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# Under the Rainbow 

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NEXT MONTH: A special on data communications and the judges'decisions on our Simulation Contest! Want a BBS of your own? Our November issue features a program listing for a bulletin board system that requires only one disk drive as well as a method to "wash" your disks. Harry Hardy will examine synchronous data transmission and we'll learn all about data transmission with the CoCo.

In addition to printing our top Simulation winners' programs, we'll have more games, more home use programs, more educational material and more information on our Color Computer than is available anywhere else.
Look for November's Rainbow!

# The Rainbow <br> October $1983:$ Vollll No: 3 

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## RAINBOW

## DISK EXECUTIONER <br> Editor:

Floppy disks are very sensitive little critters. Cigarette ashes, cat hairs and dust can zap them really quick. To avoid disk errors and get as much use as possible from each disk you have to treat them like sacred religious objects.

As soon as I get a failure to write to any sector on a disk I transfer all the contents to a backup disk (if I don't already have a backup) and put the culprit disk in my shooting bag.

On my weekly pilgrimage to the firing range with my trusty . 45 -caliber automatic pistol, the disks first get stapled to the target backdrop and then while taking aim, I recall that blank feeling when I got my first disk I/O error and lost a valuable program, then squeeze the trigger. A fellow shooter who lost his job to a computer finds it very therapeutic to put what is left of the disk out of its misery with a double-barreled shotgun.
Dirty Harry never had it so good.
J. Michael Nowicki San Jose, CA

## EPSON NOTE EXCHANGE

## Editor:

I would like to compliment you on your excellent magazine, and encourage you to keep up the great work. I look forward to receiving the Rainbow each month, I read it from cover to cover and refer to it often while "computing." I have had my CoCo for over a year and have expanded it to 32 K . I plan on purchasing a disk system soon, and already own an Epson MX-80. If a nyone has a similar system, and would like to exchange notes, please write me at 8521-26 Hower Rd., 54548.

> Mark Leman
> Minocqua, WI

## INFORMATION, PLEASE

## Editor:

Radio Shack and CompuServe have referred me to you with my hardware/software problem.

I have all Radio Shack equipment-TRS80 Color Computer I6K with one I/ O 4-pin port-Vidtex CompuServe/ Dow Jones Program Pack.

My problem is I want to print simultaneously screen and printer while on line with CompuServe as most customers do. I've been told the Radio Shack Program Pak does not have commands for printer. Also, I'm not sure if the Modem I cassette outlet will run the printer as well as cassette or if an adapter to get two $\mathrm{I} / \mathrm{O}$ outlets in computer is required.

Can you offer any suggestions, or poll readers or refer me further? Please respond to: RR 1, Box 150A Westview, 11952.

Walter R. Silleck
Mattituck, NY 11952

## Editor:

I would like to extend my thanks to two previous software/hardware authors (even programmers and hackers need positive reinforcement):

Mr. DiStefano for his article on modifying CoCo to display reverse video. His article was comprehensive and his plans were easily followed. I comprehended, I followed, and I now have the closest thing possible to a "green screen" monitor without suffering through billfold surgery and actually buying one. Thanks, Tony.

Mr. Good for his article on printer spooling. I had to modify his program slightly (a horrifying undertaking since it was in assembly language) to get it to work on my system, a 32 K CoCo, non-Disk Extended BASIC, and a LP VIII. The modification was definitely worth the effort and now, just as promised, throughput is vastly increased. I will be glad to elaborate on the modification to anyone experiencing problems if they send me a S.A.S.E. c/o 6555 Pawnee Circle, 80915. Thanks, Steve.

If any of you "machine language whizzes" have changed Tele64 to display on a black screen (reverse video) or have gotten Tele64 to produce a key beep (click, etc.), I would much appreciate hearing from you-I'm sure all readers would be very appreciative.

Herbert B. Ridge
Colorado Springs, CO

## Editor:

I've been looking for a game where you can look out a viewport and see the landscape. What I had in mind was a plane, but a land vehicle would do all right. A couple of examples are Red Baron and Battle Zone. If you know of a game like this, please tell me: 2532 W. Mesquite.

## Eric Kertesz <br> Chandler, AZ

## Editor:

I would like to find out from other Color Computer owners if anyone can tell me how to solve this problem.
My computer starts to print garbage on the left side of the screen in two rows approximately tabs 5 and 10 . Then the machine
"hangs up" and must be turned off, thereby losing everthing. This happens after being on 10 to 30 minutes. However, if I turn the machine on-off-on when first used, the problem usually does not occur. This is a big hassle when keying in a long program as I must make several saves to protect the program I'm keying in.
Any help appreciated; replies to 12063 Trampe Hts., 63138.

Cornelius Washington, Jr.
St. Louis, MO

## Editor:

I recently tried to link RS Digitizer to my Color Computer. I need to measure irregular surfaces for my work. Unfortunately, the machine language program supplied did not work and the demo program for CoCo had non-available commands like "DEFINT." It is no surprise that nobody is buying it and that RS plans to discontinue the product. If anybody has succeeded in linking the digitizer to CoCo, please contact me at 1708 Simard, JIJ 3XI.

I enjoy your magazine very much.
Pierre Blondeau
Sherbrooke, Quebec, Canada

## ANOTHER SERPENT VICTIM

## Editor:

I have been trying at Radio Shack's adventure game Pyramid for a long time now and I still can't get by the green serpent.

I was wondering if any of you adventurers out there could help me. Any clues at all would be helpful. Send to RD2 Box 331, 26035.

## John Jenkins <br> Colliers, WV

## LOOKING FOR FELLOW MC-10ERS

Editor:
I am writing in the hopes of finding other readers who are interested in the new Radio Shack MC-10 MicroColor Computer. I have just purchased this new machine, and would like to start a users’ group.
Any interested readers (both owners and potential owners) who send me a S.A.S.E. will receive the group's first newsletter and a member survey, inviting them to join the group. Due to time and expense constraints, only inquiries accompanied by the S.A.S.E. will be acknowledged.

## Bob Kantor

Ossining, NY

## PRECAUTIONARY NOTE

Wuder abnommaliconditiont dangerous vollades coud possibly be present

## PLEASE, ID RATHER DO IT MYSELF

## Editor:

I am the owner of a 16 K Extended BASIC CoCo. I would like to upgrade it to 64 K . Would it be better for me to have Radio Shack do the upgrade for $\$ 170$ or do it myself for $\$ 50$ ? People have told me that if you do it yourself the addressing will be different-is this true? Also, for the readers with Colorpede you can speed up the game by POKEing 7690,88 and slow it down by POKEing 7689,0. Keep up the good work on a great magazine.

> Scott Drake Pine City, NY

EDITOR'S NOTE: There will be no problems doing it yourself if you follow the instructions in Rainbow.

## EDUCATIONAL RESPONSE PLEASE

## Editor:

I have been very impressed with the issues of your magazine which I have recently purchased. You are to be congratulated on producing a forum which can only help in the development of support for the Color Computer.
I am wondering if some of your readers can help me. This fall I will be supervising a pilot program which will introduce computers to children in several schools in our local school district (Knox County, Tennessee).

We will be using the Color Computer. I would like to hear from educators who have or are using computers in schools, particularly elementary schools. I am interested in their experiences with the machine, with children's reactions, with various software. I would be happy to share the results of our pilot with any interested readers as it progresses. My address is Johnson Bible School, Kimberlin Heights Station, 37920.

Chris Templar
Knoxville, TN

## PRINTER OUTPUT BLUES

## Editor:

Haven't been able to interface my Model 33 teletype with Telewriter.

Your listing \#2 and loop supply work perfectly after making corrections suggested in June Rainbow.
Am trying to vary driver/program so can use on Telewriter. Telewriter has (14) JSR \$AZBFs which I have changed to JSR 32719s.
If I change line 290 in listing \#2 to JSR \$AZBF and try to $R U N$, very strange things happen! Could you help me?
Secondly, I find no \$A282 or \$A2Bf at all in Sigmon and Super Color Writer. Any suggestions on where to start on these?

Craig Anderson
Eldridge IA

## Editor:

Thank you for your hardware interface in the February issue of the Rainbow Magazine. I have put it together and it works great; in fact I'm using the ASR-35 to print this computer-generated letter.

There is a problem, though, and I was wondering if you have come up with a solution to it. When I'm using a ROM pack such as Spectaculator or some other ROM pack with a PRINT routine in it, your program does not work. The ROM pack must take over the locations you have used to $P O K E$ your program in. Is there a modification to the program to allow the use of the printer with the ROM packs?

Any ideas you have will be well received, I can assure you. And again, thanks for a great interface and program. It's very valuable to me even with the problem of the ROM packs.

Grant H. Smith
Northville, $N Y$

EDITOR'S NOTE: Some programs use their own character output routines or maybe \$A2BF directly. For these programs all references to printer output such as JSR \$A2BF must be changed to the address of your driver routine. At the same time your driver routine must end with a $\$ 39$ or RTS instructions.

EDITOR'S NOTE: See next letter.


MASTER WRITER is a professional quality full screen oriented word proces. sor for your color computer. Take a look at what you get.

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## COCO DIALER

Editor:
I've enjoyed your magazine ever since I first ordered. I've also learned a lot through it.

I'm working on a phone dialer, through the CoCo, by making internal clicks through motor on:motor off commands. Are there any POKEs or any commands (ML) that will make a click in the computer quickly in a row?

My friend made a program for his computer (Model I TRS-80) that dialed the phone quickly. I have a 64 K ECB computer and am using a dial phone.

## Damon Frazier <br> Binghurst, IN

## EDITOR'S NOTE: POKE \&HFF21, <br> $\& H 3 C$ to turn on cassette relay, $P O K E$ $\& H F F 21, \& H 34$ to turn it off. We do not recommend using the cassette relay to dial telephones due to the voltages that are present.

## KUDOS

## Editor:

I have been receiving the Rainbow for just over half a year now, and I cannot believe the growth I have seen in your publication. The most amazing part of that growth is the fact that the quality of the Rainbow has been maintained, while the magazine itself has grown by 50 percent.

This is the second time that I have written to you. The first time I complained about Telewriter 64, and the time it was taking for me to receive it from Cognitec. As you can see, I am a very happy Tele-64 user. Cognitec deserves credit for a great word processing program, and my thanks to you for your assistance.

In closing, let me say that the best just keeps getting better. Keep up the good work.

Ted Gundersen
Valhalla, $N Y$

## Editor:

I recently purchased a TRS-80 Color Computer (or rather my dad paid for it for me) and am very pleased with its capabilities. However, I am looking for more and better quality software from magazines. The only programs I have keyed in so far are Dragon-32 programs from British magazines. Unfortunately, none of them have been particularly good. Reading through TRS-80 Microcomputer News my attention was caught by a paragraph on magazines which stated that the Rainbow magazine covered the Color Computer and has "editorial content of high quality and will be of use to our customers."

Michael Mooney Glasgow, Scotland

## Editor:

I want to thank you for your incredible service. When my July issue of Rainbow didn't arrive, I went into mourning and my family, into hiding. I just couldn't believe it. I managed to hold off until the 25 th as your policy states. At that time I rushed a letter off to your offices. Congratulations! Your
system really works. I have received my magazine already. Such fine service should not go unnoticed. To all your staff, I thank you.

Leonard Hyre
Cámbridge, MD

## COCO GROWS UP

Editor:
I own a 16 K Extended basic TDP-100, and I would like to expand the computer to 64 K . What I need to know is do I have to only buy 64 K RAM chips to make it into a full 64 K computer? I have studied your magazine and I still haven't figured it out yet. I would also like to know why certain POKE statements such as 65497,0 mess up the computer and why useful POKE statements such as 65495,0 do certain tasks. Thank you for a fantastic magazine.

> Paul Miller

West Valley, UT


#### Abstract

All you need to upgrade to 64 K from 16 K is eight (8) 4164 chips. Most chip suppliers will give you the instructions for the modification. For an explanation of the POKE statements you mentioned, obtain a copy of TRS-80 Color Computer Technical Reference Manual at your local computer cen-


 ter.
## PIGGYBACK HAVOC

## Editor:

I have a TRS-80 Color Computer series "D" 32 K RAM (piggyback) but it didn't work properly with the disk version of RS Color Scripsit.

The graphic display with upper and lower case letters didn't appear. We see only "garbage" when any letter is printed.

Tell me also what I have to do to eliminate that terrible RFI when the disk controller is plugged at the ROM port.

Nelson Lunha
Monlevade, MG, Brazil
EDITOR'S NOTE: Piggy backing RAM chips produces a "memory overlay" that plays havoc with certain software. We do not have an immediate solution to your problem. To reduce your RFI, return your computer to Radio Shack (after removing the piggyback chips) and they will update your computer by adding additional grounding connections between the main board and the disk controllers.

## IF YOU KNOW, TELL JOHN

## Editor:

I would like to know if you or anyone else could tell me how to enter the assembly language programs that are printed in the Rainbow. 1 have the EDTASM+ from Radio Shack.

I would like to know if any conversions are necessary. If so, could you tell me where I may find the information I need? Writing assembly language is new to me and I would like any help I can get.

I would also like to know what the ASCII number just after the number line stands for. As well as how to enter the program using EDTASM + . Below is an example of what I mean: (this is part of the assembly listing of Rainbow Roach from the June 83 issue.)
00010902
ORG16310
0002 3FB6 8E0CIF
LDX \#\$C1F 0003 3FB9 A684 LOOP1 LDA ,X

I would also like to know if anyone can tell me what the symbols in the game Space Shuttle stand for. As well as how you land on the runway (I crashed every time I tried to land). I would also like any clues anyone can give me on how to get through the forest in the adventure game Dragonquest.

I think the Rainbow is the best magazine out for the CoCo, and I plan to renew my subscription early so I don't miss an issue. Keep up the good work.

## John D. Cleveland

Lunenburg, Nova Scotia, Canada
EDITOR'S NOTE: The number you are referring to is not ASCII but the actual machine code in hexadecimal form. The first two bytes are the address and the rest are the object code (the program). By using the memory examine/exchange commands of $Z B U G$ you can enter the machine (object) code at each respective address.

## NEW BBS

Editor:
I wanted to inform you of a new Bulletin Board Service, Colorado Color, for the Radio Shack Color Computer. This board is always open (barring acts of God and the perversity of computers) and supports upload and download. The 24 hour BBS number is (303) 249-7866.

Congratulations on your excellent maga-zine-it is hard to believe your growth since my first issue (March 1981). I gladly recommend the Rainbow as the best magazine for the CoCo and probably the best computer publication I receive (of six). As much as I hate tearout cards in magazines, it seems I pass out most of yours to new users. Keep up the great work!

Charles G. David
Montrose, Colorado

## HINTS AND TIPS

Editor:
In the course of developing software for my new product, the Kaleidophone (see August Rainbow, page 156) I have discovered yet another bug in Microsoft basic. If you have any software that involves the use of small numbers, watch out!
This is not the usual rounding error that all floating point is subject to, but a strange quirk in 1.1 basic. Try this:

PRINT $31-1.0 \mathrm{E}-38$
Now 10-38 is almost zero, so you should get 31, right? Wrong! The answer given is IE-38!
There are many variations of this. And it's not just a problem with using E format for input. Try this:
$10 \mathrm{X}=\mathrm{I} .0$

"Hello, l'm Merlapple" the Wizard. My frlends and I from Follett Llbrary Book Company are heiping grade school children all over the United States build loglc, math and language skills through six unlque programs designed for the Radlo Shack TRS-80 color Computer.
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#### Abstract

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$20 \mathrm{X}=\mathrm{X} / 1.1$
30 IF (31-X)<30 THEN PRINT X;31-X 40 GOTO 20

You'll find a whole range where the error occurs-roughly $3 \times 10-39$ to $9 \times 10-38$. Note that these answers are wrong by a factor of nearly $10^{40}$, not an insignificant amount to say the least!

I think all vendors of numerical software should be aware of this.

## Fred K. Lenherr, Ph.D. <br> New Salem Research New Salem, MA

## Editor:

Are you tired of seeing the "OK" prompt forever on the screen, especially after your favorite program has just bombed? This you can change if your 80 C has been converted to 64 K . All that is required is to be in the all-RAM mode and key in the following:
POKE \&HABEE, \&H2B: POKE \&HABEF, \& H2B
This will change the prompt to ++ . You could use any other symbel of your choice.

I initialize my computer upon start-up with this short routine.
10 LOADM 64K: EXEC
20 POKE \&HABEE, \&H2B: POKE \& $\mathrm{HABEF}, \& \mathrm{H} 2 \mathrm{~B}$

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With this you can run all your favorite programs without affecting their operation.

Edgar H. Poulin
Sherbrooke, Quebec, Canada

## SHARON HINTS

## Editor:

In my last letter, I gave a rather complicated solution to the problem of "multiply defined symbol" error messages on Radio Shack's EDTASM+ software.

I heard from Sharon Lunsford at Radio Shack. Here is what she had to say:
"The 'multiply defined symbol' error message can be avoided by using the format OFFSET+ LABEL instead of LABEL + OFFSET."
I tried it and it worked! If you have a line in the text file such as

LDX \#TABLE+50
change it to LDX \#50+TABLE.
This has cleared up my problems. I hope it works for your other readers.

Dave Jenkins
Evansville, IN

## Editor:

I've always liked the way Rainbow has treated games as seriously as other programming aspects of the Color Computer. Rainbow's Scoreboard is by far the most complete I've seen. Here are a few hints on two games that may help increase scores.

In case you haven't noticed, the scores for jumping barrels and knocking out pins in Donkey King (The King) by Tom Mix are not random. The score is derived by time left MOD 1000, so if you have 2400 time units left you will score 400 points when you jump a barrel, etc.

In Protectors, also by Tom Mix software, if you do a POKE 13579,90 after you $C L O A D M$ and before you $E X E C$, the same
joystick that controls your vertical movement will also control which way you shoot. This puts more control in one joystick and leaves only the "throttle" button left on the other.

Richard Uglum
Milwaukee, WI

## Editor:

I like the Pipeline program in the June issue but I thought I'd pass along a minor modification to pick up the game speed a bit. Change line 170 to read:
170 FOR QX=341 TO 344:POKE QX,255: NEXT:I $\$=$ INKEY $\$: I F$ I $\$="$ 'THEN 230

This works with 1.0 through 1.2 Color BASIC to give the arrow keys a repeat function. Addresses 338 through 345 are the keyboard "last look" buffer, and POKEing 255 there makes it appear that the key has been released and pressed again. Thus, the $I N K E Y \$$ function will continue to recognize the key as long as it is held down.

Stephen L. Lipps Lebanon, IN

## Editor:

First I'd like to ask some questions and then I'll give some helpful hints.

1) How do I get past the large serpent in Pyramid?
2) How do I get across the rug in the large rectangular room in Raaka-tu?
3) How do I get the green key out of the electroshock room in Bedlam?

Now for the good stuff!

$$
X=1 \ldots 255
$$

POKE 12914, $X$ on Donkey King (The King) for more men.
POKE 10739, $X$ on Katerpillar Attack for more men.
POKE 9009, $X$ on PacTac for more men.
POKE 10489, $X$ on PacTac 2 for more men.
NOTE: Unlike Donkey and Katerpillar, both PacTacs show all men given.
If you readers have answers to questions above, write me at 19 S . Waterloo Road, 19333.

Pat J. Dolan
Devon, PA
Editor:
In response to Chris Latham's letter on page 13 of your August 1983 edition of the Rainbow, there is a much easier way to save high scores. Simply reset the computer after you have played for 10 minutes, type $C S A$ VEM"DONKEY",12803,32512,12803. Then, whenever you load this new copy, the high scores will be included in the program itself.

You can get 300,000 points on Donkey King (The King) by grabbing the hammer on the first level and falling off the edge. It happens once in a while, so keep trying. Whenever this happens I don't save the high scores.

## Kenny Miller <br> Yardley, PA

## NO MODEM FOR MA BELL?

## Editor:

I am looking for a way to send and receive programs using the cassette plugs over the phone lines to other CoCos. I saw an ad for a "Black Box" selling for $\$ 69$ that would do this and it wasn't a modem. If I could get a
schematic and a parts list I could build a few for our CoCo club members. Also maybe this circuit could be interfaced for two-meter ham radio, too. There are many CoCo owners that are hams in my area. Please contact The Radcliff Color Computer Club c/o N4GSB, 287 Highland Dr., 40160.

Bryan Harp
Radcliff, KY
EDITOR'S NOTE: Telephone transmission of data without some type of modem is possible but not recommended. For cassette output the Baud rate is close to 1500 and the bandwidth would be excessive for normal telephone transmission.

## BRAZILIAN COCONUT

## Editor:

I'm the leader of the only formal users' group in Brazil: The TRS-80 Color Club, P.O. Box 2951, Rio de Janeiro, with almost 100 owners and growing up very fast.

Here is one hint for your collection:
If you are getting some keyboard failures (lock out), try to switch the PIAs (6821 and/or 6822) between each other.

Francisco J.M.C. da Silva
Rio de Janeiro, Brazil

## EVANSVILLE TO COCO, MOE

## Editor:

I would like to form a C.C. Club in the Evansville, Indiana area. If anyone is interested, please call or write to Box 462, 47633, or phone me at (812) 874-2210.

Brian Boyles
Poseyville, IN

## REVIEWER'S REPLY

Editor:
I would like to comment on the letter in the August issue from a Mr. John Plaxton regarding the software reviews published in the Rainbow.

I have done several software reviews for the Rainbow, and can honestly say that nothing has influenced the context of my reviews other than the product itself. Mr. Plaxton correctly pointed out, however, that opinions vary, and I guess that this can be further influenced depending on what other programs the reviewer has seen.

I have never reviewed what I considered to be a bad program, but I would like to point out that there is a difference between the choice of phrases such as "so-and-so is a fun game" as opposed to "so-and-so has excellent graphics and sounds."

One final point that I'm sure most of your readers are not aware of is that except for spelling, grammatical, and punctuation changes, the Rainbow editorial staff does not, in any way, change the reviews from the way that they are received.

Gerry Schechter
Yonkers, NY


The issue of software theft, sometimes called piracy, is one of the hottest ones in the computer marketplace today. One of the main reasons for this, frankly, is because of what has been happening in the past few months in the Model I/III market.

A number of companies which have been producing some fine quality software for those machines have gone out of business and the reason that we are hearing that this has happened is because of the large amount of illegal software on the market.

That fact, plus the anticipated pullout of at least one major software vendor in the CoCo field, suggests that there is a major problem brewing in this area. Yes, we have written about software theft before - but the issue appears, at least to us, to be more serious at this time than at any time in the future.

Without doubt one of the reasons is because the Color Computer has grown to be one of the major forces in the marketplace. The potential for successful sales is greater than ever before - and that potential increases every day. Finally, with the introduction of the Color Computer 2 , the 64 K CoCo and the OS-9 operating system by Radio Shack, the potential is so great that it staggers the imagination.
The problem, however, is that it also attracts those who would seek to get something for nothing. And, while we do not condone it, the problem is reaching the proportions that the simple "copying a program for a friend" version of software piracy, while certainly damaging, is small scale. When bulletin boards spring up which are devoted to allowing illegal copies of commercial software to be downloaded, when "pirate newsletters" appear, when "companies" sell pirated software, there's a big problem out there.

We've talked about this before, but the consequences of software theft are considerable. They mean that many talented programmers will simply stop, or never start, writing for the Color Computer. They mean that the cost of your software will go up. They mean that some companies with the resources to produce and market truly innovative programs will simply get out of - or never decide to enter - the CoCo field.

The Rainbow has been a part of the Color Computer market for more than two years now. We have talked about software theft in the past. And, we have done a few things. Now, we are doing more and I think it might be helpful if we let you know what they are.

We are asking all our advertisers to remove those "copy anything" programs from the market. Yes, we realize that some programs are sold with protected disks and tapes and that it can be a hassle to get a replacement. We are also asking our advertisers to provide a convenient and reasonable means of backing up their software for the personal use of purchasers. And, we suggest that you inquire whether software is sold without easy backup potential (such as Radio Shack, which gives you two disks in its Sands of Egypt package).

We have also asked Color Computer clubs to approve bylaws that forbid theft of commercial software. It has been gratifying that a huge number of them - from Alaska to Florida, New York to California and in Canada, too - have done so already. It is our intention to list a directory of Color Computer clubs. With more and more people coming into the CoCo Community every day, such information is important to them.

At last spring's RAINBOWfest in Chicago, we asked representatives of Color Computer clubs in attendance to let us know whether they would have a problem with such a rule as a condition of being listed. No one expressed any problem. And we are in the process of preparing our directory.

The bottom line here, though, is that software theft hurts you most of all. It drives up the price of software; it limits the programs that may be available to you. And, if you do have an illegal copy of a piece of software, it will probably mean you can't get any help from the manufacturer should something go wrong.

I hope you will help us eliminate software theft. The Color Computer market is one of the most robust and successful among all personal computers. Please help us protect it so that it will continue to grow and thrive.

While on the subject of Color Computer clubs, we will soon begin a section in the Rainbow that will give news of CoCo Club happenings. The purpose of this is to encourage the exchange of information -interesting presentations, new ideas, projects and the like. We encourage your club to be a part of that and to expect to receive some forms soon that will help you report news to us.

Our first RAINBOWfest is moving along and we hope that we see many of you in Fort Worth. This show

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...one of the best programs for the Color Computer I have seen..

- Color Computer News, Jan. 1982


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## 64 COLUMNS (AND 85!)

Besides the original 51 column screen, Telewriter-64 now gives you 2 additional highdensity displays: $64 \times 24$ and $85 \times 24$ !! Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.
The $51 \times 24$ display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersome
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## RIGHT JUSTIFICATION \&

## HYPHENATION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.
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..truly a state of the art word processor... outstanding in every respect. - The RAINBOW, Jan. 1982

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## Our graphics issue . . . Bound for Fort Worth edition . . . Judging the Simulation Contest . . .

In addition to the proverbial baling wire that holds many magazine operations together, the Rainbow's production process depends heavily on The Clipboard - if it's not on The Clipboard, don't bet on it ever hitting the printed page. About this time every month, it seems we all need The Clipboard at the same time. Lay it down and it's gone. Fortunately, it always reappears, because, without it, we would be in big trouble. It contains the evolving record of "what goes" and where it goes - and we don't even have a backup copy.
This month is our graphics special and "what goes" (which is to say what stays on The Clipboard) is influenced by how closely the article or program relates to our graphics theme. While many submissions had to be held over for later issues, one that has a solid position on The Clipboard is Marathon, John Fraysse's action-packed graphics game. It's fun to play - and not as hard as his Rainbow Roach - and, best of all, he shares with us the tricks of the trade and his special techniques for getting the most out of CoCo's graphics capability. John's article is a marathon, itself, so if you "hit the wall," take a breather and come back to it. And, if you get blisters on your typing fingers, try Rainbow on Tape, but don't miss Marathon.

One of our most colorful graphics offerings is Flags, which draws the flags of dozens of nations. Color Blackjack is a guaranteed winner, too, and even the program quickie, Sinelines, is a sure crowd pleaser. Sinelines was artist Fred Crawford's inspiration for our cover this month.

Do a PCLEAR 40, or so, for all the other graphics pages and, for dessert, try Picture Your Face, one of my personal favorites. I guess Dick Tracy has a sphere of influence that reaches all the way to Australia; at least, the Delbourgo family's latest offering reminds me of the way Junior, the police artist in the famous cartoon strip, would listen to eyewitness descriptions and then make a composite drawing of a face from an assortment of stock noses, ears, beady eyes and criminal type hairdos. I always wanted to try that; now we can all amaze our friends by letting CoCo Picture Your Face.

A welcome return to our pages this month is Jorge Mir, who has two articles! In addition to a cassette merge program, Jorge has 64 KBASIC for our growing number of readers with 64 K .

After completing his comprehensive CoCo memory map in last month's issue, Bob Russell will return next month with additional discoveries, corrections and documentation for the new ROMs. Stay tuned for this and a special article of hints and tips on how to make the most of the memory map.

For those with I/O error blues, Harry Hardy's Hide That Disk Directory shows us how to initialize a 36th track! And, how to harbor an extra disk directory in out-of-the-way safety.

A final note. Even though we all have one eye on Fort Worth and our next RAINBOWfest, our judges are poring over the dozens of Simulation Contest entries and promise to name the winners next month in our Simulation Contest/ Data Communications issue. The competition promises to be tough, though, for the quality and quantity of entries is high. Keep your fingers crossed and, in the meantime, if you haven't already done so, put a note on your own clipboard to subscribe to the Rainbow; with the cover price now at $\$ 3.95$, a $\$ 22$ per year subscription means an annual savings of more than $\$ 25$.

See you in Fort Worth!


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Well folks, here we go again! I must say that I was overwhelmed by the response to Rainbow Roach in the June 1983 Rainbow. First, let me say "thank you" to the CoCo community and my yet unseen friends or should I say fiends at the Rainbow. You made Rainbow Roach a smashing success! Now the question is are you ready for Marathon, which is probably what you will feel like you have been through after typing it in! But take heart, good things seldom come in small code space.
(John Fraysse. Jr. holds a degree in aerospace engineering from Virginia Tech. He and his wife Jean and their four children lages 18 months 1012 yrs.) live in King George County. VA. Afabear Sofiware is John's small sparetime business.)

I know what most of you are thinking. Marathon is a Son-Of-Roach. Well, yes, and no. Remember, in the Rainbow Roach article I said that we would do some wild and wonderful things with scrolling graphics at a later date? I had Marathon in mind at the time as a demonstration of the applications of ML subroutines. Marathon has five ML subroutines, but please trust me, you will not need an editor or assembler-just the ECB listing provided and, of course, this article. Some of you wrote me righteously indignant that I had put a ML subroutine into a BASIC game and therefore had precluded all non-ML programmers from using the program. This was luckily not the case, as I explained, and will go over once again in this article. At any rate, the ML routines occupy approximately 300 bytes of memory and are written in position independent code (PIC) or "run anywhere code."

BY DALE LEAR
Down there - below and to the right - tongues of fire play across the face of a skyscraper like living things. Inside the copter -. Junaway temperatures nearly rip the consicious from your heat-punished body, momentarily throwing you off course. But panic laps a nidaen reservoir of sirength, and with an adrot push on the inrottie, your
swilling piume of smoke, carrying its Iffesaving water fets directly into the flames,
FIRE COPTER is ioystick-controlled and accomodates one or two players. Ready for three-dimensional realism? Then you're ready 2. For FIRE COPTER - the hot new arcade game from Adventure International!

Color Computer 16 K Cassette

# FOR YOUR COLOR COMPUTER 

* Type in lines as you see them. DO NOT ADD or SUBTRACT SPACES. This will keep your listing on your CoCo screen exactly like the Rainbow listing.
* IF you have a correct Rainbow Roach listing, you can save some typing by first loading Roach and then deleting lines $0-44$ and $50-65$. Now, type and enter RENUM $39,45,1$ then add the statements from the Marathon listing at the end of line 43 (L\$(37) and a "GET"). The programs use the same character sets.
* If you would like a tape of Marathon send \$4 and a label with your address on it to:

John Fraysse
Afabear Software
Box 822
Dahlgren, VA 22448
I'll cover the cassette, postage and handling and try my best to give you next day service. Or if you prefer, send a self-addressed envelope with adequate return postage and a blank cassette with $\$ 3$, whichever is more convenient.

* When calling to discuss problems try to have your computer next to the phone so that we can debug and talk at the same time. Please look through this article's documentation first, especially the "Debugging Section." I will be glad to talk to you after 7:00 p.m. on weekdays, (703-775-7018).
* Finally, as a favor, I would ask that you not give or sell Marathon or any other software you have purchased or typed in. As an individual, you have the right to use someone else's software (whether purchased or typed in) not to give away or sell it. Thanks much!


For 32K ECB users, simply CLOAD "MARATHON" $R U N$. Whether you are loading from a disk or cassette does not matter.

If you have 16 K ECB, read this paragraph-otherwise, skip to the next one. Okay, you have 16 K . First $C L O A D$ "MARASET" and RUN. When the OK appears, CLOAD "MARADRVR" and RUN again to play. Maraset and Maradrvr are two programs created from Marathon. See the special 16 K ECB instructions for details. If you wish to press the BREAK key to edit Maradrvr only do so when the game status word reads "DIF" or "RUB." This is the only time when the graphic scenes are properly aligned. Rerunning Maradrvr does not recreate the scenes. (Maraset does that.) If you follow this rule, you will be able to edit Maradrvr and rerun without reloading and rerunning Maraset first. However, if things don't look right, you will have to repeat the Maraset-Maradrvr sequence.

After typing RUN, the program headers will appear scrolling up from the bottom of the screen one at a time until a surrounding border is finally in place. The graphic screen is then displayed (see Figure 1) and the four scenes begin to move simultaneously. This is the wait mode. It occurs initially and after each game. Pressing the spacebar exits the wait mode, realigns the scenes and enters the "rub-in" mode (select difficulty level and enter your initials). The area in the center of the screen is the information/ score box. The small square to the left edge of the box is the difficulty level. A question mark ("?") and the status word below the box ("DIF") indicate that you should select a difficulty level (1-4). Pressing the " 1 " through " 4 " keys will record your selection and move the "?" next to the "ID"label. The status

(6 CLEAR360,23999: AD=24096: 80SUB1 1
1 IF $T=5$ THENB ELSE IF $T=1$ OR $T=$ 3 THEN 2 ELSE 4
2 PUT (PEEK (AD+304), LB) - (PEEK (AD+ 304) + 10, LB+8), XM, PSET: FORN=LB TO UB STEP ST: $X=$ USRの $(x)$ : GET $(x, N)-1$ $X+1 \varnothing, N+8)$, PR, $G:$ IF PPOINT $(X+D X, N+$ $D Y)<>\varnothing$ DR PPOINT $(X+D X+1, N+D Y)<>\theta$ THENGELSEPUT $(X, N)-(X+1 \Phi, N+8), P, 0$ R: PUT $(X, N)-(X+1 \Phi, N+B)$, PR, AND: EXE CA (T) : PLAY"V31T255L25505A"
3 NEXTN: N=ABS (N-LB) : PLAY"V3102T2 L4AL803DEF+L4EC+": S=S+INT (N*. 93) : G0SUB56: G05UB59: T=T+1: G05UB63: 8 OTO1
4 PUT (LB, PEEK (AD+384) ) - (LB+19, PE EK (AD+364) +8), XM, PSET: FORN=LB TO UB STEP ST: $Y=$ USRD ( $Y$ ): GET ( $N, Y$ ) - ( $N+10, Y+8$ ), PR, G: IFPPOINT ( $N+D X, Y+D$ $Y)\rangle$ THENGELSE PUT ( $N, Y$ ) $-(N+1 \Phi, Y+$ 8) , P, OR: PUT ( $N, Y$ ) - ( $N+1 \Phi, Y+8$ ), PR; $A$ ND: EXECA (T) : PLAY"T255L25505A": NE XTN
5 N=ABS (N-LB): S=S+INT (N* - 93) : PLA Y"V3102T2L4AL803DEF+L4EC+": GOSUB 56: G0SUB59: $T=T+1$ : 80SUB63: G0T01
6 IF $T=1$ DR $T=3$ THEN $D X=X: D Y=N E$ LSE DX=N: DY=Y
7 FORJ= $0 T 03: P U T(D X, D Y)-(D X+10, D Y$ +8), EX, OR: PLAY"V2L30T2005": FORI = øTO13: PLAY" $V+A A+V+": N E X T I$ : PUT (DX , $D Y)-(D X+15, D Y+8), P R$, AND: NEXTJ:N $=A B S(N-L B): S=S+I N T$ (N*. 93): GOSUBS 6: G0SUB59: T=T+1: G0SUB63: G0T01
8 IF INKEY\$=CHR (32) THEN 9 ELSE PLAY"V31T255L25505A": EXECA (1): E XECA (2): EXECA (3): EXECA (4): $N=N+1$ : GOTOB
 =2: G0SUB56: $T=3$ : G0SUB56: T=4: G0SUB 56: FORI = 0 TO DF-2: PUT (TX (I), TY \& I) $)-(T X(I)+20, T Y(I)+11), X M$, PSET: PU $T(M X(I), M Y(I))-(M X(I)+6, M Y(I)+6)$ , XM, PSET: PUT (HX (I), HY (I)) - (HX (I) +10,HY(I)+13), XM, PSET:CIRCLE (152 $, 138), 10,0$
15 PUT (BX(I), BY(I)) - (BX(I)+14, BY (I) + 7 ), XM, PSET: NEXT I : 80SUB50: $T=1$ : GOSUB63: GOTO1
11 PMODE3, 1: PCLS: DRAW"BM1, 2C2R25 2D187L252U187BM4,4C4R246D183L246 U183BM8, 6C3R239D179L239U179BM63, 7D177BM192,184U177BM192,26M64,20 BM85, 2øM1ø5, 1 19M125, 2øM135, 15 M145 , 2øC2M1 3 , 35M1 15, 45L5M85, 2øBM17ø ,2øC3E5F5M185, 1 (1919ø, 2øC2M185, 30 G5H5M175, 2\%"
12 CLS4: B $=$ "AFABEAR" + CHR (191) + C HR ( 191 ) +"SOFTWARE" +CHR $\$(191)+$ CH R(191): FORI =488TO232 STEP-32:CL S4: PRINTEI, B*; : NEXTI
13 DRAW"BM62, 6BC2NUBR128M191,66L 6M189, 45M176, 68M155, 35L5M136, 68M 12あ, 65M9あ, 60M85, 45M80,55M77, 4øL4 M75, 68L6BM64, 7BC3R128BD1L111D18N R111D16NR111BD3NR111D1øNR111D19R 111 BM95, 162D26BR41U26BR14D2øBM67 , 86R1øD16L1øU1øBM192,176L8M172,1 76M152,18øBM154,184"
14 DRAW"M149,174M129,184M199,174 M99, 179M94, 169M89, 174MB1, 15gL4M6 8,176L4BM245, 8C2M235, 28D29M245, 6 BBM194,79ND69M264,89D26M194,136B M49, 76C3M45, 78R2M43, 8GR4M41, 83R6 M39, 87R26M51, 83R6M51, 8GR4M51, 78R 2M49, 76BM2ø, 1 1øC2NE5NR2øD1øR2øNE

word will read "RUB" for rub-in. You must type three capital letters-all others are ignored. After entering your initials, the status word reads "RDY" for ready and an illuminating square to the left of the labels SLED, FLY, AUTO, or SUB will appear flashing and playing a short, random note sequence. Also, at this time, your vehicle will appear at its starting position in the appropriate trial area.

Figure 1


Marathon has four trial areas which you must negotiate in order. The RIGHT JOYSTICK controls all of the action. The button is never used. Increasing the difficulty level causes more and more obstacles in your path. With the SLED trial, you get more TREES. With the FLY trial, you get more BIRDMEN. When AUTOing, you have more FIRE HYDRANTS, and while SUBing, you must dodge more of those pesty MINES. When the status word reads "GO" your trial begins, first on the left hand side, the SLED. You move downward, the scenery moves upward. The next trial is the plane (FLY). You move to the right, the scenery moves to the left. This is followed by the AUTO. You move upward, the traffic moves downward. Finally, it's the SUB. You move to the left, the undersea world moves to the right. Your joystick controls horizontal movement while SLEDing or AUTOing and vertical movement while FLYing or SUBing. You must avoid "NOSE"contact with the scenery. Once the front portion of your vehicle has passed an obstruction you are safely by. Care was taken to make the joystick control exceptionally smooth and responsive, but at the higher levels a good deal of anticipation and split-second timing is required!

Your score is proportional to how long you lasted in each of the four trials and is totaled after each trial. For each 5,000 point increment in score, you will receive a bonus play round (a perfect Marathon is 5250). The game status word will read "BNS" and a rising scale is played. After the game has ended, the status word will read "END" and the four scenes will begin to move simultaneously again waiting on SPACEBAR to replay. Pressing the spacebar will realign the scenes and re-prompt the Difficulty/ Rub-in sequence.

Well, that's your mission . . . a Marathon if you should decide to accept it!

## Special Instructions For 16K ECB Cassette Users

1. Clear your machine by turning it off then on again.
2. Type and ENTER POKE 25,6 (This will clear all the graphic pages and allow you to use all of your memory for program.)
3. If you have a purchased tape or wish to add to or edit the one you have previously created just CLOAD"MARATHON." If you have no tape file as of yet . . type like crazy until complete or you are exhausted. Do not type RUN until you are instructed. If you wish to stop and rest prior to completion CSAVE"MARATHON" and repeat steps $1-3$ to continue. When complete, make two copies and put them in a safe place. These are your "master" copies.
4. Now, you must make two programs out of the one master. This is also necessary to debug the two programs. The first program will be the setup code which will create most of the necessary graphics plus $P O K E$ the ML code into the proper memory locations. Here are the steps assuming the master is loaded:

* ADD "CLEAR360,16074" as the first statement in line 11. Line 11 should read: 11 CLEAR360, 16074:PMODE3,1 . . .
* ADD " $\mathrm{AD}=16075$ " as the first statement in line 30. Line 30 should read: $30 \mathrm{AD}=16075: \mathrm{CK}=0$ :FOR I=AD . . .
* DELETE lines 0-10 then delete lines 36 to the end of the program ( $D E L 36$-)
* CSAVE the result as "MARASET"

Now to create the second program-the BASIC driver.


Leave your machine on and reload the master file, "MARATHON." Follow these steps:

* REDO line 0. Line 0 should read: " $\mathrm{AD}=16075$ : GOSUB38"
* DELETE lines 11-37
* CSAVE the result as "MARADRVR" just a few counts past the end of "MARASET"
* Cycle your machine off then on again (restores graphic pages)

5. If you started with a purchased cassette, rewind to "MARASET,"CLOAD then $R U N$. When the "OK" appears, CLOAD"MARADRVR" and RUN. Marathon is yours!

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5U1øE5ND 1 ®L2gBM2B，12øUSR4D5＂
15 DRAW＂BM64，124C3R126＂：PMODE4， 1 ：DRAW＂BM43，169C1L2M32，145BR2M37， 16ஏL4M36，145BR2M29，169BM27，65L14 R12M2ø，55M15，65BM29，59NL2NR2BD4N L4R4BM43， 41 M5 $9,48 M 57,41$ BM15，36R1 6BU19BR1G3BL6H3BU4BR2REL3U2L2D2＂ 16 CIRCLE $(29,25), 3,1: \operatorname{CIRCLE}(26,3$ 2），4，1：CIRCLE（50，48），16，1，1，．875 ，－625：CIRCLE（125，132），3，1，1，．25， －75：CIRCLE（1 29，153），3，1：CIRCLE（2 ø3，58），8，1，．5：CIRCLE（ 224,76 ），6， 1 ，1，．5，1：CIRCLE（95，14の），5，1，1，．5， .75
$17 \operatorname{CIRCLE}(85,149), 5,1,1, .75,1: C I$ $\operatorname{RCLE}(83,144), 7,1,1, .75,1:$ CIRCLE（ 97，144），7，1，1，．5，．75：DRAW＂BM218， 72NU2E2F2E2F2E2F2U2BM27，169M43， 1 69＂：FORI＝øT09：LINE（143＋I，138＋I）－ （ $152+1,129+1)$ ，PSET：NEXT I：CIRCLE（ 152，138），9， 1
1日 FORI＝232TO104STEP－2：PRINT选，B \＄；：NEXTI：B\＄＝＂PRESENTS＂：FORI＝428T 0172STEP－32：PRINTQI，B\＄3：PRINTAI＋
 ；CHR（191）；CHR（191）；CHR（191）；C HR（191）；CHR（191）；：NEXTI
19 DRAW＂BM95，135M97，137BME5， 135 M 83，137BM143，14gM147，155NR19M15 169R4M157，155M161，149BM120，156D2 BM125，129U2L5R19BM125，129M129，13 1RGL1U1D2U1L1M121，135NH1R9BM89， 1 あ7L4R1U2L2U1R6D1L2D2＂：CIRCLE（129 ，158），9，1，1，．37，． $5: \operatorname{CIRCLE}(87,197$ ），3，1，1， $0, .5$
2ø DRAW＂BM92， 117 NU1ND2L3H1L2D1L2 U2L1D3R3NU2R6BM143，193NG1ND7F1D7 L2U7D1L1R4BD5L4BL1BD1U2BU3U2BR6D 2BD3D2BM138， 117 NE 1NR9F1R7E2NU1ND 1L5U2L2D2L1BM2g4，2øNR12D2R1NU1D2 L1D2R1NU2D6R2G2L1D2R1NU2D2R1øU2R 1U2L1NL1 1 ND2H2R2U6R1U2L1ND2U2R1U 2D2BM297，22DER6UBL6＂
21 DRAW＂BM211，104D1L1D3R1D1L1D3R 1D4L1D3R3D1R4U1R3U3L1U4R1U3LIU1R 1U3L1U1L8BM22の， 116 L1のBU4M214，196 R2M219，112L8BM233，135NR19D2R1D2L 1D2R1D1gL1D2R1D2R3D3L5D2R2D6L1D2 R1øU2L1U6R2U2L5U3R3U2R1U2L1U1のR1 U2L1U2R1U2＂：CIRCLE（111，158），9，1， 1， 8, ． 15
22 PMODE3：DRAW＂BM86，21C2R56BM171 ，21R18BM64，20C3M191，29＂：PAINT（90 ，16），4，3：PAINT（115，36），2，2：PAINT （150，60），2，2：PAINT（189，25），2，2：P AINT（165，15），3，3：PAINT（175，18）， 3 ，3：PMODE4：FORI＝øTOBø：PSET（65＋RND （6ø）＊2，22＋RND（43），（6）：NEXT I ：DRAW＂

6．If you have typed the program in，I suggest that you first get the setup program right（＂MARASET＂）．To help you do this，I suggest that you add line 36 as follows：

36 SCREEN1，1：GOTO36
The FOR／NEXTloop in line 30 sum checks your ML code． It is properly entered when the value for $\mathbf{C K}$ is 31681 ．If not， an error message will result（see Debugging Hints for details）．The screen command that you added as line 36 will let you see the graphics you have created．They should look like Figure 2 below．When＂MARASET＂is correct，note your corrections and CSAVE to tape．you should later edit the master and make the same corrections．You should also delete line 36 when you have finished debugging．

Figure 2


7．Now CLOAD your correct＂MARASET＂program and $R U N$ then CLOAD＂MARADRVR＂and $R U N$ ，but stand by on the SHIFT＠keys．As soon as you see the graphics， pause the program．Does the lettering look OK？It should now look like Figure 1．If it does，congratulations，press any key and proceed．If not，start debugging，noting ALL your corrections．After you get it right，CSAVE＂MARADRVR＂ to tape．
8．You should really go back and correct the master （Marathon）file．One day you might have a disk and／or more memory．The Marathon file would then be the one of choice．
9．Here is what your 16 K ECB memory looks like after running both programs：

| DEC <br> ADR | HEX <br> ADR |  |
| :--- | :--- | :--- |
| 1536 | 600 | MARASETSTORES THE NECES－ <br> SARY GRAPHICS HERE |
| 7680 | 1 E00 | MARADRVR－THE BASIC DRIV－ <br>  |
|  |  | ER－RESIDES HEREAND OPER－ON THE FOUR GRAPHIC <br> PAGES VIA THE ML SUBROU－ |
| 16075 | $3 E C 6$ | TINES |
| 16383 | $3 F F F$ | MARASET STORES ML HERE |

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S K I I L L W A R

* Dimensions of the PUT not equal to the dimensions of the GET. EX: GET $(X+4, Y+4) \cdot(X-4, Y-4), A, G$. Then somewhere else in a following line PUT(X+4,Y+4)-(X-2,Y-4), A, PSET where $X=10, Y=10$. Since the arithmetic statements X-4 and X-2 do not match, this pair will usually produce either a FC or the gosh-awfulest graphics you have ever seen!
* Execution of a string with an illegal character in it. EX: DRAW"BM100, 100;XL\$(2);" where L\$(2)="D2L2P2." There is nothing wrong with the $D R A W$ statement; however, the STRING it is trying to execute has an unrecognizable character in it, "P2." The result is a FC error. Since a string can be any printable character, BASIC has no way to know that you were going to use the string in a $D R A W$ statement. You might have wanted just to PRINT LS(2) which would be perfectly legal. In addition, if the DRA W command is at line 500 and then the $\mathbf{L S}(2)$ string was defined, say in line 10 , the source of your problems could be vastly removed from where you got your FC error.

When you get a FC error you can ask your CoCo to tell you any of the variables in the program if you do not ask it to do anything else like EDIT or LIST, etc. In the example above with the
10. The reason this technique works is that only the BASIC program area is overwritten. The graphics and ML left behind by Maraset are not changed.

## Debugging Hints

The majority of all errors you will inadvertently type into Marathon, or any other program, for that matter, will be SN (syntax) or FC (function call) errors. I will assume that you will find and correct all of your SN errors as they could be caused by almost anything. But I will treat FC and OD errors as they pertain specifically to Marathon, my ultimate of these errors so that you may correct most of them yourself. goal being to help you better understand the causes Now, I know this is "old hat" to lots of you who may wish to skip this section, but many apparently could benefit from a few paragraphs on this subject. So here they are.

## Function Call Errors

筄
FC (function call) errors in GET; PUT; DRAW, PLAY and LINE commands are always caused by asking these guys to do something they can't. The most likely causes are as follows:

* Coordinates out of range: horizontal and vertical must be POSITIVE with the horizontal less than 256 and the vertical less than 192. EX: $\operatorname{PUT}(\mathrm{X}+4, \mathrm{Y}+4)-(\mathrm{X}-4, \mathrm{Y}-4), \mathrm{A}, \mathrm{PSET}$, where $\mathrm{X}=0$ and $\mathrm{Y}>4$. Let's see; $\mathrm{X}-4$ would equal -4 . NO CAN DO!

GET/ PUT FC error you could type, ?X,Y ENTER. These two numbers returned would be none other than X and Y . Now do these look right? Then check where the array was gotten and check the NAMES of the graphic arrays in the GET; PUT, and DIM statements.
You can also insert a $S T O P$ command wherever you want and the computer will stop. You may then ask it questions. When you wish to continue typing enter CONT. This insertion of STOP commands is referred to as adding breakpoints.

## Poking the ML Code (OD errors)

OD, or out of data, errors are caused by insufficient data in the DATA statements. In line 30 , I have inserted an automatic sum check of all the ML code. If you get an OD error you will know that you have missed some entries. If the error message from BASiC results, ("ERROR IN DATA STATEMENTS") the first number is the sum check (should be 31681 ) and the second is the value of the last number read in case you put in too many. Between BASIC's checks and this one I have installed and Rainbow Check (RBOWCHEK) you should be able to get this part right.


The ECB PAINT command can be very dangerous because it is very picky. If you wish to paint an object it must have its outline closed on itself otherwise the painting will
"leak out" and paint everything else. Sometimes this completely wipes out your carefully detailed scene, although an error will not result. You will rarely be pleased with what you get. Therefore, if you mistype coordinates of a PAINT or mistype the coordinates of the object to be painted, wild things could happen to your graphics. Try inserting GOTO 100 before suspect PAINTs where 100 reads: 100 SCREEN 1 , 1:GOTO100. This will let you see the graphics. Then move the GOTO100 statement around until you locate the rogue PAINT. Now check the coordinates and color codes for correctness. Then try to find where the scene or object was generated-maybe you have an error there. If all else fails, delete the PAINT command giving problems and go on debugging the rest of the program. Make a note of this and return to the problem after all else is in order. Oh yes, don't forget to remove your added statements after you are through debugging.
*** MAIN PROGRAM ***
LINE 0 INITIAL SETUP (GOSUB1l)
LINE 1 DETERMINE ANIMATION LOOP BY TRIAL INDICATOR (T)
LINE 2-3 VERTICAL ANIMATION LOOP/SUCCESS IF LOOP COMPLETED THEN GOSUB56 (ALIGN) GOSUB59 (SCORE) GOSUB63 (ASSIGN) GOTO1 ELSE EXIT TO CRASH LINES 6-7
LINE 4-5 HORIZONTAL ANIMATIONLOOP/SUCCESS IF LOOP COMPLETED THEN GOSUB (ALIGN) GOSUB59 (SCORE) GOSUB63(ASSIGN) GOTO1 ELSE EXIT

```
BM75, 12C6NH2E2BM15%; 12NH2E2"
23 FORJ=\emptysetTO14STEP2:READC:FORI=J+
457 TO J+265 STEP-32:PRINTEI, CHR
$(C);:PRINTEI+32, CHR (191) ; : NEXT
I, J: DRAW" BM1 20, 62C1 NL4R2M1 20, 68M
123,57M116,57H3G3L5M99,51M163,59
M161, 62M108, 60M120, 62" : PAINT (113
,58),1,1:PSET (119,58, 6):DRAW"BM1
68,59CgE1BR3G1"
24 DRAW"BR3BG1E2C1 " : PMODEJ: DRAW"
BM245, 8C2D68" : PAINT (242, 35), 2, 2:
PAINT (198, 95), 2, 2: PMODE4:PAINT (2
24, 67), 1, 1: PSET (222, 68, 6) : PSET (2
26,68, 6):PAINT (203,58), 1, 1:PAINT
(216,36), 1, 1: DRAW"BM21%, 15mC1F4L
2D2R2D2L2D3R3D2L 19U2R3U7L2E4BM2%
1,59C@NH2BR3NH2BR3NH2"
25 PAINT (240, 145), 1, 1:PAINT <21%,
155),1,1:PAINT (216, 118),1,1:PAIN
T(215, 118), 1, 1: DRAW" BM237,138C6D
15BR2U15BM268, 154R4BD7L4BM236,16
2R4BD2L4C1":PAINT (125, 132), 1, 1:P
AINT (126, 153), 1, 1:PAINT (93,137),
1,1:PAINT (87, 137),1,1:PAINT (152,
157),1,1
26 PSET (125, 132, %) : PMODE3:PAINT (
8%, 170), 3, 3:PAINT (170, 178), 3, 3:P
```


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AINT（47，85），3，3：PAINT（145，186），3 ，3：PAINT $\{36,167), 2,2:$ PAINT $(42,11$ 3），2，2：PAINT（35，113），2，2：PMODE4： PAINT $(45,52), 1,1:$ PAINT $(26,25), 1$, 1：PAINT（20，32），1，1：PAINT（20，61）， 1，1：CIRCLE（45，56），2， 6
27 DRAW＂BM28， $168 N U 5 R 2 N U 5 E 1 U 5 B M 48$ ， 11 16C1NE4ND1 $6 L 26 B M 18,32 C 6 R 4 B M 63$, 6\％D8L1C1UBBM22， $116 \mathrm{D} 16{ }^{\prime \prime}:$ PSET（2\％， 2 5，6）
28 PRINTE367，＂BY＂；：PRINTE426，＂J0
HN＂＋CHR（ 191 ）＋CHR ${ }^{\text {（ }}$（191）＋＂FRAYSSE
＂；：PRINTE492，＂ 1983 ＂＋CHR（ 191 ）＋＂（
C）＂；：FORI＝6TD489STEP32：PRINTEI ，C
HR（150）：：PRINTEI＋31，CHR（150）；：
NEXT I ：FDRI＝6TO36：PRINTQI，CHR\＄（15 D） 9
29 PRINTEI＋48\％，CHR事（156）；：NEXT I： SCREEN\％，1：DATA $189,97,114,97,116$ ，104，111，116
3月 CK＝あ：FORI＝AD TO AD＋36あ：READJ： $C K=C K+J: P D K E I, J: N E X T I: I F C K<>316$ 81 THEN CLS：PRINT＂ERROR IN DATA STATEMENTS＂，CK；J：STOP
31 DATA $173,159,166,16,236,141,1$ ，37， $39,5,246,1,91,32,3,246,1,96$, $203,8,84,84,84,84,192,2,235,141$ ， $1,18,225,141,1,12,37,13,225,141$, $1,7,34,18,231,141,1,2,79,32,20,2$ $36,141,6,249,231,141,5,247,79,32$ $, 9,236,141,6,239,231,141,6,236,7$ $9,189,189,244,57,142,7,87,19$
32 DATA 15，166，132，76，76，76，132， $192,52,2,166,132,68,68,52,2,166$ ， $31,70,70,70,132,192,170,224,167$, $132,48,31,96,38,234,166,132,68,6$ $8,176,224,167,132,48,136,47,140$ ， $14,55,47,207,57,142,21,232,198,1$ $5,166,132,73,73,73$
33 DATA $132,3,52,2,166,132,72,72$ $, 52,2,166,1,73,73,73,132,3,170,2$ $24,167,128,96,38,236,166,132,72$ ， $72,176,224,167,132,48,136,17,148$ $, 29,48,38,209,57,142,7,1,198,7,1$ $66,128,52,2,96,38,249,48,136,25$, 14\％， 7
34 DATA $65,38,239,142,7,65,198,7$ ，166，128，167，136，191，96，38，248， 4 $8,136,25,140,29,1,38,238,142,28$ ， $232,198,7,53,2,167,136,90,38,249$ $, 48,136,231,148,28,168,38,239,57$ $, 142,28,248,198,7,166,128,52,2,9$ 6，38，249，48，136，217，146
35 DATA 28，184，38，239，142，28，184 $, 198,7,166,128,167,136,63,96,38$ ， $248,48,136,217,148,6,248,38,238$ ， $142,7,31,198,7,53,2,167,130,90,3$ $8,249,48,136,39,148,7,95,38,239$ ， 57

TO CRASH（LINES 6－7）
LINE 6－7
LINE 8
CRASH SEQUENCE／NEW TRIAL GAME OVER／WAIT ON＜SPACE－ BAR＞
LINE 9－10 INITIALIZE NEW GAME／GOTO 1 ＊＊＊END MAIN＊＊＊
＊＊＊GRAPHICS／MLSUBROUTINE＊＊＊
LINE 11 GRAPHICS
LINE 12－17 \＃1 HEADER／MORE GRAPHICS LINE 18－22 \＃2 HEADER／MORE GRAPHICS LINE 23－29 \＃3 HEADER／MORE GRAPHICS LINE 30－35 POKE IN ML CODE
LINE 36－37 DISK OPTION
LINE 38 DIM＇S／DEFUSR0 ADDRESS FOR JOY－ STICK ML SUBROUTINE
LINE 39－43 CHARACTER／NUMERAL SET LINE 44－45 DRAW LETTERS AND NUMBERS LINE 46－47 GET OBSTACLES／DEFINE OBSTA－ CLE COORDINATES AND ADR＇S FOR THE FOUR SCENERY MOVE ML SUB－ ROUTINES
LINE 48 INITIAL WAIT ON＜SPACEBAR＞ LINE 49 REALIGNSCENES／DO DIF／RUB－IN SE－ QUENCE／ASSIGN INITIAL TRIAL／RE－ TURN TO 1
＊＊＊DIFFICULTY／RUBIN SUBROUTINE＊＊＊ LINE 50 DISPLAY＂DIF＂STATUS WORD AND ＂？＂
LINE 51 POLL KEYBOARD FOR A 1 TO 4 ENTRY
LINE 52 DISPLAY＂RUB＂STATUS WORD AND ＂？＂
LINE 54－55 PUT OBSTACLES DEPENDING ON ＂DIF＂THEN RETURN
＊＊＊SCENERY ALIGNMENT SUBROUTINE＊＊＊ LINE 56 DETERMINE WHICH TRIAL（T） LINE 57 CALCULATE THE OUT OF ALIGN－ MENT COUNTER（IC）FOR SLED OR AUTO，ALIGN SCENE THEN RETURN LINE 58 CALCULATE THE OUT OF ALIGN－ MENT COUNTER（IC）FOR FLY OR SUB，ALIGN SCENE THEN RETURN
＊＊＊SCORE／HI SCORE ROUTINE＊＊＊
LINE 59－62 CONVERT SCORE TO GRAPHIC ELE－ MENTS／PUT ON SCREEN AND CHECK IF SCORE IS HI SCORE IF SO DO HI SCORE THEN RETURN
＊＊＊ASSIGN TRIAL PARAMETERS／＂READY＂ DISPLAY／BONUS SUBROUTINE＊＊＊
LINE 63－67 BRANCH TO APPROPRIATE INITIAL－ IZATION ON（T）IF END（T＝5）CHECK FOR BONUS PLAY
LINE 68－71 CREATE ILLUMINATING DISPLAY EMPHASIZING THE NEXT TRIAL／ PUT NEXT VEHICLE AT START POINT／DISPLAY＂RDY＂／PLAY
＂READY－TO－PLAY＂NOTES DISPLAY ＂GO＂THEN RETURN
LINE 72－73 CHECK FOR BONUS／AWARD BONUS IF TRUE RESET TRIAL（T＝1 THEN RETURN


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[^0]36 IF PEEK（ $\% H C$ gDg $)=68$ AND PEEK（ \＆ HCøø1）＝75 THEN 37 ELSE 38
37 POKEAD＋74，15：POKEAD＋121，22：PO KEAD＋127，29：POKEAD＋172，37：POKEAD ＋178，15：POKEAD＋193，15：POKEAD＋198 ，15：POKEAD＋214，37：POKEAD＋219，36： POKEAD＋234，36：POKEAD＋249，36：POKE AD＋255，36：POKEAD＋269，36：POKEAD＋2 76，14：POKEAD＋281，15：POKEAD＋296， 1 5
38 DIM L $\$(37), X M(13), P(2), P R(2)$, TR（6），$B(3), H(3), M(1), E X(2), T X(2)$ ，TY（2），BX（2），BY（2），HX（2），HY（2），M $X(2), M Y(2), A(4), L C(1): D R A W " B M 125$ ，56NH4NU4NE4NR4NF 4ND4NG4NL4＂：GET （120，46）－（ 130,54 ），EX，G：PUT（120， 4 6）$-(136,54), X M$, PSET：DEFUSR $\emptyset=A D$
39 L $\$(1)=$＂BM＋2， $\boldsymbol{6}$ ；R1D6L3R6；BM +3 ，6＂：L\＄（2）＝＂；D1U1R6D3L6D3R6；BM＋3，－ 6＂：L\＄（3）＝＂；R6D3L4R4D3L6；BM＋9，－6＂ ：L $\ddagger(4)=$＂；D3R6L1U3D6；BM＋3，－6＂：L ${ }^{(1)}$ 5）$=$＂ 3 R6L6D3R6D3L6U1；BM＋9，－5＂：L\＄（
 1U1R6D6；BM＋3，－6＂：L $\$(8)=$＂；R6D6L6U 3RGL6U3；BM＋9， 6 ＂

 BM＋あ；＋6；U3E3F3L6R6D3；BM＋3，－6＂：L\＄ （12）＝＂；R6D3L6R6D3L6U6；BM＋9， ®＂：$^{\text {L }}$ （13）＝＂BM＋6，＋1；U1L6DGR6U1；BM＋3，－5
＂：L\＄（14）ㅍ＂${ }^{\prime \prime}$ R4F2D2G2L3U6L1D6；BM＋9
g－6＂：L（ （15）$^{\text {＂＂}}$ ；RGLGD3R3L3D3R6；BM＋ 3，－6＂
41 L（16）＝＂；RGLGD3RJL3D3；BM＋9，－6 ＂：L（ $(17)={ }^{\prime \prime}$ ；BM＋6，+1 ；U1L6DGRGUSL3D $1 ; B M+6,-4^{\prime \prime}: L(18)=" ; B M+6,+6 ; D 6 U 3$ RGU3D6；BM＋3，$-6^{\prime \prime}:$ L $\$(19)=1$ ；RGLSDGL 3R6；BM＋3，-6 ＂：L（2\％）＝＂；R6L3D6L3U2 ；BM＋9，－4＂：L\＄（21）＝＂；DGU1E5；BM＋1，＋ 6；H3F3；BM＋3，－6＂：L（22）$={ }^{\prime \prime}$ ；DGR6；BM $+3,-6^{\prime \prime}$

 ＝＂；RGDGLGU6；BM＋9； 月＂$^{\prime \prime}$ ：L $\$(26)=" ; R 6 D$


 R6D3L6；BM＋9，－6＂：L\＄（36）＝＂；R6L3D6； BM＋6，$-6^{\prime \prime}$
 ）$=$＂$;$ D3F3E3U3；BM＋3， 6 ＂：L $\$(33)=" ;$ D6 E3F3U6；BM＋3， 6 ＂：L $\$(34)=1$ ；F6H3G3E6 ；BM＋3， 月＂$^{\prime \prime}$ ：$\$(35)=1$ ；F3E3G3D3；BM＋6， －6＂：L $\ddagger(36)=" ;$ D1U1RGG6RGU1；BM＋3，-
 R4D1G2BD2D1＂：GET（195，54）－（211，62 ）， $\mathrm{H}, \mathrm{G}$
44 DRAW＂BMB4， 81 C1；XL $\ddagger(18) ;$ XL $\$(19$

## ＊＊＊REGULAR VARIABLES＊＊＊

RS
AD
T

B\＄

SUM CHECK OF ML CODE（CK＝31681 IF CORRECT

## ＊＊＊STRINGS＊＊＊

 MULTI－PURPOSE STRINGREFERENCE SCORE USED TO DETER－ MINE BONUS PLAY ADDRESS OF BEGINNING OF ML ROU－ TINES
TRIAL INDICATOR 1－SLED：2－FLY：3－ AUTO：4－SUB
LOWER BOUND OF ANIMATION LOOP UPPER BOUND OF ANIMATION LOOP STEP OF ANIMATION LOOP HORIZONTAL POSITION OF PLAYER VERTICAL POSITION OF PLAYER
HORIZONTALOFFSET FOR TEST OF PLAY－ ER ARRAY（P）COLLISION
VERTICAL OFFSET FOR TEST OF PLAY－ ER ARRAY（P）COLLISION
ANIMATION LOOP COUNTER ALSO
USED AS VERTICAL OR HORIZONTAL COORDINATE OF PLAYER ARRAY（P）DE－ PENDING ON WHICH LOOP THE ANI－ MATION IS IN
MULTI－PURPOSE COUNTER MULTI－PURPOSE COUNTER LOOP COUNTS THAT THE SCENES MUST GO THROUGH TO BE ALIGNED CURRENT SCORE
HIGH SCORE
HI SCORE FLAG（ $\mathrm{IH}=1$－－＞HIGH SCORE ACHIEVED） HORIZONTAL ILLUMINATING DISPBLAY COORDINATE
VERTICAL ILLUMINATING DISPLAY CO－  INITIALS OF CURRENT PLAYER INITIALS OF HI SCORE PLAYER SCORE CONVERTED TO A STRING FOR SCREEN DISPLAY
CHARACTER／NUMERAL SET＋A＂？＂

## ＊＊＊ARRAYS＊＊＊

NUMBER OF LOOP COUNTS IN EITHER THE VERTICAL（0）OR HORIZONTAL（1） SCENES
ADDRESSES OF THE FOUR SCENERY－ MOVING ML ROUTINES
GRAPHIC MULTI－PURPOSE BLANKING ARRAY
GRAPHIC EXPLOSION ARRAY
GRAPHIC ARRAY CONTAINING TREES GRAPHIC ARRAY CONTAINING BIRD－ MEN
GRAPHIC ARRAY CONTAINING FIRE HY－ DRANTS
GRAPHIC ARRAY CONTAINING MINES HORIZONTAL COORDINATES OF TREE OBSTACLES

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MX(2) HORIZONTAL COORDINATES OF MINES
MY(2) VERTICLE COORDINATES OF MINES

## Marathon Program

 CommentarySome of you might have already noticed that much of the programming philosophy used in Rainbow Roach has been used in Marathon. This is, indeed, true and, in fact, many of the variable names are exactly the same as well as most of the techniques used. This apparent lack of originality is actually a significant strength in most cases, especially in reducing the time necessary to develop new software.

The more standardized your techniques become for doing a particular function, the more you will be able to do them as "second nature" allowing more time to think about new and more complex tasks. Some examples include: a standard method of input for player difficulty level and initials; a standard character and numeral set; a standard header display; and a standard procedure for on-screen score keeping. With these little subtasks thoroughly understood and well documented, you may use them again and again if you made them general enough in application. You may even want to adopt a specific set of variable names to indicate certain quantities in all of your programs. An example would be "S" as score. Then, if you discover a more efficient way of doing something, a modification will be much simpler to implement and easier to understand.
My commentary concerning Marathon will be concentrated in three primary areas most of which are not common to the Rainbow Roach tutorial (June 1983). These include Program Structure, Graphic Techniques and ML Subroutines.


1) $=64$ : $\operatorname{PUT}(71,26)-(77,32), M$, PSET: SCREEN1, 1:FORI =øTO7øø: NEXTI
48 IF INKEY $\$=$ CHR (32) THEN 49 EL SE PLAY"V31T255L25505A":EXECA (1) : EXECA (2): EXECA (3): EXECA (4): $\mathrm{N}=\mathrm{N}+$ 1: GOTO48
$49 \mathrm{~T}=1$ : GOSUB56: $\mathrm{T}=2$ : B0SUB56: $\mathrm{T}=3$ : G OSUB56: T=4: G0SUB56: BOSUB5 $: T=1: B$ OSUB63: RETURN
5ø N\$="": I=ø: PUT (68,88)-(75,94), XM, PSET : PUT (69, 98) - (75, 122) , XM, P SET: DRAW"BM69, 88C1; XL (37) ; BM69, 98; XL\$(14); BM69, 156; XL\$(19); BM69 , 114; XL\$(16);"
51 PLAY"V31T1øL1005A01C": B $=$ =INKE
 ORASC ( $B$ \$) >52THENS $1 E L S E D F=V A L$ ( $B \$$ ) : PUT (68, 88)-(75, 94), XM, PSET: DRAW "BM68, 88; XL (DF);":PUT(167,91)-( 185, 97), XM, PSET: PUT ( 69,98 )-(75, 1 22), XM, PSET

52 DRAW"BM69, 98; XL\$(28); BM69, 106 ; XL ${ }^{(31) ; \text { BM69, 114; XL (12) ; BM162, }}$
 ); XL $\$(\varnothing) ; X L \$(\varnothing) ; X L \$(\varnothing) ; "$
53 PLAY"05AO1C": B\$=INKEY\$:IF B\$= ""THENS3ELSEIF ASC (B $\$$ ) < 65 OR ASC ( $\mathrm{B} \$$ ) $>9$ THEN53ELSE $\mathrm{N} \$=\mathrm{N} \$+\mathrm{L}$ (ASC (

B\$) -54): DRAW"EM109, 91 ; XN\$;": I = I + 1: IFI=3THEN PUT $(69,98)-(75,122)$, XM, PSET: PUT (162, 91)-(108, 97), XM, PSET: PUT $(69,98)-(75,122)$, XM, PSET ELSE 53
54 IF DF<2 THEN RETURN ELSE FORI $=\emptyset T 0$ DF-2:PUT (TX (I) , TY(I)) - (TX (I ) +28, TY (I) + 11 ), TR, PGET: PLAY"L 120 2AB": PUT (MX (I), MY (I)) - (MX (I) +6, M $Y(I)+6), M, P G E T: P L A Y^{n} L 1202 A B{ }^{\prime \prime}:$ PUT (HX(I), HY(I))-(HX (I) +1ळ, HY (I) +13 ), H, PSET: PLAY"L $1202 A B$ "
55 PUT (BX (I) हBY(I))-(BX(I)+14, BY (I) +9) , B, PGET: PLAY"L $1202 A B ": N E X T$ I: RETURN
56 ON T GOTO 57,59,57,58 57 IC=LC(8)-N+INT (N/LC(6))*LC( (\%) : IF IC=LC( ( ) THEN RETURN ELSE FO $R I=1 T 0$ IC: EXECA (T): NEXTI:RETURN 58 IC=LC(1)-N+INT (N/LC(1))*LC(1) :IF IC=LC(1) THEN RETURN ELBE FO RI=1TOIC: EXECA (T) : NEXTI: RETURN
 $F$ LX=4 THEN B $\$=L \$(\varnothing) E L S E I F \quad L X=3$ THEN B $\$=L(\theta)+L \$(\theta) E L S E I F \quad L X=2 T$
 G§ FORI=2TOLX:B\$=B\$+L\$《VAL (MID\$(


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## Program Structure

等

Three factors influenced the structure of the Marathon coding.

First was the desire to have the animation as fast as possible without the POKE 65495,0 CPU speedup or a BREAK key disable. Therefore, the line numbers were sequentially numbered by ones and the animation loops placed as close as possible to the beginning of the program. Both loops are located in the first six lines of code. When basic encounters a NEXT, it starts looking for a $F O R$ statement. The closer the FOR statement is to the beginning of the listing and the smaller the numbers it has to search through, the faster the loop. The speed attained is satisfactory updating at a 6 HZ rate which is faster than a lot of people's reaction time.

Secondly, I wanted the convenience and flexibility afforded by wholesale SUBROUTINING. In this way, it was easier to think logically about the tasks involved. Consider the diagram below:

## MAIN PROGRAM <br> basic <br> (LINES 0—10)

| ML | JOYSTICK SAMPLE |
| :--- | :--- |
| ML | MOVE SUB SCENE |
| ML | MOVE FLY SCENE |
| ML | MOVE SLED SCENE |
| ML | MOVE AUTO SCENE |
| BASIC | RUB-IN |
| BASIC | SCENERY ALIGN |
| BASIC | SCORE/HI-SCORE |
| BASIC | ASSIGN TRIAL PARAMETER |

## Subroutines Keep The Main Program Simple

By letting a ML subroutine sample the joysticks and generate either the vertical or horizontal coordinates necessary to produce $\mathrm{X}-\mathrm{Y}$ motion, I was able to get by with two (not four) very similar animation loops. One loop for vertical and one for horizontal animation. The bounds of the loops are variables ("LB" and "UB") as well as the steps of the loops ("ST"). Therefore, I can start and end the animation anywhere I want and go forward or backward depending on the sign of ST. In the vertical loop (LINES 2-3), the USR0 function returns the horizontal coordinate "X." In the horizontal loop (LINES 4-5) the USR0 returns the vertical coordinate "Y." In both cases, the coordinate not defined by the USR0 is defined by the animation loop counter "N." Thus, the USR0 intializes the missing coordinate and increments its value at a RATE proportional to the right joystick position and then limits the output. This is a slow process in BASIC requiring a JOYSTK(0), adds, subtracts, multiplies, divides and logical tests. It takes $<.01$ seconds in ML.

The other four ML subroutines move their respective blocks of graphics two pixels at a time up, down, right and left and wrap the scenery around. This eliminated the need to produce different graphics and greatly simplified the ML code while saving bunches of graphic memory.

Now, what about the BASIC subroutines? First of all, none are in the animation loop as GOSUB's are very slow. But no one cares after the action has stopped. So they do things between the four trials. These include realigning the scenes, calculating and displaying the score, assigning animation loop parameters, and inputting the difficulty levels and initials.

As an aside, you may be asking yourself "Why do you need to realign the graphic scenes?"It is because of difficulty levels. Since higher difficulty levels mean more objects and that you will need to ERASE these objects to change levels,

> "You may even want to adopt a specific set of variable names to indicate certain quantities in all of your programs."
you must have some way of knowing where they are. This can be done by counting the number of times through the animation loop and adding this quantity to original coordinates. But what if the scene STOPS when an object is partially wrapped around? The best method of PUTting or erasing things on a wrap-around scene is to always align the scene to its original position. This way the "partial wrap"
problems go completely away. The method also provides consistency from game to game without destroying any graphic elements. Once again this is the concept of "singlesynthesis" graphics used in Roach.

The third and final reason for the structure of Marathon was the realization, even before I began to write the program, that it would not fit into 16 K as is. Thus, I designed a stand-alone graphics/ ML module between lines 11 and 35, inclusive. These lines, with very simple modifications, become the graphics/ML setup program Maraset. Note that it contains no GETs, PUTs, DIMs or character set. It is 99 percent of all the graphics (minus the lettering) and all of the ML code and text headers. The remainder of the program (lines $0-10$ and $38-74$ ) makes up the BASIC driverMaradrvr. The idea of the two programs was simply to provide a means to operate a 20 K program in 16 K and, therefore, allow anyone with ECB (except 16K ECB Disk) to play Marathon.


First, let me say that there is little in Marathon in terms of graphics which is not general knowledge to many of you. But, there are three areas I would like to address before we go on to the commentary on ML. These are DRAWs, the " 1 to 2 " rule and generating two "new" color patterns.

How many of you like using the LINE command? I don't because it is so inflexible especially when it comes to drawing colored lines. Did you know that you can use the $D R A W$

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S*, $I, 1)$ ) : $\mathrm{NEXTI}:$ IF $\mathrm{IH}=1$ THENG1 E LSE PUT (167,91)-(185,97), XM, PSET : DRAW"BM167,91; XNB; BM143,91; XB\$; XL (6) ; ": ©0T062
61 PUT (197,81)-(185,87), XM,PSET: DRAW"BM167, 81 ; XNX $\$$; BM143, 81 ; XB\$; XL (6);":IH=6:RETURN
62 IF $S X>=S$ THEN RETURN ELSE IH= 1: SX=S: S=SX: NX $\$=N *$ : GOTOS9
63 ON T GOTO 64,65,66,67,72
64 GET (82, 193)-(92, 111), P, G: POKE AD +301 , 6: POKEAD $+362,8:$ POKEAD +363 ,53: PDKEAD+364, 36: DX=5: DY=8:LB=1
ø: UB=175: ST=1: PUT (3ø, 1ø)-(4ø, 18)
, P, PSET: GOTO68
65 GET (82, 113)-(92, 121),P,G:POKE AD $+391,1$ : POKEAD $+362,125:$ POKEAD +3 פ3, 176: POKEAD+304, 140: DX=11:DY=4 : LB=65: UB=189: ST=1: PUT ( $64,14 \varnothing$ ) - ( 74,148), P, PSET: IF DF=4 THEN CIRC LE(152,138), 19, 1: GOTO68 ELSE GOT 068
$66 \operatorname{GET}(138,193)-(148,111), P, G: P O$ KEAD +3 1, 1 : POKEAD $+3 \varnothing 2,192$ : POKEAD $+303,237:$ POKEAD $+304,220: D X=5: D Y=$ g: LB=174: UB=8: ST=-1: PUT (229, 174) - (230, 182), P, PSET: GOTO68

67 GET (138, 113)-(148, 121), P, G:PO KEAD +3 1, 1: $1:$ POKEAD $+362,18:$ POKEAD + 303, 55: POKEAD+304, 38: DX=9: DY=4:L $\mathrm{B}=181$ : UB=64: ST=-1: $\operatorname{PUT}(181,38)-(1$ 91,46), P, OR
68 XD=82: IF T>2 THEN XD=138
$69 \mathrm{YD}=193: \mathrm{IF}(\mathrm{T} / 2-\mathrm{INT}(\mathrm{T} / 2))=\varnothing \mathrm{TH}$
EN YD=113
70 PUT ( 69,98 )-(75, 122), XM, PSET:D RAW"BM69, 98; XL (28) ; BM69, 196; XL (14);BM69, 114; XL\$(35);":FORI=øTO 29: PUT (XD, YD) - (XD+1 $10, Y D+8), P$, NOT : SOUND RND (235), 1:PUT (XD, YD) - (XD +10, YD+8), P, PSET: NEXTI: PUT (69,98 )-(76, 122), XM, PSET: DRAW "BM69, 98; XL $\$(17)$; BM69, 1ø6; XL $\$(25)$;"
71 RETURN
72 IF (S-RS) $>=\varnothing$ THEN 73 ELSE PUT ( 69,98 )-(75, 122), XM, PSET: DRAW"BM 69,98; XL (15) ; BM69, 106; XL\$ (24) ; B M69, 114 ; XL (14); ": $N=\emptyset:$ RETURN 73 RS=RS+54ø: PUT $(69,98)-(75,122)$ , XM, PSET: DRAW"BM69, 98; XL (12) ; BM 69, 106; XL (24) ; BM69, 114; XL (29); ": T=1:FORI=1TO2g9 STEP4:SOUNDI, 1 : NEXT I : GOTOG3
74 REM MARATHON FROM afabear sof tware BY JOHN FRAYSSE COPYRIGHT 1983
command to do almost anything a LINE command can do plus much more? Specifically, I am talking about using a $D R A W$ to connect points not in the L-R-U-D-E-F-H-G directions. Simply use the "M" with no "B" in front of it.

EXAMPLE:
10 PMODE3:PCLS:SCREEEN1,1,:DRAW"BM100,100 C2M120,100"
20 GOTO20
Now, you could replace the $D R A W$ with a $L I N E$ command but in terms of line color you only have a choice of PSET or PRESET. To get the right color, you would also need a COLOR command. The $D R A W$ does not need a COLOR command plus it has the L-R-U-D-E-F-H-G directional capability as well as color, scale and the ability to execute STRINGS. DRAW also takes less space than LINE giving you more graphics in the same memory. LINES are only more convenient when the points you are connecting are variables, but you can still make a $D R A W$ work by converting the variable coordinates to strings and inserting them into the $D R A W$ syntax.

Now, what is the " 1 to 2 " rule? That's my name, incidentally, for lack of a better one. It will allow you to make substantially better looking multi-color, hi-res graphics. If you wish to outline an object and paint it in hi-res ( $P M O D E 4$ ) you must first switch to $P M O D E 3$ then $D R A W, P A I N T$ and switch back to PMODE4. Have you ever noticed that the edges of some of your figures look better than others? The smooth edges are because of the " 1 to 2 " rule or when the slope of a line is $\pm 1 / 2$.
EXAMPLE:
10 PMODE3: PCLS: SCREEN1,1,: DRAW"BM100,100 C2M120,110L20U1): PAINT (104,106),2,2: PMODE4, 1: SCREEN1,1
20 GOTO20
See that nice upper right edge? That's because (110-100)/ $(120-100)=10 / 20=.5$. Now, let's try a triangle with a 45 degree angle. Change the $D R A W$ to DRAW"BM100, 100CF20L20U20" then $R U N$. Note how ragged the edge looks? This is due to the fact that the orange and blue colors of PMODE4 are caused by vertical lines drawn every other X position. If this pattern starts on an odd numbered X position, the color will be either orange or blue; if on an even numbered position the color will be the opposite (orange or blue) of what it was when the pattern started on the odd numbered position. Using lines with .5 slopes fits perfectly into the "every other line" color pattern, hence the smooth edges. Use of this technique is evident in the "FLY" trial graphics (mountains) although it could not be used everywhere because I needed to have the mountains steeper in places.

Count the colors in Marathon . . . 5, 6, 7? Right! How? Well, orange-yellow stripe patterns can be obtained by drawing PSET lines every third or more X positions, but starting one position over from the beginning line of the exiting orange color pattern.

## EXAMPLE:

10 PMODE4,1: PCLS: SCREEN1,1: FORI=20 TO 60 STEP2: LINE(I,10)-(I,60),PSET: NEXTI: FOR I=20 TO 60 STEP 3: LINE $(\mathrm{I}+1,10)-(\mathrm{I}+1,60)$, PSET: NEXTI 20 GOTO20

The two colors of the balloon in the "FLY" scene are neither orange nor blue; they are purple and red. These are caused by alternating orange and blue horizontal lines one
over top of the other.
So, now you should see black, white, blue, orange, yellow, purple and red-seven colors!

## Machine Language

 SubroutinesLet me first address those of you who are still confused over the marriage of BASIC and ML. If you are confused, it is probably because you think that you have to have an editor/ assembler/ monitor (EAM) to do ML. For all practical purposes, this is so if you are developing the ML. However, if someone else does that for you and puts the ML in a form that BASIC can handle, then you do not need an EAM, only a bASIC program containing the ML code. This is precisely what lines $30-35$ are. Line 30 is a loop, reading the ML code values in the DATA statements (lines 31-35) one at a time and POKEing these values into a particular portion of memory. The values in the DATA statements are the results of assembling the assembly listing given in this article. The CoCo's 6809 microprocessor understands these numbers and the sequence they are in, whether they came directly from an assembler or through a BASIC program such as Marathon. Inserting the ML in decimal form into a BASIC program via DATA statements is the most straightforward way of providing those of you without EAMs all the benefits of ML without ever taking your eyes off the listing or your fingers from the keyboard. Well, now, I hope that settles this issue! Press on!

You will notice that I have assembled all five ML routines together; however, each routine has its own RTS (return to basic). So, all I need to do is determine where the start addresses are for each routine and jump to them from BASIC whenever I want one. This can be done in two ways; through
> "This small savings is in the most repeated loop, so a little bit of time savings here gets multiplied by the number of times the loop is executed."

the DEFUSR/USR method or the EXECA (where "A" is the starting address) method. I choose to use the DEFUSR/ $U S R$ method with the first routine (joystick sample and limit) because I wanted to pass a coordinate variable back to basic. I used the $E X E C A(T)$ method on the other four scenery-moving routines because it allows a subscripted variable as its address ( $\mathrm{A}(\mathrm{T})$ ), where $\mathrm{A}(\mathrm{T})$ was defined as the starting address of the T th trial ( $\mathrm{T}=1$ to 4 ).
Note that the assembly listing is PIC (position independent code) due to the use of the PCR mnemonic following references to memory reserved labels (HRZ, LMIN, LMAX, C0). PIC means that you can move the ML code anywhere in memory and it will work just fine. This made converting the location of the ML for the 16 K version of Marathon a snap! If I define the start address of the first ML subroutine as the variable "AD," and the start addresses of the other four ML routines relative to AD, then relocation is as simple as redefining AD. You will find the definition of AD in line 0 and the definition of the other four ML starting addresses ( $\mathrm{A}(1-4)$ ) in line 47 . Note in the 16 K instructions that $\mathrm{AD}=16075$ and I have added a CLEAR 360,16074 state-
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ment. This CLEAR statement clears 360 bytes of string memory space and sets the top of BASIC at 16074 so that the ML can be loaded safely starting at AD (16075 through 16375).

* From now on, the references to line numbers will refer to assembly listing line numbers unless otherwise stated.


This routine uses the four reserved memory locations at the end of the assembly listing. Line 2 causes a jump to BASIC's joystick to sample, based on the value of HRZ. The value of HRZ as well as LMIN, LMAX and C0 are POKEd in from BASIC prior to calling this routine. Lines 8-28 add eight to the joystick sample, divide by 16 , subtract two then add the result to the current value of $\mathrm{C} 0 . \mathrm{C} 0$ is then limited in terms of both its maximum and minimum values (LMAX and LMIN) and restored in the C0 location. Lines 29-30 cause a jump to another BASIC routine at address \$B4F4 which converts the value of C 0 (now in the D register ( $\mathrm{A}+\mathrm{B}$ )) to a floating point number and passes it through the USR argument list. Line 30 returns to BASIC.


This routine moves the SUB scene to the right and wraps the graphics around. The key to this routine is how the screen elements are moved two bits at a time. Each byte is

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eight bits; therefore, the bytes must be sliced up and pushed around such that every two-bit pair "walks" to the right on the screen within the limits of the animation block. Here's how it's done.

Line 31 loads X with the hex address of the end byte on the first row to be moved. Since each row is 16 bytes long, line 32 loads B with $\$ 1 \mathrm{~F}(15)$ as it will be used as a counter which, when zero, will signal the end of a row. Lines 33-37 load A with the byte pointed to by the X register and does a RORA three times and masks off the lower order bits. Or put another way, the last two bits in the byte at address X have been moved to the first bits in the byte followed by six zeros. Line 38 pushes this result onto the stack for safekeeping until all the bits in the row have been moved. This is the "wrap-around" byte. Lines 39-41 load the X address byte into A and LSRA's twice, thereby dropping off the last two bits and pulling zeros into the first two. Line 42 pushes this result onto the stack for temporary storage. Now line 43 loads A with the X-1 byte or the byte to the left of the one previously operated on. Lines 44-46 do a RORA three times moving the last two bits in A into the first two while line 47 masks off the last six bits. Lines $48-49 O R$ the contents of A with the last byte pushed onto the stack (at line 42) and stores it at the $X$ address.

At this point, the X byte has the two LSBs of the $\mathrm{X}-1$ byte as its two MSBs. Or, a two-bit pair has moved two bits to the right! Lines 50-52 decrement X and B and performs the entire process over until B is zero, at which time you have worked your way to the end of the row and are ready to do the wrap. Lines 53-57 load the $X$ byte (now the end byte in the row), shifts the two LSBs out, pulling two zeros into the two MSBs and ORs the result with the value on the stack. The stack value at this point is none other than the "wraparound" byte placed there in line 38 . This is subsequently stored in the X position. So then, the two LSBs of the end byte of the row have become the two MSBs of the byte at the beginning of the row. A two-bit wrap-around!

Now, you need to repeat this for all the rows and to start back at the end of the next row down. Let's see, 32 bytes per row and we decremented B to zero starting from 15 ( $32+15=47$ ), line 58 adds 47 to the $X$ pointer to start us back at the end of the next row while lines 59-60 check to see if we have finished all the rows. If not, we "do" to the next row (LOOP1); if so we return to BASIC.


Routine \#3 is very similar to \#2 except it moves the (FLY) scenery to the left. You will notice that the RORA and LSRA commands in \#2 have turned into ROLA and LSLA and that the bit mask 11000000 is now 00000011 .


Now, let's see about doing this two-bit business with vertical-(up/SLED) animation. The scene is seven bytes wide so lines $92-93$ load X with the leftmost byte of the first row to be moved and B is loaded with the number of bytes per row (seven). Once again $B=0$ will flag us that we are at the end of the row. Lines $94-100$ push two lines ( 14 bytes) one byte at a time onto the stack for safekeeping; the equivalent of a $\operatorname{GET}(8,8)-(63-9), \mathrm{xx}, \mathrm{G}$ command. Lines 101 -

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109 perform a two-line move up on every byte in the SLED scene. Note the offset to the $X$ register in the STA command in line 104. To move up two lines, we should subtract $32 * 2=64$ not 65 ! But note the auto-increment on $X$ in the line above (line 103). The $\mathrm{X}+$ saves us from an additional INX or LEAX $1, X$ statement, so we must subtract one more ( $-64-1=$ -65) This small savings is in the most repeated loop, so a little bit of time savings here gets multiplied by the number of times the loop is executed.

Now let's complete the wrap-around. Lines 110-119 do the exact opposite as lines $92-100$ and are the same thing as a $P U T(8,182)-(63,183), \mathrm{xx}, \operatorname{PSET}$. The only difference is that the address loaded into X is now the address of the end byte on the last row at the bottom of the scene.

## ML Routine \#5

This is the downward (AUTO) scenery move routine. The differences between lines 92-119 and lines 120-147 are almost non-existent, save the obvious difference in the X register's load address which is across the graphics page.

Some of you sharp folks out there might be saying, hey, he could have used the double accumulator ( $\mathrm{A}+\mathrm{B}$ ) to move the vertical scenes if he had just made the scenes an even number of bytes wide, say six or eight. Well, you are right! But, there are two good reasons not to. The first is that a six-byte SLED or AUTO scene appeared to be too narrow and an eight-byte wide scene made the SUB and FLY scenes too short. The second reason is that the four ML routines exe-

cute almost precisely at the same speed in their respective animation loops. This meant that I didn't have to worry about "padding" the ML or the BASIC.

Well, what can I say besides that I'm getting writer's cramp?! Feel free to "pull my chain" if you still have problems after reading everything here and giving it a good try.

As always, I am very interested in your success and will make every effort to help you out. But for now I think I will close and take the wife and kids on a long weekend sail along our beloved Chesapeake-land of bounteous grace! Until next time, may peace be your companion.

