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# Under the Rainbow 

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## Editor and Publisher

 Lawrence C. FalkManaging Editor James E. Reed Senior Editor Courtney Noe Technical Editor Dan Downard Copy Edltor Susan Remini
Submissions Editor Jutta Kapthammer
Editorial Assistants Valarie Edwards,
Wendy Falk, Lynn Miller, Shirley Morgan, Noreen Morrison, Kevin Nickols

Contributing Editors Bob Albrecht, Steve Blyn, Tony DiStefano. Frank Hogg, Don Inman, Joseph Kolar, Dennis Lewandowski, Tom Nelson, Bill Nolan, Dale Peterson, Michael Plog, Dale Puckett, Paul Searby, Richard White

Art Director Sally Nichols
Assistant Art Director Jerry McKiernan
Designers Peggy Henry, Neal C. Lauron
Advertising Manager Charlotte Ford Advertising Assistant Lynda Wilson (502) 228-4492

General Manager Patricia H. Hirsch
Assistant General Manager for Finance
Donna Shuck
Bookkeeper Diane Moore
Administrative Assistant to the Publisher Marianne Booth
Customer Service Manager Suzanne Kurowsky
Assistant Customer Service Manager Deidra Henry
Rainbow On Tape Subscriptions Monica Wheat
Research Assistants Laurie Falk, Wanda Perry
Dispatch Mark Herndon

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# RAINBOW 

## ROOM AND BAUD?

## Eclitor:

I recently saw the following ad on BUYPHONE, Los Angeles' "Computerized Yellow Pages":
"ROOMMATE WANTED: I am looking for a roommate to share a two bedroom apartment in San Gabriel, CA. Rent is $\$ 225 /$ month. Youalso may have partial use of my IBM PC computer."

Is Los Angeles setting a trend towards "Room and Baud?"

William Lappen
Los Angels, CA

## A CHARITABLE CONTRIBUTION

## Editor:

San Pable Institute, a non-profit public charity, is forming a computer education program for economically disadvantaged children in San Francisco. especially those whose families would otherwise be unable to afford computers and extensive instruction. The club is a free service program of San Pablo Institute. No membership fees are charged nor are children expected to pay for any club services. The computer club oflers programming instruction and gives children an opportunity to meet and share ideas with other children interested in computers, allowing them to constructively apply their time, talents and intellect.

The San Pable Computer Club is seeking donations of computers and peripherals. Equipment that is donated will be lent out to club members for "hands-on" learning at home. All donations are tax deductible and we pay for shipping.

Get a tax break on that old clunker and receive the satisfaction of knowing that the computer you cut your teeth on is being put to gnod use by a kid that couldn't otherwise have a computer at home. To donate, please write me: San Pable Institute, 234 Mullen Street, 94110.

Keith Wood
San Francisco, CA

## INFORMATION PLEASE.

## Eclitor:

First. I would like to congratulate the entire staff of the Rainbow for producing a truly fine magazine. I have been unable to find a nother magazine that is even comparable to yours. Thanks!

Also. I have been looking for what is called a "host" program for my Modem II. Is there such a programaround for the CoCo? If anyone could help me I would greatly appreciate it. My address is 14 Sunset Trail. 07866.

Scoll Doering Ruckaway: N.I

CAR GAMES WHERE ARE YOU?

## Editor:

I am a subscriber to your helpful magazine. I am also a very concerned game player. My lavorite kind of game is a car game. In the past months I've been looking for a program for a car game and there doesn't seem to be many in your magazine. If anyone who also reads the magazine is interested in helping me, send in your car games! Please!

Scott March
Barrie, Ontario

## DRAWING DILEMMA

## Editor:

Does anyone know of a machine language program to draw a line between two points in the highest graphic mode (6R)? I have a $M L$ points routine and a great three-dimensional object rotation program that puts people to sleep watching Color BASIC draw. Please help: 2232 Grand Ave., 14301.

Joseph Fiore
Niagara Falls, N. Y.

## Editor:

I need a program that I can use my CoCo to send Telex overscas. I am not very familiar with this subject and so I sincerely wish you can give me some advice.

What kind of program I am looking for? Does anybody already have the program on the market? (For CoC'o)?

Sure appreciate a quick answer. I am forming a company now and really wish my CoCo can do something for me. Thanks a million.

## Roland C. Wong <br> EI Monte, CA

## Editor's Note:

There is a system from Western Union called "Easy Link" that can be used to send Telex, cables and all sorts of other stuff. You can buy a subscription from ComputerWare.

## Editor:

For a long time now I have wanted to start my own BBS, but since 1 am only 14 years old, I haven't had a lot of money for a BBS program. Then when I got your November issue on Data Communications, I was thrilled when I read the "Supreme Sysop" programs, but I have a question: Do I have to have a disk drive and disks to run it, or can I use cassettes?

Ken Clark
Washington, DC

## Editor's Note:

Sorry Ken, a disk is required for this particular BBS.

## COCO POWER

Editor:
Are CoCos better than Vic 20s. Commodore $64 \mathrm{~s}, \mathrm{TI}-99 / 4 \mathrm{As}$ and Atari computers?

I'd like to know because my friends think that CoCos are second rate computers and that Vic-20s have better graphics than CoCos do. Also I'd like to know about how many software programs there are for the CoCos.

I think that your magazine is the best TRS-80 Color Computer magazine. Thank you.

Eric Onoferychuk

## Editor's Note:

Give your friends a copy of the
Rainbow and let them look at the ads.
Ask them if all of these programs can run on their computers.

## Editor:

I would like to upgrade my computer to 64 K . Being in Germany, I am unable to get the job done by Tandy, however. I understand there are chips on the market which are easily fitted by the owner. If you could give me any information on reliability of makes and ease of installation, I would be very grateful.

## Philip Judd <br> Detmold, Germany

## Editor's Note:

You need eight 4164 chips. Most suppliers give installation instructions.

## Editor:

Has anyone ever discovered how a program tape ( rom CoCo) can be loaded intoa Model III'? I want to use the ModellII printing facilities but cannot load my CoCo type into the Model III. Can anyone advise') My address is Box 504, 12839.

Glenn Churchill
Huelson Falls, NY

## Eclitor:

I have recently purchased a (;EMINI-IOX printer. I am very pleased with its capabilities, yet I am having a dilficult time understanding how to use the Bit-I maging and the downloadable characters. The manual that came with it was much too vague for me to comprehend it. Any help would be greatly appreciated.

Rich Trawick
North Aclams., MI

## ADVENTURE: PITS AND TIPS

## Editor:

I tried out many Color Computer magazines and found yours was the best. There was so much in it compared to other magazines.

1 just purchased two Adventure games: Pyramid and Madness and the Minotaur from Radio Shack, about two weeks ago. Right now I am stuck in both.

In Pyramid, I can't make it past Pharoah's chamber, the one with the serpent in it. And in Madness and the Minotaur, I'm having problems getting out, killing monsters and obtaining spells. If you know the solution to a ny or all of my problems, then send it to me at: 203 South Road, 06447.

Jay Aust
Marlborough, $C T$

## Editor:

To all those Adventure addicts out there who are having difficulty getting past the snake in Pyramid or are stuck at the sarcophagus in Sands Of Egypt, don't despair. Here are some hints from someone who was once in the same predicament. In Pyramid, the bird statue will defeat the snake when thrown if you find a way to carry it, but beware the ANKH STAFF. The last treasure that no one can seem to find is within the maze, past the pit. When you find the pit in the maze, go east once more then northwest, and don't ever waste the coins on batteries.

In the Sands Of Egypt you must place the scepteron the sarcophagus to get to the treasure room. If you didn't get this far, then you must go into the pool and drain it, then go down with the torch lit and use the boat and shovel as an oar. What ever you do, don't
drink the water in the stream. Good luck and keep Adventuring.

Steve Jeromos
Hauppauge, NY

## HINTS AND TIPS

## Editor:

Frank Garhau's line voltage fluction problem is not uncommon. May 1 suggest that he, and all others with this problem, purchase a constant voltage transformer. Not only do these correct for line voltage fluctions but also offer excellent protection against over voltage surges. For computer use only, a 30 V A size is adequate however to feed the CoCo and the disk drive, a 60 VA size would be required. The best known supplier of CV (constant voltage) transformers is Sola Electric Co., 1717 Busse Road, Elk Grove Village, III. They can supply the names of a distributors. Allied Radio, Ft. Worth, Texas also has CV transformers.

## Francis Sherwood

Ft. Pierce, FL

## CHANGING A ROUTINE

## Editor:

In POKEing up the Disksort routine submitted by Matt Stephens on Page 64 of the December issue, 1 found that it performed two sort routines, the primary sort was on the "EXT" and secondary sort on "FILENAME," hence the final product is
alphabetical on the EXT first and FILENAME second. In order to list the "FILENAME.EXT" in alphabetical order, the following changes were made. Delete lines 190 thru 260 and make the following change to line 270.

270 FOR $X=1$ TOS: $E \$(X)=\mathrm{MID} \$(F \$(I)$, 9,3): NEXT X
By making this change, the routine runs very good in sorting the directory by file name.

Since all of my files and other material is listed in alphabetical order I found this routine extremely helpful in allowing my directories to also be the same way. Thank you, Matt, for an excellent utility.

Barry Baker
Pacific Beach, CA

## Editor:

You know how good Rainbow is so 1 don't need to tell you that, just that I love it and don't even thumb through the other CoCo magazines any more. Here's a handy hint I don't think I have heard of a nywhere:

For short but frequently used programs, I keep one working copy of each on Realistic Endless Loop cassettes (R.S. Cat. No. 43401 for 20 second loop or 43-403 for 15 second loop). The big advantage is never having to rewind these utility tapes. Just insert cassette, CLOAD, and RUN. This saves time and you don't feel guilty about wasting tape by CSAVEing only one program on a regular cassette.
I'm using a 16 K ECB CoCo, Epson MX80 with Micro Works S/P interface and a


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## Duncanville, TX

## Editor:

Regarding Craig M. Arnold's hint in December on undocumented edit commands $\mathrm{A}, \mathrm{Q}$ and E :

Also undocumented is command nKc , a handy tool that deletes characters from the cursor position up to (but not including) the "nth" occurrence of character "c," just as on the Model II or III.

Gary L. Carter
Bloomington, Ill.

## FIREFLY'S REVENGE

Editor:
I caught anerror in Josef A. Laake's program, The Laserworm and The Firefly. In line 26 it reads:

26 POKE 65495.0: CLEAR 350.16375
The periods should be commas. The line should read as follows:

26 POKE 65495,0: CLEAR 350,16375
Jim Partridge
Clinton, CT

## Editor:

For those going to disk systems for the first time and experiencing difficulty with the high speed $\operatorname{POKE}(65495,0)$ do the following:

Use a soldering iron or wire cutters to lift one leg of C85. This is a little disc ceramic capacitor near pin 40 of the catridge connector. I have an "E" revision CoCo. The CP number (C85) may be different on other revisions.

Also, I would like to correspond with anyone who has built up and is programming the general automation A43-8910. music synthesizer project. If interested, please write to me at 5131 Raywood Lane, 37211 .

Brian Carling
Nashville, TN

## A WINNING TIP

## Editor:

I truly enjoy your magazine, and was especially interested in Joe Kohn's Color Blackjack which appeared in the October 1983 issue.

I understand why Mr. Kohn chose to randomize his bets, but in reality few people use this method.

A winning tactic would make use of the card counting techniques spoken of in the article. I of fer the following lines of code to do just that.

Anyone interested in how the calculations were a rrived at would also be interested in the book "Beat the Dealer" by Edward O. Thorp.

900 IF QWL2 THEN BT=10 ELSE BT $=10$ * $\mathrm{QW}: \mathrm{BT} \$=\mathrm{MID} \$(\mathrm{STR} \$(\mathrm{BT}), 2)$ : DRAW"BM20,102;C4": X $\$=$ "your bet is \$"+BT\$+"!":GOSUB 1490

905 BT\$ = MID\$(STR\$(BT),2): DRAW"BM20,102;C4": $\mathrm{X} \$=$ "Your bet is \$"+BT\$+"!": GOSUB 1490
1290 QW $=$ QW + ZY: $\operatorname{LINE}(0,68)-(255$,
102),PRESET,BF:LO=0

1675 QW=0
$1770 \mathrm{ZY}=0: \mathrm{T}=0$ : FORX=0 TO K ' $A=$ NUMBER OF ACES
1781 IF $\mathrm{CV}(\mathrm{CD}(\mathrm{H}, \mathrm{X}))>$ THEN 1785
1783 IF $\mathrm{CV}(\mathrm{CD}(\mathrm{H}, \mathrm{X}))<7$ THEN 1787
ELSE 1790
$1785 \mathrm{ZY}=\mathrm{ZY}-\mathrm{I}:$ GOTO 1790
$1787 \mathrm{ZY}=\mathrm{ZY}+\mathrm{I}$
Lines $900,1290,1770$ would be easiest to edit to make changes. The others should be added to existing program.

Philip A. Brouillet
Queens, NY

## WHAT'S IN THE NAME?

## Editor:

Ever since I bought my 32 K Color Computer with a disk drive in January, I have met sharp prejudice when I mention that I have a Color Computer. I love this machine and find it to be more powerf ul than machines costing two and three times more. So I set out to find the reason for their ridicule; and I can now share my findings with you. It's the name, "Color Computer," a child's toy.

I may have also found a way to get over their put downs, change the name! I say we call our powerhouses the Model VIII (reason: an eight bit microprocessor). People will think it is some new innovative TRS-80, and the CoCo will fina lly get the recognition it deserves.

> Mark Charney
> Denville, NJ

## WILD AND CRAZY CRIME

## Editor:

I am enclosing the original of a clipping from the Des Moines Register dated October 13, 1983, captioned "Woman sues over computer message." The body of the short article indicates she filed the lawsuit (civil, not criminal) because her boyfriend called her computer terminal and left a message intended to intimidate and annoy her.

IOWA CITY, IA.(AP)-An Iowa City woman claims in a lawsuit that a former boyfriend harassed her by sending a message to her computer terminal.

In the suit, filed in Johnson County District Court, Lisa Schmidt alleges that James Brucher, also of Iowa City, sent a harassing message to her computer terminal. The message, according to court documents, said Schmidt was a "wild and crazy woman."
Schmidt said she and Brucher had dated, but were not dating at the time the incident allegedly occurred.

Schmidt claimed Brucher typed the message with the intent to intimidate and annoy her.

My first reaction was amusement, but on reflection, it occurred to me that many persons might not realize that in lowa and many other statcs, it also constitutes a crime to use the telephone in this manner. With the proliferation of home computers and modems, people should be made aware that they
should not call someone with a modem to harass or intimidate them.
J. Hobart Darbyshire

Iowa District Court Judge
Davenport, IA

## BULLETIN BOARD SYSTEMS

## Editor:

We'd like to let the readers of the Rainbow know about our new Bulletin board, the Falcon Color-80, that is now online 24 hours a day in California. We're a CoCo board, but we welcome all computer users.

In addition to our electronic mail section, we also have full upload and download capabilities. We welcome comments on our BBS, and hope to hear from your readers soon. The Falcon
437-3663.

## Craig, Keith and Dan Daniel Fairfield, CA

## Editor:

As a follower of all the great services your magazine gives, I would like to say thanks.

And now offering another great service for the CoCo, I am introducing "Creme De CoCo," Chicagoland's very first Bulletin Board service offered exclusively and most comprehensively for the Color Computer. The number is (312) 597-8485 and is available 24 hours, seven days a week except for occasional maintenance.

## Eric Thred

Elue Island, IL

## Editor:

Saginaw's first Bulletin Board for the RS Color Computer is now undergoing testing. Technical information: protocol-8 data bits, 1 stop bit, no parity: Baud, 300; data line, (517) 793-1579; hours (E.S.T.), 4 p.m. to 10 p.m. Monday-Friday, 10 a.m. to 10 p.m. Saturday-Sunday; LOGON [ENTER]. For more information write 4814 Schneider St.. 48603, or call 793-9035.

Tom Schopp
Saginaw, MI

## A WEAVING WEB

## Editor:

I have an idea for what I think will bring some Rainbow reader/ programmer a lot of fame. My idea is for a game for the CoCo called "The Tholian Web." Remember the famous Star Trek show'? If I could write the game I would, but I'mnot that good yet. The object of the game would be totry and beam aboard all persons alive from a damaged starship, before the Tholians complete their web, then escape the web. The otherstarship would be "blinking" out often to make the game hard. Also, include 100 people on the ship and your transporter can only beam six at a time. The ship will appear at different locations, unknown to you. This game could be done in Extended basic. And Rainbow could print it! So, all you Rainbow readers who a re looking for a new project, I dare you to try this one. Who knows, you may be famous for it one day! My address is 1502 Holly St., 39437.
J. Michael Long

Ellisville, MS

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- Manual includes program operation flowcharts.
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## FIVE HOT GAMES FOR YOUR HOT CoCo



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WARGAME


SHOOTOUT (at the OK Galaxy)
30 ALIEN WARSHIPS HAVE ENTERED YOUR PATROL ZONE. OK, shields up?, energy level . . . check, azimuth set? Yup. This may sound like the latest summer space movie thriller but in fact it's the preparations YOU will make when playing Avalon Hill's new arcade strategy game SHOOTOUT AT THE OK GALAXY. Over 2 years in the making, SHOOTOUT is purely graphical combining arcade excitement with just the right touch of strategy.
Cassette for TRS-80 ${ }^{\circledR}$ Color (16K): $\$ 20.00$

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A solitaire science fiction game that challenges you to explore the four levels of an alien spacecraft's maze-like corridors and rooms in 3-D simulated graphics, all the while avoiding robots programmed to blast any intruders. In order to win, you must destroy all power generators and escape or hunt out and annihilate all of the killer robots. VOYAGER comes with coloranimated graphics and sound capabilities for computers so equipped.
Cassette for TRS-80 ${ }^{(4)}$ Color (16K): $\$ 20.00$

## MIDWAY CAMPAIGN

Your computer controls a huge force of Japanese ships whose objective is to invade and capture Midway Island in this tense wargame. In the actual engagement, the Japanese made several tactical crrors which cost them the battle. Your computer probably won't make the same mistakes! You command the badly out-numbered and outranged U.S. Naval Forces. Your only advantage is surprise.

Whether your interest is in quickreflex arcade games, sport simulations, science fiction adventures or war games, you're sure to find many challenging contests from Avalon Hill's Microcomputer Games. Your only problem will be deciding which one to pick!

Cassette for TRS-80 ${ }^{\circ}$ Color (16K): $\mathbf{\$ 1 6 . 0 0}$

## BREAKTHRU (in 3-D)

Don't take our word for it! Here's what Color Computer magazine has to say: "This is truly a good game". Short and sweet as this description may be, BREAKTHRU is really much more than just a truly good game! It's a combination of racquet and WALLBALL. The object is to knockout five consecutive walls at the opposite end of the court using a joystick paddle to strike or deflect the lively ball. BREAKTHRU is written in pure machine language to give you a fast-action, three-dimensional, highresolution sports experience for hundreds, maybe even thousands of hours of entertainment.
Cassette for TRS-80 ${ }^{\boldsymbol{\circ}}$ Color ( $\mathbf{1 6 K}$ ): $\mathbf{\$ 2 0 . 0 0}$

## V.C.

V.C. (short for Viet Cong) is Avalon Hill's first wargame on the controversial Viet Nam War. Under your command is the chopper based air-mobile and heavily armed 1/509th Air Cavalry and 9/15th Field Artillery for fire support. It is an unconventional conflict. You have the task of bringing the civilian population under your protection where the enemy can hide amongst the people, and where the politics of terrorism and friendship can turn the people you want to save against you. V.C. faithfully re-creates this struggle in which you can lose without ever being defeated.
Cassette for TRS $\mathbf{8 0}{ }^{\circ}$ Color ( $\mathbf{1 6 K}$ ): $\mathbf{\$ 2 0 . 0 0}$

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TAKE YOUR PICK NOW:

## A DIFFERENT STANCE

## Eclitor:

Your stand against soltware piracy is admirable and some of the measures that you have taken will surely have a positive effect. but I think you are off the track on one point. Specifically, your reguest that all tape copy utilities be removed from the market. This type of utility is essential for anyone that is trying to manage a reasonably large tape-hased soltware library'. Besides, anyone that is skilled enough to write a valuable program could easily protect it against a gencral purpose tape copy utility. I have written and marketed a utility program that. a mong other things, will, as advertised, copy "virtually" any program. The reason that I was able in do this was, up until now anyway, "virtually" all software for the Color Computer is minimally protected. A far more damaging program, which I would not advocate removing from the market, is the disassembler. Although it is very easy to defeat a general purpose copy utility. I challenge anyone to encrypt a program such that I could not "break" it with the help of a disassembler.

In my opinion. your stand on this particular issue will be more damaging than beneficịal to the CoCo community.

Darrel Price
1)P Development

## Eelitor:

In the letters to Rainhow column of the December issue there is a letter from Ron Krebs of Mark Data Products. In the Ietter. Mr . Krebs states that none of their sof tware is protected.

Wcll. Mr. Krebs. I own tape copies of both your Astro Blass and your Color Haywire programs and they are both autoexecuting with no way to back them up or convert them to disk.
If this is not protected, then what do you call it?

## Marlin Simmons <br> Bridgewater, VA

## Editor:

I have been following the controversy about piracy in your magazine with some interest. As a soltware producer I am interested in both a personal and professional way, and when I chose to publish OmniClone and Clone-Master I made it clear that I believe the consumer has a right to make backup copies of their tapes and disks 10 prevent loss.

Newertheless. I have seen several letters from consumers that seem to make the same point (the latest was in your December issue), and I must respond.

The premise of these letters seems to be that commercial software for the Color Computer is overpriced, and thus it is fair game for the pirates. To quote one letter: ". . . and another firm puts out a lousy program for \$17.95, so who is the pirate?"

Frankly. I find this entire premise to be so much throughput from malc cows. I personally think that new cars are high in price, but that eertainly gives me noright to steal them! It amazes me that anyone could even suggest such an idea.

As consumers you have the final power in this market, but it isn't the power to steal and then justify it with some self-righteous gobbledygook. It's quite simple. If I think the cars are too expensive, I am frec to not buy them, and as a merchant, I am free to price my products however 1 like. If someone thinks a program is too expensive, they arc free to keep their money in their wallet. If you think differently, try shoplifting something from a high priced store in your area, and then tell the judge it was okay, becausc the stuff was overpriced anyway. No, that's just not how it works. But, as the man said in the last line of his letter, "everyone wants all alibi."

William A. Nolan Prickly-Pear Sofiware

## Editor:

I find your magazine very interesting and useful. The balance of software, hardware and tutorial articles is excellent! The continuing good articles are strong evidence that the CoCo is a powerful machine and a great choice for home computing.

One program I really enjoyed was Rainbow Roach by John Fraysse. I sent him a tape and he promptly sent back a copy which I found to be a super game. In fact a friend, who is an Apple devotee and sold computers for a while, was llabbergasted that such a fast, High-Res program could be done on a lowly CoCo. I'll be expecting to sce more articles from John.

Kecp up the good work! You have the best CoCo magazine going!

Mike Spring

## KUDOS

## Editor:

Thank you for the excellent quality magapine you are publishing. It gets better with every issue. I would like to suggest that you publish morearticles on the fundamentals of machine language programming. Many of the articles involving this type of programming are hard for me to understand, probably because I don't know what's going on.

Paul Cournover
Ballston Spa, NY

## Eclitor:

Thank you for publishinga truly informative and excellent magazine. Please keep up the articles on assembly language, and the hardware articles. There should be at least one, maybe two or three hard ware articles each month in Rainhon: I will try to eventually contribute some ideas or articles myself.

Brian Carling
Nashville, TN

## Editor:

The Rainhow is the greatest thing that has happened to the Color Computer.

My thanks to Dan Downard for the CoCo Nets on Amateur Radio. I'm glad I also get Rainbow On Tape. The Amateur RadioFrecpuency Allocations by B.B. Witham Jr.. in the December issuc, is a long one. I also like .Jorge Mir's "practical" programs.

Hamilon C. Agpaw'a
(hicago, II.

## HOW DOES NIDA SPELL RELIEF?

## Editur:

Relief can also be spelled FRAYSSE, for allowing himself to be on call when uncoordinated fingers fumble through his Maraihon. And what a game that is! I'm too old and slow to play and succeed, but my kid plays it with POKE: 65465.0) although he occasionally slightly decreases speed by pressing the fire button.

I will continue to read Rainlow in hopes of learning all things wonderful, including what is a "bubble sort": "screen dump": "concatenatc":

Nicla Lewis Folleth, TX

## BOUQUETS AND BRICKBATS

## Editor:

I just received a delective keyboard (which I'm sure docs not occur very often). I sent it back for repair. The board was lost in transit.

After one phone call we (H.S.I.. Products and I) came to an agreement that they would replace my keyboard and this was just on my word that if they did not receive the board and after the claim from our postal services came across, I would send them the amount of the claim (which might take up to six months).

As far as I'm concerned, H.S.L. is top notch in my book and I recommend their services. As the saying goes "you learn something new everyday."

My lesson for today is there are still some people who are honest, reliable and most of all have respect for customer relations.

Again, H.S.L., thank you.
Richard Nantel
LaSalle, Quebec

## Editor:

I'm not one to complain but in this case I've just got to speak up. My "becf" has to do wit h the advert isements I sec in the Rainhow.

Now, I don't want you guys to stop using pretty girls to catch the reader's attention, but there are quite a few feminine fingers flickering over the keyboard (me. for one) and speaking for myself' I wouldn't mind secing a nice looking young man touting soltware, or hardware for that matter. A good looking guy smiling over a disk drive or, say, showing the maneuverability of a joystick would catch my cye and hold my attention at least long enough to find out who the dealer is.

I really do think you produce one of the best magazines for the CoCo around. I really look forward to mine coming the first part of every month, that is if the postman doesn't decide to read it first.

Evalea A. Siverly
Terre Hante, IN


This is our big Adventure Issue and it is a pretty auspicious occasion for the Rainbow. First of all, this marks the beginning of our Second Annual Adventure Contest and the publication of the first book that Falsoft, Inc., our parent firm, has ever put out.

I was really pleased with the first Adventure Contest for several reasons. First of all, it made us a lot of new friends, and second, it brought some real quality programs to the Rainbow' and to you. And we expect that this year's contest will be much the same - but, probably more so.

First prize in the Second Annual Rainbow Adventure Contest is a complete disk drive 0 , including controller. This prize is being offered by the Rainbow. Other prizes will be announced next month but, this time around, everyone who enters gets a bonus: A free three-day pass to the RAINBOWfest of his or her choice. When you send in your entry, please specify which RAINBOWfest you want your free ticket for.
The rules for the Second Annual Rainbow Adventure Contest are pretty much the same as last year. All programs become the property of Falsoft, Inc., and none can be returned. By entering the contest you warrant that the work is yours originally, and that you have the right to offer it as yours. Winners will be notified by mail and telephone, so please make sure we have both your address and telephone number.

Finally, there is the deadline. All entries must be postmarked on or before May I, 1984. (We have extended our March I deadline that we previously announced.) Also, entries mus! be submitted on magnetic media - disk or cassette. Please be sure to give us complete loading instructions and, as you feel necessary, give us plenty of information on the game. Also, for the purposes of jud ging, please give us the answer to the program. In order to properly judge the contest, we have to know how a player can win and what happens when he or she does.

Secondly, as you read this, The Rainbow Book of Adventures is available. You might check your local store that carries the Rainbow to see if they have it in stock. If not, you can order it from us or from several of the mail order firms which we anticipate will be advertising it. Cost of the book is $\$ 7.95$ (Kentucky residents please add sales tax if you order from us). A tape version of the Adventures is $\$ 8$ and, yes, just like Rainbow On Tape, you must have the book to get the instructions on how to load and run the programs on the tape.

We think both are a bargain. We've tried to keep the price low in order to make it as affordable as possible. There are 14 programs in the book and on the tape and the book is an attractive 100 -plus pages with nice artwork, a four-color cover and a true "spine," just likc the Rainbow itself.
l'm really proud that we have been able to publish this, our first book. More will be coming. And, it would be very inappropriate to mention The Rainbow Book Of Adventures without mentioning the names of Susan Remini and Peggy Henry, the editorial and art directors for this project. Both of them worked long and hard extra hours and are justifiably proud of what they have accomplished.

And we're proud to be able to bring it to you!
By the time you read this, RAINBOWfest will be close at hand in Long Beach, California. I believe it is going to be a great show, but I told you a lot about that a month ago so I won't repeat myself here.

However, we have some extra special things which have just come together that I think will add a little icing on the cake to this RAINBOWfest that will make it even more worth your while to come.

First, Phil Kitchen, who runs the Third Party Software Support operation for Radio Shack will be conducting a special seminar during the show. As you may know, Radio Shack has a program which helps software authors and Phil will be explaining the program at length. It will also give you an opportunity to ask questions concerning Third Party Support. It is a must if you are in the software business, or have any interest in becoming involved.

Second, Radio Shack will be conducting a show-long class on computing and CoCo during RAINBOWfest. Here's a great chance for some extra hands-on instruction about CoCo and, too, here is an opportunity for you to "turn on" a friend, neighbor, child or spouse to the wonderful world of CoCo. Admission to the classroom is included with your admission to RAINBOWfest itself.

All that, plus the best single Color Computer show ever held, makes Long Beach look great. I hope to see you there!
(conlinued on page 304)

# Telewriter-64 the Color Computer Word Processor 

- 3 display formats: 51/64/85 columns $\times 24$ lines
- True lower case characters
- User-friendly full-screen editor
■ Right justification
- Easy hyphenation
- Drives any printer
- Embedded format and control codes
- Runs in $16 \mathrm{~K}, 32 \mathrm{~K}$, or $\mathbf{6 4 K}$
- Menu-driven disk and cassette I/O


## - No hardware modifications required

## THE ORIGINAL

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owners. And rightly so.
The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen text than you'd get with Apple II, Atari, TI, Vic or TRS-80 Model III.

On top of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fun. With single-letter mnemonic commands, and menu-driven I/O and formatting, Telewriter surpasses all others for user friendliness and pure power.
Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerful word processor without the major additional cost of a disk.
...one of the thest programs for the Color
Computer I have seen

- Color Computer News, Jan. 1982


## TELEWRITER-64

But now we've added more power to
Telewriter. Not just bells and whistles, but major features that give you total control over your writing. We call this new supercharged version Telewriter-64. For two reasons.

## 64K COMPATIBLE

Telewriter-64 runs fully in any Color Computer - $16 \mathrm{~K}, 32 \mathrm{~K}$, or 64 K , with or without Extended Basic, with disk or cassette or both. It automatically configures itself to take optimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter-64 text buffer grows accordingly. In a 64 K cassette based system, for example, you get about 40 K of memory to store text. So you don't need disk or FLEX to put all your 64 K to work immediately.

## 64 COLUMNS (AND 85!)

Besides the original 51 column screen,
Telewriter- 64 now gives you 2 additional highdensity displays: $64 \times 24$ and $85 \times 24$ !! Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.
The $51 \times 24$ display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersone
"windows" that show you only fragments at a time and don't even allow editing.

## RIGHT JUSTIITCATION \& HYPHIENATION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.
Since short lines are the reason for the large spaces often found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter-64 can now promise you some of the best looking right justification you can get on the Color Computer

## FEATURES \& SPECIFICATIONS:

Printing and formatting: Drives any printer (LPVII/VIII, DMP-100/200, Epson, Okidata, Centronics, NEC, C. Itoh, Smith-Corona. Terminet, etc).
Embedded control codes give full dynamic access to intelligent printer fcatures like: underlining, subscript, superscript, variable font and type size, dotgraphics, etc
Dynamic (embedded) forinat controls for: top, bottom, and left margins; line length, lines per page, line spacing, new page, change page numbering, conditional new page, enablc/disable justification
Menu-driven control of these parameters, as well as: pause at page bottom, page numbering, baud rate (so you can run your printer at top speed), and Epson font. "Typewriter" feature sends typed lines directly 10 your printer, and Direct mode sends control codes right from the keyboard. Special Epson driver simplifies use with MX-80.
Supports single and multi-line headers and auromatic centering. Print or save all or any section of the text buffer. Chain print any number of files from cassette or disk.

File and 1/O Features: ASCII format files create and edit BASIC, Assembly, Pascal, and C programs, Smart Terminal files (for uploading or downloading), even text files from other word processors. Compatible with spelling checkers (like Spell 'n Fix).
Cassette verify command for sure saves. Cassette autoretry means you type a load command only once no matter where you are in the tape.
Read in, save, partial save, and append files with disk and/or cassette. For disk: print directory with free space to screen or printer, kill and rename files, set default drive. Easily customized to the number of drives in the system.
Editing features: Fast, full-screen editor with wordwrap, block copy, block move, block delete, line delete, global search and replace (or delete), wild card search, fast auto-repeat cursor, fast scrolling, cursor up, down, right, left, begin line, and line, top of text, bottom of text; page forward, page backward, align text, tabs, choice of buff or green background, complete error protection, line counter, word counter, space left, current file name, def ault drive in effect, set line length on screen.
Insert or delete text anywhere on the screen without changing "'modes." This fast "free-form"' editor provides maximum ease of usc. Everything you do appears immediately on the screen in front of you. Commands require only a single key or a single key plus CLEAR.
.truly a state of the art word processor. outstanding in every respect.

- The RAINBOW, Jan. 1982


## PROFESSSIONAL <br> WORD PROCESSING

You can no longer afford to be without the power and efficiency word processing brings to everything you write. The TRS-80 Color Computer is the lowest priced micro with the capability for serious word processing. And only Telewriter-64 fully unleashes that capability.
Telewriter-64 costs $\$ 49.95$ on cassette, $\$ 59.95$ on disk, and comes complete with over 70 pages of well-written docuinentation. (The step-by-step tutorial will have your writing with Telewriter-64 in a matter of minutes.)
To order, send check or money order to:

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Or check your local software store. If you have questions, or would like to order by Visa or Mastercard, call us at (619) 755-1258 (weekdays, 8AM-4PM PST). Dealer inquiries invited.
(Add $\$ 2$ for shipping. Californians add $6 \%$ state tax. Allow 2 weeks for personal chec:ks. Send self-addressed stamped envelope for Telewriter reviews from CCN, RAINBOW 80-Micro, 80-U.S. Telewriter owners: send SASE or call for informatian on ungrading to Telewriter-64. Telewritercompatible spelling checker (Spell 'n Fix) and Smart Terınina! program (Colorcom/E) also available. Call or write for more information.)
Apple II is a tradernark of Apple Computer, Inc.; Atari is a trademark of Alari, Inc.: TRS-80 is a sademark of Tandy Corp; MX-80 is a trademark of Epson America, luc.


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$16 / 32 \mathrm{~K}$ cas $\$ 26.95$ disk $\$ 28.95$.

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A versatile quiz program. Has study and test formats and allows printing of quiz. Even includes an option for the computer to generate multiple choice answers !

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Got a headache keeping track of merit badges, rank advancements, etc. Compu Scribe keeps tabs on the whole troop and creates printouts by scout, by rank, or alphabetically. Requires a printer with 132 character mode.

Available on disk only - $\$ 26.95$.
OKI DUMP
Eight bit screen dump from CoCo to an Okidata printer without dot addressable graphics' includes hints on printing pictures of game screens, etc. ("The King' by Tom Mix, is the example) a steal at 16 K cas $\$ 8.95 \quad 16 \mathrm{~K}$ disk $\$ 10.95$


All cassette orders include disk version on cassette with Instructions to transler to disk. Unless other. wise specified, programs require 16 K extended for csssette or 32 K extended for disk. Add $\$ 2.00$ shipp. Ing and handling. Utah residents add $51 / \%$ sales tax. Orders pald by personal check allow 1.2 weeks; all others shipped within 48 hours. No COD.
To order, call 24 hours a day or write COLOR CONNECTION SOFTWARE 1060 Buddlea Drive, Sandy, Utah 84070

For Information:
Call Weekdays between 6:30 pm and 10 pm MST (801) 571-5023

# Our Adventure Issue . . . Basketball to Image Processing . . . And, Introducing Rainbow Tech . . . 

Yes, it's Adventure Contest time again and we not only have plenty of prizes for our Second Annual Rainbow Adventure Contest, but we also have severaltutorials to get you started and some sample programs for you to learn from - including Karrak, a special four-part Adventure written by one of last year's top contest winners, Gregory Clark. The contest deadline for entries is May I, 1984, and we'll award prizes in all sorts of categories so, even if you're a novice Adventurer, you have plenty of time to develop an entry.
Check out Captain 80's column for his "Adventuring in Style" commentary, and also read Liddil's tutorial on how to create a winning Adventure. Then, Eric Tilenius will provide an excellent short course in Adventure programming as he walks you through the creation of his MiniAdventure. Forstill more, head for the jungle in search of King Merro's crown in Jeff Craig's Adventure. And, when you begin Karrak, take my advice: Don't mess with the turtle.
Back issues of the Rainbow have many other Adventures and Adventure tutorials if you want to learn more before you try your hand and, yes, The Rainbow Book of Adventures is a reality, 112 pages of winning programs from last year's contest. It's $\$ 7.95$ and, if you can't find it at your computer store, call or write us - and ask about the Rainbow Adventure Tape (\$8), too.
Adventure and more. How about golf? Mike K nolhoff offers us an invitation to "The CoCo Open" in one of several games in this issue. On the more serious side, Dr. Bob Tyson, winner of our recent simulation contest, delves into "image processing," a technique used to enhance pictures sent back by space probes.
Both the game and the statistical sides of basketball come into play in this issue as Gary L. Carter offers a sports simulation and Dick White gives us a computer program to keep up with all the game stats from your favorite teams.
Making its debut this month is "School is in the Heart of A Child," by longtime Rainbow columnist Bob Albrecht and his new co-author Fran Saito. We welcome this series for the parents of very young children with the expectation that it will be as big a success as Bob's continuing series, the "GameMaster's Apprentice."

Also new this month is Rainbow Check Plus, by H. Allen Curtis. Allen offers us a markedly improved version of our familiar Rainbow Check program begun in January 1983. This month, values for both our old checksum program and Allen's new one appear in the "checkboxes" at the beginning of each listing, but next month we will begin using this new version exclusively.
Still another addition is RainbowTech, a special section for the more technically minded. While it is by no means forbidden territory for the beginner, we are putting some of our more advanced features in this portion of the magazine. Dale Puckett's "KISSable OS-9" will be a regular Rain bowTech column. And Rainbow Technical Editor Dan Downard - we call him Dan Landers around these parts - will answer your technical questions in his new monthly Q \& A feature, "Downloads."
Joining us this month and rounding out the faculty of RainbowTech are two CoCo community celebrities, Frank Hogg and Paul Searby. Frank will be writing about advanced operating systems, including OS-9, FLEX and 64 K topics while Paul launches a regular feature on the design and development of application software for the CoCo.
No, we aren't offering advanced degrees from RainbowTech, but we do think there is much that can be learned by reading the Rainbow, and the tuition is very reasonable: For just $\$ 28$, you get a full year's worth of ed ucational material at a rate of more than a dozen pages a day. So, if your name's not yet on the roster, why not enroll and keep the Adventure going all year 'round.
-- Jim Reed

# SUPER PRO KEYBOARD 

 super and it is professional too...If you are searching for a replacement keyboard, it is an excellent buy...

Hot CoCo, August '83
Like putting leather upholstery inyour Volkswagen. ..Very impressed with the appearance and performance...Could easily pass as original equipment...Installation is very simple.

Color Computer Magazine, June '83
The installation procedure is well detailed and quite simple. . Has a professional feel, reacts well to the touch. . has held up to some purposeful pounding. .

## Color Computer News, June '83

 Mark Data Products is well known to us "longtimers" . Every bit as finished as if Tandy had done it...The Mark Data Super-Pro is your best buy...The one that is in my CoCo to stay...- Only 569.95
- Original key layout.
- No special software required.
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- Smooth "Touch Typist" feel-no sagging.


# Great Computer Software Also <br> - Adventure Games - Arcade Games and Utility Software 



## Mark Data Products

## STPER SCREEN <br> 

- A big 51 character by 24 line screen.
- Full upper and lower case characters.
- Easily combine text with hi-res graphics.
- PRINT @ is completely functional on
the big screen.
- The powertul ON ERROR GOTO is fully implemented.
- Auto-key repeal for greater keyboard convenience.
- Control codes for additional lunctions.
- Works with $16 \mathrm{~K}, 32 \mathrm{~K}$ or 64 K computers.
- Avaliable on disc or cassette.
- Works with extended and/or disc BASIC.


## 51 CHARACTERS BY 24 LINE DISPLAY

Super Screen is a powerful, machine language program that significantly upgrades the performance and uselutness of 16 K or greater. Extended and Disc Basic Color Computers. The standard Color Computer display screen is totally inadequate for serious. personal or business applications so Super Screen replaces it with a brand new. 51 character wide by 24 line screen including full upper and lower case characters. Instead of a contusing checkerboard appearance. you now have true lower case letters along with a screen that is capable of displaying 1224 characters The difference is startling' You.r computer takes on new dimensions and can easily handle lines of text that were simply too long and complex to display on the old screen

COMBINE TEXT WITH HI-RES GRAPHICS
You can now wrile truly prolessional looking programs that combine text with hi-res graphics Super Screen allows you to create graphics displays with the Basic LINE. DRAW and CIRCLE statements and then no:ate the graphics with descriptive text. You can even use PRINT @ if you wish for greater programming convenience. Super Screen's versatility will amaze you.

## PRINT @ IS FULLY IMPLEMENTED

The PRINT @ statement is a valuable asset to the programmer when formatting text on the screen. The standard Color Computer will report an error it you specify a location higher than 511 but Super Screen allows locations all the way to 1223 I You get a big screen and a powerlul formating tool as well. Of course. Super Screen also supports the CLS command allowing you to clear the big screen using standard Basic syntax

## ON ERROR GOTO

That's right' Super Screen gives you a full mplementation of ON ERROR GOTO including the ERR and ERL lunctions Now you can trap errors and take corrective action to preventcrashed programs and lost data using the same standard syntax as other computers. The ON ERROR GOTO capability overcomes a serious deficiency of Color Computer Basic and greatly improves your capability to handle sophisticated tasks. All well written. user 'riendly' programs use error trapping techniques and yours can too' Now that's power!

## AUTO KEV REPEAT

No more Irustration as you edit a long line in your Basic program: just hold the space bar down and automatically step to the desired position in the line. Need a line of asterisks? Hold the key down and auto repeat will give themtoyou. Those ofyou who spend many hours atyour keyboard will appreciate this outstanding addition to Super Screen's lo:rg list of impressive capabilities.

## CONTROL CODES FOR ADDITIONAL FUNCTIONS

Super Screen recognizes several special control code characters that allow selection of block or underline, solid or blinking cursor and other functions. You can 'Home Up' the cursor or you may erase from the cursor to the end of a line or to the end of the screen just like many other computers. These special codes give you an extra dimension of versatility and convenience that put Super Screen in a class by itself.

## AND MORE GOOD NEWS.

Super Screen comes with complete, well detailed instructions and is available on cassette or disc. It adjusts automatically to any 16 K or greater. Extended or Disc Basic Color Computer or TDP-100 and uses only 2 K of memory in addition to the screen memory reserved during power up Guaranteed to be the most Irequently used program in your soltware library. once you use it, you won't.be without it! Super Screen's low price will really please you: only $\$ 29.95$ on cassette or $\$ 32.95$ on disc!

64K Memory Expansion Kit
All parts and complete instructions
\$64.95

## ACCOUNTING SYSTEM

The Mark Data Products accounting system is ideal for the small businessman needing a last, efficient means to process income and expenses. prepare detailed reports and maintain most of the information required at tax time. The system is a family of programs which operate by means of a "menu" selection scheme. When the operator selects a task to perform, the computer loads a program designed to handle that task from the system disc. The system disc contains all of the programs required to create, update and maintain data files and prepare the necessary accounting reports including a transaction journal. a P\&L or income report. an interim or trial balance and a balance sheet

Up to 255 separate accounts may be delined and a single disc system can hold over 1.400 transactions. This system automatically enhances the monitor screen to a 51 character by 24 line display. 32 K of memory is required along with an 80 -column printer and one or more disc drives.
The MDP system:

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- Is easy to customize for specific user requirements.
- Immediately updates the chart of accounts
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- includes end of period procedures
- Is capable of future expandability.

This accounting software equals or exceeds higher priced packages for other computers and includes a detailed operating manual

Requires 32 K and a Single Disc Drive PRICE: S99.95

## ORDER ENTRY SYSTEM

The Nark Data Products sales order processing system provides a fast. efficient means to enter orders. print shipping papers and invoices. prepare sales reporis. and monitor receivables. The system automatically enhances the monitor screen to a 51 character by 24 line display. 32 K of memory is required along with an 80 -column printer. and one or more disc drives

The MDP order entry system is a lamily or programs which operate interactively by means ol a "menu" selection scheme Up 10900 products may bedefined and a single disc systern can hold over 600 transactions when the operator selects a task to be performed. the computer loads a program designed to handle that lask from the system disc The system disc contains all of the programs required to create, update and maintain data liles and prepare the necessary paperwork including shipping and invoice lorms, dally sales reports a monthly (or other period) sales report and a receivables report

The MDP system

- Is accurate. user friendty and simple to use
- is easy to customize for specilic user requirements.
- Produces a traceable invoice
- Handles receivables as well as closed orders
- Is capable of future expandabili:y

This order entry soltware equals or exceeds higher priced packages for other computers and includes a detallec operating manual.

Requires 32 K and a Single Disc Drive
PRICE S99 95

## THE MARK DATA PRODUCTS

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## IMPORTANT NEW BOOKS

"Your Color Computer" by Doug Mosher Over 300 pages ol detalled informationA CoCo encyclopedia. \$12.95.
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## Mark Data Products



Since the January 1983 issue, the Rainbow has provided you with a program, Rainbow Check, to ease the labor of your typing its BASIC programs. Rainbow Check was the means of determining a class of typing errors that would change the byte count of a specified number of lines of BASIC programming.

There were some important classes of typing errors that Rainbow Check could not detect:

1) It could not distinguish between incorrect and correct line numbers, such as 300 CLS from an intended 39() CLS.
2) It could not distinguish between incorrect and correct variables, such as $F$ from an intended $E$.
3) It could not distinguish between incorrect and correct command words, such as SIN from an intended SGN.

For your further convenience a new, more comprehensive checking program, called Rainbow Check Plus, has been developed. It will detect errors of the classes I), 2) and 3) as well as the class detected by Rainbow Check. There are two
> (H. Allen Curtis, who earned degrees from the College of William and Mary, M.I.T., and Harvard, recently won an award for meritorious service from the IEEE Computer Society. He has had published a college reference book in the computer science field, as well as many papers and articles.)
versions of Rainbow Check Plus-one for CoCo users and another for MC-10 users.

The BASIC interpreter puts every program into the following form: Every number initiating a line of BASIC programming is represented by two bytes-a most significant byte and a least significant byte. Every command word is represented by a token byte. In the case of CoCo some command words are represented by 2 -byte tokens. Each character, other than those comprising command words, is represented by a single byte in ASCII code.

Rainhow Check Plus includes each of the aforementioned bytes in the calculation of checksums. In those calculations Rainbow Check Plus employs a number system in which the successor of 255 is 0 .

When you err oneously type 300 CLS when 390 CLS was intended, Rainbow Check Plus uses the bytes 1 and 44, instead of the correct byte values I and 134, in calculating the checksum. The ensuing incorrect checksum indicates that a typing error has occurred.

Similarly, when F is mistakenly typed for E, the ASCIl code 70 is used instead of the correct code 69 in checksum calculations.

If a typed character is part of a valid BASIC command word, the value of the token used by the BASIC interpreter to represent that word is associated with all the characters in the word. For example, the value associated with $\mathrm{F}, \mathrm{O}$ and R

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## LANGUAGES

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DYNASOPT PASCAL for OS9 and PLEX
This remurtable Pascal'Subset is a p-code implementation that only requires 12 K of RAN!
CS9:
Object only: $\$ \mathbf{6 9 . 9 5}$ Object only: $\$ 59.95$
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## NEW! DYNA-C for OS9 and PLEX

This new "C." subset runs circles around any others in its price class!

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| :--- | :--- | :---: | :---: | :---: | :---: |

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INTROL-C COMPIIER for OS9 and PLEX
A complete, efficient, fast C compiler which includes a Macro Relocating Assembler/Linking Loader, Runtime Librury, and Library Mlanager.
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## COMPUTERWARE'S RANDOM BASIC

11 Digits of precision. Conforms closely to the ANSII standard.
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# APPLICATION SOFTWARE 

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| DYNAFORMI |  | $\$ 149.95$ |
| Por OS9 or FLEX: | $\$ 49.95$ |  |
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OSM - A 6809 MACRO ASSEMBLER for OS9 and PLEX
This is an extended Macro Assembler with conditonal directives which will generate OS9 or FLEX binary files.
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Use the Macro Cross-Assembler and any of the following C.PU Personality Modules (CPM's) to assemble that CPU's Source code into OS9, FLEX, Motorola S1-S9 or INTFLL-HEX formatted Object code files. Available C.P:M's: Motorola 6800-2-8, 6801-3, 6805, 6809, Mostek 6502, RCA 1802, INTEL 8080-5, 2II،○G Z-80.
OS9 or FLEX:
$\begin{array}{lll}\text { CRASMB } & \text { Object only: } & \mathbf{\$ 2 0 0 . 0 0} \\ \text { CPM's } & \text { Object only: } & \mathbf{\$ 3 5 . 0 0} \text { each } \\ \text { CPMIs } & \text { with Source: } & \mathbf{\$ 7 0 . 0 0} \text { each }\end{array}$
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* SPECIAL * Purchase CRASMB with all modules (Source inclucled) for $\$ \mathbf{4 9 9 . 0 0}$


## CROSS ASSEMBLER MACROS

Use the appropriate MAC.RO with a stindard Assembler to assemble Source code into Object code for any of the following CPU's: 6800/1, 6805, 6502, 8080/5, and Z-80.
Object only MIACROS:
$\begin{array}{lrrr}\text { OS9: } & \$ 55.00 \text { each or } & \mathbf{3} / \$ 110.00 \\ \text { FLEX: } & \$ 50.00 \text { each or } & \mathbf{3} / \$ 100.00 \\ \text { Available for Color Computer } & \end{array}$

## SUPER SLEDTH

Examine and modify or disassemble binary program files into source code format. Object code for $6800,01,02,03,05,08$, 09 , or 6502 may be processed.

| Cbject only: |  | With Source: |  |
| :--- | :--- | :--- | :--- |
| CoCo OS9 | $\mathbf{\$ 4 9 . 9 5}$ | OS9 | $\mathbf{\$ 9 9 . 0 0}$ |
| CoCo l:LEX | $\mathbf{\$ 5 0 . 0 0}$ | FLFX | $\mathbf{\$ 9 9 . 0 0}$ |
| RS DOS | $\mathbf{\$ 4 9 . 0 0}$ | UniFLEX | $\mathbf{\$ 1 0 0 . 0 0}$ |

Z-80 SUPER SLEOTH
Functions the same as the above SLEUTH though this analyzes Z-80, 8080, 8085 object programs.
Same prices as Super Sleuth. Not available for RS DOS.
DYN AMITE +
Easy to use disassembler complete with cross-reference generator, and label files maintained in text form only.
OS9: FLEX:
Object only: $\quad \$ \mathbf{1 5 0 . 0 0}$ Object only: $\$ \mathbf{1 0 0 . 0 0}$
Available for Color Computer
6800-6809 and 68u9 PIC/PD TRANSLATORS
Convert 6800/1 assembly language programs to 6809 assembly language programs, and 6809 Assembly code to positionindependant code and data.

| OS9 | Object only: | $\mathbf{\$ 7 5 . 0 0}$ |
| :--- | :--- | :--- |
| FLEX | Object only: | $\mathbf{\$ 5 0 . 0 0}$ |
| UniFLEX | Object only: | $\mathbf{\$ 7 5 . 0 0}$ |

Available for Color Computer
EDIT / ASSEMBLE for OS9
Editor with "Screen-like" line editing capubilities and a Conditional Macro Assembler. Both much more powerful than those inclusive with the Color Computer.
CoCo OS9 Object only: \$69.95
of FOR would be 128 , the token representing FOR in both CoCo and MC-10.
Suppose that you mistakenly typed SIN when SGN was intended. In CoCo, the token for SIN consists of two bytes whose values are 255 and 132. These values would be employed in checksum calculations instead of the correct ones, 255 and 128, for SGN. In MC-10, the SIN token, 185, would be used instead of the correct value, 177 .
Thus, it is seen that for every error you make in typing a BASIC program, an incorrect byte value is employed in the Rainbow Check Plus checksum calculations.
The Listings I and 2 show CoCo and MC-I 10 versions, respectively, of Rainbow Check Plus. It is part BASIC and part machine language. The BASIC part generates the machine language part which does the actual checking. The BASIC portion stores the machine language program at the 78 and 91 highest RAM addresses of CoCo and MC-10, respectively. Regardless of whether your CoCo is a $4 \mathrm{~K}, 16 \mathrm{~K}$ or 32 K R AM system, the machine language program will be stored in high RAM. The former Rainbow Check did not support 4K CoCo systems.
You use Rainbow Check Plus as follows: Suppose you wish to type from the Rainbow a BASIC program having a Rainbow Check Plus box such as:
765.... 229
1600.... 37

END.... 184
With the machine la nguage program stored in high R AM as a result of running Rainbow Check Plus (do not run the BASIC part more than once), type NEW and press [ENTER]. Then type all lines up to and including Line 765 of the Rainbow program. Next, press the down-arrow key of your computer. A decimal checksum will immediately be printed on the screen. It should be 229. If it is not, you have made a typing error. When you have correctly typed in all lines

Hint . .

## RS-232 Baud Rates

These poke values for the CoCo will create the 16 most commonly used Baud rates. They are as follows:

| Baud Rate | POKE 149 | POKE 150 |
| :---: | :---: | :---: |
| 50 | 4 | 88 |
| 75 | 2 | 227 |
| 110 | 1 | 246 |
| 134.5 | 1 | 153 |
| 150 | 1 | 110 |
| 300 |  | 180 |
| 600 |  | 87 |
| 1200 |  | 40 |
| 1800 |  | 25 |
| 2000 |  | 23 |
| 2400 |  | 18 |
| 3600 |  | 10 |
| 4800 |  | 7 |
| 7200 |  | 3 |
| 9600 |  | 1 |

To achieve 19200 Baud, one must usc the pokes for 9600 Baud and then use the bold poke ( 65497,0 ) to double the CoCo's speed. (Use POKE65496,0 to restore normal speed.)
through 765, type all lines from 765 through 1600. Again press the down-arrow to display the next checksum. It should be 37 , if your typing was correct. When you have all lines throuh 1600 correctly typed, finish typing the program. Then, pressing the down-arrow should display the number 184 if your typing has been perfect.
It should be pointed out that your typing accuracy can be further facilitated if you take advantage of the following fact: the Rainbow duplicates your computer's 32 -character per screen line format in its presentation of BASIC programs. This makes it easy to discover whether or not your typing is properly spaced

## Listing 1 (CoCo):

```
10 CLS: X=256*PEEK (35) +178
20 CLEAR25, X-1
30 X=256*FEEK (35)+178
40 FOR Z=X TOX+77
5 0 ~ R E A D ~ Y : W = W + Y : F R I N T ~ Z , Y ; W
60. POKE Z,Y:NEXT
70 I FW=7985THEN8OELSEPRINT"DATA
ERROR":STOF
80 EXEC X:END
90 DATA 182,1,106,167,140,60,134
100 DATA 126,183,1,106,190,1,107
110 DATA 175,140,50,48,140,4,191
120 DATA 1,107,57,129,10,38,38
130 DATA 52,22,79,158,25,230,129
140 DATA 39,12,171,128,171,128
150 DATA 230, 132,38,250,48,1,32
160 DATA 240,183,2,222,48,140,14
170 DATA 159,166,166,132,28,254
180 DATA 189,173,198,53, 22,126,0
190 DATA 0,135,255,134,40,55
200 DATA 51,52,41,0
```


## Listing 2 (MC-10):

```
10 CLS: X=256*PEEK(16976) +165
20 CLEAR 25, x-1
30 X=256*FEEK (16976)+165
40 FOR Z=X TO X+90
5 0 ~ R E A D ~ Y : W = W + Y : P R I N T ~ Z , Y ; W
60 FOK.E Z,Y:NEXT
70 IFW<>8995THEN FRINT"DATA ERRO
R":STOP
80 EXEC X:END
90 DATA 182,66,133,167,78,182
100 DATA 66,134,167,79,182,66
110 DATA 135,167,80,134,126,183
120 DATA 66,133,198,27,58,255,66
130 DATA 134,57,129,10,38,47,60
140 DATA 54,55,79,222,147,230,0
150 DATA 39,15,8,8,171,0,8,171,0
160 DATA 8,230,0,38,249,8,32,237.
170 DATA 183,66,192,252,66,134
180 DATA 195,0,54,55,54,566,223
190 DATA 244,166,0,189,229,73,51
200 DATA 50,56,126,0,0,134,188
210 DATA 40,49,55,48,56,56,41,0
```


# Five Easy Ways To Clean Up Your Finances. 


actual screen display *Indicates function being shown

Chart of Accounts *Checkbook Maintenance

*Detail Budget Analysis
Appointments Calendar
*Spreadsheet
Compatible with
$\quad$ Finance 1, 2 and 5
Summary Budget
Payments Calendar
*Income Tax
Income Tax
Prints forms
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Net Worth Statement

Whether you're cleaning up at home or around the office, there's NOW a COMPLETE line of money management software that will attend to all the details, while letting you see the whole financial picture. The Complete Personal Accountant's exclusive combination of easy to use programs give the wise investor a quick and dependable way to control finances and plan for the future.

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polntments and Payments Calendars for scheduling your time and money. Few packages offer the ability to chart 'each account in color. And only the CPA Includes a mailing list with a 1200 name capacity*. All reports are printable with an 80 column printer.
FINANCE 4 lets you determine the "what if's" of your financial future. With this easy to learn spreadsheet you'll spend more time making decisions and less time crunching numbers.
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The Complete Personal Accountant ${ }^{\text {tu }}$ Iine of money management software is simply the most comprehensive, easy to use financlal software available anywhere.

|  | Disk | Cassette |
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# The <br> <br> CROWN 

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## Of MERRO



By Jeff Craig was first introduced to Adventures on the TRS-80 Model III and it wasn't until I got a CoCo, a year later, that l actually started playing Adventures. At first it was pretty confusing, but after awhile l got the hang of it and I started solving them. I thought then and I still think that Adventures are great. I'd even go as far as to say that I like Adventures better than most arcade-type games.

One day l sat down with my computer and began to make a two-word Adventure. I soon found out that it wasn't as easy as I thought! I wanted to find a way of identifying the words entered without using a whole bunch of LEFT\$ and RIGH7\$ garble. After a few days of searching and thinking, 1 found the long-lost $I N S T R$ command. With some help from my dad, who is also a CoCo enthusiast, I created a faster and shorter subroutine than other Adventures. In this program, the INSTR command compares the words entered with those in the program's vocabulary and converts the words into numbers. If the word is not in the vocabulary, then the number will come out as 0 . Another thing that I think is pretty nifty is my scrolling routine. It's not really part of the the Adventure, but l think it adds spice. To scroll the phrase across the screen, I used FOR loops and LEF7\$, RIGH7\$. You can change this subroutine and use it in different programs.

As in most Adventures, Merro has a main objective. Your mission is to find the a ncient crown of King Merro, which is hidden somewhere in the Amazon jungle. Be careful, there are many hazards to face in the jungle!

This Adventure recognizes commands such as GET, LOOK, N to go north, and even GO as in GO RIVER. The vocabulary does not contain different words that mean the same thing, such as EXAMINE and LOOK, so if one word doesn't work, try another, I have not incorporated a save feature in this game because I didn't really find it necessary, but if you find otherwise, I am sorry. I don't have any hints for you because I don't want to make it any easier for you (hee hee).

This game takes almost all of my 16 K so it is necessary to type in POKE 25,6: NEW before you load it or finish typing it in. Also, it is necessary to unplug your disk drive when RUNning.

I hope you enjoy playing this game．If you require any assistance in solving it，please write：Jeff Craig， 2556 James Ave．，Muskegon，Mich．，49442．Good luck！
（Jeff Craig is a sophomore and honor student at Mus－ kegon，Michigan＇s，Orchard View High School．He is interested in science fiction and role playing games．In the future，he hopes to altend the Air Force Academy and major in aviation or computer science．）


The listing：
$\begin{array}{ll}1 & \prime \\ 2 & , \\ 3 & , \\ 4 & \\ 5 & \end{array}$
10 CLS4：FFFINT＠7，＂THE CROWN OF ME FFRO＂：：SCREENO， 1
20 CLEAR100：DIMD（32，4），E（42），B $\$($ 42）： F क（ 17 ）： $\mathrm{F}=1: F=3$
30 FORY＝1TO4：FORX＝1TOS2：READD（ $X$ ， Y）：NEXTX，Y
40 DATA，1，，24，，，，，2，11，12，，1 $5,16,2,19,25,22,4,, 5,,,, 10$,
 $4,22,,, 29,27,10,2,17,24,26$,
 $,,, 10,11,18,2,20, \ldots, 29,30,, 1$ $5,,,,,, 4,23,22,5,28,, 27,$, 50 FORX $=1$ TOUE：FEADE（ $X$ ）：NEXIX
60 DATA100， $100,100,2,, 25,8,30,1$ $0,12,20,1,24,3,20,4,5,25,26,26$, $6,27,29,10,14,15,17, .36,, 11,, 11$ ，16，1も
70 FORX $=1$ TOミ8： $\operatorname{READB}$（ $(X)$ ：NEXTX
80 DATA SOME＇SUFEF FLAKE＇MATCH ES，SURWIVAL RATIONS，AN EMFTY CAN TEEN，A FRIMITIVE WEAFON，A DELICI OUS EANANA，AN＊IVORY TUSK＊，AN OL D MAF，A THUUNOUN EGG，A HUMAN L． SME，A SHFUNKEN HEAD，A BRONZE TOK CH，＊MEKRO＇ $\operatorname{CR}$ CROWN＊，A HACKSAW GO DATATHE AMAZON RIVER，A RIVEFi OF FIIFAANHA，MANY TREES，A HAIFY AF E，AN ANCIENT FOUNTAIN，ELEFHANT S KELETONS，A＊LARGE FUEY＊，MANY A Filly ants，A EFifinchy rfeena grufidy

UINE，AN OLD TREE，A TALL TREE，A GFOUF OF CANNIBALS，A FUSTY GATE， A SACRIFICIAL ALTAF
10 O DATAA FOTTING SKULL，A DUSTY COFFIN，KING MERKO，A LOG OVEF A $F$ IVEF，A LOG，AN ANCIENT STRUCTURE， A DAFKK CAVE，AN EVIL EXFLOREF，THI CK WHITE WEBS，MANY ELACK WIDOW 5 FIDERS
110 FORX $=1$ TO17：FEADF $\$(X)$ ：NEXTX
120 DATASTANDING DN A SHORE，ON A FATH，EAST OF THE FATH，IN A SMAL L CLEARING，IN A ELEFHANT GRAVEYA RD，IN A BRANCHY TREE：，IN AN OLD TREE，ON A LONG LOG，IN A SMALL VI LLAGE，IN A CLEARING，IN A DISMAL CAVE，IN A DAMF CAVE，IN A DREAFY ALCOVE
1.30 DATAIN A ERIE TEMFLE，IN A SF OOKY CRYFT，IN MERFD＊S TOMB
140 FW\＄＝＂N E S W I GO
GET DROFSWINLOOKGIVEFUSHDRINFIL LKILLCLIMCHOFSWIMEAT I．IGHSAW EUR NTURNOFENSAY QUIT＂
150 SW\＄＝＂MATCRATICANTAXE BANATUS KMAF EGG LIMEHEADTORCCROWHACK゚TRE EAF：E FOLJNFACENOSEWATEVINELOG CAM NG I FUGATETEMFAL．TASKUL＿F＇ASSWEESSFII DCOFFMERFORFECAVESKELFI VEANTSFUB YEXF＇LWEAFEYESMOUT＂
16甘゙；CLSス：PFFINTE1，＂

## ＂$\ddagger$

170 FFKINT＠GA，＂THIS IS A BASIC TWO WOFD ADVENTURE．USE COM MANDS SUCH AS＇KILL AFE＂＊DRIN K WATER＂．IF GNE COMMAND DOESN＊ T WORE TFY ANOTHEF！IJEE COMMA NDS SUCH AS ＊N＂TO MOVE A DIFE CTICN SIND．＂TO TAKE INVENTOFIY． ＂：
18G FFFINT：FFIINT＂I AM AN ENGLI SH EXFLORER OUT TO FIND THE LOST CFOOWH DF MEFRED．WHEN MY EOAT STO FFED，MY FARTNEFKNOCKED ME OUT A ND TOOK UFF，TAKING MOST OF M Y EQUIFMENT．YOUMUST HEL＿F ME FIN D THE CROWN．＂
170 IFH 1 THENKㅇ $=\cdots \cdots$ THE CFOOWN 0 F MEFFR＊＝－＂：H＝1：L串＝＂＂ELSEK゙ $\$$ ＝＂．．．．．EYY JEFF CFAIG．．．．．
＂：$H=0:$ ：$\$="$

 L．SE240
210 FORTD＝1 TOEO：NEXTTD，I：FORI＝ 29 TOOGTEF $1: L \Phi=F i I G H T \$(L \Phi, I): F R I N T E$
 240
2こO FOSTD＝17050：NEXTTD：I：GOTO190


240 CLS3：FRINT＂I AM＂；
250 IFR＞17THENFRINT＂IN A VERY DE NSE JUNGLE．＂ELSEPRINTR\＄（R）；＂．＂
260 PRINT＂OBVIOUS EXITS：＂；：GOSUB 1180
270 FRINT＂I SEE．．．＂：GOSUB1230
280 PRINT＂＊＂；STRING\＄（30，＂－＂）；＂＊＂
290 GOSUB1260：$V=0: W=0$
300 IFM $="$＂THENV＝0：GOTO340
$310 V=\operatorname{INSTR}(1, F W \$, M \$): V=(V+3) / 4:$
IFV $<1$ THENV $=0$
320 IFN $=$＂＂THENW＝0：GOTO340
$330 W=\operatorname{INSTR}(1,5 W \$, N \$): W=(W+3) / 4:$
IFW $\leqslant 1$ THENW＝O
340 IFV＝OTHEN $1310 E L S E I F V=26 T H E N C$
LS：FRFINT：FFINT：PRINT：GOTO1580
350 IFQ8＞0）ANDZ1＜1THENQ9＝Q9＋1：IF Q9＞3THEN1520
360 IFV＜6 AND $W=O T H E N 1320 E L S E I F V$ $=25$ ANDR〔〉17THENFRINT：FRINT＂OK．．
．NOTHING HAFFENS．＂：GOTO290
370 IFV＝7 ANDW＝12 ANDB（12）＝R THE NGOTO1 $130 E L S E$ IFV＝7 ANDW＝12THEN14 70ELSEIFV＝10 ANDW＜ 0 ANDW $<14$ AND $B(W)<>100$ AND $B(W)<>R$ THEN 1470
380 IFV＝10 ANDW＝0THENGOTO240ELSE $J F V=10$ ANDW＝11 AND（ $\mathrm{B}(11)=\mathrm{R} \quad \mathrm{OR} \mathrm{B}$（ 11）$=100)$ ANDG7＜1THENFFINT：FFINT＂T HE TORCH JUST LIT UF！＂：B\＄（11）＝＂A LIT TORCH＂：Q7＝1：GOTO29OELSEIFV＝ 10 ANDW＝11 ANDQ7＞OTHEN $1410 E L S E I F$ $V=10 \quad$ ANDW $=11$ THEN 1420
390 IFV＝10 ANDW＝13 ANDB（13）＝100T HENFRINT：FRINT＂IT LOOK゙S LIKE THE
ONE THAT WAS STOLEN FROM ME．＂： GOTO180ELSEIFV＝10 ANDW＝13THEN142 0
400 IFV＝16 ANDB（23）＝100THENFR INT ：FRINT＂I CAN＂T．．．I＇VE GOT THE VI NE ！＂：GOTO29O
 HENFRINT：FRINT＂IT＇S MADE OF GLAS S＂：B\＄（20）＝＂A GLASS FUBY＂：GOT0290 ELSEIFV＝10 ANDW＝38THEN $1420 E L S E$ IF $V=10$ ANDW $=8$ ANDE $(8)=100$ THENFRINT ：FRINT＂IT＇S YELLOW WITH BFOWN SF OTS．＂：GOTO29OELSEIFV＝10 ANDW＝8TH EN 1420
420 IFV＝10 ANDW＝7 ANDB（7）＝100THE NFRINT：FRINT＂IT SAYS：GO DIRECTL Y TO JAIL，DO NOT FASS GO，AND DO NOT＂，＂COLLECT \＄2OO．＂：GOTO290 ELSE IFV＝10 ANDW＝7THEN1420 $4.30 \quad I F V=10 \quad$ ANDW $=40 \quad$ AND $(B(4)=100$ ORB（4）＝R）THENPFINT：PRINT＂IT＇S VE FY SIMILAR TO AN AXE．＂：B\＄（4）＝＂A VEFY SHARF AXE＂：GOTO29OELSEIFV＝1 O ANDW＝40THEN 1470
4．40 IFV＝7 ANDW＝38 ANDE（20）$=\mathrm{F}$ THE $N F=F+1: I F F \because 3 T H E N 1390 E L S E I F V=7$ AN
$D W=38$ ANDB（20）$=\mathrm{R}$ THENB（20）$=100: P$ RINT＂OK．＂：IFB（12）＝ 100 THEN $1130 E L S$ EGOTO290
450 IFW＝40THENW＝4
460 IFV＝7 ANDW＝38THEN 1470
470 IFV＝7 ANDN\＄＝＂WATE＂THENFRINT： PRINT＂TRY FUTTING IT IN SOMETHIN G．＂：GOTO290ELSE IFV＝7 ANDW＝20 AND $\mathrm{B}(23)=\mathrm{R}$ THENF＝F＋1：IFF；3THEN1390E LSEIFV＝7 ANDW＝20 ANDB（23）＝R THEN B（23）＝100：PRINT＂OK．＂：GOTO290
480 IFV＝7 ANDWン13THEN 1480
490 IFV＝7 AND $B(W)=R \quad$ THENF $=F+1: I$ FW＝5 THENQ3＝1：GOTO139OELSEIFFン3T HEN1390ELSEB $(W)=100$ ：FRINT＂OK．＂：G 0TO290
500 IFV＝7 AND（W＞13 AND $W<20)$ THE N1450ELSE IFV＝8 ANDW＝20 AND $B(23)$ $=100 T H E N P R I N T " O K . ": B(23)=R: P=P-1$ ：GOTO290
510 IFV＝8 ANDW＝38 ANDB $(20)=100 T H$ $E N F=F-1: \mathrm{B}(20)=\mathrm{F}:$ GOTO29OELSE $\mathrm{IFV}=8$ ANDW $=38$ THEN 1420
520 IFV＝8 AND $\mathrm{B}(W)=100 \quad$ THENF $=\mathrm{P}-1$ ：B $(W)=R:$ FRINT＂OK．＂：GOTO290ELSE IF $V=8$ THEN 1420
530 IFV＝20 AND $W=1$ AND $B(1)=100$ ANDF $\because 10$ THENFR INT：FRINT＂OK．．．THE MATCH LIGHTS AND FLARESBRIEFL：Y． ＂：GOTO290 ELSE IFV＝20 AND W＝1 AND


B(1)<>100THEN1420
540 IFV=18THEN $1430 E L S E I F V=19$ AND $W=5$ ANDB (5) $=100$ THENB (5) $=0: F=P-1$ : GOTO1440ELSEIFV=19 ANDW=9 ANDB (9 ) $=100$ THENB ( 9 ) $=0: F=F-1$ : GOTO1 44 OEL SEIFV=19 ANDW=8 ANDB (8) $=100$ THENB (8) $=0: P=P-1$ : GOTO1440

550 IFV=19 AND ( $W>0$ AND $W<14$ ) AND $B(W)=100$ THEN $1450 E L S E I F V=19$ AND ( $W$ $\rangle 0$ AND $W<14)$ AND $B(w)\rangle 100 T H E N 14$ 20ELSEIFV=19THENFRINT:FRINT"EAT WHAT??": GOTO290
560 IFV=17 AND $\mathrm{B}(4)<\rangle 100$ THENFRI NT:PRINT"I DON'T HAVE THE AXE.": GOTO290
570 ON R GOTO840, 840, $600,670,740$ $, 800,290,820,840,890,940,980,100$ $0,1020,1040,1060,1080,840,840,63$ $0,840,840,840,840,840,760,850,84$ $0,870,930,840,840$
580 IFV=10THEN 1410
590 GOTO1310
600 IFV=10 AND $W=14$ AND $B(16)=3$
ANDQ3<1THENFRINT:FRINT"ONE OF TH E TREES HAS A BANANA. ": $\mathrm{B}(5)=3:$ GO TO290ELSE IFV=10 ANDW=14 ANDE (16) =3THEN1410
610 IFV=17 AND $W=14$ AND $B(16)=3 T$ HENB (16) =0: GOTO1490
620 IFV=10THEN1410ELSEIFV YOTHEN1 480ELSEGOTO1310
630 IFV=10THEN 1410
640 IFV=11 AND $W=5$ AND $B(5)=100 T$ HENPRINT: PRINT"THE AFE GRABEED T HE BANANA AND RAN GFF.": $\mathrm{B}(17)=0$ $: B(5)=0: D(20,4)=21: P=P-1: G O T 0290$ ELSEIFV=11 AND W=5THEN1420
650 IFV=15 OR $V=17 T H E N F R I N T: P R I N$ T"THE AFE JUST MANGLED YOUR BODY -": GOTO1570
660 IFV OTHEN1 480ELSEGOTO1310
670 IFV=10 ANDW=16 ANDWW=1THENFF INT:PRINT"IT>S BASIN IS FULL.":G OTO290ELSEIFV=10 AND $W=16$ THENFF INT: PRINT"THE FOUNTAIN IS A STAT UE WITH A STRANGE FACE.":GOTO290 680 IFV=10 ANDW=17THENPRINT:FRIN T"THE FACE HAS TWO BEADY EYES, A

BIG NOSE AND AN OFEN MOUTH. ":G $0 T 0290 E L S E I F V=10$ AND $w=18 T H E N P R I$ NT:FRINT"IT LOOKS LIKE IT CAN BE MOVED. ": GOTO290
690 IFV $=10$ THEN $1410 E L S E I F V=12$ AND $W=18$ ANDWW $<>1$ ANDCC $<>1$ THENFRINT: PRINT"CFYSTAL CLEAR WATER CAME 0 UT OF THE MOUTH AND INTO A BASIN . ": $W W=1$ : GOTO290ELSE IFV=12THEN 146 0
700 IFV=14 ANDW=3 ANDWW=1 ANDE $<3$ ) = 10OTHENPRINT:PRINT"OK....THE CA

NTEEN IS FULL.": CC=1:WW=0:B\$(3)= "A FULL CANTEEN": GOTO290ELSEIFV= 14 AND $W=3$ AND WW<う1THENFRINT:FR INT"THERE IS NO MORE WATER.":GOT 0290
710 IFV=14 AND $W=3$ AND $W W=1$ THENF RINT:FRINT"I DON"T HAVE ANYTHING TO FILL.": GOTO290
720 IFV=13 AND $W=19$ AND (CC=1 OR WW=1) THENFRINT: PRINT"GLUB, GLUB :. GLUB. YUMM!":CC=0:WW=0: $\mathrm{B} \$(3)="$
AN EMPTY CANTEEN": GOTO290
730 IFV 1 OTHEN $1480 E L S E G O T O 1310$
740 IFV=10 ANDW=35 ANDE (6) $=0$ OTHEN PRINT:FRINT"ONE OF THE SKELETONS HAS AN IVORY TUSK!": B(6)=5:
GOTO290ELSE IFV=10THEN 1410
750 IFV 0 OTHEN 1480 ELSEGOTO1 310
760 IFV=10 ANDW=37THENFRINT:PRIN T"THERE ARE 1.957.321 OF THE

LITTLE SUCKERS!!": GOTO290ELSEI FV=10THEN1410
770 IFV=15 QRV=19THEN 1480
780 IFV=16 ANDW=14 ANDE (22) =R TH ENR=6: PRINT"OKK. ": FORT=1TOSOO: NEX TT:GOTO240ELSEIFV=16 ANDW=1.4THEN 1480
790 IFV>OTHEN $1480 E L S E G O T O 1310$
800 IFV=10THEN1410ELSEIFV=9 ANDW $=20$ ANDE (23) $=100$ THENFRINT:PRINT" ALL RIGHT!..... WOOOOSH. . . CLUNK. " $: B(23)=8: F=F-1: R=8: F O R T=1 T 01500:$ NEXTT: GOTO240ELSE IFV=9 ANDW=20TH EN $1420 E L S E I F V=17$ AND $W=147^{\circ} H E N B<2$ 2) =0: GOTO1490

810 IFV=16 ANDW=14 ANDB(22)=26TH ENFRINT"OK.": R=26:FORT=1TO500:NE XTT: GOTO240ELSE IFVンOTHEN 1 480ELSE GOTO1310
820 IFV=10THEN1410ELSEIFV=9 ANDW $=20$ ANDE (23) = 100 THENFRINT:PRINT" HERE I GO AGAIN......WOOOSH....": $R=6: B(23)=6: F=P-1: F O R T=1 T 01500: N$ EXTT: GOTO240ELSEIFV=9 ANDW=2OTHE N1420
830 IFV=16 AND $W=14$ THENFRINT"OK. ": R=27: FORT=1 TOS00: NEXTT: GOTO240 ELSEIFV OTHEN 1480 ELSEGOTO1310
840 IFV=10THEN1410ELSEIFV OTHEN1 480ELSEGOTO1310
850 IFV=10THEN1410ELSEIFV=16 AND W=14 ANDE (24) =27THENFRINT"OK.":R =8: FORT = 1T0500: NEXTT: GOTO240
860 IFV=17 AND $w=14$ THENB (24) $=0: G$ OTO1490ELSE IFV>OTHEN 1480 ELSEGOTO 1310
870 IFV=10THEN $1410 E L S E I F V=6$ ANDW =36THENCLS:PRINT"THE FIRANHA ATE ME ALIVE...

I'M DEAD. ": GOTO1 570ELSEIFV=17 ANDW=14 ANDQ4<1THE

NB\$(25)="A LOG QVER A RIVER.":Q4 =1: GOTO1490ELSEIFV=17 ANDW=14 TH EN1480
880 IFV=6 ANDW=21 ANDQ4>OTHENPRI NT"OK.": FORT=1T0500: NEXTT:R=9:G0 TO240ELSEIFVンOTHEN1480ELSEGOTO13 10
890 IFV=10 ANDW=22 ANDQ5<1THENPR INT:PRINT"THEY SEEM TO BE VERY A NGRY!": GOTO290ELSEIFV=10 ANDW=22 THENPRINT:PRINT"THEY"RE HUDDLED TOGETHER","STUDYING THE MATCHES. ": GOTO290ELSEIFV=10THEN1410
900 IFV=20 ANDW=1 ANDB(1)=100THE NPRINT:PRINT"THE CANNIBALS ARE A WED BY THE MATCH FLAME.":QS=1: GOTO290ELSEIFV=20 ANDW=1THEN1420 910 IFV=11 ANDW=1 ANDB(1)=100 AN DQ5=1 THENB ( 1 ) $=0: P=P-1: Q 4=1:$ PRINT :PRINT"THE CANNIBALS GRAB THE MA TCHES.": $\mathrm{B} \$(26)=$ CANNIBALS WITH M ATCHES":D $(10,1)=31: D(10,3)=32: G 0$ TO290ELSEIFV=11 ANDW=1 ANDB(1)=1 OOTHENPRINT:PRINT"THE CANNIBALS AREN'T INTERESTED.": GOTO290
920 IFV=11 ANDW=1THEN1420ELSEIFV >OTHEN1480ELSEGOTO1310
930 IFV=10THEN 1410 ELSEIFV=6 ANDW =21THENPRINT"OK.":R=9:FORT=1T050 0: NEXTT:GOTO240ELSEIFV $>O$ THEN1480 ELSEGOTO1310
940 IFV 10 ANDW=39 ANDQ6<1THENPR INT:PRINT"HE LOOKS VERY GREEDY." : GOTO290ELSEIFV=10 ANDW=23 THENP RINT:PRINT"IT HAS A CAVE ENTRENC E.": GOTO290ELSEIFV=10 ANDW=39THE N1470ELSEIFV=10THEN1410
950 IFV=11 ANDW=38 ANDQ6<1 ANDB ( 20) $=100$ THENB (20) $=0: P=P-1:$ GOTO150

OELSEIFV=11 ANDW=38 ANDQ6<1THEN1 420ELSEIFV=11 ANDW=6 ANDQb<1 AND $B(6)=100$ THENB $(6)=0: P=P-1:$ GOTO151 OELSEIFV=11 ANDW=6 ANDQ6<1THEN14 20
960 IFV=11 ANDQ6<1THENPRINT:PRIN T"HE SAYS: HA! HA! YOU MUST THIN K I'M STUPID!": GOTO290ELSEIFV=11 THENPRINT:PRINT"TO WHOM??":GOTO2 90ELSEIFV=6 AND (W=34 OR $W=23$ ) AND Q6>OTHENR=12:PRINT"OK.":FORT=1TO 500: NEXTT: GOTO240
970 IFV=6 ANDW=34THENPRINT:PRINT "THE EXPLORER WON'T LET ME.":GOT 0290ELSEIFV>OTHEN1480ELSEGOTO131 0
980 IFQ7<1THENPRINT:PRINT"THE TO RCH JUST LIT UP!":B\$(11)="A LIT TORCH": Q7=1:GOTO290
990 IFV $=10$ THEN $1410 E L S E$ IFV $>O$ THEN 1 480ELSEGOTO1310

1000 IFQB<1THENCLS4:PRINT"AAAARG H!! A SPEAR TRAP!","THE SPEAR WA S COATED WITH DEADLYKATOOMO POIS ON! I'LL BE DEAD IN A MATTER OF SECONDS!": Q8=1: GOTO290
1010 IFV=13 ANDW=19 ANDCC=1 ANDB $(3)=100$ THENZ $1=1: C C=0: B \$(3)=$ "AN E MPTY CANTEEN":PRINT:PRINT"AAAAAH ! THE ANTIDOTE!": GOTO29OELSEIFV= 13 ANDW $=19$ THEN $1420 E L S E I F V=1$ OTHEN 1410 ELSEIFV>OTHEN24OELSEGOTO1310 1020 IFV=3THEN240ELSEIFZ2く1THENC LS4:PRINT"A LARGE GATE JUST FELL AND BLOCKED THE ONLY EXIT! ": Z2=1: $\mathrm{B}(27)=14:$ GOTO290ELSEIFV=1 OTHEN1410
1030 IFV=21 ANDW=24 ANDB(13)=100 ANDZ3<1THENPRINT"OK...I SAWED T HROUGH.": $\mathrm{B}(27)=0: \mathrm{D}(14,1)=13: 23=1$ :GOTO290ELSEIFV=21 ANDW=13 ANDB ( 13) <>100THEN1530ELSEIFV=21 ANDW= 13 ANDZ3>OTHEN1470ELSEIFV>OTHEN 1 480ELSEGOTO1310
1040 IFV=10 ANDW=26THENFRINT:PRI NT"IT HAS A SKULL ON IT.": B(29)= 15: GOTO290ELSEIFV=10 ANDW=27THEN PRINT:PRINT"THE SKULL HAS THE WO RD -","(ORREMKNIG) ON IT'S FOREH EAD.": GOTO290ELSEIFV=10THEN1410 1050 IFV=23 ANDW=27THENPRINT:PRI NT"OK....THE WALL OPENS UP","REVE ALING A PASSAGE.":D(15,3)=16:GOT 0290ELSEIFV>OTHEN1480ELSEGOTO131 0
1060 IFV $=1$ OTHEN $1410 E L S E I F(V=6$ OR $V=15 \mathrm{ORV}=17)$ AND ( $W=29 \mathrm{ORW}=30$ ) THEN 1450ELSEIFV=22 ANDW=29 ANDB(11)= 100 ANDZ4<1THENPRINT:PRINT"THE W EBS BURN AWAY AND THE","SPIDERS DISAPPEAR!": B(37)=0:B(38)=0:D(16 ,3)=17:Z4=1: GOTO290ELSEIFV=22 AN DW=29 ANDB(11)<>=100THEN1540
1070 IFV=22 ANDW=29 ANDZ4>OTHEN1 470ELSEIFV >OTHEN1 480ELSEGOTO1310 1080 IFV $=10$ ANDW=31 ANDZ5<1 THEN PRINT:PRINT"IT'S CLOSED.": GOTO29 OELSEIFV=10 ANDW=31THENPRINT:PRI NT"IT'S OPEN.": GOTO290ELSEIFV=10 ANDW=32 ANDZ5>OTHENPRINT:FRINT" HE LOOKS VERY MEAN AND HE*S
WEARING A CROWN.":GOTO29OELSEIFV $=10$ ANDW=32THEN1470
1090 IFV=10THEN 1410
1100 IFV=24 ANDW=31 ANDZ5<1THENP RINT"OK.":PRINT"OH, ODH...THE GH OST OF KING MERRO JUST JUMPE D OUT:": B(31)=R: 25=1:GOTO290ELSE IF (V=15 $\quad \mathrm{QRV}=22 \quad \mathrm{ORV}=17) \quad \mathrm{ANDW}=32 \mathrm{TH}$ EN1560
1110 IFV $=25$ ANDW=33 AND25 9 THENF

ORT=1TO19: CLSO: FORCV=1TO10: NEXTC V:CLSS: FORCV=1TO10:NEXTCV:NEXTT: $\mathrm{B}(31)=0: \mathrm{B}(12)=17:$ GOTO240
1120 IFV $=25$ ANDW=33THEN1 46OELSEI FV >OTHEN 1 48OELSEGOTO1310
1130 CLS:PRINT:PRINT"YOU HAVE WO $N$ THIS ADVENTURE... GOOD GOING! I HOPE YOU ENJOYED IT.":IFB(6) $=100$ OR $\mathrm{B}(6)=\mathrm{R}$ THENK=2
1140 IFKく 1 THENK=1
1150 PRINT:PRINT"YOU FINISHED WI TH "; K;" OUT OF TWOTREASURES.":P RINT@426,"TAP ANY KEY.":SCREENO, 1
1160 IF INKEY\$=" "THEN $1160 E L S E C L S:$
END
1170 GOTO290
1180 IFD $(R, 1)<>$ OTHENPRINT" NORTH ";
1190 IFD (R,2) < >OTHENPRINT" EAST" ;
$1200 \operatorname{IFD}(R, 3)<\rangle O T H E N P R I N T "$ SOUTH ";
1210 IFD (R, 4) < ${ }^{2}$ OTHENPRINT" WEST" ;
1220 FRINT: RETURN
1230 FORX=1T039: $\operatorname{IFB}(X)=R$ THENPRI
NTE\$ (X): Q1=1
1240 NEXTX:IFQ1<1THENPRINT"NOT। .
NG OF INTEREST. "
1250 Q1=0: RETURN
1260 M\$="י:N\$="": INPUT"WHAT SHOU
LD I DO"; M\$: IFLEN (M\$) <4THENFORX= 1TO(4-LEN (M\$)):M\$=M\$+" ":NEXTX
1270 FORX = 1 TOLEN 〈M\$): IFMID\$ (M\$, X , 1) =" "ANDLEN (M\$) > (X+2) THENN\$=MI $D \$(M \$, X+1,4): I F L E N(N \$)<4$ THENN $\$=N$ \$+" ": GOTO1290ELSEGOTO1290
1280 NEXTX
1290 IFLEFT $\$(M \$, 3)=" G 0$ "THENM $\$="$ GO ": RETURN
1300 M $\$=L E F T \$(M \$, 4):$ RETURN
1310 PRINT:PRINT"I"M SORRY. I DO
N'T UNDERSTAND. ": GOTO290
1320 IFV=1 ANDD (R, 1) $<>0$ THENR=D (R,

1) ELSEIFV=2ANDD (R,2) $\langle>0$ THENR=D (R
, 2) ELSE IFV=3ANDD (R, 3) < >OTHENR=D (
$R, 3$ ) ELSEIFV=4ANDD ( $R, 4$ ) < $\rangle$ OTHENR=D
(R, 4) ELSEIFV=5THEN1340ELSEPRINT:
PRINT"USE YOUR HEAD...":"YOU CAN
"T GO THAT WAY!":GOTO290
1330 IFR=13THEN10OOELSEIFR=14THE N1020ELSEGOTO240
1340 CLS4:PRINT"YOU HAVE IN YOUR FOSSESSION: ": IFB (23) $=100$ THENPRI NT: PRINTB\$ (23) : Q2=1ELSEPRINT
1350 FORX=1TO20: IFB $(X)=100$ THENPR INTB $\$(X)$ : Q2 $=1$
1360 NEXTX: IFQ2<1THENPRINT:PRINT "NOTHING AT ALL."

1370 PRINTE426, "TAP ANY KEY.";:Q 2=0: SCREENO, 1
1380 IF INKEY $\$="$ "THEN1 380ELSE240
1390 IFP > 3 THENPRINT: PRINT"YOU"RE
CARRYING TOO MUCH. TAKE (I)NVE NTORY. ": P=P-1 : GOTO290ELSE I FW=12T HEN1400ELSEB ( $W$ ) $=100:$ PRINT"OK. ": B OTO290
1400 : INPUT RESPONSES
1410 PRINT:PRINT"I SEE NOTHING $S$ PECI AL. ": GOTO290
1420 PRINT:PRINT"I DON'T HAVE IT . ": GOTO290
1430 PRINT:PRINT"I DON"T KNOW HO W TO SWIM.":GOTO290
1440 PRINT:PRINT"MMMMMM. . . THAT T ASTED GODD!": GOTO290
1450 PRINT:PRINT"I CAN"T DO THAT ... I'LL BREAK A TOOTH!": GOTO290 1460 PRINT:PRINT"OK... NOTHING HA PPENS. ": GOTO290
1470 PRINT:PRINT"I DON'T SEE IT
HERE. ": GOTO290
1480 PRINT:PRINT"I "M SORRY, BUT
I CAN"T DO THAT.":GOTO290
1490 PRINT:PRINT"OK!.. CHOP . . . CHO P. . . CHOP. . . CHOP . . KKKRT. . . TIMBER! ": GOTO290
1500 PRINT:PRINT"THE EVIL EXPLOR ER TOOK THE RUBY AND RAN INTO TH E JUNGLE. AS HE RAN HE SAID: SO LONG SUCKER!": Q6=1:B(36)=0:GOTO 290
1510 PRINT:PRINT"THE EVIL EXPLOR ER TOOK THE TUSK AND SAID: THIS TUSK WILL EARN MEA FORTUNE, UNLI KE THAT GLASS RUBY YOU HAVE!" : Q6=1: B (36) =0: GOTO290
1520 CLS:PRINT:PRINT"THE PDISDN SWIFTLY TRAVELED MY BLODD STREA M TO YOUR HEART... I AM DEAD." : GOTO1570
1530 PRINT:PRINT"I DON"T HAVE TH E HACKSAW.":GOTO290
1540 PRINT:PRINT"I DON"T HAVE AN Y FIRE! !": GOTO290
1550 CLS:PRINT:PRINT"THE SPIDERS SWARMED QVER ME... I AM DEAD." : GOTO1570
1560 CLS:PRINT:PRINT"THE GHOST 0 F KING MERRO NOW HAS MY HEAD AS A COFFIN ORNAMENT.. I AM DEAD.":G OTO1570
1570 PRINT:PRINT"SORRY SUCk탸R...
1580 PRINT"PLAY AGAIN (Y/N)?";:S CREENO, 1
1590 A\$=INKEY\$: IFA\$=""THEN1590EL SEIFA\$="Y"THENRUNELSECLS: END

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Are you tired of trying to write "Munch Man" in BASIC and having it turn out as "Mush Man"? Turn your creativity to something more reward-ing-creating $A D V E N T U R E S$.

This article will show you how you can design your own Adventures in BASIC. As an example, a Miniventure will be built step-by-step. I call it a Miniventure since it is very small ( 9 rooms), but contains all the elements you find in most larger adventures.

With a good imagination and your trusty Color Computer, you will soon be on the road to . . . Adventures!

The first step in creating an Adventure program is to come up with a scenario, or setting, for the Adventure. The scenario should give a background to the
> (Eric W. Tilenius is a sophomore at Walt Whitman High School and has been programming and working with computers for several years. He is currently serving as an advisor and consultant to people new to the computer field. During his freshman year, Eric was editor of The Stinson Stylus, a school newspaper.)

Adventure as well as provide the Adventurer with a main goal to accomplish. Some examples of scenarios are:

- The Adventurer is trapped in an old haunted house. He must search for a lost treasure and find a way out, while avoiding the ghosts, monsters, and other assorted hazards that await him within.
- The Adventurer is on an intergalactic spaceship when it is attacked by hostile enemies. He takes a small shuttlecraft and flees from the ship just before it is destroyed by the enemy. The shuttlecraft, however, runs out of fuel before it can get him to the nearby space station. It crash lands on a nearby planet and is almost totally destroyed by the crash. The Adventurer must now deal with possibly hostile aliens and the many other dangers of the alien environment and try to get off the planet and back to the space station.
- The player lives in a realm of magic and sorcery. He must defeat enemy wizards, battle fierce dragons, and outwit many other creatures in an attempt to rescue a captive princess.


# INTERCEPT 4 

By J. Weaver, Jr.



Your ship and the planet are under attack. Hostile alien craft whip around the ship, releasing flamming bolts of energy upon the hull of the INTERCEPT. Immediately your own guns come alive, warding off the sudden attackers, but will it be enough? Already many of the fighters have escaped past your ship toward the defenseless colonies below. Once the air battle is over, you must transport down to the planet, try to find the alien foe, and destroy them. Then, the hardest task awaits: Using the full power of the INTERCEPT, you must battle and destroy the mother ship!! Three separate
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## TOP TEN FOR THE MONTH OF JANUARY

## \#1 TIME BANDIT

## Computer Shack

 A great game written for the COCO this is an original game. The closest arcade game is Tutenkham to which it has a very loose resemblance. Great color and super fun to play.\$27:95/29.95
\#2 CASHMAN
Computer Shack
A great original game for the COCO! A combination of Jumpman and Bagman with many totally original coricepts specially designed for the COCO. Excellent ore player game. Unbelievably fun to play with 2 players simultaneously. TAPE/DISK.
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## \# 3 DEMON SEED Computer Shack

Somewhat like the game Phoenix. 3 di ferent waves of demons and bats attack you. Plus you have crallenge rounds! Great graphics and fast action.
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\# 4 GALAGON
Spectral
By the same author who brought you Lunar Patrol. Excellent color and Graphics. A very. very good copy of the arcade game Galaga.
\$24.95/28.95
\#5 POOYAN
Datasoft
With their first game since Zaxxon, Datasoft has again paid for the license to bring the arcade game Pooyan to the COCO. This is a very realistic copy of the arcade game. TAPE/DISK
$\$ 29.95$
\#. 6 LUNAR PATROL
Spectral
This is an exact copy of the arcade game
Moon Patrol. Excellent graphics.
TAPE/DISK.
\$24.95/28.95

## \#7 funt

Computer Shack A very loose copy of the arcade game Time Pilot. Excellent color, very fast.
TAPE/DISK
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## \# 8 LANCER

Spectral
This is a copy of the arcade game Joust. Excellent graphics and playability.
TAPE/DISK.
\$24.95/28.95
\# 9 THE KING
Tom Mix
A copy of the arcade game Donkey Kong. Very good graphics.
TAPE/DISK.
\$26.95/29.95
\# 10 OUTHOUSE
Computer Shack
A totally new outrageously funny game only available on the COCO.
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- The player is a private detective who one day receives an anonymous phone call saying that terrorists have planted a powerful bomb in the center of L.A. He tries to tell the police about this but no one listens. He must discover the bomb's location on his own and deactivate it before it is too late.

As you can see from the examples above, the scenario can be set just about anywhere - real or fictional - but there are a few general rules which should be applied in creating a scenario. First of all, it should be large enough to give the player plenty of room to move about. An Adventure set in Joe's Auto Garage just won't work. Secondly, it should provide the Adventurer with one main goal (finding treasures, for example). Lastly, it should lend itself to the creation of puzzles and obstacles which the Adventurer has to solve. Remember: the more imaginative and creative the scenario, the more fun the Adventure will be to play.

The second step in creating an Adventure is the formation of puzzles and obstacles which the Adventurer must solve and overcome in order to achieve his main goal. You can of ten getideas for good puzzles by playing other adventures, but the best puzzles are those that are both original and logical. Obstacles include anything that the player must "physically" overcome (as opposed to puzzles, which are solved mentally) and include anything from locked doors to wandering monsters. Try to think up as many of these as you can that would go with your scenario, and then select those that you think are best. For example, if your scenario was similar to the one with the spaceship above, you might think up some puzzles and obstacles such as these:

- Aliens surround the Adventurer and gesture menacingly at him. He must get past them somehow without arousing their anger.
- The Adventurer must obtain a golden disk in order to enter the walled city of the ancients.
- Once inside the city of the ancients, he must decipher the old scrolls of knowledge which tell where things that he needs are hidden.


## MAPPING IT OUT

Ufp to now, all you have done is to think about what your scenario would be, and what puzzles and obstacles you could use in such a scenario. Now, however, we begin the "drawing up" of the main part of the Adventure itself.

An Adventure is divided into many locations called rooms. A room can be anything from a closet to a forest. It may have one or more objects in it and may have exits in any of four directions - north, south, east, or west. (Some adventures use up and down also.) When the player enters a room, the computer tells him the above information. Here is an example:

## YOU ARE IN A SMALL ALCOVE YOU SEE: HAMMER SHOVEL OBVIOUS EXITS LEAD: EAST WEST

What you have to do now is to create and map out rooms in your Adventure. Take a large piece of paperand draw boxes on it - as many boxes as there are rooms in
your Adventure. If you are not sure how many rooms you will have, start with several boxes and leave room to add on. Each box will represent one room in the Adventure. Now, number each box starting with \#I then 2 then 3, etc. . . . Do not skip numbers! It does not matter what box gets what number, or even if the numbers are in order -only that each box hasits own number. It is a good idea to put each number in a corner of the box so that there is room in the box for other things which we will add shortly. Each room in the Adventure will be identified to the computer by the number which you have put in the box.

Now give each room a name and list what, if any, objects are in it. You must also indicate the exits using the following procedure:
I. Connect "rooms" (boxes) that lead to one another by drawing a line from one to another.
2. If one room leads to another but is blocked (by a door, for example), draw a line but mark on that line whatever is blocking it.

If you are a little confused, see Diagram I. It should help to clear things up.


DIAGRAM I: An example of a map of an Adventure. Each room is given a number which appears in the top of each box. The room name is on the top, and visible objects are listed on the bottom of the boxes. Paths leading from one room to another are marked (by an - ), Note the blockage between rooms 4 and 7. Please keep in mind that this is a scaled down map - you will probably have more rooms than this.

Try to incorporate the puzzles and obstacles which you have thought up into the map. For example, in the sample map, the Adventurer must find a way to get over the high wall. Also, in order to get the oil, he must first get the bucket.

Once you have done this and completed your map, you are ready to . .

## START PROGRAMMING

STo far, your CoCo might have just as well been a flower stand. We haven't even touched it! But now let's change all that. Put your map down by your computer, power it up, and get ready to go!

The first step is to get CoCo to remember a "ma p" of your Adventure. This is done by putting it into $D A T A$ statements and then reading it into ARRAYS. (In case you're a little rusty on your arrays, see chapters 20 \& 21 in "Getting Started with Color BASIC." To review $R E A D$ and $D A T A$ see Pages $94-100 \& 127$ in the same book.)

Start your program at about line 100. Type in the room names as DATA, going in order according to the room numbers. So, for the map above, you would type:

## 100 DATA LANDING SITE, ENTRANCE TO ALIEN CITY, LIGHTBRIDGE,DESERTED PLAIN,ANCIENT TEMPLE, COMPUTER BUILDING,CITY OF THE ANCIENTS,STORAGE BUILDING, OIL REFINERY

You will probably need more than one program line to do this. Next, type in the data for the objects using this format: LONG OBJECT NAME, SHORT OBJECT NAME, ROOM where object is at start of the Adventure The long object name is a description of the object, such as is on the map. The short object name is one word which the person can use if he wants to TAKE the object. (For example, to take the golden disk, a person would say "TAKE DISK".) If the object can not be taken (a spaceship, for instance) type an * instead of a short object name. For the objects on the sample map, you would type in:
200 DATA WRECKED SPACE SHIP , *, I, GOLDEN DISK, DISK,2,,ALTAR,*,5, BOOK, BOOK,5, LASER GUN, GUN,4, ADVANCED COMPUTERS,*, 6,OIL,* ,9,BUCKET,8,WRITING ON THE WALL,*, 7

The next step is to create what is known as a travel table. The travel table tells what room the player will be in if he moves in one of the four directions. Its format is: NORTH,SOUTH,EAST,WESTeach of which represents the number of the room the player would get to if he moved in that direction. If the player cannot move in a certain direction, a zero (0) would


## COLOR FURY

By Tim Purves
The skies the limit in this action packed, airborne, dog fight simulation. All alone, you're surrounded by enemy fighters. Dodge behind a cloud and come out shooting! You'll be passed by paratroopers and tri-fighter forces. Destroy 'em all, and don't spare the ammo. This is a life and death struggle with only one victor!!!

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## TIME BANDIT

This month is the first month that the entire top ten panel had copies of Time Bandit and they overwhelmingly voted it into first place. Never before has a game received so many first place votes. At the Dallas Rainbowfest and at the Pasadena Color Expo, arcade players were unanimous in the praise of Time Bandit. "The best original game ever written for the COCO"'... "My dad said I could buy only one game and this is the best game here"..."Best game at the show"..."Best game l've ever seen on a home computer" ... "Great Game" ... Only game I bought at the show" . . . These are comments we heard about Time Bandit at these two shows .. I can say without a doubt that TIME BANDIT is the best game on the market for the COCO.


WESTERN WORLD: Visit the Lost Maverick Mine, Dead Man's Pass, (Visit? Escape!) Tombstone Jail, and many more! A variety of screens

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FANTASY WDRLD: CONquer the halls of Doom, the Mystic Maze, the Underworld Arena, and other medieval places. Pictured are the three different time gates.

FANTASTIC ADVENTURES AND UNLIMITED RICHES ABOUND WHEN ONE TRAVELS THROUGH TIME - YOU ARE THE TIME BANDIT!
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be placed under that direction. If the Adventurer dies by going in that direction, a 1000 would be placed in that direction. If the direction is blocked, a negative number would be placed for that direction. Each room has its own data entry for this, as seen in the travel table for the sample map listed below:
300 DATA 0,4,0,0 :REM GOING SOUTH LEADS TO ROOM 4
310 DATA $0,5,3,0$ : REM DATA FOR ROOM \#2
320 DATA $0,6,0,2$, : REM DATA FOR ROOM \#3
330 DATA I,-I,5,0:REM PASSAGE SOUTH IS BLOCKED
340 DATA 2,0,0,4
350 DATA $3,0,0,0$
360 DATA $-1,0,8,0:$ REM PASSAGE NORTH BLOCKED
370 DATA 0,0,9,7
380 DATA 0,0,0,8
You can make up a list of obstructions and create a value for each. For example: -I if a wall is blocking the way, -2 if a door is in the way, -3 if a monster blocks the way, etc.
Next, type in the commands (verbs) which you wish your Adventure to recognize. Next to each verb, place a VERB NUMBER. If two verbs are the same (e.g. GET and TAKE) place the same number for each. Use low numbers as it will make things easier for you. These numbers will be used to identify the verbs later on. A
common verb listing is:
400 DATA TAKE,, GET , I, DROP, 2, GO,3, LOOK,4, READ,4, MOVE,S, PUSH,5, PULL,5, UNLOCK,6, OPEN,7, INVENTORY,8

Now that you have all your data statements in, we can proceed with the rest of the program. The next thing we are going to do is to READ all of the data into arrays so that we can use it during the game. First we must DIMension the arrays which we will be using. $\mathrm{L} \$$ will stand for the LOCATION and will be used to hold the room names. LO\$ will be used for LONG OBJECT descriptions, O\$ for the short OBJECT names, and O for the room the object is in. $\mathrm{C} \$$ will be for the COMMANDS, and $C$ for the COMMAND numbers. T will be a two dimensional array in which the TRAVEL table will be stored. DIMension them at the start of the program by typing:
$10 \mathrm{DIM} \mathrm{L} \$(\mathrm{X}+\mathrm{I}), \mathrm{LO}(\mathrm{Y}+\mathrm{I}) \mathrm{O} \$(\mathrm{Y}+\mathrm{I}), \mathrm{C}(20), \mathrm{T}(4, \mathrm{X})$, C(20)

Replace X in the above statement with the number of rooms you have and replace $Y$ with the number of objects you have. DIMensioning the variables to $\mathrm{X}+1$ and $\mathrm{Y}+1$ leaves room to add objects in later.

Now we can read the data ... To read the rooms, type: 600 FOR C=I TO X:READ L\$(C):NEXT C. Simple enough? Just remember to replace $X$ with the number of rooms that you have.

Now for the objects. Type the following, replacing Y


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with the number of objects in your Adventure. 700 FOR $\mathrm{C}=1 \mathrm{TO}$ Y:READ LO\$(C),O(C):NEXT C

This will put all the objects in their place. Now for the travel table. (Remember: $\mathrm{X}=\#$ of rooms.)

800 FOR C=1 TO X:READ $\mathrm{T}(\mathrm{I}, \mathrm{C}), \mathrm{T}(2, \mathrm{C}), \mathrm{T}(3, \mathrm{C}), \mathrm{T}(4, \mathrm{C})$ : NEXT C

This will store the values of the travel table where $\mathrm{T}(1, \mathrm{C})$ is North for room C. T(2,C) is South for room C, etc.

Tell CoCo what each column in the travel table relates to by entering this line:

850 T\$(1)="NORTH" :T\$(2) = "SOUTH": T\$(3)= "EAST":T\$ (4)="WEST"

Finally, let's string up the commands and command numbers. Count up how many commands you have and replace N in the statement below with that number.

## 900 FOR C=I TO N:READ C\$(C),C(C):NEXT C

Now that you have taken care of all your $D A T A$, tell the computer what room the player will start off in by typing: $950 \mathrm{~L}=\mathrm{R}$. Replace R with a room number.

YOU DID IT. All the data is now ready to be used.

## MAKE IT WORK

Data is no good if it is not used, so let's proceed to use it. The first thing the adventure should do is tell the player about his surroundings: the room he is in, visible objects, and visible exits. This is accomplished by these lines. Substitute the number of rooms you have for $Y$.

1000 PRINT "YOU ARE AT THE "; L\$(L)
1010 PRINT"YOU SEE:";
1020 FOR C=I TO Y:IF O(C) =L THEN PRINT LO\$ (C);" ";

1030 NEXT C
1040 PRINT"OBVIOUS EXITS LEAD:";
1050 FOR C=1 TO4:IFT(C,L) $>0$ THEN PRINT T\$(C); "
1060 NEXT C


## DEMON SEED

Ranked in the top three games for the past four months. An exceptional game with outstanding color and graphics Fast, last. last action and excitement. Many different screens and many different challenge rounds keeps you playing for a long, long time. 32 K .
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## OUTHOUSE

Reviewed in Hot COCO and Rainbow magazine. Hot COCO says: "I was totally taken by its originality. its outstanding graphics, its delightful sound effects, and, most of all. by its brilliant playability" "It is one of the finest of the genre that I have seen" "A truly superior game and enjoyable game" "I urge all COCO arcade players to purchase this game. It really is one of the best Ive seen" All of this in November Hot COCO page 16. Rainbow says: "One of those rare arcade games you can love" "Everything about this game is right" "Outhouse is a winner. Four stars for originality, playability, visuality and pure genius in total presentation " These rave comments were in the December Rainbow page 255 32K.
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Line 1000 prints the name of the room you are in (room L). Lines 1020 \& 1030 scan to see what objects have the same object number as the room you are in and prints out a description of those objects, LO\$(C). Lines 1050 \& 1060 check the travel table for the current room and print in what directions the exits lead. You may also add lines to tell the player if there a re obstructions and if there are, in what directions they lie.

> 1054 IF T(C,L)=-1 THEN PRINT"A WALL BLOCKS YOUR PASSAGE TO THE";T\$(C); ",";
> 1056 IF T(C,L)=-2 THEN PRINT"A DOOR PREVENTS YOU FROM GOING";T\$(C);".";

If you have more obstacles, assign them a negative number and put them in their appropriate place in the travel table, and add on lines like the ones above.
Now that you have told the player about his surroundings, the next step is to ask him what he would like to do.

## 1100 PRINT"WHAT WOULD YOU LIKE TO DO NOW":INPUT A§

Most Adventures use the two-word commands, so that is the system we will adopt for now. The first word that the player types in should be one of the commands that you entered into the computer before. If so, we represent that word by its COMMAND NUMBER which you type after the verb in the DATAstatement. If the first word in the player's command is not in the command list, we will tell the computer to print a message saying so. This procedure is listed below.

1199 REM FIND THE FIRST WORD TYPED IN (UP TO THE SPACE) AND CALL IT AI\$
1200 FOR C=1 TO LEN(A§):IF MID\$(A\$,C,I)=" " THEN $(\mathrm{AI} \$)=\operatorname{LEFT}(\mathrm{A} \$, \mathrm{C}-1): \mathrm{B} \$=\mathrm{MID} \$ * \mathrm{~A} \$$,

C+1,LEN(A\$)-C): GOTO 1230 ELSE NEXT
1210 AI $\$=A \$$ :REM ONE WORD COMMAND SUCH AS LOOK
1230 FOR C=1 TO N :REM N = NUMBER OF COMMANDS YOU HAVE IN VERB LIST
$1240 \mathrm{IF} \mathrm{C} \$(\mathrm{C})=\mathrm{A} / \$$ THEN $\mathrm{A}=\mathrm{C}(\mathrm{C}):$ GOTO 1400 : REM IF VERB IS IN COMMAND LIST THEN GOTO 1400
1250 NEXT C
1260 PRINT" I DO NOT UNDERSTAND THE VERB":GOTO IIOO: REM GO BACK TO INPUT STATEMENT

That, long as it may seem, is one of the fastest ways to sort through a command input. The verb which the player typed in is known to the computer by its verb number (stored as A) and if the player typed in two words, such as GO SOUTH, the second word is stored as $\mathrm{B} \$$. Line 1200 takes care of dividing $\mathrm{A} \$$ into $\mathrm{A} \$ \$$ and $\mathrm{B} \$$. Lines 1230-1250 check to see if AI\$ is a recognized command.
What good is all that? Well, now that we have torn A\$ to bits and pieces, we can begin doing all sorts of things such as

## MOVING AROUND

Now we tell the computer to GOTO various sections of the program depending upon what command was typed. Using the command $O N$. . GOTO is the simplest way to accomplish this.

1400 ON A GOTO 2000,3000,4000,5000,6000,7000, 8000,9000

This will send the program to line 2000 for verb \#1 (GET orTAKE), line 3000 for verb\#2(DROP), line 4000 for verb \#3 (GO), etc. . .
To get things moving, let's start with the routine for GO at line 4000 .

The listing:


```
0 *LISTING #l
1 REM MINIVENTURE BY ERIC W.
    TILENIUS
2, TO DEMONSTRATE ADVENTURE FRO
GRAMMING TECHNIQUES
` * REQUIRES 16k. COLOR BASIC.
    CAN BE FIT INTO 4K BASIC
        IF ALL REMARKS AND SFACES
        ARE DEl.ETED AND IF THE
        TITLE DESFLAY IS LEFT OUT.
4 * DIMENSION ARRAYS USED:
```

L\$=ROOM NAMES LO\$=LONG OBJECT DESCRIFTION O $\$=$ SHORT OBJECT NAME C $\$=$ COMMAND ARRAY C() $=$ COMMAND NUMBERS $T=2-D$ ARRAY FOR TRAVEL TABLE Tゅ=DIRECTIONS
5 , $0=0 B J E C T$ ROOM NUMBER
6 "DESIGNED TO BE USED WITH ACCOMFANYING TUTORIAL
7 X=9 : : CHANGE TO NUMBER OF ROOM 5
8 Y=9: ${ }^{\text {CHANGE TO }}$ O OF OBJECTS 10 DIM L $\$(X+1), L O \$(Y+1), O \$(Y+1)$, $C \$(20), T(4, X), C(20), 0(Y+1)$
20 *TITLE \& INSTRUCTIONS
22 CLS3:PRINT" MINIVENTURE"
24 PRINT@128,"DESIGNED TO EE USE D WITH ACCOMPANYING TUTOR IAL. THIS MINIVENTURE $H$ AS 9 ROOMS AND 10 OBJECTS ONLY.TH

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If the person typed GO, $\mathrm{B} \$$ (his second word) should be a direction (e.g. GO NORTH). Let's get oriented and take care of the directions. Remember: T\$(1)="NORTH",T\$ (2)="SOUTH", etc.

4000 FOR C=1 TO 4:IF B\$=T\$(C) THEN DR=C: GOTO 4020 :REM DR=THE DIRECTION \# (1-4)
4010 NEXT C: GOTO 4050 :REM NO DIRECTION INDICATED
4020 IF T(DR,L)>0 THEN L=T(DR,L): GOTO 4030 IF DIRECTION IS NOT BLOCKED THEN MOVE PLAYER TO NEXT ROOM AS INDICATED BY THE TRAVEL TABLE
4025 IF $\mathrm{T}(\mathrm{DR}, \mathrm{L})=<0$ THEN PRINT"CAN'T GO THAT WAY.":GOTO 1100
4030 IF L=1000 THEN PRINT"YOU JUST DIED." :END:REM IF YOU DIE BY GOING IN THAT DIRECTION (OFF A CLIFF, FOR EXAMPLE) THEN END GAME
4040 GOTO 1000 : REM DESCRIBE ROOM
4050 PRINT"TRY A DIRECTION":GOTO 1100
Now the player can move around the setting. Try it.
Someone once said that you only $G E T$ what you TAKE. So get ready for the take routine.
There are two main types of objects in and Adventure - those which you can take, and those you can't. If you remember, when you typed in your data, you indicated the "untakable" objects with a *. The takable objects, on
E OBJECT IS TOBRING THE OIL BACK TO YOUR SPACESHIF WHICH HAS CRA SHED ON AN ALIEN PLANET"
65 FOR C=1 TO 7000: NEXT
100 DATA LANDING SITE,ENTRANCE T 0 ALIEN CITY,LIGHT BRIDGE, DESERT ED FLAIN, ANCIENT TEMFLE, COMFUTER BUILDING,CITY OF THE ANCIENTS,S TORAGE BUILDING,OIL REFINERY
200 DATA WRECKED SFACESHIF,*,1,G OLDEN DISK, DISK, 2, ALTAR, *, 5, BOOK , BOOK, 5. LASER GUN, GUN, 4, ADVANCED COMPUTERS, *, 6, OIL, *,9, BUCKET, BU
CKET, 8, WRITING ON THE WALL, $*, 7$
300 DATA 0,4,0,0
310 DATA 0,5,3,0
320 DATA 0,6,0,2
330 DATA 1,-1,5,0
340 DATA 2,0,0,4
350 DATA 3,0,0,0
360 DATA-1,0,8,0
370 DATA 0,0,9,7
380 DATA 0,0,0,8
400 DATA "TAKE", 1,"GET",1,"DRDF"
, 2, "GO", 3, "LOOK", 4, "READ", 4,"MOV
E", 5,"FUSH".5, "PULL",5, "UNLOCK",

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```
6, "OPEN" , 7, "INVENTORY", 8
600 FOR C=1 TO X:READ L$ (C):NEXT
C
700 FOR C=1 TO Y:READ LO$(C),0$(
C),O(C):NEXT C
800 FOR C=1TOX:READ T(1,C),T(2,C
),T(3,C),T(4,C):NEXTC
850 T$(1)="NORTH":T$(2)="SOUTH":
T$(3)="EAST":T$(4)="WEST"
899 N=12:*CHANGE TO # OF VERBS I
N COMMAND LIST
900 FOR C=1 TO N:READ C$(C), C(C)
:NEXT C
950 L=1 :*ROOM TO START AT
999 CLS
1000 PRINT:PRINT"YOU ARE AT THE
";L$(L)
1010 PRINT"YOU SEE:";
1020 FOR C=1 TO Y:IF D(C)=L THEN
    PRINT LO$(C);" ";
1030 NEXT C
1035 PRINT
1040 PRINT "OBVIOUS EXITS LEAD:"
;
1050 FOR C=1 TO 4:IF T(C,L)>0 TH
EN PRINT T$(C);" ";
1060 NEXT C
```

the other hand were given a one word name. The TAKE routine listed below checks for that name and also checks if the object is in the same room as you are. If so, the player may take the object. If an object is taken, its OBJECT VALUE, $\mathrm{O}(\mathrm{C})$, is changed to 1000 .

```
2000 FOR C=1 TO Y:REM Y= # OF OBJECTS IN ADVENTURE
2010 IF \(\mathrm{B} \$=\mathrm{O} \$(\mathrm{C})\) AND \(\mathrm{O}(\mathrm{C})=\mathrm{L}\) AND \(\mathrm{O} \$(\mathrm{C})>{ }^{*} * *\) THEN O(C)=1000:PRINTLO\$(C)" HAS BEEN TAKEN.":GOTO 1100:'PLAYER TAKES OBJECT
2020 NEXT C
2050 PRINT"SORRY, THAT IS NOT FOR THE TAKING": GOTO 1100
```

That takes care of that. If, however, you have special cases, such as where you must take oil in a bucket, you can add them in in this fashion.

