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# Under the Rainbow 

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## RAINBOW

## ARTS AND LETTERS



## Michael Fulmer

Dublin, OH
Editor's Note: "Envelope" (poster) dimensions are $24 \times 33$ inches. We appreciate your time and talent! (It now decorates a wall of THE RAINBOW editorial office. Thanks again.)

## NEEDED MOOD ELEVATOR

## Editor:

You might want to add this story to your RAINBOWfest, New Brunswick scrapbook.

As 1 left the exhibit area Sunday and was waiting for the elevator, a very distraught woman approached. She spoke to anyone listening, "I am very upset. This was not what I expected it to be!"

Since I was closest, I asked what she had expected. She replied, "I thought this was on the DEC Rainbow computer." It seems her boss had heard of RAINBOWfest and thought she should attend. She was still muttering as she left the elevator.

I guess you can't win them all.

> Norman Barson

East Brunswick, NJ

## KUDOS

## Editor:

Just got back from the RAINBOW fest in New Brunswick. 1* $10^{\wedge} 38$ Kudos for you guys. In my seven years of computing this was the best three days I've ever had.
Again, thanks to everyone. I know that I will be there in Princeton come September.

Mark E.Sunderlin
Winchester, VA

## Editor:

You've got a terrific magazine. I think the best on the market. It's not only helpful but entertaining too!

## Dennis Sheehan <br> Newport, VA

## MEGABYTES OF PRAISE

## Editor:

As I was ordering RAINBOW ON TAPE, I felt compelled to write a short note to thank THE RAINBOW staff for being the source of the single-most piece of software that we CoCo owners can invest in. You probably get mega bytes of praise every month from your readers, but every "bit" is deserved. There's a pot of gold from one end of THE RAINBOW to the other! Thank you.

Thom Roache
Folsom, CA

## RAVE REVIEWS

## Editor:

I have been a CoCo owner about 11 months and have enjoyed it thanks to yout fine magazine. Please keep it up. I look forward to each new issue.
The product reviews in your magazine have caused me to upgrade my 32 K Extended BASIC machine with disks, two printers, fan, new keyboard and most recently the Gorilla and Video Plus. All because of good reviews in your magazine. The problem came yesterday when I tried to install the Video Plus. On my board the chip they wanted me to take out was covered by three resistors and it was a major solder job to take them out and then replace them. I could not use the Video Plus and sent it back.

Since I had the Gorilla, I went through old Rainbows and in the January 1984 issue found Richard Kottke's "Monitor Mod for your CoCo."It worked fairly well. However, to get a good picture I had to turn the internal CoCo pot to max position. Thank Richard Kotte for a job well done - he was a life saver. I hope he will let me know if he has found any modifications that even do a better job. I wonder if 1 still need any interface? I hope somone out there in Rainbowland will let me know.

Keep up the outstanding job.
Leon G. Wigrizer
Jenkintown, PA

## SECOND CLASS TAPES

## Editor:

I feel that tape system users are treated as being second class by some software companies. They will protect the software they sell from being copied on tape systems (i.e., Telewriter 64 and Worksaver) while giving instructions to disk system users on how to make disk copies. Is a tape system user more prone to copy programs for illegal use than disk system users?

This is not fair to tape system users and limits the way in which the programs can be used.
We are kept from:

1) Making backup copies in case the original is damaged.
2) Assembling utility programs together on a tape for more convenient use.
3) Merging with other programs to make them easier to use.

I do not feel 1 should have to purchase a protection breaking program to get the full use of something I paid for. This makes me reluctant to purchase additional software if it is protected, especially for tape systems only. Software manufacturers should advertise if a program is protected and for which systems.

Paul W. Gover Plover, WI

## HINTS AND TIPS

## Editor:

My friends and 1 enjoyed Stephen Lai's "Puzzle Sticks and Picture Maker" program from Jan. 1984, Page 184, Rainbow but could not trade the pictures that we created ourselves with the PICMAKER program without having to redraw them.

The following procedure will allow copying of your own puzzle creations. Clear your memory. CLOADM "name" of the picture which you wish to copy. Place the new tape in your recorder. CSAVEM "name", 1536, 7679,0.

Another hint: When using AUDIO ON: MOTOR ON to find the end of a program on tape you do not have to type $A U D I O$ OFF:MOTOR OFF. Just create a syntax error. This will turn the audio and motor off. Any key and ENTER will do it.

Jim Hillhouse
Live Oak, FL

## Editor:

The pens on the Radio Shack graphics printer CGP-115 tend to dry out if not used every day or two.

1 plugged mine into a power strip with my computer.

When turned on every day, the printer will perform its start-up sequence which is enough to keep the pens flowing - even when the printer is not used for several days.

> Kathy Roller
> Romeo, MI

## Editor:

Sometimes it takes a 15 -year-old.
We run FLEX on a 40 - and an 80 -track drive and, of course, Disk basic can make nothing of the 80 -track drive. No attempt to format or read a disk succeeds, etc.

My older boy came up with the solution: boot OS-9 and type FORMAT /DI (this assumes you have not modified the distribution version of CCDISK). Then go back to Disk BASIC. The RS and RS-OS-9 disk formats are identical.

Of course, you have only 35 tracks, and you have to be careful about which disk goes where, but it beats having the drive sit around as an expensive paperweight.
R.W. Odlin

Sedro-Woolley, WA

## Editor:

I have really enjoyed the fantastic array of programs and tips listed in the rainbow magazine as well as those advertised there. However, I haven't seen any information about available golf handicap programs.

I have found that Radio Shack's Spectaculator spreadsheet can be used for computing an individual golf handicap exactly the same as the State Golf Association requires. I do this for my own. I have also been using a BASIC program that I wrote to compute golf handicaps for a two-person team league for the last two years. It has been a big help. Anyone with questions on above methods can write to me at 1111 Terra Way, 95678.

Don Hug
Roseville, CA

## FRIENDLY FLEXES

## Editor:

I was beginning to wonder if anyone was going to say anything about the superiority of FLEX over OS-9 for the CoCo. Frank Hogg was right on target in his comparison, and 1 hope that CoCo owners in search of a DOS will heed his advice. I stuck with Disk BASIC until I wanted to start using compiled languages, and after considerable research, selected FHL Color FLEX. The convenience of the supplied utilities (and those in the public domain) make file management a treat. 1 regret that so many other CoCo users who are interested in trying another DOS are going to be discouraged by the OS-9 morass instead of moving forward with friendly FLEX.

Lane P. Lester
Lynchburg, VA

## PUTTING ON THE BRAKES

## Editor:

When using the STOP command to debug your program, as for the information you want betore you request the stop action. For instance:

10 INPUT"NUMBER ":A
20 IF $\mathrm{A}=3$ THEN $\mathrm{Y}=10: \mathrm{X}=30$
$301 \mathrm{FA}=4$ THEN $\mathrm{Y}=20: \mathrm{X}=40$
40 PRINT X;Y:STOP
Line 40 shows the format that 1 use. It saves typing in the print request after the STOP command functions. A little thing but it has saved me many finger strokes.

I submit this in order to repay the help and enjoyment that your fine magazine has afforded me as 1 try to learn about my CoCo.

George B. Sullivan
New Carrollton, MD

## NO BOMBED DISKETTES

## Editor:

I would like to pass along a hint for the magazine. Like all disk users, I have had my share of bombed diskettes. Before 1 panic, 1 always clean the controller contacts lightly with a soft eraser. This saves 95 percent of my $1 / \mathrm{O}$ bombs. Rarely do I have to remove the cable from the controller.

Richard D. Naw, Jr.
Rock Hill, SC

## INFORMATION PLEASE

## Editor:

l am interested in computerized music. 1 have a KORG Poly-61 Synthesizer and a Color Computer. I would like to use the computer to store my compositions and sounds (straight from the synthesizer). I also want to use the computer as a sequencer. 1 know that other computers can be interfaced with other synthesizers, but 1 don't know if the Poly-61 can be interfaced with the Color Computer. Will someone please tell me if it's possible? And will someone tell me how? If anyone can, my address is 3410 Oakcreek Drive, 95677.

## Jon C. Peterson <br> Rocklin, CA

## Editor:

I would like to buy a monitor for my CoCo and would like to know if there are any interfaces which do not need me to open my 64 K CoCo. I really do not feel like opening my case up. Do you know of any?

You have an excellent magazine. Keep up the good work.

## Paul Gani <br> Marshfield, WI

Editor's Note: We know of no monitors that do not require you to open the case. At the same time most video adapters are solderless.

## Editor:

I am looking for a good Color Computer basketball statistics software package, suitable for keeping high school basketball statistics. I have seen advertisements for such a package, but a review of my back issues of RAINBOW have failed to find what 1 am looking for.

## R.E. Neily, Jr. <br> Dunedin, FL

Editor's Note: See "Net Results" by RichardWhite, Feb. 1984, Page 140.

## Editor:

1 am looking for a program that will allow me to put all of my recipes on tape. l'm using a 32 K ECB with cassette. Also I would like to be able to print selected recipes on my LP Vll printer.

Thanks for any help you can give me. Your magazine is great.
M.E. Mundy

Chula Vista, CA

## Editor's Note: Computerware has a

"CoCo Cookbook" program. See May
1984, Page 240 for their advertisment.

## THE QUIET ZONE

## Editor:

Here's a bit of a problem for your "hackers." I have an Extended Color BASIC unit ("E" board upgraded to 32 K ), Radio Shack Disk Drive " 0 ," an Epson MX-100 printer, and a Radio Shack CCR-81 tape recorder system. Everything works just fine and dandy and there appears to be no electrical interference between any of the units (even though everything is sitting on a regular-
sized card táble).
My problem is that I get a terrific amount of "video noise" on my display TV screen (a 9 " portable black and white set). Some of it, I admit, comes through the Radio Shack TV-Computer switch that comes with CoCo, and can be temporarily eliminated by simply passing my hand near that switch (located at the back of the TV set). That's only a minor nuisance. The real bear is the noise 1 am getting from the computer itself, and which sometimes can be eliminated, by placing my hand on top of the computer itself (usually nearer the left side air vent hole works best). This stops the noise for just a bit, but as soon as 1 start using the keyboard or joysticks, the noise comes back.

1 know someone out there is going to say "you've got something loose behind the gizzmowhichit" (my wife says there's a loose nut above the keyboard . . .), but if there is anything loose inside, I'll be darned if 1 can find it! Any ideas?

Jerald R. Thompson Brigham City, UT

Editor's Note: One solition would be to use a monitor instead of a TV. Depending on your particular TV and other variables a certain amount of noise (RF) will always be present. The only thing you can do is try to minimize it by several methods as described by Tony DiStefano, April 1983, Page 146 in The Rainbow.

Editor:
Since I have had disk drives there is a lot
of interference on the screen. However, when I remove the controller there is a great clear picture. What can be done to fix this? I have tried grounding the electrical wires and changed the cable to a coaxial cable.

Lenny Munitz
Bellerose, NY


#### Abstract

Editor's Note: The cable from the controller to the disk drive is causing your problem. Try consulting your local Radio Shack dealer to insure that the grounding connections are okay.


## A BIGGER BYTE $L L$ DO YA

## Editor:

I need a little help. I have a 16 K NonExtended basic Color Computer with cassette. 1 was writing a program in àssembly language using Radio Shack's EDTASM+. It's a program that allows me to edit my BASIC programs. It also spells out errors (?Syntax Error In "XXX"). When I saw "Key̆ böard Shorthand" in the February issue, Page 188; I wanted to add this program to my program. 1 loaded in the text file for my program, renumbered it, and started to type in "Keyboard Shorthand." Before long, 1 got a "Buffer Full" Error. 1 got around that by removing a few remarks from here and there. Then came my main problem. I got a Symbol Table Overflow Eiror. My question is, how do 1 get around this one. Would upgrading to 32 K help any?

Harry L. Perkins, III
Norfolk, VA

Editor's Note: Upgrading to 64 K is easier and will solve your problem.

## Editor:

I had some problems with Ray Gauvreai"s program allowing 40K RAM (January 1984). As stated, 1 get 39207 of free memory after a PCLEARO. I was glad to get another 8 K of memory to expand my string storage with two Rainbow gems that 1 use regularly: Universal Datafile by Jorge Mir, June 1982, and Color Accountant by Mike Himowitz, February 1983. With both programs, I got an FM Error when I tried to load my old tape files. I tried a new test file, but 1 still got an FM Error on loading. Can you help me to solve this problem?

Thank you for your fine magazine. It's a real pot of gold.

Marc Coulombe Grand-Mere, Ouebec

Editor's Note: Marc, see following letter.

## Editor:

For anyone using the 40 K program ("A Bigger Byte for BASIC," January 1984) and trying to read in cassette files, 1 have a solution. For some reason a memory location in the basic input routine is modified when the 40 K program is executed. This is not done directly by my routine and 1 have not been able to trace down the area in basic or Extended Basic that is causing the problem Once you have executed the program simply POKE 41984,74 to correct the BASIC input

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Ray Gauvreau
Sault Ste. Marie, Ontario

## Editor:

I am trying to decide on which voice synthesizer to buy. Could you please tell me if you have reviewed Spectrum Projects' Voice Pak or Colorware's Real Talker. I have a disk system so I would need one that was disk compatible. Thank you.

Mark Famous
Street, MD
Editor's Note: Voice Pak was reviewed in the November 1983, Page 278 issue of the rainbow and Real Talker will be reviewed in next month's issue.

## BOUQUETS \& BRICKBATS

## Editor:

There are few firms in Canada offering their own brand of software for CoCo users north of the border. Among these 1 rate Dataman of Hamilton. Ontario most highly. They not only manufacture software for Canadian conditions (1 don't refer to the freczing cold here), but are also prepared to back it up with prompt service and advice.

Their Daramail program is the very best I have used for mailing lists and it is a real steal at the price it is being offered. As regards your own magazine, RAINBOW is the
definitive vehicle for all that is interesting and new for CoCo fans.

## B. N. Thadani

Winnipeg, Manitoba

## Editor:

1 am writing to share some information with potential mail order patrons. I recently purchased a video monitor and Video Plus interface from Endicott Software, in Huntsville, Ala., who advertises in RAINBOW. Upon receipt of the shipment, I was dismayed to find the instructions for installation of the Video Plus virtually incomprehensible to me. (I admit to a pronounced weakness in the electronics field, though.) A call to Endicott resulted in a prompt response. Mr. Endicott provided me with explicit, step-bystep instructions for the installation, and, when it was determined that the interface was defective, a new one was forwarded immediately, with no questions asked.

I am pleased to commend Endicott's postsale support. Some of my previous experiences with mail order have resulted in much less happy outcomes! I really feel that the company went above and beyond the call of duty in this case, and wish to express my gratitude publicly.

Incidentally, I often use my CoCo tor word processing, and find that my current setup - 64 K CoCo. disk drive, Gemini 10X printer, Amdek Video-300A Monitor, and Telewriter 64 - allows me to process words on a par with my friends owning much more expensive computers, printers, and software.

Also, as long as 1 am writing, I want to express my appreciation for your publication and for ranbow on tape (and especially for the Color Computer itself).

Barry Friedman
Hattiesburg, MS

## BULLETIN BOARD SYSTEMS

## Editor:

We have a Bulletin Board system in the Jackson area (Amador County). The phone number is (209) 223-3800. Hours are Monday through Friday 6 p.m. to 8:30 a.m., Saturday $3: 30$ p.m. to 8:30 a.m. Monday.

The system's name is Gold Country Bulletin Board. It has upload/download and electronic mail capabilities. We will try to answer any electronic or computer questions. It is sponsored by Sierra Pacific Sound, Radio Shack Dealer, P.O. Box 486. 95642.

Dean Perano, SYSOP
Jackson, CA

## Editor:

Color-80 of Syracuse is a new CoCo Bulletin Board online 24 hours. We feature upload, download, news, sports, merchandise, E-Mail and more. We welcome all types of computers. The number is (315) 487-0503 (BBS).

Kris Olmstead, SYSOP
Syracuse, $N Y$

## EVERTTHING EVERYTHING You've Alwhy compuled To know The COLO COMP WHERE To Ask. But Didn't Know Whi. Find the intomation you

 The COCOINDX is now avallabiel Found Reference Guide.
## To Know About

1800 + listed: Cross indexed
TYPE-DATE-MAGAZINE All COCO articles indexed from Jan. 1981 thru March 1984 em requirements shown

- Nineteen types listed Adventure
Education Games Utility programs Editorials Ham Radlo \& more AZ RESIDENTS ADD $6 \%$ TAX DEALER INQUIRIES WELCOME
- Basic and Machine language
- Data Base: PRO-COLOR-FILE
- Flex OF-9 highlighted - Update to be avallable e soon


# Double Densilty Sofftuvare 

 COLOR TARM + PLUS + If you're looking for the finest terminal software you can buy, look no further! And now we've added a highres screen display that gives you 32 by $16,42,51$, or 64 by 24 lines.* And you can switch between the highres screen and the normal screen without destroying what you have in the buffer! + PLUS + we have a buffer editor, complete up and down load support, on-line cassette or disk reads and writes, off-line and online scrolling, pre-entry of data before calling, word wrap, buffer printing, selective printing, change any parameter so you can communicate with any other computer. You can send and receive Basic programs, ASCII file, as well as machine code, + PLUS + you can save your buffer to tape (Tape or Rom version) or disk (Disk version). You can communicate with the local BBS, Compuserve ${ }^{\mathrm{TM}}$, The Source ${ }^{\mathrm{TM}}$, the main frame at work or school, other color computers, Apples, IBM PC's, TRS-80 Model I, II, III, IV, 12, 16, 100, or any other computer via RS-232.Compare these features with any other terminal program:
$32 \times 16,42,51,64 \times 24$ Screen
Communications BAUD Rate: 110-19200
Printer Baud Rate: 600-9600 Select Half or Full Duplex. Select Odd, Even, or No Parity. Select 7 or 8 Bit Words.
Send Control Characters.
Send a True Line Break.
Separate Keys for Escape and Rubout, Select All Caps If Needed.
Word Wrap - Eliminate Split Words. (32 Character Mode)
Selectable Reverse or Normal Video. (32 Character Mode)

Scroll Protect Up to 9 Lines. Automatic Capture of Incoming Files, Send One Line At a Time From Your Buffer.
Has Programmable Prompt for "Send Next Line!! Buffer Size Indicator.
Complete Up and Down Load Support.
Improved Buffer Editor.
On/Off Line Scrolling of Buffer.
On/Off Cassette or Disk Reads and Writes.
Pre-Enter Data Before Going On-Line.
Save/Load Machine Code, Basic Programs or Files. Select Printer Line Feeds If Needed or Ignore All Line Feeds in Buffer.
*Disk and Rom Pack only (not on tape). PRICE: $\$ 29.95$ (TAPE) $\$ 39.95$ (ROM PACK) $\$ 39.95$ (DISK)

## DOUBLE SPOOLER 渊

Tired of waiting for your listings? printouts? etc.? This is THE Spooling Program!! No need to save your programs in ASCII. You can also spool your files and you can spool ANYTHING you print on the screen while a program is running!! Requires a minimum of 32 K AND the 64 K computer can spool really LARGE files!! Plus more!!
PRICE: $\$ 19.95$ (Tape) $\$ 21.95$ (Disk)

## DOUBLE MEM-DISK

Use that 32 K of unused memory in your 64 K computer for something useful! Store programs in memory and recall them anytime you need them!! Here is a list of the new commands you can enter right from the keyboard
MSAVE - Save the program in memory.
MLOAD - Load a named program.
MKILL - Kill a program stored in memory
MDIR - List all programs stored in memory.
MFILE - Merge a program in high mem with current program in low memory.
Those of you with tape systems will have several programs in memory at once so you don't have to wait on that SLOW tape system AND those of you with disk systems will be able to use that extra space that is going to waste!!
PRICE: $\$ 24.95$ (Tape) $\$ 26.95$ (Disk)
DOUBLE CABLE
Tired of switching cables everytime you use your modem and printer? This is the fix!! Hook your modem and printer up at the same time! No more switching.
PRICE: $\$ 14.95$
$\$ 2.00$ shipping and handling on all orders. $\$ 3.00$ charge on C.O.D. orders, Mastercard and VISA accepted. Texas residents add 5\% sales tax. Allow two weeks for personal checks.

## Double Denriky Software

920 Baldwin Street
Denton, Texas 76201
Phone 817/566-2004.

## DOUBLE SWITCH

Now you can switch between two different devices AND you get an on/off indicator at the same time. Switch your Modem \& Printer or two printers, etc. PRICE: $\$ 29.95$

## DOUBLE DOS BASIC 364,000 BYTES!

That's right! Using your 64 K Color Computer, and an 80 track drive, you too can have more than TWICE as much storage on your disk drive system. DOUBLE DOS BASIC allows you to use 35,40 or 80 track (double or single sided) drives all on one system, all at the same time! Your system could consist of a 35 track drive, a two drive AMDEK system, and an 80 track drive, all working, and hooked up to your system! (The AMDEK drives are 40 track drives.) ALL commands are supported in DOUBLE DOS BASIC. The DOS is totally transparent to your BASIC programs! If your system selection is 80 tracks, a PRINT FREE command will return 158 granules! Compare this to the 68 granules your system now returns! The 40 track drives would return 78 granules, 10 more than the 35 track system. EVERY command in BASIC is supported by DOUBLE DOS BASIC. If you haven't already upgraded to 64 K , now is the time! Use your system to its FULLEST! DOUBLE DOS BASIC also gives you RESET PROTECTION, unlike most of the other 64 K programs. AND, used with our ROM MOVE program, you can also get another 8000 bytes of BASIC addressable memory! DOUBLE DOS BASIC - $\$ 24.95$
DOUBLE DOS \& ROM MOVE - $\$ 24.95$

## Give up on Word Processors for Fast Letter Writing \& Mailing_Labels

Instead use the new 64K

# DATABASE/MAILER 64 \& LETTER WRITER 64 

for FAST single page letters or
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NONE BETTER -
for ALL Revision Boards!
FULLY compatible with COCO2!

## NO WORD PROCESSING EXPERIENCE NECESSARY

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- 32K system allows 66 to 440 records per file.
- 64 K system allows 91 to 610 records per file
- 4-10 fieids, 5-27 field widths, 20-270 chay/record.
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- Sort any fieid alpha/numeric, full or partial.
- Adjusts for emply address lines - no gaps.
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- Master two column printout with field names.
- Master printout includes date, paging \& filename.

Selective printing by any field or field range.

- Accepts alpha or numeric zip codes up to 10 digits.
- Partial or whole item search by any chosen fieid.
- Single screen 10 record display by any field.
- Single key entry for hard copy of screen data.
- Fast single page letter writing with wordwrap.
- Embedded commands center, tab and line skip.
- Full screen edit allows delete, insert \& change.
- Headings and closings are tabbed, spaced and printed - all automatically. - No "Database Adventure" - over 40 page manual. - Manual includes program operation flowcharts.
- Not needed, but included is user modification section.
- Access up to 4 drives in disk version.

FILE MANAGER 64
A utility program custom designed for DATABASE/MAILER files only (16K, 32K, 64K, Tape or Disk)

Create new files from all or part of old file. - Auto select "special" records for saving to new file. - Change lengths, add or delete fields of existing files. - Auto copy identical data to all records in file. - Combine unfilled files to create new file from old. - Full memory sense adjusts to your system.

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## Editor:

It is with great pleasure that we at the Midlands 80 Computer Club announce the implementation of the Midlands 80 TBBS Bulletin Board System.
We cater to all R/S computers but we have special sections for the Color Compuier. We are online 24 hours a day and operate on both $300 / 1200$ bps. Download section is in operation and we invite all of the CoCo community to join us. Our number is (803) 755-3414 and Steve Nagasaki is your SYSOP, with Ed Sehlhorst your CoCo store manager.

Tommy R. Sanders Columbia, SC

## Editor:

We have a bulletin board in Pomona, NY, called the Game Machine.

The Game Machine is a CP/M based board with seven different boards: CoCo; TRS-80; Apple; Atari; Commodore; IBM; and a general board for various information.

It is run on a TRS-80 Model 11 with three disk drives. 1 am going to be starting a Color Computer Club very saon that would be run through the board. In the near future we would support VIDTEX graphics. The numbeir is (914) 362-1422.

## Seth Needleman <br> Pomona, NY

## Editor:

Color-80 of Syracuse is a new CoCo Bulletin Board online 24 hours. We feature upload, download, news, sports, merchandise, E-Mail and more. We welcome all types of computers. The number is (315) 487-0503 (BBS).

Kris Olmstead, SYSOP
Syracuse, NY

## CLUBS, CLUBS, CLUBS

Editor:
I would like to inform your readers of a club in the Salt Lake City, Utah area that is specializing in two computers - the CoCo and the Commodore 64. We are numbering about 22 CoCo and 18 C64 users and their families. Haying a club with two different computers sure keeps things interesting, with one group constantly trying to outdo the otrher. The competition is high and the camaraderie is great.
If interested write: The Small Computer Users Assoc. of Utah, 3828 S. Bills Drive, 84120.

Eldon Griffiths West Valley City, UT

## Editor:

Attention to all the Orange County CoCo users! The Orange County chapter of Color America meets on the third Sunday of the month in the Hushinger Hall on Chapman College. Previously our 30 or so members have enjoyed the special interests groups and discussions on OS-9, CP/M, GraphiCom, and other interesting topics. So what is stopping you from coming by at 1 p.m. and joining us? If you need more information, contact Steve Secord at (714) 847-4256.

Ken Coleman
Huniington Beach, CA

## Editor:

We would like to let your readers know that a TRS-80 Color Computer Users Club is now forming in the Winfield-Ark City, Kan., area. The Walnut Valley Color Computer Users Club meets every first Saturday of the month in the Chiristy Hall administration building (room 12) at Southwestern College at $7 \mathrm{p}, \mathrm{m}$. We invite all CoCo users in this area to join us at our next meeting.

If you would like more information you can call me at ( 316 ) 22 I-0040. Or write to: 1212 E. 4th Street, 67156.

David S. Anderson
Winfield, KS

## Editor:

The Greater Wilmington Color Computer Users Group meets on the third Tuesday of each month at 7 p.m. Anyone interested in participating may contact me at (9.19) 7993886 or write to me at 814 Pine Forest Road, 28403.

Les Hewlett
Wilmington, $N C$

## UH, NEVER MIND

In the "Letters to Rainbow" section of our May 1984 issue, a reader from Windsor, Ohio, provided a short program to test your RAM chips. While it appeared to run satisfactorily in a brief check here at THERAINBOW, we have since learned that, under certain, frequently occurring conditions, it will give a false report. At best the program provides only indirect and inconclusive evidence and, at worst, it can give the wrong information, depending on several variables. Thus, we advise that this listing be left for use of service center technicians. A full discussion of this will appear in our July "Earth To Ed" technical Q\&A column.

## GAMES, GAMES, GAMES

## Editor:

I am asking the help of anyone out there that has (graphic versions) the games Black Sanctum, Shenanigans, Calixto Island, or Seaquest. I'm getting desperate so if I could get the complete solution to the games 1 would be grateful. Send answers to: 9525 S.W. Ist Court, 33065.

Mike Rothman Coral Springs, FL

Editor's Note: Mike, look at our new "Scoreboard Pointerss" column on Page 196. Hope some of the "hints" will be useful to you and others.

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| 5592 | C. Itoh Prowriter | 30.90 |
| 7702 | Qume Sprint 3 \& 5 | 14.10 |
| 7720 | Qume Sprint 7, 8, 9, 10 \& 11 | 23.20 |
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We're only one month away from THE RAINBOW's third anniversary and I want to tell you that it looks like it is really going to be a very special one!
I am not in the habit of telling you a lot about some of the things we have planned for any special issue, mainly because we want things to be a surprise when they happen. But, I think, we have a history of doing some things that are really surprising and innovative for these anniversary issues. This year's should be no exception!

For the first anniversary, we went "slick," with a four-color cover and typesetting for the very first time. That was really interesting, because we were renovating the basement of the house at the time to be an office for THE RAINBOW. The new typesetter was sitting in the middle of all the renovation work (and I was the only one who knew how to use it, anyway) and it had to be covered up all day to keep the dirt, sawdust and sheetrock patching compound from falling into the works. As soon as the carpenters left, I would uncover the typesetter and type as fast as I could. I set every word on each of the 68 pages (and vowed to hire someone to do it for me soon).

Jim Reed and I (Jim was just "helping out" then) rigged the cover picture (a birthday cake, party plates and all) in another corner of the basement. We had to tape balloons to a piece of plywood to make it look festive as opposed to part of the basement. Too, Jim wouldn't let us eat the cake (baked by Charlotte Ford, who didn't work for us then, either) for 24 hours to be sure the pictures came out right (they did).

There was so much positive reaction to that first "slick,"typeset magazine that it made up for all the nights when I practically fell asleep at the typesetter or the CoCo.

By last year, when I finally got some professional help on a full-time basis, we tried something new a record with programs on it. Although a few of you had some problems loading the record into your recorders, and then into your CoCo , some 98 percent of the experiment was successful. We even investigated the possibility of doing it on a regular basis, but, as our circulation kept growing rapidly, the cost became prohibitive.
And what about Anniversary Number Three? We won't tell you, but we will say that I guarantee it will be something that has never - read that NEVER - been done before by anyone. Yes, it is a little off the wall, too. But, we have always contended that Color Computing should be fun. I'm willing to give away a free RAINBOWfest tee shirt to anyone who might be able to guess what our Third Anniversary Surprise is.

We'll also be doing some other things to change THE RAINBOW and some of them will become more evident in the next issue. Nothing dramatic, but we like to spruce things up from time to time. And, you'll be seeing some changes in our column lineup, too.

You might note that one of those changes is noted in this month's issue, with the ending of "GameMaster's Apprentice" by Bill Nolan. Bill is one of our longest-running columnists and his adventures into the world of fantasy, D\&D and the like have been a staple of THE RAINBOW for a couple of years now. Bill will be continuing his contributions to these pages, but not as the GameMaster's Apprentice. Thanks, Bill, for a fine series.

We do add another feature this month, something we've been wanting to do for quite some time. Ed Ellers, our resident technical type, begins a column that answers your questions about CoCo under the title "Earth To Ed." If you have any questions you would like to see answered in THE RAINBOW, just beam them up, Mr. Spock. Ed will do his best to answer them.

The word from our latest RAINBOWfest: Wow! The New Brunswick show was the best we've ever had, both in terms of attendance and enthusiasm. And that, two days after the worst snow storm of the winter hit the New Jersey area, was a real tribute to CoCo Community.

Attendance was more than 10,000, which surpassed "CoCo"s Very First Show" in Chicago a year ago. Don't worry midwesterners: We'll be back in the Windy City in June (22-24) and it is a simple matter to take the record back.

Also, we expect RAINBOWfest-Chicago to be the largest show ever in terms of exhibitors. As l write this, it is still two months away and, already, almost 50 booths have been filled. For those of you who
(continued on Page 190)

# Telewiter-64 the Color Computer Word Processor 

3 display formats: 51/64/85 columns $\times 24$ lines

- True lower case characters
- User-friendly full-screen editor
- Right justification

Easy hyphenation
Drives any printer

- Embedded format and control codes
- Runs in $16 \mathrm{~K}, 32 \mathrm{~K}$, or $\mathbf{6 4 K}$

Menu-driven disk and cassette I/O

- No hardware modifications required


## THE ORIGINAL

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owners. And rightly so.
The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen text than you'd get with Apple II, Atari, TI, Vic or TRS-80 Model III.
On top of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fun. With single-letter mnemonic commands, and menu-driven I/O and formatting, Telewriter surpasses all others for user friendliness and pure power.
Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerful word processor without the major additional cost of a disk.
... one of the best programs for the Color
Computer I have seen...

- Color Computer News, Jan. 1982


## TELEWRITER-64

But now we've added more power to
Telewriter. Not just bells and whistles, but major features that give you total control over your writing. We call this new supercharged version Telewriter-64. For two reasons.

## 64K COMPATIBLE

Telewriter-64 runs fully in any Color Computer $-16 \mathrm{~K}, 32 \mathrm{~K}$, or 64 K , with or without Extended Basic, with disk or cassette or both. It automatically configures itself to take optimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter-64 text buffer grows accordingly. In a 64 K cassette based system, for example, you get about 40 K of memory to store text. So you don't need disk or FLEX to put all your 64 K to work immediately.

## 64 COLUMNS (AND 85!)

Besides the original 51 column screen, Telewriter-64 now gives you 2 additional highdensity displays: $64 \times 24$ and $85 \times 24!!$ Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.
The $51 \times 24$ display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersome
"windows" that show you only fragments at a time and don't even allow editing.

## RIGHT JUSTVIFICATION $\mathcal{K}$

## HYPHENATION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.
Since short lines are the reason for the large spaces often found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter-64 can now promlse you some of the best looking right justification you can get on the Color Computer.

## FEATURES \& SPECIFICATIONS:

Printing and formatting: Drives any printer (LPVII/ VIII, DMP-100/200, Epson, Okidata, Centronics, NEC, C. Itoh, Smith-Corona, Terminet, etc).
Embedded control codes give full dynamic access to intelligent printer features like: underlining, subscript, superscript, variable font and type size, dotgraphics, etc.
Dynamic (embedded) format controls for: top, bottom, and left margins; line length, lines per page, line spacing, new page, change page numbering, conditional new page, enable/disable justification.
Menu-driven control of these parameters, as well as: pause at page bottom, page numbering, baud rate (so you can run your printer at top speed), and Epson font. "Typewriter" feature sends typed lines directly to your printer, and Direct mode sends control codes right from the keyboard. Special Epson driver simplifies use with MX-80.
Supports single and multi-line headers and automatic centering, Print or save all or any section of the text buffer. Chain print any number of files from cassette or disk.

File and I/O Features: ASCII format files create and edit BASIC, Assembly, Pascal, and C programs, Smart Terminal files (for uploading or dowiloading), even text files from other word processors. Compatible with spelling checkers (like Spell 'n Fix).
Cassette verify command for sure saves. Cassette auto retry means you type a load command only once no matter where you are in the tape.
Read in, save, partial save, and append files with disk and/or cassette. For disk: print directory with free space to screen or printer, kill and rename files, set default drive. Easily customized to the number of drives in the system.
Editing features: Fast, full-screen editor with wordwrap, block copy, block move, block delete, line delete, global search and replace (or delete), wild card search, fast auto-repeat cursor, fast scrolling, cursor up, down, right, left, begin line, end line, top of text, bottom of text; page forward, page backward, align text, tabs, choice of buff or green background, complete error protection, line counter, word counter, space left, current file name, default drive in effect, set line length on screen.
Insert or delete text anywhere on the screen without changing "modes." This fast "free-form" editor provides maximum ease of use. Everything you do appears immediately on the screen in front of you. Commands require only a single key or a single key plus CLEAR.
..truly a state of the art word processor. outstanding in every respect. - The RAINBOW, Jan. 1982

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## WORD PROCESSING

You can no longer afford to be without the power and efficiency word processing brings to everything you write. The TRS- 80 Color Computer is the lowest priced micro with the capability for serious word processing. And only Telewriter-64 fully unleashes that capability.
Telewriter- 64 costs $\$ 49.95$ on cassette, $\$ 59.95$ on disk, and comes complete with over 70 pages of well-written documentation. (The step-by-step tutorial will have your writing with Telewriter-64 in a matter of minutes.) To order, send check or money order to:

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Or check your local software store. If you have questions, or would like to order by Visa or Mastercard, call us at (619) 755-1258 (weekdays, 8AM-4PM PST). Dealer inquiries invited.
(Add $\$ 2$ for shipping. Californians add $6 \%$ state tax. Allow 2 weeks for personal checks. Send self-addressed stamped envelope for Telewriter reviews from CCN, RAINBOW, 80-Micro, 80-U.S. Telewtiter owners: send SASE or call for information on upgrading to Telewriter-64. Telewritercompatible spelling checker (Spell ' $n$ Fix) and Smart Terminal program (Colorcom/E) also available. Call or write for more information.)
Apple II is a trademark of Apple Computer, Inc.; Atari is a trademark of Atari, Inc.; TRS-80 is a trademark of Tandy Corp; MX-80 is a trademark of Epson America, Inc.

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YOU CREATE YOUR OUN WORDS
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:
: * PLUES INTO THE ROM PACK SLDT
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;
* : TALKER " COMES COMPLETE:
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## BUILDING JUNE'S RAINBOW

# CoCo Musicale Issue . . . Bound for Chicago Edition . . . And, Ed Ellers As Himself . . . 

FTor a time, I attended engineering school on a bass tuba music scholarship. One result of that odd combination is that I select my stereo equipment as much for raw power and electronic gimmickry as for any capacity to faithfully reproduce music. I'm one who loves for the windows to rattle and the walls to pulsate as "Dark Side of the Moon" plays. When I bought a 16 -channel graphic equalizer a few years ago, it was more for tinkering than for enhancing reproduction.
One of my pipe dreams has been to hook up my CoCo to my stereo and assault the entịre neighborhood with "Overture in SOUND RND(255),1." Better still, take that terrific CoCo rendition of the Hill Street Blues theme I heard a while back and hook it up to a heavy metal rock group's amplifiers! In a meeting with our highly talented cover artist, Fred Crawford, I mentioned that if there's a CoCo hacker's heaven, it's got to have a heckuva band. Fred shares his vision of how it might be on this month's cover. I love it; and the more I think about it, it's probably more near-fetched than far.
Only a short while back, if you'd have asked me about four-part harmony on the Color Computer, such as we have in this issue, I'd have said it was impossible. Wonder what we'll be doing two years from now! Well, if you hear a CoCo combo or spot a Color Computer marching band sometime soon, I predict it'll be from Alcorn State University and under the leadership of Larry Konecky, the institution's director of CAI in music and a regular musical CoCo contributor to the rainbow. We couldn't have a music issue without Latry, and he's come through for us again with "Tone Row Composing," in which he adapts the 12-tone method of composing to the CoCo! Besides that, there's a Konecky connection to Brad Scoffin's "Two For The Composer" article, which relies on Larry's CoCo Composing program published in our December issue.

If you're into making CoCo compositions, turn first to "Making Four-Part Harmony Eașier" by Bob Ludlum for a machine language music synthesis program to add to your repertory. For a classical note, Tommy and Gail Pollock's Color Computer arrangements from Handel and Bach are complete with staccato notes and accents. For a music lesson, try "This Guitar Tutor Doesn't Fret" by Chris Phillips for instruction and testing on guitar chords.
"The Computer Chord Finder," on the other hand, was written by Robert Rogers, a professional organ player. "LoCo CoCo And The 1812"combines the unlikes of "I've Been Working on the Railroad" and Tchaikavsky's "1812 Overture." Ready for "A Little String Music"? Joe Hayden has that and more in his program, The Last Sound Off. Gordon Martens teaches you to tickle the ivories in "The Piano Tutor." What an assemblage! Everything but a kazoo. CoCo becomes sort of a one-machine band!
Somehow, we still have a full mix of nonmusical articles and programs as well, including - CoCo fanfare music, please - our new "Scoreboard Pointers" section, with tips for gamers, . . . and "Earth To Ed," our latest technical Q\&A column, with answers to reader letters by Rainbow technical writer Ed Eillers. This new reader service promises to be a highly-read adjunct to our popular "Downloads" technical advice section. So, in this last stanza, my usual refraịn: If you haven't climbed on the bandwagon yet with a subscription, get into the swing of things. Just $\$ 28$ will get you in step with the crowd!

- Jim Reed


Explore the ancient, mystical tomb of the great Pharoah. Find the magical keys which lead you to unbelievable treasures as you out maneuver the creatures that slither and swarm about you. Super fast arcade action-this one will knock your socks off with 16 screens of incredible color and sound. $\$ 24.95$ cassette, $\$ 27.95$ disc. Requires 32K.

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Pilot your MD-64 fighter through a hazardous time tunnel. Your mission is to destroy the dreaded Time Guardian who threatens the natural order of the universe. In order to reach this menace you must fight aerial dangers from strange and different time zones. $\$ 24.95$ cassette, $\$ 27.95$ disc. Requires 16 K .


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[^1]

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16K Required

## Mark Data Products

# The Piano Tutor 

By Gordon Martens

Turn your computer's keys into a piano keyboard and let this piano tutor teach you to play!


$\boldsymbol{P}$iano is a program written for the 16 K BASIC Color Computer. The program should run in 4 K with remarks deleted.
Upon running, the title page is displayed with an option for instructions. The piano keyboard is then drawn on the screen. The bottom row and part of the next row on your computer's keyboard now become piano keys! These keys are labeled on the screen piano. Options are shown across the bottom. The "speed" or duration of each note is changed by pressing the Space Bar and then a number one through eight. Normal mode is PLAY; however, by pushing the Space Bar and then 'L', you enter the LEARN mode. In this mode, pushing a number one through eight selects a song for the computer to teach you, or a ' 0 ' lists a vailable songs! Once a song is selected, the song title is shown across the screen bottom and the key to press for the proper notes are indicated, one at a time, by an inverse ' 0 '. Speed may also be changed in the LEARN mode at any time.

A brief description of each section of the program follows:

| 01-07 | Credits |
| ---: | :--- |
| 08 | High Speed POKE |
| $09-23$ | Draw Piano Keys |
| 24 | Display Header |
| $25-37$ | Label Keys |
| 38 | Display Options |
| 39 | Define Notes |
| 40 | Exit High Speed POKE |
| $41-44$ | Sound Routine |
| $45-51$ | Change Options |
| $52-85$ | Songs |
| $86-92$ | Learn Routine |
| $93-95$ | Initialize |
| $96-105$ | Instructions |

The program uses semi-graphics character string codes to draw the piano keyboard. The speed poke is used for draw-

[^2]ing the screen only, and may be removed by deleting lines 8 and 40 . Simple subroutines are used for drawing the screen to minimize duplication of lines. Sound statements provide compatibility with standard BASIC. In the sound routine the notes are predefined on line 39 (except for the ',. $/$ /' keys). Sound duration ' $Q$ ' is modified in the change options routine, line 46. The actual sound routine loop is lines 43 and 44, where keystrokes are turned to notes. Pressing the Space Bar breaks you out of this main routine to allow changes in note duration or mode.

In the LEARN mode, for each song selected, the data pointer is set by reading past the notes in the other songs. The notes are then read one at a time on line 87 . Line 88 sets the PRINT @ location for the note and an inverse ' O ' is placed at that location, over the key's label. Notes are read in as per the key labels and not actual musical scale notes. Line 92 replaces the song title (displayed at bottom of screen in learn mode) with asterisks at the end of the song. The data pointer is reset on line 55. Return to PLAY mode is automatic.

To change the available songs simply play them, write down the key sequence, and replace one of the data statements. The song label must also be changed. Also, the FOR/NEXT REA D loops which set the data pointers must be adjusted to count properly for all songs beyond the one you change.

I hope you enjoy playing the Piano as much as I enjoyed writing it. The program structure is as efficient as my one year of BASIC programming experience would permit so 1 hope you pros out there will have a little mercy on me.

For anyone who does not like typing, I will supply a copy on cassette for $\$ 6.95$ Canadian or $\$ 5.75$ U.S. funds.


## The listing:

```
1 "PIAND VER 1.0
2 'BY G.J. MARTENS
```


# PRO-GOLOR-SERIES 

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## NOBODY, RUT NOBODY HAS DONE IT LONGER AND RETTER TMAN US!

A fully intergrated series of programs that offers a full range of information tracking capability.

## PRO-COLOR-FILE *Enhanced*

$\$ 79.95$
This is the main link in the series. With PRO-COLOR-FILE, you can design a full featured database that is custom tailored to your needs. Its ability to allow the user to custom define formats is unmatched by anything else on the market. A full range of features for information handling is available for any application you might have:

* 60 Data Fields for storing data
- 1020 bytes capacity per record
* Variable record length capability
* Multi-drive drive ability
* Allows maximum system storage
* 4 Custom designed screen formats
* 28 Equation lines (+ - */)
- 8 Custom designed report formats
* Send reports to printer or screen
* Summarize file by groups of records
* Column totals and averages
* Posting routine performs file wide calculations and updates fields
* 6 Custom designed mailing label formats

Custom designed menus for selection of reports and label formats
*Selectable password protection for data entry screens and reports

- Sort any size file
* 3 level sort capability
* Select options for sorting or reporting sub-sets of a file
- Duplicate records and fields
* Cursor controlled text editing
* Fast record selection via indexing
* Global file searching

As a database is created, all of the formats are stored in a file which means you won't have to enter it each time you want to print a report or label. Once your database is up and running, you can install a limited menu that will lead even the most timid user through the program. Since menu selection of report formats are custom made, you'll know exactly which format does what.
PRO-COLOR-FILE is also supported by a NATIONAL USERS' group. Their quarterly newsletter is packed with ideas for using PRO-COLOR-FILE to its fullest. A listing of database programs that have already been created is also provided for comparing notes with other users. Useful database information such as magazine articles are available on a data disk for use on your own system.
Think about it, how can a program exist for over a year and a half, be sold in every state and overseas, and have the support of a national users' group? Simple, it's that good!

PRO-COLOR-FORMS**
$\$ 39.95$
This is the second link in the series. PRO-COLOR-FORMS offers the ability to merge data files with text files. Just imagine being able to place the data you enter with PRO-COLOR-FILE anywhere on a sheet of paper, either by itself or within an external source of text, then you'll have the picture. This means you could write a general letter to a list of people but have each one custom printed with their name and address. You can pre-enter checks into a data base and then have the checks printed on form-feed checks. You might even use form-feed statements for sending out to customers at the end of each month. All of the parameters can be modified to indicate just what size "page" you need for any application:

* 6 Menu Selectable formats
* Page width from 40 to 133 characters
* Lines per page from 7 to 66
* Supports printer control codes
* Converts any ASCII file for use
* Prints multiple copies
* Interfaces with PRO-COLOR-FILE
* Password protection

If you need to generate forms from your data files then chances are you can do just that with PRO-COLOR-FORMS. Form letters, billing statements, index cards, or even post cards can be used easily.

## PRO-COLOR-DIR**

\$24.95
The latest addition to the series is a utility for organizing disk directories into one nice listing. PRO-COLOR-DIR reads the directory of a diskette and then stores valuable information about each program into a master data file. This data file can then be accessed by PRO-COLOR-FILE for sorting, searching and reporting. PRO-COLOR-DIR will create a record for each filename on a diskette and store the following information about each one:

* Diskette ID name
* Date diskette was created
* Last date diskette was updated
* Filename and extension
* File type (BASIC, ML, Text, Data)
* Number of Grans allocated
* Number of sectors allocated and used
* Machine Language program addresses

PRO-COLOR-DIR allows for hardcopies of a single diskette's files and has a versatile label printing routine. A global replace function can re-store a diskette's files with deleted files being removed or new ones appended automatically.

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Note: All of our programs have registration cards - If you've purchased one from another dealer, then you should be registered with us. If not, send your name, program ID\# and where the program was purchased. We want to keep you informed about changes.

3 ＂BUX 668，FOX CREEK，ALBERTA
4 ＝T0H 1Pめ
5 ：JANUARY 1984
6 GOTD94
7 ＂draw keyboard
日 POKE65495， 9
$9 X=136: Y=354: C L S 9$
16 FORA＝X TOY STEP32：PRINTEA，CHR क（143＋64）：：NEXTA
$11 X=X+1: Y=Y+1:$ IF $X>=160 T H E N 12 E L S$ E19
$12 X=132: Y=356$
13 FORA＝X TOY STEP32：PRINTEA，CHR \＄（138＋64）：：NEXTA
$14 X=X+3: Y=Y+3:$ IF $X>=166$ THEN15ELS E13
$15 \mathrm{X}=132: \mathrm{Y}=259: \mathrm{B}=128: \mathrm{C}=136: \mathrm{GOSUB}$
21
$16 \mathrm{X}=133: \mathrm{Y}=260: \mathrm{B}=197: \mathrm{C=}=139:$ GOSUB
21
$17 X=141: Y=237: B=128: C=148: G 0 S U B$
21
$18 X=142: Y=238: B=197: C=151: G 0 S U B$
21
$19 X=153: Y=249: B=128: C=159: G 0 S U B$
21
$20 \quad X=154: Y=250: B=197: C=160:$ GOSUB 21：GOTO24
21 FORA $=x$ TOY STEPS2：PRINTEA，CHR （ ${ }^{(B)}$ ；：NEXTA
$22 X=X+3: Y=Y+3: I F X>=C$ THEN23ELSE 21
23 RETURN
24 PRINTE46，＂piano＂：：PRINTE74，＂b y＂：＝PRINT®77，＂g＂！：PRINTE79，＂j＂ PRINTe81，＂martens＂

26 L事＂＂X＂：GOSUB37
27 L $\ddagger=$＂C＂：GOSUB37
28 L\＄＝＂V＂：GOSUB37
29 L串＝＂B＂：GロSUB37
39 Lक＝＂N＂：GロSUB37
31 L\＄＝＂M＂：GロSUB37
32 L\＄＝＂＜＂：GOSUB37
33 L事＝＂＞＂：G0SUB37
34 L\＄＝＂7＂：G0SU日37
35 PRINTe132，＂S＂；：PRINTE135，＂D＂
：PRINTE141，＂G＂；：PRINTE144，＂H＂
RINTE147，＂J＂；：PRINTE153，＂L＂；：PRI NTE156，＂${ }^{\text {＋＂}}$

## 36 GOTO38

37 PRINTEW，L事：：W＝W＋S：RETURN
38 J事＝＂2＂：Q＝2：PRINTe419：＂speed＂； ：FRINTe425，J\＄5：PRINTE428，＂mode＂； ：PRINTE433，＂PLAY＂；हPRINTe449，＂s ong＂：：PRINTE445，＂$\varnothing$＂；
$39 \mathrm{Z}=99: 5=99: \mathrm{X}=108: \mathrm{D}=117: \mathrm{C}=125: \mathrm{V}$ $=133: G=149: B=147: H=153: N=159: J=1$ 65：$M=179: L=19 \varnothing$

40 POKE65494，
41 ＂sound routine
 I事＝＂Z＂THENSOUNDZ，Q ELSEIFI牟＝＂ら＂T HENSOUNDS，Q ELSEIFI事＂ X ＂THENSOUN DX，Q ELSEIFI串＝＂D＂THENSOUNDD，Q EL SEIFI事＝＂C＂THENSOUNDC，Q ELSEIFI象＝ ＂V＂THENSOUNDV，$Q$ ELSEIFI\＄＝＂G＂THEN SOUNDG，Q ELSEIFI $=$＝＂B＂THENSOUNDE， Q ELSEIFI事＝＂H＂THENSQUNDH，Q
43 IFI象＝＂N＂THENSOUNDN，Q ELSEIFI\＄ ＝＂〕＂THENSOUNDJ，Q ELSEIFI事＝＂M＂THE NSOUNDM，Q ELSEIFI $\$=$＂，＂THENSOUND1 76，Q ELSEIFI ${ }^{(1)}=$＂L＂THENSOUNDL，Q EL SEIFI事＝＂。＂THENSOUND185，Q ELSEIFI ＊＝＂；＂THENSQUND189，Q ELSEIFI事ニ＂ソ＂ THENSCUND193，Q ELSEIFI車＝＂＂THENG $0 T 045$
44 IFR＝1 THENRETURNELSE42
45 PRINT＠433，＂？？？？？＂
 J事＝＂L＂THENPRINTE433，＂LEARN＂；：GOT 049ELSEIFR＝1THENPRINTE433，＂LEARN ＂：：MM＝VAL（Jま）ELSEIFR＝øTHENPRINTE 433，＂PLAY＂；：MM＝VAL（ 3 ）$)$ ELSE45
47 IFMM＜1ORMM $>8$ THEN4SELSEQ＝MM：PR INTE425，J事；
48 GOTO39
49 IFR＝gTHENPRINTe445，＂？＂；：ELSE4 2
50 I\＄＝INKEY\＄：IFI事＝＂＂THENSgELSEIF R＝øANDI事＝＂Ø＂THENGOSUB1ø3
$51 \mathrm{I}=\mathrm{VAL}(\mathrm{I} \ddagger)$ ：IFI＜10RI＞日THENSøELS EPRINT＠445，I象；
52 RESTIRE
53 DNI GOTO55，59，63，67，71，75，79，
83
54 ： 1 mary had little lamb
55 PRINTe485，＂MARY HAD A LITTLE LAMB＂：：
56 G0SUBE7：G0T056
57 DATAN，$B, V, B, N, N, N, B, B, B, N,<,<$ ，$N, B, V, B, N, N, N, N, B, B, N, B, V, *$
58 ＂three blind mice
59 FORNN＝1TO27：READNO末：NEXTNN：PR INTe488，＂THREE BLIND MICE＂；
65 G05UB87：G0T060
61 DATAC，$X, Z, C, X, Z, B, V, V, C, B, V, V$ $, C, B,<,<, M, N, M,<,<, B, B,<,<,<, M, N$ $, M,<,<, B, B, B,<,<, M, N, M,<,<,<, B, V$ ， $\mathrm{C}, \mathrm{X}, \mathrm{Z}$, ＊
62 ＂row your boat
63 FORNN＝1TO76：READNO\＄：NEXTNN：PR INTe489，＂ROW YOUR BOAT＂；
64 GOSUBE7：G0T064
65 DATAZ，$Z, Z, X, C, C, X, C, V, B,<,<,<$ ，$B, B, B, C, C, C, Z, Z, Z, B, V, C, X, Z, *$
66＂jimmy crack corn
67 FORNN＝1TO1ø4：READND\＄：NEXTNN：P

RINTe488，＂JIMMY CRACK CORN＂；
68 G0SUBE7：G0TO6B
69 DATAZ，$Z, V, V, V, C, B, B, Z, Z, B, B, B$ $, \cup, N, N, V, \cup, \cup, N, N, J, J\rangle,,\rangle,\langle,\langle, J, B$ ，$V$ ，＊
$7 \%$ ：london bridge
71 FORNN＝1TO135：READNOも：NEXTNN：P RINTe489，＂LONDON BRIDGE＂：
72 G0SUB87：G0T072
73 DATAB，$N, B, V, C, V, B, X, C, V, C, V, B$ ，$B, N, B, V, C, V, B, X, B, C, Z, Z, *$
74 ＇amazing grace
75 FDRNN＝1TO161：READND\＄：NEXTNN：P RINTE489，＂AMAZING GRACE＂；
76 G0SUB87：G0T076
77 DATAZ，$v, v, N, v, N, B, v, X, v, x, Z, Z$ $, V, V, N, V, N, B,<,<, N,<,<, N,<, N, V, Z$ $, X, V, V, X, Z, Z, V, V, N, V, N, B, V, *$ 78 ＂jesus loves me
79 FORNN＝1TO294：READND $=$ ：NEXTNN：$P$ RINTME9；＂JESUS LOVES ME＂；
8ø GOSUB87：G0T08ø
81 DATAB，$C, C, X, C, B, B, N, N,<, N, N, B$ $, B, B, C, C, X, C, B, B, N, N, B, Z, C, X, Z, B$ $, C, B, N,<, B, C, Z, C, X, B, C, B, N, S, N, B$ ，Z，C，X，Z，＊
82 ＂kumbaya my lord
83 FORNN＝1T0254：READNO $\$$ ：NEXTNN：$P$ RINTe488，＂KUMBAYA MY LORD＂
84 GOSUB87：G0T084
85 DATAZ， $\mathrm{C}, \mathrm{B}, \mathrm{B}, \mathrm{B}, \mathrm{N}, \mathrm{N}, \mathrm{B}, \mathrm{Z}, \mathrm{C}, \mathrm{B}, \mathrm{B}, \mathrm{B}$ $, V, C, X, Z, C, B, B, B, N, N, B, V, C, Z, X, X$ ，Z，＊
86 ＂learn routine
87 R＝1：READND $\$$
88 IFNO $=$＝＂＂THEN92ELSEIFNO $=" Z " T$ HENNP $=355 E L S E I F N O \$=$＂$X$＂THENNP $=358$ ELSEIFNO $\$=$＂$C$＂THENNP $=361 E L S E I F N D$ $=$＂V＂THENNP $=364 E L S E$ IFNO $\$=$＂B＂THENN $\mathrm{P}=367 E L S E I F N D \$=" N "$ THENNP＝370ELSE IFNO $\$=$＂M＂THENNP $=373$ ELSEIFNO $\$="<"$ THENNP＝376ELSEIFND $\$=">"$ THENNP $=37$ 9ELSEIFNO $=$＝＂？＂THENNP＝382
89 IFNO $=$＝ 5 ＂${ }^{\text {THENNP }=132 E L S E I F N O \$=~}$ ＂D＂THENNP＝135ELSEIFNO\＄＝＂G＂THENNP $=141$ ELSEIFNO $=$＝＂ $\mathrm{H}^{\prime}$ THENNP＝144ELSEI FNO＝＝＂$]$＂THENNP＝147ELSEIFNO $==" L " T$ HENNP＝153ELSEIFND $=$＝＂＋＂THENNP＝156 90 PRINTENP：＂ロ＂；GOSUB42：PRINT＠N P，NO 1 ：RETURN
91 ．
$92 \mathrm{R}=\emptyset:$ PRINT＠433，＂PLAY＂；：PRINTE 445，＂ø＂；：PRINT＠485，＂＊＊＊＊＊＊＊＊＊＊＊ ＊＊＊＊＊＊＊＊＊＂；：gato 39
93 ＊initiallize
94 CLSB：PRINT＠173，＂piano＂：：PRINT e262，＂INSTRUCTIONS（Y／N）？＂；
95 I $\$=1$ NKEY事：IFI $\$=$＂＂THEN9SELSEIF I事＝＂Y＂THEN97ELSEIFI事＝＂N＂THENBELS

## E95

96 instructions
97 CLS5：PRINTE13，＂piano＂；：PRINTE 64，＂WELCOME TO THE COLOR COMPUTE R PIAND．A PIANO KEYBOARD WILL
BE DRAWN ON YOUR SCREEN．IT WIL
$L$ SHOW YOU WHICH KEY TO PUSH F OR EACH PIANO KEY．THE ACTUAL N OTESAVAILABLE ARE MIDDLE＂ $\mathrm{C}^{\prime}$ TO＂ 9 PR INT＂＂E＂．SHARPS \＆FLATS（SM ALL BLACKKEYS）ARE INCLUDED．＂：PR INT＠352，＂THE PIANO MAY OPERATE A T EIGHT DIFFERENT SPEEDS AND IN TWO DIFFERENT MODES．＂：PRINT e480，＂HIT＜ENTER＞TO CONTINUE．．． ．．．＂：INPUTE
99 CLS5：PRINTE13，＂piano＂；：PRINTE 64，＂THE MODE IS CHANGED BY PRESS ING THE SPACE BAR AND THEN A NUM BER 1－8 FOR SPEED，OR AN＂L＂FOR LEARN MODE．＂：PRINTe224，＂ONCE IN THE LEARN MODE，SELECT A NUMBE R 1－8 TO CHOOSE THE SONG＂
1 1øø PRINT＂YOU WISH TO LEARN．THE COMPUTER WILL THEN SHOW YOU WHI CH NOTES TO PLAY，ONE AT A TIME －SPEED MAY be CHANGED IN LEAR N MODE BY SPACE BAR AND NUMBER 1 －8．＂：PRINTE489，＂HIT 〈ENTER＞TO C ONTINUE．．．．．－＂：：INPUTE
191 CLS5：PRINTe13，＂piano＂；：PRINT ＠64，＂ONCE A SONG IS SELECTED IT
MUST BE COMPLETED．SONG TITLE IS DISPLAYED AT THE SCREEN BDT
TOM．RETURN TO THE PLAYMODE IS A UTO－MATIC．＂：PRINTe256，＂YOU MAY REVIEW AVAILABLE SONGS BY TYPIN G A＂${ }^{\prime}$ FOR SONG NUMBER．＂
1 102 PRINTE48ø，＂HIT 〈ENTER〉 TO CD NTINUE．－．－．－＂；：INPUTE
103 CLS3：PRINTE13，＂piano＂：：PRINT E64，＂AVAILABLE SONGS IN THE LEA RN MODE ARE：＂：PRINT E163，＂1．MARY HAD A LITTLE LAMB＂ ；：PRINTe195，＂2．THREE BLIND MICE ＂；：PRINTe227，＂3．RDW YOUR BOAT＂；：PRINTe259，＂4．JI MMY CRACK CDRN
104 PRINT®291，＂5．LONDON BRIDGE ＂；：PRINTe323，＂G．AMAZING

GRACE
＂：：PRINT＠355，＂ 7.
Jesus laves me
＂：：PRINTe3
87，＂8．KUMBAYA MY LORD＂；
PRINTE448，＂HIT＂B＂TO BEGIN D
R＇R＂TO
IONS．
＂；
 IFI ${ }^{\text {（＝}}$＂B＂THENBELSEIFI\＄＝＂R＂THEN97E LSE165

# Tone Row Composing 

By Larry Konedky

Amethod of composing, called the 12 -tone or serial method, is one of the most significant musical innovations of the 20th century. Developed by Arnold Shoenberg during the beginning of this century, it has been referred to by a number of different names and has been received with much controversy. This method of composing resulted from a search by composers for alternatives to traditional methods of composing.
A tone row composition is normally based on a series of 12 notes which are chosen from the 12 pitches of a chromatic scale. Each of the notes is used only once when a row is constructed. This series of notes or "row" forms 11 intervals (pitch distances between notes) which generally results in a melody of unique profile and character. These notes and intervals serve as the raw material out of which a tone row composition is developed.
When composing in this method, no tone is repeated until the series has been completed. This is an attempt to insure that each tone is the equal of each of the others. The series may be used in any transposition (starting on any of the 12 tones), as long as the sequence of intervals is retained. Also, any tone of the row can be sounded in any octave. The row may be played retrograde (backward), inverted (mirror image) or retrograde inverted. With these four forms of
(Larry Konecky holds a master's degree in guitar performance and is working on a doctor of music education degree. He is current ! D Director of CAI in Music at Alcorn State University.)
the row (original, retrograde, inversion, and retrograde inversion) and their transpositions, 48 different series are available for use from one initial series of notes.

When musicians compose in the tone row method or analyze a composition which uses this method, a chart of the 48 possibilities is first drawn up in a $12 \times 12$ matrix. This matrix is normally constructed in the following manner:

1) Write the notes of the original series at the initial pitch level on the top row.
2) Write the notes of the inversion down the first column, starting with the first note of the original row.
3) Complete the chart by writing in each line the transposition of the original which starts with the note of the inversion in the first column.

The completed chart gives all transpositions of the original (reading from left to right), of the retrograde (reading from right to left), of the inversion (reading from top to bottom), and of the retrograde inversion (reading from bottom to top).

## Figure 1

## 12-TONE MATRIX

## BUILT ON THE FOLLOWING PRIME ROW:

$D, E b, F, C, A, B b, B, C \#, G, F \#, E, A b$

|  | 0 | 1 | 3 | 10 | 7 | 8 | 9 | 11 | 5 | 4 | 2 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | D | Eb | F | C | A | Bb | B | C\# | G | F\# | E | Ab |
| 11 | C\# | D | E | B | Ab | A | Bb | C | F\# | F | Eb | G |
| 9 | B | C | D | A | F\# | G | Ab | Bb | E | Eb | C\# | F |
| 2 | E | F | G | D | B | C | C\# | Eb | A | Ab | F\# | Bb |
| 5 | G | Ab | Bb | F | D | Eb | E | F\# | C | B | A | C\# |
| 4 | F\# | G | A | E | C\# | D | Eb | F | B | Bb | Ab | C |
| 3 | F | F\# | Ab | Eb | C | C\# | D | E | Bb | A | G | B |
| 1 | Eb | E | F\# | C\# | Bb | B | C | D | Ab | G | F | A |
| 7 | A | Bb | C | G | E | F | F\# | Ab | D | C\# | B | Eb |
| 8 | Bb | B | C\# | Ab | F | F\# | G | A | Eb | D | C | E |
| 10 | C | C\# | Eb | Bb | G | Ab | A | B | F | E | D | F\# |
| 6 | Ab | A | B | F\# | Eb | E | F | G | C\# | C | Bb | D |

Reading rows from left to right yields TRANSPOSITIONS.
Reading rows from right to left yields RETROGRADES.
Reading columns from top to bottom yields INVERSIONS.
Reading columns from bottom to top yields RETROGRADE INVERSIONS.

Refer to Figure 1 for an example of a 12-tone matrix built on the following row: $\mathrm{D}, \mathrm{E} b, \mathrm{~F}, \mathrm{C}, \mathrm{A}, \mathrm{B} b, \mathrm{~B}, \mathrm{C} \#, \mathrm{G}, \mathrm{F} \#, \mathrm{E}$, $\mathrm{A} b$. The numbers, appearing on the top and left of the matrix, represent transpositions which are referenced to the first note of the original (prime) row. When correctly constructed, the first note of the prime row will appear in a diagonal line from the upper-left corner to the bottom-right corner. Also, transposition numbers in the same row and column will always add up to 12 . For example, the second column of Figure $I$ begins on one and the second row begins on 11.
Having a chart like this, showing all variants of the series at a glance, is an invaluable tool when composing or analyzing 12-tone music; however, constructing such a chart can be a time-consuming procedure. The following program constructs such a chart and conveniently prints it on an $81 / 2^{\prime \prime} \mathrm{x}$ $11^{\prime \prime}$ piece of paper. (The program is written using a Line Printer V11.) All that is needed is to enter the original 12-tone row.
When the program is $R U N$, you are prompted to enter the notes of your row one at a time. Only those 12 notes displayed on the screen may be entered, and each note may be entered only once. After notes are entered, the resulting matrix may be displayed on the screen or sent to a printer


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The listing:
10 DIM X(12), N\$(12), R\$(12), X ${ }^{(12}$ ), E(12), E (12): 10 OT010øø
95 " $* * * * * * * * * * * * * * * * * * * * * * * * * *$ 96 *** COMPUTE TRANSPOSITIONS ** 97 *** AND PRINT **
98 " $\because * * * * * * * * * * * * * * * * * * * * * * * * * *$
$106 A=A+1: I=X(A)-X(A+1)$
$110 \mathrm{FORY}=1 \mathrm{TO12:} \mathrm{X}(\mathrm{Y})=\mathrm{X}(\mathrm{Y})+\mathrm{I}$
120 IFX $(Y)$ < $\subseteq$ THENX $(Y)=X(Y)+12$
130 IF $X(Y)>11$ THENX $(Y)=X(Y)-12$
140 X ( $(Y)=N(X(Y)+1)$ : NEXTY
$15 \emptyset$ IFB=1 THENGOSUB4めøELSEGOSUB6 $\emptyset$

160 IFA=11THENRETURNELSE 1 ต

 \$ (5) TAB (14) X (6) TAB (16) X ( ${ }^{(7) \text { TAB ( }}$ 18) X ( $(8) \mathrm{TAB}(26) \mathrm{X}(9) \mathrm{TAB}(22) \mathrm{X} \$(16$ ) TAB (24) X $\$(11) \mathrm{TAB}(26) \mathrm{X} \$(12) \mathrm{TAB}(2$ 8)" ":
$410 \mathrm{D}=\mathrm{D}+32$ : RETURN
$606 \mathrm{PR}=12-\mathrm{E}(\mathrm{A}+1): \mathrm{PR}$ = $=\mathrm{E}$ ( PR$): \mathrm{IFA}=$ ØTHENPR $\$=12$ "
602 FORZ=1T012
603 IFX $(Z)=$ "E\&"THENX $\$(Z)=$ "Eb"
604 IFX $\$(Z)=" A \& " T H E N X \$(Z)=" A b "$
6.5 IFX ${ }^{(2)}(Z)=$ B\&"THENX $\$(Z)=$ "Bb"

606 NEXTZ
610 PRINT\#-2,TAB(20)PR(TAB(23)"

) $X$ (3) TAB ( 33 ) X ( $(4)$ TAB ( 36 ) X ( 5 ) TA $B(39) X(6) T A B(42) X(7) T A B(45) X($ 8) TAB (48) $X \$(9)$ TAB (51) $X \$(10)$ TAB (5 4) $X$ ( 11 ) TAB (57) $X$ (12)

629 PRINT"-2, TAB (23)":":RETURN
Bøø FORZ=1TO12: FORY=1TO12
810 $1 F R$ ( $(Z)=\mathrm{m}$ ( $Y$ ) THENX $(Z)=Y-1$
815 NEXTY, $Z$
820 $I=X(1): F O R Y=1 T 012: E(Y)=X(Y)-$ I
830 IF $E(Y)<\emptyset T H E N E(Y)=E(Y)+12$
B4D NEXTY:RETURN
995 * $2 * * * * * * * * * * * * * * * * * * * * * * * *$ 996 *** ENTER ROW ** 997 " ${ }^{2} * * * * * * * * * * * * * * * * * * * * * * * *$ 1Фøø DATA C,C*, D, E\&, E,F,F\#, G, A\&; A, B\&, B
161б FORY=1TO12:READN $\$(Y)$ : NEXTY $162 \emptyset$ DATA $\varnothing, 1,2,3,4,5,6,7,8,9,10$ , 11
$163 \overline{6}$ FORY= $9 T O 11$ : READE $\$(Y)$ : NEXTY $110 \varnothing$ CLS3
1110 PRINTe35,"*12 TONE MATRIX $G$ ENERATOR*":
1126 PRINTE1ø2;"*INPUT ORIGINAL ROW*";
1130 PRINTE164,"CHOOSE FROM THES E NOTES:";
$114 \varrho$ PRINTE196," C C* D E\&

E F＂
1150 PRINTE228，＂F\＃E A范 A B\＆B＂：
1155 PRINTe48日，＂\＃＝SHARP $\&=F L A T$ ＂；
1166 P＝Z：S＝321：FORY＝1TO12：PmP＋4
1170 IFP＞24THENS $=385: P=4$
1189 PRINTeS＋P，：：INPUTR $\ddagger$（ $Y$ ）
 32－P，175）：
1209 FORZ＝1TO12： $\operatorname{IFR}(Y)=N(Z)$ THE N1230
1210 NEXTZ
1220 PRINTE454，＂REENTER LAST NO TE！＂；：GOTO1189
1230 FORV＝1TO12：IFY＝V THEN1259EL
SEIFR ${ }^{(Y)}$ ）$=$ R ${ }^{\text {（ }}$（V）THEN1 229
1240 NEXTV
1250 PRINTQ454，STRING（22，175）：：
NEXTY
1265 GOT02006

1296 ＊＊SCREEN＊＊

1396 FORZ＝1TO12：$X(Z)=R(Z): N E X T$
Z：B＝1：CLS4：GOSUBE06
1319 PRINTE4，＂＊TWELVE TONE MAT RIX＊＂；
1320 D＝64：G05UB496：A＝0：G0SUB16ø： E0T02606

1396 ＊PRINTER＊＊

1496 PRINTe482，＂＊＊＊＊＊PRINTI
NG
＊＊＊＊＊＂；：FORZ＝1TO12：X $\ddagger(Z)=R$
\＄（Z）
1410 $\operatorname{IFX}(Z)=" E \&$＂THENX $(Z)=" E b "$
1420 IFX $(Z)=$＂A\＆＂THENX $(Z)=" A b "$
1436 IFX $(Z)=$＂B\＆＂THENX $(Z)=$＂Bb＂
1440 NEXTZ：G0SUB8の日
1590 PRINT\＃－2，CHR\＄（31）：PRINT\＃－2，
TAB（15）＂－－12 TONE MATRIX－－＂
1519 PRINT\＃－2：PRINT\＃－2：PRINT\＃－2
1520 PRINT\＃－2，TAB（3）＂BUILT ON TH
E FOLLOWING PRIME ROW：＂
1530 PRINT\＃－2
154 PRINT\＃－2，X（1）＂，＂X ${ }^{(1)}$（2）＂，＂ X\＄（3）＂，＂X（4）＂，＂X\＄（5）＂，＂X\＄（6） ＂，＂X\＄（7）＂，＂X\＄（8）＂，＂X（9）＂，＂X （16）＂，＂X\＄（11）＂，＂X（12）
1550 PRINT\＃－2，STRING（ 40, ＂－＂）CHR （ 130 ）
1560 FDRY＝1TO6：PRINT\＃－2：NEXT
1640 PRINT\＃－2，TAB（24）E（E（1））TAB
（27）E（ $\mathbf{( E )}$（2））TAB（39）E（E（3））TAB（3
3）E\＄（E（4））TAB（36）E（ E （5））TAB（39）
E（E（6））TAB（42）E\＄（E（7））TAB（45）E （ $\mathrm{E}(8)$ ）TAB（48）E $\$(E(9)$ ）TAB（51）E\＄（E （16））TAB（54）E（E（11））TAB（57）E（E （12））

1650 PRINT\＃－2，TAB（19）STRING＊（42， ＂－＂）
1660 A＝ø：GOSUB6øの
1679 B＝2：GOSUB10
1700 FORY＝1TO6：PRINT＊－2：NEXT
1710 PRINT＂－2，TAB（13）＂Reading ro
ws from left to right yields TRA
NSPOSITIONS．＂：PRINT\＃－2
1720 PRINT然－2，TAB（13）＂Reading ro ws from right to left yields RET ROGRADES．＂：PRINT\＃－2
1730 PRINT\＃－2，TAB（13）＂Reading co lumns from top to bottom yields INVERSIONS．＂：PRINT\＃－2
1740 PRINT＂－2，TAB（9）＂Reading col umns from bottom to top yields R ETROGRADE INVERSIONS．＂
1750 FORZ $=1$ TO20：SOUND 150,1 ：NEXT
1995 ＊ $\boldsymbol{H}^{*} * * * * * * * * * * * * * * * * * * * * * *$
1996 ＊＊＊MENU＊＊
1997 ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
2009 PRINTe482，＂（S）CREEN（P）R
INT（N）EW＂；

2020 IFI $=$＂S＂THEN13 $0 \varnothing$
2030 IFI＊＝＂P＂THEN146ø
2040 IFI $\%=$＂N＂THEN1 $19 \varnothing$
2050 GOTO201の

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Susan Davis, shown at her Sugar Software booth, held a seminar on Women and Computers.


## RAINBOWfest Report:



Martin Goodman, M.D. (above left) of Cheshire Cat Computer Creations demonstrates Graphicom while, right behind him, John Ross of Midwest CoCo Systems looks on. Dennis Kitsz (above right) of Green Mountain Micro sports the latest in (rain hats?). Designer/artist Paul S. Hoffman (background) was a seminar leader. The first East Coast RAINBOWfest had a recordsetting attendance.




Radio Shack used a giant screen TV to demonstrate their Zaxxon game (left). The seminars included this overflow session led by KISSable OS-9 columnist Dale Puckett (below left). Thanks to a strolling artist, RAINBOWiest body art! (below right)


A record-setting crowd greeted exhibitors at RAINBOW-fest-New Brunswick, March 30-April 1, even though the worst snow storm of the season had blasted the New York/New Jersey area just two days earlier, shutting down airports and threatening to cast a pall over the weekend get-together. But the weather broke and so did the fest's attendance record, barely edging out last year's Chicago show with more than 10,000 people converging on the Hyatt Regency.

While a violinist lulled the lobby crowd and a strolling artist painted rainbows on those in the waiting lines, it was a madhouse in the exhibit hall from beginning to end - but nowhere more frenzied than in the Green Mountain Micro booth where Dennis "I'll teach you a lesson . . ." Kitsz and his crew, appropriately dressed in white coats, maintained relentless revelry.

Seeking but not finding asylum at Tom "The King" Mix's booth was John "Crazy" Fraysse on hand to demo his latest brain-buster, Worlds of Flight, a realistic view-oriented flight simulator program. Meanwhile. Bob "Modem Mania" Rosen's assistants tried a power megaphone for crowd control, but seemed lost in the din. After all, where else but RAINBOWfest could you get a regularly $\$ 12.95$ Spectrum remote reset for just $99 c$ ! And when Radio Shack brought in a truckload of gray 16 K Color Computers to close out at $\$ 99.95$, it was "Bedlam."

Though the seminar rooms were packed, with hundreds attending, and often without even standing room available, things were a lot calmer and the sessions were highly rated by all reports we received. Our thanks to our seminar leaders: Steve Blyn, Bruce Cook, Susan and Gary Davis, Dan Eastham, Marty Goodman, Frank Hogg, Fred Scerbo, Dale Puckett, Richard Parry, Bob Rosen, Paul Hoffman and Frank Thompson.

RAINBOW fest-New Brunswick, such a success that we've tentatively scheduled another RAINBOWfest for the same area this fall, at Princeton, N.J., September 28-30. In the interim, it's time to revisit the site of CoCo's very first show, the Hyatt Regency Woodfield in Chicago. This year's show will be June 22-24, and just may be another record-breaker.


# Your Very Own Interior Decorator 

By T.A. Fahlberg



$R$oom Layout, which requires 16 K Extended BASIC, will provide users with the ability to draw any room up to $15^{\prime}$ by $21^{\prime}$ and draw and locate any size rectangular or circular pieces of furniture she/he pleases. The reason I developed it was that 1 am currently moving to a somewhat smaller apartment. I have used it extensively to best locate the furniture before having to physically move it. It really beats trying to work with a drawing and paper cutouts. For those with more memory, it could be modified to include placing furniture at angles and providing for windows.

The program allows those individuals with graphics printing capability to obtain printouts which could be easily labeled and given to a mover if so desired. The program works as follows:

1) It tells the user to set up his printer for graphics printer if he desires printouts.
2) It asks for the room's maximum length and width. It gives instructions for drawing in terms of walls and openings, their direction and length in inches.
3) It keeps track of how the room is being drawn and does not allow the drawing to extend beyond established parameters.
4) After the room has been drawn, a display is shown. The computer then asks if the user is ready to position furniture.
5) The dimensions of each piece of furniture are requested and the instructions for its positioning are provided.
6) A dot is then shown in the middle of the screen, which can be moved to the location where the piece is to be drawn. You are not allowed to place a piece outside the room's boundaries.

[^3]7) After the piece has been placed, the computer asks if:

1) the piece is to be moved;
2) it is to be redrawn;
3) the user wants another one like it;
4) a different piece is desired.
5) Finally, the program asks if:
6) a printout is desired;
7) the user wants to relocate any piece;
8) she/he wants to try the room again from scratch;
9) a new room is to be drawn.