Your CoCo Friend, John

0601 6600
0662 5DC AD9FAE6A
0093 5DC4 E6800125
0064 5DC8 2705
0605 5DCA F6015B
0066 5DCD 2063
6007 5DCF F6015A
0098 5DD2 CB98
6069 5DD4 54
$001050 D 554$
0011 5DD6 54
0012 5DD7 54
0013 5DD8 C002
0014 5DDA EB8D 0112
0015 5DDE E18D010C
0016 5DE2 250D
0017 5DEA E18D0107
0018 5DE8 2212
0019 5DEA E78D0102
0026 5DEE 4F
0021 5DEF 2014
0222 5DF1 E68D90F9
0623 5DF5 E78D06F7
0024 5DF9 $4 F$
0625 5DFA 2069
0926 5DFC E68D96EF
0027 5E90 E78D96EC
0228 5E04 4F
0029 5E05 BDB4F4
0030 5E08 39

* ThIS ROUTINE SAMPLES
* THE RIGHT JOYSTICK
* aND PASSES A
* coordinate value(c)
* THROUGH BASIC'S USR

|  | ORG 24600 | 32K START PIC |
| :---: | :---: | :---: |
|  |  | BASIC JYSTK |
|  | LDB HRZ,PCR | LD HRZ |
|  | BEQ HORIZ | TEST IF 6/1 |
|  | LDB \$158 | LD VERT JSTK |
|  | BRA CONT | 60 AROUND |
| HORIZ | LDB \$15A | LD HORZ JSTK |
| CONT | ADDE \#8 | ADD 8 TO JSTK |
|  | LSRB | DIV |
|  | LSR' |  |
|  | LSRB | BY |
|  | LSRB | 16 |
|  | SUBB \$2 | -2-->+/-RATE |
|  | ADDB CO, PCR | ADD TO CO |
|  | CMPB LMIN, PCR | LMIN TEST |
|  | BLO LIML |  |
|  | CMPB LMAX, PCR | LMAX TEST |
|  | BHI LIMH |  |
|  | STB CO, PCR | RE-STR CO |
|  | CLRA | $A=6$ |
|  | BRA HOME | EXIT ML RTE |
| LIML | LDB LMIN, PCR | $C 0=L I M N$ |
|  | STB CA,PCR | RE-STR CO |
|  | CLRA | $A=6$ |
|  | BRA HOME | EXIT ML RTE |
| LIMH | LDB LMAX,PCR | $C B=$ LMAX |
|  | STB CO,PCR | RE-STR CO |
|  | CLRA | $A=8$ |
| HOME | JSR \$B4F4 | BASIC ROM |
|  | RTS | RTE/RETURN |

- this rountine hoves the
* SUB TRIAL SCENERY
* 2 bits at a time to the

4 RIGHT AND WRAPS THE

* SCENE AROUND



UPPER LT BYTE SCENE WIDTH-1 LD END BYTE

| 0034 5E10 46 |  | RORA | MOVE 2 END | 6061 5E3D 39 |  | RTS | RTS TO BASIC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0835 5E1146 |  | RORA | BITS TO FIRST |  |  |  |  |
| $03365 E 1246$ |  | RORA | TWO BITS |  | * | This routine mo | OVES THE |
| 0037 5E13 84C |  | ANDA | 6 BIT MSK |  | * | FLY SCENE TO THE | HE LEFT |
| 6838 5E15 3482 |  | PSHS A | STR WRAP BYTE |  | * | 2 BITS AT A TII | ME AND |
| 0639 5E17 A684 | LOOP2 | LDA, $X$ | LD END BYTE |  | $*$ | WRAPS THE SCENE | E AROUND |
| 0046 5E19 44 |  | LSRA | SHIFT LAST 2 |  |  |  |  |
| 6841 5E1A 44 |  | LSRA | BITS OUT | 0062 SE3E 8E15E8 |  | LDX | UP/RT BYTE |
| 0642 5E1B 3482 |  | PSHS A | STR ON STACK | 0063 5E41 C60F | L00p3 | LDE \# | SCENE WIDTH-1 |
| 6043 5E1D A6IF |  | LDA -1, X | get byte e lt | 6064 5E43 A684 |  | LDA , $X$ | LD BYTE |
| 6844 SEIF 46 |  | RORA | MOVE LAST 2 | 066554549 |  | ROLA | MOVE FIRST 2 |
| 6045 5E26 46 |  | RORA | BITS TO THE | 0066554649 |  | ROLA | BITS TO LAST |
| 0046 5E2146 |  | RORA | FIRST 2 | $06675 E 4749$ |  | ROLA | 2 BITS |
| 6047 5E22 84C0 |  | ANDA \$ $\$ 11606068$ | 6 BIT MSK | 0968 5E48 8493 |  | ANDA \$ 468006011 | 6 BIT MSK |
| 6848 5E24 AAE爯 |  | ORA, S+ | OR WITH STACK | 6069 5E4A 3482 |  | PSHS A | STR MRAP BYTE |
| 6049 5E26 A784 |  | STA, X | STR AT X POS. | 0070 5E4C A684 | LOOP4 | LDA, X | LD BYTE |
| 6850 5E2B 301F |  | DEX | DECREASE X | 087! 5E4E 48 |  | LSLA | SHIFT FIRST 2 |
| 6851 5E2A 5A |  | DECB | DECREASE B | 0672 5E4F 48 |  | LSLA | BITS OUT |
| 6852 5E2B 26EA |  | BNE LOOP2 | B=9?/END ROW? | 6073 5E50 3482 |  | PSHS A | STR ON STACK |
| 6853 5E2D A684 |  | LDA , X | LD FIRST BYTE | 0074 5E52 A601 |  | LDA 1, X | GET BYTE TO RT |
| 0654 5E2F 44 |  | LSRA | SHIFT LAST 2 | 0675 5E54 49 |  | ROLA | MOVE FIRST 2 |
| 0655 5E38 44 |  | LSRA | BITS OUT | $09765 E 5549$ |  | ROLA | BITS TO THE |
| 0656 5E31 AAE ${ }^{\text {( }}$ |  | ORA , ${ }^{\text {+ }}$ | OR WITH WRAP | 0677 5E56 49 |  | ROLA | LAST 2 BITS |
| 0657 5E33 A794 |  | STA, X | STR RESULTEX | 0078 5E57 8463 |  | ANDA | 6 BIT MSK |
| 0658 5E35 30882F |  | LEAX $32 \mathrm{~F}, \mathrm{X}$ | END NEXT ROW | 0079 5E59 AAEO |  | ORA , ${ }^{\text {+ }}$ | OR WITH STACK |
| 6859 5E38 8C0E37 |  | CMPX \#SE37 | DONE W/ROWS? | 0888 5E5B A788 |  | STA, $x^{+}$ | STR E XIINC X |
| 606 5E3B 2FCF |  | BLE LOOP! | DO TIL TRUE | 0881 5E5D 5A |  | DECB | DECREMENT B |

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6682 5E5E 26EC
6883 5E6 A684
08845 E62 48
$0855 E 6348$
6086 5E64 AAE
1687 5E66 A784
088 5E68 388811
0489 5E6B 8C1D28
699 5E6E 26 D 1
0915 570 39

0992 5E71 8E070!
6093 5E74 C607
0894 5E76 A680
6095 5E78 3482
069 5E7A 5A
697 5E7B 26F9
6998 5E7D 308819
68995589 8C8741
108 5E83 26EF

31015585 8E0741
$01625 E 88$ C687
0163 5E8A A688

BNE LOOP4
LDA, X
LSLA
LSLA
ORA ,S+
STA, X
LEAX \$11, X
CMPX \$\$1D28
BNE LOOP3
RTS

B=0?/END ROH?
GET X BYTE
SHIFT FIRST 2
BITS OUT
OR W/WRAP PYTE
STR RESULT \& X
8EGIN NEXT ROH DONE W/ROWS? DO TIL TRUE RTS TO BASIC

* this routine moves the
* SLED SCENERY UPWARD AND
* aND WRAPS IT AROUND

|  | LDX \$ \$701 | *THIS BLOCK OF |
| :---: | :---: | :---: |
| L00P5 | LD8 17 | CODE IS THE |
| LOOP6 | LDA , $x^{+}$ | EQUILAVANT |
|  | PSHS A | OF A |
|  | DECB | GET $(8,8)-\{63,9$ |
|  | BNE LOOP6 | 1, XX, 6 |
|  | LEAX 25, ${ }^{\text {a }}$ |  |
|  | CMPX \$\$741 | DONE W/ROWS? |
|  | 8NE LOOP5 | DO TIL TRUE* |
|  | LDX \$ $\$ 741$ | STRT ADR ROW 12 |
| L00P7 | LDB ${ }^{\text {¢ }}$ | SCENE WIDTH-1 |
| LOOP8 | LDA , $x+$ | LD BYte |

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104 5E8C A788BF 105 5E8F 5A 1106 5E9 26 F8 01075592388819 01085595 8CID日1 0109 5E98 26EE

110 5E9A 8EICE8
6111 5E9D C607
1112 5E9F 35月2
0113 5EAI A782
0114 5EA3 5A
0115 5EA4 $26 F 9$
0116 5EA6 3888E7
0117 5EA9 8CICAB
0118 5EAC 26EF
6119 5EAE 39

012 5EAF 8EICF8
0121 5E82 C607 0122 5EB4 A680 3123 5E86 3482 124 5EB8 5A 0125 5EB9 26F9 0126 5E8B 3688D9 8127 5EBE 8CICB8 0128 5ECI 26EF

6129 5EC3 8EICB8
0138 5EC6 C607
6131 5EC8 A688
0132 5ECA A7883F
133 5ECD 5A
6134 5ECE 26 F8
0135 5ED $3888 \mathrm{D9}$
0136 5ED3 8C06F8
0137 5ED6 26EE

6138 5ED8 8E971F
0139 5EDB C607
1418 5EDD 3502
141 5EDF A782
6142 5EE! 5A
0143 5EE2 26F9
0144 5EE4 368827
3145 5EE7 8CO75F
1146 5EEA 26EF
0147 5EEC 39

1148 5EED
1149 5EEE
0158 5EEF
6151 5EF
6152 5EF!

STA -65, X DECB
BNE LOOPG
LEAX 25, X
CMPX \#\$1D01
8NE LOOP7

LDX \$\$ICE8
LOOP9 LDB ${ }^{17}$
LOOP1 PULS A
STA ,-X
DECB
8NE LOOPI
LEAX -25, X
CMPX \#SICAB
BNE LOOP9
RTS

MOVE UP 2 ROWS
$\mathrm{B}=\mathrm{B}-1$
$B=0$ ?/END ROW?
PT TO NEXT ROH
DONE W/ROWS?
DO TIL TRUE
*THIS BLOCK OF
CODE IS THE
EgUILAVANT
OF A
PUT (8, 182) -
(63, 183), XX, PSET
DONE H/ROHS?
DO TIL TRUE
RTE TO BASIC*

* This routine moves auto
* SCENERY DOHMHARD AND
* WRAPS IT AROUND

|  | LDX \$1CFP | *THIS BLOCK OF |
| :---: | :---: | :---: |
| LOOP11 | LDB \# ? | CODE IS THE |
| LOOP12 | LDA , ${ }^{+}+$ | EQUILAUANT |
|  | PSHS A | OF A |
|  | DECB | GET(192,182)- |
|  | BNE LOOP12 | (247, 183), XX, |
|  | LEAX -39, X | PSET |
|  | CMPX \$ 1 CB8 | DONE W/ROWS? |
|  | BNE LOOPI! | DO TIL TRUE* |

8YTE ON ROHI81
SCENE WIDTH-1
LD BYTE/INX
MOVE DN 2 ROWS
$B=B-1$
$B=6$ ?/END ROW?
ADR NEXT ROH
DONE W/ROWS?
DO TIL TRUE
*THIS BLOCK OF
CODE IS THE EQUILAVANT
OF A
PUT $(192,8)-$
(247,9), XX,
PSET
DONE W/ROWS?
DO TIL TRUE
RTE TO BASIC

HOR/VERT TRIAL /I
MIN LIMIT OF CE
MAX LIMIT OF CB
OUTPUT COORDINATE

# Setting The Standercls 

## WHAT THEY ARE SAYING ABOUT COLORPEDE

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## TO ORDER:

## IIII)

By Harry Hardy

IIow many times have you entered in a long program or text file, typed $S A V E^{*}$ filename" and the next prompt you got was "?I/ O ERROR"? If that's not enough, you then type DIR only to discover that your directory isn't there anymore. Frustrating, isn't it? Even just one occurrence is too many.

What if we could hide a copy of that directory some place that even BASIC couldn't find? That is an interesting idea, but how can we do that? Well, not too long ago I discovered that my Radio Shack drive has the mechanical ability to access track 36. Actually that would be track 35 in the numbering scheme. Remember the other 35 tracks are numbered $0-34$. Well, I got an idea; if I can actually access track 36 , why not put a copy of the directory track, 17 , out there?

If you have the 64 K modification on your Color Computer that task is really quite simple, but if you don't have the mod you will need a program to do this for you. I have included the listings of several programs that will accomplish this. Two listings are in machine language for those of you with an editor/assembler, two are in BASIC with appropriate $D A T A$ statements to generate the two machine language programs, and the last one can be used to destroy your directory once you are satisfied that either set of the first two are working.

Before I explain how these programs work, let's see if we can get an idea of why the directory track seems to be the one most often destroyed. Remember our tracks are numbered $0-34$ with track 17 , the directory track, being right in the middle. Not only are the directory entries there, but so is something else called the File Allocation Table. Now when you want to access a file or save one, BASIC uses the file

[^1]allocation table to locate the various granules associated with that file. Remember, each granule is half a track or nine sectors. Since the disk head moves across track 17 so much to access this table, chances are very good, unfortunately, that if some type of error is going to occur it will happen on
> ". . . not too long ago I discovered that my Radio Shack disk drive has the mechanical ability to access track 36."

the directory track. That's why a backup of each disk is advisable. However, with the programs I've included, you will be able to restore that crashed directory, assuming that the surface of the disk was not damaged.

The first program I have included is called INIT36 for initialize track 36. Getting this track initialized is the first thing you will have to do. This program assures three things. The first being that the other tracks have already been initialized by using the DSKINI command. If they have not been initialized then you will get an I/O error from this program. I further assume that when you do the DSKINI that you use the default skip factor. If not, then it will be up to you to change the SKPTBL as appropriate. The other assumption is that drive 0 contains the disk we want to use. If you want to use another drive, I coded the program so it can be changed by $P O K$ Eing the drive number in memory. Once you have loaded the program into memory type POKE \&H1018, \& Hn , where n is the drive number ( $0-3$ )
that you want to use. I do not validate drive number so if you type in a number for a nonexisting drive, the machine will lock up and you will have to push the reset button. The program is completely relocatable but be aware that since it formats all 18 sectors at the same time, it will require about 6400 bytes of $R A M$ to run in. So don't try to load it with an offset too high into RAM.

Here is how this program works. At the routine labeled START, I display a prompt and read track 34 sector 18 . I do thissimply to get the head moved to the last valid sector that basic knows. If the disk was not initialized by using DSKINI you will get an I/O error here. The next routine labeled STEP is used to cause the 1793 to step the head to track 36 . Remember 36 is really 35 . Any place in the program that indicates 36 in the comment is done for easier understanding of the listing. I will refer to this track as 36 throughout the remainder of this article.

Once we have moved the head to track 36 , I then format the 18 sectors. This is done starting at statement 54 . The sectors are formatted according to the Disk Programmers Manual on page 58. Once all sectors are formatted, they must be given to the 1793. This is done at the routine labeled WRITE. This is done by storing each character on the data register for the 1793. Look at that routine for a minute.

The first instruction loads the address of the data register in the Y register. We then disable both interrupts. After that the old interrupt vector and vector out indicator are stored on the stack. The next instruction then loads the address of a routine within our program that control is to be given too, after all the data is written to the disk by the 1793. This address is then stored at location 0983. We now tell the 1793 that we want to write a track of data. This is done by storing the proper command on the command register located at address FF48. The command to write a track is $\$$ F4. Next, we must enable the NMI indicator for the 1793. This is done by storing a value on the control register located at FF40. A copy of that image is maintained at location 0986. By loading that address in the A register and turning on bit 7, we enable the NMI for the 1793 once the new value is stored on the control register.

The routine labeled W1793 simply gets a character from our formatted buffer and stores it on the data register. We will stay in that loop until all the data is sent. Once the 1793 has written all 18 sectors, it will interrupt the 6809 and give control back to us at the routine labeled RETURN. Remember, we saved the address of this routine in statements 100 and 101 . This routine restores the old vector address, then gets the status byte from the 1793. I mask off drive not ready and busy bits before testing for an error. This routine then reads the new track to verify that it was written successfully, if not then an I/O error is issued here. Finally, I clear the screen and do a cold start back to Disk basic.

Now that we have a disk with 36 initialized tracks, how can we get our directory there? That's the job of the second program that I've called HIDEDIR for hide directory. This program simply gives you the option of saving or restoring the directory. If you want to save it, it reads all of track 17 and writes it to our newly initialized track; to restore the directory this program does just the opposite. Again, this program also assumes that drive 0 contains the drive we are to hide the directory on. If you want to use another drive, POKE that drive number in $\& \mathrm{H} 10004$. Like the other program, I do not validate drive number.

Want to test it out? Type in the first two programs using your assembler and/or editor. Once you get an error free
listing verify that it matches my listing and run each one, INIT36 first then HIDEDIR. Next type and run the short basic program I've called Crash Directory. After you run this program type DIR. How about that-you now have restored that lost directory! I do suggest that you try this a few times on a copy of an old disk until you are satisfied that it works. If you are having problems, verify your listings with mine.

If you're using the basic programs to generate these programs, be sure to carefully check that your DATA statements match the listing. I have included instructions on how to save the programs in each BASIC listing.

One note here. Once you are satisfied these programs are working and you hide your directory, then any copies you
> ". . . you can also use the above method to access all 40 tracks. Just add four to each POKE value and put whatever you wish on these extra five tracks."

make of your disk, you will have to run the programs to hide your directories on the backups. BASIC will not backup that track for you.

Now what about those of you who have the 64 K mod on your Color Computer? Well, after you run whatever program you have to get an all $R A M$ system, the following $P O K E s$ will allow you to use the BASIC commands to initialize track 36, make use of the DSKO\$ and DSKI\$, and to do a backup command. First, POKE \&HD572,\&H24 and \&HD595,\&H24. These two will allow DSKINI to initialize 36 tracks. POKE \&HD446,\&H23 POKE \&HD1B0,\&H24 will allow DSKI\$ DSKO\$ and backup to access track 36. I did not make a typing error on the $\& H 23$, DSKI\$ and DSKO\$; use 23 instead of 24 for track number comparisons.

Should you not have a Radio Shack drive that has 40 tracks, you can also use the above method to access all 40 tracks. Just add four to each $P O K E$ value and put whatever data you wish on these extra five tracks. Remember, however, that BASIC will not use these tracks for file allocation since its file allocation method is based on 35 tracks. So, if you make use of the extra disk space you will have to manage it yourself.

I hope you don't have to use the $H I D E D I R$ program to restore any directories, but if you do, I hope you find it useful.

## Listing 1:

> INIT36 COMPUTERWARE MACRO ASSEMBLER

INITIALIIE TRACK 36 ON RADIO SHACK DRIVE

1080

| 9081 | NAM | INIT:S |
| :--- | :--- | :--- |
| 6802 | ORG | $\$ 1889$ |
| 6983 | OPT | NOG |

b005 * this program can be used to initallie track io on a 0006 * kADIO ShaCk drive. track 36 IS unused by color basic 0087 * Therefor it is a perfect place to hide a copy of 0008 * YOUR DIRECTORY.

|  | 8089＊ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 6010 ＊WRITTEN BY HARRY HARDY 1983 |  |  |  |
| 1008 BDA928 | 0012 START | JSR | \＄4928 | 60 Clear screen |
| 180330800133 | 0013 | LEAX | PROMPT，PCR |  |
| 10872093 | 0014 | BRA | DISPLA | DISPLAY PROMPT |
| 1089 BDA282 | 0915 D1 | JSR | \＄A282 | DISPLAY CHAR IN A REG． |
| 106C A689 | 0016 DISPLA | LDA | ，$x^{+}$ | GET PROMPT CHARACTER |
| 100E 2659 | 0017 | BNE | D！ | NOT DONE GO DISPLAY CHAR． |
| 1010 BDAIB1 | 0018 GETR | JSR | SAIB1 | GO GET REPLY |
| 10138100 | 0019 | CMPA | ＊sD | ENTER KEY |
| 10152659 | 0020 | BNE | 6ETR | NO GET AGAIN |
| 18178600 | 6021 | LDA | 10 | SET DRIVE NUMBER |
| 1019 97EB | 0022 | STA | seb | TO DRIVE 8 |
| 10188682 | 0023 | LDA | 1502 | SET OPCODE FOR READ |
| 1010 97EA | 0024 | STA | SEA | SAVE FOR DSKCON |
| 101F 8622 | 0025 | LDA | \＃34 | SET TRACK FOR TRACK 34 |
| 1021 97EC | 0826 | STA | SEC | SAVE FOR DSKCON |
| 18238612 | 0027 | LDA | 118 | SET SECTOR FOR SECTOR 18 |
| 1025 97ED | 0028 | STA | SED | SAVE FOR DSKCON |
| 1827 308D017A | 0829 | LEAX | BUFFER，PCR | GET 1／8 BUFFER ADDR |
| 1028 9FEE | 0930 | STX | SEE | SAVE FOR DSKCON |
| $102 \mathrm{DBDD66C}$ | 6631 | JSR | \＄066C | 60 READ TRACK 34 SECTOR 18 |
| 1030 0DF0 | 0032 | TST | \＄F0 | ANY ERRORS |
| 10322765 | 0633 | BE日 | STEP | NO GO STEP TO NEXT TRACK |
| 1034 C628 | 0934 IOERR | L．DB | \＄128 | SET I／O ERROR CODE |
| 1936 7EAC46 | 0835 | JMP | SAC46 | 60 TO BASIC ERROR ROUTINE |


| 1839868986 | 8039 STEP | LDA | 58986 | GET FF40 IMAGE |
| :---: | :---: | :---: | :---: | :---: |
| 183 C 8A18 | 0848 | ORA | 1510 | ENABLE WRITE PRECOMPENSATION |
| 103E B7FF40 | 8841 | STA | SFF40 | GIVE TO 1793 |
| 10418653 | 8842 | LDA | \＄553 | GET STEP IN COMMAND |
| 1043 B7FF48 | 9043 | STA | SFF48 | GIVE TO 1793 |
| 10461588 | 0944 | EXG | A，$A$ | DELAY |
| 10481 1E88 | 0845 | EXG | A，A | delay some more |
| 104A BDD6DE | 0846 | JSR | SD6DE | GO WAIT FOR 1793 TO BECOME UNBUSY |

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184D $26 E 5$ 104F BDD6FD

6047
6048
bNE LOERR
JSR SDGFD

If NEVER UNBUSY GO TO ERROR go delay anhile

0658 ＊THIS ROUTINE FORMATS THE 18 SECTORS FOR TRACK 36 085！＊EACH SECTOR IS FORMATTED AS DEFINED IN 6652 ＊THE DISK PROGRAMMERS GUIDE

| 1852 QCEC | 0854 | INC | SEC | TRACK NOH Equals 36 |
| :---: | :---: | :---: | :---: | :---: |
| 1854 3880914D | 0855 | LEAX | BUFFER，PCR | GET BUFFER ADDR |
| 1858 CC284E | 0856 | LDD | \＄3204E | SEt COUNT AND Character |
| 185B 802F | 0857 | BSR | PUTCH | 60 LOAD BUFFER WITH CHARACTER |
| 185D 5F | 0658 | CLRB |  | CLEAR SECTOR COUNTER |
| 185E 3484 | 0859 NEXT | PSHS | B | SAVE COUNTER ON STACK |
| 1968 33800AAC | 0868 | LEAU | SKPTBL，PCR | GET SKIP TABLE ADDR． |
| 1864 E6C5 | 0861 | LDB | B，U | LOAD SECTOR NUMBER FROM TABLE |
| 1866 D7ED | 0862 | STB | 3ED | SAVE IT |
| 1868 33809886 | 0863 | LEAU | SYSCNT，PCR | SECTOR SYSTEM CONTROL CHARACTERS |
| 106C 8683 | 0964 | LDA | 13 | LOAD 3 FOR FIRST THREE FIELDS |
| 186 E 8222 | 0865 | BSR | LDBUFF | GO MOVE TO buFfer |
| 1078 96EC | 0866 | LDA | SEC | GET TRACK＊ |
| 1872 A780 | 0867 | STA | ，${ }^{+}$ | STORE IN BUFFER |
| 1874 6F80 | 0068 | CLR | ，${ }^{+}$ | CLEAR NEXT SYSTEM FIELD |
| 1876 96ED | 0869 | LDA | SED | GET SECTOR |
| 1878 A789 | 0878 | STA | ，$x+$ | STORE IN BUFFER |
| 187A 8689 | 0071 | LDA | 19 | LOAD BUFFER WITH NEXT NINE |
| 107C 8014 | 0972 | BSR | LDBUFF | SYSTEM FIELDS |
| 187E 3584 | 8873 | PULS | B | GET SECTOR COUNT |
| 1880 5C | 0074 | INCB |  | ADD 1 TO COUNTER |
| 1881 C112 | 8075 | CMPB | 118 | HAlIE WE DONE 18 YET |
| 10832509 | 9876 | BLO | NEXT | NO DO ANOTHER ONE |
| 1885 CCC84E | 0977 | LDD | \＃SC84E | DONE |
| 18888082 | 0878 | BSR | PUTCH | GIVE 1793 LAST FIELDS |
| 108A 2012 | 8079 | BRA | WRITE | 60 WRITE ALL TO 1793 |
| 188C E780 | 0888 PUTCH | STB | ，$x^{+}$ | PUT CHARACTER IN BUFFER |
| 108E 4A | 8081 | DECA |  | SUB 1 FROM COUNT |
| 188F 26FB | 0082 | BNE | PUTCH | not done hove next one |
| 109139 | 6983 | RTS |  | done return to caller |
| 18923482 | 0884 LDBUFF | PSHS | A | SAVE OF FIELDS TO MOUE |
| 1894 ECCI | 0885 | LDD | ，U＋＋ | GET SYSTEM FIELD TO HOUE |
| 1896 8DF 4 | 0886 | BSR | PUTCH | GO MOUE IT TO BUFFER |
| 1898． 3502 | 8887 | PULS | A | GET COUNT |
| 109A 4A | 0888 | DECA |  | SUB 1 FROM IT |
| 1898 2655 | 0889 | BNE | LDBUFF | NOT DONE，DO NEXt FIELD |
| 109839 | 0898 | RTS |  | DONE RETURN TO CALLER |

0692 ＊This routine gives the 18 formatted sectors 0693 －TO THE 1793

| 189 E 188EFF4日 | 0995 WRITE | LDY | \＃SFF48 | LOAD Y WIth data register |
| :---: | :---: | :---: | :---: | :---: |
| 10A2 1A50 | 0896 | ORCC | 1558 | disable ira and firg |
| $10 A 4$ BE9983 | 0897 | LDX | \＄8983 | GET OLD VECTOR ADDR |
| 18A7 B60982 | 0898 | LDA | \＄8982 | AND VECTOR OUT IND． |
| 10AA 3412 | 0899 | PSHS | $X, A$ | SAVE ON STACK |
| 18AC 38809828 | 0108 | LEAX | RETURN，PCR | GET RETURN ADDR．FOR 1793 |
| 1080 BF9983 | 0101 | STX | 50983 | SAVE IT IN NMI VECTOR |
| $18 \mathrm{BJ} 388 \mathrm{DQ6EE}$ | 0102 | LEAX | BUFFER，PCR | GET BUFFER ADDRESS |
| 1087 B6FF48 | 0103 | LDA | 9FF48 | RESET FLAG |
| 188A 736982 | 0184 | COM | \＄8982 | ENABLE NHI VECTOR OUT |
| 10BD 86F4 | 0195 | LDA | \＄5F4 | 1793 COMMAND TO WRITE TRACK |
| 10日F B7FF48 | 0106 | STA | 8FF48 | SAVE ON COMMAND REGISTER |
| $10 C 2$ B60986 | 0187 | LDA | 50986 | GEt ram Image of ffag |
| $18 C 58888$ | 0108 | ORA | \＄188 | ENABLE NHI FOR 1793 |
| $18 C 7$ B7FF40 | 0109 | STA | SFF40 | PUT ON CONTROL REGISTER |
| 18CA A688 | 0118 W1793 | LDA | ，$x^{+}$ | GET CHARACTER FORM BuFFER |
| $10 C C$ A 7 A 4 | 0111 | STA | B，Y | PUT ON DATA REGISTER |
| 18CE 28FA | 8112 | BRA | W1793 | 60 PUT NEXT CHAR． |
|  | 0114 ＊WE WILL STAY IN THIS W1793 LOOP UNTIL THE 1793 <br> 0115 ＊HAS WRITTEN ALL DATA TO DISK．AFTERWARDS THE 1793 <br> 0116＊WILL TRANSFER CONTROL TO THE ROUTINE BELOW |  |  |  |
| 10083512 | 0118 RETURN | PULS | $X, A$ | GET OLD VECTOR ADDR． |
| 1002 8F6983 | 0119 | STX | \＄8983 | RESTORE IT AND |
| 1005870982 | 8128 | STA | 58982 | VECTOR OUT IND． |
| 1908 B6FF48 | 0121 | LDA | 9FF48 | GET STATUS |
| 10DB 1CAF | 0122 | ANDCC | \＃SAF | ENABLE IRg AND FIRg |
| 10DD 847C | 0123 | ANDA | 357C | MASK OFF NOT READY，\＆BUSY |
| 10DF 97F8 | 0124 | STA | 8F0 | SAVE STATUS |
| 18E1 1826FF4F | 0125 | LBNE | IOERR | ERRORS， 60 to error routine |

8127 * this routine hill read each sector to verify 0128 * THAT THEY WERE WRITTEN OK.

| 19E5 308098BC | 0138 | LEAX | BUFFER, PCR | GET I/O BUFFER |
| :---: | :---: | :---: | :---: | :---: |
| 18E9 9FEE | 8131 | STX | SEE | SAVE FOR DSKCON |
| 18E日 8682 | 0132 | LDA | \$362 | READ OPCODE |
| 19ED 97EA | 0133 | STA | SEA | GIVE TO DSKCON |
| 10EF 8623 | 0134 | LDA | ${ }^{3} 523$ | TRACK 36 |
| 16F1 97EC | 0135 | STA | SEC | Salve It |
| 10F3 33800019 | 0136 | leau | SKPTBL,PCR | GET SKIP FACTOR TABLE |
| $18 \mathrm{~F} 7 \mathrm{5F}$ | 0137 | CLRB |  |  |
| $18 \mathrm{FB} \mathrm{AbC5}$ | 9138 READ | LDA | B,U | get sector to read |
| 10FA 97ED | 0139 | STA | SED | SAVE II FOR DSKCON |
| 19FC BDD66C | 0148 | JSR | \$066C | 60 READ SECTOR |
| 19FF GDF ${ }^{\text {d }}$ | 0141 | TST | 3F0 | ANY ERRORS |
| 1101 1026FF2F | 8142 | LBNE | IOERR | YES 60 TO ERROR ROUTINE |
| 1185 5C | 0143 | INCB |  | ADD 1 TO SECTOR COUNT |
| 1186 C112 | 0144 | CMPB | \#18 | READ 18 YET |
| 1188 25EE | 0145 | BLO | READ | NO 60 READ NEXT |
| 118A BDA928 | 8146 | JSR | \$A928 | 60 CLEAR SCREEN |
| 1100 7EC600 | 0147 | JMP | SC868 | done return to disk basic |

0149* ENTRIES FOR SKIP faCtor. these entries are the 0150 * SECTORS TO READ OR WRITE. THEY ARE BASED ON 0151 * A SKIP FACTOR OF 4. IF ANOTHER SKIP FACTOR IS 0152 * USED HHEN THE FIRST 35 TRACKS ARE INITALILED THEN 0153 * THIS TABLE WILL have TO be CHANGED OR THE RESULTS 0154 * WILL BE UNPREDICTABLE.

111801 1119 6A

0156 SKPTBL FCB $1,50 C, 5,810,9,2,500,6,511$
0157 FCB SEA, $3, S E, 7,812, S B, 4, S F, B$

0159 * SYSTEM CONTROL FIELDS TO INITALILE A DISK TRACK 160 * THE FIRST CHARACTER IS THE NUMBER OF CHARACTERS 161 * TO BE OUTPUT. THE NEXT CHARACTER IS THE 0162 * CHARACTER TO BE OUTPUTED.


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| 112298 | 0164 SYSCNT F | 88,80 |
| :---: | :---: | :---: |
| 1124 83 | 0165 | 63, 855 |
| 112691 | 0166 F | 01, 9FE |
| 112881 | 0167 F | 01,01 |
| 112 A 91 | 0168 F | 01,5F7 |
| 112 C 16 | 0169 F | \$16, \$4E |
| 112 E 9 C | 0176 FCB | S8C, 08 |
| 113803 | 0171 F | 593, 355 |
| 113201 | 0172 FCB | 01, 8FB |
| 113468 | 0173 FCB | 60, 4FF |
| 113681 | 0174 FC | 01, 8F7 |
| 113818 | 9175 FC | \$18, 54E |
| 113 A 20 | 0177 PROMPT FCC | 1 INITIALILE TRACK 36/ |
| 1153 6D | 0178 FC | \$0 |
| 115420 | 0179 FCC | t BY: HARRY HARDY/ |
| 116880 | 0180 FC | \$0, 50 |
| 116028 | 0181 FCC | 1 INSERT DISK IN DRIVE 01 |
| 1188 90 | 0182 FC | 3D, 3D |
| 118 A 28 | 0183 FCC | 1 HIT ENTER WHEN READY/ |
| 11A3 8 D | 8184 FC | 3D, 50 |
|  | 0185 TTL | INITIALIIE TRACK 36 ON RADIO SHACK DRIVE |
| 0186 + THE I/O BUFFER STARTS HERE |  |  |
| 11.45 | 8188 BUFFER EQ | * |
| 1868 | 0189 END | START |
| NO ERROR(S) DETECTED |  |  |

## Listing 2:

|  | 6001 | NAM | HIDE DIRECTORY |
| :--- | :--- | :--- | :--- |
|  | 6082 | OPT | NOG |
| 1060 | 0003 | ORG | $\$ 1608$ |

0085 * THIS PROGRAM HILL READ THE DIRECTORY TRACK (17) AND 0896 * SAVE IT ON TRACK 36 HHICH IS NOT USED BY COLOR BASIC 0987 * before this porgram can run track 36 has to be initalized 8088*


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Listing 3:
1ø: THIS PROGRAM WILL CREATE TH E PROGRAM TO INITIALIZE TRACK 36 $2 \varnothing$ : AFTER YOU RUN IT TYPE SAVEM "INIT36. BIN", \&H1øøळ, \&H1 1A6, \&H1øळ $\varnothing$
$3 \varnothing$ * YOU CAN THEN TYPE LOADM"INI T36" AND EXEC IT.
40 FOR $X=4 \varnothing 96$ TO 4518
$5 \varnothing$ READ A
$6 \varnothing$ POKE $X, A$
$7 \varnothing$ NEXT $X$
$1 \varnothing \varnothing$ DATA 189, 169,40,48,141,1,53, 32,3,189
116 DATA 162, 136, 166, 128,38, 249, 189, 161, 177, 129
$12 \varnothing$ DATA 13,38, 249, 134, 0, 151, 235 , 134,2,151
130 DATA 234, 134,34, 151, 236, 134, $18,151,237,48$
$14 \varnothing$ DATA $141,1,124,159,238,189,2$ 14, 168, 13, 24ø
150 DATA $39,5,198,40,126,172,70$, $182,9,134$
$16 \emptyset$ DATA $138,16,183,255,64,134,8$ 3,183,255,72
$17 \varnothing$ DATA $3 \varnothing, 136,3 \varnothing, 136,189,214,2$ 22,38, 229, 189
18ø DATA 214, 253, 12, 236, 48, 141, 1
,79,204,32
$19 \varnothing$ DATA 78, 141,47,95,52,4,51,14 $1, \varnothing, 174$
2øø DATA 230, 197, 215, 237,51, 141, Ø, 184, 134, 3
210 DATA 141,34,150, 236, 167, 128, 111, 128, 156, 237
226 DATA $167,128,134,9,141,29,53$ ,4,92,193
236 DATA 18, 37, 217, 204, 206, 78, 14 $1,2,32,18$
240 DATA 231, 128, 74, 38, 251,57,52 , 2,236,193
259 DATA 141, 244,53, 2, 74,38, 245, 57,16,142
260 DATA 255, 75, 26, 80, 190,9, 131, 182,9,136
270 DATA $52,18,48,141,0,34,191,9$ ,131,48
28ø DATA $141,6,240,182,255,72,13$ 4, 255, 183, 9
290 DATA 130, 134, 244, 183, 255, 72, 182,9,134,138
3øø DATA 128, 183, 255, 64, 166, 128, 167, 164,32,256
310 DATA $53,18,191,9,131,183,9,1$ 36, 182, 255
326 DATA 72, 28, 175, 132, 124, 151,2 $46,16,38,255$


330 DATA 77，48，141，0，188，159，238 ，134，2，151
346 DATA 234，134，35，151，236，51，1 41，6，25，95
356 DATA $166,197,151,237,189,214$ ，108，13，240，16
366 DATA 38，255，45，92，193，18，37， 238，189，169
376 DATA $46,126,192,6,1,12,5,16$ ， 9， 2
380 DATA $13,6,17,10,3,14,7,18,11$ ， 4
390 DATA 15，8，8， $5,3,245,1,254,1$, 1

406 DATA $1,247,22,78,12,6,3,245$, 1，251
410 DATA $6,255,1,247,24,78,32,32$ ，32， 32
426 DATA $32,32,73,78,73,84,73,65$ ，76，73
436 DATA $90,69,32,84,82,65,67,75$
，32，51
449 DATA $54,13,32,32,32,32,32,32$
，32， 32
459 DATA $66,89,58,32,72,65,82,82$ ，89， 32
$46 \Phi$ DATA $72,65,82,68,89,13,13,32$ ，32， 32
479 DATA $32,32,73,78,83,69,82,84$ ，32，68
489 DATA $73,83,75,32,73,78,32,68$ ，82，73
$49 \varnothing$ DATA $86,69,32,48,13,13,32,32$ ，32， 32
$5 \emptyset \emptyset$ DATA $32,72,73,84,32,69,78,84$ ，69，82
516 DATA $32,87,72,69,78,32,82,69$ ，65，68
52め DATA 89，13， 9
Listing 4：
$1 \varnothing$ ：THIS PROGRAM WILL CREATE THE PROGRAM TO HIDE THE DIRECTOR Y

20 ：AFTER YOU RUN IT TYPE IN SAVEM＂HIDEDIR．BIN＂，\＆H1 $0 \varnothing \varnothing$ ，\＆H1 $0 F 5$ ，\＆H1øめळ
3ळ＊YOU CAN THEN LDADM＂HIDEDI
$R^{\prime \prime}$ AND EXEC IT．
40 FOR $X=4096$ TO 4341
$5 \varnothing$ READ A
$6 \varnothing$ POKE $X, A$
$7 \varnothing$ NEXT $X$
190 DATA 189，169，40，134，9，151，23 $5,134,2,151$
119 DATA $234,134,1,151,237,48,14$ $1,0,114,141$
129 DATA 96，141，99，189，162，139，1 29，82，39， 6
139 DATA $198,17,215,236,32,4,198$
，35，215， 236
140 DATA 51，141， $0,262,95,223,238$ ，189，214，108
156 DATA $13,245,38,74,12,237,92$, 193，18，39
$16 \emptyset$ DATA 6，51，261，1，5，32，234，12， 234， 198
176 DATA 1，215，237，51，141， 0,169 ， 129，82，39
180 DATA 6，198，35，215，236，32，4， 1 98，17，215
190 DATA 236，95，223，238，189，214，
$108,13,245,38$
20\％DATA 27，12，237，92，193，18，39， $13,51,201$
210 DATA $1,0,32,234,189,162,136$, 166，128，38
229 DATA 249，57，189，161，177，39， 2 $51,57,198,46$
236 DATA $126,172,70,72,73,68,69$ ， 32，68，73
246 DATA $82,69,67,84,79,82,89,32$ ，84， 82
259 DATA 65，67，75，32，79，78，32，84 ，82，65
269 DATA $67,75,32,51,54,32,32,32$ ，32， 32
276 DATA $32,32,32,66,89,58,32,72$ ，65， 82
286 DATA $82,89,32,72,65,82,68,89$ ，13，13
29ø．DATA $32,32,32,32,82,69,83,84$ ，79， 82
3øø DATA 69，32，79，82，32，83，65，86 ，69， 32
$31 \emptyset$ DATA $68,73,82,69,67,84,79,82$
．89， 13
329 DATA $13,32,32,32,32,32,32,32$
，32，69
$33 \neq$ DATA $78,84,69,82,32,32,82,32$ ，32，79
$34 \varnothing$ DATA $82,32,32,83,13, \varnothing$

Listing 5：
$1 \varnothing$ CRASH DIRECTORY
2ø：THIS PROGRAM CAN BE USED
TO TEST THE HIDEDIR PROGRAM
$3 \varnothing$ ：AFTER YOU HAVE EXECUTED
HIDEDIR TYPE AND RUN THIS ONE
4\％：THEN EXECUTE HIDEDIR AGA
IN WITH THE R OPTION．THEN
5め ？TYPE DIR．YOUR DIRECTORY
SHOULD BE RESTORED．
6 CLEAR 5 $5 \varnothing$
7ヵ A $=$＝STRING象（128，＂＊＂）：B申＝STRING （127：＂？＂）
8め DSKO $5,17,2, A ⿻ 日 禸$




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CC-FLEX'S powerful SETUP facility lets you change CC-FLEX to suit your needs and hardware. CC-FLEX is the only FLEX that gives you such complete control.

* SUPPORTS ALL DRIVE TYPES AND SIZES, EVEN 3'

CC-FLEX supports every type of drive currently available for the CoCo. These include 35, 40 and 80 track single and double sided. Even the new 3 inch from AMDEX. We supply support software on the 3 inch drive.

- SIX DIFFERENT HI-RES SCREENS
$51 \times 24$ and $16 \times 32$ with true lower case, $64 \times 24$ and $64 \times 32$ all upper case. You can switch between these screens at will. The different scroll types are available for each screen type.
* SUPPORTED BY THE LARGEST 6809 SOFTWARE FIRM IN THE WORLD! FHL is the largest software house in the world for 6809 based computers! We have over 100 software packages for FLEX and OS-9. We support CC-FLEX like no other


## OPTIONS AVAILABLE AT EXTRA COST:

* DBASIC - Radio Shack Disk Basic adapted to work with FLEX.

This is standard RS Disk Basic working with FLEX. This only works with FHL FLEX at this time. DBASIC has everything that RS Disk Basic has except for Direct access files and those functions that go with Direct access files.

* ED/ASM - Full feature Editor and Assembler

SPECIAL now only $\$ 69.95$ ! ED/ASM is the best Editor and assembler for the Color Computer. The editor is both screen and line oriented while the assembler is a full conditional macro assembler

## REVIEWS:

Quote from the June 1983 issue of HOT COCO. Re: FLEX by David Wasler, pg. 143. "Frank Hogg Color FLEX has been on the market the longest and has the most software support. It is also the easiest to use. After you receive it, just put it in your drive and type RUN"FLEX" "

Quote from the March 198380 MICRO review by Scott Norman, pg. 101
"I think CC-FLEX offers the most painless way of trying one's hand at an advanced operating system for the Color Computer. It offers quite a few "big machine" features, and opens the door for a lot of applications software."
Frank Hogg Lab brought FLEX to the CoCo over a year and a half ago. It has gone thru 5 updates since its original release in February 1982! FHL not only has FLEX, we support ou FLEX with more software than anyone else in the world! We have over 100 software packages compatible with FHL CC-FLEX to fulfill all your needs. These range from languages, utilities and software development tools to data base management, word processing and business applications. We guarantee these programs will work with our FHL CC-FLEX and probably with any licensed version of FLEXI

And, there is no better way to purchase FLEX for less!!
So, order FHL CC-FLEX today and take advantage of our SUMMER SPECIAL of $\$ 69.95$ to bring out the true power of your CoCo!!

We will accept Prepaid, COD, VISA, M/C and Diners. Please include $\$ 3.50$ for shipping and handling

# JUST <br>  

# ED/ASM .\$6995 

## LOOK AT THESE FEATURES <br> ED

ED is both line and screen oriented. This means that you can edit by line number or by using screen type editing where you move the cursor to where you wish to edit and then make your changes. The line editing mode is very handy for programming as most assemblers and compilers refer to line numbers when an error occurs, thus making it easy to correct if the editor like ED can go to a line number to edit. Once there, ED can switch to screen editing to make the corrections.
ED also has cut and paste type of editing, where you can split a line and move the other half. You can also delete and rename files on disk from ED, edit more than one file without leaving ED, and many more. Here is a list of features:
Menu will list the command set for ED
Set allows changing editor characters
Cursor allows changing cursor control strings.
$\mathbf{X}$ sends out a user defined string
Status list flags and other internal editor settings
Head allows setting and listing of headers and tabs
Tab allows setting tab stops
Width set screen width
Number toggle number flag
Renumber renumbers the lines
Verify toggle the verify flag
Zone set or reset the zone flag for string searches
Top go to the top of the text ( also works)
Bottom go to the bottom of the text (! also works)
Next target line becomes the current line
Find finds target string
Append appends a string to the current line
Change changes this to that in the text
CChange like above but asks you first
Copy copy a block a text
Cut cut the current line at a specified column
Delete a line or block of lines
Expand tabs in the text
Insert insert after the current line
Move move a block of text
Overlay the line
Print a line or block of lines
Replace a line or lines
Splice a line to the current line
Stop save the text to disk and edit
Abort exit the editor without changing anything
New allows working with files larger than available memory
Edit restart the editor with a new file
Dir list the directory of the disk
Read insert a file from disk into the file in memory
Write write a block of lines to a file on disk
Save save the file to disk
List list a line or group of lines
FEDL deletes a file on disk
FREN renames a file on disk
CMACRO create a macro
LMACRO list one or all macros
DMACRO delete a macro
MACRO execute a macro
CALCULATE performs math functions with results in binary. decimal, and hex EXEC exec a text file as a set of commands for the editor
Bell rings the terminal bell (useful in macros)
REM used to document macros.
As you can see, ED is a very versatile and powerful editor for all your editing needs. It is particularly useful for the programmer that needs a flexible editor!!

FHL ED/ASM has been recognized as the most versatile package in its price range for FLEX. Now the best is less. Save $\$ 30$ by buying ED/ASM.

## LOOK AT THESE FEATURES

ASM
ASM is a fast and versatile ( 8 bit ) macro assembler. It has the necessary elements to support structured constructs like WHILE and FOR etc. These are the ability to define macros with substitutable parameters, conditional assembly directives, and the ability to change the value of a label or symbol. In addition, source code may be assembled in modular form. That is as a series of LIBrary files. A short file containing a list of file specifications in standard assembler source format may call as many library files as desired. Symbols default to a maximum length of 6, but may be redefined to a maximum length of 3 to 30 characters.
ASM supports auto fielding and automatic label generation. Labels may be automatically generated and accessed within expressions.

This function has great power when used within macros. An example is the BASIC statement PRINT "HI". A macro would be created as:
An example would be:
BRA : 1
FCC "HI", 4
$:$ EQU *
becomes:
BRA L0001
FCC "HI",4
L0001 EQU *

PRINT MACRO
would expand into:

LDX \#:1
JSR PSTRNG
BRA :2
FCC " \& 1", 4
EQU*
ENDM

PRINT "HI"
LDX L0001
JSR PSTRNG
BRA L0002
L0001 FCC "HI". 4 L0002 EQU *

ASM supports the following directives or pseudo operators.

| FCC | form constant character(s) | MACRO ENDM | define a macro end a macro definition |
| :---: | :---: | :---: | :---: |
| FCS | form constant string | EXITM | exit macro being called |
| FCB | form constant byte | DUP | duplicate lines $n$ times |
| FDB | form double byte |  | up to 'ENDD' |
| SPC | insert spaces in the output listing | ENDD IF | end duplication bracket conditonal assembly |
| LEN | set up length of output line for printing | ELSE | control complement true-false |
| OPT | switch assembler options | ENDIF | flag end conditional |
| PAG | skip to next page |  | assembly clause |
| ORG | define a new origin (*) | ENDC | end conditional |
| RAM | define a new storage | WHILE | assembly clause incremental conditional |
| EQU, SET | (re-) assign a value to a symbol | WELSE | assembly control complement sense of WHILE test |
| END, MON | signal end of source code | ENDW | WHILE test <br> end WHILE clauses |
| NAM, TTL | specify a name or title | LIB | open a library source code file |
| RMB | reserve memory bytes | SYM | define length of |
| ERR | print error message |  | significant characters |
| RPT | repeat following line |  | for symbols |

So, order FHL ED/ASM today and take advantage of our SUMMER SPECIAL to bring out the true power of your CoCo
We will accept Prepaid, COD, VISA, M/C and Diners. Please include $\$ 3.50$ for shipping and handling.


## The world's largest manufacturer of software presents. .

 PHONE ( 315 )474-7856 - TELEX 646740

## A/BASIC COMPILER <br> (Aasic Compiler for $05-9$ and FLIEX

This BASIC complier generates pure, fast efficlant b809 machine code from easy to write BASIC source programs. Uses ultra-fast Integer math, extended string functions, boolean operators and run-time operations. Output is ROMmable and RUNS WITHOUT ANY RUN-TIME PACKAGE. Supports IF-THEN-ELSE structure and random access, Supports the following statements:

REM, END, CALL, FOR/NEXT, GOSUB/RETURN, IF/THEN, ON ERROR GOTO, ON-GOTO/ON-GOSUB, STOP, GEN, STACR, INPUT, PRINT, CLOSE FILES, OPEX CLOSE, WRITE, RWRITE, READ, RREAD, CHAIN, RESTORE, SCRATCH, KILL.

## Includes Chess in A/BASIC source.

Comment: A/BASIC does not compile RS Basic or any other Basic. It is an Integer only (no floating point), version of BASIC. It can be used for games and graphics, but it has no built in functions for them. A/BASIC is a powerful addition to your library, and it does not require a license to use or sell the compiled code produced from it. PH

Written for 6809 OS-9 or FLEX
Available for the Color Computer
Object oaly
$\$ 150.00$

- Source programs on disk.


## BYNASOFT PASCAL

Dynasoft Pascal is a portable $p$-code implementation of a Pascal subset specifically tailored for small scale microcomputer systems.

Dynasoft Pascal is PASCAL SUBSET which includes the control structures of standard Pascal and supports the data types INTEGER, CHAR, BOOI.EAN, scalar (enumerated), subrange, pointer, and ARRAY, along with the dynamic memory management functions NEW, MARK, and RELEASE. Its design is such that it is virtually impossible to write "spaghetti coden, and the result is programs that are highly structured and highly readable.

Dynasoft Pascal is COMPLETE. It includes a fast one-pass compiler, a $\mathrm{p}^{-}$ code Interpreter, a supervisor program, and program SAVE, and LOAD routines that can be adapted for medio ranging from paper tape to cassette io floppy disks. For speed-sensitive applications there Is a built-in interface to machine language routines complete with parameter passing.

Dynasoft Pascal is COMPACT, The entire system will run on systems with as little as 12 K of available RAM without overlaying. It produces ROMable p-code which is also compact:a typical algorithm compiles to less than half the size of the same algorithm expressed in the native code of an 8 -bit processor. This means that you can get a lot of program in a surprisingly small amount of mentory.

Dynasoft Pascal is PORTABLE. It is currently available for systems based on the 6809 microprocessors and more are planned. Programs written In Dynesoft Pascal are compatible at both the saurce and $p$-code levels: they can be transferred to a new machine without even re-complling.

Written for OS-9 and FLEX

| OS-9 Object only | $\$ 89.95$ |
| :--- | ---: |
| w/run-time source | $\$ 8.95$ |
| FLEX Object only | $\$ 39.95$ |
| w/run-time source | $\$ 80.85$ |

Available for CoCo OS-9 and FLEX

## Maw for 0SS and FLEK9 $B M N A=C$

Dynasoft sets a new price/performance standard with Dyna-C: a new Small-C derivative unlike all the others. Dyna-C produces compact, ROMable, positionindependent, re-entrant, OPTLMIZED code that runs circles around anything in its price class. "C" for yourself:

As compared to introl-C, Wordsworth 2.0, Duggers, and intersoft, Dyna-C has the fastest Compile/load time, the fastest execution time and the lowest price. (All timings under F LEX9 at 1 MHz using sieve benchmark from Scpt 1981 Byte.)

Dyna-C supports a large subset of standard $C$, including all statement types, most operators (including ?: and ), and all data types except float. long, unsigned, struct, multidimensional arrays and bitfields. It goes from your source to executable binary In two quick steps: the one-pass compiler with built-in preprocessor AND OPTIMI2ER produces assembly code which is assembled straight to binary using any standard 6809 assembler (including TSC's ASMB Mieroware's ASM, Lloyd $1 / 0^{\prime}$ 's OSM and FH L's ASM). While this means maintaining libraries in assembler source form it actually saves disk space and time by eliminating the loader step. It also supports separate compilation so you can split large programs or build your own libraries from $C$.

Source code for the entire runtime system is supplied, so you can custemize to your own needs. Requires 36 K of user RAM.
$\begin{array}{ll}\text { OS9: } & \$ 109.95 \\ \text { FHEX } & \$ 99.95\end{array}$
Available for the Color Computer

## INTROL-C/680s C LANGUAGE COMPILER

The introl-C/6809 C language compiler system is an effective and field-proven set of software tools for developing programs, in $C$, for 6809 -based target applications. Introl-C produces efficient, compact programs with fast execution speed.

The Introl-C/6809 compiles system is itself written entirels in ( anc the prekuge consists of the following
software: C Compller, Macro Reloceting Assembler / Linking Loader, Runtime Library, and Library Manager. Compiled programs are re-entrant, relocatable, and ROMable.

The current release of the FLEX and OS-8 compatible Introl-C/6809 compilers = ver. J.4 - Is a comprehensive implementation which fully supports all standard $C$ as defined by Kernighan a Ritchie except bitfields and doubles. Bitfields and doubles are scheduled for implementation In the FC6808 and OC8809. Existing versions of these compiler types are fully upgradeable to include these features, as they become available.

FLEX or OS-8 \$375.00
Available for the Color Computer

## MICROWARE CIS cosol compilen

The 6809 CIS COBOL compiler is the result of a joint effort by Microware and Micro Focus the world leader In microcomputer COBOL. "CIS" stands for Compact, Interactive, and Standard: making CIS COBOL ideal for microconputer business applications. CIS COBOL meets the ANSI standard for Level One COBOL plus selected features from Level Two and is certified as such by the 4 . S. General Services Administration. It features:

- Sequential, Relative and Indexed
(ISAM) files
- Interprogram communication including CALL and CANCEL
- Nested IF and nested REDEFINFS
- PERFORM...UNTIL statement
- ON OVERFLOW statement
- Comparison of non-aumeric operands of unequal length
- Full Level One implementation of Library and Segmentation
- Includes DEBUG module
- Device-Independent Input/Output


## OS-9 $\$ 895.00$

## COMPUTERWARE'S RANDOM BASIC

With 11 digits of precision, Random Basic conforms closely to the ANSI standard, thus allowing the user to run staadard BASIC: programs with few, if any, changes.

| FLE $\lambda$ | $\$ 100.00$ |
| :--- | :--- |
| OS-9 | $\$ 195.00$ |
| CoCo versions | $\$ 75.00$ |

## OSM - <br> A 5809 Macro Assembler for FLEX and oss

OSM is a MAC"RO Assembler with CON DITIONAL Assembly directives and other extended commands that are not found in other assemblers. If you write programs for OS9 and/or FLEX then OSM is for you beeause it generates OS9 or FLlid machine language binary files.

## FEATIVRES:

* Motorola standard mnemonics and oddressing modes
* 2 pastes to generate object code
- Library tlie calls nestable to 12 deep
- conditional assembly nestable to any depth
- maerot nestable to any depth, with parameters
- variable length symbols up to 32 characters
- 2048 maximum symbols
- automatically generated labels and symbols
- errors tell file name and line number * object code format for OS9, FLEX, or neither

For those users who write programs for FLEX and/or OS9, this assembler will allow you to support your source code files on one system. OSM can generate OS9 or FLEX formated binary object code files under either disk system.

OSM supports the assembler directives for structured assembly language programming. Symbols may be upper or lower case, an option sets up a flag which tells whether or not lower case eharacters are the same as upper case. Symbols can be defined at a maximum ength of 32 characters. A directive sets the maximum before any symbols are defined, OSM for FLEX defaults to 6 characters while OSM for OSe defaults to 8 characters.

Written for PLEX or OS-9 \$99.00
Available for the Color Computer

## CRASMB - MACRO CROSS ASSEMBLER for FLEX and oss

CRASMB is a macro-conditional cross assembler. It uses machine language overlays or modules called "CPU Personality Modules"to do the work of mnemonic look up. It has directives and other extended commands that are not found in other assemblers. It generates OS9 or FLEX binary files.
FEATURES:

- Cross assembles 8 CPU typess Motorola 6800-2-8, 6801-3, 6805, 6809 Mostek 6502, RCA 1802, INTEL 8080-5 2ILOG 2-80
- 2 passes to generate object code
- library file calls nestable to 12 deep
- conditional assembly nestable to any depth
- macros nestable to any depth, with parameters
- variable length symbols up to 32 characters
- 2048 maximum symbols
automatleally generated labels and symbols
errors report file name and line number
- object code format for OS9, PLEX, or neither

For those users who write programs for FLEX and/or OS9, this assembler will allow you to support your source code flles on one system. CRASMB can generate OS9 or FLEX formated binary object code files under either disk system.

This program is the most powerful assembler on the market today allowing the programmer to use a single computer system as a development system for many processors. The user may purchase the source code for the CPU Personsllty

Modules (CPM's) so that it may be modified to create a new assembler for a processor not yet supported.

Written for 6809 FLEX and OS-9
Color Computer versions available in both FLEX and OS ${ }^{-9}$
$\$ 800.00$

| CPM's (CPU Modules) | $\$ 35.00$ |
| :--- | :--- |
| w/ source | $\$ 70.00$ |

SPECIAL: Purchase CRASMB with all CPU modules w/souree for FLEX or OS-9

- \$192.90


## CROSS ASSEMBLER MACROS

This set of macros for the TSC Macro Assembler (for FLEX) or the OSM Macro Assembler (for OS-9 or FI.EX) provides the user with the capability of using a $6800 / 1 / 9$ computer system for program development for $6800 / 1,6805,6502$, $8080 / 5$, and 280 systems, using the assembler language format normally used on the target machine.
$\begin{array}{lll}\text { OS-9 } & \$ 55.00 \text { esch or } & 3 / \$ 110.00 \\ \text { FLEX } & \$ 50.00 & \text { eactit or } \\ & & \$ / \$ 100.00\end{array}$

Also available for the Color Computer

## SUPER SLEUTH

Super Sleuth is a set of programs which enable the user to examine and/or modify binary program files on disk or in memory on 6800,6801 , and 6809 systems. frograms may be disassembled into source code format and the source may be displayed, printed or saved on disk.Labels produced by SLEUTH can be changed globally to labels of the user's preferenoe. Cross-reference listings of labels In any motorola assemblerformatted source file may be produced to aid in debugging or modifying the program. Programs in ROM may be altered with the revised program being saved on disk; the resultant program could then be used to program a new ROM.Object code for $6800,01,02,03,05,08,09$, or 6502 may be processed. $6800,01,02,08,09$ object code may be easily converted to 6809 position-independant code.

## Z-80 SUPER SLEUTH

This version of SUPER SLEUTH analyzes Z80, 8080,8085 object programs.lt is otherwise virtually Identical to the other version of SUPER SLEUTH.

Object only versions:
CoCo OS-9
CoCo FLEX
\$ 49.95
CoCo fLE
RS DOS
$\$ 50.00$
FLEX or OS-9 with Source:
\$ 99.00
Unill LEX:
$\$ 100.00$
Specify 6809 or Z-80

## - Y ANAITE

DYNAMITE + is a new version of the DYNAMITE disassembler. It does everything that DYNAMITE did and more? A cross-reference generator has been added, label files are now maintained only in text form (LABEL EQU \$ $x \times x x$ ), and boundary file specifications have been tremendously simplified, which
makes it easier to disaasemble large programs contalning large tableo.
Written for OS-9, FLEX

| OS -8 | $\$ 150.00$ |
| :--- | :--- |
| FLEX | $\$ 100.00$ |

Avallable for the Color Computer

## G800-6808 and s808 PIC/PID TRAISLATORS

The 6800-6809 translator converts 6800/1 assembler-language programs to 8809 assembler language programs by converting $6800 / 1$ opcodes to seguences of one or more 8809 opcodes. The 6809 PIC/PID translator assists in converting 6809 assembler-language programs to position-Independent code and data, using PC, $S, U, X$, and $Y$ as base registers.

| FLEX | $\$ 50.00$ |
| :--- | :--- |
| UniFLEX | $\$ 80.00$ |
| OS -9 | $\$ 25.00$ |

## EDIT/ASSEMBLE for 05-9

This Editor and Assembler package is much more powerful than the programs Inclusive with CoCo OS-9. The Edit features ${ }^{\text {n }}$ Screen-like" line editing capabilities, and Assemble is a Conditional Macro Assembler.

CoCo OS-9 \$69.95

## OYNASTAR

SCREEN EIITOR/ WORD PROCESSOR FOR OS9 \& FLLEX

Dynastar is a powerful, menu-driven screen editor egually suited to the tasks of program preparation and document processing. With the addition of the optional DynaForm print formatter/metimerge progiam It is a complete word processing package for your OS9/FLEX system.

DynaSter Version II features no-nonsense "what you see is what you get" editing. To edit, simply move the cursor where you want It, and type, Any printable character you type is entered directly into your text, and any non-printable control character is Interpreted as an edising command and is executed immediately. It's that simple! Single keystroke commands move the cursor in any direction, by character, word, tab, line or screenful, and delete characters, words, or a whole line. Two keystroke commands augment the simple commands by moving the cursor to the left or right margins, top or bottom of the screen, next palagraph, or the top or bottom of the edit buffer. You can search for a string, replace It with another, do It again, mark text blocks, move, copy or delete blocks, write them to side-files, read them in somewhere else, set tabs and margins, and center lines.

DynaStar features automatic word-wrap, and optional right justification right on the screen as you go, so you see how it will look BEFORE you print lt. For programmers there Is an auto-indent mode to help you write those well-structured programs. DynaStar permits editing of long files without having to break them
up, and the OS9 version will even let you go back to the Shell to do almost anything you want (Including edit another file) without even losing your place.

Dynestar locludes a unique macro fecility to let you define more powerful commands by converting any control character to a command/text string of your choice. You can use this feature to completely remap your keyboard if yai don't like the way we did ll, and you can provide a special "startup string" which 18 processed every time you enter the editor to customize the editor to your own taste.

For complete word processing, the optional DynaForm text formatter provides all the standard features includirg pagination, headers and footers, single, double, and multiple spacing, boldface, double-strike, and underline. DynaForm has its own macro facility with string variables, nested inelude files, PULL MERGE/PRINT facllitles, and automatic generation of Index and Table of Contents.

| DynaStar for OS9 or FLEX | $\$ 149.95$ |
| :--- | :--- |
| DynaForm for OS9 or FLEX | $\$ 149.95$ |
| Purchased together | $\$ 275.00$ |
| Color Computer versionsm |  |
| DynaStar | $\$ 90.00$ |
| Dynaform | $\$ 90.00$ |
| Purchased together | $\$ 175.00$ |

## SPECIAL MOTE TO <br> COLOR COMPUTER <br> FLEX USERS:

Because DynaStar does lits formatting on the screen, UNLESS you are using on external terminal the $51 \times 24 \mathrm{CoCo}$ FLEX format will limit its usefulness as a general word processor. DynaStar still makes an excellent screen editor for your programming needs and can be teamed up with the TSC text formatter (which formats at print time) to do word processing.

## BO- Job Contral language for OS-8

${ }^{n} \mathrm{DO}^{n}$ is an easy to use Job Control Language for OS-9. BASIC like in nature, this new language was designed to be used primarily for Batch processing.
DO uses a minimum of 8.5 K user memory. More may be allocated when the user application exceeds buffer size. DO has 26 number and 9 string variables, it also supports ON ERROR GOTO, allows parameter passing, and the use of labels.
DO contains the following directives: REMARK, TRACE-ON, TRACE-OFF, LET, GOTO, GOSUB, RETURN, ON ERROR GOTO, RESUME, KISPORT, F, FC, PRINT, NPUT, READ, END, and CHAIN.

DO procedures may be chnined or nested by using the DO commund as an OS-9 command. The manual includes a "Prócedure Library" of examples.

CoCo OS-9 version $\$ \$ 9.00$
General OS-9 version $\$ 99.00$

## RMS RECORB MAMAㄷEMENT SYSTEM

RMS Is a con:plete Dasabase Management package for the 6809 computer. It is composed of five machine language programs that make up the most powerful business programming tool for the 6809. It can be used by the relative novice to Implement an incredible variety of information storage and retrieval applications such as accounting, management information systems and customer or personnel records. The programmer can use RMS as part of the solution to a larger problem, saving many hours of unnecessary program development time. RMS can be used to handle data input, editing, validation, online retrieval, sorting and printed reports. It irreludes the following features:

- User defined record format via data dictionary
* Screen oriented, form fill-out type of access
- Optional Two Level Record Hierarchy
- All files in ASCII Text format, BASIC compatible
- Direct access by key field, multiple index files
- Extensive documentation, sample application
- Versatile, professional quality report writer
- Built in sort/merge


## $\begin{array}{lr}\text { FLEX } & \mathbf{\$ 2 0 0} \\ \text { OS-9 } & \$ 250\end{array}$ <br> OS-9

Available for the Color Computer (CC OS-9 version requires FHL O-Pak)

## COMPUTERMARE PAYROLL SYSTEM

Password protection and automatic handling of vacation and sick hours are just two of the features of this system that will provide up to the minute payroll status on employees.
Requires Computerware's Random Basic (and two double-sided drives for CoCo).

CoCo versions
$\$ 295.00$
General OS-9 or FLEX
(available on $8^{\prime \prime}$ disk only)
$\$ 595.00$
Requires FHL O-Pak

## COMPUTERWARE INVENORY CONTROL Systim For ReIAILERS AND DISTRIEUTORS

Requires Coruputerware's Random Basic General OS-9 or Fllex (available on $8^{\prime \prime}$ disk only)
$\$ 595.00$ Requires FllL O-Pak
COMPUTERWARE INVENTORY COMTROL a orotr EITRY SYSTEM
Requires Computerware's Random Basic.
CoCo versions
$\$ 195.00$
General OS-3 and FLEX (available on $8^{n \prime}$ Cisk only)
$\$ 495.00$
Requires Flil, O-Pak

## COMPUTERWARE Accounts payarle SYSTEM

Maintain vendor hvolce information with automatically updated summary reports! Requires Computerware's Random 8aslc.

## CoCo versions <br> $\$ 105.00$ <br> General OS-9 and FLEX <br> (available on $8^{n}$ disk only) <br> $\$ 395.00$ <br> Requires FHL O-Pak <br> COMPUTERWARE CHECK IEDGER SYSTEM

This single-entry check ledger may be interfaced with Computerware's Accounts Receivable, Accounts Payable, and Payroll Systems for a complete general bookkeeping system.
Requires Computerware's Random Basic.
CoCo versions
$\$ 195.00$
General OS-9 or FLEX
(available on $8^{n}$ disk only)
$\$ 395.00$
Requires FHL O-Pak

## COMPUTERWARE CORRESPONDENCE SYSTEM

Sort out groups by one or many characteristics. Your disk space is the only limitation to the number of names that can be handled.
Requires Computerware's Random Basic.
$\begin{array}{ll}\text { CoCo versions } & \$ 149.00 \\ \text { General OS-9 and FLEX } \\ \text { (available on } 8^{k N} \text { disk only) } & \$ 305.00\end{array}$
Requires FHL O-Pak

## COMPUTERWARE

ACCOUNTS RECEVABLE/ INvolche or Biting systam

This system records key information for all customers. Generates the following reports: Account Cross Reference, Account Master, Labels, Invoices, Statements, Account Aged, Payment Register, Outstanding Invoices and Audit Trails. Available on $8^{n}$ disí only. Requires Computerwares's Random Basic. Requires FHL O-Pak.

OS-9 or FLEX
$\$ 495.00$
Requires FHL O-Pak


THE REGENCY TOWER • SUITE 215 770 JAMES ST. SYRACUSE, NY 13203

# 'Repainting' a PMODE 4 Rainbow 

By David King

How would you like to be able to write your next Color Computer or graphics game using a black background, lots of bright colors, and a $256 \times 192$ resolution screen, and all in BASIC? Sound impossible? Read on! The technique used is not new-I first discovered it in an article by George Fraser in the June, 1982 TRS-80 Microcomputer News titled "Texture." The article gave a machine language program to create the effect, but since I am a confirmed BB (BASIC bigot) I noted the program but never tried it. Eventually my curiosity got the better of me and I decided to see if I could write the routine in BASIC to make it easier to use with another BASIC program. I ended up with two versions of the routine, each with advantages and disadvantages as we shall see later. I have since discovered that the idea has been around for years before that, and it is capitalized on in the system software of at least two other popular home computers.

The technique, which I imagine was first discovered by accident, counts on the limitations of a standard TV. ATV is naturally designed to receive TV signals, and these signals must meet an industry encoding standard set. This standard requires the circuitry to be able to properly handle a maximum of about 180 pels (pixels) on a line. When this standard is exceeded, the TV is not required to perform as expected. The trick is to turn this limitation into an advantage. This can be done with the Color Computer by using PMODE4 (SCREEN1,1), which uses 256 pixels per line and thus exceeds the standard, and places repetitive bit patterns such as 00110011 in the memory graphics screen area. While 1 bits
> (David King, an electrical engineer, is a twenty-year veteran in the field of large-system computer design. His programming experience includes computer performance simulation and computer-aided design. At home he works with stained glass, woodworking, home construction, and also teaches BASIC at a computer-oriented Explorer Scout Post.)

1 bits should produce white and 0 bits black, the rapidly changing pattern "fools" the TV and the desired magic of what has been best described as "false colors" occurs.

Now that we understand a little of the theory, here's how my REPAINT routines put this effect to work. First, on a PMODE4 screen with a black background you draw a figure and paint it white. Since in PMODE4 each pixel is represented by one bit in memory, this will give us a lot of 0 bits for the black area with 1 bits where the figure was painted. Then my routine is called, after having previously set variables indicating the area to be "repainted" and the bit patterns (masks) to be used. The routine will then selectively reset bits in the painted area so that the resulting pattern matches the masks and the desired effect is produced.

Before we look at the detailed operation of the routines, we need to discuss the specification of the bit patterns. My programs require the selection of two "masks," which may be identical, and a "shift amount," which may be zero. The masks are represented by an integer between 0 and 255 , with repetitions of the binary form of the number being the bit pattern for a pixel row in memory. The two masks are used for adjacent rows, and this row-pair is repeated to fill the area to be colored. For example, the masks 51 and 204 would result in a bit pattern in memory of:

00110011
11001100
Now, what about the shift amount? This is a number from 0 to 7 which represents the number of bits the row-pair is shifted right each time before being replicated. Here's another example-masks 136 and 68 and a shift amount of two:

10001000
01000100
00100010
00010001
While and understanding of the masks is needed to experiment with the program, it is not needed to use it. Here is a
list of values that will give you good results.

| M1 | M2 | S COLOR |
| ---: | ---: | :--- |
| 85 | 85 | 0 red |
| 170 | 170 | 0 blue |
| 85 | 255 | 0 light blue stripes |
| 170 | 255 | 0 light red stripes |
| 17 | 17 | 2 blue/black checkered |
| 34 | 34 | 2 red/black checkered |
| 187 | 187 | 2 yellow/green checkered |
| 119 | 119 | 2 violet/blue checkered |
| 153 | 102 | 0 medium green textured |
| 204 | 51 | 0 medium violet textured |
| 238 | 238 | 0 yellow/green stripes |
| 119 | 199 | 0 violet/blue stripes |
| 238 | 187 | 0 light green textured |
| 119 | 221 | 0 light violet textured |
| 170 | 85 | 0 red/blue stripes |
| 136 | 68 | 2 red/blue checkered |

The first two entries are the colors you get with the trick of defining objects in $P M O D E 3$ and then switching to PMODE4, and are also the ones frequently seen in machine language games. While the remainder of the parameter combinations do not result in pure colors, I'm sure that you will find plenty of uses for their unique colors and textures.

Now let's look at the routines. Listing 1 contains a program I've called SLOW-PAINT. When you use it, you will know where it gets its name. To help, there are speedup POKEs in lines 2000 and 2030 that you may remove if necessary. All variables used in the routine are listed in the comments. To evoke the program, set the variables for the masks, shift amount, and the $\mathrm{X}, \mathrm{Y}$ coordinates to start repainting. This routinè could also have been called $D U M B$ PAINT, because its algorithm is simple. It starts at the point given, proceeds right on the row, resetting bits to match the mask as it proceeds, until it finds a 0 bit, which marks the boundary of the painted area. It then returns to the starting
> "Now that I have psyched you up I must confess that there are a few drawbacks to this technique. First, . . . the edges of your figures may suffer distortion. Ifeel this is a small price to pay for the overall gain. Second, and last, is the 'great mystery'. . .

point and does the same to the left, once again returning to the starting coordinate when the boundary is encountered. It then steps down one row and repeats the process. When the downward step encounters a 0 bit the routine terminates. Be sure to use an even number for the X coordinate; more on this later. This simplified painting process will not handle complex shapes in one pass, but multiple calls to the routine with appropriate starting points should handle most, if not all, shapes. A better algorithm is left as an exercise for the student. Think about it-you'll come to appreciate the BASIC PAINT function a lot more!

The demo will draw a pie cut into four different colored pieces. The actual operation of the routine is a little hard to follow because of the optimization that I felt was necessary to maximize performance, but it should be understandable with the help of the variable definitions. Note the absence of

GOTOs, which would have created a real slowdown if this routine was properly tucked away at the end of a large program. In particular, look at the use of the undocumented STEP 0 in line 2060, which creates a "loop-forever" situation, thus avoiding a GOTO at line 2120. The loop is exited in line 2080 by setting the loop variable Q1 to 1.

The routine shown in Listing 2 is appropriately called FAST-PAINT. What it gains in speed over its brother it, unfortunately, loses in precision. It uses the blunderbuss approach; you specify the upper left and the lower right coordinates, as in GET, for example, and it sets everything in that box that has already been painted white to the selected bit pattern. More than that, it works on byte boundaries, so the area covered may extend up to seven pixels to the left and right of the X points specified. This routine should be easy to follow with the comments and variable definitions. To aid in readability, I violated an important rule of maximum performance coding; all the constants used in the various calculations should have been placed in variables at the start of the routine. While the speed of this routine isn't too bad, you might want to make this change, along with adding in the high-speed POKEs. The approach used for the repainting is to PEEK a byte from the graphics screen buffer, $A N D$ it with the appropriate mask, and $P O K E$ it back. The screen buffer byte addresses are calculated from the $\mathrm{X} / \mathrm{Y}$ pixels location by the formula: 1536+INT (X/8)+32*Y, where 1536 is the start of the buffer area. (For disk systems I believe that this address should be changed to 3584.) This routine was only designed to handle shift amounts of 0 and 2. While I haven't found other values to be of interest, you may try for yourself by using the first routine, which will take any value from 0 to 7 .


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may try for yourself by using the first routine, which will take any value from 0 to 7 .

The $F A S T-D R A W$ demo program will draw 16 rectangles on the screen using the values in the preceding table. I suggest that you enter this program first to best see what this technique can accomplish.

The parameter values that I have suggested were discovered by an only semi-rigorous search, and I bet there are some good ones that I have missed. Please feel free to experiment and, if you uncover some new ones, I would like to hear about it. In that way, I could act as a clearing house and pass on additional collections to everyone at some later time. I also have some reason to believe that repetitive patterns longer than a byte might give good results, but I haven't had time to check that one out.

Now that I have psyched you up I must confess that there are a few drawbacks to this technique. First, you will find that the edges of your figures may suffer some distortion. I feel this is a small price to pay for the overall gain. Second, and last, is the "great mystery"-when you turn on the computer you never know exactly which colors you will get! Sometimes the parameters "85850" will give you red and sometimes blue. The unpredictability is only partial, reds always alternate with blues and violets with yellows. This isn't as bad as it sounds since the results always seem to turn out pleasing with whatever color "set" you end up with. If you don't like what you get the first time you can try stopping the program, pressing the Reset button, and running it again. If you do this enough times, you will sooner or later get what you want. The same switching of colors can be achieved by changing the alignment of the bit patterns in memory. You can see this from my table; a mask of 85 (red)

is 170 (blue) when shifted one bit to the left. That is why I suggested that you always begin the repainting with the $S L O W$-PAINT routine on an even X value-you will get consistent, if not predictable, results. FAST-PAINT doesn't have that problem; an even alignment is always used. If someone knows why this happens I'd love to know. Better yet, how can this problem be avoided?

In closing, if you hardware-types would like to learn more about this effect, the following articles have been recommended to me:
*Byte, Dec. 1980. "A Simplified Theory of Video Graphics, Part 2"

* Apple Orchard, Fall 1980, "Apple II Hi-Res Graphics: Resolving the Resolution Myth"

Listing 1


1ø ?*** PMODE4 SLOW-PAINT DEMO 20 .
3ø PCLEAR 4:PMODE 4,1:PCLS:SCREE N 1, 1
4ø CIRCLE (128,96),20, , 9 'DRAW CIRCLE
$5 \varnothing$ PAINT (128,96)
$6 \varnothing$ COLOR $\varnothing$
76 DRAW "BM128,963NE12NF12NG12NH
12" "DIVIDE INTO 4 SECTIONS
8ø FOR I=1 TO 4 'PAINT EACH SECT
ION
$9 \varnothing$ READ H1, V1,M1,M2,SI
106 GOSUB $2 \varnothing \varnothing \varnothing$
110 NEXT I
200 GOTO 200
210 DATA 128,79,85,85, 6
$22 \varnothing$ DATA 114,85,176,17ø, $\varnothing$
236 DATA 128,97,17,17,2
$24 \varnothing$ DATA 142,85,34,34,2
1006 "***
$1 \varnothing 1 \varnothing$ **** PMODE4 SLOW-PAINT ROUT
INE
1026
1030 'GLOBAL VARIABLES:
1040 : M1 - MASK 1
105ø : M2 - MASK 2
106ø : SI - SHIFT AMOUNT
$197 \varnothing$ : H1,V1 - START PAINT POSI
TION
1ø8』 'LOCAL VARIABLES:
$109 \varnothing$ : QM - CURRENT MASK
$110{ }^{1}$, QS - MASK SELECT SWITCH
$111 \varnothing$ : QP - MASK BIT POINTER 1120 . QB - MASK BIT PTR. START POSITION
1130 . QX,QY - POSITION TO TEST /RESET
$1140^{\text {a }}$ QD - X DIRECTION OF PAIN $T$
1159 : Q1,Q3 - LOOP VARIABLES
$1160^{*}$
2696 POKE 65495, 0

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2018 $R M=M 1: Q S=1: Q B=1$
262\％FOR QY＝V1 TO 1\％E\％
203\％IF PPOINT（H1，QY）$=6$ THEN POK E 65494， $0:$ RETURN
2046 RP＝QB： $\mathrm{QX}=-1: \mathrm{QD}=1$
265\％FOR EJ＝1 TO 2
2\％6\％FOR Q1＝\％TO 1 STEP $\%$
267\％QX＝QX＋QD
2086 IF PPQINT $(H 1+Q X, Q Y)=\sigma$ THEN Q1＝1
2096 IF（GM AND（2＾（8－RP）））$=\varnothing$ TH EN PRESET（H1＋QX，QY）
$21 R O$ QP＝QP＋QD：IF RP＞8 THEN RP＝1
ELSE IF QPく1 THEN RP＝8
2110 NEXT Q1
2120 QD＝－1：$Q X=6: Q P=Q B-1: I F Q P<1$
THEN RP＝RP＋8
2130 NEXT QS
2140 IF $Q \in=1$ THEN QS＝2：$A M=M 2$ ELS E QS＝1： $\mathrm{QM}=\mathrm{M}$ ： $\mathrm{QB}=\mathrm{QB}+\mathrm{SI:IF} \mathrm{QB}>8 \mathrm{TH}$ EN RB＝RB－B
$215 \%$ NEXT QY

Listing 2


## 18 ＊$^{* * *}$ PMODE4 FAST－PAINT DEMD 26 ＊

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36 PCLEAR 4：PMODE 4，1：PCLS：SCREE N 1， 1
40 FOR $Y=56$ TO $16 \varnothing$ STEP $5 \varnothing$
$5 \varnothing$ V1＝Y：V2＝Y＋20 $Y$ LIMITS
66 FOR $X=32$ TO 206 STEP 24
79 H1＝X：H2＝X＋16＊LIMITS
8ø LINE $(X, Y)-(X+16, Y+2 \varnothing)$, PSET，$B$ －DRAW BOX
$9 \varnothing$ PAINT $(X+1, Y+1)$
1 1øø READ M1，M2，SI ${ }^{\text {GET }}$ MASKS，IN CREMENT
$11 \varnothing$ GOSUB $206 \varnothing$＇DO IT
$12 \varnothing$ NEXT $X, Y$
130 GOTD 130
$26 \varnothing$ DATA 85，85， $8,17 \varnothing, 17 \varnothing, 8,85,25$
5， $0,176,255, \varnothing$
$21 \varnothing$ DATA 17，17，2，34，34，2，187，187 ，2，119，119，2
$22 \varnothing$ DATA 153，182， $0,264,51,8,238$ ， 238， $0,119,119, \varnothing$
230 DATA 238，187， $0,119,221,0,17 \varnothing$ ，85， $0,136,68,2$
1 189＂＊＊＊
1ø1ø＊＊＊＊FAST PMODE4 PAINT ROUT
INE
1020 ．
1030 GLOBAL VARIABLES：
104』 ：M1－MASK 1
105 D $^{2}$ M2－MASK 2
166ø ：SI－MASK SHIFT AMOUNT（
g OR 2）
1678 ． $\mathrm{H} 1, \mathrm{~V} 1, \mathrm{H} 2, \mathrm{~V} 2$－PAINT BOUN
DARIES
1089 ＇LOCAL VARIABLES
109ø＂Q1，Q2－＂WORKING＂MASKS
$11 \varnothing \varnothing$ ：QW－MASK SELECT SWITCH
111ø ：QM－CURRENT MASK
$112 \emptyset$ ：QA，QB－TEMPS
1130 ：QX，QY－LODP VARIABLES
$1140^{\circ}$
2øøø Q1＝M1：Q2＝M2：QM＝M1：QW＝ø
$261 \varnothing$ FOR QY＝V1 TO V2
$262 \varnothing$ QB＝1536＋QY＊32
263ø FOR QX＝INT（H1／8）TO INT（（H2 ＋8）／8）
2846 QA＝QX＋QB＂CALC．BYTE ADDRES 5
$205 \varnothing$ POKE QA，QM AND PEEK（QA）＂＂A
ND＂BYTE WITH MASK
2066 NEXT QX
297ø IF $Q W=\varnothing$ THEN $Q W=1$ ：$Q M=Q 2: ~ B$ OTO 209の ELSE QW＝G：QM＝Q1＇SWITE H MASKS
268® IF SI＜＞の THEN Q1＝INT（Q1／4）＋ （Q1－INT（Q1／4）＊4）＊64：Q2＝INT（Q2／4 ）＋（Q2－INT（Q2／4）＊4）＊64：QM＝Q1＇RO TATE MASKS RIGHT 2 BITS
$269 \varnothing$ NEXT QY
2106 RETURN

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# What Is Computer Literacy? 

By Michael Plog, Ph.D.

Iwant to tell you about three students. The first one just entered high school this year. During his junior high school career, he had some microcomputer training; he even wrote a program. (This boy is my son, in case you are wondering.) During a mathematics course, one option for a special project was to write a computer program. After some thought, he decided to write a computer program to calculate a Spearman's rho correlation. That's a statistical way of telling how closely two sets of ranked items correlate with each other. It is simply amazing what junior high students are being taught these days! I helped him with some of the BASIC commands, but he wrote the program, based on the steps he took to solve the problem on paper. The Color Computer performed the task with ease, as expected. The program had no bells and whistles, but it produced the desired end result. My son was impressed with the speed of the machine, and seeing something he had created actually work.

A second student, a girl, graduated from high school last summer, and is a student at a state university now. She is an extremely bright student, and was placed in advanced courses in high school. This girl (well, young woman) took a computer course in high school-it was required. After this one course, she showed no interest in computers at all. She does not even enjoy playing games! About the only thing she wants to do on the machine is learn how to type. Now don't misunderstand-there is no sex role rigidity here. She is not at least interested in learning secretarial skills. She just realizes that in the very near future, anyone not knowing how to type will be functionally illiterate.

The third student also graduated from high school last summer, and is now attending college. When this young man was a mere boy, his parents bought him a Color Computer. He went through several stages, from playing games

[^2]to learning how to program to advanced knowledge about the internal workings of the Color Computer. When this fellow was a sophomore in high school, he "inserviced" the teachers in his building on the use and potential of computers. (Sophomore means 10th grade, folks!) The assistant superintendent of the school district learned a lot about computers from this lad, and then helped establish a computer consortium of several school districts.

So, we have these three students. You probably know of students similar to each of the three described above. Each of the three students described above have needs that must
> "It is easy, but dangerous, to forget that literacy about computers is not necessarily an end in itself-it is a way to get to many ends."

be addressed by educational institutions. And while you may think this is heresy, it is my position that the second boy mentioned (the proficient programmer) does not represent the greatest need to be addressed by our schools.

Let's shift mental gears for a minute. The recent publication of the Commission on Excellence in Education caused quite a stir a few months ago.

There are mixed reviews about the recommendations of the commission. (Generally because of special interest groups, but also because the commission was "stacked" in favor of those people already representing the views of the administration.) One of the recommendations is important to us here, and it has few (maybe not any) critics.

The commission recommended that before graduating from high school, students be required to take one-half year of computer science. Now comes the problem. Exactly what should be taught during that half year? What types of things would satisfy the needs of the proficient programmer, the uninterested girl, and the fun user-all at the same time? Obviously, no single semester course will be adequate.

Most schools have an introductory course about computers, with an end goal of producing a program This is unwise, and will not address the needs of many students.

After all, how many programmers does a society need? Would our culture be any stronger if everyone knew how to write a simple BASIC program? So, there is no reason to have all our students become programmers. It is not only silly, it is a waste of human resources. Some people are developers of programs, some users. Just because many people travel by automobile does not mean we should expect all our students to know how to rebuild an engine. Simply because we live in houses does not mean everyone should be a carpenter before allowed full adult status.
We should recognize that schools have to meet different needs of different students. The needs of the proficient programmer noted above are not necessarily any greater than the needs of other students in our educational institutions.

The major thing to learn about computers is that they can perform tasks. The specific tasks to be performed are varied. We should not present all students with the same learning experiences, because they will not all need to know the same things.

The girl mentioned above is a good example. Our educational institutions should provide for her needs as well as for the proficient programmer. One of her needs may be to simply understand the types of things a microcomputercan do, and the things it cannot.

It is reasonable to expect that high school graduates in the next few years will be computer literate. But what does-and should-that mean? All students should know the power of computers, how microcomputers impact on their lives, and how to follow written instructions in order to get a program to work.

But, the concept of computer literacy is more: it is as much an attitude and
appreciation of the power our electronic slaves as it is the acquisition of knowledge.

Owners of Color Computers can probably appreciate the power of our electronic slaves better than owners of other machines. Many of you are probably like me. I purchased a Color Computer because I wanted a micro of my own, but did not want to pay the outrageous price of other machines, like the Model III. After working with my computer, then others, my sense of awe and appreciation for the Color Computer grew.

It is easy, but dangerous, to forget that literacy about computers is not necessarily an end in itself-it is a way to get to many ends.

This may be the real challenge of computer instruction in our schools. During the next few years, we will see many attempts to define computer literacy in functional terms. I expect that some companies will provide curriculum guides for computer studies from kindergarten through high school. There will be a growth in "snake oil" salesmen: those individuals interested in producing a profit, yet not too concerned with educational experiences.

The future of computers in education sounds exciting. We have a choice of approaches. Instead of blundering ahead with the incorrect assumption that all students should be exposed to the same experiences, I suggest we should try to develop a more realistic understanding of the needs of our students.

If you have comments, arguments, or suggestions, I would like to hear from you. My address is 829 Evergreen, Chatham, Ill., 62629. By the way, when I discussed the three students in this article, I left out the most important studentyou. Your schooling may end, but never your education. Until next month.

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[^3]

The game plays at three different levels: novice, buff and pro. At the novice level the UFO varies speeds within a moderate range and may traverse the full screen without changing direction, allowing younger players a better chance to get a good picture. At the higher levels of play the time limit of the game is reduced, the distance the UFO may travel without setting a new course is reduced and the range of possible speeds is increased. In order to make the game more interesting the UFO is given a variable head start after a picture is taken and you are presumably advancing your film. Assuming that when UFOs make abrupt changes in direction they would do so by executing an edge wheel it follows that they may be virtually invisible for an instant. When this happens the program will not allow a picture to be taken, to spare the player the embarrassment of taking a picture of nothing, of course.
Since my Color Computer was my introduction to BASIC and I had no knowledge of 6809 assembly language programming I assumed that I would be able to develop an arcade style game solely in BASIC. In this respect the initial version of the game was a major disappointment. From the time the picture was taken until the time the score was calculated and posted, the remaining exposures were calculated and posted and the UFO was underway again, a full seven seconds had elapsed. I couldn't believe that this was the best that could be expected. Two months of work to refine the program yielded Shutter Bug (Listing 1) and a number of insights that I would like to share, especially with novice programmers who are not prepared to begin learning assembly language programming yet. A list of the major variables used in the program has been provided (Table 1) to assist readers in analyzing the program.
The first thing to contend with in graphics programs is the excessive amount of memory used by graphics arrays formatted as suggested in the Getting Started With Color BASIC manual. As a number of articles have been written on the sizing of graphics arrays I won't deal with this topic in-depth, but would suggest that novice programmers who have not read these articles examine the DIM statement in line 20 and the $G E T$ statements associated with each array.
The problem of scoring is a little more complex. Shutter Bug falls into the "hunter-victim" class of programs along with the familiar shoot-em-up variety. Generally speaking, shoot-em-up programs can utilize the PPOINT instruction to determine the presence or absence of a given color at or in a limited predescribed pattern around a set of coordinates equating to the joystick position and in so doing determine a score. The potential area within which a score may be realized in Shutter Bug, the area within the viewfinder, is significantly more extensive and therefore demands a different approach to scoring. The PPOINT scan used in the initial version accounted for a major portion of the seven second delay.
The objective of the scoring routine was to award one point for each pixel of the UFO found within the viewfinder, a maximum of 246, and a bonus of four points for a perfect picture. The irregular shape of the UFO presented special problems. Figure 1 shows the UFO, as seen by the computer for scoring purposes, and the viewfinder in a "perfect picture" relationship to it. It can easily be seen that if the viewfinder were moved up three lines the score would be different to what it would be if the viewfinder were moved down three lines. Therefore, it was necessary to know the specific relationship of the viewfinder to the UFO. The program accomplishes this in lines 620 - 630 by ascertaining
the horizontal and vertical penetration of the viewfinder into the area occupied by the UFO. Since there were only 19 points of possible horizontal coincidence and nine points of possible vertical coincidence between the viewfinder and the UFO, it was practical to use the horizontal and vertical penetration factors as subscripts applicable to a table of valid scores (lines 640 and $70-150$ ). Thus the task of scoring became a matter of mathematics rather than the slower PPOINT scan.

The second factor in the seven second delay was getting the score and exposure counters updated and onto the screen. The original "blank and redraw" strategy was too time consuming. Using the single PUT statement in line 800 for all digits proved much faster. The digits 0 through 9 were saved in the variables N0 through N 9 (line 20) while the title screen was in preparation (lines 1070-1220), leaving no trace on the title screen when it appeared (line 50). The fact that this was accomplished with a single $G E T$ statement (line 1220) was made possible by the use of a technique which, when using an interpreter, might be described as "instruction modification." The trick is set up in line 40 and the subroutine beginning at line 1460 . Based on the parameters in line 40 the subroutine searches out and stores in MA(1) the address where the " 9 " of the variable N 9 is stored in the $\square$
"Instruction modification has been used in this program to effectively simulate the subscripting of graphic arrays. The uses to which the technique may be put are not limited to this one application.


GET statement (line 1220). When line 1220 is executed the $P O K E$ statement preceding the $G E T$ modifies the name of recipient graphics array in the GET statement, making it N0 the first time it is executed, N1 the second time and so on until it becomes N 9 the final time. The fact that the GET statement is specifying a different array (variable) each time it is executed ( N 0 through N 9 ) is of no consequence to the interpreter as long as the array has been described in a DIM statement (line 20).

The same technique as used again in line 60 and the subroutine beginning in line 1460 . This time the subroutine stores in MA(2) the address where 0 of the variable N 0 is stored in the PUT statement in line 800 . The POKE statement in line 790 modifies the name of the array to be PUTby line 800 to N 0 through N 9 depending on the digit to be displayed on the screen. Thus a single PUT statement was used to display all the counts across the bottom of the screen. In addition to reducing the number of instructions which the interpreter must handle and therefore saving time, this technique has the benefit of saving precious memory by reducing the number of $G E T$ and $P U T$ statements in the program.