```
2030 IF B$="OIL" THEN GOTO 2060
2060 IF O(7)=L THEN INPUT"WITH WHAT";I$:IF
        I $="BUCKET"AND O(8)=1000 THEN O(7)=
    1000:PRINT"TAKEN":GOTO 1100
2062 PRINT"SORRY, YOU ARE UNABLE TO
        TAKE THE OIL"
```

$\mathrm{O}(7)$ is the object number for oil and $\mathrm{O}(8)$ is the object number for the bucket. You can determine these by counting the place it is in in the object data (without counting numbers or long object descriptions).

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## TAKING INVENTORY

Now that the player,can take things, he or she might want to get a list of things being carried. This is done by typing INVENTOR Y. Here is the "INVENTORY ROUTINE." It scans the list of object numbers and when it finds one equal to 1000 it prints that you have taken that object.

## 9000 CLS:PRINT"YOU ARE CARRYING THE FOLLOWING:" <br> 9010 FOR C=1 TO Y:REM Y= \# OF OBJECTS YOU HAVE <br> 9020 IF O(C) $=1000$ THEN PRINT LO\$(C) <br> 9030 NEXT C:GOTO ।I 100

Too bad small shopkeepers don't have it this easy.
No Adventurer likes to carry around an armload of junk, so he may want to get rid of unwanted objects or objects that he no longer has use for. This procedure is naturally enough called

## DROPPING OBJECTS

The drop routine, located at line 3000 , checks to see if the player has the object he wants to drop and, if he does, it puts it in the room he is in by changing its object number to the room number.

3000 FOR C=1 TO Y:'\# OF OBJECTS
$3010 \mathrm{IF} \mathrm{BS}=\mathrm{O}(\mathrm{C})$ AND O(C) $=1000$ THEN O(C) $=$ L:PRINT LO\$(C)" HAS BEEN DROPPED.": GOTO 1100
3020 NEXT C
3030 PRINT"SORRY, YOU ARE NOT CARRYING "BS:GOTO 1100

Now that the player can drop and take objects, he also might like to LOOK or READ the objects he has, or might just like

## LOOKING AROUND

The LOOK and READ subroutine is different from the rest in that each item requires a separate entry. Look at the example below.

5000 'LOOK ROUTINE. B\$= WORD FOLLOWING "LOOK"
5010 IF A $\$=A 1 \$$ THEN $1000:$ 'IF ONLY THE WORD "LOOK"WAS TYPED, GO BACK TOROOM DESCRIPTION.
5020 IF B $8=$ "WRITING"THEN PRINT"THE WRITING SAYS:'WITH A BUCKET AROUND, THERE IS OIL TO BE FOUND' "
5030 IF B $\$=$ "GUN" THEN PRINT"THE GUN IS MARKED 'PRESS TO FIRE'"
5040 IF B $\$=$ "DISK" THEN PRINT"THE DISK

```
1065 FRINT
1070 IF L=1 AND O(7)=1000 THEN C
LS3:PRINT"Y O U W O N!":FRINT:S
OUND 1,10:SOUND 20,9:SOUND 50,14
: END
1100 FRINT:FRINT"WHAT WOULD YOU
LIKE TO DO NOW":INPUT A$
1199 *FIND THE FIRST WORD TYFED
IN (UF TO THE SPACE) AND CALL IT
    A1$
1200 FOR C=1 TO LEN(A$): IF MID$
(A$,C,1)=" "THEN A1$=LEFT$(A$, C-
1):B$=MID$ (A$, C+1,LEN (A$) -C):GOT
O 1230 ELSE NEXT C
1210 A1$=A$: *ONLY ONE WORD TYFED
    IN
1230 FOR C=1 TO N
1240 IF C$(C)=A1$ THEN A=C(C):GO
TO1400:*IF VERB IS IN COMMAND L
IST THEN GOTO 1400
1250 NEXT C
1260 PRINT"I DO NOT UNDERSTAND T
HE VERB":GOTO 1100: "BACK TO INF
UT STATEMENT
1400 ON A GOTO 2000,3000,4000,50
00,6000,7000,8000,9000
1999 *TAKE ROUTINE
2000 FOR C=1 TO Y
2010 IF B$=O$(C) AND O(C)=L AND
O$(C)<\nu"*" THEN O(C)=1000:PRINT
LO$(C)" HAS BEEN TAKEN":GOTO 110
O
```

2020 NEXT C
2030 IF B $\$=$ "OIL" THEN GOTO 2060
2050 FRINT"SORRY, YOU CAN"T TAKE THAT":GOTO 1100
2060 IF $0(7)=$ L THEN INFUT"WITH W HAT"; I\$:IF I\$="BUCKET" AND $0(8)=$ 1000 THEN $0(7)=1000:$ PRINT"TAKEN" :GOTO 1100
2062 PRINT"SORRY, YOU ARE UNABLE TO TAKE THE OIL.":GOTO 1100 2999 *DROF ROUTINE
3000 FOR C=1TO Y
3010 IF $B \$=0 \$(C)$ AND $0(C)=1000 \mathrm{~T}$
HEN $0(C)=L: P R I N T$ LO\$(C)" HAS BEE
N DROPFED.":GOTO 1100
3020 NEXT C
3030 PRINT"SORRY, YOU ARE NOT CA
RRYING "B\$:GOTO 1100
3999 *GO ROUTINE
4000 FOR C=1T04:IF B $\$=T \$(C)$ THEN
DR=C: GOTO 4020 : "DR=DIRECTION \#
4010 NEXT C:GOTO 4050 : 'NO DIREC
TION GIVEN
4020 IF $T(D R, L)>0$ THEN $L=T(D R, L)$ :GOTO 4030 "MOVE TO NEW ROOM
4025 IF T(DR,L)<=O THEN PRINT"CA
N*T GO THAT WAY.":GOTO 1100
4030 IF L=1000 THENPRINT"YOU HAV
E JUST DIED":END: "IF PLAYER DIES
, END GAME
4040 GOTO 1000
4050 PRINT"TRY A DIRECTION": GOTO


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## SHOWS A PICTURE OF A WALL. UNDERNEATH THE PICTURE ARE THE WORDS 'USE ME TO OPEN DOORS.' " 5090 PRINT:GOTO IIO0

As you can see from the above example, each object that can be LOOKed at is listed, followed by what the player sees when he looks at the object.

## MAKING THE RIGHT MOVE

In some Adventures, it is necessary to move certain objects to find other objects (such as moving a bed to reveal a trap door). We can keep track of these objects by assigning a variable to them. If that variable is O , as it is whenever the game is RUN, the object has not been moved. When the player MOVES the object, the object below it is revealed. Such is the case in the sample "Miniventure" we have been making as we go along. In it, the player must MOVE the altar in order to find a hidden door. Here is a sample MOVE routine.

6000 'MOVE ROUTINE
6010 IF B\$="ALTAR" AND L=5 THEN PRINT "THE ALTAR MOVES, REVEALING A HIDDEN DOOR.":LO\$(10)="DOOR":O\$(10)="*" $: 0(10)=5: A L T A R=1: G O T O 1100$

If the player typed "MOVE ALTAR," and he was in the same room as the altar (room 5), the program would PRINT that a previously hidden door was revealed. It would then add the door at the end of the object list (in this case as object 10), identifying it as an immovable object, and placing it in room 5. Next it would change the value of ALTAR from 0 to $I$ - indicating that the altar has been moved. From there, it zooms back to line 1100 to ask what the player wants to do. Note that in the verb list, if the player types PUSH or PU LL the computer will go to the same routine.

## UNLOCKING SECRETS

TThe Adventurer has discovered a door. The door may be in one of three states: open and unlocked, closed and unlocked, or closed and locked. For the Adventure, we will represent these possibilities by numbers: 0 for closed and locked, I for closed and unlocked, and 2 for open and unlocked. DOOR will be the variable used for this purpose. If you have more than one door, you could call them D1, D2, etc.
When the player comes to the door, it is in its default position - closed and locked ( 0 ). Thus before he can open it, he must UNLOCK IT. Unlocking doors and the like can be acheived very simply:

> 7000 'UNLOCK ROUTINE
> 7010 IF B\$="DOOR""AND ALTAR=1 AND L=5 THEN INPUT"WITH WHAT";I\$:IF I\$= "DISK"AND O(2)=1000 THENPRINT"THE DOOR UNLOCKS":DOOR=1:GOTO 1100
> 7030 IF B\$="DOOR" THEN PRINT"YOU FIND YOURSELF UNABLE TO UNLOCK THE DOOR.":GOTO 1100

Line 7010 checks that the ALTAR has been moved, and if you are in the room with the door (room 5). If so, it asks you "WITH WHAT?" If the player had looked at the disk, he would have seen that it said "FOR UNLOCKING DOORS." If he replies DISK to the question and has the disk (object \#2) then the door unlocks. (Unlocking doors with disks may seem out of place to you, but remember that this is an alien planet you crashed on.)

## AN OPEN AND SHUT DOOR

Now that the player has successfully unlocked the door he can OPEN it. In order for him to do that though, he must: 1) be in the same room as the door, and 2) have first unlocked the door. The OPEN routine listed

1100
5000 'LOOK ROUTINE
5010 IF $A \$=A 1 \$$ THEN 1000: "ONLY L OOK TYPED
5020 IF $B \ddagger=" W R I T I N G "$ THEN PRINT" THE WRITING SAYS "WITH A BUCKET AROUND: THERE IS OIL TO BE FOUND . " "
5030 IF B $\$=$ "GUN" THEN PRINT"THE
GUN IS MARKED 'FRESS TO FIRE""
5040 IF $B \$=" D I S K "$ THEN PRINT"THE DISK SHOWS A FICTURE OF A WALL. UNDERNEATH THE PICTURE ARE THE WORDS "USE ME TO OFEN DOORS" "
5090 FRINT:GOTO 1100
6000 "MOVE ROUTINE
6010 IF $B \$=" A L T A R "$ AND L=5 THEN
FRINT"THE ALTAR MOVES, REVEALING
A HIDDEN DOOR.": LO\$ (10)="DOD
R": 0 中 $(10)=" * ": \square(10)=5:$ ALTAR=1: $Y=$
Y+1:GOTO 1100
7000 'UNLOCK ROUTINE
7010 IF $B \$=" D O O R "$ AND ALTAR=1 AN

D L=5 THEN INPUT"WITH WHAT"; I $\ddagger: I$ F I $\ddagger=$ "DISK" AND $0(2)=1000$ THEN $P$ RINT"THE DOOR UNLOCKS": DOOR=1:GD TO 1100
7030 IF B\$="DOOR" THEN FRINT"YOU CAN'T UNLOCK THE DOOR."
8000 ' OPEN ROUTINE
8010 IF $B \$=" D O O R "$ AND L=5 AND DO OR=1 THEN DOOR=2:PRINT"THE DOOR SWINGS OPEN."
8020 IF DOOR=2 THEN T(2.5)=7:T(1 . $71=5$
8025 IF DOOR=0 AND B $\$=" D O O R " T H E N$ FRINT"THE DOOR IS LOCKED"
8030 GOTO 1100
8999 * INVENTORY
9000 CLS:PRINT"YOU ARE CARRYING THE FOLLOWING: "
9010 FOR $\mathrm{C}=1 \mathrm{TO} \mathrm{Y}$
9020 IF $\mathrm{O}(\mathrm{C})=1000$ THEN FRINTLD $\$$ ( C)

9030 NEXT C:GOTO1100
10000 END

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below takes care of that.

```
8000 'OPEN ROUTINE
8010 1F B$="DOOR" AND L=5 AND DOOR=1
        THEN DOOR=2:PRINT"THE DOOR SWINGS
        OPEN."
8 0 3 0 ~ G O T O ~ 1 1 0 0 ~
```

Of course, it does no good just to have an open door leading to nothing. So, let's modify our travel table so the the door, which lies to the south, leads to the City of the Ancients (room 7).

## 8020 IF DOOR=2 THEN $T(2,5)=7: T(1,7)=5$

This modifies the travel so that a south passage from room 5 leads to room 7 and a north passage from room 7 leads to room 5 . The player has now successfully gotten around the wall by taking another route.

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he won is this:

## 1070 IF L=1 AND O(7)=1000 THEN CLS3: PRINT" YOU WON!":END

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TWe Kid hunkers down over the wheel )f his '57 Chevy, the floor shifter vibrating in his hand as he lightly tickles the gas pedal. The massive 427 fuel-injected engine purrs like a caged tiger begging for freedom. The Kid impatiently steals a glance at the bib overalled moonshiners as they lug the last jars of White Lightning for the run.

With the bang of the trunk lid closing, he's off! Small stones and dust fly under his wheels as he whips the stubby little car around the last dirt hairpin and onto the main highway.

But Sheriff Bubba Clemmons knows The Kid. He knows there's "shine" in the back of the car and he knows that this is going to be The Kid's last run. He has to stop him from making it to Knawbone.

So begins the duel.
Does this sound like a teaser from a TV movie? Actually, it's the premise for a BASIC language Adventure written for the TRS-80 by a fellow named Don Boner with the help of his daughter Freda.

Hold on, you say. Adventure is all caves and bats and dragons and wizards. Not necessarily so. Not so at all.

Although the original Adventure, The Colossal Cave, was all underground, the genre Adventure can be any subject under the sun. Scott Adams, Grand Poohbah of Adventure, released Adventureland, Pirate's Cove, Mystery Funhouse and many other all time best sellers without once touching on the "Dungeons and Dragons" thematics which dominate today's current Color Computer market.

Strange Odyssey is an Adventure based on overcoming an alien machine to accomplish the puzzle's solution. Sands of Egypt is set in a remote desert which bears little resemblance to the wizards' and warriors'worlds. Calixto Island employs no aspects of Fantasy Role Playing. It is possible to create brave Adventures under almost any theme at all.

Problems much more complicated than mere coding face the would-be Adventure writer. He has to choose a subject that will excite the player, make him desperate to find a solution. It must be simple, yet complicated, frustrating but satisfying and above all, it must be logical.

Here's what I believe constitutes the making of a good Adventure.

SELECT A THEMEWORLD. Decide what timeframe
your program will exist in and stick with it. A Fantasy World, for example, should be consistent throughout the game. One would not expect to employ laser pistols in combat against dragons. Traps should have the feeling of the period. A pit of spikes or an acid bath such as found in Tower of Fear is reasonable. A Cyclops, mythical or fantasy figure, which vanishes after being killed, smacks of magic. Since the tower was created by Blackheart Firethrower, ace Necromancer, to hold his treasures, we find a level of believability about the program and the things we have to do to win.

A modern themeworld such as that used in Thunder Road employs props one might expect. The '57 Chevy, the lady hitchhiker, Sheriff Bubba, always in pursuit, the dumb deputy's roadblock, all combine to create an atmosphere of authenticity that lends clues to the user about his next course of action.

What themeworlds could you use for an Adventure?
FUTUREWORLD: How about an astronaut trapped in a space lab that will soon fall from orbit? Officially, you aren't allowed to try a rescue; they don't want to risk losing you. But the trapped man is your friend and you must try to save him. Props might include a space shuttle, a magnetic ID card to activate the launch sequence, an angry guard who would have to be sedated, an oxygen bottle, necessary to save the "maroonee" from suffocation in the spacewalk back to the shuttle.

EARTH PAST: As a gladiator in ancient Rome, you must fight your way to freedom in the arena. You are pitted against hungry lions and tigers for the edification of the crowd and you win, ingeniously, by choosing the correct weapon. But the mighty Nero has a last surprise in store for you. It is a labyrinth, a maze of corridors containing mechanical traps, enemy spearmen, deadly creatures, or politicians making speeches, all designed to inflict cruel death on you. But if you survive, all Rome will be at your feet. Can you emerge victorious?

SPACE OPERA: The dead space ship with just a hint of something amiss is a themeworld with many variables possible. In the classic text Adventure Death Dreadnaught, what is a miss unfolds slowly as the player explores the ship. Scenes of violence become increasingly evident in the form of "screen prints" on the walls or in the power room where
"once splendid engines lay fused, mutilated and useless." Of course, escape becomes imperative once the presence of the ferocious alien creature who did all this damage becomes known. Props include food batteries, a laser pistol, oxygen tank and more. There are so many different possibilities within this formula that just outlining them would take several pages. Obviously, every science fiction novel you ever read holds clues to your space opera.

The Andrea Doria, a sunken ship scenario, an ancient temple, a wild west resplendent with bandits and saloons, a cemetery with graves that turn out to be the gateway to Hades, a love boat, an island with a five-dimension stargate, a time machine, a submarine, a mysterious planet with robots guarding an ancient treasure-the divergence of themeworlds is as universal as the imagination.

But, is it enough to have a good universe?
No.
PLOT LOGIC is the glue that holds all Adventures together. Each piece of the puzzle must fit neatly into the next. There must be a plausible solution for that brain teaser which halts the program in its tracks. If there are flat tires in The Kid's future in Thunder Road, then the re had better be a reasonable way to repair them or a spare and a CHANGE TIRES command.

Adventure is an extremely Newtonian place. An author should be prepared to provide a reaction to every input. If there are too many "YOU CAN'T DO THAT" replies appearing on the screen, you can bet that player will go back to playing The King and not pick up your program again.

An object need not always advance the plot. A location within the theme framework need not always place the player closer to winning. But they should be interesting
diversions that enhance the overall believability of the game.
Tower of Fear has a room at the top of the ivy which has exasperated Adventure players since the program's debut three years ago. Once you get in, you simply cannot get out. It is a classic cul de sac that diverts the user's attention from his real task, that of getting into the tower. It takes a while, but after dying 30 times in one location trying to figure an angle, one eventually goes back to the beginning and works out the right sequence. By now, the player never wants to see that stupid room again, not realizing that the author has given it a secret door cued to an obscure action to be done elsewhere in the tower.

The lesson here is to tie the objects and locations together so that individually and collectively they form a cohesive and decipherable puzzle.

PLAYABILITY: If you follow the rules of plot logic, game will be very playable. But give your user more. Give him lavish descriptions of his surroundings, being careful to consider all the things he can GET or GO to. Be intricate without being oblique, be tricky, if you're using pictures, don't be unfair. Above all, even if you're using pictures, don't be afraid to employ every application of language possible. Have your player shaking his head in disbelief when he discovers what you really meant when you dropped him 30 yards straight down into a dragon's lair.

When you write an Adventure, you are in every sense, creating a "compu-novel," a self-contained, well-plotted story with twists and goals and puzzles and intrigue such as to rival a book. Give your user a lean, playable, exciting Adventure and he'll be back every time you write a new one.

Now, that wouldn't be too bad at all.

# A Menu Is Helpful For Choosing The Right Course <br> <br> By Don Inman <br> <br> By Don Inman <br> <br> Rainbow Contributing Editor 

 <br> <br> Rainbow Contributing Editor}

If you are going to use a program more than once, proper documentation should be provided so that the program can be easily and efficiently used. The time spent on documentation will result in time saved when the program is used again. Documentation that is internal should include lots of prompts as discussed in "Using Graphics," February '83 Rainbow.

Menus used within a program serve a dual purpose. They not only provide ease of program use, but they also aid the programmer in writing a program that is structured by the menu selections. Menus are probably the most neglected item when programs are being written for our own use.

I'll use the graphics associated with a pie (or circle) graph to demonstrate how menus can be used. In planning a program and its main menu, you must consider how the data will be entered, how the data will be manipulated, and how the results may be used. Items on the menu should appear in the order of use whenever possible. When a selection is made from the menu, control is passed to the selected section of the program. After the necessary chores are performed in that section, a return to the main menu should be provided. Subroutines appear to be an ideal way to perform various sections selected from the main menu.

You know that specific information will be needed to draw the graph. Therefore, the first menu item might be:

## Pie Graph Menu <br> l) INPUT INFORMATION

This section will accept the information that you provide. It will also calculate and set up the necessary parameters for drawing the graph. It will then return you to the main menu.

Another section that might be desirable would be a preliminary drawing that uses the information provided in section one. You might decide upon changes after looking at the preliminary graph. We now have:

[^1]PIE GRAPH MENU
l) INPUT INFORMATION
2) PRELIMINARY DRAWING

After viewing the preliminary drawing, a return would be made to the main menu. If changes are needed to your original information, you would select item I again to make those changes.

After you have the graph drawn to your satisfaction, you may have choices as to what to do with the results, such as: send to screen, send to printer, save informaton on disk or tape, etc. Therefore, wee add a third section.

## PIE GRAPH MENU

1) INPUT INFORMATION
2) PRELIMINARY DRAWING
3) OUTPUT RESULTS

Some of us cannot sit down and plan out a complete program at one sitting. The temptation to sit down to our Color Computer and begin is just too strong. If you feel this way, you can stop at this point and decide how to program the main menu. The options for the menu placement on the screen are almost endless.PRINT@ statements can be used to locate the text as desired. Remember, have 32 characters per line and 16 lines with the print positions numbered as follows:


M ost programmers seem to go to the center of the screen, but other locations can be used. Here are two options.

```
```

IRED";

```
```

IRED";
180 *
180 *
200 A$=INKEY$
200 A$=INKEY$
210 IF A$="" THEN 200
210 IF A$="" THEN 200
220 DN VAL (A$) GOSUB 1000,2000,3
220 DN VAL (A$) GOSUB 1000,2000,3
0 0 0
0 0 0
230 GOTD 110
230 GOTD 110
240

```
240
```

240
TO 110

```
```

?

```
```

?

```

Subroutines to be added later.

\section*{PIE GRAPH MENU}
1) INPUT INFORMATION
2) PRELIMINARY DRAWING
3) OUTPUT DESIRED

ENTER THE NUMBER OF THE SELECTION DESIRED

For this second version change the PRINT@ values in lines \(120,130,140\) and 150 with:

120 PRINT@73, .....
130 PRINT@I66, . . . . .
140 PRINT@230, . . . . .
I 50 PRINT@294, . . . . .
-
```

100 REM ** MAIN MENU **
110 CLS
120 PRINT@73, "PIE GRAPH MENU";
130 PRINT@166,"1. INPUT INFORMAT
ION";
140 PRINT@23O,"2. PRELIMINARY DR
AWING";
150 PRINT@294,"3. OUTPUT RESULTS
";
160 PRINT@416,"ENTER THE number
DF";
170 PRINT@448,"THE SELECTION DES

```
2) PRELIMINARY DRAWING
3) OUTPUT RESULTS

ENTER THE NUMBER OF THE SELECTION DESIRED

\section*{PIE GRAPH MENU}
-

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Now that the main program is finalized, we can move on to the subroutines. We must decide what information is needed to draw a circle graph. We know we can draw a circle with the Color Computer statement:


We also know we must provide the number ( \(\mathbf{N}\) ) of sections into which the circle is to be divided. We certainly need to provide the X and Y values for the center of the circle and the radius \((\mathrm{R})\). A problem arises when we try to find a way to divide the circle into sections. How do we locate the points

\((\mathrm{X}(1), \mathrm{Y}(1)) ; \mathrm{X}(2), \mathrm{Y}(2))\); etc. to draw the lines separating the secions? By looking at the circle diagram, you can see that \(\mathrm{X}(1)\) and \(\mathrm{Y}(\mathrm{I})\) values can be determined by:
\[
\begin{aligned}
& (\mathrm{X}(1)=\mathrm{X}(0)+\mathrm{R} \text { and } \\
& (\mathrm{Y}(1)=\mathrm{Y}(0) .
\end{aligned}
\]

The other \(\mathrm{X}(\mathrm{n}), \mathrm{Y}(\mathrm{n})\) values can be found by equations developed in the April 1983 issue of the Rainbow in the article "Regular Polygons." They were:
\[
\begin{aligned}
& \mathrm{X}(2)=\mathrm{X}(1)+\operatorname{COS}(\mathrm{A}) * \mathrm{R} \text { and } \\
& \mathrm{Y}(2)=\mathrm{X}(1)-\mathrm{SIN}(\mathrm{~A}) * \mathrm{R}, \text { where } \mathrm{A} \text { is the angle between the } \\
& \text { lines drawn } \mathrm{from} \text { the center of the circle to the } \\
&=\text { points of the circle. }
\end{aligned}
\]


Therefore, we must provide an input that will describe the angle for each of the section dividing lines. This can be done as a percent \((\mathrm{P})\) of the total circle.
```

1020 INPUT "NUMBER DF SECTIONS":
N
1030 INPUT "CENTER OF CIRCLE ( }X\mathrm{ ,
Y) "; X(O),Y(O)
1040 INPUT "RADIUS OF CIRCLE";R
1050 P(O) = O
1060 FOR Z = 1 TO N
1070 PRINT"% FOR SECTION";Z;
1080 INPUT P
1090 P(Z) = P(Z-1) + P
1100 A(Z) = P(Z)*3.1416/50
1110 X(Z) = X(O)+R*COS(A(Z))
1120 Y(Z) = Y(O)-R*SIN(A(Z))
1130 NEXT Z
1140 RETURN

```

After the information entries have been made in subroutine 1000 , control is returned to the main program where the menu is displayed again.
The second choice, PRELIMINARY DRAWING, must be written. Assuming you have already completed the first choice, all the necessary information is stored in the computer. The second subroutine should provide a choice of PMODE, SCREEN, and COLOR (if desired).
\begin{tabular}{|c|c|}
\hline \[
2000
\] & REM ** PRELIMINARY DRAWING \\
\hline 2010 & CLS \\
\hline 2020 & INPUT "PMODE";M \\
\hline 2030 & INPUT "COLOR (FORE, BACK)";F \\
\hline , B & \\
\hline 2040 & PMODE M \\
\hline 2050 & PCLS \\
\hline 2060 & COLOR F,B \\
\hline 2070 & SCREEN 1,0 \\
\hline 2080 & CIRCLE (X 0 ), Y(0)), R \\
\hline 2090 & FOR \(Z=1\) TO N \\
\hline 2100 & LINE (X 0 ) , Y(0))-(X(Z), Y(Z)) \\
\hline , PSET & \\
\hline 2110 & NEXT Z \\
\hline 2120 & A \(\$=\) INKEY \({ }^{\text {¢ }}\) \\
\hline 2130 & IF A\$ = "" THEN 2120 \\
\hline 2140 & RETURN \\
\hline
\end{tabular}

Lines 2030 and 2060 are optional. The loop at lines 20902110 draw lines from the center of the circle to the calculated points on the circle. Lines 2120 and 2130 hold the graph on the screen until you have a chance to view the graph. Study it carefully and see if you wish to change the size or any other parameter of your drawing. Then press any key to return to the main menu.

The output section (the third choice on the menu) will largely depend upon the equipment that you are using with your computer. Here is a submenu for subroutine 3000 .

PRINT' \({ }^{\prime} \%\) FOR SECTION'; \({ }^{\prime}\);
INPUTP
\(P(Z)=P(Z-1)+P \quad-\) add new percent to old percent
\(A=P(Z) * 3.1416 / 50 \leftarrow\) calculate angle in radians
(total circle \(=2(\mathrm{pi})\) radians)
The complete information subroutine is:
```

1000 REM ** INPUT INFO **
1010 CLS

```

The first selection could pass control to the subroutine at 2000. The second selection would require screen print software. The third could present another submenu with options such as:

OUTPUT DATA
1. TO PRINTER
2. TO SCREEN
3. TO DISK
4. TO CASSETTE

ENTER THE NUMBER OF THE SELECTION DESIRED

Data would include the angles \(A(Z)\), and the \(X(Z), Y(Z)\) values calculated in subroutine 1000 . You could also include the number of sections \((N)\), the center of the circle \(X(0)\), \(Y(0)\), and the radius ( \(R\) ).

\section*{Example:}

6000 REM ** OUTPUT DATA TO FRINT ER **
6010 PRINT\#-2,"NUMBER OF SECTION S":N
6020 PRINT\#-2,"CENTER OF CIRCLE" ; X (0) ; Y(0)
6030 FRINT\#-2, "RADIUS OF CIRCLE" : R
6040 FRINT\#-2,"DATA FOINTS Z;A〔Z ): \(X(Z): Y(Z)\)
6050 FOR \(Z=1\) TO N
6060 PRINT\#-2, Z; A (Z); X(Z); Y(Z)
6070 NEXT 2
6080 RETURN
Other sections are left for you to develop. An example of a run using the following inputs is shown.

\section*{INPUTS}

Number of sections: 8
Center of circle: 130,100
Radius 80
\(\%\) - section 110
section 225
section 320
section 418
section 510
section 65
section 78
section 84

\section*{SCREEN OUTPUT}

Printer Output
NUM BER OF SECTIONS 8
CENTER OF CIRCLE 130100RADIUS OF CİRCLE 80
DATA POINTS Z;A(Z);X(Z);Y(Z)
    .62832194 .72129152 .9770848
    2.1991282 .976846935 .2788823
    3.4557653 .9156785124 .721975
    4.586736119 .974193179 .369284
    \(5.215056 \quad 168.541149 \quad 170.104064\)
    \(\begin{array}{ll}5.529216 & 188.318198 \\ 154.763014\end{array}\)
    6.031872 207.486934 119.894098
    6.283221099 .9988245

```

1110 X(Z) = X(O)+R*COS(A(Z))
1120 Y(Z) = Y(O)-R*SIN(A(Z))
1130 NEXT Z
1140 RETURN
1150 ?
2000 REM ** PRELIMINARY DRAWING
**
2010 CLS
2020 INPUT "PMODE";M
2030 INPUT "COLOR (FORE,BACK)";F
,B
2040 PMODE M
2050 PCLS
2060 COLOR F,B
2070 SCREEN 1,0
2080 CIRCLE (X(O),Y(O)),R
2090 FOR Z = 1 TO N
2100 LINE (X(O),Y(O))-(X(Z),Y(Z))
,PSET
2110 NEXT Z
2120 A\$ = INKEY\$
2130 IF A\$ = "" THEN 2120
2140 RETURN
2150
3000 REM ** OUTFUT RESULTS **
3010 CLS
3020 PRINT@73, "OUTPUT OFTIONS"
3030 PRINTG10́ஸ,:"1. GFAPH TO SCRE
EN"
3040 PRINTE230,"2. GRAPH TO PRIN
TER"
3050 PRINTE294:"3. OUTPUT DATA"
3060 PRINT@416, "ENTER THE NUMBER
OF"
3070 FRINT@448,"THE SELECTION DE
SIRED"
3080 *
3100 REM ** ITEM SELECTION **
3110 A\$ = INKEY\$
3120 IF A\$ = "" THEN 3110
3130 ON VAL (A\$) GOSUB 2000,4000,
5 0 0 0
3140 RETURN
3150 '
4000 REM ** OUTPUT GRAPH TO PRIN
TER **
4010 REM †HIS SECTION IS LEFT FO
R YOU TO COMPLETE
4020 PRINTEO, "NOT IMFLEMENTED"
4030 FOR W=1 TO 2000: NEXT W
4 0 4 0 ~ R E T U R N
4050 '
5000 REM ** OUTPUT DATA **
5010 CLS
5020 PRINT@73, "OUTPUT DATA"
5030 PRINT@102,"1. TO FRINTER"
5040 PRINT@166,"Z. T0 SCREEN"
5050 PRINT@230, "3. TO DISK"
5060 PRINT@294,"4. TO CASSETTE"
5070 PRINT@416,"ENTER THE NUMEER

```

OF"
5080 PRINTe448,"THE SELECTION DE SIRED"
5090 .
5100 REM ** ITEM SELECTION **
5110 A\$ = INKEY\$
5120 IF A \(\$="\) " THEN 5110
5130 ON VAL(A \()\) GOSUB 6000,7000,
8000,9000
5140 RETURN
5150 .
6000 REM ** OUTPUT DATA TO PRINT
ER **
6010 PRINT\#-2, "NUMBER OF SECTION S"; N
6020 PRINT\#-2,"CENTER OF CIRCLE" ; X (0) ; Y(0)
6030 PRINT\#-2, "RADIUS OF CIRCLE" : R
6040 PRINT\#-2,"DATA POINTS Z;A(Z
); X(Z):Y(Z)
6050 FOR \(Z=1\) TO N
6060 PRINT\#-2, \(Z ; A(Z) ; X(Z) ; Y(Z)\)
6070 NEXT Z
6080 RETURN
6090 "
7000 REM ** OUTFUT DATA TO SCREE
N **
7005 CLS
7010 PRINTeO, "NUMBER OF SELECTIO NS"; N
7020 PRINTe32,"CENTER OF CIRCLE"
; X (0) ; Y (0)
7030 PRINTE64,"RADIUS OF CIRCLE"
; R
7040 PRINTE100,"Z \(\quad A(Z) \quad X(Z\)
) \(Y(Z) "\)
7050 FOR Z = 1 TO N
7060 PRINT USING"\#\#\#\#.\#\#"; Z;A(Z)
; \(X(Z) ; Y(Z)\)
7070 NEXT Z
7080 A \(\$=\) INKEY \(\$\)
7090 IF A\$ = "" THEN 7080
7100 RETURN
\(7110^{\circ}\)
8000 REM ** OUTPUT DATA TO DISK
**
8010 REM THIS SECTION IS LEFT FO R YOU TO WRITE
8020 PRINTed, "NOT IMPLEMENTED"
8030 FOR W=1 TO 2000: NEXT W
8040 RETURN
8050
9000 REM ** OUTPUT DATA TO CASSE
TTE **
9010 REM THIS SECTION IS LEFT FO
R YOU TO WRITE
9020 PRINT@O, "NOT IMPLEMENTED"
9030 FOR W=1 TO 2000: NEXT W
9040 RETURN

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\hline Card 4 & Exp. Date \\
\hline \multicolumn{2}{|l|}{Name} \\
\hline \multicolumn{2}{|l|}{Address} \\
\hline \multicolumn{2}{|l|}{City} \\
\hline \multicolumn{2}{|l|}{Signature} \\
\hline \multicolumn{2}{|l|}{I need the built-in sales tax table for,__ (state).} \\
\hline \multicolumn{2}{|l|}{Mass. residents add \(5 \%\) sales tax. Shuped post paid. Allow tano weeks for delitwry. Yearly update aivilahle.} \\
\hline
\end{tabular}

\section*{PROGRAM FEATURES}

Designed by a 15 -year tax consultant, the program has built-in tax tables and tax rate schedules and supports the following forms:

\section*{1040}

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- Full disk drive storage for all data and computations.
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- Its combination of machine language and Basic is fast and it miṇimizes memory use.


\title{
One Graphics Screen Is Worth A Thousand Alphanumeric Characters
}

\author{
By Steve Blyn Rainbow Contributing Editor
}

We are always looking for additional methods to help children use and learn about computers. Although many children have reached the saturation point in arcade games, many kids do not know what else to do with their computers.

One of the features that probably attracted all of us originally to the Color Computer was its graphic capabilities. This has certainly been proven true through all of the many arcade games that are now available. I, however, am much more interested in using the computer's features to enable kids to draw their own pictures.

Drawing comes naturally to many kids. The CoCo easily offers all of the features necessary to capitalize on this interest. A picture can easily be drawn and saved to tape or disk. This picture can then be recalled at any time for viewing or improvements. The improved picture can then be resaved. This is all easily handled through files.

This month's program merely scratches the surface of the world of files. Files enable us to easily save information and then reload or recall it for future use. In the December, 1983 issue of the Rainbow, Richard White wrote a lovely article about understanding cassette and disk file operations. His article is an excellent reference for those who wish to delve deeper into the topic.

Our plan was to create an Etch-A-Sketch program and then save the pictures that are created. Lines \(110-310\) create the Etch-A-Sketch. The arrow keys are used for drawing. They are the character strings numbered \(8,9,10\) and 94 on lines 150-180.

A few extra features were included for interest. The "C" key from line 190 allows the user to change and use all of the eight available colors. The "E" from lines 200 and 330 act as an eraser to improve the drawing possibilities. Pressing an arrow and the "E"keydraws a blank to enable moving the cursor invisibly to a new location.

ROM locations 1024 to 1535 contain the information that is pointed on a low resolution screen. Location 1024 is the top left corner of your screen and 1535 is the bottom right corner of the screen. There are 16 lines each with 32 locations for a total of 512 locations.

The picture can then be saved by PEEKing those locations. The computer will then know what is there. By POKEing the same information back into those locations, the

\footnotetext{
(Steve Blyn teaches both exceptional and gifted children, holds two master's degrees and has won awards for the design of programs to aid the handicapped. He and his wife, Cheryl, own Computer Island.)
}
computer can recreate the picture. This is how we will save and then reload the picture.

Lines 350-400 will save the picture in progress when the " S " key is pressed. A file called \(\mathrm{N} \$\) will be opened on line 350. The "O" refers to output; the \#1 refers to disk or cassette; the \(\mathrm{N} \$\) refers to the original name that we gave to the picture on line 100. Lines 360-390 PEEK all information in the screen locations, save it in a file and then close the file.

Similarly, lines 420-480 will load from tape or disk and print on the screen all of the information that was previously saved under the particular N\$ name. The "I" in line 430 refers to input. Lines 440-470 POKE back in on the screen all of the parts of the picture, one location at a time.

This program can be run on cassette or disk systems. The device \#-1 refers to cassette while a \(\# 1\) will refer to disk. This version of the program was written for disk. Lines 350, 370, \(390,430,450\) and 480 tell the computer which device we are using. Change the \#1s to \#-Is on these lines if you are using cassettes.

We have used the disk version of this program with several classes of children. It was equally enjoyed by various aged students. We give a new name ( \(\mathbf{N} \$\) ) to each new picture that is created. Limit the name to eight letters or less. The name is either the child's name or the type of picture that he wants to draw. Using picture subject as the name can be dangerous in a large group because when one child decides to call a picture a certain name, then others will decide on that name also. We had five pictures called "HOUSE" in one class before we realized the error. Each succeeding "HOUSE" file will wipe out the previous one on disk. You will be able to save at least 30 different pictures on a single disk. Although you can easily save this many on a cassette, the time involved in searching for each will certainly drive you to tears.

Some children are timid about using any new computer program. This program allows him to go back at a later time and rework or improve any picture that was previously started. Simply enter the name of any previous picture, use the "L" key to load it and it may be reworked and resaved time after time.

We have also used this program at home and in school as a type of picture gallery or show. Pictures are loaded one after another for evaluation or comment by the other kids. It's a lot of fun and non-threatening because the pictures can so easily be improved and resaved.
The Computer Island staff is always interested in your comments. We would love to hear how you use the programs with your youngsters.

The listing：
```

10 REM"DRAWING"
20 REM"STEVE BLYN, COMPUTER ISLAN
D,NY,1983
30 CLS8:PRINTE9, "PICTURE SAVER";
40 PRINTE98,"USE THE ARROW KEYS
TO DRAW";
50 PRINT@162,"USE 'S" TO SAVE TH
E PICTURE";
60 PRINTE194,"USE *L* TO LOAD A
PICTURE";
70 PRINTE226,"USE 'C" TO CHANGE
COLORS";
80 PRINTE258, "USE *E" AS AN ERAS
ER";
90 PRINT@290, "USE *M" FOR MENU";
100 PRINT@416,"WHAT IS THE NAME
OF THIS PICTURE";:INPUT N\$
110 CLSO
120 PRINTE480,N$;
130 X=32: Y=16
140 A⿻⿱㇒⿻⺆一⿱丶丶⿴囗十,
150 IF A$=CHR\$ (9) THEN }X=X+
160 IF A$=CHR$ (8) THEN X=X-1
170 IF A$=CHR$(10) THEN Y=Y+1
180 IF A$=CHR$(94) THEN Y=Y-1
190 IF A$="C" THEN C=C+1
200 IF A$="E" THEN GOTO 330
210 IF A$="S" THEN GOSUB 350
220 IF A$="L" THEN GOSUB 420
230 IF A$="M" THEN RUN
240 IF A$="" THEN 140
250 IF }X>63\mathrm{ THEN }X=
260 IF }X<1\mathrm{ THEN X=63
270 IF Y>31 THEN Y=1
280 IF Y<1 THEN Y=31
290 IF C>8 THEN C=1
300 SET (X,Y,C)
310 GOTO 140
320 REM"THE ERASER IS HERE"
330 RESET ( X,Y) :GOTO 140
340 REM"SAVE THE PICTURE IN A FI
LE HERE"
350 OPEN"口",\#1,N\$
360 FOR Z= 1024 TO 1535
370 PRINT\#1, PEEK(Z)
380 NEXT Z
390 CLOSE \#1
4 0 0 ~ R E T U R N
410 REM"LOAD THE FILE FOR THE PI
CTURE HERE"
420 CLSO: PRINT@480,N$;
430 OPEN"I ", # 1,N$
440 FOR Z=1024 TO 1535
450 INPUT\#1,A
460 POKE Z,A
470 NEXT Z
480 CLOSE\#1
490 RETURN

```

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\section*{EDUCATION OVERVIEW}

\section*{Microcomputers:}

\section*{Isn't Always Better}

\author{
By Michael Plog, Ph.D. Rainbow Contributing Editor
}

Afew weeks ago, I was invited to tour a large mainframe computer complex. There were five mainframes at the site, with over 300 disk (not diskette) drive units. These are the large boxes that house rigid disks a bout eighteen inches across. They are filled with an inert gas, and the disk head rides a few thousandths of an inch above the surface. Some of the newer disk units contained a googolbyte of memory. A googol, by the way, is the number one followed by one hundred zeros. That's more data than the Color Computer can handle, but wc are talking about mainframes.

Sidetrack - The mathematician Edward Kasner coined the term for this extremely large number, when he asked his nine-year-old nephew for an appropriate name. The boy came up with "googol" and it was accepted. See, you can learn something in an education column.
Well, back to the story. Another of the units was formass storage. This is a device that records information on tape, much the same as my little computer. This tape, however, is four inches wide and one hundred feet long. One such spool of tape holds one hundred million bytes of storage. A robot arm gets the correct spool from a honeycomb type wall, loads the data into temporary disk space, and makes it available to the user. No human hands need (or could)
> (Michael Plog received his Ph.D. degree from the University of Illinois. In addition 10 his work as an educational researcher, he is a major partner in the Center for Opinion Research, a firm conducting statewide polling in Illinois. The Color Computer isused in all phases of the polling work.)
handle the mass storage tapes. Of course, there were the regular computer tapes on hand - several thousand of the large reels you see in the movies.

During the tour, I was shown several hundred modem lines connecting the different mainframes to users all across the city and state. They even had a fast printer there, 21,000 lines per minute. The biggest problem, understandably, with the printer is keeping boxes of paper in it. It takes more time to change the paper than to go through an entire box.

The total value of the equipment in this location is six hundred million dollars. Naturally, security precautions were extreme. The electric backup system alone was a complicated process. Batteries could continuc the work of the computers for two hours, in case of a power failure. Then, a kerosene generator can take over. There is enough kerosene in the tanks for two weeks.
1 admit it, I was thoroughly impressed by all this power and the sheer size of the computers. A friend of mine arranged the tour, probably just to impress me. He is a mainframe programmer, and can make the large machines do just about anything except walk. He wanted to show me what a "real" computer was like.

Well, I got home and had a little work to do on my Color Computer. I had to finish a short program to calculate something or other; prepare a word find game for students in my wife's classroom; and write a letter to a relative. When I sat down in front of my little machine, it did appear puny. The printer seemed to take forever to get through one page. Searching through my floppie diskettes somchow took longer than normal.
Somewhere in the middle of my work, however, I developed a deeper appreciation for the microcomputer. There was no sudden flash of realization on my part; just that 1 understand better the true value of a microcomputer compared with a mainframe. And you know what - a great deal of that value relates to public education in the United States!

\section*{CB}

Yes, dear reader, you knew all along I was going to get around to education, didn't you. To be truthful, I did not realize the experiencc of the mainframe tour related to education. (Other than my own acquisition of information.)

The mainframe represents sheer power. Gencrally, that translates to most of us as importance. I know that many writers have spoken against the concept of "big is better," to the point that the words are seldom used today. Yet, the emotion is still present.

For educational purposes, too much power can be negative! The huge capa bilities from a mainfra me computer may not be as helpful to students (and teachers, administrators, etc.) as a smaller machine. There are several reasons for this, only a few of which will be addressed here.

First is the difference between education and training. Training can be seen as knowing why something works. It is foolish to expect anyone other than a highly trained technician to know much about a mainframe computer. With the microcomputer, however, even small children can learn about them. Students in junior high school can learn more about electronic theory than many adults will ever know -simply becuase of the motivation of the microcomputer.

Of course, the expense is a major problem. Most school dist ricts simply cannot afford a mainframe. Those that have the ca pability to rent time on a mainframe of ten have higher priorities for the money. Schools, however, can usually locate enough funds for microcomputers.

Closely tied with the issue of money is the educational value of "close-up" experience. When 1 was a graduate student, I dealt with a mainframe computer. During all that time, I never actually saw the computer. I passed typed cards through a half door to a bored operator, who fed them into a card reader. 1 received a printout from another bored operator. Most computer programmers today do not ever get close to the computer. They work with terminals mostly. Adults can hand le this separation of relationship (in truth, a cause and effect separated by distance and time). Children, however, need a closer tie to understand the relationship between their actions (keying something into a machine) and the results (getting something out).

Microcomputers are more appropriate to students, just because they are smaller, more manageable. Micros encourage a greater reliance on self; something all schools should strive lor.

It appears that educators have indeed received the message that micros are important to schooling. As of January, 1983, over half ( 53 percent) of schools in the United States had at least one microcomputer! The data on this subject is naturally old, even by the time it is collected. By now. a greater percentage of schools own microcomputers. This is certainly a milestone. Just think, students in a majority of schools in the country have access to a microcomputer. There is a string attached, however.

Micros are not owned equally across schools. Elementary schools in the south tend to be less computer-oriented than elementary schools in the rest of the country. Poorer communities tend to have elementary schools without microcomputers. And non-public schools tend not to have microcomputers. Now this is not surprising. Schools in poorer communities tend to have less of everything - including microcomputers.

Secondary schools in all areas of the country and social strata tend to have microcomputers. True, poorer schools tend to have less access for students to microcomputers than do schools in more affluent areas, but the access is there.

In the not too distant future, the work force will be more computer-oriented than now. Those students missing an opportunity to learn about micros now will find themselves at a disadvantage when they try to compete with students from more enlightened school districts. We are putting a greater disadvantage on those students who can least afford an extra handicap.

The major uses of microcomputers in the schools is predictably programming instruction and "drill and practice." In almost all cases, above average st udents have more access to microcomputers than do their peers with lower grades.

These findings are provided by the Johns Hopkins University, Center for Social Organization of Schools. The Center conducted a national survey of school uses of microcomputers. If you are interested in the entire report, you might try writing the Center at 3505 N. Charles St., Baltimore, MD 21218. I cannot guarantee they will respond.

The Color Computer is not the bellweather machine in schools. (You knew that already.) Those of us who have seen the truth in equipment are not totally out of the picture. More and more educational software is being prepared for the Color Computer. By next month (March, 1984 the Minnesota Educational Computing Consortium (MECC) should have twenty programs available for the Color Computer. This group is one of the largest not-for-profit producers of microcomputer software. To get more information, you can write MECC at 3490 Lexington Avenue North, St. Paul, Minnesota 55112 , or call at \(612 / 638-0600\). I can almost gua rantee they will respond. Even if you cannot use most of the MECC software on your Color Computer, you might still be able to use some of the MECC printed material aobut microcomputers.

Talk to you next month. Until then. remember that the best way to help education is to keep learning.


You are the pilot of an ultramodern helicopter on a mission to recover a precious artifact which, in ancient times, was stolen from your land and hidden in a series of treacherous caverns. As you maneuver your copterthrough the caverns, you avoid deadly stalactites and stalagmites, and dodge fearsome creatures that suddenly materia lize bef ore your copter. As a last resort you fire your powerful laser, clearing a path to safety. If you're skillful you may even collect chunks of gold that line the caverns. At last you reach the cavern of the artifact - the ultimate challenge!
(Jason Nannen, a junior at Wethersfield [Conn.] High School, enjoys programming both games and practical programsfor the CoCo. He is interested in the field of psychology and its application to artificial intelligence.)

Yep, that's you when you play Cavern Copter, an arcadetype game for the CoCo. Detailed instructions are included in the program listing, but if you don't want an instructions option, exclude lines 106-395.

Cavern Copter can be a fairly diverse game. The five variables in lines 14-18 determine the difficulty of different parts of the game. They are explained in the listing and may be changed to modify the game to your own level of skill. Experiment!

For neat visual effects, there are three unique routines: a cavern-generator, a spiral explosion when the copter crashes, and instructions that scroll across the screen from right to left. If you include instructions, be sure to leave a space before the last quotation mark in each line of data, as in the listing. Otherwise, unwanted characters will trail when the instructions cross the screen.

Hop in your copter and hit the caverns!


96 DRAW"C1BM152,155U1R4D1"
100 GET \((16,22)-(32,29), C, G\)
102 GET \((100,100)-(116,108), C B, G\)
104 GET ( 150,150\()-(158,156), D D, G\)
\(1055=5 * 2+8\)
106 IF CN>O THEN 400
110 PRINT@323, "WANT INSTRUCTIONS ? (Y/N)";
120 I \(\$=I N K E Y \$: I F I \$=" "\) THEN 120
125 PRINT@323, STRING\$ (25, 143+16*
(CL-1));
130 IF I \(\$\rangle\) "Y" THEN 400
140 FOR \(Z=290\) TO 356 STEP 32:PRI
NT@Z, STRING\$ (28, 191) ; : NEXT
150 READ D \(\$\)
160 IF D \(\$=" Z Z Z Z Z "\) THEN 395
165 D \$=STRING\$ (26,32) + D \(\$\)
170 FOR Z=1 TO LEN(D\$):PRINT@324 , MID\$ (D\$, Z, 24);
173 FOR ZZ=0 TO JOYSTK(O):NEXT
177 NEXT:GOTO 150
179 DATA "USE THE JOYSTICK TO CO NTROL THE SPEED OF THESE INSTRUC TIONS...
180 DATA "YOUR MISSION IS TO REC QVER A HIGHLY PRIZED ARTIFACT WH ICH WAS STOLEN FROM YOUR LAND LO NG AGO BY THE CREATURES THAT INH ABIT THE CAVERNS OF KHADESHE. " 200 DATA "THE IMPERIAL WIZARD HA 5 DETERMINED THAT THE ARTIFACT I \(S\) HIDDEN IN THE MOST REMOTE CAVE RN WHICH IS EGG-SHAPED AND IS VE RY WELL GUARDED BY THE CREATURES -"
210 DATA "YOU ARE EQUIPPED WITH A HELICOPTER AND CAN CONTROL ITS VERTICAL MOVEMENT. "
220 DATA "IF YOUR COPTER CRASHES INTO ANYTHING RED, BE IT CAVERN OR CREATURE, YOU WILL DIE. "
230 DATA "HOWEVER, YOU MAY BE AB LE TO SAVE YOURSELF FROM DESTRUC TION BY USE OF YOUR LASER. PRESS THE FIRE BUTTON AND THE BEAM WI LL DESTROY EVERYTHING IN ITS PAT H. "

235 DATA "YOU HAVE THREE LASERS
FOR THE ENTIRE MISSION, BUT YOU
CAN'T USE ANY IN THE LAST CAVERN - "

240 DATA "BUT WAIT-- THERE"
\(S\) SOMETHING GOOD ABOUT THE CAVER NS-- THEY'RE LINED WITH G-O -L-D !"
250 DATA "TO GET A CHUNK OF GOLD , WHICH LOOKS LIKE A PLUS SYMBOL (+), RUN INTO IT WITH THE front OF YOUR COPTER. THERE IS MORE \(G\) OLD IN THE FARTHER, MORE DIFFICU

LT CAVERNS. "
260 DATA "WHEN YOU GET A CHUNK \(\square\) F GOLD, YOUR SCORE WILL INCREASE BY THE NUMBER CAVERN YOU ARE IN - FOR EXAMPLE, IF YOU GET A CHUN \(K\) IN CAVERN 8; YOU ARE AWARDED 8 POINTS. "
270 DATA "WHEN YOU GET TO THE EG G-SHAPED CAVERN WHERE THE ARTIFA CT LIES, THERE WILL BE HORDES OF CREATURES. "
280 DATA "TO GET THE ARTIFACT, U SE THE SAME METHOD AS YOU USE TO GET THE GOLD. IF YOU DO GET THE ARTIFACT, YOU WILL BE AWARDED 5 00 POINTS AND YOU WILL BE INSTAN TLY TELEPORTED BACK TO YOUR LAND - "

290 DATA "IF YOU DO NOT GET IT,
YOU WILL DIE BECAUSE YOUR COPTER WILL CONTINUE INTO THE WALL OF
THE CAVERN."
300 DATA "good luck "
310 DATA "ZZZZZ"
395 FOR \(Z=290\) TO 356 STEP 32:PRI NT@Z, STRING\$ (28, 143+16*(CL-1));: NEXT
\(400 \quad \mathrm{CN}=\mathrm{CN}+1\)
410 SCREENO, 0
420 PRINT@266.; :PRINT USING"CAVE
RN \#\#\#\#"; CN;
430 PRINT@ふ30, ; : PRINT USING"SCOR E \#\#\#\#\#"; SC;
435 S=S-2:IF S<8 THEN 900
440 PCLS: COLOR4, 1
\(450 \operatorname{LINE}(0,0)-(0, R N D(10)+5)\), PSET
460 FOR Z=S TO 255 STEP 5
470 A=RND (AS) +10
480 LINE-(Z-S,RND (10) +5), PSET
490 LINE-(Z-S/2,A),PSET
500 NEXT
510 LINE- (255, RND (10) +5), PSET:PA
INT (128,0), 4,4
520 LINE (0, 191)-(0,RND(10)+175).
PSET
530 FOR \(Z=5\) TO 255 STEP \(S\)
540 A=RND (AS) +100
550 LINE-(Z-S,RND (10) + 175), PSET
560 LINE- (Z-S/2, A), PSET
570 NEXT
580 LINE- (255,RND (10) +175), PSET
590 PAINT (128,191),4,4
600 FOR \(Z=1\) TO CN*2
610 IF RND ( 2 ) \(=1\) THEN \(\mathrm{Y}=\mathrm{RND}(\mathrm{GL})+1\)
5 ELSE \(Y=R N D(G L)+175-G L\)
620 CIRCLE (RND (256)-1,Y),3,2
630 NEXT
640 SCREEN 1: 0
\(650 \quad Y=90: X=-X 5+2\)
\(660 x=x+6:\) IF \(x>236\) THEN 400

669 DUMMY=JOYSTK 10\()\)
\(670 \quad Y=Y+((I N T(J O Y S T K(1) / 10))-3) *\) JS
680 PUT \((X, Y)-(X+16, Y+7)\), C,PSET
690 IF RND (DR) \(=1\) AND \(X<170\) THEN \(X L=R N D(36)+X+40: Y L=Y+2: P U T\{X L, Y L\) ) \(-(X L+8, Y L+6), D D\), PSET: PLAY"O4T25 5V31BDAEGF"
700 IF PPOINT \((X+18, Y)=4\) OR PPOIN \(T(X+18, Y+8)=4\) OR PPOINT \((X+4, Y-1)\) \(=4\) OR PPOINT \((X+8, Y-1)=4\) OR PPOIN \(T(X+12, Y-1)=4\) OR PPOINT \((X+6, Y+8)\) \(=4\) QR PPOINT \((X+12, Y+8)=4\) THEN 77 0
710 FOR \(V=0\) TO 8: IF PPOINT \((X+20\), \(\mathrm{Y}+\mathrm{V})\langle>2\) THEN NEXT \(V: G O T 0752\) 720 FOR \(Z=1\) TO 8 STEP2:CIRCLE \(X+\) 20, \(Y+V), Z, 2:\) NEXT:SCREEN 1, 1
730 PLAY "T20003V5;1;V7;2;V9;3;V 11;4;V13;5;V15; 6;V17;7;V19;8;V21 ;9;V24;10;V29;11;V3104CCC" 740 SCREEN1, 0:FOR \(Z=1\) TO 8 STEP2 : CIRCLE \((X+20, Y+V), Z, 1: N E X T\)
750 SC=SC+CN: IF CN=500 THEN GOSU B960: G0T0850
752 LA=PEEK (65280): IF F=3 OR (LA \(\langle>254\) AND LA<>126) THEN 760 ELSE \(F=F+1: F O R \quad Z=1\) TO 3:PLAY"T10001V 21COSD": NEXT

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753 FOR \(Z=15\) TO 270-X STEP 2
754 IF \(Z<255\) THEN CIRCLE \(\langle X+8, Y+4\) ), Z, 2, - 3, -96, . 05
755 IF \(Z>22\) THEN CIRCLE \((X+8, Y+4)\)
, Z-8, 1, . 3, . 96, . 05
756 NEXT \(Z\)
757 LINE (255, \(Y-25)-(255, Y+25), P R\) ESET
760 PUT \((X, Y)-(X+16, Y+7)\), CB, PSET: G0T0660
770 DRAW" BM" + STR \(\$(X+8)+", "+S T R \$(\) \(Y+4)+\) " C2NU8NE6NR8NF 6ND8NG6NL8NH6 "

780 PLAY"T20001V31BBEV25AAAV20GG GV15FFFV1OEEEVSDDDCCC
\(784 \mathrm{~B}=0: \mathrm{GA}=(\mathrm{RND}(15)+5) / 100\)
785 FOR \(Z=1\) TO RND (20) +20
\(795 \mathrm{~B}=\mathrm{B}+\mathrm{GA}\)
805 IF \(B>1\) THEN \(B=B-1\)
815 CIRCLE \((X+8, Y+4), Z, R N D(3)+1,1\) , B, B + GA
825 NEXT
845 DI=1
850 PRINT@336, ; : PRINT USING"\#\#\#\# \#"; SC;
860 IF DI=1 THEN PRINT@394; "YOU DIED ! !"; : PRINT@448,""; : PLAY"V31 O1T1EC": GOT0980
870 PRINT@384," YOU RECOVERED T HE ARTIFACT!
880 PLAY"O2V31T6CP4CCCP15T1G"
885 PRINT" THE EMPEROR CONGRATUL ATES YOU!
890 PLAY"P15T7GGT4AFAO3T3CP20002
T5CP250CP250CT1C"
895 FOR Z=1 TO 1000:NEXT:GOT0980
900 DR=1:CN=500:F=3
905 PCl_S:COLOR4, 1
910 CIRCLE (128,96), 120, 4, . 65
915 PAINT \((0,0), 4,4\)
920 LINE \((0,76)-(40,116)\), PRESET, B F

925 COLOR2,1
943 LINE (188, 158) - (196.162).,PSET
, BF
947 DRAW"C1BM190,160R2NU1ND1R2"
950 GOTO640
960 ZZ=1:FOR \(Z=10\) TO 190 STEP 8
\(965 \mathrm{ZZ}=2 Z+.5\)
970 CIRCLE \((X+8, Y+4), Z, 2,1, .55, .5\)
77
975 PLAY"T4005V31; "+STR\$ (INT (ZZ) )
977 NEXT:RETURN
980 PRINT@455, "PLAY AGAIN? (Y/N) ";
985 I \(\$=I N K E Y \$: I F I \phi=" N "\) THEN CLS :END:ELSE IF I \(\$=" Y\) " THEN RUN ELS E 985

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\section*{At Last-A Software Solution}


By Mike Knolhoff

Championship Golf For The Color Computer

Id much rather be out on the links playing golf, but up here in the north it's just too cold after the first of November. (You also tend to lose a lot of golf balls in the snow.) Usually during the winter, I just watch golf on TV and dream about hitting the little white ball. However, this year is different because I'm playing golf on my Color Computer.

Color Computer Championship Golf is a 16 K Extended Color BASIC program that combines graphics, strategy, and a little bit of luck to make a challenging golf simulation. The program allows for up to four players. Inorder to properlyset up the scorecard, each player's name must be kept to five letters or less. Once the player's names have been entered, the scorecard is displayed and the game begins.

Each hole is graphically displayed, and a blinking diamond identifies the ball position. On the graphic screen, the green area is the fairway, orange areas are sand traps, blue areas are water hazards, the white area at the end of the fairway is green, and all other white area is rough. The orange dot on the green is the cup, and the yardage of the hole is displayed on the screen.

Any time you are in the graphics mode you will stay there until you press the " \(X\) " key. Pressing the " \(X\) " key puts you in the text mode where you will select your club and direction of shot. The club selection screen allows you to choose a club on the basis of how far you want to hit the ball.

The number after the club name is the average distance the ball will go for that club. Next you must choose the direction you wish to hit the ball. Once you have done this, the computer will display the distance you have hit the ball based on a randomly selected percentage of the average distance of the club you selected. It also displays how much you hooked or sliced your shot based on a randomly selected distance depending on you club selection. Finally, the computer tells you where your ball has come to rest, for example fairway or sand trap. Theri it's back to the graphics screen to display you new position in the hole, and you prepare for your next shot.

Once you find the green the computer takes over. The grecris are divided into four "contours." Contour I is closest to the cup while contour 4 is farthest away. You have a better chance of one putting in contour I, and a better chance of three putting in contour 4. But you will usually two-putt in any contour. The screen will not display your number of putts and your score for the hole, and it will be the next player's turn. Once all players have played a hole, an updated scorecard will be displayed.

Duc to memory limitations on a 16 K machine, there are only nine different graphic holes. These nine are repeated to make an 18 -hole course. Since the graphics are in \(P M O D E\) 1 , I used the command PCLEAR 2 to increase the available memory to 11559 bytes. Before you begin to type in or load the program, you must perform a PCLEA R2 to gct enough memory. Even then after running the program there will be only a few hundred bytes of memory left.

It is not easy to break par with the program. It takes a while to get used to estimating graphic screen yardage, but as you do you will see your scores get better and better. But even when you have mastered this, an errant shot can land you in big trouble. There is quite a bit of strategy involved to position your shots to avoid water hazards and sand traps. And it's up to you to decide whether to "play it safe" or to "go for it." All in all, it may not beat playing the real thing, but it sure beats watching others play on TV.
(Mike Knolhoff is a science teacher currently pursuing a master's degree which emphasizes computer applications in education. He has been programming for over two years and has taught BASIC and LOGO to junior high students. Mike's other interests include phorography and, of course, golf.)


5 CLEAR500: \(\mathrm{X}=\mathrm{RND}(\cdots\) ( -IMER )
10 DIMS (4, 18), PAR (18):A=1:DIMNक ( 10)
\(20 \operatorname{PAR}(1)=4: \operatorname{FPAF}(2)=3: \operatorname{PAR}(3)=4: \operatorname{FA}\) \(\mathrm{F}(4)=4: \operatorname{PAR}(5)=5: \operatorname{PAR}(6)=3: \operatorname{PAR}(7)=\) \(4: \operatorname{PAR}(8)=5: \operatorname{PAF}(9)=4: \operatorname{FAR}(10)=4: \operatorname{PA}\) \(\mathrm{F}(11)=3: \operatorname{PAR}(12)=4: \operatorname{PAR}(13)=4: \operatorname{PAR}(\) 14) \(=5: \operatorname{PAR}(15)=3: \operatorname{PAR}(16)=4: \operatorname{PAR}(17\) ) \(=5: \operatorname{PAR}(18)=4\)
30 CLS3: PRINT@135," COLOR COMPUT

ER ";
35 PRINT@200," CHAMPIONSHIP ";
40 PRINTe268," GOLF ";
45 FORK=1TO1200: NEXTK
100 CLS
120 PRINT:PRINT"HOW MANY PLAYERS IN YOUR GROUP (NAMES MUST BE < =5 LETTERS)": : INPUT N
125 IF N>4THENPRINT"LIMIT OF FOU R, PLEASE.": GOTO120
128 FORK=1 TON
130 PRINT:INPUT"GOLFER*S NAME";N M \({ }^{(K)}\)
135 IF LEN(NM \(\$(K))>5 T H E N P R I N T " N A\)
ME TOO LONG.":GOTO13O
140 NEXTK
145 PRINT"HERE IS THE SCORECARD.
":FORK=1TO6OO: NEXTK:GOSUB2000
155 LA \(=\) ="BD4ND10E4R2F4D10U6NL10B
R4EUB": LR \(\ddagger=\) "ND \(14 R 8 F 2 D 4 G 2 L 8 R 4 F 6 B U\) 14BR4":LY\$="BR16D2F5ND7ESU2BR4"
160 LD \(\$=\) "D14R6E4U6H4L6ER14": LS \(\$=\) "BD14R8E2U3H2L6H2U3E2R8":

\(170 \mathrm{~N} \$(0)=\) "BD4D6F4R2E4U6H4L2G4EU 4ER14":N\$ (1) ="BR6NG4D14L4RGBR4BU 14"
\(175 \mathrm{~N} \$(2)=\) "GD4E4R2F4D4G3L4G3R10G R4EU14": Nक (3) ="BD2E2R6F2D3G2NL5F 2D3G2L6H2BU12ER14"
\(180 \mathrm{~N} \$(4)=\) "BR8ND 14 G8R1 \(10 \mathrm{BR} 4 \mathrm{BUB} ": N\) \$(5) ="NR10D6R7F3D2G3L7ER14BU14"
\(185 \mathrm{~N} \$(7)=\) "R1OD2G1OD2GR14BU14": N
\$(9) = "BD 12F2R6E2U10H2L6G2D4F2R8B R4EU8"
\(190 \mathrm{H}=\mathrm{H}+1:\) ON H GOTO 200,300,400, \(500,600,700,800,900,1000,200,300\) ,400,500, 600, 700, 800, 900, 1000 200 FORPL=1TON: GOSUB 1500
\(202 \mathrm{BX}=10: \mathrm{BY}=180: \mathrm{X} 1=182: \mathrm{Y} 1=31: \mathrm{X} 2\) \(=218: Y 2=81: H X=194: H Y=50\)
210 DFAW"BMO, 180E8F 12 GBH 12 ": PAIN T(7,182), 6,6
215 DRAW"EM11,182E40NR37U35E80R8 OF2OD2OG2OL65G55"
220 PAINT (128,96),6,6
225 CIRCLE (200,56), 16,5, 1.5:PAIN T(200,56),5,5: PSET (HX,HY, 8)
230 CIRCLE (175,52),9,8,2.5:PAINT (175,52),8,8
235 CIRCLE(142,95),30,7,.4:PAINT (142, 95 ) , 7, 7: WX=190: WY=40
240 DRAW"EM118, 176C7"+N\$(4) +N\$(1

245 CIRCLE (EX, BY), 3,7:SCREEN1,1
250 GOSUB2150: GOTO2200
\(300 \mathrm{FORPL}=1 \mathrm{TON}\)
305 CLS: GOSUE1500
\(310 \operatorname{LINE}\left(190,80^{\circ}\right)-(202,100)\), PSET, \(\mathrm{BF}: \mathrm{EX}=196: \mathrm{BY}=90\)

315 CIRCLE (65,90),60,6,.6:PAINT ( 70,90),6,6
320 LINE (190,90)-(120,90), PSET
325 CIRCLE (50, 90),21,5,1.1:PAINT (50,90),5,5
330 DRAW"BM75,92C8D6G14L6G4F4R10 E20U8L8BU4U8H1OL6U6R1OF 14D 10L8"
335 PAINT (78,95), 8,8: PAINT (80, 84 ),8,8
340 PSET (58,84,8): \(\mathrm{HX}=58: \mathrm{HY}=84\)
345 DRAW"BM8O, 150C7"+N\$(2)+N\$(3)
+N ( \((1)+\mathrm{YY}\) \$
\(350 \mathrm{X} 2=72: \mathrm{Y} 2=113: \mathrm{X} 1=29: \mathrm{Y} 1=67\)
355 SCREEN1,1:GOSUB2150:GOTO2200
400 FORPL=1 TON: GOSUB1500
\(410 \operatorname{LINE}(60,10)-(80,22)\), PSET, BF:
\(B X=70: B Y=16\)
415 CIRCLE (70, 120), 35,6,2:PAINT ( 70, 120), 6, 6
\(420 \operatorname{LINE}(65,120)-(200,180)\), PSET, BF
425 CIRCLE (185, 150), 35,6:PAINT (2 16,150),6,6
430 LINE (70, 22)-(70,80), PSET
440 CIRCLE (185, 150), 16,5,1.5:PAI NT (185, 150), 5, 5
445 CIRCLE \((86,124), 10,8,1.5:\) PAIN T(86,124),8,8
450 DRAW"BM154, 100C7D3OL8D30L8D3 OR12U22R8U3OR8U38L12": PAINT (160, 106) , 7,7: \(\omega X=250: W Y=145\)

455 PSET \((182,156,8): H X=182: H Y=15\) 6
\(460 \times 1=168: Y 1=124: \times 2=202: Y 2=176\) 470 DRAW"BM125, 20C7"+Nक(4) +N\$(3) \(+N\) (5) +YY \$
475 SCREEN1,1:GOSUB2150:GOTO2200
500 FORPL=1TON:GOSUB1500
\(510 \operatorname{LINE}(0,100)-(12,120), \operatorname{PSET}, \mathrm{BF}\) : \(B X=6: B Y=110\)
515 LINE (12, 110)-(100,110),PSET
518 CIRCLE(175,110),84,6,.55:PAI NT (175, 110), 6, 6
520 CIRCLE(228, 110), 16,5: PAINT (2 28,110),5,5
\(530 \operatorname{PSET}(228,110,8): H X=228: H Y=11\) 0
\(535 \mathrm{X2}=248: \mathrm{Y} 2=130: \mathrm{X} 1=208: \mathrm{Y} 1=90\)
540 CIRCLE (150, 110), 16,8,1.8:PAI NT (150, 110), 8,8
545 DRAW"BM4O, 20C7"+N\$(3) +N\$(7) + \(N \$(2)+Y Y \$\)
550 SCREEN1,1:GOSUB2150:GOTO2200
600 FORPL=1TON:GOSUB1500
\(605 \operatorname{LINE}(210,178)-(230,190)\), PSET , \(B F: B X=220: B Y=184\)
610 LINE (220, 178)-(220, 100), PSET 620 CIRCLE (220, 85), 30,6:PAINT (22 0,85),6,6
625 CIRCLE (100, 35), 100, 6, . 35:PAI NT (100, 35), 6, 6
630 DRAW"BM190,85H40E30F42":PAIN T(190,75),6,6
635 CIRCLE(110,76),50,7,.66:PAIN \(\mathrm{T}(100,76), 7,7: W X=20: W Y=18\)
640 CIRCLE \((32,35), 18,5, .9:\) PAINT ( 32,35),5,5
650 DRAW"BM52,35C8U8H1OU6E4F16D2 4G16H4U6E10U8": PAINT (58,35), 8,8
660 DRAW"BM1O, 170C7"+N\$(5) \(+\mathrm{N} \$\) (1) +N\$(9) +YY\$
\(665 \operatorname{PSET}(36,31,8): H X=34: H Y=28\)
\(670 \mathrm{X} 1=14: Y 1=17: X 2=50: Y 2=53\)
675 SCREEN1,1:GOSUB2150:GOTO2200
700 FORPL=1TON: GOSUB1500
705 LINE \((50,50)-(70,62)\), PSET, BF:
\(\mathrm{BX}=60: \mathrm{BY}=56\)
710 LINE \((60,62)-(60,125)\), PSET
720 CIRCLE \((60,160), 60,6, .55:\) PAIN T(60, 160), 6,6
725 CIRCLE (64, 166), 22,5,.45:PAIN T(64,166),5,5
730 DRAW"BM60, 152C7R26E4R2E6U4H4 U4H4L6H4L2OH2L8G4L6G6L8G4L6G8F6R 2F4R8E6R8F8R8E2": PAINT (60,150), 7
, 7:WY=190:WX=60
735 CIRCLE (36, 166),6,8,2.4:PAINT (36, 166), 8,8
\(740 \times 1=40: Y 2=154: X 2=88: Y 2=178\)

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745 PSET \((64,160,8): H X=64: H Y=160\)
750 DRAW"BM120, 60C7"+N\$(1)+N\$(9)
\(+N \$(4)+Y Y \$\)
760 SCREEN 1, \(1:\) GOSUB2 150: GOTO2200
800 FORPL= 1 TON: GOSUB 1500
805 LINE (242,50)-(254,70), PSET, B \(F: B X=248: B Y=60\)
810 DRAW" BM244, 6OL6OH2OL80G80G12 D20F12R30E82R36E2OU2": PAINT \{150, 60), 6,6

820 CIRCLE (26, 140), 16,5: PAINT (26 , 140),5,5
825 CIRCLE (26, 116), 12,8,.5:PAINT (26, 116), 8, 8
830 CIRCLE (50, 140), 6,8,2: PAINT <5 \(0,140), 8,8\)
835 PSET (22, 144, 8):HX=22:HY=144: \(X 1=9: Y 1=123: X 2=43: Y 2=157\)
840 DRAW"BM100, 160C7" \(+N \$(4)+N \$(3\) ) \(+N \$(2)+Y Y \$\)
845 SCREEN 1, 1 : GOSUB2150: GOT02200 860 SCREEN 1,1
900 FORPL=1TON: GOSUB1500
905 DRAW"BMO, 10 E 10 F 6G10H6": PAINT \((2,10), 6,6: B X=8: B Y=8\)
910 DRAW"BM10, 10 OF7OE24R150D \(120 G 1\) OL40H1OU7OL90G2OL3OU2OE24": PAINT \((120,100), 6,6\)
915 CIRCLE (150, 150), 40,7: : PAINT ( \(154,150), 7,7: W X=250: W Y=190\)

920 CIRCLE (224, 166), 20, 5, . 6:PAIN \(T(224,166), 5,5: X 1=202: \times 2=255: Y 1=\) 142: YZ=180
925 CIRCLE (128, 96), 16, 8,.6:PAINT (128,96), 8, 8
930 CIRCLE (246, 144), 8, 8, 2: PAINT ( 248, 154), 8,8
\(935 \operatorname{PSET}(222,166,8): H X=222: H Y=16\) 6
940 DRAW"BM100, 20C7" + N\$ (5) +N\$ (4)
\(+N \$(3)+Y Y \$\)
950 SCREEN 1, 1: GOSUB2150: GOTO2200 1000 FORPL=1 TON: GOSUB1500
1005 DRAW"BM222, 18G8F12E8H12": PA
INT (224, 28), 6, 6: BX=224: BY=28
1010 DRAW" BM224, 28G46L3OG3OL \(100 G\)
 ),6,6
1015 CIRCLE (30, 128), 14,5,1.5:PAI NT (30, 128), 5, 5
1020 PSET \((32,132,8): H X=32: H Y=132\) 1025 DRAW" BM50, 170 C 7 J 70 E 40 R 130 B 1 OL120G40D6OL10": PAINT (54, 160).7. 7: \(W X=20: W Y=190\)
\(1030 \times 1=15: \times 2=45: Y 1=106: Y 2=150\)
1035 CIRCLE \((140,110), 8,8,2:\) PAINT (140,110), 8, 8
1040 DRAW"BM16, 12 " \(+N \$(3)+N \$(9)+N\) \$(9) \(+Y Y \$\)
1050 SCREEN1, 1:GOSUB2150: GOTO220


\section*{0}

1500 S=0:CLS:PRINT@172,"HOLE"H; : PRINT@234,NM\$(PL)" IS UP.":FORK= 1T0600: NEXTK
1505 PMODE1,1:PCLS:SCREENO, 1:COL 0R6, 5
1510 RETURN
1999 H=18
2000 CLS:PRINT@33,STRING \(\$(30, "\)-"
): PRINT@353, STRING \(\$(30, "-"):\) PRIN T@449, STRING\$ (30, "=")
2005 PRINT@o,"HOLE PAR ";:PRINTT AB (9) NM \(\$(1)\); TAB (15) NM (2) ; TAB (21 )NM\$ (3); TAB (27) NM (4)
2010 IFH \(>9\) THENZZ=8ELSE ZZ=-1
2020 FORK=2TO10
2030 PRINT@K*32,K+ZZ:PRINT@K*32+ 4, PAR (K+ZZ)
2040 PRINT@K*32+10,S(1,K+ZZ):FRI
NTGK*32+16, S(2,K+2Z)
2050 PRINT@K*32+22,S(3,K+ZZ):PRI
NTEK*32+28, \(\mathrm{S}(4, \mathrm{~K}+\mathrm{ZZ})\) : NEXTK
2065 PRINT@384, "OUT--36";:PRINTG 416, "IN---36": PRINT@481,"TOTAL";
:PRINT@384, "OUT--36";
2070 IFH \(=10+2 Z\) THEN2080
2075 FORK=1TO1200: NEXTK: RETURN
2080 IFH \(=18\) THEN2120
2090 PRINT@392,T(1);:PRINT@399,T
(2);:PRINT@406,T(3);:PRINT@413,T
(4);

2100 FORX=1T04:F(X)=T(X):T(X)=0: NEXTX
2110 FORK = 1T02000: NEXTK: RETURN
2120 FORX=1T04
2125 PRINT@393+(X-1)*6,F(X);
2130 PRINT@425+(x-1)*6,T(X);
2135 PRINT@489+(X-1)*6,T(X)+F(X)
;
2137 NEXT X
2138 GOTO2138
2150 A\$=INKEY\$:CIRCLE (BX, BY), 4,7
:FORK=1TO100: NEXTK:SOUND225, 1:CI
RCLE (EX, BY) , \(4,5:\) FORK=1T0100: NEXT K

2160 IF A \(\$=" X\) "THEN SCREENO,1:RET URN
2170 GOTO2150
2200 RESTORE
2201 DATA DRIVER, 7 IRON, 2 WOOD, 8 IRON, 3 WOOD, 9 IRON. 4 WOOD, WEDGE 1,5 WOOD, WEDGE 2
2202 DATA 1 IRON, WEDGE 3,2 IRON,
WEDGE 4,3 IRON, WEDGE 5,4 IRON, CH
IP 1,5 IRON, CHIP 2,6 IRON, CHIP 3 , 7 IRON,CHIF 4,8 IRON,CHIF 5
\(2 \approx 05\) CLS:FORJ=1T012

2210 PRINT@J*32, M\$; ". "; С1क; (25-
J) \(* 10\).

(J+12))*10
2220 NEXT J:PRINT
2230 PRINT" «NO. AFTER CLUB IS AV G. DIST.)"

2240 INPUT"WHICH CLUB \{ENTER O F OR HOLE)"; CL: SOUND170,1
2250 IFCL=0THENSCREEN 1, 1: GOSUB21 50: GOTO2200
2260 IF PPOINT (BX, BY) =5AND CLく8T HENPRINT"CAN" \(T\) USE THAT CLUB FRE M THE ROUGH. ":FORK=1TO800:NEX TK: GOTO2200
2270 IF PPOINT (BX, BY) = 8AND CL<8T HENPRINT"YOU CAN'T USE THAT CLUB FROM THESAND. "FORK=1TO8OO: NEXTK : GOTO2200
\(2280 \quad \mathrm{OX}=\mathrm{BX}: \square \mathrm{Y}=\mathrm{BY}: \mathrm{C}=(25-\mathrm{CL}) * 10: \mathrm{DC}\) \(=25-\mathrm{CL}\)
2300 CLS: PRINT:PRINT
2310 PRINTTAB(5)"8 1 2"
2320 PRINTTAB(5)" \!/ "
2330 PRINTTAB(5) "7-X-3"
2340 PRINTTAB(5)" /! \("\)
2350 PRINTTAB (5)"6 5"
2360 PRINT:PRINT"CHOOSE THE DIRE CTION YOU WANT TOHIT THE BALL \{O
FOR HOLE) ";: INPUT \(Q\) : SOUND 160,1
2380 IF \(Q=0\) THENSCREEN1,1:GOSUE21 50: GOTO2300
2500 S=S+1: GOSUB4000: GOSUB4200:C LS: A=1
2510 IFQ \(=1\) THENBY=BY-DS (A) *. 54
2520 IFQ \(=2\) THENBX \(=B X+.4 * D S(A): B Y=\) EY-. 4*DS (A)
2530 IFQ \(=3\) THENBX \(=B X+D S(A) * .6\)
2540 IFQ \(=4\) THENBX \(=B X+{ }_{\circ} 4 * D S(A): B Y=\) \(\mathrm{BY}+.4 * \mathrm{DS}\) (A)
2550 IFQ \(=5\) THENBY=BY+DS (A)*. 54
2560 IFQ \(=6\) THENBX \(=B X-.4 * D S(A): B Y=\) \(\mathrm{BY}+.4 * \mathrm{DS}\) (A)
2570 IFQ \(=7\) THENBX \(=B X-D S(A) * .6\)
2580 IFQ \(=8\) THENBX=BX-. \(4 * D S(A): B Y=\) BY-. \(4 * D S\) (A)
2590 IF \(A=2 T H E N 2700\)
\(2595 \mathrm{~A}=2\)
\(2600 \mathrm{R}=\mathrm{FND}(2): \mathrm{IFR}=2\) THEN2630
\(2610 Q=Q+2\) : IFQ>8THENQ=Q-8
2620 GOTO2640
\(2630 Q=Q-2: I F Q<1\) THENQ \(=Q+8\)
2640 A=2:GOTO2510
2700 IFR=1THEND \(\$=\) "SLICED": GOTO27 20
2710 D\$="HOOKED"
2720 PRINT:PRINT"YOUR SHOT WENT" DS(1)"YARDS OUT"
2730 PRINT"AND IT "D\$;DS(2)"YARD S"
2740 IFBX<10R \(B X>2540 F B Y<1\) OR B Y 190 THENPRINT"YOUR SHOT IS DUT


A touchstone is a test to determine the genuineness of something or of someone.
"The Touchstone" is a machine language game that runs on a 32K Radio Shack Color Computer, or any compatible hardware. Joysticks are required for play, 1 or 2 players.

You are one of many priests of Ra who has accepted the challenge of the touchstone. The challenge is a way for any of Ra's followers to become a favored high priest.

For the short time you will be in his temple, Ra will grant you limited use of his powers to help you on your challenge. As you will find, a ray of light shoots from your eyes that kills anything in your path. Also, Ra will give you a lamp filled with an elixor which when spilt, causes your enemies to freeze.

At daybreak, as you enter the temple, you hear Ra's voice reminding you of what you know so well: if you can get to the touchstone you will be highly favored. Further, he warns you that your now working powers are only temporary, and that you must be successful in the mazes to be granted more time. You enter, ready for anything.

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\section*{THE COLORSOFT™ BUSINESS SYSTEM}

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\begin{abstract}
SMALL BUSINESS ACCOUNTING (Version 2.0) This sales-based accounting package Is designed for the non-accounting oriented businessman. It also contains the flexibility for the accounting oriented user to set up a double entry journal with an almost unlimited chart of accounts. This package Includes Sales Entry, transaction driven Accounts Receivable and Accounts Payable, Journal Entry, Payroll Disbursement, and Record Maintenance programs. Screen and hardcopy system outputs Include Balance Sheet, Income Statement, Customer and Vendor Status Reports, Accounts Receivable and Payable Aging Reports, Check Register, Sales Reports, Account Status Lists, and a Journal Posting List. The number of accounts is limited only by the number of disk drives.
\$89.95
\end{abstract}

ACCOUNTS RECEIVABLE (Version 2.0) This package is designed to meet the requirements of most small business users. The system Includes detailed audit trails and history reports for each customer, prepares Invoices and monthly statements, mailing labels, aging lists, and an alphabetized customer listing. The user can define net terms for commercial accounts or finance charges for revolving accounts. This package functions as a standalone A/R system or Integrates with the Small Business Accounting package to build a complete accounting/receivables system. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \$59.95

PAYROLL (Version 2.0) This integratable package is designed for maintaining personnel and payroll data for up to 200 hourly and salaried employees with 8 deductions each. This system calculates payroll and tax amounts, prints checks and maintains year-to-date totals. These amounts can be automatically transferred to the SBA package for financial reporting. It computes each pay period's totals for straight time, overtime, and bonus pay and determines taxes to be withheld. Additional outputs include mailing list, listing of employees, year-to-date federal and/or state tax listing, and a listing of current misc. deductions. This system Is suited for use in all states except Oklahoma and Delaware.
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OF BOUNDS－－LOSS OF STROKE AN D DISTANCE．＂：SOUND20，5： \(\mathrm{BX}=0 \mathrm{X}: \mathrm{BY}=\) QY：S＝S＋1：FORK＝1T01500：NEXTK：GOTO 2200
2750 IFPPOINT（ \(B X, B Y\) ）＝BAND ABS（ \(B X\) \(-H X)<5\) AND ABS（BY－HY）＜ 5 THEN3600 2760 IF PPOINT \((B X, B Y)=8 T H E N 3000\) 2770 IF PPDINT \((B X, B Y)=7\) THEN3200 2780 IF PPOINT \((B X, B Y)=5\) AND \(B X>X\) 1 AND \(B X<X 2\) AND \(B Y>Y 1\) AND \(B Y<Y 2\) THEN3300
2785 IF PPOINT \((B X, B Y)=5\) THENPRINT ＂YOU ARE IN THE ROUGH．A 4 IRON
IS THE LONGEST CLUB YOU CAN HIT ．＂：GOTO2800
2790 PRINT＂YOU ARE IN THE FAIRWA Y．＂
2800 FOR K＝1TO1500：NEXT K
2810 SCREEN1，1：GOSUB2150：GOTO220 0

3000 PRINT：PRINT＂YOU ARE IN A SA ND TRAP．PRESS enter TO SEE IF

YOU ARE NEXT TO THE GREEN．＂：SOU ND80，5：I NPUTR \(\$\) ：SCREEN1， 1 ：GOSUB21 50
3010 INPUT＂IS TRAP NEXT TO GREEN ＂；R\＄
3020 IFR \(\$=\)＂YES＂THEN3 100
3030 IFR\＄く＞＂N0＂THEN3O10

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b\＆bsoftware

3040 SC＝RND（（5）－ 1 ）＊ 10
3050 PRINT：PRINT＂YOU CAN＂T USE A NY CLUB LONGER THAN A FOUR IRO N．AVG．DISTANCESWILL BE A LITTL E SHORTER．＂
3060 FORK＝1T01500：NEXTK：SCREEN1， 1：GOSUB2 150：GOTO2200
3100 PRINT：PRINT＂RESULT OF SAND
TRAP SHOT：＂：S＝S＋1
3110 B＝RND（20）
3120 IFB＝1THENPR INT＂BALL GOES IN CUP＂：GOTO3600
3130 IFB＞1AND B＜4THENPRINT＂BALL
IS ON 1ST CONTOUR．＂：R＝RND（15）：G0 TO3460
3140 IFB＞＝4AND B＜8THENPRINT＂BALL
IS ON 2ND CONTOUR．＂：R＝RND（15）：\(G\) OTO3430
3150 IFB＞＝8AND B＜15THENPRINT＂BAL L IS ON 3RD CONTOUR．＂：R＝RND（15）： GOTOS400
3160 IFB \(>15\) THENPRINT＂BALL IS ON 4TH CONTOUR．＂：R＝RND（15）：GOTO3370 3170 IFB＝15THENPRINT＂BALL IS STI LL IN SAND！！＂：FORK＝1TO600：NEXTK： GOTOS 100
3200 PRINT＂YOU ARE IN A WATER HA ZARD！！YOURBALL WILL BE DROPPED BACK AND YOU WILL BE CHARGED 0 NE PENALTY STROKE．＂
3210 SOUND50，5：S＝S＋1
3220 IF \(B X<W X\) THEN \(B X=B X-15 E L S E\) \(\mathrm{BX}=\mathrm{BX}+15\)
3230 IFBY＜WY THEN \(B Y=B Y-10 E L S E B\) \(Y=B Y+10\)
3240 IF PPOINT \((B X, B Y)=7\) THEN 3220
3250 FOR K＝1TO1500：NEXTK：SCREEN1
，1：GOSUB2150：GOTO2200
3300 PRINT：PRINT＂YOU ARE ON THE PUTTING GREEN！！＂：FORK＝1T0800：NEX
TK：SCREEN1，1：GOSUB2150
\(3310 \mathrm{P} 1=\mathrm{ABS}(\mathrm{HX}-\mathrm{BX}): \mathrm{P} 2=\mathrm{ABS}(\mathrm{HY}-\mathrm{BY})\) ：R＝RND（15）
3320 IF P1＞P2 THEN P＝P1：GOTOB330 \(3325 \mathrm{P}=\mathrm{P} 2\)
3330 IFPく＝5THENPRINT＂CONTOUR 1＂： GOTO3460
3340 IFPく＝10THENPRINT＂CONTOUR 2＂
：GOTO3430
3350 IFP＜＝18THENPRINT＂CONTQUR 3＂
：GOTO3400
3360 PRINT＂CONTQUR 4＂
3370 IFR＝1THENPRINT＂YOU HOLED TH E PUTT！！＂：S＝S＋1：GOTO3500
3380 IFR＞12THENPRINT＂YOU 3 PUTTE D！＂：S＝5＋3：GOT03500
3390 PRINT＂YOU 2 PUTTED＂：S＝5＋2：G 0T03500
3400 IFRく3THENPRINT＂YOU HOLED TH E PUTT！！＂：S＝5＋1：GOTO3500

3410 IFR \(>13\) THENPRINT"YOU 3 PUTTE D!":S=5+3:G0T03500
3420 GOTO3390
3430 IFR<STHENPRINT"YOU HOLED TH E PUTT!!":S=S+1:GOTO3500
3440 IFR=15THENPRINT"YOU 3 PUTTE D!": S=5+3: GOTO3500
3450 GOTO3390
3460 IFR<8THENPRINT"YOU MADE THE PUTT!":S=S+1:GOTO3500
3470 GOTO3390
3500 FORK=1TO12*O:NEXTK
\(3510 \mathrm{~S}(\mathrm{PL}, \mathrm{H})=\mathrm{S}: \mathrm{T}(\mathrm{PL})=\mathrm{T}(\mathrm{PL})+\mathrm{S}: \mathrm{GOS}\) UB3700
3520 NEXTPL
3530 GOSUB2000:GOTO190
3600 PRINT:PRINT"YOU HAVE HOLED
THE SHOT!!!":GOTO3500
3700 PRINT:PRINT"YOUR SCORE: "S(P L, H)
3710 IF \(S(F L, H)=P A R(H)\) THENPRINT" PAR"
\(3720 \operatorname{IFS}(\mathrm{PL}, \mathrm{H})=\mathrm{PAR}(\mathrm{H})-1\) THENPRINT "BIRDIE!"
3730 IFS \((\mathrm{PL}, \mathrm{H})=\) PAR \((\mathrm{H})-2\) THENPRINT "EAGLE!!"
\(3740 \operatorname{IFS}(\mathrm{PL}, \mathrm{H})=\mathrm{PAR}(\mathrm{H})+1\) THENPRINT "EDGEY"
\(3750 \operatorname{IFS}(\mathrm{PL}, \mathrm{H})=\) PAR \((\mathrm{H})+2\) THENPRINT "DOUELE BOGEY"

3760 IFS \((\mathrm{PL}, \mathrm{H})>\) PAR \((\mathrm{H})+2\) THENPRINT "YECH!!!"
3770 FORK=1T0800: NEXTK:RETURN
\(4000 \mathrm{D} 1=\mathrm{RND}(6): \mathrm{D} 2=\mathrm{FND}(6): T \mathrm{D}=\mathrm{D} 1+\mathrm{D}\) 2
4010 IFTD \(=2\) THENDS \((1)=C * .75\)
4020 IFTD=3THEN DS (1) \(=\) C*. 8
4030 IFTD=4THEN DS(1) \(=\) C*. 95
4040 IFTD=5THEN DS (1) \(=\) C*. 85
4050 IFTD=6THEN DS(1)=C*. 9
4060 IFTD=7THEN DS (1)=C
4070 IFTD=8THEN DS(1)=C*1.1
4080 IFTD=9THEN DS(1)=C*1.15
4090 IFTD \(=10\) THEN DS \((1)=\mathrm{C} * 1.05\)
4100 IFTD=11THEN DS (1) \(=\) C* 1.2
4110 IFTD=12THEN DS(1)=C*1.25
\(4120 \mathrm{DS}(1)=\mathrm{DS}(1)-\mathrm{SC}: \mathrm{DS}(1)=\mathrm{INT}\) (DS
(1))

4130 SC=0:RETURN
4200 D1=RND (4): D2=RND (4):TD=D1+D
2
4210 IFTD \(=2\) THEN \(\mathrm{DS}(2)=\mathrm{DC} * 2\)
4220 IFTD=3THEN DS (2) \(=\mathrm{DC} * 1.3\)
4230 IFTD \(=4\) THEN \(D S(2)=D C * .75\)
4240 IFTD \(=5\) THEN DS \((2)=\mathrm{DC} * \mathrm{O}\)
4250 IFTD=6THEN DS (2) \(=\) DC
4260 IFTD=7THEN DS (2) \(=\mathrm{DC} * .5\)
4270 IFTD=8THEN DS (2) \(=\mathrm{DC} * 1.6\)
4280 DS (2)=INT (DS (2)):RETURN


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\section*{neme}

Wlest mim wilt's Family decided to bates at lamily ceumem. ains wife ustunted sume of 1lic respomsibilitics for gathcing the data to be sued in cicationg a lanily thet Assho amd ler conerins dug into the parmect, mectingteghaity io compute their lists of natics. wadings. mind birth datco How 1 cewidny reftion frem
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\[
\begin{aligned}
& \text { Condes livit maddine wall }
\end{aligned}
\]


 hili!)

There should be II Code 4 entries to force the grandparents’ data to scroll to the top of the screen where they will remain throughout. Use additional blank statements ( \(D A T A 4_{4}\),, if needed. If more than 11 children were born, you'll have to repeat Codes I and 2 entries followed by the additional Code 4s. (See lines \(90-180\) )
(Codes 5 and 6 exist only if a " 4 " married)
Code \(5=\) Full name of my parent, aunt or uncle
Code \(6=\) Full name of spouse of (5) above
Code \(3=\) (as previously described)
Code \(4=\) Their children (as previously described). This will be my family unit (myself, brothers/sisters) or aunt/uncle unit (cousins)

There is a maximum of:six Code entries but no minimum. If more than six children were born. you'll have to repeat Codes 5 and 6 followed by the additional Code 4 s .

Marriages and child ren of next generations (mine and on) are coded next similarly to last generation but with the following exception: Code 8 is used in place of Code 3. Its format is as shown in line number 350 and is used only after the first marriage of the generation. Its purpose is to display the prior generation's parent names just under the grandparents while the displays continue to the "tip" of the branch. Code 8 has another format (line 550) to blank out the prior generation's parent names. Code 9 is the last \(D A T A\) statement and should be coded as shown.

Lines 1710-1790 are optional in that the "flag" they draw is of no known origin, but it allows for a logical place to insert your own emblem or title to dress up the running display. Line 1800 contains a waiting interval which is used between displays to allow enough time to view cach screen. During preparation, you will want to shorten it to 300 or less. Key in the program as shown and save it to tape using CSAVE FAMTREE.

All of us have, at one time or another, probably considered gathering together certain family data such as that which this program needs in order to function. Here's your chance to follow through and have fun doing it.


The listing:
```

S "family tree - D. SEABERG 1983
10 PCLEAR1:CLEAR500
20 CLS
30 "two who started it all
40 DATA 1,CHARLIE HATFIELD 1883
-1955
50 DATA 2,ELLIE MC COY 1887-196
2
60 "their wedding year

```

70 DATA 3,1906
80 'their offspring
90 DATA 4,ELLIE MAE, 1909-1975
100 DATA 4,JIMMY,1911-1918
110 DATA 4, DORA, 1913
120 DATA 4,BILLY BOB, 1915
130 DATA 4,SUE ANN, 1917
140 DATA 4,ORVILLE(JIMMY), 1919
150 DATA 4,WILBUR, 1921
160 DATA 4,LEROY, 1923-1977
170 DATA 4,JERIMIAH, 1926
180 DATA 4,BILLY JOE, 1928
190 "***el even child max
200 "****add data as follows to
210 '****reach max else repeat
220 "****codes \(1 \& 2\) to exceed max
230 DATA 4,
240 'secd generation
250 DATA 5,ELLIE MAE HATFIELD
260 DATA 6, DRUFUS PARTON
270 DATA 3,1930
280 DATA 4,CLEM, 1932
290 DATA 4,LORRIE MAE, 1935
300 DATA 4, BELINDA, 1939
310 DATA 4, DOLLIE, 1946
320 'thrd generation
330 DATA 5,CLEM PARTON
340 DATA 6,PRICILLA VAN DYKE
350 DATA 8,**ELLIE MAE \& DRUFUS
PARTON***, 1965
360 DATA 4, BECKY MAE, 1966
370 'fourth generation
380 DATA 5, BECKY MAE PARTON
390 DATA 6,CHIG-NUK STRONGBOW
400 DATA \(8, * * * * P R I C I L L A \&\) CLEM \(P\)
ARTON****, 1983
410 DATA 4,TONTO BILLY, 1983
420 DATA 5.LORRIE MAE PARTON
430 DATA 6,HYMAN ABROMOWITZ
440 DATA 8,**ELLIE MAE \& DRUFUS
PARTON***, 1953
450 DATA 4, IRVING, 1953
460 DATA 4, ZELDA MAE, 1956
470 DATA 4.MORRIS BOB, 1958
480 DATA 4, SAMUAL LEE, 1959
490 DATA 5, DOLLIE PARTON
500 DATA 6,PATRICK O'BRIEN
510 DATA 8,**ELLIE MAE \& DRUFUS
FARTON***, 1968
520 DATA 4, SHAWN BOB, 1968
530 DATA 5, DORA HATFIELD
540 DATA 6, FASQUALE CAPONE
550 DATA 8,BLK, 1941
560 DATA 4,CARMILINA MAE, 1942
570 DATA 4,ROCCD EARL, 1951
580 DATA 5,CARMILINA MAE CAPONE
590 DATA 6.JESUS CAVARRO
600 DATA 8,****DORA \& PASQUALE C
APONE***, 1960
610 DATA 4, BILLY JESUS, 1962

620 DATA 4, BOBBY JUAN, 1963
630 DATA 4, BELINDA ANGEL, 1966
640 DATA 5,ROCCO EARL CAPONE
650 DATA 6, TRIXIE GLIK
660 DATA 3,1980
670 DATA 5, BILLY BOB HATFIELD
680 DATA 6, PAM ZYZCKSKI
690 DATA 8, BLK, 1947
700 DATA 4, LAURA ANN, 1948
710 DATA 4,LAURA LEE, 1950
720 DATA 4, LAURA BOB, 1950
730 DATA 4, LAURA MAE, 1952
740 DATA 4, LAURA STAN, 1953
750 DATA 4, LAURA BILLIE, 1954
760 DATA 5, SUE ANN HATFIELD
770 DATA 6,SVEN OLSEN SR
780 DATA 8, BLK, 1940
790 DATA 5, SUE ANN HATFIELD
800 DATA 6,SVEN OLSEN JR
810 DATA 8, BLK, 1940
820 DATA 4, ELMER JOE, 1941
830 DATA 4,GRETA MAE, 1942
840 DATA 4, AXEL BERT, 1946-1976
850 DATA 5, ELMER JOE OLSEN
860 DATA 6, CARRIE MC COY
870 DATA \(8, *^{*} *_{*}+\) SUE ANN \& SVEN 0
LSEN*****, 1963
880 DATA 4, CORA, 1965
890 DATA 4,NORA, 1966
900 DATA 5, GRETA MAE OLSEN
910 DATA 6, ABDUL JEFFERSDN
920 DATA 3,1964
930 DATA 4, THELMA RAE, 1965
940 DATA 4, WESLEY LEE, 1967
950 DATA 5, ORVILLE (JAMES) HATFI
ELD
960 DATA 6,GERLINDA VON EICHMANN
970 DATA 8, BLK, 1941
980 DATA 4,GERTRUDE ANN, 1941
990 DATA 4,FRITZ BOB, 1944
1000 DATA 5,GERTRUDE ANN HATFIEL D
1010 DATA 6,FRANCOIS DUPUIS
1020 DATA 8,*ORVILLE \& GERLINDA
HATFIELD*, 1962
1030 DATA 4, CYNTHIA EMMA, 1963
1040 DATA 4, CHERYL ELLIE, 1965
1050 DATA 4,RICHARD JIM, 1969
1060 DATA 5,FRITZ BOB HATFIELD
1070 DATA 6,SING LING KWAN
1080 DATA 3, 1968
1090 DATA 4,SHENG HO BOB, 1975
1100 DATA 5,WILBUR HATFIELD
1110 DATA 6, BRUCE BOYINGTON
1120 DATA 8.BLK. 1942
1130 DATA 5., JERIMIAH HATFIELD
1140 DATA 6, CARLOTTA RODRIGUIS
1150 DATA 3,1951
1160 DATA 4, JOSE JO, 1957
1170 DATA 4,CARMINE RAE, 1958

1180 DATA 4,CHIQUITA MAE, 1960
1190 DATA 5,BILLY JOE HATFIELD
1200 DATA 6,BILLIE JO HATFIELD
1210 DATA 3,1954
1220 DATA 4,JOEY BILL, 1967
1230 "next data must be at end
1240 DATA 9, END
1250 *graphic strings
\(1260 \times \$=\) STRING \(\$(32,191): 5 \$=S T R I N\)
G\$(8, 191): X1\$=S\$+STRING\$(16, 32) +
S\$
\(1270 \mathrm{Z} \$=L E F T \$(x \$, 11)+\) CHR \(\$(128)+1\)
children" + CHR \(\$(128)+\) LEFT \(\$(X \$, 11)\)
1280 U\$=STRING \(\$(9,143+32)\)
1290 T\$=STRING \(\$(8,207)\)
\(1300 \omega \$=S T R I N G \$(14,140)\)
1310 R \(\$=L E F T \$(V \$, 30): \times 4 \$=S T R I N G \$\) (16, 128)
1320 V \(\$=\) STRING \(\$(31,32\) )
1330 *go print \(f 1 a g\) or crest
1340 GOSUB1720
1350 " main program
1360 READA: READA \(\$\)
1370 ON A GOTO1380, 1510, 1510, 155
\(0,1390,1390,1650,1680,1600\)
1380 CLS:GOSUB1610:GOTO1400
1390 GOSUB1800: GOSUB1610
1400 READA: READB \(\$\)
1410 PRINT@160, X\$
1420 PRINT@256, \(X \$ ;: X=L E N(A \$): Y=L\) EN (B曹)
1430 FORV \(=1\) TO \(X\)
\(1440 \mathrm{C} \$=\mathrm{RIGHT} \$(\mathrm{~A} \$, V)\)
1450 PRINT@193, C \(\$: N E X T V\)
1460 FORV \(=1 \mathrm{TO} Y\)
1470 C \(\$=L E F T \$(B \$, V)\)
1480 PRINT@255-V, C\$: NEXTV
1490 FORT=1TO3OO: NEXTT:B=A
1500 GOTO1360
1510 PRINT@256, X1क: PRINT@264, X4\$
;: PRINT@265, "married": :POKE1297,
45: FORX=1TO4: X 3 \$ \(=\) MID \(\$(A \$, X, 1): P 0\)
KE (1298+X), VAL (X3\$) + 48: NEXTX
1520 PRINT@287,CHR \(\$\) (191);
1530 GOSUB1800
1540 GOTO 1360
1550 IFB<>4 THEN PRINT@256, Z\$; : P
RINTTAB (1) W\$; CHR \(\$(136):\) GOTO1570
1560 PRINTTAB(31)" ";
1570 READD \(\$: I F D \$="\) THEN 1580ELSE
PRINTTAB(1)CHR \(\$(132) ;\) CHR \(\$(140): "\)
"; A\$; : PRINTTAB (21) D\$;
\(1580 \mathrm{~B}=\mathrm{A}\)
1590 GOTO1360
1600 GOSUB 1800: RESTORE: BB=0: GOTD
1340
\(1610 \mathrm{BB}=\mathrm{BB}+1: \mathrm{IFBB}=2\) THEN 1620 ELS
E GOTO1630
1620 PRINT@96, X \(\ddagger\); : FRINT@128, V \(\ddagger\);
1630 PRINT@192, V\$: :PRINT@224, V\$;

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***********************

\section*{OS9 Converter}

The program you need with OS9 is here. Transfer your present disk files to OS9 formatted disks. Works with single or multiple drive systems. Completely menu driven.
\$24.95 Disk
***********************

COLOR TUTOR-An exceptional program for Language, History, Math and Vocabulary drills. You enter questions and answers. Program randomizes, presents questions, keeps lesson score. Store lessons for future use. Excellent for you or your children. 16K Ext. Basic \(\mathbf{\$ 1 9 . 9 5}\) Tape, or \(\mathbf{\$ 2 2 . 9 5}\) Disk.
- PA residents add \(6 \%\) sales tax

\title{
THE TOP 4 COCO GAMES...
}


CUBIX
By Spectral Associates. Very much like the arcade smash! Jump little Cubix around the 3D maze trying to change the color of all the squares. With Death Globes, Discs, Snakes, etc. 32K Tape: \$24.95

\section*{ZAKSUND}

From Elite Software comes this fantastic arcade style space action game with 3 different stages of moving 3-D graphics. You've never seen anything like this on your CoCo! Great sound 100! 32K Tape: \(\$ 24.95\)



THE KING
Previously called 'Donkey King' you simply cannot buy a more impressive game for your CoCo With 4 different screens and loads of fun! From Tom Mix Soft ware. 32K Tape: \(\$ 25.95\)

\section*{GHOST GOBBLER}

From Spectral Assoc. This "PAC" theme game has been improved several times. It is definitely the best of its type. Brilliant color, action and sound, just like an arcade. 16K Tape 524.95


\section*{COLORCADE SUPERIOYSTICK MODULE}


IOYSTICK INTERFACE/RAPID FIRE/6 FT. EXTENDER ALL IN ONE! The Colorcade allows connection oi any Atari type joystick to your CoCo (including the Wico Red Ball). These switch type sticks are extremely rugged and have a laster and more positive response. They will improve the play oi almost any action garne.

An adjustable speed rapid fire circuit is built in. Press your lire button and geta great burst oi iire instead oi just a single shot' You get a real advantage in shooting games that do not have repeat tire.

ATARI JOYSTICK


THE BEST YOU CAN BUY WICO \#15-9730
\(\$ 3.95\)
\(\$ 29.95\)


WICO FAMOUS "RED BALL"

ROM/ PROJECT/ PRODUCT CASE


Give a professional look to your project or product! High quality 3 piece injection molded plastic with spring loaded door Designed especially ior the CoCo ROM slot.
2. 4 pes
\(\$ 5.50 \mathrm{Ea}\).
\(5.9 \mu \mathrm{cos}\)
\(\$ 3.50\) Ea.
\(10-99 \mathrm{pc}\)
\(\$ 2.75\) Ea. roos UP.

Call Us.
PC boand \(\mathrm{kor} 27 \times \times\) ZPROMS. 54.00 Ed

\section*{COLORWARE LIGHT PEN \(\Rightarrow\) ONLY \$19.95 WITH SIX FREE PROGRAMS ON CASSETTE!}

The Colorware Light Pen plugs directly into your joystick port and comes with six fun \& useiul programs on cassette. Easy instruc. tions show how to use it with Basic and it's compatible with light pen software such as Computer Island's "Fun Pack." Order yours today. Unly \$19.95 complete.

\section*{TELE WRITER-64}
\begin{tabular}{|c|}
\hline TEIEMRItER-64 \\
\hline \begin{tabular}{l}
 st that is mate by Heletext-64. Mot ite \\

\end{tabular} \\
\hline \begin{tabular}{l}
 Soohis sicated word foxesor yoy can wr for your cirate thin Ms of zetting one, you rilly shauld \\
 C.fier conver sowatiore printer.
\end{tabular} \\
\hline  \\
\hline  \\
\hline atidefabijxtnnoparstu \\
\hline
\end{tabular}

DISK \(\$ 59.95\)
CASSETTE. . . \$49.95

Culorware researched the word processors available for the Color Computer. This is the best. Tele-writer-64 is a truly sophisticated system that is marvelously easy to use. It works with any \(16 \mathrm{~K}, 32 \mathrm{~K}\) or 64 K system and any CoCo compatible printer.

TOP-RATED COCO
WORD PROCESSOR

\title{
'REA THALMER' HARDWARE Voice Synthesizer
}

\title{
NEW from COLORWARE.. only... \$59.95
}


You don't have to use any of our utility programs though. If you write your own Basic Programs, you will though. If you write your own Basic Programs, you will
find the pocket sized Votrax Dictionary (included free) is all you need to make your own Basic programs talk. This dictionary gives you quick access to the phenome sequences used to create approximately 1400 of the most used words in the English language.

How about compatibility? 'Real Talker' is compatible
with any \(16 \mathrm{~K}, 32 \mathrm{~K}, 64 \mathrm{~K}\), Extended or non-extended Color Computer. It works with any cassette or disk based system, with or without the Radio Shack Multi-slot expander. No other synthesizer under \(\$ 100\) can make this claim. Most other CoCo voice synthesizers require an expensive Multi-slot expander in order to work with the disk system. 'Real Talker' requires only an inexpensive \(Y\) adapter. This is an important consideration if you plan on adding a disk or have one already.
'Real Talker' comes completely assembled, tested and ready to use. It is powered by the CoCo and talks through your T.V. speaker so there is nothing else to add. Price includes Text-to-Speech and other programs on cassette (may be transferred to disk), User Manual and Votrax Dictionary. ONLY
\(\$ 59.95\)
'Y-BRANCHING CABLE' For disk systems. This 40-pin. 3 connector cable allows 'Real Talker' to be used with any disk system
\(\$ 29.95\)

\section*{YOU DECIDE....}

Order yours today on our Toll-Free Order Line. If you are not delighted with your 'Real Talker' system, simply

Also included with 'Real Talker' is our unique Phoneme Editor program. It allows you to explore and create artificial speech at the phoneme level. Phenomes are the fundimental sounds or building blocks of word pronunciation. There are 64 different phenomes, as well as 4 inflection levels at your disposal. Creating and modifying speech at the phenome level is both fascinating and educational. The Phenome Editor may also be used to customize the pronunciation of speech produced by the Text-to-Speech program. Included free with 'Real Talker' is Colorware's remarkable Text-to-Speech program. This is a truly powerful machine language utility. What it does is automatically convert plain English to speech. And it has an unlimited vocabulary! For example, use it in the direct mode: Type in a sentence or a paragraph, even mix in numbers, dollar signs, etc., then press enter. The text is spoken. At the same time a phoneme string is generated which can be saved to cassette or disk, modified or used in a Basic program.

We originally planned to sell this major piece of programming for about \(\$ 40.00\) but decided it was so useful that no 'Real Talker' user should be without it. Besides, it really shows off the capability of 'Real Talker'
return it within 30 days for a prompt, courteous refund.

COLORWARE INC 78-03F Jamaica Ave. Woodhaven NY 11421

The \(96 K x\) is alug in cartridge that extends * the capability of Color Computers. An output Con* nector is included for Disk Drives or Cartridges. * A Programmabl Interrupt Switch is included that * allowe the computer to be riset when the normal * reset faila or run any ML Program. Extended Basic * is not required \& the cartridge works with all * Color Computers. The softwareis always available * as a HELP program and is called by a simple key* board Command. Features include HEX to DECIMAL \& * DECIMAL to HEX Conversions, Storing and retrieving * data in HEX, DECIMAL, ASCII, or VECTOR formate,
* Displaying Statement Numbers \& Memory, allows * changing Statement Numbers one at a time, quickly * moves blocks of data, displays the Beginning, End* ing, \& Execution Addresses of ML Programs, Condi* tione for Stacking Programs, \& much more. The 96KX * is Menue oriented \& User Friendly. For 64K Compu* ters the 96Kx allows Bagic to be run in either of * the two 32K Pages, or easily transfer information * from one page to the other or within either page. * Dne Vear Warranty. 96KX CARTRIDGE \$89.95

\section*{* VIDED RENEREER *}

The Video Reverser relieves eye strain from operating Color Computers. Its 3 modes of opera* tion are (i) Reversed Bright Characters against a * Dark Background, (2) All Capitals reversed for * spotting spelling errors in text, \& (J) the Normal
* powar up display. The Video Reverser is a WIRED
* assembly that mounts onto the MC6847 (VDG) Chip.
* No soldering or experience is required. The dif-
* ferent modes are selected by a 3 position toggle
switch that mounts in a 1/4" hole. \(\$ 19.95\)
* DYNAMIC COLOR NEWS (Monthly Newsletter) *

An Engineering Newsletter that explains in * nontechnical terms how the Color Computer works. * We will inform you of the latest accessories and * developments in the Computer Field plus explain * what You can do to improve Vour Computer. We will * also give operating hints to help you develop * competence in writing Basic \& Machine Language * Programs. Included is a \(Q\) \& A Section where w * give replies to your questions plus much more. * Receive discounts on our producta. Cost \(\$ 15\) a year
* Increase your Computer"s Memory with the following
* Memory Expansion Assemblies. Soldering is not ra-
* quired and the modifications are reversible. Each
* assembly is warranted for a year. Items followed
* by a "K" are unsoldered kits. Each Memory Chip in
* these kits is tested but we can't warranty your
* soldering. No soldering to the Computer. Instruc-
* tions are included with each Kit \& Assembly.
* ME-1 8-16K CHIPS \(\$ 14.95\) ME-S 8-64K CHIPS \(\$ 59.95\) * 16 K TO 32 K ME-3 \(\mathbf{3 9 9 . 9 5} \mathrm{ME}\)-3K \(\$ 29.95\) * F OR 285 TO 64K ME-4F \(\$ 89.95\) ME-4FK \(\$ 71.95\) \(\begin{array}{lllll}* D \& E ~ T O ~ & 4 \mathrm{~K} & \mathrm{ME}-4 & \$ 99.95 & \mathrm{ME}-4 \mathrm{~K} \\ \$ 79.95\end{array}\) Note: ME-4 \& ME-4F require a 1.1 ROM. We will * install our kits in your Computer for \(\$ 10+\) ship. * SAM BuFFER - Amplifier that mounts on SAM Chip and * protects it from shorts due to upgrading memory * or other modifications. SAM BUFFER \$8.95

128K MEMORY EXPANDERS are available. Also we have 12 BK Computers upgraded with our accessories. 6809E \$24.95, \(6883 \$ 27.95,6821 \$ 5.95,6847 \$ 24.95\) 2764 \$9.95, EPROM Cartridge with circuit bd 8.95 Your Basic Program in a Cartridge up to EK. \$34.95
disk compatible software on tape. eb not required 6809 decimal assembler disassembler -disasm 19.95 * 300-2400 Baud Terminal Program (DYTERM). \$14.95

WE REPAIR CDMPUTERS
checks, VISA \& MC Cards. Add \$2 ship. 24 HR phone. Call at nights \& on weekends \& save

DVNAMIC ELECTRONICB INC
 HARTSELLE, AL 35640

1640 PRINT@288, V \(\mathbf{1}\);: FORT=1TO6:PRI NT: NEXTT:PRINTV \(\ddagger\);: RETURN
1650 "spare for special uses (7)
1660 RETURN
1670 "if "blk" then prt blank
1680 IFA \(\$=\) "BLK" THEN A \(\$=R \Phi\)
1690 PRINT@129,A\$
1700 READA \(\$:\) GOTO1510
1710 'optional flag or fmly name
1720 CLSO:FORT=68T0356STEP32
1730 PRINT@35,CHR\$(229); CHR\$(239 );
1740 PRINT@T, CHR\$(234); S\$; U\$; T\$;
1750 NEXTT
1760 PRINTe202,"H A T F I E L D" ;
1770 PRINT@111,"T H E";:PRINT@3O O,"F A M I L Y";:PRINT@334,"T R E E";
1780 FORT=388T0484STEP32
1790 PRINT@T, CHR\$ (234);: NEXTT 1800 FORT=1T03000: NEXTT:RETURN

\section*{Important Announcement}
```

10 CLS RND (8)
20 DATA 68,79,78,39,84,32,77,73,
83,83
30 FOR X = 1 TO 10
4 0 ~ R E A D ~ A ~
50 PRINT \& 234+X, CHR$(A);
60 SOUND RND(255),1
7 0 ~ N E X T
80 DATA 82,65,73,78,66,79,87,70,
69,83,84
90 FOR X =1 TO 11
100 READ A
110 PRINT 233+x, CHR$(A);
120 SOUND X*10,1
130 NEXT
140 DATA 67,65,76,73,70,79,82,78
, 73, 65,32, 83, 84, 89, 76, 69, 33, 32
150 FOR X = 12 TO 29
160 READ A
170 PRINT 251+X, CHR\$ (A);
180 SOUND RND(255),1
190 NEXT
200 DATA 76,79,78,71,32,66,69,65
,67,72
210 FOR X = 30 TO 39
220 READ A
230 PRINT \& 333+x, CHR\$(A);
240 SOUND RND(255),1
250 NEXT
260 DATA 70,69,66,82,85,65,82,89
, 32,49,55, 45,49,57,33
270 FOR X = 40T054
280 READ A
290 PRINT 128+x, CHR\& (A);
300 SOUND RND(255),1
310 NEXT
320 FOR XX=1 TO 3000:NEXT
3 3 0 ~ R U N

```
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{One stop shopping for the Color Computer} \\
\hline Try our Computer Ordering Line! Call:
1-419-537-8937 & \multicolumn{3}{|l|}{\begin{tabular}{l}
GEMINI-10X DOT MATRIX PRINTER \\
FROM \(\$ 369\) \\
MORE QUALITY: \(120 \mathrm{cps} \cdot\) thruput time of \(55 \mathrm{lpm} \cdot\) resolution ( \(120 \times 144\) ) bit image \& block ( \(6 \times 6\) ) graphics \(\cdot\) extra fast torms foed MORE FLEXIBILITY: super/sub script • underlining • backspacing - double strike mode - einphasized print mode - compatible with most software supporting leading printers • \(10^{*}\) carriage • 15 carriage Gemini 15 available. \\
MORE RELIABILITY: 180-day warranty ( 90 days tor head 8 ribbon) - mtbl rate of more than 5 million lines - print head lite of more than 100 million characters. \\
DELTA 10. \(\qquad\) \(\$ 649.00\) \\
GEMINI 15X \(\qquad\) \\
DELTA 15
\end{tabular}} & \begin{tabular}{l}
FLIP-IT! \\
Punch your disks for double the storage \(\$ 9.95\)
\end{tabular} \\
\hline \multicolumn{5}{|c|}{Your Printer Shopoing place} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{5}{*}{\begin{tabular}{l}
TRANSTAR \\
3157 Color Printer \\
with CoCo screen dump software . . . . . . . . \(\$ 599.00\) \\
12010 inch Daisywheel Printer \\
14 CPS/standard wheel . . . . . . . . . . . . . . . . . \$599.00 \\
13015 inch Daisywheel Printer \\
16 CPS/standard . . . . . . . . . . . . . . . . . . . . . . \(\$ 895.00\)
\end{tabular}}} & \multicolumn{3}{|c|}{OKIDATA} \\
\hline & & \multicolumn{3}{|l|}{\multirow[t]{3}{*}{}} \\
\hline & & & & \\
\hline & & & & \\
\hline & & \multicolumn{3}{|r|}{OTHER PRINTER LINES AVAILABLE:} \\
\hline \multicolumn{5}{|r|}{\begin{tabular}{ll} 
NEC & MANNESMAN TALL \\
ANADEX & SILVER REED \\
JUKI &
\end{tabular}} \\
\hline Serial to Parall transfer data to at up to 960 \$69. & Converter ur printer BAUD & \multicolumn{3}{|l|}{\begin{tabular}{l}
LEADING EDGE \\
Gorilla 12' ' Greenscreen . . . . . . . . . . . . . . . . . . . . \$ 99.95 \\
Banana Printer 60 CPS with graphics . . . . . . . . . \$249.95 \\
Video Plus (computerware) Monitor Adapter . . \$ 24.95
\end{tabular}} \\
\hline \multicolumn{5}{|l|}{\multirow[t]{2}{*}{Please include phone number with all orders. Also add \(\$ 5.00\) sith for all printer and computer orders. \(\$ 2.00\) for all software orders. Ohio residents please add \(6 \%\) state sales tax.
1-800-242-COCO (outside Ohio)}} \\
\hline & & & & \\
\hline \multicolumn{5}{|l|}{DSCOVER TME MOPLD OF COMPMTMG MIM} \\
\hline \multicolumn{5}{|r|}{} \\
\hline
\end{tabular}

\section*{WHICH "WEICH" TO GO?}


Taken from Microware's brochure, "OS-9 is a Unix-like multitasking, real-time operating system. Its modular structure makes OS-9 easily adaptable. OS-9 is widely used for applications in data processing, industrial automation, communication, instrumentation and education."

\section*{OS-9 FEATURES:}
* Real-time multitasking executive.
* Hierarchial disk-file directories.
* Device independent, interrupt-driven I/O
* Modular software memory management
* Command interpreter with I/O redirection

Developed by Microware and Motorola about 3 years ago, OS9 has enjoyed a loyal following among users. There are several very good languages available for it. These include Basic 09, Pascal, " \(\mathrm{C}^{1}\) and Cobol. Also, there are 2 exceptional Word Processors; DynaStar and Stylograph. To check spelling, Dynaspell and Stylograph's spelling checker are available. OS-9 is an excellent choice for control applications, and because of the demand for UNIX like operating systems it is an excellent choice for the CoCo . On the CoCo it offers type-ahead and a limited multl-user capability. Disk support is single-sided, double-density up to 40 tracks. Printer baud rates up to 4800 are supported. The operating system also provides graphics capability although the text screen, like that under RS DOS, is only 32 by 16 . Memory is 42 K of user RAM ( 33 K with the use of a HiRes screen).

FHL has more software for OS-9 than everyone else combined! The perfect first choice is ' \(\mathrm{O}-\mathrm{Pak}^{\prime}\), which adds a Hi-Resolution Screen and Copy utilities. Many other software packages require O-Pak to function, Some of the other OS9 software packages available from FHL are: SUPER SLEUTH Disassembler, CRASMB Cross Assembler, DYNAMITE+ Disassembler, A/BASIC Basic Compiler, and DO - A Job Control Language. Check our other ad for specifics or better yet, get our catalog. It's FREE!


FHL FLEX is the most popular "true" operating system for the CoCo. It has been available for 2 years and has more software available for it than any other Color Computer operating system. FLEX is easy to use and is known as being 'User Friendly.' The abundance of excellent software available makes it a good choice for the CoCo. FLEX has 46 K of user RAM WITH a HiRes screen. This makes it possible to run complex business software llke \(A / R\), and spreadsheets like DynaCalc. FLEX supports 35,40 , or 80 track single or doublesided \(51 / 4^{\prime \prime}\) drives. It even supports \(3^{\prime \prime}\) drives! With FLEX you get:
* One disk startup w/ 1.0 or 1.1 ROM
* Easy startup, just type RUN \({ }^{\text {n FLEX or DOS }}\)
* HiRes screen built in
* Online HELP capability
* Supports all \(3^{n}\) or \(51 / 4\) " drives:
* Option: DBASIC (RS Disk Basic under FLEX)
* Great programming ease
* A User Friendly environment
* A system suited to the casual user
* The most support software for any CC DOS
* Hundreds of articles to help the new user

All this for only \(\$ \mathbf{6 9 . 9 5}\)
Optional DBASIC \(\$ \mathbf{3 0 . 0 0}\) extra.

\section*{FINAL NOTE}

Making the choice between two very good operating systems is undoubtably difficult. No other smal computer has such a rich choice. The Color Computer user is extremely lucky to be able to choose from such offerings. So, the choice is hard. You could buy both and then decide, but that is costly. Many of the CoCo publications have been writing articles and columns about FLEX for 2 years, and similarly many will be writing about OS-9 too. It may take a while before a comparison can be made from them. The best way to decide for now is to determine what your software needs are and buy the operating system that supports them. We at FHL support BOTH operating systems. Call us for help concerning software availability or any other assistance you may require. Send for our FREE 32 page catalog and see our other ads.
*OS-9 is a registered trademark of Microware Inc. and also FLEX is a registered trademark of Technical Systems Consultants, Inc.

\section*{FHL Color FLEX}

FLEX is the disk operating system you need to run all this software and more on your 64 K Color Computer！A single－ user system designed to be very powerful yet very easy to learn to use．FLEX fealures dynamic filespace allocation， random and sequential file accessing， batch job type program entry，user startup facility，automatic drive searching，file dating，space compression， complete user environment control， English error messages，smonth scrolling and much more！

\section*{INCLODBS}
－EASY STARTUP
－ONLINE＂HELP＂CAPARALITY
－NEW＂TEDP TINY b：UTOR
－NEW＂ISM＂INTERACTILE ASSFMBLIER
－Eat：Rnal．terminal．pirocirab
－SIA DHFERENT H－RES SCRIENS
－NE：SADOTH SClBUlliNCi
－NEW IARIABLI：RATY：SC•ROIIIING
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－SL：PPORTS Al．I．©＂ANI 5＂l，RIVES
All this for only \(\$ 69.95\) ！

\section*{LANHUAGES}

\section*{BEnsाe}

Radio Shack 1.0 Nish Basic adupted to work with FHI，Color FIIEX：\(\$ \mathbf{3 0 . 0 0}\)

\section*{TEC ERECHEL BAEIC}

TSC XBASTC for Coro fl．f：：\(\$ 100.00\)

\section*{TSC pascm}

TSC PASCAL roCo Flliti \(\$ \mathbf{2 0 0 . 0 0}\)

\section*{a／Bastc complen tor 05：and FLEX}

Produce fast，compact，RUMatle ubject code from easy to write BASIC source code．
CoCo Flfit or OS9 ubject only：\(\$ 75.00\)

\section*{DYNASOFT PASEAL for FLEX and 0． 59}

This remarkable Pascal Subset is a p－ code implementation that only requires 12 K of RAM！

CoCo FLEX or OS9：\(\$ 59.95\)

\section*{Newr DYwa－ctor Flizx and oss}
＂This new＂ C ＂subset runs circles around any others in its price class！
CoCo FLEX or OS9：\＄58．95

\section*{IMTAOLECDOMDILER Ior FLEXand oss}

A complete，efficient，fast C compiler which includes a Macro Relocating Assembler／Linking Loader，Runtime Library，and Library Manager．
CoCO FLI：X or OS9 ：\(\$ \mathbf{3 7 5 . 0 0}\)

\section*{E0rasm}

Full feature limeoriented Fiditor and conditional macro Assembler．
COCO IILAX version：\(\$ \mathbf{6 9 . 9 5}\)
BSM

An Extended 6809 Macro Assembler Gencrate OS9 or IILIX binary！\(\$ \mathbf{9 9 . 0 0}\)

\section*{CRAEM： \\ Maerce Grout Aracmitier}

Use the Macro Cross－Assembler and any of the following C．PU Personality Modules （CPM＇s）to assemble that（：PU＇s Source code into OS9，FLIEX，Motorola Sl－S9 or INTEL－HEX formatted Object code flles Available CPAl＇s：Motorola 6800－2－8 \(6801-3,6805\), b809，Mostek 6502，RCA 1802，INTEL，8080－5，Z．IL（）（；Z．－80．

Coro FLEX or OS9：
CRASMB Object only：
（＇PN＇s object only：

\section*{\(\$ 200.00\) \\ \(\$ 70.00\) each}

CPM＇s with Source：
－Splicinl＊Purchase（rasmiz with all miodules（Suurcor included）for \(\$ \mathbf{\$ 9 9 . 0 0}\)

\section*{EUPER ELTUTH}

Examine and modify or disass cmble binary program files into source code format （）bject cate for 6800， \(101,42,33,115,18\), 09，or fisul nimy be frocerssed

Object only：
\(\begin{array}{ll}\text { roco uss：} & \$ 49.95 \\ \text { Cocoliti：} & \$ 50.00 \\ \text { lis loos：} & \$ 49.00\end{array}\)

\section*{Dyロamits}

Casy to use disassembler completa wilt eross－referener generator，and label files． maintuines！in text forn only．
object only．
rocolbex：

\section*{\(\$ 100.00\) \\ \(\$ 150.00\)}

\section*{rec ungut}

Set up to 32 broakpoillts．A must for anyone serious about Assembly I．anguage programming！

Coco Fll：A version：\(\$ 75.00\)

\section*{FHL FLEX Color Urilies}

This combination of Toolkit t2 and Extended utilities for Flex includes REPAIR，SC：AN，KEPLACE，INIT USERINFO，LOAD，SAVETEXT READTEXT，DISKDUMP，LNKMAT， SEGMAT，MAP，ANII HINFO．

\section*{bject only： \\ \(\$ 50.00\) \\ w／Source： \\ \(\$ 75.00\)}

\section*{TSE FLEX UTILTIES}

This set of Fle \(X\) utilities includes memory dump，prompting delete，extended directory display，binary program mapper and 13 more！

\section*{TEC FTEX \(\frac{1}{2}\)}

Fixamine and repair your flifx disks． Recover data from a disk with a damaged directory．

CoCo FLIEX version：\(\$ 75.00\)

\section*{APpLications SOFTWARE}

\section*{bynastar
 Mara Prarctem}

This extremely powerful，menu－driven Word Processing system is composed of Dynastar，the Text Generator and Iynaform，the Text Formatter／Mail Merge program．

DYNASTAR：for FLEX or OS9：\＄4295 I）YNAFORM：for FIEX or OS9：\＄40．95 Purchased together：
\＄ 90.90

\section*{DYNAEPEII \\ Encllini Cherkti}

L＇se with Dynastar or Stylograph for a compiete word processing systemi．Now with new LOOKLP command！

CoCo rLEX or OS9 versions：\＄59．95

\section*{SIMLDeralt}

A complete word processing system which offers total formatting control．

Coro llLEX：\(\$ 149.95\)
CoCo OS9：\(\$ 149.95\)
DYNACRLE
The powerful electronic spreadsheet for 680 computers！

C゚OCO FLEX：\＄20000

\section*{月ME AREORロ Manncturat sxaytM}

Five machine language programs that make up one of the most powerful business programming tools avallable．

Coro FLES and OS9 verslons：\＄20000

\section*{}

－data－base manager
Part I：\＄49．95 Part II：\＄\＄9．95
－BALAN（：ED BILLING SYSTEM：\＄48．95
－payroll packagez
－SINGLE－ENTHY LEDGER：
－CHURCH CONTRIBUTIONS：
－ACcounts heceivable：
－accounts fayable：
\＄ 28.95
－genf．ral ledger：
－INVFNTORY 2：

This is the fourth installment in a continuing series of short' Printer Mysteries' which began in November.

