R＊2ø ELSE R＝R＊116
365 IF FR＝－12 AND AL＞Ø THEN R＝7ø $\emptyset$ ELSE IF FR＝－12 AND AL＝ø THEN R $=\varnothing$
367 IF R1＜3ø THEN R1＝ø
$37 \varnothing$ R＝R1＋（ $R$ R－R1）＊．6）：R1＝R：$X=3 \varnothing+($ $\operatorname{SIN}(R / 636.6) * 15): Y=1 \varnothing \varnothing-(\operatorname{COS}(R / 63$ 6．6）＊15）：LINE（3Ø，1øø）－（RX，RY），PR ESET：LINE（ $3 \varnothing, 1 \varnothing \varnothing$ ）－（ $X, Y$ ），PSET：RX＝ $X: R Y=Y$
$38 \varnothing A P=(S I N(6 *((R-2 \varnothing \varnothing \varnothing) / 4488)+.5$ 7）－．54）／6
39ø AS＝（R＊（1－AP）＊（1－EP））／16．66：A $S=A 1+((A S-A 1) * .1): I F$ AS＜1ø THEN AS＝ø
$4 \varnothing \varnothing \quad X=3 \varnothing+(S I N(A S / 39.46) * 15): Y=4 \varnothing$ $-(\operatorname{COS}(A S / 39.46) * 15): \operatorname{LINE}(3 \varnothing, 4 \varnothing)-$ （AX，AY），PRESET：LINE $(3 \varnothing, 4 \varnothing)-(X, Y)$ ，PSET：$A X=X: A Y=Y: A 1=A S$
$4 \varnothing 5$ IF ASく5ø THEN EP＝－1
$41 \varnothing$ IF SGN $(V V)=-1$ THEN $V V=($（AP＋E P）＊AS）／15 ELSE VV＝（1－AL／1øøøø）＊（ （AP＋EP）＊AS）／15
42ø IF AL＝ø AND SGN（VV）＝－1 THEN $V V=\varnothing$

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43Ø V1＝V5＋（（VV－V5）＊．3）：$X=224-(C D$ S（V1）＊15）：$Y=1 \varnothing \emptyset-(S I N(V 1) * 15): L I N$ E（224，1øø）－（VX，VY），PRESET：LINE（2 $24,1 \varnothing \varnothing)-(X, Y), P S E T: V X=X: V Y=Y: V 5=$ V1
44ø $\mathrm{Z}=\mathrm{JOYSTK}(\varnothing): \mathrm{B}=\mathrm{JOYSTK}(2)-31: E$ $\mathrm{P}=(\mathrm{JOYSTK}(3)-31) / 188: \mathrm{P}=\mathrm{INT}$（1めø＊（ $\mathrm{EP}+(\operatorname{SIN}(6 * A P-.57)+.54) / 6)$ ）：IF B＜ $>B 1$ OR EP $\langle>P E$ OR P $\langle>P 1$ THEN GOSU B $8 \varnothing \varnothing \varnothing$
45ø AL＝AL＋（VV＊H）／4．6：IF ALく＝ø TH EN AL＝ø
46ø $\mathrm{X}=224+(\operatorname{SIN}(\mathrm{AL} / 159) * 15): Y=4 \varnothing-$ （COS（AL／159）＊15）：LINE（224，4ø）－（L $X, L Y)$, PRESET：LINE $(224,4 \varnothing)-(X, Y)$ ， PSET：LX＝X：LY＝Y
47ø $X=224+(S I N(A L / 1592) * 8): Y=4 \varnothing-$ （COS（AL／1592）＊8）：LINE（224，4Ø）－（L 1，L2），PRESET：LINE $(224,4 \varnothing)-(X, Y)$ ， PSET：L1＝X：L2＝Y
$56 \varnothing$ FR＝FR－（（R＊H）／72のøøøøø）：IF FR $=<-12$ THEN FR＝－12
57ø $X=224+S I N(F R / 25.2) * 26: Y=18 \emptyset-$ COS（FR／25．2）＊26：LINE（224，18ø）－（F $X, F Y)$ ，PRESET：LINE $(224,18 \emptyset)-(X, Y)$ ，PSET：FX＝X：FY＝Y
58ø $\mathrm{Z}=\mathrm{JOYSTK}(\varnothing): \mathrm{B}=\mathrm{JOYSTK}(2)-31: \mathrm{E}$ P＝（JOYSTK（3）－31）／188：IF B＜＞B1 OR

EP＜＞PE THEN GOSUB 8øøø
$119 \emptyset$ IF ASく＝ø THEN 131ø
$12 \varnothing \varnothing \mathrm{BC}=-1 \varnothing *(\operatorname{COS}($（ $\mathrm{B} / 31)+1.57 \varnothing 796$ 3））：CS＝CS＋BC：IF CS $>36 \varnothing$ THEN CS＝C S－36ø ELSE IF CSく＝ø THEN CS＝CS＋3 60
131ø C＝INT（CS＋．5）：IF C＝C1 THEN 1 35ø ELSE C2＝INT（C／1øø）：C3＝INT（C／ $1 \varnothing)-(1 \varnothing * C 2): C 4=C-(1 \varnothing \varnothing * C 2)-(1 \varnothing * C 3$ ）：C1＝C：DRAW＂CØ；BM134，23；XA\＄（C7）； C1；XA\＄（C4）；＂：C7＝C4
132の IF C3＝C6 THEN 135ø ELSE DRA W＂CØ；BM126，23；XA\＄（C6）；C1；XA\＄（C3） ；＂：C6＝C3
$133 \varnothing$ IF C2＝C5 THEN $135 \emptyset$ ELSE DRA W＂Cø；BM118，23；XA\＄（C5）；C1；XA\＄（C2） ；＂：C5＝C2
$135 \emptyset X=3 \varnothing+S I N(C / 57.2) * 1 \varnothing: Y=16 \varnothing-C$
OS（C／57．2）＊1ø：CIRCLE（CX，CY），1，ø：
CIRCLE $(X, Y), 1,1: C X=X: C Y=Y$
136め Z＝JOYSTK（ø）：B＝JOYSTK（2）－31： EP＝（JOYSTK（3）－31）／188：IF B＜＞B1 0 R EPく＞PE THEN GOSUB 8øøø
151ø IF AS＝ø THEN 161ø ELSE CD＝（ AS＊5．28＊H）／216：A＝CS／57．29：$X=C D * C$ OS（A）：Y＝CD＊SIN（A）：TX＝TX＋X：TY＝TY＋ Y
152ø IF AL＝ø OR WS＝ø THEN $161 \varnothing$ E LSE WD＝（WS＊5．28＊H）／216：A＝WA／57．2 9：$X=W D * \operatorname{COS}(A): Y=W D * \operatorname{SIN}(A): T X=T X+$ $X: T Y=T Y+Y$

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1616 S\＄＝INKEY\＄：IF S\＄＝＂＂THEN 164 g
$1620 \mathrm{X}=$ VAL $(5 \$)$ ：IF $x>10$ THEN $164 \varnothing$ ELSE GOSUB 1719
1639 DRAW＂Cø；BM126，179；XA\＄（S）；C1 ；XA $\$(X) ; ": S=X$
$164 \varnothing$ IF $S=\varnothing$ THEN GOSUB $171 \varnothing$ ELSE GOSUB $181 \emptyset$
$1645 \mathrm{Z}=\mathrm{JOYSTK}(\varnothing): \mathrm{B}=\mathrm{JOYSTK}(2)-31:$ EP＝（JOYSTK（3）－31）／188：IF B＜＞B1 0
R EPく＞PE THEN GOSUB 8øøø
$165 \emptyset$ GOTO 21 øø
$171 \varnothing$ IF D7＝15 AND $S<7$ THEN RETUR N ELSE LINE（3 $16,16 \varnothing)-(S X, S Y)$ ，PRES ET：DRAW＂Cø；BM83，179；XA\＄（D7）；BM－1 Ø，$\varnothing$ ；XA $\$(D 6) ; B M-7, ~ 6 ; ~ X A \$(D 5) ; C 1 ; X A$ \＄（15）；BM＋7，$\varnothing$ ；XA $\$(15) ; B M+1 \varnothing, ~ \varnothing ; ~ X A \$$ （15）；＂：LINE（128，40）－（IX，IY），PRES ET：CIRCLE（162，92＋GX），1， 0, ． $1: D 7=1$ 5：D6＝15：D5＝15
1729 IF PPOINT $(38,17)=\varnothing$ THEN $G 0 S$ UB 5øøø
173の SCREEN1， $0:$ RETURN
$1810 \mathrm{BX}=5 \mathrm{~S}$（S）－TX：BY＝SY（S）－TY：SD＝ SQR（BX＾2＋BY＾2）
1811 IF $B X=\varnothing$ THEN $B X=. \emptyset \emptyset 1$
1812 IF $B Y=\varnothing$ THEN $B Y=. \emptyset \emptyset 1$
$182 \emptyset X=B Y / B X: I F B X<\varnothing$ THEN 183 $\quad \mathrm{E}$
LSE SB＝ATN（X）：GOTO 1835
$183 \varnothing$ SB＝ATN（X）－3． 1416
$1835 \mathrm{X}=\mathrm{INT}($（S／3）＋．9）：ON X GOTO 1 839，1939，2939
1839 IF SD／528ø＞1ø THEN $171 \emptyset$
$184 \varnothing$ CA＝SB－（RB（S）－1．57ø8）：DB＝COS
（CA）：IF ABS（DB）＞． 2588 THEN $171 \emptyset$
ELSE IF DB＞． 6523 THEN DB＝．$\varnothing 523$ E LSE IF DB＜－． 0523 THEN DB $=-. .0523$
$185 \emptyset X=128-S I N(D B * 2 \emptyset) * 15: Y=4 \emptyset+C 0$
$S(D B * 2 \emptyset) * 15:$ LINE（ $128,4 \varnothing)-(I X$, TY）
，PRESET：LINE $(128,4 \varnothing)-(X, Y), P S E T:$ $I X=X: I Y=Y$
186ø $X=(\{A L /(S D-1 \emptyset \emptyset \emptyset))-. ~ Ø 4366) * 1$ øøø：IF $X>18$ THEN $X=18$ ELSE IF $X<$ -18 THEN $X=-18$

1870 CIRCLE（162，92＋GX），1， 0, ，1：CI RCLE（ $162,92+X), 1,1, .1: G X=X:$ GOTO 1949
1939 IF SD／528＞999 THEN 1710
$1940 X=3 \varnothing+5 I N(S B) * 15: Y=16 \varnothing-C O S(S$ B）＊15：LINE（ $3 \varnothing, 169$ ）－（SX，SY），PRESE
T：LINE $(3 \varnothing, 160)-(X, Y), P S E T: S X=X: S$ $Y=Y$
$195 \emptyset$ SD＝INT（SD／528）：IF SD＝D1 THE N RETURN ELSE D2＝INT（SD／1øø）：D3＝ INT（SD／10）－（10＊D2）：D4＝SD－（106＊D2 ）－（1 Ø＊D3）：D1＝SD：DRAW＂Cの；BM83， 179 ；XA\＄（D7）；C1；XA
1960 IF D3＝D6 THEN RETURN ELSE D RAW＂Cø；BM－1ø， $0 ;$ XA\＄（D6）；C1；XA\＄（D3 ）；＂：D6＝D3
$197 \emptyset$ IF D2＝DS THEN RETURN ELSE D
 ；＂：D5＝D2：RETURN
2039 IF SD／528＞1999 THEN $171 \emptyset$
$2 \emptyset 40 \quad X=3 \varnothing+S I N(S B) * 15: Y=16 \varnothing-C O S(S$ B）＊15：LINE（3 $0,16 \varnothing)-(S X, S Y)$ ，PRESE T：LINE $(3 \varnothing, 16 \varnothing)-(X, Y), P S E T: S X=X: S$ $\mathrm{Y}=\mathrm{Y}:$ RETURN
$21 \varnothing \varnothing$ Q1＝INT（TH／36øø）：IF Q1＝Q8 TH
EN 32ø ELSE Q2＝INT（TH／216øøø）：Q3 ＝INT（TH／36øøø）－（6＊Q2）：Q4＝Q1－（1 $0 *$ Q3）－（6め＊Q2）：Q8＝Q1：DRAW＂Cø；BM184， 17ø；XA\＄（Q7）；C1；XA\＄（Q4）；＂：Q7＝Q4
2130 IF Q3＝Q6 THEN $32 \emptyset$ ELSE DRAW ＂Cø；BM－7， 0 ；XA\＄（Q6）；C1；XA\＄（QS）；＂： Q6＝Q3
$214 \emptyset$ IF Q2＝Q5 THEN $32 \emptyset$ ELSE DRAW ＂Cø；BM－1ø，Ø；XA\＄（Q5）；C1；XA\＄（Q2）；＂ ：QS＝Q2：GOTO 320
5øøø FOR X＝3Ø TO 224 STEP 194：FO $R \quad Y=4 \varnothing$ TO $16 \emptyset$ STEP 6ø：CIRCLE $(X, Y$ ），25，1：NEXT Y：NEXT X
5010 CIRCLE（ 128,92$), 55,1$
5ø2ø LINE（84，92）－（88，92），PSET：FO $R \quad X=74$ TO $11 \emptyset \operatorname{STEP} 6: \operatorname{LINE}(86, X)$－ （88，X），PSET：NEXT X
503＠LINE（168，92）－（172，92），PSET：
FOR X＝74 TO $11 \varnothing$ STEP 9：LINE（168，


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X）－（170，X），PSET：NEXT X
5ø4ø FOR Z＝1 TO 3：GOSUB 5ø6ø：NEX T Z
5ø5ø FOR Z＝5 TO 7：G0SUB 5ø6ø：NEX T Z：GOTO 51øø
$5 \emptyset 6 \emptyset x=\operatorname{SIN}((6.2832 / 1 \emptyset) * Z): Y=\operatorname{COS}($ （6．2832／10）＊Z）
$5 \emptyset 7 \emptyset \times A=3 \varnothing+(2 \emptyset * X): X B=3 \emptyset+(24 * X): Y$ $A=4 \varnothing-(2 \emptyset * Y): Y B=4 \varnothing-(24 * Y)$
$5 \emptyset 8 \emptyset$ LINE（XA，YA ）－（XB，YB），PSET：RE TURN
$510 \emptyset$ DRAW＂BM28，24；XA $\$(\varnothing) ; B M 39,58$ ；XA\＄（1）；BM1ø，36；XA $\$(2) ; "$
52øø FOR Z＝1 TO 9 STEP 2
521ø X＝SIN（（6．2832／1ø）＊Z）：Y＝COS（ （6．2832／10）＊Z）
$522 \emptyset X A=224+(2 \emptyset * X): X B=224+(24 * X)$
：$Y A=4 \emptyset-(2 \emptyset * Y): Y B=4 \varnothing-(24 * Y)$
$523 \varnothing$ LINE（XA，YA）－（XB，YB），PSET：NE XT Z
525ø DRAW＂BM222，24；XA $\$(\varnothing)$ ；BM239； 36；XA\＄（2）；BM233，58；XA\＄（4）；BM21ø， 58；XA\＄（6）；BM2ø4，36；XA $\ddagger$（ 8 ）；＂
53øø FOR Z＝2 TO 8 STEP 2：$X=C O S(t$ 6．2832／1ø）＊Z）：Y＝SIN（（6．2832／1ø）＊ Z）
532ø $X A=224+(20 * X): X B=224+(24 * X)$ ：$Y A=1 \emptyset \emptyset+(2 \emptyset * Y): Y B=1 \emptyset \emptyset+(24 * Y)$
$533 \varnothing$ LINE（XA，YA）－（XB，YB），PSET：NE XT Z
534の DRAW＂BM237，113；XA（2）；BM215 ，121；XA\＄（1）；BM2ø3，1ø2；XA\＄（ø）；BM2 15，85；XA ${ }^{(1) ; ~ B M 237,92 ; ~ X A \$ ~(2) ; " ~}$ $535 \emptyset$ LINE（114，15）－（142，25），PSET， B：CIRCLE（128，19）；18， 1
54めめ FOR Z＝1 TO 5 STEP 2
$5410 \mathrm{X}=\operatorname{SIN}($（ $6.2832 / 8) * Z): Y=\operatorname{COS}($（ 6．2832／8）＊Z）
$542 \emptyset X A=3 \emptyset+(2 \emptyset * X): X B=3 \emptyset+(24 * X): Y$ $A=1 \varnothing \varnothing-(2 \emptyset * Y): Y B=1 \varnothing \varnothing-(24 * Y)$
$543 \varnothing$ LINE（XA，YA）－（XB，YB），PSET：NE XT Z
545ø DRAW＂BM28，84；XA\＄（ø）；BM47， $1 \varnothing$ 3；XA\＄（1）；BM28，122；XA\＄（2）；BM9， 103
；XA ${ }^{\text {（3）}}$ ；＂
55øø FOR Z＝2 T0 11 STEP 3：GOSUB 5510：NEXT
5505 FOR Z＝1 T0 10 STEP 3：GOSUB 5510：NEXT：GOTO 5540
$551 \varnothing X=S I N(\{6.2832 / 12) * Z): Y=C O S($ （6．2832／12）＊Z）
$552 \emptyset \times A=3 \emptyset+(2 \emptyset * X): X B=3 \emptyset+(24 * X): Y$ $A=160-(20 * Y): Y B=160-(24 * Y)$
$553 \varnothing$ LINE（XA，YA ）－（XB，YB），PSET：RE TURN
554ø DRAW＂BM28，144；XA\＄（12）；BM47， 163；XA $\ddagger(1 \varnothing) ; B M 28,182 ;$ XA $\$(13) ; B M 9$ ，163；XA ${ }^{\text {（14）；＂}}$
569め FOR Z＝－1 TO 1
$5610 \mathrm{X}=\mathrm{SIN}(\mathbf{( 6 . 2 8 6 2 / 2 4 )}$＊Z）：$Y=\operatorname{CoS}($ （6．2862／24）＊Z）
$5620 X A=224+(3 \emptyset * X): X B=224+(33 * X)$
：$Y A=18 \emptyset-(3 \emptyset * Y): Y B=18 \emptyset-(33 * Y)$
$563 \varnothing$ LINE（XA，YA）－（XB，YB），PSET：NE XT
565ø DRAW＂BM2ø6，154；XA\＄（1 0 ）；BM23 8，154；XA $\$(11)$ ；＂
$566 \emptyset$ CIRCLE（ $128, \varnothing), 14 \varnothing, 1,1, .23,$. 29
567Ø DRAW＂BM128，135；ND5；BM＋12，${ }^{2}$ ；
ND3；BM＋12， $0 ; N D 2 ; B M-36, ~ Ø ; ~ N D 3 ; ~ B M-1 ~$ 2， 0 ；D2；＂
5680 LINE（62，161）－（91，172），PSET， B：LINE（163，161）－（192，172），PSET，B ：LINE（122，161）－（134，172），PSET，B： DRAW＂BM ${ }^{\prime}$ ，169；U1；BM＋94；ø；N；D1；BU 2；U1；＂
5705 FOR $Z=-3$ TO 3：$A=Z / 57$ ．29：$X=5$ IN $(A * 2 \emptyset): Y=\operatorname{COS}(A * 2 \emptyset): X A=128-(19 *$ $X): X B=128-(21 * X): Y A=4 \emptyset+(19 * Y): Y B$ $=40+(21 * Y)$
$571 \varnothing$ LINE（XA，YA ）－（XB，YB），PSET：NE XT
58øø DRAW＂BM126，17ø；XA\＄（S）；＂ 59＠ø RETURN
7øøø DATA BU1；U4；E1；R2；F1；N；G4；D 4；G1；L2；H1；BD1；BU6；BR2；N；G1；D6；R 1；L2；BL1，BU5；E1；R2；F1；D1；G1；L1；G

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```
2;D1;N;R4;BUS;E1;R2;F1;D1;G1;N;L
1;F1;D1;G1;L2;H1;BD1, BU2;N;R4;U1
;E3;D6;BL3
7@1ø DATA BU6;N;R4;D3;E1;R2;F1;D
2;G1;L2;H1;BD1; BU6;BR2;N;R2;G2;D
3;U2;R3;F1;D1;G1;L2;H1;BD1,BU6;R
4;D1;G3;D2;BL1, BU1;U1;E1;N;R1;H1
;U1;E1;R2;F1;D1;G1;N;L1;F1;D1;G1
;L2;H1;BD1; BU4;N;F1;U1;E1;R2;F1;
D2;N;L3;D1;G2;L2
7020 DATA U6;R4;BD3;BL1;L3;D3;N;
R4; U6;R4;BD3;BL1;L3;D3, U6;D1;F4;
N; US;D1; BL4, BU5; BR4;H1;L2;G1;D1;
F1;R2;F1;D1;G1;L2;H1;BD1;N;U6;E2
;N;U1;F2;N;U6;BL4, BU6;D1;F2;E2;N
;U1;BD4;N;D1;H2;G2;D1
8\emptyset\emptyset\emptyset TR=INT (B*COS(B/41)+.5):IF T
R=LR THEN 8ø2\emptyset
8\emptyset1\emptyset LINE(126+LR,13ø)-(13\emptyset+LR,13
ø), PRESET: LINE (128+LR, 13ø)-(128+
LR,133),PRESET:LINE(126+TR,136)-
(13\emptyset+TR,13\emptyset), PSET:LINE (128+TR,13
0)-(128+TR, 133), PSET:LR=TR
8\emptyset2\emptyset P=INT (1ø\emptyset* (EP+(SIN(6*AP-. 57
)+.54)/6)):IF P>2\emptyset THEN P=2\emptyset ELS
E IF P<-2\emptyset THEN P=-2\emptyset
8\emptyset3\emptyset IF AL=\emptyset AND AS<5\emptyset OR AL=ø A
ND SGN(P)=-1 THEN P=\varnothing
8ø4\emptyset IF P=P1 AND B=B1 THEN RETUR
N
8Ø5\emptyset BB=B/93:IF AL=\emptyset THEN BB=\emptyset
8\emptyset6\emptyset X=INT (COS (BB)*25): Y=SIN(BB)
*25
8070 LINE(128+PX,92-P1+PY)-(128-
PX,92-P1-PY),PRESET:CIRCLE(128,9
2-P1),5,\emptyset
8080 LINE (128+X, 92-P+Y) - (128-X, 9
2-P-Y), PSET: C IRCLE (128, 92-P),5,1
:P1=P:PX=X:PY=Y:B1=B:PE=EP:RETUR
N
```

Hint ... Disk Display

While working on a program to put a direct file access on a disk, I ran into the usual problems when writing a program and found myself wondering just exactly what my program had put into the file. After about 15 minutes of typing DSKI $\$ 0$ etc., I came up with the following little program which will display the entire contents of the disk on the screen and shows the track and the sector which it is on. Maybe someone else could benefit by this.
— George Quellhorst
1 " "DISKSEEK" BY Q-SOFT
2 'FOR USE BY RAINBOW READERS
CLEAR 5øø
FOR T=ø TO 34: FOR $Y=1$ TO 18
DSKI $\$ \varnothing, T, Y, A \$, B \$$
6 PRINT A $\$$, $B$ \$
7 PRINT "[ SECTOR "T" ] [ TRAC
K "Y" ]

8 NEXT Y: NEXT T

# This Stagecoach No Oscar Winner 

When the bumpy lettering of the Stagecoach title screen came up, I thought of young John Wayne in the classic 1939 western of that name.

When the instruction page of the 16 K Extended Color BASIC program told me that my mission was to drive my stagecoach over 250 miles of burning sand to deliver the gold and the judge's pretty daughter, Annabelle, I put on my best Gabby Hayes hat, thumbed a couple of No. I buckshot rounds into my Greener and climbed up on the box, ready for any kind of trouble, be it maraudin' injuns or a band of thievin' skonk outlaws.

What I got when I went to the command screen was a series of six commands, such as "drink from canteen," and "ahead at a full gallop." Command number five was for "graphic display-status check." Good enough. Might as well look over the terrain before starting out.

The terrain, as shown on screen, is a straight line with a couple of mountainous bumps on either side, culminating in what may represent the town. In one corner of the screen, a canteen shows its water level, while another corner shows possession of Annabelle and the gold. If Annabelle looks anything like her screen picture, the judge may not want her back!

No matter. Onward, says the crusty old stage driver.
The idea of Stagecoach is to use the various commands to make best use of your water and horses, and to cope with sandstorms, Indians and the James Gang. To win, you must travel the 250 miles and retain both Annabelle and the gold.

The first time I played this kind of game, I found it in "Basic Computer Games, Vol. II," a 1979 Creative Computing release. In that publication, the game was Camel. Stagecoach is very similar-to the point that many of the reply phrases are the same except for the use of "horses" for "camel" and "indians" instead of "pygmies."

Camel's tragic flaw was that it was too random. Seemingly logical play might get you half way through, then a random number would wipe you out. Stagecoach shares the same flaw-there seems to be no reliable strategy. The play is too simple to be intellectually involving and too frustrating and repetitive to be mindless fun. The graphics used in Stagecoach are for naught-the pictures are crude and add nothing to the play of the game. Instead of making use of CoCo's varied sound repertoire, the authors settled for a few standard beeps and boops, with a couple of out-of-time and out-of-tune ditties at the end of play.

Disk users have to disconnect bef ore loading the program from tape, because it uses a low-memory auto run routine that writes over disk controller memory.

Stagecoach, had it been out in early 1980, when CoCo users were hungry for any software, would have been welcome. Today, it's sadly behind state-of-the-art. There was no price on the review copy, but if Stagecoach sells for anything more than a real bargain basement price, your money would be better spent elsewhere.
(Petrocci Freelance Associates, 651 N. Houghton Road, Tucson, AZ 85748)
-Bruce L. Sublett

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# Memories Of The PROM 

By Tony DiStefano Rainbow Contributing Editor

TThis month I would like to take a close look at memory. What is a ROM? What is RAM? Or PROM? Or EPROM? Or EEPROM? They are all forms of memory chips, I think that before I go on, I'd better cough up a little background on memory chips. For those of you who know all about memory chips. I think that before I go on, I'd better cough up a little background on memory chips. For those of you who know all about memory chips, bear with me while I explain the concept of memory to those who are not quite up on the subject.

The first thing I'll look at is memory chips in general. A memory chip is a device which holds a certain amount of information. How much information it holds depends on the chip itself. It can be anywhere from 1 K by 1 to 6 K by 8 and more. $(1 \mathrm{~K}=1024)$ More on this later. A memory chip is

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For 16 K Color Computer. Extended BASIC not required.
much like a telephone book. You look up a name and it gives you a telephone number. The name (in the phone book) is equivalent to the address lines of a memory chip. The telephone number (in the book) is equivalent to the data lines of a memory chip. Your fingers are equivalent to the CPU (Central Processing Unit), in this case the MC6809.

Let's take a look at the address lines first. A typical memory chip has between 10 and 14 address lines. This depends on how much memory the chip has. Address lines on a chip form a binary number (quick, look up binary numbers in your nearest math book). Each number is one memory location. One memory location is one byte. If the chip has 10 address lines then it has 2 to the power of 10 different combinations. That is $2 * 2 * 2 * 2 * 2 * 2 * 2 * 2 * 2 * 2$ and that is equal to 1024. (Is my math right?) In this chip (or phone book) there are 1024 bytes (or names). The CPU (or figures) can ask to look at any one of these bytes by giving the memory chip a binary number. This number, in the form of address lines then, tells the memory chip, what byte of information the CPU wants. This is the function of address lines.

The CPU gives the memory chip a binary number that corresponds to the address of where the byte is to be found. The memory chip then reacts by giving the CPU the information that is stored at that location, with the data lines. Data lines (like address lines) form a binary number. Memory chips can have from 1 to 16 data lines. Each line is known as one bit. Four bits make one nibble. Two nibbles or eight bits make one byte. Two bytes or 16 bits make one word. Most microprocessors work with 8 bits or 1 byte. Some work with 16 bits or one word. The Color Computer works with 8 bits. That means the CPU in the computer has 8 data lines or an 8 -bit data bus. A bus is no more than wires that connect all of the chips together.

The last set of lines that are associated with the memory chip are control lines. Two of these lines include power and ground to the chip. The rest of the control lines are quite invisible to the user. The only one that is of interest is the chip select. This line tells the memory chip when to activate. Since there are usually more than one memory chip in a computer system, there must be a way of controlling which chip is to be giving or taking data from the CPU. This is where the chip select line comes in. A memory chip will not give or take data unless this line is activated. Well, that's enough on memory chips in general.

ROM stands for Read Only Memory. In this type of memory, the information that is in it cannot be changed, erased or lost. ROM memory is non-volatile. As soon as power is applied to a ROM, the data is available. The data in these chips was entered into it when the chip was made at the
factory. Anyone can have a ROM made with their own data in it, but there is usually a minimum order of about 1000 pieces. It also takes a long time for delivery. Not practical for a home user. A ROM is said to be masked with the data when produced. All computers need at least some ROM memory in order to function. The Color Computer has Color Basic in ROM. Without ROM the computer would not be able to do anything.

RAM stands for Random Access Memory. This is quite different from ROM. RAM memory can be changed, erased and lost. When power is applied to a RAM chip, there is nothing in it. The computer can put any data it wants in it and change the data that is in it whenever it wants. One thing about RAM is that as soon as the power is removed from the chip, the data that was there is lost forever. RAM memory is volatile.

PROM stands for Programmable Read Only Memory. This chip is much like the ROM. The difference is that a PROM is blank. It has no data in it. All of the bits in a PROM are HI. With the proper accessories a user can put any data into a PROM. Once the data is entered or programmed into the chip, it becomes just like a ROM. It has all the properties of a ROM. It cannot be changed, erased, or lost. The only exception to that is, if a PROM is programmed more than once, the data can become very scrambled and totally useless.

EPROM stands for Erasable Programmable Read Only Memory. This chip is very much like a PROM. The major difference is that (like the name says) it can be erased. An EPROM is like a PROM but has a little window in the chip that exposes the internal circuits. When an EPROM is exposed to ultraviolet light it is erased. To protect an EPROM from being erased, a small sticker is placed over the window. All the bits return to their original state of HI. An EPROM can then be re-programmed with different data. It can be re-used over and over again.

EEPROM stands for Electrically Erasable Programmable Read Only Memory. This chip is much like the EPROM. The difference is that, instead of using a window and ultraviolet light to erase the memory, an electrical pulse is used. There is no need for a window or an ultraviolet light to erase an EEPROM.

How are memory chips used in the Color Computer? The CPU in the Color Computer is a MC6809E. It has 16 address lines. That means it is capable of addressing (or looking at) 65535 different bytes of memory. Normally it is said that this CPU can access 64 K of memory. That is like having a phone book with 65535 names in it. A 32 K Disk Color BASIC computer has many memory chips. First, it has 32 K or RAM. Then it has 8 K BASIC ROM, 8 K Extended BASIC ROM and 8 K Disk ROM. There is also 8 K memory not being used. That totals up to 64 K of memory. That is our full 65535 telephone book. But what if you had another phone book? What if you could switch between two phone books? That could give you much more memory. Or could it? In the Color Computer there is a chip called the SAM chip. SAM stands for Synchronous Address Multiplexer. This chip has the ability to switch between two phone books. EHH!? I mean between different memory chips. This gives the computer the capability to access a total of 96 K bytes of memory. In a full blown Color Computer there is 96 K of memory. Not all of this memory can be accessed at one time (especially with Radio Shack BASIC), but with the SAM chip in action and the right software, all of the 96 K of memory can be used.

This brings me to the most asked question about the

Color Computer. "How come, when I put 64 K memory chips in my computer, I do not get any more free memory when I type in PRINT MEM, than with 32 K memory?" The answer is that the BASIC INTERPRETER was not written to handle more than 32 K of RAM. It is possible however, to use all the available RAM by using the right software. As soon as more companies realize that the extra memory is there, more and more programs will be written to take advantage of the full 64 K memory.

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## EDUCATIONAL SOFTWARE For The Color Computer and TDP 100

STORY PROBLEMS is a program that is designed to give practice in solving STORY PROBLEMS (sometimes called STATEMENT, THOUGHT or WORD PROBLEMS) on the COLOR COMPUTER. It is suitable for use in either a home or school environment. It is also a tool that will allow you to create new story problems to suit your children's needs and ability levels. It has many features that make it particularly attractive: Story problems involving addition, subtraction, multiplication, division or a combination of the four are presented to the student by slowly scrolling each letter of each problem onto the screen. Up to 5 students may use the program at the same time. There are 4, user modifiabale, skill levels. 16K Ext. Basic

TAPE $\$ 19.95$
CLOCK. With the ever increasing use of digital clocks, more and more young people are unpracticed in the use of the "ANALOG" clocks. You remember those, the ones with the hands. This program will attempt to teach the relationship between the two types of clocks.

REQUIRES 16K EXT. BASIC \$14.95
SPELLING TEST is designed to give a standard oral spelling test using the audio track of the computer's tape recorder to dictate test words and sample sentences. Student responses are typed on the keyboard and checked by the computer. Results are displayed on the screen and (if connected) on a printer.

REQUIRES 16K EXT. BASIC $\$ 19.95$
MATH DRILL is a program designed to help children to practice addition, subtraction, multiplication, and division skills on the COLOR COMPUTER. It has several features that make its use particularly attractive.

- Up to 6 students may use the program at the same time.
- Answers for addition, subtraction and multiplication are entered from right to left, just as they are written on paper.
-Commas may be included in the answers.
- Partial products for the multiplication problems may be computed on the screen.
-Division answers that have a remainder are entered as a whole number followed by the letter " $R$ " and the remainder.
- There are ten, user modifiable, skill levels.
- A "SMILEY FACE" is used for motivation and reward. Its size increases relative to the skill level.
- Skill levels automatically adjust to the student's ability.
- A timer measures the time used to answer each problem and the total time used for a series of problems.
- After a problem has been answered incorrectly the correct answer appears under (above in division) the incorrect answer.

REQUIRES 16K EXT BASIC $\$ 19.95$
WORD DRILL is designed to give a multiple choice vocabulary quiz. Words and definitions are entered into the program from the keyboard or from a tape file. The computer displays a randomly chosen definition and eight word choices. The student must enter his response before a built in timer reaches zero.

REQUIRES 16K EXT. BASIC $\$ 19.95$

SEARCH-A-WORD This Program generates a word search puzzle to your specifications. You specify the size of the puzzle and the number of words that it is to hide within the puzzle. 16K or 32 K Ext. Basic.
TAPE $\$ 17.95$
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## EDUCATIONAL PACKAGE - SPELLING TEST WORD DRILL - MATH DRILL - ESTIMATE ALL FOR - $\$ 89.95$

ESTIMATE is a program designed to help children to practice estimating the answers to addition, subtraction, multiplication and division problems on the COLOR COMPUTER. It has many features that make its use particularly attractive:
-Up to 5 students may use the program at the same time.
-There are 5, user modifiable, skill levels.

- The acceptable percent error may be changed as a student's skill improves.
- A timer measures the number of seconds used to answer each problem and the total time used for a series of problems.
- If a problem has been answered incorrectly, the student is told the percent error and asked to try again.
If a problem is answered incorrectly a second time, the student is told the correct answer and the range of acceptable answers is displayed.
- A report is given at the end of each set of problems that includes the number of problems done, the number of problems answered correctly on the first try and the average percent error.
- The (BREAK) key has been disabled so that a child will not inadvertently stop the program from running.

16K EXT. BASIC \$19.95
TEACHERS' DATABASE is a program designed to allow a teacher to keep a computerized file of information about his/her students. There are many features that make this program particularly attractive.

- Information on as many as 100 students (or more) may be in the computer at one time.
- Each student may have as many as 20 (or more) individual items of data in his/her record.
- The program will run from cassette or disk.
- Cassette and disk files are completely compatable.
- The program is menu driven.
- Records may be easily changed, deleted, combined or added.
- Information about students may be numerical or text.
- Records may be quickly alphabetized.
- Records may be sorted by various criteria.
- Records may be reordered (ranked) based on test scores or other data.
- Data displayed during a sort may be printed on a printer or saved on disk or cassette as a new file.
- A full statistical analysis of data may be done and sent to the printer.
- Student test scores may be weighted. 32K EXT BASIC TAPE 839.05

DISC 842.95

# Be Nice To Your PrinterGive It This AL Word Processor 

By D. S. Lewandowski<br>Rainbow Contributing Editor

This month has been a month for surprises. The original topic was going to be a clock for the 80 C . However, last month (page 20) I see that Mr. Trevor beat me to the punch. Rather than being redundant, I tried to think of another topic. Burning much of the midnight oil I came up with a simple word processing program. It's written in two parts; this month we will be able to enter, look at and print the text. Next month we will add edit, tape save, and tape load features. I realize that there must be a hundred word processing programs out there, yet I haven't seen any in print except for BASIC listings. I feel that this may break some new ground and get us to use some ROM routines we would normally overlook.

When entering the program please use the same line numbers, as next month we shall delete the ones concerning the additional functions. This listing has been entered using the $\mathrm{R} / \mathrm{S}$ EDTASM + , rather than the Micro-Works SDS80C. The reason is quite simple-I grabbed the one closest to the computer. By the way, the booklet called "USING an EDITOR/ASSEMBLER" is now available, just send your name and address with a 37 cents stamp (two 20 cent stamps will do) to DSL Computer Products, P.O. Box 1113, Dearborn, MI 48121 for a copy. Requests without return postage enclosed will not be honored.

The program is fairly straight forward. In line 120 the text buffer is defined, the location is then stored within the program at BUFST, for buffer start, and BUFEN, for buffer end. The screen is then cleared. In 160 the $X$ register is pointed at a sign-on message. Then we branch to PRINT, the reason for calling it as a sub-routine is so we may reuse it. Line 180 branches around our reuseable routine to another routine at \$A393. I like to call this routine LINE INPUT, as you may enter any keypress, it will terminate with either an $E N T E R$ or a $B R E A K$ key. This routine will make use of a buffer at $\$ 02 \mathrm{DD}$. It will also reset X to the start location of the buffer -1 . For this reason we must take the text from this buffer and move it to our buffer prior to reusing the routine. This is what is happening at line 250 . We load the Y register with our current buffer location. As I just mentioned, X is pointing at the text just typed in -1 , so we need to increment $X$. Since there is no command such as INCX, we load A with the contents of $X$, and increment $X$, in line 260 . Now $X$ is pointing at the text we typed in, so we can move it to our buffer. Before we do, we will check the contents of A to see if
either an up arrow, (end text input) or a zero, (end of line) is there. Once all the text has been moved, a zero will be encountered which will branch us to MORE, in line 360. Here a \$0D, which is an ENTER key, will be stored in our buffer to signal the end of a line. The contents of the Y pointer is stored at BUFEN, and the text input is resumed.

Once an up arrow is encountered, end of input. We branch to FIN, for finish. A zero is stored in our text buffer to mark end of file. The screen is cleared, and a menu of options is displayed, which brings us to WAIT. Using the routine at $\$ A 1 C 1$, we scan the keyboard for a keypress. Once a key is pressed, the valid options are compared to the value of the keypress. If a match is found, that routine will be executed. If no match is found, line 600 will bring us back to WAIT.

The only options that will function are: C -Continue, P-Printer, and X-Exit to BASIC. Pressing E, L, or S will refer you to next month's $R A I N B O W$. See you there.

## The listing:

| 08108 | ORG | \$E09 |  |
| :---: | :---: | :---: | :---: |
| 90110 - A SI | LE TEXT | PROCESS | OR IN ASSEMBLY Language |
| 08120 START | LDY | B BUFF | GET BUFF LOC. |
| 09130 | STY | BUFST |  |
| 09140 | STY | BUFEN |  |
| 09150 | JSR | \$4928 | CLS |
| 00168 | LDX | \#MESI | PRINT INTRO |
| 09178 | BSR | PRINT | DISPLAY ON SCREEN |
| 09189 | BRA | CONT | 60 AROUND ROUTINE |
| 00199 PRINT | LDA | , ${ }^{+}$ | GET BYTE |
| 08298 | BEE | DONE | IF 2ERO EXIT |
| 02218 | JSR | \$A30A | OUTPUT A TO SCREEN |
| 08228 | BRA | PRINT | LOOP IILL DONE |
| 02236 DONE | RTS | RETURN | FROM SUB |
| 09249 CONT | JSR | \$A393 | ROM INPUT ROUTINE |
| 02559 | LDY | BUFEN | TEXT POINTER |
| 02260 | LDA | , $x+$ |  |
| 02270 L00P | LDA | , $\chi^{+}$ | POINT AT INPUT BUFFER |
| 02888 | CMPA | \#55E | UP ARROH? |
| 09298 | BEE | FIN |  |
| 03980 | CMPA | \# | END OF LINE? |
| 09313 | BEE | MORE | GET ANOTHER LINE |
| 08328 | STA | , ${ }^{+}$ |  |
| 09330 | BRA | LOOP |  |
| 06340 BUFST | FDB | 0 | BUFF POINTER |
| 09359 BUFEN | FDB | 0 |  |
| 09360 MORE | LDA | * 3 g | ENTER BYte |
| 03778 | STA | , $\mathrm{Y}+$ |  |
| 06388 | STY | BUFEN | SAVE LOC. |
| 03998 | BRA | CONT | GET TEXT |
| 06489 FIN | LDA | \# 80 | END OF TEXT |
| 08410 | STA | ,Y |  |
| 09428 | STY | BUFEN | UPDATE POINTER |
| 00430 FIN1 | JSR | \$A928 | CLS |
| 06449 | LDX | \# ${ }^{\text {P }}$ ES3 |  |
| 08450 | JSR | PRINT | DISPLAY OPTIIONS |
| 09469 HAIT | JSR | \$AICI | INKEY\$ |
| 08470 | BE日 | WAIT |  |
| 08488 | CMPA | \# 43 | ASCII C |
| 09490 | BEE | REST | RESTART |


| 69590 | CMPA | \＄$\$ 45$ | ASCII E |
| :---: | :---: | :---: | :---: |
| 09510 | LBE日 | EDIT |  |
| 06526 | CMPA | \＄\＄4C | ASCII L |
| 08536 | LBE日 | LOAD |  |
| 66546 | CMPA | \＄$\$ 59$ | ASCII $P$ |
| 09550 | BE日 | PAPER |  |
| 09568 | CMPA | \＄$\$ 53$ | ASCII S |
| 08578 | LBE日 | SAVE |  |
| 08589 | CMPA | \＄$\$ 58$ | ASCII X |
| 08598 | BEE | EXIT |  |
| 08606 | BRA | WAIT |  |
| 06610 REST | JSR | \＄${ }^{\text {9 }}$ 288 | CLS |
| 08628 | LDX | \＃MES2 | POINT AT PROMPT |
| 06630 | JSR | PRINT |  |
| 09640 | LDX | BUFST | point at text |
| 09650 | JSR | PRINT | PRINT TEXT |
| 06669 | JMP | CONT | ENTER MORE TEXT |
| 00676 PAPER | LDY | BUFST | POINT AT START |
| 06689 LOOP2 | LDA | ，Y + | GET TEXT |
| 08699 | BEE | FINI | ALL TEXT PRINTED |
| 09798 | JSR | \＄A2BF | SEND TO PRINTER |
| 09716 | BRA | LOOP2 |  |
| 69726 EXIT | JMP | \＄A927 |  |
| 06736 SAVE | NOP |  |  |
| 66746 EDIT | NOP |  |  |
| 66759 LOAD | LDX | \＃TMES |  |
| 00760 | JSR | PRINT |  |



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| 89778 | BRA | WAIT |
| :---: | :---: | :---: |
| 09789 TMES | FCC | ／NOT AVAILABLE TILL JULY ISSUE OF |
| RAINBOW／ |  |  |
| 06796 | FDB | \＄9090 |
| 09898 MES1 | FCC | 1 A SIMPLE TEXT／ |
| 08810 | FCB | \＄0 |
| 08820 | FCC | 1 HANDLING PROGRAM／ |
| 08830 | FCB | \＄60 |
| 09848 | FCC | 1 by D．S．LEWANDOMSKI／ |
| 09850 | FDB | \＄000 |
| 90868 MES2 | FCC | ／ENTER TEXT TERMINATE EACH LINE |
| WITH AN enter．PRESS＾kEY AND PRESS ENTER TO STOP．／ 6087 FDB S6D60 |  |  |
| 90888 MES3 | FCC | ／C－Continue／ |
| 09896 | FDB | \＄0D6D |
| 29960 | FCC | ／E－EDIT／ |
| 06918 | FDB | \＄6D日D |
| 06929 | FCC | ／L－LOAD FROM TAPE／ |
| 09938 | FDB | \％昭D |
| 06940 | FCC | ／P－SEND TEXT TO PRINTER／ |
| 06950 | FDB | \＄0D0D |
| 09969 | FCC | ／S－SAVE ON TAPE／ |
| 09976 | FDB | 90D0D |
| 06989 | FCC | ／X－EXIT TO BASIC： |
| 06996 | FDB | \＄0D96 |
| 01096 BUFF | ＊ |  |
| 01010 | END | START |

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## PRINT \#-2,

## (continued from page 12)

For you poster fans, we have bowed to your letters and are pleased to be able to announce that we now have a full-size poster available of the January, 1983, cover. That's the fine acrylic by Fred Crawford of the wizard, dragons, crawly creatures and other things that graced our special Adventure Issue. Cost is $\$ 5$ plus $\$ 1.50$ for postage and handling. We do have only a limited supply, so when they're gone, they're gone. This poster is really nice and features the full artwork plus a Rainbow logo. But, no cover lines, mailing information and the like on the poster! It is designed to be a worthy addition to your computer room.

I don't want to get into the Second Anniversary Column early, but I really have to say thanks to the countless thousands of you who have taken the time to call and write and say nice things about us. And, too, to thank you for mentioning us when contacting our advertisers when you have occasion to buy or inquire about a product.

By far, we are the largest selling Color Computer magazine in the world - both in terms of size and of circulation. We've been able to achieve that distinction because of your fantastic support of what we have been trying to do.

I hope you will continue to support us. We intend to keep your interests paramount. And, although there are a lot of people here right now, we make sure that anyone who is associated with the Rainbow knows that you, our readers and subscribers, are the most important of all.

The Rainbow started as a two-page photocopied newsletter to serve a few people who had just bought something new called a TRS-80 Color Computer. And, while we've grown pretty big by now, I like to feel we have done so simply because we keep one word consistently in mind - service. Service to you and to the Color Computer. Frankly, we're not out to make big bucks and we do not see the CoCo as a mechanism to make money. Instead, we see the Rainbow as an opportunity to serve you and the CoCo Community.

We hope you'll help us continue.
-Lonnie Falk

## Submitting Material To the Rainbow

Contributions to the RAINBOW are welcome from everyone. We like to run a variety of programs which will be useful/ helpful/fun for other CoCo owners.

Program submissions must be on tape or disk and it is best to make several saves, at least one of them in ASCII format. We're sorry, but we do not have time to key in programs. All programs should be supported by some editorial commentary, explaining how the program works. We're much more interested in how your submission works and runs than how you developed it. Programs should be learning experiences.

We do pay for submissions, based on a number of criteria. Those wishing remuneration should so state when making submissions.

For the benefit of those who wish more detailed infor-mation on making submissions, please send a SASE to: Submissions Editor, the RAIN BOW, P.O. Box 209, Prospect, KY 40059. We will send you some more comprehensive guidelines.

Please do not submit programs or articles currently submitted to another publication.

# YOUR COLOR COMPUTER JUST GOT WHEELS! 



You accelerate hard down a long straightaway, braking heavily at the end for a hard corner. You slice smoothly through the esses, and then boldly keep the power on for a fast sweeper. The Ferrari drifts dangerously near the edge, but you make a tiny correction in the steering, and you are through.
The finish line flashes by, and suddenly you are in the pits. The car falls silent. You see your lap times being held up. Your final lap was a new lap record! At last, you permit yourself a small smile.
You have mastered this powerful car on a difficult track, driving with the assurance and precision that comes only from long hours of practice.
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Revolution uses high resolution, machine language graphics for action that is smooth and fast. The emphasis is on authenticity in the control and motion of your car. As in driving a real race car, accuracy and precision in your driving are what counts. Frills and non-essentials have been left out.

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Like a real race driver in practice and qualif ying sessions, you compete against the clock and against the existing lap record for that track. Revolution records the lap records and the name of the person who set the record, so you always know who reigns supreme on your favorite track!

## DESIGNED WITH YOU IN MIND

Revolution is menu-driven, and self explanatory. Information screens tell you what you need to know. When you're ready to play, a menu of the names of all your tracks is displayed, along with the lap record for each track and the name of the person who set that lap record. You select a track with a single keystroke, and Revolution takes you there.

## A NEW CONCEPT

Revolution is a unique game, because it allows you to create the most important part of any race game: the track itself.
The first time you run Revolution, you will be able to choose from several tracks and cars which are included with the game.
But, with Revolution, this is only the beginning! You can create as many tracks as you like. You can make each new track as difficult or as easy as you wish. You can make easy ones to begin with, and tougher ones as you become more skilled. You may find creating tracks to be almost as much fun as driving on them!
You can save your favorite tracks to run on again whenever you wish. Revolution will automatically add these new tracks to the menu. And you can exchange your favorite tracks with other Revolution owners.
Be careful, though, about letting your friends play this game. They may not want to let you have your computer back!

## THE EARLY REVOLUTION

A prototype version of Revolution was published in the September, 1982 issue of Rainbow magazine, under the name The Track. The response to The Track has been terrific.
Revolution has all the features that have made The Track a favorite, and Revolution's fast, high-resolution machine language graphics are dramatically improved over the prototype's.

## REVOLUTION NOW!

The original Revolution for the TRS-80 ${ }^{\text {TM }}$ Color Computer requires 32 K and one disk drive. A new cassette version has action just like the disk version, and similar track-saving features excluding a menu of available tracks. The cassette version will run on a 32 K Color Computer or TDP-100. You can upgrade to the disk version later, too, for a nominal fee.

## REVOLUTION <br> For32K Disk . . . . . $\$ 24.95$ Requires Joysticks <br> For 32K Cassette . . . \$21.95 \& Extended BASIC

Connecticut residents add $71 / 2 \%$ sales tax. TRS-80 is a trademark of Tandy Corporation.


# This Will Program Your Keys On Professional Keyboard 

People who have bought the Professional Keyboard for CoCo may want to program the four function keys, F1-F4, that appear on the keyboard. One way to do this is with the following program, which will assign the following functions to the keys:

F1 - When pressed with the shift key will make a screen dump of the contents of your screen to a printer.
F2 - When held down will function as a repeat key. Any key pressed along with this key will repeat.
F3 - If you have a lowercase kit, pressing this key will "flip" between the upper case and lower case display.
F4 - A Control key. When used like a shift, it will subtract 64 from the ASCII value. For example, pressing Control and the "H" key will give you a backspace.

To make this program work, type it in and then $R U N$ it. It will EXECute automatically. Because it $P O K E$ s information into high memory, it will not interfere with your BASIC programs.

The listing:
1 A $=\operatorname{PEEK}(116)^{*} 256+\operatorname{PEEK}(117)$
2 CLEAR200,A $-226: A=\operatorname{PEEK}(116) * 256+\operatorname{PEEK}(117):$

FOR X=A-226 TO A: READ A\$: POKE X, VAL("\&H"+A\$):NEXT:EXEC A-226:NEW
10 DATA BE, $01,6 \mathrm{~B}, 0 \mathrm{~F}, \mathrm{FD}, 9 \mathrm{~F}, \mathrm{~F} 8, \mathrm{BE}, 01,68, \mathrm{BF}, 7 \mathrm{C}$, $\mathrm{E} 1,31,8 \mathrm{D}, 00,15,10, \mathrm{BF}, 01,6 \mathrm{~B}, 86,7 \mathrm{E}, \mathrm{B} 7,01,6 \mathrm{~A}, \mathrm{~B} 7,01$, $67,31,8 \mathrm{D}, 00, \mathrm{~B} 1,10, \mathrm{BF}, 01,68,39,32,62, \mathrm{AD}, 9 \mathrm{~F}, 0 \mathrm{~F}, 70$, $0 \mathrm{D}, 6 \mathrm{~F}, 27,03,7 \mathrm{E}, \mathrm{A} 1,7 \mathrm{~F}, \mathrm{BD}, \mathrm{A} 1, \mathrm{~B} 1,81, \mathrm{BD}, 27, \mathrm{~F} 9,81$, 04,27, F5, $81,67,27,45,81,13,10,27,00,4 \mathrm{E}, 34,02, \mathrm{~B} 6,01$, 56, 85
20 DATA $40,26,1 \mathrm{~F}, 86, \mathrm{FF}, \mathrm{B} 7,01,52, \mathrm{~B} 7,01,53, \mathrm{~B} 7,01$, $54, \mathrm{~B} 7,01,55, \mathrm{~B} 7,01,57, \mathrm{~B} 7,01,58, \mathrm{~B} 7,01,59,86, \mathrm{BF}, \mathrm{B} 7$, $01,56,35,02,39, \mathrm{~B} 6,01,58,85,40,26,0 \mathrm{D}, 35,02,81,41,25$, $06,81,5 \mathrm{~B}, 24,02,80,40,39,35,02,39,34,02, \mathrm{~B} 6,01,57,85$, 40,26, BA, $35,02,03$, FD, 4 F, $39,34,36$, B6, $01,55,85,40$, 26
30 DATA 2F, $8 \mathrm{E}, 04,00, \mathrm{C} 6,20, \mathrm{~A} 6,80,81,60,26,04,86$, $20,20,0 \mathrm{E}, 81,20,24,04,8 \mathrm{~B}, 60,20,06,81,60,25,02,88,40$, $84,{ }^{7} \mathrm{~F}, \mathrm{BD}, \mathrm{A} 2, \mathrm{BF}, 5 \mathrm{~A}, 26, \mathrm{E} 0,86,0 \mathrm{D}, \mathrm{BD}, \mathrm{A} 2, \mathrm{BF}, 8 \mathrm{C}, 06$, $00,26, \mathrm{D} 4,35, \mathrm{~B} 6,0 \mathrm{D}, 6 \mathrm{~F}, 26,0 \mathrm{~A}, 0 \mathrm{D}, \mathrm{FD}, 27,06,81,41,25$, $02,88,20,7 \mathrm{~F}, \mathrm{CB}, 4 \mathrm{~A}$
-Bob Rosen

## ARE YOUR WALKING FINGERS GETTING FOOTSORE ?

Tired of typing in those long, but wonderful, programs from each issuie of the RAINBOW? Now, you can get RAINBOW ON TAPE and give those tired fingers a rest. With RAINBOW ON TAPE, you'll be able to spend your time enjoying programs instead of just typing...typing...typing them! All you need to do ever again is pop a RAINBOW ON TAPE cassette into your recorder, CLOAD and RUN any one you want.
RAINBOW ON TAPE is available as a single issue for $\$ 6.50$ or on a yearly subscription basis for only $\$ 60$. It is the perfect complementfor the RAINBOW itself.

VISA, MasterCard and American Express accepted. All subscriptions begin with the current issue and back issues are available beginning with April, 1982. Subscriptions are sent first class mail to coincide with the arrival of your current issue of the RAINBOW.
Now . . .

> The Best Color Computer Magazine Offers The Best Tape Service

Think of it! Not 10 or a dozen-but between 20 and 30 -programs every month from Rainbow On Tape. All the really good programs from the Rainbow! All the long ones . . . so you don't have to type them in. Just CLOAD and RUN!

# READ THE FINE PRINT. It's worth your time. This is good stuff. SYSTEMS SOFTWARE <br> <br> BOOKS 

 <br> <br> BOOKS}

## MACRO-80C

This is a disk-based editor, macro assembler and monitor, written for Color Computer by Andy Phelps. THIS IS IT - The ultimate programming tool!
The powerful 2-pass macro assembler features conditional assembly, local labels, include files and cross referenced symbol tables. MACRO-80C supports the complete Motorola 6809 instruction set in standard source format. There are no changes, constraints or shortcuts in the source language definition. Incorporating all of the features of our Rompack-based assembler (SDS80C), MACRO80C contains many more useful instructions and pseudo-ops which aid the programmer and add power and flexibility.
The screen-oriented text editor is designed for efficient and easy editing of assembly language programs. The "Help Key" feature makes it simple and fun to learn to use the editor. As the editor requires no line numbers, you can use the arrow keys to position the cursor anywhere in the file. MACRO 80 C allows global changes and moving/copying blocks of text. You can edit lines of assembly source which are longer than 32 characters.
DCBUG is a machine language monitor which allows examining and altering of memory, setting break points, etc.
The editor, assembler and monitor - as well as sample programs - come on one Radio Shack compatible disk. Extensive documentation included. MACRO-80C Price: $\$ 99.95$

## SOFTWARE DEVELOPMENT SYSTEM

The Micro Works Software Development System (SDS80C) is a complete 6809 editor, assembler and monitor package contained in one Color Computer program pack! Vastly superior to RAM-based assemblers/editors, the SDS80C is non-volatile, meaning that if your application program bombs, it can't destroy your editor/assembler. Plus it leaves almost all of 16 K or 32 K RAM free for your program. Since all three programs, editor, assembler and monitor are co-resident, we eliminate tedious program loading when going back and forth from editing to assembly and debugging!
The powerful screen-oriented Editor features finds, changes, moves, copys and much more. All keys have convenient auto repeat (typamatic), and since no line numbers are required, the full width of the screen may be used to generate well commented code.
The Assembler features all of the following: complete 6809 instruction set; conditional assembly; local labels; assembly to cassette tape or to memory; listing to screen or printer; and mnemonic error codes instead of numbers.
The versatile monitor is tailored for debugging programs generated by the Assembler and Editor. It features examine/change of memory or registers, cassette load and save, breakpoints and more. SDS80C Price: \$89.95

## MICRO WORKS COLOR FORTH

- Forth is faster to program in than Basic
- Forth is easier to leam than Assembly Language
- Forth executes in less time than Basic

Forth is a highly interactive language like Basic, with structure like Pascal and execution speed close to that of Assembly Language. The Micro Works Color Forth is a Rompack containing everything you need to run Forth on your Color Computer.
Color Forth consists of the standard FORTH Interest Group (FIG) implementation of the language plus
most of FORTH-79. It has a super screen editor with split screen display. Mass storage is on cassette. Color Forth also contains a decompiler and other aids for learning the inner workings of this fascinating language. It will run on $4 \mathrm{~K}, 16 \mathrm{~K}$, and 32 K computers. Color Forth contains 10K of ROM, leaving your RAM for your programs! There are simple words to effectively use the Hi-Res Color Computer graphics, joysticks, and sound. The 112-page manual includes a glossary of the system-specific words, a full standard FIG glossary and complete source listing. COLOR FORTH ... THE BEST! From the leader in Forth, Talbot Microsystems. Price: $\$ 109.95$

## MICROTEXT: COMMUNICATIONS

 VIA YOUR MODEM!Make your Color Computer an intelligent printing terminal with off-line storage! The Microtext module is just what you'll need for:

- Talking to a timeshare system or information service
- Printing out what is received as it is received
- Saving received text to cassette tape
- Re-displaying the received text even while on-line
- Communications with other computers
- Using your computer as a general-purpose 300-baud terminal
- Downloading programs from other computers The Microtext module is a program pack containing not only firmware but a second serial port so that both your printer and modem can be connected at the same time. Microtext can be configured for any serial printer that will work with the Color Computer, even if it requires line feeds! But even if you don't have a printer, you can keep a permanent copy of your data by storing to cassette tape. Also, any Radio Shack/ Centronics-compatible parallel printer may be used by adding the Micro Works' PI80C parallel interface. For those of you with special terminal applications, Microtext has selectable parity; it sends odd, even, mark or space. With mark parity (which is default) you can send to computers requiring either seven or eight bits. All 128 ASCII codes can be sent. Exchange programs with other Color Computer users! Basic programs may be downloaded from other computers or timesharing systems.
You'll find many uses for this versatile module! Available in ROMPACK, ready-to-use, for $\$ 59.95$.


## MACHINE LANGUAGE

MONITOR TAPE: A cassette tape which allows you to directly access memory, I/O and registers with a formatted hex display. Great for machine language programming, debugging and learning. It can also send/receive RS232 at up to 9600 baud, including host system download/upload. 19 commands in all. Relocatable and reentrant. CBUG Tape Price: \$29.95 MONITOR ROM: The same program as above, supplied in 2716 EPROM. This allows you to use the entire RAM space. And you don't need to re-load the monitor each time you use it. The EPROM plugs into the Extended Basic ROM Socket or the Romless Pak I. CBUG ROM Price: $\$ 39.95$

SOURCE GENERATOR: This package is a disassembler which runs on the color computer and generates your own source listing of the BASIC interpreter ROM. Also included is a documentation package which gives useful ROM entry points, complete memory map, I/O hardware details and more. A 16 K system is required for the use of this cassette. 80C Disassembler Price: \$49.95

6809 Assembly Language Programming, by Lance Leventhal, \$16.95

TRS-80 Coior Computer Graphics, by Don Inman, \$14.95

Assembly Language Graphics for the TRS-80 Color Computer, by Don Inman, $\$ 14.95$

Starting Forth, by L. Brodie, $\$ 19.95$

## GAMES

Star Blaster - Blast your way through an asteroid field in this action-packed Hi-Res graphics game. Available in ROMPACK; requires 16K. Price: $\$ 39.95$
Pac Attack - Try your hand at this challenging game by Computerware, with fantastic graphics, sound and action! Cassette requires 16K. Price: $\mathbf{\$ 2 4 . 9 5}$
Haywire - Have fun zapping robots with this Hi-Res game by Mark Data Products. Cassette requires 16K. \$24.95

Dunkey Munkey - Arcade excitement awaits those who dare to conquer the Munkey! Joystick and 32 K required, by Intellectronics. Cassette: $\mathbf{\$ 2 4 . 9 5}$
Colorpede - Great graphics, two-player option, and pause control in this exciting game by Intracolor Communication. Cassette requires 16 K : $\mathbf{\$ 2 9 . 9 5}$
Adventure - Black Sanctum and Calixto Island by Mark Data Products. Each cassette requires 16K: \$19.95 each.
Cave Hunter - Experience vivid colors, bizarre sounds and eerie creatures in hot pursuit as you wind your way through a cave maze in search of gold treasures. This exciting Hi-Res game by Mark Data Products requires 16 K for cassette version. $\mathbf{\$ 2 4 . 9 5}$
Starfire - Fly around the planet defending Earthlings from being snatched up by aliens in this challenging game from Intellectronics. Cassette requires 16K: \$21.95
Doodle Bug - Joystick-controlled Doodle Bugs must move quickly through mazes while being chased by enemy bugs in Hi -Res game by Computerware. Cassette requires 16 K : $\mathbf{\$ 2 4 . 9 5}$

Astro Blast - You'll need to act fast as you protect Earth from wave after wave of alien invaders in this Hi-Res game by Mark Data. Cassette requires 16K: $\mathbf{\$ 2 4 . 9 5}$

## HARDWARE

PARALLEL PRINTER INTERFACE - Serial to parallel converter allows use of all standard parallel printers. PI80C plugs into the serial output port, leaving your Rompack slot free. You supply the printer cable. PI80C Price: $\$ 69.95$
MEMORY UPGRADE KITS: Consisting of 4116200 ns ., integrated circuits, with instructions for installation. 4K-16K Kit Price: $\$ 39.95$. $\mathbf{1 6 K}$-32K Kit (requires soldering experience) Price: $\$ 39.95$. For Rev. level E, ET, NC and TDP-100s, we carry 64 K chips; upgrading is easy! Eight prime 64K chips and instructions: $\mathbf{\$ 6 4 . 9 5}$

Romless Packs for your custom EPROMs - call or write for information.

## 



Give us your best: Join the ranks of these courageous CoCoists in showing the Color Computer world your high score at your favorite micro-diversion. We want to put your best effort on record in the Rainbow's Scoreboard column. All entries must be received by the first of the month to be eligible for the following month's Scoreboard.
$\star$ New Number One
is Last Month's Number One

SCORE

|  |  | ASTRO BLAST | $\begin{array}{r} 446,000 \\ 427,160 \end{array}$ |
| :---: | :---: | :---: | :---: |
| 92,000 | $\star$ | Harry Sawyer, Watchung, NJ |  |
| 75,314 |  | Mike Hall, Hartland, WI | 388,060 |
| 63,000 | H | Cameron Amick, Reisterstown, MD | 388,060 |
| 53,000 |  | Peter Niessen, Carlisle, MA |  |
| 31,600 |  | David Rosicky, Pittsburgh, PA | 193,000 |
|  |  | AVENGER | 27,500 |
| 11,560 | $\pm$ | Peter Niessen, Carlisle, MA |  |
| 5,345 |  | Craig Schubert, Newfoundland, NJ | 10,399 |
| 5,000 |  | Cameron Amick, Reisterstown, MD |  |
|  |  | BERSERK | 58,900 |
| 10,250 | $\star$ | Mike Anheluk, Fall Creek, OR |  |
| 10,070 |  | Harry Sawyer, Watchung, NJ | 48,160 |
| 6,150 |  | Steve Skrzyniarz, Tacoma, WA | 48,160 |
|  |  | BUSTOUT Andy Klingler, San Diego, CA | 1,099,400 |
| 25,510 | $\pm$ | Andy Klingler, San Diego, CA | $\begin{aligned} & 1,099,400 \\ & 1,000,500 \end{aligned}$ |
|  |  | CATCH 'EM | 1,000,001 |
| 91,000 | $\cdots$ | Dean Bouchard, Kingston, Nova |  |
|  |  | Scotia, Canada | 626,400 |
| 65,768 |  | Laura Sandman, Louisville, KY | 512,300 |
|  |  | CAVE HUNTER |  |
| 42,600 | $\star$ | Gary Ritchie, Bellevue, Alberta, | 7,160 |
|  |  | CLOWNS \& BALLOONS | 34,350 |
| 61,700 | $\star$ | Dan Dowling, San Bruno, CA | 31,780 |
|  |  | COLOR HAYWIRE | 30,350 |
| 10,250 | $\omega$ | Pat Downard, Louisville, KY | 28,000 |
| 9,750 |  | Andy Klingler, San Diego, CA | 26,040 |
| 9,550 |  | Alan Lewis, Ridgefield, CT | 24,680 |
| 9,550 |  | Murray Schechter, New York, NY | 24,680 |
| 9,200 |  | Dean Bouchard, Kingston, Nova | 18,360 |
| 9,200 |  | Peter Stumpf, McHenry, IL |  |
|  |  |  | 825,250 |
| 83,000 | $\pm$ | Cameron Amick, Reisterstown, MD | 103,590 |
|  |  | COLOR METEOROIDS |  |
| 149,000 | $\pm$ | Cameron Amick, Reisterstown, MD | 32,600 |
| 148,600 |  | Harry Sawyer, Watchung, NJ | 32,600 |
| 72,000 |  | Herb Little, Fredericton, NB, Canada | 82,000 |
|  |  | COLORPEDE |  |
| 2,005,227 | $\pm$ | Jennifer Maxey, Kalamazoo, MI | 12,703 |
| 1,329,868 |  | Russ Eubanks, Jay, ME |  |
| 1,104,029 |  | Gary Ritchie, Bellevue, Alberta, | 12,100 |
|  |  | Canada | 10,249 |
| 590,000 |  | Larry Seida, University of MN | 7,556 |
| 495,669 |  | Mike Anheluk, Fall Creek, OR |  |
| 489,684 |  | Andy Potter, Crofton, MD |  |
| 448,723 |  | Balinda Fortman, Flagstaff, AZ |  |
| 377,749 |  | Mike Hall, Hartland, WI | 486,500 |
| 163,863 |  | Danny Burch, Louisville, KY | 448,900 |
|  |  | COLOR SCARFMAN | 319,000 |
| 506,560 | $\star$ | Russ Eubanks, Jay, ME | 316,700 |
| 448,860 |  | James Quadarella, Brooklyn, NY | 185,700 |

F Andy Klingler, San Diego, CA Chantal Delorme, Actonvale, Que bec, Canada
Michelle Thompson, Milipitas, MS
COLOUR PAC ATTACK
if Cameron Amick, Reisterstown, MD
David Rosicky, Pittsburgh, PA
CONQUEST OF KZIRGLA
if Scott Sehlhorst, Columbia, SC DEFENSE
$\star$ Greg Scott, Orlando, FL
DOUBLEBACK
$\star$ Mary H. Thomas, Louisville, KY DUNKEY MUNKEY
is Andrew Herron, High Point, NC Wendy Johnson, San Jose, CA Grant Gillott, Calgary, Aberta, Canada
Peter Niessen, Carlisle, MA
Harry Sawyer, Watchung, NJ

## FROG TREK

* Mike Anheluk, Fall Creek, OR GALACTIC ATTACK * Murray Schechter, New York, NY is Andy Klingler, San Diego, CA Mark Raphael, Englishtown, NJ Nathan Miller, Portland, OR Warren Schubert, Newfoundland, NJ
Hans Haimberger, Milton Freewat er, OR
Doug Toombs, Rochester, NY


## GHOST GOBBLER

~ Randy Gerber, Wilmette, IL
Harry Sawyer, Watchung, NJ
Steven Picone, Leomister, MA
INVADERS REVENGE
$\star$ Harry Sawyer, Watchung, NJ

## INVASION

$\star$ Harry Sawyer, Watchung, NJ

## KATERPILLAR ATTACK

$\star$ Warren Schubert, Newfoundland, NJ
Peter Stumpf, McHenry, IL if Cameron Amick, Reisterstown, MD Peter Niessen, Carlisle, MA

## THE KING

* Dave Mercer, Marissa, IL Frank Bottino, St. Louis, MO Alan Mack, Penn Yan, NY Miles C. Langmacher, Minco, OK
i Steve Skrzyniarz, Tacoma, WA
Brad Scoffin, Encinitas, CA
Larry Seida, University of MN

| SCORE PLAYER |  | $\begin{array}{r} 358,514 \\ 94,000 \end{array}$ | $\dot{\sim}$ | PROTECTORS <br> Cameron Amick, Reisterstown, MD Gerry Schechter, Yonkers, NY |
| :---: | :---: | :---: | :---: | :---: |
| 145,500 | Michael Rothman, Solon, OH |  |  |  |
| 126,900 | Alan Cox, Roseville, CA |  |  |  |
| 49,900 | KOSMIC KAMIKAZEE |  |  | ROBOTTACK |
|  | * Mark Raphael, Englishtown, NJ | 405,900 | $\star$ | Joseph Prisio, Oswego, NY |
| 12,236 | * Claude Malepart, Montreal, Quebec |  |  | SHUTTLE SIMULATOR |
|  | - Canada | 565 | $\star$ | John W. Fraysse, Dahlgren, VA |
| 9,901 | Beverly Cremer, Kempten, W. Ger- |  |  | SKIING |
|  | many | 1:04.17 | $\omega$ | Andy Klingler, San Diego, CA (No |
| 9,546 | Gary Ritchie, Bellevue, Alberta, Canada |  |  | Errors) |
| 8,942 | Russ Eubanks, Jay, ME | 1:13.16 |  | Cameron Amick, Reisterstown, MD |
| 8,781 | Ken Miller, Yardley, PA |  |  |  |
| 7,801 | Jen Teeter, Hawley, PA |  |  | SKY DEFENSE |
| 7,235 | Dick Teeter, Hawley, PA | 6,700 | $\star$ | Mike Anheluk, Fall Creek, OR |
| 6,732 | Julie Teeter, Hawley, PA | 6,120 |  | Steve Skrzyniarz, Tacoma, WA |
|  | MICROBES | 5,200 | $\sim$ | Cameron Amick, Reisterstown, MD |
| 259,700 | * Sheila Coleman, Griffin, GA |  |  | SOLO POOL |
| 80,400 | Ken Miller, Yardley, PA | 103 | $\star$ | John W. Fraysse, Dahlgren, VA |
| 63,570 | Greg Scott \& Greg Shields, Orlan do, FL |  |  | SPACE ASSAULT |
| 15,620 | Russ Eubanks, Jay, ME | 156,650 124,660 | $\star$ | Nathan Miller, Portland, OR Alan Mack, Penn Yan, NY |
|  | MR. MUNCH | 120,880 |  | Murray Schechter, New York, NY |
| 24,680 | * Alan Mack, Penn Yan, NY | 97,500 |  | Alan Lewis, Ridgefield, CT |
|  | MONKEY KONG | 53,030 |  | Warren Schubert, Newfoundland, NJ |
| 963 | * Mark Dowling, San Bruno, CA |  |  |  |
| 30,000 | MONSTER MAZE | 62,300 | $\cdots$ | SPACE INVADERS Peter Niessen, Carlisle, MA |
|  | Claude Malepart, Montreal, Que bec, Canada |  |  | SPACE RACE |
| 30,650 | PAC ATTACK | 31,525 | $\star$ | Greg Scott, Orlando, FL |
|  | \& Peter Niessen, Carlisle, MA |  |  | SPACE SHUTTLE |
|  | PAC DROIDS | 594 | $\star$ | Steve Schweitzer, Sewell, NJ |
| $\begin{aligned} & 48,640 \\ & 45,000 \\ & 17,000 \end{aligned}$ | * Murray Schechter, New York, NY |  |  | SPACE WAR |
|  | James Quadarella, Brooklyn, NY | 116,000 | $\dot{\sim}$ | Peter Niessen, Carlisle, MA |
|  | \% Peter Niessen, Carlisle, MA |  |  | STARBASE ATTACK |
| 5,000 | PACET-MAN | 21,628 | $\star$ | Mark Raphael, Englishtown, NJ |
|  | I Cameron Amick, Reisterstown, MD |  |  | STARBLASTER |
| 180 | PHANTOM SLAYER | 408,245 | $\star$ | Mark Dowling, San Bruno, CA |
|  | * Mike Hall, Hartland, WI | 325,790 |  | Mike Anheluk, Fall Creek, OR |
|  |  | 126,135 |  | Mike Hall, Hartland, WI |
| 66,650 | * Ken Miller, Yardley, PA | 80,001 |  | Alan Lewis, Ridgefield, CT |
|  | PLANET INVASION | 2,102,450 | $\star$ | STARFIRE Dean Bouchard, Kingston, Nova |
| 225,400 | Chris Sweet, Harvard, MA | 2,102,450 |  | Scotia, Canada |
| 67,240 | Alan Mack, Penn Yan, NY | 1,320,150 | $\stackrel{\rightharpoonup}{*}$ | Joy Bailey, Lexington, NC |
| 59,480 | Steve Skrzyniarz, Tacoma, WA | 618,400 |  | Peter Stumpf, McHenry, IL |
| 57,600 | Brian Bates | 464,700 |  | Cameron Amick, Reisterstown, MD |
| 42,300 | Greg Scott, Orlando, FL |  |  |  |
|  |  | 68,500 | $\dot{\sim}$ | STARSHIP CHAMELEON <br> Cameron Amick, Reisterstown, MD |
| $\begin{array}{r} 101,000 \\ 69,455 \end{array}$ | ¢ James Quadarella, Brooklyn NY | 64,800 |  | David Rosicky, Pittsburgh, PA |
| 61,000 | Dan Dowling, San Bruno, CA |  |  | STORM |
| 57,892 | Sheila Coleman, Griffin, GA | 723,335 | $\star$ | Chris Sweet, Harvard, MA |
| 54,370 | David Rosicky, Pittsburgh, PA | 380,000 | む | Cameron Amick, Reisterstown, MD |
| 46,000 | Doug Toombs, Rochester, NY | 69,710 |  | Steve Skrzyniarz, Tacoma, WA |
| 45,462 | Tom Disch, Brookfield, WI | 60,265 |  | Peter Niessen, Carlisle, MA |
| 39,688 |  |  |  | VENTURER |
|  | MN | 2,152,150 | $\star$ | Greg Scott, Orlando, FL |
|  | POLTERGEIST | 1,526,200 | $\underset{\sim}{*}$ | Peter Niessen, Carlisle, MA |
| $\begin{aligned} & 4,956 \\ & 4,455 \end{aligned}$ | - Mark Dowling, San Bruno, CA | 344,550 |  | Steve Skrzyniarz, Tacoma, WA |
|  | Ken Miller, Yardley, PA | 313,250 |  | David Glovinsky, Staten Island, NY |
| $\begin{array}{r} 110,570 \\ 56,000 \end{array}$ | POPCORN |  |  | ZAXXON |
|  | is Cameron Amick, Reisterstown, MD | 81,800 | $\star$ | Matt Cox, Roseville, CA |
|  | James Quadarella, Brooklyn, NY | 78,190 |  | Steve Skrzyniarz, Tacoma, WA |

# How To 'Zonk Proof’ Your Disk Directories 

By Thomas F. Szlucha

If you own a Radio Shack disk drive for your Color Computer, you will be interested in the following disk utility program. If you are contemplating a disk drive in the future for your Color Computer, you may also be interested in this article because it may influence your choice of a disk system.

A disk drive represents one of the ultimate peripherals which can be added to the Color Computer. It allows almost instant recall of programfiles and gives the ability to do real data file handling on this computer. Although there are several competing operating systems available, the Radio Shack disk system represents a logical choice. It is the only configuration that is supported by Tandy, but, perhaps more important, the vast majority of independent software developers support this operating system.

I have learned several things about the Radio Shack Color Disk Drive after having made the logical choice of this system. It features the advantage of having the operating system stored on ROM rather than taking up valuable RAM space. Also, the operating system is very "user friendly;" you hardly know it is there until you need it to store or retrieve a program. That is enough platitudes for the Radio Shack Color Disk Drive, because this article is not about what is right with this system but what is wrong with it. This disk system has an inherent reliability shortfall related to a random loss of the Directory. Track 17, the middle track on the disk, contains vital information that the operating system needs in order to access or save programs and data files. This information is referred to as the Directory. The loss of information on this track which I and many others using the Radio Shack drive system have experienced is not completely understood. It appears that it may be due to loose or dirty contacts in the interface connector. Since the drive head rests over track 17 most of the time, spurious signals to the drive controller can scramble the information written in the Directory. Again, these failures are random but when they do occur, they are fatal. The disk cannot be accessed by normal means. All programs and data become lost. The accompanying program can be used to eliminate
this problem by making a spare copy of the information in the Directory ready for instant recovery of a zonked Directory.

COPYDIR is written in Extended Color BASIC. It makes a backup copy of track 17 onto track 0 . When you run the program, the computer first checks to see if track 0 is being used from program storage. If the disk is only partially full, it probably is not in use, because track 0 is one of the last tracks written on as you fill a disk. If the track is not in use, a special code (CHR\$191) is put into byte 0 of sector 2 in track 17 to reserve track 0 for the backup Directory. This sector in the Directory is referred to as the File Allocation Table. You can read about this in more detail in the Color Disk System Owners Manual-Chapter 11.

After reserving track 0 , you are presented with a short menu asking whether you want to copy track 17 or restore the Directory. Before you run the program to copy track 17, consider if there is any data on track 0 from a previous Directory copy run that you may have deleted from the present Directory with a Kill command. COPYDIR can be used to restore a previously deleted program if the data relating to this program exists in the Directory copy. To aid in this decision process, the program will scroll the information on track 0 onto the screen. If you are not interested in trying to restore a deleted program, then simply select (C)opy 17. If you note a deleted program, be sure to examine the normal Directory to see if there are any new programs not listed in the backup copy of the Directory. If so, copy them onto another disk for temporary storage or you will lose them in the process of restoring the old Directory.

You will want to keep a copy of COPYDIR on all your working disks and run it occasionally to keep your backup up-to-date. When you need to restore a wrecked Directory you will have to load COPYDIR from another disk. A typical symptom of a wrecked Directory is an I/O error response after issuing a $D I R$ command. My experience with the R.S. Color Disk system is that, with moderate use, disk failures occur at the rate of about one to two a month. Greater than 95 percent of these failures are caused by the


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loss of the Directory track. This disk insurance comes at the small penalty of requiring two out of 68 granules on the disk needed for the program and Directory backup storage.
Type in this program very carefully. It would be a good idea to practice on a scratch disk to assure that the program is working error free. The DSKO\$ command used in this program is very powerful and will destroy everything in its track if its parameters are set incorrectly. To intentionally wipe out the Directory in debugging the program, type in and run:

```
\(10 \mathrm{~A} \$=\) " "
\(20 \mathrm{~B} \$=\) " "
30 DSKO\$ 0, 17, 2, A\$, B4
```

After debugging this program and using it to backup the directories, your confidence in program and data storage on the Color Computer Disk system should be restored. After applying this fix you should continue the normal practice of maintaining backup copies of all your disks but triple or quadruple backups (which I understand some frustrated Color Computer owners are doing because of this disk problem) are no longer needed.


The listing:

```
1% 'DIRECTORY PROTECTION PROGRAM
20 'REV 1.1 62/07/83
25 *THOMAS SZLUCHA - PERSONAL CO
MPUTER CONSULTING - 14 GREAT GAR
LAND RISE, FAIRPORT,N.Y. 1445\emptyset
4% CLEAR4øøø
50 CLS:PRINTe20,; "<C>OPY TRACK 1
7 <R>ESTORE DIRE
CTORY
                                <E>ND
                                WHICH";:INPUTR
6% IF R$="C" THEN GOSUB 150
7\varnothing IF R$="R" THEN GOSUB 55\emptyset
75 IF R$="E" THEN 90
G\varnothing BOTO 5%
9% CLS:PRINTE2ø2,"FINISHED":END
11% CLS:PRINTE195,"SOMETHING ALR
EADY ON TRACK \varnothing RUN ABORTED":
END
12ø CLS: PRINTE195,"CANNOT RESTOR
E DIRECTORY TRACK }\varnothing\mathrm{ IS ND
T A COPY!! RUN ABORTED":
```



END
145 : ROUTINE TQ LOCK OUT TRACK
6 (GRANULE G)

166 IF LEFT $\$(A \$, 1)=C H R \$(255) \quad 0 R$
LEFT $\$(A \$, 1)=$ CHR $\$(191)$ THEN 296
176 GOTO116
206 A $\$=$ CHR ( 191 ) +RIGHT $\$(A \$, 127$ )
216 DSKD $6,17,2, A(3$,
215 : ROUTINE TO VIEW TRACK 6
$22 \%$ CLS: PRINTE193, "THIS IS WHAT
IS PRESENTLY ON TRACK ©"
225 FOR T=1TQ896: NEXT
23\% FOR SN=1 TO 9

250 PRINTD1\$3D2\$
268 FOR T=1 TO 398:NEXT T
276 NEXT SN
286 CLS: PRINTE195, "DO YOU WANT T
0 COPY TRACK 17 TO TRACK 6 <
Y〉/〈N>";:INPUT R
296 IF R\$="Y" THEN 326
3\%8 IF R\$="N" THEN 5\%
316 GOTO 28\%
315 : ROUTINE TO COPY TRACK 17 T
0 TRACK 6
$32 \%$ VERIFY ON
336 FOR SN=2 TO 18
$34 \%$ DSKI $\$ 6,17, S N, D 1 \$(S N-1), D 2 \$($
SN-1)
356 NEXT SN
360 FOR SN=1 TO 9
376 DSKD 5 , 6, SN, D1 $\$(S N), D 2 \$(S N)$
38\% NEXT SN
396 VERIFY DFF
$4 \%$ RETURN
5\%\% * ROUTINE TO SEE IF TRACK 6
IS A DIRECTORY COPY
510 DSKI $\$$ 5, 5, 2, A $\$, \mathrm{~B}$

EN 126
54\% : ROUTINE TO RESTORE DIRECTO
RY
55\% CLS: PRINTE195, "READY TO REST
ORE DIRECTORY $\langle Y\rangle /\langle N\rangle$ "; INP
UT R
569 IF R\$= "N" THEN 50
576 IF R\$="Y" THEN 59\%
506 GOTOS5\%
$59 \%$ VERIFY ON
680 FOR SN=1 TO 9
618 DSKI $6, \varnothing, S N, D 1 \$(S N), D 2 \$(S N)$
620 NEXT SN
636 FOR SN=2 TO 18
64\% DSKD $6,17, S N, D 1 \$(S N-1), D 2 \$($
SN-1)
$65 \%$ NEXT SN
666 VERIFY DFF
678 RETURN


LAPGE CHARACTERS
FOR SHALL CHILIREN
DR THE UISUALI MFAIRED

12345679012345678901
ABCIEFUHIFKLMMFORSTU
 arsturux $\cdot \mathrm{yz}$


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The cartridge version of THE SOLUTION has all of the features of the tape version and more. It works with all of the graphic modes (including 4 colors). It includes a 51 characters per line feature and the ability to define a text window on the screen. All of this and much more at the low price of - $\$ 34.95$

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you made the right choice when you purchased a Color Computer. It is a very powerful machine.
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- provides a screen of 42 characters by 21 lines displayed
- linked directly to basic - program is transparent to the user
- prints all 96 ASCII characters, lowercase characters have descenders, has a slashed zero to avoid confusion when programing
- prints characters on any two-color graphic screen
- graphics and text may be intermixed on the same screen
- special mode with 4 lines of text at the bottom of the screen (just like some other famous color machines) great for working with graphics
- large character mode for small children or the visually impaired
- character set may be reversed
- written in machine language, program is relocatable
- fast - prints at over 600 characters per second
- works with both cassette and disk
- includes a 20 page manual with demo programs (a lunar lander program is included)
SOLUTION \$19.95

EXTENDER \$ 7.95
Still want more than 42 characters per line from your computer. Then the EXTENDER is for you. This program when used with THE SOLUTION will give a display of 51 characters per line by 21 lines displayed. Please include your program serial number when ordering.

## GRAPH LABEL \$8.95

Have you ever wanted to place characters on a graphic screen but couldn't find an easy way to do it. Well then GRAPH LABEL is for you. This program will enable you to place characters anywhere on a graphic screen. It will place any of 96 ASCII characters on the screen or you may create your own characters. It features a cursor that may be moved anywhere around the screen with out rubbing out what it goes over. Superscripts and subscripts may be used since the cursor may be moved vertically and horizontally in steps as small as one pixel. Lowercase characters have descenders. GRAPH LABEL is written in Basic and is therefore easy to modify. It may be used by itself or as a subroutine.

## SCREEN PRINT PACKAGE \$8.95

A package of 2 programs for use with the LPVII, LPVIII, DMP100, DMP200, DMP400, DMP500. The programs will print an image of what is on a graphic screen to the printer. Both programs work with all the standard PMODEs. The programs are written in machine language and may be moved anywhere in memory. The two programs are:

1) SCREEN PRINT - will produce a regular size print. The image may be located anywhere on a page.
2) DOUBLE SIZE SCREEN PRINT - this program will produce a full size image that will fill up a sheet of paper. The finished product is 8 by 6.5 inches in size. Your computer graphics look really good when they are printed out with this program.

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# This Board Makes It Easy To Use A Parallel Printer 

So you're thinking about buying a printer, but the one you really have your eye on is parallel only and the serial interface converter the company sells costs a couple of hundred bucks?

If that printer is an Epson MX-80, then this plug-in serial to parallel interface board is just the ticket. After all, it only costs $\$ 49.95$, which is a whole lot less than what the manufacturer wants for his board that, essentially, does the same thing.

The Color Computer sends out serial signals from its RS-232 port in the rear. The "basic" Epson accepts only parallel signals. So, what is needed is a way to marry the two.

Enter this board. It will convert the serial signals to parallel and, while it is at it, also allow you to set the baud rate on the printer at anything between 300 (slow) and 4800 (fast).

This is a well-built piece of equipment which plugs into the Epson without any problem. As a nice touch, it also includes a plug which will fit right into the back of CoCo -so there is no need to buy a special cable of any kind. There are several DIP switches which need to be set before operating the new board, but these are a bonus rather than a drawback, since they allow you the flexibility to operate your printer no matter whether you have the basic Epson, Epson with GRAFTRAX or with GRAFTRAX-PLUS.

In short, installation is easy and the product performs perfectly. That, plus the ability to change the baud rate, makes this a fine buy at considerable savings over the official Epson board's price.

One final note: If you operate the printer at a speed either greater or less than 600 baud, you will have to POKE the new baud rate into your CoCo as well. No great difficulty -a simple POKE will do it.
(Spectrum Projects, 93-15 86th Drive, Woodhaven, NY
11421, \$49.95)

# Zarconian Marble: Ultimate Strategy Game? 

Have you parents out there ever found your children couldn't play a strategy game because they couldn't understand it? Do you get tired of complicated wargames or games of destruction? If you like simple-to-learn games such as chess, checkers, and tic-tac-toe, you will enjoy Zarconian Marble.

I enjoy strategy games, but I usually either get bored because they are too easy, or frustrated because they are too complex. When I received Zarconian Marble and saw the "Ultimate Strategy Game" advertisement, I thought, "Oh, oh, sounds like a toughie!" I was soon proven completely wrong.

Zarconian Marble is a graphic game made up of a combination of chess, checkers, and tic-tac-toe. There are three levels of difficulty, and you can either play against a friend, against the computer, or have the computer play against itself. The game board resembles a checkers or chess board with the exception that you move (place) your game pieces, a blue or red dot, to any board space which is not already occupied. A player moves his marbles with the right or left joystick. The right joystick selects what game and skill level will be used. Joystick control is a little shaky at first, but you will easily become accustomed to it.

The game is won when you or your opponent line up five marbles or make five captures. I won't reveal the "secret" of a capture. You can find out for yourself.

The program has very good sound effects for a "capture" and pretty good graphics. While the game is easy enough for young children to play, it is still challenging enough for most adults. I personally found this game to be most enjoyable.
(CoCoHut, P.O. Box 24451, Houston, TX 77015, cassette
$\mathbf{\$ 1 9 . 9 5}$, disk $\$ 24.95,16 \mathrm{~K}$ ECB)
-Dave Mercer


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## Let's Get Serious-

## Shifting Axes In

 Quads I And IVBy Don Inman<br>Rainbow Contributing Editor

For those of you who are concerned with the serious side of computer graphics, we will consider some applications to trigonometry this month. In the past few articles in this series, we have been working in the first quadrant of the Cartesian coordinate system. The normal origin of the screen's Y-axis was inverted so that the two systems would correspond visually.


In this article, we'll consider the first and fourth quadrants of the Cartesian system. The Y-axis will have its origin near the center of the screen with positive values upward and negative values downward.


I'll choose a screen value of $\mathrm{Y}=90$ for the Cartesian Y origin. This is reasonable since 90 is a nice round number that is approximately one-half the full screen value of 191. The normal screen value of $\mathrm{Y}=0$ will be +90 for the Carte-
sian system, the screen value of $\mathrm{Y}=90$ will become 0 Cartesian, and the screen value of $\mathrm{Y}=180$ will become - 90 Cartesian. A table of Cartesian Y values can be calculated from the screen values by the equation:

$$
\text { Ycart = } 90 \text { - Yscreen }
$$

|  |  |
| :---: | :---: |
| Screen | Cartesian Y |
| 0 | +90 |
| 10 | +80 |
| 20 | +70 |
| 30 | +60 |
| 40 | +50 |
| 50 | +40 |
| 60 | +30 |
| 70 | +20 |
| 80 | +10 |
| 90 | 0 |
| 100 | -10 |
| 110 | -20 |
| 120 | -30 |
| 130 | 40 |
| 140 | -50 |
| 150 | -60 |
| 160 | -70 |
| 170 | -90 |
| 180 | -90 |

The two Cartesian quadrants will be used to graphically display trigonometric functions such as sine and cosine. The X -axis will be used to represent angle rotation from 0 through $2 \pi$ radians. The Y -axis will be scaled to represent multiples of the magnitude of the trigonometric function.

You may remember your high school or college math courses that required calculating and plotting such functions by hand. The Color Computer can be used to take all the drudgery and detail out of such chores.


Planning the Program
It is helpful to think of such a program as a series of short fundamental blocks, or modules, before starting haphazardly into writing program statements. Such thought also results in a more orderly program that others can understand. I call mine a "Sloppy Joe" diagram to avoid an open attack by flowchart purists.


Writing The Program
Now that the blocks have been defined, the program becomes much easier to write.

## Block 1

99 REM * SET LP *
1 符 PMODE 4, 1
11\% PCLE $8: C O L O R$
120 DIM YA (24\%), YB (24\%)

148 LINE (\%, 9\% ) - (24\%, 9\%) , PGET,

168 LINE ( $6, Y)-(5, Y)$, PGET
17 NEXT Y
18 FOR $X$ TO 240 GTEP 6

$20 \sigma^{6}$ HEXT $X$
$216 *$
Block 2
299 REM * CALCIM_ATE *

326 FOR $X$ ung TO 246
33\% PRINTE203, $X$



376 YB ( $X$ ) $=96-56 \pm C D(T H)$
3EG NEXT X
59\%
Block 3

```
399 REM \({ }^{3}\) HENS
46 CLS
```



```
42\% PRINTES9, "CHOOBE BY NHMEER"
439 PRINT 193 " " PLOT BIN"
44\% PRINTR135; "2. PLDT COS"
45 PRINTR167, "3. PLOT BIN+COS"
46\% PRINTR199,"4. PLOT 8IN-COS"
```



```
4Eb PRINTR263, "G. RUIT"
49웅 A부붑
```




```
520 .
```

Block 4
599 REM *PLOT POINTS*
696 ECREEN I,
616 FOR $X$ - $\cos$ 24s
$206,1368_{8} 140 \mathrm{~F}$
635 PgET ( $X, Y, \%)$
646 NEXT X

66s AtminkEY象: IF Atem THEN G 6
ELSE 4GK
676

3FE CLE: PRINTESE, "PLEAEE WAIT" message on text screen
turn on graphics


## Comments

hi-res
black on cyan
arrays
Y-axis
X -axis
Y scale marks

X scale markers
allow space between blocks
point number ( $0-240$ )
play note
angle in radians
$2 / 240 \quad 38.2$
scale by 50 ; convert
to Cartesian; store
clear text screen
print menu
make choice
THE END if 6 is
chosen

```
```

IF A ${ }^{\circ}=1$

## Subroutines

Comments

```
997 HEM4 &* ETN ##
1 mas Y=YA(X)
1g1/ RETUN
1026:
1899 REM ** COB **
11R息 YME(X)
111% RETUMN
112%
1199 REM m SIN+CRS **
12%% Y-YA (X)+YE (X)-9%
121& RETUNN
122%
1299 NEM 2* EIN-COS % %
13ल⿱ Y-YA(X)-YE (X) +FE
1316 FKETLRN
132*
1349 FEM * cos-8IN *
14&% Y-YB(X)-YA(X)+7%
141% RETURN
```


## Program Operation

It should be remembered that you can shift back and forth between the text and graphics screens without destroying either one since they are located at different places in memory. The X and Y axes are drawn in Block 1 even though you don't see it being done. The graphics screen is

not displayed until you give the $S C R E E N$ command.
The sine and cosine values are all calculated and placed in separate arrays in Block 2. You could calculate them at the time that they are plotted, but the plots are drawn more quickly if the points have been pre-calculated. The value of 50 in lines 360 and 370 are merely scale factors and can be changed to produce whatever magnitude you desire to display. The value 90 is the conversion factor used to make the Y origin appear to be near the center of the screen.

The menu in Block 3 allows you to choose the curve of your choice. Other combinations could be used with an appropriate change in the related subroutine. Since Block 4 will always return you to the menu, choice number 6 gives you a chance to stop when you have seen enough.

Block 4 plots the points by going to the subroutine corresponding to your menu choice. If you wish to plot fewer points, add a $S T E P$ value to line 610 . For example:

610 FOR X $=0$ TO 240 STEP 2
would plot only the even numbered points ( $0,2,4 \ldots 240$ ). After the curve has been plotted the graphic screen stays on until you press a key. A return is then made to themenu. The plots that you have previously made stay on the screen. Keep in mind that $C L S$ clears only the text screen, and $P C L S$ clears only the graphics screen.

The subroutines supply the Y values to be plotted by picking the appropriate values from the arrays. The SIN subroutine uses array YA, and the COS subroutine uses array YB. The others perform the appropriate arithmetic and necessary screen adjustments.

$$
\begin{aligned}
\text { SIN } & +\mathrm{COS}=\mathrm{YA}+\mathrm{YB}-90 \\
& =\left[90-50^{*} \operatorname{SIN}(\mathrm{TH})\right]+\left[90-50^{*} \operatorname{COS}(\mathrm{TH})\right]-90 \\
& =90-50^{*}(\operatorname{SIN}(\mathrm{TH})+\operatorname{COS}(\mathrm{YH})
\end{aligned}
$$

SIN-COS $=\mathrm{YA}-\mathrm{YB}+90$
$=[90-50 * \operatorname{SIN}(\mathrm{TH})]-[90-50 * \operatorname{COS}(\mathrm{YH})]+90$
$=90-50(\mathrm{SIN}(\mathrm{TH})-\mathrm{COS}(\mathrm{TH}))$
COS-SIN $=Y B-Y A+90$
$=[90-50 * \operatorname{COS}(\mathrm{TH})]-[90-50 * \operatorname{SIN}(\mathrm{YH})]+90$
$=90-50^{*}(\mathrm{COS}(\mathrm{TH})-\mathrm{SIN}(\mathrm{TH}))$

## Other Options

If you have a printer and a screen dump program, you can make hard copies of various combinations of the trigonometric functions. If you would like to see the values for each point for the various functions you can add the appropriate print statements. You might want to add a print option to the menu, as:

## 7) PRINT FUNCTIONS

Line 620 would then need another GOSUB value (1500), and a subroutine that would print the data in the desired format.

The SIN / COS plots shown with this article were dumped to an Epson MX-80 printer by a program from Custom Software Engineering, which carries the Rainbow Certification Seal. The following listing includes lines 10 through 30 and 700 through 720 to handle the screen dumps. I modified line 510 (the QUIT selection) of the original program to call a screen dump after the appropriate functions had been plotted. Therefore, a QUIT selection from the menu actually sends the computer to the screen dump before ending.

The machine language screen dump is loaded from the BASIC program by lines 10-30. Line 710 deletes lines 10 and


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## Flight

If you'd like to fly a plane then this is what you've been waiting for. A really good graphics oriented flight simulator in high resolution. Four difficulty levels let you go from student level to a difficult instrument-only landing. In front of you on the screen are your instruments, and above them are two representations of your plane in relation to the flight path (top and side views). At the higher levels all you have to go byare the instruments. Can you put it down on the runway to hear the synthesized voice from the tower say "perfect landing"? It's tough! You use your joystick just like the control stick on a plane, and the action is realistic indeed. This program was written by a professional flyer - a pilot for a major United States air carrier, and the high standards of professionalism really show. Just CLOADM and take to the skies!! Requires 32 K extended. TAPE is $\mathbf{\$ 1 9 . 9 5}$ - DISK is $\mathbf{\$ 2 4 . 9 5}$

## A Partial List of Prickly-Pear Programs

Astrology, Gangbusters, Household Helper, Fantasy Gamer's Package, Viking, Football, Preread I, II \& III, Mathpac I, Tarot, I Ching, Numerology, The Great Word Game, The 80C Songbook, Phonics I, Phonics 2, Flight, Las Vegas Weekend, The 8-Bit Bartender, The Fantasy Master's Secretary, Monsters \& Magic, Topsy Turvy, Galactic Patrol, Blockade, Sea Wars, Jungle, Spanish...

If you are running a disk system, we suggest that you order the disk version, because the cassette version will not run on a disk system without modification or disconnection of the disk controller. The above disk programs require 32 K Ram.

Your Personal check is welcome - no delay. Include $\$ 1.50$ shipping for each program ordered. (Shipping free on $\$ 50.00$ or larger orders). Az. residents add $6 \%$ sales tax. Orders shipped within two days.


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## Gangbusters



If you ever wanted to try a life of crime, this is your chance. You will start out as a Punk, but by using brains, and a little muscle, you can rise to become a Hood, Runner, Bookie, Torpedo, Fence, Kingpin, or win by becoming Syndicate Boss. Indulge yourself. Bribe a judge, or the District Attorney. Pay off the Cops. Take out a contract on another player, but watch out, they may be afteryou. Buy trucking companies, bootleg operations, houses of ill fame, but remember, if you get caught, you may do some hard time. Do you have what it takes to take over? This game will keep you close to your rod, get you thinking about bulletproof glass in your car, and definitely bring out the worst in you, but you'll love every minute of it. For 2 to 6 players, takes about 2 hours to play. Every game is excitingly different. $\$ 19.95$ tape - $\mathbf{\$ 2 4 . 9 5}$ disk

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20 after the program runs the first time. In this way, the program will not try to load the machine language program on subsequent runs. Once it is in memory, there is no need to load it again.


The Listing:
89 REM *** SIN/COS PLOT ***
96 .
99 REM * SET UP *
160 PMODE 4,1
116 PCLS1:COLOR $\varnothing$
126 DIM YA(246), YB(246)
$136 \operatorname{LINE}(6, \varnothing)-(6,189)$, PSET
$14 \sigma \operatorname{LINE}(6,96)-(24 \theta, 96)$, PSET
156 FOR $Y=6$ TO 186 STEP 9
$16 \% \operatorname{LINE}(5, Y)-(5, Y)$, PGET
178 NEXT Y
186 FOR $X=6$ TO 246 8TEP 66
$196 \operatorname{LINE}(x, 85)-(x, 95)$, PBET
209 NEXT X
$210 \cdot 229$
229 .
299 REM * CALCULATE *
396 CLS: PRINTQ3B, "PLEASE WAIT"
$31 \varnothing$ PRINTO162,"I"M THINKINE"
320 FOR $X=0$ TO 240
336 PRINTE263, X
340 PLAY"L255; 3"
350 TH=X/38. 2
360 YA(X)=96-58*8IN(TH)
$376 \mathrm{YB}(X)=96-56 * \operatorname{COS}(\mathrm{TH})$
380 NEXT X
396
399 REM * MENU *
469 CLS
415 PRINT 13, "MENU"
426 PRINTE39, "CHOOSE BY MUMBER"
Sample Runs with Screen Dump


436 PRINT:193,"1. PLOT BIN"
440 PRINTA135,"2. PLOT CO8"
456 PRINTE167,"3. PLOT 8IN+CO8"
465 PRINT:199,"4. PLOT BIN-COB"
476 PRINTe231, "S. PLOT COS-8IN"
48末 PRINTE263,"6. QUIT"
496 A ${ }^{\circ}=1 \mathrm{n}$.

510 IF A\$="6" THEN END
529 .
599 REM * PLOT POINT8*
696 BCREEN 1,0
615 FOR X=6 TO $24 \%$
629 ON VAL (A*) BOBUB 1090,1160,1
260, 1360,1460
630 PSET $(X, Y, \sigma)$
640 NEXT X
656 A $\$=0 "$
 ELSE 460
678
999 REM ** SIN **
$1000 \mathrm{Y}=\mathrm{YA}(\mathrm{X})$
1010 RETURN
1820 .
1999 REM ** COS **
$1109 \mathrm{Y}=\mathrm{YB}(\mathrm{X})$
1110 RETURN
$112{ }^{\circ}$.
1199 REM ** SIN+COS **
$1206 \mathrm{Y}=\mathrm{YA}(\mathrm{X})+\mathrm{YB}(\mathrm{X})-9 \%$
1210 RETURN
1220 .
1299 REM ** SIN-COS **
$1309 Y=Y A(X)-Y B(X)+90$
1310 RETURN
1320 .
1399 REM ** CO8-SIN **
$140 \boldsymbol{Y}=\mathrm{YB}(X)-Y A(X)+9 \boldsymbol{}$
1416 RETURN



COLOR CATERPILLAR by the Rugby Circle, Inc. ${ }^{\text {© } 1983}$ An ecological system out of control; the last survivors ban together in the valley. Of the predator insects the catempillar remains as the worst menace because of its amazing ability to reproduce. From your mobile post, your guns are aimed at the moving target: a raging caterpillar splits in two with each half going in opposite directions. Even if, in your persistence, you manage to destroy the creature, another one appears one segment longer than the previous caterpillar. Adopting to its hostile environment, if the caterpillar reaches the valley below without attacking you, he tronsforms into a killer moth. Your survival instincts are not nearly so advanced as those of your foe.
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We must have all the above to process your update.

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# X10 Protocol Theory <br> Home Power Control <br> By A. B. Trevor and Charles Yahn 

Unfortunately, my prediction about Radio Shack discontinuing the Plug ' n Power Controller has has come true. Apparently, there aren't enough people in the marketplace (or Tandy Towers) who appreciate the potential of this little device. However, many of you were perceptive enough to buy a P 'n P Controller, and if you weren't, some can still be found (at only \$19.95) in assorted Radio Shack stores. The first article in this series showed how this modest little device allows your Color Computer to control all kinds of lights and appliances with simple BASIC programs. The second pointed out how to use it as an inexpensive but quite accurate time base. In this installment we will explain the protocol used to communicate from the controller to remote devices through ordinary house wiring. An understanding of this protocol will enable you to better appreciate the potential and limitations of the Plug' $n$ Power system so you can use it more effectively with your Color Computer in your own unique situation.

## Modulation

All X10 devices such as Radio Shack's Plug 'n Power units use "carrier current" modulation on your household power wiring similar to "wireless" intercoms. While intercoms generally use amplitude modulation (AM) or frequency modulation (FM) to transmit analog signals (voices), X 10 systems use a form of pulse coded modulation to transmit digital messages from a control unit to remote receiving units. The pulses are synchronized with the power line frequency, and consist of short "bursts" of 120 KHz ultrasonic tones and "pauses." In the absence of any official documentation on this subject from BSR or Radio Shack, we have developed the following definitions to aid in our quest.

[^5]
## Burst:

A period of time during which the 120 KHz tone is transmitted over the power line. The length of the burst is slightly less than $1 / 2$ tick ( $1 / 120$ sec.). (See Figure 1.)

## Pause:

A period of time during which no tone is transmitted. A pause is $1 / 2$ tic ( $1 / 120 \mathrm{sec}$.).

Bit:
Binary digits are encoded as follows:
0) (PAUSE) (BURST)

1) (BURST) (PAUSE)

In normal data transmission the combinations (PAUSE) (PAUSE) or (BURST) (BURST) never occur. When no transmission is taking place, the controller idle state is (PAUSE) . . . (PAUSE).

Listing 1 details how "bursts" and "pauses" are generated on the CoCo. Line synchronization is achieved at BUR2 by
> "An understanding of this protocol will enable you to better appreciate the potential and limitations of the Plug ' $n$ Power system so you can use it more effectively with your Color Computer in your own unique situation."

watching the cassette input bit, followed by a 210 microsecond wait at BUR3. The ultrasonic tone is set on or off at BUR4+1 via the 6 bit D/A and timed for 1 millisecond at BUR5. If this has been done three times, the "burst" is complete; otherwise it is repeated after a two millisecond delay at BUR8.

## Packet Format

As in asynchronous data communications over telephone lines, a "start" signal is needed to properly synchronize remote units with the incoming data. In the X 10 world, data is transmitted in "packets" consisting of several bits preceded by a header. A special sequence is used as the header:
(BURST) (BURST) (BURST) (PAUSE) (rest of packet) There are two distinct kinds of packets: address packets and command packets. The structure of each is as follows:

Address Packet:
(header) (house code) (unit code) (0)

$$
4 \text { bits } \quad 4 \text { bits }
$$

Command Packet:
(header) (house code) (command) (1)

$$
4 \text { bits } \quad 4 \text { bits }
$$

Notice that the house code is repeated in the command packet. The reason for this is to prevent accidental activation of units operating on a different house code. Once a device has recognized its own house code and unit code in an address packet, the device remains ready to receive commands until:

1) a $n$ address packet is received for a different unit (but same house code),
2) or, a universal command is received (such as clear).

Thus, if the house code were not included in command packets, addressed devices in another house might respond.

## Data Mapping

The binary codes used in X 10 packets to represent house codes and unit numbers are not simply the corresponding
hex values. House and unit numbers must be encoded according to Table 1 before being used in a packet. Table 2 lists the values used for all X10 commands.

The "X10 Low Level Routines" given in Listing 1 presume that the mapping is the responsibility of the calling program. This point was well illustrated by the sample program included in Part 1 of this series on page 163 of the February 1983 issue of the Rainbow.

Table 1. X10 Encoding Table


- Woodgrain FORMICA FINISH
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Table 2. X10 Commands

| Code | Command |
| :--- | :--- |
| 0 | All off (clear) |
| 1 | All on |
| 2 | On |
| 3 | Off |
| 4 | Dim |
| 5 | Bright |

## Example

To summarize, let us look at an example. Suppose we wish to turn on light 5 with house code B. By looking in Table 1 for house code " $B$ " and unit 5; and in Table 2 for "ON," we find the following values:

|  | Hex | Binary |
| :---: | :---: | :---: |
| House "B" | E | $(1110)$ |
| Unit 5 | 1 | $(0001)$ |
| Command "ON" | 2 | $(0010)$ |

If we let " $b$ " represent $a$ (BURST) and "." represent $a$ (PAUSE), we can depict the resulting address packet as follows:
.......bbb.b.b.b..b.b.b.bb..b.........
idle (hd) 111000010 idle
This packet is repeated three times to insure that the device is properly addressed. The command packet follows:
.bbb.b.b.b..b.b.bb..bb.
idle (hd) 111000101 idle

```
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```

The command packet is also repeated three times, unless it is a "dim" or "bright"command, which is repeated $2 \mathrm{n}+1$ times, where " $n$ " is a repeat count that determines the degree of dimming or brightening to be done.

## Real World Considerations

After you have played around with the Plug 'n Power controller on your computer for awhile and you start to consider using this system to control your home or office, the following concerns will probably come to mind: 1) Can I really leave my computer powered up for days or weeks without doing any harm? 2) What about power failures? 3) How reliable is this set-up?

There are probably as many opinions on the first question as there are Color Computer owners, but in my opinion, if you use your computer nearly everyday anyway, then leaving it on continuously probably is actually less stress on your computer's components than cycling it on and off. I know people who have left their CoCos on for a year; I regularly leave mine on for a week or more when I am out of town. Since heat is the main thing that could damage the components in your computer, you may wish to remove the top cover during extended use to reduce the operating temperature of the I.C.'s. If you have "piggyback" memory, then this is especially important, and you should have a heat sink on the SAM chip. As long as all the chips in your machine run cool enough to touch, then it should be OK. Of course, you should turn off your TV when running the CoCo unattended-otherwise you could damage the screen and will waste a lot of power.

Although the CoCo will tolerate a respectable amount of small power glitches, any power failure of more than a few cycles duration will cause your CoCo to lose memory, or at the very least, will stop program execution. If you want to be sure that your CoCo stays on the job (especially during the summer when power outages are most common), then you should use a small "UPS" (Uninterruptable Power Supply). Thesedevicesinclude a battery to provide backup power, an inverter to generate 120 V.A.C., and some kind of battery charger. Since the CoCo draws less than 25 watts, a very small UPS will be adequate. I use a Topaz 2645, which is really overkill, since it has a 300 VA capacity.

A cool running, UPS equipped CoCo is a very reliable device, but there are other hazards that should be considered: lightning, power surges, and interference. Unfortunately, the only way to provide total protection from lightning strikes on the power line is to unplug your computer. The next best thing is to use a good surge protector, which, although not perfect, will greatly reduce the danger of frying your computer. Note that only the computer (and disk drive, if applicable) should be plugged into the UPS and surge suppressor; the Plug ' $n$ Power controller must be plugged directly into a wall outlet. Otherwise, the ultrasonic tone may be filtered out by one of these devices.

Operation of FM intercoms on the same power transformer will interfere with the operation of the Plug'n Power unit; even if the intercom is in a neighbor's house. Most other forms of interference are dealt with adequately by the fact that X10 packets are transmitted three times.

## X10 Routines

Sources of the Color Basic callable machine language routines used to generate X 10 packets by all the programs in this series of articles are available on CompuServe in the public ACCESS data base in X10.M69[70000,130]. These routines are in MAC69 format, but are easily convertible to

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QUASAR ANIMATIONS
the syntax of other assemblers.
The next and final installment in this series will present a Disk BASIC program incorporating all the techniques presented sof ar that will allow you to generate, save and execute simple or complex Plug 'n Power control programs

Figure 1. X10 Timing Diagram


1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21

```
;Low Level Routines for BSR X-10 Controller
            Translated from Charles Yahn's 6502 version
        To 6809 by Sandy Trevor, 8 Nou }198
        Modified to PC relative 30 Oct 1982
        Calling Sequence for Color Basic
        DEF USRn = &H3000
        USRn(argl) to send an address or command
        argl is a 16 bit integer
        ------n-----mu------------------------
        ! !F! COUNT! HE ! U/C !
        14}\begin{array}{llll}{11-8}&{7-4}&{3-0}
    where:
        F - Address/command flag
            = 0 address packet
            = 1 command packet
        COUNT - Repeat count
        HC - House Code (0 thru $f)
        U/C - Unit number or Command
        Code Command
        0 All off (clear)
        1 All on
        On
        Off
        D Dim
        5 Bright
;
    ;House and Unit codes must be translated by the calling routine as follows:
; House Unit 4-bit value
; House Unit 4-bit U
; A 1 6
```



Auto Run is a utility program for the TRS-80* Extended Basic Color Computer. It is used to add convenience and professionalism to your software.

Auto Run will help you create your title screen with the graphics editor. The graphics editor allows you to choose a background color and border style. Using the arrow keys and several other commands you can draw pictures, block letters and also include text.

Auto Run will generate a machine language loader program to preceed your program on the tape. Then, to start up your program, simply type CLOADM to load in the Auto Run loader program, which will then automatically start itself up, display your title screen, load your program and then RUN or EXEC it.

Also you may record a vocal or musical introduction preceding your program. The Auto Run loader will control the audio on/off.

Basic programs can be set to load anywhere in memory above $\$ 600$ (the PCLEAR 0 page).

Software authors: The Auto Run prefix may be appended to your software products.

Auto Run is $\$ 14.95$ and includes complete documentation and an assembly source listing.
Requires 16K Extended Basic.

## Galactic Hangman



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A


| 75 | 301E | A6 8D 0056 | SENF: | LDA | FLAG, PCR | ;Get the addrs/cmd flag |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 76 | 3022 | 49 |  | ROLA |  | ;POSITION IN MSB |
| 77 | 3023 | 8E 0001 |  | LDX | *1 | ;Set size of bit field |
| 78 | 3026 | 8D 09 |  | BSR | BITFLD | ;Output the flag |
| 79 | 3028 | 6A 8D 004 B |  | DEC | RCNTR, PCR | ;Repeat RCNTR times |
| 80 | 302C | 26 DF |  | BNE | HEADER |  |
| 81 | 302E | 39 |  | RTS |  |  |
| 82 | 302F | 00 | BSROFF: | BYTE | 0 |  |
| 83 | 3030 | FC | BSRON: | BYTE | \$FC |  |
| 84 |  |  | ; Transmi | it a b |  |  |
| 85 |  |  | ; | $C(A)$ | House code, , unit | or command |
| 86 |  |  | ; | $C(X)$ | bit field size |  |
| 87 | 3031 | 49 | BITFLD: | RDLA |  | ;Get bit to send in 'C' |
| 88 | 3032 | 2506 |  | BCS | S1 | ; Branch if a '1' |
| 89 | 3034 | 8D 00 |  | BSR | PAUSE | ;Else, send a '0' |
| 90 | 3036 | 8 D 10 |  | BSR | BURST |  |
| 91 | 3038 | 2004 |  | BRA | BITDN |  |
| 92 | 303A | 8D 0C | S1: | BSR | BURST | ;Send a '1' |
| 93 | 303C | 8 D 05 |  | BSR | PAUSE |  |
| 94 | 303E | 30 IF | BITDN: | LEAX | $-1, X$ | ;DECREMENT X |



| 95 | $\begin{aligned} & 3040 \\ & 3042 \end{aligned}$ | $\begin{aligned} & 26 \mathrm{EF} \\ & 39 \end{aligned}$ |  | $\begin{aligned} & \text { BNE } \\ & \text { RTS } \end{aligned}$ | BITFLD | ; If more bits, then repeat ;Else, BITFLD done |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 97 |  |  | ;Send a | "Pause" |  |  |
| 98 |  |  | ; | Uses B | and $Y$ |  |
| 99 | 3043 | 318 C E9 | PAUSE: | LEAY | BSRDFF, PCR | ;Pause for 8ms |
| 100 | 3046 | 2003 |  | BRA | BURI |  |
| 101 |  |  | ;Send a | "Burst" |  |  |
| 102 | 3048 | 3180.55 | BURST: | LEAY | BSRON, PCR | ; Burst for 8ms |
| 103 | 304B | 3412 | BUR1: | PSHS | A, $X$ | ;Save $A$ and $X$ |
| 104 | 304D | B6 FF 20 | BUR2: | LDA | BSRSTA | ; Wait $1 / 2$ tick time (1sBIT is 60 Hz clock |
| 105 | 3050 | 8501 |  | BITA | \#1 | ; Test for cassette input (=clock) |
| 106 | 3052 | 27 F9 |  | BEQ | BUR2 |  |
| 107 | 3054 | 8634 |  | LDA | \% ${ }^{\text {\% }}$ 34 | ;Kill 7*\$20us=210us |
| 108 | 3056 | 4A | BUR3: | DECA |  |  |
| 109 | 3057 | 26 FD |  | BNE | BUR3 |  |
| 110 | 3059 | C6 03 |  | LDB | \#3 |  |
| 111 | 305B | A6 A4 | BUR4: | LDA | , Y | ;BSROFF contains 0 |
| 112 | 305D | B7 FF 20 |  | STA | BSRSTA | ;Clears or sets 120khz burst |
| 113 | 3060 | 86 B2 |  | LDA | \#\$82 | ;Wait 7*590us = 1ms |
| 114 | 3062 | 4A | BUR5: | DECA |  |  |
| 115 | 3063 | 26 FD |  | BNE | BURS |  |
| 116 | 3065 | 7F FF 20 |  | CLR | BSRSTA | ;Turn off burst |
| 117 | 3068 | 1C 00 |  | ANDCC | *0 |  |



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| 118 119 | 306A | $\begin{aligned} & 5 A \\ & 2708 \end{aligned}$ |  | $\begin{aligned} & \text { DECB } \\ & \text { BEQ } \end{aligned}$ | EXIT | ; Decrement B (3 counter) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 120 | 306 D | $86 \mathrm{F8}$ | BUR7: | LDA | \#\$F8 | ; Wait 9*\$DEus $=2 \mathrm{~ms}$ |
| 121 | 306F | 12 | BUR8: | NOP |  |  |
| 122 | 3070 | 4A |  | DECA |  |  |
| 123 | 3071 | 26 FC |  | BNE | BUR8 |  |
| 124 | 3073 | 20 Eb |  | BRA | BUR4 |  |
| 125 | 3075 | 3592 | EXIT: | PULS | $X, A, P C$ | ;Restore $x$ and a |
| 126 |  |  | ;Data |  |  |  |
| 127 | 3077 |  | RCNTR: | BLOCK | 1 | ;repeat count |
| 128 | 3078 |  | FLAG: | BLOCK | 2 | ; Byte $0-B i t 0=0$ adrs |
| 129 |  |  |  |  |  | ; $=1$ data |
| 130 |  |  |  |  |  | ; Bits 1-7 = repeat count |
| 131 |  |  |  |  |  | ; Byte 1 = unit code or command |
| 132 |  |  |  | END |  |  |

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## Gemini 10: New Star From Star Micronics

There's a new Star from the Midwest which just might be the one wise men and women are seeking these days. The Gemini 10 printer from Star Micronics has landed on our shores with surprisingly little fanfare, and it looks like it might make a very large dent in the printer market.

After seeing a few ads for it, I called up and ordered one on the spot. Now, I am not ordinarily an "impulse buyer." In fact, I'm well known for carrying comparison shopping to ridiculous extremes. But, I bought the Gemini 10 sight unseen and without even having spoken to anyone who owns one. It has turned out to be a very good move.

Here's a partial list of the Gemini's features:
*100 characters per second
*9 x 9 dot matrix
*true low case descenders
(see self-test, below)
*proportional spacing
*italics
*compressed and double width character modes
*sub- and superscripts
*underlining
*2K buffer
*friction and tractor feed
And, best of all possible worlds-
*fully dot-addressable (this means graphics!!!)
There are plenty of other goodies, including such characters as Greek sigma and mu; copyright symbol and trademark symbol.

I know. You're saying, "Great, but I bet the price is outta sight." Not so, Bucko. This machine is cheaper than others in its class. In fact, it's only slightly more than the original price of the L.P.VII.

There are a number of mail-order houses currently offering the Gemini. I ordered mine from Texas Computer Systems and was impressed with the speed with which they processed my order. My printer arrived one and a half weeks after I sent the check!

To use the Gemini with a Color Computer (TRS80c or TDP), also buy the serial interface board. This comes with instructions for plugging it into the printer board. It's not difficult to attach the board-even a non-techie like me can do it. What is confusing is setting the eight dip switches on the serial board to conf orm to the CC's standards. For this, I needed help from the experts, so I went to my good friend, Dennis Lewandowski, of DSL Computer Products. With Dennis' help and a call to some very friendly folks at Star Micronics, we finally figured it out. To save you the same efforts, the serial board switches which should be 'ON' are 3, 7 and 8. (The manual contains a few errors about what switch does what with regard to \#3 and \#4.) Also, there are eight jumpers on the serial board. Dennis pushed \#8 (on far left) up. Don't ask me why-all I know is, it works.

Nothing is perfect, of course, and though I'm hard pressed to find fault with this machine, I do have a "wish list." I wish the dip switches for controlling the baud rate were more easily accessible. They are on the serial board and to get to them you have to unscrew the cover and reach in through a maze of chips and stuff. And you'd better have real long, skinny fingers. I also wish the Gemini were a little quieter. It is lots better than the L.P.VII, but not as quiet as the Epson. Wish \#3 is for better documentation. Some program examples, especially for the bit imaging, would be most helpful. The novice will have a tough time figuring out how to address the dot.

I have sung the praises of the L.P.VII many times. I still say you can't beat it as a first printer. But, if you need better print quality and faster throughput-in short, if you're ready for your second generation printer, here's my advice: Follow the Star.
(Star Micronics, 500 Park Blvd., Suite 645, Itasca, IL 60143, \$3.99 suggested retail)
-Kathy Goebel



There is a command in Extended Color BASIC which I very seldom see used or even mentioned and yet it can be a very useful item. The command is VARPTR and I would like to describe how it can be used and how I have found it to be helpful. I have been doing some professional programming recently, and in converting some Apple programs to the Color Computer, I found it necessary to speed up some of the low resolution graphics routines to make them match the Apple's low resolution speed. I realized that machine language subroutines would do the trick and I wanted to use the most efficient way I could of storing them in my programs. That is where VARPTR comes in. Even if you are a novice programmer and know nothing about machine language programming, you will find some useful and easily understood information in this article.

If you will look on page 148 of your Extended Color BASIC manual you willf find a somewhat confusing and not very useful description of VARPTR. It is also mentioned in the reference summary in the back of the book and on the quick reference card. Hopefully, my explanation will make more sense to you, and you will be able to make use of this command.
First of all, a little background on how the computer stores the things it needs to remember. Some of you old pros may want to skip this part. If you have a 16 K Color Computer your computer has 16384 little "drawers" that it can store numbers in. The more technical name for these "drawers" is bytes. This is the area known as RAM (random access memory) memory. There are actually up to 65536 "drawers" but many of those have numbers permanently stored in them (the ROM (read only memory) memory areas) and for our purposes we need only be concerned with the ones that

[^6]change with each program we load into the computer. If you have a 32 K machine then you have 32768 "drawers" of RAM memory.

Each of those "drawers" has a number or an address. The RAM addresses start at 0 and go to 16383 or 32767 depending on the amount of memory you have. The first 1024 locations (numbered 0-1023) are used by the computer to keep track of all kinds of things that go on during the running of a program and some things that are even going

> "As you can see, finding where the computer has stored your value for $X$ or A\$ could take you quite some time if you had to go looking through all of those "drawers." Fortunately, your computer is a very efficient file keeper..."
on when it appears as though nothing is happening (ie, the timer, sound and play values, etc.). The next 512 are the normal text screen memory locations. After that comes either your BASIC program, high resolution graphics memory, or disk memory storage if you have a R.S. disk system. These areas can change in size depending on how many graphics pages you have PCLEA Red, how long your BASIC program is and whether or not you have a disk system. Finally the computer uses what is left to store all the variables and their values. Don't forget, all of this stuff is stored in the form of binary numbers from 00000000 to 11111111 which for us the computer changes to 0 to 255 .

As you can see, finding where the computer has stored your value for $X$ or $A \$$ could take you quite some time if you had to go looking through all of those "drawers." Fortunately, your computer is a very efficient file keeper and it has
an excellent memory for where it has stored all the things that you tell it. If you ask it just right, it might even tell you where it is keeping some information that you need. That is where $V A R P T R$ comes in.

Let's say you type in your computer:
A $\$=$ "COMPUTER" (ENTER)
The computer has now stored away several pieces of information about what you told it. We can use some of those pieces of information. If you now type in:

PRINT VARPTR(A§) (ENTER)
the computer will give you back a number. For our example only, we'll say that number is 9733 . That number is the memory "drawer" where the computer has stored information about A\$. If you were to PEEK into that location (by typing PRINT PEEK(9733)), the computer would give you the number 8 for our example. Why 8? Because 8 is the number of characters in A\$ or the number of bytes or memory "drawers" that A\$ occupies. The number 9734 or $V A R P T R(\mathrm{~A} \$)+1$ is not used, however, $\operatorname{VARPTR}(\mathrm{A} \$)+2$ and $V A R P T R(A \$)+3$ ( 9735 and 9736 in our example) are, and they contain very useful information. They contain information that will tell us where the computer has stored A\$.

We need to remember that in any of its memory locations, the largest number that will fit is binary 11111111 or decimal 255 yet the computer has up to 65536 memory locations to keep track of. I could go into a lesson on hexadecimal numbering here, but that would take up another article so I will try to make this as simple as possible without going into a lot of detail, for those who are new to the subject. If you multiply what is stored in $\operatorname{VARPTR}(\mathrm{A} \$)+2$ times 256 and
add that to what is stored in $\operatorname{VARPTR}(\mathrm{A} \$)+3$ you will get the beginning address where the computer has stored $\mathrm{A} \$$. That is because $\operatorname{VARPTR}(\mathrm{A} \$)+2$ contains the "high order byte" and VARPTR(A\$)+3 contains the "low order byte." The high order byte must be multiplied by 256 because of the computers use of binary numbers. I know that may not be very clear but it will suffice for our purposes here. Let's say we found that $\mathrm{A} \$$ was stored beginning with memory location 11029. If you type:

PRINT PEEK(11029) (ENTER)
you will get a 67 because that is the computer's way of representing a "C." Location 11030 contains a 79 for "O," location 11031 a 77 for "M," etc. Just for fun now type: POKE 11029,68 (ENTER)
NOTE: 11029 will probably not work for your example. Be sure to use the value for the beginning address of A\$ that you got.

Now type:
PRINT A\$ (ENTER)
Your computer should have printed "DOMPUTER." Why? Because you just poked a "D" in place of where the computer was storing the value for a "C," the first character in A\$.

You're probably sitting there saying to yourself, "So what! This is interesting but what good will it do me?" Now comes the fun part.

This technique comes in very handy if you are using machine language subroutines in your BASIC programs. There are two ways of using a machine language subroutine in a BASIC program; 1) reserve the top X number of bytes of your RAM (depending on the length of your subroutine) and then poke the routine into that area, 2) pack the routine

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into a string and use VARPTR to locate that routine.
Method 1 works okay, but it has some drawbacks. One of those is if the program was written for your 32 K machine and you put your subroutine into the top of RAM, then it will not work on your friend's 16 K machine even if the BASIC program itself is short enough. Another drawback is the memory space and time it takes to poke it into memory each time you run the program. Finally, when you run another program that might need the memory you reserved, you either have to turn the computer off and on again or, CLEAR200,32767 or CLEAR 200, 16383 to get all of your memory space back.

I will now describe how to pack a machine language subroutine into a string and then discuss the advantages of this method.