There is one essential difference between the $G E T$ statement in line 1220 and the $P U T$ statement in line 800 . If the BREAK key is pressed at any time other than when the title screen is being prepared, line 1220 will appear as it does in Listing 1. This is not the case with the PUTstatement in line 800 however, since the array name will coincide with the last
digit which was displayed at the bottom of the screen．If the player enters $R U N$ after the BREAK key has been pressed， the program may not be able to find the modifiable address （MA）by virtue of the variable name not being in its original state．Line 960 protects against this occurrence in the event of a normal end condition；however，if the game is rerun after the BREAK key has been pressed，lines 1220 and 800 should be examined to ensure that they are in their original condition or the program should be reloaded．

Instruction modification has been used in this program to effectively simulate the subscripting of graphic arrays．The uses to which the technique may be put are not limited to this one application．I have also used it in a hangman game， among others，where it replaces an ON X GOTO and a string of GETs and PUTs．I leave it to your imaginations to envisage other uses．

The primary question about using the technique is：Where do I start the search for the modifiable address？Code the variable name to be modified with a unique name，such as QQ，set the variable Y（line 40 in Shutter Bug）to a suffi－ ciently small number（ 1536 will do if you have no idea at all where the statement might be）and raise the upper limit of the search（line 1480 in Shutter Bug）to the upper limits of your computer＇s RAM（ 16383 for 16K owners， 32767 for 32 K owners）．The values PEEKed at in X and $\mathrm{X}+1$ must，of course，be the decimal equivalents of the letters used to identify the variable whose name you are going to modify． Put an end statement immediately following the GOSUB statement used to initiate the search and $R U N$ the program． When the program ends，type ？X or PRINT X and press ENTER．The number that is returned is the address where the first letter of the two－lettered variable is located．Now the
search can be restructured as in Shutter Bug using some unique variable name which you might prefer to QQ ，start－ ing the search some reasonable distance prior to the address returned by the initial serach．Remember that as you add， change and delete statements in your program，the location of the modifiable address will also change，so the spread of addresses to be searched（line 1480 in Shutter Bug）should be wider during development than in the completed pro－ duct．In Shutter Bug the difference between the value of Y in line 60 and the actual location of the modifiable address （MA（2））effectively controls the length of time that the title screen is held．

I hope that you enjoy Shutter Bug and find many new uses for these techniques．

The listing：
$1 \varnothing$ GT $\$=$＂SHUTTER BUG＂
26 DIM U（1，23），BC（1），YC（1），PT（9， 19），N®（1），N1（1），N2（1），NS（1），N4（1 ），NS（1），N6（1），N7（1），NB（1），NG（1） 30 POKE 65495， $0: C L S: P M O D E ~ 3,1: 80$ SUB1ø2ぁ
4ø $Y=12365: Z=57$ ：$C=1$ ：GOSUB146す
5ø GOSUB1ø7ø：SCREEN 1，$\varnothing$
$66 \mathrm{Y}=10266: \mathrm{Z}=48: \mathrm{C=2:GOSUB1465}$
$7 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, 6,12,12,12,12,12$ $, 12,12,12,12,6, \varnothing, \varnothing, \varnothing, \varnothing$ 8ø DATA $\varnothing, \varnothing, \varnothing, 3,2 \varnothing, 37,4 \varnothing, 4 \varnothing, 4 \varnothing, 4$

$9 \varnothing$ DATA $0,3,16,21,46,71,82,89,92$ ，92，92，89，82， $71,46,21,16,3,6$
1øø DATA $3,18,37,69,97,134,157,1$ $76,191,194,191,176,157,134,97,60$ ，37，18，3
110 DATA 3，21，47，78，123，168，199， 225，243，250，243，225，199，168，123， 78，47，21，3
$12 \emptyset$ DATA $3,21,47,78,117,156,187$, 213，231，234，231，213，187，156，117， 78，47，21，3
130 DATA 3，21，47，75，103，131，159，
185，203，206，203，185，159，131，103，
75，47，21，3
146 DATA 3，18，37，57，77，97，117，13
$6,151,154,151,136,117,97,77,57,3$
7，18，3
15ø DATA $9,3,18,18,26,34,42,49,5$ 2，52，52，49，42，34，26，18，10，3， 6
16ø FORY＝1T09：FORX＝1T019：READZ：P $T(Y, X)=Z: N E X T X, Y$
179 HS＝ø： $\mathrm{H} 1=\varnothing: H 2=6: H 3=\varnothing$
18ヵ GOSUB124ø
190 ＝START GAME
20ø GOSUB1ø20：GOSUB135
$210 S(1)=89: S(2)=176: S(3)=218: T=$ 1：C＝ø：E＝

220 H\＄＝＂BN＂：J\＄＝＂56＂：I\＄＝＂，＂：K $=$＝＂ 5

236 ：CREATE BACKBROUND
246 PCLS（3）：DRAW＂C4；BM9，182；R255 ＂：PAINT（ 0,191 ），4，4
256 DRAW＂C3；BM196，182；D9；L1；U9；L 1；D9；BM154，182；D9；R1；U9；R1；D9＂
266 GOSUB696
270 ．BRING ON UFO
$280 X=($ RND（24）＊B）$+6: \quad Y=2$
296 CIRCLE（ $X+26, Y+18$ ），26，4，．25：
PAINT $(X+26, Y+15), 2,4$
$366 \operatorname{CIRCLE}(X+26, Y+14), 8,4,1, .5,1$
：PAINT $(X+26, Y+9), 2,4$
316 GET $(X, Y)-(X+56, Y+29), U:$ TIME R＝0
320 ：SELECT UFO DIRECTION
330 DX＝（RND（24）＊G）＋6：DY＝（RND（24）
＊6）＋2：MD＝RND（26＊DD）
$34 \%$ IFDD＜2 THEN MD＝MD＋4\％： $\operatorname{BOTO44\% }$
356 IFDX $>X$ THENSE
369 Z＝X－DX：IFZ＞196 THEN DX＝DX＋4B
376 EOTO396
389 Z＝DX－X：IFZ＞196 THEN DX＝DX－48
396 IFDY $>Y$ THEN426
466 Z＝Y－DY：IFZ＞76 THEN DY＝DY＋36
410 GOTO446
426 Z＝DY－Y：IFZ＞76 THEN DY＝DY－36
43末 ：MOVE UFO

446 IFX＝DX THEN466
456 IFX $<D X$ THEN $X=X+B$ ELSE $X=X-B$ 468 IFY＝DY THEN4B
476 IFY $\langle D Y$ THEN $Y=Y+6$ ELSE $Y=Y-6$
48\％PUT $(X, Y)-(X+56, Y+29)$ ，U：$Z=R N D$
（3）：SOUNDS（Z），T：FORZ＝1 TOMD：NEXTZ
496 IFX＝DX AND $Y=D Y$ THEN33 6
569 IFSH $>6$ THEN SH＝6：©OTO446
510 ：CREATE VIEWFINDER
526 DRAWJK\＄：DRAW＂C3；L4；D3；BM＋ぁ，＋ 10；D3；R4；BM＋32，＋6；R4；U3；BM＋ 3U3：L4＂
536 POKE 65494， $0: J=J O Y S T K(6): K=J$ OYSTK（1）：POKE 65495， 6
546 IFJく2 THEN J＝2 ELSE IFJ＞53 T HEN J＝53
$55 \%$ IFK＜2 THEN Kw2 ELSE IFK＞53 T HEN J＝53
$566 \mathrm{JA}=\mathrm{J} * 4: K A=K * 3$
 H\＄＋J＊＋I
586 DRAWJK\＄：DRAW＂C2；L4；D3；BM＋6，＋
 ；U3；L4＂
$59 \%$ IFTIMER ${ }^{5}$ TT THENE36
60ø P＝PEEK（65286）：IFP＝1260RP＝254
THEN629ELSEGOT044\％
610 ：ANALYZE PICTURE



OR HP＞19 THEN65 $\varnothing$
$630 \mathrm{VP}=(\mathrm{KA}+8-\mathrm{Y}) / 3: \mathrm{IFVP}\langle 1$ OR UP＞ 9 THENG5 $\varnothing$
64．$C=C+P T(V P, H P): S H=R N D(2)-1$
650 BOSUB7øø
665 IFE＝20THENB3 0
$670 \mathrm{P}=\mathrm{PEEK}$（65286）：IFP＝1260RP＝254 THEN676ELSEGOTO336
$68 \emptyset$ ：DISPLAY COUNTERS
696 M＝HS：$P 1=176: P 2=224: P 3=166: G 0$ SUB736
786 M＝C：P1＝24：P2＝72：P3＝8：G0SUB73 $\emptyset$
$71 \varnothing$ Z＝RND（3）：SOUNDS（2），T
$720 \mathrm{M}=20-E: \mathrm{P}_{1=112: P 2=128: P 3=64: G}$
0SUB736：RETURN
736 M1（1）＝INT（M／1066）
$74 \varnothing$ M1（2）$=1 N T(M / 16 \varnothing)-M 1(1) * 1 \varnothing$
750 M1（3）$=1 N T(M / 1 \varnothing)-(M 1(1) * 160+M$
1（2）＊16）
$76 \infty$ M1（4）$=M-\langle M 1(1) * 16 \varnothing \varnothing+M 1(2) * 1 \varnothing$ $0+M 1$（3）＊16）
776 FORZ＝P1 TOP2 STEP16
$78 \emptyset \mathrm{M2}=(2-P 3) / 16: M 3=M 1(M 2)$
$79 \varnothing$ POKE MA（2），48＋M3

$81 \varnothing$ NEXTZ：RETURN
820 ：END ROUTINE
 1历；D3；R4；BM＋32，＋あ；R4；U3；BM＋あ，－1ø ：U3：L4＂
84ஜ IFYく3THENBSあELSEY＝Y－6：PUT $(X$ ， Y）－（ $\mathrm{X}+56, \mathrm{Y}+29$ ），U：©0T084の
85® FORZ＝1TO6：GET $(x, 6)-(x+56,35)$
，U：PUT（ $\mathrm{X}, \varnothing$ ）－（X＋56，29），U：NEXTZ
86あ DRAW＂C2；BM3 6,86 U6；R6；D6；U3；
L6；BM＋18，+3 ；U6；F6；U6；BM＋12，+0 ；D6
；R6；U6；L6；BM＋17，＋ 5 ；R7：L3；D6；BM＋1 5，＋©；U6；D3；R6；D3；U6＂
87ø DRAW＂BM＋18，＋6；L6；D3；R4；L4；D3 ；R6；BM＋12，＋あ；U6；R6；D3；L6；R3；F3；B M＋36，－6；L6；D6；R6；U3；R2；L4；＂
88® DRAW＂BM＋12，+3 ；U6；R6；D6；U3；L6 ；BM＋16，＋3；U6；F4；E4；D6；BM＋16，＋ 5 ；L 6；U3；R4；L4：U3：R6＂
89Ø DRAW＂BM33，166；U2；H4；F4；E4；BM ＋18，＋あ；L6；D3；R4；L4；D3；R6；BM＋18，－ 6；L6；D3；R6；D3：L6＂
9ø0 DRAW＂BM291，100；U6；F6；U6；BM＋1 2；＋6；D6；R6；U6；L6＂
910 FORZ＝1TO59め：NEXTZ：POKE 65494 ， $6: \operatorname{GET}(48,126)-(55,129)$ ，BC
$92 \emptyset \mathrm{~J}=\mathrm{JOYSTK}(\varnothing): \mathrm{IFJ}>31$ THENCX $=2 \varnothing 8$ ELSECX＝48
930 PUT（CX，126）－（CX＋5，125），YC：FO RZ＝1 T059：NEXTZ：PUT（CX，126）－（CX＋7 ，129），BC
940 P＝PEEK（65286）：IFP＝1260RP＝254 THEN96あ

950 GOT0920
968 IFJ 731 THEN POKE MA（2），48：PCL S：CLS：END
$97 \varnothing$ IFC＜HS＋1 THEN2øø
980 IFDD $=1$ THENH1 $=$ C： $\operatorname{BOTO19\% }$
996 IFDD＝2THENH2＝C ELSEH3＝C
1065 GOTO260
1018 ．DRAW LOGO
192ø PCLS（4）：DRAW＂C2；BM126，26；L6⿹；D74；R68；U28；D27；LS9；U72；R59；BM －22，＋38；R89；DS2；L4历；D1；R41；U54；L 81；BM＋36，＋7；D88＂
1ø36 DRAW＂BM126，23；L56；D68；R52；U 25；D24；L51；U66；R55；BM－22，＋38；R76 ；D46；L36；D1；R37：U48；L77：BM＋32，＋4 ；D8®＂
194ø DRAW＂BM126，26；L52；D62；R44；U 22；D21；L43；U68；R51；BM－22，＋38；R72 ；D49；L32；D1；R33；U42；L73；BM＋28，＋1 ；D86＂
1650 GET（12，12）－（19，19），BC：RETUR N
1065 ：GAME TITLE
1675 DRAW＂C2；BM42，165；L6；D3；R6；D 3；L6；BR18；U6；D3；R6；D3；U6；BR12；D6 ；R6；U6；BR11；R7；L3；D6；BR17；U6；L4； RB；BR17；L6；D3；R4；L4；D3；R6；BR12；U 6；R6；D3；L6：R3；F3＂
1ヵ8छ DRAW＂BR22；R7：E1；U1；H1；L5；RS ；E1；U1；H1；L7；R2；D6；U6；BR17！D6；R6 ；U6；BR18；L6；D6；R6；U3；L2；R4＂
$199 \varnothing C=\varnothing$
11あぁ DRAW＂C2；BM8，13；D6；R7：U6：L7＂ ：GOSUB122ø
111ヵ DRAW＂BM12，13；D6＂：GOSUB1226
112玉 DRAW＂BMB，14；U1；R7：D3；L7：D3；
R7＂：GOSUB122ø
1136 DRAW＂BME，13；R7；D3；L4；R4；D3：
L7＂：BOSUB1220
 SUB122б
115ø DRAW＂BM15，13；L7；D3；R7；D3；L7 ＂：GOSUB122．
1169 DRAW＂BM14，13：L6；D6；R6；U3：L7 ＂：GOSUB122
1176 DRAW＂BMB，13；R7；D6＂：GOSUB122 g
118ஏ DRAW＂BMB，13；D6；R7；U6；L7；D3； R7＂：GOSUB1220
119ø DRAW＂BMB，19；R7；U6；L7；D3；R7＂ ：GOSUB122ø
1290 DRAW＂C3；BM29，20；U29；D20；L29
＂：PAINT（19，19），2，3：GET（12，12）－（1
9，19），YC
$121 \varnothing$ PAINT（19，19），4，3：DRAW＂C4；BM 26，26；U29；D29；L29＂：RETURN
1220 POKE MA（1），C＋48：GET $(12,12)-$ （19，19），N9：PUT（12，12）－（19，19），BC ：C＝C＋1：RETURN

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1238 " INBTRUCTIONS
1248 PCLS:CL8:PRINTA11, OT
1258 PRINT:PRINT" IT'8 A LOVELY
DAY FOR A 8TROLL. YOU'RE WALKINE ALONE WITH YOUR CAMERA OVER YO UR GHOULDER WHEN GUDDENLYY A UFO APPEARE. "
1268 PRINT:PRINT" YOU HAVE 28 PI CTURES IN YOUR CAMERA, AND WH 0 KNOWS HON LONG THE UFO WILL B E THERE. TRY TO CTURES AS YOU

1278 PRINT:PRINT" BOOD LUCK!"
1289 PRINTE4BG," (PUSH JOYBTICK B UTTON TO START)"
1299 P=PEEK (65299)
1369 IFP=1260RP=254THEN1329
1318 90TO1296
1326 PMODE3, 1: PCL 8: BCREEN1, 8
1336 P=PEEK (65286): IFP=1260RP=25
4 THEN1 33GELSERETURN
1346 : DEGREE DF DIFFICULTY
1350 DRAW"BM29, 1781 UG1F6!LG!BM+6
 2!R1;D2!R2; U2;R1; U2;R2;U2;BM+9; + GiD6;BM+15; +8;L6; U6;R6;BM+12, +8! LGBD3RR4B4BD3:R6"
136 DRAW"BM128,179!U6;R6!D3:L6!

R6:D3:L6; BM+12, -6 ;D6;R6; U6; BM+12 , +6iL6!D3:R4iL4iD3:BM+12, +6iU3iR 4;L4iU3BR6"
1379 DRAW"EM293,179;U6;R61D3:L6! BM +12 , +3: L6;R6:D3:L6iR3iF3:BM+6, +G3R61U6iL63D6"
138G POKE 65494, 8:J=JOY8TK(E):IF J > 41 THENCX=216: 00 TO1496
1396 IFJ $>21$ THENCX=144ELSECX=4B 1489 PUT (CX, 18G)-(CX+5, 185), YC:F ORZ=1TOS8: NEXTZ:PUT (CX, 186)-(CX+ 7,185), BC
1418 P~PEEK(65299): IFP=126DRP=25 4 THEN1 42GELSE日OTO1389
1426 PCKK 65495, 6: IFJ>41THENTT=2 296: H8=H3: DD=3: RETURN
1436 IFJ $>21$ THENTT=3368: $\mathrm{H} 8=\mathrm{H} 2: \mathrm{DD}=$ 2: RETURN
1446 TT=4480:H3=H1:DD=1:RETURN 145y = IDENTIFY ADDREBSES FOR MOD IFICATION
$1468 \mathrm{X}=\mathrm{Y}$
1478 IF $\operatorname{PEEK}(x)=78$ AND $\operatorname{PEEK}(x+1)$
$=2$ THEN MA $(C)=X+1: 80 T 01496$
$148 \%$ IF $\mathrm{X}=\mathrm{Y}+368$ THEN PRINT"MA"C"
NOT FOUND":END ELSE $X=X+1:$ BOTO 1
479
1496 RETURN

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TThe next time you have a party or you just want to impress some friends, these four short, eye-catching graphic programs will help you be a CoCo graphics show-off. Each program requires 16 K with Extended Color BASIC.
Raindrop - A PCLEA R 8 must be executed before running this program. It produces a raindrop falling on calm water effect. This is a neat example of using all eight graphic pages to make animation. By deleting line 110, the graphics are greatly speeded up, and an eye-boggling effect is created.
Quaddraw - This program requires the right joystick. By moving the joystick lever, you create a line which will move in eight different directions. The line you make is symmetrically copied while you draw it, so it looks like you are drawing four different lines. Some very interesting pictures can be made with this program.
Illusion - This uses coordinates stored in DATA lines to produce a very interesting optical illusion.
Twirler - This uses the CIRCLE command with variable parameters, and four colors in $P M O D E 4$ to create a neat little graphics effect.
Listing 1:
5 'RAINDROP
6 'BY MIKE HALL
(Mike Hall is a high school junior in Hartland, Wisconsin. He is a self-taught programmer who actively participates in the Milwaukee Area Color Computer Users' Group, the CoCo-MUGS.)

7 •3619 SYLVESTER DRIVE 8 "HARTLAND, WI 53629
9 ' DELETE LINE 116 FOR A REALLY NEAT EFFECT!
10 PCLEARB
20 FORX=1 TOB: PMODEE, X:PCLS: NEXTX
3\% CLS: PRINT"PLEASE WAIT WHILE T
HE raindrop IS CREATED"
46 FORX=1 TOB: PMODE6, $X$
50 FORY $=X * 2 T O 186$ STEP16
66 CIRCLE (128,96), Y
70 NEXTY:T=RND (255)
80 PLAY"T"+STR事 (T) + " ${ }^{11}$ ABC"
90 NEXTX
168 FORX=1 TOB: PMODE\&; X: SCREEN1; 1
116 FORZ=1TO36:NEXTZ
120 NEXTX
130 GOTO1\&
Listing 2:
5 ? QUADDRAW
6 "BY MIKE HALL
7 :3019 SYLVESTER DRIVE
8 ; HARTLAND, WI 53629
10 PMODE4, 1:PCLS: SCREEN1; 1
$20 x=128: Y=96$
$36 \mathrm{~J}=\mathrm{JOYSTK}(6): K=J O Y S T K(1)$

46 IFJ=6 THENX=X-1
58 IFJ=63 THENX $=X+1$
69 IFK $=6$ THENY $=Y-1$
76 IFK=63 THENY $=Y+1$
86 IFX<6 THENX=255
90) IFX>255 THENX=6

169 IFY<g THENY=191
116 IFY>191 THENY=6
129 PSET ( $X, Y, 1$ )
$136 \operatorname{PBET}(X, 191-Y, 1)$
146 PGET (255- $X, 191-Y, 1)$
156 PGET (255-X, $Y, 1$ )
165 BOTO36

Listing 3:


5 •OPTICAL ILLUSION
6 "BY MIKE HALL
7.3019 8YLVESTER DRIVE

8 'HARTLAND, WI 53629
16 PMODE3, 1: PCL8: 8CREEN1, 6
$26 \operatorname{LINE}(59,144)-(46,139)$, PSET
36 FDRZ=1TO21:READX,Y
46 LINE-(X,Y), PBET:NEXT
50 LINE (81, 128)-(58, 144), PSET
6 LINE (56, 144)-(50, 81), PGET
76 FORZ=1TO7:READX,Y
8€ LINE- $(X, Y)$, PSET: NEXT
$99 \operatorname{LINE}(96,66)-(96,165)$, PGET
$196 \operatorname{LINE}(48,24)-(81,45)$, PSET


116 FORZ=1TO15: READX,Y
129 LINE-(X,Y),PBET:NEXT
$136 \operatorname{LINE}(196,188)-(131,92)$, P8ET
145 LINE- $(131,83)$, P8ET
159 LINE-(109,99),PBET
166 LINE $(131,92)-(123,87)$, PGET
176 LINE (141,24)-(161,46), PEET
186 FORZ=1TO16: READX, Y
196 LINE-(X,Y),PSET: NEXT
296 LINE $(122,67)-(122,44)$, PSET
216 LINE (116,5\%)-(122,57), PGET
226 PAINT $(96,72), 3,4$
236 PAINT $(56,52), 3,4$
246 PAINT $(56,132), 3,4$
256 PAINT $(76,64), 3,4$
266 PAINT $(44,76), 2,4$
276 PAINT $(84,68), 2,4$
286 PAINT $(92,56), 2,4$
296 PAINT (120,44),2,4
368 PAINT (128, 88), 2, 4: PAINT (128,
168),2,4

318 \%first coordinates
326 DATA46, 24, 56, 18, 91, 48, 131, 18
330 DATA142,24,142,146,96,166
349 DATAB1,161,81,65,96,69
356 DATA1G6,64,166,151,131,135
366 DATA131, 163, 122, 167, 122,136
376 DATA190, 142, 122, 136, 131, 134
389 DATA131, 193, 160, 118
396 "second coordinates
496 DATAB1,97,81, 118, 68, 128
416 DATAG6, 119,81, 198, 6\%, 119
420 DATAG6,86
436 "third coordinates
446 DATA66, 56, 66, 44, 72,56,56, 38
459 DATA5 $9,72,66,67,66,56,66,67$
468 DATA96,58,96,68,69,72,69,67
479 DATAB1, 78,81, 87,59,72
489 "fourth coordinates
496 DATA116,56,131,39,131,72
596 DATA166,88,196,64,114,71
516 DATA196,79, 122,67,131,72
520 DATA96,50
536 FORX=1T0999: NEXT
549 PMODE4,1:SCREEN1,1
556 OOTOS5 9
Listing 4:
5: TWY Mí
7 '3019 BYLVESTER DRIVE
8 'HARTLAND, WI 53029
16 PMODE4, 1: PCLS: 8CREEN1, 1: PMODE
3, 1
$29 \operatorname{LINE}(6,6)-(255,191)$, P8ET
36 LINE (255, 0$)-(5,191)$, PGET
46 S=RND (196)/196:E=RND (166)/196
5 5 R=RND (190): C=RND (4)
66 CIRCLE ( 128,96 ) , R, C, 1, 8, E
79 GOTO46


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## The

## Simplicity



Program By Norm Cutter

Among the many pleasures of showing off your computer is that of demonstrating how a very simple listing can sometimes produce spectacular results. Sinelines is just such a program quickie. Norm Cutter, of Aptos, California, writes us to say, "I would like to see many more short and interesting programs in your magazine. Copying those huge two to three page programs is a real chore." Along with his letter he enclosed a "very brief program which your readers can type up in minutes."

Well, we totally agree with Norm and, for offering to share his creation with all of us, we've selected him as this month's winner of the Roy G. Biv Award. Congratulations, Norm!

Norm suggests that once you're ready to run Sinelines, cue up a recording of Elton John's "Carla Etude" for a mood music accompaniment. But, perhaps you have your own "right" music. If you want the graphics to move a bit faster or slower, to match your preferred beat, then change the $S$ variable in line 61 to, say, .05 for slower music. Experiment.

## DRAW-STRING $\$ 2500$ GENERATOR 32 K ext.



The listing:

```
1\varnothing REM**SINLINES, BY NORM CUTTER
2Ø PCLS:PMODE 4,1:SCREEN 1,1
6g B=B+I
61 S=S+. 1
70 D=D+Q
8\emptyset IF B>25ø THEN PCLS: I=-2
9ø IF D>18\emptyset THEN Q=-2
92 IF D<5 THEN Q=2
93 IF B<5 THEN I=2
96 X=(SIN(S)*129)+129
1ø\emptyset LINE (X,D)-(D,B),PSET
15% GOTO6@
19 REM**SINLINES, BY NORM CUTTER
2ø PCLS:PMODE 4,1:SCREEN 1,1
\(69 \mathrm{~B}=\mathrm{B}+\mathrm{I}\)
\(61 \mathrm{~S}=\mathrm{S}+\mathrm{I}\)
\(79 \mathrm{D}=\mathrm{D}+\mathrm{Q}\)
8ø IF B>25ø THEN PCLS: \(\mathrm{I}=-2\)
\(9 \varnothing\) IF \(D>18 \emptyset\) THEN \(Q=-2\)
92 IF D<5 THEN Q=2
93 IF B<5 THEN I=2
\(96 \mathrm{X}=(\operatorname{SIN}(\mathrm{S}) * 129)+129\)
1 1øø LINE ( \(X, D\) )-(D,B),PSET 15ø GOTO6め
```


## 號

## Sinelines




## DOUBLE DOS

Do you have the 35 track disk blues? If you have 40 or 80 track drives, you are really in need of this program! DOUBLE DOS allows the user to use $35,36,40$, and 80 track drives from BASIC. ALL COMMANDS are supported with DOUBLE DOS, even direct track and sector access! (DSKI $\$ 0,39,18, \mathrm{~A} \$, \mathrm{~B} \$$ is accepted by DOUBLE DOS!) You can reconfigure the system any time you want to, without reloading! The system is totally transparent to BASIC! DOUBLE DOS does require that you have a 64 K system in order to use it. This program does not require the FLEX operating system!
PRICE $\$ 24.95$ (Disk) * D Order DOUBLE DOS and ROM MOVE and pay only $\$ 29.95$ !
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## ROM MOVE

Are you tired of having only 32 K of memory when you have a 64 K computer? ROM MOVE is just what you need! With ROM MOVE, you are given another 8000 bytes of room for your BASIC or Machine Language programs! You can switch from BASIC to EXTENDED BASIC to DISK BASIC easily. PRICE $\$ 12.95$ (Tape) * D (Ask about our 48 K version) 64 K required.
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## FANTASY GAMING APPLICATIONS

(These are not games)
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FANTASY MASTER'S SECRETARY: For use during play, this will easily keep track of characters, monsters, time, treasure, magic. and more. B \& ML. Tape - \$19.95, Disk - \$24.95

## ADVENTURE

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THE GREAT WORD GAME: 2 to 4 players compete using words they have chosen. Each player tries to guess the opponents' words while the opponents do the same. B \& ML. Tape - \$19.95, Disk - \$24.95

TOPSY TURVY: Race against the clock to form as many words as possible from the letters you are given. Lots of bonus scoring for longer words. BASIC. Tape-\$19.95, Disk. $\$ 24.95$

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## ADULT GAMES

THE NAKED GAMER: Nothing obscene - just two great games in which the losers are told to remove items of clothing. One game is a fast moving joystick type, while the other is a logic game. These games are terrific even if you keep your clothes on! B \& ML. Tape - \$21.95, Disk \$26.95

## UTILITIES

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## APPLICATIONS

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B\& ML This program is written mostly in BASIC. but some routines are in machine language for more speed. May be harder to examine or modify than an all BASIC program.
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# Machine Language Cassette I/O 

By Roger Schrag

In the July issue of the Rainbow I presented a program that aided machine language programmers in doing Input/Output operations with disk drives. This month I would like to present a program that offers similar capabilities for cassette users.
In the back pages of the Color BASIC and Extended Color BASIC manuals is a list of some routines contained within the BASIC ROM that machine language programmers may use. Four of these routines pertain to cassette operation, allowing you to load and dump blocks of memory to and from tape rather easily.

However, these routines don't offer the flexibility and power you might like. When it comes to performing complex operations, such as handling a cassette data file, these ROM routines will do very little of the work; you must write some very involved routines of your own to get the job done.

What I will present here is a block of source code that you may append to any program you write. This appendage contains nine powerful routines that your programs may all call upon as you wish. These nine routines are named Open, Close, Print, Input, Skipf, Cloadm, Csavem, Motor, and Audio. Each routine performs an operation similar to that of the BASIC statement the title reflects. For example, the Skipf routine allows you to skip over a file on the cassette. Please have a thorough understanding of how these nine BASIC statements work before atempting to use the routines.

Each of the nine routines requires that you first prepare the registers with necessary information. To use the Cloadm routine, for example, you must provide a filename and a load offset. Now let's take a look at each of the routines and how you may use them.

The first routine is Open. It allows you to open a tape file for either input or output. Before calling this routine, you must prepare the $\mathrm{X}, \mathrm{A}$, and B registers. Load the X register with the address of where in memory the filename is stored. Place a zero or \$0D (ASCII code for a carriage return) after the last character of the name so that the Open routine can calculate how long the name is. If you are opening a file in the input mode and would like the computer to simply use the first program it encounters on the tape, then point the X

[^4]register directly at a zero or $\$ 0 \mathrm{D}$.
Next you must load the A register with the file mode. To open the file for input load A with the value $\$ 49$, the ASCII code for I. To open the file for output load A with the value $\$ 4 \mathrm{~F}$, the ASCII code for O. Finally, you must load B with the display status. The display status is irrelevant if you are opening the file in the output mode, but makes a difference for the input mode. If you load B with \$FF, the computer will clear the screen and show an $S$ in the upper corner. It will then display filenames as they come up, and blink an $F$ as the data file is read. If you don't want all of this information printed on the screen, then load the B register with a zero. This way the computer will not affect the screen in any way.

This example will open the next file encountered on the cassette for input mode. The filename will automatically be printed on the screen, and an F will blink as the data file is read:

|  | LDX | \#NONAME | Load X with the address of the name |
| :---: | :---: | :---: | :---: |
|  | LDA | \#\$49 | Open file in the input mode |
|  | LDB | \#SFF | We want the on-screen information |
|  | JSR | OPEN | Open the file |
|  | BRA | MORE | Program continues |
| NONAME | FCB | \$0 | Use next file encountered on the tape |

The second routine is Close. It closes the cassette file if it is open. It does not require any register preparation. This example will close the cassette file:

JSR CLOSE Close the cassette file
The third routine is Print, and it is used to write to a cassette file opened in the output mode. This routine differs from the basic statement Print\#-1 in that you may only write one character at a time. A small loop is necessary to write a complete message or block of data. To use this routine you must load the ASCII code of the character you wish to write to the file into the A register. The routine will handle the rest.

This example will write the data "PLASTIC SPOONS: 360 DOZEN" to the tape file:

|  | LDX | \#DATA | Point X at start of data |
| :--- | :--- | :--- | :--- |
| LOOP | LDA | , $\mathrm{X}+$ | Read a character of data |


|  | TSTA |  | A zero marks the end of <br> the data |
| :--- | :--- | :--- | :--- |
| BEQ | MORE | If all data has been <br> written, go on... |  |
| DATA | FCR | PRINT | Write the character to the <br> file |
|  | BRA | LOOP | Loop back for next <br> character to write |
|  | FCB | /PLASTIC | SPOONS: 360 DOZEN |
| A zero marks the end |  |  |  |

The fourth routine is Input, and it is used to read in data from a cassette file opened in the input mode. If you chose a display status of \$FF when you opened the file, then an F will blink on the screen as data is read in. Again, this routine will only deal with one character at a time. No register preparation is needed for this routine, so simply call it directly to read a character from the file. On return, the A register will hold the ASCII code of the character that was read in from the file.

This example will read in a block of 512 characters and show them on the screen:

| LDX | \#\$400 | Point X at beginning of <br> the text screen <br> Read a character from the <br> file |  |
| :--- | :--- | :--- | :--- |
| LOOP | JSR | INPUT | Pet it on the screen and |

The fifth routine is Skipf, and it may be used to serve two different purposes. First off, you may use Skipf to skip over a file on the cassette. However, you may also use it to verify files. You see, as the computer skips over the cassette file, it also reads the information carefully and watches for checksum errors. This means that if the computer is able to Skipf through a file without causing any errors, then you can be reasonably sure that the recording on the cassette is good, and that you won't get any load errors when you try to use that file at a future time.

The Skipf routine requires that you prepare the X and B registers in exactly the same manner as the Open routine. That is, you must load the X register with the address of where in memory the filename is stored and $\mathbf{B}$ register with the display status.

This example will search the cassette for a file named OUTGOING and will then verify and skip over it. The screen will not be affected in any way:

|  | LDX | \#NAME | Load X with the address of the name |
| :---: | :---: | :---: | :---: |
|  | LDB | \#\$0 | Use a display status value of zero |
|  | JSR | SKIPF | Skip over and verify the file |
|  | BRA | MORE | Program continues |
| NAME | FCC | / OUTGO | / |
|  | FCB | \$0 | Zero marks the end of the name |

The sixth routine is Cloadm. It will load any machine language program from cassette that may ordinarily be loaded with the bASIC statement CLOADM. To use this routine you must provide the address of the filename and the display status, as with Open and Skipf. In addition, you
must put the offset that the computer should use in loading your program in the Y register. If you want the computer to load the program normally, not offset, then specify an offset of zero.

This example will load the program MODULE1 from cassette with no offset. The screen will remain unaffected:

|  | LDX | \#NAME | Load X with the address of the name |
| :---: | :---: | :---: | :---: |
|  | LDB | \#\$0 | Use a display status value of zero |
|  | LDY | \#\$0 | Load the program normally, not offset |
|  | JSR | CLOADM | Load the program |
|  | BRA | MORE | Program continues |
| NAME | FCC | / MODULE | / |
|  | FCB | \$0 | Zero marks the end of the name |

The seventh routine is Csavem. It allows you to save a machine language program or block of memory onto tape in a format that may be loaded back in with Cloadm. Please note that you must have Extended Color basic to use this routine.

This routine requires that you prepare the $\mathrm{X}, \mathrm{Y}, \mathrm{U}$, and D registers with necessary information. As with many other routines, you must first load the X register with the location of the filename. Next, load the starting address of your program into Y and the ending address into U. Finally, load the execution address into the D register. When you call on the routine, everything in memory from address $Y$ to address $U$ will be written on tape.

This example will write everything in memory from \$E00 through $\$ F F F$ onto tape with a filename of RAMTEST. The execution address will be $\$$ E00:
$\left.\begin{array}{llll} & \text { LDX } & \text { \#NAME } & \begin{array}{l}\text { Load } X \text { with the address } \\ \text { of the name }\end{array} \\ & \text { LDY } & \text { \#SE00 } & \text { The starting address }\end{array}\right)$

The eighth routine is Motor. It allows you to turn the tape recorder's motor on and off. Simply load \$FF into the B register to turn it on, or zero to turn it off. This example will turn the cassette motor off:

| LDB | \#\$0 | Zero means off |
| :--- | :--- | :--- |
| JSR | MOTOR | Turn off recorder's motor |

The ninth and final routine is Audio. It allows you to connect the output from the tape recorder directly to the television's speaker. Load $\$ F F$ into the B register to turn on this feature, or zero to turn it off. This example will play the recorder's sound over the television's speaker:

$$
\begin{array}{lll}
\text { LDB } & \text { \#\$FF } & \text { \$FF means on } \\
\text { JSR } & \text { AUDIO } & \begin{array}{l}
\text { Turn the cassette audio } \\
\text { on }
\end{array}
\end{array}
$$

And those are the nine routines provided in the program listing. Now let's look at the general requirements and conditions that apply to all nine routines.

All routines require that you leave low memory from $\$ 0$ to
$\$ 3 \mathrm{FF}$ alone. This area is used by the ROMs in performing the various cassette functions. All routines will work on any Color Computer, right on down to 4 K Color BASIC. The only exception is the Csavem routine which requires Extended Color BASIC.

Each of the routines will preserve the $\mathrm{X}, \mathrm{Y}, \mathrm{U}, \mathrm{A}$ and DP registers. The contents of the CC and B registers will be lost. After you call a routine, check the zero flag. If it is set, then the operation was carried out successfully. If, however, it is reset, then an error has occurred and the error code is in the $B$ register. The table lists the error codes and what they mean.

This example shows how to use the error system to determine if an error has occurred:

| JSR | XYZ | Call one of the nine rou- <br> tines |
| :--- | :--- | :--- |
| BNE | ERROR | If zero flag is reset, then <br> an error |
| (More <br> code) |  | Operation was carried out <br> successfully |

Please note that this program makes extensive use of undocumented ROM routines. This means that the program shown in the listing very well may not work with future versions of Color BASIC. (The program was written for Color basic 1.1, but should also work with 1.0.).

Now you should find it a whole lot easier to incorporate cassette I/O into your machine language programs. If you have any questions or comments, feel free to drop me a line. My address appears at the top of the program listing. Please

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include a self addressed, stamped envelope when you write. The source code for the program listing is available on cassette for five dollars at the same address: 2054 Manning Avenue, Los Angeles, CA 90025.

## Table Of Error Codes



## $\ggg---->$ ATTENTION 6809 HACKERS<---<<<

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| 066830 | 8 ss \％ | 62848 | LEAX | DONE，PCR | R When save is conplete |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 096F 34 | 15 | 62650 | PSHS | $\chi$ C | Control will go to DONE |
| 097134 | 20 | 62869 | PSHS | Y | Push start address |
| 0973 10BF | 8157 | 62875 | STY | \＄1E7 | Save start address |
| 087734 | 40 | 62880 | PSHS | U | Push end address |
| 697934 | 66 | 62898 | PSHS | D | Push execute address |
| 6078 FD | 81E5 | 62169 | STD | \＄1E5 | Save execute address |
| MTE 7E | 8330 | 62110 | JMP | 8833D | Go save progras |
|  |  | 62128＊ |  |  |  |
|  |  | 62138 ＊ |  |  |  |
|  |  | 62148 R Routine | to con | trol tape | recorder＇s notor |
|  |  | 62150 ＊BxFF | ITurn | it on） |  |
|  |  | 62160 ＊B＝0 | （Turn | it off） |  |
|  |  | 62178 ＊ |  |  |  |
| 988117 | 0548 | 62180 MOTOR | LBSR | begin | Prepare |
| 1884 5D |  | 62198 | TSTB |  | Turn on motor？ |
| 088526 | 66 | 62288 | BNE | MOTORN | If 50，go turn it on |
| 8087 BD | A7EB | 62210 | JSR | SA7EB | Go turn off notor |
| 608A 16 | 106E | 62228 | LBRA | DONE | Function conplete |
| 6080 BD | A7CA | 62230 MOTORN | JSR | SA7CA | Go turn on motor |
| 409816 | 3568 | 62248 | LBRA | DONE | Function conplete |
|  |  | 62250 ＊ |  |  |  |
|  |  | 62260 ： |  |  |  |
|  |  | 62278 ＊Routine | to co | trol the | cassette audio |
|  |  | 62288＊B＝FF | ITurn | it on） |  |
|  |  | 62290＊B＝0 | 亿rurn | it off） |  |
|  |  | 62300 ＊ |  |  |  |
| 069317 | 0336 | 62316 AUDIO | LBSR | begin | Prepare |
| 069650 |  | 62320 | TSTB |  | Turn on the audio？ |
| 069726 | 16 | 62330 | BNE | AUDION | If 50，go turn it on |
| 4699 BD | A974 | 62340 | JSR | \＄A974 | 60 turn off audio |
| 989C 16 | 855C | 62350 | LARA | DONE | Function conplete |
| 909F 5F |  | 62360 AUDION | CLRB |  | Must clear B first |
| OBAS BD | A990 | 62370 | JSR | \＄4990 | 60 turn on audio |
| SAA3 16 | 6855 | 62380 | LBRA | DONE | Function coaplete |

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62398 ；
62469 ：
62410 ＊The routines below are for internal use
62420 tonly，and are not to be called by your
62430 tprogran directly！
62446 ＊
62458 ；
62460 ＊Routine to process a filename
62478 ＊

| 90A6 D7 | 68 | 62488 FWAME | STB | 368 | Set display status |
| :---: | :---: | :---: | :---: | :---: | :---: |
| beab CE | 8101 | 62498 | LDU | 13101 | Nane storage area |
| D日AB 6 F | co | 62585 | CLR | ， U | Nane lengthat |
| esad cb | 20 | 62510 | LDB | 1520 | ASCll code for blank |
| 80AF E7 | co | 62525 CLEAR | StB | ，U＋ | Clear nane area |
| 0811183 | A10A | 62538 | CMPU | H310A | End of nane area？ |
| －985 25 | F9 | 62549 | BLO | CLEAR | Loop back until done |
| 60B7 CE | 0102 | 62559 | LDU | 13102 | Start of nane area |
| 90ba Eb | 81 | 62560 NAME | LDB | ，${ }^{+}$ | Get part of filename |
| BOBC C1 | 29 | 62576 | CMPB | \＄20 | A null or C／R marks |
| 6日BE 25 | －8 | 62588 | BLO | RETURN | End of the name |
|  | c1 | 62598 | STB | ，U＋ | Store the character |
| Sact 70 | 0101 | 62668 | INC | \＄101 | Increnent nane length |
| sces 1183 | 110A | 62610 | CMPU | blida | Loop back if we haven＇t |
| 99C9 25 | Ef | 62629 | BLO | Name | Exceeded axisua length |
| OSCB 39 |  | 62636 RETURN | RTS |  | Return to caller |

62646 ；
62650
62668 tRoutine to prepare everything：
62678 ＊（Save registers，set up error vector，etc．）
62688 ；

| BaCC 34 | 7A | 62698 begin | PSHS | $X, Y, U, D P, A$ Save registers |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BSCE 4F |  | 62760 | CLRA |  |  |
| SGCF IF | 88 | 62716 | TFR | A，DP The | DP to be zero |
| 8001 B6 | 818E | 62728 | LDA | \＄18E Ge | the contents |
| 0804 FE | 018 F | 62730 | LDU | 118F of | the error vector |
| 8007 A7 | 80 FF 25 | 62748 | STA | SAVE，PCR | And save it |
| 9908 EF | BD FF22 | 62758 | STU | SAVE＋1，PCR | For now |
| OBDF 86 | 7E | 62760 | LDA | \＄375 | Now set up |
| 60E！ 33 | 808012 | 62776 | LeAu | ERROR，PCR | Error vector |
| 69E5 87 | 18E | 62788 | STA | 318E Mi | our ow |
| 60E8 FF | 018F | 62798 | STU | s18F Hand | anding routine |
| 00EE Ab | 68 | 62880 | LDA | 8， 5 Re | store A register |
| 90ED EE | 66 | 62810 | LDU | 6，5 Rest | store U register |
| SUEF LGEF | BD FFAF | 62828 | STS | STACK，PCR | Save stack pointer |
| SOF4 6 6 | F8 88 | 62838 | JMP | ［8，5］ | Return to caller |

62840 ＊
62856 ＊
62866 tlf an error occurs，control will pass
62878 to our error handling routine
62888 ＊


68Beg TOTAL ERRORS

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## DONKEYKING

You simply can not buy a more impressive game for your color computer than this new wonder trom Tom Mix. The graphics, sound, and animation are all just astonishing! There are four ditferent graphic screens and each is endless fun. Requires 32K. Tape: $\$ 24.95$. Disk: $\$ 27.95$



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There are several good versions of the "Defender" theme available for the CoCo. None, however, rival this one from Tom Mix. No other game matches the detailed graphics and sheer excitement of this iop seller. Requires 32K. Tape: \$24.95, Disk: \$27.95


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From Color Software, comes a lightening swift shoot 8 dodge the enemy game. li's clever cross beiween "Robotron" and "Beserk" themes, with bullets flying everywhere. Solid, shoot-em-up-fun. Requires 16 K . Tape: $\$ 17.95$. Disk: $\$ 19.95$


ANDROID ATTACK
Spectral Associates' very well done "Berserk" lype game with some interesting added leatures. Each cassette contains both the 96 K and 32 K version. The 32K version has voice output! Plenty ot action. Tape: $\$ 21.95$


## FROGGER

Just released by The Cornsolt Group, this is the olficially licensed version from Sega, the arcade manufacturer. if has it all! 4 lane super highway. snakes. (urties, logs, alligators. etc. Lots of action and laughs! Requires 16K. Tape: \$19.95


NTEAGALACTC FOACE
Your space fighter roars into the Death Corridor. Lock-on and blast the enemy fighter from the sky. Now tiy dropping one into Death Stars narrow exhaust vent. If pakes skill and guts. Good luck! With "Star Wars" theme song. From Anteco. Tape: $\$ 24.95$

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How many times have you seen a flag and were stumped as to which country it belonged to? Well, here is a program, submitted by Joseph S. Paravati of Yorktown Heights, New York, called Flags. It not only provides beautiful, high-res graphic illustrations of 23 nations' flags, but is an educational tool as well. Joseph reminds us to make sure the screen is blue at the beginning of the program. If not, simply push the reset button and $R U N$ the program again.

The menu displays the names of 23 countries in which you can either enter the corresponding number of the desired country, or type for an automatic flag display of each country.
The most impressive aspect of Flags is watching the computer fill in the colors of the flags and slowly type the name of each country underneath the illustration, demonstrating the full color capabilities of your CoCo.

Flags is impressively beautiful, and more importantly, you will be able to identify more flags as a result of using this educational program.

The listing:

| 90 | 1360 | . 140D |
| :---: | :---: | :---: |
| 250 | 1530 | . 1721 |
| 500 | 1680 | 196B |
| 740 | 1790 | 1CB1 |
| 960 | 1950 | tF50 |
| 1080 | 5230 | .220C |
| 1200 | END | .24D9 |

10 * ***FLAGS*** BY J.S.PARAVATI 12/82
(Joseph Paravati, now retired, was an electronic troubleshooter for the New York City Bus Company. He is a self-taught computer hobbyist who started programming in December 1981 in order to occupy his spare time and give his three children a head start with computers.)

## 20 CLS:PRINT E7, "***COLDR TEST** *": PRINT STRING\$(32,"*")

30 PRINT:PRINT "PRESS ANY KEY. I F SCREEN IS NOT BLUE PRESS RESET BUTTON ON BACK OF COMPUTER AND RE-RUN PROGRAM. DD THIS UNTIL SC REEN IS BLUE.":PRINT "WHEN SCREE N IS OK(BLUE) THEN PRESS ANY KEY TO CONTINUE."
40 K $\$=$ INKEY $\$$ :IF $\mathrm{K} \$=\|$ THEN 40
56 PMODE4, $1:$ PCLS: SCREEN1, 1:PMODE 3, 1 : PCLS6
60 K\$=INKEY $\$$ :IF K $\$="$ " THEN 60 70 GOSUB 5040
80 CLS:PRINT e4, "***FLAGS DF THE WORLD***": PRINT STRING\$ (32, "*") ;
90 JP= $0: K=0$
100 PRINT "<1>AFGHANISTAN", "<13> CZECH"
110 PRINT "<2>ALBANIA", "<14>DENM ARK"
120 PRINT "<3>ALGERIA", "<15>FINL AND"
130 PRINT "<4>ARGENTINA", "<16>FR ANCE"
140 PRINT "<5>AUSTRALIA","<17>GE RMANY(W)
159 PRINT "<6>AUSTRIA","<18>GREE CE"
160 PRINT "<7>BELGIUM","<19>ISRA EL"
170 PRINT "<8>BOLIVIA", "<20>ITAL
$Y^{\prime \prime}$
$18 \emptyset$ PRINT＂＜9＞BRAZIL＂，＂＜21＞JAPAN ＂
$19 \varnothing$ PRINT＂＜1ø＞CANADA＂，＂＜22＞ENGL
AND（UK）＂；
2øø PRINT＂＜11＞COLOMBIA＂，＂＜23＞ப． S．A＂
$21 \varnothing$ PRINT＂＜12＞COSTA RICA＂，＂＜ø＞A UTOMATIC＂
$22 \emptyset$ IF $J P=1$ THEN $K=K+1: F O R \quad T=1 \quad T$ －2øøø：NEXT T：GOTO 25ø
230 INPUT＂ENTER NUMBER FOR FLAG
－TO RETURN TO MENU PRESS ANY KE Y＂；K
$24 \varnothing$ IF K＝ø THEN JP＝1：K＝1
$25 \emptyset$ IF K＞23 THEN GOTO $8 \varnothing$
26ø DN K GOTD 29ø，4øø，569，66ø，73 ø， $9 \varnothing \emptyset, 95 \emptyset, 98 \emptyset, 1 \emptyset 1 \emptyset, 115 \emptyset, 125 \emptyset, 129$ Ø，132ø，137ø，14øø，1450，148ø，151ض， $155 \emptyset, 1610,164 \varnothing, 1689,186 \emptyset$
$27 \Phi$ ：GRAPHICS FOR FLAGS
$28 \emptyset$ • AFGHANISTAN
29ø PRINT：CLS2
उøø FDR $Y=4$ TO $1 \varnothing$
$31 \emptyset$ FOR $X=2$ TO 61
32ø RESET $(X, Y-1): \operatorname{SET}(X, Y+7,4): S E$
$T(X, Y+14,1)$
33 NEXT $X, Y$
349 PRINT［67，CHR $\$(134+16)+$ CHR $\$($
$128)+$ CHR $\$(128)+$ CHR $\$(137+16)$ ；
35ø PRINT（299，CHR\＄$(137+16)+$ CHR $\$($
$128)+$ CHR $\$(128)+$ CHR $\$(134+16) ;$
36ø PRINT（132，CHR $\$(14 \emptyset+16)+$ CHR $\$$ （14ø＋16）；
37ø PRINT（1øø；CHR $\$(132+16)+$ CHR $\$$
（136＋16）；
38ø PRINT R491，＂AFGHANISTAN＂；：G0 TO 196Ø
$39 \varnothing$ ：ALBANIA
4øø PRINT：CLS2
$41 \varnothing$ FOR $Y=4$ TO 24
$42 \emptyset$ FOR $X=2$ TO 61
$43 \emptyset \operatorname{SET}(X, Y, 4)$
$44 \emptyset$ NEXT $X, Y$
45ø PRINT＠175，CHR\＄（13 $(143+48)+$ CHR $\$(129+48)$ ；
46ø PRINT $22 \emptyset 7$, CHR $\$(138+48)+$ CHR $\$$ （ 128 ）＋CHR $\$(133+48)$ ；
$47 \emptyset$ PRINT（E238，CHR\＄（ $137+48$ ）＋CHR\＄ $(143+48)+$ CHR $\$(143+48)+$ CHR $\$(143+4$ 8）＋CHR $\$$（ $134+48$ ）；
48ø PRINT E269，CHR $\$(137+48)$ ；：PRI NT（1275，CHRक（134＋48）；
 （1272，CHR $\$$（128）；
5øø PRINT $03 \emptyset 3, C H R \$(137+48) ;$ ：PRI NT 白了ø5，CHR $\$(134+48)$ ；
$51 \emptyset$ PRINT（0336，CHR $\$(131+48)$ ；
52ø PRINT（22ø6，CHR $\ddagger(134+48) ;$ ：PRI NT（221ø，CHR\＄（137＋48）；：PRINT E173
，CHR\＄（134＋48）；：PRINT（179，CHR中（1 37＋48）；
$53 \emptyset \operatorname{SET}(32,6,2)$
$54 \emptyset$ PRINT E493，＂ALBANIA＂；：GDTC 960
$55 \emptyset$ ？ALGERIA
560 PMODE 3，1：PCL57：SCREEN 1，1：C OLOR 6
$57 \emptyset$ LINE（1ø，25）－（245，15ø），PSET，B
580 LINE（ 128,25$)-(128,150)$ ，PSET
$59 \emptyset$ PAINT（5ø，14ø），6，6：PAINT（14ø， 140），5，6
6øø CIRCLE（ 135,82 ），24，8，1，：12， 8 8
$61 \varnothing$ CIRCLE（ 128,82 ），3 $0,8,1, \ldots 1, .9 \varnothing$ 62ø PAINT（1ø4，81），4，4：COLOR 4
63Ø CIRCLE（14ø，81），7：PAINT（149， 8 1） 4,4
64ø A\＄＝＂ALGERIA＂：B\＄＝＂S8C5BM85， 17
Ø＂：GOSUB 5ø8ø：GOTD 196Ø
65ø ：ARGENTINA
66Ø PMODE 3，1：PCLS6：SCREEN 1，1：C OLOR 5
$67 \emptyset$ LINE（1 0,25$)-(245,15 \varnothing)$, PSET，B
68ø LINE（19，66）－（245，66），PSET
69ø LINE（10，1ø7）－（245，1ø7），PSET
$7 \emptyset \emptyset$ PAINT（128，38），7，5：PAINT（128，
145），7，5：PAINT（128，96），5，5
$71 \varnothing$ A\＄＝＂ARGENTINA＂：B\＄＝＂C5S8BM75，
17ø＂：GOSUB 5ø8ø：GOTO 196ø
720＊AUSTRALIA
73ø் PMODE4，1：PCL5：SCREEN 1，1：PMD DE3，1：COLOR6
$74 \varnothing$ LINE（1ø，25）－（245，15ø），PSET，B $75 \emptyset$ COLOR 8：LINE（19，25）－（125，94） ，PSET，B：PAINT（15，9ø），7， 8
$76 \emptyset$ DRAW＂S4C8BM64，26；D3ØNL54BD7N L54D3ØR7U3ØNR54BU7NR54U3ø＂
$77 \varnothing$ LINE（19，25）－（65，56）；PSET
$78 \emptyset$ LINE（10，29）－（61，56），PSET
790 LINE（125，25）－（72，55），PSET
8øø LINE（125，29）－（76，55），PSET
810 LINE（72，63）－（124，93），PSET
82ø LINE（72，67）－（120，93），PSET
83ø LINE $(64,63)-(12,93)$, PSET
84ø LINE（ 64,67$)-(16,93)$, PSET
850 PAINT（68，90），7，7
86ø PAINT（48，33），6，8：PAINT（20， 42
），6，8：PAINT（8ø，36），6，8：PAINT（ 1 （ 98 ，51），6，8：PAINT（194，75），6，8：PAINT
（ 80,84 ），6，8：PAINT（48，84），6，8：PAI NT $(28,72), 6,8:$ COLOR6：LINE（ 10,25 ） $-(125,94)$, PSET，B：PAINT（136，12ø）， 6，6
87ø COLOR 8：CIRCLE（68，129），8：PAI NT（68，12ø），8，8：CIRCLE（195，141），5 ：PAINT（195，141），8，8：CIRCLE（195，3 3），5：PAINT（195，33），8，8：CIRCLE（14 8，87），5：PAINT（148，87），8，8：CIRCLE $(232,87), 5: \operatorname{PAINT}(232,87), 8,8: C I R$

CLE（216，108）， 3
88ø A\＄＝＂AUSTRALIA＂：B\＄＝＂C7S8BM75， 17ヵ＂：GOSUB 5ø8ø：GOTD 196め
89め ：AUSTRIA
9øø PRINT：CLS 3：FOR Y＝4 TO 11
910 FOR $X=2$ TO 61
$92 \emptyset \operatorname{SET}(X, Y, 4): \operatorname{SET}(X, Y+8,5):$ SET（ $X, Y+16,4):$ NEXT $X, Y$
936 PRINT＠492，＂AUSTRIA＂；：GOTD 1 960
940 ：BELGIUM
950 PRINT：CLS 6：FOR Y＝4 TO 24：FO R $X=4$ TO $21: \operatorname{RESET}(X, Y): S E T(X+19$ ， $Y, 2): S E T(X+38, Y, 4): \operatorname{RESET}(X, Y+1):$
NEXT $X, Y$
960 PRINT E493，＂BELGIUM＂；：GOTD 1 960
970 ，BOLIVIA
98ø PRINT：CLS 5：FOR $Y=4$ TO 11：FO $\mathrm{R} X=2$ TO 61：SET $(X, Y, 4): \operatorname{SET}(X, Y+8$ ，2）：SET $(X, Y+16,1):$ NEXT $X, Y$
990 PRINT E492，＂BOLIVIA＂；：GロTO 1 960
$1 \varnothing \varnothing \varnothing$ BRAZIL
1ø1ø PMODE 3，1：PCLS 2：SCREEN 1，$\varnothing$ 102め COLOR 1：LINE（10，25）－（245，15 ø），PSET，B
$103 \varnothing$ LINE（ $128,4 \varnothing)-(228,9 \varnothing)$ ，PSET
1040 LINE－（128，140），PSET

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1ø5ø LINE－（28，9ø），PSET
$1 ø 6 \emptyset$ LINE－（128，4ø），PSET
1ø7ø CIRCLE（128，9ø），3ø，3，．9
$108 \emptyset$ COLOR 3
1ø9ø LINE（1ø7，76）－（156，9ø），PSET
$11 ø \varnothing$ LINE（1ø5，8ø）－（154，94），PSET
$111 \varnothing$ PAINT（124，98），3，3：PAINT（124
，89），3，3：PAINT（128，144），1， 1
$112 \emptyset$ COLOR 2：CIRCLE（116，195），5，
－9：CIRCLE（108，99），3：CIRCLE（149，8
1），4：PSET（1ø4，97）： $\operatorname{PSET}(1 ø 6,99): \operatorname{P}$
SET（12ø，9ø）：PSET（128，99）：PSET（13 2，1ø3）：PSET（14ø，1ø8）：PSET（144， 11
2）： $\operatorname{PSET}(1 \varnothing 4,9 \varnothing): \operatorname{PSET}(144,99)$
$113 \varnothing$ A $\$=" B R A Z I L ": B \$=" S 8 C 1 B M 9 \varnothing, 17$
5＂：GOSUB 5ø8ø：GOTO 196ø

## $114 \varnothing$＇CANADA

$115 \emptyset$ PMODE 3，1：PCLS6：SCREEN1，1
$116 \emptyset \operatorname{LINE}(19,25)-(245,15 \varnothing)$, PSET， B
117ø LINE（72，25）－（184，15ø），PSET， B
$118 \emptyset$ PAINT（28，147），8，8：PAINT（22ø ，147），8，8：PAINT（128，147），5，8：CDL OR 5：LINE 72,25$)-(184,159)$, PSET，
B：COLOR 8
$119 \varnothing$ LINE（128，4ø）－（118，5Ø），PSET： LINE－（1ø8，42），PSET：LINE－（12ø，75） ，PSET：LINE－（1ø8，68），PSET：LINE－（1 ø4，72），PSET：LINE－（92，68），PSET：LI NE－（199，78），PSET：LINE－（78，75），PS ET：LINE－（116，114），PSET
12øø LINE－（1ø4，12ø），PSET：LINE－（1 28，117），PSET：LINE－（128，138），PSET ：LINE－（13 1 ，138），PSET：LINE－（13 0,1 17），PSET：LINE－（152，129），PSET：LIN E－（14ø，111），PSET：LINE－（18ø，75），P SET：LINE－ 156,78 ），PSET：LINE－（168 ，69），PSET
121ø LINE－（152，72），PSET：LINE－（14 8，69），PSET：LINE－（140，75），PSET：LI NE－$(152,44)$, PSET：LINE－（14ø，51），P SET：LINE－（128，4Ø），PSET
122ø PAINT（128，198），8，8
$123 \varnothing$ A $\$=$＂CANADA＂：B $\$=" S 8 C 5 B M 9 \varnothing, 17$
5＂：GOSUB 5ø8ø：GOTO 196ø
$124 \varnothing$＇COLOMBIA
125ø PMODE 3，1：PCLS：SCREEN1，ø
126ø COLOR2：LINE（1ø，25）－（245，15ø
），PSET，BF：COLOR 3：LINE（10，99）－（2
46，123），PSET，BF：COLOR4：LINE（1ø，1
24）－（246，15ø），PSET，BF
$127 \emptyset$ A\＄＝＂COLOMBIA＂：B\＄＝＂S8C3BM8ø，
175＂：GOSUB 5ø8ø：GOTO 196ø
$128 \emptyset$＇COSTA RICA
$129 \varnothing$ PRINT：CLSø：FOR $Y=4$ TO 7：FOR $X=2$ TO 61：SET $(X, Y, 3): \operatorname{SET}(X, Y+4$ ， 5）： $\operatorname{SET}(X, Y+8,4): \operatorname{SET}(X, Y+12,4): \operatorname{SE}$ $T(X, Y+16,5): \operatorname{SET}(X, Y+2 \emptyset, 3):$ NEXT $X$ ，$Y$

1300 PRINT E492,"COSTA RICA";:GD TO 1960
1310 : CZECHOSLOVAKIA
1320 PMODE 3, 1:PCLS6:SCREEN1, 1
1330 COLORS:LINE (10, 25) - (245, 150
), PSET, BF: COLORB:LINE (10, 90) - (24
5, 150), PSET, BF
1340 COLOR7:LINE (10,25)-(10ø,90)
, PSET:LINE-(1ø,15ø), PSET:LINE-(1
0, 25), PSET:PAINT (44, 90) , 3, 3
1359 A\$="CZECHOSLDVAKIA": B\$="S8C
5BM35, 175":GOSUB 5ø8ø:GOTO $196 \emptyset$
$1360{ }^{\circ}$ DENMARK
137ø PRINT:CLS4:FOR $X=2$ TO 61:SE
$T(X, 16,5):$ NEXT $X: F O R \quad Y=4$ TO 26:S
ET ( $20, Y, 5$ ): NEXT Y:FOR $Y=\varnothing$ TO $31:$
FOR $X=\emptyset$ TO 2: RESET $(X, Y)$ : RESET $(X+$
$61, Y): N E X T$, $\mathrm{Y}: \mathrm{FOR} Y=\emptyset$ TO 3:FOR
$X=\emptyset$ Tロ 63: RESET $(X, Y): \operatorname{RESET}(X, Y+2$
8) : NEXT $X, Y$

138ø PRINT E493, "DENMARK";:GDTD 1960
1390 'FINLAND
14øø PMODE3, 1:PCLS6: SCREEN1, 1
$141 \emptyset$ COLOR5:LINE (10,25)-(245, 15ø ), PSET, BF: DRAW"S4C7BM1ø, 81; RS8BR 14R162D14L162BL14L58U14BR58U56R1 4D56BD14D56L14U56"

1420 PAINT (76,9ø), 7,7
$143 \varnothing$ A $\$=" F I N L A N D ": B \$=" S 8 C 5 B M 84,1$
75":GOSUB 5ø8ø:GOTO 196ø
$144 \emptyset$ 'FRANCE
1450 PRINT:CLS2:FOR $Y=4$ TO 24:FO
R $X=2$ TO 20:SET $(X, Y, 3): S E T(X+21$,
$Y, 5): \operatorname{SET}(X+41, Y, 4):$ NEXT $X, Y$
1460 PRINT ©493, "FRANCE";:GDTD 1 960
$147 \varnothing$ 'WEST GERMANY
148ø PRINT:CLS7:FOR Y=4 TO 11:FO $R \quad X=2$ TO 61:RESET $(X, Y): \operatorname{SET}(X, Y+8$ , 4): SET $(X, Y+16,8): N E X T X, Y$
$149 \emptyset$ PRINT ©49ø, "WEST GERMANY";:
GOTD 1960
15øø ? GREECE
151ø PMODE3, 1:PCLS6: SCREEN1, 1
1520 COLOR7:LINE $(20,25)-(235,146$
), PSET, BF: DRAW"S4C5BM118, 26; R2øD
5øR95D2øL95D5øL2øU5ØL95U2øR95U5ø
": PAINT (128, 90) ,5,5
1530 A\$="GREECE": B\$="S8C5BM95, 17
ø":GOSUB 5ø8ø:GOTO 196ø
1540 ISRAEL
1550 PMODE3, 1:PCLS5: SCREEN1, 1
1560 COLOR7:LINE (10,25)-(245, 15ø ), PSET, B: LINE ( $1 \varnothing, 32)-(245,5 \emptyset)$, PS ET, BF: LINE (10, 144)-(245, 126), PSE

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T，BF
1570 LINE（128，60）－（ 100,105 ），PSET ：LINE－（155，1ø5），PSET：LINE－（128， 6 ø），PSET
1580 LINE（ 128,118$)-(100,75)$, PSET ：LINE－（156，75），PSET：LINE－（128， 11
8），PSET：PAINT（ $128,19 \varnothing$ ），6， 7
159ø A\＄＝＂ISRAEL＂：B\＄＝＂S8C5BM9ぁ， 17
5＂：GOSUB 5ø8ぁ：GOTO 1965
1606 ITALY
1610 PRINT：CLS3：FOR $Y=4$ TQ 24：FQ $R \quad X=4$ Tロ 21：SET $(X, Y, 1): \operatorname{SET}(X+19$ ， $Y, 5): \operatorname{SET}(X+38, Y, 4): \operatorname{NEXT} X, Y$
1629 PRINT R493，＂ITALY＂；：GOTD 19 $6 \emptyset$
$163 \varnothing$＇JAPAN
1640 PMODE4，1：PCLS：SCREEN1，1：PMO DE3， 1
1659 COLOR8：LINE（1 19,25$)-(245,159$ ），PSET，BF：COLOR7：CIRCLE（128，9ø）， 40，，－9：PAINT（128，90），7， 7
1660 A\＄＝＂JAPAN＂：B\＄＝＂S8C7BM98， 175
＂：GOSUB 5ø8ø：GOTO 196あ
$1670^{*}$ ENGLAND－UNI TED KINGDOM
168ø PMODE4，1：PCLS：SCREEN1，1：PMO DE3， 1
1699 COLOR6：LINE（19，25）－（246， 145 ），PSET，BF：DRAW＂S4C7BM122，25；D55L
112 D 1 øR112D5SR12U55R112U1 øL112U5

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5L12＂：PAINT（128，90），7，7
170\％COLOR8：DRAW＂S4C8BM121，25；ND 52L1D52BD1L11 10 D 1 R119BR1BD13D53L1 U53L11øU1R11øBR14D53R1U53R11 1 D1L 11 10BU13R11øU1L111U53R1D53＂
1719 COLORB：LINE（19，25）－（246， 145 ），PSET，B
1729 COLORB：LINE $(16,25)-(122,78)$ ，PSET：LINE－（1øø，78），PSET：LINE－（1 ø，33），PSET：PAINT（1ø8，72），8，8：PSE T（123，78，4）
173ø COLOR7：LINE（19，26）－（115，78） ，PSET：LINE－（1ø6，78），PSET：LINE－（1 ø，3ø），PSET：LINE－（1ø，26），PSET：PAI NT $(89,63), 7,7$
174ø COLDR8：LINE（136，96）－（244，15 ø），PSET：LINE $(152,93)-(255,144)$, P SET：PAINT（188， 117 ），8， 8
1759 COLOR7：LINE（146，93）－（248， 14 4），PSET：LINE－（24ø，144），PSET：LINE －（138，93），PSET：LINE－（146，93），PSE T：PAINT（196，120），7，7
1769 COLOR8：LINE（136，75）－（236， 25 ），PSET：LINE $(152,78)-(246,31)$, PSE
T：PAINT（188，54），8， 8
177ø COLOR7：LINE $(238,26)-(246,26$
），PSET：LINE－（145，77），PSET：LINE－（
$138,77)$ ，PSET：LINE－$(240,26)$, PSET：
PAINT（188，54），7，7
178ø COLORB：LINE（118，96）－（14，148 ），PSET：LINE $(99,93)-(3,141)$ ，PSET： PAINT（64，117），8， 8
1795 COLOR7：LINE（116，94）－（17，144 ），PSET：LINE－（ $1 \varnothing, 144$ ），PSET：LINE－（ $11 \varnothing, 94)$, PSET：LINE－（116， 94$)$ ，PSET： PAINT（48，126），7， 7
18ø5 COLOR6：LINE（9，25）－（247，145 ），PSET，B
$181 ø$ LINE（1 15,25$)-(246,145)$, PSET， B
1820 PAINT（19，146），5，6：PAINT（4，1 40），5，6：PAINT（248，14ø），5， 6
1839 COLOR5： $\operatorname{LINE}(8,25)-(246,145)$ ，PSET，B
$184 \varnothing$ A $\$=$＂UNITED KINGDOM＂：B $\$=" S 8 C$ 8BM4ø，165＂：GOSUB 5ø8ø：A\＄＝＂－ENGLA ND－＂：B\＄＝＂S8C8BM73，185＂：GOSUB 598 あ：GOTO 196ø
$185 \varnothing$ ：UNITED STATES
186め PMODE4，1：PCLSø：SCREEN1，1：PM ODE3， 1
187め COLORB：LINE（19，25）－（245，150 ），PSET，BF：COLOR7：FOR $Y=34.6$ TO 1 41 STEP9．6：LINE（11，Y）－（244，V），PS ET：NEXT Y
188ø COLOR7：LINE（10，25）－（245，15 ），PSET，B：FOR $Y=39.6$ TO 146 STEP 19．2：PAINT $(128, Y), 7,7:$ NEXT $Y$ 189ø COLOR6：LINE（19，25）－（1ø8，92） ，PSET，BF


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190ø COLOR5：LINE（10，25）－（245，150 ），PSET，B
1910 FOR $Y=31$ T0 94 STEP 14：FOR $X=18$ TD 98 STEP 16：PSET $(X, Y, 8): I$
$F X<96$ THEN PSET $(X+8, Y+8,8)$
$192 \emptyset$ NEXT $X, Y$
$193 \emptyset A \$=" U N I T E D$ STATES OF＂：B $\$=" C$ 6S8BM18，168＂：GOSUB 5ø8ø：A $=$＝AMER ICA＂：B $\$=$＂C7S8BM87，188＂：GOSUB $5 \varnothing 8$ Ø：GOTO 196ø
1940 ．
1950 ＂
$196 \varnothing$ IF JP＝1 THEN 22ø ELSE K $\$=I N$
KEY\＄：IF K\＄＝＂＂THEN 196』 ELSE GOT
－ $8 \varnothing$
5øøø ？＊＊＊CHRACTER GEN．＜2＞＊＊＊ ＊SUBROUT INE＊
$5 \varnothing 1 \varnothing$ ：
5ø2ø $\operatorname{SUBROUTINE~MAIN~PROGRAM~BY~}$
J．S．PARAVATI DATA FROM
TRS－8ø MICROCOMPUTER NEWS 4／82
5 53Ø
5040 DIM X\＄（28），Y\＄（28）
$5 \emptyset 5 \emptyset$ FOR $N=1$ TO 28
$5 \varnothing 6 \varnothing$ READ $X \$(N), Y \$(N)$
$5 \varnothing 7 \varnothing$ NEXT N：RETURN
$5 \emptyset 8 \emptyset$ DRAW B $\$$
$5 \varnothing 9 \varnothing$ FOR J＝1 TO LEN（A\＄）
$510 \varnothing$ FOR L＝1 TO 28


5110 IF MID $\$(A \$, J, 1)=X \$(L)$ THEN
DRAW Y\＄（L）
$512 \emptyset$ NEXT L
$513 \emptyset$ NEXT J
$514 \varnothing$ RETURN
5150 DATA＂＂，＂BM＋7， $0 "$
$516 \emptyset$ DATA＂A＂，＂U4E2F2D2NL4D2；BM＋
3， $0^{\prime \prime}$
$517 \emptyset$ DATA＂E＂，＂U6R3F1D1GINL3F1D1
G1LЗ；BM＋7，${ }^{\prime \prime}$
$518 \emptyset$ DATA＂C＂，＂BM＋1，－ 5 ；H1U4E1R2F
$1 ; B M+\varnothing,+4 ; G 1 L 2 ; B M+6, \varnothing "$
$519 \varnothing$ DATA＂D＂，＂U6R3F1D4G1L3；BM＋7 ，${ }^{\circ}$
52øø DATA＂E＂，＂NR4U3NR2U3R4；BM＋3 ，＋6＂
521 DATA＂F＂，＂U3NR2USR4；BM＋3，＋6 ＂
$522 \emptyset$ DATA＂G＂，＂BM＋1，－ 5 ；H1U4E1R2F
1；BM＋,$+2 ; N L 1 D 2 G 1 L 2 ; B M+6, \varnothing "$
523ø DATA＂H＂，＂U3NU3R4NU3D3；BM＋3 ，${ }^{\prime \prime}$
$524 \varnothing$ DATA＂I＂，＂BM＋1， 0 ；R1NR1U6NL1 R1；BM＋4，＋6＂
525ø DATA＂J＂：＂BM＋ O $_{3}$－1：F1R1E1U5N L．1R1；BM＋3， $6^{\prime \prime}$
526Ø DATA＂K＂，＂U3NU3R1NE3F3；BM＋3 ，${ }^{\prime \prime}$
$527 \emptyset$ DATA＂L＂，＂NUGR4U1；BM＋3，＋1＂
$528 \emptyset$ DATA＂M＂，＂U6F2ND1E2D6；BM＋3， ø＂
$529 \varnothing$ DATA＂N＂，＂U6F1D1F2D1F1NU6；B $M+3, \varnothing^{\prime \prime}$
53øø DATA＂ロ＂，＂BM＋1，$\varnothing$ H1U4E1R2F1 D4G1L2；BM＋6，${ }^{\prime \prime}$
$531 \varnothing$ DATA＂P＂，＂U6R3F1D1G1L3；BM＋7 ， 31
532ø DATA＂Q＂，＂BM＋1，ø；H1U4E1R2F1 D3G1NH1NF1G1L1；BM＋6， $\boldsymbol{D}^{\prime \prime}$
533ø DATA＂R＂，＂U6R3F1D1G1L2NL1F3 ；BM＋3， D＂$^{\prime \prime}$
534ø DATA＂S＂，＂BM＋め，－1；F1R2E1U1H 1L2H1U1E1R2F1；BM＋3，＋5＂
535ø DATA＂T＂，＂BM＋2；＋$\ddagger$ U6NL2R2；B $M+3,+6 "$
536ø DATA＂U＂，＂BM＋ø，－1；NUSF1R2E1 U5；BM＋3， $6^{\prime \prime}$
537ø DATA＂V＂，＂BM＋ø，－6；D2F1D1F1N D1E1U1E1U2；BM＋3，＋6＂
538ø DATA＂W＂，＂NU6E2NU1F2U6；BM＋3 ，6＂
539ø DATA＂X＂，＂U1E4U1；BM－4，ø；D1F 4D1；BM＋3，${ }^{\prime \prime}$
54øø DATA＂Y＂，＂BM＋Ø，－6；D2F2ND2E2 U2；BM＋3， $\mathbf{6 " ~}^{\prime \prime}$
$541 \varnothing$ DATA＂Z＂，＂NR4U1E4U1L4；BM＋7， 6＂
542ø DATA＂－＂，＂BM＋ø，－3；R4；BM＋3，＋ 3＂


# GREAT NEW ADVENTURE ADVENTURE IN WONDERLAND 100\% MACHINE LANGUAGE 

We are going to go out on a limb here. We believe very strongly that this is the BEST adventure game ever written for the color computer. That's right, we said the BEST - no exceptions!!
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This is a fantasy world peopled with the creatures of Lewis Carroll's imagination. "Alice's Adventures in Wonderland", "Through the Looking Glass", and "The Hunting of the Snark" have been blended into a delightful landscape. You will play the role of Alice as you wander through the garden of live flowers, the treacherous Tulgey Wood, the chessboard landscape, the wabe, and all the other familiar Wonderland scenes. You will meet, and talk with, the beamish Tweedle Dee and Tweedle Dum, the mimsy Mock Turtle, the uffish Duchess, the immortal Humpty Dumpty, and a dozen other Wonderland characters. And, of course, you will chit-chat with the Cheshire Cat!!

As we said, you have a vocabulary of HUNDREDS of words - not the usual stingy 30 or 40 . The program's response to these words will vary depending on the situation, where you are, who you are talking with, what you have said in the past, and the way in which the words are combined. Your task is to become Queen, save Wonderland from the Snark, and manage to return home. You may feel completely trapped in certain places in Wonderland, but there is always a way out . . . in fact, there are always (at least) three exits from each trap. An open mind, a pure heart, and a touch of Wonderland madness will keep you from despair!!

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# Graphics Special The ' 178 ' POKE 

By Jim Hall

In the past few months there have been quite a few articles showing you how it is possible to display several colors on the high-resolution screens using complicated programs. Well, I have found how to display not only the four basic colors, but also 252 different patterns on the hi-res screens. Even better, no special program is necessary. Simply manipulate memory location 178. Almost any Extended BASIC graphics command located after POKEing a number into 178 in a program will then use the pattern specified by the number poked to produce a spectacular effect! Here's a short program to show you what I'm talking about:

```
1ø PMODE3,1:SCREEN1,1:PCLS
2\emptyset X=RND (126): Y=RND (96): X2=255-X
: Y2=191-Y:W=RND (X):H=RND (Y)
3\emptyset N=RND (255): POKE178,N
4\emptyset LINE (X,Y) - (X-W, Y+H),PSET, BF
5\emptyset LINE (X2,Y) - (X2+W,Y+H), PSET, BF
6\emptyset LINE (X,Y2) - (X-W, Y2-H), PSET, BF
7@ LINE (X2,Y2)-(X2+W,Y2-H),PSET,
BF
8\emptyset GOTO2\emptyset
```

Line 30 does the trick. It $P O K E s$ a random number into location 178. All graphics commands after this line will use the pattern corresponding number located in 178 just as if it were one of the standard colors.

As I said, this method can be used for almost any graphics command (PCLS is the only one I could find that would not work). The following example shows how the PAINT command will use location 178.

```
1ø PMODE4,1:SCREEN1,1:PCLS
2ø COLOR1,\emptyset
30 CIRCLE(126,96),59
40 POKE 178,56
```

[^5]```
50 PAINT (126,96),,1
6@ GOTO 6\emptyset
```

I did not specify the paint color in line 50 . This forces Extended BASIC to use the number in location 178 (56 in this case) to specify what pattern to use. Incidentally, if the following line were typed in:

45 COLOR 1,0
the number stored in location 178 would be changed to a 1 by Extended BASIC and the circle would be filled in with white.

You're probably anxious to start using this new capability in your own programs by now, but are wondering if there is any logical connection between the number you choose to put in 178 and the pattern that results. The way Extended BASIC interprets the value is hard to explain-the "bit pattern" of the number that is stored in 178 is not directly used to fill in shapes and so there doesn't appear to be any logical connection. However, I created a program to display the 255 different patterns and colors to help you choose which ones are best for your program.
> ". . . I have found how to display not only the four basic colors, but also 252 different patterns on the hi-res screens. Even better, no special program is necessary. Simply manipulate memory location 178."

Pressing the arrow keys will move the blinking box onto different patterns. Pressing "?" (or "/") will print the number to be POKEd into 178 to produce the pattern inside the blinking box. Press any key to return to the display. Pressing "b" will fill a large square with the selected pattern. Pressing the spacebar will fill a circle, box, and draw some lines using

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the pattern．（Notice that when any key is pressed，the display will＂scroll＂using the subroutine starting at line 600 ．This may also be useful in your own programs．）Pressing＂M＂will switch the display between PMODE4 and PMODE 3，and pressing＂$S$＂will switch the screen number．

I＇m sure you see the potential now of this technique．I can only guess why Radio Shack did not include this capability in Extended basic．Perhaps they thought it would confuse the beginning programmer．
The listing：
3 PCLEAR8
4 CLS


7 M＝3：S＝6

```
1% PMODEM, 1:SCREEN1, S:PCLS
5% FOR X=12T0255 STEP17
6% FOR Y=2TO19% STEP 1%
7% POKE 178,N:N=N+1:IFN=256 THEN
X=999: Y=999: ©0T096
8% LINE (X,Y)- (X+16, Y+6), PSET, BF
9% NEXTY,X
95 SOUND18%,1
1%% H=6:V=6
116 X=12+H*17:Y=1+V*16
126 LINE (X, Y)-(X+12,Y+8), PSET, B
13% A$=INKEY$
14% LINE (X,Y)-(X+12,Y+8), PRESET,
B
15% IFA$=""THEN12%
155 N=H*19+V
16% IFA$=CHR& (8) THENH=H-1: IFH<@T
```



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## HENH＝6

176 IFA ${ }^{(120}$ CHR（9）THENH＝H＋1：IFH＞13 THENH $=13$
186 IFA $=$ CHR（94）THENV＝V－1：IFVく』 THENV＝\＄
196 IFA $=$ CHR（ 16 ） THENV＝V＋1：IFV＞ 1 8THENV $=18$
191 IFN＞255THENSOLND200，1：GOTO11 6

266 IFA ${ }^{6}=$ CHR ${ }^{6}$（32）THEN $46 \%$
265 IFA ${ }^{6}=$＂B＂THEN PMODEM，5：SCREEN
1，S：PCLS：POKE178，N：LINE $(76,46)-1$
176,146 ），PSET，BF：FORQ＝1 TO2G6：NEX
T：GOTO686
207 IFA $=$＂M＂THENM＝M＋1：IFM＝STHENM
＝3：PMODEM， $1:$ SCREEN1，S：ELSEPMODEM
，1：SCREEN1， 5
268 IFA ${ }^{26}=$＂${ }^{\prime \prime}$ THENS＝S＋1：IFS＝2THENS ＝6：SCREEN1， 3 ELSESCREEN1， 3
$21 \%$ GOTO11\％
3\％\％PRINTN
316 IF INKEY\＄＝＂＂THEN316ELSESCREEN 1，S：GOTO116
466 PMODEM，5：SCREEN1，S：PCLS：COLO RM＋1， $1:$ CIRCLE（ 126,96 ），65
416 POKE178，N
426 PAINT（126，96），，M＋1
436 LINE（16，16）－（7\％，4\％），PSET，BF
440 FOR $J=6$ TO186STEP35：LINE（48＋J ，18\％）－（255，18\％－J），PSET：NEXT
$45 \%$ IF INKEY弗ㅍ＂＂THEN45\％ELSEGOTO6\％ 6
666 FORZ＝5TO1STEP－1
616 PMODEM，Z：SCREEN1，S：FORQ＝1TO3 6\％：NEXTQ，Z
626 GOTO118

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We do pay for submissions，based on a number of criteria． Those wishing remuneration should so state when making submissions．

For the benefit of those who wish more detailed infor－ mation on making submissions，please send a SASE to： Submissions Editor，the RAINBOW，P．O．Box 209 ， Prospect，KY 40059．We will send you some more comprehensive guidelines．

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# A Personalized Certificate Can Reward Young Computerists 

By Steve Blyn

TThe computer revolution has finally materialized in many schools and homes. Many children are involved in learning either computer literacy or basic computer programming. This article will present one way to reward these children for their efforts and accomplishments.

Rewards are a wonderful way of encouraging children to further learning. The rewards do not always have to be glamorous or expensive. Sometimes the simple is more effective than the complex. My three-year-old daughter would much rather receive a bag of 29 cent balloons than an expensive doll. ( 1 know from past experience that l won't get away with that 100 much longer.) A certificate generated by the computer can perhaps similarly be more effective a reward than something bought by an adult in a store.

How are the children learning material about computers and programming? There are several fine possibilities. They can be using the manuals, a good text, or perhaps the teacher may have developed his/her own curriculum. Whichever the case may be, I'm sure that the long range aim is divided into certain steps or goalsalong the way. There are usually chapters or units to be mastered. When these stepsare reached, the computer can generate a card or certificate to reward those particular accomplishments.

It is my suggestion that certain key expressions can be developed by your kids for their accomplishments. The expressions will have more meaning if the kids think of them on their own. A little contest to think up the best titles or expressions may be a good idea. Some of the suggestions from kids that I work with are: COMPUTER WIZARD, COMPUTER WIZZ, COMPUTER ACE WIZARD. COMPUWIZ, COMPUNUT, CHIPS 1, 2 or 3, FIRST, SECOND or THIRD CLASS OPERATOR. Of course, such titles only matter if they have some meaning and importance to the kids. The particular message or messages that you choose can be as individual as are the kids.

The certificate that I will illustrate is for the logo WIZARD. With a little doodling, you may change this to any other logo. You will need a printer to get a hard copy of the certificate. A low resolution and a high resolution program listing are given.

Any model printer that interfaces with any CoCo model will produce the low resolution version. Line 40 of the low res version asks if you have your printer turned on. If you enter "N"you will see the card on the screen. If you press " $Y$ " you will get a printout of the card. Run the program as many times as you want to keep making cards. If you press " $Y$ " and your printer is not on, then the computer will hang up. Don't panic: Either turn the printer on or turn the computer off and start again.

The high resolution version can be viewed on any Extended bastc CoCo. A printer with graphics ability and a screen dump program are necessary to printout out this version. lines $350-570$ set up the strings to draw the necessary letters. Lines $70-320$ draw out the certificate.

I hope that your children enjoy using these certificates. Both you and they will receive satisfaction in designing your own reward cards. We at Computer lsland would love to see the results of your creations.

Listing 1：


10 REM＂COMPUTER LICENSE＂
20 REM＂STEVE BLYN ，COMPUTER ISLA
ND， 1983
30 CLEAR 1900
40 GOTO 369
5ø PMODE 4，1：PCLS：SCREEN1，ø：COLO R7
$6 \varnothing$ REM＂DRAW AND PAINT THE BORDER ＂
$7 \varnothing \operatorname{LINE}(5,5)-(256,185)$, PSET，B
$8 \emptyset \operatorname{LINE}(1 \varnothing, 1 \varnothing)-(245,18 \varnothing)$, PSET，B
90 LINE $(15,15)-(240,175)$, PSET，B
$10 \varnothing$ PAINT（14，14），7，7
$11 \varnothing$ REM＂DRAW THE WORDS＂
$12 ø$ DRAW＂A2S8BM32，25＂＋C ${ }^{12}+\mathrm{O} \$+\mathrm{M} \$+$ P\＄＋U\＄＋T\＄＋E\＄＋R＊
 \＄＋E

$15 \emptyset$ DRAW＂A2S16BM73，45＂＋WI
160 DRAW＂BM74，45＂＋WI
$17 \varnothing$ DRAW＂BM75，45＂＋WI
$18 \varnothing$ REM＂BOX THE WIZARD＂
$19 \varnothing \operatorname{LINE}(4 \varnothing, 4 \varnothing)-(215,7 \varnothing), \operatorname{PSET}, \mathrm{B}$
$20 \emptyset \operatorname{LINE}(43,43)-(212,73)$, PSET，B
21ø REM＂DRAW THE REST OF THE WOR
DS＂
220 DRAW＂A2S4BM30，109＂＋T\＄＋H\＄＋I\＄＋
S\＄＋DD＊：DRAWDD\＄＋C\＄＋E\＄＋R＊＋T\＄＋I\＄＋F \＄ ＋I\＄＋E\＄＋S\＄
23ø DRAWDD $\$+$ DD $\$+$ T $\$+\mathrm{H}$ \＄＋A $\$+\mathrm{T}$ \＄
$24 \varnothing$ LINE（16ø，11ø）－（22ø，11ø），PSET
$25 \emptyset$ DRAW＂A2S4BM3ø，129＂＋C ${ }^{12}+A \$+N \$+$
DD $\$+D D$＋R + ＋E $\$+A \$+D$＋DD
 ＋R\＄＋I\＄＋T\＄＋E\＄
 \＄＋A\＄＋S\＄＋I\＄＋C
28ø PSET（225，125）：REM＂PERIOD＂
29ø DRAW＂BM5ø，16ø＂＋D\＄＋A\＄＋T\＄＋E
$3 ø \varnothing$ LINE（35，155）－（85，155），PSET
31ø DRAW＂BM15 16 ，16＂+ A\＄＋P\＄＋P\＄＋R\＄＋
D\＄＋V\＄＋E\＄＋D\＄＋DD\＄＋DD\＄＋B\＄＋Y\＄
32ø LINE（140，155）－（220，155），PSET
$33 \varnothing$ REM＂THE LETTERS ARE DRAWN OU
T HERE＂
34ø GOTO 34ø：REM＂END OF PROGRAM＂
$35 \emptyset$ REM＂LETTERING BY J．KOLAR＂
36ø A\＄＝＂BEHUNU2R4NU2DGL2BGBL6＂
$37 \varnothing$ B\＄＝＂BEHENR3HER3D4L3BGBL6＂
38ø C $\$=$＂BU4ER2FD2GL2HBG2BL4＂
390 D\＄＝＂BEHU2ER3D4L3BGBL6＂
$40 \varnothing$ E $=$＝＂BER3U2NL2U2L4BG5BL2＂
$41 \varnothing$ F $=$＝＂BUR4U2NL3U2BG5BL5＂
$42 \varnothing \mathrm{H}=$＝BUU2NU2R4NU2D2BGBL9＂

430 I $=$＝＂BR2BUU4BU2BD7BLB＂
44ø L $=$＝＂BUSR4D4BGBL9＂
$45 \varnothing$ M ${ }^{\text {T }}$＂BUNU4E2F2U4BG5BL5＂
460 N $\$=$＂BUU4F4U4BG5BL5＂
470 0\％＝＂BEHU2ER2FD2GL2BGBL6＂
48ø P\＄＝＂BER3U2NU2L3GNFBG2BL4＂
49ø R ${ }^{\text {h }}=$＂BEHERNH2R2NU2D2L3BGBL6＂
5øø S $\$=$＂BU2FR2EHL2HER2FBG4BL6＂
51ø T\＄＝＂BUR2NU4R2BDBL1ø＂
520 U $=$＝BUU3ER2FD3BGBL9＂
530 V\＄＝＂BUU2E2F2D2BGBL9＂
$54 \varnothing$ W\＄＝＂BUU4F2E2D4BGBL9＂
$55 \varnothing$ Y\＄＝＂BUE2NU2F2BGBL9＂
$56 \varnothing$ Z\＄＝＂BUNR4E4L4BG4BDBL2＂
$57 \varnothing$ DD＊＝＂BE4BUBG5BL5＂＇SPACER
58ø GOTO 5ø

Listing 2：

$1 \varnothing$ REM＂COMPUTER LICENSE LOW RES＂
20 REM＂STEVE BLYN，COMPUTER ISLAN D＂
30 CLS
$4 \varnothing$ PRINTEの，＂DO YOU HAVE A PRINTE R TURNED ON＂：INPUT A
$5 \emptyset$ IF LEFT $\$(A \$, 1)=" Y$ THEN $K=-2$
ELSE IF LEFT $(A \phi, 1)=" N "$ THEN $K=\varnothing$ ELSE 40
$6 \varnothing$ PRINT\＃K，＂
－－－－－－－
$7 \varnothing$ PRINT\＃K，＂！
CENSE
8め PRINT\＃K，＂！
COMPUTER LI
＊＊＊＊＊！＂

＊＊＊！＂
$1 \emptyset \emptyset$ PRINT\＃K，＂！${ }^{(1 * * * * * * * * * * * * ~}$ ＊＊＊＊＊＊！！
11ø GOSUB 22ø
$12 \emptyset$ PRINT\＃K，＂！THIS CARD CERTI
FIES THAT ！＂
$13 \varnothing$ GOSUB22め
$14 \varnothing$ PRINT\＃K，＂！I
5 ABLE TO ！＂
$15 \varnothing$ PRINT\＃K，＂！
！＂
160 PRINT\＃K，＂！READ AND WRITE
IN BASIC．！＂
$17 \varnothing$ GOSUB 22ø
$18 \emptyset$ PRINT\＃K，＂！
$19 \varnothing$ PRINT\＃K，＂！DATE APPR
QVED BY ！＂
$2 め \varnothing$ PRINT\＃K，＂
－－－－－－－－－－－＂
$21 \varnothing$ GOTO $21 \varnothing$
220 PRINT\＃K，＂！
！＂：RETURN

# Direct Graphic Design 

By Don Inman Rainbow Contributing Editor

## This handy tool allows you to 'design graphic figures directly on the screen.

TThis month's article borrows a program that appeared in "Assembly Language Graphics" by Don and Kurt Inman. My son, Kurt, wrote the program in two versions-one in Extended Color BASIC and one in 6809 Assembly Language. A modification of his BASIC program is presented here.

In many past articles and in most of my books, I have designed graphic figures on paper before writing computer programs to produce them on the screen. Kurt's program takes a different approach. It allows you to design graphic figures directly on the screen. When a final version is ready, the program provides you with the data necessary to produce the figure. This data can be used in any program that requires that figure.

The figure is designed in the text mode using block graphics on a $12 \times 8$ grid which is placed at the center of the screen. The color blocks in the grid are converted from BASIC color codes to hexadecimal data bytes that are POKEd into the graphics screen area. The conversion from the rectangular blocks on the text screen to colored pixels on the high-resolution graphics screen does not produce a one-to-one correspondence.


To aid in the development of the final picture, the program allows you to go back and forth between your experimental blocks and the results produced in high-resolution.

As the program begins, the title appears at the top of the screen. The color set and drawing color are shown at the right of the grid. A cursor is placed at the upper left position inside the $12 \times 8$ grid. The command prompt appears at the bottom left of the screen.

FIGURE CREATION PROGRAM


Figure 1 - Beginning Screen
The colors that are used in the experimental block mode are those of $P M O D E 3$.

| Color Set 0 | Color Set 1 |
| :--- | :--- |
| $1=$ green | $5=$ buff |
| $2=$ yellow | $6=$ cyan |
| $3=$ blue | $7=$ magenta |
| $4=$ red | $8=$ orange |

Table 1 - Colors Used

[^6]The following one-key commands are used to create the figures.

|  | Typed, Symbol | Command |
| :---: | :---: | :---: |
| 1 | 1 | move cursor up |
|  | 1 | move cursor down |
| 3 | - | move cursor left |
| 4 | $\vec{\sim}$ | move cursor right |
| 5 | C | change draw color |
| 6 | S | change color set |
| 7 | <space> | set block where cursor is located |
| 8 | - | erase block where cursor is located |
| 9 | D | display data table |
| 10 | T | test (draw figure in PMODE 3) |
| 11 | R | restart with a clear grid |

Table 2 - Graphic Creator Commands

The first four commands $(\uparrow, \downarrow, \leftarrow, \rightarrow)$ are used to move between blocks of the grid. The fifth and sixth commands ( C and $\mathbf{S}$ ) are used to select the drawing color and the color set used. If you desire to color a block, the space bar is pressed. If you change your mind and wish to erase a colored block, press the dash (-).

The last two commands ( T and R ) are used to either start over with a clear grid or to leave the text mode and go to the high-resolution 4 -color graphics mode to view the results, whether temporary or final.

When you have decided on the final figure, the ninth command (D) will display a table of the data bytes which can be POKEd into the graphic screen's addresses to produce the high-resolution figure. The data may be saved and used in some future BASIC program.

$\left(\right.$| SCREEN DATA |  |  |  |
| :---: | :--- | :--- | :--- |
| ADDRESS | DATA BYTES (HEX) |  |  |
| XXXX +00 | 00 | 00 | 00 |
| XXXX +32 | 00 | 00 | 00 |
| XXXX +64 | 00 | 00 | 00 |
| XXXX +96 | 00 | 00 | 00 |
| XXXX +128 | 00 | 00 | 00 |
| XXXX +160 | 00 | 00 | 00 |
| XXXX +192 | 00 | 00 | 00 |
| XXXX +224 | 00 | 00 | 00 |
| HIT ENTER TO RETURN TO GRID |  |  |  |

Figure 2 - Data Byte Screen Format
Any value within the screen area may be chosen for XXXX as the display address. The data bytes from your drawing will replace the zeros shown in this diagram

Three arrays are used. $G$ is a $12 \times 8$ array that holds the color code for each cell of the block drawing.
$G(1,1)$

$\mathrm{G}(12,8)$
Figure 3 - Grid for Experimental Drawing

M is a $3 \times 8$ array that holds the data bytes (see Figure 2) generated to create the high-resolution drawing. $C \$$ is a nine-element single dimension array that holds the nine color names used for the border of the grid and the blocks of the experimental drawing.

Five variables are used.

| Variable | Function |
| :--- | :--- |
| CS | color set (0 or 1) |
| CC | current drawing color code (1-4 or 5-8) |
| OC | old color (color code saved under cursor) |
| CX | X-position of cursor (1-12) |
| CY | Y-position of cursor (1-8) |

## Program by Modular Functions

The program is broken into 15 functional modules. This makes the program easier to understand and easier to explain. The program will be shown and explained by modules. The complete program appears at the end of the article. This program could be written more efficiently, but it is presented in this form so that the similarities and differences of the functional modules can be easily seen.

Module 1 (lines 100-199) - Dimension, Read and Assign
The arrays are dimensioned in line 110 . Line 120 fills array $\mathrm{C} \$$ by reading the data of line 130 . Line 140 sets the original conditions: color set $=0$, current drawing color $=$ green, old color $=$ green, cursor in position $(1,1)$ of the grid. Lines 150-170 read the old color code into each element of the grid array (see Figure 3).