\section*{LINE}

Here's the latest printer mystery for those who have the Printer Arlist program Irom the November issue of the Rainbow: Of course, we won't tell you what it is, other than to saly that it's an appropriate February epistle for your girlfriend, boyfriend, wife or husband

Since the first Printer Arl lïst appeared in Rainbow: we've heard from a couple of people with problems. In one case, a reader had trouble with the Halloween witch. We couldn't duplicate the problem oursclves, but after an exchange of correspondence we found out that his CoCo was actually adding wrong. Has anybody else had this experience'?

Also, some folks with non Radin-Shack printers (like my Gemini 10), and some with the new DMP-I20, occasionally find that the printer drops the first character in a line. One reader said Radio Shack told him the trouble was with the computer's output. Anyway, you can solve this problem by adding a half-second line delay. Just POKE 151,128:POKE 152,0 before RUNning the program.

To create the drawing below, run the Printer Artist program and type in the characters as you see them listed here. one line at a time. For example, if a line reads " 23 sp 16M 14:"you should strike the space bar 23 times, strike the " \(\mathrm{M}^{\prime}\) key 16 times and strike the colon key 14 times.

For those interested in more sophisticated art, a complete four-program Printer Arrist development system is available from Federal Hill Software, 825 William St., Baltimore MD 21230 .

\section*{By \\ Michael J. Himowitz and Julius Nelson}

29 10sp 10) 8 sp 261
3011 sp 1114 sp 271
31 12sp 401
32 14sp 361
33 15sp 341
34 16sp 321
35 17sp 3()1
36 19sp 261
37 21sp 221
382.3 sp 181
392.5 sp 141

4() 27 sp 101
41 29sp 61
421 31sp 21

\footnotetext{
(Mike Himowitz is a Washington correspondent for the Baltimore Evening Sun and proprietor of Federal Hill Sosiware. Julius Nelson is one of the world's foremost cuthorities on teping exlucation ant inverntor. of the (raft known as "Artyping. ")
}
```

15 261 35M 31
16 271 2M 11 32M 21
17 1sp 281 14M 21 14M 41
18 Isp 251 15M 31 13M 6।
19 2.sp 2.31 2M I: I| M 51 6M I2I
20) 2sp 16| 4sp 31 13M 24|
2I 3sp III IOsp 3M 34|
22 3sp 9| I2sp IV Isp 35|
23 4sp 61 17sp 3.31
24 5sp 5l 20sp 291
25 6sp 6l 20sp 26।
26 7sp 7l 20sp 23|
27 8sp 81 16sp 241
28 9sp 91 I2sp 25I

```


The Final Countdown


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\section*{THE \\ AMAZING ADVENTURES}

\section*{ARIRKK}

\section*{Conquest of the} Castle Caverns

\author{
By Gregory Clark
}

Karrak is a warrior in the kingdom of Blenfor. His strength and courage have reached almost legendary proportion, in spite of his relatively young age of 26 cycles.

He has heard of strange things going on in the area of an old castle located in the Eastern Mountains. So old is this castle that the original owner's name has been forgotten. All that is known for sure is that no one has lived there since his death.

Recently people, livestock and materials have been reported missing in that area. The reports have been coming at an ever-increasing rate. Along with the reports are rumors to the effect that an evil entity has taken up residence in the old castle and has been sending forth terrible creatures into the countryside to pillage.

Karrak arrives at the entrance of the old castle. Vines and brambles have all but overgrown the walls. There is no sign of recent passing in the dirt leading to the entrance. Karrak takes note that, as he steps forward and enters, the sun disappears behind an especially dark cloud.


\section*{INSTRUCTIONS}

Karrak is a four-part Adventure game written for the 16 K Color Computer in non-Extended BASIC.

There are six listings for the game. To assemble them into four Adventures, follow these steps:
Type in listing 1 (KAR-1).
*If you have Extended BASIC, now substitute listing 6 ( \(K A R-6\) ) for lines \(200-240\) in listing 1 . This is a faster search routine and will speed up the playing considerably.

Make four copies of listing 1 on four different tapes. These will comprise the base of the four Adventures. Make sure of your typing at this point, as a mistake here will appear in all four Adventures and will cause you to have to bug out four programs instead of one.

With listing 1 in memory, type in listing \(2(K A R-2)\). Save the result on tape and label as Game 1.

Turn off your CoCo and then load your next copy of listing 1 into memory. Now enter listing 3 (KAR-3). Save the result on tape and label as Game 2.

Turn off your CoCo and then load your next copy of listing 1 into memory. Now enter listing 4 ( \(K A R-4\) ). Save the result on tape and label as Game 3.

Turn off your CoCo and then load your last copy of listing 1 into memory. Now enter listing 5 ( \(K A R-5\) ). Save the result on tape and label as Game 4.

You now have four separate 16 K Adventures, but - before you load in Game 4 and attempt to solve it in record time - read on. Karrak's four Adventures must be played in order. Each time a section is completed, the program will instruct you in making a data tape. This tape must be entered when you start Games 2-4. This allows for two things while it is not a "game in progress" save, it allows you to finish one section and not have to keep playing. You can come back at anytime and pick up where you left off, at least by game. It prevents someone from starting on Game 4 and cheating him/herself out of the first three games.

Karrak is written for the beginning Adventurer; the first two games are meant to be an instructional experience. Parts three and four get down to some real Adventuring. As a word of caution, don't hurry through each section; Adventuring is not a race. In fact, you can get from one section to another without getting everything you may need in a later game.

Karrak is an interactive Adventure. What I mean is, if you just move about from room to room and don't do anything, all you will get is death. You have to imagine you are Karrak. Look at things, take them if you feel they may help you later, try different actions. This program has a built-in vocabulary of actions and objects. It would be unrealistic for me to believe that you will not notice them as you type in the listings. Don't be ashamed to write them on a piece of paper for future reference, you should have fun with this program not heartburn. The whole premise of an Adventure is to put the actions and objects together at the right time, in the right order and solve the puzzle.

When you load in Game 1 you will see a title page and then a screen of information. You will be asked what you wish to do. Remember, you are Karrak, not the person who just typed in the listings. All you have to work with now is what you have on the screen. You may now attempt to do anything you wish, within the confines of the program's vocabulary. You may, for example, drop your sword by typing in "drop sword" and pressing [ENTER]. You will then be shown what the result of this action is. In this case, you will be advised that there is a sword now on the ground. (Hint - don't leave it there.) You may use any combination of actions and objects you desire. Not all will work as most will not make any sense until the correct time. Along with allowing you to input actions and obects, there are a few one-key entries allowed. These do away with repetitive typing. For example, you just input "E" to move East, rather than typing "Move East." A listing of these follows:

The first letter of the direction to move is all that need be entered.
\& Restores thescreen if the [CLEAR] or [BREAK] key are accidentally pressed.
[ Gives the room description, if any.
I Gives a list of items in your hands.
- Gives a list of items in the sack.
] Gives Karrak's strength (more about this later).
! Is used in combat. It is equal to "hit the opponent with major weapon."
\(=\) Is used in combat. It is equal to
"hittheopponent with minor weapon"
Now, some answers to those questions. If Karrak's strength reaches zero, he is dead and the game ends - you have to start over and try again. A major weapon is a sword or mace, a minor weapon is a dagger or a hand axe. In combat, if you have two major wea-
pons in hand, the sword is the weapon used. In other words, have only one of each type when fighting, or you will not gain anything. If you find you are confronted by an enemy, just enter "!" or " \(=\) " a nd the results of the action will be displayed. Choice of weapons may be crucial. As an example, in real life, if you faced a fire, a handful of tissues may be fine for a runny nose, but I'd rather use the extinguisher. You have to choose based on the opponent. This may mean a few deaths, but all you have to do is rerun the program to get another chance.

One more word of advice - this is an Adventure, based on a make-believe character in an imaginary setting don't be surprised if a few touches of magic are thrown at you.

Karrak is ready to step into the castle; imagine yourself as a mighty warrior and step in with him.
(Greg Clark works for New York Telephone Co. and in his spare time enjoys writing Adventure programs. His wife, Ruth, is quietly supportive of the time spent at his hobby.)

100 Dimensions
105 Read Data
110 Variable Setups
140 Introduction
150 Main Input Line
155 Variable Cancels 200-Search For Ac215 tion
220-Search For Ob230 .ect
247- Search For Particular Actions \& Objects
300 L.ook In Knapsack Routine
400 Put In Knapsack Routine

\section*{Program Summary}

\author{
500 GET Routine \\ 600 LIST Routine \\ 700 DROP Routine \\ 950 Change Location On Moves \\ 975 Assign Next Line On Basis Of Value Of "P" \\ 1000 Moves For Value P 101-125 \\ 2000 Actions For Value P 201-225 \\ 3000 Moves For Value P 201-225 \\ 4000 Actions For Value P 201-225 \\ 5000 Moves for Value P 301-325 \\ 6000 Actions for Value \(P\) 30I-325
}

12990 Actions Not Found Trap
15000 Reassign Dropped \& Left Behind Objects value of P
1510 Set allowable Moves On Basis Of Value of \(O\) \& \(T\)
20000 Data Lines
25000 Set Up For Variable Values To Tape
26000 Set Up For Variable Values From Tape


1 REM karrak-WRITTEN BY GREGORY CLARK, 122 MALE AVE, SYRACUSE, NY 13219/315-487-8406/16K BASIC 102 X=RND (-TIMER)
105 FORX=1T020:READB\$ \((X)\) : NEXT:FO \(R X=1\) TO20: READC \(\$(X)\) : NEXT: FOR \(X=1\) TO 20: READD \(\$(X)\) : NEXT: FORX=1TO25: REA DA2\$ \((X)\) : NEXT:FORX=1TO25: READA1 \(\$\) ( \(X)\) : NEXT: FORX=1TO25: READA3\$ (X) : NE \(X T: \operatorname{FOR} X=1\) TO12: READKA \((X), A K(X): N E\) XT
106 N'\$="KARRAK IS DEAD"
107 IFAK (12)<>49THEN26000
140 FORX=1030TO1510STEP32:FORY=0 T05: \(B K=Y+1: P O K E X+Y\), \(A K(B K): N E X T Y\), \(X:\) FOR \(X=1043\) TO1 260STEP31: FGRY=OTO
\(5: B K=Y+1: P O K E X+Y, A K(B K): N E X T Y, X:\) FORX=1292T01523STEP33: FORY=0TO5: \(B K=Y+1: F O K E X+Y\), \(A K(B K): N E X T Y, X: F O\) \(R X=1 T 04000:\) NEXT
143 CLS: FORX=1TO12: POKEKA \((X)\), AK (
X) : NEXT

145 PRINT@O, "location":PRINT@32, "moves": PRINT@64,"i see"
\(147 \mathrm{MV}=1\) : GOTO975
150 SQUND \(100,1:\) PRINTE224, " ": PRIN T@192,"WHAT DO YOU WANT TO DO": I NPUTA\$
152 PRINT@256, "": PRINT@288, " : PR INT@320, " ": PRINT@352, " ": PRINT@38 4, " ": PRINTE416,"": PRINTE448, " "

159 IFA \(\$=\) "]"THENPRINTE160, "KARRA
K:S STRENGTH="INT (AG): GOTO150
160 IFA \(=\) "\&"THENMV=1: GOTO143
161 IFA \(=\) = [ "THENB=7: GOT0900
162 IFA \(=\) "ヘ"THENB=5: GOTO600
163 IFA\$=" "THENB=1:C=9:GOTO300
164 IFAK (12)=52ANDP=115ANDA \(=" N "\) THENN=1
165 IFA \(=\) ="!"ORA \(\$="="\) THENIFAE=OAN DAF = THENPRINT@289, "NOTHING TO F IGHT HERE": GOT0150
166 IFA \(\$=\) "! "ANDC (1) \(=1\) THENB=2: \(\mathrm{H} \$=\) C \(\$\) (1): GOTO245
167 IFA \(\$="="\) ANDC \(\{4)=1\) THENB \(=11: \mathrm{H} \$\)
=C \(\$(4)\) : GOTO245
168 IFA \(\$=":\) "ANDC (12) \(=1\) THENB \(=2: \mathrm{H} \$\) =C \(\$(12)\) : GOTO245
169 IFA \(\$="="\) ANDC (13) \(=1\) THENB=11:H \$=C\$ (13): GOTO245
170 IFLEN (A \(\$\) ) < 1 THEN \(150 E L S E\) IFLEN (

A*) <2THENIFAE=OANDAF=OTHENMV=1:G OT0950ELSE245
200 FORB=1TO20:FORX=1TOLEN (A\$):D \(\$=B \$(B): L=L E N(D \$): I F M I D \$(A \$, X, L)\) \(=D \$\) THENMID \(\$(A \$, X, L)=" \quad ": G O T O 22\) 0
210 NEXTX, B: \(\mathrm{B}=\mathrm{O}\)
215 PRINTe256,"I CAN'T DO THAT": GOTO150
220 FORC=1TO20: FORY=1TOLEN (A\$):D \$=C \(\$(C)\) : L=LEN (D \(\$\) ): IFMID\$(A\$, Y, L) =D\$THEN245
230 NEXTY, C:C=O
235 FORJ=1TO20:FORY=1TOLEN (A\$):D \(\$=D \$(J): L=L E N(D \$): I F M I D \$(A \$, Y, L)\) =D\$THEN245
240 NEXTY, J: J=O
245 IFAE= 1 THEN \(30110 E L S E I F A F=1\) THE N3051 OELSE IFB= 1 ANDC= 9 THEN 300
246 IFB=37HENPRINTe256, "WHERE": I
NPUTF \(\$:\) IFF \(\$=\) C \(\$(9)\) THEN40OELSE975
247 IFB=4THEN500
248 IFB=5THEN600
249 IFB=6THEN700
250 IFB=7THEN900
251 IFB=11THENPRINTE256,"WITH WH AT": INPUTH\$: GOT0975
252 IFB=2THENPRINTe256, "WITH WHA T": INPUTH\$:GOT0975


253 IFB=8ANDC=6ANDC (6)=1ANDC(7)= OTHENC(7)=3: PRINTe288, "A COIN FE LL OUT":GOTO15000
254 IFB=12ANDC=10THENPRINTe288," WITH WHAT": INPUTLI \(\$:\) IFLI \(\$=C \$(2) T\)
HENIFC \((10)=10 R C(10)=3 \operatorname{THENIFC}(2)=\) 1THENPRINT@448,"IT IS LIT":AK=1: AL=O: MV=1: GOT0975
260 GOT0975
\(300 \mathrm{~F}=0\) : IFC (9) \(=1\) THEN3 10 OLSEPRINT e288,"I DON"T HAVE THE SACK":GOT 0150
310 PRINTe288," I SEE IN THE SACK : ": FORX=1 TO20: IFC \((X)=2\) THENPRINT@ \(320+(F * B)\), \(C \$(X): F=F+1\)
320 NEXTX:IFF=OTHENPRINTE320,"NO THING": GOTO150ELSEGOTO150
400 IFF \(\$=C \$(9)\) THEN4 1 OELSE975
410 IFG>7THENPRINTE352,"THE SACK
IS FULL": GOTO150
\(420 \operatorname{IFC}(C)=1\) THENC ( \(C\) ) \(=2: \mathrm{G}=\mathrm{G}+1: \mathrm{H}=\mathrm{H}\) -1:PRINT@288,"I PUT IT IN THE SA CK": GOTO150
430 PRINTe288,"I DON"T HAVE THE "C\$(C): GOTO150
500 IFH>1THENPRINTe288, "MY HANDS ARE FULL": GOTO150
\(510 \operatorname{IFC}(C)=2\) THENC \((C)=1: \mathrm{H}=\mathrm{H}+1: \mathrm{G}=\mathrm{G}\) -1:PRINT@288,"I HAVE THE "C\$(C): GOTO150
520 IFC ( C ) \(=3\) THENC ( C\()=1: \mathrm{H}=\mathrm{H}+1: \mathrm{PRI}\) NTe288," I HAVE THE "C\$(C):IFC=9T
HENH=H-1: GOTO15000ELSEGOT015000
530 IFC(C) \(=1\) THENPRINTe288," I ALR EADY HAVE IT":GOTO150
540 PRINTe288, "I CAN"T GET IT": G OTO150
600 F=0:PRINTe256,"I HAVE:":FORX \(=1\) T020: IFC \((X)=1\) THENPRINTe288 \(+(F *\) 8), \(C \$(X): F=F+1\)

610 NEXTX:IFF=OTHENPRINTE288,"NO THING": GOTO150:ELSEGOTO150
700 IFC(C)<>1THENPRINTE288,"I DO N*T HAVE IT":GOTO150
710 IFC=9THENH=H+1
\(720 \mathrm{H}=\mathrm{H}-1: \mathrm{C}(\mathrm{C})=3:\) PRINTe288,"I DR OPPED THE "C\$(C):GOTO15000
900 MV=1: G0T0975
\(950 \operatorname{FORX}=1\) TO20: \(\operatorname{IFC}(X)=3\) THENC \((X)=\) P
951 NEXTX
\(952 \operatorname{FORX}=1 \operatorname{T020}: \operatorname{IFD}(X)=3 T H E N D(X)=\) P
953 NEXTX
954 IFA\$="N"ANDN=1 THENVV=VV-1:GO \(T 0975\)
955 IFA\$="S"ANDS=1 THENVV=VV+1:GO T0975
960 IFA\$="W"ANDW= 1 THENHV=HV-5:GO T0975

962 IFA\＄＝＂E＂ANDV＝1THENHV＝HV＋5：GO T0975
965 IFA \(=\)＝＂U＂ANDU＝1 THENLV＝LV－100：
G0T0975
968 IFA \(=\)＝D＂ANDD＝1 THENLV＝LV＋100： G0T0975
970 PRINTE288，＂I CAN＇T MOVE THAT WAY＂：FORX＝1TOJOO：NEXT：GOTO150
\(975 \mathrm{P}=\mathrm{VV}+\mathrm{HV}+\mathrm{LV}\) ：IFP \(<200\) THEN 1000
976 IFP＜300THEN3000
977 IFP＜400THEN5000
6999 GOTO12990
12990 IFB＝20RB＝11THENPRINT＠256，＂ NO EFFECT＂：PRINTE288，＂＂：GOTO150 12991 IFB＝8ANDC＝6THENPRINTE288，＂ IT＇S ALREADY OPEN＂：GOTO150
12992 IFB＝1 ANDC＝8ANDC（8）＝ 1 THENPR INT＠288，＂CROSS－SHAPED＂：GOTO150 12993 IFB＝1 ANDC＝6ANDC（6）\(=1\) THENPR INT＠288：＂SMALL：LEATHER＂：GOTO150 12994 IFB＝1 ANDC＝1ANDC（1）＝ 1 THENPR INT＠288，＂SOLID BRONZE，3 FEET LON G＂：GOTO150
12995 IFB＝1 ANDC＝4ANDC（4）＝1 THENPR INT＠288，＂NINE INCHES LONG，DOUBLE SIDED BLADE＂：GOTO150
12997 IFB＝1 THENPRINTE288，＂I DON＂ T SEE ANYTHING SPECIAL＂：GOTO150 12998 PRINT＠448，＂I＇M UNABLE TO D 0 THAT NOW＂：GOTO150
12999 GOTO12990
15000 P＝LV＋HV＋VV：PRINT＠72，＂＂：PRI NT＠96，＂＂：PRINT＠128，＂＂：PRINT＠160， ＂＂
\(15010 \mathrm{AG}=\mathrm{AG}+.45:\) IFAG \(>20 \mathrm{THENAG}=20\) \(15050 \mathrm{~F}=0\) ： \(\mathrm{FORX}=\mathrm{i}\) TO20：IFC \((X)=3\) QR \(C(X)=P\) THENPRINT＠72＋（F＊8），C \(\ddagger(X)\) \(: F=F+1: C(X)=3\)
15070 NEXTX
15080 FORX＝1T020：IFD \((X)=3\) OR D \((X\) ）＝P THENPRINT（O72＋（F＊8），\(D \$(X): F=F\) \(+1\)
15085 NEXTX
\(15100 \quad N=0: S=0: V=0: W=0: D=0: U=0\)
15110 IFQ＝OANDT＝OTHENPRINT＠38，＂－ －NONE－－＂：GOTO150
15120 IFT＝1 THENU＝1
15125 IFT＝2THEND＝1
15130 IFT＝3THENU＝1：D＝1
15135 IFQ＝1 THENN＝1
15140 IFO＝2THENS＝1
15145 IFO＝3THENV＝1
15150 IFQ \(=4\) THENW \(=1\)
15155 IFO＝5THENN＝1：S＝1
15160 IFQ \(=6\) THENN \(=1: V=1\)
15165 IFD＝7THENN＝1：W＝1
15170 IFQ＝8THENS \(=1: V=1\)
15175 IFO＝9THENS＝1：W＝1
15180 IFQ＝10THENV＝1：\(W=1\)
15185 IFO＝11THENN＝1：S＝1：V＝1

15190 IFO＝12THENN＝1：S＝1：W＝1
15195 IFD＝13THENN＝1：V＝1：W＝1
15200 IFD＝14THENS＝1：V＝1：W＝1
15205 IFD＝15THENN＝1：S＝1：W＝1：V＝1
15207 PRINT＠38，＂＂
15208 IFD＝16ANDT＝OTHENPRINT＠38：＂
none＂：GOTO150
15210 IFN＝1THENPRINTE38，＂N＂
15215 IFS＝1THENPRINT＠40，＂S＂
15220 IFV＝1 THENPRINT＠42，＂E＂
15225 IFW＝1 THENPRINT＠44，＂W＂
15230 IFU＝1THENPRINT＠46，＂U＂
15235 IFD＝1THENPRINT＠48，＂D＂
15240 GOTO150
25000 CLS：INPUT＂PUT BLANK TAPE I
N RECORDER－PRESSPLAY AND RECORD－ PRESS 〈ENTER〉 WHEN READY＂；RE \(\$\) 25010 FORY＝1TO3：OPEN＂O＂，\＃－1，＂VAR IABLE＂：FORX＝1TO20：PRINT\＃－1，C（X）： NEXTX
25015 PRINT\＃－1，G，H，AG
25020 CLDSE\＃－1：NEXTY
25030 CLS：PRINT＂THE VARIABLE TAP
E HAS BEEN SAVEDTHREE TIMES＂：PRI NT＂TO CONTINUE－CLOAD NEXT GAME A ND FOLLOW THE DIRECTIONS＂：END 26000 CLS：INPUT＂PUT TAPE WITH VA RIABLES IN RE－CORDER－PRESS PLA Y／PRESS 〈ENTER〉 WHEN READY＂；RE\＄：

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OPEN"I", \#-1, "VARI ABLE"
26010 FORX=1TO20: INPUT\#-1, C(X):N EXT
26015 INFUT\#-1, G, H, AG
26020 CLOSE\#-1: FORX=1T020
26025 IFC \((x)<>1\) ANDC \((x)<>2\) THENC \((x\) ) \(=0\)
26030 NEXTX:GOTO110


Listing 2
100 CLS(0): DIMB \(\$(20), C \$(20), C(20\) ), \(D \$(20), D(20), A 1 \$(25), A 2 \$(25), A\) 3\$(25), KA (12), AK (12)
110 CLS \((0): D(17)=316: D(15)=316: D\) (12) =323: \(D(11)=114: C(10)=114: A G=\) \(20: A H=10: A I=10: D(8)=221: C(8)=221\) \(: C(5)=2: C(6)=2: C(9)=1: H=1: C(1)=1\) \(: C(2)=2: C(3)=2: C(4)=2: P=203: H V=0\) : \(V V=3: L V=200\)
1000 IFMV=OTHEN2000
1010 Q=P-LV:PRINTE9, A1\$(Q)
1015 IFP=113THEND=1:T=2:D(4)=3:G OTO15000
1020 IFP \(=112\) THENT \(=0: 0=5:\) GOTO1500 0
1025 IFP=101 THEND=8
1030 IFP \(=102\) THEND \(=3\)
1035 IFP \(=103\) THEND=5
1040 IFP \(=104\) THEND \(=5\)
1045 IFP \(=105\) THEND \(=6\)
1050 IFP \(=106\) THEND \(=10\)
1055 IFP \(=110\) THEND \(=10\)
1060 IFP=111THENO=14: \(00 T 015000\)
1065 IFP=114THEND=2:GOTO15000
1070 IFP=115THEND=13:GOTO15000
1075 IFP \(=116\) THEND \(=10\)
1 © 80 IFP \(=120\) THENO \(=10\)
1085 IFF=121 THENO=9
1090 IFP=122THENO=5
1095 IFP=123THEND=5
1100 IFP=124THEND=5
1105 IFP=125THEND=7
1999 GOTO30000
200 IFB=1 THEN2010ELSE2999
2@10 IFJ=9THENIFD (9) =30RD (9) =P T
HENPR INTE288, "DEAD": GOTO150
2020 IFJ=10THENIFD (10) =30RD (10) =
P THENPRINTE288, "DEAD": GOTO150

2030 IFJ=11ANDP=114THENPRINT@288 , "LARGE, ORNATE, BRASS": GOTO150
2040 IFC=10THENIFC (10) = 10 RC ( 10 ) = 3THENPRINTE288, "UNLIT, 18 INCHES
LONG": GOTO150
2999 GOTO12990
3000 IFMV=OTHEN4000
3010 Q=P-LV:PRINTE9, A2\$(Q)
3011 IFP=203THEND=3:T=0
3012 IFP=203ANDK=OTHENPRINTE288,
"A SOLID,METAL DOOR SLAMMED DOWN
AS I CAME IN-I CAN'T GO BACK":K \(=1\)
3015 IFP=208ANDI = OTHENPRINTE256, "TO THE EAST IS A PIT, IN THE WAL LIS A SLOT":D(1)=3:D(2)=3:0=4:T= 0
3020 IFP=208ANDI=1 THEND=10:T=0:D (2) \(=3\)

3025 IFP=209ANDM=0THEND=3:PRINTE 288, "CLOSED DOOR TO SOUTH": T=0:D (6) \(=3\)

3030 IFP \(=209\) ANDM \(=1\) THEND \(=8: T=0\)
3035 IFP=210THEND=1:T=2:D(4)=3
3040 IFP=213THENO=9:T=1:D(4)=3
3045 IFP=214THENQ=13:T=0
3050 IFP=216THENO=8:T=0
3055 IFP=217ANDR=OTHENPRINT@288. "BOLTS FROM EVERYWHERE HIT ME!": FORX=1TO3000:NEXT: CLS:PRINTE264, N\$: END
3060 IFP=217THEND=5:T=0:D(5)=3 3065 IFP=218ANDR=0THEND (5) \(=3:\) PRI NTe288: "IN THE WALLS TO THE NORT H ARE MANY SMALL HOLES": \(0=5: T=\) 0
3067 IFP \(=218 \mathrm{ANDR}=1 \mathrm{THEND}=5: \mathrm{T}=0\)
3070 IFP \(=219\) THENO \(=7: T=0\)
3075 IFP=221 THENO=4:T=0:PRINTE28 8, "THERE IS A TABLE IN THE CORNE \(R^{\prime \prime}: \operatorname{IFC}(8)=221\) ORC (8) \(=3\) THENPRINTE 320, "ON IT IS A KEY"
3999 GOT015000
\(4000^{*}\)
4001 IFP=2030RP=208THEN IFB=1 ANDC =7THEN IFC (7) = 1 THENPR INT@288, "SMA LL, SOLID GOLD": GOTO150
\(40 \oplus 5\) IFP \(=208\) THEN4007ELSE4050
4007 IFB=1 THEN4010ELSE4020
4010 IFJ=1 THENPR INT@288, " DEEP, DA FK": GOTO150
4015 IFJ=2THENPRINTE288," 1 INCH
WIDE, \(1 / 4\) INCH HIGH":GOTO150
4020 IFB=3ANDF \(\$=\mathrm{D} \$\) (2) ANDC=7ANDC ( 7) = 1 THENPRINTE256:" CLINK" ": PRIN Te288," ":FORX=1T02000:NEXT:PRIN Te288; "A BRIDGE SLID FROM THE FA R FIT WALL": C(7)=4: \(\mathrm{O}=10: \mathrm{I}=1: \mathrm{H}=\mathrm{H}\) -1:D(3)=3: GOTO15000
4050 IFP \(=218\) THEN4055ELSE4100

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This is the ultimate disk backup utility, and who else but Prickly-Pear, originators of Omni-Clone, could bring it to you. If you are tired of waiting for your BACKUP command to finish, you'll like the speed of CLONE MASTER. This program checks the computer memory size, and if you have a 64 K machine it will do a backup on a full disk in about 7 minutes - including formatting the destination disk - with only THREE swaps, not the seven you are used to, and if you are running multiple drives, CLONE MASTER will handle up to 4 double-sided drives. In addition, although we can't guarantee that CLONE MASTER will back up any disk, it can handle backups of any non-standard (protected) disk we have seen - not only on the Color Computer, but on Model III and IV, IBM PC, Kaypro, Osborne, and Atari. It handles up to 256 tracks, single and double density - even on the same track. CRC errors, and lots more. It even checks the speed of your drives foryou! If you are using a disk drive, you know how disks will crash, so don't leave your valuable software unprotected any longer. Back it up or lose it! CLONE MASTER will adjust to any memory size and works with any version of the ROM's - including the JVC controller. \$39.95

\footnotetext{
Your personal check is welcome - no delay. Include \(\$ 1.50\) shipping for each program ordered. (Shipping free on \(\$ 50.00\) or larger orders). AZ residents add \(7 \%\) sales tax. Orders shipped within two days.
}

\section*{Erland}

\section*{The most complex} simulation we have ever seen, and you VIKING! fans will want to take note. This game has you running a small holding in old Ireland. You must manage your land sheep, army, markets, fishing fleets, taxes, and many other factors while you try to rise in rank to become King or Queen. You may attack - or be attacked - by the other players, and you will have to face the fact that there isn't enough land to go around, and you may have to take some away from someone else! This 32 K game is considerably more complex and difficult than our super popular VIKING! Because of this, we have added a save-the-game feature. ERLAND is for 2 to 5 game lovers, and will warm the heart of anyone who likedVIKING!, Monopoly, or other classic strategy games. This game is a hybrid of Extended Basic and Machine language. The disk and tape versions are not interchangable. Tape - \$24.95; Disk \$29.95


\section*{Satellite Tracker}

If you are interested in reception of transmissions from the television satellites, you will need this program. It does all calculations associated with planning and setting up a satellite dish antenna. It figures antenna gain, signal to noise, aiming point for any geosyncronous satellite, effect of various quality amplifiers, and a lot more. The program will tell you whether a dish is practical in your location, how big it needs to be, and what kind of picture quality and signal strength you will achieve. If you are thinking of investing in a system, don't make a move until the results are in. Requires 32 K extended BASIC and some (limited) knowledge of satellite terms and language. \$79.95

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4055 IFB= 1 THEN4060ELSE4075
4060 IFJ=5ANDR=OTHENPRINTE288, "S HARP POINT IN EACH": GOTO150
4065 IFJ=5ANDR=1 THENPRINTE288, "A LL ARE EMPTY": GOTO150
4075 IFB=9ANDC=9THENPRINTE320, "W HICH DIRECTION(N S E W U D)": INP UTO\$: IFO\$="N"THENPRINT@352, "BOLT \(S\) FLEW OUT OF THE HDLES AND HARM LESSLY HIT THE WALLS":R=1:C(9)=2 17: GOTO150: ELSEC (9)=3: GOTO15000 4100 IFP \(=209\) THEN4 11 OELSE4300 4110 IFB=1 ANDJ=6THENPR INTE288, " H EAVY WOOD, BLACK METAL LOCK":D(7) =3: GOTO15000
4120 IFB=8ANDJ=6ANDAA=OTHENPRINT @288, "WON" T OPEN": GOTO150
4130 IFB=8ANDJ=6THENPRINT@288, "I T SWUNG INWARD":M=1:0=8:GOTO1500 0
4140 IF B=10ANDJ=7THENPRINT@288, " WITH WHAT": INPUTP\$:IFP\$="KEY"AND \(C(8)=1\) THENPRINTE288, "IT IS UNLDC KED": AA=1: GOTO150
4150 IF B=1 ANDJ=7THENPR INT@288, "C ROSS SHAPED DPENING": GOTO150
4300 IFP \(=221\) THEN4310ELSE4999
4310 IFB=1 ANDJ=8THENPRINTE288, " A SMALL, THREE LEGGED TABLE WITH A DRAWER": D (18) =3: GOTO15000
4320 IFB=1 ANDJ=18ANDD ( 18 ) \(\langle>0\) ANDA \(\mathrm{N}=1\) THEN4325ELSE4340
4325 IFC ( 11 ) \(=\) OORC ( 11 ) = 3 THENPR INT E288, "A JADE PENDANT": C(11)=3:G0 T015000
4330 PRINTE288, "EMPTY": GOTO150 4340 IFB=8ANDJ=18THENPRINTE288,"
IT IS OPEN": AN=1:GOTO150
4345 IFB=1 ANDC=11ANDC (11)=1 THENP RINTe288, "TURTLE": GOTO150
4999 GOTO1 2990
5000 IFMV=OTHEN6000
5010 IFC \((10)=10 R C(10)=3\) THENIFAK= 1THENQ=P-LV:PRINTE9, A3\$(Q): AL=0:
GOTO5020
5015 PRINTe9, "too dark to see": A L=1
5020 IFP=310ANDAL=1 THEND=16:T=1: GOT015000
5030 IFF=310THEND=3:T=1:D(4)=3
5040 IFAL=1 THENPRINT@288, "SOMETH ING HEAVY SPRANG OUT AT MEAND KN OCKED ME TO THE FLOOR": FORX=1TO1 500: NEXT:PRINTe352,"I CANNOT FIG HT IT OFF-IT IS RIP-PING ME APAR T!":FORX=1T03500: NEXT:CLS:PRINT@ 263, N\$: END
5050 IFF=315THEND=10:T=0:D(14)=0
5060 IFF=320THEND=7
5070 IFP=324THEND=7

5080 IFP=319THEND=8
5090 IFP=323THENO=2: PRINTE288, " \(A\) BUBBLING POOL OF MOLTEN SULFURB LOCKS MY WAY-THERE IS A PASSAGET 0 THE NORTH BEYOND"
5100 IFAM=OANDP=322THEND=4:D(14) =4: PRINTE288, "THE LIZARD SUNK FR OM SIGHT": D(12)=3
5110 IFP \(=322\) THEND \(=4: \mathrm{D}(12)=3\)
5115 IFP=317THEND=6
5120 IFP=316THEND=8: PRINTE288, " T HERE IS A PATH TO THE EAST AND A
LEDGE HIGH UP ON THE WEST WALL" 5125 IFP=321THENPRINTe288," I HEA R A SCREECHING SOUND FROM OVERH EAD! !??": FORX=1 TO2500: NEXT:PRINT @352, "A HUGE HARPY HAS ME IN IT" S GRIP":FORX=1T02500:NEXT:PRINT@ 384,"IT"S LIFTING ME UP!":FORX=1 TO2000: NEXT:PRINT@416,"IT DROPPE D ME!":FORX=1TO2000:NEXT
5130 IFP=321 THENPR INT@448, " THUD ! !": FORX=1T01000: NEXT:PRINTE9, "LE DGE": PR INT@38, "none": PRINT@69,"" :PRINTE96," ":PRINT@128," ":PRIN Te288,"THIS IS THE END OF PART 1 WAIT A MOMENT PLEASE":PRI NT@352," ":PRINT@384," ":PRINT@4 16," "
5135 IFP=321THENPRINT@448," ":F0 RX=1 T05000: NEXT: GOTO25000
5999 GOTO15000
6000 IFB=1 ANDJ= 13 ANDP=323THENIFD (13) =30RD (13) =323THENPR INTE288, " THEY ARE FINNED": IFD (14) =OTHENFO RX=1 TO2000: NEXT: PRINT@320, "A LAR GE LIZARD IS COMING OUT DF THE \(P\) OOL! ": D (14) = 3: GOTO15000ELSE 150 6010 IF \(\mathrm{B}=1\) ANDJ = 1 2ANDP=323THENPRI NTE288, "ABOUT 15 FEET ACROSS, THE RE ARE TRACKS COMING FROM AND G OING TO IT":D(13)=3: GOTO15000
6020 IFB=1 ANDJ=14ANDP=323ANDD ( 14 ) < >OTHENPR INT@288, "YELLOW, ABOUT 20 FEET IN LENGTH":GOTO150
6030 IFP=323 THEN IFB=20RB=11 THEN I FD (14) < >OTHENPRINTE288, "THE LIZA RD RETURNED TO THE PODL": D(14)=4 : GOTO15000
6040 IFP=323ANDB=13ANDJ= 14 THENPR INTe288, "WHAT": INPUTFO\$: IFFO\$=C \(\$\) (5) ANDC (5) = 1 THENPRINT@320, "THE L IZARD ATE AND WENT TO THE POOLIT IS SPANNING THE POOL WITH IT'S BODY": \(\mathrm{O}=5: \mathrm{H}=\mathrm{H}-1: \mathrm{C}(5)=0:\) GOTO 15000
12990 REM
12991 IFB=8ANDC=6THENPRINT@288, "
IT'S ALREADY OPEN": GOTO150
12992 IFB=1 ANDC=8ANDC (8) = 1 THENPR

INTe288, "CROSS-SHAPED": GOTO150 12993 IFB=1 ANDC=6ANDC (6) \(=1\) THENPR INTe288, "SMALL, LEATHER": GOTO150 12994 IFB=1 ANDC=1 ANDC ( 1 ) = 1 THENPR INTE288, "SOLID BRONZE, 3 FEET LON G": GOTO150
12995 IFB=1 ANDC=4ANDC (4) = 1 THENPR INTe288, "NINE INCHES LONG, DOUBLE SIDED BLADE": GOTO150
12997 IFB=1 THENPRINT@288,"I DON" T SEE ANYTHING SPECIAL": GOTO150 12998 FRINT@448, "I CAN'T":GOTO15 0

12999 GOTO 12990
20000 DATA LOOK, HIT, PUT, GET, LIST , DROP, VIEW, OPEN, THROW, UNLOCK, STA B, LIGHT, FEED, Z Z, ZZ, Z Z, ZZ, Z Z, Z Z, Z Z

20020 DATA SWORD,FLINT,ROPE, DAGG ER, JERKY, POUCH, COIN, KEY, SACK, TOR CH, PENDANT, 12, 13, 14, 15, 16, 17, 18, 19,20
20040 DATA PIT,SLOT,BRIDGE,STAIR S, HOLES, DOOR, LOCK, TABLE, DRAGON, B OAR, THRONE, POOL, TRACKS, LI ZARD, LE DGE, HARPY, PATH, DRAWER, Z Z, Z Z
20049 REM A2\$( )
20050 DATA 201, 202, HALL, 204, 205, 206, 207, HALL, HALL, LARGE ROOM

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\section*{INDEXER}
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Program produces a sorted list of variables and line numbers used in your basic program, Following each variable or line number will be a listing of the numbers of the basic lines which contain the variable or line number, RUNning the basic program is not required, Bonus! Global search of basic program for a variable, a text string; or a basic keyword.

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20055 DATA 211,212, LOBBY,HALL, 21 5, HALL , HALL , HALL, HALL, 220
20060 DATA SMALL CUBICLE, 222,223 , 224, 225
20069 REM A1\$()
20070 DATA HALL, HALL, HALL, HALL, H ALL , HALL, 107, 108, 109, HALL
20075 DATA HALL, HALL, LANDING, THR ONE ROOM, HALL, HALL, \(117,118,119, \mathrm{H}\) ALL
20080 DATA HALL, HALL, HALL, HALL, H ALL
20089 REM AЗ\$()
20090 DATA 301,302,303,304,305, F ISSURE, \(307,308,309\), ROCK TUNNEL
20095 DATA LEDGE, 312, 313,314, TUN NEL, VAST CAVERN, TUNNEL, 318, TUNNE L, TUNNEL
20100 DATA ???, CAVERN, CAVERN, TUN NEL, 325
20120 DATA \(1514,11,1515,1,1516,1\) \(8,1517,18,1518,1,1519,11,1520,45\) , 1521, 16, 1522, 1, 1523, 18, 1524, 20, 1525,49
30000 IFAB=1 ANDAC=1 THENAE=0:AF=0 : GOTO15000
\(30010 \quad X=R N D(-T I M E R)\)
\(30015 x=\) RND \((100):\) IFX \(>40\) THEN 15000
\(30020 x=\) RND (200): IF \(X>100\) THEN 3050 0
30100 IFAC=1ANDC \((10)=114\) THEN 1500 0
30103 IFAB=1THEN15000
\(30105 \mathrm{AJ}=0\)
30110 0=16:T=0:PRINTe384, "AN EME RALD-GREEN DRAGON IS NOW ATTACK ING": AE=1:D(9)=3
30115 AG=INT (AG): PRINT@288, "OPPD NENT"S STRENGTH=":PRINTE320," KA RRACK'S STRENGTH=":PRINT@308,AI: PRINTE340. AG
30120 IFB=2ANDH \(\$=C \$(1)\) THENX=RND ( 100): IFX>40THENPRINT@448, "A SOLI D HIT!": AH=AH-5: ELSEPRINTe448, "M ISSED-THE DRAGON DIDN'T":AG=AG-4 30140 IFB=1 1ANDH \(\$=C \$(4)\) THENX=RND (100): IFX>40THENPRINT@448, "JUST

CAUGHT IT!": AH=AH-2: ELSEPRINT@44日, "DRAGON SWIPED MY CHEST!":AG=A G-2
30160 IFB< >2ANDB<>11 THENPR INTE25 6,"THE DRAGON'S TAIL HIT ME!": AG =AG-2
30200 PRINT@308, AH:PRINT@340, AG
30300 IFAH<1THENPRINTE256, "THE D
RAGON IS DEAD":PRINT@384," ":PRI
NT@416," ": \(\mathrm{O}=\mathrm{AJ}: \mathrm{AB}=1: \mathrm{AE}=0: \mathrm{GOTO} 15\) 000
30400 IFAGく1THENPRINT@256, N\$:FOR X=1T02000: NEXT: CLS: END

30499 GOTO15000
30500 IFAB=1ANDC (10) = 114 THEN1500 0
30505 IFAC=1 THEN 15000
30507 AJ=0
30510 0=16:T=0:PRINT@384, "A WILD
BOAR IS NOW ATTACKING":D(10)=3:
\(\mathrm{AF}=1\)
30515 AG=INT (AG): PRINTe288, "OPPD NENT'S STRENGTH=":PRINT@320," KA RRAK'S STRENGTH=": PRINTE308, AH: P RINTE340, AG
30520 IFC ( 1 )=1 THENIFB=2THENX=RND (100): IFX >40THENPRINTE448, "A SOL

ID BLOW!": AI=AI-5: ELSEPRINT@448,
"A TUSK CAUGHT MY LEG": AG=AG-3
30530 IFC (4)=1 THENIFB=11THENX=RN D(100): IFX>30THENPRINT@448, "A SL IGHT WOUND IN IT'S NECK":AI=AI-2 : ELSEPRINTE448, "IT'S HODF RIPPED MY LEG": AG=AG-2
30535 PRINT@308, AI:PRINT@З40, AG
30540 IFB< \(>2\) ANDB \(\langle>11\) THENPRINT@44 8, "IT"S TEETH CUT MY ANKLE": AG=A G-2
30550 IFAI<1THENPRINTE256, "THE B OAR IS DEAD":PRINTe384," ": AC=1: D=AJ: AF=0: GOTO 15000
30560 IFAG< 1 THENPRINTE288, H\$:FOR X=1T02000: NEXT: CLS: END 30999 GOTO 15000


Listing 3
100 CLS (0) : DIMB \(\$(20), \mathrm{C} \$(20), \mathrm{C}(20\) ), D\$(20), D(20), A1\$(25), A2\$(25), A了\$ (25), KA(12), AK(12)
110 CLS (0): C(7) = \(301: A H=15: A I=10:\) \(C(7)=301: C(5)=124: D(1)=123: P=123\) : \(H V=20: V V=3: L V=100\)
1000 IFMV=OTHEN2000
1001 Q=P-LV:PRINTE9, A1क (Q)
1010 IFP=123THENIFC(10)=30RC (10) =P THENO=4:D(1)=3:PRINT@288,"THE RE IS A FISSURE IN THE ROCK TO THE WEST-JUST WIDE ENOUGH TO ENT ER. THE TORCH WENT OUT-BUT ITIS LIGHT ENOUGH TO SEE WITHOUT IT" : GOTO15000
1013 IFP=123THEND=4:D(1)=3
1015 IFP=118THEND=6:PRINTE288, "V

ERY NARROW HERE"
1020 IFP=117THENO=8
1025 IFP=122THENO=7:PRINTe288, "B ARELY ENOUGH ROOM TO MOVE"
1030 IFP = 121 THEND=9: IFBA=OTHENPR INTE288, "A LITTLE WIDER HERE": BA \(=1\)
1035 IFP=116THEND=10:T=0:D(2)=3:
\(\mathrm{D}(1)=3: \mathrm{D}(3)=3:\) IFBC=OTHENPRINTe28 8,"I"M AT THE BEGINNING OF A PAT
H- IT WINDS HIGH ALDNG THE WALL
OF ANOTHER VAST CAVERN- ALONG TH
E FLOOR TO THE SOUTH RUNS A RED - COLORED RIVER": BC=1

1040 IFP=111 THEND=10:T=2: \(\mathrm{D}(3)=3:\) D(4) =3: PRINTe288, "STEPS LEAD DOW N"
1045 IFP \(=106\) THEND \(=10: T=0: D(3)=3\)
1050 IFP \(=101\) THEND=8: \(\mathrm{D}(3)=3\)
1055 IFP \(=102\) THEND=5: \(T=0: D(3)=3\)
1060 IFP \(=103\) THEND=5:T=2:D(3) \(=3: D\)
(4) =3: PRINTE288,"STEPS LEAD DOWN - TO THE EAST IS THE RIVER IN TH E CAVERN FLOOR"
1065 IFP \(=104\) THEND \(=5: \mathrm{D}(3)=3: T=0: D\) (7) = З: PRINTe288, "TO THE EAST I S EE WHAT LOOKS TO BE A TEMPLE. IT IS IN A CLEFT OF ROCK IN THE CAV ERN WALL"
1070 IFP=105THEND=6:D(3)=3:PRINT @288,"TO THE EAST IS A SHAFT- TO

THE NORTHEAST IS THE RIVER IN THE CAVERN FLOOR":D(5)=3
1075 IFP=110THENO=10:PRINTE288," TO THE WEST IS A PATH":D(2)=3
1080 IFP \(=115\) THEND \(=10\)
1085 IFP=120THEND=7:T=0
1090 IFP=119ANDBD=OTHEND (5) =3: \(0=\) 2: T=2: PRINTE288, "THE SHAFT SLANT \(S\) DOWNWARD. IN THEEAST WALL IS A DOOR": D (6) =3: GOTO15000
1095 IFP=119THENO=8: \(\mathrm{D}(5)=3: T=2: P\) RINTE288, "THE SHAFT SLANTS DOWNW ARD.TO THEEAST IS AN OPEN DOOR": \(D(6)=3\)
1100 IFP=124THEND=4:T=0:IFC (5) =3 ORC (5) = P THENPRINTE288, "AN IDOL
RESTS IN A NICHE IN THE SOUTH WA LL": C(5) =3: D (8) =3: ELSEPRINTe288, "THE NICHE IS EMPTY":D(8)=3:GOTO 15000
1999 GOTO15000
2000 REM
2010 IFB=1THEN2020ELSE2200
2020 IFD (J) =3ORD (J) =P THEN2O3OEL
SE2200
2030 IFJ=1 THENPRINTE288, "TALL, NA RROW": GOTO150
2035 IFJ=8THENPRINTE288, "CARVED OUT DF THE WALL": GOTO150

\section*{A Dictionary Program is Useless Unless It's Perfect. That's Why We Are Introducing}

A Spelling Dictionary Program is supposed to help you catch and fix mistakes in word processing text. It should be simple and convenient to use. It should be fast. And above all, it must be accurate.

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SPELL 'N FIX II finds and fixes spelling and typing errors in a single pass. As SPELL ' N FIX II proofreads your text, you see it all (in full upper and lower case) right on the screen. When a suspect word is found, you see it in context as part of the text. You can immediately search the SPELL 'N FIX II dictionary for the correct spelling, and put the right word into your text in a flash.

Most important of all, we take great pains to make sure that SPELL ' N FIX is accurate and complete. SPELL 'N FIX II comes with a 20,000+ word standard dictionary which contains many more words than the average person uses. By allowing you to add your own words, SPELL 'N FIX II gives you the advantage of a short, fast dictionary that can contain all the words you use (including your name and address, special words from your business, and even foreign or coined words.) We don't stuff our dictionary with useless words (some with foreign spellings or downright wrong like absorbancy, accidently, accts, agcy, aix, or analyse as you find in
\begin{tabular}{llcc}
\multicolumn{4}{c|}{ COMPARISON CHART }
\end{tabular}

\section*{COMPARISON CHART} other programs' 60,000 word dictionaries.)

Regardless of which you choose - the original SPELL 'N FIX (available on tape or disk, for 16 K or larger computers, now at a new low price with generous upgrade terms), or the new SPELL 'N FIX II - you will understand why we say

> A Dictionary Program is Useless Unless It's perfect. SPELL N FIX Perfect!

\section*{Star - Kits}

\section*{STAR - KIBBITS}

It seems like just yesterday that I wrote the first Star - Kibbits column (though it wasn't called that then I called it "A Word From the Sponsor"). But here it is - a whole year later. Time does fly!
?IO ERROR
Familiar message on your disk system? Perhaps the problem is noise. Let me explain.
A lew weeks ago, I was asked by a local businessman to check out one of his four CoCos. I went to his office, and found that one of his Radio Shack drives was making a lot of errors.
We disconnected the drive and went to a local Radio Shack service center. Imagine my surprise (and embarrassment) when the drive worked perfectly on their test bench. Back to the office and more 10 errors.
After some headscratching (not much hair to get in the way), I decided that Radio Shack drives must be very sensitive to external magnetic fields, and that this drive was picking up noise from the motor of a blower he had installed to keep his CoCo cool. We placed the drive to the right of the computer, on a small dish rack from the local 5-and-10, and his problems went away.
When you think about it, the read-write head in a disk drive works on very low level magnetic fields, and can easily pick up noise from nearby electric motors or transformers. The MPI drives lam using on my own system have a small copper shield near the head; the drives don't work very well at all if you accidentally leave it out. Some drive manufacturers even tell you not to mount two drives next to each other, since they will pick up noise from each other's motors.
Though this particular drive seemed more sensitive than most, still it's not surprising that where you put the drive can make a big difference. If you are having problems with 10 errors, try moving the drive far away from everything else. It might help.

\section*{DOUBLE - SIDED DISKS}

We are selling a complete disk system with a disk controller, a double-sided 40 -track drive, cabinet, power supply and all cables, all for \(\$ 400\). The advantage, of course, is that the double-sided drive gives you the capacity of two regular drives for just slightly more than only one.
If you currently have a double-sided drive, send us a large self-addressed stamped envelope and we will send you free details on how to use it with your CoCo.

That's it for this month - see you next ume.

\section*{SPELL N FIX II}

Regardless of whose text processor you use. "le SPELL N FIX If" find and fix your spelling and typing mistalies. It reads text taster than you can. and spols and corrects errors even experienced proofreaders miss. It is compatible with all Color Computer text processors. 369.29 in tbe Radn Sibadi dist or casseme versions:



\section*{HLMBUG - THE SUPER MONITUK}

A complete monitor and debugging system which iets you inpui programs and data into memory. list memory contents. insert multiple breakpomis. single siep. tesi. checksum. and compare memory contents. find data in memory, start and stop programs. upload and download, save to tape. connect the Color Computer to a terminal. printer, or remote computer, and more. HUMBUG on disk or cassette cosis jusi \(\$ 39.95\). special 64 K version for FLEX or STAR.DOS 64 costs \(\$ 59.95\). MC. 10 version \(\$ 2995\)

\section*{STAR-DOS}

A Disk Operating System specially designed for the Color Computer. STAR.DOS is fully compatible with your present Color Computer disk format - it reads disks written by Extended Disk Basic and vice versa. STAR.DOS for 16 K or 32 K systems cosis \$49.90; STAR.DOS 64 for 64 K sysiems cosis 5,490

\section*{ALL IN ONE - Editor Etc.}

Three programs in one - a full funcion Editor. a Texı Processun and a Mailing List Label program. All this for jusi \$50. Requre= STAR.DOS or FLEX. specify which

\section*{DBLS for Data Bases}

DBLS stands for Data Base Lookup System. A super fast systen: :or searching for a selected record in a sequential disk file. Suppleet with SPELL N FIX's 20.000 word dictionary as a sample data fite ets you look up the spelling of any word in under FOUR seconcis Priced at \$29.95. Requires STAR.DOS

\section*{CHECK 'N TAX}

Home accounting package combines checkbook maintenance undi monme lax data collecrion. Written in Basic for either RS Disti ur Flex. \(\$ 50\)

\section*{REMOTERM}

REMOTERM - makes your CoCo into a host computer. operatea from a remote terminal. \(\$ 19.95\). disk or cassette.

\section*{NEWTALK}

NEWTALK - a memory examine unlity for machme language programmers which reads out memory contents througin the TV set speaker. \$20. disk or caselte

\section*{SHRINK}

SHRINK - our version of Eli\%a. in macinne 'anguage and extremely last. 515 . disk or ciaselle

\section*{EDUCATIONAL SOFTWARE}

Introducton to Numerical Metiods - iovilege ievei course on cornputer math, \(\$ 75.00\). disk or caserte
We accept cash, check. COD. Visa. or Master Card. NY State residents please add approprate sales tax. Add \(5: 3\) to above pace lor AMDEK \(3^{\prime \prime}\) disk versions.
(FLEX is a trademarí of Tecinical Subsems Consuitans. Inc. Everything else in this ad is a rademark ol Slar Kits.!

2040 IFJ=2THENPRINT@288,"ROUGH R OCK, NARROW": GOTO150
2050 IFJ=3THENPRINT@288, "DEEP-RE D COLOR,FUMES RISING FROMIT'S SU RFACE":GOTO150
2060 IFJ=4THENPRINT@288, "CHISELL ED FROM THE CAVERN WALL, STEEP": GOTO150
2070 IFJ=5THENPRINT@288, "MAN OR CREATURE-MADE.A STRANGE GLOW EM ANATES FROM IT'S SURFACE": GOTO15 0
2080 IFJ=6THENPRINT@288,"BRONZE, MASSIVE,A TURTLE CAST IN RELIEF AT THE CENTER":GOTO150
2090 IFJ=7THENPRINT@288, "MUCH TO 0 FAR AWAY TO SEE ANY DE-TAIL":G 0 OTO150
2100 GOTO12990
2200 IFP=119ANDED=0ANDE=8ANDJ=6T HENPRINT@288, " \({ }^{\text {CREAK" ": FORX=1TO1 }}\) 000: NEXT:PRINT@320,"THE DOOR IS OPEN-": BD=1: 0=8: T=2:GOTO15000 2210 IFB= 1 ANDC \(=5\) ANDC \((5)=1\) THENPRI NTe288,"A JADE TURTLE":GOTO150 2999 GOTO12990
3000 IFMV=0THEN4000
3001 Q=P-LV:PRINT@9, A2\$(Q)
3005 GOT03025
3008 X=RND (100): IF \(\times\) < 70 THEN3010EL SE15000
3010 PRINT@384, "AN ARROW CAME FR OM": \(\mathrm{X}=\mathrm{RND}(2)\) : IFX=1THENPRINT@403, "ABOVE":ELSEPRINT@403,"BELOW"
3011 X=RND (3): IFX=1THENPRINT@416 ,"IT MISSED ME":ELSEIFX=2THENPRI NT@416,"IT HIT MY ARM":AG=AG-5:E LSEPRINT@416,"IT HIT MY LEG":AG= AG-73014 IFAG<1THENPRINT@448, "KA RRAK IS DEAD":FORX=1T03000: NEXT: CLS: END
3015 GOTO15000
3025 IFP \(=2110 \mathrm{RP}=203\) THENPRINT@288 ,"I"M IN THE MIDDLE OF THE STEPS ": T=3: \(0=16: \mathrm{D}(3)=3:\) GOTO3008
3040 IFP \(=219\) ANDEE \(=1\) THENPR INT@288 , "THE STONE IS BLOCKING THE WAY UP": \(0=16: T=2: D(9)=3: G 0 T 015000\) 3050 IFP \(=219\) THENX \(=\) RND ( 100 ) : \(\operatorname{IFX}>2\) OTHEN3090
3060 T=2: 0=16:PRINTE288, " THUD*" :FORX=1T02000:NEXT:PRINT@320, "A LARGE STONE FELL-BLOCKING THE WA Y BACK UP": BE=1:D(9)=3:90T015000 \(3090 \mathrm{r}=3: 0=16\) :PRINTE288,"THE SHA FT RUNS UP AND DOWN"
3999 GOTO15000
4000 REM
4999 GOTO12990
\(5000^{\circ}\) IFMV=OTHEN6000

5001 Q=P-LV:PRINT@9, A3\$(Q)
5010 IFP=302THENIFBG=OTHENAF=1:0
=11:T=0: G0T030500
5015 IFP \(=306\) THENIFBG \(=0\) THENAF \(=1: 0\)
=9: \(\mathrm{T}=0\) : GOT030500
5.25 IFP \(=323\) THENIFBF \(=0\) THENAE \(=1: D\) (11) =3: \(\mathrm{B}=11: \mathrm{C}=0: \mathrm{J}=0: \mathrm{H} \$=\mathrm{C} \$(4): \mathrm{O}=5\) : \(\mathrm{AJ}=0\) : GOTO 160
5030 IFP \(=301\) THENO \(=8\)
5040 IFP \(=302\) THEND \(=11: T=0\)
5050 IFP=303THEND=1:T=1:D(4)=3
5060 IFP \(=306\) THEND \(=9\)
5070 IFP \(=307 \mathrm{THEND}=12\)
5080 IFP \(=308\) THEND \(=6: \mathrm{D}(3)=3\)
5090 IFP \(=311\) THEND \(=2: T=1: D(4)=3\)
5100 IFP=312THEND=11:T=0:D(3)=3: D(7) \(=3\)
5110 IFP=313THEND=7: D (3) \(=3\)
5120 IFP=319THEND=2:T=1:D(5)=3:P
RINTe288,"THE SHAFT SLOPES UPWAR D"
5130 IFP \(=320\) THEND \(=6: T=0\)
5140 IFP=316THEND=8:D(7)=3:D(3)=
3:PRINT@288,"THE RIVER IS TO THE EAST-ON THE OTHER SIDE IS THE T EMPLE"
5150 IFP=317THENO=7:D(7)=3:D(3)= 3
5160 IFP \(=321 \mathrm{THEND}=4: \mathrm{D}(7)=3: \mathrm{D}(3)=\)
3: PRINT@288,"THE RIVER IS TO THE SOUTH, THE CAVERN WALLS TO THE NORTH AND EAST"
5170 IFP=322THENPRINT@9, "TEMPLE" :PRINT@38, "NONE": PRINT@288,"THIS IS THE END OF PART 2 WAIT A MOMENT PLEASE":PRINT@69," ":P RINT@96," ":PRINT@128," ":FORX=1 T05000: NEXT: GOT025000
5180 IFP=323THEND=5: D (4) \(=3\)
5190 IFP=324ANDBF=OTHEND=5:D(4)= 3:D(11)=3:PRINT@288,"THERE IS A GOBLIN STANDING GUARDON THE TEMP LE STEPS TO THE NORTH":GOT015000 5195 IFP=324THENO=5:D(4)=3:D(11) =3: IFC (12)=OTHENC (12)=3
5196 IFP \(=324\) THEND ( 7 ) \(=3\) : \(\operatorname{IFC}(13)=0\) THENC ( 13 ) \(=3\)
5200 IFP \(=325\) THENO \(=7\)
5999 GOTO15000
6000 REM
\(6005 \operatorname{IFB}=1 \operatorname{THENIFD}(\mathrm{~J})=30 \mathrm{RD}(\mathrm{J})=\mathrm{P}\) T HENGO1OELSE6050
6010 IFJ=3THENPRINTE288: "BOILING LAVA": GOTO150
6015 IFJ=4THENPRINT@288, "ROUGH,H AND-HEWN": GOTO150
6020 IFJ=7THENPRINT@288,"STONE E LOCKS, A TURTLE CARVED OVER TH E ENTRANCE": GOTO150
© Q25 IFJ=11THENIFBF=1THENPFINT@2

88, "DEAD": GOTO150: ELSEPRINT@288, "FIERCE LOOKING,LEATHER ARMOR, ARMED WITH A MACE AND HAND AX": GOTO150
6030 IFJ=12THENPRINT@288, "DEAD": GOTO150
6050 IFB= 1 ANDC=7ANDC ( 7 ) \(=1\) THENPRI NT@288,"SOLID GOLD, EMBOSSED WITH MANY SMALL TURTLES":GOTO150 6060 IFB \(=1\) ANDC \(=12\) ANDC \((12)=1\) THENP RINTe288,"TWO FEET LONG, LARGE BR ASS HEAD WITH SHARP SPIKES":GOT 0150
6070 IFB=1 ANDC= 1 3ANDC ( 13 ) \(=1\) THENP RINTe288, "ONE FOOT LONG,STONE HE AD": GOTO150
12990 REM
12991 IFB=8ANDC=6THENPRINTe288,"
IT'S ALREADY OPEN": GOTO150
12992 IFB \(=1\) ANDC \(=8\) ANDC \((8)=1\) THENPR INTe289, "CROSS-SHAPED": GOTO150
12993 IFB=1ANDC=6ANDC ( 6 ) \(=1\) THENPR INTe288, "SMALL, LEATHER": GOT0150 12994 IFB=1ANDC=1ANDC (1)=1THENPR INTe288," \(50 L\) ID BRONZE, 3 FEET LON G": GOTO150
12995 IFB \(=1\) ANDC=4ANDC (4) \(=1\) THENPR INT@288,"NINE INCHES LONG, DOUBLE SIDED BLADE":G0TO150

12997 IFB=1THENPRINT@288," I DON" T SEE ANYTHING SPECIAL":GOTO150 12998 PRINT@448,"I CAN"T":GOTO15 0

12999 GOTO12990
20000 DATA LOOK, HIT, PUT,GET, LIST
, DROP, VIEW, OPEN, THROW, UNLOCK, STA B,LIGHT,FEED, Z Z, zZ, ZZ, zZ, ZZ, zZ, Z Z
20020 DATA SWORD,FLINT,ROPE, DAGG ER, I DOL, POUCH, CHAL ICE, KEY, SACK, T ORCH, PENDANT, MACE, HAND AX, 14,15, 16, 17, 18, 19, 20
20040 DATA FISSURE, PATH, RIVER, ST EPS, SHAFT, DOOR, TEMPLE, NICHE, STON E, zZ, GOBLIN, WOLF, \(\mathrm{zz}, \mathrm{zz}, \mathrm{zz}, \mathrm{zz}, \mathrm{zz}\), zZ, zZ, zz
20049 REM A2\$( )
20050 DATA 201,202,STEPS,204,205 ,206,207,208,209,210
20055 DATA STEPS,212,213,214,215 ,216,217,218, SHAFT,220
20060 DATA 221,222,223,224,225
20069 REM A1\$( )
20070 DATA PATH, PATH, PATH, PATH, P ATH, PATH, 107, 108, 109, SHAFT
20075 DATA PATH, \(112,113,114\), SHAF T, PATH, FISSURE, FISSURE, SHAFT, SHA FT


20080 DATA FISSURE，FISSURE，LEDGE ，VAULT， 125
20089 REM A3 \({ }^{2}\)（ ）
20090 DATA CAVERN FLODR，CAVERN F LOOR，CAVERN FLOOR，304，305，CAVERN FLOOR，CAVERN FLOOR，CAVERN FLOOR ，309，310
20095 DATA CAVERN FLOCR，CAYERN F LOOR，CAVERN FLOOR，314，315，CAVERN FLOOR，CAVERN FLOOR，318，CAVERN F LOOR，CAVERN FLOOR
20100 DATA CAVERN FLOOR，TEMPLE，T EMPLE STEPS，CAVERN FLOOR，CAVERN FLOOR
20120 DATA 1514，11，1515，1，1516， 1 8，1517，18，1518，1，1519，11，1520，45 ，1521，16，1522，1，1523，18，1524，20， 1525，50
30000 REM
\(30105 \mathrm{AJ}=0\)
\(30110 \mathrm{O}=16: \mathrm{T}=0:\) PRINT＠384，＂THE GO BLIN IS ATTACKING＂： \(\mathrm{AE}=1: \mathrm{D}(11)=3\) 30115 AG＝INT（AG）：PRINT＠288，＂OPPO NENT＇S STRENGTH＝＂：PRINT＠320，＂KA RRACK＇S STRENGTH＝＂：PRINT＠308，AI： PRINT＠340，AG
30120 IFB＝2ANDH \(\$=\) C \(\$\)（ 1 ）THENX＝RND（ 4）：IFX＝1THENPRINT＠256，＂WE BOTH H IT＂：AH＝AH－3：AG＝AG－3：ELSEIFX＝2THE NPRINT＠256，＂I HIT HIM＂：AH＝AH－3：E LSEIFX＝3THENPRINT＠256，＂I MISSED－ HE DIDN＇T＂：AG＝AG－3：ELSEPRINT＠256 ，＂WE BOTH MISSED＂
30125 IFB＝11ANDH \(\$=\) C \(\$\)（4）THENX＝RND （4）：IFX＝1THENPRINT＠256，＂WE BOTH STRUCK＂：AH＝AH－2：AG＝AG－2：ELSEIFX＝ 2THENPRINT＠256，＂I GOT HIM＂：AH＝AH －2：ELSEIFX＝3THENPRINT＠256，＂HE CL UBBED ME＂：AG＝AG－2：ELSEPRINT＠256， ＂WE BOTH MISSED＂
\(30126 \mathrm{IFB}=11\) ANDH \(\$=\mathrm{C}\)（ 4 ） \(\mathrm{ORB}=2 \mathrm{ANDH}\) \＄＝C \(\$\)（1）THEN3O 130
30127 PRINT＠256，＂HE HIT MY ARM W ITH HIS HAND AX＂：AG＝AG－2：GOTO3O2 00
30130 X＝RND（100）：IFX＞97THENPRINT ＠416，＂I TRIPPED，HE SMASHED MY SK ULL KARRAK IS DEAD＂：PRINT＠340， ＂O＂：FORX＝1T05000：NEXT：CLS：END 30135 X＝RND（100）：IFX \({ }^{2} 96\) THENPRINT e416，＂HIS MACE SLIPPED OUT OF HI S HANDI SKEWERED HIM CLEANLY＂：AH \(=0\)
30200 PRINT＠308，AH：PRINT＠340，AG
30250 IFAG＜1ANDAH＜1THENPRINT＠416 ，＂BOTH THE GOBLIN AND KARRAK ARE DEAD＂：FORX＝1T02500：NEXT：CLS：EN D
30300 IFAH＜1THENPRINT＠256，＂THE G OBLIN IS DEAD＂：PRINT＠384，＂＂：C（1

2）\(=3: \mathrm{C}(13)=3: \mathrm{O}=\mathrm{AJ}: \mathrm{BF}=1: \mathrm{AE}=0:\) GOTO 15000
30400 IFAGく 1 THENPRINT＠256，Nक：FOR X＝1T02000：NEXT：CLS：END
30499 GOTO15000
30500 REM
30505 IFAC \(=1\) THEN 15000
30507 AJ＝0
30510 O＝16：T＝0：PRINT＠384，＂A WOLF
IS ATTACKING＂：D（12）＝3：\(A F=1\)
30513 IFH \(\$=\) C \(\$(13)\) THENH \(\$=C \$(4)\)
30514 IFH \(\$=\) C \(\$(12)\) THENH \(\$=\) C \(\$\)（1）
30515 AG＝INT（AG）：PRINT＠288，＂OPPO NENT＇S STRENGTH＝＂：PRINTe320，＂KA RRAK＇S STRENGTH＝＂：PRINTe308，AH：P RINTe340，AG
\(30520 \operatorname{IFC}(1)=10 \mathrm{RC}(12)=1\) THENIFB＝2 THENX＝RND（100）：IFX －40THENPRINT＠4 \(^{2}\) 48，＂A SOLID BLOW！＂：AI＝AI－5：ELSEP RINT＠448，＂IT＇S TEETH SLASHED MY LEG＂：AG＝AG－3
\(30530 \operatorname{IFC}(4)=10 \mathrm{RC}(13)=1\) THENIFB \(=1\) 1 THENX＝RND（100）：IFX \(>30\) THENPRINT 448，＂A SLIGHT WOUND IN IT＇S NECK ＂：AI＝AI－2：ELSEPRINT＠448，＂IT＇S TE ETH RIPPED MY ARM＂：AG＝AG－2
30535 PRINT＠S08，AI：FRINT＠340，AG 30540 IFB＜＞2ANDBく＞11THENPRINTほ44 8，＂IT＇S TEETH CUT MY ANKLE＂：AG＝A G－2
30550 IFAI＜1THENPRINT＠256，＂THE W OLF IS DEAD＂：PRINT＠384，＂＂：BG＝1： O＝AJ：AF＝O：GOTO15000
30560 IFAGく 1 THENPRINT＠288，H\＄：FOR X＝1T02000：NEXT：CLS：END 30999 GOTO15000


Listing 4
100 CLS（ 0 ）：DIMEक（20），Cक（20）C \(\mathrm{C}(20\)
 उ\＄（25），K．（12），AK（12）
\(110 \mathrm{CLS}(0): \mathrm{AI}=12: \mathrm{LV}=100: \mathrm{HV}=0: \mathrm{VV}=\) 5： \(\mathrm{P}=105: \mathrm{AH}=12\)
1000 IFMV＝OTHEN2000
1001 Q＝P－LV：PRINT＠9，A1\＄（Q）
1002 IFP＝105THEN 1010
1003 X＝RND（4）：IFX＝4THENGOSUB5000 O：PRINT＠457，＂－AND RAN OFF＂
\(1010 \mathrm{IFP}=105 \mathrm{ANDCA}=0\) THENPR INT＠288 ，＂A DWARF SLAMMED THE TEMFLE DOO

R SHUT AND RAN DFF TO THE NORTH" \(: D=1: T=0: D(1)=3: C A=1: G 0 T 015000\) 1015 IFP=105THEND (1)=3: \(0=1\)
1020 IFP=101 THEND=2:T=2:D(2)=3
1030 IFP \(=102\) THENT \(=0: 0=5\)
1040 IFP \(=103\) ANDCB=0THEND=5: \(\mathrm{D}(1)=\) 3: PRINTE288, "THERE IS A CLOSED D OOR TO THE EAST":GOTO15000 1050 IFP=103THEND=11:D(1)=3:PRIN Te288,"THE DOOR TO THE EAST IS 0 PEN"
1060 IFP \(=104\) THEND \(=5\)
1070 IFP \(=108 T H E N D=10\)
1080 IFP=113THEND=10:T=0:D(3)=3: PRINTE288,"THROUGH AN ARCHWAY TO
THE EAST, ISEE AN ALTAR"
1090 IFP=118ANDCD=OTHEND=4:D(3)= 3:D(4)=3:PRINTE288,"I AM AT THE ALTAR,IT IS AT THE TOP OF FIVE STEPS": GOTO15000
1100 IFP=118THEND=4:T=2:PRINT@28 8,"THE HIDDEN STAIRWAY IS VISIBL E": D (2) = 3: D (3) =3
1999 GOTO15000
2000 REM
2010 IFP=105ANDB=8ANDJ=1THENPRIN
Te288, "WON" T BUDGE": GOTO150
2020 IFB=1 THENIFD (J) \(=30 R D(J)=P T\) HEN203O
2025 GOTO2100
2030 IFJ = 1 ANDP \(=105\) THENPR INTe288; "SOLID BRONZE, A TURTLE IN RELIEF

IN THE CENTER": GOTO150
2035 IFJ=1ANDP=103 OR J=1ANDP=10 8THENPR INT@288, "OAK, HEAVY BLACK
METAL STRAPS": GOTO150
2040 IFP=118ANDJ=3THEN2045ELSE20 60
2045 IFCD=1 THENPRINTE352, "STEPS LEAD DOWN"
2050 PRINTE288, "TURTLE SHAPE,FOU R LEGS, HEAD+TAIL-ABDUT 20 FEET L ONG, THREE HIGH":D(9)=3:D(10)=3:D (11)=3: GOTO15000

2060 IFP \(=118\) THEN2061ELSE2100
2061 IFJ=9THENPRINTe288, "MOUTH 0 PEN, RUBY INSIDE": D(12)=3:GOTO150 00
2065 IFJ=11THENPRINT@288, "JUST A
TAIL MADE OF STONE":GOTO150
2070 IFJ=10THENPRINTE288, "FIVE G OLD CLAWS ON EACH FOOTי:D(13)=3: GOTO15000
2080 IFJ=13THENPRINTE288, "GOLD, T HREE INCHES LONG": GOTO150
2090 IFJ=2THENPRINTE288, "HAND HE WN": GOTO150
2095 IFJ=12THENPRINTE288, "FIVE I NCHES THICK,FACETED": GOTO150
2100 IFP=118ANDB=12ANDJ=14ANDCI =

LABELIII (Reviewed in Nov. 83 Rainbow)
With LABELIII you can develop and maintain a mailing list. Display on screen or printer. Print lists or labels in your choice of 1,2 , or 3 wide. Supports 3 or 4 line ad dresses with phone optional. Fast machine language sort on last name, first name, or zip code.
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\$19.95

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This one is tough! We challenge you to complete this in 30 days. If you can we will send you any cassette program we sell at no charge. (We will even pay the postage.) You start on a disabled sub, near the lost city of Atlantis. Your object is to get the sub and yourself safely to the surface. Cassette 16 K EXT - Postpaid
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You are trapped inside a disabled nuclear Power Plant. The reactor is running away. You must bring the reactor to a cold shutdown and prevent the "China Syndrome." Can you save the plant (and yourself)? It's not easy! Cassette 16K EXT - Postpaid
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\$ 8.95
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An easy to intermediate text adventure that requires you to fix that "old Junker" in the garage. You don't have to be a mechanic but you are going to have to "fine tune" your wits.
Cassette 16K EXT - Postpaid
\(\$ 12.95\)

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OTHENCI = 1: D (12) =0: CD=1:PRINTE288 , " "CLICK" ": FORX=1T01000:NEXT:PRI NTe320, "THE ALTAR MDVED BACK-REV EALING STEPS LEADING DOWN":D(2) =3: T=2: GOTO15000
2110 IFP=103ANDB=8ANDCB=0THENPRI NTE288, " "ULMMMMPH" ": FORX=1T01500 : NEXT:PRINT@320,"HEAVY-BUT I GOT
IT DPEN": \(0=11: C B=1: G O T O 15000\) 2999 GDTO1 2990
3000 IFMV=OTHEN4000
3001 Q=P-LV:PRINTE9, A2\$(Q)
3002 IFP \(=2180 R P=2080 R P=203\) THEN3O 10
3003 X=RND (5): IFX=5THENGOSUB5000 0:PRINT@457,"-AND RAN DFF"
3010 IFP=201THEND=3:T=1:D(2)=3
3020 IFP \(=206\) THENT \(=0: D=10\)
3030 IFP=211 THEND=10
3040 IFP=216THENIFCE=1THENPRINTE 288,"THE PANEL IS OPEN":D(5)=3:0 = 10: GOTO15000ELSEPRI NTE288, "THE HALL ENDS": \(0=4\)
3050 IFP=221 THEND=9: D(5) =3: T=0: I FCE=OTHENCE=1:PRINTe288, "A PANEL
IN THE WAST WALL OPENED AS I AP PRDACHED"
3060 IFP=222THEND=1:T=2: D (2) \(=3\)
3070 IFP=203THENPRINT@288,"THE W HOLE ROOM IS COVERED WITH A GRE EN OOZE": FORX=1T02000:NEXT:PRINT @320, "A HUGE GLOB FELL ON ME FRD M THE CEILING!! I CAN"T BREATHE! !": FORX=1 TO3500: NEXT: CLS: PRINT@2 65, Nक: END
3080 IFP=208AND CF=1THEND=10:PRI NT@288, "THE CELL DODR IS OPEN": D (1)=3:G0T015000

3085 IFP=208THEND=3: PRINT@288, "T HERE IS A DODR TD THE WEST, THE 0 PENING NEAR THE TOP IS BARRED":D (1)=3:D(16)=3

3090 IFP \(=213\) THEND \(=10: T=0\)
3100 IFP=218THEND=4:T=2: IFCG=0TH ENPRINTe288, " I HEARD LAUGHTER-AN D THE ALTAR MOVED BACK-THE WAY UP IS BLOCKEDSOMEHOW I THINK THE DWARF DID IT":CG=1:CD=0:CI=0:D( 12) \(=118\)

3999 GOTO15000
4000 REM
4010 IFP=216ANDB=13ANDJ=15ANDCE= OTHENPRINT@288, " "RUMBLE; ": FORX=1 T01000: NEXT:PRINTE320,"A PANEL I N THE EAST WALL SWUNG DPEN":D(5 ) = 3: \(0=10: C E=1: T=0:\) GOTO15000
4020 IFB=13ANDJ=15THENPRINT@288,
"NOT DOING ANYTHING HERE":GOTO15 0
4030 IFP \(=208 A N D C F=0 A N D B=8 A N D J=1 T\)

HENPRINT@288, "THE DODR OPENED IN WARD": CF=1: \(0=10:\) GOTO15000
4040 IFP=208ANDJ=1 ANDB=1 THENPRIN Te288," \(O N\) THE DOOR IS A WARNING--- "WHAT IS WITHIN IS MEANT TO STAYTHERE FOREVER-DISTURB IT NOT \({ }^{\text {" }}\) : GOTO150
4050 IFP=208ANDB=1 ANDJ=16THENPRI NT@288,"THE ENTIRE INSIDE OF THE

ROOM ISCOVERED WITH A GREENISH OOZE": D (17)=3:GOTO150
4999 GOTO12990
5000 IFMV=0THEN6000
5001 Q=P-LV:PRINT@9, A3\$(Q)
5002 IFP=3070RP=317THENIFAC=OTHE NPRINT@352,"I HEAR SDMETHING RAT TLING AHEAD!"
5003 IFP=3120RP=313THEN5010ELSEX =RND (5) : IFX=5THENGOSUB50000:PRIN Te457,"-AND RAN DFF"
5010 IFP=322THEND=4:T=1:D(2)=3:P RINTe288, "THE STAIRS LEAD UP"
5020 IFP=317THEND=10:T=0
5030 IFP=312ANDAC=OTHENAF=1:GOTD 30500THEND=10
5040 IFP \(=312\) THEND \(=10\)
5050 IFP \(=307\) THEND \(=8\)
5060 IFP \(=308\) THEND=5
5070 IFP \(=309\) THEND \(=6\)
5080 IFP=314THEND=13: IFAB=0THENP RINT@288, "I HEAR SOMETHING MOVIN G AROUND TO THE NORTH-WHATEVER IT IS-IT DOESN'T CARE IF IT IS HEARD"
5090 IFP=319THEND=7:T=0
5100 IFP=313ANDAB=1THEND=0:T=0:P RINT@69," ":PRINT@96," ":PRINT@1 28," ":PRINTE288,"THIS IS THE EN D DF PART THREE PLEASE WAIT A MDMENT-": FORX=1 T05000: NEXT: GDTO2 5000
5105 IFP=313THEND=2: T=0: AE=1:GDT 030000
5110 IFP=318THEND=2:T=1:D(2)=3:C G=1:PRINT@288,"I THINK I HEARD T
HE DWARF ABDVE"
5999 GOTO15000
6000 REM
12990 IFB=20RB=11 THENPRINTE256," NO EFFECT":PRINTE288," ":GOTO150 12991 IFB=8ANDC=6THENPRINT@288," IT'S ALREADY OPEN": GOTO150
12992 IFB=1 ANDC=8ANDC (8)=1 THENPR INT@288, "CROSS-SHAPED": GOTO150 12993 IFB=1 ANDC=6ANDC (6) = 1 THENPR INTE288, "SMALL, LEATHER": GOTO150
12994 IFB=1 ANDC=1 ANDC ( 1 ) = 1 THENPR INTE288,"SOLID BRONZE, 3 FEET LON G": GOTO150
12995 IFB=1 ANDC=4ANDC (4)=1 THENPR

INTE288, "NINE INCHES LONG, DOUBLE SIDED BLADE": GOTO150
12997 IFB=1 THENPRINTE288," I DON"
T SEE ANYTHING SPECIAL": GOTO150
12998 PRINTE448, "I CĀN"T": GOTOi5 0
12999 GDTO1 2990
20000 DATA LDOK, HIT, PUT, GET, LIST
, DROP, VIEW, OPEN, THROW, UNLOCK, STA
B, CLOSE, PUSH, Z Z, Z Z, Z Z, Z Z, Z Z, Z Z, Z Z
20020 DATA SWORD, FLINT, ROPE, DAGG ER, IDOL, POUCH, CHALICE, KEY, SACK, T ORCH, PENDANT, MACE, HAND AX, 14,15, \(16,17,18,19,20\)
20040 DATA DOOR, STAIRS, ALTAR, STE PS, PANEL, SKELETON, TEMPLE, TURTLE, HEAD, LEGS, TAIL, RUBY, CLAWS, MOUTH, WALL, BARS, OOZE, RAT, ZZ, ZZ
20049 REM A2\$()
20050 DATA STAIRWAY, 202, CELL, 204 , 205, HALL, 207, PASSAGE, 209, 210
20055 DATA HALL, 212, PASSAGE, 214, 215, HALL, 217, STAI RWAY, 219, 220
20060 DATA HALL, STAIRWAY, 223, 224 , 225
20069 REM A1\$()
20070 DATA STAIRWAY, CORRIDOR, COR RIDOR, CORRIDOR, INSIDE TEMPLE ENT

RANCE, 106, 107, ANTERODM, 109, 110 20075 DATA 111,112,MAIN MEETING ROOM, 114, 115, 116, 117, ALTAR, 119, 1 20
20080 DATA 121,122,123,124,125
20089 REM A3\$()
20090 DATA 301,302,303,304,305,3 06, TUNNEL, TUNNEL, TUNNEL, 310
20095 DATA 311, TUNNEL, CAVERN, TUN NEL, 315, 316 , TUNNEL, STAI RWAY, TUNN EL, 320
20100 DATA 321, STAIRWAY, 323, 324, 325
20120 DATA \(1514,11,1515,1,1516,1\) \(8,1517,18,1518,1,1519,11,1520,45\) \(, 1521,16,1522,1,1523,18,1524,20\), 1525,51
30000 REM
\(30105 \mathrm{AJ}=0\)
30107 IFAG<10THENAG=14
\(30110 \mathrm{D}(18)=3: 0=16: T=0:\) PRINT@384 " "A HUGE RAT IS ATTACKING": AE=1 30112 IFB=2ANDH \(\$=C \$(12)\) THENH \(\$=C \$\) (1)

30113 IFB=11ANDH \(\$=C \$(13)\) THENH \(\$=C\) \$(4)
30115 AG=INT (AG) : PRINTE288, "OPPD NENT'S STRENGTH=":PRINT@320," KA RRACK’S STRENGTH=":PRINT@308, AI:

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PRINT＠340，AG
30120 IFB＝2ANDH \(\$=C \$(1)\) THENX＝RND（ 4）：IFX＝1THENPRINTe256，＂I GOT HIM AND IT BIT ME＂：AH＝AH－3：AG＝AG－3： ELSEIFX＝2THENPRINTE256，＂I HIT HI M＂：AH＝AH－3：ELSEIFX＝3THENPRINTe25 6，＂I MISSED－HE DIDN＂T＂：AG＝AG－3：E LSEPRINTE256，＂WE BOTH MISSED＂
30125 IFB＝11ANDH \(\$=C \$(4)\) THENX＝RND （4）：IFX＝1 THENPRINTE256，＂I DREW B LOOD－AS DID HE＂：AH＝AH－2：AG＝AG－2： ELSEIFX＝2THENPRINTE256，＂I GOT HI \(M^{\prime \prime}: A H=A H-2\) ：ELSE IFX＝3THENPRINTE25 6，＂HE BIT MY FLANK＂：AG＝AG－2：ELSE PRINTE256，＂WE BOTH MISSED＂
30126 IFB＝1 1 ANDH \(\$=C \$(4)\) ORB＝2ANDH \＄＝C \(\$\)（ 1 ）THEN30130
30127 PRINTe256，＂IT BIT A CHUNK FROM MY ARM＂：AG＝AG－2：GOTO30200 \(30130 \quad X=R N D(100):\) IFX＞97THENPRINT ＠416，＂I TRIPPED，HE TORE DPEN MY CHEST KARRAK IS DEAD＂：PRINT＠34O， ＂O＂：FORX＝1 TO5000：NEXT：CLS：END \(30135 \mathrm{X}=\mathrm{RND}(100):\) IFX＞96THENPRINT e416，＂IT SLIPPED ON THE WET FLOD R－I FINISHED IT OFF＂：AH＝0 30200 PRINTE308，AH：PRINTE340，AG 30250 IFAGく 1 ANDAHく1 THENPRINTE4 16 ，＂BOTH THE RAT AND KARRAK ARE DE

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AD＂：FORX＝1 T02500：NEXT：CLS：END
30300 IFAH＜1THENPRINTE256，＂THE R AT IS DEAD＂：PRINTe384，＂＂：\(=A J: B\) \(F=1: A E=0: D(18)=3: A B=1: F O R X=1\) TO20 OO：NEXT：GOTO5100
30400 IFAGく 1 THENPRINTe256，N\＄：FOR X＝1 T02000：NEXT：CLS：END
30499 GOTO15000
30500 REM
30505 IFAC＝1THEN15000
30507 AJ＝0
30510 ロ＝16：T＝0：PRINT＠384，＂A SKEL ETON IS ATTACKING－IT HAS ASWORD＂ ：D（6）＝3：AF＝1
30515 AG＝INT（AG）：PRINTE288，＂OPPD NENT＂S STRENGTH＝＂：PRINT＠320，＂KA RRAK＂S STRENGTH＝＂：PRINT＠308，AH：P RINT＠340，AG
30520 IFC（1）＝ 1 ANDB＝2THENX＝RND（ 10 0）：IFX＞50THENPRINTE448，＂I HIT IT ＂：AI＝AI－3：ELSEPRINT＠448，＂IT SLAS HED MY ARM＂：AG＝AG－5
30525 IFC（12）＝ 1 ANDB＝2THENX＝RND（ 1 OO）：IFX＞3OTHENPRINT＠448，＂I SMASH ED A FEW BONES＂：AI＝AI－5：ELSEPRIN Te448，＂IT CUT MY LEG＂：AG＝AG－5 30530 IFC（4）＝ 1 ANDB＝11 THENPRI NTE4 48，＂THE DAGGER ISN＂T GOING TO HE LP＂
30535 IFC（13）＝ 1 ANDB＝11THENX＝RND（ 100）：IFX＞50THENPRINTe448，＂CRUNC H＂＂：AI＝AI－3：ELSEPRINT＠448，＂IT CU T MY ARM＂：AG＝AG－2
30540 IFB＜＞2ANDB＜＞11THENPRINT＠44 8，＂IT CUT MY NECK＂：AG＝AG－2
30541 PRINT＠308，AI：PRINTe340，AG
30550 IFAI＜STHENPRINT＠256，＂THE S KELETON RAN AWAY＂：PRINT＠416，＂＂： PRINT追34，＂＂： \(0=A J: A F=0: A C=1: D(6\) ）＝0：GOTO15000
30560 IFAGく 1 THENFORX＝1 TQ2000：NEX
T：CLS：PRINTE264，N\＄：END
30570 GOTO150
30999 GOTO15000
\(50000 \mathrm{CH}=\mathrm{CH}+1\) ：IFCH＜4THENPRINTE41 6，＂THE DWARF THREW A ROCK AND HI T＂：X＝RND（3）：I FX＝1 THENPRINT＠4 48，＂ MY HEAD＂：RETURNELSEIFX＝2THENPRIN Te448，＂MY LEG＂：RETURN：ELSEIFX＝3T HENPRINT＠448，＂MY BACK＂：RETURN 50010 IFCHく6THENPRINT＠384，＂THAT PESKY DWARF IS STILL AROUNDHE JU ST SHOT AN ARROW AT ME－IT MISSE D＂：RETURN
50020 IFCHく10THENPRINT＠416，＂THAT
DWARF IS A PAIN－HE GESTUREDRUDE LY＂：RETURN
50030 PRINTE416，＂THE DWARF MUST BE TIRING，HE JUSTAPPEARED＂：RETUR N

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Rainbow Check
\begin{tabular}{l|r|l|r} 
& & \\
\(1030 \ldots .032 B\) & 56 & \(12994 \ldots 1334\) & 147 \\
\(2026 \ldots .0658\) & 134 & \(20075 \ldots .1654\) & 132 \\
\(2100 \ldots .0967\) & 42 & \(30120 \ldots 1\) A37 & 61 \\
\(4010 \ldots .0\) 0D46 & 161 & \(30518 \ldots .1\) E1B & 178 \\
\(5060 \ldots . .104 E\) & 168 & END \(\ldots . .2056\) & 101
\end{tabular}

Listing 5
100 CLEAR:CLS (0): DIMB\$(20), C\$(20 ), C(20), D\$(20), D(20), A1\$(25), A2\$ (25) , A3\$ (25) , KA (12) , AK (12) , EK (69 )
\(110 \operatorname{CLS}(0): A H=15: A I=12: D(6)=5: D(\) 7) \(=5: D(2)=5: L V=100: H V=10: V V=5: P=\) 115
1000 IFMV=OTHEN2OOO
1001 Q=P-LV:PRINT@9,A1\$(Q)
1002 IFDJ=OTHENFORX=1 T069: READEK
( X ) : NEXT: DJ=1
1005 IFP=115ANDDA=0THENFORX=1 TO2 \(0: \operatorname{IFC}(x)=1\) THENC \((x)=113\)
1006 IFP \(=115\) ANDDA \(=0\) THENNE \(X T X\)
1010 IFP=115ANDDA=OTHENH=0:PRINT e288, "THAT DWARF CAME OUT OF NOW HERE AND HIT ME OVER THE HEAD-W HEN I WOKE UP, I FOUND MYSELF IN THIS DUNGEON CELL.IN THE NORTH WALL IS A DOOR":DA=1:0=0:T=O:D( 1) \(=3\) : \(C(16)=3: C(17)=3:\) GOTO15000 1020 IFP=115ANDDC=OTHEND=0:T=0:D (1) =3: GOTO15000

1023 IFP=115ANDDU=1THEND=1:PRINT e288,"THERE IS WRITING ON THE WA LL!": D(17)=3: GOTO15000
1025 IFP=115THENO=1:IFDK=OTHENPR INTe288, "IT'S NOW EMPTY!":DK=1:G OTO15000ELSEGOTO15000
1030 IFP \(=114\) ANDDC=OTHENGOSUB4000 \(0: 0=5: D C=1: H=0: C(15)=6: C(16)=6: D\) (6) \(=6: C(17)=6: C(18)=6: D(1)=6: D(4\) )=6: \(D(5)=6: D(7)=6: D(8)=6: D(9)=6:\) \(D(14)=6\) : GOTO15000
1040 IFP \(=114\) THEND \(=5\)
1050 IFP=112ANDDN=OTHENIFAC=OTHE ND=9: AF=1: DN=1: GOTO3050O
1060 IFP=112THEND=9:T=0
1070 IFP=107THEND=3: T=2: D(11)=3: IFDQ=OTHENPRINTe288, " IT DISSIPAT ED!": DQ=1: IFDP>OANDDM>OORDP>OAND DR>1THENPRINT@320,"I FEEL WEAKER "
1080 IFP=110THENPRINTe288,"TO TH E WEST I SEE THE GREEN VAL-LEY 0 F BLENFORS": 0=4:T=2:D(12)=3:D(11 ) \(=3\)
1090 IFP=105THENFORX=1T01000: NEX T:CLS:PRINTe256," KARRAK HAS BEE N SUCCESSFUL IN HIS QUEST": FORX=1T05000: NEXT:END 1999 GOTO15000

2000 REM
2010 IFP=115ANDDC=OTHEN2O20ELSE2 500
2020 IFB=1THEN2021ELSE2100
2021 IFCく>OORJ<>OTHEN2O22ELSE21O 0

2022 IFD(J)=30RD(J)=P ORD(J)=5TH EN2024
\(2023 \operatorname{IFC}(C)=10 R C(C)=30 R C(C)=P\) TH EN2024ELSE2 100
2024 IFJ=1 THENPRINTe288,"SOLID 0 AK, MASSIVE HINGES, BARS INSMALL 0
PENING IN DOOR.A SMALL TURTLE
CARVED INTO THE CENTER":D(5)=3:D (4) =3: GOTO15000

2026 IFJ=4THENPR INTe288, "BRONZE, THICK AS MY WRIST": IFDB=OANDDC=O THENFORX=1T01000: NEXT: PRINT@320, "FAR DOWN THE HALL IS A PILE OF OBJECTS-IT MAY BE MY STUFF":GOT 0150: ELSEGOTO150
2028 IFJ=5ANDDF=OTHENPRINTe288," BRONZE,PINS IN PLACE":D(9)=3:GOT 015000
2029 IFJ=5ANDDF=1 THENPR INTe288, " BRONZE,PINS MISSING": GOTO150
2030 IFJ=8THENPRINTE288, "ABOUT S IX INCHES DEEP": GOTO150
2032 IFJ=6ANDDE=OTHENPRINTe288," STRAW COVERED":D(8)=3:GOTO15000 2034 IFJ=6ANDDE=1ANDC (18) =0THENP RINTe288,"A NAIL":C(18)=3: GOTO15 000
2036 IFJ=9THENPRINTe288,"ONE INC H THICK,SIX INCHES LONG": GOTO150 2038 IFJ=7THENPRINTe288,"ONE SDL ID PIECE OF STONE":GOTO150
2040 IFJ=2THENPRINTe288,"LARGE B LOCKS OF STONE":GOTO150
2050 IFC=17THENIFDG=0THENPRINTe2 88,"BREAD ON IT":C(15)=3: GOTO150 00: ELSEPRINTe288, "EMPTY": GOTO150 2052 IFC=16THENIFDH=OTHENPRINTE2 88, "WATER IN IT":D(14)=3:GOTO150 00: ELSEPRINTe288, "EMPTY": GOTO150 2054 IFJ=14ANDDH=OTHENPRINTe288, "LOOKS+SMELLS OK":GOTO150
2056 IFC=15ANDDG=0THENPRINTe288, "LOOKS+SMELLS OK":GOTO150
2058 IFC=18THENPRINTe288, "EIGHT
INCHES LONG, ONE-HALF INCH THICK" : GOTO15000
2100 IFB=14ANDC=15ANDC (15) = 1 THEN C(15)=5:DG=1:PRINTe288," \({ }^{\text {? UUUUUMM }}\) MMM" ": AG=AG+5: \(\mathrm{H}=\mathrm{H}-1\) : GOTO1500
2110 IFB=15ANDJ=14ANDC \((16)=1\) ANDD H=OTHEND ( 14 ) =5: DH=1: PRINTe288, " V ERY REFRESHING": AG=AG+5: GOT01500 0
2120 IFB=13ANDJ=9ANDDF=OTHENPRIN

This, quite literally, is the color computer
who want a serious, affordable. computer; one that has proven itself at providing educational and home management applications as well as fun and games. To meet this challenge, the Dragon was born. With a standard 64 K of RAM. A professional typewriter-style keyboard guaranteed for 20 million key operations. And an impressive array of options which include disk controller and drive, a printer, audio cassette recorder, a modem (RS-232 serial

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And full editing features allow you to insert, delete or change at will.
Oh yes - don't forget he colors! The Dragon features ive different resolutions om 512 points of text (16x32) to 49,152 points (256x192) at high resolution. And you can view these amazing phenomena through either your composite video color monitor or VHF TV.

So goes the Dragon's story. If you'd like to know more, just mail the coupon or call George Merchant (our Director of Marketing) toll free at 1-800-327-7671. Software developers and dealer inquiries are welcome. The Dragon is destined become legend as America discovers its great performance is no myth.
Using the new 6809E Microprocessor (a great advance on the original 6502 still used by our competition), the Dragon brings' advanced computer functions well within your reach. And priced below \(\$ 400\), it's anything but expensive.

But these aren't the only points of difference with which our Dragon roars. Unlike most units, the Dragon gives Extended Microsoft \({ }^{\prime M}\) * Color BASIC as its standard language while the competition is still stuck in Microsoft \({ }^{\text {tw }}\) * BASIC training. The Dragon's advanced graphics features include set, line, draw, circle, paint, print (a and print using. Of course the Dragon also features advanced sound capabilities.

Te288，＂WITH WHAT＂：INPUTDF \＄：IFDF\＄ \(=C \$(18)\) ANDC（18）＝ 1 THENDF＝ \(1: \mathrm{D}(9)=5\) ：PRINTE288，＂I GOT THE PINS DUT－T HEY DISAP－PEARED IN THE STRAW＂ ：GOTO15000
2140 IFB＝16ANDJ＝8ANDDE＝OTHENPRIN Te288，＂＇CLINK＇＂：DE＝1：GOTO150
2150 IFB＝16ANDJ＝8THENPRINTE288，＂ NOTHING＂：GOTO150
2160 IFB＝17ANDJ＝10RB＝13ANDJ＝1THE NPRINT巴288，＂DOESN＇T BUDGE＂：GOTO1 50
2170 IFB＝17ANDJ＝4ORB＝13ANDJ＝4THE NPRINTE288，＂SOLID＂：GOTO150
2180 IFB＝17ANDJ＝90RB＝17ANDJ＝50RB ＝ 1 3ANDJ＝90RB＝13ANDJ＝5THENPRINTE2 88，＂NOTHING＂：GOTO150
2500 IFB＝1 ANDJ＝1 OANDAF＝1 THENPRIN
 DR＋1：GOTO150
2510 IFB＝1 ANDJ＝17ANDDU＝1 ANDP＝115 THENIFD（17）＝3ORD（17）＝P THENPRINT
 ASTING YOUR LAST HOPE INTO THE WATERS＂：GOTO150
2999 GOTO12990
3000 IFMV＝OTHEN4000
3001 Q＝P－LV：PRINTE9，A2\＄（Q）
3010 IFP＝207THENT＝3： \(0=0: D(11)=3:\) D（1）＝3：PRINTE288，＂THE STAIRWAY T URNS HERE．A SMALL DODR IS SET IN TO THE SDUTH WALL＂
3020 IFP＝210THENT＝3： \(0=0: \mathrm{D}(11)=3\) 3999 GOTO15000
4000 REM
4010 IFB＝1 ANDJ＝1 THENPRINTe288，＂E IGHT INCHES SQUARE，A PULL KNOB 0 N THE RIGHT SIDE．ON THE DOOR ISA BROWN STAIN－IT LOOKS LIKE D RIED BLOOD＂：D（13）＝3：GOTO15000 4020 IFB＝1 ANDJ＝13ANDDU＝OTHENPRIN Te288，＂A SMALL PIN WITH A GREEN STAIN ON THE END IS STICKING OU T．I CAREFULLY REMOVED IT＂：DU＝ 1：GOTO150
4030 IFB＝1 ANDC＝19ANDC（19）＝ 1 THENP RINT＠288，＂YELLOW LIQUID INSIDE＂： GOTO150
4040 IFDT＝0THEN IFB＝80RB＝17THEN IF J＝10RJ＝13THENIFDU＝OTHENPRINT＠288 ，＂SOMETHING PRICKED MY FINGER＂：F ORX＝1 TO3000：NEXT：CLS：PRINTe265，N \＄：END：ELSEPRINTe288，＂THERE IS A VIAL OF CLEAR LIQUID INSIDE＂：C（1 9）\(=3: \mathrm{DT}=1:\) GOTO15000
4050 IFB＝15ANDC＝19ANDC（19）＝1THEN C（19）＝5：PRINTe288，＂THE＂C\＄（19）＂ DISAPPEARED！＂：H＝H－1：AG＝AG／2：PRIN T＠320，＂MY THROAT IS BURNING！＂：IF AGく ．5THENFORX＝1TOBOOO：NEXT：CLS：P

RINTE263，N\＄：END：ELSEGOTO15000 4999 GOTO12990
5000 IFMV＝OTHEN6000
5001 Q＝P－LV：PRINTE9，A3\＄（Q）
5010 IFP＝3040RP＝314THENIFAB＝OTHE
NAE＝1： \(0=5: T=0:\) GOTO30000
5020 IFP＝304THEND＝5
5030 IFP＝314THEND＝5
5040 IFP＝307THEND＝2：T＝1：D（11）＝3
5050 IFP＝303THEND＝8：D（3）＝3
5060 IFP \(=308\) THEND \(=13: T=0: \mathrm{D}(3)=3:\)
PRINTE288，＂TO THE SOUTH IS A LAR GE POOL，ON BOTH SIDES IS ENOUGH RODM TO GO AROUND＂
5070 IFP＝313THEND＝9：D（3）\(=3\)
5080 IFP＝305THEND＝6：T＝0：D（3）＝3
5090 IFP＝315THEND＝7：T＝0：D（3）＝3
5100 IFP＝310THEND＝10：T＝1：D（11）＝3
5999 GOTO15000
6000 REM
6010 IFP \(<>307\) THEN6020ELSE 12900
6020 IFB＝18ANDJ＝16ANDDW＝OTHENDW＝ 1：PRINTE288，＂THE WORD ECHOED DFF
THE CAVERN WALLS－THE VERY GROU ND SHOOK＂：GOTO150
6030 IFB＝9ANDC＝19ANDC（19）＝1 ANDDW ＝ 1 THENPR INTe288，＂WHERE＂：INPUTXM ：IFXM\＄＝D\＄（3）THENFORX＝1TO1200：NEX T：PRINTE288：＂THE WATER IS BOILIN G，YELLDW FUMES ARE RISING FR OM IT＂： \(\mathrm{H}=\mathrm{H}-1: \mathrm{C}(19)=5: \mathrm{AB}=1: G 0 T 015\) 000
6040 IFB＝9ANDC＝19ANDC（19）＝1 THENP RINTe288，＂WHERE＂：INPUTXM\＄：IFXM\＄＝ D\＄（3）THENPRINT＠384，＂3SPLASH＂＂：H＝ H－1：C（19）＝5：GOTO15000
12990 IFB＝20RB＝11 THENPRINTE256，＂ ND EFFECT＂：PRINTE288，＂＂：GOTO150 12991 IFB＝8ANDC＝6THENPRINTE288，＂ IT＇S ALREADY OPEN＂：GOTO150
12992 IFB＝1 ANDC＝8ANDC（8）＝1 THENPR INT巴288，＂CROSS－SHAPED＂：GOTO150 12993 IFB＝1 ANDC＝6ANDC（6）＝ 1 THENPR INTE288，＂SMALL，LEATHER＂：GOTO150 12994 IFB＝1 ANDC＝1 ANDC（ 1 ）＝ 1 THENPR INTe288，＂SOLID BRONZE， 3 FEET LON G＂：GOTO150
12995 IFB＝1 ANDC＝4ANDC（4）＝ 1 THENPR INT＠288，＂NINE INCHES LONG，DOUBLE SIDED BLADE＂：GOTO150
12997 IFB＝1 THENPRINTE288，＂I DON＂
T SEE ANYTHING SPECIAL＂：GOTO150
12998 PRINT＠448，＂I＇M UNABLE TO D
0 THAT NOW＂：GOTO150
12999 GOTO12990
20000 DATA LOOK，HIT，PUT，GET，LIST ，DROP：VIEW，OPEN，THROW，UNLOCK，STA B，CLOSE，PUSH，EAT，DRI NK，MOVE，PULL ，SAY，JUMP，CRAWL
20020 DATA SWORD，FLINT，ROFE，DAGG

ER, IDOL, POUCH, CHAR ICE, KEY, SACK, T ORCH, PENDANT, MACE, HAND AX, SCROLL , BREAD, CUP, PLATE, NAIL, VIAL, COIN 20040 DATA DOOR, WALL, POOL, BARS, H INES, FLOOR, CEILING, STRAW, PINS, C LOUD, STAIRS, VALLEY, KNOB, WATER, TU RTE, ELTRUT, WRITING, FUMES, PRYBAR , HAMMER
20049 REM AZ\$( )
20050 DATA 201,202,203,204,205,2 06, LANDING, 208, 209, STAIRWAY
20055 DATA 211,212,213,214,215,2 16,217,218,219,220
20060 DATA 221,222,223,224,225
20069 REM Al\$( )
20070 DATA 101,102,103,104, OUTS I
DE, 106, STAIRWAY, 108, 109, EXIT
20075 DATA 111, HALL, HALL, HALL, CE
LL, 116, 117, 118, 119, 120
20080 DATA 121, 122, 123,124, 125
20089 REM AS\$( )
20090 DATA 301,302, CAVERN, CAVERN , CAVERN, 306, STA IRWAY, CAVERN, 309 , STAIRWAY
20095 DATA 311,312, CAVERN, CAVERN , CAVERN, 316, 317, 318, 319, 320 20100 DATA \(321,322,323,324,325\) 20120 DATA \(1514,11,1515,1,1516,1\) 8, 1517, 18, 1518, 1, 1519, 11, 1520, 45
, 1521, 16, 1522, 1, 1523, 18, 1524, 20, 1525,52
20140 DATA 73,84,96,77,85,83,84, 96, 72, 65, 86, 69, 96, 66, 69,69, 78, 96 ,65,96,77,65,71,73,67,65,76,96,9 \(6,96,96,96,83,80,69,76,76,109,73\) ,96,87,65,76, 75,69,68,96,82,73,7 \(1,72,84,96,84,72,82,79,85,71,72\), 96, 84, 72, 69, 68, 79, 79, 82,97
30000 REM
30105 AJ=0
30107 IFAG<10THENAG=14
\(30110 \mathrm{D}(15)=3: 0=16: \mathrm{T}=0:\) PRINTe384 , "AN ENORMOUS TURTLE IS ATTACKIN G": AE =1
30111 IFDV=OTHENPRINTe288,"IT CA
ME OUT OF THE POOL": DV=1
30112 IFB=2ANDH \(\$=\mathrm{C} \$(12)\) THANH \(\$=\mathrm{C} \$\) (1)

30113 IFB=11ANDH \(\$=\mathrm{C} \$(13)\) THANH \(\$=\mathrm{C}\) \$(4)
30115 AG=INT (AG): PRINTE288, "IPO NENT'S STRENGTH=": PRINTe320," KA RRACK'S STRENGTH=": PRINTe308,AI: PRINTe340, AG
30120 IF B \(=2\) AND \(\$=C \$(1)\) THENX=RND ( 4): IFX=1THENPRINTe256, "THE SHELL IS TOO HARD-IT BIT ME":AG=AG-3: EL.SEIFX=2THENPRINTe256, "A SMALL

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This powerful new utility proyram from the author of "IN ASSEMBLY LANGUAGE" adds many new editing commands to Basic. You can PRINT one screenful at a time, DELFTE a line or lines, JOIN several lines together and hide your programs, or FIND strings and variables. Also included are commarids to INSERT, COPY, MCVE \& REPLACE one line or a block of lines. Super edit works with Extended Basic but Extended Basic is not required.

MUSIC EDITOR BY PATRICIA SHEI.TON
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Home Inventory was written for the average home owner to simplify the tedious task of weeding through his posessions. This smal! database will save an organised list of brand names, serial numbers, values, dates of purchase etc. This could prove to be your most valuable program if you ever have to deal with an insurarte company so be sure you have a copy of the programs out.put in a save place in case of fire or theft. Ext Basic required-Printer optional

CAT DMO13 \(16 \mathrm{KK} \$ 12.95\) (CAN) \(\$ 10.95\) (US)

PIECE OF SHELL BROKE OFF＂：AH＝AH－ 1：ELSEIFX＝3THENPRINT＠256，＂I MISS ED－IT DIDN＊T＂：AG＝AG－3：ELSEPRINT＠ 256，＂WE BOTH MISSED＂
\(30125 \mathrm{IFB}=11\) ANDH \(\$=\mathrm{C} \$\)（4）THENX＝RND （4）：IFX＝1THENPRINTE256，＂NO DAMAG E AT ALL TO IT＂：ELSEIFX＝2THENPRI NT＠256，＂I NICKED IT＇S FOOT＂：AH＝A H－1：ELSEIFX＝3THENPRINT＠256，＂IT S LASHED MY SIDE＂：AG＝AG－2：ELSEPRIN Te256，＂IT BIT MY LEG＂：AG＝AG－3 \(30126 \mathrm{IFB}=11 \mathrm{ANDH} \$=\mathrm{C} \$(4) \mathrm{QRB}=2 \mathrm{ANDH}\) \＄＝C \(\$\)（1）THEN30130
30127 PRINT＠256，＂IT BIT A CHUNK FROM MY ARM＂：AG＝AG－2：GOTO30200 30130 X＝RND（100）：IFX＞96THENPRINT ＠416：＂I TRIPPED，IT TORE OPEN MY CHEST KARRAK IS DEAD＂：PRINT＠340， ＂O＂：FORX＝1T05000：NEXT：CLS：END 30200 PRINT＠308，AH：PRINT＠340，AG 30250 IFAG＜1 ANDAH＜1 THENPRINT＠416 ，＂BOTH THE TURTLE AND KARRAK ARE

DEAD＂：FORX＝1TO2500：NEXT：CLS：EN D

30300 IFAH＜1THENPRINTE256，＂THE T URTLE IS DEAD＂：PRINT＠384，＂＂： \(0=A\) \(\mathrm{J}: \mathrm{BF}=1: \mathrm{AE}=0: \mathrm{D}(15)=3: \mathrm{AB}=1: F O R X=1 \mathrm{~T}\) 02000：NEXT：GOTO15000 30400 IFAGく 1 THENPRINT＠256，N\＄：FQR X＝1TO2000：NEXT：CLS：END

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30499 GOTO15000
30500 REM
30505 IFAC＝1THEN 15000
30507 AJ＝0
30510 PRINTe384，＂A GASEOUS CLOUD
IS BLOCKING MY ADVANCE TO THE WEST＂： \(\mathrm{D}(10)=3: A F=1\)
30515 AG＝INT（AG）：PRINTe288，＂OPPO NENT＇S STRENGTH＝＂：PRINT＠320，＂KA RRAK’S STRENGTH＝＂：PRINT＠308，＂？＂： PRINT＠340，AG
30518 DM\＄＝＂＂：DM＝RND（9）－1：IFDM＝OT HENDM \(\$=\)＂BLACK＂ELSEIFDM＝1 THENDM \(\$=\) ＂GREEN＂ELSEIFDM＝2THENDM\＄＝＂YELLOW ＂ELSEIFDM＝3THENDM \(\$=\)＂BLUE＂ELSEIFD M＝4THENDM \(\$=\)＂RED＂ELSE IFDM＝5THENDM \＄＝＂BUFF＂ELSEIFDM＝6THENDM\＄＝＂CYAN＂ ELSEIFDM＝7THENDM \(\$=\)＂MAGENTA＂ELSED M\＄＝＂ORANGE＂
30519 IFDS＝OTHENDP＝DM：IFDM＜STHEN \(30518 E L S E D S=1\)
30520 IFC（ 1 ）＝1ANDB＝20RC（12）＝1AND B＝2THENPRINT＠448，＂WENT RIGHT THR OUGH－NO DAMAGE＂：AG＝AG－DM：IFDM＞OT HENPRINT＠256，＂I FEEL WEAKER＂
\(30525 \operatorname{IFC}(4)=1 \mathrm{ANDB}=11 \mathrm{ORC}(13)=1 \mathrm{AN}\) DB＝11THENPRINT＠448，＂NOTHING ACCO MPLISHED＂：AG＝AG－（DM＊1．5）：IFDM〉OT HENPRINT＠256，＂I FEEL WEAKER＂
30540 IFB＜＞2ANDB＜＞11THENIFA \(\$=" S "\) THENVV＝3：\(D N=0: 0=5: A F=0: D(10)=112\) ：PRINTe288，＂＂：PRINTe320，＂＂：PRINT ＠352，＂＂：PRINT＠384，＂＂：PRINT＠416，＂ ＂：PRINT＠448，＂＂：GOTO15000ELSEIFA \(\$\) ＝＂W＂THEN30600ELSE246
30541 PRINT＠308，＂？＂：PRINT＠340，AG 30560 IFAG＜1THENFORX＝1T02000：NEX T：CLS：PRINT＠264，Nक：END
30570 GOTO150
30600 AG＝AG－DP：IFAG＜1THEN30560
30610 AF＝0：\(A C=1: D(10)=5: H V=5: V V=\) 2：LV＝100：P＝107：A\＄＝＂\＆＂：GOTO143
30999 GOTO15000
40000 DC＝1：FORX＝1TO69：POKEX＋1311 ，EK（X）：NEXT：RETURN

Listing 6
200 FORB＝1T020：WW\＄＝Bक（B）：WW＝INST R（1，A\＄，WW\＄）：IFWW） C OTHENVW＝LEN 〈B\＄（ B））：GOTO205ELSENEXT：B＝0：PRINT＠2S 6，＂I CAN＂T DO THAT＂：GOTO150
205 FORY＝ 1 TOVW：MID \(\$(A \$, W W, 1)=" \quad "\) ：\(W W=W W+1\) ：NEXTY
220 FORC＝1TO20：WW\＄＝C \(\ddagger(C): W W=I N S T\) R（1，A\＄，WW\＄）：IFWW＞OTHENGOTO245ELS ENEXT：C＝0：GOTO23S
235 FORJ＝1TO20：WW\＄＝D\＄（J）：WW＝INST R（1，A\＄，WW\＄）：IFWW〉OTHEN245ELSENEX \(T: J=0\)

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\title{
A Winter Wonderland
}

\section*{Piogram by Andrem L. Sheme}

II's that time of year again when you can bundle up and go out in the crisp winter air to make a snowman or sit by the cozy fire and dream about somcone else making that snowman - like your CoCo.

Here's a short 16 K ECB program sent to us by Andrew L. Shemo of Canton, Ohio that makes your winter wonderland come true. Winter is a Hi-Res graphic presentation of a chilly, familiar scene with falling snow, trees and a snowman. If your computer will not accept the high-speed poke ( \(P O K E 65495,0\) ), delete lines 460 and 510 .

So. build a lire, make some cocoa and let your CoCo draw a winter wonderland.