The following is a source code for a simple machine language routine to draw an orange square in the center of the screen. It is not absolutely necessary at this point that you understand how this program works.

```
10 A* = "///////////////////////
////////////////////////"
2\sigma V1 = VARPTR ( A* )
30V2 = 256 * PEEK (V1 + 2 ) +
PEEK ( V1 + 3 )
4% FOR L = V2 TO V2 + 46
5% READ B*
60 A = VAL ( "&H" + B% )
7% POKE L , A
```




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Cassette: 16 K C.B.

## - JUMPS -

Q-SOFT's challenging version of a very old European solitaire game. An ADDICTIVE board game in HI-RES graphics. Reviewed in Jan. 1983 issue of the "RAINBOW" on page 164. Cassette: 16K E.C.B........ . ....................... $\$ 10.95$ Cassette: 16 K E.C.B
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- THE SPIDER -

By: CHROMATIC SOFTWARE', All machine language. Annihilate the spider before he destroys you. Arcade action. Joysticks needed. Reviewed in Jan. 1983 issue of the "RAINBOW" on page 160.
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```
Og NEXT L
OS Q* = HEX* ( V2 + 27) : Q1* =
    LEFT* ( Q* , 2 ) : Q2* = RIGHT*
    ( QS, 2 ) : POKE V2 + 2 , VAL
( "&H" + Q1* ) : POKE V2 + 3,V
AL ( "&H" + Q2$ )
9% CLS0
10ø DEFUSR\emptyset = V2
110 Z = USRळ ( D )
120 GOTO 120
1000 DATA 10,0E,06,1B,0E,04,CE,A
6,A6, O1,01, 26, 65, 36, OU, 1C, 26,FS,
G1,11,26,61,39,A7, E%, 20,EC,FF,FF
    ,FF,FF,\varnothing1,FF,O\varnothing,O\varnothing,FF,\varnothing1,FF,O\varnothing,O
ø,FF,01,FF,FF,FF,FF,11
```

The first column of numbers are just line numbers for reference. The addresses where this program could go are the numbers in the second column starting with $\$ 0600$ (I will use the $\$$ to indicate a hexadecimal number). That would be 1536 in decimal or 6*256. This is not, however, where we will put it. The third column are the hexadecimal numbers that tell the computer what to do. Here is a BASIC program that will pack a string with this machine language subroutine.

```
1\varnothing A$ = "RUN&RUNDIRSUBSOUNDOD&#D
N !GO&9THENFOR !!!SBNFORINTSGNFO
RINT!!"
20 V1 = VARPTR ( A* )
30 V2 = 256 * PEEK ( V1 + 2 ) +
PEEK ( V1 + 3 )
BS Q* = HEX* (V2 + 27) : Q1$=
    LEFT* (Q* , 2 ) : Q2% = RIGHT*
    (Q*, 2 ): POKE V2 + 2 , VAL
( "&H" + Q1*) : POKE V2 + 3,V
AL ( "&H" + Q2* )
96 CLS%
10% DEFUSR\emptyset = V2
110 Z = USR\varnothing ( D )
120 OOTO 12%
```

You will really begin to see the beauty of this technique if you can follow my explanation of this BASIC program. Here goes: Line 10 sets up a "dummy" string. It is that string that will later contain our machine language subroutine. Line 20 finds out where the computer has stored its information about $\mathrm{A} \$$ and makes V1 equal to that address. Line 30 PEEKs into V1+2 and multiplies it times 256. It also PEEKs into V1+3. Then it adds those together to give us the address where A\$ actually begins and it calls that address V2. The loop which starts in line 40 begins with L being equal to the address of the first character in A\$. L will increase 46 times for a total of 47 values, the number of characters in our "dummy" string. Line 50 gets the values in the DATA statement (line 1000) one at a time calls them $\mathrm{B} \$$. Line 60 gets the decimal value of $B \$$ and sets it equal to $A$. Line 70 POKEs the value of the current A into whatever memory location L happens to be equal to this time through the loop. Line 80 starts the loop over again with the next value of L. After the loop, $\mathrm{A} \$$ no longer contains a series of "/ "s. It now contains all the values that the loop POKEd into the memory locations where $\mathrm{A} \$$ is stored. Line 85 is somewhat hard to

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explain, especially if you are not to the point of being able to understand the assembly language listing. To put it simply, the location where the $T A B L E$ is will change depending on where the computer stores $\mathrm{A} \$$. Since the machine language program needs to know where that table is, line 85 figures that out and POKEs the new values for the address of table into the string at the right location. If that was too confusing, don't worry about it. Line 90 CLEARs the screen to black. Line 100 tells the computer where to find the machine language program. Line 110 tells the computer to run the machine language program. Finally line 120 is just to keep the computer from writing OK with a green stripe at the top of the screen. To get out of the endless loop in line 120, press the break key.

There's one more line you say? Yes, line 1000 contains the $D A T A$ for one M.L. program. I got those numbers from the third column of the source listing. You will notice that they are hexadecimal. I did the assembly language program on my assembler first so I wouldn't have to look up all the hex numbers for the commands, but you could just look them up in a good book on 6809 assembly language.

List the program. WHOA! What happened to A\$? Those aren't the "/"s that were there before. Each command in BASIC has a numerical equivalent. When you poked numbers into the memory locations where $\mathrm{A} \$$ was stored, the computer looked at them as BASIC commands. However, it will not treat them as such when the program is EXECuted. SAVE THE PROGRAM!

Run the program. You should, after a short pause, see a black screen with an orange square near the center. The pause was the program poking the M.L. values into memory. If you don't get the orange square and/ or your computer "hangs up," you will need to turn it off and then reload the program to find the mistake. If the program runs as it should, then press $B R E A K$ and DELete the following lines: $40,50,60,70,80,1000$. Now that $A \$$ is your machine language program, you no longer need the lines that $P O K E d$ the hex values into A\$. Run the program and you should immediately see the black screen with the orange square (no waiting this time). That is the real beauty of this method. Now you can save this final version. You only saved the original in case of errors. This final version will run correctly everytime you load it. Another plus is that it now takes up probably half of the memory space that it did before. Also, the machine language program will run perfectly everytime no matter where the computer stores $\mathrm{A} \$$.

There are a few points of caution I should mention. Your M.L. subroutine cannot contain the values 0 or 34 ( $\$ 22$ ). A 0 value will confuse the computer into thinking it has reached the end of your string and it will not save A\$ properly. A value of 34 (\$22) will essentially do the same thing because that is the value for quotation marks. Many times there are ways to get around these problems, but sometimes you will just have to resort to the old method of reserving space at the top of RAM and putting your subroutine there. Another important point to remember is to save your first version of your BASIC progarm before you $R U N$ it. This way, if your M.L. program has an error which causes everything to crash, you haven't lost your original.

I hope many of you will find this information useful. Even if you're not at the stage of writing machine language code (as I wasn't when I first learned about $V A R P T R$ ) it would be time well spent for you to experiment with what you have learned here. This method can also be used for "packing" a string with graphics characters for quick animation.

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## 3.D Graph Plotting of Multiple Variables



When a quantity $\mathbf{Z}$ depends on a single variable X , it is convenient to plot a two-dimensional graph of $Z$ against $X$ and get a picture of their relationship-your Color Computer and video screen are marvelous aids in this respect. But when $Z$ depends on two variables, say $X$ and $Y$, the graphical plot ought more properly to be three-dimensional, whereas you are stuck with a flat video screen. In spite of this limitation, it is possible to get a 'perspective' view of the dependence by slanting the Y axis on the screen relative to the X axis and then plotting Z upwards from the so-determined $\mathrm{X}, \mathrm{Y}$ coordinate. This is how scientific data are of ten presented in journals and books.

The program below shows you how to accomplish this on your computer. I have arbitrarily chosen X and Y to run from -10 to +10 and have constrained $Z$ to run from 0 to 100 ; but you can easily adapt the program to other ranges of values.

The spacing between contours has been taken as two (lines 12 and 13) and the resulting pattern forms a "net;" again you can vary this spacing yourselves to make finer or coarser meshes. It is also possible to shade in the elevated and distorted grid to form a checkerboard 'quilt'; but this program takes a lot longer to run (if you want a good picture at least) because the contours must be drawn at fine intervals, from the back towards the front. 1 have chosen PMODEl as a compromise between resolution and patience but, even so, quilts take a long time to map out. However, the results are very pleasing and, 1 think, well worth the wait. By using further graphics pages and flipping through them you can modify the program and make the quilts change shape. Also you can overlay quilts with others; but be careful to move from the bottom upwards when superimposing.

The dependence of Z on X and Y appears in Line 30, and it gives a'folded napkin' picture. As a suggestion. try changing the dependence to the following cases to arrive at other interesting shapes.

```
\(\mathrm{Z}=100 * \operatorname{EXP}\left(-\left(\mathrm{ABS}\left(\mathrm{X}^{*} \mathrm{X}-\mathrm{Y}^{*} \mathrm{Y}\right) / 100\right)\right)\)
        'diagonally folded napkin
\(\mathrm{Z}=100^{*} \mathrm{EXP}(-(\mathrm{ABS}(\mathrm{X})+\mathrm{ABS}(\mathrm{Y})) / 5)\)
        'spike
\(\mathrm{Z}=50^{*}\left(1+\cos (\mathrm{X} / 3)^{*} \cos (\mathrm{Y} / 3)\right)\)
            two-dimensional wave
\(\mathrm{Z}=\left(\mathrm{X}^{*} \mathrm{X}+\mathrm{Y}^{*} \mathrm{Y}-100\right)^{*}\left(\mathrm{X}^{*} \mathrm{X}+\mathrm{Y}^{*} \mathrm{Y}-100\right) / 120\)
            'hat
\(Z=100 * E X P(-(X * X+Y * Y) / 50)\)
            'bell
\(\mathrm{Z}=\left(100-\mathrm{X}^{*} \mathrm{X}+\mathrm{Y} * \mathrm{Y}\right) / 2\)
        'saddle
\(\mathrm{Z}=\) 8* \(^{*} \mathrm{SQR}\left(200-\mathrm{X} * \mathrm{X}-\mathrm{Y}^{*} \mathrm{Y}\right)\)
        'inverted sphere
\(\mathrm{Z}=140-10^{*} \operatorname{SQR}\left(\mathrm{X}^{*} \mathrm{X}+\mathrm{Y}^{*} \mathrm{Y}\right)\)
        ‘cone
    \(\mathrm{Z}=\left(\mathrm{X}^{*} \mathrm{X}+\mathrm{Y}^{*} \mathrm{Y}\right) / 2-20\)
        'paraboloid
    \(\mathrm{Z}=5^{*}(20-\mathrm{ABS}(\mathrm{X}+\mathrm{Y})-\mathrm{ABS}(\mathrm{X}-\mathrm{Y}))\)
        'рyramid
```

Naturally you will have your own ideas about possible dependences: test these out quickly on the net before proceeding to the quilt.


The listing:
1 DIMA(23):CLS5: DATA1の日,69,38,7,
8.9.42, 75, 168, 141, 174, 175, 176, 14
$5,114,83,52,21,22,23,56,89,122$
2 FORI＝1TO23：READA（I）：POKEA（I）＋1
624，128：POKEA（I）＋1248， 1 28：NEXT I ：
PRINTE196，＂contour nets and quil
ts＂；
3 PRINTE427，＂r．delbourgo＂；：PRIN Te456，＂15，willowdene av．＂；：PRINT e481，＂hobart，tasmania，australia 7865＂；
4 SOUND218，1：SOUND227，1：SOUND232 ，1：SOUND239， $1:$ SOUND232， $1:$ SOUND22 7，1：SOUND218，1：FORT＝1TO1øøø：NEXT 5 CLSø：PRINTE229，＂NETS（N）OR QUI LTS（Q）？＂；：PRINTES52，＂PRESS R TO RETURN TO MENU AT END＂；
6 I $\$=I N K E Y \$: I F I \$=1$＂THEN6
7 IFI\＄＝＂N＂THEN1 $\varnothing$
8 IFI\＄＝＂Q＂THEN2の
9 GOTO6
16 C＝ø：POKE65495，6：PMODE4，1：PCLS
：SCREEN1，$\varnothing$
11 FORJ＝øT02øøSTEP2の：FORK＝øTOSøS TEP5：PSET（J＋K＋6，2＊K＋92，1）：NEXTK， J
12 FORX＝－1øTO1øSTEP2：FORY＝－1øTO1 gSTEP．1：GOSUB3ø：GOSUB4の：NEXTY，$X$
13 FORY＝－1øTO1øSTEP2：FORX＝－1øTO1

```
@STEP. 1:GOSUB3@:GOSUB40:NEXTX, Y:
POKE65494,\varnothing
14 IF INKEY$="R"THENS
15 GOTO14
2ø POKE65495, Ø: PMODE1, 1:PCLS1:SC
REEN1,1:COLOR8,5
21 FORI=6TO2ø6STEP2ø:LINE(I,92)-
(I +50, 192), PSET : NEXTI
22 FORI=92TO192STEP10:LINE(I/2-4
\emptyset, I ) - (I / 2+160, I ), PSET: NEXT I
23 FORY=-1øTO1øSTEP. 1:FORX=-1øTO
1øSTEP.1
24 GOSUB36:GOSUB35: GOSUB46: NEXTX
, Y: POKE65494,ø
25 SCREEN1, ø:FORT=1 TO5\emptyset\emptyset: NEXTT
26 IF INKEY$="R"THENS
27 SCREEN1, 1:FORT=1TO5\emptysetø:NEXTT:G
0T025
30 Z=70*EXP(-ABS (X*Y)/40)
31 RETURN
35 C=INT (X/2)-2*INT (X/4) +5+INT (Y
/2)-2*INT (Y/4): IFC=7THENC=5
36 RETURN
4g A=131+10*X+2.5*Y:B=142+5*Y
41 IFB<Z THENB=Z
42 IFB>Z+192THENB=Z+192
43 PSET (A,B-Z,C+1):RETURN
```


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# AUTOTERM Won't Make Coffee, But Causes Quite A Stir 

By Randolf W. Graham

You see, in a review, you need to say something negative about the product. You have to show that you took a cold, hard look at it. And so, I will put it right up front. AUTOTERM will not make coffee! What it will do is everything you have ever wished a terminal program would do-and many things you never dreamed of.

## The Big Picture

The wave of the present in personal computing is networking, being connected to a giant computer by telephone lines. We no longer buy programs on media by mail, nor do we type them in laboriously from magazine listings; we download them from CompuServe or the Rainbow Connection. We are not limited to talking to fellow CoConuts at the local club; we exchange messages on bulletin boards all over the country. No more trips to the library for scholarly research; we seek inf ormation from the databases of Dialog, BRS, Dow Jones, etc.


To join the Network Generation, you need an account number and password (for the commercial services), a telephone to which you attach a modem (a device to translate the computers' bit streams into frequencies which can reliably travel over telephone lines) and a personal computer. CoCo owners plug the modem cable into the serial I/O port. You need one more thing: a program to convert your computer into a "smart" terminal which can communicate with the big computer (called the "host"). Enter AUTOTERM.

AUTOTERM, produced and marketed by Phil Zwart, PXE Computing, joins a number of terminal programs now on the market. Compared to the three others with which I am familiar, AUTOTERM is the Best of Class. Let me tell you why.

## Getting Started

AUTOTERM comes on a cassette with manual. Spend a lot of time studying the manual. The author gives a thorough and painstaking tutorial on the use of the program. This is one time you cannot read the instructions last; you will miss too much. When ready, CLOADM and EXEC. You will be given a main menu to choose three modes: text editing, terminal and keystroke multipliers. BREAK will always get you back to the main menu, as will RESET. Surprise, you do not lose text in memory when you hit RESET.

Choose \#1. In rapid order, type SHIFT-CLEAR to get to commands, U for user options and BEP. The cursor will flash by this option. Type N and ENTER. That stops the beep tone which has been driving you crazy every time you touched a key. I did not give this feature a full test, but my intuition is that my sanity would last about a minute and a half with those beeps. You may want to go through the same routine with the "BOP" option which gives you a "Boo" when you do something wrong. Of course, you can always turn down the volume.

While in the text mode, play around. You will find that entering text is fairly normal. You can backspace to correct, ENTER only to start a new paragraph, etc. A neat feature is that the arrow keys repeat. If you hold one down, the cursor will skip along very rapidly. Scrolling up and down is a breeze with this feature. When you are through exploring, delete what you have by going to the command mode SHIFT-CLEAR and type D. Prompts at the top will guide you to delete the whole mess and clear your memory. Back to main menu for the next mode.

## Going Online

Assuming that you have a CompuServe password and a modem, select the terminal mode and then call up and $\log$ on in the usual way. If you are used to using a terminal program, you will not have trouble with AUTOTERM. While online, read something you want to save.Do not download it-it is not necessary with AUTOTERM. Logoff in the usual way.

Now the fun begins. Use your arrows to scroll up and down. All the text is still in memory. Switch to edit mode. It is still there. Clean it up. Delete all the conversation and prompts between you and the computer. Save only the text you want to print or save to tape. Have a BASIC program? Save it-and only it - to tape. No extra text to give you a DS ERROR when you try to CLOAD it later. Go to the command mode and type $S$. You will be prompted how to save it. The manual tells you how to insert control codes to save BASIC, binary, ASCII, machine language and picture files.

Want to print out hard copy? AUTOTERM gives you a

full range of adjustments to format your page. A common problem with terminal programs is that you cannot have your printer hooked up because your modem is plugged into the I/O port. I do not think it is safe to plug and unplug peripherals while the computer is on. And so, you have to save to tape, turn off, unplug, plug, turn on, reload, print out. I have a DSL switcher to reduce plugging and unplugging and it is a fine accessory here.

A really great feature of $A U T O T E R M$ is its ability to print a whole line. Ever printed out a text file from CompuServe? Know how it prints 32-character lines because of built-in carriage returns? One of AUTOTERM's options is to ignore these extra CR's so that you print out whole lines with automatic wordwrap (words are not split at the end of a line).

Before leaving the terminal mode, let's explore one other great feature. Want to call up a bulletin board and leave a message? Type it out in advance in the text mode and mark it as a block, as taught in the manual. Now, call up and logon. Upload your prepared message by typing a single digit! But, on to greater things.

## With Whipped Cream

Time for that third mystery mode. With it, you can predefine a string of characters which is called by typing a single digit. Back to CompuServe for an example: you can predefine a key for your account number, another for your password and a third to type "Go PCS-126" if you want to go straight to the Color SIG. Dial up, type SHIFT-CLEAR 1, (S-C) 2 , (S-C) 3 at the proper times and you are in the SIG. You can even add things like ENTER at the end of each command. You almost have to see this feature to believe it. Believe it, for greater things are yet to be.

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## And A Cherry On Top

The Keystroke Multiplier mode allows what the author calls "Computer Dialogues." This means that if you know your logon procedure involves certain queries by the host computer and responses by you, you can preprogram this "dialogue." As each query is received, your terminal recognizes it and automatically makes the proper response and you are online in minimum time. Flexibility is possible through "Wild Card" options.

Information specialists-those of you who play in the big leagues with Dialog, BRS, NYT and so forth-will perk up your ears when I say "search strategy." CompuServe's \$5 per hour is like a trip to the movies. But when you are paying up to $\$ 120$ per hour for connect time (figured to the nearest hundredth of a minute), minimizing online time is a survival technique. Well, AUTOTERM is what you have been looking for. You can set your logon protocols as described and you can preload your search strategy in the text mode. Get on, run the search and get off as soon as possible. Then, go back and clean up your text, format it for printing and print out just what you want to give your customer. It is the fastest database searching I have seen on a home computer.

## Nobody's Perfect

Every program has its limitations, and AUTOTERM has a few. It is a long program- 12 K bytes. When I load it into my 32 K machine, the memory indicator shows that I have about 18.5 K available memory.

It is awkward to insert text. You must insert spaces, then go back and fill them in, and finally wipe out any extras. Pretty tedious for someone like me who has to do a lot of revising. I wish it was as easy to insert as it is to delete.

The documentation is a little thin. The manuals you get for the information service will talk about control characters and parameters that must be used. These are not given in a convenient way in AUTOTERM's manual. You just have to experiment.

A strange feature is that I experienced keyboard bounce for the first time. Shades of old Model I. Perhaps this could be fine-tuned out with a little fiddling with the options.

## Summary

I tried every feature of $A U T O T E R M$ except its ability to work with an automatic-answering modem to achieve what sounds like really automatic computing. The day seems to be drawing near when they won't need us anymore after we push the button.

Everything works. I did not get perfect results on every try, but I think that was due to unfamiliarity with the program's full power. There is a lot of adjusting and tinkering possible to get just the right configuration. Once done, you can save your customized pattern of options to tape for regular reuse. Unfortunately, Rainbow only gives you a few days to do a review and fiddling time is limited. But in the few days I used it, I found that I was getting familiar with the actions I most of ten used.

I would not hesitate to recommend AUTOTERM to a friend. If you are thinking about getting into networking, this will be a good investment. The manual will lead you by the hand into effective utilization and you can grow into its exotic features. You will never outgrow it. Experienced networkers will find here the help and the capabilities they have wanted for years.
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TThose of you who follow the column will recall that last month we were working on a program to store inf ormation about monsters. This kind of information is used in virtually all fantasy rolc playing games, and there are of ten several hundred monsters to choose from. This can necessitate a lot of looking things up in books.
Also, while it is fairly easy to look up a certain monsterby name, it may be more difficult to find all those that fit a certain range of values as regards armor class, hit dice, or alignment. As a result, the same few monsters tend to get used over and over again.
Before 1 go on, let me give a few definitions for you novices. Armor class is a measure of how hard it is to hit something in a fight. A monster(or person) may havea good armor class because of actual armor (tough skin, scales, plate mail, etc.) which makes weapons and blows bounce off. A good armor class can also be obtained by a monster that is exceptionally fast and agile, and thus too elusive to easily hit. In most games, the lower the armor class number. the better the armor class, and minus numbers may be common.

Hit dice is a measure of how much damage a monster can withstand before being killed, and a larger number of hit dice is better (for the monster). On the average, it will take about one blow with a sword for cvery hit die a monster has to kill it. Of course, all these blows would have to connect, and not bounce off the armor, or miss.

Alignment refers to the moral stance of the monster or person. Alignment can be good or evil, lawful or chaotic, or a combination such as lawful good. It can also be neutral,
which could be compared to the person who doesn't vote in an election because they don't care who wins.

Now, let's take a look at the program. It stores the following information about each monster:
-type of monster
-armor class
-movement rate

- hit dice
-number of attacks
-damage per attack
-special attacks
- special defenses
-magic resistance
-intelligence
-alignment
$\bullet$-size
This information is stored in DATA lines beginning at line 2000. As you can see, I have put in a few monsters, but you will want to add more. There must be twelve DATA items for each monster. as listed above, and you can use as many DATA lines as your memory will allow. 16 K should allow at least 100 or so, and lots more with 32 K . Do a PMODEU:PCLEAR 1 before loading the program. You can use any unused line number between 2000 and 4999 for additional monsters.
In the program itself, line 20 dimensions the two arrays used. If you have more than 50 monsters, you will have to change the 50 following MA\$ to a higher number. Line 22 reads the DATA in line 1900 into an array $\mathrm{CH} \$(\mathrm{X})$.

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Lines 30 through 85 read all of the monster DATA into the main array MA\$. Because it checks for the $D A T A$ "EOD" (end of data) before reading in each monster, the program doesn't care how many monsters there are.

Lines 200 through 280 print the menu on the screen and get your choice before branching to the correct search routine. Lines 400 to 410 do a search by name of monster. The name you input must be the same-letterfor letter and space for space-as the first DATA item about that monster or the monster will not be found. Computers have no sense of humor about spelling.

Lines 600 to 620 search for a monster having more than a certain number of hit dice, and the computer will prompt you for a number to use as a basis for the search. Since the hit dice are stored as a string in the array MA\$, line 610 converts the first two characters of the string into a number. This allows the program to handle things like " 9 to 11 " and " $4+3$." In the first case, the first two characters are 9 and a space, which is converted into the number 9 , and the 4 and space in the second case are converted into a 4 . However, if the space was left out between the 4 and the " + ," then the " + " would be the second character and would result in a value of zero being returned. For this reason, make sure you leave a space after the first number in the hit dice $D A T A$ element.

Lines 800 to 820 are almost identical to the 600 s, except that the program is searching for monsters with hit dice less than the target value rather than greater. The big difference is the symbol between the " Z " and the " T " in 610 and 810 .

Lines 1000 and 1010 search for a certain alignment, and the same caution regarding spelling applies here as well as to the name. Lines 1200 to 1220 search for monsters having an armor class equal to or better than the target value you

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input. Here again, the left two characters are used, so be sure to put a space after all the numbers if there is more than a simple number in your DATA statement. (These cautions about a space after hit die and armor class numbers in the $D A T A$ lines don't apply if the number has two digits.)

The sections at $600,800,1000$, and 1200 will bring up all of the monsters fitting the selection criteria. They will be displayed one at a time, and you press any key to go to the next one. After the last one, or if none are found which meet the criteria, you will be returned to the menu.

Line 1400 ends the program if you select that choice from the menu, and lines 1450 to 1470 are the subroutine that prints out the information about each monster.

By the way, the programs in this column are for use by people who play fantasy role playing games. They are not games themselves. Every month I get letters from people who typed in the program and then can't get the computer to play the game. So, if you aren't a fantasy gamer, these programs may not be of use to you. However, the gaming industry estimates that between 15 and 20 million people in the U.S. play fantasy games, and a recent survey indicated that 95 percent of those had a personal computer. That explains why computer magazines run articles on using your computer for a fantasy game!

Till next month, remember-this is "Be Kind to Dragons" month. But then, who would be mean to a Dragon?

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 60
403 NEXT X
4\%S CLS: PRINT"MONBTER NOT IN FIL E":PRINT"CHECK SPELLING":FDR X=1
TO 1EG5:NEXT X
$41 \%$ BOTO 260
690 CLS: INPUT"ABOVE HOW MANV HIT DICE";T:SOUND 15छ,1:FOR X=g TO CC-1

Z>T THEN GOSUB 1458
625 NEXT X:GOTO 260
BGO CLS: INPUT"BELOW HOW MANY HIT DICE";T:SOUND 150,1:FOR X=§ TO CC-1
B1ן $2=$ VAL (LEFT (MA $(x, 3), 2)): I F$
Z<T THEN GOSUB 1458
829 NEXT X:GOTO 290
1090 CLS: INPUT"WHAT ALI GNMENT" : T \$: SOUND 150, 1:FOR X=0 TO CC-1:IF MA $(x, 16)=$ T ${ }^{(1)}$ THEN GOBUB 1456
1610 NEXT X: GOTO 290
1200 CLS: INPUT"WHAT ARMOR CLABS"
1 T: BDUND 150. 1
1210 FOR $X=0$ TO CC-1:2-VAL(LEFT* (MA $(X, 1), 2)): I F \quad Z=<T$ THEN GOSUB $145 \emptyset$
$122 \varnothing$ NEXT X: BOTO 269
1496 CLS:END
1453 CLS: FOR $Y=0$ TO 11:PRINTCH\& (
Y): :PRINTMA $(X, Y):$ NEXT $Y$

1466 PRINT:PRINT"PRESS ANY KEY T
O ED ON"B:K K=INKEY
1476 IF INKEY SOUND 15末,1:RETURN
1960 DATA "NAME----- ", "AC-------- ", "MDVE----- ", "HIT DICE--
","\# DF AT. -- ", "DAM/ATTACK "," ${ }^{(1)}$
P. ATTACK ", "SP. DEF.-- ", "MABIC

RES. ","INTEL.--- ", "ALICNMENT - ", "SIZE

2606 DATA GOBLIN, 6,6,1 (1-7 HP), 1,1-6 OR BY WEAPON,NIL,NIL, NORMA L,AVERAGE, LAWFUL EVIL, SMALL (4*
TALL)
$261 \varnothing$ DATA MINOTALR, 6, 12,6 +3,2, 2-8 DR 1-4/BY WEAPON TYPE,NIL, 8U RPRISED ONLY ON A 1,NORMAL, LOW, C HAOT IC EVIL, LARGE
2629 DATA RED DRAGON, 1,9124,9 T 0 11,3,1-8/1-8/3-36, BREATH WEAPD N + POSSIBLE MAGIC UBE,NIL,NORMA L, EXCEPTIONAL, CHAOTIC EVIL,LARGE (48' LONO)
2636 DATA ROC,4,3/36,18,2 OR 1,3 -18/3-18 OR 4-24,NIL,NIL, NORMAL, ANI MAL, NEUTRAL, LAREE (68* WINGS) 5696 DATA EOD

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RUMORS AND REPORTS abound as to what might be the future for our favorite computer. We've heard just about everything that could possibly come down the pike, but one of the things that isclear - the Color Computer, in some form, will be with us for quite some time. And, too, remember, that Radio Shack has never obsoleted any computer. In other words, they always make certain that all the sof $t$ ware generally available to one computer will run on anything that may come down the pike in the future.

We are not trying to tell you that the Color Computer will soon dic. It just doesn't seem to be in the cards (sec another piece of information in this month's column for some reinforcement of this), but there will be some changes in CoCo, for sure.

Yet, look at Radio Shack's record. It has been several years since they produced the Model I, yet they continue to produce sof tware and other items which are useful on the Model I. And, asfaras the aftermarket is concerned, there is still a hefty business in Modell software and hardware.

The point simply is that were Radio Shack to end production of the present Color Computer tomorrow, it would be years and years before they would stop producing software and hardware to support it. And, outsiders would continue to produce material, too.

Taking all that into perspective, we he:ar two general stories: First, that there will be a "No Frills" Color Computer to come along and that, Second, there will be a "Super" CoCo, too. In any event, software for all systems would be usable on one another given memory and certain other requirements.

We do not have confirmation of any of this, but we hear that "No Frills" would be in the low price range that would compete with such as Commodore and TI. It probably would not have Extended Basic - and may have no socket for adding it. It certainly would have an RS-232 for printer and com-
munications output. And, of course, a ROM Port and joysticks.
"Super" CoCo, on the other hand, would probably have an even more powerful video display - there is the possibility of as many as 2,000 colors -and a 64 character screen display. Will the screen be built in? We don't know. Will it have built-in disk drives? Maybe.

At this stage, all these arc rumors and reports, with nothing whatsoever confirmed. However, they seem to indicate that Tandy - unlike some reports you may have read elsewhere -is committed to the Color Computer concept. And no wonder, it has been a major seller for them for a couple of years now.

SOFTWARE CITY IS A name you may be hearing a lot more about in the future. The firm has 18 franchises operating nationally, with a whole lot more scheduled to open in the future. The concept is somewhat unique. in that Software City is just that - a software city. The stores operate on a softwareonly concept, which means that they do not market computers themselves. While they do sell peripherals as well as software, they have an interesting concept which does not tie them to a single computer system.

EDUCATION IS MAKING some major strides in the CoCo market, and in the next several months we believe you will see a lot of the firms which, frankly, made the Apple so well known come into play for the Color Computer.

Radio Shack has announced a whole range of agreements with a host of the largest names in educational software to produce learning materials for the CoCo. And, if you follow the advertisements in our pages, you will see that several educational software publishers are now advertising some of their products directly. More will follow and, we believe, you will see an increased emphasis on educational programming that can be translated into increased use of CoCo in schools.

A NEW DATA BASE program is now available from The Computer House (Box 1051, Dubois, PA 15801). It includes machine language sorting capabilities and a top capacity of 24,000 characters in a 32 K CoCo. It is available on tape or disk.

WORLD ELECTRONICS reports that it has several kits available for CoCo projects. The projects are offered both in bare board and fully assembled form. Further information can be obtained from World Electronics (177 27th Street, Brooklyn, NY 11232).

SINCE INCOME TAX TIME has just passed, you might want to consider a small contribution to help your tax status next year, suggests reader Tom Clines, a CPA. Clines says that if you wish to make contributions of a Rainbow subscription to the local library or to any school, that contribution would be tax deductable. It would also help turn on others to the CoCo's capabilities.

80-U.S. JOURNAL HAS changed its name and will be known as Basic Computing in the future. 80-U.S. was one of the early Radio Shack magazines and covers all the models. le went toa "slick" magazine format the first of the year and gives some fine information about CoCo, as well as other TRS-80 computers. Further information can be obtained from the magazine (3838 South Warner St., Tacoma WA 98409).

MARK DATA PRODUCTS has a new high-res machine language game out, called Glaxxons. This attack-thealiens game is satid to provide a challenge for both novice and expert players and has seven selectable skill levels. It is available on disk or tape (at 24001 Alicia Parkway, Suite 207, Mission Viejo, CA 92691).

YOU HAVE READ a great deal on these pages about a compiler for the CoCo, and now we hear one is just about ready to come to market. It may be a couplc of months yet, but we understand the program is just about complete and that it has reached the "writing the documentation" stage. Our understanding is that this compiler is pretty full-blown in that it will support both graphics and non-graphics commands. For those who don't know, a compiler is a program that will take a BASIC listing and change it into a machine language program. This is probably the most difficult program of all to write.


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# CoCo Crypto A Three-Star Puzzler 

By Chris Reid

TThe Color Computer, with only 512 characters on screen and no lowercase letters, is far from ideal for word puzzles. But the real problem is shared by all home computers: the memories are much too small and the microprocessors are too slow. In a few "generations" of home computers, when they can store lists of 20,000 words internally and search them very fast. we'll be able to play games like Scrabble on (and against) computers; but today most word games are better handled with pencil and paper, or on game boards.

Cryptograms-simple substitution ciphers-are an exception. 'lhey don't need word lists, they're short enough to fit on any screen, and they're easily available-the computer doesn't have to supply them. Cryptograms can be handled right now on the Color Computer-in fact, the only improvement l'm waiting for is a $\$ 25$ optical scanner to take puzzles out of the puzzle magazines so I don't have to type them.

Working cryptograms with a pencil can get rather tedious. It takes too long to write an "E" over eaeh of ten "Q"s-whieh have to be searched for, and you're apt to miss a couple. Then if you decide to change the " $E$ "s to " $A$ "s, you have some erasing to do. After a few false starts you'll be tempted to abandon the mess.

The computer fills in all 12 " $E$ "s in no time. It replaces them justas easily. And you can make as many false starts as you need-in fact, you can put in letters just to see if they work. You wouldn't want to do that with a pencil.

Even the first crude versions of Crypto revived my interest in cryptograms to the point of addiction. My speed and skill improved rapidly. 1 used to be able to solve two of the six increasingly difficult cryptograms in Four-Star Puzzlernow I average five.

The features 1 added later-eliminating wraparound, automatic copying of punctuation, ability to erase trial solu-
tions and to correct mistyped letters in the puzzle, and the second, "frequency" cryptogram-were added because as a solver I needed them. None of them are just for show. This is one of the obvious-but constantly violated-principles of recreational programming. Some more:
$\because$ It's not enough for the creation of a program to present interesting problems to the programmer. If the program won't interest the user, it should be put aside for later-or forever.
$\because$ There's no way to know in advance whether a program will get that lucky "click." For example, everyone has tried writing a kaleidoscope program. It never gives the same thrill as a real kaleidoscope. (Much sharper diagonal lines and faster movement of large color patterns are neededand should arrive by 1990.)

A respectable program that doesn't have that sparkle should be put aside for another try later.
$\because$ A recreational program should be tested for many hours by the programmer as user. The idea is not only to get bugs out, but to get interest in.

Why does Crypto - which I believe will be useful (with a few modifications) for many computer generations-have such limited commercial value? One reason is that the market for software is split among an increasing number of computer brands, each accepting only software written in its own dialect. Slow-but-sure sales are too small to be worth waiting for when a program can only be sold to users of one brand - which will be obsolete in a few years. It makes more sense to take a chance on a shoot-'em-up which may make a quick killing before everybody gets sick of it.

What's needed is a translation company which will take superior programs of lasting appeal and produce versions for Pet, Sinclair, Atari, IBM PC, the Color Computer, and even the no-color computers. Instead of grabbing a copy of, say, Getting Started with Color BAS/C and rushing out a
translation that will barely run, the company should use a knowledgeable translator for each brand name-a person who has done a lot of programming on that brand and knows its ins and outs on at least this level: If cryptograms are INPUTted instead of LINEINPUTted, there will be problems with commas, colons, and quotation marks.

Today's home computers are already powerful and resourceful-it's surprising how few useful, enjoyable recreational programs there are. Someone has defined the home computer as "a solution waiting for a problem." Crypto tries to be an example of what computers were really made for: enjoyable expansion of the powers of the user.

For a Quick Start
If you're typing the program, you can start with a no-frills version that only takes a few minutes. Type lines 50, 700-$720,740,760,4000-4010,5000-5060,5080-5100,5120$, and add the following lines:

## 80 CLEAR500:CLS:‘PRINT"TYPE CRYPT OGRAM AND ENTER";:PRINTSTRING\$(3 <br> 9,32);:LININPUTC\$ <br> 750' <br> $4500^{\prime}$

Later you can change these three lines and type in the rest of the program.

Here are a few cryptograms to get you going-then you can find lots more in puzzle magazines (which are on most newsstands) and go on, if you wish to specialized magazines and books.

```
10 CLEAR1ø\emptyset\emptyset
20 C$(1)="SC ZKKV P ABPVGHMW LHB
KMS MCFFPDL JBCF WMBCEEHDA
, PLL "+CHR$(34)+"JCBP=15C2W
SKVG:DKTS"+CHR$(34)+". ("+CHR$(3
4)+"P"+CHR$(34)+" DKQKB AKSW
    SC 2.) SC KDL, GHS SGK "+CHR(
(34)+"NBKPZ"+CHR$(34)+" NRSSCD.
30 C$(2)=CHR$(34)+"XTLBY ©"+CHR$
(34)+" PJRVX J OGCEGJP OJKXV, IK
Y QCK FJS'Y KXV YTV RVQICJGZ. YG
Q "+CHR$(34)+"IGVJR"+CHR$(34)+"-
-LY DVYX QCK OGLSY UJGLJIDVX IQ
ZLGUFY FCPPJSZ YC XVV TCA PKFT
CB YTV OGCEGJP LX ZCSV, JSZ TCA
    AVDD.
40 CA$(2)=" YTVS YQOV "+CHR$(3
4)+"FCSY"+CHR$(34)+" JSZ YTV OGC
EGJP ALDD FCSYLSKV ATVGV LY
DVBY CBB.
5\emptysetC%(3)="22222222.2*1ஏ=22222222
2, KG UIT YGJKS'W 22222222.2*1D-
222222222 JEDCH VJAG? (WAT XW.)
WIJ CSKUJA XK WIJ XSBXKXNHJ WJSW
I YXZXW-- XW YGJKS'W ZJW OAXSWJY
, NDW XW CQQJLWK QDAWIJA LCHLDH
CWXGSK.
6@ C$(4)="QSW TGN TQDS'M MEK MKS
MG WPOPM AKVF, DD PM DGFYRW LK?
```

LKIQYDK (KEIKXM ZFV PSMKOKVD) SYHLKVD IQS OKM ZYAAN TEKS MGK IFHXYMKV IGQSOKD MGKH MF LPSQUN SYHLKVD, IQRIYRQMKD, QSW MGKS I GQSOKD MGKH LQIB.
7ヵ PRINTW-2,Cक(1):PRINT
G6 PRINTH-2,C (2):
$9 \varnothing$ PRINT-2, CA (2) : PRINT
196 PRINTW-2,C ${ }^{6}(3):$ PRINT
110 PRINT*-2, C ${ }^{(1)}$ (4)

## Program Notes

First, I would like to thank INSTR. This very fast command (in Microsoft's Extended BASIC) is essential to this and many other word programs. Without it-even with POKE65495,0 and C.J. Roslund's Break Disable utilitythis would be a slow program (lines 3240 and 5030; 50; 10-40).
Second, in a slow part of the program the even faster POK E65497,0 disables the screen and tries to offer a rather off color "snow"-but a switch to $P M O D E 2$ fixes the color (lines 3040 and 3290).
Last, in the 3000 block, the frequencies $\operatorname{FR}(\mathrm{Z})$ have been added up for each leter in the cryptogram: "B" appears once, let's say, "W" 12 times, and "T" 3 times. Each number is put into the left side of a string, with the letter on the right side. This is $\mathrm{FR} \$(\mathrm{Z})$, which is " 1 B ", " 12 E ", and " 3 T ". These strings have $V A L$ ues ( 1,12 , and $3-V A L$ ignores the letters),


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and can be shell-sorted in decreasing order: "12E", "3T", and " 1 B ".

Now the RIGHT\$, 1 of the "Siamese strings" can be read off in order and used as " $A$ ", " $B$ ", and " $C$ " in a new, "frequency" cryptogram where " $A$ " represents the most frequent letter in the cryptogram, "B" the next most frequent, and so on. (The frequency cryptogram is a powerful tool which, as you get the feel of how to use it, will greatly increase your ability to solve tough cryptograms.)
So a string that contains a number (which can have several digits, but must be on the left) and a letter (or several, but always the same number of letters) can be treated sometimes like a numeric variable and sometimes like a string. This can save a lot of memory and execution time.

*"CRYPTO". COPYRIGHT 1983 BY C HRIS REID, 319 E. STH ST., NEW Y ORK, NY 1 øøø3
$1 \varnothing$ IFPEEK (16ø57) < >5øTHENCLEAR2øø , 16ø48:FORI =33465T033566: POKEI-1 74ø8, PEEK (I): NEXTELSE4ø
2ø FORI=øTO2: POKEI+16ø61,18: NEXT
30 I=16158:POKEI,38:POKEI+1,3:PO
KEI +2, 126: POKE I $+3,131:$ POKE I +4, 34

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: POKE I +5, 126: POKE I +6, 164: POKEI +7 , 76
40 POKE411,62:RUN5の
56 POKE65495, 0 ' IF THIS SPEEDUP WORKS ON YOUR COMPUTER
60 GOTO513Ø
$7 \varnothing$ CLEAR15 $10:$ DIMFR (26), FR $\$$ (26): C LS: Q $\$=$ CHR $\$$ (34)
8ø PRINT"IF YOU NEED INSTRUCTION S, TYPE "Q\$"?"Q\$" AND ENTER": PR INT:PRINT"IF NOT, TYPE CRYPTOGRA M AND ENTER";:PRINTSTRING\$ (5 9,32);:LINEINPUTC $\$$
9め IFC $\$=$ " "THENCLS: GOTO8Ø
100 IFC $\$=$ "\#"THENCLS: END
$11 \varnothing$ IFLEFT $\$(C \$, 1)\langle>" ? " T H E N S \emptyset \emptyset$
$12 \emptyset$ CLS: PRINT"AFTER YOU ENTER TH
E CRYPTOGRAM, IT WILL REAPPEAR $\square$
N SCREEN WITH NO WRAPAROUND. (TO
KEEP WRAP- AROUND, TYPE "Q\$"E
"Q\$" AND ENTER; THENENTER CRYPTO GRAM)
$13 \emptyset$ PRINT:PRINT"IF, FOR EXAMPLE, YOU SEE THE 1- LETTER WORD "Q\$" Q"Q\$" AND THINK IT MAYBE THE WOR D "Q\$"A"Q\$", TYPE "Q\$"A"Q\$" AND THEN "Q\$"Q"Q\$
$14 \varnothing$ PRINT:PRINT"AN "Q\$"A"Q\$" WIL L APPEAR OVER EVERY "Q\$"Q"Q\$"
IN THE CRYPTOGRAM
$15 \emptyset$ PRINTE48ø, "PRESS ANY KEY TO CONTINUE. ..";
160 IF INKEY $\$="$ "THEN16 6
$17 \emptyset$ CLS:PRINT"IF YOU DECIDE THAT "Q\$"Q"Q\$" IS REALLY"Q\$"I"Q\$", T YPE "Q\$"I"Q\$" AND THEN "Q\$"Q"Q\$" - AN "Q\$"I"Q\$" WILL REPLACE EAC H "Q\$"A"Q\$" OVER THE "Q\$"Q"Q\$"S (TO ERASE THE "Q\$"I"Q\$"S, HI T THE SPACEBAR AND TYPE "Q\$"Q"Q\$ ")
18ø PRINT:PRINT"IF YOU FIND A MI
STYPED LETTER INTHE CRYPTOGRAM, YOU CAN TYPE "Q\$"\&"Q\$"AND GET IN STRUCTIONS ON HOW TO CORRECT IT $19 \varnothing$ PRINT®48ø, "PRESS ANY KEY TO CONTINUE. . . ";
2øø IF INKEY $\$="$ "THEN2øø
$21 \varnothing$ CLS:PRINT"IF YOUR SOLUTION I SN"T WORKING OUT, TYPE "Q\$"^"Q\$ " AND IT WILL VAN- ISH. THE CRY PTOGRAM IS STILL THERE AND YO $\cup$ CAN GET A FRESH START 220 PRINT:PRINT"IF YOU*RE REALLY STUMPED, TYPE "Q\$"<"Q\$". A NEW VERSION WILL REPLACE THE CRYPTO GRAM, WITH "Q\$"A"Q\$" AS THE MOST FREQUENT LETTER, "Q\$"B"Q\$" THE NEXT MOST FREQUENT, AND SO ON 23Ø PRINTE48ø, "PRESS ANY KEY TO

CONTINUE. . ";
$24 \emptyset$ IF INKEY\$=" "THEN24ø
25ø CLS:PRINT"SOME OF THE MOST C OMMON LETTERS (E, T, A, D, I, N) WILL NOW BE REPRESENTED IN THE CRYPTOGRAM BYEARLY LETTERS SUCH AS $A, B, C, D, E, F$. THIS MAKE 5 IT EASIER TOSOLVE
26ø PRINT:PRINT"A BLACK BOX AT L OWER RIGHT SHOWSYOU ARE USING TH E FREQUENCY CRYPTOGRAM. IF Y OU TRY A SOLU- TION LETTER THAT IS THE SAME AS THE PUZZLE LETTE R IN THE ORIGI- NAL CRYPTOGRAM, A WARNING CHREEPIS PLAYED 27ø PRINT巴48ø, "PRESS ANY KEY TO CONT INUE. . -";
$28 \emptyset$ IF INKEY $\$="$ "THEN28
$29 \varnothing$ CLS: PRINT"TO GET BACK FROM T HE FREQUENCY CRYPTOGRAM TO THE

3øø PRINT:PRINT"WHEN YOU'VE SOLV ED THE CRYPTO- GRAM (OR GIVEN $U$ $P$ ON IT), TYPE "Q\$"+"Q\$" AND TR Y ANOTHER--
31ø PRINT:PRINT"OR TYPE "Q\$"\#"Q\$ " TO END THE PROGRAM. ¿YOU CAN E ND THE PROGRAM DURING OR BETWEEN CRYPTOGRAMS)

```
32ø PRINTE48ø,"PRESS ANY KEY TO
CONTINUE...";
33ø I$=INKEY$
34ø IFI$=""THEN33ø
35ø IFI$="#"THENCLS:END
36Ø CLS:PRINT" & CORRECT MISTY
PED LETTER":PRINT:PRINT" ^ ERA
SE SOLUTION":PRINT:PRINT" < GE
T FREQUENCY CRYPTOGRAM;":PRINT"
> GET BACK THE ORIGINAL":PRINT
:PRINT" + START ANOTHER CRYPTO
GRAM;":PRINT" # END THE PROGRA
M
37ø PRINTE48ø,"PRESS ANY KEY TO
RETURN";
38Ø I $=INKEY$
39ø IFI$=""THEN38\emptyset
4øø IFI$="#"THENCLS:END
41ø CLS:GOTO8\varnothing
5øø IFC$="@"THENNJ=1:CLS:GOTO8\emptyset
51ø IFNJ=1 THEN7\varnothingø
52ø FORV=øTO7
53ø IFLEN(C$)<32*V+33THEN7øø
54ø IFMID$(C&,32*V+32,1)=" "ORMI
D$(C$,32*V+33,1)=" "THEN61ø
55ø IFMID$(C $,32*V+32,1)="-"ANDA
SC(MID$(C $, 32*V+33,1)) >64ANDASC (
MID$(C$,32*V+33,1))<91THENG1ø
56ø FORH=31TO2STEP-1
```


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#### Abstract

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57ø IFMID\＄（C\＄，32＊V＋H，1）＜＞＂＂ANDM ID\＄（C\＄，32＊V＋H，1）＜＞＂－＂THEN6øø
$58 \emptyset$ IFLEN（C\＄）＋32－H＞255THEN7øø
$59 \varnothing$ C $\$=$ LEFT $\$(C \$, 32 * V+H)+$ STRING $\$($ 32－H，32）＋RIGHT\＄（Cक，LEN（C\＄）－32＊V－
H）：GOTO61ø
6øØ NEXTH
$61 \varnothing$ NEXTV
7øø CLS：IF158＜LEN（C\＄）THENSQ＝1
$71 \varnothing$ FORL＝1TOLEN（C\＄）
72の PRINTGL＋63－32＊SQ＋（64－32＊SQ）＊
INT（ $(L-1) / 32), M I D \$(C \$, L, 1)$ ；
730 IFASC（MID\＄（C $\$, L, 1)$ ）$<>32 A N D(A$
SC（MID\＄（C $\$, L, 1$ ）） $650 R A S C(M I D \$(C \$$
，L，1））＞9め）THENPRINT＠L＋31－32＊SQ＋（
64－32＊SQ）＊INT（（L－1）／32），MID\＄（C\＄， L，1）；
$74 \varnothing$ NEXT
75ø IFHH\＄＜＞＂＂THENHI $\$=H H \$: H H \$=" ":$
GOTO1øøø
76め HI\＄＝INKEY\＄：IFHI\＄＝＂＂THEN76め
1øøø IFHI\＄く＞＂\＆＂THEN2øøø
$1 \varnothing 1 \varnothing$ IFLEN（C\＄）＜225THEN1ø6め
1ø2ø ER\＄＝＂＂：FORZ＝1495TO15ø2：ER\＄＝
ER\＄＋CHR\＄（PEEK（Z））：NEXT
1ø3の PRINT＠471，＂too long＂；：FORZ＝ 1TO3Øøø：NEXT
1ø4ø FORZ＝1TO8：POKEZ＋1494，ASC（MI Dक（ER $\ddagger, 2,1)$ ）：NEXT

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1 105Ø GOT076め
1 1め6め IFFF＝1THENPRINTE466，＂press ＞first＂；：FORZ＝1TOЗøøø：NEXT：PRIN T＠466，STRING\＄（12，32）；：POKE15ø2， 1 41：GOTO76Ø
$11 \varnothing \emptyset$ PRINT＠48め，＂LINE NO．OF CRYP TO．（1－7）？＂；
$111 \varnothing$ I $\$=I N K E Y \$$
$112 \emptyset$ IFI $\$="$ THEN111め
$113 \emptyset$ IFASC（I $\$$ ）＜490RASC（I $\$$ ）＞550RL
EN（C\＄）＜ $32 *$ VAL（ $1 \$$ ）－ 31 THENPRINT＠S $\varnothing$
7，＂REDO＂；：FORZ＝1TO15ØØ：NEXT：PRIN
T＠5ø7，＂＂；：GOTO111め
$114 \varnothing$ PRINTe5ø7，I\＄；
$115 \emptyset \mathrm{LI}=32 *$ VAL（I $\$$ ）＊（3－SQ）-32
$116 \varnothing$ ER $="$＂：$F$ ORZ＝LI +992 TOLI $+1 \varnothing 23$
：ER\＄＝ER\＄＋CHR\＄（PEEK（Z））：NEXT
$117 \varnothing$ FORZ＝LI TOLI＋31
$118 \emptyset \operatorname{IFPEEK}(Z+1 \emptyset 24)=96$ THENPOKEZ +
992，38：GOTO12øø
$119 \varnothing$ NEXT
12øø FORZZ＝1TOSø：NEXT
$121 \emptyset$ PRINT＠48ø，STRING\＄（28，32）；
122Ø FORZZ＝1TO5の：NEXT
$13 \varnothing \varnothing$ PRINT＠48ø，＂WHICH LETTER（A－
Z）？＂
131ø I\＄＝INKEY\＄
$132 \emptyset$ IFI\＄＝＂＂THEN131ø
$133 \varnothing$ IFASC（I $\$$ ）＜ $650 R A S C(I \$)>9 \varnothing T H E$ NPRINTESøø，＂REDO＂；：FORZZ＝1T015øø
：NEXT：PRINT＠5øø，＂＂；：GOTO131ø
1340 POKE992＋Z，96
$135 \varnothing$ PRINT＠5øø，I\＄；
136 CN＝ø
$137 \emptyset$ FORZ＝LI TOLI＋31
$138 \emptyset \operatorname{IFPEEK}(1 \varnothing 24+Z)=A S C(I \$)$ THENP OKE992＋Z，38：CN＝CN＋1
139Ø NEXT
14øø IFCN＝øTHENPRINT＠5øø，＂＂；：FO RZ＝1TO1øøø：NEXT：PRINT＠5øø，＂REDO＂ ；：FORZ＝1T015øø：NEXT：PRINT＠5øø，＂ ＂；：GOTO131ø
141ø FORZZ＝1T05ø：NEXT
$142 \varnothing$ PRINT＠48ø，STRING\＄$(21,32)$ ；
$143 \varnothing$ FORZZ＝1T05ø：NEXT
15øø PRINT＠48ø，＂OCCURRENCE ON LI
NE（1－9）？＂；
$151 \varnothing \mathrm{~J} \$=\mathrm{INKEY}$ \＄
$152 \varnothing$ IFJ $\$="$＂THEN151ø
$153 \emptyset$ IFASC（J $\ddagger$ ）＜490RASC（J $\$$ ）＞570RV AL（J\＄）＞CN THENPRINT＠5ø6，＂REDO＂；： FORZ＝1T015øø：NEXT：PRINTe5ø6，＂
＂；：GOTO151ø
154ø PRINTe5ø6，J\＄；
$155 \emptyset$ OC＝ø
156 0 FORZ＝LI TOLI +31
157ø IFPEEK（1ø24＋Z）＝ASC（I $\$$ ）THENO C＝OC＋1ELSE159め
158ø IFOCく＞VAL（J\＄）THENPOKE992＋Z， 96ELSEPS＝Z

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. $\$ 24.95$

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16KEXT Cassette
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159め NEXT
16Øø FORZZ＝ 1 TOSめ：NEXT
$161 \emptyset$ PRINT＠48＠，STRING\＄（27，32）；
$162 \emptyset$ FORZZ＝1TO5 $0: N E X T$
17めø PRINT＠48め，＂REPLACEMENT（A－Z
）？＂；
$171 \emptyset$ I $\$=I N K E Y \$$
$172 \emptyset$ IFI\＄＝＂＂THEN171ø
$173 \varnothing$ IFASC（I\＄）＜650RASC（I \＄）＞9めTHE
NPRINTE499，＂REDO＂；：FORZ＝1T015めø：
NEXT：PRINTG499，＂＂；：GOTO171ø
174め PRINTE499，I\＄；
$175 \emptyset$ POKE1め24＋PS，ASC（I \＄）
$176 \emptyset$ FORZ＝1TO32：POKEZ＋LI＋991，ASC （MID\＄（ER\＄，Z，1））：NEXT：POKE992＋PS， 96
177め L＝PS－63＋32＊SQ－（INT（PS／32）－2
＋SQ）＊（64－32＊SQ）／（3－SQ）
$178 \emptyset$ MID\＄（C $\$, L, 1$ ）$=I \$$
$179 \emptyset$ IFLEN（F\＄）＝ （THEN182Ø
18øØ FORZ＝1T026：IFRIGHT\＄（FR\＄（Z）， 1）$=\mathrm{I} \$ \mathrm{THENMID} \$(F \$, L, 1)=$ CHR $\$(Z+64)$
：GOTO182ø
181ø NEXT
182め FORZ＝1TO5 ：NEXT：PRINT＠48め，S
TRING\＄（2ø，32）；：FORZ＝1 TO5 0 ：NEXT：P
RINTE48ø，＂GO AHEAD＂；：FORZ＝1TO1øø
Ø：NEXT：PRINTE48ø，STRING\＄（8，32）；
183Ø GOTO76め
2めめめ IFHI\＄く＞＂へ＂THEN3めめめ
$2 \emptyset 1 \emptyset 51=31-32 * S Q: 52=33+51$
$2 \emptyset 2 \emptyset$ FORL＝1TOLEN（C\＄）
203め AS＝ASC（MID\＄（C\＄，L，1））
2ø4め IFASく65THEN207Ø
$2 \emptyset 5 \emptyset$ IFAS $>9 \emptyset T H E N 2 \emptyset 7 \emptyset$
2ø6め PRINTGL＋S1＋S2＊INT（L－1）／32）
，＂＂：
2め7め NEXT：GOTO76め
3めめの IFHI\＄く〉＂く＂THEN35めの
3Ø1め IFFF＝1THEN76め
$3 \varnothing 2 \emptyset$ FF＝1
3ø3Ø IFF\＄く＞＂＂THEN33ØØ
3ø4ø PMODE2：PCLS：SCREEN1，1：POKE6
5497，Ø：FORZ＝ 1 TO26：FR（Z）＝$:$ ：NEXT
3ø5め FORL＝1TOLEN（C\＄）
3ø6め AS＝ASC（MID\＄（C\＄，L，1））
3＠7め IFAS＞64ANDAS＜91THENFR（AS－64
）$=$ FR（AS－64）+1
3Ø8め NEXT
3め9め FORZ＝1T026：FR\＄（Z）＝STR\＄（FR（Z
））＋CHR\＄（Z＋64）：NEXT
$31 \emptyset \emptyset \quad \mathrm{QB}=1$
$311 \varnothing$ QB＝2＊QB：IFQB＜＝26THEN311ø
$312 \emptyset \mathrm{QB}=\mathrm{INT}(\mathrm{QB} / 2):$ IFQB＝øTHEN317ø
उ13Ø FORZ＝1TO26－QB：QC＝Z
$314 \emptyset Q D=Q C+Q B: I F V A L(F R \$(Q C))>=V A$ L（FR\＄（QD））THEN316Ø
315＠QE\＄＝FR\＄（QC）：FR\＄（QC）＝FR\＄（QD）
：FR\＄（QD）＝QE\＄：QC＝QC－QB：IFQC＞めTHEN
314ø

316Ø NEXT：GOTO312Ø
317め F\＄＝STRING\＄（LEN（C\＄），32）
$318 \emptyset$ FORL＝1TOLEN（C\＄）
$319 \varnothing$ IFASC（MID\＄（C $\$, L, 1$ ））（650RASC （MID\＄（C $\$, L, 1)$ ）＞ 9 ØTHENMID $\$(F \$, L, 1$
$)=M I D \$(C \$, L, 1)$
32øø NEXT
$321 \emptyset$ FORZ＝1TO26
3220 NT\＄＝RI GHT\＄（FR\＄（Z），1）
$3230 \mathrm{NP}=1$
$324 \varnothing$ NF＝INSTR（NP，C $\$$ ，NT $\$$ ）
325Ø IFNF＝ 0 THEN329め
3260 MID\＄（F\＄，NF，1）＝CHR\＄（Z＋64）
327 ＠NP＝NF＋1
$328 \emptyset$ IFNP＜＝LEN（C $\$$ ）THEN324Ø
329Ø NEXT：POKE65496，Ø
3Зめø FORL＝1TOLEN（C\＄）
331ø PRINTEL＋63－32＊SQ＋（64－32＊SQ）
＊INT（（L－1）／32），MID\＄（F\＄，L，1）；
332＠NEXT
333Ø POKE15ø2，141
334め GOTO76Ø
35めØ IFHI\＄く＞＂＞＂THEN4のØØ
$351 \varnothing$ FF＝ø
3520 FORL＝1TOLEN（C $\$$ ）
353ø PRINTGL＋63－32＊SQ＋（64－32＊SQ）
＊INT（（L－1）／32），MID\＄（C $\$, L, 1$ ）；
3540 NEXT
355Ø POKE15ø2，143
356め GOTO76め
4øøø IFHI\＄く＞＂＋＂THEN45 $\varnothing$

：CLS：GOTO8め
45めø IFHI\＄＝＂\＃＂THENCLS：PRINT＂THE
PROGRAM HAS ENDED，BUT THE VARI
ABLES ARE STILL IN MEMORY．IF Y
OU WANT TO GET THE CRYPTO－GRAM BACK，TYPE＂Q\＄＂GOTO7øø＂Q\＄＂AND ENTER＂：PRINT：END
5øøめ LO\＄＝INKEY\＄：IFLO\＄＝＂＂ORLO\＄＝＂
＂THENSøøø
5め1め PD＝1
$5 \emptyset 2 \emptyset$ IFFF＝øTHENIN＝INSTR（PO，C\＄，LO \＄）：GOTOSめ4め
5め3Ø IN＝INSTR（PO，F\＄，LO\＄）
5ø4め IFIN＝øTHEN5 $99 \varnothing$
$5 \emptyset 5 \emptyset$ PRINTEIN＋31－32＊SQ＋（64－32＊SQ
）＊INT（（IN－1）／32），HI\＄；
$5 \varnothing 6 \varnothing$ PD＝IN＋1
$5 め 7 \emptyset$ IFHH\＄＝＂＂THENHH\＄＝INKEY\＄
$5 \varnothing 8 \emptyset$ IFPOく＝LEN（C\＄）THEN5 $2 \varnothing$
5め9め IFFF＝øTHEN75
51 ＠ø IFASC（LO\＄）＜650RASC（LO\＄）＞9ØT HEN75Ø
511ø IFRIGHT\＄（FR\＄（ASC（LO\＄）－64）， 1
）＝HI \＄THENPLAY＂L25505V31CGDAEBF\＃C
\＃A－E－B－FCGDA
512め GOTO75め
513め PCLEAR2：GOTO7ø

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# Want A Workhorse Editor? Here's Mr. Ed! 

By Hubert E. Samm, Jr.

How of ten have you ever been in the middle of keying in a program, and needed to do a GOSUB, or a GOTO, only you weren't certain what line number it was you needed to goto? Have you ever wished you could do a search and find a string in your program? Instead you print it out, and laboriously scan each line looking for the all-illusive string. Oops! Typed another word wrong. No worry-that is, if you are using ' $M R$. $E D$.'

What is 'MR. ED,' you ask? Read on.
For my living (besides programming on my CoCo , and reading the Rainbow) l program on the large IBM computers. In doing this, 1 use the editors that have been written for the larger computers and, in the back of my mind, keep thinking how nice one of these editors would be on my CoCo.

After three months of programming with the built-in editor of the CoCo, one evening I decided to write my own. -riginally 1 designed $M R$. $E D$ for my assembly language programs, but now have become so attached to it that I use it for all my programs.
$M R . E D$ is an editor for an ASCll file. It operates on the principles of a full screen editor with many features of the editors found on large scale computers. Some of these are:

- Being able to browse through a program.
-Replacing one string for another.
- Locating a string in a program.
- Paging through a program.
- Getting multiple files, and creating one file with them.
- Replacing one line for another.
- Copying one line multiple times.
- Moving a line from one section to another.

The program is written in BASIC, and keeps the program you are working on in an array. An array was a must since speed would be important. I had a disk version, but abandoned it due to slow response time. There is also another unique feature of this program in the design of the arrays. It uses forward and backward links, or pointers. This was absolutely necessary. A sequential search through an array would have been just about as bad as my earlierdisk version.

The links work in this manner. The program isloadedinto the array, and the last entry is noted. Any new lines are added here. Forward and backward links are changed to point to the new lines, and backward links of the new lines, pointing back into the array. (See figure 1 for examples.)

## Figure 1.

The following shows how a program would look in the arrays.

| Entry | Text of Line | Forward | Backward |
| :---: | :--- | :---: | :---: |
| 00 | line number 1 | 01 | 00 |
| 01 | line number 2 | 02 | 00 |
| 02 | line number 3 | 03 | 01 |
| 03 | line number 4 | 04 | 02 |
| 04 | last line of program | 00 | 03 |

When reading this program, entry 00 is always the starting point of a program. From there, the forward link points to the next line of the program. In the example below, a line was added after entry 01 .

| Entry | Text of line | Forward | Backward |
| :---: | :--- | :---: | :---: |
| 00 | line number 1 | 01 | 01 |
| 01 | line number 2 | 05 | 00 |
| 02 | line number 3 | 03 | 05 |
| 03 | line number 4 | 04 | 02 |
| 04 | last line of program | 00 | 03 |
| 05 | inserted line | 02 | 01 |

Note how the forward and backward links operate. It is due to this that the great speed and dynamic insertions are done in $M R$. $E D$.

The backward link is used in browsing backwards in a program. The forward link, in addition to keeping lines in sequence, is used in forward browsing operations.

The program you are editing will start at the beginning, and display the first 10 lines. You can then issue any of the commands, and you're on your way to adding lines, replacing lines, etc. . . .

## FINALLY!

## A REAL SPREAD-SHEET PROGRAM FOR THE COLOR COMPUTER DYNACALC'"


#### Abstract

Business people use spread-sheets to organize columns and rows of figures. DYNACALC simulates the operation of a spread-sheet without the mess of paper and pencil. Of course, corrections and changes are a snap. Changing any entered value causes the whole spread-sheet to be re-calculated based on the new constants. This means that you can play, 'what if?' to your heart's content.


But DYNACALC isn't just for accountants. DYNACALC can be used for just about any type of job. Not only numbers, but alphanumeric messages can be handled. Engineers and other technical users will love DYNACALC's sixteen-digit math and built-in scientific functions. There's even a built-in sort command, so you can use DYNACALC to manage small data bases - up to 256 records.

DYNACALC will let your computer do just about anything you can imagine. Ask your friends who have visiCalc, or a similar program, just how useful an electronic spread-sheet program can be for all types of household, business, engineering, and scientific applications.

DYNACALC is designed to be used by non-programmers, but even a Ph.D. in Computer Science can understand it. Built-in HELP messages are provided for quick reference to operating instructions.

DYNACALC has a beautifully simple method of reading and writing FLEX data files, so you can communicate both ways with other programs on your system, such as the Text Editor, Text Processor, Sort/Merge, RMS data base system, or other programs written in BASIC, C, PASCAL, FORTRAN, and so on.

Except for a few seldom-used commands, DYNACALC is memory-resident, so there is little disk l/O to slow things down. The whole data array (worksheet) is in memory, so access to any point is instantaneous. DYNACALC is $100 \% 6809$ machine code for blistering speed.

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The screen has the following format:
Line 1 - is always the CURRENT LINE. Any of the commands always use this as the reference point.
Lines 2-12 - are the next lines of the program. The maximum characters for a line is limited to the 256 established by the CoCo; however, MR. ED will display only the first 64 characters of each line. (I find 64 characters more than adequate for all programming.)
Line 13 - is a separator line. The work 'TXT' appears at the end of this line. This is a prompt for you to enter your text line. In some cases, the text line is used in conjunction with a command. (We'll discuss this later on.)
Lines $14-15$ - is the text line. Program statements as well as some commands are typed here.
NOTE: once a text or command has been placed in the text line, the $E N T E R$ key must be hit. Once the ENTER key has been hit, the last four positions of the text line (line \$ 15) will be overwritten with the prompt 'CMND.' Do not worry if this overwrites part of your text line, it has not been de stroyed.
Line 16 - is the command line. The single character command will display here. The current entry number and total number of statements appear here also. The following rules must be observed with MR. Ed.
01 ) Program line 1 must be reserved for the program name. It will be set up for you with the ' N ' function of $M R . E D$.

The format of this line is ** in columns 1 and 2 , followed by a space, followed by an apostrophy, and then an eight (or less) character program name.
ie. . .