```
1ø\emptyset REM * DIMENSION, READ, AND A
SSIGN
11g DIM G(12,8),M(2,7),C$(8)
12g RESTORE: FOR X=\emptyset TO 8: READ
C$(X):NEXT X
13\emptyset DATA BLACK,GREEN, YELLOW, BLUE
, RED, BUFF, CYAN, MAGENTA, ORANGE
14ø CS=\emptyset:CC=1:OC=1:CX=1:CY=1
15g FOR X=1 TO 12: FOR Y=1 TO 8
16øG(X,Y)=OC
17Ø NEXT Y,X
199*
```

Module 2 (lines 200-299) - Draw Borders
Line 210 prints the title. Lines 220-240 draw the top and bottom of the grid's border. Lines 250-270 draw the sides. Lines 280 and 290 draw the four corners.

FIGURE CREATION PROGRAM


2øø REM * DRAW BORDERS *
$21 \varnothing$ CLS: PRINTe4,"FIGURE CREATIO N PROGRAM";
$22 \emptyset$ FOR X=ø TO 12
230 PRINTG1ø6+X,CHR (156);:PRINT 394+X,CHR (147);
24ø NEXT X
$25 \emptyset$ FOR $Y=\varnothing$ TO 7
26ø PRINTe128+9+32*Y,CHR\$(154);
$27 \varnothing$ PRINTG128+22+32*Y,CHR (149);
: NEXT Y
28ø PRINTE1ø5, CHR (158);:PRINTQ1
18, CHR\$(157);
29ø PRINTe393, CHR (155);:PRINTe4 66, CHR (151);
299 .
Module 3 (lines 300-399) - Display Array A subroutine (at line 5010) is called at line 310 to fill in the grid with color, provide color data, and print the cursor. The subroutine provides the original picture and updates of any color changes.


```
3øø REM * DISPLAY *
310 GOSUB 5ø10
399 =
```

Module 4 (lines 400-499) - Get Command Line 410 prints, or reprints, the command prompt and erases the OLC command. Line 420 provides for the input of a new command (see Table 2). When starting the program, the screen at this point looks like the diagram in Figure 1.

4øø REM * BET COMMAND * $41 \varnothing$ PRINT@449,"COMMAND?"sSTRINB* (15," ");
42ø A\$=INKEY\$:IF A\$="" THEN 42の
499 .
Module 5 (lines 500-599) - Up-Arrow
Line 510 tests to see if an up-arrow command has been given. If not, program control is passed to Module 6 at line 610. If an up-arrow has been pressed, line 520 checks to make sure that the cursor position is not in the top row. If it is, the cursor cannot move up or it will leave the grid. In that case, the command is rejected, and control returns to Module 4 for a valid command. If the cursor can move up, line 530 updates the variables. The old color code is placed in the current grid block, and the cursor's Y coordinate is decreased. The old color of the new block is saved in the new grid position. Line 540 then prints the cursor in the new position. Line 550 restores the old color of the previous position, thus erasing the cursor from that position.

| On the Screen | In the Array |  |
| :---: | :---: | :---: |
| Before After | Before | After |
|  | $O C=3$ <br> blue | $\begin{aligned} & O C=2 \\ & \text { yellow } \end{aligned}$ |
| $C(X, Y)=C(5,4) \quad C(X, Y)=C(5,3)$ |  |  |

After the cursor has been moved and the old color restored, control is passed to Module 4 for a new command.

```
5øø REM * UP-ARROW *
510 IF A$<>"^" THEN 61ø
52ø IF CY-1<1 THEN 41ø
53ø G(CX,CY)=OC:CY=CY-1:OC=G(CX,
CY)
54ø PRINT@138+32*(CY-1)+(CX-1),"
区"; \leftarrowan inverted X
55ø PRINTQ138+32*(CY)+(CX-1), CHR
$((G(CX,CY+1)-1)*16+143);:GOTO 4
10
599
```



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## THE

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Module 6 (lines 600-699) - Down-Arrow
This module performs in a similar manner as Module 5 except for the down-arrow. The cursor is moved down one row.

```
696 REM * DOWN-ARROW *
610 IF A$<>CHR象(1\emptyset) THEN 710
620 IF CY+1>8 THEN 410
63\emptysetG(CX,CY)=DC:CY=CY+1: OC=G (CX,
CY)
```



```
|"; < inverted X
65% PRINTE138+32* (CY-2) + (CX-1), C
HR*((G (CX, CY-1)-1)*16+143);:GOTO
    410
699 =
```

Module 7 (lines 700-799) - Left-Arrow
Performs in a similar manner to Modules 5 and 6 except for the left-arrow. The cursor is moved left one column.

```
70ø REM * LEFT-ARROW *
710 IF A$<>CHR& (8) THEN 81@
720 IF CX-1<1 THEN 410
730G(CX,CY)=OC:CX=CX-1: OC=G (CX,
CY)
740 PRINTE138+32* (CY-1) + (CX-1),"
x"'; < inverted X
```



```
(G(CX+1,CY)-1)*16+143);:GOTO 41ø
799 =
```



Module 8 (lines 800-899) - Right-Arrow
Performs in a similar manner to Modules 5, 6 and 7 except for the right-arrow. The cursor is moved one column to the right.

```
8øø REM * RIGHT-ARROW *
810 IF A$<>CHR*(9) THEN 910
82\emptyset IF CX+1>12 THEN 41ø
830 G(CX,CY)=OC:CX=CX+1:OC=G (CX,
CY)
840 PRINTE138+32*(CY-1)+(CX-1),"
|]"; \leftarrow inverted X
85ø PRINTE138+32*(CY-1)+(CX-2), C
HR* ((G (CX-1,CY)-1)*16+143);:GOTO
    41ø
899 =
```

Module 9 (lines 900-999) - Other Commands
If none of the arrow commands have been pressed, this module looks for other requests. Line 910 checks for a space (change drawing color). If it has been pressed, the current color code replaces the old color of the block where the cursor exists. Control is passed to Module 4 for a new command.

Line 920 checks for a dash (erase old color). If pressed, the old color code is replaced by either 1 (green) or 5 (buff) depending upon which color set is being used. Control is passed to Module 4 for a new command.

Line 930 checks for the letter R (restart). If pressed, control is passed to the beginning of the program where a clear grid is provided for a new start.

Lines 940 through 970 test for change of color set (S), change of color (C), test (T), and display data (D). Control is passed to the appropriate module to perform the command.

Line 980 provides a final check. If an invalid command key has been pressed, control is returned to Module 4 for another attempt at a valid command.

```
9øø REM * OTHER COMMANDS *
91ø PRINTe458, A\$;:IF A\$=" " THEN
    OC=CC:GOTO 41ø
92ø IF A\$="-" THEN OC=4*CS+1:GOT
0410
936 IF A \({ }^{9}=\) "R" THEN \(12 \boldsymbol{1}\)
94ø IF A \(=\) ="S" THEN \(1 \varnothing 1 \varnothing\)
950 IF A\$="C" THEN 1110
\(96 \emptyset\) IF A \(=\) "T" THEN \(121 \varnothing\)
\(97 \varnothing\) IF A \(=\) ="D" THEN \(131 \varnothing\)
989 GOTO 41ø
999 .
```

Module 10 (lines 1000-1099) - Change Color Set Line 1010 changes the old color and the current color to corresponding values in the new color set:
(1) green
(2) yellow
(3) blue
$<----\gg$
$<-----\gg$
$<---->$
(5) buff
(4) red
(6) cyan
(7) magenta

Lines 1020-1040 change áll color codes in the grid array to those of the corresponding values of the new color set.

Line 1050 changes the color set value and passes control to Module 3 to update the display with the new colors.

```
10\emptyset\emptyset REM * CHANGE COLORSET,VARIA
BLES, AND ARRAY *
1ø1\varnothing OC=-CS*B+OC+4:CC=-CS*B+CC+4
1020 FOR X=1 TO 12:FOR Y=1 TO 8
1030 G (X,Y) =-CS*B+G(X,Y)+4
1040 NEXT Y,X
105% CS=1-CS:GOTO 31%
1099 ?
```

Module 11 (lines 1100-1199) - Change Drawing Color
Line 1110 prompts for the new drawing color code, and line 1120 checks for the input. Line 1130 checks for a valid code. Line 1140 converts the ASCII input value into the appropriate color code. Lines 1140 and 1150 insure that a valid value is input. Line 1160 places the value (if valid) into the current color variable (CC) and passes control to Module 3.

```
110\varnothing REM * CHANGE COLOR *
1110 PRINTe449,"TYPE NEW COLOR C
ODE: ";
1120 C$=INKEY$:IF C$="" THEN 112
g
1130 PRINTe470,C$;:IF C$く"1" OR
C$>"8" THEN 1110
1140 C=VAL{C$):IF CS=ø AND C>4 T
HEN 111%
1150 IF CS=1 AND C<S THEN 111ø
1160 CC=C:GOTO 31%
1199 *
```

Module 12 (lines 1200-1299) - Test on Real Display
Line 1210 sets the high-resolution, 4 -color graphic mode. Line 1220 calls a subroutine (at 4010) that converts the color code values of the block figure into appropriate hexadecimal codes that can produce the high-resolution drawing. These codes are placed in array M. Lines $1230-1250$ POKE the values from the M array onto the high-resolution screen. Line 1260 provides an $I N K E Y \$$ function to keep the picture on the screen as long as desired. Pressing any key passes control to Module 4 for further development of your picture on the block grid.

```
120ø REM * TEST ON REAL DISPLAY
*
1210 PMODE 3,1:SCREEN 1,CS:PCLS
1220 GOSUB 401%
1230 FOR X=\varnothing TO 2:FOR Y=\varnothing TO 7
1240 POKE 3072+14+X+32*Y,M(X,Y)
1250 NEXT Y,X
1260 C$=INKEY$:IF C$="" THEN 126
D
127ø PCLS:SCREEN \varnothing,\varnothing:GOTO 41\varnothing
1299 '
```

Module 13 (lines 1300-1399) - Display Figure Bytes
Line 1310 calls the subroutine (at line 4010) that calculates the data bytes that produce the high-resolution drawing. Line 1320 prints a heading for the table of data bytes. Lines 1330-1380 put the values into tabular form. Line 1390 prints a prompt telling how to return to the experimental grid.

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```
1360 REM *DISPLAY FIGURE BYTES *
1318 GOSUB 481%
132% CLS:PRINT"POKE ADDRESS D
ATA BYTES (HEX)":PRINT
1336 FOR Y=6 TO 7
134% PRINT"XXXX+";Y*32;TAB(16);
1359 FOR X=6 TO 2:H$=HEX$(M(X,Y)
)
136% IF LEN(H$)=1 THEN H$=",0"+H$
137% PRINT H$क" "$
138% NEXT X:PRINT:NEXT Y:PRINT
1396 INPUT"HIT ENTER TO RETURN T
O GRID";H$:GOTO 21%
1399 =
```

Module 14 (lines 4000-4099) - Create Display Array
Line 4010 opens a loop in which lines 4020 - 4040 calculate the hexadecimal data bytes. Line 4050 places the bytes in array M. Line 4060 closes the loop, and line 4070 returns control to the main program.

```
40ø\varnothing REM * CREATE DISPLAY ARRAY
*
4010 FOR Y1=1 TO 8:FOR X1=0 TO 2
4020 X2=1:IF CS=1 THEN X2=5
4036 A1=G(X1*4+1,Y1)-X2:A2=G(X1*
4+2,Y1)-X2
4040 A3=G(X1*4+3,Y1)-X2:A4=G(X1*
4+4,Y1)-X2
4056m(X1, Y1-1)=A1*64+A2*16+A3*4
+A4
```

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4060 NEXT X1,Y1
$467 \varnothing$ RETURN
$4699^{*}$
Module 15 (lines 5000-5099) - Inside of Grid
Lines 5010-5030 print the individual colored blocks of the experimental drawing grid. Lines 5040-5060 place the current color information on the screen. Line 5070 returns control to the main program.

```
50ø\varnothing REM * INSIDE OF GRID *
5ø1ø FOR Y1=1 TO 8: FOR X1=1 TO
12
5620 PRINTQ138+32*(Y1-1)+(X1-1),
CHR$((G)(X1,Y1)-1)*16+143);
5030 NEXT X1,Y1
5ø4% PRINT&12%, "COLOR";:PRINTQ15
2, "SET=";CS;
565% PRINTE248,"COLOR=";:PRINTE2
80," ";:PRINTe280,C (CC);
5060 PRINTE138+32*(CY-1) +(CX-1),
"x";
5070 RETURN
5099 *
9 9 9 9 ~ E N D
```

Sample Program Use
I first selected color set 1 using the command $\mathbf{S}$.


[^7]FIGURE CREATOR PROGRAM


A 3 was typed, and the lower-right information changed to COLOR = MAGENTA. The command prompt came back on (COMMAND?) in place of the prompt to type the new color code.

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[^8]REVERSE OR INVERSE GRAPHIC

I then moved the cursor around with the arrow keys and used the space bar where the threes appear in Figure 3.

Figure 3 －Partial Block Design


The color was then changed to orange，and the arrow keys and space bar were used to fill in orange blocks where the twos appear in Figure 4.

Figure 4 －Finished Block Design


Any corrections can be made by using the arrow keys with the dash to erase errors or a new drawing color to replace one color block with another．

Try using the program to create the same pattern as in Figure 4．When all finished，press $T$ to see how the pattern looks in high－resolution．Then go back to the grid．Press D to see the data bytes which could be $P O K E d$ into any area of screen memory to produce the high－resolution result．Figure 5 shows the data bytes produced by the design of Figure 4.

## SCREEN DATA



Next month I＇ll show how to use several shapes that were created by this program in a BASIC program with lots of movement．

The listing：

$1 \varnothing \varnothing$ REM＊DIMENSION，READ，AND A SSIGN
$11 \varnothing$ DIM $G(12,8), M(2,7), C \$(8)$
$12 \emptyset$ RESTORE：FOR $X=\varnothing$ TO 8：READ C $\$(X)$ ：NEXT $X$
$13 \emptyset$ DATA BLACK，GREEN，YELLOW，BLUE
，RED，BUFF，CYAN，MAGENTA，ORANGE
$14 \varnothing C S=\varnothing: C C=1: O C=1: C X=1: C Y=1$
150 FOR $X=1$ TO 12：FOR $Y=1$ TO 8 $160 G(X, Y)=O C$
$17 \emptyset$ NEXT $Y, X$
199 ．
$2 \emptyset \emptyset$ REM＊DRAW BORDERS＊
$21 \varnothing$ CLS：PRINTE4，＂FIGURE CREATIO N PROGRAM＂；
$22 \emptyset$ FOR $X=\varnothing$ TO 12
23ø PRINTE1ø6＋X，CHR $\$(156)$ ；：PRINT （e394＋X，CHR $\$$（147）；
$24 \varnothing$ NEXT $X$
$25 \varnothing$ FOR $Y=\varnothing$ TO 7
$26 \varnothing$ PRINTe128＋9＋32＊Y，CHR $\$$（154）；
$27 \varnothing$ PRINTe128＋22＋32＊Y，CHR\＄（149）； ：NEXT Y
28ø PRINTE1 55, CHR $\$$（158）；：PRINTE1 18，CHR $\$$（157）；
29ø PRINTE393，CHR $\$$（155）；：PRINTE4 あ6，CHR $\ddagger$（151）；
299 ：
3øø REM＊DISPLAY＊
$31 \varnothing$ GOSUB 5ø1ø
399 ＂
4øø REM＊GET COMMAND＊
$41 \varnothing$ PRINTe449，＂COMMAND？＂；STRING\＄ （15，＂＂）；
42ø A $=$ INKEY $\$$ IF $A \$="$ THEN $42 \emptyset$
499 ＝
$5 \emptyset \varnothing$ REM＊UP－ARROW＊
510 IF A\＄くン＂ल＂THEN 61ø
$52 \emptyset$ IF $C Y-1<1$ THEN $41 \varnothing$
$53 \varnothing G(C X, C Y)=O C: C Y=C Y-1: O C=G(C X$,
CY）
540 PRINTE138＋32＊（CY－1）＋（CX－1），＂ ＊＂；
55ø PRINTE138＋32＊（CY）＋（CX－1），CHR \＄（（G（CX，CY＋1）－1）＊16＋143）；：GOTO 4 10

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599 ？
$69 \varnothing$ REM＊DOWN－ARROW＊
$61 \varnothing$ IF A\＄く＞CHR\＄（1ळ）THEN $71 \varnothing$
620 IF CY＋1＞8 THEN 410
$63 \varnothing G(C X, C Y)=O C: C Y=C Y+1: O C=G(C X$,
CY）
640 PRINTE138＋32＊（CY－1）＋（CX－1），＂
x＂；
656 PRINTE138＋32＊（CY－2）＋（CX－1），C
HR ${ }^{(1)(G(C X, C Y-1)-1) * 16+143) ;: G O T D}$ 41 ．
699 ：
790 REM＊LEFT－ARROW＊
$71 \varnothing$ IF A\＄く＞CHR\＄（8）THEN 819
720 IF CX－1＜1 THEN $41 \Phi$
$739 \mathrm{G}(C X, C Y)=D C: C X=C X-1: O C=G(C X$ ， CY）
746 PRINTE138＋32＊\｛C‘－1\}+iCX-i;,:
x＂；
759 PRINTE138＋32＊（CY－1）＋CX，CHR\＄（ （G（CX＋1，CY）－1）＊16＋143）；：GOTO 41 g 799 ＊
896 REM＊RIGHT－ARROW＊
$81 \varnothing$ IF A $\$<>$ CHR $\$$（9）THEN $91 \varnothing$
826 IF CX＋1＞12 THEN $41 \varnothing$
$83 \varnothing G(C X, C Y)=O C: C X=C X+1: O C=G(C X$ ， CY）
84ø PRINTE138＋32＊（CY－1）＋（CX－1），＂ x＂；
856 PRINTE138＋32＊（CY－1）＋（CX－2），$C$
HR $\ddagger((G(C X-1, C Y)-1) * 16+143) ;:$ GOTD 41 あ
899 ＝
$9 \emptyset \emptyset$ REM＊OTHER COMMANDS＊
$91 \emptyset$ PRINTe458，A $\$$ ；IF $A \$="$＂THEN OC＝CC：GOTO 41末
929 IF $A \$="-"$ THEN $O C=4 * C S+1: G O T$ 0419
936 IF A\＄＝＂R＂THEN 120
940 IF A\＄＝＂S＂THEN 1919
$95 \emptyset$ IF A\＄＝＂C＂THEN 1119
960 IF A\＄＝＂T＂THEN 1210
970 IF A\＄＝＂D＂THEN 1316
98ø GOTO $41 \varnothing$
999 ．
1 10ø REM＊CHANGE COLORSET，VARIA
BLES，AND ARRAY＊
$1010 \mathrm{OC}=-C 5 * 8+\square C+4: C C=-C 5 * 8+C C+4$
1020 FOR $X=1$ TO 12：FOR $Y=1$ TO 8
$1936 G(X, Y)=-C S * 8+G(X, Y)+4$
1040 NEXT $Y, X$
$105 \varnothing$ CS＝1－CS：GOTO $31 \varnothing$
1999
$110 \varnothing$ REM＊CHANGE COLOR＊
1110 PRINTE449，＂TYPE NEW COLOR C ODE：．＂；
1120 C $\$=$ INKEY $\$$ ：IF C $\$="$ THEN 112 ．
$113 \varnothing$ PRINTE47 5 ，C\＄；：IF C\＄く＂1＂OR C\＄＞＂8＂THEN $111 \varnothing$
$114 \varnothing C=V A L(C \%): I F C S=\varnothing$ AND C＞4 T HEN 1110
1150 IF CS＝1 AND CくS THEN $111 \varnothing$ 116 CC＝C：GOTO 319
$1199=$
1296 REM＊TEST ON REAL DISPLAY ＊
121ぁ PMODE 3，1：SCREEN 1，CS：PCLS
1220 GOSUB 4010
$123 \varnothing$ FOR $X=\varnothing$ TO 2：FOR $Y=\varnothing$ TO 7
1249 POKE $3972+14+X+32 * Y, M(X, Y)$
1250 NEXT $Y, X$
126 C $\$=$ INKEY\＄：IF C $\$=1 "$ THEN 126 Ø
$127 \varnothing$ PCLS：SCREEN $\varnothing, \varnothing:$ GOTO $41 \varnothing$ 1299 ＊
1309 REM＊DISPLAY FIGURE BYTES＊
1315 GOSUB 4910
1329 CLS：PRINT＂POKE ADDRESS D
ATA BYTES（HEX）＂：PRINT
1339 FOR $Y=\varnothing$ TO 7
1349 PRINT＂$X X X X+" ; Y * 32 ;$ TAB（16）；
1350 FOR $X=\varnothing$ TO 2：H\＄＝HEX $\$(M(X, Y)$ ）
1369 IF LEN（H\＄）＝1 THEN H\＄＝＂ $\boldsymbol{6} \|+H \$$
1379 PRINT Hक；＂＂；
1380 NEXT X：PRINT：NEXT Y：PRINT
$139 \varnothing$ INPUT＂HIT ENTER TO RETURN T
－GRID＂；H\＄：GOTO 216
1399
$496 \emptyset$ REM＊CREATE DISPLAY ARRAY ＊
$4 \varnothing 1 \varnothing$ FOR Y1＝1 TO 8：FOR $X 1=\varnothing$ TO 2
4920 $\times 2=1:$ IF $C S=1$ THEN $\times 2=5$
4．036 $A 1=G(X 1 * 4+1, Y 1)-X 2: A 2=G(X 1 *$ $4+2, Y 1)-X 2$
4ø4 $\quad \mathrm{A}=\mathrm{G}(\mathrm{X} 1 * 4+3, \mathrm{Y} 1)-\mathrm{X} 2: \mathrm{A} 4=\mathrm{G}(\mathrm{X} 1 *$ $4+4, Y 1)-X 2$
$405 . \mathrm{M}(\mathrm{X} 1, \mathrm{Y} 1-1)=\mathrm{A} 1 * 64+\mathrm{A} 2 * 16+\mathrm{A} 3 * 4$ ＋A4
4060 NEXT X1，Y 1
4070 RETURN
4999 ＝
$59 \varnothing \varnothing$ REM＊INSIDE OF GRID＊
5010 FOR Y1＝1 TO 8：FOR $X 1=1$ TO 12
592ø PRINTe138＋32＊（Y1－1）$+(X 1-1)$ ，
CHR $\$((G)(X 1, Y 1)-1) * 16+143)$ ；
$593 \wp$ NEXT X1，Y1
5040 PRINTE120，＂COLOR＂；：PRINTE15 2，＂SET＝＂；CS；
5ø5 5 PRINTE248，＂COLOR＝＂；：PRINTE2
8ø，＂＂；：PRINTE28末，C\＄（CC）；
506 5 PRINTE138＋32＊（CY－1）$+(C X-1)$ ，
＂x＂；
597．RETURN
5999 ，
9999 END


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# GLOMMER: True Graphics for 4 K 

By David Dawson

If you have a Non-Extended BASIC Color Computer and have been frustrated in your attempts to write graphics programs, this article should help. The program presented and described here will even work on a 4 K computer as the display only requires 512 extra bytes, leaving a reasonable amount of memory on any system for program storage. Routines presented can also be adapted, and described techniques applied, to assist in the development of new programs.

In the following, I will present and explain a program that uses the $64 \times 64$ four color graphics mode that is unsupported by Extended Color BASIC. This mode has the advantages of being a true graphics mode (all dots are independent, unlike the semigraphics modes) and uses the least memory of any of the four color modes-which means 4 K computers can use it, too.

This program was designed to use the memory directly below the text screen so it is not recommended for use with the disk drives unless the display memory is moved by changing the $P O K E s$ in line 70 . But doing so will reduce the memory savings, as you will see.

## Reserving Graphics Memory

Extended Color basic locates graphics memory separate from text screen memory. For many programs, this means 512 trapped bytes during graphics display. With a cassette system this is not necessary and using text memory would reduce the 1024 bytes required for graphics display of the four color mode used here to 512 bytes. The display could quickly be cleared when the text screen is required again as is also demonstrated in the Glommer program.

[^9]The problem is how to tell BASIC that the 512 bytes below the text screen are needed for graphics. This is easily solved by POKEing the BASIC program pointers to a point below the graphics memory required.

By POKEing the most significant byte of the top of BASIC program pointer (location 25 ) with 6 , the pointer is located right below the text screen memory. This is because each addition of one to location 25 moves the pointer down 256 bytes. Thus, $6 \times 256=1536$ or the pointer points to byte 1536 which is the first byte below the text screen. Another 512 bytes are needed for mode G1C used in Glommer, so, if two is added $(2 \times 256=512)$ and $P O K E 25,8$ ENTER is used, any program will be loaded just below the graphics memory needed by mode GlC.

Two problems may appear when using this. First, a syntax error will appear when $R U N$ or several other commands are used. This is because BASIC requires that the first byte of program memory be a zero. To cure this, type:

POKE(PEEK(25)*256),0 ENTER
Second, some garbage will probably be present in the memory now intended for storage of BASIC program lines. Always type: $N E W$ ENTER after moving the pointer.

All of this must be done before any program is loaded or typed in. Use the commands listed in the opening remarks of Glommer before you begin typing it in and each time it is loaded. Extended BASIC reserves 6 K on power-up so Glommer will work without the POKEs and NEW command. This technique is still useful in reserving less graphics memory than Extended BASIC allows.

## Go To Graphics

The POKEs necessary to select various graphics modes and starting pages are given in the Color BASIC manual so I will not discuss them here. By changing line 60 alone, any mode can begin using the text screen memory. Make sure to $P O K E$ or PCLEAR enough memory for display. If you wish to use the mode used for Glommer in your own program, lines 60,70 and 80 can be lifted out and used (see Table 1).

Line 40 can also be taken out and used any time the text screen is needed. Routines for clearing the screen, checking the keyboard and checking for player hit (see Table 1) can also be removed and used in other programs once certain variables are considered.

Table 1
Subsections of Glommer Program

| Line | Function |
| :---: | :--- |
| 40 | Go to text screen |
| 60 | Set graphics mode |
| 70 | Set start of graphics memory |
| 80 | Choose color set |
| 90 | Clear graphics screen |
| 300 | Check keyboard |
| 350 | Check for creature near |

## Drawing Objects

In mode GIC, as well as the other four color modes, two bits specify the color of each $\operatorname{dot}$ (pixel) (see Figure 1), which means four pixels are specified by each byte. (For more background see the Color BASIC manual.) Instead of using boolean operators as the Color BASIC manual suggests, four dots could be drawn to graphics memory at a time by converting each set's binary number into decimal and POKEing the whole number at once. This is faster than boolean operators and uses much less memory than Extended BASIC's GET and PUT routines.

The easiest way to produce such a set of numbers is to first draw the image using graph paper as has been done in Figure 1. By using the color key (part a) in the same figure, each dot is then converted to two binary digits. If the dot were to be orange, for example, the two digits would be 1,1 . This processcontinues until the entire object you are interested in is converted to binary digits. .

Next, each binary number must be converted to decimal to be POKEd in. To convert, use part b of Figure 1. Add the decimal numbers in the diagram which correspond to a one in the binary number you are converting. If a one appears in the leftmost location 128 must be added and so on. Using this, the binary number in row 1 is converted : $00110100=$ $(128 \times 0)+(64 \times 0)+(32 \times 1)+(16 \times 1)+(8 \times 0)+(4 \times 1)+(2 \times$ $0)+(1 \times 0)$ or $00110100=32+16+4$ or $00110100=52$.

Figure 1
The Digitization of Ffloyd
(a)

| $\text { Bits } \rightarrow \text { [ }$ <br> in <br> decimal $\rightarrow$ | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 128 | 64 | 32 | 16 | 8 | 4 | 2 | 1 |
| pixels $\rightarrow$ | 3 |  | 2 |  | 1 |  | 0 |  |

(b)
two bits specify each pixel as follows:

(c)
graphic

bit pattern
decimal
$=$ orange
$=32+16+4=52$
$=32+16+8+4+2+1=63$
$=32+16+8+4=60$
$=32+16=48$
$=128+32+8+2=170$
$=128+32+8=168$
$=128+8=136$
$=128+8=136$
$\begin{aligned} & = \\ & =000 \\ & =000 \\ & =010 \\ & =10 \\ & =10 . \\ & =10 . \\ & =10\end{aligned}$

## Plotting Movements

When using lines 60 and 70 , the graphics display begins with location 1024 and every 16 locations-that is, 1040, 1056, and so on-begin a new column. Adding 15 to the base specifies a point on the right side of the screen, adding 8 specifies a point near the center. A graphics worksheet could then be constructed. To plot any point find the byte that holds it by getting the base address at the left and adding the number in the column to it. Use the technique given above to plot a point within a byte. Using this figure it would be possible to draw and animate almost any object or design with only a 4 K system.
To move objects on the screen, I recommend that each creature's location be stored in a variable and that this number be the actual memory address of the top byte of the shape. The rest of the bytes in the shape are POKEd relative to that reference byte. For example, at the beginning of the game, the array for Ffloyd, our Glommer hero, begins in location 1768 so the second byte is then $P O K E d$ in location 1784, the third in location 1800, the fourth 16 below that and so on. Because of the shape of this array all of the bytes are POKEd in one column. That is, the second byte was POKEd in the location 16 greater than the reference byte, the third 32 below the reference byte and so on. One byte lower in mode GIC is 16 locations greater as 16 bytes specify a row. In the same way, if the array was wider than one byte the byte to the left of the reference byte would be stored in the address one smaller than the reference, the one to the right would be one greater and so on. Carefully examine how the monsters and Ffloyd are POKEd into memory in the program listing if you do not totally understand this idea. Of course, an erase routine must be constructed as well that exactly covers the drawn array.
To move objects to the right in any mode add 1 to their location, to move left subtract 1 , to move up subtract the number of bytes that make up one row, in the case of GIC, 16, and add the same amount to move down.

Because this system POKEs directly into memory be very careful none of your objects leave the screen. If any do, the system may crash and must be reset or even turned off (thus losing your program) to regain control.

## The Game

Ffloyd is trapped in an area with dreaded Glommers. He has only one means of escape, to float the balloons he found in his pocket up to the rainbow barrier at the top and break a hole in it to escape through.

The arrow keys are used to move Ffloyd and the spacebar is used to release balloons. A hole three bricks wide must be
cut to allow Ffloyd to escape. The spacebar will show the scoreboard once Ffloyd has been killed (the action stops) and the up arrow will begin the action. Ffloyd may only be killed by having a Glommer or the wall come near or touch his head.

Use the spacebar and then the up arrow to start the game at the beginning. When the last Ffloyd is lost, the colors will reverse. Press the spacebar to see the final score and the up arrow to begin a new game. Glommer objects wrap around, so it is possible to move off one side of the screen and appear on the other.

The game has five levels and gets very difficult as it progresses. The scoring also increases with the bonus for escaping round one at 100 points, round two at 200 and so on. Glommers are worth between two and six points depending upon the round. The wall blocks are always worth one point each.

This game was carefully written and executes about as fast as is possible using $P O K E s$ and BASIC. Delete the remarks and use the speed-up $P O K E$ ( $P O K E 65495,0$ ) before running the game for extra speed. If your computer stops on a sound command you cannot use the speed-up POKE and must press reset to regain control.

When typing in the program always make a backup copy on tape before testing the program (be sure the computer is in the slow mode before doing this) as this program does $P O K E$ directly into memory and if you make certain typing errors the computer could lockup and you would lose the copy you have typed unless you saved it to tape.

Glommer is fairly simple but a strangely addictive game; I hope you enjoy it. I have not been able to get through level

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The listing:
 ON
9 REMARKS SHOULD BE DELETED FOR USE ON A 4K SYSTEM. (THESE 9 LIN ES + LINES ENDING WITH A 5.)
10 R=1: B=4:CLS6:PRINTe236,"glomm er"; :PRINTQ328, "by"; CHR (128); "d avid"sCHR(128);"dawson"3:DIM A( 5), $E(5): A(1)=1172: A(2)=1632: A(3)$
$=1226: A(4)=1996: A(5)=194 \varnothing$
20 IF PEEK (345) < $>247$ THEN $2 \varnothing$
25 REM SCOREBOARD.
36 CLSO:PRINTE166, "score " 3 0;:PR INTe23ø, "adventurers ";By:IF B=ø THEN PRINTA42ø, "G A ME OVE R"; : $0=0$ : R=1: $B=4$
35 REM 80 TO ALPHANUMERICS.
40 POKE65472, $0:$ POKE65474, $0:$ POKE6 5476, $6:$ POKE65314, (PEEK (65314) AND 47)
$5 \varnothing$ IF PEEK (341) < $>247$ THEN $5 \varnothing$ ELS E T=P
55 REM SET GRAPHICS MODE.
60 POKE 65473, $0:$ POKE65474, $0:$ POKE 65476, 0
65 REM SET START OF GRAPHICS.
70 POKE 65478, $0:$ POKE 65481, $8: F O R$ X=65482 TO $6549 \varnothing$ STEP 2:POKE $X$, ©: NEXT
75 REM CHOSE COLOR SET.
80 POKE 65314,136
85 REM CLEAR GRAPHICS SCREEN. 9ø FOR $X=1 \varnothing 24$ TO 2ø48:POKE $X, \varnothing: N$ EXT
95 REM PAINT BARRIER.
190 FOR X=1056 TO 1167:POKEX,245
: NEXT
$110 \mathrm{P}=1768$ : $\mathrm{N}=1775$ : $\mathrm{S}=1946$ : $\mathrm{E}=5$ : IF
R>5 THEN R=5
115 REM INITIALIZE FFLOYD, TOP A ND BOTTOM OF SCREEN, AND CHECK R OUND.

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$12 \Phi$ FOR $X=1$ TO R：E（X）＝A（X）：NEXT：
$J=1$
136 GOTO 346
135 REM MONSTER MOVEMENT．
$14 \varnothing$ FOR $X=1$ TO R：$M=E(X)$
$15 \boldsymbol{1}$ IF RND（4）$=1$ THEN $E=M+32$ ：FOR
Q＝M TO E STEP 16：POKEQ， $6: P O K E Q+1$ ， $6:$ NEXT ELSE 196
$16 \boldsymbol{1}$ IF $M-16<P$ THEN $M=M+16$ ELSE
$M=M-16$
179 IF M＜P THEN M＝M＋2 ELSE M＝M－2
175 REM DRAW ELOMMERS．
$18 \varnothing E(X)=M:$ POKEM， $2: M=M+1:$ POKEM， 1
69：$M=M+15:$ POKEM， $8: M=M+1$ ：POKEM， 72
：$M=M+15$ ： POKEM，42：$M=M+1$ ：POKEM， $17 \boldsymbol{1}$
$19 \varnothing$ NEXT X
$29 \varnothing$ POKET，$\varnothing$
$21 \varnothing$ IF PEEK（345）$=247$ THEN I＝1：T＝ P＋1
229 IF I＜＞1 THEN 309
225 REM MOVE SHOTS．
$230 \mathrm{~T}=\mathrm{T}-32$
240 IF T＜S THEN I＝9：GOTO 360
25ø POKET，6ヵ：K＝PEEK（T－16）：IF K＝ø THEN $3 \varnothing \varnothing$
260 I＝9：POKET－16， $0:$ FOR L＝1 TO R： IF T－16＜E（L）THEN 29の
279 X＝E（L）＋48：IF $X<T-16$ THEN $29 \varnothing$
289 SOUND255，1ヵ：FOR Z＝E（L）TO X：
POKE Z，255：POKE Z， $0:$ NEXT：E（L）$=A($
L）： $0=0+R$
29ø NEXT L：SOUND1，1： $0=0+1$
295 REM CHECK KEYBOARD．
306 IF PEEK（341）$=247$ THEN NP＝P－1
6 ELSE IF PEEK（342）$=247$ THEN NP＝
P＋16 ELSE IF PEEK（343）$=247$ THEN
NP＝P－1 ELSE IF PEEK（344）$=247$ THE N NP＝P＋1 ELSE $35 \emptyset$
310 IF NP $>N$ THEN NP＝N：GOTO330 EL SE IF S＜P THEN 336
315 REM END OF ROUND．
$32 \varnothing$ FOR X＝1 TO 9：SOUNDX＊2б，1：POK E65314，128：POKE65314，136：NEXT：O＝ O＋R＊16玉：R＝R＋1：OOTO29
325 REM ERASE FFLOYD
336 FOR $X=P$ TO P＋112 STEP16：POKE X， 0 ：NEXT：P＝NP
335 REM DRAW FFLOYD
340 POKE P，52：POKEP＋16，63：POKEP＋ 32，65：POKEP＋48，48：POKEP＋64，179：$P$ OKEP＋85，168：POKEP＋96，136：IF RND 2）$=1$ THEN POKEP＋112，136 ELSE POK EP＋112，130
345 REM IS FFLOYD HIT？
350 IF PEEK $(P-16)<>\varnothing$ OR PEEK $(P+3$ 1）$\langle>\varnothing$ OR PEEK $(P+33)\rangle$ THEN $B=B-1$ ：IF B＝ø THEN POKE 65314，128：BOTO 29 ELSE SOUND1øø，5：SOUND5，19：GOT 029
$36 \varnothing$ GOTO $14 \varnothing$

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## Star - Kits



# A Hardware Hacker Cleans House 

By Tony DiStefano Rainbow Contributing Editor

TTrying to come up with one project a month is sometimes just too much. First, I must think of a good project, then, there is the research. Making diagrams and designing circuits. After that, there is the proto-typing, (that is the hardest part and the most time consuming) buying the parts, soldering it together, and then trying to find out why it doesn't work. Sometimes that requires a whole change of circuit. After the hardware works fine, it's time to write the article. All this must be leading up to something; it is, this month is cleanup month. It's time to answer a few questions and clear up a few problems. That is to say I didn't have time to complete a project. But, I'll tell you this, there will be some hot projects coming this fall.

Okay, the first thing on the agenda is a correction: Radio Shack does have a 1 mega-ohm potentiometer. The part number is 271-211. This correction comes from the April 1983 issue of the Rainbow. It stated that Radio Shack did not carry this part, but as someone pointed out to me, they do. This was in my finger-saving rapid-fire project.

The next thing is a little longer. A reader sent me a letter and asked me if it was possible to do my Reverse Screen on a "F" board, or the latest version, the one which has the smaller RF shield. Well, it is possible to do it. There are just a few differences. The first change is the " $U$," or chip numbers. Since Radio Shack decided to change the complete layout of the Color Computer, they changed the chip ID numbers. U29 on the old board now becomes U8 on the new board, that's the 74LS02. U7 on the old board becomes U6 on the new board, that's the MC6847. I stated in my article you have to remove the 74 LS 02 and bend the pins upwards and replace the chip in the socket with the pins sticking out. Well you can't do that on the new board. Radio Shack decided to save a few cents by not putting this chip in a socket. Fortunately they had the insight not to solder the input pins to ground. When making the modification you don't have to remove the chip, just solder your wire straight to the pin, there is nothing connected on the other side. Use
> (Tony DiStefano is well known as an early specialist in Color Computer hardware projects. He is one of the acknowledged experts on the "insides" of CoCo.)
the same pin numbers as the other chip. Remember though, you still have to bend pin number 32 on the MC6847. Apart from these changes, the reverse screen will work fine.

The next problem is with my Y'er. You cannot plug in a Radio Shack program pack or any other pack for that matter, into one of the slots when the disk controller is plugged in the other slot. It will not work and might even cause damage to the computer and or to the disk controller. This is because the bus is not buffered nor does it have the switches to select between different slots. It will only work with my projects or other projects that are independently memory mapped. That is to say it does not use the CTS (pin number 32 on the cartridge connector) or SCS (pin number 32 on the cartridge connector) for selecting the device. These signals are being used by the disk controller software and hardware. If another device were to use these signals, there would be a bus contention and the CPU would get very confused. Maybe later on I could work on an adapter that would let you use these signals without any problems.

Another point of interest to you goes back to my article on memory chips. If you can recall, I talked about ROMS and EPROMS. Here is a little more. The socket that is available for Extended BASIC inside your computer has 24 pins. It usually holds an 8 K ROM supplied by Radio Shack. This is where Extended BASIC resides. It is necessary though, to put an Extended BASIC ROM there. You can put different software there. All you need is to insert a chip. What chip? That depends on how long your program is. It is possible to put software that takes from 1 K to 8 K of memory. Most of the time an average user puts in an EPROM, because they are so easy to program, and are relatively inexpensive. All you need is some software and an EPROM Programmer, and of course an EPROM. Most of the common EPROM chips available today are 24 pins, that means that they are pin compatible with the socket (in the Color Computer) and will plug into the socket directly. There is however, one chip that is not. This is the 27648 K EPROM. They why use it? You might ask. Well it's the least expensive 8 K EPROM chip on

This adaptation works for the 2764 EPROM only. After the adaptation, it will fit in any of the Color Computer's ROM sockets: BASIC, Extended BASIC, or even the Disk BASIC socket.


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This adaptation can be done directly to the chip or inbetween two extra sockets. If done with the sockets, one 24 and one 28 -pin socket is needed. The 28 -pin to seat the EPROM and the 24 to go into the other socket.

1) Directly on the Chip.
a) Solder pins 1, 28, 27 and 26 together.
b) Pry up pin 20 so that it does not go back in the socket when the chip is replaced.
c) Solder pins 20 and 22 together
d) Solder a wire to pin 2 and insert the other side of the wire into the hold left by pin 20.
e) Insert the chip so that pin 3 on the chip goes into pin 1 in the socket.
2) Using two sockets.
a) Align pin 3 of the 28 pin socket on top of pin 1 of the 24 pin.
b) Solder all the pins but pin 20 of the 28 pin socket to the 24 pin socket.
c) Solder pins $1,28,27,26$ of the 28 pin together.
d) Solder pin 20 to pin 22 on the 28 pin socket.
e) Insert chip into the top socket. Pin 1 of the chip goes into pin 1 of the socket.
f) Insert the bottom socket into computer socket. Pin 1 goes into pin 1 on both sockets.
The only other consideration left is when programming the 2764. The above modification reverses the address lines All and A12 as seen by the Color Computer. This means that, at programming time, these lines must be again reversed. This can be done in software or in hardware. Hardware requires that the two traces that lead to the EPROM programmer socket be reversed. In software all you have to do is transfer the second 2 K block of memory with the third 2K block of memory.

Some of you who have had problems with my projects have written me asking for help. I must confess. I have a hard time answering letters. If you do write me, be patient, I will answer in time. Tell you what, I'll set aside one night a week, let's say Monday night, when you can call me at home, and talk to me about your problems. My telephone number is (514) 473-4910. But please, don't call before 7 p.m. or after 11 p.m. The cost of your long distance call might be worth not having to wait for a response in a letter.

Hint . . .

## Single Disk COPY

Here's a feature which can be invaluable for users with a single disk drive. The Radio Shack Disk Manual mentions that use of the COPY Command requires two or more drives. This is not necessarily true. A single drive COPY can be made by doing the following:

1) Insert disk with file to be copied into the drive 0 .
2) Type "COPY "FILENAME/ext:0" and press <ENTER>.
3) There will be one short beep and a notice will appear on the screen instructing the user to insert the destination disk.
4) Insert destination disk and press $\langle$ ENTER $\rangle$.
5) Once completed there will be two copies of the program: one original and one on the destination disk.
This method works for all types of disk files including machine language programs. It surprises me that Radio Shack would not mention such an important feature in their documentation.
-Larry Sandhaas

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By Joseph Kohn

gว7 M9I

If you enjoyed my version of Color Poker, which appeared in the April 1983 issue, you will find this version of Blackjack to be a pleasant companion. The game is played with you against the dealer. As explained later on, betting is done for you on a random basis, which speeds playing and adds an additional chance factor.

The dealer has two decks of cards and will reshuffle before the start of a new deal if there are less than 20 cards remaining. This allows you to do card counting to improve your luck. You have the option of splitting opening pairs. If you do split, your bet is doubled and split between the two hands.

In terms of win/lose, if you "bust," it's all over. If you make a "Blackjack," you win and the hand ends. You will break even in a tie with the dealer, including a " 21 ."

Now, on with the program. The listing contains comments and should be straightforward to follow. All the subroutines are placed at the end of the program, starting at line 1470.

Lines $120-610$ contain the strings used to $D R A W$ the required ASCII characters on the PMODEI screen. Subroutine 1480 does the actual drawing. The screen is blanked while the card symbols and the opening title are created; also the two decks of cards are formed in lines 650-690.

The cards are created by three variables: CV()$, \mathrm{CN}()$, and CS() for card value, card number and card suit. The card value is first set to the number of the card ( 1 to 13 ) then changed to 10 for jacks, queens and kings or to 11 for aces. The ace is counted high, as 11 , unless the total value of a hand is over 21 , then the aces revert to a value of 1

The player's bet is selected in line 900 in increments of $\$ 100$. The initial deal is started in line 940. The two-dimensional variable CD() keeps track of the dealer's cards as well as the player's cards, including splits. The player's cards are checked to see if there is a pair by line 980. If there is, the player is given the option to split.

Line 1020 checks for player Blackjack. The variable PT() is the tally of the players' hands, which are obtained from subroutine 1770

If the split option is taken, the program branches to deal the split

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in line 1150. Both hands are checked for Blackjacks or " 21 ," then back to play hand 1 (line 1010).

The player must respond to the HIT? question with either $(\mathrm{Y})$ or $(\mathrm{N})$. If another card is drawn the tally is checked to see if it is over 21 (bust). If not, the sequence is repeated.

When the player stops drawing cards, play passes to the dealer in line 1210. The dealer will draw until the card tally is over 17.

Once all the cards are down, the scoring routine is called, line 1280. All hands win/lose even money except Blackjack, which pays 3 to 2 . Woe unto the loser of more than $\$ 3000$. A special treat awaits him courtesy of Morton Goldberg (February 1983 Rainbow)

Key Variables:
A\$() Strings to draw ASCII characters
CN() Card number (1 to 13)
CV() Card value ( 1 to 11 )
CS() Card suit (1 to 4)
DD()$\quad$ Array of cards dealt (1 to 104)
BT Bet (\$100 to \$1000)
$\mathrm{CD}(\mathrm{H}, \mathrm{X})$ Cards in each hand
SP $\quad \mathrm{SP}=1$ for split
PT() Tally of players' hands
CT Tally of dealer's hand
TT Money player has
DK Number of cards left to deal
(Joseph Kohn, a systems engineer for TRW, is interested in games and utilities. His current activities include a user's group at Norton AFB and formation of an Inland Empire user's group.)


The listing:

```
10 GOT036006
20 "20FEBB3
30 "*******************
40 "* COLOR BLACKJACK *
50 ** VERSION 1.0 *
60 ** JOSEPH KOHN *
70 **1343 BLOSSDM AVE*
80 "*REDLANDS,CA 92373*
90. *******************
19\varnothing CLS:DIM A (89): X=RND(-TIMER)
110 "---DRAW STRINGS
120 A$(33)="U4E2F2D2NL4D2BR3" "A
13% A$(34)="RUGLR3FDGNL2FDGL3BR7
    B
149 A$(35)="BR3E1BU4H1L2G1D4F1R2
BR4"'C
150 A$(37)="R4BUGL4D3NR2D3BR7" "
E
168 A (38)="U6NR4D3NR2D3BR7" "F
179 A$(39)="BR4BU5H1L2G1D4F1R3U2
```

NL1D2BR3" "B
180 A (48) $={ }^{\circ}$ "U6DSR4U3DGBR3" ${ }^{\circ} H$
$19 \%$ A ${ }^{(41)=" B U G B R 1 R 2 L 1 D 6 L 1 R 2 B R 4 " ~}$
-I
200 A (42) ="BU1F1R2E1UJBDGBR3"
$=J$
218 A (43) $=$ "UGDSR1NEJF3RRS" ${ }^{\circ}$ K
220 A (44) $=$ "NU6R4BR3" "L
236 A (46) $=$ "U6F4U4D6BR3" ${ }^{\circ} N$
246 A (47) ="BU1U4E1R2F1D4G1L2NH1
BRG" ${ }^{\circ} \mathrm{D}$
25\% A\$ (48) ="UGRJF1D1G1L3BF3BR4" P $P$
268 A (49) $=$ "BLU4ER2FD3ENWNFGLNHB
R6" ${ }^{\circ} \mathrm{Q}$
276 A (5\%) ="U6R3F1D1G1L3R1F3RR3"
${ }^{7} \mathrm{R}$
280 A ${ }^{(51)=" R 3 E 1 U 1 H 1 L 2 H 1 U 1 E 1 R 3 B D ~}$ 6BR3" ${ }^{\circ}$
290 A (52) $=$ "BL6R4L2D6BR5" "T
36\% A $\$(53)=" B U 1$ U5BR4DSB1L2NH1BR6 " ${ }^{3}$
318 A (54) $={ }^{\circ}$ BU4NU2FDFNDEUEU2BD6B R3" ${ }^{* V}$
329 A (5s) $=$ "NU6E2F2NUGER3" "W
336 A (57) ="BU6D1F2E2U1D1 G2D3BR5 117
346 A\$ (65) ="BU4R2F1D1L2G1F1R2NU2 R1BR3" "a
350 A (66) ="U6D2R3F1D281L3BR7" * b

366 A ${ }^{(69)=" B R 3 L 2 H 1 U 2 E 1 R 2 F 1 D 1 N L 4 ~}$ BD2BR3" "
376 A $(72)=" U 6 D 3 E 1 R 2 F 1$ D3BR3" $h$
38\% A ${ }^{(73)}$ ) "BU6BR1R1BD2NL1D4L1R2 BR4" ${ }^{\circ} \mathrm{i}$
39\% A (79) ="BU1U2E1R2F1D2G1L2NH1 BR7" ${ }^{\circ} \mathrm{O}$
406 A $(82)=" U 4 D 1 E 1 R 2 F 1$ BD3BR5" "r 416 A( $(83)=0$ RJE1H1L2H1E1R3BD4BR3 42\% A ${ }^{\circ}(84)={ }^{\prime \prime}$ BU5R4L2U1 DSF 1E1BD1 BR $3^{\prime \prime} \cdot t$
430 A (85) $=$ "BU4D3F1R2NU4R1BR3" * 4
446 A ( 86 ) $=$ "BU4F1D1F1ND1E1U1E1BD 4BR3" "V
$459 \mathrm{~A}(87)=$ " $\mathrm{BU} 4 \mathrm{D} 3 F 1$ E1NU2F1E1U3BD 4BR3" " $w$
468 A $\$(6)=" B R 3^{"}$ 3 SPACE
476 A ${ }^{6}(1)={ }^{\circ}$ BR1R1BU2U4BD6BR5" $=$ !
486 A (4) ="BR2UGD1R2L3G1F1R2F1G1 L3BD1BR7" ${ }^{\circ}$ *
496 A $(16)="$ ELE4BD4H4BR2D4BH2R4B D3BR3" ${ }^{*}$
596 A ( 16 ) ="BU1U4E1R1F1D4G1L1NH1 BR6" " 0
518 A $(17)="$ BUGBR2NG1 DGL1R2BR4"

- 1

S2\% A (18) ="BUJE1R2F1D1G1L2G1D2R

4BR3＂＂ 2
530 A（19）＝＂BU5ER2FDGNLFDGL2NHBR 6＂ 3
54\％A（29）$=$＂BU2U1E3D4NR1NL3D2BR4 ＂ 7
55\％A（21）＝＂BU1F1R2E1U2H1L3U2R4B D6BR3＂＂5
56ヵ A（22）＝＂BU6BR3L1B2D3F1R2E1U1 H1L3BD3BR7＂＂6
57ø A（23）＝＂BU6R4D184D1BR7＂＂7
58\％A（24）＝＂BUUER2EUHL2GDFR2FDGL 2NHBR6＂＂ 8
590 A（25）$=$＂BRRE2U3HL2BDFR3BD3BR 3＂＂9
664 A（26）＝＂BU6NB1 D6L 1R2BR2BU1U4 E1F1D4E1NH1＂＂10
618 A（31）＝＂BR1R1BU2E2U1H1L2B＂＂ ？
620 ：－－－TITLE
630 PMODE1，1：PCLS2：DRAW＂BM62，52； S16C1＂：X ${ }^{\text {（＝＂COLOR＂：GOSUB1496：DRAW }}$ ＂BM66，52；C3＂：GOSUB1 496：DRAS＂BM6， 112；C1＂：X ${ }^{\text {＝}}$＂BLACKJACK＂：GOSUB1499 ：DRAW＂BM1ヵ，112；C3＂：BOSUB1498 $640^{\circ}--$ CREATE DECK
$650 \mathrm{Z}=\mathrm{6}: \mathrm{DIMCN}(194), \mathrm{CD}(2,9), \mathrm{CS}(19$ 4），CV（1ø4），$D D(194), C(12), H(12), S$ （12），D（12）
660 FORI＝ $9 T 01: F O R X=1$ TO4 ${ }^{*} 1=C L U B$ ， $2=S P A D E, 3=H E A R T, 4=D I A M O N D$
679 FORY＝1TO13：$Z=Z+1: C S(Z)=X: C V($ Z）$=\mathrm{Y}: \operatorname{CN}(Z)=\mathrm{Y}$


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689 IF $C N(Z)=1$ THEN CV（Z）＝11 $\operatorname{ACE}$
69ヵ IF CN（Z）＞1ヵTHEN CV（Z）＝1ヵ •JA CK，QUEEN，KING
700 NEXTY，X，I
710 ＂－－－CREATE SYMBOLS
729 DRAW＂BM6日，1563 SEC3RURDRZU2LU
RUR3DRDLD2R2URDRD3LDLUL3D2LU2L3D
LULU3＂
730 PAINT（ 85,152 ），3，3：BET（68， 14 B ）－（91，167），C，B
749 DRAW＂BM169，156；C4BRRURURURUD RDRDRDRDLDLDLDLDULULULULU＂
75ø PAINT（114，156），4，4：GET（106，1 48）－（123，167），D，B
760 DRAW＂BM132，156；C3BRRURURURUR DRDRDRDRD2LDLUL2D3LU3L2DLULU2＂
779 PAINT（146，156），3，3：GET（132， 1 49）－（155，167），S，B
789 DRAW＂BM164，156；C4BRU2RURUDRD R3URUDRDRD2LD2LDLDLDLULULULU2L＂
79の PAINT（179，152），4，4：BET（164，1 48）－（187，167），H，B
$8 \varnothing 0$ SCREEN1，Ø：FORX＝1TO1ø日\％：NEXT：
PLAY＂V20T15L104CL203EP5BL1AGP1BO 4C＂
B1玉＂－－－RULES DISPLAY
B2ø CLSø：PRINTSTRING（B，＂＊＂）＂CAC D CASIND RULES＂STRING（ 7,0 ＂＂）＂ B3® PRINT＂DEALER：＂：PRINT＂STAND S ON 17 OR MORE．＂：PRINT＂DRAWS ON 16 OR LESS．＂：PRINT＂HAS 2 DE CKS．＂：PRINT＂SHUFFLES WITH 29 C ARDS LEFT．＂：PRINT：PRINT
B4ø PRINT＂PLAYER：＂：PRINT＂MAY 5 PLIT PAIRS．＂：PRINT＂STARTS WITH （1060．＂
85ø TT＝196ぁ：PRINTE48ø，＂READY？＂；
B60 GOSUB 1669：CLS
B70＂－－－START PLAY
BED BOSUB1678
B9』 COLOR4，1：PCLS：IFDK＜21GOSUB16 79


 910 SCREEN1，$\varnothing$
929 FORX＝øTO9：FOR H＝øTO2：CD（ $H, X$ ） ＝ø：NEXT $H, X$＇$H=\varnothing$ DEALER，$H=\varnothing / 1$ PLAYER
930＂－－－INITIAL SET UP
94ø BOSUB15øø：CD $(\varnothing, \varnothing)=2$＇DEALER SHOW CARD
95ø $\mathrm{XX=} \mathrm{\varnothing}$ ： $\mathrm{YY}=$＝：GOSUB152ø
969 COLOR3， $1: \operatorname{LINE}(16,8)-(42,66)$ ， PSET，BF：CIRCLE $(30,32), 15,1,2$
97ø K＝1：FORX＝øTO1：GOSUB1596：CD（1 $, X)=Z: X X=16 * X: Y Y=1$ 66：GOSUB1526：$N$
EXT
$98 \varnothing \operatorname{IFCN}(C D(1,0))=\operatorname{CN}(C D(1,1))$ THE

NDRAW＂BM2，18BC2＂：X 1：GOSUB149®ELSESP＝0：GOTO1ø18 996 GOSUB1666：GOSUB1830
1966 IFK $=$＂N＂THENSP＝6：GOTO1ø16EL SE115g
1616 ＂－－－PLAYER HAND 1
162す H＝1：GOSUB1776：PT（1）＝T：IFPT（ 1）$=21$ THENPT（ 1 ）＝99：DRAW＂BM2，188＂：
X $\$=$＂BLACKJACK＂：BOSUB1496：BOTO167 6
1636 DRAW＂BM2，188＂：X\＄＝＂HIT？＂：BOS UB1 49б：GOSUB1665：GOSUB1836：IFK\＄＝ ＂N＂THEN167ø
164\％BOSUB1566：$K=K+1: C D(1, K)=Z: X$ $X=16 * K: Y Y=166: B 0 S U B 1529$
1656 H＝1：GOSUB177玉：DRAW＂B42，188＂ ：PT（1）＝T：IF T＞21THENX $=$＂BUST！＂：B OSUB1496：GOTO1676
 UB149あ：GOTO1ø7gELSE1030
$107 \emptyset$ IFSP＝øTHEN1210
1080 ＂－－－PLAYER HAND 2
1096 IFPT（2）$=99$ THEN 1216
$1160 \mathrm{K=1}$
1116 DRAW＂BM128，188＂：X\＄＝＂HIT？＂： OSUB1 496：GOSUB1666：GOSUB1846：IFK ©＜＞＂N＂THEN1 126ELSEH＝2：GOSUB1776： PT（2）＝T：BOTO121．
1120 GOSUB1566：$K=K+1: C D(2, K)=Z: X$
$X=128+K * 16: Y Y=166:$ GOSUB152ø
$1136 \mathrm{H}=2:$ GOSUB1776：DRAW＂BM128， 18

：GOSUB1496：GOTO121の
$114 \sigma$ IFPT（2）＝21 THENX $\$=$＂＊21＊＂：BOS
UB1496：GOTO1216ELSE1116
1159 ＂－－－REDEAL FOR SPLIT
$1166 \mathrm{CD}(2,6)=\mathrm{CD}(1,1): \operatorname{BOSUB} 1560: C$ $D(1,1)=Z: X X=16: Y Y=166$ ：GOSUB1529
1176 BOSUB15छ6：CD $(2,1)=2: F O R I=6 T$
O1：$Z=C D(2, I): X X=126+16 * I: Y Y=166:$
GOSUB1520：NEXT
1189 H＝2：GOSUB1776：PT（2）＝T
1190 IFPT（2）$=21$ THENPT（2）＝99：DRAW ＂BM128，188＂：X $=$＝＂BLACKJACK＂：GOSUB 1490
1296 GOTO1029
1216 ＂－－－CDMPLETE DEALER HAND
1220 K＝ø：IFPT（1）＞21 THENIFSP＝øTHE N129øELSEIFPT（1）＞21ANDPT（2）＞21TH EN1296
1230 $K=K+1: \operatorname{BOSUB} 1509: C D(6, K)=Z: X$ $X=16 * K: Y Y=\emptyset:$ BOSUB152ø
124б H＝6：GOSUB1776：CT＝T：IF CT＜17
THEN1 23छELSE IFCT＜21 THEN1290

1260 IFCT＝21THENX $=$＝＊21＊＂：IFK＝1T
HENX ${ }^{(=1}$＝BLACKJACK＂
1270 GOSUB1496
$1280^{-1}--$ SCORING
$129 \boldsymbol{\operatorname { L I N E }}(6,6 \mathrm{~B})-(255,162)$ ，PRESET

BF： $\mathrm{LO}=\mathrm{A}$
1396 $\mathrm{H}=1:$ BOSUB1766
1310 IFSP＝ 1 THENH＝2：BOSUB1760
1320 DRAW＂BM26，86＂：IFLD＝6THENX ${ }^{6}=$
＂BROKE EVEN！＂： 0 OTO135．
 SEX $\ddagger=$ YYOU WON \＄＂

$135 \%$ BOSUB1496：TT＝TT－LO：IFLOく6TH ENPLAY＂T203L16CEGL804CL1603GL404 C＂ELSEIFLO＞6THENSOUND5 $6,16 E L S E S 0$ UND16ぁ，2：SOUND56， 2
1366 IFTT＜6THENX ${ }^{2}=$＂You owe＂ELS EX $\$=$＂You have $\%$＂
 TR（TT），2）＋＂！＂：GOSUB1496
1389 GOSUB1665：IFTT＞－396160T0日96 ELSECLS：PRINTE1gB，＂SORRY！＂：PRINT e257，＂YOU EXCEEDED YOUR \＄36øø LI MIT！＂：SCREEND，1：FORX＝1TO10：SOUND 200－15＊X，9：NEXT
1396 CLSE：FORH＝6TO63：SET（H， 5,3$):$
NEXT：FORV＝6TO31：SET（63，$V, 3$ ）：NEXT
：FORH＝63TO®STEP－1：SET（H，31，3）：NE
XT：FORV $=31$ TOGSTEP－1：SET $(6, V, 3): N$
EXT：FORH＝3TO66：SET（H，2，1）：NEXT：F ORV＝3TO29：SET（ $60, V, 1$ ）：NEXT ：FORH＝
6øTO3STEP－1：SET（H，29，1）：NEXT


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：NEXT：FORH＝7TOS6STEP2：RESET（H，6）
：NEXT：FORV＝BTO24STEP2：RESET（57，V ）：NEXT：FORH＝5GTOGSTEP－2：RESET（H， 26）：NEXT：FORV＝24TO7STEP－2：RESET（ $6, V)$ ：$N E X T$
1416 FORH＝9TO13：RESET（H，12）：NEXT ：FORV＝13TO18：RESET（11，V）：NEXT：FO RH＝17TO2\％：RESET（H，15）：NEXT：FORV＝ 12TO18：RESET（16，V）：NEXT：FORV＝12T 018：RESET（21，V）：NEXT：FORH＝25TO27 ：RESET（H，12）：NEXT
1420 FORH＝25TO27：RESET（H，15）：NEX T：FORH＝25TO27：RESET（H，18）：NEXT：F ORV＝12TO18：RESET（24，V）：NEXT：FORH ＝34TO37：RESET（H，12）：NEXT：FORH＝34 TOS7：RESET（H，15）：NEXT：FORH＝34TO3 7：RESET（H，1G）：NEXT：FQRV＝12TO18：R ESET（34，V）：NEXT
1436 FORV＝12TO18：RESET（4\％，V）：NEX T：FORV＝12TO18：RESET（46，V）：NEXT：R ESET（41，12）：RESET（41，13）：RESET（4 2，14）：RESET（43，15）：RESET（44，16）： RESET（45， 17 ）：RESET（45，18）：FORH＝4 9TOS4：RESET（H，12）：NEXT：FORH＝49T0 54：RESET（H，18）：NEXT
1446 FORV＝13TO17：RESET（5\％，V）：NEX T：FORV＝13TO17：RESET（54，V）：NEXT 145\％FORX＝1TOS：FDRH＝5TOS6STEP2：S ET（2＋H，6，8）：NEXT ：FORH＝STOS6STEP2 ：RESET（2＋H，6）：NEXT：FORV＝6TO2SSTE P2：SET（57，$V+2,8):$ NEXT：FORV＝6TO23 STEP2：RESET（57，2＋V）：NEXT：FORH＝56 TO6STEP－2：SET $\left(2+H_{9} 26,8\right)$ ：NEXT 1468 FORH＝54TOSSTEP－2：RESET（2＋H， 26）：$N E X T: F O R V=24 T O 6 S T E P-2: S E T$（6， $2+V, 8)$ ：$N E X T$ ：FORV＝24TOGSTEP－2：RES ET（ $6,2+V$ ）：NEXT：NEXTX：COTOB2\％
$147 \%$＊＊＊＊SUBROUT INES＊＊＊
$148 \%$＂－－DRAW ASCII
1496 FORX $1=1$ TO LEN（X $⿻$（ ）：Y $1=A S C$（MI
 DRAW＂C4＂：RETURN
15\％\％${ }^{-}-$－DEAL
1518 Z＝RND（164）：IFDD（Z）＝1THEN151
\％ELSEDD（ $Z$ ）$=1$ ：DK＝DK－1：RETURN
152\％＊－－－CARD ERAPHICS
1536 COLOR2，1：LINE $(X X, Y Y)-(X X, Y Y$
＋66），PRESET：LINE $(X X+2, Y Y)-(X X+3 \%$

，$Y Y+66$ ），PSET，BF
 ＂3＂
1550 $x$（ $=$ CHR ${ }^{(1)}(C N(Z)+4 B)$
1566 IFCN（Z）$=1$ THENX ${ }^{(15}={ }^{\circ} A^{\prime \prime}$
157\％IF CN（Z）＞16THEN X K＂，CN（Z）－18，1）
$158 \%$ DRAW＂BM＂＋STR象 $(X X+4)+{ }^{10} n^{n+S T R}$

1596 DRAW＂BM＂+ STR象 $(X X+18)+1 "$＂+ ST

$168 \%$ DN CS（Z）COTO 161\％，162\％，163 8，1646
1616 PUT $(X X+4, Y Y+24)-(X X+27, Y Y+4$ 3），C，PSET：RETURN
1626 PUT $(X X+4, Y Y+24)-(X X+27, Y Y+4$ 3），S，PGET：RETURN
1636 PUT $(X X+4, Y Y+24)-(X X+27, Y Y+4$ 3），H，PSET：RETURN
1646 PUT $(X X+4, Y Y+24)-(X X+27, Y Y+4$
3），D，PGET：RETURN
$165 \%$＂－－－GETKEY
1668 K
 URN
167\％：－－－SHUFFLE
16日\％FORI＝1TO184：DD（I）＝\％：NEXT：DK $=185$
 ！＂：GOSUB149\％：RETURN
1768 －－WIN／LOSE
171\％IFPT（H）＝99THENLQ＝LD－BT＊1．5： RETURN
$172 \%$ IFPT（H）＞21 THENLD＝LO＋BT：RETU RN
173\％IFPT（H）＞CT THENLQ＝LQ－BT：RET URN
1748 IFPT（H）＜CT THENIFCT＞21THENL $0=L \square-B T$ ELSELD＝LO＋BT
$175 \%$ RETURN
1760 －－－TALLY CARDS
$177 \%$ T＝\％：A＝あ：FORX＝\％TO K PA＝NUMB ER DF ACES
$178 \%$ IFCN $(C D(H, X))=1$ THENA $=A+1$
179\％$T=T+C V(C D(H, X)): N E X T$
$18 G 5$ IFT $>21$ THENT＝T－16＊A
$181 \%$ RETURN
$182 \%$ ：－－－ERASE BLDCKS
1836 LINE（ 6,174 ）－（86，18G），PRESET ，BF：RETURN
184\％LINE（128，174）－（288，188），PRE SET，BF：RETURN
16\％\％＠FORX＝1TO2：PRINTX：MOTORON：F ORY＝1 TOG6\％\％：NEXT：CSAVE＂BLACKJAC＂ ：NEXT：END
20906 PRINT＊－2，CHR（17）CHR事（30）C
 KJACK＊＊＊＂CHR（ $3 \%$ ）：LLIST：END
306\％\％PCLEAR2：GOTO2\％


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$\sigma=$ sigma $=$ standard deviation
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## By Stan Peppenhorst

Tleachers often need the arithmetic average (mean) and standard deviation of a set of test scores. This program calculates the mean, and displays two standard deviations on each side of the mean. (In this program, standard deviation is calculated as the square root of the variance.) The program can be adapted for use by those not in education by substituting other words to describe the data gathered.

The number of items is requested in line 130 and is limited to 50 by line 120 . Line 150 requests the student's name or initials followed by a comma and the score. The name can be omitted by starting with the comma. This permits flexibility by using only numbers.

Insert "l;" after the second PRINTin line 180 if numbering is desired. If a student number is preferred, change $\mathrm{N} \$$ to N in lines 120,150 , and 180 . The format of the printed data can be changed by using the comma, the semicolon, or nothing after $\mathrm{N} \$(\mathrm{I})$ and $\mathrm{S}(\mathrm{I})$ in line 180 . Line 180 also has a timer loop.

Lines 1025 and 1055 round the values to the nearest hundredth. These lines may be omitted or the precision may be altered by changing the exponents. In addition, calculations for -3 to +3 standard deviations may be added to lines 1070 and 1090 if desired.
(Stan Peppenhorst teaches high school physics and is a doctoral candidate in educational administration and supervision at Memphis State University.)


## MEAN AND STANDARD DEVIATION

20 .
30 . BY STAN PEPPENHORST
40, GERMANTOWN HS
50, GERMANTOWN, TN 38138
$60^{\circ}$
70 CLS:PRINT
80 PRINT"
STUDENT SCORES, TH E MEAN," 90 PRINT "

AND STANDARD DEVIA TION"
100 PRINT:PRINT
110 REM MAXIMUM CLASS SIZE=5ø
120 DIM N $\$(59), S(50)$
130 PRINT "HOW MANY STUDENTS TOD $K$ THE EXAM";:INPUT C:PRINT
140 PRINT "ENTER THE NAME OR INI TIALS FOR EACH STUDENT FOLLOWED BY A COMMA AND THE EXAM SCORE." 150 PRINT:FOR I=1 TO C:INPUT N\$( I),S(I):NEXT I

160 GOSUB 1000
170 PRINT "WOULD YOU LIKE THE NA MES AND SCORES PRINTED? IY O

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```
R N)":INPUT A$:IF A$="Y" THEN 18
\varnothing ELSE 2\emptysetø\emptyset
18\emptyset PRINT:FOR I=1 TO C:PRINT Nक(
I);S(I),:NEXT I:FOR X=1 TO 1ø\emptyset\emptyset\emptyset
:NEXT X:GOTO 2\emptyset\emptyset\emptyset
2Ø\emptyset STOP
1\varnothing\varnothing\varnothing = SUBROUTINE FOR MEAN AND
                                    STANDARD DEVIATION
1010 REM COMPUTE AND PRINT MEAN
1\emptyset2\emptyset PRINT:FOR I=1 TO C:T=T+S(I)
:NEXT I:PRINT:PRINT:A=T/C
1\varnothing25 A=INT (A*1㐌2+.5)/10^2
1\emptyset3\emptyset PRINT "THE CLASS AVERAGE IS
";A;".":PRINT
1\varnothing4\varnothing REM COMPUTE AND PRINT THE
STANDARD DEVIATIONS
1ø5\emptyset FOR I=1 TO C:S=S(I)^2:S1=S1
+S:NEXT I:D=SQR(S1/C-A^2)
1055 D=INT (D*10^2+.5)/16^2
1\emptysetG\emptyset PRINT "THE STANDARD DEVIATI
ON IS";D;"."
1070 P1=A+D:P2=A+2*D:M1=A-D:M2=A
-2*D:PRINT
1ø8\emptyset PRINT " THE VALUES FOR T
HE STANDARD DEVIATIONS ARE:"
1ø9ø PRINT " +2",P2," +1",P1,"
    MEAN",A," -1",M1," -2",M2
11Ø\emptyset RETURN
2\emptysetø\emptyset END
```


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Into this: - 10 PRINT "EXAMPLE":
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FOR $Y=S T O P$ :
$Z=X+Y:$
PRINT Z:
NEXT Y:
NEXT X
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# Format Your Video With This Worksheet 

By George E. Klement

Good screen formatting will add a great deal of interest when planning your programs. Here is a simple utility program called Video Worksheet that will provide a printout of video screen positions as an aid in programming PRINT@ locations.

The program starts with a prompt, asking for number of copies. (Remember to have a sufficient amount of paper in the printer.) Then press ENTER. A counter on the screen shows what your CoCo has sent to the printer by copy number. The program ends when the counter matches the input number.
An EPSON MX-80 printer was used for this utility set for 9600 Baud. This may require a $P O K E$ number change to match your printer, or just delete line \#1. Also line 130 has Printer Control Code (140) that may not be compatible. This code tells the printer to form feed to the end of each page. Other than that, make as many copies as you wish. This is a good way to reuse the back side of printouts you may be recycling for scratch paper, if they haven't already been separated.

The listing:


1 POKE 150, 1 'WRKSHT 2/15/83 10 CLS: PRINTE136, "VIDEO WORKSHEE T": B=ø
26 PRINTe23ø, "NUMBER OF COPIES: " B

```
3ø INPUT Q
4ø IF G>\varnothing THEN PRINTE423, "COPY#"
;:PRINT@428, G; "COMPLETE"
5ø PRINT@331,"PRINTING"
6ø IF G>=Q THEN END
7ø G=G+1:C=\varnothing
8ø PRINT#-2:PRINT#-2,TAB(3ø)STRI
NG$(19,"*")
9ø PRINT#-2,TAB(30)"* VIDEO WORK
SHEET *"
1øø PRINT#-2,TAB(3ø)STRING$(19,"
*"):PRINT#-2:PRINT#-2
11ø PRINT#-2,TAB(3\varnothing)"1 1 1 1 1 1
    1111222222222233
"
12ø PRINT#-2,TAB(1ø)"ø 1 2 3 45
    6789 012 345678981
    23456 78991"
13ø FOR T=1 TO 17:PRINT#-2,TAB<7
)STRING$(67,"-"):IF T>=17 THEN P
RINT#-2,CHR串(14ø);:GOTO 4ø
14ø IF C<32 THEN Y=6
15ø IF C>=32 AND C<=96 THEN Y=5
16ø IF C>96 THEN Y=4
17ø PRINT#-2,TAB(Y)C;
189 FOR N=1 TO 33:A$=": ":PRINT*
-2,TAB(9)A$;:NEXT N
19ø C=C+32:PRINT#-2:NEXT T
```

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Last month 1 got a little ahead of myself in this column. If you recall, there is a combat program we have been working on here, and the first barebones version was published last month. The reason 1 may have been ahead of myself is simple. The combat system used in the program is-as I mentioned-not like any currently in use. In fact, the combat system you saw last month was excerpted from a game in development. In this column, 1 will give you some general material about the game we are developing and provide you with a program for rolling up characters suitable to the new game. You may well prefer to continue playing whatever fantasy game you play now, but it won't hurt to see how a new game develops.

In this new game (for which we need a name-any suggestions?) there are eight basic character ability scores. These are:

1. physical beauty
2. intelligence
3. faith
4. agility
5. speed
6. manipulation
7. stamina
8. strength

Each of these abilities is determined by rolling five foursided dice and totaling the three highest. This results in scores from three to 12 , heavily weighted toward the top. The top weighting results from an assumption that player adventurers will be superior individuals. After all, if they were average they would choose an easier life.

Hit points are found by totaling strength, stamina, and faith, and as the player character rises in level an adjustment is made. Force points are determined by adding together the scores for stamina, faith, and intelligence, with an adjustment for level. Force points are a measure of mental strength and atunement with the forces of nature, and are used to figure saving throws and in the magic system.

The magic system is completely new, since I think that the

[^11]present magic systems are the weak links in many games. In our new game there are several ways of practicing magic, and these are referred to by color, as in white magic, black magic, green magic, red magic, and so on for most colors. Within each color there are three types of character classes, and these are the arcanist, the guardian, and the champion. The arcanist is a dedicated student of a certain color of magic, the guardian is sort of a keeper of the faith, and the champion is a fighter dedicated to the cause. There are also several classes of characters who are not aligned with any particular color, and some of these classes are the fighter, the thief, and the rogue. The rogue is a sort of charismatic fighter with thieving abilities.
l hope that this general overview will help you to keep the combat system in perspective as we continue working on it. One of these days, we will finish the new game, and then we can all try it out. One of the main ways it is different is that it is designed from the start to be played with the help of computer programs, and as we proceed, you will be surprised at how many things that affects.

Meanwhile, back at the combat system, we were working on critical hit and fumble tables. For those of you not familiar with these tables, let me explain them a bit.

Almost every combat system I have ever seen for a fantasy game involves dice, and one of the rolls you make is your roll to hit. A number is computed by some method (often by looking it up on a table of numbers called a "to hit" chart), and the player taking a swing must roll that number or higher in order to hit his target. For example, let us suppose that one player's fighter is a low level type while his opponent is several levels higher and is also more agile and has better armor. Aside from the fact that the first fighter is probably in over his head, we can assume several things. The bottom line, as they say, is that it will be much easier for the second fighter to score a hit with his sword than for the first fighter to do so. A combat system is nothing more than a means of reducing this to some sort of numerical chance.

Let's suppose that we determine-using our favorite combat system-that the first fighter has 1 chance in 3 of hitting the second, while the second has 2 chances in 3 of hitting the first. In terms of dice, that would mean that fighter number 1 must roll a 21 or higher on a die having 30 sides in order to score a hit, while fighter number 2 needs to


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rollan 11 or higher on the same 30 -sided die. Of course, your particular combat system may call for the use of a die having 20 sides, or even two dice giving a range of 1 to 100 (percentile dice), but the principle is the same.

If fighter 1 rolls a 21 , he has hit, and if he rolls a 20 he misses. That seems simple enough, but suppose he misses terribly. Suppose he rolls a 1, which represents the absolute worst possible swing he can make. It has always seemed logical to many gamers that there should be some difference between missing your roll by 1 and missing it by 20 . At the other end of the situation, suppose our intrepid fighter rolls a 30 for a perfect hit. Is a perfect hit to go unrewarded?
The answer to both of these problems comes in the form of a set of two tables. The first is a FUMBLE table and is referred to whenever a player makes the worst possible roll -usually a 1. When this happens, the player rolls again and looks up the result on the fumble chart. That result may be anything from falling on your own sword to dropping your weapon. The other chart-the CRITICAL HIT table, is referred to whenever you roll the best possible roll, and here the result is beneficial to the fighter.

Below are the two tables. These are not cast in bronze, so if you have any suggestions for improvements, let me know. Both tables are set up for a 30 -sided die, and thus give 30 possibilities.

## FUMBLE TABLE

1. fell on your weapon and were killed
2. fell on your weapon for 1D20 damage
3. fell on your weapon for 1D12 damage
4. fell on your weapon for 1D10 damage

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5. fell on your weapon for 1D8 damage
6. fell on your weapon for 1D6 damage
7. fell on your weapon for 1D4 damage
8. broke your weapon-even if magical
9. broke your weapon-if magical loses 1 plus
10. broke your weapon-if magical no effect
11. slipped and fell-no attack for 2 rounds
12. slipped and fell-no attack for 1 round
13. slipped and fell-attack at -2 next round
14. slipped and fell-attack at -1 next round
15. sprained wrist-can't hold weapon in that hand
16. sprained ankle-attack at -2 for rest of fight
17. broke your ankle-can't stand up
18. wrenched your knee-dexterity bonus is reduced by 4 even if that makes it minus
19. dropped your weapon-must draw another
20. dropped your weapon-can recover in 2 rounds
21. dropped your weapon-can recover in one round
22. fell on your back hard-all items on your back must save vs. crushing blow and no attack next round
23. left yourself open and opponent adds 5 to his roll this round
24. left yourself partially open and opponent adds 2 to his roll this round
25. fell and hit your head-stunned for 2 rounds
26. fell and hit your head-stunned for 1 round
27. no bad effect

## CRITICAL HIT TABLE

1. no special effect
2. stunned your opponent for 1 round
3. stunned your opponent for 2 rounds
4. disarmed your opponent-he must draw another weapon
5. disarmed your opponent -2 rounds to recover
6. disarmed your opponent - 1 round to recover
7. your opponent was open-double your damage
8. broke your opponent's wrist-he can't attack with that hand
9. broke your opponent's ankle-he can't stand
10. sprained your opponent's ankle-he's -2 to hit for the rest of the fight
11. your opponent broke his weapon
12. damage is plus 1 D 20
13. damage is plus 1 D 12
14. damage is plus 1 D 10
15. damage is plus 1D8
16. damage is plus 1D6
17. damage is plus 1D4
18. knocked your opponent down-he can't attack for 2 rounds
19. knocked your opponent down-he can't attack for 1 round
20. knocked your opponent down-he is -2 next round
21. knocked your opponent down-he is -1 next round
22. your blow landed on the forehead-opponent is blinded by the blood, and attacks at -4 for the rest of the fight
23. you get another attack this round
24. opponent is confused-you get an extra attack next round
25. the god of war was impressed and takes a hand-you are plus 2 for the rest of the fight
26. you inspire your companions-they are all plus 1 next round

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27. opponent is demoralized and fights at -1 for the rest of the fight
28. opponent is severely demoralized and fights at $\mathbf{- 3}$ for the rest of the fight
29. opponent flees in panic if able
30. opponent is killed outright

NOTE: In some instances, the effects will have to be adjusted by the game referee to take account of the current situation.

Well, that's the tentative fumble and critical hit charts. Below is a program that rolls the characteristics of our new type player and also tells you what classes and races the player qualifies to be. If you are interested in the new game, let me know. If enough people are interested, I will develop it into a complete gaming system in the coming months. It's a good system, and we are already using it here. So long 'til next time. Write me in care of Prickly-Pear Software.


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20 FOR X=1 TO 8:READ C $\ddagger(X):$ NEXT 10ø CLS: PRINT" PRESS ANY KEY TO
 " COMPUTINE ROLL": BOSUB 199 $11 \varnothing$ CLS:FOR $X=1$ TO 8:PRINTC $(x)$, $C(X):$ NEXT $X$
112 HP=C(3)+C(7)+C(8):PRINT"HIT POINTS", HP: CC=ø
115 IF C(1)>9 AND C(2)>9 AND C(4 ) $>7$ AND $C(5)>8$ AND $C(6)>9$ AND C( 7) >8 AND $\mathrm{C}(8)>8$ THEN PRINT" ROOU E", : CC=1
118 IF C(5)>6 AND C(7)>8 AND C(8 ) $>8$ THEN PRINT" WARRIOR", : CC=1
129 IF $\mathrm{C}(2)>7$ AND $\mathrm{C}(4)>7$ AND C(5 ) $>8$ AND $\mathrm{C}(6)>9$ THEN PRINT" THIEF ", : CC=1
122 IF $C(2)>9$ AND $C(3)>8$ AND $C(6$ ) $>8$ AND $C(7)>7$ THEN PRINT" ARCAN 1ST",:CC=1
124 IF $C(2)>8$ AND $C(3)>11$ THEN $P$ RINT" GUARDIAN",: CC=1
126 IF $C(2)>9$ AND $C(3)>10$ AND C $($ 4) $>9$ AND $C(5)>9$ AND $C(7)>9$ AND C (8) $>9$ THEN PRINT" CHAMPION",:CC= 1
127 IF CC=ø THEN PRINT" COMMONER ",
128 IF C(1)>10 AND C(2)>9 AND C( 5) $>9$ AND $C(6)>9$ THEN PRINT" ELF"

129 IF $\mathrm{C}(8)>7$ THEN PRINT" DWARF" ,
130 PRINT:PRINT"PRESS "R" TO RER OLL OR "G" ": PRINT"TO GO ON.";:K =INKEY ${ }^{\circ}$
140 K $=$ INKEY\$:IF K\$く>"R" AND K\$く >"G" THEN 14ø ELSE SOUND 15ø,1:I F K\$="R" THEN 1øø
199 FORC=1TOB:C(C)=ø:FORC=1TOB:D 1=RND (4): D2=RND (4): D3=RND (4): D4= RND (4): DS=RND (4)
 D2): HH ( 3 ) $=$ STR (D3) : HH ( 4 ) $=$ STR ( D4) : HH (5) =STR (D5)
210 FOR $X=1$ TO 4:IF HH\$(x)>HH\$(x +1) THEN $25 \emptyset$
220 NEXT X
$230 \mathrm{C}(\mathrm{C})=($ VAL $(\mathrm{HH}$ (3) $)+$ VAL (HH (4) ) +VAL (HH (5) ))
24ø PRINT"."; : NEXT C: RETURN
25ø $X$ \$ $=\mathrm{HH}(X): H H(X)=H H(X+1): H H$ \$(X+1)=X\$: GOTO21ø
 GOTO 9øøø:ELSE SOUND 15ø,1:RETUR N

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OS-9 IS REALLY taking off, as we predicted here that it would once Radio Shack came out with its official version. The Microware OS-9 seminar early in August was a crowded affair and the enthusiasm was everywhere! What we're hearing is that OS-9 will. in reality, make the Color Computer the "machine for everyone." On the most simple level, you can use CoCo to just run programs that you purchase (and there are more than a thousand of them now available and more coming in every day), or you can program - which will usually require an Extended Color BASIC machine with more than 16 K of memory. Farther down the road, there is assembly language programming and OS-9. which is a full-blown disk operating system. The ability to use OS-9 on a mult-user and multi-tasking system is important to the family which wants two computers but only one set of software. Our hat's off to Radio Shack for bringing OS-9 to the CoCo!

If you doubt the impact introduction of OS-9 and the new CoCo product lines will have on the world of computers, as well as the CoCo Community, then just take a look at these figures which come from the well-respected Science Digest. In a recent survey of 12,000 persons, Science Digest found that 36 percent owned a personal computer and that 56 percent planned to purchase one within the next year. But, of even more significance, 80 percent look for memory when buying a computer, 79 percent survey expansion capability and 77 percent make or will base their choice on software availability. Sounds like they're talking about CoCo.

Also on the OS-9 front, the first program to hit the market specifically for the Radio Shack version of OS-9 has already been announced. It is by Frank Hogg Laboratoryand is called O-Pak, a combination high resolution screen (with a number of options) and a set of utilities. One of the most useful utilities: One which will copy files between the Hogg Flex system. Radio Shack's OS-9 and the standard Radio Shack disk formats.

Also on the subject of OS-9, we're proud to report that our new columnist. Dale Puckett, has been elected president of the National OS-9 User's Group.

One of Dale's objectives is to integrate the OS-9 User's Group with Color Computer Clubs across the world.

YOU'VE READ ON THESE pages about the departure of Jon Shirley as Vice President for Computer Merchandisingat RadioShack. Now, new appointments for three senior Radio Shack executives have been announced in Fort Worth.

Ed Juge, who has been Director of Computer Merchandising, becomes Director of Merchandising - Business Computer Products. Mark Yamagata, Director of Merchandising in the United Kingdom, is now Director of Merchandising - Personal Computer Products. Bill Wash, Director of Customer Service. has been named to be Director of Computer Merchandising Services.

CoCo (and the Portable Computer) fit under the aegis of Mr. Yamagata. He has worked with Tandy in Japan and the United States before his assignment to head up the UK operation. He joined Tandy/Radio Shack in 1968.

In making the announcements. Radio Shack said the new organization was done to "direct more intensive management support to specific TRS80 computer product segments." Juge. Yamagata and Wash will report to Bernard Appet, Radio Shack's Executive Vict President - Marketing.

WHILE ON THE SUBJECT of Radio Shack, a new and important product has been announced in the education field. It is a card reader, which will read data from marked or punched cards. The card reader will then transfer the data to a computer - via an RS-232 -for use with an appropriate applications program. Card readers are one way in which educators can quickly grade tests and make surveys important in the education process. So, this represents a significant step for Radio Shack. The card reader is affordable, too. for such a complicated piece of hardware - $\$ 1.595$.

## SEVERAL FIRMS IN THE United

 States are announcing agreements to sell their products overseas, particularly in the British market, where the Dragon-32 is popular.Superior Graphic Software says that it signed an agreement with Eurosof for European marketing; Nelson Software's Super Color Writer II has been chosen as the "official" word processor for the Dragon to be introduced in this country by Tano Corp.: and Nanos Systems Corp. has now produced a reference card for the Dragon similar to that it made up several years ago for CoCo.

The Rainbow hasn't been left behind, either. We've just signed a major deal for international distribution in Europe, Africa, Asia and Australia.
A NEW FORMS processing program is now available from Derringer Software of Florence, SC. The program allows the merger of data files and letters. Just in time for the upcoming elections next year!
WE DON'T EVEN BELIEVE this, but there's a new product available called the Byte Bat from MicroTie Syslems Corp. This is a foam rubber bat that lets you "slug" your CoCo when things go wrong - without hurting CoCo. A Byte Bat is $\$ 12.95$ by mail at P.O. Box 8112, Walnut Creek, CA 94546.

IF YOU WANT tolet CoCoearn you some money, try Home Computer Business Reports at P.O. Box 4759, Santa Barbara, CA 93103. These reports will show ways that you can make your computer make money for you. Some of the ideas are fairly common, others pretty unique. A catalog is available for just $\$ 1$.

NOW THERE IS The Computer Newsletter, with a digest of all sorts of information on computers. And, because CoCo is so big, it even has an edition of its own! It costs $\$ 17.50$ a year in the U.S., $\$ 20$ in Canada and can be ordered at P.O. Box 952. Cleveland, OH 44120. Be sure to mention that you want the CoCo edition, as there are several others.

A UNIQUE SOFTWARE catalog is offered by a firm called Questron, P.O. Box 576. South Holland, IL 60473. Their catalog of CoCo software is in the form of a tape, which lets you get an "advance look" at what games, utilities and art programs actuallydo. The catalog costs $\$ 2$, but comes with a free program.

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## A Keyboard Graphics Utility

By Darryl Kotcher

Though the Color Computer has excellent capabilities as far as creating graphics goes, many times it is useful to view the graphic as it is being drawn in order to insure accuracy. Colorsketch allows one to do this.

Using the arrow keys and several one-key commands, excellent sketches can be drawn, and with enough persistance, can even compare to those obtainable on a graphics tablet.

Here are the commands that are available with Colorsketch:
B - Move cursor but don't draw (blank)
C - Move cursor and draw (color)
E - Exit from drawing
H - Display help table (this list)
I - Alter high speed cursor increment
M - Change graphics mode (PMODE)
N - Disengage key repeat (no repeat)
O - Origin of circle to be drawn
P - Paint an enclosed section
R - Engage key repeat
S - Define line starting point
T - Draw line from starting point (terminating point)
X - Change cursor color
Upon loading and running the program the user is prompted with questions about which mode (PMODEO-4) color set ( 0 or 1 ), foreground and background colors (within limits of given $P M O D E$ ), and starting point on screen ( $0-255$, $0-191$ ). After this initial information is entered the user is shown the help table (which can be called at any time simply by hitting the H key) and asked to hit any key to continue. The user is then asked if an old picture is to be loaded. If the answer is yes, then the user is prompted to set up tape and hit ENTER to load. The graphics screen will be displayed and the old picture will be loaded in with the cursor located at the predefined location. If no is selected, the graphics screen is immediately displayed and cleared with the cursor positioned at the predefined location. At this point the user is now ready to put Colorsketch to work.

The program is initially set to draw with no repeat to the arrow keys. Hit B (Hear the beep?) and also hit R. Now hold one of the arrow keys down. The cursor will continue to
(Darryl Kotcher is a senior at Eastern Michigan University, majoring in computer-science. Upon graduation, he hopes to continue working with Micros, possibly software development.)
move in the direction of the arrow until it is released. Hit $\mathbf{C}$ and press any arrow key. The cursor will continue to move in the direction of the arrow but leaving its trail behind making it now a sketching tool. Oops, you made a mistake? Just hit $B$ and go back over the line in the opposite direction. The line is now being erased. In this way a simple sketch can be drawn.
Hit H and look at the help table. See all those other commands available? Those are where the real power of Colorsketch lies. Hit any key and return to the graphics screen. Move the cursor anywhere and hit S . Now move it anywhere else and hit T. Presto, a line is drawn between the two points. Now draw a box and place the cursor within. Hit Pand follow the instructions for painting shown. The lower right corner will show you which mode (PM) and color set (CS) you're in. When you are returned to the graphics screen you will find your box now painted if you followed the instructions and used an allowable color. Now using <SHIFT> and any arrow key move the cursor quickly to another location and hit O . You are now prompted with the information needed for Extended bASIC's CIRCLE command. When all are answered and you are returned to the graphics screen a circle with origin at the cursor will now be drawn. Now use the M key to switch to one of the four color modes. Hit X and change the cursor to another color and draw a small line. Hit X again and draw another line using a different color. Using this technique, one can draw very colorful drawings.
The program is written in as structured BASIC as I found feasible and thus is easily modified. I hope you find as many uses for this program as I have. CoCo's can create some impressive graphics and this program will only make it easier. If anyone encounters any problems or any questions regarding this program, feel free to contact me at (313) 981-3825. Good luck and happy sketching!

The listing:


[^12]4 PCLEAR 4
5 CLEAR 1260，\＆H7EFF
6 DEF USR＝\＆H7F\＆6
7 ：
8 ＝
9．＊＊＊＊＊MACHINE LANG．ROUTINE

## FOR KEY REPEAT＊＊＊＊＊

16 ＊
11 FOR MM＝\＆H7Føø TO \＆H7F1B
12 READ DT＊
13 DT\＄＝＂\＆H＂＋DT\＄
14 POKE MM，VAL（DT ${ }^{(1)}$
15 NEXT
16 DATA CC， $0, \varnothing, 8 E, 1,55, A 6,89,8 D$,
9，8C，1，59，26，F7，4F，7E，B4，F4，B1，F
F，2D，1，39，CC，$\varnothing, 1,39$
17 ．
18 ＂
19 ：＊＊＊＊＊MAIN PROGRAM＊＊＊＊＊
20 ．

22 GOSUB 227：CLS
23 GOSUB 152
24 GOSUB 63
25 CLS
26 PRINT＂LOAD OLD PICTURE（Y／N） ？＂
27 SCREEN $\boldsymbol{6}, 1$
28 AN\＄＝INKEY ${ }^{2}$ ：IF AN\＄く＞＂Y＂AND AN ©＜＞＂N＂THEN 28

29 IF AN\＄＝＂Y＂THEN BOSUB 139：GOT
032
30 PCLS
31 SCREEN 1，VAL（CS\＄）
$32 \mathrm{U}=94 \mathrm{D}=10$
33 L＝8：R＝9：RPT＝币：RF＝末
34 PSET（ $X, Y, C$ ）
35 IF FL＝1 THEN PRESET（X1，Y1）
36 GOSUB 78
37 GOTO 34
38 GOSUB 114
39 END
49 ＝
41 ：
42 ＊＊＊＊＊＊SUBROUTINE TO PAINT＊ ＊＊＊＊
43 ＊
44 PRINT＂COLOR＂，＂NUMBER＂
45 PRINT＂－－－－－＂，＂－－－－－－＂
46 PRINT＂BLACK＂，$\varnothing$ ，＂GREEN＂，1，＂YE LLOW＂，2，＂BLUE＂，3，＂RED＂，4，＂BUFF＂， 5，＂CYAN＂，6，＂MAGENTA＂，7，＂ORANGE＂， 8
47 PRINT：PRINT＂COLOR SET $\oint=13 T$ 4 COLORS＂；＂PM＝＂；M\＄：PRINT＂COL OR SET 1＝2ND 4 COLORS＂；＂CS＝＂； CS＊
48 PRINT＂ONLY 0 OR 5 IN 2 COLOR MODES＂
49 PRINT＂TYPE NO．OF DESIRED CO

# RUNS ON THE COLOR WITH FRANK HOGG FLEX 

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LOR"
56 SCREEN 6, 1
 "8" THEN 51
52 PRINTE48\%, "BORDER COLOR TO 5 TOP AT (8-8)?";
53 SCREEN 6, 1

"8" THEN 54
55 BD=VAL (ST ${ }^{(3)}$
56 SCREEN 1,VAL (CS ${ }^{(1)}$
57 PAINT ( $X+2, Y+2)$, VAL (CR $\$$ ), BD
58 RETURN
59
68 .
61 * ***** SUBROUTINE TO PRINT T
ABLE *****
62 .
63 CLS
64 PRINT " ${ }^{* * * *}$ COMMAND TABLE ****"
65 PRINT"B-BLANK DRAN":PRINT "CRESUME COLOR":PRINT "P-PAINT ENC LOSED SECTION":PRINT "E-EXIT FRO M DRAWING"
66 PRINT "<SHIFT><CLEAR>-CLEAR 5 CREEN":PRINT "R-ENGAGE KEY REPEA T":PRINT "N-DISENGAGE KEY REPEAT
${ }^{\prime \prime}$
67 PRINT "S-LINE STARTING POINT" :PRINT "T-LINE TERMINATING PQINT ":PRINT "O-ORIGIN OF CIRCLE TO B E DRAWN":PRINT "X-CHANGE CURSOR COLOR"
68 PRINT "H-DISPLAY COMMAND TABL E"
69 PRINT "M-CHANBE MODE"
$7 \infty$ PRINT "I-ALTER CURSOR MOVE IN CREMENT":PRINT "HIT ANY KEY TO R ESUME"
71 SCREEN 6, 1

73 RETURN
74 ?
75 *
76 : ***** SUBROUTINE TO MOVE CU RSOR *****
77 :
78 IF RF=6 THEN 81
79 RPT=USR ( 8 )
86 IF RPT $=1$ THEN 96
81 A ${ }^{(1)}$ INKEY ${ }^{6}$
82 IF A $=$ "P" THEN SOUND 268, 1: $\mathbf{B C}$ SUB 44
83 IF A ${ }^{3}=$ "R" THEN SQUND 206, 1:RF $=1$

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84 IF A ${ }^{3}=" N "$ THEN SOUND 208, $1: R F$ $=8$
85 IF A\$="B" THEN SOUND 280, 1:FL $=1$
86 IF A $=$ "H" THEN SCREEN $0,1:$ SOU ND 2\% , 1: BOSUB 63: SCREEN 1, VAL (C S ${ }^{(1)}$
87 IF A ${ }^{6}=" E "$ THEN SOUND 296, 1: 00 T0 38
B8 IF A $\boldsymbol{\beta}^{\circ}=$ C" THEN SOUND 200, 1:FL $=6$
 SUB 226: PSET (X,Y)
96 IF A ${ }^{*}=" S^{\prime \prime}$ THEN SX=X:SY=Y:SOLN D 200, 1
91 IF A ${ }^{*}=" T$ " THEN $T X=X: T Y=Y:$ SOUN D 20あ, 1: BOSUB 174
92 IF A ${ }^{6}=" \square "$ THEN SOUND 2\% SUB 181
93 IF $A \xi^{6}=0$ " THEN SOUND 206, 1: 00 SUB 198
94 IF A象" I" THEN SOUND 206, 1: 80 SUB 206
95 IF A ${ }^{6}=" M "$ THEN SOUND 20\%, 1: 00 SUB 212
96 IF A\$=CHR (U) THEN $X 1=X: Y 1=Y$ : $Y=Y-1$
97 IF A\$=CHR( (L) THEN Y $1=Y: X 1=X:$ $X=X-1$


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98 IF A $=$ CHR ( $D$ ) THEN X1=X:Y1=Y: $Y=Y+1$
99 IF A\$=CHR (R) THEN Y1=Y: $\mathrm{X} 1=\mathrm{X}$ : $x=x+1$
100 IF $A$ = $=$ CHR (95) THEN $Y 1=Y: X 1=$ $X: Y=Y-N I$
1 11 IF A $\$=$ CHR ( 91 ) THEN $\mathrm{Y} 1=\mathrm{Y}: \mathrm{X} 1=$ $X: Y=Y+N I$
102 IF A $=$ CHR (21) THEN $\mathrm{Y} 1=\mathrm{Y}: \mathrm{X} 1=$ $X: X=X-N I$
103 IF A $=$ CHR (93) THEN Y1=Y: $\mathrm{X} 1=$ $X: X=X+N I$
104 IF A $=0$ " THEN 81
105 IF $X>255$ THEN $X=255$
106 IF $X<\varnothing$ THEN $X=\varnothing$
107 IF $Y>191$ THEN $Y=191$
168 IF $Y<\varnothing$ THEN $Y=\varnothing$
109 RETURN
$110^{\circ}$
111 ?
112 : ***** SUBROUTINE TO SAVE P
ICTURE *****
113 ?
114 CLS
115 POKE 65494, 6
116 PRINT "SAVE PICTURE (Y/N)?";
117 SCREEN 0,1
 >"N" THEN 118
119 IF S $\$=$ "Y" THEN 122
$12 \emptyset$ PRINT " "; S*
121 GOTD 134
122 M=VAL (M*)
123 PRINT " " 3 S
124 IF $M=\varnothing$ THEN $M=1$
125 PRINT
126 PRINT "POSITION TAPE":PRINT
"HIT ANY KEY TO TAPE"
127 SCREEN 0,1
128 T\$=INKEY $\$:$ IF T\$="" THEN 128
129 PRINT: INPUT "NAME"; NM
130 LTH=1536*M+1535
131 PRINT:PRINT "SAVING WITH NAM
E=": NM
132 SCREEN $\varnothing, 1$
133 CSAVEM NM $\$$, 1536, LTH, 1536
134 RETURN
135 .
136 .
137 : ***** SUBROUTINE TO LOAD 0
LD PICTURE *****
138 ?
139 PRINT:PRINT "SET UP TAPE, HI
T ENTER TO LOAD"
14ø SCREEN $\varnothing, 1$
141 T\$=INKEY\$:IF T\$="" THEN 141
142 SCREEN 1,VAL(CS\$)
143 PCLS
144 POKE 65494, $\varnothing$
145 CLOADM

# WORKSAVER RECEIVES RAVE REVIEWS 

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146 POKE 65495， 8
147 RETURN
148 ．
149 ＝
159 ＊＊＊＊＊＊SUBROUTINE TO INPUT STARTING DATA＊＊＊＊＊
151 ＝
152 PRINT＂MODE（5－4）？＂；
153 M ${ }^{1}=1 N K E Y \$$
154 IF M\＄＞＂4＂OR M\＄く＂g＂THEN 153
155 PRINT VAL（M ${ }^{(15)}$
156 PMODE VAL（M ${ }^{(15), 1}$
157 PRINT＂COLOR SET（6／1）？＂！

S\＄く＞＂1＂THEN 158
159 PRINT VAL（CS\＄）
$16 \%$ PRINT＂FOREGROUND COLOR（5－8 ）？＂
161 FG $=$ INKEY $\$$ ：IF FG\＄く＂g＂OR FG\＄ $>" 8 "$ THEN 161
162 PRINT VAL（FG $\$$ ）
163 C＝VAL（FG\＄）
164 PRINT＂BACKGROUND COLOR（ $8-8$ ）？＂
165 BG $\$$ ㅍINKEY $\$$ ：IF BG $\$<$＂ $6 "$ OR BG $>{ }^{\prime \prime} 8^{\prime \prime}$ THEN 165
166 PRINT VAL（BG\＄）
167 COLOR VAL（FG\＄），VAL（BG\＄）
168 PRINT
169 INPUT＂STARTING POINT＂；$X, Y$
178 RETURN
171 ＊
172 ＊＊＊＊＊＊SUBROUTINE TO DRAW L INES＊＊＊＊＊
173 ＝
174 COLOR C，VAL（BG\＄）
175 LINE（SX，SY）－（TX，TY），PSET
176 COLOR VAL（FG\＄），VAL（BG $\$$ ）
177 RETURN
178 ．
179 ＊＊＊＊＊＊SUBROUTINE TO DRAW C
IRCLE＊＊＊＊＊
$18{ }^{18}$
181 CLS
182 INPUT＂RADIUS OF CIRCLE＂\＄RD
183 INPUT＂HEIGHT TO WIDTH RATIO
（8．8－4．8）＂
184 IF HW＜め OR HW＞4 THEN 183
185 PRINT＂COLOR OF CIRCLE（6－8）
？＂；

＂THEN 186
187 PRINT＂＂；C
188 INPUT＂CIRCLE START POINT（ $\varnothing$
－1）＂；SP
189 IF SP＜\＄OR SP＞1 THEN 188
$19 \%$ INPUT＂CIRCLE END POINT 《8－1 ） 1 ；EP
191 IF EPくめ OR EP＞1 THEN 190
192 CIRCLE（ $X, Y$ ），RD，VAL（C $\$$ ），HW，$S$

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## Genesis Software

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P，EP