So, no more going through the usual exhausting moving, just turn on the CoCo because now you have your very own interior decorator

The listing:

16 CLS:PRINTE262, "ROOM LAYøUT":P RINT:PRINT" COPYRIGHT (C) 19 B3 EY":PRINT:PRINT" ..... T.A.
FAHLBERG"
20 FORD=1TO3906:NEXTO30 CLS:PRINT:PRINT:PRINT" IF YロU WISH TD SAVE COMPLETED LAYOUTSWITH YOUR PRINTER YOU MUST PRESS THE <BREAK〉 KEY, LOADYOUR SCREEN PRINT PROGRAM AND RESTARTTHIS PROGRAM.": INPUT " PRESS<ENTER TO CONTINUE";A*
49 IF A $=$ CHR (13) THEN59$5 \%$ PCLE:PMODE4,1:DEFUSRG=15785:D

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70 CLS：PRINT：PRINT＂MEASURE YOU R ROOM CLOCKWISE STARTINE WITH THE LONGEST WALL．WHERE THERE IS A DODR DR AN DPENING MEASU RE THE DISTANCE TO IT AND ITS WI DTH．＂
89 PRINT：INPUT＂HOW LDNG 19 THE LONEEST WALL？ENTER NUMBER IN I NCHES AND PRESS＜ENTER〉 KEY．＂WWE DIT 180
90 PRINT：INPUT＂HOW LDNG IS THE LONGEST WALL IN THE DPPOSITE D IRECTIDN？ENTERNUMBER AND PRESS＜ ENTER IKEY＂：LL $^{\prime 2}$
$100 \mathrm{XL}=\mathrm{INT}($（255－WW）／2）：YU＝INT（（1 91－LL）／2）
115 CLB：PRINT：PRINT＂YOU WILL B E ASKED IF YOU WISH TO DRAW A WA LL DR AN DPENINE ANDIT＇S DIRECTI ON AND DISTANCE．＂EPRINT：PRINT＂ START AT THE LEFT CORNER OF TH E LONGEST WALL AND DRAW CLOCK－WI SE OR COLNTER CLOCKWISE AROUNDTH

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ERODM．＂
120 PRINT：PRINT＂
PRESG ANY KEY
TD CONTINLE．＂
136 A $=$ INKEY象：IFA ${ }^{(1)}=$＂THEN136
$146 \mathrm{X}=\mathrm{XL}: \mathrm{Y}=\mathrm{Y} \mathrm{Y}: \mathrm{I}=1$
$15 \%$ PRINTEPRINT＂AFTER YOU HAVE
FINISHED DRAWINGYOUR RDDM PRESS THE《ENTER〉 KEY．＂
160 PRINT：PRINT＂WALL DR DPENIN E？＂：PRINT＂FOR WALL PRESS
＂W＂＂：PRINT＂FOR DPENING PR
ES5＊O＂：


）THEN196ELSE176
196 IF C事ㄷCHR（13）THEN3B0
206 PRINT：PRINT＂WHAT DIRECTION ？＂：PRINT＂TO ED RIGHT PRESS
＂R＂＂：PRINT＂TD GD LEFT PRES
5 ＂L＂＂EPRINT＂TO ED DOWN P
RESS＂D＊＂：PRINT＂TO ED UP
PRESS＊U＂＂

226 IFA事＝＂R＂ORA\＄＝＂L＂ORA串＝＂D＂ORA事 ＝＂U＂THEN230ELSE216
230 D ${ }^{(1)}$ ）$=$ C
246 PRINT：INPUT＂HDW MANY INEHES
DO YOU WANT THECOMPUTER TD DRAW
FOR YOU？ENTER NUMBER AND PRESS ＜ENTER〉．＂A
250 IFA ${ }^{2}=$＂L＂THENX（I）$=X-A: Y(I)=Y$
266 IFA $=$＂R＂THENX（I）$=X+A: Y(I)=Y$
276 IFA ${ }^{2}={ }^{\text {＂}} \mathrm{D}^{\prime \prime}$ THENY（I）$=Y+A: X(I)=X$
286 IFA ${ }^{2}=$＂U＂THENY（I）$=Y-A: X(I)=X$
296 IFX（I）$=>$ XA THENXA $=X(I)$
360 IFY（I）$=>Y$ THENYA $=Y$（I）
316 CLS：PRINT：PRINT＂YOU ARE＂ X （ I）－XL；＂INCHES RIGHT．＂；ABS（X（I）－（ XL＋WW））＂INCHES ARE LEFT．＂：
PRINT＂YロU ARE＂；Y（I）－YÚ＂INCHES
DOWN．＂；ABS（Y（I）－（YU＋LL））；＂
NCHES ARE LEFT．＂：GOSUB1000
$326 \mathrm{X}=\mathrm{X}$（I）： $\mathrm{Y}=\mathrm{Y}(\mathrm{I}): I=I+1:$ G0T0156
336 CLS：PRINT：PRINT：PRINT＂IF $Y$
OU WANT Tロ SEE YOUR RODM AGAIN
PRESS 〈ENTER〉．＂：PRINT：PRINT＂IF
YOU WANT TD REDRAW THE ROOMPRES 5 ＂R $^{3}$ ．＂：PRINT：PRINT＂IF YOUR RE
ADY FOR FURNITURE PRESS＂F＂．＂
346 F事INKEY事：IFF事玉＂THEN346
350 IFF $=$＝CHR（13）THEN380

376 IFF $3=$＂F＂THEN470
386 SCREEN1， 1
390 LINE（ $\%, 6)-(X L, Y U)$, PREBET

416 FORII＝1TO（I－1）

Y（II）），PGET
436 IFD＊（II）＝＂ロ＂THENLINE－（X（II）．

Y（II）），PRESET
448 NEXTII
450 FORD＝1Tロ4g＠g：NEXTO
466 GOTOS36
47\％R＝0：PI＝0：CLS：PRINTE39；＂DRAW
THE FURNITURE＂
48末 PRINT：PRINT＂IS THE PIECE REC TANCULAR？（Y／N）＂
496 A事＝INKEY事：IFA ${ }^{(1)}$＂＂THEN49
5\％8 IF A事＂＂Y＂THENS5\％
S10 PRINT：PRINT＂IS THE PIECE CIR CULAR？（Y／N）in
520 A事＝INKEY象：IFA事＂＂THENS20
536 IFA $=$＂ $\mathrm{Y}^{\prime \prime}$ THENPI＝1：PRINT：INPUT ＂PUT IN ITS DIAMETER IN INCHES
AND PRESS〈ENTER）：＂；DI：XX＝DI：YY＝ DI：EOTO749
540 PRINT：PRINT＂I CAN＂T DRAW IT UNLESS IT IS A RECTANGLE OR A C IRCLE＂：FORI＝1TO1506：NEXTI：A⿻肀二＂：＂ GOTO 476
5Se PRINT：PRINT＂PUT IN IT＂S WIDT H IN INCHES AND PRESS＜ENTER〉＂：I NPUTXX
5G6 PRINT：PRINT＂PUT IN IT＂S DEPT H IN INCHES AND PRESS 〈ENTER〉＂：I NFUTYY
$57 \%$ IFXX＜5ORYY＜5THENSOLND $128,10:$ PRINT：PRINT＂＂；XX；＂BY＂：YY！＂IS

AWFUL SMALL．
RIGHT？（Y／N）＂gELSE6＠G
SED Z事 INKEY事：IFZ末玉＂＂THENSE\％
与90 IF2事＂＂Y＂THEN666ELSE47\％

LS：PRINTE35，＂PUT THE PIECE IN TH
E ROOM＂
610 PRINT：PRINT＂TO DRAW IT PRESS＂
620 IFPI＝ 1 THENEOSUB6060：EOTO26＠6
G36 PRINT：PRINT＂RIEHT WALL RICHT $R^{\prime \prime}$
640 PRINT＂LEFT WALL LEFT
L＂

6GD IFAA $=$＂R＂ORAA ${ }^{\text {B }}=$＂L＂THENG7EELS
E650
676 PRINT：PRINT＂UP
U＂
6日も PRINT＂DOWN
$D^{\prime \prime}$

780 IFAB $=$＂U＂ORAB $=$＝＂${ }^{\prime \prime}$ THEN7 10 ELS
E690
716 PRINT：PRINT＂HORIZONTALLY
H＂：PRINT＂VERTICALLY $V^{\prime \prime}$
726 AC\＄＝INKEY事：IFAC\＄＝＂＂THEN726
736 IFAC事＂＂H＂ORAC ${ }^{(1)}=$＂V＂THEN74gELS

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## E720

740 IF个I＝6THENEDSUB606\％：TI＝1
756 GOTO 2096
1006 IFX（I）＜XL THEN1058
1610 IFXA＞（XL＋WW）THEN 1050
1026 IFYA $)(Y U+L L)$ THEN1 650
1636 IFY（I）＜YU THEN1858
1646 RETURN
$165 \%$ BOUND12日，5ECLE：PRINT：PRINT＂ YOUR OUTSIDE YOUR ESTABLISHED
BOLNDARIES．PRESS＂S＂TD SHORTEN
YOUR LAST LINE OR PRESS 〈ENTER〉
TO REDRAW THE RODM．＂

 $)=Y(I-1): X A=X(I): Y A=Y(I): G 0 T D 15 \%$ 1080 IFB\＄1＝CHR（13）THENGOELSE 1866 200\％K＝127：L＝95：SCREEN1，1：PSET（K ，L）

 $K, L, 5)$ ：PRESET $(K+2 ; L): I F K=\langle X L$ THE NK＝K＋2：GOTO2616
293\％IFC $K, L, 5): P R E S E T(K-2, L): I F K=>(X L+W W$ ）THENK＝KK－2：GOTO2016
2646 IFC象＝CHR事（10）THENL＝L＋2：PGET （K，L，S）：PRESET（K，L－2）：IFL $=$ ）（YU＋L
L）THENL min－2：GOTO2010
2056 IFC ${ }^{3}=$ CHR
（ $K, L, 5$ ）：PRESET（K，L＋2）：IFL＝＜YU TH
ENL＝L＋2：B0T02010
2666 IFC事＝CHR（（13）THEN3 966
2075 BOTO 2016
3600 IFPI＝1THENR＝DI／2：GOBUBSG日月：
GOSUBE660：CIRCLE（K，L），R：EOTO393\％
3610 G08UBE096：casubsobs
3020 LINE（K，L）－（K＋XX，L＋YY），PSET， B
3636 FOR T＝1TO2506：NEXTT
3040 CLS：PRINTE32；＂WANT TO MOVE
THIS PIECE？（Y／N）＂

3060 IFD ${ }^{*}=$＂Y＂THENGOSUB4060ELSE36 80
3676 EOSUB7606：EOTO606
36Bo CLS：PRINTE 64 ；＂WANT TO REDRA W THIS PIECE？（Y／N）＂
3696 D事＂INKEY象：IFD事＂＂＂THEN369\％
3106 IFD $=$＂Y＂THENGOSUB40日0ELSE31
20
3110 GOSUB7060：GOTO47
3129 CLS：PRINTE32，＂DO YOU WANT SOME MORE OF THIS PIECE？（Y／N）＂
 3146 IFD事＂＂Y＂THENEOSU日7006：GOTO6 06
3150 CLS：PRINTES2，＂DO YOU WANT TO PLACE DTHER FURNITURE？\＆Y／ N）＂
3166 D＊＝INKEY ह

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\mathbf{\$ 2 9 . 5 0} & \text { for } 13^{\prime \prime} \text { screen } & \$ \mathbf{2 9 . 5 0} \\
\text { TS-4 } & 24 \mathrm{~W} \times 11 \mathrm{D} \times 4 \mathrm{H} & \text { TS-3 } \\
\mathbf{\$ 3 9 . 5 0} & \text { for } 19^{\prime \prime} \text { screen } & \$ \mathbf{3 9 . 5 0} \\
\text { PS-1 } & \begin{array}{l}
18 \mathrm{~W} \times 15 \mathrm{D} \times 21 / 2 \mathrm{H} \\
\mathbf{\$ 1 9 . 9 5} \\
\text { for all popular printers } \\
\\
\text { add } \$ 5 \text { for bottom feed slot } \\
\text { TV stands come with ROM pack cut-out. } \\
\text { Specify ivory or smoked grey. }
\end{array}
\end{array}
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3176 IFD事＂${ }^{3} \mathrm{Y}^{4}$ THENP I $=6$ E GOTO47\％ 31日 CLS：PRINTE64，＂DO YOU WANT A COPY ON YOUR PRINTER？（Y／N ）＂
3196 D ${ }^{6}=$ INKEV象：IFD
3265 IF D＊E＂N＂THEN 3246
321\％PRINT：PRINT＂IS PRINTER Yロ UR PRINTER READY FDR GRAPHICS？（ Y／N）
3220 D事＝INKEY事：IFD ${ }^{*}={ }^{\circ}$＂THEN3226
 18）：$Y=$ USR（ 6 ）
3240 CLS：PRINTE32，＂IF YOU WANT
TO GEE YOUR ROIM AGAIN PRESBLE NTER＞．＂EPRINT＂IF YOU WANT TO C HANEE THE LASTPIECE PRESG＂C＂．＂： PRINT＂IF YOU WANT TD REARRANGE THE ROOM FROM SCRATCH PRESS＇S ＂．＂：PRINT＂IF YOU WANT TD DRAW NEW ROAH PRESS＂N：＂
3256 A $=$ INKEY事：IFA事＂＂＂THEN3256 3260 IFA $=$ CHR（13）THENSCREEN1，1： FOR D＝1TO 306\％：NEXTEGOTO3246
 N32B6ELSE3256
3286 IFA事＂ C ＂THEN3048
3290 IFA事＂${ }^{3 \prime}$＂THENPCLS：EOTO396
3306 PCLS：G0T076
4000 IFPI $=$ GTHENLINE $(K, L)-(K+X X, L$
IS YOUR COMPUTER IGNORING YOU ？？？


[^4]＋YY），PRESET，B
4916 IFPI $=1$ THENCIRCLE（ $K, L$ ），$R, E$
$4 \% 26$ RETURN
5606 IFAC事＂＂V＂THENE＝XX：XX＝YY：YYi $E: W=1$
5016 IFAB $=$＂U＂THENYY $=-Y Y$
5020 IFAA事＂＂L＂THENXX＝－XX
5936 RETURN
6\％66 CLE：PRINTE99，＂POSITION THE STARTINE POINT．＂
651\％PRINT：PRINT＂UBING THE PRDPE R ARROW KEY MOVE THE DOT TO THE DESIRED STARTING POINT．＂：PRINT＂

CIRCLES START AT CENTER．＂：PRIN $T^{\prime \prime}$ RECTANELES STARTINE POINTS DEPEND ON THE WAY YOU ELECTED TODRAW THEM．IE；LEFT－UP，RIGHT－ DOWN ETC．＂
6626 PRINT：PRINT＂NOTE：EACH TIME YOU PRESS ARRDW KEY IT MDVE THE DOT TWD INCHES．＂
603\％PRINT：PRINT＂PRESS ANY KEY＂

6556 RETURN
7000 IFAA $=$＂$L$＂THENXX $=-X X$
7016 IFAB＊푸＂L＂THENYY＝－YY
7026 IFAC $=$＂V＂THENE $=X X: X X=Y Y: Y Y=$ E
7030 RETURN
8000 $A 1=K+X X: A 2=K-X X: A J=L+Y Y: A 4=$ $L-Y Y$
8010 IFAC B $^{\prime \prime} V^{\prime \prime}$ THENA1 $=K+Y Y: A Z=K-Y$ $Y: A 3=L+X X: A 4=L-X X$
8620 IFPI＝1 THENA1 $=K+(X X / 2): A 2=K-$
$(X X / Z): A J=L+(Y Y / Z): A 4=L-(Y Y / Z)$
8630 IFAA $=$＂L＂ANDA2くXL THENB120
日 046 IFAA ${ }^{\circ}={ }^{12} R^{\prime \prime} A N D A 1>X L+W W$ THEN 8
120
8656 IFAB $=$＂D＂ANDA3 ${ }^{(1) Y U+L L ~ T H E N ~} 8$ 120
B666 IFAB ${ }^{6}=$＂U＂ANDA4＜YU THENB126
日 670 IFPI $=1$ ANDA2 $<$ KL THENB120
日ø日ø IFPI $=1$ ANDA $1>\times L+W W$ THEN 8120
日696 IFPI $=1$ ANDA3 $>$ YU＋LL THEN 8120
8100 IFPI＝1ANDA4くYU THENB120
8116 G0TO 8176
8120 SOUND 128，16：PRINT＇BASED UP
ON IT＂S CURRENT SIZE（＂）XX；＂
BY＂：YY：＂YOU WILL PLACE IT
OUTGIDE THE ROOM．＂
日13 PRINT＂IF YOU WANT TO CHANGE
IT＇S SIZE PRESS ${ }^{\text {C＊}}$ ．TU REPOSIT
ION IT PRESS＂R＂。＂


LSE日136

日170 RETURN

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## Controlling the printer and disk

# Riding Two Horses 

## By Richard White <br> RAINBOW Contributing Editor

Thomas Earl writes that he wants to learn how to control his printer to skip perforations when printing lengthy data or other printing. He also asks "How can I write a program line in a BASIC program to vary the number of lines per page and the number of lines to the top of form?" And the process or routines should be valid for most other printers.

Taking the last first, variations from one printer to another are a cause for despair to any programmer preparing software for public consumption: Something as simple as doing PRINT\#-2,"'" does not work to cause a linefeed with some printers like it does with any Radio Shack printer. PRINT\#-2," ", that is a space between the quotes, is needed. Still it is possible to write BASIC that will work with most printers provided fancy things like changing type fonts are not attempted.

Now there is no one line of BASIC code that will deal like magic with skipping perforations when making multi-page listings. Rather, the programmer needs to define the page and then provide code that counts the number of lines as they are sent to the printer. And just counting the lines is not enough. You need to test that count against the number of lines allowed per page and advance to the new page when allowed line count is equaled or exceeded. If you were printing address labels, the logic of the situation would be different since you are dealing with, say, a six-line label rather than a 66 -line page.

[^5]A convention registration program coordinator needed to print an acknowledgement letter, then print the next sheet with return address and addressee to serve as a mailing wrapper and finally index to the next sheet for the next letter. Letter length varied since the letter would cover one or more registrants and there were activity choices which changed with each registrant. The only way for Basic to know how many lines were printed was to increment a counter each time a line was printed. Let's walk through some codes and see this working.

## 406 POKE150,41:CLS:PRINTO96, "TYPE IN TODAY'S DATE" :LINEINPUTDAS: PRINT: PRINT: PRINT"SET TOP OF PAPER TO TOP OF": FRINT "PRINT HEAD AND PRESS ENTER ${ }^{\text {² }}$ : INPUTI $\$:$ PRINTEENTER STARTING REGISTRATION \#": INPUTRN

There are generally some initial things to be done. In line 400 , the Baud rate is set, the date is obtained, the user is reminded to line up the paper and the starting point in the file specified.

```
406 PRINT#-2," ":PRINT#-2," ":PRINT#-2,TAB{34}
    "RAILFEST '84":PRINT*-2,TAB(34)"MAY 4-6, 1984"
    ;PRINT*-2,TAB(25)"THE RESDRT INN BY KINGS
    |SLAND"
```

424 PRINT*-2,TAB(b)"confirmation and bring it with you to facilitate registration at the"
:PRINT\#-2,TAB(6)"Motel.":LI=29

## THE



It is surprising how soon the error message " $\emptyset \mathrm{M}^{\prime}$ appears when I write a program which handles a significant amount of data. The use of PCLEAR1 only temporarily clears the problem and I have to break up the program or store the data in direct access files on the disk. I like to keep the data in RAM to speed up processing and minimize disk accesses. I find this frustrating as 1 know that with the 64 K RAM there is a PHANTOM 32 K which I cannot get at.

Programs such as FLEX and OS-9 use all of this RAM, but consume much of it for the operating system. For a while I used a simple machine language program to access this memory, but it tended to be too inconvenient. The solution was to design a program which integrates with COCO's BASIC. The result was the PHANTOM MEMORY program.

The PHANTOM MEMORY package adds a new type of array which is indicated by preceding the variable name with $P$ and an exclamation (P!) symbol. There are 32767 memory bytes available for these arrays, enough for 32767 characters, 6466 /numbers, or any combination thereof.

All of these PHANTOM array variables can be used in the same way as the regular array variables in a BASIC program. (program 1).

Notice the new command PDIM, and the new variable P!A(15). PDIM declares the array in the same way as the normal DIM statement. In program ! it is used to define two arrays $\mathrm{P}!\mathrm{A}(300)$, a $30 \emptyset$ element numerical array, and $\mathrm{P}!\mathrm{B} \$$ a 40 element string array with strings of maximum length 16 characters. These PHANTOM variables are then used in the following statements exactly as though they were normal arrays.
The statement PDIM $\emptyset$ in line 5 is used to reset the PHANTOM array. If this is not used at the beginning of a program all of the PHANTOM variables defined in the previous program become available to the next program. This adds the ability to chain programs, each program loading the next as in programs 2 \& 3. Thus it is possible to have one program generate data which is then processed by a second etc.

The PHANTOM MEMORY program is written in machine language and costs little in speed. It can be added to your system simply by using the LOADM or CLOADM command at the start of each session or by using the command at the start of the program.
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Printing of the heading is started in line 406. Then the addressee is printed and a fixed letter body ending in line 424. This text always takes the same number of lines, 29 , so we don't need to count line by line, but set the line counter $\mathrm{LI}=29$.

```
427 PRINT*-2," ":PRINT*-2, TAB(5)" ": :PRINT\#-2,
    USINEUS (6);NA\$;:PRINT*-2,USING" REGISTRATION
    No. *** "; RN: :IFAS=ITHENPRINT"-2,"Ful!
    Registration"
430 IFAD=1THENPRINTH-2, "Activities Only"ELSE
    IFBD=1THENPRINT*-2, "Banquet Only"
433 PRINT"-2, " ":LI=LI+3:IFTE=1THENPRINT"-2, TAB(12)
    "Thursday Evening Operating Sessions":LI=LIt 1
    :PRINT\#-2, TAE(6)" ";
```

Now we come to the variable data in the letter. Names, registration numbers and type of registration are printed in lines 427 and 430 . This code is used for each registrant included in the letter. Since a blank line is printed before and after, three lines are used and LI is updated in line 433, $\mathrm{LI}=\mathrm{LI}+3$. The "Thursday Evening Operating Sessions" in line 433 is an optional event and may or not be printed. The $\mathrm{Ll}=\mathrm{LI}+1$ operates only when the preceding is printed. A selection of choices follows and the same pattern occurs. An IF . . THEN includes a print statement and $\mathrm{LI}=\mathrm{LI}+1$.

```
494 ...:FORI=L] TO 66:PRINT#-2,"
    ":NEXT:PRINT#-2,TAB(3) "RAILFEST '84"
```


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In line 484, the letter is finally finished. It has some number of lines, Ll. A simple FOR . . TO . . . NEXT loop including a PRINT\#-2," "sends the printer enough line feeds to get to the top of the next page. If your printer has a top-of-form function, then you could send the proper control character instead of using the loop. Now, however, the program becomes specific to your printer and those that operate just like it.

The letter will be one page in all instances (l hope), so there was no need to look for, say, a line 62 and index to the next sheet. If I thought that two pages might be required, 1 would need to make a test at the beginning of line 427 and branch to a subroutine to start a new page. The letter may be viewed as a block of lines associated with each registrant covered in the letter. I would not want to split a block over two pages. Also I would like to minimize the number of tests for page ending. If 1 say that in the worst case there might be six lines for each registrant, then I would want to start a new page if $\mathrm{LI}=>56$. Actually, the $I F L I=>56$ GOSUB $\ldots$ has to be in line 426 and any GOTO 427 s must be changed to GOTO 426 s .

If the foregoing seems like a bunch of bother, it is. It might seem easier to write a machine language utility to intercept and count each PRINT\#-2 and start a new page when a specified number of lines have been printed. But, what about the problem of blocks of data that need to be kept as a group of lines. No generalized program can know when you want to do this. Yet that is not an infrequent occurrence. It seems best to put up with the bother of counting in BASIC since that is the only way you can exactly control your program. BASIC is a language to tell the computer exactly what you want to do. If what you want to do is complicated and full of choices, then your code cannot be simple.

We see the same principle play out in various commercial database programs for CoCo and other microcomputers. A carefully constructed BASIC program may be easy to use, but be limited in capabilities. A very powerful, machine language program may allow you to have many fields, do math on field values and store many records on disk. But, the manual is long and complicated, the program is hard to learn and to remember and the sort and search operations may take all night. There are always trade-offs and some things just need lots of thinking and time to get done right.
Another interesting aspect of the convention registration program is the data storage. Disk BASIC provides for both sequential files and direct access files. Direct files are seldom discussed since most small programs get along well with sequential files. The registration program uses both types of files and provides clear illustrations of the use of each.
The purpose of the registration program is to store all the information that relates to each registrant as well as cumulative information like how many are registered for each activity and how much revenue each activity has produced. Since there will be a few complimentary registrations issued, a straight multiplication of number registered times the registration fee will not do. Further, the registration fee goes up a few dollars for the late registrants and these transactions and totals need to be tracked.

A sequential file called CONVSUMM was created to store the totals which include dollars and numbers registered for each event. When the program is run, it goes directly to the initialization code starting at line 2000 (remember that I like code that is seldom used at the end of
the program). The code in line 2020 OPENs the sequential file named CONVSUMM as an input file through disk buffer 2. As long as we have buffer space provided with the FILES statement in Disk BASIC, we can have up to 15 disk files open at once, each having a different buffer number. The values on disk are then read in following the INPUT\#2 statement. A list of variables, separated by commas but they could have been separated by semicolons, follows INPUTH2,. Next, a FOR . . TO .. . NEXT loop containing INPUT\#2,SM(X) is used to read in an array of variables. It probably would have been as easy to list the $S M(X)$ variables as $S M(0)$, . . SM(7), but using FOR . . TO . . NEXT added a bit of variety to an otherwise dull typing job.

```
2000 'INITIALILATION AND VARIABLES
2020 OPEN"1",*2,"CONVSUMH":INPUT#2;SF,DF,SA,DA,SB,
    DG,HA,DH, DA,DO,CM, BR,DC,DS,TR,RC,DR,RG,SL,
    NC(1),NC(2): FDRX=QT07: INPUTH2,SH(X): NEXT
    CLOSE:2
```

Note that I closed the file when all data was in. This not only is good housekeeping, but is necessary so I can open the same files as an output file to save updated data when new registrations are entered. Once the file is closed, the program falls to some variable initialization starting at line 2070. I have formatted the entries in line 2080 to highlight them. USS $(X)$ variables define various formatting strings to be used with PRINT USING. We have discussed PRINT USING before and reviewed how it can be used to control
printing data to screen or printer. Keeping all these strings in one place is good practice if only because you know where to go to see what they are when you forget, as you most assuredly will.

```
2970 CF=35:CA=26:CE=15:CT=5:CC=5
2g75 SMS(6)="NB":SM$(1)="19:06": SM{(2)="10:38"
        :5M$(3)="11:08": 5ms(4)="11:3g"
        :SMS(5)="2:30"; SW$(6)=" 1:06":SN$(7)=" 1:30"
        2980 US$(1)="% %,"
        :US$(3)="% %"
        :US%(4)="% % %
        :US$="#####"
        :US%(0)="%
        :US$(2)="%%."
        :US$(5)="55######"
        :S8$="
2490 RETURN
```

As noted before, the CONVSUMM file must be reopened and the updated data saved when new registrants are entered. The code to do this follows. The thing to note is that the variables are not listed after one PRINT\#2, statement. There is method to this madness. This assures that each piece of data is stored with a delimiter on disk and that INPUT\#2, will properly separate data. A save routine using WRITEA $2, S F, D F, S A \ldots$ could have been used with assurance that data would have been clearly separated on the disk. I prefer to use PRINT\#2, since it will work to tape with only a device number change.


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```
1200 'END ROUTJNE
1205 CLOSE#!
1210 OPEN"O",*2,"CONSSUMM"
    :PRINT#2,GF: PRINT*2,DF: PRINT:2,5A
    :PRINT#2,DA: PRINT2,5B: PRINT*2,DE
    :PRINT*2,HA: PRINT*2,DH: PRINT*2,OA
    :PRINT$2,00: PRINT12,CM: PRINTE2,GR
    :PRINT*2,DC: PRINT*2,DS: PRINT*2,TR
    :PRINT#2,RC: PRINT\2,㫙: PRINT\2,RG
    :PRINT#2,SL: PRINTI2,NC{1): PRINT$2,NC{2}
    :FORX=gTO7: PRINT#2,SM(X): NEXT: CLOSE
```

When memory economy is a major consideration, such as it might be in a data file that is being kept entirely in memory, one looks for a record structure that wastes the least space. But first, a couple of definitions. A field is an item of data for the computer to remember. If we were making a list of computer magazines, RAINBOW would be an entry into a field. We might name the field MAGAZINE NAME. There would be other items of data that would be associated with the data item RAINBOW. Together this group of data items make a record. If our target were minimum memory use, we would want to keep each field entry to just the number of bytes to do the job. Figure 1 shows how this was done in the TIMS database manager.

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```
1. RAINBOH COLOR EOHFUTER'2SE`
```



Figure 1. Variable field records.

The backslash is a field divider that allows the program to determine the beginning and end of each field. Fields and records are only as long as they have to be. Field lengths do not have to be predetermined, a feature that users like. Fields can carry numeric data as strings which would later be converted using $V A L()$. As long as the entire database is in memory, any field from any record is instantly accessible. Ah, were life and computing always so easy.

When the amount of data exceeds memory and we still wish to maintain random access, that is recover a specific record directly, we must use direct access disk files and life gets more structured. Such is the case with our individual registration records. The first cut called for capability to store 650,130 -byte records. That's 84.500 bytes. Even in an IBM PC with 320 K of memory, only 61 K is allocated for BASIC programs and variable storage and we would face the same problem. So let's learn about direct access file storage on disk.

The first rule is that all records must be the same length. This is the rule for mainframes, minis and micros, so let's accept it as written in stone. Carved in the same stone is rule two - fields must be of fixed length. Have a look at Figure 2.

Figure 2. A 35-character record divided into a number of shorter fields.
fixer
remord
fields

Here we have a 35 －character record with each byte repre－ sented by an arrowhead．The record is divided into one 15－byte field，two five－byte fields，and a number of two－and one－byte fields．Fields may be defined as character or numeric．The first field will always be 15 bytes even if JOE were the only piece of data in it．If you tried to cram RAINBOW into the second field the OW would be lost and you would get back RAINB．

Why all these rules？Well，you can both read and write to a direct access file．If you are using a 35－character record and want to rewrite record 55 ，there are only 35 bytes of space before you start writing over the start of record 56 ．The computer is keeping track of where the data is by calculated location in the file or record．You tell the computer the space allocation rules and it expects you to live by your own rules －it certainly will．

The first step in establishing the rules is to open the file．

## 910 OPEN＂D＂，${ }^{3} 1$ ，＂EXAMPLE＂， 35

This opens a direct（D）file using buffer 1 as the file named EXAMPLE with 35－byte－long records．

Next the fields must be defined．For the record shown in Figure 2 the following code will serve．

> 915 FIELDH1, 15 AS F1 $\%$, 5 AS F2 $\$$, 5 AS F3*, 2 AS F4\$, 2 AS F5 $\$, 2$ AS Fb $\ddagger, 1$ AS F7 1 AS F8. ${ }^{2} 1$ AS F9

FIELD\＃1 identifies buffer 1．Thereafter，each field is given a length and assigned to a variable．The statement 15 AS F $1 \$$ says that the first 15 bytes make a field that is assigned to string variable F1\＄．All the variables are string variables． You need to keep count to make sure that the total number of characters assigned to fields equals the record length defined in the $O P E N$ statement．If you aren＇t quite sure how many fields and characters you will eventually need，OPEN the file with more characters than you immediately need and add one field to hold the excess．Then as you add fields，you add them just before the last field and reduce the size of the last field accordingly in your FIELD statement．Remember， the computer works down the record identifying fields in the order you show them in the FIELD statement．If you insert a field and deduct the bytes assigned from the following field， the computer won＇t know the difference．

As an cxample，let＇s redefine our EXAMPLE file to have 50 characters．

$$
910 \text { OPEN"D", } 11, \text { "EXAMPLE", } 50
$$

Next，we will do a FIELD statement that adds one more field of 15 characters．

$$
\begin{aligned}
& 915 \text { FIELDH1, } 15 \text { AS F1本,5 AS F2\$, } 5 \text { AS F3\%, } \\
& 2 \text { AS F4\$, } 2 \text { AS F5\%, } 2 \text { AS F6 } \$ 1 \text { AS F7 } \$ \text {, }
\end{aligned}
$$

Sometime later we find we need another 5－character field． We need only change the field statement and the statements that save and load the record．Note that our new field will be $G 0 \$$ and that $F 0 \$$ was reduced to 10 characters．

915 FIELDH1．15 AS F1 $\$ .5$ AS F2\＄， 5 AS F3\＄，



Data is loaded into a field left justified using $L S E T$ or right justified using RSET．For our first field $\operatorname{LSET} F 1 \$=$ $D A \$$ puts whatever is in $D A \$$ left justified into $F 1 \$$ ．If $D A \$$ is longer than 15 characters，the right portion of the string is truncated（lopped off and lost to you ordinary people）． RSET F1\＄＝DA $\$$ right justifies the contents of $D A \$$ into F1\＄．Again the right portion is truncated if $D A \$$ is longer than 15 characters．To store a number，the computer must be told to make the number into a string five characters long． Then $L S E T$ the result into the field variable．$L S E T F 2 \$=$ $M K N \$(N M)$ does the job．

Saving a record is a two－step process．Data must be assigned to all field variables and the the record must be PUT to disk．

```
920 IF FG=! THEN 950
930 LSET F1$=DA$:LSET F2$=MKN$ (NH)
    :LSET F3$=MKN$ (A):LSET F4$=A2$
    :LSET F5$=CI%:LSET FG$=2P$
    :LSET F7&=N⿱:LSET F8$=MID$(STR\(AB),1)
    :LSET F9%=M1D&{STR$ (AO),1)
    :LSET GO$=NKN$(B0):LSET FD$=""
940 PUT#1, RN: CLOSE#1:RETURN
```

Since a single $O P E N$ statement opens the file for either saving or record retrieval，a flag is tested in line 920 to determine whether to retrieve a file，$F G=l$ ，or save a file． Data is assigned to the field variables in line 930．PUT\＃l，RN loads the record into buffer 1 ．It will be stored as record number $R N$ ．If the buffer is not full，the record is not


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immediately saved to disk. Normally, the computer will wait for a full buffer before making a disk access. If there may not be more data, it is safer to CLOSE the file rather than risk an error or ending the program without all data saved to disk. So, the file is immediately $C L O S E d$ and we return to the calling routine. Actually, three different parts of the registration program use the same disk subroutine and it is cleaner for each to call the subroutine expecting all files to be closed and to leave the same way. Tidy programs work better and are easier to write and troubleshoot.

Records are recovered from the file with GET\#I,RN where $R N$ is the record number. In line 950 , a test is made to assure that the record number does indeed exist in the file. If not, a message "record not found" is sent to the user and the program returns to the calling routine with the flag $F G=2$ set to alert that routine that no record was found. In 960 , the requested record is loaded from disk into buffer 1 and the data moved from the field variables into the working variables.

> 959 IFLOF(1)) ${ }^{2}$ N THEN 966 ELSE PRINT@354, "record not faund":FG=2:SOUND106,56:CLOSE\#1:RETURN
> 960 GET\#1, RN: DA $\$=F 1 \$$; $N M=C U N(F 2 \$) ; A=C U N(F 3 \$):$
$A B=V A L(F 8)): A 0=V A L(F 9 \$): B 0=C V N(G O \$):$
I $\$=$ F0 0 : CLOSE\#!: RETURN

There are a couple of things to note in line 960 . We used $M K N S$ to convert the numbers $N M, A$ and $B O$ to strings to save them onto the record. Now we use CVN() to convert the string from disk to a floating point number. We had also converted the values in $A B$ and $A O$ which we knew would be integer digits to a single character and saved them that way to disk. Now we recover the numbers with the VAL function. In a file heavy with one- to three-digit integer data, considerable disk space can be saved this way. After all, you will need to convert numerịc data into some sort of string, so it may as well be the shortest string possible. Finally the contents of field variable FO\$ must be moved out of the buffer so CoCo won't think it is part of the next record even though it's just holding space in case we should need more fields later.

And finally a bug, perhaps. When 1 first started using random files, I found that I could $O P E N$ a file for the first time, save records to it as I wished and CLOSE it. The next time I opened it, I could resave existing records, but could not add new records to it. I was in my normal rush and decided to sidestep the problem by making a new file with the maximum number of empty records that I thought I would need. I could then save to this as I pleased as long as I did not exceed the maximum number of records in the file.

## 1910 IPEN"D", 11, "EXAMPLE", 50 : FIELD\#1,50 AS F1 <br> 1920 FOR X=1 to 690: F1\$="": PUT\#1, X: NEXT: CLOSE\#1: END

The above code simply OPENs the direct file EXAM$P L E$, defines $F 1 \$$ as a 50 -character field, and puts 600 empty 50 -character records to the disk. An added advantage of this is that it reserves disk space immediately, and you need not worry about other files encrouching on space you may need later. And don't forget to CLOSE the file once it's made. This may be a Band-Aid, and any real solutions would be appreciated, though I may still reserve the space I think may be needed anyway.


# Personal Productivity Tools for Modern 

 Times §
## The Library Concept

State of the Art, Quality, Integrity, Compatibility and Affordability. Five things good software must possess. Five things that epitomize the VIP Library ${ }^{\text {™ }}$. Each program is the diamond of its class, true excellence. These programs are first in features, first in power, first in memory, and all are affordably priced. And for your convenience all disk programs can be backed up.

## State Of The Art

All Library programs are written in machine code specifically for the Color Computer, to work without the interference of a separate operating system such as FLEX. From this comes speed and more workspace for you. Unlike other programs for the Color Computer which are said to be 64 K compatible, VIP Library ${ }^{\text {™ }}$ programs are not limited to between 24 and 30 K of workspace in 64K. Library programs have Memory Sense with BANK SWITCHING to fully use all 64 K , thus giving up to 51 K with a disk version and up to 53 K with a tape version.

## Eãsy To Use

Each Library program was carefully designed to be extremely easy to use. Built-in on-screen help tables are at your fingertips, as are menus of all kinds. Every effort is made to use logical, intuitive and easy-toremember commands. The manuals have been thoughtfully prepared to cover every aspect of the program, and they have complete tutorials to get you going right away. We set the standard!

## Lowercase Displays

State-of-the-Art graphics allow instant use of four display colors, and eight lowercase displays featuring descending lowercase letters. You can select from 51,64 or 85 columns by 21 or 24 lines per screen, with wide or narrow characters in the 64 display. These screens provide a pleasant and relaxing way to perform your tasks, with as much text on the
". . . PICTURE getting your instantaneous investment report over the phone, using it in your spreadsheet calculation, generating a report, and writing a memo including that report and data from your database with your word processor, and all this with VIP Library ${ }^{\text {TII }}$ programs
his
screen as is possible. Each program is easy to learn and a joy to use. We take pride in the stringent testing done to make these programs perform flawlessly. Every feature, every convenience, sleek, simple and elegant.

## Total Compatibility

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## The Library Programs

For your writing needs is the VIP Writer ${ }^{\text {m4, }}$, and its spelling checker, the VIP SpellerT. For financial planning and mathematical calculations you can use the VIP Calc". To manage your information and send multiple mailings there is the VIP Database ${ }^{\text {w, }}$. For sending all these files to and from home or the office and for talking to your friends you can have the VIP Terminalㅍ․ Finally, to fix disks to keep all your Library files in good repair we offer the VIP DiskZAP'".

## Mini Disk Operating System

The Disk versions each have a Mini Disk Operating System which will masterfully handle from 1 to 4 drives. It offers smooth operation for such features as the ability to read a directory, display free space on the disk, kill files, save and automatically verify files, and load, rename and append files. Library programs simply do not have the limitations of BASIC.

## Professionalism

The Library will grace your work area with the professionalism it deserves. Welcome the VIP Library ${ }^{\text {T }}$ into your home and office.

A description of each of the Library programs, with the special sale price, is contained in the following pages. Please indulge!
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##  RAILD IGHS IN RAINBOW, HOT COCO, COLOR COSH!

 ( OMPUTIR MAGAZINE \& COLOR COMPUTER WEEKLYThe most powerful and easy-to-use word processor is available in the shewpiece and workhorse of the Library: The VIP Writer". Because of its undisputed superiority over all Color Computer word processors, it was selected by Dragon Data Ltd. of England and TANO in the U.S., to be the Official Word Processor for their line of Dragon microcomputers.

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Nearly every feature and option possible to implement on the Color Computer. The design of the program is excellent; the programming is flawless . . Features for the professional, yet it is easy emough for newcomers to master . . . Certainly one of the best word processors available for any computer . . . October 1983 "Rainbow"
"Word processing with VIP Writer is like driving a high-performance vehicle . . This Ferarri of a package has more features than Telewriter, Easywriter (for the IBM PC), or Applewriter." October 1983 "Hot CoCo"

The Writer will work with you and your printer to do things you always wanted to do. Every feature of your printer can be put to use, every character set, every graphics capability at any baud rate, EVEN PROPORTIONAL SPACING. All this with simplicity and elegance. You r ant even automatically print multiple copies.

Although all versions feature tape save and load, the disk version provides the Mini Disk Operating System common to the whole Library, plus disk file linking for continous printing.

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32K (Comes with tape \& disk) $\$ 59.95$
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WIIII A 50,000 WORD INDEXED DICTIONARY! By Bill Argyros
 Gune are the eyestrain, boredom and fatigue from endless proofreading. VIP Speller" is the fastest and most user-friendly speller for your CoCo. It can be used to correct any ASCII file - including VIP Library'" files and files from Scripsit" ${ }^{\text {™ }}$ and Telewriter'". It automatically checks files for words to be corrected, marked for special attention or even added to the dictionary. You can even view the word in context, with upper and lowercase. VIP Speller ${ }^{\text {r4 }}$ comes with a specially edited 50,000 word dictionary which, unlike other spellers for the CoCo , is indexed for the greatest speed. The shorter your file, the quicker the rherking lime. And words can be added to or deleted from the dictionary or you can create one of your own. VIP Speller ${ }^{\text {r" }}$ also comes with the Library's mini disk operating system for easy disk imanipulation.

Lowercase displays not available with this program.


VIP Calc ${ }^{\text {TM }}$ By Kevin Herrboldt
C.tMr|wainin

You can forget the other toy calcs - The real thing is here! No other spreadsheet for the Color Computer gives you:

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Both versions feature Tape save and load, but the disk version also has the Mini Disk Operating System of the entire Library.

32K (Comes with tape \& disk) \$59.95
32K has no hi-res displays, sort or edit.

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 TM Aaineow By Dan NelsonFrom your home or office you can join the communication revolution. The VIP Terminal ${ }^{\text {TM }}$ opens the world to you. You can monitor your investments with the Dow Jones Information Service, or broaden your horizons with The Source or Compuserve, bulletin boards, other computers, even the mainframe at work.

For your important communication needs you've got to go beyond software that only lets you chat. You need a smart termnal so that you can send and receive programs, messages, even other VIP Library" files. VIP Terminal" has "more features than communications software for CP/M, IBM and CP/M 86 computers." Herb Friedman, Radio Electronics, February 1984.

FEATURES: Choice of 8 hi-res lowercase diplays* Memory-Sense with BANK SWITCHING for full use of workspace * Selectively print data at baud rates from 110 to 9600 * Full 128 character ASCII keyboard * Automatic graphic mode * Word mode (word wrap) for unbroken words * Send and receive Library files, Machine Language \& BASIC programs * Set communications baud rate from 110 to 9600 , Duplex: Half/Full/Echo, Word length: 7 or 8, Parity: Odd/Even or None, Stop Bits: 1-9* Local linefeeds to screen* Save and load ASCII files, Machine Code \& BASIC programs * Lowercase masking * 10 Keystroke Multiplier (MACRO) buffers to perform repetitive pre-entry log-on tasks and send short messages * Programmable prompt or delay for send next line * Selectable character trapping * Send up to ten short messages (KSMs), each up to 255 characters lonts, automatically, to save money when calling long distance.

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32K (Comes with tape \& disk) $\$ 49.95$
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## 9072 Lyndale Avenue So. 812/881-2777

 By Tim NelsonThis high speed MACHINE LANGUAGE program fills all your information management needs, be they for your business or home. And it does so better than any other database program for the Color Computer, featuring machine code, lowercase screens and mailmerge capabilities. Inventory, accounts, mailing lists, family histories, you name if, the VIP Database ${ }^{\text {t" }}$ will keep track of all your datd, and it will merge VIP Writer ${ }^{\text {ru }}$ files.

The VIP Database ${ }^{\text {r" }}$ features the Library Memory Sense with BANK SWITCHING and selectable lowercase displays for maximum utility, It will handle as many records as fit on yosur disk or disks. It is struc Iured in a simple and easy to understand menu system with full prompting for easy operation. Your data is stored in records of your own design. All files are fully indexed for speed and efficient $y$. Full sort of records is provided for easy listing of names, figures, addresses, etc., in ascending or descending alphabetic or numeric order. Records can be searched for specific entries, using multiple search criteria. With database form merge you may also combine files, sort and print mailing liss, print "boiler plate" documents, address envelopes - the list is endless. The math package even performs arithmetic operations and updates other fields. Create files compatible with the VIP Writer"' and VIP Terminal" ${ }^{\text {w }}$, Unlimited print format and report generation with the ability to imbed control codes for use with all printers.

As with all other Library programs, the Database features the powerful Mini Disk Operating System.

64 K Required for math package \& muil merge

## VIP Disk-ZAPTM <br> (Formerly Super "Color" Disk-ZAP) <br> RAVED ABOUT IN THE APRIL 1983 "RAINBOW!"

By Tim Nelson
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16K DISK \$49.95
Lowercase displays not available with this program.


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All Disk Programs are also available on $3^{\prime \prime}$ Diskettes for the Amdek Color AMDISK-III Micro-Floppy Disk System for an additional \$3.00 each.
$\$ 1983$ by Sofilaw Corporation

# Running Circles Around LOGO 

## By Don Inman <br> RAINBOW Contributing Editor

## Summary Of Round One

My May LOGO/BASIC article compared drawing regular polygons in each language. LOGO emerged from that encounter as the winner. The LOGO program was a simple and efficient procedure that could be customized to draw a regular polygon with any number of sides. In fact, the Color LOGO procedure for regular polygons can be generalized so that the number of sides are input at execution time as shown in the following procedure.

```
TO REGPOLY :SIDES 
    CLEAR 
        RT 360/:SIDES)
END
```

The generalized program uses the variable :SIDES to control the number of repeated lines and the size of the angle that is turned after each side is drawn. To execute the program, the $R U N$ mode is accessed. The name of the program and the number of sides are entered as follows:

REGPOLY 5 ENTER - for a regular pentagon
or
REGPOLY 8 ENTER $\leftarrow$ for a regular octagon
(Don Inman is a co-author of a series of booklets for Radio Shack titled Color logo Guide for Teachers. He is a former teacher and is presently a full-time author with the DYMAX bunch.)

The length of the sides can also be controlled by an input variable as in the following procedure.

```
TO REGPOLY :SIDES :LENGTH
    COLORSET 1
    CLEAR
    REPEAT :SIDES(FD :LENGTH
        RT 360/:SIDES)
END
```

The important thing to notice is that the length of the Color LOGO procedure does not increase as the number of sides increase. The procedure can remain the same for all regular polygons.

## Round Two - The Circle

Just in case you feel that I "loaded" last month's demonstration in favor of LOGO, l'll switch sides this month and show that BASIC has some advantages over LOGO in some areas of graphics.

The polygon leads naturally to the construction of a circle. A circle can be considered as a polygon with a large number of very short sides. In fact, that is how a circle is usually drawn by the LOGO turtle. Typical circles could be drawn by the following programs.

```
Logo Procedure
    TO CIRCLEI
        COLORSET I
        CLEAR
        REPEAT 36(FD 10 RT 10
    END
```


## BASIC Program

10 PMODE 4
20 COLOR 0,5
30 PCLS
40 SCREEN 1,1
50 CIRCLE $(128,96), 58$
60 GOTO 60
70 END

The circles are approximately the same size, but the LOGO circle is drawn in a much different way than the BASIC circle. LOGO's turtle has a HOME position at the center of the screen $(128,96)$. The turtle begins to draw its circle (really a polygon with 36 sides) at the point 128,96 . This point is not the center of its circle. The circles drawn by each procedure are shown in Figure 1.


The logo circle begins at the HOME position (the left side of the circle). It consists of a series of straight lines with clockwise turns of 10 degrees. The center of the BASIC circle is 128,96 . Therefore, the BASIC circle is centered on the screen. A radius of 58 was used to make the two circles approximately the same size. The LOGO circle starts at the center of the screen but is centered on the right side of the screen.

There is no easy way to predict the exact size of the LOGO circle. Its size is affected by three parameters: the length of the sides; the number of sides; and the size of the turns. Figure 2 shows three examples where the $R E P E A T$ statement is modified to change the circle's size.


Figure 2 - Changing Logo Circle Parameters

The size of BASIC circles is affected only by the radius. Figure 3 shows the results of using three different radii in the CIRCLE statement.
$\operatorname{CIRCLE}(128,96), 15$ CIRCLE $(128,96), 30$ CIRCLE $(128,96), 60$


Figure 3 - Changing Basic Circle Parameters

The size of a BASIC circle can be easily predicted from the value of its radius. The size of the LOGO circle is not easily predicted. This becomes important when you wish to place a circle near the edge of the screen or at some precise location on the screen.

There is a second method of drawing LOGO circles that can overcome the lack of size control. This method uses the circle's center and draws a series of short lines at a given distance from the center. However, the circle is drawn very slowly by this method, and the LOGO procedure becomes much more complicated.

```
TO CIRCLE2
    COLORSET 1
    CLEAR
    SX 128 SY 96
    REPEAT 180(PU FD 58 RT }9
        PD FD }2\mathrm{ PU BK }2\mathrm{ LT }9
        BK 58 RT 2)
END
```

The turtle is placed by the $\operatorname{SETX}(S X)$ and $\operatorname{SETY}$ ( $S Y$ ) commands. The REPEAT loop is executed 180 times, once for each two degrees in the circle. The turtle's pen is raised. It then moves forward 38 units (the radius). The turtle turns right 90 degrees and the pen is lowered. A short two unit line is drawn. Then the pen is again raised, the turtle moves back two units and turns left 90 . It then moves back 58 units to the center of the circle. The turtle then turns two degrees in preparation for the next cycle of the REPEAT loop.

The BASIC CIRCLE command is much more versatile than the LOGO methods for drawing a circle. BASIC changes the eccentricity (height to width ratio) and can also be modified to draw only a part of a circle (an arc).


Here are programs that compare Color LOGO and BASIC methods for drawing an arc near the lower right corner of the screen.

LOGO
TO ARC COLORSET 1

BASIC
10 PMODE 4
20 COLOR 0,5

CLEAR
SX 230 SY 25
SH 90
REPEAT 45(PU FD 20
RT 90 PD FD 2 PU
RT 2)
HOME

## END

When the BASIC program is run, the circle appears immediately on the screen. The Color Logo program takes several seconds to draw its arc. Also notice that a new command SETHEADING (SH) was used to point the turtle in the correct direction before starting the REPEAT loop. The $H O M E$ command at the end of the program returns the turtle to its $H O M E$ position. Both programs produce an arc that loops like that of Figure 4.


30 PCLS
40 SCREEN I,I
$50 \operatorname{CIRCLE}(230,165), 20$,
$0,1,0,25$
60 GOTO 60
70 END

Last of all, BASIC can readily fill a circle with color by the PAINTstatement. Logo has no similar command. The best it can do is not lift its pen in the REPEATloop. Each radius is drawn to provide the color. The following programs draw a circle in the lower right corner of the screen and fill it with color. The BASIC program executes immediately. The l.ogo execution requires approximately 22 seconds.

LOGO
TO CIRCFILL COLORSET 1 CLEAR SX 230 SY 25 SH 90 REPEAT 180(FD 20 RT 90 FD 2 PU BK 2 LT 90 BK 20 RT 2 PD) HOME END

```
LOGO
```

BASIC
10 PMODE 4
20 COLOR 0,5
30 PCLS
40 SCREEN 1,1
50. $\operatorname{CIRCLE}(230,165), 20$

60 PAINT(230,165),0,0
70 GOTO 70
80 END

Note: The logo screen is numbered in the reverse order from BASIC. Y values run from 0 at the bottom of the screen to 191 at the top. This conforms to the standard method of numbering Quadrant 1 of the Cartesian Coordinate System.

Figure 4 - An Arc by logo or Basic

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# Computers In Education: Projecting The Future Through Research 

By Michael Plog, Ph.D.<br>rainbow Contributing Editor

There are times when it is a good idea to fall back and regroup. It seems to me that time has arrived for those interested in computer education.
The situation is rapidly changing in American education. As we approach the end of this school year, we can see some differences from the end of last school year. First, there is much more educational software available for schools than this time a year ago. This past week, I attended a conference for educational use of microcomputers. In past such conferences, attending dealers were mostly (or completely) selling hardware. This conference was different; every booth included educational software, whether or not hardware was being demonstrated. The Radio Shack booth, for example, not only had a Color Computer on display (with a disk drive attached), but also had educational software, including the teacher's guide to Color LOGO.

Second, people involved with computer education are changing. There are fewer people "wanting to get into computers." You know this type of person - willing to admit their ignorance, and wanting to learn as much as possible about computers before buying anything for their schools. Instead, there are many more people who have a machine (or multiple machines), and are looking for things to do with them. Also, school people are becoming more experienced about microcomputers. You have more teachers expressing their wants in technical terms and more administrators talking about needs for software than in earlier times.

At some point, we are going to face the question of what

[^6]impact computers have made on education. Right now, we cannot discuss that very well; we can only talk about potentials for the future and point to some outstanding examples of computer use.

How do we go about discussing this question of impact? The first thing to do is gather information about what exists now, in order to compare that to what will exist in a few years. In more technical terms, we need to start collecting "baseline" data. We need information about schools who have no microcomputers, so we can determine what changes will have happened after computers are introduced. We need information about schools and students with limited access to microcomputers, and then see what happens when that access is widened to include more students. That is what is meant by falling back and regrouping.

As an example of one potential research study, consider the uses of microcomputers. When the first microcomputer is purchased for a school, what is it used for? What about the second? The tenth? Are there similar patterns of uses of computers acróss schools? In addition to what uses are made of computers in schools, we should examine who uses computers. When the first microcomputer enters a school, is it used by students, teachers, administrators, or clerks?

Another research topic might be related to tasks students do ị classes. Since there will probably not be a major increase in the amount of time students spend in school, the time they spend on a microcomputer will be taken from time they currently spend on something else. What gets lost when computers are found? What are teachers putting aside in favor of having students work on a microcomputer? Or, a more difficult question: What should be put aside? Consider for a moment the LOGO program. There is no similar task for students in a pre-computer curriculum. Well, something has to be given up in favor of time spent on LoGO.

Some computer enthusiasts make broad claims for the insertion of computers in education. Self-concept of students will be increased, because of the mastery of humans over machines. Finally, here is a perfectly patient instructor who does not get mad at students, who does not care how many wrong answers are given before the right one, who can become the ideal teacher. Is it true? Does self-concept increase among students learning from a microcomputer? Does self-concept decrease? Maybe it stays the same?
There is a similar argument about attitudes toward school. With a better self-concept and a more interesting form of instruction, students should develop better attitudes about school. I have even heard some computer enthusiasts claim that the introduction and use of micros will improve attendance rates and the volume of extra work by students. Is this true? Do students exposed to microcomputers demonstrate more positive behaviors toward school?
An entire host of other questions revolve around the different rates of acceptance of and access to microcomputers. What little research exists does point out some basic inequalities of interest and exposure. Boys tend to be more interested in (and have greater exposure to) microcomputers than girls. Why is this? As computer knowledge becomes more accepted as necessary for "an educated person," will this change?
We also know that racial and income variables play a role in access to microcomputers. Blacks tend to have less access than whites. Affluent students have more access (at school and home) than their poorer counterparts. Are these differences due only to income differences of schools? Since microcomputers cost some money, it is easily understood why wealthier schools will have microcomputers before relatively poorer ones. With increasing importance being placed on the role of microcomputers in education, will this change?
Of course, there is always the big question: What software packages contribute the most to student academic achievement?
There are a host of other questions that can be asked about computer uses in education. Do students in rural schools approach computers differently from those in urban schools? Well, it is time to stop this part. The questions could continue indefinitely.

Now, why are the above questions important to ask? After all, is it not enough that computers get into schools? No, it is not enough. The educational community will have to justify
itself and be accountable to the general public, especially on the topic of computers in schools. Since American education is a public concern, everyone in the educational community has a responsibility to seek answers to questions on accountability.

What can you do about all this? You, dear reader, can become a researcher of sorts. Please do not run out and take all the graduate courses you might need to qualify as a professional researcher. That is simply wasteful. You can, however, develop some questions that have interest for you. Then, start collecting that background data necessary for comparison with future data.
An ideal place to start is with a school that is just beginning to install microcomputers, or at the planning stage. Take notes on things you think will change after computers are introduced. Go to other people in the school system to get their ideas about what may change. After you get a list of items, think about which ones are most probable to change, and the ones least probable to change.
Next, keep a log, a journal. As computers are introduced into classes, take notes about the experiences in the room. Record what students use the machines, how they are used, and reactions from students, teachers, administrators, parents, and anyone else involved. Make sure you record notes at least once a week.
After a while, a review of your notes will provide some impressive insights into not only the computer applications, but your school. You may have some strong interpretations about your information. Go to a professional researcher and share your notes. A professional viewpoint can be helpful at any time during the process; the earlier, the better.
Just because you are taking notes in a journal, do not think you are not engaging in real research. Remember, Margaret Mead started this way - taking notes about her experiences in an unknown South Pacific island. Who knows, you may even get a best-selling book out of the process!
This process, if you decide to do it, may not contribute to educational research in a major way. You may fail to record all relevant facts; you may ignore things that would be important later. Even if you do not end up with a document that aids educational research, you will certainly increase your own understanding. If this process aids your education, then it is worthwhile. There is no more important student than you!

[^7]614
330 GOSUB 10

```

As we noted earlier, line 10 is our subroutine which tests the status of the joystick fire button and thus controls our slides. Line 20 is another subroutine which moves the previously loaded slide from the alternate graphics screen to the current screen. NOTE: in PMODE 4 there are four graphics pages per graphics screen; hence the need for the \(F O R\) \(N E X T\) loop with the PCOPY command. However, this subroutine can be used with any \(P M O D E\). The code at \(300-330\) is representative of the presentation program. Line 300 loads a slide into the alternate graphics screen while the current slide is being discussed. The GOSUB 10 pauses the program until the next slide is needed. Line 310 sets the correct PMODE, foreground/background colors and clears the screen. If all the slides are in the same \(P M O D E\) then this line is not needed. (By the way, some very interesting effects can be achieved by placing a PMODE 4 slide in a lower \(P M O D E\).) With the screen cleared line 320 calls the slide move subroutine and then loads the next slide into the alternate graphics screen. Again, a GOSUB 10 in line 330 pauses the program. Lines \(300-330\) can be repeated as often as necessary.

With the above technique a very smooth presentation can be achieved. In some cases, it might be advantageous to add additional material to a previously prepared slide during the presentation. This can be done by incorporating the necessary code after the slide has been moved to the graphics screen but before the next slide is loaded to the alternate screen. The code shown earlier which transformed Figure 1 to Figure 2 is such an example which was kept in the presentation program.

By now the reader should be aware that it is a relatively easy task to prepare visual aids with CoCo. Even without the aid of utilities like Rainbow Writer, good slides can be prepared through the use of BASIC or ML character generators which use the Hi-Res graphics screen. But, the reader can easily see that utilities such as \(R W\) greatly facilitate the project and add much more capability. I must admit that this project was my first real use of CoCo's graphics. Those of you who arể much more into graphics are aware of many additional techniques. If this article has caught your fancy then I suggest you look at the many excellent graphics articles which have appeared in THE RAINBOW

\title{
Two for the Composer
}

\author{
By Brad Scoffin
}

TThese two listings are actually values of \(D A T A\) for songs that 1 have typed into the CoCo with the use of the Composer, written by Larry Konecky and published in the December issue of THE RAINBOW.

Clover is a rendition of "Looking Over A 4-Leaf Clover" and was particularly interesting to me because of its use of cords. Joplin is a rendition of "The Entertainer," by Scott Joplin.

For each I have given a decimal dump of the memory
values, beginning with the length of the notes and then followed by the four notes. You must use the composer to enter in the data values, and then save the music to tape or disk for later recall.

Before RUNing Composer the speed must be reset for each song. The speed for Clover must be set by changing the last DATA value in line 5010 from 104 to 80 . For Joplin the speed must be set at 100 .

I hope you enjoy the songs and thank you Mr. Konecky for the great CoCo Composer. I really enjoy it!
\begin{tabular}{ll} 
Joplin & \\
\(10,0,54,0,0\) & \(3,0,0,0,34\) \\
\(3,0,0,0,0\) & \(10,78,0,58,50\) \\
\(10,0,56,0,0\) & \(10,80,58,50\) \\
\(3,0,0,0,0\) & \(3,0,0,0,0\) \\
\(10,0,58,0,26\) & \(10,82,0,40,0\) \\
\(3,0,0,0,26\) & \(3,0,0,40,0\) \\
\(10,74,0,0,26\) & \(10,74,0,40,0\) \\
\(10,74,0,40,34\) & \(3,0,0,40,0\) \\
\(3,0,0,40,34\) & \(10,78,0,58,50\) \\
\(10,58,0,40,34\) & \(3,0,0,58,50\) \\
\(3,0,0,0,0\) & \(10,82,0,58,50\) \\
\(21,74,0,0,40\) & \(3,82,0,0,0\) \\
\(3,0,0,0,40\) & \(10,82,0,40,0\) \\
\(10,0,0,50,46\) & \(3,0,0,40,0\) \\
\(3,0,0,50,46\) & \(10,72,0,40,0\) \\
\(10,74,0,50,46\) & \(3,0,0,40,0\) \\
\(3,74,0,0,0\) & \(21,78,0,60,48\) \\
\(24,74,0,36,0\) & \(3,0,0,0,0\) \\
\(24,74,0,50,44\) & \(21,74,0,58,54\) \\
\(3,74,0,0,0\) & \(3,74,0,0,0\) \\
\(10,74,0,0,34\) & \(21,74,0,40,0\) \\
\(3,0,0,0,34\) & \(3,74,0,40,0\) \\
\(10,74,0,0,34\) & \(21,74,0,0,26\)
\end{tabular}

\section*{Clover}

21, 70, 54, 0, 22
3, 70, 54, 0, 0
\(21,70,54,0,36\)
\(3,0,0,0,0\)
\(21,60,54,0,12\)
\(3,0,0,0,0\)
\(21,0,54,46,0\)
\(3,0,0,0,0\)
\(21,0,50,44,22\)
\(3,0,0,0,0\)
\(21,0,46,40,0\)
\(3,0,46,40,0\)
\(21,0,46,40,12\)
\(3,0,0,0,0\)
\[
\begin{aligned}
& 21,0,50,44,0 \\
& 3,0,0,0,0 \\
& 21,0,54,46,22 \\
& 3,0,54,46,0 \\
& 21,0,54,46,36 \\
& 3,0,0,0,0 \\
& 21,60,54,0,0 \\
& 3,60,54,0,0 \\
& 21,60,54,0,36 \\
& 3,0,0,0,0 \\
& 21,70,54,0,22 \\
& 3,0,0,0,0 \\
& 21,68,60,54,0 \\
& 3,68,60,54,0 \\
& 21,68,60,54,12
\end{aligned}
\]

Editor's Note: The data files include only the first stanza of each song. Both of the files will be on RainBOW ON TAPE this month.

\title{
Creating A Test For The Computer Widow
}

\author{
By Joseph Kolar Rainbow Contributing Editor
}

In order to stimulate the beginner to create simple programs, let us walk through the evolution of a raw idea cinto a finished program. It will be a review of what we have learned in the past. This may amuse you, but isn't that the name of the game? Fun! Fun! Fun!

Computer widow! That was the theme that was churning around in my head. Ugh! What a topic! It didn't look promising. The challenge was to create some sort of program using the computer widow as the core idea.

If you have an idea, no matter how obscure, you can develop a plan. If you can dream up a plan (or plot), you surely can build a computer program around the theme. More than that, it is fun to wander off into the rarified atmosphere of unusual programs. One thing for sure! It will be original.

Back to the drawing board! What can be developed? Define the theme. It might result in something like this:

A computer widow is a long-suffering spouse of a husband who is so involved in computing that he spends all of his free time in his computer room, or "nest"" to the detriment of his wife, family and chores.

What are some of the things the lady of the house must cope with? Well, our bleary-eyed hero gloms down his breakfast and staggers out the door on a dreary day into the business world. When he returns home, he plops down at the dinner table, mutters sweet nothings to his family, who are eagerly awaiting the "word" from our hero. He flips through computer magazines as he unenthusiastically bolts his food. Then, our hero, wordlessly but gracefully, stalks into the recesses of his nest to vanish for the night.

\footnotetext{
(Joseph Kolar is a free-lance writer and programmer dedicated to proselytizing for computers in general, and the CoCo specifically.)
}

That sounds like an extreme CoCo addict. And, what about his wife? She may as well do the dishes and switch on the TV set.

Do you get the picture? You now have material to work with. How do you make a program out of it? Some further thought elicits the question, "To what degree is this lady a computer widow?"

Okay! That's it! We will ask her. Let's give her a test. A humorous test that is not to be taken seriously, but a test that makes a point.
> "To what degree is this lady a computer widow? . . . Let's give her a test. A humorous test that is not to be taken seriously, but a test that makes a point."

In order to get the lady of the house involved, the idea is to set up a computer program especially for her. Now, our elusive hero can call his better half into this inner sanctum and let her have a bit of fun with the CoCo. She may like what she sees, be appropriately impressed and decide to get involved with computing. What a happy thought! The family that computes together, stays together.

The next thing would be to think of questions that may be unlikely, but seem plausible. Try to give the questions a comical connotation.

Finally, some kind of score is needed that is impressive, even if it is worthless.


\section*{Dealer inquiries invited}

\section*{ABC'S IN COLOR}

In the \(A B C\) program, all 26 letters spring up in color to the familiai \(A B C\) tune. Then, colorful detailed pictures depicting each individual letter of the alphabet appear one by one. Your child's fascination will mount as he or she correctly presses the letter on the keyboard and is rewarded with a musical tune before the next detailed picture is drawn line by line onto the screen: AIRPLANE for A, BUS for B, CLOWN for \(C\) and so on to ZEBRA for \(Z\). Truly a must program for the preschool to first grade age group!
CoCo 16K ECB . . . . . T Tape: \$19.95 Disk: \$25.95

\section*{CRISS-CROSS MATH}

As the program begins, your child is presented with a nine square playing board. It is your choice as to which square you choose. After a choice is made, a MATH PROBLEM appears in the square. You score your first X by answering the problem correctly. If your answer is incorrect, the square clears and your opponent is allowed his choice of squares. The game is over when three squares vertically, horizontally, or diagonally are won by the same player. When playing against the computer, every answer you get wrong is won by the computer. Multilevel ADDITION AND SUBTRACTION proǵram.
CoCo16K
.Tape: \$12.95

\section*{FRACTIONS}

SIDE ONE: Fraction Lessons, explains fractions with the aid of graphics. Child studies the different ways fractions can be represented. Lessons include:

IMPROPER FRACTIONS
MIXED FRACTIONS
PROPER FRACTIONS
Many educators have praised the use of motion and color to display the fractionál equivalents.

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. Tape: \$19.95
CoCo16k
Tape: \$19.95

\section*{JOYSTICK DRAW}

Joystick Draw is the simple way to explore your artistic talents! Program operation is easy enough for a child to use, but effective enough that TCE uses it to design many sophisticated high-resolution graphic screens. Joystick Draw's design allows you or your child to save those masterpieces for future revisions or for use in other programs (instructions included). Your child will spend many hours enjoying this program and at the same time improving his or her eye hand coordination! You will find Joystick Draw to be an easy way to design those more sophisticated graphics for your own programs! CoCot 6 ECB

Tape: \$16.95


As captain of your ship, you must destroy the enemy bomber by spelling the mystery word. In this exciting and educational game the bomber gets closer with each inaccurate letter. You have only EIGHT tries to guess the mystery word or your ship will be bombed! If you guess the word correctly, GENERAL QUARTERS will sound and your ship will fire a missile to destroy the bomber, Three levels are available: EASY, MEDIUM, and HARD. Challenging for all ages!
Atari16K.
Tape: \(\$ 18.95\)
CoCo 16k ECB . . . . . . . . . . . . . . . . . . . . . . . . . Tape: \(\$ 18.95\) Disk: \(\$ 22.95\)
Vic 20 13k . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Tape: \(\$ 18.95\)

\section*{SPELLING BEE}

The word is pronounced vocally and it is up to you to type in the correct spelling, If wrong, the computer will be your friend and flash the word on the screen for just an instant. OK! Try typing the word in again. STILL WRONG! The computer wants success and allows you to see the word again this time a little longer. If you just can't spell the word, the computer realizes you need to learn to spell the word and leaves the word on the screen for you to copy. Try your best and the computer has a surprise for your reward!
SPELLING BEE I... GRADE 1 \& 2 SPELLING BEE III . . .GRADE 5 \& 6 SPELLING BEE II.. GRADE 3 \& 4 SPELLING BEE IV... GRADE 7 \& 8 CoCo 16k ECB . .

TAPE: \(\$ 16.95\) Each

\section*{TC-INVENTORY}

Many insurance companies offer a discount for policy holders which have complete inventories on file. TC - Inventory is designed to help you organize, maintain, and compile the personal belongings of your home. Program is user friendly and menu driven. TC - Inventory aliows input for location of item, price of item, serial number of item, date of purchase, and a text written description of the item. Don't put off recording your personal belongings until its too late. Requires printer for hard copy.
CoCo 32k ECB
Tape: \$16.95

\section*{TEACHING CLOCK}


Torn between teaching time on a digital or a conventional (face and hands) clock? Well, this program combines the two using high resolution graphics and prompts! Your child will learn to tell time with the aid of a specially designed CLOCK! Child enters the time, if wrong, the center of the clock displays a graphic aid. If the chiid is correct a musical reward is heard. Program offers three levels: hours, quarter hours, and five minute intervals. Apple 48k . . . . . . . . . . . . . . . . . . . . . . Disk: \(\$ 19.95\) Atari 32k . . . . . . . . . . . . . . . . . . . . . Tape: \(\$ 16.95\)
CoCo 16k ECB . . . . Disk: \$19.95 Tape: \$16.95

Additional Educational Software available for Color Computer, TDP 100, Atari
Apple \({ }^{\circ}\). Commodore 64 , and VIC \(20^{\circledR}\).

All we need to do now is to create a program. We can learn from it and use it as a tutorial.

Look at the listing. You may key it in as you read through this explanation. It is good practice to read the listing first. You will get an overview of the entire program and understand what you are keying in. The program was written from the top down in a linear, straightforward manner. Thus, it is very easy to follow and provides a review of material we have previously discussed.

GCet into the habit of beginning each program with a REM line that indicates the name of the program. This is important when you print a listing of the program. The very first line identifies it. Since it is your program, REM in your name and address.
Now, we are in business. Clear the text screen with a program line. Then way down, say at 2000 , make a holding loop, 2000 GOTO 2000, so that you can view that work as you proceed.

Leave line space to add a title card, which should be the last thing you do, after refining and debugging your program. After all, what good is an elegant title card until you have a program to which you can affix it?

Line 100 could just as easily have read PRINT:PRINT: PRINT. The rationale was that 1 did not know how many lines I would skip to vertically center the page. If I wanted to change to four, five, or six lines, it is very convenient to change the numeral and RUN it to see if it was satisfactory. Remember, we always want to center our text vertically to present a pleasing visual effect.
We ran out of string space in line 110 . Line 110 was ended with a comma. This allows line 111 to follow immediately after the last word in line 110 . Notice that it was necessary to put a couple of extra spaces after "HIS" so that "CoCo" would be advanced to the next text line rather than be split between lines.
The next thing was to advance to the next page. I never remember the routines for these simple but necessary items. Fortunately, 1 keep a notebook chock full of these simple but elusive routines. 1 looked it up!
Enough spaces were entered in front of "PRESS" in line 112 , so that the line would be horizontally centered.
At line 120, we cleared to a new text page and skipped four rows before writing our message on a multi-statement line. You have advanced far enough in your stúdies to begin using multiple statements. If you feel uncomfortable with them, just use a separate program line for each statement but be careful not to usurp an assigned program line.

Line 140 sends us to a new text page to write our message. It was decided to make a humorous signature. It appears in lines 142-144. You can either space it over as in lines 142-143 or use the PRINTTAB statement as shown in line 144.

Line 190 is a REM line. Why? Because whatever information was placed in that line earlier was deleted. Rather than delete line 190 and cause a possible UL Error message, the \(R E M\) was put in to hold the line harmlessly.
Suppose that line 145 ended in :GOTO190. If line 190 was deleted, you would surely get a UL Error message for line 145. You would have to search out and correct the mistake. The correction might be, among others, to change the 190 in line 145 to 200 - a simple remedy in this case, but not so obvious in more complex programs that might consume a lot of time in locating and correcting the error.
The rule is that when you delete program lines in the midst
of a creative session, it is wise to convert the deleted lines into harmless empty REM lines.

\(\mathrm{N}^{2}\)ow we get a bit nervous. A lot of time has been invested in this program. Put a fresh tape into your recorder and make two or three copies of your work completed thus far. This is another good practice. Every now and then, in a creative session, pause to make a few copies of your work. You never know when the lights will go out and your program is zapped. Remember, there is nothing creative about starting over to reproduce a lost program, however incomplete.
Line 200 gives instructions on answering the upcoming questions. You could have added, "If you are undecided, skip the question." That was kind of redundant because, if no answer is INPUT then the computer goes on to the next question.

Beginning with line 300 , using increments of 10 , we present 20 questions. This line clears to the next text page, skips

> "Get into the habit of beginning each program with a REM line that. indicates the name of the program. This is important when you print a listing of the program. The very first line identifies it. Since it is your program, REM in your name and address."
a line, presents the query and sends the compiter to line 4000.

The 4000 block was assigned for the GOSUB 4000 routine. Line 4000 was REMed to hold it open in case it was needed later. Line 4001 asked for the input and then decided that if the answer was "yes," one point would be added to the "yes" totals. Then it dropped to line 4002 and returned to the next question:

What would happen when the answer is "no" or the question skipped? Or, suppose we added : RETURN to the end of line 4001 and deleted line 4002 . Why wouldn't this work? Try it and see why it is always best to assign a separate line for RETURN. Incidentaly, having a simple RETURN line at the end of a routine makes it easy to spot the GOSUB routine when reading through a listing.
The GOSUB routine came in handy. It allowed us to key in the information in line 4001 only once, rather than 20 times, once after each question.

After listing the 20 questions, line 999 gives the simple formula we will use to determine the final score. The INT tells the computer that if the result is an integer plus a decimal, such as 3.5 , it will drop the number after the decimal and give the integer as the answer.
Finally, we clear the screen at line 1000 , skip a few lines, give the score, ' \(D\) ', and the final message which is held on the screen by the line 2000 loop.
Suppose that this was a program where you wanted to recycle past the title and opening statements in order to retake the test.

You could add LINE 1020 FOR Z \(=1\) TO 4000: NEXT: GOTO 140. This line would pause so that the test results could be absorbed. Then it would go to the lady's message, making it possible to retake the test. However, there is a fatal flaw. Can you determine the mistake and make the program run properly if you added line 1020 ?

Note that an effort was made to center all pages vertically to give a centered display. Whether two or three questions were shown on a text page, they were centered. It doesn't cost any more to take a bit of time making a neat display you can be proud of.

Use your sense of humor to dream up other questions we might have asked the lady. Substitute your questions for the ones in the program. Make sure you format the text properly. Center the text pages vertically. If you are ambitious, why not add some color and sound? Make a nice title page that you can fit between lines 10 and 100 . Then add line 2, stating that you modified and improved this program, listing your name and address. It is now your program!

Remember, you never know what you can do until you try it! Have fun experimenting and watch your experiments flower into full-blown programs.


The listing:
```