```
** 'PAYROLLl
** `GAME10
```

Since $M R . E D$ was originally set up for assembly language programs, this format is treated as a comment, and ignored. This is not true with BASIC programs. To do BASIC programs, use the ' $N$ ' function, and then use the 'C' function to change the ** to 00 . This way BASIC will treat the statement as a REMark.
02) Many of the commands do not require text. The first mode of $M R$. ED is text mode. If the command requires no text, simply hit enter, thus causing $M R$. $E D$ to enter in command mode.
03) Although lines may be longer than 64 characters, $M R$. $E D$ will only display the first 64 characters. A good practice is to only use 64 character lines.
04) The $/^{*}$ you see as the last line of your program must never be removed. It is never written to your disk file; it is used for an internal end of file. (This should look familiar to all you IBMers out there.)

The following briefly explains the lines of the program: LINE \$ DESCRIPTION
30 sets up string of dark boxes for screen format.
40 arrays used for the program, forward link, and backward link.
50-215 main program root. Decides which command was

## PARALLEL PRINTER INTERFACE

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## Hit ENTER

```
UP A
```

Causes the program to end "quit."
NOTE: the file is not saved, changes will not be reflected.

G Type in name of file you wish to get.
GET FILE Hit ENTER
Key 'G'
The file is ready, and inserted following the current line.

C Type in string one, string two. Separate string one and string two by a slash.
CHANGE

## Hit ENTER

STRING

COPY (KOPY)

M

## Key 'C'

The current line will be scanned for string one. If it is found, it will be replaced by string two. If it is not found, no action will occur.


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$K e y$ ' $U$ '
The previous line will become the current line (backward browse).
Hit ENTER
Key '2'
Printing of the program will start at the current line. It will continue till end of file, or the ' S ' (stop) key is held down.
K Hit ENTER

Key 'K'
The current line is copied to a hold area.

## UP ARROW Hit ENTER

## COPY <br> Key "up arrow' <br> PART 2

The line that was copied will be inserted after the current line.

Hit ENTER
MOVE
Key 'M'
The current line will be copied to a hold area, and then deleted.

## UP ARROW Hit FNTER

MOVE Key 'up arrow'
PART 2
The moved line currently in the hold area will be inserted after the current line.
$M R . E D$ is set up for a 500 statement program. This is not a hard rule; to allow editing of a larger program, change the $D I M S$ to a larger number. The default extension name is TXT. If you wish to use some other name, change the disk open and close statements.

I hope you find $M R$. $E D$ as useful as I do.
One other note.
Any BASIC program may be saved as an ASCII file by specifying ' $A$ ' on the save command.

SAVE "NAME/TXT",A
If this type of file is edited with $M R$. $E D$, you will see that line 1 is blank. No worry, replace it with a name line. Remember the format:

00 'program name

The listing:


10 MRED
2\% PCLEAR1:CLEAR1766\%:CLS
3 5 U $=$ STRING $(127,126)$
40 DIM TX (506), T(596), BL (506)
$5 \%$ GOSUB 235
66 GOSUB 250
76 IFC ${ }^{6}$ 표 ${ }^{10}$ "GOSUB375
86 IFC $\$="$ I "GOSUB415
96 IFC $=$ "T"GOSUB45

| 186 |  |
| :---: | :---: |
| 118 | IFC ${ }^{\text {a }}$ "F"GOSUB47\% |
| 120 | IFC\$= "E" GOSUB548 |
| 136 | IFC ${ }^{\text {¢ }}$ " X " GOSUB628 |
| 148 |  |
| 158 |  |
| 168 | IFC ${ }^{\text {¢ }}$ " $\mathrm{P}^{\prime \prime}$ GOSUB72\% |
| 178 | IFC ${ }^{(1)}={ }^{\text {a }}$ "THENEND |
| $18 \%$ |  |
| 198 | IFC ${ }^{\text {c }}$ " ${ }^{\text {" }}$ GOSUB878 |
| 286 | IFC ${ }^{\text {m }}$ "U"GOSUB1 $14 \%$ |
| 216 | IFC ${ }^{\text {a }}$ "2"GOSUB116\% |
| 211 | IFC\$="K"GOSUB1206 |
| 212 | IFC ${ }^{\text {¢ }}$ " ${ }^{\text {" }}$ GOSUB138\% |
| 215 |  |
| 626 |  |
| 226 | GOSUB1848: GOTO68 |
| 236 | PRINTE384, U\$5 |
| 246 | POKE \&HSFF, 12G: RETURN |
| 256 | POKE \&H5FF, 12 B |
| 268 | PRINTQ364, U\$5 |
| 278 | PRINTe49\%, NL; |
| 206 | PRINT 5 \% 0, CL; |
| 298 | PRINTA413, "TXT"; |
| 368 | LINEINPUTX |
| 318 | LX ${ }^{\text {¢ }}=$ TX ${ }^{\text {d }}$ |
| 326 | PRINT 476 , "CMND "; |
| 336 |  |
| 348 | C=ASC (C\%) |

```
35% IFC=$H@D THENC$="I"
36% PRINTE4B0,C$;:RETURN
370 TX$(%)="** ="+X$
30\emptyset T(\varnothing)=1:BL(\varnothing)=\varnothing
39\emptyset TX$(1)="/*":T(1)=\emptyset:BL(1)=\varnothing
4\emptyset\emptyset NL=2:CL=\emptyset:RETURN
41\varnothing OL=CL:SL=T(CL):T(CL)=NL
420 TX$(NL)=X$:T(NL)=SL:CL=NL
430 BL(CL)=OL:BL(T(CL))=CL
440 NL=NL+1:RETURN
45ø CL=\emptyset:RETURN
46刀 Y=T(CL):CL=Y:RETURN
470 VERIFY ON
48\emptyset N$=MID$(TX$(#),5,8)
490 OPEN "O",*1,N*+"/TXT":Y=\varnothing
50% IF TX$(Y)=" /*"GOTOS3\varnothing
S1\varnothing PRINT#1,TX$(Y):Z=T(Y):Y=Z
5 2 9 ~ G O T O 5 ø D ~
53% CLOSE:VERIFY OFF:END
54\varnothing OPEN"I",#1,X$+"/TXT":Y=\varnothing
550 LL=-1
560 IFEOF(1)=-1GOTO6Gg
57% LINEINPUT*1,TX$(Y)
590 BL(Y)=LL:LL=LL+1
59% T(Y)=Y+1:Y=Y+1: B0T0560
60ø TX$(Y)="/*":T(Y)=0:CL=\emptyset
61\varnothingNL=Y+1:CLOSE:BL (\varnothing)=\emptyset:RETURN
620 CF=T (CL):CB=BL (CL):CL=CF
63% T(CB)=CF:BL(CF)=CB:RETURN
```


## EDUCATIONAL PROGRAMS

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All the challenge and excitement of an arcade game plus the fun and competition of a board game. It's a word recognition and spelling game with one to five players competing against each other and the clock. Since each player can have a different skill level, the whole
"EDUCATIONALLY NUTRITIOUS . . . . . . . . A REAL DELIGHT" the RAINBOW - February, 1983 . . . . . . . . . . . . . . . . . . . . \$ 14.95

An entertaining fraction drill program for a single player. Choose from a menu of seven fraction operations - reducing, adding, subtracting, multiplying, dividing, converting mixed numbers to fractions, and converting fractions to decimals. Multiple choice answer formats, five skill levels, and personalized screen messages make this program fun for students of all ages . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \$ 14.95

Creative<br>echnical Consultants<br>PO Box 652, Cedar Crest, NM 87008

## COLOR COMPUTER SOFTWARE

$\star$ UNIVERSAL PROGRAM 1 (UP-1) $*$
Known as the Program Stacker, UP-1 allows several programs to be loaded until the memory is filled. Quickly jump from one program to another or compose new programs while retaining the old ones. Programs are included for patching damaged programs. Allows data or machine language programs to be stored and retrieved from a cassette. Programs are included for writing values or characters to memory, and displaying memory contents. Blocks of memory can be relocated. UP-1 can be used as a Word Processor by allowing text to be stored in memory and printed on the screen or an external printer. UP-1 Cassette \$14.95.

* DISASSEMBLER-ASSEMBLER (DISASM) *

Using English mnemonics and Decimal Locations, DISASM is an easy way to learn to assemble machine Language Programs or Subroutines. Subroutines can be used with Basic Programs and called by either USR or EXEC commands. For CC compatibility, all locations are given in Decimal Values eliminating the confusion associated with using HEX. All commands are Menue oriented and the user provides the particulars for the commands without having to remember command formats. The Disassembler can be used to Analyze Machine Language Programs as well as the Basic and Extended CC ROMS. Example programs are included. Cassette \$19.95.

## * TERMINAL PROGRAM (DYTERM) * new

DYTERM is designed to convert a Color Computer into a terminal. Use it to send and receive information from another computer, another terminal, or use it to provide the software needed for sending and receiving information over telephone lines with a MODEM. DYTERM is a BASIC program with Machine Languate Subroutines. Cassette \$14.95.

EXTENDED BASIC is not REQUIRED. All programs require a 16K Computer and are DISC compatible.

## HARDW ARE ITEMS

Increase your computer's memory with the following Memory Expansion Kits. Soldering is not required but your waranty will be voided by removing the cover. The kits carry a one year warranty.

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| :--- | :--- |
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ME-4 upgrades all CC to 64K $\$ 99.95$
Note: A 1.1 ROM is required for ME-4

| 6809E Microprocessor Chip | $\$ 19.95$ |
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64ø TX $\$(C L)=X \$$ RETURN
$65 \varnothing \mathrm{Y}=\mathrm{T}$ (CL)
66 F $F=I N S T R(T X(Y), X(\$)$
$67 \boldsymbol{1}$ IF F>D GOTO 71ヵ
$689 \mathrm{Z}=\mathrm{T}(\mathrm{Y}): \mathrm{Y}=\mathrm{Z}$
$69 \varnothing$ IF $Y=\emptyset$ THEN CL=9: RETURN
766 GOTO 669
710 CL=Y:RETURN
729 Y=CL
730 FOR $W=1$ TO 9
$74 \varnothing \mathrm{Z=T}(\mathrm{Y}): Y=Z$
759 IF $Y=\emptyset$ THEN CL= $=$ :RETURN
769 NEXT W
770 CL=Y:RETURN
789 OPEN "I", \#1,X\$+"/TXT"
796 IF EDF (1) $=-1$ 1GOT086
Gøø LINEINPUT*1, X
819 OL=CL: SL=T(CL):T(CL)=NL
82ø $T X(N L)=X \$: T(N L)=S L: C L=N L$
830 BL(CL) $=0 \mathrm{DL}$ : BL(T(CL))=CL
840 NL=NL+1
859 GOTO 790
86छ CLOSE: RETURN

88® FOR $X=1$ TO 24
$896 \mathrm{H}=\mathrm{MID}(X \$, X, 1)$
$9 \varnothing$ IF H\$=" / "GOTO93
910 T\$=T*+H\$: $\mathrm{B}=\mathrm{B}+1$
926 NEXT X
$93 \varnothing$ FOR $Y=X+1$ TO 32
$94 \varnothing \mathrm{H}=\mathrm{MID}(\mathrm{X} \$, \mathrm{Y}, 1)$
959 IFH\$=" /"GOTO 989
$969 \mathrm{CH}=\mathrm{CH} \$+\mathrm{H}$
970 NEXTY
989 F=INSTR(TX (CL), T\$)
996 IFF=øTHENRETURN
1.0. $A=F-1: C=L E N(T X \$(C L))-A-B$
$101 \varnothing$ A $=$ MID $\$(T X \$(C L), 1, A)$
1620 C $=$ MID (TX (CL), A+B+1, C)
1 1ø3ø TX $\$(C L)=A \$+C H \$+C \$:$ RETURN
104ø CLS: $Y=C L$
1 1050 FOR $X=\varnothing$ TO $1 \varnothing$
1860 IFLEN(TX\$(Y))<33BOTO1999
1970 PRINTE ( $\mathrm{X} * 32$ ), TX $(Y): X=X+1$
1680 GOTO110ø
$199 \varnothing$ PRINTE(X*32),TX\$(Y)
$1106 \mathrm{Z}=\mathrm{T}(\mathrm{Y}): Y=Z$
1110 IF $Y=\emptyset T H E N R E T U R N$
1120 NEXTX
1130 RETURN
1140 Z=BL(CL):CL=Z
$115 \emptyset$ RETURN
$1169 \mathrm{Y}=\mathrm{CL}$
$117 \varnothing$ IFT $(Y)=\varnothing$ THENRETURN


GOTO1 $17 \varnothing$
120 K\$=TX (CL): RETURN
1309 X\$=K\$:GOTO41玉

# RECEIVED \& CERTIFIED 

The following products have been recently received by the Rainbow, examined by our magazine staff and approved for the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.

This month the Seal of Certification has been issued to:

Stagecoach, a game played with 16 K ECB. Objective: you are responsible for the safe journey of the judge's daughter, Annabelle, while you try to carry gold across the desert in a stagecoach. The James Gang and Indians are in hot pursuit. Available from Petrocci Freelance Associates, 651 N. Houghton Road, Tucson, AZ85710, \$19.95.

Weather Watch, a series of three programs which will provide you with National Weather Service approved statistics in a monthly report format. Also, retrieves a single day from data-file for review. 16 K , \$24.95. Forecaster \& Weather Watch, used to forecast general weather conditions with 80 percent accuracy. Includes the above Weather Watch program, all on one disk. 32K E disk, \$49.95. Available from Petrocci Freelance Associates, 651 N. Houghton Road, Tucson, AZ 85710.

Color DFT (Direct File Transfer), a utility program that allows two TRS-80s equipped with a modem and the DFT package to transmit any file from one to the other over telephone lines and the file may be transmitted without any conversation. Available from Computer Shack, 1691 Eason, Pontiac, MI 48054, tape $\$ 24.95$, disk $\$ 29.95$.

The Color Picture Plotter (CPP), a program that produces color pictures on the CGP-115 plotter. 16 K ECB required. Available from Ultralight Industries, 1144 Kingston Lane, Ventura, CA 93001, \$14.95.

Graphics Program Generator I, a graphics editor and program generator using 16 K or 32 K ECB. Using GPG-1 you can build a complex picture on the PM ODE 3 screen in either of four color sets and then it will write a graphics program to tape to reproduce your picture exactly. \$11.95. Graphics Program Generator II, has all the features of the above GPG-1, plus characters with a selfloading language module. \$16.95. Available from CoCo Data Enterprises, 1215 Emeralda Drive, Orlando, FL 32808.

Soooper Pac, a pac-maze style game requiring 16 K non-extended. Includes 3 mazes, 30 skill levels, 6 programmable speeds, 3 background colors, and $1^{\prime \prime}$ bonus point objects. Choose between joystick or keyboard action. Available from Bear Bones Software, Inc. G-3117 Corunna Road, Suite 108, Flint, MI 48504, \$21.95.
Intergalatic Force ( $\boldsymbol{R O M}$ Pack), a space bat-
tle game requiring 16 K ECB. Objective: you are piloting an X -wing fighter and must penetrate the defenses of the Death-Star and fend off the attacks of imperial fighters that have been dispatched to destroy you. When you approach the shaft opening, you must attempt to fire a bomb into the shaft. Available from Anteco Software, P.O. Box 14728, Fort Worth, TX 76117, \$24.95.

Add-A-Voice, a machine language utility program which allows the user to add voice output to any BASIC program for the TRS80 with 16 K (non-extended). Available from H.I.B., 3505 Hutch Place, Chevy Chase, MD 20815, \$14.95.

Kwikgraf, a bargraph drawing program for ECB used in conjunction with EPSON MX80 printer. Available from West Bay Company, Route 1, Box 159-B1, White Stone, VA 22578, \$12.50.

Robottack, a 16 K game with colorful high resolutions graphics for 1 or 2 players. Objective: you are the super human who must fight off attacking robots and save the remaining humans from destruction. Available from Intracolor Communications, P.O. Box 1035, East Lansing, MI 48823, \$24.95.

Canyon Climber, a game of skill and reflex for 16 K or more memory. Objective: gather as many points as possible while avoiding mountain goats, arrow-shooting Indians, and rock-dropping eagles to reach your goal-the rim of the canyon. Available from Radio Shack Stores, Cat. No. 26-3089, \$34.95.

Graphic Screen Print Program, a utility screen print program for the Star Micronics Gemini 10/15 printers. This tape has the 1.0 version on one side and the 1.1 version on the other. Available from Custom Software Engineering, Inc., 807 Minuteman Causeway, Cocoa Beach, FL 32931, \$9.95.

Mathwar, an education program that provides an entertaining way for a child to practice beginning math: adding and subtracting. Available from Harmonycs, P.O. Box 1573, Salt Lake City, UT 84110, \$11.95.

TRS-80 Extended Color BASIC, a ( $81 / 2^{\prime \prime} \mathrm{x}$ 11", 170-page, soft-cover) textbook for learning to program BASIC using the TRS80. Suitable for high school, junior college, and university levels, or can be used for self study. A Spectrum book, written by Richard

Haskell. Published by Prentice-Hall, Inc., Englewood Cliffs, NJ 07632, \$12.95. Also available in cloth-\$19.95.

Datamail, a cassette-based mailing list program for home or business use. 32 K holds approximately 300 files. Available from Dataman, Box 431, Station B, Hamilton, Ontario, Canada, L8L 7W2, 16K, \$14.95.

First Sampler, a tape with six programs, including a mental math skill game, a word game, a computer convoy game, a computer memory game, an arcade-type game, and a haunted house adventure game. Also available from Dataman. 16K, \$9.95

Yaazee, a 16 K dice game for two players. Objective: player pushes firebutton and tries to get the best poker hand using five dice. Available from Tom Mix Software, 3424 College, N.E., Grand Rapids, MI 49505, \$19.95.

The Frog, an arcade-type 32 K game. Objective: you are a frog trying to get safely across a busy road while dodging traffic and jumping on the backs of turtles, alligators, and logs to cross a river. Also available from Tom Mix Software. $\$ 27.95$ tape, $\$ 30.95$ disk.

Trapfall, an arcade-type 16 K game. Objective: fight your way through the jungle collecting treasures as you jump the pits and swing across the alligators. But be cautious of the creature hidden in the basement. Also available from Tom Mix Software. \$27.95 tape, $\$ 30.95$ disk.

Space Shuttle, a game requiring 32K. Objective: learn to fly the space shuttle from launch to landing. Also available from Tom Mix Software. \$28.95 tape only.

MSI Data Base, a program used for maintaining a customer list or any list of names and addresses that you may wish to create with full edit and update functions. Available from Delker Electronics, Radio Shack Dealer \#D223, P.O. Box 897, Smyrna, TN 3/167, disk \$39.95.

Upload, a program that provides the computer with the capability of transferring programs to another computer in either BASIC or machine language. Available from MLUS'R Software, 115 Rising Sun, Fort Mitchell, KY 41017, \$16.95.

The Seal of Certification program is open to all manufacturers of products for the TRS-80 Color Computer, the TDP-100, or the Dragon-32, regardless of whether they advertise in the Rainbow. By awarding a Seal, the magazine certifies the program does exist, but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to the Rainbow's reviewers for evaluation.
-Jutta Kapfhammer


Interested in the reading level of the books you arc considering purchasing for your children-or those that are being used by your local schools? Perhaps you are planning to write a children's book. Will the finished product be "over their heads" in terms of vocabulary and sentence length? Now your CoCo can give you this information in a way that no other readability program can, thanks to a new readability estimation procedure from Sweden that has been modified for use with English texts (see J. Anderson's article in the March 1983 Journal of Reading).
Simply called Rix (a modification of "Lis," which is a shortened version of Labarhetsindex, the original Swedish formula), this new procedure differs from other short readability methods in that it can provide a readability estimate with as little as one sentence of text as a sample. Of course, it is far more accurate if a sizable number ( 30 orso) sentences are analyzcd, preferably equal proportions from the beginning, middle and end of a book or article.
Thereare several readability programs for microcomput ers, but they all share a common limitation: you have to enter about 30 sentences or more of text, then wait for the computer to calculate the readability and display it. $R I X$ $R A T E$ will monitorthe readability of the text as you enter it, on a sentence-by-scntence basis. This BASIC program features a "status window" similar to the status lines of word processing programs that continually updates the readability estimate. RIXRATE's status window displays the text title (a one-word descriptor input by the user), the total number of words, number of sentences, number of long words ( $7+$ letters), average sentence length and, finally, the estimated reading grade level of the text being entered. All

[^9]this information is updated as soon as the user signals the end of each sentence by pressing ENTER.

For writers of children's books and educational matcrials, RIXRATE can provide a check on whether or not their writing is unconsciously beginning to "drift upward" out of range of the intended readership. Teachers who produce vcry clcarly-written assignment sheets sometimes inadvertently introduce them with directions that would make an IRS-form writer proud. Keying such text into this program might spare their students from "Directions Shock."

Those people who write the "simple" directions for assembling children's new Christmas toys might also do well to run them through RIXRATE.

The program listing includes complete directions that make the program user-friendly. About half of the listing (lines 290-690) consist of instructions, and these should be read caref ully when the program is run. You can type in the text normally, thanks to the INKEY $\$$ loop that is the heart of the program (lines $700-800$ ), but you must omit all punctuation except apostrophes (for contractions) and hyphens (for hyphenated words). Be especially carcful to remember to hit the space bar before pressing ENTER at the cnd of each sentence. (If you don't, the last word will not be registered. An occasional slip won't affect the readability to any significant extent, but consistently doing this will result in loss of accuracy.)

Pressing ENTER-CHRS(13)-clears the screen and updates the readability statistics through two subroutines (sec line 770). GOSUB 1000 computes the Rix score ( $\mathrm{Rix}=$ number of long words;' number of sentences) and converts it to a grade level. Grade level scores beyond grade 12 are reported as "collcge" (see lines 2020 and 3030). GOSUB 3000 clears the screen and prints the status window with updated readability figures. For very long sentences (William Falkner's The Bear has sentences of several hundred
words）line 790 provides a mechanism that clears the screen but does not change the readability stats if the input over－ flows the bottom of the screen．The counter（r）is set in line 740．You can correct spelling mistakes by backspacing and not inflate the word length count because line 750 subtracts each backspace．Finally，line 780 resets the word length count（1）to -30 after determining whether a word has seven letters．This prevents additional letters from being counted as long words．To fool the system，a word would have to be 36 letters long！（Since＂paradichlorobenzene＂has only 19 letters，I＇m assuming this will take care of any jawbreakers you choose to enter．）

The program does not require Extended Color BASIC． RIXRATE has no formal ending command，so simply press $B R E A K$ when you＇ve had enough．

Now－is Lady Chatterly＇s Lover really difficult enough to be safely indecipherable to your 10－year－old？


[^10]```
xrate.
33% PRINTQ16%,"2.AFTER THE TITLE
IS ENTERED, A
34% PRINTO194;"8TATU8 WINDOW WIL
L APPEAR AT
356 PRINTO226; "THE TOP OF THE SC
REEN. rixrata
36% PRINTE259, "MONITORS READABIL
ITY SENTENCE
37% PRINTE29%, "BY 8ENTENCE. ALL
FIGURES WILL
38% PRINTQ322, "BE AT ZERO UNTIL
A COMPLETE
396 PRINTQ354, "GENTENCE IS ENTER
ED.
40% PRINTQ384,"3.TYPE IN THE TEX
T, SPACING
410 PRINTQ418;"AFTER EACH MORD A
S USUAL, BUT
420 PRINTR451,"<PRESS ANY KEY TO
    CONTINUE>
43% R$=INKEY$: IF R&=##"THEN 43%
44% CLS:PRINTE66, "OMIT ALL PUNCT
UATION EXCEPT
45% PRINTQ98, "APOSTROPHES AND HY
PHENS.
46% PRINTR128,"4.SICNAL THE END
OF A SENTENCE
470 PRINTO162;"BY PRESSINE <ENTE
```

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R）．BE EURE
48® PRINTE194，＂TO BPACE AFTER TH E LAST WORD．
496 PRINTE224，＂5．DIALOGUE EXPRES IONS SUCH AB
503 PRINTE2SB．＂〈WHAT？ASKED ANN＞ SHOULD BE
518 PRINTE29ø，＂CONBIDERED ONE SE NTENCE．
529 PRINT $32 \%$＂6．UBE THE＿KEY T O CORRECT
536 PRINT0354，＂MI8TAKES，BUT BE CAREFUL TO
54ø PRINTE3B6，＂SPACE ONLY ONCE F OR EACH WORD．
55® PRINT e419，＂$\angle P R E S S$ ANY KEY TO CONTINUE
 57！CLS：PRINTQ64，＂7．BE GURE TO I NCLUDE ENOUGH
SO PRINT APB，＂SENTENCES TO CONBT ITUTE AN
$59 \%$ PRINTO13\％，＂ADEQUATE SAMPLING OF THE TEXT．
600 PRINTE162，＂TAKE BLOCKS OF BE NERAL lENTEN－
616 PRINT A 194，＂TENCES FROM THE B GINNING，

## TRS－80 COLOR BASIC by BOB ALBRECHT <br> Beginners

This entertaining self－instructional book is packed with games，experiments，scores of intriguing challenges，and activities related to fantasy role－playing games．The ideal introductory aid for kids，parents and teachers using the Color Computer．
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ASSEMBLY LANGUAGE GRAPHICS FOR THE TRS－80 COLOR COMPUTER by DON INMAN and KURT INMAN

This book is specific to the TRS－80 Color Computer with applications using sound and graphics to illustrate how an assembler can be used to perform feats that would be quite difficult，if not impossible in the BASIC language．
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629 PRINT e226，＂MIDDLE AND END OF THE TEXT．
$63 \%$ PRINT 256，＂B．FINALLY，REMEMB ER THAT READ－
64\％PRINT e29\％，＂ABILITY ESTIMATES ARE ONLY ONE
656 PRINTe322，＂FACTOR IN DETERMI
NINE THE
665 PRINTQ354，＂THE DIFFICULTY OF WRITTEN
676 PRINT Q306，＂MATERIAL．CONTENT AND OTHER
68ø PRINTE418，＂FACTORS ARE EQUAL
LV IMPORTANT．
696 PRINT E452，＂$<$ PRESS ANY KEY TO START＞
796 R\＄＝INKEY\＄：IF R\＄＝＂＂THEN 79\％
$71 \%$ CLS：S＝6：SL＝6：W＝6：LW＝6：R＝\％
$72 \emptyset$ INPUT＂TEXT TITLE（9 LETTERS


746 PRINTL ${ }^{2}: \mathbf{R}=\mathbf{R}+1$
 1：GOTO 736
 ：tOTO 730
770 IF L $=$＝CHR（13）THEN 8＝8＋1：8L＝

789 L＝L＋1：IF L＞6 THEN LW＝LW＋1：L＝ $-30$
796 IF R＞355 THEN Rag：COEUB 3090 $86 \%$ tOTO 736
19\％\％RX＝LW／S：IF RX＜．2 THEN O＝1：R ETURN
1018 IF RX＜．S THEN G＝2：RETURN
1629 IF RX＜．B THEN Gm：RETURN
1630 IF RX＜1．3 THEN G＝4：RETURN
1646 IF RX＜1．8 THEN GaS：RETURN
1650 IF RX＜2．4 THEN O＝6：RETURN
166\％IF RX＜3．6 THEN G＝7：RETURN
1976 IF RX＜3．7 THEN O＝8：RETURN
1 168 $\operatorname{IF}$ RX＜4．5 THEN O＝9：RETURN
109\％IF RX＜5．3 THEN $\mathrm{G}=10:$ RETURN
2ø日月 IF RX＜6．2 THEN G＝11：RETURN
2616 IF RX＜7．2 THEN G＝12：RETURN
2626 IF RX＞7．2 THEN G＝13：RETURN
3696 CLS：PRINTAg，＂TEXT：＂；Th：PRI
NTE16，＂TOTAL WD＝＂；$W$
361ø PRINTE32，＂NO．SENT＇S＝＂；S：PRI
NTE4B，＂ND ．LONG WDS＝＂：LW
3626 PRINT Q64，＂AV．8EN．LATH＝＂；INT （GL）
3636 IF G＝13 THEN PRINTCe日，＂grad －lv：COLLEOE＂：GOTO 365\％
3646 PRINTBE®，＂grade lv：＂：
$305 \%$ FOR N＝96 TO 127：PRINTEN，CHR
（146）：${ }^{\text {（1 4EXT N }}$
3066 RETURN

## Setting The Standarcs

WHAT THEY ARE SAYING ABOUT COLORPEDE




This truly outstanding engirieer designed, 100\% machine tanguage game with multi-colored high resolution characters and fast action will chatienge the most avid arcade buft. Can be played by 1 or 2 piayers controlled with joy sticks or key board Joy stick control is last, smooth and accurate. As COLORPEDE sifiners through the toad stools, you attempt to destroy the COLORPEDE, knock out the menacing Bouncing Bug and eliminate toad stoots while accumulatring higiner and highor scores. Demonstration mode with top 5 scores. Pause feature. For 16 K Color Computer and TDP-100.
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# Like Card Games? 

## The 'Shack's Got Card Games!

We've all had that feeling of having purchased something at such a low price that we almost felt like a thief, expecting at any minute to receive a phone call informing us that a mistake had been made and would we please return the merchandise or cough up the correct amount.

That's about how I felt upon receiving a copy of Radio Shack's Card Game, a collection of six superb games on three casette tapes, which sells for only $\$ 19.95$. This collection of programs is enough to quench the card-playing thirst for people of all ages - with Poker, Black Jack and Solitaire for the older set, and Go Fish, Last Pirate and War for the youngsters. Included is a nicely designed and well-written 24-page instruction book that makes it easy to play them.

Another thing that should have bothered me, I guess, was that I enjoyed some of the games directed toward the children - such as Go Fish and Last Pirate-just as much as
those aimed at more mature audiences. I found them fascinating, in fact, and very challenging. Gee, you're thinking, this guy is either off his rocker or those are awfully good games. You're probably right on both counts. Trust me!

Black Jack-Everybody knows how to play this old favorite, don't they? Oh, well, just in case: up to four players may compete with the dealer in this version. The object, of course, is to beat the house in drawing cards that add up to 21. If you wind up closer to 21 than does the dealer, you win. If not, or your cards total more than 21, you lose.

Everyone receives $\$ 500$ to start the game and the minimum bet per hand is a buck. The maximum wager is $\$ 500$, even if your winnings exceed that amount. The cards are dealt af ter the last player's bet has been entered. The dealer's hand is at the top of the screen with one of the cards concealed. The amount of money a player has remaining is displayed at the left of his cards, along with his/her name (which blinks when a card is dealt, and the current amount bet on the hand. Winnings are one-and-a-half times the amount bet. If you want a hit, simply press the "H" key, "D" to double the bet, and "S" to stay.

If your experience is similar to mine, you'll play until every last dollar is gone. But you always get another $\$ 500$ when you start a new game.

Solo Poker-Playing one hand of poker can be a challenge, but did you every try playing 10 hands at one time? That's what is expected of you in this mind-boggler.

You have five horizontal and vertical rows, in which you try to obtain the best hands possible. Five cards have already been dealt face down in a left-to-right diagonal pattern. They will become a part of the 10 hands you build.

The deck is to the right of the playing area. When a card is to be dealt, a flashing block appears which can be moved to any position within the five rows via the cursor. Once a card is placed in a square it can't be moved again.

In order to turn one of the diagonal cards mentioned earlier, you need to have at least a pair in the same row or column. It then becomes a part of two hands-the one going up and the one going down. It is wise to turn these cards up as soon as possible.

The game is very confusing at first, as are many good computer games, but with practice, the enjoyment increases.

Go Fish-A game that my seven-year-old son, Stephen, used to play a lot with cards before we even dreamed of owning a CoCo. And there's no doubt in my mind that playing the game with CoCo is a much more enjoyable experience. Seven cards are dealt to each player-you and the computer. The computer's cards are at the top of the screen face down. Yours are at the bottom of the screen face up, but the computer doesn't know what's in your hand.

The object is to make more books than your opponent. You ask the opponent for a card that matches what you have in your hand. If you don't get the card, you are told to "Go Fish," drawing one from the deck. If you get one that matches one you already have, you get to go again.

There's really a lot of good interaction between you and the computer. And for a seven-year-old, it's quite a learning experience.

War-Half the deck is lined up on the left of the screen, the other half on the right. The object is to get all the cards away from the opponent. To win a hand, your card simply has to be higher. Doesn't require much thinking, but it's interesting to watch the rat-a-tat-tat of the cards as they fly to the winner's side.


What's blue and red, about an inch tall, able to leap across a Color Computer video display in a single bound, and destined to put Inky, Winky and Stinky out to pasture?

Danger Ranger, the newest character from ScreenPlay. That's who.

Danger Ranger isn't a clone of some moldy arcade game. It isn't like any video game you've ever seen. It's faster. More challenging. More fun.

Your joystick controls Danger Ranger on his mission to make the universe safe for Mom, Brotherhood and The American Way. First, our hero finds himself in the surrealistic 'Chamber of Pasha,' which consists of five consecutive platforms. Danger Ranger has to biast his
way through radioactive baus and roving eyes to pick up the ten keys that may spell the difference betwen survival and death for the human race!

If Danger Ranger can muster enough skill and courage to survive those challenges, he'll enter the 'Acid Chamber.' Here, not only do demons guard the treasure boxes he wants to collect, but fatal drops of acid fall from the ceiling and rise from the floor. Not a nice way to make a living - but it makes one heck of a video game.

## Danger Ranger, from ScreenPlay.

Poor Winky. Lucky you.

## ScreenPlay ${ }^{\text {TM }}$ <br> 1-800-334-5470

Last Pirate-A pirate's card is substituted for a queen in this game and the object is not to be left holding that card or you'll walk the plank! Your cards are dealt face up, the computer's face down. During each turn you draw a card from the opponent's hand, until eventually all pairs have been removed. A blinking cursor moves so rapidly that it's a little tricky trying to stick the computer with the pirate, but it's fun trying.

Solitaire-Sometimes this game is called "patience" because it's very hard to win. It's even more difficult with CoCo because CoCo doesn't stand for any wishful thinking or planned coincidences. If you try to play a card in the wrong place, CoCo automatically returns it to the pile it came from.

The deck is situated in the upper left corner of the screen, above the seven rows of cardsface down, except for the final card in each column. In the lower right is the "picked up" corner, where a card stays until you've figured out what to do with it.

Be forewarned: You will rarely win, and Solitaire requires a lot of time to play. But I think that the game was invented as someone's way to kill time.

All in all, Card Games is-an impressive effort on the part of Radio Shack. And if this is any indication of how the company plans to beef up its software support for CoCo, then we all can look forward to even more delightful experiences.
(Available at Radio Shack Stores, Cat. No. 26-3320, threetape package $\$ 19.95$ )
-Charles Springer

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| *LCA-47-Lower Case Adapter Smart improvement <br> Compatible with ALL Color Computer Sottware <br> Bright characters on a dark background Lower Case with true descenders Comprehensive User's Manual <br> Easy 5-mın installation <br> no cutting. no soldering <br> Uses NO system memory <br> 1 year warrantyl <br> Assembled \& Tested. $\qquad$ | *ROML-ROM PAK Loader Program |
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# Two Zaxxon Games Provide The Arcade Experience 

During a recent visit to the local arcade, I noticed something very interesting. Almost all of the "in" games are currently available for our CoCo. As each new breed of games shows up in the arcades, the most popular soon becomes available to us.

The latest entries into the family of arcade games for our CoCo are two versions of the very popular Zaxxon. Both of them are written in machine language and require 32 K . In this game, you have to try and zap the deadly Zaxxon robot. Before you get the chance to do this, however, you must fight your way through a space fortress and then make your way through outer space and fend off the enemy fighters. Once you make it past these obstacles, which is no easy task, you are ready to take on the Zaxxon robot.

Flying through outer space is similar to some of the 'space-war' type games, in that you must kill or be killed. The most interesting part of the game is when you have to make your way through the space fortress. There are walls and force fields which you must navigate around. There are also radar towers and fuel tanks, which you must either destroy or navigate around. There is a certain amount of strategy involved also. For example, if you destroy a fuel tank, you are given additional fuel for your spacecraft. Naturally, there are other things to contend with. There are gun emplacements, missiles, and enemy planes, whose mission in life is to zap your spacecraft and prevent you from getting a chance to kill the Zaxxon robot.

Zaxxon is the 'official' version of this game, which explains why the name is the same. It has a nice demo mode, and will accommodate two players. This one can be considered a clone copy of its big brother.

Zaksund, I guess, is the 'un-official' version of the game. This one has two skill levels to choose from, and features amazing sound effects during the beginning and ending of each game. Although not quite a clone copy, probably for legal reasons, it is very similar to its big brother.

Both of these games feature excellent fast moving graphics as well as great sound effects. To me, they represent what we should expect from a 32 K machine language game these days. There is no way to adequately describe the visual effects, except to say that you really get the feeling that you are flying a spacecraft. Responsiveness to the joystick is also very good, and this is important in these games, because maneuverability is the key to success.

Zaxxon more closely resembles the arcade version, and has a slight edge in the graphics department. Zaksund, on the other hand, has the edge in offering two levels of play for the novice and expert alike. In deciding which of these two fine offerings to buy, I recommend that you either flip a coin, or better yet treat yourself to both of them.
> (Zaxxon, Datasoft Inc., 9421 Winnetka Ave., Chatsworth, CA 91311, $\mathbf{\$ 3 9 . 9 5}$ tape or disk. Zaksund, Elite Software, P.O. Box 11224, Pittsburgh, PA 15238, $\$ 24.95$ tape, $\$ 27.95$ disk)

-Gerry Schechter

# WORKSAVER RECEIVES RAVE REVIEWS 

FROM COLOR COMPUTER NEWS AND RAINBOW

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...it should have been incorporated into the original MICROSOFT programming (or) given out with every color computer."
-Color Computer News Jan '83

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-Color Computer News Jan. '83

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-The Rainbow Dec. 82
"A well designed keyboard overiay (NOT a sticker..

- Color Computer News Jan
- 83


For your convenience, we at the Rainbow have prepared this chart to enable you to make the appropriate changes when confronted with a program written for a printer other than yours

Although most printers are produced to receive input via the American Standard Codefor Information Interchange, there are subtle differences in programs written for various models. For example, you would type in CHR\$(27) CHR\$(31) to program expanded characters on Radio Shack's Line Printer VII. But on the DMP 200 and others, an ESC(14) is required.

We have selected 26 of the more common printer commands,
which should satisfy the needs of most hobbyists and personal computer users, and maybe even some small businesses. The capabilities of printers vary, obviously, so if there's a dash under a category listing, the option is not available under normal circumstances.
If you have a notebook, or another method of keeping helpful hints readily available, this chart belongs there. Thevalue of this information will increase as you become morefamiliar with your computer and printer, and as the computer becomes a growing part of your lifestyle. Keep it handy!

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- Print Using, automatic pagination, left \& right justification, easy columnization and decimal point alignment.
* Programming's Fast The interpreter provides fast program development and debugging - it is self-dacumenting with extended variable names.
* All Standard 6809
mneumonics and directives supported.
$\star$ Macros allow you to create often-used routines only once!
$\star$ Conditional Assembly allows you to build only one multi-purpose source code to generate several versions, reducing maintenance significantly!
* Repeat Sequences
eliminate redundant coding.
* Any Size Source File assembles from disk.
$\star$ XREF program included for easy cross-reference listings
$\star$ Addressing Modes: inherent, immediate, relative, direct, extended, and indexed - all addressing modes!



# Super "Color" Library" 

For the TRS-80 Color and TDP System 100 Personal Computers


No matter what kind of problem you are trying to solve with the Color Computer, there is a program in the ever-expanding integrated, Super "Color" Library that will give you the solutiori; Faster, Better, Smarter!
Every Library program features MEMORY-SENSE to determine your computer's memory, from 16 to 64 K , and adjusts automatically to maximize work space. All programs, except the Super "Color" Speller and Super "Color" Disk-ZAP, feature a true lowercase display with below line descenders. Each program has been written specifically for the Color Computer in fast machine code to be totally compatible for optimum performance Something a motley assortment of programs from diverse sources or a passel of overpriced, wallet-FLEXing software from a bygone era simply can not achieve.

The Super "Color" Library has all the power, speed. dependability and compatibility you will ever need so build your library a volume at a time or put the full power of the complete library of problem solvers to work right away.


The Super "Color" Writer II is for those who desire the best. It is the most powerful, fastest, most dependable and versatile word processor available for the Color Computer, from 16 to 64 K . The Super "Color" Writer II has features for the most demanding professional, yet it is easy enough for newcomers to master.

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Tape \& Disk require 32K for lowercase display
Previous Super "Color" Writer II owners call for upgrade policy.

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By Peter A. Stark
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## COMMENTARY

# If It's Not The ' $F$ ' Board How About The ' $\mathbf{2 8 5}$ ? 

By Mike Reilly

Iwas one of the early Color Computer owners. Well over a year and a half ago I had my $4 \mathrm{~K}-1.0$ Color Basic in my rev. D board and was perfectly happy. After all, I didn't have to worry about those old $\mathrm{A}, \mathrm{B}$, and C revisions. But bliss ended quickly. My first friend to get a machine told me, "When my screen comes up it says COLOR BASIC 1.1." Right there and then I should have known what Tandy had in store for me. Soon, most hardware types could tell you all about the " $E$ " board, with the 32 K RAM piggyback, or those strange "half-good 64K RAM chips." Then the full 64 K modification appeared along with the five little jumpers, and with a few wires you could handle FLEX and much more. At that point we were ready for the long rumored " $F$ " board. Around the end of last year the new board appeared in the TDP 100 and in November the TRS80C got it. But . . . it's not the "F rev.," folks. The board layout is totally different. So what do we call this board? The old board number was $8 \% 09137$-E and the new number is 8709285 . How about the " 285 " board?


I'll explain what's different and what has changed.
There are no major design changes except for one very nice one: the ability to use the full 64 K RAM mode. This needed some wiring and I.C. pin bending with the "E" board, but had been designed into the stock board. The 64 K chips and just four jumpers are all that you need to access all the memory. You pull out the eight 16 K chips, move the three jumpers in the memory area over to the 64 K position, add a jumper to the lone 64 K patch posts to the left of U17 and cut capacitors C58, C60, C62, C66, C68, C70, C72, and you're finished. That's what most figured might happen on the " $F$ "rev. if we were lucky. My guess is that very soon we'll see the Extended BASIC 1.1 ROM that will allow us to use 64 K for Radio Shack's BASIC. This way the Color Computer can easily compete with the Commodore 64. Now that makes sense, doesn't it?

Some of the changes to the layout are:
The power transformer has moved toward the keyboard, so the power supply section moved to the back.

The troublesome cassette motor relay has been changed from a read type to a solenoid/hard contact type. You can hear quite a difference between the two. The reed gave a small ping; the new relay sounds very prominent. Just by turning the machine on you can hear if you have a new board. This will help you people with tape recorders other than Radio Shack, where the motor would not turn off because of a locked up relay due to that motor's current.

The door on the ROMpack port door might be supported by a very sturdy metal strap, not the upper half of the case. But from what I see, even that will be changed soon as an all plastic ROMpack door assembly is now appearing in new units.

The keyboard connector which used to be a short flat ribbon cable with two connectors was changed to a cameratype, clear, flat cable which is part of the keyboard. You can still disconnect the keyboard, but it's much more difficult to do. The keyboard itself is also totally different. It looks exactly the same as before, but now, inside there is a flat conductive rubber contact sheet which solves the sticky key problem many had. Lots of folks will rejoice over that.

The large RF shield has shrunk way down in size. It now only covers the memory chips and the 6883 SAM chip. It's tougher to remove, too. It's held in place by seven metal fingers that go through the board and are bent underneath. To remove it, you can reach under to straighten out most of the fingers, then slowly pull it off.

One of the two 6821 PIAs has been changed to a pin for pin compatible 6822 IIA which stands for Industrial Interface Adaptor. There's not much difference between the two, but the new chip is capable of higher drive levels and sensing with higher noise immunity, which is needed for the keyboard matrix decoder contact system for the new keyboard.

Another possible problem change is the whole schematic. Almost none of the designs have changed, but all the parts were physically moved, and worst of all, every part has a new location part number. This makes it extremly hard to find anything without the new renumbered schematic. Not to worry, because Tandy has them on the way. We'll be needing an update to the Color Computer Technical Manual before new owners get stuck with old schematics.

And last, I've noticed in the few new machines I looked into that there are some small "fixes" (floating parts soldered across other components, such as in the video output area) in various places in some Color Computers, and not in others, so get ready for the " 285 rev . A." Here we go again!

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## Kid Tested: Radio Shack Tutors Are A-OK

Tandy Corporation has introduced two vocabulary tutors for children ages 8-10 or grades three to five. Words That Act and Words About Things are written for CoCo using 4K (Hooray! Hooray!). These programs employ text, pictures and recorded speech to increase vocabulary skills. Questions and feedback response techniques are used to enhance user interest and provide a fun way to teach children without the use of "shoot-em-up" arcade type rewards for correct answers.

The programs are written in machine language, so $C L O A D M$ and $E X E C$ are the appropriate commands for loading and running them. Also the recorder must be left ON, so that the voice-cued lesson can proceed. This is not a usual procedure for 4 K programs and care should be taken in explaining this to the "I-can-do-it-myself" age group these tutors are geared for. The documentation suggests that the volume control of the CTR-80A recorder be set between " 5 " and " 7 ," in order to load the program. We consistently received an I/O error at these settings. Words That Act finally loaded at " 1 " and Words About Things loaded at "3." The volume setting on the recorder then had to be readjusted so that the voice could be heard. In all fairness, the documentation does say that some minor adjustments may have to be made by turning the volume "a little higher or a little lower." Still, I was disappointed in the hit and miss way the proper setting had to be found for a program produced by Radio Shack, using our original Radio Shack equipment, which had been recently serviced.

Well, enough of the "adult" observations about these latest entries. The proof is in the pudding. My daughter,


Jenny, is eight years old and in the third grade. Having the opportunity to help in reviewing these programs, was a wonderful chance for her to invite her friends to "play" with our CoCo. She invited a cross section of children, aged 8 to 10 , in third through fifth grade.

Judging from the way the children handled the programs, the age specifications were accurate. Of course, individual differences and abilities must always be considered. Most had no previous experience with a computer, except game playing using joysticks.

In each program the student works at his own pace, therefore having plenty of time to think out the answer. In both programs, a word is presented with a brief definition and an accompanying "picture." Then a question about its meaning is asked. The next question then reinforces the definition. At the end of the program, there are a few review questions. Words That Act contains 45 questions and Words About Things has 39. Both lessons took between 15 and 20 minutes to complete.

I was glad to see adequate reinforcement for correct answers, as the voice indicates modest praise. Wrong answers are indicated by a short beep tone, followed by a new screen giving a verbal "hint." In fact, in most cases, the hint is the answer. The screen then returns to the original and the question is asked again. Most questions are multiple choice, with some requiring a fill-in answer. The older children and those who were more computer literate enjoyed the challenge of the latter. Both tutors involve reading and listening skills and a score at the end was welcomed by the children. It was evident that each child felt pride in doing well. The boys were less impressed with the activity than the girls. However, all said they really enjoyed doing them and would do both repeatedly if they had the opportunity. All the students expressed a desire to have programs like these in their schools.

Words That Act and Words About Things are a good step in the right direction for educational sof tware.

As an educator, I would like to have had more thought put into the choice of words used. It seems that the words chosen were done so without a theme or common denominator within the programs. Also, many of the children expressed their confusion concerning the low resolution graphics. They said that sometimes they concentrated more on trying to figure out what the picture was and missed the verbal explanation of the word. Most frustrating for the children was that, in multiple choice questions, if a key other than the ones needed to answer the question was pressed, it was considered a wrong answer. For example, if the procedure was to choose answer 1,2 or 3 and the child inadvertently keyed 4 or spacebar, etc., the answer was incorrect. Once they adjusted to this, they were more cautious. These things concerned me as an adult. However, all of these proved to be minor inconveniences to the children. The result was that the children, for whom these programs were written, were very impressed and they really liked doing them, while learning in the process. This teachergives Radio Shack an "A-" on this report card; there's always room for improvement, but these two are near the top of the class.
(Radio Shack, Nationwide, Words About Things (Vocabu-
lary Tutor 1 ) is Cat. No. 26-2568. Words That Act (Vocabu-
lary Tutor 2 ) is Cat. No. 26-2569. Each is $\mathbf{\$ 8 . 9 5}$ on cassette)

## -Stephanie Snyder

THE STEREO COMPOSER



The STEREO COMPOSER music synthesizer was developed for the true music lover. All the features available for the COMPOSER described below are also available for the STEREO COMPOSER. However, instead of using the single 6 bit digital to analog converter built into the computer and the speaker builtinto your TV, the STEREO COMPOSER uses two 8 bit digital to analog converters which drive two audio power amplifiers. These amplifiers supply enough audio power to easily drive your own external speakers. If you like, the output may be con nected to your home stereo system to further increase fidelity. Connection is provided by two phono connectors. If the music is too loud, two built-in volume controls are provided to allow you to co ntr ol the volume of each of the channels separately. The advantage of being able to use external high quality speakers is obvious. The use of higher quality digital to analog converters serves to further increase music fidelity.

The STEREO COMPOSER produces music in stereo. Of the 4 voices produced, 2 are directed to each channel. This ability alone increases the realism of the music. You can even move the voices between speakers as the music plays.

The STEREO COMPOSER comes assembled, tested burned in, with all the software and hardware to allow you to immediately start enjoying your music. A complete manual and examples are provided to give you everything you need to know
The STEREO COMPOSER is completely memory decoded so it does not conflic with the Radio Shack disk controller. In this way, disk owners with an expansion interface such as the BT-1000 by Basic Technology can produce music from disk with the STEREO COMPOSER in one slot and the disk controller in another In fact, you can even have THE VOICE in another slot without any fears that there will be memory conflicts.

Requires Extended BASIC and Minimum of 16K
Specify Cassette or Disk
STEREO COMPOSER (Hardware and Software)
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## THE COMPOSER

The COMPOSER is a 4 voice music compiler which easily allows one to develop high quality music. Each voice is programmed separately. In addition. each voice uses its own waveshape table which means a unique sound for each of the 4 voices.
The COMPOSER features a 7 octave range. It supports dotted and double dotted notes as well as eighth, quarter, and standard triplet notes. Sixteenth and thirty second notes are also supported
The COMPOSER allows the music to be played at any tempo and in any key. And believe it or not, the tempo and key can be modified as the music plays. This gives the user tremendous versatility in developing music. Key modification also allows the user to move the music up or down one or more octaves.
The COMPOSER displays a constantly changing random kaleidoscope pattern as the music plays. In addition, the number of the note being played is displayed which aids one in finding sour notes during music development. Both of these displays can be disabled to allow any screen to be displayed while the music is playing. In this way, one can show the words to a song or display a picture as the music plays.
The COMPOSER develops a machine language position independent sub routine that can be Saved, Loaded, and Executed independent of all other software. This means that you can share your music with friends. In fact, you can write your own BASIC programs that call and play the music. Software vendors may include the music in their own product.

The COMPOSER is menu driven making it extremely easy and friendly to use and operate. A thick operating manual is also provided. Many examples are given to aid the user in getting started. All you need is provided, no additional hardware is necessary. Don't let the price fool you, the COMPOSER has got to be heard to be appreciated

Requires Extended BASIC and Minimum of 16 K


SPEECH SYSTEMS got its start providing high quality speech synthesizers for SS-50 bus computers. We are now proud to announce the same high quality product for the Color Computer and TDP-100
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## CoCo COUNSEL

# Got a Progam? Get a Market! 

## By Tom Nelson

Springtime! The creative spirit, welcome or not, has invaded our bodies. It's time to get the lead out and make that great idea into a best-selling program. To those of you with that affliction, I offer a discussion of considerations for making that program a block-buster. My approach this month will not be so much legal as it will be a mixture of common sense and experience.

Programs, programs, programs. There are many kinds of programs you can write and, maybe, sell. Before writing, however, you must first caref ully research to determine what you should write. After all, there are some things that just won't sell.
So where do you start researching? You start with the computer for which you intend to write. You have to find out a number of things about the computer: How many are there on the market; how many will there be; and, how long will this computer be "viable," i.e., how many years will it be around? You must also assess the technological status of the computer. Is it old technology, or is it at the razor's edge? Do its features, including display, memory capacity and hardware expandability, meet the developing consumer needs and tastes, compared to those offered by other equivalent computers? None of these questions is easy to answer, but you at least have to make an educated guess and then compare your findings with the features of other competing computers.

You next have to consider the market structure of the software industry associated with the computer. This includes the number and nature of the hardware and software houses, the software and hardware distribution network, and the packaging and pricing structure of the market. These considerations are very important since they control the number of units you can expect to sell and the price that you can command.
(The information given in this article is not legal advice. If you have legal questions you should see competent legal counsel.)

Let's look at the Color Computer in light of these essentially marketing questions. I don't know the number of units sold or to be sold, or the projected life span of the Color Computer. The TDP-100 is just now beginning to be distributed, as is the Dragon- 32 and the Sampo, a Japanese version. Also, it should be noted that Apple (tm) computers of 1978 vintage are still alive and well. As to the relative quality of the Color Computer, we all know that the Color Computer is an excellent computer, or we wouldn't own one, right?' Still, the prospective sof tware author must objectively compare its features to those of other similar computers in light of both what they can really do and in light of



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what the machines are perceived by the public as being able to do. How much memory will be a minimum requirement in the future, especially as people demand more and more "user friendly" programs which take more and more memory? What will be the future of bit-mapped graphics which also requires memory and a fast microprocessor to process the screen so that it is updated to a tolerable speed? What degree of resolution and sound will be expected by the consumer? These and many other questions must be a part of your objective analysis.

The distribution network is also well worth considering. The Color Computer presently is sold primarily through Radio Shack stores, although the TDP-100 and the Dragon32 are being sold in other outlets. Until very recently, Radio Shack stores were not allowed to sell or recommend software from outside authors, nor were outside vendors allowed to sell Radio Shack computers. Tandy has recently opened somewhat its software marketing policies, soliciting submissions from independent developers to judge whether it will allow the software to be recommended to Radio Shack customers. These programs will not be marketed by Radio Shack; Radio Shack merely allows them to be recommended to customers. Of course Tandy, like all software houses, will always give submissions consideration for potential license or purchase. Thus, if you feel that your program is what they're looking for, don't hesitate to submit the program for purchase, license or recommendation.

If Radio Shack will not distribute your program, how do you get it sold? Outside of the Radio Shack outlets, a distri-
bution network is growing somewhat because of the TDP100 and the Dragon-32. Software houses are increasing in number and distributors are slowly beginning to become interested in the Color Computer. Still, this distribution network is very immature compared to that of other computers. Do not go into the effort required to create a program without considering how it will be marketed and how many people can be reached through the distribution network.

Closely related to the question of the technological status of the computer is the question of the programming language the computer uses. Before going on with this discussion, I must say the obvious. To be salable, most kinds of programs will have to be written in machine language. This is primarily mandated by two things: memory and speed. Machine language is much, much faster than the alternative for the Color Computer, BASIC. Also, machine language programs take up a fraction of the memory used by BASIC, The Color Computer currently comes in two models, a 16 K and a 32 K . ( 64 K is also a vailable with some modifications to the other computers, and Tandy must surely be working on a 64 K model by now.) Since many people own 16 K machines, to sell well, programs must be workable in 16 K machines. These memory constraints absolutely require that machine language be used for programs of any great size or complexity. There are also the considerations of program protection, flexibility and total control of the system. Thus, only very limited applications allow the use of BASIC. In reality, the customer also expects the speed and quality associated with machine language programs.

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The Color Computer uses 6809 machine language (assembly language). You must consider the value of learning 6809 assembly language, and the routines particular to the input and output specifications of the Color Computer, versus the assembly languages and routines of competing computers. What languages are similar? You also must consider the feasibility of transferring your programs to other computers to broaden your customer base. How many "popular" 6809 computers are there, and what are the similarities of their configurations, versus, say, machines based
"To be salable, most kinds of programs will have to be written in machine language. This is primarily mandated by two things: memory and speed.
on the 6502 or 8086 ? Since you now own a Color Computer, you probably are aware of the number of machines based on the 6809 chip. You should assess the transferability of your program and the breadth of your potential customer base.

Many programmers become tied to a particular kind of microprocessor, and there are good reasons for this. Most assembly language programmers prefer to program the 6809
over the 6502 because of its greater flexibility. Although this is a good reason to choose to program a 6809 over a 6502 for your personal use and pleasure, it should not be a limitation on your choice of computer. For example, perhaps the Z8000 chip is the easiest and "funnest" chip to program ever-I really don't know if it is or isn't-but how many machines are there with the Z8000 chip? Your new word processor written in Z8000 may not sell more than a handful. You must be flexible if you are going to make the right choice.

Once you have decided on your computer, you have to decide on the type of program to create and how exactly to create it. Of course, the type of computer you have chosen will dictate to some extent the kind of program you will develop. Some computers are primarily "game" machines.

The language to use has already been discussed. Of course, you also must choose the right type of program to create. This is done by carefully assessing the market before taking the plunge. You must look at what is already available, generally and specifically, and, most importantly, what do your potential customers really want.

This last question is very important. All programmers get caught up to some extent, after a while, programming what they themselves like or feel is important, as limited by the constraints of the machines. This is a very logical way to develop programs for yourself, but the public is not, and cannot be, so limited in its expectations. Your buyer will not, nor should he or she, understand the limitations or special capabilities of the computer; he or she usually will

not be deeply schooled in the subtleties of the area covered by the program. What the purchaser has are legitimate expectations of what a product should be, expectations often created by playing dedicated arcade games or working with other larger computers. These expectations, however, based on more powerful computers or dedicated game machines, cannot be ignored. The programmer who creates the greatest program of its kind in the world, making use of every capability of the Color Computer to the fullest, but without finding out and implementing the features that the consumer feels are important is likely to lose to the less meticulous programmer who has determined the customer's wants and actual needs and adequately responded to them. This point cannot be overemphasized.
As to particular kinds of programs to develop, you must first assess what kinds of programs you like to write, and have sufficient experience to write. If you have trouble filling out your own tax returns, and hate every minute of it, a tax preparation program is not for you. Within this framework, you must assess the marketability of particular types of programs. Should you create another Donkey
> "All programmers get caught up to some extent, after a while, programming what they themselves like or feel is important, as limited by the constraints of the machines. This is a very logical way to develop programs for yourself, but the public is not, and cannot be, so limited in its expectation."

Kong? Aside from the copyright violation problems, what of the market. How many kong-alikes are there, and what chance have you got of convincing a dealer to sell yours rather than that which his or her customers are asking for? Of course, if you avoid "knocking of f " a game or other program, you have to assess the likelihood that you can sell it to a possibly saturated public. You still have to compete with the kong-alikes and the pac-alikes for the purchaser's dollar for games, for instance. Still, we're all waiting for more and better utilities and games. Software is always getting better, and the new blood and ideas are what will make it so.

If you have decided to develop a game, great! Games are always an area for rewards. There's also the chance that you will hit it big. There are several things you must consider in developing a game. First, games are low ticket items with very high marketing costs. They cannot be sold for a lot of money, but it costs quite a bit to sell them. Therefore, if your program proves to be a small seller, the profits will be very small. Moreover, games, although good sellers all year round, sell best just before and after Christmas. Thus, you may want to time the introduction of your program just before the Christmas season rather than in April. Another aspect is that games are more and more a fad item. A few nationally advertised games are of interest and the others
have a hard time competing. The temptation to "knock off" a copy of a nationally popular game is great, and frequently succumbed to, with obvious potential legal consequences. Even if you choose to create a new game, the games played in arcades have set the standard for quality and consumer expectations. You must, therefore, do a real quality job on your game so that your customer's expectations are satisfied. Even with all this, games can be very profitable and can be very fun to write, so good luck.

Utilities, such as word processors, on the other hand, do not sell like games since purchasers usually must have peripherals such as a printer and maybe a disk drive to use them. Many, maybe most, Color Computer owners do not fallinto this category. Moreover, utilities sell best if part of a package of compatible software. You might therefore consider looking for a niche in the utility market not satisfied by other software authors. Still, good quality utilities of all kinds are always needed and welcomed by the consumer.

Once you have decided on what kind of program you wish to create, you have to decide how you are going to market it. This will strongly influence how you will write the program. Up until now, the assumption has been that you will be sending the program of to some sof tware house so they can assume the marketing costs and you can reap the royalties. Don't forget that you can also market the program yourself and join the ranks of software houses. Welcome to the crowd. Self-marketing brings its own problems which, although not discussed here, must be dealt with.