```
    193 SCREEN 1,VAL (CS*)
194 RETURN
195
196 * ***** SUEROUTINE TO CHANGE
    CURSOR COLOR *****
197*
198 CLS
1 9 9 ~ P R I N T ~ " N E W ~ C U R S O R ~ C O L O R ~ ( \% - 8 ~
)? "
20g CC$=INKEY$: IF CC$く"g" DR CC$
>"8" THEN 28%
201 C=VAL (CC%):SCREEN 1,VAL (CS$)
2ø2 RETURN
203
204 * ***** SUBROUTINE TD CHANGE
    HIGH SPEED INCREMENT *****
205*
2\emptyset6 CLS: INPUT "NEW INCREMENT ";N
I
2g7 SCREEN 1,VAL (CS$)
208 RETURN
209.
21ø * ***** SUBROUTINE TO CHANGE
        MODES *****
211,
212 CLS:PRINT "NEW MODE (百4)? "
$
213 NM$=INKEY$:IF NM$S"g" OR NM$
>"4" THEN 213
214 PMODE VAL (NM$),1
215 SCREEN 1,VAL (CS%)
216 RETURN
217 *
218 * ***** SUBROUTINE TO DELETE
```

PICTURE *****
219 .
220 CLS:PRINT "REALLY DELETE (Y/
N) ?": SCREEN 0,1
221 AA $=$ INKEY $\$$ :IF AA $=0$ " THEN 22
1
222 IF AA $\langle>$ "Y" THEN SCREEN 1,VA
L (CS\%):RETURN ELSE PCLS:SCREEN
1, VAL (CS*): RETURN
223 .
224 .
225 * ***** START-UP SCREEN ****
*
226 *
227 CLS
228 PRINT@192, STRING $(32,255)$
229 PRINTe234, "COLORSKETCH"
23ø PRINTe256, STRING $\$(32,175)$
231 FOR DL=1 TO 1øøぁ: NEXT
232 PRINTe232, "BY DARRYL KDTCHER
3
233 FOR DL=1 TO 1øøた:NEXT
234 RETURN
235 END

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## The

# Carefully Contrived Superhero 

By Bob Albrecht<br>Rainbow Contributing Editor

## FANTASY ROLE PLAYING GAMES

Millions of young people, and many not-so-young. are playing fantasy role playing games. A role playing game is a game in which one or more players create and control characters (adventurers) who live their imaginary lives in a specially made game world. The game world is created, managed, and operated by a Game Master (GM), also called a referee, adventure master, or Dungeon Master (DM).

Most people who play role playing games use a formal rule system. Some of the best known are shown below:

Dungeons \& Dragons (D\&D). From TSR Hobbies. P.O. Box 756, Lake Geneva, WI 53147.
RuneQuest (RO). From Chaosium, P.O. Box 6302, Albany, CA 94706.
Tunnels \& Trolls (T\&T). From Blade, Box 1467. Scotisdale, AZ 85252.
Worlds of Wonder (WOW). From Chaosium, P.O. Box 6302, Albany, CA 94706

BEGINNERS BEW A RE! The rule books are very difficult to understand. If you are a beginner, first try Worlds of Wonder or Tunnels \& Trolls. Programs in "Game Master's Apprentice" are based on the game system used in Worlds of Wonder and RuneQuest. For general information about fantasy role playing games, try the following book, excellent for beginners.

Through Dungeons Deep by Robert Plamondon.
From Reston Publishing Company, 11400 Sunset Hills Road, Reston, VA 22090.

Copyright (C) 1983 by DragonQuest, P.O. Box 310 , Menlo Park, CA 94025. Portions of "Game Master's Apprentice" are from a book-in-progress called Adventurer's Handbook: A Beginner's Guide to Role Playing Games.

I$n$ the game of Champions,* you create a superhero like Batman or Wonder Woman or Spiderman. Your character has a base value of 10 . You increase the value of a characteristic by spending Power Points according to the following price schedule.

| CHARACTERISTIC ABBREVIATION PRICE |  |  |
| :--- | :---: | :---: |
| Strength | STR | 1 |
| Dexterity | DEX | 3 |
| Constitution | CON | 2 |
| Body Pips | BOD | 2 |
| Intelligence | INT | 1 |
| Ego | EGO | 2 |
| Presence | PRE | 1 |
| Comeliness | COM | .5 |

Suppose you have 100 points to spend on improving your character's characteristic. You might spend them like this:

## ADDED

| CHARACTERISTIC | VALUE | PRICE | POINTS |
| :---: | :---: | :---: | :---: |
| STR | 10 | 1 | 10 |
| DEX | 10 | 3 | 30 |
| CON | 10 | 2 | 20 |
| BOD | 0 | 2 | 0 |
| INT | 20 | 1 | 20 |
| EGO | 10 | 2 | 20 |
| PRE | 0 | 1 | 0 |
| COM | 0 | .5 | 0 |
|  | TOTAL POINTS | 100 |  |

[^13](Bob Albrecht and George Firedrake are two of the most prolific authors in the microcomputer world today. Specialists in writing for beginners, they are authors of numerous books, including TRS-80 Color Basic.)

Write a program to help design a Champions superhero. When you type RUN, it might begin like this:

| CHARACTERISTIC | VALUE | PRICE | POINTS |
| :---: | :---: | :---: | :---: |
| 1 STR | 0 | 1 | 0 |
| 2 DEX | 0 | 3 | 0 |
| 3 CON | 0 | 2 | 0 |
| 4 BOD | 0 | 2 | 0 |
| 5 INT | 0 | 1 | 0 |
| 6 EGO | 0 | 1 | 0 |
| 7 PRE | 0 | 1 | 0 |
| 8 COM | 0 | .5 | 0 |

TOTAL POINTS:
CHANGE WHAT (1 TO 8)?
Select a characteristic to change by pressing a number key from 1 to 8 . The CoCo then asks:

NEW VALUE?
Type your new value and press ENTER. The new value appears on screen along with a new TOTAL POINTS. You can select a characteristic and enter a new value as many times as you want until you get the character you want, with exactly the number of TOTAL POINTS the GM said you could have.

We suggest you store information in arrays of subscripted variables, as follows.

| CH\$( ) | for the characteristic abbreviations, <br>  <br> STR, DEX, and so on. |
| :--- | :--- |
| TVAL( ) | for the values of the characteristics. |
| PRICE( ) | for the prices. |
| POINTS( ) | for the total points, each trait. |

For ideas on how to write this program look at our simpler program to contrive a RuneQuest character in the August, 1983 issue. We have the following outline in mind for this program.

```
100 REM**CONTRIVE A SUPERHERO
200 REM**SET UP FIXED ARRAYS
300 REM**SET TVAL ARRAY TO ZERO
400 REM**PUT WORKSHEET ON SCREEN
500 REM**CHANGE WHICH ONE?
6 0 0 ~ R E M * * G E T ~ N E W ~ V A L U E ~
700 REM**COMPUTE TOTAL POINTS
800 REM**GO AROUND AGAIN
```

In block 500, you might want to include a way to start over. If someone presses 0 , start over at block 300 .

## Roll A Character

In the February and March issues, we showed you several programs to roll the seven basic characteristics for a RuneQuest or Worlds Of Wonder character. There is always another way. The following program packs the abbreviations into a string RQ\$, then picks them out as needed.

```
1øø REM**CREATE A CHARACTER
11\varnothing RQ$="STRCONSIZINTPOWDEXCHA"
120 CLS
30ø REM **ROLL THE CHARACTER
310 FOR K=\emptyset TO 6
329 : CH$ = MID*(RQ*; 3*K+1, 3)
330 : GOSUB 910 *ROLL DICE
340 : PRINT CH$, DICE
35ø NEXT K
```


## 410 PRINT

420 PRINT "TO DO AGAIN, PRESS AN Y KEY"
430 IF INKEY $=$ "" THEN 435 ELSE 120

```
9%% REM**DICE SUBROUTINE
910 D1 = RND (6)
920 D2 = RND(6)
930 D3 = RND(6)
940 DICE = D1 + D2 + D3
950 RETURN
```

Also try the following variation for lines 310 and 320 .
310 FOR K=1 TO LEN(RQ\$)/3
$320: \mathrm{CH} \$=\mathrm{MID} \$\left(\mathrm{RQ} \$, 3^{*}(\mathrm{~K}-1)+1,3\right)$
A Dungeons \& Dragons ( $D \& D$ ) or Tunnels \& Trolls (T\&T) character has six characteristics, with slightly different abbreviations.

| Dungeons \& Dragons | Tunnels \& Trolls |  |  |
| :--- | ---: | :--- | :--- |
| Strength | (STR) | Strength | (STR) |
| Constitution | (CON) | Constitution | (CON) |
| Intelligence | (INT) | Intelligence | (INT) |
| Wisdom | (WIS) | Luck | (LK) |
| Dexterity | (DEX) | Dexterity | (DEX) |
| Charisma | (CHA) | Charisma | (CHR) |

## Your Turn

1) Modify our program for $D \& D$ or $T \& T$.
2) Write a single program to roll the characteristics for a $D \& D$, RuneQuest, or $T \& T$ character as selected by the user. It might start like this:
I CAN ROLL A CHARACTER FOR:
DUNGEONS \& DRAGONS (D)
RUNEQUEST (R)
TUNNELS \& TROLLS
WHICH GAME (D, R, OR T)?
3) Replace the DICE SUBROUTINE with one of the variations shown in the March issue. Better yet, include several different DICE SUBROUTINES and let the user select one.

## The Character File

In the August issue, we challenged you to write a CHARACTER FILE PROGRAM with character records stored in arrays of subscripted variables. Our program begins by reserving memory space and, using a subroutine, loading the arrays from DATA statements. We then present a menu and wait for someone to order.

```
1ø\varnothing REM**CHARACTER FILE PROGRAM
11ø CLEAR 1øø\emptyset
120 DIM NAYM$(50),STR(50)
121 DIM CON(50),SIZ(50),INQ(50)
122 DIM POW(5ø), DEX(5ø),CHA (50)
13ø GOSUB 13ø1ø 'LOAD ARRAYS
29ø REM**TELL HOW TO USE
210 CLS
220 PRINT "YOU CAN FIND A CHARAC
TER RECORD"
23ø PRINT "BY NAME DF CHARACTER
OR YOU CAN"
```

$24 \varnothing$ PRINT＂SCAN THE ENTIRE CHARA CTER FILE．＂
259 PRINT 128，＂MENU：＂
26＊PRINT 194，＂TO FIND A RECDR
D，PRESS ${ }^{\prime \prime} 1^{\prime \prime}$
276 PRINT E226，＂TO SCAN ENTIRE FILE，PRESS＂2＂＂
289 PRINT e258，＂TO RETURN TO ME
NU，PRESS＇g＇＂
$4 ø 6$ REM＊＊WAIT FOR KEYPRESS
416 KY\＄＝INKEY
$42 \boldsymbol{1 F}$ KY\＄＝＂＂THEN $41 \varnothing$
430 IF KY ${ }^{(101 " \text { THEN } 1010}$
446 IF KY象＝＂2＂THEN 2610
$45 \varnothing$ IF KY $\$=$＂$\varnothing$＂THEN $21 \varnothing$ ELSE $41 \varnothing$
You can combine lines 120,121 ，and 122 into a single long line．Line 130 calls the LOAD ARRAYS SUBROUTINE which begins with a REM statement in line 13000．Look for it in the subroutine section below．The character records are stored in DATA statements beginning at line 30000 ．
The program has two main modules，shown below．

## MODULE 1

```
1 1øø REM＊＊CHARACTER FINDER \(101 \varnothing\) CLS
1020 INPUT＂NAME＊＂；WHO
\(1 ø 30\) RN \(=\varnothing\) ？RECORD NUMBER
```



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11 （10 REM＊＊LOOK FOR WHO
$1110 \mathrm{RN}=\mathrm{RN}+1$＇NEXT RECORD
1120 IF NAYM\＄（RN）＜＞WHO\＄THEN 121
$\varnothing$
1130 GOSUB $1201 \varnothing$＇DISPLAY RECORD
$114 \varnothing$ GOTO 131ø
1200 REM＊＊CHECK FOR EOF
1210 IF NAYM $\$(R N)=$＂ENDFILE＂THEN 1220 ELSE 1116
$122 \varnothing$ PRINT＂I DON＂T KNOW＂WHO\＄
1360 REM＊＊TELL HOW TO DO AGAIN
131ø GOSUB 1øø1ぁ＊GET REQUEST
132 IF KEY $\$=" \emptyset "$ THEN 21ø＂MENU
1330 GOTO 1ø1ø＇DO AGAIN
MODULE 2
$2 ø ø \varnothing$ REM＊＊SCAN CHARACTER FILE 2010 CLS
$2 ø 2 \emptyset$ RN $=\varnothing$＇RECORD NUMBER
21 Øø REM＊＊DISPLAY NEXT RECORD
$2110 \mathrm{RN}=\mathrm{RN}+1$
$212 \emptyset$ GOSUB 12ø1ø＇DISPLAY RECORD
$220 \varnothing$ REM＊＊TELL HOW TO DO AGAIN $221 \varnothing$ GOSUB $1 \varnothing \varnothing 1 \varnothing$＇GET REQUEST $222 \varnothing$ IF KEY $\$=" \varnothing "$ THEN $21 \varnothing$＂MENU 2230 IF NAYM $\$(R N)=" E N D F I L E "$ THEN 2ø2ø ELSE $211 \varnothing$

Both modules use subroutines that begin at lines 10000 and 12000．These are called in lines 1130，1310，2120，and 2210 above．

Three subroutines and the character records complete this program．

1 1øøø REM＊＊GET REQUEST SUBR．
$1 \varnothing \varnothing 1 \varnothing$ PRINT
1 1のø2の PRINT＂TO DO AGAIN，PRESS SPACE＂
1 1øø3Ø PRINT＂TO RETURN TO MENU， PRESS＇ $\boldsymbol{D}^{\prime \prime}$＂
$1004 \varnothing$ KEY $=$ INKEY
$1 \varnothing \varnothing 5 \varnothing$ IF KEY $\$="$＂THEN $1 \varnothing \varnothing 4 \varnothing$
$10 \varnothing 6 \emptyset$ IF KEY $\$="$＂THEN RETURN 1 1øø7ø IF KEY $==$＂$\varnothing$＂THEN RETURN ELSE 1øø4ø
$12 ø \emptyset \emptyset$ REM＊＊DISPLAY RECORD SUBR．
12965 REM＊＊RN IS RECORD NUMBER
$1291 \varnothing$ CLS
$12 \emptyset 2 \emptyset$ PRINT NAYM\＄（RN）：PRINT
$12 ø 3 \varnothing$ PRINT＂STR＂，STR（RN）
$12 ø 4 \varnothing$ PRINT＂CON＂，CON（RN）
$12 ø 5 \emptyset$ PRINT＂SIZ＂，SIZ（RN）
$1206 \varnothing$ PRINT＂INT＂，INQ（RN）
12ø7ø PRINT＂POW＂，POW（RN）
$12 ø 8 \emptyset$ PRINT＂DEX＂，DEX（RN）


## LLIST-RITE

Complex, non-commented programs (like someone else's) are much easier to follow after using this listing utility! Multiple and IF... THEN...ELSE are logically separated, line numbers are set apart from text, page boundaries observed. Works with any CoCo Printer.
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$$
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|  | RE | +CHARACTER | REC |
| :---: | :---: | :---: | :---: |
| 0910 | DATA | AL |  |
| 30011 | DATA | 1ヵ, 11,1 | 2,10,12, |
| 30620 | DATA | BAROSTAN |  |
| 30621 | DATA | 17,17,13 | 8, 7,15, |
| 39630 | DA | BRIDLA |  |
| 30631 | DATA | 11,12,10, | , |
| 30940 | DATA | DERNFARA |  |
| 30941 | DA | 13,13, | , |
| 3øø5ø | DATA | JOLEEN |  |
| 30951 | DATA | 13,11, | 3, 8, |
| 30060 | DATA | ROKANA |  |
| 30061 | DATA | 9, 9, | 18, |
| 30970 | DATA | ENDFILE |  |
| 36971 | DATA | $\varnothing, \varnothing$, $\varnothing$, | ¢, ø, ø, |

Remember, when you enter this program, you can omit REM statements and comments following an apostrophe.

## Coming Attractions

Surely, but slowly, we will explore the following things:
-The elusive RND

- GameMaster's Dice
- Looking up stuff in files. First, files of information in DATA statements and arrays. Next, cassette files. Eventually, disk files.
- Whatever else comes to mind or is suggested by you.

What do you want? If it fits into the general idea of "GameMaster's Apprentice," we might do it. Send your suggestions, complaints, kudos, requests, whatever . . . to George \& Bob, P.O. Box 310, Menlo Park, Calif., 94025.
$\qquad$

Hint . . .

## Saving In ASCII

When you save programs, CoCo can perform this function in two ways, by using binary codes or actual letters and numbers (called ASCII and pronounced AS-KEY).

Although it takes longer, ASCII sometimes is a more accurate way to save a program, especially when you may be transferring programs between systems-say from a diskbased to a cassette-based system.

To save in ASCII, simply add a comma and an "A" to the end of your "SAVE" instruction, like this: CSAVE"PROGRAM",A and the ASCII save will be done by CoCo.

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We've turned a fine accounting program into a great accounting program for the home or small business. The all-new Coco-Accountant II provides everything you need to keep track of your finances and make income tax time a breeze. Spend a few minutes every month with your canceled checks, credit card bills, cash receipts and payroll stubs. Data entry is quick and painless. When you're through, Coco-Accountant II will list and total expenditures and income by month, account or payee, provide a year-to-date summary by account and figure your net cash flow. Better yet, it will provide a printed spreadsheet to show your year at a glance.
The program sorts entries by date, lists most functions to screen or printer and saves your files to tape or disk. A special feature flags tax deductible expenses and expenses subject to state sales tax. It even computes the sales tax you paid. In addition, COCOACCOUNTANT II includes a separate program to balance your checkbook the easy way and print a reconciliation statement. Up to 450 entries per file on 32 K tape version, 500 per file on 32 K disk and 750 on 64 K disk version. For 16 K Coco owners we have a simpler program that tracks expenses only, without the tax options. It will handle 200 entries per file. All versions are easy to use and menu-driven and come with complete documentation. And here's the best partthe price! Coco-Acountant II is only $\$ 21.95$ on tape, $\$ 24.95$ on disk.

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## 64K Breakthrough!

Did you feel gypped when you found out your " 64 K " computer still had the same old 32 K in Basic? We sure did. So we've developed HID 'N RAM, a program that will access that "hidden" 32K from Basic and use it for data storage. Imagine writing a 28 K data handling program with every bell and whistle you can think up and still having 32 K left for the names, numbers and addresses you're crunching! HID 'N RAM is a brief ML driver embedded in a Basic demonstration program (a mailing list) that shows you how to store your data in the "other" 32 K and access it using regular Basic commands. When you see how it works, you can delete our program and write your own. The ML driver stays with the program! Use it from tape or disk. What's the catch? There's only one. Your data must be in strings of equal length-which the program takes care of-and that length must be a power of 2 (such as $8,16,32,64$ or 128 bytes). Of course, you must have a 64 K computer. Comes with complete documentation. HID 'N RAM is onlv $\$ 19.95$ on tape, $\$ 24.95$ on disk.

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Use the power of you Color Computer to improve your performance at the track! The Handicapper is two separate programs for thoroughbred and harness horses that apply sound handicapping techniques to produce rankings for the horses in each race. Factors include speed, distance, track condition, post position, past performance, jockey or driver's record and other attributes. With a little practice, you can handicap an entire race in a few minutes and a whole card in less than an hour! Easy enough for the beginner, sophisticated enough for the veteran horseplayer. Cassette comes with both Extended and Standard Basic versions. Includes complete documentation and betting guide. Thoughred or Harness Handicapper, $\$ 24.95$ each on tape. $\$ 29.95$ disk. Both programs only $\$ 39.95$ tape or disk.

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# The Power Of OS-9 (And How To Keep it Simple) 

By Dale L. Puckett

## This is the first installment of a new monthly feature on the powerful OS-9 operating system.

Grab your CoCo and hold on! Thanks to Tandy's release of Microware's OS-9 operating system, you now have more computing power at your fingertips than you ever dreamed possible.

Welcome to KISSable OS-9, a brand new monthly feature in Rainbow. First, let's explain the title. Computing is a complex business. Yet, if we keep our wits about us and learn to solve one small problem at a time, we can create large programs that are nothing short of amazing.

Writing is the same. Although it sounds like a snap, it is probably one of the hardest things in the world to do right. However, if you look closely, you'll find the writer's formula for success is similar to the programmer's. He uses short words, short sentences and short paragraphs to build stories that work.
Today's programmers use short modules of readable code to build complex programs. The OS-9 operating system and the high level languages it brings you make the job easy.

Simplicity is the key to success in both professionsunfortunately, it is also highly evasive. Often, it seems impossible to achieve. That's where our title comes in.

KISS is an acronym learned early in a journalism curriculum. It stands for "Keep It Simple, Stupid." Hopefully, every time I wander into a complex maze and start to confuse you-and myself-I'll glance back at the title of the column and force myself back on track.

I've been very excited ever since the Rainbow asked me if I would be interested in introducing you to OS-9. I didn't hesitate.

My response was immediate because of my pleasant experiences with OS-9 during the past several years. Let's make a

[^14]comparison. If you have only used Radio Shack's Disk Extended BASIC in the past, you probably think it's pretty hot stuff. It is! However, if you've already moved up to a real opeating system like FLEX, you probably love it more. In either case, I'm predicting that after you've used OS-9 for a while, you'll think you're in microcomputer heaven.

This column is dedicated to you-the CoCo user. We'll try to show you little tricks that make your computer more powerful and easier to use. And soon, we'll move on to introduce you to powerful new languages like basic $09, \mathrm{C}$, and Pascal. We'll also introduce you to the OS-9 assembler and show you how to write your own 6809 machine code modules. Then, since it's always better to show than tell, we'll take a few short Color bASIC programs and rewrite them in BASIC09. Wait till you see the difference!

The arrival of OS-9 has already generated a lot of excitement in the Color Computer arena. Frank Hogg Laboratory, for example, has already announced a new High Resolution Screen and Utility package for the CoCo version of OS-9. It's called O-PAK and will give you a $51 \times 24$ character screen for around $\$ 35$.

Frank immediately realized that a state of the art operating system like OS-9 and the powerful applications software it can run would be cheated by the 32 -column display on CoCo . He plans to have O-PAK ready by October 1.

Incidentally, you'll love the utilities you get with O-PAK. You'll be able to read FLEX and Radio Shack disks from OS-9. You'll also be able to dump and list them and look at their directories. Powerful OS-9 applications software like the DynaStar text editor, DynaSpell spelling checker and many high level languages will be available for CoCo's OS-9 operating system at some very nice prices.

Our registration fee has been mailed and plane reservations confirmed. We'll be covering the Second Annual OS-9 Seminar in Des Moines for you, August 12-15. We'll even take along the camera so you can see the faces of the people who are bringing you this powerful tool.

## OS-9: An Overview

OS-9 has so many things going for it that it will take us several months to show you the major features. In this first column we'll reveal some new magic in CoCo's keyboard as
we show you how to talk to OS-9. We'll even throw in a few tricks that will make your life as a programmer easier. But first, let's answer a few questions in an attempt to get to the bottom line.

Why should you be excited about OS-9? What's an operating system? What are OS-9's advantages over Disk Extended basic? Why is it better than FLEX? Is it? To answer these questions we must look at OS-9's family tree.
OS-9 is an extremely efficient implementation of the UNIX operating system philosophy which was designed and coded in 6809 assembly language by Microware Systems Corporation in Des Moines, Iowa. Since it is native 6809 machine code it is small and fast.

UNIX, developed by Bell Laboratories in the early 1970s, was written in "C." Its designers strived to create an operating system that recognized that software development is expensive. It simply took too much time to write and maintain system and application programs. UNIX helped, but was too big to fit on most microprocessors. OS-9 makes the UNIX philosophy work on CoCo and other 6809 microcomputers.

Let's use your Color Computer as an example. How many times have you needed to use one program while you were running another? How many times have you wished that your spouse could use the computer to keep the books while you were programming it from a second terminal? Have you ever wished you could print a long letter while you were composing another? Now, we all do these things easily, every day, with OS-9.

It all started when Motorola, the 6809's manufacturer and Microware Systems Corporation in Des Moines, joined forces to write an operating system designed to use every capability in the chip. The project was possible because the 8 -bit 6809 microprocessor has several 16 -bit registers and almost every memory addressing mode used by a minicomputer.

Motorola's goal was to sell mass-produced "software-on-silicon"-everything would be distributed in ROM (Read Only Memory) chips. To do this, they needed a set of modules (programs) that could be plugged anywhere in memory.
The use of an assembler to reassemble the source code or a linking loader to link the modules together at "run time" was out of the question. The modules had to be "position independent."

The operating system also needed to meet several other requirements: All modules had to be re-entrant. More than one user would be running them at the same time. This meant that you had to be able to interrupt the routine in the module, let another program execute it and then return to the original caller with all answers intact. It also meant that the programs in the modules could not modify themselves while they were running.

OS-9 Modules must contain only machine code. Variables are stored in a separate data area. This lets you remove modules when they aren't being used and makes room for other programs.

The OS-9 operating system knows which language is being used in a module. And, modules can talk to each other. The streams of characters traveling between modules, files and devices all look alike. An OS-9 program can't tell if it is getting instructions from a keyboard or a disk file. It has no need to know. Individual device drivers are the only modules that need to know-because they take care of all adjustments.

The requirements and characteristics above give you an operating system made up of a number of small modules. Each module contains the following information:
a) A name made up by a string of ASCII characters.
b) A module header that contains the module type and size.
c) A revision number.
d) The distance from the beginning of the module to the beginning of the code.
e) The amount of memory required to execute the module.
f) A checksum that makes sure your program is loaded properly. If the checksum is incorrect, OS-9 will not execute your program.

Major modules in your Color Computer's OS-9 operating system include:
a) OS9 and OS9p2: A kernel which forms the heart of the operating system.
b) Clock: Divides the 6809's time between several different processes by managing interrupts froin a 60 cycle power line. This makes the processes appear to be running at the same time and also keeps the time of day.
c) IOMan: Manages all requests for Input/ Output from all devices.
d) RBF: Takes care of all Input and Output to random files on floppy disks and other block-oriented devices. It also handles all directories and other file information.
e) SCF: Manages OS-9's communication with your keyboard, CoCo's screen and other devices that read or write one character at a time.
f) CCIO: The device driver that actually communicates with the hardware inside CoCo. It services both the keyboard, and the screen.
g) RS232: The device driver for the RS-232 port. You use it when you timeshare your CoCo with an external terminal.
h) TERM: A device descriptor that contains data used to tell your programs what your terminal looks like. It works with the CCIO device driver.
i) Tl : Another device descriptor that tells your programs what they can expect from your external terminal. It uses the RS232 device driver.

How does this newfangled operating system fit into the picture? How does it compare to the Color Disk Extended BASIC you have been using?

Color Disk Extended bASIC is a programming language. It contains a few simple routines that allow you to save programs and data on a floppy disk and load them back in for use. When you talk to it, you use basic language. You can tell it to "PRINT HELLO!," etc.

OS-9, on the other hand, is an environment. It makes it possible for BASIC09, Microware's own highly readable and structured advanced BASIC language, and other computer languages to talk to the real world.

OS-9 connects your program to your keyboard. It writes letters and numbers on CoCo's screen so you can read them and prints data on your printer so you can have a hard copy. It saves programs on floppy disks for you-so you won't have to type them over every time you want to run them and it even lets you run two or more programs at the same time-a process called multi-tasking.

OS-9 has its own library of programs that you can call in
to do your dirty work. These programs are called utility programs and we'll be showing you how to use them during the next several months. This month, we'll show you some new magic in CoCo's keyboard.

## Special Keys

When you run OS-9, several special keys make life easier. They help you correct mistakes, repeat actions or even stop a program in midstream.

Let's start with the "mistakes." What happens if you mean to type LIST but LOST comes out of your fickle fingers? No problem-if you correct it. And if you don't OS-9 will let you know.
There are two ways to correct an error. You can hit the backspace key and back the cursor up to the bad character so you can type over it. Or, you can hit the line delete key to get rid of the whole mess and start over. It's your choice. To do this, you use CoCo's back arrow key.

You say your Color Computer doesn't have a key marked "LINE DELETE"? No problem! Most terminals don't. CoCo's OS-9 lets you delete the line you are typing by striking the " X " while holding down the key marked "CLEAR." In fact, the CLEAR key always serves as the CONTROL key when you are running OS-9.

Other special functions let you repeat the previous input line, interrupt a program, redisplay the present input line, exit a program, or wait. The "wait" function gives you a way to stop CoCo's screen from scrolling so that you may study a line while listing a long file.

## The Repeat Key

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tear it saves your finger tips. To use it, you hold down the "CLEAR" key while typing the letter "A." You'll find this function really handy when you need to run the same command line several times. Just type CLEAR A and the line will magically reappear. Then, type ENTER to run the command again.

Try this the next time you turn on CoCo. Type: DIR ENTER. You should see a list of the contents of your current data directory.

Then, type: CLEAR A ENTER. Your trusty Color Computer should list the directory again. If you think the repeat key is neat now, wait till you use it with a long command line.

It sure beats typing. Exercise this special key every time you get the chance. You'll save hours.

## Other Special Keys

If you ever need to temporarily stop a program in the middle, you can use the Interrupt Key. To do this on your Color Computer, you strike the letter "C" while holding down the CLEAR key. Or, you can strike the BREAK key while holding down the SHIFT key.

You may redisplay the present input line by typing CLEAR D. Or, stop a program by typing BREAK. Or, you could type CLEAR E. The "E" stands for "End." On most other OS-9 computers you type "Control Q" for quit.
Imagine that you are running a program that prints a long list of numbers on your terminal. The numbers are coming at you so fast that they scroll off the screen before you can read them. What do you do?

This would be a good time to try OS-9's special "wait" key. Strike the "W" key while holding down the CLEAR key. The printing should stop. After you have studied the numbers, you may continue printing by hitting any other key. Try it.
The last special key lets you ESCAPE. It sends an end-offile character and gives you a way to send a signal to procedures that receive data from the keyboard. To send it, hold down the CLEAR key and strike the BREAK key.

There's only one catch. When you send this ESCAPE code to OS-9, you must be sure that you type ESCAPE as the first character on the line.

## Other OS-9 Magic

Hold on to your seats, we haven't told you everything. Are you impatient? Do you often know what you want to do next but you find yourself waiting for the computer to finish one task so you can tell it to do the next?

Rest easy. OS-9 lets you "type ahead." This is a fancy way of saying that while CoCo is running one program, you can go ahead and type a nother command line, or answer the next question if you know what it will be.
In fact, you may stay several command lines in front of CoCo. It will execute them one at a time, just as fast as it can. There are only two gotchas. First, you will be typing blindly. This is only a minor slow-down however, and is much better than sitting around chewing your fingernails. And secondly, you cannot type ahead on CoCo's keyboard while the disk drives are being accessed. Tandy should have used an ACIA for I/O instead of bit banging PIAs.
I hope you have enjoyed this first look at OS-9 on the Color Computer. Next month we'll look at the file system, show you how the directories work and start looking at all of the handy OS-9 utility commands.

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# Create Your Own Tutorial 

By Joseph Kolar<br>Rainbow Contributing Editor

In the last article, we found that when you key in a very long sentence or paragraph which requires more than one program line to complete, and put quotes after the "imaginary line"(the left margin) of the last line of text and follow it with a semicolon, you can continue on the next program line and get neat, satisfactory results.

Given this knowledge, it is good practice to run a tutorial program for your own amusement. The object is to experiment and see if what you are learning holds up in all cases. Also, you want to see if you can find some additional techniques that might be useful.

A good practice, whenever you experiment or revise programs, is to put a fresh tape into your cassette. Many times you will be interrupted or you will get a nice display. If you $C S A V E$ twice, you will be able to keep revising and improving your program without the fear of forgetting what you had done before. Later, you can decide to either keep it or erase it. You should keep a specially designated tape handy just for temporary storage.

Personal tutorials are good for the soul! They enable you to make your own programs and give you practice in organizing text. You learn with this "hands on" approach. After you make a nice tutorial, you should CSAVE it for your own reference and for your fellow computer addict's benefit.

It is fun to create and you can't help feeling good when you finish and know that not only have you learned something new and enjoyed learning it, but that it is available for future reference and pretty strong evidence that you've come a long way.

It is the old story, "what happens if . . ." Look at the listing.

1) Pose a question.
2) Illustrate it with an example.
3) Determine what happens.
4) If the answer is inconclusive or unsatisfactory, discard it and try another question.
5) If the answer has significance to you, write REM statements, giving your conclusions, in your own words that make sense to you.

[^15]6) Pose another question to cover a slightly different case. (Go off on a tangent.)
7) Repeat steps 2 to 6.
8) When you have exhausted the possibilities or have gone as far as your interest allows, finish up with a conclusion.

The above instructions are not chiseled in stone. You need not memorize or follow them religiously. They are just a guide to give you the feel of "what if . . ."

Later, you may find other avenues to investigate. You may find your tutorial has a fatal flaw. No sweat! Get out your tutorial and work it up.

Remember, you are making this up for your own benefit and making boo-boos is part of the game. You will agree that it is fun when you discover something new on your own.

Finally, as the proud creator of a tutorial, you may want to share it with others. Submit it to your favorite publication.

Let us consider $R E M$ statements. If $R E M s$ are used properly, they are very useful. They can also be distracting and annoying to read if they appear haphazardly in a program.

Did you ever notice a long, explanatory $R E M$ that has single letters of a word at the right margin and the rest of the word on the next line? Or, a space at the left margin, causing the line to be indented?

Fire up your trusty CoCo and key in this REM program line: 10 "NOW IS THE TIME FOR ALL NEWCOMERS TO TRY TO LEARN AS MUCH AS THEY CAN ABOUT WHAT THEY CAN DO WITH THEIR COLOR COMPUTER." Did you type it in exactly with a space between each word? Good!

Notice that the first line will end with "NEWC." The next line will begin with "OMERS." Your next two lines will have a beginning space at the left margin.

Admit it! It looks like hell and is awkward to read. It need not be!

Recall how we formatted text so that it has a neat appearance and is easily read? The technique for writing neat, readable $R E M s$ is quite different from formatting text.

Rule 1 is that $R E M s$ must be formatted on the screen to be read exactly as they are keyed in. What and how you key in is exactly what you see.

Consider that sentence again. Key in: 10 "NOW IS

# DO YOU HAVE A BASIG OR ASSEMBLY PROGRAM TO SELL? avoid unreliable cassette tapes and recorders and EPROM your program! 

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EPACK is an excellent alternative to cassettes for programs you want to sell and for personal programs you would like to execute quickly and conveniently from a more reliable medium.
NOTE: 2732, 2764 and 21 volt capability are available optionally and are not included in the standard EPACK. **
EPACK consists of EPG, BROM and MMB for
The units in EPACK are sold individually as follows:

## BROM

Utility fits any memory size color computer. Its function is to process BASIC source files into a format that can be written out to EPROM by Control Craft Inc.'s EPROM programmer (EPG) ... and still be executed by the BASIC interpreter - but from EPROM, not RAM!
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$\$ 25.00$

## EPROM PROGRAMMER (EPG]

- Zero insertion force socket
- Personality plugs configure programmer to accept 2716 (5volt supply),

2532 and 2564 style EPROM.

- Programmer's software is included on the programmer board as firmware.
- Program sources:
* read cassette tape files into memory and then write file to EPROM
(files are in Radio Shack format)
* write color computer RAM to EPROM
* read EPROM inserted in programmer into RAM
* write color computer ROM to EPROM
- Functions:
* test EPROM to see if it's unprogrammed
* read an EPROM into color computer RAM
* write RAM buffer out to EPROM
* redefine the location of the RAM buffer
* verify the programming of an EPROM
* compare the contents of RAM buffer against an EPROM
* edit the RAM buffer

1. Examine/change memory locations
2. Examine/change start buffer address
3. Fill RAM buffer with FF hex

* read blocks from a cassette file into RAM
- Menu driven operation allows easy use
- Plastic case enclosed circuitry
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- Self-contained unit . . . no external power supplies are used
- Unit operates on any memory sized TRS-80 color computer

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- Complete with support IC, sockets and decoupling capacitors
- Accepts 2516, 2716, 2532, 2732, 2564 EPROM
- Accepts 2016, 4016, 6116 static RAM*
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- Runs on any size TRS-80 color computer
- Board is jumper addressable to either \$C000 or $\$ 8000$
- Provisions for write protect switch, or can jumper the board to write protect RAM
- Jumpers configure the memory type used on the board. Provisions for inserting DIP switches in place of the jumpers
- Gold plated edge connector
- Each IC or IC socket has decoupling cap installed
- Plastic case is available extra, at $\$ 7.50$ (pricing is subject to change without notice) (case included in EPACK)
* RAM may not work with series E or later color computers.

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(1) 2764 eprom (\&K program)
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- Control Craft cartridge cases available
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THE TIME FOR ALL NEW." Put "-" after the NEW and continue on the next line: "COMERS TO TRY TO LEARN AS MUCH." There are two spaces left. Press two SPACES. This will bring you to the next line. Key in "AS THEY CAN ABOUT WHAT THEY CAN." This time there is one space. Press SPACE and continue on the next line and finish up. Now the REM looks neat and is easy to read.
Keep in mind that the only time you will see the REM is when you LIST your program. LIST it!

HINT: If a line of $R E M$ text ends with a one-letter word like "A" or a variable like "X," you may prefer to put a space in that right margin position and start the letter at the left margin.
There are a few conventions that you can use to make your $R E M s$ interesting.
When making an ordinary $R E M$ - statement, put three asterisks after " '." This spotlights the line.

If you run out of string space (LS ERROR MESSAGE), backspace to the end of a full line. Start a new ' line but leave out the asterisks and continue. This indicates that the line is a continuation of the starred REM.

When you want to call attention to a part of the program with a $R E M$, try centering it, and fill in the places before and after it with plusses.

If memory allows, you may want to blank out lines above and/or below a REM line. Just put in line numbers and "'" to set off parts of your program.

Notice the treatment in lines $5 ; 50,60 ; 130,140 ; 340$, 350,360 of the listing. These are some of the visual effects you might want to create.
All your effort may be in vain if you fail to leave a space
between the program line number and the "'"marker. If you don't leave a space, when you ENTER and $R U N$ your program, the computer will automatically put it. Your entire $R E M$ line will be effectively moved to the right one space. There is no telling what a long REM line will look like. The chances are that you will spoil the effect you spent so much time trying to create.

Mike Bryant, Utica, N.Y., suggests putting REMs into the listing using lower case. This will create reversed characters and cause them to stand out vividly.
Check out how many bytes are used up when you use $R E M$ and when you use " .."

With formatted text and formatted REMS you can create visually pleasing tutorials for yourself. Remember that each investigation; each question pursued; each "what if . . ." explored adds to your knowledge. If you consciously try to follow these hints, you will find that, in time, you will make neat program text and program listings that will be a joy to read.

You may even want to dress up the listing with a title page for practice. Go ahead! Indulge yourself!


## Ø GOTO 500

## 1 "***THIS LISTING IS AN EXAMPLE OF EXPLORING DIFFERENT EXAMPLES TO TEST WHAT HAPPENS WHEN YOU DO

## FILMASTR

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DIFFERENT THINGS TO DIFFERENT CASES DF THE SAME ITEM UNDER STUDY．
2 ＊＊＊＊THIS LISTING ALSD PROVIDES EXAMPLES OF HOW TO WRITE＜REM＞＊S SD THEY ARE NEATLY AND LEGIBLY PRESENTED TO AFFORD EASY READ－ ING．
3．
5 ＂＊＊＊＊＊＊＊＊EXAMPLE NO． $1 * * * * * * * *$ $1 \varnothing$ PRINT：PRINT＂1 THIS IS A TEST TO DETERMINE JUST HOW TO GO AB OUT MAKING A SECOND LINE THAT LINKS UP TO THEFIRST LINE DF AN EXTRA NUMBER OF＂；
20 PRINT＂LINES．
$3 \varnothing{ }^{3}{ }^{* * * *}$ IF THE LINE ENDS JUST
BEFDRE THE IMAGINARY LINE，ND LEAD SPACE IS REQUIRED AFTER THE IMAGINARY LINE IN THE NEXT PRD－ GRAM LINE．
40＊＊＊＊YOUR IMAGINARY LINE WILL BE THE SAME．
5 ．

65 PRINT
$7 \emptyset$ PRINT＂2 WHAT HAPPENS WHEN THE
END DF THE WORD DOES NOT COME UP TO THEEND OF THE IMAGINARY LI NE？LET＂

80 PRINT＂US CHECK IT OUT！THE I MAGINARY LINE IS ALWAYS AFTER TH E＇QUDTE＇MARK．
96 PRINT：INPUT＂PRESS 〈ENTER＞＂； 01
100 CLS：PRINT
$110^{*}{ }^{*} * * I F$ THE LINE ENDS DNE SPACE BEFDRE THE IMAGINARY
LINE，PUT ON THE END＜＂＞AND DD NOT LEAVE A SPACE AFTER THE IM－ AGINARY LINE ON THE NEXT PROGRAM LINE．
$12 \boldsymbol{1 0}^{3}{ }^{*} * * T H E$ SAME RESULT CAN BE ACHIEVED BY PUTTING THE 〈＂〉 AFTER THE IMAGINARY LINE AND FOLLOW WITH A＜；＞．
130 ＂
149 ＂ $2 * * * * * * E X A M P L E$ ND． $3 * * * * * * *$
150 PRINT＂3 WHAT HAPPENS WHEN YO U DON＂T＂
$16 \varnothing$ PRINT＂USE THE IMAGINARY LINE IN THE FIRST PROGRAM LINE？
165 PRINT
$17 \varnothing$＊＊＊＊SO LONG AS THE FIRST PROGRAM LINE IS LOGICALLY ENDED， WITHOUT A BREAK IN SYLLABLES， YOU CAN USE THE IMAGINARY LINE IN THE SECOND PROGRAM LINE AS YOUR NEW IMAGINARY LINE． $18 \Phi{ }^{*} *^{*}+* * * E X A M P L E ~ N O . ~ 4 * * * * * * *$

-FOR THE COLOR COMPUTER \& TDP 100 - 3424 College N.E., Grand Rapids, MI 49505 (616) $364-4791^{\circ}$

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- Answers for addition, subtraction and multiplication are entered from right to left, just as they are written on paper.
- Commas may be Included in the answers.
- Partial products for the multiplication problems may be computed on the screen.
-Division answers that have a remainder are entered as a whole number followed by the lelter " $R$ " and the remainder.
- There are ten, user modifiable, skitl levels.
- A "SMILEY FACE" is used for motivation and reward. Its size increases relative to the skill level.
- Skill levels automatically adjust to the student's ability.
- A timer measures the time used to answer each problem and the total time used lor a series of problems.
- After a problem has been answered incorrectly the correct answer appears under (above in division) the incorrect answer.

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- Up to 5 students may use the program at the same lime.
-There are 5, user modifiable, skill levels.
- The acceptable percent error may be changed as a student's skill improves.
- A timer measures the number of seconds used to answer each problem and the total lime used for a series of problems.
- If a problem has been answered incorrectly, the student is told the percent error and asked to try again.
- If a problem Is answered Incorrectly a second time, the student is told the correct answer and the range of acceptable answers Is displayed.
- A report is given at the end of each set of problems inat includes the
number of problems done, the number of problems answered cor. rectly on the first tiy and the average percent error.
-The (BREAK) key has been disabled so that a child will not In. advertently stop the program from running.

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TEACHERS' DATABASE is a program designed to allow a teacher to keep a computerized tile of information about his/her students. There are many features that make this program parlicularly attractive.

- information on as many as 100 students (or more) may be in the computer at one time.
- Each student may have as many as 20 (or more) individual items of data in hisfher record.
- The program will run from cassette or disk.
- Cassette and disk flles are completely compatable
- The program is menu driven.
- Records may be easily changed, deleted, combined or added.
- Information about students may be numerical or text.
- Records may be quickly alphabetized.
- Records may be sorted by various criterla.
- Records may be reordered (ranked) based on lest scores or other data.
- Data displayed during a sort may be printed on a printer or saved on disk or cassette as a new file.
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- Student test scores may be weighted. 32K EXT EASHC TAPE 29.06

O1SC sA2.06

190 ．
206 PRINT＂ 4 WHAT TO DO WHEN AN E XTRAORD－＂
21ø PRINT＂INARY SYLLABLE IS BROK EN UP？
220 ？＊＊＊IF YOU PUT THE CLOSING ＇QUOTE＇AFTER THE BROKEN SYLLA－ BLE THE SECOND LINE WILL FOLLOW AS THE BEGINNING OF A NEW LINE． 225 PRINT
230．
$24 \varnothing$＂＊＊＊＊＊＊EXAMPLE NO，5＊＊＊＊＊＊＊ 250 PRINT＂S THIS IS ANOTHER TEST
TO DETER－MINE THE VALIDITY OF U SING THE SPACE AFTER THE IMAGIN ARY MARK TO GIVE CONTINUITY TO YOUR SYS－＂；
$26 \varnothing$ PRINT＂TEM THAT MAY BE USED I N EVERY INSTANCE．THE BEST RU LE IS ONE THAT HOLDS IN EVERY CA SE．
$27 \varnothing$ PRINT：INPUT＂PRESS 〈ENTER〉＂
； 01
28』 CLS：PRINT：PRINT
298 ．
$3 \varnothing \varnothing$ ？＊＊＊＊＊＊＊＊6 FINAL TEST＊＊＊＊＊＊＊ $31 \varnothing$ PRINT＂6 YOU WILL PLEASANTLY DISCOVER THAT AS YOU PROGRESS， YOU WILL COMMIT MORE AND MORE T


0 MEMORY．REMEMBER，WITH AVAILAB LE REFER－ENCE MATERIAL，IT IS N OT WRITTENIN BLOOD，THAT YOU ARE REQUIRED TO MEMORIZE EVERYTHING ALL YOU＂：
320 PRINT＂NEED TO KNOW IS WHERE TO LOOK ITUP．
330 ？＊＊＊IF YOU LEAVE OFF THE＜s＞ YOU WIND UP WITH AN EMPTY ROW， ONLY IN THE CASE WHERE THE LAST LETTER ENDS JUST BEFORE THE IM－ AGINARY LINE．IT IS NEEDED TO CLOSE UP THE SENTENCE．
34ø
$35 \varnothing$＂＊＊＊＊＊＊＊＊CONCLUSION＊＊＊＊＊＊＊＊ $360^{\circ}$
37ø＊＊＊＊IT HOLDS IN ALL CASES THAT IF YOU REACH THE END OF A MULTIPLE LINE TEXT SENTENCE AND YOU BACK UP TO THE END OF THE LAST LOGICALLY POSITIONED LINE， REGARDLESS OF EXACTLY WHERE IT ENDS，PROVIDED IT DOESN＇T CROSS 38ø＂THE IMAGINARY LINE；YOU CAN PUT A＜＂＞AFTER，REPEAT，AFTER， THE IMAGINARY LINE FOLLOWED BY A ＜；＞AND YOU ARE IN BUSINESS． 39ø＊＊＊＊FOR USE WITH ARTICLE BA． 395 GOTO 395
5øø CLS：FOR I＝ 1 TO 4：PRINT：NEXT ：PRINT＂THIS PROGRAM EXPLAINS D IFFER－ENT FACETS OF FORMATTING TEXT．REMS ARE USED TO SHOW H OW THISIS ACHIEVED．
$51 \varnothing$ PRINT：PRINT＂YOU ARE REQUIR ED TO READ THE LISTING FIRST． WHEN YOU RUN THE PROGRAM，YOU WI LL SEE THE RE－SULTANT EXAMPLES 1 THRU 6.
515 PRINT：PRINT＂REMEMBER TO CO PY THIS LISTING EXACTLY AS WRITT EN．
$52 \%$ PRINT：INPUT＂PRESS 〈ENTER〉＂ ；01
53ø CLS：PRINT：PRINT＂NOTE HOW E ASY IT IS TO READ THE LISTING FROM THE SCREEN！
ISJOINTED THE TEXT LISTING BUT WHEN YOU＜RUN＞TH E PROGRAM，IT LOOKS WELL ORGANIZ ED．
54ø PRINT：PRINT＂THAT IS WHAT W E WANT TO A－CHIEVE．NICE，R EADABLE TEXT ON THE SCREEN AND N ICE，READABLE＜REM＞S IN THE LI STING．
$55 \emptyset$ PRINT：INPUT＂PRESS＜ENTER＞＂ ； 01
56』 PCLS：GOTO 2

# DO YOU HAVE CONTROL? THEN TAKE COMMAND WITH WICO! 

| COMMAND <br> CONTROL |  |  |  |
| :--- | :--- | :--- | :--- |
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Down for debugging, text processor's problems cause author to go . . . Dabbling With Disk

By D. S. Lewandowski<br>Rainbow Contributing Editor

Well, it seems that a "simple" text processor isn't. I am having a few problems debugging the EDIT portion of the program. So in the meantime let's hope the lower prices have encouraged you to purchase a disk system. This month we are going to dabble with disk. Now, I have been playing with the new ROMs. I still haven't gotten my hands on the 1.1 Disk Extended. But from the rumors I've heard, it won't be around long enough to be of any real importance. Yet, we shall access the disk ROM call as recommended in the disk manual. So let's all turn to Page 61 of the disk bible according to Tandy.

Hmmm! It says here that using offset addressing, the location of the DSKCON address is at \$C004, with the address of a pointer to the disk variables at $\$ C 006$. There is even a short assembly language program here which will read Track 3, Sector 17 and store the 255 bytes at $\$ 3800$. Oh well, not very practical. Let's see if we can modify it to do something.

First of all, I like to see if something is happening, so, let's move the buffer to the screen, located at $\$ 400$. That's nice, now half my screen is pink. (You really have to fill a disk to get information on Track 3, Sector 17.) So, let's reverse those numbers and make it Track 17, Sector 3. That's better, now I see part of the directory track. Now that we know that DSKCON works, let's write a program to allow us to step through the disk and see what it holds. I haven't commented on the listing as I usually do, probably due to the problems with the EDIT routine in the text program. So, here is a line by line account of what's happening.

Since we are going to use this program with the disk controller plugged in, we have to ORGinate it at \$E00. Start is the now-familiar Clear screen ROM call. Next we need a prompt, or message, to fill the empty screen. So, in line 120 we load the X register with the address of MES. Since we shall be printing more messages, we make PRINT a subroutine and branch to it in line 130. The PRINT subroutine loads the A register with whatever X is pointing at. Since we
(Denǹis Lewandowski, one of the early authors active with the Color Computer, specializes in machine language programming. He and his wife, Rose, founded DSL Computer Products.)
pointed X at a line of text labeled MES, we know it's aimed at the right place. Since our MESsage is not very long, we check to see if we have loaded the A register with a zero. If $A=0$, then our message is over. If A contains anything other than a zero, we jump to a ROM routine which will print the contents of the A register on the screen. Then we branch back to PRINT and get the next character that X is pointing to. When the A register finally contains zero, we branch to RET1, which is a return from subroutine. This will bring us back to line 140 . Line 140 , cleverly enough, branches us around the PRINT routine as well as the text.

Okay, we have arrived at line 260. Here we need to get the track and sector inputs from the operator. Now we shall do something I haven't done yet. We are going to get decimal inputs. First, point X at MES1, which is the word TRACK. Then, you guessed it, back to PRINT. We know that our disk drive has 35 tracks, numbered 0 to 34 . So, let's get a decimal input between 00 and 34 -this will make error checking easier. Since we need two keypresses, we branch to GETWO, line 410, from line 280. In GETWO we get a keypress and compare it against $\$ 30$ on an ASCII zero. If it's less than zero it's no good, so back to GETWO. If it's greater than ASCII 3 or $\$ 44$, we also go back. Since the A register already contains the ASCII value of the keypress we jump to the ROM call which prints it, echoing the keypress on the screen. If you lost track, we're at line 470 . Strip off the ASCII by subtracting $\$ 30$. Now here's a cute trick, the A register contains the absolute value of the keypress. In line 480 we load the $B$ register with $\$ 0 \mathrm{~A}$. Next, in line 490 we MULtiply the contents of $A$ with the contents of $B$. (Remember $\$ 0 \mathrm{~A}=10$ Decimal.) The B register now contains either $0,10,20$, or 30 Decimal, depending on the previous contents of A. Let's put that somewhere safe. Line 500 stores the contents of B at a memory location named VAR. Back to pressing keys, we repeat the same procedure, except that now we will accept a number from zero to nine. In 580 we add the contents of A to the contents of VAR and get our track number. At line 600 we finally return to line 290 . Here we load A with \$0D, a carriage return, and print it. Next, we load X with the position of MES2, print the prompt, and get the sector number. QUESTION? What is to stop someone from requesting sector 39 ? ANSWER: Nothing, just don't do that.

Moving right along we come to line 380. Again, we branch


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## $\mathrm{M}_{\mathrm{R}} \mathrm{Rs}_{\mathrm{s}}$

68 KELLY ROAD SO WINDSOR CT 06074
around our subroutines and end up at MAIN, line 610. Here we have something to see-the track and sector we input is loaded into the proper memory locations using the address contained at \$C006. To accomplish this, we load the X register, with the contents of \$C006 and \$C007 (remember X is a 16-bit register). Loading A with 2 and storing it in the memory location X is pointing at tells DSK CON we wish to READ data. Then using offset addressing, we clear, or zero the memory location X which is pointing at +1 . Sounds confusing? Wait and see how far we are going to carry this. Now we load A with VAR1, and store the track number at the memory location $X$ which is pointing at +2 . Line 650 loads $A$ with the sector number and stores it at $X+3$. Since the $U$ stack pointer is idle, we load it with the screen start address and store it at? Right, $\mathrm{X}+4$. Now that all the pointers are in place we jump to the DSKCON routine in line 710. Since DSKCON leaves the drive on, we must turn it off by putting a zero in A and storing it at $\$ F F 40$.

It would be helpful knowing which TRACK and SECTOR we are on. Since a sector equals 255 bytes, or $\$ F F$, we know that $\$ 400$ to $\$ 4 \mathrm{FF}$ will be occupied. However, we still have half a screen left. Let's move the cursor down one line, for neatness, and print the word TRACK. We already have TRACK as MES2, so we shall reuse it. We are on line 800 now. BASIC does a lot of things. One is that it constantly is converting hex to decimal. The way this is accomplished is by placing a hex number into the $D$ register. Then after complimenting, ANDing, and ORing, it comes out decimal because the $D$ register is really a combination of $A$ and $B$, and the numbers we are working with will be no greater than 34 decimal. In line 800 we zero the $\mathbf{Z}$ register, which is the first half of the D register. Then we jump to a ROM routine by loading B with the track number stored in VARI. This routine will convert the hex number in B to decimal, as well as printing it on the screen. Lines 830 to 890 do the same with the sector number.

Now for a command loop. We want to go forward and backward on the disk. For these functions we shall use the + (PLUS) and - (MINUS) keys. We may also wish to restart our program, using the X key for this. To save a sector in a buffer other than the screen, we shall use $S$, and we shall use W to write that sector. W should also stand for warning, since you can really spoil a disk by writing over system information.

Well, everything else seems fairly self-explanatory. So, back to work on the TEXT program. See you next month.

| 9E0日 |  | 00100 | ORG | \$E00 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $9 E 90$ BD | A928 | 00110 START | JSR | \$ ${ }^{\text {9 }}$ 928 |  |
| 9E93 8E | 9E14 | 00120 | LDX | \#MES |  |
| 9E96 80 | 02 | 00130 | BSR | PRINT |  |
| 9E98 20 | 2A | 00140 | BRA | CONT |  |
| OEDA Ab | 88 | 00150 PRINT | LDA | , $\mathrm{X}+$ |  |
| QEAC 27 | 05 | 00160 | BEE | RET! |  |
| GEEE BD | A38A | 00170 | JSR | \$A30A |  |
| 9E1120 | F7 | 08180 | BRA | PRINT |  |
| QE13 39 |  | 00190 RETI | RTS |  |  |
| OE14 | 99 | 00208 NES | FCC | 1 | disk readl |
| 9E23 | - 9090 | 02210 | FDB | \$0000 |  |
| 9E25 | 54 | 00220 MES1 | FCC | ITRACK 1 |  |
| 9E2B | 90 | 02230 | FCB | 0 |  |
| OE2C | 53 | 90240 MES2 | FCC | /SECTOR / |  |


| $9 E 33$ | 00 | 00250 | FCB | 0 |
| :---: | :---: | :---: | :---: | :---: |
| 9E34 8E | 9E25 | 08260 CONT | LDX | \#MES! |
| 9E37 8D | D1 | 00270 | BSR | PRINT |
| 9E39 8D | IB | 02280 | BSR | GETWO |
| 9E3B 86 | 9 D | 02290 | LDA | \#S@D |
| 9E3D BD | A30A | 09308 | JSR | \$A30A |
| 9E46 B6 | 9E54 | 00310 | LDA | VAR |
| $9 E 43$ B7 | 0E55 | 03320 | STA | VAR! |
| 9E46 8E | 9E2C | 00330 | LDX | \#MES2 |
| 9E49 8D | BF | 03340 | BSR | PRINT |
| 9E4B 8D | 09 | 00350 | BSR | GETMO |
| 9E4D 86 | 9D | 00360 | LDA | \$190 |
| 9E4F BD | A30A | 00370 | JSR | \$A3EA |
| 0E52 20 | 2 F | 00380 | BRA | NAIN |
| (EE54 | 00 | 09390 VAR | FCB | 0 |
| 9E55 | 00 | 00400 VAR! | FCB | 0 |
| 9E56 BD | AlB1 | 09410 GETMO | JSR | \$A1B1 |
| 9E59 81 | 30 | 09420 | CMPA | \$ \$30 |
| 9E5B 25 | F9 | 00430 | BLO | GETHO |
| 9E5D 81 | 33 | 08440 | CMPA | \$ $\$ 33$ |
| OE5F 2E | F5 | 00450 | BGT | GETWO |
| 9E6! BD | A30A | 08460 | JSR | \$A30A |
| 9E64 80 | 30 | 00478 | SUBA | \$ $\$ 30$ |
| 9E66 Cb | © ${ }^{\text {A }}$ | 0488 | LDB | \$19A |
| 9E68 3D |  | 08498 | MUL |  |
| 9E69 F7 | 9E54 | 08590 | STB | YAR |
| OE6C BD | A1B1 | 08510 | JSR | \$A1B1 |
| 9E6F 81 | 30 | 08520 | CMPA | \$\$30 |
| 9E7125 | E3 | 08530 | BLO | GETHO |
| 9E73 81 | 39 | 09540 | CMPA | \$ $\$ 39$ |
| 9E75 2E | DF | 08550 | BGT | GETHO |
| 0E77 BD | A30A | 08560 | JSR | \$A30A |
| gETA 80 | 30 | 08578 | SUBA | \$ $\$ 30$ |
| 9E7C BB | 0E54 | 08580 | ADDA | VAR |
| QETF 87 | 9E54 | 08598 | STA | VAR |
| $9 E 8239$ |  | 08600 | RTS |  |
| 9E83 BE | C096 | 00610 MAIN | LDX | \$0006 |
| $9 E 8686$ | 02 | 00620 | LDA | \$2 |
| 9E88 A7 | 84 | 08638 | STA | , X |
| 9E8A 6F | 01 | 06640 | CLR | 1, X |
| 9E8C B6 | 9E55 | 00650 | LDA | VAR! |
| 9E8F A7 | 02 | 08660 | STA | 2, $X$ |
| 9E91 B6 | 0E54 | 98670 | LDA | VAR |
| $9 E 94$ A7 | 03 | 08680 | STA | $3, \chi$ |
| 9E96 CE | 0400 | 00698 | LDU | \$ $\$ 408$ |
| 9E99 EF | 04 | 09708 | STU | 4, X |
| 9E9B AD | 9F C004 | 00710 | JSR | [\$C084] |
| 9E9F 4F |  | 09720 | CLRA |  |
| 9EA9 87 | FF40 | 09730 | STA | \$FF40 |
| 9EA3 86 | 60 | 00740 | LDA | \$ $\$ 60$ |
| 9EA5 B7 | 853E | 00750 | STA | \$53E |
| DEA8 8E | 0522 | 00760 | LDX | \$ $\$ 522$ |
| OEAB 9F | 88 | 09778 | STX | \$88 |
| 9EAD 8 E | 9E25 | 09780 | LDX | *MES! |
| 9EBg BD | 9E9A | 00798 | JSR | PRINT |
| 9EB3 4F |  | 08890 | CLRA |  |
| 9EB4 Fb | 9E55 | 00810 | LDB | VAR! |
| 9EB7 BD | BDCC | 09820 | JSR | \$BDCC |
| 9EBA 8E | 0536 | 08838 | LDX | \$ $\$ 536$ |
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| gEBF 85 | 6E2C | 09850 | LDX | \#MES2 |
| :---: | :---: | :---: | :---: | :---: |
| 9EC2 BD | OEDA | 06869 | JSR | PRINT |
| 9EC5 4F |  | 00870 | CLRA |  |
| geCb Fb | $9 E 54$ | 09880 | LDB | VAR |
| GEC9 BD | BDCC | 08898 | JSR | \$BDCC |
| GECC BD | AICI | 09908 LOOP | JSR | \$ AICI |
| gECF 81 | 38 | 08910 | CMPA | * $\$ 38$ |
| OED1 27 | 14 | 09920 | BED | NEXT |
| GED3 81 | 20 | 08930 | CMPA | \$ ${ }^{\text {2 }}$ 2 |
| GED5 27 | 30 | 09948 | BED | minus |
| GED7 81 | 53 | 08950 | CMPA | \$ $\$ 53$ |
| 6ED9 27 | 47 | 08968 | BEQ | SAVE |
| GEDB 81 | 57 | 08978 | CMPA | \$ $\$ 57$ |
| 8EDD 27 | 54 | 09989 | BED | WRITE |
| GEDF 81 | 58 | 08998 | CMPA | \$558 |
| GEE1 1027 | FF18 | 01008 | LBEQ | START |
| GEE5 28 | E5 | 01010 | BRA | LOOP |
| OEE7 86 | 6E54 | 01028 NEXT | LDA | VAR |
| OEEA 4C |  | 01938 | INCA |  |
| GEEB 81 | 13 | 01848 | CMPA | \$13 |
| 9EED 27 | 05 | 01850 | BEQ | CLR |
| GEEF 87 | 6E54 | 01860 | STA | VAR |
| GEF2 29 | 8F | 01070 RET | BRA | MAIN |
| 0EF4 7F | gE54 | 01088 CLR | CLR | VAR |
| 6EF7 7C | 0E54 | 01090 | INC | VAR |
| GEFA B6 | 9E55 | 01108 | LDA | VAR! |
| GEFD 4C |  | 01110 | INCA |  |
| GEFE 81 | 23 | 01128 | CMPA | \$ ${ }^{\text {2 }}$ 2 |
| 9 688 27 | 81 | 01130 | BEQ | MAIN |
| 9F62 87 | 9E55 | 01148 | STA | VAR! |
| 9F95 28 | EB | 01150 | BRA | RET |
| ${ }^{65} 67$ B6 | $9 E 54$ | 01168 MINUS | LDA | VAR |
| 6F9A 4A |  | 01178 | DECA |  |
| 9F88 27 | 85 | 01188 | BEQ | STEP |
| 9F9D 87 | 9E54 | 01198 | STA | VAR |
| 9F1828 | E ${ }^{\text {O }}$ | 01208 | BRA | RET |
| 9F12 86 | 12 | 01210 STEP | LDA | \$ $\$ 12$ |
| 9 F 1487 | 9E54 | 81228 | STA | VAR |
| 6FJ7 B6 | gE55 | 01230 | LDA | VAR! |
| 9F1A 27 | D6 | 01248 | BEQ | RET |
| OFIC 4A |  | 01250 | DECA |  |
| 9FID 87 | 6E55 | 01268 | STA | VAR! |
| ${ }^{6929} 29$ | D8 | 01278 | BRA | RET |
| 9F22 BE | C086 | 01280 SAVE | LDX | \$C006 |
| 9F25 CE | 9F45 | 01298 | LDU | *BUFF |
| 9 F 28 EF | 64 | 01308 | STU | 4, X |
| 6F2A AD | 9F C004 | 01310 | JSR | [\$C894] |
| 6F2E 7F | FF40 | 01328 | CLR | \$FF49 |
| 9F31 28 | BF | 01330 | BRA | RET |
| ${ }^{\text {9F3 }} 3$ BE | C086 | 01340 WRITE | LDX | \$C006 |
| 9F36 86 | 03 | 01350 | LDA | \$3 |
| 9 F 38 A7 | 84 | 01368 | STA | , $x$ |
| GF3A CE | 9 F 45 | 01378 | LDU | B BUFF |
| ${ }^{\text {9F3D }}$ EF | 84 | 01388 | STU | 4, X |
| 9F3F AD | 9F C084 | 01398 | JSR | [\$C084] |
| 9F43 28 | AD | 01408 | BRA | RET |
| 9 F 45 |  | 01410 BUFF | * |  |
|  | 9E08 | 01420 | END | START |
| 00008 TOTAL ERRORS |  |  |  |  |



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# Opening CoCo's Library 

 To The MC-10By Dan Downard<br>Rainbow Technical Editor<br>A machine language program to convert Color BASIC to MC-10 BASIC

Ithink in the months to come we will see accelerated interest in the Model MC-10. The availability of software is on the horizon. Radio Shack has introduced a few programs for the PoCo, but the real advantage lies in MicroColor BASIC. Since it's nearly identical to Color BASIC why not take advantage of existing software? For those of you who have already tried loading your CoCo programs into the PoCo, you probably noticed that the tapes loaded correctly but, when you listed the program, all you got was garbage.

How come? The BASIC tokens are different. A token is an abbreviation of a BASIC command, or function, used to save memory and speed program execution. If we could find a way to convert these tokens, CoCo programs written in Non-Extended BaSIC could be run on the PoCo. Besides the advantage of existing software, it may be easier to input a program on the CoCo due to the editing commands not present on the other system. Extended and Disk commands are not available with the exception of a few math functions. The program listing that follows contains a machine language listing that not only converts the tokens, but flags the commands that are not available.

## Tokens

BASIC converts every command or function input from the keyboard into a one- or two-byte "token" before storing the line into memory. This is done by the ROMs, and invisible to the user. For example, the Color BASIC token for $P R I N T$ is $\$ 87$. If you would examine a BASIC program in memory, you would see the hex byte $\$ 87$ at every location where a PRINT command was input. At the same time, when you list a program you see the original command. This is because the ROM also detokenizes the line before outputting it to the screen or, if an ASCII save is requested, to the storage device such as a tape recorder.

Tokenizing is done to preserve memory. Obviously, the one hex byte $\$ 87$ occupies four less bytes than PRINT. Also, program execution is faster. Before every command is exe-

[^16]cuted, BASIC has to compare the command in question to a table of all the commands and find a match. When the match is found, another table is used to find the execution address for that routine. Again, matching just one byte is less time consuming than a table of several bytes each. Actually, the process we have just described is the same method we will use to convert tokens. It is called a "lookup table." Lookup tables are used extensively for code conversion.

Tokens are easy to spot in a hex-dump of a program. They all have bit 7 set, or they are all greater than $\$ 80$. Since no other ASCII characters greater than $\$ 7 \mathrm{~F}$ represent standard printable characters, you would not expect to find numbers this high in a listing. By this method, BASIC picks out the tokens when scanning a line for execution.

## The Program In Memory

The only other thing we need to know to convert programs is where the program is located in memory. This, too, is not as hard as it sounds. If you have been reading the articles about memory maps, you may have noticed an address $\$ 0019$ (25). The two bytes, or word, at this address tell us where the BASIC program begins. It makes no difference if you are using Non-Extended, Extended or Disk BASIC. If we start at this location in memory, the first two bytes will be the address of the next line, the next two will be the line number, and the remaining bytes will be the program line until a zero is encountered. A zero signifies the end of a line. With a monitor such as RAINBUG, HUMBUG or $Z B U G$, look through a program sometime, it's interesting.

We must use this information to convert our tokens. After ignoring the first four bytes of a line, we can scan for tokens by testing the byte for a minus. This means bit 7 is set. After encountering a token we use a lookup table to convert from CoCo to PoCo. For example, addresses $\$ 3000$ to $\$ 303 \mathrm{~B}$ correspond to CoCo tokens $\$ 80$ through $\$ B B$. If we look at the corresponding FCB byte, we will find the PoCo token. After converting the token we simply store the new one at the same location as the old one. In the CoCo, functions tokens are preceded by $\$ F F$. The succeeding byte is the actual token. For these values, we convert the tokens and store a $\$ 20$, or a space, in place of the $\$ \mathrm{FF}$ as the PoCo does not have any two-byte tokens.

The only exceptions to this rule are GOTO and GOSUB. The CoCo recognizes these two tokens as GO-TO and GOSUB. After finding a $\$ 81$, or the token for GO, we must
examine the next byte to reveal the true command.
An error reporting routine is called when a token is not convertible, such as $D R A W$ or $P M O D E$. An "!" is substituted for the command much like in the BASIC ROM routine.

## Running MC-10 CONV

As you can see, I used the new Microware OS-9 Assembler to produce the object code for this program. It was a good exercise in becoming familiar with the new operating system. This particular program is so short it would probably be faster just to key in the machine code using a monitor rather than assembling a file. Once the program is in memory, save it using:
(C)SAVEM"MC10",\&H3000,\&H30CC,\&H305 C

If you are using $E D T A S M+$ be careful with the FCB; every one must be entered on a separate line. Also delete Line 1, as EDTASM+ will not support the NAM directive. After these two changes the rest of the text can be entered as it is shown.

The program is written in position independent code and will execute anywhere in memory depending on your system. To convert a program, use the following steps:

1) Load the CoCo BASIC program. You may list it but do not run it.
2) $(C) L O A D M " M C 10 "$
3) $E X E C$
4) After the OK prompt save the BASIC program to tape using CSAVE"FILENAME"
5) Load the tape into your PoCo using $C L O A D$.

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6) List the program and notice any "!" symbols. If there are none, you're OK.

If you find a "!" in your program, you will have to list the
original program and do the best you can to convert the command to an equivalent that will be accepted by the MC-10. One good example is $E L S E$. For example . . . $E L S E$ $\mathrm{N}=10$ can usually be rewritten as $\ldots: \mathrm{N}=10$. Watch out for

|  | COCO | MC-10 |  | COCO | MC-10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUNCTION | TOKEN | TOKEN | COMMAND | TOKEN | TOKEN |  |  |  |
| SGN | FF80 | B1 | FOR | 80 | 80 | LLIST | 9B | 99 |
| INT | FF81 | B2 | GOTO | 81 A5 | 81 | SET | 9 C | 9B |
| ABS | FF82 | B3 | GOSUB | 81 A6 | 82 | RESET | 9D | 9 C |
| USR | FF83 | B4 | REM | 82 | 83 | CLS | 9E | 9D |
| RND | FF84 | B5 | IF | 85 | 84 | SOUND | A0 | 9E |
| SIN | FF85 | B9 | DATA | 86 | 85 | EXEC | A2 | 9 F |
| PEEK | FF86 | BC | PRINT | 87 | 86 | SKIPF | A3 | A0 |
| LEN | FF87 | BD | ON | 88 | 87 | TAB( | A4 | A1 |
| STR\$ | FF88 | BE | INPUT | 89 | 88 | TO | A5 | A2 |
| VAL | FF89 | BF | END | 8A | 89 | THEN | A7 | A3 |
| ASC | FF8A | C0 | NEXT | 8B | 8 A | NOT | A8 | A4 |
| CHR\$ | FF8B | Cl | DIM | 8C | 8B | STEP | A9 | A5 |
| LEFT\$ | FF8E | C2 | READ | 8D | 8 C | OFF | AA | A6 |
| RIGHT\$ | FF8F | C3 | RUN | 8E | 8E | + | AB | A7 |
| MID\$ | FF90 | C4 | RESTORE | 8F | 8F | - | AC | A8 |
| POINT | FF91 | C5 | RETURN | 90 | 90 | * | AD | A9 |
| INKEY\$ | FF92 | C7 | STOP | 91 | 91 | 1 | AE | AA |
| MEM | FF93 | C8 | POKE | 92 | 92 | $\dagger$ | AF | AB |
| COS | FF95 | BA | CONT | 93 | 93 | AND | B0 | AC |
| TAN | FF96 | BB | LIST | 94 | 94 | OR | B1 | AD |
| EXP | FF97 | B8 | CLEAR | 95 | 95 | > | B2 | AE |
| LOG | FF99 | B7 | NEW | 96 | 96 | $=$ | B3 | AF |
| SQR | FF9B | B6 | CLOAD | 97 | 97 | $<$ | B4 | B0 |
| VARPTR | FF9D | C6 | CSAVE | 98 | 98 | LET | BA | 8D |



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PRINT\#-2 commands. They will have to be changed to LPRINT.

## Summary

I tested the program on two of the examples in the back of the "Getting Started" book and they worked fine. The first program was Blackjack, on page 292. It had an ELSE ment in Line 4020 that required a colon instead of the $E L S E$. The other program was Play Back Your Tune, on page 294. No modifications were necessary at all after using "MC10." These were two good examples, as the first program had graphics and the second used SOUND for some music.
There's a wealth of software already written for the MC10. Just find someone with a Color Computer.

## The listing:

Micronare $05-9$ Asseabler RS Version 01.00.60 07/27/83 19:12:21 Page \#1 MCleconv -

| 08081 |  |  | NAM | MCIECONV |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 08862 |  |  | *DAN DOMNARD REvg |  |  |
| ${ }^{68083}$ | tprogram to convert |  |  |  |  |
| 06884 | -COCO TOKENS TO MC-10 |  |  |  |  |
| 96895 | 3608 |  | OR6 | 33008 |  |
| 68686 | 3000880088300 | tablel | FCB | \$86, 6, 883,0 |  |
| 98007 | 380460848586 |  | FCB | 6, $884,885,586$ |  |
| 06088 | 360887888984 |  | FCB | 387, $888,889,58 \mathrm{~A}$ |  |
| 08689 | 360C 8B8C8E8F |  | FCB | 880, 18C, 88E, 88 F |  |
| 66010 | 301690919293 |  | FCB | 196,591,592,593 |  |
| 68011 | 301494959697 |  | FCB | 194,195,996,197 |  |
| 68012 | 301898868699 |  | FCB | 198,0,0,199 |  |
| 80013 | 301C 989C9060 |  | FCB | 198, 19C, 190, 0 |  |
| 80014 | 3026 9E609FA |  | FCB | 39E, $0,59 \mathrm{~F}, \mathrm{SAB}$ |  |
| 08015 | 3024 A1A280A3 |  | FCB | SAI, SA2, , SAA $^{\text {a }}$ |  |
| 68016 | 3628 A4A5A6A7 |  | FCB | \$A4, \$A5, \$A6, \A7 |  |
| 08017 | 302C A8A9AAAB |  | FCB | \$AB, \$A9, $\$ A A, \$ A B$ |  |
| 60918 | 3036 ACADAEAF |  | FCB | SAC, $\$ 12 \mathrm{D}$, SAE, \$AF |  |
| 08019 | 3034 B6666868 |  | FC8 | \$ 8 C, $0,0,0$ |  |
| 88020 | 3038 60608060 |  | FC8 | 0,0,88D, 0 |  |
| 08021 | 303C B1828384 | TABLE2 | FCB | 881, $882,583,584$ |  |
| 66022 | 3040 85898C8D |  | FC8 | \$85, \$89, \$BC, \$8D |  |
| 08023 | 3644 8EBFCOC1 |  | FCB | \$BE, 3 BF, SCS, ICl |  |
| 60924 | 3048 0000С2C3 |  | FCB | -1,0,3C2,1C3 |  |
| 08025 | 384С САС5С7С8 |  | FCB | \$C4, 1C5, 1C7, 1 C8 |  |
| 00026 | 3050 688ABBB8 |  | FCB |  |  |
| 88027 | 3054 60876086 |  | FCB | 0,187,0,586 |  |
| 66028 | 3058 00C6060 |  | FCB | $0,9 C 6,0,0$ |  |
| 60029 | 385C DE19 | START | LDU | ( 119 | Start of program |
| 60930 | 385E 2004 |  | BRA | StARTI | SKIP OVER NEW LINE |
| 09631 | 3860 EEC4 | MEWLIN | LDU | , U | Start Of Next line |
| 06932 | 30622746 |  | BEP | OUT | FINISHED |
| 08033 | 30643142 | STARTI | leay | 2,U | $\gamma$ ELIME NUMBER |
| 06034 | 38663844 |  | LEAX | 4,U | $X=F I R S T$ BYTE OF LINE |
| 66035 | 3668 A680 | LOOP | LDA | , $x^{+}$ | LOAD BYTE \& INC X |
| 88036 | 366A 2884 |  | BMI | TOKEN | bit 7 Indicates token |
| 06037 | 306C 27F2 |  | BEQ | MEWLIN | - heans end of Line |
| 69838 | 306 E 28F8 |  | BRA | LOOP | GEt ANOTHER BYTE |
| 66839 | $3076815 F$ | TOKEN | CMPA | 19FF | IS IT A FUNCTION? |
| 86048 | 3072 261C |  | BNE | CONUERT | If NOT BRANCH |
| 68641 | 3074 C620 |  | LDB | ${ }^{3} 20$ | SUB SPACE FOR sFF |
| 00042 | 3076 E71F |  | STB | $-1, x$ | STORE IT |
| 68843 | 3678 A681 |  | LDA | , $x+$ | GET REAL TOKEN |
| 60644 | 307A 61A |  | CMPA | \#sad | CAN ME CONVERT? |
| 00845 | 307C 2C2F |  | BGE | N0600d | If NOT PRINT |
| 06846 | 307E 847F |  | ANDA | 637F | STRIP BIT 7 |
| 60047 | 30813410 |  | PSHS | $\chi$ | SAVE X REG |
| 68048 | 3882 368DFFB6 |  | LEAX | TABLE2,PCR | LOOKUP TABLE 2 |
| 68849 | 3886 A686 |  | LDA | A, $X$ | CONVERT BYTE |
| 6865 | 30882721 |  | BEQ | NOI | CAN mot convert |
| 68651 | 38883510 |  | PULS | $\chi$ | RESTORE $\times$ REG |
| 66052 | 368C A71F |  | STA | $-1, x$ | STORE NEM TOKEN |
| 68053 | 308E 2008 |  | BRA | LOOP | get another byte |
| 68054 | 3098 81BC | CONVERT | CMPA | *SBC | CAN WE CONVERT? |
| 68055 | 38922 Cl 9 |  | BGE | NOGOOD | IF NOT PRINT |
| 68056 | 36948181 |  | CIPA | 158! | IS IT GOTO OR GOSUB? |
| 68057 | 30962718 |  | BEP | 6010 | If YES BRANCH |

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06060 error (5)
06060 warning(s)
s6ACD 03205 progran bytes gemerated
5038585898 data bytes allocated
0910600262 bytes used for syabols
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An article in an earlier Rainbow described a way of projecting a picture of a solid object on your video screen and provided the basic method of how to spin it around. It was suggested that the idea could lead to spectacular animation effects. Here, we will present a short program which does just that; it depicts a tumbling umbrella but you may easily adapt the program to shapes of your own making.

The whole key to smooth animation lies in being able to release enough high-resolution graphic pages. On a 16 K CoCo with ECB you PCLEAR8 to access eight pages in PMODE0 but you can do a lot better if your computer has more memory. (Many people today have upgraded from 16K to double or more memory.) Those of you with 32 K RAM can release 18 graphic pages or more by entering
$N=18$ (equals the number of graphic pages in our program)
POKE $(\mathrm{N}+1)^{*} 1536,0$ :POKE $25 .(\mathrm{N}+1)^{*} 6$ :NEW
before you type in the program. It is vital not to PCLEAR anything at the same time. Obviously the larger " $N$ " is (20 maximum) the less space there is to write the program! Incidentally, when $\mathrm{N}=0$ you get the usual POK E25,6:NEW result for achieving maximum text.

In the accompanying listing there are 20 vertices marking out the umbrella; their coordinates are spelled out in lines 12 and 13. Their projections are worked out in lines 17 to 19 and their video positions are joined in lines 20 to 22 to make the umbrella shape. Suffice it to say that $M$ stands for the graphic page number and, correspondingly, line 23 increases the rotation angle $T$ by 20 degrees with each successive picture. The rest is self-explanatory.

The listing:


1 CLS2:PRINTE37,"THE TUMBLING UM BRELLA": :
2 PRINTEI币1,"AN ANIMATION PROBRA M ": :PRINTQ133,"WITH 18 GRAPHIC PABES"
b．ferguson＂：：PRINTE225，＂hobart，t asmania，australia7605＂；
4 PLAY＂O3L日CL4O4COSL 1 2AGFLGDP $12 L$ 8CL4FL 12 FGAO4L4C＂
3 PRINTE352，＂you will be asked $t$ o choose the polar angle（or lat itude）and the azimuth（or 1 on gitude）of the rotation axis．＂ 6 PLAY＂O3L8CL4FL 1 2GAO4L4CO3LBAP1 2004CL4CL 1 203AGL4D＂
7 PI＝3． $141592653: D I M X(26), Y(20)$ ， Z（26），NR（26），P（20），Q（26），PG（24）
8 CLS：PRINTR2，＂＊＊THE TUMBLING 4 MBRELLA＊＊＂：PRINT：INPUT＂POLAR AN GLE（IN DEGREES）＂；B：B＝B＊PI／186：C $\mathrm{B}=\operatorname{COS}(\mathrm{B}): \mathrm{SB}=5 \mathrm{IN}(\mathrm{B})$
9 INPUT＂AZIMUTH（IN DEGREES）＂；A： $A=A * P I / 186: C A=C O S(A): S A=S I N(A)$ $10 \mathrm{~T}=15 * P \mathrm{I} / 186:$ PRINTQ417，＂PRESS ＜R＞AFTER ANIMATION IF＂：PRINTR44 9，＂YOU WANT TQ CHANGE ORIENTATID $N^{\prime \prime} ;$
$11 N X=S B * C A: N Y=3 B * S A: N Z=C B$
12 FORU＝1TOB：$X(U)=46 * C O S(U * P I / 4)$ $: Y(U)=40 * S I N(U * P I / 4): Z(U)=46: X(U$ $+8)=7 * X(U) / 4: Y(U+B)=7 * Y(U) / 4: Z(U$ $+8)=20:$ NEXTU
$13 X(17)=6: Y(17)=6: Z(17)=56: X(18$ $)=6: Y(18)=6: Z(18)=-66: X(19)=6: Y($ $19)=16: Z(19)=-76: X(26)=6: Y(26)=2$ 6：$Z(26)=-68$
14 FORI＝ 1 TO20：$N R(I)=N X * X(I)+N Y * Y$ （I）＋NZ＊Z（I）：NEXTI
15 FORM＝18TO1STEP－1：GOSUB26
16 PMODE0，M：COLOR末， 1 ：PCLS：SCREEN 1， 0
17 FORI＝ 1 TO20：P（I）$=128+X(I) * C T-N$ $R(I) *(C T-1) * N X-(N Y * Z(I)-N Z * Y(I))$ ＊ST
$18 \mathrm{Q}(\mathrm{I})=96+Y(I) * C T-N R(I) *(C T-1) *$ NY－（NZ＊X（I）－NX＊Z（I））＊ST
19 NEXTI
20 FORU＝1TOB：LINE（P（U），Q（U））－（P（ U＋1－8＊INT（U／B）），Q（U＋1－8＊INT（U／8） ）），PSET：LINE（P（U＋B），$Q(U+B))-(P(U$ ＋9－8＊INT（U／B）），Q（U＋9－B＊INT（U／B）） ），PSET：NEXTU
21 FORU＝1TOB：LINE（P（U），Q（U））－（P（ $U+8), Q(U+B)), P S E T: L I N E-(P(17), Q($ 17）），PSET：NEXTU
22 LINE（ $P(17), Q(17))-(P(18), Q(18$ ）），PSET：LINE－（P（19）， $\mathrm{Q}(19))$ ，PGET：
LINE－（P（26），$Q(26))$ ，PSET
$23 T=T+P I / 10: N E X T M$
24 FORM＝18TO1STEP－1：PMODE6，M：SCR EEN1， 1 ：FORT $=1$ TO15
25 IFINKEY弗く＞＂R＂THEN NEXTT，M：GOT 024 ELSERUN7
$26 C T=\operatorname{CoS}(T): S T=S I N(T): R E T U R N$
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# CMERGEing The Easy Way 

By Jorge Mir



This simple, straightforward program will allow you to merge cassette programs quickly and easily.
After you CLOAD the program and $R U N$ it, the screen will display the amount of memory available so you can judge whether or not additional programs can be merged. In addition, the screen shows the beginning and ending RAM locations where your merged programs are located. The references are given both in decimal and hexadecimal formats.

If you are planning to merge large programs, you should make as much memory available as possible. This is done by typing in the following:
POKE 25,6:POKE26,1:NEW
POKE 25,\&H0e:POKE 26, 1:NEW (for disk systems) You can then load the program and run it.

The program gives you the choice of continuing to merge, or ending the merging routine.

Selecting number 1 (continue to merge) will start loading the next program. Make sure the next program to be merged is in the tape recorder and the "play" button has been pressed. Once you select 1 , the recorder will start immediately, so you have to have the tape ready.

After the new program has been merged, the computer will stop and the OK prompt should appear. At this point, you should renumber the program to make sure it does not conflict with the step numbers in the CMERGE program. Renumber the first program merged starting with line number 100. This is done by typing: RENUM $100,, 10$.

List the program and jot down the last step number. When you merge the next program, you will have to renumber it starting with a line number higher than the previous program's last line number.

This renumbering procedure is necessary, especially if your programs have any GOTO or GOSUB statements.

After renumbering, just type $E X E C$ and ENTER and the $C M E R G E$ program will take over again and you will be ready to merge additional programs.

Please note that you must return back to $C M E R G E$ even though you are through merging programs. When back on $C M E R G E$ just select 2 from the menu to end the merging process. You can then list the entire merged programs, edit them, save them to tape or to disk, etc.

Once you have merged all programs and exited from the $C M E R G E$ program, you should delete the $C M E R G E$ section of the merged program. In its place, type in a menu to access the various merged programs, or just simply delete those step numbers.

If you get an "OM ERROR" when merging a new pro-
gram in, that means you have run out of $R A M$ and your merged program is too long. Simply type $E X E C$ to return to the $C M E R G E$ program and end the merging process as described above.
Please note that the amount of memory available as shown on the screen does not take into consideration additional memory required by any dimension statements your programs might use. Therefore, it is quite possible to be able to merge programs that might subsequently give you an OM ERROR when you try to run them because there may not be sufficient room left in $R A M$ for your dimension statements.

Closely following the above simple instructions will allow you to merge your programs successfully. Have fun!

The listing:


```
1 * *CMERGE*
2 = BY: JORGE MIR
3, 1981 (C)
4,
5 IF PEEK (&H2\emptyset\emptyset)=&HBE THEN }
6 X=&H2\emptyset\emptyset:POKE X,&H8E:POKEX+1, PE
EK (25): POKEX+2, PEEK (26): POKEX+3,
&H9F:POKEX+4, &H19:POKEX+5, &H7E:P
OKEX+6,&HAE: POKEX +7,&H75
7 POKE&H9D,&H2:POKE&H9E, 
8 CLS:PRINT TAB(1\varnothing)"*CMERGE*":PR
INT
9 PRINT"MEMORY AVAILABLE: "MEM
1\emptyset A1 =PEEK. 25): A2=PEEK (26):A3=A1
*256+A2
11 B1=PEEK(27): B2=FEEK(28):B3=B1
*256+B2
12 PRINT:PRINT"START OF PROGRAM:
";:PRINT USING"####### % %";AS;
HEX$(AS)
13 PRINT"END OF PROGRAM :";:FRI
NT USING"####### % %";B3;HEX$(B
3)
14 PRINT:PRINT" 1 - MERGE NEW P
ROGRAM"
15 PRINT:PRINT" 2 -- END MERGING
ROUTINE"
```



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16 PRINT e357,"YOUR CHOICE";: INP UT I
17 ON I GOTO 19,24
18 GOTO16
19 CLS:PRINT:PRINT" RENUMBER THE NEW PROGRAM WHEN LOADING IS COMPLETED SO AS TO AVOID CONFLI CT WITH THE OTHER PROGRAM STEP S."

29 PRINT:PRINT" TYPE "EXEC" <ENT ER> AFTER THE RENUMBERING IS C
OMPLETED TO GO
AND CONTINUE BACK TO ? MERGE? OR END THE MERGI
VG PROCEDURE."
21 IF B2<2 THEN 23
22 POKE25, B1:POKE26, B2-2: CLAD
23 POKE25, B1-1:POKE26, B2+254:CLD
AD
24 CLS:PRINT:PRINT" YOUR PROGRAM $S$ HAVE BEEN MERGED

AND YOU CAN NOW LIST, EDIT, OR SAVE THEM TO CASSETTE OR DISK." 25 PRINT:PRINT" YOU SHOULD DELET E THE SECTION OF THE PROGRAM THAT CONTAINS 'EMERGE' AND IN ITS PLACE YOU SHOULD PLACE A M ENS TO ACCESS THE VARIOUS ME REED PROGRAMS."
26 PRINT:PRINT:END

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Helping children with LOGO is a rather tricky business. It is not a simple matter of reading and explaining the manual. Radio Shack's Color LOGO manual defines the role of the child as the explorer, and the role of the teacher as the guide. This challenging relationship requires much finesse. For a child to get the most out of LOGO, the helping adult needs to know when to guide and when not to. Sometimes it is difficult to stay in the background. LOGO is so much fun that an enthusiastic adult can quite easily
(Sharon Bardus is a third grade teacher at Southwestern City Schools, Columbus, Ohio. She holds a B.S. in early and middle childhood education and an M.A. in curriculum and foundations from Ohio State University. She and her husband, Glenn, sell educational programs under the name of B5 Software.)
and unintentionally "take over." It requires willpower not to.
If the adult intercedes too much, two negative results occur. First, the child is not allowed to go through the thinking processes to create an end product. In LOGO, the thinking processes are far more important than the actual program. Second, if too much help is given, the program becomes the parent's or teacher's and not the child's. Ownership is transferred. The child is robbed of the pride and self-esteem that comes with the completion of a program.

Knowing the history and theory behind LOGO should help an adult appreciate the significance and importance of LOGO. That information should, in turn, help the adult determine how to guide the child better.
In the sixties, working on mainframes in the artificial intelligence laboratories at MIT, many people helped to develop and experiment with LOGO. Seymour


Papert guided much of this work. Papert had spent five previous years working with child psychologist, Jean Piaget. Piaget's work has greatly influenced education. Behind most of his theories is the idea that children will learn better by themselves, when there is a purpose or meaning to that learning that is useful to the child.

Papert extended this idea to computers and children. While programming in LOGO, children teach a computer how to think. This in turn improves a child's own thinking abilities. To draw lines, shapes and geometric patterns, children use important mathematical concepts without ever having had formal instruction in them. They are able to do this because there is a need and a reason to do so.

Children work with variables to change the number of repetitions, or the colors, or the degree of turns. Estimating distances must be done each time a line is drawn or a turn is made. In a classroom math lesson, many youngsters are afraid to estimate. They are afraid of giving a wrong answer. In LOGO, children will

estimate readily and eagerly because there is a real need and purpose behind it.

Working with proportions to make the desired shape look right, or to make the shape look right in relationship to something else helps to provide the building blocks for working with ratios. Turning the turtle requires an intuitive use of angles and degrees.

LOGO provides numerous problems that children can solve with a thoroughness that is hard to find elsewhere. To "debut" a program, a child must learn to break the problem into small components until the problem is identified and corrected. Self-correcting with a purpose becomes a natural phenomenon. Children learn that errors can be beneficial because they lead us to study what happened and why. Thus, the processes of creating a program in LOGO far outweigh the importance of the end product."

With all this thinking going on, who would want to interrupt it? Unfortunately, well-meaning adults are often overcome by their own enthusiasm. They interrupt the child's thinking because they visualize a different end product, one that is fancier or more complex. Or, they want to show the young programmer a more efficient way to write the same program. Children are quite willing to let this happen, yet, the child's own discoveries are interrupted and the child passes ownership of the program over to the adult.

[^17]
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# RAINBOWfest Fort Worth Seminar Program And Speakers 

Don Inman Using And Teaching LOGODon is one of the most respected names in the Color Computer fieldand an expert on graphic techniques in both BASIC and assemblylanguage. His Using Graphics column appears monthly in theRainbow.
Tim Purves Using Voice And Sound SynthesisTim, who writes for Computer Shack, is the author of Fury and CIII.
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Tom Nelson Start Your Own Software BusinessTom is a Rainbow columnist and one of the owners of Nelson SoftwareSystems.
Frank Brandon CoCo Business ApplicationsFrank, who will be joined in this seminar by business programmerDennis Mitchell, is principal of Color Software Services, a division ofBrantex, Inc..
PLUS...RAINBOWfest's "CoCo Community" Breakfast featuring Mark Yamagata, Radio Shack's New Director Of Computer Merchandising for Personal Computer Products.

Computer literacy, developing higher level thinking skills, increasing pride and self-esteem can result from using LOGO. To let this happen, a parent or teacher needs to be able to accept a program or the manner in which it is written as an expression of the child, at his or her own level. Healthy respect is an essential ingredient in any collaboration.
Steeped in all this theory, I eagerly introduced my third graders to Color LOGO. I enthusiastically showed them the commands FD, BK, LT and RT, and I explained how to put numbers with the commands. As a class, we experimented together until we reached the magical 90 -degree turn. Then with more exploration we built a square. From a roomful of waving hands, I selected two "lucky" students to investigate the world of Color LOGO. Within minutes, the novice programmers interrupted the class to find out why the computer did not understand their commands of up and down. Obviously, intervention was necessary.

Young children have difficulty orientating themselves to the direction the turtle will move on the screen. They do not realize commands such as forward or right can be any direction depending on the placement of the turtle.

Using the body to do walk-through exercises is a good way to help children grasp the sense of direction required for LOGO. I had my class stand up and face the board. I told them to move forward three steps. Then turn right. They continued this movement three more times. After the last movement, the children were again facing the board. I asked them, "Were you facing the same way each time you moved forward or turned right?" The students then realized forward or right could really be any direction. We continued doing more walk-through exercises adding the commands backward and left. Body walk-throughs are a good way to help children orientate themselves to the screen turtle and think about movements they want the turtle to make.

Explanation and guidance are definitely necessary when helping a child use LOGO. So, however, is time for thinking and self-discovery. A wise adult will balance the two discreetly.

Following are the first LOGO programs written by a nine-year-old boy, Jason Wright. Jason had had a few introductory lessons to LOGO. He had learned how to build a square with the class. He and my son Burt, age 12, experimented to come up with the triangle. The circle command was taken from the manual. When Jason began typing in the command square repeatedly, he was taught the repeat command and the turn command. He was also taught the color command With these three shapes, and using the repeat and color commands, Jason developed these programs. Naming them was another enjoyable creative venture.

Appreciate these programs as beginning programs written by and belonging to a nine-year-old. Let your child copy them, change the variables, explore, and experiment. Watch as they change into programs belonging to your son or daughter. Maybe he or she will let you name them.