Rainbow

**********************
? **** W I N T E R \({ }^{*}{ }^{*}{ }^{*} *\)

4 *** ANDREW L. SHEMO **
5 ***** OCT. 1983 ****

10 CLSO: PRINT@233, "press" + CHR \(\$\) (1
28) +"any" + CHRक (128) +"key";

20 IF INKEY \(\$="\) "THEN 20
30 POKE 65494,0
40 PMODE 2, 1:PCLS:SCREEN 1, 1:CLS
50 GOSUB 1000
60 \(\qquad\)
(Andire \(L\). Shemo, an 18 -rar-okd high schoot srathr
(Andres L.. Shemo an 18-rear-old high schoolgraduate, has recemlly joined ine Air Force to enter into electronics and computers. He is a self-teugh Coco enthusiast and this is his first Hi-Res graphics program.)
\(70 \operatorname{CIRCLE}(128,185), 135,1, .1, .5,1\)
80 PAINT (128,191), 1, 1
\(90 \operatorname{CIRCLE}(0,191), 105,1, .4\)
100 PAINT (5, 155), 1, 1
110 "*** BOTTOM ***
120 CIRCLE (125, 160), 35, 1
130 PAINT (115, 172), 1, 1
140 "*** MIDDLE ***
150 CIRCLE (125, 120),23,1
160 PAINT (110,130), 1, 1
170 **** HEAD ***
\(180 \operatorname{CIRCLE}(125,92), 15,1\)
190 PAINT (114,96),1,1
200 FORTI=1 TO 500: NEXT
210 **** EYES ***
220 PRESET (121,88): PRESET (121,89 )
\(230 \operatorname{PRESET}(128,88): \operatorname{PRESET}(128,89\) )
240 **** NOSE ***
250 LINE (125,90)-(127,93), PRESET :LINE -(123,93), PRESET:LINE -(12 5,90), PRESET
260 **** MOUTH ***
270 CIRCLE (125,95), 9, 0,.4,0,.5
280 **** BUTTONS ***
290 FOR \(Y=105\) TO 130 STEP 6
300 PRESET (125, Y): PRESET (125, \(Y+1\)
310 NEXTY
320 '*** RIGHT TREE ***
\(330 \operatorname{LINE}(245,191)-(245,150)\), PSET
\(340 \operatorname{LINE}(256,150)-(190,150)\), PSET
350 LINE -(256, 20), PSET
360 PAINT (195, 149), 1, 1
370 '*** LEFT TREE ***
\(380 \operatorname{LINE}(20,150)-(20,140)\), PSET
\(390 \operatorname{LINE}(29,155)-(29,140)\), PSET
\(400 \operatorname{LINE}(0,140)-(50,140)\), PSET
410 LINE -(25,50),PSET
420 LINE - (0,140),PSET

430 PAINT（25，55），1，1
440 ＊＊＊＊EORDER＊＊＊
450 FOR \(Y=0\) TO 191：PRESET \((256, Y)\)
：NEXT Y
460 POKE 65495，0
470 FOR \(X=256\) TO 0 STEP－ \(1: F R E S E T\)
（ \(X, 191\) ）：PRESEF \((X, 190)\) ：NEXT \(X\)
480 FOKKE 65494，0
490 FOR \(Y=191\) TO 0 STEP－1：PRESET \((O, Y): N E X T\)
500＊＊＊＊SNOW ROUTINE＊＊＊
510 POKE 65495，0
\(520 \mathrm{~T}=1: \mathrm{S}=4\) ：DIM X （255）
530 FOR \(Y=1\) TO T STEP \(S\)
540 IF \(X(Y)=0\) THEN 570
550 IF PFOINT \((X(Y), Y+1)=5\) THEN
GOTO 570
560 PRESET \((X(Y), Y): \operatorname{PSET}(X(Y), Y+S\) ，1）
570 NEXT \(\gamma\)
\(580 \mathrm{~T}=\mathrm{T}+\mathrm{S}:\) IF \(\mathrm{T}>180\) THEN \(\mathrm{T}=180\)
590 FOR \(C=Y-S\) TO 1 STEP－S：X（C＋S ）\(=X(C):\) NEXT C
\(600 \times(1)=\mathrm{FND}(250)+2: \operatorname{IFX}(1)=125 \mathrm{~T}\) HEN 600 ELSE 530
\(1000{ }^{* * *}\) GRAFHICS STRINGS＊＊＊ \(1010 \mathrm{~A} \$(1)=" M+10,+30: R 5: M+6,-8: M\) \(+6,+8 ; \mathrm{K} 5: M+10,-30 ; L 6 ; M-7 .+22 ; M-6\) ．－8：LЗ；M－6．\(+8: M-7,-22: L 6: B M+45 .+\)
```

30" 'W

```
30" 'W
1020 H(1)=32:V(1)=12
1020 H(1)=32:V(1)=12
10.30 A$(2)="U6F6U18LGU6F18DGL6D1
10.30 A$(2)="U6F6U18LGU6F18DGL6D1
8R6D6NL18;日R夕" "i
8R6D6NL18;日R夕" "i
1040 H(2)=80:V (2)=12
1040 H(2)=80:V (2)=12
1050 Aक (\Omega) = "USOR10;M+10,+25; U25R
1050 Aक (\Omega) = "USOR10;M+10,+25; U25R
6DJOL10;M-10,-25;D25L心;ERSO" "n
6DJOL10;M-10,-25;D25L心;ERSO" "n
1060 H(3)=105:V (3)=38
1060 H(3)=105:V (3)=38
1070 A${4)="ER12U24L12U6RJOD6L12
1070 A${4)="ER12U24L12U6RJOD6L12
D24L6;ER25" "t
D24L6;ER25" "t
1080 H(4)=140:V (4)=12
1080 H(4)=140:V (4)=12
1090 A$(5)="UJOR2ODGL15DGR10DGL1
1090 A$(5)="UJOR2ODGL15DGR10DGL1
OD6R15D6NL2O:ER6" 'e
OD6R15D6NL2O:ER6" 'e
1100 H(5)=175:V (5) =38
1100 H(5)=175:V (5) =38
1110 Aक (6) ="UЗOR15F5D5G5L2M+8,+1
1110 Aक (6) ="UЗOR15F5D5G5L2M+8,+1
4;D1L5U1;M-8,-12;L3D1\XiL5;BM+5, -2
4;D1L5U1;M-8,-12;L3D1\XiL5;BM+5, -2
5;R6F2D3G2L6U6" "r
5;R6F2D3G2L6U6" "r
1120 H(b)=200:V (G)=12
1120 H(b)=200:V (G)=12
2000 "*** DRAW "WINTER" ***
2000 "*** DRAW "WINTER" ***
2010 DRAW"BM 30,10:"
2010 DRAW"BM 30,10:"
2020 FOR R=1 TO 6
2020 FOR R=1 TO 6
2030 DRAW A$(R)
2030 DRAW A$(R)
2 0 4 0 ~ N E X T ~ R ~
2 0 4 0 ~ N E X T ~ R ~
2050 FOFTT =1 TO 50:NEXTTI
2050 FOFTT =1 TO 50:NEXTTI
2060 FOR R=1 TO 6
2060 FOR R=1 TO 6
2070 FAINT (H(R),V{R)),1,1
2070 FAINT (H(R),V{R)),1,1
2080 NEXTR:FORTI=1 TO 800:NEXTTI
2080 NEXTR:FORTI=1 TO 800:NEXTTI
2090 RETURN
```

2090 RETURN

```


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A "tempest" of a game. it has 135 levels of olay. fast action. graphics \& sound. (Requires 16K)
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Not just another DEFENDERS Brilliant graphics show wide àngle \& close-up views of the city you protect. Use forward \& reverse thrusters, long range phasers, \& quick maneuvers. Requires only one joystickl (Requires 16KJ
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Ever been eye-to-eye for jaw-toJaw/ with a shark? Experience the "excitement" of dodging around the dreaded beasts as a scuba diver after treasure near a sunken galleon. Even if you don't amass wealth you'll enjoy the fine graphics! (Requires 16K)
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RAIL RUNNER
Hurryl Watch Outll Oh Nolll Whew! Your rallroad engineer must scurry over the track of the busiest tran switchyaid ever. dodging speeding trains \& handcars. to rescue the poor little hoboes on the wrong side of the (rackl (Requires 16K)
(16K Cass)S2 \(1.95 \quad\) (16K Disk) S2.1.95


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Stranded on planet Orgath, the first attack of maurauding hoodlums left you with no vertica boosters. Galaxy treaties restrict your weapons to short-range phasers. Can your keen eye fend off another attack? (Requires 16K) (16K Cass) S21.95 (16K Disk) \$24.95


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\section*{MEGAPEDE}

Megapede is exponentially more challenging than CENTIPEDES caterpillars. \& others Caught in a jungle of algae, you'ie attacked by vicious fleas, mean spiders. \& the relentless centipedes Shoot your way out, gaıning points with everv hit. (Requires 16K)
(16K Cass) S24.95 (16K Disk) S27.95


\section*{JUNIOR'S REVENGE}

The same Junior you've seen in the Kong arcade seriesl This young but tireless litie ape must overcome four screens of obstacles to rescue his father. The King, from mean old Luigi He will traverse the jungle \& the swamp climb vines, avoid vine gators. dodge Zuzu birds, open locks. \& finaily conquer Luigi's hideout before he finally frees his big daddy. |Requires 32K|
(32K Cass) 2895 (32K Disk) S3195


HYPER ZONE
From the cockpit of your space ship see the 3-D field of hyper space! Dodge oncoming space debris. destroy attacking enemies The 3-D giaphics will have your head dodging appruaching ob jects \& listening to things whiz past your windshieid
(Requires 32 K )
(32K Cass) S24.95
(32K Disk) 527.95


\section*{GRAN PRIX}

Vrooml Your joystick conterols the speed\& steennig as you race ove the track. dodging competing cars. Race against the clock \& gair points for distance covered You can almost taste the road dust \(\&\) smell the burning rubbe:
(Requires 32K)
(32k Cass) \(\$ 21.95 \quad\) (32k Disk) \(\$ 24.95\)


\section*{EL DIABLERO}

You awake, dazed \& confused. in the middle of a desert You had been learning the techrniques or sorcery from an old man from these parts. He told you an evil sorcerer. a diablero. had become his enemy. Now your teacher is missing, you are alone. \& you can't seem to remember those techniques. All you recall is the verse You'll have to play to know the restl Can you solve the toughest adventure without ordering the clues?) (Requires 16 K on cassette or 32 K on disk)
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Asteroids \& Invaders are arcade classics in Coloroids. brightly colored asterords hurdle towards you \& you phaser them to Dits with a full 360 degree shooung range. Plus you get Color Invaders where you are at the controls of the space tank. firing at steliar ships \& invading criters Two all time greats in one pack!
(Requires 16 K !
(16K Cass) \(19.95 \quad\) (16K Disk)S22.95


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Two great board games of luck \& strategy In Mazerace a hexagori matrix is fitled with paths \& obstacles. You must reach the other side before your opponent Capture the Flag is similar but runs in real time Play alone or with a frienci. |Requires Ext. BASIC \& 16 K on cassette or 32 K on disk!
(16K Cass) \(519.95 \quad\) (32k Disk) S22.95


\section*{STARSHIP CHAMELEON}

Your starship changes color at the push of a button to destroy the on-coming super Dombs \& antimatter bombs launched by the Gabalatoks above. Watch out for the semi-intelligent aerial bombs that home in on your every movel (Requires 16 K )

\footnotetext{
(rok Cansisilas
(16K Disk)S24.95
}


COLORBOWL FOOTBALL
Big league graphics start the football season! Two players play against each other or one can sharpen his offense against the computer. Use 8 defensive plays. 9 offensive plays. \& many formatoons to win the Colorbowl! (Requires 32 K I

132K Cass) 524.95
(32k Disk) S27.95


\section*{BLOC HEAD}

O-BERT never looked so goodl You guide Bloc: Head from cube to cube. changing the brightly colored surfaces while dodging the dispicable characters that ury to push him offl He must clear the cubes to go to the next skill level. (Requires 16 K )
(16K Cass) 526.95
(16K Disk) 529.95


\section*{DOODLE BUG}

In tir-res graphics \& great sound. your lady bugs hussle through an intricate maze of barriers \& turnstyles, trying to earn points by eating the letters. dots. \& hearts. Enemy bugs buzz after youl And watch out for the poison skullsi Another arcade favorite!
(Requires 16 K )
\[
\text { (16K Cass) } \$ 24.95 \quad \text { (16K Oisk) } \$ 27.95
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\section*{COLOR RASCAL}

Now you can learn about and program in one of the most popular new languages avallable without investing in a large computer system Aitnough our Dynasoft PASCAL is not an 'extended' version, the user will find that virtually any task can be accomplished using the comm:ands avallable plus external call's to your own routines
What do you get? THE WHOLE THING: COMPILER. P-CODE INTER PRETER, SUPERVISOR. SAMPLE PROGRAMS. PROGRAM EDITOR, plus a complere instruction manual with examples Based on a subset of standard PASCAL. it includes most of the standard control structures but omits some of the more sophusticaterd data structures and floating point arithmetic. The result is a complete high-level language system which retams most of the flavor and structure of stanctard PASCAI hut will run on a system with as little as 32 K memory and a cassette. Below is a summary of Color PASCAL's features:
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{Reserved Words} \\
\hline AND & ARRAY & BEGIN & CASE & CONST & DIV \\
\hline DO & DOWNTO & ELSE & END & EXTERN & FOR \\
\hline FORW ARD & FUINCTION & IF & MOD & NOT & OF \\
\hline OR & OTHERWISE & PROCEDURE & PROGRAM & READ & REPEAT \\
\hline THEN & TO & TYPE & UNTIL & VAR & WHILE \\
\hline WRITE & WRITELN & NEW & MARK & & \\
\hline \multicolumn{6}{|c|}{Supervisor Commands} \\
\hline Load & Save & Edit & Compile & Go & Gp \\
\hline Move & Ouit & & & & \\
\hline \multicolumn{6}{|c|}{Editor Commands} \\
\hline New & Top & Bottom & Up & Ouit & Down \\
\hline Dnn & Find & Print & inser & Kill & Replace \\
\hline
\end{tabular}
(32k Cass) 549.95

\section*{COLOR BASIC COMPILER \({ }^{\text {TM }}\)}

If you have ever witten a BASIC program only to find that it runs 100 slow to provide any action and haven't had the courage to learn assembler; then the Color Compller \({ }^{\text {™ }}\) is the answer. It lets you write your program in easy BASIC and then converts it into fast machine languaģe. After you run your compiled program. you may find it necessary to add some ciciays because the Color Compiler \({ }^{\text {TM }}\) will make your program run an average of 40 times taster.

The Color Compiler \({ }^{\text {Th }}\) features a lotal of 46 commands and functions Most of these are a subset of Exiended Color BASIC The Color Compiler is limited to integer variables All floathig point and string handing can be done in a BASIC program which calls the complled program Passing information from BASIC to compiled programs is very easy. The Color Comprier \({ }^{\text {im }}\) generates position meperident code so thiai you may put the compiled program anywhere in memory, including into a ROM packi It requires 32 K and a disk drive. leaving 16 K of user vork space
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Functions Supported} \\
\hline ABS & INKEYS & JOYSTK & PEEK PEEK \({ }^{\text {\% }}\) \\
\hline PPOINT & RND & SGN & SOR TIMER \\
\hline \(+\) & \(\sim\) & * & \(\cdots\) \\
\hline \(v>\) & \(v<\) & AND & OR NOT \\
\hline \multicolumn{4}{|c|}{Instructions Supported} \\
\hline CIRCLE & CLS & COLOR & DATA \\
\hline DIM & END & EXEC & FOR-STEP-NEXT \\
\hline GET & GOSUB & GOTO & IF-THEN-ELSE \\
\hline LET & LINE & MOTOR (ON/OFF) & ON \(\cap\) GOTO or GOSUB \\
\hline PAINT & PCLS & PCOPY & PMODE \\
\hline POKE & POKE \# & PRESET & PRINT \\
\hline PSET & PUT & READ & REM \\
\hline RESTORE & RETURN & SCREEN & SOUND \\
\hline
\end{tabular}

\section*{Disk PASCAL Includes these added features:}
- The compiler can be run in less than 16 K . cillowing for larger progtams. In fact, programs can be larger than memory as code is compiled from the disk
- Drected I/O allows channeling of the inpur and output the screen. printer, or disk. One of the example files provicted outputs a fire to the scieen. printer. or disk at your choicel This means the same program can display. print. or copy files to disk
*** New Features Available ***
- Conje cte disk life l/O inciudes OPEN. CLOSE CREATE. DELETE. RENAME. FREA: FWRITE andeven DSIO lo read and wite to a specific sector!
- Hi-kes coior graphics, sound and joystick are supported with procechires such as GMODE, LINE. PCLS, PSET, PPOINT. JOYSTICK. ind SOUND
(32K Disk) 569.95
Seive 510 - PASCAL with our great Ento
(32KDish) S89.95


\section*{FOXY GRAF}

FOXY GRAF is a complete graphics development package for the assembly language programmer. The very comprehensive manual covers the history of graphics, how the Color Computer graphics work. details Radio Shack and Motorola would not tell, and is written in an enjoyable style. You can program with any mode in any color combina tion. It is totally relocatable and includes some very useful subroutines you can call from standard BASIC. (e.g. circles. shapes. etc.) If you are serıous about learning graphics programming. Foxy Graf is both a turorial and a tooll (Requires 16 K )

\section*{RANDOM BASIC}

Compurerware"s Random BASIC has been an industry standard in the 6800 and 6809 industry for many years. Avaliable now on the Color Computer, it brings the following advantages to those using advanced operating systems like FLEX anid OS-9
- Thousands of existing programs are transportable between operating systems
- Extraordinary File Handleng Capabilties - ISAM. Random. \& Sequen tial file structures Fast data file access Very efficient file clesign
- 9 Digits of precision - BCD armhmetic For those who need extend. ed precision. the \(O 5-9\) versions alsa include an 11 digit version at no extra cost
- Flexible User input Commands --- "Conversational" programming is a snap with commands designed for easy user input - single character or whole lines.
- Easy Output Formatting - Print Using, automatic pagination, left \& right justification, easy columnization and decimal point ailgnment
- Programming's Fast - The interpreter provides fast program development and debugging - it is self-doclimenting with extended variable names. Written by programmer's for programmers!
- OS-9 version supports graphics, sound. \& joystick functions!
- In OS-9 version all OS-9 commanus arectirectiy accessible. making it easy 10 wite very powerful tulities
- Write for detailed brochure.

\section*{PROCRAMHING TOOLS AND LANCUACES}

\section*{DISK UTILITIES WITH REPAIR}

\section*{Repair}

\(R\) read a sector into memory buffer
D display buffer to screen by screen type
C change selected byte to a new value
\(N\) advance to next sector
P move backwarci to previous sector
W write buffer to sector on disk
O clisplay parameter settings
H display command meriu
\(U\) change drive unit number
\(G\) iocate \(\&\) read first sector of granule
F change group of bytes to preser characters
B ext program \& return :O BASIC
Find display starting. ending \& tranisfer address of binary file
View louk at the contents of ASCII file
Print print formateud disk directory to printer or screen
MaskIII mass delete with confirm
\{Requires 16K disk\}
(16K Disk) S24.95

\section*{COLOR MONITOR}

All keyboard commands consist of a simgle alphatuetir character. possibly followed by one or more diljuments Any of the commands may te athoried by typing a numbex characies isuch as 'CR' / where a hex number is explected Addilionally. the commiands that are capable of producing lengthy outpitt may be aborted by typing a "CR' (ENTER) of BREAK on the keybearat: this will be recognizet at the time Ot ine line of olibut. and the system will return io command level tRe. cumes 15 KK

\section*{Command Set Summary:}
\begin{tabular}{|c|c|c|c|}
\hline A & Examine \(\mathcal{E}\) change \(A\) reupsit & O & inot usedt \\
\hline B & Examme \& change B teijster & R & Regisier misplay \\
\hline C & Exarmme \&\% change CC & S & Binary Save to casselte \\
\hline & regisies & T & Text mpur to memory \\
\hline D & Exalrane \& change DP & 4 & Examine \& ctrange 4 register \\
\hline & teysster & V & Set treakpoint and ijegin \\
\hline F & Echo to R.S 232 !/O tevice & & exersution \\
\hline F & Fince a byte string & W & Warm start into B.ASIC \\
\hline G & Go to user's program & X & Examine \& change \(X\) e egister \\
\hline H & Swith io 64K RAM mathine & Y & Examine is change \(Y\) reguster \\
\hline 1 & Inatsitize memory & 2 & Display formatted memory \\
\hline J & Jump) (subroutine) 10 addr & & dump \\
\hline K & Set oreakpomt: & (11) & Clear all Breakpoms \\
\hline L & Birlary Load from casselte & - & Use oriner terminal (RS-2.32 \\
\hline M & Memory examine \& change & & port) \\
\hline N & (not used) & & Reoopen last address upened \\
\hline \(\bigcirc\) & Use Orher Terminal & 1 & List all currently set \\
\hline P & Exmaine and changee PC & & breakpoints \\
\hline & register & BR & Break operation \\
\hline
\end{tabular}

\section*{(32K Cass) \(\$ 24.95\) \\ (32K Disk) 227.95}

\section*{MACRO CONDITIONAL ASSEMBLER}
(avallable for RSDOS, FLEX, \& OS-9)
The limitations of previous Color Computer Assemblers are Gone!! MAC not only supports all standard 6809 assembler mnemonics and directives, but also thrives on Macros. Conditional Assembly. Repeat Sequences, inclusion of Source Library Files and much more. To top it off. we've included both our great Assembler Cross Reference program XREF, and a FIND start. end. and execution address of mary files program in conjunction with our Color Scribe \({ }^{\text {tu }}\) this is the most complete set of programming. editing. and documenting roois avallable.
With Mac the !imitations of having to put all source in memory. or having all hinary in memory are a thing of the past. Mac can handle any size source inpus file. And with the LIBS command fincluded ir RSDOS and OS- 9 versions). you could even assernble source from up to four clives into one output binary file. The Macro capabilities allow you to create standard subroutines only once. and then simply call them when they are neeged Conditional assembly allows you to have only one multr purpose source file. and then conditionally assemble various versions from one source. How did you ger by without Mac? very slowily' (Requires 32K disk)
(32K RSDOS) S 19.95 ( 64 KOS -9 ) \(\$ 39.00\) ( 64 K Flex) \(\$ 39.00\)


\section*{THE SOURCERER}

The Sourcerer is a menu driven symbolic 680\% disas sembler that produces symbolic source code that can be assembled it is compatible with most editor/assemblers including Tancly's EDITASM + . Micro Works Macro 80C. and Compurerwares 's Macro Assembler (Requires 16KI
- Symbolir mode provides inree morjes of ofnerarion Zap. Extended. and Full Symbalic
- Automatic equare generation for tatuels and symbols oulside of clisassembly range
- FCC. FCB. and FDB generation (errultiple or single FCB enis FDB)
- Add o: change your FCC. FCB, or FDB iable entries verween passes
- Written entirely in 6809 machine language for extreme speed Disassembles any size programi in seconds.
- Positron independent code is relocatable to any area of memory Leaves rnom for object prograin Can be located in mernory above? \(\$ 8000\) if \(64 k\) avallable
- User uefincat symbori/label buffer area for maxinium fiexitility
- Produces files with or withour line numbers
- Can prosluce symbolic labels for all extended addresses
- Included "APPRENTICE" program finds start and end of machine lanyuage programs Disk version also includes FIND and tinary COM PARE usilities.
- Disassemble to clisk or casserre. printer, or screen.
(64K FLEX) \(\$ 39.95\)
(64K OS-9) \(\$ 39.95\)
(16K Cass) 534.95
(16K RSDOS Disk) S39.95

\section*{COLOR CASSETTE ASSEMBLER}

Custom developed for the Color Computer, the Color Cassette Assembler supports all 6809 mnemonics. addressing modes along with standard assembler options and directives. It operates as a two pass assembler so both forward and backward references are allowed To assistyou, along with your manual, we include the Mororola Instruction Set Reference Card and documentation on many of the major subroutines in the Color Computer's BASIC. (Requires 32 k )


\section*{COLOR DIAGNOSTICS}

The prograrn is menu driven and allows you to check the major funcrions of the color cornputer The six tests included are 1/ Memory to 32K: 2) RS-232: 31 Joysticks: 4) BASIC ROMS: 5) rape 110: 6) Sound (Requires 16 K )

\section*{EDIOIS AND WORD PROCESYOAS}

Computerware offers a full range of editors and word processors on cassette and disk, including versions for all of the favorite operating systems. Whether you want to edit programs. write letters. or prepare full documents you will find just the right software among these many choices

Our Color Editor is available on cassette and disk. It is an excellent program editor and can double as a small word processor for cassette users. Disk users looking for a full featured program editor for FLEX or OS-9 will appreciate our Advanced Editor. The ultimate is Our Color Scribe Word Processor for the Radio Shack disk it has all the features for program editing plus is a superb word processor with more sophisticated text formatting capabilities than any other. Read the descriptions below and decide vohich best fits your needs.

\section*{CASSETTE COLOR EDITOR}

Whether you're writing BASIC. PASCAL. "C". or assembly languatere prognams, or just writing a letter, the Color Editor can ito the jollt You can use both the upper \& lower case features of the Color Computer and can print your letters or programs on a printer it takes full actvari tage of the keyboard. with many of the commands using the drrow keys without pressing enter it has change \& search cominanicts that work on Drie or all lines of text. and the ability to copy or move senterices or paragraphs to different lucations in you file You can find \& change characters within a line and leave the: spacing to the edthor Lines can be insertect. deleted. or moved anywhere with a single command you can save your enture work or just parts of \(1 t\) and loda it later (Requires 32 K )
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{LIne Display / Movement Commands} \\
\hline \[
\begin{aligned}
& \text { LIST } \\
& \text { BOTiOM }
\end{aligned}
\] & PRINT
UP & FIND DOWN & TOP & LINE \\
\hline \multicolumn{5}{|c|}{Line Modificatlon / Replacement Commands} \\
\hline DELETE: & MOVE & COPY & REPL.ACE & ED, T \\
\hline A.CD & INSERT & SHIFT & BELL & \(7 A B\) \\
\hline CHANGE & MARGINS & & & \\
\hline \multicolumn{5}{|c|}{Cassette Commands} \\
\hline CLOAD & CSAVE & CWRITE & & \\
\hline \multicolumn{5}{|c|}{Speclal Commands} \\
\hline BREAK & RENUMBER & LNUMBEK & BRACKETS & E \({ }^{\text {L }}\) \\
\hline MACRO NEW & REPEAT & LINE CLEAR & BASIC & FXIT \\
\hline
\end{tabular}
(32K Cass) \(\$ 24.95\)

\section*{DISK COLOR EDITOR}

Available for Radio Shack DOS, this has all of the features of the Color Caisette Editor plus many more. The display has been expanded to \(51 \times\) 24 with upper and lower case Disk commands for saving and loading are added along with the DIR command for easy directory look-up. And since it uses the disk as an extnesion of memory. it is easy to edit files Iarger than memory' (Requires 32 K )
(32K Disk) \$29.95

\section*{COLOR SCRIBE \({ }^{\text {TM }}\) WORD PROCESSOR}


COLOR SCRIBE \({ }^{\text {rM }}\) is the perfect word processor for letters and documents. It is also great for programming in BASIC, PASC.AL, " C ", and assembly language |A special option allows you to disengage the tormatter, allowing more free memory for program editingll
Scribe provides fast change, search. insert. and delete of text You can move or copy individual lines or entire paragraphs around with a single command A special feature - \(1 t\) expands your display to \(51 \times 24\) and adds upper and lower casel Over 20 new line editing commands include capabilities like character insert and delete, skıp over words. breaking a line, and moret it includes very versatile and easy-to-use formatting of text with right and left margin justification, automatic paging. centering. and tabs. headings and footings. and much more to make format-
ting your text any way you like a snap! You can even irnbed control codes for your printer's special directives.

Since Color Scribe \({ }^{\text {rM }}\) uses the disk as an extension of memory. you can easily \(\in\) dit text files larger than memory. You can merge several files of text or program to create a new document or program. Those often used letters. paragraphs. and subroutines need be typed only oncel Color Scribe im will print directly to the printer and lor save to disk. A complete, easy-to-understand manual with examples accompanies your disk (Requares 32 K and one disk drive)
(32K Disk) \$49.95

\section*{ADVANCED EDITOR FOR FLEX AND OS-9}

This Edtor is the perfert program editor for FLEX and OS-9 users it is also compatible with avallable text processors for FLEX and OS-9 providing an excellent woid processing teami it allows fast change. search. insert. and delete of text You can move or copy individual lines or entire block's around with a single command Since it uses the disk as an exten anon of memory. It is easy to erht text files larger than memory You can merge several flles to create a new surbouthe or program Those of ten used calls and subroutines needtee ryped only oncet The Advarised Editor will print directly to the printer andior save to disk Over 20 linte edang rommands maturing chatader inserf and delere skipi uver worts, beak aline and more. A complete easy-to-understand manuat with examptes is minciuded trequires o \(4 K\). the FLEX or OSF Operating system. and one disk irrve)
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{Line Display \& Movement} \\
\hline LIST & PRIINY & FIn \({ }^{\text {a }}\) & IOP & BOTTOM \\
\hline UPDOWN & UJNE & & & \\
\hline \multicolumn{5}{|c|}{Line Modification} \\
\hline ()ELFTE & MOVF & copy & RSPLACF & AMPEND \\
\hline INFUT & INSERT & CHANGE & OVERI AY & \\
\hline \multicolumn{5}{|c|}{Disk Commands} \\
\hline - AD & SAVE & WIRITE & KEAD & LOG \\
\hline DOS & MONITOR & MORE TEXT & DO & N:TRY \\
\hline \multicolumn{5}{|c|}{Special Commands} \\
\hline CDit & & Margins & TAB & ESCAPE \\
\hline RENUMERER & NLMEER & EC) & MACRO & CTL \\
\hline REPE.AT & LINE C:R & EACK Sp & & \\
\hline \multicolumn{5}{|l|}{} \\
\hline
\end{tabular}
(64K F(0x) \(\$ 39.00 \quad\) (64K OS -9\() \$ 39.00\)

\section*{HONE AND WORK}


FINANCE
Diviled into two categor!es. Loans and Irivestmients It makes laborious firiancial calculations in a flash, making financial decisions. faster and edsce! (Requires 16 K \& Extended BASIC.)

\section*{Loans program calculates}
1) Discount of commercial paper
2) Principal
3) Regular payrnent
4) Last payment
5) Remaining balance
6) Term of a loan
7) Annual interest rate
8) Mortgage amortization table
9) Declining interest loans

\section*{Investment program calculates:}
1) Future value
2.) Annuity value
3) Regular deposits
4) Regular withorawials
5) Initial investment
6) Minimurn investment
7) Nominal interest rate
8) Effective interest rate
9) Earned interest table

\section*{FLEXI-FILER \({ }^{\text {TM }}\)}

This is the most comprehensive and flexible data management system available It is easy to use and very powerful. (Requires 32 K disk \& RSDOS 1
Collect: Up io 35 fields per record. with up to 240 characters per record You designate the name of each field, its position. and its format falphanumenc. numeric money. date. exponentiall. The size of your datatjase is unlimited - only your disk space will lirnit your files
Organize: You determine how the information is aisplayed and stored Your format can be changed anytumel Easy screen defmition makes dara entry simple

Select: Using logical operators lless than. greater than), equal. and or) you can select any subset of your data t.inse with up io 36 different criteria

Sort:
All or any selected subset of records can be sorted in ascending or descending order by any of your 35 fields with a very FAST asse'mbly lanquage sort

Report: Design customized reports and labels to fit your individual needs. includirig page headings with titles. automatic page numbers, and column headers Numeric fielcis can be: totaled automatically for summaries too! Printing your information in the forma: most useful to you is a snapl
Manual: Comprehensive documentation describes every featire and operation in easy to nad terms
(32K Disk) 564.95


\section*{SYNTHER7 \({ }^{\text {TM }}\)}

Turn your Color Computer into a musical instrurnenti No sprecial haroware is required except a TV or video monitor with an audio amplifer The sound is avallable at the cassette port as well. (Requrres \(16 \mathrm{~K} \mid\)
- Two octave keyboard with twelve octaves to choose from
- User controls vibrato. bender. Doing factor and volume level.
- User controls vibrato pattern. vender rate and attack mode
- User modifiable attack. sustan. decay and release rates allow virtually any ASDR envelope
- Fifty stops avallable. All may be changed and renamed by the user and savect for later use.
- Can be fine tuned to match other instruments or other Color Computers. You could start a band!
(16K Cass) \(\$ 21.95\) (I6K Disk) 524.95

\section*{SYNTHER \(77^{\text {TM }}\)}

If you have 32 K of memory. you can collect a whole library of musie by saving your musical creations on cassette or tisk with our new Sequencer feature - in addition to all of the features of Synther 7 Wirh the Synther \(77^{\text {rm }}\) you call.
- Recural musicitito memury as you phay it. Nearly 2000 ir.dividual nores may be stored in 32 K . Autorecord allows you to play music until you like it and be sure thati it is in memory Standard record stores music untul the buffer is full.
- Play your stored music back Sungs may be played once or continuously
- I.OAD or SAVE stored music to cassette or disk for tater playback
- Storedmusic may be edited Change or delete any note and single step through the musir. to find any mistakes made while recording
(32K Cass) 527 .(1) (32K Disk) S30.95

\section*{COLOR DATA ORGANIZER}

CDO is a little data base system for smail inventories, remember lists. sertal numbers. etc it stores. ietrieves. sorts. prints, and totals whatever you warte within the two 9 digit numeric and two 16 character string entries. It holds 125 records on cassette or 255 on disk. |iRequires \(16 \mathrm{~K} \&\) a printer.)
(16K Cass) 519.95
(32K Disk) S29.95


\section*{THE BIO DETECTOR}

Now you ran plug into those secret, personal reactions! Silver finger sensors attach to the Bio Detector unit which plugs into the joystick slet. Ynur "galvanic skin response" is plotted with hi-res color graphics and sound Use the Bio Feedbark Program as a true health and relaxation aid The Anxiety Altack Game will provide hours of embearrassing /and truthfull funt Now when someone asks "what can you computer do 7 ' hook 'em upl! |All hardware. software. and iristructoons included.) (Requires 16K) Note: Results not admissable in court
\$34.95


THE COLOR CONNECTION
This is the easiest and most complete modem software package avzillablel
- Fuill and half duplex
- User designated parity
- MACROS for quick log-on and auto dial modems
- Requires only 16 K
- Big bulfer allows downloading and uploading
- Upload and download text files \& set parameters for startung and ending character. \& more
- \(51 \times 24\) upper and lower case display with a command line
- The display does not break words when wrapping a line
- 300 baud

Requires 16 K on cassette or 32 K on disk
(16K Cass) 534.95
(32K Disk) S39.95

\section*{\(64 K\) SCREN EXPANDER}

\section*{64K SCREEN EXPANDER}

The 64 K Color Computer can have a \(51 \times 24\) upper and lower case display without hardware mods! Use it with BASIC and all assembly language programs that use texi displays. Included is a character editor so you can change any of the characters. The Screen Expander works by transferring all of the ROMs to RAM and then modifying them to use its new Hi-Res display it does not affect your software. stays even after resetting. and looks great even on a TV. The PRINT command is also expanded to work with true coordinate positions, |absolute cursor positioningl. You now give PRINT@ the \(\gamma\) and \(X\) coordinates of the position you want to print! (Requires 64 K ) (64K Cass) 524.95
(64K Disk) S27.95

\section*{3-D DRAWING BOARD}

This is a tool for education. entertainment. or serious projects. It helps you draw objects in 3 dimensions and then rotate. change elevation, size, and distance. The drawings can be saved to tape or disk for future use. A complete instruction manual makes operation easy (Requires Extended BASIC \& 16K for cassette or 32 K for disk )
(16K Cass) 224.95
(32K Disk) 327.95

\section*{Semi Draw}


\section*{SEMI DRAW}

Drawing pictures is fun and easy with SEMI DRAWI Your computer's keyboard or joystick draws in eight colors with semi alpha grapies 8. 12. or 24 it pro vides anımation capabilities and will dump the picture to a Line Printer VII, LIne Printer VII. NEC 8023A. or C Itoh 8510 printer. Just press the space bar to see the HELP display for instructionsl Requires 32 K with Extended BASIC and makes drawing fun for anyone.

32K Cass) S2 95 (32K Disk) S24.95

\section*{HOME AND WOiK}

\section*{VERSAMAIL \({ }^{\text {TM }}\)}

VersaMail is a sophisticated malling list manager for the 64 K Color Computer with at least I disk drive Features include
- Over 800 names may be saved on a single disk. More than 2500 names are possible with 4 urives the program can put one file on as many as 4 disks which save you from moving the disks around
- 8 pre-defined adddress fields. Up to 12 user definable fields.
- Logical selection on any field for labels or screen display.
- User definable label formar II to 2 across). Extra wide or extra long labels are supported
- MailMerge feature inserts mailing list data into a form letter and prints it automatically for a very professional looking direct mailing.
ascmintion


\section*{ADDRESS FACTORY}

Perfect for club newsletters. church mailings and buswless customer lists. it records Name. Address. City-State. Zip. and a special code of 27 characters for each person. You can add, delete. or change information easlly The program prints maling labels or a listing of all or any selectect subset of your names. It sorts the names by zip code or sperial code 255 names can be stored with disk. 125 with 32 K cassette. or 55 with 16 K cassette. (Requires \(16 \mathrm{~K} \&\) a printer. \(\mid\)

\section*{VIDEO PLUS \\ composite video monitor interface}
the Industry standard
Connect the Color Computer to any composite video monitor and see a crisp. clear picture with no RF interference! The Video Plus comes with everything you need. it is fully assembled and tested. making it easy to install with NO SOLDERINGI There is no need to disable your TV interface The Video Plus works with any motherboard version. Its easy adjustment opumizes the video signal exactly for your monitor and computer

S2.; 25

\section*{VIDEO PLUS || M}

Tha ciny dometall compasme
 new Core II will an NisC.

 wifeo momilot No soldening is requated Andit toess not


\section*{HOME MONEY MANAGER}

Now you can cell in a nutshell how much money you spent and on what and where your income came from. Just record all of your checkbook activities -- each deposit. check. and bank charge Assign each to any of your account codes and the computer can summarize all of your expenses. income, and cash flow (Records up to 480 transactions.) Yes. it helps balance the check book. but also provides such reports as Summary of Expenses. Summary of Income Sources. Iist of all checkbook transactions
These make tax urne a snapl The disk version includes a program to convert a cassette HMM file to disk and the number of checks is limited only to the available disk storagel (Requires 32 K \& a printer.)
(32K Cass) \(\$ 19.95\) (32K Cass) 519.95
f32K Disk) \(\$ 29.95\)

\section*{ACcESSORIES}





MONITORS

Buy your monitor from Computerware and you get your Video Plus for only \(\$ 19.95\) !!
\begin{tabular}{|c|c|}
\hline Exotill gren y teme & \({ }^{1} 10473\) \\
\hline  & s 12495 \\
\hline Bnc whon & \({ }^{5} 29500\) \\
\hline
\end{tabular}

G4K RAM SET


3 69 95


PRINTERS
Gemir: 10x whrmate \(\quad 5419{ }^{5}\)
C. Hon 8510 whisherdac atw (idamp progran 545900

Forlak wherfaci


VIDEO CLEAR for TV output \(144^{\circ}\)

WICO joystick adapter \(18 \%\)



\section*{DISKETTES}
\(514^{95}\)
Ros al 10
52695

\section*{BOOKS}

* Color Computer Memory Map
is li R'issell s.900
* Using Computer Information Services
\({ }^{1} 12^{15}\)

\section*{ACCESSORIES}


\section*{DISK SYSTEMS}

Half-size drives at no additional chargel
Our disk system use: lop quality dirives plus cable. controller. \& manuall
single drive. single sided \(\$ 42500\)
single drive. double sided
542500
dual drives. singie sided
547500
ctual drives. double sided
\({ }^{5} 65000\)

Amdisk - new \(31_{2}{ }^{\circ}\) dual drives
\$75000
drives only
\(5499^{00}\)
complete system
\({ }^{5} 665^{00}\)

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s 100 each

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The CompuServe hiformation Service is the worle's largest and lastest growing videotex service in North America. Jom the hundreds of users that enyoy these services.
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- Electioriz Bariking \&
- Electronic News Wires Shop-At-Home
Weather and Sports
- Games Galorel
- Sumulared "CB
- Special linterest Groups
- Electronic Mail and Nat"I Bulletın Board

The introductory Starter Kit for only 5.3995 includes 5 FREE HOURS of connect ume. a Persenal ID number and password, a 3 -ring uinder. CIS Usei's Guide, telephone list with log-on mstructions. and an introductory subscription for TODAY!
\(139 * 5\)
J + M SYSTEMS CONTROLLER BOARD
for more reliabtity \& gold connectors! with JDOS

113500
supports double-sided drives and 40 tracks
with RSDOS
\(1555^{\circ 00}\)

\section*{I My CoCo}

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We also carry: Mark Data, Tom Mix, Frank Hogg, Botek, Kraft, WICO, Star Kits, Dugger's Growing System, Amdek, Signalman, C. Itoh, CompuServe, Comrex, Taxan, Gorilla, Elite Software, Arcade Animation \& More! Books Galore! Largest selection of CoCo Products from One Company!

\section*{ATTRACTIVE AUTHORSHIP PROGRAM}
for independent programmers who want to turn software into cash!

Call or write for details.



\title{
Eight Steps To Writing Solid Software Documentation
}

\author{
By Robert Tyson, Ph.D.
}

There are three reasons for writing software documentation: (1) so the user can use it, (2) so the user can modify it to his needs and use it, and (3) so the author can debug it or figure out what he wrote months (or years) later. Sooner or later, if you own a computer you will write your own program. You may want to use it, sell it, or just modify or expand it. In any case, you need documentation. The simplest form of documentation is usually a descriptive title, but that is useless for the first reason and inadequate for the second and third. Heavily commented programs (with many R EMarks) can usually satisfy reason 3 since the hardware configuration is not often changed, but this requires a lot of memory for the remarks and may still be gibberish six months after the logic flow is forgotten.
To avoid this trauma amd make your software useful or marketable, a few guidelines may help. Since the Color Computer popularity has flourished, sof tware is comıng out of the woodwork, which makes us all very happy. On the other hand, if the software is good (no matter how good) but we can't use it, it is worth no more than the magnetic domains where it's encoded. From experience as a software user and software author I've compiled (no pun intended) eight steps for generating software documentation. Normally, if you document these items in order, you will have produced an acceptable document for your work. This may seem like common sense, but just page through the manual for the latest utility program you bought or wrote. If it doesn't cover the first seven points, it is missing something.

\footnotetext{
(Robert Tyson holds a doctorate in physics and designs and analyzes high energy laser beam control systems using computer simulations. He and his family live in Jupiter, Fla.)
}

\section*{Guidelines For Documenting Software}
1) What is the purpose for it?

Why does it exist, what does it do? Does it speed up file sorting, or does it provide entertainment?
2) In general, how does it work?

No details, but is it a printer utility that uses dotadd ressable graphics or is it a real-time Adventure game where you respond interactively?
3) What are the hardware and operating system requirents? Does it use 16 K non-Extended BASIC, a CoCo, and a tape, or is it a 64 K FLEX program with a printer and modem optional?
4) What are the input and output formats and ranges?

Does it require one or two word commands with eight letters maximum? Does it allow floating point numerical entry with only graphics output? Or, is it menu driven?
5) How do you make it run and what are your options? Must you POKE 25,6:NEW before loading or just insert the disk and type RUN " \(A\) "? What can you do if you get an overflow error; can you recover the data?
6) What is the runtime?

Does the game take four hours to play? Does it take 20 seconds to check memory and then load prior to seeing action on the screen?
7) What is the accuracy?

Does it numerically calculate to 10 decimal places or is integer arithmetic used"? Will the joystick display "dead" zones?
8) What are the detailed functions and algorithms used? Do not include this if it is copy protected or just for user operation.
Does it calculate the \(\arcsin (x)\) by a series of 30 terms? Does it overlay memory onto the memory area for screen display and rapidly shift graphics pages for the flashing display? Which RAM hooks does it use?

Commercial software documentation of ten includes only the first five points. Authors may argue that runtime and accuracy are irrelevant for graphics games, etc.. and they may be right, but why not tell the user that "the photon torpedo responds slowly to the fire button and you must lead the target."

Listing \(I\) is a short program to key into your computer. The following is an example of documentation which covers the points l've addressed and could be used as a model for your own documentation.

\section*{The listing:}
```

10 CLS:FLAG=1
20 FRINT@258, "FACTORIAL CALCULAT
ION"
30 INPUT"NUMBER TO BE CALCULATED
"; X
40 X=INT (X):IF }X<0\mathrm{ THEN 130 ELSE
IF }x>33\mathrm{ THEN 140 ELSE IF }x=0\mathrm{ TH
EN 50 ELSE 60
50 X=1:FLAG=0
60 FACT=1
70 FOR K=1 TO X
30 FACT=FACT*K
9 0 ~ N E X T ~ K

```
```

100 IF FLAG=O THEN X=0
110 FRINT X;"!=";FACT
120 FLAG=1:GOTO 3O
13O PRINT"FACTORIALS OF NEGATIVE
NUMBERS DO NOT EXIST":GOTO 3O
140 PRINT"ENTRY IS TOO LARGE, IT
WILL OVERFLOW":GOTO 30

```

This program calculates the factorial of a number. It can be used as a stand-alone program or as a subroutine in another BASIC program. The program accepts input from the keyboard and outputs to the screen only. A Color Computer, 4 K non-Extended BASIC. is all that is required.

Factorials exist only for zero or positive integer numbers The program accepts inputs between 0 and 33. Error messages will occur otherwise. The integer part of a positive non-integer input is used. After keying in the program, type \(R U N\). The computer will prompt you for input or errors For all values the factorial will appear "instantancously."

Color Computer display ca pability is nine significant digits; all results were checked against tables and verified to be accurate to eight significant digits. The program uses lines 10-30 to input the data a nd line 40 for checking the validity of the input value. Since \(0!=1!=1\), a flag is set in line 50 . Lines \(60-90\) do a brute force calculation of the formula \(x!=(1)(2)(3) \ldots(x)\). Lines \(100-120\) check for the zeroflag, output the results and loop to the beginning. Press[Break] to terminate the program.

\section*{YOUR COLOR COMPUTER JUST EARNED A MATH DEGREE!}


\section*{MATHMENU}

Developed by an engineer, Mathmenu is a powerful menu-driven system to turn your Color Computer into an intelligent, flexible tool for mathematics and engineering. Mathmenu takes the tedium out of math, leaving your full brain power to attack the "meat" of your problems. By rapidly manipulating matrices and vectors, performing integration and differentiation, solving quadratic equations, plotting user defined functions and much more, Mathmenu can help simplify the most complex problems. Whether you are a student or a professional, if you use math, you need Mathmenu.

\section*{FEATURING:}
- 3D SURFACE PLOTTING - Plots a user defined equation on an \(\mathrm{X}, \mathrm{Y}, \mathrm{Z}\) coordinate system in the High-Res graphics mode. Planes, surfaces of revolution, statistical surfaces, etc. can be easily plotted. Surfaces may be saved to disk or tape. We believe this is the only program of its kind commercially available for the Color Computer.

\section*{PLUS:}
- Complete MATRIX Operations (up to \(8 \times 8\) )
- Complete VECTOR Operations
- Numerical Differentiation
- Numerical Integration
- Least Squares Curve Fitting
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- Prime Number Verification
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\section*{SCHOOL IS IN THE HEART OF A CHILD}

\title{
A Joyful Family Experience
}

\section*{By Fran Saito and
Bob Albrecht}


> A wise dragon once said, "School is everywhere and learning is something you can learn to do."

\author{
-Laran Stardrake
}

\section*{Hello, and Welcome}

A long time ago, in a galaxy nearby, the home was the center of learning. Parents and children worked together to pass on knowledge to daughter and son. What was not learned at home was commonly learned by becoming an apprentice who learned from a master. There were few "schools," institutions devoted to teaching instead of learning.

Time passed and schools flourished. In the USA today, schools are becoming increasingly less adaptive to a changing world. Fortunately, something is happening, something that provides rich and highly motivating environments for learning, outside of schools. Millions of people are buying computers for home and personal use. Within a few years nearly everyone will have a computer. There exists an unprecedented opportunity for learners to take control of the means of learning.

As learning moves out of the school into the direct control of learners, once again people are enjoying learning as an adventure. For themselves, their families, their friends and neighbors. Through the use of a home computer, the entire family can work and play together to learn anything from the munda ne to the most esoteric subjects, a nd on a schedule and at a pace chosen by the learners.
"School Is \(\ln\) The Heart of a Child" is for parents of quite young children. We want to help you work and play with your three- to eight-year-old child and learn to use computers as a joyful family experience. We want to suggest ways to incorporate the home computer as another means to encourage your child's independence, growth and control over his own life; see the pride on her lace as she directs the computer to do what she with deliberation selects; see her head gears switch to "on" as she progresses step-by-step with your presence and caring direction.

We will explore (we hope, with your help) the following:
- Specific "teaching" techniques so that the discovery can be the child's own.
- Critical evaluation of software based on extensive playtesting in family and related environments.
- Additional resources to consult: books, magazines, software publishers, networks, ctc.
(Fran Saito holds a degree in education from the University of Hawaii and has taught preschool and elementary students. She feels her inspiration comes from Mariko, her five-vear-old daughter, as she has watched her child's curiosity and desire to learn. Fran also speaks Juent Dutch and Iapanese.)
Copyright \({ }^{\circ} 1983\) by Dragon Quest, P.O. Box 310 ,
Menio Park. CA 94026
- Suggestions for interludes and fun times away from the computer (a must!): call the librarian for specific inf ormation; watch a TV program together and discuss it; work to gether as volunteers in a community project; take a fall (or spring or winter or summer) a wareness walk.
- Whatever we learn from families we work with in Menlo Park or from you, our readers, let's pool our knowledge. Let's share our experiences as we all learn from our children.

In addition, we will provide many small programs (beginning this issue!) you can type in and use right now, and information on how to enter and use programs stored on tape cassettes or diskettes.

\section*{Things To Read}

One of the best sources of general information on teaching your on children are books by John Holt. We recommend the following titles:
"How Children Fail"
"How Children Learn"
"Teaching Your Own"
Publisher for all three books: Dell Publishing Co., Inc., I Dag Hammarskjold Plaza, New York, N.Y., 10017. We suggest you sign up for John Holt's newsletter about teaching your own kids at home.
"Growing Without Schooling," Holt Associates, 729 Boylston Street, Boston, MA 02116.

Although written for users of Atari computers, the following book has much information we think will be useful to you.

Lower, Judy, Ed Neil, and Tim Finger. "Buy a School for Your Home," Reston Publishing Company, 11400 Sunset Hills Road, Reston, VA 22090.
Because you own a CoCo, you subscribe to the Rainbow, a magazine devoted entirely to your computer. We recommend a second magazine, which specializes in . . . well, the name of the magazine tells you.
"Family Computing," Scholastic, 730 Broadway, New York, N.Y., \(10003, \$ 17.97\) per year ( 12 issues).
If you have a pre-school child, try to get this back issue: Volume I, Number 3, November, 183. It focuses on computing for very young children. Fascinating stuff.

\section*{Kids Can Teach Computers}

The CoCo is a great machine for teaching kids how to use, program, and enjoy computers. In this section of "School Is In The Heart of a Child, "we suggest ways in which you and your children can learn together how to tell the CoCo to do what you want it to do.

So, grab a kid and help her or him enjoy - and learn to understand - simple commands and short programs in Color BASIC. We suggest things to do. You explain what is happening, answer questions, modify' our ideas, and enrich the learning experience with your ideas. But don't do the typing. Let the kids do the hands-on stuff. Be patient - let them make mistakes, correct their own mistakes and, especially, encourage them to experiment!

\section*{EXPERIMENT!}


Help kids learn to read and understand BASIC. Presto! Many of them will them teach themselves how to express themselves creatively in BASIC, as if by

\section*{MAGIC!}

Some people are not intercsted in writing original programs. That's okay. Theycanstill use and enjoy computers, thanks to programs written by people who like to write them.

Perhaps this is part of "computer literacy."Afterall, more people read novels than write novels; more people listen to
music than compose music; more people use inventions than invent inventions; more people appreciate art than create art.

\section*{Begin}

Show your eager young learner how to hook up the Color Computer to a color TV. We assume you know how to do this, including setting the TV channel to 3 or 4 . Turn on the Color Computer and the color TV. This is what you might see:


If your screen says Color BASIC 1.2 or Color BASIC 2.3, that's okay. You have your later versions of BASIC than the one we are using. If your CoCo has Extended Color BASIC, you will sec an appropriate message on the screen.

Tell them about the prompl (OK) and the cursor ( \(\square\) ). The cursor continually changes color as it blinks on the screen. When you see the blinking cursor, it is your turn to do something.

Type [C][L][S] and press the [ENTER] key. This is what you see:
\begin{tabular}{l|ll} 
The prompt - & OK & \begin{tabular}{l} 
blink, blink, blink... \\
on a green screen
\end{tabular}
\end{tabular}

Have someone type a name and press the [ENTER] key. This is what happened when Mariko typed her name and pressed the [ENTER] key.

\section*{The KEY-ZE4K is here!!}

DO YOU HAVE A 32K SYSTEM WITH 64K MEMORY CHIPS ??
ARE YOU STILL BEING TOLD YOU CAN ONLY USE 32K FROM BASIC ??
DON'T BELIEVE IT !! - KEY COLOR SOFTWARE brings you the KEY-264K. An exciting NEW SOFTARE Utilizy that allows any STANDARD 32K CCILOR COMPUTER TO ACCESS 64k RAM FRNH BASIC, and with NO HARDHARE MODIFICATIONS REQUIRED!!!

\section*{*** Works with CASSETTE based systems! tkt}
*** Works with DISK based systems! ***
The KEY-264K divides the 64K ram memory into two 32 K banks or sides, each of which can be utilized independently by the BRSIC interpreter, with the ability to switch instantly from one side to the other. IT'S LIKE HANING TWO COMPUTERS IN ONE!! Have your BASIC program on one side and keep your variables on the other side, or have your main program on one side and your subroutines on the other side, or have your program on one side and use the other side for 4 additional HI-RES pages, or any combination you like. The possibilities are endless because the KEY-264k allows full communication between sides plus the ability to switch back and forth at will, all from within EASIC. You could also have different prograns in each side and switch back and forth between them using simple keystrokes, even while the programs are runningl! or run them both at the same time in the FOREGROLND/BACKGROCND MALTI-TASKING mode. Don't buy that printer buffer yet with the KEY-264K you can be printing in the background side while utilizing your computer normally in the foreground side AT TRE SAME TIME!!! bebugging a program? Ose either a BASIC command or simple keystrokes to instantly duplicate your program, in it's present status, on the opposite side. Switch to the opposite side later and pick up exactly where you were before!

For DISK users, the KEY-264K allows you to alternate between DISK and EXTENDED BASIC on the same side with simple keystrokes. No need to pull your controller or power down. You can be in EXTENDED BASIC on one side and in DISK BASIC on the other side and still switch back and forth and have full communications between the two sides.

The KEY-264K does this and MORE thru extensions to BASIC. No need to learn a new language! The KEY-264K adds 15 NEN CUFAPOS and 1 function to BASIC, including powerful new BLOCK MEMORY MONE and GRAPHICS VIEMINE comands.

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WORKS WITH THE NEW 64K
RANBOW artine COLOR COMPUTER TOO! 1

```

OK
MARIKO
?SN ERROR
OK

```

Oops! The CoCo typed an error message ('SN ERROR). Explain that "The CoCo doesn't understand you." That's okay. Don't worry about occasional misunderstandings. They, and you, will quickly learn how to make the computer understand.

> \begin{tabular}{l}  YOU CAN DO NOTHING WRONG. \\ MISTAKES ARE OK, PART OF LEARNING. \\ EXPERIMENT, TRY AGAIN, HAVE FUN. \\ \hline \end{tabular}

Even very young kids can tell the computer to change screen colors.

Find the [CLEAR] key. Press it.

\section*{The screen is clear \\ except for the cursor}

Two ways to clear the screen to mostly green:
Type CLS and press the [ENTER] key.
Press the [CLEAR] key.
Tired of a green screen? 7ry some other colors.
Type CLS 8 and press the [ENTER] key.


The actual colors will depend on your TV. Adjust the color controls until you get an orange screen with a green top line. More colors'? Try these:

\section*{TYPE THIS}

CLS 0
CLS I
CLS 2
CLS 3
CLS 4
CLS 5
CLS 6
CLS 7
CLS 8

\section*{GET THIS}
black screen green screen yellow screen blue screen red screen buff screen cyan screen magenta screen orange screen

H mmm . . . what about CLS 9?' Try it and find out.

\section*{EXPERIMENT!}


The Sound of SOUND
Add some music.
Type SOUND 89, 20 and press [ENTER]
Did you hear it? If not, turn up the volume on your TV. When you type SOUND 89, 20 and press the [ENTER]
key, the Color Computer plays a musical tone on the TV's sound system.

You type: SOUND 147,20
A different tone! What's different?
You type: SOUND 89, 50
How is this different from SOUND 89, 20?
You type: SOUND 147,100
How is this different from SOUND 147, 20 ?
Aha! The first number is the tone; different numbers give different tones. The second number is the lengt h of the tone; bigger numbers give longer tones. This is also called the duration of the tone.


Try some sounds. Try a low, short tone (SOUND I,I). Try a high, long tone (SOUND 210, 60). Try a scratchy tone (SOUND 255, 20). What happens when you try these'?
```

SOUND 0 , I Tone number is 0 .
SOUND 256,1 Tone number is 256 .
SOUND 89, 0 Duration is 0 .
SOUND 89, 256 Duration is 256.

```

Encourage everyone to discover that tone numbers can be I to 255 , and duration numbers can be I to 255 .

Combine color and sound.
Type CLS 8: SOUND 89, 20 and press. [ENTER]
Colon
You see an orange screen and hear a tonc. More than one sound'? Of course.

Type SOUND 89, 10: SOUND 108, 10
Three sounds'? Four sounds'? Experiment!
Every Kid A TV Star!
Enter this short program, then let every kid try it.
10 REM \(^{* *}\) NAME EVERYWHERE SCHI-I
20 CLS
30 IN PUT "YOUR NAME"; N\$
\(40 \mathrm{Cl} . \mathrm{S}\)
50 PRINT N\$
70 GOTO 50


We'll add line 60 later.
\(R U N\) it. You will sec:

\section*{YOUR NAME?}

Ask someone to type his or her name and press [ENTER]. This is what happened when Mariko typed her name and pressed [ENTER].
```

MARIKOMARIKOMARIKOMARIKOMARIKOMA RIKOMARIKOMARIKOMARKIOMARIKOMARI KOMARIKO

```
and so on, everywhere on the screen

Oh, it boggles the eyes! Press the [BREAK] key to stop the computer. Then type \(R U N\) and press [ENTER] to put another name on screen.
- To stop the CoCo, press the red [BREAK] key.
- Torun the program, type \(R U N\) and press the [ENTER] key.
- When the CoCo asks for YOUR NAME, type any name and press the [ENTER] key.

Show your child how to use quotation marks to include spaces before or alter her or his name.

> YOUR NAME" "MARIKO"" - cursor
> Put one space here

Now press [ENTER], and you will see:

MARIKO MARIKO MARIKO MARIKO MARI
KO MARIKO MARIKO MARIKO MARIKO M ARIKO
and so on. Also try more than one space after the name.

Of course, you don't have to enter names. Enter any bunch of characters you want. Try an arrow ( \(\rightarrow\) ) or a snail with a trail (...@) or a shooting star (———*). EXPERIMENT! Let your fingers wander over the keyboard. Don't let computer comments such as ?EXTRA IGNORED spoil your fun. Some patterns fill the screen and then remain static, others fill the screen and then seem to move left, right, up, down - some even seem to vacillate (or is it oscillate'?). Have you figured out why this happens'?

Slow things down. Add a time delay to the program.

60 FOR KK=1 TO 5: NEXT KK

Now the program looks like this.


10 REM \(^{* *}\) NAME EVERYWHERE SCHI-2 20 CLS
30 INPUT "YOUR NAME"; N\$
40 CLS
50 PRINT N\$
60 FOR KK=I TO 5: NEXT KK 70 GTO 50

Make the time delay (line 60) shorter or longer.
Shorter: 60 FOR KK=1 TO 2: NEXT KK
L.onger: 6() FOR KK=1 TO 10: NEXT KK

Or, usc SOUND. Replace line 60 by one of these.

\title{
Talk is Cheap!
}

You want your color computer to talk, but how much will it cost?
\$50 . . \$100 . . . \$200 . . . NO!
HOW ABOUT \$2995?
SPEAK UP! \({ }^{\text {Tw }}\) is a machine language
Voice Synthesizer program for your TRS-80 Color Computer.* It is 100\% software. Nothing else to buy. Best of all, YOU can make basic programs talk!

16 K and 32 K versions on one cassette.
Has text to speech capability.
*T.M. Tandy Corp.
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It's easy to use, and will say virtually anything!

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60 SOUND 89, I
Monotonous sound.
or
60 SOUND RND(255), I Chaotic sound. 5 or 10 or 20 or .. .

Here is a variation of our program.
10 REM**NAME EVERYWHERE SCH I-3
20 CLS
30 INPUT "YOUR NAME"; N\$
40 CLS
50 PRINT N\$;
60 FOR KK=1 TO 5: NEXT KK
\(70 \mathrm{~K} \$=I N K E Y \$: I F K \$=" ' T H E N 50\)
80 GOTO 20
When this program is running, press any key (except [BREAK] or [SHIFT]) and the CoCo will start over from line 20.

\section*{Playtesting}

ComputerKid, USA puts computers in the hands of kids in youth organizations. alternative schools, and at home in order to playtest and evaluate educational soft ware in places that are learner-centered, instead of teacher-centered.

During 1983, ComputerKid organized, managed, and conducted playtesting and evaluations of more than 100 items of educational software for Atari computers. Results appear in the book "Buy a School for Your Home," mentioned earlier in this article.

Your authors will personally playtest CoCo software designed for three- to eight-year-old children and report our

\section*{TRS-80 COLOR BASIC}
by BOB ALBRECHT
This entertaining self-instructional book is packed with games, experiments, scores of intriguing challenges, and activities related to fantasy role-playing games. The ideal introductory aid for kids, parents and teachers using the Color Computer.
John Wiley \& Sons
605 Third Ave., New York, NY 10158

\section*{TRS-80 COLOR COMPUTER GRAPHICS by DON INMAN}

Explore the creative and imaginative blending of computers and color. This exciting book will enable you to explore all the graphics capabilities of Extended Color BASIC.
Reston Publishing Company
\$14.95
11480 Sunset Hills Rd., Reston, VA 22090

\section*{ASSEMBLY LANGUAGE GRAPHICS FOR THE TRS-80 COLOR COMPUTER} by DON INMAN and KURT INMAN

This book is specific to the TRS-80 Color Computer with applications using sound and graphics to illustrate how an assembler can be used to perform feats that would be quite difficult, if not impossible in the BASIC language.
Reston Publishing Company
\(\$ 14.95\)

DYMAX, P.O. 310, MENLO PARK,CA 94025
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\section*{un1t one software}

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Suggested Retail Price: \$89.95, includes plug adapter, part \#500c, for models produced after Oct. ' 82 (Rev F and later). To order Model KB-500 call Toll Free 1-800-262-6()06 for the retailer closest to you ( \(7 \mathrm{am}-3 \mathrm{pm}\) Pacific Time). Warranty information may be obtained free of charge by writing to the address below.


\section*{key tronic}


The fun and excitement of RAINBOWfest is coming your way . . . and now there will be a RAINBOWfest near you!
For the 1983-84 season, we've scheduled four RAINBOWfests in four parts of the country. Each one will offer fun, excitement, new products, seminars and information for your CoCo! And for those who (perish the thought) don't like CoCo as much as you, we've scheduled each RAINBOWfest in an area that will provide fun and enjoyment for the whole family.

Just look at this great lineup:
Long Beach, Callfornia - February 1719. What a way to get away from the winter doldrums! And what better place than sunny Southern California with thousands of fellow CoCo owners! Fly with CoCo to the sun for the winter. Top flight seminars will draw on many local CoCo experts.

RAINBOWfest-Long Beach
DATES: Feb. 17-19, 1984
HOTEL: Hyatt Regency, Long Beach
ROOMS: \$59 per night single/double KEYNOTE: Bob Albrecht

Advance Ticket Deadline: Feb. 13, 1984

\section*{LONG}

It's a holiday weekend, too-so take Monday off and tour Disneyland, Universal Studios, Marineland, the Queen Mary and Hollywood!

\section*{New Brunswick, New Jersey - March 30April 1}

RAINBOWfest comes to the populous northeast! It's a close drive from New York, Boston. Philadelphia,, Washington, Baltimore and Long Island.
Chicago - June 22-24. We'll play RAINBOWfest again, CoCo! This is the site of CoCo's very first show this spring. And right next to the world's largest indoor shopping mall.
Every show will be held at a HyattRegency Hotel and all will be offering special rates for RAINBOWfest. Every show will open at \(7-10\) p.m. Friday, run 10

\section*{RAINBOWiest-New Brunswick, N.J. \\ DATES: March 30-April 1}

HOTEL: Hyatt Regency New Brunswick
ROOMS: \$59 per night single/double
KEYNOTE: To Be Announced
Advance Ticket Deadline: March23, 1984

BEACH
a.m. -6 p.m. Saturday and close with an 11 a.m. -4 p.m. session Sunday. Each will have a CoCo Community Breakfast featuring an outstanding national speaker from the Color Computer World. And each exhibition will be interspaced with a number of seminar sessions on all aspects of CoCo -from writing in machine language to making your BASIC work better.
But most of all, there will be exhibitors. Lots of them. All ready to demonstrate products of every kind. Some with special programs and hardware items to introduce. Others with show specials.

Tickets can be secured directly from the Rainbow. We'll also send you a special reservation form so you can get your special room rate.
Come to RAINBOWfest . . . help us all celebrate CoCo Community at its finest!

\section*{RAINBOWiest-Chicago}

DATES: June 22-24, 1984
HOTEL: Hyatt Regency Woodfield
ROOMS: \$46 per night single/double KEYNOTE: To Be Announced

Advance Ticket Deadline: June 18, 1984

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\]

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COMPANY
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VISA, MasterCharge, American Express accepted.
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Signature

\title{
RAINBOWfest Long Beach Seminar Program And Speakers
}

Saturday 2/18/84 1:00 p.m.

Saturday 2/18/84 12:30 p.m.

Sunday 2/19/84 12:00 p.m.

Saturday 2/18/84 2:30 p.m.

Sunday 2/19/84 2:00 p.m.

Saturday 2/18/84 4:30 p.m.

Saturday 2/18/84 3:00 p.m.

Don is one of the most respected names in the Color Computer field and an expert on graphic techniques in both BASIC and assembly language. His Using Graphics column appears monthly in the Rainbow.
Phil Kitchen
Radio Shack Software Support
Manager of Software Support for Radio Shack, Phil will explain how the Tandy third party software support program works and answer questions about how Radio Shack can be of assistance to authors.

\section*{Paul Searby \\ Martin Goodman and Bob Rosen}

A panel discussion of one of the most important issues in the CoCo field with Mr. Searby of Computerware and Dr. Goodman of Cheshire Cat Software and Bob Rosen of Spectrum Projects.

\section*{Linda Nielsen \\ Women's Programs}

Linda, of Moreton Bay Laboratory, and several others active in the CoCo area, will lead a discussion on women's involvement in computing in general and the Color Computer in particular. Theme of the program: It's Not A Man's World.

For women and men who view computers mainly as an annoyance, a special seminar is planned on the general topic How To Live With A Computer At Home
Bill Nolan
Fantasy Gaming And CoCo
DungeonMaster, programmer and Rainbow Columnist, Bill has developed a complete Dungeons and Dragons program for CoCo.
The Dragons of Menlo Park
Open Forum
Members of the Dymax group-including Bob Albrecht, Don and Kurt Inman-and a host of others-will conduct a "laidback California" open discussion on software and book authorship.
Jim Reed
Writing For Rainbow
Jim, Managing Editor of the Rainbow, will talk about how you can submit programs and articles to magazines for fun and profit.

\section*{CoCo Classroom}

Sharpen your programming skills and learn about LOGO. Introduce your computer illiterate friends to the wonderful world of CoCo. Classes will be conducted by trained Radio Shack instructors.
AND: A special session on assembly language programming ... and more to be announced later.

\section*{PLUS . . . RAINBOWfest's "CoCo Community" Breakfast featuring Bob Albrecht, Popular Author and Rainbow Columnist}

Bob Albrecht and Don Inman will be available at Radio Shack's booth to sign copies of Color LOGO Guide for Teachers and Color Logo Guide for Parents.

Additional seminars are planned as well. Admission to all seminars is at no charge. See registration form for admission prices to exhibit area and breakfast.

\title{
Net Results
}

By Richard A. White

\author{
A Basketball Statistics Program For Your CoCo
}

Right now we are well into basketball season. Some of you certainly are playing, coaching or helping. Others have family members involved. Or perhaps you are a fan and supporter of the old Alma Mater. In any case, someone associated with your favorite teams sits down with calculator and typewriter after each game for the thankless task of working up the latest team statistics. Now you can bring CoCo to their rescue with these two statistics programs. They require a 32 K Extended BASIC machine, but you can keep the files on tape or disk and can move files back and forth if you wish.

BSKBINIT is designed to generate the BASIC files and revise them to start a new season. ENTRDATA is used to enter box score data from each game, update the year-todate and career records for each player, and print the updated statistics along with team and opponents totals. This report is fully formatted in condensed ( 16.7 characters per inch) type by a Radio Shack LP VIII printer or equivalent. The formatted report can also be routed to a disk as an ASCII file for transfer to an automatic typesetter. (The program was written for the Rainbow's sister publication SCORECARD which reports on University of Louisville sports and whose typesetter is set up to read ASCII files from CoCo disks.)

Start by loading BSKBINIT and choosing I START NEW CAREER STATS FILE. First, you enter a player's name in the format "I. Name,"that is, first initial, a period, a space and the last name. This is important since the alphabetical sort looks for the last name starting at the fourth
(Richard White has a long background with microcomputers and specializes in BASIC programming. With Don Dollberg, he is the author of the TIMS data base management program.)
position in a string. If you make a mistake, don't worry. You can correct any data entered with the EDIT/CORRECT EXISTING FILE routine. Also remember the total length of the name cannot exceed 13 characters - the periods are there when you enter a name to remind you of this.

After the name is in, the program asks for the career data for the player starting with "G" which stands for total number of games played. Hit the [ENTER] key here and the program assumes there are no games and no career data and goes to the name of the next player. When there is no career data, ENTRDATA maintains a career data file which is identical to the year-to-date file and only prints career data on the statistical report when it is different from year-to-date.

The program keeps the data on each player which is shown in the following list along with item number and abbreviation as used in the program or on the printed report.
\begin{tabular}{lll} 
& \\
1 & G & Total Games Played \\
2 & GS & Games Started \\
3 MIN & Minutes Played \\
4 & FG & Field Goal \\
5 & FGA & Field Goals Attempted \\
6 3PT GF3 & Three-Point Field Goals \\
7 3PTFGA3 & Three-Point Field Goals Attempted \\
8 FT & Free Throws \\
9 FTA & Free Throws Attempted \\
10 REB & Rebounds \\
11 ASST & Assists \\
12 PF & Personal Fouls \\
13 D & Disqualifications \\
14 & STL & Steals \\
16 BLK & Blocked Shots \\
17 TOVR & Turnovers \\
18 & DUNK & Dunk Shots
\end{tabular}

You can add new players to an existing file at any time. The new player is put at the end of the list. I strongly recommend that once you have initialized a file that you sort it alphabetically and leave it that way for the rest of the season. The ENTRDATA program makes game data files which are stored according to the order of the player list at that time. Adding players to the bottom of the list won't upset the relationship of player to game data while an alphabetical sort with added players will. There is a SORT ON AVERAGE routine in ENTRDATA that lets you sort a file that has been saved so the report can be printed starting with the player with the highest average. Here again, the file sorted by average should not be saved since it cannot be related to back game data files.

Data entry is simple, as the category for data to be entered is the last one to appear on the screen. Simply key in the right number and press [ENTER]. If you press [ENTER] only, a zero is entered.

Once you have entered all your initial data into the career file, edited it as necessary and sorted it alphabetically, save it to tape or disk. It is now ready to use with \(E N T R D A T A\) for game data entry. Now load and run ENTRDATA. When you choose I ENTER NEW GAMESTATISTICS, you are asked LOAD FROM 1 TAPE OR 2 DISK. The program expects you to have the tape or disk with your latest file named CURRSTAT ready. If you use a disk, the newest version is always saved out over the old version unless you change disks. I suggest that you let this happen since past data is of little value and will exist in printed form. But, be sure to back up the disk after each game. A single "l" or " 2 " keystroke starts the loading.

Now you are asked to enter the game date in the format MM-DD-YY. This will be used as the game file name and the disk is fussy about what's in a name. An extra "/" or "." will bomb the program. I know, since I did it. Do just what the prompts say and stay out of trouble. Game data entry starts with display of the first player's name and a 3 MIN ? followed by the cursor. If the player did not play, key [ENTER] and the program will fill out that entry with zeros and display the next name. When you enter a number, the program enters a I after I G and displays 2 STAR \(\mathrm{T}^{\prime}=1\). This prompts you to enter a I if the player started the game or simply an [ENTER] if he did not. From here on, data is entered as you did when you made the initial file.

When data is entered for each player, the opponent's game stats are requested. These are the box score totals and not individual player data. This done, the program pauses to update all its career and year-to-date files. Team and deadball rebound data is now requested and SAVE TO ITAPE OR 2 DISK appears. Don't worry about errors in the file. At this point we want to be sure to get the data that wasentered safe. We can correct later and save an updated version. By the way, two saves of two files are always made to tape. CURRSTAT is saved first and then the ga me file is saved. If you want to preserve your game files, make sure to use new tapes each time or different sections of a tape. If you edit an old game file, be sure to do it with the latest CURRSTAT file in the machine. Disk drive owners can keep the current CURRSTAT file and a season full of game files on one disk without problems.

After data is saved, the program returns to the Main Menu. If there were mistakes, choose 2 EDIT/CORRECT CURRENT GAME and get the job done now. As the game file is edited, the career and year-to-date files are revised as well. Remember that ENT RDATA automatically makes a
save of the latest files when it leaves any data entry or editing routine.

With all in order you are now ready to print the statistics. First, call 5 SORT ON AVERAGE. This puts the CURRSTAT file in memory in order by average. As a debugging aid, the order of the averages is printed each time a swap is made. If this bothers you, delete line 825 . Next, choose 4 PRINT STATISTICS. The next menu you see was borrowed from a nother program and works differently. Use the up or down arrow keys to move the pointer to your choice then key [ENTER]. To change the Baud Rate, move the pointer to RESET BAUD RATE, key [ENTER] and enter your new BAUD RATE. The program accepts rates from 110 to 4800 .

Using condensed type, the entire report prints on one \(81 / 2\) x 11 page. For some applications like school newspapers and sports newsletters, you may find it suitable for publication directly. Printer codes used are for the LP VIII and succeeding Radio Shack nine-wire printers. If you need to change these, CHR\$(27)CHR\$(20) in line 625 sets the condensed type. CHR \(\$(15)\) in line 636 starts underlining. CHR\$(14) in line 640 stops the underlining. Underline printer codes also appear in line 682.

At season's end, pack your tapes or disks away until next year. To start off the new season, load last season's final results into BSKBINIT and choose 6 UPDATE TO START NEW SEASON. This routine lets you delete graduated players and zero's the year-to-date file. Add new players, do the annual alphabetical sort and save the file to the disk or tape for the new season. If you are on disk, put the \(B S K B I N I T\) and ENTRDATA programs on the new disk and you are ready for the first tipoff.


\section*{Listing 1:}

O GOTO2010' BSKBINIT - A FILE I NITIALIZATION UTILITY \& C) COPYRIGHT 1983 RICHARD A. W HITE
1 I \(\$=I N K E Y \$\) : IFI \(\$=\) " "THEN1ELSE I = VA L (I\$): RETURN
11 PRINTE64;"";:PRINTUSINGFT\$;"1 G"; : RETURN
12 PRINTe80; " "; : PRINTUSINGFT\$;"2 GS": : RETURN
13 PRINTUSINGFT\$;"3 MIN"; :RETURN
14 PRINTUSINGFT\$;"4 FG";:RETURN
15 PRINT巴144,"";:PRINTUSINGFT\$;"
5 FGA"; : RETURN
16 PRINTUSINGFT\$; "6 3PT FG";:RET URN

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17 PRINT@176,"";:PRINTUSINGFT\$;" 7 3PTFGA";:RETURN
18 PRINTUSINGFT\$;"8 FT";:RETURN 19 PRINT@208,"";:PRINTUSINGFT\$;" 9 FTA";:RETURN
20 PRINTUSINGFT\$;"10 REB";:RETUR N
21 PRINTUSINGFT\$;"11 ASST";:RETU
FN
22 PRINTUSINGFTक;"12 PF";:RETURN
23 PRINT@304,"";:PRINTUSINGFT\$;"
13 DISQ";:RETURN
24 PRINTUSINGFTक;"14 STEALS";:RE TURN
25 PRINT@336,"";:PRINTUSINGFT\$;"
15 BLOCKS";:RETURN
26 PRINTUSINGFT \(\ddagger\);"16 TRNOURS";:R ETURN
27 PRINT@368,"";:PRINTUSINGFTक;"
17 DUNKS";:RETURN
30 GOSUB11:PRINTCR (FL, 1): GOSUB 12 : PRINTCR (PL, 2): GOSUB13: PRINTCR (P L, 3): GOSUB14:PRINTCR(PL,4): GOSU
B15:PRINTCR (PL, 5): GOSUB16:PRINTC R(PL, 6): GOSUB17:PRINTCR (PL, 7)
31 GOSUB18:PRINTCR(PL, 8):GOSUB19 : PRINTCR (PL, 9) : GOSUB20: PRINTCR (P L, 10): GOSUB21:PRINTCR (PL, 11): GOS UB22: PRINTCR(PL, 12): GOSUB23:PRIN TCR(PL,13)
32 GOSUB24:PRINTCR (PL, 14): GOSUB2 5: PRINTCR (PL, 15): GOSUB26: PRINTCR (PL, 16): GOSUB27:PRINTCR (PL, 17): R ETURN
35 PRINT:PRINT"PREPARE RECORDER AND TAPE", "PRESS ANY KEY WHEN RE ADY":GOSUB1:PRINT:PRINT"WANT TO
RUN PAST LEADER? Y/N":GOSUB1:IFI
\$="Y"THENMOTORON: FORK=1TO6OOO: NE
XT: MOTOROFF
36 RETURN
100 PL=1:CLS:PRINT:INPUT"TEAM NA ME- B CHARACTERS MAX. "; SC \(\$\) : IF LEN (SC \(\$\) ) >8THENSC \(\$=\) LEFT \(\$\) (SC \(\$\), 8)
110 CLS:PRINTE6, "INITIALIZE PLAY ERS": PRINT"FLAYER NAME
......": PRINT@45,"";:LINE INPUTNA \(\$\) (PL) : IFLEN (NA \(\$(P L)) \geq 13\) THENNA \(\$(P L\) ) \(=\mathrm{LEFY} \ddagger(\mathrm{NA} \$(\mathrm{PL}), 13)\) : PRINT@45, NA\$ (PL)
120 GOSUB \(11:\) INPUTCR (PL, 1): GOSUB1 2: INFUTCR (PL, 2): GOSUB13: INPUTCR ( FL, 3): GOSUB14: INPUTCR (PL, 4)
130 GOSUB15: INPUTCR (PL,5): GOSUB1
5: INPUTCR (PL , 6) : GOSUB17: INFUTCR ( FL, 7 ;
140 GUSUB18: INFUTCR (PL, 8): GOSUB1 9: INPUTCR (PL, 9 ): GOSUB20: INPUTCR( FL, 10)
150 GOSUB21:INPUTCR(PL, 11): GOSUB

22：INPUTCR（PL，12）：GOSUB23：INPUTC R（PL，13）
160 GOSUB24：INPUTCR（PL，14）：GOSUB 25：INPUTCR（PL，15）：GOSUB26：INPUTC R（PL，16）：GOSUB27：INPUTCR（PL，17） 180 PRINTCHRक（94）＂FOR MENU enter NEXT PLAYER＂；：GOSUB1：IFI\＄＝ CHRक（94）THEN \(1000 E L S E P L=P L+1\) ：GOTO 110
200 CLS：PRINTTAB（8）＂PLAYERS IN F ILE＂：PA＝32：FORX＝1TO18：PRINT＠PA，U SING＂\＃\＃＂； X ；：PRINT＂＂NA\＄（X）；：PA＝P A＋16：NEXT：PA＝PA＋32：PRINT＠PA，＂ENT ER \＃OF PLAYER TO REVIEW／EDIT＂CH R\＄（94）＂FOR MAIN MENU＂；：INPUTI\＄： \(\mathrm{I}=\mathrm{VAL}\)（I \(\$\) ）
210 IFI \(\$=\) CHR \(\$\)（94）THEN1000ELSEIFI〈10RI〉18THEN200
220 PL＝I：CLS：PRINT＠6，＂REVIEW CAR
EER STATS＂：：PRINT＠32，NA\＄（PL）
230 GOSUB30：PRINT：PRINT＂ENTRY \＃
TO CHANGE＂CHR\＄（94）＂WHEN DON EENTER＇N＇FOR NAME＂；：INPUTI \(\$\) ：IF I \(\$=\) CHR \(\$\)（ 94 ）THEN2OOELSEI \(=V A L(I \$):\) IF（I＜OORI＞17）ANDI\＄く〉＂N＂THEN220 240 PRINT＠416，＂＂：PRINT：IFI \(\$=" N " T\) HENPRINT＠416，＂PLAYER NAME
．．．．．．．．＂：PRINT＠429，＂＂；：LINEINPU TNA \((\mathrm{PL}):\) IFLEN \((\mathrm{NA} \$(\mathrm{PL}))>13\) THENNA \＄（ PL ）\(=\mathrm{LEFY}\)（ \(\mathrm{NA} \$(\mathrm{PL}), 13\) ）：PRINT＠48 ，NA\＄（PL）：GOTO23OELSEPRINT＠48，NA\＄ （PL）：GOTO230
250 PRINT＠416，＂ENTER NEW VALUE F OR ENTRY＂I：INPUTCR（PL，I）：GOTO23O 300 CLS：PRINTe8，＂caution caution ＂，＂THIS ROUTINE WILL ZERO OUT TH E CURRSTAT FILE EXCEPT FOR CARE ER DATA．TO PRESERVE LAST YEAR＇S RECORDS，MAKE A BACKUP DISK， PLACE LAST YEARS DISK ON FILE AND BEGIN THIS YEAR ON THE NE W DISK．＂：PRINT
302 PRINT：PRINT＂DO YOU WANT TO Q UIT THIS ROUTINENOW TO MAKE BACK UP DISK？Y／N＂
304 GOSUB1：IFI \(\$=" Y\)＂THENENDELSEIF Iकくら＂N＂THEN304
305 CLS：PRINTTAB（8）＂PLAYERS IN F ILE＂：PA＝32：FORX＝1T018：PRINT＠PA，＂ ＂；：PRINTUSING＂\＃\＃＂； X ；：PRINT＂＂NA\＄ （x）：：PA＝PA＋16：NEXT：PA＝FA＋32：PRIN T＠PA，＂ENTER \＃OF PLAYER TO DELET E＂，CHR\＄（94）＂CLEAR FILES \＆GOTO M AIN MENU＂；：INPUTI \(\$: I=V A L(I \$)\)
\(310 \mathrm{~K}=\mathrm{I}\) ：IFI \(\$=\) CHR \(\$\)（94）THEN350ELSE IFI＜10RI＞18THEN300
315 PRINT＠416，＂＂：PRINT：PRINT＠416 ，＂DELETING＂NAक（I）
320 IFNA \(\$(K+1)<>"\)＂THENK \(=K+1\) ：GDTO 320

330 FORX \(=1\) TOK－1：NA \(\$(X)=N A \$(X+1)\) ： \(\mathrm{FORY}=1 \operatorname{TO18:CR}(\mathrm{X}, \mathrm{Y})=\mathrm{CR}(X+1, Y): \operatorname{NE}\) \(X T:\) NEXT：NA \(\$(K)="\)＂：FORY＝1TO18：CR （ \(K, Y)=0:\) NEXT ：GOTOBOO
350 FORK＝1TO18：FORL＝1TO18：CM（K，L ）＝O：NEXT：OP（K）＝0：NEXT：FORK＝1 TOS： RB \((K)=0:\) NEXT：GOTO1000
800 CLS：PRINT＠162，＂sorting＂：PL＝1 ： \(\operatorname{FORX}=0\) TO18： \(\mathrm{FORY}=0\) TO18： \(\operatorname{TM}(X, Y)=0\) \(: \operatorname{TR}(X, Y)=0: \operatorname{NEXT}: O D(X)=X: N E X T\)
810 L1＝LEN \(\{N A \$(P L)\rangle: L 2=L E N\{N A \$(P\) \(L+1)\) ）：IFL2＝0THENIFFL＝1THENPL＝1：F L＝0：GOTO81 OELSE84O
820 IFRIGHT\＄（NA\＄（PL），L1－3）＞RIGHT \＄（NA \({ }^{(P L+1), ~ L 2-3) ~ T H E N 830 E L S E I F R I ~}\) GHT\＄（NA\＄（PL），L 1－3）＜RIGHTक（NAक（PL ＋1），L2－3）THENPL＝PL＋1：GOTO81 OELSE IFLEFT\＄（NA\＄（PL），1）＜LEFT\＄（NA\＄（PL＋ 1），1）THENPL＝PL＋1：G0T0810
830 FL＝1：TP\＄＝NA\＄（PL）：NA\＄（PL）＝NA \(\$\) （ \(\mathrm{PL}+1\) ）：NA \((P L+1)=T P \$: T P=0 D(P L): 0\) \(D(P L)=O D(P L+1): O D(P L+1)=T P: P L=P L\) ＋1：GOTO810
840 FORX＝OTO18：FORY＝OTO18：TM \(\langle X, Y\) \()=\operatorname{CM}(O D(X), Y): \operatorname{TR}(X, Y)=C R(O D(X), Y\) ）：NEXT：NEXT：FORX＝OTO18：FORY＝OTO1 8：\(C M(X, Y)=T M(X, Y): C R(X, Y)=T R(X, Y\) ）：NEXT：NEXT：GOTO1000
900 CLS：PRINT：PRINT＂SAVE TO 1 TA PE OR 2 DISK＂：GOSUB1：IFI＜10RI \(>2 T\) HENGOO
\(910 \mathrm{D}=1: \mathrm{IF} \mathrm{I}=1\) THEND＝－1：GOSUB35
920 OPEN＂O＂，\＃D，＂CURRSTAT＂：PRINT\＃ D，DC क：PRINT\＃D，SC \(\$:\) FORK＝OTO18：PRI NT\＃D，NA （K）：FORL＝OTO18：PRINT\＃D，C R（K，L）：PRINT\＃D，CM（K，L）：NEXT：PRIN T\＃D，OP（K）：NEXT：FORK＝1TO5：PRINT\＃D ，RB（K）：NEXT：CLOSE
930 IFDT\＄くン＂＂THENOPEN＂ロ＂，\＃D，DT\＄： PRINT\＃D，OP \(\$:\) PRINT\＃D，DT\＄：FORK \(=1\) TO 18：FORL＝1TO18：PRINT\＃D，GM（K，L）：NE XT：PRINT\＃D，OG（K）：NEXT：FORK＝1TO4： PRINT\＃D，GR（K）：NEXT：CLOSE
940 IFI＝1 THENI＝0： \(\mathrm{MOTORON}:\) FORK＝1 \(T\) 0600：NEXT：GOTO920ELSE 1000
950 CLS：PRINT：PRINT＂LOAD FROIM 1 TAPE OR 2 DISK＂：GOSUB1：IFI〈10RI〉 2THEN950
\(960 \mathrm{D}=1\) ： \(\mathrm{IFI}=1\) THEND＝－1
965 PRINT：PRINT＂PREPARE DISK OR TAPE＂：＂PRESS ANY KEY WHEN READY＂ ：GOSUB1
970 OPEN＂I＂，\＃D，＂CURRSTAT＂：INPUT\＃ D，DCक：INPUT\＃1，SC \(\$\) ：FORK＝OTO18：INP UT\＃D，NA\＄（K）：FORL＝OTO18：INPUT\＃D，C R（K，L）：INPUT\＃D，CM（K，L）：NEXT：INPU T\＃D，OP（K）：NEXT：FORK＝1TO5：INPUT\＃D ，RE（K）：NEXT：CLOSE
980 IFDT\＄くン＂＂THENDPEN＂I＂，\＃D，DT\＄： INFUT\＃D，OP\＄：INPUT\＃D，DT\＄：FORK＝1TO

18: FORL=1TO18: INPUT\#D, GM (K,L): NE XT: INPUT\#D, G(K): NEXT:FORK=1TO4: I NPUT\#D, GR (K) : NEXT:CLOSE
1000 CLS:PRINT@10, "MAIN MENU":PR INT:PRINT" 1 START NEW CAREER ST ATS FILE":PRINT:PRINT" 2 ADD PLA YERS TO EXISTING FILE": FRINT:FRI NT" 3 EDIT/CORRECT EXISTING FILE ":PRINT:PRINT" 4 SAVE FILE":PRIN T:FRINT" 5 LDAD FILE"
1002 PRINT:PRINT" 6 UPDATE TD ST ART NEW YEAR":FRINT:FRINT" 7 ALF HADETICAL SORT";
1010 GOSUB1: ONI GOTO100,1020,200 , \(900,950,300,800:\) GOTO1000
\(1020 \mathrm{PL}=1\)
1030 IFNA\$ \((P L)="\) "THEN \(110 E L S E P L=P\) L+1: GOTO1030
2010 CLEAR2000: DIMNA\$ (18), CR(18, 18) , CM (18, 18) , \(G M(18,18), O G(18), 0\) \(F(18), G R(4), R B(5), O D(18), T M(18,1\) 8) , \(\operatorname{TR}(18,18): F T \$=" \%\) \(\%\) : GOT 01000
36970 PRINT:FRINT"FILE NAME IS , INITSTAT \({ }^{*}\)

Listing 2:


0 GOTO2010" ENTRDATA - GAME DATA ENTRY AND FRINTING UTILITY
(C) COPYR1GHT 198.3 RICHARD A. WHITE
1 I \(\$=I N K E Y \$: I F I \$="\) "THEN1ELSEI \(=V A\) L (I \(\$\) ): RETURN
11 FRINT@64, "";:PRINTUSINGFT\$;"1 G"; :RETURN
12 PRINT@80, " "; : PRINTUSINGFT\$; "2 GS"; : RETURN
13 FRINT@96,"";:PRINTUSINGFT\$;"3 MIN";:RETURN
14 PRINT@128,"";:PRINTUSINGFTゅ;"
4 FG";:RETURN
15 FRINT@144,"";:PRINTUSINGFT\$;"
5 FGA"; :RETURN
16 FRINTUSINGFT\$;"6 3FT FG";:RET URN
17 FRINT@176,"";:FRINTUSINGFT\$;"
7 3FTFGA"; :RETURN
18 PRINTUSINGFT\$;"8 FT";:RETURN
19 FRINT@208,"": PRINTUSINGFT\$:" 9 FTA"; :RETURN
20 PRINTUSINGFT\$;"10 REB"; :RETUR

N
21 PRINTUSINGFT\$;"11 ASST";:RETU RN
22 FRINTUSINGFT\$: " 12 FF";:RETURN 23 PRINT@304,"";:PRINTUSINGFT\$;"
13 DISQ";:RETURN
24 PRINTUSINGFT\$;"14 STEALS";:RE TURN
25 PRINT@З36,"";:PRINTUSINGFT\$;" 15 BLOCKS"; : RETURN
26 PRINTUSINGFT\$;"16 TRNOURS";:R ETURN
27 FRINT@368,"";:FRINTUSINGFT\$!"
17 DUNKS";:RETURN
30 GOSUB11:PRINTGM (FL, 1): GOSUB 12 : PRINTGM (PL, 2): GOSUB13:FRINTGM (F L, 3): GOSUB14:PRINTGM (PL, 4): GOSU B15: PRINTGM (FL, 5): GOSUB16:FRINTG M (PL, 6): GOSUB17:FRINTGM (FL, 7)
31 GOSUB18: FRINTGM (PL, 8): GOSUB19 : FRINTGM (FL.9): GOSUB2O: FR INTGM (F L, 10): GOSUB21: FRINTGM (PL, 11): G0S UB22: FRINTGM (FL, 12):GOSUB23: FRIN TGM (PL, 13)
32 GOSUB24: FRINTGM (FL, 14): GOSUB2 5: FRINTGM (PL, 15) : GOSUB26: FRINTGM (PL, 16) : GOSUB27: PRINTGM (FL, 17):R ETURN
35 FFRINT:PRINT"PREPARE RECORDEF
AND TAPE", "PRESS ANY KEY WHEN RE

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\section*{game}

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ADY":GOSUB1:PRINT:PRINT"WANT TO RUN PAST LEADER? Y/N":GOSUB1: IFI \$= "Y"THENMOTORON: FORK=1T06000: NE XT:MOTOROFF
36 RETLIRN
100 PL=1: DT\$="": G0SUB950: CLS: PRI NT: INF'UT" SFFF•ONENT"; [IF'क : INF'UT"DAT
E AS MM-DD-YY. cau tion- do not use "/" or "." whi ch will cause an FN ERROR AND MAY CAUSE YOU TO LOOSE DATA.";D T\$
110 CLS:PRINT@3, DT\$" "OP\$,NA\$ ( FL)
120 GOSUB13:INFUTGM (FL, 3):IFGM (P \(L, 3)=0\) THENFORY \(=1 \mathrm{TO} 18: \mathrm{GM}(F L, Y)=0:\) NEXT: GOTO163
125 GOSUB11:PRINT" "1:GM(PL, 1)= 1:PRINT@80;"";:PRINTUSINGFT\$;"2
START=1";:INPUTGM (Fㄴ, 2):GOSUB14: INPUTGM (FL, 4)
130 GOSUB15: INPUTGM (FL, 5): GOSUB1 6: INPUTGM (PL, 6): GOSUB17: INPUTGM ( PL, 7)
140) GOSUB18: INPUTGM (FL, 8): GOSUB1 9: INFUTGM (FLL, 9): GOSUB20: INFUTGM ( FL, in)
150 GOSUB21: INPUTGM (FLL, 11): GOSUB 22: INPUTGM (PL, 12): GOSUB23: INFUTG

M(PL, 13)
160 GOSUB24: INPUTGM (PL, 14): GOSUB 25: INPUTGM (FL, 15) : GOSUB26: INPUTG M (PL, 16) : GOSUB27: INPUTGM (PL, 17)
163 IFNA\$ \((\mathrm{PL}+1)="\) "THEN \(165 E L S E P L=\) FL+1: GOTO110
165 CLS:PRINT"ENTER OPPONENTS GA ME STATS":GOSUB14:INPUTOG(4):GOS UB15: INPUTOG (5): GOSUB16: INPUTOG ( b) : GOSUB17: INPUTOG (7):GOSUB18:IN FUTOG (8): GOSUB19: INPUTOG(9):GOSU B20: INPUTOG (10)
170 GOSUB21: INPUTOG(11):GOSUB22: INFUTOG (12): GOSUB23: INPUTOG (13): GOSUB24: INPUTOG (14):GOSUB25: INPU TOG (15): GOSUB26: INPUTOG (16): GOSU B27: INPUTOG (17):PRINT"UPDATING S EASON AND CAREER

STATISTICS
FILES. PLEASE WAIT.";
171 FORY=1TO17: OP \((Y)=O F(Y)+O G(Y)\) : NEXT
172 FORX=GTO18: FORY=OTO18: CM \(\{X, Y\) \()=C M(X, Y)+G M(X, Y): C R(X, Y)=C R(X, Y\) \()+G M(X, Y): N E X T: N E X T: C L S: P R I N T @ 11\) "TEAM STATS":PRINT: INFUT"U OF \(L\) TEAM REBOUNDS"; GR(1):INPUT"U OF L DEADEALL REEOUNDS"; GR (2)
175 FORY=1TO17:TO=0:FORX=1TO18:T \(0=T 0+C M(X, Y): \operatorname{NEXT}: C M(O, Y)=T O: N E X\)

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190 INPUT＂OFFONENT TEAM REBOUNDS ＂；GR（3）：INFUT＂OFFONENT DEADBALL
REBOUNDS＂；GR（4）：FORX＝1TO4：RB \((X)=\) \(\mathrm{FB}(\mathrm{X})+\mathrm{GR}(\mathrm{X}): \mathrm{NEXT}: \mathrm{RB}(5)=\mathrm{RB}(5)+1: \mathrm{D}\) C \(\ddagger=\mathrm{DT}\) \＄
195 FORFL＝1TO18：CM（FL，18）＝（CM（FL ，4）＊2＋CM（FL，6）＊3＋CM（FL，8））／RB（5） ：NEXT：GOSUB9（10：GOTO1000
2OO CLS：DT \(=\)＂＂：FRINT：FRINT：INFUT ＂GAME DATE AS MM－DD－YY．
caution－do not use＂／＂or＂．＂
which will cause an FN ERROR． ＂：DTक：GOSUB950
 ILE＂：FA＝32：FORX＝1TO18：PRINT＠PA，U SING＂\＃\＃＂； X ；：FRRINT＂＂NA\＄（X）；：FA＝F A＋16：NEXT：FA＝FA＋32：FRINT＠PA，＂ENT ER \＃OF FLAYER TO REVIEW／EDIT＂CH R\＄（94）＂FOR MAIN MENU＂；：INFUTI\＄： \(1=\) VAL（I \(\ddagger\) ）
215 IFI \(\$=\) CHR \(\$\)（94）THENGOSUE9OO：GO TO10OELSEIFI 1 ORI 1 GTHEN2 10
220 FL＝I：CLS：FRINTIB，＂REVIEW FLA YEFS＇：：PRINT＠4日，NA\＄（PL）
23O GOSUBふO：FRINT：FRINT＂ENTRY \＃ TO CHANGE＂CHFi（94）＂WHEN DON E＂；：INPUTIक：IFI \(\$=C H F \$\)（94）THEN21 ELSEI＝VAL（I \(\ddagger\) ）：IF（I＜OOFI 17 ）THEN2 20
\(240 \mathrm{CM}(F L, I)=C M(F L, I)-G M(F L, I): C\) \(R(F L, I)=C R(F L, I)-G M(F L, I): C M(0, I\) \()=C M(O, I)-G M(F L, I): C R(O, I)=C R(O\), I）\(-\operatorname{GM}(F L, I)\)
245 FFIINT＠416，＂＂：FFINT：FRINT＠416 ，＂ENTER NEW VALUE FOF ENTRY＂I：IN FUTGM（FL，I）：CM（FL，I）\(=C M(F L, I)+G M\) （FL，I）：CF（FL，I）＝CR（FL，I）＋GM（F＇L，I \(): \operatorname{CM}(O, I)=\operatorname{CM}(O, I)+G M(F \cdot L, I): \operatorname{CR}(O\) ， \(\mathrm{I})=\mathrm{CR}(\mathrm{O}, \mathrm{I})+\mathrm{GM}(\mathrm{F} \cdot \mathrm{L}, \mathrm{I}): \operatorname{GOTO} 2 \mathrm{O})\)
250 PRINTIG46，＂ENTER NEW VALUE F OF ENTFY＂I：INFUTCR（FL，I）：GOTO23O ©OO P TARGET LINE
605 \(\mathrm{BF}=\mathrm{FFEEF}(150): \mathrm{BU}=\mathrm{INSTR}(1, " 618\)

 610 CLS：FRINT＠フ？，＂FRINT ROUTINES ＂，＂．＂CUFRENT BAUD RATE＝＂BU， TAE（6）＂RESET BAUD FAATE＂，，＂F－ FINT STATS TO FFIINTEF＂，＂，＂FR INT STATS TO DISK＂，．＂＂MAIN M ENU＂，，＂＂USE UF／DOWN ARROWS TO M GVE FOIMTEF TO GELECTION A ND FREESS encer．＂；
\(611 \quad C T=1\)
G15 CT \(\$=F I G H T \$(S T F i 末(C T), 1): L F=I N\) STF（1，＂ 12 （ 2 ＂，CT\＄）：LF＝LF＊ 2＋2：FRINT区LF：＂，＂：GOSUE1：PRINT曰L F．＂＂：：IFI \(\$=C H R \$(10)\) ANDCT＜ 4 THENC \(\mathrm{T}=\mathrm{CTT}+1\) ：GOTOS \(15 E L S E 1 F I \Phi=\) CHR虫（94）

ANDCT \(>1\) THENCT \(=\) CT－1：GOTO615ELSE IF I \＄く＞CHR \(\$(13)\) THEN6 \(15 E L S E O N C T\) GOTO 620，630，632，1000
620 FRINT＂＂；：INFUT＂ENTER NEW BA UD RATE＂：BU\＄：BU\＄＝LEFT\＄（BU\＄，1）：BL \(=\) INSTR（ 1, ＂ 36124 ＂，BU\＄）：IFBL＝0THEN FRINT＂baud rate error＂：SOUND100， 50：GOT0605
\(625 \mathrm{BU}(1)=180: \mathrm{BU}(2)=87: \mathrm{BU}(3)=41:\) \(\mathrm{EU}(4)=18: \mathrm{BU}(5)=6: \mathrm{BU}=\mathrm{BU}(\mathrm{BL}): \mathrm{POKE}\) 50，BU：GOTO605
\(630 \mathrm{D}=-2:\) GOTO635
632 D＝1：OFEN＂O＂，\＃1：＂TYFESET＂
6З5 CLS：IFD＝－2THENFRINT\＃－2，＂＂：FR INT\＃－＂2，CHRक（27）CHR\＄（20）＂Current ＂DC\＄TAB（S＠）SCक＂Basketball Stati stics＂ELSEFRINT\＃1，＂Current＂DC\＄： FRINT\＃1，SCक＂Basketball Statisti C5＂
636 IFD \(=-2\) THENPRINT\＃－2，CHR \(\$\)（15） 638 N 4 \＄＝＂\＃\＃\＃\＃＂：N．\(\$=" \# \# \# ": N F \$=" \#\) ． \＃\＃\＃＂：NA\＄＝＂\％\(\%\)＂
\(640 \mathrm{FL}=1\) ：FRINT\＃D，STRING\＄（15，32）＂ G－GS MIN－AVG FG－FGA F CT FT－FTA FCT REB－AVG AS ST－－AVG FF－D STL BLK TOUR DUNK TF－AVG＂：IFD＝－2THENFRINT \＃－2．CHF \(\$\)（14）
642 IFNA \(\$(F \cdot L)="\) THEN682
644 FRINT\＃D，＂＂：FRINT\＃D，US INGNA\＄： NAक（FL）：：FFiINT\＃D，USING＂\＃\＃\＃＂；CM（F L，1）；：FFINT\＃D，＂－＂；FFINT\＃D，USING NZक；CM（FL，2）；：FRINT\＃D，＂＂；：FRIN T\＃D，USINGN4\＄；CM（FLL，उ）；：FRINT\＃D，＂ －＂；
646 IFCM（FL，1）〇OTHENFFINT\＃D，USIN G＂\＃\＃，\＃＂：CM（F゙L，उ）／CM（F＇L，1）；EL＿SEFF INT\＃D，USING＂\＃\＃．\＃＂；©
648 PRINT\＃D．＂＂；：FRINT\＃D，USINGN家中：CM（FL，4）：：FRINT\＃D．＂－．．＂：FFRINT\＃ D，USINGNङ井：CM（FL，ᄃ ）：：FRINT\＃D，
＂：：IFCM（FL，\(E_{j}\) ）ンOTHENVFFINT\＃D，USING NF＇串：CM（FL，4）／CM（FL，5）：ELSEFRINT\＃ D，USINGNFゅ：O：
BSG FFRINT\＃D，＂＂；FFFINT\＃D，USINGN उ市；CM（FL，8）：FFRINT\＃D，＂－＂：FFINT\＃ D，USINGNTक；CM（FL，9）；：FRYNT\＃D：＂
＂；：IFCM（FL． 9 ）\％OTHENFFINT\＃D，USING NF＇क；CM（PL，8）／CM（FL，马）；ELSEFFINT\＃ D，USINGNFます
ES2 FFKINT\＃D，＂＂：FFRINT\＃D，USINGN 4 \(\ddagger\) ：CM（FL，1O）；：FFINT\＃D，＂－＂：：IFCM（ FL，1）STHENFFINT\＃D，USING＂\＃．\＃＂；CM （FLL，10）／CM（FL，1）：ELSEFFINT\＃D，USI NG＂井。\＃＂sら；
654 FFFiINT\＃，＂＂： 4事：CM（FL，11）：：FRINT\＃D，＂－＂；：IFCM（ FLL，1）OTHENFFINT\＃D，USING＂\＃．\＃＂：CM （FLL，11）／CM（FL，1）；ELSEPRINT\＃D，USI NG＂\＃．\＃＂；O！

656 FRINT\＃D，＂＂；：PRINT\＃D，USINGN 4虫：CM（PL，12）；：PRINT\＃D，＂－＂；：FRINT \＃D，USING＂\＃＂；CM（FL，1 З）；：FRINT\＃D，＂
＂；：FRINT\＃D，USINGNउも；CM（FL，14）； 658 FRINT\＃D，＂＂；：PRINT\＃D，USINGN उ\＄；CM（FL，15）；：FRINT\＃D，＂＂；：FRIN T\＃D．USINGNJ\＄；CM（FL，16）；：FRINT\＃D，
＂：：FRINT\＃D，US INGNJ\＄；CM（FL，17） ；

659 FRINT\＃D，＂＂；：TF＝2＊CM（FL，4） ＋\({ }^{*} * \mathrm{CM}(F L, 6)+C M(F L, 8):\) FRINT\＃D，US I NGN4\＄；TF；：FRINT\＃D，＂－＂；：IFCM〈FL ，1）YOTHENFFINT\＃D，USING＂\＃\＃．\＃＂；TF／ CM（FL，1）ELSEFRINT\＃D，USING＂\＃\＃．\＃＂； 0
GGO IFCM（FL，1）＝CR（FL，1）THENPL＝FL ＋1：GOTO642
662 FRINT\＃D，USINGNAक；＂Career＂ ；：FRINT\＃D，USING＂\＃\＃\＃＂；CR（FL，1）；：F FINT\＃D，＂－－＂；FRRINT\＃D，USINGNउも；CR（ FL，2）：：PRINT\＃D，＂＂；：FRINT\＃D，USI
 NT\＃D，USING＂\＃\＃．\＃＂；CR（FL，उ）／CR（FL， 1）；
664 FRINT\＃D，＂＂；：FRINT\＃D，USINGN उ\＄；CR（FL，4）；：FRRINT\＃D，＂－＂；：FRINT\＃

＂；：FRINT\＃D，USINGNFक；CR（FL，4）／CR（ FL，5）：
白的 FFINT\＃D，＂＂；：FRINT\＃D，USINGN
 D，USINGNさ中：CF（FL，\()\) ）：FRINT\＃D，＂
＂；：FRINT\＃D，USINGNFक；CR（FL，8）／CR（ FL， 9\()\) ：
668 FRINT\＃D，＂＂；：FRINT\＃D，USINGN 4क；CR（FL，1O）：：FRINT\＃D，＂－＂；：FREINT \＃D，リSING＂\＃．\＃＂；CR（FL，1O），CR（FL，1） ；：FRINT\＃D，＂＂；：FRINT\＃D，USINGN4ゅ ；CF（FL，11）；：FRINT\＃D，＂－＂；：FRINT\＃D ，USING＂\＃．\＃＂；CR（PL，11）／CR（FL，1）； b69 FRINT\＃D，＂＂；：FRINT\＃D，USINGN 4क；CR（FL，12）；：FRINT\＃D：＂－＂；：FRINT \＃D，USING＂\＃＂：CR（FL，1こ）：：
671 FRINT\＃D，＂＂；：FRINT\＃D，USINGN उも；CR（FL，14）；：FRINT\＃D，＂＂；：FRIN T\＃D，USINGNउぁ；CR（FL，15）；：FRINT\＃D， ＂＂：FFRINT\＃D，USINGNJ\＄：CR（FL，16） ：：FRRINT\＃D』＂＂；：FRINT\＃D，USINGNउ\＄ ；CR（FL，i 7）；
673 FFINT\＃D，＂＂；：TF＝2＊CR（FL，4） 1 उ＊CR（FL，6）\(+C R(F L, B):\) PRINT\＃D，USI MGN4क！TF；：FFFINT井D，＂－＂；：FRINT\＃D ＂USING＂\＃\＃．\＃＂：TF＇ノCF（FL，1）
674 Fl＿FL＋1：GOTOS42

 ：SD事＝SC事＋＂TOTALS＂：FFFINT\＃D，USING NA末：SD\＄；：FRINT\＃D，STKING\＄（18，З2）； 684 FFINT\＃D，＂＂：FRKINT\＃D，USINGN

，US I NGNउ末；CM（O，5）；：FRINT\＃D，＂＂； ：FRINT\＃D，US INGNF\＄；CM（0，4）／CM（0， 5 ）；ELSEFRINT\＃D，USINGNP\＄；0；
686 FRINT\＃D，＂＂；：FRINT\＃D，USINGN了क；CM（0，8）；：FRINT\＃D，＂～＂；：FRINT\＃D ，US INGNउぁ；CM（O， 9\()\) ：：FFRINT\＃D，＂＂； ：FRINT\＃D，US INGNFक；CM（O，8）／CM（0， 9 ）：：FRINT\＃D，＂＂；：FRINT\＃D，USINGN4 \＄；CM（O，1O）＋RB（1）；：FRINT\＃D，＂－＂；：F RINT\＃D，USING＂\＃\＃．\＃＂；（CM \((0,10)+\mathrm{RB}(\) 1））／RE（5）；
688 FRINT\＃D，＂＂：FRINT\＃D，USINGN4 \＄；CM（0，11）；：FRINT\＃D，＂－＂；：FRINT\＃D ，USING＂\＃\＃．\＃＂；CM（0，11）／RE（5）；：FRI NT\＃D，＂＂；：FRINT\＃D，USINGN4क；CM（O， 12）：：FRINT\＃D，＂－＂；：FRINT\＃D，USING＂ \＃＂；CM（O，1 1 ）；：PRINT\＃D，＂＂；：FRINT \＃D，USINGNउक；CM \((0,14)\) ；
690 FRINT\＃D，＂＂；：FRINT\＃D，USINGN З中；CM（0，15）；：PRINT\＃D，＂＂；：FRINT \＃D，USINGNउक；CM（0，16）；：PRINT\＃D，＂
＂；：FRINT\＃D，USINGNउ\＄；CM（O，17）：：F FINT\＃D：＂\(" ;: T F=2 * C M(0,4)+3 * C M(\) \(0,6)+C M(0,8):\) FRINT\＃D，USINGN4里：TP ；：PRINT\＃D，＂…＂；：PRINT\＃D，USING＂\＃ \＃，\＃＂；TF，RE（5）
692 FRINT\＃D，＂＂：FRINT\＃D，＂Dpponent ＂5 Totals＂STRING \(\$(16, ~ \Xi 2) ;\)
694 FFINT\＃D，＂＂；：FRINT\＃D，USINGNs了和；OF（4）：FRINT\＃D，＂－－＂：FRINT\＃D，U SINGNउ\＄；OF（5）：：FRINT\＃D：＂＂；：FRI NT\＃D，US INGNFक；OF＇（4）／OF（5）；ELSEFR INT\＃D，USINGNF゙声；0；
696 FRINT\＃D，＂＂；：FRINT\＃D，USINGN उ和 OF（8）：FRINT\＃D，＂－＂：FRINT\＃D，U SINGNJक；OF（9）；：FFiINT\＃D，＂＂；：PRI NT\＃D，US INGNFक；OF（8），OF（9）：：FRINT \＃D，＂＂；：FRINT\＃D，USINGN4も；OF（10） ；：FRINT\＃D，＂－＂：\(\because\) ：FRINT\＃D，USING＂\＃\＃． \＃＂；OF（10）／RE（5）；
698 FRINT\＃D，＂＂：FRRINT\＃D，USINGN4 \＄；OF•（11）：：FRINT\＃D，＂－＂；：FRINT\＃D，U SING＂\＃\＃．\＃＂；OF＇（11）／RE（1）；：FFINT\＃D ，＂＂：FRINT\＃D，USINGN4中；OF（12）：：F FINT\＃D，＂－＂；：FRINT\＃D，USING＂\＃＂；OF（ 1亏）；：FRINT\＃D，＂＂；：PRINT\＃D，USING Nさす？OF：（14）；
7OO FFRINT\＃D，＂＂；：FRINT\＃D，USINGN उ屯；OF（15）：：FRINT\＃D，＂＂；：FRINT\＃D ，USINGNड末；OF（16）：FFRINT\＃D，＂＂；： FRINT\＃D，USINGNJ\＄；OF \｛17）：：FRINT\＃D ，＂＂；：TF＝2＊［JF（4）＋3＊OP（6）＋COF（8） ：FFRINT\＃D，USINGN4叓：TF；：FFRINT\＃D，＇ －＂：：FRFINT\＃D，USING＂\＃\＃．\＃＂；TF，FiE（S ）
TO2 FFFINT\＃D，＂＂：FFIINT\＃D，SCक＂TEAM REBUUNDS＂TAE（30）RE（1）＂＂：FFRINT \＃D，UsisNG＂\＃．\＃＂；RE（1）； FB （5）：：FRINT \＃D，TAE（50）＂Opponent Team Febound \(5: " T A F(B O) R E(2) "\)＂．＂：FRINT肘，USIN

G＂\＃．\＃＂；RB（2）／RB（5）
703 PRINT\＃D，SCक＂DEADBALL REBOUN DS＂TAB（30）RB（3）＂－＂；：PRINT\＃D，USIN G＂\＃，\＃＂；RB（3）／RB（5）；：PRINT\＃D，TAB（ 50）＂Opponent Deadbal 1 Rebounds：＂ TAB（80）RB（4）＂－＂；PRINT\＃D，USING＂\＃ －\＃＂；RB（4）／RB（5）
704 PL＝1：PRINT\＃D，＂＂：PRINT\＃D，＂3 P oint FG－FGA：＂；
706 IFNA \(\$(P L)="\)＂THEN720
708 IFCM（PL，7）＞OTHENPRINT\＃D，NA \(\$\) PL）＂（＂；：PRINT\＃D，USING＂\＃＂；CM（PL， 6）：：PRINT\＃D，＂－＂；：PRINT\＃D，USINGN＂ \＃＂；CM（PL，7）；：PRINT\＃D，＂，＂；：PL＝PL ＋1：GOTO706
720 PRINT\＃D，＂＂：CLOSE：GOTO1000
800 CLS：PRINTE162，＂sorting＂：PL＝1 ：\(F O R X=0 T 018: F O R Y=0 T O 18: T M(X, Y)=0\) \(: T R(X, Y)=O: N E X T: O D(X)=X: N E X T: C T=\) 0
810 IFNA \(\$(P L+1)="\)＂THENIFFL＝1THEN PL＝1：FL＝0：CT＝CT＋1：PRINT＠183，＂PAS S＂CT：GOTO81OELSE840
820 IFCM（PL，18）＝＞CM（PL＋1，18）THEN PL＝PL＋1：GOT0810
825 FORX＝1TO18：PRINTCM \((X, 18)\) ；：NE XT
830 \(F L=1: T P \$=N A \$(P L): N A \$(P L)=N A \$\) （PL＋1）：NA \((P L+1)=T P \$: T P=0 D(P L): 0\) \(D(P L)=0 D(P L+1): O D(P L+1)=T P: T P=C M\) （PL，18）：CM（PL，18）＝CM（PL＋1，18）：CM （PL＋1，18）＝TP：PL＝PL＋1：GOTO810
840 FORX＝OTO18：FORY＝OTO17：TM \(\langle X, Y\) \()=C M(O D(X), Y): T R(X, Y)=C R(O D(X), Y\) ）：NEXT：NEXT：FORX＝OTO18：FORY＝OTO1 7： \(\operatorname{CM}(X, Y)=\operatorname{TM}(X, Y): C R(X, Y)=T R(X, Y\) ）：NEXT：NEXT：GOTO1000
900 CLS：PRINT：PRINT＂SAVE TO 1 TA PE OR 2 DISK＂：GOSUB1：IFI《1ORI＞2T HEN900
\(910 \mathrm{D}=1\) ： \(\mathrm{IF} \mathrm{I}=1\) THEND＝－1：GOSUB35 920 OPEN＂ロ＂，\＃D，＂CURRSTAT＂：PRINT\＃ D，DC \(\$\) ：PRINT\＃D，SC \(\$\) ：FORK＝OTO18：PRI NT\＃D，NA\＄（K）：FORL＝OTO18：PRINT\＃D，C R（K，L）：PRINT\＃D，CM（K，L）：NEXT：PRIN T\＃D，OP（K）：NEXT：FORK＝1TO5：PRINT\＃D ，RB（K）：NEXT：CLOSE
930 IFDT\＄く〉＂＂THENDPEN＂ロ＂，\＃D，DT\＄： PRINT\＃D，OPक：PRINT\＃D，DT \(\ddagger:\) FORK \(=1\) TO 18：FORL＝1TO18：PRINT\＃D，GM（K，L）：NE XT：PRINT\＃D，OG（K）：NEXT：FORK＝1TO4： PRINT\＃D，GR（K）：NEXT：CLOSE
940 IFI＝1 THENI＝O：MOTORON：FORK＝1 T 0600：NEXT：GOTO920ELSERETURN 950 CLS：PRINT：PRINT＂LOAD FROM 1 TAPE OR 2 DISK＂：GOSUB1：IFI＜1ORI〉 2THEN950
\(960 \mathrm{D}=1\) ：IFI＝1 THEND＝－1
970 DPEN＂I＂，\＃D，＂CURRSTAT＂：INPUT\＃ D，DC \(\$:\) INPUT\＃D，SC \(\$: F O R K=O T O 18: ~ I N P ~\)

UT\＃D，NA\＄（K）：FORL＝OTO18：INPUT\＃D，C R（K，L）：INPUT\＃D，CM（K，L）：NEXT：INPU T\＃D，OP（K）：NEXT：FORK＝1 TO5：INPUT\＃D ，RB（K）：NEXT：CLOSE
980 IFDT\＄く〉＂＂THENOPEN＂I＂，\＃D，DT\＄： INPUT\＃D，OP\＄：INPUT\＃D，DT\＄：FORK＝1TO 18：FORL＝1TO18：INPUT\＃D，GM（K，L）：NE XT：INPUT\＃D，OG（K）：NEXT：FORK＝1TO4： INPUT\＃D，GR（K）：NEXT：CLOSE
990 RETURN
1000 CLS：PRINTE42，＂MAIN MENU＂：PR INT：PRINT＂ 1 ENTER NEW GAME STAT ISTICS＂：PRINT：PRINT＂ 2 ＇EDIT／CORR ECT CURRENT GAME FILE＂：PRI NT：PRINT＂ 3 EDIT／CORRECT PREVIDU 5 GAME FILE＂
1002 PRINT：PRINT＂ 4 PRINT STATIS TICS＂：PRINT：PRINT＂ 5 SORT ON AVE RAGE＂
1010 GOSUB1：ONI GOTO100，210，200， 600，800：GOTO1000
1020 PL＝1
1030 IFNA \(\$(P L)="\)＂THEN \(110 E L S E P L=P\) L＋1：GOTO1030
2000 CLEAR1000：DIMNA \({ }^{2}\)（18），CR（18， 18），\(C M(18,18), G M(18,18), \mathrm{GG}(18), 0\) P（18），GR（4），RB（5），OD（18），TM（18， 1 8），TR（18，18）：FT \(\$=" \%\)
\(\% ": G O T\) 01000
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\title{
What's Bothering You About BASIC?
}

\author{
By Richard A. White Rainbow Contributing Editor
}

Ioccasionally stcw over what to write about next. A friend agreed that I have touched many of the principal basics. And then something comes up and an idea is born. Well, this month's article got just such a start and was well underway when some mail came from the Rainhow and I decided to save what had been written for later and start fresh. The writers asked some real basic questions that need answering and we will do that in this issue. What's bothering you about BASIC? Drop me a short note through the Rainbow and I may be able to answer your question as well.

Judith Almendariz from Illinois writes as follows. "I am a novice with computers . . . I find myself extremely frustrated each time people allude to \(P E E K\) and \(P O K E\) statements. I can't find any books which adequately describe what exactly you are doing when you \(P E E K\) and \(P O K E\). Where do your contributing authors find the information as to what to \(P E E K\) or \(P O K E\) into their programs to obtain the desired results?" Well, Judith, you necd to understand how computers work to really understand what \(P E E K\) and \(P O K E\) do. You arc not alone, there are a wholc lot of new computer owncrs struggling to understand their machines. Indeed, why buy a computer and study BASIC if not to learn how computers work and how to use them'? Computer literacy comes only from much study and work. So, let's start the lesson.

A computer starts with memory. Memory consists of electronic circuits that can either be off or on. Each circuit is a "bit." lf the circuit is on, the bit equals one, else it is a zero. You will also see the ON state represented as high (voltage) and OFF as low (voltage). In any casc, only two states can exist. This is what binary means, two states.

These individual circuits, or bits, are grouped in blocks of cight which make up a byte. A byte is always eight bits. Bits in a byte can be set to define any number between 0 and 255 decimal. For example the bytc " 00000000 " means zero. The byte" 1111111 "means 255. CoCo's memory is divided into byte-sized memory locations.

There are two types of memory. Read Only Memory,

\footnotetext{
(Richard White has a long background with micro. computers and specializes in BASIC programming. With Don Dollberg, he is the author of the TIMS data hase management program.)
}

ROM, is made so the numbers are permanently fixed in the chip. You can turn the computer off and back on and the information in the ROM is always there for the microprocessor to use. Random Access Memory, RAM, is changeable. The microprocessor can put numbers into RAM locations as well as reading the numbers that are there. Further, RAM numbers exist only while the power is on. Turn the power off and all voltages in the RAM go to zero. destroying any stored data.

Our microprocessor does all its work by reading instruction and data numbers from memory and performing the action which the instruction numbers call for. Data numbers can mean many things depending on the program. These can include data addresses in memory, calculated numbers or numeric representations of characters.

Now a \(P E E K\) statement does nothing more than look at a memory location and return in decimal form the number contained in the byte stored there. Type in PRINT PEEK (IS0). If you just started up your machine, an 87 will appear on your screen. You told CoCo to print the value stored in memory location 150. What does an 87 in memory location 150) mean to CoCo'? When CoCo goes to send data to the printer, it needs to know the Baud rate or how fast to send. A routine in BASIC manages this transmission. It instructs the microprocessor to get the number in location 150 and use that number to determine how long each bit sent the printer should be.
\(P O K E\) allows you to put a number ranging from 0 to 255 into a memory location. If your printer is set up for 1200 Baud, the number in location 150 should be 41 . You need to set that with the statement POKE 150,41. PEEK and POKE can work with all the 65535 bytes that the microprocessor can address. What happens depends on what kind of memory or register is at the Iocation addressed. PEEK will return a valid number from any address where there is ROM or RAM memory installed. It willeven ret urn numbers from PEEKs to addresses where there is no RAM. These are meaningless. A \(P O K E\) to a RAM address will put the number into that address. Nothing happens when a number is \(P O K E d\) to a ROM address or to an address where no memory is installed.

Where do you find what to POKE? The POKE150,41 comes right out of the Color BASIC manual. Spectral Asso-

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THESTORIES ABOUND that there will be yet another Color Computer, or at least, another version of the CoCo within several months. We hear that from a number of places, but we also hear that the chances of any major modifications are not really very likely in the near future. Part of the rumors, obviously, are "scrambled" from word that leaked out on the new Tandy TRS-80 2000 - a "color computer" in that it has high resolution graphics and colors available. But this new computer from Tandy - a very sophisticated machine, by the way - is aimed at a very different market. With the rumors flying, it was easy to see how some things might have gotten a bit mixed up. Yes, we do see some changes in CoCo , but the chances are that, at least for the moment, those changes will be ones that will evolve in steps rather than by dramatic leaps.

Speaking of the Tandy 2000, it is an excellent machine which out IBM's IBM. Comments at the recent COMDEX show where it was unveiled were almost 100 percent enthusiastic. In fact, the 2000 may well be the state of the art personal business computer of the year. It is certainly a brighter contender for the honors than the new IBM entry, the PCir., or "Peanut," which also was at the show last month.

ONE OF THE HOTTEST buzzwords in the computer software field these days is "Windows," with the leader obviously being Microsoft, which has a program by that specific name. What a window is is a program which allows you to put several different "screens" from several different programs on the monitor at the same time. What with the Hi -Res capabilities of the CoCo , we would not be surprised to see some "Window" programs being offered for this market before very long. One of the things, though, that we thought landed in the "missed the boat" area as far as Microsoft's promotion was concerned was failure to recognize an opportunity to coin an old saying in selling their Windows program: "We do do Windows."

YOU DON'T OFTEN READ news about other Color Computer publications on these pages, simply because we do not make it our business to comment on anything which might be considered to be partisan in nature. But we have received a number of letters on the subject and we feel it only fair that you know that it is out understanding that Color Computer News is ceasing publication and that Hot CoCo has agreed to fulfill the outstanding CCN subscriptions. From what we hear, that means \(C C N\) subscribers will get issues of Hot CoCo until their CCN subscriptions run out.

MARKETING THESE wonderful machines we use in our work and play is at the heart of industry health, and so when we found a recent Radio Shack news release announcing the promotion of Ron G. Stegall to senior vice president, computer marketing, we very carefully penciled "Pipcline" at the top of the page. We're pleased to recognize this step up for Ron to a position so closely related to the health and well-being of all of us. In his new capacity, Ron will be respon ;ible for the overall marketing effort of the more than 400 Radio Shack Computer Centers and more than 630 Radio Shack Computer Departments nationwide, as well as other account, education and procurement duties.

And while we're speaking of new Radio Shack vice presidents, we should mention William D. Gattis's new appointment to the position of vice president, Radio Shack Education Division. He will be responsible for the development and overall marketing of microcomputer products, instructional software and courseware systems for educational applications. Congratulations to both of these gentlemen, and our thanks for the job they have done for the Color Computer and the industry.

WEST COAST ROCK fans are developing modemania, it seems, as Portland rock station K GON 92FM has begun operating a new BBS for hard-rock hackers, or "user-listeners" as the station says.

The KGON BBS will initially consist of a dozen menu options including not only the top 40 rock songs in the Portland area, but the top 10 software sales and the top 20 videocassette rentals. News, rock news and concert reviews, as well as an E-mail service, will also be available to those calling KGON's data line at (503) 655-9181. And what would the West Coast be without its preoccupation with lifestyle? Well, it would still be beautiful, but nevertheless, lifestyle information is yours for the dialing, too.

The operational hours for KGON BBS are from 6 p.m. to 6 a.m. Monday through Friday, and around the clock on weekends and holidays. Sysop Chris Burns, who is also KGON's news director, informs us that calls are limited to 15 minutes. The system is comprised of a 64 K Color Computer, two Radio Shack disk drives, and a Hayes Smartmodem 300. Give 'em a call. Long live Hack N’Roll!