In whatever manner you intend to market your program, be prepared for work, hard work. Contrary to popular belief, programming is extremely hard and complicated, especially the final 10 percent of the program. The concept and initial programming can be relatively easy. It is the finishing touches which are time consuming and frustrating. Many of us have several "almost done" programs laying around which we will "get to real soon." The truth is that the work to finish, really finish, these programs, is what takes stamina. Once you think you are done, you must let novices try out your program and criticize it. Your "done" program soon develops bugs only the new user could find. Moreover, some of the criticisms are more substantial, such as that game that you have been slaving over for the last six months is boring to play! Now what do you do? You should always plan in this kind of revision. And those bugs must be fixed. Sure, you can get used to this glitch or that bug, but the purchaser shouldn't have to. Bugs, like cockroaches, will never be eliminated from the face of this earth, but if your program has too many, your customer will get the itch to go elsewhere, and a sof tware house will look askance. As best, the sale of your program will be delayed because you failed to do the whole job. Therefore, you have to be a very harsh critic of your own work, a perfectionist. It's either you kicking yourself or your customers doing it for you, over and over and over.

These are some of the basics you must consider when developing your software. I hope that this discussion has provided some food for thought. Your work is cut out for you, but properly planned, you will reap the rewards of hard work and success.

In my next column, I will discuss the submission of software to a software house from a practical and legal standpoint. Until then, good luck with your programming.

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## INSIMB: Helpful

## ML Programming Tool

Computer hobbyists tend to be almost fanatical about their machines. Color Computer owners are no exception. Most of us have seen or participated in rather heated discussions that revolve around the 6809 microprocessor being superior to a Z-80 or 6502 . Without a doubt, the best way to win an argument of this nature is to develop a real appreciation of how the CoCo works and how its 6809 brain thinks. To do this requires an understanding of the microprocessors' native language-machine code.

In learning machine language, there are several programming tools which are helpful and sometimes absolutely necessary. These tools are not built into the Color Computer but must be added in the form of software.

INSIMB is one of these tools which can be used to learn the operation of the 6809. INSIMB is described as a "machine code instruction simulator." It is used to write and debug hexidecimal machine code programs.

[^11]INSIMB allows the following primary functions:
M - Memory examine and change. This allows you to examine and change the hex code stored in memory. The machine language program being examined is either read into the computer before executing INSIM B or is entered one instruction at a time in hex code using this command.

D - Disassemble code. This is a mini-disassembler which decodes the hex numbers stored in memory into the microprocessor command code mnemomics.

R/C - Display the contents of the simulated 6809 registers. Allows you to change the registers.

P - Allows protection of a portion of memory so that it cannot be accidentally written to or executed by the simulator.

S/G/J - Single step(S) or continuously (G) simulate execution of a specified amount of code. With the "J" option the value in each of the 6809 registers are displayed after each program step. This is the heart of the program. Combined with the allowed "breakpoints" you can examine in detail the execution of machine code. This is useful in learning how the code works as well as trying to debug a program.
An additional feature allows the output of the disassembler or simulation to go to either the screen or the printer.
Although this program is referred to as an "instruction simulator," it provides most of the functions commonly found in a monitor. The disassembler and the ability to single step through the execution of a program are not always found in a typical monitor. There are a few shortcomings as well, the most obvious is the inability to load and save code from within the program. This requires you to hit the reset button to go to BASIC in order to save or load a routine. Also, the simulation of a program is very slow. To give you a feel for it's speed (or lack of), a short routine to clear the screen by loading $\& H 8 E$ into the text screen addresses is instantaneous (i.e., less than one second) if executed as a normal ML routine. The same routine simulated using the " G " option takes about four minutes.
$I N S I M B$ is a relocatable machine language utility which requires a Color Computer with at least 16 K . It works with disk or tape. INSIMB normally loads at \&H0600, you need to offset load it by $\& \mathrm{H} 1000$ when using disk. It uses about 8 K memory-this is a lot considering that a 'typical'monitor of ten uses less than 2 K . The documentation which comes with this program is quite marginal. It describes each of the functions provided, but could spend more time with a general overview. In fact, given a better description I may have gotten a warmer feeling for the advantages of an instruction simulator over a monitor/debugger.

The bottom line here is that the very detailed examination of machine language program execution and the level of debugging achieved by $I N S I M B$ trade off against its slow speed and large memory requirements. If you already own a monitor/debugger, this program may not contribute much additional utility. If you're thinking about learning machine language, this may be the place to start, but be aware that with this program you write hex code directly, and not the wordlike mnemonics used with an assembler.
(B.C. Engineering, P.O. Box 768, Manchester MI 63011,
\$39.95)
-Thomas Szlucha

## A WORD FROM THE SPONSOR

Number five in these chats, and it is still too early to judge the results in our Name the Column contest. But I have received some excellent entries, and will have the winner next month. Stay tuned.

At this point, l'd like to thank a few more magazines for giving our products great reviews in the past few months - in March, Color Computer News reviewed NEWTALK and Rainbow reviewed REMOTERM, while in April 80 Micro reviewed STAR-DOS. They all loved them . . . naturally.

This month I thought you might be interested in some of my cassette procedures.

While a number of outfits make leaderless computer cassettes, I distrust them. From my audio days, I know that the beginning and end of a reel-to-reel or cassette tape tend to get crinkled and develop dropouts. This can destroy a program copy, and so I wouldn't use the beginning of a leaderless tape anyway. In that case, why pay extra for leaderless tape when you don't use it?

Instead, I buy 10 -minute $\mathrm{C}-10$ cassettes. These cassettes are available from a variety of sources, and cost about 50 to 80 cents each. I prefer to use one cassette per program, rather than put many programs on one tape and then have to search for them.

All of these tapes have a leader, and so when you use them you must be careful not to record your program on the leader instead of the tape. Using fast forward to get past the leader may leave a bit of an old program on the tape just before the new one, and CoCo will have trouble separating them. Instead, my method is to do the following: First, make sure the tape is fully rewound. Then place the recorder in RECORD, and type the command MOTOR ON on the computer. This starts the recorder motor, so that you are recording although the computer is not yet writing anything to tape. This erases the beginning of the tape. In the meantime, type your CSAVE or CSAVEM command, but do not hit ENTER until you see that the tape is well past the leader. I usually give it about ten seconds before typing ENTER. This procedure not only makes sure that I get past the leader, but also guarantees that there is blank space before the program to make reading it easier. Works every time.

For the disk users among you, I would like to announce two new products: STAR -DOS 64 and STAR FLEX. Both are disk operating systems for 64 K computers. STAR FLEX is the famous FLEX system by Technical Systems Consultants, adapted for the CoCo, while STAR-DOS 64 is our own STAR-DOS, but modified for 64 K computers. Both come with high resolution screens and have many features for the more advanced disk user. STAR FLEX is, of course, compatible with the large amount of software developed over the years for FLEX systems. STAR-DOS 64 will also run much of that software, but its big advantage (besides the fact that it is cheaper) is that its disk format is the same as Radio Shack's.

If you do not have a 64 K system, then by all means consider the original STAR-DOS. The upgrade from STAR-DOS to STAR-DOS 64 is just the price difference between the two, so you can upgrade at any time. (But before getting any DOS for your CoCo, read our February advertisement!)

That's it for this month. Until June, just remember: On a Clear Disk, You Can Seek Forever.

Peter Stark


## SPELL 'N FIX

Regardless of whose text processor you use, let SPELL 'N FIX find and fix your spelling and typing mistakes. It reads text faster than you can, and spots and corrects errors even experienced proofreaders miss. It is compatible with all Color Computer text processors. $\$ 69.29$ in the Radio Shack disk or cassette versions; $\$ 89.29$ in the Flex version. (20,000 word dictionary is standard; optional 75,000 word Super Dictionary costs $\$ 50$ additional.)

## HUMBUG - THE SUPER MONITOR

A complete monitor and debugging system which lets you input programs and data into memory, list memory contents, insert multiple breakpoints, single-step, test, checksum, and compare memory contents, find data in memory, start and stop programs, upload and download, save to tape, connect the Color Computer to a terminal, printer, or remote computer, and more. HUMBUG on disk or cassette costs just $\$ 39.95$, special 64 K version for FLEX or STAR-DOS 64 costs $\$ 49.95$.

## STAR-DOS

A Disk Operating System specially designed for the Color Computer, STAR-DOS is fully compatible with your present Color Computer disk format - it reads disks written by Extended Disk Basic and vice versa. STAR-DOS for 16 K or 32 K systems costs $\$ 49.90$; STAR-DOS 64 for 64 K systems costs $\$ 74.90$.

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The best implementation of FLEX for the Color Computer. Complete with all utilities, text editor, macro assembler, and HUMBUG debug monitor, $\$ 250.00$.

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## NEWTALK

NEWTALK - a memory examine utility for machine language programmers which reads out memory contents through the TV set speaker. $\$ 20$.

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# CPP Does It With Style (And In Color, Too) 



Being the adventurous type, I decided to buy the Radio Shack Color Graphics Printer as soon as I could get my hands on one. It seemed to me, at the time, to be a logical extension of the capabilities of my CoCo. After all, if my computer could produce nice colorful displays, why shouldn't my printer be able to do the same thing? Maybe 1 haven't been trying hard enough, but I have yet to get my CGP-I 15 to produce anything other than cute drawings and colorful listings. Every time 1 thought that l would sell it, I always figured that I would eventually teach myself how

exactly to program it. The other day, a review assignment arrived from the Rainbow. Now I'm glad I kept it.

Color Picture Plotter, C PPfor short, is a utility program designed to produce color pictures on the CGP-115 plotter. Aside from the obvious, it also has several additional features that provide flexibility in deciding how the pictures should be produced.

$C P P$ is written in BASIC with machine language subroutines. It uses the Auto Run loader(by Sugar Software), and is therefore started with a $C L \triangle A I) M$. It will produce a three-color picture from a Pmode 3 screen, and it is recommended to use color set 1 for best results. In order to accommodate the full screen, the picture is drawn lengthwise by rotating the screen image 94 degrees to the lef 1 . Drawing is done one color at a time, and it is sort of like watching a Polaroid picture develop. The time it takes to print a picture varies considerably. A simple picture, with only two colors, can be printed in $10-15$ minutes. A more complex one, with three colors (not counting the background color), can take an hour or more.

The first thing that CPPasks is whether you have a tape or a disk system. It then asks if you would like to print alternate lines. This allows you to choose a high density picture, with each horizontal line plotted twice, or a low density picture, with every other line plotted once. Although the high density mode produced the best results, 1 found the low density mode to be very good, and used it most of the time because of the additional time required in the high density mode.

Another nice feature of $C P P$ is the ability to make up to nine copies of your picture if it is already in memory. The way you do this is to first run your program, Break it, and then run $C P P$. You can also load a picture in from tape. If you select this option, you are asked how many files are to be printed. Using this feature, you can save several pictures to tape, and then print them one right after the other. Due to the printing speed of the CGP-I15, you can enjoy a nice night out on the town while printing your collection of ten or so pictures.
$C P P$ is a great utility that is not only unique, but veryeasy to use. The documentation explains everything you need to know in order to run it, except for how to save your pictures to tape. It also comes with a sample picture of the American flag, so you can check it out as soon as you load it. If you own a CGP-1 15 plotter, and would like to add some color to your life, make out your check now and run straight to the Post Office. Also, while you are eut, don't forget to pick up some new pens for your plotter. You will need them.
(All-American Lltralight Industries, 1144 Kingston Lane,
Ventura, CA 93001, \$14.95 on tape)
-Gerry Schechter


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# Developing A Prozram 

By Richard A. White<br>Rainbow Contributing Editor

In previous articles we looked at data input from keyboard and files and data output to files. A next obvious step is to discuss data output to the screen and printer. I was considering what examples would make a good article when another idea presented itself. I was working a local bulletin board and had a message typed in and nearly ready to save when the phone connection was lost, along with the message. There are advantages to composing messages offline when the terminal package being used supports sending preloaded files a line at a time. An ASCII file can be loaded into COLORCOM/E and sent in this way. To do this, one would not need a full word processor, and it might be fun to try writing one for preparing messages for bulletin boards. Besides, the project would provide some good examples for
> "Message entry and editing on most bulletin boards are grim at best. Line lengths are limited, generally to 64 characters, and the number of lines in a single message are limited."

Linds call Communications Word
"Bits and Bytes." Let's call it Communications Word Processor or COMMWP for filing.

The next idea was to write the first draft of the columns while the program was being written. The objective was to provide a more complete discussion of both the code and the thinking that went into it. Thinking has to start with what a program is to do. What are the needs and what restrictions must be observed?

Message entry and editing on most bulletin boards are grim at best. Line lengths are limited, generally to 64 characters, and the number of lines in a single message are limited. Message entry is line at a time, and don't make the line too long or it will be chopped in mid-word or rejected entirely. Editing is generally by retyping the entire line. Line length and number of lines restrictions are clear enough, and edit-
ing must be worlds better than retyping the line, so I made a list of needs and wants.

1) Be configurable to different bulletin boards in terms of number of lines and line lengths.
2) Display lines used and lines left. As finally implemented, this became lines used and lines allowed.
3) Allow user to scroll up or down through the message using the arrow keys.
4) Edit or delete the bottom line displayed.
5) Be able to insert new or copied line between others.
6) The editor will be a phrase substitution type where the user types the material to be removed and then the new text.
7) Provide word wrap so lines longer than the limit can be typed and the excess from the last space bef ore the limit will be moved into an additional line or added to the next line as appropriate. This was expected to be tricky and I listed some additional thoughts for later reference.
a. If we use LINE INPUT, very long lines can be entered and the program has to deal with these.
b. The same goes for the insert mode. Will this be different from adding lines at the end of the message? Things like this need to be recognized early and dealt with before they force time wasting rewrites.
c. What happens when a user edits an existing line to longer than the limit. Obviously, the program has to detect this and add the excess to the next line which then may become too long.
8) In addition to arrow key control, how about other control keys like "T" for top of message, "B"for bottom of message and "G" to GOTO a particular line. "G" was not implemented due to screen space limits.
9) We have mentioned copying a line. Combined with ability to delete messages we have a move function as well.
10) We need a print routine so hard copy proofs and final drafts for file can be made.
11) There should be a main menu to serve as the crossroads from printer to entry to cassette/ disk load and save.
12) And lastly, there are the save and load routines which need to offer a cassette or disk option.
I had written code for some of these functions for other
programs and would need only to copy and modify．In other cases，new code would be written．And as the program develops，some limits will be encountered and opportunities recognized．Expect details of the plan to change．

The next step is to convert our outline to program modules or sections and allocate blocks of line numbers to them．I like to deal in blocks of 50 or 100 lines to make it easier to remember what is where．It＇s easier to remember that input starts at 100 and edit starts at 200 than to remember lines like 120 and 175 ．Single use or infrequently used code goes to the end of the program so the Interpreter does not have to look through it all the time．Speed sensitive

## TORON：FORX＝1 TOG末日：NEXT：NEXT：MOTO ROFF＇END

## 1166ぁ PCLEAR1：GOTO26\％

In 2000，string space is cleared and $\mathrm{A} \$(\mathrm{I})$ is dimensioned to 50 ．This means space is provided for 50 lines of text．Since bulletin boards typically allow 16 or 24 lines there will be ample space，unless you are preparing data for something like an IBM TSO system．Anyway，you know where the limits are defined and can easily change the program to meet your needs．Default values for characters per line，CL，and

## COMMWP MODULES AND NUMBER BLOCK ASSIGNMENTS

| Lines | $\quad$Module |
| :--- | :--- |
| $5-99$ | Subroutines |
| $100-199$ | Enter Message |
| $200-249$ | Edit |
| $250-299$ | Insert |
| $300-399$ | Wordwrap |
| $400-500$ | Delete |
| $500-600$ | Copy |
| $600-700$ | Printer |
| $900-1000$ | Save／Load |
| $1000-1050$ | Main Menu |
| $1050-1100$ | Configuration |
| $2000-2100$ | Initialization |
| 10000 | Auto－save |
| 11000 | PCLEAR1 |

Comments<br>Frequently called subroutines used by more than one routine<br>Enter lines at bottom of message<br>Phrase substitution editor<br>Put new text between existing lines<br>Cut over limit text and add to next line Delete line and renumber those above Copy line into temporary variable and insert at new location Hard copy for proof or file<br>Disk or cassette option Select primary functional choices Configure limits to specific bulletin board requirements<br>Read strings and enter key variables into table<br>Run past leader and save two copies to tape Avoid SN Error

Table 1
sections and frequently used sections go to the beginning．I like commonly used subroutines to be between 5 and 99 with the main routines starting at 100 ．You can see these rules play out in Table 1.

This table turned out to be very handy during program development and you should have numerous occasions to refer to it if you follow the text closely．I will try to avoid repeating what is in the tableexcept to elaborate or reinforce the information．

The first thing I put in was the initialization，auto－save and PCLEAR 1 code．For you newer owners，there is a bug in Extended BASIC that produces an SN ERROR if you PCLEAR to a smaller number than currently set at the beginning of a program．Putting PCLEAR 1 in the last line of the program avoids this．

## 

```
206% CLEAR5680:DIMA$(5%)
2%1% CL=64:LM=16:A=6:B=$5K=%
210% GOTO1000
```

lines per message，LM，are defined in 2010 along with A，B， and K which were entered when the delete section was written．The program now moves on to the main menu．

Screen formatting was one of the hardest things for me to get a handle on．The objective is to provide a neat text arrangement that is readily understood and to which the user can easily respond．Ours will use PRINT＠X，and the ＂；＂which holds the cursor at the end of the last character printed．There are 512 locations for＂$X$＂where printing can start on CoCo＇s screen．Zero is the upper left hand corner． Then count across to the upper right hand corner which is 31．That＇s 32 characters or printing positions on the line． Computers like to start with zero even if people don＇t．The second line starts with 32 and continues to count up．There are charts showing the screen positions on page 277 of ＂Getting Started With Color Basic＂and on the Nanos Sys－ tem Reference Card．The last location on the screen is 511 at the bottom，right－hand corner．Now let＇s look at the menu code．

```
1096 CLS3:PRINT941,"COMMUNICATIO
NS";:PRINTA73,"WORD PROCESSOR";:
PRINTA16S," VERSION 1.б ";:PRIN
Ta197,"nEW MESSAGE ";:P
RINTQ229,"cURRENT MESSAGE "
$
```

1065 PRINTA261,"bULLETIN BOARD L

# IMIT8＂；：PRINTQ293，＂pRINT ME8BABE ＂ 3 ：PRINTE325，＂sAVE／LOAD MEBSAGE＂；：FORJ＝gT09：Z\＄＝INKEY \＄：J＝（Z\＄＝＂＂）：NEXT：Z＝INBTR（＂NCBPG＂ ，Z ）：IFZ＝øTHEN1ぁ日の 

 90

Screen graphics can be like a suit and tie．They add class and make the user more comfortable about the program． We will add a little special touch to our menus with different colored backgrounds and control printing，but not spend much extra time on code．The main menu should show program name，version，give the choices and hint how to select them，and perhaps report a few key pieces of informa－ tion about work in progress．The last item might be lines used and lines available，but we will leave that for possible inclusion later．

The above code centers the program name on the second and third lines，the version on the fourth line and then skips two lines to start choices．These are centered，justified left and have added space to square off the right side of the green text block on the blue background．Each choice starts with a different letter and is chosen by keying that letter．This is signaled by putting the selection letters in reverse video．

Since single keystrokes make the choice，an INKEY\＄ routine is the natural input statement．Credit Richard Metzler writing in the January 198380 US Journal，page 42， with the code in line 1005 to do this．In Microsoft BASIC，an

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－Plots any user－defined function，edit 4 program
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assignment statement like（ $Z \$=$＂＂＂）that has equal values on both sides of the equal sign returns a -1 for true．If values are not equal，a zero is returned．As long as no key is pressed， $\mathrm{Z} \$=$＂＂and J is set to -1 ．When the $N E X T$ is encountered， J is incremented to zero which does not exceed the limit，zero， set after $T O$ and the program loops back to have another look at $I N K E Y \$$ ．When a key is pressed， $\mathrm{Z} \$$ equals some－ thing， J is set to zero and then to +1 by $N E X T$ ，the limit is exceeded and the program goes on to the INSTR statement． An alternative is to use a subroutine and replace the code in 1005 with a subroutine call．

##  E RETURN

When a program uses numerous $I N K E Y \$$ inputs，the GOSUB 5 approach saves code at the expense of some clarity．For this program we will go for clarity，but you may choose to use the subroutine if you wish．The subroutine is a tad faster．You can prove this with the following test lines． RUN 100 then $R U N 200$ and note the slight difference． TIMER reports $1 / 60$ seconds．

## 109 TIMER＝ø ：FOR X＝1 TO 10 ：GOSU BS ：NEXT：PRINT TIMER ：END <br> $2 \sigma \varnothing$ TIMER＝ø ：FOR X＝1 TO 10 ：FOR  NEXT ：NEXT：：PRINT TIMER ：END

Going back to line 1005 ，the $\mathrm{Z} \$$ is tested in the statement $\mathrm{Z}=I N S T R($＂NCBPS＂， $\mathrm{Z} \$$ ）：IF $\mathrm{Z}=0$ THEN 1000 ．If $\mathrm{Z} \$$ equals one of the letters in the string＂NCBPS，＂the count up the string to that letter is assigned to Z ．Otherwise， $\mathrm{Z}=0$ and we go back for another try．A valid choice yields a number between 1 and 5 which $O N Z$ GOTO in 1010 can react to．

## 1 1620 FORI＝1TOS6：A（I）＝＂＂：NEXT：I＝ D： $1 H=\varnothing$

1050 CLS3：PRINTA70，＂BLLLETIN BOA RD LIMITS＂；：PRINTa166，＂cHARACTER S／LINE＂CL；：PRINT®198，＂1 INES／ME SSAGE＂LMB：PRINTE236，＂oK AB I 5 ＂3：FORJ＝øTO§：Z\＄＝IN KEY\＄：$J=(Z \$=1 "):$ NEXT：Z＝INSTR（＂CLO


## 1055 G0T0105\％

When New Message is chosen，line 1020 rulls the text strings，sets current line，I，to zero and does the same for lines in the message，IH．The user is given the option to reset the then－current characters per line and lines per message limits．Here a bit different method is used to handle the incorrect entry．ON Z GOTO does not respond to a zero so control goes to 1055 which loops back to 1050 for another try．

[^12]
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```
6TO1: FORJ=6TO%: Z$=INKEY$: J= \ Z$="'
"): NEXT:PRINT:21 6+K, Z$%:C$=C*+Z*
: NEXT:LM=VAL (C$): GOTO1%5%
```

If the user wants to change the number of characters per line， 1060 is called．Its purpose is to erase the current charac－ ters per line value from the screen and get two digits printing them as they are entered．The digits are added to form $\mathrm{C} \$$ and its value obtained by $\mathrm{CL}=\mathrm{VAL}(\mathrm{C} \$)$ ．The program then loops back to 1050 to give the user another choice．Line 1070 does the same thing for number of lines．
1ヵGの IFIH＝øTHEN1øøELSEIFIH＞LM TH
ENCLS3：PRINTE16G，＂CURRENT MESSAG
E＂s：PRINTE299，＂HAS MORE LINES＂
3：PRINTA232，＂THAN LIMIT SET．＂ $3: P$
RINTQ296，＂PRESS ANY KEY＂；：PRIN
Ta32G，＂TO CONTINUE＂；：FORJ＝øTO
の：J＝（INKEY（\％＂＂）：NEXT

## 

When limits have been properly set，the user presses＂O＂ for okay as is and the program goes to 1080．If this is a new message，IH will be zero and control goes to line 100 for message entry．If we are reconfiguring a current message to new limits for a different board，there may be too many lines or the lines may be too long．In the first case，the best we can

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do is to send a message that there are too many lines and let the user decide what to edit out．Here the user has the option to use the message as is and send it as two messages from the terminal package program．Finally，the Word wrap subrou－ tine is called to check for overlength lines and correct them． This is the GOSUB 300 call．

##  ）＜CL THENNEXT：RETURN

```
365 F=INSTR(F1+1,A$(J)," "):IFF<
CL ANDF<>%THENF1=F:GOTOS%SELSEC$
=RIGHT* (A* (J), LEN(A* (J)) -F 1):A$(
J)=LEFT$(A* (J),F1)
```

Since Word wrap has been used，let＇s finish this month with a discussion of how it works．First，we need to check each line from I which does not have to be one，but is when we have reset board limits to the last line in the message，IH． That is what the FOR TO statement in 300 does．The varia－ ble F1 must be reset for each new line tested．Then，if the length of the line is less than limits，the $N E X T$ goes back for another．The RETURN is there for when the last line of the message is found．If the line length is equal to or greater than
＂Screen graphics can be like a suit and tie．They add class and make the user more comfortable about the program．＂

CL，the limit，we go to 305 ．There，the program loops through the $I N S T R$ statement looking for either a space after the line length limit or a zero．In either case，the variable F carries the information while Fl holds the loca－ tion of the last space found before the limit．If there are no spaces in the line，this code is in a world of hurt．We need to refine this for Version 1．1．F1 indicates where the excess to put into $\mathrm{C} \$$ ，a temporary variable，starts while the left hand portion is put back into $A \$(I)$ ．

## 31ø IFJ＜IH ANDA $(\mathrm{J}+1)<>"$＂ANDLEFT （ ${ }^{(A \$(J+1), 1)<>" ~ " T H E N A ~}(J+1)=C \$+$ ＂＂＋A\＄（J＋1）：NEXT：RETURN <br> 315 IFJ $=1 H$ THENA $(\mathbf{3}+1)=$ C $\%$ ：RETURN

In line 310 ，we check if conditions are right to add $\mathrm{C} \$$ to the next line．First there must be a next line，then that line must not be a blank and lastly it must not start with a blank． These last two conditions may exist for message formatting purposes that should not be disrupted．If all is in order， $\mathrm{C} \$$ and a space are added to the beginning of the next line．The $N E X T$ sends us back to line 300 ．If we are working with the last line of the message，a new line is created in line 315 and

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C \$ put there. If C\$ is larger than CL, the problem will need to be handled from the message entry mode. Here is another place for refinement in Version 1.1.

## 326 FORJ1=IH TOI STEP-1:A=VARPTR (A (J1)): B=VARPTR (A (J $1+1$ )): FDRK - $9 T 04:$ POKEB+K, PEEK (A+K) : NEXT: NEX T: IH=IH+1:A (J1+1)=C

Line 320 is the code to insert a new line between two existing ones. We start with the last line of the message, move its variable table listing up one and repeat the process moving up the message one line at a time until space above $\mathrm{A} \$(\mathrm{I})$ is opened for the new line. The key thing to know when using variable pointer techniques is that any variable used must first have been defined and be in the variable table. $\mathrm{A} \$(0)$ to $\mathrm{A} \$(50)$ are there because of $D I M \mathrm{~A} \$(50)$ in 2000. We put $\mathrm{K}=0, \mathrm{~A}=0$ and $\mathrm{B}=0$ in 2010 for this purpose. If we had not done this and obtained $\mathrm{A}=\operatorname{VARPTR}(\mathrm{A}(\mathrm{J} 1))$ then $\mathrm{B}=\operatorname{VARPTR}(A \$(J+1))$, B would be entered into the variable table, the listing for $\mathrm{A} \$(\mathrm{~J} 1)$ would move up to make room and A would become meaningless. Next, we can $P E E K$ the five byte length and address for $\mathrm{A} \$(\mathrm{~J})$ and $P O K E$ it to $\mathrm{A} \$(\mathrm{~J}+1)$ location. Finally the number of lines in the message is increased by one and $\mathrm{C} \$$ is put in $\mathrm{A} \$(\mathrm{~J}+1)$, which is the same as $\mathrm{A} \$(\mathrm{I}+1)$ when the $F O R$ TO NEXTloop for J 1 is satisfied. $N E X T$ sends us back to line 300 to look again for excess length lines.
Anyone had enough for this month? I have, and TELEWRITER is full. We have covered a lot of meaty material. The best way to digest it is to type in each piece and study how each works. The type in and test is the best debugging method anyway. Next month we will finish the program.

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# Hebrew Utility Good, But Requires Programming Ability 

If you have ever had the desire or need to create Hebrew greeting cards or Hebrew calendars, flash cards, etc., this may be a program you might want to consider. Hebrew Bulletin Board by Computer Island, is written for 16 K Extended BASIC and is intended to be used as a utility when Hebrew or both Hebrew and English is desired in a program.

After loading it easily into my CoCo and RUNning it, I was able to see three examples of the way the program can be utilized. After reading the well written documentation, I found that in order to continue I needed to change a line in the program. The change enables the user to bypass the three demos and create his or her own material, allowing 200 lines of original programming. It quickly became evident that, in order to use this program, the user must have considerable knowledge of programming. Each letter or series of letters must be placed on the screen with a $D R A W$ statement, which must include X and Y coordinates, where the letters are to begin and at least, in the first line of programming, the color, rotation and size of the letters must be set. Finally, the STRINGS representing the letters are added to the line. Although it might seem complicated to the novice, it's not. With some practice, it's not too difficult, but very time consuming. Since Hebrew is written from right to left and English from left to right, care must be taken not to let the letters crash.

In running my completed program, I found the Hebrew letters (in PMODE 4) to be accurate representations of the accepted alphabet. I did however have difficulty lining up the vowels under the appropriate letter. It seems that after three consecutive vowels, they begin to move left, eventually winding up under the wrong letter. This might not be a problem for some people, since vowels are often omitted by those fluent in the language.

The applications of this program are limited only by the imagination of the user. I see it to be a good teaching tool. Flashcards and work sheets come to mind immediately. The letter size can be easily adjusted to meet the needs of the age group. Of course, you'll need a graphics screen print program and a printer with graphics capabilities to get hard copies. You might get ambitious and translate a contemporary short story or novel to stimulate students' interest.

All in all, Hebrew Bulletin Board does what the publisher claims it will do. If you have a need to use the Hebrew alphabet, this will adequately fill the bill.
(Computer Island, 227 Hampton Green, Staten Island, NY
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## PRETTY PAINTER

This M/L utility program will allow you to write your code in as compact a form as you wish, but list it to the screen or printer in an easy to read 'PRETTY PRINT' format. Turn this: -
10 PRINT"EXAMPLE": FORX=ATOM:FORY=STO P:Z=X + Y:PRINTZ:NEXTY:NEXTX
Into this: - 10 PRINT "EXAMPLE":
FOR $X=A T O M:$
FOR $Y=S T O P:$
$Z=X+Y:$ PRINT Z:
NEXT Y:
NEXT X
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# A FORMATR For The Gemini 

## By Bill Bohne

The purpose of the program which follows is to allow formating of the Star Micronics Gemini 10/15 printers. It is compatible with Epson printers with the exception of "Vertical Tab" and "Proportional Characters," which Epson does not use, and n/ 144 inches which Epson substitutes with $\mathrm{n} / 216$ inches in the Line Feed Length mode.

With some modification, the program can be used with other printers using similar control codes. The Baud rate is set to run at 600 . Line 100 contains the Baud rate value and may be changed to accommodate the appropriate value for the printer used.
On typing CLOAD "FORMATR" and $R U N$, the user will be prompted to put the printer "On line." He will then be prompted to enter the size of printer width. This will set the maximum column size for format variables.

NOTE: From this point on, the user may ENTER "X" as a response to any question the program asks. This will return the user to the menu.

The program makes use of 25 printer format parameters

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contained in a menu format. The user selects the appropriate value from the menu for the format he wishes to set. The menu contains basically three types of modifiers. Each modifier appropriately prompts the user for any required additional information.

There are eight Format modifiers. Format modifiers allow alteration of printer parameters controlling page format. These include Skip Over Perf, Header Size, Left and Right Margins, Form Length (set by lines or inches), Line Feed Length, and Horizontal and Vertical Tab Sets.

There are 12 Character modifiers. Character modifiers either modify characters directly or select alternate character sets. Characters include Slashed Zero, Underline Mode, Double Strike, Italic Characters, Proportional Characters, Superscript and Subscript Modes and 10, 12, $1^{17}$ and Expanded Character Modes and Emphasized Characters.

There are five Utility modifiers. Utility modifiers select certain printer functions. They include Unidirectional Printing Mode, Print If Paper Out, Form Feed, Software Reset and Exit Program.

The program is useful in setting up printer conditions for programs that require horizontal or vertical tabbing, page formatting or alteration of text font or emphasis. With some creative thinking, it can be used with Radio Shack's Disk Spectaculator to generate data forms in a condensed test format that display in excess of the normal 80 -column width. This requires formatting the printer to use the left side of the page first, back scrolling to the top of the page, then reformatting to use the right side of the page. This yields rather impressive results, quite similar to that achieved with substantially more expensive spread sheets.

For those who have printers other than Epson and Gemini, this program can be easity modified with the aid of our printér control code conversion chart. which appears on page 156.

The listing:

| 360 | 0393 |
| :---: | :---: |
| 680 | 0783 |
| 890. | 0ACO |
| 1070 | . 0D28 |
| 1300 | 10A0 |
| 1480 | 1350 |
| 1700 | 1650 |
| 1930 | 1994 |
| 2170 | 1C0B |
| END | 1F3 |

$1 \%$ 'GEMINI $1 \% / 15$ PRINTER FORMAT TER
20. COPYRIGHT 1983

30 * WILLIAM BOHNE
40 : ELGIN, ILLINOIS
5\% *THIS IS A MENU ORIENTED PROG RAM
$66^{\circ}$ DESIGNED TO FORMAT GEMINI 16 $/ 15$

```
7% PPRINTERS.
8% =
9% *****SET BAUD RATE TO 6EO****
18% POKE 15%,87
11% CLEAR 5%%
12% Z=27: Z =CHR& (Z):L=%
136 GOTO2%4%
14% CLS:PRINTQ71, B$:RETURN
15%
16% ****IF INPUT=X BREAK TO FOR
MAT****
17% I=VAL(I&):IF I=% AND I*="%"
THEN RETURN ELSE IF I=$ THEN SOU
ND5%,5: GOTO 218% ELSE RETURN
18% %
19% *****ERRORS****
20% PRINT" LEFT MARGIN >= RIE
HT":L=$: RETLRRN
21% PRINT" RIEHT MAREIN <= L
EFT*: RETUIFN
22% PRINT" CAN'T UEE OR 12B D
R >=";B+1:RETURN
23% PRINT:PRINT" CAN'T USE TH
AT VALUE":RETURN
24% *
25% "****SEND BELL****
```

265 SOUND236，5
276 PRINT央－2，CHR（7）：RETURN
$28 \%$ ．
296 ＊＊＊＊2 SEC TIMER＊＊＊＊
36\％FORT＝6TO96\％：NEXTT：RETURN
$31 \%$ ．
320＊＊＊＊＊SET MAXIMUM COLUMNS＊＊＊＊
330 PRINT：PRINT：PRINT＂IS PRINT
ER B6 DR 132 COLUMN？＂
349 PRINT：INPUT＂Eの OR 1

350 IF B＝8\％THEN B＝127：R＝B：RETUR N ELSE IF $B=132$ THEN $B=255: R=B: R$ ETURN
365 OOTO336
37\％
389＂＊＊＊＊CHECK VALUE＂N＂＊＊＊＊
39\％PRINT：PRINT＂〈N＝1 T （127）＂：PRINT
490 INPUT＂N＝＂II\＆EO
SUB16
$41 \%$ IF I＜1 DR I＞127 THEN GOSUB23
©：GOTOJB\％ELSE RETURN
420 ：
436 ＊＊＊＊ON OR DFF？＊＊＊＊
448 PRINT：PRINT：PRINT＂


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requires 16K and EXTENDED BASIC ．．．．．．．．．$\$ 11.95$ NEW＊PIE－CHART written by Mick Murray
PIE－CHART allows you to enter up to 20 items and display the resulting hi－resolution PIE－CHART．The data or the chart screen itself may be saved to cassette．An additional feature allows you to read the piecharts or OTHER HI－RES GRAPHICS SCREENS back in from tape and flip quickly from one screen to the next．You could save a large series of screens to tape and＂flip＂through them much as might be done in a slide presentation．
requires 16K and EXTENDED BASIC ．．．．．．．．．\＄10．95 ＊DISK MONEY MINDER permits you to set up and maintain a family budget．32K and DISK required ．．．．．．．\＄19．95 ＊MONEY MINDER $I I$ is a cassette version of DISK MONEY MINDER 16K and COLOR BASIC REQUIRED ．．．．$\$ 14.95$ ＊PRESCHOOL PAK contains two preschooler learning drills． Alphabet drills the preschooler in alphabet recognition．Counter drills the child in counting up to 10．They＇re fun！

16K and EXTENDED BASIC required． $\$ 8.95$


P．O．BOX 1573
SALT LAKE CITY，UTAH 84110
（I）：RETURN
 B14\％
61\％L＝\％：PRINT：PRINT：PRINT＂YOU MA Y BELECT＂；L；：PRINT＂TO＂；R；：PRINT＂ COLUMNS＂
62ø PRINT：PRINT＂HOW MANY
COLUMNB＂
63\％INPUT＂TD THE LEFT MARGI

648 IF L＝\％THEN EDTOGB\％
65\％IF L＜\％THEN EOBUB23\％：La\％： $90 T$
061\％EL8E IF L＞B THEN EOBUB236：© 0TO616
66\％IF LPR THEN GOBUB2\％\％：COTO61\％ 676 COBUB25\％：PRINT\＃－2，Z＂＂M＂CHR＊（ L）：RETURN
6日\％EOSUB25\％：PRINT4－2，Z象＂M＂CHR象（ 6）：RETURN
698 ＂
 B148
716 R＝B：PRINT：PRINT：PRINT＂YOU MA
Y BELECT＂；L；：PRINT＂TO＂；R；：PRINT＂
COLUMNE＂
$72 \%$ PRINT：PRINT＂HOW MANY
COLUMNS＂
73\％INPUT＂TO THE RIEHT MARE

$74 \%$ IF R＜L THEN COBUB21\％：GOTO71\％ ELBE IF R＞B THEN $71 \%$
75\％GO8UB25\％：PRINT＊－2，Z象＂日＂CHR象
R）：RETURN
768 GOBUB25\％：PRINT＊－2，Z象＂日＂CHR象（
6）：RETURN
776 ．

148
79\％PRINT：PRINT：PRINT＂BET FORM BY LINES DR INCHE8？＂
日日大 PRINT：INPUT＂
（L DR
I）＂ $\boldsymbol{1}$ 日
E1：IFQ4E＂X＂THEN BOUNDSH，5：COT

L8E A＝127：CL8
日2\％IF A＝32 THEN CLE：COBUB14\％：PR INT：PRINT：PRINT＂YOU MAY BELECT 1 TO 32 INCHES＊ELBE COTD EG\％ E3\％PRINT：PRINT＂HOW MANY

INCHES＂：INPUT＂
（WHOLE INTE

84\％IF I＞A THEN COBUB23\％：GOTOE3\％
ELBE IF I＜1THEN EOBUB236：GOTOE 36
ES\％COBUB25\％：PRINT\＃－2，Z車＂C＂CHR事（ 6）CHR（I）：RETURN
E68 EOBUB148：PRINT：PRINT：PRINT＂ YOU MAY BELECT 1 TO 127 LINES＂：P

## GAMES

## ADVENTURES

16K CIRCUS ADVENTURE $\$ 9.95$ A child's adventure game with many songs, graphics, and surprises. Meet all of your circus favorites while searching for the popcorn man. Great family fun for all atos. $\qquad$
16K SCHOOLMAZE ADVENTURE \$11.95 While in search of a lost computer tape, you travel in a school and draw pictures, compose songs, play basketball, and use the keyboard to travel in the hallways.

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A work-text containing - instruction, examples, illustrations, programs, and many practice exercises. 3 Units - Basic, Graphics, and Sound. 24 chapters to teach you what you need to know to begin reading, inderstanding, and writing your own programs. Answer Key included with each book. Great book for beginners. $\$ 4.95$


16K Ext. $\$ 11.95$
displays of items
DOLLARS AND SENSE
Learn to make purchases. Graphic displays of items
kids love. Player buys using dollars and coins to prackids love. Player buys using doliars and coins
tice using money correctly. Solutions given.

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RINT
Q70 INPUT＂HOW MANY LINES＂： I \＆EOBUB1 GO
EES IF I＞A THEN COSUB230：cOTOB7\％ ELEE IF I＜1 THEN EOSUB23\％：EOTD 07\％
890 COBUB236：PRINTH－2，2象＂C＂CHR象（ I）：RETURN
900
916 Benninn B140
92．PRINT：PRINT：PRINT＂BELECT FR OM THE FOLLOWING LINE＂：PRINT＂FE ED BIZEB：＂
930 PRINT：PRINT＂ $1 / \theta$ INCH
－ 6
940 PRINT＂ $7 / 72$ INCH $=1$
$95 \%$ PRINT＂ $1 / 6$ INCH $=2$（D
EFALLT）
96\％PRINT＂N／72 INCH $\ddagger 3$
978 PRINT＂N／144 INCH＝ 4
9E＊PRINT：INPUT＂BELECT LINE FEED 8IZE＂I I \＆COBUB1G\％：IF I＜\＆TH EN GOTO 9EO ELEE IF I $\$ 4$ THEN EOT 0980
99\％IF I $=3$ THEN COTD $184 \%$ ELEE I F I＝4 THEN 1060
16GB EOBUB2SOE IF I＝＠THEN GOTO 1 $61 \%$ ELBE IF I＝1 THEN GOTO 1028 E

LBE EOTO 1030
$1 \% 10$ PRINT\＃－2，2象＂＂：RETURN
1020 PRINT＊－2，2象＂1＂：RETURN
1830 PRINT＂－2，2象＂2＂：RETURN
1040 EOEUB146：PRINT：PRINT：PRINT＂ 8ELECT N／72 INCHEB＂
185\％COBUB3E6： $003 U B 250:$ PRINT\＃－2，
2車＂A＂CHR（I）：RETURN
166O COBUB140：PRINT：PRINT：PRINT＂ 8ELECT N／144 INCHE8＂
1070 EOBUB3EO：COEUB23\％：PRINT\＃－2， 2＂3＂CHR象（I）：RETURN
$1800^{\circ}$
 B148：H＝25
110\％PRINT：PRINT：PRINT＂YOU MA
Y 8ET UP TQ＂；PRINTHB：PRINT＂TABS ${ }^{n}$
1110 PRINT：PRINT＂
HOW MANY T
ABS DO YOU＂：INPUT＂WANT TO
 6
1120 IF T＜1THEN GOBUB230： $00 T 0111$ \％ELBE IF T $>$ H THEN EOBUB2SO：COTO 1110
1130 FOR TT＝1TOT
1140 INPUT＂SET TAB＝＂i I
：c08UB160：IF I PR THEN GOBUB220
ELBE IF I＝\％THEN GOEUB220 ELBE I
F I＝128 THEN COSUB22\％ELEE GOTO $1160115 \%$ GOTO1140
1160 X ${ }^{6}=$ CHR
：IF HA＝G THEN EOTOI 1 OO
1170 EOBUE250：PRINT＊－2，Z⿻＂D＂Y
CHR（O）：RETURN

CHR（ ${ }^{1}$（ ）：RETURN
1190 ．
12\％\％E
UB1 40：HA＝：H＝20： $50 T 011$ EO
$121 \%$＂
 18140
1230 PRINT：PRINT：PRINT＂DO YO
U WANT BLABHED ZERQ＂：PRINT＂
ON DR DFF？＂：EOSUB436
1240 IF I $=0$ THEN EOBUB250：PRINT＊
－2；Z＂V＂CHR象（8）：RETURN
1250 IF I＜＞1 THEN GOTO1220 ELEE
 ETURN
$126{ }^{\circ}$

140
1200 PRINT：PRINT：PRINT＂DO $Y$
OU WANT UNDERLINE＂：PRINT＂
ON OR OFF？＂：GOBUB43\％
1290 IF I＝G THEN COBUB25\％：PRINT\％

130\％IF I＜＞1 THEN EOTO1270 ELEE

## SELECTED SOFTWARE

 FOR THE COLOR COMPUTERAll programs are in 16 K machine language unless noted.

## MARK DATA PRODUCTS

*     * SPACE RAIDERS New Invader-type game. Super Hi-Res Graphics and Sound. You'll love it.
* ASTRO BLAST Excellent space shooting game. Super Hi-Res Graphics and Sound.
* COLOR HAYWIRE Classic arcade game, rated A+ by Color Computer magazines.


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* ANDROID ATTACK Excellent berserk-type game. Comes with 16 K and 32 K . 32 K version will talk.
* MS. GOBBLER (32K) Outstanding Pac Mantype game with 4 different mazes and 16 skill levels.
* WHIRLYBIRD RUN Pilot a chopper over a varying terrain while dropping bombs and firing missiles to destroy enemy bases, ships and missiles.
* GALAX ATTAX Protect your base by shooting alien fighter in formation. Excellent Graphics and Sound.
*     * SPACE RACE Maneuver yourself in space but alien ships appear and must be destroyed. Hi-Res Graphics and Sound.
* PLANET INVASION Excellent Defender-type game. Highest-Res Graphics and Sound.
* DEFENSE Defend your spaceships from enemy laser beams.
* SPACE WAR You must break through the enemy fighters and the defenses of Death Star. Super fast.
*     * SPACE INVADERS Fast action Invader game. Excellent Graphics and Sound.
* GHOST GOBBLER Highly rated Pac Mantype game. 16 skill levels and lots of action. KEYS OF THE WIZARD Super adventure game! Great sound! You never play the same twice.

TOM MIX SOFTWARE

* DONKEY KING (32K) Just Outstanding!
* KATERPILLAR Excellent Centipede-type game. Highly rated by Color Computer magazines!
* WAR KINGS Battle to save your castle and king. Hi-Res Graphics with Outstanding Sound.
* PROTECTORS (32K) Excellent Graphics and Sound.


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INVADER'S REVENGE You are the last survived space invader. You must revenge! PHANTOM SLAYER Enter the deadly catacombs and destroy the phantoms, 3-D Graphics.

## INTELLECTRONICS

* DUNKEY MUNKEY (32K) Absolutely excellent Donkey Kong-type game. You'll love it! STAR FIRE One of the best Defender-type game. Hi-Res Graphics and Sound.

INTRACOLOR

*     * COLORPEDE Just like the arcade.
* ROBOTTACK Just like the arcade.


## THE PROGRAMMER'S GUILD

** PACDROIDS The most challenging Pac Mantype. Super Hi-Res Graphics and Sound.

## CHROMATIC SOFTWARE

* THE SPIDER Travel the channels destroying
\$19.95 the spiders before they get you. Super action. Excellent Graphics and Sound.


## DATA SOFT Top Notch Games

* ZAXXON (32K) Maneuver your ship through a battlefield of state-of-the-art missiles, anti-aircraft tanks and enemy planes. Survive all that and you'll meet the deadly ZAXXON Robot!
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## COMPUTTERWARE

* DOODLE BUG Just like ladybug in the arcade.

THE CORNSOFT GROUP
** FROGGER Just like the arcade.
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* ZAKSUND (32K) Fly your spaceship through enemy star bases. Avoid guided misṣiles, lasers and firing turrets. Can you reach their leader?


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C03UB25\％：PRINT＊－2，2＊＂－＂CHR＊（1）：R ETURN
$131 \%$＊
 8UB14\％
133\％PRINT：PRINT：PRINT＂DO YOU WANT DOUBLE 8TRIKE＂：PRINT＂

ON DR DFF？＂： 0 OOUB436
134\％IF I＝\％THEN EOBUB25\％：PRINT＊ －2，2\％＂H＂：RETURN
135\％IF I＜＞1 THEN EOTO132\％ELEE
 $136 \%^{\circ}$
137\％B＝＝＂＊＊12－ITALIC CHARB＊＊＂：CD 8UB146
130\％PRINT：PRINT：PRINT＂DO YOU $W$ ANT ITALIC CHARACTERE＂：PRINT＂

ON DR DFF？＂：${ }^{\circ}$ GOBUB436
139\％IF I＝6 THEN COBUB25\％：PRINT －2，2象＂5＂：RETURN
146\％IF I＜＞1 THEN GOTO137\％ELEE COSUB25\％：PRINT\＃－2，2果＂4＂：RETURN $141 \%^{\circ}$
1426 B央＝＂＊＊13－PROPOR CHARB＊＊＂：© BUB148
1436 PRINT：PRINT：PRINT＂DO YO U WANT PROPDRTIDNAL＂：PRINT＂ CHARACTERE ON DR OFF？＂：GOBUB43\％ 144\％IF I＝\％THEN EOSUB25\％：PRINT\＃ －2，2車＂ ＂＂CHR象（ 6 ）：RETURN $^{\prime}$

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\＆
$145 \%$ IF I＜＞1 THEN COEUB142\％ELEE COBUB14
146\％PRINTEPRINT：PRINT＂BEL
ECT 1 T\％E BPACES＂：INPUT＂B
ETWEEN CHARACTERE＂ 1 I
147\％IF I＜1 THEN EOTO146\％ELBE I
F I＞THEN EOTO146\％

（I）：RETURN
1498 ．
 UB146
1516 PRINT：PRINT：PRINT＂DO YO
U WANT BUPERECRIPT＂：PRINT＂C
HARACTERE ON DR OFF？＂：GOEUB436
152\％IF $I=\%$ THEN COBUB25\％：PRINT＊
－2，2車＂T＂：PRINT等－2，Z車＂H＂：RETURN
1536 IF I＜＞1 THEN GOTO1586 ELEE
 ETURN
1548 ．
 $14 \%$
156\％PRINT：PRINT：PRINT＂DO Y
OU WANT EUBECRIPT＂：PRINT＂CH
ARACTERB DN DR DFF？＂：EDEUB438
157\％IF I＝\％THEN COGUB25\％：PRINT －2，2車＂T＂：PRINT管－2，Z車＂H＂：RETURN
1506 IF I＜＞1 THEN COTO15S\％ELEE
 ETURN
159\％
 UB146
161\％C08LB25\％：PRINT：PRINT：PRINT＂ 16 CHARACTERS PER INCH＂

296：RETURN
163\％IF I＝6 THEN COBUB25\％：PRINT＊ －2，2象＂ $\mathrm{B}^{11}$ CHR象（1）
$164 \%$ ．
165\％B
UB14\％
166\％COBUB25\％：PRINT：PRINT ：PRINT＂ 12 CHARACTERS PER INCH＂
 296：RETURN
 B140
169\％COBUB25\％：PRINT：PRINT：PRINT＂ COMPRESEED＂

296：RETURN
$171 \%^{\circ}$

46
173\％PRINT：PRINT：PRINT＂DO Y
OU WANT EXPANDED＂：PRINT＂CHA
RACTERE ON DR DFF？N
$174 \%$ GOBUB43\％：IF I＝\％THEN EOBUB2 ORGANIZE and PROTECT your VALUABLE software library the COLORFUL way with ZETAPAKS TM from ZETA Computer.

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```
5%: PRINT#-2, 2%"w"CHR& (%): RETURN
175% IF I<>1 THEN COTO172% ELEE
```



```
ETURN
176% *
177% B車="**2%-EMPHABI ZED**": GOSU
B14%
178% PRINT:PRINT:PRINT"" DO YD
178% PRINT:PRINT:PRINT"" DO YD
ARACTERS ON DR DFF?"
179% GO8UB43%:IF I=% THEN GOBUB2
5%: PRINT#-2, 2車"F" : RETURN
18%% IF I<>1 THEN GOTO177% ELBE
C0SUB25%: PRINT#-2, Z&"E":RETURN
181% *
182% B%=" #*21-UNIDIRECT**" = EOBUB
14%
183% PRINT:PRINT:PRINT" DO YOU
    WANT UNIDIRECTION":PRINT" P
RINT MODE ON DR DFF?":COSUB43%
184% IF I=% THEN EDSUB25%:PRINT#
-2, 2&"U"CHR事(%) : RETURN
185% IF I<>1 THEN GOTO182% ELSE
G08UB25%: PRINT年-2, Z⿻⿱一⿱日一丨一力"U"CHR車(1):R
ETURN
186% *
187% B車="**22-PRNT PPR OUT**":OD
8UB14%
18G% PRINT:PRINT:PRINT" DO Y
```

DU WANT "PRINT IF":PRINT"
PA

OU WANT＂PRINT IF＂：PRINT＂PA
PER OUT：ON DR OFF？＂：©OBUB436 1096 IF I＝6 THEN GOSUB25\％：PRINT\＃ －2，2象＂9＂：RETURN
196\％IF I＜＞1 THEN GOTO107\％ELSE COBUB25\％：PRINT＊－2，Z象＂＂：RETURN 1916 ＂
$192 \%$ Bt＝＂＊＊23－FORM FEED＊＊＂：GOBUB 148
193\％COSUB25\％：PRINT\＃－2，CHR（12）： C08UB296：RETURN
$194 \%$ ．
 148
196\％PRINT：PRINT：PRINT＂REIN ITIALIZES FORMAT
1976 PRINT＂TO POWER UP BETT INOS
198\％COBUB25\％：PRINT＊－2，Z⿻＂日＂：GOB UB29\％：RETURN
$199 \%$＂
2\％8\％COBUB25\％：CL8：PRINTB20\％，＂\＃\＃＊

2016 PRINTR232，＂＊EXIT＊

2\％3\％GOSUB29\％：GOTO23\％\％
2\％4\％CLS
2\％5\％PRINT：PRINT：PRINT＂
GEMINI 18／15＂：PRINT＂
PRI

TDP：electronics The System 100fromTandy． 10－1000 16K BASIC COLOR COMPUTER \＄CALL 10－1010 16K BASIC／EXTENDED BASIC \＄CALL
＊＊＊SPECIAL！！32／64K EXTENDED BASIC＊＊＊ INCLUDES：COGNITEC＇S TELEWRITER 64 \＄449으 Wordprocessor Program OR长 $\epsilon^{*} * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * ~$ TOM MIX＊ANTECO＊DERRINGER MARK DATA＊COLORSOFT＊BOTEK COMPUTERWARE $*$ BERTAMAX $*$ EPSON DOT MATRIX PRINTERS and COMPUTERS＊ OKIDATA DOT MATRIX PRINTERS＊AMDEK $*$ TRANSTAR LQ PRINTERS＊BMC＊RCA HAYES MICROCOMPUTER MODEMS＊NEC＊ FRANK HOGG LABORATORY＊Signalman＊ SPECTRAL ASSOCIATES＊ECS CABLES＊ C．ITOH PRO－WRITER PRINTERS
Emerald Computer Services 4401 219th S．W． Mountlake Terrace，WA 98043