```
TO SQUARE
    FD 50
```

RT 90
FD 50
RT 90
FD 50
RT 90
FD 50
END
TO TRI
RT 90
FD 80
LT 130
FD 75
LT 110
FD 65
END
TO CIRCLE *
REPEAT 36 (FD 6 RT 10)
END
TO TOP HAT
REPEAT 12 (PC 1 SQUARE RT 5)
END

## TO PINWHEEL

REPEAT 12 (PC 1 TRI RT 5)
END
TO SLINKY
REPEAT 12 (PC 1 CIRCLE RT 5)
END
TO SQUARE-CIRCLE * SQUARE CIRCLE
END
to ROSE
BG 1
REPEAT 18 (PC 3
SQUARE-CIRCLE RT 8)
END
TO SCT
SQUARE
CIRCLE
TRI
END
TO SAWBLADE
REPEAT 20 (PC 1 SCT RT 6)
END
*Taken from manual

# See you at RAINBOWfest 

October 14-16 Fort Worth, Texas



## Greetings!

As you may remember, last month I was put in my place by a terrible thing. I was trying to make the machine draw a circle for me. I figured the most sensible way to draw a circle was to move forward one little step, turn to the right a degree, move forward another little step, and et cetera, 360 times. So I gave my turtle the following instructions:

```
TO CIRCLE
REPEAT 360 (FD 1 RT 1)
END
```

But the dagnabbed turtle drew a stop sign instead. I couldn't figure out why until one night last week, right in the middle of a chess game with Bertha. It was my move, and I wanted to move my horse, and I started to think about all the kinds of hopping that three-legged chess horses can do. Then, sort of like one of those hallucinations, I started seeing a turtle right on the chessboard. If you told it to turn one degree to the right and at the same time move one square ahead, what would it do? Well, depending on the rules of the chessboard, it might do a number of things. But if the rules said it could only be in the middle of one square at a time, then when you told it to move one square forward while turning one degree right, it might be gradually turning to the right but for a long time it would have to keep hopping only into the square in front of it.

Make sense?
Let me draw the situation:

| 7 | 2 | 3 |
| :---: | :---: | :---: |
| 8 | 4 |  |
|  | 5 | 5 |

On the first move the turtle could hop forward one square, but as long as it's moving forward, it only has three squares to choose from (square 1, in front and to the left; square 2, directly in front; and square 3 , in front and to the right). Well, obviously the turtle will keep hopping to the square directly in front of it until all those one degree turns add up to enough that it is inspired to hop to the square in front and to the right. How much is that? Well, if each time it hops a square it points one more degree to the right, then it will be pointing directly at the square in front and to the right after 45 hops (adding up to 45 degrees). That means that once it's pointing at about 22 and a half degrees, it should be ready to make its leap to the square in front and to the right. It should keep on leaping to the next square (each time front/right) until the number of accumulated degrees makes it turn enough so that it can begin leaping to square 4.

That more or less makes sense. I decided to check my reasoning by making the turtle trace over the stop sign a few steps at a time. Doing that, I found that each of the turns was 45 degrees. That seemed reasonable, since the centers of those boxes should be 45 degrees apart from each other. But-but-but I found that half the sides were about 60 steps long and the rest were about 43 steps long. Altogether that adds up to some 412 steps, instead of the 360 I expected.

Weird! I keep thinking about a turtle on ice skates who is trying to make a turn but sliding and sliding and sliding until all at once he makes a nice big turn. One thing I thought was that maybe the boxes weren't really squares after all, but rectangles-that would explain why the sides of my stop sign were not all the same length. But why should the instructions "REPEAT 360 (FD 1 RT 1)" produce a figure that I can trace over almost exactly by telling the turtle to make a few 45 degree turns here and there and 412 forward steps? Of course, I could always say that the turtle has a bug. Anybody out there have a better explanation?

I also lost the chess game-and I blame it entirely on the
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distraction of thinking about turtles. I lost both my knights faster than you can imagine (after nefarious footwork on the part of certain pawns and others). But I'll tell you one thing. The turtle doesn't do very well when you tell it to make little steps and turns. It's got ice skates. So, maybe we should try to make a "circle" with bigger steps and bigger angles (we'll really have a polygon, but maybe it'll look like a circle).

## TO CIRCLE2 <br> REPEAT 36 (FD 8 RT 10) END

That looks okay. Let's try to get fancier. How about making it circle around itself?

```
TO CIRCIR
REPEAT 36 (CIRCLE2)
END
```

Whoops! I forgot to reorient it each time. How about this? TO CIRCIR2
REPEAT 36 (CIRCLE2 RT 10)
END

Neat! Looks like a jelly doughnut. How about a real doughnut?

```
TO CIRCIR3
REPEAT 36 (CIRCLE2 RT 10 FD 10)
END
```

Not very good! Can you do better? I'm going to play around with the angle and the forward step in "CIRCIR3."

TO CIRCIR4
REPEAT 36 (CIRCLE2 RT 10 FD 20) END
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Still needs work. How about moving the turtle over on the screen before starting the whole thing? Did I mention that the turtle will move without leaving a line if you instruct it "pen up"("PU"stands for "pen up""PD" for "pen down")?

## TO CIRCIR5

PU LT 90 FD 105 RT 90 PD
CIRCIR4
END
Pretty good, but could be better. You make it better, okay? Moving right along, let's try to doughnut a diamond. A diamond might be something like this:

TO DIAMOND
FD 45 RT 40
FD 45 RT 140
FD 45 RT 40
FD 45 RT 140
END
I guess if we're working in the same fashion as we did with the circle, we might first try spinning it. How would I do that? I'm thinking, I'm thinking. Well, maybe if at the end of each diamond I reorient the turtle a little and have it draw another. Let's say I'll reorient the turtle five degrees to the left-how many times do I have to redraw it to make a complete diamond circle?

```
TO DIAMONDCIR
REPEAT 72 (DIAMOND LT 5)
END
```

Well, that was okay. Ben likes it, I think. He's been watching the screen and then licking my toes, and darn, it tickles! One thing about having a linguistical dog, you don't have to bathe nearly as much as ordinary people. Dear Ben! Don't anybody tell me animals don't have feelings or sense. This dog's all sweetness and light, except for sometimes a shade of melancholy around the eyes and a little mischief. Anyhow, let's now try for a diamond doughnut. How did I do the circle doughnut? Let's do something similar:

## TO DIADOUGH <br> REPEAT 72 (DIAMOND LT 5 FD 5) <br> END

Well, that was not too terrible. I think I might try something with pen up and pen down and see if I can sneak that diamond over and keep it pointing directly outward. Meanwhile, I hear thunder. Aunt Bertha's calling. I hope she hasn't run into any more bristles. She tells me she'll never ever speak to me again if I mention the pig incident one more time. How was I to know the pig would roust himself at the worst possible moment? By the way, did you see the excellent comparison of the various forms of Logo and the turtle graphics programs in the August issue of Popular Computing? If you didn't, I recommend you check it out. Especially you, Doug! I remain,

## Uncle Bert

P.S. You can send your cards and letters to me in care of my good friend Dale Peterson. Just address them like this:

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## ON USING

## PRINT USING

By Richard A. White<br>Rainbow Contributing Editor

In many programs, readability and understandability of the data sent to screen or printer requires an output in different form than the way the data is stored in the computer. For example, dollar amounts may be typed in a number of different ways and stored accordingly in the computer. For the output, we want these values all printed in the same format and aligned on the decimal point. The following table will give you an idea of what this means.

## INPUT DESIRED OUTPUT <br> 123.2 <br> \$123.20 <br> 4231\$ <br> 4,231.00 <br> \$-22.78

BASIC routines to convert a number to a string and format it to the desired form could be written. Why bother when PRINT USING in Extended BASIC is there to do it for you? PRINT USING gives you wide flexibility in formatting numbers and some string formatting capabilities as well. In the text of this column we will describe how PRINT USING works, and some of the jobs it can do. The listing at the end is a tutorial and practice program that covers each PRINT USING form in a step by step way, shows how PRINT USING responds to various inputs and lets you try various inputs of your choice. Save the program to tape or disk and call it up in the future when you want to use PRINT USING and need a refresher, or need to test if what you want to do will work. Educators may find some ideas here for writing tutoria! programs of their own on other subjects.

PRINT USING needs two pieces of data to work. It needs to know how you want the output formatted and it needs to have the data to be output. Here is the basic syntax for outputting a number:

> PRINT USING "\#\#\#\#\#";D

D is the variable containing the number. "\#\#\#\#\#" is a string that tells PRINT USING the format. I will call it the

[^18]"format string" from now on. In this case, "\#\#\#\#\#" says "print D as an integer number with up to five digits. Here are some examples.

| D | FORMATTED |
| :--- | :--- |
| 345 | 345 |
| 345.89 | 346 |
| 23456.4 | 23456 |

Note that the output is aligned right and that the decimal part has been rounded. This is true rounding as opposed to INT() and FIX() which only chop the excess. By the way, 0.5 rounds up to 1.0 , while 0.49999 rounds down to 0.0 .

PRINT USING works from your keyboard as well as from a BASIC program, so fire up CoCo and let's get some action along with the reading. Type in the following:

```
D=12345.6
OK
S$="$##.###.##"
OK
```

The computer now has some data, 12345.67, and a format string named S\$ in memory. The format string "\$\#\#,\#\#\#.\#\#" will tell PRINT USING to print a \$ on the left, allow space for five integer and two digits after the decimal point, print a command when there are more than three integer digits and print a decimal point with two digits to its right. Let's try it on the keyboard. Type PRINT USING S\$;D and press ENTER.

```
PRINT USING S$;D
    $12,345.60
    OK
```

It worked and it's easy. Here is something else that works. Press CLEAR and type PRINT@100, USING S\$D ENTER.

PRINT @100,USING S\$;D
\$12.345.60
OK
This means that you can print a formatted output exactly where you want it on the screen. And don't forget using a ; after $D$ to hold the cursor position to the end of the last character printed and avoid wiping off other things printed

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on the same line. You can show this from the keyboard by typing CLEAR and then PRINT@100, USING S\$D;D; ENTER.

PRINT@100, USING S\$;D; \$12,345.60OK

CoCo can output to screen, cassette, printer and disk. It turns out that PRINT USING will send formatted data to any of these devices. If you have a printer, turn it on and type PRINT\#-2, USING S\$;D and press ENTER.

## PRINT \#-2, USING S\$;D

OK
Your printer will have printed $\$ 12,345.60$
Here are two other keyboard exercises to demonstrate other PRINT USING properties. You type the lines indicated and the computer does the rest.
You Type $\quad \mathrm{E}=34.2$
OK You Type PRINT USING S\$;E;D
\$ 34.20\$12,345.60
OK
The computer allocated the same number of print positions for each number. The unused positions before the three were filled with spaces. The number of print positions is equal to the length of the formatting string. When it is not appropriate to print a character in the formatting string like the comma when the number has only two integers, PRINT $U S I N G$ prints a space. But, the numbers run together above and do not make a clear printout. One way to solve this is to provide $P R I N T^{\text {c }} X Y, U S I N G$ statements separately to print E and D . But, there is another way. Try this at your keyboard.
You Type S\$=" \$\#\#,\#\#\#.\#\#"
$\begin{array}{ccc}\text { OK You Type } & \text { PRINT USING S\$; } \\ \$ \quad 34.20 \quad \$ 12,345.60\end{array}$
Much better. Any ASCII characters can precede or follow the number formatting characters and will be printed as typed into the formatting string.
You Type S\$="\$\#\#,\#\#\#.\#\# PAID"
OK You Type D=234.75
OK You Type PRINT USING S\$;D
\$ 234.75 PAID
OK
If you have been typing along with me you should have the basic PRINT USING idea and syntax well in hand. Let's now look at the various formatting options PRINT USING gives us. Each is accomplished by configuring the format
string in a specific way. Examples of each type of format are included in the tutorial and practice program at the end of this article. Below is the practice code only. I recommend that you type it in now. Then, I will assume that you are running this program and can call each string, enter data and see result as the discussion continues.
10 CLS: DIMS\$(20): S\$(2)="\#\#\#\#\#.\#\#\#": S\$(1)="\#\#\#\#\#": S\$(3)="\#\#,\#\#\#.\#\#": S\$(4)="**,\#\#\#.\#\#": S\$(5)="\$\#\#\#\#.\#\#": S\$(6)="\$\$\#\#\#.\#\#+": S\$(7)="**\$\#\#\#.\#\#+": S\$(8)="+\#\#.\#\#": S\$(10)=-\#\#.\#\#": S\$(9)="AMOUNT \$\$\#.\#\#1†††": S\$(14) $="!"$
$11 \mathrm{~S} \$(12)=" \% \% ": \mathrm{S} \$(13)=" \% \% ": \mathrm{S} \$(11)=" \# \# . \# \# ": \mathrm{NO}=$ "things to note;"
100 CLS: FORX=1TO13STEP2: PRINTX;S\$(X) ;TAB (16)(X+1)S\$(X\$+1): NEXT

120 PRINT@224,"ENTER STRING \#";: INPUTS
125 PRINT@224,S\$(S): PRINT"ENTER DATA ";:LINE INPUTD\$: PRINT
130 IFVAL(D\$) $>0$ THEN D=VAL(D\$): PRINTS\$(S): PRINT USING S\$(S);D ELSEPRINTS\$(S): PRINT USING S\$(S);D\$
140 INPUT dATA sTRING";A\$ PRINT@224 $\qquad$ IFA\$="S"THEN 120 ELSE 125.

When you $R U N$ this program, it prints the internally defined format strings (lines 10 and 11), and asks you to enter the number of the string you wish to work with. Your display should look like this:

| 1 \#\#\#\#\# | 2 \#\#\#\#.\#\#\# |
| :--- | :--- |
| 3 \#\#,\#\#\#.\#\# | 4 **,\#\#\#.\#\# |
| 5 \$\#\#\#\#.\#\# | 6 \$\$\#\#\#.\#\#+ |
| 7 **\$\#\#\#.\#\#- | 7 +\#\#.\#\# |
| 9 AMOUNT \$\$\#.\#\# | $10-\# \# . \# \#$ |
| 11 \#\#.\#\#tit | $12 \% \%$ |
| $13 \% \% \%$ | $14!$ |
| ENTER STRING \#? |  |

A number of these format strings have been discussed or should be fairly obvious from what we have already said. One PRINT USING property common to all number formatting strings is overflow. Let's see it work.

ENTER STRING \#? You Type $1<$ ENTER $>$ \#\#\#\#\#
ENTER DATA You Type 123456 <ENTER > \%123456
dATA sTRING?
The format string, \#\#\#\#\#, was set up for five digits. We gave

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it six and it responded \%123456. In this case, the computer can do no right. When it prints what it did, your presentation will likely be fouled up. If it chops a digit from either end, the value printed is meaningless. Rounding doesn't help since six digits are still necessary to communicate the size of the number. 123000 and 123456 are the same order of magnitude and could be interchangeable for some engineering
> "BASIC routines to convert a number to a string and format it to the desired form could be written. Why bother when PRINT USING in Extended BASIC is there to do it for you? PRINT USING gives you wide flexibility in formatting numbers and some string formatting capabilities as well."

applications, but six digits are still required. One way out is to lengthen the format string to, say, \#\#\#\#\#\#\#. This now provides for seven characters. Another way, in applications where rounding to a preset number of significant figures is acceptable, is to use String 11.

## ENTER STRING \#? You Type 11 <ENTER> \#\#.\#\#t† $\dagger$ ENTER DATA 123456

This can deal with any size number that CoCo can handle. Two digit spaces left of the decimal point are required to hande a digit and a minus sign when the nuniber is negative. Up to eight digits right of the decimal point could be specified. You can also use it with other formatting characters. For example, a string $\$ \# \# . \# \# \dagger \dagger \dagger$ and 123456 for data will print $\$ 1.23 \mathrm{e}+05$. However, I can hear our accountant readers screaming NO! NO! NO!

String $4,{ }^{* *}$,\#\#\#.\#\# will print up to five digits left of the decimal point. If less than five digits need be printed, the unneeded digit spaces are filled with ${ }^{*}$ s.

> ENTER STRING \#? You Type $4<$ ENTER $>$ **,\#\#\#.\#\#
> ENTER DATA $\quad$ You Type $1234<$ ENTER $>$ *1,234.00

This notation can be used with a " $\$$ " to print an amount on a check that cannot be easily altered.

ENTER STRING \#? You Type $7<$ ENTER $>$ **\$\#\#\#.\#\#-<br>$\underset{* * \$ 123.70}{\text { ENTER DATA }} \quad$ You Type $123.7<$ ENTER $>$

And while we are dealing with money, let's put the dollar sign immediately before the leftmost digit and NOT fill out with *s.

ENTER STRING \#? You Tỷpe $6<$ ENTER> \$\$,\#\#\#:\#\#+
ENTER DATA You Type 123.7 <ENTER $>$ \$123.70+

PRINT USING will print a minus sign left of the leftmost

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digit when numbers are negative and the format string does not give other instructions. Remember to allow for this when you are calculating how long a number to make the format string for. You can force a sign to be printed and cause it to print on either the left or the right of the number. Accountants like signs to be on the right of the number in some instances. String 7 was used above. Its form is **\$\#\#\#.\#\#-. The ".." at the right causes the sign to print at the right only if it is negative. Compare the following to the example above.
ENTER STRING \#? You Type $7<$ ENTER> **S\#\#\#.\#\#-
ENTER DATA You Type - 123.7 <ENTER> **\$123.70-
The example using String 6, above, printed a " + " after the number. This was forced by the " + " at the right of the string, $\$ \$ \# \# \# . \# \#+$. A "+" on the left like in +\#\#.\#\# will cause a sign, either a " + " or a "-" to always print left of the number. Now here is a weird one. If the format string is -\#\#.\#\#, a minus sign will always print left of the number irrespective of whether the number is positive or negative. If anyone can figure out where to use that one, let the Rainbow know.
We noted before that ASCII characters other than those that effect formatting can be included in the format string. Now we will look at a couple of format strings that work on other strings rather that on numbers.
ENTER STRING \#? You Type $14<$ ENTER > ENTER DATA YouType JOHN < ENTER> J

So that gets the first letter of a word and prints it only. If you want more of the string, use $\% \%$ or $\% \quad \%$ as the format string. Each "\%" reserves one character space. Spaces are added between the
two \%s to extend the format string to as many characters as you need. The string is aligned left. Here are two examples.
ENTER STRING \#? You Type $13<$ ENTER > \% \% ENTER DATA You Type Jim<ENTER> Jim

ENTER STRING \#? You Type $13<$ ENTER > \% \%
ENTER DATA You Type Lonnie <ENTER> Lonnie

Please remember that when printing a string, the data is held in a string variable. The PRINT USING statement must be coded accordingly.

## PRINT USING S\$;D\$

Finally we mentioned that PRINT USING can be used to format data sent to a tape or disk file. The topic is covered very briefly in the CoCo Disk System Manual. Following is a short program to save dollar amounts to tape (if you want to use a disk drive, just change each -1 to 1 ) and then read them back in and print them.
10 OPEN"0",-1,"TEST"
20 INPUTA:PRINT \#-1,USING"\$\#\#, \#\#\#.\#\#";A:IF A $\diamond$ THEN20
30 CLOSE
40 PRINT"REWIND, SET TO PLAY AND PRESS <ENTER>'": INPUTA
50 OPEN"I",-1,"TEST"
60 IFEOF(-1)THENCLOSE:END
70 INPUT\#-1,A\$:PRINTA\$:GOTO60
Note well that while numbers can be saved from a numeric variable, they are saved as strings and must be read back intoa string variable. Also, while PRINT USING does not change a number or string in memory, it does change if it is used to put that data to tape or disk. There must be a creative use for this somewhere.



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## Hardware Review

## Okidata's ML92: Quality, Speed And Compactness

The previous line of printers by Okidata, the Microline 80 series, offered the CoCo user a rugged, high quality printer with economical ribbon (spools, not cartridge) replacement and a "no extra cost" serial interface. What is the incentive for going to the ML92 printer? There is quite a bit, but alas, with some penalties!

Let's hit the most important subject for CoCo users first, the serial interface. Early literature and distributor ads indicated that the new printers were available with either parallel or serial, not both, interfaces at the same price. Unfortunately, when ordering time came, it was apparent that the only way the printer came was with a parallel interface and optional extra cost serial board. I don't know why Okidata changed its strategy, but I feel the extra cost was justified. As a previous happy ML82A owner, I am now a very pleased ML92 owner.

Now let's get down to some of the goodies that justify (right justify, even) the cost, First, the new printers are fast, 160 cps at $10 \mathrm{cpi}(10$ pitch). This rate is even more impressive if you set printer and computer to a 2400 Baud rate, as opposed to the normal 600 Baud. With the 2 K buffer in the printer, the printing is full speed bidirectional with no pause.

For type styles, or fonts, there are 5, 6, 8.5, 10, 12 and 17.5 pitch. These are all available in the data processing mode, which is the fastest. These can be printed at enhanced ( $1 / 2$ dot vertical) or emphasized ( $1 / 2$ dot horizontal) double strike. Underline, subscripts and superscripts are supported.

Where the ML92 really shows its colors is the correspondence mode. This replaces the data processing font with one which is a close approximation to standard typewriter characters. The letters are formed in two passes. This is not the same as double strike. Some of the dots are printed on the first pass, then the letters are completed on the second pass. This has to be seen to be appreciated. The effect is to eliminate the dot matrix look from your final printed letters, term papers, etc. The descenders do not have the stunted appearance of Radio Shack printers. The print speed is reduced to 40 cps to accomplish this feat and the 17.5 pitch cannot be used.

Vertical and horizontal form controls are very complete. These include tabs, form length, dot tabs, print start, and left margin. Correspondence mode supports proportional spacing between characters with the appropriate software.

In the dot graphics mode, seven pins out of nine can be addressed, which requires only printer codes from 0 to 127 (seven bits). There are control codes for entering and exiting graphics without having to pre-specify the number of graphics characters to be printed. For this privilege, there is a slight quirk. The CHR\$(3) is not printed. In fact, trying to print CHR (3)CHR\$(2) will return to the text mode. Solution: in software, detect that a $\operatorname{CHR} \$(3)$ is to be printed, then send it twice. Dot resolution is up to 72 by 72 dots per inch, which can fill an $81 / 2^{\prime \prime} \times 11^{\prime \prime}$ sheet with the full PMODE4 screen at $3 \times 3$ dots per pixel. Uhfortunately, the TRS-80 6 block graphics are not provided they stayed with the ML80 series.

Need Greek or Hebrew? Then make your own characters
using the Down-line Loadable Character Generator (DLCG). This is custom programming with a resolution of 7 vertical dots by 11 horizontal half dots. Up to 96 characters may be stored in the printer.

On the mechanical side, the Okidata printers are very rugged and their printing precision appears to hold up. The paper feed pins are on the platen which means you don't waste a sheet of paper whenever you start to print. An optional tractor attachment is available to print narrow paper or labels.

You will probably have to install the serial board yourself. It is essentially piggyback on the parallel board. The only trick is to watch that no wires get pinched when all the screws are finally tightened down. With the serial board in there is no longer access to the parallel connector. While you are at it, the ability to externally switch between 600 and 2400 Baud may be made by soldering two wires across dip switch SW6 on the serial board. These are connected to a SPST switch that can be conveniently mounted on the plate used to cover the parallel port.

There are two versions of the instruction manual. The correct one is fully typeset with good quality illustrations. If you receive the manual with Okidata type printing, contact Okidata for a replacement.

Overall, the ML92 is a compact, high quality printer that should have a long life and provide sufficient versatility for most users.
(Okidata, Inc., 111 Gaither Drive, Mount Laurel, NJ 08054,
\$699)
-Joseph Kohn


# Use CGE To Build Character(s) 

After being around computers for a while, I'm sure that you have heard of "word processing" and have a pretty fair idea of what some of the uses of a "text editor" are. Great! Now, how about guessing what a graphics editor is used for? You've got it; a graphics editor can be thought of as a "word processor" for creating graphics. CoCo Warehouse has recently introduced one of these editors which they appropriately named Color Graphics Editor, designed specifically for the Color Computer.

Color Graphics Editor (CGE) is a utility program designed to help create animated graphics figures on the screen. It is a machine language program which allows the advanced programmer to work in color graphics modes G6R, G6C, G3C or G2C.

After loading the program from disk or cassette, the programmer is given a choice of graphics mode to work in and color set for the particular graphics mode. Once these are chosen, the editing screen appears. This screen comes up in the graphics mode which you have chosen and has a box in the upper left hand corner with a blinking pixel used for a cursor in the box. On the right side of the screen is a matrix of hex numbers which correspond to the values stored in memory needed to create the figure drawn in the box. In

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creating a figure, the cursor is moved about the box with the arrow keys. Using appropriate keys, a pixel can be turned on to any color available, the background color can be changed, and the pixel's pattern can be shifted left, right, up or down. When you are through drawing a figure, it can be saved into one of four memory buffers. Once you have filled up the buffers with four slightly different positions of your animated character, there is a command that allows the buffers to display, in step fashion, one at a time on the screen. This allows you to test the animation for character building ranges from $10 \times 16$ in the G2C mode to $16 \times 30$ in the G6R mode. The box size is fixed, therefore, you lose some flexibility in the types of graphics that can be generated. Larger pictures, such as background scenes, require building various boxes and stringing them together.

There are actually two editing modes with this program. There is a mode that allows direct access to the hex data table. With this, minor changes can be made after a figure is drawn rather than having to move the cursor all over the graphics box to make a change.

This program is designed for the more sophisticated programmer, because the output of this program is a file of code configured in a FDB format recognized by an assembler. Output can also be in a BASIC file with the hex code written into a series of data statements which can be appended to a BASIC program. In either case, these may be of little use to a neophyte programmer.
$C G E$ is a program which I found to be easy to use in generating graphics animation. The instructions are well written with no obvious errors. The instructions could be enhanced and more helpful to an intermediate programmer if specific examples of merging data to BASIC programs were described.

The program comes on tape, with instructions to easily transfer to disk. Its only real use is in the disk format, because there is no tape data file saving feature built in. A somewhat puzzling feature is that it is written for a 16 K machine in non-relocatable code. Since it was evidently designed mostly for disk use and most disk systems are at least 32 K , it would be nice to have it relocatable.

With the exception of these few minor flaws, this is an excellent program designed for the advanced programmer looking for an easier way to animate assembly language programs.
(CoCo Warehouse, 500 N. Dobson, Westland, MI 48185, $\$ 19.95$ on cassette)
-Thomas Szlucha

Hint . .

## Get The Sound Out

You can send sound from your 80C to any amplifier simply by soldering a couple of connections from the RF modulator.

Pin 3 from the RF modulator and any PC Board ground will give you audio output that you can send to any outside amplifier.

Incidentally, Pin 3 is the third pin back from the rear of the 80 C on the RF modulator.

You should remember that opening the computer case will void your warranty.


## SCREEN TWO

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## Software Review

# Good 'Hues' From Rainbow-Writer 

By Dr. Charles H. Santee

Rainbow Connection Software has come up with a utility that offers good news and "hues" for programmers. Anyone interested in writing programs is soon faced with a need to mix graphics and text on the same display. Rainbow-Writer offers you this facility and more. When I first received the program, I began like a kid with a new toy. I hurriedly read a few instructions, casually tossed the documentation aside, and loaded a program ( $L O A D M$ " $R W 42 ": E X E C$ ).

I was greeted with a menu. The first task was to select an appropriate memory size for the machine I was using. After pressing " 2 " for 32 K , I was asked for an "OFFSET." I didn't quite know what this meant so I pressed ENTER. I then received my first surprise.
A title page appeared with two lines of text at the top. It looked somewhat like a text page with black characters on a green background, but there was something different. The cursor was replaced by an underline and each line of text contained as many as 42 characters. After typing a few lines, the moment of insight finally hit. Aha! The text is written on the graphic screen and I was in the immediate mode of basic.

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I had expected that Rainbow-Writer would allow me to construct programs with text on a graphic screen. I had not expected that I would be able to operate in the immediate mode of BASIC with a graphics text display. Let me restate this, because the documentation is not clear on this point. After you load and EXECute one of the programs which generates predefined character sets (RW42 or RW64) you are given a preloader menu. You then answer two questions. Answer the first by pressing "l" if you have a computer with 16 K , " 2 " if you have a 32 K or " 3 " if you have 64 K . The next question which appears as "OFFSET?" allows you to delete part of the predefined character set (up to 99 characters) so that you have fewer characters to work with, but also use less memory. You are then transferred to the immediate mode of basic. Your text is displayed on a graphic screen. The return to text screen after any PRINT command is disabled. This means you can have as many as 64 characters and 24 lines with which to prepare and display BASIC as you are preparing the program. This is a very nice feature for those of you without a printer. You can see more of your program lines on the screen.

After this brief excursion, I went back to thoroughly read the documentation and ran the Demo program. The documentation lists the following features:

- User definable 224 character set. You are given a set of letters, numbers and graphics characters that you can easily change if you wish.
- Works in all PMODES. You can print using the standard print commands in all PMODES.
-Two character sets which produce four character densities$32 \times 16$ ( 32 characters per line with 16 lines), $42 \times 24,50 \times 24$, $64 \times 24$, plus double widths in PMODE 4.
- ML extension of BASIC completely interfaced and transparent. This means you can operate using standard baSIC commands to control the location of text including PRINT@.
- Automatic underline, superscript, subscript, reverse video, top and bottom definable scroll protect options. You can turn these on before using an option and off afterwards from a program or from the immediate mode of BASIC.
-User friendly, easy to operate via Status/ Help screen, simple commands, no messy PEEKs and POKEs.
- Special EDTASM+ command allows instant compatibility with Radio Shack's Editor/ Assembler cartridge.
-The program includes a Demo program, tape/disk conversion instructions, character generator program and operations.

This program contains the features listed as well as a few more that I discovered. Once I understood what the program did, I found it to be extremely easy to use. Many of the features can be used by the standard Extended basic commands. You can switch from one mode to another. The actual number of characters per line and number of lines depends on the mode you select. In modes allowing four colors you can select the color of characters by using the COLOR command. You can also use four colors in PMODE 4 to define the background and foreground of characters. The documentation refers to these colors as artifacted colors. These artifacted colors are fast becoming a favorite of a number of programmers. Take a look at the Shack's Sands of Egypt to see the type of display you can get with these colors.

All special commands are accessed by typing "CHR $\$(27)$ " then two to four letters to indicate the command. I found
this infinitely easier to remember than trying to use $P E E K$ and $P O K E$. If you forget the commands, you can type "CHR\$(27) 'H.'" to get a help page that shows the commands and their present status.

Two separate BASIC programs are included with which you can generate and save your own character set. These programs were easy to use and greatly enhance the flexibility of the program.

Although not stated in the documentation, you can turn on the alternate text mode by typing "SCREEN 0,1 " and it will remain on. Thus, in the text mode, you can use that yellow background you sometimes see in commercial programs (like Color Scripsit).

Another nice feature of Rainbow-Writer is the ability to scroll protect the top and bottom lines. This allows you to effectively set a text window and draw pictures above or below this window. The text you print will scroll in the defined area. This is excellent for constructing Computer Assisted Instructional (CAI) programs for education, graphic adventure games and a variety of other uses. This feature can be used in the immediate mode so that you can experiment with the graphic commands in Extended Color BASIC and see both the command and the results of using that command before incorporating those commands into a program.

Rainbow-Writer includes instant compatibility with Radio Shack's EDTASM+. To use this feature, turn off all equipment. Insert the $E D T A S M+$ ROM Pack. Turn on the computer and enter "Q"from EDTASM+ Editor. Load the version of Rainbow-Writer you wish to use, enter the parameters appropriate for the memory you have, and then
type "PRINT CHR\$(27) "E+.'." You will then be back in the Editor/ Assembler with the text displayed on the graphic screen. This makes it easy to alter Rainbow-Writer to your own specifications and/or add other assembly language code to make your own assembly language programs. This is a very nice touch that advanced programmers will love.

The program is designed so well that beginning BASIC programmers could probably use Rainbow-Writer with little trouble. However, the beginning programmer may find that the instructions in the documentation do not give a clear enough explanation of what can be done. Advanced programmers, I am sure, would like more information, but the ease with which this program is integrated with an Editor/Assembler and examples included in the Demo program make it easy to experiment to find the desired information.

All users should pay close attention to the last page of the documentation which gives a chart for PRINT@ locations. This is an excellent aide in formatting the screen. A desirable addition to this chart would be a chart showing the X and Y coordinates for PRINT@ locations. This would have enabled locating graphics around or through the text with greater ease.

When using a 64 character set in $P M O D E 4$, the letters are packed closely together and are difficult to read. However, this character set has two important functions. First, you can view larger sections of text as might be desired in some word or text processing programs you might want to write. Second, you can use this compact mode with your own defined character sets to put two or more characters together for special effects. For example, you might make a

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figure by defining several characters and then use the PRINT1@ command to move this character across the screen. You may be able to construct bASIC language games with animated characters that come close to rivaling those that are written entirely in machine language.
Let me give a specific example of how this might be done. The standard character set includes a little man shown in six different views (one character for each view). Program listing \#1 allows you to use the joystick to make this man walk and jump across the screen in eight directions. Now, I know this program will not work unless you have EXECuted Rainbow-Writer. However, I have included a simulation in program listing \#2. This brief example moves a graphic character as you move the joystick. Just watch this second program operate and imagine that the character is a little man that takes steps with each move. This will give you a feel for the animation that is possible. In both cases, I used the sounds of steps to slow down the animation to a reasonable walking rate.
This brings me to what I feel is a major shortcoming of the program. You can define and save your own character set. You can create a separate character generating program which can be used with a BaSIC program for your own marketed software product. However, there are no instructions given as to how to $M E R G E$ the machine language program and the BASIC program into one independent program. As a teacher, I am primarily interested in constructing educational programs which are easy to use. Having to load a machine language program and then a BASIC one is just an extra step for us simple-minded users to mess up.

In the short time I had to review this program, I tried some quick and dirty ways I knew of MERGEing BASIC and

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machine language programs (moving the end of the program pointer to incorporate the machine language program at the end of the BASIC line) but, to date, I have not been successful. The ideal solution would be to include a BASIC language frame which incorporates the machine language utility as part of the software package. The user would then simply load the frame, add the lines of BASIC to make the kind of program desired and then save the final product for future use.

As the software exists, I would rate this program as a "very good" utility and an excellent addition to a programmer's set of tools. It is easy to use, has many good features and I found no bugs.

To move this program to the "excellent" category, I would like to see the following features added:

1) A brief statement in the introduction or operation section that tells the user (in language that a beginner can understand) that after answering a few questions, the program returns to the immediate mode with text in a graphic display.
2) Instructions for $M E R G E i n g$ the machine language portions with BASIC for one integrated program.
3) A chart that shows memory locations and/or $X$ and $Y$ coordinates in relation to PRINT@ locations for drawing graphics in relation to the printed text.
4) Additional aids for formatting text such as word wrap, centering text and left/right justification.
5) A keyboard, joystick, or XPAD (graphic tablet) graphics editor with a graphic cursor that is compatible with Rainbow-Writer.

In conclusion, I feel that Dan Larson and Paul Penrose should be commended for their work on Rainbow-Writer. This program is an easy-to-use, yet powerful tool for beginning and advanced programmers. I would especially recommend this program for teachers who want to write their own computer assisted instruction programs in BASIC.
(Rainbow Connection Software, 3514 6th Place NW, Rochester, MN 55901, $\$ 29.95$ tape, $\$ 32.95$ disk)

## Name Display

Here's a short program that turns your name into a colorful display. Requiring 16K Extended Color basic, Name Display will create different patterns and colors for each name.
Pressing any key (but BREAK) returns the computer to the normal text mode.
-Randy Cassel

## The listing:

```
5 INPUT"YOUR NAME"; A$
19 POKE 359,128
20 PRINT A$
30 B$=INKEY$: IF B$=""THEN 2\emptyset
40 POKE 359,126
```


# fead the fine paint. It's worth your time. This is good stuff. SYSTEMS SOFTWARE 

## MACRO-SOC

This is a disk-based editor, macro assembler and monitor, written for Color Computer by Andy Phelps. THIS IS IT - The ultimate programming tool!
The powerful 2-pass macro assembler features conditiona! assembly, local labels, include files and cross referenced symbol tables. MACRO-80C supports the complete Motorola 6809 instruction set in standard source format. There are no changes, constraints or shortcuts in the source language definition. Incorporating all of the features of our Rompack-based assembler (SDS80C), MACRO-80C contains many more useful instructions and pseudo-ops which aid the programmer and add power and flexibility.
The screen-oriented text editor is designed for efficient and easy editing of assembly language pro grams. The "Help Key" feature makes it simple and fun to learn to use the editor. As the editor requires no line numbers, you can use the arrow keys to position the cursor anywhere in the file. MACRO-80C allows global changes and moving/copying blocks of text. You can edit lines of assembly source which are longer than 32 characters.
DCBUG is a machine language monitor which allows examining and altering of memory, setting break points, etc.
The editor, assembler and monitor - as well as sample programs - come on one Radio Shack compatible disk. Extensive documentation included. MACRO-80C Price: $\$ 99.95$

## SOFTWARE DEVELOPMENT SYSTEM

The Micro Works Software Development System (SDS80C) is a complete 6809 editor, assembler and monitor package contained in one Color Computer program pack! Vastly superior to RAM-based assemblers/editors, the SDS80C is non-volatile, meaning that if your application program bombs, it can't destroy your editor/assembler. Plus it leaves almost all of 16 K or 32 K RAM free for your program. Since all three programs, editor, assembler and monitor are coresident, we eliminate tedious program loading when going back and forth from editing to assembly and debugging!
The powerful screen-oriented Editor features finds, changes, moves, copys and much more. All keys have convenient auto repeat (typamatic), and since no line numbers are required, the full width of the screen may be used to generate well commented code.
The Assembler features all of the following: complete 6809 instruction set; conditional assembly; local labels; assembly to cassette tape or to memory; listing to screen or printer; and mnemonic error codes instead of numbers.
The versatile monitor is tailored for debugging pro grams generated by the Assembler and Editor. It features examine/change of memory or registers, cassette load and save, breakpoints and more. SDS80C Price: $\$ 89.95$

## MICRO WORKS COLOR FORTH

- Forth is faster to program in than Basic
- Forth is easier to learn than Assembly Language - Forth executes in less time than Basic

Forth is a highly interactive language like Basic, with structure like Pascal and execution speed close to that of Assembly Language. The Micro Works Color Forth is a Rompack containing everything you need to run Forth on your Color Computer.
Color Forth consists of the standard FORTH Interest Group (FIG) implementation of the language plus
most of FORTH-79. It has a super screen editor with split screen display. Mass storage is on cassette. Color Forth also contains a decompiler and other aids for learning the inner workings of this fascinating language. It will run on $4 \mathrm{~K}, 16 \mathrm{~K}$, and 32 K computers. Color Forth contains 10K of ROM, leaving your RAM for your programs! There are simple words to effectively use the Hi-Res Color Computer graphics, joysticks, and sound. The 112-page manual includes a glossary of the system-specific words, a full standard FIG glossary and complete source listing. COLOR FORTH ... THE BEST! From the leader in Forth, Talbot Microsystems. Price: $\$ 109.95$

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Make your Color Computer an intelligent printing terminal with off-line storage! The Microtext module is just what you'll need for:

- Talking to a timeshare system or information service
- Printing out what is received as it is received
- Saving received text to cassette tape
- Redisplaying the received text even while on-line
- Communications with other computers
- Using your computer as a general-purpose 300-baud terminal
- Downloading programs from other computers The Microtext module is a program pack containing not only firmware but a second serial port so that both your printer and modem can be connected at the same time. Microtext can be configured for any serial printer that will work with the Color Computer, even if it requires line feeds! But even if you don't have a printer, you can keep a permanent copy of your data by storing to cassette tape. Also, any Radio Shack Centronics-compatible parallel printer may be used by adding the Micro Works' PI80C parallel interface.
For those of you with special terminal applications, Microtext has selectable parity; it sends odd, even, mark or space. With mark parity (which is default) you can send to computers requiring either seven or eight bits. All 128 ASCII codes can be sent. Exchainge pro grams with other Color Computer users! Basic pro grams may be downloaded from other computers or timesharing systems.
You'll find many uses for this versatile module! Available in ROMPACK, ready-touse, for $\$ 59.95$.


## MACHINE LANGUAGE

MONITOR TAPE: A cassette tape which allows you to directly access memory, I/O and registers with a formatted hex display. Great for machine language programming, debugging and learning. It can also send/receive RS232 at up to 9600 baud, including host system download/upload. 19 commands in all. Relocatable and reentrant. CBUG Tape Price: $\$ 29.95$
MONITOR ROM: The same program as above, supplied in 2716 EPROM. This allows you to use the entire RAM space. And you don't need to reload the monitor each time you use it. The EPROM plugs into the Extended Basic ROM Socket or the Romless Pak I. CBUG ROM Price: $\$ 39.95$

SOURCE GENERATOR: This package is a disassembler which runs on the color computer and generates your own source listing of the BASIC interpreter ROM. Also included is a documentation package which gives useful ROM entry points, complete memory map, I/O hardware details and more. A 16 K system is required for the use of this cassette. 80C Disassembler Price: $\$ 49.95$

6809 Assembly Language Programming, by Lance Leventhal, \$16.95

TRS-80 Color Computer Graphics, by Don Inman, \$14.95

Assembly Language Graphics for the TRS-80 Color Computer, by Don Inman, \$14.95

Starting Forth, by L. Brodie, \$19.95

## GAMES

Star Blaster - Blast your way through an asteroid field in this action-packed Hi-Res graphics game. Available in ROMPACK; requires 16K. Price: $\$ 39.95$
Pac Attack - Try your hand at this challenging game by Computerware, with fantastic graphics, sound and action! Cassette requires 16K. Price: $\mathbf{\$ 2 4 . 9 5}$
Haywire - Have fun zapping robots with this Hi-Res game by Mark Data Products. Cassette requires 16K. \$24.95
Dunkey Munkey - Arcade excitement awaits those who dare to conquer the Munkey! Joystick and 32 K required, by Intellectronics. Cassette: $\mathbf{\$ 2 4 . 9 5}$
Colorpede - Great graphics, two-player option, and pause control in this exciting game by Intracolor Communication. Cassette requires 16 K : $\$ 29.95$
Adventure - Black Sanctum and Calixto Island by Mark Data Products. Each cassette requires 16K: \$19.95 each.
Cave Hunter - Experience vivid colors, bizarre sounds and eerie creatures in hot pursuit as you wind your way through a cave maze in search of gold treasures. This exciting Hi-Res game by Mark Data Products requires 16 K for cassette version. $\$ 24.95$
Starfire - Fly around the planet defending Earthlings from being snatched up by aliens in this challenging game from Intellectronics. Cassette requires 16 K : \$21.95
Doodle Bug - Joystick-controlled Doodle Bugs must move quickly through mazes while being chased by enemy bugs in Hi -Res game by Computerware. Cassette requires 16K: \$24.95
Astro Blast - You'll need to act fast as you protect Earth from wave after wave of alien invaders in this Hi -Res game by Mark Data. Cassette requires 16K
$\$ 24.95$

## HARDWARE

PARALLEL PRINTER INTERFACE - Serial to parallel converter allows use of all standard parallel printers. PI80C plugs into the serial output port, leaving your Rompack slot free. You supply the printer cable.PI80C Price: $\$ 69.95$
MEMORV UPGRADE KITS: Consisting of 4116200 ns ., integrated circuits, with instructions for installation. 4K-16K Kit Price: \$39.95. 16K-32K Kit (requires soldering experience) Price: $\$ 39.95$. For Rev. level E, ET, NC and TDP-100s, we carry 64 K chips; upgrading is easy! Eight prime 64K chips and instructions: $\mathbf{\$ 6 4 . 9 5}$

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## Software Review

## HJL-57 Keyboard Has The Answer

The Color Computer has been widely mistaken by many people as just another game machine. This was mainly due to the fact that it had a "toy like" keyboard and a limited screen display. Many products have been introduced to overcome the screen format problem; however, up until now, not many solutions to the keyboard dilema have appeared. The HJL-57 replacement keyboard is a welcomed solution to an existing need of your Color Computer.

The keyboard is available in two versions; one is for the original Color Computer up to and including those with "E" boards. The other is for the "F" board revision and TDP-100 computers. You must specify which computer you have when ordering the keyboard. There is no extra charge for either one of the keyboards. The key layout is identical to that of your Color Computer, with the exception of the four function keys. They are placed in pairs on each side of the spacebar. All the letter and number keys are a light gray color. The ENTER, CLEAR, and arrow keys are white, while the BREAK key is red. All of the keycap characters are molded into the keys with either black or white plastic. The keyboard comes with two spacers, four flat plastic washers, eight metal spring clips, and installation instructions.


All of the keys have sculptured tops which provide a firm grip for your fingers. A touch typist or hunt 'n' peck user will experience no lost characters, because the keys require very little pressure to activate. I would compare the feel of this keyboard to that of a Televideo or a DEC keyboard.

One of the four function keys is described as being "latchable." What this means is that when the key is depressed, it will remain that way until it is pressed again. Although the use of the function keys is not mentioned in the accompanying documentation, I have been assured by HJL that there will be software available very soon that will make use of these keys. In the meantime, however, there is a simple solution to make use of these keys thanks to Bob Rosen of Spectrum Products. In the June 1983 edition of Rainbow, an article appears by Mr. Rosen showing you how to program function keys. Type it in (plus add a couple of corrections noted in the July issue) and $R U N$ it. It will work perfectly with the four function keys on your keyboard.

Construction of the keyboard is first-rate. The keyboard mounting plate is constructed of an extruded aluminum plate. A flat membrane sheet is attached to it. The keys are then mounted on top of the sheet to the aluminum baseplate. This type of construction provides you with an extremely sturdy keyboard package. Again, depending on which version of the computer you have, the proper keyboard connector is provided for the connection to the computer. The keyboard also carries a one year warranty, showing the confidence that HJL has in this product.

The installation instructions are simple and straightforward. Start by removing the screws from the bottom of your computer. Remember, opening the case voids any warranty from Radio Shack. Next, remove the keyboard unit from the computer and trim down the center support post. Place the two spacers provided onto the rear two posts, and connect the keyboard connector to the computer. Place the new keyboard onto the four support posts, lining up the holes with those in the aluminum baseplate. Place the four plastic washers over the posts and push on the four retainer clips. These clips may be removed at any time without difficulty if you ever want to remove the keyboard.

Now flip over the top half of the case and set in the custom black bezel, lining it up on the four posts in the case. Install the remaining clips and reassemble the case. The keyboard has been designed to meet the RFI and EMI shielding requirements, set by the FCC, which become effective October 1, 1983. With my computer, I noticed a very large reduction in picture interference. Installation of the keyboard took me about five minutes.

It is my opinion that all those who are serious about the potential of the Color Computer will definitely appreciate the quality and performance of the HJL-57 keyboard.
(HJL Products, 955 Buffalo Road, P.O. Box 24954, Rochester, NY 14623, $\$ 79.95$ plus $\$ 2 \mathrm{~s} / \mathrm{h}$ )

- Ted Hasenstaub


## Get The Most Memory

You can get the most memory available on your CoCo by entering the command POKE 25,6:NEW. This, in effect, is a PCLEAR0 on your system.

This command will not work with a disk installed. It will, instead, clobber the disk operating system. If that happens, simply RESET.CoCo.


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## Let Chroma Keys Do The Walking

Tired of typing in programs from your favorite magazine? (Rainbow!) Don't have the bucks for Rainbow On Tape, BASIC Aid, or Worksaver? You can't keep up with all the good program listings you see or want to key into your CoCo ; and it takes your hunt-and-peck fingers forever to type in programs?

Enter Chroma Keys to the rescue-a low-cost, effective utility program for the BASIC language programmer that reduces the amount of time required to key in listings. Extended BASIC is not required, and it should work with any cassette- or disk-based CoCo.

The program, in machine language, is very fast and performs its duties flawlessly. The 26 keys of the alphabet are assigned/defined with up to 12 characters per key. Keys comes with all 26 keys defined to get you started. It is with these keyword definitions per keystroke that you are able to speed up your bASIC programming time. After execution of Keys you are still in the bASIC mode and all functions, including the editing mode, are at your disposal with the addition of the Keys feature.

One of the bonus features is a key click. I, being a touchtypist, value this feature a lot. Several times, prior to reviewing this program, I have pressed keys and eventually not found them in the program later! Now, I know by the click that the key pressed was received.

The other features are obtained by simultaneously push-
ing SHIFT and up-arrow. By so doing, you have immediate access to all 26 defined keys, as well as a "help" display of the current definitions and a MENU MODE that

1) allows you to very quickly change any or all the key definitions,
2) save those definitions to tape or disk (especially if you develop your own personal set more to your liking),
3) turn the key click on or off,
4) display current definition of keys,
5) return from the menu and continue programming,
6) exit program.

Actually, you can save up to nine Keys programs numbered 1 through 9 , and, I discovered (not documented) you can reload (CLOADM) those sets at any time during your programming without destroying any of your basic program or the ML utility, should your needs change drastically within the typing session. Also, once you've saved a Keys program with your own set of definitions, that program and definitions is complete in itself and can be CLOADMed instead of the original Keys.

I find it quite easy and very fast (within a couple seconds) to change the keyword and continue programming. An example of when it would be suitable to change definitions would be if you're typing along and you can see multiple lines of PRINT or INPUT statements coming up but already have the P key defined for PRINTUSING and the I key defined for INKEY\$. I like to keep the associations as logical as possible so I take one or two seconds to jump into the DEFINE KEYS mode and redefine those two keys for PRINT and INPUT. Maybe after I finish that section of the program there seems to be more PRINTUSING or PRESET lines appearing so I redefine again. It's not really so

confusing as it might seem changing back and forth as long as you keep the word association in mind and that word would start with the first letter anyway.

Now I'll show you one final example I used to make a complex LINE statement into a simple matter. Define
A: $(\mathrm{A}(\mathrm{X}), \mathrm{A}(\mathrm{X}+1)$
C: $(C(Z), C(Z+1)$
L: LINE $(128,96)$, and
Z: PRESET (P was already needed for PRINTUSING). The program listing I was typing in alternated between LINE $(128,96)-(\mathrm{A}(\mathrm{X}), \mathrm{A}(\mathrm{X}+1))$, PRESET and $\operatorname{LINE}(128,96)-$ $C(Z), C(Z+1))$, PRESET. Now with only a handful of keystrokes instead of a lineful I was able to complete either LINE statement, not only in less time but with less hassle using parentheses.

I consider myself a pretty fair touch-typist and I must say that using a utility program with keys having defined keywords took a little getting used to. I thought to myself while typing in the first program listing using Keys, "This program would not be for the touch-typist. I have to look at the definitions to find the right key when I could have typed it in already!" Not so! Admittedly, it did take me more time at first, but it was something new and I wasn't familiar with Keys or how best to use the definitions. However, the more I used Keys I began to see better ways of redefining the keys to suit my needs through different sections of the listing. Touch-typing capability eventually added to the speed of programming.

Documentation was not perfect, but was nevertheless sufficient or above average for anyone to understand and use. There was a problem with incorrect offset numbers and memory clearing, but I was assured by the author that the
documentation was an early release for the RAINBOWfest and that the corrections and additions would be in futare releases. The program itself, once executed, guides you through all necessary functions without need for good documentation. However, I feel that the casual CoCo user may need just a little more information in the "Loading From Tape" section. You are clearly shown how to save your personalized set of definitions but are not quite as clearly instructed on how to load that program back into CoCo. If you try to CLOADM your program following the tape instructions with an offset, it will not load. (No offset is required after the copy is made.)

In using Keys I think probably the most important improvement that could be made would be to allow greater than 12 characters per key. Having more than 26 definable keys might be helpful too, although 26 were generally sufficient once you became acquainted with Keys and used a little pre-thought. And finally, I would suggest adding one more item to the MENU MODE: Print current key definitions to the printer. A minor thought, but it would be nice to have a hard copy, especially if you have more than one set of definitions saved.

There are other "key-defining" utility programs on the market with more bells and whistles. But they also cost considerably more. I found Keys very useful and it did everything it was meant to do. For under $\$ 10$, this utility is certainly worth your consideration.

## (Chroma-Systems Group, P. O. Box 366, Dayton, OH 45420, $\$ 9.95$ tape, $\$ 13.95$ disk)

-Kenneth D. Peters


## Software Review

# VDUMP A Must For VDOS Users 

I had the privilege, about a month ago, to review a program which I thought had excellent potential. The subject of that review was the VDOS program by Dr. Preble. One of the items mentioned in that review was the author's promise of upcoming utilities to expand VDOS's capabilities. The subject of this review is one of those utilities. $V D U M P$ is a machine language program designed to dump the contents of $V D O S$ to tape or to load a previous dump into $V D O S$.

For those of you who may have missed the review on $V D O S$, a brief explanation follows. $V D O S$ is a virtual disk operating system. The term "virtual" means that an item takes on an appearance of something other than that which it really is. The term "virtual disk" then means a disk system which really is not a disk system but takes on the appearance of one. VDOS will take half of the user memory for the disk system data storage. Thus in a 16 K or 32 K system you will lose half of the available memory. However, with a 64 K system, the memory you will lose will be the 32 K which lies under your ROM hidden from use. In other words, you will be using the upper 32 K of RAM. Thus the only real loss will be the 2 K required for the actual program. VDOS behaves like a disk system in that it allows the user to catalog programs in its data storage area in a manner similar to that of a disk system. Since the program to be stored under VDOS must already be in user memory, the data movement is

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memory to memory. This makes the data transfer very fast. The original $V D O S$ did not have a dump facility with it. It required the user to load the programs to be cataloged on an individual basis each and every time the system was used. However, with $V D U M P$ that all changes.
$V D U M P$ comes on a cassette tape and unlike $V D O S$ is not auto-loading. The documentation consists of three pages of single-sided typewritten material. The instructions are broken down into three sections: Introduction, how to use the DUMP function, and how to use the LOAD function. The instruction sheets are easy to read and follow.
$V D U M P$ is loaded using the CLOADM "VDUMP" command. Once it is loaded, typing EXEC will get it running. VDUMP's start message then appears on the screen, along with the request: DUMP OR LOAD (D/L)? VDUMP is now awaiting your command input. How does your $V D U M P$ work and why is it needed? Suppose you have already cataloged a series of programs under $V D O S$ and wish to save the entire set of programs on cassette tape for later use. Without VDUMP you would have to recall each and every program from $V D O S$ one at a time and $C S A V E$ it to tape. This can be a long and tiresome process. With $V D U M P$ the process becomes very simple. You load and execute $V D U M P$. VDUMP will now ask if you want to load the $V D O S$ system from tape or save the contents of $V D O S$ to tape. In our case, the save or dump would be the correct function. Placing the cassette recorder in the record mode and typing D to VDUMP's prompt will do just that. The file that is placed on the cassette tape will not be in standard RS format. That is, only one file per tape side can be done. Trying to position the tape past the first file using the SKIPF command will get an I/O error. There are ways to overcome this problem, I'm sure, but I did not investigate any of them. You have now saved the contents of $V D O S$ for use at another time. Suppose at some future date you decided to pick up where you left off. The process is simple. First, you load $V D U M P$ from tape and EXECute it. Second, you load the tape containing the previously saved data. Put the recorder in the PLAY mode and answer VDUMP's prompt with L. The load process takes about three to four minutes for a full 32 K . Once the load is complete, $V D U M P$ exits and control is returned to the BASIC interpreter, which promptly displays the familiar OK message. Once the OK appears you know the restore/load feature functioned properly. Now typing $V D O S$ and performing a directory list will display the contents of $V D O S$.
$V D U M P$ is a short utility which functions just as described in the literature. It will save the entire contents of $V D O S$ to cassette tape in a single file. $V D U M P$ will also restore a previous dump. Using $V D U M P$ and a cassette tape is similar to changing a diskette in a standard disk drive. $V D U M P$ is a welcome addition to a very good system. I see only one drawback. I think it would have been nice if $V D U M P$ had the data on the cassette in standard RS format. Then more than one dump could have been placed on each tape. I liked $V D O S$, and it combined with $V D U M P$ to form a great combination. The price has been reduced to a point where it is affordable by most everyone. Thus, for those who have a cassette-based system, the addition of $V D O S$ and $V D U M P$ would speed up and enhance that system considerably. I consider the VDOS/VDUMP combination to be an excellent addition to any serious CoCo library.
(Dr. Preble's Programs, 6540 Outer Loop, Louisville, KY
40228, $\$ 14.95$ plus $\$ 1.50 \mathrm{~s} / \mathrm{h}$ )
-Frank J. Esser

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## Software Review

# Statgraf: A Powerful Regression Analysis Package 

Statgraf is a new linear regression analysis package by Dennis D. Zaebst. In the course of my graduate studies, I used canned regression routines on a large mainframe from time to time. This new package from Sugar Software seems capable of doing all the things those routines could do and maybe more. It is an excellent program and does all it says it will. To use Statgraf, you need 32K of RAM. A printer and a screen print program are also desirable.

I am too limited by time, space and knowledge to give any type of discussion on linear regression technique or theory. So, I will limit my discussion to the capabilities of this package, which are many. First of all, the documentation is excellent. The 40-page manual includes a very good tutorial on the use of Statgraf which, while powerful, is very easy to learn and use. One pass through the step by step tutorial and all I needed from then on was the command reference summary. The tutorial takes you through an example problem which uses all the features of Statgraf. A technical appendix is included with instructions for interfacing a screen print program and also a brief discussion of regression terminology which serves as a good review.

Data pairs can be entered from the keyboard or from a tape/disk data file. There is room for up to 250 observations. The package contains a powerful data editing mode which allows editing the data pairs in almost any fashion. I felt that this was one of the package's strongest features because you can really roll up your sleeves and manipulate the data any way you want. Pairs can be inserted, deleted, modified or printed as hard copy. There is also a sort routine
which will automatically sort data pairs in ascending order of the independent variable if desired.

The graphing function is also versatile. It uses the highest resolution screen to graph the data, allowing you to set up the axes and to display the data points, regression line and 95 percent confidence limits. You even have a choice of five different symbols to use in plotting the data (circles, triangles, squares, etc.). It is also possible to superimpose a grid over the graph if you desire, and you can produce an area graph in which the area below the curve is shaded. Multiple data sets can also be plotted on the same graph.

Labeling of the graph is very easy. The orientation of the text (up, down or horizontal) is selected in command mode and a cursor is used to position the text on the graph. All in all, the package produces a very good-looking graph indeed!

Other functions include transformation of observations using logarithmic, square root, exponential, inverse or additive codes and the calculation, plotting and display of residuals based on the current transformation. Statgraf also calculates, displays and sends to the printer a number of useful statistics including a slope, Y-intercept, correlation, confidence limits and tests of significance for each parameter and coefficients of determination and alienation. An interpolation the function calculates predicted values given a value of the independent variable and calculates the 95 percent prediction and confidence intervals for the observation.

I feel this package would be great for the study of regression theory. Things happen fast enough for the student to really begin to spot and analyze trends and see how the theory fits together. But Statgraf's main plus is that it is an excellent regression analysis package for anyone who has occasion for serious use of this statistical technique.
(Sugar Software, 2153 Leah Lane, Reynoldsburg, OH 43068, $\$ 24.95$ tape or disk)
—David Johnson


## Software Review

## Adventure In Wonderland: Alice Is At Least A '9'

You were beginning to get very tired of sitting by your sister with nothing to do. You were considering whether the pleasures of eating ice cream would be worth the trouble of walking all the way to the refrigerator when, suddenly, a white rabbit with pink eyes ran by. There was nothing so very remarkable in that; nor did you think it was so very odd to hear the rabbit say to itself, "Oh dear! Oh dear! I shall be too late!" But, when the rabbit actually took a watch out of its waistcoat pocket, looked at it, and then hurried on, you burned with curiosity. So you ran after it and you were just in time to see it draw a rabbit hole on the TV screen and pop right through it.

In another moment you jumped right after the rabbit, never once considering how in the world you were going to get out. Down . . . down . . . down. Then suddenly thump! Fortunately, you were not hurt.

This is where this wonderful new adventure begins. You are stuck in Wonderland and you have three major objectives. You must become Queen, help capture the nasty Snark and, of course, get home again. Don't let the name fool you. It sounds easy to play but believe me it isn't. I consider myself a novice adventurer and so far I have only been able to get home.

The documentation states that the adventure is based on the works of Lewis Carroll. Knowing this, I rushed down to my local library and checked out "Alice in Wonderland." When I got home I was surprised to find out that the adventure followed the book down to the tea. Mad Hatter's Tea Party, that is. The adventure has everything the book has, including the three-legged glass table and even the caterpillar and his hookah.

In most adventure packages you receive a small sheet of paper with a few instructions and a list of verbs. This does not hold true for Adventure in Wonderland. When I opened
up the package I found a six-page instruction booklet beautifully illustrated. The illustrations made the documentation very interesting, many of them depicting the people and places you will discover. I give Prickly-Pear an $A+$ on the documentation.

Wonderland is a non-graphic, 100 percent machine language adventure that requires 32 K . Unlike most adventures that only understand 30 to 40 words, Wonderland uses an "Elize" type intelligence simulator that allows you to carry on full sentence conversations with many of the inhabitants in Wonderland. You can converse with Cheshire Cat, Mock Turtle and many others. This adds to the interest of the adventure.

Cheshire Cat is your constant companion. He has many things to tell you if you tell him the right things. I really enjoyed talking with Cheshire at first, but sometimes when you are trying to move, the cat interrupts with one of his jokes or sayings and you are unable to complete your move. I found this to be very annoying after playing the adventure five or six times.

For those of you who like to kill things, you only have one foe. Because of this, and the fact that you cannot get killed, they should change the name of this program to Fantasy Adventure. Then again, it is Wonderland.

This adventure falls short in only a few areas of being the best adventure. The program does not set up a video window so all room descriptions scroll off the screen. The program also does not allow you to use abbreviations. This means every time you want to move you must type the complete command. One last thing that bothered me about this adventure is that you cannot save it while in progress.

I rate this adventure from difficult to very hard. If you are a real adventure buff, then I recommend this adventure. It may not be the best but it is one of the best. It is a welcome change from your typical dungeon and haunted house scenarios.
(Prickly-Pear Software, 9234 E. 30th Street, Tucson, AZ $\mathbf{8 5 1 7 0 ,} \mathbf{3 2 K}$ tape, $\mathbf{\$ 2 4 . 9 5}$, 32K disk, $\mathbf{\$ 2 9 . 9 5}$ )
-Steven Schweitzer

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# Beyond Words Is Beyond Words 


#### Abstract

EDITOR'S NOTE: While this review was originally run in our September issue, substantial portions were inadvertently deleted during the production process. Following is the review in its entirety.


Beyond Words consists of three separate language arts tutors from Computer Island written for children and young adults, grades three through 12. After CLOA Ding this 32 K Extended BASIC program, the user must enter PCLEAR 1 before proceeding to $R U N$. At this point the student is asked to enter his/ her name and tell if the printer is turned on. The child then chooses one of three subtests. Each is a three-part, menu-driven program and the user can practice one skill and then go on to another at the end of a round. The incorrect questions and answers are displayed, and if the printer is turned on, a list of items to study is generated. If a particular subtest is used for five rounds, a total score is given.

Beyond Words 1, 2 and 3 are written for children in grades three to five, grades six to eight, and grades nine to 12 respectively. All have spelling subtests in which a correct and an incorrect spelling of a word is given. The child then types in and enters the word that he thinks is spelled correctly. Fourth graders who tested it really liked the idea of


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having to type in a word, rather than keying in the number of the answer. That age groups seems to enjoy a program that allows them to use the computer as much as possible.

A second subtest in each program deals with antonyms and synonyms. In this part, two words are shown. The child has to decide if the meaning of the words is the same ( S ) or opposite ( O ).

It is the third subtest that is different in each program. In Beyond Words 1, it is short forms. This subtest covers abbreviations and contractions. The long form is given and dashes are shown to indicate the length of the answer. The child is then to type in the short form. In Beyond Words 2, there is a subtest in homonyms. A word is given, and again dashes indicate the length of the answer. The child has to at sounds type in a word thexactly like the given one.

Beyond Words 3's third subtest is analogies. Two pairs of words are given and the user has to decide if the relationship of the first pair is the same as the relationship of the second pair. In other words, is the analogy true (T) or false (F)?

All three programs have 400 questions each. The questions are randomly selected and, in our testing, we found hardly any repeats with each loading.

The words used in the program are all contained in $D A T A$ statements. The documentation suggests that the program can be modified by the user and gives very complete directions on how to change the $D A T A$ statements so the program's use really becomes infinite. The modification directions are clearly written and very easy to follow.

We had many children of all different ages use the program that was suited to their particular age group. The reactions and comments about the programs were all very favorable. All of the children, especially the younger ones, enjoyed the amount of interaction that they had with the computer. My daughter, Shari, who is in the eighth grade, found the subtests for her level very challenging. Very often she complains that "educational" software written for her age group is too easy.

I was glad to see a program written for the high school level. The types of subtests given here would certainly supply excellent practice for the standardized tests that many high school students have to take, such as SATs.

Beyond Words 1, 2 and 3 are excellent language arts tutors. They cause children to think. What more need be said . . . I am beyond words.
(Computer Island, 227 Hampton Green, Staten Island, NY 10312, tape $\$ 19.95$ each)
-Stephanie Snyder

Hint . .

## Slow Scrolling Through Orange

Here's a powerful little $P O K E$ that will slow your scrolling by creating a horizontal LIST. Type POKE 359,60 and you'll see what we mean. Add a colon (:) and SCREEN0,1 and you'll be slow-scrolling across an orange screen. To return to the green screen at full tilt, just type $P O K E$ 359,126.


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# Payup And Payout: Some Strengths And A Few Weaknesses 

By David Johnson

Payup and Payout are new tape-based accounts receivable and accounts payable packages from Sector Software of Canada. Written by Warren Wagner for the CoCo and an LP VII, both programs offer a number of useful accounting functions, but Payout (accounts payable) has one fault that I , as an accounting teacher, find very hard to live with. More on that later-first, the good news.

One strength is the author's invitation to freely edit the programs to tailor them to your particular needs. In some places, this is necessary as well as desirable.

Given the inherent limitations of a tape file system, these packages both are fairly easy to learn and operate. Before $L O A$ Ding it is necessary to execute a $P O K E 25,6: N E W$ in order to clear all available memory. When I failed to do this I got an OM Error when I tried to run the program. After this, $P O K E$ and $C L O A D$ will load a short cover program which, when run, loads the main program while a title screen is displayed. This all seems to take a little too much time to my liking. The loader program can be skipped by positioning the tape and CLOA Ding. This saves some time. During processing, the speed-up $P O K E$ is used. If your machine can't handle this, you can edit it.

A main menu, which is the same for both programs, is the first thing you see when you run the program. The first function is start or add to files and is the basic data entry function. Information is entered pertaining to receivables and payables invoices such as date, customer or vendor name, invoice number, amount and whether paid, not paid or a credit memo. Payup also allows entry of labor charges and sales tax amounts, while Payout will ask which asset or expense account to charge the expenditure to. Twelve asset and expense accounts are provided. Nine are already named while the last three are only numbered. Editing the program would easily give you any twelve specific account titles you want. The search, edit, delete function is fairly self-explanatory. The search menu allows a fast scroll through all invoices or you can search through the files by customer or vendor name, invoice number, paid, not paid or credit memo and, in Payout, by the check number which paid the invoice. The search-by-name function allows use of partial names. If you don't know the complete name of a vendor or customer, you can still find the invoice.

Selections 4 and 5 on the main menu are the loadfrom/ save-to-tape functions. I encountered no problems here other than the usual limitations of sequential access files. A nice feature here is the ability to load blocks into memory on top of each other without disturbing any files already in memory. This removes some of the sequentiality of the files. It also lets you save separate daily or weekly blocks of data and put it all into memory for processing at the end of the period. With a 32 K machine, you have room for 200 files in memory at any one time so space is limited.

Main menu selection 6 is the print statements function

and differs slightly for each program. In both programs, screen output is limited due to the limited space available on the screen. However, the screen statements do offer useful account summaries for intra-period perusal. The screen and printer provide the same basic statements; the screen statements are just more condensed.

Both programs provide good looking, well-formatted output. Double-size letters are used for headings, which can include your company name if you edit it into the program. Instructions for this are provided.

Payup offers a summary of the accounts receivable balance which lists the current period's activity by invoice with debit, credit and balance columns, a complete listing of all invoices in memory indicating amount and whether paid or not paid and statements of account by customer. There is also a sales tax statement but some program editing will likely be necessary here to reflect specific tax rates and vendor's commissions.

Payout's statements are similar to those generated by Payup. There is a balance sheet by invoice with debit, credit and balance columns, a listing of all invoices in memory indicating amount and whether paid or not (The title of this statement is "List of Receipts"; I feel "List of Charges" would be better.) and a listing of any or all of the asset or expense accounts showing their balances and listing the invoices that make up those balances.

It is in Payout's balance sheet where there is a problem. When an invoice is entered, the amount is correctly debited to the selected asset or expense account, but is also debited to the accounts payable account. Similarly, a credit memo from a vendor is properly credited as far as assets or expenses are concerned, but it is also credited to accounts payable. Payments of invoices are also credited to accounts payable. What this means is that the accounts payable account is exactly in reverse, that is, the debits should be credits and vice versa. I have not been able to determine as yet how difficult a fix this would be in the program, but I do feel it is a serious problem. In accounting, debits are debits and credits are credits and must be handled with the least possibility of errors. One could ignore the debit and credit columns and just use the balance, but I feel this just increases the chances of an error occurring when the primary financial statements are prepared.

Except for the complete listings, the statements can only be printed on a monthly basis according to invoice date. All balance calculations are performed when the statements are printed so you must keep up with previous balances as of particular dates (the program will ask for the previous balance) should you want statements printed on intra-period dates. This might require a subsidiary paper file.

The documentation for the program is enough to get you started, but it is somewhat sketchy, offering only brief descriptions of the functions and some statement examples (without explanations). Instructions are provided for changing the program to fit a 16 K machine, but you really need 32 K for any real quantity of data.

Overall, there is a good beginning here, but I feel more work is needed. If you plan to buy this one, be prepared for a thorough testing period before you go on line.

[^19]
# Score-EZ <br> Is Easy 

Jarb Software's Score-EZ is a great game for the CoCo. It is a version of the home game Yahtzee, where you try to make the best poker hand out of five dice in three rolls. This version is for one to sixplayers, each one having their own score pad on the screen. The CoCo does all the work: it rolls the dice and keeps score. All you do is pick the dice you want to keep and roll the rest, and if you get what you want before your three rolls are up, you can skip the rest of your rolls and go right to your own score sheet.

The game starts with some simple block graphics that spell Score-EZ. I like the game instructions and the write-up that came with the game. They were "ez" to understand and it was "ez" to play the game. The game is written for 16 K Extended BASIC.

The only aspect I didn't like was the double entry prompts: you always had to key what you wanted and then hit ENTER. This confused people at the start, but as the game progressed it was no longer a problem.

Have fun, and may all your rolls be good ones.
(Jarb Software, 1636 D Ave., Suite C, National City, CA 92050, tape \$15.95)
-Stephen M. Hess

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# AMDISK-III Small Drives, Big Byte 

I was a little apprehensive, to say the least, at the first sight of the new $A M D E K 3^{\prime \prime}$ disk drives. Why would anyone want a $3^{\prime \prime}$ disk? My $51 / 4^{\prime \prime}$ disks are almost full and surely a $3^{\prime \prime}$ disk can't hold that much! Wrong! Measuring approximately 7 " wide x $41 / 2^{\prime \prime}$ high x $81 / 2^{\prime \prime}$ deep, the $A M D I S K-I I I$ disk drive will hold more.

The first thing I did when trying out the new drives is format a $3^{\prime \prime}$ disk at 40 tracks/ 18 sectors using FLEX. That's 184 K compared to the normal 161 K . Since the $A M D E K$ disks are two-sided, a total capacity of 368 K per disk is very realistic. Due to the fact that Disk Extended BASIC initializes disks at 35 tracks and 18 sectors, the total capacity of each disk is 322 K including the directory. The $3^{\prime \prime}$ disks are very rugged and ideal for mailing or carrying around in your shirt pocket. A metal shield covers the media when not in use.

Each $A M D E K$ package has two drives housed in an attractive gray and off-white enclosure. The unit is shopped with two diskettes and comes ready to operate. The owner must supply the Radio Shack disk controller. Two choices of cables are available, depending on whether one or two $514^{\prime \prime}$ drives are to be used in addition to the $A M D E K$ unit. The $51 / 4^{\prime \prime}$ drives are necessary only for compatibility with existing software packages as the $3^{\prime \prime}$ drives can be operated as a stand-alone disk system. This drive system can be configured to be either drives 0 and 1 , or 1 and 2 . Adequate instructions, complete with pictures, are given regarding setting the switches complete with pictures.

If an existing Radio Shack drive is used for drive \#1, the user is given instructions for removing the termination resistor inside the drive. This resistor is supposed to terminate the last drive on any "daisy chained" system. Since the $A M D E K$ drives already contain a "termination" resistor, it is no longer necessary and may even degrade the system operation.

The key specifications of the drives follow:
Average Access Time - 55 msec
Track to Track - 3 msec
Settling Time $\quad-\quad 15 \mathrm{msec}$
$\begin{array}{ll}\text { Average Latency Time } & -100 \mathrm{msec} \\ \text { Motor Start Time } & -0.7 \mathrm{sec}\end{array}$
$-0.7 \mathrm{sec}$
Specifications for the standard Radio Shack drive list the average access time as 463 msec . As you can see the $A M D E K$ drives are much faster. This could become an asset with the new OS-9, system as driver characteristics are programmable. With the frequency of disk operation, a true DOS speed is important. Also, 40-track drives are supported.

With the exception of a fan that runs continuously, the drives are very quiet. A front panel switch turns the power on and a welcome pilot light reminds you to turn it off. The unit is designed for two-sided disks and a pilot light on each drive is either red or green depending on the side in use. Sometimes the light is the only indication that the drive is running due to the enclosed nature of the disk aperture.

The unit was tested both with and without a $51 / 4$ " drive in the system and performed just like you would expect. To the user, it is just like having two regular sized drives on line. In reality, I don't see how you could survive without at least one $51 / 4^{\prime \prime}$ drive in the system. However, a dozen or more software vendors will provide software on $3^{\prime \prime}$ disk, if requested-among those being Frank Hogg Labs, Tom Mix, Nelson Software and Cognitec. Still, you must have some way of reading other commercial software. Once this software is transferred to the $3^{\prime \prime}$ disks your problems are solved.

I am very pleased with the operation of $A M D E K-I I I$. After about a week of use, no problems were encountered other than normal operator error. It is just like having two $51 / 4^{\prime \prime}$ drives. In fact, it is even better since each disk had two sides.
(AMDEK Corp., 2201 Lively Blvd., Elk Grove Village, IL 60007, \$499)
-Dan Downard

Hint . . .

## No-List POKE

If you would like to keep your program from listing, use POKE 383,158. To return to normal listing, type POKE 383,0.

## Ken Ostrer




QUEST - A NEW IDEA IN ADVENTURE GAMES! Different from all the others. Quest is played on a computer generated map of Alesia. Your job is to gather men and supplies by combat, bargaining, exploration of ruins and temples and outright banditry. When your force is strong enough, you attack the Citadel of Moorlock in a life or death battle to the finish. Playable in 2 to 5 hours, this one is different every time. TRS-80 Color, and Sinclair, 13 K VIC20. Extended BASIC required for TRS-80 Color and TI99/A. \$14.95 each.

32K TRS 80 COLOR Version $\$ 24.95$.
Adds a second level with dungeons and more Questing.


WIZARDS TOWER - This is very similar to Quest (see above). We added wizards, magic, dragons, and dungeons to come up with a Quest with a D\&D flavor. It requires 16k extended color BASIC. 13k VIC, Commodore 64, TRS-80 16k Extended BASIC, TI99/A extended BASIC. \$14.95 Tape, \$19.95 Disk.
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ZEUS - It's fast and furious as you become the WIZARD fighting off the Thurderbolts of an angry ZEUS. Your Cone of Cold will destroy a thunderbolt and your shield will protect you - for a while. This is the best and highest speed arcade action we have ever done. Difficulty increases in wave after wave, providing hours of challenging fun and a game that you may never completely master. Commodore 64, Vic20 (16k expander), and 16k TRS-80 Color Computer. (ALL MACHINE CODE!)
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Dungeons of Death - This is the first D\&D type game good enough to qualify at Aardvark. This is serious D\&D that allows 1 to 6 players to go on a Dragon Hunting, Monster Killing, Dungeon Exploring Quest. Played on an on-screen map, you get a choice of race and character (Human, Dwarf, Soldier, Wizard, etc.), a chance to grow from game to game, and a 15 page manual. 16k Extended TRS-80 Color, 13k VIC, Commodore 64. At the normal price for an Adventure (14.95 tape, $\$ 19.95$ disk), this is a giveaway.

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## Master Control II Fulfills Its Promise

For all of you would-be typists who, like me, could use a hand keying in BASIC programs, there is an updated version of a BASIC enhancement package appropriately called Master Control II. This machine language program is designed to allow you to easily enter most BASIC commands and keywords with only two keystrokes.

The complete package is very professionally done and includes a 1616 byte program on a quality cassette with a plastic keyboard overlay and a well-written, six-page instruction manual. The program, as supplied, requires a minimum of 16 K and although Extended BASIC is not required, some of the BASIC statements that can be entered via Master Control II are for Extended BASIC only. The software is also compatible with the Radio Shack disk system.

Upon getting the program, I proceeded in my typically precise manner, glancing at the instructions and immediately loading Master Control II on my 32 K CoCo. I then loaded a rather large program that I had never finished, with the intention of utilizing the software to its fullest. Well, to make a long story short, about a minute later I got a very "interesting" graphic display of random colors and a CoCo that refused to respond to any keyboard input. A second, more detailed examination of the instructions disclosed the problem. It seems, obviously now, that if you have more than 16 K or a disk system, you must first make a copy of the program, adjusting the start, end and exec addresses prior to actual use.

NEN: DEALERS PLEASE WRITE FOR DISCOUNTS

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Once loaded, Master Control II lives up to its promises and allows you to enter BASIC commands and statements with only two or three keystrokes. Some of these commands such as $R U N$ and CONT take effect immediately without need for the ENTER key. Others, such as LIST and SAVE allow you to enter specific line numbers and program names respectively. Normal BASIC statements such as PRINT, $F O R$ and $P E E K$ will also be printed with only two keystrokes.

This shorthand method of entering BASIC programs can be very helpful. In fact, the program's effectiveness seems to be directly related to one's typing ability. In other words, the lower your typing ability the greater your possible improvement in throughput.

Another very convenient feature of Master Control II is the automatic line numbering option. This allows you to specify the starting line number and increment or default to 10,10 . For entering your own programs this feature is a must. For entering programs from a magazine such as the Rainbow you are at the mercy of the original programmer. If he or she was kind enough to number the program in a consistent manner with a fixed increment, you are in luck. Otherwise, automatic line numbering will just not suffice. Also, there is one important point not covered in the instructions. Once in auto mode you will naturally continue to be provided with the next line number whenever you press ENTER. However, should you want to exit the auto mode to correct a mistake, etc., the instructions provide no help. Trial and error disclosed that pressing the Break key temporarily exits the auto mode. Returning to auto line numbering is as easy as pressing "shift-down arrow" and the key marked $A U T O$. The program will then pick up where you left off in the numbering sequence.

Master Control II also provides a repeat function on all keys and one programmable custom key. The custom key works fine and I only encountered one minor problem when using it. A couple of keystrokes put you into the enter mode for the custom key. You then enter whatever you wish your custom key to later repeat. Being ambitious, I attempted to program my custom key with four or five lines of information. As usual, my nimble fingers couldn't keep up with my thinking and a typo resulted. Pressing the "left-arrow" to backspace and correct my mistake, I found the left-arrow doesn't backspace, it just prints a lowercase "h"! Picky, I know, but when your wife is looking over your shoulder, impatiently waiting to use your wonderful new program, time is critical and rekeying the whole thing is frustrating.

To continue, one feature I found missing from this otherwise good program, was a full screen editor. Master Control $I I$ is great for entering new programs. However, for making changes to existing text, you are still stuck with Radio Shack's less than adequate built-in editing capabilities. A couple of years ago when the Rainbow was just a newsletter, I bought a full screen editor (yes, Virginia, there was software available even then). I still use this editor today and truthfully could not live without it. Unfortunately, it is not compatible with Master Control II. Oh, well!

Summing up, if you want a good program to enable you to enter BASIC programs more quickly and correctly, would like automatic line numbering and a programmable custom key and don't mind the CoCo's built-in' editing capabilities, then this software package could very well be for you.
(CoCo Warehouse, 500 N. Dobson, Westland, MI
48185, \$19.95)
-Ken Boyle

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#### Abstract

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Color Computer DYNACALC works with the FLEX operating system from Frank Hogg Laboratory ( 64 k required). If you aren't already using this powerful operating system, we have a special deal for you: order DYNACALC (regularly $\$ 200$ ) and FHL Color FLEX (regularly \$99) together for only $\$ 250$.

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## The Mouse Stands Alone

## Radio Shack has again shown its continued support of the

 Color Computer with its introduction of another hardware item, the Color Mouse. This little gem will allow you extremely fast and easy control of cursor movement in any direction. The Mouse is very compact in size, $31 / 2^{\prime \prime}$ long, $21 / 2^{\prime \prime}$ wide, and about $11 / 2^{\prime \prime}$ high. The fire button is located on the top front of the unit. It is very easy to position your finger on it while moving the Mouse.You can use the Mouse with or without joysticks. To use it, simply plug it into one of the joystick ports (the program you are using will determine which one) and set it down on a piece of clean paper. The reason for this is to prevent the ball on the bottom of the Mouse from picking up any foreign matter. The movement of the Mouse is very smooth as long as you keep the ball clean.
The surface area that the Mouse uses is approximately a $5^{\prime \prime}$ square. Cursor direction is relative to the position of the Mouse on the paper. When you move it away from you, the cursor will move to the top of the screen. To bring the cursor to the bottom of the screen simply move the Mouse toward you. Any direction is available to you by simply moving the Mouse to a position that is relative to the starting point you chose on the paper.
I have found that you can use the Mouse on virtually any game, or with any program in which you want precise control of the cursor, such as drawing graphics. It does have its drawbacks though, with certain types of games. These games would include Pac Man, and maze-type games, where cursor control is limited to direct horizontal and vertical movement.
All in all, the Color Mouse from Radio Shack is a good hardware item to expand the versatility of your Color Computer.
(Radio Shack, Nationwide, Cat. No. 26-3025, \$49.95)

- Ted Hasenstaub


# Motorbike Challenge <br> Provides Cheap Thrills 

As you accelerate on your motorcycle you see an obstacle in your path. Your choices are to jump over it or crash through it and die. Naturally, you jump over and make it with ease. No, you're not in a James Bond movie with a souped-up cycle, you're playing Motorbike Challenge, a new game for your TRS-80 Color Computer or TDP-100.

Motorbike Challenge is a 16 K Extended basic game which is in machine language. Extended BASIC routines are used for graphics. The game uses the right joystick for control of the motorbike.

The objective of the game is to cross obstacles and the bomb-ravaged bridge while exercising full riding controls. It is a challenging game for those who seek adventure in a motorbike ride. The computer asks you to pick a skill level from 1 to 9. The computer displays side views of the two tracks, the bomb-ravaged bridge, the water, obstacles and your motorbike. The number of motorbikes in reserve is indicated by the number of dots at the top left-hand corner of the screen. You are given three chances to complete the course. Each time you finish you get a more difficult course.

The instruction page for Motorbike Challenge is very good. It tells you everything you need to know about the game. This includes loading instructions, skill levels, joystick controls and score display.

There seems to be a problem with the color mode selection. Sometimes the color set is reversed after loading the program. The water, normally blue, turns red.

I recommend this program for your home use and, at $\$ 14.95$, it's a steal.
(Microcom Software, P. O. Box 214, Fairport, NY 14150, $\$ 14.95$ on tape)
-Pat Downard

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## Software Review

## Math Adventure Could Be An Educational Treasure . . .

I am alone in the middle of a deep, dark cave. There is no possible way for me to escape. There is a wall to eitherside of me, blocking both my exits, and nestled between them is a strange looking box. Since I have had my troubles with strange looking boxes, (my CoCo is one of them) I decide to take my chances at one of the walls. I charge the large red wall, in full barbaric fashion, and at the instant I crash into the wall, it mercilessly groans (walls do not speak, they either groan or squeak) my one weakness, a math problem! I now stand at the wall; trying to figure out what the product of 177 and 165 is. (This is a real head scratcher, even for us barbarians.) Luckily, the Barbarian Horde Local 101 has given us behemoths calculators. However, since it is good for people to learn to do these mathematics in their head, a new release by The Software Factory allows your youngster to go on an adventure while learning math problems.

The program is called Math Adventure, and is intended for educational purposes, and requires a 32 K Color Computer with Extended Color basic. The program pushes the memory constraints of a 32 K machine, so it will not work with the disk drive ROM Pack plugged in.
When the program first loads in, you are greeted with the copyright notice, and are asked the skill level that you wish to select (between one and 20). The accompanying docu-
mentation explains that for each level selected, random numbers of up to twelve times the level selected are possible (ie, level 20 would have numbers up to 240).

The program then asks how many screens are desired. The number selected may be in a range of 10 to 60 . This number really decides the length of the game. Playing the "quickest" game (10), I could not keep the time to complete the game under the hour mark. This is definitely the program's most serious stumbling block. Since this program is geared with the 6- to 12-year-old in mind, it tends to fail because of loss of interest. From the number of children that age I have seen, I cannot imagine very many of them sitting still for more than 15 minutes, and none of them would for an hour to hour and a half minimum of this program.

After selecting the number of screens, the program loads data off the cassette, and squeezes memory to less than four hundred free bytes. The program asks you to select what type of questions are preferred. You may select addition, subtraction, division, multiplication, or all four of these at the same time.

Finally, a nice feature is included. The program asks you if your machine can handle high speed. I really do appreciate this feature in programs, because my machine does not handle the high speed well, and I do not enjoy editing the program to take out the high speed POKEs. Unfortunately, the program and the documentation assume that most Color Computers can handle the high speed, and as a result, it appears as if little effort has been taken to speed up the graphics. The program takes anywhere from 10 to 23 seconds to draw the graphics. Since this is definitely a nuisance, I cannot see why the author did not speed up the


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graphics, especially when many of the screens repeat themselves. Why couldn't the program simply use the same screen instead of re-drawing the whole screen? Another complaint about the speed could be fixed by simply not using a ridiculous order of operations to paint the screens. As an example, when on the "forest path" area, the program uses BASIC's PAINT command. There is no problem with this, but it is used in an illogical order. The program clears the screen green, then draws a large portion of the screen blue; then it draws "trees," which are quite larger than the sky area, and again paints them green. This is at best an awkward way to do graphics, and takes extra work.

The program does add some good features in the graphics area, which does make Math Adventure more interesting. First, there is the boat. The student may enter the boat by correctly answering a question, which adds a nice dimension to the game by showing the player's figure in a small rafttype boat, which makes the game much more enjoyable.

The program also displays a bright red box, which acts as a teleporter in full Star Trek fashion. When the student touches this box, he is asked a math problem, and if he answers correctly is teleported to the cave level. To return to the "path" area you must re-enter the teleporter. I really like the way you are "beamed aboard," where you are scrambled apart and re-integrated into your more usual self. Although I like this feature, it might be confusing to children that are young, but it must be explained to them.

The object of the game is to gather the 15 treasures, and while this may seem like an easy job, it takes a considerable amount of time. To gather a treasure, all one must do is simply run into the treasure and answer the question that is posed to you. If you fail, the treasure disappears and is
randomly replaced in the game area. If you correctly answer, your score is incremented and you are played the three notes that are given for all correct answers.

As far as an educational program goes, this program does not go far. Although it is not intended to teach a student how to do math, it is intended to be a drill to encourage the student to study math. (Or is that to trick the student to learn math?) The program does succeed in this area, but it is not effective because there is not enough action, movement, exciting graphics, sound, or sufficient rewards to keep the child's interest. In other educational programs I have used; there are many more rewards and encouragement; in this program the only reward is a three-note tune. The worst educational aspect of the program is that if you incorrectly respond to a question, you are not given a second chance, or even the correct answer. I thought this was especially poor because the student is trying to learn, not guess blindly.

I cannot really recommend this program unless some simple changes are made. This program could, however, be greatly improved if the speed of the graphics is increased, and more action is incorporated to encourage the student to play the program. (One idea would be to add an evil monster to stop the student from taking his/her attention off the program.) Also, more chances to answer the question, or the correct answer itself, must be given if we are to facilitate learning. If these changes are made, I believe Math Adventure could become one of the better educational programs available for the Color Computer.
(The Software Factory, 1333 Morgan Rd., Bremerton, WA 98312, $\$ 21.95$ tape)

## "Fun For The Whole Family"


#### Abstract

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# Super Screen Gives Hi-Res Plus 

Most people will agree that our CoCo is a very powerful machine. With 64 K and a disk drive or two, you can now run some very sophisticated software. When it comes to running small business and advanced personal programs, however, there is a problem. The normal text screen display is only 32 characters by 16 lines, which limits the amount of data that can be displayed at any given time. Also, there is no easy way to efficiently combine text and graphics on the same screen.

Super Screen is a machine language utility that not only solves these problems, but adds a few additional features to CoCo's repertoire, as well. It requires a minimum of 16 K , works with Extended or Disk BASIC, and also works on a 64 K machine. The screen is produced in PMODE4, and displays 51 characters by 24 lines on a buff colored screen. Any character that can normally be printed on the screen can be printed with this program. Several "control codes" are available to control and customize the display, and the PRINT@ and CLS commands are also fully implemented.
Once the program is EXECuted, Super Screen will automatically adjust itself to conform to the amount of memory that you have. There is also no need to reserve space for it beforehand, or to enter any exotic POKEs-a very nice touch. At this point, you are presented with the familiar OK prompt, except that you are working on a hi-res screen.


There are nine control codes in all, and they are passed to the program with a "PRINT CHR $\$(\mathrm{~N})$ " statement, where " N " is the control code. The codes perform the following functions: reversing the screen characters and background color; backspacing the cursor; issuing a line feed; issuing a carriage return; switching between a blinking or non-blinking cursor; issuing a home-up; erasing from the cursor to the end of the line; and erasing from the cursor to the end of the screen.

Using the control codes is very easy, but I soon got tired of typing in all those "PRINT CHR\$(N)" statements. I solved this problem by equating my own variables to the control codes I was using. For example, I set RV\$ $=\operatorname{CHR} \$(6)$, and was able to reverse the video by using a "PRINT RV\$." This also made it easier to remember the control codes. I also discovered that a $\operatorname{SCREEN1,0}$ command will change the color set to green instead of buff. This produced a slightly more readable display on my color TV due to the pseudocolors produced on the normal buff screen.

Super Screen has two additional features that make it more than just a screen utility. The first of these is the auto key repeat, which will repeat any key that is held down for more than one-half second. This made it very easy to edit long basic lines when holding down the spacebaar or left arrow keys, for example.

The other additional feature is the real kicker. It is a full implementation of the ON ERROR GOTO command, which is found on some other machines. With this extremely handy command, you can trap any error in your program and stay in control as opposed to having your program go down the tubes. You can also find out exactly what the error was, and in what line number it occurred. This feature can be a real lifesaver if you have spent an hour or so entering data into your program, only to be greeted with an $\mathbf{I} / \mathbf{O}$ error when you try to save your data out to disk or tape (without a disk in the drive for example). Remember, if you $R U N$ your program after an error, all of your data will be lost.

Super Screen is an excellent utility that performs very well, and is designed with both business and personal users in mind. Because of this, it will only work in PMODE4, which might be a limiting factor for some users. The documentation clearly explains how to use it, and includes many helpful examples. One additional feature of Super Screen is that it is supported by very friendly and helpful people, which is a must for the serious CoCo user.
(Mark Data Products, 4001 Alicia Pkwy., No. 207, Mission Viejo, CA 92691, $\$ 29.95$ tape, $\$ 32.95$ disk)
-Gerry Schechter

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# Fast-Paced Fury Has Good Color, Graphics 

Fury, an arcade-type game from Computer Shack requiring 32 K Extended Color Basic, has some extremely good graphics, but the sound effects could use some improvement. Let's look at the high points first.

As the game begins, you are in an airplane surrounded by clouds and enemy aircraft, including helicopters, airplanes, hot air balloons, parachutists and deadly magnetic mines. Using joysticks, your goal is to destroy as many enemy craft as possible before colliding with any of them. Your ship remains at the center of the screen at all times, but the graphic effects are such that you appear to move around through the clouds and enemy craft.

The game is fast-paced, colorful, and responds rapidly to the joysticks. Fury can be played with up to two players. The game becomes more difficult as it progresses and your score increases. This is done by releasing more magnetic mines into your airspace and decreasing your firing rate as your cannon heats up. The magnetic mines are a nice touch, as they are indestructible and you must run from them as they chase you if you get too close. You get three aircraft initially and can earn another for each 15 enemy airplanes destroyed. The parachutist cannot be shot, but must be rammed by your craft to be destroyed.

The enemy craft seem to randomly move across the sky in different straight-line vectors, and your manipulation of the joysticks alters the perception of their direction, giving a very good, flickerless illusion of movement on your part. There are enough enemy aircraft in the sky at all times to keep you busy firing and dodging the mines.
The game's weakest point is in its sound effects. It has "talking" capabilities and the novelty and cuteness of the speech synthesis quickly wears thin. It announces its title and publisher periodically during the attract mode and prompts the players for their turns (even in a single player game). I think it's wonderful that people are gifted enough to program speaking ability into the CoCo, but I also believe the speech generated should contributed to the quality of the game, and not distract from its playability, as it seems to do in Fury. The firing sound effects are done nicely with a realistic machine gun sound, but when your ship is destroyed all you get is a weak sounding, ineffective low volume sound distortion.

I prefer seeing the memory space allocated to speech synthesis devoted to giving the game multiple skill levels. As it is, the game starts at a quite difficult level for the younger child and continues to increase in difficulty, especially when the firing rate is slowed down. Our eight-year-old lost interest rather quickly.

Fury is also available for 16 K with sound effects but without voice synthesizer.

If you appreciate good, smooth graphics and don't mind a rather irritating voice reminding you it's your turn, then I can recommend Fury.
(Computer Shack, 1691 Eason, Pontiac, MI 48034, tape, $\mathbf{\$ 2 7 . 9 5}$, disk $\mathbf{\$ 2 9 . 9 5}$ for 32K with joysticks)


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## DATA MANAGEMENT

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## SYSTEM REQUIREMENTS

TRS-80 Color Computer with 32K: Disk Basic; and one disk drive. 2 Disk drive option is included - NO EQUIPMENT MODIFICATIONS REQUIRED.

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## Color Monitor Help For ML Programmers

Attention Color Computer Wizards! Not the Dungeons and Dragons type of Wizards, but you Wizards who are into CoCo mächine language programming. Tom Mix has released a program to help you in your quests for the ultimate program.

Color Monitor allows the user to edit and debug machine language programs for the 80 C . After the program to be monitored and the Color Monitor programs have been loaded, you can choose from a series of commands which allow you to:
-Display Memory - One line, eight bytes long.
-Substitute Memory - Displays a line with the option of substituting a new byte for the current one.

- Jump to a specific address and execute the program to a user-specified address.
- Move a block of memory from any location to any location.
-Display the contents of any register.
- Change the contents of any register.
-Exit Monitor and return to BASIC.

Color Monitor occupies 1174 bytes of memory so it is usable with most 32 K programs. Since it is written in position independent code, it can be moved out of the way of your machine language program. Memory is displayed in hex and ASCll format on one line, eight bytes long.

Color Monitor is easy to use. Machine language programs reveal their secrets and bugs as Monitor enables you to review them. Even ROM packs can be analyzed by disabling the auto start mode by covering pins 7 and 8 .

A feature which would make the unit more desirable would be a single step (jump to PC, EXEC, next instruction and BREAK) command.

My other objection is the format of the instruction manual (if it can be called a manual). Like other Tom Mix software, all instructions, hints and info are printed on a $51 / 2$ x $51 / 2$ sheet of paper. While this format might suffice for The King or other games, it just is not adequate for a program of this complexity. A larger format or more pages would allow for more detail and larger type.

With the current documentation, this program is only for those who know what they are doing. No beginners allowed here.

In conclusion, if you are into machine language programming, you'll like Color Monitor because it allows you to get into your machine language program.
(Tom Mix Software, 3424 College N.E., Grand Rapids, MI 49505, $\$ 24.95$ on tape)
-Bruce Rothermel


## Hintix <br> RAINBOWWRITER SCREEN ENHANCER

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-Maintains home field advantage rating as well as power rating for each team for accurate predictions.
-Allows user schedule entry. 1983 schedule and ratings info included free-ready to run.
-Tracks computer's accuracy by team and week.
32 K enhanced version features dazzling Rainbow-Writer screen displays. 16 K abridged version included free. 16/32K Extended Basic required. 2 tape cassette \$29.95; 32 Disk \$32.95. Previous owners call for upgrade plus data tape.


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## Discover the Rainbow in your Color Computer!



# Kaleidophone - An Array Of Color, Sound And Instruction 


#### Abstract

Well, here's another color organ-type program for your CoCo. Kaleidophone is a very good idea. It will create avant-garde art creations on your computer screen, based on the fanciful flights of harmonious melodies from your sound system. When you open the box, you are greeted by a very impressive cable that will connect your computer and your stereo. My first questions were answered quickly. My computer is quite a distance from my stereo, and I didn't want to have to move either one. The interconnecting cable is at least 17 feet long-more than ample to do the job. My next concern was connecting my stereo to my computer. I didn't want to make nachos out of my computer chips! So when I saw that little black box on the cable, well. . . I mean what are screwdrivers for anyway? I felt much better to see some guts in that box. It looks as if it should take care of most of the output, and maybe a spike or two.


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## Trans Tek Software

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So, with computer and stereo hooked up, I marched on to the instructions. This is where some real fun starts! Contained in the documentation is a mini-adventure. Your first task is to pick from one of three pamphlets containing the information to get started. I'll give you a clue-go to the single sheet first. Now you have the knowledge you need for "Quest Of Color."

The second of the three scrolls is to throw you off track. It is called "Installations and Operating Instructions." This will prove to be no major form of enlightenment. Mainly, it's a test of determination. Now cautiously proceed to Kaleidophonics 1983. You have now reached your goal! Marvelous color displays on your computer's screen! Well, gang, get ready for a surprise.

All through your Quest of Color you were told of the wonderful potential of this software/hardware combo. And, basically, they are right. This setup has lots of potential. But, right now, your awesome display of "Night on Bare Mountain" stays in a sea of potential.

The demo program included is a very valiant attempt to show some nice features. But mainly they only suggest to you what can be done. The only routine that gets close to giving you a choreographed display is Fly. In my opinion, this is the only thing that lives up to all the claims of an interesting display coordinated with the movement of music.

As we move deeper into the documentation, you find more riddles and clues as to what can be done. In section III, you have the strange feeling of entering into the middle of this odyssey. You see familiar but unrelated information. In an attempt to get a bearing on where you are, you move on to "Calling Machine Language Utilities."

Here you find a thick web of information-all interconnected but separate. You learn of eight ML routines. Their faces are never shown. You are told to experiment with them, but, all the time the object code remains a secret. Thus, creating another creature swimming in the sea of potential.

So far this review has been very fanciful. This is the same feeling you get when you read the documentation. The aura of having something grand and unique. The feeling of approaching a new vista in art and music. But, with every dream comes the time to wake up.

Kaleidophone is a very nice package. And it comes with some good software and a fully detailed manual. If you would like to create your own ultimate color organ, this is the stuff you need. But, if you want to buy something that you can grasp onto quickly, and be really impressed with your efforts, hold on. The people at New Salem Research did a good job on the hardware. There are also some nice ML routines. But, if you want a really good display, be prepared to work at it. I feel the results from that effort could be very rewarding.
If, after reading this review, you are left with the feeling, "What's he talking about?" don't worry. This is the same feeling I got when I finished reading the documentation. Should you buy it? If you want a system to create your own ultimate color organ, then yes. If you want something pretty to look at, Tandy's Audio Spectrum Analyzer is very good.

## (New Salem Research, West Main Street, New Salem, MA 01355, \$49.95)

-Walter V. Seay

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## TOM MIX SOFTWARE

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## SELECTED SOFTWARE

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# First Sampler: The Good, The Bad And The Ugly 

By A. Buddy Hogan

First Sampler is a cassette package of six BASIC programs that "have been published in popular computer magazines." The documentation for the six programs consists of a copy of the full page ad that Dataman uses to promote its business. The description of each program is extremely brief and nondescript. Each program, then, becomes an adventure in itself. There are three consecutive copies of each program on the tape. I presume they are recorded at different volume levels, but the first recording of each loaded fine for me.
WORD. Up to 10 people can play this electronic version of the popular board game, Scrabble. Each player's name is displayed at the top of the screen as each round is played. There are 10 boxes with randomly generated letters that you must use to form a word. The score for each letter chosen is displayed as is the total value of the word. After the word is entered, you are asked whether the word is correct. This is intended to allow time to look up questionable words in the

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dictionary. A "yes" results in your score for the round being displayed and lets the next player take a turn; a "no" allows you to use the arrow keys to redo the word. The game lasts for as many rounds as it takes to use up the 200 letters alloted for a game. The program uses DATA statements to insure that consonants and vowels are available for each player's turn. This game is fun to play and educational as well.
MATH. There are no instructions for using the program, but it is relatively simple to follow. You are given a choice of the math function you want to practice, or you may choose a combination of the four. You are confronted with 10 problems that are cleverly presented in boxes with randomly colored backgrounds. One mistake on each question is allowed before you are given the correct answer. If you solve the problem, you are congratulated and the problem is erased from the box; if you miss it twice, a sad tune is played, the correct answer is given and the problem remains in the box so you can see which ones you have missed. If you hit an alpha key rather than a numeric in attempting to answer a problem, a "?Redo" is written on the screen between the lines used by the program. It will remain for the rest of the round. The level of math presented is approximately sixth grade (three place addition and subtraction, two place division, and three place multiplication). However, I must caution you, I would not allow a sixth grader, or anyone else, to come close to this program. I suggest that this program be erased immediately by anyone purchasing First Sampler. You are advised by the ad copy that this program will "improve your mental math skill." What they neglect to tell you is that your mental math skill improvement may occur at the expense of your overall mental health. I had an extremely difficult time reviewing this program and the ones that follow because of the singular manner in which the programmer has abused the first commandment of programming, "Thou shalt not use the computer to ridicule, belittle or demean a human being." A computer program that is intended to help a person sharpen academic skills should employ sound teaching techniques, not pomposity. At the conclusion of each round, you are presented with your score ( $0-100$ percent) and a pompous message that is dictated by the level of your score. If you miss all of the questions, you get this jolly little message: "You must have jello for brains." A 10 percent score produces, "I know morons that score higher." If that isn't gross enough, guess what your reward is if you score high? If you miss only one you are told, "You can't replace me yet." The praise and encouragement for getting a perfect score is, "I bet you can't do that again." Don Rickles would be proud of this programmer's style. If you can survive the insults, you are informed of the time that it took you (in seconds) to complete the round.
CONVOY. Remember a board game called "Battleship?" Well, Convoy, the CoCo version, is better than the real thing. The program makes excellent use of the graphics and animation capabilities of CoCo . The learning value of Con$v o y$ is worth the price of the entire package of programs. A multicolored display is drawn in the upper left two-thirds of the screen. The display is really a matrix consisting of vertical rows (numbered 0-9) and horizontal columns (labeled A-T). You are asked to enter the row and column for the bow position of a ship. Then you are told to enter the rest of the vessel by pushing an arrow. The vessel is entered on the display as a series of boxes with the first letter of the vessel inside each box. If you try to place a ship off of the screen,

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you are told that your ship is "out of ocean." You are given one aircraft carrier (made up of five boxes), two battleships (made up of four boxes each), three cruisers (three boxes each), two submarines (two boxes each) and four PT boats (one box each).

After you have entered your fleet on the display, the computer begins to position its vessels on the display. One by one, you see the words "aircraft carrier," "battleship," etc., move across the screen until they disappear from view, to be hidden somewhere in the display. Then the fun begins.

You are asked to fire on the computer's fleet by designating the row and column where you think it may have hidden a vessel. After you input your guess, a box is drawn to the right of the display that tells you whether your shot was a hit or a miss. Then the computer tells you where it fired. The result of the computer's shot is also displayed. If you hit a vessel, it is shown on the display as the first letter of the vessel on the black background. If the computer hits your ship, it erases the letter from the box indicating what kind of ship it was. All misses show as light blue boxes on the display.

The game continues in this fashion until all of one fleet is destroyed. If you fire on a location that contains your own ship, you are told that you have fired on your own ship and you lose your turn. This is an outstanding game in every respect.

BAGIT. Are you always forgetting things? Most of us have that problem. Bagit will help you train yourself to remember. You are instructed to try to remember the objects that will be put into a bag by creating a mental image that

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connects the objects or the first letter of each object. This is good advice. Up to six players can play. Each must decide how many misses will be allowed before the player is eliminated. This allows people of different skill levels to play together.

A screen is presented that has a "bag" drawn at the bottom with the player's name in the middle. A display at the top of the screen is used for you to enter the name of the object that you want to put in the bag. When you finish inputting the name of the object, the letters animate over to the middle of the screen and then fall, in descending order, into the bag. You are allowed only as many misses as you indicated at the beginning of the game. After that many misses, you are eliminated and the remaining players continue.

After you correctly identify an item, you are told, "OK, I found it;" after you have correctly identified all of the items, you are rewarded with, "Great, you got them all." If you name the same item twice, you are told, "You already said that." The game ends when everyone has been eliminated. The displays at the end of the game are first class. Each player's name is displayed, the mistakes allowed, mistakes made and total number of times he/she guessed all of the items in the bag. Then a display shows all of the items contained in the bag at the end of the game (to settle those arguments) as well as a request for another game. Bagit is a challenge as a game and a programming delight.

VECTORS. Rowing a real boat across a real river with real paddles is somewhat easier than figuring out how to do it with the azimuth and river speed given and two keyboard arrows as oars and the numeric keys for stroke speed. The display shows the object of the game and a dock (box with a "D" in it) on the other side of a river, to which you must "row" your boat (a larger colored box). If you are as unlucky or uncoordinated or undereducated as I am, the perils of Niagara await you. There is a waterfall at the edge of the display over which my boat fell repeatedly to a melancholy CoCo refrain. As you move your boat by pressing the arrow keys and the numeric keys, the speed of the river increases (you can tell by the white flashes that simulate water going down the river and over the falls). My every attempt to control this process failed. Maybe you have to know something about navigation or aviation. Azimuth?

AHHA. A complicated program with no instructions is always a turnoff to me. This one turned me off. $A H H A$ is a nongraphic adventure through a "sinister old mansion" to find the treasure chest. The deceased former resident of the mansion still lays claim to the treasure and will try to claim you as his most recent victim. The title for the program comes from one of the lines in the program. This adventure would probably be banned in Boston for its violence, but then I guess most adventures fit this mold. If you are somewhat familiar with adventures, you should enjoy $A H H A$. If you think adventures are weekend events in college towns, you better leave this one alone.

A final word. The price of this total package is only $\$ 8.05$ ( $\$ 9.95$ in Canadian dollars), and even including the programs I wouldn't wish to own, that's quite a bargain for this package.

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## ADVENTURES

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# CoCo Mail Not First Class 

By Frank J. Esser

Many businesses have the need to reach the buying public with advertisements and promotional material. Other businesses need to reach their customers with seasonal information and promotional material. Whatever the reason, the use of computer maintained mailing lists has been on the rise, especially with the advent of the personal computer. Many businesses which previously had to rely on others to perform these functions can now do them for themselves. But, they need the necessary software to perform these functions. Enter onto the scene the "mailing list programs." Early applications of microcomputers were devoted to this field and CoCo is no exception. CoCo Mail is one of these programs. It is described as a program to help fill the void of business programs available for CoCo. It is basically a mail listt program with a few frills added.

CoCo Mail comes on a standard 51/4" floppy disk. CoCo Mail requires 16 K of memory and one disk drive. The documentation is enclosed in a vinyl three-ring binder. The printed material consists of 17 single-sided, typewritten pages. The introduction gives a brief overview of the programs and what they will do. The first chapter gives a detailed overview of CoCo Mail and how it works. There is some confusion in this section and later sections along with the menus themselves. The confusion comes from the author's use of the term "file." It is this reviewer's opinion that the author consistently misuses this term. The general use of the term "file" is to indicate a collection of information or data arranged in a specific manner. Sub-elements of the file are understood to be records within the file. Groupings of records within the file are usually understood to be segments of the file. The author consistently refers to records as being files and this is where the confusion occurs. If further subdivision is required then the records can be broken down into fields. Most mailing systems will group the name, address, city, state and ZIP together to form a record with each of the above being a field within a record. Actually that is what CoCo Mail is doing; it just does not say it that way. The third section is devoted to explaining how to backup the disks and how to get CoCo Mail started. The next and final section explains each of the prompts on all the menus used by the programs.

CoCo Mail consists of a series of small programs placed on a disk and controlled by a master program called COCO/MAL. CoCo Mail is started by typing RUN $\mathrm{COCO} / \mathrm{MAL}$. Once the master program is up and running, a menu is presented offering options:

1 - Initialize
2 .- Update File
3 - Review File
4 - Delete File
5 - Print Labels-2 Across
6 - Print Single Labels

7 - Create Transfer File
8 - Process Transfer File
I would like to review each of these functions one at a time.
The INITIALIZE function is used to create the data file. The file created has the name MAIL/LST and is 23 grans long. The name is not optional and only one file per disk is supported. The file size is limited to 200 records, each record being 256 bytes long. A little fast arithmetic will indicate that indeed the program is using a full sector for each record.

The second function is the UPDATE FILE function and it is used to enter data into the file. The data is entered from a screen menu, which has a submenu that requests the following information.

1) Add a file-Really you are adding a record to the file. The only way data can be entered into the file.
2) Add to notes-A method to add to the notes which were or were not entered via step 1 above.
3) Change address/phone-Provides a method to change any of the fields of a given record.
4) Exit-Returns you to the main menu.

Upon the completion of the data entry for each record you are not returned to the submenu, but instead are returned to the main menu. Thus, if you have more data to enter, you are forced to go through the reenter sequence to get back to the UPDATE FILE section.

The REVIEW FILE section consists of a menu offering the following choices.

1) Review by Name-Provides the user with a method to call up a given record for review, given he knows the exact name for the record in question.
2) List to Printer-Provides for a dump of the entire data base to the printer.
3) Exit-Returns the user to the main menu.

The use of the review by name option requires that the user know the exact name being requested, otherwise a match will not occur.

CoCo Mail does not support a method which will let the user scroll either backwards or forwards through the data file.

The DELETE FILE section provides the delete function at the record level. This is one of the areas where the aforementioned confusion sets in, especially since CoCo Mail allows for only a single file. However, what is really happening is that a record is being deleted. Again the user is required to know the exact name associated with the record he wishes to delete. If he does not, a match will not be found.

PRINT LABELS-2 ACROSS is the label generation section which will print labels, two to a row. It appears that the program was set up to handle labels which are 15/16"


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wide and requires labels that are $3^{\prime \prime}$ long, two abreast. The program does not provide for provisions to handle different size labels.

PRINT SINGLE LABELS is the same as the previous command except that it will handle only single labels, one abreast.

CREATE FILE TRANSFER provides the user with the ability to select certain records from the original file for transfer to another file on another disk. During the transfer process, the original records are deleted. There are no options offered. The process creates a sequential file on both the destination and source disk, called "CODE/FILE," which contains the records being transferred.

PROCESS TRANSFER FILE command is provided to help retrieve data if an overflow condition occurs during the transfer process. The process transfer function also will add records from the CODE/FIL file on this disk to the master file.

CoCo Mail is advertised as a mail list program. It appears to this reviewer that the program is aimed at a very small group of applications. Since CoCo Mail restricts the user to only one data file per disk and that file has a maximum of 200 records, I find its application very restricted. As a general mail list program I think it fails to pass the test. The program lacks flexibility in its application. There are no provisions for using multiple drives, the data files cannot be expanded, and they are limited to only 200 records even though the disk allocation would allow for 207 records. The program disk consists of a series of rather short programs which are constantly swapped from memory as the options are exercised. The screen handling is very elementary, with

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repeat lines causing the menu to scroll off the screen. The update function takes you all the way back to the main menu after each entry, thus requiring you to go through the selection process for each record entered. The search function requires that the exact name be known or else a match will not occur. The review section does not provide a method to scroll through the data file a record at a time. The documentation is somewhat confusing to read in that terms are interchanged throughout. The terms file and record, and sort and search are interchanged a number of times. CoCo Mail does not provide a sort function at all. A sorted mail list can only be obtained by knowing beforehand what the range is for the field to be sorted on. Thus, if the records are entered out of order or later entries are out of order, selective printing of the data file is required to get them in order.

I had problems getting the transfer function to work properly. The instructions are rather vague about just how to use this option. The user is forewarned that experimentation is required to get this process to work properly. I finally resorted to listing the programs to determine just what was going on. I found the process to be extremely simple. The conclusion reached is that the documentation is confusing and not the process. The transfer function will remove from the data file those records that match the code entered and will place these records on a file called CODE/FIL. Once the file has been built, the names are deleted from the original data file. Then, this file is copied from the original disk to the new disk using BASIC's copy command. Using the option PROCESS TRANSFER FILE, the CODE/FIL is read and the records contained in it are transferred to the regular data file. This completes the transfer. There are no options associated with this transfer. The records will be deleted from the original file; thus, if you want to retain a master file, they must be reentered. I did not try it, but I believe if you now run the PROCESS option on the original disk it will replace the deleted records.

In conclusion, CoCo Mail is a mail list program which I believe has very limited application. It most certainly will not meet the needs of a business which has more than 200 customers without a lot of effort on the part of the user. CoCo Mail will only handle one data file per disk, leaving a free space of 30 grans to be perhaps wasted. The documentation is confusing because of the interchanging of the terms mentioned above. The section on transferring data from one disk to another is confusing. The system disk consists of 12 programs, one of which is the data file: The programs are short and are constantly being loaded from disk each time a new option is exercised. The screens are in the form of menus, but in some cases the wrong answer to a prompt causes the menu to scroll. Enough wrong answers and the menu is gone. The programs in general lack the sophistication normally found in private sector software. However, CoCo Mail will maintain a mailing list of 200 names per disk, and it does have all the functions necessary to properly maintain that data file. I generally like to refrain from talking about the price of a particular software package because the net worth of a package to a given reader should be his judgment alone. In this case I believe that the price is out of line. It is the opinion of this reviewer that the programs are not worth the $\$ 59.95$ that is being asked.

[^21]
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# Wild Party Definitely For The Daring 

Ever been to one of those parties like you see in those R-rated movies where beautiful girls remove articles of clothing and suddenly there's a partially clad beauty everywhere you look? Neither have I, unfortunately, but the odds will be much improved for CoCo lovers in the near future, thanks to Wild Party, a new creation by B\&B Software of Jenkintown, Pa.

Before this review continues any further, it should be obvious that Wild Party is not for everybody. It's not the kind of program you would want to have on your monitor when your mother-in-law or clergyman drop by for a visit. And it's definitely not for youngsters under 18 years of age. It is, as Larry Flynt, the publisher of Hustler might say, for "mature, open-minded adults."

However, one should not assume that Wild Party is particularly vulgar or obscene either. Naughty is probably a better description since the power of suggestion and the players' collective imagination and desire will determine how far one can go. There are no suggestive graphics or sounds; the program depends entirely upon screen prompts.

As a reviewer I tried to imagine myself in the midst of a party with lovely young women all around. And I'll have to admit that the suggestions would definitely liven up most parties.

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The program offers several options, depending upon the degree of excitement you hope to create. You have your choice of "mild" or "wild." If you select the second option, the computer asks, "Are You Sure?" This selection has an effect on the events in the game and also varies the length. You also may determine whether you want to play a short, medium or long game. Another option is included for married couples or singles. From two to six couples may participate.

At the beginning of the game, the computer asks for the number of couples and their first names. If users are so inclined, the game could take some unusual turns by inserting various combinations of people's names as participating couples.

Using the R ND function, the program selects an event by an algorithm which tends to save the more interesting events for last. Based upon the requirements for each event, the program selects either a single participant or a couple. By varying the order of the events and by modifying the events themselves, a lot of variety and spice is added. There is one particular event which, if repeated, is accompanied by the comment, "I'm repeating. I like this one."

Another event allows a participant to replace an article of clothing that was removed earlier. The program checks whether that person has removed any clothing and, if not, states that the privilege of replacing clothing may be saved until needed.

There are several events in which the computer selects a male and a female as the participants. If the group of players consists mostly of married couples, it probably would be more fun to prevent the computer from selecting a husband and wife as the participants by answering "Yes" to the question "Married Couples?"

In the program documentation, the creators say they did "literally thousands of test runs . . . to ensure that it is unlikely that someone will be completely undressed. On the other hand, given the way random functions work, it might sometimes happen." To which I would have to add that given the way human nature sometimes works, the suggestions could naturally lead to such an event.

The program is written in BASIC language, 16 K memory is required and it will run with either non-Extended or Extended BASIC.

Other than the suggestions included in Wild Party, the program does not break any new ground in computer programming. It could, however, prove to be a great ice-breaker at your next party.
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## Software Review

# Colorout-A Versatile Blockbuster Of A Game 

Colorout is a 16 K machine language version of the classic Breakout game with all the options. Not only can you select joystick or keyboard control, but four different actions and four starting speeds as well. With this kind of versatility, the difficulty can be adjusted for any skill level from adult (novice) to 14-year-old "stick jockey" and provide good play value for all.

When CLOADMed, the program first displays the title block and then proceeds to the game. You may call the menu at any time by pressing the BREAK key to select the number of balls, ball angle and the starting speed, as well as several other options described in the instructions. Once the game setup is made, you may play as long as you like without having to face the menu between each game. When a change is desired, pressing the BREAK key will send you to the menu for another setup.

When setup is complete, play begins. The playfield is colorfully presented in low res graphics. Three colored bars representing six layers of bricks are presented across the top of the screen, capped by a scoreboard line showing control mode ( J for joystick or K for keyboard), ball remaining, current score and high score for this $C L O A D M$.

Play is straightforward with good control in both joystick and keyboard modes. My sons, ages 11 and 14, preferred
joystick control, but thought the keyboard mode was almost as good. Game action is good, although the sound effects are not very thrilling. The ball speed increases from the prescribed level as play progresses making things more difficult. Although four ball speeds are selectable, there is very little difference among them. I feel that two speed selections would be more realistic. There is no outstanding reward for clearing the screen, just another 3150 points and another layer of blocks. This is more of a cosmetic comment than a criticism of the play value of the game.

The instructions included were on two sides of an $81 / 2 \times 11$ sheet and did a good job explaining the game and the different options available. The only problem was in the callout of the keyboard keys to use for paddle control in the keyboard mode. The quotation marks enclosing the description were blank! The obvious answer was correct in this case, the right and left arrow keys are the ones to use.

The instructions include a section on troubleshooting hints for common problems. For disk system users, instructions for transferring the program to disk are included. Spectral Associates also offers to replace a tape that becomes unusable for any reason, for $\$ 1.50$ and the return of the original tape.

Overall, I feel this is a game with good play value and enough versatility available from the menu to provide a good Breakout game for players at all skill levels.
(Spectral Associates, 141 Harvard Avenue, Tacoma, Washington 98466, \$12.95 tape, $\$ 16.95$ disk)
-Charles Bream

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JOE McMANUS

# Pie Zapper：All Cherry （No Lemon，No Apple） 

The Three Stooges would have loved the title，but South－ ern Software Systems had something more serious than flinging lemon meringue pies in mind when the Pie Zapper was written．

The Pie Zapper is the third release in a series of graph preparation programs．Following Graph Zapper（bar graphs）and Bar Zapper（bar graphs），Pie Zapper，with your Color Computer，creates（logically enough），pie charts．

Pie charts are useful in showing the relationship of a few parts to a whole，in the familiar form of a circular＂pie shaped＂chart．Each slice of the pie represents a percentage of the total＂pie．＂The size of each section is proportional to the percentage of the total pie represented by that section． Pie charts are most useful when comparing a small number of variables．Five to eight slices are ideal．I use pie charts to show our company＇s market share relative to the total market．
The pie charts are created by using data entered by an－ swering a series of inquiries generated by the program．Pie Zapper allows you to：

[^22]－Add slices to your pie．
－Change data．
－Insert slices to an existing pie．
－Delete slices from your pie．
－List the data currently in the program．
－Save and load the data and completed graphs to or from disk and tape．
As you input the values of each sector（slice），Pie Zapper converts each value to a percentage of the total value and displays the pie with each slice labeled，and percentaged if the user desires．

Since the graphs are displayed in $P M O D E 4$ for the highest possible resolution，you are limited to a choice of two color configurations，either green and black，or buff and black．Instead of using different colors to differentiate the slices，these sectors can be shaded with your choice of six different＂fillings．＂（Sorry，apple is not available．）In use，the slices are distinct and not confused．

Southern Software Systems is advertised as making ＂Serious Software for the Color Computer．＂Pie Zapper is indeed serious software，usable in statistics，business and hundreds of other applications．But in this case，serious doesn＇t have to be scary．

As with other Zappers，the program guide supplied is exceptionally well documented．The 23－page manual walks the user through the various menus and choices which result in the graph being＂zapped＂on the screen．Helpful hints are given，including what to do in case of a program abort．

Authors of commercially oriented programs should beg， borrow or steal one of the instruction manuals to see＂The Right Way To Do It．＂

Your＂pie＂can be printed using a screen print program and a printer with graphics capability．Specific instructions are included to merge the 32 K version of Pie Zapper with a Screen Print Program from Custom Software Engineering （GSPR）．

After merging，a＂hard copy＂of your graph is produced with the push of a button．Since Custom Software Engineer－ ing offers programs for most all printers，this program will be of special interest to non－Radio Shack printer owners．

Pie Zapper comes in two versions： 1.0 for 16 K tape machines，and 2.0 for 32 K ，either with tape or disk．Version 2.0 checks to see if you have a disk connected．If so，the options of loading and saving to and from disk are displayed－if not，they＇re not－neat！

In summary，Pie Zapper is a thoughtfully documented， extremely usable utility for the Color Computer．It costs $\$ 15.95$ for the 16 K version or $\$ 19.95$ for the 32 K version and it even comes with a 14 day，money－back guarantee－what a show of trust of one＇s fellow man．
> （Southern Software Systems， 485 Tropical Trail，Suite 109， Merritt Island，FL 32952．Custom Software Engineering has the companion Screen Print Program．They＇re at 807 Min－ uteman Causeway，Cocoa Beach，FL 32931．）

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## Software Review

## Composing In Stereo With Stereo Composer

The Stereo Composer, produced by Speech Systems, is a software and hardware enhancement of another product of theirs called The Composer. The Composer is a software package which greatly increases the sound producing capability of the Color Computer by enabling the production of music in four part harmony. (A review of The Composer appeared in the Rainbow, June 1983.)
The Stereo Composer allows you to easily hook up your stereo system or two 8 -ohm speakers to your Color Computer. When music is played, two of the four parts produced will come out one speaker while the other two parts will be heard through the other channel.

Hardware consists of an enclosed board which connects to the cartridge slot of your Color Computer. In order to use disk drive with this package, you will need a Y -adapter or an expansion interface allowing you to hook up two boards simultaneously to the cartridge slot. Otherwise, you will need to use the cassette version even if you have a disk drive. Contained on the board are two 8-bit digital-to-analog converters (DACs) which give much improvement in sound quality over that offered by the single 6-bit DAC contained in the Color Computer.

Connection is made to either your stereo system or
directly to speakers by way of two standard phono connectors on the board. Two cords (each over nine feet long) with male connectors on each end are supplied for your convenience. Also on the board are volume controls for each channel.

Software received is the same package as The Composer except that sound is routed through the DAC board instead of the internal DAC of the Color Computer. Music produced no longer comes out your television or monitor speaker.

Also contained on the software package is a program called "Jukebox." This program contains 16 ready-to-play songs and sound effects. This is a great increase over earlier versions of The Composer. Songs ready to play are "Exodus," "Color My World," "Mexican Hat Dance," "Beer Barrel Polka," "Yellow Rose," and others. In the cassette version, the songs and effects are automatically loaded and played in sequence. This gives more than 20 minutes of listening pleasure (interrupted by the time it takes to load each song). On the disk version, each song may be selected separately or also played automatically in sequence. To my dismay, though, the sound effects examples sounded only through my television speaker and not my stereo as I expected them to. Also, the new manual (an enhanced version of earlier versions) does not contain any information on how to achieve the effects. I would expect that the stereo capabilites would also increase sound effects capabilities. This capability needs to be explored in greater details by Speech Systems as I am sure that many CoCo users could make use of it.

When the program is $R U N$, the following menu appears

on the screen

1. LOAD SOURCE (BASIC)
2. COMPILE SOURCE
3. PLAY MUSIC
4. MODIFY TEMPO
5. MODIFY/OCTAVE
6. SAVE COMPILED MUSIC (ML)
7. SAVE SOURCE (BASIC)
8. GRAPHICS ON/OFF
9. END OR EDIT

Music that you enter yourself must be prepared by first selecting option 9 and then developing a "source" program of DATA statements (one DATA statement for each group of four notes which will be sounded simultaneously). Each note is entered as its letter name and a number indicating its octave. At the end of each $D A T A$ statement (group of four notes) must also be entered a letter indicating the group's time duration. Control of sound through the speakers is had by order of placement of the notes within each statement. The first two of these notes will be heard through one speaker while the other two will sound through the other speaker.

Two features have been added to Stereo Composer that did not appear in earlier versions. One is a REPEAT command and the other is a BASIC command. Both commands are used by embedding them into the $D A T A$ statements while preparing music. The REPEAT command allows sections of music to be easily repeated without having to double up on DATA statements. The BASIC command allows control to easily pass back and forth between music being played and a BASIC program.

As stated earlier, the sound produced is much better than that offered by the internal DAC of the Color Computer using only a monitor speaker. Some of the sounds produced are quite good and clear in quality although I still desire better sound quality for serious applications.

Overall, this package is a good buy. The price is reasonable and less than prices available for similar packages for other computers. Those of you interested in musicalapplications of computers would benefit from the added stereo capability and improvement in sound offered by two 8-bit DACs over the single 6-bit DAC contained in the Color Computer.
(Speech Systems, 38W255 Deerpath Road, Batavia, IL 60510, \$119.95)

- Larry Konecky



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## Software Review

## Sort, Search, Save, Delete With Program File

Program File is an excellently written piece of software designed to help you produce and maintain a file system of your cassette tapes. The program is written in BASIC with some machine language $P O K E s$. It will run on a 16 K ECB machine, which will allow 100 programs to be stored. If you have 32 K , you can store 350 programs. The software adjusts to the amount of memory available.

If you are like me, you probably have a lot of cassette tapes lying around with a hundred or more programs on them and you don't know what programs are on which tapes. If that's the case and you want an organized index of your collection, then Program File may be for you.

Program File is a mini-database type program that will allow you to input four types of information about each program you have on cassette. The pieces of information you can input are: 1) PROGRAM NAME-This is the eight character or less name assigned to the program; 2) PROGRAM TYPE-This identifies the type of program such as game, utility, education, etc.; 3) LOCATION-Allows you to identify which tape the program is on; 4) COMMENTSThis allows you to make brief comments about the program such as: a real dud, PCLEAR 1 before loading, etc.

Once you have all this information entered you are in for a

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real treat because Program File has some really nice features. First, when you save your data to tape, a second copy is made automatically. Then, when the second copy is saved, CoCo asks you if you want to verify the save. If you respond with a yes, you are prompted to rewind the tape to the beginning of the data and press ENTER. If the save is good, you will be advised and returned to the main menu. The second thoughtful feature is that if the program bombs, or you hit the BREAK key while entering data, etc., your information is not lost. You simply type "GO TO 5"ENTER and you're back in business.

Once the data is saved on tape you can have your records listed to the screen or printer. When listing to the screen you will be offered five scan speeds. You can stop the scan at a record by pressing any key. You may then continue the scan, modify the record, or return to the menu. If you choose the printer option you can either print all or individually selected records.

There are three other options of particular importance: SORT DATA, SEARCH RECORDS and DELETE RECORDS. The sort routine is fast. I entered data for 118 programs that I have on 19 different cassettes in 11 categories. I then asked CoCo for a sort by program type, program name, and location. It took a grand total of 6.78 seconds. Now, that's not bad.

The search option lets you search in any of the four fields for a particular record. The computer will scan your data and present the first record encountered with a match to the string you are looking for. When the record is presented, you will be given the option of continuing your search or returning to the menu. Finally, the delete option allows you to delete records by name, number or all records.

This is an excellently written piece of software with plenty of on-screen prompts to allow you to operate the program without referring to the instructions. Speaking of instructions, the four, $81 / 2 \times 11$ pages are written in a clear, logical, easy to read order.

Since the program is written in BASIC, it would be easy to modify for keeping files of things other than your programs. It should also be easy to convert the program to operate with a disk system.

As a bonus for those of you that subscribe to CoCo Cassette magazine-and even for those who don't sub-scribe-the first six issues are included in a demo file on the tape.

If you are looking for this type of software, then this program would be a good investment.

## (Owl's Nest Software, P.O. Box 579, Ooltewah, TN 37363, $\$ 14.95$ )

-Michael K Hunt


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## Software Review

## A Scribe For Hire

Well, here I am, floating around the Pacific Ocean on board the world's only active battleship, without much to do (except work, of course). Then, finally the word is passed over the announcing system: "MAIL CALL!" Hey now, this is perfect; the Rainbow has sent me something else to review-Computerware's Color Scribe 32 K disk word processor. I just got my disk system a few weeks ago, so this should be a good chance to see it really do something.
As I begin to look through the documentation ( 50 full-size pages of daisy-wheel print), the first thing I notice is that Scribe is a line-oriented program, while the program I already use is a screen-oriented program. After going through the manual in-depth and practicing with the numerous functions, I noticed some more differences from what I am used to and some similarities.
The Color Scribe disk comes with two copies of two different programs: SCRIBE.BIN and SCRIBE5I.BIN plus a demo text dump for illustration purposes. SCRIBE is the standard version using the $32 \times 16$ screen with reverse video while SCRIBE51 uses ML graphics to generate $51 \times 24$ text (sound familiar?).

Both programs have basically the same features. And all the features you would expect in a good processor are there:


SEARCH for and REPLACE text; MOVE or COPY text; printer CONTROL CODES embedded in your text; RIGHT JUSTIFICATION if desired; HEADERS and FOOTERS; a variety of DISK and CASSETTE I/O functions; etc. And there are a couple of nice "bells and whistles," one of which is a "bell" that can be set to go off after any number of characters from 1-127. Another is a MACRO command that can define a single keystroke to be one or more commands.
But, with all this going for it, I still never got really comfortable with Color Scribe. One thing that bothers me is inherent to line-based processors, and that is, obviously, having to deal with text line by line rather than as a whole. With a screen-oriented program, I find that I can just let my writing "flow" without even thinking about the program operation. But, not so with Color Scribe. Even after working with it for a while, I still have to put too much thought into program decisions as I was writing (I even went back to "Old Faithful" for the final draft of this review).
Another thing that I find a hindrance is the complicated command structure of switching back and forth between EDIT and TEXT INSERT with line specific information. Also, I am very disappointed in the editing of lines itself. For any particular line, you can change one text character for another, but to insert (for example) a missing comma you either have to rewrite the line from the point of the missing comma, or use the two words the comma should be between in a string REPLACE function. This may sound minor but it can really be a pain if you need to do very many of these "small" changes.

Being line-oriented makes Color Scribe a natural for editing BAsIC programs saved in ASCII format, and this application does work out pretty good. Perhaps someone just starting in word processing would get used to Color Scribe's operation, but, for the price, I really feel your money could be better spent elsewhere.
(Computerware, P.O. Box 668, Encinitas, CA 92024, \$49.95 disk, 32 K required)
-Bruce Sterling

## Worth Repeating

This John Dana program is one of our favorites. Type RUN. Hit ENTER twice. Key in your name. Then, pound away on the space bar. Then, RUN again and key in a number between 96 and, say, 150 and hit ENTER. Now try the "color" keyboard.

```
1 'COLOR CRAZINESS
F CLEAR 6\emptyset\emptyset
8 INFUT N
16 A$=INKEY$
15 IF A$<>""THEN A$=CHRक(ASC (A$)
+N)
20 B$=B$+A$
3\emptyset FRINT B$;
4\varnothing GOTO 1\emptyset
```


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## Software Review

# Super Color Writer II Lives Up To Its Name 

By Stuart Hawkinson

Color Computer software has evolved over the past few years from a few simple basic games and utilities to a sophisticated collection of professional application programs. Word processing programs have shown a remarkable improvement in the number of features offered and ease of use. For many people, word processing is the primary purpose of having a personal computer. The software for letter and manuscript writing has to be good. Not only do the programs have to support a wide range of functions for ease of editing and formatting text, they must also integrate those functions into an easy to use framework.

Super Color Writer II, Version 3.0, is a very well designed word processing program for the Color Computer. It has practically every feature you could ask for in a personal computer program. Included are complete editing and for-


## TRS-80 Color Computer*

Requires 16K Extended Basic

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Orange, California 92667 -tM Tandy Corp.
matting capabilities as well as a full range of printer control codes and display options. These extensive functions are integrated into a consistent set of keyboard commands and screen prompts, providing the user fine control over the editing process. Super Color Writer II is not inexpensive or simple to learn, but the time and money invested are well spent for the person who wants to use the Color Computer for serious work.

The Super Color Writer II manual, presented as a word processing tutorial, is written in a clear yet detailed style. The manual covers all the operations of the program, starting with a survey of screen presentations and modes of operation. Topics include a complete discussion of editing text, saving and loading text files, text formatting, printing and page formatting, and a thorough explanation of printer control via special non-printing codes. A complete summary of the commands, additional information about printer codes, and assistance with poor TV displays is covered in the eight appendices.

The manual, packaged in a padded three-ring binder, was produced using Super Color Writer II with a high quality daisy wheel printer. I reveiwed the disk version of the program which comes on a protected disk. Backup copies are available through Nelson Software's Customer assurance plan. The program loads and auto executes by typing LOADM"WRITER". From that point you can remove the program disk from drive 0 and substitute a formatted disk to save and load text files.

The program operates in three basic modes. The edit mode allows you to enter and change text, locate and manipulate strings of characters, and reorganize blocks of text. The command mode allows changing display formats, saving and loading tape or disk files, and setting up special program functions. Finally, the window mode allows previewing the formatted text in a form very close to the one to be printed. Moving between modes takes only one or two keystrokes, and the next response expected is always clear. For example, to locate a string while in the edit mode, type $<$ CLEAR $><\mathrm{L}>$. The prompt on the command line is "Locate," to which you respond with the search string.

The program provides a wide range of features and options. The Color Computer display can be selected in one of nine densities, from 32 characters by 16 lines, through $51 \times 21,51 \times 24$, and up to $85 \times 24$. The 64 character line display, which may be somewhat difficult to read for some, has the lower case descenders and is about the same as other true high res "character" screens available. The 85 character per line mode is difficult or impossible to read with a normal TV monitor. However, these display modes are very useful for giving a final impression of the formatted text before printing.

The display can also be selected in one of four color combinations. The line width is adjustable to 240 characters. A horizontally scrolling window is used to view editied text. Several other user convenience features are selectable, including word-wrap (turning it off will allow the display to keep up with keyboard input), key-repeat, and an echoing key-beep. The program's type-ahead buffer can keep pace with the fastest typist. Another friendly feature is the 'undo' command which will restore deleted text or delete newly inserted material. If you can't remember a particular command, pressing <CLEAR $><$ ? $>$ will bring up a multiple screen memory.

With this program, you are in full control while driving the cursor around the screen. Not only can you use the arrow

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POLARIS - You are under the ocean in a submarine, attacking planes and enemy destroyers dropping depth charges attempting to destroy your sub. Can you destroy them before they destroy you? This is a fast action machine language program. Only $\$ 1995$.


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SKY DESTROY - Planes and helicopters are coming from alldirections, they must be stopped! This game is similar to Atari's and now available to color computer users. Machine language. Only $\$ 1995$.

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INVENTORY CONTROL - This program contains all the necessary features required for all types of inventories: sort inventory by stock number, list stock number. description, amount in stock, cost, wholesale, profits. Only $\$ 4995$
CHECK LEDGER - This bookkeeping system allows the user to have current information on your expenses by any category you wish. Year end tax statements made easy. Disk required. Only $\$ 49^{95}$.
ACCOUNTS PAYABLE-Small businessmen, control your business growth by keeping track of all your cash liabilities and payment history. Only $\$ 49{ }^{9} 5$.
ACCOUNTS RECEIVABLE - This system keeps track on the status of all customer accounts, all payment histories included. Only $\$ 4905$.

WE'VE CHANGED OUR NAME: FORMERLY K \& K COMPUTORWARE, NOW K \& K COMPUTORS
ALL GAME PROGRAMS - require 16 K extended(prices are set for cassette, add $\$ 400$ for disk, except business.) PROGRAMMERS!!! - K \& K pays the highest royalities for your programs, If your program is good, send it to $K$ \& $K$ TRS 80 COLOR COMPUTER USERS-New programs are added each week. SEND $\$ 100$ FOR OUR COMPLETE CATALOG
keys to move up, down, left, or right, but you can also move right or left one word or to the beginning or end of a line. With just one or two keystrokes, you can move to the top or bottom of the screen or the beginning or end of the text. (Some word processors only allow you to move the cursor a character or a line at a time.) Super Color Writer II also gives you this power with the delete command, so be careful! A complete set of block commands includes move, copy, or delete. And you can work with a single block, or up to 10 .

Many popular word processors operate in the overstrike mode. When you type with the cursor over a line of text, the new characters replace, or overstrike, the old. Other programs use the insert mode. Typing new characters results in inserting them at the cursor position. Then, you must delete the following unwanted letters. With Super Color Writer II, you start in the overstrike mode, but with $<$ CLEAR $><1>$, you can change to the insert mode.

Access to a versatile "locate" command, allows you to find, replace, change, or delete text strings. The option to match only a portion of the characters in the search string allows the others to be freely substituted (the "wildcard" feature). This powerful command can also be executed a specified number of times, or executed only after verifying at each occurrence of the search string.

With the disk version of Super Color Writer II, you have complete control over disk file manipulation. In addition to saving and retrieving individual text files, you can rename or kill files from the command mode. The disk directory is displayed in a neat, two column format. If there are more entries than will fit on one screen, the program display halts until you press the key. The a mount of free space on the disk is also displayed. (These are features that the Color Computer DOS should have!) To see how much text you have entered, type $<$ CLEAR $><;>$ to display the number of characters used, the amount of memory space remaining, and the number of disk granules required to store the text file. The "word" command displays the number of words in your text.

Several features demonstrate the complete control Super Color Writer II provides. A number of global print command options are used to format the text. Finer control is provided by inserting format parameters in the text as special format lines. Included are all the imaginable justification and spacing features plus options like footers, headers, and page numbering. An especially useful feature is the non-breakable space character ( $<$ CLEAR $><$ SPACE $>$ ). This can be used to bind words or characters together to prevent insertion of extra spaces by the justification process. This also keeps the wordwrap feature from separating words.

Super Color Writer II also provides several mechanisms for controlling your printer. You can embed special codes in the text, as well as send codes to the printer via the command line input. With these features, you can produce underlining, bold face text, or any type font which your printer can deliver. Programs of printer control codes can be selected with a simple $<$ CLEAR $>$ followed by a number.

With so many features, it's hard to identify areas for improvement. One possibility is a print spooling facility. Some word processors allow you to send a large file to a disk buffer to be printed as a background task. You may then continue to enter or edit text from another file. However, with Super Color Writer II, you can link files together for continuous printing of lengthy documents. Another desirable feature would be to print a number of copies unattended.

This function can be performed by the user programming a multiple execution of the print command. The only thing I found lacking in the documentation was a keyboard chart that summarizes the editing functions. Its inclusion would have made learning Super Color Writer much simpler.

The only problems I had with Super Color Writer II were those normally associated with learning a new system. With so many features and commands available, you might wonder how hard it is to get started using the program. I found that very few special features were needed to begin. Most of the special commands and parameters can be ignored at the start. Useful default values have been set. Simply printing a file with $<$ CLEAR $><\mathrm{P}>$ will produce a well-formatted page of text. A few times during my initial work with the program, I got into an unexpected mode of operation. I started losing letters at the end of a line and then had them magically appear in an inverted order later. I finally discovered I was getting into the insert mode by accident. The manual does mention these strange happenings, if you read it carefully.

Another problem was with a clever feature called the 'OOPS' command. It is designed to recall text that has been inadvertently deleted. However, it only works with text that has been deleted following the cursor position. Text before the cursor can also be deleted, but that text is gone forever (as I found out during a demonstration of Super Color Writer to some friends.).

Super Color Writer II makes full use of the 64 K CoCo by using bank switching. By not relying on BASIC, Super Color Writer $I I$ has access to the full 64 K , thus allowing 41 K of work space with a disk system. By "clumping" the hi-res displays, you can obtain an additional 8.5 K of word space to get 50 K total work space in the disk version. The program will be renamed VIP Writer.

My overall impression of Super Color Writer II is very favorable. In the month I have had the program for review, I have only scratched the surface. The program has nearly every feature and option possible to implement on the Color Computer. The design of the program is excellent; the programming is flawless. I found that the movement between direct keyboard commands, using the $<$ CLEAR $>$ key, and the special command mode was natural and easy to follow. With the few exceptions noted, the input needed was clear. I also liked the capability to control a variety of printers with the specially programmed codes. The manual is well-written and contains a wealth of detail. A beginner can find answers to questions easily, and all the features are thoroughly documented.

Super Color Writer II lives up to the claim of having "features for the professional, yet is easy enough for newcomers to master." It certainly is one of the best word processors available for the Color Computer, or any computer for that matter.
> (Nelson Software Systems, 9072 Lyndale Ave. So., Minneapolis, MN 55420. 16K, 32K, or $\mathbf{6 4 K}$ Color Compuer, $\mathbf{\$ 6 9 . 9 5}$ on tape, $\$ 89.95$ on Rom pack or $\boldsymbol{\$ 9 9 . 9 5}$ on disk.)

## Simulation Contest

The winners of the Rainbow Simulation Contest will be published in our November issue - be sure to watch for the announcement. Also, Adventure buffs should start gearing up for Rainbow's Second Annual Adventure Contest.

# Superior Graphic Sogtware Products 

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## TALKING GRAPHIC DEMONSTRATION

When someone sees your CoCo and asks "Just what does this thing do?" then load TALKING GRAPHIC DEMO and let your computer do its own show and tell, complete with musical background and a running commentary. As quoted in THE RAINBOW, "This is, frankly, better than anything the people who sell the machines have."
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DISK DOCTOR.....That disk with the vital information you forgot to back up just crashed! Don't PANIC. Take 2 aspirin, count to 10, and put in an emergency call for THE DISK DOCTOR. This program will salvage machine language, BASIC, data, ASCII, even MPP pictures. Completely menu driven for easy use. As 80 MICRO REVIEWER states "I feel safer when creating important files and programs having the DOCTOR 'on call'!" DOS only
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MPP - TUTORIAL....The programming tool of the professionals. You may not be a great artist, but you too can produce stunning, high resolution graphics. Detailed step by step instructions to create near studio quality animation. Quote CHROMASETTE, "..if you want to see and use the full graphic potential for your CoCo, this program is required!"
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Use your 80C as a spelling tutor. Utilizes the capability to control the cassette recorder from within a program. You record the list of words, TALKING SPELLER plays back the words, waits for an answer from the keyboard, and keeps score. Very user friendly, and lots of sound effects. 16K BASIC .
\$19.95

## DIRECTORY DOCTOR

Provides preventive medicine against crashed disks. Easy as ABC - -build a spare directory track, and exchange it for a garbled track when needed. All menu control, and without taking up user disk space. 32K DOS

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The complete disk utility package. Includes DISK DOCTOR, DATA DOCTOR and DIRECTORY DOCTOR. 32K DOS

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## PRINT \#-2,

(continued from page 14)
should be even bigger than the first one in Chicago last spring, so make your plans.
There will be several seminars in connection with the show. These, alone, are worth the price of admission. But, the seminars are at no charge. So, you can come to Fort Worth and attend the seminars for free. Tickets are only necessary to get entry into the display area (but who would want to miss it!).

We have been doing some very exciting things here at the Rainbow with the new OS-9 package, some of which will be reported to you by Dan Downard, our technical editor. But, among them are multi-user operations and we encourage you to look at these possibilities, too.
We have been successful using the MC-10 and the Portable Computer as terminals, running software in a multi-user format - one program out of the CoCo itself and the other out of the MC-10 or Portable Computer. Now, considering the MC-10's price, that's a pretty inexpensive terminal to have for timeshare.
And, on the same subject, I hope you will welcome Dale Puckett to the Rainbow. Dale is one of the world's top experts on OS-9 (he 's just finished a book on BASIC09) and will be sharing his expertise with you every month. We're proud to have him with us.

By way of "finally" for this month, we urge you to keep your eyes open at a number of new things coming for your
favorite computer - from third party vendors as well as from Radio Shack itself. As I said earlier, this is one of the most robust of the personal computer markets and there are many good things on their way to you.

One of those things is a new book which we will publish in time for Christmas, called the Rainbow Book Of Adventures. This will contain the top adventures from our contest last year. More details are coming.

And, speaking of details: We'll be starting up the Second Annual Rainbow Adventure Contest next month. Lots of good prizes for that one, too!

It will coincide with the announcement of winners of the Rainbow Simulation Contest. Yes, we've got some good things on their way to you!

Hint . . .

## Print Out Disk Directory

If you have a long disk directory and want to see all of it, or if you simply wish to have a hard-copy printout of your directory, on simple command will allow you to do this easily.

Just POKE 111,254:DIR and the entire disk directory will appear on your printer, even if it is too long to be fully displayed on your screen.

P. O. Box 14806 Jacksonville, FL 32238 904 777-1543
Prices on All games include shipping. Florida Resident add 5\% tax. All Programs require Color ComPuterTM (Tandy Corp) or TDP System 100 ComPuterTM (RCA)

## WE CHALLENGE YOU!

ACROSS THE RUBICON 16K EXT or NON EXT - The popular WWII wargame. Break thru the Huertgen Forrest using infantry, tanks, paratroops, air and artillery strikes and destroy Hitler's plans for the Battle of the Bulge. CASSETTE... $\$ 19.95$.
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MATH SKI-RACE 16K For elementary grades K-6. Remediation. Teacher sets parameters and students polish arithmetic skills a fun way. CASSETTE. . . $\$ 19.95$.
ROMPAC BACKUP 64K Can't run your ROMPACS with your disk in or just want backups? R.B. makes it easy. CASSETTE ONLY. . . $\$ 15.95$.
All games strategy oriented, graphically portrayed and guaranteed from defect and boredom. For DISK version add $\$ 3.00$. No mail delays with personal checks. State system with order.

This, quite literally, is the color computer
 America has been waiting for. One of the best sellers in the United Kingdom, the Dragon will soon be manufactured by TANO to serve American consumers who want a serious, affordable computer; one that has proven itself at providing educational and home management applications as well as fun and games. To meet this challenge, the Dragon was born. With a standard 64 K of RAM. A professional typewriter-style keyboard guaranteed for 20 million key operations. And an impressive array of options which include disk controller and drive, a printer, audio cassette recorder, a modem (RS-232 serial I/O), joysticks, game cartridges and a free BASIC training manual.

Using the new 6809E Microprocessor (a great advance on the original 6502 still used by our competition), the Dragon brings advanced computer functions well within your reach. And priced below $\$ 400$, it's anything but expensive.
But these aren't the only points of difference with which our Dragon roars. Unlike most units, the Dragon gives Extended Microsoft ${ }^{m *}$ Color BASIC as its standard language while the competition is still stuck in Microsoft ${ }^{\text {tw } *}$ BASLC training. The Dragon's advanced graphics features include set, line, draw, circle, paint, print (e and print using. Of course the Dragon also features advanced sound capabilities.

Please send me more information on the Dragon.
NAME
COMPANY
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# RECEIVED \& CERTIFIED 

The following products have been recently received by the Rainbow, examined by our magazine staff and approved for the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.

This month the Seal of Certification has been issued to:

The Programmer's Toolkit, six 16 K programs to aid basic and ML programmers which include: CROSSREF, a ML program which prints line location of all variables and a sorted cross reference list for the source and destination for every GOSUB and GOTO statement in a BASIC program. CMERGE, a ML subroutine which saves the trouble of retyping long subroutines. CHAINRUN, a program that allows program chaining. HEXEDIT, a ML program which gives full edit capability in hexadecimal or ASCII for any RAM address in memory. EDIT, a ML program which gives full screen edit capability for any BASIC program. DUMP, a program which displays the memory contents of ML programs. Includes a 10 -page instruction book. Moreton Bay Software, 316 Castillo Street, Santa Barbara, CA 93101, tape $\$ 28.95$.

Question And Answer, a set of five 32K ECB educational programs designed to help children in the early grades and more advanced pre-school age children to understand and use common mathematical concepts and symbols. Moreton Bay Software, 316 Castillo Street, Santa Barbara, CA 93101 , tape $\$ 17.95$.

Addition Thrills and Subtraction Action, two 16 K ECB educational programs for grades 1-4. One- and two-digit addition and subtraction practices are presented in a game format for up to four players. Moreton Bay Software, 316 Castillo Street, Santa Barbara, CA 93101, tape $\$ 14.95$.

VRXREF-Variable Cross Reference, a 16/32K ECB tape/disk BASIC utility program that locates all variables and "where used" line numbers in a ECB program with optional printer output. Micrologic, Box 193, First Avenue, East Brady, PA 16028, tape $\$ 6.95$.
LLSTFM-Llist Formatter, a $16 / 32 \mathrm{~K}$ ECB tape/disk BASIC utility program that has user-selectable margins, page lengths, top-of-form, font size and line length. This program will also title and date listings, start and stop listings at any line number, give option of space between lines and singlesheet pause, and highlights line numbers. Micrologic, Box 193, First Avenue, East Brady, PA 16028, tape $\$ 9.95$.

DRB-Disk Directory with Bytes, a 16/32K ECB tape/disk BASIC utility program that gives same information as DIR, individual file bytes, plus free and used total files, grams and bytes. Also includes optional disk name, and lists to screen or printer, plus a separate disk name program. Micrologic, Box 193, First Avenue, East Brady, PA 16028, tape $\$ 7.95$.

Arex, a 16 K arcade game for one or two players. Objective: As Arex Commander, you must occupy and hold enemy territory while avoiding three alien dangers. Adventure International, P.O. Box 3435, Longwood, FL 32750, tape $\$ 34.95$.

Borrow, a 16 K educational math program for grades 2-4 with seven skill levels. This program allows the student to reinforce subtraction skills. Problems appear in large graphic numerals and small boxes above the numerals allow for regrouping procedures. B5 Software, 1024 Brainbridge Place, Columbus, OH 43228, tape $\$ 19.95$.

ABC's, a 16 K ECB educational program designed to help children practice the letters of the alphabet. B5 Software, 1024 Brainbridge Place, Columbus, OH 43228, tape $\$ 9.95$.

Hangword and Scramble, two 16 K ECB menu-driven educational games. Objective: Practice spelling skills by playing Scramble and Hangword and creating your own word lists. B5 Software, 1024 Brainbridge Place, Columbus, OH 43228, tape $\$ 14.95$.

Bio Detector, a bio-feedback monitoring device which allows the CoCo to "read" the amount of stress the user is feeling and graphs the skin response on the screen. The Bio Detector can be used to help you learn to lower your personal stress level, to observe your reaction to questions or other stimuli, or to play Anxiety Attack. It can also be used as a lie detector. Includes cassette, wrap finger grips, and instructions. Computerware, P.O. Box 668, Encinitas, CA 92024, tape $\$ 34.95$.
Super Screen 1.1, a ML program that upgrades the performance of 16 K Extended and Disk basic Color Computers. Replaces 32 character by 16 line display with a new 51 character by 24 line display screen including a full upper and Iower case character set. Other features include full implemented PRINT@ and ON ERROR GOTO statements, combines text with hi-res graphics, auto-key repeat, and control codes for additional functions. Mark Data Products, 24001 Alicia Parkway, Suite 207, Mission Viejo, CA 92691, disk.
Clock Drill, a 32 K ECB educational program designed for pre-school children through third grade. This program teaches children to understand time on a clock face and convert it to digital notation and to tell time by increments of 60 minutes, 30 minutes, 15 minutes, five minutes and by the minute. CY-BURNET-ICS, 5705 Chesswood Drive, Knoxville, TN 37912, tape $\$ 24.95$.

CSRD-Copy/Search/Replace/Delete, a 16/32K ECB tape/disk BASIC utility program for ASCII textfiles, programs or datafiles to change long variables, keywords, spelling and capitalization. Same as disk copy but to and from disk or tape. Micrologic, Box 193, First Avenue, East Brady, PA 16028 , tape $\$ 7.95$.

LNXREFER-Line Cross Reference, a 16/32K ECB tape/disk BASIC utility program that provides a sorted listing of all referenced line numbers from all occurrences of THEN, ELSE, GOTO, GOSUB, and RUN—optional printer output. Includes optional REM, REMV-removes all unreferenced REMs and comments (and line numbers if REM is first)-removes comments from referenced REMs and includes optional line protect feature. Micrologic, Box 193, First Avenue, East Brady, PA 16028, tape $\$ 7.95$.

Spelling, a 16 K ECB, menu-driven spelling drill program that will allow you to enter your own spelling lists, drill them and create word lists to be printed. B5 Software, 1024 Bainbridge Place, Columbus, OH 43228, \$16.95. Spell-Grade-4, a data tape to be used with Spelling or Hangword \& Scramble tape $\$ 8.95$.
Question, a 16 K ECB educational drill program that allows student or parent to enter questions of any category and multiple choice or true/ false answers in a quiz form. Also can be listed to the printer. B5 Software, 1024 Bainbridge Place, Columbus, OH 43228 , tape $\$ 19.95$. Nouns and Verbs, a data tape of eight lists and 15 multiple choice questions to be used with the Question program, tape $\$ 8.95$.
Money Manager, a 32 K ECB menu-driven, home and small business accounting system that will set up separate accounts for bills and allow you to put a budgeted amount of money into these accounts each pay period. This program also allows you to balance a checkbook, keep track of expenditures, keep track of how much money you can spend on non-budgeted items and interest earnings on money kept in a NOW checking account. Reitz Electronics, Inc., 3170 W. Central Avenue, Toledo, OH 43606, tape $\$ 24.95$.

Key-264K, a utility program that allows any 32 K CoCo to access 64 K RAM from BASIC withouthardware modifications. Requires Extended or Disk BASIC and good 64 K memory chips. Key Color Software, P.O. Box 360, Hardvard, MA 01451, tape \$39.95.

Shifter, a 16 K talking "munch" game for one or two players. 29 Enterprises, 1208 Country Court, Cary, NC 27511, tape $\$ 20$.

Alphabet, a 16 K ECB educational program designed for pre-school children through first grade. This program teaches the alphabet through letter recognition in and out of sequence by using a variety of exercises. CY-BURNET-ICS, 5705 Chesswood Drive, Knoxville, TN 37912 , tape $\$ 24.95$.
C.C. Poker, a 32 K ECB five-card draw poker game. Objective: Obtain the best possible poker hand by winning points in proportion to the value of the hand. Ron N . Friesen, \#59-9252 Hazel Street, South, Chilliwack, B.C., Canada V2P 5N6, tape \$24.95.

The Companion BT-2000 Expansion Interface, a Color Computer bus expander that allows the user to plug in up to five program memory cartridges, then select and operate them one at a time. A "cold start" reset button is available to recover a "locked up" computer without turning power on and off. Basic Technology, 1500 Kent Road, Ortonville, MI 48462, \$249.95.
64K Boot/Pager, two ML utility programs. The $\mathbf{6 4 K}$ Boot allows you to modify BASIC by moving it from ROM to RAM. The Pager is a menu-driven utility allowing you to manually page between the 32 K banks of memory, copying BASIC or data from one page to the other. The complete assembler source code for both programs is included. Skyline Software, 442 Sunnyside, Wheaton, IL 60187, tape \$19.95.

MDISK, a 64 K ML utility program that lets you use the upper 32 K of memory for rapid storage and retrieval of programs and data. Has the capability to save and load up to 15 programs, view a directory of files stored in page 1 , kill unwanted page 1 files, execute BASIC or ML directly from MDISK and chain to a BASIC program while preserving data already created. Skyline Software, 442 Sunnyside, Wheaton, IL 60187, tape \$27.95, disk \$29.95.

Quicksort, a 16 K ML utility sort routine program specifically designed to be used by BASIC programmers. This utility will speed up those programs where a BASIC sort is too slow. Skyline Software, 442 Sunnyside, Wheaton, IL 60187, tape $\$ 12.95$.

Structured Macros, a 32 K assembly language programming tool for users of the Macro-80C assembler, by The Micro Works. This program comes close to transforming your assembler into a high-level language. Commands include IF, ELS, ENDIF, IFTST, IFCC, WHILE, ENDWH, REPEAT, and UNTIL. Skyline Software, 442 Sunnyside, Wheaton, IL 60187, disk \$19.95.

Motorbike Challenge, a 16 K ECB game with nine skill levels. Objective: Drive the motorbike carefully without crashing into obstacles on the bridge in the shortest possible time. Microcom Software, P.O. Box 214, Fairport, NY 14450, tape \$14.95.

Romback, a 64 K ECB ROM Pack dump utility. Comes with full documentation, including patching instructions to allow several popular "problem" cartridges to run from tape or disk. Skyline Software, 442 Sunnyside, Wheaton, IL 60187, tape \$16.95.

Page Plus, a 64 K ML utility program that does the memory management necessary to utilize the two 32 K banks of memory. Up to 56 K available from Basic programs. Includes documentation and demo programs. Skyline Software, 442 Sunnyside, Wheaton, IL 60187 , tape $\$ 27.95$, disk $\$ 29.95$.

Pigskin Predictions, a 16/32K ECB NFL Football prediction and analysis program with menu-driven selection of schedules, ratings, division races, and predictions or results by team or week. Seven types of reports to screen or printer (optional) available each week. Rainbow Connection Software, 3514 6th Place, NW, Suite D, Rochester, MN 55901 , tape $\$ 29.95$, disk $\$ 32.95$.

Face, a 16 K ML educational game for ages two and up with synthesized human voice. Objective: Create faces of different shapes and features by inputting different eyes, nose, mouth and hair. More than 10,000 faces possible. Childish Software, P.O. Box 985, Norcross, GA 30071, tape $\$ 21.95$.
Articulator I, a 16 K voice program that will add speech to programs or change dialog in Shifter. Digitizes your voice from audio tape, sound track may be put on tape as part of other programs. 29 Enterprises, 1208 Country Court, Cary, NC 27511, tape $\$ 20$.
Super "Color" Speller, a 64K machine-code proofreading program to correct Super "Color"Writer files. Automatically proofreads documents against a 20,000 word stock dictionary, plus your own customized dictionary. It corrects typos and marks them for special attention. Nelson Software, 9072 Lyndale Avenue, South, Minneapolis, MN 55420, disk \$69.95.
Teletutor 1, an educational package of four programs for ages six to adult for the Dragon 32. Spelling Test, a program designed to give an oral spelling test using the soundtrack of the tape recorder to dictate either single words or words and sample sentences. Word Drill, a program designed to give a multiple choice vocabulary giving of words and their definitions. Math Drill, a program designed to help children practice addition, subtraction, multiplication and division in 10 skill levels with a full report at the end of tests. Estimate, a program designed to help children practice their mental arithmetic in five skill levels and gives full report of tests. Includes a sealed 17-page instruction binder. Micro Deal, 41 Turo Road, St. Austell, Cornwall, PL25 5JE, tape $\$ 25$.

Snakes and Ladders, a 16 K ECB board-type game for one or two players. Objective: Climb ladders and avoid snakes to reach the top of the 100 block playing board. MicrocomSoftware, P.O. Box 214, Fairport, NY 14450, $\$ 14.95$.

Girdle the Enemy, a 16 K ECB game for one or two players in two skill levels. Objective: Outsmart your opponent by moving up, down, or sideways and surround your opponent's trail with strategy and skill to completely block the way. Microcom Software, P.O. Box 214, Fairport, NY 14450, tape $\$ 12.95$.
Disk Loader, a program that loads most 16 K ML programs from tape to disk. This program takes tape-based ML programs, stores them on disk, and allows them to run automatically. Disk Loader is designed to load programs which interfere with normal disk operation. Saves multiple copies, allows renaming the program, and automatically gives program load and execute addresses. Stuart Hawkinson, 6695 SW 203rd Court, Aloha, OR 97007, tape \$13.95.
Guardian, a 16 K arcade game. Objective: Fire plasma bolts and smart bombs to destroy landers, swarmers, baiters, pulsers and munchies as you protect your ship from destruction. Quasar Animations, 1520 Pacific Beach Drive, San Diego, CA 92109, tape $\$ 27.95$.

Instrument Flight Simulator, a 32 K ECB instrument flight simulator that allows you to take-off, do aerobatics, navigate a course, fly at almost Mach 3, and perform instrument landings. KRT Software, P.O. Box 41395, St. Petersburg, FL 33743, tape \$19.95.

Lowercase, a $16 / 32 \mathrm{~K}$ program that modifies the printer's existing character set to give true descenders to lowercase characters on the LPVII and DMP100. This program is user transparent and includes CHROUT; a program to modify ML software to use the descenders program. KRT Software, P.O. Box 41395, St. Petersburg, FL33743, tape\$15.95.
Colorware Light Pen, a light pen that plugs directly into the joystick port and is compatible with light pen software. It includes six programs on tape and instructions. Colorware Inc., 78-03 F Jamaica Avenue, Woodhaven, NY 11421, \$19.95.
Video*Clear Interference Rejection Cable, a device that connects between the computer and television set and is designed to eliminate or reduce video interference created by the computer. The kit includes the video cable and its filter block, a coaxial "F" connector adapter, a 300 ohm BALUN adapter onnector, and instructions. Computer Associates, 508 4th Avenue, N.W., Riverside, ND 58078, \$14.95.

The Seal of Certification program is open to all manufacturers of products for the TRS-80 Color Computer, the TDP-100, or the Dragon-32, regardless of whether they advertise in the Rainbow. By awarding a Seal, the magazine certifies the program does exist, but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to the Rainbow's reviewers for evaluation.

## CORRECTIONS

Thanks to John Fraysse and Dick White, the gremlin who has been sabotaging our listings has been caught and shown the error of his ways. As many of you have observed, on occasion our program listings have a couple of lines concatenated, or linked together, when LLISTed even though when LISTed to the screen they print as separate lines.

Examples of this problem include Rainbow Roach (June 1983) in which lines 27,28 and 29 are concatenated. In the same issue, the Pipeline game's lines 180 and 190 are run together. In our July issue, the gremlin linked lines 108 and 109 in Snail. For August, Mastermind was struck, with lines 22 and 23 tied together. There are probably other instances, but, from these, John detected a modus operandi for the culprit: It seems that in each instance, the missing carriage return occurs immediately following a BASIC line which is exactly 132 characters long.
Told of this common denominator, our BASIC expert, Dick White, immediately pointed out that on power up the Color Computer assumes a printer width of 132 characters and, further, that the line printer will automatically execute a carriage return at 132 columns. Therefore, the line printer width variable (decimal address 155 ) is initialized at 132 , and suppresses any carriage return generated by BASIC at the 132 column point to avoid a double carriage return and a resultant blank line.

To solve our problem, then, we have modified our formatting program for the Epson printer to include a $P O K E 155,0$ to eliminate the carriage return suppression. Let's hope this also eliminates the problem.

- Jim Reed

Alexander B. Trevor tells us that to enable the DELETE function in the HOMRUN program, (page 88, August 1983) line 1885 must be renumbered to 1895 . Also, Sandy says he omitted the file extension of the program as stored on CompuServe; the full file name is HOMRUN.CC [70000,130].

Robert K. Tyson reports that, in his Strategy Football (August 1983), a problem will occur in the two-player mode after a touchdown is scored. To eliminate the bug, change lines 358 and 362 as follows:

$$
358 \text { IF ( } \mathrm{BL}=1 \text { AND MD=1) OR (MD=2) THEN } 376
$$ 362 IF ( $\mathrm{BL}=2$ AND $\mathrm{MD}=1$ ) OR ( $\mathrm{MD}=2$ ) THEN 384

Now, about that Penn State Fight Song . . .


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# Upgrading The Shack's Screen Print Program to 32K 

By John K. Dayton

Iguess like most of us Color Computer owners, the first program I purchased after my printer was the Radio Shack Screen Print Program. Of course, back then I had a 16 K machine.

Last September, I had a 32 K upgrade done. I combined several programs into one large one which was the reason for the memory upgrade. This new program required the Screen Print Program from Radio Shack. You know what happened, don't you? I see you out there nodding as if there is some shared knowledge or experience between us.
The Screen Print Program resides at the top of RAM for a 16 K machine placing it smack in the middle of your new 32 K of RAM. The result is that your long programs won't work. It would seem to be a hopeless situation because the Screen Print cannot be offset.

I have a resolution to this problem. Let your computer rewrite your copy of Screen Print and load it into higher RAM. Here's how to do it:
STEP 1) You must have a copy of Radio Shack's Screen Print Program.
STEP 2) Enter the following program:
10 CLS
20 FOR I=15744 TO 16376
$30 \mathrm{P}=\mathrm{PEEK}(\mathrm{I})$
40 IF $\mathrm{P}=61$ OR $\mathrm{P}=62$ OR $\mathrm{P}=63$ THEN $\mathrm{P}=\mathrm{P}+63$
50 POKE I+16128, P
60 NEXT I
70 PRINT "DONE"


STEP 3) With this program in your computer load the Radio Shack Screen Print Program. Do not CLEAR 200,15743 prior to loading and do not EXEC the program. STEP 4) $R U N$ the BASIC program above. It will move the Screen Print Program to high RAM while correcting it. Do not $E X E C$ at this time.
STEP 5) Make a recording, or two, of your new Screen Print Program. To do this, set up your recorder to record and key in the following command:

CSAVEM "SCPRT",31872,32504,31872
STEP 6) Test this new program. Turn off your computer and wait the 15 seconds before turning it back on. Rewind your tape to the beginning of the new version. Type in the following:

CLEAR 200,31871
CLOADM "SCPRT" EXEC

Now enter this short program:
10 PMODE 4, 1 :PCLS:SCREEN 1,0
20 FOR I=1 TO10
30 CIRCLE (RND(256)-1), RND(192)-1), RND (40)

40 NEXT I
50 GOTO 50
Turn on your printer. Press the BREAK key and then press SHIFT up arrow, the screen print command. The printer should print the same picture which is on your screen. If it does not, you will have to redo the entire procedure.

## Using The New Version

You may use this new version of the Screen Print Program just as you would use the old version except use the following memory locations:

## LOADING <br> CLEAR 200,31871 <br> CLOADM "SCPRT" EXEC

## REVERSE PRINTING POKE 32431,255 <br> NORMAL PRINTING POKE 32431,0

SUBROUTINE DEFUSR0 $=31913$
SAVING
CSAVEM "SCPRT",31872,32504,
31872 ค


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# Copyrighting Your Software Part 2 

By Tom Nelson<br>Ralnbow Contributing Editor

This is the second installment of a short series of columns about copyright protection for your software. The first column was devoted to an introduction to copyright law. In this column you will learn the important steps to proper registration of your copyright with the Copyright Office.

Copyright protection exists in a work of software from its inception, provided the proper copyright "legend" has been attached before the software has been "published. "You ve got to be careful not to "publish" your work without a proper copyright notice, or your software will enter the public domain, and will be usable by anyone without obligation to you.
"Publication" has a special meaning in the copyright area. Section 101 of the Copyright Act of 1976 provides the definition:

> "Publication" is the distribution of copies or phonorecords of a work to the public by sale or other transfer of ownership, or by rental, lease, or lending. The offering to distribute copies or phonorecords toa group of personsfor purposes of further distribution, public performance, or public display, constitutes publication. A public performance or display of a work does not of itself constitute publication.

The Act goes on to further define what a public display of a work constitutes.

Obviously you don't want to "publish" your programs without a proper copyright notice. It is not entirely clear how far you may go in having others debug your program or review your program without having published your program. Judging from the definition given above, it is therefore definitely advisable to put a proper notice on your programeven before you write it! Although there is a way to cure the unintentional omission of the notice, it is troublesome and not the best way to go about things.

Let's assume that you have not let your program enter the public domain. You still must put a proper copyright nosice on your program.

Proper notice is the important element. The notice must contain the the copyright symbo! ${ }^{@}$, or the word Copyright
(Tom Nelson was formerly a Special Assistant Attorney General for the State of Minnesota. He currently is General Counsel for Sofilaw Corporation, makers of the Super "Color" Library, and of the ColorQuest adventures.)
or the abbreviation Copr., the year of first publication of the program and the name of the owner of the copyright, or a recognizable abbreviation. For example, a took may have the notice:

${ }^{\text {ru }}$ Copyright 1983 by Horatio H. Pirate

The copyright symbol ${ }^{\text {TM }}$ should be used if you intend to market your programs in Europe. For programs sold in South America you must also have the phrase: "ALL RIGHTS RESERVED."

Now you know what the notice should say, but the next question is where should it appear? It should be placed both in the program itself and be made to appear when the program is used, for example, each time the program is loaded up. Where the screen will not display the copyright symbol, ( C ) is an acceptable substitute. In addition, the notice should be conspicuously placed on the packaging. If your program is contained in a ROM chip, a copyright notice should also be in the code in the ROM. Don't forget that your documentation is also copyrightable subject matter, and should have its own copyright notice.

". . . and we will be issuing your copyright certificate to you as soon as our extensive evaluation is complete.

Sincerely,
U.S. Patent Office"

Proper use of the copyright legend provides you with some but not all copyright protection. If the program is not registered with the Copyright Office within three months from first publication, you are denied some legal remedies for infringements occurring prior to registration.

Once you have properly registered your copyright you are entitled to seek statutory remedies including damages. You are also entitled to obtain court costs and attorney's fees if you are successful. The statutory damages are available if you register any time up to five years after you first publish your work. However, the court cost and attorney fee provision applies only to infringements occurring up to three months after first publication or after registration, if registration occurs after the initial three month period. Thus, if you seek to sue for infringement of your copyright during the three month period after first publication and the three month period has not expired, you may register and if successful in the lawsuit, you may be entitled to court costs and attorney's fees. However, if the three month grace period has ended and you have not registered your copyright, you will not be entitled to court costs and attorney's fees for infringements occurring prior to registration.

So what, you ask? Sure, you can still collect damages. Damages, however, are often minimal compared to the court costs and attorney's fees you incur to enforce your rights. In reality, without the ability to obtain court costs and attorney's fees, you may not be able to afford protecting your copyright. It just costs too much, especially if you are up against a big company which has in-house attorneys who can delay the proceedings for years. The fear of paying attorney's fees and court costs should be a real consideration to anyone thinking of infringing your copyright.

I'll discuss more about remedies later. For now I'll assume that you have concluded that the time has come to register your copyright.

Registration is a formal application process. It requires the completion of the proper forms and transmittal of proper copies of your program. There are two categories under which your programs may be registered: as literary works and as audiovisual displays. These two forms of registration are not separate; both may be used for the same program. Each has a specific purpose. Registration as an audiovisual work applies primarily to video games. Several companies have taken videotapes of the pictorial displays and sound effects of their games as they are played or as they operate in the attract mode between plays, and applied for a copyright for these displays. Recently, several court decisions have upheld the validity of this type of copyright for video games. This type of copyright has proven much more useful to protect against infringers of game copyrights, since this type of copyright protects the exact expression of the game in its display rather than in its programming code.

The copyright for non-dramatic literary expression, on the other hand, provides protection for "readable" code, whether by the human eye or by machine. This is a protection for the original code of your program.

The literary work copyright is the usual one sought. It is, by and large, the only form available for utility and other non-game programs which do not have original or protectible screens. Even game programs are usually registered as literary works since most games are not really going to be the subject of copying. However, if you feel that your game is worth the added expense and trouble, by all means register it as an audiovisual work.

To register literary works you must obtain the form TX from the Copyright Office. You can either obtain it from the Copyright Office itself, or from your local federal office building. The address of the Copyright Office is United States Copyright Office, Library of Congress, Washington, D.C. 20559. The form comes with a detailed explanation sheet for filling it out. The form is self-explanatory and tells you what to do with it when you are done. Some parts of the form may, however, give you some trouble. Let me mention a few points here so that when you get your forms you can refer back to this column to help you fill it out. The portions for your entry of information are numbered, and I will follow those numbers here when making comments.
2) If you wish, you may use a pseudonym when registering the program, or you may register the program as having anønymous authorship. If you do this, however, your copyright protection will be shorter in duration than if you listed your real name, only at least 75 years. Such time periods for microcomputer programs at this stage of computer developments are the equivalent to eternity! Be aware that if you created the program while in the employ of another, the program may have been a "work for hire," and thus the property of the employer and not you. This will have a significant bearing on the ownership of the program. If you have any questions concerning whether your work is a "work


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for hire," you should consult a copyright law attorney.
3) The form differentiates between creation and publication. These are different things. The date of creation is when the program was finished in the form for which you are seeking registration. You don't have to publish your program for it to be registered and be afforded full copyright protection.
4) A claimant is a person to whom some right concerning your copyright has been transferred. You must list in space four any persons who have rights in your software, and how they obtained that interest. If there are none, you should put only the author's name. You should be aware that the copyright law specifically provides that no transfer of copyright ownership is valid unless it is in writing, signed by the owner or his or her agent (section 204). Section 205 allows the Copyright Office to record transfer documents. This is done to avoid any future misunderstandings which could arise from multiple transfers of portions of one's copyright rights. To take advantage of this recordation feature while retaining the confidentiality of your agreements you may file a "dummy" agreement stating all the relevant terms merely for the purpose of recording the transfer with the Copyright Office. If you have questions about this, see your attorney.


CY-BURNET-ICS
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5) There are three reasons to re-register a piece of software: 1) You are only now applying for registration as author of this work, even though your other co-authors have already done so; 2 ) You are registering a work which you previously registered when unpublished, and now your program is published; and 3) You are now registering a new version of your program, e.g., Super, Color Writer II Version 3.0. Each new version of a program should be separately registered to give yourself full protection. The original copyright does not cover later revisions or versions of your program.

Once you have completely filled out the form, you must send it, together with $\$ 10$ and a copy of your program, to the Copyright Office in order to register your software. This latter requirement is called the "deposit" requirement. It is an issue of much concern to software companies. The fear is that since people can come to the Library of Congress to peruse through documents, they might peruse through your program and steal it. Therefore, software houses are reluctant to submit complete copies of their programs, and many are reluctant to submit source code at all, choosing instead to submit object code, ie, 1 s and 0 s .

Responding to these concerns, the Copyright Office has developed special procedures for the deposit of software. First, although the Copyright Office would like to have the source code, it will accept object code under a "rule of doubt" if you accompany your deposit with a short letter certifying that your submission is an original work of authorship. The Copyright Office only requires that you send in the first and last twenty-five pages of your program, ie, a printout in binary, hexadecimal or source, and the page on which the copyright notice appears. Those of you who really wish to protect your programs can add twenty-five pages of code to the beginning and the end of your program which are meaningless gibberish.

Those of you who intend to treat your source code as a trade secret, and thus will be sending in the source code, should be sure to have a readable copyright notice on the first page of your code. Those of you writing in bASIC have a different problem since there is no object code to supply. You will have to supply the first and last twenty-five pages of your source, if you have that many.

Registration of your program as an audiovisual work requires that you use Form PA, also available from the Copyright Office. It is very similar to Form TX. However, instead of depositing the first and last twenty-five pages of your program, you would instead deposit a videotape or movie of the screens which you wish to protect. Filing of form PA is not exclusive of filing for registration as a literary work with form TX as well. Be sure to do both.

Now you are on the way to getting your software proper copyright protection. Still, once the Copyright Office has accepted your program and issued your numbered copyright certificate, what have you really got? In my next column I will explore what rights the copyright law gives you and how you can best use them. Until then, get and fill out those forms.

This column is meant to be educational and informative. It is not intended as legal advice. If you should have a legal question you should consult an attorney of your choice.

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# Printing Graphic <br> Characters On The Microline 82A 

# Direct Printing and Using Telewriter-64 

By Robert W. Ericson

If you have an older Color Computer (ROM operating system 1.0) and the Microline 82A printer, you probably have shared my frustration in trying to produce graphic characters in a predictable and reliable way. Note: to find which ROM you have, type EXEC 41175 and it will appear on your screen. This article presents the techniques of using the full set of graphic characters available and tips on their use for both direct printing (PRINT \#-2,) and from the keyboard using the Telewriter-64 word processing system from Cognitec.

The difficulty in using graphic characters lies in the instruction manuals for both the 82A and the Telewriter-64. The former gives wrong information and the latter skips over the issue. It was only after many telephone calls and letters to both the vendor (thinking my printer was broken) and to Okidata and a considerable amount of trial and error that I was able to decode the system.

## Direst Printing Of Characters

To print graphic characters you must first set the printer into the graphics mode. This is done by typing PRINT \#-2, CHR\$(14) and ENTER. Nothing seems to happen, but a signal was sent to the 82 A putting it into the graphics mode.

Next type PRINT \#-2, N, where N is any number between 160 and 223. (The user manual specifies 128-191). This does not apply to ROM version 1.0.) This will print a graphic character on your printer. To develop a reference chart of numbers and graphic characters, enter the program in Listing 1 and $R U N$ it.

To return the printer to normal operations you may either turn it off and on again or type FRINT \#-2, CHR\$(15). This will exit the graphics mode and reset the printer.
Tip 1: You can put the computer in the expanded or condensed mode as well as in the graphics mode. This will, in
(Robert Ericson is a senior consultant with the Professional Services Group of Keane, Inc., Boston MA, where he provides a broad range of management systems services to commercial clients.)
effect, give you three times the number of graphic characters. For example, put the printer in the expanded character mode (PRINT \#-2, CHR (31)) and run Listing 1. You may also put the printer in the condensed mode (PRINT\#-2", CHR\$(29)) and run Listing 1.
> "A problem occurs when one enters the graphics mode. There is no instruction to indicate which keys produce which characters. Help has arrived! The chart below is a conversion table of keys to graphic symbols. Note that each capital letter and symbol (including the space bar) creates a graphic character."

Tip 2: If you are using the ROM cartridge Color Scripsit from Tandy Corp., you can have it print in one of the other print styles. For example, to print your Scripsit text in bold: 1) turn on your system-computer and printer; 2) before inserting the ROM cartridge, type PRINT \#-2, CHR\$(29); 3 ) turn off the computer (the printer will remain in the bold mode); 4) insert the Scripsit ROM; 5) enter text and print it out. Your margins and formatting will be changed.

## Listing 1