THAR'S GOLD in them thar controller modules, says the E.A.P. Company of Keller, Texas, but don't rush 'em off to your local assayer; instead, plug 'em into your R OM port and eliminate the problems of poor contact that of ten cause such things as directory errors and inaccessible data. We're speaking of a disk module kit called Gold Plug-80.

Ground tab extensions are included in the kit which extend the ground tabs far enough to contact the ground clips on the CoCo female connector, reducing R FI.
E.A.P. Company sells various versions of the Gold Plug-80 for between \(\$ 10\) and \(\$ 20\). They also have gold-plated drive cables. Write them at P.O. Box 14 . Their zip is 76248.

RENDERING UNTO SEIZURE by the IRS that portion of your annual earnings we call taxes can be less taxing, at least on your time and disposition, if you use the new CoCo Taxpreparer by Micro Data Systems. Besides handling the calculations you'll need for a finished return, this program will provide printer outputs directly on government approved forms and schedules using pin feed or tractor feed printers. CoCo Taxpreparer requires 32 K Extended BASIC and a disk drive. It costs \$149.95 and you can contact the company at 6 Edward Drive, Ashland, Mass., 01721.

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ciates' book, "The Facts" is full of memory locations and their contents. Bob Russell's "Color Computer" Memory Map appeared in four installments in the 1983 issues of the Rainbow and may be ordered for \(\$ 9\) (Bob Russell, 5474 Stillwater Court, Fredonia, Wis. 53021). These are good references, but to know that the cursor color is stored at a certain location doesn't help much if you are not interested in changing the cursor.

A better way is to follow the programming articles and hints in the Rainbow and see where authors are PEEKing, POKEing, why they are doing it and what kind of results are obtained. PEEKs and POKEs are not as important to CoCo as they are to competing machines. For example, we have BASIC commands for graphics while Apple, Commodore and Atari need to \(P O K E\) numbers to get similar results. And why remember to \(P O K E 65313,4\) to turn the cassette motor on when the BASIC command MOTORON does the same thing easier? Oh, you just had to try it, did you, and now MOTOROFF won't turn the cassette off? POKE 65313,52.

I hope that helps, Judith. You even got the tutorial you wanted.

\section*{"Note that in all of this, that the guiding principle is what makes it easiest for you, the programmer."}
F. Bruhns from California asked for an article on the ins and outs of multiple statements under the same line number including what works and what does not. A well stated request, so here goes. Line numbers are used by BASIC to define the start of a block of code. They are particularly important in defining the targets for GOTOs and GOSUBs and line calls after THEN. A line number may be thought of as an address. Think of two houses, one where a single person lives and one where there is a big family complete with grandparents. The mailman delivers mail to a single mailbox in each case. It generally does not matter how many live in the house. In BASIC this is true as well in that one or many statements may be on a line.

Now should the grandparents have a separate entry and part of the big house and wish to get their mail directly, they would put up their own mailbox and have a separate address. We would put them under a different line number so their mail can GOTO them directly. So, subroutines and code blocks that are targets of GOTOs elsewhere in the program start with separate line numbers.

Just as many people can live in a house, many statements can be under a single line number. Each is separated by a colon (:). The limit is the number of characters the keyboard buffer will accept. I count 249 characters. You can stuff even more if you use a program like Eigen's Stripper which combines lines of tokenized BASIC.

After you enter a line, it goes through a tokenizing process that converts all keywords like PRINT; POKE, INPUTetc., to one or two numbers unique to each. Obviously, fewer bytes are necded to store the tokenized line of code, and Stripper simply combines tokenized lines within certain
rules to fill out to 250 bytes capacity. Five more bytes are used for the line number, the address of the next line in memory and the 0 at the end of the line.

One rule is that a line called by a GOTO or a GOSUB is not added to the line above it. Another is that a following line cannot be added to the line above when the first line ends with an IF/THEN statement. IF/THEN is a control structure that is managing program action. One action can be to fall to the line below if the test made after \(I F\) is untrue. Obviously that could not happen if the statements in line below were instead after the THEN. So think out what is happening after \(I F / T H E N\) statements. And while we are on \(I F / T H E N / E L S E\), no colon is used after IF or on either side of THEN or ELSE.

In some instances quite a bit of code is needed after THEN and \(E L S E\) to get all the work done that is needed. Resist the temptation to keep the line short by putting the statements in the line below which you then have to be jumping over. I think it is easier to trouble shoot program logic if all code is in one line.
I know what you are thinking. If a line has fifteen statements in it, how do I find which one caused the Syntax Error or whatever bombed in that line? One way is to edit a number of STOP statements into the line. Each time BASIC meets a stop it stops the program and says BR EAK IN XYZ. When you type CONT, BASIC will pick up with the code after the \(S T O P\). If you put three \(S T O P\) s in a line and get two \(B R E A K s\) and then the SN ERROR, you have narrowed your problem to only that code between the second and third STOP.

Multiple statements in a line save memory. Remember each line of BASIC in memory has two bytes for the line number, two bytes for the address of the next line and the 0 at the end. Each time you can combine two lines into one, you save five bytes. When you combine 10 lines into one, you save 50 bytes. The savings can really mount up and the program will run faster, too.

While we are talking about line numbers, what is sacred about spacing lines 10 apart? This leaves room for adding in new code later if needed. I like small line numbers. It takes one byte less to GOTO 100 than to GOTO 1000. I like GOTO 10 even better.

Don't feel that when the program is done you need to renumber to get back your spacing of 10 line numbers. This is more harmful than helpful if you need to edit later. As you wrote the program you got used to certain things being at certain lines and now \(R E N U M\) will change all that. I assign blocks of code to line number blocks of 50 or 100 and even write at spacings of two to get in all I need to. As I work upa program, I know exactly which block to go to to change somet hing. For example, I always put a main menu at 1000 and tape and disk \(1 / O\) between 900 and 1000 . When the program is done I may \(R E N U M 0,0,1\) to start the program at line 0 with spacing of 1 . This uses least memory. I make sure to save a copy of the program before I do a \(R E N U M\). If problems develop later I go to the "uncompressed" version, edit it and then RENUM it to get a new working version.

Note in all of this, that the guiding principle is what makes it easiest for you, the programmer. CoCo could care less how far the lines are spaced or what's in them as long as syntax is right. Also CoCo is not concerned about program logic, but just does what it's told. If you find it easier to line number at intervals of 10 and put only one or two statements per line, then that is the right way for you.

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Will they shoot＇？＂
Basket was created by this fan with the above ideas in mind．It is not the ideal solution，but I think it does aim in the right direction．This is not a fancy program，nor a pretty one．You＇ll find subroutines popping up like weeds all through it．Like my garden，it wasn＇t planned that way． That＇s just how it grew．

You can play either a college or a high school version． First，\(P C L E A R 1\) ，then load and \(R U N\) the program．For each team you will be asked to enter ratings in four catego－ ries：outside shooting，inside strength，defense and quick－ ness．In each case the ratings should be in the range of ． 3 （poor）to .7 （best），with .45 to .5 as the average．
＂Outside shooting＂represents the general shooting per－ centage of the guards，whose range is considered to extend to 20 feet．＂Inside strength＂roughly corresponds to the height and strength of the team＇s center and forwards．It represents their shooting percentage within 10 feet（except for shots under the basket）and their rebounding ability．

The defense rating is used alone when the team is in a zone defense（lines 8010－8011）and combines with quickness for a man－to－man defense（8200－820I）．Quickness and defense also determine a team＇s ability to drive to the basket（8640）． Defense combines with inside strength on defensive rebounds （3030－3040）and quickness affects turnovers（5I 3－516，1025）．

After the ratings are entered you will see an empty score－ board and statistics chart showing field goals attempted （FGA），field goals（FG），free throws attempted（FTA），free throws（FT），rebounds（RB）and fouls．This chart will a ppear after each period，and can be viewed before shooting free throws．After play starts，the list also will contain turn－ overs（TO），field goal percentage（FG PCT）and free throw percentage（FT PCT）．

Next，you can select to coach both teams（two－person game），coach vs． CoCo （one－person game），let CoCo play by itself or let CoCo play until the final few minutes．

If you choose option 2 ，you will coach team I while the computer makes the decisions for team 2．In option 3，the computer directs both teams．

If you choose the last option，you will be asked，＂How many minutes？＂That is，at what point do you want the computer to hand the coaching duties over to you＇？Then you will be asked，＂Switch to which mode＇？＂Select I or 2，coach both teams or coach vs．CoCo．（When the clock gets to the point you specified，the program will pause to tell you it is time to change modes．）

Once the game starts，the action keeps moving．If no option is selected within a certain length of time when an option menuappears on the screen，the program will select a default response and continue．（When the computer is coaching，of course，it will make decisions of its own．）

The length of time can be varied by pressing the up arrow


The listing：
1 CLSㅋN－27－83
2 PRINTTAB（10）＂BASKETBALL＂：PRINT TAB（7）＂BY GARY L．CARTER＂：REM 171
O WILDWOOD，BLOOMINGTON IL 61701
3 INPUT＂hIGH SCHOOL OR cOLLEGE＂； LV\＄：IFLV\＄く＞＂H＂ANDLV\＄く＞＂C＂THEN3
4 IFLV \(\$=\)＂C＂THENN \(1=2\)
5 DIMG（1），S（1），Z\＄（1），Y\＄（4）：G（0）＝ 2：\(G(1)=2: D L=100: Y \$(1)=" M A N ": Y \$(2\) \()=" Z O N E ": Y \$(3)=" G O\) FOR BALL＂
7 CLS：IFLV \(\$=\)＂H＂THENMM＝8：H\＄＝＂1ST QTR＂：GOTO26
8 MM＝20：H\＄＝＂1ST HALF＂：GOTO26 9 FORL＝1TODL
10 Q \(\$=\) INKEY \(\$\) ：IFQ \(\$="\) THEN1 1ELSEIF Q \(\$=\) CHR \(\$ ~(10)\) THENDL＝DL＋ \(9 E L S E\) IFQ \(\$="\) ＾＂THENDL＝DL－9：IFDLく1THENDL＝1
11 NEXT：RETURN
12 PRINT＂WILL YOU：＂：PRINT＂COACH BOTH TEAMS（1）＂：PRINT＂COACH VS．C OCO（2）＂
14 PRINT＂LET COCD PLAY（3）＂：INPUT ＂OR LET COCO PLAY UNTIL FINAL FEW MINUTES（4）＂；CP
15 IFCP＝1THENPRINTA \(\$\)＂USES THE 1 －4 KEYS；＂，B\＄＂USES THE 7－O KEYS． ＂：＂PUSH 〈ENTER〉 WHEN READY＂：LINE INPUTQ\＄
17 IFCP＝4THENINPUT＂HOW MANY MINU TES＂；E：INPUT＂SWITCH TO WHICH MOD E＂；Z
18 IFCP＝2THENPRINT＂YOU ARE＂A\＄，＂ USE KEYS 1－4＂
19 PRINT：PRINT＂USE THE ARROW KEY 5 TO SPEED up OR SLOW down THE PROGRAM＂：FORX＝1T04：GOSUB9：NEXT：G 0TO155
26 INPUT＂FIRST TEAM＂S NAME IS＂：A \＄
28 INPUT＂OUTSIDE SHOOTING 〔． \(3-.7\) ）＂；DA
30 INPUT＂INSIDE STRENGTH（．3－．7） ＂；IA
31 INPUT＂DEFENSE（．3－．7）＂；DA
32 INPUT＂QUICKNESS（．उ－．7）＂；QA
33 INPUT＂cHANGES＂；Q\＄：IFQ\＄＝＂C＂THE N26
35 INPUT＂NEXT TEAM＇S NAME IS＂；B\＄
36 INPUT＂OUTSIDE SHOOTING 〔．3－．7 ）＂；OB
37 INPUT＂INSIDE STRENGTH（．3－．7） ＂；IB
38 INPUT＂DEFENSE（．3－．7）＂；DB
39 INPUT＂QUICKNESS（．3－．7）＂；QB
40 INPUT＂cHANGES＂；Q\＄：IFQ\＄＝＂C＂THE N35
42 IFLEN（A\＄）＜LEN（B\＄）THEN45
to speed up the program or the down arrow to slow it down． This works only when the clock is running，or when the message is on the screen before each period．Note lines 9 through 11 ，the delay subroutine．Each time through，line 10 checks for the arrow keys and adds to or subtracts from DL accordingly．DL determines the length of the FOR／NEXT loop in Line 9

As the game starts，the topline on the screen will identify the tcam with the ball（we still have the old jump ball bef ore each period）．The second line will show what alignment the defensive team used the previous time down the floor．This will be blank the first time，of course．

Below this will appear a prompt for the defensive coach to select a defensive alignment．If he makes no choice within the time limit，the defense used last will be retained．The prompt linc looks like this：
（TEAM NAME）MAN（1－7），ZONE（2－8）
GO FOR BALL（3－9），OR FOUL（0－4）
（Foul and go for ball are for desperate situations．）
Here＇s what those numbers mean：The player directing team I will use keys I，2， 3 and 4 to make his selections．The player directing team 2 （if any）will use keys \(7,8,9\) and 0 ．It is up to the players to keep track of who is on offense and who is on defense．I＇vef ound the ga me works best if the defensive player keeps his hand off the keyboard except when he needs to make a choice．

After the defensive choice is made，the screen will clear， the toplines will reappear and the computer will tell whether the ball is in the hands of a guard or a＂big man＂（center or forward），how far he is from the basket and whether he is open or guarded．Below this you will see：

PRESS（SPACE）TO SHOOT
（1－7）TO DRIVE
（2－8）TO STALL


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43 IFLEN（B\＄）＜LEN（A \(\$\) ）THEN46
44 CLS5：GOTOSO
45 A\＄＝＂＂＋A\＄：GOTO42
46 B\＄＝＂＂＋B\＄：GOTO43
50 IFLEFTक（H\＄，3）＜\(\gg 1\) 1ST＂THEN55
52 AA \(\$=A \$+"-"\)
53 BB\＄＝B\＄＋＂－＂
54 GOTOS8
55 AA\＄＝AA\＄＋＂－＂＋STR\＄（S（0））

58 GOSUB60：GOTO120
60 GOSUB2550：PRINTe22， \(\mathrm{H} \$\)
64 PRINTE64，AA\＄
66 PRINTBB \(\$\)
69 PRINTTAB（16－LEN（A\＄））A\＄TAB（27－ LEN（B\＄））B\＄
70 PRINT＂FGA＂TAB（14）AU TAB（23）BU
72 PRINT＂FG＂TAB（14）AV TAB（23）BV
74 PRINT＂FTA＂TAB（14）AW TAB（23）BW
76 PRINT＂FT＂TAB（14）AX TAB（23）BX
78 PRINT＂RB＂TAB（14）AR TAB（23）BR
80 PRINT＂FOULS＂TAB（14）AF TAB（23）
BF
82 IFAU＝OORBU＝OTHEN92
85 PRINT＂TO＂TAB（14）AT TAB（23）BT
90 PRINT＂FG PCT＂TAB（13）；：PRINTUS
ING＂．\＃\＃\＃＂；AV／AU，BV／BU
92 IFAW＝OANDBW＝OTHEN1O1
94 IFAW＝OTHEN98
95 IF BW＝OTHEN 100
96 PRINT＂FT PCT＂TAB（13）；：PRINTUS
ING＂．\＃\＃\＃＂；AX／AW，BX／BW：BOTO1
01
98 PRINT＂FT PCT＂TAB（22）；：PRINTUS ING＂．\＃\＃\＃＂；BX／BW：GOTO101
100 PRINT＂FT PCT＂TAB（13）；：PRINTU SING＂．\＃\＃\＃＂；AX／AW
101 IFPR THENRETURNELSEIFH \(\$=\)＂FIN AL＂THEN9500
102 PRINT＂PRESS ANY KEY TO CONTI NUE＂
 EN104
105 RETURN
120 IFH\＄く＞＂HALFTIME＂THEN145
121 H\＄＝＂2ND HALF＂：MM＝20
\(122 \vee A=0: V B=0\)
145 CLS：GOTO12
155 F＝RND（O）
160 IFF \(<.5 T H E N T=1\)
161 GOSUB5000：GOSUB9000
180 GOSUB9＇DEF OPT
183 IFG（TT）＞2THENG（TT）\(=2\)
\(185 \mathrm{~K}=0\) ： \(\mathrm{GF}=0: \mathrm{XX}=0: \mathrm{RB}=0\)
190 PRINT：PRINTD\＄＂MAN（1－7），ZON
E（2－8），＂：PRINT＂GO FOR BALL（3－9
），OR FOUL（4－O）＂
191 IFCP \(=1\) THEN 195
192 IFCP＝2ANDT＝1THEN195

\section*{（3－9）TO PASS}

If no choice is made within the time limit，Pass is selected． Both players use the space bar to shoot．Free throws are shot automatically．You＇ll hear a＂beep＂when points are scored．

Passing is most effective against the zone defense；driving is most effective against a man－to－man．Shooting is most effective when the ball－handler is open and within 20 feet for guards or 10 feet for big men．

If a shot is good or the ball is turned over out of bounds， the screen will clear to orange to indicate the ball changes hands，and the new defensive team will be asked to choose among fall back，press，go for the ball or foul．The default choice is fall back．If the ball does not go out of bounds when it changes hands（defensive rebound，for instance），this option is not available．

Missed shots sometimes are tipped back up automati－ cally．sometimes are knocked to the backcourt，and some－ times result in fast breaks that lead automatically to layups．

After a tea m commits 20 fouls，and every five fouls there－ after，it is arbitrarily assumed that a player has fouled out， and the team＇s defensive rating and either the outside or inside ratings drop 05 each．If the program says player I or 2 has fouled out，a guard leaves and the outside rating drops． Otherwise，a big man leaves and the inside rating drops．

That＇s about all you need to know to play Basket．You＇ll find that sometimes scores seem to go against the ratings；a poor team upsets a good one，or two evenly matched teams can end up 20 points apart．But this can happen in real basketball，too，and much depends upon the player＇s strat－ egy and shot selection．And then，sometimes you get the breaks and sometimes you don＇t．That＇s the way the key－ board bounces．

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193 GOSUB6000：GOTO225
195 FORL＝1TO（DL＊2）
200 J\＄＝INKEY \(\ddagger\) ：\(G=\) VAL（ \(\mathrm{J} \$\) ）
203 IFT THEN207
\(205 \mathrm{G}=\mathrm{G}-6\) ：IFJ \(\$=\)＂O＂THENG＝4
207 IFG＞OANDG＜5THEN225
210 NEXTL
215 GOTO23O
\(225 G(T T)=G: Z \$(T T)=Y \$(G)\)
230 ONG（TT）GOTOS00，500，245， 400
245 F＝RND（7）：GF＝1：SS＝S5－RND（2）
250 ONF GOTO640，640，640，700：GOTO
500
400 PRINTD\＄＂INTENTIONAL FOLL＂
402 K＝2：SS＝SS－RND（2）
404 GOTO619
500 ＇OFFENSE RESULTS
505 PRINT＂PASS＂：GOSUB9：D＝G（TT）：I
FDV＞4THENPRINT＂3－SECOND CALL＂：BG
＝1：DV＝0：GOTO706
510 IFXX＝OTHEN520
512 F＝RND（O）：IFT THENQ＝（QA－QB＋． 5
）／（4＊D）ELSEQ＝（QB－QA＋．5）／（4＊D）
514 IFFくQ THEN700
515 IFF＜Q＋（．01／D）THEN675
516 IFF＜Q＋（．03／D）THEN640
520 K＝0：GOSUB2500：IFCL＝1THEN930
\(525 \mathrm{RB}=0\)
\(527 \times X=X X+1:\) IF \(X X>4\) AND \(\langle R A>250 R M M=\) 0）THEN 180
530 IFST＝1 THEN8000
535 IFS＝1 THEN538
536 GOSUB8000：IFCL THEN930
537 IFS\＄く＞＂＂THENSOS
538 S＝0：H＝RND（10）：F＝RND（0）：PRINT ＂SHOOT＂：GOSUB9
539 IFPC \(>.6\) THENF \(=F+\) ．2ELSEIFPCく． 3 5THENF＝F－． 2
540 IFF＞OF THEN542
541 IFH＝1 THEN590ELSE575
542 IFH＝1THEN615
543 F＝RND（O）：IFFく．06THEN790
546 IFT THENR＝BB ELSER＝BA
550 G＝．4＋（R＊．1）：F＝RND（O）
554 IFF＜G THEN720
556 GOTOBOO
575 •BG
576 S＝0
\(577 \mathrm{~S}(\mathrm{~T})=\mathrm{S}(\mathrm{T})+2\) ：IFT＝0THEN581
\(579 \mathrm{BU}=\mathrm{BU}+1: \mathrm{BV}=\mathrm{BV}+1: \mathrm{GOTO5B3}\)
581 AU＝AU＋1：AV＝AV＋1
583 BG＝1：PRINT＂BASKET GOOD＂：SDU
ND150， 2
587 GOTO870
590 BG，FOUL
\(592 \mathrm{~S}(\mathrm{~T})=\mathrm{S}(\mathrm{T})+2:\) IFT＝OTHEN596
\(594 \mathrm{BU}=\mathrm{BU}+1: B V=B V+1: A F=A F+1: G O T D\)
598
\(596 \mathrm{AU}=\mathrm{AU}+1: \mathrm{AV}=\mathrm{AV}+1: \mathrm{BF}=\mathrm{BF}+1\)

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program statements
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instruction manual


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ETT's viedo keyboard lets you practice with all the keys labeled, all the keys blank or only the "home" keys labeled. The visual cues guide you while you learn to type without watching your fingers. ETT shows your accuracy, response time, and words per minute. You will quickly see that you are improving with practice.
With the sentences provided by ETT learning to type can be fun, over 1000 variations, chosen because they include every letter in the alphabet. You can also create your own practice sets. This outstanding program was written by a certified teacher and professional programmer and comes with a ten page student manual-study guide. Requires 16 K Extented Basic.

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ware capabilities and circurts. ware capalinties and circuts. Provides descale integrated circuits. Includes sche scale integrated circuits. Includes sche-
matic and spec. sheets. 166 pages. Order your copy today!
\begin{tabular}{|llll|}
\hline & & TABLE 1 & \\
Lines & & \(850-856\) & Fast break \\
I-8 & Housekeeping & \(870-925\) & Wrap up trip down floor \\
\(9-11\) & Delay subroutine & 890 & Offensive guard rebound? Then jump \\
\(12-19\) & Mode of play routine & 920 & Foul on press'? Then jump \\
\(26-40\) & lnput ratings & 925 & Ball out of bounds'? Then jump \\
\(42-58\) & Prepare team names and score for readout & \(930-950\) & Time ran out; housekeeping \\
\(60-105\) & Statistics readout subroutine & \(960-970\) & Need overtime'? \\
104 & Vary random number & \(1000-1013\) & Choose press \\
\(120-145\) & Housekeeping & \(1015-1016\) & Go for ball \\
\(155-161\) & Jump ball & \(1020-1050\) & Press \\
\(180-230\) & Choose defense & \(1170-1190\) & Ball across center line \\
\(245-250\) & Go for ball & \(2500-2535\) & Timekeeping subroutine \\
\(400-404\) & Intentional foul & \(2550-2560\) & Time printout subroutine \\
\(500-856\) & Offense results & \(3000-3050\) & Set offense, rebound factors \\
\(500-516\) & Pass/Drive look for turnover & \(4000-4160\) & Shoot free throws \\
\(520-527\) & Pass/Drive check time, defense option & \(5000-5060\) & Change possession \\
530 & Stall'? Then jump & \(6000-6080\) & Computer coach choose defense \\
\(535-537\) & Shooting'? Then jump, else check again & \(6100-6110\) & Computer coach choose press \\
\(538-830\) & Shot results & \(6500-6620\) & Computer coach choose offense action \\
\(539-543\) & Jump to various results & \(7000-7202\) & Foul tote, foul out \\
\(546-556\) & Decide who gets rebound & \(8000-8654\) & Locate ball, choose offense action \\
\(575-587\) & Basket good & 8000 & Sometimes nobody is open \\
\(590-610\) & Basket good, foul & \(8010-8110\) & Locate ball vs. zone \\
\(615-633\) & No good, foul & \(8200-8240\) & Locate ball vs. man-to-man \\
\(640-666\) & Defense foul before shot & \(8300-8320\) & Locate ball vs. go for ball \\
\(675-687\) & Offensive foul & 8310 & Back door play \\
\(700-710\) & Turnover & \(8400-8420\) & Who has ball'? \\
\(720-784\) & No good, offensive rebound & \(8425-8440\) & Guarded'? Print where \\
\(740-760\) & Tipped up & \(8450-8488\) & Compute shot percentage \\
\(790-796\) & No good, rebound out of bounds & \(8490-8540\) & Choose offense action \\
\(800-818\) & No good, defensive rebound & \(8600-8654\) & Drive/Stall routine \\
\(825-830\) & No good, foul on rebound & \(9000-9060\) & Team with ball/score readout \\
\hline & & &
\end{tabular}

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598 PRINT"BASKET GOOD, FOUL ON 5 HOT":SOUND150,4
\(600 \mathrm{~F} \ddagger=\mathrm{D} \$\) : GOSUB7000
604 K=1:GOSUB4000
606 IFRB=1 THEN520
610 GOTO872
615 *NG, FOUL
618 PRINT"SHOT MISSED, FOUL ON S HOT"
619 IFO \(\$=A \$ T H E N B F=B F+1 E L S E A F=A F+\) 1
\(623 \mathrm{~F} \ddagger=\mathrm{D} \$\) : GOSUB7000
627 K=2: GOSUB4000
629 IFRB=1 THEN520
633 GOTO872
640 'DEF FOUL
641 GF=0:S=0:SS=SS-1
643 GOSUB2500: IFCL THEN93OELSEGO SUB2550
644 PRINT"DEFENSE FOUL BEFORE SH DT"
646 F\$=D\$:GOSUB7000:GOSUB9
648 IFT=OTHEN654
650 AF=AF+1
652 IFVA>4+N1 THEN663ELSE660
\(654 \mathrm{BF}=\mathrm{BF}+1\)
656 IFVB \(>4+\) N 1 THEN6 63
660 PRINTO\$" BALL OUT OF BOUNDS"
: TN=0: IFCP 2 2THEN662

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DL
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FF
FG
G
GF
GU
H
J
K
Variables
Arrays
G(I)
S(1)
Y \(\$(4)\)
Z\$(1)
\(\mathrm{E} \quad\) Time to switch mode of play
Minutes
Seconds
Rebound factors
Ball out of bounds to defense flag
Drive flag
Clock flag
Mode of play
Length of possession
Defense factor
Delay
In-Ihe-lane counter
Random number
Offense factor
Computer ball control flag
Defense selection; rebound factor
Go for ball flag
Guarded/ open flag
Foul on shot flag
Free throw missed flag
Number of free throws to shoot

\section*{Defense number}

Score
Names of defenses
Names of defenses in use

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AW/BW
\(\mathrm{AX} / \mathrm{BX}\)
AR/BR
\(\mathrm{AF} / \mathrm{BF}\)
AT/BT
VA/VB
L
M
N
NI
PC
PN
Q
R
RA
RB
S
ST
T
TT
TN
\(\mathrm{W}, \mathrm{X}, \mathrm{Y}\)
X
WB
XX
Z
Strings
\(\mathrm{A} \$ / \mathrm{B} \$\)
AAS:BB\$
D\$
F\$
GU\$
H\$
J\$
LV\$
O\$
PNS
Q\$
S\$

Outside shooting
Inside strength
Defense
Quickness

Field goals attempted
Field goals made
Free throws attempted
Free throws made
Rebounds
Fouls
Turnovers
Fouls in half
Work variable
Range limit
Work variable
Factor for 1-and-I
Factor to limit shooting percentage
Press option
Quickness factor
Rebound factor
Range from basket
Defense rebound flag
Offense choice
Stall flag
Team on offense
Team on defense
Turnover flag
Free throw totes
Also work variable
Man with ball llag
Counter for defense option
Play mode to switch to
Team names
Names plus scores
Team on defense
Team committing foul
Guarded; open readout
Period
Input/variable
Level (high school or college)
Team on offense
Input variable (press)
Input variable
Input variable (space=shoot)
```

661 GOSUB9:GOSUB9
662 GOTO180
663 K=3:GOSUB4000
664 IFRB<ン1THEN872
6 6 6 ~ R B = 0 : G O T O 7 3 7 ~
675 *OFF FOUL
677 PRINT"OFFENSIVE FOUL"
678 BG=1
6 8 1 ~ F \$ = 0 \$ : G O S U B 7 0 0 0 ~
683 IFO$=A$THEN687
685 BF=BF+1:GOT0870
687 AF=AF+1:GOT0870
700 'TO

```
```

704 IFRND (2)=1THENPRINT"BAD PASS
": BG=RND (2)-1:ELSEPRINT"TRAVELIN
G":BG=1
706 IFT=OTHENAT=AT+1ELSEBT=BT +1
710 GOTO870
720 *NG, DFF RB
721 IFT THENBU=BU+1ELSEAU=AU+1
722 F=RND (O):IFF<.1THEN825
725 PRINT"SHOT MISSED, RB TO "口\$
735 GOSUB9
737 F=RND (O):RB=0
740 IFF>. 25THEN770
742 F=RND (0):SS=S5-1:GOSUB2500:I
FCL THEN93O
744 PRINT "RB TIPPED UP"
746 IFF<.6THEN760
748 F=RND (O)
749 IFF>.6THEN725
752 GOT0804
760 GOT0577
770 IFT=OTHENAR=AR+1ELSEBR=BR+1
772 F=RND (O):IFF>. 9THEN780
774 SS=SS-1:GOSUB2500: IFCL THEN9
30
775 RA=RND (4):GU=RND (2):GOSUB9
777 CLS3:GOSUB8400
778 IFS\$=" "THEN538
780 5S=S5-RND (3)
782 GOSUB9

```
```

784 GOTO520
790 PRINT"SHOT MISSED":PRINT"RB
OUT OF BOUNDS TO ";:GOSUB9
791 IFT=OTHENAU=AU+1ELSEBU=BU+1
792 F=RND (2): IFF=2THEN796
794 PRINTD$:BG=1:GOSUB9:GOTO870
796 PRINTO$:GOSUB9:GOTO180
800 'NG, DEF RB
801 IFT THENBU=BU+1ELSEAU=AU+1
802 F=RND (O):IFF<. 1THEN825
804 PRINT"SHOT MISSED, REBOUND T
0"D\$
806 F=RND (0): IFT THENAR=AR+1:GOT
081 4ELSEBR=BR+1
812 IFF< 1+(.4-QB) THEN870ELSE818
814 IFF<1+(.4-QA) THEN870
818 GOSUB5000: GOTO850
825 PRINT"SHOT MISSED, FOLL ON R
EBOUND"
830 F=RND (2) : IFF=1THEN646ELSEGOS
UB9: GOSUB9: GOSUB5000: BG= 1: GOTO64
6
850 'FAST BK
851 S=1:SS=SS-RND (4)
852 PRINTO\$" FAST BREAK":GOSUB9
854 GOSUB2500: IFCL=1THEN930
856 F=RND (0): OF=. 7:IFF<. 3THEN575
ELSES00
870 'WRAP-UP

```

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Ar Traflic Contralies is a sermputer model of an air traflic control sifuation in which Remately Pilosed Vehicles (RPY's) are operated by ite controller in landing on and laking off from tesignited rufways.

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\section*{"TRAPFALL"}

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TAPE \$19.95
SPELLING TEST is designed to give a standard oral spelling test using the audio track of the computer's tape recorder to dictate test words and sample sentences. Student responses are typed on the keyboard and checked by the computer. Results are displayed on the screen and (if connected) on a printer.

REQUIRES 16K EXT. BASIC \$19.95

MATH DRILL is a program designed to help children to practice addition, subtraction, multiplication, and division skills on the COLOR COMPUTER. It has several features that make its use particularly attractive.
-Up to 6 students may use the program at the same time.
- Answers for addition, subtraction and multiplication are entered from right to left, just as they are written on paper.
- Commas may be included in the answers.
- Partial products for the multiplication problems may be computed on the screen.
Division answers that have a remainder are entered as a whole number followed by the letter " \(R\) " and the remainder.
-There are ten, user modifiable, skill levels.
- A "SMILEY FACE" is used for motivation and reward. Its size increases relative to the skill level.
- Skill levels automatically adjust to the student's ability.
- A timer measures the time used to answer each problem and the total time used for a series of problems.
- After a problem has been answered incorrectly the correct answer appears under (above in division) the incorrect answer

REQUIRES 16K EXT BASIC \$19.95
WORD DRILL is designed to give a multiple choice vocabulary quiz. Words and definitions are entered into the program from the keyboard or from a tape file. The computer displays a randomly chosen definition and eight word choices. The student must enter his response before a built in timer reaches zero.

REQUIRES 16K EXT. BASIC \$19.95

\section*{EDUCATIONAL PACKAGE - SPELLING TEST WORD DRILL - MATH DRILL - ESTIMATE ALL FOR - \(\$ 69.95\)}

ESTIMATE is a program designed to help children to practice estimating the answers to addition, subtraction, multiplication and division problems on the COLOR COMPUTER. It has many features that make its use particularly attractive:
-Up to 5 students may use the program at the same time.
-There are 5, user modifiable, skill levels.
-The acceptable percent error may be changed as a student's skill improves.
- A timer measures the number of seconds used to answer each problem and the total time used for a series of problems.
- If a problem has been answered incorrectly, the student is told the percent error and asked to try again.
If a problem is answered incorrectly a second time, the student is told the correct answer and the range of acceptable answers is displayed.
- A report is given at the end of each set of problems that includes the number of problems done, the number of problems answered correctly on the first try and the average percent error.
-The (BREAK) key has been disabled so that a child will not inadvertently stop the program from running.

16K EXT. BASIC \(\$ 19.95\)
TEACHERS' DATABASE is a program designed to allow a teacher to keep a computerized file of information about his/her students. There are many features that make this program particularly attractive
- Information on as many as 100 students (or more) may be in the computer at one time.
- Each student may have as many as 20 (or more) individual items of data in his/her record.
- The program will run from cassette or disk.
- Cassette and disk files are completely compatable.
- The program is menu driven.
- Records may be easily changed, deleted, combined or added.
- Information about students may be numerical or text.
- Records may be quickly alphabetized.
- Records may be sorted by various criteria.
- Records may be reordered (ranked) based on test scores or other data.
- Data displayed during a sort may be printed on a printer or saved on disk or cassette as a new file.
- A full statistical analysis of data may be done and sent to the printer.
- Student test scores may be weighted. 32K EXT BASIC TAPE \(\$ 39.95\)

872 GOSUB5000
880 SS＝SS－RND（2）：GOSUB2500：IFCL
THEN93O
885 GOSUB9000
888 FORN＝1T03：GOSUB9：NEXT
890 IFRB THEN180
920 IFTN＝1THEN660
925 IFBG＝1THEN1000ELSE 1170
930 PRINT＂TIME RUNS OUT＂：CL＝O：FO RL＝1T06：SOUND140，8：NEXT
931 IFLV \(\$=\)＂H＂THEN950
932 IFH\＄く〉＂15T HALF＂THEN936
934 H\＄＝＂HALFT IME＂：GOTO44
936 IFS（O）＜＞S（1）THEN940
938 H\＄＝＂OVERT IME＂：MM＝5：GOTO44
940 H\＄＝＂FINAL＂：GOTO44
950 IFH \(\$=" 15 T\) QTR＂THENH \(\$="\) 2ND QT
R＂：GOT0975ELSEIFH\＄＝＂2ND QTR＂THEN
H\＄＝＂HALF＂：VA＝0：VB＝0：GOTO975ELSEI
FH\＄＝＂HALF＂THENH\＄＝＂4TH QTR＂：GOTO9 75
960 IFS（0）＜\(>5\)（1）THEN970
965 H\＄＝＂QVERTIME＂：MM＝3：GOTO44
970 H\＄＝＂F INAL＂：GOTO44
975 MM＝8：GOTO44
999 ＇PRESS
\(1000 \mathrm{BG}=0: F=\mathrm{RND}\)（0）
1001 PRINTD\＄TAB（11）＂FALL BACK（1－ 7）＂：PRINTTAB（11）＂PRESS（2－8）＂：PRI NTTAB（11）＂GO FOR BALL（3－9）＂：PRIN TTAB（11）＂OR FOUL（4－O）＂
1002 IFCP＝2ANDT＝1 THEN1 004
1003 IFCP＞1GOSUB6100：GOTO1008
1004 FORL＝1TO（DL＊1．5）
1005 PN\＄＝INKEY\＄：PN＝VAL（PN\＄）
1006 IFT＝1THEN 1008
1007 PN＝PN－6：IFPN\＄＝＂O＂THENPN＝4
1008 IFPN＞OANDPN＜5THEN1012
1009 IFCP＞1 ANDT＝0THEN1012
1010 IFCP＞2THEN1012
1011 NEXTL：GOTO1170
1012 ONPN GOTO1170，1020，1015，400
1013 GOTO1170
1015 F＝RND（6）：ONF GOTO1030，1170， 1170
1016 GOTO640
1020 F＝RND（O）：SS＝SS－RND（4）
1023 IFT＝OTHENQ＝QB／1OELSEQ＝QA／10
1025 IFF＋Qく．95THEN1050
1030 PRINT＂BALL KNOCKED AWAY＂
1035 IFT＝OTHENAT＝AT＋ 1 ELSEBT＝BT＋ 1
1040 F＝RND（2）：IFF＝1THEN818
1045 TN＝1：GOTO870
1050 IFF＞．8THEN640
1170 BG＝0：SS＝SS－RND（5）
1175 GOSUB2500：IFCL THEN930
1180 PRINTO\＄＂ACROSS CENTER LINE \({ }^{*}\)

1190 GOTO180
2500 ＊TIME

2510 IFMM \(<=O A N D S S<=O T H E N 2530\)
2515 IFSS＜OTHEN2525
2520 GOTO2535
2525 MM＝MM－1：SS＝SS＋60：GOT02535
2530 MM＝0：SS＝0：CL＝1
2535 RETURN
2550 PRINT＂＂；：IFSS＞9THENPRINT USING＂制：\＃\＃＂；MM，SS ELSEPRINTUSIN
G＂\＃\＃：O\＃＂；MMs SS
2560 RETURN
3000 IFT＝1THEN3020
3010 IFWB \(>20 T H E N F F=0 A\) ELSEFF \(=I A\)
3015 GOTO3030
3020 IFWB \(>20 T H E N F F=0 B\) ELSEFF \(=I B\)
\(3030 \mathrm{BA}=(I \mathrm{~A}-((\mathrm{IB}+I \mathrm{~B}+\mathrm{DB}) / 3)) * 10\)
\(3040 \mathrm{BB}=(I \mathrm{~B}-((\mathrm{IA}+I \mathrm{~A}+\mathrm{DA}) / 3)) * 10\)
3050 RETURN
4000 ＂FREE THROWS
4001 J\＄＝INKEY\＄：PRINT＂SEE 5TATS 0 \(R\) SHOOT fREE THROWS＂：FORL＝1TO150
 4003ELSEIFJ\＄＝＂F＂THEN4004ELSENEXT ：GOTO4004
4003 PRINT：GOSUB69
4004 GOSUB9：\(F=R N D\)（ 0 ）
\(4005 \omega=1: X=0: Y=0\)
4023 IFF \(>.75\) THEN4029
4025 PRINT：PRINT＂FREE THROW GOOD ＂：SOUND200， 1
\(4027 \mathrm{X}=1\) ： \(\mathrm{Y}=1\) ：BG＝1：IF \(\mathrm{K}\langle>1\) THEN404 OELSE4092
4029 PRINT＂FREE THROW MISSED＂
4031 IFKく＞2THEN4090
4040 F＝RND（O）：W＝2
4048 IFF 75 THEN4054
4050 PRINT＂2ND FREE THROW GOOD＂： SOUND200， 1
\(4052 \mathrm{X}=\mathrm{X}+1\) ： \(\mathrm{Y}=\mathrm{Y}+1\) ： \(\mathrm{BG}=1\) ：GOT04092
4054 PRINT＂2ND FREE THROW MISSED 4
\(4090 \mathrm{~J}=1\)
\(4092 \mathrm{~S}(\mathrm{~T})=\mathrm{S}(\mathrm{T})+\mathrm{Y}: \mathrm{IFT}=0 \mathrm{THEN4096}\)
\(4094 \mathrm{BW}=\mathrm{BW}+\mathrm{W}: \mathrm{BX}=\mathrm{BX}+\mathrm{X}\) ：GOTO4098
4096 AW＝AW＋W：\(A X=A X+X\)
4098 IFJ＝1 THEN4 105
4100 RETURN
\(4105 \mathrm{~J}=0: \mathrm{BG}=0: \mathrm{F}=\mathrm{RND}\)（5）
4110 IFF＝3THEN4 140
4115 PRINT＂REBOUND TO＂D\＄
4120 IFD \(\$=A \$\) THENAR \(=A R+1 E L S E B R=B R\)
\(+1\)
4125 GOTO4160
4140 PRINT＂REBOUND TO＂O\＄：RB＝1
4150 IFA \(\$=0 \$\) THENAR \(=A R+1\) ELSEBR＝BR
\(+1\)
4160 GOSUB9：RETURN
5000 ＊CHANGE POSSESSION
5001 S\＄＝INKEY\＄：\(X X=0\)
5005 IFT＝OTHEN5020
5010 Q

\title{
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- Display disk directory (disk only)
- Display Free disk space available
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- Dynamic margin changes within text
- Select Top margin, Bottom margin, and Page length
- Choose number of auplicate copies
- Page Pause, for single sheet users, if desired
- Optional page numbering begins with any selected page number
- Printer Font codes are user definable
- All printer format options may be changed dynamically within text
- Any string of HEX characters may be imbedded within text to send any special control codes to your printer
- An Eject (top of form) command may be inserted within text
- Variable Text Merge symbols may be inserted anywhere within text
- All machine language; 32 K and Extended Basic required for ROMcall routines

35
5020 －\(\$=B \$: T=1: T T=0: D \$=A \$\)
\(5035 C Q=M M: F C=0: S=0: R A=30: D V=0\)
5040 GOSUB9：IFAV＜90RBV＜9THENPC＝．
5：GOTOS060
5050 IFT＝OTHENPC＝AV／AU ELSEPC＝BV ／BU
5060 CLS8：RETURN
6000 L＝（RND（0）＊．4）－．2：IFT THEN6O 20
6005 IFIA \(C D A+L\) THENG＝1ELSEG＝2
6010 IFQB＜DB－． 1 ANDS（1）\(>S(0)\) ANDS
（1）＜S（0）＋8THENG＝2
6015 GOTO6050
6020 IFIB＜OB＋L THENG＝1ELSEG＝2
6025 IFQAくDA－． 1 ANDS（ 0 ）\(>5\)（ 1 ）ANDS（ 0）\(<5(1)+8\) THENG \(=2\)
6050 IFCQ－MM \(>2\) THENG \(=1\)
6060 IFH \(\$\rangle\)＂2ND HALF＂ANDH \(\$<\rangle\)＂ 4 TH
QTR＂ANDH \(\$<>\)＂OVERT IME＂THENRETURN
6062 IFMM＜SANDS（T）＞S（TT）＋MM ANDS （T）－S（TT）＜2OTHENG＝1
6065 IF2＊MMくS（T）－S（TT）－1AND8＋3＊M M＞S（T）－S（TT）THENG＝3
6070 IFMM＝OANDSS＜41ANDS（T）＞S（TT）
ANDS（T）－S（TT）＜6THENG＝3
6080 RETURN
6100 IFFく． 6 THENPN＝1ELSEPN＝2
6105 GOSUB6000：IFG＝3THENPN＝3
6110 RETURN

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6500 GOSUB9：L＝FF：S \(\$=\)＂＂：S＝0：IFS 1 T
T）＞S（ \(T\) ）＋2THEN6520
6501 IFH \(\$\rangle\)＂2ND HALF＂ANDH \(\$<>\)＂4TH QTR＂ANDH \(\$<>\)＂OVERTIME＂THEN6510
6505 IFMM \(<5\) THENIFS（ \(T\) ）＞S（TT）ANDS（
\(T)-S\)（ \(T T\) ）＜MM＋3THENL＝．6：FG＝1
6510 IFMM＝OANDS \((T)=>S(T T)\) ANDS（ \(T\) ）
\(-S(T T)<4\) THENL＝．75：FG＝1：S＝3
6520 IFOF＋．06＞L THEN6 600
6521 IFLく． 7 THENN＝L ELSEN＝L－． 2
6523 IFOF \(>=N+(\) RND \((O) *(L-N))\) THENG 600
6525 IFFG THENG537
6530 IFRA＜9ANDRND（RA）\(=1\) THEN6600
6537 IFL＝．2THEN6560ELSEIFMM＝OAND SS＜9THENL＝．2：GOTO6520ELSEIFFG TH EN6560
6540 IFH\＄＜＞＂2ND HALF＂ANDH\＄＜＞＂4TH QTR＂ANDH\＄＜＞＂OVERTIME＂THEN6560
6550 IFS（TT）－S（T）＞MM＊2＋2THENFG＝1
：L＝L－．1：GOTO6520
6555 IFL＞．599THEN6580
6560 FG＝0：IFRAく33ANDGU＜1／G（TT）TH
ENS＝1：RETURN
6570 IFG（TT）＝ 1 ANDRA \(<18\) THENIFRND（
3）\(=2\) THENS \(=1:\) RETURN
6580 RETURN
6600 S \(\$=" \mathrm{":} \mathrm{S=0:} \mathrm{RETURN}\)
7000 ＇FOUL TOTE
7015 IFF \(\$=A \$\) THEN7050
\(7020 \mathrm{FB}=\mathrm{FB}+1: \mathrm{F}=\mathrm{FB}\)
\(7025 \mathrm{VB}=\mathrm{VB}+1\)
7027 PRINTB\＄＂WITH＂VB＂FOULS＂
7030 GOSUB7200
7032 IFF \(\langle>1\) THEN7080
7038 F＝RND（5）
7040 PRINT＂PLAYER＂F＂FOULS OUT＂
7045 IFF \(<3\) THENOB \(=0 B-\) ．OSELSEIB＝IB
\(-.05\)
7047 DB＝DB－．05：GOT07080
7050 FA＝FA＋1：F＝FA
\(7055 \mathrm{VA}=\mathrm{VA}+1\)
7057 PRINT A\＄＂WITH＂VA＂FOULS＂
7060 GOSUB7200
7062 IFFく＞1 THEN7080
7068 F＝RND（5）
7070 PRINT＂PLAYER＂F＂FOULS OUT＂
7075 IFF \(<3 T H E N D A=0 A-\) ．OSELSEIA＝IA
\(-.05\)
7077 DA＝DA－． 05
7080 IFCP＞2THEN7200
7085 GOSUB9：GOSUB9
7200 IFF \(=200 \mathrm{RF}=250 \mathrm{RF}=300 \mathrm{RF}=350 \mathrm{RF}\) \(=40\) THENF \(=1 E L S E F=0\)
7202 RETURN
8000 CLS3：IFRA＞29ANDRND（5－G（TT）） \(=3\) THENRA＝RA＋RND（6）－3：GU＝RND（3）： \(\mathbf{G}\) OT08400
8004 ONG（TT）GOTO8200， 8010,8300 8010 IFT＝OTHENQ＝QA：D＝DB：GOTOBO12

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8011 Q＝QB：D＝DA
8012 IFRA＜9THEN8020
\(8014 \mathrm{RA}=\mathrm{RND}(\mathrm{D} * 48)+(\mathrm{D} * 16)+1\)
8016 IFRA \(\langle 17\) THENRA \(=9+\) RND（ \(D * 20\) ）
8020 IFRA 14 THENRA＝RND（D＊18）＋RND
（ \(\mathrm{D} * 18\) ）：IFRA＞16THENRA＝14：GOT08020
8040 IFRA \(>19\) THENN \(=.7:\) GOT08075
8045 IFRA \(>16\) ANDRA＜20THENN \(=\) ．3ELSE \(\mathrm{N}=\mathrm{O}\)
8075 SS＝SS－RND（2）
8100 GU＝RND（ 0 ）＋D＋． \(1-N+(D-.5)\)
8110 GOTO8400
8200 IFT＝OTHENQ＝QA：\(D=(D B+Q B) / 2: G\) 0708205
8201 Q＝QB： \(\mathrm{D}=(\mathrm{DA}+\mathrm{QA}) / 2\)
8205 IFRA＜10THENRA＝RND（14）＋（D＊9）
：GOTO8240
\(8210 \mathrm{RA}=\mathrm{RND}(\mathrm{D} * 44)+(\mathrm{D} * 13)-(Q * 8)\)
8240 GU＝D＋RND（0）－．1＋（D－．5）：GOTOB 400
8300 RA＝RND（30）：ST＝0
8305 IFT THENQ＝QB：D＝DA ELSEQ＝QA：
D＝DB
8310 IFRA＞27THENRA＝RND（4）：GU＝0：G OT08400
8320 GU＝RND（2）
8400 IFSS 8 9ANDMM＝0THENSS＝SS－1ELS ESS＝SS－（RND（5）+1 ）
8405 IFST \(=1\) THENRA \(=\) RND（ 19 ）\(+20:\) ST＝ OELSEIFRA \(>35\) THENRA＝RA－9
8410 GOSUB2500：IFCL THENRETURN
8414 S\＄＝INKEY \(\ddagger\) ：GOSUB9000
8415 IFCC＝1 THEN8420
8416 WB＝RA＋RND（20）：IFRAく16THENWB ＝WB－7
8420 CC＝0：IFWB \(>20\) THENPRINT＂GUARD WITH BALL＂ELSEPRINT＂BIG MAN WIT H BALL＂
8425 IFWB＞2OANDRA＜11THENGU＝GU＋． 3 8428 GOSUB3000：OF＝FF
8430 IFGU＞ 1 THENGU \(\$=\)＂GUARDED＂ELSE IFGU＞． 5 THENGU \(\$=\)＂OPEN＂ELSEGU \(=\)＂WI DE OPEN＂
8440 PRINTINT（RA＋．5）＂FEET AWAY，
＂GU\＄
8450 IFWB \(>20\) THENM \(=20 E L S E M=10\)
8460 IFRA＜M THENDF \(=0 F+(M-R A-5) / 1\) 00：GOTO8470
\(8465 \mathrm{DF}=\mathrm{DF}+(\mathrm{M}-\mathrm{RA}-5) * 2 / 100\)
8470 IFRA＜4THENDF \(=0 F+0 F / 2\)
8475 IFGU \(>1\) THENDF \(=0 F / 2\)
8480 IFOF＜．1 THENDF \(=.1\)
8485 IFOF＞． 9 THENDF \(=.9\)
8487 IFWB＜21THEN8490

8490 PRINT：PRINT＂PRESS〈SPACE〉 TO SHOOT＂
8491 PRINT＂（1－7）TO DRIVE＂：PRI NT＂（2－8）TO STALL＂：PRINT＂（3－ 9）TO PASS＂：PRINT

\section*{8492 IFCP＝1 THEN8500}

8494 IFCP＝2ANDT＝OTHEN8500
8495 GOSUB6500：GOTO8513
8500 FORL＝1TO（DL＊1．5）
8510 S\＄＝INKEY \(\$\) ：S＝VAL（S \(\$\) ）
8512 IFS＝30RS＝9THEN8530
8513 IFS \(>\) OTHEN8600
8515 IFS \(=\)＝＂＂THEN8540
8517 IFCP＞2THEN8525
8518 IFCP＝2ANDT＝1THEN8525
8520 NEXTL
8521 GOTO8530
8525 GOSUB9
8530 DV＝0：IFGF＝1THEN245
8535 IFST＝1THENS 10
8540 RETURN
8600 IFS \(>5\) THENS \(=5-6\)
8605 CC＝1：IFS＝1THENPRINT＂DRIVE＂： GOSUB9：GOTO8620
8610 PRINT＂STALL＂：GOSUB9：ST＝1：G0 T08535
8620 IFGU＞1 THEN8650
\(8640 \mathrm{X}=(\mathrm{Q} * 8)-(\mathrm{D} * 8)+\mathrm{RND}(5)+(\mathrm{RA} / 8)\)
8647 RA＝RA－X：GOT08651
8650 RA＝RA－RND（2）＋RND（2）
8651 IFRAく8THENDV＝DV＋1：IFDV＞4THE N8540
8652 IFRA 3 THENRA \(=1\)＋RND（ \(D * 8\) ）： GU＝ GU＋． 3
\(8653 \mathrm{GU}=\mathrm{GU}+(\mathrm{D} / 1.7)-(\operatorname{RND}(0) *(\mathrm{Q} / 2)\) ）：IFG（TT）＝2ANDRA \(\langle 25\) THENGU＝GU＋D
8654 F＝RND（ 0 ）＊8： \(\operatorname{IFF}<(1-D)\) ANDG（TT ）\(=1\) THENGU＝D＋． 2
8655 F＝RND（ 0 ）：IFF \(<(1-Q) / 40\) THENPR INT＂DOUBLE DRIBBLE＂：GOTO706
8658 IFF＞1－（Q／40）THEN675
8660 SS＝S5－RND（3）
8665 CLS3：GOT08410
9000 PRINTO\＄＂WITH THE BALL＂
9001 PRINT＂DEFENSE：＂Z\＄（TT）
9005 IFMM T＂TIME TO SWITCH MODES＂，＂PRESS e nter TO CONTINUE＂：INPUTJ\＄：CLS3：G OT09000
9010 GOSUB2550
9040 PRINTA\＄＂－－＂S（0）：PRINTB\＄＂－－＂
S（1）：PRINT
9060 RETURN
9500 INPUT＂PRINT STATS \((Y, N) " ; Q \$:\) IFQ \(=\)＝N＂THENENDELSEIFQ\＄く〉＂Y＂THEN 9500
9510 CLS： \(\mathrm{PR}=1\) ：GOSUB60：\(M=1087\)
9520 FORI＝3TO14：FORL＝0TO31
9530 M＝M＋1：X＝PEEK（M）：IFX＞95THENX \(=\mathrm{X}-64\)
9540 IFX＜32THENX \(=X+64\)
9550 PRINT\＃－2，CHR\＄（X）；：NEXTL：PRI NT\＃－2，CHR\＄（13）；：NEXTI
9560 FORL＝0TO9：PRINT\＃－2，CHR\＄（13）
：NEXT：GOTO9500

\title{
Elite•File
}

THIS IS IT! ELITE•FILE is the full featured, all machine language, Data Base Manager, that Color Computer users have been waiting for. From the same author that brought you ELITE•CALC, ELITE•FILE is for everyone who needs to store and recall information. You specify what to store, and what to retrieve. ELITE•FILE gives you total flexibility. ELITE•FILE is a relational Data Base Manager
with all the editing and repeat formatting features that are typically found only on much larger computer systems, but priced for Color Computer users. It's "user friendly" command structure makes it simple to use even for those who don't write computer programs. ELITE•FILE is waiting to work for you.

Features include:
- Compatible with ELITE•CALC and ELITE•WORD ASCII files
- User friendly combination of Menu driven input and single key commands
- Up to 255 named fields per record
- Up to 255 characlers per field
- Up to 2000 characters per record
- Up to 4000 records per file
- Supports multiple drives
- Nested subfield definitions
- Up to eight fields in primary key
- Copy record definition from file to file
- View record definition
- Inpul records with easy to use field name format display
- Edit records with full screen "type over" editor
- Copy records to repeat identical data
- Scan mode for quick data retrieval
- Locate any record by field contents
- Load ELITE•CALC spread sheets into random access data files
- User setable print formats
- TAB, VTAB, CR, PAGE, text, hex print controls
- Join up to four subfile records to extend dala record for print
- Create "Variable Text Insert" files for ELITE•WORD
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* ALL MACHINE LANGUAGE
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* EDIT, SCAN, SORT, SELECT RECORDS
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\(\star\) COMPATIBLE WITH ALL PRINTERS
\(\star\) COMPREHENSIVE MANUAL
* HANDSOME VINYL BINDER

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-Order Entry/Invoice
- Expense Records
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-Study Note Retrieval
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-Check Book Register
- Library Catalog
- Appointment Calendar - Yours
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- Memory resident, no program overlays from disk
- Minimum 32K, Disk Basic required
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- Data files accessible from BASIC programs
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- Select specific records by field content with full logic combination capabilities
- Sort records in ascending or descending order by any field
- Calculate values from combinations of field contents
- Math operators: +, -, *. I, (.)
- Display or print column totals



\title{
A Complete Character
}

\section*{Generator}

\author{
By Bill Nolan \\ Rainbow Contributing Editor
}


The listing：

\footnotetext{
\(1{ }^{3}{ }^{*} * * * *\) CHARACTER GENERATOR \(* * * * *\)
了 \({ }^{*} * * * *\) FRICKLY－PEAR SOFTWARE \({ }^{*} * * *\) 4 CLEAR：DIMC（6），C\＄（11，2），R\＄（7，2） ， \(\operatorname{MC}(3,1), \mathrm{DA}(17,7), \mathrm{D}(10)\)
8 GOSUB199：CLS：PRINT＠उ4，＂STRENGT
H ———————＂：PRINT＠S2，ST：IFES＝1THE NFRINT＠5b，＂／＂；ER
9 FRINT＠98，＂INTELLIGENCE－－－＂：PR INT＠116，IN：FRINT＠162，＂WISDOM－－ －－－－－－＂：PRINT＠180，WI ：PRINT＠226，＂ DEXTERITY－－－－－－＂：PRINT＠244，DX：P RINT＠290，＂CONSTITUTION－－－＂：PRIN T＠308，CN：PRINT＠354，＂CHARISMA－－－ －ーーー＂：PRINT＠372，CH
10 PRINT＠419，＂RECORD THESE IF OK AND HIT＂：PRINT＠450，＂＂C＂TO GD D
}

N－＂R＂TO RE－ROLL＂；
11 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN 1 1ELSESD UND 150， 1
12 IFK\＄＜＞＂C＂ANDK＜\＄＜＞＂R＂THEN 11 ELSE IFK\＄＝＂R＂THEN8
13 CLS：GOSUB34：GOSUB62
14 CLS：C \(\$(1,2)=\)＂CLERIC＂：IF（Rく＞6） ANDIN＞SANDST＞5ANDCN＞SANDCH＞5ANDW I＞ 8 THENC \(\$(1,1)=" Y "\)
15 C （ \((2,2)=\)＂DRUID＂：IF（R＜\(>2\) ）AND（R \(\langle>3\) ）AND（R＜＞4）AND（R＜＞7）AND IN＞5AND ST＞ 5 ANDDX \(>5\) ANDCN \(>5 A N D W I>11\) ANDCH \(>\) 14 THENC \(\$(2,1)=" Y "\)
16 Cक（3，2）＝＂FIGHTER＂：IFST＞BANDCN ＞6ANDWI＞5ANDDX＞5ANDCH＞STHENC \(\$\) ？ 3 ， 1）＝＂Y＂
17 C \(\$(4,2)=\)＂PALADIN＂：IF（R＝1）ANDD X＞5ANDST＞ 1 1 AND IN＞8ANDW I＞1 2ANDCN＞ 8ANDCH＞16THENC \(\$(4,1)=" Y "\)
18 C \(\$(5,2)=" \mathrm{R} A N G E R ": I F(R=10 R R=5)\) ANDDX＞5ANDCH \(>5\) ANDST \(>12\) AND IN \(>12 A N\) DWI＞13ANDCN＞1 3THENC \(\$(5,1)=\)＂\(Y\)＂
19 C \(\$(6,2)=\)＂MAGIC－USER＂：IF \(\langle R=10 R\) \(R=30 R \mathrm{R}=5\) ）ANDW \(\mathrm{I}>5 \mathrm{ANDCN}>5 \mathrm{ANDCH}>5 \mathrm{AN}\) DIN \(>8\) ANDDX \(>6\) THENC \(\$(6,1)=" Y\)＂
\(20 C \$(7,2)=" I L L U S I O N I S T ": I F(R=10\) \(\mathrm{RR}=4\) ）ANDST＞5ANDW I＞5ANDCH＞5AND IN＞ 14ANDD \(X>15\) THENC \(\$(7,1)=" Y "\)
21 C \(\$(8,2)=" T H I E F ": I F S T>5 A N D I N>5\) ANDCN＞5ANDCH＞SANDDX＞8THENC \(\$(8,1)\) ＝＂Y＂
\(22 C \$(9,2)=" A S S A S S I N ": I F(R<>6) A N\) DWI＞SANDCN＞5ANDST＞11AND IN＞10ANDD \(X>11\) THENC \(\$(9,1)=" Y\)＂
\(23 C \$(10,2)=" M O N K ": I F(R=1)\) ANDIN \(\rangle\) \(5 A N D C H>5 A N D S T>14\) ANDWI \(>14\) ANDDX \(>14\) ANDCN \(>1\) OTHENC \(\$(10,1)=" Y\)＂
24 FORX＝1TO10：IFC \(\$(X, 1)=" Y\)＂THENC \(X=C X+1\)
25 NEXTX：IFCX＝OTHENPRINT＂THESE 5 CORES QUALIFY FOR NOTHING＂：FORX＝ 1TO1000：NEXTX：GOTO8
26 Cक \((11,2)=\)＂MULTI－CLASSED＂：IFCX \(>1\) ANDR \(\langle>1\) THENC \(\$(11,1)=" Y\)＂
27 PRINT＂THIS CHARACTER QUALIFIE S TO BE：＂：PRINT：FORX＝1TO11：IFC \(\$\)（ \(X, 1)=\)＂\(Y\)＂THENPR INT＂
＂；：PRIN TUSING＂\＃\＃，＂；X；：PRINT＂＂；C中（X，2） 28 NEXTX：PRINT：INPUT＂ente \(r\) YOUR CHOICE＂；CL\＄：SOUND150，1：MC （ 1,0 ）\(=V A L(C L \$): C=M C(1,0): I F C \$(M C\) \((1,0), 1)\rangle\)＂Y＂THENPRINT＂enter a number shown＂：FORX＝1TO1000：NEXTX ：CLS：GOTO27
29 IFMC \((1,0)=11\) THENGOTO185
30 CL\＄＝C \(\$(M C(1,0), 2): N C=1\)
31 Y＝0：FORX＝1TONC：IFMC \((X, 0)=30 R M\) \(C(X, O)=40 R M C(X, O)=5\) THEN \(Y=Y+1\)
32 NEXTX：IFY＝OANDES＝1THENES＝0：ER \(=0\)

33 GOTO66
34 PRINT＂THESE SCORES QUALIFY T 0 BE A：＂：R\＄（1，2）＝＂HUMAN＂：R\＄（1，1） \(=" Y ": R क(2,2)=" D W A R F ": I F(S T\rangle 7) A N D\) （CN＞10）AND（CH〉4）THENR \(\$(2,1)=" Y "\)
\(35 \mathrm{R} \ddagger(3,2)=\)＂ELF＂：IF（IN〉7）AND（DX〉 5）AND（CN＞6）AND（CH＞7）THENR \(\$(3,1)=\) ＂Y＂
36 R\＄（4，2）＝＂GNDME＂：IF（ST＞5）AND（I N＞6）AND（CN＞7）THENR \(\$(4,1)=" Y "\)
37 Rक（5，2）＝＂HALF－ELF＂：IF（IN＞3）AN \(\mathrm{D}(\mathrm{DX}>5)\) AND（CN〉5）THENR \(\ddagger(5,1)=" Y\)＂
38 R \(\$(6,2)=\)＂HALFLING＂：IF（ST＞6）AN D（IN＞5）AND（DX＞6）AND（CN＞9）THENR \(\$\)（ 6，1）＝＂Y＂
39 R\＄\((7,2)=\)＂HALF－ORC＂：IF（ST＞4）AN \(D(C N)-11)\) THENF \(\$(7,1)=" Y\)＂
40 PRINT：FORX＝1TO7：IFR\＄\((X, 1)=" Y\)＂ THENPRINT＂
＂；：PRINTUSING＂\(\#\)
\＃．＂；X；：PRINT＂＂；R中（X，2）
41 NEXTX
42 K \(\$=I N K E Y \$: I F K \$="\)＂THEN42
43 SOUND 150 ， \(1: \mathrm{R}=\) VAL（K\＄）：IFR \(\$(\mathrm{R}, 1\) ）《〉＂Y＂THEN42
44 ONR GOTO45，46，49，50，51，52，55
45 R加＝＂HUMAN＂：RETURN
46 Rक＝＂DWARF＂： \(\mathrm{CN}=\mathrm{CN}+1: \mathrm{CH}=\mathrm{CH}-1: \mathrm{IF}\)
D \(X>17\) THEND \(X=17\)
47 IFCH \(>16\) THENCH＝16
48 RETURN
49 R古＝＂ELF＂：\(D X=D X+1: C N=C N-1: R E T U\)
RN
50 Rक＝＂GNOME＂：RETURN
51 R胡＝＂HALF－ELF＂：RETURN
52 R古＝＂HALFLING＂：ST＝ST－1：ES＝0：ER
\(=0: D X=D X+1: I F W I>17 T H E N W I=17\)
53 IFDX \(>18\) THENDX \(=18\)
54 RETURN
55 R \(\$=\)＂HALF－ORC＂：ST＝ST＋1：\(C N=C N+1\)
： \(\mathrm{CH}=\mathrm{CH}-2\) ：IF \(\mathrm{IN}>17\) THEN \(\mathrm{IN}=17\)
56 IFWI \(>14\) THENW \(=14\)
57 IFDX \(>14\) THENDX \(=14\)
58 IFCH \(>12\) THENCH＝12
59 IFST＞18THENST＝18：GOTO61
60 IFST \(=18\) THENER＝RND（ 100 ）：ES＝1
61 RETURN
62 CLS：PRINT＠34，＂STRENGTH－－－ー－－
－＂：PRINT＠S2，ST：IFES＝1 THENPRINT＠S 6，＂／＂；ER
63 PRINT＠98：＂INTELLIGENCE－－－－＂：P RINT＠116，IN：PRINT＠162，＂WISDOM－－ －－－－－－－＂：PRINT＠180，WI：PRINT＠226， ＂DEXTERITY－－－－－－－＂：PRINT＠244，DX： PRINT＠290，＂CONSTITUTION－－－＂：PRI NT＠308，CN：PRINT＠354，＂CHARISMA－－ －－ーーー＂：PRINT＠372，CH
64 PRINT：PRINT＂RECORD THESE NEW RACE－ADJUSTED＂：PRINT＂VALUES ：THEN HIT ANY KEY＂
65 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN6SELSESD

UND 150，1：RETURN
66 CLS：PRINT：FRINT＂enter THE L EVEL AS－＂：FORX＝1TONC：PRINT：FRIN T＂＂；C\＄（MC（X，O），2）；：INFUTL\＄：MC（ \(X, 1)=\) VAL（L \(\$\) ）：SOUND 150， \(1:\) NEXTX
67 FRINT：FRINT＂enter THIS＂；Rक （R，2）；＂＂S SEX．＂
68 FRINT＂HIT＂F＇OR＂M＂FLEASE －＂
69 S\＄＝INKEY\＄：IFS\＄＝＂＂THEN69ELSESO UND 150,1
70 IFS\＄く＞＂F＂ANDS\＄く〉＂M＂THEN69ELSE IFS \(\$=\)＂F＂THENS \(\$=\)＂FEMALE＂ELSES \(\$=" M\) ALE＂
71 FRINT：PRINT＂enter THE NAME＂ ：PRINT＂＂；：INFUTN\＄
72 CLS：ONCN GOTO73，73，73，74，74，7 \(4,75,75,75,75,75,75,75,75,76,77\) ， 78，78，78
73 CB＝－2：GOTOB1
74 CB＝－1：GOTOB1
75 GOTO81
76 CB＝1：GOTO81
77 CB＝2：GOTO81
\(78 \operatorname{FORX}=1\) TONC： \(\operatorname{IFMC}(X, 0)=30 R M C(X\) ， \(0)=40 \operatorname{RMC}(X, 0)=5\) THENGOTOBO
79 NEXTX：CB＝2：GOTO81
80 IFCN＝17THENCB＝3ELSE IFCN＝18THE \(\mathrm{NCB}=4 \mathrm{ELSE}\) IFCN＝19THENCB＝5
\(81 \mathrm{D}(1)=8: \mathrm{D}(2)=8: \mathrm{D}(3)=10: \mathrm{D}(4)=10\) \(: D(5)=8: D(6)=4: D(7)=4: D(8)=6: D(9\) ）\(=6: \mathrm{D}(10)=4\)
92 FORZ＝1TONC：FRINT＂＂；C\＄（MC《Z， 0），2）：： \(\operatorname{IFMC}(Z, 0)=5 \operatorname{RMC}(Z, 0)=10 \mathrm{TH}\) \(E N L=M C(2,1)+1 E L S E L=M C(2,1)\)
83 FORY＝1TOL：RP＝RND（D（MC \((2,0))):\) FRINTRF；： \(\operatorname{IFMC}(2,0)=30 R M C(2,0)=40\) RMC \((Z, 0)=5\) THEN86
84 IFCE 2 THENRF \(=\) RF \(+2 E L S E R F=R F+C B\) 85 GOT087
\(86 \mathrm{RF}=\mathrm{RF}+\mathrm{CB}\)
87 HP＝HF＋RF：NEXTY：PRINT：NEXTZ：HF ＝HP／NC
88 FRINT＂CONSTITUTION BONUS＝＂ ；CB
89 FRINT＂HIT FOINTS＝＂；HF
90 IFINT（HF）\(=\) HF THEN93ELSEFRINT＂ ROUND UF OR DOWN？（U／D）＂
\(91 \mathrm{~K} \$=I N K E Y \neq\) IFK \(\$="\)＂THEN91ELSESO
 91ELSEIFK \(\$=\)＂D＂THENHF＝INT（HF）ELSE \(H F=I N T(H F)+1\)
92 GOTOB9
93 FRINT：FRINT＂RECORD THIS，THE N HIT ANY KEY＂
94 K\＄＝INKEYゅ：IFK\＄＝＂＂THEN94ELSESD UND 150,1
95 CLS：C7＝MC（1，0）：C8＝MC \((2,0):\) C9＝ MC（3，0）：IFC＝11THENGOSUB163：GOTO1 25

96 AC＝MC（1，0）：ONR GOTO97，104，107 ，111，115，119，122
97 IFAC \(=10\) RAC \(=20 R A C=8 T H E N A G=18+R\) ND（4）：GOTO125
98 IFAC＝3THENAG＝15＋RND（4）：GOTO12 5
99 IFAC＝4THENAG＝17＋RND（4）：GOTO12 5

100 IFAC＝50RAC＝9THENAG＝20＋RND（4） ：GOTO125
101 IFAC \(=6\) THENAG \(=24+\) RND \((8)+\) RND \(<8\) ）：GOTO125
102 IFAC＝7THENAG＝30＋RND（6）：GOTO1 25
103 AG＝21＋RND（4）：GOTO125
104 IFAC＝ 1 THENAG \(=250+\) RND（20）＋RND （20）：GOTO125
105 IFAC＝3THENAG \(=40+\) RND（4）＋RND（4 ）＋RND（4）＋RND（4）＋RND（4）：GOTO125
106 AG＝75＋RND（6）＋RND（6）＋RND（6）：G 0 OTO125
107 IFAC＝1 THENFORX＝1TO10：\(A=R N D\)（ 1
0）：AG＝AG＋A：NEXTX：AG＝AG＋500：GOTO1 25
108 IFAC \(=3\) THENAG \(=130+\) RND（ 6 ）＋RND（ 6）＋RND（6）＋RND（ 6 ）＋RND（ 6 ）：GOTO125
109 IFAC \(=6\) THENAG \(=150+\) RND \((6)+\) RND \((\) 6）＋RND（6）＋RND（6）＋RND（6）：GOTO125 110 AG \(=50+\) RND \((6)+\operatorname{RND}(6)+\mathrm{RND}(6)+\mathrm{R}\) ND（6）＋RND（6）：GOTO 125
111 IFAC＝ 1 THENAG＝300＋RND（12）＋RND （12）＋RND（12）：GOTO125
112 IFAC＝3THENAG＝60＋RND（4）＋RND（4 ）＋RND（4）＋RND（4）＋RND（4）：GOTO125
113 IFAC＝7THENAG＝100＋RND（12）＋RND （12）：GOTO125
114 AG＝80＋RND（4）＋RND（4）＋RND（4）＋R ND（4）＋RND（4）：GOTO125
115 IFAC＝10RAC＝2THENAG＝40＋RND（4） ＋RND（4）：GOTO125
116 IFAC＝30RAC＝5THENAG＝22＋RND（4）
＋RND（4）＋RND（4）：GOTO125
117 IFAC＝6THENAG＝30＋RND（8）＋RND＜ 8 ）：GOTO125
118 AG＝22＋RND（8）＋RND（8）＋RND（8）：G 0 OTO125
119 IFAC＝1 THENAG＝80＋RND（12）：GOTO 125
120 IFAC＝3THENAG＝20＋RND（4）＋RND（4 ）＋RND（4）：GOTO125
121 AG＝40＋RND（4）＋RND（4）：GOTO125
122 IFAC＝1 THENAG＝20＋RND（4）：GOTO1 25
123 IFAC＝3THENAG＝13＋RND（4）：GOTO1 25
124 AG＝20＋RND（4）＋RND（4）
125 FRINT：FRINT＂THE AGE IS：＂；A G
126 ONR GOTO127，128，129，130，131， 132． 133

\section*{The HJL-57 Keyboard}

\section*{Compare it with the rest. Then, buy the best.}

If you've been thinking about spending good money on a new keyboard for your Color Computer, why not get a good keyboard for your money?
Designed from scratch, the HJL-57 Professional Keyboard is built to unlock ALL the potential performance of your Color Computer. Now, you can do real word processing and sail through lengthy listings... with maximum speed; minimum errors.

At \(\$ 79.95\), the HJL-57 is reasonably priced, but you can find other CoCo keyboards for a few dollars less. So, before you buy we suggest that you compare.

\section*{Compare Design.}

The ergonomically-superior HJL-57 has sculptured, lowprofile keycaps; and the threecolor layout is identical to the original CoCo keyboard.
Compare Construction.
The HJL-57 has a rigidized aluminum baseplate for solid, no-flex mounting. Switch contacts are rated for 100 million cycles minimum, and covered by a spillproot membrane.

\section*{Compare Performance.}

Offering more than full-travel, bounce-proof keyswitches, the HJL-57 has RFI/EMI shielding that eliminates irritating noise on displays; and four user-definable function keys (one latchable), specially-positioned to avoid inadvertent actuation.

\section*{Free Function Key Program}

Your HJL-57 kit includes usage instructions and decimal codes produced by the function keys, plus a free sample program that defines the function keys as follows: F1 = Screen dump to printer. F2 = Repeat key (latching). F3 = Lower case upper case flip (if you have lower case capability). F4 = Control key; subtracts 64 from the ASCII value of any key pressed. Runs on disc or tape; extended orstandard Basic.

\section*{Compare Installation.}

Carefully engineered for easy installation, the HJL-57 requires no soldering, drilling or gluing. Simply plug it in and drop it right on the original CoCo

\footnotetext{
Ordering Information: Specify model (Original or F-version). Payment by C.O.D., check, MasterCard or Visa. Credit card customers include complete card number and expiration dale. Add \(\$ 2.00\) for shipping. New York state residents add \(7 \%\) sales tax. Dealer inquiries invited.
}
mounting posts. Kit includes a new bezel for a totally finished conversion.

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Only \(\$ 79.95\), the HJL-57 is available for immediate shipment for either the original Color Computer (sold prior to October, 1982) or the F-version and TDP-100 (introduced in October, 1982).

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\(127 \mathrm{HT}=68+\mathrm{FND}(8): \mathrm{WT}=167+\mathrm{FND}(16):\) GOTO134
\(128 \mathrm{HT}=45+\mathrm{FND}(6): W T=142+\mathrm{FND}(16):\) GOT0134
\(129 \mathrm{HT}=56+\mathrm{FND}(8): W T=96+\mathrm{FND}(8): G 0\) TO134
130 \(\mathrm{HT}=39+\mathrm{FND}(6): W T=76+\mathrm{FND}(8): \mathrm{GD}\) T0134
\(131 \mathrm{HT}=62+\mathrm{FND}(8): W T=122+\mathrm{FND}(16):\)
GOTO134
\(132 \mathrm{HT}=33+\mathrm{FND}(6): W T=56+\mathrm{FND}(8): \mathrm{GD}\) TO134
\(133 \mathrm{HT}=62+\mathrm{FND}(8): W T=142+\mathrm{FND}(16)\)
134 FRINT:FRINT" THE HEIGHT IS";
HT:FRINT:FRINT" THE WEIGHT IS";W
T:FRINT:FRINT" RECORD THESE VALU ES, THEN"
135 FRINT" HIT ANY KEY TO CONTIN UE"
136 K \(=\) INKEY中: I FK. \(\$="\) "THEN \(136 E L S E\) SOUND150,1
137 IFC7=80RC8=80RC9=8THEN 141
138 IF (C7=9ANDMC (1,1) >2) OR (C8=9A
\(\operatorname{NDMC}(2,1) \geqslant 2)\) OR \((C 9=9 A N D M C(3,1) \geqslant 2)\)
THEN141
139 IFC7=100RC8=100RC9=10THEN141
140 GOTO142
141 GOSUB206
142 CLS: \(Y=0: \operatorname{FOR} X=1\) TONC: \(\operatorname{IFMC}(X, O)\)
\(=1\) THENY \(=Y+1\)
143 NEXTX: IFY=OTHEN155
144 IFWIく 13 THEN 155
145 FRINT" **CLERIC SFELL BON US**": FRINT:W9=WI-12: ONW9 GOTO15
\(1,150,149,148,147,146\)
146 FRINT" 1 FQURTH LEVEL"
147 FRINT" 1 THIRD LEVEL"
148 FRINT" 1 SECOND LEVEL"
149 FRINT" 1 SECOND LEVEL"
150 FRINT" 1 FIRST LEVEL"
151 FRINT" 1 FIRST LEVEL
152 FRINT:FRINT" ALL ARE CUMULA TIVE"
15.3 FRINT:FRINT" RECORD THIS IN FIORMATION,":FRINT" THEN HIT ANY KEY."
154 ki \(=I N k: E Y \Phi: I F K . \neq " "\) THEN 154ELSE
\begin{tabular}{|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
*** COCO - BINGO \(\%\) \% \% \\
FOR THE COCO, TDP100, AND DRAGON \\
* UNLIMITED NUIBER OF PLAYERS \\
* COLOR GRAPHICS \& SOUND \\
* ball COUNT \& pause fenture. \\
* BINGO CARDS \& CHIPS INCLUDED \\
* DISK COMPATABLE \\
* 16K EXT. CASSETTE \(\qquad\) \\
INCLUDE \(\$ 1.50 \mathrm{P} / \mathrm{H}\) OHIO RES. ADD 6.5\% TAX \\
17401 DARTMOUTH.AVE. \\
CLEVELAND, OHIO 44111
\end{tabular}} \\
\hline \\
\hline
\end{tabular}

SOUND 150, 1
155 CLS
156 FRINT" THIS CONCLUDES THE GE NERATION":FRINT" OF THIS CHARACT ER"
157 FRINT:FRINT" ";N\$:FRINT" ";R \$:FRINT" ";CL\$:PRINT" LEVEL (S) " ;: FORX=1TONC: FRINT" -";:FRINTMC \{ X, 1);" ";:NEXTX:FRINT
158 FRINT" HIT POINTS ="; HF:FRIN T" AGE =";AG;" HEIGHT =";HT:FRI NT" WT. =";WT;" STR. =";ST;:IFES =1THENFRINT"/";ER ELSEFRINT
159 FRINT" INTEL. ="; IN;" WISDO \(M=" ; W I: F R I N T " D E X .=" ; D X ; " C O N\) ST. =";CN:FRINT" CHARISMA ="; CH; " SEX = "; S
160 FRINT@480, "HIT ANY KEY";:K\$= INKEY\$
\(161 K \$=I N K E Y \$: I F K \$="\) THEN161ELSE SOUND150, 1:GOTO 4
163 ONR GOTO164,164,167,171,175, 179,182
164 IFC7=10RCB=10RC9=1THENAG=290 : RETURN
165 IFC7=80RC7=90RC8=80RC8=90RC9 =80RC9=9THENAG=93: RETURN
166 AG=60:RETURN
167 IFC7=10RCB=10RC9=1THENAG=600 : RETURN
168 IFC7=60RC8=60RC9=6THENAG=180
: RETLIRN
169 IFC7=30RC8=30RC9=3THENAG=160
: RETURN
170 AG=80:RETURN
171 IFC7=10RC8=10RC9=1 THENAG=336
: RETURN
172 IFC7=70RC8=70RC9=7THENAG=124 : RETURN
173 IFC7=80RC7=90RC8=80RC8=90RC9 \(=80 \mathrm{RC} 9=9 \mathrm{THENAG}=100: \mathrm{RETURN}\)
174 AG=80:RETURN
175 IFC7=10RC7=20RC8=10RC8=20RC9 = \(10 \mathrm{ORC9}=2 \mathrm{THENAG}=48:\) RETURN
176 IFC7 \(=60 \mathrm{FCC}=60 \mathrm{FC} 9=6 \mathrm{THENAG}=46\) : RETURN
177 IFC7=80RC7=90RC8=80RC8=90RC9 =80RC9=9THENAG=46: RETURN
178 AG=34: RETURN
179 IFC7=20RC8=20RC9=2THENAG=92:
RETURN
180 IFC7=80RC8=80RC9=8THENAG=48: RETURN
181 AG=32: RETURN
182 IFC7=80RC7=90RC8=80RC8=90RC9
=80RC9 \(=9\) THENAG \(=28:\) RETURN
183 IFC7=10RC8=10RC9=1THENAG=24: FETURN
184 AG=17: RETURN
185 FFINT"
HOW MANY CLASSES

\section*{FINALLY!}

\section*{A REAL SPREAD-SHEET PROGRAM FOR THE COLOR COMPUTER DYNACALC'"}

\begin{abstract}
Business people use spread-sheets to organize columns and rows of figures. DYNACALC simulates the operation of a spread-sheet without the mess of paper and pencil. Of course, corrections and changes are a snap. Changing any entered value causes the whole spread-sheet to be re-calculated based on the new constants. This means that you can play, 'what if?' to your heart's content.
\end{abstract}

But DYNACALC isn't just for accountants. DYNACALC can be used for just about any type of job. Not only numbers, but alphanumeric messages can be handled. Engineers and other technical users will love DYNACALC's sixteen-digit math and built-in scientific functions. There's even a built-in sort command, so you can use DYNACALC to manage small data bases - up to 256 records.

DYNACALC will let your computer do just about anything you can imagine. Ask your friends who have VisiCalc, or a similar program, just how useful an electronic spread-sheet program can be for all types of household, business, engineering, and scientific applications.

DYNACALC is designed to be used by non-programmers, but even a Ph.D. in Computer Science can understand it. Built-in HELP messages are provided for quick reference to operating instructions.

DYNACALC has a beautifully simple method of reading and writing FLEX data files, so you can communicate both ways with other programs on your system, such as the Text Editor, Text Processor, Sort/Merge, RMS data base system, or other programs written in BASIC, C, PASCAL, FORTRAN, and so on.

Except for a few seldom-used commands, DYNACALC is memory-resident, so there is little disk l/O to slow things down. The whole data array (worksheet) is in memory, so access to any point is instantaneous. DYNACALC is 100\% 6809 machine code for blistering speed.

Color Computer DYNACALC works with the FLEX operating system from Frank Hogg Laboratory (64k required). If you aren't already using this powerful operating system, we have a special deal for you: order DYNACALC (regularly \(\$ 200\) ) and FHL Color FLEX (regularly \$99) together for only \(\$ 250\).

To order, see your local DYNACALC dealer, or order airectly from CSC at the address below. We accept telephone orders from 10 am to 6 pm , Monday through Fridey. Call us at 314-576-5020. Your VISA or MasterCard is welcome. Be sure to specify that you want the Color Computer version.

\section*{ORDER YOUR DYNACALC TODAY!}

Computer Systems Center

\section*{？＂}

186 K\＄＝INKEY\＄：IFK．＝＂＂THEN186ELSE SOUND 150．1
187 NC＝VAL（K \(\ddagger\) ）：IFNC＜2ORNC＞CX ORN C \(>3\) THEN186
188 FORX＝1TONC
189 FRINT＠449：＂
ENTER CLASS \＃ ＂；
190 K \(\$=I N K E Y \$: I F K \$="\) THEN \(190 E L S E\) SOUND150， 1
\(191 \operatorname{MC}(X, O)=\operatorname{VAL}(K \$): \operatorname{IFC} \$(\operatorname{MC}(X, O))\)
，1）＜\(>\)＂Y＂THEN190
192 IFX＝1THEN 197
193 ONX GOTO197．194．195
\(194 \operatorname{IFMC}(X, 0)=M C(1,0)\) THEN \(189 E L S E\)
196
\(195 \operatorname{IFMC}(X, 0)=M C(1,0) \operatorname{ORMC}(X, 0)=M\) \(\mathrm{C}(2,0)\) THEN \(189 E L S E 196\)

196 CL\＄＝CL\＄＋＂／＂＋C\＄（MC（X，0），2）：GO T0198
197 CL \(\$=C \$(M C(X, 0), 2)\)
198 FRINT＠470，＂＊＂；MC（X，O）；＂＊＂：FO
RXX＝1 TO5OO：NEXTXX：SOUND 150． 1 ：NEX
TX：GOTO66
199 FORC＝1T06：C（C）＝0：ES＝0：ER＝0：F
ORC＝1TO6：D1＝RND（6）：D2＝FND（6）：D3＝
FND（6）：D4＝RND（6）
200 IF（D1＝\(<\mathrm{D} 2\) ）AND（D1＝＜D3；AND（D1＝
（D4）THENC（C）＝D2＋D3＋D4：GOTO204
201 IF（D2＝6D1）AND（D2＝＜D3）AND \(1 \mathrm{D} 2=\)
（DA）THENC（C）＝D1＋D3＋D4：GOTO2O4

（D4）THENC（C）＝D \(1+\mathrm{D} 2+\mathrm{D} 4:\) GOTO2O4
\(203 \mathrm{C}(\mathrm{C})=\mathrm{D} 1+\mathrm{D} 2+\mathrm{D} 3\)
204 NEXTC：ST＝C（1）：IN＝C（2）：WI＝C（J ）： \(\mathrm{DX}=\mathrm{C}(4): \mathrm{CN}=\mathrm{C}(5): \mathrm{CH}=\mathrm{C}(6): \mathrm{IFST}=1\) 8THENE \(5=1: E F:=R N D(100)\)
205 RETURN
\(206 \operatorname{IFMC}(1,0)=10 \operatorname{THENL}=\operatorname{MC}(1,1): G 0\) T0211
207 FORX \(=1\) TONC： \(\operatorname{IFMC}(X, 0)=8\) THENL 1 \(=M C(X, 1): G O T O 210\)
208 NEXTX：FORX＝1TONC：IFMC \((X, 0)=9\)
THENL2 \(=(\) MC \((X, 1)-2):\) GOTO21 0
209 NEXTX
210 IFL1 2 L2 THENL＝L1 ELSEL＝L2
211 CLS：FRINT＂＊＊＊JUST A MO
MENT＊＊＊＂：FOFX＝1TO17：FORY＝0TO7：FE
ADDA（X，Y）：NEXTY：NEXTX
\(212 \mathrm{FF}=\mathrm{DA}(\mathrm{L}, 0): \mathrm{OL}=\mathrm{DA}(\mathrm{L}, 1): \mathrm{F}=\mathrm{DA}(\) \(L, 2): M S=D A(L, 3): H S=D A(L, 4): H M=D A\)
（L，5）：CW＝DA（L．S）：RL＝DA（L，7）
\(213 \mathrm{D}=\mathrm{DX}:(\mathrm{FD}) 18 \mathrm{THEND}=18\)
\(214 \mathrm{D}=\mathrm{D}-8:\) OND GOSUE22「．22J，224．2
25．226，226．226，227．228．229
215 ONR GOSUB226，216．217．218．219 ，220．221：GOTO230
\(215 \quad \square L=O L+10: F T=F T+15: C W=C W-10: F i\) L＝RL～S：RETUFNN
\(217 \mathrm{FF} \cdot=\mathrm{FF} \cdot+5: \mathrm{OL}=\mathrm{OL}-5: \mathrm{MS}=\mathrm{MS}+5: \mathrm{HS}=\mathrm{H}\)
\(5+10: H N=H N+5:\) RETURN
\(218 \mathrm{OL}=\mathrm{OL}+5: \mathrm{FT}=\mathrm{FT}+10: \mathrm{MS}=\mathrm{MS}+5: \mathrm{HS}=\) HS＋5： \(\mathrm{HN}=\mathrm{HN}+10: \mathrm{CW}=\mathrm{CW}-15:\) FETUFN
\(219 \mathrm{PF}=\mathrm{FF}+10: \mathrm{HS}=\mathrm{HS}+5:\) RETURN
\(220 \mathrm{FF}=\mathrm{FF}+5: \mathrm{OL}=0 \mathrm{~L}+5: \mathrm{FT}=\mathrm{FT}+5: \mathrm{MS}=\mathrm{M}\)
\(5+10: H S=H S+15: H N=H N+5: C W=C W-15: R\) L＝RL－5：RETURN
\(221 \mathrm{PF}=\mathrm{FF}-5: \mathrm{OL}=\mathrm{OL}+5: \mathrm{FT}=\mathrm{FT}+5: \mathrm{HN}=\mathrm{H}\)
\(N+5: C W=C W+5: R L=R L-10: R E T U R N\)
\(222 \mathrm{FF}=\mathrm{FF}-15: \mathrm{OL}=\mathrm{OL}-10: \mathrm{FT}=\mathrm{FT}-10: \mathrm{M}\)
S＝MS－20：HS＝HS－10：FETURN
\(223 \mathrm{FF}=\mathrm{FF}-10: \mathrm{OL}=\mathrm{OL}-5: \mathrm{FT}=\mathrm{FT}-10: \mathrm{MS}\) ＝MS－15：HS＝HS－5：RETURN
224 FP＝FF－5：FT＝FT－5：MS＝MS－10：RET URN
225 MS＝MS－5：RETURN
225 FET
226 RETURN
227 OL＝OL＋5：RETUFN
\(228 \mathrm{PF}=\mathrm{FF}+5: \mathrm{OL}=\mathrm{OL}+10: \mathrm{MS}=\mathrm{MS}+5: \mathrm{HS}=\) HS＋5：RETURN
\(229 \mathrm{FF}=\mathrm{FP} \mathrm{F}+10: \mathrm{OL}=\mathrm{OL}+15: \mathrm{FT}=\mathrm{FT}+5: \mathrm{MS}\) \(=M S+10: H S=H S+10:\) RETURN
230 CLS：FRINT＠S，＂＊＊THIEVING ABIL ITIES＊＊＂；：IFMC \((1,0)<10\) THENFRINT ＠67．＂FICK FOCK゙ETS ————＂；FF
231 FRINT＠99，＂OFEN LOCkS－－－－－－－ ＂；OL
232 FRINT＠131，＂FIND TFAFS－－－－－－ ＂；FT
2ぶ FRINT＠16S，＂MOVE SILENTLY－－ ＂：MS
2S4 FRINT＠195，＂HIDE IN SHADOWS－ \({ }^{1}\) ； HS
235 FRINT＠227，＂HEAR NOISE－－．．．－－－ ＂；HN
2．3 FRTNT＠？59，＂CLIME WALLS ＂：CW
\(2 \Xi 7\) IFMC（1，0）＜〕10THENFRINT＠291．＂
READ LANGUAGES－－＂；RL
233 FRINT＠353．＂RECOFD THESE，THE N HIT ANY KEY＂：
259 K\＄＝INKEY中：IFK\＄＝＂＂THEN239ELSE SOUND \(150.1:\) RETURN
240 DATA \(30,25,20,15,10,10,85,0\), 35，29，25，21，15，10，86，0，40，35，30， \(27,20,15,87,0,45,37,35,33,25,15\), \(88,20,50,42,40,40,31,20,90,25,55\) \(, 47,45,47,37,20,92,30,60,52,50,5\) \(5.43,25,94,35\)
241 DATA 65，57，55．62，49．25，96．40 \(, 70,62,60,70,56,50,96,45,80,67,6\) \(5.78,6 \mathbf{3}, 30,99,50,90,72,70,86,70\), 35．99．1，55，100，77，75，94，77，35，99 \(.2,60,105,82,80,99,85,40,99,3,65\) \(, 110,87,85,99,93,40,79.4,70,115\), 92．90．99．99，50．79．5．75
242 DATA 125．97，95，99．99．50．99．6 \(, 80,125,99,97,99,99,55,99.7,80\)


Turn your Color Computer into a graphic design center with the ease of a keystroke! MaglGraph makes it simple to create highly detailed figures up to and including an entire high-resolution screen. Designed for those with some experience in Basic and Assembly Language programming, MagiGraph includes lots of special features:
- A full set of logical and pixal manipulation functions simplifies the development of complex figures
- An editor lets you zoom in and work on every detail of your design. Toggle between the "macro" and "micro' screens for perspective on your creations.
- Nine animatlon buffers allow you to preview each sequence to ensure continuity and smooth flow.
- Versatile I/O routines store a graphic screen on cassette or floppy disk recall it later for use by another program or revise it with MagiGraph.
If you're looking for the finest graphic development utility available for your Color Computer, THIS IS IT. Maximize your machine's potential, while you push your imagination to the limit - with MaglGraph!

By Kevin Dooley. Cassette \(\$ 34.95\) (16K required); Disk \(\$ 39.95\) (32K Ex tended Color BASIC required); Amdisk cartridge \$44.95.

\section*{STOP WAITING AROUND FOR THE PRINTER!}

SAVE TIME! Use the Micro Works CSPOOL printer spooler. Say you've just finished edlting a five-page letter to the IRS and you start printing it out. Now you need to run your personal finance program to find out If you'll be able to afford to eat next month, but you have to WAIT for the © © ? ! * PRINTER! CSPOOL will let you KEEP COMPUTING while your printer is PLODDING. CSPOOL uses only 20 bytes of Basic's memory yet gives you 32K of printer buffer. It's like having two computers for the price of one! Even better yet, CSPOOL can be yours for FREE! When you buy your 64K RAM UPGRADE KIT from The Micro Works, we'll GIVE you a copy of this great little program for FREE! Or we will sell it to you, on cassette or diskette, for only \(\mathbf{\$ 1 9 . 9 5}\) Requires 64 K . Not for FLEX or OS9.

64K MEMORY UPGRADE KIT: For Rev. levels E, ET, NC, TDP-100s, and Color Computer II. Eight prime 64K RAM chips, instructions, and CSPOOL: \$64.95.

\section*{SYSTEMS SOFTWARE}

MACRO-80C: DISK-BASED EDITOR, ASSEMBLER AND MONITOR-With all the features the serious programmer wants, this package includes a powerful 2 -pass macro assembler with conditional assembly, local labels, include files and cross referenced symbol tables. MACRO-80C supports the complete Motorola 6809 instruction set in standard source format. Incorporating all the features of our Rompack-based assembler (SDS-80C), MACRO-80C contains many more useful instructions and pseudo-ops which aid the programmer and add power and flexibility. The screen-oriented editor is designed for efficient and easy editing of assembly language programs. MACRO-80C allows global changes and moving/ copying blocks of text. You can edit lines of assembly source which exceed 32 characters. DCBUG is a machine language monitor which allows examining and altering of memory, setting break points, etc.

Editor, assembler and monitor-along with sample programs-come on one Radio Shack compatible disk. Extensive documentation included. By Andy Phelps. \(\$ 99.95\)
SDS-80C: SOFTWARE DEVELOPMENT SYSTEM—Our famous editor, assembler and monitor in Rompack. Like MACRO-80C, it allows the user to write, assemble and debug assembly language programs with no reloading, object patching or other hassles. Supports full 6809 instruction set. Complete manual included. \(\mathbf{\$ 8 9 . 9 5}\)

MICROTEXT: COMMUNICATIONS VIA YOUR MODEM! Now you can use your printer with your modem' Your computer can be an intelligent printing terminal. Talk to timeshare services or to other personal computers; print simultaneously through a second printer port; and re-display text stored in memory. Download text to Basic programs; dump to a cassette tape, or printer, or both. Microtext can be used with any printer or no printer at all. It features user-configurable duplex/parity for special applications, and can send any ASCII character. You'll find many uses for this general purpose module! ROMPACK includes additional serial port for printer. \$59.95

\section*{MICRO WORKS COLOR FORTH}
- Faster to program in than Basic
- Easier to learn than Assembly Language
- Executes in less time than Basic

The MICRO WORKS COLOR FORTH is a Rompack containing everything you need to run Forth on your Color Computer. COLOR FORTH consists of the standard Forth Interest Group (FIG) implementation of the language plus most of FORTH-79. It has a super screen editor with split screen display. Mass storage is on cassette. COLOR FORTH also contains a decompiler and other aids for learning the inner workings of this fascinating language. It will run on \(4 \mathrm{~K}, 16 \mathrm{~K}\), and 32 K computers. And COLOR FORTH contains 10K of ROM, leaving your RAM for your programs! There are simple words to effectively use the Hi-Res Color Computer graphics, joysticks, and sound.

Includes a 112-page manual with a glossary of the system-specific words, a full standard FIG glossary and complete source listing.

MICRO WORKS COLOR FORTH . . . THE BEST! From the leader in FORTH, Talbot Microsystems. \(\$ 109.95\)

\section*{MACHINE LANGUAGE}

MONITOR TAPE: A cassette tape which allows you to directly access memory, l/O and registers with a formatted hex display. Great for machine language programming, debugging and learning. It can also send/receive RS232 at up to 9600 baud, including host system download/upload. 19 commands in all. Relocatable and reentrant. CBUG TAPE: \$29.95

MONITOR ROM: The same program as above, supplied in 2716 EPROM. This allows you to use the entire RAM space. And you don't need to reload the monitor each time you use it. The EPROM plugs into the Extended Basic ROM Socket or the Romless Pack I. CBUG ROM: \(\$ 39.95\)

SOURCE GENERATOR: This package is a disassembler which runs on the Color Computer and generates your own source listing of the BASIC interpreter ROM. Also included is a documentation package which gives useful ROM entry points, complete memory map, I/O hardware details and more. A 16 K system is required for the use of this cassette. 80C Disassembler: \$49.95

\section*{HARDWARE}

PARALLEL PRINTER INTERFACE-Serial to paralle converter allows use of all standard paralle printers. PI80C plugs into the serial output port, leaving your Rompack slot free. You supply the printer cable. PI80C: \$59.95
SUPER-PRO KEYBOARD-\$69.95 (For computers manufactured after Oct. 1982, add \$4.95)
ROMLESS PACKS for your custom EPROMS - call or write for information.

\section*{BOOKS}

6809 ASSEMBLY LANGUAGE PROGRAMMING, by Lance Leventhal, \(\$ 16.95\)
TRS-80 COLOR COMPUTER GRAPHICS, by Don Inman, \(\$ 14.95\)
ASSEMBLY LANGUAGE GRAPHICS FOR THE TRS-80 COLOR COMPUTER, by Don Inmán, \(\$ 14.95\) STARTING FORTH, by L. Brodie, \(\$ 17.95\)

\section*{GAMES}

ZAXXON-The real thing. Excellent. What more can we say? Cassette requires 32K. \$39.95
STAR BLASTER—Blast your way through an asteroid field in this action-packed Hi-Res graphics game. Available in ROMPACK; requires 16 K . \(\$ 39.95\)
PAC ATTACK-Try your hand at this challenging game by Computerware, with fantastic graphics, sound and action! Cassette requires 16K. \$24.95 HAYWIRE-Have fun zapping robots with this HiRes game by Mark Data Products. Cassette requires 16K. \$24.95
ADVENTURE-Black Sanctum and Calixto Island by Mark Data Products. Each cassette requires 16K. \(\$ 19.95\) each.
CAVE HUNTER-Experience vivid colors, bizarre sounds and eerie creatures as you wind your way through a cave maze in search of gold treasures. This exciting Hi-Res game by Mark Data Products requires 16 K for cassette version. \(\$ 24.95\)


\title{
Cheapstick - A Smooth, Rugged Joystick For Less Than \$10
}

\author{
By J.D. German
}

If your Color Computer joysticks have as many miles on them as mine do, they probably suffer from the same malady - mechanical backlash caused by wear and stretching of the plastic guides inside the mechanism. Backlash is the name engineers give to looseness or play between moving parts, and is a major design problem in mechanisms like steering systems, radio tuning dials, and gear systems. In your joystick, backlash makes playing those high resolution arcade games a very frustrating experience, because you cannot get the fine control you need. Until now, the solution has been to buy a new set of Radio Shack joysticks every 100,000 alien spacecraft or so, or to spend \(\$ 40\) to \(\$ 60\) for a joystick based on a high-quality mechanism like those used in radio control transmitters. But, if you are moderately handy with a drill and a soldering iron, and you have an hour to spare, you can make a smooth, accurate joystick for less than \(\$ 10\).

All the parts you will need for this joystick (which I call Cheapstick for obvious reasons) come from the same people who sold you your old, worn out joystick; Radio Shack. Unfortunately (for us), Radio Shack does not sell the joystick plugs or cables. But if you are building your Cheapstick as a replacement for a worn out joystick, you can use the cable from it. If not, you might have some luck finding a plug at a local electronic parts store. Ask for a five pin male DIN connector with a 240 degree pin spread. You may wish to take your old one along to be sure of a match.

All of the other parts you will need, along with the Radio Shack part numbers, are shown on the parts list. The total price for these parts as listed in the latest Radio Shack catalog is \(\$ 8.52\). If you want to substitute parts from your junkbox or a source other than Radio Shack, any joystick mechanism with 100 K potentiometers, any normall y-open momentary contact switch, and any box that will hold them both will do.

To prepare the box for mounting the joystick and switch, you will need to make two holes in the box and five holes in the cover. The holes in the box are for the cable and the

\footnotetext{
(J.D. German, a private consultant, has authored several educational programs which are marketed through his consulting firm, Creative Technical Consultants. He has degrees in physics and electrical engineering and is a former associate professor at the U.S. Air Force Academy.)
}
switch, and are located as shown in Figure 1. These locations were selected on the basis of my own personal preference and could easily be changed to suit yours. The holes in the cover are laid out as shown in Figure 2. The large hole can be made easily with a \(7 / 8\) inch round chassis punch, but a large drilled hole followed by some fancy work with a file will also do the job. If you use the file method, trace the \(7 / 8\) inch circle onto the aluminum cover with carbon paper so you will know when to quit filing.

After you have finished making the holes, you are ready to install the cable; but a word of caution here. If you are using the cable from an old joystick, cut off the portion that was inside the joystick box. The cable is often damaged by flexing at the point of entry, causing an intermittent open circuit in one or more of the wires. Before installing the cable, strip the sheath from the last three inches of the loose end, but be careful not to cut the insulation on any of the wires just beneath the sheath. Then strip the insulation from the last \(1 / 4\) inch of the five wires and tin them by briefly heating them with a soldering iron while applying a little solder. Finally, install one of the small strain-relief bushings four inches from the cable end and push the bushing into the cable hole in the box. The large end of this bushing goes on the outside of the box. The last step before wiring the joystick is to mount the switch in its hole with the hard ware provided.

The new joystick, with its all-metal mechanism and wide stop collar, is a great improvement over the old Color Computer joystick and should withstand many times the abuse without developing backlash. The wiring is quite simple if you follow the drawing in Figure 3. First, solder the white and black jumper wires in place from pot terminals V1 to H3 and from HI to V3, and then solder a 2 -inch long black wire to terminal V1. You can use pieces of wire from the cut off end of the old cable for this if you avoid the sections that were pinched where they enter the box. Finally, solder the five wires from the cable to the pot and switch terminals as shown, and solder the black wire from terminal VI to the other switch terminal. Be sure to follow the wire color coding shown in the figure or your pac clone will become very confused, and there are some wrong connections that could damage the power supply in your computer.

After you attach the joystick mechanism to the box cover and put the cover on the box, you are ready for a test flight. Since the new mechanism is so smooth, it will take you a game or so to get used to it, but once you do, your scores,
and your enjoyment, should reach new highs.
If you would like to simplify the construction of your Cheapstick, you can order a complete pre-drilled and punched kit including cable and instructions for \(\$ 14.95\) from Creative Technical Consultants, P.O. Box 652, Cedar Crest, NM 87008.

\section*{Parts List}
\begin{tabular}{l}
\multicolumn{1}{c}{ Part } \\
Experimenter \\
Box \\
100 K Joystick \\
Pot \\
Switch, N.O. \\
Momentary Contact \\
Strain Relief \\
Bushings \\
Plug, 5 pin, \(240^{\circ}\) \\
DIN \\
Cable, 5 cond. \\
\(\# 22\) insulated wire
\end{tabular}


Figure 1


Figure 2


This month I would like to present a simple assembly language utility to make your BASIC programming just a little bit easier. Are you interested? lt will work on any Color Computer with at least 4 K . Disk drives and Extended Color BASIC are strictly optional.

Introducing Keyboard Shorthand. This is a short routine that you load in from tape or disk when you first turn on your computer. It modifies the keyboard control system so thateach of the alphabetic keys A to Z has a special abbreviation. To invoke that particular abbreviation, just hold down the arrow key and hit the proper letter key. For example, holding down the down arrow and pressing \(G\) will cause the word GOSUB to appear on the screen. This will have the exact same effect as pressing each of the keys individually: G-O-S-U-B.
Each of the 26 alphabetic keys has one such abbreviation, and you may easily redefine them however you like. (We'll talk more about that later.) So, writing a BASIC program with Keyboard Shorthand becomes quicker because you have to hit a lot fewer keys. Also, you will be able to cut down on the number of errors due to misspelled BASIC statements.
The source code for Keyboard Shorthand is shown in the listing. You may enter it on any standard editor assembler package, such as Radio Shack's EDTASM+. The code as shown is for a 32 K system. If you have 16 K , change the ORG statement to \(\$ 3 \mathrm{E} 00\). If you have 4 K , change it to \(\$ \mathrm{E} 00\).
Once you have finished entering the source code, check your work for typographical errors. Then assemble it onto tape or disk. Finally, save the source code to tape or disk as well. This is done just in case you ever wish to make any modifications at some time in the future.
Now, you are ready to program in BASIC with Keyboard Shorthand. Turn on your computer and enter the command CLEA R 200,32256. This tells BASIC to leave a certain area of memory alone. This area will be used by Keyboard Shorthand. If you have a 16 K system, enter CLEAR 200, 15872. If you have a 4 K system, \(C L E A R 200,3584\).
Next, load in Keyboard Shorthand and EXEC it. BASIC's OK prompt will immediately reappear, and everything will seem to function normally. Indeed, everything will function normally, until you hold down the down arrow key.

Holding down the down arrow key tells Keyboard Shorthand to do its thing. If you then press an alphabetic key, the corresponding abbreviation will appear on the screen instead of just the usual letter.
Holding down the down arrow key and pressing[ENTER] will cause a list of all the alphabetic keys and their abbreviations to be displayed. This is handy if you forget for a moment which key does what. The prompt "Press Enter to Continue" will appear at the bottom of the screen under the abbreviations list. Pressing [ENTER] will cause the screen to clear and OK to appear in the upper left corner. Please note that if you were in the midst of entering a program line, it will be lost.
> (Roger Schrag, currently studying computer science at the University of California at Berkeley, enjoys working with the CoCo and writing articles for the Rainbow. He also designs and translates programs for Adventure International.)

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Also note that to implement an abbreviation or to print a list of abbreviations you must hold down the down arrow key as you press the otherkey. This works in much the same manner as you hold the [SHIFT] while pressing the semicolon to produce a plus sign.

By the way, Keyboard Shorthand is written entirely in position independent code. This means that it may be placed anywhere in memory and it will still work properly. This allows you to ușe the offset load feature of \(C L O A D M\) and \(L O A D M\). Just remember to alter your CLEAR command accordingly.

Are you curious about how Keyboard Shorthand works? If you are, then here is a brief explanation:

Keyboard Shorthand patches itself into the keyboard input routine so that whenever BASIC wants to wait for you to type something, it will call on Keyboard Shorthand's special routine, instead of the regular routine contained in the ROM.

Keyboard Shorthand calls on the regular input routine (the one located at [\$A000]) to see if a key is pressed. It then checks to see if the down arrow key is being held down. If it is not, then everything is very much business as usual.
If, however, the down arrow key is being held down, then Keyboard Shorthand takes a closer look at that key you just now pressed. If it is the [ENTER] key, than an abbreviation list is printed.

If it is an alphabetic key, then Keyboard Shorthand looks up the proper abbreviation in the table. The memory location of the first character of the abbreviation is stored in PNTR. Also, STATUS is set to a value of one. (It usually has a value of zero.)

The next time BASIC calls on Keyboard Shorthand for

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}
keyboard input, it will note that STATUS is not zero. Instead of scanning the keyboard as usual, a character will be read from the abbreviation table and PNTR will be bumped up by one so that it now points to the next character in the abbreviation. Keyboard Shorthand"spoon feeds" the abbreviation to BASIC one character at a time like this until the whole abbreviation has been completed. Then STATUS is reset to zero, and Keyboard Shorthand goes back to functioning normally.

Earlier I talked about customizing the abbreviations. You may change the FCC instructions in the abbreviation table in any manner you please. An abbreviation may be as complex as you like, and may even contain multiple BASIC statements like:

\section*{PRINT\#-2,"DISK DIRECTORY":POKE 111,254:DIR 0}

You may also have the abbreviation automatically hit the [ENTER] key for you. You do this by adding an FCB 13 instruction (look at \(R\) for an example). When you add [ENTER] to an abbreviation, it appears on the screen as usual, but begins executing right away. Holding down the down arrow key and pressing R , for example, causes \(R U N\) to appear on the screen and the program to begin running immediately.

Your abbreviations may be as specialized, long, and fancy as you wish. However, if you make them much longer than they are as shown in the listing, you will need to lower the ORG statement to make more memory available. You will need to lower your CLEAR instruction also.
The next time you see a huge program in the Rainbow that you want to key in, try doing it with Keyboard Shorthand. It will go much quicker, and with fewer ?SN Error nightmares. Guaranteed.

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\hline 7F2A 8D & 3C & 01600 & BSR & VIDEO & PRINT IT ON SCREEN \\
\hline 7F2C 86 & 3 A & 01610 & LDA & 183A & A COLON \\
\hline 7F2E 8D & 38 & 01620 & BSR & VIDEO & Print If on Screen \\
\hline 7F30 86 & 20 & 01630 & LDA & \$ \(\$ 20\) & A SPACE \\
\hline 7F32 8D & 34 & 01640 & BSR & VIDEO & PRINT IT ON SCREEN \\
\hline \(7 F 34\) Ab & 80 & 01650 L 2 & LDA & , \(x_{4}\) & GET A CHARACTER \\
\hline 7F36 27 & OA & 01660 & BEQ & L4 & SKIP IF END OF ABBREV \\
\hline 7F38 81 & 20 & 01670 & CHPA & 1820 & IS IT A PRINTABLE CHR \({ }^{\text {g }}\) \\
\hline 7F3A 24 & 02 & 01680 & BHS & LJ & SKIP AHEAD IF SO \\
\hline 7F3C 8A & 80 & 01690 & ORA & 1880 & MAKE II A GRAPHICS CHR \\
\hline 7F3E 80 & 28 & 01700 LJ & BSR & VIDEO & PRINT THE CHARACTER \\
\hline 7F40 20 & F2 & 01710 & BRA & 12 & LOOP BACK FOR REST \\
\hline \(7 F 42\) DC & 88 & 0172014 & LDD & 888 & GET CURSOR POSITION \\
\hline \(7 F 44 \mathrm{C4}\) & FO & 01730 & ANDB & 13F0 & REPOSITION IT TO THE \\
\hline \(7 F 46 \mathrm{CJ}\) & 0010 & 01740 & ADDD & 1810 & NEXT COLUMN/LINE \\
\hline 7F49 DD & 88 & 01750 & STD & SBB & SAUE NEW POSITION \\
\hline 7F4日 35 & 02 & 01760 & PULS & A & RESTORE KEY COUNT \\
\hline 7F4D 4C & & 01770 & INCA & & 60 TO NEXT KEY \\
\hline 7F4E 81 & 5A & 01780 & CMPA & 185A & ARE WE ALL DONE? \\
\hline TF50 23 & D6 & 01790 & BLS & LI & LOOP BACK IF NOT \\
\hline 7F52 30 & 80 OOIC & 01800 & LEAX & PROMP T, & PCR 'PRESS ANY KEY' \\
\hline \(7 F 56\) Ab & 80 & 0181015 & LDA & , \(x^{+}\) & GET A CHARACTER \\
\hline 7F58 27 & 04 & 01820 & BEA & 16 & SKIP AHEAD IF END \\
\hline ?F5A 8D & OC & 01830 & BSR & VIDEO & PRINT CHARACTER \\
\hline 7FSC 20 & F8 & 01840 & BRA & L5 & LOOP BACK FOR REST \\
\hline 7F5E AD & 9F A000 & 01850 L6 & JSR & [ 5 A000] & SCAN KEYBOARD \\
\hline 7F62 27 & FA & 01860 & BEQ & L6 & WAIT FOR A KEY \\
\hline \multirow[t]{4}{*}{7F64 6E} & \multirow[t]{4}{*}{9F FFFE} & 01870 & \multirow[t]{2}{*}{JMP} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{[SFFFE] RETURN TO BASIC}} \\
\hline & & \[
01880
\] & & & \\
\hline & & \multicolumn{2}{|l|}{01890 *ROUTINE TO} & NT ON SC & REEN \\
\hline & & \multicolumn{2}{|l|}{01900} & & \\
\hline 7F68 34 & 16 & 01910 VIDEO & PSHS & A, \(8, X\) & SAVE REGISTERS \\
\hline 7F6A OF & 6 F & 01920 & CLR & S6F & SELECT DEVICE IERO \\
\hline 7F6C AD & 9F ACO2 & 01930 & JSR & [ 3 A002] & PRINT ON SCREEN \\
\hline \multirow[t]{4}{*}{7F70 35} & \multirow[t]{4}{*}{96} & 01940 & \multirow[t]{2}{*}{PULS} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{X,B.A,PC RESTORE \& RETURN}} \\
\hline & & ()1950 * & & & \\
\hline & & \multirow[t]{2}{*}{\[
\begin{aligned}
& 01960 \text { *MESSAGE } \\
& 0!970:
\end{aligned}
\]} & \multicolumn{3}{|l|}{E PRINTED AT BOTTOM OF LIST} \\
\hline & & & & & \\
\hline 7F72 & 00 & 01980 PROMPT & FCB & 13 & CARRIAGE RETURN \\
\hline 7F73 & 50 & 01990 & FCC & PRESS & ary key to continuef \\
\hline \multirow[t]{5}{*}{7F8C} & \multirow[t]{5}{*}{00} & 02000 & \multirow[t]{2}{*}{FCR} & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{END OF MESSAGE} \\
\hline & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
02020 \text {-CODE BELOM P }
\]}} & & \\
\hline & & & & CHES THE & NEW KEYBOARD DRIUER \\
\hline & & \multicolumn{3}{|l|}{02030 -INTO OPERATION} & \\
\hline & & \multicolumn{3}{|l|}{02040 *} & \\
\hline 7F80 34 & 12 & 02050 START & PSHS & \(x, A\) & SAUE REGISTERS \\
\hline 7F8F B6 & O16A & 02060 & LDA & \$16A & GET THE CURRENT INPUT \\
\hline 7592 BE & 0168 & 02070 & LDX & \$16B & FROM DEVICE HOOK \\
\hline 7F95 A7 & 8D FFIB & 02080 & STA & ROM, PCR & PUT IT INTO THE NEW \\
\hline \(7 F 99 \mathrm{AF}\) & 8 FFFIB & 02090 & STX & ROM + 1, P & CR INPUT ROUTINE \\
\hline 7F90 86 & 7E & 02100 & LDA & \$S 7 E & DPCODE FOR 'JMP NN* \\
\hline 7F9F 30 & 8D FFOD & 02110 & LEAX & INPUT.P & CR WHERE TO JUMP TO \\
\hline 7FA3 B7 & 016 A & 02120 & STA & \$16A & PATCH IN OUR NEW \\
\hline 7FAb BF & 0168 & 02130 & STX & 116日 & INFUT ROUTINE \\
\hline 7FA9 6F & 8D FFOO & 02140 & CLR & STATUS, & PCR CLEAR WORD STATUS \\
\hline \multirow[t]{3}{*}{7FAD 35} & \multirow[t]{2}{*}{92} & (12150 & \multirow[t]{2}{*}{PULS} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{A, X, PC PESTORE \& RETURN}} \\
\hline & & 02160 * & & & \\
\hline & 7F8D & 02170 & [17) & START & \\
\hline
\end{tabular}

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RAINBOW Info
}

\section*{How To Read Rainbow}

Please note that all the BASIC program listings you will find in the Rainbow are formatted for a 32character screen - so they will show up just as they do on your CoCo screen. One easy way to check on the accuracy of your typing is to compare what character "goes under" what. If the characters match - and your line endings come out the same - you have a pretty good way of knowing that your typing is accurate.
We also have "key boxes" to show you the minimum system a program needs. But, do read the text before you start typing.

Finally, the little cassette symbol on listings indicates that program is available through our Rainbow On Tape service. An order form for this service is on the insert card bound in the magazine.

\section*{The Rainbow Seal}

The Rainbow Certification Seal is our way of helping you, the consumer. The purpose of the Seal is to certify to you that any product which carries the Seal has been physically seen by us and that it does, indeed, exist.

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The Seal, however, is not a "guarantee of satisfaction." The certification process is different from the review process. You are encouraged to read our reviews to determine whether the product is right for your needs.

There is absolutely no relationship between advertising in the Rainbow and the certification process. Certification is open and available to any product pertaining to CoCo. A Seal will be awarded to any commercial product, regardless of whether the firm advertises or not.

We will appreciate knowing of instances of violation of Seal use.

\section*{Using Machịne Language}

Machine Language programs are one of the features of the Rainbow. There are a number of ways to "get" these programs into memory so that you can operate them.

The easiest way is by using an EditorAssembler, a program you can purchase from a number of sources.

An editor-assembler allows you to enter mnemonics into your CoCo and then have the editor-assembler assemble them into specific instructions that are understood by the 6809 chip that controls your computer.

When you use an editor-assembler, all you have to do, essentially, is copy the relevant instructions from the Rainbow's listing into CoCo.
Another method of getting an assembly language listing into CoCo is called "hand assembly." As the name implies, you do the assembly by hand. This can sometimes cause problems when you have to set up an ORIGIN statement or an EQUATE. In short, you have to know something about assembly to hand assemble some programs.

Use the following program if you wish to hand assemble machine language listings:
```

10 CLEAR200,\&H3F00:I=\&H3F80
20 PRINT "ADDRESS:";HEX$(I);
30 INPUT "BYTE";B$
40 POKE I,VAL("\&H"+B\$)
50 I=1+1:GOTO 20

```

This program assumes you have a 16 K CoCo. If you have 32 K , change the \& H3F00 in Line 10 to \&H7F00.

\section*{What's A CoCo}

CoCo is an affectionate name which was first given to the TRS-80 Color Computer by its many fans, users and owners. As such, it is almost a generic term for three computers, all of which are very much alike.

When we use the term CoCo, we refer to the TRS-80 Color Computer, the TDP System-100 Computer and the Dragon32 Computer. It is easier than using the three "given" names throughout the Rainbow.

In most cases, when a specific computer is mentioned, the application is for that specific computer. However, since the TDP System-100 and TRS-80 Color are, for all purposes, the same computer in a different case, these terms are almost always interchangable.

\section*{The Rainbow Check}

The small boxes which you see with programs in the Rainbow are our RAINBOW CHECK program, which is designed to help you type in programs accurately.

The check program will count the number of characters you type in. You can then compare the number the RAINBOW CHECK gives you to those printed in the Rainbow. On longer programs, some benchmark lines are given. When you reach the end of one of those lines with your typing, simply check to see if the numbers match.

To use the RAINBOW CHECK, type in the program, CSAVE it for future use, then type in the command RUN and press ENTER. Once the program has run, type NEW to remove it from that area into which you will be keying programs.
Now, whenever you press the down arrow, CoCo will give you the hexadecimal number of bytes in memory. This is to check against the numbers printed in the Rainbow. If your number is different, check the listing carefully to be sure you typed in the proper BASIC program code.

As the hexadecimal number appears in the upper-left corner of the monitor screen, you may want to clear the screen and press the spacebar five or six times to move the cursor out of the way for easy reading. The RAINBOW CHECK counts spaces, too, follow the spacing just as it appears in the magazine.

Here's the program:
10 CLS:IF \(\operatorname{PEEK}(116)=127\) THEN \(X=32688\) ELSE \(X=16304\)
20 CLEAR 25,X-1
30 IF \(\operatorname{PEEK}(116)=127\) THEN \(X=32688\) ELSE \(X=16304\)
40 FOR \(Z=X\) TO X+77
50 READ \(Y: W=W+Y:\) PRINT \(Z, Y ; W\) 60 POKE Z,Y:NEXT
70 IF \(\mathrm{W}=5718\) THEN 80 ELSE PRINT "DATA ERROR":STOP
80 EXEC X:END
90 DATA 182, 1, 106, 167, 141, 0, 68
100 DATA 134, 126, 183, 1, 106, 190
110 DATA \(1,107,175,141,0,57,48\)
120 DATA 141, 0, 4, 191, 1, 107, 57
130 DATA 129, 10, 38, 44, 52, 22, 220
140 DATA 27, 147, 25, 142, 4, 0, 141
150 DATA 6, 31, 152, 141, 2, 32, 25
160 DATA 52, 2, 68, 68, 68, 68
170 DATA 141, 4, 53, 2, 132
180 DATA 15, 129, 9, 46, 4, 139, 112
190 DATA 32, 2, 139, 55, 167, 128, 57
200 DATA \(53,22,126,0,0\)


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Lower case interpreter programi allows input of lower case command words to be accepted. Also allows for one key pause features and single step through listings. With instructions and cassette, disk compatible.
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\(\mathbf{M}\)icrocomputers are good for a lot of things that used to be done by hand, like filing, counting, simple arithmetic, typing complicated mathematics, or game playing. Only when computers began doing things that couldn't be done any other way, were we in the computer age. The first video game, Pong, was evolutionary. It had its alter ego on the tennis court because it could be "played" there. But the computer game, Breakout was revolutionary. It had no such alter ego in the real world. It only made sense as a video game and was a true "computer" game. Scientific programming had the same evolution. Early computers could calculate the roots of a quadratic equation very fast but there already was a simple equation for it, so computers weren't needed. Image processing needed a computer. Stereo viewers a nd overlaying transparencies were crude tools for image enhancement. The computer and its lightning-fast speed revolutionized image processing to create what it is today.