[^13]```
NTER FORMATTER"
206% PRINT"
NE"
```

COPYRIEHT 19
2676 PRINT＂BY BILL BOH
208\％PRINT：PRINT：PRINT：INPUT＂ PRINTER ON LINE 〈Y／N〉＂I日＊
2996 IF Q\＆く＞＂Y＂ODTO 2946
2196 CLS：©OSUB326：CLS
$211 \Phi$ PRINTQ1छ2，＂MAKE YOUR SELECT ION
2126 PRINTE169，＂FROM THE MENU
2136 PRINTe233，＂YOUR BELECTION
2146 PRINT 294，＂WILL BE SENT TO
THE
2156 PRINTe364，＂PRINTER
2168 PRINTE421，＂く＂X＂RETURNS TO MENU＞
2170 OOSUB29』
2180 ＂＊＊＊＊＊PRINT FORMAT MENU＊＊＊＊ ＊

2198 RESTORE
2268 CLS
$221 \varnothing$ PRINT＂＊＊＊＊＊FDRMAT MENU ＊＊＊＊＊＂
2226 FOR X＝32T0416 STEP32
2236 READA ${ }^{2}$ ：PRINTQX，A ${ }^{(1)}$ ：NEXTX
$224 \emptyset$ FOR X＝4BT0432 STEP32

2255 READA ${ }^{*}:$ PRINTAX，A ${ }^{(1) N E X T X}$
2268 PRINT：INPUT＂SELECT FORMA T NUMBER＂A
2278 IF A＜1 THEN210§ ELSE IF A＞2 5THEN 210』
220§ ON A GOSUB489，556，680，796，7
 $137 \%, 1420,1506,155 \%, 1696,165 \%, 16$ 8\％，172\％，177\％，182\％，1876，192\％， 195 ，2006
2296 OOTO2189
236\％CLS：END
231\％DATA＂1－SKIP PERF＂．＂2－SET HEADER＂，＂3－SET L MARGIN＂，＂4－8E T R MARGIN＂，＂S－FORM LENOTH＂，＂ 6 －LN FD LENGTH＂，＂7－HDR TAB SET＂． ＂G－VERT TAB SET＂
2326 DATA＂9－8LASHED ZERD＂，＂18－U NDERLINE＂，＂11－DOUBL STRIKE＂，＂12－ ITALIC CHARE＂，＂13－PROPDR CHARS＂． ＂14－SUPERSCRIPT＂，＂15－SUBSCRIPT＂ 2336 DATA＂16－15 CHARS／IN＂，＂17－12
CHARS／IN＂，＂10－COMPRESSED＂，＂19－E XPANDED＂，＂29－EMPHASI ZED＂，＂21－UNI DIRECT＂
2346 DATA＂22－PRNT PPR OUT＂，＂23－F ORM FEED＂，＂24－SDFTWR RESET＂，＂25－ EXIT PROGRAM＂，＂＂

## NEW кодомо－no－go

Get 5 in a row before your opponent． $19 \times 19$ playing matrix．This is the favorite relaxation game for Japanese Go players．Two－player version and 4 computer skill levels for one player：also Tic－Tac－Toe on the same tape．
$\$ 19.95$ 32K Ext．Basic cassette only．
\＄14．95 16K Ext．Basic．Three skill levels plus Tic－Tac－Toe． \＄ 8.95 16K Ext．Basic Tic－Tac－Toe only．

## ALSO co－ExISTENCE

Successfully develop your country in a resource－limited world．Form a world government，sign treaties，go to war： anything goes．This is a two－to six－player game which combines computer and board play（board and pieces provided）．
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## AND＇s 5 ExCiting aames

Be a Cosmic Trash Collector，fight a mighty space battle，or surround your opponent in Trap＇em－all this and more on one tape．The RAINBOW says，＂Great fare for the family with young children．＂
$\$ 15.95$ 16K Ext．Basic cassette．


# CoCoDATA Enterprises <br> 1215 Emeralda Drive • Orlando, Florida 32808 

# Color Compurter 16K EXTENDED BASIC 


"Low Cost, High Quality Software"
Color Computer Weekly, March 11, 1983
"Satisfaction guaranteed or your money back!"
$\star \star \star \star \star$ The Product Line
GRAPHICS PROGRAM
GENERATOR I......erfer
Let your CoCo write "Syntax perfect" graphics programs for you!
Boxes, circles, arcs, ellipses, paint, and lines can all be created
while viewing the graphics screen using the arrow keys and a
few one-key commands. Use either of four color sets in PMODE3.
Extra features like "erase","check remaining strings space" and
optional grid marker pixels. When your graphics are complete,
GPG I will write a unique program to tape to duplicate the picture
you've created. This generated program can be edited, added to,
or merged like any other! Manual details operation.

## GRAPHICS PROGRAM

GENERATOR II
GEN all machine language module! Includes a binary screen save feature to reproduce your graphics with text in a later program. Manual includes Assembly Language source listing.

## ELECTRICITY CONSUMPTION <br> MONITOR

 Utilize your CoCo to reduce your electric bill! Both text and graphic presentations are used to show consumption in either dollars or KWH. Extra features include bill projection anytime during month'and 20 day trend analysis. If you can't measure it, you can't manage It! Sixteen page manual includes listing and forms to record data. Printer is NOT required.
## HOUSEHOLD BUDGET

WORKSHEET. ................ 6.95 Produces an up-dated monthly financial worksheet without files, yet contractual loans are automatically up-dated with new balances and months remaining. Budget categories and variable expenses user defined. Includes provisions for variable income like commissions, one time expenses and/or income. Excellent manual includes listing, examples, form to list data. Works with any printer.

LLIST-RITE . $\$ 5.95$ Complex, non-commented programs are much easier to follow after using this listing utility! Multiple statements and IF. THEN. . ELSE statements are logically separated, line numbers are set apart from text, page boundries are observed. Works with any printer; complete, easy to understand instruction sheet included.

MATCH 2!
$\$ 7.95$
Our version of concentration. Play against the computer at different skill levels or select two player option. Some unexpected surprises add more fun, should sharpen memory skills.

Each program ordered must include $75 \$$ for Shipping and Handling.

# Four-Part Composing With The Composer 

The Color Computer by itself with either Color BASIC or Extended Color BASIC allows the sounding of only single melodic lines. This is a very limiting condition for those of us who are interested in pursuing musical applications of computers. Our musical system contains harmonic as well as melodic elements and, therefore, to fully explore musical applications of computers, harmony as well as melody needs to be considered.
Our CoCo is now receiving good software support in this area. The Composer by Speech Systems enables one to write up to four-part harmony for playback by the Color Computer. The program comes with a well-written, 13 -page manual. (You do not need to read the whole manual to make good use of the program.) The manual also contains a handy reference chart as an aid to preparing music and nine additional pages of musical examples (in DATA statements). Included are such favorites as King of the Road, Blowin in the Wind, Battle Hymn of the Republic, and Mexican Hat Dance. Some time and effort will be needed to key in the above examples, but if one of these songs is a favorite the time spent could well be worth it.

The program comes in two versions (tape and disk). The tape version requires a minimum of 16 K and disk a minimum of 32 K . Both require Extended Color BASIC and include the musical selection Raindrops Keep Falling already keyed into the necessary DATA statements. So, before getting too involved in the manual, you can set up some background music for your reading enjoyment. But be patient, the DATA statements must be compiled (by the program) into a machine language program before playing. This process takes approximately three minutes. I found the wait worthwhile in order to hear four-part harmony being produced by my CoCo.
The disk version contains an extra program called $J U K E B O X$. Contained within this program is the above song (Raindrops) and a version of The Exodus already compiled and ready to play. Also included are examples of a few sound effects (a phaser, a train, and a plane).

Listening to the above is possible with no musical or programming knowledge. Just follow the directions exactly as stated in the manual. It is helpful to be able to interpret and understand use of basic music notation in order to use the "Preparing Music" part of the manual. The main requirements are knowing note-length values and pitch names on the grand staff. Along with this, your greatest asset is a creative musical imagination. A great feature of

## "TRS-80 COLOR COMPUTER PRODUCTS" "THE 1248-EP EPROM PROGRAMMER"

The 1248-EP EPROM PROGRAMMER is a full function unit that is compatible with virtually all popular $1 \mathrm{~K}, 2 \mathrm{~K}, 4 \mathrm{~K}$ \& 8 K -by- 8,24 pin, 5 volt EPROMS. Compatible devices are 2508's, 2758 -0/1's, 2516's, 2716's, 2532's, 68732-0/1's, 68764's, and 68766's. Components 2732, 2732A, 2564, and 2764 are compatible via adapters (not supplied). The programmer is totally menu driven by resident position independent firmware in EPROM, which makes it suitable for experienced computer operators and novices alike.

Select the device type to be programmedfrom the device menu. Next, select the function to be performed from the function menu. On your command the $1248-E P$ will verify EPROM erasure, compare EPROM contents to specified contents of RAM or ROM, program blocks or individual bytes of EPROM memory or copy an EPROM's contents to user specified RAM.

The 1248-EP plugs into the cartridge slot of the Color Computer and is invoked by the user with the "EXEC \& HCOOO" BASIC command. The 1248-EP contains its own on-board programming power supply, and has a quality "Zero Insertion Force" socket.

The combination of the TRS-80 Color Computer; an editor/assembler/monitor such as the Micro Works SDS80C-%․․ and the 1248-EP EPROM programmer, makes a high performance, cost effective software dévelopment station for MC-6800/6809 microprocessor based systems. Use the system to store your own games or utility programs in EPROM's for execution from the cartridge slot using the CK4 PROM/RAM card described below.

The cost of the $1248-E P$ EPROM PROGRAMMER, instructions and adapter diagrams is just $\$ 99.95$.

## "THE CK4 PROM/ROM CARD"

The CK4 works with 2K, 4K or 8K-by-8 ROM's or EPROM's of the 5 volt only variety in 24 pin packages. In addition, the CK4 may be used with 4 static RAM's such as 6116's to expand the computers memory work space by 8192 bytes. Each of the four on-board sockets can be decoded to any 2 K block of the memory map from $\$ C O O O$ through $\$ F 800$ of the Color Computer. In addition, each socket can be configured to respond to address blocks from 2 K to 8 K bytes in length, thus accommodating $2 \mathrm{~K}, 4 \mathrm{~K}$ or $8 \mathrm{~K}-$ by- 8 ROM's, EPROM's or RAM's. ROM and RAM can be mixed on the card as well. RAM, on the card, can be written to and then "write protected" via dip switches on the CK4 to emulate ROM.

The instructions include information on how to set up the socket decoding circuitry and how to provide battery backup for programs stored in CMOS static RAM on the CK4 with the computer off or the cartridge removed.

The popular CK4 PROM/RAM card is now available in three versions.

1) The full featured CK4 remains the standard of cartridge board flexibility with the added capability of providing battery backup for CMOS static RAM's such as 6116's. Cost of the CK4 is still just $\$ 29.95$.
2) The CK4-1 is a ROM only version of the CK4 card for use with CoCo's with later than "E series" circuit boards. These later versions of CoCo are not able to write to cartridge based RAM without modification. Cost is $\$ 27.95$ for the CK4-1.
3) The CK4-2 is the unpopulated CK4 series circuit board only. Buy this version of the CK4 and configure them to meet your specific requirements at a price designed to stretch your dollars value. Cost is $\$ 15.95$ each.

## "MORSE ENCODER/DECODER KIT"

The MEDK80 Morse En/Decoder Kit consists of a machine code software driver on tape, a schematic diagram of the interface circuitry, component parts, a printed circuit board (PCB), packaging suggestions and complete instructions for building a Morse code transmission and reception system that is compatible with 4 K RAM and up models of the TRS-gD Color Comouter.

The transmitter/receiver interface circuitry is totally optically isolated and is, therefore, compatible with all receivers and transmitters. Transmitter and receiver both connect to the interface unit and to the Color Computer via the RS-232 port.

The MEDK80 Morse En/Decoder kit operates at speeds up to 70 words per minute and automatically adapts to speed variations of the sender. When transmitting, words are transmitted only when fully formed, i.e., followed by a space, and the transmit text buffer gives visual notification to the operator of what word/character is currently being sent. In addition, the text buffer is 512 characters deep, which is sufficiently large to keep up with the best of "ragchewers"

Potential purchasers of this product should have previous kit building experience. However, this is not a kit of great complexity, and is well within the abilities of those actively involved in amateur radio or electronic hobbies to construct. To reduce the chance of wiring errors, component placement is indicated on the PCB and detailed assembly instructions are included.

The cost of the MEDK80 software, parts, and instructions is $\$ 39.95$.

## "COCO" GETS A BREADBOARD

The COCO BREADBOARD is a circuit board thatplugs directly into the cartridge slot of the Color Computer and provides theuser with 16 square inches of predrilled breadboarding area for circuit development, interfacing experiments, motherboard implementation, or whatever your imagination conjures up. The plated thru holes in the breadboard are wirewrap pin compatible and on 0.10 inch centers.

The COCO BREAD BOARD brings all of the data, address, and control signals available at the cartridge slot outside of the body of the computer and the signal lines are appropriately labeled to facilitate error free wiring of breadboards. A ground plane is provided on the top side of the board and solder pads are provided on the bottom of the board, thus facilitating circuit grounding and point-to-point wiring. In short, the COCO BREADBOARD was designed with the experimenter in mind.

The COCO BREADBOARD is attractively priced to justify its use for even the lowest budget projects. It is an ideal vehiclefor learning interfacing techniques. Buy extras to have on hand for those rainy weekends.

The COCO BREADBOARD costs just $\$ 19.95$. Price for two (2) or more is $\$ 16.95$ each.

## FACTORY FRESH COMPONENTS:

ITEM 271 EPROM $\frac{\text { DESCRIPTION }}{2 K}$
2716 EPROM
2532 EPROM
6821P
74LS156
Socket
2 K by 8 Bit, 350 ns
4 K by 8 bit, 350 ns
P.I.A

Open collector decoder
ZIF, 24 pin, Aries

PRICF
$\$ 4.50$ ea
$\$ 6.50$ ea.
$\$ 3.50$ ea
\$1.70 ea
\$7.95 ea

Minimum component order: $\$ 25.00$

## ORDERINGINFORMATION:

Add $\$ 3.00$ to all orders to cover shipping and handling. Allow two weeks for personal checks. Canadian residents add 5\% to cover special handling. Arizona residents add 4\% sales tax. Sorry! No charges accepted. All items shipped UPS.

Make checks payable to:

$\therefore$ TRS-80 is a trademark of TANDY CORP.粥 SOSBOC is a trademark of the MICRO WORKS.

Prices subject to change without notice.
this program is that you do not need to be a skillful performer in order to enjoy the results of your efforts.

Music is prepared for playing by adding DATA statements to the main program as follows:

## 3010 DATA R1R1R1C2Q

## 3020 DATA C5G4E4C2H

Each statement above represents a group of four voices and a note length. In the first statement shown the R1s stand for rests and C 2 as C directly below the bass clef. The Q indicates that the group will be sounded as a quarter note. In this statement a single note will be played, as three notes are indicated as rests. The second statement will sound a $C$ major chord. The letters stand for pitch names and numbers for octave placement. The H stands for a half note. Inclusion of sharps and flats, and a variety of note lengthsare possible. The manual contains an easy to use chart showing the appropriate symbols and numbers for keying in of pitches and lengths. Key and tempo variations may also be keyed in. Contained in the manual are a number of examples illustrating various possibilities. Up to 230 four-voice chords are possible with a 16 K CoCo and 720 for 32 K .

After DATA statements are prepared, your music must be compiled into a machine level program before playing is possible. This is done automatically through the program's main menu and takes approximately one second for each group of four voices. An excellent feature available is that, once compiled, the prepared music may be saved as a selfcontained program for instant playback. This feature also allows the music to be incorporated into other programs.

Do not expect the sound produced to match the quality of
your component hi-fi system. This is not the fault of the program being reviewed, though. In order to produce sound, the CoCo uses a digital-to-analog converter (DAC) to convert number values to varying voltage levels. This results in a stepped waveform driving the speaker being used. The Color Computer contains a six-bit DAC which allows a maximum of 64 step levels in a 5 -volt range. An eight-bit DAC would allow a maximum of 256 steps in the same 5 -volt range resulting in a much better quality sound. A musician seriously interested in musical applications of computers requires a minimum of an eight-bit DAC for acceptable sound quality. Hopefully, the rumored new Color Computer will have an upgraded digital to analog converter.

Other features of The Composer include editing aids, recording sounds directly to tape, and addition of low resolution random graphics. There are some capabilities such as loudness and sof tness control, and tone color controls which I would have liked to have seen. However, these features would normally be found only on a more expensive program. In fact, similar programs to this program for other computers generally cost much more and of ten require additional hardware expenses. Again our CoCo comes uhrough by demonstrating an amazing versatility for a low cost. This program is well worth the price and if you have disk drive and 32 K , definitely do spend the little extra for the disk version.
(Speech Systems, 38W255 Deerpath Road, Batavia, IL $\mathbf{6 0 5 1 0}, \mathbf{\$ 2 4 . 9 5}$ on tape or $\mathbf{\$ 2 9 . 9 5}$ for disk)


If you are tired of playing games on your TRS-80C ${ }^{\text {" }}$ Color Computer, or find that you are handicapped by the limitations of the RS BASIC in trying to write a Program that will allow you to actually USE the Color Computer as a COMPUTER, YOU ARE READY TO MOVE UP TO THE FLEX9's Operating System. If you want to have REAL PROGRAMMING POWER, using an Extremely Powerful Business BASIC, PASCALs, C Compilers, a full-blown Macro Assembler with a Library capability so you are not continuously "reinventing the wheel", YOU ARE READY
TO MOVE UP TO THE FLEX9" Operating System. If you would like to see if YOU REALLY TO MOVE UP TO THE FLEX9'" Operating System. If you would like to see if YOU REALLY COULD USE A COMPUTER IN YOUR BUSINESS, or begin to make your Computer start PAYING IT'S OWN WAY by doing some Computer Work for the millions of small businesses around you, such as Wordprocessing. Payroll, Accounting. Inventory, etc.. then YOU ARE READY TOMOVE UP TO THE FLEX9 ${ }^{\prime \prime}$ Operating System. How??DATA-COMP has the way!

DATA-COMP's FLEX9 ${ }^{\text {"* }}$ Conversion for the TRS-80C ${ }^{\text {"N }}$ Color Computer was designed for the SERIOUS COMPUTER USER; with features like greatly increased Display Screens. WITH Lower Case Letters, so you can put a FULL Menu on ONE Screen, or see SEVERAL Paragraphs at the same time; with features like providing a FULL Keyboard so you have FULL Key Combination will give you what function; with USER ORIENTED functions to make using the Operating System natural, like having the Computer AUTOMATICALLY determine what type of Disk is being used in what type of Disk Drive and working accordingly, rather that you have to specify each and every thing for it, or like having the Computer work with the Printer you have been using all along without you having to tell the new Operating System what is there:etc.. etc., etc.

DATA-COMP has everything you need to make your TRS-80C ${ }^{1 *}$ Color Computer WORK for YOU; from Parts and Pieces to Full, Ready To Use SYSTEMS. DATA-COMP designs, sells, services, and SUPPORTS Computer SYSTEMS, not just Software. CALL DATACOMP TODAY to make your Computer WORK FOR YOU!

## Sysțem Reguirements

FLEX9 Special General Version x/Editor \& Assembler (which normally sell for $\$ 50.00$
F-MATE(RS) FLEX9 Conversion Rout, for the RS Disk Controller when purchased with Special General FLEX9 Sys. when purchased without the General FLEX9 Sys. Set of Eight 64 K RAM Chips wiMod. Instructions
Color Computer with 64 K RAM and EXT. BASIC Color Computer with 64 K RAM and EXT. BASIC Color Computer with 16 K RAM
Color Computer with 16K RAM and EXT. BASIC
SPECIAL SYSTEM PACKAGES
64K Radio Shack COLOR COMPUTER, Radio Shack COLOR DISK CONTROLLER, a Disk Drive System, Special General Version of FLEX9', F-MATE(RS) ${ }^{\prime \prime \prime}$ and a Box of 10 Double Density Diskettes; a COMPLETE, ready to run SYSTEM on your Color TV Set. DISK DRIVE PACKAGES, etc.

These Packages include the Radio Shack Disk Controller. Disk Drives with Power Supply and Cabinet, and Disk Drive Cable:
PAK \#1 - 1 Single Sided. Double Density Sys
PAK \#2-2 Single Sided. Double Density Sys.
PAK \#4-2 Double Sided. Double Density Sys.
PAK \# 4 - 2 Double Sided.
PAK \#5 - 2 Qume Thinline Double Sided Double Density Sys.
$\$ 499.95$

PARTS AND PIECES
Radio Shack Disk Controller
1 Tandon Single Sided, Double Density Disk Drive
1 Tandon Double Sided, Double Density Disk Drive
1 Qume Thinline Double Sided, Double Densit
Single Drive Cabinet with Power Supply
Double Drive Cabinet with Power Supply
Single Drive Disk Cable for RS Controller
Double Drive Disk Cable for RS Controller
Micro Tech. Prods., Inc. LOWER CASE ROM Adapter
Radıo Shack Extended Basic ROM

## Adding With Carry Gets Positive Response

When personal computers first appeared, they seemed to have the potential to revolutionize education. That hasn't happened yet, but many good educational programs have appeared. Carry, from B5 Software, is among them.
Carry gives practice in addition in which carrying, or regrouping, is required. There are four levels of difficulty. The easiest gives two-digit numbers to add with no carrying required, and the hardest gives three-digit numbers with carrying. The problem is displayed in large numbers that are easy for small children to read. You enter the answers from right to left, just as you would on paper. When a carry is required, pressing the ' C ' key draws a box above the problem, in the right place for the carry to be entered. You then type the ' 1 'to be carried, and add the next column. Typing in the carry is optional, by the way; you may just carry mentally.
After each correct answer, a happy face appears at the top of the screen. If any wrong number is entered, a sad face appears, and a low tone is sounded-and the incorrect answer does not appear on the screen. When the correct answer is finally entered, the sad face disappears. After each set of ten problems, a little "pac-face" chomps across the screen and eats a numeral.

The program is very carefully and professionally done. Graphics and sound are used effectively throughout, and help hold the child's interest. The program comes with a well-prepared, 12-page booklet, which describes the operation of the program, and give some useful tips on helping your child learn addition.

The program is designed for children in grades two through four. My six-year old son enjoyed the program, and played it several afternoons, in preference to watching TV! When I asked his advice about this review, he said, "Tell'em it's a good program." It is a good program.
(B5 Software, 1024 Bainbridge Place, Columbus, OH 43228, $\$ 19.95,16 \mathrm{~K}$ )
-David Finkel

## Soooper Pac Super Program

Soooper Pac is a pac-maze game to use with your TRS80 C or TDP-100 systems. It takes 16 K non-extended BASIC.
When loading Soooper Pac, you first load in a small BASIC program. This program clears enough memory space for the game and automatically loads the machine language program which is the game. The game then starts automatically.
The main object, as in most other similar games, is to get as many points as possible.
You have several game options such as: which mazes you want ( 1,2 , or 3 ), what skill level you want for each maze (with the exception of the first), the choice of using joysticks or your keyboard to control the Soooper Pac. You can also control how often the monsters change their pattern of attack, the speed of all moving objects (1-6), and how long you have to eat the monsters after eating one of the large objects in the corners of each maze. There are a total of 30 skill levels.
If you are skillful enough to master two mazes, you will get to see an intermission in which a monster chases a Soooper Pac across the screen which is very much like the arcade game. Then play will resume.
The three-page instruction booklet is rather skimpy in explaining the game, as it just gives the facts on it. I was really disappointed in this, because someone could buy the program and never understand it.
The graphics were similar to the arcade game and the sound effects were good, too.
Despite the instruction booklet, I think the game is good and $I$ recommend it for your software library.

Good luck with Soooper Pac.
(Bear Bones Software, Inc., G-3117 Corunna Road, Suite
108, Flint, MI 48504, $\mathbf{\$ 2 1 . 9 5 \text { for cassette) }}$
-Wayne Shepherd

## AUDIO AND VIDEO INTERFACE

Provides SWITCHED color or monochrome 75 ohm , 1 volt p-p video from CoCo.
If you wish to use a high resolution monitor this interface is a must.
Separate enhancements are provided for color and monchrome outputs.
This is not a simple emitter-follower add-on.
*UNIT DOES NOT REQUIRE SOLDERING
*INTERFACE IS ASSEMBLED AND TESTED
*400mw AUDIO @ 8 ohms
*TWO YEAR WARRANTY
Price $\$ 49.95$ (Includes Shipping)
FREELAND ENG.
7503 N. Kerby, Portland, OR 97217

# Peripherals For The Color Computer 'Joystick Dilema' 

By David Macali<br>Rainbow Education Writer

In our never-ending search to find quality equipment for the Color Computer we believe we have found the best joysticks available.

Equipment purchased for use in schools must meet the demand of constant use. We have found what we believe to be the best joysticks available for the Color Computer: the Wico Command Control Joystick system. Wico Corporation is the largest designer and manufacturer of control devices for commerical arcade games. Wico has now developed the command control system for use in schools and with home color computers. Owners can enjoy all the excitment, challenge and durability found only at the arcade until now.

Wico has developed three joysticks, a trackball and a Color Computer adapter. The three joystick models are Joystick 15-9714, Joystick Deluxe 15-9708, and Famous Red Ball Joystick 15-9730.

These joysticks are designed for superior control, pin-

[^14]point firing accuracy and durability. In addition, Wico joysticks are backed by a one-year limited warranty.

Each command control joystick has two fire button locations; one at the top of the stick and the other on the base. Fire buttons are activated by a base-mounted switch. A long five-foot cord is standard for the joystick but extension cords are also available in six- or 12 -foot lengths.

The handles on the regular and deluxe model are extralong arcade-style that allow for smooth movement into all eight standard positions. The red-ball model is designed like the arcade-type joystick. All joysticks are made with a heavy-duty plastic base. A feature which we found to be beneficial is the use of rubber stops on the bottom corners. This eliminates the problem of sliding and falling joysticks.
The Command Control Trackballfeatures a phenolic ball that enables $360^{\circ}$ movement with an infinite number of positions. The Color Computer trackball seems only to lack quality programs. If anyone is aware of any exciting programs what would work well with a trackball, please write: David Macali, 3269 Driftwood, Nortown, Ohio 44203.

The adapter necesary to connect the joysticks to the Color Computer has a unique feature. All Wico adapters are factory adjusted to a center point of thirty-one. However, the Wico adapter can be readjusted to accommodate variations in computer hardware. This is accomplished by typing in a simple ten-line program and opening the adapter to locate the four trimpots. Pictures and directions to complete this procedure are simple, concise and included with the manual.

We highly recommend the use of the Wico Command Controls for educational or home use. They have passed all of our tests with excellent ratings. In fact, we have found only two minor concerns.

First, it would be beneficial is Wico supplied a method to hook the adapter to the computer table. (We've found that masking tape alleviates the problem.)

The second concern exists because the Wico System(s) are of the switch-type and give only directional readings. This means they work with sof tware that uses direction only. The joysticks will not work with programs that require joysticks which look for screen position. This limitation has caused us difficulty only in accessing Math Bingo. However, Wico has assured us that they are developing a potentionmitor joystick that is to be released this spring.

The potentiomitor joystick should alleviate the software problem, and if the quality of their new command control joysticks are equal to current models, we believe they will be the finest available.
> (Mr. Macali is coordinator of instructional services with Norton City Schools, Norton, Ohio.)

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# Print It Bigger 

# This Character Graphics 

# Your Printer Into 

By Richard A. White Rainbow Contributing Editor

Signs began as a set of letters done in $D R A W$ commands. It was an interesting challenge. But when the letters were done at the first cut level, and some code to put them on the graphics screen had demonstrated that the system worked, I moved on to other things. David Steyer's article on "Non-graphic Printer Graphics" in the September, 1982 Rainbow caught my interest. This program could print the letters from the $P M O D E 3$ screen, but the results weren't what I wanted. Basically, David had his program start at the right side of the screen and, using PPOINT, looked at each pixel to see what it was set. The set value was then converted to a printer character like "*,""\$," "." or a space and added to a string. When the proper string length was reached, the string was set to the printer and the process repeated one line of pixels to the left until the entire screen had been transfered. (Steyer's Banner and Sign were featured in the January, 1983 Rainbow. White's Signs produces an in-between sign.)

PMODE 3 is 128 pixels across so the picture covers almost two II-inch sheets. It takes three such sheet pairs to handle the full screen vertically. The sheets can be taped or glued together to form a sign or poster. If $P M O D E 4$ had been tried, the full width would have been over 40 inches. But, just a minute. My line printer VIII supports half line feeds as do some others. In PMODE 4, at half line feeds, a sweep across the screen can be done on the two sheets of paper. One routine in Signs does just this.

I was talking about this to Lonnie Falk and he mentioned that he would like to print large letters on an $81 / 2 \times 11$ for title and cover sheets. Here was another good idea, right up there with the Bird Wash. It is implemented using condensed type and half linefeeds. Unfortunately, when all is done, a 32 K machine is needed. If you only have 16 K , check the ads and get more memory. Signs also needs a printer that supports half line feed or its equivalent.

On $R U N$, Signs is initialized and goes to the main menu where options to start a new screen, return to the old screen, go to the printer, load from tape and save to tape are offered.

A " $>$ " points to START NEW SCREEN. After a $R U N$, there is no old screen and there is nothing to print, but you may have a file on tape. You may load a picture or diagram made by another program with the GRAPHICS SCREEN ONLY choice or load a Signs generated file with GRAPHICS SCREEN \& TEXT. The characters for each line that Signs puts on the screen are saved in a string which is read to obtain cursor position information. The strings need to be saved and read in if the screen is to be edited later. If you are saving the screens to be part of a series of screens for say, a presentation, you would want to save only the graphics onto the presentation tape, though both files might be saved on another tape for later reference. In any case, make your choice by using the up and down arrows to move the " $>$ " next to the option you want and press ENTER.

When you select START NEW SCREEN, you will be asked letter scale for the first line. The IX letters will be about $5 / 8$ inch tall on the printed sheet and the others scaled as indicated. All letters on a single line must be the same scale, but each line can be scaled to your choice. You choose the same way as on the MAIN MENU, move the " $>$ " and hit $E N T E R$. After choosing the scale, you are asked if you want a 22 INCH WIDE SIGN or an $81 / 2 \times 11$ SHEET. The 22 -inch choice uses the whole screen. The area available for the $81 / 2 \mathrm{x}$ 11 is more limited.

You are now presented a bordered screen with a single pixel flashing cursor in the upper left. This always marks the upper left corner of the next letter. The space bar moves the cursor right and ENTER moves it down. The left and right arrows move the cursor over previously entered letters. The up arrow moves the cursor to previous lines while ENTER moves it back down. Whenever you move the cursor to a new line for the first time, you have the option to change scale. If you choose not to change scales by either typing letters, spaces or ENTER to move down again, the scale of the previous line is used and can no longer be changed for that line.

To change scale, press shift and the up-arrow. This sends

# Than You Can 

# Print Program Can Turn <br> A Sign Maker 

you to a menu that offers MAIN MENU, PRINT SIGN and CHOOSE NEW SCALE if this is allowed. If you choose a scale, even the current one, you are returned to the graphics screen.

Letters are entered by typing at a modest rate. A skilled typist can out-type the code, particularly at the larger scales. There are some tick marks along the borders to help you format your sign. The top and bottom marks are placed every 10 pixels across. The tick marks on the side show the bottom of the first and second sheets when printing 22 inches wide. There are three letter widths with $1,!, I, i,:, ;$, , ,, and . in the narrow category. $W, M$, and \& are extra wide. The rest are the same mid-size.

Editing is done by erasing the line from the cursor point to its right end. Position the cursor at the beginning of the portion you want to delete and press the "@" key.

When you are ready to print results, use the shift and up-arrow and choose PRINT SIGN. The Print Routines menu tells you the current computer baud rate setting. If you choose RESET BAUD RATE and press ENTER you will be asked to enter the baud rate wanted. You may choose 300, 600, 1200, 2400, and 4800-just type in the rate and hit $E N T E R$. You can choose to print the test strings in normal type as a reference to content of signs on tape.

To print a sign, set the print head just below the top of the paper, make sure the printer is on and choose PRINT SIGN. Sign printing takes time, so you will have a chance to get a beer or sweep the floor. After printing, control returns to the PRINT ROUTINES menu. Get to other portions of the program through the MAIN MENU option.

You are offered a choice of characters to use in making the sign. This could be any character that can be entered from the keyboard. I like the " 0 ," the " $\$$ " works well as does "\#" and "*." The program is initialized with the " 0 " as print character. Printer codes in Lines 650 set the LPVIII to half-space data processing mode so each carriage return causes half a line feed while codes in Line 692 set the printer back to full line feeds. Codes in Lines 685 and 690 set the
printer to condensed ( 132 characters per line) and back to normal 10 pitch characters. Many printers support these features, but have different print codes. You will have to work out how to change these lines to fit your printer. (A printer control code conversion chart appears in this issue of the Rainbow.)

The BASIC INSTR command was invaluable in developing both the " $>$ " operation on the menus and in reading and reacting to keystrokes in the graphics mode. On the Main Menu, we want to be able to position the " $>$ " at certainlines and not others depending on the value of the count variable CT. When ENTER is pressed, CT is then used in an ONCT GOTO statement to send the program to the chosen function. CT should range from 1 to 7 . Using INSTR in Line 1010, a multiplier LO is found that is used to calculate a PRINT ${ }^{\text {© }}$ position corresponding to the text that CT represents. This basic method was used in all menus except the print character choice.

In the graphics mode, the input character was used in an INSTR statement to obtain a number. Depending upon the range the number falls into, the program may move into tests to move the cursor or go directly to entering a character on the screen. If the number returned by $I N S T R$ represents a character, it also tells whether the character is narrow, average or wide so the cursor can be properly advanced. The same technique and string is used in the backspace subroutine to control cursor movement back over the text. Consult Lines 30 and 145. ST\$ is defined in Line 2110.

When we were writing TIMS, Gary Davis of Sugar Software wanted a way to change baud rate up to 4800 . Rather than using a lot of space consuming IF THEN statements, we merely provided a means for the user to type in the value to be POKEd to set the higher rates. In Signs, I have worked up a code to convert a PEEDed value to the then set baud rate and print it on the menu. If a new baud rate is selected, it is converted to the appropriate value and $P O K E d$ into 150. $I F T H E N$ is not used but $I N S T R$ is. The code is in Lines 600-625. Have fun figuring it out.


## 6 GOTO10106

 （37，＂＊＂）：DIMG（1GO），BC（19）：OOBU B2606：GOTO16ぁ冋
17 IFZS＊68＞TIMER THEN 17 ELSE RE TURN
18 PRINT＂＊＊＊＊TO PROCEED TOUCH AN Y KEY＊＊＊＊＂
19 Z\＄＝INKEY ${ }^{(1)}$ IFZ $\$=0$＂THEN 19 ELSE RETURN
2ø PRINT＂TO 8ET TAPE RECORDER AN D POSITION TAPE TO SAVE O R LOAD，PRESS ANY KEY FOR MOTOR ON ON ANDTHEN ANY KEY FOR MOTORD FF＂
21 GOSUB19
22 AUDIOON：MOTORON：GOSUB19：MOTOR

## DFF：RETURN

30 I $\ddagger=M I D$（SC（LN），CC＋DR，1）：I＝IN STR（1，ST＊，I ）：IFI＝gTHENXI＝IC＊7＊S C ELSEIFI＜18THENXI＝IC＊4＊8C EL8EX I＝1C＊9＊SC
31 IFX＋XI）254THENBC（LN）＝LEFT（ 8

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C（LN），LEN（BC（LN））－1）：OV＝1：RETU RN
32 CC＝CC＋IC：$X=X+X I: X(X=8 T R *(X)+"$,
 EDRAW＂BM＂＋X ${ }^{\text {＋}}+\mathrm{Y}$（：RETURN
34 CC＝0：LN＝LN＋IC：I ），2）： $8 C=$ VAL（ 1 （ ）：$Y=Y+2 * I C+I C * O * 8 C$
 RAW＂BM＂$+X$＊+ Y ${ }^{(1) R E T U R N}$
36 IFX＞2THENIC＝－1：DR＝2：ODTO3＠ELS ERETURN
38 IFLEN（ $8 C($（LN）））$C C+2 T H E N I C=1: D$ R＝3：GOTO3øELSERETURN
4\％IFLN＞1 THENIC＝－1：GOTO34ELSERET URN
42 IFLEN（BC（LN＋1）20THENIC＝1：BOT 034ELSERETURN
44 IC＝1：IFLEN（BC＊（LN＋1））＝gTHENSC （ $(L N+1)=$ LEFT（SC（LN），2）：©OTO34E LSE34
 ）：SH C：LS＝LEN（SC（LN））：Y $\ddagger=S T R *(Y): X \$=$ STR ${ }^{(1)}$ ）：H\＄$=$ STR（SC＊4）
 TR（1，8T\＄，I $)$ ：IFI＝0THENXI＝7＊8C EL GEIFI＜1GTHENXI＝4＊SC ELSEXI＝9＊8C
 RAW＂C1S4＂：FORK＝GTOXI－1：DRAW＂D＂＋Y E＊＋＂R1U＂＋YE\＄：NEXT：CC＝CC＋1：IFL8＞C C＋2THEN4GELSECC＝LEN（8H ）－2：SC（L
 H ${ }^{\text {B }}$ ：RETURN
196 FORK＝1TO19：SC（ $(K)=1 ": N E X T$＂TA RGET LINE
110 PRINT：PRINT：ODSUB406：DM＝0：PM ODE4，1：PCLS1：DRAW＂Cø＂：OOSUB19ø
$12 \varnothing$ PMODE4，1：SCREEN1， $6: C O L O R \emptyset, 1:$
LN＝1：SC（1）＝STR（8C）
$125 \mathrm{X}=2: \mathrm{Y}=2:$ DRAW＂BM2，2＂＋SC
136 POKEHP， $6: \operatorname{PP=PPOINT}(X, Y)$
135 P＝PPOINT（ $X, Y$ ）：IFP＝GTHENPSET（
$X, Y, 1)$ ELSEPSET $(X, Y, \varnothing)$
14ø I （＝＂＂THEN1 $35 E L S E P S E T(X, Y, P P)$ ：A＝AS C（I）
 $16 T H E N D N I$ ODSUB36，38，118，44，166， 46，450，160，46：OOTO136
 ：LT＝1：GOSUB30：LT＝0：IFOV＝øTHENDRA WG\＄（A）：GOTO13øELSEOV＝0：BOTO13ø
166 RETURN
$19 \varnothing$ IFFO＝øTHENDRAW＂S4BME， 03 D79R1 L1DB6R1L1D32＂：FORW＝1 T025：DRAW＂R1 gU1D1＂：NEXT：DRAW＂RSU32L1R1U8GL1R 1U79L5＂：FORW＝1T025：DRAW＂D1U1L1g＂ ：NEXT：RETURN
195 DRAW＂84BMg， $0 ;$ D132＂：FORW＝1TO1 3：DRAW＂R1øU1D1＂：NEXT：DRAW＂R3U132

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L3＂：FDRW＝1TO13：DRAW＂D1U1L1の＂：NEX T：RETURN
460 CL8：PRINTR46，＂8I GNB＂．：＂
LETTER BCALE（18T LINE）＂．TAB（6）＂ $1 X^{\prime \prime}$ ，，TAB（6）＂2X＂，TAB（6）＂3X＂：CT＝1 ：FG＝6：EOSUB49\％
$41 \%$ PRINTELP；＂X＂：：PRINTE26\％，＂PAP ER FORMAT＂，gTAB（6）＂ 22 INCH WIDE 8IGN＂，TAB（6）＂B 1／2 IN．X 11 IN． BHEET＂：CT＝0
420 LPE（CT＋10）＊32＋2：PRINTELP；＂＞＂ 1：GOBUB19：PRINTRLP；＂＂B：IFZ象CHR （16）AND CT＝6THENCT＝1：COTO42\％ELS EIF Z OTO42GEL8EIFZ象く＞CHR（13）THEN420E LBEFD＝CT：RETURN
456 CL8：PRINTR46，＂BICNB＂：；＂
MAIN MENU＂： ，if CM＝2：CT＝1：IFLEN（BC（LN））＝2AN DEC $(L N+1)=1 "$ THENPRINT＂CURRE
 EE NEW BCALE＂，TAB（ 6 ）＂ $1 X^{\prime \prime}$ ，，TAB（ 6 ） ＂ $2 X^{\prime \prime}$ ，TAB（6）＂ $3 X^{10}$ ：CMm 5

345＂，2（ ）：LP＝LO\＃32＋2：PRINTELP；＂ ＞＂1：©
465 IFZ象 $=$ CHR象（16）ANDCT $16 C M$ THENCT ＝CT＋1： 00 TO46＠ELSEIFZ DCT＞1 THENCT＝CT－1：


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＜＞CHR（13）THENAGEELEEONCT EOTO1G 9O， 60
47．CT＝CT－2：IFCT＜1 THENECREEN1，G： GOTO1 3＠ELSEGO8UB495：8C（LN）＝8TR （8C）：BCREEN1，OECOTO136
490 LP＝（CT＋3）＊32＋2：PRINTCLP，＂＞＂
 （10）ANDCTく3THENCTmCT＋1：EDTO49\＆EL 8EIF Z\＄＝CHR\＆（94）ANDCT＞1THENCT＝CT－ 1：©OTO49GELEEIFZ車く＞CHR®（13）THEN4 96
495 8C＝CT＊4：8C CT：DRAWBC\＆：RETURN
6\％\％TAREET LINE
695 POKEG5494，6：BPEPEEK（150）：BU＝ INBTR（1，＂61841 87 180＂，RIG
 U＝48GB／BU
61\％CLE：PRINTA73，＂PRINT ROUTINES ＂，：＂＂CURRENT BAUD RATE＝＂EU， TAB（6）＂REEET BAUD RATE＂：$g "$ P RINT EICN＂：$: \mathrm{BN}^{\prime \prime}$ PRINT TEXT BT RINE＂：：＂MAIN MENU＂：CT＝1
615 CT ${ }^{(1) R I G H T}$（8TR（CT），1）：LPEIN日TR（1，＂ $1234^{\prime \prime}$ ，CTB）：LPmLP＊3 2＋2：PRINTRLP，＂＞＂；EOBUB19：PRINT
 CT＝CTT＋1：©OTO615EL8EIF2央＝CHR（94
）ANDCT＞ 1 THENCT＝CT－1：GOTOG15ELEEI
 062\％，648，63\％，695
62\％PRINT＂＂：INPUT＂ENTER NEW BA
 ＝INETR（1，＂36124＂，BU＊）：IFEL＝\％THEN PRINT＂baud rete error＂：8DUND10\％， 5\％：ODTO6\％
$625 \mathrm{BU}(1)=18 \mathrm{G}: \mathrm{BU}(2)=87: \mathrm{BU}(3)=41 \mathrm{c}$ $B U(4)=18: B U(5)=6: B U=B U(B L): P O K E 1$ 5\％，BU：©OTDG\％5
 EXT：©OTOG1\％
648 CL8：PRINT：73，＂PRINT GRAPHIC8 ＂．：＂CURRENT PRINT CHARACTER ＂，＂ 18 ＂A象：$\%$＂＂KEY YOUR C HARACTER DR＂，＂＜ENTER＞FOR＂A
 BEA象自
65\％PMODE4，1：BCREEN1，6：PRINT4－2， CHR象（19）CHR（ 27 ）CHR（2G）：DRAW＂C1 ＂：COBUB1 9®：DRAW＂CG＂：IFFO＝1 THENGS 5

660 FORU＝255TO：8TEP－1：POKEHP，6： B ＝PPOINT $(U, V)$ THENMID $(B O, V+1,1)="$
＂：ELSEMID $(E \in, V+1,1)=A \&: C T=V+1:$ $C=1$
664 NEXT：POKE65494，6：IFC＝6THENPR INT＊－2，＂＂：NEXTELEEPRINTM－2，LEFT （B4，CT）：C＝6：NEXT
665 CL8：PRINTA194，＂PRE88＂C＂TO

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PRESS ANY OTHER KEY TO BTOPi： 8 OBUB19：IFZ\＆＜＞＂C＂THENG92ELEEBCREE N1，©：FORL－255TO＠8TEP－1 ：POKEHP，$*$ G66 FORV＝0\％TO159：V1＝V－79：IFI＝PPO
 SEMID＊（B4，V1，1）＝A ：CT＝V1：C＝1
667 NEXT：POKE65494，© I IFCMTHENPR INTش－2；＂＂：NEXTELEEPRINTM－2；LEFT

67\％CLE：FRINTA194，＂PRESB＂C＂TO PRINT LABT＂，＂BCREEN BECTION＂，＂

PRE日S ANY OTHER KEY TO BTOP＂： 8 OBUB19：IFZB＜＞＂C＂THENG92ELBEBCREE N1，O：FORU－255TOMBTEP－1 ：POKEHP，$\theta:$ FORV＝160TO192
671 V1 $=\mathrm{V}-159: I F 1=P P O I N T(U, V)$ THEN
 ，1）$=A \mathbb{A}: C T=V 1: C=1$
674 NEXT：POKEG5494，O：IFC＝MTHENPR INT\＃－2；＂＂ELEEPRINTM－2，LEFT＊（B4； CT）： Cm
675 NEXT：COTOG92
685 PRINT筆－2，CHR（ 27 ）CHR（20）：FO
 RU＝6TO131：IF1＝PPOINT（U，V）THENB4 B4＋＂＂ELEEB4＝B＋A
69\％NEXT：POKE65494， $0:$ PRINTش－2，LE FTG（B4，CT＋1）：NEXT：PRINTM－2，CNR®（

27）CHR（19）
692 PRINTM－2，CHR（27）CHR（54）： 30 8UB190： $90 T 0695$
695 E0T01996
99．CL8＇${ }^{*}$＊＊LDAD FILE＊휴＊
910 PRINTA163，＂LOAD FILEB＂；：IFCT
 8EPRINTE19日，RIEHT（MT ，23）
915 POKE65494，6：COBUB99\％：CLOADMC L Tش－1，$X, Y, L N$, BC＊；BC：FORK＝1TO1 $\%$ IN PUTM－1 ，8C\＆（K）：NEXT：CLOBE－1
92\％PMODE4，1：BCREEN1， 0 ：COLORツ， $1:$
DRAN＂Ce＂：COTO1 3\％
95\％CL8：＂＊＊＊BAVE FILEB＊＊＊
955 PRINTE1 ©3，＂BAVE FILEB＂：IFCT＇ ＝6THENPRINTA199，LEFT（MT ，21），EL BEPRINTE19日，RIEHT（MT ，23）
96\％POKE65494， 18 c08UB99由：808UB99 4：FORJ＝1 TO2：CBAVEMCL ，1536，7679， 1536：MOTORON：28＝2：TIMER＝0：808UB1 7：IFCT＝GTHENNEXTELEEOPEN＂$D^{\prime \prime}$ ，\＃1，
 TO19：PRINTش－1，BC＊（K）：NEXT：CLDEE－ 1：TIMER＝0：MOTORON：EDBUB17 ：NEXT
965 MOTOROFF：EOTO1 9 GO
990 PRINTQ262，＂${ }^{\prime \prime}$ I：INPUT＂FILE NA
 （；7）

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 ＋＂T＂：RETURNELSECL\＄＝＂＂：RETURN
994 PRINT：INPUT＂RUN PAST LEA DER＂；Z⿻：IFZ\＄푸＂Y＂THENMOTORON：ZS＝1 \％：TIMER＝6：GOSUB17：MOTOROFF：RETUR NELSERETURN
$190 \%$ CLS MAIN MENU
1616 PRINTB13，＂SIENS＂，：，＂STA RT NEW SCREEN＂，＂RETURN TO OL D SCREEN＂，＂PRINTER＂：$:, "$ LOAD FROM TAPE＂，TAB（ 6 ）MT ${ }^{\prime \prime},:, "$
 $C T=1$
1626 Z $=$＝HEX（CT）：LD＝INSTR（1，＂ 12 $34567^{\prime \prime}, 2(1): L P=L \square * 32+2:$ PRINT LP，＂＞＂${ }^{\prime \prime}$ ：
1838 GOSUB19：PRINT\＆LP，＂＂；：IFZ象 CHR（ 16 ）ANDCT＜7THENCT $=C T+1$ ：BOTO1

 ）EOTO1626
$184 \%$ ONCT BOTO16\％，165\％，660，96\％， 9 6\％，95\％，956
$165 \%$ IFSC（ 1 ）$=$＂＂THEN1616ELSESCRE EN1，6：GOTO13\％
2000＊LETTER STRINOS SUB
 6：BI \＄＝＂DGRJE1＂：CI\＄＝＂BR4BD1H1L2G1 D4F 1 R2E1＂：LI \＄푸 D6R4＂：LE\＄＝＂BRJBU6 ＂：G\＄（65）＝＂BD6U4E2F2D1L4R4D3BR3BU 6＂：G\＄（66）＝BI\＄＋＂U1H1L3RJE1U1H1L3B R7＂
2629 G（ 67 ）$=C I(\$+$ BRJBU5＂： $6 \$(68)=$ BI \＄＋＂U4H1L3BR7＂：G（69）＝LI＊＋＂BU3B

 ：G\＄（72）＝＂D6U3R4D3U6BR3＂：G\＄（73）＝＂ BR1D6BR3BU6＂：©（74）＝＂BD4D1F1R2E1 U5BR3＇



 उE1U1H1L3BR7＂： H1 BU1U4BRJBU1＂： $6 \$(82)=" D 6 B R 4 H 3 L 1$ RЗE1U1H1L3BR7＂
294\％G象（83）＝＂BDSF1R2E1H4E1R2F1BR 3BU1＂：G\＄（84）＝＂R2DGUGR2BR3＂：G\＄（85 $)=" D 5 F 1$ R2E1 U5BR3＂：G（86）＝＂D4F2E2 U4BR3＂： $\mathbf{B}$（ 87 ）＝＂D6E3F3U6BR3＂：G（8 8）＝＂D1F4D1 BL4U1E4U1BR3＂
2\％5\％G（89）＝＂D1F2D3U3E2U1BR3＂：G （96）＝＂R4D1 G4D1R4BR3BU6＂：©（49）＝＂ BD1E1D6BRJBU6＂：G（5\％）＝＂BD1E1R2F1 D1G4R4＂＋LE\＄：G\＄（51）＝＂BR1G1BD4F1R2 E1U1H1L2R2E1U1H1L2BR6＂：G\＄（52）＝＂B D6BR3U6G3R4BU3BR3＂： $\mathbf{~ \% ~ \$ ~ ( 4 8 ) ~ = C I ~ \$ + " U ~}$ 4G4BR7BU5＂
2\％6\％G（53）＝＂BDSF1R2E1U2H1LJU2R4 BR3＂：G\＄（54）＝CI \＄＋＂U1H1L3BE1 BR6BU2
＂：E4（55）＝＂R4D1 E4D1 BR7BUG＂：Es（56） ＝＂BR1E1D1F1G1D1F1R2E1U1H1L2R2E1U 1H1L2BRG＂：©（57）＝＂BDSF1R2E1U3E1L 2H1U1E1R2F1D1 BR3BU2＂
2由76 E（32）＝＂BR7＂：©（33）＝＂BR1D3B D2D1 ERJEU6＂：©（34）＝＂BR1 D2BRJU2BR 3＂：E®（35）＝＂BD2R4BD2L4EU3ER1 D4BR2 U4BU1 ER4＂：E®（36）＝＂BR4ED2H1L2E1F1 R2F1E1L2H1BR2D2UGBR5＂
2由E E®（37）＝＂D1R1U1L1BR4D1 E4D1ER 3R1U1L1D1BR4BUG＂：E®（3E）＝＂BF4BR2E 2L2H1E4H1L1E1D1F4BRJBUG＂：©（39）＝ ＂BR1D2BR3EU2＂：E（4（4）＝＂BR3E2D2F2B R4BUG＂：©（41）＝＂BR1F2D2E2BRGEUG＂ 2090 E（42）＝＂BR2BD1 D4BH2R4BU1BL1 E2BU2F2BR4BU4＂：E4（43）＝＂BR2BD1 D4B H2R4BRJBU3＂：G（44）＝＂BDSBR1L1U1R1 D201 BR4BU7＂：©（45）$=$＂BD3BR1R3BR3B U3＂
2160 E（46）$=$＂BDGBR1L1U1R1D1BR3BU G＂$^{\prime \prime}$ E（47）$=$＂BR4D1 E4D1 BR7BU6＂：E4（6
 U1L1D1BD3R1U1L1D1＂：E\＆（5E）＝BC＊＋＂B R4BU5＂：E（59）＝GC＋＂BR1D1E1BR4BU7
 ＂BR1F3E3BRGEUG＂：©（ 63 ）＝＂BD1E1R2F 1E2BD2D1ER5EUG＂
 $)+$ CHR $(13)+1{ }^{10}+$ CHR $(94)+$ CHR（ 95 ）



APHICE BCREEN ONLY ER APHICE BCREEN \＆TEXT＂：CH\＄＝＂UGE U $P$ OR DOWN ARROW TO CHOICE AND PREES 〈ENTER〉＂
2130 DATADG，GF，C1，FE，27， $63,7 E, E 2$ ，73，FG，FF，22，54，25，FA，EA，B ，BD，$B$ $E, E C, E 1, E D, 27, E B, B C, 9 C, D G, 9 C, D 1$, 9B，25，62，WF，9C，32，62，39
220．POKE PRINTER DRIVER
2210 ：RESTORE：COSUB2226：FORB＝A T L（）：POKEB，L：NEXT：RETURN
2220 L ARPTR（PT象）：A＝PEEK（VP＋2）＊256＋PEEK （VP＋3）：RETURN
1460\％AUDIOON：POKE65494， $\operatorname{BE}$ EOSUB9 94：FORC＝1 TO2：CSAVE＂SI ENS＂：MOTORO N：FORX＝ 1 TOG $\%$ ：NEXT ：NEXT：MOTOROFF

 ＂44 DOW CT．＂，TAB（6）＂FAIRFIELD， 0 H 45\％14＂，TAB（10）＂513－829－5163＂． ： $\mathrm{TAB}^{(7) "(C) ~ C O P Y R I E H T ~ 1982 ": P R I ~}$ NT：PRINT＂HIEH SPEED POKE Y／N＂ 1

10110 COSUB19：IFZ 10 ＂ $\mathrm{Y}^{\prime \prime}$ THENMP＝654 95：PRINT＂YES＂：©OTO 16 ELSEHP＝6 5494：PRINT＂NO＂！：©OTO 10

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# Pro-Color-File 'Jazzy' File Management 

By Ed Lowe

I spend a lot of time at my CoCo pounding out programs-applications programs. Mostly, data manipulation programs. My fingertips actually seem to have grown mallet-like and I'll bet the wife, kids and friends look upon me as some kind of mutant. "Weird Ed" is what I imagine they call me as I disappear for hours on end into my inner sanctum to commune with my computer. No matter of great concern to me, though!
In the past three months, I have written several programs for our young but rapidly growing Color Computer club. Among them are one with many features except a record deletion capability (optimism) to index information on members and a very versatile programs library. Even wrote a couple for my wife to let her make up a week's menu in advance and do her grocery shopping list in a matter of minutes. (Those also served as a way to get her in front of the computer.) I also hold a structured programming class for the club. I spend a lot of time pounding the keyboard.


It occurred to me recently, however, as I launched into yet another files management program, that I probably was reinventing the wheel a mite too of ten. I decided I needed to take a new approach and try to come up with one program which would allow me the flexibility to create and manage any file from it. Such a program would also have to permit generation of a number of different reports from a single file. It would be designed to allow any desired number of record fields with headings to be stipulated by the user. A really jazzy, all-purpose "this is it"files management system. I had all its features laid out in my head. But I only got as far as the conceptualizing stage before the Rainbow sent me another product for review. I could see right away that I had been beaten to the punch. The wheel had not only already been invented, but perfected! But I don't mind too awfully much because such a project would have taken me a long time to complete anyway.

What beat me to the punch is Pro-Color-File, released just this year by Derringer Software and already upgraded to version 2.0. It is exactly what I had in mind! And this system is disk-based for single or multiple drives.

Pro-Color-File can be described as a complete files management system for the Color Computer. With it, one can enter, store, search, update, and get various printer reports from his information. Club listings, student grades, job reports, church funds, mailing lists-the litany could go on and on. No longer will you find yourself using those singlepurpose programs you thought were the ultimate. This one is designed to handle it all for you.

It might be interesting to note that the programs which make up Pro-Color-File are all in BASIC! These programs, all run and controlled from a master menu, are:

> - Define data segments
> - Define screen formats
> - Define equations
> - Define report formats
> - Pro-Color-Files
> - Enter/ update records
> - Index records
> - Print reports
> - Exit program

In addition to these system programs, the registered master disk comes with a number of already created demonstration files, screens, and reports to be used in the tutorial phase. (One of them is a club membership file!) After you progress beyond the tutorial stage, you can kill them on your backup working diskette, leaving just the necessary working programs.

I would try to describe for you what each program does, but because they rarely work in isolation, this wouldn't prove very much. Consider each subordinate program as a large subroutine or module within the overall program, and we'll have a better chance at perspective.

The package I received, version 2.0 , came with two addendum inserts: revisions for owners of 1.0 ; and a couple of added features for the current version. I also received a call advising of another change. All changes can be easily made by the owner/ user.

The manual accompanying the product impressed me a lot. Not just because of its polished look-neatly rightjustified print within a heavy paper blue roll binder-but in its layout and approach to instruction. It is apparent that the author put as much thought into the manual as into the
program package. It actually teaches you how to use the product, and with a minimum of conf usion and "say what?" Repetition is tactfully used throughout to drive points home.
The manual is broken down nicely into a page of "thanks for buying my product" and the usual copyright and sales contract notices, two pages covering a really comprehensive table of contents, and introduction, 31 pages of tutorial, a good quick reference and some comments on how to get a well-functioning data base through planning and proper preparation.
The format of the tutorial section itself is commendable. Generally, it follows a scheme of program feature (module) introduction, explanation, and then actions for you to take. Bold print is used very effectively throughout. Because of this hand-holding approach, I had little real difficulty stepping through the various stages of creating a file. High marks for documentation alone!
Don't get me wrong, though. Pro-Color-File is not a simple "open, load and run" program. It's not the kind of program you order the day or week after first getting your 32 K CoCo with disk drive and printer. It couldn't be, given the expected results. Pro-Color-File is for the person with a need for a good, sophisticated, user-controllable files management system, but that person must have some knowledge of what files management is all about. (The author includes a short primer on files management in the accompanying manual.)
Some of Pro-Color-File's features, like formatting a report using screen "windows" and a unique method of defining equations, take some getting used to. But, get used to them you will, because you'll find yourself delving into this program. And it's not hidden from your view. After backing up the master diskette and putting it away for safekeeping, you might ask how a program was designed which can:
-allow as many as 60 different entries per record (you define);
--index a file by any three fields simultaneously for rapid direct access in under 10 seconds for a 1,000 record file (with re-indexing possible at any time);
-have four screens for entering information with optional password protection, custom color design and rapid switching during entry and review;
-have five printer report formats with built-in features like selection of line width, lines per page, page numbering, control codes, and password protection;
-design screen report formats to get totals and averages or to review only selected fields;
-have 14 user-defined math equations to do addition, subtraction, multiplication or division of numeric data;
-and, allow multiple disk drives for maximum storage.
If you've got enough printer paper and want to take the time, you can look over the program code and perhaps find the answers to your questions. In fact, the author encourages you to adapt $P C F$ to perform special functions by LISTing the appropriate programs and EDITing them.

After several days of playing with $P C F$, I finally printed out several reports on my Line Printer VII using different formats. When each was exactly as I wanted it, I then went back and recorded (saved) that particular format to disk. Now all I have to do is call up a specific screen and report format and I'm off and running.

I wanted to try some other printers, notably the MX/ FX-

80 and Okidata 82A, to test and verify the reported ease with which they are supported, but, as Murphy's Law would have it, I couldn't get my hands on them. Judging by the system for embedding control codes in the printer report program, though, I have no doubt that Pro-Color-File will in fact support all of the popular printers.

What problems did I meet? Only two. The section on defining math functions left me scratching my headfora few days because I could not see exactly what the point was. As is usual with us cyberphiles (like that word?), dogged persistence paid off. The result: ability to enter numerical data in records and get some outstanding results with ease. (Notice how I keep using that phrase "with ease?") Kind of like a spreadsheet within a file. The second? Well, I get kind of fumbly-fingered swapping out system and data disks in my single-drive system. No doubt, I'll get used to it fast, though, unless Drive 1 drops to below $\$ 99.95$ (including tax byte) soon!
I don't suppose you can fully sense my somewhat understated enthusiasm for this product. If you can't, then I'll say it. I like Pro-Color-File. I like what I can do with it. I like the fact that now I won't have to write a program for each unique filing problem anymore. I like the overall professionalism attained by its creator. And I agree with him when he says, perhaps with a little bias, in his full-page ad, "If you're through playing games and are ready to get serious about software, then Pro-Color-File is for you." I like it and think you will too. It's definitely a gigantic step for the serious CoCo users.
(Derringer Software, P.O. Box 5300, Florence, SC 29502, (803) 665-5676, $\$ 79.95$ on disk only)

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# Outlook Is Bright For 'Smart' DMP-200 

By John Fernald

I feel that it is appropriate for me to preface this review with a brief overview of my experience, to assist the reader in assessing the relative value of my comments.
I consider myself to be a rank novice in the field of computing, having owned a 32 K Extended Color Computer for somewhat less than 10 months. My initial "set-up" included the computer, the CTR-80A cassette recorder and a Line Printer VII. After about six months of operation I acquired a Disk 0 system, and several weeks ago I further strained my wife's patience as well as the family budget by purchasing a new DMP-200. If my "expertise" only matched the quality of my equipment, I a m certain that this would be a much more probative review. The one thing I feel that is favorable to my viewpoint lies in the fact that my experience level probably equates to that of a sizeable portion of the magazine's readership. At any rate, I hope that the following comments will be meaningful, or, more importantly, helpful to those readers interested in this hardware item.
Last week, after what seemed like an intolerable wait, I began unpacking the newly arrived object of this submission. The first unpacking steps (Numbers 1-9) are outlined in a set of instructions which include an exploded view of the printer and the associated packing materials. The directions are okay, but I recommend a review of pages 1-5 of the

enclosed operator's manual upon reaching unpacking instruction number 7 .

When you have successfully released yournew"pride and joy," set it aside, get a cup of coffee or something and sit down with the operator's manual. If you are anything like me, afflicted with a terminal case of "I want to see it work"itis, take a deep breath, a tranquilizer or whatever helps, and thoroughly read pages 7 though 18 of the manual. This activity will take you from a power-up checklist through tractor and ribbon installation, paper loading, print function and character switch selection, and finally a power-up and self test sequence. By the way, if you are using standard $81 / 2$ "-by- 11 " fan fold paper, the "self-test sequence" (which requires 10 -inch wide paper) will work just fine. A successful "self-test" can be used to print sample lines of each type character by employing the yellow rotary character selection switch on the rear of the printer, but more on this in a moment. A completion of the test sequence calls for computer hook-up, which is via the standard 4-pin DIN cable (RS No. 26-3020) for Color Computers, followed by complete system power-up, and you're "off to the races."

At this point, I think it would be appropriate to provide you with a description of the features which make this printer a quantum jump ahead of my old Line Printer VII. The DMP-200 is a high density, dot-matrix printer, capable of creating characters on dot-matrixes ranging from 9X8 to a variable 15X9. This flexibility permits construction of Proportional spaced, Monospaced (Normal, Condensed and Compressed), Correspondence quality, and Graphic characters. It does this at print speeds ranging from 120 cps (Standard) or 70 cps (Correspondence Quality) to 35 cps (Elongated Correspondence Quality) on roll, single sheet or tractor feed paper. The DMP-200 will print one original and two copies on (11 lb) non-carbon type paper, a significant improvement over the LP VII.

Externally, the 200 is about 50 percent larger than the 100, and weighs a few more pounds. While the LP VII and DMP-100 are conspicuously free of external controls, the 200 sports several very nice user-operated function switches. These controls are found in two external areas on the printer. First, on the upper left front of the device you will find the "Paper Feed Switch" and the "Power On" \& "Alert Indicator" lights. The right side of the device houses the "Platen Pressure Lever," "Paper Bail Lever," and the "Paper Feed Knob." The only other "easily accessible" control, the "Power On-Off Switch," is slightly recessed on the lower left side of the unit.

The balance of the operator controls are far less accessible and, in my opinion, represent the printer's most undesirable characteristic. These controls include the "Function Selection (DIP) Switch" and the "Rotary Character Selector Switch." The DIP switch is actually a small (very small!) panel containing eight (even smaller!) up-down/ on-off toggle type switches. These switches control the following: (1) Carriage Return and Line Feed operation, (2) Data/ Word Processing mode, (3) 1200/600 Baud operation (serialinterface mode), (4) Parallel.Serial Interface, (5) European Symbol/ Japanese KANA mode, while switches (6), (7), and (8) are not used. Generally speaking, the user will be faced with changing only two of these switches, the "Data/ Word Processiong" swich and the "Baud Rate" switch. When the printer is connected and ready for use with either roll or tractor-feed paper, these switches are virtually inaccessible. After turning off the printer and moving the paper or printer (or both), you must first position yourself to see the panel

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and then use a slender pointed article (i.e. a pen or pencil) to reposition the appropriate switch(es). Fortunately, these operations can be changed through computer inputs. A review of pages 45-47 (Appendix A/Control Code Summary) in the operator's manual indicates a PRINT \#-2, $C H R \$ 19$ entry will place the device in the "Data Processing" mode, while CHR\$20 changes the mode to "Word Processing," regardless of the DIP switch setting. Since the 80CC defaults to 600 baud on a power-up and in view of the printer's ability to operate at 1200 baud or 600 baud, the operator must do one of the following. Set the printer to 600 baud with the DIP switch and operate in this manner. Set the DIP switch to 1200 baud and employ software (i.e. word processor or terminal program) which provides for baud rate selection. Or set printer to 1200 baud and after computer start-up enter "POKE 150,41 " placing your CoCo in the 1200 baud output mode, allowing you to LLIST programs at 120 cps in the "Standard" mode with no software support.

The"Rotary CharacterSelector Switch" is located next to the DIP switch panel, between the cable connector and the DIP panel. This switch is also quite small and equally inaccessible. It has 10 positions, ranging from 0 to 9 , producing the following character/styles; 0 -Standard/10cpi, 1Compressed (Elite)/ 12cpi, 2-Condensed $16 / 7 \mathrm{cpi}$, 3Proportional, 4 through 7-Correspondence quality/ 10 cpi , 8 -Standard/10cpi, and 9-Compressed (Elite)/ 12 cpi . Although this switch is difficult to reach, with or without paper installed, it can be positioned by touch since each of the 10 selections has a "feelable"detent position. The printer defaults on start up to the mode selected, however, as in the DIP selector, the character mode can be changed through software or user program inputs. As indicated above, the print cable connects at the center rear of the printer and

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cannot help but interfere with tractor-feed paper placement and operation. This may also be a problem, albeit a smaller one, with roll paper in use. I cannot understand, perhaps because I am not a design engineer, why it would be so difficult to install the cable connection on the right side of the printer where it would be more convenient for a "printer on the left" arrangement. Before leaving the area of "external controls"I should mention the fact that the same people who put the cable receptacle, DIP and Character Selector switches on the back have installed a miniature DIP and Character Selector switch instruction sheet underneath the printer's top cover. This is a very beneficial feature as it saves a lot of looking around for the manual while trying to print out a letter or list a program.

Under the protective cover of the printer we also find two additional operator controls. First, the tractor feed assembly, which can be easily removed or reinstalled as the need arises for paper type changes (roll, fan-fold or single sheet). Secondly, the "Print Head Control Lever," which controls print head to paper pressure during ribbon change and printing operations. It must be properly adjusted by the user to preclude damage to the print head, resulting from too little pressure or print smudging, caused by excessive pressure. The printer comes with a "ribbon cassette" assembly which is easily installed and replaced (RS Refill Pack No. 26-1489). The ribbon life will depend on the type (graphics, text, program listings, etc.) and frequency of printer operations. Similarly, the print head life will vary with use but is projected by Radio Shack for 2,000 hours. According to the manual, this figure equates to 32 months, with an average utilization of two hours per day. I feel that most home computer enthusiasts operate their printers at less than a two hour per day average and should therefore anticipate a print head life in excess of three years.

The final and perhaps the most important area I should like to address centers on the DMP-200's status as one of a number of "smart" printers. As a "smart" printer the 200 has the ability, through software program control, to change virtually all print functions during normal operation. The device utilizes a 2,000-byte buffer to store, and transmit to the print head, a total of 330 ROM based, dot matrix, character patterns, and over 30 printer control codes. Appendix A and Appendix B of the manual provide complete listings of "control codes" and "character sets," along with their respective decimal and hexidecimal equivalents. For example, sending the printer a control code of DECIMAL 15 (HEX OF) during print operation will immediately invoke the underline function. This function will continue until the printer receives a control code input of DECIMAL 14 (HEX OE). Each of these functions is attainable as long as the printer is functioning in either the data or the word processing mode, but not in the graphics mode. Some of the more important software control codes found in the table provide back spacing, variable line feeds, print elongation, print head positioning, bold type, reverse line feeds, and repeat print.

In addition to these tools the 200 offers software access to the full set of ASCII characters, a set of block graphic codes and a set of European symbols. This means that in addition to all the ASCII characters normally available through computer keyboard entry (upper and lower case), a large number of other characters are available through software or program manipulation. In other words, documents which require a "one fourth" fraction, "Pound Sterling," "Trade Mark," or "Copyright" symbol can be prepared with professional reproductions of these characters. Many of the char-

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acters available will probably not be used by the average home or small business operator, but those documents which do require them will be much more professional in appearance.

The Radio Shack people have provided us with what I believe to be a well constructed and versatile printer, capable of producing high quality, dot matrix style documents. However, the 200's ability to provide the user with optimum support will depend heavily on the type and quality of software support employed. At this point, I would like to give credit to the company whose software I have employed to complete this review. The article, as well as the hardware testing functions conducted during its preparation, were completed using the Super Color Writer II by Nelson Software Systems. My "SCW" (disk version) is an outstanding product, designed to support the "smart" printer through use of software selectable control codes, which are easily imbedded in the text during document preparation. This permits effective use of those characters which are not available on the keyboard, as well as functions like underlining and bold printing.

This review has intentionally provided little in the way of comparative data between the DMP-200 and other printers of similar cost and construction. Those minor comparisons with the LP VII and the DMP-100 were provided for those readers who, like me, may consider this product as a potential replacement for, or alternative to, one of these units. I feel that the 200 will prove to be a reasonably priced, fast, and dependable printer, having the added benefit of being a product of the company which has created the most powerful and reasonably priced personal computer marketed today.

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O.K., the Caterpillar does look a lot like a Centipede. We have spiders, falling fleas, monsters traipsing across the screen, poison mushrooms, and a lot of other familiar stuff. COLOR 80 requires 16 k and Joysticks. This is Edson's best game to date. \$19.95 for TRS 80 COLOR.


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The prime goal of a text/ word processor is to facilitate the processing of textual data for the purpose of documentation, communication or text editing functions. Most text editors do an adequate job of preparing text files for input to variouscompilers and assemblers. However, they leave a lot to be desired when it comes to performing such functions as documentation and written communication. A good word processor will perform both of these functions very nicely. Telewriter-64 is a full word processor offering all the standard functions expected in a full-sized processor.

Telewriter-64 comes in either a cassette or disk version. The version being used for this review is the disk version. The processor comes on a $51 / 4$ " floppy. The manual is divided into two sections. The first section contains a tutorial on the use of Telewriter-64. This section is well written and is designed to walk someone, who has had absolutely no experience with word processors, through its application. The tutorial section is 53 pages long. The first 18 pages are dedicated to using the Editor function, the heart of the processor. The remaining pages go into a detailed description of the other processor functions. The tutorial section follows the reference manual in layout and provides an adequate description of each function and its use. The second section is a reference manual designed for those who are already familiar with word processors and need only to



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Document memory space with 16K: 7424 characters. Memory space with $32 \mathrm{~K}: 23,808$ characters. The CoCoWriter has the same features on either a 16 K or 32 K system and automatically adjusts to memory upgrade. Load and save files in ASCII or binary format. Load and edit the ASCII files produced by other word processors. Save part or all of a document on tape. Merge tape file into existing document in memory.

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CoCo-Writer comes with excellent documentation. The clearly written manual includes a table of contents and an index. A separate, sturdy, laminated card contains a summary of all commands for quick reference.
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verify the integrity of the file just saved or any other file on the tape. It gives the user peace of mind. No surprise dropouts on the tape to be found at a later date.

Telewriter- 64 has three menus. The first is the main menu and it is the one the user will see the most of. Its functions are to provide general information on the processor operation, perform cassette I/O functions, lead to disk I/O menu and the printer format menu. The disk I/O menu handles all the disk read/write functions. It offers the same options as are offered for cassette $1 / 0$ with the exception of the verify command. Telewriter-64 also provides for the listing of files on disk to either the screen or the printer. You can also rename a file as well as kill or delete a file from this menu. You are also reminded of the last file accessed, the amount of free memory left, the default drive number. The third menu is the format menu and is used to set the print parameters. You can set line spacing, left margin, line length, upper margin, lower margin, lines per page, printer baud rate, control codes, page numbers, right justification, printer queue and header information from this menu.

Telewriter-64 is a well-written word processor which I believe does an excellent job. It is simple to learn to use and has a very desirable format. It provides for upper/lower case displays. The lower case descenders are not true descenders in that they do not go below the line. However, that is a function of the display only, as the output of the printer is controlled by the printer itself.
There is one feature which I found quite nice. Telewriter64 assumes that all text editing should be done in the insert mode. That is, when you go back into the text, you are automatically in the insert mode. Most other word processors will be in an overstrike mode at this point. Thus, instead of deleting text and rewriting it, one just types over it. With the insert mode, anything entered in previous text is auto-
matically inserted, thus there is no lost data because of inadvertent overstrikes. It took me a short time to get used to it, but once past that initial stage I fell in love with it. The response to cursor positioning is excellent. The time it takes to scan a line is very good. Cursor movement is smooth and consistent. I find Telewriter-64 lacking in only one aspect. It would have been nice to have an auto-repeat function, which, by simply holding a key down, would generate that character at a given rate until the key is released.

I like Telewriter-64. I find it to be an excellent word processor and it does perform as described in its advertisements. The no window-continuation line concept required some getting used to, but the adjustment was minor. The end of text is always marked by a large black cursor. The position of the cursor during an edit function consists of a single underline character symbol. Thus during editing of existing text, a character is never hidden under the cursor.

Telewriter-64 is a full-sized word processor offering all the features one would expect to find in the more expensive processors. Telewriter-64 is a stand alone processor that knows how to use all 64 K of your system memory should you have it installed. There is approximately 16 K of free memory when running Telewriter- 64 on a 32 K system. Telewriter-64 will produce documents of good quality. I believe every home computer system should own a word processor of one form or another. Telewriter-64 makes it relatively inexpensive to own a first-rate quality processor. This review was written using Telewriter-64 and it was really a joy to do.
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## CO-EXISTENCE The Good And The Bad

CO-EXISTENCE is a geopolitical game for two to six players. It runs on 16 K and is non-graphic. Each player controls the destiny of his country by developing its natural resources. The goal is to achieve a stable economy without losing population to war or famine. Each player attempts to reach stability for his country by developing farms, mines, oil wells, steel mills, and factories. The population of each country starts expanding immediately as the game begins and consumes goods at a predictable rate.

In addition to worrying about producing enough food and other goods for his fellow men to consume, each player must develop a transportation system that will support a growing economy and train the unskilled workers in order to reduce unemployment. This would be enough to keep any ruler busy fulltime, but this game has more.
There are neutral countries and islands that can be used to develop additional resources for a country. A player can develop his armed forces to become a bully and take what he wants, or at best, defend his own country from being seized.
If a country has a good foreign policy, it can export and import goods with other countries. Two or more countries can join forces to overthrow other countries either by peace-
ful trade boycotts or by using military force.
The computer, of course, does all the number crunching and keeps track of each country's population, resources, etc. In fact, it even collects taxes each round. The game is played on a game board that has a map showing all the countries and locations of development sites. Each player keeps track of where he has farms, mines, military forces, factories, etc., by placing colored markers on the map.

Now that I've given you the good news about $C O$ EXISTENCE, I will tell you what I don't like about it. The overall appearance of the materials I received were not professional looking at all. The map that was enclosed was actually two pieces of a grid-type paper taped together. The way the countries were drawn on the paper made it very difficult to distinguish borders between countries. The lettering that was done to identify the countries and their resources was readable, but not very neat. The documentation which is 11 pages long is pretty well written, but there were a few items which I just could not understand. The second screen, displayed when the game starts, has two words broken up without any hyphens. I know this may sound nitpicky but, at $\$ 24.75$, I think we deserve higher quality.

If you have a lot of patience and are not concerned about the appearance of the game and documentation, then I would recommend you buy the game; otherwise, forget it.
(Intercept Enterprises, P.O. Box 4016, Cherry Hill, NJ
08034, \$24.75)


## BASIC Programming Primer: 'Good Reference, Tutor'

The book BASIC Programming Primer (Second Edition) is a "tool" worth owning. This 368 -page, soft-cover book serves two functions: it teaches BASIC programming to the neophyte, while it also serves as a reference book for the experienced programmer. This book is not written specifically for the Color Computer; it describes the commonly used statements and functions of Microsoft BASIC. (Microsoft is the company which wrote most of the BASIC versions presently in use-for Color Computer, the TRS-80 Models I \& III, Apple, Commodore, etc.) Because special functions (graphics and sound) and disk input/ output procedures differ so greatly between systems, these topics are not covered.

This book is comprised of seven chapters and seven appendices (including a removable BASIC Reference Card). Each chapter concludes with a series of review questions to test the reader's comprehension of the subject matter; all answers (with explanations) are included in Appendix G. The reader begins writing useful programs in Chapter 1 (a loan amortization program); each subsequent chapter expands on the preceding. To give the reader some idea of the book's contents, here is a brief summary of the seven chapters:

Chapter One: Basic BASIC. Definitions, system commands, simple output formatting, direct mode operation.
Chapter Two: Program Control. Loops, branches, simple mathematical functions, subroutines.

Chapter Three: Getting Organized. Arrays and matrices.

Chapter Four: Adding More Power. DATA/READ,

Numeric functions, string functions.
Chapter Five: Variations. Statements and functions that differ from system to system. System commands, including debugging aids.
Chapter Six: Advanced BASIC. Program structure. Error handling. Advanced input/output. Advanced string functions. Variable types-integer, single and double precision. Number base conversions.
Chapter Seven: Rubik's Cube. Applies previously learned principles to develop a program for the popular puzzle.
The seven appendices explain in detail the following subjects:

> Appendix A: Numbering systems
> Appendix B: Numerical conversion table
> Appendix C: Conserving space in long programs
> Appendix D: Speeding up a program
> Appendix E: Removable Reference Card
> Appendix F: Exponential (scientific) notation
> Appendix G: Answers to review questions

This book is well-organized with a detailed table of contents and index to facilitate the location of specific information. The authors' style is casual rather than pedantic; their sense of humor is displayed throughout the book. Numerous illustrations-cartoons, annotated program listings, flowcharts, and line drawings-amplify principles presented in the text.

This is an excellent book for any newcomer who seriously wishes to learn programming, and an excellent reference book for the experienced programmer. Just keep your Radio Shack manuals handy for answers to those specific questions concerning disk operation and graphics or sound applications.
(BASIC Programming Primer (Second Edition) by Mitchell Waite and Michael Pardee, Howard Sams \& Co., Indianapolis, IN, Book No. 22014, \$17.95)

-Jerry Oefelein

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## M \& M Makes A Good D \& D Introduction

I, Thorafin Crimsonblade, sword in hand, bravely faced the unknown perils that lay before me in my great quest to free my people from the evil dungeon lord. Monsters and Magic pits your character against many hideous creatures that would simply love to munch on your bones for a tasty midday snack.

As a person with three years of Dungeons and Dragons (trademark of TSR Hobbies, Inc.) experience, I was delighted to have been selected to review Monsters \& Magic, a game that claims to be similar to D\&D.

At the beginning of the game you are given a set of characteristics which affect your character's ability to perform assorted spectacular feats. If you do not like your "roll," you may easily reroll until you find a character that you take a liking to. (Afterall, he's going to be you!)

Next, you pick your valiant Warriors' name. (I like mine.) After you have settled upon the adventurer's name, you will be assigned gold pieces, which you will need to purchase items at the market.

The hardy adventurer must then take a trip to the market to buy items no true (or smart) gladiator would do without-armor and weapons. After your adventurer has purchased these needed supplies, he is off to the dungeon!

Inside the dungeon the adventurer is given a menu of choices to perform in each location of the dungeon. The adventurer may fight any monsters that are in the room,

check status, take inventory, go on, search the area, run, open anything in the room, or buy supplies. This last choice was found humorous by some of my friends because it gives your adventurer the ability to buy items in the midst of a dungeon. It was often needed, however, because of an evil cleric running around with a knack for turning your armor into paper. Because of the limited choices that are presented on this menu, I would not call this game an adventure, but a simulation.

The reason you are in the dungeon is to try to defeat the number of monsters you selected at the start of the game. In your quest to defeat the number of monsters, you will probably gain a level, which aids in your efficiency against monsters.

While stumbling through the rooms, you will eventually be lucky (?) enough to run into one of the fifty monsters in the monster gallery. If you choose the fight option, then you will be asked to select a weapon from your arsenal. If the evil cleric has visited your weapons lately, then you will be forced to use your bare hands, which, needless to say, are not quite as effective as a sword. Next, you are asked to roll to see which one of the contenders goes first-you or the monster. Then, depending upon who won the roll, that person (thing) rolls to see if he/ she (it) "hits" or "misses." If you or (gulp!) the monster manages to hit, you (or it) will roll for damage. I did enjoy rolling my own dice on the computer and it adds some enjoyment and action to the game.

If you defeat the number of monsters, you must try to defeat the evil dungeon lord in the final confrontation. If you manage to defeat the dungeon lord, you have saved your people! The Kingdom is, once again, safe!

My onlycomplaintabout the game is one others have remarked on: the game does not seem to be a game of skill, but one of chance that does not require much sleuthing around. My friends and I believe this because you may only choose your actions from a group of choices. This seemed to make the game a little too easy. However, this may be seen as an advantage as it allows an unexperienced fantasy role-player to learn the combat system. My suggestions to the game designers would be twofold: 1) create different skill levels, and 2) develop individual characteristics among the monsters.

I would not recommend Monsters \& Magic to an experienced fantasy-game player. However, it would be an excellent tutorial to the novice game player who is trying to learn the combat system. Also, this game, which requires 32 K ECB, would be right for any one who enjoys a simulation. This is a good one; just don't expect a D\&D copy.
(Prickly Pear Software, 9822 E. Stella Road, Tucson, AZ
85730, $\$ 19.95$ tape, $\$ 24.95$ disk)

- Eric Oberle

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If you count yourself among the aficionados of the word games, you've already guessed that the word for this game is Crosswords, which, as Webster says in his Third New International Dictionary, is a game in which letters "appear in such a way that they read across and down and so that usually most letters appear as part of two words."

The principle of Radio Shack's version is the same, except for a few interesting variations: you receive no clues and,

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depending upon your whim, you may play against the clock and up to three other players. You also may select from two modes-combination or single-and use either joysticks or the directional keys on your keyboard (which should help cut down on the number of pencils found lying around the house). It also comes in a convenient ROM format.

After you have inserted the cartridge and indicated the number of players, you type in the name of each player-a feature I found very convenient in keeping track of whose turn was next, since some letter combinations are likely to lead to some long and heated discussions. You then select the playing mode: Combination, which allows you to create one word per turn by combining seven letters selected by the computer with those already on the playing field (each letter may be used only once in the eventual word), or Single Plan, which begins with a clear field after each turn and your challenge is to make up as many words as possible.

The computer randomly selects seven letters each turn and the combination is sometimes mind-boggling. How many words, for example, can you compose from a selection of "QQRIETV?" I came up with only "TIER" myself, but I would suspect that long-time word-gamers could supply all sorts of variations (send your letters to Roy G. Biv, please).

The player's name appears in the upper left corner. If a time limit ( 30,60 , or 90 seconds) has been selected, a clock and score appear in the upper right corner. Below the name are the letter list and two arrows (left and right). You create a word by using either the joystick or the directional keys (not to be confused with the arrows on the screen) to move the cursor over the respective letters. Pressing the fire button or the space bar moves the letter to the right side of the screen. If you make a spelling error or want to delete a letter, moving the cursor over the left arrow and pressing the appropriate button or key will move the letter back to its original position, allowing you to begin anew. When you've completed a word, the cursor is moved to the right arrow, the word entered and placed at random near the center of the screen. From this point the game proceeds as each player's words are added to the board. Once a word has been selected, it cannot be changed. A turn continues until time elapses or until a player quits by selecting the right arrow with no word on the right side of the screen.

Upon completion of each turn, the competition is given the opportunity to accept or reject the validity of the word by positioning the cursor on "OK" or "NO." The rules specify that there should be no proper nouns, foreign words, misspellings or contractions(but it's not difficult to imagine those rules being bent).

Puzzle lovers, who are unaccustomed to time limits, will find it a bit difficult in the beginning to adjust to the idea of competing against the clock. In addition to needing to think fast, some dexterity is required in the use of the joystick and/ or directional keys. That's really no problem, however, since you do have the option of playing without the timer.

Crosswords provides an infinite number of challenges, including some good educational experiences for children, and some lively competition for the gamesman. No cross words here for Crosswords.
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# Colortext: A Powerful Programming Utility 

By<br>A. Buddy Hogan

How would you like to be able to create text and graphics characters for use in your own programs? Or control the scroll speed, or the size of text and graphic characters, access the Model I/ III graphics set, control foreground and background colors, have an animation mode at your fingertips, and do all of this while mixing text and graphic characters with everything in colors selected by you? COLORTEXT allows you to do all of this and more.

COLORTEXT is a very powerful programmer's utility developed by Bob Rue for Bertamax, a company that specializes in educational software for microcomputers. They use the utility to assist in the development of the programs that they market (currently there are 46 CoCo titles for grade school youngsters and one CoCo title for teachers: COLORTEXT).

COLORTEXTis a graphics-text driver which can be used to assist in the development of any kind of program. Game developers should be aware, however, that its use is somewhat limited for them because of a quirk that disables the

joystick if the BREAK key is also disabled. More on this later. Whether you are a new programmer or an old hand, you'll enjoy the ease of use and power of COLORTEXT.

## DESCRIPTION

COLORTEXT consists of a series of separate driver programs, a PRACTICE program, an edited PRACTICE program, a DEMO program, and a program that allows you to edit text and graphic characters and/ or create new ones. All COLORTEXT products can be incorporated into your own program. "But how much memory does all this take?" you ask. COLORTEXT is a machine language program that occupies slightly more than 1.6 K of memory. If you don't use the character set, it uses only 1 K , but that would be like eating a peanut butter and jelly sandwich without the bread. Added characters take a minimum of 3 bytes, and a maximum of 14 bytes. Stack use is 30 additional bytes maximum, depending upon options in use.

Upon execution, COLORTEXT links into the standard text print and input character drivers, disabling the automatic resetting of the display to the text screen, and supports the translation of all later PRINTed characters onto the high resolution page. In its most basic mode, it emulates the text screen handling on a PMODE 4 page (including PRINT@ and scrolling) but allows high resolution graphics to be drawn on the same display. Its more versatile modes include $P M O D E 3$ support, color text, color background, size multiplication, animation and character set switching and definition. The default character set is upper/lower case (with descenders), with many Model I/ III control and graphic codes. With this program, you can also change the cursor character to anything you like and you can also disable the BREAK key. The program is relocatable, but is not exactly ROMable (the options selected at copying would be frozen in; it would work but you couldn't change the options). A ROMable version is available if you supply the exact specifications.

But how does all this work? All options are activated by $P R I N T$ ing the graphic control prefix, $C H R \$(1)$, followed by various characters that define sub-codes and parameters. For example, $C H R \$(1) C H R \$(5) C H R \$(1)$ increases the size of all text and graphic characters on the screen twofold. Since you aren't likely going to be ready with a program of your own into which COLORTEXT has been inserted, a PRACTICE program is provided. Upon execution, it loads and executes COLORTEXT and you are ready to follow along as the manual takes you step-by-step through the use of all the commands and functions. I will summarize these briefly.

## DISPLAY COLORS

You can change foreground and background colors, reverse each or reverse all colors in both. You can also change display colors within lines as well as between lines. All of this occurs while you are mixing text and graphic characters.

## CHARACTER SIZE

The size of all displayed characters may be increased from double to 15 times original size. As you can imagine, this takes some doing. When you double the size of the characters, the cursor disappears and along with it a majority of the characters that were on the screen. Their untimely disappearance is not magic, but occurs because youare really only able to see the upper left $1 / 4$ of the display now. Successively larger increases in character size produce smaller screen

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$\star$ Complete manuals accompany the systems.
$\star$ User-friendly menus make them easy to use.
$\star$ They are not accounting tutorials. They assume you know and use sound accounting principles.

## System Requirements:

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display windows for viewing．But，not to worry．Even though you can＇t see them，the cursor and the other charac－ ters are still out there－somewhere．This feature is very powerful and makes for magnificent displays of the charac－ ters that can be viewed．You return to normal size by typing in the proper codes even though you can＇t see the cursor or what you are typing．Talk about blind faith！But as soon as you hit the ENTER key，you are rewarded with the reap－ pearance of the regular－size OK and the flashing cursor in a sea of oversized characters．

## RESOLUTION

While all four PMODEs are available， 0 through 3 are not generally readable on the display．If you increase the charac－ ter size，though，PMODE 3 works fine．This is important because $P M O D E 3$ gives you the use of four colors instead of the two available with PMODE 4 （red and blue）．

## GRAPHICS CHARACTERS \＆UPPER／LOWER CASE

COLORTEXThas the standard ASCII character set with the upper and lower case option．In addition，it has the Model I／III character set．So what？Well，if you have a library of Model I／III programs，you no longer have an excuse not to buy a CoCo．You can convert those programs to the magic of CoCo with a little elbow grease and the help of COLORTEXT．There is an extensive tutorial in the man－ ual of Model II／III program translation．This program， however，will not load Model I／III programs into CoCo．To do that you either need a program listing or another utility program that allows direct loading．

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## SCROLL SPEED

You can control the scroll speed from a snail＇s pace to a blur．This feature can be used to fill a room slowly with ＂water＂while other things are going on in the room．In fact， that effect is used dramatically in the DEMO program．

## ANIMATION MODE

This mode allows you to cause text and／or graphics char－ acters to march across the display screen．As they pass through stationary characters on the display，they merge with them rather than replace them，so that when they have passed，the original characters are still there．Does that give you some ideas？

## CURSOR

The flashing cursor in the program is really two characters being alternately PRINTed．You may change these charac－ ters to any text or graphic character（s）you want．Make both characters the same if you want the flashing to stop．

## CHARACTER EDITING／CREATION

ADDCHR is a powerfuldriver that allows you to redefine all but the control characters and to create new characters． There are 11 single character commands and edits available． The result of editing or adding characters to the character set is the creation of an edited COLORTEXTfile that is written to the disk for your future use．The manual does an excellent job of walking you through the use of ADDCHR．

## THE BREAK KEY

The BREAK key may be disabled with a simple code．But， beware！This code also disables the INKEY\＄function and the joystick．A subroutine has been included in the program to replace INKEY\＄（it returns the ASCII value of any key－ board character except the SHIFT key）．Entering a＂9＂exits this subroutine．If you are going to use COLORTEXT in a game program requiring the joystick，either do not disable the $B R E A K$ key or wait for the necessary $U S R$ promised by Bertamax in the next version of COLORTEXT．

## DEMO PROGRAM

This program ties together most of the sophisticated fea－ tures of COLORTEXT into a＂user＂program that is quite impressive．LIST the DEMO program to learn just how it is done．While you＇re at it，edit line 32767 to get rid of the IE error．

## DOCUMENTATION

The documentation consists of a 75 －page spiral bound $81 / 2$ x 11 manual．The program disk is nicely contained ina vinyl binder page that is bound into the manual．Another conve－ nient feature is that the back of the manual serves as a ready reference card for all of the program commands and func－ tions．The manual is divided into three major sections：1） Getting Started；2）COLORTEXT Technical Reference Manual；and 3）ADDCHR Technical Reference Manual．

While the documentation is very well written，let me stress that COLORTEXT is not intended for the beginning CoCo user with no knowledge of BASIC programming．You don＇t need to be a machine language programmer，but if you don＇t write programs or have any desire to do so，this program is not for you．

Not only does the manual tell you what the program does and how you use it，it also tells you in the reference sections

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how each driver works (in detail). This is disclosure beyond the call of duty and will surely be appreciated by the programmer who really wants to get into the program. The major drawback in the manual is that it did not keep up with the development of the program. The most powerful driver, ADDCHR, used to be available only as a separate program and the manual has not been updated to reflect the fact that it is now included with COLORTEXT. There is also a tedious program insertion that you are instructed to type into PRACTICE to demonstrate the animation mode. Upon further investigation, I found a version of PRACTICE on the disk that had already been modified for this purpose. This fact is never referenced in the manual. There are also a couple of typographical errors, one of which causes a SN error upon program execution. I would still rate the documentation above average for its detail and ease of use.

## CONCLUSION

I am quite impressed with the quality and power of COLORTEXT (the price is reasonable for what you get) and commend Bob Rue and Bertamax for their support of CoCo.
(Bertamax, Inc., 101 Nickerson Street, Suite 202, Seattle, WA 98109, $\mathbf{\$ 7 9 . 8 0}$ on disk)

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# GPG-II Graphics Program Is 'Totally Rad, Man!’ 

"Wow! That's really rad man!" That is how my younger brother, using the truncated form of the word "Radical," would say: "Gee, that's interesting" and rad fully describes the GPG-II that I have had the opportunity to review. This unique graphics program lets you draw on the Hi-Res screen with the keyboard. But the really rad part is that this one will create a BASIC program to redraw yourgraphics! I got a big kick seeing my doodles redrawn before my eyes. "Like Narly!"

One of the more fun features is the text command. It is an ML subroutine that is truly powerful. In the text mode, all keys have auto repeat and screen wraparound. Youalso can place the cursor any place on the screen. You have full control of the cursor with the arrow keys. This lets you do some neat special effects, as you can see in the sample print. I do have to point out that this font is a little hard to read. Some of the letters, such as ' $N$ ' and ' S ,' are a little iffy. But, aside from this, the text is very easy to use.

I wish I had some good things to say about the documentation. All I ask is to have all the information I need there. My biggest shock came when the instructions for the Circle Command told me to read the Extended BASIC manual for an explanation. Understandably, good documentation takes time. But the extra effort and expense will always pay off. This is a good tool, but beginners will not find much help here.

One plus I must mention. This package comes with a complete listing of both BASIC and ML. This made customizing very easy (who leaves their programs untouched?). The first thing I tried was to have it save to disk. To do so, remove the minus sign from lines 333 and 345 . Then drop the ' C ' from line 329. There is also a chapter on how to make a backup of the package.

When you are ready to save your picture, the fun starts. You have the option to save in ASCII or binary. The ASCII option will save the commands to draw your graphics. You also specify the starting line number. This makes merging to an existing program easy. The binary option saves all the information on the screen in binary format. This is the only way to save the text with your pictures. There is also included in the documentation a short program to reload a binary screen.

In summary, I feel the GPG-II is a very good tool to create graphics and graphics programs. Beginners will have a rough start. But it's not that hard to learn. I would like to see a different font for the text. Maybe we will see a GPG-III? If anything, get this for the text feature. It really is powerful and a breeze to use.
(CoCoDATA Enterprises, 1215 Emeralda Drive, Orlando,
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-Walter Seay

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| :---: |
|  |  |
|  |  |
|  |  |

<br>



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# Education And The Color Computer 

By<br>Dr. Paul Kimmelman

I$t$ is amazing to find out how many of you are so enthusiastic about your Color Computer. I have heard from several Color Computer users who want their local school districts to purchase Radio Shack computer equipment rather than other brands.
If we are to continue to help the popularity of the Color Computer, it will be necessary to demonstrate to school officials the amazing amount of software available for school use. One quick review of a copy of the Rainbow would support anyone who doubts there is software currently available for serious educational use.
I can also say that Radio Shack is preparing some exciting software for Color Computer users. I recently visited Tandy headquarters and met with educational director Bill Gattis and many other fine people from Radio Shack. The future of the Color Computer is exciting.
Programs such as Color Chemistry, Author I and a new Talk Tutor on astronomy are only a small part of a future plan to build a Color Computer curriculum. Gattis recog-


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nized the potential of the education market and this can only solidify future development of sof tware for those of you who work either by yourself or with your children on the Color Computer.

## LOGO

I still believe LOGO is an essential beginning for the young computer user. In talking with George Gerhold, one of the authors of Color LOGO, I learned more about the application of LOGO in schools. Gerhold noted that while LOGO is an appropriate language for young children, its use does not restrict it to beginners. As a matter of fact, Gerhold's college students work with LOGO using structured programming, problem-solving exercises, recursion, animation, and multi-tasking.

Further, maybe Color LOGO is in a league of its own and those who compare it to Apple LOGO are making an unfair comparison. Who said Apple should set the standards for LOGO sof tware? Interestingly enough, those who use Apple LOGO don't have as much user memory as Color LOGO. Another criticism may even be a moot point for elementary school use, the floating decimal.

I am yet to hear an elementary teacher indicate that a floating decimal is important or even used. I verified this by asking a representative from the Houston, Tex., schools who teaches LOGO how many times he has used a decimal. His response: "Never."

Color LOGO is a great program. Every Color Computer owner should purchase the ROM version which will soon be(if not already) in the stores. Look for Radio Shack to follow the ROM LOGO release with teacher and parent rce manuals. These manuals are excellent and will assist every LOGO user.

I plan to devote a portion of each monthly column to LOGO. Our school district is in the process of establishing "Color Computer LOGO Learning Labs." Please send me copies of your programs and comments.

## EDUCATION

One aspect of computer use in the schools that is getting some serious attention is word processing. I hope to explore this in a future column.

For now, however, be advised that one of the Rainbow's advertisers, Cognitec, is willing to donate some copies of its early Telewriter version to schools or charitable institutions. If you are interested, send a letter with your request and number of copies needed to Howard Cohen in care of Cognitec.

Cohen has indicated that you will be able to reproduce the early version and its manual. And, while it may be necessary for you to pay shipping and handling, it would certainly be a small charge for a generous offer.

# Colorful Banner Can Get Your Message Across 

Want to welcome home a family member or friend who's been away? Want to get the crowd'sattentionat your display at the next RAINBOWfest? Want to encourage your kids to familiarize themselves with the CoCo's keyboard layout? BANNER can do all these things and more. It's described as a "Moving Marquee Program" and what it essentially does is give you the ability to scroll a message across the screen in giant letters.

The program is written in machine language and requires at least 16 K ECB to run. It comes with eight full-size pages of some of the best program documentation I've seen.

After loading and executing the program, you are pre sented with a title page. One key stroke and you are looking at a well laid out command menu. Hit the " $G$ " key and you are looking at a demo message that shows all the program's capabilities. Hit the BREAK key and you're back at the Command Menu. From the Command Menu you can select the scrolling rate, the colors used, the number of characters on the screen at one time, and the delay time between the appearance of each character in the message. You can also

call up a set of well written 'Help Pages' in case you can't remember what does what. They will help you enter the text editor, save a message to tape or disk, or read in a message from tape or disk. (The access to disk is limited to the disk version only.) You may select from two modes of operation. The message mode scrolls whatever message you've entered via the text editor and the typewriter mode is a 'fun mode'to convert all of your keyboard input into giant letters that scroll across the screen.

The text editor is used to create any message a maximum of 511 characters long. It utilizes the full ASCII set including punctuation and lower case. Lower case is input by hitting SHIFT/ZERO to unlock the upper case mode. You can add, change and delete characters with its full screen editing capabilities. Control codes can be embedded in the message to vary the scrolling rate, delay time, colors, line size and even make the message pause. The editing commands are simple and easy to learn.

Since the program saves and loads messages in ASCII format, messages can be saved on tape or disk for future use from a short, simple basic program included in the documentation. You can even embed the control codes by marking them with CHR $\$(86)$.

I can't say enough good things about the documentation. It's well written, contains a comprehensive table of contents and covers about anything you would want to know about the program. There is even a page devoted to how to recover from $1 / 0$ errors when reading in messages and what might be the probable cause of them. According to the documentation, you should be able to recover, with your message intact, from any system error by typing EXEC. The program will even stop and warn you if you try to load a file if it is not in ASCII format.

I've referred to giant letters. Well, that's an apt description. They're about two-thirds the height of the screen display, and you can have four to six on the screen at the same time. Starting and stopping the message is as easy as pressing the " G " or BREAK keys. You can use any of the eight colors, either one at a time or, by entering zero via the color selection command, get all eight colors alternating character to character.

The program is easy to use, entertaining and has a myriad of applications from parties to advertising in a retail environment. Heck ... you could even set your CoCo's screen up in the picture window and wish all your neighbors and passersby a Merry Christmas. I recommend it highly.
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-Randall Smith

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# Who Is This One Called 'CVCVC'? 

## By Bob Albrecht and George Firedrake Rainbow Contributing Editors

Millions of young people, and many not-so-young, are playing fantasy role playing games. A role playing game is a game in which one or more players create and control characters (adventurers) who live their imaginary lives in a specially made game world. The game world is created, managed, and operated by a GameMaster (GM), also called a referee, adventure master, or dungeon master (DM).


Most people who play role playing games use a formal rule system. Some of the best known are shown below.

Dungeons \& Dragons (D\&D). From TSR Hobbies, P.O. Box 756, Lake Geneva, WI 53147.

RuneQuest (RQ). From Chaosium, P.O. Box 6302, Albany, CA 94706.
Tunnels \& Trolls (T\&T). From Blade, Box 1467, Scottsdale, AZ 85252.
Worlds of Wonder (WOW). From Chaosium, P.O. Box 6302, Albany, CA 94706.

BEGINNERS BEWARE! The rulebooks are very difficult to understand. If you are a beginner, first try Worlds of Wonder or Tunnels \& Trolls.
Also try this excellent book:
Through Dungeons Deep by Robert Plamondon. From Reston Publishing Company, 11400 Sụnset Hills Road, Reston, VA 22090.

## True Names and Other Names

Here is our program to generate random names such as ROKAR, BARAK, or MIKOS. These names all have the form: CONSONANT, VOWEL, CONSONANT, VOWEL, CONSONANT.

## 169 REM**RANDOM MAMES