* COMPUTER WIDOW
1 (\C) 19E3,J. KOLAR
10 CLS
100 FOR I=1 TD 3:PRINT:NEXT
110 PRINT" THIS IS A LITTLE TES
T THAT IS MEANT TO BE TAKEN BY T
HE LADY OFTHE HOUSE, WHO IS COMP
ETING WITH THE COLOR COMPUTE
R FOR THE ATTENTION OF HER HUSEA
ND. WE CAN ASSUME THAT THE HL
SBAND IS CLOSETED IN HIS COMPUT
ER ROOM, DOING ARCANE ":
111 PRINT"THINGS WITH HIS COC
0."
112 INPUT" PRESS <ENTER>
";A\$
120 CLS:FOR I=1 TO 4:PRINT:NEXT:
PRINT" IF YOU LIVE DANGEROUSLY,
IN- VITE YOUR FAITHFUL WIFE TO
YOUR "NEST" TO TAKE THIS TEST.
BUT, BE FOREWARNED: THIS TEST
MAY BE DANGEROUS TO YOUR MARIT
AL WELL-BEING.

```
121 PRINT: INPUT" PRESS <E
NTER〉"IA

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- 50 recipes included FREE!

FREE!
- Requires 32 K and a disk drive.
\[
\text { 32K Disk } \quad \$ 27.95
\]

\section*{Computerware introduces}

\section*{BASIC PROGRAMMING UTILITIES and PRINT SPOOLER}
on cassette and disk for the Radio Shack Color Computer.
This is a real ald to the serious Basic programmer! Following are briel descriptions of the very powerful utilities included in this package.
SPRINT - this printer spooler sets up a print buffer in upper memory ( 2 K in a 32 K system or 32 K buffer in a 64 K system), so you can be printing while other computer operations continue unaffected!
BASREF - this utility prints a complete variable and line number cross reference list for Basic programs. This is really helptul on longer programs!
VDUMP - the values of all the variables in your Basic program are printed by this utility.
CCEXPAND - if you have 64 K of memory you can use this combo of the SPRINT utility with a \(51 \times 24\) hires screen, a 25 K printer bufter, and only use 287 bytes of user memoryl Also included is CHAREDIT which is a Basic program that allows you to change CCEXPAND's character set.
FIXDIR - this is a DISK ONLY utility that helps you clean up Basic's disk directory. It gives you an alphabetized directory, program information, and a complete disk map.
\[
\begin{aligned}
& \text { Requires at least } 32 \mathrm{~K} \text { of memory. } \\
& \$ 19.95 \text { Cassette } \$ 24.95 \text { Disk }
\end{aligned}
\]

\section*{COLOR BASIC COMPILER}

If you have ever written a BASIC program only to find that it runs too slow to provide any action and haven't had the courage to learn assembler, then the Color Compiler \({ }^{\text {TM }}\) is the answer. It lets you write your program in easy BASIC and then converts it into fast machine language. After you run your compiled program, you may find it necessary to add some delays because the Color Compiler \({ }^{\text {TM }}\) will make your program run an average of 40 times faster.

The Color CompilerTM features a total of 55 commands and functions. Most of these are a subset of Extended Color BASIC. The Color Computer is limited to integer variables. All floating point handling can be done in a BASIC program which calls the compiled program. Passing information from BASIC to compiled programs is very easy. The Color Computer \({ }^{\text {TM }}\) generates position independent code so that you may put the compiled program anywhere in memory, including into a ROM-pack! It requires 32 K and a disk drive, leaving 16 K of user work space.

Functions Supported:
\begin{tabular}{lllll} 
ABS & INKEY & JOYSTK & PEEK & PEEKH \\
PPOINT & RND & SGN & SQR & TIMER \\
+ & - & \(*\) & OR & NOT
\end{tabular}

Instructions Supported:
CIRCLE CLS

DIM END
GET GOSUB
LET LINE
PAINT PCLS
POKE POKE\#
PSET PUT
RESTORE
RETURN

\section*{DATA}

FORSTEP NEXT
IFTHEN-ELSE
ON I GOTO OR GOSUB
PMODE
COLO
GOTO
MOTOR (ONIOFF)
PCOPY
PRESET
READ
SCREEN

PRINT
REM
SOUND
USA

\section*{Great new features added to Color Basic Compiler}

Now our popular Color Basic Compiler has STRINGS!
You can now enter, manipulate, and compare string values directly from your compiled program.

\section*{- New Commands:}

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- Commands changed to work with strings:

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IF-THEN PRINT PRINT(:)
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\end{array}
\]

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\({ }^{\mathrm{s}} 14^{95}\)
(eliminates RF interference)

\(14 \varnothing\) CLS：FDR I＝1 TD 3：PRINT：NEXT： PRINT＂TO THE LADY DF THE HOUBE：＂ 141 PRINT：PRINT＂GIVE THIS TEST YOUR BEST SHOT．GEE YOUR GUSPI CIONS CONFIRMED OR REST ASSURED THAT ALL IS STILL UNDER CONT ROL．＂
142 PRINT：PRINT＂C．
C．COCONUT，
143 PRINT＂HEAD SHR
INK，
144 PRINTTAB（14）＂THE RAINBOW＂
145 PRINT：INPUT＂PRESS＜E NTER＞＂；A\＄
\(19 \varnothing\) REM
20の CLS：FOR I＝1 TO 6：PRINT：NEXT 210 PRINT＂ANSWER ALL QUESTIONS WITH A＂YES＂OR＂NO＂ONLY！＂ 211 PRINT：INPUT＂

PRESS＜E
NTER＞＂A
3øø CLS：PRINT：PRINT＂1．DOES YOU R HUSBAND SUBSCRIBE TO THE RAIN BOW＂AND OTHER COM－PUTER MAGAZI NES？＂：GOSUB4øøø
310 PRINT：PRINT＂2．DOES YOUR HU SBAND FAIL TO NOTICE WHEN YOU SLIP HIM A COLD T．V．DINNER FOR SUPPER？＂：GOSUB4ø0！
320 PRINT：PRINT＂3．DOES HE DISA PPEAR INTO HIS COMPUTER＂NEST＂ RIGHT AFTER SUP－PER＂：GOSUB4øøø 33ø CLS：PRINT：PRINT＂4．DOES YOU R HUSBAND FORGD THE WORLD SERIES OR THE SUPER BOWL TO TIPPY－TOE INTO HIS＂NEST＂？＂：GOSUB4øøめ 34Ø PRINT：PRINT＂5．DO YOU FIND YOURSELF WATCH－ING T．V．BY YOUR SELF？＂：GOSUB4øø9
345 PRINT：PRINT＂6．DO YOU HAVE A TENDENCY TO SCREAM WHEN YOUR hUSBAND GETS INTO A MONOLOGUE ABOUT THE 256K CHIP？＂：GOSUB4ø6ぁ 35ø CLS：PRINT：PRINT：PRINT＂7．DO ES HE SPEAK IN A STRANGE LANGUA GE，＂JARGONESE＇？＂：GOSUB4øøø
360 PRINT：PRINT＂8．DOES HE HAVE A TENDENCY TO TALK TO HIS COCO ？＂：GOSUB4øøø
\(37 \varnothing\) PRINT：PRINT＂9．DO YOUR CHIL DREN ASK，＂HAS DADDY GONE TO HE AVEN？＊，BECAUSE THEY NEVER SEE H IM ANYMORE？＂：GOSUB4øøø 3日ø CLS：PRINT：PRINT：PRINT：PRINT＂ 19．DO YOU CATCH YOURSELF
CHECKING OUT THE DBITUARY COLUMN JUST IN CASE THEY MAY BE RIGHT？＂ ：GOSUB4øøø

390 PRINT：PRINT＂11．DOES YOUR H USBAND READ LONGCOMPUTER LISTING 5 INSTEAD OF THESTOCK MARKET QUO TES AT THE DIN－NER TABLE？＂：GOSU B4ø0．
400 CLS：PRINT：PRINT：PRINT：PRINT＂
12．DOES HIS INCOMING MAIL CON－ SIST PRIMARILY OF＂THE RAINBOW＊： OTHER COMPUTER MAGAZINES AND A MESS OF COMPUTER－ORIENTED THIRD CLASS MAIL？＂：GOSUB4øøø
410 PRINT：PRINT＂13．WHEN YOU DR AG HIM TO THE LOCAL SHOPPING M ALL，DOES HE HAUNT THE RADIO SHACK OUTLET？＂：GOSUB4øøø
420 CLS：PRINT：PRINT：PRINT＂14．A RE COBWEBS GROWING ON HIS TOOLS IN HIS WORKROOM？＂：GOSUB4øøø
430 PRINT：PRINT＂15．DO YOU THIN K HE＇LL NEVER PAINT THE HOUSE AGAIN？＂：GOSUB4øøø
440 PRINT：PRINT＂16．DOES HE MUM BLE SOMETHING ABOUT WISHINE HE HAD THE MONEY TO UP－GRADE？＂：GD SUB4øøø
45ø CLS：PRINT：PRINT：PRINT：PRINT＂
17．DOES HE BUG YOU FOR YOUR SECRET CACHE OF MAD MONEY SO HE CAN BUY MDRE SOFTWARE？＂：GOSUB4øø \(\emptyset\)
46ø PRINT：PRINT＂18．HAVE YOU NO TICED THAT ON BLUE MONDAYS，WH EN YOUR HUSBAND IS TOO SICK TO G O TO WORK，HE SMILES CONTENTED LY AS HE VANISH－ES INTO HIS＂NES T＇？＂：GOSUB4のøø
47ø CLS：PRINT：PRINT：PRINT：PRINT＂ 19．IN HIS INTIMATE CONVERSA－ TIONS WITH YOU，DOES THE SUBJECT MYSTERIOUSLY TURN TO HIS LATEST COMPUTER PROJECT？＂：GOSUB4øのø 489 PRINT：PRINT＂20．IS HIS IDEA OF THE IDEAL BIRTHDAY GIFT A 3 YEAR＂S SUE－SCRIPTION TO＊TH E RAINBOW＂？＂：EOSUB4のøø
\(999 \mathrm{D}=\mathrm{INT}(\mathrm{C} / 2)\)
1øøø CLS：FOR I＝1 TO 4：PRINT：NEXT ：PRINTTAB（1ø）＂THE BAD NEWS＂
1ø1ø PRINT：PRINT：PRINT＂ON A SC ALE FROM 1 TO 10，YOU ARE＂IDs＂O N YOUR WAY TO BECOMING A COMPUTE R WIDOW！＂
20øの GOTO 2øøø
4096
4061 INPUTB \({ }^{2}:\) IF B丰＝＂YES＂THEN C＝ \(\mathrm{C}+1\)
4002 RETURN

\title{
Nothing Can Hold A (Roman) Candle To This Tallying Method
}

\author{
By Howard Lee Bail
}

EIxcept for the blaze in the fireworks truck at the annual Fourth of July picnic, it is pretty unexciting around the newsroom of a small-town newspaper.
When there is an election, there is a special excitement which almost rivals watching all those R oman candles chase the mayor around the school field.

The networks have their big old mainframe computers to help them in an election, but my small twice-weekly newspaper has CoCo.

We use the TRS-80 Color Computer around here as a management tool. My department budget is prepared using my CoCo. I prepare a disk which the publisher cranks up on his CoCo when we sit down to talk turkey.
Elections used to cause a madhouse mainly because there are certain elements this old editor wanted covered which took some time to figure.

I like to have the total registration, the total vote and other percentages in my report of an election. It gives the people a better view of the contest.

The problem was getting all the statistics together in the short time between the time the polls close and press-time. It took quite a few calculators and not a few frayed nerves to put it all together.

Last election was a breeze. I wrote this short program which just fit the bill. Even if you don't have a newspaper, you can tabulate a town election for fun, or use it for your club or school vote.

You may want to modify it to accept ward or district sub-totals. I was not so inclined but understand why someone might want that information.

It works on either screen or printer and will ask which you want. The printer commands are for the DMP-100, but you

\footnotetext{
(Howard Lee Ball is the editor of a bi-weekly newspaper and uses his CoCo in business. He is a licensed minister, and is a regular contributor to RAINBOW reviews.)
}
can fit it to your needs.
Thie program asks you what kind of election. You can input the word school or general or mayoral. It will ask for the date, the town, the total registered vote and the total vote. Then it will go into the candidate section asking the number of candidates for the post and the name of the post. When you have it all input, the results will be printed or will pop up on the screen. You must enter a party (DEM, GOP, or NONE). When we used it under pressure, we found the hard copy to be the very best way. I took the numerical results from a tabulation sheet, input that into the CoCo and handed the reporter his figures seconds later. It was a real help.

Of course, my candidate lost the election, but that won't happen after I write that program to project the next winner in the hog-calling contest.

> 160
> 225
> 350 . . . . . . . . 49
> END . . . . . . 209

5 CLS
The listing:

ABULATIO M"
2ø PRINTE 134,"***FOR ANY CONTES T***"
\(3 \emptyset\) PRINT e 232,"BY HOWARD L. BAL ᄂ"
40 PRINTE 357, "COPYRIGHT<C>MARCH 1983"
50 FOR \(T=1\) TO 1600
\(6 \emptyset\) NEXT T
\(79 \quad x=6\)
\(8 \%\) CLS

90 DEF FNA \((Y)=I N T(106 * Y+\varnothing .5) / 100\)
99 ．MENU
109 PRINT 7日，＂MENU＂
101 PRINTE 166，＂RESULTS ON PRIN TERくi＞＂
\(1 \varnothing 2\) PRINTE 23ø，＂RESULTS ON SCRE EN＜2＞＂
193 PRINT 392；＂INPUT《1〉 OR〈2〉＂
105 INPUT PS
110 IF PS＝1 THEN P＝－2
111 IF \(\mathrm{PS}=2\) THEN \(\mathrm{P}=\varnothing\)
130 ＂TOWN INPUT ROUTINE
140 INPUT＂KIND OF ELECTION＂：K\＄
\(15 \varnothing\) LINE INPUT＂DATE OF ELECTION EGS． \(\mathrm{KNOV} 4,1983\)
＞＂吅
160 INPUT＂NAME OF TOWN＂：T
170 GOSUB 329
180 PRINT＂TOTAL REGISTERED VOTER 5 IN＂：T⿻⿱⿱一口⺕亅八
\(19 \varnothing\) INPUT TR
209 INPUT＂TOTAL VOTING IN THIS E LECTION WAS＂：TV
219 IF TV＞TR THEN SOUND 29ø，8：PR
INT＂ERROR＝TOTAL VOTE CANNOT EXC
EED REGISTRATION＂：GOTO2øø
220 GOSUB 300
230 G0SUB 369
240 INPUT＂DO YOU WANT ANOTHER R


ACE，SAME TOWN＂：Z⿻⿱一⺕丨女
250 IF Z＂＝＂＂THEN 249
26．IF LEFT \(\left(2\right.\)（ \(\left.{ }^{(1)} 1\right)=" Y "\) THEN GOTO
38øELSE GOTO 270
279 INPUT＂DO YOU WANT TO DO
ANOTHER TOWN＂：Z
299 IF 2象＝＂＂THEN GOTD 279
 160 ELSE END
\(30 \varnothing\) PRINT\＃P，TV；＂OF＂；TR；＂VOTE RS CAST BALLOTS IN THE＂；D事＂＂
 ULD BE＂；FNA（TV／TR＊1ø日）；＂PERCENT VOTING＂：CHR（13）
310 RETURN
320 Fक＝RIEHT事（D象，4）
330 PRINT\＃P，CHR（15）；CHR（31）；＂R ESULTS FOR＂；Fo！＂＂！K\＄；＂ELECTI ON＂

R末（14）：CHR（ 13 ）；CHR（36）
359 RETURN
366 INPUT＂POSITION SOUGHT＂；3事
370 E0SUB 530
\(38 \varnothing\) INPUT＂HOW MANY CANDIDATES＂：M
390 FOR X＝1 TO M
495 PRINT＂YOU WILL BE ASKED TO I
NPUT CANDIDATE AND PARTY IN
THE FOLLOWING FASHION ＜CANDIDATE－XXX＞WHERE
\(x X X=P A R T Y\) IF ELECTION IS NON PAR
TISAN THEN PARTY IS〈－NONE
410 PRINT＂CANDIDATE－＂； X
420 INPUT C \(\$(X)\)
430 P\＄＝RIGHT \(\$(\) C \(\$(X), 4)\)
450 IF \(P\) क＝＂－DEM＂OR Pक＝＂－GQP＂OR
P\＄＝＂－REP＂OR P事＝＂NONE＂THEN GOTO 475 ELSE GOTO 460
460 SOUND 200，16：PRINT＂INVALID P
ARTY ENTRY＂：GOTO \(49 \varnothing\)
\(47 \varnothing\) INPUT＂VOTES＂；V（X）
480 IF \(X=M\) THEN GOSUB 550
490 NEXT X
596 GOTD 240
510 REM
520 FOR \(X=1\) TO M
530 PRINT\＃P，CHR（31）；＂VOTING FOR ＂；3事；＂WAS AS FOLLOWS：＂：CHR＊（3 ■）
549 RETURN
550 FOR \(X=1\) TOM
560 PRINT \＃P，C⿻⿱⺈口⺕亅八（X）；＂POLLED＂；V （X）；＂IN＂：T⿻弓⿰丿丨贝刂灬 OR＂FNA（V（X）／TV ＊1øø）：＂PERCENT OF THE TOTAL VOT E＂\({ }^{(C H R}\)（13）
570 NEXT X
589 SOUND 180，10
596 RETURN
605 END

\section*{LOCO CoCO \\ And The 1812}

\author{
By Sheila Elliot
}

Having a pre-schooler who refused to go to nursery school because "they don"t play chess right there," is not the easiest thing to deal with. One of our ways of handling the situation is enlisting our CoCo to help provide stimulating and educational entertainments in our home.

Since Gilbert adores his father's model trains, our first effort was a sing-along, read-along rendition of "I've Been Working on the Railroad," complete with simple train that builds up as we sing along. The text scrolls, so that by the end, the entire song and train are visible on the screen. There is nothing to do in this program but load it, \(R U N\), and sing along. It automatically repeats, so when you are tired of "working," hit the BREAK key.

By changing the color numbers in the variables X (lines 2059 and 2100, locomotive), Y (line 2305, box car) and Z (line 2414 , caboose), you can create different colored trains.
(A special note - we do realize that "IVE" is misspelled, and should have been "I'VE." The reason we dropped the apostrophe was to fit everything on the screen. The apostrophe forced a second line for two passages, thus scrolling the train off much too early.)

The second program, MUS1812, is actually our attempt at "orchestrating" Tchaikovsky's "1812 Overture" on the CoCo. By using the model "piano player" program found in Radio Shack's Getting Started With Color BASIC manual on Page 294, we were able to convert a portion of the keyboard into a "piano." Then the fun began - Gilbert, John and I

\footnotetext{
(Sheila Elliot, a system project leader for Commercial Computer Systems at T.J. Lipton, Inc., does freelance writing and editing. She lives in Upper Nyack, N.Y. with her husband, John, and Gilbert, her four-year-old son.)
}
spent a hilarious evening listening and trying to hum back, the key passages of the overture. Once we got the hang of it, picking out the right keyboard letters and translating them to simple SOUND statements was easier than would be suspected. Believe me, the CoCo is a much better "Simon" player than the original could ever have been!

What was especially gratifying was the realization that game playing was teaching careful listening and memory skills, without drudgery and boredom.

We chose a symbolic firework as the visual accompaniment in tribute to the Boston Symphony's immensely popular Labor Day program of "1812" and fireworks, the annual ending of each concert series on the Tanglewood lawns in Stockbridge, Mass.

Again, simply load this program, type \(R U N\), and enjoy. It's amazing what you and your CoCo can do!


5 REM 1812 OVERTURE ADAPTATION B Y SHEILA ELLIOT 1984 6 CLS(1)
10 CLS:PCLS:PMODE 4,1:SCREEN 1,1 100 GOSUB \(10 \emptyset 0\)
101 FOR \(I=2\) TO 10 STEP 2

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\end{tabular}

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\begin{tabular}{|c|c|}
\hline 102 & CIRCLE (128, 96), I:NEXT I \\
\hline 110 & GUSUE 1006 \\
\hline 112 & FOR I=12 TO 20 STEP 2 \\
\hline 114 & CIRCLE (128, 96), I:NEXT I \\
\hline 200 & SOUND 125,3 \\
\hline 202 & SOUND 159,3 \\
\hline 204 & SOUND 179,3 \\
\hline 295 & SOUND 176,3 \\
\hline 206 & SOUND 179,3 \\
\hline 207 & SOUND 159,3 \\
\hline 208 & SOUND 170,3 \\
\hline 209 & SOUND 176,3 \\
\hline 210 & SOUND 170,3 \\
\hline 212 & SOUND 159,3 \\
\hline 214 & SOUND 176,3 \\
\hline 216 & SOUND 176,3 \\
\hline 220 & FOR I \(=22\) TO 30 STEP 2 \\
\hline 224 & CIRCLE (128,96), I:NEXT I \\
\hline 300 & REM 4TH PASSAGE \\
\hline 302 & SOUND 108, 3 \\
\hline 303 & SOUND 147,3 \\
\hline 364 & SOUND 159,3 \\
\hline 305 & SOUND 170,3 \\
\hline 306 & SOUND 159,3 \\
\hline 307 & SOUND 147,3 \\
\hline 368 & SOUND 159,3 \\
\hline 309 & SOUND 179,3 \\
\hline 310 & SOUND 159,3 \\
\hline 312 & SOUND 147,3 \\
\hline 314 & SOUND 159,3 \\
\hline 316 & SOUND 147,6 \\
\hline 320 & FOR I=32 T0 40 STEP 2 \\
\hline 322 & CIRCLE (128, 96), I:NEXT I \\
\hline 469 & REM LONG NOTES PASSAGE \\
\hline 402 & SOUND 108,10 \\
\hline 403 & SOUND 125,8 \\
\hline 404 & SOUND 125,8 \\
\hline 405 & SOUND 168,16 \\
\hline 406 & SOUND 78,5 \\
\hline 407 & SOUND 32,15 \\
\hline 408 & FOR I \(=42\) TO 50 STEP 2 \\
\hline \(41 \varnothing\) & CIRCLE (128,96), I:NEXT I \\
\hline 459 & SOUND 147,10 \\
\hline 451 & SOUND 140,7 \\
\hline 452 & SOUND 125,7 \\
\hline 453 & SOUND 1ø8,10 \\
\hline 454 & SOUND 125,7 \\
\hline 455 & SOUND 78,15 \\
\hline 460 & FOR I \(=52\) TO 60 STEP 2 \\
\hline 462 & CIRCLE (128,96), I: NEXT I \\
\hline 999 & GOTO 6 \\
\hline 1000 & REM MAIN THEME \\
\hline 1002 & 2 SOUND 168,3 \\
\hline 1004 & SOUND 147,3 \\
\hline 1006 & SOUND 159,3 \\
\hline 1008 & SOUND 176,3 \\
\hline 1009 & SOUND 159,3 \\
\hline 1015 & SOUND 147,3 \\
\hline 1011 & SOUND 159,3 \\
\hline 1012 & 2 SOUND 170,4 \\
\hline
\end{tabular}
    GOSUE 1000
112 FQR I=12 TD 26 STEP 2
114 CIRCLE (128,96), I:NEXT I
200 SOUND 125,3
202 SOUND 159,3
294 SOUND 179,3
265 SOUND 176,3
206 SOUND 170,3
207 SOUND 159,3
208 SOUND 170,3
209 SOUND 176,3
210 SOUND 170,3
212 SOUND 159,3
14 SUUND 170,3
216 SOUND 176:3
224 CIRCLE(128,96), I:NEXT I
3øø REM 4TH PASSAGE
302 SOUND 108,3
303 SOUND 147,3
364 SOUND 159,3
365 SOUND 170,3
306 SOUND 159, 3
367 SOUND 147,3
368 SOUND 159,3
309 SOUND 170,3
310 SOUND 159,3
312 SOUND 147,3
314 SOUND 159,3
316 SOUND 147,6
320 FOR \(I=32\) TO 40 STEP 2
322 CIRCLE (128,96), I:NEXT
400 REM LONG NOTES PASSAGE
402 SOUND 108,10
493 SOUND 125,8
04 SUUND 125,8
108,10
407 SOUND 32,15
408 FOR I \(=42\) TO 50 STEP 2
410 CIRCLE (128,96), I:NEXT I
\(45 \varnothing\) SOUND 147,16
451 SOUND \(146_{,} 7\)
452 SOUND 125,7
453 SOUND 108,16
454 SOUND 125,7
455 SOUND 78,15
460 FOR I \(=52\) TO 60 STEP 2
462 CIRCLE(128,96), I:NEXT I
999 GOTD 6
\(100 \varnothing\) REM MAIN THEME
1002 SOUND 108,3
1004 SOUND 147,3
(20) SOUND 159,3
176,3
1010 SOUND 147
1011 SOUND 159,3
1012 SOUND 17\%,4

1013 SOUND 147,4
1014 SOUND 147,5
1020 RETURN


Listing 2:
5 REM LOCO-COCO BY GILBERT, JOHN\& SHEILA ELLIOT 1984
20 CLS
\(50 \mathrm{Y}=27\) : \(\mathrm{Z}=2 \mathrm{Z}\)
90 G0SU日 2000
99 REM I'VE BEEN WORKING ON THE RR
190 GOSUB \(99{ }^{\circ}\)
195 GOSUB 2959
198 PRINT e448, "ALL THE LIVE-LON G DAY"
206 SOUND 176,5: SOUND 176,3
202 SOUND 147,5: SOUND 159,5: SOUN
D 170,15
295 GOSUB \(210 \emptyset\)
299 REM IVE BEEN WORKING ON THE RR
300 G0sub 999
398 PRINT e448, "JUST TO CHASE MY CARES AWAY"
399 gasub 2290
4øø SOUND 179,5:SOUND 179,3:SOUN
D 170,5
403 SOUND 159,5:SOUND 159,5:SOUN
D 179,5
406 SOUND 159,15
497 REM DON" \(T\) YOU HEAR THAT WHIS TLE
498 GOSUB 1ø3ø: GOSUB \(230 \varnothing\)
5øø SOUND 159,7:SOUND 159,3:SOUN D 153,3
563 SOUND 159,3:SOUND 176,3:SOUN D 159,3
506 SOUND 147,8:SOUND 168, 10
598 PRINT © 48פ, "DINAH DON"T YOU HEAR THAT HORN?"
6øた SOUND 176,5:SOUND 176,3:SOUN
D 176,3
6.03 SOUND 176,3:SOUND 147,5: SOUN D 159,5
606 SOUND 170,16
698 GOSUB 193ø: GOSUB 24øø
796 SOUND 125,5:SOUND 14ø,3:SOUN
D 147,3
703 SOUND \(140,3:\) SOUND \(147,3:\) SOUN
D 125,3
706 SOUND 108,9:SOUND 147,1ø
79 PRINT ©489, "DINAH, HERE I'M


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HOME！＂
Eg6 SOUND 176，5：SOUND 176，5：SDUN D 170，5
B03 SOUND 159，5：SOUND 147，19
997 REM THIS IS END OF PGM．SUBR OUTINES FOLLOW NOW．
998 GOTO 9999
999 PRINT E48．，＂IVE BEEN WORKING
ON THE RAILROAD＂
1001 SOLND 147．7：SOUND 198，3：SOU ND 147，3
1004 SOUND 168， \(3:\) SOUND 147，3： \(50 \cup\) ND 159，3
1007 SOUND 170，9：SOUND 147：7
1009 RETURN
1020 FDR \(H=0\) T0 63：FOR \(V=30\) T0 31
1024 SET（H，V，\()\)


1026 NEXT V：NEXT H
1028 RETURN
1030 PRINT E 480，＂DON＂T YOU HEAR THAT WHISTLE＂
1031 PRINT E 480，＂ BLDWING？＂
1932 RETURN
2000 REM THIS IS LITTLE TRAIN
2005 CLS（1）
2926 FOR H＝ 0 TO 63
2027 RESET（ \(H, Y\) ）
2928 NEXT H
2030 FOR \(H=0\) TO 63 STEP 2
2935 FOR H＝0 TO 63 STEP 2
2940 RESET（H，Z）
2045 NEXT H
2948 RETURN
2650 A事＝CHR \(\$(128)+\) CHR \(\$(128)+\) CHR \(\$\)
（140）＋CHR \(\$\)（140）

HR \({ }^{(132}\)（13）
2054 A \(\$=A \$+\) CHR \({ }^{5}(140)+\) CHR \(\$(149)\)
\(2059 \quad X=143+48\)

CHR \(\$(X)+\) CHR \(\ddagger(x)+\) CHR \(\$(x)+\) CHR \(\$(x)\)
2090 PRINT E374，A
2092 PRINT E342，B
2099 RETURN
\(2106 \mathrm{X}=48\)

CHR \({ }^{(143}(14)+\) CHR \(\$(143)+\) CHR \(\$(129)\)

2105 PRINT ©
\(2116 \mathrm{D} \$=\) CHR \(\$(139)+\) CHR \(\$(128)+\) CHR \(\$\) （135）
2115 PRINT G2日1，D＊
2126 RETURN
2209 E \(=\) CHR \(\$(136)+\) CHR \(\$(140)+\mathrm{CH}\)
R \(\$(140)+\) CHR \(\$(140)+\) CHR \(\$(146)+\) CHR \(\$\) （132）＋CHR \(\$\)（149）
 （140）＋CHR \({ }^{(140)}+\) CHR \(\$(140)+\) CHR \(\$(1\) 45）＋CHR \({ }^{(143)}\)
2210 G \(=\)＝CHR \({ }^{2}(143)+\) CHR \(\$(143)+\) CHR \(\$\) （143）＋CHR \(\$(143)+\) CHR \(\$(143)+\) CHR \(\$(1\) 43）＋CHR \({ }^{(143)}\)

2236 PRINT \(\mathrm{C} 303, \mathrm{E}\) \＄
2235 PRINT E271；F事：PRINT E239，G事 2299 RETURN
2300 A\＄\(=\) CHR \(\$(136)+C H R \$(140)+C H R \$\)

\(4 \varrho)+\) CHR \({ }^{(132)}+\mathrm{CHR}\)（ 140 ）
\(2395 \quad Y=89\)
2310 B \＄＝CHR事 \((143+Y)+\mathrm{CHR}=(143+Y)+\) CHR \({ }^{(143}(14 \mathrm{Y})+\) CHR \(\$(143+Y)+C H R \$(143\) \(+Y)+C H R \$(143+Y)+C H R(143+Y)+C H R(\) （143）
\(2315 \mathrm{C} \$=\mathrm{CHR} \$(143)+\mathrm{CHR} \$(143)+\mathrm{CHR}\)（ （143）＋CHR \({ }^{(143)}\)（ CHR （ 1 （143）
 HR ¹ \(^{\text {（143）}}\)
 2336 PRINT 巴 231，A\＄：PRINT E199，B \＄
2335 PRINT E \(167, \mathrm{C} \$\)
2399 RETURN
2406 E \(=\)＝CHR \({ }^{2}(143)+\) CHR \(\$(136)+\) CHR \(\$\) （140）
2405 E \(=\)＝\(=\$+\) CHR \(\$\)（140）
2410 E \(\$=E \$+C H R \$(140)+C H R \$(132)+C\) HR \({ }^{\text {（140）}}\)
2411 E中＝E \({ }^{\circ}+A \$\)
2414 Z＝96
\(2415 \mathrm{~F}=\mathrm{F}=\mathrm{CHR}(143+Z)+\mathrm{CHR}(143+Z)+\) CHR \(\$(143+Z)+\) CHR \(\$(143+Z)+\) CHR \(\$(143\) \(+Z)+\) CHR \({ }^{(1)}\)（143）
242\％F事二F事 + B事
2424 PRINT 튼128，E
2425 PRINT e97，F\％
2431 G\＄＝CHRक \((142+Z)+\) CHR \(\$(143+Z)+\) CHR事（141＋Z）
2432 G \(\ddagger=\) Gi \(\$+\) CHR \(\$(143\) ）
2434 G\＄＝G多＋CHR（143）
244 G \(\$=G=+C \$\)
2450 PRINT E 66，G \({ }^{6}\)
2499 RETURN
9999 GOTD 20

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Blending past contributions to the field of computer composing, Music+ becomes a utility of harmony and power.

\section*{Making}

\author{
By Bob Ludlum
}

If you enjoy making music with your CoCo you're going to find Music+ to be a useful addition to your software repertory. It is a BASIC program which loads a machine language music synthesis program and provides a screen editor that facilitates the entry, editing, and playing of fourpart music. It requires a 32 K Color Computer with Extended BASIC and runs without modification on both tape and disk systems.

Music + is based on a solid foundation of contributions by others, notably Hal Chamberlain's music synthesis algorithm (Byte, September 1977), Clell Dildy's implementation of that algorithm in assembly language for the CoCo ('68 Micro Journal, February 1982), and Larry Konecky's BASIC screen editor CoCo Composing (RAINBOW, December 1983). Music+ is in fact an extensively modified and expanded version of CoCo Composing with improvements in both the machine language synthesizer program and the BASIC screen editor/driver. I encourage you to read the referenced articles, especially the latter two since they apply directly to Music+.

I've included several helpful features in the program but by far the most important is the ability to accept music data input in familiar musical terms rather than in obscure numerical notation. For example, to input a quarter note you enter 4 (instead of 24 which is the actual number stored in memory that the program uses to generate a quarter note). A dotted 16 th note is entered as 16 followed by a period (16.) and so on. Table 1 shows the note lengths that

\footnotetext{
(Bob Ludlum, an electronic's design engineer for 20 vears, holds a master's degree in electrical engineering and is a registered professional engineer. He has been a licensed amateur radio operator ( \(K 4 L X A\) ) for 28 years. Hobbies include electronic's, personal computers, classical and flamenco guitar, and flying.)
}

are accurately generated by the program. Since length numbers are stored as single bytes in memory they must be integers from 0 to 255 . Lengths not shown in the table require non-integer values. Note that some of the "unusual" lengths are useful. For example, three 12 th notes form an eighth note triplet.

\section*{Table 1.}

Normal Notes: \(1,2,3,4,6,8,12,16,24,32,48,96\)
Dotted Notes: 1., 2., 3., 4., 6., 8., 12., 16., 18., 24., 36., 48., 72.

Note Length Inputs For Music + (8=Eighth Note, etc.)

\footnotetext{
Pitch values are entered by using the actual note names such as C4\# for a middle C sharp and A4 for the American Standard A note with a pitch (frequency) of 440 hertz. The program translates those symbols into the required numbers 52 and 68. Flatted notes are entered using the "-" such as E4-.
}


Note entries must include both the note name ( A through G ) and an octave number in the range of 2 through 6 . The actual range of the synthesizer program is from C2 to E6 and the editor will ignore inputs outside that range. Sharps and flats are optional.
The program is quite easy to use. No POKEs are necessary to allocate memory, simply CLOAD from tape or \(L O A D\) from disk and \(R U N\). The program then asks if it may use the "speed-up poke" to make the editor program execute more rapidly. The machine language program is then loaded into memory while credits are displayed. After a short demonstration tune is played, the screen changes to the editor mode.

Music data are stored in memory in five-byte groups for each note position. The first byte contains the length and the remaining four contain the pitch for each of the four notes (voices) at that position. The end of the music data must be
marked with a length value of zero. The editor screen provides a "window" into memory through which the contents of five consecutive note groups can be viewed as numbered columns with the length at the top and the four voices below. The numbers from memory are translated back to the familiar symbols described above before being displayed.

The program arbitrarily translates flatted notes to the equivalent sharped notes since the number in memory for both is the same and it has no way of knowing which was entered. Column numbers may range from one to 2350 , however there is room on the screen to display only three digits for each. Only the last three digits of column numbers greater than 999 are displayed but a red block to the right of the numbers signals when that condition exists. A black cursor is displayed which can be moved with the arrow keys to the desired location in the window for entering or changing data. Pressing the Space Bar changes the cursor to red. New lengths or notes may then be keyed in followed by pressing an arrow key. The cursor will change to black and advance to the next location in the direction of the arrow. The program will automatically return to the black cursor anytime it has received the maximum data for that location. For example, a length entry ending with a dot or a note entry ending with a sharp or flat. Also, an entry of \%ero immediately following the red cursor will enter that value and return to the black cursor.
The editor will accept only the proper inputs. For example, in a note location it will accept only the letters A through \(G\) followed by an octave number from two through six followed by either a sharp, a flat, or an arrow key. Length locations will accept only a one- or two-digit number followed by a dot or an arrow key. To enter a rest, enter the desired length and enter a zero for each note you wish to be silent. Ninety-sixth rests are useful for separating repeated notes so that they don't sound as one continuous note.

Displayed in the upper-left corner of the screen are three numbers related to cursor activity. HC is the highest column number (note position) to which the cursor has been moved, HM is the highest memory location to which the cursor has been moved, and CL is the memory location of the current cursor position.

Near the bottom of the screen is displayed a menu of single-letter editor commands. Pressing the "@' key toggles the display between two command menus. All the commands are available for use regardless of which menu is being displayed. Pressing ' \(P\) ' for ( P )lay plays the music from note position 1 to the first note position with a length equal to zero. (J)ump rapidly moves the display "window" to the selected note position. (I)nsert and (R)emove allow the insertion and removal of note positions specified by the current cursor location. (S)ave and (L)oad allow music to be saved to or loaded from either tape or disk. Since the synthesizer program is saved with the music data, the music may be played without using Music+ by loading the saved music with a CLOADM or LOADM followed by EXEC. (T)empo allows the tempo to be changed. The current tempo is always displayed at the bottom of the screen in units of quarter notes per minute. Like the length, the tempo number is stored as an integer. So the displayed tempo is sometimes slightly different from the number you enter due to truncation of the calculated tempo number. Enter tempos less than 100 with a leading zero (such as 090 ).
(K)opy implements the repeat function by copying a
block of music data between two selected note positions to a selected destination. (M)ove allows playing a part of the music by playing from a selected note position to the end. Any portion of the music can be played by temporarily inserting a zero length at the desired note position to mark the end and using \((M)\) ove to define the starting location. The last command \((Z)\) ero calls a short machine language routine which rapidly sets all the music data memory locations to zero. Use it before entering your own music. It gives an uncluttered display and guarantees that you have an end of music marker. Any command that requires additional input will display prompting information at the top right of the screen. Remember that the editor ignores improper inputs, so if the program becomes unresponsive make sure you're entering the right data. Also, if program execution is stopped by BREAK or Reset, you can start it again with a RUN. However, to prevent losing any music which you had entered, add the letters 'PM' to your ' \(Y\) ' or ' \(N\) ' response to the speed-up question. Adding ' \(P\) ' prevents reloading of the synthesizer program and demonstration music while ' \(M\) ' skips the playing of the demonstration music.

The machine language synthesizer program is contained in DATA statements in lines 1000 through 6030 and is loaded starting at memory location \(\& H 4 D 00\) by lines 30 through 40. Music data storage begins at \&H4F22. Two changes have been made to the original synthesizer program. An ORCC \#\$50 disables the interrupts to prevent gaps in the synthesized notes produced when the processor is

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"borrowed" to service the interrupts. Variables used by the synthesizer program are stored from \& \(H 4 C C O\) to \(\& H 4 C D 6\). Accessing these variables using extended addressing requires more opcode bytes and therefore more time to execute. The extra time required slows the software timing loops used to generate the lengths and pitches of the notes. The resulting notes are detuned downward from standard pitch. To solve this problem the program sets the direct page register to \(\& H 4 C\) and uses direct addressing. That restores correct loop timing using the original note table values and gives accurate tuning. The direct page register is reset to zero before returning to the editor after a song is played.

Musict enhancements to CoCo-Composing have been interspersed throughout the program but most of the added features are contained in new lines 6499 through 10000 . The original line numbering has been maintained where possible. The most significant modifications of the original code were to the function select routine beginning at line 100 where the new commands were added and the input method changed to give quicker key response, and in the procedures for returning to the black cursor following data entry. All the changes were to make data entry easier and more automatic where possible.

I hope you find the program as enjoyable and helpful as I have. As a beginning student of classical guitar, I've found it to be a valuable tool in learning to read and count properly. It's also helpful in learning duets. It's great fun to "play" with the Color Computer, especially when you let it do the hard part!

Editor's Note: A song file, "Country Roads," follows Music+ on this month's RAINBOW ON TAPE.



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，AND 19096 ARE ROM PCLEAR BUE FI \(X\)
13 EOTO 15
14 PCLEAR1：GOTO13
15 CLEAR2øø，\＆H4CBF：CLS：PRINT＂DO ES YOUR COLOR COMPUTER WORK＂：PRI NT＂WITH THE SPEED－UP POKE＂：INPU T＂（POKE65495，の）（Y／N）＂；QQ LEFT \({ }^{(Q Q \&, 1)=" Y " ~ T H E N ~ Q Q=1 ~ E L S E ~}\) \(Q Q=\varnothing\)
16 CLS2：PRINTe72，＂＊＊＊MUSIC＋＊＊ ＊＂；：PRINT＠132，＂AN ENHANCED VER SION OF＂：：PRINTE164，＂LARRY KONECKY＂s＂：PRINT＠196，＂＊＊＊ COCD COMPOSING＊＊＊＂；
17 PRINTE231，＂RAINBOW DEC 1983
＂；：P7末＝＂L50；V5；A＂：PDKE65494＋QQ，\(\varnothing\)
1日 A5＝\＆H4F22：A1＝\＆H4Døø：A2＝\＆H4E83
：A3＝\＆H4E84：A4＝\＆H4F21：A6＝\＆H4CD7：A
7＝\＆H4CE2：AB＝\＆H4ECD：A9＝\＆H4EA0：DIM \(P(5,5): T T=17113\)
19 PRINTe353，＂PLEASE TURN TV VO LUME UP AND＂；：PRINT＠385，＂WAIT A FEW SECONDS．．．．．．．．．．．＂：
20 P事＝CHR（128）：C \(=\) CHR（143）：R CHR \({ }^{(255)}\) ：B \(\$=\) CHR（175）
21 X事＝＂C C\＃D D\＃E F F\＃G G\＃A A\＃B＂
25 FORA＝1T05：\(F 0 R B=1\) T05：\(P(A, B)=Q:\)
Q＝Q＋1：NEXTB，A
27 Q1 \(=\)＝MID \(\$\)（QQ
 N 50
30 FORD＝A1 TO A2：READT：POKED，T：N EXT
4．FORD＝A3 TO A4：READP：POKED，P：N EXT
42 FORD＝A6 TO A7：READP：POKED，P：N EXT
45 FORD＝A5 TO A5＋494：READT：POKED ，T：NEXT
50 DEFUSRの＝A3：DEFUSR1＝A
52 CLS2：PRINT＠73，＂＊＊MUSIC＋＊＊ ＂；：PRINTE137，＂ENHANCEMENTS＂；：P RINTe295，＂BY＂：：PRINTE266，＂BOB LUDLUM＂：
53 PRINT＠293，＂ 226 PINE RIDGE DR IVE＂；：PRINT＠322，＂PANAMA CITY， FLORIDA 32465 ＂；
54 FORI＝1T02のø：NEXTI：PRINTE385，＂ HERE＇S A BIT OF＂TOY FOR TWO＂； ：PRINTE417，＂LUTES＂FROM ROBINSO N＇S＂THE＂；：PRINT＠449，＂SCHOOLE OF MUSICKE＂（16ø3）＂；
55 IF Q1＊＝＂M＂OR Q2 \(=\)＝＂M＂THEN 56
ELSE C＝USRø（の）
\(56 \mathrm{M}=\mathrm{AS}\)
57 PE＝PEEK（M）：IF PE＝Ø THEN \(J=M-1\) ：GOTO 69
\(58 \mathrm{Mm}=\mathrm{M}:\) G0T057
60 POKE65494＋QQ， \(0:\) GOSUB56日：\(Z=1: 5\) \(=139: X=1: Y=1: M=A 5\)
79 GOSUB4øø：PRINTES，P
99 ＊FUNCTION SELECT
1 1øø PRINT＠1；＂HC＂；INT（（J－A5＋5）／5 ）；：PRINTé65，＂CL＂；M；
 ELSE LV＝ASC（I ）
102 IF LV＝94 THEN 250 ＂UP
105 IF LV＝10 THEN 280＊DOWN
110 IF LV＝8 THEN 320 ＇LEFT
115 IF LV＝9 THEN 359 ＊RIGHT
116 IF LV＝9の THEN 949ø＊（Z）ERD M USIC MEMDRY
117 IF LV＝75 THEN 9206 ＊（K）OPY
129 IF LV＝89 THEN \(69 \varnothing\)＂PLAY
122 IF LV＝64 THEN GOSUB 9ø日ぁ＊AL TERNATE MENU
123 IF LV＝84 THEN 9166 ＊TEMPD
125 IF LV＝83 THEN 625 ＂SAVE
130 IF LV＝76 THEN 700 ＂LDAD
131 IF LV＝74 THEN 900＂JUMP
132 IF LV＝73 THEN 930＂INSERT
133 IF LV＝82 THEN 959 ＊REMOVE
134 IF LV＝77 THEN 9396 MOVE PLA Y START
135 IF LVm32 THEN 136 ELSE 101 ＊ SPACE BAR
136 PRINTES；R \(\quad\) ：：IF \(X=1\) THEN EOSU B 7000 ELSE G0SUB 80øø
140 IF TV＝94 THEN 250 ELSE IF T \(V=10\) THEN 280 ELSE IF TV＝ 8 THEN

320 ELSE IF TV＝9 THEN 350
141 GOTO 100
249 ＊UP ARROW
\(25 \varnothing\) IFX＝1THEN1 \(\varnothing \varnothing\)
 ＝5－64ELSES＝5－32
270 PRINTeS，\(P\) 申；：\(M=M-1\)
272 EOTO1øø
279＊DOWN ARROW
280 IFX＝5THEN1 \(9 \varnothing\)
 ＝S＋64ELSES＝S＋32
309 PRINTeS，Pक：：M＝M＋1：IFM＞J THEN J＝M：PRINTE33，＂HM＂J；
310 GOTO109
319 ＊LEFT ARROW
329 IFY \(=1\) AND M \(\angle A 5+5\) THEN \(19 \varnothing\)
325 IFY＝1THEN349
\(330 \mathrm{Y}=\mathrm{Y}-1\) ：PRINTes， \(\mathrm{C} \ddagger\) ；： \(\mathrm{S}=5-4\) ：PRIN
Tes，P\＄： \(\mathrm{M}=\mathrm{M}-5\)
335 G0TO19ø
\(34 \varnothing \mathrm{Z}=\mathrm{Z}-1: \mathrm{M}=\mathrm{M}-\{\mathrm{P}(\mathrm{Y}, \mathrm{X})+5): 55=5\) ： \(\mathrm{S}=\) 139：GOSUB4øø

347 GOTO19ø

349 ＊RIGHT ARRDW
350 IFY＝5AND M＞32760THEN10\％
355 IFY＝5THEN38
\(360 \mathrm{Y}=\mathrm{Y}+1\) ：PRINTES，C⿻⿱⿱一口⺕亅八 ；： \(5=5+4\) ：PRIN
TeS，P車；：M＝M＋5：IFM＞J THENJ＝M：FRIN Te33，＂HM＂；J！
376 G0T01ø0
\(386 Z=Z+1: M=M-(P(Y, X)-5): S S=5: S=\) 139：G0SUB400
395 S＝SS：PRINTES，\(P\) 事：\(: M=M+P(Y, X):\)
IFM＞J THENJ＝M：PRINTESS，＂HM＂；J；
396 GOTO16
399 ＊WINDOW DISPLAY
400 PRINTE33，＂HM＂；J；：PRINTE75，＂ ＂；
402 PRINTE75，RIGHT事（STR事（Z），3）＂
＂：：PRINTE79，RIGHT \(\$(5 T R \$(Z+1), 3) "\)

＂＂；：PRINTE日7，RIGHT事（STR事（Z +3 ）， 3 ）＂＂：：PRINTE91，RIGHTक（STR \({ }^{\text {（ }}\)（Z＋4），
3）＂＂：：PRINTE95，B事：
403 IF Z＋4＞999 THEN PRINT＠95，R \({ }^{\text {中 }}\) ELSE PRINTe95，B\＄；
404 FORA＝1T0S：FORB＝1T05
406 N＝PEEK（M）：IFN＜1ORN＞144THENN＝

408 IF \(B<>1\) THEN 415

 N）\(<>0\) THEN NN＝144／N：N1事＝STR \({ }^{(1)}\)（NN

412 GOTD 429
415 GOSUB 6509
420 PRINTES，＂＂：PRINTES＋1，N1

425 IFB＝1 THENS＝5＋64ELSES＝5＋32
439 IFB＝5THENS＝5－18日
435 NEXTB，A：M＝M－25：S＝139：RETURN
499 ＊WINDOW LABELS
506 CLS3：PRINTE12，＂＊ENTER MUSI
C＊＂日：B7申＝＂＂』PRINTE1，B

592 T9＝256＊PEEK（AB）＋PEEK（AB＋1）：T
9＝TT／T9：PRINTE489；＂TEMPD＝
＂；：PRINTe497，USING＂排\＃＂；T9；
595 PRINTE44，＂（SPACE BAR）
；
510 PRINTE129，＂LENGTH＂；
520 PRINTE193；＂VOICE 1 ＂
539 PRINTE225，＂VOICE 2 ＂；
549 PRINTE257；＂VOICE 3 ＂
559 PRINTE289：＂VDICE 4 ＂；
560 PRINT＠353，＂CURSOR（ARROWS）： MENU（E KEY）＂；
\(579 \mathrm{MF}=1\) ：GOSUB9 906
589 RETURN
599 P PLAY MUSIC
696 CLS2：PRINTE23ø，＂MUSIC PERFD

RMANCE＂：PDKE65494， \(0:\) POKEA9， \(0: P\) OKEA9＋1，12日：C＝USR0（ 0 ）：GOTD6
624 ＊\(*\) SAVE
625 POKE65494，6：CLS日：PRINTE9；＂＊ SAVE MUSIC＊＂：GOSUBEgg
630 IFT \(=1\) THENPRINTEB，＂＊SAVE TO DISK＊＂gELSEPRINTE7，＂＊SAVE Tロ CA SSETTE＊＂；
660 PRINTE96；＂ 8 OR LESS CHARACT ERS＂
665 INPUT T \({ }^{6}\)
675 FDRQ＝J＋1TOJ＋5：POKEQ，\(\varnothing\) ：NEXTQ \(68 \emptyset\) IF \(T=1\) THEN 681 ELSE IF T \(=1\)

THEN 682 ELSE 60
681 SAVEM T事，A1， \(0, A 3:\) GロTD 60
6B2 CSAVEM T\＄，A1， \(0, A 3: G \square T O 60\)
685 G0T060
699 ＊LDAD
700 POKE65494， \(0:\) CLS4：PRINTE9；＂＊ LOAD MUSIC＊＂：EGOSUBEDஜ
710 IFT＝1THENPRINTE7，＂＊LDAD FRD M DISK＊＂：ELSEPRINTES，＂＊LDAD FR OM CASSETTE＊＂；
735 PRINTE96；＂（MUST BE EXACT）＂
740 INPUTT事
745 PRINTE199；＂WAIT ONE MOMENT \({ }^{3}\) ；
750 IFT＝1THEN LOADM T直 ELSE CLOA

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DM T象
765 M＝A5
761 PE＝PEEK（M）：IFPE＝\(\boxed{7 H E N J=M-1: G ~}\) 07060
\(765 \mathrm{M}=\mathrm{M}+5\) ： 60 OTO761
799 ＊DISK OR CASSETTE
日00 PRINTE64；＂GELECT（D）ISK OR
（C）ASSETTE＂：PRINTE96，＂PRESS SPACE BAR TO RETURN＂


83
日40 IFI事＂＂＂THENG6ELSEB16
B50 PRINTEG4；＂ENTER TITLE：＂：RET
URN
899 ＊JUMP
\(9 \emptyset 0\) PRINTE44，＂JUMP TO COLUMN＂ ；

905 PRINTE12，R＊＂SELECT鲃
R妻：PRINTE22；：INPUTZ：PRINTE29；B事＋日事＋B事：IFZ＜1 OR Z＞2350THEN905
\(915 S=139: X=1: Y=1: M=(Z-1) * S+A 5\)
920 IFM＞J THENJ \(=M\)
925 PRINTE12；＂＊ENTER MUSIC＊＂

AR）＂：GOT070
929 ＊\({ }^{*}\) INSERT
936 PRINTES，R事＋R事＋R事＋R事；：M＝M－ XX － 1）：J＝J＋5：FORK＝J TOM STEP－1：N＝PEE \(K(K): P O K E(K+5), N: N E X T K: F O R K=M\) TO （M＋4）：POKEK， \(0:\) NEXTK
\(935 \mathrm{~S}=5-(x-1) * 32:\) IFX 1 THENB＝5－32
\(940 \quad X=1: M=M-P(Y, X): 5 S=5: S=139: G 0\) SUB46g
\(945 \mathrm{M}=\mathrm{M}+\mathrm{P}(\mathrm{Y}, \mathrm{X}): S=55\) ：PRINTES， P 雷： G0TO100
949 ＊REMDVE
950 IF M＜（A5＋5）AND \(\mathrm{J}<(\mathrm{A} 5+5)\) THE N 100 ELSE PRINTES，R \(\$+R \$+R \$+R \$!:\) \(M=M-(X-1): F O R K=M\) TOJ：\(N=F E E K(K+5)\) ：POKEK，N：NEXTK：J＝J－5
\(960 \mathrm{~S}=\mathrm{S}-(\mathrm{X}-1) * 32:\) IF X\(\rangle 1\) THENS \(=5-32\) \(970 X=1: M=M-P(Y, X): S S=5: S=139: E 0\) SUB4のロ
980 \(M=M+P\{Y, X): S=S 5: P R I N T E S, P \ddagger\) ： G0T0106
999 ＊WAVEFDRM TABLE
1006 DATA 13，14，15，17，18，20，21，2 2
1010 DATA \(24,25,27,28,29,31,32,3\) 4

1020 DATA \(35,38,39,41,42,43,45,4\) 6
1030 DATA \(48,49,56,52,53,55,56,5\) 6
1545 DATA \(57,59,59,66,69,62,62,6\) 2
1050 DATA \(63,63,63,63,63,63,63,6\)

\section*{2}

1960 DATA 62，62，60，60，59，59，57，5 6
1676 DATA 55，55，53，52，56，49，48，4 6
1686 DATA \(46,45,43,42,41,39,38,3\) 6
1690 DATA \(35,34,32,31,31,29,28,2\) 7
1100 DATA 27，25，25，24，24，22，22，2 1

1116 DATA \(21,21,21,21,21,21,21,2\) 1
1120 DATA \(21,21,21,21,22,22,22,2\) 4
1130 DATA \(24,24,25,25,26,26,27,2\) 7
1140 DATA \(27,28,28,30,31,31,32,3\) 2
115 DATA \(34,34,34,34,34,35,35,3\) 5
1166 DATA \(35,35,35,35,34,34,34,3\) 4
1176 DATA \(32,32,32,31,31,29,29,2\) 8
1180 DATA 28，27，25，25，24，22，21，2 1
1196 DATA 29，18，18，17，15，14，14，1 3
1200 DATA \(11,11,16,68,08,07,67,6\) 6

1210 DATA \(06,64,64,93,03,63,61,6\) 1
1220 DATA \(01,01,01,01,00,00,60,0\) 0
\(123 \varnothing\) DATA \(0 \varnothing, 01,01,01,01,01,01,0\) 1
1249 DATA \(03,03,03,03,03,64,04,0\) 4
1250 DATA 04，04，06，06，06，06，56， 0 6
1260 DATA \(66,06,07,07,07,07,07,0\) 7
1270 DATA \(57,06,56,06,06,06,06,6\) 6
1280 DATA \(06,06,04,04,04,04,04,0\) 4
1290 DATA \(04,04,04,04,03,03,03,0\) 4
1306 DATA \(04,04,04,04,04,06,06,0\) 6
1310 DATA \(07,67,67,68,10,16,11,1\) 3
1399 ＊NDTE TABLE
1406 DATA \(0,0,2,111,2,148,2,187\)
1410 DATA \(2,228,3,16,3,63,3,113\)
1420 DATA 3，165，3，220，4，23，4，B6
1436 DATA \(4,152,4,221,5,40,5,118\)


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```

1440 DATA 5,201,6,33,6,127,6,226
1450 DATA 7,74,7,185,8,47,8,172
1466 DATA 9,4日,9,187,10,80,10,23
7
147% DATA 11,147,12,67,12,254,13
.196
1480 DATA 14,149,15,115,16,95,17
,88
1496 DATA 18,96,19,119,20,160,21
.218
1500 DATA 23,38,24,135,25,252,27
.136
1516 DATA 29,43,3%,231,32,190,34
,176
1520 DATA 36,172,38,239,41,64,43
,180
1530 DATA 46,77,49,14,51,249,55,
16
1540 DATA 58, 87,61,207,65,124,69
.96
1550 DATA 73,129,77,223,82,129,8
7,105
1560 DATA 92,155,98,29
2000 * *NITIALIZE
2016 DATA 22,6,136,134,76,31,139
.:34
2020 DATA 63,183,255,35,26,80,4日
, 141

```

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2030 DATA 254，166，159，195，159，19 8，159，201
2040 DATA 159，204，48，141，0，128，1 59，192
2050 DATA 57
30øø＊RREAD LENGTH
3010 DATA 158，192，166，128，151， 19 4
3026 DATA 57
4006 ＂＊GET NDTES FROM TABLE
4015 DATA 49，141，255，89，166，128， 238， 166
4026 DATA 223，207，166，128，238， 16 6，223，209
4030 DATA \(166,128,238,166,223,21\) 1，166，128
4040 DATA 238，166，223，213，159， 19 2
4950 DATA 57
5000 ＊＊PLAY
5010 DATA 16，142，0，190，166，159，7 6，195， 171
5629 DATA 159，76，198，169，159，76， 201，169
5030 DATA 159，76，264，183，255，32， 220， 196
5940 DATA 211，297，221，196，220，19 9，211，209
5050 DATA 221，199，220，202，211，21
1，221，202
5060 DATA 226，205，211，213，221，20 5，49，162
5670 DATA 38，6，10，194，39，12，32，1 99
5080 DATA 166，128，32，0，32， \(0,32,0\)
5090 DATA 32，193
5100 DATA 57
60øø＂＊MAIN CONTROL
6610 DATA \(23,255,117,141,145,129\) ， 0,38
6020 DATA 4，79，31，139
6930 DATA \(57,141,142,141,171,32\) ， 240
604\％＊＊CLEAR MUSIC MEMORY
6950 DATA 142，79，34，79，167，128， 1 40，111，255，38，249，57
6999 ＊TOY FDR TWD LUTES
6106 DATA24，62，54，44，36，12，64，54 ，44，36
6102 DATA12， \(62,54,44,36,12,58,52\) ，44，20
6164 DATA12，54，54，44，26，12，52，58 ，44，2ø
6106 DATA12，58，52，44，20，12，54，54 ，30， 5
6108 DATA12，58，54，30， \(0,12,62,44\) ， 30，0
6110 DATA12，64，44，30，5，24，68，3日，
```

0,0
6112 DATA12,72,48,40,0,12,72,52,
46,6
6114 DATA12,68,54,38,0,12,62,54,
38,0
6116 DATA12,64,58,34,0,12,58,52,
34,0
6118 DATA12,62,68,54,30,12,54,68
,54,36
6120 DATA12,58,68,52,44,12,52,64
,52,44
6122 DATA12,54,62,44,30,6,52,62,
44,30
6124 DATAG,48,62,44,30,6,44,54,0
,36
6126 DATAG, 40,54,0,30,6,38,54,0,
36
6128 DATA 6,34,54,0,30,12,30,0,4
4,36
6130 DATA12,44,52,0,0,12,48,54,0
,g
6132 DATA12,52,58,6,5,12,62,54,3
8,6
6134 DATA6,58,54,38,6,6,62,54,38
, }
6136 DATA12,64,54,30,0,12,62,54,
36,0
6138 DATA12,58,58, 44, 28,6,68,58,

```

44，2日
6140 DATA \(, 64,58,44,28,6,62,58,4\) 4，20
6142 DATAG，58，5日，44，26，6，54，5日， 4 4， 26
6144 DATAG，52，5B，44，20，12，54，58， 38，24
6146 DATA \(6,52,58,38,24,6,54,58,3\) 8，24
6148 DATA \(6,5 B, 48,16,5,6,54,48,16\) ， 6
6156 DATA \(6,52,48,16,6,6,48,48,16\) ， 6
6152 DATA12，52，52，38，14，6，48，52， 38， 14
6154 DATA \(, 52,52,38,14,12,54,54\), 38，6
6156 DATA12，52，52，38，6，12，48，48， 42，16
615 B DATA \(6,72,48,34,15,6,68,48,3\) 4，10
6160 DATA \(, 64,58,6,10,6,62,58,0\), 16
6162 DATAG，58，54， \(0,10,6,54,54,0\), 16
6164 DATA \(6,52,52,38,38,6,48,52,3\) 8，38
6166 DATA \(, 46,48,38,14,6,42,48,3\)

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B， 14
6168 DATAG，46，52，38，14，6，48，52，3
8， 14
6176 DATAG，52，52，38，14，6，46，52，3
B， 14
6172 DATA1，46，52， \(6,6,12,48,48,38\) － 24
6174 DATA12， \(62,48,38,24,1,62,48\) ， 38， 6
6176 DATA12，66，48，3日，24，12，76，48 ，3日， 24
6178 DATA1， \(76,48,38,6,48,72,6,3 日\) ， 24
\＄180 DATA \(0,6,6,6,6\)
\(6499^{*}\)＊CONVERT NOTE TO STRING
\(65 \% 0\) N3 \(=2+\) INT（ \((N-2) / 24)\)
6516 N4 \(=\mathrm{N}-24 *(N 3-2)-1: N 5=N 4+1\)
6512 N1

6526 RETURN
6999 ＊LENGTH CALCULATION
7906 I＊ㅍNKEY事：IF I事＝＂＂THEN 706 0 ELSE TV＝ASE（I
7610 IF TV＝8 OR TV＝9 OR TV＝16 OR TV＝94 THEN 7166
7020 IF TVく48 OR TV〉57 THEN 7960
 PRINTRS，＂＂：PRINTES＋1，I1事：：N

\section*{TRS－80＋MOD I，III，COCO，T199／4a} TIMEX 1000，OSBORNE，others

\section*{GOLD PLUG－ 80}

Eliminate disk reboots and data loss due to oxi－ dized contacts at the card edge connectors．
GOLD PLUG 80 soiders to the board edge con－ nector．Use your existing cables．（if gold plated）

－VAL（I＊）：IF N＝6 THEN 7159
7040 I事：INKEY事：IF I事要＂＂THEN 784 6 ELSE TV＝ASC（I＊）
765\％IF TV＝日 OR TV＝9 OR TV＝16 OR TV \(=94\) THEN 7130
786s IF TV＝46 THEN 7126
7670 IF TV＜48 OR TV＞57 THEN 7040
7086 I2 \(=1\) I事：PRINTES＋1，I1象＋I2事：：N \(=16 * N+V A L\)（I \({ }^{(1)}\) ）
7090 I\＄＝INKEY事：IF I事＂＂＂THEN 709 0 ELSE TV＝ASC（I＊）
\(710 \%\) IF TV＝日 OR TV＝9 OR TV＝18 OR TV＝94 THEN 7136
7116 IF TV＜＞46 THEN 7990
7120 I 3 末＝＂＂＂：LLㅍㅍ 144
7136 IF N＜1 OR N＞96 THEN N＝6：GDT 07150
7149 N＝LL／N
7150 POKEM，N：PRINTES＋1，I1 \(⿻\)（＋I2 +1 3事
7166 PRINTES，P事：：IF \(Y=5\) THEN PRI NTES＋4，B事：
7186 RETURN
7999 ＊CALCULATE NDTES
 6 ELSE TV＝ASC（I事）
日め10 IF TV＝8 OR TV＝9 OR TV＝16 OR TV＝94 THEN 8186
 INTES，＂＂s： 0 ＂ 8160
8630 IF TV＜65 OR TV＞71 THEN 8006日g40 PRINTES，＂＂：PRINTES＋1，N事；
B942 IF I \(\ddagger=\)＂C＂THEN N1 \(=-6\)
B044 IF I象＝＂D＂THEN N1＝－2
日ø46 IF I \({ }^{(1)}\)＂E＂THEN N1＝2
8048 IF I \(\$=\)＂F＂THEN N1＝4
8959 IF I \({ }^{\circ}=" \mathrm{G}\)＂THEN N1＝8
8952 IF I \(\ddagger=" A\)＂THEN N1＝12
8954 IF I \({ }^{8}=\)＂ \(\mathrm{B}^{\prime \prime}\) THEN N1＝16
8060 I \(\ddagger=1 N K E Y \$: I F I \$=11 "\) THEN 806 －ELSE TV＝ASC（I \(\ddagger\) ）
8076 IF TV《S6 OR TV） 54 THEN 8660日080 IF（N\＄＝＂F＂OR N\＄＝＂G＂）ANDT \(V=54\) THEN 8066
 －N
8116 PRINTES＋1，Nक；
日120 I\＄＝INKEY事：IF I東ㅍ＂THEN E12 0 ELSE TV＝ASC（I＊）
日130 IF TV＝日 OR TV＝9 OR TV＝10 OR TV＝94 THEN 8165
 F I\＃\＃＂－＂THEN N＝N－2 ELSE 日120

日160 PRINTES，P事；：PRINTES＋1，N\＄；：I F \(Y=5\) THEN PRINTES＋4， \(\mathrm{B}=\mathrm{F}\) ：
B17\％POKE M，N


9299 ＊＊MOVE PLAY START LUCATION 9300 PRINTE44，＂BEGIN PLAY COLUMN ＂5：PRINTE12，Rक＂SELECT排＂R ＊！：PRINTE21；：INPUTZT：PRINTE29，B事＋B事＋B申；：ZT＝INT（ZT）：IFZT＜10RZT＞2 30øTHEN93＠øELSEZT＝128＋5＊\｛ZT－1\}
9310 ZU＝INT（ZT／4096）：ZV＝ZT－4076＊ ZU：ZW＝INT（ZV／25b）：ZL＝ZV－25b＊ZW：Z U＝16＊ZU＋ZW
9320 POKEA9，ZU：POKEA9＋1，ZL：CLS2： PRINTE230，＂MUSIC PERFORMANCE＂； ：POKE65494， \(0:\) ：\(=U S R \emptyset\{\varnothing):\) GOTOG 0 9350 PRINTE12，＂＊ENTER MUSIC＊ ＂；日क＋日事＋日事：：PRINTE44，＂（SPACE BAR）＂；EGOTD 70
9399 ＊ 2 LEAR MUSIC MEMORY 940ø CL5：PRINTE96，＂＊＊＊＊YOU ARE ABOUT TO CLEAR＊＊＊＊＂；：PRINTE12日， ＂＊＊＊＊THE MUSIC DATA MEMORY＊＊＊＊ ＂；
9405 PRINTE224，＂ T YOU WANT
＂；
9410 INPUT＂＂झI ＝USR1（0）
\(9420 \mathrm{~J}=\mathrm{A} 5:\) GロT0 60
10060 PMODE \(0:\) PCLEAR1：GロTD 14 10001 END

ก

\section*{\(\mathbb{Q}\) uality \(\mathbb{C H r i s t i a n}\) Softmare}

\section*{MONEY BACK GUARANTEE}

If for any reason you are not fully satisfied with any program you purchase from Quality Christian Software just return the original program（Cassette or Diskette）and we will refund the purchase price of the program．

\section*{＊＊＊＊＊ 4 NEW PROGRAMS \(* * * * *\)}

PILGRIM＇S PROGRESS：An interactive adaptation of Pilgrim＇s Progress In the form of an adventure game．Your progress is directed away from the city of destruction and towards the Celestial City． Important Biblical Doctrines are grasped as the player proceeds． Requires 16 k E．C．B．\(-\$ 17.99\) Cassette
CHURCH TIME：A light hearted non－theological adventure for the whole family．You＇re almost late for church and to top it off you forgot your Bible．Rushing back into your house you find that the sticky front door has bolted behind you．The object is to find your Bible and get outside so that you won＇t be late for church． 32 k E．C．B．－\(\$ 10.99\) Cassette．
BIBLE REFERENCE PROGRAM：Topographical Bible Reference Pro－ gram covering 27 Topics with 60 Biblical References． 16 k E．C．B．not required－\(\$ 10.99\) Cassette．
3－GAME PACK \＃3：Reversed Sword Drill game \＃2，＂Who Did That＂ Game \＃2 \＆＂Who Said That＂Bible Quote game＊2．－ 16 k E．C．B． \(\$ 10.99\) Cassette．

JUDE：A full text commentary and reference study on the Epistle of St ． Jude．See the review in the December 1983 Issue of RAINBOW．Page 286．Requires 32k E．C．B．Cassette \(\$ 13.99\) Disk \(\$ 16.99\)
3－GAME PACK \＃1：Books of the Bible Game，Bible Character Word Scramble game \＆＂Who Sald That＂Bible quote game．Requires 16 k E．C．B．－Cassette \＄10．99
3－GAME PACK＊2：Reversed Sword Drill game，＂Who Did That＂game \＆ Bible Places Word Scramble game．Req． 16 k E．C．B．－Cassette Version \＄10．99．


\section*{PRICKLY-PEAR SOFTWARE QUALITY PROGRAMS FOR YOUR COCO \& TDP-100 PROGRAMS REQUIRE 16K EXTENDED BASIC FOR TAPE, AND 32 K DISK UNLESS OTHERWISE NOTED.}

\section*{COLOR DISK TRIVIA}

\title{
WITH DEVELOPMENT SYSTEM FOR EDUCATIONAL USE
}

Here it is! The first new program offered by the author of the famed VIKING! in nearly two years, and worth the wait.

\section*{Color Disk Trivia}
is simply a very good, and very fun to play game. It has everything going for it: The challenge of trivia, ease of use, a good social game encouraging conversation, and you may even learn something| The development system (included) even lets you easily create your own custom question disks.
The play of the game is easy to understand, because the computer does all the work for you. It even looks up and presents the proper question!
On each question disk there are five categories, and there are an amazing 1100 questions on each disk. No, that's not a misprint, we said 1100 questions per question disk! Yes, that is a pretty full disk. Because the questions are stored on the disk, instead of in memory, you can play COLOR DISK TRIVIA on any size Color Computer system with one disk drive \(-16 \mathrm{~K}, 32 \mathrm{~K}\), or 64 K .
There are already five question disks available, and you get the GENERAL disk when you purchase the game. That's correct, there are already FIVE question disks with a total of 5500 questions available for shipment RIGHT NOW, with more on the way shortly.
All question disks have five categories and 1100 questions. The disks available now are:
GENERAL: (Included with the game) The categories for this disk are history, the written word, movies \& television, science \& the world, and sports.
ENTERTAINMENT: These categories are movies, the stage, television, music, and literature.
BIBLE: 1100 questions in five categories on the Old and New Testaments.
SPORTS: This disk will challenge even the very knowledgeable sports fan. All major sports (and some minor ones) are represented.
CHILDREN: No, this isn't questions ABOUT children, it's questions FOR children. 1100 fun questions just for the younger set.
The game of COLOR DISK TRIVIA can be played by from 1 to 4 people (or teams), and you set the length of the game at the start when you decide how many questions must be answered in each category to win. The computer chooses the categories randomly, though sometimes it will let you choose the category for yourself (or let your opponents choose for you). Because of this category selection by the computer, a single category can often hold you up while one of your opponents slips by to win. The outcome is always in doubt, and no player is ever eliminated.
Trivia lovers will enjoy the fact that you can play without other people if you desire, because the computer will provide plenty of challenge. We want to emphasize that this is, first and foremost, a fun game.

\footnotetext{
Your Personal check is welcome - no delay. Include \(\$ 1.50\) shipping for each program ordered. (Shipping free on \(\$ 50.00\) or larger orders). AZ residents add \(7 \%\) sales tax. Orders shipped within two days.
}

\section*{The Development System}

Naturally, in order for our programmers to type in thousands of questions easily and accurately, a good development program to create the question disks had to be written, and we include this program with the game at no additional charge!
The program is all menu-driven and very user-friendly. That means that no knowledge of programming is needed to use it. If you can turn on your computer and type, you're all set! Now sit back and imagine the educational possibilities. Yes, our question disks have 1100 questions, but the game program will handle question disks having any number of questions from 5 up to a full disk of 1100, so a teacher can type in 50 or 100 questions and answers (the questions are multiple choice), and then the students can play the "game" and have a great time, while accidently picking up the lesson. Let the natural spirit of competition fuel the learning process.
The development program is very easy to use, and gives you options to add questions, change or delete a question, and print the questions and answers on the screen (or a printer, if you have one). You can develop a question disk and easily add questions to it any time you wish.
This program finally gives parents and teachers the opportunity to easily create a custom learning program for any level student, and if we keep it a secret, no-one need know it's more than a game.
TECHNICAL INFORMATION: COLOR DISK TRIVIA is a mixture of Machine Language and BASIC. It uses Fielded Direct Access Disk Files. COLOR DISK TRIVIA requires 16 K and at least one disk drive.

\section*{ORDERING INFORMATION:}

COLOR DISK TRIVIA GAME with QUESTION DEVELOPMENT SYSTEM and GENERAL question disk containing 1100 QUESTIONS: \$29.95

\section*{ADDITIONAL QUESTION DISKS:}

THE BIBLE: 1100 questions on the Bible. \(\$ 19.95\)
ENTERTAINMENT: 1100 questions on movies, TV, stage, music, and literature. \(\$ 19.95\)
SPORTS: 1100 questions for the sports fan. \(\$ 19.95\)
CHILDREN: 1100 questions for the younger set. \$19.95 FOR A LIMITED TIME, buy the game for \(\$ 29.95\) and select an additional disk of your choice for \(1 / 2\) price! That's a \(\$ 49.90\) value for just \(\$ 39.95\). You save \(\$ 10\), and we will pay the shipping.

Dealer and author inquiries are always welcome. Canadian dealers should contact Kelly Software Distributors, Ltd., P. O. Box 11932, Edmonton, Alberta T5J-3L 1 (403) 421-8003

Stocked by Quality Dealers, or
Send Order To: PRICKLY-PEAR SOFTWARE 8532 E. 24th Street Tucson, Arizona 85710 (602) 886-1505

\title{
A Dandy Doodler
}

By Eugene Vasconi

Here is a small program which might be of interest to those of you who like to play with the graphics capabilities of your CoCo.
It's called Computer Doodler and uses the animation abilities of the computer to provide a moving sketch pad. The user can create a variety of drawings and designs using the joystick which controls a dot and . . . well, just CLOAD and see for your yourself.

The program executes an automatic PCLEAR 8 and requires 16 K Extended Color BASIC.


The Listing:
1 PMODE 1, 1: GOTO2B
2 CLS:PRINT:FRINT:PRINT"COMPUTER -DOODLER":PRINT:PRINT"USE THE RI GHT JOYSTICK TO CONTRDL YO UR DOODLE-DOT AND GO FOR SOME S PARKLING EFFECTS."
3 PRINT:PRINT"TO MOVE THE DOT WI THOUT MAKING A TRAIL, PRESS AND HOLD THE FIRE BUTTON. TO C

\footnotetext{
(Eugene Vasconi, a free-lance television producer, holds a M.A. in telecommunications. A self-taught CoCoer for two years, he sees the computer as the art form of the future in both graphics and music. His activities in Dallas involve television production and aviation.)
}

LEAR YOUR DRAWING, PRESS <CL EAR>."
4 PRINT:PRINT"PRESS [ENTER] TO 5 TART"
5 A \(5=I N K E Y \$\)
6 IF A \(\$<>\) CHR \({ }^{(13)}\) (13) THEN5
\(7 \mathrm{~A}=125: \mathrm{B}=95\)
8 FORY=1TOBSTEP2:PMDDE1, Y:PCLS (3
): NEXTY
9 FORX=1TOBSTEP2
10 PMODE1; \(X\)
11 SCREEN1, 1
\(12 \mathrm{AA}=\mathrm{JOYSTK}(\varnothing): \mathrm{BB}=\mathrm{JOYSTK}(1)\)
13 IFAA<1ØTHEN A=A-2
14 IFAA>5ळTHEN \(A=A+2\)
15 IFBB<1øTHEN B=B-2
16 IFBB \(>5 \emptyset\) THEN \(\mathrm{B}=\mathrm{B}+2\)
17 IFA<1THEN \(A=1\)
18 IFA>255THEN \(A=255\)
19 IFB<1THEN \(\mathrm{B}=1\)
20 IFB>195THEN \(B=195\)
21 P=PEEK (65280)
22 IF \(P=1260 R P=254\) THEN GOTO24
23 PSET (A, B, 5) : GOTO25
24 PSET (A, \(B, 4\) ): FORFP=1TO16: NEXT: PSET ( \(A, B, 3\) )
25 NEXTX
26 A \(\$=\) INKEY \(\$\) :IF A \(\$=C H R \$\) (12) THEN
GOTO日
27 GOTロ9
28 PCLEARB
27 GOTO2

\title{
A CoCo Triple Header
}

\author{
By Fred B. Scerbo \\ RAINBOW Contributing Editor
}

Editor's Note: If you have an idea for a program you would like to see printed in THE RAINBOW, submit it to "Wishing Well, "c co The rainbow. We don't promise that any given wish will be granted, but with a little luck, you might find a program listed that will grant your wish. Please remember, all programs listed in THE RAINBOW from your wishes are for your use but remain the property of the author. Keep those ideas coming in.

Here we are just a few days after the finish of the New Brunswick RAINBOWfest and I am still putting the finishing touches on our latest "Wishing Well." Let me take a brief moment to thank all of you who came to my presentation. It is always exciting to get feedback from fellow CoCo owners. Your comments and encouragement were indeed exciting, not to mention all the wishes which people were able to give to me. At the presentation, I commented that I would really like to be able to grant every wish, but that will not be possible. Maybe in time, the "Wishing Well" will become the "Dear Abby" of the Color Computer world!

This month I am going to grant three wishes, but before I do that, let me just make one suggestion regarding your wishes. Please make your requests as specific as possible! One person requested farming programs, and for the life of me, I have no idea what he is talking about (a program to file cattle?). Also, some requests are very similar, so the end result in these programs may be a combination of requests. In cases such as this, it will not always be possible to identify

\footnotetext{
(Fred Scerbo is a special needs instructor for the North Adams Public Schools. He holds a master's in education and published some of the first soft ware a vailable for the Color Computer through his software firm, Illustrated Memory Banks.)
}
the person(s) who made the wish. I know you would all like to see your name in print, but 1 hope you will be happy to see your wish granted instead.

Now let's get to granting this month's wishes.

\section*{Baseball Fever Part 1}

As you will recall, last month we had the first CoCo Rockfest which presented some elaborate rock'n'roll graphics (which your friends with other brand computers cannot easily do). Judging from the reaction I received at RAINBOWfest, as well as from other CoCo owners who got a sneak preview, such graphics experiments are very popular. (Rockfest II is already in the works.) As I mentioned last time also, these listings make great graphic rewards for educational programs such as the screen quiz programs from the previous month.
No sooner had I shown the rock symbols to some friends than 1 received suggestions to do the same with national sports teams. I figured this had to be easier than some of the rock art, such as the ZZ Top section of Rockfest. (Was I ever wrong!) Therefore, since we were approaching the start of the baseball season, I went right to work trying to get these symbols done in time for the next deadline.

The result you will find in Listing 1 is titled Fever 1 and is a menu-driven graphics display of all the symbols for the American Baseball League. (Yes, I am working on completing the National League. In fact, I probably should have done them first, since there are fewer of them.)

You will notice that the top of the "Wishing Well's" title page indicates 32 K ECB (Extended Color BASIC). While most of my programs are written on a 32 K system, I always like to write these programs in segments which can be partially entered on a 16 K ECB machine. If there is a particular team which you would like to draw, you can go just to that
section of the program based on the \(R E M\left({ }^{\prime}\right)\) statements. If you choose to do this, you must also take the following steps.

First, include these lines:
```

1 0 CLEAR500
20 R=2:B=3:R$="C2"
30 B$="C3":OF=0

```

These lines will insure that you have the proper strings and variables for the color graphics. Using this method, you may have to press the Reset button to control the occurrence of red or blue in the graphics. (Ever hear of the Boston Blue Sox?)


Next, the last line of each section should always go back to itself (i.e., 100 GOTO100). This will hold the graphics on the screen for us in an endless loop.

Using Fever 1 in this way can offer some good little short listings for young CoCo owners to type in. (Most sections are 10 to 12 lines each.) I have found that kids of all ages enjoy typing in short programs which give sharp graphics results. It serves to stimulate them to create their own graphics programs.


If you choose to use the full menu-driven version, you will not need to press the Reset button. The title card, which says

BASEBALL FEVER 84, will be displayed with the letters ' \(A\) ' and ' \(B\) ' in either red or blue. Simply press the red colored letter ('A' or ' B ') to set the colors and proceed to the menu.

From the menu, you can call any of the graphics to the screen. If you want to dump the results to a line printer, use one of the graphics screen dump programs found in THE rainbow or its ads. The results can look very good on paper.

For those who are interested, most of these graphics can take about two to three hours each to write. A little secret which I shared with people at RAINBOWfest was the use of the \(I N K E Y \$\) command to speed up my graphics writing. To do this, when you are writing a graphics display, make this line your last line during writing:

\section*{1000 IF INKEY \(=\) ="'THEN1000 ELSE EDIT50}

The line number following EDIT can be whatever line you are currently writing in. Thus, when you press any key, you will be in the EDIT mode for whatever line you are writing. This comes in very handy when minor changes must be made in the position of DRAW statements, which can be very long at times. Try this approach and you will save a great deal of time. (You will have to change the \(E D I T\) line number each time you proceed to a new line.)