Image processing is seen all around us in magazine advertisements, police fingerprint identification, the weather report, medicine, and the entertainment industry (especially television). The most dramatic examples have been the phenomenal satellite pictures from Jupiter and Saturn. The original "images" wcre just streams of zeroes and ones with noise. These are smoothed, cnhanced, averaged, and modified into the pictures that we see. Without digital image processing, this science, and what it produces, would not be possible.

What is image processing? It is the procedure where a two-dimensional image is changed to make it more easily perceived, by either the human eye or an electronic eye. The usefulinformation is contained in a raw image, but it is of ten obscured by blurring, camera or object motion, electronic noise, or background light. Image processing can be applied to remove the obscuring effects and ret rieve the information.

What does the program do'? Lines 500-510 contain the menu and "traffic cop." Everything branches from here. Lincs 9000-9026 contain a coded "image" of the planet Saturn to use as an example. The image is coded as strings of hexadecimal values with \(\mathrm{G}=16\) rather than 10 . The rest of the program works in an "operator" fashion. That is, a section is branched to, something happens, and it returns to line 500. What happens? Now the fun part comes in.

Listing ! is a BASIC program that demonstrates the important techniques and allows you to enhance any image. The program also shows the versatility of the TRS-80 Color Computer for serious scientific work. It requires a 32 K Extended BASIC CoCo (with disk and printer optional, but recommended). The program proceeds by allowing you, the user, to "operate" on a Raw Image and then display the Processed Image. You can use this process to "operate" again and again, and produce more processed images. You should remember that the processing is usually irreversable (called Destructive) and "inverse" operations are rare. In other words, once you smooth a raw image you cannnot get the raw image back unless you stored it somewhere. This makes a disk drive useful and almost necessary. You can store and retrieve images quickly. For those without a disk, I will describe the modifications you need for cassette tape storage.

The program is menu-oriented. After keying-in the program, type \(R U N\). Remember to leave spaces as you type since the compressed format will only work after it is tokenized. The logo will be displayed while it loads a machine language program from DATA lines 9100-9106. A menu will appear with eight choices. Three of the options will not
alter the image ( \(\mathrm{D}, \mathrm{V}, \mathrm{P}\) ); five of them will change it. I will briefly describe how the program works and then tell you how you can use it.

Memory area \(\$ 4 \mathrm{~A} 00-\$ 4 \mathrm{COB}\) contains a machine language program shown in listing 2 . This accomplished all the tough tasks fast. I originally wrote the whole program in BASIC but it was just too slow. It took three minutes just to display the image with GET and PUT. Memory area 23072 -26143 contain the image. It is a 64 -column by 48 row matrix with 64 gray levels. It contains \(64 \times 48=3072\) bytes. Memory are \(20000-2307\) I contains a scratch pad area. Whenever a complicated operation is performed, the computer must "read" the image and store a result without altering the original image. Only when the process is complete does it transfer the scratch pad over to the image matrix for you to see. The memory area above 26144 is a vaila ble for a printer driver routine for graphics hard copy. My program loads the routine from linc 2264 . Your routine should load it there too. Just change DEFUSR7 in line 23 to whatcver address your printer driver needs. Also set the POKE150 in line 2264 to the Baud rate of your printer/ interface. If you use a 600 Baud printer (like DMP 100, DMP 200, LP VII, etc.) don't POKE anything.

Lines 1000 - 1330 create an image from a menu. Four images can be formed. The first is a test pattern which has all the gray scales (density of dots) and the letter "H." The second is an image of the planet Saturn (only the non-zero lines are stored in data; the zeroes are entered by clearing the image with a USR I call in line 1200). The third possibility is loading a previously stored image. The program is set up for disk storage, but a simple CLOADM \(K \$\) in line 1320 will allow tape storage. Also change line 8020 to read CSAVEM, etc. if you are going to use cassette tape. The fourth "image" is choice 0 - just clear the image.

Lines 2000-2264 display the image on the screen in \(64 \times\) 48 picture elements (pixels) with from 0 to 16 dots in a pixel. This means it is actually 17 gray levels but no image processing scientist would admit to having an odd number of gray levels. The display routine is in machinc language located at \(\$ 4 \mathrm{AF} 2\). It steps through the rows and columns using the value of the pixel to offset a lookup to the table of dotpattern values stored at \(\$ 4 \mathrm{BC7}\). It then moves the dots to the most-significant nibble ( 4 bits) or the least significant nibble of the 8-bit "word."It stores this value on graphics Page I. If you press [H] while the display is on, the program jumps to your printer driver routine to produce a hard copy for you. Any other key-press will just return you to the menu.

Line 3000 performs an "edge enhancement." This is a Destructive operation which will highlight all the high contrast edges in your image. Low contrast areas like smooth surf aces will just be zeroed. Sharp edges are enhanced. The ML routine at \(\$ 4 \mathrm{~A} 98\) performs this operation. It steps through the rows and columns and subtracts neighboring values to the right and below it. It then takes the absolute value ol this sum and stores it in the scratch pad. Alter all the pixels (except the border which doesn't have meaningful neighbors) are operated upon, the routine transfers the scratch pad into the new image.

Lines \(4000-4040\) add noise to the image. This is done in BASIC with the RND function. Adding noise is not image processing, but it is necessary to show you what a processor can do with a messy image. This routine is here just to "mess up" your image so the real image processing can be demonstrated. It is, by definition, Destructive. You are prompted for the number of pixels you want noisy. A "litile" noise may be 100 pixels and a "lot" ol noise is all 3072 pixels. The value
of the noise is the seed of RND for adding it to each pixel. Any number will do to simulate real image noise but I like 5 just to make it look neat.

Lines 5000-5600 display the image in pseudo-colors. This is a Non-Destructive process which just displays the image on a \(P M O D E 1\) screen in four colors. Low valued pixels are green, next are yellow, etc. This is called pseudocolor, since it is often used to outline certain regions in an image when the image itself (like a medical X-ray) has no colorinformation. After all, Saturn is really not green, blue, red, and yellow in the way that you will see it here. This routine is slow since it is written in BASIC. I didn't write it in asssembler since I use it very little. The four gray levels (four colors) are good for CoCo demonstrations, but not for serious work.

Lines 6000-6010 perf orm a nine-point smoothing operation. This is a Destructive routine in ML at \(\$ 4 \mathrm{~A} 30\). This routine steps through the rows and columns and takes the average value of the pixel and it's eight surrounding neighbors. It puts it in the scratch pad and then, when it completes all the pixels, it transfers the scratch pad to the image.

Lines 7000-7570 allow a histogram modification. The histogram is essentially a table of conversion values for the display. Normally when the value of a pixel is 5 it will display five dots in that pixel area, or II dots for a value of II, etc. however, by modifying the histogram, we can make the image scale change. As an example, if you have a constant low light level background in an image with a value of three, the image tends to "wash out" . . . like watching a movie with the house lights on. If we subtract three from each pixel, the final image would have the "washout" removed. The routine in BASIC and ML at \$4B97 allows you to threshold, add or subtract a constant value, or make a custom histogram. The custom histogram is most useful for eliminating weird camera effects or blurring. In all cases, the new histogram, ie, the conversion, will be displayed before you commit, since this is a Destructive process. Y ou can't be too careful.

Lines 8000-8030 save the image in memory 2307226144 to disk. Tape cassette modifications are described above.

Since you're now probably tired of reading all of this, let's go through an example to see just what this image processing is all about. Load the program and type \(R U N\). The ML program will take a few seconds to load. At the menu hit [C] to create an image. At the "create" menu, hit [2][ENTER] to produce the image of Saturn. It will take about a minute to read the data. The main menu will appear. Now hit [D] to display it. Wow! The image should look like figure I. If you want a hard copy (ie, your printer is on, arid you changed lines 23 and 2264) then hit [H] otherwise, hit any key and the main menu will reappear. You can always redisplay it any time.

Now, let's see what the program can really do. Hit [N] for noise. At the prompt for the number of pixels, type 1200 [ENTER]. At the prompt for the strength, type 5 [ENTER]. Watch the counter as it fills in random pixels. Now from the main menu, hit [D] and look at that mess! Your image should look like the noisy image in figure 2 . The multiple reproductions necessary to print images in magazines have a "smoothing" effect so your image should appear noisier than that shown. This problem consistently causes magazine and newspaper publishers fits. But here's what can be done about it. Go to the main menu with your noisy image of Saturn. Hit [H] for histogram modification. Now hit [A] for add and type -5 [ENTER]. This will subtract five from each
pixel. Now [D], display the image; it should look like figure 3. Not bad, but let's go further. From the main menu hit [S] to smooth the image. Now display it. Figure 4? That's a good image, but we can do better. There were too few bright areas. In other words, the contrast was low. From the main menu hit [ H ] to modify the histogram again. Let's just multiply each value by two to double the contrast. How? Use the custom histogram; hit [C]. Now just type in the following custom histogram:
\[
\begin{aligned}
0 \rightarrow>0, & 1 \rightarrow 2,2 \rightarrow 4,3->6,4 \rightarrow 8,5 \rightarrow 10,6 \rightarrow 12, \\
& \rightarrow>14,8 \rightarrow 16, \text { and all the rest } \rightarrow 16 .
\end{aligned}
\]

When it asks "Sure?" check your input and type [Y]. Now look at your restored image of Saturn, figure 5. Not exactly like Figure 1, but that is not mathematically possible after you inserted random noise. It's still a pretty good attempt at it.

The rest is up to you. Try the test pattern and hit [E] to edge enhance it. Or smooth it. Or use the data lines to enter your own image. As demonstrated, the possibilities are endless.

This article gives you an introduction to the science of image processing. By no means is it complete. There are many other methods employed. Something called "filtering" is a very powerful tool. Smoothing and edge enhancement are special types of filtering and there are volumes written on the particular topic. If you're interested, keep at it. Try your own combinations and see what you can do. The computer age is here for all of us.


5 GOTOIOOOO
7 FLAG=0: GOSUB9900:FORI=0TO26: RE ADK\$: NEXT
8 FORI =\&H4AOOTO\&H4COB:READK \(\$\) : POK EI, VAL ("\&H"+K\$): NEXT
15 VD=23072: VV=\&H4BAC
17 DEFUSR1=\&H4AOO: 'CLEAR VID
18 DEFUSR2=\&H4B97: 'HISTOG. MOD
20 DEFUSR4=\&H4A30: ' SMOOTH
21 DEFUSR5=\&H4A98: ' EDGE
22 DEFUSR6=\&H4AF2: 'DISPLAY
23 DEFUSR7=\&H7D92: 'HARD COPY 500 CLS:PRINT@140, "M E N U":PRIN T:PRINT" c CREATE IMAGE":PRINT" d DISPLAY IMAGE":PRINT" \(n\) ADD NO ISE":PRINT" 5 SMOOTH IMAGE":PRIN T" h HISTOGRAM MOD":PRINT" v SAV E TO DISK":PRINT" e EDGE ENHANCE MENT":PRINT" p PSEUDO-COLOR ENHA NCEMENT"
505 PRINT@480,"DURING DISPLAY, P RESS 〈H〉 FOR HARD COPY"
\(510 \mathrm{~K} \$=1\) NKEY \(\$\) : IFK \(\$=\) " "THENS 10 ELSE

IFK \(\$=\) "C"THEN1000ELSE IFK \(\$=\) "D"THEN 2000ELSEIFK \(\$=\) "E"THEN3OOOELSEIFK \(\$\) ="N"THEN4000ELSEIFK \(\$=\) "P"THEN5000 ELSEIFK \(==\) "S"THEN6OOOELSEIFK \(\$=" \mathrm{H} "\) THEN7OOOELSEIFK \(\$=\) "V"THEN80OO
1000 CLS:PRINT"CREATE IMAGE":PRI NT@128,"O=ERASE IMAGE
\(1=\) TEST PATTERN
\(2=\) SATURN
\(3=\) FROM DISK"

1010 INPUTK: ONK+1GOTO1011,1020,1 200, 1300, 1010
1011 X=USR1 (0): GOTO500
1015 PRINT"WORKING ...":RETURN
1020 GOSUB1015: X=USR1 (O): 'TEST P
ATTERN
1030 FORIR=8TO40:FORIC=20TO26:PO KEVD+IR*64+IC, 8: NEXTIC:FORIC=38T 044: POKEVD+IR*64+IC, 8: NEXTIC, IR 1050 FORIR=20T028:FORIC=27T037:P OKEVD+IR*64+IC, 8: NEXTIC, IR
1060 FORI=OTO16: POKEVD+I, I: POKEV D+I+64, I: POKEVD+I+128, I: POKEVD+I +192, I : NEXT
1070 GOTOSOO
1200 GOSUB1015: X=USR1 (0): 'SATURN 1205 RESTORE:FORJ=OTO26:READK \(\$: F\) ORI=1TO64: IFMID\$ (K\$, I, 1)="G"THEN 1248ELSEV=VAL ("\&H"+MID\$ (K\$, I, 1) )
1232 GOTO125O
\(1248 \mathrm{~V}=16\)
1250 POKEVD+639+64*J+I, V
1260 NEXTI, J
1280 GOTO5OO
1300 CLS:PRINT"LOAD FROM DISK":P RINT"ENTER DISK FILENAME/EXT"
1310 INPUTK \(\$\)
1320 LOADMK \(\$\)
1330 GOTO500
2000 PMODE4,1:SCREEN1,1:PCLS
\(2010 \mathrm{X}=\mathrm{USR}\) ( 0 )
2250 K \(\$=\) INKEY \(\$\) :IFK \(\$=\) ""THEN2250EL SEIFK\$="H"THEN2262ELSE2260
2260 SCREENO, O:GOTOSOO
2262 SCREENO,O: IFFLAG=OTHEN2264E LSE2263
2263 X=USR7 (O): GOTO500
2264 FLAG=1:POKE150,1:LOADM"GSPR P.BIN": GOTO2263

3000 CLS:PRINT"EDGE ENHANCEMENT" : \(\mathrm{X}=\mathrm{USRS}\) ( 0 ) : GOTO500
4000 CLS:PRINT"ADD NOISE":PRINT" ENTER NUMBER OF PIXELS AFFECTED 1-3072"
4010 INPUTK: IFK<OORK>3072THEN400 0
4012 PRINT"ENTER STRENGTH OF NOI SE

O - 16"
4014 INPUTI:IFI<OORI>16THEN4O12
4020 PRINT@294,K;:FORJ=OTOINT (K)
: PRINT@300, J; R=RND (3072): A=VD+R: \(V=\operatorname{PEEK}(A): V=V+R N D(I): I F V \geqslant 16\) THENV \(=16\)
4035 POKEA,V:NEXTJ
4040 GOTOSOO
5000 PMODE 1, 1:SCREEN1,0:PCLS:FOR IR=0T047: FORIC=OTO63: V=INT (\{PEEK (VD+IR*64+IC)+3)/4):IFV=OTHENV=1 5010 FORIR=OTO47: FORIC=0TO63
5015 V=INT ( \((\) PEEK (VD+IR*64+IC) +3)
14): IFV=OTHENV=1

5020 PSET (IC*4, IR*4, V):PSET (IC*4 +2, IR*4, \(V\) ): PSET (IC*4, IR*4+2, \(V\) ): \(P\) SET (IC*4+2, IR*4+2,V): NEXTIC, IR
5500 K\$=INKEY\$:IFK \(\$="\) "THENS5OOEL SE5600
5600 PMODE4, 1:GOTO500
6000 CLS:PRINT"9 - POINT SMODTHI NG"
6010 X=USR4 (O): GOTO500
7000 CLS:PRINT"HISTOGRAM MODIFIC ATION
\[
t=\text { THRESHOLD }
\]
a=ADD CONSTANT c=CUSTOM HISTOGRA
\(M^{\prime \prime}\)
7005 K\$=INKEY\$:IFK \(\$="\) "THEN7005EL SEIFK \(=\) "T"THEN7007ELSEIFK \(\$=\) "A"TH EN7100ELSEIFK \(\$=\) "C"THEN7300ELSE70 05

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7010 PRINT＂ENTER THRESHOLD MAXIM UM＂；TM＋1；＂TO 16＂：INPUTT \(X: T X=I N T(T X): I F T X<T M O R T X>16 T H E N 7\) 010
7020 IC＝1：GOTO7400
7100 PRINT＂ADD CONSTANT TO ALL \(V\) ALUES＂
7110 PRINT＂ENTER CONSTANT－ 15 TO 15＂：INPUTK：IFKく－150RKン15THEN711 0
7120 ICエ2：GOTO7400
7300 CLS：PRINT＂CUSTOM HISTOGRAM MODIFICATION＂：IC＝3
7400 FORI＝OTO16：ONICGOSUB7450， 74 60，7470
7410 NEXT I：GOSUB7500：IFJ＝OTHEN5O 0
7420 X＝USR2（0）：GOTOSOO
7450 IF I＜TMTHENPOKEVV＋I ，TMELSE IF I＞TXTHENPOKEVV＋I，TXELSEPOKEVV＋I， I
7451 RETURN
\(7460 \mathrm{~V}=\mathrm{I}+\mathrm{INT}(\mathrm{K}):\) IFV I ，OELSE IFV \(>16\) THENPOKEVV \(+I, 16 E L S E\) POKEVV＋I，V
7461 RETURN
7470 PRINT＂CONVERT FROM＂；I；＂TO
＂；：INPUTJ：IFJ ©OORJ＞16THEN7470EL
SEPDK：EVV＋I，INT \｛J）
7471 RETURN
7500 CLS：PRINT＂HISTOGRAM MODIFIC ATION＂
7510 FORI＝OTO15STEP2
7520 PRINTI；＂\(->"\) ；PEEK（VV＋I）；＂
＂；I＋1；＂－＞＂；PEEK（VV＋I＋1）
7530 NEXTI
7540 I＝16：PRINTI；＂－＞＂；PEEK（VV＋I） 7550 PRINT：PRINT：PRINT＂SURE ？（ Y／N）＂
\(7560 \mathrm{~J}=0: K \$=I N K E Y \$:\) IFK \(\$="\)＂THEN75 6OELSE IFK\＄＝＂Y＂THENJ＝1 ELSE IFK\＄く＞＂
Y＂THENJ＝0
7570 RETURN


8000 CLS：PRINT＂SAVE TO DISK＂：PRI NT＂ENTER DISK FILENAME／EXT＂
8010 INPUTK\＄
8020 SAVEMK \(, 23072,26144,23072\)
8030 GOT0500
9000 DATA 0000000000000000000000 01122211000000000001221000000000 0000000000
9001 DATA 0000000000000000000123 23586000000000000000562112210000 0000000000
9002 DATA \(000000000000000123358 D\) GGGD500000000000000008FGEC710110 0000000000
9003 DATA \(00000000000002334 B G G G G\) GGC63000000000000001004DEEEEE900 2200000000
9004 DATA \(000000000003437 E G G G G G D\) CAA7431000000000002231006BDDEEDC 4022000000
9005 DATA \(0000000002426 E G G G G D 710\) 4AB9975332111112234564000006BCDE EC20210000
9006 DATA 00000001443 DGGGGB40000 9BBBBAA99877556566676540000005BC DDD8012000
9007 DATA 0000001546 GGGGD 6000005 CCBCBCBBAAAA99989997678200000008 CDDDBOOJOO
9008 DATA \(000002746 G G G G C 30000009\) CCCCCCCCCDDCCCCAA999998500000000 6BDAC90230
9009 DATA 00002665GGGFC30000002A DDDDEDCCDDBBCBBAABBAA98400000000 O7CDDC5040
9010 DATA 0000592DGGGE700000005B CCCDDEEEEEEDDDCCCCBA977400000000 O2ADDDCC23
9011 DATA 0002976GGGGC100000007B CCCDEEEEEEFEEDDCCBAA976510000000 OO9DDDD 104
9012 DATA 0005B5AGGGGA100000007B CCBCDDEDDDDDCDCBAAA9885410000000 008DDDD204
9013 DATA 0016D4CGGGFA100000005A CCCCCCDDDDDDCCCCB998764200000000 009DDDC123
9014 DATA 0018 D AGGGGGC 100000007 B ABCCCCDDDDDCCCA99998665310000000 \(03 B D D D A 041\)
9015 DATA 0006CASGGGGE600000006D DCBCCCDCDDDDCCBAAA98678830000000 O9DCDC3030
9016 DATA 0003BE6DGGGGD20000003D GFEDDDDCCCDCCBBA99BABCB800000000 8CDCC80510
9017 DATA 00007DD6GGGGGD2000001B FGFGGGFEEEEECCCCCCCEDC9400000009 DDCD904200
9018 DATA 000029EC8GGGGGE5000005

CEFGGGGGGGGGEFFEFFEDC950000003BD DDD8042000
9019 DATA \(0000019 F E 8 F G G G G G C 30000\) 5ACDEGFFGFFFGFEEEDCA75100002ADDD DC50410000
9020 DATA \(00000017 E F B C G G G G G G E 700\) 3868ABCDDDEEDDCB9864453006CDDDDC 9333000000
9021 DATA OOOC100003BFEBDGGGGGGGE EEDCCBAAAA99998889ABDDDCDDEDDD95 5400000000
9022 DATA \(00000000003 B E E D D G G G G G G\) GGGGGGGFEEEEDDEEEEEEEEEEECDB9676 1000000000
9023 DATA 00000000000017 CEEDDFGG GGGGGGGGGGGFFFEEEFEEEDEDCA998400 0000000000
9024 DATA 00000000000000026BDEED EEEFGGGGGGGGGEFEEEEDCBAB98400000 0000000000
9025 DATA 0000000000000000000158 BCEEDDEFGGFFFFEDCCBA964100000000 0000000000
9026 DATA 0000000000000000000000 00001346777776431000000000000000 0000000000
9100 DATABE, \(5 \mathrm{~A}, 20,4 \mathrm{~F}, \mathrm{~A} 7,84,30,01\) , 8C , 66, 21, 25, F7, 39, 8E, 4E, 2O, A6, 8 \(4, A 7,89,0 C, 00,30,01,8 C, 5 A, 21,25\), \(F S, 39,8 E, 4 E, 2 O, A 6,89, O C, O O, A 7,84\) \(, 30,01,8 C, 5 A, 21,25, F 3,39,8 D, E D, 8\) \(6,01, B 7,4 B, B E, B 7,4 B, B D, B 6,4 B, B E\), C6, 4O, \(3 \mathrm{D}, \mathrm{FD}, 4 \mathrm{~B}, \mathrm{C} 1,4 \mathrm{~F}, \mathrm{FB}, 4 \mathrm{~B}, \mathrm{BD}, \mathrm{F} .3\) , 4B, C1, C. \(, 5 \mathrm{~A}, 2 \mathrm{O}, 1 \mathrm{~F}, \mathrm{O} 1, \mathrm{~A} 6\)
9101 DATA84, AB, \(1 \mathrm{~F}, \mathrm{AB}, 01, \mathrm{AB}, 88, \mathrm{C} 1\) \(, A B, 88, C O, A B, 88, B F, A B, 88,3 F, A B, 8\) \(8,40, A B, 88,41,5 F, 80,09,2 \mathrm{D}, 03,5 \mathrm{C}\), \(20, F 9, C 1,10,23,02, C 6,10, E 7,89, F 4\) \(, 00, B 6,4 B, B D, 4 C, B 7,4 B, B D, 81,3 F, 2\) \(5, \mathrm{B6}, 86,01, \mathrm{B7}, 4 \mathrm{~B}, \mathrm{BD}, \mathrm{Er}, 4 \mathrm{~B}, \mathrm{BE}, 4 \mathrm{C}\), B7, 4B, \(\mathrm{BE}, 81,2 \mathrm{~F}, 25, \mathrm{~A}, 17, \mathrm{FF}, 77,39\) \(, 17, F F, 84,7 \mathrm{~F}, 4 \mathrm{~B}, \mathrm{BD}, 7 \mathrm{~F}, 4 \mathrm{~B}\)
9102 DATABE, \(\mathrm{B6}, 4 \mathrm{~B}, \mathrm{BE}, \mathrm{C}, 4 \mathrm{O}, 3 \mathrm{D}, \mathrm{FD}\) \(, 4 \mathrm{~B}, \mathrm{C} 1,4 \mathrm{~F}, \mathrm{FG}, 4 \mathrm{~B}, \mathrm{BD}, \mathrm{F} 3,4 \mathrm{~B}, \mathrm{C} 1, \mathrm{C} 3,5\) \(A, 2 O, 1 F, O 1, A 6,84, A O, O 1,2 C, O 2,43\), \(4 \mathrm{C}, \mathrm{B} 7,4 \mathrm{~B}, \mathrm{BF}, \mathrm{A} 6,84, \mathrm{AO}, 88,40,2 \mathrm{C}, \mathrm{O}_{2}\) \(, 43,4 C, B B, 4 B, B F, 84, O F, A 7,89, F 4,0\) \(0, \mathrm{B6}, 4 \mathrm{~B}, \mathrm{BD}, 4 \mathrm{C}, \mathrm{B7}, 4 \mathrm{~B}, \mathrm{BD}, 81,3 \mathrm{~F}, 25\), \(\mathrm{C} 3,86,01, \mathrm{~B} 7,4 \mathrm{~B}, \mathrm{BD}, \mathrm{B6}, 4 \mathrm{~B}, \mathrm{BE}, 4 \mathrm{C}, \mathrm{B} 7\) , 4B, BE, \(81,2 F, 25, B 3,17, F F\)
910.3 DATA1D, \(39, D C, B A, F D, 4 B, C 5,7 F\) \(, 4 \mathrm{~B}, \mathrm{BE}, 7 \mathrm{~F}, 4 \mathrm{~B}, \mathrm{BD}, \mathrm{BC}, 4 \mathrm{~B}, \mathrm{BE}, \mathrm{C} 6,4 \mathrm{O}, 3\) \(D, F D, 4 E, C 1,4 F, F 6,4 B, B D, F 3,4 B, C 1\), \(C S, 5 A, 20,1 F, 01, B 6,4 B, B E, C 6,80,3 D\) \(, F D, 4 B, C 1, F 6,4 B, B D, 4 F, 54, F 3,4 B, C\) \(1, F S, 4 \mathrm{~B}, \mathrm{C}, 1 \mathrm{~F}, \mathrm{O}, 86, \mathrm{OO}, \mathrm{B} 7,4 \mathrm{~B}, \mathrm{CO}\), E7, 4B, C1, 8D, 3F, 86, 11, B7, 4B, CO, 86 \(, 20, B 7,4 B, C 1,8 D, 33,84,22\)
9104 DATAB7, 4B, CO, 86, 4O, E77,4B, C 1 \(, 8 \mathrm{D}, 27,86,33, \mathrm{B7}, 4 \mathrm{~B}, \mathrm{CO}, 86,3 \mathrm{G}, \mathrm{B7}, 4\)
\(\mathrm{B}, \mathrm{C} 1,8 \mathrm{D}, 1 \mathrm{~B}, \mathrm{B6}, 4 \mathrm{~B}, \mathrm{BD}, 4 \mathrm{C}, 4 \mathrm{C}, \mathrm{B7}, 4 \mathrm{~B}\), \(\mathrm{BD}, 81,3 \mathrm{~F}, 25,9 \mathrm{~B}, 7 \mathrm{~F}, 4 \mathrm{~B}, \mathrm{BD}, \mathrm{B} 6,4 \mathrm{~B}, \mathrm{BE}\) \(, 4 \mathrm{C}, \mathrm{B7}, 4 \mathrm{~B}, \mathrm{BE}, 81,30,25,8 \mathrm{D}, 39,34,2\) \(0, A 6,84, \mathrm{BB}, 4 \mathrm{~B}, \mathrm{CO}, 31,8 \mathrm{C}, 00,4 \mathrm{~B}, \mathrm{E} 6\), A6, \(58,58,58,58, F 7,4 B, B F, A 6,01, B B\) \(, 4 \mathrm{~B}, \mathrm{CO}, \mathrm{E} 6, \mathrm{~A} 6, \mathrm{FB}, 4 \mathrm{~B}, \mathrm{BF}, \mathrm{B} 6\)
9105 DATA4B, C1, 35, 20, E7, A6, 39, 8E , \(5 A, 20,31,8 D, 00, O E, A 6,84, E 6, A 6, E\) \(7,84,30,01,8 C, 66,20,25, F 3,39,08\), F7, 00, FF, O0, F7, 28, B7, 00, FF, 00, F7 \(, 00, F 7,00, F 7,00, F 7,00, F F, 00, D 7,0\) \(0, F F, 00, D 7,00,00,00,02,04,04,02\), \(O 2, O A, O A, O B, O B, O E, O E, O E, O E, O F, O F\) , 00, 02, 00, 01, 01, 05, 05, 05
9106 DATAO5, 05, 05, 05,07,07,07,07 , OF, OO, OO, O4, \(04,08,02, O A, O A, O A, O\) \(A, O E, O B, O E, O F, O F, O F, O F, O O, O O, O O\), \(00,02,08,04,04,05,05,05,0 D, 07,07\) , OF , OF , OF , OO
9900 CLS3:FRINT@170,"
": : PRINT@2O2," I MA G E ";:PRIN T@224, STRING\$ \((32,143)\); : PRINT" \(P\)
\(\begin{array}{lllllllll}\mathrm{R} & \mathrm{O} & \mathrm{C} & \mathrm{S} & \mathrm{S} & \mathrm{I} & \mathrm{G} & ": P R\end{array}\) INTSTRING \(\$(32,143):\) : PRINT@326," EY DR. BOB TYSON ": :PRINT@364," 1983 "; RETURN 10000 CLEAF2OO,18943:GOTO7

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\begin{tabular}{|c|c|}
\hline 42，600 & \(\star\) Gary Rilchie，Bellevue，Alberta \\
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\hline 27，050 & Jlm Baker，Fiorissant，MO \\
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\hline 63，000 & ＊Andrew Flgel，Sardis，OH \\
\hline 47．400 & David Figel．Sardis， OH \\
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63,000 ॠAndrew Flgel．，Sardls，OH
47,400 Davld Figel．Sardis．OH \(\begin{array}{ll}47,400 & \text { Davld Figel．Sardis．OH } \\ 29,900 & \text { Bobby Figel，Sardls，OH }\end{array}\)
CLOWNS \＆BALLOONS（Radio Shack）
85，680 đTeresa Stutsman，N．Litite Rock，AR
83,710 Don Fraser，Shakcpe，MN
79.920 TIm Wlechmann，Marblehead，MA
77.910 Dan James，Clearwaler，FL
74.920 Sal Barleil，Mesa，AZ

COLOR CUBES（Aadlo Shack）
4：50
6：05 John Handls
Chris Cope，Central，SC
COLOR HAYWIRE（MarkData）
22．050 \(\star\) Jim Baker，Florissant，MO
17．850 Brian Wallingtord，Fsill River，MA
14，850 Michasl Rhaltigan，Cary，NC
14，800 Erad Widdup．Oundas，Ontario
14，750 Rich McGervey．Morgantown，WV
240,700 OLOR
240,700 太Roland Hendel．Mississauga，Ontario
227.050 John Osborne，Kincardine，Ontatio
\(217,635 \mathrm{Jim}\) Baker，Florlssant，MO
126，350 Perry Denion，New Badan，IL 93，510 Rich McGervey，Morgantown，WV
COLOR METEROIDS（Spectral Associates）
1，496．000 \(\star\) Craig Edelheit，W．Bloomlietd，MI
\(1,253,200\) Jeff White，Prairie de Chien，WI
292.000 Roland Hendel，Mississauga，Ontario

292,000 Vince Lok，Mississauga，Onlario
297.100 Kentucky Wonder Bean

COLOR OUTHOUSE（MichTron）
35，90B thon Rhead，Ontario，Canada
COLORPEDE（Infracolor）
10，000，000 \(\star\) Roland Hendel，Mississauga＿Ontarlo
K
\(3,355,248\) Soll Drake，Pine City．NY
2．547．299 Rich McGervey，Merganlown，WV
2．471，342 Vincent Lok，Ontario
164，051 Shane McClure，Omaha，NE
129，301 Bryan Jenner，Calgany，Alberta
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976，520＊Bruce Thornhill，Barrhead，Alberta
772,000 Keith Solfrled，Greenville，OH
600,410 Roland Hendel，Mississauga，Ontario
539.100 Larry Plaxion，Medley，Alberta
530.200 Alan Klotzback，Plainesville，OH

COLOR ZAP（Spectra）Associates）
227，330 KRon Rhead，WIllowdale，Ontario
84.400 Chris Sweel，Harvard，MA
82.710 Neil Eerkman，DeWitt，NY
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211，000 Roland Hendel，Mississauge，Ontarlo
210,675 Mark Nichols，Blrsay．Saskatchewan
CONQUEST OF KZIRGLA（Rainbow COnnection Sofiware）
50,199 ＊Bruce Uher．Coshocton，OH
13.155 Lee Ric，Cryslal River，FL

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41，300 \(\star\) John Osborne，Kincardine，Ontario
CROSSWORDS（Radio Shack）
864 丈 Bob Strang，Chlcago，IL
DANGER RANGER
\(732 \quad \star\) Rlek Arthur，Ballston Lake，NY
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124，145 大Donul．Tacor，IA
89，035 OKeith Phllabaum，Coschocton，OH
84,672 Jeff Willard，Chiceno，TX
78.234 Fichard Grondln，Flint，MI
61.298 Mart，Tabor，IA

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EFENSE（Spectral Associales，
\(99.485 \quad \star\) Mitchell Dombs
99,485 ＊Mitchell Dombrowskl，Detroik，MI
\(\begin{array}{ll}68,750 & \text { M．A．Brtckler，Allen Park，MI } \\ 58,900 & \text { Greo Scolt Orlando，FL }\end{array}\)
58，900 Greg Scolt．Orlando．FL
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3，011，320＊Brenda Gaelz，Gillane，Maniloba
2，248．840 Donut，Tabor，IA
2，191，110 Eugene Shinkewski，Prince Alberl， Saskatchewan
1．597．701 Tim Brown，Clio，MI
1．580，000 J．W．Panks，Indianapolis，IN
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605.990 Peter Sherburne，Highland，CA

474，040 Paul Moritz，Butle，MT
\(435.570 \quad\) Phillippe Morsan，St．Jerome，Quebec
429，000 Steve Damm，Phoenix，AZ
72，354 Tony Pink，Gerard，OH
40．200 Chip Pink，Gerard，OH
DUNKEY MUNKEY（intellectronics）
\(3,214,200\) औRich McGervey，Morgantown，WV
1．924，000 Andrew Herron，High Point，NC
1，679，400 Brian Jones，Siory City，IA
\(1,618,800\) Bryan Bloodworth，Federal Way，WA
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23，782 太Philip Deen，Enterprise，FL
93 Marie Love．Columbia，SC
FIRECOPTER（Adveniure international）
113，880＊Steve Shrzyniarz．Tacoma，WA 89，250 Robbie Black，Winnipeg，Manitoba 74，640 Cameron Amick，Reisterstown，MD
flyby 280 Eric Lund，Millington，N
FLYB
20，110 太Rick Mansell，Calgapy，Alberla
4，820 Michael Foley，N．Quincy，MA
4,480 Jim Partridge，Clinton，CT
\(3,875 \quad\) Darren Edumura．Kamloops，B．C．
3，670 Cameron Amick，Reisterstown，MD
2，870 Davld Hogue，Mercer，PA
THE FROG（TOm Mix）
89，910＊James Baker，Salt Lake Clly，UT
79，240 Jeanne Havjkins，Deltona，FL
73，350 Evelyn Gagnon，Ontario，Canada
46，560 Eileen Kaakee，Royal Oak．MI
FROGGER（The Cornsoll Group）
\(63,800 \star\) Carmen Thew．Surrey．B．C
53,965 Ian Clark，Albion，MI
32，010 Laura Schooley，Richmond，VA
25.425 Kanti Dinda，Kingston，Onlario

20，745 Felicia Schooley，Richmond，VA
16，200 Scoit Ihle，Jacksonvilte，FL
FROG－MAN（Computer（siand）
3，735＊Aaron T．Cincolta，Peru，IN
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14.080 Alan Weiss，Summit，NJ

12,800 Jom Aliff，Jr．．Northeast MD
11,200 Jim Partridge，Cllnton，CT
10，370 Jim Eaker，Florissant，MO
FURY（MichTron）
83，500＊Hans Haimberger，Freewater，Ontarlo

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67.750 tChuck Gaudetle．Monroe，CT
\(58.000 \quad\) Terry Steen，San Bernadino，

55,360 Donald Thompson，Lubbock．TX
54.200 Mike Hughey，King George，VA

54,000 Craig Edelheit，W．Bloomfield，Ml
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82.650 Steve Hargis，Tucson，AZ

73,000 Wes Hill．Vashon，WA
66.750 Jim Wolif，South Bend，IN

65,700 Steve Olis，Graham，WA
GERM（Chromasette）
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255，000 John Osborne，Kincardine．Ontario
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210,500 Roger Buzard，Lima．OH
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Rick Mansell．Calgary，Alberta
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60.600 Doug Aodger，Harvard，MA
49.000 Curtis Boyle．Saskatoon，

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42.850 Eric Lund，Millington，NJ

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81.000 David Karam，Austin，TX

HALL（Chromaselte）
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32.600 Harry Sawyer，Wispturg，NJ

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163，526 Andy Truesdale，Ferguson，MO
20.530 Jennifer Parry，Batavia，IL

14，375 Norbert Berenyi，Northvale，NJ
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506 Greg
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462，100 Scoll Jackson．Littleton CO
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Mil Arbor，MI
15，750（Cainbow）
MAXIMUM Chris Farrell
1.102 ڤDonut，Tabor，FL 1.095

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16，632 John Tiffany，Washington，D．C
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67 Ed Bottini．St．Louls，MO
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55，291 Ryan Van Manen，Grand Rapids，M
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17，810 Lenny Munitz，Belierose，NY
13，120 Jennifer Klamp．Wintep Park，FL
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318，830 HWan Joo，Weston，Ontario
316，200 Steve Mayer \＆Keith Seifried， Greenville，OH
259，700 Sheila Colaman，Griffin，GA
258，150 Filck Van Manen，Grand Rapids，MI
244，700
MR．MUNCH
40,000
Wes Hill，Vashon，WA
Scott Drake，Pine City，NY
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1.323 Ryan Van Manen，Grand Rapids，M

1，210 Susan Brink，Portage，MI
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\(323.490 \quad\) Philip Morrissey，Gilboa，NY
200，000 Daniel Milbrath，Ann Arbor，MI
150,000 Jamie Gritton，Irvine，CA
130,780 Dylan Kucera，Manitoba
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809,750 Ed Boltini，St．Louis，MO
142,800 Ron Rhead，Willowdale，Ontario
122．500 Donut，Tabor，IA
119.790 Bart，Tabor，IA

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Cameron Amick，Reisterstown，MD
NERBLE FORCE（Computerware）
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Jim Ganninger．Des Peres，MO
20.650 Oues！

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Christal Glovinsky，Staten Island．NY
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42,400 Daniel Milbrath，Ann Arbor，MI
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28，200 Don Hammack，Long Beach，MS
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406，800 Betty Moore，Greensburg，PA
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273，900 Walt Moore，Greensburg，PA

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62，870 Stanley Sneed，Erwin，TN
44，000 Robert Lang，Port McNeill，BC
42，045 Dave Lubnow，Sussex，NJ
PAC－DROIDS（The Programmer＇s Guild）
PAC－DROIDS The Programmer＇s Guild \(\quad\) Joshua Josephson，Corning，NY
1．476，730
\(577,140 \quad\) Richard Cochrane，Wayne，NJ
197，490 Joe Minkstein．Jr．，Half Moon Bay，CA
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140，300 John Yapp，Park Forest，IL
PACET－MAN（American Business Compulers）
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14,050 Susan Brink，Porlage，MI
7,200 Fred Iha，Columbus AFB，MS
\(\begin{array}{ll}5,000 & \text { Cameron Amick，Reisterstown，MD }\end{array}\)
ARACHUTE Norbert Berenyi，Northvale．NJ
451,000 John Osborne，Kincardine．Ontario
PATTIPAK（Petrocci Freolance）
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1，852 Curtis Boyle，Saskatoon， Saskatchewan
1，306 Marc Hassler
652 Michael Brooks，Glade Spring，VA J ．Powell．Bournemouth．England M．Powell．Bournemouth．England Mark Wise，Prospect，KY
PICNIC（Computer isiond）
\(100.000 \quad \star\) Scoll Drake，Pine Cily，NY
1.220 Jon Bauch，South Fallsburgh，NY

PINBALL（Radio Shack）
\(6,000,000 \star\) Jimmy Oliver，Hants City，NS
4，000，000 Keith Seifried，Greenville，OH
2．111，900 Dale Westmoretand，Lannon，WI
1．266，250 Donut，Tabor．IA
300.250 Brad Widdup，Dundas，Ontario

48，700 Eric Lund．Millington，NJ
PLANET INV ASION（Spectral Associales）
483，250 Khris Sweet．Harvard，MA
286．075 Larry Plaxton，Medley，Alberta
257.900 Ron Rhead，Willowdale．Ontario
221.350 John Cole，King City，Ontario

106．500 Jimmy Oliver，Hants City，NS
92，150 Gurtej Jassar，Campbell River．British Columbia
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16，770．300 \(\star\) Michael Moruzi，Sudbury，Ont
3．547，800 Philip Morrissey．Gilbon，NY
2．010．900 Bill Messerick，S．St．Paul，MN
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256.018 Michael Popovich，Sr．．．Nashua，NH
\(218,450 \quad\) Allen Roth，Dayton，TX．
212,746 Hwan Joo，Weston，Ontario
170,100 Steve Johnson，Santa Ana，CA
151，154 Brian Austin，Rotterdam，NY
45．500 Thomas A．Heim，Harvard，MA
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6，455 Rich Van Manen，Grand Rapids، M 4．970 Tim Warr，Bellingham，WA
4.950 Mark Dowling，San Bruno，CA

4，865 John Osborne，Kincardine，Ontario
4.860 Lori Raskob，Esalon，CA

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\title{
Adventuring With Style
}

\author{
By Bob Liddil
}

Be cautious, and remember . . . the word is everything.

Here's Joe Adventure, preparing for another all night session at the keyboard. We go down the checklist, point by point, making sure that nothing is left out.

Coffee, ten gallons. Check. Sunglasses to protect eyes from screen glare. Check. Phone of f hook. Check. Wife and kids on bus to Toledo. Check. Shades pulled, dictionary and thesaurus nearby. Check. One copy of Attack Of The Killer Dragon That Ate New Jersey, CoCo version. Check.

Right! Now we begin.
As Joe plunges forward in this, his 17 th attempt to solve this computerized version of kill the customer by driving him insane, we shall examine the wonderous compuphenomona known as Adventure. Note the capital A which is accorded the genre by true affectionados.)

As long as there has been man there has been Adventure. Oog, prehistoric caveguy, first discovered this unique experience when he whacked a Tyrannosaur with a tree limb and then tried to run into a cave. Unfortunately, GO CAVE was executed before MOVE BOULDER and poor Oog became the first dinosaur TV dinner.

All through history, man has been locked in blind pursuit of elusive Adventure. The books are filled with examples of brave heroes who entered the wrong commands. There was Captain Vladimir Vasclescov, for example, whose burning desire to become the first Russian to reach the North Pole by sailing south caused him to EXAMINE PENGUIN without WEAR ing GLOVES. Vaselescov became the first explorer ever to die in a penguin stampede. If he'd seen the ribbon she was wearing, he would have realized she was the only female penguin in the entire Antartic, thus avoiding an unnecessary stomping.

\footnotetext{
(Bob Liddil, Captain Eighty, is a well-known writer on Color Computer topics who has numerous columns and several books to his credit.)
}

Computer art imitates life. While the picturized Adventures dilute the impact of different interpretations of the same phrase, the true text Adventure leaves everything to the imagination. In Adventure, the word is everything.

A simple statement: YOU SEE - HAND GRENADE, PEN, BOX becomes a nightmare of possibilities. The verbnoun combinations which make up the command structure and allow interaction with the program can be manipulated by the author with ease.

EXAMINE. Okay, do that to the grenade. Computer says, YOU CAN'T DO THAT . . YET. Curses! You are committed. GET HAND GRENADE. Computer says OK. EXAMINE it now? Computer says it is ticking. W'ell, there's a pen, but it's spelled wrong so it may not fit. Typing HELP may or may not render assistance. If you DROP it you may get blown up. Better THROW GRENADE. Computersays GRENADE EXPLODES. We anticipated that. LANDS IN PEN AND EXPLODES says the computer. IN the PEN? PEN turns out to be PIG PEN and now there is enough bacon to last your whole journey. All you need is eggs and juice and you'll satisly government requirements for a balanced Adventure.

As every Adventurer discovers, the author is in the full control of the scenario at all times. In order to solve the puzzle the user must be prepared to think like the author. Indeed, he musı BECOME the author as he works his way into the depths of the game.

Different authors approach Adventure in different ways. There is the hardnose, or high tech, style. In Sands of Egypt, we have an author engaged in the grim business of totally stumping the player. This ga me plays like shooting BB rifles on the midway at a county fair; very few hits and a ncarly unattainable goal. This stylc is a play for the ride. Winning is a brass ring. The high tech style is most suitable for the very smart, the very patient, and the emotionally stable Adventurer, or for somone with a fully insured computer. \\ \section*{\title{
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The classic style is easier to swallow. A classic is usually goal oriented with pieces of the puzzle scattered about and fitting neatly together to form a solution. The text Adventure Dragonquest occupies this opposite end of the scale from the frustration (challenge) of high tcch. Users can easily tune in the young Charles Forsythe as he guides them through Lower Graylockland in search of Smaegor the Princess Snatcher. He has provided tools for the win, without denying all but the most clever access. Instead, he makes the overall problem, rescuing the princess, the most difficult. The tools needed are sub-puzzles simply solved. There are a few tense moments at the beginning when the King refuses to allow the player to leave the castle. But the keywords can be worked out without the help of a Harvard professor. By the way, what is a MANATEE? And would you go swimming in the same river with one?
The flip style or the irreverent style, if you prefer, employs elements of the other two. Gamster Software's Madame Rosa's Massage Parlor, which is about as naughty as a bikini calendar, provides endless word twists and blind alleys caused by letting the imagination run wild. But, at the same time, it is very classic in its goal orientation. Madame is tough, but not unwinnable. More importantly, it is 16 K of belly laughs. Author Bob Krotts pokes fun at the whole Adventure genre and gives the player something to do other than slay dragons or escape deadly traps.
Each of the three styles mentioned makes specific demands on the audience. High tech requires literal interpretation and cunning logic, an almost tele pathic draw on the author's intent. Classic is more story oriented with goals plainly defined. Flip plays to the sense of humor and the user's willingness to be manipulated ot led astray in the name of comedy. The later two can be won with effort and patience. The first requires an iron will, a master's in parapsychology and a loving, understanding family. A strong local mental health office should be a consideration also.

There are roughly 10 Adventure titles for every "Twitch" (arcade game). This is attributable in part to the ease of coding and divergence of thematic possibilitics, versus the logistics of animation. Not all of these make it to market. There can be found on BBS's and in private uploading clubs tens of hundreds of Advcnture programs placed in the public domain by first authors anxious for approval from their peers.

Commercially, the variety is overwhelming. Calixto Island from Mark Data shares the line with several highly animated and well-planned programs. Prickly-Pear's Adventure in Wonderland employs the still experimental sen-tence-style command mode and explores a very popular classic children's story. Sands of Egypt, Black Sanctum, Dragonquest, Beyond the Cimeeon Moon, the list reads on and on, like the titles in a fiction library, each trying to outdo the other in cleverness and plot.

Beyond all this, whether the program is illustrated or pure text, you will find the written word. The bottom line in Adventure is reading comprehension. I believe, based on this fact alone, that Adventure is the ideal computer game for kids (and adult alike). Even with all the motor skills that are developed with
the Twitch, there can be no more valuable exercise to anyone than reading. For the micro-computerist gamester, there can be no challenge greater than that of one mind pitted aganst another; no teamwork more satisfying than friends, as a group, solving a killer puzzle.

And what of Joe Adventure?
It's five o'clock in the morning. Joe has to go to work at nine. He's taken the sword from the stone. He knows where the dragon is hiding, He's even made it through the dark woods. But the HELP command's been giving conflicting answers all night. The coffee's cold, he's been in the river twice and a question burns in the gray of the pre-dawn.
"Pray tell me, Sir Author," he laments, "what DOST thou feed to a MANATEE?"

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\section*{RECEIVED \& CERTIFIED}

The following products have been recently received by the Rainbow, examined by our magazine staff and approved for the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.

This month the Seal of Certification has been issued to:

The Answer, a hardware device that plugs into your ROM port. It features: ROM Pack port splitter; auto-execute and select switches; an LED indicator; parallel I/O ports; parallel printer driver; COCOTERM (a builtin smart terminal program); and a built-in color monitor. Midwest CoCo Systems, 1800 W. 9lst PI., Kansas City, MO 64114 , \(\$ 179.95\)
Atom, a 16 K Program Pak, designed to introduce your child to the exciting subatomic world of elements. The object is to build an atom of each of the 54 elements available in the game as quickly as possible. At the same time, your child will be learning the name of each new element, its atomic number and configuration, and its main property. As the player improves and completes the structures of the atoms, the atoms become more complex and less time is given to construct the next atom. Radio Shack stores nationwide, cat. number 26-3149. \(\$ 19.95\)
basic Made Easy, by Don Cassel and Richard Swanson, a 240-page guide to programming microcomputers and minicomputers. This book is an introductionto BASIC at the level of the first time user. It assumes no background in either computing or programming and begins by introducing the reader to the various components of a computer system. Features include: an introduction to mini-and microcomputers; using flowcharts to solve programming problems; BASIC programming fundamentals, etc. Reston Publishing Company, Inc., 11480 Sunset Hills Rd., Reston, VA 22090, \$15.95

CoCo-Bingo, a version of the popular game of Bingo which is designed to run on the CoCo, TDPIOO and Dragon computers. Includes playing cards and plastic chips. You can play regular Bingo, Double Bingo (two Bingos on same card) or Coverall Bingo. Colortech Systems, 17401 Darmouth Ave., Cleveland, OH 44111, tape \$12.95
Colorcom/E Smart Terminal Package, a package which includes: Mini Modem Model MM-100; a CoCo RS-232 modem cable; and the Colorcom E. The Mini Modem is a self-contained FSK (frequency shift keying) telephone interface that allows computers to communicate with each other over ordinary telephone lines. It is compatible with all Bell 103-type modems. Features include: sending/ receiving at 0-300 Baud for compatibility with most time-shared computer systems; selectable originate/answer mode for operation in "remote" or "host" terminaf applications; full duplex operation which allows simultaneous communication between mo-
dems, etc. The package also includes the Colorcom/E - a smart terminal program that uploads and downloads files. The CoCo RS-232 modem cable is also included. It is a 4 -Pin din to a DB 25 plug. Spectrum Projects, 93-15 86th Drive, Woodhaven, NY 11421, \$1|4.85
Color Designer, a graphics processing tool to create graphic characters, shapes, and especially to create entire graphic screens. It includes an eight-key cursor control with key repeat, a FILL command that paints the screen with more than 1000 different color/ texture combinations, and much more. Color Connection Software, 1060 Buddlea Dr., Sandy, UT 84070 , tape \(\$ 26.95\), disk \(\$ 28.95\)
Colorsoft Accounts Receivable, a full standa lone accounts receivable system. It is suited for the Colorsoft Small Business Accounting Package. This program provides the user with detailed audit trails and history files on all transactions by a customer. It also prepares invoices, mailing labels, aging lists, customer history reports, and an alphabetized customer listing. The user can define discount/ net terms for commercial accounts and finance charge and minimum payments for revolving accounts. Requires 16 K and a single disk drive. Brantex, Inc., Color Software Services Div., Business Software Group, P.O. Box 1708 Dept. R, Greenville, TX 75401, \$89.95
Colorsoft Payroll, a complete stand-alone package for maintaining personnel and payroll data on the employees of a small business, calculationg payroll and tax amounts, and maintaining year-to-date totals for income tax reporting. This system will compute each pay period's totals based on hours worked, calculate taxes to be withheld, allow for specified deductions, compute net pay and prepare a mailing list. Additional reports that are produced include a listing of employees, a year-to-date federal/state tax listing, and miscellaneous deductions. It is also suited for integration into the Colorsoft Small Business Accounting Package. Suited for use in all states except Oklahoma and Delaware. Requires 16 K and a single disk drive. Brantex Inc., Color Software Services Div., Business Software Group, P.O. Box 1708, Dept. R, Greenville, TX 75401, \$99.95

Colorsoft Small Business Accounting, an integrated, ledgeriess accounting package for a small business that includes accounts payable, accounts receivable, sales and purchase order programs. Outputs of the system include an income statement, balance sheet, check register, accounts payable and receivable status lists, and accounts payable and
receivable aging reports. During each user established accounting period (monthly, quarterly, annually, etc), it will handle sales of up to \(\$ 1,000,000\) and approximately 800 accounts payable (receivable). Requires 16 K and a single disk drive. Brantex, Inc., Color Software Services Div., Business Software Group, P.O. Box 1708, Dept. R., Greenville, TX 75401, \$149.95
Compucards, computerized greeting cards. Use your computer to send a personal message to everyone on your Christmas list. Includes 20 illustrated, colorful cards and envelopes. Compucards, P.O. Box 894, Stone Mountain, GA 30086, \$9.95
The Computer Phone Book by Mike Lane, is a comprehensive paperback directory of all online databases for personal computer users. This 466 -page guide is a complete annotated listing of names and numbers so you can go online with over 40 systems across the country. It features free sof tware, electronic mail, computer games, consumer catalogs, stock market reports, medical data, dating services and more. New American Library, 1633 Broadway, New York, NY 10019, \$9.95
Christmas Quiz, a true/false, mult iple choice question and answer game. This educational program is based on the gospel's account of the virgin birth of Jesus Christ (Matthew and Luke are the major sources). Quality Chistian Software (QCS), P.O. Box 1899, Duncan, OK 73533, tape \(\$ 9.99\)
Crazy Painter, a ML arcade game for the Dragon 32 with eight skill levels. Paint the floor, but look out for dogs, snakes, painters' mates, paint eaters and turpentine bubbles. Microdeal LTD., 41 Truro Road, St. Austell, Cornwall, PL25, 5JE, tape \(\$ 12\)
Cuthbert Goes Digging, a ML game for the Dragon 32. Fight the Moronians on the galactic building site. Microdeal LTD., 41 Truro Road, St. Austell, Cornwall, PL25, 5 JE , tape \(\$ 12\)
Cuthbert In The Jungle, a ML arcade game for the Dragon 32. Fight your way through the jungle collecting treasures, jumping pits and swinging across alligators while being a ware of the killer scorpion in the basement. Microdeal LTD., 41 Truro Road, St. Austell, Cornwall, PL25 5JE, tape \$12

Diskette Carousel, a compact, mini-floppy storage system that organizes up to 72 minifloppies in protective, color-coded envelopes. Envelopes slip in and out of individual slots in carousel with ease. The precision rotary movement provides easy access to all flop-
pies in a matter of seconds. Inland "Data Pak" Corp., Madison Heights, MI 48071, \$29.95

Education Pack 2, a 16 K or 32 K threepackage program (to be used with The Voice hardware speech synthesizer) intended for the elementary school child. Includes Hangman - The Voice adds a new dimension to this spelling game; Spelling - Test your spelling ability with The Voice; and Calendar - Test your knowledge of the days of week, months, etc. Speech Systems, 38 W255 Deerpath Rd., Batavia, IL60510, cassette or disk \(\$ 24.95\)
Esther, a 32 K machine language program (to be used with The Voice hardware speech synthesizer), which illustrates the high level of artificial intelligence computers have achieved. This is a similar version of Elizu, a program developed at MIT in which the computer plays psychologist.Speech Systems, 38W255 Deerpath Rd., Batavia, IL 60510 , cassette or disk \(\$ 24.95\)
Filebox/16, a home filing system for the 16 K CoCo and a disk drive. Create, change update, delete, sort and list files you define. Applications are virtually unlimited. Use for address lists, car repair records, household inventories, book and record collections, tax records, etc. You can alsouse it to sort mailing labels. Each record can contain up to 10 fields and 256 characters. It is completely menu-driven and contains a 20 -page user's guide. Circling Star Software, P.O. Box 1218. Freehold, NJ 07728. \$29.90

Galactic Taipan, a 32 K ECB space strategy game. As a trader, you must battle space storms, pirates and high taxes in the hopes of making a profit in the galaxy. Ark Royal Games, P.O. Box 14806, Jacksonville, FL 32238 , tape \(\$ 24.95\)

Graphic Screen Print Program (GSPRB), a \(16 \mathrm{~K} / 32 \mathrm{~K}\) program for use with the TRS-80 Color Computer and Gorilla Banana Printer. Requircs an eight bit serial interface-no print driver included. Custom Software Engineering, Inc., 807 Minuteman Causeway (D-2) Cocoa Beach, FL 32931, tape \(\$ 9.95\)

Intergalactic Force, a ML arcade game for the Dragon 32. You are in charge of a starship and your mission is to destroy the alien invaders. Microdeal LTD., 4l Truro Rd., St. Austell, Cornwall PL25, 5JE, tape \(\$ 12\)

Keys Of The Wizard, a ML Adventure game for the Dragon 32. This Adventure is randomized so that no two games are ever exactly the same. Find all the treasures and store them safely in the sanctuary, while fighting off the creatures which can attack anytime, and avoiding traps and tricks. Microdeal LTD., 41 Truro Rd., St. Austell, Cornwall, PL25 5JE, tape \$12

Learning BASIC Fast, (revised edition) by Claude J. DeRossi, a 21 I-page, easy-to-read guide emphasizing simple. concise explanations of computer systems, llowcharts, and the important commands used in BASIC. This book teaches a beginner to learn the language of BASIC in 12 to 15 hours. It provides exercises, definitions and sample programs. Reston Publishing Company, Inc., 11480 Sunset Hills Rd., Reston, VA 22090, \(\$ 15.95\)
Musica, a machine language, four-voice music program which automatically adjusts to 16 K or 32 K machines. Features: the notes are displayed on the screen in Hi-Res graphics; treble and bass staffs are shown individually; notes are input using keyboard arrow keys or joysticks; you can develop an unlimited number of timbre definitions using a superfast waveform synthesis option, etc. Speech Systems, 38W255 Deerpath Rd., Batavia. IL. 60510 , tape \(\$ 34.95\), disk \(\$ 39.95\)
Ockywoky, a 32 K ECB game. There's a double-agent in the organization code named Ockywoky. Your job is to identify him/her but it won't be easy! You don't have much time and it can be a ny one of 32 suspects. Travel to exoticcapitals, contact informants, scrutinize dossiers ... all in your quest. Include dossiers and suspect check-off pad. Shooting Star Software, P.O. Box 24, Chico, CA 95927 , disk \(\$ 24.95\), tape \(\$ 22.95\)
Quiz All, a versatile quiz program which provides study and test formats and allows printing of uizzes. It also includes an option for the computer to generate multiple choice a nswers. Color Connection Software, 1060 Buddlea Dr., Sandy, UT 84070, tape \(\$ 18.95\), disk \(\$ 20.95\)

Starblazer, a 32 K ECB galactic strategy game. During your absence, the Spectrum galaxy has been overrun by the draconic xyclons. Now you command the only starship left to destroy all invaders: xyclon patrols, vessels and mother ships. Ark Royal Games, P.O. Box 14806, Jacksonville, FL 32238 , tape \(\$ 24.95\)
The Translator, a machine language program (to be used with The Voice hardware speech synthesizer) that uses a sophisticated algorithm and exception table to automatically convert text to speech. The Translator will even allow you to type words in one language and have The Voice speak in another. Includes Reaction, which tests your reflexes as The Voice gives you commands; and Simon, which tests your memory for numbers spoken by The Voice. Speech Systems, 38 W255 Deerpath Rd., Batavia, IL 60510 , cassette or disk (including above described programs) \$29.95
TRS-80 Program And Applications For The Color Computer, by Al Baker, a handy 187-page guide for personal computing applications. Using this book, you can learn to play games on your TRS-80 CoCo, balance your checkbook, or keep track of important
household and business information. This book is also designed to sharpen the programming skills of the experienced user. Reston Publishing Company, Inc., 11480 Sunset Hills Rd., Reston, VA 22090, \$14.95
Vector Addition, (part of the Computer Assisted Instruction series) is an educational courseware package that allows secondary students to study vector concepts on the microcomputer. The program was written in an effort to help students master the concepts without overemphasizing the mathematics involved. It assumes that students have been introduced to vectors, including addition by the tip-to-tail method and addition by the parellelogram method. Topics include: fundamentals of vectors; displacement; velocity and acceleration; force; gravitation; conservation of momentum; and electric forces and fields. Radio Shack stores nationwide, cat. number \(26-2638\), 16 K tape \$39.95
VIP Database (formerly Super "Color" Database), a 32 K disk, high speed ML program which fills all your information management needs, be they for your business or home. Features include: machine code, lowercase screens, mail merge capabilities, inventory, accounts, mailing lists, family histories, etc. It also sorts and merges with VIP Writer files. Your data is stored in records of your own design, each divided into up to 255 fields. Each field holds up to 255 characters. All files are fully indexed for speed and efficiency. Full sort of records is provided for easy listing of names, figures, addresses, etc., in ascending or descending alphabetic or numeric order. You may also combinc files, sort and print mailing lists, print "boiler plate" documents, etc. The math package even performs arithmetic operations and updates other fields. It also features the Mini Disk Operating System. Soft law Corp., 9072 Lyndale Avenue South, Minneapolis, MN 55420, disk \(\$ 59.95\)

The Voice, a hardware speech synthesizer that plugs into the Color Computer's cartridge slot. It uses the sophisticated SC-01 by VOTRAX to reproduce any word. Speech may be heard through the TV speaker or the built-in audio power amplifier with volume control may be connected to your own external speaker. It comes assembled with all the necessary hardware. Runs in 16 K , 32 K or 64 K computers. It includes Math Tutor - The Voice tutors your child in arithmetic; Bingo - The Voice announces the bingo tiles while you play; High Low The Voice gives you hints in guessing a number it has picked; and Editor - This will help you develop words phonetically. Speech Systems, 38W255 Deerpath Rd., Batavia, IL 60510, hardware and programs above cassette or disk \(\$ 79.95\), 40 -page manual for evaluation \$4

The Seal of Certification program is open to all manufacturers of products for the TRS-80 Color Computer, the TDP-I00, or the Dragon-32, regardless of whether they advertise in the Rainbow. By awarding a Seal, the magazine certifies the program does exist, but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to the Rainbow's reviewers for evaluation.

\section*{TALKING SPELLER}

\section*{Editor:}

1 must reply to H . A. Manning's response (November, p. 237) to my review of "Talking Speller" (September, p. 199).

Marshall McLuhan warned that we must avoid approaching new media and technologies "through a rear view mirror," pouring the obsolete content of the old into the new, ignoring the potential of the new for original ideas and messages. The "rear view mirror" phenomenon is taking place in a great many educational programs written for the Color Computer.

Research in the learning of spelling shows that even youngest children, drill in words taken out of context does not produce language mastery with much efficiency. This is not a matter of "philosophizing," as Manning phrases it, but of fact. A computer program that merely replaces a teacher but still teaches rote mastery of spellings is, therefore, suspect on very real pedagogical grounds. I believe it is the duty of the reviewer to point out pedagogical weaknesses in educational programs written for the Color Computer. It is not enough merely to plug in the program and to attest that it runs smoothly. A badly conceived program must be identified as such, even if it runs to perfection.

As an educator, I am concerned first with the quality and secondarily with seeing home computers can move education forward. As a reviewer - for Rainbow or any other magazine - I will continue to point out misuses of computer technology when I perceive them.

Stephen N. Tchudi
Okemos, MI

\section*{BIO DETECTOR}

\section*{Editor:}

I would like to respond to Rainbow's review of Computerware's Bio Detector: First, it is not a game! The Bio Detector's primary purpose is for biofeedback using galvanic skin response. We have several institutional customers using their CoCo and Bio Detectors in special biofeedback programs. A game program called Anxiety Altack is included for fun and reported ly has been a big hit at many parties.

Secondly, the Bio Detector does work! The most common comment we have reccived from customers is how sensitive it is! Of the many hundreds of Bio Detectors sold, we have not received a single one returned. I
am disappointed to sce that a reviewer with the responsibility of thoroughly investigating a product for your readers would not even contact the manufacturer concerning the attitude of this reviewer and rely on the reputation for quality that the Computerware label represents.

Sue Searby
Computerware

\section*{LOWRCASE}

\section*{Editor:}

Here is a review of Ed Lowe's review of the Lowrcase descenders program for the Radio Shack DMP 100 printer (from KRT Software). He obviously expected some criticism, having so stated in his review. Here it is: If a review on any product is to be published, there is a responsibility to readers to be objective and thorough.

If the reviewer had tried Lowrcase with Telewriter 64 he might have been quite pleased with the results. The DMP 100 , Lowrcase, and Telewriter 64 are used in my business (writing and formatting resumes). When my typesetter complained about the lack of descenders on resume draft layouts, I ordered the Lowrcase from KRT. Frankly, the first two tapes failed - but KRT not only stood behind its product, they sent me the flight simulator program to compensate for my troubles - and, by the way, that program is fantastic!
The descenders program works extremely well and, contrary to popular belief, does work at the 1200 Baud rate. There is not an objectionable printing slow-down (as compared to printing timc without the descenders program). Finally, the results are infinitely better than not having descenders print. I am no longer ashamed to use the DMP 100 for correspondence purposes!

Is the descenders program worth it? Lowe says not. I say, from the perspective of a businessman. it most assuredly is; \(\$ 15.95\) is considerably less expensive than buying another printer with built-in descenders! Shamc on you for printing an incomplete review. I trust future reviewers will be more thorough in trying and reviewing products.

\section*{C.J. (Bucky) Helmer, Jr. \\ Binghamion, \(N Y\)}

\section*{Editor:}

I would like to comment on a review made by Ed Lowe in the December 1983 issue about KRT Software's Lowrcase Descenders program. I had purchased that program myself for my LP-VII (now sold) and was
very pleased with it, although it was rather expensive. What exactly did he expect for S 15.95 , a hardware mod? It, by the way, does not double space but rather gives a sort of \(11 / 2\) spacing which I find better than the original. The program thus gives 49 lines per page instead of 66. J agree it was slow, but what did he want?

\author{
Paul Gani \\ Marshfield, WI
}

\section*{Editor}

Boo, hiss, on Mr. Ed Lowe's review of the Lowrcase program. The review is located on Page 262 of the December, 1983 Rainbow.

I have been using the package almost daily since it was sent to me July 22, 1983. I am very pleased with the results. 1 use it in conjunction with a Telewriter-64 program for output on a DMP-I00 printer. As stated by Mr . Lowe, "it was the most I could afford ..." The Lowrcase program has allowed my DMP-100 to move into the word processing world "of the 'bigger' dot-matrix printers with true descenders," as a result of the new character set style afforded by this program.

At the church, I use the system weekly to send out letters to visitors and I also use it to support various organizations in the church with "form letters." There have been no complaints! To date that includes both the editor and my son's test grades.

Granted, what Mr. Lowe indicates about throughput is indeed true. It does require almost twice the time to print a line, since two passes are required. The vertical spacing is not quitc double, however. My 11 -inch form under Telewriter- 64 now has 49 lines instead of 66. In addition, there is a little more vertical spacing on my program printouts which really improves their readability.
Not only do I feel the package is well worth the \(\$ 15.95\) price, compared to the cost of real descenders on a matrix printer, but I have never, never had it cause any system problems, nor produce unexpected results That's high reliablity.

Now that I've said the above I feel that I must editorialize just a bit. Mr. Lowe's review and my rebuttal simply illustrate a very salient point in the software world: the ability of a software offering to perform the task which the purchaser wishes to perform, at a price he wishes to pay to have the job done. Those who achieve the desired results are happy. Those who feel the offering does not meet their expectations are unhappy. The key word here is the word "expectations." Unclear advertising, half-truths, and sales "hype" all contribute to establishing the expectations for a software offering.

Sometumes the expectation is extremely false. The real caveat becomes "try it, you'll like it". . . or maybe you won't! But you'll probably have to try it to be sure.

One other quick note. On two occasions I have had the privilege to discuss program problems with the proprietor of KRT Soltware. Mr. Ken Elder. The first occasion was a result of changes made in Telewriter-64. The second was concerning his program and a spooling application. This brings up the subject of "support"after purchase. Let mc just say that, in both conversations with Mr. Elder. I found him to be honestly interested in my problem and eager to assist me in developing a solution. With individuals such as him writing and selling (and servicing) software the marketplace will never be "caveat emptor."

Keep up the fine magazine. It's the best CoCo magazine on the shelf! Please include more OS-9 information for thosc of us who have purchased this fine operating system from Radio Shack.

\section*{Bob Hawkins \\ Brushy' Creek Baptist Church Round Rock, 7X}

\section*{Editor:}

While I hold no specia! interest in KRT Soltware, or in the Lowrcase program, the review was somewhat disturbing to me.

The reviewer made a statement that he did not even try the program with the Cognitec Telewriter-64 text processing program. To anyone who has used the Lourcase program, it is obvious that Lowrcase was written principally for that purposc. Thus, the reviewer in his lackadaisical approach seems to have completely missed the major point.

What disturbs me is this: is this the normal method used in reviewing products for your magazine? Is it usual for a reviewer to do only part of the job of testing a product? If so, then you are doing a poor service for your readers. Better no review at all than a job only partly done.

My immediate reaction to this particular review is that am now somewhat distrustful of all the product reviews which you print.

> R.K. Landrum
> Birmingham, AL

\section*{Editor:}

1 just finished reading the December revicw of KRT Soltware's program I. ourcase. and was immediately prompted to write you. Having recently received my copy of Lowrcase. I could not believe what my eyes were reading in the Rainhow:
At least the reviewer was honest enough to admit that he never used the program with Telewriter-64. I am bothered. however, by somcone who would pan the work of another in a major publication without doing his
homework, and then have the nerve to admit it. Not only am I pleased with the KRT product, as you can tell from the print obtained with my DMP-100, hut 1 would also like to add a word of praise for the people at KRT as represented by Mr. Ken Elder. I have found Mr. Elder to be a very helpful and concerned individual who will checrfully spend time with his customers to assist them in their use of a soltware product new to them.

As always, three cheers for the Rainbor: the magazine for the Color Computer.

Ted Gundersen
Valhalla, \(N Y\)

\section*{CC-DBM/LW}

\section*{Editor:}

The December issue of Rainhow carried a review of \(C C-D B M / L W\) on Page 268 by Gerry Schechter. 1 read this review as part of reading your great magazinc from cover to cover as I always do.

Based on the review and my need for an easy way to crank out a short letter to one person or a group. I decided to purchase this software from EVS Engineering.

In the EVS Engineering ad on Page 9 it says"Personal checks - OK we won"t make you wait." Let metcll you what that means. On November 211 sent EVS a discount coupon and a personal check for \(\$ 31.95\) (includes \(\$ 2\) for shipping and handling). The EVS invoice indicates they processed the order on November 23. and sent the soltware to meon the sameday priority mail at a cost of \(\$ 2.58\), I had the software on November 26. Who can ask for more than that for service"
Now, about this EVS software that I purchased. Gerry Schecter's review is very accurate. "If you are in the market for a fullblown database or word processing system, then you should look elsewhere."I know this to be truc because, based on another Rainhow review, I purchased Telewriter-64 some time ago. Now, CC-DBM/LW is not Tele-writer-64, but, it is just as great in its own way.
To sum it all up, good review, good soltware, good value and as usual, good Rainhow: By the way, this letter was done using EVS Engineerings \(C C-D B M / I . W\) soltware.

Josesh G. Harcl. Rockville. Mi

\section*{SONAR SEARCH}

\section*{Editor:}

I ani an author for Shell Soltware, and I wrote the program Sonar Search which was
reviewed in the November 1983 issue of your magazine. I was pretty satisfied with the review except for one thing. The reviewer stated that he got a very negative reaction to the price of \(\$ 18.95\) for a program written in BASIC. In my opinion, that is simply absurd! First of all, would rewriting the game in machine language justify the price'. Remember, as stated in the review. Sonar Search is not a high speed shoot-em-up, and it wasn't meant to be, therefore machine language wasn't needed. Secondly. \(\$ 18.95\) is not a high price to pay for a game since many games. cost \(\$ 25\) to \(\$ 35\). I can see charging a litule more for a machinc language game over a BASIC game, since a machine la nguage game usually takes longer to write, but not as much more as is implied in the review. Otherwise. I feel it's like paying an employee more or less than another employee on the basis of race or sex. As long as the employce does a good job, who cares about the race or sex of the employee? Likewise, as longas the game is good, who cares about the language the game is written in'? In fact, when I see a game advert ised for a very low price. I begin to wonder why it costs so little.

The reviewer seemed to think that the packaging was the culprit for the "high" price. Well, let me tell you that after the price of the cassettes, printing of the instructions. artwork, and all of the time that goes into writing the program are considered. the price of the packaging has very little elfect on the price of the game. In fact. all games from Shell Software are packaged like Sonar Search because we got a low price on a large quantity of the packages.

Since I am on the subject of reviews. let me tell you about an idea that I have for reviewing programs. You see, your magazine is the largest magazine dedicated to the CoCo. Therefore, the opinion of one reviewer on your stall will probably determine, to a large extent, whether the program reviewed will sell or not. I do not consider this a fair system because opinions can vary greatly from one person to another. An example of this goes back to the packaging of our programis. The reviewer of Sonar Search didn't seem to like our packaging much. but the reviewer of Death Star (also by Shell Soltware. reviewed in the April 1983 issue of the Rainbow) was impressed with it. This is actually a trivial matter since it has nothing to do with the game itself. but it illustrates a difference of opinion. Since opinions can vary so much, I feelthat two people should review each program. possibly with opposing vicws. so each reviewer could point out what they did or did not like about the program. Otherwise, I liel you have a great magazinc.

Bob Schmerling
Winver Springs. FI.

\section*{Software Review \\ Valhalla - A Very Good War Game For The CoCo}

\author{
By Tom Roginski
}

I have played all types of war games starting with the old board game "Gettysburg" and continuing to the modern computer wargames of the present. The Apple and the Atari have had true war games for some time; the CoCo only recently. Valhalla is a fine recent entry which does qualify as a true war game. It also has the addition of some fine graphics. As with all such games, the rules are not simple. I will present the basic flavor of the game without giving complete details.

Valhalla is a board game played between two teams with the computer acting as the scorekeeper, map maker, and judge. This approach makes for a much faster game than similar games do without the computer. More moves can be made in a given period of time and no time is lost with disputes between players. Each team consists of one or two players who are in command of various armies and officers. Each team starts with two lords, two generals, four captains,

\section*{WANTED!}

Young men and women seeking adven. ture, excitement and thrill-a-minute action. No experience necessary-just you and your Color Computer. See below:

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and eight armies consisting of five swordsmen, five archers, five light cavalry, and five heavy cavalry units each.

While each team starts out even, the way the forces are used determines the final outcome of the war. These forces must be moved around the field where various castles, villages, mountains, marches, rivers, and river fords are placed. Castles must be used for defense and to gain replacements for forces lost in battle. Villages must be used for supplies. You start out with five turns of supplies and must pass through a village to obtain more supplies or you will suffer a loss of men. The only way to make an aggressive attack into encmy territory is to either stock up on supplies or to capture an enemy city.

The strength of each type of unit in combat is determined by the unit's basic strength modified by several factors. The strongest basic unit is the heavy cavalry and the weakest are the swordsmen and archers. Basic fighting factors of the units are modified depending on terrain. Heavy cavalry has its basic strength increased in the open or on a road while it is decreased in a ford or other bad ground. In the rough, light cavalry is actually better than heavy. The designers of this game have done a good job researching the tactics of land warfare. By careful use of the terrain, a weaker unit can defeat an otherwise more powerful one.

There are two basic types of graphic screens used in this game. The usual screen is the map. This screen is an excellent, Hi-Res picture of the battlefield. On this screen the terrain, villages, and castles are shown. Included with this game are two different map setups or scenarios. M ore scenarios are promised in the instruction sheet. Scenario One is rather even with the two sides of the board almost, but not quite, mirror images. Most of the play between evenly matched players might be made in this scenario

Scenario Two has the two sides of the board rather different. The blue side (which moves first) has a terrain greatly cluttered with rough ground, marshes, and other movement problems. This works to the disadvantage of the blue player giving him or her problems in moving. One portion of the force located behind the lake is especially difficult to move into action. The terrain also works to some advantage of the blue player by making it difficult for the red player to get around the board to attack. If the players are greatly different in playing ability, giving the weaker the red side in this scenario will give him a chance to get used to the game and to set up a defense.

The other type of screen used in this game will lead me to describe what is probably the game's only flaw. A battle begins after any movement phase in which two opposing armies are moved in contact with each other. The two sides are then represented as four Hi-Res symbols for each of the four types of military forces (swordsmen, light cavalry, heavy cavalry, and archers). A number is then placed along the symbol to indicate the number of this force remaining in the army. The attacking player and then the defender each place six units on the front line. The officer of each side is then placed. At this time, the computer puts these symbols in the proper position and starts the generation of random numbers.

Each unit is played against the unit in front of it. After each unit is played the loser is removed from the board and the players are asked if they want to ret reat. If a side wishes to retreat, it may do so automatically and without additional losses. It may be only my opinion, but I do not agree that no retreating forces should be lost. Because of the lack of
communication in medieval and ancient warfare, major losses can occur during a retreat.

It is when more than two opposing armies are in contact that the game shows its only flaw. The battle board only has the ability to show one army against another and each unit against only the unit placed in front of it . When the attacker or the defender have more than one army, the other force is not used in the first battle. All battles are one army against a nother. The additional force must fight after one of the first two armies have been eliminated or retreats. If onc player has only two units left and cannot retreat, his two units do not have to fight more than the two units directly in front of them. In the history of war, the principle of bringing all possible force to bear against a single point is of prime importance. This principle must be employed here by using the terrain factors to advantage. A force cannot retreat with a river or lake behind it. You can attack with one unit until it is reduced to a certain level, retreat it, and then attack with the second unit.

One additional refinement should be mentioned. If an army is in a castle, it has the choice of coming out of the castle to attack or to stay in and accept a siege. If the defender stays in the castle, the attacker can try to ram to force a battle. If the ram fails, both sides lose a small number of units and the attack stops. During the siege, the force in the castle is not reinforced or resupplied. This siege feature is a nice refinement.

A point system is used for the determination of the victor. Each playerstarts with 200 points and then gets more points for the destruction of enemy units and loses points for the loss of officers, castles, and villages. At the beginning of the game the players decide how many turns the game will have. A short game usually would result in an attempt to destroy as much of the opposing force as possible while a longer game will include the consideration of supplies and reinforcement.

Incomplete games can be saved to tape. This is done by pushing the right joystick button instead of the left joystick button when the scorecard is shown. Use caution when the score shows because if you push the wrong button (which I did several times) the computer will attempt to save instead of going to the next turn. I have found that if the game stops after an accidental attempt to save, it is usually possible to get back to the game without any changes by typing: GOTO3 [ENTER]. This might be interesting if you wish to try two different ways of completing a game from a specific position.

The instruction sheet that comes with the game is adequate. It gives a good, clear description of the game and the rules. Its appearance is not the best, being a copy of a Line Printer VII printout.

This is a very good game. Although the way the battles are decided between unequal forces is not as I would like, this is one of the best war games that is available for the Color Computer. It is also one that would be considered a very good war game and graphic display for any computer. The minor exceptions that l have taken with the game are probably partly due to the length of the game. There is no room for the disk system. With the disk removed, I typed PRINT MEM and found only 285 bytes left on my 32 K CoCo!

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\section*{Software Review}

\section*{Dyterm Is A Good Program With Tough Documentation}

The material says you can convert your CoCo into a "smart terminal" inexpensively using \(D\) yterm. While that is so, they ought also to have another program to create a "smart terminal operator."

Dy'term works, it is user modifiable, you don't have to have Extended BASIC. and it does most of what is says it will. but you have to be sharp to lind out how and why. If you know nothing about terminal programs, the documentation for Dyterm may leave you that way. The four-page document often opens interesting questions, but does not give what I call adequate directions.

As an instance, the neophyte may not quite understand the designation of a data block as outlined in the documentation. It would takc only a few more words to clear up this matter. An attempt is made on Page 4 of the document, but I think it needs to be more specific.

There is a need to prepare cables if you are using the program between terminals. There is a description of these in the documentation, but nary a hint if you can purchase a ready-made cable or how to go about making one. I am saying it is a good idea to be more specific about terminals and terminal programs.

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I think sometimes software authors just automatically think everybody knows everything about computers. It would be nice if they were right, but more and more people are button pushers, and you have to think of them.

None of this will detract from the fact the program does convert your CoCo into a terminal and will change Baud rates ( 300 to 2400 ) and stop bits and all the goodies.

It loaded right up from the tape and ran like a bandit in the tape mode. After PCLEA R2ing, the tape was excellent quality with no problems. Just to make sure, I loaded a version onto disk using the tape to disk program from Tom Mix, which has been my good right arm.

Since Drerm is a BASIC program with machine language routines generated by BASIC, there is no problem of a start. end or transfer address. It loaded to disk just fine and runs like a bandito. (That is, quicker than tape!) The program will drive my Radio Shack Modem II, and I was able to raise Bob Rosen's B.B.S.
You have to toggle between send and reccive by hitting the [SHIFT] and the down arrow. I got that all mixed up and only got as far as where Bob asked mee my first name before I blew the transmission out the window. It was my fault, but I am like many other first uscrs.
When I was cranking the program up. I called Bill Chapple of Dynamic Electronics to discuss the program and ask what he thought it was all about. He is a personable guy and ready to answer your questions and learn from what you have to say

The text entering capability and preloading area real plus on this program. There is no provision for storing the text from the bulfer, but you should be able to remedy that matter since the program is in BASIC and you could lit the routine in if you wish.

There are many merits to this program, not the least of which is low cost. I have a couple of terminal programs which are easier to run. but then again. I laid out quite a few more beans to purchase them.

Dyerm also comes in cartridge form, which I did not operate. The tape, disk version is \(\$ 14.95\) and the cartridge sells for \(\$ 24.95\).

A serious programmer who knows what is happening will like this program. Someone new to the computer world might need some help.
(Dynamic Electronics Inc., P.O. Box 896, Hartselle, AL 35640, \(\$ 14.95\) tape, \(\$ 24.95\) cartridge)
- Howard Lee Ball

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\section*{Software Review}

\section*{Ice Master: A Refreshing Change Of Pace}

Ice Master, by Arcade Animations, Inc., is a simple but colorful game with good graphics and sound. In Ice Muster, the player does not assume any fantasy role identity such as commander of an inter-galactic spaceship. It's you against an assortment of computer-generated menaces in a fast-moving battle to destroy or be destroyed. Your only enemies are mosquitoes and your only weapons are blocks of ice.

You begin the game surrounded by a number of mosquitoes, depending on the level of difficulty you choose. These disease carrying insects swarm the screen, melting your only defense device-the blocks of ice, while they seek to extract your blood to destroy you. You a re a little man in the opening screen, hiding in a center safety box, patiently waiting for a clear way out. There are approximately 50 randomly arranged blocks of ice surrounding you. Your only objective: To survive by sliding the blocks of ice into the mosquitoes and avoid getting stung.

The object of the game sounds simple. However, the mosquitoes move at an extremely quick pace. You control movement of your man with the right joystick and move the blocks of ice by pressing the fire button which pushes the
blocks into the mosquitoes. There is also a bonus timer at the top of the screen. The timer starts at 7,500 points and decreases in increments of about 100 points per second. Therefore, you have approximately 75 seconds to crush all of the mosquitoes on the screen to obtain any bonus points.

Points are obtained by either crushing a mosquito ( 100 points) or by melting blocks of ice ( 25 points). Blocks of ice can only slide one at a time and will melt if pushed when a nother block of ice is adjoining. The faster you destroy all of the mosquitoes on the screen, the higher your bonus score. After completing a screen, you simply start the screen over, with the only difference being a different arrangement of blocks of ice.

Ice Master is a deceiving game whose concept is so original that it defies classification. There aren't many different enemies attacking, but the mosquitoes are fast and very smart. The blocks of ice are your only defensive weapon in the game in addition to your craftiness of forming the blocks of ice.

I found Ice Master to be a refreshing change of pace from the run-of-the-mill shoot-em-ups. Forget about spaceships, laser beams, and firing rockets. Just watch out for those nameless mosquitoes that flit, skitter and swoop around on your CoCo screen. Its originality and fast-paced action were the first things to capture my attention.
(Arcade Animations, Inc., 21 The Fairway, Upper Montclair, NJ 07043, 32K disk, \(\$ 26.95\), 32K cassette, \(\$ 24.95\) )
-Jutta Kapfhammer NEN! For Your TRS-80 Color Computer


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Disk bombed again? Can't really afford those expensive programs that might fix your disk? Anyone can afford the price of this prongran. COLOR DISK SA VER will save your sanity, as well as your disk. Don't wait tutil it is too late! COLOR DISK SAVER will save your disk to tape, reloarl the tape to diak if you ever need to restore the disk. Also has a tape verily command! Don't delay!
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\section*{DDH Directory-File Builder An Enhancement For Disk Data Handler}

There are so many ways to produce a disk directory that all of them would not fit in a 64 K machine - they all seem to revolve around DSKIS.

DDH Directory-File Builder is no different in that respect. The difference is that this routine uses the power of your database program to do what it does best, manipulate data.

The trick is to read your disk directory and write it to a file in the format that can be read by your data base. The objective is to minimize processing time. There was a nice BASIC program published in 80 Micro which would read each disk and collect the data into a master directory, a complete library list. I patched Qsortbin from the June issue of Rainbow so the program would have a M/L sort routine. Even with this patch and three second sorting time, execution for cach disk approached four minutes when dealing with three or four hundred records. I have a lot of data files.

The beauty of having a master library is to be assured that you have properly backed up those important disks with all the programs included.

The heart of the program is writing the data in the appropriate format which can be read as a standard file. In the case of Disk Data Handler, all records are handled as strings, making the conversion relatively easy.

Program execution is simple and fast. As quickly as the drive can read a directory, you are prompted to insert another disk or END. This routine can continue until you have about 500 program titles in the buffer of a 32 K machine. You must then save this data to a file.

If you have more than 500 titles, you can resume with another session. Upon completion of reading directories, you must run \(D D H\) and load the directory files. Using the typical directory information, i.e., name, extension, type, format, and size, plus a disk label of 10 characters, \(D D H\) will process over 1500 records with the 64 K version.

Sort time for 550 records was 15 seconds. I chose to add a 40) character "comment" field to each record which reduced the capacity of \(D D H\) to 500 records.

The best feature of \(D D H\) Directory-File Builder is that it provides an accurate, no hassle software inventory quickly. A hard copy listing can be customized to your needs through the reporting feature of \(D D H\).

The directory program listing (it's very short) is being included with the \(D D H\) package at no cxtra charge. If you would like a copy of the listing, send a S.A.S.E. to Custom Software Engineering.
(Custom Software Engineering, 807 Minuteman Causeway D-2, Cocoa Beach, FL 32931)
-Ed Sehlhorst


\section*{EASY TO USE}

ON-SCREEN EDITING via cursor. Full prompting and error checking. Key Beep and Error Beebop. Scroll bkwd/fwd while on line. Save/load files while on line. Maintain a disk copy of session. Automatic graphics. True lower case. Screen widths of \(32,40,42,50,64\). No split words on screen/printer. Print all or part of text. Search for strings. Well written manual goes step-by-step and has many KSM examples. Back cover is a cheat sheet.

\section*{AUTOTERM TURNS YOUR COLOR COMPUTER INTO THE WORLD'S SMARTEST TERMINAL! \\ YOU'LL ALSO USE AUTOTERM FOR SIMPLE WORD PROCESSING \& RECORD KEEPING}

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\section*{PLEASANTLY POWERFUL}

Total communications ability, 128 ASCII chars, 1200 baud, etc. Send text, graphics, BASIC, ML. Scan/ Edit current data while receiving more data. Any modem. Fully supports D.C. Hayes and others. Any printer, page size, margins, etc. Override narrow text width of received data. Examine/change parameters, KSMs and disk directories at any time. Handles files which are larger than memory.

\section*{TRULY AUTOMATIC}

Create, edit, print, save and load Keystroke Multipliers (KSMs). KSMs automate almost any activity. Dial via modem, sign-on, interact, sign-off. Perform entire session. Act as a message taker. KSM may include parameter changes, disk operations, editing, time delays, looping, execution of other KSMs, waiting for partspecified responses, branching based upon responses.

CASSETTE \(\$ 39.95\) DISKETTE \$49.95
Add \(\$ 3\) shipping and handling MC/VISA/C.O.D.

\author{
PXE Computing \\ 11 Vicksburg Lane \\ Richardson, Texas 75080 \\ 214/699-7273
}

\section*{Software Review}

\section*{VC Wargame Called Good Simulation}
"You've been in 'Nam 90 days now but sometimes it feels like forever. No matter how well the Viet Cong are thrashed one day, it seems they're back in even stronger numbers the next." If this sounds like a very unpleasant scenario, it is, if you are in it. To warmongers, it's a boon.
\(V C\) is a new simulation for the Color Computer, that is different from all others. You are in charge of the Huy Bihn Province with 10 ARVN (Army of the Republic of South Viet Nam) units. Your mission is to eradicate VC activity in your area.

After watching a good title page you have the choice between six levels of play. Zero is very easy, while level five is nearly impossible. The board then sets up your units in a small bunch at the bottom of the screen. Small yellow pyramids are put all over the screen with small gaps. These represent neutral civilians. A neutral civilian could be one of three things, a VC unit, a North Vietnamese Army unit, or just a neutral civilian. How do you find out which one of the above they are, the hard way, of course. You move one of your units next to or on top of it, Vietnamese unit can positively identify it. The Air Cav can't tell if it's an enemy unit, unless it attacks you. To identify a civilian move a ARVN next to or on top of it and if it is friendly it will sometimes turn blue, if it is a VC it will turn into a red soldier
and attack you, a NVA does the same except that it is blue and red.

NVA units are bad news. Fortunately, they appear only on the higher levels. The artillery you can use to hammer away a enemy units, but if you don't destroy them on the first shot, you'll almost never get them. The VC turn neutral civilians into VC by sitting next to them for an unknown period of time or if possible will kill friendly civilians, which gives away their position for artillery. The Air Cav can only move into an unoccupied space, and artillery can't move. I found, by accident, that you never shell friendly units, word gets around and the friendly units all turn neutral!

The object of this madness is to destroy all enemy units, without having more than half of the civilians become VC of killed, after all how can you save country if you destroy it?

As a wargame player, veteran of many battles in space, air, land and sea, I would rate the game high for a computer simulation. The documentation was a bit confusing since the Apple, TRS-80, Atari, and IBM instructions are mixed in, but not beyond comprehension. It is very nicely packaged in a box case with a picture and a description on the back. It includes the Atari and Model I-III versions as well as the Color Computer version. It runs in 16 K tape and works without a hitch with a disk drive. You can use the keyboard or joystick to control movement.
(Avalon Hill Game Co., 4517 Hartford Road, Baltimore, MD 21214, tape \$20)

\author{
- Jeff White
}

\section*{FILMASTR}

The Color Computer has a powerful ally in FILMASTR. This is a DATA MANAGEMENT SYSTEM that you can trust. FILMASTR combines the best features of the big systems to provide a combination of speed, power, and ease of operation that can't be beat.
YOU are in complete control of this friendly program with no programming knowledge required. You design the data screen with up to 20 fields by moving the cursor on screen with the arrow keys and typing in the field names. FILMASTR takes care of all of the rest.
Enter data by just filling in the blanks. This form fill-in is easy and natural to use. You can even copy data from the previous record with one key-stroke. Add records, delete records, change records without fuss.
Tell FILMASTR to sort your file on any field that you want or to retrieve a particular record and the job is done with super-human machine language speed. FILMASTR will find a single record or a group of records that meet your request and will save those records as a separate file if you want to.
Controlled printing formats? Of coursel Tell FILMASTR which records to use, which fields to print and in what order. You can control the print location to any position on the page. Mailing labels? You bet! All commands are given to FILMASTR with single key strokes. Press the HELP key (BREAK), and the available commands are displayed. Make your choice from the menu and let FILMASTR do the work. FILMASTR can store up to 255 characters in each record and up to 24,000 characters in each file. ( 9000 with 16K).


16 K or 32K
EXT BASIC

TAPE \$29.95
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\section*{Battle: A Little Game That Grows On You}

As a wargamer of some 20 years experience, I tend to think of the simpler games as rather trivial, so when 1 CLOADMed Aurora Software's Battle, the thought "just a nother battleship" came to mind. Well, not quite!

Battle is a two player game (with reasonable solo play capability) in which the two players take turns searching on the same low-res map for enemy ships. This has the unexpected effect of placing the two players in roughly the positions of allied destroyer captains searching for members of a hidden U-boat wolfpack. Each wants to make the kill, but the best chance for success is through cooperation with the other ship commander so that both may work at full effectiveness. If the players only compete against each other there will be a winner, but the winner will have a lower score than if the players had worked together to set out a formalized search pattern.

In addition to 12 hidden boats, there are 12 "bombs" (I think of them as mines) concealed in the map grid. A player is out of the game after hitting three "bombs." These and other details are listed on a short, but adequate instruction sheet.

At game start, players enter their names, which are displayed on the screen along with a running total of the scores. Also on the screen are the \(10 \times 20\) zone map, a listing of the number of boats left unsunk (the 12 boats range from two to five units in length), and a score of "BOMBS HIT" by each player. A prompt in the lower left corner shows whose turn it is.

All in all, Aurora Software has produced a neat little game suitable for family play or cut-throat competition.
(Aurora Software, 49 Brookland Ave., Aurora, Ontario L4G 2H6, tape \$20)
-Nevin Templin

Graphics Bit

\section*{The Wallpaper POKE}

Mark Charney, of Denville, New Jersey, writes, "I thoroughly enjoyed Jim Hall's article ("Graphics Special—The ‘I78’ POKE," October I983). Hall mentions that he was able to produce various patterns with all the gra phics commands except PCLS.
"After toying the some PEEKs and POKEs, 1 discovered that POKEing location 179 gives me various backgrounds when PCIS is used."

Here's a little Demo:
10 PMODE 3.1
12 SCREEN 1.1
14 POKE 179, RND(255)
16 PCLS
18 IF INKEY \(\$=\) "" THEN 18 ELSE 14

\section*{When In Rome Count Roman Numerals}

That's also a good idea in most American elementary schools, where learning the Roman system is a traditional task. Whether you want to write outlines for English papers or simply figure out copyright dates for movies, Moreton Bay Software has a program, Arabic Numbers: Roman Numerals, that will help youngsters (or remedial adults) learn the conversions.

The program is straightforward: Two tutorials teach the conversions and a third tests the students on their mastery. The tutorials present the numbers and numerals in sequence to help understand the significance of the Roman symbols \(\mathrm{M}, \mathrm{D}, \mathrm{C}, \mathrm{L}, \mathrm{X}, \mathrm{V}\), and I. Teaching in sequence, I believe, is a minor flaw in the program, since it permits students to guess ahead and thus avoid the necessary monotony of memorizing the code. The program unnecessarily increases monotony by sending students back to the beginning every time they ma ke an error in the initial learning phases; thus it does not always reward them for items they previously mastered.

Once the basic conversion has been learned, the students are tested and the program provides bells and whistles for right answers and a raspberry for the wrong ones. It also keeps score and gives praise in the form of number puns: "GOOD 4 YOU." The program will supply correct answers to missed questions, but it curiously flips to its "RIGHT" mode after giving the answer, possibly giving students the mistaken impression they answered the item correctly.

The programmer missed a good bet, I believe, in not drawing on the potential of the CoCo (or any computer) to allow a student to break Roman numerals into their constituent parts on the screen and then figure out the numerical significance of the clusters. For example, instead of simply supplying a numeral:

\section*{MCMLXXXIV}
and asking the students to decode it, the program could have reinforced skills by letting the student break it down on the screen something like this:
\begin{tabular}{rl}
\(M=\) & 1000 \\
CM \(=1000-100\) & \(=900\) \\
LXXX=50+30 & \(=80\) \\
IV \(=5-1\) & \(=4\) \\
MCMLXXXIV \(=\) & \(\frac{1984}{}\)
\end{tabular}

Nevertheless, Arabic Numbers: Roman Numerals"works," teaching the conversions efficiently and accurately. The only complaints I heard from students were that the program was a little dull. It was agreed, however, that the program was a lot better than learning the same material in an arithmetic textbook.

The instructional manual is clear and helpful, and it contains some excellent supplementary information on the origins of Egyptian, Roman, and Arabic number systems.

\footnotetext{
(Moreton Bay Software, 316 Castillo Street, Santa Barbara, CA 93101, cassette, 16K, \$XVI.XCV)
}
-Stephen N. Tchudi

\section*{Education Corner.....}

\author{
Mi Coco. Habla Eyanol! Mon Coco. Parle Francein!
}

Two delightful new educational programs will help your youngsters learn Spanish and French! Each 16K program contains more than 500 basic vocabulary words built into an entertaining game format that encourages children to think as well as memorize! Colorful graphics and music make learning a joy. Three levels of difficulty with choice of translation from English to foreign language or foreign language to English. Ext. Basic required. French or Spanish, \(\$ 19.95\) on tape, \(\$ 22.95\) on disk. Both programs only \(\$ 34.95\) tape or disk.

\section*{Kokomath!}

Are your kids bored by dull educational programs? Let Koko the Math Clown make arithmetic fun again. Get 10 problems right and give him a bath! Add, subtract, multiply or divide at three difficulty levels. Colorful graphics and music make this a kid tested winner! Will run on any 16 K CoCo. Extended Basic is NOT required. Only \(\$ 16.95\) on tape.

\section*{Play Blackjaq!}

This is as close as you can come to the real thing without losing your shirt! A full casino simulation, with up to 5 players and 9 decks. Play with friends, play all five hands yourself, or let the computer play the vacant hands. But watch out! It plays by card counting rules! There's even a joystick option for two players. Blackjaq keeps track of winnings and losings, displays two card-counting algorithms and prints out the results of everyhand if a printer is on line! Nothing else like this available in 16 K . Great for the beginner or experienced player. Requires 16 K Ext. Bas. Only \(\$ 24.95\) on tape, \(\$ 27.95\) on disk.

 ghene

Rainbow, Nov. 1983

\section*{64K Breakthrough!}

Did you feel gypped when you found out your " 64 K " computer still had the same old 32 K in Basic? We sure did. So we've developed HID ' \(N\) RAM, a program that will access that "hidden" 32 K from Basic and use it for data storage. Write a 28 K data handling program and still having 32K left for the names, numbers and addresses you're crunching! HID

\section*{Tax Relief Now With Coco-Accountant II}

If you pay taxes, you need Coco-Accountant II! This 32 K home and small business accounting program has everything you need to keep your finances straight and make income tax a breeze. Lists and totals expenditures and income by month, account or payee, provides a year-to-date summary by account and figures your net cash flow Provides a printed spreadsheet showing your year at a glance, sorts entries by date, lists most functions to screen or printer and saves your files to tape or disk. Flags tax deductible expenses and expenses subject to state sales tax. Even computes the sales tax you paid! A separate program balances your checkbook and prints a reconciliation statement. Up to 450 entries per file on 32 K tape version, 500 on 32 K disk and 700 on 64 K disk version. Only \(\$ 24.95\) on tape, \(\$ 27.95\) on disk.

\section*{तX The Handicapper}

NEWI Now available for the MC-10 and Model 100. Use the power of your computer to improve your performance at the track! Separate programs for thoroughbred and harness tracks apply sound handicap. ping techniques to produce rankings for the horses in each race Includes speed, distance, track condition, post position, past performance, jockey or driver's record and other attributes. Handicap a race in a few minutes and a whole card in less than an hour! Easy enough for the beginner, sophisticated enough for the veteran horseplayer. Versions available for all CoCo's, MC-10's and Model 100's. State computer type and memory size when ordering. Thoroughghred or Harness Handicapper, \(\$ 24.95\) each on tape. \(\$ 29.95\) disk. Both programs only \(\$ 39.95\) tape or disk.


Stellar Search, our newest software addition from Owl-Ware, is the greatest graphics adventure ever! If you don't believe us, look at the review in the January Rainbow. Graphics like color paintings! As captain of the Enterprise, you must establish contact with an unknown race while the enemy tries to do you in. A total of 86 K in four parts for 32 K Extended. An incredible variety of adventureand arcade game experiencel Only \(\$ \mathbf{2 7 . 9 5}\) on tape, \(\$ 30.95\) on disk. of your OS-9 operating system with the language that was created for it. Only \$18.95.

Send check or money order to FEDERAL HILL SOFTWARE, 825 William St., Baltimore, MD 21230. Vour personal check is welcome-no delays. Add \(\$ 1.50\) per order for postage and handling.

This unique printer utility introduces the Color Computer to the little known but delightful craft called "Artyping." This is the art of creating pictures using typewritten characters, and Printer Artist puts itat your fingertips. It includes two programs with 12 ready-to-run drawings of of ships, birds and animals, holiday and patriotic themes, famous Americans and more. In addition, there are two utility programs and instructions for 40 additional drawings. Create your own file of printer art and save it to tape or disk. Complete documentation. Only \(\$ 21.95\) on tape, \(\$ 24.95\) on disk. Requires 16 K Ext. Bas.
' \(N\) RAM is a brief ML driver embedded in a Basic demonstration program-a mailing list that puts 500 entries in RAMI This shows you how it works. Then you can delete our program and write your own. The ML driver stays with the program! Complete documentation and programming guide. Only \(\$ 24.95\) on tape, \(\$ 27.95\) on disk.


Just off the press! Learn BASIC09 from the inside out with this officlal Microware introduction to BASIC09 programming. Unleash the power

\section*{Printer Artist}

\title{
Getting Even With The Byte Bat
}
l was keying in the seventh page of an eight-page Adventure game, hours upon hours had passed - just one more page and l could play that long awaited game - when it happened. The telephone rang, I answered it, turned to glance at my CoCo and the screen was snowy. Beau, our overzealous retriever, had gone behind the table to "retrieve" his play duck and disconnected the computer. I hung up the phone and Beau fled in terror, knowing the fury that was about to ensue. I ran to my secret hiding place, grabbed the bat, dashed to the CoCo and beat the keyboard and monitor with it, screaming every expletive known to mankind - 1 even made some up.

Yes, my chips were down but they weren't destroyed because they were the victim of my Byte Bat, a 17 -inch soft, foam rubber "aggression/ frustraton" bat, by MicroTie Systems Corp. This light blue "anger reducing device" is an accessory no computer user should be without.

The Byte Bat comes with a witty user's guide, an II x 17-inch "Strike Back" wall poster, a decal which says "Warning, this computer friendly liveware is protected by Byte Bat," and a button.

There are three recommended "digital interfaces," or ways to grip the Byte Bat. The first is the Bi-Bit Grip, which

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}
should be used when you feel only a little stress and frustration. Using the thumb and index finger, firmly grip the bat and smash away. Care must be taken when using this interface because of its two-finger flimsy grip - the bat may fly out of the aggressor's hands and into an innocent coworker's (or family member's) face.
During those days of high level frustration, using the Binary Grip is most comforting. This grip uses the thumb and four fingers - like the customary tennis grip. It's kind of like clenching your fist. Get the picture?

Thirdly, and deadliest of all, is the Byte Grip, using the thumb and seven fingers from one hand. This interface is recommended only in extreme cases, such as system failure or job failure (when you are thinking of ways to kill your boss . . . or retriever).

The Byte Bat is used and measured in "B.A.U.D." Rates (Basic Aggressive Units of Dissatisfaction) which range from one to \(12,876,453\). There is a warning for B.A.U.D. rates in excess of 100 - it may be hazardous to the aggressor's wrist, arm and psyche. My B.A.U:D. rate has been measured at 12,000 . Care to top that?

The user's guide also includes hardware and software applications. For example, "Use of the Byte Bat is recommended when: You set up the printer to print the listing for your new program overnight, and return to find that all 25,000 lines have printed on top of each other due to a paper jam." Or my favorite, "When your speech synthesizer begins to stutter or speak only Portuguese."

But what about the little darlings at home to destroy your computer work? Well, "liveware applications" are also included in the user's guide. "Use of the Byte Bat is recommended when: Your three-year-old washes all your discs for you, as a special treat." And, yes, it is recommended for all computer widows and widowers.

As you might have guessed, the Byte Bat is excellent for office use. It has been a favorite frustration device here at the Rainbow. When it arrived, the editorial and art departments gathered around for the unveiling. Everyone got their turn at bat, too. Now it is only used in serious applications - like deadline week, or a partial crashing of a Rainbow On Tape.

1 recommend the Byte Bat for all computer users. It can be used for the office or at home, although the carton warns that it should be kept away from children under the age of three, since pieces of the foam rubber may be bitten off and swallowed. The Byte Bat is fun, and most importantly, serves its purpose - as a safe, frustration relieving way to beat up your CoCo , or any other person or animal who stands in your way of computing. Who says man's best friend is a dog?
(MicroTie Systems Corp., P.O. Box 8112, Walnut Creek,
CA 94546, \(\$ 12.50\) )
-Susan Remini

\section*{Hints.}

\section*{Disk or Cassette I/ O Errors?}

Make sure that the disk drive(s) and cassette recorder are not on the left side of the TV set (or if they are, that they're at least half a foot or so away). This is because the flyback transformer (which is almost always on the left side of the TV) puts out a great deal of RFI that can interfere with cassette or disk operation.

\section*{THE UN-DISK}


But true! There is a disk drive in your Color Computer . . . and it is faster and more efficient than any "hardware" drive you can buy, for any price. This new "disk drive" is called VDOSfor Virtual Disk Operating System-and it will absolutely revolutionize the way you operate your CoCo.
VDOS lets you use the "extra" memory inside your CoCo as a virtual disk, with programs (any programs) stored out of the way. You can "save" and "load" programs from your in-memory
disk into working memory, and then run them. When you're done, you can simply access your in-memory disk again ... and save or load another, and another. And VDOS is fast. Because you are using memory rather than a mechanical device (like a disk drive or cassette player), programs load instantly. Yes, VDOS is faster than a disk!

VDOS works with all Color Computers-from 16 K non-extended to 64 K extended. Obviously, the
more memory you have, the greater number (and length) of programs you can store. For a 64 K system, VDOS also uses the "unused" part of memory, providing up to 50,000 bytes of storage! Now, that's some disk!
We call it VDOS because in the future there will be utilities for your VDOS UNDISK that will give even greater capabilities-such as a full one-pass memory dump to cassette. Other utilities are planned, too. We believe VDOS is the
greatest advancement for CoCo since the introduction of the disk drive itself. And, at less than \(\$ 100\), it is so inexpensive you can't afford to be without it. If you have the "cassette blues," VDOS is the answer!

Finally, VDOS is simple to operate. It is entirely selfprompting and comes with a complete manual. But you almost don't even need the instructions-it requires absolutely no technical expertise.

VDOS. The answer to your prayers.

Cassette: \(\$ 49.95\) Add \(\$ 1.50\) shipping and handling; Canadians add \(\$ 5\) for shipping; Foreign points add \(\$ 9\). VISA and Master Card accepted. All Kentucky residents add \(5 \%\) sales tax. Payments accepted in United States currency only.


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\title{
The Programmer's Guild Means Adventure! Deadly Duology Death Dreadnaught
}

From the eerie interior of a wrecked starship comes an Adventure unlike any you have ever played. This program is so violent in its descriptions and so deadly in its playfield that caution is advised in allowing small children to play it unsupervised.

You are exploring the wrecked interior of an alien vessel that has been utterly devastated from within. Its crew has been murdered, its engines fused and destroyed. Your job is to escape. Because whatever did all this knows you are here.

Get food. Get air. Get batteries. Get what you need and get it quickly before whatever it is that lurks in the shadows gets you.

Death Dreadnaught is traumatic, dramatic, ecstatic and dynamic in a way only Text Adventures can be. Every word oozes of the danger that awaits you if you tarry too long.

Rated \(\mathbf{R}\) due to extreme descriptions of violence (may be too intense for children under 10).

Death Dreadnaught, \$19.95, shipped postpaid to your galaxy today.

\section*{The Domes Of Kilgari}

The spine tingling sequel to Death Dreadnaught is now a reality.
You've escaped from the Death Ship only to crash land on Kilgari, the most desolate chunk of rock and sand in the universe. Your only hope for continued survival penetrate the Ion station and get enough fuel rods for liftoff.

But there's a presence here that somehow brings back memories of that nightmare aboard the Dreadnaught. Could it be that the hellspawn creature you left behind has somehow caught up with you?

Interspacial Digitron has trapped and wired the domes so that intruders are destroyed. If you can get the rods, decode the alarms and return to your ship, you just may be able to go on breathing.

Domes Of Kilgari, the ultimate space Adventure, is uncluttered by pictures or graphics of any kind. It is pure descriptive english that gives you the clues. Your wits against that of Digitron and the nameless fury that dogs your trail.

Domes of Kilgari, the ultimate escape, \(\$ 19.95\), shipped postpaid to your galaxy today.
Dreadnaught Chronicles - Both Adventures on two tapes in a handsome double package. Only \(\$ 29.95\) postpaid.

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Software Review

\section*{Teee Offf：A Challenging Round Of Micro－Golf}

Teee Offf is a golf game for a 16 K Extended BASIC CoCo or TDP－100．The game comes on a cassette with a two－page instruction sheet．Teee Offf can be played by one to four players，each player taking his turn at each hole in rotation． Unlike the real game of golf，each player is required to complete each hole before the next one can start．However， all players must complete a hole before any of them can continue to the next．The game is played with the right joystick，as are most single joystick games．

The game consists of nine holes of golf．Each hole is comprised of a series of sand traps，water traps and cactus in place of trees．I guess the writer lives in the southwest where there is an abundance of cactus．If a player wanders into either the sand traps or the water traps，he is required to play his way out．In the real game，that is true for the sand trap． However，when a shot is placed in the water，the player is required to drop another ball no closer to the holc than where he entered the water and take a penalty stroke．This version allows the player to play his wayoul of the water．Of course，each stroke must be quite firm and strong or the ball will hardly move at all．This could make it very unwise to take a shortcut across the water trap．
The ball is hit by placing the golfer and club such that the tip of the club is just touching the ball．The angle between the club and the ball will determine its direction．The golfer will always wind up in a counterclockwise direction．Once the golfer is positioned，holding down the firing button will start his windup．The longer the fire button is held down，the larger his windup will be and the further the ball will travel． That is，unless an obstacle is encountered．Thus，the distance the ball is to travel is dependent on the amount of windup and any obstacles in its path．

Once the ball has been hit to the green，the screen will change and present an enlarged green．The method used here is the same as on the fairway，except now the ball will travel further with a lighter stroke－the characteristics of a true green
The entire procedure is repeated for each of the remaining holes．Once all nine holes are finished，the round is complete and the game can be restarted for，say，the back nine．

The game is loaded from cassette using the CLOADM ＂TEEEOFFF＂command．Once in，the program is started using the EXEC command．The game presents a grid with a square in the middle of it．Instructions are presented indicat－ ing that if the color of the square is not blue，press the reset button until it is．Once completed，you are ready to start the game．You will be asked for the number of players which will be playing．In all cases but one，I only used the one－player option．As you progress around the course，you will be presented with various par holes，which perform doglegs to the right and left．

In playing the game，I found the graphics to be of good quality．The course was well laid out with the usual amount of hazards presented．The motion of the ball is smooth and the club swing consistent．The player is sort of a stickman who on some occasions has the nasty habit of being split between the right and left part of the screen．If you are playing near the borders．that part of the player extending beyond the boundary of the screen appears on the other side．

I did get into some positions from which I found it impos－ sible to hit the ball in the manner I wanted to．In one case，on the fifth hole．I found myself about one inch from a cactus． Each time I tried to hit the ball toward the cactus，or even
near the cactus，the ball would not move，but I did receive a stroke．At first，I thought I was nnt properly positioned on the ball，but then I noticed that the stroke count was going up．I was forced to play a shot parallel to the cactus in order to move the ball．Once it was above the area of the cactus，I could play the shot I had wanted to．

When the ball hits the out of bounds marker，it has a tendency to slide along the out of bounds marker like it was a wall．I found it takes quite a bit of practice to get the player positioned where you want him．In some cases，the response to the joystick movement seemed quite sensitive and，in other cases，it was almost nonexistent．I found that the fine adjustment took quite a bit of practice and patience．

All in all，I found the game to be amusing and fun to play， as long as the player could live with the positioning difficul－ ties．I enjoyed the game and actually found myself getting a birdy on seven，the second time around．The graphics are good and the player action is smooth．The ball travel is smooth and consistent from round to round．

The game is fun and challenging．It represents its real challenge in the form of par，as it should．It is not easy to get par on some of the holes，and I believe that is the way it should be．I did find that a return to center joystick would help considerably，but that is due to the way Radio Shack joysticks are built and not a fault with the game．The game is fun to play and does provide a fairly good challenge to break par．
（Prickly－Pear Sof tware， 9234 E．30th Street，Tucson，AZ
\(85710, \$ 24.95\) on tape，\(\$ 29.95\) on disk ）
— Frank J．Esser

\section*{ \\ }

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\title{
Color Tutor - A Meat And Potatoes Utility
}

Many people who are contemplating purchasing a computer of ten ask the question, "What do you do with your computer?"I can think of a number of reasons for owning a computer, but they usually don't impress the person asking the question. Learning programming or playing games just doesn't cut the mustard in the minds of those who see the computer more as a tool than a hobby, Even balancing the family checkbook doesn't go over since most will argue that they can do it faster with a calculator. However, those of you with school-age children have a ready made justification -education. By education I don't mean learning BASIC -not everyone has to be a programmer. But, as everyone knows, the computer is a very useful tool for presenting material to youngsters that they must learn by rote such as state capitals, vocabulary drills, foreign language, math problems, etc. Color Tutor by Elite Software is such a tool to assist in this endeavor.

Color Tutor is the kind of program that everyonc says they will write for Johnny or Suzie when they first buy their computer. But let's face it, not many of us do it. The program comes on tape, but a disk version is also available. It can be used with a 16 K machine but requires Extended

BASIC. After loading the program and typing RUN (the program comes on a non-protected tape and can be saved to tape or disk and since it is written in BASIC it can be modified), the following menu appears:
(1) TYPE NEW LESSON
(2) LOAD LESSON FROM TAPE
(3) EDIT LESSON MATERIAL
(4) SAVE A LESSON TO TAPE
(5) STUDY LESSON
(6) EXIT PROGRAM

While all of the items in the menu are self-explanatory, several comments are in order.

To prepare a new set of questions and answers, one selects item I from the menu. Color Tutor then requests the number of questions to be entered and then prompts you for each question/answer pair. A maximum of 50 questions may be entered, however in a 16 K machine it is suggested that the question length be limited to 32 characters, but with a 32 K machine the question length is 64 characters. For most drill type questions this is not a severe limitation.
Option 3 is provided to permit editing of a lesson. Now this is not a word processor type editor. Color Tutor simply asks for the number of the questions or the answer or both. Since the type of questions and answers which you might use with Color Tutor will usually be short, this type of editing is not a disadvantage. One interesting aspect of the editor is that it is password protected. The purpose of the password is to prevent the student from accessing the questions and answers through the editor and thus alter them. While it is interesting that Elite took the time to add this option, it is

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disappointing the way they handled it. The user does not have the option of choosing his own password which could be saved with each lesson - a simple item to program. Rather, the password is specified in the program and can't be changed by the user unless he does some reprogramming. This is an item that I feel Elite could improve upon.

Option 5 is chosen when a lesson is to be studied. Upon choosing this option, Color Tutor will randomize the questions and then present two options for choosing the correct answer. With the first option, the answer must match the correct answer with the exact spelling. The other choice checks the spelling of the answer with only the first three characters of the correct answer. Each question is then presented and a score of the correct vs. wrong answers is kept. At the end of the lesson the student is presented with the option to repeat the lesson.

Color Tuıor performed exactly as described in the brief but adequate directions. To check out the program I chose to enter 50 questions - the limit of the program. For my questions I chose the state ca pitals. After entering the questions, I first saved the lesson to tape. It prompts the user for the file name and then immediately starts the recorder, ie. Color Tutor does not prompt you to set the recorder to record mode. Fortunately, I anticipated this possibility and had the recorder ready. This "glitch" should obviously be corrected as it is bound to cause some inconveniences for most people. Almost every program which I have purchased provides a prompt to ready the recorder. I would hope that Elite would take care of this problem. But, once loaded, the lesson ran as expected - of course, I didn't know all the state capitals and I won't mention my score either.

Color Tuior is a meat and potatoes program. It does what it is supposed to do, which is better than a lot l've seen. In other words, no bells and whistles or blinking lights or musical renditions - some might argue that this is a disadvantage since reinforcement for a correct answer makes learning more fun. But, the important thing is that it is a nice little educational utility program to have around when there is the need to review school assignments.

The major limitation to Color Tuıor is in the method of answer checking. Either the answer must be spelled correctly or the first three letters are checked. This is okay for single word answers but obviously a problem for the more complex answer. For those who feel that this is a severe limitation, I would suggest the more sophisticated CAI type programs such as Radio Shack's Color PILO7, which is also considerably more expensive. However, I think most will agree, Color Tutor is very useful in the home when there is the need to study material such as mentioned above. I definitely recommend Color Tuıor, but I personally feel that it is slightly overpriced.
(Elite Software, P.O. Box 11224, Pittsburgh, PA 15238, tape \(\$ 19.95\), disk \$22.95)

\author{
-Donald D. Dollberg
}

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\section*{Mansion Of DoomA Fun, High Quality Adventure}

Webster's dictionary definition for 'adventure' is "an enterprise or performance involving the uncertain or unknown." However, I do not think that he had a computer Adventure in mind when he wrote that.

Mansion of Doom, by Pal Creations, is a high quality Adventure game made for the 32 K Extended BASIC Color Computer. It comes on an easy to load five-minute tape with a single copy saved on each side. The instructions say to unplug your disk interface, if you have one, before loading the program, which would then make it very inconvenient to use for people with disk drives. However, I have discovered that a simple PCLEAR will allow you to run and save the program to disk with the disk interface plugged in.

The program takes exactly two minutes to load from cassette, and about eight seconds for a disk. It is written in 100 percent BASIC and is almost 18 K long. There are no graphics in the program, but that is more than made up by the 76 rooms, 65 objects, 11 user verbs and six different directions (U,D,N,S,E,W,). The instructions, although only half of a single side of a piece of paper, are sufficient. There are instructions in the program also. It seems that the program could have been put on a 16 K computer if they had left out the instructions and stripped and compacted the pro-

gram with some sort of compresser program. As to why they didn't, I really don't know. It would have allowed a wider range of people to purchase the program.

You have been chosen to rescue Princess Marlena who has been kidnapped by the evil Count Von Steinhoff. To do that, you must enter his mansion on the edge of town and try to find her, hopefully alive! Others have gone inside the mansion, but not one of them has ever left!

Once you enter the mansion you are met by vampires, bats, werewolves, and other creepy creatures. You can, as previously mentioned, travel in six directions, which is in my opinion, a welcome plus. However, there are only II verbs, which is rather inconvenient. For example, I like to use the word TAKE when I would like to acquire something. But the program only recognizes GET, and I was continuously bombarded with a screen of all the available commands (another plus) when I forgot to use GET instead of TAKE. Also, there is no way to save your position to tape, so you can quit and continue the game where you left off later on. It shouldn't be a problem for the more advanced adventurist, who should be able to solve the adventure in about four to five hours, but if you aren't that good, be prepared to spend the night.

I could only find one bug in the program. When you get chained in the shackles, the only way to get out is to type "YORL."I couldn't find any other ones, although when you get to some certain places, you might think you are in an end less loop. You actually aren't, and it is not a bug in the program. Just be patient and you should eventually get out.

In conclusion, l think it is a fine program for most people. 1 would not recommend this for beginning or extremely advanced adventurists. Its level of play is most suitable for someone in-between. The price of \(\$ 14.95\) is, in my opinion, rather high for a non-graphic Adventure game, but it is a very good program, and should give you hours of fun.
(Pal Creations, 10456 Amantha Ave.,San Diego, CA 92126, tape \$14.95)

\author{
-Paul Gani
}

\section*{Submitting Material To the Rainbow}

Contributions to the RAINBOW are welcome from everyone. We like to run a variety of programs which will be useful/ helpful/fun for other CoCo owners.
Program submissions must be on tape or disk and it is best to make several saves, at least one of the m in ASCII format. We're sorry, but we do not have time to key in programs. All programs should be supported by some editorial commentary, explaining how the program works. We're much more interested in how your submission works and runs than how you developed it. Programs should be learning experiences.

We do pay for submissions, based on a number of criteria. Those wishing remuneration should so state when making submissions.
For the benefit of those who wish more detailed information on making submissions, please send a SASE to: Submissions Editor, the RAINBOW, P.O. Box 209. Prospect, K Y 40059 . We will send you some more comprehensive guidelines.

Please do not submit programs or art icles currently submitted to another publication.

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TEXTPRO III is the most advanced Text Editing and Word Processing System available for the Color Computer. One of the reasons for this is. Textpro works in a totally different way than the other Color Computer Word Processing programs. It uses simple 2 character abbreviations of words or phrases for commands. These commands are used at the beginning of a line and are preceeded by a "." period. Several commands can be chained together on the same line for ease of use. Thru these commands you tell the Word Processor how you want the margins set, line length, indenting information, and so on. You can change the way you want a document formatted at any point in the document. You also have the freedom to write without worrying about how long the line is or where the margins are and so on. The Word Processor automatically takes words from one line to the next and fills out the printed line to the desired length. You can even use the command to Input Text from the Keyboard while a document is being processed, and use that information to change the formatting or enter any other valid text Processor command. With this kind of fexibility and an extensive set of commands and functions available, its no wonder that TEXTPRO III is the most advanced Word Processing System.

\section*{Screen Formatting}

Textpro III has 9 Hi-Resolution Upper/Lower case display formats available, from 28 to 255 characters per line by 24 lines. You also have advanced screen commands such as double size characters and on screen underlining. You can also use the standard 32 by 16 display for systems having lower case hardware kits installed. The display defaults to a 51 by 24 format that is easily switched to any other format available. Along with the Hi -Resolution screen we added automatic repeating keys "Typomatic." The rate is fully adjustable from ultra fast to super slow or can be turned off entirely for your convenience.