```
30g REM**MAKE & PRINT 2B NAMES
318 CLS
320 FOR K=1 TO 2B
33% : GOSUB 61%
34% : PRINT NANE$,
35% NEXT K
506 REM**TELL HOW TO DO AGAIN
5.1% PRINT
52ø PRINT "FOR MORE NAMES, PRE88
    SPACE":
53% IF INKEY& = " " THEN 318 EL8
E 53%
```

| $\begin{aligned} & 610 \\ & 620 \end{aligned}$ | 3084P 819 |
| :---: | :---: |
| 630 | cosub 916 |
| 640 | B08UB 810 |
| 650 | c08UB 916 |
| 660 | B03UB 816 |
| 676 | RETURN |

QGO REM**ADD A CONEONANT SUBR. 810 C§="BCDFGHJKLMAPGRETVWXYZ"
820 RC = RND(21)

840 NAME = NAME\$ + RC
O59 RETURN
899 :
999 REM**ADD A VOWEL SUBR.
916 V. $=$ "AEIDUY"
920 RV $=$ RND (6)
930 RV* $=$ MID* (V., RV, 1)
946 NAME = NAME + RV*
950 RETURN

We ran several bunches of names. Here are some of the ones we like: SYREL, KUMUN, GANYZ, XUMEK, TIRIM, JEDUN, ZENIB, ZYRIV, PAXUN, KEZE, DORUN, GULUM, DUNAM, LYLAN, JEDOV, and SAKEM.

You can easily modify the program to get names with a different consonant-vowel structure. Change only block
600. However, why not write a program that is more general? For example, it might go like this:

Consonant, vowel, consonant, vowel,
NAME STRUCTURE? CVCVC
20 names


If we press the space bar, we get 20 more names of the form CVCVC. But if we press the 'S' key, we can enter a new structure.

## Game Master's Dice

Last time, we challenged you to write a program to roll $\mathbf{N}$ dice, each with S sides. We suggested that a RUN might go like this.

| DICE? 3D6 | Three six-sided dice |
| :--- | :--- |
| 12 |  |
| DICE? 2D6 | Two seven-sided dice |
| 6 |  |
| DICE? DD | Digit Die (0 to 9$)$ |
| 4 |  |
| DICE? P | Percentile roll (0 to 99) |
| 73 |  |
| DICE? D20 | One twenty-sided die |
| 16 |  |
| DICE? and so on. |  |

We are going to use this problem to explore a bunch of

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programming techniques．We will begin with a primitive program and explain how it works，piece by piece．Here are the first pieces，blocks 100 and 300.

## 169 REM＊＊GAMEMASTER＇S DICE 110 CL8 <br> 300 REM＊＊ASK WHAT TO ROLL（D＊） <br> $31 \%$ PRINT <br> 320 INPUT＂DICE＂：D＊ <br> 336 IF LEN（D $\left.{ }^{2}\right)=6$ THEN $31 \%$

We expect the user to type something recognizable such as 3D6 or P or DD or D20 or ．．．？Whatever he or she types is assigned to the string variable D\＄．

First，let＇s take care of the easy stuff．If you type＇$P$＇and press ENTER，we know you want a Percentile roll．If you type＇DD＇and press $E N T E R$ ，we know you want a Digit Die roll．

4のø REM＊＊PERCENTILE ROLL
$41 \%$ IF D\＆く＞＂P＂THEN 510
420 ROLL $=$ RND（106）－ 1
436 PRINT ROLL：OOTO 310
509 REM＊＊DIEIT DIE ROLL
516 IF D\＆く＞＂DD＂THEN 616
$52 \%$ ROLL $=$ RND（ 10 ）-1
$53 \%$ PRINT ROLL：©OTO 310

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If you don＇t type＇P＇or＇DD，＂you get to line 610．Now we assume you typed 3D6 or 2D7 or D20 or something similar． Remember，3D6 means three dice，each with six sides．D20 means one die with twenty sides．
So，let＇s find the position of the letter D in D\＄．Call the position PD．
606 REM＊＊FIND＂D＂IN D＊
610 FOR PD＝1 TO LEN（D ${ }^{6}$ ）
620：$X$（ $=$ MID（D＊，$P D, 1)$
636 ：IF X
640 NEXT PD
65 ${ }^{6}$ PRINT＂I DON＇T UNDERBTAND＂ 660 BOTO 310

```
*If D$ is 3D6, then PD is 2
＊If \(\mathrm{D} \$\) is D20，then PD is 1
＊If \(\mathrm{D} \$\) is 10 D 8 ，then PD is 3
```

Having found the position of＇D＇with D\＄，we move on． Next，we want to find out how many dice to＂roll．＂

```
76% REM**NUMMEER OF DICE, N
710 IF PD=1 THEN N=1
726 IF PD>1 THEN N=VAL(D*)
```

Aha！If the first character of $\mathrm{D} \$$ is＇ D ，＇we will roll one die． Otherwise，we assume someone wants more dice rolled or has specified one die，as in 1D6 or 1D10．Of course，you people who like to crunch stuff into the smallest memory space might combine lines 710 and 720 into one incompre－ hensible line：

## 710 IFPD＝1THENM＝1ELSENNVAL（D＊）



Always feel free to crunch our programs！
Now we want to find the number of sides $(S)$ foreach die． This，of course，is to the right of＇$D$ ．＇

```
806 REM**NUMBER OF BIDES
810 LD = LEN(D&)
82% S* = RIOHT*(D*; LD-PD)
83% 8 = VAL(8*)
```

Here are some examples：

| D $\$$ | PD | LD | LP－PD | S $\$$ | S |
| :--- | :--- | :--- | :--- | :--- | ---: |
|  |  |  |  | $" 6 "$ | 6 |
| 3D6 | 2 | 3 | 1 | $" 12 "$ | 12 |
| 2D12 | 2 | 4 | 2 | $" 6 "$ | 6 |
| D6 | 1 | 2 | 1 | $" 6 "$ | 6 |
| 10D6 | 3 | 4 | 1 | $" 12 "$ | 12 |
| D12 | 1 | 3 | 2 |  |  |

The time has arrived to roll the dice, print the result, and go back for another request.

```
909 REM**RCLL NDS
910 IF N=% THEN ROLL=%:GOTO 1%1%
92% IF 8=% THEN ROLL=%:GOTO 1%1%
93% ROLL = 
94% FOR KK=1 TO N
95% : DIE = RND(8)
96% : ROLL = ROLL + DIE
9 7 8 ~ N E X T ~ K K
999:
1000 REM**PRINT ROLL & EO BACK
1%1% PRINT ROLL
1%2% GOTO 31%
```

There is always another way. We will explore other ways to do this program. In the meantime, YOUR TURN:
$\bullet$ CHARACTER FINDER begins at line 1000. To run type RUN and press ENTER.
-SCAN CHARACTER FILE begins at line 2000. To run it, type RUN 2000 and press ENTER.

- To stop either program, press BREAK.
-The programs both use three subroutines, located at lines 10000,11000 , and 12000.
- Both programs use a common data base, beginning at line 30000.

Compare these programs with their earlier versions in the March and April issues. We have chosen line numbers to
help you easily compare. If you don't have the March and April issues, send a self-addressed, stamped envelope to Bob and George, P.O. Box 310, Menlo Park, CA 94025. We'll send you copies of both programs. While you are at it, let us know what you like or don't like about "GameMaster's Apprentice."

First Program:

## 1 geg REM**CHARACTER FINDER

```
1200 REM**WHO* IS CHARACTER
121% CL8
122% INPUT "NAME OF CHARACTER":
WHO*
```

$130 \%$ REM**BEOINNING OF FILE $131 \%$ RESTORE

1409 REM**READ RECDRD, EDF? 1418 GOBUB $1161 \%$
$142 \boldsymbol{1}$ IF NAYM ${ }^{6}=$ "ENDFILE" THEN 143 g ELBE $151 \%$
$143 \%$ PRINT "I DON'T KNOW " WHO


1596 REM**IS IT WHO* ? 1516 IF NAYM@=WHO* THEN $161 \varnothing$ ELS E 1418

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169 REM＊＊TELL HOW TO DO AGAIN $161 \varnothing$ GOSUB $12 \emptyset 1 \varnothing$
$17 ø \varnothing$ REM＊＊TELL HOW TO DO AGAIN 1710 GOSUB 10ø1ø：GOTO $121 \varnothing$

Second Program：

2909 REM＊＊SCAN CHARACTER FILE 2910 CLS
$23 \varnothing \varnothing$ REM＊＊BEGINNING OF FILE $231 \%$ RESTORE

2409 REM＊＊READ A RECORD
$241 \varnothing$ GOSUB $11 \varnothing 1 \varnothing$
259ø REM＊＊DISPLAY RECORD
$251 \varnothing$ GOSUB $1291 \varnothing$
279 REM＊＊TELL HOW TO DO AGAIN $271 \Phi$ GOSUB 1øø1ヵ
$289 \varnothing$ REM＊＊START OVER IF ENDFILE $281 \varnothing$ IF NAYM＂$=$＂ENDFILE＂THEN 231 © ELSE $241 \varnothing$

Three Subroutines：
1øøøぁ REM＊＊DO AGAIN SUBROUTINE $1061 \varnothing$ PRINT
$19 \boxed{ } 1 \varnothing$ PRINT＂TO DO AGAIN，PRESS ANY KEY＂；
19030 IF INKEY $={ }^{\prime}="$ THEN 19636 EL SE RETURN

11 صg REM＊＊READ RECORD SUBR． $1101 \varnothing$ READ NAYM＊
$1102 \varnothing$ READ STR，CON，SIZ，INQ，P OW，DEX，CHA
11930 RETURN
12øøぁ REM＊＊PRINT RECORD SUBR．
12910 CLS
12ø2ø PRINT NAYM\＄：PRINT
12630 PRINT＂STR＂，STR
$12 \Phi 40$ PRINT＂CON＂，CON
$1265 \emptyset$ PRINT＂SIZ＂，SIZ
12966 PRINT＂INT＂，INQ
$1267 \varnothing$ PRINT＂POW＂：POW
$1298 \emptyset$ PRINT＂DEX＂，DEX
$1299 \varnothing$ PRINT＂CHA＂，CHA：RETURN
Data Base：
3 Зøøø REM＊＊CHARACTER RECORDS
3øø1ø DATA ALOYSIOUS，1ø，11，1ø ，12，15，12， 9
3øø2ø DATA BAROSTAN，17，17，13，

```
    0, 7, 15, 6
3003% DATA BRIDLA, 11, 12, 1%, 1
5, 6, 11, 6
36640 DATA DERNFARA, 13, 13, E,
13, 4, 17, 6
30059 DATA JOLEEN, 13, 11, 7, 13
, 0, 17,13
3686% DATA ROKANA, 9, 9, 9, 17,
10, 9, 10
36%7% DATA ENDFILE, ø, ø, ø, 6,
๓, },
```

Although we didn't try it, we believe this program will run okay on a TRS-80 Model I or Model III. That's why we used NAYM $\$$ instead of NAME $\$$, which is a reserved word on Models I \& III. If someone out there checks this out, please let us know what happened.

YOUR TURN - Combine the two programs into a single program with a menu that lets the user select which program he or she wants. Also modify each program so a user can elect to continue to use the program or get back to the menu.

A run might begin like this:

## YOU CAN FIND A CHARACTER RECORD BY NAME OF CHARACTER OR YOU CAN SCAN ENTIRE RECORD FILE.

MENU:

$$
\begin{array}{ll}
\text { TO FIND A RECORD, } & \text { PRESS ‘ } 1 \text { ’ } \\
\text { TO SCAN FILE, } & \text { PRESS ‘ } 2 \text { ' } \\
\text { TO RETURN TO MENU, } & \text { PRESS ' } 0 \text { ' }
\end{array}
$$

In each sub-program, use the space bar to continue within the program and the zero key

to return to the menu. Tell the user about this. For example, after displaying a record, the CoCo might say:

TO DO AGAIN, PRESS SPACE
TO RETURN TO MENU, PRESS ' $O$ ’

## Coming Attractions

Surely, but slowly, we will explore the following things: The elusive $R U N$.

GameMaster's Dice.
Looking up stuff in files. First, files of information in DATA statements and arrays. Next, cassette files. Eventually, disk files.

Whatever else comes to mind or is suggested by you.

What do you want? If it fits into the general idea of "GameMaster's Apprentice," we might do it. Send your suggestions, complaints, kudos, requests, whatever . . . to George \& Bob, P.O. Box 310 Menlo Park, CA 94025.

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> Federal Hill Software
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# Data Communications And Your Color Computer <br> By Harry Hardy <br>  

Last month we got familiar with START and STOP bits and the parity bit. We saw what some of the problems can be if our connection to a remote device is faulty. Specifically, transmission errors can occur. The parity method of error detection helps identify some errors; however, you may recall that this method was far from foolproof. The no-parity method, the method most likely used by the communications sof tware for the Color Computer, offers no error detection at all, other than echoing the character you transmit back to you. Finally, I said that to implement some of the more sophisticated error detection and recovery methods is costly.

Before we get into another error detection method and
> "When transmitting data one character at a time at relatively slow speeds, such as 300 bits per second (BPS), this method works fine and is very reliable."

look at why implementing them is expensive, let's look at what causes some of these errors. Noise can be caused by such things as lightning hitting a telephone line, crosstalk from adjoining cable pairs, or just a bad connection if we are using the switched network. There can be other reasons, but let's not try and list them all here. We already looked at parity checking last month. As you may recall, that was referred to as either even or odd parity checking. What that meant was that bit 8 was set to either a 1 or 0 depending on the number of one bits in the character. This method was the first parity checking method used and is called character parity of Vertical Redundancy Checking (VRC). When transmitting data one character at a time at relatively slow speeds, such as 300 bits per second (BPS), this method works fine and is very reliable. Remember noise from above? If it was to occur for only .01 of a second it would sound like just a simple click on the line, however, it could
destroy three bits at this slower speed. Remember my example last month of how if two bits got changed we could still have a valid character and parity bit, but the character would not be the one sent? Well, the VRC method can only detect errors on an odd number of bit alterations. That is why this method works as well as it does at 300 BPS or slower.

Let me add something here. I know you must be thinking if an even bit per second rate is being used, VRC can't detect a lot of errors. This is true; however, let's consider your modem a moment. The manufacturer's rating may state that it can operate at any speed from 0 to 300 BPS. This should mean, then, that it can operate at 200 BPS, and no doubt it probably can. However, the speed of transmission is determined by the DTE, in our case, the Color Computer. I don't know of any devices that operate at speeds like 200 BPS. Normally at speeds less than 300 BPS they will operate at 75 or 110 which is a carry-over from the old teletype machines. As you can see, 75 and 110 BPS will still give us an odd number of bits that can be affected by a transmission error.

In the late '60s as data transmission speeds began to increase, particularly at 2400 BPS and above, the number of undetected errors began to increase. Not only was it due to the increase of speeds but more and more data was being transmitted in blocks or messages as opposed to a character at a time. The reason for the increase of message transmission is simple. To create a message and hold it on some type of storage media, then transmit the message in its entirety is much more cost effective than having an operator pound away at a keyboard one character at a time. Consider, if you will, transmitting at 2400 BPS. This is really transmitting at about 300 characters a second. I certainly can't type that fast.

In order to circumvent the limitations of the VRC method of error detection another method of parity checking was implemented called Longitudinal Redundancy Checking (LRC). How this differs from VRC follows.

Using VRC, we have seen that we simply count the 1 bits in a character and set the parity bit accordingly. LRC, as used for block or message transmission, adds to the end of that block or message an additional character so that an even or odd parity is created for each longitudinal row of bits.

Confused? Look at these three-bit patterns for the letter A, the number 7, and the ? symbol in that order, using even parity: $01000001.10110111,00111111$. Now number these bits in each string 1-8 counting from right to left with the
eight bit being the parity bit. The way LRC works is this: it looks at each bit position for each character in the block, if the number of I bits in this position for the entire block is odd then the corresponding bit position in the LRC or added character at the end of the block is set to a one to give us an even number of bits for that bit position. If the number of I bits in this bit position is even, then the corresponding bit position in the LRC character if left 0 . This continues through the parity bit position for the entire block.

Example: looking at our three characters we can see that the I bit, right to left, in each character is set to a 1 , since I said we're using even parity, bit position 1 in the LRC character will be set to a 1 . Position 2, character 1, has a 0 , characters 2 \& 3 have a 1 in bit position 2. Since we have an even number of 1 bits in this position, position 2 of our LRC character will be set to 0 . This continues for each bit position, therefore, our LRC character will look like this: 11001001.

The sending end would now transmit these four-bit pat terns: $01000001,10110111,00111111$, and 11001001 . The receiving end would go through the same procedure to check if the LRC character it developed was the same as the one transmitted. If it were not, we would now have an error for that entire block of data.

How is this more effective than VRC? Try changing some bits around in each of the three characters and see if you can develop an LRC character that will match the one given. It can be done, but it isn't easy. About the only way you can fool LRC is by having corresponding bit positions of opposite value being changed.

As you can see, the LRC method can detect a lot more errors than the VRC method. To improve the error detec-
> "LRC, as used for block or message transmission, adds to the end of that block or message an additional charcter so that an even or odd parity is created for each longitudinal row of bits."

tion success rate some manufacturers employ both methods together, while some go so far as having two LRC characters, one for the odd-numbered characters ( $1,3,5$, etc.) and one for the even-numbered characters ( $2,4,6$, etc.), thus, almost totally eliminating all undetected transmission errors.
This should give you an idea of the cost involved to implement these more advanced error-detection methods. While VRC and LRC may not be the most sophisticated methods, they are almost always used for asynchronous ASCII transmission. The other methods, which we will not get into here, are usually used for other types of data transmission.
How about error recovery? We have seen that error detection can be costly to your system; well, error recovery can also add to the cost of software and hardware. What we do
at the receiving end once an error is detected is easier explained than the error detection methods.

If we are the receiving end and the received data checked out okay, no matter which method of error detection we're using, all we will have to do is send some indication of a positive acknowledgement to the sending end. If, however, we detect an error, we simply send some indication of a negative acknowledgement. That doesn't sound like too big a deal. We will have to have some more logicin our software to accommodate this, but what about the sending end? That end not only has to be able to recognize our negative acknowledgement, it will also have to be able to re-send the data. This isn't bad if we're sending one character at a time, but sending a block at a time will require some type of buffer for the data to be stored in to be retransmitted, probably RAM. This could be an added expense depending on the size of your machine and buffer size requirements.

One more thing, then we'Il quit on error recovery. We will also need some method to abort a transmission after $\mathbf{X}$ number of unsuccessful retransmissions. This could simply involve notifying the operator (you) of the unsuccessful tries, then you would have to make some decision as to what to do.

Now you can understand why our communications software package uses the no-parity transmission method. No error detection and no error recover helps keep the cost of our data communications cost to a minimum. We don't have to pay for the implementation of more sohpisticated software for our Color Computer or at the other end. Besides, as I said last month, who needs this level of error detection to access CompuServe or our local bulletin boards? Not me.

[^15]COMPTERIZED ALARM SYSTEMS
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(THIS AD TTPESET WITH THE COLOR GRPIC PRINTERJ


Last month, I believe I promised to introduce you to some new terms and their meaning. As you read the instructions on how to hook up your modem and they say to put it in the full duplex mode, maybe you were wondering what that means.

Well, full duplex is one of three modes of transmitting data. The other two are simplex and half duplex. To explain these I will just give you their definitions for I think they are self-explanatory.

First, simplex. Using this mode of transmission you only have the ability of transmitting data in one direction. This implies that the receiving device will never be sending data to the transmitting station. This method is not used extensively today.

Half duplex operations are those that have the ability of sending data in both directions, but only in one direction at a time. For example, I could send you a message, but before I could receive your response you would have to wait for my transmission to end.

Full duplex operations are those methods employed that have the ability to transmit and receive data simultaneously. That is, while you were receiving my transmission, I could also be receiving your transmission. This is the method normally used by CompuServe and probably most of the local bulletin board services around the country.

This concludes my two-part series on asynchronous data transmission and how data communications relates to your Color Computer. The material that does not relate was presented so that you will have a better idea of how asyn chronous transmission works, and what is involved in implementing them. I hope these articles have been of some benefit to you.

# Database Manager II A Powerful Tool For Flex 

By Brian James

The Color Computer has a great number of database programs, but few if any of them have come close to the sophistication of the programs available for some of the higher priced microcomputers. The constraints of memory and the limits of the Radio Shack DOS have in turn limited most of the available database programs to relatively low record capacity and few "bells and whistles." The advent of the 64 K Color Computer and the addition of the Flex operating system is changing all of this. One example of the "new" world of database for the Color Computer is the subject of this review, Database Manager II, by Universal Data Research Inc.

For those readers not familiar with what a Database program is, a quick explanation is in order. A Database is, in effect, a generic file system. Users define what records they want to put in the file and in what order they want to put them. Later, a user should be able to retrieve information on the screen or produce a written report. The user should also

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be able to sort out information in a variety of ways and be able to search easily for a record or records that fit certain conditions. Additionally, it is helpful if the files made by the database system can be read by other programs so that typing and ordering by the user is kept to a minimum.

Database Manager II is a sophisticated set of programs that requires a rather heavy hardware and software commitment from the user. A 64 K Color Computer with Flex operating system is a must in addition to a language called TSC Extended BASIC (not to be confused with Radio Shack Extended BASIC). Although one could probably make do with one disk drive, two drives or more are certainly preferred. It would also be helpful to have a monochrome monitor attached to the computer as the program is formatted for the $64 \times 24$ character screen. I used the $51 \times 24$ character screen however, without too many problems. A printer, of course, is needed for the report-writing and labelmaking functions included with the program.

The review copy of Database Manager II came in two parts. Part I included programs to create a master file, edit and add to the master file, sort the master file, change the master file header and print selected parts of the master file to screen or line printer. Part II included programs to print data on labels, sort, print or alter a key file, globally modify data in the master file, and compress the master file to get rid of "holes" made by deleted files. Although the basic programs are all included in Part I, the utilities included in Part II are worth the extra expense.

The documentation that comes with Database Manager $I I$ is very well organized and, if carefully read by the first time user, it should do a complete job of instructing how to use the system. Each part has its own manual and each manual begins with program specifications, overview, and definitions of terminology. The programs are based on menus and prompts and the manuals are structured in the same way. Thus if the user doesn't understand what the program is asking for, a quick look in the documentation will provide an explanation in most cases. There was no "demonstration file" included with Database Manager II, but I found the programs and documentation so wellstructured and easy to understand that a demonstration file was not needed.
Since all Database managers basically set out to achieve the same purpose (organization of data), the capacity and special features of a system are important factors in deciding which one to buy. Database Manager II will theoretically hold up to 32,000 records, 252 characters long. Each record may be divided into 36 different "fields"(individual pieces of information) which may be alphanumeric (words and numbers), integer numeric (whole numbers) or floating

point numeric (for use with dollars and cents). In reality, the capacity of this system is more a function of how many records the user can fit on a disk. For example, if you are using a Radio Shack drive (with 35 tracks) and define a record 60 characters long, you should have enough space for about 2,200 records. A 40- or 80-track drive (both supported by Flex) will yield a higher capacity.

A special feature of Database Manager II tells the user how much space is being wasted in a particular file so the user may make the best use of all disk space. Another nice feature of this system is that your database grows as you input more data. Thus, there is no need to predefine how many records your database is going to be, as with some other systems.

If you purchase both Part I and Part II, you have two methods of sorting (ordering) data. In Part I, the records are physically reordered on your disk by whatever field you choose. A sort of 60 records on one of my databases took about two and a half minutes. Part II includes a "keyfile" that generates a mini-file on your disk of the sorted field and record number from the main data file. You may use your line printer to make a hardcopy index of your database or you may use this keyfile to generate your final report. The keyfile sort method is much faster and makes a strong argument to purchase the Part II package.

Database Manager II has limited options when it comes to report writing format and mathematics. A Part I program will allow the user to list reports vertically or horizontally on a line printer or monitor screen. The user may also set up "conditions" to tell the report writer which records to print and which records not to print. Part II includes a program to print records on labels up to ten lines. The only math function supported in Part I is an option that will total the numbers in any field or group of fields. Part II allows the user to globally add, subtract, multiply or divide a number in a numeric field. I am told that Univeral Data Research will be releasing an optional/ extra "Report Writing" package for this system that will give the user almost limitless ways to configure a report. In addition, Universal Data Research is producing General Ledger, Inventory, and many other specialized programs that work with Database Manager II and provide special math features. Since Database Manager is written in TSC Extended BASIC, enterprising programmers could also write their own programs to run with the system. A section of the documentation includes some information on such program writing.

It is hard to do justice in a short review to such a sophisticated program as Database Manager II. In addition to earlier mentioned features, the system will protect the user against unauthorized use of data files through a "password" system. The system will also merge files together and it has an extensive and workable error-checking system. As the prospective buyer looks at the hardware/ software commitment needed for this system, it should be remembered that good things don't come easily and cheaply, even with the Color Computer. Here, indeed, is some heavy-duty, business-oriented software that many have been looking for since the Color Computer was introduced. If you are ready to make the commitment, Database Manager II is a good place to start.
(Universal Data Research Inc., 2457 Wehrle Drive, Buffalo, NY 14221, Part I and II are $\$ 99.95$ each on disk)

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# Printer Spooling Will Increase Your Throughput 

By Steve Good

Aprinter spooler is a utility program that allows BASIC and your printer to run at the same time. This is done by putting the printer characters into a buffer and then printing one character to the printer after each interrupt. Allowing your printer and computer to run at the same time increases the throughput of your system.
The reason I wrote the spooler utility was because of the extremely slow print rate of my Radio Shack Line Printer VII. It seemed like years before it got finished printing. Currently, I am running a bowling league secretary program where I would enter data and wait for a printout. Now, I can enter the data for the next league while the printer prints the stats for the last league.

To run the program you need to type $P C L E A R$ 4:CLOADM "SPOOLER"
The PCLEAR 4 statement reserves 6 K for the program and buffer to reside. However, if you plan to use graphics, the spooler must be offset loaded to avoid memory conflicts with the graphics pages. The program is written in position independent code so offset loading is no problem, just remember, if you offset load it, you must protect the program from BASIC with the $C L E A R$ statement.

Once the program has been loaded and executed, all characters printed using the PRINT \#-2 or LLIST statements will be spooled through the buffer to the printer. Machine language programs that print output, like word processors and editor/assemblers, can only use the spooler if they print their output using the standard BASIC output routine called by a JSR [\$A002] and leave the interrupts enabled and unchanged.

Three programs or parts are needed to spool output to the printer. The first program, called ENTRY, is the routine entered upon an $E X E C$ which gets things started. This first program changes the print hook in RAM so that the HOOK program is entered every time a character is to be printed. Also, this program initializes the buffer's beginning and ending and the pointers to where the characters in the buffer are. Lastly, the interrupt vector is changed so that the START program is entered every time there is an interrupt.

The second program, called START, checks to see if there are any characters to be sent and checks to see if the printer is ready. If both are ready, then one character is sent to the printer and then Disk BASIC's interrupt routine is entered. This program uses Extended BASIC's output routine, so Extended BASIC's baud rate must be set. This is done in the ENTRY program. If you have a baud rate different than 600 , you must set the baud rate before you execute the entry program, otherwise it's taken care of. LP VII and LP VIII users with 1.0 BASIC ROM can send graphic characters while the spooler is running because the Extended BASIC output routine sends eight bits instead of seven.

The third program, called HOOK, is entered whenever a character is to be printed. If the character is not to go to the printer, then Disk BASIC's print routine is entered. If the printer is the device to be printed to, then the character is put into the buffer. If the buffer is full, then this routine will stop and wait for the printer to catch up. This routine also changes carriage returns to line feeds so that non-standard printers will work (hopefully!). The print head variable is also updated by this routine so that LLIST will work.

The buffer size is about 6 K ; this is set up by line 200 . If you have a 32 K machine, you could change line 200 to LEAX $\$ 2 \mathrm{FFF}, \mathrm{X}$ to make the buffer 12 K . POK Eing \& HE12, \& H2F before you execute would also accomplish this. If you do use the 12 K buffer, you must type PCLEAR 8 instead of $P C L E A R 4$ to reserve enough space.

The following will cause the spooler to crash:

1) Disabling the IRQ permanently.
2) Changing the IRQ vector.
3) Changing the print hook (the RS screenprint program will do this).
4) Using graphics with the program loaded normally.
5) A $P C L E A R$ less than 4 .
6) Loading a ML program over the spooler for tape or disk.
7) $P O K E \& H D D F 7$ (the vitamin E).

The following will not crash the spooler if the above is followed:

1) Disk reads or loads.
2) Tape reads or loads.
3) Two different programs printing output.
4) Pressing the RESET button.

To see the power and worth of a printer spooler, type in the BASIC program below. On a LP VII, it takes 60 seconds to run. Next, load and execute the spooler program. Now rerun the BASIC program. This time it will only take 36 seconds! Quite an improvement.

## The listing:

```
10 FOR I=1 TO 10
20 PRINT #-2, "SPOOLING CAN PRINT TO THE
    PRINTER";I"
30 NEXT I
40 FOR I=1 TO 999
50 PRINT "AND TO THE SCREEN AT ONCE";I"
60 NEXT I
```

$\qquad$ PAGE Øø1 SPOOLER

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ØЕøø
NAM SPOOLER
ORG \＄ØEDØ
OPT D，NOP
ATH STEVE GOOD
＊＊＊＊THE ENTRY ROUTINE SETS UP THE CC FOR SPOOLING＊＊＊＊
＊＊＊＊FIRST IT CHANGES THE PRINT HOOK TO THE HOOK PROGRAM＊＊＊＊
＊＊＊＊THEN SETS EXT．BAS BAUD TO BASICS BAUD＊＊＊＊
＊＊＊＊THEN IT SETS UP THE END OF BUFFER POINTER＊＊＊＊
＊＊＊＊AND LASTLY IT CHANGES THE IRQ VECTOR TO THE PRINT PROGRAM＊＊＊＊
＊＊＊＊AFTER THE PROGRAM IS LOADED A ${ }^{\text {EXEC }}$ ．WILL RUN THE＊＊＊＊ ＊＊＊＊ENTRY PROGRAM TO ALLOW SPOOLING＊＊＊＊
＊＊＊＊
＊＊＊＊
のЕめ2 उめ 8D のめ4F

पE 06 BF
ØE 999696
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のE19 3 89 17F
GE14 AF
のE18 उØ
ดE1C AF
めE2の AF 8D øด7め


ENTRY PSHS A，X
LEAX HOOK，PCR ；PRINT TO BUFFER ROUTINE
STX $\$ 168$ ；PRINT HOOK LOCATION
LDA $\$ 96$ ；BASICS BAUD RATE DELAY
STA \＄E6 ；EXT．BAS BAUD DELAY
LEAX ENTRY，FCR
LEAX \＄17FF，X ；POINT TO END OF BUFFER
STX ENDEUF，FCR
LEAX BEGBUF，PCR ；GET START OF BUFFER
STX EEGINF，FCR ；SET BEGIN POINTER
STX ENDF，FCR ；SET END FOINTER
LEAX START，FCR ；INTERRUPT FRINT ROUTINE
STX $\$ 1 \Leftrightarrow \mathrm{D}$ ；INTERRUFT FOINTER

# VOICE RECOGNITION 

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By Cary D．Perttunen

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TOTAL ERRORS øめøøळ

## ${ }^{\text {™TRS }}$ Color

From the January 1981 issue of the CSAA Computer Clib newsletter:

There was some amusement at the Noverpber meeting when the Madio Shack representatives stated that the software in the ROM cartidges colid not be copied. This month's 68 Micro Journal reported they had disassembled the programs on ROM by covering some of the connector pins with tape. They promise detaits next month. Never tell a hoobyist something can't be done! This magazine seems to be the only source so far of technical intormations on the TRS-80 color computer $*$. Devated to $\$ 5-506800$ and 6809 machines up to now. 68 Micro Joursal plans to include the TPS +806809 unit in future issues.

NOTE: Fhis and other interesting and needed articles for the Radio Shack TRS-80 cotor computer " ${ }^{T}$ are being included monthly in 68 Micro Joumal - The Largest spectalty computer magazine in the worid!

## 68 MICRO JOURNAL

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68 Micro lournal" was established with one objective in mind; \#o provide a Magazite FOR 6Bxx Users BY 6Bxx tisers. Because of a strict adiertiser policy, 6B Hicro Journal" has gained a strong fothowing WORLDWIDE because the reader KNOWS what the is getting when purchasing from a 6e Mlcro Journal" Advertiser. it has gatined atrong User following because most of the material published is contributed BY usERS, and, theretore, is relevant to the tisers needs

Currently, and even betore the Color Computere fitt the stores, 68 Micro Journal" was devoting more space to the TRS-BNC Color Computerm and information concerning tha Motorola 6809 (which is the CPO in the Color Computer") than ANY OTHER Computer Magazine, Examples include:
REVIEWS of the three major Disk Control Systems far the color Computer most of the Monitors, Assemblets, and Disassemblers, word processors and Editors, "Terminat" Programs for use nith Modams Communications with other Computers, etc, in anp of course, Games.
HiNTS for Expanding Memory, Power Supply Cooling, repairing sticky keyboards, disabling the rom PAK MITake Over!, hooking up to Printers, etc.
bISCUSSIONS of the 6883 Synchr onous. Addeess Muttiplexer, using the color Computer" with 64 K and 96 K memory (which it is ALREAOY capable of hand thigh, thougtits on programming, otc.

I suggest that you subseribe to 68 Nicro Journalt; SOON, as many back issues are sold-cout.

He still, and will continue to, read in the type information you need to fully Uficize the POWER of fhe 6809 In the Radio Shack. TRS-80 Color Compsiter*?

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Color Computer Editor

## GRAPHICS



TThe Okidata 82a represents a good choice of a printer for the Color Computer. At 120 cps , it is veryfast. It has lower case descenders, and allows both pin and frictionfeed. It has both a serial and parallel interf ace builtin. The serial interf ace connects directly to the 80C allowing data transfer at 1200 baud. Perhaps the only feature missing is the ability to do high resolution graphics. This feature is available for this printer as an optional plug-in ROM called Okigraph, but it only works in the parallel interface mode. The alternative to buying the optional ROM, parallel interface, and supporting software is to use the block graphics characters which this printer can generate. Without a doubt though, one of the shortcomings of this printing machine is its instruction book. The very poor description of the technique required to access and use these graphics has probably discouraged many from exploring their use. This article describes in detail how these block graphics work on the 82a and how to use them to obtain a screen dump of pictures you have drawn with the Color Computer. Reasonably accurate graphics can be drawn with this printer. In fact, the resolution of these graphics can approach the resolution on the screen in PMODE4.

The block character which can he printed with the 82 a consists of a $2 \times 3$ matrix of segments similar to those used to create graphics on the Radio Shack model I and III computer. Each of these seginents can be printed "on" or "off" depending on the character code received by the printer. This code can be explained with the help of figure 1. The secret of the matrix is that it is treated as a 6 bit binary

[^16]number. Each segment determines the value of a bit, the upper lef thand segment is b0, the lower righthand segment is b5. The total value of the 6 bit binary number is used to establish the code required to print the block character. In the example in figure 1 the binary number would equal 38. All the segment combinations can be created with codes from 0 to 63 with a blank character represented by a 0 and a completely filled in block having a value of 63 .

Figure 1 Segment Bit Pattern


To actually print a graphics character the printer must be told that it is going to be printing in graphics instead of alphanumeric. This is done by sending a control code 14 (shift out alphanuinerics) to the printer. The basic command to do this is Print\#-2.CHR \$(14). Once this is done, any new codes sent to the printer, with the exception of control codes, will be interpreted as graphics. It is important to note that the 82 a is expecting character codes in the range of 32-96 and the code described above calculated from the segment has a range from $0-63$. The segment code is converted to the character code by adding 64 to the segment code if it has a value from $0-31$ if the segment code has a value from 32 to 63 then it is icf t alone. This is not obvious in the instruction manual, 1 discovered it by trial and error.

Now that the method for sending graphics codes to the printer has been explained, consider how the $2 \times 3$ segment block characters can be used. Each of these graphics blocks are printed in columns available for the particularcharacter size in use. In the smallest character set there are 16.5 cpi ; therefore, 33 'pixels'per inch because there are two segments per column. Likewise, the smallest increment in linefeed is eight lines/inch. Each of these lines can have three vertical graphics segments therefore there can be 24 'pixels' per inch in this dimension. Table I shows a chart of the required codes to program the various functions available with the 82a.

Table 1
Printer Control Codes

## Printer Mode

Required Code

5 CHAR/INCH 8.3 CHAR/INCH 10 CHAR/INCH 16.5 CHAR/INCH 6 LINES/INCH 8 LINES/INCH GRAPHICS MODE<br>\section*{ALPHANUMERIC MODE}

which the screen was drawn in. Also some care should be taken in choice of color being sensed by the ppoint command (line 120). If the area of print coverage exceeds 20-30

Figure 2.
Screen Scanning Procedure


percent you will prematurcly wear out the ribbon as well as put undo stress on the printhead.

As you can see, this technique is useful and quite accurate. It is interesting to note that the pixel size generated by the printer in this mode is very similar to the pmode 4 pixel size on a 13 inch T.V. monitor. On the screen the pixels are about $.033 \times .037$ inch whereas the printer has a pixcl which is .030 x. 041 inch. Not a bad comparison and this is available with the standard Okidata 82a printer. I suspect that this technique with perhaps some modifications may be used with other printers that have the block graphics feature.

The listing:


```
* PIXDUMP
, OKIDATA 82A /COLOR COMPUTER
* SCREEN DUMP UTILITY
, SUBMITTED BY
5.
- THOMAS F. SZLUCHA
, PERSONAL COMPUTER CONSULTING
, 14 GREAT GARLAND RISE
= FAIRPORT N.Y. 14450
10.
20 CLEAR 50\emptyset
3\varnothing CLS:PRINT@128,"SELECT MODE:
```

4の PRINTE161,"1 - DRAW TEST PATT ERN ON SCREEN
50 PRINT@193,"2 - DUMP UNCORRECT ED TO PRINTER
60 PRINTE225,"3 - DUMP CORRECTED TO PRINTER"
70 INPUT R
80 ON R GOTO $420,90,90$
90 POKE 150,41:; SETS BAUD RAT E TO $120 \varnothing$
$10 \varnothing$ SCREEN 1,1
110 PRINT\#-2, CHR\$ (29) CHR\$ (27)CHR \$(56): : THIS SETS THE PRINTER TO 16.5 CPI AND 8 LINE/IN
$120 \mathrm{C}=5$ : TH IS IS THE COLOR LOO
KED FOR WITH THE PPOINT COMMAND
130 IF $\mathrm{R}=3$ THEN $\mathrm{SC}=-4$ ELSE $\mathrm{SC}=-3$ : 'SC IS THE NUMBER OF SCANNING 5 TEPS
140 FOR $X=255$ TO $\varnothing$ STEP SC : ${ }^{\circ}$ TH E SCAN STARTS ON THE LEFT OF THE SCREEN
150 PRINT\#-2,CHR\$(14); : S SET PR INTER FOR GRAPHICS
160 G $\$=$ STRING $\$(18,64):$ ADDS 18 BLANKS TO THE BEGINNING OF EACH LINE PRINTED SO THAT THE PICTUR E WILL BE CENTERED HORIZONTALLY 17め POKE65495, $\varnothing$ : 'SPEED-UP CPU 180 FOR $Y=\varnothing$ TO $19 \emptyset$ STEP 2 : VER TICAL SCANNING OF THE SCREEN $190 \mathrm{G}=\varnothing$
2øø : THE FOLLOWING LINES TESTS
FOR THE PRESENCE OF A CERTAIN CO LOR AND CREATES THE APPROPRIATE GRAPHICS CODE
210 IF $\operatorname{PPOINT}(X, Y)=C$ THEN $G=G+1$ 220 IF $\operatorname{PPOINT}(X, Y+1)=C$ THEN $G=G+$ 2
230 IF PPOINT $(X-1, Y)=C$ THEN $G=G+$ 4
240 IF PPOINT $(X-1, Y+1)=C$ THEN $G=$ G+8
250 IF R=2 THEN 290
260 IF PPOINT $(x-2, y)=C$ OR PPOINT $(X-3, Y)=C$ THEN $G=G+16$
270 IF PPOINT $(x-2, Y+1)=C$ OR PPOI
NT $(\mathrm{X}-3, \mathrm{Y}+1)=\mathrm{C}$ THEN $\mathrm{G}=\mathrm{G}+32$
$28 \varnothing$ GOTO 310
290 IF $\operatorname{PPOINT}(X-2, Y)=C$ THEN $G=G+$ 16
300 IF PPOINT $(X-2, Y+1)=C$ THEN $G=$ $\mathrm{G}+32$
31ø. THE FOLLOWING CONVERTS THE VALUE OF G TO PRINTER CODE
$320 \mathrm{G}=\mathrm{G}+64$
330 IF G>95 THEN G=G-64

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350 NEXT Y
360 POKE65494， $6: 3$ SLOW DOWN CPU BEFORE I／D
379 PRINT\＃－2，5\＄5
380 PRINT\＃－2，CHRक（15）CHR虫（1 $\varnothing$ ）
395 NEXT X
4øø SCREEN $0,1: C L S: P R I N T E 234 ; " F I$ NISHED＂：END
416 ：THE FOLLDWING GRAPHICS ARE USED TO DFAAW A SIMPLE TEST PATT
ERN ON THE SCREEN
420 FMODE 4，1：PCLS
430 SCREEN1， 1
440 LINE $(5,45)-(105,145)$, PSET，BF

$46 \emptyset$ LINE（ $1 め 6,1 \emptyset)-(12 \emptyset, 3 \oint)$, PSET，$B$
F
476 LTNE（ 100,181 ）－（ 140,181 ），PSET
$48 \emptyset$ LINE（ $1 \varnothing \varnothing, 183$ ）－$(140,183)$ ，PSET
490 LINE（ 160,185 ）－（ 140,185 ），PSET
$50 \emptyset$ CIRCLE（200，96），50
510 CIRCLE（200，96），25
520 PAINT（206，96）
530 LINE（20 50,46$)-(206,146)$, PSET
540 LINE（150，96）－（250，76），PSET
550 LINE（ $2 \emptyset 6,10)-(226,30)$, PSET， H
560 LINE $(200,10)-(220,30)$ ，PSET
576 PAINT（205，11）
$58 \%$ ŁTNE（206，162）－（22 5,182$)$ ，PSET
，B
$590 \downharpoonright \operatorname{INE}(220,162)-(200,182)$ ，PSET
609 PAINT（205，163）
$61 \varnothing$ GOTO $3 \varnothing$ ：BACK TO MENL


# Answer The Question What Happens If . . :' 

By Joseph Kolar<br>Rainbow Contributing Editor

What is a Color Computer? It is a one-eyed monster that challenges you to be creative. You power up, clear the logo and you are off and running. The possibilities are almost limitless.

You have your "Getting Started with Color BASIC" and by now have gotten to the part where you are shown a small routine and are challenged to make up a dice game. If you made up your own version of the crap game, you had fun and were proud to produce your own game. But, there was something lacking, wasn't there? It didn't tax your potential because a crap game is a crap game is a crap game.

Whenever you are sitting at the keyboard, communing with the computer, think to yourself, "what would happen if
. .?" "How can I develop this idea? How can I change or improve this program? How can I put my personalstamp on it?"

Answer one question at a time by working it out. Find out what happens if . . Do not be af raid of ruining a program or routine you like. You never know what will trigger a train of thought or stimulate your mind to create new ideas. So you get an idea? It's wild! What do you do? Write it down! Try it out!

To give you an idea of what happens when you let your mind work its will upon the computer, I made up a crap game, $2 C R A P S A$. " A " because it is a version of a taped $2 C R A P S$. See Listing 1.

First, copy and $R U N$ it. Then, dress it up. Say to yourself, "How would it look if I . . .? Suppose I changed the color? What if I added a sound? -Or, sounds? Where?" Try to improve it. I bet in 10 minutes you'll come up with something innovative and within an hour you will have so altered and improved it that you'll wonder what dope wrote the program in the first place.

Here are a few things wrong with the program:

1) The centering (horizontal and vertical) stinks. Did you realign it to make it more pleasing to look at?
2) The two dies are much too far apart. Did you move them closer together?
3) All the text, printed on the colored background, has green "trailers" (green line continues after the last line to the right margin). Did you correct this fault? If you didn't, type a ";" at the end of each line that has the trailer. Make a note of it in your notebook.

Now or a little logic! Boy, this computing sure excercises your mind!

Look at lines 637 to 690 . Now, everybody knows that playing craps is a quick game averaging three or four throws. Isn't it foolish and tedious to ask a player to indicate if he wants to play or not to play? Wouldn't it be better to delete lines 637 to 690 and make line 640 GOTO 10 . . and keepext player a chance at a new run or $N E W$ and Kill the program playing? Doesn't it make sense to $B R E A K$ to give the nor simply turn off the computer? Why go through a mindless and time-consuming routine over and over? Try the change! Don't you agree?

When you have made a completed revision that suits you, insert a few REMs in the program listing your name and address. Well, what are you waiting for? Give it a name and $C S A V E$ it. List it on the title card (start, name, end) and enter it into your tape register. Under "description" you can confidently print, "Revised $2 C R A P A$ game" by "your name."

Pay attention, now! Think boldly! Perhaps, even a bit wildly! What can be done to this dice game?

Let me throw this idea at you. How about a three-dice crap game? "Dopey!" you say. "Real dopey!" I reply.

Wait a cotton pickin' minute! So what, if there is no such animal as a three-dice crap game? Who says you can't make one? Who says it won't work? Let your imagination soar.

First, make up some rules. Make them to fit the situation as you determine it. You are in charge of creating a new game. You make the rules.

Think! A third die is needed. Room has to be made to display it alongside the other two. When the first roll is cast, you have to-well, you get the idea. Hop to it!

Remember to check out the modified version you made of the $2 C R A P S A$ listing and use it as a rough guide.

It is surprising to note that a three-craps game doesn't have too many more lines than a two-craps game. When you finish up your program, $R U N$ and $L I S T$ it and figure any more nice touches you can add to it to make it more visually attractive or operate more efficiently. If you are satisfied, then a title should be added at this point. (We will get to creating titles in a future article.) Add the $R E M$ s such as your name and address, etc. Give it a name and $C S A V E$ it to tape, list it on the tape title card and enter it into your tape register.

That was fun, wasn't it? You were both learning and reinforcing what you already knew. You learned that far out ideas (like the three-die game) are viable. That is where I want you to channel your thoughts: into uncharted regions.

Your computer has nearly unlimited capabilities to enable you to express youself.

Creativity is not the sacred province of the gifted few. As long as you exercise what ifs or suppose Is you are being creative. It is a matter of getting into the habit of using your mind in an inquiring way.

Always make an attempt to revise your own or an existing program. There is no program that can't stand improvement. Mainly, because there is more than one way to do anything.

Listing 2 is my version of $3 C R A P S$. Don't key it in until you have made up your own $3 C R A P S$ game from the revised version of your 2CRAPS. Your program should be better than the listing and that is as it should be!

Key in 3CRAPS if you like, and touch it up. Give it your imprimatur (stamp of approval) and tape it for reference.

In the next article, we shall study this program in depth. If you are the proud creator of a nice, revised three-crap game and want to share it with me, I would be pleased to get a listing. Show me what you cooked up.

In the next article, we shall study this programin depth. If you are the proud creator of a nice, revised three crap game and want to share it with me, I would be pleased to get a listing. My address is 1709 Dickinson Street, Inverness, FL 32650. Show me what you cooked up.

Listing 1:


10 CLS


```
2% B = RND (6)
36 A = RND (6)
4% R = A + B
5% PRINT 290,A
6% PRINT 214, B
75 PRINT 394, "YOU ROLLED A";R
80 IF R = 2 THEN 6GO
9% IF R = 3 THEN 600
100 IF R = 12 THEN 60%
110 IF R = 7 THEN 500
120 IF R = 11 THEN 500
136 FOR X = 1 TO 066
14% NEXT X
150 CLS(5)
16% PRINT: 195, "ROLL ANOTHER";R
"AND YOU WIN"
17% PRINTE262, "ROLL A 7 AND YOU
    LOSE"
189 PRINTQ 42%, "PRESS <ENTER> W
HEN READY."
185 PRINT: 456, "FOR YOUR NEXT R
OLL."
19% INPUT A*
20% X = RND(6)
21% Y = RND(6)
22% Z = X + Y
225 CLS
23% PRINTG 20%, X
240 PRINT: 214,Y
245 CLS(2)
25% PRINTG 394, "YOU ROLLED A";Z
255 PRINT@ 295, "YOU NEED TO ROL
L A";R
26% IF Z = R THEN 503
270 IF Z = 7 THEN 6G0
280 GOTO 189
50% FOR X = 1 TO 1%00
51% NEXT X
515 CLS(2)
52% PRINT 23%, "YOU'RE THE WIN
NER"
53% PRINTE 294, "CONGRATULATIONB
!"
54% GOTO 635
60% FOR X = 1 TO 1009
61% NEXT X
615 CLS
62ø PRINTG 264, "SORRY, YOU LOSE
"
635 FOR Z = 1 TO 1060
636 NEXT Z
637 CLS(B)
64% PRINT 453, " TO CONTINUE T
YPE Y, IF NOT N."
659 INPUT L*
66% IF L每 = "Y" THEN 67%
665 END
6 7 6 ~ P R I N T
6 8 \% ~ O O T D ~ 1 \% ~
69% IF L悉 = "N" THEN 665
```



Listing 2:
1 ****<3CRAPS> LISTING 2 FOR ART ICLE 5.
16 CLS: PRINT
2\% PRINT "
RULES ${ }^{\prime \prime}$
3\% PRINT:PRINT:PRINT
4\% PRINT" RULES FDR THREE D
ICE."
56 PRINT
68 PRINT" IF YOU ROLL A 18 OR 1 7 ON "
76 PRINT"YOUR FIRST THROW, YOU W IN!"
8\% PRINT:PRINT:PRINT
9\% PRINT " IF YOU ROLL A 4, 5,
OR 18,"
$18 \%$ PRINT "ON YOUR FIRST THROW, Y
OU CRAP OUT"
118 FOR $2=1$ TO 456\%
$12 \%$ NEXT 2
136 CLS
$148 \mathrm{~B}=$ RND (6)
$15 \% \mathrm{~A}=\operatorname{RND}(6)$
$168 \mathrm{C}=$ RND (6)
17\% $R=A+B+C$
18\% PRINT 26\%,A
196 PRINT 2 288, B
206 PRINT 216,C
$21 \%$ PRINT 393, "YOU ROLLED A";
R!
$22 \%$ IF R $=4$ THEN $57 \%$
23\% IF R $=5$ THEN 578
246 IF R $=18$ THEN $57 \%$
25\% IF R $=18$ THEN $51 \%$
268 IF R $=17$ THEN 516
276 FOR $X=1$ TO B\%
$28 \%$ NEXT X
296 CLS(5)
3\%\% PRINTE 195, "ROLL ANOTHER";R "AND YOU WIN"
$31 \%$ PRINTR261; "ROLL A 16 AND YD U LOSE"
32\% PRINTE 42\%, "PRESS 〈ENTER〉 W HEN READY ":
33\% PRINTQ 454, "FDR YOUR NEXT R OLL: "
346 INPUT A
$356 X=$ RND (6)
$36 \% \mathrm{Y}=$ RND (6)
$376 \mathrm{~T}=$ RND (6)
386 $Z=X+Y+T$
396 CLS(5)
406 PRINTQ 198, $X$
416 PRINTQ 267,Y
426 PRINT 216,T
436 CLS(2)

448 PRINTO35G, "***YOU ROLLED A"; 28
456 PRINTE376, "\#\#\#"!
476 PRINTE 262, "YOU NEED TO ROL
L A";R!
48\% IF 2 ㅇ THEN 516
49\% IF $Z=18$ THEN 57\%
50\% GOTD $32 \%$
516 FOR $X=1$ TO 18\%\%
526 NEXT X
536 CLS(6)
548 PRINT 232, "YOU"RE THE WIN NER ${ }^{11}$
$55 \%$ PRINTG 296, "CONGRATULATIONS ! "
568 COTD $61 \%$
57\% FOR $X=1$ TO 16\%\%
58\% NEXT X
596 CLS(7)
GOB PRINTE 264, "GDRRY, YOU LDSE
! "
610 FOR $Z=1$ TO 1806
$62 \%$ NEXT 2
$63 \%$ GOTD $13 \%$
$64 \%$ ***NOTE 63\% GOTD 136 RATHER
THAN 16 TO AVOID HAVING TO READ
THE INSTRUCTIONS OVER AND OVER.

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# Supply Water to Thirsty Urbanites With Pipeline 

By Martin S. Montes

A game programmer's aspiration has always been to make a game which plays and sounds like its arcade counterpart. Many such attempts have been successful, creating pixel for pixel copies of the fast, colorful, welldeveloped arcade games. The programs themselves usually are many bytes of a programmer's hard work and though his work is there, his creativity did not surface in the program since he is merely using the previously given game format.
To avoid both the dilemma of too much work for nothing more than a previously created game, I spent almost a week developing not the program, but the game's format. The essential elements of the game were to be color, speed, noise and most importantly a simple set of rules which would bear no resemblance to any of the current arcade games. It really was a good feeling to get the creative juices flowing, and immediately following the design, I was ready to see my idea come to life in the easy to use language of BASIC.
The programming part was actually one of my first considerations when designing the following game named Pipeline. I wanted to make full use of the powerful paint command and once you see the results, you'll write your next game program using any single command to display the game's ma jor effect. The " $X$ " command for draw strings is also used extensively (lines 70-100) for "quicker than eye" graphics without making use of any Speed Up the Processor pokes.
The rules to Pipeline are simple yet provide a very creative medium for the player. At the start of a round, the screen will display several yellow squares; these are pumping stations. Two of the squares are larger and these are two "thirsty cities." The object of the game is to build a pipeline connecting all cities on the screen; the trick is that there are many earthquake epicenters which cut across the path of the pipe and disrupt flow.
Construction of the pipe takes place beginning at the city colored red in the center. A pipe connecting one station to another is built in the direction indicated by pressing one of the four arrow keys on the keyboard. Once you are confident that a sound pipe has been built connecting all cities on the screen, press the space bar to begin the flow
through the pipe. If the flow cannot move through a section of pipe, possibly because an earthquake has cut across the line, the flow will look for an alternate route to the cities. If the flow is unsuccessful in getting to all cities on the screen, the game is over and your final score displayed.

Successfully getting the flow to all cities on the screen adds to your score the time left indicated by the time remaining line at the bottom of the display. This line gets shorter as you are in the process of building your pipeline and if the line diminishes to zero, the game ends. When the player scores, he begins the next round with an additional city and must begin again building a good pipeline between these cities. Total score for all previous rounds is displayed in the lower right corner.

If a player presses the space bar so that flow begins, but the flow does not reach one or more cities due to earthquake destruction or a connection between the cities not having been made, an alarm sounds as the thirsty city blinks and the game ends.

The following is a brief description of the function of the program's statements:
10 - remove this statement if you wish to type in a set of instructions.
20 - asks the player if he/she desires instructions. The response is stored in variable $\mathrm{A} \$$ and a response of "yes" could display any instructions you wish to put.
30 - randomizer, using the TIMER to get a different number at the start of the game.
40 - functions used to get random pixel coordinates.
50 - data on how to draw numerals.
60 - data on how to draw section of pipe in four directions data on drawing pumping stations and earthquake epicenters.
$70-100$
draw strings for drawing rows and columns of pumping stations.
110 - locate starting city, max time per round, number and placement of earthquakes.
120 - code direction keys, placement of cities.
130 - paint starting city.

140 －draw border，epicenters．
150 －draw score．
160 －draw time left line．
$170-210$
poll keyboard for direction to build．
220 －draw pipe segment．
$230-260$
choose when and which epicenters move．
270 －reduce time left．
280 － 290
start flow in pipe，see if it reached all cities．
$300-310$
subroutine to draw pumping stations．
320 －end game．

The listing：


16 GOTOB6
20 CLS：K＝1：L＝3：FOR J＝15 TO 1 STE P－1：FOR I＝1 TO J：PRINTEL；＂＂：L ＝L＋K＊32：PRINTEL，＂DO YOU NEED INS TRUCTIONS＂；：NEXT I：K＝－K：NEXT J：PLAY＂L250V22T20；3；5；9；7；8；8；2； 4；5；3；2；1；1；10；11；9；6；2＂：INPUTA
 MER），1））：J＝RND（ 5 ）：NEXT I：CLEAR 2 696：DIM E\＄（4），D\＄（9），HX（36），HY（36 ）：LEVEL＝1
40 DEF $\operatorname{FNA}(A)=(\operatorname{RND}(A)-1) * 16: \operatorname{DEF}$ FNB（B）$=(\operatorname{RND}(B)-1) * B:$ FOR $I=0$ TO 9：READ D\＄（I）：NEXT I
50 DATA BL2L2H2U2E2R2F2D2，BL2U5G 2，L6R2E4H2L2G2，BL2L2H2BR6H2E2H2L 2G2，U6BL4D3R6，BL2L4R4E2H2L4U2R6， BU1U1D1G2L2H2U2R4L2U1E4，BL4U1E4U 1L6，BL2L2H2BR6H2L2H2BR6H2L2，BL4E 4L4H2E2R2F2
66 E\＄（ 6$)=" C 3 L 16 C 2 U 6 B U 1$ BR4RBBD2L8 ＂：E（1）＝＂C3U8C2U6BR2BD2D4BL4U4＂ ：E（3）＝＂C3D8C2U6BR2BU2U4BL4D4＂： E（ 4 ）＝＂C3R1 6C2U6BU1BL4L8BD2R8＂： S\＄＝＂BU2R4D4L8U4R4BD2＂：EN\＄＝＂BU2 G2F2E2H2BD1＂
 ；XR末；XR\＄；XR\＄；XR\＄；XR\＄；XR\＄；XR\＄；XR\＄ ；XR\＄；＂

 ；XD\＄；XD\＄；XD\＄；XD\＄；XD\＄；XD
 ；XL\＄；XL\＄；XL\＄；XL\＄；XL\＄；XL\＄；XL\＄；XL\＄ ；＂
1 Øø U历\＄＝＂BUB；XU\＄；XU\＄；XU\＄；XU\＄；XU雷；XU\＄；XU\＄；XU\＄；XU\＄；XU\＄；XU\＄；XU\＄；XU \＄；XU\＄；XU\＄；XU\＄；XU\＄；XU\＄；XU\＄；＂
$116 \quad X=F N A(15)+15: \quad Y=F N B(22)+9: H$ $X(\varnothing)=X: H Y(\xi)=Y:$ TIME＝1ळ历：PMODE
3，1：PCLS3：SCREEN 1，0：EP＝5＋RN D（4）：FQR I＝1 TO EP：X $5(I)=F N A(1$

4）$+23:$ Yg（I）$=$ FNB（21）＋5：NEXT I
120 GOSUB 36\％：L\＄＝CHR $\$$（8）：R\＄＝CH R\＄（9）：U\＄＝CHR\＄（94）：D\＄＝CHR\＄（16）：
FOR I＝1 TO LEVEL：$H X(I)=F N A(15)$ ＋15：HY（I）＝FNB（22）＋9：NEXTI：FOR I ＝ 0 TO LEVEL：PLAY＂L236V2502ABE05F DA＂：DRAW＂BM＂＋STR象（HX（I））＋＂，＂＋STR （（HY（I））＋＂C2S6XS\＄；＂：NEXTI：DRAW＂S $4^{\prime \prime}$
136 PAINT（X，Y），4，2：PLAY＂O3L236；3 ；755；9115＂
$149 \operatorname{COLOR} 4,3: \operatorname{LINE}(6,6)-(255,6)$ ，
PSET：LINE（255，6）－（255，183），PSET： LINE（255，183）－（5，183），PSET：LINE（ 6，183）－（ 6,8$),$ PSET：FOR $I=1$ TD EP ：DRAW＂C4BM＂＋STR事（X（I））＋＂，＂＋STR （ ${ }^{(Y g(I))+" X E N \$ ; ": ~ P L A Y " V 3605 L 226 ~}$ ；＂＋STR\＄（RND（12））：NEXT I
 T（STR（PT），I），1）：IF I $\$=1$＂THEN $16 \%$ ELSE J＝VAL（I \＄）：DRAW＂C2BM＂＋S TR ${ }^{(247-(I-1) * 16)+", 189 X D \$(J) ; ": ~}$
 ）：NEXT I
169 I $\$=5 T R$（TIME＊2）：DRAW＂C2BM5， 185R＂＋I事：PLAY＂L25004T256；3；8；8； 3；9；16；16＂：DRAW＂C1BM5，186R＂＋I \＄： PLAY＂03；3；8；8；3；15；11；11＂：DRAW

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1 ELSE IF I $\$=R \$$ THEN $D X=+1$ ELSE
IF I $\$=U \$$ THEN DY＝－1 ELSE IF I $\$=D$
＊THEN DY $=+1$ ELSE IF $I \$="$＂THEN
289190 $X=X+D X * 16: ~ Y=Y+D Y * 8$
2øø IF $X<15$ THEN $X=15:$ SOUND $1 \varnothing, 1$
：GOTO 230 ELSE IF $x>239$ THEN $X=2$
39：SOUND 29，1：GOTO 236
210 IF $\mathrm{Y}<9$ THEN $\mathrm{Y}=9:$ SOUND 10，1：G OTO 23ø ELSE IF $Y>177$ THEN $Y=177$ ：SOUND 20，1：GOTO 230
220 PLAY＂04L259；5＂：DRAW＂BM＂＋STR\＄ $(X-D X * 16)+", "+S T R \$(Y-D Y * 8)+E \$(D X$ ＊2＋DY＋2）
230 IF RND（5）＜$>1$ THEN 279 ELSE I $=R N D$（EP）：$L=X \varnothing(I): M=Y \varnothing(I): I \$=" B M$ ＂＋STR $\$(L)+", "+S T R \$(M): \quad$ DRAW＂C3XI \＄；XEN\＄；＂
24の IF RND（2）＝ 1 THEN J＝SGN（X－L）： $K=\varnothing$ ELSE J＝ø：K＝SGN（Y－M）
25の DRAW＂XI\＄；C2M＂＋STR ${ }^{(L+J * 16)}$＋＂ ，＂＋STR $\ddagger(M+K * 8)+" X E N \$ ; "$
$260 \times 9(I)=L+J * 16: \quad Y \varnothing(I)=M+K * 8$
$27 \varnothing$ IF TIMEくの THEN $32 \boldsymbol{\sigma}$ ELSE TIME ＝T IME－ø．3：DRAW＂C3BM＂＋STR ${ }^{\text {（ }}$（INT（TI ME＊2＋5））＋＂，185D2＂：GOTO 179
28ø PLAY＂ロ2L255T255；1；3；8；7；2；2； 2；3＂：PAINT（HX（ $\varnothing$ ），HY（ $\varnothing$ ）＋1），4，2：FO RI＝1TO LEVEL：IF PPOINT（HX（I），HY（ I）＋1）＜＞4 THENDRAW＂BM＂＋STR（HX（I）） ＋＂，＂＋STR ${ }^{\text {（HY（ }}$ ））：FORJ＝1TO27＋2＊LE ：PLAY＂O5V31；1；3；8；8；12＂：DRAW＂C4X S申；＂：PLAY＂04；12；19；6；6；3；1＂：DRAW ＂C1XS\＄；＂：NEXTJ：GOTOB2g
290 NEXT I：FOR I＝3 TO 5：PLAY＂L24 gロ＂+ STR ${ }^{(1)}$（I）＋＂；3；6；8；9＂：PAINT（HX（ б）， $\mathrm{HY}(\varnothing)+1), 1,2:$ PLAY＂9；4；6；2；1＂： PAINT（HX（ $\varnothing$ ），HY（ $\varnothing$ ）+1 ），4，2：NEXT I： PLAY＂T4L802；1；P32；1L4P32；1；4L8； 8 P32；8；19P32；19L4；8；L2；3＂：PTS＝PT S＋INT（TIME）：LEVEL＝LEVEL＋1：GOTO11 0
3øø R\＄＝S\＄＋＂BR16＂：L\＄＝S\＄＋＂BL16＂：U\＄ ＝S\＄＋＂BU8＂：D\＄＝S\＄＋＂BD8＂：I＝14：DRAW
 AY＂L255V2503；5；8；6；4；4；1＂
319 PLAY＂1；1；2；8；2＂：DRAW LEFT\＄（D
 ＂：IF $I=\emptyset$ THEN RETURN ELSE DRAW L EFT $\$(L \varnothing \$, I * 4+1)+" X 5 \$ ; ":$ PLAY＂5； 12
 S\＄；＂：PLAY＂7；04；4；03；9＂：DRAWLEFT\＄ （RØ\＄，（I－1）＊4＋1）＋＂XS\＄；＂：I＝I－2：GOT 0319
320 CLS：PRINTE230，＂TOTAL POINTS ＝＂PTS：PRINTE416：END

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## By Bob Delbourgo

TThe books and manuals on Color BASIC give instructions on how to produce a tone T of given length $L$ through the command

## SOUND T,L.

For instance, middle C (octave 03 ) has tone value $\mathrm{T}=89$; the octave above (04) has a C note with $\mathrm{T}=176$ and a further octave up (05) the T value is 218 . Similarly for other notes and other octaves. One recognizes a steady upward progression in T as the notes get higher but to find out what T-value corresponds to a particular note one is forced to consult the manual. In fact the T-values associated with the various notes have an element of mystery about them. I shall try to dispel it.

Musicians with even a rudimentary scientific training will tell you that a note has a precise pitch, or frequency $\mathbf{N}$ (in cycles per second). For example, middle C has $\mathrm{N}=256$. Each time that you go up an octave you double the frequency, $\mathbf{N}$ to $2 * \mathbf{N}$, and conversely each time that you go down an octave you halve the frequency. There is obviously some relation between the frequency N and the tone T . You can get a fair idea of that by plotting N against T -the graph shows a steady and ever-steeper climb as T approaches the magic value of 256 . If the $\mathbf{N}-\mathrm{T}$ relation can be quantified, then a whole new range of musical possibilities is open to you.

I have found that a reasonably accurate formula is provided by

$$
\mathrm{T}=\mathrm{INT}(259.4-41516 /(\mathrm{N}-11))
$$

as you may perhaps agree by glancing at the following table. (A more accurate formula, especially nearer the low frequency end, is no doubt possible, but it would involve more complicated algebraic expressions. You are welcome to try improving mine.)

| OCTAVE | NOTE | FREQUENCY $\mathbf{N}$ | T (by formula) | T (in manual) |
| :---: | :---: | :---: | :---: | :---: |
| 02 | G | 192 | 30 | 32 |
| 03 | C | 256 | 89 | 89 |
| 03 | G | 384 | 148 | 147 |
| 04 | C | 512 | 176 | 176 |
| 04 | G | 767 | 204 | 204 |
| 05 | C | 1024 | 218 | 218 |
| 05 | G | 1534 | 232 | 232 |
| 06 | C | 2048 | 239 | 239 |

Since T must lie between one and 255 , you must restrict the N to the range 172 to 12200 , otherwise the formula will cause ncy an ?FC ERROR.

Why bother with any of this? Because musical scales are based upon exact frequency ratios. The major scale uses notes in the following proportion:
$1: 9 / 8: 5 / 4: 4 / 3: 3 / 2: 5 / 3: 15 / 8: 2$
Do $\operatorname{Re} \mathrm{Mi} \mathrm{Fa}$ So La Ti Do
whereas the minor scale has instead the ratios:
$1: 9 / 8: 6 / 5: 27 / 20: 3 / 2: 8 / 5: 15 / 8: 2$
The beauty of the formula is that you can generate a scale starting from any pitch (even from an unconventional note) without needing to consult the manual all the time and having to smarten up on musical theory into the bargain! Apart from the Color BASIC limitation on the length L of the note and the restriction to $\mathrm{N}>171$, I think that the formula competes favorably with the $P L A Y$ command of Extended Color BASIC.

The twelve chromatic semitones are easily obtained by multiplying successive notes by the (equal temperament) factor 1.0595 . See how simple is the Listing which produces
the chromatic scale:
1 N=256:GOSUB2:FOR K=1TO11:N=1.0595*N:GOSUB2 :NEXTK:GOTO1
2 T=INT(259.4-41516/(N-11)):SOUNDT,2:RETURN
It is surely easier and more economical than writing a host of SOUND statements. Maybe you will be more impressed if you let K run from 1 to 35 in Line 1, when you go through three octaves chromatically!

More interesting musical phrases are now within your grasp. For instance, a sequence of arpeggios is generated in the next Listing:

```
1 M=192
2 N=2*M:GOSUB5:N=3*M/2:GOSUB5:N=5*M/4:
    GOSUB5:N=M:GOSUB5
3 FORU=1TO100:NEXTU:M=1.0595*M:IFM>1024
    THENM=192
4 GOTO2
5 T=INT(259.4-41516/(N-11)):SOUNDT,1:RETURN
```

You simply cannot achieve the same effect directly in the sound statement, either by incrementing with a fixed number or by multiplying with some number-indeed, those sound procedures are decidedly harsh on the ear though they are of ten used for want of anything better. Now, I hope I have offered you something better.

Musically knowledgeable readers ought to be able to adapt my formula to serve up richer musical fare than I have done. And why not also build up other sets of scales (oriental, arabic,...) where the frequency ratios are different from the Western major and minor scales?

## Back Issue <br> Availability

Back copies of many issues of the RAINBOW are still available.

All back issues sell for the single issue cover pricewhich is $\$ 2$ for copies of Volume I, Numbers 1-8 (through February, 1982), $\$ 2.50$ for Volume I, Numbers 9, 10 and 12 (through June except May, 1982 ) and $\$ 2.95$ for those issues thereafter. In addition, there is a $\$ 3.50$ charge per order for postage and handling if sent by United Parcel Service and $\$ 6$ for orders sent U.S. Mail. UPS will not deliver to a post office box or to another country. This charge applies whether you want one back issue or all of them.

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# Rainbug Redux 

## Part two of a four-part series on our new machine language monitor being developed by the author, Rainbow Technical Editor, Dan Downard. Our apologies to John Updike for this month's title

Ihope by this time most of you have experimented with the memory examine function described in the first part of this series. This month we will add a command handler and a utility to calculate relative offsets to the Rainbug monitor. First, we will cover two of the fundamental ideas of machine language programming, registers and addressing. Next month we will cover the different types of machine instructions, or op-codes, that are available, as well as add more commands to our monitor. As we mentioned before some supplementary material will be necessary as we are only providing an overview of machine language programming. The best way I have found to become familiar with op-codes, etc., is by experimentation.

## Registers

The 6809 contains internal memory locations called registers. There are nine registers for the programmer's use. They can be categorized into six areas; Index Registers, Stack Pointers, Program Counter, Accumulators, Condition Code and the Direct Page Register.

## Index Registers (X,Y)

These two 16 bit registers normally contain address information for use during indexed addressing mentioned later in this article. They can also be used for counting or any time a 16 -bit value is necessary during arithmetic operations.

## Stack Pointers (S,U)

These two 16 bit registers contain information that is necessary to be temporarily stored during program execution, such as the return address during execution of a subroutine. The S Register is called the Hardware Stack Pointer as it is automatically used by the processor to store this information and, by the way, set to a specific location by BASIC. The U Register can be programmed by the user and can also be used as an Index Register.

## Program Counter (PC)

The program counter is a 16 bit register that stores the address of the next instruction to be executed.

## Accumulators (A,B,D)

The accumulators A and B are general purpose 8 bit registers for arithmetic and general purpose use. A and B can be combined to form a 16 bit D register.

## Direct Page (DP)

This 8 bit register is used for direct addressing mentioned later. It is used as the 8 most significant bits of a 16 bit address.

## Condition Code (CC)

Each of the 8 bits in this register is used to indicate the result of a previous operation, enable operations or indicate status.

## Addressing

There are usually two types of information essential to the operation of a microprocessor, addresses and data. An address consists of 16 bits of binary information generated by-the processor. Some elementary math will produce the fact that with 16 bits of binary information we can address 2 raised to the 16th power or 65,536 bytes of memory. Hence, we refer to the maximum addressable memory as 64 K . Data consists of the 8 bits, or byte, of information contained in memory at any discrete address. The 16 bits of address and 8 bits of data are most commonly called the "Address Bus" and "Data Bus." Previously we mentioned that the microprocessor starts at a certain address and examines the data at that location. This data is interpreted by the microprocessor and this particular instruction is executed. Op-codes can be divided into several different categories, one important distinction being the type of addressing mode specified. Following are the different types of addressing modes available on the 6809 processor used in the TRS-80C.

## Inherent Addressing

The instruction is self-contained. Only one byte of information is necessary to specify the operation to be performed. An example would be ABX or add Register B to Register X . The corresponding op-code for this mnemonic is 3A.

## Immediate Addressing

The instruction consists of an op-code followed by an 8 or 16 bit data byte called the operand. The operand is a constant value. An example would be LDA \#\$41 or load the immediate value $\$ 41$ into Register A. In the mnemonic language "\#" is used to signify immediate addressing. Since we now have an op-code and an operand this particular instruction would appear in two consecutive memory locations as 8641 .

## Extended Addressing

The operand contains an address, or two bytes, pointing to the data for the operation. LDA $\$ 7000$ would put the data at memory location $\$ 7000$ into the A-Register. Now, three consecutive memory locations should contain the op-codes B6 7000.

## Direct Addressing

Direct addressing is similar to extended addressing except the first byte, or the first two hexadecimal digits, of the operand are specified by the direct page register. Assuming the direct page register (DP) contains $\$ 0$, or zero, the instruction LDA $<\$$ FF would load Register A with the data at memory location \$00FF. Note that the mnemonic symbol for direct addressing is " $<$."

## Indexed Addressing-Constant Offset

In this mode of addressing, one of the 16 bit registers is used as a reference operand for the operation. The value of the X, Y, U or S Register is the effective memory location of the data. A 5 -bit, 8 -bit, or 16 -bit offset may be specified in addition. An example would be LDA 2,X. Assuming the value of the X -Register was $\$ 2000$, this instruction would load the data at memory location $\$ 2000$ plus 2 , or $\$ 2002$, into Register A. This type of operation requires an op-code and a postbyte. Since one of the functions of Rainbug will be the calculation of the postbyte we will not elaborate at this time, but be patient. For the particular example given, the machine code would appear as A6 02.

## Indexed Addressing-Accumulator Offset

The contents of the specified register are added to the value of the specified accumulator ( $\mathrm{A}, \mathrm{B}$ or D ) using a twos complement to form the effective address of the data. Assuming Register A contained $\$ 02$ and Register X contained \$2000, the execution of a LDA A,X instruction would load Register A with the data in memory location $\$ 2002$. The op-code and postbyte for this particular instruction would be A6 86.

## Autoincrement/Decrement

This form of indexed addressing is essentially the same as constant offset except the specified register is either incremented or decremented depending on the operation. In the autoincrement mode the value of the effective address is incremented after the operation is performed. In the autodecrement mode the value of the effective address is decremented before the operation. Here, the effective address refers to a 16 bit register such as X or Y without an offset. The register can be incremented/ decremented by one or two and is noted as LDA, $\mathrm{X}+$ or LDA, $\mathrm{X}++$ respectively. The mnemonic LDA , $\mathrm{X}+$ would have a corresponding op-code and postbyte of A6 80. The "+" or "-" specify the mode of operation.

## Program Counter Relative

The Program Counter Register (PC) can also be used for indexed addressing. An offset of 8 or 16 bits can be added to form an effective address relative to the value of the current program counter. It is exactly the same as extended addressing and the mnemonic would appear as LDA $\$ 2000$, PCR. This instruction would load the data at memory location $\$ 2000$ into the A Register. Why not use extended addressing? Well, in this particular example it doesn't matter but one of the strong points of the 6809 is the ability to use position independent code or PIC. Program counter relative addressing allows us to specify an address relative to the
location of the instruction, thus allowing us to write programs that will execute no matter where they are located in memory.

## Indirect Addressing

In this mode of addressing the operand contains the addess of the data. For example, the operation LDA [\$A000] would instruct the processor to load Register A with the data at the address located at \$A000. Confused?. If $\$ A 000$ contained the two bytes $\$ 1234$, Register A would be loaded with the data at address $\$ 1234$.

## Branch Relative

This type of addressing is used when conditional tests are made throughout the program to determine further operations. If the condition is satisfied, the program counter value will be incremented by a value called an offset. Usually tests are performed on the Condition Codes Register (CC) and a decision is made as to the next step in the program.

Since at the time the instruction is executed the program counter is pointing to the next instruction, the value of the postbyte is calculated using the address of the next instruction as the beginning address and the destination as the end address. Again, don't worry about calculating the offset value since Rainbug will calculate it for you. An example of relative addressing in mnemonic form would be BCC \$2000 where if the carry bit of CC was zero, the program counter would move to address $\$ 2000$. Relative addressing has two forms of op-codes and mnemonics depending on whether an 8 or 16 bit offset is necessary. With an 8 bit offset using twos complement arithmetic, the program counter can only be incremented by 128 or decremented by 127 . If a longer

branch is necessary a "Long Branch" is necessary and in the previous example would be noted as LBCC $\$ 2000$.

## Rainbug

This month the listing for Rainbug contains all of the necessary housekeeping sof tware to initialize the monitor and give you a "\#" on the screen to indicate that it's readyfor a command. After displaying the prompt, it compares the command you type in the form of a single letter to the list of available commands and moves the program counter to that location for execution. Two new commands are implemented, W-Window and O-Relative offset calculation.

## W-WINDOW <br> W XXXX

This command sets the value of $W$ to the value XXXX. This value may be used when entering expressions by simply entering W instead of the value.

## O-OFFSET <br> O XXXX YYYY

This command calculates the postbyte offset value for branch relative instructions where XXXX is the address of the current branch instruction and YYYY is the destination address. The resultant offset is printed on the next line and control is restored to the command mode.

## Summary

Addressing is probably the most difficult feature of microprocessors to understand, but probably the most important from a programmer's view. By recognizing all of the available methods at your disposal, code can be minimized in length for a corresponding maximum efficiency. As we men-
tioned several times before, this article only presents an overview of machine language programming, but with the information in this month's installment, see if you can follow a little bit of the machine code in Rainbug and figure out how it works.

See you next month!
The listing:

|  |  | 00106 *RAINBUG |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 00110 | *DAN DOUNARD | REV 1 |
|  |  | 00111 | PLINES 108-210: | APPEARED |
|  |  | 00112 | \#IN PART 1 OF | THIS SERIES |
| 3008 |  | 06129 | ORG | \$3096 |
|  | 3006 | 00130 | CMDBAD EQU | CMEM2 |
|  | 0885 | 00149 | SKIP2 EQU | \$8C |
|  | A 696 | 00150 | POLCAT EQU | \$A960 |
|  | A692 | 00169 | CHROUT EQU | \$A062 |
|  |  | 02105 | *COLD START |  |
| 319E 30 | 80 0015 | 82150 | RESET LEAX | HONTR,PCR |
| 31A2 9F | 90 | 02168 | STX | \$98 |
| 314420 | 11 | 82170 | BRA | MONTR |
|  |  | 02175 | fERROR MESSAGE |  |
| 31A6 | $3 F 64$ | 02188 | ERRMSG FDB | \$3F64 |
| 314830 | 8C FB | 02190 | ERROR LEAX | ERRMSG, PCR |
| 31AB 8D | D9 | 82290 | BSR | PdATA |
| 31AD 29 | IC | 02210 | BRA | CMD |
|  |  | 02215 | fMONITOR PROMP |  |
| 31AF | 52 | 02229 | SIGNON FCC | /RAINBUG/ |



|  | 41 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 49 |  |  |  |
|  | 4E |  |  |  |
|  | 42 |  |  |  |
|  | 55 |  |  |  |
|  | 47 |  |  |  |
| 3186 | 84 | 02235 \% WARM START |  | $\$ 04$ |
|  |  |  |  |  |
| 31871 A | 89 | 62240 MONTR | ORCC | \$ $\$ 89$ |
| 318934 | 7F | 92250 | PSHS | $U, Y, X, D P, B, A, C C$ |
| 318B 86 | 28 | 02268 | LDA | \$ ${ }^{\text {\% }}$ 20 |
| 318D B7 | 3198 | 02278 | STA | DELIM |
| 310830 | 8C EC | 02288 | LEAX | SIGNON, PCR |
| 310380 | Cl | 02298 | BSR | PDATA |
| 315580 | BC | 02295 | BSR | PCRLF |
| 31.71 19FF | 3261 | 02300 | STS | PSTACK |
|  |  | 02305 *COMMAND LOOP |  |  |
| 31CB 19FE | 3261 | 02310 CMD | LDS | PSTACK |
| 31CF 4F |  | 02329 | CLRA |  |
| 3109 5F |  | 02330 | CLRB |  |
| 3101 FD | 3199 | 02349 | STD | NUMBER |
| 310486 | 23 | 02350 | LDA | \$ ${ }^{\text {2 }}$ 2 |
| 310680 | A2 | 02360 | BSR | OUTCH |
| 310817 | FF5D | 02378 | LBSR | READ |
| 310830 | 8D FE82 | 82388 | LEAX | CMPADP, PCR |
| 31DF 81 | $2 F$ | 82390 | CMPA | 1 ${ }^{\text {2F }}$ |
| 31E1 27 | 10 | 02498 | BEE | CMDXET |
| 3153 IF | 89 | 02410 | TFR | A, B |
| 315580 | 83 | 82420 | BSR | SPACE |
| 315730 | 8 D 901A | 82430 | LEAX | CMDTBL,PCR |
| 31E日 86 | 18 | 82449 | LDA | \$ $\$ 16$ |
|  |  | 62445 flook For COMmAnd |  |  |
| 31ED E1 | 84 | 02459 CMD1 | CMPB | , ${ }^{\text {x }}$ |
| 31EF 27 | 97 | 02469 | BEE | CMD2 |
| 31F1 30 | 63 | 62478 | LEAX | 3, ${ }^{\text {x }}$ |
| 3153 4A |  | 02489 | DECA |  |
| 315426 | F7 | 02498 | BNE | CMDI |
| 317629 | B9 | 02509 | BRA | ERROR |
|  |  | 22595 ¥60 TO COMMAND |  |  |
| 31F8 30 | 81 | 62510 CMD2 | LEAX | 1, $x$ |
| 31FA EC | 84 | 02529 | LDD | , $x$ |
| 31FC AD | 88 | 92530 | JSR | D, X |
| 31FE 29 | CB | 02535 | BRA | CHD |
|  |  | 02537 F QUICK MEM COMMAND |  |  |
| 3260 AD | 08 | 62546 CMDXQT | JSR | 0, $x$ |
| 329216 | FFB2 | 02559 | LBRA | MONTR |
|  |  | 02555 \%TABLE OF COMMANDS |  |  |
|  | 3295 | 62560 CMDTBL | EQU | $\pm$ |
| 3295 | 42 | 02578 | FCC | /B/ |
| 3296 | 605D | 02589 | FDB | BKPT-* |
| 3298 | 43 | 02598 | FCC | /C/ |
| 3299 | 985B | 02698 | FDB | CALL-* |
| 3298 | 44 | 02618 | FCC | /D/ |
| 3200 | 6959 | 02628 | FDB | DISK-\% |
| 320 E | 45 | 02639 | FCC | /E/ |
| 329F | 0857 | 02649 | FDB | ENCDE-* |
| 3211 | 47 | 02650 | FCC | /6/ |
| 3212 | 6855 | 02668 | FDB | 60-\% |
| 3214 | 4C | 02670 | FCC | /L/ |
| 3215 | 1953 | 82689 | FDB | LOAD-* |

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## CORRECTIONS

A short listing was omitted from Melvin Hefter's article, "Learning To Live With A One Disk System"(April 1983). Mr. Hefter says, "I generally usethe VERIFYONcommand so that I know when I have a problem as soon as possible. The program I use for duplicating and restoring the needed directory information is a simple one that I run in a few seconds whenever I add a file to my disk or make any significant changes. A RUN command duplicates the information. When I have a problem and the DIR command results in an I/O error, a RUN 100 command will restore the directory to its configuration during the last run of this program. If the $D I R$ works OK, do not use this recovery procedure. Just accept the loss of one file. I keep a copy of this program on each of my disks so that it is easily available for running and always conveniently a vailable when I have a problem."
The listing:

G® NEXT I

## $9 \varnothing$ END

196 CLEAR40ぁ ${ }^{2}$ RUN 195 TO RECOVER

126 DSKO $\$$, 17, 2, A $\$$, B
130 FOR $I=3$ TO 9
$14 \varnothing$ DSKI $\$$. $, 17, I+9, A \$, B \$$
159 DSKO $\quad$, $17, I, A \$, B \$$
168 NEXT I

Gremlins were hard at work on our March program, Power of Attorney. You can exorcise the little devils with the following line changes. First you need to eliminate lines 33448,627 and 2010 by typing in the line numbers and entering the vacant lines. Do not use the $E D I T$ mode for making any corrections in this program. Next, ENTER the correct lines as follows:

60 PRINT "FOR GENERAL APPLICATION"<br>115 PRINT "ALIGN PAPER"<br>645 PRINT "STATE OF COMMISSION"<br>680 CLS: PRINT"PRINTING, PLEASE STAND BY."<br>755 PRINT \#-2,""<br>925 INPUT RG\$<br>1360 PRINT \#-2, "in his judgement deems advisable, but not less than $\$$ "; $\mathbf{P} ; ": "$<br>2010 PRINT "HAS BEEN PRINTED. YOU MUST"

## the RAINBOW's

# SIMULATION CONTEST 

Write a simulation program in the Rainbow's Simulation Contest. You will have the chance to win valuable prizes and to share your simulation with thousands of Color Computer, TDP-100 and Dragon-32 owners worldwide.
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[^17]If you follow these instructions in the exact order they are given here, you should be rewarded with a working copy of the program.

To operate the Fallout program from our March issue, 16 K systems will need a PCLEAR 2 before loading. Also, in order to merge the two parts of the program, you must change the following lines to the way they are listed here:
1000 PCLS;CLEAR 100:GOSUB1110:SCREEN1,1
1750 PMODE0:PCLEAR4:PMODE4
1800 (delete this line entirely)

## 00PS

Due to an error by Rainbow, the S \& S Arcade Supplies ad in our April issue incorrectly listed the price of $Z A X X O N$ as $\$ 32.95$. The correct price is $\$ 39.95$. We regret any inconvenience this may have brought about.

Last month in our Pipeline column, we told you about a new bulletin board service called CoCo's Nest, run by Strictly Communications, Inc. If their I/O traffic hasn't picked up any, it could be because we forgot to include their phone numbers. Here they are: (212)423-4623 - Data Line, and (212) 423-4626 - Voice Line.

## IMPORTANT NOTICE ABOUT SUBSCRIPTIONS

This month's issue of the Rainbow carries a cover date of "June, 1983" although it is actually appearing at the time when you would normally receive your May issue. In addition, you were not supposed to have received an issue with the date of May on it.

The reason for this is simply a cosmetic one. We would prefer, and believe you would prefer, to have the June issue arrive in advance of June. By appearing to "skip" the May issue, you will get this, the June issue, before the month of June actually begins.

Your monthly issue of the Rainbow will arrive on or about the same time of the month as it always has. There will be no actual "break" in receipt of the issues themselves. The only effect of this change is that this issue has a cover date of "June" instead of "May."

If you are a subscriber, we have advanced the expiration date of your subscription by one month. Although we announced last month that this change would be evident on your mailing label this month, it actually was made last month. You will see by comparing your label on the March and April issues that the change was made.

So, you will not be "missing" an issue. There is no "May" issue of the Rainbow and, if you are a subscriber, your subscription expiration date has been advanced one month to reflect the new situation with our cover dates.

Rainbow On Tape subscribers have also had their subscription expiration dates advanced one month so that theirs will coincide with magazine expiration dates.


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# RAINBOW Info 

## What's A CoCo

CoCo is an affectionate name which was first given to the TRS-80 Color Computer by its many fans, users and owners. As such, it is almost a generic term for three computers, all of which are very much alike.
When we use the term CoCo, we refer to the TRS-80 Color Computer, the TDP System-100 Computer and the Dragon32 Computer. It is easier than using the three "given" names throughout the Rainbow.

In most cases, when a specific computer is mentioned, the application is for that specific computer. However, since the TDP System-100 and TRS-80 Color are, for all purposes, the same computer in a different case, these terms are almost always interchangable.


## The Rainbow Seal

The Rainbow Certification Seal is our way of helping you, the consumer. The purpose of the Seal is to certify to you that any product which carries the Seal has been physically seen by us and that it does, indeed, exist.
Manufacturers of products hardware, software and firmware - are encouraged by us to submit their products to the Rainbow for certification. We ascertain that their products are, in actuality, what they purport to be and, upon such determination, award a Seal. This lets you know that we have seen the product and that it does, indeed, exist.
The Seal, however, is not a "guarantee of satisfaction." The certification process is different from the review process. You are encouraged to read our reviews to determine whether the product is right for your needs.
There is absolutely no relationship between advertising in the Rainbow and the certification process. Certification is open and available to any product pertaining to CoCo. A Seal will be awarded to any commercial product, regardless of whether the firm advertises or not.
We will appreciate knowing of instances of violation of Seal use.

## Using Machine Language

Machine Language programs are one of the features of $t$ he Rainbow. Thereare a number of ways to "get" these programs into memory so that you can operate them.
The easiest way is by using an EditorAssembler, a program you can purchase from a number of sources.

An editor-assembler allows you to enter mnemonics into your CoCo and then have the editor-assembler assemble them into specific instructions that are understood by the 6809 chip that controls your computer.
When you use an editor-assembler, all you have to do, essentially, is copy the relevant instructions from the Rainbow's listing into CoCo.
Another method of getting an assembly language listing into CoCo is called "hand assembly." As the name implies, you do the assembly by hand. This can sometimes cause problems when you have to set up an ORIGIN statement or an EQUATE. In short, you have to know something about assembly to hand assemble some programs.

Use the following program if you wish to hand assemble machine language listings:
10 CLEAR200,\&H3F00:I=\&H3F80
20 PRINT "ADDRESS:";HEX\$(I);
30 INPUT "BYTE";B\$
40 POKE I,VAL("\&H"+B\$)
50 I=I+1:GOTO 20
This program assumes you have a 16 K CoCo. If you have 32 K , change the \&H3F00 in Line 10 to \&H7F00.

## Changing Issue Dates

We are "skipping" a cover issue date - but not an issue of the Rainbow - with this month's issue.

You may have noticed that this month's issue carries the cover date of "June, 1983" although the last Rainbow you received had a cover date of "April." No, you did not miss an issue - we just jumped a month in the cover dates so that your June Rainbow would arrive before June started, rather than in the middle or end of the month shown on the cover.

If you have a subscription, your subscription expiration date was advanced one month last month. (We said it would be this month, but we did it last month instead). You will still get a full 12 issues in your subscription.

## The Rainbow Check

The small boxes which you see with programs in the Rainbow are our RAINBOW CHECK program, which is designed to help you type in programs accurately.

The check program will count the number of characters you type in. You can then compare the number the RAINBOW CHECK gives you to those printed in the Rainbow. On longer programs, some benchmark lines are given. When you reach the end of one of those lines with your typing, simply check to see if the numbers match.
To use the RAINBOW CHECK, type in the program, CSAVE it for future use, then type in the command RUN and press ENTER. Once the program has run, type NEW to remove it from that area into which you will be keying programs.

Now, whenever you press the down arrow, CoCo will give you the hexadecimal number of bytes in memory. This is to check against the numbers printed in the Rainbow. If your number is different, check the listing carefully to be sure you typed in the proper BASIC program code.
As the hexadecimal number appears in the upper-left corner of the monitor screen, you may want to clear the screen and press the spacebar five or six times to move the cursor out of the way for easy reading. The RAINBOW CHECK counts spaces, too, follow the spacing just as it appears in the magazine.

Here's the program:
10 CLS:IF $\operatorname{PEEK}(116)=127$ THEN
X=32688 ELSE $X=16304$
20 CLEAR 25,X-1
$30 \operatorname{IF} \operatorname{PEEK}(116)=127$ THEN X=32688 ELSE X=16304
40 FOR $Z=X$ TO X+77
50 READ $\mathrm{Y}: \mathrm{W}=\mathrm{W}+\mathrm{Y}:$ PRINT $\mathrm{Z}, \mathrm{Y} ; \mathrm{W}$
60 POKE Z,Y:NEXT
70 IF W=5718 THEN 80 ELSE PRINT
"DATA ERROR":STOP
80 EXEC X:END
90 DATA 182, 1, 106, 167, 141, 0,68
100 DATA 134, 126, 183, 1, 106, 190
110 DATA 1, 107, 175, 141, 0, 57, 48
120 DATA 141, 0, 4, 191, 1, 107, 57
130 DATA 129, 10, 38, 44, 52, 22, 220
140 DATA 27, 147, 25, 142, 4, 0, 141
150 DATA 6, 31, 152, 141, 2, 32, 25
160 DATA 52, 2, 68, 68, 68, 68
170 DATA 141, 4, 53, 2, 132
180 DATA 15, 129, 9, 46, 4, 139, 112
190 DATA 32, 2, 139, 55, 167, 128, 57 200 DATA 53,22,126,0,0

# THESE FINE STORES CARRY THE RAINBOW 

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[^0]:    (Mr. Blyn, whe teaches both exceptional and gifted children, holds two Master's degrees in the field of education and has won an award for the design of a computer program to aid handicapped children. He and his wife, Cheryl, own Computer lsland.)

[^1]:    CHECK OR MONEY
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[^2]:    PLEASE NOTE: Rainbow Roachuses a POKE65495.0 speed-up and a BREAK KEY disable. Toexit the program or BEFORE SAVING TO TAPE, PRESS THE RESET BUTTON in the back, right-hand corner of your machine. This will automatically POKE 65494,0 and slow the CPU down. I/O from tape or any other device will not function correctly other wise.

[^3]:    ＊Indicates a subroutine

[^4]:    (Editor's Note: We believe Instrument Flight Simulator to be a first-rate program of special interest to pilots or, at the very least, those with some knowledge of instrument jlying. It is not an arcade type game, but a serious exercise that requires some brain-busting decisions, even for an experienced pilot. It isan excellent example of a computer simulation, but it is not for the uninitiated.)

[^5]:    (Alexander Trevor is Executive Vice President of computer resources at CompuServe. Charles Yahn is a design engineer at CompuServe's Research and Development Center in Tucson, Arizona.)

[^6]:    (Mr. Mummaw has a Bachelor's Degree in Early Childhood Education from Arizona State University. He taught elementary school for six years and is currently doing some freelance programming, mainly for The Learning Company.)

[^7]:    Your Personal check is welcome-no delay. Include $\$ 1.50$ shipping for each program ordered. (Shipping free on $\$ 50.00$ or larger orders). Az. residents add $6 \%$ sales tax. Orders shipped within two days.

[^8]:    "Both the joystick and pushbutton should have a considerably longer life than the Radio Shack unit since they are made of higher quality components"Creatlve Computing Feb., 1983, Issue.

[^9]:    (Dr. Kretschmer is with the Department of Teacher Education, School of Education and Applied Professions: Miami University, Oxford, Ohio.)

[^10]:    166 ＂RIXRATE READABILITY PROGRAM $11 \varnothing$ CLS：FOR X＝32 TO 63
    126 PRINTAX，CHR（ $143+32$ ）；：NEXT X
    130 PRINT 64＋11，＂rixrate
    149 PRINTA128＋6，＂A RAPID READABI LITY
    159 PRINTA169＋6，＂PROGRAM BABED 0 N THE
    168 PRINTQ192＋6，＂RIX PROCEDURE B Y J．
    $17 \varnothing$ PRINTE224＋6，＂ANDERSON（JOURN
    AL DF
    189 PRINTQ256＋6，＂READING，MARCH 1983）
    196 PRINTQ326＋6，＂$<B A S I C$ PROGRAM
    BY）
    $2 \varnothing \varnothing$ PRINTe352＋6，＂＜JOE KRETSCHME R 7
    $21 \varnothing$ PRINTQ384＋6，＂＜MIAMI UNIVER8I TY）
    226 PRINTA416＋6，＂$<$ OXFORD OHIO 19 83）
    236 FOR $X=48 \varnothing$ TO 511：PRINTEX，CHR \＄（143＋32）：：NEXT X
    $24 \varnothing$ FOR P＝1 TO 3ø日ぁ：NEXT $P$ 25ø CLS：PRINTE196，＂DO YOU NEED I NSTRUCTIONS？
    266 PRINTA258，＂（TYPE 〈Y〉 FOR YES －－〈N〉 FOR NO）
    $27 \varnothing$ R\＄＝INKEY\＄：IF R ${ }^{2}=1$＂THEN $27 \varnothing$
    289 IF R＊＝＂N＂THEN $71 \varnothing$
    $29 \varnothing$ PRINTQ32，＂instructions：
    360 PRINTQ64；＂1．YOU WILL BE ASKE D TO TYPE IN
    $31 \varnothing$ PRINTA98，＂A SHORT TITLE FOR
    THE TEXT TO
    326 PRINTA136，＂BE ANALYZED BY ri

[^11]:    T $\mathrm{T}^{\text {EK }}$
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[^12]:    106のC C＝＂＂：PRINTQ184，＂＂3：FORK＝ øTO1：FORJ＝øTOQ：Z\＄＝INKEY $\$: J=(Z \$="$ ＂）：NEXT：PRINTQ184＋K，Z\＄s：C $=$ C $\$+$ Z ：NEXT：CL＝VAL（C ）：GOTO1 $65 \%$

[^13]:    TDF • ATARI－EPSON • MORROW／TIMEX

[^14]:     Frarothr Art 49 BROOKLAND AVE AURORA ONTARIO CANADA L4G 2H6
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[^16]:    (Mr. Szlucha, a technical specialist in Product Devel opment at Xerox Corporation, holds several patents relating to xerography. Microcomputing is a hobhy enjoyed by his whole family.)

[^17]:    RULES: All programs must be original works, no "conversions." Entries must be postmarked by July 30 and become the property of Falsoft, Inc. publisher of the Rainbow. Decision of the judges is final. Duplicate prizes will be awarded in the case of ties. Winning programs to be featured in a special Rainbow Simulation issue. Mark entries "Simulation Contest Editor" and send to the Rainbow, P.O. Box 209, Prospect, KY 40059.