I hope that Fever 1 will prove to be enjoyable to you. (Now that I have covered baseball and basketball in the

"Wishing Well," the members of my high school wrestling team want to know when I am going to do a wrestling program! Any ideas out there? This could be the toughest wish yet!)

\section*{Wishes 2 And 3}

Now that we have handled the fun wishes, let's get down to some serious educational business. 1 received many fine comments on the screen quiz programs that appeared two months ago. It seems that some schools have already started putting them to serious and steady use. (Some have even translated them to other systems. More on that later.)

Several requests I have received by mail, and in person at RAINBOWfest have asked for an extension of these programs which would allow school systems to use their CoCos to save a bank of tests. The two programs listed here will

grant these multiple wishes, and then some.
Listing 2 is called TESTMAKR and is designed to take the same type of information stored in the DATA of the screen quiz programs and generate paper tests of the same type of multiple choice quizzes.

Too often, educators assume that Computer Aided Instruction (CAI) must involve one student sitting in front of one microcomputer. Too often, they will ignore the ability of the computer to create endless stacks of random paper assignments without error. Did you ever try to type a quiz on a ditto master, take it out to make an erasure, and then try to line it up in the typewriter again? It is almost impossible to do! Therefore, why not let the computer and line printer do the work for you?

The beauty of TESTMAKR is that every time you run it, it will create a different printed test on the same material, much the same way the screen quiz program would on the screen. You even have the option of reversing the DATA to further change the format of the printed material.

Once you have entered TESTMAKR, or loaded it from disk or tape, type:

DEL 1000-5000
so as to remove my DATA from the listing. You may enter your own DATA starting in line 1000, and your information
should be designed in two matching sets such as question and answer, term and definition, or blank sentence and fill-in word. Be careful not to use commas in your punctuation. If you must use a comma, place the entire piece of DATA inside quotes.

1000 DATA "one million"," \(1,000,000\) "
The example above could be used when comparing digits and written numbers. The last DATA statement should be:

\section*{5000 DATA END, Your Test Title}

If you get an ?OD Error when you run the program, it means that you have left out or inserted an extra comma.
TESTMAKR also lets you choose whether you want to use standard or enlarged print. The enlarged print is very helpful for young students. If you are using single sheets of paper, or a master sheet, you will notice that as the page becomes full, the screen will ask you if you wish to keep printing. Pressing ' N ' for next will print only the very next line. This is useful if you are in the middle of a question which you do not wish to continue on the next page. Pressing ENTER will print the remainder of the test of another page or sheet. This feature makes the program adaptable to almost any line printer.

\section*{Now For Listing 3}

This listing is called QUIZMAKR and differs from TESTMAKR in that it creates a matching quiz on paper in three different formats. You can create a matching quiz, a fill-in-the-term quiz, or a fill-in-the-definition quiz, all from the same DATA. The program is menu-driven, and even allows you to print a sheet of terms and definitions to study.
There are a few restrictions, however.
First, your term must be no more than 22 characters long. Your definition can be of almost any length, as the program will prevent wrap-around by formatting the information in neat columns.
Second, you should limit the quiz to fewer than 20 terms and definitions. As a teacher, I can assure you that you do not want a matching quiz that goes over one page. You want to have students match material on one page in front of them, not over several pages.

Third, you may only use one print size: standard. This is again so our material fits on one page.

DATA is entered in the same fashion as the other three programs discussed above. For the listing I have given you hete, I borrowed some science terms from my fellow Resource Room Instructor, Donna Baker, who just got her husband a CoCo for Christmas. Now she can use the CoCo at thome for some of her school work, too!
The great advantage to both QUIZMAKR and TEST\(M A K R\) is that you can allow some sheets to be used for classroom work, another different sorted set for homework, and another for the final test or quiz. In our school system, there is a strong encouragement to use standard tests for final exams, yet have different versions of the same test for
different periods of the day. These programs make this task easy. Period one students can no longer tip off students taking a test during the fifth period.

Finally, these programs can also be used by parents to help students study at home. Just follow the same steps listed above and your child can drill important terms or facts in endless variations.
What if you are a teacher who has a CoCo at home, but are stuck with an Apple or PET in school?

Let Color Scripsit translate each listing for you!
Save each program in ASCII and load them into Color Scripsit (disk or tape). Go into EDIT TEXT mode (2), go to the start of text, and press break ' 7 ', which is the find and change routine. Use the find and change section to translate from CoCo to Apple or PET. For example, \(C L S\) on CoCo is the same as HOME on Apple or ?CHRS(147); on PET or Commodore. Therefore,

\section*{FIND: CLS}
then

\section*{CHANGE: HOME}

In a future issue, I'll give more detailed steps on translating entire programs (someone already made this wish). Remember, all you can get is a paper listing translated to type by hand. You cannot just load into an Apple or PET. This will at least make the job a little easier.

\section*{Conclusion}

We have covered a great deal of territory this month, so I hope you get some use out of some of these programs. Next month, we'll continue granting more of these wishes.

\section*{tB-5 Softwaret}
believes your Color Computer is a unique teaching tool. Our programs have been created by teaching professionals to give your children the help they need. B5 incorporates fun with basic learning skills.

\section*{\(\star \star \star \star \star \star \star \star \star \star \star \star \star \star \star \star \star \star \star \star t \star \star \star\)} EDUCATIONAL PROGRAMS \(\star \star \star \star \star \star \star \star \star \star \star \star \star \star \star t \star \star t \star \star \star \star t\)

\author{
4*CLOCK \\ Grades 1-4 \\ 16K Cass. \(\$ 24.95\); 32K Disk \(\$ 26.95\) \\ \section*{4*BORROW} \\ Grades 2-4 \\ 16K Cass. \(\$ 19.95\); 32K Disk \(\$ 21.95\) \\ \section*{4*MONEY} \\ Grades 2-4 \\ 16K Cass. \(\$ 19.95\); 16K Disk \(\$ 21.95\) \\ \section*{4*CARRY} \\ Grades 2-4 \\ 16K Cass. \$19.95; 32K Disk \(\$ 21.95\) \\ 4*MATHFACT \\ Grades \(1-5\) \\ 16K Cass. \(\$ 16.95\); 32K Disk \(\$ 18.95\) \\ SKIP COUNTING \\ Grades 1-4 \\ 16K Cass. \(\$ 16.95\); 32K Disk \(\$ 18.95\)
}

\section*{QUESTION}

Grades 1-8
16K Cass. \$19.95; 32K Disk \$21.95
HANGWORD \& SCRAMBLE
Grades 1-8
16K Cass. \$14.95; 32K Disk \$16.95

\section*{SPELLING}

Grades 1-8
16K Cass. \$16.95; 32K Disk \(\$ 18.95\)

\section*{KEYBOARD}

Grades 1-8 16K Cass. \$19.95; 32K Cass. \$24.95; 32K Disk \$26.95

ABC's
Grades K-1
16K Cass. \$9.95; 16K Disk \(\$ 11.95\)
All B-5 programs require
Extended Basic.

\section*{DATA TAPE LISTINGS}

\section*{Use With Keyboard Program}

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Listing 1：


12 ：BASEBALL FEVER＊84 PT． 1
14 ＊BY FRED B．SCERED（C） 1984
2の PMODE4，1：PCLS1：SCREEN1，1：PMOD
E3
 16BM＂＋1\＄＋＂，162C3U12R6F2D2G2NL6F2 D2G2NL6BREC \(2 \mathrm{M}+6,-12 \mathrm{M}+3,+6 \mathrm{NL} 6 \mathrm{M}+3\) ， ＋6BRBC1NH2R4E2U2H2L4H2U2E2R4NF2B R1ØNR6D6NR6D6NRG＂：NEXT
24 FORI＝84TDEB：I \(\$=\) STR \({ }^{(1)}\)（I）：DRAW＂B M＂＋Iक＋＂，48C3U12R6F2D2G2NL6F2D2G2 L6C1BD16D日NR8BD2D8RG＂：NEXT
26 DRAW＂S4BE26BU28U6NR6U6R6BRBNR 6D6NR6D6R6BR6BR2BU12M＋4，＋12M＋4，－ 12BR6NR6D6NR6D6R6BREU12R4F2D2G2N L4F2D4＂：FORY＝1TO4：FORI＝150TO17øS TEP2ø：CIRCLE（18ø＋Y，I），2\％，2，． 6 ：NE XTI，Y
28 DRAW＂BM236，14øC2D2øL2ØU20LD21 R22U21RD4ØLU19＂：CLEAR26Ø：RUN39
 FX事＝＂B＂THENS4ELSE3の
\(32 R=2: B=3: R \phi=" C 2 ": B \phi=" C 3 ": O F=\emptyset:\) GOTO36
 36 CLS：PRINT＂＂；STRING\＄（3 \(\left.{ }^{3}, " * "\right)\) 38 PRINTTAE（5）＂A）CLEVELAND INDI ANS＂
40 PRINTTAB（5）＂B）CHICAGO WHITE SOX＂
42 PRINTTAB（5）＂C）BOSTON RED SOX \(\because\)
44 PRINTTAB（5）＂D）TORONTO BLUE 3 AYS＂
46 PRINTTAB（5）＂E）CALIFORNIA ANG ELS＂
48 PRINTTAB（5）＂F）NEW YORK YANKE ES＂
59 PRINTTAB（5）＂G）MILWAUKEE BREW ERS＂
52 PRINTTAB（5）＂H）TEXAS RANGERS＂ 54 PRINTTAB（5）＂I）OAKLAND ATHLET ICS＂
56 PRINTTAB（5）＂J）DETROIT TIGERS ＂

58 PRINTTAB（5）＂K）KANSAS CITY RO YALS＂
6め PRINTTAB（5）＂L）SEATTLE MARINE RS＂
62 PRINTTAB（5）＂M）BALTIMORE ORID LES＂
64 PRINTTAB（5）＂N）MINNESOTA TWIN S＂
66 PRINT＂＂：STRING \((30, " * "):\)
68 FORI＝1TO481STEP32：PRINT＠I，＂＊＂ ；：PRINTEI＋29，＂＊＂：NEXT

\(72 \mathrm{X}=\mathrm{ASC}(\mathrm{X} \$)-64: \mathrm{IFX}<=\emptyset\) THEN 7 ØELSE IFX＞14THEN7の
74 ON X GOTO78，116，156，218，262， 280，349，364，396，429，446，464，486， 510
76 ＂CLEVELAND
78 PMODE4，1：PCLS1：SCREEN1，1：PMOD E3：CIRCLE（118，82），36，1，．5，．35，． 6 89 DRAW＂C1BM1 \(10,96 M+10,+12 M+6,+3\) \(\mathrm{M}+1 \varnothing,+2 \mathrm{R} 12 \mathrm{M}+3 \varnothing,-18 \mathrm{R}^{\prime \prime}\)
82 CIRCLE \((166,84), 16,1,-8,-85, .2\) 5：CIRCLE \((174,66), 10,1,1.3, .6, .2\)
84 DRAW＂BM166， \(60 \mathrm{M}-14,-16 \mathrm{~L} 3 \mathrm{M}+2,+6\) M－6，－14L2M－8，＋16M＋4，－8U2L24M＋3，＋ 9M－5，－15L4M－16，＋36＂
86 DRAW＂BM116，66U4M－4，－8L6M－7，＋1 6R9L3M＋3，－9R4D4R2D2M－8，＋6D2L2D6R 2D2R2D2F2R6M＋14，－5NH4M＋24，＋6F2D6 M－23，＋9M－16，－2M－22，-17 U3E \(2 M+8\) ，+2 BR17BD4M＋19，＋3M＋16，－1BL16C4U19＂
89 PAINT \((119,64), 1,1\)
90 DRAW＂BUBBLBC1M＋12，－19R6M＋8，+2 6M－24，\(-7 \mathrm{M}+16,+3 \mathrm{M}+3,-12 \mathrm{R} 4 \mathrm{M}\) ：PAINT（ 150，66），1，1：PAINT（160，66），R， 1
92 DFAW＂RD28BL4ND6BL16ND9BL10BU2 ND12BL12BU2ND1øBL1øBU4ND1øBL6NDB ＂
94 DRAW＂BU46BREE2R42M＋18，＋22R4M－ 14，－25＂：CIRCLE（134，36），28，1，4，． 52，－97：PAINT（134，32），1，1
96 DRAW＂M＋14；－3ØE12FBM－14，＋3ØG12 LSE＂：FORI＝ 1 TO11：DRAW＂NR5NH3M＋2，－ 4＂：NEXT：PAINT（174，16），R，1
9 DRAW R末：DRAW＂BMø，15の＂：C \(=\)＝＂R2の U8LD7L18UNR18U30RND36NR18DNR1日DR 18NDELNDB＂： \(4=\)＂ND32FD32NR18UNR18 UR18NUGLNU6＂：DRAW Cक＋＂BR1øU2＂＋L\＄ 1øø E\＄＝Cक＋＂L18D14NR1øDNR19ED18ER 18＂：DRAW＂BR9BD2＂：DRAWE
162 DRAW＂BR12BU35M＋8，＋32RM－8，－32 M＋8，＋32RM＋8，\(-32 R M-8,+32 B R 16^{\prime \prime}+E \ddagger:\) DRAW＂BR12BU35＂＋L
104 A \(=\)＝\({ }^{\text {BD }} 2\) BR \(12 \mathrm{M}+8,-32 \mathrm{RM}-8,+32 \mathrm{M}+\) 8，\(-32 \mathrm{RM}+8\) ，\(+32 \mathrm{RM}-8\) ，-32 BD 18 LGDRBDN L1øR2BD12BR16＂：No＝＂U32R2D32BR16M \(-16,-32 R 2 M+16,+32 R U 32 R D 32^{\prime \prime}\) ：DRAW A \(\$\) ：DRAW N \({ }^{\text {\＄}}\)

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106 D \(=\)＝＂BR1 1 U32R2D32R日UNL8UNLED2 NEBUNEGUE8L2NU1 4R2U14NHBLNH8LHBL 8DR8DL8＂：DRAW D\＄
1 108 DRAW＂BM44，19øNU32R2NU32BR12＂
：DRAW Nक：DRAW Dक：DRAW＂BR26U2D32R 2NU32LU2＂：DRAW A事：DRAW Nक
11 DRAW＂BR12R18UNL18UNL18U12L2N D12R2NL18UNL18UL18U16R2ND16NR16D NR16DR16＂
112 GOTO544
114 ＂CHICAEO
116 PMODE4，1：PCLS1：SCREEN1，1
118 PMODE3：DRAWB + ＋＂BM16， \(61 M+180\) ，
－69R9F2RF2R2F4DE2DG2DG2LG2LM16，6
7F3G3L4M－5，－12M＋7，－3M16，61＂：PAIN
T（16，63），B，B
120 FORI \(=9\) T03：CIRCLE \((157+1,42), 2\) 9，4，－9：NEXT：PMODE4
122 CIRCLE（158，42），26， \(6, .9:\) PAINT
（158，42）， \(0, \emptyset:\) PMODE3：PAINT（158， 42
），B， 4
124 PMODE4：LINE \((136,41)-(220,43)\)
，PSET，BF：PMODE3：DRAW B\＄＋＂BM17ø，4 øR36M－3 \(0,-91\) ：PAINT（ \(2 \emptyset \emptyset, 39\) ），B，B
126 DRAW＂BM120，58C4R34M＋14，＋3＂：P AINT（148，62），4， 4
128 DRAWB \({ }^{\text {＋}}+\)＂BM154，60L120D10M＋89， ＋1ø＂：CIRCLE（126，92），16，B，1，．63，． 12：DRAW＂BM135，102R38F8E日R3ळ＂：CIR CLE（130，1ø6），88，B，．55，．8，．99：PAI NT（146，98），B，B
13ø CIRCLE \((32,65), 15,4, .9:\) PAINT 8 32，56），4，4
132 CIRCLE \((32,65), 11, R, .9:\) PAINT \(\{\) 32，65），R，R
134 DRAW＂BM142，106R26F 12E12R26D日 L2øG12F12R2øD日L26H12G12L26UBR2øE 12H12L2øU8＂：PAINT（144，1ø8），B，B
136 DRAW＂BL12F4D32G4L42H4U32E4NR 42BF8BR4R18F4D16E4L18H4U16E4BL4B H8＂：PAINT（120，168），B，B
138 DRAW＂BL14NL52DEL44G2D4F2R49F 4D16G4L52U日R44E2U4H2L4のH4U16E4＂： PAINT（ \(6 \emptyset, 1\)（ 8 ），B，B
14ø COLOR R，B：FORI＝øT038STEP38：L
INE \(18,15 ø+\mathrm{I})-(229,152+\mathrm{I})\) ，PSET，B
F：NEXTI：LINE \((18,17 \emptyset)-\{229,172), P\) SET，BF
142 DRAW R事＋＂BM18，155＂：C串＝＂R24DL 24D1øNR24DR24U2L22UBR22BU2BRB＂：D RAW C．\(\ddagger+\)＂ND12R2ND12D5NR22DNR22DR2 2D5NU12R2NU12BRENU12R2U12BRE＂
144 DRAW C \({ }^{2}\) ：DRAW＂BR12NG12R2NG12R 2NG12NF12R2NF12R2NF12DNL6F5NL18D NL18DNL 18BU8BR14＂：DRAW C \({ }^{\text {＋}}+\)＂BLBBD 5NL 12 DNL 12DNL 12L2ND4R2ND4BU7BR8＂ ：DRAW C \(\$+\)＂BL8ND12L2ND12＂
146 DRAW＂BM22，175NF10R2F 10L2NE6R 2E6L2NF6R2F6L2NE1øR2E1øBRBND1gR2

ND1øD4NR16DR16U5ND19R2D1ø日R8NU1ø R2U10BR6＂
148 DRAW＂R14DL6D9L2U9L6UBR29NR16 DNR16D8NR16DNR16RU5NR16UNR16U4RD 10BR16＂
159 DRAW＂BR18NR18UR18U4NUL2ND4RN L16UL 16U4RND4R16DNL16UBR6R16D16L 16U1øDR15D日L13U9BR29NF19R2NF19F5 ESNG10LNG19＂
152 GOTO544
154 BESTON
156 PMODE4，1：PCLS1：SCREEN1，1
158 CIRCLE（128，196），90， \(9, .9:\) CIRC LE（128，106），96， \(9, .9: \operatorname{PAINT}(128,19\) ø），,\(\varnothing\)
\(16 \emptyset\) PMODE3，1：PAINT（128，19ø），R，4： PMODE4， 1
162 FORI＝øTO1：CIRCLE（128，1ø6），96
 9：NEXT
164 CIRCLE（ 128,106 ）\(, 89+1, \emptyset, .9\)
166 FORI＝1TOSSTEP4：CIRCLE 1128,10 b）\(, 59+1, \boxed{6}, 9:\) NEXT
168 PAINT（128，16ø），\(\varnothing, 0:\) CIRCLE（97 ，118），1ø，\(, .9, .2,-7:\) PMODE3
\(17 \varnothing\) DRAW＂BM94，11054C1M＋10，＋4M－2，
\(+12 \mathrm{M}+26,+12 \mathrm{R} 4\) NR 12 U 1 16R1 \(0 \mathrm{M}+2,+1\) MM－ \(2,-1\) U \(2 \mathrm{H} 4 \mathrm{M}-10,-6 \mathrm{M}-6,-2 \mathrm{M}-2,-2 \emptyset E 2 \mathrm{U}\) 4E2U4M－16，\(-4 M-8,+16 M-4,+16\)＂
172 PAINT（118，119），R，1：PMODE4，1： DRAW＂CøM＋4，\(-16 M+8,-16\) BRM \(+4,-19\)＂
174 FORI \(=1\) TO5：DRAW＂M＋2，\(+1 M-4\) ；＋1ø M＋1， \(0 \mathrm{M}+4,-1\) 月＂\(^{\text {：NEXT }}\)
176 PMODE3，1：DRAW＂BM124，197C1M＋1 ø，＋3D1øM＋2ø，＋4R4M＋16，－4M－2，－8H4M \(-12,+3 M+4,+12 M-4,-12 M+12,-3 M-16\) ， －4L12U4LU4LU4LU4L2U6NL8L2U14L14D 4＂
178 PAINT \(152,11 \emptyset\) ），R，1：PMODE4，1： PAINT（13ø，7ø），\(\varnothing, \varnothing\)
189 PMODE3，1：DRAW＂C1BM114，158U2N E6NH6URU4ENE 6 NH6U4E2NH6NE6U4E2NH 6NE2U4＂
182 DRAW＂BM＋30，－36ENUGNR6E2R2NUG NR6E2M＋2，-1 NUSNF 2R4U2NU4NF4R2ER2 NU4NF4R4ENE4NF4R2UR3NE4NF4RG＂
184 DRAW＂EM7の，1ø2R4NH4NG4＂：FORI＝ 1TO4：DRAW＂R2E2R2NH4NG6＂：NEXTI
186 DRAW＂BM128，68＂：FORI＝1T03：DRA W＂U5NG4NF4＂：NEXT
188 PMODE3，1：DRAWR \(5:\) DRAW＂BM69，76 M＋7，－8U3H3L3G2U4H3L3G3M－5，＋8F3E2 F6G2F3E2NE2BU6BLE3U2L2G3F2BH5E3U 2L2G3F2＂：PAINT（67，75），B，R
190 CIRCLE（85，51），12，R，．9：CIRCLE （85，51），7，R，．9：PAINT（85，44），B，R
192 DRAW＂BM118，34＂：GOSUB194：GOTO 196
194 DRAW＂U3L3D2L2H2M－13，＋4DM＋3，＋

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196 PAINT（116，33），B，R：DRAW＂BM134 \(, 47 M+16,+1 M+1,-4 M-2,-2 M+2,-6 M+6\) ， \(+2 M-1,+3 M+3,+1 M+4,-8 M-12,-3 M-12\) ， -1 L3D7R3M \(+1,-2 M+5\), gM－1，+5 G2LD4＂：
PAINT（138，46），B，R
198 CIRCLE（168，49），12，R，．9：CIRCL E（168，49），7，R，9：PAINT（168，42），B ，R
2øø DRAW＂BM175，64F6E2H2E6D1日M＋3， \(+5 M+3,-5 M-2,-3 M+8,-6 F 2 E 2 M-5,-6 E 2\) FM－5，＋4U13H6G2F2G8H2G2＂：PAINT © 17 7，64），B；R
292 DRAWB事：DRAW＂C3BM59，141E6M－2， \(-3 E 3 M+9,+13 D 4\) E2LL \(2 H 3 D 8 F 3\) E゙3H5U1øG5 M－4，－6E3F2BR3BE3BDE2F3D2L2H3E i：P AINT（61，141），R，B
204 DRAW＂EM73， \(163 E 3 F 2 E 6 H 2 E 3 M+12\) ， \(+8 G 3 M-6,-4 G 2 M+6,+4 G 3 M-6,-4 G 2 M+6\) ， ＋4G3M－12，－8＂：PAINT（75，163），R，B 206 DRAW＂BM94， \(176 \mathrm{M}+10,-14 \mathrm{M}+8\) ，+2 F 3D4M－4，＋7G2L \(4 M-10,-4 B R 6 B U 2 M+5,-7\) M＋3，＋2D2M－3，＋5L2M－3，－2＂：PAINT 198 ，176），R，日
29日 DRAW＂BM164，162＂：GOSUB194：PAI NT（162，161），R，B
219 CIRCLE（178，157），12，B，．9：CIRC LE（178，157），7，B，．9：PAINT（178，159 ）；R，B
212 DRAW＂BM193，151M－2，－8M－11，＋1M \(+3,-4 M+7,-1 M-2,-6 M+3,-6 M+3,+19 M+\) 9，\(-2 R 4 M-3,+4 M-7,+2 M+1,+8 M-3,+4 H 2\) ＂：PAINT（194，148），R，B
214 GOTOS44
216 TORONTO
21日 PMODE3，1：PCLS1：SCREEN1：1
22ø FDRI＝9TO6STEPG：CIRCLE（128，96 ），70＋1，4，．9：NEXT：PAINT（128，32），4
，4：FORI＝øTO6STEP6：CIRCLE（128；96）
，70＋1，1，．9：NEXT
\(222 \operatorname{LINE}(5 \emptyset, 82)-(64,119)\) ，PRESET，
BF：LINE（120，159）－（150，179），PRESE
T，BF：LINE \((15 \emptyset, 39)-(290,84)\) ，PRESE T，BF
224 DRAW＂BM1日ஜ，96C3L66E6R2E2R2E2 R2E2R14E6F8R2F2R4F2R1品：CIRCLE 11 14，92），14，3，：9：DRAW＂R2DC1ND4UBR2 4DNDGUC3RG4D6M－36，＋49F4M－22，＋32M \(-49,-46 M-8,-6 M-12,-6 M-18,-6 L 10 M-\) 14，－8R50＂＂
226 DRAW＂G6D2F2M＋20，＋19M＋32；＋26M ＋15，\(-29 \mathrm{H} 4 \mathrm{M}+15,-20 \mathrm{~L}\) L36＂：PAINT 111 4，92），3，3：CIRCLE（ 108,90 ），2，1，1．4 228 DRAW＂BM2øø，84C4L26E4M－16；－12 RBM－6，\(-12 M+12,+4 M+2 ;-6 F 19 M-4,-16\) \(M+8,+4 M+6,-16 M+6,+16 M+8,-4 M-4,+1\) \(6 E 19 M+2,+6 M+12,-4 M-6 ;+12 R B M-16,+\)

12F4L26＂：PAINT（29．，83），4，4
230 DRAW＂BL2BC2L22M－49，－14L4G2L2 DG2DL2G2D4L2H2L2H2U2H2U4E2U2E4U2 R2M＋36，\(-19 \mathrm{M}+34,-16 E 16 \mathrm{D} 14 \mathrm{R} 4 \mathrm{M}+8,-1\) 2R4D24G2M－1ø，\(-6 L 4 M+4,+1\) ØL \(2 G 4 M-1 \emptyset\) \(;-4\)＂ 232 DRAW＂LGM＋5，＋14L16M＋20；+1 6G4＂：PAINT（169，83），2，2
234 DRAW＂BM88，44C4NR1GUR12NE2R2E 2NF4R2F4NE4R2E4NF6R2F6NE4R2E4BD9 6BL56NR1のDR12F4NE4R2E4NF4R2F4NE2 R2E2BR56BU19R2NE4R2E4R2FNE4R2E4R 2FNE4R2E4R4＂
236 DRAW＂BM52，74C2M－12，\(-4 M-2,+8 B\) L4BUM＋6，－18BR4BDM－2，＋8M＋12，＋4＂：F ORI \(=\) ØTO4STEP4：CIRCLE（56，50）， \(8+1\) ， 2，．9：NEXT：DRAW＂BU16C1NR4DNR4BR10 BU4U4BL16D4BU1øBR6R4＂
238 DRAW＂BR14C2NFM－14，－9M＋8，－6R4 M＋5；＋3D4G2R1 бL2BD2LBM＋4，＋2BM－8， 4BUM－4，－3E2RF3G2＂
24ø FORI＝øTO4STEP4：CIRCLE（9ø，25） ，8＋1，2，． 9 ：NEXT
242 DRAW＂C2BR38BUBU \(14 \mathrm{M}+8\) ；+1 ØU1 1 日 R4D14L4H4D4BR20U12L6BU2R16BD2L6D 12＂：FORI＝øTO4STEP4：CIRCLE（154， 22 1，8＋1，2，9：NEXT
244 DRAW＂BM89，31＂：CEC＝＂C1NR4DNR4 BR1øBU4U4BL16D4BU1gBR6R4＂：DRAW C Eक：DRAW＂BM153，28＂：DRAW CEE \({ }^{\text {B }}\) ：DRAW＂ BU2LGURG＂
246 DRAW＂BM24，139C2M＋28，\(-14 \mathrm{M}+1\) 10， ＋16D2G6L4H2LD6G4L8M24，139BR6BD2M \(+8,-4 B M+4,-2 M+B,-4 M+B,+9 D 2\) G2L6M－ 6，\(-8 \mathrm{BM}-4,+2 \mathrm{M}+6,+9 \mathrm{D} 4 \mathrm{G} 2 \mathrm{~L} 4 \mathrm{M}-7,-12^{\prime \prime}\)
248 DRAW＂ER36BD6NG2øBF4BL2G16M＋1 \(2,+9 B D 4 M-16,-12\) BR36BUSM－12，+2002 \(M+16,+6 E 2 M+19,-18 B L 4 B U M-10,+16 M-\) 8，\(-3 \mathrm{M}+10,-17^{\prime \prime}\)
250 DRAW＂BR36BD19M－16，\(-2 G 2 M-8 ;+1\) \(8 F 2 M+29,+2 B U 4 M-16,-1 M+2,-6 M+16,+\) 1BU4M－14，\(-1 M+2,-5 M+16,+1 "\)
252 DRAW＂BR2日BUGM＋10，＋18G2M－8，＋2 L6BD4RGM \(+10,-4 E 4 M-10,-18 U 2 B M+18\) ， \(+29 M-4 ;-28 M+6,-4 M+32,+6 B D 2 B G 2 M-1\) \(2,-2 M-16,+10 M+2,+12 M-2,-12 B U 4 M-2\) \(,-10 M+12,+2 M-10,+6\)＂
254 DRAW＂BE日BU12F2R12E4M＋19，＋4BE 2BUM－10， 4 4U4H8L2BD3BLF4R2D4G5L5H 2＂
256 DRAW＂BR28BU12U16H4L6H4U16BR4 D14F4R6F4D12＂
258 GOTOS44
260＂CALIFORNIA
262 PMODE4，1：PCLS1：SCREEN1，1：PMO DE3
264 DRAW＂C1BM40，6R72D56M＋89，＋79R 2M＋5，＋12F6R4F6D4G6D8L2D6R4D4M－50 ，+12 H 4 U GH \(6 \mathrm{M}-24,-8 L 4 \mathrm{M}-2,-8 M-18,+2\) U5H2L8HBM－9，－2LBU8M－16，－3øÚ4R2U6

L4＂
266 DRAW＂M－4，－9R4F4R2E2H6E4U4L4G 6M－4，－6U4M－6，\(-16 M+2,-11 M-6,-16 U 4\) E4U6H4U16R6＂
268 CIRCLE（35，12），36，R，－6， \(9,-25\) ：CIRCLE（54，17），36，R，．6，．35，． 76
270 DRAWR \(\$\) ：DRAW＂BM64，16M－12，\(+36 R\) \(2 M+12,-36 M+12,+36 R 2 M-12,-36 B D 24 R\) 6L18DR18＂
272 DRAW＂BD2のND20R2ND2＠D4NE4D2E6 NR6DREND \(19 L D 19\) GD1 0 GR6ND16RND1GUN R10DR12ND16R2D16L12RDR1＠NDER2DEN L14L2DL12U3L2D2＂
274 DRAW＂BR26BR6R12DRL15ND16RD16 RR16U4L2D5L14U9R14UNL 14 UGRDSBR14 ND2日R2D2日BR14NR12DL2R16ND6LND6L1 4ND1 1 RD 1 GNR 1 2DR14ND日LD9L12UNR12U 4L2D4
276 GOTOS44
278 NEW YORK
280 PMODE4，1：PCLS1：SCREEN1，1
282 CIRCLE（ 128,86 ）， \(92,6, .9\)
284 CIRCLE（ 128,86 ）， \(96 ; 0,9\)
286 PAINT（128，170）， 0,0
288 PMODE3， \(1:\) PAINT（128，176），R， 4
296 CIRCLE（6，86），96，R， \(9, .88, .14\) ：CIRCLE（255，86），76，R，＝9，－38，－63
292 LINE（76，118）－（178，136），PSET， BF：LINE \((174,128\rangle-\{154,30\rangle\), PSET，B \(F\)
294 CIRCLE（160；64），42，R：\(=6\) ， 59 ， 96
296 DRAW R申：DRAW＂BM202，58F2M＋4，＋ 1 9M－28，\(+19 \mathrm{M}-2,-4 \mathrm{M}+29,-19 \mathrm{BH} 10 \mathrm{M}-22\) \(,+26 M-6,-2 M+16,-34 B L 16 B \cup 4 M-6,+36\) M－9，-1 U35BL 12 BD \(2 M+6,+33 L 4 M-12,-2\) 8EG6M＋14，＋22＂
298 PAINT（144，74），R，R：PAINT 158 ， 76），R，R：PAINT（176，78），R，R：PAINT\＆ 190，78），R，R
306 CIRCLE（146，98），38，B，5，72， 93：DRAW Bक＋＂BF4L4M＋1，＋6R6DR6DR4D R4DR4DR2DR2DR2DR2NEG＂：PAINT 164 ， 99），B，B
362 CIRCLE \((130,124), 70, B, 54, .71\) － 98 ：CIRCLE \((116,101), 17, B,-8,-2\) ， ．7：CIRCLE（ 126,134 ），80，B， \(54, .71\), .95
304 DRAW＂BM124，112BM＋32，＋5BR44BD 2DGL2D2R＂
306 DRAW R申：DRAW＂BM58，136＂：FORI＝ 1TO2：DRAW＂M＋24；－64L2M－24；＋64＂：NE XTI
308 FORI＝ 1 TO4：CIRCLE（56， \(19 \varnothing-I), 1\) 2，R，－8，1，－48：NEXTI
310 DRAW＂BM48， \(10 \emptyset ": F O R I=1\) TO3：DRA \(W^{\prime \prime} M+12,-38 L M-12,+38^{\prime \prime}\) ：NEXT I
312 FORI＝1Tロ4：CIRCLE（4日，62－I），12

\((48,57-1), 12,4,-9,-5, .8: N E X T 1\)
314 FORI＝1Tロ4：CIRCLE（ \(86+1,126), 1\) 1，R，1，－2，－9：NEXTI
316 DRAW＂BM \(3,136 M+6,-26 L M-6,+26\) U4R6D2R2D2R4M＋6，-16 NR 3 DRGM－4，+15 RM＋4，－15NR6R2UR6M－2；+16 R2M＋2， 16 M－2，＋16NR6URBM＋14，-3 GR6DR4DR4F2M -6 ，＋106R2E2H2M－4，\(-1 G 4 M+4,+1 B U 4 B\) F2M＋28，－5g＂
318 DRAW＂R2C4M－19，＋36RM＋19，\(-36^{\prime \prime}:\) FORI＝øTO2：CIRCLE（146＋I，124），10，R ，－5，－85，－25：NEXTI
320 DRAWR串＋＂BM144，128NF6R2F6＂：F0 RI＝1TO2：DRAW＂R2NE12R2E14R2F2D2G4 LBG4F2R8＂：NEXTI
322 DRAW＂R2NE 12R2E14D2G2NDGL2D日G 2L4NH2R12C4E8R2GBDNL6＂
324 DRAWB \(=\) ：DRAW＂BM124，112R14U4R2 U4R7DR5DR5DR2D3G2R4DR4E2RE2RUH4M －16，-4 L18DL2D4F2R4＂：PAINT（134；16 2），B，B
326 DRAW＂BR1日BDER6DR4DR4DR4DR4DR 4DR4BR日BDR4＂
328 DRAW＂C4BM143，84R3L2NU2ND2＂：F ORI＝1 TO2：DRAW＂BR10R5L3NU2DRL2NF3 RNG3LU3D2L2BD2BR＂：NEXT I ：DRAW＂BR1 6BD2G2＂
33 0 DRAWR \(=\) DRAW＂BM7 \(0,3 \varnothing ": F O R I=1 T\) 06：DRAW＂NRENG6BM＋4；＋5＂：NEXT：DRAW ＂BL2＂：FORI＝1TO6：DRAW＂NFBNG6BM＋1， ＋5＂：NEXT
332 DRAW＂BL3＂：FORI＝1TO4：DRAW＂M＋B ，＋2M－8，－2NG6BD7BL＂：NEXT：DRAW＂ED2 6BL 16 NL 6 NF6BG4NF6NL4BR122L6NG6BH 4NR6NG6BU1ø2BL4NF6NL日BE6BL2NF6NL 8＂
334 PMODE4：LINE（138，120）－（104，18 6），PRESET ：LINE \(\{138,126)-(106,178\) ），PRESET：LINE（138，132）－（115，172） ，PRESET
336 GOTOS44
338 ＂MILWAUKEE
340 PMODE3，1：PCLS1：SCREEN1， 0
342 CIRCLE（128，129），29，2，．9：PAIN T（128，116），2，2：CIRCLE（128，120），2 6，2， 9
344 FORI＝øTO6STEP6：CIRCLE \(\{128\) ， 12 8），50＋1，2，－9，－ 65, 4：NEXTI
346 DRAW＂BMB6，158C2M－54，\(-9744 E 4 M\) \(+40,-26 M+20,-5 R 18 F B M+9,-3 R 18 F 8 M+\) 7，-3 R12M＋8，＋3F12D36M－3，\(+20 \mathrm{M}-6,+1\) 8G6＂
348 DRAW＂BMB6，158BE4M－52；-96 U2M＋ 40，-26 F4G12M＋20，＋50D2R4E6BLGM－16 \(,-44 M+10,-14 M+10,+14 M-6,+40 B E 6 B R\) M＋6，\(-34 \cup 12 M-14,-26 E 3 R 18 F\) BDR2M＋8， 3R16FG＂
356 DRAW＂M＋12， 4 －4R16F2R4F19D32M－3

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2U30E4F4D2gM-4, +12DBR28BDBC1F2L2
U2C2U4@E4F4D3@M-4, +12'
352 PAINT {86, 46), 2, 2:PAINT {72,36
),3,2:PAINT (99, 26),3,2:PAINT (128
,106),4, 2:PAINT (12B, B6), 4,2
354 DRAW"BM110,124C4R10M+14,-8R1
2LLL12M-14, +8L16"
356 DRAW"C3BM36, 36HBF2E4NF6F2E4N
F6BR18H6BH2UBR18BF4M-6,-9BR18BU2
F6E4F4E6BR12R6F2D4LGU3RBBU3BR14D
6F6NU6BR14U日D4R2NE3F4BR16BD2NF6E
4R2F4D4NH6BRGBDBNF6E4R2F4D4NHG"
358 DRAW"BMG6,189M+6, -12M-3, +6M+
8, +3M-3, +6M-8,-3BR20BD5M+2,-8D2R
4BRBED2R6D3L8NE2D3R6BR16BDNH6E4F
4EGBR1\emptysetBDE2R6D3L8D3R8BR12BU2M-3,
-6D2FE4BR16BD4E6H3G6H3E6"
360 GOTO544
362 * TEXAS
364 PMODE4,1:PCLS1:SCREEN1,1:PMO
DE3
366 DRAWR象:DRAW"BM79,G9R70D24L22
U10L4D34R6D16L32U16RGU34L4D19L22
U24R72D24BD2NR16L22D20R6D2\emptysetL6D20
R36U2\emptysetL6U12M+26,+3@R2DR2DR12U19M
-16,-12"
368 CIRCLE{148,163),32,R,.6,.77,
.14

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37ø PAINT（72，62），R，R：PAINT（148， 9 （6），R，R
372 DRAW＂C4BH2のBD4BR2L16F3DG2RNU \(6 M+4,-3 M+4\) ，＋3NU6R2H2UE3GLBFR6DL6 U5RU2D3R2U
374 CIRCLE（90，1ø2），47，B，．9，－17， 65
376 DRAW＂BL1ø2BU4NL2BU＂＋B\＄＋＂L24D BM＋11，＋9M +2, ＋9R2D3F4R4M＋3，＋6F4R1 2UC4NR2＂＋B\＄＋＂BUL8H4U2L2U2M－6，－3L 2H2M－2，－9M－11，－12U5R18＂：PAINT（40 ，196），В，В
378 DRAW＂BR18RU24U14R18BR4R36U26 L36D26BL4U28R44D28＂：PAINT \｛119，46 ），B，B
3日ø DRAW＂R20D12BD4D1ØNR1ø＂：CIRCL E\｛148，162），38，B，．55，．77，．14：DRAW ＂U1ØM＋3ळ，＋4R12F2D8F4D2F2D16G8L2G 2M－6，\(-4 \mathrm{BM}+6\) ，+4 BF 4 BU 2 E 3 R2E9U16L2U 4LH4U14L2øM－3ø，4＂
382 PAINT（148，78），B，B：DRAW＂BR44B D56NH2D24L22H1øL3D1øBL6L34U12RC4 NUND＂
384 DRAWBक＋＂BL24BD6C4LNH4＂＋B\＄＋＂B R2M＋12，＋16R4M＋14，＋18R4F4R16E2R2F 2RaE4U4M－12，－18U2E2U2BR6D2G2D2M＋ 12，＋19D6G6L19H2L2G2L17H4L4M－14，－ 18L4M－12，－16U6＂

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386 PAINT（128，176），B，B
389 CIRCLE（54，98），16，R，． \(9, .75, .9\) 7：DRAWR\＄＋＂BM7＠，9日D3ØR4NR6NG6D4R4 NR6NG6D4R4NR6NG4D4BH12BU4＂：FORI＝ 1TOG：DRAW＂NFGNGGBUG＂：NEXTI
39ø DRAW＂BD6＂：FDRI＝1T03：DRAW＂BH4 NRGNGG＂：NEXTI
392 GOTO544
394 ：OAKLAND
396 PMODE3，1：PCLS1：SCREEN1，1
398 FORI＝øTOBSTEPG：CIRCLE（128，96 ），88＋1，2，． 9 ：NEXTI：PAINT（128，16）， 2，2
 ＋26R10日R26M－15，－39H8L14G8D4R2E4R 4F4M－6，＋12H4L6G4D6E4R5F2M－18，＋38 L6G6D4E2R2E2REF2R4F2R4F2R4E1øU2L 2G2L8H2M＋5，－12R24M＋7，＋21M＋6，＋2R8 E4U2E4U4E4U4L2G4L9M－10，－26＂
\(4 ø 2\) DRAW＂C4＂：DRAW A\＄：PAINT 1128,9 8），4， 4
494 AP\＄＝＂R2E6U6L9D6R2D4BF12F2R8E 2U4H2L4H2U2E2R2F2R2U2H2L8G2D6F2R 4F2LBD2＂：DRAW＂BM156，8øC4＂＋AP＊：PA INT \(\{158,72\) ），4，4：PAINT（172，78），4， 4
4ø6 FORI＝8øTO19øSTEP4：LINE（I，48） －（I，13 ），PRESET：NEXT：DRAW＂BM156， 8øC2＂：DRAW AP \({ }^{\circ}\)
408 DRAW＂C2＂：DRAW A \(5:\) DRAW＂BMED， 6 6＂：FORI＝1TO2：DRAW＂M－16，\(-8 M+6,-8 R\) \(2 M+16,+10 M-6,+8 B M-2,-1 ":\) NEXT：DRA W＂C1R4DL4C2＂
41 D DRAW＂BU12BR12M－6，－16R2M＋19，+ 1 øUM－19，－1øBD \(14 \mathrm{BR} 2 \mathrm{M}+8\) ，-5 SR \(14 \mathrm{M}-4\) ， \(-16 M+2,+8 R 2 N E 8 E 2 F 8 B R 6 B U M+4,-14 M-\) \(4,+14 \mathrm{M}+\mathrm{B},+2\) BR 4 BDM \(+14 ;-12 \mathrm{D} 18 \mathrm{~B}\) MM－7 \(,-4 \mathrm{M}+7,+4 \mathrm{D}\) BEF2BR2M＋12，－14M－3，＋18 E12BF4BR4M－14，＋12NH2F4R2RFR2EBU6 H2L2H2＂
412 DRAW＂BM56，128M＋16，－4R2M－10，＋ \(14 \mathrm{M}+5,-7 \mathrm{NH} 5\) BD 14 BR \(4 \mathrm{E} 12 \mathrm{M}-7,-5 \mathrm{M}+7,+\) \(5 M+6,+4 B R 4 B D 2 M-8,+16 M+4,-8 M+10,+\) \(4 M+4,-8 M-8,+16\) BR \(12 B D 4 M+4,-16 M-4\) ， ＋16＂：DRAW＂M＋8，＋2BRBNREUBNREUER8B R6M 6 16，\(-5 M-8,+3 M+5,+16\) EEGBR 1 ØM－8 ，-16 BE2BR6NE \(6 M+12,+1\) GR2E6＂
414 DRAW＂BR4BU4M＋4，－6U2H2L4G2L4H 2U2E4＂
416 GOT0544
418 ＇DETROIT
42ø PMODE4，1：PCLS1：SCREEN1，1：PMO DE3
422 CIRCLE（128，88），54，B，．6，．55，．
 3：DRAWB \＆：DRAW＂BM76，82NU2G4D4GD12 F2D12F2D8F2R2F4R2F2R4F2R4F4R2F4R 2U2R2F2NF2BR66BU18E4U1ØR2UBR2U1ø H2U2H2U4H2U4H2BH1øBD2E4U6L2U4H4L

4G2L2D2G4D2BF6BR4U6H2U2R2U2R2F2B L6＠BD4LEH2L2H2L2H4L4G2D2
424 DRAW＂G2D2F2D2F2R2＂：PAINT＜12 ，60），R，B：FORI＝2TO12STEP2：CIRCLE\｛ \(168-1,92+\mathrm{I}), 24+\mathrm{I} / 2, \mathrm{~B}, 1.2,-3, .7: \mathrm{N}\) EXT：FORI＝2TO2øSTEP6：CIRCLE（128， 1
 EXT：FORI \(=2\) TO12STEP2：CIRCLE（157，9 2＋1），22＋I／2，B，1．3，．8，2：NEXT
426 FORI＝øTO36STEP36：FORY＝4TO6：C IRCLE（112＋I，86），Y，4，． 9 ：NEXTY，I：D RAWB事：DRAW＂BM118，62R29FL16BD4NR1 2DL4NR12BD4R22DL18DR22BR2E4R2F2D 2H2L2G4D2E4F4BR4NH6R2NHBBR4BU8NH 8R2NHBBL 1 ØH4BG2øBL 1 ØNH4M－8，+16 U1 2D4L4BL4BD4L2G2L2H4＂
42日 FORI＝øTO36STEP36：CIRCLE（112＋ I，86），6，B，． 9 ：NEXT：DRAW＂BL8U4E3U4 E4U4E4U2E4BR4BD1 1 D4R2NU4BL日BD4H2 NE4BD6L2D2R2F4BD8LBH2BD4BL2F2R4E 2R4F2R2F2R2BU4L2H2L2BDBNF4L4H2BD 4F2R6F2R2F2BU6BR6R2E2R4F2R4E2R4F 2BD4BL2C1NU2L2NU2G2LBH2NU2L2NU2＂ 430 DRAWB\＆：DRAW＂BD4BL2R4E2R8F2R4 F2UL6H2L8G2L6D4R2øBDEL2L16R2DR1ø L4DL4R2DBD8NR8L4M－12，－4NE6L2NE6L 2E6BE6C4ND2RND 1 ØNL \(16 \mathrm{M}-18,-2 B U 2 M+\) 18，＋4M－22，＋4BRGgM－16，-4 NR29M＋24， －4BU4M－24，＋4F4G4F2NR2ND2L2D6BD4B L4H2D2BL1めH2D2＂：DRAWB\＄：DRAW＂BR1日 E6U4BU18BR4M－1ø，－24F6R4＂
432 DRAW＂E8RGBL2ND4F4R2E1＠R2G12D E14BD8D6LU4L2D6F2D2H4LF6BL6NE4G6 LNE 16 BU4BL2NE6HNE6H2NE4H2NE4BH2Ø BL 4H4R2F4BR4NU4R2NU4BU6BL18H4BH2 gBL8BD4F4D2L2U2H6R2NE2D6F4＂：PAIN T（166，58），B，B
434 PMODE4：FORI＝øTO24STEP24：CIRC LE（128，1øø），76＋I， \(0, .9:\) NEXTI：PAIN T（128，16），\(\varnothing, \emptyset:\) PMODE3：PAINT（128， 1 6），B，4：DRAW＂BM6 ，5øC4NH4F4ENHERN H8NE1øLE1ØNU4RU5NH4LH4NG1øL2NG1ø DNR4BE8BR2M \(+16,-6\) DLM \(-16,+6 D L M+16\) ，－6DLM－16，＋6NFBENFBRF8H5M＋16，－6D LM－16，+6 F4M \(+16,-6\) DRM－16，+6 ＂
436 DRAW＂M＋16，－6BR12BUM－4，-12 RM＋ \(4,+12 M-4,-12 U M-1 \varnothing,+2 D M+1 \varnothing,-2 M+1 \varnothing\) ，-1 UM－19，＋1BR18UD14R2U14M＋12，＋1D M－12，-1 M \(+12,+1\) NF2RF2ND2LD2NG2LG2 NLBDL8R4NF6RF6＂：FDRI＝gT02：CIRCLE （160＋1，28），11，4，．9：NEXT：DRAW＂BF1 GBR12BUSNE1øR2E1øBF4NF12DF12H6NG 1øUG1øUE1ø＂
438 DRAW＂BMGø， 16 6NE1øRNE1øDNE1øR E1ØNH6NF5RNH6F5BF4BR2M－4，＋12RM＋4 ，－12RM－4，＋12RM＋4，－12＂：FORI＝1TO3： CIRCLE（104＋I，174），12，4，．7，．1，．9： NEXT：DRAW＂BF 16BR4BDR8UNLED2BD6BR 1 ØNR 1 4UNR 1 4U4RND4R12UL 1 3UGRND6R1

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- Select Top margin, Bottom margin, and Page length
- Choose number of duplicate copies
- Page Pause, for single sheet users, if desired
- Optional page numbering begins with any selected page number
- Printer Font codes are user definable
- All printer format options may be changed dynamically within text
- Any string of HEX characters may be imbedded within text to send any special control codes to your printer
- An Eject (top of form) command may be inserted within text
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- All machine language; 32 K and Extended Basic required for ROMcall routines

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\footnotetext{
"I was more than satisfied with Elite*Word. Before I started the review, I thought that it would be just another program that would copy most of what others had done and add a few whistles and bells. After the review, 1 would not hesitate to compare it with the two best selling CoCo word processors. And my comparison places it at the top of the list."
- A. Buddy Hogan, Rainbow
}

2UNL 13BREBE2M＋4；\(+12 R M-4\) ；\(-12 R M+4\) ； ＋12M－2，－6E2R2F6RH6R2E2U2
44 DRAW＂H2LGGLE2R6BR8BU3E2R2E2R 2E2DG2L2G2L2G2NF4RF4NE6DE6R2NF4L F4NG4DG4NL4DL4＂
442 GロTロ544
444 KANSAS CITY
446 PMDDE4，1：PCLS1：SCREEN1， 1
448 DRAW＂Cの日M12日，3øR50D8øM－50，+2
8M－5ø，－2BU8øR59BD28L4のD2F2R6D46L
GG2D2R2GU2H2L6U20R10M＋36，＋24R10E
4U6H2L4G2D2F2D2L2M－3＠，－29R10＂：CI
RCLE（126，74），22，0，8，－77，－16：CIR
CLE（122，74），18，9，．7，．77，．16
456 DRAW＂BU4BLGL26U21R2多＂：PP＝ø：F ORI＝øTD B STEP B：PAINT（128，32），I ，PP：PAINT（ 116,68 ），I，PP： \(\mathrm{PP}=4: \mathrm{PMDD}\) E3：NEXT I ：FORI＝1 \(\varnothing\) TO12：CIRCLE 152 ， 56），I，R，1，．1，．9：NEXTI：DRAWR W＂BM142，56L4H10L2D1 6R2D2L6U2R2U2 6L2U2R6D2L2D12R4E12L2U2R6D2L2G12 F12＂
452 DRAW Rं争：DRAW＂BM128，26R50NU16 L1øøU16＂：FORI＝1T04：CIRCLE（66＋I＊2 \(5,10), 12, \mathrm{R}_{\mathrm{s}} .9, \varnothing, .5:\) NEXT：PAINT（12 8，24），R，R：FORI＝1TO5：CIRCLE（54＋I＊ \(25,4), 6, R, .9: P A I N T(54+1 * 25,4), R\) ， R：NEXTI：PMODE4：FORI＝ 0 TO28STEP2：L INE \((2 \emptyset, I)-(230, I), P S E T: N E X T I\)
454 PMODES：CIRCLE（ \(6 \varnothing, 192\) ），10，B，． 4，－5，1：CIRCLE（72，192），24，B，．5，． 5 ，－7：CIRCLE（87，192），18，B，．5， 5 5，． 7 ：DRAWB \(=\) ：DRAW＂BMB \(, 184 M+120,-2 \emptyset B U\) \(4 M-134,+20 M+134,-20 \mathrm{BH} 4 \mathrm{BL} 2 \mathrm{H} 2\)＂：FRR \(1=\emptyset T 06 S T E P 6:\) CIRCLE（200，156），8＋1， B，．6，．6，－25：NEXT：PAINT（60，186），B ，B
456 DRAW＂LF4R4E12NUGL2NUBL2U1 \(0 E 2\) L2G4L2NE2NG12L2G12NL4GL4NH4UH4NU 26L2U26NE4R2NE4L2D26F2NG4L2G4＂：C IRCLE（178，136），10，B，1．9，．8，2：DR AW＂L4NU14H2U12D4NH4L2H4L2G2D12L2 NU12F2R6E2R2BL14NL8DL 1 0R2NG8R2G1 gND 16 G2D14NF4R2F4E2NU40R2U42D18N L1 1 ULI 12NU14L2U12＂
458 DRAW＂D4NL6DLBNHGL2H6L2NG6L2G 6NDEG2D6NF4R2F4R4NE4R2E4NU日L2U8L 2NH4L2H4BL4BD15NL6DL8GNF6LGNR6M－ 6，\(-12 \mathrm{HM}+6,+12 \mathrm{HLM}-6,-12 \mathrm{NL} 4 \mathrm{HL}\) GUNR4 L2＂：FORI＝1TO3：CIRCLE（74－I，140），1 6，B，＝6，5，－2：NEXT：DRAW＂UL4UBE2G2 ND24G2D24NG2L2NG2L2NH2L2NH2＂
460 GOTOS44
462 ：SEATTLE
464 PMODE4，1：PCLS1：SCREEN1， 1
 \(4,+48 M+69,-36 M+69,+30 M-24,-48 M+5\) \(2,-26 L 64 M-24,-48^{\prime \prime}\) ：DRAW＂BM128， 055
＂：DRAW C \(\ddagger\) ：DRAW＂BM128，1654＂：DRAW C \(\ddagger\) ：PAINT（12日，4）， 0,0
 \(16 \mathrm{M}-8,+16 \mathrm{~L} 24 \mathrm{M}-18,+36 \mathrm{~L} 16 \mathrm{~F} 29 \mathrm{M}+36,-\) \(26 \mathrm{~L} 19 \mathrm{M}+6,-29 \mathrm{R} 19 \mathrm{M}-4,+29 \mathrm{~L} 6 \mathrm{M}+36,+20\) \(M+30,-26 L 6 M-4,-20 R 16 M+6,+20 L 10 M+\) \(39,+20 E 29 \mathrm{~L} 16 \mathrm{M}-18,-36 \mathrm{~L} 24 \mathrm{M}-8,-16 \mathrm{~L} 1\) （6＂：DRAW C事：PAINT（12日，54），R，R：DRA W＂C4＂：DRAW C丰：PAINT（128，54），1，4： DRAW Rं象：DRAW C
 4R6BR4NR6D4NR6D4R6BR4M＋2，\(-4 N R 4 M+\) 2，\(-4 \mathrm{M}+4\) ，＋8BRBU日L4R8BR4R4NDER4BR4 D8R6BR4NRGU4NR6U4R6＂
472 DRAW＂C1BM14，176U4R4U8L4U4R8F 8E8R8D4L4D8R4D4L1 \(144 R 2 U 6 G 8 H 8 D 6 R 2\) D4L10＂：PA INT \((18,168), 1,1:\) DRAW＂BR 36U4R2M＋4，－8L2U4R14D4L2M＋4，＋日R2D 4L6U2H4L2G4D2NL6BU16＂：PAINT \｛54，1 68），1，1：DRAW＂C4BR6RLL2DBD1ø日R18＂ 474 C \({ }^{\text {事＝＂C1U4R4U8L4U4R18F4D2G2L4F }}\)
 PAINT \｛84，168），1，1：DRAW＂C4BR日BU1ø R3UL3DBD1ø＂：DRAW＂ER2øC1U4R4U日L4U 4R16D4L4D8R4D4NL16＂：PAINT（116，16 8） 1,1
476 DRAW＂BRGU4R4U日L4U4R12F12UBL2 U4R1øD4L2D8R2D4L12H1øD6R2D4NL16＂ ：PAINT（154，168），1，1：DRAW＂BR26U4R 4U8L4U4R29D6L4U2L日D4R4DL4D3R8U2R 4D6NL20BR6＂：PAINT（184，168），1，1：D RAW C \(\$\) ：PAINT（ 198,168 ），1，1：DRAW \({ }^{\prime \prime} \mathrm{B}\) R8BU1ळC4UR3DL3BD1ळBR2ø＂
478 DRAW＂C1U4R4F2R4E2U2L10H2U6E2 R16D6L4U2L6G2F2R8F2D6L16＂：PAINT（ 226，168），1，1
480 PMODE4：FORI＝14TO242STEP4：FOR \(Y=\emptyset T 01785 T E P 2:\) PRESET（I＋DF \(, Y, 1): N\) EXTY，I
482 GOTOS44
484 BALTIMORE
486 PMODE4，1：PCLS1：SCREEN1，1：PMO DE3
488 FORI＝6T025STEP25：CIRCLE（128， 92），8 \(0+1,1\), ． \(9:\) NEXT：PAINT（44，92）， R，1：DRAW＂C1BM124，92HBNL2NR2F8DR6 UL7NH2R23H4M－8，－2L8H4L2H2L6G4D6F 4FFR16＂：CIFCLE（131，102），8，1， 9 ，． 75， 0 ：DRAW＂BD2BR6NE4BR2BD6D1 10 RGU1 6M＋8，\(-3 \mathrm{D} 12 M+6,-14 M+12,-4{ }^{\prime \prime}\)
490 DRAW＂M－9，+1 BNL \(16 M-6,+12 G 6 \mathrm{D} 4 \mathrm{R}\) 4E2U2R4F2D2G2D12M－8，＋2LBH2E2M＋19 ，-1 U4H2L4G2L2M－6，\(-12 M-6,+2 M+4,+8\) G2L \(4 \mathrm{H} 2 \mathrm{M}-4,-8 \mathrm{M}-6,-2 \mathrm{G} 2 \mathrm{~L} 2 \mathrm{M}-4,-12 \mathrm{R} 6 \mathrm{~F}\) 2R2F4R2E6M－4，\(-12 L 8 M-18,-4 H 2 L 2 G 2 D\) 6F 1 ØNR2H1 øU2L2DL2DL2DL4H2M－2， 12 L4H4UH2U4E2R2E2＂
492 DRAW＂F4F2D4M＋3ø，＋9＂：PAINT（8ø

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，83），1，1：PAINT（ 166,98 ），R，1：PAINT （150，1ø2），R，1：PAINT（98，1ø4），R，1： PAINT（112，B2），R，1：DRAWR末：DRAW＂M－ 30，－9U4H2UE2RBD4F2D4L6＂：PAINT 186 ，84），1，R：DRAW＂BD14BRBM－16，－6BU6B R22BD2C1M＋9，＋2M－9，－2H4U12E4＂
494 DRAW＂R16F2R2F2R2F2RD2G2D2F2R 4NU2R2NU3R2U4H2NL4F2DE2R2F3DGLUE H3R10E4RG4M＋12，＋1R2E4U4M＋2曻，－4M－ 20，＋4DM－32，＋2NLBR4U16H4L2U4L4D4N R4M－9，－2G4D6BR24BU2M＋42，－12R4F4D 6G4BL9ØBD1 øU2R2UR3D8L2DL2＂
496 PAINT（ 138,79\(),\) R，1：PAINT 1132, 70），1，1：PAINT（119，74），1，1：DRAWR\＄ ：DRAW＂U日R2DG＂：PAINT（154，80），R，1： PAINT（142，8ø），R， \(1:\) DRAW＂BL22C1BDB M－8，＋2D4G2L4H2M－4，－12U4E4M＋4，＋16 M－4，－16R4F2D4M＋8，－2＂：PAINT（68，92 ），R， 1
498 DRAW＂BM5B，5gC4NHBU2NH8R2H8NE 1ØR2E19R2D2R2NG19R2NG1 ØNF4DF2NG1 2D2NG1øBE6BDNU14R2U5M＋8，\(-4 \mathrm{UM}-8\) ，＋ 4U8M＋14，＋7R2M－14，－7UM＋14，＋7BE2BR 4BUM－4，\(-12 R 2 M+4 ;+12 M+12,-2 U M-12\) ， ＋2BR1のBU14R21DL19D12L2U12L9BR28M \(-2,+12 R 2 M+2,-12 B R 1\) ØBDM－4，＋12R2M＋ 4，－12NFGRFG＂
5øø DRAW＂NR8UR8DM－6，\(+19 R 2 M+6,-19\) ＂：FORI＝ 0 TO2：CIRCLE（ \(180+1,26\) ），10， 4，．8：NEXT：DRAW＂BF 18BL2BD7NE1ØDE1 ØNF6DF6NG4LG4NH4LH4DSBD6BR4NE1øD
 RI＝øT02：CIRCLE（64＋I，150），19，4，． 8 ：NEXT
592 DRAW＂BM72，162NE19DE1＠NF6DF6N G4LG4NH4LH4M＋2，＋BBR1 0 BD \(6 M+6,-14 R\)
 LE（112＋I，172），10，4，．8：NEXT：DRAW＂ BR34BD7D12R2NU12M＋14，－2UM－14，＋2B \(M+22 ;-3 M+14,-6 U M-14,+6 M-1,-4 M+14\) \(,-6 U M-14,+6 M-1,-4 M+14,-6 U M-14,+6\) \(5 \emptyset 4\) DRAW＂ \(\mathrm{BE} 19 \mathrm{BR} 1 \emptyset \mathrm{M}+12,-8 \mathrm{DM}-12,+8\) \(M+2,+4 M+12,-8 D M-12,+8 M+12,-8 M+2\) ， \(+4 M-12,+8 D M+12,-8^{\prime \prime}\)
506 G0TO544
568 MINNESOTA
\(51 \emptyset\) PMODE4，1：PCLS1：SCREEN1，1：PMO DE3
512 DRAWB\＄：DRAW＂BM128，192L8ØM－4， \(-29 \mathrm{M}+\mathrm{B},-49 \mathrm{M}-8,-4 \mathrm{M}+6,-12 \mathrm{M}-4,-40 \mathrm{M}+\) \(6,-12 \mathrm{M}-14,-30 \mathrm{M}+8,-26 \mathrm{R}\) 6ИURRBDER12 F1＠R6FBM＋12，＋4R4M＋12，\(-4 R 4 M+12,+4\) \(M+29,-2 D 4 M-30,+20 D 4 M-16,+12 M-6,+\) 2øD60FBD4F 19D14L5ø＂：PAINT 1 129， 19 （a）\(, \mathrm{B}, \mathrm{B}\)
514 CIRCLE（106，74），54，4，．9：PAINT （106，34），4，4：FORI＝øT03øSTEP30：CI
\(\operatorname{RCLE}(142+1,160-(1 / 2)), 60,4,1, .2\) ， ．7：NEXTI：PAINT（128，188），4，4：CIRC LE（1ø6，146），66，4，1，．4，．7：DRAW＂C4 BM69，184R8E4F4M＋12，－3UBL19H2U4M＋ \(4,-20 \mathrm{M}-3,-14 E 6 \mathrm{M}+14,+3 \mathrm{U}\) M \(-16,-2 \mathrm{UB}\) R44D6M－16，+5 ＂
516 DRAW＂D \(6 M+12,-3 M+3,+12 D 4 F 4 M-8\) ，＋16F10R4M－2，＋8M－14，－4D1＠R22E2F2 R8E4F4R4E4U4M－11，－23U4E4U44H12 \({ }^{\text {in }}\) ： PAINT（156，1ø2），4，4：PAINT（66，1ø6） ，4，4：DRAWB事：DRAW＂BD2NF20M－12，－3D 2L2NU2D2L2D2M－4，＋6G4L4D4R5NU2D16 L2D12R2D8F4R4D4L4U4M－8，＋18FB＂
518 DRAW＂R4E6H4NU4F8R2F2R4M－4，－2 \(2 R 2 M+10,+36 R 4 M-12,-36 R M+16,+36 B L\) 12M－4，－16D2L2D14L2NU14L2U2BU4U4M \(-12,-6 G 2 M+12,+6 M-2,-1 M-4,+8 D L 12 U\) L2NR14UL2NR16UNR16UNR16UR4ER8M＋2 ，－6BU26BR22ND6＂：DRAWR\＄：DRAW＂L22U R22UNL22＂：DRAWB象：DRAW＂R4M－3，－1 9 M ＋16，\(-12 \mathrm{U} 2 \mathrm{HBG8H}\) HND6NG4＂ 520 DRAW＂F6D4E2NH2G12F4RE4＂：PAIN T（16 0,138 ），R，B：DRAWR \(=\) ：DRAW＂BG4L BU2R6BU2L4BD6R6BD2＂：DRAWB \(=\) ：DRAW＂ R2BL2L8DNREND4R4D4＂：DRAWR塞：DRAW＂ BL10M－6，－48NU2L2M＋6，＋48＂：DRAWB\＄： DRAW＂BR5BU36D1 6 L2NH2R4E2U2H2L4H2 U2E2R4F2BU2日BL 1gU4H2ND6H4L2M－6，＋ \(3 "\)
522 DRAW＂L6H2M－8，＋3UM＋8，－3U4E2R1 2F2D4BL16BD4G2D4L2DL2D4R2UR2D16F 2R2＂：PAINT（134，84），R，B：PMODE4：FO RI＝12のTO14øSTEP4：FORY＝8øT0198STE F2：PSET \｛I \(+0 \mathrm{~F}, \mathrm{Y}, 1\) ）：PSET \(\{\mathrm{I}+\mathrm{OF}+2, \mathrm{Y}+\) 2，1）：NEXTY：NEXTI
524 PMODE3：DRAWR＊：DRAW＂BR14U8R2N D8＂：DRAWB＝：DRAW＂BU2BL19G4L4U2R4B U4NL4E2BU2BLUEL4DBU1øF4＂：PAINT §1 30，89），B，B：DRAW＂BD36D4M－12，＋4U4M \(+12,-4 \mathrm{M}-12,+4 \mathrm{H} 2 \mathrm{~L} 1\) פD \(4 \mathrm{M}+12,+2 \mathrm{M}-12\) ， －6L10H2L2H2L2H6NH4M－8，＋4NH4F12R1 6E4BU8BL14U1の＂
526 DRAW＂L4M－8，\(-2 M-6,-12 L 4 U 4 R 4 M+\) 2，－6R4F4R4E2R2E2NR6D19R4D4L2D6G4 ＂：PAINT \((84,104), R, B:\) PMODE4：FORI \(=\) 7øTO1øøSTEP4：FORY＝8øTO1ø日STEP2：\(P\) \(\operatorname{SET}(I+O F, Y, 1): \operatorname{PSET}(I+2+\square F, Y+2,1)\) ：NEXTY：NEXTI：PMODE3：DRAWB\＄：DRAW＂ BU24U4L2H2L2U2L4D2M－日，＋3D2R4F4＂ 528 PAINT 192,124 ），R，B：PAINT（84，日 2），B，B：DRAW＂BR2BD19D4F2R2E4BU2BR 2L4H2BU2UBR4DBL16BD4G6LM－29，＋34D 4F2R22UR2UR2U6E2U4E2BL4＂：DRAWR＊： DRAW＂G2D4G2D6L2U6E2U4E2NU5R2U4BU 6BR9U4E2U2L2D2G2ND2BE8BR4EU4＂：DR AWE\＄：DRAW＂R6E2U8NLSR18BD6BLM－16， ＋3＂
530 PAINT（110，96），R，B：PAINT（122，

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126），R，B：DRAW＂BG20BL6L1 6 R4NG4BE4 H4R2U2F4BD28G2L8＂：DRAWR \(\$\) ：DRAW＂L1 2＂：DRAWB\＄：DRAW＂D4NH2DF2L2H4F2G2M ＋6，＋14F2D4F2RBM＋4，－26BUBBR4M＋2，＋ 19D4M－3，＋19G2L4D6L4NU4L4NU4D4R2N U4R2NU4R2NU4U2R2NU2R4UNL4NU6R2NU 4D2R2NUGR2NUGR2NUG＂
532 DRAW＂R2NU4R2NU4R2NU4＂
534 DRAW＂BM140，58C4R5øU2のL12D4 L 26U4L1のBL7øBD2L22D10R2D8R2D6＂：PA INT（58，50），4，4：PAINT（ 168,56 ），4， 4 536 DRAWR ：DRAW＂BM54； \(42 M+4 ;+20\) R \(2 \mathrm{M}-4,-20 \mathrm{RM}+4,+20 \mathrm{M}+4,-20 \mathrm{RM}-4,+2 \emptyset \mathrm{M}\) \(+4,-2 \emptyset M+4,+18 R 2 M-4,-18 M+4,+18 M+4\) ，-20 R \(2 M-4,+2 \emptyset B R 6 B U 2 M+2,-1\) ØR \(2 M-2\) ， +1 ตBRGBU2M \(+2,-1 \emptyset R 2 M-2,+1 \emptyset M+2,-1 \varnothing\) D4NE4R2E4NR2DR2M－2，＋8R2M＋2，\(-8 B D B\) BR4U2R2D2L2BU6NU8R2NU8BD6BR1 \({ }^{\circ \prime}\) 538 DRAW＂NU18R2U18L1ØUR2øDL10BD1 8BR6M－2，－10R2M \(+2,+1\) ØUGNE2R2E2NUN F2R2F2D6M＋2，－1ØR2M－2，＋1øBRBNU9R2 NU9BR6NU9R2U9D4NE2R2E4NR2DR2ND日R 2D8BR6R6U4L6U4R6DL6D2R6L2D4L4BR1 2BDU2R2D2BU6NU1 ØLU1 ＂\(^{\prime \prime}\)
54ø FORI＝ 9 TOG2STEP62：CIRCLE 184＋I ，4ø），4，R：NEXT：DRAWR \({ }^{2}\) ：DRAW＂BM66， 1 ø2M－4，－1øL2U1øR2U1ØR2U4R2U4ER4の日

U4F2R2F2R4D2M＋39，＋7F4R2F4＂：DRAWB \＄：DRAW＂BM1 10，134L6BD＂：FORI＝øTO12 STEPG：CIRCLE（100，150＋I），20，B，7， ．6，9：NEXT
542 DRAW＂ER6BD2D18L4U18NR4BL6BU2 D18L4U18NR4BL6BD2D18L4U18R4BD24＂ ：FORI＝ 1 TO5：DRAW＂R6BU4R6BD6R8BD6B L18＂：NEXT
544 X \(=\)＝INKEY \(\ddagger:\) IFX \(\$=\) CHR \(\$\)（13）THENR UNELSES44


Listing 2：
20＊＊TEXT SCREENQUIZ PROGRAM＊
\(3 \varnothing\)＊＊BY FRED B．SCERBO（C） 1984 ＊
4ø＊＊ 149 BARBCUR ST．N．ADAMS＊
50 ＊＊ILLUSTRATED MEMURY BANKS＊
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\end{tabular}} & 62060 Hickory Knoll Houston，Texas 77059 \\
\hline
\end{tabular}

```

70 CLEAR3990
8% SW=76
90 PL=58
100 SW=38:PL=36:TL=8:LL=21
110 CLSg
120 DIMAO (50), A\$ (50), B\$ (50), NP \5
0)
130 CLS%:GOTO206
140 IF LEN(JK$)<=SW THEN18\emptyset
15\varnothing FOR T=SW TO øSTEP-1ミIF MID串(
JK申,T,1)=" "THEN17@
16\emptyset NEXT T:GOTO18\emptyset
170 L$=LEFT$(JK$,T):Wक=L$:GOSUB1
9@:JK$=" "+RIGHT$(JK$; {LEN\J
K$)) -T) = G0TO14\emptyset
1日\emptyset W$=JK$:RETURN
190 PRINT#-2;W%:CR=CR+1:G0SUB690
: RETURN
2\emptyset\emptyset FORJ=1TOS\emptyset:READ A (J), E$ (J):
IF A串(J)="END" THEN22\emptyset
21g NEXTJ:GOT023\emptyset
220 FORI=32TO95:PRINTGI;CHR\$ (223
): :NEXT
23g PRINT:PRINTTAB(3)"MULTIPLE C
HOICE TEST MAKER":PRINT
240 PT\$= 車(J)
250. PRINTTAB(14) "GY":PRINTTAB(8)

```
"FRED B. SCERBD":PRINTTAB (G)"COP
YRIGHT (C) 1983"
260 PRINT:PRINT"WANT TO REVERSE
THE DATA (Y/N) ?"
270 FDRI \(=384\) TD447:PRINTEI, CHR \({ }^{\text {P }} 12\)
23): : NEXTI
280 T⿻= 1 NKEY事: UH=RND (6666): IF T
="N"THEN \(32 \varnothing\)
\(29 \varnothing\) IF Tक="Y" THEN31ø
300 GOTO280
310 CLS \(5: F O R\) Q=1 Tロ J-1:TEMक=A\$
Q): \(A \$(Q)=B \$(Q): B \$(Q)=T E M=N E X F Q\)
320 CLSめ:J=Jー1
33 0 FORI=1 TO J
340 AD(I) \(=\) RND (J)
359 IF NP (AD(I)) \(=1\) THEN 349
\(36 \varnothing \mathrm{NP}(\mathrm{AD}\) (I)) \(=1: \mathrm{NEXTI}\)
370 CLS:PRINTE128, STRING \(132, " * "\)
): :PRINT"SELECT (L) ARGE OR (S)MA
LL PRINT":PRINTSTRING象 (32,"*");
389 P事=INKEY\$:IF Pक=""THENS8め
390 IF P\$="L"THEN 420
490 IF P\$="S"THEN 430
410 GOT0386
420 SW=38: \(\mathrm{PL}=37:\) TL=8: LL=21: \(\mathrm{PS}=31\)
: GOTO44
430 SW=76:PL=66:TL=14:LL=53:PS=3
＂FRED B．SCERBD＂：PRINTTAB（6）＂CDP YRIGHT（C）1983＂
260 PRINT：PRINT＂WANT TO REVERSE
THE DATA（Y／N）？＂
270 FORI＝384Tロ447：PRINTEI，CHR事 12 23）：：NEXTI
 ＝＂N＂THEN 32
IF Tक＝＂Y＂THEN319
GOTO280
310 CLSØ：FOR \(Q=1\) TO J－1：TEMक＝A\＄（
Q）：\(A \$(Q)=B \$(Q): B \$(Q)=T E M \$: N E X F Q\)
320 CLSめ：J＝Jー1
33 FORI＝1 TO J
340 A口（I）＝RND（J）
359 IF NP（AD（I））\(=1\) THEN 349
\(36 \varnothing \mathrm{NP}(\mathrm{AD}\)（I））\(=1: \mathrm{NEXTI}\)
370 CLS：PRINTE128，STRING事（32，＂＊＂
）：：PRINT＂SELECT（L）ARGE OR（S）MA
LL PRINT＂：PRINTSTRING串（32，＂＊＂）；
389 P事＝INKEY\＄：IF Pक＝＂＂THENS8ø
390 IF Pक＝＂L＂THEN 429
490 IF Pक＝＂S＂THEN 439
410 GOT0380
420 SW＝38： \(\mathrm{PL}=37:\) TL＝8：LL＝21：PS＝31
430 SW＝76：PL＝66：TL＝14：LL＝53：PS＝3 \(\emptyset\)


44Ø PRINT：PRINTSTRING（32，＂＊＂）；： PRINT＂PRESS＜ENTER〉 TO BEGIN PRI NTING＂：PRINTSTRING事（32，＂＊＂）：
450 P क＝INKEY\＄：IF P\＄＝CHRक（13）THEN 470
460 GOTO450
\(47 \emptyset\) PRINT\＃－2，CHR\＄（PS）：＂NAME＂；ST RING事（LL，\＆HEF）；＂DATE＂；STRING\＄（TL ，\＆H5F ）
\(48 \emptyset\) PRINT\＃－2，＂TEST ON：＂；PTわ：PR INT\＃－2，＂＂：CR＝4
\(49 \varnothing\) FOR \(\mathrm{P}=1\) TO J
\(59 \varnothing\) IF \(\mathrm{P}<10\) THEN ID \(\$="\)＂ELSE ID \(\$\) ＝＂＂
510 PRINT：JK \(=1 D \$+5 T R \$(P)+" . \quad "+A\) \＄（AO（P））＋＂＂＋STRING\＄（ 6, \＆H5F）＋＂
＂：GOSUB14の
\(52 \emptyset\) FOR \(Q=1\) TO4
\(53 \varnothing C(Q)=R N D(J): I F C(Q)=A D(P) \quad T H\) EN53Ø
54ø FOR K＝Q－1 TO øSTEP－1：IF C（K） \(=C(Q)\) THEN53 \(\varnothing\)
\(55 \emptyset\) NEXTK
560 NEXTQ：C（5）＝AO（P）
\(57 \varnothing\) FOR E＝1T05
5日g \(F(E)=R N D(5)\)
\(59 \emptyset\) FOR K＝E－1 TO Ø STEP－1：IF F（K
）＝F（E）THENSB＠
GøD NEXTK：NEXTE
610 PRINT
620 JK\＄＝JK\＄＋＂（1）＂＋B\＄（C（F（1）））：
GOSUB149
\(63 \emptyset J K \$=J K \$+1\)（2）＂＋B\＄（C（F（2）））：
GOSUB14め
64Ø JK\＄＝JK\＄＋＂（3）＂＋B\＄（C（F（3）））：
GOSUB14ø
650 JK\＄＝JK\＄＋＂（4）＂＋B末（C（F（4）））： GOSUB1 4の
660 JK \(=\mathbf{=}=J K \$+"\)（5）NOT GIVEN＂：GOS UB146
67ø PRINT\＃－2，JK 1 ：GOSUB69め
68Ø PRINT\＃－2，＂＂：GOSUB696：NEXTP： RUN
690 IF CR \(\angle=P L\) THEN RETURN
7øø CLS：PRINT：PRINTSTRING（32，＂＊
＂）：：PRINTTAB（2）＂ADVANCE PAFER TO
NEXT SHEET＂：PRINTTAB（3）＂PRESS＜
ENTER＞TO CONTINUE＂
710 PRINT＂PRESS（N）FOR NEXT L INE ONLY＂：PRINTSTRING象（32，＂＊＂）；
 N CR＝ø：RETURN
730 IF P\＄＝＂N＂THEN RETURN
740 GOTO72の
990 REM ENTER DATA AT LINE \(10 \emptyset \emptyset\) \(1 \emptyset \emptyset \emptyset\) DATA WHAT IS THE NAME OF TH E LANGUABE IN OUR COLOR COMPUTER ？，BASIC
\(101 \varnothing\) DATA WHICH COMMAND WILL CLE AR THE SCREEN FOR US ？，CLS
\(1 ø 2 \emptyset\) DATA WHICH COMMAND WILL PIC \(K\) A RANDOM NUMBER FROM ONE TO TE N ？ \(\mathrm{RND}(1 \varnothing)\)
1 1ø3ø DATA WHICH COMMAND WILL PIC K A RANDOM NUMBER FROM ONE TO FI FTY ？，RND（5ø）
\(1 ø 4 \varnothing\) DATA WHICH COMMAND WILL PIC K A RANDOM NUMBER FROM ONE TO ON E HUNDRED ？，RND（1øø）
\(195 \emptyset\) DATA WHICH COMMAND WILL STA RT A COUNTING LOOP ？，FOR
\(1 \varnothing \boxed{\text { DATA WHICH COMMAND WILL END }}\) A COUNTING LOOP ？，NEXT
\(1 \emptyset 7 \emptyset\) DATA WHICH COMMAND WILL SEN D THE PROGRAM TO A SUBROUTINE ？， G05UB
1 Ø日ø DATA WHICH COMMAND WILL SHO W US THE PROGRAM WHICH WE HAVE T YPED INTO QUR MEMORY ？，LIST
\(1 \varnothing 9 \emptyset\) DATA WHAT DO WE CALL A LETT ER WHICH STANDS FOR A NUMBER OR A STRING ？，VARIABLE
\(11 \varnothing \varnothing\) DATA END，SAMPLE SCREEN QUIZ


Listing 3：

20 ＊＊THE SUPERQUIZMAKER＊＊
\(3 \varnothing\)＊BY FRED B．SCERBD（C）1984＊
40 ＊ 149 BARBIUUR ST．N．ADAMS．MA＊

6 CLEAR \(3 \varnothing \varnothing \varnothing\) ：DIM AO（5ळ），BD（5ळ），A \＄（50），B中（56），Z（5
79 CLS4
8の FORJ＝1T05ø
9の READ A\＄（J），B\＄（J）：IF A\＄（J）＝＂EN D＂THEN11ø
\(10 \varrho\) NEXTJ
110 CLS4
120 PRINT®6日，＂THE SUPER QUIZMA
KER＂；
136 PRINTE1øめ，＂BY FRED B．SCE RBD＂；
140 PRINTE164；＂A）PRINT ALL TER MS＂
\(15 \emptyset\) PRINTE196，＂B）MATCHING QUIZ ＂
160 PRINTE228：＂C）FILL－IN TERMS ＂；
\(17 \varnothing\) PRINT＠260，＂D）FILL－IN DEFIN ITION＂；

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\section*{Screen Formatting}

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\section*{64K Support}

Textpro III fully supports the use of 64 K on the Color Computer. It has fast automatic memory sensing and configures itsell accordingly. Textpro III does not require Extended Basic or Flex to take fuil advantage of a 64 K RAM system. On a 64 K Disk System there is over 64 K of workspace available and files larger than memory are fully supported. Tape based systems have up to 48 K available for workspace

\section*{Text Editor}

Textpro III has a full featured, line oriented screen editor. It supports single or multiple line copy and move, global or local search and replace of any character string, character insert and delete, block delete, adjustable speed automatic key repeat, single and automatic line edit, programmable underline and double width control coded, change screen background color and line engths, automatic line numbering, line resequencer, and insert and delete line numbers.