\section*{64K Support}

Textpro III fully supports the use of 64 K on the Color Computer. It has fast automatic memory sensing and configures itself accordingly. Textpro III does not require Extended Basic or Flex to take full advantage of a 64 K RAM system. On a 64 K Disk System there is over 64 K of workspace available and files larger than memory are fully supported. Tape based systems have up to 48 K available for workspace.

\section*{Text Editor}

Textpro III has a full featured, line oriented screen editor. It supports single or multiple line copy and move, global or local search and replace of any character string, character inser and delete, block delete, adjustable speed automatic key repeat, single and automatic line edit, programmable underline and double width control coded, change screen background color and line lengths, automatic line numbering, line resequencer, and insert and delete line numbers.

\section*{Disk \& Tape 1/O}

Textpro III uses fully compatible ASCII formatted files that do not have to be converted like some of the other Word Processing Systems. It will load, save and verify basic ASCII forma tted tape files. The disk version supports Load, Save, Directory, Kill, Append, Text Process file from Disk, Roll part of file to disk and get next portion of file from disk.
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\section*{Standard Commands}

Textpro III features a whole host of Document Format. ting commands. The setup command section includes: Line Length. Top, Left, and Bottom Margins, Page Length, Page Numbering on/off and Automatic Word Fill and Justification on/off.
Some of the vertical control features include: test for number of lines left on the page, skip to next page, set page number, wait at top of page, single and multi line spacing, and skip blank lines.
Textpro III features 3 programmable header lines that can be centered, left or right justified. It also has one programmable footer line. 3 commands for continues, single and paragraph indenting, center text, underline and double width print commands.

\section*{Footnotes and Special Commands}

Some of the special features allow imbedded control codes to access intelligent printer features like: superscript, subscript. change type font and even graphics. You can even imbed control codes within justified text. There is a command that automatically places footnotes at the bottom of the page, which can be very handy for term papers, etc. Another command allows you to display a message on the screen and input text from the keyboard. This text is then printed as if it has been part of the original text, thus you can produce things like a personalized form letter. There is also a repeat command that allows you to repeat an entire document or a part of one as many times as needed up to 255 times. This can be used to produce mailing labels or combined with the previous command to produce a selected number of personalized form letters.

\section*{Tab Functions}

Textpro III features an elaborate system of tab commands for complete control over column formatting. There are 10 programmable tab stops that can be defined or re-defined at any time in the text file. They can be used with the following tab commands: Center Over Tab Column, Right Justify to Tab Column, Decimal Align Over Tab Column, Left Justify to Tab Column (Normal Tab) and Horizontal Tab. Tab functions may also be used with a numeric tab column position for maximum flexibility. You can also define the Tab Fill Character to any printable character to fill in the blanks with dots, dashes, etc.

\title{
The Mini Modem And Colorcom/E: An Easy Way To Get Connected
}

\author{
by Ed Ellers
}

Greta Garbo once said "I want to be alone," but a lot of computerists would disagree when it comes to their systems. Many people are interested in getting their computers hooked up to the outside world of bulletin boards, information services and computer-to-computer communication over telephone lines. With the "Information Age" in full swing, one could argue that having a computer without a modem is almost like not having a telephone in your home.

Mura's MM-100 Manual Mini Modem is a low-cost alternative for those who want to jump into data communication without much of an outlay. For under \(\$ 80\) you get a unit that does everything a modem has to do. The M M-I00 will make the connection between your computer (not just the CoCo, MC-10 and Dragon, but almost any personal computer) and the phone line; the catch is that you must switch it on and off manually. The Mini Modem does not hang up at the end of a call, answer incoming calls automatically or dial numbers. Even so, the Mini Modem is very easy to use; it's simpler in some ways than more sophisticated modems. (The Mura is very similar to the Radio Shack/TDP Modem I; its operation is almost identical to the Modem I, but the Mini Modem's circuitry is much less complex.)

The Mura unit is a direct-connect modem, which means that it plugs directly into your telephone line jack (as opposed to acoustic couplers, which have a cradle in which
you place the handset of your phone). It is, of course, FCC registered and legal to use on phone lines in the United States. One note here is that in some states local telephone companies are allowed to charge an extra monthly fee, which ranges from fifty cents (in Vermont) to \(\$ 49.50\) (in Oklahoma), for the privilege of using their lines for data communications, or in some cases for using another device on the line. In a few states, you must have business service (at its higher rates) on the dubious grounds that if you are transmitting data you are "using the telephone for business purposes." Before buying a modem, check with the telephone company in your area about the tariffs governing modem use; if they don't tell you what you want to know, try your state's regulatory agency.

The instruction book does correctly tell you to notify the phone company when you connect the modem, but this is only a legal requirement since the Mini Modem does not place an additional load on the line and does not affect the operation of the phone company's equipment or (when it's switched off) your phone service. To get it going, you just unplug the phone nearest to the computer, plug the modem's cord into the phone line jack, plug your phone into the Mini Modem's jack and then connect the modem to the computer's SERIAL I/ O jack. (Spectrum Projects sells the modem with a cable to cornnect to the CoCo.)

With the Mini Modem, a telephone (and of course the Color Computer), the only other thing you need is some kind of terminal program. The standard in the field, Radio Shack's Videotex cartridge (and formerly cassette), was designed strictly to communicate with information systems; you can't "download" a file (such as a program), save information to cassette or disk or print out what you receive. Along with the modem, I received a copy of Eigen Systems'

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Disk Colorcom/ E Version 2, which is primarily what l used to test the Mini Modem.

With Colorcom/E Version 2, you can:
- Download a file (such as a BASIC program or a newsletter) from the computer on the other end (known as the "host").
- Upload a file from your CoCo to the host system.
- Print out a copy of any or all of your communícations, or save them to disk.
- Do "auto log-on," which means that Colorcom-E automatically types in your name, account number, password or whatever you would normally have to type when getting on a system.
- Read the incoming messages on a 51-column, 24-line screen with both upper and lowercase letters.
- Display weather radar maps, financial index charts and game graphics from CompuServe and some other systems.
Colorcom/E Version I was reviewed in the Rainbow in November 1982. Version 2 has added the \(51 \times 24\) upper/ lowercase display mode (much like that of Telewriter); it's a big help because most of the systems that you will be "dialing up" use a greater line width than the 32-character text screen built into the CoCo.

Disk Colorcom/ E"V2" (as Eigen Systems calls it) has a menu that lets you select auto-logon sequences for several services. You can edit the files for the various procedures, and then set up the menu to select them. To log on to a particular service, you first press a number key for the service you want. When the file has loaded, the screen will show the phone number for that service (which you put in earlier). After you make the connection, Disk Colorcom/E will type in the account number, password or whatever needs to be typed. That's it! (I'm told that a cartridge version of Colorcom/ \(E \mathrm{~V} 2\) is almost ready to be released; if you intend to buy the cartridge, ask about the availability of Version 2.)

The Mini Modem, like most modems, has two modes called "originate" and "answer." In general, you use "originate" when you make a call and "answer" when someone calls you. To call a bulletin board or some other service, you pick up the phone and dial the number and wait for the computer to answer. When you hear the high-pitched "answer tone," switch the modem to ORIGINATE and hang up the phone. If somebody calls you (say to transfer files), you pick up the phone and switch the modem to ANSWER; when the green CARRIER DETECT light comes on you hang up the phone. In either case, after you disconnect from the other system and the CARRIER light goes out, you would switch the modem off to hang up. (If you forget to turn it off, your line will remain busy.)

Using Disk Colorcom/E Version 2, I logged on to all the local bulletin boards at numerous times (driving one of the sysops to the point of distraction) as well as two out-of-town BBSes and CompuServe and The Source, using local and AT\&T and GTE Sprint long-distance connections. In every case, the Mini Modem performed flawlessly, without a single character garbled as far as I could tell.

If you want to get on-line without emptying your wallet to do so, the Mura Mini Modem and Disk Colorcom/E together are one of the best ways to do it.
(Spectrum Projects, 93-15 86th Drive, Woodhaven, N.Y. \(11421, \$ 79.95+\$ 3 \mathrm{~S} / \mathrm{H}, \$ 49.95\) with purchase of Colorcom/E; Colorcom/E \(\$ 49.95\) (cartridge or disk); cable for CoCo \(\$ 14.95\) with Colorcom-E purchase)

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\section*{Screen Reference Card Is No Ace!}

It's very nice to find a program that does what it claims to do and is very easy to learn to use. Screen Reference Card (also known as \(S R C\) ) is just such a program.

Unfortunately, there's nothing else good that I can say about it.

As the name implies, \(S R C\) is designed to put reference information on the screen so that you won't have to look it up in a manual or on a reference card.

On loading the program, you are presented with a menu that invites you to press 1 to 9 . Pressing 9 crashes the program on an Undefined Line Error. Options 7 and 8 are reserved for "user defined" routines. That leaves six selections that actually do anything.

One choice will show "statement and function syntax." What you get is several screens that list various commands. You view different screens by using the up and down arrows. Among other things, you'll see a whole bunch of sample format strings under "print using"-without the slightest indication of the formats that any of them will produce.
"Operators and special characters" are listed in an utterly illogical order. The first line of this section tells you what the plus and minus signs do, in case you didn't know, and the third shows the asterisk and slash for multiplication and division. Doesn't \(S R C\) 's author know the priorities of operators?

If you select "X/Y coordinates," about all you'll really learn is that, on a graphics screen, there are 256 locations across and 192 down.
"Text screen locations" is a screen that, if read in conjunction with the instruction sheet, will show you where the PRINT@ locations are.
"Graphic character codes" and "ASCII character codes" are self-explanatory.

On the "user-defined" options, the instruction sheet suggests that you might want to use one of them to write a routine that will display a list of \(P O K E\) locations. No samples are offered.

Think about it. In order to write such a routine, first you'd have to make a list of the items to be included. And once you have researched and compiled the list, what in the world do you need the program for'?

The whole premise of \(S R C\) is, in my opinion, flawed. The author thinks it would be faster and easier to use his program for looking up syntax and other information than to use a reference card.

Trouble is, the time when I need to know where the commas go in a CSAVEM statement, or what's the code for a red checkerboard pattern, is the time when a program that I'm working on is in the computer. It seems a waste of effort to save the program in progress just so I can load \(S R C\) to look up the answer.

For much less than the price of this program, you can get the Nanos reference card, which is much easier to use and far more informative. For command syntax, the red card that came with the CoCo is usually all you need (in spite of a few typos).
(CoCoData Enterprises, 1316 Quail Ave., McAllen, TX 78054, 16K ECB cassette, \$7.95)
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\title{
The Great Hamster Hunt It's Even Fun For Fathers
}

Oh well, another Adventure game. Time to type in all those directions to find out where the hamster is hiding. But wait, what's this? Graphics, sound, and some real adventure. Maybe I'll take a look at this program.

The Great Hamster Hunt is not your everyday Adventure game. Most games of this type have provided the user the ability to move from room to room using one word commands. The Great Hamster Hunt expanded this concept into an enjoyable game for children, especially between the ages of three and 10 .

After the game is loaded and run, a map of the house is shown. Each of the rooms is represented by an object that would be found in that room. The picture of a bed means bedroom, a stove is the kitchen, etc. The program user is represented by y yellow and red square which a ppears on the map. The square is moved from room to room on the map using the arrow keys. Once the user is in the selected room, the spacebar is pressed to enter the designated room. The room is drawn on the screen and objects that might be in a

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room of this type are drawn in high resolution graphics. To move around the room, the user presses the arrow keys until the yellow and red box is on one of the objects. The space bar is then pressed to search that object for the hamster. The search is continued until it is sure that the hamster is not in that room. An M is pressed to return to the map and choose another room. When you are in a room and hear some spooky music it means that the cat is about to enter the room. When the cat slinks into the room it is time for your exit. Sometimes the hamster is seen scooting out of the room, scmetimes it is not seen. The hamster may change rooms but it still might be hiding in the room. 1t may be searched again later in the game.

When the happy music is heard, you have found the hamster. The hamster is put in his cage. A well drawn picture of the hamster is displayed and some lullaby music is played to lull the hamster to sleep after it's long ordeal. The game may be played again or stopped at this point.

My first reaction to the game was not extremely positive. My five-year-old son took control of the game and had a great time playing it. He waś excited and even learned something in the meantime. He was moving the cursor from my verbal directions. Right, left, up, down. After the directions were explained, little difficulty was encountered in understanding the game. Well, needless to say, my initial reaction was wrong. The Great Hamster Hunt is a great deal of fun. Even for fathers!

\section*{(Computer Island, 227 Hampton Green, Staten Island, NY 10312, 32K ECB tape, \$19.95)}

\author{
-Rick Cobello
}

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\section*{C Compiler Version 2 for color computer OS-9 DOS for color computer} Relocatable Assembler for Flex and CoCo DOS

\section*{C Compiler}

Dugger's Growing Systems C is the original C Compiler for the 6809 and is the proven leader in the field. It is a growing subset of the C programming language. It runs in 20 K , has assembly language output, position independent code, an extensive library in assembly language source, and code optimizer.

The Color Computer and Flex (which will run on the Color Computer) are now both available with full floating point package (float, long, for, goto, etc.) in addition to the basic C commands. CoCo Dos also contains features which use the BASIC ROM functions (cls, polcat, partial floating point, etc.).

Dugger's Growing Systems has the cost effective C for OS-9. It contains all the necessary C commands (while, if, if else, int., char, etc.) which may be linked, loaded, and used in a multi-user, multi-tasking environment.

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Use text-like files which are generated by RASMB or any other source \(\square\) Allows inclusion of multiple source files, each of which can have any number of program modules \(\square\) Provide for library files, whose modules are included only as required \(\square\) Specify at link-time execution address and global storage area for easy generation of ROM-able code \(\square\) Will link together both absolute and relocatable modules \(\square\) Extensive linkage information output on request.

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Provide a tool to build a "library" of relocatables \(\square\) Edit feature to list, insert, and delete modules.

\section*{Check and Compare Prices}

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\section*{Hardware Review}

\title{
The Premium: Micronix's Finger-Walking Keyboard
}

The Color Computer keyboard has been the subject of a great deal of criticism since it has been available. Many people hate the Chiclet-like keys and snap action, although some users do like it. When Radio Shack introduced its new 64 K CoCo , it included a new keyboard with larger keys, but the new keyboard is just as controversial as the old with some people (myself included) saying that it's no big improvement over the old one. A number of companies have introduced full-travel keyboards for the CoCo , and several have been reviewed in the Rainbow before. One of these, the Professional Keyboard from Micronix, was reviewed in March 1983. Micronix has recently introduced a new keyboard called the Premium, which is an improved version of the Professional.
The Micronix Premium keyboard is available in two versions. One is used with the "old" Color Computer, which had a RAM size button on the top; the other is for the "new" CoCo, which has the nameplate centered over the keyboard, and also the TDP System 100 and the Color Computer 2. Each version is available for the same price, as opposed to some upgrade keyboards that require an adapter to work with the new CoCo and TDP-100. The Premium (and now the Professional as well) comes with a keyboard driver program called Versakey, which makes use of the four added function keys.
The unit that I tested was apparently an early model, and I got the manual for the earlier Professional keyboard. The installation procedure is apparently identical to that of the older model; I had no problem doing the job from the manual. Absolutely no alterations to the computer are needed, not even cutting down the center support post

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Advance Ticket Deadline: June 18, 1984
(which some other keyboards require). In effect, all you do is unplug the old keyboard, plug in the new one and placc it on the posts. One minor problem is that the holes may not line up exactly with the posts, but this is solved by holding the front of the case together firmly when you turn it over and then putting the two front screws in first. Seven photos (in the manual that I had) show you the exact procedure.

One thing that Micronix has improved over the earlier Professional is that all the normal CoCo keys are placed in the normal Radio Shack layout. The four function keys are located to the left of the space bar; the bar is now one key width off center, but if you are accustomed to the old CoCo keyboard you will have no problem as the new bar occupies the same width it did before and then some.

Unfortunately, the Premium keyboard has a number of serious shortcomings compared to other keyboards. The first thing you notice when you see the keyboard is that the keys are placed a bit too high, so that you see the key plungers under them. This detracts greatly from the general appearance of the computer. Another is that the letter and numeral keys are gray with white markings, rather than gray with black as on the CoCo keyboard. The white symbols are very hard to read and can actually slow down your typing if you are in the habit (as I am) of looking at the keys as you type. (I apologize to all the typing instructors out there, but I'd rather use a method that works than a "correct" technique that I never quite mastered-especially since I'm constantly switching between two computers on one side of the room and a typewriter on the other.)
The Premium keyboard does have an excellent feel. The ads say that it is an ALPS keyboard (ALPS makes the keyboards in the Model III, the Model 4 and the Commodore 64), but the unit I received was made by Oak, which is better known for cable TV converters and the ON TV pay service. It is, however, very much like an ALPS keyboard except that Micronix has wisely avoided the stampede toward "sculptured" keys in favor of the more normal stairstep layout. A problem with the Oak keys is a tendency for the space bar to come back up slowly after it is pressed; the bar doesn't actually stick, but it is difficult to type a string of spaces quickly.

The Versakey keyboard driver program, which is supplied with the Premium and Professional keyboards, works on \(16 \mathrm{~K}, 32 \mathrm{~K}\) and 64 K systems. It apparently doesn't require Extended Color BASIC (although I did not try it on the 8 K Color BASIC), and it can beeasily backed up and transferred to disk. Versakey lets you redefine any key combination to represent any desired string, so you can set up the keyboard to let you use single-key commands for BASIC statements. You also get a repeat feature, and the cursor is now a blinking black block instead of a multicolored one. The 64 K version has a bug that causes the system to crash when you press the [Reset] button; on all size systems, you can't save your redefined key codes, despite the instructions in the manual.

Because of the Premium keyboard's minor problems, I would suggest that you look carefully at it and the other upgrade keyboards on the market before making your choice. It is not only usable but useful, and it will give good service reliably, but you may like another keyboard better.
(Micronix Systems Corp., 8147 Delmar, St. Louis, MO 63130, \$79.95)
- Ed Ellers

\title{
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}


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S16 95

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\section*{Banners Banners Banners A Colorful, Large-Character Generator For The CGP-115}

Programs written to exploit the capabilities of the CGP115 plotter are so few there is a distinct temptation to overrate those that exist. Firms like Custom Software Engineering have made the deliberate decision not to adapt their Graphic Screen Print Routine for the little printer-plotter, for reasons sound enough in their eyes: and this decision has had the merit of opening the field for smaller and hungrier firms.

All-American Ultralight Industries scem to be a very small firm (their documentation is run off on a copying machine from a typewritten original, for one indication), but they have already scored one remarkable success with CPP (Color Picture Plotter), for four-color screen dumps ol' PMODE 3 screens. Banners Banners Banners again addresses the CGP-II5 market, this time to generate banners of up to 250 characters in any color or all four, in 39 sizes from 25 (about \(1 / 3\) the paper width) to 63 (almost the whole width). Its method is to redraw the characters a selected number of times while incrementing the X and Y axis by a selected amount between repetitions. Since that sentence may not convey very much real information, here is an example to

\section*{Auroha Software \\ 49 BROOKLAND AVE.} AURORA. ONTARIO CANADA L4G 2H6

\section*{FAMILY GAMES \\ FOR 16K AND 32K COLOR COMPUTER} STOCKBROKER - Up to 6 players can play the stock market. For 16 K or 32 K ECB. The 32 K is in High Res Graphics
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The manual, two sides of a single sheet, tells you all you need to know with perfect clarity. Its most refreshing moment comes early, when it advises you to run the program first and then read the instructions - and follows this advice with instructions on how to run the program.

The author, L.W. Beears, is undoubtedly one of those programmers who have been attracted to CoCo from the SS-50 bus by the possibility of actually making a living programming for the larger customer-base. They are a remarkably skillful lot, and a welcome addition to our resources, but you can tell them fairly casily by certain distinguishing traits. Mr. Beears uses Sugar Soltware's Auıo-Run module which employs many R OM calls, but his own machine-code, in \(C P P\), employs none; Rich Parry, who gave us The Composer, seems to think in 6800 code, as may be seen from the sound effects routine he included in that package. These are not faults, mind you.

Banners Banners Banners was written entirely in Extended Color BASIC, for ease in altering input parameters. No, that does not make the program run intolerably slowly; the CGP-IIS would take the same time if written to in C, PL/9 or 6809 machine code. But it does make the misspellings in the screen display a lot easier to correct ("repetitions" is spellcd "repitions", for one example).

I would like to report that this is the ultimate banner generator for this printer. It is not. The fault is not Mr. Beears'. however, except that he has made use of the CGP's built-in character set, which produces characters not very attractive at best. What he now needs to do is supplement this program with one which will furnish custom character sets, perhaps several of them, for selection by the user.
(All-American Ultralight Industries, 1144 Kingston Lane, Ventura, CA 93001, \(\$ 9.95\) tape)

\author{
-R.W. Odlin
}

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\section*{Time Patrol-A Fun Way To Spend Some Time}

Time Patrol, by Computerware, is a great 32 K graphics game for all space shooter lans. In this intergalactic Adventure, your ship is at the center of a moving cosmic screen display. You are attacked by swarms of the enemy and must defend yourself with twin rapid fire cannons. The enemy first appears in biplanes with a dirigible as a mother ship. When you manage to shoot the mother ship, you are advanced to another level with a different style of enemy craft attacking and a more advanced form of mother ship to destroy.

The game has both a practice mode, with 255 planes available, and a play mode, with four planes available and extras awarded every time you advance to the next level. In the play mode, the top 10 high scores are displayed between games. This assures bragging rights for all the sharpshooters in the family.

Graphics and sound in this game are well done. The graphics are quite dctailed and smoothly animated for good play value. False or aliased colors are used and you may press the reset button until you get the color (red or blue) that you prefer. The sound effects used are not spectacular, but they work well with this game. The gun sounds, in particular, are quite effective in conveying the effect of a heavy rapid fire weapon. One joystick is required and joystick response is quite good using the standard Radio Shack joystick.

The game is supplied on an autoloading tape in Computerware's attractive hanging package. The documentation describes how to load the game by typing CLOADM, the basics of how to play the game, one good hint, and instructions on how to get a damaged tape repaired by Computerware. Since this is a copy-protected tape, this is a necessary option even at the price of \(\$ 5\) for tape and \(\$ 8\) for disks.

In summary, I feel this is a well-done game with good graphics and worth the time it takes to load the tape.
(Computerware, Box 668, Encinitas, CA 92024, \$26.95, 32K tape; \(\$ 29.95,32 \mathrm{~K}\) disk)
-Charles Bream

Great Fun For Beginning Adventurers
The first thing that really impressed me with Owl's Nest's Adventure Starter Package was the documentation. While only two pages long, these instructions to the beginning Adventurer are excellent. The explicit information not only goes into how to load the programs, but provides detailed hints and ideas about the Adventure games. If the info sheet is not enough, the first Adventure, MYHOUSE, includes a "HELP" command that encourages you to try something you may not have done.

MY HOUSE has you enter a house, find a gold coin, and esca pe from the house. As simple as this sounds, it actually is an interesting game. You are required to get into the house and then roa \(m\) through it, trying to find the combinaton to the hidden safe. Now, 1 do not claim to be a fantastic Adventure player: sulfice it to say that it took me twice as long to finish the Adventure (about a half-hour), than my children. And it certainly did not help when my youngest son thought it was really funny that I was trying the wrong safe combination. They felt the Adventure was a snap and really enjoyed it. I enjoyed it, too.

The directions for loading require you to PCLEAR0 (POKE 25,6:NEW) but did not mention that you should also remove the disk controller pack.

When you have mastered MY HOUSE, Owl's Nest Software includes a second program, PIRATE ADVENTURE. This is a litte more difficult to complete and I found that it is quite easy to lose by swimming in the ocea \(n\) and being eaten by a great whitc shark (not a nice way to go) or by falling into a pit with no hope of escape (better than being eaten by a shark). PIRATE ADVENTURE has you find the treasure and does become morc complicated by requiring you to do things like finding the oars to the rowboat before being able to row.

Both programs do a nice job of developing an interest in Adventure game playing and were enjoyable. Now, excuse me while I try to swim away from that shark again.
(Owl's Nest Software, P.O. Box 579, Ooltewah, TN 37363, \$17.95)
-Michael Garozzo


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\section*{Software Review}

\section*{Euchre - An Entertaining Card Game Of Tricks}

Card games havc always been a favorite of mine, especially if they require skill as well as a little luck to win. If you win then you can compliment yourself on your high degree of proficiency, and if you lose, well, you can always blame lady luck for having turned her back to you.

Having written the pro-gambler oriented program Blackjack Rovale for the CoCo, I have a pretty good idea just how difficult and time consuming it is to develop a program that accurately simulates a simple card game. For the author it usually is a labor of love rather than a prof it making vehicle, and for the end user it is a dream come true that someone took the time to do it. Many times while reviewing this program I had flashbacks to the time I was developing and debugging Blackjack Royale - the ever-perking coffee pot, overflowing ashtrays, gallons of midnight oil and the complaints from others that I was spending too much time hacking away! It is hard not to feel a kinship towards the author of this program I am reviewing.

Euchre is a perfect example of a card game that can be converted to run on a computer to entertain and challenge. During the late 19 th and early 20 th century, Euchre (pronounced "You-ker") was the most popular card game in the United States because of its simplicity and fast play. Since most variations of the game require at least four players, it lends itself well to family play, a fact which must have contributed to its widespread popularity. Many versions exist that were transplanted from England, France, Ireland

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Soe revlew of this progrem in Dec. '83 Reinbow, pago 259.
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and Germany with this adaptation most closely resembling the version called "Hasenpfeffer" developed by the Pennsylvania Dutch, although it does not exactly match any variation listed in the rule book of games "according to Hoyle." The game of Euchre can best be described as a game of war with many subtleties and fine points to make it more interesting and challenging.

This 32 K version is written in BASIC using PMODE 3 graphics and is available on cassette or disk. The program is not copy protected; in fact, the manual advises the user to make backup copies just in case the glitch fairy steps on your master copy. (My word, not theirs!)

After loading and running the program you are prompted to press the reset button until the letters on the screen are switched from blue to red at which time you are ready to play. There are four players grouped in two teams of two, although only one human player can participatc. The other three positions, including that of your partner, are played by the computcr. You may select to play without a partner, in which case you are pitted against the opposing team of two players.

The deck is a standard poker deck using only the 9, 10 , ace, king, queen and jack cards of all four suits, for a total of 24 cards. Each player is dealt five cards with only your hand face up. The top card from the remaining deck is placed face up as a proposed trump suit that players have a choice of accepting or rejecting. The players, in rotation, place one card from their hand in the center after establishing the suit for that round of play. The team with the highest card value gets the "trick" and the point for that round of play. After five rounds of play the team with the highest number of tricks gets the point for that hand. New rounds of play are completed until one team scores a total ol 10 a nd is declared the winner

The graphics are quite good with the card faces very similar in design to the video card gambling machines found in Nevada casinos. Sound effects are used very sparingly, but with good eflect, as a beep is heard when each card is dealt or played. This scems sufficient without being distracting to the player

The documentation is poor in both content and quality, consisting of four pages faintly painted on one side only, with a line width of about 50 characters. A description of the rules and play of the game is given in detail using terms such as left and right Bauer-Jack, trump suit and trick. Incxperienced card playcrs may be unfamiliar with these terms and may have to refer to a book on card games to comprehend them as they are essential in understanding the hierarchy of card values.

In two ways Euchre could be considered a "classic." It is an excellent, well-written and entertaining program that plays well and shows what can be done with graphic commands, well-designed screen formatting and tightly-structured programming. In quite another sense it is a classic example of a good program being weakened by poor documentation, which assumes prior knowledge of the game.

All things considered, however, I would recommend Euchre to anyone who likes to spend cold winter nights playing card games against the computer. Card game addicts will find Euchre to be a welcome addition to their program library
(Chroma Systems Group, P.O. Box 366, Dayton, Ohio, 32K ECB tape \$19.93)
-J. Michael Nowicki

\section*{Pager/64K BootTwo More Utilities For CoCo}

Skyline Software has come up with two utility programs that are for 64 K CoCo owners only. If you don't have 64 K , read this review anyway; it will give you a sampling of just what you are missing!

The first program, Pager, makes use of the 6809's ability to select separate 32 K banks or pages of memory. To load. first clear some string space and reserve a spot in upper memory for the program. The normal CLOADM and \(E X E C\) commands start the program. At this point you are presented with a menu of five options to choose from and also what page you have selected, Page 0 or Page 1. The first option duplicates the menu and switches you to Page I or vice versa if you are already in Page 1. Option two allows you to copy a BASIC program from the present page to the other page. Number three will copy a specified area of RAM from the present page to the other, you supply hex start and end addresses for this step. Option four will swap the entire contents of each page with each other from 0000 up to the area you protected before loading. Finally, choice five lets
you get back to BASIC. Anytime you want to jump back into the program just \(E X E C\) and you will be back in the menu mode

Besides demonstrating some unique features of the 6809 CPU, you may be asking yourself, "can this program do anything useful?" Probably the most common usage will be in modifying or editing an existing BASIC program. Your original program can reside in Page 0 and the modified one in Page I. This way any changes in program operation can be checked just by changing between pages and comparing their operation with one a nother. If your modified program crashes you have a "backup" on Page 0 to save you. Or, let's say you are ready to CSAVE your favorite many line program; just copy it into both pages and \(C S A V E\) to tape. If you cannot \(C L O A D\) due to a bad tape or whatever, you still have a "backup" on Page 1 to try again with.

The second program supplied is 64 K Boot . This enables you to copy the material in ROM to RAM and puts the CoCo into the 64 K mode. The main advantage in having ROM in RAM is the ability to modify BASIC. This requires a knowledge of the BASIC memory map so you can poke in various changes such as Baud rate or even the stepping rate of a disk drive.

The documentation is brief but more than enough to get started. Also included is the assembler source code for both programs-a treat for ML buffs.
(Skyline Marketing Corp., 4510 W. Irving Park Rd., Chicago, IL 60641, cassette S19.95)

\author{
-Ron Hansen
}


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\section*{Software Review}

\section*{The Complete Personal Accountant - An Excellent Financial Package}

The Complete Personal Accountant is an excellent piece of software that has been developed for the Color Computer. This package seems to be able to produce all the information that an individual would need to know about his financial health. I'm sure that would apply to a small business also. To use CPA, you will need a Color Computer with Extended BASIC and either one disk drive or a cassette recorder. There are two versions, 16 K and 32 K . (If you purchase the 16 K version for disk, you must store some data on cassette because of memory constraints.) It is not necessary to have a printer but, I personally wouldn't want to use a program of this quality without one.

I'm not going to be able to cover all the bells and whistles of this package, but I will cover the main features and describe the function of each of \(C P A\) 's ten programs. I am reviewing the second edition of the disk version. It comes packaged in a three ring binder with 153 pages of excellent documentation. At first I got a little irritated at the author

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because I felt the documentation had too much repetition, but then I realized it was written this way so that once you have initially set up your files you can utilize any of \(C P A\) 's ten programs without having to backtrack through the manual to figure out what you are doing. The manual is broken down into three sections and at the end of each of these sections are some examples of what your reports should look like. The only criticism I have of the documentation is that the three ring binder has \(1 / 2 \prime\) rings and this makes it quite difficult to flip the pages without tearing.

With CPA you can: record checks and deposits; balance your checkbook; record savings, loans and investments; print checks; budget your spending and savings; graph financial information; keep track of bills and appointments; and print a mailing list. In order to do all these things, there are ten different programs that you can call from a menu. Many of the programs work together to give you the information you want, but I am going to try to describe each one separately for the purpose of this review.
Chart Of Accounts - This program allows you to establish your own unique set of accounts (up to 99). Each account is assigned a number from I to 99 in the following manner: Asset Accounts (1-20), Liability Accounts (21-45), Equity Accounts (46-50), Income Accounts (51-60), and Expense Accounts (6l-99). An account can then have up to nine sub-categories. For instance, if you had an expense account set up for medical, you could then set up subcategories for each doctor, the hospital, drugs, etc. The only limitation is that the total number of accounts plus subcategories cannot exceed 241 . Each account name can be any combination of up to thirty letters and numbers. Each subcategory can be up to fifteen characters long. The package comes with 66 accounts already named and numbered for you. You can add to or change any of these if you like. Adding, changing, or deleting an account is a breeze and as long as you use the save option every time you make changes you will have a current chart of accounts.

Checkbook Maintenance - This program will keep a record of all your checks, deposits, service charges, and payments on any of the accounts set up in your Chart of Accounts. It will assist you in keeping track of tax deductable items and help balance your checkbook. In addition to keeping track of individual checks you have written, you can use \(C P A\) to break a check down into as many as 25 separate accounts. Let's say, for example, you use a credit card to purchase gasoline, some clothes, concert tickets, and new software or hardware for your Color Computer. If you pay off this bill with one check, you could assign portions of the check to the appropriate accounts. Balancing your checkbook is easy with this program. Of course, if it doesn't balance you will have to put forth a little effort to find your error, but it should be easy if you print out the checkbook and compare to the bank's statement. You can print a copy of your checkbook at any time for any month. The printout will give you the totals for deposits, checks written, and tax deductable items. If you want, \(C P A\) will even print checks for you. I must say though that I wasn't impressed with this feature. I printed out some checks on regular printer paper and it used practically the entire eight-inch width for the check. It would have been nice if the documentation gave some hints on how to customize this for your own checks or at least information on where the checks the program was designed for could be purchased. One other thing that might cause you a problem is that the description of each check you enter is limited to

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Summary Budget Analysis - This program will print a summary of your budget so you can tell at a quick glance how you are doing compared to your budgeted amounts. This report is actually a summary of the Detail Budget Analysis.
Net Worth/Income Expense - This program will keep track of all your finances. You can print a balance sheet that shows your asscts, liabilities, and net worth. You can also print an income expense statement. A lot of the information for these statements comes from the entries you make in

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Payments Calendar - This program allows you to enter four pieces of information about those periodic bills you have to pay. The information is: bill name (or payee), amount of bill, month due, and the date due. If the bill is due every month then you'can enter a special code and it will be included in the calendar every month. Once you have all this information entered you can get a printout showing when each of your bills are due during the month, how much they are for, and to whom they are to be paid.

Appointments Calendar - This calendar is quite similar to the payments calendar. For this one you enter three pieces of information: appointment month, appointment day, and appointment information (up to 24 characters). You then have the option of getting a printout of a particular month's appointments or you can specify to have the printout list those appointments between any two days you select.

Mailing List - This program will allow you to establish a mailing list and then print out the addresses on envelopes to mailing labels. The documentation doesn't say how many addresses you can store. This isn't as fancy as some of the mailing list programs on the market, but it will meet the need s of most users. Once the addresses are loaded you have the option of changing or deleting the addresses and of course you can always add addresses. If you are looking for a particular address you can search by account number. addressee, address, city, state, or ZIP code. In regard to printing the addresses, you must either print all addresses or you can select one address at a timc to print out. The program is set up to print single width labels.

Color Graph - This progra m allows you to print graphs of any of your financial records on the screen. The graphs are quite impressive and will allow you yet another method of a nalyzing your fina ncial records. If you are really ambitious you may be able to incorporate one of the screen print programs to this one to get a print out of the graphs on your printer.

As you can tell, I'm quite high on CPA. It is an easy program to initially set up and use. The documentation is written in such a manner that if you only use the program once a month, you don't have to read the entire manual to figure out what to do to get the information you want. You just turn to that section of the manual and follow the instructions. Although I did mention a few things I didn't like about this program, they are primarily trade-offs the author had to make because of memory limitations, etc. I certainly would recommend this program to anyone with a need in this area.
> (Programmer's Institute, P.O. Box 3470, Dept. R, Chapel Hill, NC 27514, \$79.95 disk, \(\$ 74.95\) cassette)

-Michael K. Hunt

\section*{LOOKING FOR A GOOD TIME?}

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\title{
Mt. Doom - A Good Disk Based Adventure
}

Adventure games are nothing new on the CoCo software scene. In fact, the first program 1 bought for my CoCo was just such a game. Since then, CoCo has expanded greatly, both in the hardware and soft ware departments. With 32 or 64 K , and a disk drive, much more sophisticated software is possible. Fortunately for us, the CoCo software vendors have seen fit to take advantage of these increased capabilities. This applies not only to games, but to the more serious applications as well.

Journey To Mt. Doom is a 32K disk-based graphics Adventure. The program itself is written in BASIC with machine language subroutines. The disk contains the graphics for the various locations, which are loaded directly into graphics memory as you move from one location to another. Although this process slows the game down to a small degree, it is much faster than having to draw the graphics on the screen cach time.

The object of the game is to prevent the "Necromancer" from waging war on the earth. To do this, you must first find the "magic ring," then make your way to Mt. Doom and destroy the ring, and finally return to your starting location. Naturally, there are many obstacles along the way, as wellas some treasures to be found. Your score, if you survive, is based upon whether or not the ring is destroyed, and upon the a mount of treasure you can bring back with you.

Playing the game is very easy. By using one-or two-word commands, you tell it what it is that you want to do. For
cxample, you can TAKE an object, LOOK at your surroundings, get an INVENTORY of what you are carrying. and move NORTH, SOUTH, EAST, or WEST. There are other commands as well, but it is up to you to figure out what they are.

While you are playing the game, the upper half of the screen sh ows your surroundings graphically, while the bottom half of the screen lets you know what is going on. The graphics are done in \(P M O D E\) 3, and are generally pretty detailed. The text, also in \(P M O D E\) 3, is also pretty good, although I had some trouble distinguishing some of the letters at first.

There is also some measure of randomness to the game. Every once in a while, a Goblin will appear and throw a knife at you, which may or may not be fatal. There is also a spider, who comes along to steal one of your treasures. If these kind of things annoy you, the odds of them happening can be easily changed, after studying the program for a while.
Journey To Mi. Doom is a very good Adventure. The graphics add a great deal to the enjoyment of the game, and it is difficult enough to keep you thinking for a while (or forever if you are as skilled at solving Adventures as I am). The only thing it lacks, is a "save ga me in progress" feature, which 1 feel should be a part of any Adventure game. The documentation is skimpy at best, but then you should not expect a great deal of help with this type of ga me. If Adventure games are your thing, Journey To Nit. Doom is a refreshing change from the "text only" variety.
(Tom Mix Software, 3424 College N.E., Grand Rapids, MI 49505, 32K disk \$27.95)


If you are lired of playing games on your TRS-80C Color Comptiter or find that you are handicapped by the hmitalions ol the RS BASIC in tryingto write a Prog:ani that will allow youto actualty USE theColor Computer as a COMPUTER YOUARE READY TO MOVE UP TO THE FLEX9 Operating System if you want in have REAL PROGRAMMING POW[R using in
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\section*{DISK DRIVE PACKAGES. etc}

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Radio Shack BASIC Version 1.1 ROM
Radio Shack Exiended Basıc. ROM

\section*{Software Review \\ Suffering From Disklock? Then Use Diskey!}

You've heard it said before, but I'll say it again: "If you have a disk system, then sooner or later a disk with your favorite/most critical program will crash!" And probably withour a back up copy. So, you owe it to yourself and your CoCo, not to mention your loved ones who hate to see you beating your head against the wall, to get one of the disk fix utilities which is out on the market. I kept putting it off and between luck and taking good care of my disk and disk drives I didn't have much trouble. But, sure as Murphy, a couple of weeks ago my "working-on-it" disk, with over 40 man-hours of partially completed programs, bit the big byte. AARRRGGGHHH! I put the disk away for future salvage and luckily for me the review assignment that I reccived this time is DISKEY Disk Access and Repair Key from Adventure International. Serendipitous, yes'?

I haven't seen any of the other disk fix utilities available in actual operation, so I can't really make any comparisons. But I do know that DISKEY does everything their ad says, and even has a "bonus" or two.

One thing I remember mentioned in a review of one of the other programs was the learning method used was to have you reconstruct the program disk itself, and DISKEY does this also. In addition, the information in the documentation is worth at least one-third of the price by itself. The documentation was very professionally done as you might expect from a company like AI, who has finally started supporting the CoCo (we knew it was worth it and I think now everyone else knows, too). It comes in a nifty \(6 \times 7\) three-ring binder which contains the disk also and has fifty pages of instructions, info, tables and charts. My only minor complaint being that the copy quality of a couple of tables "faded" in places probably due to being line printer output rather than being typeset like the rest of the book.

You are given instructions on the operation of the program first. Then there is a tutorial on just how the RS Disk System sets up its directories files, etc. Following that are samples of the charts to be used when the program is run (see listings below) and tables of very useful information. Then there is the "walk-through" of how to recover the other two programs on the disk. These turn out to be a BASIC program that will act as a menu-driver for your disk allowing you to select and execute any program on your disk. One normal save and one in ASCII format to help you learn the differences between the two so far as recovery is concerned. There are also samples of the printouts available from the program.

The main program is actually two programs in one: the DISKEY section and a diagnostics section. The diagnostics test CoCo thoroughly and almost anything else you might have hooked up (disk, tape, printer . ..). Everything here is pretty much sell-prompting and there is a section in the back of the book explaining all tests. Like the documentation this section alone is worth part of the price all by itself.

The main two routines of DISKEY are Disk Map and Examine Edit. Disk Map draws a graphic map of the disk being checked and color codes any sectors that have Read/Write/ 10 Errors so you know if your problems are firmware related or software giltches. Then Examine/ Edit allows you to check data in all sectors and directly edit anything you find. This is where you collect the data needed by the Reconstruct Directory section that you learned how
to do in the "walk-through." The other routines available are:

Erase Disk - which "zeros" a formatted disk by writing FF hex to every byte.

Backup - which works like BASIC's but keeps you informed as it goes.

Copy - which copies by track numbers specilied.
Print Directory - with a little more information.
Calibrate Drive - which is actually sort of a MOTORON for disk allowing you to perform some of the care and maintenance which is also outlined in the book (along with a safety warning and the advice not to try anything if you don't know what you are doing).

The only trouble I had with the program itself was that the arrow key movement around the edit display was touchy as heck and made it hard to put the cursor exactly where you wanted without overshooting a couple of times. Also, it would be nice if the examine section did a quick ruri-through of the disk and told you which granules had active sectors in them. You would still have to examine them "by hand," but it would be quicker than checking each gran yourself, especially if you're not sure how full the disk is.

But, these are only nit-picky details in a very professionally done program that does so much! By all means, if you have disks and don't have a disk repair utility then DISKEY would be an cxcellent choice.
(Adventure International, Box 3435, Longwood, FL 32750, disk \$49.95)
-Bruce E. Sterling



\author{
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\title{
Clock Drill: An Education, Timely Tool
}

If you're among the fathers who, after mom has left for work, find yourself constantly telling the youngster to get his school clothes on, that we're running short on time, you will appreciate Clock Drill, an educational program from CY-BURNET-ICS of K noxville.

Clock Drill is an autoload program requiring 32 K , is menu driven and is designed to be both student and teacher friendly.

A large a nalog - you remember, the old kind, round and two revolving hands - clock is displayed on the screen for each problem. A seven-menu item offers the following options:
- On the hour.
- Half hour.
- Quarter after.
- Quarter till.
- Hour, 15 after, half hour, 15 till.
- Five minutes.
- By the minute.

On each screen, the computer randomly selects the time appropriate to the menu option. The student inputs the answer in a digital display at the lower lefthand part of the screen. If the selection is incorrect, a low buzz sound sindicating that he or she needs to try again. At any rate, the answer must be correct before going on to the next problem. Get it right and there's a neat little tick-tock, tick-tock sound for a reward.

A grandfather clock, complete with pendulum and a selection of "Hear the Chimes R ing," awaits the child when he makes 12 correct answers in a row.

A nice feature, especially for those who are in the early stages, is the presence of a help key, which, when pressed, signals the numeral representing the correct hour on the clock.

Pressing the spacebar once will display minutes incremented by five around the clock face. A second tap erases the display.

Included as a bonus with each program is Clock Classroom Tutor, which the creators say has been used in the classroom in K nox County, Tenn., for individual and large group instruction. It allows time comparison by the clock face, digital notation, and by spelled-out versions. It also includes placement and significance of the minute hand, and increasing difficulty as the program progresses.

For teachers in the lower grades who have had difficulty in locating good educational programs to go with those new-fangled computers that the board of education has placed in their classrooms, Clock Drill is for you.
(CY-BURNET-ICS, 5705 Chesswood Drive, Knoxville, TN 37912, \$24.95 on tape)

\section*{＂TRS－80 COLOR COMPUTER PRODUCTS＇}

\section*{＂ENHANCED 1248－EP EPROM PROGRAMMER＂}

The list of directly compatible EPROMs increases by one，now including：2508＇s，2758－0／1＇s，2516＇s，2716＇s．2532＇s．2732＇s， 68732－0／1＇s，68764＇s，and 68766＇s

\section*{NEW FEATURES INCLUDE：}

1）Intelligent algorithm that reduces programming time to as little as 1／6 that of fixed cycle programmers．
2）Diagnostic routines to isolate defective EPROMs，or locate differences．
3）A feature that guards aganst EPROM type entry errors
4）Diagnostic routines that prevent keyboard entry errors from causing disastrous consequences．

\section*{FIRMWARE FEATURES}

1）EPROM ERASED
4）BYTE PROGRAMMING＇
2）COMPARE EPROM TO RAMI5）DUMP EPROM TO RAM
3）BLOCK PROGRAMMING！
6）JUMP！
Firmware is＂stack－oriented＂．＂position independent＂．and＂menu driven＂Supplied in an EPROM，it can alsu be stored on disc or tape for execution from RAM if desired．

\section*{STANDARD HARDWARE FEATURES}

1）It has its own＂on－board＂ 25 volt programming supply．
2）A quality textool＂zero insertion force＂（ZIF）socket
3）Socket for firmware on－board
A PIA port is also available on the programmer This 8 bit parallel 1／O port with handshake lines，can be used for many applicatıons such as a parallel printer port．Details on how to use this port as a printer interface are included in the instruction manual．

The instruction manual describes how to take full advantage of the power of this versatile programmer We think you＇ll agree，that never before was an EPROM programmer so easy to use．and feature packed as is the 124日－EP

The enhanced 1248－EP costs only \(\$ 129.95\)
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\section*{＂THE CK4 SERIES PROM／RAM CARDS＂}

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The CK4－2 is the unpopulated version of the CK4 series board．Buy this version and configure to meet your specific requirements，and stretch the value of your dollar

\section*{FEATURES SUMMARY}

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淄Buld a mult－channel voltmeter
\(\therefore\) Use th for waveform generation＇
兴For robotics！
The A／D－8DC is software programmable up to a maxımum of 10 bits of resolution．The number of channels can be expanded beyond the 16 channel rapability supplied．and the channels are software selectable

The A／D－80C performs nearly \(9 K\) A／D conversions per second． A generous area of the board is designated for wirewrapping to permit customization of analog signal processing circuitry．
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\section*{ITEM}

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\title{
Order Entry System Provides Sales Help
}

Order Entry System is a neat little package that a small business could use to print invoices and keep track of sales. Touse this program, you need at least a 32 K Color Computer with one disk drive, and an 80 -column printer. The documentation also says you need the Mark Data Products Super Screen program which is included on the disk. The Order Entry System is actually a combination of several programs that are menu driven.

In order to tailor the program to your specific needs, you will have to delete some da ta statements that are used for the demonstration program and include some of your own. You may also need to make some other changes to make the program compatible with your printer. This is really no problem, though, as the instructions are written quite well.
With Order Entry System, you will be able to print: Invoices, Sales Reports (either daily, monthly, or for any other period), and a Receivables Report. Creating, modifying, updating and maintaining the data files is quite easy. As I mentioned earlier, there is a demonstration program used as a tutorial that will have you capable of operating and understand ing the system within one hour. The documentation (23 pages) is written quite well. There was one place, however, where the documentation could have been a little more clear; that is in the tutorial section on reviewing records. The tutorial tells you to type in the record number you want to review. The only problem is, you don't know how many records there are yet unless you are very perceptive and noticed it on the screen. Anyway, as long as you press the number 12 or less you will be okay.
The heart of the Order Entry System is the SALES.BAS program. This is where you actually enter your sales orders and prepare the invoices for shipment. With a single disk system you can enter up to 488 transactions and, with two drives, you can store over 600 transactions.

Hints.

\section*{Color Computer 2 Warning}

If you are upgrading your new CoCo 2 to 64 K , remember that the 16 K chips you are taking outare not the same as the 16 K chips (type 4116 ) that earlier CoCos used; they are type 2118 , which use a different power supply ( +5 volts only) and will not work in earlier units, and could cause damage. (If you intend to do a 32 K "piggyback" expansion on your CoCo2, use another set of 2118 s, not 4116 s that came out of an older computer.)

A sales order is either closed (cash, check, money order, credit card) or open (C.O.D. or open account). As you enter each order it is placed in the appropriate open or closed file and a multiple copy invoice is prepared. (The documentation does include a sample of the type of invoice the program is written for.)

When you receive payment for an order that is on open account or a C.O.D. you can credit the account by selecting the "close and open order option." To enter a sales order, you will be asked to input the following information: Ship To, Bill To, Purchase Order Number, Method of Shipment, Terms of Sale, and various Product and Discount Information. You do have the option of combining sales of products that have different discounts on a single invoice. You also have the option of adding tax, C.O.D., and handling charges to the invoice.

The other options of Order Entry System allow you to print out reports of closed orders (sales) and reports of open orders (receivables). The report of closed orders will print out the following information for each order: invoice number, date of transaction, terms of sale, net sale, tax, shipping charges, C.O.D. charges, and the total sale price. Once this information is printed out you will get another report which gives you a sales breakdown. The sales breakdown will tell you how many of each item you have sold and the total amount of revenue each item has produced. This report will also tell you how much of your total receipts was Cash/Money orders, Checks, or Credit cards. The report of open orders will print out the same reports but will be for invoices you haven't received money for yet. The reports can be requested for a single day or the entire month.

In general, I feel this is a good program that would serve the invoicing needs of a small company quite nicely. There are a couple of items, though, that are quite inconvenient and may cause you some concern. When entering information for the invoice, if you realize you made a mistake a couple of lines above, you must use the [up arrow] to get to that line. This would be no problem except that it wipes out all the information between your current line and the one you are going to. It would have been nice if the program had a feature that allowed you to select the line number that needed correcting like many other data entry programs do.
There was one other problem that I ran into in entering information for the invoice. When entering the "Bill To:" information you can type the word "SAME" if it is the same as the "Ship To:" information. The program will then automatically skip the rest of the "Bill To:" section so you don't have to enter the information twice. This works fine unless you are using the lowercase mode, in which case, the program doesn't recognize the lowercase "same." This problem also cropped up when I attempted to enter additional items for the invoice. As you complete an item on the invoice, you are asked if you want to add another item. If you do, you are to respond with an [ N ] which represents "NEXT." If you are in lowercase and respond with an [n], the program does not allow you to continue as you intended. These are not that big of a deal, but if you buy the program, you should at least be aware of them.

If you are looking for a program to keep track of your sales and print invoices, then this one will take care of these needs quite well.

\footnotetext{
(Mark Data Products, 24001 Alicia Parkway, No. 207, Mission Viejo, CA 92691, disk \$99.95)
}

\title{
 Colour Software Workbench \({ }^{\text {w }}\)
}

The Colour Software Workbench (CSW) is a system of machine language programs that run on a 32 K or 64 K TRS-80 Color Computer Extended Disk Basic System. It lets you develop machine language programs in a combination of Pascal and 6809 Assembler source languages. The \(240+\) page CSW User's Guide that is included explains the fundamentals of the languages as well as how to use the package.

Part ONE of the CSW User's Guide tells you how to use all of the programs in the Workbench. This first part contains one section for each program.


\section*{TEXT EDITOR}
- Screen Mode Editing
- Entering Text
- Finding Strings
- Changing Multiple String Occurrences
- Moving, Copying and Deleting Blocks of Text
- Reading, Writing and Merging Files From Tape and Disk

\section*{PASCAL COMPILER}
- Specifying:

O Source from Tape, Disk or Keyboard
o Object and Listing to Tape, Disk, Screen or Printer
- Optional Symbol Table in the Object File for use by the Symbolic Debugger
- Explanation of Source Listing Format

\section*{MACRO ASSEMBLER}
- Specifying:
- Source from Tape or Disk
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\section*{Cashman: A Fun Investment}

One of the main reasons I bought a CoCo was to play colorful arcade games, so I'm always glad to get the opportunity to review one. I did, however, experience one very small problem in reviewing Cashman, which ['ll tell you about shortly.

But first, let me tell you about the game. Cashman is a 32 K self-starting, machine-language game from Computer Shack, availa ble on disk or cassette. Although it may appear to bear some superficial resemblance to Canyon Climber or Donkey Kong, it is totally unique.
One thing that makes it quite different from any other video games I have ever seen is the fact that, when two players are competing, they do not just alternate taking turns. They actually play together on the same sciee \(\epsilon_{i i}\), vying for treasure and hurling eggs at each other. (Hurling eggs? That's a nother unique feature!)

There are more than 40 screens. The instructions do not specify how many more, but since "experts" may begin playing on screen 40 if they wish, I wouldn't be surprised if there are more than 50!

In a two-player game, one player uses the left joystick to move a character called the "Sheik," and the other piayer uses the right stick to control the "Sailor." In a one-player game, you can pick either one. Although the Sheik has a blue hat and or ange shoes, and the Sailor has a white hat and blue shoes, these distinguishing features are very small, and while playing the game with my wife, I occasionally found

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myself trying to move the wrong character after they crossed paths on the screen.

The object of the game is to clear the screen of \(\$ 50\) bills, represented by dollar signs. You move horizontally along "girders," or vertically up or down ladders or ropes, called "climbers." Jumping is accomplished by pressing the fire button. Unlike some other well-known climbing games, there's no penalty for taking a fall. (In fact, on some screens, the only way to collect a dollar sign suspended in mid-air seems to be to fall through it.) When you collect all the money on one screen, you're automatically advanced to the next one.

Along the way you may find some "conveyors," which are a sort of moving sidewalk, and "flingers" - little trampolines that will give your jumping and extra boost. But watch out: Don't step on a "zapper" - that will cost you one of your 10 game lives. The easiest screens have no zappers at all, while the "experienced" and "expert" screens have several.

Other critters you'll meet during your treasure hunt are "Bombs," "Eggs," "Kats," and "Byrds." (The last two bear an ama7ing resemblance to cats and birds.) A Bomb will turn into an Egg or a Kat after a while, unless you grab it first (which scores \(\$ 30\) for you). If you get hold of an Egg , you can throw it at your opponent (costing him one game life), a Kat (good for \$150), or a Byrd (\$250!). If you don't grab an egg, it will soon hatch into a Byrd.

Run away from Kats. Contact with one costs you a game iife. The Byrds can be helpful. If you let one grabyou, it will lift you up to a higher elevation. On some of the "no jumping aliowed" screens, that seems to be the only way to get up there. Of course, there's always the danger that it will drop you off right in the path of a Kat.

The screens a re divided into six "areas." The first four are "easy." The next six are "super jump." As the name implies, all the jumps are much higher. There are 12 "moderate," five "no jumping allowed," and 12 "experienced"screens. After all that comes the "expert" area which begins with number 40. Yoli may choose to start at number I, or you may start to play at the beginning of any of the areas. That way, the great players can go directly to a level that challenges them, while novices like me can at least get a look at what the higher levels involve.

There is a scoreboard that keeps track of six high scores -buit your first six games won't automatically earn a place on it. Arbitrary scores have been assigned to six characters with funri; nicknames, and you'll have to beat at least one of those to earn the right to enter your name.
\(T\) heres even an alternate color set. The normal colors a re iïange blue and whitc on a dark background with a white border, but by depressing the spacebar at the start of each game, yois can shift to pink and green graphics on a white backgiound. I found this alternative color set a bit fuzzy and hard to play with. but I suspect that that is probably the fault of my very oid color TV rather than the program.

I he instructions are well-written and easy to understand. Although it may sound complicated, once you start playing you'll find it very easy to get into.

As I mentioned earlier, I had one small problem in trying to review Cashman: I found it very tough to tear myself away from playing the game long enough to write about it! In short, Cashman is one fun game. Buy it.

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## Software Review

# Key-264K - The Key To Flexible Programming 

By Donald D. Dollberg

Being somewhat of an old timer with the Color Computer, having started with a 4 K Color BASIC machine over two years ago, I've had the opportunity to watch the growing and continuing support from third party sof tware vendors. I've also had the opportunity to upgrade that 4 K machine to 64 K Disk Extended BASIC with new keyboard and video monitor. With the wave of new 64 K machines, comes what I call 64 K hysteria - "What can I do with 64 K ?" Everyone I know is convinced that OS-9 is the answer. Sure, it's a great system and adds tremendous capability (and prestige) to CoCo. If you're into heavy programming or need to use some heavy business type software, then OS-9 (or FLEX) might be the answer. But, what about the casual BASIC programmer who is happy with Color TRS-DOS? I believe that Key-264K by Key Color Software is the answer.

Key-264K, by Neil Capeless comes on a cassette and requires Extended BASIC and good 64 K RAMs - the socalled half good 64 K chips which Radio Shack presumably put into the early 32 K CoCos, will not work. The program is protected with an auto start loader and cannot be copied to disk although it is fully compatible with Disk Basic. Although the program is small, 3.225 K bytes and loads quickly, some disk users may be irritated having to resort to

tape. I spoke with Mr. Capeless about this and he assured me that a disk version was available since January. Those who already have the tape version may upgrade to disk for a modest upgrade charge of $\$ 5$ plus shipping. Disk versions are available for both the 1.0 and 1.1 Disk ROM.
In addition to the program, a 75 -page manual is included. Present software authors would do well to emulate Mr. Capeless' documentation. This is a professional product which is extremely well written on high quality paper and obviously offset printed. The first 50 pages are devoted to a tutorial or learning guide. It is designed to be used while working with the system. Each command is fully discussed with examples to be entered into the computer. After running each example, the command is then summarized with reinf orcement. By working through the tutorial, one develops a basic understanding of each command. But, as with any new system, there is often the need to refer to the manual. The last 25 pages of the documentation serve as a reference manual. Now this is not just a list of commands either. Each command is summarized on a separate page. For each command, four topics are listed: command format, purpose, comments and examples. Each page is neatly presented in outline format so it is very easy for the eye to scan the page for the needed information.
I realize that I have spent a lot of time commenting on the manual but high quality documentation takes a lot of time to produce and should not go unrecognized. Anyone, even with a very elementary understanding of BASIC, will appreciate the manual and find it very easy to read and understand.
Before I get into the details of this utility, I think that it would be useful to quickly review the two memory options available with a 64 K RAM machine. On power up, the SAM (6883 synchronous address mutiplexer) configures the system to the 32 K ROM/32K RAM mode (memory map 0 ). This is the standard 32 K BASIC machine. However, if you whisper the right bits to SAM, the BASIC ROMs will be turned off and 64 K RAM is left (memory map 1). But, this RAM is useless without an operating system such as OS-9 or FLEX. If we want to use BASIC then we are confined to 32 K RAM - or are we?
With memory map 0 , SAM can perform a function known as page or bank selection. What this means is that either the lower half of the 64 K RAM, ie, 0 to $\$ 7 \mathrm{FFF}$ can be assigned to BASIC or the upper half $\$ 8000$ to $\$$ FFFF. With a small operating system which can perform bank selection, the two banks of memory can be easily accessed. Several utilities have recently appeared which make use of the two memory banks. However, these utilities use the upper bank for storage of programs which can be loaded to the lower bank or the reverse, programs in low memory saved to the upper bank.
While this type of utility serves a useful function, particularly for those without a disk system, Key-264K takes a different approach. It provides for both independent program operation in each bank either sepa rately or simultaneously in a multi-tasking environment as well as complete interaction between both banks such as a program in one bank and the variables, subroutines, or extra graphics pages in the other bank.
Let's look at Key-264K and its operation. A simple CLOADM automatically loads the proram at the top of 32 K in both banks, ie, about 29.5 K is left in either bank for programming. Once Key- 264 K is installed, it immediately does a cold start of both memory banks and adds 16 new commands, which are listed in Table 1, to BaSIC. In addition, several keys are used for each side to perform such
tasks as break, warm and cold restarts, toggle Extended and Disk BASIC, initiate multi-tasking, and duplicate one side to a nother. For example, the "down arrow" key serves as the control key for side A - the foreground side - while the right arrow serves as the control key for side B - the background side. Simultaneously pressing the "down arrow" and [ENTER] switches to side B. How do you know that you're in side B ? The screen changes to the alternate text screen, the orange screen. Pressing the right arrow [ENTER] combination returns to side A with the original green screen. Both sides will show the Extended or Disk BASIC logos. But, in a disk system you can shut the Disk BASIC ROM off and revert back to Extended BASIC - so that you can load those "awful" machine language programs whose authors insist on loading in the same memory location which Disk BASIC uses for buffers and scratch pad - without removing the Disk controller pak.

It is impossible in the space available to this review to get completely into the details of all of the Key- $26 \not 1 \mathrm{~K}$ commands. Hopefully, the reader will get a good feel of the capability of Key- 264 K by using the table of commands. I do want to emphasize that the Key- 264 K commands become a part of either Extended or Disk BASIC and the commands are used in BASIC programs like any other BASIC command, ie, no extra control keys, PRINTstatements or whatever. In other words, the command SWITCH is just as much a valid BASIC command as PRINT. Of course, if you write a BASIC program using Key- 264 K commands, the program will produce SN errors if Key- 264 K is not resident in the machine.
As you can see from Table I, Key-264K provides a number of functions not possible in RS BASIC (why didn't they think of these). Let's take a look at a few of these commands. The PUSH and PULL commands are used to "communicate" between the two memory banks. They provide a mechanism for transferring data in the form of variables between the memory banks. For example, we could load a database program on side $A$ and store the data on side $B$. When the data is needed for the program, the command PULL will bring data from side B to side A, e.g., PULL $\mathrm{A} \$(25)$. After modifying the record we could then PUSH $\mathrm{A} \$(25)$ back to side B . Of course $\mathrm{A} \$$ must be properly dimensioned on both sides. An alternative to using a memory bank for data storage is to use it for the storage of subroutines. To call a subroutine on side $B$ from the main program on side $A$, the SWITCH statement is used. At the point in the main program where one would usually place a GOSU B statement, simply place a SWITCH statement, e.g., SWITCH 100. Execution of this statement would cause transfer to side B and begin execution of line 100 . At the end of the subroutine instead of the usual RETURN statement a nother SWITCH statement with the approprite line number in side A would result in a switch back to side A.

Another very useful command is VIEW which has a number of options - too numerous to mention here. VIEW allows the user to place either the text or graphics screens of either side on the monitor. It is sort of a super SCREEN command in that it can be executed in direct mode to place a graphics screen on the monitor. For example, VIEWAG causes the graphics screen on side A to be placed on the monitor. To do this with SCREEN you would need the following code:

10 SCREEN I,0
20 GOTO 20
As you can see, VIEW is a lot easier. To look at the graphics screen on side B, simply use VIEWBG. The VIEW

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command is not limited to graphics screens either. VIEWAT places the standard text screen of side $A$ on the monitor while VIEWBT places the B side text screen. ith the VIEW command you can monitor what is happening on either side without switching sides.

The combination of VIEW with the two block memory move commands (MCOPY and CMCOPY) allows a programmer to use up to six graphics screens, e.g., the standard two on side A and storage of four additional screens on side B. The following brief code illustrates one approach:

1 GOTO 10<br>5 FOR I=1 TO 5000: NEXT: RETURN 10 VIEWAG: GOSUB 5<br>15 CMCOPYF 9728, 15871 TO 3584: GOSUB5<br>20 MCOPY 9728, 15871 TO 3584: GOSUB5 etc.

In this example we'll start by viewing the graphic screen on side A and moving blocks of memory which contain the graphics to the graphics screen on side A. Subroutine 5 is a standard pause subroutine. The CMCOPY command provides cross bank copying capability. In line 15 CMCOPY will copy a block of memory beginning at 9728 through 15871 from side B to side A and place it at 3584 which is the start of the standard graphics screen which VIEW is presently set to. To move the current graphics screen back to where we just copied from (side B), we could insert line 17: 17 CMCOPYT 3584, 9727 T O 9728.

In line 20 we use the MCOPY command to move a graphics screen on the same side in which our program is running into the graphics screen which VIEW is set too. I'm sure most of you do not intend to move graphics screens around; however, this example serves as a good illustration of these two powerful block memory copy commands which serve a number of useful needs.

One of the major attractions to Key-264K is the capability to perform multi-tasking. To my knowledge, only OS-9 has this capability. So, just what is multi-tasking? Very simply, it is the ability of the computer to execute several programs at the same time. With Key- 264 K we can load a program into each memory bank and run them simultaneously. As an example, Iloaded my favorite database program into side B, the background side, set up the report format and started printing my report. I then switched to side A , the foreground, entered the command MTON to initiate multitasking and loaded my favorite game. I must say, it as a strange feeling having full control of the computer which the printer chugged away. Now for this capability something has to give. Because CoCo must spend half its time with bank $A$ and half with bank $B$, both the game and printer were noticeably slower. However, neither was slow enough to be a problem. At least I got something accomplished, if only playing a game, which I lost, while the printer was in operation.

To carry this process one step further, I decided to load my favorite word processor, Telewriter, into side B so that I could print a long document while working on something else. It was a great idea - while it lasted. After Telewriter loaded - no more Key-264K. Telewriter had reconfigured the computer to map I. I don't mean to imply a defect in Key- $264 K$, rather, the user should be aware that not all programs, particularly machine language programs, will run with Key-264K, ie, each program will have to be tested.

While Key- $264 K$ provides additional capability for BASIC proramming, it is also very useful for debugging BASIC programs. Using the[ $\backslash$ ] command you can test a small block
of code in the background or with the LCOPY command send a copy of the program to the other side where you can test modifications without destroying the original which is on the other side. The LCOPY command has the same syntax as LIST and has the same options except that it "lists" bASIC lines to the opposite side.

With these few examples l have discussed and tabled, you should have reached the same conclusion that I have. Key264 K is an excellent utility which adds additional flexibility to BASIC programming. The program can best be described as an extension to BASIC. Just as most of you have added Extended and Disk BASIC to Color BASIC, so some of you may wish to add Key-264-K. I highly recommend it.
(Key Color Software, P.O. Box 360, Harvard, MA. 01451, tape $\$ 39.95$, disk \$44.95)

|  | TABLE I <br> KEY-264K COMMANDS |
| :---: | :---: |
| COMMAND | FUNCTION |
| \} | The backslash command is used to initiate tasks in the background in the multi-tasking mode from the foreground side. |
| CMCOPY | Copies the contents of a block of memory either to or from specified memory locations on the opposite side. |
| CPEEK | To return the contents of a memory location on the opposite side. |
| CPOKE | To change the contents of a memory location on the opposite side. |
| CRUN | To switch to the opposite side and place the opposite side in run mode. |
| DUP | To make an exact duplicate of the current side to the opposite side. |
| LCOPY | To copy one or more BASIC program lines from the current side to the opposite side. |
| MCOPY | To copy a block memory fromone location to a nother on the same side. |
| MTON | To initiate the multi-tasking option. |
| MTPAUSE | To provide a temporary halt to multi-tasking. |
| PULL | To copy a variable from the opposite side to the current side. |
| PUSH | To copy a variable from the current side to the opposite side. |
| SCOLOR | To switch the text screen solor. |
| SWITCH | To switch to the opposite side. |
| VIEW | To display text or graphics screens of either side from either side. |
| WAIT | To provide a pause in foreground processing until the background job ends or requests kcyboard input. |

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## RubiconII - Patton Would Have Loved It

I have been a games player for many years. I play everything from chess to poker and blackjack, and all types of war games from board games to miniatures. I also have learned to love the Color Computer for all of the great graphics possibilities and the use of one of the best BASICs available. The one thing that the Apple and the Atari have had over us is the availability of true, full-featured war games. We have come of age with RubiconlI. At last we have a game which will actually give the feel of a real battle situation.

What do l mean by the feel of a real battle situation? A really good war game will give you some of the fear of war. You get to see some things about people that you may or may not wish to know. Many people think that it is not possible to simulate the war in a game because nobody can get hurt. If the game is good, this is not true. I played in a war game tournament several months ago at West Point Mil-

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itary Academy. I was on the "US" team playing against the "R ussian"team. In most such games of modern warfare, the object is for the "US" team to defend and have all of the massive "R ussian" team jump on them and try to dislodge the "US" material. You get to learn what Custer must have felt like. Knowing a little about one of the "Russian" players, 1 told the "US" team during the pre-game briefing a little of how the actual Russian battle plan works. A few fast moving units go rapidly through town trying to draw fire. If they do, the massive Russian tanks sit off and blow the buildings away. The way to fight this is you must sit hidden and let the first units go through. Then you destroy the tanks at close range when they advance.

The way it actually happened was our right flank commander saw all the "Russians" in the world coming down on him. He panicked and fired at long range at a few motorcycles and armored cars. When the smoke cleared, the town and our right flank were no more.

The game RubiconlI has all of the feel of this. In RubiconII, you play the American side and the computer plays the German side. You must cross the Rubicon (the Rhine?) and destroy several German cities and an airfield. The Germans are outnumbered and have several of their units under strength. The German side, however, is hidden and you are not. The American side must cross the river, advance against hidden forces, and maintain supply lines.

The game is played as a board game in Lo-Res because of the memory requirements. There is, however, a very good and clear map that is used. I have played the 16 K version of this game and find this one much more effective. The unit types are indicated by logical letters indicating their type. The computer does all of the bookkeeping for you, telling the number of the unit, the strength, and the supply factor. This is excellent.
Many World War Il unit types are used in this game. You have infantry units (some with mortars), heavy tank, tactical air, recon tank, artillery, and supply units. Don't forget these last (as I did). If your units go out of supply they cannot move and are quickly lost. One of my losses in this game came because I failed to protect my supply units. It also is possible to have parachute drops of units into the battle. For the sake of several of my units, I wish I could also have dropped supplies. Artillery is rather powerful in this game --. possibly a little more powerful than in actual World War II action. But one good (and frustrating) feature is that you do not have the use of artillery any time you want it. As in actual battle situations, it is possible for the artillery to be involved in supporting other battles and not be available to you when needed.

The other side of the coin to panic in a real war game situation is the "blood lust" - the old "damn the torpedos, full speed ahead." Many great acts of heroism and stupidity in war (the difference between these depending on thc result, not the relative bravery) is due to this. During RubiconII this feeling may come at the wrong time. In the game where I did not protect my supply lines, I was rampant to kill the evil foe and do it now. One hidden enemy unit was bypassed and came to light behind my lines to destroy my supply unit. Then came the "panic" I mentioned before, as my units were cut to pieces while out of supply.
A true war situation combines the need for both tactics and strategy. I might define the way I use these words. Strategy is the combination of everything that is done before each battle to get your side ready for the battle. Tactics is the actual conduct of the units during the actual battle. Rubi-
conll has both of these aspects well employed. The tactical problems are clear cut and the success of your separate battles involves the movement and placement of pieces. Your strategic problems include the need to supply units, the use of reserves, and the object of the game itself. Remember to read the rules. Your object is not to destroy as much of the enemy as possible. You have specific strategic objectives in this game and your victory score depends on how well you achieve these goals.

The documentation of Rubiconll is much better than average. It consists of an eight-page booklet and is done on a reasonable printer. As with most good games, the rules are a little complicated, so read carefully. As I have already stated, if you want to win, look at the victory conditions.

In warfare, one of the basic principles is to bring maximum force to one point of conflict in order to gain an advantage over the enemy. This is one feature that is of ten missed by war game designers, especially computer war game designers. If one unit must always face one unit and the other units are not figured into the action, the use of the greater force against one point in the enemy line is not felt. I consider it a significant flaw if two or three units cannot jump on one enemy unit. Although you may miss the feature in Rubiconll at first glance, this flaw is avoided in a rather subtle and clever fashion. When units are "full strength" and able to take care of themselves, they fight one-on-one. When several of your units become "understrength," you can move them to one location and join them with the $M E R G E$ command. Although this is not a "perfect" solution, it is a very good one and one that does not take much memory away from the game.

Another nice feature of the game is the possibility to save games during the play. This will allow you to continue the game later or to try several solutions to a given situation. The game takes about three and a half hours to play.

I have a few suggestions to make for the faster play of the game. If your computer will take the high speed poke, add POKE65495,0 to the first line. You must also add: POKE 65494,0 to line 4780 to slow the computer down for the SAVE feature.

The cassette and the disk version are both on the tape. If you have the disk version, save to disk and make the two above changes. Then make and save the following program (l called it STARTER: 110 POKE25,14: POKE3584,0: $R U N$ " $R U B I I$." This makes the proper CLEARO for disk and allows a quick startup with just RUN"STARTER."

There are now several ways to get 64 K from the CoCo, both using the upper RAM for data in BASIC and from OS-9. One of the reasons for more good war games with the Apple and Atari are the use of 48 K . I would expect the future to bring even better war games for the CoCo. For the present, Rubiconll is one of the best - if not the best - war games available for my machine.

If you think I liked this game, you are right. The game is by Ark Royal Games. A friend of mine has corresponded with them about one of their previous games and has found their customer relations excellent. I suggest you get this game and go to war against CoCo. At the low levels I can win; at the highest levels, Patton might not be able to.

[^3]
# Face Maker 'Speaks' To The Young 

Face is a family game with a simple but entertaining format. It talks! After you have loaded and executed the program, a man's face is screened, along with the words "eyes," "ears," "nose," "mouth," and "hair." A red cursor passeseach word. If you press any key (including [BREAK]) when the cursor is opposite "nose," for example, you hear a computerized voice say "nose" and get a menu of different noses. Selecting one of these shows the face with its new nose. This simple keyboard response makes the program suitable for toddlers and handicapped youngsters.

My two children, ages six and three, en joyed the game and the novelty of hearing our CoCo speak. I felt it was a lot of code ( 12 K ) for five words, code that might have been used for more features. The kids agreed. One son wanted to change the style and color of the bow tie under the face; the other thought "no hair" should be a choice. All the features (except for the bow tie) are red. Better use could be made of color-the eyes could have been blue or green, for example.
Still, we had a lot of fun "making faces." I'm a former psychologist and family counselor, and I found that Face lends itself beautifully to parent-child interaction. Sit your youngster(s) on your lap and invent your own games. Here are some of our favorites:

- Observation skills: "Close your eyes while I push a key. Okay, look-what did I change?"
- Sharing opinions: "Which one do you think is funniest?"
- Sharing feelings: "Can we make him look ha ppy? Sad? Angry? Surprised? (How can you tell people's feelings from the way they look?)"
- Cooperation: "Let's take turns. But I get to do the eyes!" (this one from my six-year-old)
- Exploration: "If I could do it fast enough, could I make him blink his eyes?"

The program is aimed at youngsters ages one to five years old.

The packaging is simple but adequate. I liked that because it helps keep the priçe down. The documentation is also simple, the kind of step-by-step instructions that all software should have. Both saves loaded on the first try.
Since my computer is on loan once a week to the special education class at the high school where I teach, I had the group take a look at Face. Even these teen-aged videogame sophisticates were amused. One girl made this assessment: "My little brother would love this!"

You know, I'll bet he would.
(Childish Software, P.O.Box 985, Norcross, GA 30071, 16K tape $\$ 21.95$ )
-T. Gray

## Spelling Is D-e-l-i-c-i-o-u-s With Cookie Monster's Letter Crunch

Big Bird, Oscar the Grouch, Cookie Monster; what do all these names have in common'? Stumped'? Ask any littlc child, or maybe not so little, and you will find out that these are the names of characters on a very popular educational TV series called "Sesame Strect."
"Children's Computer Workshop," an activity of "Children's Television Workshop," which presents "Sesame Street," has again demonstrated its expertise in children's education by introducing a serics of learning programs for the CoCo!

One of these programs is entitled Cookie Monster's Letler Crunch. The 16-pagc documentation that accompanies this 16 K ECB cassette program is excellent. It begins by instructing you how to set up your computer, and successfully load in the program. This part may seem "old hat" to some of you, but this just demonstrates the care that was taken in writing the manual. The object of these games, or I should say eductional activitics, is to match up Ictters or words. By doing this correctly, you proceed to bake the letter or word in an oven that transforms it into Cookie

Monster's favorite food . . cookies, of course!
After a well-done graphics screen is displayed, the first menu appears. On this menu you have four main activities to choose from. After you choose, the next screen offers you the choice of using a predetermined word list or the option to create your own. The next menu is the skill level at which you wish to play. There are six levels of increasing difficulty. Choosing a level above two will display words instead of letters in the oven. The four main selections include a matching activity, a matching and memory activity, a timed matching game, and a timed memory and match game. Pressing the [CLEAR] key at any time will end the present activity and return you to the main menu.

It is recommended that you start with the first one, "EASY BAKE," the matching activity, and at the first level of difficulty. The object of this activity is to match the letter that appears in the baking oven at the top of the screen, to the correct letter appearing on the bottom of the screen. You do this by means of the joystick. By moving the joystick left or right, you will also be moving the Cookie Monster. You must move him over the Ietter that you think matches the letter that is in the oven. After you make your selection, press the joystick button. If you are correct the letter drops down into a tube that carries the letter to the oven for baking. As it bakes, the Cookie Monster rushes over to the oven, jumping up and down in anticipation, waiting for his reward. After a brief moment, a cookic drops down from the oven into the eagerly waiting hands of the Cookie Monster. He then hastily eats the cookie. A wrong answer simply returns a tone and then proceeds to give you another try.

The next activity is "BAKE AWAY," which is essentially the same as "EASY BAKE" except that the letter or word that appears in the oven for you to match only stays visible for a bricf moment before it disappears. You have to remember what was in the oven; however, pressing the spacebar will allow the letter or word to be displayed again.
"CHIP CHASE," the third activity, again is essentially the same as the others, except that the letters, which appear on the bottom of the screen under the Cookie Monster, are now moving around. You have to be quick to match the correct letter. A timer is also added in to pace this activity.

The last entry is entitled "C HIPS AWAY."This activity is similar to CHIP CHASE; however, this time you really have to keep your eyes open. The letter or word in the oven $\cdots$ the onc you have to match--will disappear as in "BAKE AWAY," but the letters below Cookie Monster are moving around, too. Add back the timer, and you really have to keep on your toes.

Throughout the documentation there are numerous suggested guidelines that will assist you in getting the most benefits from these programs. Also included, in the last pages, are suggested activities you can play with this series of programs. After introducting this program to my children, ages $6,5,3$ and 1 , I have found it very difficult to try to turn on the TV without hearing a request to play "The Cookie

Inquiries welcomel

Monster Ciame." Knowing the reputation that the Children's Television Workshop has attained. I would not hesitate to recommend this program to those who have small children in their home. At $\$ 19.95$, it's a real bargain.
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A 4 voice music program with 7 octave range. Plays music in any octave or key. Change tempo as music plays. Most of the features of MUSICA.
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## Software Review

## Well-Conceived Kron 'Rates With The Best'

If you enjoyed the W alt Disney production of "Tron" and you have played the arcade version of the same movie, you will undoubted ly appreciate Kron, a new rapid-paced, high resolution game by Oregon Color Computer Products.

You recall that in the movie, our hero becomes trapped inside of a computer game, and for the next hour or so, he is challenged by every conceiva ble video ga me effect as he tries to make it back to the real world.

You know you have something special as the cover screen is unveiled, allowing you four optional screens of play - the silo, the spiders, the cycles and the tanks.

On the silo screen, you are trapped inside of a, yes, silo. High above, three levels of multi-colored blocks are slowly descending toward you. Using your joystick, you mancuver our hero into position to blast the blocks before they flatten him. You may aim in three different directions, but don't get too close because their touch is fatal. And don't brush up against the side of the silo, either.

The spider screen is just as challenging, featuring a couple of dozen of those eight-legged insects who are inching your way, multiplying along the way. If you are fortunate enough to rid the area of them, you must make your way into the blinking white square at the top of the screen. Careful,

## 0000000000000000000000000000000000000000

 GAMES FOR THINKERS


MINEFIELD (4K) - Follow the clues of your mine detector to find your way salely through the minefield. 10 levels of play. Tougn!

WALL STREET (16K) - Buy and sell stocks to make your
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extras! Good family fun!
G12 - 12.71 extras! Good family fun! G12-12.71


BABYLON (16K) - Govern the ancient city of Babylon. Manage the City's assets and military to contend with enemy invasion, poor crops, plague, and other disasters. 10 levels of play! Tournament scoring! G13-12.50

## MATHEMATICS

ELECTRONIC GRAPH (16K Ext) - Graph any function using low, medium, or high resolution graphics. Overlay several functions! No recoding, functions entered directly! Print results on your LPVII or similar printer. M11 - 14.56


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Guaranteed when properly used to Read, Write Error-free as iong as Jou own them!

SS/DD 10 pack
010-27.50 O20-37.00
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Personal checks welcome


Valhalla Enterpriara
though, because the entrance is small and you must plan your move carefully.

Your entrance onto the cycles screen is preceded by realistic revving sounds. You've seen this screen before if you have typed in the Rainbow's listings faithfully during the past couple of years. It consists of moving lines - yours and the computer's. You must outlast the computer in order to survive. Although this screen is simply conceived, it also is one of the more difficult.

If you survived this far, you're ready for the tank battle. Your tank is pitted against one driven by the computer. You must travel through a maze attempting to blow up the enemy. Careful, though, your bullets can bounce off of walls and you can shoot yourself. This allows you to shoot around corners, which in itself is fun. Head-on confrontations can be dangerous because the enemy's fire power obviously is stronger than yours. This is a fun screen and I've seen entire games devised around the concept.

A free turn is received for every 10,000 points. When an enemy is defeated, the screen does not reappear until the rest of the enemies have been conquered. After you've survived four screens, the screen select symbols reappear and the level of difficulty increases.

A pause feature is activated by pressing any key during the symbol-select phase. You may resume play the same way.

I found the high score feature a little annoying at first because, for at least your first five times through, you will have a new high score. l just started pushing buttons after a while, not worr ying about correct initials. It would be a lot nicer if a high score challenge were built in - to heighten the sense of accomplishment. This really was my only problem with the game.

Kron is written in machine language and requires 32 K .
As far as graphics, sound and challenge are concerned, this game rates with the best of them. My advice to Oregon Color Computer Systems would be to promote this gem a little harder because there's a good market for such wellconceived games.
(Oregon Color Computer Systems, P.O. Box 11468, Eugene, OR $\mathbf{9 7 4 4 0}$, tape $\$ \mathbf{2 6 . 9 5}$, disk $\boldsymbol{\$ 2 9 . 9 5}$ )
-Charles Springer

## Upcoming RAINBOWfests

## RAINBOWfest - Long Beach

DATES: Feb. 17 - 19, 1984
HOTEL: Hyatt Regency, Long Beach
ROOMS: \$59 per night single/double
KEYNOTE: Bob Albrecht
Advance Ticket Deadline: Feb. 13, 1984

RAINBOWfest - New Brunswick, N.J. DATES: March 30 - April 1
HOTEL: Hyatt Regency, New Brunswick
ROOMS: \$59 per night single/double
KEYNOTE: To Be Announced
Advance Ticket Deadline: March 23, 1984
Z.Pak is an $8^{\prime \prime} \times 4^{\prime \prime}$ cartridge that plugs into the expansion port of the (C. Z-Pak is capable of holding up to 8(1k or EPR ()M (must be factory installe(l). THAT'S RIGH'T as firmware packages become available and are ordered. they become part of random access memory. All on line at the same time!
Now lets do a little addition, if you have 64k of ram and X-Basic then Z-Pak gives you the potential of having a 160 k system someday. That's approximately what a disk holds!
Imagine... having a C compiler, a hi-res screen editor, an assembler and two debuggers all on line at the same time!... and there's more in comel

OS9 Users... are you finding out that 64 K isn't that much when you start filling it with a hi-res screen, a compiler and a good screen editor... not to mention the OS overhead'? Z-Pak is the solution!
Z-Pak grows with you. The programs will run on a llik CC without X-Basic THRU a 64k CC with 4 disks.
Option \#I Two Parallel Ports
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Includes firmware \& cable diagram for driving MX-70.
Oplion *2 Disk Expansion Capability $\$ 19.95$ Includes firmware \& hardware to allow RS controller to 'piggy back' the Z-Pak.

## INTERACTIVE-E $E^{\text {TM }}$ PACKAGE

IE ${ }^{\text {m }}$ is a high resolution screen oriented editor, just a few of the features are:

* cursor commands $\quad \star$ block moves.s $\quad \star$ search \& replace
* auto insert $\star 64$ character lines $\star$ and more.

Option *4 Reference Card For OS9
$\$ 5.95$
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Option *6 OS9 / CC Disk Xfer Utility $\$ 9.95$
Option *7 IE Reference Card

## INTERACTIVE-CTw PACKACE $\$ 44.95$

Interactive-C is the next generation in compiler technology. Imagine... you only recompile the functions that youre working on. liverything else is AUTOMATIC and done in one pass.

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$\star$ lexical analysis
* expression evaluation
$\star$ code generation (no assembler needed... IC compiles to an extremely efficient $\%$-Code ${ }^{T 14}$
$\star$ dynanic cress checking (ever redefine a variable but inissed recompiling a function referencing it?)
$\star$ dynamic linkings $\quad \star$ dynamic loading (for testing)
$\star$ automatically loads library modules from your library directory.
Aren't you tired of typing (and waiting for) assembler and linker commands (and the three extra passes they require!)? We havent' found a 'professional' level, C development system that is better than this.

Quite simply, with the exception of floats \& doubles, IC ${ }^{\text {rM }}$ supports the entire Cprogramming language as described by K \& R. The FULL macros. initializers \& multi-dimensional arrays really make the language... Don't settle for less!
Interactive C Debug ${ }^{\text {TM }}$
(Included)
Are you debugging a higher level language at assembler level... with ICD'm you can see the variable names and watch their values change as you single step. Function trace and much, much, more.
Two Resident Libraries
(Included)
IC includes a RESIDEN'T standard i/o library \& a RESIDENT standard function library.
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Option *10 IC \& ICD Reference Card $\$ 4.95$
Option " 3 C Programming Book K \& R \$19.95

## INTERACTIVE-A ${ }^{\text {Tw }}$ PACKACE $\$ 39.95$

Interactive-A is an assembler... but we must WARN you. It is NOT an ordinary assembler, there are dozens of ordinary as semblers available for the 6809. and if you don't want to change the way you program, buy one of them... However; ifyou're tined of performing surgery with a butterknife... then read on...

We took a look at the programming process and decided it was inelficient to wait lor a program to re-assemble after every change, and that it was even more inefficient to patch a program, only to find out 15 minutes later that the patch was wrong.
[ $A^{T M}$ is a very fast one pass assembler, and it ()NLY reassembles and auto links the subroutine or variable that has just been changed.

We've added a few NEW features that allow the building of libraries of subroutines without the OLD PROBLEM of symbol and register conflicts, these features also facilitate recursive subroutines.

Interactive A Debug ${ }^{\text {M }}$
(Included)
This is a screen oriented debugger that eliminates WAITING FOR A LISTIN(;S() THA'I Y()U CAN DF:BUG. Just a few of the features are:
$\star$ single step with disassembly $\quad \star$ dynamic reg. display
$\star$ trap. dump, bik moves $\quad \star$ load map
$\dot{x}$ crash eliminator $\quad \star$ byte/word search
$\star$ command table hook $\quad \star$ examine modify niemory
$\star$ cref refs 10 variables $\quad \star$ trap on variable reference
AS IAD ${ }^{\text {MM }}$ has access to the assemblers tables, variables may be referenced symbolically. You should see IAD in single step mode. It looks like a logic analyzer!

| Option \# I I | Resident Misc. Subr. \& I/O Libary | $\$ 9.95$ |
| :--- | :--- | ---: |
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| Option \#13 | IA \& IAD Reference Card | $\$ 4.95$ |
| Option "14 | Disassembler (output assemblable) | $\$ 9.95$ |

## NEW! DISK BASED STARTER KIT FOR $0 S 9$ \$39.95

We think that the serious progranmers are already sold on Z-Pak... especially at this month's sale price. However. if you're just gelling into programming and OS9, and would like to move a bit slower...

Thee starter kit for ()S9 is disk based (NO Z-Pak) and includes:
$\star$ Interactive E screen editor $\quad \star$ OS9 / CC disk xier utility
$\star$ OS9 screen driver
If you don't have OS9 we'll be happy to place the editor on tape or RS disk for $\$ 35.95$.

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## Hardware Review

# Gorilla Banana GX-100 Printer: Both A Beauty And A Beast 

By Ed Ellers

Why anybody would want to call a printer a "Gorilla Banana" is beyond me. Leading Edge Products, which distributes the Banana in this country, also markets a Gorilla $12^{\prime \prime}$ green-screen monitor and Elephant diskettes; they must like animal names (which makes me wonder what they would do if they introduced a personal computer). Once you get past the distinctive (to say the least) name, you'll find that the Gorilla Banana is a very economical printer for the CoCo.
The one thing that hinders the use of the Banana with the Color Computer and the MC-10 is its use of a Centronicstype parallel interface. To get it hooked up to the CoCo's serial I/ O jack (where the printer is normally connected), you must use a serial-to-parallel interface unit. A number of these are available; I used a Botek Instruments CCP-1, which Spectrum Projects sells for the Banana. The CCP-I's instruction sheet tells you how to change the CoCo's "Baud rate" (the rate at which it sends characters to the printer) to a number of values ranging up to 9600 Baud ( 16 times as fast as the CoCo's normal 600 Baud and approaching the speed of a parallel interface). You then set the Botek's selector switch to match whatever rate you chose. (As supplied by Spectrum, the CCP-1 takes its power from the printer and does not have to be plugged into an AC outlet. If you purchase directly from Botek, the interface comes with an AC adapter which you may remove, if desired. Instructions are provided.)
The printer I received for review was not labeled "Gorilla Banana." It was identified simply as the "GX-100" both on the unit and in the manual. The only clue to its source was that it was labeled on the rear panel as the Leading Edge Products GX-I00. I've seen this printer in local stores as well, so I think that Leading Edge was shipping the GX100's while waiting for their customized Gorilla Banana units to come through. The printers are identical except for the color of the case; the top half of the GX-100's case is an off-white that matches the newer "fawn gray" $\operatorname{CoCos}$ (the bottom is dark brown) while the Gorilla Banana is dark green.
The Gorilla was originally assigned for review to a Rainbow staff member who is a newcomer to computers. She got the printer hooked up to her home CoCo quickly, put in the ribbon, set up the tractors and inserted some paper. The first line she printed turned out fine; but when she tried to print another line, it ended up right on top of the first. (Editor's Note: This unsettling experience happens to many CoCo owners with printers of various brands when they first try them out. The problem relates to the CoCo's use of serial I/O since printers are usually set at the factory for use with some other computers. It is not a defect. Read on.) She frantically looked through the manual to find out what was wrong, but could find no answer other than that the paper might have jammed (which it hadn't). Fearing that she had either da maged the printer or that she might wreck it trying to get it going, she brought the Gorilla back to the office; I was then assigned to review it.

When I hooked it up, I got exactly the same results that she did. At first I thought that the printer was defective; then I went through the manual looking for the switch setting instructions. On Page II, I found the following:
> "The Printer has a Printed Circuit Board (PCB) on which a dip switch is located. With turning No. 3 of the dipswitch ON or OFF, the meaning of CR (0D) can be changed to either NL (0A) or DC4 (14) respectively. The dipswitch is at the top center of the PCB . . . and it can be seenfrom the back of the printer after removing the five screws and the upper case. NOTE: Four switches are set to the "OFF" side when shipped from the factory."

From my electronics experience, I knew what a DIP switch was, and I knew that the CoCo expects the printer to automatically advance the paper after each line (it sends a carriage return but not a line feed), so I was able to set the Gorilla to match the CoCo's "protocol" (the set of control codes it uses). Since the manual is of little help in this situation, I'll give the procedure here: Before you plug the printer into an outlet, remove the top half of the case (three screws are under the front edge, and the other two are on the back of the unit). The DIP switch is actually four tiny white slide switches in a black housing on the circuit board, and the switches are marked 1 through 4. Flip switch 3 on (up) and make sure that the other three switches are off (down), then put the top back on.

The manual is the only thing I dislike about the Gorilla Banana, because it's apparently written for an engineer to use when désigning a system that is to use the printer. It gives you all the little details about signal levels and timing (you are told for example that "Bringing the TEST" line 'LOW' starts the self-test printing which continues until it is returned 'HIGH'."), but falls flat on its face when it comes to explaining how to make the printer work with your computer. (Leading Edge told me that they have not rewritten the manual; I think that they would do well to consider it.)
The Banana's print quality is quite good, even though it uses a rather small $(5 \times 7)$ dot matrix rather than the $7 \times 9$ used by many printers. Here's what it looks like:

This is wht the Gomida Eanama's


 and "q" 三tiol uf abowe trerost of the text 子 bit.

This print quality is good enough for casual correspondence (although you might not want to use it to write to your uncle in Peoria who hates computers), as well as school work and even writing articles (most publications, including the Rainbow, will accept such typing).
The Gorilla Banana also has high resolution "bit-image" graphics capability, which lets you print individual dots in any pattern you can program. Using a special driver program (like Custom Software Engineering's GSPRB), you can print out copies of the CoCo's Hi-Res graphics. The pictures are of good quality, although the density of the dots is slightly uneven (though not any more than I've seen in

## YOUR COLOR COMPUTER JUST GOT WHEELS!



You accelerate hard down a long straightaway, braking heavily at the end for a hard corner. You slice smoothly through the esses, and then boldly keep the power on for a fast sweeper. The Ferrari drifts dangerously near the edge, but you make a tiny correction in the steering, and you are through.
The finish line flashes by, and suddenly you are in the pits. The car falls silent. You see your lap times being held up. Your final lap was a new lap record! At last, you permit yourself a small smile.
You have mastered this powerful car on a difficult track, driving with the assurance and precision that comes only from long hours of practice.

## You are driving an authentic race car. You are playing Revolution!

## FANTASTIC ACTION

Revolution uses high resolution, machine language graphics for action that is smooth and fast. The emphasis is on authenticity in the control and motion of your car. As in driving a real race car, accuracy and precision in your driving are what counts. Frills and non-essentials have been left out.

## PURE COMPETITION

Like a real race driver in practice and qualifying sessions, you compete against the clock and against the existing lap record for that track. Revolution records the lap records and the name of the person who set the record, so you always know who reigns supreme on your favorite track!

## DESIGNED WITH YOU IN MIND

Revolution is menu-driven, and self explanatory. Information screens tell you what you need to know. When you're ready to play, a menu of the names of all your tracks is displayed, along with the lap record for each track and the name of the person who setthatlaprecord. You select a track with a single keystroke, and Revolution takes you there.

## A NEW CONCEPT

Revolution is a unique game, because it allows you to create the most important part of any race game: the track itself.
The first time you run Revolution, you will be able to choose from several tracks and cars which are included with the game.
But, with Revolution, this is only the beginning! You can create as many tracks as you like. You can make each new track as difficult or as easy as you wish. You can make easy ones to begin with, and tougher ones as you become more skilled. You may find creating tracks to be almost as much fun as driving on them!
You can save your favorite tracks to run on again whenever you wish. Revolution will automatically add these new tracks to the menu. And you can exchange your favorite tracks with other Revolution owners.
Be caref ul, though, about letting your friends play this game. They may not want to let you have your computer back!

## THE EARLY REVOLUTION

A prototype version of Revolution was published in the September, 1982 issue of Rainbow magazine, under the name The Track. Theresponse to The Track has beenterrific.
Revolution has all the features that have made The Track a favorite, and Revolution's fast, high-resolution machine language graphics are dramatically improved over the prototype's.

## REVOLUTION NOW!

The original Revolution for the TRS-80 ${ }^{\text {TM }}$ Color Computer requires 32 K and one disk drive. A new cassette version has action just like the disk version, and similar track-saving features excluding a menu of available tracks. The cassette version will run on a 32 K Color Computer or TDP-100. You can upgrade to the disk version later, too, for a nominal fee.

## REVOLUTION

For 32K Disk . . . . . \$19.95 Requires Joysticks
For 32K Cassette ... \$16.95 \& Extended BASIC

[^5]$\overbrace{\text { RAINBOW }}^{\text {Pl }}$
certification
other printers).
Since the Gorilla Banana is touted as being almost identical to Radio Shack's Line Printer VII and the newer DMP100, I borrowed a DMP-100 to compare the two. I found them to be fraternal (though not identical) twins, with identical mechanisms but different electronics. (The LP VII and DMP-100 have a built-in serial interface for the CoCo, which explains that change.) The Gorilla a nd Radio Shack printers have the same standard text characters (with identical patterns for every character), the same double-width mode and the same graphics characters. They use the same ribbon (R/S 26-1424) and print at the same speed. They are both made by Seikosha, whose sister companies manufacture Epson printers and computers as well as Seiko watches.


Graphic Screen Print from Gorilla Banana.


Now for the differences. First, the Gorilla Banana's case is heavier and more durable than the case that Radio Shack uses. The Gorilla also has characters for the British pound sign, the Japanese yen symbol and special German and Swedish characters. On the other hand, the DMP-I00 (but not the Line Printer VII) has underlining, which the Gorilla does not have.

Although the Gorilla Banana and the Radio Shack printers are so similar in their capabilities, they use different control codes to activate their various features! This means that programs written to use the LP VII/ DMP-100 special features will have to be modified to work with the Banana. Here are the codes (in decimal) that have been changed:

## Function

Graphics mode on Repeat pattern Normal text Double width text Underline on Underline off

| Radio Shack | Gorilla Banana |
| :--- | :--- |
| 18 | 8 |
| 2822 | 19 |
| 30 | 15 |
| 31 | 14 |
| 15 (DMP-I00) | none |
| 14 (DMP-100) | none |

One other note for those of you with older 4 K or 16 K CoCos:The old 1.0 version of Color BASIC (if you have 16 K RAM and Extended Color BASIC, type EXEC41175 to find out if you have it) uses a 7-bit printer output format, rather than the 8 -bit format used by newer machines (including all TDP System 100 and Color Computer 2 units). To use the Gorilla with the Botek CCP-1 interface on such a computer, you will have to either change the jumper wire in the CCP-I to the 7 -bit position (which means that you will not be able to use graphics) or use a driver program for all printing including text. (Radio Shack had this driver available by special order as 700-2013, but they may have discontinued it.) Since you will need to change to a newer ROM if you ever decide to upgrade to 64 K , you may want to go ahead and do it now, avoiding all that "patchwork" in the process. (The Color BASIC 1.2 chip runs BASIC programs about 30 percent faster than the 1.0 and 1.1 versions.)

The Gorilla Banana GX-100 printer and Botek's CCP-1 interface give you a real 80-column tractor-feed printer for about $\$ 100$ less than Radio Shack's DMP-100. I recommend them to a nyone who wants to get a good printer for as little cash as possible.
(Spectrum Projects, 93-15 86th Drive, Woodhaven, NY 11421 ; printer $\$ 249.95+\$ 3 \mathrm{~S} / \mathrm{H}$, interface $\$ 49.95$ with printer purchase. The interface is also available from Botek Instruments, 4949 Hampshire, Utica, MI 48087, \$69)

## STOVE MONITOR SYSTEM

[^6]
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## Software Review <br> Fowl Play Is Fair Game

I was coming home from my local arcade still excited over my new victories, but, as usual, I was broke. Flipping open my mailbox, inside I found Thunder Vision's new arcade program Jowst. I rushed upstairs and nervously loaded it. As I waited for the $16 \mathrm{~K}, 100$ percent machine language program to load, I quickly scanned the sheet of instructions. I could feel the arcade action pulsating through my fingers as I slowly typed in EXEC. There it was, the flamboyant title screen that 1 had just left in the arcade, now on my TV screen. The title screen not only displays high score and the modes of play, but it has a sparkling border and JOWST written in flashing letters. I selected the one player mode and that is when all the arcade excitement left me. I was in control of a dangerous duck-fighting cantankerous chickens. This just-like-the-arcade program turned out to be a mediocre facsimile.

The documentation is typed on a small sheet of paper with a fancy header. The documentation tells you the object of the game, the three modes of play and gives some general hints. The documentation is vague and it assumes that you have a general knowledge of the arcade game Joust. The instructions give enough information to load and play the game, but they leave much to be desired.

The object of the game is to destroy enemy chickens by sfriking them from above with your duck. One controls his duck entirely through the keyboard and this is one of the program's major faults. The keyboard control is erratic and it distracts from the overall game play. The real problem starts when a two-player mode is selected and two people have to use the keyboard at the same time. Joystick control
would have solved this problem and it would have made game play much smoother.
Jowst has three modes of play. They are one-player, twoplayer and head-to-head. Head-to-head combat is one of the best features of this program. This mode allows two players to Jowst it out with no computer-controlled chickens. More games should have a head-to-head option like the one included in this program.
The graphics are probably not what one would see in the arcade, but they are still good. The ducks' and chickens' wings flap as they gracefully move across the screen. After you hit a chicken from above, it turns into an egg that slowly sinks to a platform. The eggs change colors just before they hatch so you know just about how much time you have before the egg hatches into another chicken. Even though the graphics are good, I still lost interest in the program after playing it a few times.
The sound, on the other hand, is definitely not what one would hear in the arcade. It's nothing more than a few beeps and buzzes. There is no difference in sound when you get killed or when you kill a chicken, so it is sometimes hard to figure out what happened. The author blames the poor sound on a concentrated effort to make this game work on 16 K computers so that it would not be necessary to purchase any expensive upgrade kits. I find this very strange since you could upgrade to 32 K for less than the price of Jowst.
This game is fair, but it obviously does not "play just like the arcade." In my opinion, if you have 16 K this program might be worth looking into, but if you have 32 K I suggest that you select one of the 32 K Joust-like programs.

## (Thunder Vision, P.O. Box 3241, Grand Junction, CO 

-Steven Schweitzer

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Be sure to tell about your Adventure, including how to win it; it may have us stumped. Point out the salient features of your creation and comment on any aspects that deserve the judges' attention. Put any accompanying article, cover letter or documentation on paper and put the program itself on tape or disk. This is a must; we will not type in even the shortest of entries. Lastly, put your name on everything and be sure and write-protect your disk or punch out the tabs on your cassette so nothing gets accidentally erased.
Above all, get it in by May 1,1984 , in bug-free condition complete with any necessary instructions. Keep following the Rainbow for more details and a complete list of prizes, but remember there'll be something for everybody - for example, every entrant will receive a free pass to the RAINBOWfest of his or her choice!

[^7]
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## Software Review

## What Will Your Social Security Benefits Be?

Parsons Software's FICA-83 programs will really tell you, clearly and accurately, how much you will get when you reach that magic age, and give it to you in hard copy if you want to.

I had been out of town on a long weekend, arriving back home about 6 p.m. When 1 went through my mail 1 found a FICA-83 for review. 1 usually put the cassette into the recorder, put the program into the computer and attempt to run the program "by the seat of my pants," but, being tired from driving, I decided to read the instructions and then look at the program the next day.
In only minutes of reading the instructions, I realized that this was not the work of an amateur, but of a professional. In my experience, fully 50 percent of all software instructions are poorly done by people who have never had the advantage of the English teacher who insisted upon "unity, coherence and emphasis." Parsons Software instructions for the use of the FICA-83 programs, however, would receive high marks from my English composition teachers. They are clear, concise and complete. They also tell you that the programs are disk compatible, and they are. After reading the instructions I could not wait to try the programs.

After putting the programs into my CoCo and telling CoCo to $R U N, 1$ realized that, as good as the instructions were, they were really not necessary. The programs are
straightforward and fully self-explanatory; asking all the right questions and responding immediately to the answers.

There are two programs on the cassette, one (FICA-83s) for a quick determination of your Social Security cash entitlements and printing the results to the screen, and the other program ( FICA-93P) prints out a complete summary of your Social Security benefits using the personal data which you have entered by answering the clear questions asked by the program. These programs need no long study or trial and error, but will give you what you are looking for, and in a hurry! Both programs have incorporated the latest changes in Social Security law and provisions for those who continue working after retirement age.

All you have to do is, in answer to questions on the screen, tell the computer when you were born, when you started to work under FICA and when you plan to retire, whether or not your salary was less than the minimum annual earnings needed to pay the maximum FICA tax for each year and your estimate of COLA increases in the future. I estimated 3 percent. If you are married, you enter the birthdate of your spouse. If you want a hard copy report, just answer that question by entering " $Y$ " and you get a professional looking report.

In summary, these programs do just what the instructions say they will do and with a minimum of effort on the part of the operator. They are truly "user friendly." Congratulations to Parsons Software!
(Parsons Software, 118 Woodshire Dr., Parkersburg, WV 26101, tape \$19.95)
—Charles L. Redman, Jr.

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[^8]
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# Problems? 

# No, Just Pre-Solved Situations 

By D. S. Lewandowski

This month we will discuss a topic no one seems to want to talk about. That topic is "problems." How they are made, and avoided. First, I would like you to take the correct approach in problem solving. Keep a pad of paper, or better yet, a notebook, handy. This way, if you encounter a problem, you can write down a specific question, and leave enough space for an answer. This way, you will only have to solve that problem once. There are a couple of different methods to solve each problem. One of the best is a Computer Club. See if someone else in the group has already encountered your problem-why reinvent the wheel? The second is asking the manufacturer. This method requires "careful" documentation. Don't expect an instant answer, most of the time the manufacturer must check with many people to see who has encountered it, and why! To solve a problem without documentation is completely impossible. Don't rely on your memory, you'll end up using phrases such as "I think ...,""I'm pretty sure . ..," and so on. Use your pad or notebook, to your best advantage.

Let's get some terms straight before we continue. The term "source code" refers to the text we type into the editor. It is saved to tape using the "W" command. (Example: W TEST would save a source code file to tape using the name TEST.) The source code can only be loaded into the editor, and allows you to edit the file easily, and you can save a lot of retyping if saved prior to testing the program. Then we have "object code," which refers to the actual machine language program. It can be loaded into the computer with the EDTASM + cartridge. And depending on the program, it can operate independently. (Example: A test would save an ob ject code file to tape using the name test.) Finally, we have a "ML LISTING"; this is a listing of the actual byte code of the program, and is usually in hexidecimal. This listing could be put in with a monitor program such as $Z B U G$.

The reason I mention these terms is due to the first question many people ask. "What do I type in?" Most assembly listings you find in the magazines are either source code, or a combination a of source code and ML listings. In all cases, just rememberthat the source code starts with the labelfield. In inputting text into the editor, always start with the label.

[^9]The following problems, and solutions, are based on the EDTASM + cartridge sold by Radio Shack. These seem to be the most often encountered, and frustrating, problems for beginners and old hands alike. The most misunderstood command in assembly language is ORG, which is short for ORIGINATE. This should be the first command in the text. It tells the editor/assembler where the program is to begin in the computer's memory. If you assemble the program using $Z B U G$ with the AO (Absolute Origin), and the program conflicts with any of the memory $Z B U G$ is using you will get "BAD MEMORY" errors. There are two ways around this, first don't use the AO option. Second, assemble the program to tape, and reload it without the EDTASM+ cartridge. Always save your source code prior to powering down your computer!
The error "bad label" can be generated many different ways. The most popular is entering text in which the author uses a label like"A@." Although the @, or ampersand symbol, is not a reserved character in EDTASM + , it just doesn't like it. So don't use it. Instead, substitute another A. (Example: A@use AA if you encounter another A@ later in the listing, which is legal in MICRO-WOR KS SDS80C, use another letter like AB.) The other common mistake, which will drive you crazy, is pressing the space bar prior to pressing the right arrow. For some reason EDTASM + sometimes ignores the space; other times it will use it as part of the label. For this one it's easiest to just retype the line.

The "multiply defined symbol" error can be generated with the same ease as bad label. Once you have figured out that EDTASM + doesn't like the ampersand symbol you substitute another letter and get this error. Use the symbol table generated by the assembler to keep track of the symbols used. You can use the options of EDTASM + to generate just a symbol table. (Example: A/NL/LP would send an error count and symbol table to the printer.) Also, the first five characters being the same can generate this error, sometimes! (Is this a bug?)

If you have ever attempted to use the global editing features of EDTASM+ and were rewarded with a series of SEARCH FAILS for your efforts, don't lose faith. Using the commands you must remember that a space is a valid character. (Example: F LOOP 1 would look for the word LOOPI preceded by a space, using FLOOPI to find the word.) Also, when using the renumbering option N , always move the text pointer to the beginning of text. Otherwise, renumbering will start at the current line of text. (Now how


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did two line number 100s get in there?) Use the P\# command first!

Okay, you've completed the program, you have saved the source code, the object code, and have a hard copy listing. Still, when you CLOADM and EXEC you get pretty graphic patterns, and you typed in a utility program! Hmmm, something is wrong! The most frequent cause is the EXECute location. The last line of the program should always be something like END START. Of course, some authors use words like ENTRY, BEGIN, MAIN, etc. These words all refer to where the program should begin running. If the author omits which label he is using for START, assume the first label of the program should be the starting address. The last line of text should always be something like END
START. Otherwise, the assumed execution address is zero!

Finally, the error message that strikes fear into every assembly language programmer. "Bad opcode"-it's in the magazine, but look high and low, you can't find it anywhere else. You can't even figure out what it's supposed to do! As usual, there is a way around it. Hopefully there is a ML listing. Use the FCB to manually insert the byte codes. (Example: IF 89 4D TAB (ML listing and opcode as in article.) Substitute the following three lines: FCB \$IF FCB $\$ 89$ FCB \$4D (Remember only one number per FCB line).)

That's enough for this month. I would like to remind you that if you are having troubles with a program, starting this month, Dan Downard has a question and answer column. Please remember that incomplete questions are impossible to answer, so send questions with documentation and examples.

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# When A Graphic Idea Strikes 

By Joseph Kolar Rainbow Contributing Editor

Suddenly, you have an idea! You wonder if it is possible to make an alphabet out of the graphic characters available to your $\mathrm{CoCo}[C H R \$(128)$ to $C H R \$(255)]$. You can't recall seeing it done, and more importantly, wonder if you could do it. There is only one sure way to find out. Try it!

Before you dash off to the keyboard, mulling the idea over in your mind, visualize the problems you might encounter. Determine your abilities and reference library sources to see if they are well enough advanced to cope with the problems you anticipate. If you feel you are not ready to attack the problem at this point in time, it does not follow that in a few month's time you will not have acquired the necessary know-how to tackle the problem.
Make a note of the idea. Describe it as best and fully as you envision it. File it away for a future project. Ideas are so fragile and fleeting that it is imperative that they be written down or they may be lost forever.

Back to the drawing board! First, figure out the smallest boundary required to enclose all of the letters. Anticipate which letters might give you a problem. Get a piece of paper and rule a bunch of lines to make a grid. If you figured out that you needed a $6 \times 6$ grid to house the letters, make boundary lines around $6 \times 6$ units. Note that you are really using a $3 \times 3$ matrix in the PRINT@ Screen Locations. Each of the graphic characters are divided into four units (two wide and two down). CHR\$(128) has four units which are all black.

Start by sketching in letters "A," "B," etc. If it looks feasible, sketch in the difficult ones like "K,""Q," "Y." Are the likenesses readily identifiable?

Use pencil to block them in. Erase and adjust is the name of the game. After you determine that most of the characters are adequate, you may try a little "hands-on."

Create a training aid at this point. (See Figure 1.) Fold a sheet of typing paper in half. Make two rows of eight squares. Divide each into four equal segments. Label them left to right as follows: $128 ; 143 ; 129 ; 130 ; 136 ; 132 ; 134 ; 137$.
(Joseph Kolar is a free-lance writer and programmer dedicated to proselytizing for computers in general, and the CoCo specifically.)

Drop to the second row. Again, from left to right, number them: $135 ; 139 ; 142 ; 141 ; 133 ; 131 ; 138 ; 140$. Color in the appropriate segments of $C H R \$(128)$ to $C H R \$(142)$.

Notice the pattern. Top row: All on; all off. Next four: three of the four units are colored black, in a clockwise direction. Last two: diagonal down; diagonal up. Bottom row: four left blocks have one segment colored black and the last four have two adjacent segments colored black.

At the left edge of your training aid, in a column entitled "PRINT@," list vertically $0 ; 32 ; 64 ; 96 ; 128 ; 160 ; 192 ; 224$. These are the rows above the horizontal centerline of the screen. A few spaces to the right of 0 , continue in a second column: 256; 288; 320; 253; 384; 416; 448; 480.

On the right side, print under a column labeled, "COLOR": $143+16$ yellow. Then, under the " + ," continue with +32 blue; +48 red; +64 buff; +80 cyan; +96 magenta and +112 orange. If the colors on your monit or or TV screen are other than what you have listed, you can make appropriate notes.

Place the completed chart between the air vents of the CoCo. You will be able to refer in a logical sequence to the chart when looking for a shape. Under the shape will be $C H R \$$ number. You will find this chart useful so don't throw it away.

How would you create a letter using the graphics, $C H R \$(128)$ through $C H R \$(143)$ ? Sketch in the shape of the letter. Consult your training aid to see which combinations you have to work with. Break up the $6 \times 6$ grid, so that you have four unit squares like the $C H R \$$ graphic element.

Look up and see which $C H R \$$ character is exactly the same as the contents of your $2 \times 2$ blocks.

A square-topped "a" will fit a $3 \times 3$ box nicely. The first row could be labeled [ $\mathrm{A} \$$ ]; the second $[\mathrm{B} \$]$ a nd the bottom row, $[\mathrm{C} \$]$.

Putting them into program lines you would have:
$10 \mathrm{~A} \$=\mathrm{CHR} \$(129)+\mathrm{CHR}(131)+\mathrm{CHR} \$(130)$
20
$\mathrm{~B} \$=\mathrm{CHR} \$(132)+\mathrm{CHR} \$(140)+\mathrm{CHR}(136)$
30
$\mathrm{C} \$=\mathrm{CHR} \$(133)+\mathrm{CHR}(143)+\mathrm{CHR} \$(138)$
AA $\$$ designated the completed letter by combining the elements of the three rows.
$500 \mathrm{AA} \$=\mathrm{A} \$+\mathrm{B} \$+\mathrm{C}$ 'square top
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Figure 1


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This was done using concatenation, a long word that translates to [ + ] in BASIC. This is the sign for "adding to," but, unlike the plus sign, +7 , it doesn't add something to change the total and thus becoming an invisible part of the result. In $2+\mathbf{I}=3$, the resultant 3 has the hidden parts, 2 and 1.

Concatenation is always visible. Concatenating $2+1$ results in 21 . Both 2 and 1 are visible in the resultant 21 .
If you created an "A" with a pointed top, an odd number of columns would be required-five in this case. The letters "I" and "T" require an odd number of columns. Remember, you will still use the $6 \times 6$ grid or matrix because an even number of columns must be used to fill in the entire CHRS graphic character.

Make a sketch of the letter, "X," using six columns and then one that uses five columns. Which one do you like better?

In order to display the "A," we have a problem. Even though $[A A \$=A \$+B \$+C \$$ ] is a completed " $A$ " in three component rows, it can't be printed using a simple program line. Type in and $R U N$ lines $10-30 ; 500 ; 800$. The top row is printed with the second row to the right of it, followed by the third row to the right of the second row. Interesting-but garbage!
The three rows that constitute the A must be printed one below the other.

Look in your manual at the "PRINT@ Screen Locations." Pick the row that starts just below the horizontal centerline-256. Notice you have the list on your handy training aid. Add one to 256 to leave a blank area at the left margin. Key in the following three lines:

[^10]RUN. Note you could have just as easily used PRINT @257; PRINT@289; PRINT@321. It is easier to refer to the starting number of each PRINT@ row and [ + ] whatever number you wish to move your A horizontally on the screen to a desired location. Try other numbers instead of [+1] but be sure to add the same offset to all three rows.

To make a five column, pointed A to see how it compares with a six column, square top A, you get:

```
40 D$=CHR$(143)+CHR$(134)+CHR$(143)
50 E$=CHR$(132)+CHR$(140)+CHR$(133)
60 F$=CHR$(133)+CHR$(143)+CHR$(133)
500 A/$=D$+E$+F$
```

Change the variable in lines 800-820 to D\$; E\$ F\$ respectively. RUN. Which one do you like better?

It might be a good idea to compare them side by side. At the end of lines 800-820 add [;A\$], [;B\$], [;C\$] respectively. RUN. Hey, something's wrong! The two letters run into each other. Have no fear!

There are a few ways to remedy the problem. You could go back and add [ + CHR\$(143)], a empty graphic block, to the ends of lines $10-60$. A better way would be to create a variable, [SP\$], a spacer. Insert:

## 5 SP\$=CHR $\$(143)$

Instead of adding [ + CHR $\$(143)]$, 10 bytes of memory to each line, 23 add [ + SP\$] and use four bytes per line. Another way would be to add, either [CHR\$(143)] or [+SP\$] after each variable in lines 800-820. It would be: 800 PRINT @256+1, D\$CHR\$(143); A\$+SP\$' example using both methods in a single line.

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After you experiment, choose your solution. Adjust the program lines to reflect it and $R U N$ the program. You may find both letters okay but wonder if there are other possible A's.

Try to design other shapes. Always try to alter or improve all problems. Keep trying variants until you run out of ideas.

Get out your scrap paper and sketch out some other A's. If you find some new design or format for an A, see which program lines are altered. Assignit a new variable name and add additional lines to your program. In lines 800-820, add the components at the end of the line, remembering to add a semicolon between variables. This indicates that the last variable is to follow to the right of the previous variable. $R U N$ and see how it compares with the others.
A good idea is to change lines 500-510, by adding a REM so you can recall which set of variables constitute a specific form of $A$.

## $500{ }^{\wedge} \mathrm{A} \$+\mathrm{B} \$+\mathrm{C}$ square top <br> 510 ' $\mathrm{D} \$+\mathrm{E} \$+\mathrm{FS}$ pointed top

To keep you honest, no further hints will be given. In the next article, we will consider the letter A further and develop more information about expanding this core program, that you are in the process of creating. Make as many A's using this format to see how many you can come up with.

An added project for you is to create an entire alphabet. Fool around with it. You made two A's and are creating more variants. There is no reason for you not to create all the letters of the alphabet and have fungetting familiar with the graphic blocks.