```
10 FOR X = 160 TO 233
20 PRINT #-2, CHR$(15)X" = "CHR$(14)CHR$(X)
30 PRINT #-2, CHR$(10)
4 0 ~ N E X T ~ X ~
```

Line 10 sets up the program to list all the characters. Line 20 first puts the printer in the normal mode to print the numbers and equal sign, enters the graphic mode and then prints the graphic character. Line 30 is a line feed to give double spacing. Line 40 completes the loop.

## Use of the Telewriter-64

1 assume the reader is familiar with the Telewriter-64 program and understands the concept of embedded codes. These are adequately explained in the Telewriter-64 manual. I have found it quite handy to put a standard format of embedded codes at the head of all my word processing. This format is:
$105 \quad 1015202530$
ID1 30
tD2 29
tD3 31
1D4 2931
iDS 2754
-D6 2756
iD7 14
ID8 15
1D9 24
(Note: The up arrow is produced by pressing CLEAR and the period symbol together.)

The first line sets a group of tab stops. The embedded codes 1-9 will set the printer to the following modes:
1 Standard
2 Condensed
3 Wide
4 Bold
56 Lines per inch
68 Lines per inch
7 Graphics mode
8 Clear print buffer
A problem occurs when one enters the graphics mode. There is no instruction to indicate which keys produce which characters. Help has arrived! The chart below is a conversion table of keys to graphic symbols. Note that each capital letter and symbol (including the space bar) creates a graphic character.

To use this feature in the body of your text: 1) press Cl.EAR and 7 together to enter the graphics mode (after you have defined it as indicated above); 2) enter the letters or symbols of the graphic characters desired; 3) to exit the graphics mode type CLEAR and 1 together.

Tip 3: Use the graphics mode to simulate logos, or make a stylized letterhead.

Tip 4: To get bold print (notextended) put the embedded code on the preceding line.

Tip 5: Draw a worksheet with a 2 x 3 block grid and use it to sketch your design. (If you send $\$ 1$ and a selfaddressed, stamped envelope to the author directly, he will send you a copy of his worksheet. Send to: Robert W. Erickson, 5 Carriage Dr., Acton, Mass., 01720 .)

## B L A C K J A C K P R O



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S K I L L W A R E

Telewriter-64 Graphics Conversion Chart

| $=$ | $=4$ | $9=5$ | $E=$ I | $Q=$ |
| :---: | :---: | :---: | :---: | :---: |
| $!=$ | = | $:=$ 』 | $F=$ | $\mathrm{R}=$ |
| " = | $1=7$ | $;=$ 〕 | $G=\Gamma$ | $\mathrm{S}=$ |
| \# = | $0=$ | $<=$ ■ | $\mathrm{H}=$ | $\mathrm{T}=$ |
| S $=$ | $1=$ | $==$ B | $1=1$ | $U=$ |
| $\%=$ | $2=$ | $>=$ d | $\mathrm{J}=$ I | $V=$ |
| \& = | $3=$ | $?=$ | $K=$ 7 | W= |
|  | $4=2$ | @= | 1. $=$ | X = |
| $1=$ | $5=1$ | $A=$ | $\mathrm{M}=\mathbf{1}$ | $Y=$ |
| ) $=$ | $6=$ | B = | $\mathbf{N}=\mathbf{d}$ | Z = |
| * $=$ | $7=5$ | $C=$ | $\bullet$ - | $1=$ |
| + $=$ | $8=2$ | $\mathrm{D}=$ - | $P=$ | $1=$ |



After seeing the fine job Mr. Kohn did on his Printout At PMODE4 article (Rainbow, July 1983), I realized that we have not seen any program in print that supports the dot addressable capabilities of the TRS line printers. I am about to remedy this situation with the program that follows. It is a machine language routine that will copy a PMODE4 screen
to a TRS-80 Line Printer (mine is a Line Printer VIII) using the is a machine language routine that will copy a PMODE4 screen
to a TRS-80 Line Printer (mine is a Line Printer VIII) using the dot addressable graphics capability. The routine requires Extended Color BASIC because it uses the graphics page pointer. tended Color BASIC because it uses the graphics page pointer.
Since printing one dot for each screen pixel resulted in such a small image on paper, I decided to double the number of dots both vertically and horizontally. Four dots per pixel lets the printer image cover most of an $81 / 2^{\prime \prime} \times 11^{\prime \prime}$ page (approximately
the size of a $13^{\prime \prime}$ TV screen). In addition, I found it necessary to printer image cover most of an $81 / 2^{\prime \prime} \times 11^{\prime \prime}$ page (approximately
the size of a $13^{\prime \prime}$ TV screen). In addition, I found it necessary to turn the printed image on its side because the 256 pixels across the PMODE4 screen results in 512 printer dots, and the printer uses only a 480 dot line.

An editor/assembler must be used to get the code into
memory. I will describe the process for Radio Shack's EDTASM+ since this is the assembler I used.

First, type in the assembly listing. There is no need to type in anything beyond or including the semicolon on each line nor any
(Paul Fountain, a carpenter and part-lime farmer, teaches personal computer programming classes at home. He enjoys programming on his 64 K CoCo in his spare lime.)
line beginning with an asterisk since these are REMarks. Next, assemble in memory with this command: $\mathrm{A} / \mathrm{IM} / \mathrm{AO} / \mathrm{WE}$. The WE switch will stop the assembly if an error is encountered.

When the assembly process yields 00000 ERRORS, the machine code is in memory. Save a copy of the assembly listing to tape using the W command. Now enter ZBUG using the $\mathbf{Z}$ command. Finally, save the machine code to tape with this command; PGR AFDUMP 7D8F 7F5I 7D90(3D8F 3F5I 3D90 for 16 K ).

You'll notice that all of the variables need not be saved; however, memory must be reserved for them when CLOA Ding the program. The assembled code is relocatable, so it can be loaded using an offset.

This routine may be used as a BASIC USR subroutine or called directly from the keyboard. Reserve memory for the machine code with a CLEAR 200,\&H7D7F (\&H3D7F for 16K) statement. Then CLOADM the machine code into memory. To use the machine code as a subroutine, define the entry point to START1 using this statement: DEFUSR0 $=\& H 7$ DBB (\&H3DBB for 16 K ). Call the subroutine from BASIC with this statement: $A=U S R 0(0)$.

To call the routine from the keyboard simply type EXEC after CLOADMing the code into memory. Then run a BASIC program that creates a graphics screen in PMODEA and press BREAK when the graphics are completed. To start the graphics dump, press SHIFT and the left arrow. The graphics screen will not be sent to the printer.

The routine will print a negative image after entering this statement: POKE \& H7D8F,0 (\&H7D8F,0 for 16K). POKE \& H7D8F, \& HFF will return the routine to regular image.

1 wrote this routine with only $P M O D E 4$ in mind. However, some interesting results may be obtained from a $P M O D E 3$ screen by deleting lines 64 through 68 from the assembly listing.

How does the program work? The remarks in the listing describe the mechanics quite well; however, there are some cautions to observe. After the routine has been EXECuted, it must remain in memory or the system will crash. Remember, too, that you cannot erase an entire line in BASIC using SHIFT and left arrow because the computer will jump instead to this routine. Tape input/ output operations will not cause a crash.

The routine works well with Mr. Good's Printer Spooler (Rainbow, June 1983) if you PCLEAR8 and use PMODE4,2. Oh yes, you may use your disk drive instead of your cassette deck by using the appropriate disk statements without modification to the routine.

# ColorExpo'83 



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Listing 1:



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$1 \varnothing$ ? AFTER YOU RUN THIS PROGRAM
$2 \varnothing$ 'SAVE TO TAPE WITH THIS
$3 \varnothing$ COMMAND:
$4 \varnothing$ "CSAVEM"GRAFDUMP", 32143,32593
, 32144
50 'FOR 16K:
6ø "CSAVEM"GRAFDUMP", 15759, 16299
, 1576』
$7 \varnothing$ 'FOR DISK USE SAVEM COMMAND
$8 \emptyset$ 'FOR $16 K$ LINES 130 AND 140
$9 \emptyset$ 'SHOULD READ AS FOLLDWS:
$10 \emptyset$ : 5 CLEAR 200,15743
110 ; 6 FOR $X=15759$ TO 16209
$120^{\prime}$
$13 \varnothing$ CLEAR 20ø,32127
140 FOR $X=32143$ TO 32593
$15 \varnothing$ READ $Y$
$16 \varnothing$ POKE $X, Y$
$17 \varnothing$ NEXT $X$
$18 \emptyset$ DATA 255,52, 18, 190, 1, 1ø7,175 $, 140,233,48,141,6,13$
$19 \varnothing$ DATA $191,1,197,134,126,183,1$ , 127, 167, 140, 217,53
2øø DATA 146, 13, 111,38, 211,52,2, $150,182,129,4,53,2,38$
$21 \varnothing$ DATA 2ø1, 129,21,38,197,134,2
55, 167, 140, 206, 111, 149
$22 \emptyset$ DATA 2ळ1, 134,128,167,140,193 , 111, 140, 188, 134, 1, 167
23ळ DATA 140, 189, 134,254,151,111 , 134, 18, 173, 159, 16
240 DATA 2, 158, 186, 48, 136, 31, 175 , 140, 161, 48, 137, 23, 224

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250 DATA $175,140,156,16,142,0,1$ ， $141,108,174,140,145$
26ø DATA 23， $5,136,23,1,29,23,0,1$ $49,48,136,32,172,149$
279 DATA $132,47,239,134,13,173,1$ $59,160,2,141,89,174$
28ø DATA 141，255，116，156，186，45， 91，141，194，23，1，51，141
29Ø DATA $118,48,136,32,172,141,2$ 55，100，47，240，134，13
3øø DATA 173，159，16ø，2，174，141，2 $55,86,156,186,45,69$
310 DATA 49，33，16，149， $0,8,47,12$, $16,142,0,1,108,141,255$
320 DATA 67，108，141，255，65，174，1 $41,255,58,48,31,175$
339 DATA 141，255，52，174，141，255， $50,48,31,175,141,255$
340 DATA $44,32,146,134,28,173,15$ 9，16ø，2，134，47，173，159
35Ø DATA $16 \emptyset, 2,134,128,173,159,1$ $69,2,57,134,129,167$
36＠DATA $141,255,26,32,157,134,3$ Ø，173，159，16 $0,2,57,31$
370 DATA $32,231,141,255,5,236,13$ $2,196,141,254,255,39$
38＠DATA 4，89，73，32，246，57，168，1 $41,254,251,138,128,164$
396 DATA 141；254；244；167；141，254 ，236，108，141，254，229
$4 \emptyset \emptyset$ DATA 161，141，254，227，38，15， 2 3ø，141，254，219，193，128
$41 \emptyset$ DATA 39，7，172，141，254，209，44 ，1，57，23 $0,141,254,204$
420 DATA $93,39,64,134,28,173,159$ ，160，2；166，141，254，191
436 DATA 52，2，171，224，173，159，16 0，2，166，141，254，181
440 DATA $173,159,160,2,111,141,2$ $54,171,172,141,254,165$
$45 \emptyset$ DATA $45,19,166,141,254,164,1$ 73，159，160，2，173，159
$46 \emptyset$ DATA $160,2,134,128,167,141,2$ $54,149,57,166,141,254$
$47 \emptyset$ DATA $145,167,141,254,14 \varnothing, 57$ ， $166,141,254,135,173$
$48 \emptyset$ DATA $159,16 \emptyset, 2,173,159,16 \emptyset, 2$ ，32，208，167，141，254
490 DATA 123，164，141，254，121，230 ，141，254，117，61，104
$5 \emptyset \emptyset$ DATA $141,254,112,31,152,88,5$ $2,4,171,224,171,141$
51ø DATA 254，10ø，167，141，254，96， 166，141，254，93，129，8
$52 \emptyset$ DATA $47,17,111,141,254,85,10$ 8，141，254，81，166， 141
53＠DATA 254，76，111，141，254，72，5 7，166，141，254，66，32
540 DATA $193,68,68,68,141,188,68$ ， 57

Listing 3：
5 ＂EXP
$1 \emptyset$ THIS PROGRAM DRAWS A
20 3－DIMENSIONAL VIEW OF THE
$3 \varnothing$＊FUNCTION EXP（ $X^{\wedge} 2+Y^{\wedge} 2$ ）
4 CLS
$5 \emptyset$ INPUT＂GRAPH FROM PROGRAM OR M
FILE（P OR M）＂；AC ${ }^{\circ}$
$6 \emptyset$ IF AC $\$=" M$＂THEN 42
$7 \emptyset$ DIM M（256，1）
$8 \emptyset$ PMODE 4，1
90 PCLS1
$1 \varnothing \emptyset$ SCREEN 1，
$11 \emptyset \mathrm{~A}=\varnothing$ ： $\mathrm{B} 2=\varnothing: C 2=\varnothing$
120 FOR $Y=2.2$ TO－2． 4 STEP－． 16
$13 \varnothing$ B2＝ $0: C 2=\varnothing$
$14 \emptyset$ FOR $X=-3$ TO 3 STEP．． 06
15ø GOSUB 2øø
160 NEXT $X$
$17 \varnothing A=A+4$
$18 \emptyset$ NEXT $Y$
$19 \varnothing$ GOTO 33Ø
$200 Z=E X P\left(-\left(X^{\wedge} 2+Y^{\wedge} 2\right)\right) * 5.25$
$210 \mathrm{~B} 1=\mathrm{X} * 2 \emptyset+6 \emptyset+A: C 1=(Y-Z) * 25+136$
$22 \emptyset$ IF $M(B 1,1)=\varnothing$ AND $M(B 1, \emptyset)=\varnothing$ T
HEN $M(B 1,1)=C 1: M(B 1, \varnothing)=C 1$
$23 \emptyset$ IF $C 1>=M(B 1, \emptyset)$ THEN M（B1，$\varnothing)=C$
1：GOTO 27ø
$24 \emptyset$ IF $C 1<=M(B 1,1)$ THEN $M(B 1,1)=C$
1：GOTO 27め
25め B2＝ø：C2＝め
$26 \emptyset$ GOTO 28＠
$27 \emptyset$ GOSUB 29ø
$28 \emptyset$ RETURN
$29 \varnothing$ IF B2＝$\varnothing$ AND C2＝$\varnothing$ THEN $31 \emptyset$
$3 \emptyset \emptyset$ LINE（B2，C2）－（B1，C1），PRESET
31ø B2＝B1：C2＝C1
320 RETURN
33 FOR $X=\varnothing$ T0 256：FOR $Y=\varnothing$ TO 1：
$M(X, Y)=\emptyset: N E X T Y, X$
$34 \emptyset$ FOR $X=3$ TO -3 STEP－． 3
35ø A＝ $0: B 2=\varnothing: C 2=\varnothing$
$36 \emptyset$ FOR $\mathrm{Y}=2.2$ TO－2． 4 STEP－．$\varnothing 4$
370 GOSUB 20ø
$38 \emptyset A=A+1$
390 NEXT $Y$
$4 \emptyset \emptyset$ NEXT X
$41 \varnothing$ GOTO $41 \varnothing$
$42 \emptyset$ PMODE 4，1
$43 \emptyset$ PCLS1
44ø SCREEN 1，$\varnothing$
$45 \emptyset \mathrm{AD}=(256 * \mathrm{PEEK}(\& \mathrm{HBA})+\mathrm{PEEK}(\& \mathrm{HBB}$ ））－\＆HE $\varnothing$
$46 \emptyset$ IF $A D<\varnothing$ THEN $A D=\& H F F F F+A D+1$
47め CLOADM＂SCREEN＂，AD
48＠GOTO 48＠


## 32K



By D. and R. Delbourgo

Oor many years it has become standard practic or mor police departments (not to mention more secretive organizations) a suspect by adding one to buid up a complas the identification details come in eature to the next as "photofit" on your TRS-80C.
You can also try to "phore although il must be admitted that the memory availa ble places a sirong linnitation on the var. Even though the that are sketchable with the full 20 K of niemorylisting at the end consurics a fun can be done on your


The program is self-prompting but we should draw your attention to the particular features: LONG HAIR LINES ACLES, BEARDS, MOUSTACHES needed at any give drawing a young stage (for instance you might be "C"to continue. Also we
around to any warn you not to enlarge or move FACE SHAPES extent the se features BEAR DS (excep, HAIRSTYLES, LONG HAIR, Otherwise we stand specified), MOUSTACHES, with disastrous results! danger of painting incorrectly, When you results!
with printers can tinished your picture, those of you The examples alongsider your magnum opus to paper can achieve with a little indicate the kind of thing you construct the most outle care. Of course, you may also ment and funny putlandish caricatures by enlargeA few remarks Lines 1- 10 produt the program itself:
Lines $40-64$ produce the title card.
Lines 100_336 the directions.
Lines 340-347 provide the feature choices,
Lines $600-611$ conew you to print and rerun. Really, the heart of the the drawing subroutine subroutine, which, you will program lies in the dra wing the features about (subject observe, allows you to shift after) and rescale them (oto painting limitations there-

The printing routine is in maximum and minimum). but it was either that or in BASIC and is awfully slow; vast collection of DATA stecting an ML routine with a outfaced you would alreatements, and, thinking how program, we decided to economical BASIC. We are not especial program is so devisaly proud of our drawings, but our tlair can easily chan that those of you with artistic more accomplished results string statements and get ble to modify our program Also, it ought to be possiversion of Identikit. Have quite easily to get a cartoon ersion of Identikit. Have fun with it in the meantime.

The listing:

## 1 CLEAF10\%

2 CLS4: FORK=øTO11:FORJ= 0 TQ14:POK E1ø97+J+32*K, 159: NEXTJ, K:POKE122 4, 159: POKE1240, 159: POKE1320, 159: POKE1336, 159: POKE1417,191:POKE14 31, 191: POKE1449,191: POKE145ø, 191 : POKE1462,191: POKE1463,191:POKE1

461,191: POKE1451,191
3 FORK= 1 TO16ØSTEP32:POKE $1 \varnothing 97+K$, 1 28: POKE1111+K, 128: NEXTK:FORK=1@T 022: POKE 1 Ø88+K, 128 : NEXTK: POKE 113 ¢, 128: POKE1142, 128
4 FORK=6TOЗ:POKE1195+K, 147:POKE 1 2@2+K, 147: NEXTK
5 POKE1229, $175:$ POKE 1236, 175: POKE 1228, 297: POKE1235, 207
6 POKE 1256,154 : POKE 1288, 154 : POKE 1272,149: POKE13ø4, 149
9 PRINTe1ø8, "identikit": PRRINTE2 4め, "b"; : PRINTE272, "y";:PRINT@3ø3
" "r\&d";: PRINTe364, "delbourgo";
$1 \emptyset$ PLAY"O1L6DL8EL3FL4AL6DL8EL3FL 4AL6DL8EL4FL8GL6AL1 1 FGAL4A\#02D": FORT=1TO5øø: NEXTT
4ø PMODE4, 1:PCLS1:SCREEN1,1
50 CLS:PRINT" *** IDENTIKIT PR OCEDURE ***":PRINT
52 PRINT" YOU WILL BE ASKED TO D RAW THE FOLLOWING FEATURES IN
THE FOLLOWING ORDER:-":PRI
NT
54 PRINT" face-shape, hairstyle, ears, eye-brows, eyes, nose, mouth, long hair, spectacles, beard, moustaches, lines/wrin kles.":PRINT
56 PRINT" AT EACH STAGE OF THE P ROCEDURE YOU WILL BE PRESENTED WITH A SELECTION OF EACH FEAT URE.":PRINT:PRINT" HIT ANY KE Y TO CONTINUE "; 57 IF INKEY\$=" "THENS7
58 CLS:PRINT:PRINT" AFTER MAKING YOUR SELECTION, USE ARROW KE FEATURE AROU YS TO MOVE EACH ND. ": PRINT
6Ø PRINT" PRESS <e> TO ENLARGE, ":PRINT" PRESS <s> TO SHRINK.": PRINT:PRINT" AFTER DRAWING, PRES

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S 〈c> TO
T FEATURE
THE MENU
PAINTING, AUTOMATIC."
62 PRINT:PRINT" HIT ANY KEY T 0 CONTINUE"
64 IF INKEY\$=" "THEN64
1øø PCLS1:CLSø:PRINT@42,"SHAPE 0 F FACE";:GOSUB5øø
$1 ø 1$ PRINT@1ø5,"(1) ROUND FACE";
:F1\$="BR36U2øD32GD3GD2GD2G2DG3DG
3DG6LG3LGL2GLGL23HLHL2HLH3LH6UH3
UH3UH2U2HU2HU3HU32"
1 1ø2 PRINT@137,"(2) LONG FACE";
:F2\$="BR36U2øD28GD4GD3G2D2G2DG4D
G3DG8LG6LG2LGL11HLH2LH6LH8UH3UH4
UH2U2H2U3HU4HU28"
1 193 PRINTE169,"(3) OVAL FACE";
:F3\$="BR36U2øD2øGD4GD4GD3G2D2G3D
G2D3G3DG5DG6LG4LG2L12H2LH4LH6UH5 UH3U3H2UH3U2H2U3HU4HU4HU2ø"
$1 \varnothing 4$ PRINTe2ø1,"(4) SQUARE FACE"; : F4\$="BR36U2øD32GD4GD3GD2G3DG8DG 3D2G4LG2LGL25HLH2LH4U2H3UH8UH3U2 HU3HU4HU32"
1 1ø5 PRINTe233,"(5) HEART FACE"; : F5\$="BR36U2øD2øGD2G2D3G2D2GD2G4 DG6DG3DG2D2G4DG4L3GL8HL3H4UH4U2H 2UH3UH6UH4U2HU2H2U3H2U2HU2ø"
1 156 $X=128: Y=96: S=6$ : $\mathrm{I} \$=I N K E Y \$$ : IFI \$=""THEN1ø6

1 108 IFI\$="2"THENZ\$=F2\$:GOTO113
1 199 IFI\$="3"THENZ\$=F3\$:GOTO113
$11 \varnothing$ IFI\$="4"THENZ\$=F4\$:GOTO113
111 IFI\$="5"THENZ\$=F5\$:GOTO113
112 GOTO1ø6
113 GOSUB6øø
114 IFJ\$="R"THENGOSUB611:GOTO1øø
115 IFJ\$="C"THEN12の
116 GOTO113
12ø CLS4:PRINT@43,"HAIR STYLE";: GOSUB5øø
121 PRINT@1ø3,"(1) CURLY HAIR ";: H1 $\$=$ "BU1øE3R6F3ER4F4D4E3R6F4 D3F5D5GDG2F2D7G2D5G4U11H5U4L4H4U 4GL3GL9H2G6L8G3LGH2U8G6L2D7G4L2G 3D8H4U12H2U6E5HU4E4R4ER6U2E4R6FE 2R5F3"
122 PRINT@135,"(2) WAVY HAIR
"; : H2\$="BU12R2F2R1 ${ }^{\text {DE2F4DFD2R6F8 }}$
D4F4GDG3D5GD8H4U7EH2LH4L4U5E3L4G L4G2L4G2L4G2L14H6E8L3GBL2D2G7D1ø G6U4HU4H2U2H2U1 øE8R2E6R2E4R2E2R1 2F4"
123 PRINT@167,"(3) STRAIGHT HAIR
 D6GD3GD15L3U12H2L2H8U3H3G2L2GL3G L6G2L6GL9GL9E7L3G4DG8LG3D12L3U13

HU4HU8E8RE3R4E2R5E2R8R2F4＂
124 PRINTE199，＂（4）FRINGED HAIR ＂；：H4 $=$＝${ }^{\text {BU1 }}$ 2R1 1 FR 4F2R3F4R4F2RF6 D2FD1øGD4GD13L3U13H2U3H2UH2U2H3U H4G7LG3L4GL4G2L7E12U2GBLG4L3G4L4 E6UE3UE3L2G1øL2G2U2E2EU6G2D2GBDG 2D4G2D8L3U14HU2HU1 øE6RE6RE4R3ER2 E2R12F2RU＂
125 PRINT＠231，＂（5）GOING BALD ＂；：H5\＄＝＂BUBR8FR2FRF2RF3RF5R6F2R 2F3D2F2D1めGD3GD1øL3U12HBU2HUHU8H BL48GD8GDGD2G8D 12 L UU1 $\wp \mathrm{HU} \mathrm{HU} 1 \emptyset E 2 U$ 2E3R2E2R6E5RE3RE2RER2ER9＂
$126 \mathrm{X}=130: Y=34: 5=6: I \$=I N K E Y \$: I F I$ \＄＝＂＂THEN126
127 IFI $\$=" 1$＂THENZ $\$=H 1$ क：GOTO133
128 IFI $\$=" 2$＂THENZ $\$=H 2 \$$ ：GOTO133
129 IFI $\$=" 3$＂THENZ $\$=H 3 \$$ ：GOTO133
130 IFI $\$=" 4$＂THENZ $\$=H 4$ 中：GOTO13
131 IFI $\$=" 5$＂THENZ $\$=H 5 \$$ ：GOTO133
132 GOTO126
133 GOSUB6めø
134 IFJ $\$=$＂R＂THENGOSUB611：GOTO12ø
135 IFJ\＄＝＂C＂THEN138
136 GOTO133
138 PAINT（88，5 $), \varnothing, \varnothing:$ PAINT（ 172,5 ø），$\varnothing, \emptyset:$ FORK＝1TO5 $\varnothing:$ NEXTK：GOTO14 4 140 CLS3：PRINTE43；＂TYPE OF EAR＂； ：G0SUB5øø

141 PRINT＠1ø4，＂（1）WITH LOBES ＂；：E1\＄＝＂BR27U8E4RFD4GHU4HLDGD2F3 E2D2GD2D3GD2GL．HUHU3ERF2EBL4UE2BL 4UE2UH3BL51BD3H4LGD4FEU4ERDFD2G3 H2D2FD2D3FD2FREUEU3HLG2HBR4UH2BR 4UH2UE3＂
142 PRINT＠136，＂（2）WITHOUT LOBES ＂；：E2\＄＝＂BR27U6E4RFD4GHU4HLDGD2F3 E2D2GD2G4LU3ERFBH3BD3E2H2BL53BD3 U6H4LGD4FEU4ERDFD2G3H2D2FD2F4RU3 HLG＂
143 PRINT＠168，＂（3）WIDE EARS ＂；：E3\＄＝＂BR27U1めE3R2F2DFD5GD2GBHU 4HUHU2H2LGE2R2F3DBD8D4G2DG2DGL2H 3F2BE6U3HGLG2UE2UE2H4LBL5 H3L3G2DGD5FD2FBEU4EUEU2E2RFH2L2G 3DBD8D4F2DF2DFR2E3G2BHGU3EFFRF2UH 2UH2E4R＂
144 PRINT＠2øø，＂（4）FLAT EARS
＂；：E4\＄＝＂BR27U1 øEUE2RF2D4BLSEUEUF 2BRD7GD3GD3G2H4F2BU1øR2ED2REU6BG 6F3RD2BL56U1øHUH2LG2D4BR5HUHUG2B LD7FD3FD3F2E4G2BU1øL2HD2LHU6BF6G 3LD2＂
145 PRINT＠232，＂（5）POINTED EARS ＂；：E5\＄＝＂BR28U1 ØEU2EUEFDFD8GU7HUG D2GD8EU2EFD8G2D2D2GH2U3H2F2BE3UH UHGBL54U1øHU2HUHGDGD8FU7EUFD2FD HU2HGD8F2D2D2FE2U3E2G2BH3UEUEF＂


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New addition．User friendly directory Zapper to manually correct directory data when all else fails．Menu－driven with help files for novices．
$146 X=128: Y=94: S=8: I$ = 1 INKEY $\$$ : IFI \$=" "THEN146
147 IFI\$=" 1"THENZ \$=E1 \$: BOTO153


15ø IFI\$="4"THENZ\$=E4\$: 80TO153
151 IFI\$="5"THENZ\$=E5\$: GOTO153
152 GOTO146
153 GOSUB669
154 IFJ $=$ ="R"THENGOSUB611: ©OTO14ø
155 IFJ\$="C"THEN169
156 GOTO153
165 CLS2:PRINTE44,"EYEBROWS";:G0 SUB566
161 PRINTE194," (1) AVERAGE BROWS " 3 :W1 ${ }^{\text {( }=\text { "BR6E3R1 1F3LH3L9GR9FL16UB }}$
L14BD2H3L11G3RE3R9FL9GR1gU
162 PRINTE136," (2) BUSHY BROWS
";:W2\$="BR6E4R12F4LH4L12GR12FL13
GR14FL15GR16FL17BL12H4L12G4RE4R1
2FL12GR13FL14GR1SFL16GR17"
163 PRINT@168," (3) FINE BROWS
": : W3 = ="BR6E2R1 3F2LH2L12GR13L13B
L12BDH2L13G2RE2R12FL13R13"
164 PRINT@296," (4) SPARSE BROWS " g : W4\$ ="BR6E2R13F2BL27H2L13G2" 165 PRINTE232," (5) SATANIC BROWS "; : W5 =" ${ }^{\text {BF }}$ 3E7R16EG2L16GR15GL14GR 14GL14GR14GL14BL9BD2H7L16NF2R16F


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L15FR14FL14FR14FL14FR14

\$=" " THEN1 66
167 IFI\$="1"THENZ\$=W1\$: GOTO173
168 IFI\$="2"THENZ\$=W2\$:GOTO173
169 IFI\$="3"THENZ $\$=W 3$ ( 80 OTO173
179 IFI\$="4"THENZ\$=W4\$:GOTO173
171 IFI\$="5"THENZ $=$ =W5 $\$$ :GOTO173
172 80T0166
173 GOSUB660
174 IFJ\$="R"THENGOSUB611:80TO160
175 IFJ\$="C"THEN18ø
176 GOTO173
189 CLS:PRINTA33, "EYE SHAPE";:G0 SUB5 6
181 PRINTA103,"(1) AVERAGE EYES" 3: Y1 \$="BR7E2RER6FR2F2LG2LGL5HLH2 ERER6FR2BD4BLGL7H2BE3BRD2FR2EU2H D2LU2LD2LU2BL $19 B D H 2 L H L 6 G L 2 G 2 R F 2 R$ FRSERE2HLHL6GL2BD4BRFR7E2BH3BLD2 GL2HU2ED2RU2RD2RU2
182 PRINTA135, "(2) NARROW EYES" : Y2\$="BR7BD2E2R6F2RLG2LGLSHLH2E R2ER6FR2BD4BLGL7H2BESR2D4GL3U4R3 D3L2U2BL18H2L6G2LRF2RFR5ERE2HL2H L6GL2BD4BRFR7E2BH5L2D4FR3U4L3D3R 2U2"
183 PRINTA167,"(3) WIDE EYES"
 4FRBLL3D3R2U3L2D2RU2BL25H2LEL3BL G3RF2R6E2LH2L4BLBRR3D3L2U3R2D2LU 2"
184 PRINTE199," (4) ROUND EYES" 3: Y4\$="BR9E2RER3FR2F3LG2LGLSH3RE 2R4FRBLL3D4R3U4L3D3R2U2BL23BLH2L HL3GL2G3RF2RFR5E3LH2L4GLBRR3D4L3 U4R3D3L2U2"
185 PRINTE231," (5) CHINESE EYES" 3: Y5 ${ }^{2}=$ "BR8E3R3F2RF5H2L8H2E2R3F3B L2U3L3D3R2U2L2DBL26H3L3G2LG5E2R8 E2H2L3G3BR2U3R3D3L2U2R2D"
 *=" "THEN186

188 IFI $=$ "2"THENZ $=$ =Y2 ${ }^{18}$ : GOT0193
189 IFI $=$ " 3 "THENZ $\$=Y 3$ \$: GOTO193
19の IFI $\$=4$ " 4 THENZ $\$=Y 4 \$$ : $80 T 0193$
191 IFI\$="5"THENZ\$=Y5\$:80TO193
192 GOTO1B6
193 GOSUB669
194 IFJ\$="R"THENGOSUB611: $80 T 0189$
195 IFJ $=$ "C" THEN2 $6 \varnothing$
196 GOTO193
296 CLS5:PRINTe43, "NOSE SHAPE";: GOSUB5 06
201 PRINTA193," (1) AVERAGE NOS E"; :N1 $=$ ="D15R2E2REUHBG5L2H2LHUEB E6BF2UHU2BL4D2GD"
292 PRINT@135," (2) STUBBY NOS E"; :N2*="D13R2ER2E2ULBL12LDF2R2F

R2U16BR4H2U3BL4D3G2"
263 PRINTR167, "(3) ARUILINE NOS E" 3 : N3 $=$ "D15E2UE2RE2UH2BL 16G2DF2 RF2DF2U13BR3HU3BL4D3G"
264 PRINTE199; " (4) BULBOUS NOS
 D2FR2DFR3BU1 2BR2U3HUBL2DGD3"
265 PRINTE231, " (5) NARRON NOS
 3U2HU2BL2D2GD2"
$266 x=129: Y=84: 8=8: I$ : \$ ${ }^{110} 10$ THEN2g6
267 IFI\$=" 1 "THENZ象=N1\$:GOTO213

269 IFI\$=" ${ }^{\circ}$ "THENZ\$=N3\$: GOTO213
216 IFI\$="4"THENZ\$=N4\$: GOTO213
211 IFI\$="5"THENZ\$=N5\$:GOTO213
212 GOTO296
213 GOSUB696

215 IFJ ${ }^{3}={ }^{\prime \prime} \mathrm{C}$ "THENGOTO226
216 GOTO213
226 CLS6:PRINTQ41, "SHAPE OF MOUT H" $^{\prime \prime}$ : GOSUB56\%
221 PRINTE163," (1) AVERAGE MOUT H" : : M1 \$= "RER2FR2FR2FR3LGL5HL2GL3 L3HL2GL5HLR3ER2ER2ER2FRBD3RJER4E 2L3GLBHL3H2R4FR5"
222 PRINTE135, "(2) PURSED MOUT
H" : M2\$= "RER2FR2F2RFRLSHLBGLSRER E2R2ER2FRBD4R5ER3G2L2GL8HL2H2R3F R5"
223 PRINTE167,"(3) WIDE MOUT $H^{\prime \prime}$ : M3 ${ }^{\text {B }}=$ "R4FR4FR3FR2FR6L3GLGHL26 GL6HL3RGER2ER3ER4ER4BDSRSER3ER20 2L2G2L12H2L2H2R2FR3FR7"
224 PRINTE199; " (4) NARROW MOUT H" : : M4\$= "R3FR3FR3FR2L24R2ER3ER3E R3BD4R5ER2EBL $16 F R 2 F R 5 "$
225 PRINTE231, "(5) NEEROID MOUT
 4HL2GL16HL2GL4GL5E2RE2R3ER3ER4FR 2BD7REER6ERSG3L2GL2GL3EL $12 H L 3 H L 2$ HL2H3R5FRGFR5"
 I ${ }^{(10}{ }^{10}$ THEN226
227 IFI\$=" 1 "THENZ $\$=M 1$ \$: GOTO233
228 IFI $\$={ }^{\prime \prime} 2^{\prime \prime}$ THENZ $\$=M 2$ : GOTO233
229 IFI ${ }^{3}={ }^{10} 3^{\prime \prime}$ THENZ $\$=M 3$ : GOTO233


33
232 GOTO226
233 BOSUB6日6

235 IFJ ${ }^{2}={ }^{10}{ }^{\prime \prime}$ THEN248
236 GOTO233
246 CLS7:PRINTE43, "LONGER HAIR"; : GOSUB5\%\%
241 PRINTE165, " (1) CHIGNON (BUN)
" 3 : A1 \$ = "R4FR5FR3F4D6GL34HU6E4R3E R5ER4"
242 PRINTQ137,"(2) BOBBED HAIR
" 3 : A2\$= "BU2R7F3RSF4R3F3R3F3D4F3D 6F5D4F4D20F3D3F5L3G3L20H3L3H2U4F D3F2BL40E2U3ED4G2L3G3L20H3L3ESU3 E3U2GE4U4ESU6E3U4E3R3EJR3E4RSEJR $7^{\prime \prime}$
243 PRINTR169,"(3) AFRD STYLE
"; : A3 ${ }^{\text {" }}$ " BU2R7FR9F3R6F6R4F7R3F4DS F3D5F3D16G3D3G4D4G4L3G4L6H3L3H6B L49G6L3G3L6H4L3H4U4H4U3H3U16EJU5 E3U5E4R3E7R4E6R6E3R9ER7"
244 PRINTE261, "(4) WAVY STYLE
" : A A ${ }^{\text {T }}=$ " BU2R5F2R6F3R4F3D3F4R2F2D 4F3D4F3D6F4D3F3G4D2G4L4G3L9BL4gL 9H3L4H4U2H4E3U3E4U6E3U4EJU4E2R2E 4U3E3R4E3RGE2R6"
245 PRINTE233," (5) PIGTAILS
" : : A5 $=$ " BU2R9FRSF 16R3F4D4F6D7F4D 4F4D4F4D4F4D4F4R2G7U2H4U4H4U4H4U 4H4D3G16L4BL45L3H16U3G4D4G4D4G4D 4G4D2H7R2E4U4E4U4E4U4E4U4E4U7EGU 4E4R3E16RSER16"
 = " " THEN246ELSE IF I \$ $\mathbf{x}^{\circ} \mathrm{C}^{\circ}$ THEN26
247 IF I \$=" 1 "THENZ \$=A1 \$: GOTO253

249 IFI $\$=1{ }^{10}$ "THENZ $\$=A 3 \$$ : 0 OTO253

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252 GOTO246
253 EOSUB66\％

 ：FORT＝ 1 TO1 $6 \varnothing \%$ ：NEXT ：EOTO26
256 GOTO253
266 CLS8：PRINTQ44，＂SPECTACLES＂ $9:$ GOSUB56\％
261 PRINTE103，＂（1）OVAL FRA

GL2GL2U2D2D3G3LGL4HL2HLHUSL3HL2G
L3D3GLGL2GL4HLH3USD2L2HL．2HU2FR2F R2E2RGFRF3R2ER2＂
262 PRINTR135，＂（2）SQUARE FRA
MES＂；：S2事＂＂R4UE2R13F2R2ER2EDZGL2 GL2U2D6B2L 1 2H3U5L8UHL $1362 L 2 H L 2 H D$ 2FR2FR2U2D6F2R12E3U5DR4＂
263 PRINT＠167，＂（3）ROUND FRA MES＂ 3 ：S3 ${ }^{\text {＂}}=$＂R5ERE2RER2ER4FR2FRF2R ER2ED2GL2GLU2DSGD2G2DG3LGL6HL2H3 U2HU7D3L8U3D7BD2G3L2GL6HLH3UH2U2 HU5D2LHL2HU2FR2FRE2RER2ER4FR2FRF 2RFR4＂
264 PRINT＠199，＂（4）DCTAGONAL FRA
 L2GL2U2D6G4LBH4U6D2L1GU2D6G4LBH4 U6D2L2HL2H2LU2RF2R2FR2E4RBF4R5＂

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265 PRINTE231，＂（5）HALF ${ }^{-1}$ SPECTAC LES＂ 9 ：Gestin＂R4FR14ER2ER2ER2D2L2GL 2GL2GLU2D4G3LBH3U5D2LGU2D5G3LEH3 U4D2LHL2HL2HL2U2R2FR2FR2FR14ER4＂


267 IFI\＄＝＂1＂THENZ\＄＝S1\＄：GOTO273




272 GOTO266
273 GOSUB660
274 IFJ事＂${ }^{\text {＂}}$＂THENGOSUB611：GOTO26\％
275 IFJ ${ }^{3}={ }^{\circ} \mathrm{C}$＂THEN280
276 GOTO273
286 CLS\％：PRINTE43，＂BEARD STYLE＂； ：BOSUB5\％\％
281 PRINTE1』5，＂（1）FULL SET＂
5：B1\＄＝＂BR25BU2gU6D6G12D2G2L4HL12
GL4H2U2H12U6L2D23F3D3F2D2F11R3F2
R5R7E2R3E1 1U2E2U3E3U23L2＂
282 PRINTA137，＂（2）FRANZ JOSEPH＂ 3：B2事＝＂BR25BU2gU6D6G1 2D2B2L4HL12 GL4H2U2H12U6L2D23F3D5F2R2EGRJER4 ER6FR4FR5F6R2E2U5E3U23L2＂
283 PRINTA169，＂（3）GDATEE BEARD＂
 5H2L $1802 L 5 H 1$ שU4HUEMM6HU6L2D26F2D 7F25E25U7E2U20L2＂
284 PRINTA2\％1，＂（4）SIDEBURNS＂ 5：B4 ${ }^{\text {F }}$＂BR25BU2gU6D6GD6GD4GD4R2F3
RU26L3BL59BD6U6D6FD6FD4FD4L2G3LU 26R3＂
285 PRINTG233，＂（5）BUSHY BEARD＂ ；：B5 ${ }^{\text {＝＂BR25BU2GU6D6G12D2G2L4H2L1 }}$ GG2L4H2U2H12U6L2D23FD12F3D2F3D3F 3R3F3R3F2R12E2R3E3RJE3U3E3U2E3U1 2EU23L2＂：PRINTR28Q，＂MOVE THE BEA RD 3 SPACES TO LEFT AND 3 SPACES TO RIGHT BEFORE YOU PRESS＜C ＞FOR NEXT FEATURE．＂


287 IFI \＄＝＂ 1 ＂THENZ $\$=$ B1 $\$$ ：GOTO293




292 GOT0286
293 EOSUB669
294 IFJ ${ }^{(1)}=$＂R＂THENGOSUB611：GOTO288
295 IFJ ${ }^{(10}$＂C＂THENPAINT（175，11\％），$\%$
，$\%$ ：PAINT（75， 118 ），\％，6：FORT＝1TO20
6：NEXT：GOTOSGの
296 GOTO293
30\％CLS2：PRINTE43，＂MOUSTACHES＂；： G0SUB5\％\％
301 PRINTG103，＂（1）SPARSE GROWTH
＂ß：U1䡚＝＂BD1R4FR4FR2D2L4HL14GL4U2 R2ER4ER4＂
362 PRINTA135，＂（2）BUSHY GROWTH ＂3：U2＝＂R6FRGFD2G2L5HL3HL8GL3GLS H2U2EREER6＂
303 PRINTE167，＂（3）FRENCH STYLE ＂；：U3象＝＂R6FR4ER3ER3E2D2GDE2L2G2L 8HL 16OLEH2L2H2UHN2F2R3FR3FR4ER6＂ 364 PRINTA199，＂（4）ADOLF HITLER ＂ 3 ：U4 $=$＝${ }^{2} 4$ 4FR2DSL2HL6GL2USR2ER4＂
365 PRINTE231，＂（5）DROOPY STYLE ＂：：U5＝＝＂R4FR3FR3F4RF2D5LH2U2H2L3 HL4HL18GL4GL3G2D2G2LUSE2RE4R3ER3 ER4＂
 I $\ddagger=0$＂THEN306ELSEIFI $=$＂C＂THEN32の





312 GOTO366
313 GOSUB669
314 IFJ\＄＝＂R＂THENGOSUB611：GOTO368
315 IFJ ${ }^{3}=$＂C＂THENPAINT（128，121），$\varnothing$
，6：FORT＝1 TO1 $906:$ NEXTT：OOTO32ø
316 GOTO313
32ø CLS3：PRINT ${ }^{2} 42, " L I N E S / W R I N K L E$ S＂；：BOSUB5Eg
321 PRINTA185，＂（1）CHEEK DIMPLE＂
3：L1费＝＂BD4BR18GD3FBL34EU3H＂
322 PRINTE137，＂（2）ON CHEEKS＂
：L2\＄玉＂BR1gBDJF4RFRF3D4BU12H2L2H
2L2H2BL19G2L2G2L2G2BD12U4E3RERE4 ＂
323 PRINTE169，＂（3）ON FOREHEAD＂
3：L3 ${ }^{2}=$＂BU26R7ER2BD3L6GL7HL6BU3R2
FR7＂
324 PRINTA261，＂（4）DIMPLED CHIN＂ 3：L4\％＝＂BD36D5BU7ER5F3D2BL17U2E3R
$5 F$
325 PRINTA256，＂YOU MUST BE CARE FUL WITH YOUR INSERTIONS HERE． LINES ARE NOW NO ERASURES SUPERIMPOSED AND OCCUR WHEN 〈r＞I S PRESSED．＂
326 X＝128：$Y=96$ ： $\mathrm{S}=8$ ： I \＄＝INKEY $\$$ ：IFI





33
331 GOTO326
333 GOSUB669
334 IFJ $=$＂R＂THEN326
335 IFJ ${ }^{2}=$＂C＂THEN34
336 G0T0333
346 CLS：PRINT＂PRESS＜P＞TO PRIN T AND／OR＜C＞TO START AFRESH 0

N A NEW FACE＂：FORI＝1TO3：PLAY＂O1L 15GL 1 gAL $15 B 02 L 6 C C C C L 19 C L 15 E L 1$ 1DL 6C＂：NEXT I：PLAY＂P1602L1GEL6GGFO1A $\mathbf{B C}^{\circ}$
341 I $\ddagger=$ INKEY ${ }^{2}$ ：IFI $\$=0$＂THEN341ELSE IFI末＝＂C＂THENRUN
342 SCREEN1，6：PRINT＊－2，CHR象（18）： FORY $=6$ TO1913TEP7：$F O R X=6 T 0255: V=P$ $\operatorname{POINT}(X, Y)+(\operatorname{PPOINT}(X, Y+1) * 2)+(\operatorname{PP}$ OINT $(X, Y+2)$＊4）＋（PPOINT $(X, Y+3)$＊G） $+($ PPOINT $(X, Y+4) * 16)+($ PPOINT $(X, Y+$ 5）＊32）$+($ PPOINT $(X, Y+6) * 64)$
$343 \mathrm{~V}=\mathrm{NOTV}$ ：IFV $<$ GTHENV $=256+V$
344 PRINT＊－2，CHR（V）： 5 （NEXTX：PRIN T\＃－2，CHR＊（13）；：NEXTY：PRINT＊－2，CH R ${ }^{(36)}$
345 CLS：LINEINPUT＂enter THE NAM E OF THE PERSON
N．THEN PRESS＜C＞ YOU HAVE DRAW TO DRAW A NEW
FACE．＂；FC
346 PRINT＂－2，＂＂＋F
C
347 IF INKEY $\$=$＂C＂THENRUNELSE347
5 50 PRINT 420, ＂PRESS YOUR CHOICE NUMBER＂；：RETURN
60Ø PMODE4，1：SCREEN1，1
601 GOSUB61\％
662 J\＄＝INKEY\＄：IFJ $\$=0$＂THEN6 62
663 IFJ $\ddagger=$ CHR（ 94 ）THENEOSUB611：$Y=$
Y－1
664 IFJ $\$=$ CHR（ 1 16）THENGOSUB611：$Y=$
Y＋1
665 IFJ $\$=$ CHR（9）THENEOSUB611：$X=X$ $+1$
606 IFJ $\$=$ CHR（ ${ }^{(B)}$ THENGOSUB611：$X=X$ －1
667 IFJ $\ddagger=" E "$ THENGOSUB611：S＝S＋1：I
FS＞9THENS＝9
688 IFJ末＝＂S＂THENGOSUB611：S＝S－1：I
FS＜4THENS＝4
689 RETURN
615 DRAW＂BM＂＋STR $\$(X)+", "+$ STR $\$(Y)$
＋＂C®S＂＋STR（S）＋＂XZ\＄！＂：RETURN
611 DRAW＂BM＂＋STR $(x)+", "+$ STR $\$(y)$
＋＂C1S＂＋STR（3）＋＂XZ末日＂：RETURN

Hint ．．

## What＇s Your ROM Number？

With all the talk about new ROMs，you may be wonder－ ing exactly which ROM you have．If you have Extended BASIC，just read the information at the top of the screen on power up．Then，to see which Color basic ROM you have， type EXEC 41175 and＜ENTER＞．

If you have the new ROMs，the Extended basic will indicate Version 1.1 and Color basic will be Version 1.2


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* New Number One - Last Month's Number One

ALCATAAZ II (Spectral Associates)
$18.790 \star$ Chris Sweel, Harvard, MA
6.710 Kanti Dinda. Kingsion, Oniario

ANDROID ATTACK
25,000 $*$ Was Hill, Vashon. WA
15.500 Cameron Amick, Peisterslown, MD

ASSAULT (Computer Shack)
$1,100 *$ Kevin Mesecher, Ft. Walton Beach, Ft
ASTRO BLAST (Mark Oata)
158,000 K Larry Plaxion, Medley. Alberia
157,000 Scolt Drake. Pine Cily, NY
104,464 Jim Baker, Florissanl, MO
98.000 Tim Warr, Bellingham, WA

92,000 Marry Sawyer, Watchung. NJ
ASTEROID
$2.322 *$ Matl McMann. New Boston, MI
AVENGER (The Cornsoft Group)
24.575* Rich McGervey, Morganlown, WV
19.480 Jim Sparke
19.220 Vince Lok. Mississauga, Ontario
16.310 Dave Lubnow, Sussex, NJ
14.075 Siephen Lai, Palaline. IL

BIRD ATTACK (TOM MIK)
200.725 * Peier Niessen, Carlisle, MA
110.850 Chris Sweet, Harvard, MA

BLEEP
105 k Matt McMann. New Boston. MI
BLOC HEAD (Compurerware)
286.900* Ron Moore, Greensburg, PA
104.575 Rich McGervey, Morganiown, WV
47.775 Chris Long. Manitouwadge, Ontario

47,375 Van Adams, Poplarville, MS
42.225 Hal Mermeislein, S. Windham, MA

40,250 Ed Boltini, SI Louis, MO 29,475 Derek Keener, Columbus, OH
BUSTOUT (Radio Shack)
42,000 * Derrick Kardos. Colonia, NJ 34.700 Sara Hennessey, Golden Valley, MN
28.720 Perry Denton. New Baden, IL
27.880 Mike Wells, Pitisburgh, PA
17.170 Nell Berkman, DeWitt, NJ
11.080 Ryan Van Manen, Grand Raptds, M
7.314 John Mallox, Allanta, GA
6.570 Rich Van Manen, Grarid Rapids, Mi

CANYON CLIMBER (Radio Shack)
155,900 $*$ Duslin Vales, Shreveport, LA
133,400 Kevin Dawdy, Findlay, IL
127.800 Michael Garvie, Pekin, IL
121.800 William Daley, Blloxi, MS

118,000 Kevin Boehm, Springfield, IL
117.200 Ryan Van Manen. Grand Rapids, M
114.400 - Rich Van Manen, Grand Rapids, M1

113,800 Kevin Dawdy. Findlay, OH
112.000 Nicolle Zeman
98.600 Jimi Barr, Long Beach. CA
82.700 Andrew Herron. High Point, NC 81.400 Richard Rankin, Kitchener, Ontario

74,600 Sal Bariell, Mesa, AZ
61,000 Dele Mihocko, Phoenix, AZ
57.500 Don Cornell

55,400 John Mattox, Chattanooga. TN
51.000 Barry Cole, Long Beach, CA 49,800 Michael Piantoni. Brockion. MA 45,200 John Bennetr. St. Albans, WV 44,600 Chris Long, Manilouwadge, Onlario 34.000 Jay Johnson, Puyallup, WA 28.400 Rober! Daley. Biloxi. MS

## CATCH 'EM (Aardvark)

237,000 $\star$ Craig Edelheit, W. Bloomfield, Mi
91.000 Dean Bouchard, Kingsion, N S
70.157. Kırk Beler. Taber, Alberla 65.768 Laura Sandman, Lovisville, KY

CATERPILLAR (Aardvark)
63,100 Todd Byinglon, N. Salt Lake, UT
54,608 Lawrence McElligoti, Lancester, CA
53.233 Ron Pinson. Guelph. Onlario

45,813 Was Hili, Vashon, WA
31.742 Daniel Mlibrath, Ann Arbor, MI

CAVE HUNTER (Mark Dele)
42,600* Gary Ritchie. Bellevue. Alberfa
27.050 Jim Baker, Florissanl. MO
26.300 Mike Hughey, King George. VA
21.150 Jim Baker. Florissanl. MO

15,200 Aich McGervey. Morganiown, WV
CLOWNS \& BALLOONS (Radio Shack)
83.710 $k$ Don Fraser, Shakope, MN
77.910 Dan James, Clearwaler, FL
74.920 Sal Barlell. Mesa, AZ
74.600 Jimmy Kendall, Elkview, WV
72.840 - Lyman Gresn, Sr.. Dayville, CT
72.290 Lloyd Slagg. Pensacola, FL
64.980 Andrew Figel. Sardes, OH

COLOR COSMIC INVADERS
62,300 大 Peter Niessen. Carlisle, MA
COLOR CUBES (Radio Shack)
4:50 $k$ John Handis
COLOR HAYWIRE - formerly Berserk(Mark Dafe)
22.050 $\times \mathrm{Jim}$ Baker, Florissanl. MO
17.850 Brian Wallingford, Fals River, MA
14.850 Michaet Rhalligan. Cary. NC
14.750 Aich McGervey, Morgantown, wh
12.450 Chris Coyie, Selden, NY

9,800 Dave Lubnow, Sussex. NJ
9.150 Cameron Amick. Reisterslown, MD 8,150 Greg Brink, Porlage, MI
COLOR INVADERS (Compurerware)
240,700* Roland Hendel, Mississauga, Ontario 227.050 John Osborne, Kincardine, Ontario
217.635 Jim Baker, Florissanl. MO
128.350 Perry Denton. New Baden, IL
93.510 Rich McGervey. Morgantown, wV

COLOR METEROIDS (Spectral Associeles)
1,496,000 $\star$ Craig Edelhell, W. Bloomfield, MI
1,253.200 Jeff White, Prairie de Chien, WI
292,000 Roland Mendel, Mississauga, Oniario
292.000 Vince Lok, Mississauga, Ontario 252.050 Larry Plaxion. Medtey. Onlario

COLORPEDE (intracojor)
$3,355.248 \star$ Scoil Drake, Pine Ciry, NY
2.745,982 - Roland Hendel, Mississauga, Onlario

2,547,299 Rich McGervey. Morganlown, WV
2,400,735 Scott Sehlhorsi, Columbia, SC
2.139.248 Mike Hall, Hartland, WI
1.099.380 Greg Burke. Kenora. Ontario
572.930 Sal Barlet1, Mesa, AZ
474.322 Aichard Manley, San Bernadino, CA
458.601 Phil Wilkins, Vancouver, BC

382,000 Dave Lubnow. Sussex. NJ
306.028 Rick ingram, Whealland, WY
245.723 Cameron Amick, Reislerslown
177.600 Kris Ponder. Jacksonville, FL

COLOR SCARFMAN (The Cornsolf Group)
976.520 $\star$ Bruce Thornhill, Barrhead. Alberta
772.000 Keith Seilried. Greenville, OH
600.410 Rorand Mendel, Mississauga, Onlario

539,100 Larry Plaxion. Mediey, Alberna
S30.200 Alan Klolzback. Plainesville, OH
COLOR ZAP (Spegiral Associates)
$227,330 \star$ Ron Rhead, Willowdale, Ontario
84,400 Chris Sweet. Harvard. MA
82.710 Neil Berkman, DeWill, NY

50,800 Scott Sehthorst. Columbia, SC

COLOUR PAC ATTACK (Compurerware) 472.465 * Jim Baker, Florissanl, MO 211,000 Roland Hendel, Mississauga, Ontarlo 193.000 Cameron Amick, Reisterstown, MD 189.540 Mark Nichols, Birsay. Saskatchewan

154,600 Greg Lesher, North Chili, NY 135.965 Kanti Dinda, Kingston, Ontarlo

CONQUEST OFKZIRGLA (Rainbow Connecrion Solfwere) 50.199 * Bruce Uher. Coshocion, OH 10.399 Scoll Sehihorst, Cotumbia, SC

COSMIC CLONES (Mark Oata) 41.300 t John Osborne, Kincardine, Ontario

CROSSWORDS (Radio Shack)
322t Bob Sirong. Chicago, IL
CUBER (Tom Mix)
74,465* Mark Skala, Fairview, PA
DEATH TRAP (SOli Secior)
84,672 t Sandra Willard
75.431 Jeff Willard. Chireno. TX
41.490 M. A. Brickler. Allen Park, Mi
41.272 Perry Willard. Chireno, TX 33.777 Dawayne McKinney, Chireno, TX

DEFENSE (Spectra/ Associeles)
68.750 M. A. Brickler, Allen Park, MI
58.900 Greg Scoll. Orlando, FL

DEMON ASSAULT
49.000 $\leqslant$ Sleve Mooney. W. Bloomfield. MI

DOODLEBUG (Computerware)
1.577.320 * Bobby Bruce, Spnngfield, MO
1.265,580 Lawrence McElligot:, Lancaster, CA

1,152,360 Marc Hassler
1.120,900 Greg Burke, Kenore, Ontario
1.083.110 Richard Rankin, Kilchener. Ontano

DOUBLEBACK (Radio Shack)
435.570 $\star$ Phillippe Morsan, Si. Jerome, Quebec
429.000 Steve Damm, Phoenix, AZ
378.750 Jim Wolf, South Bend, IN
228.690 Paul Moriz Butle, MT
195.640 Jerry Sieen, San Bernardino, CA
151.270 Joyce Nyman, Mllinockel, ME
138.720 Ryan Van Manen, Grand Repids, MI

126,450 Jamie Gritton, Iivine, CA
120.830 Jay Johnson, Puyallup. WA

DUNKEY MUNKEY (Jntellegrionics)
$3.214 .200 \star$ Rich McGeivey, Morganlown. WV
$1.618 .800^{\text {- }}$ Bryan Blocoworth, Federal Way, WA
1,437.200 Mike Wells, Pillsburgh, PA
1,245,000 Jodi Knudsen, Kenosha, W:
1,924,000 Andrew Herron. High Point, NC
FAST LANE
$23,782 \star$ Philio Deen, Enterprise, FL
93 Marie Love, Columbia, SC
FIRECOPTER (Adveniure Internalional)
113.880* Sleve Skrzyniarz, Tacoma, WA
74.640 Cameron Amick. Reistersiown, MD

FLYBY
3.670* Cameron Amick. Reisterstown, MD

THE FROG (TOm Mix)
47,360 $\star$ Jeannie Hawkins, Deltona, FL
36,280 Chris Coyle, Selden, NY
30.500 Frank Botlini, Sı. Louis, MO
26.666 Jason Senchez. Orangevale, CA
22.400 Derrick Kardos, Colonia, NJ
15.500 M. A Brickles, Allen Park. MI

FROGGER (The Cornsoll Group)
25,425 * Kanti Dinda, Kingston, Ontarıo
17.945 Sleve Skrzyniarz, Tacome, WA

17,825 Cameron Amick, Reisterstown, MD
6,600 Tim Warr, Bellingham, WA
FROG-MAN (Computer island)
3.735* Aaron T. Cincolta, Peru, IN


FROG TREK (Oelrich Publications)
14.700 * Greg Burke, Kenora. Ontario

14080 Alan Weiss. Summit, NS
11.200 Jini Partridge. Clinton. CT
10.370 Jim Baker. Florissant. MO
8.550

GALACTIC ATTACK (Redio Shack)
$67.750 \times$ Chuck Gaudelle. Monroe, CT
58,000 Terry Sieen, San Bernadino, CA
55.360 Donald Thompson, Lubbock. TX
54.200 Mike Hughey, KIng George, VA
54.000 Craig Edelheit, W. Bloortlield, MI

49,850 Rich Van Manen, Grand Rapids, MI
26.240 Ryan Van Manen, Grand Rapids, MI
22.150 David Belsite, Valhalla, NY
10.770 Cameron Amick. Reisterstown, MD

GALAX ATTAX (Spectral Associates)
82650 ) Steve Hargis. Tucson, AZ
73.000 Wes Hill. Vashon, WA
66.750 Jim Woll, Souih Bend. IN
60.950 Dennis Goehning. Mississauga, Ont
53.350 Pichard Rankin. Kitchener, Ontario

GERM

- Peter Niessen, Carlisle, MA

GERM WARFARE
258 $\boldsymbol{*}$ Cameron Amick. Reisterstown, MD GHOST GOBBLER (Speciral Associates)

825,250 ${ }^{*}$ Randy Gerber, Wilmelle, IL
423.390 Rich McGeivey, Morgantown, WV

255,000 John Osborne, Kincardime, Ontarlo
142,070 Chris Kulawy, Si. Johnsville, NY
125,000 Bobby Bruce, Springfield, MO
19.110 Sal Barlelt, Mesa, AZ
$90,000 \quad$ Wes Hill, Vashon, WA
74.590 Cameron Amick, Reisterstown, MD
84.230 Richard Manley, San Bemadino. CA

60,200 Tommy Pollock. Macon, GA
63.170 Eron Sudhausen. Half Moon Cay, CA
63.000 Greg Burke, Kenota, Ontario
49.990 Phil Wilkins, Vancouver, BC
17.990 Maureen Coffey. Blasdell. NY

GOLF (Asroverk)
40t Malthew Brenengen, Lakelmo, MN GRABEER (TOTM M(x)
44.100* Sleve Skrzyniarz, Tacoma, WA
31.200 Cameron Amick, Reistersiown, MD
$30,600 \quad$ Phll Calandrino, Springfield, IL
GRANPRIX (Computerware)
5.875 t Sleve Skrzyniarz, Tacoma, WA

INVADERS REVENGE (Mod Sysioms)
451.060 * John Osborne, Kincardine, Ontario

32,600 Harry Sawyer, Waichung. NJ
16.300 Eric Lund. Millington. NJ

KATERPILLAR ATTACK (TOm Mix)
163.526 * Andy Truesdale, Ferguson, MO

109,24? Jamie Grilton. Irvine. CA
14.375 Norbert Berenyi, Northvale. N
14.211 Roland Hendel, Mississeuga, Ontario

12,703 Warren Schubert, NewIoundland, NJ
KEYS OF THE WIZARD (Speetral Associates)
640 $t$ Steve Skrzyriaiz. Tacoma, WA
THE KING (TOm Mix)
4,040,300 t Andy Truesdale, Ferguson, MO
2,410,200 Candy Harden. Birmingnam. AL
1,858,000 Mike Hughey, King George, VA
1,670,200 Joel Doucel, Yarmoulh, Nova Scolia
1,549.200 Frank Bollini, SI. Louis, MO
1,011,100 Don Fraser, Shakopee. MN
853.800 Chris Sweel, Haivard, MA
654.300 Chris Coyle, Selden. NY
$600,600 \quad$ Phil Calandrino. Springfield, IL
410,500 Sammy Tao. Corpus Chrisii, TX
356,800 Greg Burke, Kenora, Ontario
310.900 Rich McGervey. Morgantown, wV

227,000 Robeil Lang. Pori McNeill. BC
162.300 Michael Rhatligan, Cary, NC

148,500 . Eric Jernslet, Courtenay, BC
142.100 Aaron Sonnenshine, Oroville, CA
123.150
118.000

115,600
112.700

KLENOATHU
$987.500 \star$
KOSMIC KAMAKAZE (IMB)
Sal Barleti, Mesa, AZ Jac Cichettl, Raleigh. NC Cameron Amick, Reislerslown. MD Matt Staller, Clifiside Park. NC

Aichard Minton. West Frankiort, IL
200,550 Fied tha, Columbus AFB, MS
49,900 Mark Raphael, Englishiown, NJ
10,700 Larry Mesecher. FI Wallon Beach. FL
5,250 Kirk Mesecher, Ft. Walton Beach, FL Kevin Mesecher, FI, Wallon Beach, FL
LANCER (Spectral Associares)
$79,400 *$ Brent Mupphy, Sweetser, IN
73,200 Jell Jackson, Llltleton, CO
67,350 Van Adams, Poplarville, MS
57.150 Sleve Skrzynlarz. Tacoma, WA
56.400 Miles Langmacher. Minco, OK

MEGA-BUG (Radio Shack)
60,000 * Robin Worthem. Milwaukee, WI
16.632 John Tillany. Washinglon, D.C.
15.999 Ed Mitchell, Ragged Mounlain, CO
14.297 Aleisha Hemphill, Los Angeles. CA
13.852 Ryan Van Manen, Grand Rapids. MI
13.850 Jim Martin. Uniontown, OH
13.801 Aich Van Manen, Grand Rapids, ME
12.248 Steve Hemphill, Los Angeles, CA 9,243
MEGAPEDE (Cor
89.036 *

Ed Boltini, Si. Louis, MO
. 070
53,019
17.018

METEOROID
140.210 t

METEORS
17.810 大
13.120

## MICROBES (R

318.830

316,200
259,700
258,150
244,700
108,000
98.180

MOONHOPPE
809,750 t
142.800 Boltini, SI, Lovis, MD

100,640 Ron Rhead. Willowdale. Oniario
MONKEY KONG (Med Systems Solewere)
$1,000,000$ t
1.876

1,076 Kanli Dinda, Kingsion, Onlasio
1.323 Ryan Van Manen, Grand Rapids, MI
1.210 Susan Brink. Poriage. MI
1.185 Mike Fath, Wadsworth. OH

1,109
MONSTER MA
520,470 *
323,490
200,000
200,000
150,000
114,000
62.400
11.470 9. 100

MOROCCO G $4.153 \star$
2.344

MR. MUNCH
40.000 t

20,000

## NERBLE F

315.150 * Frank Bollini, S1, Louis, MO

49,200 Jim Ganninger, Des Peres, MO

NIBBLER (Color Ouest)
20.650 \&ich McGervey, Morganlown, WV
14.910 Chrisiat Glovinsky. Staten Island, NY

NINJA WARRIOR (The Programmer's Guifd)
74.500 Greg Burke, Kenora, Onlario 27.500 Jeff Teague, Noblesville. IN

OFFENDER (American Busmess Computers) $999,000+$ Scolt Drake, Pine City. NY 965,400 Jim Baker, Florissant, MO 406,800 Setty Moore, Greensburg. PA 293.900 Marla Moore, Greensburg. PA 273.900 Wall Moore, Greensburg, PA

PAC-ATTACK II (Computerware)
107.070 * Mark Skala, Fairview, PA

88,660 Michael J. Garozzo. Morrisville. PA
62.870 Slanley Sneed. Erwin, TN
44.000 Robert Lang. Port McNeill, BC
42.045 Dave Lubnow. Sussex. NJ 41.063 John Heins, Virginia Beach, VA

PAC-DROIDS (The Programmer's Guild)
1.476.730 t Joshua Josephson, Corning. NY
577.140 Richard Cochrane, Wayne, NJ

151,590 Annita Powell. Huber Heights. OH
140.300 John Yapp, Paık Forest, IL

94, 140 Lee Powell, Huber Heights, OH
80.800 Cornellus Washington, Ar.. S1. Lowis. MO
PACET-MAN(AmericanBusiness Computers) 26,600t Vince Lok, Mississauga, Ontarlo 14.050 Susan Brink, Portage, MI 7.200 Fred Iha, Columbus AFB, MS 5.000 Cameron Amlck, Reisterstown, MD ACHUTE JUMP (JARB Berenyi, Nortivale, NJ
453.000 $\star$ John Osborne, Kincardine, Onlano

PHANTOM SLAYER (Mod Systems)
1.306 \$ Marc Hassler

406 Imre Kertesz, Chandier. AZ
197 Mark Heizler, Ridgefield, CT
180 Mike Hall, Harland. WI
Sleve Skızyniarz, Tacoma, WA
PICNIC (Computer Istend)
100,000 $*$ Scoll Drake, Pine Cily, NY
1.220 Jon Bauch, South Fallsburgh, NY

PINBALL (Radio Snack)
4,000.000 $*$ Kelth Seifried, Greenville, OH
300.250 Brad Widdup, Dundas, Onlario
101.500 Chrls Harland, Regina, Saskaichewan

138,950 Ryan Van Manen, Grand Rapids, MI
66.650 Ken Miller, Yardley, PA

PLANET INVASION (Spociral Associates)
483,250 Chris Sweet, Harvard, MA
286.075 Larry Plaxton. Medley. Alberta
257.900 Ron Rhead. Willowdale, Ontario
221.350 John Cole, King City, Ontario
207.150 Mike Hughey, King George, VA

PLANET RAIDERS (Aerdvark)
2.010.900* Bill Messerick, S. St. Paul, MN

POLARIS (Radio Shack)
256.018t Michael Popovich, Sr., Nashua, NH
218.450 Allen Roth, Dayion. TX •
212.746 Hwan Joo, Weston, Onlario
170.100 Sieve Johnson, Santa Ana, CA

151,154 Brian Ausiin, Rotterdam, NY
130.828 Rich Van Manen, Grand Rapids, MI
129.998 Ryan Van Manen, Grand Rapids, MI
80.572 Wes Hill, Vashon, WA
59.200 Dave Lubnow, Sussex. NJ

6,913 Pai Mahoney. Orchard Park, NY
POLTERGEIST (Radio Shack)
6,455 $*$ Rich Van Manen. Grand Rapids, MI
4.978 Tim Warp, Bellingham. WA
4.956 Mark Dowling. San Bruno. CA
4.835 Scott Butler, Springfield, IL
4.710 Don Turowski, Natrona Heights, PA
3.920 Robert Lang. Port McNert, BC

POPCORN (Radio Shack)
560,900 * Vince Lok, Mississauga, Ontano
169.680 Sleve Johnson, Santa Ana, CA
136.530 Scoti Sehihopst, Columbia, SC

110,570 Cameron Amick, Reislertown, MD
96,470 Mike Wells, Pillsburgh, PA
67.100 Richard Minton, Wesi Frankiort, il

49,650 Alan Klolzback, Plainesville, OH
35.340 Sal Barlell, Mesa, A2

29,170 Maureen Coffey. Blasdell. NY
18.490 Pat Mahoney. Orchard Park, NY

PROTECTORS (TOm Mix)
594,610 Roland Hendel, Mississauga, Onlario
359514 Cameron Amick, Reisterslown. MD
275,810 Julian Bond, Beikeley, CA
272,000 Douglas Hug. Roseville, CA
$217.000 \quad$ Ian Walers, North Hero, VT
57,725 Matt Browning. Clearwaler, FL 54,450 Keath Walter, Belvidere, IL
RAIL RUNNER (Compuferwaro)
$53,520 \star \mathrm{Jim}$ Baker, FlorissanI, MO
53.400 Ed Bottini. SI. Louis, MO
19.400 Chris Sweel, Harvard, MA
15.520 Kirk Mesecher, FI. Wallon Beach, FL
12.275 Larpy Mescher. FI Wallon Beach, FL

ROBOTTACK (ineracotor)
1,512,200 Robert Kiser, Monticello, MS 1.219,810 Sleve Skizyniarz, Tacoma, WA
1.197.800 Brian Austin, Rotterdam. Ny
1.146.750 Justin Marcus
1.107,400 John Osborne, Kincardine. Onlario
1.055,100 Ron Moore, Greensburg. PA
828.750 Marie Stumpl, MeHenry, IL 757.900 Jim Wolf. Soulh Bend, IN

ROBOT BATTLE (Spociral Associates).
$21,000 \star$ Bobby Bruce. Springlield, MO
SCAAFMAN (Comsolt)
371,540 Stanley Sneed, Erwin, TN
121,600 M. A. Brickies, Allen Park, MI
SEA DRAGON (Adventure infernafional)
60.430 * Sleve Skrzynlarz, Tacoma. WA
36.540 Sleve Schwellzer, Sewell, NJ
27.500 Wes HIII, Vashon, WA
23.750 Slephen Harden, Birmingham, AL
15.300 Derek Keener, Columbus, OH

SHAFT (Prickly-Pear Solfware)
18.150t Loren Seng. Tuscon, AZ 17.160 Julian Bond. Berkely. CA

SHARK ATTACK
9.000 Cameron Amick, Reisterslown. MD

SHARK TREASURE (Computerware)
72.000 K Mare Hass!er

60,000 Aaron Peelle, Benninglon, VA
50,000 Jennifer Klemp, Winter Park, FL 48,000 Ed Bottinl, SI, Louis, MO
SHOOTING GALLERY (Radio Sheck)
37,300 Mark Nichols. Birsay, Saskalchewan 37.200 Chris Kulawy, SI, Johnsville, NY
37.080 Gary Long. Peru, NY
33.060 Mrs. Merle Burzynski, Erie, MI 31.230 D. A. Turowski. Nalrona Heighls, PA SKIING (Radio Shack)

31 52 Andy Truesdale, Ferguson, MO 40,10 Fred Herrmann. Fleminglon, NJ 49,43 John Scanlan, Pralrie Village, KS 52.22 Peler Johnson, Chino, CA 5357 Jay Slewarl, Delhi, NY
1:13.13 Phil Calendrino, Springlield, IL
SKY DEFENSE (Ouasar Animalions)
9.700 Vince Lok, Mississauga, Onlano 6.700 Mike Anheluk, Fall Creek, OR 6.120 Steve Skrzyriarz, Tacoma, WA 5.200 Cameron Amick, Reislersiown, MD

SNAIL'S REVENGE
510t Mall Luck. McLean, VA
420 Christie James, Ashland. VA
SOLO POKER (Radio Shack)
040 * Mary J Herring, Bloominglon, IL
SOLO POOL ( (rom Mix)
103 John Fraysse, Dahlren, VA
SPACE ACE (Spectral Associates)
983 Matt McMenn, New Boston, MI
SPACE AMBUSH (Compulerware)
124,460 John Osborne, Kineardine, Onlario
SPACE ASSAULT (Radio Shack)
238.580 $k$ John Cole, King City. Onlano
224.130 Derrick Kardos, Colonia, N」
221.130 Sleve Johnson. Santa Ana, CA

216,680 Chris Kulawy. SI. Johnsville, NY
152,280 Ryan Van Manen, Grand Rapids, MI
104,270 Matt Browning, Clearwater, FL
$90,000 \quad$ Scott Drake, Pine City, NY
45,960 Kerry Taylor, Langley, BC
SPACE INVADERS (Speciral Associeies)
62.300 Peler Niessen, Carlisle, MA
54.980 Susan Brink. Portage, MI
29.560 Greg Brink, Portage, MI
10.570 Nesl Berkman, DeWiti. NY
8.100 Brad Widdup. Dundas. Onlario

SPACE RACE (Spectral Associales)
83,750 John Osborne, Kineardine, Ontario
62.875 Shane Delke, Bolme, TX

59,825 Jim Baker, Florissant, MO
58.100 John Cole, King City, Ontario

55,625 Sleve Skrzyniarz. Tacoma, WA
46.100 Cameron Amick, Reisterstown. MD
41.300 Dave Lubnow, Sussex. NJ
27.400 Rich McGervey, Morganlown, WV

15,000 Tommy Pollock, Macon. GA
SPACE SENTRY (Spectral Associales)
41.129 $\star \quad$ Sleve Skrzyniarz. Tacoma, WA

2,625 Cameron Amick. Reisleistown, MD
SPACE SHUTTLE (Tom Mix)
595 Sleve Schweitzer, Sewell, NJ
575 Fred Weissman, Brookline, MA
571 Ted McDonald, Summervilie, SC
586 Tim Smith, San Rafael, CA
562 Kenlon Filield, Fi. Frances, Onlano
SPACE WAR(Spociral Associalos)
$400,190 \star$ Mark Felps. Bediord. TX
116.000 Peler Niessen, Carlisle. MA
52.380 Jim Baker. Flonssant, MO
11.540 David Iverson, Dorval. Quebec

STARBASE ATTACK (IMB)
62.551 Chis Coyle, Selden, NY
24.428 Kirk Mesecher, Fi. Wallon Beach, FL
21.628 Mark Raphael, Englishlown. NJ
20.248 Larry Mesecher, FI. Wallon Beach, FL

STAREL ASTER (Micro Works)
408.245 $\rightarrow$ Mapk Dowling. San Bruno, CA
325.790 Mike Anheluk. Fall Creek. OR
126.135 Mike Hall, Hariland, WI

80,001 Alan Lewis, Ridgelield, CT
35.400 Peler Niessen, Carlisle, MA

STARFIRE (Intellectronics)
$3,444,500$ 大 John DeMulh, Prainie de Chien, W
2,102,450 Dean Bouchard, Kingston, NS.
1,320,150 Joy Bailey, Lexinglon, NC
1,120,000 Emil Hayek, Stale College, PA
815.730 Dave Lubnow, Sussex, NJ

STARSHIP CHAMELEON (Computerwars) 661.200 Greg Lesher. North Chili, NY 82.200 Chns Sweel, Harvard. MA 79.250 Vince Lok. Mississauga, Onlario 75,500 Ron Pinson, Guelph. Ontario 72.600 Jim Baker. Flonssant, MO

STORM (Compulerware)
840.010 Roland Hendel. Mississauga, Onlario
723.335 Chns Sweet, Harvard, MA
472.320 John Jaworski. Nashua. NY

380,000 Cameron Amick, Reislerstown. MD
312.000 Dave Lubnow. Sussex, NJ

STORM ARROWS (Spectral Associates) 94.000 then Steven Ohsie, Houston, $T X$ 22.200 Cameron Amick, Reistersiown, MD

TRAPFALL (Tom Mix)
90,146* Neil Berkman, DeWitt, NY
69.162 Rich Van Manen, Grand Rapids, M 85,978 Ryan Van Manen, Grand Rapids, M 84.542 Keith Seilried, Greenville, OH
77.490 Peler Siumpl, McHenry, IL
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# Using The Upper RAM Of Your 64K 

By Jorge Mir

TThe January 1983 issue of the Rainbow (page 166) contained one of my articles describing a program that would modify other BASIC programs so that they could run in the unused upper RAM portion of a 64 K system. Since then, I have been receiving several phone calls or letters every week regarding questions about the program or suggestions for improvement (mainly speeding up the process) to make it more convenient to use the full 64 K power of the Color Computer.

Since there has been so much interest in using the "wasted" RAM available in a 64 K system, I decided to revise the program to make it simpler to use. You will note that, in order to accomplish my objectives, I ended up with two programs: CONVERT, which actually changes the BASIC program so that it runs in upper RAM; and $64 K B A S I C$, which loads and executes the converted programs. This way, you can convert BASIC programs and save them on tape or disk rather quickly. Then, later on, you just run the short "loader" program ( $64 K B A S I C$ ) which will load the converted programs and run them automatically.

If you have a disk system, you can convert programs up to a length of no more than 9,980 bytes. With a cassette system, programs up to a length of 16,720 bytes can be converted and run in the upper RAM area. The CONVERT program determines what type of system you are running and sets up all parameters automatically.

Once the program is converted, you will be asked for a filename which must not exceed eight characters. If you have a disk system, the program will automatically add ". 64 K " as the extension before it is saved. Please note that the program will be saved as if it were a machine language program and cannot be CLOA Ded or LOADed. Hence, the need for a "loader" type program, 64 KBASIC .

The loader program switches the computer to 64 K using a short machine language subroutine that loads the converted BASIC program, sets the proper BASIC pointers, and runs it. This is true whether you are running a disk or cassette system. When you run the loader program, it will prompt

[^23]you for the program name and ask you if you are running a cassette or disk system. This last prompt could be determined automatically, but was added in case someone wants to load and run programs on cassette while using a disk system. It can be modified easily so that no prompting is required if you are bothered by it.

Many of the people who called because they were having difficulties were trying to run the program without reading and following the instructions and, of course, could not work the program properly. Therefore, I will repeat the instructions here. Follow them closely to avoid any problems:

1. Turn the computer off and then back on. This will assure you are in the PCLEAR4 mode.
2. Load the program you want to convert so that it runs in the upper RAM area. Do not $R U N$ the program.
3. Change the BASIC pointers by typing the following and pressing <ENTER>:
POKE 25, PEEK(27) : POKE 26, PEEK(28) : NEW
4. Load and $R U N$ the CONVERT program.
5. After the program is converted, you will be asked for a filename and asked to get ready for storing the program. After answering the prompts, it will save the converted program to cassette or disk, according to the system in use.

The above steps will complete the conversion procedure and the program will then be ready for use. As previously noted, you have to run the program using the loader program called $64 K B A S I C$ which will prompt you for the program name to be $R U N$.

This procedure speeds up the whole process considerably since programs to be run are already converted and the loader program is rather short and quick.

For those of you who are beginning to program or simply like to find out how programs work, the rest of this article is devoted to an explanation of the programs.

First, let's discuss the CONVERT program.
Step 10 checks to see if you have a disk system. The simplest way is to check what the ASCII value is at $\& \mathrm{HC}^{2} 00$.

If it is a 68 , then you have the disk ROM in place, so the value of " S " is set at * H 2601 (beginning of BASIC when in the PCLEA R4 mode). If it is not a 68 , then the value of " S " is set
at \&HIEO1, the beginning of BASIC when not using a disk system. The other variables ("SS" and "BS") are also set. This is where we trick the computer so that programs can run in upper RAM.

If you had a monitor and were able to look inside the computer's memory you would note that each BASIC step, as stored in memory, is preceded by a reference. This reference tells the computer where to look for the beginning of the next BASIC step, in essence, it points where to go after executing the current step. The CONVERT program changes these references so that the programs can run in the upper RAM area. It does so by adding an offset value to these references. These offset values are calculated as follows:

| $\quad$ Type of system in use |  |
| :---: | :---: |
| Disk | Cassette |
| \& H 260 l | \& H1E01 |

Start of BASIC (PCLEAR4)
\& H 2601
\& HIE01
Start of usable upper RAM in a 64 K system
\& HD801
HC001 Number of bytes in between
\& HB200
\& HA200

You can actually compute these values with your computer by typing in the following:

> PRINT HEX\$ (\&HD801-\&H2601), or
> PRINT HEX\$ (\&HC001-\&H1E01)

Thus, the values of "SS" and "BS" are set according to the system in use once the program determines whether or not you are using a disk system.

Step 20 simply sets the value of " $E$ " to the end of the program you want converted. Since CONVERT follows directly after that program, then the value would be two bytes less than the beginning of CONVERT. The beginning of BASIC programs can be determined by PEEKing at loca-


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tions 25 and 26 as is done in step 20 (without subtracting two bytes). Since we want to keep the value of "S" constant, we make another variable (which will be changed during execution of the program) by making "X" equal to "S."

Step 30 determines what the next step reference is making the variable Al equal to the most significant byte and the value of A2 equal to the least significant byte. Then, the value of A is set to equal the reference in RAM (by multiplying A1 times 256 and adding A2 to it).

Step 40 changes the most significant reference to the next step by adding the offset (SS) as previously explained.

Step 50 checks to see if we have reached the end of the program. If it is not the end, it will go to step 60 where $\mathbf{X}$ becomes the next step reference and the whole process is repeated again by going to step 30 . If it is the end of the program, then we go to step 70.

Step 70 simply sets the last two bytes of the program to zero, indicating the end of the program.
Step 80 sets three zeroes at the beginning of BASIC, according to whether you are running a disk or cassette system. You should note that the variable "BS" should be changed if your BASIC program contains high resolution graphic routines needing graphic pages at the beginning of RAM. This is done by changing the value of "BS" in step 10 .

The remaining of the program simply deals with prompting for the filename to be used when saving the program to disk or cassette and it is self-explanatory.

Next, let's discuss how the $64 K B A S I C$ loader program works.

Steps 10 through 110 simply prompt for the filename and system in use, then do a crude attempt at some simple low resolution graphics while you wait for the system to do its work.

Steps 120 through 170 do the switching to 64 K . These steps can be used as a stand-alone program to accomplish this task, or as a subroutine in any program needing the upper 64 K or RAM. These steps $P O K E$ a machine language subroutine in an unused low RAM area (starting at \& H 200 ) located before the area used for the video output.

Steps 180 through 230 offset-load the BASIC program as if it were a machine language program.

Steps 240 through 260 set the BASIC pointers according to the system in use. Here again, the pointers are set to maximize RAM storage and should be changed if your program contains any graphics requiring the graphic pages. This is done by changing the " $\&$ H0E" in step 250 or the " $\& H 06$ " in step 260 to allow room for the graphic pages. The Radio Shack manual has a memory map indicating the location of the graphic pages in the various graphic modes.

Writing these short utilities continue to be a source of enjoyment for me and I sure enjoyed chatting or corresponding with many Color Computer users who are trying to maximize their use of our fine little machine.


Listing 1:
1


```
E\emptyset1: 5S=&HA2: BS=&HØ6\emptyset\emptyset
2g E=PEEK (25) *256+PEEK (26)-2: X=5
3\emptyset A1=PEEK (X) : A2=PEEK (X+1): A=A1*
256+A2
4ø POKEX, A1+SS
5\emptyset IF A=E THEN 7\emptyset
6\emptyset X=A:GOTOЗ\emptyset
7\emptyset POKE E,\emptyset:POKE E+1,\emptyset
8\emptyset POKE BS,\emptyset:POKEBS+1,\emptyset:POKEBS+2
,0
9\emptyset CLS:PRINT" GET READY TO SAVE
CONVERTED PROGRAM.":PRINT:PR
INT" PRESS ANY KEY WHEN READY."
1\varnothing\emptyset IF INKEY$=""THEN1.\emptyset
11@ PRINT:PRINT" PLEASE ENTER PR
OGRAM NAME TO BE USED FOR SAV
ING. (NAME CANNOT EXCEED 8
    CHARACTERS)."
12\emptyset INPUT PG$: IF LEN(PG$)>8 THEN
    12\emptyset
13ø IF S=&H26\emptyset1 THEN PG$=PG$+".6
4K":SAVEM PG$,5-1,E+2,S-1:GOTO15
\emptyset
140 CSAVEM PG$,5-1,E+2,5-1
15\emptyset CLS:PRINT" CONVERTED PROGRAM
    HAS NOW BEEN SAVED AND CAN BE
EXECUTED IN THE 64K MODE USIN
G THE LOADER PROGRAM *64KBASIC
*."
```



Listing 2：

```
1 = ******************************
2" 64KBASIC
3 BY: JORGE MIR
4 3 ****************************
1@ CLS:INPUT" PROGRAM NAME";PG$:
IF LEN(PGक)>8 THEN 1\emptyset
2ø PRINT:PRINT" INDICATE DEVICE
TO BE USED: <C>ASSETTE OR <D
>DISK?"
3@ I क= INKEYक:IF I$=""THEN3\emptyset
4\emptyset IF I$<>"C" AND I$<>"D" THEN 3
\emptyset
5\emptyset CL53:PRINTSTRING$(32, 128);:PR
INT@32,STRING$(32,163);
6\emptyset TAB=INT((3\emptyset-LEN(PG$))/2):PRIN
T @TAB, "*";PG和"*";
7\emptyset PRINTE2\emptyset2, CHR$(177) +STRING$(8
, 179) +CHRक(178);
8\emptyset PRINTE234,CHR$(181)+CHR$(191)
+ "PLEEASE"+CHR$(191) +CHR$(186);
9ø PRINT@266,CHR$(181)+CHR$(191)
+" WAIT "+CHRक(191)+CHRक(186);
1\emptyset\emptyset PRINT@298, CHR事(18\emptyset)+STRING事(
```

8，188）＋CHR（ ${ }^{(184)}$ ；
115 PRINT®448，STRING象（32，172）；：P
RINTE48, STRING $(31,128)$ ；：PRINTE
484，＂＊＊＊CHANGING TO 64K＊＊＊＂；：P
OKE\＆H5FF， 128
$12 \Phi Y=6$
$13 \varnothing$ D事＂＂1A508E8ø6øA684B7FFDFA78め B7FFDE8CFFø＠26F1B7FFDF1CAF39＂
$14 \varnothing$ FOR $X=1$ TOLEN（D⿻⿱⿱一口⺕亅八 ）STEP2：SOUND
RND（200）， 1

\＄）
$16 \varnothing$ POKE\＆H2øø＋Y，A：$Y=Y+1:$ NEXTX
$17 \emptyset$ POKE\＆HFF4ø，$: E X E C \& H 2 \emptyset \varnothing$
$18 \varnothing$ SOUND $1 \varnothing \varnothing, 1$
$19 \varnothing$ PRINT＠489，STRING $\$(31,128) ;$ ：$P$
RINTE484；＂＊＊LDADING PROGRAM＊＊＂
；：SOUND 1 Øゆ， 1
2øø IF I $=$＂C＂THEN CLDADM PG\＄，\＆H A2øø：GOTO 22ø
21ø PG\＄＝PG\＄＋＂．64K＂：LDADM PG\＄，\＆HB 209
$22 \emptyset$ PRINT＠48ø，STRING $\$(31,128)$ ；
23め FOR X＝øTO2：POKEA＋X，Ø：NEXTX
$24 \varnothing$ IF I $\$=$＂C＂THEN 26
250 POKE25，\＆HD8：POKE26，1：POKE27，
\＆HØE：POKE28，3：RUN
26ø POKE25，\＆HCØ：POKE26，1：POKE27， \＆HØ6：POKE28，3：RUN


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[^0]:    - Dealers inquires invited ${ }^{-}$

[^1]:    (Harry Hardy, who has 15 years experience as an applications and systems programmer in telecommunications is currently employed as a telecommunications consultant by a large company that provides data communications products and services.)

[^2]:    (Michael Plog received his Ph.D. degree from the University of Illinois, the M.S. from Memphis State University, and the B.S. from the University of Tennessee. For his foreign/research language option required for the doctorate, he naturally selected computer language. Michael currently works for the Illinois State Board of Education as a research and evaluation specialist.)

[^3]:    See your dealer or:
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[^4]:    (Roger Schrag, currently studying computer science at the University of California at Berkeley, enjoys working with the CoCo and writing articles for the Rainbow. He also designs and translates programs for Adventure International.)

[^5]:    (Jim Hall is a senior at the Columbus Academy and has been working with the Color Computer for 3 years.)

[^6]:    (Don Inman is the acknowledged master of microcomputer graphics and the author of a large number of books, including "TRS-80 Color Computer Graphics and Assembly Language Graphics for the TRS-80 Color Computer" with Kurt Inman.)

[^7]:    Next, I changed the drawing color by using the command C.

[^8]:    WHEN YOU SUBTRACT THE
    NUMBER OF A GRAPHIC FROM
    HE MAGIC NE NBETHE

[^9]:    (David Dawson is a teaching assistant at the University of Nebraska at Omaha and is working on his master's in psychology. He has a wife, Leigh Anne, and a son, Adam.)

[^10]:    *WE PAY UPS IN USA (street address required for UPS) *Add $\$ 2.00$ if US Mail desired.
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[^11]:    (Bill Nolan is a principal in Prickly-Pear Software. He teaches computer science at a local college and referees a weekly fantasy game.)

[^12]:    1 * ***** COLORSKETCH *****
    2 .
    3 POKE 65495:8

[^13]:    *For information about Champions, contact Hero Games, 92A 21st Avenue, San Mateo, Calif., 94402.

[^14]:    (Dale L. Puckett is a freelance writer and programmer who has worked with the Motorola family of microprocessors since 1976. He just completed his first book, "A Complete Tour Guide To BASIC09," this summer. It is being published by Microware and will be available this fall. He is the author of DynaSpell, Readtest, Esther and Help, which are available from Frank Hogg Laboratories. He serves on the Info World Software Review Board and is a Chief Warrant Officer in the U.S. Coast Guard.)

[^15]:    (Joseph Kolar is a free-lance writer and programmer dedicated to proselytizing for computers in general, and the CoCo specifically.)

[^16]:    (Dan Downard is an electrical engineer and has been involved in electronics for 24 years through ham radio (K4KWT). His interest in computers began about five years ago and he has built several 68 XX systems.)

[^17]:    - Papert, Seymour, Mindstorms, Children, Computers, and Powerful Ideas

[^18]:    (Richard White has a long background with microcomputers and specializes in BASIC programming. With Don Dollberg, he is the author of the TIMS data base management program.)

[^19]:    (Sector Software, 17 Waynewood Drive, Dartmouth, N.S. B2W 1G1, Canada, \$29.95 each on cassette)

[^20]:    (The Dataman, Box 431, Sta. B., Hamilton, Ontario, Canada L8L 7W2, \$9.95 Canadian)

[^21]:    (Reitz Computers \& Electronics, 3170 W. Central Ave., Westgate Meadows Shopping Center, Toledo, OH 43606, \$59.95)

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[^23]:    (Jorge Mir, a Certified Public Accountant, is currently controller of a Fortune 500 Corporation. Personal computing is his main hobby and he publishes most of his original work through the Rainbow.)