\section*{Disk \& Tape I/O}

Textpro III uses fully compatible ASCII formatted files that do not have to be converted like some of the other Word Processing Systems. It will load, save and verify basic ASCII formatted tape fles. The disk version supports Load, Save, Directory, Kill, Append, Text Process file from Disk, Roll part of file to disk and get next portion of file from disk

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\section*{cep}

\section*{Standard Commands}

Textpro Ill features a whole host of Document Format ting commands. The setup command section includes: Line Length, Top, Left, and Bottom Margins, Page Length, Page Numbering on/off and Automatic Word Fill and Justification on/off.
Some of the vertical control features include: test for number of lines left on the page, skip to next page, set page number, wait at top of page, single and multa line spacing, and skip blank lines.
Textpro III features 3 programmable header lines that can be centered, left or right justified. It also has one pro grammable footer line. 3 commands for continues, single and paragraph indenting, center text, underline and double width print commands.

\section*{Footnotes and Special Commands}

Some of the special features allow imbedded contro codes to access intelligent printer features like superscript, subscript, change type font and even graphics. You can even imbed control codes within justified text. There is a command that automatically places footnotes at the bottom of the page, which can be very handy for term papers, etc. Another command allows you to display a message on the screen and input ext from the keyboard. This text is then printed as if it has been part of the original text, thus you can produce things like a personalized form letter. There is also a repeat command that allows you to repeat an entire document or a part of one as many times as needed up to 255 times. This can be used to produce mailing labels or combined with the previous command to produce a selected number of personalized form letters.

\section*{Tab Functions}

Textpro 1 II features an elaborate system of tab com mands for complete control over column formatting. There are 10 programmable tab stops that can be deined or re-defined at any time in the text file. They can be used with the following tab commands: Center Over Tab Column. Right Justify to Tab Column, Decimal Align Over Tab Column, Left Justify to Tab Column (Normal Tab) and Horizontal Tab. Tab functions may also be used with a numeric tab column position for maximum flexibility. You can also define the Tab Fill Character to any printable character to fill in the blanks with dots, dashes, etc

180 PRINTE292；＂E）EXIT PROGRAM ＂：
\(190 \mathrm{X} \ddagger=I N K E Y \$: M U=R N D(-T I M E R): I F X\) \＄＝＂＂THEN190
 0
210 IF X\＄＝＂B＂THENGOSUBS60：GOTO31 g
220 IF X事＝＂C＂THENGOSUB560：GOTO38 0
230 IF X\＄＝＂D＂THENGOSUB560：GロTO46 6

246 IF \(X \$=\)＂E＂THEN CLS：END
250 GOTO196
260 PRINT\＃－2，＂NAME＂；STRING\＄（51

RINT\＃－2，＂＂：PRINT\＃－2，＂＂；B\＄（J＋ 1）：PRINT\＃－2；＂：RETURN
27ø PRINT\＃－2，＂TERMS FDR REVI
EW＂：PRINT\＃－2，＂＂：PRINT\＃－2，＂＂
；B \({ }^{(1)}(J+1)\) ：PRINT\＃－2，＂＂
 I＜＝9 THEN I \(\$=1 \quad "+I \$\)
290 PRINT\＃－2，TAB（2）； 1 क；＂＂；A\＄《I
）；TAB（32）；＂－＂；：BO（I）＝I：GOSUBS1 \(\varnothing\)
\(30 \varnothing\) PRINT\＃－2；＂＂：NEXT I：RUN
319 GOSUB260
320 PRINT\＃－2，＂MATCH THE TERM 0 N THE LEFT WITH THE CORFECT TERM ON THE RIGHT．＂：PRINT\＃－2；＂＂
330 FORI＝1 TO J
 I事＝＂＂ 1 事
 －（I））；TAB（28）；STRING草（4，\＆HSF）；CH
R串（64＋I）；＂．＂：GOSUB510
360 PRINT\＃－2，＂＂：NEXTI
379 RUN
38の GロSUB26ø
390 PRINT\＃－2，＂FILL IN THE TERM WHICH CORRESPONDS TU THE DEFINI
TION DN THE RIGHT．＂：PRINT\＃－2；＂＂
：PRINT\＃－2，＂＂
\(4 \varrho \emptyset\) FOR \(I=1\) TD J
410 I事＝STR \({ }^{(1)+" . ": I F ~} I<=9\) THEN
I \(\ddagger="\)＂+ I \(\$\)
420 PRINT\＃－2，TAB（2）：I事；STRING\＄（2
6，\＆H5F）；TAB（35）；
43＠GOSUB516
44ø PRINT\＃－2，＂＂
45ø NEXTI：RUN
46め GOSUB26＠
470 PRINT\＃－2，＂WRITE THE CORREC
T DEFINITION FOR THE TERMS LISTE
D BELOW．＂：PRINT\＃－2，＂＂：PRINT\＃－2， ＂ 1
\(48 \emptyset\) FOR \(\mathrm{I}=1\) TO J
 I费＝I击＋＂＂
506 PRINT\＃－2，TAB（2）；I\＄；＂＂；A\＄（A （（I））；TAB（2日）；STRING象（45，\＆H5F）：P RINT\＃－2，＂＂：NEXTI：RUN
510 Q＝LEN（B事（BD（I）））：IF Q＞37 THE N 530
520 PRINT讲－2，B \(\$\)（BD（I））：RETURN
530 FOR \(T=39\) TO 0 STEP－1：IF MID \(\$\)
（B申（BD（I）），T，1）＝＂＂THEN 55
540 NEXT T：GOTOS20
550 L \(\$=L E F T \phi(B \$(B C(I)), T): P R I N T \#\)
 ，Q－T）：PRINT\＃－2，TAB（35）；：G0T051ø 56ø CL54：J＝J－1：PRINTE19日，＂NOW 5 ORTING TERMS＂
\(57 \emptyset\) FDRI＝1 TO J
\(589 \mathrm{AD}(\mathrm{I})=\) RND（J）
590 IF \(Z(A D(I))=1\) THEN 580
\(6 \emptyset \emptyset Z(A D(I))=1\)
610 PRINTG203，＂SORTING＂；：PRINTG2 03，＂SORTING＂；：NEXTI
620 FORI＝1 TO J
63 \(0 \mathrm{BD}(\mathrm{I})=\mathrm{RND}\)（J）
640 IF \(Z(B D(I))=\varnothing\) THEN \(63 \varnothing\)
\(65 \%\) Z（BD（I））＝\(\varnothing\)
66ゅ PRINTE203，＂SORTING＂；：PRINTE2 03，＂SORT ING＂：：NEXTI
67ळ CLS6：PRINTE199；＂NOW PRINTIN G QUIZ＂：RETURN
\(1 \emptyset \varnothing \varnothing\) DATA GERMS，THESE GO INTD TH E AIR WHEN PEOPLE COUGH AND SNEE ZE
\(101 \varnothing\) DATA VIRUSES，CAN GROW AND D IVIDE ONLY WHEN THEY ARE INSIDE LIVING CELLS
1920 DATA BACTERIA，TINY LIVING T HINGS THAT HAVE ONLY ONE CELL EA CH
\(1 \emptyset 3 \varnothing\) DATA MUCUS，STOPS MANY GERMS FROM GETTING INTO YOUR LUNGS AN D STOMACH
\(164 \varnothing\) DATA ANTIBODIES，GERM FIGHTE RS THAT KILL VIRUSES AND BACTERI A
1650 DATA WHITE BLOQD CELLS；CAN EAT AND KILL BACTERIA BUT NOT \(V\) IRUSES
1060 DATA POISONS，BACTERIA MAKES THESE AS THEY GROW AND DIVIDE 1076 DATA SKIN，THE BODY COVERING THAT KEEPS MANY GERMS OUT OF TH E BODY
1 1080 CAVITY，THIS RESULTS WHEN BA CTERIA GROWS ON YOUR TEETH 1090 MICROSCOPE，THIS IS NEEDED T －SEE VIFUSES
5øøø DATA END，GERMS

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\title{
A Primer On Printers - Part II
}

\section*{By Tom Nelson \\ RAINBOW Contributing Editor}

In last month's issue we left our hero hanging from the precipice on a printer ribbon. We now return for the exciting conclusion of the story - after these short messages.

Printer manuals vary in the degree of sophistication assumed about the user. Almost all assume a knowledgeable, experienced user. They explain all the features of the printer without trying to distinguish what we need jusṭ to get started and without emphasizing what the most commonly used features are. Many also assume that the user has an interest in printing using BASİC. Yet, mostt people who buy a printer do so just to print. We don't know all that much about the world of printers, and many of us do not want to learn to use BASIC. What we want to do is implement the printer's features in our existing software with the least trouble possible.

To be fair to the printer companies, the task of making the manuals easier to use is very difficult. The methods to implement printer functions are as varied as the programs that use them. There is no way any printer manual could hope to cover them all, and so the authors revert to an assumed common denominator: BASIC. However, what this usually means is that most of us are stuck shuffling through the pages lookịng for some chart or other to help explain what we cannot, or what we refuse to learn with the extensive BASIC program examples in the manual. This is the tried and true hide and seek method of learning to use a printer.

Well, it doesn't have to be all that difficult. Before I get to

\footnotetext{
(Tom Nelson was formerly a special assistant attorney general for the State of Minnesota. He currently is general counsel for Sofilan' Corporation, makers of the VIP Library \({ }^{\text {TM }}\) and of ColorQuest \({ }^{\text {TM }}\) games.)
}
discussing the control codes of a specific printer, let me first explaịn just how printer control codes are implemented in software. Since, in my prejudiced viewpoint, VIP Writer has some very flexible methods of inserting control codes, I'll use it to help explain.

As I said in last month's column, printer features are controlled by control code sequences. These are just plain old numbers in the ASCII system, usually between decimal 0 to 32. What you want to do is put the right number into your textfile at the correct place so that when the file is printed, your printer will react just when you want it to with the desired feature. Down march the letters which are printed, and then a number to start underlining, then more letters, and then a number to turn off underlining.

Since the ASCII symbols from 0 to 32 are not keys on your keyboard, just how do you go about getting them in your file? That's where the software comes in by creating a convenient method to put those codes in your text. In BASIC they are sent with the CHR\$ command which sends the decimal number after the command to the printer. Prepackaged software, however, is usually not written in BASIC, and eveñ if̣ it is, to use the CHR\$ command to implement control codes would not be "user friendly."

VIP Writer is a good example of how many systems let you put control codes in your text. VIP Writer allows you to do it in either of two ways, manually or automatically. VIP Writer allows all 128 standard ASCII characters to be generated from the keyboard. Every decimal equivalent may be generated with its own key sequence from the keyboard. By consulting an appendix in the manual, any user may find out how to put in any control code, press the keys, and there it is. That's the manual way to put control codes in your text.

Another common way to put in control codes is automatically. Many programs allow you to create your own customized "printer driver." A printer driver is a series of control code sequences designed to work with a specific printer. With VIP Writer the user may create a printer driver with up to 10 control codes. This is done easily by having each control code sequence be equal to a character, from one through nine, and colon. For example, \(1=27 ; 45 ; 1\) would turn on underlining in an MX-80 printer. When you have all your control codes sequences you can save them out as your printer driver, to be loaded as the first thing in each file.

To automatically put control cades in your textfile using VIP Writer, you press the CLEAR key plus the corres-

\section*{"Many programs allow you} to create your own customized 'printer driver' A printer driver is a series of control code sequences designed to work with a specific printer."
ponding letter, from one to nine or colon, that equals the desired control code sequence. The correct control codes are then inserted into your text file. The printer driver method has several advantages. First, you can create several of them for different uses, such as different letter formats. Second, if you have more than one printer, you can use each number for a similar function, setting the appropriate control codes in the printer driver for each printer. Third, since each number can be set with up to 10 codes, complex printer control sequences are more easily entered.

One more thing about putting control codes in text is worth noting. Many programs use special markers to set off printer control codes. This is done for one or more reasons. In word processors, neat, even, right añd left margins are often desired. To accomplish this through software, the word processor must keep track of the number of characters on the line. If the control codes were not marked, they would be counted too, changing the character count and
altering the neat margin.
VIP Calc also uses such markers, but for a different reason. Spreadsheet programs only print the portion of a cell's contents which fit in the column width. To allow control codes to be put anywhere in a cell and be sent to the printer even if it doesn't fit in the cell width, markers are used to set off control codes. This assures that all control codes in a cell will be sent to the printer no matter their location.

This is how control codes are implemented in the software you buy. The trick now is to get the printer codes in your printer manual into your text. Every printer manual has a printer control code summary somewhere. Some have several and some barely have one. If you want a quick survey of the features of the printer, this is the place to go.

Let's take a brief look at the control code summary of the popular Epson MX-80. (The control codes for the Epson are nearly identical to those for the Gemini series of printers as well.) The control code summary is contained in Appendix B of the manual. It lists two columns, one with the "ASCII \#" and the other with the function. "ASCII \#" refers to the decimal number of the control code. The control codes are listed in ascending numerical order.

The first control code is a zero. This control code is called a null, and in the Epson printer is used with other control codes to turn off certain features, notably underlining and superscripts.

Decimal 7 is the bell character. It is uniformly used in printers to sound a buzzer.

Decimal 8 is the universal backspace character. It is used to backspace the printhead on the same line. You might wish to use it to do such things as place a tilde over the previous letter.

Decimal 10 is a linefeed character. Ten is used as the linefeed control code by most printers. When the printer gets this character, the paper is advanced on line.

Decimal 11 is a vertical tab. Well now just what is a vertical tab? It is a reverse linefeed, and it moves the paper back one line. Eleven is also commonly used by printers as the reverse linefeed control code.

Two other "universal" control codes are decimal 12 and 13. Twelve is the formfeed control code. When the printer receives this control code, it advances the paper to "top of form," or the top


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of the next page. Decimal 13 is a carriage return. When a printer receives a carriage return, it moves the print head, or carriage, to the beginning of the line. Some printers do more with a carriage return. It is common practice to treat a carriage return as a linefeed plus a carriage return. This causes the print head to go to the beginning of the line and the paper to advance one line. For printers that don't react like this the software must be made to add linefeeds after carriage returns.

Now come some control code pairs. Decimal 14 and 20 are used to turn double wide printing on and off. Decimal 15 and 18 turn the compressed character font on and off. These two fonts are pretty self-explanatory.
The next major code is decimal 27. This code is universally used as an escape code. The escape code tells the printer to look out for the next character sequence and treat it as a control code. The escape code was needed to give more than 32 possible control codes, With the escape code, regular alphabet letters can be used for control codes, so long as they follow an escape code.

Escape code sequences are used to a large extent by the MX-80. Escape E and \(F\) are used to turn the emphasized font on and off; escape \(G\) and \(H\) are used to turn the double strike font on and off. You should note that the letters which come after the escape code here must be capital letters, not lowercase letters. This is because uppercase and lowercase letters have different ASCII numeric equivalents.

You may notice that the italics font is turned off with escape 4 and 5. These numbers are the ASCII 4 and 5 on your keyboard, decimal 52 and 53. Be careful not to confuse the ASCII symbols with their numeric equivalents.

Escape sequences are not limited to the escape code plus one letter. Underlining is controlled by three character sequences: the escape code, a dash (45 decimal) and a number greater than 0 for on, or 0 for off. Superscripts and subscripts, controlled by the half-forward and half-reverse linefeeds, are also controlled by multiple character escape sequences: the escape code, an ' \(S\) ' and then a number greater than 0 to turn on subscripts and a 0 to turn on superscripts.

This sampling explains some unfamiliar terms and control code practices. The control code summary contains many other printer features for more
specialized uses. You are allowed to control virtually every aspect of how dots are printed on paper to form characters. Now to get your control codes into your text. In VIP Writer, the control codes may be dealt with manually or automatically. To manually iņsert control codes, the user would go to Appendix E of the manual, look for the decimal number of the control code, and then look to see how that control code is generated from the keyboard.

To do it automatically, a printer driver must be created. Here is a 10 code printer driver for the Epson MX80 with the following functions: 1 emphasize on; 2 emphasize off; 3 underline on; 4 underline off; 5 double-wide on; 6 double-wide off; 7 compressed on; 8 compressed off; 9 superscript on; 10 subscript on.
\[
\begin{aligned}
& 1=27 ; 69,2=27 ; 70,3=27 ; 45 ; 1,4=27 ; 45 ; \\
& 0,5=14,6=20,7=15,8=18,9=27 ; 83 ; 0, \\
& =27 ; 83 ; 1
\end{aligned}
\]
(Those with VIP Writer should remember to put this printer driver in a format line at the beginning of the textfile.)

Since we're here let's cover one more thing. Many printers offer special character sets for many characters not in the ASCI! character set. These include German or French letters and the Japanese alphabet. Thesse letters are usually printed when the printer is sent a decimal number over 128. For example, the Radio Shack DMP-200 printer will print a copyright symbol when it receives a decimal 171.

Numbers over 128 cause problems. After all, there are only so many characters on the keyboard, and only so many tolerable combinations of them to get the standard 128 characters. BASIC still uses the CHR\$ command to generate these numbers. Other software, however, usually uses a special method to get these numbers. VIP Writer, for example, allows you to "program" a character to equal the number. Then, when you generate the programmed character, the right decimal number will be sent to the printer. There are 10 of these in VIP Writer to give you as much flexibility as possible.

Well, that's a good beginning. Of course, there's a lot more to know about printers and printing. It will take a while to get used to your new printer. And it could take months for you to become familiar with all of its features. What's great is that the more you learn the more interesting it all becomes.


\section*{DRACONIAN}

You brace yourself as your ship materializes in the enemy sector. Your engine roars to life, and you consult the longrange scanner for the position of the nearest enemy base. As you head for the base, blasting asteroids and space-mines in your path, you suddenly notice a monstrous space-dragon looming before you. Reacting quickly, you dodge his deadly fire-breath and blast him out of existence.
Finally, the enemy base comes into view. Avoiding the enemy fire, you destroy the gun turrets one by one with your rapid-fire torpedoes. Then, with the exploslons still echoing around you, you rescue the astronaut who was being held prisoner by the enemy. Your mission is far from over, however as there are more bases to destroy and more astronauts to rescue before the sector will be secured. And all must be done quickly; if you are too slow, the invincible DRACONIAN will surely seek you out as its next victim.

This is it - the single most impressive, awe-inspiring arcade game you can buy for your Color Computer. High-resolution graphics, awesome sound effects, four-voice music, and quality you have to see to belleve! Experience the realism of DRACONIAN today!

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SR-71 is a fast action game in which you are the pilot on a mission to take photographs of missile sites in Russia and dellver them to our processing laboratory in Japan. So real you will feel as if you are in the cockplt on a real spy mission. Elude Russian missiles as well as their detection devices. Another Tom Mix exclusive. A must for the adventurous. Fantastic graphics, color and sound. 32 K Ext. Basic

TAPE \$28.95 DISK \(\$ 31.95\)

\section*{SKRAMBLE}

Your mission is to penetrate the enemy skramble system and destroy their headquarters. You will start with three of our latest spacefighters equipped with repeating cannon and twin bomb launcher. If you succeed In evading the elaborate ground defenses, you will arrive at the Cave where flylng becomes more difficult. In the cave are UFOs, after which you must avoid a hail of meteorites. Very few pilots succeed this far, but If you do, then you must enter the Fortress, follow. ed by the Maze. One or two player game. Machine Language, high speed, Arcade action. Full color graphics with sound. Keyboard or joystick control.
16K MACHINE LANGUAGE
TAPE \(\$ 24.95\) DISK \(\$ 27.95\)

\section*{CU*BER}


Approaches the excitement and challenges of any Video Arcade. The hazards of CU*BER are many. Help CU*BER change the colors on the pyramid while avoiding many of the dangers always present. Vipers, the Nurd, the Dork, bonus points all add up to another exclting release from Tom Mix Software.

32K MACHINE LANGUAGE
TAPE \(\$ 27.95\)


\section*{AIR TRAFFIC CONTROLLER}

Air Traffic Controller is a computer model of an air traffic control situation for the TRS-80 Color Computer. Remotely Piloted Vehicles (RPV's) are operated by the controller in a situation similar to that of a commercial airline in that you must regulate landings and takeoffs of the vehicles

TAPE \(\$ 28.95\)
32K EXT. BASIC
DISK \(\$ 31.85\)

\section*{KATERPILLAR II}

The color computer has needed a perfect centipede type game since day one. You will throw all imita. tlons aside when you see this. So close to the arcade you will start digging for quarters. Grapic to equal "The King" and "Buzzard Bait. Joysticks required.

16K MACHINE LANGUAGE
16K MACHINE LANGUAGE
TAPE \(\$ 24.95\) DISK \(\$ 27.95\)

\section*{OTHER GREAT GAMES}

MAZE RACE is a one or two player game. Play either against the built in timer or against your favorite opponent. 16K Machine Language \(\$ 17.95\) PROTECTORS Exciting fast paced arcade game that looks and plays like the popular arcade game "Defender." Wave after wave of enemy fighters drop bombs on your city. 32K Exi. Basic TAPE \$24.95

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SOLO POOL Now play pool with your color computer. Two players. Plays like machine language. Super Color, high resolution graphics. 18 K Ext. Basic
\(\$ 17.95\)
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DISK \(\$ 23.95\)
BIRD ATTACK A fast paced machine language arcade game. Shoot the birdmen before they descend upon you. Watch out for their bombs! 18K Machine Language
\(\mathbf{\$ 2 1 . 8 5}\)

\section*{TRAPFALL}

The "Pitfalls" in this game are many. Hidden treasures, jump over the pits, swing on the vine, watch out for alligators, beware of the scorpion. Another game for the Color Computer with the same high resolution graphics as "The King."

16K MACHINE LANGUAGE
TAPE \(\$ 27.85\) DISK \(\$ 30.95\)


\section*{UTILITIES}

SCREEN PRINT ROUTINE Prints contents of your graphic screen to an Epson, Microline or Radio Shack DMP Printers. Prints positive or reverse format. Horizontal or vertical, small and large printout. Print left, right or center of page. Specify printer when ordering. TAPE \(\$ 19.95\) DISK \(\$ 21.95\) PROGRAM PRINTER This program will list basic programs to your printer in two column format. Saves paper and makes your listing look professional. Disk based.
TAPE TO DISK New version works on both 1.0 and 1.1 DOS. Load the contents of most tape to disk automatically. Machine Language
TAPE \(\$ 17.95\)
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MAIL LIST Maintain a complete mailing list with phone numbers, etc. Ext. Basic

DISK ONLY \(\$ 17.95\) COLOR MONITOR Written in position Independent code. (May be located in any free memory). Very compact. Only occupies 1174 bytes of memory. Full featured, Includes Break-Pointing of machine tanguage programs, register display and modify, memory display and modify, and biock memory move commands. Displays memory in hex and asch forblock memory move commands. Displays memor
mat on one line 8 bytes long. Machine Language
TAPE \(\$ 24.95\)
DISK \(\$ 27.85\)

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\section*{THE KING}

This game contains all 4 full graphic screens like the popular arcade game. Exciting sound and realistic graphics. Never before has the color computer seen a game like this. Early reviews say simply outstanding.

\section*{JOYSTICKS REQUIRED 32 K MACHINE LANGUAGE TAPE \(\$ 26.95\) DISK \$29.95}



ELECTRON
Electron is composed of four subgames. You must complete one level in order to advance to the next. Supplied with four men, you are subjected to more difficult games as you move ahead. Beam Buggy, Prachnids, Force Flelds and a Maze!


JOYSTICKS REQUIRED 16K MACHINE LANGUAGE TAPE \$24.95

DISK \$27.95


\section*{THE FROG}

This one will give you hours of exciting play. Cross the busy highway to the safety of the median and rest awhile before you set out across the swollen river teaming with hidden hazards. Outstanding sound and graphics. Play from keyboard or joysticks.

16K MACHINE LANGUAGE
TAPE \$27.95
DISK \$30.95


\section*{KING TUT}

Journey through the caverns of King Tut's tomb. You are on a quest to find treasures hidden in the cavrns below. You light your way with only a small candle that grows dimmer as time passes. Watch out for the snakes and the ghost of King Tut himself. Five screens challenge your abilities every step of the way. Joysticks required.

16K MACHINE LANGUAGE TAPE \$27.85 DISK \(\$ 30.95\)


\section*{THE TOUCHSTONE}

You are one of many priests of Ra who has accepted the challenge of the touchstone. The challenge is a way for any of Ra's followers to become a favored high priest. Given limited use of Ra's powers, you will battle hldden dangers. Entering the mazes, you must be ready for anything.

32K MACHINE LANGUAGE TAPE \(\mathbf{\$ 2 7 . 9 5}\) DISK \(\$ 30.95\)

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ARCADE ACTION GAMES


\section*{SPACE SHUTTLE}

This program gives you the real feeling of flight. Full instrumentation complete to the max. Radar, altimeter, air speed, artificial horizon, fuel gauge, a mission status panel and much more. Actual simulation of space flight, weather conditions must be considered.

JOYSTICKS REQUIRED
32K EXTENDED BASIC TAPE \$28.95 DISK \$31.85

\section*{EDUCATIONAL VOCABULARY MANAGEMENT SYSTEM 16K Exiended basic/32K for printer output TAPE \(\$ 39.95\)}

The Vocabulary Management System (VMS) is a series of programs designed to ald a parent or teacher in helping children to learn and practice using vocabulary and spelling words. The 9 programs that comprise the VMS include a full feature data entry/edit program, three printer output programs and 5 vocabulary/spelling game programs. The system's many outstanding features include:
- As many as 300 vocabulary words
and definitions may be in
the computer's memory at one time.
- Words and definitions may be saved on disk or tape.
-Remarks and/or comments can be saved with word files.
- A disk loading menu allows students to load disk files without typing file names.
- Word lists may be quickly alphabetized
-The three printer segments allow
you to create and prini individualized tests, puzzles, word-searches and worksheets.
- Answer keys may be printed
for all worksheets and puzzies.

\section*{STORY PROBLEMS}

STORY PROBLEMS is a program that is designed to give practice in solving story problems (sometimes called statement thought or word problems) on the Color Computer. It is suitable for use in elther a home or school environment. It is also a tool that will allow you to create new story problems to suit your children's needs and ability levels. It has
many features that make it particularly attractlve:
- Story problems involving addilion, subtraction, multiplication, division or a combination of the four are presented to the student by slowly scrolling each letter of each problem onto the screen.
- Up to 5 students may use the program at the same time
- There are 4, user modiflable, skili levels.

16K EXT, BASIC TAPE \(\$ 19.95\)
DISK \$22.95

\section*{MATH DRILL}

MATH DRILL is a program designed to help children to practice addtion, subiraction, multiplication and division skills on the Color Computer. It has several features that make its use particularly attractlve:
- Up to 6 students may use the program at the same time.
- Answers for addition, subtraction and multiplication are entered from right to left, just as they are written on paper.
- Commas may be included in the answers.
- Partlal products for the multiplication problems may be computed on the screen.
- Division answers that have a remainder are entered as a whole number followed by the letter " \(R\) " and the remainder.
- The are ten, user modifiable, skill levels.
- A "SMILEY FACE" is used for motivation and reward. Its size increases relative to the skill level.
- Skill levels automatically adjust to the student's ability.
- A timer measures the time used to answer each problem and the total time used for a series of problems.
- After a problem has been answered incorrectly the correct answer appears under (above in division) the incorrect answer.
\(\begin{array}{ll}\text { REQUIRES 16K EXT. BASIC } \\ \text { TAPE } \$ 19.95 & \text { DISK } \$ 22.95\end{array}\)

\section*{ESTIMATE}

ESTIMATE is a program designed to help children to practice estimating the answers to addition, subtraction, multiplication and division problems on the Color Computer. It has many features that make its use particularly attractive:
- Up to 5 students may use the program at the same time.
- There are 5 , user modifiable, skill levels.
- The acceptable percent error may be changed as a student's skill improves.
- A timer measures the number of seconds used to answer each problem and the total time used for a series of problems.
- If a problem has been answered incorrectly, the student is told the percent error and asked to try again.
- It a problem is answered incorrectly a second time, the student is told the correct answer and the range of acceptable answers is displayed.
- A report is given at the end of each set of problems that includes the number of problems done, the number of problems answered correctly on the first try and the average percent error.
- The (BREAK) key has been disabled so that a child will not inadvertently stop the program from running.

REQUAIES 18 K EXT. BASIC
TAPE \(\$ 19.95\) DISK \(\$ 22.95\)

\section*{TEACHER'S DATABASE}

TEACHER'S DATABASE is a program designed to allow a ieacher to keep a computerized file of information about his/her students. There are many features that make this program particularly attractive:
- Information on as many as 100 students (or more) may be in the coma puter at one time.
- Each student may have as many as 20 (or more) Individual items of data in his/her record.
- The program will run from cassette or disk
- Cassette and disk files are completely compatible.
- The program is menu driven.
- Records may be easify changed, deleted, combined or added.
- Information about students may be numerical or text.
- Racords may be quickly alphabetlzed.
- Records may be sorted by various criteria.
- Records may be reordered (ranked) based on test scores or other. data.
- Data displayed during a sort may be printed on a printer or saved on disk or cassette as a new flle.
- A full statistical analysis of data may be done and sent to the printer.
- Student test scores may be weighted.

REQURES 32 K EXT, BASIC
TAPE \(\$ 39.95\) DISK \(\$ 42.95\)

\section*{PRE-ALGEBRA I INTEGERS}

INTEGERS is a series of four programs designed to give students practice in working with addition, subtraction, multiplication, division and the comparison of integers. It has many features that make a very valuable tool for introducing and/or maintalning skills:
- Up to 4 students may use the program at the same time.
- There are 9, user modifiable, skill levels.
- Students are given two opportunities to answer a problem.
- A detailed report of student performance, including number correct on first try, number wrong, total time used and percentage score, is presented at the end of a serles of problems.
- The programs will run on a 16 K TRS-80 Color Computer with or without disk drive.
Four distinct problem formats are presented. The first presents problems in this format: \(-12+-9=\) ?. The second program presents a problem with missing numerals in this format: \(-7-?=18\). The third program presents a problem with a missing sign: \(8-\) ? \(=18=14\). The last program asks the student to defermine the relationship ( \(=\), or ) between two statments \(3-9(7 ?)-4-5\).

TAPE \(\$ 29.95\) DISK \(\$ 32.95\)

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\section*{Guess The Missing} Number

\section*{By Steve Blyn RAINBOW Contributing Editor}

Can you guess the next number in the sequence below?
\[
5,9,13,17,-
\]

Okay. That was pretty easy. Can you state the rule that governs this set of numbers? The rule we had in mind here is adding four to the previous number. Here is a harder one.
\[
5,14,41,122, \ldots
\]

The rule this time is tripling the previous number and subtracting one from the resulting product. The answer is 365.

This type of exercise is quite familiar to many math classes. It is useful because it forces the students to think as well as compute. Discovering the rule that the example uses is the key here rather than the actual arithmetic computations.

Too often our children are taught to do the arithmetic without a thought as to why it is being done. They sometimes miss out on conceptualizing the math for the sake of a correct answer. The error in this type of learning becomes apparent as the student gets older and is exposed to more difficult math. If the earlier concepts were not learned and internalized, then the harder math sometimes becomes close to impossible.

The exercise of guessing the missing number helps students to think about what they are doing. In our second example, the student should observe that the numbers are rising too fast for the concept to be addition. This should lead him to suspect either multiplication or powers. Since 14 is nowhere near a power of five, multiplication should become the obvious choice.

By doubling and tripling, the concept used becomes clearer. This type of math is far more productive than simply telling the student to triple certain numbers and then sub-

\footnotetext{
(Steve Blyn teaches both exceptional and gifted children, holds two master's degrees and has won awards for the design of programs to aid the handicapped. He and his wife, Cheryl, own Computer Island.)
}
tract one. The kind of reasoning encouraged here also helps later on in developing good skills in algebra.

Our program illustrates two of many possible concepts. The first is adding a constant number and the second is doubling. The program chooses between the two concepts randomly. The numbers are also chosen randomly.

Lines 140-200 set up the routine for printing the doubling routine and awaiting an answer. If doubling is top easy, try a more difficult concept by changing the numbers on lines 160,170 , and 180 and then adjusting the answer on lines 220 and 230.

Lines \(260-330\) set up the routine for printing the routine that adds a constant value to the previous number, Line 260 sets the value of the constant to a number between one and 10. Change this random H value to suit your needs.

A third, fourth, or fifth math concept could also easily be added to this program to expand its potential uses. If you desire to do this, then increase the random value of RR on line 100 and include other subroutines to go to between lines 120 and 130.

Please look at our program as a shell for you to modify as needed. We encourage you to change the concepts or alter the random numbers to suit your students' needs. An interesting possibility would be to have students create their own "concepts to guess." They could then adjust the program's routines to test each other with original examples.


\footnotetext{
16 REM"NUMBER SEQUENCES"
20 REM"STEVE ELYN, COMPUTER ISLAN
}

D,NY, 1984"

D，NY，1984＂
30 CLSの
46 PRINT@7; "NUMBER SEQUENCES";
50 FORT=1956TO10日7: POKET, 255: NEX
\(T\)
6ø PRINTE66,"TRY TD FIND THE NEX
T NUMBER."
79 FORT=1120 TO 1151: POKET, 255: N
EXT
8 9 REM"X 15 THE ORIGINAL NUMBER"
\(96 \mathrm{X}=\mathrm{RND}(18)+2\)
1 1.0 RR=RND (2)
110 IF RR=1 THEN \(14 \varnothing\)
120 IF RR=2 THEN 269
130 REM"THE DOUBLING ROUTINE"
149 PRINT@160," "
150 PRINTE160, \(x ; " ;:\) SOUND2の日, 3
16 PRINTE165, \(x * 2 ; ", ":\) SOUND210,
3
170 PRINT遇179, X*4; ", ": : SOUND229,
3
180 PRINT迆175,X*8; ", ";: SOUND249,
8
190 PRINTE194,"---";
200 PRINTE182,""; INPUT N
210 FORT=1248TO1279:POKET, 255:NE
XTT
229 IF \(N=X * 16\) THEN PRINTe299, "CO
RRECT!": : EOTOS7ø
230 IF \(N<>X * 16\) THEN PRINTE28B, " S
30 CLSの
4 PRINT＠7，＂NUMBER SEQUENCES＂；
5ø FORT＝1956TO1ø日7：POKET，255：NEX \(T\)
69 PRINT＠66，＂TRY TD FIND THE NEX T NUMBER．＂
79 FORT＝1120 TO 1151：POKET，255：N EXT
8 9 REM＂X 15 THE ORIGINAL NUMBER＂

100 RK＝RND ？
110 IFR． 1 THEN 140
130 REM＂THE DOUBLING ROUTINE＂
140 PRINT＠160，＂＂
150 PRINTE160，X；＂，＂：SOUND296，3
16 PRINTE165，\(x * 2 ; ", ":\) SOUND210， 3
170 PRINT遇179，X＊4；＂，＂：：SOUND229， 3
180 PRINT迆175，X＊8；＂，＂；：SOUND249，日
190 PRINTE194，＂－－－＂；
200 PRINTE182，＂＂；INPUT N
210 FORT＝1248TO1279：POKET，255：NE XTT
229 IF \(N=X * 16\) THEN PRINTG299，＂CO RRECT！＂：：EOTOS7ø
230 IF \(N<>X * 16\) THEN PRINTe288，＂\(S\)

ORRY，THE RULE WAS DOUBLING THE P REVIOUS NUMBER．＂
240 PRINTE384，＂THE CORRECT ANSWE R IS＂；X＊16：G0T0 386
256 REM＂THE ADDING A CONSTANT \＃ ROUTINE．．．＂H＊IS THAT NUMBER＂
260 H＝RND（16）
270 PRINTE160，＂＂
280 PRINTE160，\(x ; " ;: 50\) SOND200， 3
290 PRINTE165；\(X+H ; "\)＂\(:=50 U N D 210\) ， 3

309 PRINTE171； \(\mathrm{X}+\mathrm{H}+\mathrm{H} ;\)＂；＂；SOUND22 6， 3
310 PRINTE177， \(\mathrm{X}+\mathrm{H}+\mathrm{H}+\mathrm{H}\) ：＂，＂：SUUND 240， 8
320 PRINT园1日7，＂－ー－＂；
336 PRINTE1日5，＂＂5：INPUT N
340 IF \(\mathrm{N}=\mathrm{X}+\mathrm{H}+\mathrm{H}+\mathrm{H}+\mathrm{H}\) THEN PRINTE29 9，＂CDRRECT！＂：GOTD 37.0
350 IF \(\mathrm{N}<>\mathrm{X}+\mathrm{H}+\mathrm{H}+\mathrm{H}+\mathrm{H}\) THEN PRINTE2 88，＂SORRY，THE RULE WAS ADDING＂；H ：PRINT＂Tロ THE PREVIOUS NUMEER．＂
36\％PRINTe384，＂THE CORRECT ANSWE
R IS＂； \(\mathrm{X}+\mathrm{H}+\mathrm{H}+\mathrm{H}+\mathrm{H}:\) G0T03Bg
376 FORT＝200TO2505TEP3：SOUNDT，2：
NEXTT：RUN
389 PRINT＠484，＂PRESS ANY KEY Tロ GO ON＂：
390 A
400 IF A事＝＂＂THEN 396 ELSE RUN


\section*{Greetings!}

TThe Woofensburgers went to the county fair again this year - Bertha, Ben and I. Ben loved the animal exhibits, and showed a strange interest in that stringy nonsense made from recycled insulation and food coloring that people call cotton candy. Bertha, as I suppose you know, loves to race cars, and so she insisted on spending two hours with me in the bumper cars. Now, I don't know whether all of you have had a lot of experience with bumper cars, but juist in case you haven't, I'li try to explain.

First, you have a large, round, rink-like affair, under a tent. Something like this:

TO WALL: R
PU
REPEAT 120 (FD :R
DOT
BK : R RT 3)
END
TO DOT
PD
RT 90 FD 1
BK I LT 90
PU
END
TO RINK
WALL 15
WALL 95
END
Then, you pay your money, and climb into a fat little car that goes around and around in a circle. Something like this (with X Y values of, for example, 40 80):

TO CAR :X:Y
PU
SX :X SY:Y
REPEAT 800 (FD 25 RT 18)
END
Of course, there are other drivers and other cars in the rink.

\section*{TO BUMPERCAR}

RINK
HATCH 1 CAR 4080
HATCH 2 CAR 5080
HATCH 3 CAR 4085
HATCH 4 CAR 4570
CAR 5075
END
In addition, these fat little cars are not easy to steer, and so they have a tendency to bump into the walls of the rink.

\section*{TO CENTEROFRINK}

HOME
REPEAT 360
(RT 1)
CENTEROFRINK
END
TO BUMP1
IF NEAR \(0>75\)
(BK 25 RT 90 FD 20) END

TO BUMP2
IF NEAR \(0<2\)
(BK 25 LT 90 FD 10)
END
TO BUMPWALĹ

> IF ME=1 (BUMP1)
> IF \(M E=2(B U M P 2)\)
> IF \(M E=3(B U M P 1)\)
> IF ME \(=4(B U M P 2)\)
> IFME \(=5(B U M P 1)\)
> END

TO CAR2 : X : Y
PU
SX :X SY :Y
REPEAT 800 (FD 25 RT 18
BUMPWALL)
END
TO BUMPERCAR2
RINK
HATCH I CAR̈ 24080
HATCH 2 CAR2 5080
HATCH 3 CAR2 6085
HATCH 4 CAR2 65100
HATCH 5 CAR2 7085
CENTEROFRINK
END
Also, sometimes the fat little cars have a tendency to bump into each other.

\section*{TO STOPNGO}

\section*{REPEAT 8 (RT 36) END}

\section*{TO B̈UMPCAR}

IF ME=1 (IF NEAR \(2<20\)
(STOPNGO))
1F ME=2 (IF NEAR \(3<20\)
```

(STOPNGO))
IF ME=3 (IF NEAR 4<20
(STOPNGO))
IF ME=4 (IF NEAR 5<<<20
(STOPNGO))
IF ME=5 (IF NEAR I<20
(STOPNGO))
END

```

And a really proper car ought to have built into its subprocedure a BUMPCAR, so that CAR2 looks like this:

TO CAR2:X:Y

\section*{PU}

SX:X SY:Y
REPEAT 800
(FD 25 RT 18
BUMPWALL BUMPCAR) END

So, that's basically what the bumper cars are like. You may have noticed that in getting my Color Computer to do bumper cars, I did two new things: I used a conditional IF inside of a second conditional IF, and I snuck in a new function, the ME function. The IF inside of the IF might be self-explanatory. The new ME function calls up the number of the current turtle, that is, the turtle currently moving. The combined "IF ME=a number" sequence commands the computer to examine constantly the number of the current turtle, all the while saying to itself: "IF the number of the current turtle is a certain number, then do whatever follows in parentheses." Make sense?

You may also have noticed how important it is to keep the mother turtle at the center of the rink (with CENTEROFRINK), since the BUMPWALL procedure works well orily because the mother turtle is continually "defining" the edges of the rink.* You might wish to hide the turtle in CENTEROFRINK, but remember to place the HT after HOME, since HOME otherwise erases HT.

One thing that troubles me about this whole BUMPERCAR operation is that the hatched turtles on the screen don't really give you a good idea about how the real cars look. Fortunately, there is another command in CoCo LoGO that allows us to change the shape and appearance of the screen turtle. The command is called SHAPE, and it works in the following way. Basically, for whatever procedure you're working with, you create a subprocedure to redefine the shape of the turtle. For instance, if I wanted to make the turtle or turtles look like cars, I might do the following:

\section*{TO CARSHAPE}

SHAPE ULLFFFRRD-
FFFFRFLFFFFLFRFFFFRRU-FFFFFDFRR-
FFFFRFRFFFUBBBLLD-
(*Actually, Uncle Bert could have done this differently. If NEAR is made to refer to the number of a turtle that does not exist, NEAR automatically gives the distance between the current turtle and "home" [the center of the screen]. Thus, Bert didn't really need to use the subprocedure CENTEROFRINK.)

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\section*{FFFFRRFFFUBBBLLD- \\ LFRFFFF \\ END}

Then, I could place the CARSHAPE inside of CAR2, and run the BUMPERCAR2 procedure once more.

TO CAR2 : X :Y

\author{
PU \\ SX :X SY:Y \\ CARSHAPE \\ REPEAT 800 \\ (FD 25 RT 18 \\ BUMPWALL BUMPCAR) \\ END
}

Should I explain what all those F's and D's and R's and so on are doing after the SHAPE command? The SHAPE command allows you to draw a new turtle shape, but you have to specify all the dots that will make up your new shape. In specifying the new dots, you must do something that resembles drawing with the turtle, but is not the same. You have the following powers at your disposal;
- You can make your shape-pen move forward one dot with the letter \(F\), and you can make your shape-pen move backward one dot with the letter \(B\).
- You can make your shape-pen turn to the right 45 degrees with the letter \(R\), or to the left 45 degrees with the letter L.
- You can pick up your shape-pen with the letter \(\mathbf{U}\) and place it down with the letter D.

I know all of that sounds simple. But believe me, if you're not careful, drawing new shapes can be less fun than fishing with a paper clip. Let me explain some of the difficulties:
- It is easy to make mistakes. It's easy to lose track of all those letters, and you have to remember always to put the hyphen at the end of each of your lines in the statement.
- You have to remember that a single \(R\) or \(L\) turns your pen 45 degrees - but does not move it.
- Raising the shape-pen up does not affect the dot that the pen is resting on at the moment - it only affects dots the pen moves to. But (was this done deliberately to confuse me or what?) putting the pen down does color whatever dot the shape-pen happens to be resting on.
- If you ink a dot and then go over it once again with the pen dot, the ink is erased.

I designed the CARSHAPE first by drawing it out on graph paper. The drawing below shows the shape as I planned it (with the X's representing dots of the shape-pen, and the \(O\) representing the shape-pen's beginning position).



I thought to myself that the CARSHAPE looked a little bit like a spider, and so I thought l'd move on to try a couple of insect shapes. One shape I liked was a bee. And I made my bee fly by constructing two slightly different versions, and then having the computer shift from one to the other. In my drawing, 1 tried to minimize the number of times I would have to cross over my own trail (to avoid the added complications of too many U's and D's).


\section*{TO BEE1}

SHAPE LFFFFLFLFFRRFFF-RRFFRFFFFL-
FFFLFLFFRRFFLFLFFFU-BBBBDRRFFFFU-

\section*{AT WITS END}
(C) 1984 by Derringer Software, Inc.

You may lose your sanity while playing this new garne from Derringer Software! As the resident caretaker at the local "Home for burnedout programmers", your job is to keep the public safe by keeping the patients within the confines of the central compound. But, every now and then the somewhat erratic patients start running about and you find yourself having to open and close doors to get them to safety. Of course as one gets in, another may jump out! Three separate display screens with nine levels of play for each. Play against the clock for the best time. Score kept for each game and level.


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\(\star\) See the ad for Double Buster also
}

\section*{BBBBRFD- \\ RFFRRFFLFLFFF- \\ LFFFFRFFRRFFFRRFFLFLFFF END}

TO BEE2

\section*{SHAPE LFFFFLFFFFFRFRFFRFFF- \\ RRFFFLLFFFLFLFFRRFFLFLLFFFFU-BBBBBBBBBBD- \\ FFFFLLFRRFU- \\ BBLLLFD- \\ FRRFFLFLFFFLLFFFRRFFFR- \\ FFRFRFFFFFLFFF \\ END}

Next, I coordinated the two different bee shapes (using a time delay in which I had the computer repeat nothing 100 times) into one animated bee.

\section*{TO ONEBEE}
```

PU RT }9
REPEAT 200 (BEEI DELAY FD 5
BEE2 DELAY FD 5)
END

```

TO DELAY
```

REPEAT 100 ()
END

```

Having tested my animated bee, I was ready to put the little bugger to work. First, I defined one moving segment of the bee as a unit of length.

\section*{TO BEE}

BEE 1 DELAY FD 3
BEE2 DELAY FD 3
END
Then I inserted the unit of length into a drawing procedure.

\section*{TO HEXAGON \\ REPEAT 6 \\ (REPEAT 2 (BEE) RT 60) \\ END}

And, of course, I couldn't resist going back to the old hatched HONEYCOM B procedure that I told you about in my last letter.
TO MORE
REPEAT 6 (HEXAGON FD 10 LT 60) END

\section*{TO MOREMORE}

REPEAT 5 (MORE
REPEAT 2 (FD 10 RT 60)
FD 10 LT 180)
END

\section*{TO HONEYCOMB}

HATCH I MOREMORE FD 10 LT 60 HATCH 2 MOREMORE FD 10 LT 60 HATCH 3 MOREMORE FD 10 LT 60 HATCH 4 MOREMORE FD 10 LT 60

\section*{HATCH 5 MOREMORE FD 10 LT 60 \\ PC 2 \\ MOREMORE \\ END}

I found, however, that this did not work so well. For one thing, the complexity of the hatching made my animation too slow. I fixed that by eliminating the delay. For another thing, the drawing of the honeycomb was not as accurate. I began to suspect that my new unit of length was not as reliable as the normal length units. That problem I couldn't quite fix. Can you? The closest I came to fixing it was to place a PU in the BEE procedure, producing swarming bees without their honeycomb. After that, I animated a pig and placed her and a couple of hatched pigs into the BUMPERCAR2 procedure, producing a pig race.

One thing I almost forgot to mention about the county fair is the coin toss. That was my favorite event, and I must admit I got to be quite skilled at it. In the coin toss, first you have a coin.

TO COIN1

\section*{SHAPE LLFRFFFRFFFRFFFRFFFRFFFRFFFRFFFRF END}

TO COIN2

\section*{SHAPE UFFFFDLLFFFFRRF-RRFFFFFFFFFRR- \\ FRRFFFF \\ END}

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\section*{TO COIN :D}

\section*{PU}

REPEAT:D
(COINI DELAY FD 1
COIN2 DELAY FD 1)
END
TO DELAY
REPEAT 20 () END

And the object of the game is to toss the coin in a cup that has been randomly placed on a flat surface.

\section*{TO CUP}

HT
RT 180
REPEAT 11 (FD 3 RT 18)
END
TO PLACECUP
CLEAR
MAKE:X RANDOM \(190+30\)
SX:X SY 20
CUP
END
TO PLACECOIN
PU
SX 240 SY 100
END
TO SETGAME

\section*{PLACECUP PLACECOIN END}

TOT:H:D
SH:H
COIN:D
END
A good time was had by all. Ben had enough cotton candy to get sick. Bertha and I exercised our driving skills. And I wasted money on the coin toss. By the way, I brought home a few stuffed animals, mostly pigs. I remain,
- Uncle Bert
P.S. You can send your cards and letters to me in care of my good friend Dale Peterson. Just address them like this:

\author{
Uncle Bert Woofensburger \\ c/o Dale Peterson \\ THE RAINBOW \\ 9529 U.S. Highway 42 \\ P.O. Box 209 \\ Prospect, KY 40059
}
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By W. Bert Woofensburger
and
Dale Pcterson

\title{
Equip Your Computer With A Phoneme Speech Synthesizer
}

\author{
By Tony DiStefano RAINBOW Contributing Editor
}

TThis month I have an interesting project. It is using the Votrax SC-01 and the cartridge connector. This is an LSI (large scale integration) chip. With the right interface, this chip will translate certain predetermined data into voice sounds. In other words, it talks. It is a phoneme speech synthesizer. I will show you how to connect it to the Color Computer and how to use it.

The first thing we must do is get all the parts. A parts list appears at the end of this article. You will need, what I call, the standard "kit building tools." This includes soldering iron, solder, pliers, cutters, screwdrivers, knife, drill and bits, hacksaw and your favorite beverage.

There is nothing hard about this project. The regular care in project building will suffice. The Votrax chip is a CMOS chip, so be careful not to zap it with a static charge. Using the schematic in Figure 1, mount and solder all the components in the parts list. Use the sockets for the two IC's. The triangle boxes in the schematic refer to the Color Computer connector. Remember that pin \#I on the Color Computer is the top right-hand side looking into the cartridge slot. This chip needs 12 V to operate so that means it will not work with the CoCo 2 , unless you have built my 12 V supply for the CoCo 2. It also uses the SCS select line, so if you have a disk drive you must use one of the many expansion boxes available. If you have the Radio Shack Multi-Pak Interface, put the voice box in slot 3 , the controller in slot 4 , and type in this extra line in the BASIC program.

\section*{I POKE 65407,254}
(Tony DiStefano is well known as an early specialist in Color Computer hardware projects. He is one of the acknowledged experts on the "insides" of CoCo.)

Once you are finished mounting the components, type in the short program (listed later), and try it out. Turn the volume of your TV up, because the sound is routed to the sound output of the Color Computer, and it will come out of your TV. Now that your voice box works, here are some details you will need to work on the Votrax chip. This chip phonetically synthesizes continuous speech of unlimited vocabulary. A phoneme is a building block for speech. It is like a single lip movement, like "ohhh" or "ahhh."It is a part of speech. For example, the word hello is made of several phonemes. The first is ' \(H\) ', next would be ' \(E\) ', followed by an ' \(L\) ' and a long ' \(O\) '. Together, these phonemes pronounce the word "hello." In order to make a complete sentence, you must break each word down phoneme by phoneme. The SC-01 is capable of reproducing 64 phonemes. Each phoneme is a part of everyday speech. Using all of the 64 phonemes, you can produce almost any speech pattern you wish. Table 1 describes each phoneme, the numeric value, the duration in milliseconds, and an example of the sound it makes.

One more feature the SC-01 has is that it has built in inflection. This is the ability to speed up or slow down the speech in order to add accent to the voice. An example would be when you ask a question. There are four inflections (or speeds). They are invoked by adding one of four values to the phoneme code. The four values are \(0,64,128,196\). The default is 0 , or the slowest speed. The next three speeds are each a little faster than the last.

Okay, once your voice project works, you may want to put it in a small case. An old game pak from Radio Shack will do fine. Trim the PCB so that it will fit in the case. If the posts are in the way, cut them off and glue the pak shut. If you don't have an old pak you can get one from Bob Rosen


Schematic of Spectrum Voice Pak, courtesy of Spectrum Projects
at Spectrum Projects for \(\$ 6\). The Votrax SC-01 chip is also available from the same company for \(\$ 35\). If you don't want to put it together yourself, you can get a complete Votrax package for \(\$ 69.95\) from him too. To order the Votrax chip or the case from Spectrum Projects, dial (212) 441-2807. In Canada call MICRO R.G.S. at (800) 361-5155.

Til next time, au revoir.

70 DATA 25, 25, 21, 24,58
B0 DATA 25, 25,50, 49, 12, 37, 34,54, 55, 42, 58
96 DATA \(62,62,62,62\)
196 DATA 6, 33, 41, 14, 60, 41, 31, 60,
\(41,30,60,41,60,41,2,1,29,30,26,6\)
ம, 41
116 DATA \(6,33,41,42,16,21,6,9,41\)
\(, 30,26,5,6,33,41,25,0,6,33,41\)
120 DATA \(2,6,35,24,2,1,12,2,1,13\)
,52,53,55,3
135 DATA \(37,65,41,62,25,34,54,55\)
\(, 55,21,49,58,2,1,31,42,66\)
149 DATA \(33,41,34,54,55,55,15,66\)
\(, 33,41,30,50,14,35,24,34\)
150 DATA \(54,54,2,1,25,31,31,45,2\)
\(1,0,9,41,18,60,41\)
160 DATA 63
176 FOR I=1 TO 142:READX:GOSUB29 あ: NEXT I
\(180 \times=63:\) GOSUB296
190 END
206 POKEA, \(X\) : STORE DATA
216 POKEA+1,52 : STROBE ON
229 POKEA+1,6\% STROBE OFF
236 V=PEEK (A)
240 IF (PEEK \((A+1)\) AND 128) THEN
RETURN ELSE 240

10 CLS:A \(=65344\) V VOTRAX LOCA TION
20 FOKEA+1, \%: PDKEA, 255:POKEA+1,5 2 : INIT PIA
30. POKE65281, 180:POKE65283, 61:PO KE6S315,60 * INIT COCD SDUND DUT PUT
\(40 \mathrm{X}=63: \mathrm{GOSU} \mathrm{B} 206\)
56 PRINTE200, "VOTRAX 5C-61"
60 DATA \(27,47,24,52,53,55,62,62\), \(21,0,9,47,6,12,12,56,60,60\)
110. ..... 249

END .... 254

\section*{CoCo Classics}

\section*{By Tommy and Gail Pollock}

Did you try "Bach to Basic" in the November 1983 issue? If so, your friends and relatives are, no doubt, in awe of your sudden musical ability. Maintain your new reputation with the following program, CoCo Classics.

Spend a few minutes typing and have your computer play "Hornpipe" by Handel, "Sonatina" by Kuhlau, and "Toceata in D Minor" by Bach, complete with staccato notes, accents, and other marks of a true musician.

CoCo Classics requires 16 K Extended Color Basic. After CLOA Ding, type RUN, and a list of titles will appear. Enter the number of the selection you wish to hear first At its conclusion, choose the same or another number, then acknowledge applause or sign autographs.

> (Tommy Pollock is an eighth-grader, a Senior League baseball player, and a drummer in his school band. His mother, Gail Pollock, is a published composer and instructor in ecanomios and business at Gordon Junior College, Macon. Ga.)


The listing：


5 CLS
1 GOSUB 510
8 ＇SONATINA
9 POKE 1344，59：POKE 1345，46
10 PLAY＂P8T204L8CDEV25L4．FV15L8E L4．DLED\＃＂
20 PLAY＂V25L4．EV15L8DL4．CL8C＂
30 PLAY＂L16C03BAGF\＃GABO4CDEFL16G P16G＂
49 PLAY＂P16V16GP16GP16GP16GP16GP 16V16L1603GABC4CDE＂：PLAY＂V19L4．0 4FV1øLBEL4．DLEDV10L4．GL8FL4．EL8E V15L．8FL16AGFEDCL803BL1604BAGFEDL 8C03B04C03B04L4CP4V3 005 L 8 CO 4 L 16 B AgFEV25DCO3BAV2gGFEDV15C＂
\(5 \emptyset\) PLAY＂02L8BBL1603DC02B03CL4DP4 V3605L8DL \(1605 \mathrm{CO4BAV} 25 G F E D V 20 \mathrm{C} 03 \mathrm{~B}\) AEV2のFEDV15L16CP16CP16V1のL16EDCD V9L4EP8L1604EP16EP16EP16L8EL16F\＃ G\＃L8AL 405CL804A＂
6\％PLAY＂BL405V1のEV704L8BL \(1605 C D C\) 04BLBAL \(1605 C 04 B A G F \# E D E F F \#\) LBGL4BL 8GL8A05L4DO4LEAL16B05CO4BAL8GL16 BAV12GF\＃EDC\＃DEDCOSBAGF\＃GAG＂
70 PLAY＂F\＃ED\＃EF\＃G\＃ABC4CO3BAG\＃ABO 4CDEDCO3B04C03BAGF\＃GAB04CDEF\＃V3 \(\emptyset\) L8GPGL8GPBL8GPGV1øO3GAL2BL8BGAB＂ 80 PLAY＂04L2CV19L8CO3ABO4CV15L2D L8E03B04CDV26L2EP8L8CDEL4．FLBEL4 －DL．8D\＃L2V3øEV26L．16EP16EP16EP16EP 16＂
9ø PLAY＂L4．EL8EL4．F\＃L8F\＃L2GL16GP 16GP16GP16GP16L4．GL8GL4．AL8AL2BL 16BP16BP1605L8CC\＃＂
195 PLAY＂L2DL8L16DP16DP16L8E－EL2

FL16FP16EP16DP16CP1604L8BPBAP8GP BF\＃PGL4FP4EP4＂
116 PLAY＂L4FP4DP405L8CO4L16BAGFE DCO3BAGFEDCO2L16BP16BP1603L16DCD 2B03CL4DP405L8DL16CO4BAGFEDCO3BA GFED＂
120 PLAY＂L16CP16CP16EDCDL4EP8V50 4L16EP16EP16EP16LBEL16F\＃G\＃LGAV10 05L4CV5L804ABV10L405EV504L8B05L1 6CDCO4BL8A05LBV16CV504L16CP16CP1 GL8CL16DEL8FV16L4AVSL8F＂
\(13 \varnothing\) PLAY＂L8GV1øL405CVS04L8GL16AB －AGLBFP4V15L405DV16L804AL16B05CO 4BAL8GP4V25L405GV25L8DL 16EFEDL8C L16EDV25C04BAGF\＃GAGFEDCO3BO4CDC＂ 14 1 PLAY＂03BAG\＃ABO4C\＃DEFEDC\＃DEFG AGFEFEDCO3BD4CDEFGABV3605L8CP8DP BEP4L16GFV25EDCO4B05CDEDCO4BAGF\＃ GAG＂
159 PLAY＂FEDC\＃DEFEDECDO3BO4CO3AB L4GP4PG04L9EFDCL16EG05CECO4GE05C 04GECGECL403GP4P804L8EFD＂
160 PLAY＂L日CL16EE05CECO4GE05CO4G ECGECO3L4GP4PBO4L8EFDCPBCP8L2C＂
179 GOTO 1
\(18 \varrho\)＂HORNPIPE
181 POKE 1289，49
182 POKE 1291，46
\(19 \varnothing\) FOR \(X=1\) TO 2
\(20 \emptyset\) PLAY＂P8T4L203A04DL16EF\＃EF\＃EF \＃EF\＃L8F\＃PGL2DL8EPGF＊PGDPGEPGL2AL 8EPBF\＃PGL16EP16DP16LBEPBL2ALBEPB F\＃P8L16EP16DP16＂
\(21 \varnothing\) PLAY＂LBEPBL203AO4LBAPGAPBAPB L4AL8GF\＃L4GL8GPBGPGGPGL4GL8F\＃EL4 F\＃LBAPGAPGAPGL4AL8GF\＃L4GL8GP8GPG GP8＂
220 PLAY＂T4L2．GL4AF\＃EF\＃GL16EF\＃EF \＃EF\＃EF\＃EF\＃EF\＃L4DL4．DPGL2DEL8F\＃P8 L2DL8EP8F\＃PGL8DP8L8EP日L2AL8EP日F\＃ PBL16EP16DP16＂
230 PLAY＂L8EPBL2AL8EP8EP803AP802 L2A03DEL8F\＃PBL2DL8EPBF\＃PGDP日EP8L 2ALBEPBF\＃PBL16EP16DP16L日EPBL2ALB D4AFBAPBAPB＂
240 PLAY＂L4AL8GF\＃L4GLGGPGGPGGPGL 4GL8F\＃EL4F\＃O3LBAPGAPBAPGL4ALBGF\＃ L4GL日GP日GP日GP8L4GL8F\＃EL4F\＃L805DP 8DPGDPE＂
25ø PLAY＂T4L4DL8C\＃O4BL405C\＃L8C\＃P 8C\＃P8C\＃PBL4C\＃L804BABO5DC\＃DO4B05D C\＃DL2．04EL4EL2AL4A05DL2C\＃L404BA＂
260 PLAY＂04L2．AL8AP8APGAPGL4GLBA GL4F\＃L8APGGPBF\＃PBL4F\＃L9EDL4EL803 APGAPGAPBL4GL8AGL4F\＃L8APGGPGF\＃PB L4F\＃LBEDL4EL804APGAP8APG＂
27ø PLAY＂04L4AL8GF\＃L4GL8GP日GP8GP
 EF\＃EF\＃L4DL2DP4L8AF8APBAPG＂
286 PLAY＂L4AL8GF\＃L4GLBGPGGPGGPGL

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 EL4DL1DP2＂
290 IF \(\mathrm{X}=2\) THEN GOTO 1 ELSE GOTD 300
390 PLAY＂LGD4F\＃PGDP803BP804F\＃PGF \＃PBF\＃P8L4F井LBEDL4ELBEP8EPBEPBL4E L日DC\＃L4DL日DPGDP8DP8L4DL8GF\＃EF\＃DE C\＃DO3BD4C\＃03A\＃ロ4C\＃03BD4C\＃D3A\＃ロ4C \＃ロ3B04C\＃ロ3F\＃ロ4F\＃EF\＃DF\＃EF\＃DEC\＃DO3 Bロ4BAB＂
310 PLAY＂T404GABAGAF\＃GEF\＃DEC\＃DED C\＃DO3B04C\＃ロ3AO4AGAL4F \＃L8BAL4G\＃L8 BAG\＃AF\＃G\＃L4E\＃L日C\＃PGL16C\＃P16DP16L日C\＃PGL 16C\＃DC\＃DC\＃DO3BO4C\＃＂
320 PLAY＂L4F\＃LBC\＃PBL16C\＃P16DP16L 8C\＃P8L16DC\＃DC\＃DC\＃DO3ED4C\＃L4G\＃LBC \＃P8L16C\＃P16DP16LBC\＃PGL16C\＃DC\＃DC\＃ D03B04C井＂
330 PLAY＂L404ALEC\＃PGL16C\＃P1604DP 16LBC\＃PGAPGC\＃P8L4G\＃L804ABL403ELB BPGBPGBPBL404G\＃LBABL403BLBBPBBPG
 AG\＃AG\＃AG\＃AG\＃AL4F\＃＂
340 PLAY＂L日ロЗA\＃ロ4C\＃ロ3B04C\＃ロЗA\＃ロ4 C\＃03B04C\＃ロ3F\＃04F\＃EF\＃D\＃F\＃EF\＃D\＃EC\＃ D\＃03BD4BABG\＃ABAG\＃BABEF\＃DEC\＃DL4EL BロЗAO4AG\＃AEAG\＃AF\＃AG\＃ADBABLBEPGEP 8＂
350 PLAY＂L4O4A\＃L8BOSC\＃O4L4ELBEP日

EPBEP日L4A\＃LBBOSC\＃L4O4ELBEPBEPBEP日L2．A\＃L8G\＃F非L4BL8AGF杖GL8EPGL2DL1 6C\＃DC\＃DC\＃DLBD3B＂
360 PLAY＂LBO3BPBL404B03BD4L日BPEB PGL16AP16GP16L日APBL4AL403ALBD4AP BAPGL16GP16F\＃P16L8GPBL4B03B04L8B PBBPRL16AP16GP16LBAP8L4AO3L4BL80 4APGAPGL16GP16F制16＂
370 PLAY＂L404GF\＃F\＃EEDDCCO3BEA\＃L2 －A\＃ロ4L4GL2F判4F\＃GL2DL4C\＃O3BL1BP2 ＂
389 NEXT \(X\)
390 GOTO 1
399 TOCCATA
4のஏ POKE 1376，51：POKE 1377，46：PL AY＂PGT2L16ロ4AGL2APGL 16GFEDLBC\＃P8 L2DP4P803L16AGL2AP8L8EFC讲L2DP4P8 O2L16AGL4AP4L16GFEDL8CHPBL2DP201 L日DO2C\＃EGB－ロ3C\＃L4EL2DP4P8＂
416 PLAY！T303LBC\＃L12DEC\＃DEC\＃DEC\＃ L16DP16EP1GL12FGEFGEFGEL16FP16GP 16L12AB－GAB－GAB－GL4AP2P4PSPGL804 C\＃L12DEC\＃DEC\＃DEC\＃L16DP16EP16L12F GEFGEFGEL16FP16GP16L12AB－GAB－GAB －GL4AP2P4P5P8＂
420 PLAY＂LBO4AL12GB－EGB－EFADFADE GCEGCDFO3B－04DF03B－＂
430 PLAY＂T3L 1204 CEOSAO4CEO3AOSB－ 04D03GB－04D03GA04Cロ3FA04Cロ3Fロ3GB

\section*{ARE YOUR WALKING FINGERS GETTING FOOTSORE？}

Tired of typing in those long，but wonderful；programs from issues of the rainbow？Now， you can get RAINBOW ON TAPE and give those tired fingers a rest．With RAINBOW ON TAPE， you＇ll be able to spend your time enjoying programs instead of just typing ．．．typing ．．． typing them！All you need to do ever again is pop a RAINBOW ON TAPE cassette into your recorder，CLOAD and RUN any one you want．

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RAINBOW ON TAPE single issue rate is：within the US，\(\$ 8\) ，Canadian and Mexican rate，\(\$ 10\) ，all other countries，\(\$ 10.00\) RAINBOW ON TAPE subsrciption rate is：within the US，\(\$ 70\) ，Canadian and Mexican rate， 80 ，all other countries，\(\$ 95\) ．

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\footnotetext{
VISA，MasterCARD and American Express accepted．All subscriptions begin with the current issue and back issues are available beginning with April，1982．Tapes are sent first class mail to arrive approximately the same time as your current issue of the rainbow．
}
－EBB－EFADFADEGC\＃EGC\＃L401DL203B－L 16B－AGFEDC\＃02B03L8C\＃02A03C\＃L16EG L16FGFGFGFGFGFGFGFGL8EL2F＂
44ø PLAY＂T3P4P8L16A04D03A04E03AO 4F03AO4D03A04E03A04F03A04G03AO4E 03AO4F03AO4GO3AO4A03AO4F03A04GO3 A04A03A04B－03A04G03A04A03A04F03A 04G03A04E03A04F03A04D03A04E03A04 C\＃OBAO4DOJAAAB－AGAAAFAGAEAFADAGA EAFADAEAC\＃A＂
450 PLAY＂T3T3L1603DA02A03A02B－03 A02G03A02A03A02F03A02G03A02E03AO 2F03A02D03A02G03A02E03A02F03A02D 03A02E03A02C\＃03A02L8DP8L1603DFB－ FCEAE02B－03DGDO2A03C\＃EAL8DB－02AO 3A02B－03G＂
460 PLAY＂L803AP8L16DFB－FCEAEO2B－ 03DGD02A03C\＃EAL8DB－02A03A02B－03G L4AL1 6 AGFEDC\＃D2B03C\＃D2AB03C\＃DEFG AGFEFDFAO4C\＃＂
470 PLAY＂L16DO3ABD4C\＃DEL32FGL16A L4B－L8DB－03A04A03B－04GL4AL 16DFB－ FCEAED3B－04DGD03AD4C\＃EAL8DB－03AO 4A03B－04GL4ADL4．C\＃L803Bロ4C\＃L16EG L8B－L16AGFEFEDC\＃DCO3B－AGFEDL104E ＂

480 PLAY＂T4L1204C\＃EC\＃ロ3B－04C\＃ロ3B －04C\＃EC\＃03B－04C\＃03B－04C\＃EC\＃03B－0 4C\＃ロ3B－04C\＃EC\＃ロ3B－04C\＃ロ3B－GB－GEG EGB－GEGEGB－GEGEGB－GEGEC㴻EDO2B－0 3C\＃02B－03C\＃EC\＃02B－03C\＃02B－03C排EC \＃ロ2B－ロ3C\＃02B－03C\＃EC\＃ロ2B－03C\＃02B－ 03C\＃EC\＃EGEC\＃EC\＃EGE＂
490 PLAY＂T4L1203C\＃EC\＃EGEC\＃EC\＃EGE GB－GB－GB－GB－GB－GB－04C\＃03B－04C\＃EC \＃EC\＃EC\＃EC\＃ET3L4AP4AP4L2GP4L802AG L4．AL8EFDEC\＃D01 日ロ2C\＃01AB－G\＃A04C\＃ L4DO3FL32FEFEFEFEL4EL1D＂
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53ø PRINTG352：＂3．TOCCATA IN D M INDR／BACH＂
540 PRINTE415，＂CHOOSE ONE PLEASE ＂；
550 PRINT®12，＂CLASSICS＂；
560 FRINTE38，＂ARRANGED FOR THE C 0Cロ＂；
570 PRINTE79：＂BY＂：
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596 PRINT®143，＂AND＂；
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620 I井＝INKEY丰：IF I事＝＂1＂THEN 18め ELSE IF I卌＝＂2＂THEN 9 ELSE IF I串＝＂ふ＂THEN 400 ELSE GDTO 620 630 GOTO 630

\title{
Tax Relief
}

\section*{With Coco－Accountant II}

Were your taxes a mess this year？Then you need CoCo－ Accountant II．This 32 Khome and small business account－ ing program is all you need to keep track of yourfinances and make income tax time a breeze！Spend a few minutes with your canceled checks，credit card slips and payroll stubs．When you＇re through，Coco－Accountant II will list and total expenditures and income by month，account or payee，provide a year－to－date summary by account and figure your net cash flow．It even prints a spreadsheet showing your year at a glance．
The program lists most functions to screen or printer and saves files to tape or disk．Special features flag tax－ deductible expenditures and payments subject to state sales tax．It even computes the sales tax you paid！CoCo－ Accountant II will alsobalance your checkbook and print a monthly reconciliation statement．Up to 450 entries per file on 32 K tape， 900 on 64 K tape or disk．All this for only \(\$ 27.95\) ，tape or disk．

\section*{New From Owl－Ware！}

пеш


This amazing 32 K graphics adventure was the hit of Rainbowfest，and now it TALKS！More than 86K of exciting action in four programs as you pilotthe Enterprise through space in search of an alien race．Seeing is believing，and if you have a speech synthesizer（tell us which one），you can hear it，too！Talking version is \(\$ 26.95\) on tape，\(\$ 29.95\) on disk．Original Stellar Search now only \(\$ 24.95\) on tape， \(\$ 26.95\) on disk．

\section*{Disk Drive Special！}

An incredible disk drive bargain．Choose from famous man ufacturer＇s 35 or 40 track disk drives．Tough，reliable equip－ ment for your Color Computer，complete with power supply and case．Our 35 －track drives are only \(\$ 164.95\) ，our 35 track drives just \(\$ 174.95\) ．Add \(\$ 5.00\) for shipping．

> Federal Hill Software 825 Uillinm St． Baltimore，MD 21230

\title{
RAINBOW Info
}

\section*{How To Read Rainbow}

Please note that all the BASIC program listings you will find in the Rainbow are formatted for a 32character screen - so they will show up just as they do on your CoCo screen. One easy way to check on the accuracy of your typing is to compare what character "goes under" what. If the characters match - and your line endings come out the same - you have a pretty good way of knowing that your typing is accurate.

We also have "key boxes" to show you the minimum system a program needs. But, do read the text before you start typing.

Finally, the little cassette symbol on listings indicates that program is available through our Rainbow On Tape service. An order form for this service is on the insert card bound in the magazine.


\section*{The Rainbow Seal}

The Rainbow Certification Seal is our way of helping you, the consumer. The purpose of the Seal is to certify to you that any product which carries the Seal has been physically seen by us and that it does, indeed, exist.

Manufacturers of products hardware, software and firmware - are encouraged by us to submit their products to the Rainbow for certification. We ascertain that their products are, in actuality, what they purport to be and, upon such determination, award a Seal. This lets you know that we have seen the product and that it does, indeed, exist.

The Seal, however, is not a "guarantee of satisfaction." The certification process is different from the review process. You are encouraged to read our reviews to determine whether the product is right for your needs.

There is absolutely no relationship between advertising in the Rainbow and the certification process. Certification is open and available to any product pertaining to CoCo. A Seal will be awarded to any commercial product, regardless of whether the firm advertises or not.

We will appreciate knowing of instances of violation of Seal use.

\section*{Using Machine Language}

Machine Language programs are one of the features of the Rainbow. There are a number of ways to "get" these programs into memory so that you can operate them.

The easiest way is by using an EditorAssembler, a program you can purchase from a number of sources.

An editor-assembler allows you to enter mnemonics into your CoCo and then have the editor-assembler assemble them into specific instructions that are understood by the 6809 chip that controls your computer.

When you use an editor-assembler, all you have to do, essentially, is copy the relevant instructions from the Rainbow's listing into CoCo .

Another method of getting an assembly language listing into CoCo is called "hand assembly." As the name implies, you do the assembly by hand. This can sometimes cause problems when you have to set up an ORIGIN statement or an EQUATE. In short, you have to know something about assembly to hand assemble some programs.

Use the following program if you wish to hand assemble machine language listings:
10 CLEAR 200, \&H3F00:I=\&H3F80
20 PRINT "ADDRESS:";HEX\$(I);
30 INPUT "BYTE";B\$
40 POKE I,VAL("\&H"+B\$)
\(50 \mathrm{I}=\mathrm{I}+1\) :GOTO 20
This program assumes you have a 16 K CoCo. If you have 32K, change the \& H3F00 in Line 10 to \&H7F00.

\section*{What's A CoCo}

CoCo is an affectionate name which was first given to the TRS-80 Color Computer by its many fans, users and owners. As such, it is almost a generic term for three computers, all of which are very much alike.

When we use the term CoCo, we refer to the TRS-80 Color Computer, the TDP System-100 Computer and the Dragon32 Computer. It is easier than using the three "given" names throughout the Rainbow.

In most cases, when a specific computer is mentioned, the application is for that specific computer. However, since the TDP System-100 and TRS-80 Color are, for all purposes, the same computer in a different case, these terms are almost always interchangable.

\section*{Rainbow Check PLUS}

The small boxes that you see accompanying programs in the Rainbow "Check system," which is designed to help you type in programs accurately.

Rainbow Check PLUS will count the number and values of characters you type in. You can then compare the numbers you get to those printed in the Rainbow. On longer programs, some benchmark lines are given. When you reach the end of one of those lines with your typing, simply check to see if the numbers match.

To use Rainbow Check PLUS, type in the program and CSAVE it for later use, then type in the command RUN and press [ENTER]. Once the program has run, type NEW [ENTER] to remove it from the area where the program you're typing in will go.