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Please let us know if we have omitted any clubs and send us complete up-to-date addresses. Only those clubs who have signed our "agreement form" will appear in this listing of CoCo Clubs. Also, please notify us if you wish to add or delete any names on this list. Send your information to:

> CoCo Clubs the Rainbow
> 9529 U.S. Highway 42
> P.O. Box 209
> Prospect, KY 40059

## ALABAMA

Birmingham Alabama Color Computer Club, Robert Matthews, 1725 14th Ave. S., Birmingham 35205, (205) 933-0887

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Los Angeles CoCo Users Group, Mark Randall, 2227 Canyon Rd., Arcadia, 91006, (213) 355-6111
Los Angeles-Wilshire Color Computer Users' Group,c/o Norm Wolfe, 269 S. Lafayette Park PI., Los Angeles, 90057
Sacramento Color Computer Club, Wayne Chrisope, Pres., P.O. Box 9, Elverta, 95626
Silicon Valley Color Computer Club, Shaw Jipp, Pres., P.O. Box 61593, Sunnyvale, 94088, (408) 749-1947
South Bay Color Computer Club, Karen Schlotzhauer, 2545 W. 255th Place, Torrance, 90505, (213) 539-2439

Ventura County Color Computer Club (VC4), c/o Pete Lydall, Oxnard Public Library, 214 " C " Street,Oxnard, 93030, (805) 984-1842 or DATA (805) 984-1842

## COLORADO

I_owry Microcomputer Club/CoCo Users' Group, Jerry D. Surritte, 2249 Moline St., Aurora, 80010, (303) 343-3273

## FLORIDA

Broward CoCo Club, Sue Spahn, 11950 N.W. 29th FL 33582, (305) 741-4737
C.C. Club of Sarasota, Ernie Bontrager, 4047 Bee Ridge Rd., FL 33582, (813)921-7510
Jacksonville Color Computer Club, William H Brown III, 2411 Hirsch Ave., Jac;ksonville, 32216 (904) 721-0282

Northwest Florida CoCo Nuts, William N. Lamb
Pres., P.O. Box 1032, Fort Walton FL 35249, (904) 244-5281

## ILLINOIS

Motorola Microcomputer Club, Steve Adler, Pres., 1301 Algonquin Rd., Schaumburg, 60196 , (312) 576-3044

Quad City CoCo Club, John Greve, Pres., 4211 Seventh Ave., Rock Island, 61201, (309) 786-8187 Town \& Country CoCo, Kenwood, Chicago, (312) 493-3748

## INDIANA

Southern Indiana Computer Club, Route 1, Box 459, Mitchell, 47446
Three Rivers Users Group, Russ Garner, 533 Villa Park Ct., Fort Wayne, 46808

## IOWA

Iowa City TRS-80 Users Group, Susan Chapler R.R. 6, The Woods, Iowa City, 52240, (319) 351-5959

## KENTUCKY

Roger Idstrom, 2603 Garden Lake Lane, Louisville 40220, (502) 491-1853
Lo-CoCo Club Liason. 2820 Del Rio Place \#27, Louis ville, 40220, (502) 458-0649
LOCO-COCO, c/o Mike Standefer, 3141 Doreen Way, Louisville, (502) 458-6990

## LOUISIANA

Red Stick Color Computer Club, Gary Cash, Pres. 8929 Metairie Drive, Baton Rouge, 70810, (504) 293-7799

## MASSACHUSETTS

New England C.C. Users Group, Christopher E. Sweet, P.O. Box 255, Havvard, 01451, (617) 4568291

Massachusetts CoCo Club, Jason Rahaim, Spring St., Lunenberg, 01462, (617) 582-6514

## MICHIGAN

Greg Miller, P.O. Box 365, Haslett
Midland C.C. Club, Neil Drake, 709 Coolidge Midland, 48640, (517) 631-2939
Michiana CoCo Club, Clay Howe, 310 S. Jefferson St., Sturgis, 49091, (616) 651-4248

## MISSISSIPPI

Singing River C.C. Club, Jerry P. Lowe, Sr., 2500 Fairly Road, Gautier, 39553

## MISSOURI

North County 80 Group, TomVogel, 12 Ville Donna Ct., Hazelwood, 63042, (314) 739-4078

## MONTANA

Billings C.C. Club, Jayne Kenyon, 4306 Phillip Billings, 59101

## NEW JERSEY

Bug 80 Users' Group, George R. Miller, Jr., Box 62, Glen Gardner, 08826
Loco CoCo Club, Bud Lavin, 73B Wavercrest Ave., Winfield Park, 07036

## NEW YORK

Adirondack CoCo Club, Bill Edwards, Box 365 Bolton Landing, 12814, (518) 644-9927
Broome CoCo Club, Bucky Helmer, 57 Front St., Binghampton, 13905
C.C. Club of Central N.Y., Joseph Short, 248 S. Fourth Ave., Ilion, 11357, (315) 895-7730
Kings Byte CoCo Club, Morty Libowitz, 1063 Eas 84th St., Brooklyn, 11236, (212) 763-4233

## NORTH CAROLINA

TRS-80 Users' Group of Charlotte, Bill Hardin 6613 Summerlin PI., Charlotte, 28226, (704) 5429959

Raleigh Color Computer Club, David Roper, P.O. Box 681, Garner, 27529

## OHIO

CoCo Club of Youngstown, Timothy McFadden P.O. Box 478, Canfield, 44406, (216) 788-4218

Cincinnati TRS-80 Users Group, R.A. White, 44 Dow Court, Fairfield, 45014

Dayton Area Color Computer Users' Group, Ha Brown, Sec., 5700 Troy Villa Blvd., Huber Heights Dayton, 45424
Dayton CoCo Users' Group, Joseph P. Evans, 609 Applehill Dr., W. Carrollton, 45449
Miami Valley CoCo Club, R. Douglas Wales, Pres. 2065 Le Feure Rd., Troy, 45373
The Cleveland CoConuts, Paul Selig, 20734, Stanford Ave., Fairview Park, 44126, 333-2920

## OREGON

Willamette Valley CoCo Users, Brian James, P.O Box 11468, Eugene, 97440, (503) 687-9286

## PENNSYLVANIA

Penn-Jersey Color Computer Club, Jerry Behler, 1231 Walnut St., Allentown, 18102, (215) 253-1238
Pittsburgh Color Group, William Tucker, P.O. Box 351, West Mifflin, 15122, (412) 466-3078

## RHODE ISLAND

New England CoCo Nuts Color Computer Club, Eugene E. Bouley, Jr., Pres., P.O. Box 3165 Wayland Square, Providence, 02906

## SOUTH CAROLINA

Midlands 80 Computer Club, Robert Rose, P.O Box 7594, Columbia, 29202, (803) 776-4361
Metropolitan Greenville CoCo Club, Ed Lowe, P.O. Box 6, Gray Court, 29645, (803) 876-3928

## TENNESSEE

Chattanooga CoCo Club, Jim Perkins/Jim Cox. P.O. Box 9825, Chattanooga, 37412, (615) 8702439
Memphis Color Computer Users' Group, Ben Barton, Pres., 4903 Warrington Rd., Memphis, 38118, (901) 795-7075 or 362-5945

## TEXAS

CoCo User Group, David Karam, 1809 Dexter Austin, 78704, (512) 442-6317
International Color Computer Club, Inc., Ronald L. Garrett, Pres., 2101 East Main Street, Henderson, 75652, (214) 657-7834

## UTAH

Ogden CoCo, Kathy Rush, 4535 S. 2600 W. Roy, Ogden, 84067

## VIRGINIA

D.C./N. Va. C.C. Club, Jack Darling, 43 Donovan Dr., Alexandria, 22306, (703) 780-6159

## WASHINGTON

Northwest Computer Club, Judy Gehman, E. 14012 Cataldo, Spokane, 99216, (509) 928-2169

## WEST VIRGINIA

Mtn. State CoCo Users Group, Donald G. Barber, Jr., P.O. Box 295, Granville, 26534, (304) 599-4493 Mil-O-Bar C.C. Club, Jim Lemaster, Milton, (304) 743-4752
Blennerhassett CoCo Club, David Greathouse, Rt. 9, Box 119, Parkersburg, 26101

## WISCONSIN

Southern Wisconsin CoCo Club, David C. Buehn, P.O. Box 411, Twin Lakes, 53181

## CANADA

## ALBERTA

Medley Computer and Electronics Club, P.O. Box 1267, Medley, T4A 2M0

## NEWFOUNDLAND

Avalon CoCo Club, Mr. A.R. Thompson, Chairman, 10 Foran St., St. John's, A1E4G1

## NOVA SCOTIA

Halifax Dartmouth CoCo Users Group, P.O. Box 572, Dartmouth, B2Y 3Y9, (902) 469-3656

## ONTARIO

K-W C.C. Club, Peter Karwowski, 23 Hudson Cr., Kitchener, N2B 2V7
International Adventurer's Club, Maurice Dow, 84 Camberley Cres., Brampton, L6V 344

## QUEBEC

Montreal TRS-80 Users Group, Jacobus P.C. Bagchus, Pres., 1176 Phillips Place, Suite 201, Montreal, H3B 3C8, (514) 861-3488

## SASKATCHEWAN

Saskatoon Color Computer Club, Guy Tomashewski, 415-423 Pendygrasse Rd., Saskatoon, S7M 4Z2 MEXICO
Mexico City Color Computer Club, Marcelo Luft Laja \#232, 01900 Mexico D.F., Mexico City, 5-68-78-75

## Colo elubs

## new clubs

## Editor:

I want to start a users group in the Savannah-Hinesville area. Anyone interested can phone me at (912) 368-3900 or write me at 417 Timber Lane Circle, 31313.

William Mason
Hinesville, GA

## Editor:

On behalf of other CoCo enthusiasts, I would like to invite groups and individuals in the U.S. to correspond with fellow users in Australia.

We read with envy each month about the enormous amount of software and hardware available to your readers in the States. By communicating with interesed people, we may find ways to overcome some of the problems in getting that great stuff out here.

Thus by creating this "bridge" between our countries we hope to obtain and exchange information and ideas on the fantastic Color Computer

Any initial contact can be made by writing to me c/o Penrith Users Group, 16 Tent Street, 2750 N.S.W.

## David Cunningham

Kingswood, Australia

## Editor:

I am writing to announce the formation of a new international Adventurer's Club for all CoCo users interested in playing or writing Adventure programs. Members will maintain contact through a monthly newsletter.

For more information contact me at 84 Camberley, Cres., Brampton, L6V 3L4, or call me at (416) 45I-9452.

Maurice Dow, Ph.D Ontario, Canada

## Editor:

I would like to inform your readers of the Peoria Color Computer Club for the Color Computer users in Peoria, III. and the surrounding area. We meet on the second and fourth Saturdays of each month at 10 a.m. at the Germantown Hills Fire Station in Germantown Hills, III. For further information please contact me at 102 Twin Oaks Ct., 61611 or call (309) 694-4703.

Harold E. Brazee
East Peoria, IL

## Editor:

We are forming a Color Computer Club in the St. John's Newfoundland area. For more inf ormation contact either Rollie Thompson at 10 Foran Street, AIE 4GI, or phone him at (709) 579-0883. You can also contact me at 33 Slattery Road, AIA IZ7 or call me at (709) $722-1554$ between 6 and 10 p.m.

Robert D.C. Taylor Newfoundland, Canada

## Editor:

We are starting a Color Computer Club serving the Acadiana, La., area. Our club is called "Cajun CoCo Club" and open to TRS-80 Color Computer, MC-10, TDP100, Dragon, and other 6809 users. For more information call or write to me at 104 Karen St., 70560, or phone (318) 365-7706.

Bob Hoevel
New Iberia, LA

## Editor:

The management of Saturnus True Data Services, Ltd., is proud to announce the forming of a new users' group in Montreal. We feel that this group fills a great need in this fine city and that we will enjoy a successful future.

As an announcement in your magazine, we would like to briefly point out some of the advantages of joining us and outlining a few services that can be enjoyed by anybody anywhere, if he/she wills.

A member of MTUG will enjoy our down time service which simply entails the use of another member's equipment as long as his/hers is indisposed. Also our members enjoy a purchasing service; anything the member buys through the club is charged at a discount. Members (anywhere) have use of our exclusive Bulletin Board System which includes a "classified ad" department and electronic mail. A newsletter is also published bimonthly and is available to a nybody who wants it. Members get a free subscription to it. Advertising is also accepted from anybody at a nominal rate. This makes MTUG unique in Montreal.

Montreal TRS-80 Users Group, 1176 Phillips Place, Suite 201, Montreal, H3B 3C8.

William P.H. Bagchus Quebec, Canada

## Editor:

Even in the backwaters of old (but great) England we devour your magic magazine for its CoCo nutritional value. So, would you please give mention to our users club, The TRS-80 Colour Computer User Group. (Yea, we spell different, too!) Interested limeys should contact Ian Wild at 53 Darnton Rd., Ashton Under Lyne, Lancashire, England. Regards to the New World!

Robert Tinckler
Berkshire, England

## Editor:

I am proud to announce the formation of a new club, the "Red Stick Color Computer Club."

This is the first CoCo club in the state of Louisiana.

Any suggestions or help from other clubs will be greatly appreciated.

For more information contact me at 8929 Metairie Dr., 70810, or call (504)293-7799.

Gary Cash
Baton Rouge, $L A$

## Editor:

I am interested in forming a Color Computer Computer Club on Long Island, or joining an already existing one. Anybody
with information, please contact me at 9 Stalker Lane, II733 or phone (516) 928-7324.

John Enriques
E. Setauket, NY

## Editor:

I would like to form a Color Computer Club in the Santa Clarita Valley (Newhall/Valencia/ Canyon County/Sagus) in California. Any person interested may contact me at 23920 Fambrough St., 91321 , or call (805) 254-0924.

David Barry, Jr.
Newhall, CA

## Editor:

Please publish notice that a new club for the Color Computer is being formed. Those interested in becoming involved in the Pocono Home Computer Club may contact me at 705 Sarah Street, 18360 or call (7I7) 421-8762.

Kenneth VanCamp
Stroudsburg, PA

## Editor:

I would like to announce a Kids’ CoCo Users' Group. We exchange programs and miscellaneous ideas about the CoCo. Write me at 1301 Francis, 77840.

Larry Darcey
College Station, TX

## Editor:

I live in Bayville (Ocean County), but go to school in Wayne. If anyone is interested in a club in Ocean County write me at 32 Pine Tree Dr., 08721, or call (201) 269-2054, or in North Jersey, William Paterson College, Heritage 210, Wayne, 07470.

## John Knam <br> Bayville, NJ

## Editor.

I am forming the Northwest Indiana Color Computer Club. Anyone interested cancontact me at 1336 E. Elm \#10, 46319, or call (219) 923-0584, or contact George Sievers, 3373 W. 80th Ave., Merrerville, Ind., 46410, or call (219) 769-2033.

Fred Kotynski
Griffith, IN

## Editor:

I am interested in forming a CoCo users club in the Knoxville area. The club would include instruction in working with machine language and creating graphics. People interested should send their name, address and phone number to me at CoCo Users' Club, 10500 Sandpiper Ln., 37922.

Nick Bradbury
Knoxville, TN

## Editor:

Can someone tell me if there is a CoCo Club in the Grand Rapids area? I have been active with CoCo Mug in Milwaukee until transferred to Michigan and would be interested in forming a users group here. Anyone interested in sharing experiences and knowledge of CoCo software and hardware contact me at 3908 Milan SW, 49509, or phone (616) 532-9290.

Mike Kwas
W'yoming, MI

# What Is Your Compatibility Rating? 

By Simon Clift

This is a program I have wanted to write for a long time, but a couple of weeks ago an idea struck me that really made sense. If you wanted to write a program that tested your compatability with another person, your questions would have to be on those things that couples found most annoying. I mean, forget nuclear arms, how many kids to have, or financial dealings, anyone can agree on those earthshakers. You have to get down to the nitty-gritty things that bother people who live around each other.

I developed this program following surveys of many couples to see what bothered them most. As a result it reflects some of the most aggravating little things.

The format is as follows:

| $10-15$ | Credits |
| :---: | :--- |
| $20-90$ | Set-up and instructions |
| $100-410$ | Questioning routine |
| $420-440$ | Answer subroutine |
| $450-550$ | Analysis |

Try this program on your friends at a party perhaps. Also, if you like, you could add a routine to save the results on disk or tape for a dating service program, or just for fun to see if you and that special person were "meant to be." Anyhow, I hope you enjoy it.

The listing:


[^11]O SEE IF YOU AND YOUR VIP ARE COMPATIBLE."
60 PRINT" THIS TEST WILL ASK YOU TWENTY - FIVE QUESTIONS WHICH YO U MUST ANSWER HONESTLY."
70 PRINT" YOU ARE TO TAKE THE TE ST FIRST, THEN YOUR VIP. AND ND
PEEKING AT THE OTHER ONE'S ANSW ERS!!!"
80 PRINT:PRINT"PRESS ANY KEY TO BEGIN..."
90 IF INKEY $\$=" "$ THEN 90
100 FORI = OTO1
110 CLS:PRINT"WHAT'S YOUR FAVOUR
ITE PIZZA TOPPING:"
120 PRINT"1. MUSHROOMS":PRINT"2.
PEPPERONI":PRINT"3. ANCHOVIES":
PRINT"4. GREEN PEPPERS": PRINT"5.
SAUSAGE": PRINT"6. A COMBONATION
OF THE ABOVE 7. SOMETHING ELS E"
130 QN=1:NA=7:GOSUB 420
140 PRINT"1. I LIKE THE BED COVE RS TUCKED IN WHEN I SLEEP.":P RINT"2. NO, I LIKE THEM PULLED 0 UT.": QN=2: NA=3: GOSUB 420
150 PRINT"IF SOMEONE ASKS MY AGE I MOST OFTEN: ": PRINT"1. TELL THE TRUTH":PRINT"2. DON"T TELL T HE TRUTH":PRINT"3. AVOID ANSWERI
NG": QN=3: NA=3: GOSUB 420
160 PRINT"IF I HAD A CHOICE OF T HREE POSSIBLE DESTINATIONS
ON A FREE HOLIDAY, I WOULD CHOOSE :":PRINT"1. LONDON, ENGLAND": PRI NT"2. HAWII":PRINT"3. SYDNEY, AU STRALIA": QN=4:NA=3:GOSUB 420
170 PRINT"1. I THINK THAT TEACHE RS HAVE NO RIGHT TO HIT KIDS": PRINT"2. I THINK THEY SHOULD STR IKE CHILDREN IF THE OCCASIO N REQUIRES": QN=5: NA=2:GOS
UB420
180 PRINT"1. TOILET PAPER SHOULD
BE HUNG

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DISK DOUBLE ENTRY - if you have spent hours trying to balance your Debits and Credits, this program is for you! Designed for small business, club, and personal use. Enter transactions in a iournal type format. Program will maintain current account balances, produce Trial Balance, Income, and Balarice Sheet reports and complete Account Ledgers. Will handle up to 300 accounts including report headings and totals. Up to 1400 average transactions on a diskette. Summary reports and four levels of subtotals available. REQUIRES 32 K and a user understanding of standard double entry accounting concepts. - \$44.95 in BASIC with Machine Language subroutines.

STATEMENT WRITER - Fc.r use with (and requires) Disk Double Entry. Produces statements suitable for billing from your Receivable accounts. Provides mailing labels to use with your statements and account summaries. Designed and documented to allow you to change formats to accommodate your own special needs. $\$ 34.95$.

DISK DATA HANDLER - 64K - Designed to use the full 64 K RAM, but may also be configured for 32 K . Uses standard ROM's - No special operating system required Allows you to design disk data files for your specific needs. You define a basic record of up to 14 fields and 246 characters. Provides fast selection and sorting based on any field or combination of fields in this record. Powerful on screen input and update. User defined output of reports to screen, printer, or disk files which may be read by your BASIC programs for any computational or special formatting requirements. Printer reports allow headings, page breaks, and page numbering, and let you pass control codes to drive your printer's special features. Maximum number of records you may work with at one time will depend on RAM configuration and record size - 64 K (32K) 1850 (500) - 21 char records, 179 (49) - 246 char records. An optional Extended record linked to the basic record may also be defined. The size of this Extended record is not a factor in determining maximum number of records: Will provide the growth capability needed for your increasingly sophisticated applications. NOW - also includes a listing of a short program to read directory information from your disks and produce a combined file index. $\$ 54.95$ in BASIC with Machine Language subroutines.

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THE TOP OF THE ROLL.":PRINT "2. NO, IT SHOULD COME OFF THE BOTTOM OF THE ROLL. ": QN=6:NA =2: GOSUB 420
190 PRINT"WHEN DRIVING ON AN OPE N HIGHWAY I USUALLY GO:":PRINT"1 - BELOW THE SPEED LIMIT":PRINT"2 - AT THE SPEED LIMIT":PRINT"3. A BQVE THE SPEED LIMIT":QN=7:NA=3: GOSUB420
200 PRINT"1. PARTIES ARE FUN TO GO TO, BUT I HATE THROWING THE M.":PRINT"2. I LIKE TO THROW PAR TIES: BUT I HATE TO GD TO THE M.":PRINT"3. I THINK IT'S FUN TO BOTH GD TO AND THROW PARTIE S.":PRINT"4. I DON"T LIKE PARTIE S AT ALL.": QN=8:NA=4:GOSUB 42 210 PRINT"I THINK THAT AFTER WAT ERGATE, RICHARD NIXON: ":PRINT" 1. GOT WHAT HE DESERVED":PRINT"2 - SHOUL_D HAVE GOTTEN LOTS WORSE3 - WAS RAILROADED": QN=9:NA=3:GOSU B 420
220 PRINT"1. I ENJOY EATING SFIC Y FOOD.":PRINT"2. I HATE SPICY F OOD. ": QN=10: AN=2: GOSUB 420 230 PRINT"1. I USUALLY TEND TO L EAVE CLOSET DOORS: AND D RAWERS OPEN A BIT":PRINT"2

- SLOB, I CLOSE THEM ALL THE

WAY.": QN=11:NA=2:GOSUB 420 240 PRINT"1. I LIKE TAKING PHOTO 5 OF PLACES I VE BEEN, F AMILY, AND FRIENDS.":PRINT"2. PHOTOGRAPHS BORE ME, I M MORE INTERESTED IN THE PEOPLE AND
PLACES THEMSELVES. ": QN=12:NA=2:G OSUB 420
250 PRINT"IF I WANT A LOAF OF BR EAD OR A MAGAZINE, AND I 'M LESS THAN ONE MILE FROM THE STORE, I USUALY":PRINT"1. DRIVE": PRINT"2 - BICYCLE": PRINT"3. WALK":PRINT" 4. FIND SOMEONE ELSE TO GO": QN=1 3:NA=4:GOSUB 420
260 PRINT"1. THERE'S NOTHING WRO NG WITH AN AFTER-DINNER SNACK. ":PRINT"2. I NEVER EAT AFTER DIN NER TILL BREAKFAST.": QN=14:NA= 2:GOSUB 420
270 PRINT"1. I’D GO BOWLING RATH ER THAN TO A DANCE.":PRINT"
2. NO, DANCING IS MUCH MORE FUN
3. ARE YOU KIDDING? I WOULDN'T BE CAUGHT DEAD DOING EITHER": QN=15: NA=3: GOSUB 420
280 PRINT"1. I EAT BREAKFAST AS SOON AS I GET UP.":PRINT"2. I HAVE TO BE UP AWHILE BEFQRE I

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START EATING.":PRINT"3. I RAREL Y EVER EAT BREAKFAST.": QN=16:NA= 3:GOSUB 420
290 PRINT"AT A FOREIGN MOVIE I P REFER:":PRINT"1. WRITTEN SUBTITL ES":PRINT"2. DUBBED VOICES":QN=1 7:NA=2:GOSUB 420
300 PRINT"1. I OFTEN GO TO BED A FTER MID- NIGHT":PRINT"2. ME? ONLY SOMETIMES.":PRINT"3. NO, I RARELY STAY UP THAT LATE. ": QN=18: NA=3: GOSUB 420
310 PRINT"1. THINK THINGS LIKE R EMOTE GARAGE
RT OF CONTROL TV AND AUTO DOOR OPENERS ARE PA TODAY'S KIND OF LIV ING.":PRINT"2. NONSENSE, HEALTHY PEOPLE WHO USE THAT KIND OF THING ARE LAZY!": QN=19:NA=2

320 PRINT"1. I ENJOY HAGGLING MY WAY TO A BETTER PRICE.":PRIN T"2. I NEVER DO, IT EMBARRASES M E.": QN=20:NA=2:GOSUB 420

330 PRINT"1. I'M FOR CAPITAL PUN ISHMENT.":PRINT"2. EXECUTIONS AR
E ONLY JUSTIFIED IN SOME CASES .":PRINT"3. CAPITAL PUNISHMENT 5
HOULD BE BANNED!":QN=21:NA=3:
GOSUB 420
340 PRINT"1. BALLET PUTS ME TO S LEEP!":PRINT"2. BALLET? I LOVE B ALLET!": QN=22:NA=2:GOSUB 420 350 PRINT"1. I DON'T LIKE FEOFLE TO BE 渞
2. OH, THERE'S NOTHING WRONG

WITH BEING 10-20 POUNDS OVER.
": QN=23: NA=2: GOSUB 420
उ6O PRINT"1. I THINK DRESSING UP IS A PAIN2. I LOVE FANCY DRESSI NG NOW AND THEN.":QN=24:NA=2:G OSUB 420
370 FRINT"1. IT IS CORRECT TO SA Y TOmayTO":PRINT"2. NO, ONE SHOU LD SAY TOmahTO": QN=25:NA=2:GOSUB 420
380 IF I=1 THEN 450
390 PRINT" NOW BRING IN YOUR VIP AND LET HIM/HER TAKE THE TEST. DON'T TELL THEM ANY OF YOUR
ANSWERS SOTHAT THE RESULTS WILL
EE ACCURATE":PRINT:PRINT"
PRESS ANY KEY TO BEGIN..."
400 IF INKEY $\$="$ " THEN 400
410 NEXT I
420 INPUT"〉>ANSWER"; AN\$ (I,QN)
$430 \mathrm{AN} \$(\mathrm{I}, \mathrm{QN})=\mathrm{RIGHT} \$(\mathrm{AN} \$(\mathrm{I}, \mathrm{QN}), 1$
)
440 IF VAL (ANक (I, QN)) <1 OR VAL (A N\$(I,QN)) >NA THEN 420 ELSE CLS:R

ETURN
450 PRINT" THAT COMPLETES THE TE ST. I AM NOW TESTING THE RESULT S...."

460 FOR I=1 TO 25
470 IF $\operatorname{AN} \$(0, I)=A N \$(1, I)$ THEN PT =PT+4
480 NEXT I
490 IF PT<50 THEN FRINT:PRINT" 5 ORRY, YOU TWO JUST DON"T SEEM TO BE COMPATIBLE.":PRINT" ON THE O THER HAND, PEOPLE WHO SEEM INCO MPATIBLE HAVE BEEN KNOWN TO LAST A LIFETIME TOGETHER. DON'T YOU KNOW SOME OFTHEM?":GO TO 530
500 IF PT $>=50$ AND PT<= 70 THEN PR INT:PRINT"IF YOU'RE YOUNG OR ESP ECIALLY FLEXIBLE, YOU MIGHT MA KE IT TO- GETHER.": GOTO 530 510 IF PT $>=70$ AND PT< 90 THENFRIN T:PRINT"WITH A FEW COMPROMISES, YOU SHOULD HAVE A VIABLE FAR NERSHIP.": GOTO 530
520 IF PT $>=90$ THEN FRINT:PRINT"A MATCHMAKER'S DREAM."
530 FRINT" OUT OF A FOSSIELE 100 , YOU TWO SCORED";FT
550 END

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# Inputting Your Role Playing Characters 

By Bob Albrecht<br>and George Firedrake

Last time we showed you two simple programs called $K E Y B O A R D-M E M O R Y-T A P E$ and TAPE－MEMORY－ SCREEN．Next，let＇s write a program to put information about role playing characters on a cassette tape．When you run our program，the CoCo asks for the name of your character and the values of the seven basic characteristics． Here is what ha ppened when we entered Aloysious＇s charac－ teristics．

CHARACTERS TO TAPE
NAME OF CHARACTER＂AI．OYSIOUS
STR？ 10
CON？ 11
SIZ？ 10
INT＂I2
POW？ 10
DEX： 12
CHA？ 9
OK TO PUT ON TAPE（Y OR N）？
After the CoCo finished putting the information in the tape buffer the screen looked like this：

```
CHARACTERS TO TAPE
NAME! AL.OYSIOUS
STR'? }1
CON? II
SIZ? IO
INT:12
POW? 10
DEX?12
CHA!9
OK TO PUT ON TAPE (Y OR N)?
\triangleBOVE RECORD IS IN TAPE BUFFER
TO ENTER A RECORD, PRESS SPACE
TO CL_OSE FII.E, PRESS 'C'
```

When the CoCo asks OK TO PUT ON TAPE（Y OR N）＇？， you might type N for no．In this event，you will see the lollowing．

[^12]CHARACTERS TO TAPE
NAME？
$\xrightarrow{\text { nomen }}$
et

Here is the first part of the program．
1000 REM＊＊CHARACTER RECORDS
1010 OFEN＂0＂，-1 ：＂CHARACTERS＂
1020 CLS
1030 FRINT＂CHARACTERS TO TAFE＂
Line 1010 tells the CoCo to open a cassette file for output． The file is called CHARACTERS．


Line 1010 is written for Extended Color BASIC．If you are using Color BASIC，write line 1010 as follows：

## 1010 OPEN＂0＂，\＃－I，＂CHARACTERS＂

## Put a \＃sign here．

Next，let＇s get the information to put on tape，the name of the character and the seven basic characteristics．

| 1100 | REM＊＊GE | CHARACTER INFO |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1110 | FRINT： | I NFUT | ＂NAME＂： | NAYM\＄ |
| 1120 | FRINT |  |  |  |
| 1130 | INFUT | ＂STR＂${ }^{\text {\％}}$ | STR |  |
| 1140 | INFUT | ＂CON＂； | CON |  |
| 1150 | INFUT | ＂SIZ＂！ | SIZ |  |
| 1160 | INFUT | ＂INT＂； | INQ |  |
| 1170 | INPUT | ＂POW＂${ }^{\text {P }}$ | FOW |  |
| 1180 | INFUT | ＂DEX＂； | DEX |  |
| 1190 | INFUT | ＂CHA＂； | CHA |  |

After someone has entered the information about a char－ acter，the CoCo wants to know if it is okay to put this information into the cassette file．

```
12OG REM**UKK TO FUT ON TAFE?
1210 FFRINT
1220 FRRINT "OK TO FUT ON TAFE {Y
    GR N)?"
12こ0 K゙$=INKEY$:IF K゙$=""THEN 12J0
1240 IF K$="Y" THEN 1310
1250 IF K$="N" THEN 1020 ELSE 12
3 0
```

If someone typed Y for yes，the CoCo writes the charac－ ter＇s name and seven basic characteristics into the tape bulfer．

```
1JOO REM**FUTT RECORD ON TAFE
1310 PRINT #-1, NAYM$,STR,CON,SI
Z, INQ, FOW, DEX,CHA
1320 FRINT E416: "RECORD IS IN T
AF'E BUFFER"
```

Now you get to choose whether to enter a nother character record or to close the file．
1400 FIEM＊＊WHAT TO DO NEXT

1410 PRINT "TO ENTER A RECORD, F RESS SFACE"
1420 PRINT "TO CLOSE THE FILE, F RESS "C" ";
1430 K\$=INKEY\$:IF K\$=""THEN 1430
1440 IF K $\$="$ " THEN 1020
1450 IF K\$="C" THEN 1510 ELSE 14 30
1500 REM**CLOSE THE FILE
1510 CLOSE -1
1520 CLS
1530 FRINT "THE FILE IS CLOSED" 1540 END

## Your Turn.

Write a program, beginning at line 2000, to read and display character records from the character file on a cassette tape.

Also write a program, beginning at line 3000 , to search a cassette tape for a record by name of character. Of course, you will have to rewind the cassette each time bef ore you do this.

Aloysious Anonymous is an average character, destined to be other than an adventurer. Here he is at age 16, a young person living in a village near Triford in Wundervale.


In future episodes of "GameMaster's Apprentice,"we will expand our simple programs to include more information about a character, as suggested by the character sheet.

- The numbers under SKILLS are success percentages for performing the skill under certan conditions. Aloysious has a 55 percent chance of CLIMBing and a 45 percent chance of connecting when he THROWs.
- Do you have a printer'? If so, think about how to write a program to print a blank character sheet or a program to print a character sheet containing information about a character.
- Yes, we want to put everything on a character sheet in a cassette file and read it back when we want to store it in memory or display it on the screen. Too much for a screenful! So, think about how to organize and present a complete character record in memory and on the TV screen.

The items listed on the character sheet are only a beginning. Many other skills are possible. Aloysious, at age 16, has not acquired magical spells. We have included nothing under EQUIPMENT or MONEY. The description of a character is open-ended. Please keep that in mind when you write programs.

## The Name File

We suggest a program for you to write. It goes like this. Type $R U N$ and you see:

RANDOM NAMES TO CASSETTE
NAME STRUCTURE?
The CoCo is waiting for you to enter a consonant-vowel structure for the names you want it to randomly contrive. Okay, let's try CVCVC for Consonant-Vowel-Consonant-Vowel-Consonant.

RANDOM NAMES TO CASSETTE
NAME STRUCTURE?
CVCVC
CONAN
PUT ON CASSETTE (Y OR N)?
If you press the Y key, the CoCo writes the name on the cassette. If you press the N Key, it doesn't write the name on the cassette. In either event, next you see:

RANDOM NAMES TO CASSETTE
NAME STRUCTURE? CVCVC
CONAN
PUT ON CASSETTE (Y OR N)? Y
TO QUIT, PRESS ‘Q’
FOR ANOTHER NAME, PRESS SPACE
FOR NEW STRUCTURE, PRESS 'S’
If you press the Q key, the CoCo closes the file and stops. You decide what it says on the screen to announce what it has done. If you press the [SPACE] bar, the CoCo generates another name using the same name structure. If you press the S key, the CoCo asks you for a new name structure.

Hmmmm . . you might find the following subroutine useful.

```
30000 REM**GET I KEY SUBROUTINE
30010 KK$=INKEY$
30020 IF KK$="" THEN 30010
30030 RETURN
```

When you want the CoCo to wait for a keypress, simply write GOSUB30010, then use KK\$ to find out what key was pressed.


## The listing:

[^13]
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## FANTASY ROLE PLAYING GAMES

Miltions of boting people, and many not-so-toung, are playing fantasy role playing yames. A rote plasing game is a game in which one or more pla vers create and control characters (advemurers) who live their imaginary lives in a spectially made game world. The game world is seated. managed, and operated by a Game Master (GM), also called a referee, adventure master, or dungeon master (DW).
Woss people whoplay role playing gaines use a formal rule sistem. Some of the best known are shown below:

Champions. From Hero Games, 92A 2/st Avenuc. San Mateo. CA 94402.
Dungeons \& Dragons(D\&D). From 7 SR Hobbies, P.O. Box 756. Lake Geneva. W/ 53147.

RuneQuest (RQ). From Chaosium. P.O. Box 63012, Alban!: C. 94706.
Tunnels \& Trolls (T\&T). From Blade. Box 1467. Sconsdale, AZ 85?5?.
Worlds of Wonder (WOW). From Chaosium, P.O. Box 6.302. Albans: CA 947..16.
Most programs in "Game Master's Apprentice" are hased on the game system used in RuneQuest, Worlds of Wonder, and Adventurer's Handbook. If rou are a beginner. we suggest fou try the following hooks.
Adventurer's Handbook: A Beginner's Guide to Role Ploying Games by Boh Alhrechu de lireg Stalford.
Through Dungeons Deep Bu: Rohert llamendon.
 Reston, VA 22090.



Isat out on the front porch the other night, looking at the stars. Then I heard an ominous click - Bertha (may her name be whispered with reverence among the immortals) had locked me out. It was freezing cold out there, but l got to look at all the stars in the sky for a long time. The stars out here in the country are bigger and brighter than city stars, you know. Anyhow, I started thinking about stars, and decided that as soon as I got inside the house I would try a few on my Color Computer. I spent the rest of the night communing with Ben, in confined but cozy quarters. The next morning, I managed to get inside the house, and went downstairs to my computer. I thought about several ways I might try to do stars, and equal-sided, equal-angled triangles.

(W. Berl Woofensburger ["Uncle Bert"] manages a hog and corn farm near Ypsilanti, Mich. He has recently acquired a Color Computer and is learning LOGO. Woofensburger's editor and assistant, Dale Peterson, writes for a living. His recent books include "Genesis II: Creation and Recreation With Computers" and "Intelligent Schoolhouse: Readings On Computers and Learning. "He is currently working on a book about Color LOGO with Don Inman and Ramon Zamora, to be published in 1984.)

Just to play around and remind myself about the angles involved, I made an equal-sided, equal-angled triangle:

```
TO TRIANGLE
    REPEAT 3 (FD 60 RT 120)
    END
```

And I made an equilateral pentagon:

```
TO PENTAGON
    REPEAT 5 (FD 60 RT 72)
    END
```

Then I played around with triangles and pentagons that had variable sides:

```
TO TRIANGLE2 :N
    REPEAT 3(FD:N RT I20)
    END
TO PENTAGON2:N
    REPEAT 5 (FD :N RT 72)
    END
```

Then, I thought about the angles of turtle-turning that would be involved when triangles are stacked around a pentagon, and came up with this star:

```
TO STAR:N
    RT 30
    REPEAT }
    (FD :N RT 120 FD :N LT 48)
    END
```

And $I$ tried various values for: N , including $10,20,35$ and 50 .
My star was always starting at home position, which was all right, I suppose. But I wanted to try other positions on the screen. Now, in the past when I've wanted to start a drawing at a position other than the home position, I've always just snuck the turtle over by telling it to PENUP (PU), then move over, then PENDOWN (PD). But, I've recently discovered a new way. Apparently, positions on the Color Computer's screen can be described by numbers. There are X numbers, which describe locations widthwise across the screen. Then there are $Y$ numbers, which describe locations up-and-down-wise on the screen. With Color LOGO, you can place the turtle anywhere on the screen by specifying the X and Y locations you want, using the following commands: SETX and SETY. It seems that you can choose your $X$ locations with numbers from 0 to 255 , and your $Y$ locations with numbers from 0 to 11. The turtle's "home" is in the middle of all that, at a position where X equals 128 and Y equals 96.


Anyhow, I decided to try a star that was just a little higher than the home position (thus using a SETY that was greater than 96). Did I mention that the abbreviations for SETX and SETY are SX and SY?

```
TO STARI:N
    SY 120
    REPEAT 5
    (FD:N RT 120 FD:N LT 48)
    END
```

Then I said to myself, "What the heck - if the number of a side length can be a variable, why can't my $X$ and $Y$ values?" So I tried that.

```
TO STAR2 :N :X :Y
    PC I
    SETX :X SETY :Y
    REPEAT 5
    (FD:N RT I20 FD:N LT 48)
    END
```

Next, I tried my usual fancy-dancy variations.

```
TO STARSTAR:N
    SY 120
    REPEAT 5
    (PC | FD :N RT | 20
    PC 2 FD:N LT 48)
    END
TO STARSTAR2:N REPEAT 50 (STARSTAR :N RT1)
    END
```

I didn't really like STARSTAR2:N very much. I had been hoping for a kind of star-circling effect, something neat and symmetrical. I thought about what was happening and realized the trouble was that my star was always beginning at a "valley" on the star's edge, and that beginning position was making everything mush up. So I decided to start my star from a tip and then try to spin it around. Thus, I did this:

```
TO STAR3:N
    FD : N
    REPEAT 4
    (LT 48 FD:N RT \(120 \mathrm{FD}: \mathrm{N}\) )
    LT 48 FD :N RT 120
    END
TO STARCIRCLE:N
    REPEAT 20
    (PC 1 STAR3 :N RT 18)
    END
```

I picked the number 20 at random, thinking that would look nice. The RT 18 arosc because I wanted the repeating star to fill a whole circle ( 18 times 20 brings us all the way around to 360). Thinking about that I realized I might make effective use of a second variable for the number of times the pattern repeated.

```
TO STARCIRCLE2:N :T
    REPEAT:T
    (PC I STAR3 :N RT 360/:T)
    END
```

I decided to get fancier:

```
TO STARCIRCLE3 :N :T
    REPEAT :T/2
    (PC I STAR3:N RT 360/:T
    PC 2 STAR3 :N RT 360/:T)
    END
```

And fancier:

MAKE:M:N/2
STARCIRCLE3:N:T
REPEAT 3 (PC 0 STAR3:M RT I20)
END
Next, I thought it might be nice to build a star that would fill itself in. One possible way to do it might be to run the star outline procedure (TO STAR3:N), and keep reducing the value of: N . How do we reduce the value of : N ? We could run STAR3 several times, and each time specify the value of : N by typing it out. But that means too much typing for Uncle Bert. Fortunately, there is an easier way, and it has to do with the MAKE statement. The MAKE statement allows us to include variables internally within a procedure, and change them automatically, as part of the procedure. Not clear? Let's try it:

```
TO STARFILL
    MAKE:N 25
    REPEAT 25 (STAR3 :N
    RT 30 FD । LT }3
    MAKE:N:N-I
    END
```

Neat, huh? I like the way the size of : N diminishes automatically in the procedure. For various reasons beyond our control, that did not completely fill the star. So, we'll keep that procedure and then sneak along the edge of the star and do it again from one of the other tips. Like so:

```
TO STARFlLL2
    STARFILL
    HOME
    REPEAT 3
    (FD 25 LT 48 FD 25 RT I20)
    STARFILL
    END
```

Not perfect, but good enough for me. No, l'll give the whole thing a better color, and tilt it:

```
TO STARFILL3
    RT 5 PC I
    STARFILL
    HOME RT 5 PC I
    REPEAT }
    (FD 25 LT 48 FD 25 RT I20)
    STARFILL
    END
```

Notice that I have to specify pencolor after HOM E. The HOME seems to cancel previous conditions, including pencolor. No, to make my filled star really mobile, l ought to introduce variables for position. Like so:

```
TO STARFILL4 :X :Y
    SX :X SY:Y
    RT 5 PC 2
    STARFILL
    SH 0 SX:X SY:Y
    RT 5
    REPEAT 3
    (FD 25 LT 48 FD 25 RT I20)
    STARFILL
    END
```

1 put in the SH0(SETHEADING0) just to make sure my turtle was pointing straight up before 1 went into the rest of the procedure. Try that one. with various values for: X and :Y. All right - enough pussyfooting on little cat feet, as the poct says! So, try this:

```
TO FIELD
    HT PC 1
    MAKE:Y 191
    REPEAT 88 (SX 0 SY:Y)
    RT 90 FD 100 LT 90
    MAKE:Y:Y-I)
    END
TO STARINFIELD
    FIELD
    MAKE:X 28 MAKE:Y 114
    STARFILL4:X:Y
    END
```

That gives a red star in a blue field. To avoid serious misunderstandings at the international level, go back to the STARFILL4 : X : Y procedure, and change the pencolor to 3. You may also want to experiment with the PCsin FIELD and in STRIPE and STRIPE2, and with COLORSET, to get the proper and patriotic blue and red. Now:

```
TO STRIPE
    SH 0
    MAKE:Y 19|
    REPEAT 2(PC 2 REPEAT 22
    (SX 101 SY:Y
    RT 90 FD I54 LT 90
    MAKE:Y:Y-I)
    PC 3 REPEAT 22
    (SX I0I SY:Y
    RT 90 FD I54 LT 90
    MAKE:Y:Y-1)\
    END
TO STRIPE2
    MAKE:Y 103
    REPEAT 2(PC 2 REPEAT 22
    (SX 0 SY:Y
    RT }90\mathrm{ FD 255 LT 90
    MAKE:Y:Y-l)
    PC 3 REPEAT }2
    (SX 0 SY:Y
    RT90 FD 255 LT 90
    MAKE:Y:Y-I))
    END
TO STARNSTRIPES
    STARINFIELD
    STRIPE
    STRIPE2
    END
```

All we need is music! I remain,
P.S. You can send your cards and letters to me in care of my good friend Dale Peterson. Just address them like this:

Uncle Bert Woofensburger
c/o Dale Peterson
the Rainbow
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PRINT \#-2, (consinued from p. 14)
It seemed like every time I was turning around last month someone in the office was handing me an airplane ticket for someplace. The highlight of the month was a trip to Las Vegas for the COM DEX show. It was somewhat disappointing in that there were so many "new" computers on display - with, to my mind, no chance that they will all survive in the marketplace in the coming year.

But the biggest news of the show - or the most-talkedabout product - was the new IBM PCjr. computer. Frankly, it was a disappointment for me. My feeling is that it is priced too high, does not have the gloss of the IBM PC, and may have rushed ahead to get into an under- $\$ 1,000$ market. It barely makes it into that category and I, for one, think it will be a real test of whether the American public will buy a computer for the capabilities or the "name."

I also took a few days to attend the World of Commodore show in Toronto, and was pleased to see several of our Canadian friends who were, as I was, checking out another market.

What impressed me most about the show was the attempt by Commodore to absolutely dominate their computer's market. Radio Shack has always had a bad rap - usually from one source which will go hercin unnamed - for being "closed" to the third party market. If anyone wants to pin that rap on Radio Shack today, they should look at Commodore.

Come to a RAINBOWfest and you will see a varicty of printers, modems, disk drives and the like. Certainly, Radio Shack equipment seems to predominate - but part of that reason, I firmly believe, is because firms which manufacture disk drives and printers do not actively market to the CoCo (see, for example, the number of such manufacturers who directly advertise on these pages).

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Yet, in Toronto, what I saw were Commodore disk drives, Commodore printers, Commodore monitors. Heck, there were even two Commodore company magazines. And the magazines do not accept advertisements from third parties.

What I am saying is that Commodore really tries to dominate its market. And, I believe, one of the reasons CoCo has been so successful is because of the participation of third party vendors in the market. My opinion is that this is a forward-looking approach on Tandy's part and that they don't deserve the bum rap that some people try to pin on them.

By the way, I think, too, that the dominance of Commodore in its own market very badly hurts what some call "kitchen table software" firms. If you have to compete directly with the people who make the computer, you have to have a certain "bigness" about you. I know lots of people who started up in the CoCo market on a shoestring (the Rainbow included) and I still believe the Color Computer offers an opport unity for good old incentive, no matter how small you may be.

It would be unfair for me to mention the Commodore show without mentioning the warm-hearted people of that fine city. In three days north of the border, I did not encounter a single person who was not a first-class representative of a wonderful country. From the guard at customs to the taxi drivers (who I think I convinced to buy a CoCo), everyone I met or spoke to was warm, friendly, helpful and, as we say here in the south, "good folks."
You have no doubt read things I have to say about Radio Shack from time to time that have been very positive. Well, I suppose you should know that those are not just words.

From the beginning, we have used Radio Shack equipment in the business end of the Rainbow as well as the publication end. We do that because we have a very good feeling for the reliability of the equipment and, too, because we don't feel we have to be programmers to make it work. We use Color Computers for a variety of things besides just publication of the Rainbow and its sister computer magazine, PCM - The Portable Computing Magazine.

As an example, we are able to use Color Computers to typeset copy for the magazines through our typesetting equipment and, in the case of another publication, SCORE$C A R D$, a sports weekly, we use Portable Computers to do statistics and write game stories.

We have a Radio Shack telephone system which works very well and we have historically used Model 11s, 12s and 16s for our subscription service, general accounting and the like.

Just this past month we took another step, and began conversion to a multi-user environment for subscription service on the new Xenix software from Radio Shack. One of the prime reasons for that decision was the ease of converting our present subscription data files from single-user Model 16 to Xenix. It means faster answers to your subscription queries, for one thing. And it also means that now we can have more than one person entering new subscriptions (or updating renewals) at a time. We've been growing very rapidly, and the need for this single feat ure has become a must. By the way, if your subscription label last month was a little bit different (perhaps no expiration date) blame it on the dummy (me) who forgot to put it on. It is fixed now.

I guess what I am saying is that you of ten read here about how good I think this or that at Radio Shack is. We don't just say it at the Rainbow, we believe it and practice that same philosophy.

- Lonnie Falk


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SR-71 is a fast action game in which you are the pilot on a mission to take photographs of missile sites in Russia and deliver them to our processing laboratory in Japan.

## CORRECTIONS

# A Teeny Tinydump 

By Dave Anthony

Here is a 2-line program which will dump $P M O D E$ 0,2 and 4 graphics to a DMP-IOO printer. I wrote this program when I was unable to find one elsewhere that would print one dot per screen point. The program gives a small picture, which helps to overcome CoCo's low pixel resolution, hence, the name Tinydump.

Being in BASIC, it can take a good deal of time to print one screen. However, it is simple and relatively easy for an intermediate CoCo programmer to understand.

Since a hi-speed poke is used, CoCo should be set to output at 600 Baud, which will effectively be 1200 Baud. The printer should be at 1200 Baud.

Tinydump is a poor person's screen dump, requiring Extended BASIC and the least expensive printer Radio Shack makes.

Here is an example of Tinydump:


## The listing:

10 SCREEN1, 0:POKE65495,0:FORY=17 04: PRINT\#-2, CHR\$ (18) : NEXTY:FORY= OTO1915TEP7:PRINT\#-2, CHR\$ (27); CH R\$ (16); CHR $\$(0) ; C H R \$(112) ;: F O R X=0$ T0255: G=128:FORC=OTO6: IFY+C 192 A NDPPOINT $(X, Y+C)$ THENG $=G+2^{\wedge} C$ 20 NEXTC:PRINT\#-2, CHR $\ddagger$ (G); : NEXTX : PRINT\#-2, CHRक (13); : NEXTY:PRINT\# $-2, \mathrm{CHR} \$(30)$

David C. Owen tells us that we made an error in illustrating his article, "Build An RS-232 Device Select Switch For Under $\$ 20$ " (December 1983). On page 204, the template in the upper right corner shows locations for holes to be drilled. These are not properly centered. All markings should be made along a horizontal center line, which would raise them a bit from where they are shown in the illustration.

In Richard S. Ellis'article, "Install Your Own Disk Drive 'On/ Off' Indicator" (November 1983), instruction number three was inadvertently omitted. It should read:
3) Refer again to the attached picture and find the 0 V strip [ground]. Solder a black wire (prestripped on both ends) at the point indicated. You will find a nother hole in the board here.

A clarification rather than a correction needs to be made concerning Joseph Kolar's article, "Flaunt Your CoCo With Season's Greetings Cards" (December 1983). While this novel program performs as indicated, you need to have a printer with a "bit-image" graphics capability and a screen print program that matches your printer in order to get printed copies of the cards. Good luck with St. Valentine's Day!

Hint

## Format Your Printouts With This Disk Utility

Ted Cizadlo Selig, of Omaha, Neb., writes that this is "a utility I developed to generate a 32 -column LLIST of a program. I find this helpful in locating typing errors in listings from the Rainbow. The program must have an ASCIl file ready and will generate an LLIST of the program with your specified line width."

Thanks, Ted! Now, how about one for people who don't have disk drives.

The listing:

```
5 CLEAR500:CLS:INPUT"Number OF C
```

5 CLEAR500:CLS:INPUT"Number OF C
HARS/LINE";CL
HARS/LINE";CL
10 INPUT"FILE NAME WITH EXTENTIO
10 INPUT"FILE NAME WITH EXTENTIO
N(MUST BE IN ASCII FORIMAT)";NS
N(MUST BE IN ASCII FORIMAT)";NS
20 C=0:F=1
20 C=0:F=1
30 OPEN"In,\#1,NS
30 OPEN"In,\#1,NS
50 LINEINPUT \#l,AS
50 LINEINPUT \#l,AS
60 IF EOF(1)=-1THEN F=0
60 IF EOF(1)=-1THEN F=0
70 X=LEN(AS)
70 X=LEN(AS)
75 If X<=CL THEN 150 ELSE If X=0
75 If X<=CL THEN 150 ELSE If X=0
THEN 50
THEN 50
90 N=1
90 N=1
100 FOR J=1 TO [NT(X/CL+1)
100 FOR J=1 TO [NT(X/CL+1)
110 PRINT\#-2,11IDS(AS,N,CL):C=C+1
110 PRINT\#-2,11IDS(AS,N,CL):C=C+1
120N=N+CL
120N=N+CL
130 NEX'T J
130 NEX'T J
140 If F THEN 50 ELSE CLOSE\#l:EN
140 If F THEN 50 ELSE CLOSE\#l:EN
D
D
150 PRINT\#-2,AS:C=C+1:IF F THEN
150 PRINT\#-2,AS:C=C+1:IF F THEN
160 ELSE CLOSE\#l:END
160 ELSE CLOSE\#l:END
160 GOTO 50
160 GOTO 50
170 CLOSE\#1:END
170 CLOSE\#1:END
O
O
D

```
D
```



# By Dan Downard Rainbow Technical Editor 

# There Are Many Features 

# To Consider When Purchasing 

## Disk Drives

$W$Tould y'ou please have someone run a comparative review on disk drives available to the CoCo.'

Steve Hewitl
Leeton, MO
The choice of disk drives is a toss-up for the CoCo. Steve. Without getting into specific brand names we can give you some things to look for:
Two characteristics, which are very important for drive selection, are the number of tracks and the track-to-track access time. The standard Radio Shack drive is capable of 37 tracks (cven though only 35 arc normally used) and has a track-to-track access time of 30 milli-seconds. Sounds pretty fast, doesn't it? Disk Extended BASIC assumes you are using this type of drive and the software is based on these values. As the software is in ROM, it cannot be changed.

Other disk drives on the market are capable of 40 , and even 80 tracks. and have access times of as low as 6 milli-seconds. These drives will work with Disk basic. You can only use 35 tracks and 30 milli-second access

[^14]though due to Disk Basic.
Then there are DOSes (Disk Operating Systems) for the CoCo. The three most commonare FLEX, STAR-DOS and OS-9. These DOSes allow a variable number of tracks and different track-to-tr ck access times. When using a true DOS on the CoCo disk, access frequency is far greater. As each program is loaded only when necessary, it becomes important to have fast disk access times. Obviously, the number of tracks is proportional to the storage capacity of the disk. The more the merrier. From a storage capacity standpoint you are far better of with 40 tracks.

There are other considerations too, such as price. Beware of the bare drives advertised in some trade publications. That is exactly what you get: No power supply, no case, or no controllc. When you buy a Radio Shack Drive (), all you have to do is plug it in and you're in business. Other drives will require a controller and cable.

Taking all of the above into consideration, I would recommend that the average user buy a Radio Shack drive. If you are confident you can handle the interfacing, there are other drives on the market that are faster and have more storage capacity. Keep in mind that to utilize these feat res you have to be running a DOS. We understand that one company now makes a controller that is compatible with Disk BASIC and allows you to reconfigure your disk drive
without a DOS, but this controller has not been reviewed. Good luck.

## CoCo Amnesia

- Using the instructions in the June 1983 edition of Rainbow, I extended ms 16 K " 28.5 " ECB. I pul 64 K chips in it. Now, when I "?MEM" I get 24871. A POKE 25,6:NEW will raise the memory to 31015, hut that's it. Is there a modification I must make 10 my 285 board to get the memory up closer io 64K? Or, what do I have 10 type in lo get it? Ron Hestand
Radcliff, $K Y$
There is nothing wrong with your computer, Ron. You already have 64 K of RAM. but you have to know how to use it. There are two things you must understand, the diflerence between RAM and ROM, and the memory map of your CoCo.

Even if you have 64 K chips installed. when you turn on your computer it is initialized such that the lower 32 K , or $\$ 0000-$ $\$ 7 \mathrm{FFF}$, is configured as RAM and the top 32 K , or $\$ 8000-\$ F F F F$, is configured as ROM. Since ExtendedBAsic dnes a PCLEAR4 and CLEAR200 on startup, you have 24871 bytes left for BASIC programs. This is normal. The POKE 25,6 statement you refer to is actually a PCI.EARO and gives you 6 K ol additional memory, if you don't require memory for graphics.

How do I use the upper part of the 64 K RAMs? There are several schemes of using some of this memory. One particularly popular way is to move BASIC from ROM to RAM, and then relocate BASIC. With this method, programs of up to 40 K are possible. Ifyouwant to try this see Jorge Mir's article "Using The Upper RAM of Your 64 K " in October's Rainbow. Using the upper 64 K of memory is not automatic and requires some imagination. Some other common uses for this "unused" memory are high resolution screents, data storage and printer spooling.

## Use Your Chips Wisely

-I have a TP-10 printer but can't get it to work properly. It isn't the printer, it works fine on another Color Computer. It isn't my RS232 port. Iran the Radio Shack Diagnostic ROM Pack RS232 test and it tesied okay. The only other thing I could think of was that I upgraded my D board from it's original $4 K$ to it's present 32 K by piggybacking the RAM chips.

My mind flashed back to a letter to the editor in the October issue of Rainbow. His problem was with "color script." You said that piggybacking RAM chips produces "memory overlay"t that produces havoc with certain sofiware. Could this "memory overlay" be the problem with my printer also? If so maybe someone knows of a poke that would solve the problem.

Joe Hadley Ft. Ord, CA
Joe, when you piggyback a set of 16 K chips, pin 4 of the top set of chips is connected to pin 35 of the SAM chip. Pin 4 of the $4116-16 \mathrm{~K}$ Dynamic RAM is the RAS line, or the row address strobe. Pin 35 of the SAM chip is MA7, or in the case of piggyback RAMs, RASI.

What all of this means is that your addresses are not absolutely decoded and each byte appears twice in the memory map. Addresses $\$ 0000-\$ 7$ FFF correspond to add resses $\$ 8000-$ \$FFFF, what we normally call a memory overlay. For example, if you would examine address $\$ 0400$ with a monitor, the byte value would correspond to the value at $\$ 8400$.

Software associated with the printer routine polls the SAM and consequently the PIA chips for a printer busy signal at address $\$$ FF22, Bit 0 . Since you have both RAM and the PIA chip at this address, a problem is created.

Our advice is to upgrade to 64 K using 4164 chlps. In addition to solving your problem, your computer will run cooler and you can make use of 64 K software of fering many new advantages.

## A Talking Gorilla?

-I am writing in refererice to Tony DiStefano's article on Page 230 in the November 83 issue. I have a Gorilla monitor and as you are aware, it doesn't have an audio ouiput. The article shows how to hardwire a speaker and amp inside the computer, but I wanted to know if there was some device to be con-
nected outside the computer, possibly using the present jack.

## Scoll Nelson

 Allanta, GAScott, the same circuit you are rcferring to in the November Rainbow could be installed in your monitor just as well as inside your computer. The only problem may be locating a source of 12 Volts DC.

Any audio amplifier will work with the CoCo. Just pick up the audio input from the point listed in the article. If you have trouble finding a source of voltage, try using a battery.

## Same Language, Wrong Dialect

- When I boughı my TRS-80 CoCo from a local Radio Shack Coinputer Center, the salesman told me that I could purchase an adapter so I would be able to use different cartridgess with this CoCo. But, he never has been able to find this information. Is there, infact, such an accessory formy CoCo?' Can I purchase an adapter so my TRS-80 can use software designed for Alari or any other computer system?

Raymond Patrick
Niagara Falls, NY
1 think you received some bad information, Ray. I assume you are referring to Atari cartridges. Since Atari uses a different microprocessor, the machine codes are not compatible. At the same time, I think just about every game written lor the Atari is available for the CoCo. Just read the ads carefully.

## A Dislocated Disk

- Several of my machine language programs load al HEX 600. Disk BASIC also occupies some space at the same address. While I can get a disk copy by loading with an of fset and then saving, the programs are apparently position dependent and cannot be relocated. The question then is - can that portion of Disk BA.SIC. which loads at HEX 600. be relocated elsewhere in RAM without crashing my system?

Gary Leventhal Latham, NY
Gary, the area above $\$ 0600$ in Disk BASIC is reseived for disk buffers, the area of memory that is used to transfer information from disk to RAM. As far as we know, there is no way to relocate this area
To solve your problem, you might try appending a short relocator program to the end of your game so that after it is loaded into its offset address from the disk, you move it back to its original location.

Your technical questions are welcomed. Please address tliem to: Downloads, the Rainbow, P.O.Box 209, Prospect, KY 40059. We reserve the right to publish only questions of general interest and to edit for space and clarity.

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# Design And Development Of Application Software 

By Paul Searby

Since this is the first time an article by me is appearing in the Rainbow, I will first take a moment to give you a brief summary of my background. I have been involved with computers and data processing since 1969, working primarily on larger IBM systems until I977. During that time, I was primarily involved in the design and development of both financial and manufacturing applications. In October of 1975, I bought, built and programmed the first "personal computer" ever made. It was an Altair 8800 that came in kit form with IK of memory. Then in March 1976, Southwest Technical Products introduced their Motorola 6800 computer kit, and we immediately became one of their first dealers, operating a small store on a part-time basis. This particular computer is of some interest, because it is basically the great grandfather to the CoCo.

We were having some success with our small enterprise and, in October 1977, I quit my full time job as a Project Manager for a large corporation to devote full-time efforts to our company, Computerware ${ }^{\circledR}$. It was at this time that we began development of the many system and application software products that are still being marketed today. In fact, today, not only do we provide a large number of products for the CoCo, but still support larger 6809 based systems. Many larger companies, such as Kaypro Corp., use the systems and applications products that we developed.

Although I have not personally programmed every one of the many application packages that we offer, I have always been involved in the design and development. What I have had is an opportunity to see the evolution of a particular series of programs over a period of more than six years, seeing where they did well and where problems occurred. That brings us to the purpose of these articles.

What I will try to do is to cover in fair detail the steps which should be taken in the process of designing and developing a major application. Although the articles should be
of interest to most people, they will be oriented toward the designer and programmer (often one and the same). It will be assumed that this person is not necessarily going to be the user and thus the additional responsibility of ease of use will be ours.
As I discuss our design and programming objectives, you will get the feeling that it is oriented toward a person doing this for commercial purpose, not you doing it for yourself. While that may be the case, I would like to point out that it is from that perspective that better design and programming habits are developed. Today you think that you are writing it for your own personal needs. However, if it is well done and appears to serve a common need, wouldn't it be nice to financially reap a reward for your efforts?
The design and programming will be based on the features, capabilities and limitations of Computerware ${ }^{(1)}$ Random basic, which is available for the CoCo on both the FLEX and OS-9 operating systems. As we go, specific examples from existing application programs ill be included. However, the reader can use the ideas shown here with almost any other language. As will be mentioned several times in the articles, application software is more often requiring modification than other types of software. Thus, it is a goodide a to use a higher level language, which generally makes minor modifications easier to perform.

Although one of the ground rules for these articles was that I will not provide extensive "hand holding," ie, oversimplify, it will be helpful from the onset to provide an overview of the types of soft ware and the characteristics of each in relation to our subject of application soft ware design and development. Basically there are two general categories for software: system software and application software. System software is typically considered to be not only the operating system that you are using, but also, the languages (ie, basic, PASCAL, FORTRAN, C. etc.) a ad most utilities.

# $!!!$ <br> F <br> RR EE 

Cular Mtrra Journal
The Color Computer Monthly Magazine
$\$ 1.95$ per issue Vol. 1, Issue 2 October, 1983

## THIS 'N THAT

The BIG News this month is that OS-9 has finally arrived for the Color computer. The ASTOUNDING part of the Radio Shack OS-9 package, besides the price, is the oucinimition. You 'Old Time Radio Shack Followers' will not believe what you see. Jon Shirley has been telling us that the main reason for the "lack" of documentation with a lot of their products was the restrictions placed on releasing that information by Hicroment; I

## OS-9 on the COLOR COMPUTER

One of the "Operating Systems of the Future" is now available for the "little old Color Computer"; OS-9. Freely translated, OS-9 means "Operating System for the 6869" (OS-9 is now being written for the 68900, also). Since it is fairly obvious that UNIX and "UNIX-Type" Operating Systems will be running on just about every computer to came out in the next few years, a whole new language is beginning to appear on the horizon.

## Oolar Omprter OS-9; the Pactage

We had been running a preliminary release of OS-9 on the Color Computer for a few weeks, and received the "Official Radio Shack" version for Review a couple of days ago. To put it mildly, this package is IMPRESSIVEl For $\$ 69.95$ (Radio Shack Catalog Number 26-3636), you receive a 9 $1 / 2^{\prime \prime} \times 75 / 8^{\prime \prime} \times 2^{\prime \prime}$ package containing 4

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Derringer Software
All programs require 32k Color Computer Disk System (Does not require joysticksl)

System software may or may not be flexible to use, but in either case, it is not often subject to change. As with the CoCo, BASIC is in ROM format, which does make it a little difficult to modify. Instcad of modifying system software, usually a deficiency is overcome by someone writing a utility that provides the needed feature.
The other category, application software, is split into two areas: generalized packages and spccialized packages. For the purpose of this discussion, we will consider data base programs, calculator programs, word processing, etc., to be in the generalized area. The specific area would include many financial packages such as Accounts Receivable. Accounts Payable, General Ledger, Payroll, along with Inventory, Job Costing, etc.

The gencralized packages have strengths in being more flexible, alowing the user to "customize" to their needs. Unfortunately, this added flexibility also brings with it areas of weakness, in that many of the packages are more difficult to set up. What becomes common is the sale of specific "templates" or predefined designs for the general purpose packages to use. On the strong side of specific packages is that they can deal with the subject at hand in greater detail
"[Accountability] ... is valuable from two points of view: it is quite helpful in debugging the programs, and it gives the user some of the checks and balances that are required in financial applications."
and, in most cases, are quite easy to use. They can include complex file structures that just aren't avalable with the generalized programs. However, one of their major shortcomings is that, in most cases, a programmer is required to make any changes. The a mount of expense involved will be determined by not only the complexity of the changes, but also how well the programs and system was designed. This hrings us back to what these articles are all about.

The last area of discussion in this month's art icle will bean overview of design criteria. Not particularly listed in their order of importance, the following are our major design critcria: "maintainability"/ modifiability, ease of use, accountability, and targct system capabilities. Regarding maintainability and modifiability, in the real world, many businesses have unique needs in the area of computer software requirements. Many of them can be satisfied with generalized application packages, however, others require features that can’t be accomplished with a generalized package. So, we look for software that is specific to the needs of the user:

The typical situation is one where we find something very close, but not quite right. Assuming this from the beginning. we should design maintainability and modifiability into our programs. I adhere to the "KISS" philosophy: (K)eep (I)t (S)imple, (S)tupid! We want to design simple "black box" modules that can be common to any programming, not only in our modules, but also in our mainline. This will cost us some space, and so will good variable names and comments. when required, but it can save us many, many hours of


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debugging. This time savings isn't just at programming time, but also six months down the road when we again have to understand what we did. We will also want to put a lot of thought into the file structure before we even come near the programming stage. More on this later.

As was mentioned earlier, we will assume the responsibility for ease of use. We may not even know who is using the soft ware, and definitely do not want to spend time on the phone with each user to get them up and running. This is bad from a public relations point of view, and also means that valuable programming or marketing resources are tied up not doing what they should be doing. Going one further, we will assume that even though we will have a good manual, most users don't really read the manual as completely as they should. This isn't a slight on users, it's a realistic observation made over the past six years. Therefore, we want to use easy selection menus and provide as much guidance as possible within the programs.
As to accountability, this means that the soft ware should provide some form of an audit trail. Can we trace what happened!? This is valuable from two points of view: it is quite helpful in debugging the programs, and it gives the user some of the checks and balances that are required in financial applications. In this same area, the software must comply with accepted practices. If in the financial area, it must not only be accurate, and providc a method of balancing, but should in most cases, not allow the user to get it "out of balance."
Lastly, target system capabilities must be taken into consideration. If the vast majority of users have only 16 K cassettebased systems, designing for a quaddrive 64 K computer may not be where it's at. You are better off to re-think the desired capabilities and come up with ones that will fit the systems of today, but designed for easy expansion in the future.
In the next article, we will get into more depth on our design, along with exploring the use of top down design as a tool to improve our design objectives.


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# Prospecting The 

 MC-10By H. Allen Curtis

TThis article, like that of Tom Szluclat in the September issue of the Rainton: deals with the hidden commands of the MC-10. Tom, in his article, lamented the MC-10's lack of a CSAVEM command. To offset this deficiency, 1 am presenting herein a short program simulating such a command. My article was written to act as an addendum to the MC-10 manual.

There's gole to be found in the ROM of the MC-10 comptuer. Some prospecting with PEEKs reveals three tables-a table of BASIC key words, a table of entry addresses to ROM subroutines for cach of the BASIC statements of MC-IC, and a similar address table for the basic functions. These tables can be found at ROM addresses 57413-57670. 57672-57737 and 57344-57391, respectively. The information contained in those tables are recorded and consolidated in Tables 1, 2, and 3.

Table I contains the BAStC key words of BASIC statements along with their associated ROM routine entry addresses and tokens. The addresses and tokens are given in both decimal and hexadecimal notations. A token is a single byte that represents the key word when it is stored in the BASIC program.

Table 2 contains the BASIC functions, their ROM entry addresses and tokens.

Table 3 contains logical operators, arithmetic operators and BASIC words having no ROM routines of their own.
> (H. Allen Curis, who earned degrees from the College of Willian and Mary: M.I. Ji, and Harvard, recently won an award for meritorious service firom the IEEE Compurer Society. He has had puhlished a college reference book in the compurer science field as well as many papers and arlicles.)

## TABLE 1

## DECIMAL

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| WORD | ADDRESS | TOKEN | ADDRESS | TOKEN |
| FOR | 58564 | 128 | E4C4 | 80 |
| GOTO | 58906 | 129 | E61A | 81 |
| GOSUB | 58884 | 130 | E604 | 82 |
| REM | 59013 | 131 | E685 | 83 |
| IF | 58994 | 132 | E672 | 84 |
| DATA | 58961 | 133 | E651 | 85 |
| PRINT | 59167 | 134 | E7IF | 86 |
| ON | 59026 | 135 | E692 | 87 |
| INPUT | 59358 | 136 | E7DE | 88 |
| END | 58751 | 137 | ES7F | 89 |
| NEXT | 59579 | 138 | E8BB | 8 A |
| DIM | 60178 | 139 | EB12 | $8 B$ |
| READ | 59406 | 140 | E80E | $8 C$ |
| LET | 59091 | 141 | E6D3 | 80 |
| RUN | 58874 | 142 | E5FA | $8 E$ |
| RESTORE | 58720 | 143 | E560 | $8 F$ |
| RETURN | 58929 | 144 | E63I | 90 |
| STOP | 58750 | 145 | E57E | 91 |
| POKE | 61286 | 146 | EF66 | 92 |
| CONT | 58790 | 147 | E5A6 | 93 |
| IIST | 58381 | 148 | E40D | 94 |
| CLEAR | 58808 | 149 | E5B8 | 95 |
| NEW | 58317 | 150 | E3CD | 96 |
| CLOAD | 64860 | 151 | FDSC | 97 |
| CSAVE | 64571 | 152 | FC3B | 98 |
| LLIST | 58379 | 153 | E40B | 99 |
| LPRINT | 59164 | 154 | E7IC | $9 A$ |
| SET | 64293 | 155 | FB25 | $9 B$ |
| RESET | 64341 | 156 | FB55 | $9 C$ |
| CLS | 64447 | 157 | FBBF | 90 |
| SOUND | 65445 | 158 | FFA5 | $9 E$ |
| EXEC | 65516 | 159 | FCO4 | $9 F$ |
| SKIIF | 65071 | 160 | FE2F | A0 |
|  |  |  |  |  |


|  |  | TABLE 2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | DECI | AI. | HEX |  |
| WORD | ADDRESS | TOKEN | ADDRESS | S TOKEN |
| SGN | 62138 | 177 | F2BA | B! |
| INT | 62261 | 178 | F335 | B2 |
| ABS | 62165 | 179 | F2D5 | B3 |
| USR | 16917 | 180 | 4215 | B4 |
| RND | 63018 | 181 | F62A | B5 |
| SQR | 62797 | 182 | F54D | B6 |
| LOG | 61625 | 183 | F0B9 | B7 |
| EXP | 62921 | 184 | F5C9 | B8 |
| SIN | 63116 | 185 | F68C | B9 |
| cos | 63110 | 186 | F686 | BA |
| TAN | 63186 | 187 | F6D2 | BB |
| PEEK | 61279 | 188 | EF5F | BC |
| LEN | 61058 | 189 | EE82 | BD |
| STRS | 60653 | 190 | ECED | BE |
| VAL | 61212 | 191 | EFIC | BF |
| ASC | 61090 | 192 | EEA2 | C0 |
| CHRS | 61070 | 193 | EE8E | Cl |
| LEFTS | 61101 | 194 | EEAD | C2 |
| RIGHTS | 61128 | 195 | EEC8 | C3 |
| MIDS | 61135 | 196 | EECF | C4 |
| POINT | 64412 | 197 | FB9C | C5 |
| VARPTR | 64529 | 198 | FCII | C6 |
| INKEYS | 64493 | 199 | FBED | C7 |
| MEM | 60635 | 200 | ECDB | C8 |
|  |  | TABLE 3 |  |  |
|  |  | DEC |  | HEX |
| WORD |  | TOKEN |  | TOKEN |
| TABC |  | 161 |  | AI |
| TO |  | 162 |  | A2 |
| THEN |  | 163 |  | A3 |
| NOT |  | 164 |  | A4 |
| STEP |  | 165 |  | A 5 |
| OFF |  | 166 |  | A6 |
| + |  | 167 |  | A7 |
| - |  | 168 |  | A8 |
| * |  | 169 |  | A9 |
|  |  | 170 |  | AA |
| + |  | 171 |  | AB |
| AND |  | 172 |  | AC |
| OR |  | 173 |  | AD |

There is some gold dust in Table 3: The appeara nce of $[t]$ among the arithmetic operators indicates accurately that the MC-10 has the previously undocumented ability to rase numbers to powers. However, heavy gold nuggets are found in Tables I and 2. Table I shows the existence of the EXEC command. a command not mentioned in the MC-10 manual. Table 2 reveals that there are two functions. USR and VARPTR, that are also unmentioned in the manual.

The three uncovered nuggets provide convenient means of accessing machine-language routines and programs. Finding the three nuggets made me suspect that there might be more gold hidden in some of the commands described in the manual. Maybe some of their features were left undescribed. My suspicions were soon confirmed. I found that appending the suffix M to CLOAD produces a variant of that command that will load machinc language programs. Moreover, the CLEAR command has facilities for protecting memory space at the high address portion of the RAM. where machine-language routines can be POKEd.

Unfortunately, the MC-I0 has no CSA VEM command to record machine-language programs on tape. To remedy this deficiency I have written a program that will simulate a CSAVEM command. The presentation of this program will be used to illustrate how the CLEAR and EXEC are used.

Bef ore the presentation is made, it is worthwhile interjecting some remarks about machine language programs and BASIC programs using machine language routines. Sooner or later you will probably encounter problems whose solutions require programs that must execute with speeds and economy of memory usage which cannot be achieved with BASIC alone. Machine language programs can provide maximum execution speeds and memory economy. However, such programs are usually complex and much more difficult to write and debug (locate programming errors). Often the best solution is a BASIC program with a few strategically chosen machine language routines. Such a program combines the simplicity of BASIC and the speed and economy of machine language.
It is hoped that this article will stimulate the use of machine language programming. Writing machine language programs and routines requires familiarity with assembly language programming and the 6803 microprocessor's instruction set. Towards gaining this familiarity, it is suggested that you read "BASIC. Microprocessors and the 6800," Ron Bishop. Hayden Book Co.. 1979.
In Listing I is shown the program for saving machine language programs. Using the CLEAAR command. the program protects the linal 53 bytes of the MC-10 RAM. Then it POKEs 53 bytes comprising the machine language program into the protected memory area. This memory area is protected in the sense that the memory areas for the BASIC program, its associated variables. and the BASIC stack will not encroach on the protected RAM. After the machine language program is POKEd into high RAM. the EXEC command provides a means of entry from BASIC to the machine language program.
In line 10 of Listing 1, the first address of the protected memory area is calculated. The number, 256*PEEK (16976). is the highest RAM address minus 255 . The address given by X in line 10 is 20427 for a 4 K byte RAM or 36811 for a 20 K byte RAM. In line 20 CI EAR 100. X-I reserves 100 bytes of string memory and protects all memory beyond X-1. The CIEAR command also initializes all variables. Hence, the first address of the protected RAM, which also happens to be the entry address of the machine language program, must be recalculated in line 30

Line 70 is included to prevent the execution of the machine language program when one or more of the DATA A statements of lines 90 through 170 have been typed incorrectly. In line 80 EXEC X initiates the execution of the machine language prograns at the entry address X .

When you have keyed in the program without any typing errors and run it, you will see a question mark (?) prompt and a flashing cursor. For the present, ignore the prompt and press [BREAK]. CSAV'E the program on tape for future reference. Then rerun the program and answer the prompt by typing in decimal the first address of the program to be saved, then its last address, next its entry address, and finally a filename. The typing format is as shown in the REM of line 5. A comma must follow each address. and the filename must contain eight or less characters enclosed bs quotes. The three addresses for the machine language pro-

## B L A C K J A C K P R O



S K I L L W A R E

> " Machine language routines that are integral parts of a BASIC program can be stored in protected high RAM. However, frequently to reduce memory consumption it is convenient to store machine language routines in strings."
gram now residing in the protected high RAM are 20427, 20479, and 20427, respectively, for a 4 K RAM and 36811 , 36863 and 36811 , respectively, for a 20 K RAM. CSAVEM is an appropriate filcname for the program.

After typing the addresses and filename, pressing [ENTER] initiates the recording process. Therefore, before you press [ENTER], be sure that you have properly positioned your the tape and have depressed the record and play buttons of your recorder. If you make a typing mistake, you may get an error message instead of recording. In such a case, use EXEC again and repeat the

## process.

When you have a good recording of the program, CSAVEM, turn your computer off and then on again. Now with an empty RAM you can use the CLOADM command to test whether or not CSAVEM works properly. Before loading, protect the top of the RAM for CSAVEM by typing and entering the following:

> CLEAR 100,256*PEEK(16976)+202

Then typc CLOADM"CSAVEM" if you rewind to the beginning of the tape, or merely use CLOA DM if you position
the tape between the two programs recorded. Then press[ENTER] and you should shortly get the OK prompt. To make entry to CSAVEM, merely type $E X E C$ and press [ENTER]. CLOADM provides the entry address.

TThere is a nother interesting feature of the $C L O A D M$ command that has facilities which allow you to load a program in different portions of the RAM. Using CLOADM with the format CLOADM"filename", n - where n is a decimal address offset, you can load the program into an area whose first address is n greater than the recorded first address of the program. To load the program into an a rea whose first address is $n$ less than the recorded first address, you must use 65536-n instead of $n$.

To see how this feature works, try loading CSAVEM at a memory area from 19427 through 19479 for a 4 K RAM or from 35811 through 35863 for a 20 K RAM. Before loading, PEEK at the contents of 19427 or 35811 depending on the size of your RAM. That is, type and [ENTER] either: PRINT PEEK(19427) or PRINT PEEK(35811) respectively. Remember this number for future comparison with the contents of that address after loading. Position the tape for loading. Then type CLOADM "CSAVEM", 64536 and press[ENTER] Depress the play button. After the OK prompt appears, $P E E K$ at the contents of 19427 or 35811 again. If the address now contains 206, you have verification that the offset feature of the $C L O A D M$ command works as described. Entry can be made by means of EXEC as before.

This feature of $C L O A D M$ must be used with caution. The program to be loaded must be relocatable, that is, it must have the ability to execute properly regardless of its location in RAM CSAVEM was purposely written to be relocatable for your convenience and the safe application of the $C L O A D M$ offset feature.

Machine language routines that are integral parts of a BASIC program can be stored in protected high RAM. However, frequently to reduce memory consumption it is convenient to store machine language routines in strings. Once a machine language routine is "packed" in a string, the $R E A D-D A T A-P O K E$ sequence of instructions can be deleted from the BASIC program. These deletions can be safely made because the machine language routines are embedded in the BASIC program and will be loaded as a part of that program.


The VARPTR function is of ten used to determine the first string address into which to POKE the machine language routine as well as to provide the entry address. The program of Listing 2 is the same as that of Listing I except for lines 10 , 20 and 30 . Therefore, load the previously saved program of Listing $I$ and type in the new lines 10,20 and 30 .

The five sequences of 1234567890 followed by 123 in the string $\mathrm{A} \$$ of line 10 provide the needed space for the 53 byte machine language routine. If you type more or less than 53 characters into $\mathrm{A} \$$, then the program will stop at line 20 . In line $20, \mathrm{~B}=\operatorname{VARPTR}(\mathrm{A} \$)$ is the address containing the number corresponding to the length of string $\mathrm{A} \$$. In line 30 , X is the address of the first character in the string A\$.

When you have completed typing and entering lines 10,20 and 30 , run the program. Break out of the question mark prompt and notice how string $\mathrm{A} \$$ has changed in line 10. Don't worry, this colorful but unintelligible representation of the machine language program is correct. Delete lines 40 th rough 70 and lines 90 through 170 . Now, you have a short BASIC version of the program to save machine language programs. Save it on tape.
It should be pointed out that strings may not be packed with any byte having a value 0 or 34 . The ASCII code that is 0 provides the end of BASIC line signal, and 34 is the ASCII code for quotes. Note that DATA statements 90 through 170 did not contain any 0 s or 34 s .

The EXEC command is limited in scope compared with the $U S R$ function. The USR function not only provides means of entry to and exit from machine language routines, but also is the mechanism for passing information back and forth between the BASIC program and its machine language routines.

The program of Listing 3 is used to illustrate the workings of the USR function. The machine language routine is $P O K E d$ into the string $\mathrm{A} \$$ of $!$ ine 10 . The machine language routine performs the arithmetic function $\operatorname{SQR}\left(\mathrm{ABS}\left(2^{*}\right.\right.$ $\operatorname{INT}(\mathrm{N})$ )) where N is a number that you enter in response to the INPUT statement of line 100. Ordinarily you would employ BASIC programming to perform the aforesaid arithmetic function. There is no real advantage doing it in machine language. The routine was written solely to illustrate $U S R$ function properties.

VARPTR is used to determine the address of the first character in the string $\mathrm{A} \$$. In line $30, \mathrm{M}$ is the most significant byte of the first address of the machine language routine, L is the least significant byte of that two byte address. The first address of the routine is also its entry address.

In line 90 the two bytes of the entry address are POKEd into addresses 16918 and 16919. In Table 2 note that the entry address for the USR function is 16917, a RAM address. At 16917 is the operation code for the 6803 microprocessor's JUMP (JMP for short) instruction which is analogous to BASIC's GOTO. The POK Eing done in line 90 allows the $U S R$ function to make entry to the machine language routine.

The value of the variable N in the $U S R$ function of line 110 is the information that is passed from the basic program to the machine language routine. Each of the lines 130 through 170 contains a 6803 instruction which after the READ-DATA-POKE sequence is packed into the string $\mathrm{A} \$$. The 6803 instructions are usually represented in either hexadecimal or mnemonic forms rather than in decimal. Table 4 shows the five 6803 instructions of the machine language routine in their hexadecimaland mnemonic forms:

## Table 4

Hex<br>BD EB CA<br>05<br>BD EC E3<br>BD F2 D5<br>7E F5 4D

Mnemonic
JSR FACTOD
ASL D
JSR DTOFAC
JSR ABS
JMP SQR

The mnemonic forms provide abbreviated descriptions of what the instructions do. Therefore, they are the easiest forms to use in programming. The JSR instruction, for instance, is a nalogous to BASIC's GOSU B command. JSR is a jump to a machine language subroutine. FACTOD in JSR FACTOD is a la bel assigned bythe progra mmer to the entry address of the subroutines. The label describes what the subroutine does. In this case, the subroutine transfers the value of N from BASIC's floating point accumulator to the 6803 microprocessor's accumulator D. In the process of making the transfer the value of N is converted into an integer. The instruction ASL D does an arithmetic shift left one bit position of $D$, which is equivalent to multiplying the contents of D by two. JSR DTOFAC transfers the contents of $D$ to FAC. JSR ABS makes the number in FAC positive. Note the address, F2D5, corresponding to the label ABS is precisely the entry address of the ROM routine for BASIC's ABS function given in Table 2. Finally, JMP SQR causes the square root of the contents of FAC to be taken and returns the result to BASIC. The address F54D corresponding to the label SQR is also found in Table 2. As you might suspect, Tables I and 2 furnish valuable information to the machine language programmer.

In general, the information passed from BASIC to a machine language routine is stored in FAC. When you wish to perform integer arithmetic on the passed information, you must transfer the contents of FAC to D. Hence, JSR FACTOD should be a very frequently used instruction. The final contents of FAC are the value that gets returned to bASIC. The final instruction used to exit from a machine language and return to BASIC is always RTS (Return from Subroutine and is 39 in hexadecimal form). This statement seemingly contradicts the fact that the machine language routine associated with the program of Listing 3 ends with JMP SQR. Each ROM subroutine is terminated with an RTS. Using JMP instead of JSR makes the SQR subroutines' RTS exit the return to basic exit.

It is hoped that you will manufacture many beautiful golden objects with the ore mined in this article.

## Listing 1 (MC-10):

```
5 REM FIRST.LAST.START, "FILENAME
"
10 CLS: x=256*PEEK(16976) +203
20 CLEAR100, X-1
30 X=256*FEEK (16976) +203
40 FOR Z=X TO X+52
50 READ Y:W=W+Y:PRINT Z,Y:W
60 POKE Z,Y:NEXT
70 IFW<>8373 THENPRINT"DATA ERRO
```



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[^15]```
R＂：STOF
80 EXEC \(X:\) END
90 DATA 206，66，178，223，244，189
100 DATA 231，255，189，239，76，255
110 DATA 66，108，189，234，47，189
120 DATA 239，76，8，255，66，113
130 DATA \(189,234,47,189,239,76\)
140 DATA \(255,66,106,189,234,47\)
150 DATA \(134,2,183,66,103,189\)
160 DATA 252，139，254，66，108
170 DATA \(189,252,96,189,226,113\)
```

Listing 2 （MC－10）：
5 REM FIRST，LAST，START，＂FILENAME ＂
10 CLS：A\＄＝＂123456789012345678901 23456789012345678901234567890123 ＂
$20 \quad B=V A F F T R(A \$): I F F E E K(B)<\rangle 53 T H E$ NSTOP
$30 \quad X=256 * F E E K(B+2)+$ PEEK（B＋3）
40 FOR $Z=X$ TO $X+52$
50 READ $Y: W=W+Y: P R I N T \quad Z, Y ; W$
60 FOKE $Z, Y: N E X T$
70 IF゙Wくン8373 THENPRINT＂DATA ERRO
R＂：STOF
80 EXEC $X: E N D$
90 DATA 206，66，178，223，244，189
100 DATA 231，255，189，239，76，255
110 DATA 66，108，189，234，47，189
120 DATA 239，76，8，255，66，113
130 DATA 189，234，47，189，239，76
140 DATA 255，66，106，189，234，47
150 DATA 134，2，183，66，103，189
160 DATA 252，139，254，66，108
170 DATA 189，252，96，189，226，113
Listing 3 （MC－10）：
$10 \mathrm{C} 5: \mathrm{At}={ }^{\prime \prime} 1234557890125{ }^{3}$
$20 \mathrm{~B}=\mathrm{VARFTR}(\mathrm{A} \$)$ ：IFPEEK（B）$\langle\searrow 1 \Xi$ THE NSTOF
30 M＝FEEK（B＋2）：L＝PEEK（B＋3）
4 c）$X=256 * M+L$
50 FOR $Z=X$ TO $X+12$
60 READ $Y: W=W+Y:$ FRINT $Z, Y: W$
7（）FOKE Z Y：NEXT
G0 IF Wく＞2375 THENFRINT＂DATA ERR OR＂：STOF
90 FOKE 16918，M：FOKE $16919 . L$
100 INFUT＂ENTER A NUMBER BETWEEN
-30000 AND 30000. ＂：N
110 PRINTUSR（N）
120 GOTO100
1 IO DATA 189，235，202
140 DATA 5
150 DATA 189．256，227
150 DATA 189．242，213
170 DATA 126，245，77

## From the Creators of Rainbow-Writer


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# OS-9 Meets The Wolfbug Monitor 

The Wolfbug monitor program, sold by Atomic City Electronics, is a handy machine language utility for the 64 K CoCo owner. It furnishes memory, examine/ change, ASCII dump, and other functions common to most monitors, and also has commands for switching into the 64 K RAM mode and for transfer of BASIC into RAM. The monitor is supplied in a 2716 EPROM that's used in a special circuit board which plugs into one of the BASIC ROM sockets. The EPROM resides in memory space between \$F800 and \$FFFF, with the chipselect provided by on-board gates connected directly to CoCo’s address lines. A "decode defeat" signal disables the 74LSI39 decoder in the computer so that addresses inside the $\$ F 800-\$ F F F F$, that address range is therefore effectively removed from control of the SAM chip.

When the computer is used in the 32 K RAM- 32 K ROM mode, there's no problem, because the addresses that Wolfbug occupies aren't otherwise used. However, in the 64 K RAM mode, the overriding of the SAM's control means that you lose the use of the RAM between \$F800 and \$FFFF. Unfortunately, that's where the kernel program of the new Radio Shack version of OS-9 resides, so attempts to boot OS-9 will crash a Wolfbug-equipped computer.

What's needed is a way to switch Wolfbug in and out of the memory map, so that it can be turned off easily before booting OS-9. Fortunately, that is easy to provide. A single pole, double-


FIGURE I. Bottom Side of Wolfbug Circuit Board


FIGURE 2. The Completed Wiring
throw switch will let you choose between Wolfbug and OS-9.

The circuit diagram supplied with the Wolfbug kit shows that there are several places to interrupt the address decoding. The circuit board is provided with wire jumpers that allow the selection of either a 2 K (2716) or a 4 K (2532) EPROM. It is supplied from the manufacturer configured for 2 K , but the jumpers are available if one wants to change the circuit. Probably the easiest way to disable Wolfbug is to remove the jumper connected to pin I of the 74SLI0 and switch pin 1 to ground. That chip contains 3 -input NAND gates, one of whose output forms the EPROM chipselect signal. Grounding any NAND gate's input freeezes the output in the "high" state regardless of the condition of its other inputs. Pin 1 is switched back to its original connection to restore Wolfbug to the memory space.

To do it, refer to Figures 1 and 2, and follow the steps given below. Incidentally, on the circuit diagram included with my unit, the connections to pins I and 2 of the 74 LS 10 were reversed from the ones actually on the circuit board. The instructions given below are consistent with the actual circuit. Both pins 1 and 2 are inputs to the gate that generates the EPROM select signal, however, so it wouldn't make any difference which one you switch to ground.

1) Remove the computer's cover and set it aside.
2) For computers having the " $E$ " revision circuit board or earlier, the Wolfbug board is located under the RF shield. If that is the case in your machine, gently pry off the RF shield. Carefully pull the Wolfbug circuit board straight up and out of its socket. Turn the board upside down, being careful not to damage the wires attached to it.
(Dr. Bill Clements, a professor of chemical engineering at the University of Alabama, designs peripherals and programsfor his department's student computer facility [all CoCos]. His major interests are in process control and microcomputer applications.)
3) Locate the short jumper wire that is connected between the outside holes of the three pads below the 74LS 10, as shown in Figure I. Unsolder both ends of the jumper wire and discard it. Solder a piece of wire-wrap wire about 8 inches long into each of the two holes where the original jumper went. Pass the wires under the RF shield (if your Wolfbug hardware is installed there).
4) Identify the wire going to the right-hand hole in Figure 1. That is the wire that connects to pin 1 of the 74 LSIO. Solder the free end of the wire to the center contact of a miniature single-pole, double-throw toggle switch (such as Radio Shack 275-613). Solder the free end of the other wire to either of the outside switch contacts.
5) Solder another 8 " piece of wire to the remaining outside contact of the switch. Solder the free end to a convenient ground point, such as TP3 or TP4 (for "E" boards and earlier), or TP2 or TP8 (for the newest board revision). The final connections should appear as in Figure 2.

If you'd rather not saw on your cover (and remove the label on the channel switch in the process) you can drill a hole for the Wolfbug switch in the top cover at any free spot that the wires will reach, and mount the switch right in the cover. If you do it that way, just be sure not to forget it's there and break off the wires the next time you pull off the cover.

Label the switch function, using a small stick-on label applied to the case next to the switch. Most toggle switches connect the center contact to the outside contact that is opposite the handle. Turn on the computer and see in which position the command EXEC 64000 brings up Wolfbug; label that position "WOLFBUG ON." If the machine crashes, turn if off and label that position of the switch "WOLFBUG OFF."

Now, when you get ready to run OS9 , just check the position of the switch before booting. When you want to use Wolfbug in non OS-9 applications, it'll be a vailable just by reversing the switch.

# RASSABBLE OS.9 <br> Point, Counterpoint, Terminal Problems And A Technical Potpourri 

By Dale L. Puckett<br>Rainbow Contributing Editor

Tlandy's OS-9 for the 64 K CoCo hit the shelves in early November. The phone calls and letters, filled with questions and signs of frustration, started coming soon thereafter.

I got my first look at a production copy of OS-9 at a Radio Shack store in Elizabeth City, N.C. I had a few free minutes one evening while in town attending a week-long pollution response course presented by the U.S. Coast Guard Atlantic Strike Team. I was very impressed with Tandy's professional packaging and the quality of the documentation. Yet OS-9 is so complex and powerful that it's going to take everyone some time to learn the ropes. That's the bottom line.
I remember the first month I used OS-9 - I really stumbled around. I had used FLEX for three or four years, but OS-9 was a whole new ball game. I didn't understand what was happening. The error messages didn't make any sense. But in a week or two, things began to clear up and I've never gone back. Soon, I found myself taking the multitasking; the handy "hierarchical directories; the fast randomaccess files; the type ahead buffer; the "pipes" and the rest of OS-9's friendly environment for granted.
We're going to take a different approach to KISSable $O S-9$ this month. We'll answer as many of your questions as possible and try to help you pass through the early part of the learning curve. First, though, I want to clarify my philosophy to my readers and the fine group of programmers and software distributors that are working their tails off to bring professional software to the Color Computer.

[^16]Michael R. LeVasseur of St. Petersburg, Fla., brought up a point: "Please limit yourself to the properties of this remarkable operating system. Let the software reviewers and Frank Hogg's advertising dollar take up the new software issue."

Counterpoint: Sorry, Mike. I don't agree. It is not enough to let my readers depend on advertising copy to figure out what new OS-9 software products do or how they work. Advertising is designed to do only one thing - get your attention. It is also very one-sided. Only the good points are mentioned. It seldom explains what a product does and almost never tells how it works or what it can really do for you. Unless a reader really knows and understands software, he is making a long leap of faith when he buys most new packages.

Further, I feel the high resolution display described last month is a major product. It makes OS-9 a usable and viable package. Frankly, it should have been a part of OS-9 itself.

Motorola's 6809 microprocessor is the best eight-bit processor on the market. You won't find many programmers or engineers that will argue with that fact. Yet, because of a lack of standardization and cooperation between vendors in the past, it never became a strong force in the personal computing marketplace. With Tandy's selection of OS-9 as the operating system for the Color Computer, we now have a standard and another chance to become a viable force. I intend to help the 6809 make it this time by explaining every major product in enough detail that my readers will know what it is and what it will do for them.

In fact, here's an invitation to all software developers. If you're developing a new product for Color Computer OS-9, drop me a line. Put us in your rumor loop and we'll help you spread the word. When you have the product ready to go, let us try it and we'll do a play-by-play similar to the article on Hi-Res in December. A lot of packages never get off the ground because they're never explained. We'll do our part to solve that problem with KISSable OS-9.

## Now What?

LeVasseur also noted that another magazine had said that Tandy's OS-9 documentation was well written and easy to understand. Then he added: "Perhaps so, but I would like to do something more interesting than BUILDing files, dis-
playing DIR and MAKDIR. (Why would I want to MAK$D I R$ anyway?) A similar comment came from Bob Dooman of Glenview, III. "Okay, I have OS-9, and I understand the 'basic' commands. . . Now what?"

Let's recap a few of the points I made in my first KISSable OS-9 column. OS-9 is a tool. And as with a ny tool, you must learn the basics before you achieve productivity. Before a baby walks, it crawls. Another good analogy is the coach that holds blocking and tackling drills for a month before he puts the first play on the chalkboard.
Each utility program in your OS-9 CMDS directory is a tool and most of them work on files. Before you can work on files, they must exist. BUILD is nothing more than a handy utility that makes it easy for you to put small files on a disk so you can use them in the future.
These files may take the form of simple text which you will list to your screen later when you need a reminder. Or, they may be "procedure" files that automatically run your CoCo through a series of small programs that together do a big job. In any case, before you can use them, you must get them on the disk. Hence, BUILD.

For larger files you will want to use a larger editor to enter your text or procedures. Microware's EDIT, which comes on your OS-9 system disk, is an excellent line editor. If you prefer a screen oriented editor, DynaStar is excellent.
$D I R$ is also a necessary evil. Granted, you can print the names of your files if you only have one or two on a disk. But, what happens when you have a dozen? And even if you do remember their names, can you remember how you spelled them when you made up the filenames?

Now, let's justify MAKDIR. Remember what it was like when you were running Radio Shack's Extended Disk BASIC'? Everytime youtyped DIR, the names went by on the screen like a fast freight. If you had nimble fingers, you could stop the listing with the [SHIFT][@] combination. It never worked for me. Every time I tried it, the listing would stop just after the na me I needed scrolled off the top of the screen.

Even FLEX's CAT or DIR commands could be a problem. FLEX is a great operating system and it has a feature which causes the scrolling to stop each time the screen fills with text. But did you ever do a $C A T$ on an eight-inch disk with 500 files? There must be at least 50 filenames that start with every letter in the alphabet on every one of my drives. It takes a lot of time to look at them all, just to find the command or text file you want.

Enter OS-9's "hier archical" file structure. Let's use another analogy. How is your office set up? In most businesses, each person has a desk and an individual file cabinet. That cabinet is divided into drawers which contain information relevant to a specific part of that person's job.

Now, let's automate the office. We'll use a microcomputer with an operating system that lets several people work on different terminals at the same time. That sounds like OS-9.

If we were using an operating system like Disk Extended BASIC, everyone's files would be in the same directory - the same file cabinet so to speak. If a secretary needed to find a file for her boss, she would have to look through every file on the hard disk. It would be like looking throughevery drawer in a large file cabinet. It would take her a long time. The boss would get angry.

OS-9 solves this problem by letting you use multiple directories. Let's go back to the same office and show that the same hard disk would look like if it were running under OS-9.

For starters, it would have a device name, probably "/ H0." When the secretary does a DIR of the drive it probably looks something like this:

| DIRECTORY OF 12:32:30 |  |  |  |
| :--- | :--- | :--- | :--- |
| OS9Boot | CMDS | SYS | DEFS |
| Startup | Read.This | BOSS | SECRETARY |
| SAM | JOE | SALLY | JANE |

If shedid a $D I R$ with the"e" option she would notice that each of the filenames above that were printed on the screen with all capital letters had a "d" printed in the Attributes column. This means it is a directory. Typing directory names in all capital letters is one habit you'll want to pick up early in your OS-9 career. It'll save you from losing your hair with a lot of head scratching.

Now, let's suppose that the file the boss wanted to see was a letter that Sally had sent to the company's ad agency last week. Our trusty secretary could then type:

OS9: chd . ./SALLY
OS9: dir
At this point, she might see something like this:
DIRECTORY OF 12:32:45
ADVERTISING NEWSLETTER PAYROLL SCHEDULES ACCOUNTS.PAYABLE

Since she knows that each of the filenames listed are directories she then types:

OS9: dir advertising
She may see something like:
DIRECTORY OF advertising 12:33:02
COPY IDEAS Agency.Letter

Instructions
Now, she can type:
OS9: list advertising/ Agency. Letter >/p
You have just seen how easy it is to find a file when it has been stored in a logical place. Our secretary knew that Sally wrote the letter so she looked in Sally's directory. Since she knew it was to an advertising agency, she looked in Sally's advertising directory. She had the boss' answer in seconds. Looking through hundreds of filenames on a single hard disk directory would have wasted a lot of time. That is why you "would ever want to MAKDIR."

## Now What, Continued

Now, let's tackle Bob's question. First, we must understand that OS-9 itself is only an operating system. It is not an application package or a language used to write programs. It is, rather, an environment that provides a home for your languages and applications. As we stated in December, it was written to provide the support necessary for BASIC09, a state of the art language designed by Microware and Motorola.

Yet, OS-9 comes with nearly 50 utility programs that can do many jobs for you. With the addition of a toolbox like the one library of file handlers sold by Microware, you can do many jobs right from the OS-9 command line. We gave you a few examples in our January column. Here's another example of what you can do with an understanding of this operating system and a little imagination.

How many times have you wanted a simple database manager that would let you look up a phone number fast? Try this:

OS9: BUILD phone
? ken kạplan, 515-555-1212, des moines, ia
? lonnie falk, 502-228-4492, prospect, ky
? jim reed, 502-228-4492, prospect, ky ?
This sequence of lines uses the BUILD utility to place three names with the proper telephone number, city and state, in an OS-9 text file. Of course, you could put hundreds of names and numbers in a file with one of the larger editors.

Now, suppose that you are on the phone and someone asks you for Lonnie's number. Your desk is a foot high in litte yellow telephone slips and someone has taken his card from your card file index. What can you do? If you have a CoCo running OS-9 on your desk and have installed one of the UNIX like toolboxes, you can simply type:
OS9: grep Lonnie phone
In a second or two this line will appear on your screen:
lonnie falk, 502-228-4492, prospect, ky
Let's give another example. What can you do if you remembera long lost friend in Kentucky that used to talk to you on the ham radio bands, but you can't remember his name? Try this:
OS9: grep ky phone
Seconds later you'll see this message on your screen.
Ionnie falk, 502-228-4492, prospect, ky
jim reed, 502-228-4492, prospect, ky
How's that for an easy and cheap electronic phone book?

## Terminal Problems

The one problem that has prompted more calls than any other has surfaced when readers have attempted to hook up an external terminal to CoCo's RS-232 connector and use it as device, / TI.
I tried it last August when I first installed OS-9 on my computer and it seemed to work. But, since I was receiving so many calls, I thought I better check it out again. So this weekend, I tried it again, twice.
The first time 1 used my GIMIX computer running a mode program as a terminal for the CoCo. Talk about
overkill. When it didn't seem to be as reliable as I thought necessary, I decided to hook the Televideo Model 925 up directly to CoCo. I wanted to be certain that I did not have a problem with my modem program or with the configuration of the ACIAs on the GIMIX.

After a quick trip to the local Radio Shack for a DB-25 RS-232 connector for the Televideo, I made a cable and tried again. Same results.
At this time, I started to experiment with Baud rates. It turns out that device / Tl in CoCo OS-9 is almost reliable at 600 Baud. If you try to run it at 1200 Baud, it will not work at all. The 300 Baud position seems to be solid, al beit painf ully slow.

Unfortunately, it seems that if you want to run an external terminal, you must use a transmission rate no higher than a 300 Baud. Also, I noticed that it is impossible to halt a listing on the external terminal. The wait, interrupt and abort keys simply do not work. All of these problems are caused by the "bit banging" routines that try to make a PIA look like an ACIA to the outside world. Hopefully, the new RS-232 cord that is designed to plug in the new expander interface contains a real ACIA. If so, it will be easy to write a device descriptor and device drivers to use it.

## A Higher Stepping Rate Boot

We promised to give you this information last month but somehow it managed to slip through the cracks. Before we start though, we should clear up a related question for J. Frank Fields of Bethany, Okla. The typesetting machine moved two periods too close together and threw him a curve. He writes: "I couldn't follow your directions after DB: LCCDIS. I had to use DB: . BE00 +204 or single step to the location, otherwise all was very successful."

Here's what the sequence should look like:
OS9: debug
INTERACTIVE DEBUGGER
DB: I ccdisk
BE00 87
DB: . [SPACE] . +204
C004 22
DB: $=08$
C005 2E
DB: $=8 \mathrm{~B}$
C006 30
DB:
The "I ccdisk" tells DEBUG that you want it to link to

$$
49449+941444649464489
$$

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that module, BE00, and the value of the byte stored there, 87. Your next line tells DEBUG that you want to add 204 hexadecimal to your present location (BE00). It docs this and returns a value of hexadecimal C004. This is where one of the magic mystery bytes that changes the drive stepping rate is located. Actually, the value you changed above is the value of a constant used in a delay loop.

Frank found another typo on Page 163 of the OS-9 Program Development booklet. So you won't have the same problem, here is the correct sequence:

```
OS9: cobbler /dI
OS9: verify </da/os9boot >/d0/temp u
OS9: del / dl/os9boot
OS9: copy /d0/temp /dI/os9boot
```

To make a dịs that with the higher stepping rates that will boot, perform the following patches using DEBUG:

```
OS9: debug
INTERACTIVE DEBUGGGER
DB: I boot
    FD74 }8
DB: . [SPACE] .+A9
    FEID 43
DB:=41
    FEIE 34
```

After you have patched the byte above, link to the boot module again, ie, I boot, and make the following changes:

| OFFSET | OLD | NEW |
| :---: | :---: | :---: |
| B5 | 03 | 01 |
| 154 | 13 | 11 |
| 15A-15B | 222 E | 082 B |

Note that each of the offsets above is from the start of the module and is found by using DEBUG's "I" command.

After you have made the changes you must save the now boot module to a disk file:

OS9: save /dI/tempboot boot
Then, you must verify the disk file you have just saved to find the proper CRC for the file:

OS9: verify $</$ dI/ tempboot $>/ \mathrm{dI} /$ updated. tempboot $u$
Now, the CRC bytes in the file /dI/updated.tempboot will be correct. Examine them with IDENT or use DUMP to list them to the screen and write them down. Then, use DEBUG to change the CRC bytes in the "boot" module that you changed in memory. The CRC bytes in memory MUST agree with the CRC bytes in the verified file, "updated.tempboot." The CRC bytes are the last threc bytes in the module. After you make this modification, you can use COBBLER or OS9GEN to make a new boot disk. Don't forget to save the changes you made last month in the CCDIS module.

## Faster Speeds And 40 Tracks, Too!

J. Frank Fields also asked how to set up CoCo OS-9 to use his 40-track drives.

This modification is made in the device descriptor modulc. / D0 and / DI are both device descriptors. Hence, if you have 40-track drives installed as both devices you must change both drive descriptors. Here's the sequence:

## OS9: debug

DB: 1 d0

C10B 87
DB: .[SPACE] .+18
CI23 23
DB: $=28$
Cl24 01
DB:q
After you change this byte in the device descriptor / d0, OS-9 will know that you have 40 tracks available on that device. Repeat the sequence of steps above on the device descriptor/dl.

Once you have changed the device descriptor, you may use the COBBLER command to create a disk that will come on line with 40 -track drives for / d0 and / dl.

After you make this modificaton, OS-9 will still read and write to disks that were formatted earlier with 35 tracks. You must format a new disk using the format utility - after you have made this change to the device descriptor (/ D0 or / Dl) - before you can actually use 40 tracks.

## A basic 09 Tip

My sources tell me that BASIC09 is now (December I) on the shelves. I have also confirmed through a second source that Microware's C is hot on its heels. Tandy should have it soon after you read this. You're going to love the day you bought your CoCo.

Since BASIC09 is on the air, next month we'll try for an in-depth intro of this fascinating language.

Should you type your BASIC09 programs using uppercase letters? Or would lowercase letters look better?

Most programmers will agree that BASIC programs look nicer and are easier to understand when BASIC keywords are typed in uppercase letters and variable names are typed with lowercase letters. With many languages, this is quite a hassle. It's a snap with BASIC09.

Here's how to go about it. When you type a procedure, leave your keyboard in the lowercase mode and only use the shift key when you want your procedure to print a capital letter. BASIC09's built-in editor will do the rest. When you list the program you'll be in for a nice surprise.

In fact, you'll see that BASIC09 does more than capitalize keywords. It also automatically indentslistings. This makes procedures easier to read and will help you find certain logical errors.

Here's an example. If you type:
for count := first to last
print count
BASIC09 will list it like this:
FOR count $:=$ first TO last PRINT count
NEXT count
We'll try to pass along little hints like this on a regular basis as part of KISSable OS-9.

In closing, I would like to correct a false impression stated by Shneor Z. Sherman of Davis, Calif. He wrote to ask why anyone would want to run OS-9 and BASIC09 since BASICO9 doesn't have any graphics capability.

Far from true, Shneor: With OS-9, even the operating system has graphics capabilities. It would be a very easy matter to BUILD a procedure file using the DISPLAY utility and produce all kinds of attractive graphics on CoCo's screen. Maybe we'll try that next month! Till then!


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## TURN OF THE SCREW

# Trouble Shooter Makes Program Pak Connection 

By Tony DiStefano Rainbow Contributing Editor

Iwould like to get right into business this month. The first thing I want to discuss is about telephone calls. I was good enough to give out my number to those people who had problems with my projects or want to express an idea or opinion and I think that it is great that I got a lot of response; but please limit your calls to Monday nights only! For those of you who do not have my number and those of you that just started getting the Rainbow, my number again is (514) 473-4910. Call only after 7 p.m. EST and not too late. I am an early riser!

Okay, now back to the order of the day (month?). One of the best things to come out of these phone calls is that people can point out errors in my articles. (Yes, I do make mistakes. You should see my replacement-parts bills.) The faster I know about the mistakes, the faster I can write a fix for them. The main reason for the mistakes or errors is the transfer of information from my proto-board to you, the Rainbow reader. All of my projects are tried and tested before I write them in here. If a project that you put together does not work, check your work carefully. If it still doesn't work, call me and I'll give you a fix. If I can't give you a fix on the spot, I'll write one up in the following article. Speaking about fixes, here is one.

There is a problem with my internal speaker/amplifier project. The capacitor marked C-2 in the parts list is wrong. lt is not a .022 uf capacitor. It should be a .002 uf capacitor. Also, the part number for the LM-380 (IC-I) is not 276-076 like it says in the article, but 276-706. Sometimes my fingers get carried away. The last thing to mention is a misprint in Figure I. The little scribble to the right of C-2 should read "6." That is pin \#6 of the IC. I would like to thank Hilton Wasserman for pointing this out to me. For your interest, the schematics in "Turn of the Screw" are drawn with the help of my Color Computer and an EPSON printer. I use the program Schematic Drafting Processor, currently being distributed by Spectrum Projects. See the ad in this magazine.

1 received a letter from Kyle Rogers this month, this is a part of it; ". . . I enjoy reading 'Turn of the Screw,' and I would like to build many, if not all, of the projects presented. But I find that I have neither the tools, skills, nor the time to construct the devices. Many hardware columns in other magazines have alleviated this problem by making an
(Tony DiStefano is well known asan early specialist in Color Computer hardware projects. He is one of the acknowledged experts on the "insides" of CoCo.)
agreement with an outside company for that company to manufacture and market pre-assembled versions of the projects presented in that magazine. . . ." Can anyone help? Please contact me through the Rainbow.
The remainder of this article will be in answer to Tewfick Chidiac's question, "What do all the pins in the Program Pak connector, on the side of the computer, connect to, anyway?" Okay, Tewf, here is a detailed description of the Program Pak connector.
First of all, the main use for this connector is to plug in (you guessed it), Program Paks. These are little plastic cases that contain a small PCB (Printed Circuit Board). On this PCB these is usually one or more ROMs (Read Only Memory). This is where the game or utility software is stored. Other examples of different types of Paks are; disk controllers, RAM (Random Access Memory) boards, printer ports, I/O (Input/Output) boards, serial communications boards and so on. They all have one thing in common. They access the "bus." A bus is a term used to represent common wiring that connect to many components. Having access to the bus lets you expand the capabilities of your computer. The bus in the Color Computer fall into three main categories; data lines, address lines and control lines. Our computer has eight data lines, it is known as an 8 -bit data bus. It also has 16 address lines and several control lines. The following is a list of all the lines (or pins) that come out of the connector.

Color Computer Bus Descriptions

| PIN\#\# | Function | Description <br> I | $-12 v$ |
| :---: | :--- | :--- | :--- | | -12 Volts |
| :--- |
| 2 |


| 18 | $\overline{\text { R/W }}$ |  | Read/Write signal |
| :--- | :--- | :--- | :--- | Output

I shall describe each pin in detail and where it connects to inside the computer. I) This output pin comes from the power supply. It supplies -12 Volts to any component, maximum drain is 100 ma (miliamps). 2) This output pin also comes from the power supply. It supplies +12 Volts and has a maximum of 300 ma . 3) The Halt line is an input line that goes directly to the CPU. It is tied to normally $\mathrm{HI}(+5 \mathrm{v})$, by a resistor of 4.7 k ohms. When this pin goes low, the CPU completes its last instruction and goes into the tri-state mode. Tri-state means that all of the CPU bus lines are high impedance, They are neither HI nor LOW. It is as if nothing was connected to it. 4) The NMI input line goes directly to the CPU. It is also tied HI. When this line goes low, the CPU performs a non-maskable interrupt. That means that the CPU will jump to a predetermined address and continue to execute this code until it reaches an RTl (Return from Interrupt), in which case it will continue doing what it was doing before the NMI line went low. 5) The RESET line connects to the CPU and all the man chips that have reset lines. All except the VDG chip. That is only controlled by the external [RESET] switch in the back of the computer. The function of the RESET line is to initialize all the components to powerup conditions. Under software control, if the value in byte \# $\$ 71$ (113) is not equal to $\$ 55$ (\$ denotes Hex), the computer will do a cold start. If it is, it will attempt
to do a arm start. This line is also tied HI, but ith a 100 k ohm resistor. 6) The E clock is the main timing for the CPU. The E clock is generated by the SAM (Synchronous Address Multiplexer) and goes into the CPU and nto the bus. 7) The Q clock is the secondary clock. It is also generated by the SAM. The Q clock leads the E clock by 90 degrees. 8) This input goes into one of the PIAs (Peripheral Interface Adapter). It is tied HI with a 10 k ohm resistor. The function of this line is to detect the presence of a Program-Pak and to jump to it. 9) This output pin comes from the power supply. It supplies +5 volts to any component with a maximum of 300ma. 10-17) These eight DATA pins provide bi-directional communications between the CPU and the system. They connect directy to the CPU and all other data related chips. 18) The Read/Write line is an output which tells all data related chips which direction the data lines of the CPU are in. 19-31 and 37-39) These 16 pins address lines come from the CPU and tell all other data related chips, where in memory the CPU wants to Read ot Write. 32) This output is a chip select. It comes from pin \#12 of the 74LS138. It is memory mapped to select memory between \$C000 (49152) and \$FEFF (65279). This is a 16 K block of memory known as the cartridge memory or the Color Disk BASIC ROM area if you have a disk drive plugged in. The pin is active LOW, which mans that the meory chips associated with this pin will respond when it is low. 33-34) These two pins are ground returns. All signals are returned to the system through them. 35) This input is connected directy to the sound multiplexor (MC14529b) pin \#12. With this pin, sounds in the audio range can be output to the TV speaker. 36) This output is a nother chip select. It comes from pin $\# 9$ of the 75 LSI 38 . It is memory mapped to select memory between $\$ \mathrm{FF} 40$ (65344) and \$FF5F (65375). This is a 32 byte long block of memory mainly used for external 1/ O for such devices as a disk controller or PIAs. The pin is active LOW, which means that the I/O devices associated with this pin will respond when it is low. 40) This input is connected to pin 6 of the 74LS138. This active LOW pin disables the internal device selection. This allows decoded but unused sections of memory to be used by the cartridge hardware.

Now that you know all about the cartridge connector, go out and experiment but be careful, CPUs and SAMs are quite expensive.

## References:

Radio Shack Color Computer Technical Reference Manual Motorola Microprocessors Data Manual.
Artwick Microcomputer Interfacing

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# THE ADVANCED OPERATOR For The CPU Of Choice: Go CoCo 

By Frank Hogg

This is the first installment of a column by the head of Frank Hogg Laboratory on advanced operating systems, including FLEX, OS-9 and matters of your choice. You may
mail requests for topics to The Advanced Operator, Frank Hogg Laboratory, The Regency Tower, Suite 215, 770 James St., Syracuse, N.Y. 13203

What is an Advanced Operating System? Before I get into what an advanced operating system is, I have to give you some history so that you have a point of reference. Hang on, this won't be that boring. I first became involved with micros in early 1977. My first computer was called a "KIM I." It had all of IK of RAM and a 2 K ROM monitor. It cost more than the 16 K CoCo costs now. The only "mass"storage was a slow 300 Baud cassette - the CoCo is 1200 Baud - and the display was a six segment LED display.

After about six months I was able to get a deal on a TTY and move up in the world. Now, I not only had a terminal with real keys, I also had hard copy output. It ran at a fearsome speed of 110 Baud, that's 10 characters per second, or about as fast as you can type. Pretty bad, but remember that was 1977. The KIM had a 6502 , just like the Apple and Commodore, but there was no software available for it and I became restless for something more.

I picked up a used SWTPC 6800 computer. This was originally a kit, and the company is still in business today. As a matter of fact, I think it is the oldest microcomputer company still in business. The SWTPC is a SS50 bus computer, you probably have seen the ads for GIMIX, a well known SS50 manufacturer. Well, this is what I had as my second computer. It didn't have an operating system because it didn't have a disk, but luckily after three or four months I was able to scrape together the thousand dollars I needed for a five inch disk system. This system had two five-inch single-sided single density drives with 340 sectors of storage each! It doesn't seem like much now, but remember, back then things were much different. Besides, we didn't have much to put on the disks anyway!

We finally get to an operating system. The SWTPC had what can only be called a primitive operating system. It did little more than save and retrieve information from the disk. It was not even as sophisticated as RS DOS. You had to think of the disk as a tape and take care of most of the details yourself. This meant that you, as the programmer, were responsible for all the things that todays advanced operating systems take care of for you. When you think about it for a while, you can come to the conclusion that after all, this is a computer and the soft ware in it should do the work, not you.

Pretend that you had a computer that you could say the following to:
"Computer, when is my next appointment?"

[^18]and the computer would respond. Well, we haven't reached that stage yet, but advanced operating systems try to lessen the need for you to have to deal with your computer at a low level. The more sophisticated an operating system is, the better job it will do. There are problems with this though; the main one being that operating systems are developed before applications can be developed to run with them. The same is true for the hardware they run on. The evolution is this: first, the computer is created, then the operating system, and finally the applications software. By the time a sufficient amount of software becomes available for a particular computer, the computer itself is obsolete. This is the case for the Apple. It has a lot of soft ware a vailable for it, but the design dates back seven years - to the dark ages.

Of all the 8 -bit processors on the market today the 6809 is the most recent state of the art. It is at year three or so in its development, and the amount of software available for it has reached a volume where it is now a practical CPU to work with. The fact that it is the best 8 -bit CPU, and better than most 16-bit CPUs, doesn't hurt any either. The 6809 is the CPU of choice to buy today. It just happens to be the one in the CoCo, GIMIX and several other state of the art computers available today.
The world is full of "Band wagon followers." If you read anything today about computers you will undoubtedly come away with the feeling that if you don't own an IBM or a "compatible" computer, then you are not with it. People are buying on image, not performance in that area, or they are buying VIC-20s because of price rather than performance. Here are some facts for you to digest. The CoCo running FLEX and TSC Xbasic is three, that's three, times FASTER than an IBM PC! These timings are from a benchmark that appeared in Interface Age about one and a half years ago. The CoCo is not only the fastest micro around, but the quality of operating system software, both in FLEX and OS-9, is far superior to a nything available for any other 8 -bit system.

Think of this for a moment. What computer under $\$ 3,000$ is multiuser and/ or multitasking? I can't think of any, but do you know that for under $\$ 1,000$, the CoCo with OS-9 is! Let me digress for a moment and talk about the importance OS-9 has on education.

Every college of any value has computers that run with UNIX! This means that every student that is going to attend college will have an advantage if they are familiar with UNIX before they begin college. OS-9 is based on the UNIX concept, and the transition from one to the other is very easy. OS-9 is very similar to UNIX, and therefore is ideal for students to work with. As a matter of fact, we are going to market a series of programs based on UNIX utilities to futher enhance OS-9 as a UNIX like system.

## THE TANDY SCOREBOARD

When Tandy first came out with the CoCo there were several deficiencies that needed improvement. Some of them have been taken care of and some remain to be fixed. Here is the list to date:

1. Not enough memory. Stage I
2. Poor keyboard.
3. Poor asthetics. (Gray case)
4. Insufficient display ( $16 \times 32$ )
5. Not enough online disk storage.
6.. Not enough memory. Stage 2

The display has always been a problem. You simply cannot do much with only $16 \times 32$. Software packages like O-Pak for OS-9 and several big screen packages enhance the display, but at the cost of memory. What is really needed is a built in display that handles at least $24 \times 80$.

The RS disk system is only single-sided. This limitation becomes evident with the use of OS-9. The system disk as purchased from Tandy has only 112 sectors free from the 630 that are available on the disk. Although you can up the tracks to 40 if your drives can handle it, a double sided capability is needed, like FLEX and even better, a hard disk system.

When Tandy came out with the 64 K CoCo, they took care of the first memory problem. However, OS-9 uses so much memory (capable of using up to one megabyte) that Tandy now needs to add even more memory to make the system truly useful.

Do not dispair. Tandy does listen to its customers; the fact that they have upgraded the system so far is indicative of that. So be patient, I am sure that things will improve.

## MORE ROOM

Because the RS OS-9 disk has so much stuff on it there is little left for your own files. Well, there is a way to free up a considerable amount of room. First, you have to determine what your needsare. You probably don't use timesharing so you can remove the files from the / cmds directory that are needed for that. They are tsmon and login. Other commands that are not used of ten are binex, cobbler, dcheck, exbin, sleep, and tee. Of course you may have different choices, but you get the idea. For doing assembly work you should make up a separate disk with the appropriate commands and remove them from the system disk. On the disk that is not used for assembly work you do not need the / DEFS directory. If you do not log on your system, and there is no reason to, you do not need the / SYS directory. Basically, you have to make up several "system" disks foi each specific task you want to perform.

On the memory side of things, you can free up a few pages by OS9gen'ing a new boot and leave off the modules pipeman, piper and pipe. If you do not timeshare, then you don't need the modules $T l$ and $R S 232$. Finally, you only need the descriptors for the drives that you have: ie, $d 0$ and $d l$. This will only save a few pages, but you may need the memory. After all, once you've done it you do not need to do it again.

In order to make this column useful to you, I need input from you, in the form of questions and suggestions, as to what I should cover here. Please send them in care of the magazine.
Coming next month . . . I don't know! So, send in your questions, or you'll be in for as big a surprise as me.

Till then

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[^0]:    Writing BASIC Adventure Programs For The TRS-80. by Frank Dacasta. TAB Books Inc., Blue Ridge Summit. PA 17214. Price: $\$ 9.95$. This is a well written book on Adventure programming, but it is primarily' for the Models I and III. Available from loeal book stores or direct from the publisher.

    Adventure Writing Data Sheet. Available from Aardvark, Lid., 2352 S. Commerce Rd.. Walled Lake, Ml 48088. Price: $\$ 4.95$. Gives instructions primarily on how to program Adventures. Includes a program listing of an Adventure called Deathship.

    Micro Adventurer. A monthly magazine devoted solely to Adventures and strategy games. Write to: Business Press International. 205 E. 42nd Street, New York. NY 10017 for more details.

    The Rainbew Book of Adventures. A 112-page book just released by Falsoft. Inc. publishers of the Rainbow. It contains award winning Adventures selected from entrics in the First Annual Rainbow Adventure Contest. Price: $\$ 7.95$. For an additional SX, you may obtain the Rainbow Adventure Tape, a cassette with all 14 Adventures ready to load and run. Contact the Rainbow for details.

[^1]:    (Don Inman is the acknowledged master of microcomputer graphics and the author of a large number of books, including "TRS-80 Color Computer Graphics" and "Assembly Language Graphics for the TRS-80 Color Computer" with Kurt Inman.)

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[^7]:    RULES: All programs must be original works, no "conversions." Entries must be postmarked by May 1, 1984, and become the property of Falsoft, Inc., publisher of the Rainbow. Decision of the judges is final. Duplicate prizes will be awardedin the case of ties. Winning programs to be featured in a special Rainbow Adventure issue. Mark entries "Adventure Contest Editor" and send to the Rainbow. P.O. Box 209. Prospect, KY 40059.

[^8]:    Include $\$ 1.50$ for handling for each program Arizona residents add 7\% Sales Tax. Quantity Discounts to Dealers.

[^9]:    (Dennis Lewandowski, one of the early authors active with the Color Computer, specializes in machine language programming. He and his wife, Rose, founded DSL Computer Products.)

[^10]:    800 PRINT@256+I,A\$’top row
    810 PRINT@288+1,B\$’middle row
    820 PRINT@320+1,C\$'bottom row

[^11]:    10 ? COMPATIBILITY TEST
    $12{ }^{\circ} \mathrm{BY}$ SIMON CLIFT
    13 * 1095 WITHERS CRES.
    14 *KINCARDINE, ONTARIO
    15 'CANADA NOG $2 G O$
    20 PCLEAR1:CLEAR 2000
    30 DIMAN\$ (1, 25)
    40 CLS:PRINT"ARE YOU TWO MEANT T 0 BE?"
    50 FRINT: PRINT" THIS IS A TEST T
    (Simon Clift is a 16-year-old student at Kincardine District Secondary School, Kincardine, Ontario. He has had several programs published with Prism Software, and has owned his CoCo for 11/2 years.)

[^12]:    （Boh Albrecht and George Firedrake are two of the most prolific authors in the microcomputer world toclay．Specialists in writing for heginners，they are authors of numerous hooks，including TRS－80）Color B．ASIC．）

[^13]:    1000 REM**CHARACTER RECORDS
    1010 OFEN "ロ", -1 : "CHARACTERS"
    1020 CLS
    1030 PRINT "CHARACTERS TO TAFE"
    1099 *
    1100 REM**GET CHARACTER INFO
    1110 FRINT: INFUT "NAME": NAYM\$
    1120 FRINT

[^14]:    (Dan Downard is an electrical engineer and has been involved in electronics for 24 years through ham radio [K4KWT]. His interest in computers began about five years ago and he has built several 68 XX systems.)

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[^16]:    (Dale L. Puckett is a freelance writer and programmer who has worked with the Motorola family of miroprocessors since 1976. He just completed his first book, "A Complete Tour Guide to BASIC09," this summer. It is being published by Microware and will be available this fall. He is the author of DynaSpell, Readtest, Esther and Help, which are available from Frank Hogg Laboratories. He serves on the Info World Software Review Board and is a Chief Warrant Officer in the U.S. Coast Guard.)

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[^18]:    (Frank Hogg is the president of Frank Hogg Laboratory: one of the world's largest suppliers of sofitware for 6809 based computers. He and his wife, Linda, live in Syracuse, New York.)