Now, whenever you press the down arrow key, your CoCo will give you a checksum based on the length and content of the program in memory. This is to check against the numbers printed in the Rainbow. If your number is different, check the listing carefully to be sure that you typed in the correct BASIC program code. For more details on this helpful utility, refer to H . Allen Curtis' article on page 21 of the February 1984 Rainbow.

Since Rainbow Check PLUS counts spaces and punctuation, be sure to type in the listing exactly the way it's given in the magazine.

10 CLS: \(X=256 *\) PEEK \((35)+178\)
20 CLEAR25,X-1
\(30 X=256^{*}\) PEEK \((35)+178\)
40 FOR \(Z=X\) TOX +77
50 READ \(Y: W=W+Y:\) PRINT \(Z, Y ; W\)
60 POKE Z,Y:NEXT
70 IFW=7985THEN80ELSEPRINT "DATA ERROR":STOP

\section*{80 EXEC X:END}

90 DATA \(182,1,106,167,140,60,134\)
100 DATA \(126,183,1,106,190,1,107\)
110 DATA \(175,140,50,48,140,4,191\)
120 DATA \(1,107,57,129,10,38,38\)
130 DATA 52,22,79,158,25,230,129
140 DATA 39, 12, 171, 128,171,128
150 DATA 230,132,38,250,48,1,32
160 DATA \(240,183,2,222,48,140,14\)
170 DATA \(159,166,166,132,28,254\)
180 DATA 189,173,198,53,22,126,0
190 DATA 0,135,255,134,40,55
200 DATA \(51,52,41,0\)

\section*{Mon CoCo Parle Francais! Mi Coco Habla Espanol!}

These delightful 16K Extended Basic Programs will teach your youngster a basic Spanish or French vocabulary! Each language package contains two programs with a total of 1,000 words in a colorful game format that teaches children to think as well as memorize. They'll have great fun as they watch the letters hop across the screen and slip into place. Perfect for home or classroom. We even include a list of the vocabulary words for study guides or lesson plans! Spanish or French, only \(\$ 24.95\) on tape, \(\$ 26.95\) on disk. Both languages only \(\$ 39.95\) tape or disk.


Now available for all CoCo's, Model 100's and MC-10s! Use the power of your computer to improve your performance at the track! Forget about arcane horse picking systems. Let The Handicapper do it for you! Separate programs for thoroughbred and harness tracks apply sound handicapping principles to rank the horses in each race. With data readily available from the thoroughbred Racing Form or harness track program, you can evaluate a whole card in half an hour!
Factors include speed, distance, track condition, post position, past performance, jockey or driver's record, stretch gain and other factors. Easy for the beginner, sophisticated enough for the veteran! Thoroughbred or Harness Handicapper, \(\$ 24.95\) each on tape, \(\$ 27.95\) on CoCo disk. Both programs only \(\$ 39.95\) tape or disk. State computer type and memory when ordering.

\section*{Use All 64K!}

Did you feel gypped when you found out your 64K Color Computer only had 32K of memory in BASIC? We sure did! So we invented HID 'N RAM, the most powerful 64 K programming tool on the market. With HID 'N RAM you can access that hidden 32 K of memory from basic and use it to store and sort your data. Write a 28 K program with every bell and whistle you can think up and still have more than 30 K left to store the names, addresses or numbers you're crunching. We've even thrown in a machine language sort routine! HID ' N RAM is a brief ML driver embedded in a Basic demonstration program-a mailing list that stores 500 names in RAM. This shows you how it works. Then you can delete our program and write your own. The machine language stays with you! HID 'N RAM comes with complete instructions and programming guide. Only \(\mathbf{\$ 2 4 . 9 5}\) on tape, \(\mathbf{\$ 2 7 . 9 5}\) on disk.


Whether you're in Little League, Pony League, high school or a company softball league, your players will love these Big League statistics. Keep track of 180 hitters-AB, Hits, Avg., RBI, HR, SO, Walks, and lots more. Pitching records include Won, Lost, PCT., IP, ER, ERA, SO, BB, and HR. Team records and standings, too! Superfast sort by any stat for incredible screen displays and printouts. You've seen these stats in the newspapers-now produce them for your players. Package of three programs, only \(\$ 28.95\) on 16 K tape, \(\$ 31.95\) on 32 K disk. Requires Ext. Bas.

\section*{Greyhound Handicapper}

NEW GREYHOUND HANDICAPPER! Written by a former greyhound trainer, this program puts the most sophisticated techniques at your disposal. Quickly and easily rates the dogs using speed, class, favorite box, kennel performance, breaking ability and other factors. A special feature shows recommended quinella, exacta and trifecta plays. List rankings to screen or printer. For CoCo only, \(\$ 24.95\) on tape, \(\$ 27.95\) on disk.

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Do you like to toss words around? Would you like to become a superstar or maybe even the greatest? If so, then Bandy is the game for you.
Bandy is a word game of skill and strategy. The aim of Bandy is to provide challenging entertainment. After considerable practice you may expect to attain scores in the 400 to 500 range. If you are exceptional and apply optimal strategy, you may even reach the 600 point level.

Bandy requires Extended Color BASIC and can be played on cassette or disk-based systems with 16 K or 32 K RAMs. You may save unfinished games on tape or disk.

The mechanics of playing Bandy and the rules of word formation and scoring will be presented in detail. You may prefer to glance over them of even skip them entirely until you have experimented with the game.

\section*{The Mechanics}

You play the game by forming interconnecting words crossword-like on the Bandy board. Each letter in every word you form adds one point to your sçore. Also, you can earn bonuses for forming words more than six letters long.
Turn by turn you form words on the board by selecting letters from a "play-line" of letters. After each turn, the play-line is replenished with letters from a 63 -letter "supply."
Having the Bandy letter supply in full view and knowing the order in which letters will be available for play lets you plan strategy for turns in advance.
The letter supply occupies the top two lines of your CoCo

EFRETOS GMEDNLUBRHYTACUSKJEIODET LENOPXAUEZWBJTESEBOECFNRKTLIGNRE

Figure 1

\footnotetext{
(H. Allen Curts resides in Williamsburg, Va. He is interested in 17th and 18th century history and enjoys biking through the colonial capital. He balances past and present with his computer work.).
}
screen. A blue marker separates the lefters that have been sent to the play-line from those that will be sent. Figure 1 shows an example letter supply as it would be located in a game of Bandy.

The play-line is an eight-position line of letters located right of center of the screen and below the letter supply. The first seven positions contain letters from the letter supply and the eighth position contains a red marker. The eighth position is called the choice position because you may choose any letter to replace the red marker. Figure 2 shows

\section*{EFRETOS GMEDNLUBRHYTACUSKJEIQDET} LENOPXAUEZWGJTESEBOECFNRKTLIGNRE

EFRETOS

> EFRETOS GMEDNLUBRHYTACUSKJEIODET LENOPXAUEZWBJTESEBOECFNRKTLIGNRE
> \(++t++t+t+t+++++\)
> \(++t+t+t++t+t++t\)
> \(++4+4+++++++++\)
> \(t+t+t+++++++t+t\)
> \(++t+++++++++++\)
> \(+t+++t+t+t++t+t\)
> \(++t+t+++++++++\)
> ++++++++++++++
> \(++++t+++++++++\)
> \(+t+++++++++t+t+\)
> \(4+4+++4++++++\)
> \(+t+++4+4+++++++\)
> EFRETOS

Figure 3

At the start of the game the cursor is found at the top left space of the board. At the beginning of each turn move the cursor to the position you wish to start forming a word. You control cursor movement by typing the direction arrow keys: left, right, down and up.

After you have moved the cursor to the desired starting position and are ready to form a word, type ' \(A\) ' or ' \(D\) ' depending on whether you wish to form the word acoss (from left to right) or down (from top to bottom). As you type ' \(A\) ' or ' \(D\) ' the word, across or down, will be displayed below the play-line.

If you type a letter other than ' \(A\) ' or ' \(D\) ' when neither across nor down is displayed, an alarm will be given. The alarm is in the form of help instructions summarizing the correct order of play.

To place a letter from the play-line at the cursor position of the board, merely type that letter. After the letter has been placed, the cursor will automatically move to the next available position to the right or towards the bottom, depending
,
an example of the play-line and the letter supply locations.
The Bandy board occupies most of the left half of the screen. It consists of 180 spaces and each space is designated by a plus sign. The board has 12 rows and 15 columns. Thus, a 15 -letter word is the largest you can form across. A 12letter word is the longest you can form down. Figure 3 shows the Bandy board relative to the letter supply and the play-line.

Figure 2


ALLEN

\title{
INTEGRATED BUSINESS SOFTWARE DESIGNED FOR THE COLOR COMPUTER WRITTEN FOR USE BY THE NON-ACCOUNTING ORIENTED BUSINESSMAN CONCISE USERS MANUAL WITH SAMPLE TRANSACTIONS TUTORIAL PROFESSIONALLY WRITTEN AND FULLY TESTED \\ HIGHLY USER FRIENDLY AND MENU DRIVEN AFTER THE SALE SUPPORT
}

\begin{abstract}
SMALL BUSINESS ACCOUNTING (Version 2.0) This sales-based accounting package is designed for the non-accounting oriented businessman. It also contains the flexibility for the accounting oriented user to set up a double entry journal with an almost unlimited chart of accounts. This package includes Sales Entry, transaction driven Accounts Receivable and Accounts Payable, Journal Entry, Payroll Disbursement, and Record Maintenance programs. Screen and hardcopy system outputs include Balance Sheet, Income Statement, Customer and Vendor Status Reporis, Accounts Receivable and Payable Aging Reports, Check Register, Sales Reports, Account Status Lists, and a Journal Posting List. The number of accounts is limited only by the number of disk drives.
\(\$ 89.95\)
\end{abstract}

\begin{abstract}
ACCOUNTSEECEIVABLE (Version 2.0) This package is designed to meet the requirements of most small business users. The system includes detailed audit trails and history reports for each customer, prepares invoices and monthly statements, mailing labels, aging lists, and an alphabetized customer listing. The user can define net terms for commercial accounts or finance charges for revolving accounts. This package functions as a standalone \(\mathbf{A} / \mathbf{R}\) system or integrates with the Small Business Accounting package to build a complete accounting/receivables system.
\$59.95
\end{abstract}

\begin{abstract}
PAMROL (Version 2.0) This integratable package is designed for maintaining personnel and payroll data for up to 200 hourly and salaried employees with 8 deductions each. This system calculates payroll and tax amounts, prints checks and maintains year-to-date totals. These amounts can be automatically transferred to the SBA package for financial reporting. It computes each pay period's totals for straight time, overtime, and bonus pay and determines taxes to be withheld. Additional outputs include mailing list, listing of employees, year-to-date federal and/or state tax listing, and a listing of current misc. deductions. This system is suited for use in all states except Oklahoma and Delaware.
\$69.95
\end{abstract}

All programs require a minimum of 32 K and 1 disk drive but will take advantage of 64 K and multiple drives. Each package features a hi-res \(51 \times 24\) black on green screen. 16 K versions available without hi-res screen. Specify 16 K or 32 K versions when ordering. Future integrated packages will include: Inventory Control, Sales Analysis, Accounts Payable.

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on whether you are forming a word across or down. Above the play-line letter just placed on the board will appear a minus sign to indicate that the letter has been "played."

Even if a letter appears in only one position of the playline, it can be played as many times as you need to use it in forming a word during a turn. This greatly enlarges the possibilities for words to be formed. After you complete the turn, all played letters will be replaced with letters from the letter supply.

There are two ways of completing a turn. Usually you complete a turn, after forming a word, by pressing the ENTER button. A turn is automatically completed when there is no available space for the cursor to move to the right or down for an across or down formed word.

To place a letter in the "choice" position of the play-line you must do the following: When neither across nor down is displayed depress the Space Bar. This will cause the cursor to replace the red marker. When you see the cursor there, type the letter of your choice and it will appear in the choice position. The letter will be "reversed," that is, it will be green with a dark background.

The reversed letter is placed on the board in the same way as any other play-line letter. Do not switch to the "upperlowercase" mode to play the reversed letter! Also, like the other play-line letters, it may be played as many times per turn as is needed. The chosen letter will be replaced by the red marker when the turn is over.

While across or down is displayed, the direction arrow keys can not be used to control the cursor. This does not mean that if you made a mistake in forming a word that you are "stuck" with it. You may erase a completed turn by pressing the CLEAR key. After completing a turn, you may see that you would have scored better by playing the turn differently. In such a case, erase the turn and replay it.

A beep alarm is sounded when you make certain illegal moves such as pressing the Space Bar when there is a letter in the choice position or typing a character not on the play-line when across or down is displayed.

The game automatically ends after the letter supply is exhausted. You may also terminate the game prematurely as follows: when neither across nor down is displayed, you can end the game by typing the '@' key.

When the game is terminated, you are given five options:
1) To replay the game that you just finished.
2) To play a game with another letter supply.
3) To end the program.
4) To save your game on disk or tape.
5) To view screen of just completed game.

At the very beginning of the game if the letter supply is not to your liking, merely press ENTER to change it.

At the start of Bandy you are asked whether you have a previously saved game to load. If you answer by typing ' \(Y\) ', the program will load the game and set it to start at the point that you discontinued it.

\section*{Rules For Word Formation}

Now that you know the mechanics of play, you need to know how to interconnect and modify words to form new words. The rules for forming words are as follows:
1) On your first turn, anywhere on the board form any valid dictionary word consisting of two or more letters.
2) Form a valid dictionary word by adding one or more letters to a word already on the board. The letter or letters can be added at the beginning, the end, or both the begin-
ning and end of a word already on the board.
3) Form a valid dictionary word by adding one or more letters at right angles to an existing word. The letter or letters can be added at right angles to either side or both sides of the existing word. If one of the letters adds to the beginning or end of the existing word, another new word is formed. It also must be a valid dictionary word and you will be given credit for both words formed.
4) Form a valid dictionary word adjoining or parallel to an existing word so that all adjoining letters form valid dictionary words. You receive credit for all words formed.
5) Form a valid dictionary word that touches no other word. This word like all other words must consist of at least two letters.

To crystallize in your mind the foregoing rules, some examples will now be presented.

Example 1: Suppose the word "FRIEND" is on the Bandy board, and the letters \(\mathrm{L}, \mathrm{N}, \mathrm{U}\) and Y are among those on the play-line. You could, according to rule 2, add "LY" to the, end of "FRIEND" to form the word "FRIENDLY." Better yet, you could add "UN" to the beginning of "FRIEND" and "LY" to the end of "FRIEND" to form the word "UNFRIENDLY" in one turn. It has been assumed that there were available spaces at the places where the letters were played. Similar assumptions will be made in the ensuing examples.

Example 2: Suppose the word "ARK" is on the board and the letters I, N, E, D are on the play-line. By rule 3, you could form the word "INKED" by adding at right angles to "ARK" the letters I and N before K and the E and D after K. By rule 3, you could form two words, "DINE" and "DARK." If "ARK" had been across, the result of taking your turn could have been:

\section*{D A R K \\ I \\ N \\ E}

Example 3: Suppose the words "FLOWER" and "TENT" are on the board as shown:

F
L
O
W
TENT
R
Also, suppose the letters \(A, T\) and I are on the play-line. According to rule 4, the words "AWAIT," "AT," "AN" and "lT"can be formed. The result of playing according to rule 4 would be:
\[
\begin{aligned}
& \text { F } \\
& \text { L } \\
& \text { A W A I T } \\
& \text { T E N T } \\
& \text { R }
\end{aligned}
\]

After each turn, a new display temporarily replaces the game playing screen. The new display lets you see more easily whether or not you followed the rules of word formation. The display will list every word you formed during the just completed turn. If you see that any of the listed words are not valid, you should erase the turn and play it correctly.

\section*{Scoring}

Your score will be automatically counted and tabulated after each turn. Nevertheless, to decide the best way to play a turn you should know the point counts of words of all lengths. Point counts are as shown in Table 1:
\begin{tabular}{ccc}
\begin{tabular}{l} 
LETTER \\
COUNT
\end{tabular} & +BONUS \(=\) \\
POINT \\
COUNT
\end{tabular}

Table 1
Bandy is written in a combination of BASIC and machine language. The machine language part of the program is stored in the 919 byte RAM area immediately after the BASIC part and immediately before the memory area where BASIC variables are stored. To free the 919 byte RAM area you must do the following: just after you have turned on

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7,3+PEEK(27):POKE 28,154 and press ENTER.
To POKE the machine language part of Bandy into the freed area, type and run the BASIC program of Listing 1. When that program runs to completion without an error message, as a precautionary measure save it on tape or disk.

After saving the program of Listing 1, rid it of its BASIC constituent by doing the following: Type "DEL0-" and press ENTER. Now there remains the machine language portion of Bandy upon which to build the BASIC part.

Next, type the BASIC part of Bandy as shown in Listing 2. When you have typed it correctly, Bandy will be complete. Save it on tape or disk.

Besides being able to save a partially finished game of Bandy for later completion, you can save a completed (letter supply exhausted) game or a game you have not even started. You may wish to save a completed game and replay it at a later time to see whether you can improve on your previous score.

When a completed game is loaded, you will not be able to see it immediately. You will have to wait for the option screen to appear. When you take the viewing option, you will see the completed game, but you will not be able to take any more turns. Note the plus at the right of your score, this is Bandy's completed game marker.

There is a warning that should be noted concerning the saving of games on disk. If you have already saved a game on a disk and then save another, the second will overwrite the first.

If you wish, you may even construct your own letter supply and play a game of Bandy with it. Here's how:
1) RUN Bandy.
2) When requested, type your name.
3) Type ' \(N\) ' when asked about a saved game.
4) Press enter when the Bandy board is displayed.
5) Press the Break key when the HELP screen appears.
6) Assign to \(\mathrm{E} \$\) a 64 -letter string of your choice. For example, you might type:

\section*{E\$="RAINBOWMAGAZINEISMOSTCERTAINLYMY FAVORITECOLORCOMPUTER PUBLICATION"}

If you tried the example, you will have noticed that the blue marker has overwritten the letter M of MAGAZINE. The eighth letter of any 64-letter string E\$ will be similarly overwritten.

Listing 1:


\footnotetext{
\(10 \mathrm{X}=256 *\) PEEK (27) +PEEK (28) -919
20 FORI \(=X\) TO \(X+365\) : READA \(\$\) : \(A=V A L\) (
"\&H"+A⿻) : POKE I, A: B=B+A: NEXT
36 DATA BE, 4,61, BF, 3B, 7, 8D, 7B, C6
48 DATA FF,E7,C4,E7,A4,9F,88, 1F
50 DATA \(12, E 6, A 4,9 E, B B, B D, A 1, B 1\)
60 DATA \(81,9,26,8,30,1,8 D, 10,26\)
79 DATA \(F A, 20, E 7,81,8,26,15,30\)
Eø DATA \(1 F, 8 \mathrm{~B}, 4,26, \mathrm{FA}, 26, \mathrm{DB}, \mathrm{A} 6\)
}

92 DATA 84,81, CF，26，4，32，62，20
166 DATA D9， \(81,6 B, 39,81, A, 26,9\)
116 DATA \(30,8 B, 20,8 D, E A, 26, F 9,20\)
126 DATA C1，81，5E，26，9，36，88，E6
136 DATA BD，DD，26，F9，20，B4，81，20
146 DATA 26，36，8E，4，98，E6，84，C1
156 DATA BF，27，4， \(8 \mathrm{D}, 3 \mathrm{~B}, 20,11,9 F\)
166 DATA BB，BD，A1，B1， \(81,41,25, F 9\)
170 DATA \(81,5 A, 22, F 5,80,40, A 7,84\)
189 DATA 1F，21，C6，6B，20，8C， \(8 E, 4\)
190 DATA F5， \(9 F, 8 B, C E, 3 D, D 7, F F, 3 B\)
206 DATA \(5, C E, 3 D, F F, F F, 3 B, 3,39\)
\(21 \equiv\) DATA \(81,26,26,26,7 A, 3 D, F F, C 6\)
226 DATA 6B，9E，8B，E7，84，16，2，46
230 DATA \(34,7 F, 4 F, 5 F, 1 F, 3,30, C B\)
240 DATA 4F，C6，7F，D7，8C，C6，5，BD
256 DATA A9，51，35，FF，81，41，26，5E
266 DATA BD， \(\mathrm{C} 4,36,8 \mathrm{~B}, 4 \mathrm{C}, \mathrm{BD}, \mathrm{B9}, 9 \mathrm{C}\)
270 DATA FE，3B， \(3,10,9 F, 8 B, B D, A 1\)
\(2 日 \%\) DATA B1，BD，A，31，21，E6，A4，C1
296 DATA 6B，26，31，20，EE，B1，D， 27
306 DATA 67，C6， \(8,8 E, 4,91, A 1,84\)
316 DATA \(27,16,8 \mathrm{~B}, \mathrm{C} 6, \mathrm{A1}, 84,27,16\)
320 DATA \(80, C 0,30,1,5 A, 26, E F, 8 D\)
336 DATA AF，AE，E4，36，1B，AF，E4， 39
340 DATA \(36,8 B, E 0, C 6,6 D, E 7,84, A 7\)
350 DATA A4，36，20，39，C1，CF，26，C3
360 DATA \(20,42,41,43,52,4 F, 53,53\)
370 DATA \(0,44,4 F, 57,4 E, 6,81,44\)
380 DATA \(26, E 9, E E, 4, F 6,17, F F, 61\)

396 DATA 30，8C，ED，BD，B9，9C，FE，3B
402 DATA \(3,10,9 F, 8 B, B D, A 1, B 1,8 D\)
416 IFB＜＞34902THENCLS：PRINT＊DA
TA ENTRY ERROR IN LINES 30 TH ROUGH 400．＂ESTOP
420 FORI \(=X+306\) T0 \(X+610\) ：READA \(⿻ ⿱ ⺈ 口 ⺕ 亅: ~ A=\) VAL（＂\＆H＂＋A ）：POKEI，\(A: B=B+A: N E X T\)
430 DATA A4， \(31, A B, 20, E 6, A 4, C 1,6 B\)
440 DATA 27，EF，C1，CF，26，F3，20，C
450 DATA E6， \(\mathrm{C} 4,2 \mathrm{~B}, \mathrm{AB}, 32,62,86,6 \mathrm{~B}\)
460 DATA \(A 7, A 4,20,40,9 E, 88,34,10\)
470 DATA \(8 D, 27,35,10,34,10,30,88\)
486 DATA 20，A6， 84,81, CF，27， \(4, \mathrm{BD}\)
496 DATA \(18,20, F 3,35,16,34,10,36\)
500 DATA \(8 \mathrm{~B}, \mathrm{EO}, \mathrm{BD}, \mathrm{D}, 20, F 9, \mathrm{~A}, \mathrm{~B} 4\)
516 DATA \(81,6 B, 27,10,81, C F, 39,36\)
520 DATA \(1,8 D, F 3,26, F A, 30,1 F, B D\)
536 DATA ED，26，FA，39，9F， \(8 B, E 7, A 4\)
549 DATA \(32,66,1 F, 12,8 E, 4, F 5\), CC
550 DATA CF， \(6, A 7,80,5 A, 26, F B, 5 A\)
566 DATA \(36,4, B E, 3 B, 3, E C, 41,10\)
576 DATA BF，3B，7，FF，3B，3，A3，1E
586 DATA \(1 F, 12\), CE， \(3 B, A, 4 D, 26,15\)
596 DATA 5D，26，14，34，10，AE，ЗE，E6
606 DATA 1F，C1，5F，25，2，E6，1，35
610 DATA 10，C1，5F，25，6，20，68，C1
620 DATA \(12,22,64\), AE，1E，E6， \(82, C_{1}\)
630 DATA \(5 B, 25, F A, 30,1, E 6,86, C 1\)
646 DATA \(5 A, 22, F, 8 D, 49,26, F 6,35\)
650 DATA 2，4A，27，6，C6，20，E7，C6

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660 DATA 20，6，C6，D，E7，CØ，B6，2，34
670 DATA 2，1F，21，E6，82，C1，FF， 27
680 DATA \(5 B, 30,1 F, 1 F, 12,4 F, A E, 84\)
690 DATA 30，88，20，E6，84，4C，C1，5B
706 DATA 25，F6，39，日B，E9，E6，84，4C
710 DATA C1，5B，25，F6，81，3，27，D9
720 DATA 30，88，20，E6，84，C1，5A， 22
730 DATA BD，8D，2，20，F3，C1，20， 22
740 DATA 2，CB，40，E7，C®，39，AE，1E
750 DATA \(30,88, E \emptyset, E 6,84\), C1，5B， 25
760 DATA F7，30， \(88,26, E 6,84, C 1,5 A\)
770 DATA 22，4，8D，E1，20，F3，C6，D
780 DATA E7，Cø， \(86,2,34,2,1 F, 21\)
790 DATA E6， 82, C1，FF，27，32，30，1F
800 DATA \(1 F, 12,4 F, A E, 84,30,1, E 6\)
810 IFB〈＞67998THENCLS：PRINT＂DA
TA ENTRY ERROR IN LINES 430 TH ROUGH BøD．＂：STOP
820 FORI \(=X+611\) TOX＋918：READA \({ }^{3}: A=\) VAL（＂\＆\(H^{\prime}+A\) ）：POKEI，\(A: B=B+A: N E X T\)
日30 DATA 84，4C，C1，5B，25，F7，E6， 82
849 DATA 4C，C1，5B，25，F9，81，3， 27
850 DATA DD，30，1，E6，84，C1，5A， 22
860 DATA 4，8D，AA，20，F4，35，2，4A
日7＠DATA 27，C4，C6，20，E7，C0，20，C4
889 DATA 5F，E7，Cø，35，2， \(8 \mathrm{E}, 3 \mathrm{~B}, \mathrm{~A}\)
日9Ø DATA 日D，18，C1，7，25，FA，CB， 5
900 DATA C1，14，25，F4，8D，C，CB，A
910 DATA C1，30，25，F8，8D，4，CB，F
920 DATA 20，FA，A6，80，27，E， 11,21
930 DATA 25，2，5C，39，4F，ED，C1， 32
940 DATA 62，5F，20，D4，32，62，4F，ED
950 DATA C1，33，5F， \(8 E, F F, F F, 30,1\)
969 DATA EC，C3，26，FA，33，41，E3，C1
970 DATA 30，1F，26，FA，FE，3B，5， 36
989 DATA 6，FF，3B，5，BD，B4，F4，5F
990 DATA \(86,4,1 F, 1, C E, 3 B, D 1, B D\)
1 100ø DATA A5，9A，7E，A5，9A， \(8 E, 3 B, 9\)
1010 DATA BD， \(89,9 \mathrm{C}, 7 \mathrm{~F}, \mathrm{B4}, \mathrm{F4}, \mathrm{BE}\)
1020 DATA 3B，D1，5F，86，4，1F，3，20
1936 DATA E7，CE，4，3F，5F，8E，4，71
1040 DATA A6，C5，81，AF，26，13，A6
1050 DATA 89，8C，4，78，27，7，81，6D
1060 DATA 26，F5，5A，26，F2，2B，8， 16
1070 DATA FD，73，5C，C1，7，26，E2，8E
1989 DATA 4，71，CE，4，1，C6，7，86，6D
1096 DATA A1，80，27，15，5A，26，F9
1190 DATA B6，CF，A7，84，86，BF，A7
1119 DATA 88，29，FE，3B，3，BE，3B， 7
1120 DATA 16，FC，C3，86，AF，A1，Cø
1130 DATA 26，FC，AG，C4，81，CF，26，7
1140 DATA A7，88，1F，33，5F，20，B，A7
1150 DATA 88，1F，A7，5F，B6，AF，A7
1160 DATA C4，86，CF，A7，1F，B6，6D
1170 DATA 20，C7，C6，6B，CE，3D，FF
1180 DATA FF， \(3 \mathrm{~B}, 3,33,5 \mathrm{E}, \mathrm{A} 6,5 \mathrm{~F}, \mathrm{E} 7\)
119 DATA D4，81，FF，26，F6，C6，8，CE
1200 DATA 4，71，86，CF，A7，CØ，5A， 26
1210 DATA \(F B, 86, B F, B 7,4,98,20\), AE
\(122 \emptyset\) DATA \(\emptyset, \emptyset, \varnothing\)

1230 IFB＜＞103622THENCLS：PRINT＂ DATA ENTRY ERROR IN LINES 830 THROUGH 1220．＂：STOP

Listing 2：


16 GOTO3
20
GOTO4
30 PCLEAR4：©0T020
40 CLS：PRINTE225，＂DO YOU WANT TO
BE A SUPER ．．．＂：V＝60：GOSUB39Ø：C LS：PRINTE234，＂IF SO ．．．＂：FORI＝øT 015ø日：NEXT
50 CLEAR19б，15104：S＝256＊PEEK（27） ＋PEEK（28）－919：DEFUSR＝S：DEFUSR1＝S ＋752：DEFUSR2＝S＋761：DEFUSR3＝S＋771 ：DEFUSRS＝S＋日79：S＝15871
6め Fも－＂EFAETOETAETIESAETOEORETSE I AEODENLEGREHTEYSECIEFAEGOEMDELN EPUEBOEHYETSECFEIAEGMEODENLEPBUR HYTACURT ISMNDLKJWVLDNMOGAF ICSTYH RUBPQKDNJMOWGAVLF ICXSTYZHRUBP＂：C LS：PRINT＠37，＂YOUR SCORE KEEPER N EEDS＂：PRINTG67，＂THE FOLLOWING IN FORMATION：＂：PRINT
70 PRINTE132，＂YロUR NAME？＂：A\＄＝＂ ＂

 Ø
\(9 \varnothing\) A＝RND（－TIMER）：PRINT：PRINT：PRI NT＂DO YOU WISH TO LOAD A PREVIOU SLYSAVED GAME？（Y／N）＂
100 G0SU日389：IFX事〈〉＂Y＂THEN160ELS E IFPEEK（188）\(=6\) THEN130
110 GOSUB570
126 GOSUB389：IFX \(\$=\)＂D＂THENS2のELSE IFX \(\langle\) 〈〉＂T＂THEN12の
130 CLS：MOTORON：PRINTe73，＂POSITI ON TAPE．＂：PRINTe1ø1，＂TYPE L \＆DE PRESS play．＂
149 GOSUB380：IFX象く＞＂L＂THEN14ø
15ø CLS：PRINT＂LOADING＂：OPEN＂I＂，－ 1，＂B＂：INPUT\＃－1，A事，E⿻⿱⿱一口⺕亅八 ，Z：CLOSE\＃－1： CLOADM：GOTOS3ø
160 \(Z=6\) ：GOSUB360：PRINTe344－LEN（S TRक（ Y ））， Y ：：PRINTe3ø5＋INT（7－．5＊LE \(\left.N\left(A{ }^{( }\right)\right), A(;\)
\(170 \mathrm{~A}=\mathrm{USR}\)（ （ \()\)
\(18 \emptyset \operatorname{IFPEEK}(S)=254\) THEN23gELSEIFA＝ ØTHEN45
 ELSEIFASC（ X \＄）＜＞13THEN19ø

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\author{
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Signature

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\section*{Ed Juge}

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\section*{Frank Hogg}

Advanced Operating Systems
Frank is the president of Frank Hogg Laboratory and a forerunner in FLEX and OS-9 systems.
Richard Parry
Richard is the founder and owner of Speech Systems and is the designer of music and speech synthesizers.

\section*{Linda Nielsen}

\section*{Women And Computers: How And Why}

Linda, of Moreton Bay Laboratory, and several others active in the CoCo area, will lead a discussion on women's involvement in computing in general and the Color Computer in particular.

\section*{Jim Reed}

Writing For Rainbow
Jim, managing editor of THE RAINBOW, will talk about how you can submit programs and articles to magazines for fun and profit. He is also senior editor of PCM - The Magazine For Professional Computing Management

\section*{Michael Plog and}

Charles Santee
Educational Software
Michael Plog is an education writer for THE RAINBOW and an educational researcher in addition to being a major partner in the Center for Opinion Research.

Dr. Santee is an education writer for Hot CoCo and has published poetry and curricular as well as statistical and educational software (including CCM\#3 for JARB Software). He is a recipient of several grants and awards for educational technology.

\section*{Dale Puckett}

\section*{Beginners Tour Of OS-9 \\ Beginners Tour of BASIC09}

A free-lance writer and programmer, Dale has worked with microprocessors since 1976 and has just completed his first book, "The Official BASIC09 Tour Guide." Dale will be available to sign copies of his book at RAINBOWfest.

\section*{Dan Downard}

Machine Language For The Beginner
Dan Downard is the technical editor for The rainbow and an electrical engineer. He has been involved in electronics for 24 years through ham radio (K4KWT). His interest in computers began about five years ago and he has built several 68XX systems.

Ken Kaplan
Secrets Of OS-9
Ken is president of Microware, the developers of the OS-9 Operating System.

\section*{CoCo Classroom}

Sharpen your programming skills and learn about LOGO. Introduce your computer illiterate friends to the wonderful world of CoCo. Classes will be conducted by trained Radio Shack instructors.

PLUS . . . Additional seminars are planned as well.

\section*{Five Easy Ways To Clean Up Your Finances.}


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\(206 \mathrm{C}=\mathrm{USR2}\)（6）： \(\mathrm{Z}=\mathrm{A}+\mathrm{Z}\)
210 PRINTE344－LEN（STR事（Z）），Z：：A＝ USR3（ 0 ）：G0T018

236 CLS：PRINTEBg－LEN（A⿻）／2，A事：：P RINTE104，＂YOUR SCORE IS＂；Z；＂．＂： PRINT＂YOU＂；：IFZく200THENV＝20： PRINT＂EARNED A ．．．＂ELSEIFZく369T HENV＝35：PRINT＂RE ALMOST \(A\) ．．＂E LSEIFZく4＠ぁTHENV＝5\％：PRINT＂：RE A ． ．＂＂ELSEIFZく5のgTHENV＝60：PRINT＂＊RE A SUPER ．．．＂
240 IFZ＞499THENV＝78：PRINT＂：RE TH E GREATEST ．．．＂
256 GOSUB 396
266 PRINT退191，＂YOU HAVE 5 OPTION S：＂：PRINT＂1）REPLAY GAME JUST F INISHED．＂：PRINT＂2）PLAY ANOTHER GAME．＂：PRINT＂3）TERMINATE PLAY ＂＂：PRINT＂4）SAVE GAME DN TAPE D R DISK．＂
275 PRINT＂5）VIEW FINISHED GAME ．＂：PRINTE356，＂TD TAKE AN OPTION ，TYPE THE ASSUCIATED N UMBER．＂
286 GロSUB389：\(X=V A L\{X *): I F X=1\) THEN
 5：PRINTE145，LEFT（E（E ；7）＋CHR（191 ）：：PRINT＠305＋INT（7－．5＊LEN（A⿻）），A \＄！：PRINTE344－LEN（STR（Z）），Z；：FOR I＝97Tロ4495TEP32：PRINTEI，STRING象 15，43）：：NEXT：GOTO176
296 IFX＝2THENZ＝0：GOTO166ELSEIFX＝ ЗTHENGOTOS1øELSEIFX＝STHEN49øELSE IFX＜＞4THEN2日g
300 IFPEEK（18日）＜＞ 6 THENS4 6
316 CLS：PRINT＂TYPE M．POSITION TAPE．THEN TYPE R \＆DEPESS re cord BUTTONS．TYPE S．＂
326 GOSUB3B6：IFX \(\left\langle<>^{\prime M}\right.\) MTHEN329
336 MOTORON：EDSUB3日g：IFX EN33 2
 HEN340
350 CLS：PRINT＂SAVING＂：OPEN＂ロ＂， 1
 ORI＝6TO10：NEXT：CSAVEM＂C＂，\＆H3B0\％， \＆H3DFF， \(8:\) GOTOS10
 MID \(\$(F \$, 151-R N D(75), 1): E \$=E \$+M I D\) ＊（F\％，76－RND（75），1）：NEXT：PRINTE E\＄；：POKE1031，175：PRINTE145，LEFT （E事；7）＋CHR事（191）：：FORI＝97Tロ449ST EP32：PRINT自I，STRING \((15,43):\) ：NEX T：RETURN
370 CLS：PRINTES，＂THE FOLLOWING I 5 THE SET OFWORDS THAT YOU FORME D THIS TURN．IF ALL ARE NOT VALID DICTIONARYWORDS，PRESS clear． OTHERWISE，PRESS enter TD CONTI

NUE PLAY．＂：PRINTSTRING\＄（32，297）： RETURN
38\％X事＝INKEY事：IFX\＄＝＂＂THEN3BgELSE RETURN
396 GロSUB486：PMODE4：PCLS1：SCREEN \(1,1: G=5: M(9)=125: N(6)=166\)
406 Pw ． \(0174532925: H=G * S I N(P * 72):\) J＝C口S（P＊36）：Kロ日IN（P＊36）：L＝G＊COG \(P * 72): M(1)=M(0)+G: N(1)=N(0): M(2)\) \(=M(1)+L: N(2)=N(0)-H: M(3) m(2)+L:\) \(N(3)=N(\varnothing): M(4)=M(3)+6: N(4)=N(\varnothing):\) \(M(5)=M(4)-H * J: N(5)=N(4)+H * K: M(6)\) \(=M(5)+L: N(6)=N(5)+H\)
\(410 M(7)=M(6)-G * J: N(7)=N(6)-G * K:\) \(M(8)=M(7)-H * J: N(8)=N(6): M(9)=M(8\) \()+G-H * J: N(9)=N(5): G=B+5: E 0 S U B 430\) \(: M(\varnothing)=M(\varnothing)-7: N(\varnothing)=N(\varnothing)-2: I F G<>V\) THEN40Ø
420 FORT＝1TOV STEPG：GOSUE440：NEX T：CLS：RETURN
430 FORI＝0TOB：LINE（M（I），N（I））－（M （I＋1），N\｛I＋1）），PRESET：NEXT：LINE－（ M（0），\(N(0))\) ，PRESET：RETURN
440 PMODE3：SCREEN1； \(6: F O R I=1\) TO15 ：NEXT：SCREEN1；1：FORI＝1TO150：NEXT ：RETURN
450 CLS：PRINTE41，＂ORDER OF PLAY＂ ：PRINTR98，＂1．USE ARROWS TO POSI TION．＂：PRINT＂2．TO PUT DPTIDNA L LETTER IN RED CHOICE POSITID N：PRESS SPACE AND THEN LET TER KEY．＂：PRINT＂3．TYPE＂A＂FD \(R\) across OR＂D＂FOR down．＂ 460 PRINT＂4．TVPE EACH LETTER NEEDED FQR WORD．＂：PRINT＂I． PRESS ENTER．＂：PRINT＂6．Tロ END
GAME TYPE＂\＆＂．＂：PRINTE4S0；＂Tロ R ESUME PLAY，PRESS ENTER．＂
 ØELSEIFZ＝6THEN160ELSE206
480 FORI＝0Tロ150め：NEXT：T\＄＝＂TSL8Dの 2BE－BGF＋GL4DP8＂：U事＝T事＋＂TSLEDの2BB －BGF＋GL4EPG＂：PLAYU事：RETURN
490 C＝USR2（6）：PRINTB484；＂TO RESU ME PRESS ANY KEY．＂；
500 GOSUB380：IFX＊＝＂＂THENS90ELSEC LS：GOTO269
516 CLEAR100，256＊PEEK（116）＋255：E ND
520 CLS：OPEN＂I＂，＂1；＂B＂：INPUT\＃1，A \＄，E\＄，Z：CLOSE\＃1：LOADM＂C＂
530 POKES，25S：C＝USR2（0）：GOTO210
540 CLS：GロSUB57
550 GOSUBS日ø：IFX事＝＂T＂THEN31øELSE IFX \({ }^{\circ}<{ }^{\prime \prime}{ }^{\text {D＂THENS56 }}\)
568 CLS：OPEN＂ロ＂，\＃1，＂B＂：WRITE\＃1，A
 H3DFF， \(0:\) GOTOS1\％
570 PRINTR294；＂TAPE OR DISK？（T （D）＂ERETURN

\section*{MINER BY LARRY LANDWEHR}

Like his father before him, Sid is a coal miner, Working hundreds of feet below ground it is Sid's job to blast the rock so that the coal seam is exposed. See if you can direct Sid to the most productive areas. How many lumps of coal can you collect before you run out of dynamite? Young and old alike will enjoy this hi-res all machine language game from the author of "IN ASSEMBLY LANGUAGE".

\section*{CAT\# DM018 16k \$14.95 (CAN) \$12.95 (US)}


\section*{EXECCART BY PETER KARWOWSKI}

EXECCART is a M/L program that allows you to copy ROMPAC programs to tape. They can then be loaded back into a 64 K CoCo and examined or modified. You can run most of your ROMPAC's from disk without ever having to remove the disk controller. This saves tremendous wear and tear on the contacts. EXECCART may also be used to add a loader to your own programs to turn on 64 K and to copy your BASIC ROMs into RAM so that you can make modifications.

CAT\# DM009 64K \$17.95 (CAN) \$14.95 (US)

\section*{THE SPOOLER BY PETER KARWOWSKI}

Whenever you use your printer, your computer is totally dedicated to feeding it. This isn't such a problem when you just want to print out a couple of lines, but LLISTing a long program can be very boring. If you have better things to do than sit around waiting for the printer, then "THE SPOOLER" is just what you need. THE SPOOLER will work on ANY TRS-80 Color Computer from a 16 K right up to 64 K with disks. Extended BASIC is NOT required.

CAT DM010 16K \$12.95 (CAN) \$10.95 (US)

NEWERROR BY PETER KARWOWSK I
NEWERROR will provide four extra functions and abilities for your Color Computer. 1. Give you an audible error warning.
2. Provide full english error messages.
3. Add the ON ERROR GOTO command to BASIC
4. Allow simulated errors for debugging. As an added bonus we include a second M/L program that you can add to your own BASIC programs to provide them with the ON ERROR GOTD feature. You may use this program even in programs you sell.

CAT

SCREEN by JOHN MIRAK
Four much needed features are added to Basic with this new machine language utility program from Australia.
1. Automatic line numbering
2. Line by line program listing
3. Motor on/off from the keyboard.
4. Your choice of light or dark, orange, green or black screen with light or dark orange or green characters.
Works with Basic, Ext Basic \& Disk Basic
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DEALER INQUIRES WELCOME

\section*{BONES By MARK MORAN}

This original dice game is fun for the whole family. Play by yourself, against the computer or with your friends. Although simple enough for the youngest player the adults will find it addictive,

CAT \(\#\) DMO11 16 K \$12.95 (CAN) \(\$ 10.95\) (US)
Now you can 'Roll Them Bones' on the MC10. We have transferred this popular game without losing any of it's features.

CATः DM101 4K \$12.95 (CAN) \$10.95 (US)

\section*{* * * * * * * * * * * * * * *}

\section*{MUSIC EDITOR BY PATRICIA SHELTON}

This program will take regular sheet music and convert it to "play by number" music. You enter the words, notes and chords from the keyboard and the program will output, to the screen or printer, an easy to read version for \(C\) or \(G\) type organs. Your files can be edited and saved to disk or tape. Easily produce \(a^{\bullet}\) songbook of your own favorite tunes.

CAT\# DM012 16K \$12.95 (CAN) \(\$ 10.95\) (US)

\section*{SUPER EDIT BY LARRY LANDWEHR}

This powerful new utility program from the author of "IN ASSEMBLY LANGUAGE" adds many new editing commands to Basic. You can PRINT one screenful at a time, DELETE a line or lines, JOIN several lines together and hide your programs, or FIND strings and variables. Also included are commands to INSERT, COPY, MOVE \& REPLACE one line or a block of lines. Super edit works with Extended Basic but Extended Basic is not required.

CATß DM016 16k \$19.95 (CAN) \$16.95 (US)

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HOME INVENTORY BY JEFF PYNE
Home Inventory was written for the average home owner to simplify the tedious task of weeding through his posessions. This small database will save an organised list of brand names, serial numbers, values, dates of purchase etc. This could prove to be your most valuable program if you ever have to deal with an insurance company so be sure you have a copy of the programs output in a save place in case of fire or theft. Ext Basic required-Printer optional

\footnotetext{
CAT \(\#\) DM013 16 K \$12.95 (CAN) \(\$ 10.95\) (US)
}

TOM-TOM SIGNALS . . . In a joint statement, Tom Mix of Tom Mix Software and Tom Nelson of Softlaw lnc., have announced that Tom Mix Software is to be the "alternate source" for the Softlaw VIP series of programs for the Color Computer.

Tom Mix Software will sell and service the VIP series, which includes VIP Writer, VIP Speller, VIP Calc, VIP Database, VIP Terminal and VIP Disk-Zap.

The purpose of the arrangement is to "reinforce the dealer network that now carries the VIP series, and to open up new markets for the software."

We're told that the same dealer discount structure which exists for Tom Mix Software will apply for the VIP series as well.

You can reach Tom Mix by phone at (616) 957-0444; or write to Tom Mix Software, 4285 Bradford NE, Grand Rapids, MI 49506.

\section*{* * *}

GOT DISK PROBLEMS? The Bit Scrubber \({ }^{\text {TM }}\) could be the solution. Many of the problems related to the storage and retrieval of data to and from diskette are caused by residual magnetic noise and clutter. The people at Techstar, Inc., developers of the Bit Scrubber, claim to have solved those problems.

Editing a program generates magnetic clutter on a disk. Power fluctuations produce a magnetic field around the drive head that spawns more noise on the disk. And the erasing process is not perfect: each and every time the head erases previously stored data and replaces it with new data, residual magnetic noise remains on the disk. After many write/erase operations, this noise level justifies thorough disk erasure. Enter - the Bit Scrubber.

The Bit Scrubber erases all commercially available floppy disks: eight inch, \(51 / 4\) inch, and the new mini diskettes. It has no moving parts and it does not require electrical power. Instead, it utilizes a high-energy magnetic circuit with monolithic flux density (whatever that means) that uniformly orients the magnetic particles on the disk.

Anyway, it sounds good. For more information about the Bit Scrubber or to order a unit - write to Techstar,

Inc., 8651 N.W. 5th St., Miami, FL 33166, or call (305) 592-0201. The cost is \(\$ 49.95\), plus \(\$ 4\) for shipping and handling.

\section*{THIRD GENERATION SOFTWARE?}

Autumn Color Software has announced the introduction of a new disk-based genealogy program for the Color Computer. The program, Ancestors, uses direct access disk files to create, modify and display up to 500 genealogical records. The index displays or prints names and assigned reference numbers. Each complete record can be displayed onscreen or printed as a typical family group sheet. A three-generation pedigree chart can be displayed on the monitor and paged forward or backward from any designated starting point.

Each record will hold 22 fields of data including record and reference numbers, name, number of children, dates and places of birth, marriage, death and burial as well as occupation, military, religion and residence information. Also, data on other spouses and reference to parents are included in each record.

Ancestors is available on disk for \$39.95 and includes a fully-documented manual. It requires 32 K and one disk drive. Order from Autumn Color Software, 4132 Lay St., Des Moines, IA 50317. lowa residents add four percent sales tax.

COCO CALLING. The third printing of the National Computer Bulletin Board Directory is now available to all computer users who enjoy accessing BBS systems. This directory contains over 1400 computer bulletin board telephone numbers which are organized in numeric sequence by area code and state. The Directory also contains a key field which identifies relevant information such as the BBS type, its Baud rate, operating hours, and special comments specific to each system.

Many of the bulletin boards contain programs which can be downloaded at no charge, message services, etc., and for the reasonable price of \(\$ 2\) postpaid, you can get it from Thomas Wnorowski, 3352 Chelsea Circle, Ann Arbor, MI 48104.

SHOPPING WITH COCO. Kolourdex
For Koupons is a new file-management system designed to help shoppers make more effective use of their cash-off coupons. The system stores information such as product name, product type, expiration date, and coupon amount for 720 coupons in the disk version and 400 in the cassette version. The coupons may be retrieved by product name, type, expiration date or amount, and it can list the highest-valued coupons in your file for the best possible savings.

Kolourdex For Koupons is available for Color Computers with Extended BASIC and at least 32 K of RAM. The disk version is \(\$ 28.95\) and the cassette version is \(\$ 24.95\), plus \(\$ 1.50 \mathrm{P} \& H\) on each. To order, write to Kensoft, 2102 50 th St., Kenosha, WI 53140, or call (414) 654-2722.

THE INTERFACE COUNSEL. Metric Industries has announced production of the Model 101 Serial to Parallel Interface, designed to convert the RS-232-C serial port of the Color Computer to a Centronics-type parallel output. This allows the CoCo to be used with Gemini, Epson, and many other printers, and it permits the Radio Shack DMP-100 to run three to four times faster than possible with the standard 600 Baud serial input. The interface has six switch-selectable Baud rates, from 300 to 9,600 , and is covered by a 90 -day warranty for parts and labor.

Included with the 101 is a 9 -volt power supply which, depending on the type of printer you use, may or may not be needed. If you're interested, write to Metric Industries, P.O. Box 42396, Cincinnati, OH 45242, or call (513) 6770796 . The cost of the unit is \(\$ 54.95\), plus \(51 / 2\) percent tax for Ohio residents.

ANOTHER SMARTY! A new intelligent terminal program has been introduced for the CoCo by Rabbitt Ware Inc. COCOCOM features offline message preparation and editing, upload and download capabilities, and automatic storage of all communications. Captured data can be renamed and archived on disk or sent to a 300,600 , or 1,200 Baud printer.

COCOCOM requires 16 K Extended BASIC and one disk drive and is available for \(\$ 12\) on tape and \(\$ 15\) on disk from Rabbitt Ware Inc., Rt. 1 Bascomb Rd., Jackson, TN 38305. Write or call (901) 668-8816.


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\section*{MODEMS}


KEYBOARDS

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\section*{WORD PROCESSING}

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\section*{PRINTERS}


PREMIUM（Micronix）\＄69．95＊ SUPER－PRO（Mark Data）\(\$ 69.95\) HJL57 Keyboard－\＄79．95＊
＊－Includes free software for 4 function keys．Specify Model ／Revision Board．PREMIUM board fits CoCo II w／adaptor．Add \＄5

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III
 N the game the board The left and into the grid. ip the nips connected prom th a our RUN the nev of the grid. the Chip PO K to Sped four chip fore the Pro the value upper -eft down arrow has beer to do in finch faster. on ore PO. This will In line 10 the gas a little wo ram to do the Reset but and the game. This use this
 row, so this allow you nu st back down.


\section*{THE SPECTRUM VOICE PAK}


Talking Final Countdown - You must stop the mad general from launching a missle at the Russians and causing WW III ! Has multiple voices for added realism. 32 K EXT \(\mathbf{\$ 2 4 . 9 5}\)

Educational Software - Computer Island's educational programs turn your CoCo into a true teaching machine. Reinforce basic lessions with the aid of voice. Three/pak special includes Math Drill, Spelling Tester and Foreign Languages. 16K EXT \(\$ 24.95\)

Talking Score E-Z - An excellent adaptation of a Yahtzee type program with added speech. Up to 6 players can compete at a time, and all scoring and record keeping is done by the computer. 32 K EXT \(\$ 24.95\)

Term Talk - A speaking smart terminal program for your CoCo. It contains all the features of an intelligent communications package, plus it talks! (Shades of War Games) 16K EXT Tape \(\mathbf{\$ 3 9 . 9 5}\) Disk \(\$ 49.95\)

All orders plus \(\$ 3.00 \mathrm{~S} / \mathrm{H}\) - NY Residents add sales tax SPECTRUM PROJECTS

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\section*{COLORFUL UTILITIES}

\section*{}

DOUBLE DOS - Now access 10 more granules from your 40 track drive and still be compatible with RS DOS! Also works with double-sided and 80 track drives! DISK \(\mathbf{\$ 2 4 . 9 5}\)

MULTI-PAK CRAK - Save ROMPAKs to your 64K Disk system using the RS Multi-Pak Interface. Eliminate constant plugging in of ROMPAKs now by keeping all your PAK software on disk. DISK \$24.95

TAPE OMNI CLONE - Easily handles programs with auto loaders, no headers, no EOF markers, unusual size blocks and more! Now is the time to get your tape software collection protected against loss. TAPE \(\$ 24.95\)

DISK OMNI CLONE - Back everything up! This amazing program handies "non standard" disks with ease. We haven't found any disk yet that it can't handle. Lowest price too! 32K DISK \(\$ 29.95\)

DISK MANAGER - Rescue crashed disks, date files on the disk directory, print a Super directory with ML addresses, maintain and sort a catalog of up to 300 files from a collection of disks! 16K DISK \(\$ 29.95\)

DISK UTIL - A multi-featured enhancement that makes disk handing USER FRIENDLY. Utilize a directory window to sort and move file entries, backup by file or by track, interrogate disk sectors or the GAT table, single command execution of both BASIC and machine language programs plus much more! 64K DISK \(\$ 24.95\)

MASTER DESIGN - Attention Telewriter 64 owners. Now you can create stunning block letter heads while text processing with Master Design. Full range of character sizes and graphic commands! DISK \(\$ 34.95\)

BASIC COMPILER - Convert your BASIC programs into fast efficient machine language. Produces code more compact and up to 50Xs faster than original BASIC. Integer compiler with no Extended BASIC needed. \(16 \mathrm{~K}-64 \mathrm{~K}\) versions included. TAPE \(\$ 39.95\)

SCHEMATIC DRAFTING - Save hours of work and design professional looking electronic diagrams using a \(480 \times 540\) pixel worksheet with 6 viewing windows. Over 30 electronic symbols with 10 user definable symbols are provided. Dump hard copy to the printer and save the created schematics to disk. 64K DISK \(\$ 49.95\)

PRITTY PRINTER - An excellent utility... The breakdown of lines is much neater and easier to read than an LLIST printout... Allows for notes, comments and corrections to be easily and prominently placed. TAPE/DISK \(\$ 19.95\) March' 84 Rainbow

MASTER MAIL - Quite easy to use... Capable of handing 1000 addresses on a single disk... FORM LETTER allows you to produce multiple letters from the address database... A program for serious applications. 32K DISK \(\$ 49.95\) Jan' 84 Rainbow

\section*{COLORFUL UTILITIES}


FAST DUPE - The fastest Disk copier ever! Will format and backup a diskette in only one pass and can make up to 4 Disk copies at once! The must utility for every Disk owner. 64K DISK \(\$ 19.95\)

HIDDEN BASIC - A protection feature for your BASIC programs. Modify your code so CLOAD, CSAVE, LIST, EDIT, DEL and LLIST will not function. TAPE \(\$ 19.95\)

64 COLUMN MOD I/III EMULATOR - Give your CoCo a \(64 \times 16\) screen, Run Mode 1 I/III BASIC graphic routines without retyping the graphics statements. 64 K DISK \(\$ 19.95\)


64K DISK UTILITY PACKAGE - Take advantage of an expanded 64 K machine. Make an additional 8 K of RAM available. Copy ROM cartridges to disk and create a 32 K SPOOL buffer for printing. DISK \(\$ 21.95\)

TAPE UTILITY - A powerful package that transfers tape to disk and disk to tape automatically. Does an automatic copy of an entire disk of programs and data to tape. TAPE/DISK \(\$ 24.95\)

E-X-T-E-N-D-E-D DISK BASIC - Add new powerful commands to your 64K Disk system. Inverse Video (GREAT for monitors!), Wild Card Directory, Double POKE and PEEK, NSAVE, NLOAD, LDIR, OLD and TYPE. DISK \$24.95

GRAPHICOM - The ultimate COCo graphics development system with sophisticated graphics editing, preview animation, telecommunications and printer support. Hi-resolution graphics for only \(\$ \mathbf{2 4 . 9 5}\). W/Spectrum's Menu Foot Switch \(\$ 34.95\). 64K DISK

COLORFUL UTILITY CHECK LIST:



BHIPPINE कЗ.OD - NY REBIDENTE ADD BALES TAX SPECTRUM PROJECTS

\section*{WEST DIVIEION 4285 PAYNE AVE/*9B66 BAN JOEE, CA 95117}


The listing：
1． 9 POKE 65495， 6
29 DIM B（6，5）
3Ø P＝3：F＝ø：Q1＝ø：Q2＝ø：Q3＝ø：Q4＝ø：Q
\(5=\emptyset: Q 6=\emptyset: W N=\varnothing\)
40 FOR \(W 1=\emptyset\) TO 6
\(5 \emptyset\) FOR W2＝ø TO 5
\(60 B(W 1, W 2)=\emptyset\)
\(7 \emptyset\) NEXT W2
80 NEXT W1
\(9 \emptyset\) PMODE 3，1：PCLS：SCREEN 1，\(\varnothing\)
\(10 \emptyset\) FOR \(X=25\) TO 290 STEP 25
110 LINE \((X, 4 \varnothing)-(X, 19 \varnothing)\) ，PSET
129 NEXT X
130 FOR \(Y=65\) TO 190 STEP 25
\(14 \varnothing \operatorname{LINE}(25, Y)-(290, Y), P S E T\)
150 NEXT Y
\(16 \emptyset\) IF \(P=6\) THEN \(P=3:\) GOTO 189
170 IF \(\mathrm{P}=3\) THEN P＝6
189 CIRCLE \((38,28), 11\)
190 PAINT（38，28），P，4
\(20 \varnothing \mathrm{X}=\varnothing\) ： \(\mathrm{Y}=\varnothing\) ： \(\mathrm{C}=\varnothing\)
210 A \(=\) TNKEY \(\$\)
\(22 \emptyset\) IF \(A \phi="!"\) THEN \(3 \varnothing\)
230 IF A事＝＂E＂THEN POKE 65494， \(0:\)
END
240 IF A \(\$=\) CHR \(\$\)（ 8 ）THEN PAINT 138
\(+x, 28), 1,4:\) CIRCLE \((38+x, 28), 11,1\)
： \(\mathrm{X}=\mathrm{x}-25\) ： \(\mathrm{MP}=1\) ：GOTO 2日ø
250 IF A \(\$=C H R \$(9)\) THEN PAINT（38
\(+\mathrm{X}, 28\) ），1，4：CIRCLE（ \(38+\mathrm{x}, 28\) ），11，1
： \(\mathrm{x}=\mathrm{x}+25\) ： \(\mathrm{MP}=1\) ：GOTO 28
269 IF A\＄＝CHR\＄（1ø）THEN V＝め：GOTO 350
270 GOTO \(21 \emptyset\)
\(28 \emptyset\) IF \(38+x<3 \varnothing\) THEN \(X=\emptyset: C C=1\)
\(29 \varnothing\) IF \(38+X>195\) THEN \(X=150: C C=1\)
\(3 \emptyset \varnothing\) IF MP＝1 THEN CIRCLE \(38+X, 28\)
），11：PAINT（38＋X，28），P，4
\(31 \varnothing\) IF CC＝1 THEN CC＝\(=\mathrm{MP}=\varnothing\)
\(32 \emptyset\) IF \(M P=1\) AND A \(=\) CHR（ 8 ）THEN
\(\mathrm{C}=\mathrm{C}-1: \mathrm{MP}=\varnothing\)
336 IF MP＝1 AND A \(\$=\) CHR \(\$\)（9）THEN
\(\mathrm{C}=\mathrm{C}+1: \mathrm{MP}=\varnothing\)
340 GOTO 210
\(35 \emptyset\) FOR V＝ø TO 4
\(36 \emptyset\) IF \(B(C, \emptyset)\rangle \varnothing\) THEN \(21 \varnothing\)
\(37 \emptyset\) IF \(B(C, V)\rangle \emptyset\) THEN \(39 \varnothing\)

380 NEXT \(V\)
\(39 \varnothing\) IF \(B(C, V)<>\varnothing\) THEN \(V=V-1\)
\(4 \emptyset \varnothing \mathrm{~B}(\mathrm{C}, \mathrm{V})=\mathrm{P}\)
\(410 \mathrm{VV}=(\mathrm{V}+1) * 25\)
429 FOR \(Y=3\) TO VV STEP 25：PAINT
（38＋X，25＋Y），1，4：CIRCLE（38＋X，25＋
Y），11，1：CIRCLE（ \(38+X, 5 \emptyset+Y), 11: P A\)
INT \((38+X, 5 \varnothing+Y), P, 4:\) NEXT \(Y\)
\(43 \varnothing\) ：CHECK FOR 4 IN A ROW
44ø IF V＞2 THEN 46ø
450 IF \(B(C, V+1)=P\) AND \(B(C, V+2)=P\)
AND \(\mathrm{B}(\mathrm{C}, \mathrm{V}+3)=\mathrm{P}\) THEN \(71 \varnothing\)
46ø FOR \(A=1\) TO 3
\(47 \varnothing\) IF \(C-A<\emptyset\) OR Q1＝1 THEN \(49 \varnothing\)
480 IF \(B(C-A, V)=P\) THEN \(W N=W N+1 E\)
LSE Q1＝1
\(49 \emptyset\) IF \(C+A>6\) OR Q2 \(=1\) THEN \(51 \varnothing\)
\(5 \emptyset \emptyset\) IF \(B(C+A, V)=P\) THEN \(W N=W N+1 E\) LSE Q2＝1
510 IF WN＝3 THEN 719
520 NEXT A
530 WN＝ø：Q1＝ø：Q2＝ø
540 FOR A＝1 TO 3
\(55 \emptyset\) IF C－Aくø OR V＋A＞5 OR Q3＝1 TH EN 579
569 IF \(B(C-A, V+A)=P\) THEN \(W N=W N+1\) ELSE Q3＝1
570 IF C＋A＞6 OR V－Aく＠OR Q4＝1 TH EN 59ø
\(58 \emptyset\) IF \(B(C+A, V-A)=P\) THEN \(W N=W N+1\) ELSE Q4＝1
590 IF WN \(=3\) THEN 710
690 NEXT A
61ø WN＝ø：Q3＝ø：Q4＝ø
620 FOR \(A=1\) TO 3
\(63 \varnothing\) IF \(C-A<\emptyset\) OR \(U-A<\emptyset\) OR \(05=1 \mathrm{TH}\) EN 650
649 IF \(B(C-A, V-A)=P\) THEN \(W N=W N+1\) ELSE QS＝1
\(65 \emptyset\) IF \(C+A>6\) OR \(V+A>5\) OR Q6＝1 TH EN 679
660 IF \(B(C+A, V+A)=P\) THEN \(W N=W N+1\) ELSE Q6＝1
679 IF WN \(=3\) THEN 710
680 NEXT A
69Ø \(\mathrm{WN}=9: Q 5=\emptyset: Q 6=\varnothing\)
709 GOTO 160
710 SCREEN 1，1
729 FOR R＝1 TO 5
730 FOR E＝1 TO 220 STEP 2ø：SDUND E，1：NEXT E
740 NEXT R
750 SCREEN 1， 0
76め A \(=\)＝INKEY
\(77 \emptyset\) IF A事＝＂E＂THEN POKE 65494， \(0:\)
END
780 IF A \(=\)＂R＂THEN \(3 \varnothing\)
\(79 \emptyset\) GOTO 76Ø

\title{
SPECTRUM PROJECTS SHOPPING LIST
}

\section*{CoCo Cables And...}

Four Pin Male to Four Pin Female Extension- 15 feet. Move your printer or modem to another location......... \(\$ 14.95\) Tired of plugging and unplugging devices from the RS232 port? Make your Tife easier. Try our RS232 "y" cable .. \$19.95 OS-9 Null Modem Cable - Now timeshare with another CoCo or MC -10 ....... \(\$ 19.95\) Spectrum Light Pen ................... \(\$ 19.95\) Disk Interface/Rom Pak Extender - Move your disks and ROM Paks where you want them (3 feet) ......................... \$29.95 Triple RS232 Switcher - Now select one of any three RS232 peripherals ... \(\$ 29.95\) 40 Pin Dual "Y" Cable \(\$ 29.95\)

\section*{Other Good Stuff...}

C-10 tapes in any quantity ..... 49 cents \(51 / 4\) Diskettes in any quantity ... \$1.99
Joystick plug ..... \$3.99
64K RAM Button ..... \$4.99
GEMINI 10X Ribbon ..... \(\$ 4.99\)
Epson MX/RX 80 Cartridge ..... \(\$ 6.99\)
Rompak w/Blank PC Board ..... \(\$ 9.95\)
RS Disk Controller Case ..... \(\$ 9.95\)
The Disk Doubler - Doubleside your ..... \(51 / 4\)
diskettes ..... \(\$ 14.95\)
Video Clear - Cleanup TVI ! ! ..... \(\$ 19.95\)
Cassette Recorder Stand- Put your ..... CTR80
CCR81 at a 45 degree angle ..... \(\$ 19.95\) ..... \(\$ 19.95\)
The Data Defender-Store 75 diskettes in
a hard plastic case w/key lock... ..... \(\$ 29.95\)
CoCo Cooler (D \& E Rev. boards) ..... \(\$ 49.95\)
New! CoCo Cooler II (CoCo II) ..... \(\$ 49.95\)
CoCo Stereo Music Synthesizer ..... \(\$ 69.95\)
SPECTRUM PROJECTS
EAST DIVISION :PO BOX 21272WOODHAVEN, NY 11421
WEST DIVISION :SAN JOSE CA 95117

\section*{THIS}

\title{
GUITAR TUTOR DOESN'T FRET
}

\author{
By Chris Phillips
}

0ne of the nicest things about CoCo is its patience as a tutor. The computer will instruct you as often as is needed for you to master the material. Then it will test you, proving to you what a good job it did. This program offers instruction and testing on guitar chords.

The program teaches major, minor, seventh, minor seventh, augmented and diminished chords in all twelve keys. It shows the fingering on the guitar neck and the notes on the bass and treble staffs. It also plays the notes.

In its testing mode, Guitar Chords displays the chord without the name in the upper left-hand corner. It keeps track of right and wrong answers.

\title{
Custom Software Engineering, Inc.
}

\author{
807 Minutemen Causeway (D-2), Cocoa Beach, Florida 32931 \\ 
}

\section*{DISK DATA HANDLER = 64K}

Provides the growth capablity needed for your increasingly sophisticated appilcatlons.
- Designed to use the full 64K RAM . . . may also be configured for 32K.
- Uses standard ROM's ... No special operating system required!
- Allows you to design disk data files for your specific needs. You define a basic record of up to 14 fields and 246 characters.
- Provides fast selection and sorting based on any field or combination of fields in this record.
- Powerful in-screen input and update.
- User defined output of reports to screen, printer, or disk files which may be read by your BASIC programs for any computational or special formatting requirements.
- Printer reports allow headings, page breaks and page numbering, and let you pass control codes to drive your printer's special features.
- Maximum number of records you may work with at one time will depend on RAM conflguration and record size ... \(64 \mathrm{~K}(32 \mathrm{~K}) 1850\) (500) - 21 char records . . . 179 (49) -246 char records.
- An optional Extended record linked to the basic record may also be. defined. Size of this Extended record is not a factor in determining maximum number of records.
- NOW . . . also includes DDH DIRECTORY FILE BUILDER . . . a listing of a short program to read directory information from your disks and produce a combined file index.
\(\mathbf{\$ 5 4 . 9 5}\) in BASIC with Machine Language subroutines.

\section*{That's INTEREST-ing}

Let your computer do some REAL computation!
- Helps you solve problems dealing with time, money, and INTEREST!
- Amortization tables any way YOU want them . . . even lets you change any terms mid-schedule!
- Calculates Present Value, Future Value, Capital Recovery for any combination of payments you specify.
- Rate of Return computation predicts how hard your money will be working for you!
- Computes Bond yields . . . current and to redemption.
- All answers available on screen or printer.
\(\$ 29.95\) in BASIC

\section*{MATH TUTOR}

5 programs in 1
- Step by step approach . . . error correction.
- Goes from basic fact drill ( \(+,-, x, /\) ) to full addition, subtraction, multiplication, division.
- Four levels of difficulty.
\(\$ 13.95\) in BASIC

\section*{SPELLING TEACHER}

Teaches YOUR word lists ... suitable for any level from kindergarten to college!
- Words presented in FOUR different modes ... study, scrambled word game, trial test, and final test.
- Misspelled words are retaught to reinforce correct spelling.
- Tape or disk files store up to 200 words.
\(\$ 12.95\) in BASIC


RAINBOW
certufication seal
ALL LISTED
PROGRAMS

ALL PROGRAMS require Extended Color Basic and are delivered on cassette. All, except Tape Date-O-Base Calendar, are DISK System compatible.
U.S. and CANADA add \(\$ 1.00\) per order for shipping. Overseas \(\$ 2.50\) per order. All prices in U.S. dollars. Florida residents add 5\% sales tax. Return within two weeks if not completely satisfied.

\section*{DISK DOUBLE ENTRY}

If you have spent hours trying to balance your Debits and Credits, this program is for youl
- Designed for small business, club and personal use.

E Enter transactions in a journal type format. Program will maintain current account balances, produce Trial Balance, Income, and Balance Sheet reports and complete Account Ledgers.
- Will handie up to 300 accounts including report headings and totals.
- Up to 1400 average transactions on a diskette.
- Summary reports and four levels of subtotals available.
- Requires 32 K and an understanding of standard double entry accounting concepts.
\(\$ 44.98\) in BASIC with Machine Language subroutines.

\section*{STATEMENT WRITER}

For use with (and requires) Disk Double Entry
- Produces statements suitable for billing from your Receivables accounts.
- Provides mailing labels to use with yourstatements and account summaries.
- Designed and documented to allow you to change formats to accommodate your own special needs.

\section*{\$34.98}

\section*{COMMAND STREAM PROCESSOR}

Powerful, versatile utlity adds a new dimension to your Color Computer.
- A program to run your other programs!
- Will allow you to prepackage a stream of direct system commands as well as INPUT and LINE INPUT to your BASIC program. This results in a totally automated stream of activity.
- If you understand your computer and the flow of activity required for your total operation, you are ready for the power of COMMAND STREAM PROCESSOR!
\$19.95 Completely relocatable ... Machine Language

\section*{GRAPHIC SCREEN PRINT PROGRAM}

Works in all PMODES and lets you shift screen image anywhere on the printed page.
- Relocatable code lets you use all of your 16 K or 32 K machine.
- Available for Color Basic 1.0 and 1.1/1.2. Use EXEC41175 to see which you have and SPECIFY WITH ORDER.
- SPECIFY PRINTER TYPE . . . in Machine Language
87.95 - TRS-80 \({ }^{*}\) LP-VII/VIII \& DMP 100/200/400/420
89.95 - Epson GRAFTRAX \({ }^{\star}\), NEC \({ }^{\oplus}\) PC 8023 A-C, IDS 440/445, Paper Tiger \({ }^{\star}\) 460/560, Micro Prism \({ }^{*} 480\), Prism \({ }^{\star} 80 / 132\) (with dot plotting), TRS-80 \({ }^{\circ}\) DMP-120, TDP-1, PROWRITER \({ }^{\star}\) Centronics 739, Microline \({ }^{\circ}\) 82A/83A (with Okigraph 1) /84/92/93, Star Micronics, Inc. GEMINI 10/10X/15 and Gorilla Banana.
(Trademarks of Tandy Corp., Epson America, Inc., C-Itoh, NEC America, Okidata Corp., Integral Data Systems, Inc.)

\section*{ALPHA-DRAW}

Works great with GRAPHIC SCREEN PRINT PROGRAM!
- Subroutine designed to let you add any keyboard character to your graphic displays.
- You define \(X\) and \(Y\) coordinates and a string variable of one or more characters . . . ALPHA-DRAW does the rest!
- BONUS - includes instructions for a true line-numbered merge of tape files.
\(\$ 8.95\) in BASIC

For VISA and Master Card orders: Include type, account number, expiration date, signature and phone number. Sorry! No COD's.

The listing is documented，so the program should not be difficult to follow．The guitar neck is drawn in lines 1770－ 1790 and filled in with the finger markings in lines 480－590． The staffs are drawn in lines 1800－2160．Lines 770－1750 contain the subroutine that draws the letters and number in the chord names．

The program requires 32 K ，but it can be converted to 16 K by removing the comment lines，deleting the PCLEAR8， and changing the PMODE4，\(P\) in line 390 to read PMODE4，1． In the 16 K version，you watch the chord being drawn；in the 32 K form，you see the previous chord until the new one has been prepared．

The program does not use the high speed POKE65495，0， as this would change the pitch of the notes．

If you would like Guitar Chords but want to save yourself the trouble of typing it into your CoCo ，send me \(\$ 4.95\) to cover my costs and I＇ll send you a copy．Address：Chris Phillips， 11112 Monroe Street，Omaha，Neb．，68137．Please specify 32 K or 16 K version．
（Chris Phillips is a public affairs specialist in Omaha， Nebraska．He enjoys writing educational sof ware and is the author of Computer Island＇s Graph Tutor．）


The listing：
```

10 "GUITAR CHORDS
20 *BY CHRIS PHILLIPS
30 "PCLEAR 8 BEFDRE RUNNING
4 0 . ~ P C L E A R B ~
50 "RANDOMIZES
60 X=RND (-TIMER)
70 'C$(N)=NAME OF CHORD
80 *S(M,N)=FRET OF STRING M
90 "M$(N) =MUSIC TO PLAY
10ø *SF(0,72)=ARRAY HOLDING
GRAPHICS OF CLEFS
119 DIMC* (72),S(6,72),M$(72),SF(
0,72)
12ø PMODE4,1:COLOR\emptyset,1:PCLS:SCREE
N1,1
13\emptyset *SUBROUTINE PRINTS LETTERS 0
N HIGH-RES SCREEN
140 =SK$=SCALE
15% * X=HORIZONTAL BEGINNING FOR
WORD W\&; Y=VERTICAL
160 SK事="8": X=26:Y=50:W\$="GUITAR
CHORDS":GOSUB79\emptyset
17% *DRAWS GUITAR

```

189 LINE（129，10ø）－（115，110），PSE T：LINE－ 1165,126\(),\) PSET：LINE－ 195,1 25），PSET：LINE－（85，120），PSET：LINE \(-\{89,115)\), PSET：LINE－ 778,116\(\},\) PSE T
190 LINE－ 168,120\(),\) PGET：LINE－〈53 ，136），PSET：LINE－\｛43，126\}, PSET:LI NE－ 35,110\()\) ，PSET：LINE－（35，90），PS ET：LINE－ 143, 日 0\(),\) PSET：LINE－\((53,70\) ），PSET：LINE－ 168,80\(),\) PSET
20ø LINE－ \(178,9 \varnothing\}\), PSET：LINE－ 189,8 5），PSET：LINE－\｛85，8ø），PSET：LINE－ 95，75），PSET：LINE－（105，89），PSET：L INE－\｛115，96），PSET：LINE－（126，94）， PSET210 CIRCLE（90，98）， \(6:\) PAINT 190 ，98）：LINE（56，96）－（53，108），PSET，B 220 SK象＝＂4＂：X＝120：Y＝190：W\＄＝＂by C hris Phillips＂：GOSUB79ø
\(230 \mathrm{P}=1\)
249 ＂LOADS CHORD INFO
250 FORN＝1TO72
268 READ C \((N), S(1, N), S(2, N), S(3\) \(, N), S(4, N), S(5, N), S(6, N), M(N)\)
270 NEXT
280 ＂SUBRDUTINE DRAWS MENU
290 G0SUB29øø
300 ＇BEGINNING OF DISPLAY OF ALL CHORDS
310 CLS3
320 FORN＝1TO72
330 ＂EXPLAINS HOW TO IDENTIFY
340 ＂THE CHDRD
350 IF \(1=2\) THENCLS3：PRINTE258，＂\(P\)
RESS ANY KEY WHEN YOU ARE＂：PRI NTE290，＂READY TD NAME THE CHDRD
－＂；
360 ＊DRAWS DISPLAY BEFORE
379 ＊SHOWING IT
389 IFP＝1 THENP＝5ELSEP＝1
390 PMODE4，P：COLORO，1：PCLS
406 ＂CR COUNTER IS USED TO SHOW A CHORD INCORRECTLY GUESSED
\(41 \varnothing\) IFCR＝1THEN45ø
420 \({ }^{\text {SKIPS PRINTING NAME OF }}\) CHORD TO BE GUESSED
430 IFI＝2THEN47の
\(44 \varnothing\)＂PRINTS NAME OF CHORD
 OSUB790
\(46 \varnothing\)＂SUBRDUTINE DRAWS GUITAR NECK
470 GOSUB1770
480 ＂PLACES FINGER MARKINGS
490 FORS＝1 1 TO6
50. ＂PUTS X OVER UNPLAYED STRING
\(510 \operatorname{IFS}(5, \mathrm{~N})=9\) THENLINE \((84+5 * 12, \varnothing\)
）－\((92+5 * 12,8)\) ，PSET： \(\operatorname{LINE}(84+5 * 12\) ，
8）\(-(92+5 * 12, \emptyset)\), PSET：NEXTS
520 ＂PUTS O DVER OPEN STRING
\(530 \operatorname{IFS}(S, N)=\emptyset T H E N C I R C L E(88+5 * 12\)

\section*{＂TRS－80 COLOR COMPUTER PRODUCTS＂}
＂ENHANCED 1248－EP EPROM PROGRAMMER＂
The list of directly compatible EPROMs increases by one，now including：2508＇s，2758－0／1＇s，2516＇s，2716＇s，2532＇s，2732＇s， \(68732-0 / 1\)＇s，68764＇s，and 68766＇s．

\section*{NEW FEATURES INCLLUDE：}

1）Intelligent algorithm that reduces programming time to as little as \(1 / 6\) that of fixed cycle programmers．
2）Diagnostic routines to isolate defective EPROMs，or locate differences．
3）A feature that guards against EPROM type entry errors
4）Diagnostic routines that prevent keyboard entry errors from causing disastrous consequences．

\section*{FIRMWARE FEATURES}

1）EPROM ERASED！4）BYTE PROGRAMMING！
2）COMPARE EPROM TO RAM！5］DLMP EPROM TO RAM！
3）BLOCK PROGRAMMING！
6）JUMP！
Firmware is＂stack－oriented＂，＂position independent＂，and＂menu driven＂．Supplied in an EPROM，it can also be stored on disc or tape for execution from RAM if desired．

\section*{STANDARD HARDWARE FEATURES}

1）It has its own＂on－board＂ 25 volt programming supply． 2）A quality textool＂zero insertion force＂（ZIF）socket．
3）Socket for firmware on－board，
A PIA port is also available on the programmer．This 8 bit parallel 1／O port with handshake lines，can be used for many applications such as a paralle！printer port．Details on how to use this port as a printer interface are included in the instruction manual．

The instruction manual describes how to take full advantage of the power of this versatile programmer．We think you＇ll agree，that never before was an EPROM programmer so easy to use，and feature packed as is the 1248－EP

The enhanced 1248－EP costs only \(\$ 129.95\)
Firmware upgrades are available to our previous 1248－EP custom－ ers，in EPROM，for just \(\$ 29.95\) ．

＊TRS－80 is a trademark of TANDY CORP米 it SDS8OC is a trademark of the MICRO WORKS

\section*{＂THE CK4 SERIES PROM／RAM CARDS＂}

The CK4 cards work with \(2 \mathrm{~K}, 4 \mathrm{~K}\) ，and 8 K ROMs or EPROMs of the 5 volt only variety in 24 pin packages．The CK4 can also work with static RAMs，and increase your available memory by as much as 16，128 bytes．

The CK4－1 is specifically designed for use in computers with＂\(F\)＂ series boards，or those machines that are＂write protected＂in the address range of \＄COOO through \＄FEFF．The CK4－1，therefore， does not incorporate features designed in the CK4 for use with RAM．

The CK4－2 is the unpopulated version of the CK4 series board．Buy this version and configure to meet your specific requirements，and stretch the value of your dollar．

\section*{FEATURES SUMMARY}

1）MIX ROM AND RAM：
2）EXPAND RAM FROM 2－16K！
3）YOU WRITE PROTECT RAM！

4）EXTREMELY FLEXIGLE DECODING！ 5）PROVIOES FOR BATTERY BACKUP 6）LOW COST！

\section*{PRICES}

CK－4 \＄29．95 ea．
CK4－1 \＄27．95 ea．
CK－2 \＄15．95 ea

\section*{NEW PRODUCT OFFERING A／D－80C ANALOG TO DIGITAL CONVERTER BOARD}

The A／D－80C is a 16＋channel analog to digital converter with two 8 bit PIA ports plus handshake lines．
＊irmplement closed－loop contral of analog processes！
欮Use it to control your homes environment！
＊Computerize your laboratory or darkroom！
米Build a multi－channel voltmeter！
＊Use it for waveform generation！ ※For robotics！
The A／0－80C is software programmable up to a maximum of 10 bits of resolution．The number of channels can be expanded beyond the 16 channel capability supplied，and the channels are software selectable．

The A／D－80C performs nearly 9 K A／D conversions per second． A generous area of the board is designated for wirewrapping to permit customization of analog signal processing circuitry．
Extensive documentation is provided to assist the user in the development of his application．Software listings are provided as an aid to software development，and a socket is provided for an EPROM for user developed software drivers
CONSLULT FACTORY FOR AVAILABILITY AND PRICE INFORMA－ TION ON NEW PRODUCTS

\section*{FACTORY FRESH COMPONENTS：}

ITEM
2716 EPROM 2532 EPROM 6821P 74LS156 Socket

DESCRIPTION
2K by 8 Bit．
4 K by 8 bit
P．I．A．
Open collector decoder
Textool＂Zero Insertion Force＂ Minimum component order；\(\$ 25.00\)

PRICE
\(\$ 4.50\) ea． \(\$ 6.50\) ea． \(\$ 3.50\) ea． \(\$ 1.70\) ea． \(\$ 9.00\) ea．

\section*{ORDERING INFORMATION：}

Add \(\$ 3.00\) to all orders to cover shipping and handling．Canadian residents add \(5 \%\) to cover special handling．Arizona residents add \(5 \%\) sales tax．All items shipped UPS．Please allow \(2-3\) weeks for delivery．Prices subject to change without notice．

Make checks payable to：
लणMTPTER AललESEORIES OF ARIZONA 5801 E．VOLTAIRE DRIVE
SCOTTSDALE，ARIzOMA 85254 （G0e）996－7568
，4）：4：NEXTS
546 IFS＞6THENG16
530 ＇DRAWS FINEER MARKINE
Sb CIRCLE（E日 \(+8 * 12,4+8(8, N) * 12)\) ，
4
576 PAINT（ \(87+5 * 12,4+5(3, N) * 12)\)
5日6 PAINT（ \(89+5 * 12,4+5(3, N)\)＊12）
\(59 \%\) NEXTB
636 SUBRDUTINE DRAWS STAFF
616 GOSUB1810
\(62 \%\) DIBPLAYG DRAWN SCREEN
636 SCREEN 1 ， 1
648 ＂PLAYS NDTES OF CHORD
656 PLAY＂T4L4＂+ M \({ }^{\prime \prime}\)（N）
660 ＂PICKS NEW CHORD IF LAST ONE WAS INCDRRECTLY GUESSED
675 IFCR＝1THENCR＝6：N＝RND（4日）：BOT 03E6
6E6＂ALLOWS RETURN TO MENL

1 THEN760ELSEGOTO296\％
\(79 \%\) GOES TO CHORD－NAMING STAGE
716 IFI＝2THEN3070
720 GOES TO CHORD－CHOOSING STABE
736 IFIm3THENFORDL＝1T02996：NEXT： GOTO3216
746 IFI \(>3\) THENRETURN
750 NEXT

766 RETURN
776 ＊LETTERS IN HIGH－REG RDUTINE
7日6 •8K 8ETS BCALE
796 SKㅍVAL（SK \({ }^{\text {（ }}\) ）
日06 FORL＝1TOLEN（W＊）

82\％8P＝SPACE

B4\％LOWER－CASE LETTERS
85\％IFASC（A＊）＞96THEN9B6
86\％BYMBOLB
876 IFASC（A \({ }^{6}\) ）＜65THENEOTO94\％
8E\％DUMMY NUMBERS KEEP PLACE FOR ON FORMAT WITH ASCII CODE
\(89 \%\) ：UPPER－CASE LETTERS
966 ON ASC \｛A＊\(-64 G 0 S U B 1296,1316\), \(1330,1350,1370,1390,1416,1430,14\) \(56,1330,1350,1376,1396,1416,147 \%\) \(, 1490,1476,1516,1530,1550,1570,1\) \(570,159 \%, 1610,1636,165 \%\)
910 NEXT
926 RETURN
936 ＂CHARACTERS AND NUMBERS
940 ON ASC（A＊）－42 GOSUB16 \(06,18 \mathrm{Bg}\) \(, 1620,1920,1940,1960,1980,2006,2\) 620，2040，2060，2080，1640，2120， 214 \(0,2160,2180,1720,2200,2220,2240\) \(95 \%\) NEXT

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960 RETURN
970 ＂LOWER－CASE CHARACTERS
989 DN ASC（A \(\%\) ）－96 GOSUB1ø29， 1040 ，660，1060，700，720，1080， 11100,1120 ，800，820，1140，1160，880，900，1180， \(940,1200,1220,1009,1249,1040,106\) 0，1080，1260，1120
\(99 \varnothing\) NEXT
1 10øø RETURN
1010 ＂LOWER－CASE CHARACTERS START HERE
1920 L申＝＂U2R3U2L3R3D3NF1G1L1＂
1030 GOTO1675
1040 L \(==\)＂R3E1U2H1L2U2NL1D6＂
1650 GOTO167ø
1060 L事＝＂BU1U2E1R2U2NR1D6NR1L2H1 ＂
1070 GOTO1679
1ø日の L申＝＂BD1D1R3E1U1H1L2H1U1E1R1
FINEIDIG1＂
1690 GOTO1670
1100 L申＝＂R1U6NL1D2R2F1D3L1＂
1110 GOTO1670
1120 L\＄＝＂BR1R2L1U3BU2U1＂
1130 GOTO1679
1140 L\＄＝＂BR1R1UGL1BR1BD6R1＂
1150 GOTO 1670
1160 L事＝＂U3NUIEIFIND3EIFID3＂
1170 GOTO1670
```

1189 L䡉"BU4R3F1D2G1L2NU4D2"
1190 GOTO1670
1200 L$="NR1U4BD2E2R1F1"
1210 GOTO1670
1229 L妻="R3E1H1L2H1E1R3"
1230 GOTO1670
1240 L$="NU4R2E1R1ND1U3"
1250 GOTD1670
1260 L$="BU2NU2F2R2NU4D1G1L3"
127\emptyset GOTO167\emptyset
1280 "UPPER-CASE CHARACTERS
    START HERE
1290 L$="U4E2F2D2NL4D2"
130% GOTO167%
1310 L\$="R3E1U1H1E1U1H1L3R1D3NR2
D3"
1320 EOTO1670
1339 L申="BE4BU1H1L2G1D4F1R2E1"
1340 E0T01670
1350 L疌="R3E1U4H1L2NL1D6"
1360 GOTD1670
1370 L⿻三丨"R4U1BU4U1L3NL1D3NR2D3"
1380 EOTO1670
1390 Lक="R1NR1U3NR2U3NL1R3D1"
1400 GOTO1670

```

```

R2D1"
1420 G0T01670
1430 L`="U3NU3R4NU3D3"

```

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1440 EOTO1676

1460 G0T01678
1478 L申＝＂BU1U4E1R2FiD4GiL2H1＂
1486 GOTO167\％
1490 Lも＝＂RiNR1U6NL1R2F1D1G1L2＂
1596 E0TO1670
1510 L申＝＂U6R3F1D1G1L1NL2F2D1＂
\(152 \%\) GOTD 1670
1530 L申＝＂BU1F1R2E1U1HIL2HIUIEIR2
F1＂
1540 GOTO1676
1550 L＂\＃＂BR2U6NL2R2＂
1560 B0T01670
1570 L＂＝＂BU1NUSF1R1E1R1ND1U5＂
1580 E0TO167』
\(1590^{\text {P CHARACTERS AND NUMBERS }}\) gTART HERE
1600 L申＝＂BR1U2NL1NR3U2NL1NU2R2NL 2NR1D4＂
1610 G0T01670
1620 L\＄＝＂R2E1U1H1L2ND3U3＂
1630 GOTO1670
1646 L \(=\)＝＂E4U2L4D1＂
1650 B0TO1676
1666＂POSITIONS THE BOTTOM－LEFT HAND CORNER OF THE CHAR－ ACTER＇s \(5 \times 7\) MATRIX
1676 DRAW＂BM＂＋STR象 \((X)+", "+\) STR \((Y\)
）＋＂
16日ø DETERMINES SCALE
1690 DRAW＂\({ }^{16 "+S K ~}\)
1700 DRAWL
1716 ＂MOVES REFERENCE POINT TO NEXT LETTER LOCATION
\(1720 \mathrm{X}=\mathrm{INT}(\mathrm{X}+1.8 * 5 \mathrm{~K}): \operatorname{IFX}>256-2 * S\)
\(K\) THENX \(=0: Y=Y+3 * S K\)
1730 ＂RETURNS SPACE－SIGNAL TO \(\varnothing\)
1740 IFSP＝1THENSP＝0：NEXT
1750 RETURN
1760 DRAWS GUITAR NECK
1770 FORX＝100TO1608TEP 12：LINE（X，
16）－（X，78），PSET：NEXT
1789 FORY＝19TO79STEP12：LINE（10\％，
Y）－（166，Y），PSET：NEXT
1790 RETURN
1800 ＇DRAWS STAFF
1810 FORLN＝198TO138STEPB
\(182 \sigma\) LINE（16，LN ）－（244，LN），PSET
1830 NEXT
1840 FDRLN \(=148\) TO172STEPB
1850 LINE（10，LN）－（244，LN），PSET
1866 NEXT
187\％＂CH＝HORIZONTAL POSITION OF NOTE：CV＝VERTICAL
 ），PSET，B
1890＇SKIPS CLEF－DRAWING IF ALREADY IN ARRAY
1909 IFK＝1THEN1970

191．＂DRAWS TREBLE CLEF
1926 LINE \((20,134)-(26,136)\) ，P9ET： LINE－ 24,132 ），PSET：LINE－（14，186）
，PSET：LINE－（18，94），PSET：LINE－（22 ，106），PSET：LINE－（12，116），PGET：LI NE－\((18,132)\), PEET：LINE－（26，124），P SET：LINE－（24，116），PSET：LINE－（16， 11日），PGET
1936 LINE（16，158）－\｛12，154），PSET： LINE－（12，152），PSET：LINE－（20，14日）
，PSET：LINE－（22，156），PSET：LINE－（2
©，164），PSET：LINE－（12，176），PSET：C
IRCLE（26，152），2：CIRCLE（26，160）， 2
1946 ＇STORES GRAPHICS INTO ARRAY
\(1950 \operatorname{GET}(12,96)-(36,178), 8 F, \mathrm{~B}\)
\(1960 \mathrm{~K}=1\)
1976 PUT（12，90）－（30，178），SF，PSET
\(1980^{\text {＂THIS ROUTINE DRAWS THE }}\) NOTES
1998 FORQ＝1TOLEN（M（N））
2960 IFMID \((M \neq\{N), Q, 1)=" \square " T H E N \quad 0\) \(\mathrm{C}=\mathrm{VAL}(\mathrm{MID}(\mathrm{M} \$(\mathrm{~N}), \mathrm{Q}+1,1)): \mathrm{Q}=\mathrm{Q}+2\)
\(2915 \mathrm{NT}=\mathrm{ASC}\left\{\mathrm{MID}^{(1)(\mathrm{M}}(\mathrm{N}), \mathrm{Q}, 1\right)\) ）
2020 IFNT＞710RNT＜65THEN215\％
2036 ＂BECAUSE OCTAVES BEEIN WITH C）ABC CODE WITH A
294．IFNT＜67THENOK＝1ELSEOK＝ø
2050 ：CODE FOR SHARPS OR FLATB
206\％SG＝5：IFMID（M\＄（N），Q＋1，1）＝1＋ ＂THENSG＝1ELSEIFMID（M＊（N）， \(\mathrm{Q}+1,1\) ） ェ＂－＂THENSG＝2
207ø IFSG＝øTHEN20日のELSECH \(=\mathrm{CH}+1 \varnothing\)
26日． \(\mathrm{CH}=\mathrm{CH}+20: \mathrm{NT}=\mathrm{NT}-65: \mathrm{CV}=232-10\)
C＋OK）＊28－NT＊4：CIRCLE（CH，CV）， 4
2096 ＂THIS PUTS TAILS ON THE NDTES
2100 IF CV＜1170R（CV＞143ANDCV＜165 ）THEN LINE \｛CH－4， CV ）－（CH－4， \(\mathrm{CV}+24\) ）
，PSET ELSE LINE（CH＋4， CV\()-(\mathrm{CH}+4, \mathrm{C}\) V－24），PSET
2110 DRAWS SHARP SIGN
2120 IFSG 1 1THENLINE（CH－12， \(\mathrm{CV}-6\) ）－ （CH－12， \(\mathrm{CV}+6\) ），PSET：LINE（CH－8，CV－6 ）－\(\{\mathrm{CH}-\mathrm{B}, \mathrm{CV}+6\) ），PSET：LINE（CH－14，CV －2）－（CH－6， \(\mathrm{CV}-4)\), PSET：LINE（CH－14， \(\mathrm{CV}+4)-(\mathrm{CH}-6, \mathrm{CV}+2\}\) ，PSET
\(213 \%\)＊DRAWS FLAT SIGN
2140 IFSG＝2THENLINE（CH－12， \(\mathrm{CV}-12\) ）
－（CH－12，CV＋4），PSET：LINE－（CH－6，CV
－1），PSET：LINE－（CH－12，CV－4），PSET
2150 NEXT
2166 RETURN
217ø DATAG， \(3,2, \varnothing, \varnothing, \varnothing, 3,02 G B 03 D E B\)
046
2189 DATAA－，4，6，6，5，4，4，02A－D3E－ A－04CE－A－
2190 DATAA，\(\varnothing, \varnothing, 2,2,2, \varnothing, 02 E A O B E A O\) 4C＋E
220．DATAB－， \(1,1,3,3,3,1,02 F B-03 F\) B－04DF

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\hline Chalone & 120 & 170 & 152 & 170 & 182 & 102 & 89 & 157 & 162 & 129 & 64 & 158 & & 182 & 64 \\
\hline Dolan & 188 & 157 & 103 & 112 & 161 & 122 & 99 & 145 & 145 & 103 & & & & 188 & 97 \\
\hline Feagan & 105 & 94 & 127 & 115 & 157 & 97 & 61 & 132 & 113 & & & & & 174 & 61 \\
\hline Grahan & 135 & 135 & 183 & 116 & 151 & 104 & 86 & & & & & & & 183 & 63 \\
\hline Harpel & 134 & 102 & 190 & 161 & 180 & 85 & & & & & & & & & \\
\hline Jordan & 105 & 109 & 188 & 171 & 120 & & & & & & & & & & \\
\hline Latour & 112 & 128 & 124 & & & & & & & & & & & & \\
\hline Lucido & 158 & & & & & & & & & & & & & & \\
\hline Phelps & 167 & & & & & & & & & & & & & & \\
\hline Prats & & & & & & & & & & & & & & & 75 \\
\hline \begin{tabular}{l}
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\end{tabular} & & & & & & & & & & & & & ATING 145 & 193 & \[
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& 78 \\
& 88
\end{aligned}
\] \\
\hline Torres & & & & & & & & & & & & & \(1620 \quad 135\) & 177 & 105 \\
\hline Turner & & & & 127 & 131 & & & & & & 15 & 178 & \(1635 \quad 136\) & 190 & 75 \\
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2210 DATAB，2，2，4，4，4，2，020－BO3G－ B04E－G－
222Ø DATAC，3，3，2，\(\varnothing, 1, \varnothing, 02 G 03 C E G O\) 4CE
2230 DATAC \(+4,4,3,1,2,1,02 G+03 C+\) \(\mathrm{FG}+04 \mathrm{C}+\mathrm{F}\)
\(224 \emptyset\) DATAD， \(9, \emptyset, \emptyset, 2,3,2,02 A 03 D A O 4\) DF +
2250 DATAE－， \(9,1,1,3,4,3,02 \mathrm{E}-03 E-\) B－04E－G
2260 DATAE， \(5,2,2,1, \varnothing, \varnothing, 02 E B O 3 E G+\) B04E
2270 DATAF， \(1,3,3,2,1,1,02 F 03 C F A O\) 4CF
22日g DATAF \(+, 2,4,4,3,2,2,02 F+03 C+\) \(F+A+04 C+F+\)
2290 DATAGm，3，5，5，3，3，3，02G03DGB －04DG
2309 DATAA－m，4，6，6，4，4，4，02A－03E －A－BO4E－A－
\(231 \varnothing\) DATAAm，\(\varnothing, \varnothing, 2,2,1, \varnothing, 02\) EAOBEA 04CE
2320 DATAB－m，1，1，3，3，2，1，02FB－03 FB－04D－F
2330 DATABm，2，2，4，4，3，2，02F＋B03F ＋B04DF＋
2340 DATACm，3，3，5，5，4，3， 02 GBO 60 4CE－E
2350 DATAC \(+m, 4,4,6,6,5,4,02 G+03 C\) G＋04C＋EG＋
2360 DATADm， \(9, \emptyset, \emptyset, 2,3,1,02 A O 3 D A O\) 4DF
2370 DATAE－m，9，1，1，3，4，2，02B－03E －A－04E－G－
23日ø DATAEm，\(\varnothing, 2,2, \varnothing, \varnothing, \varnothing, 02 E B 03 E G\) BU4E
\(239 \emptyset\) DATAFm， \(1,3,3,1,1,1,02 F 03 C F G\) ＋D4CF
\(24 \emptyset \emptyset\) DATAF \(+m, 2,4,4,2,2,2,02 F+03 C\) \(+\mathrm{F}+\mathrm{AO} 4 \mathrm{C}+\mathrm{F}+\)
\(241 \emptyset\) DATAG7，3，2，\(\emptyset, \emptyset, \varnothing, 1,02 G B 03 D G\) B04F
2426 DATAA－7，4，6，4，5，4，4，02A－03E －G－ロ4CE－A－
\(243 \varnothing\) DATAA7，\(\varnothing, \emptyset, 2, \varnothing, 2, \varnothing, 02 E A O B E G\) \(04 \mathrm{C}+\mathrm{E}\)
2440 DATAB－7，1，1，3，1，3，1，02FB－03 FA－04DF
2450 DATAB7，2，2，1，2， \(0,2,02 F+B 03 D\) ＋ABC4F＋
2460 DATAC7，3，3，2，3，1， \(6,02 G 03 C E A\) ＋04CE
2479 DATAC \(+7,4,4,3,4,2,1,02 \mathrm{G}+03 \mathrm{C}\) \(+F B D 4 C+F\)
2480 DATAD7， \(9,6,6,2,1,2,02 A O 3 D A O\) 4CF＋
2496 DATAE－7，9，1，1，3，2，3，02B－03E －B－04D－G
2509 DATAE7，\(, 2, \varnothing, 1, \varnothing, \emptyset, 02 E B 03 D G\) ＋B04E

2510 DATAF7， \(1,3,1,2,1,1,02 F 03 C D+\) AO4CF
2520 DATAF \(+7,2,4,2,3,2,2,02 F+03 C\) \(+E A+04 C+F+\)
253ø DATAGm7，3，5，3，3，3，3，02G03DF B－04DG
2540 DATAA－m7，4，6，4，4，4，4，02A－03 E－G－BO4E－A－
255ø DATAAm7，\(\varnothing, \varnothing, 2, \varnothing, 1, \varnothing, 02 E A O 3 E\) GO4CE
2560 DATAB－ \(\mathrm{m} 7,1,1,3,1,2,1,02 \mathrm{FB}-0\) 3FA－04D－F
2570 DATABm7，2，2，4，2，3，2，02F＋B03 F＋AO4DF＋
\(250 \emptyset\) DATACm7，3，3，5，3，4，3，02GBO3G B－D4E－G
2590 DATAC \(+\mathrm{m} 7,4,4,6,4,5,4,02 \mathrm{G}+03\) CG \(+\mathrm{BO} 4 \mathrm{EG}+\)
26øø DATADm7，9， \(0, \emptyset, 2,1,1,02 A 03 D A\) 04CF
2619 DATAE－m7，9，1，1，3，2，2，02B－03 E－A－04D－G－
\(262 \emptyset\) DATAEm7，\(\varnothing, 2, \varnothing, \varnothing, \varnothing, \varnothing, 02 E B O 3 D\) BBD4E
263 D DATAF \(\mathrm{m} 7,1,3,1,1,1,1,02\) FD3CE －G＋D4CF
\(264 \emptyset\) DATAF \(+\mathrm{m} 7,2,4,2,2,2,2,02 F+03\) C＋EAO4C + F +
2650 DATAGaug， \(9,9,5,4,4,3,03 G B 04\) D＋G
2660 DATAAbaug，9，9，6，5，5，4，03A－0 4CEF＋
2670 DATAAaug， \(9,9,3,2,2,1,03 F A O 4\) C＋F
2680 DATAB－aug， \(9,9,4,3,3,2,03 G-B\) －04DG－
269 DATABaug， \(9,9,5,4,4,3,036 B 04\) D＋G
270．DATACaug，9，9，6，5，5，4，03A－04 CEG－
2710 DATAC＋aug， \(9,9,3,2,2,1,03 F A O\) 4C＋F
2729 DATADaug， \(9,9,4,3,3,2,03 F+A+\) 04DF＋
2730 DATAE－aug，9，9，5，4，4，3，03EB0
4E－G
2740 DATAEaug， \(9,9,6,5,5,4,03 G+04\)

\section*{CEF＋}

2750 DATAFaug， \(9,9,3,2,2,1,03 F A O 4\) C＋F
276 DATAF＋aug，9，9，4，3，3，2，03F＋A ＋04DF＋
\(277 \emptyset\) DATAGdim， \(9,9,2,3,2,3,03 E A+0\) 4C＋G
27日の DATAG＋dim，9，9，3，4，3，4，03E＋B 04DG +
279ø DATAAdim，9，9，1，2，1，2，03D＋AO 4CF＋
\(28 \emptyset 0\) DATAB－dim，9，9，2，3，2，3，03EB－ 04D－G


\section*{SPELL 'N FIX II}

SPELL 'N FIX II is not just for spelling mistakes - it catches typos too. Regardless of whose text processor you use, let SPELL 'N FIX II find and fix your spelling and typing mistakes, and your word processing output will look professional and be perfect. It finds mistakes even experienced proofreaders often miss.
SPELL'N FIX II is easy to use. As it proofreads your text file, it displays it (in full upper and lower case) right on the screen for you to see. It looks up each word in the text in its own computerized dictionary file (which is compressed and indexed to save space on the disk and make access super fast) and tells you whenever it finds a word which is not in the dictionary. At this point, you have several options - let it be (if it's OK), add it to the dictionary (if it's a word you expect to use often), or change it (if it's wrong). If you decide to change it, then SPELL ' N FIX II even helps you find the correct spelling in the computerized dictionary, or you can use an entirely new word or phrase. If you make a change, SPELL 'N FIX II will look it up in the dictionary one more time to check up on your typing. Once you make a change, SPELL 'N FIX II will then remind you about it the next time it sees the same wrong word in your text.
Since the computerized dictionary is expandable, you can customize it with your own pet words or technical terms, and can even develop specialized dictionaries for special uses or foreign languages.
SPELL 'N FIX II is part of our Pass-the-Hat (tm) program. If you send us a disk and stamped mailer for it, we will send you a copy of SPELL 'N FIX II with a request that you send us a fair contribution after you have had a chance to evaluate the program.
SPELL 'N FIX II is available on disk only. For tape systems, order SPELL 'N FIX I at \(\$ 49.39\); CoCo version for Flex or STAR-DOS disk operating systems costs \(\$ 89.29\).

\section*{EARN \(\mathbf{\$ 1}\)... IF YOU CAN!}

What do Absorbancy, Accidently, Solicarity, Pickpicketing, Technacalities, and Reprhasing have in common? They are all misspelled words in our competitors' dictionaries!
We've taken great pains to make sure the dictionary file of SPELL 'N FIX II has no mistakes. We're so confident about it that we will pay you \(\$ 1\) for every misspelled word you can find in it. I don't expect this offer to cost us a cent, but in case several people find the same word, the earliest postmark wins.

\section*{HUMBUG® - THE SUPER MONITOR}

A complete monitor and debugging system which lets you input programs and data into memory, list memory contents, insert multiple breakpoints, single-step, test, checksum, and compare memory contents, find data in memory, start and stop programs, upload and download, save to tape, connect the Color Computer to a terminal, printer, or remote computer, and more. HUMBUG on disk or cassette costs just \(\$ 39.95\), special 64 K version for FLEX or STAR-DOS 64 costs \(\$ 59.95\), MC-10 version \(\$ 29.95\).

\section*{STAR-DOS}

A Disk Operating System specially designed for the Color Computer, STAR-DOS is fully compatible with your present Color Computer disk format - it reads disks written by Extended Disk Basic and vice versa. STAR-DOS for 16 K through 64 K systems costs \(\$ 49.90\). STAR-DOS Level I for 6809 SS-50 systems costs \(\$ 75\).

\section*{ALL-IN-ONE}

Text editor, processor, and mailing list program combines three most used functions in one program. Requires STARDOS or FLEX. \(\$ 50\).

\section*{CHECK 'N TAX}

Home accounting package combines checkbook maintenance and income tax data collection. Written in Basic for either RS Disk or Flex, \(\$ 50\).

\section*{REMOTERM}

REMOTERM - makes your CoCo into a host computer, operated from a remote terminal. \(\$ 19.95\), disk or cassette.

\section*{COMMTERM}

A terminal program for your CoCo or MC-10. Part of our Pass-the-Hat software program. Send a cassette and stamped envelope for your free copy.

\section*{NEWTALK}

NEWTALK - a memory examine utility for machine language programmers which reads out memory contents through the TV set speaker. \(\$ 20\), disk or cassette.

\section*{SHRINK}

SHRINK - our version of Eliza, in machine language and extremely fast. \(\$ 15\), disk or cassette.

\section*{EDUCATIONAL SOFTWARE}

Introduction to Numerical Methods - college level course on computer math, \(\$ 75.00\), disk or cassette.

\section*{DOUBLE SIDED DISK SYSTEM}

Complete disk system with double-sided drive, cabinet, power supply, cable, and controller, \(\$ 400\). A half-height drive in full size cabinet (has room for a second drive for future expansion) costs \(\$ 25\) extra. Either way, you get double the storage capacity - 320 K on one disk.
We accept cash, check, COD, Visa, or Master Card. NY State residents please add appropriate sales tax. Add \(\$ 3\) to above price for AMDEK \(3^{\prime \prime}\) disk versions.
(FLEX is a trademark of Technical Systems Consultants, Inc. Everything else in this ad is a trademark of Star-Kits.)

2810 DATABdim，9，9，3，4，3，4，03FBO4 DG＋
2820 DATACdim，9，9，1，2，1，2，03D＋AO 4CF＋
2830 DATAC＋dim，9，9，2，3，2，3，03EA＋ 04C＋G
2840 DATADdim， \(9,9,3,4,3,4\) ，03FBO4 DG +
2850 DATAE－dim，9，9，1，2，1，2，03E－A 04CE－
286の DATAEdi \(m, 9,9,2,3,2,3,0\) BEA +0 \(4 \mathrm{C}+\mathrm{G}\)
2870 DATAFdim，9，9，3，4，3，4，03FBO4 DG＋
2880 DATAF＋dim，9，9，1，2，1，2，03D＋A 04CF＋
2896 ＂DRAWS MENU
2960 CLS：FORQ＝1024TO1036：POKEQ， 1 91：POKEQ＋480，191：NEXT：FORQ＝1656T 014728TEP32：POKEQ，191：PDKEQ＋31，1 91：NEXT
2910 PRINTE66，＂WHAT WOULD YOU LI KE TO DO？＂：
2926 PRINTE132，＂1－SEE ALL CHORDS ＂；
2930 PRINT®164：＂2－IDENTIFY A CHO RD＂；
294ø PRINT＠196，＂3－SEE A PARTICUL AR CHORD＂；
\(295 \emptyset\) PRINTE228，＂4－5EE MAJOR CHOR DS＂：
2960 PRINTE260，＂5－SEE MINOR CHOR DS＂；
297ø PRINTE292，＂6－SEE SEVENTH CH ORDS＂；
2980 PRINTe324，＂7－SEE MINOR SEVE NTH CHORDS＂：
2990 PRINT＠356，＂ \(8-S E E\) AUGMENTED CHORDS＂；
3000 PRINTe388，＂9－SEE DIMINISHED CHORDS＂：
3910 PRINTE41日，＂HOLD DOWN＂M＂AF
TER MUSIC TO＂；：PRINTe454，＂RETURN TO THIS MENU＂；

3ø3ø I＝VAL（I \(): O N\) I GOSUB310，306 9，3219，3349，3340，3340，3340，3349，
3340，3340
3040 GOTO290ø
3650 ＂EUESSING SUBROUTINE
\(3069 \mathrm{~N}=\mathrm{RND}(48)\) ：GOT0359
 \(3 \boxminus 89\) CLS：PRINTEG5，＂WHAT IS THE C HDRD（USE＋FOR SHARP，－FOR FLAT，MIN FOR OR MINOR 7TH） ，B－7，F＋MIN7－ MINOR，MINT F －FOR EXAMPLE 3090 INPUTGS
310ø SAVES ORIGINAL FORMAT FOR PRINTING IF GUESS IS WRONG
\(3110 \mathrm{D}=\mathrm{C}=\mathrm{C}(\mathrm{N})\)
3129 FORX＝1TOLEN（C＊（N））
\(3130 \operatorname{IFMID}(C \neq(N), X, 1)=" m " A N D X=L\) EN（C末（N））THENMID \((C\)（ \((N), X, 1)=" \quad "\) ：C
 ，LEN（C末（N））－2）＋＂MIN7＂
3140 NEXT
3150 ＂KEEPS SCORE
3160 TT＝TT＋1
\(317 \emptyset\) IFES事 \(=\) C \(\ddagger(N)\) THENPRINT＂THAT＊ S RIGHT！＂：SC＝SC＋1：GOSUB332øELSEP RINT＂NO，THE CHDRD IS＂；C申（N）： OSUB3329：FORDL＝1T02øøø：NEXT：CR＝1
：C＊（N）＝D
\(318 \varnothing\) N＝RND（48）
3190 GOTO390
3200 ＂CHOOSE－A－CHORD SUBRDUTINE 3219 CLS3：PRINTe9日，＂WHICH CHDRD WOULD YOU LIKE＂；：PRINTE13日，＂T 0 SEE（USE＋FDR SHARP，－＂；PRI NTE162，＂FOR FLAT，MIN FOR MINOR ＂：PRRINTE194，＂DIM FOR DIMIN ISHED，AUG＂：PRINTe451，＂INPU T M TO RETURN TO MENU＂：PRINTE22 6，＂FOR AUGMENTED）＂：：INPUTG
3220 IFG事＂M＂THEN29øø
3230 ＂ALTERS FORMAT TO MATCH C＊（
N）
3240 FORX＝1TOLEN（G＊）
3250 NEXT
3260 IFRIGHT \({ }^{(6 *)}\)（3）\(=\)＂MIN＂THENG \(=\)





32日の FORN＝1TO72

3300 NEXT
3310 PRINTe225，＂I DON＂T KNDW THA T ONE．＂；：FORDL＝1TO1ஏ0．：NEX T：GOTO321ø
3320 PRINTe422，＂RIEHT WR
ONG＂：PRINTe455，SC；：PRINTE469，TT －SC：：RETURN
3330 ：SUBROUTINE FOR DISPLAYING SUBSET OF CHORDS
\(3340 \operatorname{CLS}(\mathrm{I}-1): K T=(1-3) * 12-11\)
3350 FORN＝KT TOKT＋11
3360 G0SU日38ø
3370 NEXT
3380 RETURN

\section*{Whether she leans toward business or education, the computing woman often finds success.}

\title{
The Computing Female
}

\author{
By Susan P. Davis
}

We have spent a lot of tıme examining the reluctance of women in general to use or experiment with the Color Computer. This month, I would like to discuss some of the exceptions to this generalization.

I have found that most of the women who are using the Color Computer can be divided into two groups: those interested in education and those interested in business.

We find the women who are interested in education heading in several different directions. The most common is the woman who purchases educational software for her own children. They had education in mind when the family purchased the computer, and pursue this goal actively. When women find good educational software and see that their children are benefitting from it, they are likely to bring this observation to the attention of others. Women whose children have been successful with the educational programs have told these "success stories" to their local PTAs. Some have persuaded their schools to purchase the Color Computer and specific educational packages with which they have been pleased.

Teachers have started to bring their own Color Computers to school for the students to use. They realize that exposure to computers should be a critical part of each child's education. The majority of the schools in this country still do not have their own computers, so these teachers are filling an important need. One such teacher, Sharon Bardus, took her CoCo to her third grade classroom and worked with her class. She also uses the CoCo for one-on-one tutoring. This led to the development of several educational programs. Sharon had such success with her programs that she decided to market them. She is now co-owner of B5 Software with her husband Glenn.

Still other women are writing or designing educational programs and marketing them commercially. Many of the companies that advertise in RAINBOW have women owners, managers and programmers.

1 have also met and spoken with women who are using the CoCo in businesses they own and operate, as well as women
(Gary and Susan Davis are co-owners of Sugar Software in Reynoldsburg, Ohio. Susan is a novice and Gary has been professionally programming for nearly 20 years.)
who use the CoCo provided by their employers. The most common use I have found is word processing.

Three stores in the Central Ohio area are using CoCos for inventory, receipts and other business functions: Reitz Electronics, Cinsoft and the Home Computer Store. The Home Computer Store is owned and operated by two women. They use the CoCo as a cash register keyboard. They enter the item number, price and quantity into the CoCo , and the printer prints out the receipt. It figures and prints the tax and change as well. The inventory is automatically updated, so Sally and Cindy know when they need to restock any item. The program for this was written by a member of the Columbus and Central Ohio CoCo Group.

Of course, we use the CoCo for all of Sugar Software's needs. In addition to product development, we use it to keep track of all of our customers and dealers, maintain our mailing list and write all of our documents. We came across some information on a computer-to-computer typesetting service and decided to give it a try. Our goal was to use our Telewriter files (any ASCIl file created with a word processing program will work with this program), send them via the modem to Intergraphics, Inc., ( 106 A S. Columbus St., Alexandria, VA 22314) and receive the type back by first class mail a few days later. They have a toll free number (800-3683342 ) and a free brochure. The book that we needed in order to use the service was \(\$ 10\). By entering the text and adding the formatting codes yourself, you save quite a bit over having someone else do all the work. The cost is \(\$ 2\) per 1,000 characters with a \(\$ 5\) minimum. Intergraphics has about 190 different typestyles (fonts) in sizes ranging from 4.5 points to 72 points (there are 72 points per inch).

After reading the book, we realized that we couldn't just send our files. The CoCo has no "braces" key and the text editor we were using has no way to enter braces (required by Intergraphics), so we decided to use brackets instead (SHIFT /@ and SHIFT/CLEAR in Telewriter). Braces are used in the text to specify the commands to Intergraphics. There are many commands to specify the font, the point size, centering, indenting, etc.

We needed a program to convert brackets to braces for their computer. Also, the typesetter ignores carriage returns, so we needed to convert most of the carriage returns to spaces (there are some exceptions). We also needed a way to send the files. Gary developed our Typeset program to accomplish those objectives.

This program can also be used for transmitting ASCII files to other computers and even for uploading programs to
computer bulletin board systems. These uses generally require carriage returns so you will have to remove the semicolon at the end of statement 660.

The program is so easy to use that it helped convince Janice R odenfels of Teddy, Ink. (who does all of our ads and artwork) to purchase a Color Computer, a word processing program and modem. Now, she sets type for all of her customers this way.

Below are some examples of different type styles and type sizes that we have been using.

\section*{Fainy Tales}

\section*{Current Events}

\section*{Adventure and Science Fiction SS-002 Sing Along \\ SS-007 Potpourri SS-003 X-Rated}

To use the program, you first have to create your text file inserting the necessary formatting commands. At the beginning of the file, you will have to add a command that identifies your file so that Intergraphics will know where and how to mail it.

Turn on your computer and modem. Insert the tape or disk and type RUN"TYPESET". First, enter the input device (tape or disk) and then enter the filename (the name of the ASCII file that you want to typeset) and press ENTER. You will then see a menu of things to do. You can display your file to the screen, print the file, transmit the file to Intergraphics or verify your file for matching braces.

When the file is displayed to the screen, you will see an orange marker for each carriage return that has been replaced with a space.

When the file is printed, each line will be listed along with the number of characters printed so far. This will help you estimate your typesetting charge.

Before you transmit your file, use the verify function to scan your text file for unpaired braces. If any are found, the line is displayed to help you locate and correct it with your editor.

When the file is to be transmitted, you are given a chance
to dial up the Intergraphics computer（available 24 hours a day）．Their computer never transmits anything，it only receives．When the modems＂connect，＂you hit ENTER to start transmission．Your file will be transmitted to Intergra－ phics．You should receive your type back in two or three days．If you have a Hayes SmartModem，you can have the modem dial for you．Edit line 730 to remove the REM command．


The listing：
10 ：TYPESET－MODEM FILE TRANSFER
20．
30 \％WRITTEN BY GARY A．DAVIS
40 ：COPR．1984，SUGAR SOFTWARE
50． 2153 LEAH LANE
60 F REYNOLDSBURE，OHIO 4306 B
70 ：（614）861－6565
日の
90 CLS3
100 PRINT E3，＂SUGAR SOFTWARE TYP SETTER＂；
110 PRINT RG4；＂TRANSMIT TEXT FIL
－RADIO SHACK \({ }^{w}\) COLOR COMPUTER ADVANCED MATH PROGRAMS for
ENGINEERS • PHYSICISTS • STUDENTS
FUNCTION GRAPHING MODULE 16K EXT－\＄19．95
＊HIGH RESOLUTION GRAPHS
＊GRAPH ANY FUNCTION－ 4 AT ONCE
＊PARAMETERS EASY TO CHANGE
＊AUTO－SCALING OPTIMIZES GRAPH SIZE
＊COMPUTE FUNCTION VALUES \＆ZEROS
＊INTERSECTION OF FUNCTIONS －COMPLETE MANUAL－PROGRAM ON TAPE

CALCULUS MATH MODULE 32K EXT－\＄37．95
＊INCLUDES THE GRAPHING MODULE ABOVE
＊LOAD UP 9 FUNCTIONS AT ONCE
＊FIND AND COMPUTE MAXIMA \＆MINIMA
＊NUMERIC INTEGRATION \＆DIFFERENTIATION
＊COMPOSITE AREAS
＊HANDLES PIECEWISE CONTINUOUS FUNCTIONS
＊HARD COPIES OF DATA AND／OR GRAPH
＊COMPLETE MANUAL－ON TAPE OR DISK



E TO
C．PERSONAL PUELISHINE．PHONE 1－86ぁ－36日－3342（VロICE）FRR ARRAN GEMENTS．＂

\section*{126 CLEAR 1060}

130 PE＝PEEK（149）＊256＋PEEK（150）＊ Printer baud rate
140 Bロ事＂CHR（123）＊Open Brace





\(200 W=65314: X=W+1\)
210 PRINT G224，＂＂！
220 INPUT＂DISK OR TAPE INPUT＂；D
V
236 DV事＝LEFT（DV \({ }^{(1)}\) 1）
240 IF DV事＂＂T＂THEN DV＝－1 ELSE I
F DV＊＝＂D＂THEN DV＝1 ELSE GOTD 22
0
250 PRINT＂ENTER FILENAME：＂：\(: ~ L\)
INE INPUT A事
266 IF \(D V=1\) AND Ats＝＂\({ }^{14}\) GロTD 256
270 DPEN＂I＂，\＃DV，A
286 CT＝6
290 PRINT
300 PRINT＂s QUTPUT TD SCREEN＂
310 PRINT＂p OUTPUT TO PRINTER＂
320 PRINT＂m QUTPUT TD MDDEM＂
336 PRINT＂V VALIDATE MATCHING
BRACES＂
349 PRINT＂x EXIT TO BASIC＂
\(35 \%\) GOSUB 790 ？Set for printer
360 SP\＄＝CHR
376 INPUT P要
380 IF P古＝＂X＂THEN 706
396 IF P車＝＂M＂THEN GOSUB 720
460 S事＝＂
410 LINE INPUT \＃DV， 5
420 IF EDF（DV）GOTO 700
436 IF S\＄＝＂＂GOTD 6B6
446 A＝INSTR（S⿻⿱⺈口⺕亅八＂＂L＂）：IF A＞6 THEN


MID \({ }^{(S \phi}\)（ \(\left.A\right)=\mathrm{BC} \$\) GOTD 450
460 IF P事く＞＂V＂GOTO 610
470 ：Validate matching braces

C
490 IF \(K+L=0\) GOTO 680
500 IF K＞L OR K＝0 OR L＝0 GOTO 5B 0
\(510 C=0\)
520 FOR K＝K Tロ LEN（S\＄）

540 IF \(Y \$=B O\) THEN \(C=N O T\) C：IF \(C=\) 0 GOTO 589
550 IF Y \(\ddagger=B C\)（ \(\boldsymbol{*}\) THEN C＝NOT CEIF C＝
-1 GOTO 5日6
560 NEXT K
570 IF C＝め GOTD 689
580 SOUND106， \(1:\) PRINTS \(\$\)
590 GOTO 680
660 ．Prepare to output to modem ／Printer／screen
610 EN\＄＝RIGHT\＄（＂＂＋S\＄，4）
620 IF EN \(\$<>\) QL \(\$\) AND ENकく \(\langle\) QR \(\$\) AND EN \(\$<>Q C \$\) AND EN \(\$<>\mathrm{RF} \$\) AND RIGHT \＄\｛EN \(\$, 1\) \} \(<>"\) THEN \(5 \$=5 \$+\) SP \(\$\)
63＠CT＝CT＋LEN（S事）
640 PRINTCT；TAB（6）：5\＄
650 IF \(P \$=" P "\) THEN PRINT\＃－2，CT； AB（6）：S\＄
666 IF F \(\$=" M\) THEN PRINT\＃－2，5\＄：
670 S\＄＝＂י＂
680 IF INKEY\＄＝＂S＂GOTO 300 ＂Sto p

690 GOTO416
\(7 \varnothing \varnothing\) CLOSE：SOUND 1øø， \(3: P R I N T\)＂DON E＂：END
710 ：Prepare to transmit file 720 GOSUB 820 ＊Set for modem 730 REM PRINT \＃－2，＂AT EめM2TQ1511 \(=50 \mathrm{D} 1\)（ \(80 \varnothing\) ） \(368-3493^{1 "}\) ．Hayes 5 mart Moden
740 PRINT＂NOW DIAL INTERGRAPHIC 5 1－（89ø）368－3493＂
756 INPUT＂HIT enter WHEN READY T －TRANSMIT＂；A \(\$\)
760 SP\＄＝＂＂
\(77 \Phi\) RETURN
780 ：Set serial port for printe 5
790 POKE 149，PB／256：POKE 150，PB AND 255：POKE \(X\) ，48：POKE \(W, 248:\) POK \(E X, 52:\) POKE \(W\) ，\(\varnothing\)
\(89 \varnothing\) RETURN
810 ，Set serial port for modem 82Ø POKE 149，Ø：POKE 150，18ø：POKE \(x, 48:\) POKE \(W, 249:\) FOKE \(X, 52:\) POKE \(W, \emptyset\)
836 RETURN


\section*{FLORIDA}

\section*{SEARCH NO LONGER！}

The Software Connection of
Fort Lauderdale is your one stop source for your Color Computer Software， Peripherals，Books，Magazines \＆Repairs

\section*{THE SDFTUARE CIMNELTIUN，INL．}

5460 No．State Rd．7．Suite 108
Fort Lauderdale，FLORIDA 33319
（305） \(484-7547\)


Learning to type the right way can save you hours of tedious work when entering programs into your CoCo ，and this is just what ETT was designed to do．Devote a little time every day practicing with ETT and before you know it you will be typing with confidence．Entering those programs will no longer be the chore it used to be．

ETT＇s video keyboard lets you practice with all the keys labeled，all the keys blank or only the＂home＂keys labeled．The visual cues guide you while you learn to type without watching your fingers．ETT shows your accuracy，response time，and words per minute．You will quickly see that you are improving with practice．

With the sentences provided by ETT learning to type can be fun．Dver 1000 variations chosen because they include every letter in the alphabet． You can also create your own practice sets．This outstanding program was written by a certified teacher and professional programmer and comes with a ten page student manual－study guide．Requires 16 K Extended Basıc．

\section*{casserte s21．95}

ETT NOW AVAILABLE FOR COMMODORE 64
CASSETTE \(\$ 24.95\) DISK \(\$ 29.95\)

\section*{MASTER \\ CONTROL II}

The best doesn＇t always cost more and MASTER CDNTAOL II is a good example．What would you be willing to pay for a program that would cut your typing time by more than \(50 \%\) and eliminate hours of debugging because you misspelled a command word？For example the command STRING \({ }^{(r e q u i r e s ~ n i n e ~ s t r a k e s) ~ w i t h ~ M A S T E R ~ C O N T R D L ~ I I ~ y o u ~ o n l y ~}\) require two strokes，just hit the down arrow key twice and it＇s done，and no mistakes．That is fust one of the 50 pre－programmed commands available to you．If that isn＇t enough you also have the ability to customize your own key to enter a statement or cornmand correctly，automatically every time．But that＇s not all，how about automatic line numbering．Just enter the starting number and the increment you want and MASTER CONTROL II will do it for you．You also have direct control of MDTOR， AUDID and TRACE plus a direct RUN key．Sounds great？Well， thousands of color computer owners have been enjoying these features for years．But now the new MASTER CONTROL II also has the following features：

后New plastic overlay that can be removed when you are not using MASTER CONTRDL II．
＊New documentation，to help you get the most from the program． \＃New repeating keyboard．

Cassette
\＄21．95

Include \(\$ 2.50\) Shipping and Handling in U．S．－\＄5．00 Foreign
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FREE catalog

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INQUIRIES
INVITED INVITED

\section*{PRICKLY-PEAR SOFTWARE QUALITY PROGRAMS FOR YOUR COCO \& TDP. 100
}


\title{
GREAT NEW ADVENTURE ADVENTURE IN WONDERLAND 100\% MACHINE LANGUAGE
}

We are going to go out on a limb here. We believe very strongly that this is the BEST adventure game ever written for the color computer. That's right, we said the BEST - no exceptions!!

Adventure in Wonderland is \(100 \%\) machine language, and completely fills a 32 K machine. The program has a vocabulary of literally HUNDREDS of words, and uses a full "ELIZA" type of intelligence simulator. That means you can give commands and conduct conversations in WHOLE SENTENCES if you like!! Try that with any other adventure!

This is a fantasy world peopled with the creatures of Lewis Carroll's imagination. "Alice's Adventures in Wonderland", "Through the Looking Glass", and "The Hunting of the Snark" have been blended into a delightful landscape. You will play the role of Alice as you wander through the garden of live flowers, the treacherous Tulgey Wood, the chessboard landscape, the wabe, and all the other familiar Wonderland scenes. You will meet, and talk with, the beamish Tweedle Dee and Tweedle Dum, the mimsy Mock Turtle, the uffish Duchess, the immortal Humpty Dumpty, and a dozen other Wonderland characters. And, of course, you will chit-chat with the Cheshire Cat!!

As we said, you have a vocabulary of HUNDREDS of words - not the usual stingy 30 or 40 . The program's response to these words will vary depending on the situation, where you are, who you are talking with, what you have said in the past, and the way in which the words are combined. Your task is to become Queen, save Wonderland from the Snark, and manage to return home. You may feel completely trapped in certain places in Wonderland, but there is always a way out . . . in fact, there are always (at least) three exits from each trap. An open mind, a pure heart, and a touch of Wonderland madness will keep you from despair!!

This is not an easy adventure, and will provide ample challenge for the most experienced adult players, but you will have so much fun conversing with the denisons of Wonderland that you may not want to leave anyway. We want to repeat what we said above, because we really mean it. WE BELIEVE THIS TO BE THE VERY BEST ADVENTURE EVER WRITTEN FOR THE COLOR COMPUTER. After you have tried it, you'll think so too! 100\% machine language - Fully 32 K long. Tape - \(\$ 24.95\); Disk - \(\$ 29.95\)

Programs are available on AMDEK cartridges - add \$5.00 to the disk price.

Your personal check is welcome - no delay. Include \(\$ 1.50\) shipping for each program ordered. (Shipping free on \(\$ 50.00\) or larger orders). AZ residents add 7\% sales tax. Orders shipped within two days.


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Finish your symphony with . . .

\title{
The Computer Chord Finder
}

\author{
By Robert Rogers
}

\(T\)The Computer Chord Finder was written to simplify the process of consulting a confusing chord chart to find the notes in a chord. While I play the organ professionally, l still need to find a chord sometimes. A beginner on either the organ or piano will find it invaluable. Those playing the guitar could use part of this program as a basis for their chords. The Computer Chord Finder can be used with any music (sheet, easy-play, chord organ) that includes chord symbols above the melody line. Even music with guitar chords could be used.

Upon RUNning the program, a title card will appear while the program reads \(D A T A\) and draws the graphics (you could adapt the title card to your own initials in your own programs). You then will be given a choice of high or low speed. If your computer can handle the POKE 65495,0 then answer with ' H '. I recommend that disk users choose the low speed.

Now you are ready. You will be asked what chord you want defined. The program knows all the chords listed after these instructions. The form in which they are entered is shown to the left, and is consistent with the chord symbols on most musical pieces. The notes of the chord will then be printed in the most accepted inversion. In most cases, \(C\) will be middle \(C\). Then the chord will be played arpeggio style, giving you an example of what it sounds like. Non-players will enjoy learning a little about chords, too. Then you are asked whether you want a keyboard display. If you answer "yes" then a keyboard will be displayed in Hi-Res and marks will show which to play in the correct inversion. The chord will be played again; then just hit any key to continue.
\begin{tabular}{llll} 
Major & C & F\# & E \(b\) \\
Minor & CM & F\#M & E \(b M\) \\
Seventh & C7 & F\#7 & E \(b 7\) \\
Diminished & CDIM & F\#DIM & E \(b\) DIM \\
Major Seventh & CMAJ7 & F\#MAJ7 & E \(b\) MAJ7 \\
Minor Seventh & CM7 & F\#M7 & E \(b\) M7 \\
Augmented & C+ & F\#+ & E \(b+\) \\
Sixth & C6 & F\#6 & E \(b 6\) \\
Ninth & C9 & F\#9 & E \(b 9\) \\
Minor Sixth & CM6 & F\#M6 & E \(b\) M6 \\
& Natural & Sharp & Flat
\end{tabular}

Certain chords with enharmonics (two names such as FH and \(\mathrm{G} b\) ) will be converted to just one no matter which you type in. Generally most sharps will be turned to flats. For those who have any brand of 80 -column printer, I have included a print-out provision. Just type "L'in response to "what chord . . ." and a chord chart will be printed. If you type in an undefined chord, you will hear Beethoven's "Fifth." I hope other CoCo musicians will find this program as useful as I have. Good luck.

Note: The chords" notes and key positions are contained in the DATA statements in lines \(120-175(\mathrm{~K} \$)\) and decoded to letters (S\$) in lines 1001-1002 and graphics locations in lines 1500-1600. Unfortunately, these codes are hard to modify without studying the

\footnotetext{
(Robert Rogers is a junior at Forest Hill High School in West Palm Beach, Fla., who has been a self-taught programmer for two years. His interests include performing professionally on the organ and model railroading.)
}

\section*{Computeruare \({ }^{\circledR}\)-Leader} in Puality Games


Grophies Adventure

STAR TRADER is a grophics adventure game yau can play ogoin and ogainl You ossume the role of a merchant ship coptoin in the for future. You trovel between solar sustems, trading cargo, encountering pirote ships, stopping at starports for news or fuel or repairs, and making maneyl Your goal is to collect 1,000 credits so you con retire in luxury from the fast-paced, even dangerous world of solar merchonts.
Your cockpit is shown an the graphics screen with gauges and read-outs to tell you: your locatian, current damage status, your credit balance, cargo destinotion and due date, the location of any nearby starshlps, fuel and loser power levels, and the current date.
While troveling you JUMP through huperspace; THRUST within a solar system; use CAAGO far plaking up, delivering, Illegally selling or dumping cargo; go to STARPORT where you buy fuel and repolis; BRTTLE with nearby storships; ar pick up unrefined fuel at GAS GIANTS. As you travel and bottle you develop a reputation which will effect your future activities.
With different skill levels and mony variable factars, STAR TRADER offers the excitement and challenge of a new game every time you playl (Requires 32 K an cossette or 64 K an disk, with ane jaystick or mause.)

Cassette \$24.95 Disk \$ \(\mathbf{\$ 7 . 9 5}\)

MA DIC
Arcade Graphics
Cherry pickin', tunnel diggin', bad-guy chasin', fast moving fun-DO it all with MA. DIGGII Help this little wizard harvest his cherry crap by gulding him through the archard and awoy from the bad hunters. If they get too close, squish them with o falling apple or bounce yaur magic arb their way. If yau copture the extra treats you get extra points-and extro chompers that chase Mr. Dig Don't forget the bod Lettermen. If you ellminote all five of them you get on extra Mr. Digl When all the DIGGIN's been DUG, go on to a new screen fuil of chollengesl
All the fun is in detailed hi-res calor graphiss and is accampanied by musicl everyane who plays Mr . Dig falls in love with this cute little fella-and his gamell (Requires 32K of memary and a joustick.)

Cosselte \(\$ 27.95\) Disk \(\$ \mathbf{3 0 . 9 5}\)



\section*{ICE HOCKEY}

This exciting repilica of real athletics begins with the mellow tanes of our national anthem. Then you race into action in hi-res calor grophics with reolistic player and puck movement. One or twa ployers compete against the real time clock just like in the NHLI Mony skill levels provide chollenge for everyanel (Requires 32K of memory and ane or two jousticks.)
Cosselte \$24.95
Disk \$87.95


MIDDLE KINGDOM
In this real time graphics adventure set in Medieval times, your gool is to become ruler of the Middle Kingdom, which can be achieved only by returning the three Magic Rings to the Sanctuary. You must search the roams of the Cotocambs, Temple, \(\mathcal{E}\) Puramid. Be worned! Trolls, monsters, and dongers luck in these roomsl (Requires 32k).
Cossette \(\$ \mathbf{2 4 . 9 5}\) Disk \(\$ \mathbf{2 7 . 9 5}\)
key position data in line 99 ．This was done to save having two sets of data．I don＇t think any changes will have to be made，but if you do want to make some，note that the graphic display will provide the key to understanding the note－numbering system．


The listing：
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\section*{1 PCLEAR4：CLEAR5øø}

10 CLSø：PRINTE96，STRING（32，159） ；：PRINTE12日，STRING \((32,175)\) ；＂－－－
COMPUTERIZED CHORD FINDER－－－＂： PRINTSTRING \((32,175)\) ：：PRINTE224， STRING（32，159）；
20 PRINTE28B，＂BY ROBERT T．ROGE RS（C） 1983
30．PRINTE352，＂FDR 16K EXTENDED BASIC COCOS
31 PRINTe416；＂NOT INTENDED FOR REPRODUCTION！＂
49 PRINTE485，＂VERSION 2.6 JUNE 1 983＂
\(51 \mathrm{~S}=\mathrm{B}\)
\(52 V=175\)
\(53 \mathrm{~L}=1\)
54 FORX＝øTO9：SOUNDV，L：SET \((X, 3,5)\) ：NEXTX
55 FORY＝3TOØSTEP－1：SOUNDV，L：SET（ \(9 ; Y, S)\) ：NEXTY
56 FORX＝9TO13：SOUNDV，L：SET \(X X, 5\) ）：NEXTX
57 SET（ \(13,1,5\) ）：SOUNDV，L：SET \((12,2\) ，5）：SOUNDV，
5日．FORX＝13TO17：SOUNDV，L：SET \((X, 3\) ， 5）：NEXTX
59 FORY＝3T09STEP－1：SOUNDV，L：SET \＆ 17，\(Y\) ，S）：NEXTY
60 FORX＝17TO1SSTEP－1：SOUNDV，L：SE T（X，\(\varnothing, 5)\) ：NEXTX
61 FORY＝STOgSTEP－1：SOUNDV，L：SET（ 19，Y， 3 ）：NEXTY
62 FORX＝19T023：SOUNDV，L：SET X, Ø，\(^{\text {，}}\) 5）：NEXTX
\(63 \operatorname{SET}(23,1,5): \operatorname{SOUNDV}, \operatorname{L:SET}(22,2\) ，S）：SOUNDV，L
64 FORX＝23TO63：SOUNDV，L：SET（ \(\mathrm{X}, 3\) ， 5）
65 NEXTX
90 PLAY＂L5＂
99 DIML（36），LL（15）：FORX＝8T02569T

EP14：T＝T＋1：L（T）＝X：NEXTX：T＝G：FORX ＝11T02399TEP14：IFX＝39 OR X＝95 OR
\(X=137\) OR \(X=193\) OR \(X=235\) THEN1 \(0 \emptyset\) ：ELSE \(Q=(X+X+7) / 2: T=T+1: L L(T)=Q\) \(10 \square\) NEXTX
116 DIMK（126）：FORT＝1TO126：READ K（T）：NEXTT
111 DIMN（126）：DIMS＊（3Ø）：FOR X＝ 1 TO129：READ N\＄（X）：NEXTX
 1060825， \(11030507,05230825,220810\) ， \(05066810,05230910,05060825\)
125 DATA650799，052309，05079911，0 5232410，05070926，05236911，050725 ， \(65676910,06979911,85236910\)
130 DATA210609， \(060911,21960809,2\) 2079911，62210624， 66089911,212309 ，21060709，21060810，06070911
135 DATA \(062410,060810,05062410,2\) 1060825， \(06241027,05060810,062411\) ，21062410，05072410，21060日10
140 DATA220710，950710，22979910， 0 5232410，63220725，05ø76910，22081ø ，22072410，21229709，07241012
145 DATA219725，210709，21060725，0 4229709，67252628，21060709，056725 ，21229725，21062425，21229709
150 DATA \(06811,220811,06982511,0\) 4220709， 04060810,22082511 ， 662411 ， \(06080911,65066825,08091127\)
155 DATA212324，210624，21232410，2 1060825，21232411，21062410，212369 ，21232425，22232411，06242526
160 DATA222411，222419，22972411，\(\varnothing\) 5232410，19942298，22072410，662411 ，22232411，22672511，22232410 165 DATA220日25，220725，21220825，ø 4220769，22982512，21220725，229816 ，22082511，21230825， 04220725
170 DATAg52325，212325，05232425， 2 1060825，20652309，21232425，050725 ，05230825，05232411，23682526
175 DATA230911，232411，84222399， 6 5232410，23691113，22232411， 212369 ， \(65230911,04229869,23241112\)
379 FOR \(X=1\) TO3 5 ：READ S車（X）：NEXT X

371 GOSUB3ตøgø：CLS：PRINT：PRINT＂
DO YOU WANT 〈H〉IGH OR＜L＞OW
SPEED FOR PROGRAM OPERATION？＂

390 IFA＊＝＂H＂THEN POKE65495，ØELSE POKE65494， 5
395 CLS3
\(49 \varnothing\) PRINT：PRINTSTRING \(\$(32, "-")\) ：I NPUT＂WHAT CHORD DO YOU WANT＂：\(\$\) ：C 象 \(=\) B \(_{\text {事 }}\)
491 IFBक＝＂L＂THEN1øøøø
492 IFB \(=\)＂＂THENCLSRND（8）：FORT＝25 5TO1STEP－12：SOUNDT， \(1:\) NEXTT：GOTO4

\section*{\(0 \varnothing\)}

405 CLSRND（8）
41ø FDRX＝1TO120：IF B \(\$=N(X)\) THEN
1090：NEXTX
415 NEXTX
416 IF \(F=1\) THEN42gELSEF＝1：COSUB3 \(\varnothing\)
06：GOTO410
429 F＝0：CLSの：PRINT：PRINT＂
NO SUCH CHDRD＂：PRINT：FORY＝1TO3 ：SOUND147，4：NEXTY：SOUND117，12：FO RY＝1TO3：SOUND133，4：NEXT：SOUND1øB ，12：PRINT：GOTO4øø
1006 F＝g：PRINT：PRINT＂THE CHORD
＂C⿻肀二＂CONSISTS＂：PRINT＂OF THESE NOTES－－－－＂；
 OW STEP2：W \(=\)＝MID \(\$(K\)（ \((X), T, 2)\) ：WW＝V AL（W）
\(1062 \mathrm{CH} \$=\mathrm{CH}+\mathrm{C}+\mathrm{n}+\mathrm{S}\)（WW）： NEXTT
1093 PRINTCH
1094 PLAY＂T50＂
1005 FORT＝1TO2』
1620 PLAY CH
1025 NEXTT
1630 PRINT：LINEINPUT＂WANT A KEY BOARD DISPLAY？＂；Q＊：IFLEFT事《Q＊， 1 ）＝＂Y＂THEN15øøELSEGOTO4øø
1500 PMODEØ， \(1:\) SCREEN1， \(1: F O R Z=1\) TO W STEP2：P\＄＝MID \(\$(K \$(X), Z, 2): P=V A L\) （P\％）：GOTO1600

\section*{1595 NEXTZ}

1510 FORT＝1TO30：PLAYCH
1520 IFINKEY \({ }^{\circ}="\)＂THEN1520ELSECLSR ND（8）：SCREEN6，1：GOSUB3øøøø：GOTO4 \(\emptyset \emptyset\)
160ø IFP＝＞19THENP＝（P－19）＋1：CIRCL E（LL（P），70），3，5：GOTD1505
161ø CIRCLE（L（P），138），3， \(0:\) GOTO15 95
3066 IFLEFT事（B象，2）＝＂E\＃＂THEN MID क（Bt，1，2）＝＂A－＂：RETURN
\(3 \varnothing 1 \varnothing\) IFLEFT \((B+2)=\)＂G－＂THEN MID \＄（ \(B\) \＆\(, 1,2\) ）＝＂F\＃＂：RETURN
3020 IFLEFT \({ }^{(1)}(B, 2)=\)＂A\＃＂THEN MID （ （B事，1，2）＝＂E－＂：RETURN
\(303 \varnothing\) IFLEFT \((B+2)=" C \# "\) THEN MID

\(304 \varnothing\) IFLEFT \(\left.{ }^{(B)}(B) 2\right)=" D \# "\) THEN MID （ \({ }^{(B+}, 1,2\) ）＝＂E－＂：RETURN
3959 IFLEFT事（Bo，2）＝＂C－＂THEN T象＝
 ETURN

 URN
367 IFLEFT \(\$(B *, 2)=" E+\)＂THENT \(\%=R I\)
 URN



URN
3999 RETURN
5060 DATAC，CM，C7，CDIM，CMAJ7，CM7， C＋，C6，C9，CM
5016 DATAG，GM， 07, GDIM，GMAJ7，GM7， G＋，G6，G9，GM＇
\(5 \emptyset 2 \emptyset\) DATAD，DM，D7，DDIM，DMAJ7，DM7， D＋，D6，D9，DM＇
5930 DATAA，AM，A7，ADIM，AMAJ7，AM7， A＋，Ab，A9，AMG
\(504 \varnothing\) DATAE，EM，E7，EDIM，EMAJ7，EM7， E＋，E6，E9，EMG
\(505 \emptyset\) DATAB，BM，B7，BDIM，BMAJ7，BM7， B＋，B6，B9，BM6
5ø60 DATAF，FM，F7，FDIM，FMAJ7，FM7， F＋，F6，F9，FM6
\(5 \emptyset 70\) DATAF\＃，F\＃M，F\＃7，F\＃DIM，F\＃MAJ7 ，F\＃M7，F\＃＋，F\＃6，F\＃9，F\＃M6
5990 DATAD－，D－M，D－7，D－DIM，D－MAJ7
，D－M7，D－＋，D－6，D－9，D－M6
Gضøø DATAA－，A－M，A－7，A－DIM，A－MAJ7
，A－M7，A－＋，A－6，A－9，A－M6
6010 DATAE－，E－M，E－7，E－DIM，E－MAJ7
，E－M7，E－＋，E－6，E－9，E－M6
6020 DATAB－，B－M，B－7，B－DIM，B－MAJ7 ， \(\mathrm{B}-\mathrm{M} 7, \mathrm{~B}-+, \mathrm{B}-6, \mathrm{~B}-9, \mathrm{~B}-\mathrm{M} \mathrm{G}\)
Bøøø DATAC，D，E，F，B，A，B，C，D，E，F，G \(, A, B, C, D, E, F, D-, E-, E-, A-, B-D-, E\) －，F\＃，G\＃，All，D－，E－
1øøøø CLS：PRINTG224，＂＂： LINEINPU T＂＜ENTER＞WHEN PRINTER READY＂；R ＊
10062 IFR＊＝＂X＂THEN4øø
1 1øø65 PRINT\＃－2，＂SYMBOL＂，＂CHORD N OTES＂，＂SYMBDL＂，＂CHORD NDTES＂：PRI NT\＃－2，STRING（ 8 日，＂－＂）：PRINT\＃－2
10010 FORX＝1TO6ø：\(X X=X: F=1\)
10011 W＝LEN \(\{K \$(X X)): F O R Z=1\) TOW ST EP2：W \(=\)＝MID \((\mathbb{K}(X X), Z, 2): W W=V A L(W\) ＊）
\(10012 \mathrm{CH}(F)=\mathrm{CH}(F)+" \quad "+5\)（WW）：N EXTZ：IFF＝2THEN1 \(ø\) 14：ELSEXX \(=X+6\) ： \(F=2\) ：GOTO1 \(0 \varnothing 11\)
 +54 ）， CH （2）： \(\mathrm{CH}(1)=" \mathrm{C}: \mathrm{CH}(2)=" \mathrm{n}\) ： NEXTX
 89，＂\(=1\) ）
19625 CLS：GOTO495
30øøø PMODEØ，1：COLORø，5：PCLS5：LI NE（6，40）－（256，160），PSET，B
3061ø FORX＝1TO242STEP14：LINE（X，4 ø）\(-(X, 160)\) ，PSET：NEXT
30620 FORX＝11T0239STEP14：IFX＝39
OR \(X=95\) OR \(X=137\) OR \(X=193\) OR \(X=2\) 35 THEN3øø25：ELSELINE \((X, 40)-(X+7\) ，110），PSET，BF
30625 NEXTX：RETURN

\title{
 \\ Introducing A New Department Featuring Letters From Earth To Ed
}

\author{
By Ed Ellers \\ Rainbow Technical Writer
}

\section*{CoCo Across The Seas}
- Inow find myself faced with a move to the Netherlands, land of 220-volt/50-heriz AC power, and I'm getting conflicting information on being able to use my American-made CoCo in Europe.

What, if anything, can be done to make the CoCo compatible with \(220-\mathrm{V} / 50-\mathrm{Hz}\) current? Where can l. have the modification accomplished", If it can't be modified, wil, the programs I have (tape, ROM pack) work with a European CoCo?

Charles A. Marcotte Sunnymeade, CA

Radio Shack's National Parts Department carries the 220 -volt/50-hertz transformer for the CoCo , which replaces the 120 -volt transformer on your computer. A step-down transformer like the ones used for radios and appliances would be unsuitable because the CoCo's transformer is made for \(60 \mathrm{~Hz} . \mathrm{AC} ; 50 \mathrm{~Hz}\) requires a larger transformer to carry the same power. You will also need a new AC line plug to fit European outlets.

This is only half of the problem; since Európean TV standards are different from ours, your U.S. CoCo will not feed the correct signals to a European TV set. If you don't want to take an American TV with you (and deal with its power needs as well), you will have to modify the CoCo for European TV standards (PAL color encoding instead of NTSC. 625 lines and 50 fields per second and different channel frequencies). Radio Shack's service centers will perform both of these modifications for you. (Some TV sets sold in Europe are now available with triplestandard capability; you might want to look into it.)

As for the software you already have, any CoCo program will run on either American or European CoCos without modification.
(Ed Ellers; \(a\) RAINBOW and PCM staff member, is a self-confessed electronics fanatic whose other interests include science fiction.)

\section*{The Truth About 64K Upgrades}
- Irecently had my I6K computer upgraded to 64 K . At that time, I was told I needed Extended Color BASIC. Now' Ifind I didn't. I was also told that I could utilize the full 64 K with a disk drive. Now 1 find I need OS-9 to get all 64 K . Am I nrong, or are some people finding it hard to be truthful?

William J. Ellis Anaheim, CA

You don't need Extended Color BASIC, a disk drive or OS-9 to use the full 64 K ; you do need some program that will switch the CoCo into the "all-RAM" mode and copy the BASIC ROMs (or whatever portion is needed) into the upper 32 K . Cognitec's Telewriter-64, Softlaw's VIP Library programs and a number of other commercial programs make use of the full 64 K in their operation, as do OS-9 and FLEX. To use more than 32 K in BASIC programs, you can use the "Bigger Byte for BASIC" program on Page 74 of January's Rainbow.

\section*{Changing Colors}
- When I do Lou'Res graphics and I SET two squares next to each other on the same PRINT @ location, the first dot I set turns the same color as the second, unless one of them is black. Is this due to my. TV set or the computer, and hon' can it be solved?

John Pinter
Palo Alto, CA
This quirk is due to the way that the CoCo defines colors in the Low-Res (semigraphics 4) mode. Each character location on the sereen can display either an alphanumetic character or four blocks (a two by two matrix). When graphic blocks are displayed, the color of each is determined by the color set for that location. Blocks that aren't set are displayed as black. When you set a block in a new color, any other blocks that are set in that location take on the new color. I don't know of any solution other than to plan your plotting locations carefully.

\section*{Same Adventure, Different Computer}
- I used to play Scott Adams' Adventures on a TRS-80 Model 1 long ago and was wondering if they make Adventures I through 10 for the CoCo.

\author{
Phil Conrod \\ Lakewood, CO
}

Adventure International has released Adventures 1 through 12 for the Color Computer. They are played in exactly the same way as the Model I versions. I don't know if the Scott Adams Graphic Adventures (SAGAs) are to be released for the CoCo ; the SAGA series has the same Adventures with added graphic pictures of each room.

\section*{No Memory Shortage Here}
- I own a Radio Shack DMP-I20 printer and their Hi-Res Screen Print Utility program (cat. no. 26-3121). Using the BWDUMP program in the package, I got an OM Error in the "Season's Greeting Cards" program by Joseph Kolar (December 1983, Page 98). Can you give me any further suggestions?

James R. Rahn Ship Bottom, NJ

The BWDUMP program (for Radio Shack's LP VII, VIII and DM P series printers) and CODUMP (for the CGP-220 ink-jet color printer) are designed for a 16 K machine; when you do the CLEA R 200, 14848 specified in the manual you effectively set aside the upper 16 K in a 32 K machine. To use BWDUMP or CODUMP in a 32 K CoCo, use CLEAR 200, 31232 and then CLOADM "program", 16384:EXEC to load. The programs are fully relocatable and will run fine in the upper 16 K .

\section*{Doubletime, March!}
- In the review of the Dragonfly Fan (January 1984, Page 264), the author stated that the \(6809 E\) CPU chip can be replaced by a 2-MHz 68 A09E. Is this correct?' I have not
seen in ant catalog a \(2-\mathrm{MHz} 68 \mathrm{~A} 09 \mathrm{E}\), but a 2-MHz 68 B09E. If so, do I need to buj. additional parts andlor adjust the clock frequenc'l, or can I just plug in the new microprocessor?

\section*{Ken Bennelt}

Bridgeport, CT
Let me clear up this error (it was my review, by the way). The 6809 E is rated for operation at 1 MHz . The 68A09E is rated 1.5 MHz , while the 68 B 09 E is a \(2-\mathrm{MHz}\) part. The clock speed rating of an IC is not how fast the part will run, but how fast it can run. The actual speed is determinied by the clock signal fed into the chip. When you do a POKE 65495,0, the SAM chip changes from a .895 MHz clock signal to a 1.79 MHz . signal (POKE65494,0 goes back to normal). If the CPU and other chips are capable of this speed, the CoCo works fine at 1.79 MHz . To go to a higher speed you would have to replace the \(3.58-\mathrm{MH}\). crystal with one for a higher frequency, and this would cause the video signal (the 6847 video chip uses 3.58 MHz as its reference) to run way too fast for your TV.

\section*{Monitoring The CoCo}
- I have an opportunity to buy a Zenith ZVM-135 color monitor for use with my CoCo. However, I do not know what type of special hardware interface or modifications will be necessary to use it.

\section*{Stuart R. Clink \\ Bedford Heights, OH}

Any "composite" color or monochrome monitor (as well as video recorders and TV/monitor sets) will work with the CoCo using one of several video interface adapters on the market or the project in our May "Turn Of The Screw" column on Page 188. RGB color monitors won't work without a rather complex interface circuit. The Zenith ZVM-133 and 135 have both composite and RGB inputs, so an adapter is all you need.

\section*{CoCo 2 Disk Drives}
- I have the old gray version of the CoCo and I recently ordered a disk drive. Tandy is no longer making the gray drives, and I was sent the CoCo 2 drive as they" are "supposed to be" compatible.

It is presenting some problems. The F-16 game would not run until the nice folks at \(K R T\) Software gave me a modification. I have been irying 10 om the Tape Utility by Thomas P. Olk and only the title will display:

Can routell me exactly what the differences are be ween the two disk drives and what I can do to modifi. the disk drive instead of every program.'

Donald Burk
Green Cave Springs, FL

The major differences between the present disk system and the older one are that the new controller will work with the CoCo 2 's single +5 V power supply the old one needed +12 V as well), and the Disk BAsic ROM is version 1.1 instead of 1.0 . The drive itself is a Texas Peripherals unit instead of the Tokyo Electric drive used before.

The I.I Disk basic ROM is causing the problem with your programs, as most of the routines have been moved to make room for the DOS command (to boot OS-9 directly). The I.0 ROM will still work if you can get one: Radio Shack National Parts may not have any more in stock. This change will allow your older disk-based CoCo programs to run normally.

\section*{Oh, Brother!}
- I have a Brother Correctronic 50 typewriter. Using their IF-50 interface, I have not yet been able to get it to work for me. It does work with IBM PC, Apple II, Alari and other compuiers.

Tim Kraetsch Milwaukee, WI
- I have connected a Brother Correctronic 50 typewiter through its IF-50 interface to my CoCo. It works fine with the Scripsit Program Pak, but not with Disk Scripsit. I wrote to Radio Shack Customer Service, but the onl!' written reply was this:

The ROM pack Scripsit uses one stop bit, which is acceptable to the Brother tipewriter. However, the Disk Scripsit does not tinie out the stop bit; and the Radio Shack printers are designed to accommodate the type of protocol because the printer is looking for a change of state rather than timing the stop bit. The Brother trpewriter is timing the stop bit and it is causing it to go out of 'sync.

I hate to give up on this matter.
Ashok Basargekar Orange, CA

My understanding is that the IF-50 interface module has both an RS-232 serial port (which is what the CoCo uses) and a Centronics-type parallel port. One way to get around the problem that you describe is to use a serial-to-parallel interface, such as the Botek Instruments CCP-I, PBH CoCo Serial Interface or Dayton Associates’ Blue Streak. These will connect the CoCo to the Brother's paralle! port and permit operation at up to 9600 Baud. As far as I can tell, all three will work with all CoCo software.

Ed Ellers will try to answer any questions you may have about the CoCo and its applications. Send your questions from Earth To Ed, the rainbow, P.o. Box 209, Prospect, KY 40059.


Adding sound effects to your programs is easy with this 'sound sampler'

Did you ever write a program, get it all ready, \(R U N\) it, and ask yourself "What's missing?" Could it be sound?
The Last Sound Off is music strings I have arranged. The program is mostly self-explanatory. To listen to a tune, simply input a number from one to 46 . If you like the last tune you heard and you have a printer, press ENTER without typing a number and the program will ask if you want the string dumped to the printer. If you don't, type ' N ', or else type ' \(Y\) ' and wait. It will now ask you your comment. You can input something like "SOUND EXPLOSION." It will then dump your comment to the printer. To use the strings that are dumped to the printer, type "PLAY (your string)" and ENTER. To end the program, type "E' when it asks what to do.

This is my most recent copy to date, but if you want a later version send \(\$ 3\) for postage and I will send it on tape.

\footnotetext{
(Joe Hayden is presently a sophomore at James Logan High School in Union City, Calif. He enjoys science fiction, Adventuring and programming.)
}

The listing:

> 270........ . 81
> 420. . . . . . . . 88
> 530 . . . . . . . 136
> 690 . . . . . . . 93
> END
> 29

\title{
THE TOP 4 COCO GAMES...
}


\section*{CUBIX}

By Spectral Associates. Very much like the arcade smash! Jump little Cubix around the 3D maze trying to change the color of all the squares. With Death Clobes, Discs, Snakes, etc. 32 K Tape: \(\$ 24.95\)

\section*{ZAKSUND}

From Elite Software comes this fantastic arcade style space action game with 3 different stages of moving 3-D graphics. You've never seen anything like this on your CoCo! Great sound too! 32K Tape: \(\$ 24.95\)



THE KING
Previously called 'Donkey King' you simply cannot buy a more impressive game for your CoCo With 4 different screens and loads of fun! From Tom Mix Soft ware. 32 K Tape: \(\$ 25.95\)

\section*{GHOST GOBBLER}

From Spectral Assoc. This " \(P A C^{\prime}\) " theme game has been improved several times. It is definitely the best of its type. Brilliant color, action and sound, just like an arcade. 16K Tape: \(\$ 24.95\)


\section*{COLORCADE \\ SUPER JOYSTICK MODULE}


JOYSTICK INTERFACE/RAPID FIRE/6 FT. EXTENDER ALL IN ONE! The Colorcade allows connection of any Atari type joystick to your CoCo (including the Wico Red Ball). These switch type sticks are extremely rugged and have a faster and more positive response. They will improve the play of almost any action game.

An adjustable speed rapid fire circuit is built in. Press your fire button and get a great burst of fire instead of just a single shot! You get a real advantage in shooting games that do not have repeat fire.


ROM/PROJECT/ PRODUCT CASE


Give a professional look to your project or product! High quality 3 piece injection molded plastic with spring loaded door. Designed especially for the CoCo ROM slot.
2-4 pcs.
\(\$ 5.50 \mathrm{Ea}\).
5.9 pcs.

10-99 pcs. . 75 Ea. 100 \& UP
\(\$ 2.75\) Ea.
P.C. board for 27XX EPROMS. . \$4.00 Ea.

\section*{COLORWARE LIGHT PEN 5) ONLY \$19.95 \\ WITH SIX FREE PROGRAMS ON CASSETTE!}

The Colorware Light Pen plugs directly into your joystick port and comes with six fun \& useful programs on cassette. Easy instructions show how to use it with Basic and it's compatible with light pen sottware such as Computer Island's "Fun Pack." Order yours today. Only \(\$ 19.95\) complete.

\section*{TELEWRITER-64}

\author{
DISK. \\ \(\$ 59.95\)
}



Teleritc-ba is truly the wost mowivl and



ABCJEFGHIJKLAMDPQRSTUYム天y
 absdefandaklmoparstuynxy

CASSETTE. . . \(\$ 49.95\)

Colorware researched the word processors available for the Color Computer. This is the best. Tele-writer-64 is a truly sophisticated system that is marvelously easy to use. It works with any \(16 \mathrm{~K}, 32 \mathrm{~K}\) or 64 K system and any CoCo compatible printer.

> TOP-RATED COCO WORD PROCESSOR

\section*{TOLL FREE ORDERING 800-221-0916}

\section*{'REAL TALKER' HARDWARE Voice Synthesizer}

\section*{NEWfrom COLORWARE.. only... \$59.95}

\section*{THINKING OF BUYING A COCO VOICE SYNTHESIZER? READ THIS....}

Making your computer talk couldn't be any easier! 'Real Talker' is a full featured, ready to use, HARDWARE voice synthesizer system in a cartridge pak. It uses the Votrax SC-01 phoneme synthesizer chip to produce a clear, crisp voice.

\section*{FREE TEXT-TO-SPEECH}

Included free with 'Real Talker' is Colorware's remarkable Text-to-Speech program. This is a truly powerful machine language utility. What it does is automatically convert plain English to speech. And it has an unlimited vocabulary! For example, use it in the direct mode: Type in a sentence or a paragraph, even mix in numbers, dollar signs, etc., then press enter. The text is spoken. At the same time a phoneme string is generated which can be saved to cassette or disk, modified or used in a Basic program.

We originally planned to sell this major piece of programming for about \(\$ 40.00\) but decided it was so useful that no 'Real Talker' user should be without it. Besides, it really shows off the capability of 'Real Talker'.

Also included with 'Real Talker' is our unique Phoneme Editor program. It allows you to explore and create artificial speech at the phoneme level. Phenomes are the fundimental sounds or building blocks of word pronunciation. There are 64 different phenomes, as well as 4 inflection levels at your disposal. Creating and modifying speech at the phenome level is both fascinating and educational. The Phenome Editor may also be used to customize the pronunciation of speech produced by the Text-to-Speech program.


You don't have to use any of our utility programs though. If you write your own Basic Programs, you will find the pocket sized Votrax Dictionary (included free) is all you need to make your own Basic programs talk. This dictionary gives you quick access to the phenome sequences used to create approximately 1400 of the most used words in the English language.

How about compatibility? 'Real Talker' is compatible with any \(16 \mathrm{~K}, 32 \mathrm{~K}, 64 \mathrm{~K}\), Extended or non-extended Color Computer. It works with any cassette or disk based system, with or without the Radio Shack Multi-slot expander. No other synthesizer under \(\$ 100\) can make this claim. Most other CoCo voice synthesizers require an expensive Multi-slot expander in order to work with the disk system. 'Real Talker' requires only an inexpensive Y adapter. This is an important consideration if you plan on adding a disk or have one already.
'Real Talker' comes completely assembled, tested and ready to use. It is powered by the CoCo and talks through your T.V. speaker so there is nothing else to add. Price includes Text-to-Speech and other programs on cassette (may be transferred to disk), User Manual and Votrax Dictionary. ONLY.
\(\$ 59.95\)
'Y-BRANCHING CABLE' For disk systems. This 40-pin, 3 connector cable allows 'Real Talker' to be used with any disk system.
\$29.95

\section*{YOU DECIDE....}

Order yours today on our Toll-Free Order Line. If you are not delighted with your 'Real Talker' system, simply return it within 30 days for a prompt, courteous refund.

\title{
PROFESSIONAL PROFESSIONAL PROFESSIONAL PROFESSIONAL P R 0

}

\section*{PROFESSIONAL PROFESSIONAL PROFESSIONAL PROFESSIONAL}

This program is the ultimate in coco communicating!! Ultra Term + is used with a plug-in 80 column board* that gives you True 80 columns, not the graphics display that is unreadable at 80 columns. This is truly a Professional Package that is so easy to use that once you have used it, you'll wonder why other parkages are so difficult to use, (except for Color Term + Plus + that is!) After using a terminal program that cannot give you True mainframe terminal emulation, you will find Ultra Term + indispensable! Ultra Term + even has a host mode that allows you to echo characters like full duplex mainframes do! There are also 10 macro keys which will allow you to save passwords, phone numbers, modem programming information, etc. + PLUS + you can save them to tape (Rom Pack, Tape Versions) or disk (Disk Version). Also, like all Professional terminal programs you can save your current parameters. This saves you set up time when moving from one system to another. + Plus + when used with the parallel printer port** you can print either what is coming in, or print what you saved in your space buffer \((64 \mathrm{~K}\) systems only support the space buffer option) if you like. And what about documentation? Every feature is explained in detail and indexed for fast look up! There is also a comprehensive help section to aid those unfamiliar with telecommunications. Although this program was designed for the Professional a total novice can use it with ease. Check all the features listed below and then you decide who has the world's smartest terminal!
Baud Rates: 110-4800 (communicate) 600-9600 (printer).
Screen Format: \(80 \times 25\) w/true upper \& lower case.
Select half, full duplex or echo.

Select odd, even, mark, space or no parity. Send all 128 characters from keyboard. Select 7 or 8 bit words.
Select 1 or 2 stop bits.
Send a true line break.
Select all caps if needed.
Automatic capture of incoming files.
X on/X off capabilities.
Merge text or programs in buffer. 53,000 character buffer ( 64 K ).
Split buffer option ( 64 K ).
10 macro keys.
Four buffer send modes (dump,
prompted, manual \& time delay).
Buffer size indicators (bytes used \& bytes remaining).
Buffer editor w/auto key repeat.
Scroll forward \& reverse to view buffer
\& print viewed screen option.
Selectable printer formats (line feeds, etc.).
Selectable trapping of incoming characters.
Print while receiving data*
Spool received data while receiving more ( 64 K ).
Buffer editor has these features:
Move forward and reverse through buffer. Insert, type over, delete lines or characters.
Block deletion or start to end of buffer delete.
Save and load macros.
Save and load parameters.
Use 1-4 disk drive (w/SAVE, LOAD, DIR. \& granule display).
Easy to use MENU driven format. Comprehensive users manual.
Works with ALL Radio Shack \({ }^{\text {TM }}\) Disk Systems and all models of color computers.
Still not convinced? How about a 15 day, money back guarantee? If you don't like the package for any reason, we will refund your money upon return of a likenew package. \(\dagger\) Who out there is offering
you this kind of deal? And customer support was never better. Simply fill out your registration card and send it back to us and you will be notified when new features, improvements, etc. become available because all registered owners will receive Free upgrades for a \(\$ 5.00\) shipping and handling fee).
As with all good Professional programs, Ultra Term + is all machine code. This program has been tested by those both familiar and unfamiliar with communications programs. And when you call for some technical support, you won't get an answering machine during our business hours (10-5 CST M-Sat.) under normal circumstances. Technical help is usually available all day.
Note: Color Term + PLUS + should have all of the same capabilities described above by the time you read this ad, but call first to make sure. Ultra Term + is ready to ship now.
PRICE: Ultra Term \(+\boldsymbol{-} \$ 55.95\)
(Disk/Tape)
Color Term + Plus + (V5.0) \(\$ 45.95\) (Disk/Tape)
Word•Pak (Includes a software driver so you can use your basic programs with no modification in most cases! )... \(\mathbf{\$ 1 3 9 . 9 5}+\) \(\$ 3.00 \mathrm{~S} \& \mathrm{H}\)
Y-Cable... \(\$ 29.95\) (Required if expansion port not used with disk drives)
Complete Package Ultra Term + ,
Word Pak \& Y Cable [subtract \(\$ 20.00\) if not needed] is only \(\$ 210.00\)
*Ultra Term + supports the 80 column board made by PBJ, Inc. If you already have the board, simply order the program, but those of you who don't can get a good deal.
**Parallel Printer Port from PBJ, Inc. \(\dagger\) Less \(\$ 10.00\) restocking charge.

Double Denrity Softume 920 Baldwin Street
Denton, Texas 76201
VISA
Phone 817/566-2004.

240 PRINTTAB（15）＂PRESSING（ENTER ）＂
259 PRINT：INPUT＂WHICH ONE＂：A
260 IFA＝øTHENB1 \(\varnothing\)
279 DN A GOSUB299，396，310，329，33 0，340，350，360，379，389，390，499， 41
\(0,429,430,450,460,470,480,490,50\)
\(0,510,520,530,540,550,560,579,58\)
\(0,590,600,610,620,630,640,650,66\)
\(0,670,680,690,706,716,729,739,74\)
0，750，760，770，789，790， 806
280 CLS：PLAYP\＄：GOTO20ø
290 P 中＝＂T2P4V15L 1604 CEGL805CL160 4AL405C＂：RETURN
3øØ P\＄＝＂V2502T6L4GABO3DCCEDDGF\＃G DO2BGAGO3CDEDCO2BABGF\＃GADF\＃AO3CO 2BABGABO3DCCEDDGF\＃GDO2BGABEOJDCO 2BAGDGF\＃L2．G＂：RETURN
310 Pक＝＂01V25T25L2CCCC＂：RETURN
320 Pक＝＂01V25T25L2C＋C＋C＋C＋＂：RETU RN
336 P串＝＂T203V22P2L4DL3FL8DL4CL3F L8C02L4B－03CDL2CP12L4CL3EL8DL4C0 2B－DL1FP2＂：RETURN
340 P刍＝＂V25T303P4L2CL3CL8CL2CE－L 8DL3DL8CL3C02L8B03L2CP2＂：RETURN
\(35 \emptyset\) P\＄＝＂T22405L6CECE＂：RETURN
36の Pक＝＂02T20øV3ดL2EEECCDDCCDDEC CDDEE＂：RETURN
37\％P\＄＝＂T3V2503P2L4EEFGGFEDCCDEL 3ELBDL2DL4EEFGGFEDCCDEL3DLBCL1C＂ ：RETURN
\(38 \emptyset \mathrm{P}=\)＝＂03T20øL1øCC\＃DE－EFF\＃GGG\＃A A\＃BO4CC\＃DE－EFF\＃＂：RETURN
\(390 \mathrm{P}=\)＝＂V31T1ø01L4CL29004BA\＃AG\＃G F\＃FEE－DCO3BA\＃AG\＃GF\＃FEE－DCO2BA\＃AG \＃GF\＃FEE－DC\＃CO2BA\＃AG\＃GF\＃FEE－DC\＃CO 1BA＂：RETURN
490 P\＄＝＂ロ3DEF\＃G\＃A\＃O4CDEF\＃G\＃A\＃＂：R ETURN
410 Pक＝＂04G\＃F\＃EDC03G\＃F\＃EDC＂：RETU RN
42の Pक＝＂V15L404ED\＃ED\＃E03B04DCL40 3AP4＂：RETURN
430 Pक＝＂01；T255；1：2；3；4；5；6；8；9 ；10；11；12；02；1；2；3；4；5；6；7；8；7；1 9；11：12＂：RETURN
440 P申＝＂02；12；11；10；9；8；7；6；5；4； 3！2：1！01：12：11：10：9：日！7：6！5：4；3！ 2：1＂：RETURN
450 P申＝＂04；T1 \(06 ; 1 ; 5 ; 9 ; 4 ; 2 ; 3 ; 6 ; 9 ;\) 6；2；7；3；7；8；5；2；3；5；7；9；9；8；4；2； 3；5；7：7；8；7＂：RETURN
46ø Pक＝＂T10ø；02；1：2；3；4；5：6＂：RET URN
47の P\＄＝＂01；1；2；3；4；5；6＂：RETURN
48ø Pक＝＂03；T255；1：2：3；4；5；6；7；日； 9；10；11；12；04；1；2；3；4；5；6；7；8；9； 10；11；12；05；1；2；3；4；5；6；7；8；9；10 ；11；12；04；12；11；15；9；8；7；6；5；4；3
；2；1；03；12；11；10；9；8；7；\(;\) ；5；4；3：2 ；1：02；12；11：16；9；8；7；6；5；4；3；2；1 ＂：RETURN
490 Po＝＂T255；02；1；9＂：RETURN
509 P事＝＂T41：9：2；8；3：7：4；6；5；6＂：R ETURN
51．P末＝＂T6：02L2GL4CDEFL2GCP16CL2 AL4FGAB03L2CO2CP16CFL4GFEDL2EL4F EDCL201BO2L4CDECL2EL1DL2GL4CDEFL 2GCP16CL2AL4FGAB03L2CO2CP16CFL4G FEDL2EL4FEDCDEL2FO1BL102C＂：RETUR N

520 P事＝＂04！L110！V30！DICIB！A＂：RET URN
530 Pक＝＂T403L4CE日O4L2CO3L4GO4L2C 03＂：RETURN
540 Pक＝＂T259；ABCDEFGABCDEFGABCDE FG＂：RETURN
55ø Pक＝＂T25ø；ECECECECECECEC＂：RET URN
569 Pक＝＂01T25gECECECECECECEC＂：RE TURN
\(579 \mathrm{P}=\)＝＂T25L403CDEFGABAFEDCT2gP1 Ø5D03＂：RETURN
5日ø Pक＝＂03V31T32CCFGGAB＂：RETURN 590 Pक＝＂04G\＃F\＃EDCO3G\＃F\＃EDC＂：RETU RN
690 Pक＝＂OSDEF\＃G\＃A\＃O4CDEF\＃G\＃A\＃＂：R ETURN
\(61 \varnothing \mathrm{P}\)＝＂VЗ1T1のロ1L4CL2のø04BA\＃AG\＃G F\＃FEE－DCO3BA\＃AG\＃GF\＃FEE－DC\＃CO2BA\＃ AG\＃GF\＃FEE－DC\＃CD1BA＂：RETURN
629 Pक＝＂ロ3T296L10C\＃DE－EFF\＃GG\＃AA\＃ BO4CC\＃DE－EFF\＃＂：RETURN
630 P象＝＂V15L4004ED\＃ED\＃E03B04DCL4 OSAP 4＂：RETURN
\(64 \varnothing \mathrm{P}=\)＂T2のロ2ACACACACAC＂：RETURN 659 P\＄＝＂T402CCDO3L2CO2L4D03L2CL4 ＂：RETURN
669 P婁＝＂L2001V31BV28AV24GV29FV16 DV19C\＃V5C＂：RETURN
 EV25CV23FV21CV19GV17EV15L5502D\＃V 13C\＃V11F\＃V9DV7AV5BV3！：RETURN
689 Pक＝＂T403L3CO2L8B03L4DCPBL3FL 8EL4GFP8AP16AP16AP16AP16L2AP2L4G FGA－AL3B－L4FGAB－D4CDO3L3ALBGL2F＂ ：RETURN
690 Pक＝＂T4V31L202G03L2．FL6EDCO2日 L2B－L1B－L2GL2．03GL6FEDC02L2BL1BL 4B－L2．AL4BL603C\＃DEF\＃GL2AL1．B－02L 2．B－03L4CL6DE－FE－AL2B－L1BO2L2G03 L2．FL6EDCO2BL2B－L1B－L4A－L2GL103日 L6FEDCO2L2BL1BL4B－L2AL4BL603CDEF EL2GL4GL2GL1CL4DDDL1．．C＂：RETURN \(7 ø \emptyset\) Pक＝＂L255V3101ADCFBAGEDV16ACE ADV4EABCAEDB＂：RETURN
719 P \(\ddagger=\)＂L255；03；V31；12；11；10；9；日 ；7；6；5；4；3；2；1；L255；02；V31；12；11 ：10；9；8；7：6；5；4；3：2；1＂：RETURN
```

72ø P$="L255;V31;02;1:2;3;4;5;6;
7;8;9;10;11;12;L255;03;V31;1;2;3
;4;5;6;7:8;9;10%11;12":FETURN
730 P要"03;VS1;L10;A;V16;A;VB;A;
V3;A;V1;L2\emptyset;A":RETURN
740 P卉="L250;Vड1:02;1;3;6;05:1;3
;01;11:6;11:6":RETURN
750 P$="L255;V31;02;12;11;10;9;7
;4;01;1;2;1;2;1;2;1;3;2;1;4;2;1;
3;P3:L25501;V31;12;9:12;9;12:9;4
;6;4;6;1:3;1;3":RETURN
760 P$="V31T202L19CEG03CP1002L20
GO3L2C":RETURN
770 P$="T403L4AP16L2AL4GFL4CL3CL
4DFB-AP4FGO4L4DCO3AB-AAGL3B-LGAL
2F":RETURN
780 P$="L1603GF#GEFGL8AL16GF#GL2
8CDEFGABO4CP8":RETURN
79め P$="V3102T2L4AL8OSDEF+L4EC+"
:RETUFN
日@Ø PLAY"VZLЗ6T2005":FORI=1 TO 1
4:PLAY"V+AA+V+":NEXTI:P事="":RETU
FN
810 PRINT"DUMP LAST TUNE?"
820 A\$=INKEYक:IFA車=""THENB20
830 IFA串〈\"Y"THEN2\emptysetの
840 PRINT\#-2,P車:LINE INPUTיCOMME
NT: ";B事:FRRINT\#-2,B*:GOTO20@

The ORACLE II is not a rehashed monitor program adapted to the CoCo ，but a state of the art monitor designed to compliment the CoCo and its unique abilities．
Compare some of our features：
－64K Compatible－the ORACLE II can relocate it－ self and its monitor screen above disk basic．
－Single Stepper－a single variable speed stepper that allows you to step both rom and ram．
－Disassembler
－Graphics Support－allows you to step a program while watching any graphic screen，in any graphic mode，and toggle between the monitor screen and back，with one key．
－ASCII／hex search－up to a 10 byte search．
－Full screen display and editing of memory．
－Over 40 commands．
CoCo disk or tape（both versions included）\＄35．95
Spectral or FHL Flex version
45.95
（ $+\$ 2.00$ shipping and handling）
MICRO MAGIC
P．O．BOX 142，SUMNER，WA 98390 （206）863－8762
（24 Hours）

Hints ．．．

## Disk Or Cassette I／O Errors？

Make sure that the disk drive（s）and cassette recorder are not on the left side of the TV set（or if they are，that they＇re at least half a foot or so away）．This is because the flyback transformer（which is almost always on the left side of the TV）puts out a great deal of RFI that can interfere with cassette or disk operation．

Ed Ellers


#  

Yes! That's right, because we want to create some excitement with an offer you can't pass up - a professional quality full screen oriented word processor that would be a bargain at \$50. It's a good one too. Take a look at what you get.
MASTER WRITER's FULLSCREEN-ORIENTED EDITOR allows you to move the cursor anywhere in your text using the up, down, right and left arrows. Do this one character at a time or by line or page. Insert, delete or replace text at the cursor watching your changes as you make them. Delete or move blocks of text from one place to another. Merge in text from other files.

AUTOMATIC CARRIAGE RETURN after last complete word on each line, with this and AUTOMATIC PAGE FEED you don't have to worry about where a line or page ends - just type!

MASTER WRITER runs on a $16 \mathrm{~K}, 32 \mathrm{~K}$, or 64 K COLOR COMPUTER, taking advantage of all available memory. Use it with DISK OR CASSETTE based systems. EXTENDED BASIC IS NOT REQUIRED.
EASY TO UNDERSTAND MANUAL has you comfortably using MASTER WRITER in minutes. It is a USER-FRIENDLY MENUDRIVEN SYSTEM with single letter commands. Check any command withaut having to refer to the manual with the HELP SCREEN.

10 PROGRAMMABLE FUNCTION KEYS allow easy insertion of frequently used words or phrases.

WORKS WITH ANY PRINTER. Take full advantage of your printer's special functions such as variable charcter size and emphzsized characters with EASY EMBEDDING OF PRINTER CONTROL CODES.
GLOBAL SEARCH function lets you quickly locate specific strings for replacement or deletion.
Customize form letters or standard text with MASTER WRITER'S EMBEDDED PAUSE feature. Just "fill in the blanks" when your printer pauses for a personalized appearance.
LIMITED MULTI-TASKING feature lets you prịnt one file while editing another.
In addition to regular text you can use MASTER WRITER to CREATE BASIC PROGRAMS with the convenience of full-screen editing.
OTHER FEATURES include easy setting of left, right, top and bottom margin, printer line width, and lines per page. Also auto repeat keys, autoline centering, auto page numbering and choice of display color formats.
And, perhaps one of the best features, is MASTER WRITER's SUPER LOW PRICE OF $\$ 14.95$. At this price you can't go wrong Buy it today!
TO ORDER send \$14.95 for cassette version or \$19.95 for disk version plus $\$ 2.50$ shipping (Calif. residents add $6 \%$ sales tax) to: PYRAMID DISTRIBUTORS, 527 HILL ST., SANTA MONICA, CA 90405 (213) 399-2222.

## STIPER SCREEN <br> 

- A big 51 character by 24 line screen.
- Full upper and lower case characters.
- Easily combine text with hi-res graphics.
- PRINT @ is completely functional on the big screen.
- The powerlul ON ERROR GOTO is fully implemented
convenience
Control codes for additional functions.
- Works with $16 \mathrm{~K}, 32 \mathrm{~K}$ or 64 K com puters
- Available on disc or cassette

Works with extended and/or disc BASIC.

## 51 CHARACTERS BY 24 LINE DISPLAY

Super Screen is a powerful, machine language program that significantly upgrades the performance and usefulness of 16 K or greater. Extended and Disc Basic Color Computers. The standard Color Computer display screen is totally inadequate for serious, personal or business applications so Super Screen replaces it with a brand new, 51 character wide by 24 line screen including full upper and lower case characters. Instead of a confusing checkerboard appearance, you now have true lower case letters along with a screen that is capable of displaying 1224 characters. The difference is startling! Your computer takes on new dimensions and can easily handle lines of text that were simply too long and complex to display on the old screen.

## COMBINE TEXT WITH HI-RES GRAPHICS

You can now write truly professional looking programs that combine text with hi-res graphics. Super Screen allows you to create graphics displays with the Basic LINE, DRAW and CIRCLE statements and then notate the graphics with descriptive text. You can even use PRINT @ if you wish for greater programming convenience. Super Screen's versatility will amaze you.

## PRINT @ IS FULLY IMPLEMENTED

The PRINT @ statement is a valuable asset to the programmer when formatting text on the screen. The standard Color Computer will report an error if you specify a location higher than 511 but Super Screen allows locations all the way to 1223! You get a big screen and a powerful formatting tool as well. Of course, Super Screen also supports the CLS command allowing you to clear the big screen using standard Basic syntax

## ON ERROR GOTO

That's right! Super Screen gives you a full implementation of ON ERROR GOTO including the ERR and ERL functions. Now you can trap errors and take corrective action to prevent crashed programs and lost data using the same standard syntax as other computers. The ON ERROR GOTO capability overcomes a serious deficiency of Color Computer Basic and greatly improves your capability to handle sophisticated tasks. All well written, 'user friendly' programs use error trapping techniques and yours can tool Now that's power!

## AUTO KEY REPEAT

No more frustration as you edit a long line in your Basic program; just hold the space bar down and automatically step to the desired position in the line. Need a line of asterisks? Hold the key down and auto repeat will give them to you. Those of you who spend many hours at your keyboard will appreciate this outstanding addition to Super Screen's long list of impressive capabilities.

## CONTROL CODES FORI ADDITIONAL FUNCTIONS

Super Screen recognizes several special control code characters that allow selection of block or underline, solid or blinking cursor and other functions. You can 'Home Up' the cursor or you may erase from the cursor to the end of a line or to the end of the screen just like many other computers. These special codes give you an extra dimension of versatility and convenience that put Super Screen in a class by itself.

## AND MORE GOOD NEWS

Super Screen comes with complete, well detailed instructions and is available on cassette or disc. It adjusts automatically to any 16 K or greater, Extended or Disc Basic Color Computer or TDP-100 and uses only 2K of memory in addition to the screen memory reserved during power up. Guaranteed to be the most frequently used program in your software library... once you use it, you won't be without it! Super Screen's low price will really please you; only $\$ 29.95$ on cassette or $\$ 32.95$ on disc!

64K Memory Expansion Kit
All parts and complete instructions
\$64.95

Mark Data Froducts SUPER BUG is a powerful, relocatable machine code monitor program for your Coco. If you are a beginner, the program and documentation are an indispensable training aid, helping you to gain a better understanding of your Color Computer and machine code programming. If you are an accomplished computerist, SUPER BUG's capabilities, versatility and convenience will prove invaluable during programming and debugging.
SUPER BUG offers so many outstanding features that we are unable to list them all in thislimited space hex and alpha numeric memory display, modify, search and test; full printer support with baud rate and line feed select; up̣ to 220 breakpoints; mịni object code disassembler; 64 K mode setup; decimal, hex and ascii code conversion routines and extensive documentation. Only $\$ 29.95$ on cassette or $\$ 32.95$ on disc

## ORDER ENTRY SYSTEM

The Mark Data Products sales order processing system will give a fast, efficient means to enter orders, print shipping papers and invoices, prepare sales reprots, and monitor receivables. The system automaticaliy enhances the monitor screen to a 51 character by 24 line display. 32 K of memory is required along with an 80 -column printer, and one or more disc drives.

The MDP order entry system is a family of programs which operate interactively by means of a "menu" selection scheme, Up to 900 products may be defined and a single disc system can hold over 600 transactions. When the operator selects a taşk to be performed, the computer loads a program designed to handle that task from the system disc. The system disc contains all of the programs required to create, update and maintain data files and prepare the necesssary paperwork including shipping and invoice forms, daily sales reports, a monthly (or other period) sales report and a receivables report.
The MDP system

- Is accurate, user friendly and simple to use
- Is easy to customize for specific user requirements.
- Produces a traceable invoice.
- Handles receivables as well as closed orders.
- In capable of future expandability.

This accounting software equals or exceeds higher priced packages for other, computers and includes a detailed operating manual. For just $\$ 9.9 .95$.

## ACCOUNTING SYSTEM

The Mark Data Products accounting system is ideal for the small businessman needing a fast, efficient means to process income and expenses, prepare detailed reports and maintain most of the information required at tax time, The system is a family of programs which operate by means of a "menu" selection scheme. When the operator selects a task to perform, the computer loads a program designed to handle that task from the system disc. The system disc contains all of the programs required to create, update and maintain data files and prepare the necessary accounting reports including a transaction journal, a P\&L or income report, an interim or trial balance and a balance sheet.
Up to 255 separate accounts may be defined and a single disc system can hold over 1,400 transactions. This system automatically enhances the monitor screen to a 51 character by 24 line display. 32 K of memory is required along with an 80 -column printer and one or more disc drives.
The MDP system:

- Is accurate, user friendly and simple to use.
- Is easy to customize for specific user requirements
- Immediately updates the chart of accounts.
- Provides an audit trail.
- Includes end of period procedures
- Is capable of future expandability.

This order entry software equals or exceeds higher priced packages for other computers and includes a detailed operating manual. For just \$99.95.

## IMPORTANT NEW BOOKS

"Your Color Computer" by Doug Mosher. Over 300 pages of detailed informationA CoCo encyclopedia. \$16.95
"Programming the 6809" by Rodnay Zaks and William Labiak. One of the best 6809 machine language texts available-required reference material. \$15.95.

## WE STOCK SOFTLAW PRODUCTS

The VIP WRITER Text Processor is rated tops by Rainbow, Hot CoCo and Color Computer Magazine. After evaluation we rate it tops too. Disc $\$ 59.95$.

## Farewell To A Dragon


#### Abstract

As some of you know, l've been writing this column for over two years now, and I guess l've just run out of things to write about using your computer for fantasy gaming. This is my farewell to "The Dragon's Byte."

Now, don't misunderstand, I haven't given up playing fantasy games, and I haven't given up writing for THE RAINBOW either. I'm still playing fantasy games every Friday night in a group that's been together for well over three years.

As far as writing for THE RAINBOW is concerned, my next project will start next month. I will be dolng a series of about six articles in a tutorial format about the creation and the handling of direct access disk files. By the end of the series, we will have writien a good one of each which will be printed in THE RAINBOW.


I want to thank all of the friends l've made through these many columns for their support, ideas, and even for their criticism, which helped me to improve. Keep the light of imagination held high, and keep believing in Dragons and Unicorns.

## - Bill Nolan

Give us your best：Join the ranks of these courageous CoCoists in showing the Color Computer world your high score at your favorite micro－diversion．We want to put your best effort on record in THE RAINBOW＇s Scoreboard column．All entries must be received by the first of the month to be eligible for the following month＇s Scoreboard．They must include your full name，address，game title，company name and，of course， your high score．Each individual is limited to three score entries per month．Send your entries to Scoreboard， c／O THE RAINBOW．
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SPACE AMBUSH（Computerware）
1，035，680 thertis Boyle，Saskatoon， Saskatchewan


- Kevin Nickols


## SCOREBOARD POINTERS

In conjunction with THE RAINBOW's Scoreboard, this issue marks the introduction of a new department, Scoreboard Pointers. We hope that this forum will provide our game-playing readers with the answers that they seek and we invite all of those with clues and pointers to submit them for our readers' benefit.

## IMMORTALITY FOR A SASE

## Scoreboard:

In regard to the letter in the March 84 RAINBOW concerning extra lives in the Spectral Associates game Naugus, I can only say, life is tough. Naugus is an arcade-style Adventure game in which you may either complete your task or die trying. As such there are no extra lives to be had in the course of normal play, although wise use of healing may extend one's life almost indefinitely. If you get eaten by the dragon, then you should try harder the next time.

To those who have tried to the point of hopelessness, though, and are willing to give up the satisfaction of true success, a way to get extra lives is possible. Send a SASE to me at 401 Charles St., 15210, and I will send you a method to grant yourself as many lives as you wish!

Tom Stephenson (Author of Naugus)
Pitlsburgh, PA

## GHOSTLY-ARROW SHENANIGANS

## Scoreboard:

I have a couple of game tips for your readers. On Radio Shack's Poltergeist, the cars will not come out if you hold down the fire button. And on Canyon Climber, complete the lower level of the Indian Screen, climb to one of the higher levels, and then climb back down. The arrows will not kill you but you can still score by jumping them.

Now, I have a problem. In Mark Data's Adventure Shenanigans, I have been able to get all of the items in the apartment and opened the door, but now I can't get out. If you can help, write to me at Box 59, T0M 0 A 0 .

## Woody Farmer <br> Acme, Alberta

## Scoreboard:

I have a few tips for people who own the games Whirlybird Run and Poltergeist. In Whirlybird Run, I find the best way to get past the third screen is to stay in the middle and make sure you do not move your chopper vertically unless you have to. Of course, keep firing in case you can blow up some fuel, and travel at half speed. In the Rescue Screen of Poltergeist, wait for the poltergeist to appear but do not shoot him. Allow him to return back to the girl, then let him reappear once more as the ghost. This time he will get massive and he is thus easier to shoot. Do this all eight times.

Bryan Jenner
Calgary, Alberta

## Scoreboard:

Anyone who would like help solving Sands of Egypt can write to me at 8150 Quaas Ave., 55387. Also, Pyramid has had me stumped

#  

for over six months. How do you get out of the pit? Any help would be appreciated.

Paul Stemper
Waconia, MN

## GOT THE KING OVER A BARREL

## Scoreboard:

I have a couple of tricks that can be used on The King by Tom Mix. On the first level there is a broken ladder. The barrels never come down this ladder, so it is a good way to escape a large number of them. On the second level, once the ape stops thumping, you can walk behind him. Also on this level there is a hard but effective way of scoring more bonus points. Knock out all the pegs on the left side, then go to the top right-hand peg and jump right in the middle of it. Mario will fall and hit all four pegs on the way down, scoring about 500 bonius points. You must land exactly on it or it won't work.

If anyone hass clues for Madness and the Minotaur, I could use some help. How do you get out of the maze of tunnels, how do I know when I have a spell, how do I use it, and how do I correctly use the verb "jump." Please write to me at 2122 Navy St., 90405.

James Toomey
Santa Monica, CA

## Scoreboard:

For those of you with the Radio Shack game Klendathu, I have one tip that you might not have noticed. As soon as you come on the strategic board at the beginning of each drop, wait for about 10 seconds. If a bug group comes under you, go for them. Six times out of 10 it will be a queen nest. The really good ones usually are there when you arrive, or right afterwards. Have your finger on the CleAR key, ready to go when you make your jump.

Now. for those with Adventure Trilogy, by ColorQuest, I have found that abbreviations may be used even though the documentation does not mention it. In the case of words like PULL. and PRESS that begin with the same letter, just use PU and PR. If anyone would like to exchange tips on Trilogy, write to me at 1032 E. Rainbow Dr., 38107

John Tynes
Memphis, TN

The next time you load the game, type EXEC ENTER as usual, and when the "Enter Your Initials"" prompt appears, press Reset, ready your recorder, and type CLOADM "GALAXHI"ENTER. When the OK prompt appears, type EXEC ENTER and the game will start with the high scores in memory. The scores only need to be saved before the machine is turned off, not after every game.

Mark Raphael
Englishtown, NJ

## Scoreboard:

I finally defeated the wizard in Dungeons of' Daggorath and won the game. Anyone that has any questions about this Adventure, send an SASE with your questions to me at 7809 Hermosa, 79108.

Mike Ruggles Amarillo, TX

## Scoreboard:

For anyone interested in knowing the incantations for the rings in Dungeons of Daggorath, try using the old Funk and Wagnall dictionaries - guaranteed success! Also, for those of you who may not know, the vision scroll is a map of the dungeon level that you're on. Try using the Hale flask on the third level, the Thews flask only works when you're in a dangerous situation, and the A bye flask always seems to kill me. Also, if you have two bronze shields, have one in each hand when taking a rest.

Does anyone know of a way to kill the fake wizard or how to ineant gold rings? I think the solution is from one of Shakespear's plays, as are the incantations for the first two rings. Please write to me with clues at 64 Terry Lane, 94585.

Mike Coustier
Suisun City, CA

## NEEDS HELP WITTH RAAKA, TOO

## Scoreboard:

1 need help on Raaka-fuafter you get into the temple, how to obtain spells in Madness and the Minotaur, and how to get past the guard dog in Becllam. In Bedlam, after you get a lobotomy, type PLUGH and it will cure you instantly. Please send clues to 230 Darmouth Rd., 60007.

Larry Evans
Elk Grove Village, IL

## SCORE ONE FOR MARK

Scorehoard:
Through trial and error. I have found a way to save the high scores on cassette or disk for Galax Altax. When your game is over and the high score table is on the screen, press the Reset button, then press RECORD and PI.AY on the recorder and type CSA VEM "GALAXHI",8056,8102,7992 and ENTER.

Scoreboard:
I have just solved the graphic Adventure Shenanigans, by Mark Data Products, and anyone is welcome to write to me at 102 Spring Hollow Lane, 43081, for clues and solutions.

Richard Booth Westerville, OH

## Scoreboard:

As a hint to those players of the Adventure Bedlam by Radio Shack. I recommend that you put the blue pill in the hamburger meat. The blue pill will dissolve in the meat and, when fed to the guard dog, you may be pleasantly surprised. This will only work sometimes due to the random features of the game. Also, I have opened a "painted door" which allowed me to escape: To get one of the characters to help (or hinder) your progress, say FOLLOW to one of them.

Kenton Fifield
Fort Frances, Ontario

## Scoreboard:

If anybody needs help solving Key's of the Wizard or Madness and the Minotaur, they can write to me at 3430 Main St., 95073.

Pegi Tïndle
Soquel, CA

## Scoreboard:

Here are some tips to help solve Radio Shack's Pyramid. To get past the serpent, you need the statue of the bird. You can't pick up the Bird God without the statue box. After you get the bird, go into the room with the șerpent and type THROW BIRD. Whatever you do, don't type FEED SERPENT or it will eat the statue of the Bird God.

If your lantern batteries begin to run down, you'll need to get some fresh ones, but only if you positively have to. After you get rid of the serpent, go West and get the coins. Then go West twice more, East once, and then South. You are now in an endless maze where a treasure lies hidden. Now you can DROP COINS and GET BATTERIES.

To cross the pit, which is too wide to jump, you must WAVE SCEPTER. Suddenly there will be a bridge over the pit and you cań çross.

To gef to the stream from the serpent's room, you must go North twice, then down, then East, and then down again. Now you can FILL BOTTLE, This is needed for the small plant in the bottom of the two-pit room. To get to the opening above the plant, you must POUR WATER on the plant twice, refill the bottle and water the plant once more. Then you can climb the plant to the hole and find two things, one of which is the key to the sarcophagus. Never, never carry more than one treasure at a time or the mummy will come and take both and put them deep in the maze.

For a neat trick, go to the serpent room, then North twice, and type PANEL. This will put you back to the beginning of the game. Repeating it will put you back into the panel room

Rich Van Manen
Grand Rapids, MI

# Play Together, Stay Together 


#### Abstract

Once you have a home computer, you can invite another family to share in the fun. Your block, your apartment house, your neighborhood, your collection of friends can all swap software and fellowship and become the greatest learning center possible. Play together, learn together!


- Laran Stardrake


## By Fran Saito \& Bob Albrecht Rainbow Contributing Editors


#### Abstract

"School Is In The Heart of a Child" is for parents of quite young children. We want to help you work and play with your three- to eight-year-old child and learn to use computers as a joylul family experience. We want to suggest ways to incorporate the home computer as another means to encourage your child's independence, growth, and control over his own life. See the pride on her face as she directs the computer to do what she with deliberation selects. See her head gears switch to "on" as she progresses step-by-step with your presence and caring direction.

We will explore (we hope, with rour help) the following: - Specific "teaching" techniques so that the discovery can be the child's own. - Critical evaluation of software based on extensive playtesting in family and related enviroments. - Additional resources to consult books, magazines, software publishers, networks, etc. - Suggestions for interludes and fun times away from the computer (a must); call the librarian for specific Information; watch a TV program together and discuss it; work together as volunteers in a community project; take a spring (or fall or winter or summer) awareness walk - Whatever we learn from families we work with in Menlo Park or Lrom you, aur readers. Let's pool our knowledge. Let's share our experiences as we all learn from our children. We also provide small programs you can type in and use right now. Copyrighte 1984 by DragonQuest, P.O. Box 310. Menlo Park, CA 94026.


> (Fran Saito holds a degree in education from the University of Hawaii and has taught preschool and elementary students. She feels her inspiration comes from Mariko, her five-year-old daughter. Well-known author Bob Albrecht also writes the "Game Master's Apprentice" feature for THE RAINBOW each month.)

We love the letters! Thanks, folks! You are sending us beautiful letters about your experiences with your kids and your CoCo. More please. We want to share your letters with RAINBOW readers. If it is okay for us to reprint all or parts of your letter, please include permission when you write to us.

Here is our first letter to share. It is from Rene Gaudet, 2439 Danbury Drive, New Orleans, LA 70114.

Hi ,
My home has two boys, ages seven and three, who use our Extended BASIC CoCo. The older boy has unlimited access to the machine and is a proficient operator who can load any tape he may want to use and also save the simple programs he writes without assistance. His interest, however, is confined to games which he thoroughly enjoys. He eagerly awaits each issue of Chromasette and Rainbow on Tape. His actual programming achievements are far behind his capability and potential understanding because he can't match his interests and expectations to attainable results.

I find that both children seem to stay interested longer and learn more if they can exercise some control and relate to what is happening. My youngest was able to recognize and associate all of the characters on the keyboard before he was three.

For his first experience, I wrote a program which displayed a large character on the screen and made a sound whenever the corresponding key was pushed. He quickly tired of this but not before he learned cause and effect of pushing the keys. Next, I modified the program to display a random large letter and give a sound reward when the corresponding key is pushed.

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Color Computer News, June '83
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## Color Computer Magazine, June ' 83

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Almost immediately, I had to ration the reward until after five and then 10 correct responses. Within a short time he could get every letter and character on the keyboard without any errors.

Next, I wrote a program which enabled one to enter text with characters about one inch high. Any word that interests the young student can be entered. The reading vocabulary began to grow - first, with words like 7-UP, COKE, CAT, DO, EXIT, etc. Now, Alex is able to read some simple sentences and also key-in some very sịmple ones. For instance, he can key-in "DAD IS BAD" or "MOM IS GOOD." This program enables me to work with him and let him interact with the words he likes. He is also able to CLOAD and RUN programs if the tape is positioned correctly.

I believe the most important thing with preschoolers is trying to find things they can relate to. Number concept for Alex started with a program which displayed a random number of fingers on a hand. When the correct number key was pushed, a large number was printed on the screen next to the hand. Shortly, a second hand needed to be added.

Mike, the oldest, is forcing me to add that it is not fair because he didn't have a computer when he was three.

I hope that some programs for preschoolers will appear in your articles in THE RAINBOW. I'd like to see what has worked well for other parents. Very truly yours, Rene Gaudet
Thanks, Rene! Special thanks for being a mother willing to play together, learn together with her children. We encourage you to share your programs and experiences in more detail with RAINBOW readers. Become a RAINBOW author. To remind you to do so, we are sending you a stuffed dragon. Please give her or him a name and tell us how you named him or her.

And, to help your older son match his interests and expectations to his own progress, we are sending you two books.

1) TRS-80 Color BASIC by Bob Albrecht.
2) TRS-80 Color Computer Graphics by Don Inman and Kurt Inman.

Rene mentioned Chromasette and RAINBOW ON TAPE. We recommend both. Laok for information elsewhere in this issue. Try the "Advertiser's Index." If you can't find Chromasette this issue, call them at 1-800-621-6240, or in Calif. at 1-805-963-1066. Their address: Chromasette, P.O. Box 1087, Santa Barbara, CA 93102.

## DragonSmoke

Is your child's school one of those schools who buy computers that cost two or three times the price of a CoCo to do things a CoCo can do better? Does the school also buy gold-plated school buses? Do the administrators and teachers cry crocodile tears about the paucity of their budget?

If you need evidence about the intrinsic ineptness of schools - and school teachers - and school administrators - look at the way they buy computers. They will spend $\$ 2000$ for a computer system because "It has more educational software than any other computer." They will then use this computer with one or two pieces of soff ware in the most mundane and trivial way - flashcard, flashcard, flashcard. For the same money, they could have three

CoCos doing the same thing!
Schools are teacher-centered and administrator-centered and system-centered. Schools are not necessarily learnercentered. If your child is to learn how to learn, he or she must do it outside of school.

School is where they "learn"this thing from 9 to $9: 50$, that thing from 10 to 10:50 and so on all day, every day. School is where kids learn to be not-individual. School is where kids learn that to explore is to be punished. Slowly, year by year, they unlearn how to learn through exploration.

You can help your child survive school and learn to learn in a rapidly changing world. Play together, learn together!

## Fun With Letters

We think your preschooler might enjoy this program while getting some practice pressing letter keys and watching letters on the screen.

The Listing:


```
1\emptyset\emptyset REM**ALPHABET ANTICS SCH 5-1
2ø\varnothing REM**ASK FOR A LETTER
210 CLS }
220 PRINT "PRESS ANY LETTER"
230 KY$ = INKEY$
240 IF KY&="" THEN 230
250 IF KY$<"A" THEN 230
260 IF KY申>"Z" THEN 230
3@\emptyset REM**FILL SCREEN WITH LETTER
310 CLS
320 FOR K = 1 T0 255
330 : PRINT KY& " "!
34\varnothing : SOUND RND (2øø),1
350 : GOSUB 1010
360 NEXT K
4@\varrho REM**REVERSE COLOR LETTERS
410 CLS
420 FOR K=1 TO 255
425 : LC = ASC (KY$) + 32
430 : PRINT CHR$ (LC) " ";
44@ : SOUND RND (200),1
450 : GOSUB 1010
46ø NEXT K
5@@ REM**MOVIN* LETTERS
510 CLS
520 FOR K = 1 TO 512
530 : PRINT KY& " ";
540 : SOUND RND (200),1
550 : GOSUB 1010
560 NEXT K
G@\varrho REM**MOUIN* REVERSE LETTERS
610 CLS
620 FOR K=1 TO 512
625 : LC = ASC(KY京) + 32
630 : PRINT CHRक(LC) " ";
```



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- Un-DISK will work even if you already own a disk but WHY BUY A DISK AT ALL?
- Un-DISK should be in the library of every serious CoCo user even if you own a disk says Frank J. Esser, independent reviewer for RAinbow Magazine!

OK sure, disk drives ARE NICE. I own one But if your finances are limited, the Un-DISK can give you much of the power of the mechanical drive. Even if you already own a disk the Un-DISK can work like a super fast extra disk.

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```
640: SOUND RND (200), 1
650 : GOSUB 1010
660 NEXT K
700 REM**RANDOM SCREEN LDCATIONS
710 CLS
720 FOR K = 1 TO 512
730 : SP = RND(512)-1
740:R = RND(2)
750 : IF R=1 THEN PRINTESP,KY事:
760 : IF R=2 THEN PRINTGSP," ";
770 : SOUND RND(200).1
780 : GOSUB 1010
790 NEXT K
B@D REM**START OVER
810 GOTO 210
1@\varrho\varnothing REM**NEW LETTER SUBRDUTINE
1\emptyset10 KZ方 = INKEY$
1@2G IF KZ$="" THEN RETURN
1030 IF KZ$<"A" THEN RETURN
1040 IF KZ$>"Z" THEN RETURN
1050 KY$ = KZ%: RETURN
1097 END
```

After you type $R U N$, the CoCo will show

## PRESS ANY LETTER Green top line

Press any letter key, 'A' to ' $Z$ ', and the CoCo will begin.

> You can change the letter any time by pressing a letter key.

Block 300 prints 255 copies of the value of $K Y \$$ on the screen. You will see a letter in screen positions $0,2,4,6$, and so on, up to 510 . Line 330 prints the value of $K Y \$$ and one space. Line 350 uses the new letter subroutine. You can change the letter any time by simply pressing a letter key. All other keys (except BREAK) are ignored.
Block 400 prints 255 copies of the value of $K Y \$$ in reverse color. Line 425 computes the ASCII code of the lowercase of the letter in KY\$. Remember, on the CoCo's screen, lowercase letters appear as uppercase letters in reverse color.
Your turn: Can you change block 300 or block 400 so letters are printed in a checkerboard pattern? For example:

A A A A A A A A A A
A A A A A A A A A A
A A A A A A A A A A
A A A and so on.
Block 500 fills the screen with many copies of the letter followed by $t$ wo spaces. Yes, be sure you include two spaces between quotation marks in line 530 .


During this part of the show, you may see some optical illusions. Try to "follow" a letter. Does it go up, to the right, . . . ? Trap a letter between two other letters (press letter keys quickly and firmly). Watch the trapped letter. Which way does it go? What have you learned by this?

Block 600 is the same as block 500 except that the letters appear in reverse color. Line 630 prints a reverse color letter and two spaces. Can you change line 630 so the CoCo prints a reverse color letter and a random graphics character and a space? Or two random graphics characters?' That would make a very colorful show for your kid - and you, of course!

Block 700 prints the letter, or a space, in random places on the screen. Can you change block 700 so the CoCo prints a random graphics character instead of the space? Or, how about a random selection of the value of $K Y \$$, the value of KY\$ in reverse color, or a space. You assign the relative probability of each occurring.
Block 800 sends the CoCo back to the beginning to wait for a new character. Can you change block 800 so the CoCo goes, at random, to block 300 , or 400 , or 500 , or 600 , or 700 ?

Perhaps you prefer to add your own block 800 or even two blocks: 800 and 900 . Oh, you want more blocks? Move our subroutine to the line numbers of your choice and add as many blocks as you want.
Block 1000 is the subroutine that lets you change the value of $K Y \$$ any time. That is, by pressing any letter key, you change the letter appearing on the screen. Since no one ever asks to explain this, we assume you know how this works.
Yes, we are lazy. We will explain as little as possible because explaining is hard work. However, if you write to us and ask for more explanation, we will buckle down and do it. Okay, everybody.
This program provides lots of action for a small expenditure of effort (pressing a key). Do you like it? Do your kids like it? Help! Please tell us what you like and don't like. We are trying lots of things. We need lots of help to decide what works and what doesn't work. Fran and Bob, P.O. Box 310, Menlo Park, CA 94026.

## Storyboarding

DragonQuest people spend much time watching kids use computers - using hundreds of software items. We sometimes wonder why someone bothered to write an especially bad "educational" activity or game. It is educational only in the sense that it shows us how not to do it. Other times, we revel in using software well done.
To you people who write software, we suggest you first storyboard your new program. Then show the storyboard to someone who understands your intended audience. Get some feedback. When you have a first draft, get more feedback. Keep at it until you get it right. Only then spring your product on an unsuspecting public.
Storyboard? Okay, we will storyboard a program or two or three in each episode of "School Is In The Heart Of A Child." We begin.

A classic game: GUESS MY NUMBER. The game is much older than computers! Here are some storyboard ideas on how to program this game for wee people who are just learning the numbers from one to nine.

Remember: These tots can't read at your level. So why bother to fill the screen with directions? We want a game that begins with mama and child or papa and child. Mama or papa plays with the child until the child can do it alone.
There was once something called Project SOLO. Dr. Thomas Dwyer and others described dual and solo modes of learning. A person learning how to fly first learns in a one-to-one (dual) environment with an instructor, then later solos (does the same thing alone).

Thanks, Tom Dwyer and those who worked with him.

You have shown us a way that can work in the home. Parent and child can work in the dual mode until the child is ready to solo. The parent can then stand back and watch proudly while the child works alone. Be ready, parent, to give a little help when asked -- but keep a light touch on the controls.
Type $R U N$ and press enter. Our game might begin like this:

## 123456789

YOUR GUESS?
Now the child must learn two words: YOUR GUESS? This is a complete sentence, ending in a question mark. Explain that the computer is wating for your guess. Since the possible guesses each exist on one key, use INKEY\$ to get a guess.
Now assume the CoCo's secret number is six. A wee child enters two as her guess.


Aha! Do you see it? Above the two you see a hint. It says, "Go that way ( $>$ )." Of course, we are happy that someday the child will learn that the symbol also means "greater than."

As you watch (silenty, we hope - let her explore), your magic child presses the ' 8 ' key.


She looks intently at the screen. Restrain yourself - don't tell her that < means "less than." Let her learn by playing. Be patient. Let her make mistakes. Let her learn how to learn. Let her solo. If she asks for help, give as little as possible but give some.

So she tries '7'.


Let her play. She will soon get the number. Give a big reward. Did she use a good strategy? We hope the style of the game will lead kids to discovering the bisecting strategy. Make your guess about half way between the closest > and $<$.

## Help!

If your home has a kid, three to eight years old, and a CoCo, please share your experience in using your CoCo with your child. If you write to us, please tell is if it is okay to print all or part of your letter in this column. Fran and Bob, P.O. Box 310, Menlo Park, CA 94026.

## Submitting Material To the Rainbow

Contributions to THE RAINBOW are welcome from everyone. We like to run a variety of programs which will be useful/ helpful/ fun for other CoCo owners.

Program submissions must be on tape or disk ahd it is best to make several saves, at least one of them in ASCII format. We're sorry, but we do not have time to key in programs. All programs should be supported by some editorial commentary, explaining how the program works. We're much more interested in how your submission works and runs than how you developed it. Programs should be learning experiences.

We do pay for submissions, based on a number of criteria. Those wishing remuneration should so state when making submissions.

For the benefit of those who wish more detailed infor mation on making submissions, please send a SASE to: Submissions Editor, the rainbow, P.O. Box 209, Prospect, K Y 40059. We will send you some more comprehensive guidelines.
Please do not submit programs or articles currently submitted to another publication.

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By Dennis Derringer

If any of you out there have ever tackled "do-it-yourself" home decorating and have a cost conscious wife such as mine, then you've probably heard something like this before, "Hey, Dennis! Look! There's a sale on wallpaper. Let's figure how many rolls we need and go get it!" As my wife laid the catalog over my keyboard, I knew there was no way of getting out of the inevitable. "Here," she said. "This roll will cover this many square feet and down here is how you figure the number of rolls you need." What could be simpler, right? Wrong. K nowing that this would not stop after just one room I moved the catalog off the keyboard and started experimenting.

This is where the real fun lies in programming. Take something very simple and do it! Don't be embarrassed if it's not the program to end all programs! There's a lot to be said about the knowledge acquired from conceiving and coding short programs.

What follows is a "no bells and whistles" routine that will calculate the number of rolls needed to wallpaper a room. It starts by asking for the square foot coverage of one roll and how much it cost. Since not all rooms have four corners, it will ask for the number of walls and then the length of each wall. The third part asks for the number of openings (doors, windows) and the height and width of each.

The height and width will be entered separated by a comma. The fourth part will ask for the floor to ceiling height that will actually be covered. It then calculates the total square area of the walls and subtracts from that the total square area of the openings to find the actual area that will be covered by the wallpaper. Ten percent plus .5 (round up) is then added to allow for matching and then divided by the coverage of one roll to find the number of rolls needed.

[^8]Since the entries must be made in feet, you might find the accompanying chart helpful in entering inches as a fraction.

| Inch | $=$ Feet | Inch | $=$ Feet |
| ---: | :--- | ---: | :--- |
| 1 | $=.0833$ | 5 | $=.4165$ |
| 2 | $=.1666$ | 6 | $=.5$ |
| 3 | $=.25$ | 7 | $=.5831$ |
| 4 | $=.3332$ | 8 | $=.6664$ |

The listing:


[^9]```
NPUT ND
150 DIM OH(NO),OW(ND)
160 FOR A = 1 TO NO
170 PRINT"H,W OF DPENING":A!:INP
UT OH(A),OW(A)
180 NEXT A
199 PRINT
20\emptyset INPUT"FLOOR-->CEILING MEASUR
ES":H
210 SF=ø
229 FOR A = 1 TO NW
230 SF=SF+(W(A)*H):NEXT A
240 80=ø
250 FOR A = 1 TO NO
260 SO=SO+{OH(A) #OW(A)):NEXT A
270 CV=SF-SO
2A@ DR=CV/RC:DR=INT\DR+{DR*.1)+.
5)
290 PRINT
30% PRINT"TOTAL SQ. FT =":SF
310 PRINT"OPENING SQ. FT =":80
320 PRINT"WALL COVERAGE =";CV:"S
Q. FT"
330 PRINT"DOUBLE ROLLS NEEDED ="
DR
340 PRINT"争㨀 NEEDED =":CS*DR
350 PRINT
360 PRINT"PRESS ENTER TD RUN AGA
IN ":LINE INPUT X*:RUN
```


## Corrections

Because of an error in production，the MC－10 version of Little E（April 1984，Page 170）lost its last five lines in the listing on Pages 180－181．Here they are：

```
440 DATA 96,139,96,222,181,167,0
459 DATA 8, 223,181,222,183,8,188
460 DATA 66,128;38,223,222,181
470 DATA 111,0,126,226,134,246
480 DATA 66,130,196,112,27,32,22 6
```

H．Allen Curtis tells us that a change should be made to both versions of the Little Eprogram．Here are the corrected lines for each：

## Color Computer

```
10 CLS: X=256*PEEK(116)+16
3ø X=256*PEEK(116)+17
40 FORZ=X TOX+238
70 IFW<>23220゙THENPRINT"DATA ERRO
R":STDP
40ø DATA 296,4,0,32,18,166,192,4
3,12
```

```
70 IFW<>29539THENPRINT"DATA ERRO
R":STOP
410 DATA 244,8,233,181,206,64,5,
32,28
```

Eric W．Tilenius writes：＂In my Neat Print program which appeared in part III of my Adventure writing tutoriai（April 1984，Page 40），line 50020 should not appear in the listing． Delete it and the program will perform as advertised．Also， for those who were wondering why the title was not neatly printed，just add a close quotes and a semicolon at the end of Line 20．＂（You may need to use the $E D I T$ function to pack it in．）

In＂The Home Slot Machine＂（April 1984，Page 131），add these lines：

```
415 CHOICE=2
497 IFJ=K ANDJ=L THEN46G
1020 "ENDING
1487 FORX=1TO1ø\emptyset\emptyset: NEXT:FORX=0TOQ
: SOUND170, 2:CLSX: PRINTE32*6+5, "Y
OU END LP WITH क"P"!";:PRINTE32*
9+12,"GAME OVER":!NEXT X
149ø GOTO1499
```

Change lines 416，422，and 428：
416 GOSUB698：G0SUB694
422 G0SUB6ø日：GOSUB6ø4
428 IFJ＝K AND $J=L$ THEN482

In＂Craps ．．．As It＇s Played At The Casino CoCo＂（April 1984，Page 67），we made a mistake in paste－up．Somehow，a duplicate copy of 10 lines from Page 69 got inserted into the middle of Line 480 on Page 70．Line 480，in its entirety， should read：

48Ø PRINTE96，＂OKAY，＂A ${ }^{(1)}$＂，YOU H AVE TO MAKE＂

We regret this error and apologize for any head－scratching it may háve generated．

The MoCalc program（April 1984，Page 186）has a few disk commands that were unrecognized when LLISTed in ECB ，resulting in exclamation marks appearing in the list－ ing．The correct lines：

1ø2ஏ FORT＝1TO9：FORY＝1TO43：WRITE\＃ AA，L象（ $T, Y$ ）：WRITE\＃AA，I $(T, Y)$ ：NEXT Y，$T$
$1 \varnothing 4 \varnothing$ IF RF＝1 THEN KILL NA ${ }^{2}+$＂／DAT ＂：RENAME TA＂＋＂／DAT＂TO NA\＄＋＂／DAT ＂：TA $=$ NA $=$ GOTO 17ø
1ø9ø FORT＝1T09：FORY＝1T043：INPUT\＃ $A A, L \%(T, Y): I N P U T \# A A, I(T, Y): N E X T$ Y，T：CLOSE\＃AA

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## COLOR DESIGNER

## Editor:

We would like to thank Tom Szlucha for his fine review of the Color Designer (April 1984, Page 245). This review was relatively complete and fair, both to us and our customers, and we would like to compliment THE Rainbow and Mr. Szlucha for a job well done. We would, however, like to answer some questions brought up concerning the speed of the cursor and the use of a joystick in the program.
We must admit that with the two large cursor sizes, movement is not as rapid as might be desired. However, it is not so slow as to be annoying. In addition, the small cursor size is quite fast, and being the most commonly used size cursor, speed is generally not a problem while sketching with Color Designer.

To answer the question as to why joystick movement was not included in Color Designer, we must say that, yes, it is an intuitively obvious addition, and we did consider it. However, due to the fact that all commands are executed from the keyboard, we felt that it would be awkward to constantly be switching between joystick and keyboard. In addition, accuracy is very hard to achieve with the standard joystick (as any game player can attest to) and so it becomes frustrating trying to draw with a joystick.

We included a MOVE command that will move to any $\mathrm{X}, \mathrm{Y}$ coordinate, move to the center of the screen, move to any auxiliary point, or move to a different horizontal or vertical coordinate while not changing the other coordinate.

Even more useful for movement around the screen is the ability to type a number and a directional key, thereby moving the cursor the specified number of pixels in the specified direction.
In spite of these reasons for not including joystick control, we will reconsider this feature for future revisions of Color Designer.

Again, we would like to thank Mr. Szlucha and the the rainbow for writing and publishing the review of Color Designer.

Darren Croft
Color Connection Sofiware

## COMPLETE PERSONAL ACCOUNTANT

## Editor:

The February issue of The Rainbow had a revicw of The Complete Personal Accountant on Page 246 by Michael K. Hunt. I read the review several times and was quite impressed with the product through Michael's review. He did point out that there were some minor drawbacks but it seemed the big problem was that the manual was in a spiral ring notebook fashion rather than bound neatly in a solid binding. That to me is not as much a problem as it is an inconvenience.

I felt that I could live with their manual so $l$ bought the produet.

After entering checks and balancing my aecounts, ete., I found that CPA does not support checks that are outstanding. I even made a long distance call to Programmers Institute who wrote CPA and was told that the Atari and the Commodore versions do support outstanding checks, the Color Computer does not. Needless to say, I was very disappointed in my choice but was more disappointed in Michael's review. I feel that if he would have paid closer attention to the product rather than the packaging, I and possibly others may have taken a route different from the CPA.

One other thing I found was that the program was written around the Line Printer VII and I had to go into the program and make some changes to have it run properly on my printer.

Keep up the good work on producing the best CoCo magazine on the market, but put some effort into the reviews.

> Dale C. Mihocko
> Phoenix, $A Z$

## Editor:

1 am writing in reference to your software review of the Complete Personal Accountant (February 1984, Page 246). I agree with Mr . Hunt's comment that the package is a full-featured program, but I must take issue with the impression he conveys about the Checkbook Maintenance portion.

Specifically, the article states a credit card check may be broken down into various expense accounts. This is true, however, 1 believe this method will be confusing to the average user when he or she enters the checkbook balancing procedure as each item must be "canceled." The method spoken of
would require the check itself not being canceled and each of its component parts being canceled, to ensure proper assignment to expense accounts. A more accurate method will involve treating the credit card as another "checking" account and transferring appropriate monies to the account for disbursements.

In the same area, transferring funds between checking accounts and checking and cash will require the funds to pass through a third account, to avoid doubling of the entry. As you can see, anyone with numerous credit cards, household plus individual checking accounts and eash disbursements must maintain an equal number of files. At the same time, passing funds through a third account while keeping track of the numerous debits and credits can become rather involved.

I am not quite as "high" on the Complete Personal Accountant as Mr. Hunt and 1 don't feel the documentation is as casily followed as he states.

All in all, when you approach the $\$ 100$ price range, I feel there should be programs available that interact more simply, although 1 have no idea how one "shops" for such an item.

William C. Rumney
Baltimore, MD

## KEYBOARD BEEPER

## Editor:

We were pleased with the review of our Keyboard Beeper that appeared in the March 1984 issue (Page 244). The reviewer understood and described the product positively and clearly. There was only one point that may need clarification. He said that the Reset switch did not reset the CPU or the 6847. This is not quite true. (How could a Reset work without resetting the CPU?) The Reset switch on the Krikit Beeper Cartridge resets the CPU, but does not affect the SAM (6883). The 6847 is reset with software when the CPU resets.

Eng Sistems Laboratories

## THE INVESTOR

## Editor:

Thank you for the review (May 1984, Page 214) of our product The Investor. The following comments. hopefully will correct any misinterpretations the review may con-
vey to non-users of our product.
The Investor is a portfolio-performance, not a tax-lot accounting system. The cost of specific shares being sold must be determined from original purchase records before input. An investor must keep these records for the IRS. This will alleviate any inconvenience.

Users do not need to guess system defâults. If users simply enter responses exactly as prompted (e.g., Y or N for "IS DATA CORRECT $[\mathrm{Y} / \mathrm{N}]^{\prime}$ ), then there are absolütely no problems.

Users never need to break except to end the program. As the reviewer indicated, simply select DELETE to kill a record.

If one has more than one transaction for a stock with the same date, one may locate the second record to CHANGE or. DELETE by temporarily changing the INVESTMENT CODE or TRAN DATE of the first and then locating the second.

To properly calculate portfolio total return, all distributions should be input as dividends, and short term capital gains distributions are considered dividends for tax purposes.

The reviewer must have gone to extremes to "beat" the system! We believe our error traps are extensive, i.e., investmeni codes are range checked, transaction codes are validity checked, month and day are range checked, änd share prices, transaction dollar and share amounts are recalculated and crossfooted to within one one-thousandth of a share to ensure that all three variables are entered correctly.

The Investor is designed for people with modest computer resources but maybe not so modest portfolios. J\&A Enterprises welcomes constructive criticism from all its users. We answer all questions promptly and courteously, continually improve our products in response to the investment needs of our customers at large, provide new releases of our software to our existing client base at cost, and stand by our products and users 100 percent.

Robert Keay
J\&A Enterprises

## Our Reviewer Responds

## Editor:

I'm sure 1 am not the only computer user who prefers to use the big, easy to reach ENTER key in preference to the " $Y$ " or ' $N$ ". When I pressed ENTER, I was then prompted. I thought, to enter the next record. As it turned out, I thought wrong. I was actually being prompted to re-enter the previous record. In effect, the default response was " N " for no. Instead of making me find out the hard way, you could have said, "IS DATA CORRECT $(Y / N)(C R=N)$." Or you could have used an INKEY routine so that the ENTER key would have no effect.

1 noted that in order to change or delete a record which follows another transaction on
the same date, the first one must apparently be deleted. Since changing a record is such a chore, I can't see that changing the first one and then changing it back again is a practical alternative.

Any distribution of capital gains from a mutual fund (as opposed to a gain on a sale of shares) is considered a long-term gain regardless of how long onc has been a shareholder in the fund. It is definitely not a dividend.
I commend you on your committment to "answer questions promptly and courteously" and "stand by users 100 percent." I have had a bad experience with another software house that unfortunately does not share your user-friendly attitude. We need more like you.

> Neil Edward Parks
> Beachwood, OH

## AIR TRAFFIC CONTROLLER

## Editor:

I can appreciate David Johnson's enjoyment of Air Traffic Controller "äs a pilot," (Reviewed April 1984, Page 247.) However, as an air traffic controller, I do not enjoy that same enthusiasm.
When 1 saw the beginning screen 1 thought this was going to be very realistic. Much to my displeasure it was not at all. First of all, the controlling of flight data by the use of the joysticks is very slow, causing time penalties on your scoring. This could have been accomplished much faster and more realistically with keyboard entry. For example, all of the aircraft, elther inbound or outbound, would have ID numbers alongside (just like the real radar) and all that would be required of the would-be controller is to push, let's say ' 1 ' for "lnput," then 123 for aircraft number, then ' $A$ 'for altitude, or 'S' for speed or ' H ' for heading, then the appropriate input followed by ENTER.

Next, the aircraft are RPV (remotely piloted vehicles), which is okay except this is their excuse for their Inability to turn 180 degrees instantly. They have no true turn rate at all. Oh, how many controllers would love to get an aircraft to make ah instant turn like that, or for that matter, be able to change altitude from 9,000 feet to 1,000 feet instantly, right through any other aircraft without any danget or penalty.

That brings us to Mr. Johnson's favorite part, the landing of the aircraft. This is something that is not realistic at all in view of the fact that this is supposed to be an ATC simulation and not a flight simulation. The controller cannot liand the aircraft for the pilot (as much as some may like to). He has his hands full as it is. Nonetheless, as a flight simulator, 1 found it to be quite jumpy in comparison to other flight simulators I have used.

Last of all, and probably least important to others, is the picture on the documentation and in the ad. Air traffic controller is a
proud profession. Maybe if less people thought of us as the one in that picture, fewer would have walked off their job in August of 1981.

I feel that much of this could easily have been corrected with a better understanding of the real ATC environment or at least having some input from controllers. Another thing which would have helped would have been to write the program in machine language to utilize the CoCo's real power and speed.

Danny R. Woodfin
Williamstown, WV

## NUMBER-KRUNCHER

## Editor:

[This letter is in reference to NumberKruncher which was reviewed in May 1984, Page 232.] First, in out opinion, the reviewer ovcrlooks the ability to place the window anywhere on the screen simultaneously with a main program display. The window is removed from the main display as the routine is exited (via the [Q]UIT command). Instructions to modify, append and call the subroutine are included.

Secondly, this MBA has yet to encounter a need for exponential and trigonometric functions in finance.

Lastly, Mr. Finkel could calculate his tax in the following manner:

$$
\mathrm{TAX}=\mathrm{INCOME} * 2.20 * .01
$$

This simply requires adding the keystrokes ' X ' and ' 1 '.

N. Preisser<br>Moonshot Acres Sofiware

## INVESTIGATIONS IN INTEGRAL CALCULUS

## Editor:

The review on Investigations in Integral Calculus on Page 242 of the April 1984 RAINBOW contains several serious errors.

The statements ". . the number of intervals. The last determines the accuracy of the calculations" and ". . . naturally the larger the number of intervals the more accurate the approximation" are popular misconceptions but they are misconeeptions. See any textbook on numerical methods which deals with errors.
The trapezoidal rule may be good for explaining the method of numerical integration, but it is a third-rate method of numerlcal integration. The Romberg method gives the trapezoidal method as well as higher order methods for very little added complexity.

On Page 167 of the same magazine there is an advertisement for Introduction to Numerical Methods. Does this book make the same mistakes as those listed above? I doubt it.

Charles C. Worstell, Ph.D.
Auburn, WA

# RECEIVED \& CERTIFIED 

The following products recently have been received by THE RAINBOW, examined by our magazine staff and approved for the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.
This month the Seal of Certification has been issued to:

Retirement Planning Model, a 16 K ECB program which helps you organize your present assets, and projects these assets to their value at the retirement age you select: Using your assets at retirement is conducted for each year of your retirement, Each analysis stops when you either run out of funds or reach the age of 100 . The model is designed for "what if" analysis and optional printer output. A\&P Software, P.O. Box 202, Glenview, IL 60025, tape $\$ 34,95$, disk $\$ 39.95$
CoCo Console, a heavy steel, close tolerance construction monitor stand (13-inch monitor standard -19 -inch deluxe). Features ROM port accessibility including multipack interface: full flow integral cooling fan; front operated power and Reset switches; on/off indicator lamp; front mounted RS232 splitter switch with rear mounted sockets; hi-tech scratch resistant powder paint finish, etc. AE Co., 5050 W. Mercer, Glendale, $A Z 85304$, standard $\$ 139$, deluxe $\$ 149$, introductory prices for limited time \$119 and $\$ 129$

Skeet, a 32 K ECB structured and commented game program that teaches familiarity with the keyboard. All keys (except arrows and BREAK) are provided in PMODE3 graphics. There are 12 selectable levels, each with four action speeds, which allow a player to systematically increase the difficulty of this teaching game; or to provide handicapping for players with different typing skills. Each game is three minutes long, during which time you must fire at the "clay pigeon" by pressing the appropriate key(s). CANCOCO Software, P.O. Box 2914, Medley, Alberta. Canada T0A 2M0. $\$ 19.95$

Adventure Cracker ${ }^{\text {Tm }}$, an ML program which looks into the CoCo's memory for words without finding garbage. Find those keywords in your favorite program which are locked away in the computer's memory. The program finds all ASCII words in memory from addresses 1536 to 32767 . Useful for finding keywords in Adventure games. Classical Computing, P.O. Box 3318, Chapel Hill, NC 27515 , tape $\$ 14.98$
Type Trek, a 16 K ECB program which is actually three games in one. There is a letter game, a word game and a sentence game. You are a member of the Federation of Planets, assigned to a distant outpost of the galaxy. Yourjob is to transmit vital Starfleet messages to your home planet. These messages are in codes so that Klingons and other enemies cannot understand them. Transmit these messages exactly as they are written
and rise in your rank. There are 13 "ranks" (levels) based on key masters. Select long, medium or short games. Displays scoreboard and can be played with one or two players. CoCo Chips, 92 Acorn Circle, Oxford, OH 45056 , tape $\$ 19.95$, disk $\$ 22.95$

COCOINDEX, a comprehensive listing of articles, stories, equipment reviews, and other items of interest to the CoCo owner. It is sectioned by year and sorted in two manners - by date with secondary field sorts done by magazine name and page number; and on a primary field by type and secondary fiélds of date and magazine. COCOINDEX, P.O. Box 23654, Tempe. AZ 85282, \$19.95

WordPro 70, a word processing program for the Color Computer. Features include justification, centering and Hi -Res screen editing. Cost Plus Advertising, P.O. Box 6467. Corpus Christi, TX 78411; 16K cassette $\$ 39.95,32 / 64 \mathrm{~K}$ cassette $\$ 49.95,64 \mathrm{~K}$ disk $\$ 59.95$ (a $\$ 15$ discount applies for a limited time)

The Creative TRS-80, a reference guide for the TRS- 80 owner. It contains articles, columns, reviews and tutorials written by leading programmers and reviewers. Topics covered include: hardware, software, graphics, music programming tips, word processing, and education. Creative Computing Press, One Park Ave.. New York, NY 10016, $\$ 15.95$
Musical Strings, a tutorial that stimulates musical creativity and teaches basic computer string variable concepts. After an animated lesson about string variables and an introduction to the Extended basic PLAY statements, this program turns the keyboard into a piano and lets you create your own musical strings to add to your favorite programs or to simply listen to: Creative Technical Consultants; P.O. Box 652, Cedar Crest, NM 87008, \$17.95
Disk VIDTEX Executive, a smart terminal program for the Color Computer. Features auto log-on, downloading and uploading (including the CIS"B" protocol), semigraphics and Hi-Res graphics displays, sound effects and other features. CompuServe, P.O. Box 20212, Columbus, OH 43220 , $\$ 39.95$
Random basic CC9, a basic interpreter for the 64 K CoCo with OS-9. It is on ANSI standard BASIC with many new features and is compatible with the Random BASIC ver-
sions used on other operating systems. Computerware, Box 668, 4403 Manchester Ave., Suite 102, Encinitas, CA 92024, \$75
VersaMail, a 64 K ECB mailing list manager requiring at least one disk drive. Features include: over 800 names saving (more than 2500 names are possible with four drives); eight predefined address fields and up to 12 user-definable label fields; logical selection on any field for labels or screen display; user-definable label format with extra wide or extra long labels supported; and a mail merge feature which inserts mailing list data into a form letter and prifts it automatically. Computerwarc, P.O. Box 668, Dept. N2. Encinitas, CA 92024, disk $\$ 39.95$
Blue Streak Printer Interface, connects the CoCo or $\mathrm{MC}-10$ to any parallel printer. Baud rates from 300 to 9600 are switchselectable. Can be powered by most printers. Dayton Associates, 7201 Claircrest Bldg. C. Dayton, OH 45424, \$54.95

MSI Color Finance II, maintains your financial records for home or small business. It will record checks and deposits for multiple checking accounts. Establishes financial goals and tracks your progress on a monthly and year-to-date basis. Print comprehensive reports showing monthly and year-to-date data from a simple expense account to a comprehensive trail showing your total net worth. Delker Electronics Inc., Sam Davis Rd., Smyrna, TN 37167, disk \$69.95
MSI DISK-UTIL, a program which protects your programs and data files from over 90 percent of the normal disk $1 / \mathrm{O}$ Errors by creating an extra copy of the disk directory on each of your diskettes. Display and change data in any location on disk. Organize your disks by assigning each a unique serial number. Comprehensive directory information gives additional data needed to effectively manage your disk files. Delker Electronics Inc., Sam Davis Rd., Smyrna, TN 37167, \$19.95
Master Design, a 32 K ECB program requiring at least one disk drive. This text designer and graphic editor, comcs with a screen print routine and interfaces with the Telewriter64. It has the ability to generate lettering in the graphics mode from size two to 32 in a wide range of styles. Lettering can be skinny, bold, textured, tall, drop shadow, raised shadow and in different thickness. It is also a graphics editor which takes full advantage of Hi-Res commands including GET, PUT, CIRCLE, PCOPY, etc. and utilizes a "two cuissor" concept to allow quick formatting of boxes, lines and special patterns such as dot patterns for shading and diagonal, vertical or horizontal lines for creative backgrounds. Includes a 7 -bit and 8 -bit Hi -Res screen print routine. Derringer Software Inc., P.O. Box 5300, Florence, SC $29502, \$ 34.95$ plus \$2 S/H

Data Defender, a locking diskette storage system which holds 70 mini-diskettes ( $51 / 4$ inches). Includes a hinged lid, two built-in carrying handles, complete with interior dividers, two keys. Disk-Haven Products, P.O. Box 443, Cockeysville. MD 21030 . $\$ 24.95$ plus $\$ 2 \mathrm{~S} / \mathrm{H}$
DMAGIC, a multi-functional utility designed to aid in file management on the CoCo. It provides capability to single step through the disk directory and performs the following functions: page directory, load, kill (delete) copy, rename, drive change, etc. Dorison House Publishers, Inc., 824 Park Square Bldg., Boston, MA 02116, $\$ 21.95$
Filter Kit \#1, a set of specialized I/O filters for OS-9. D.P. Johnson 7655 S.W. Cedarcrest St., Portland, OR 97223, \$24.95
Hacker's Kit \#1, a set of OS-9 utility programs including a disassembler and other tools. D.P. Johnson, 7655 S.W. Cedarcrest St., Portland, OR 97223, \$24.95

SDISK+BOOTFIX, two OS-9 utilities. SDISK is a device driver that can be configured for a variety of disk drives. BOOTFIX creates bootable double-sided OS-9 diskettes. D.P. Johnson, 7655 S.W. Cedarcrest St., Portland. OR $97223, \$ 29.95$ for SDISK only $\$ 35.95$ for SDISK + BOOTFIX

Video Reverser, an integrated circuit and switch assembly that allows three display formats for the CoCo: reversed, reversed all capitals, and normal. Dynamic Electronics Inc., P.O. Box 896, Hartselle, AL 35640, $\$ 19.95$
DynaStar and DynaForm, a word processor and document formatter for the Color Computer with OS-9 and O-PAK. DynaStar has numerous editing commands and printing features, Also DynaSpell, a spelling checker for use with DynaStar. Frank Hogg Laboratory, The Regency Tower, Suite 215, 770 James Street, Syracuse, NY 13203; DynaStar/DynaForm, \$99.90, DynaSpell, \$59.95
TV/Monitor Stands allow the TV or video monitor to sit over the CoCo. TS-1 supports a set up to 13 inches; TS-4 handles many 19 -inch sets. Howard Medical, Box 2, Chicago, IL 60690. TS-I \$29.50, TS-4 \$39.50
TRS-80® Color Computer Interfacing, With Experiments, a guide which provides the reader with a basic understanding of the inner structure and operation of the TRS-80 CoCo, its major LSI components, and its expansion capabilities. It explains the various features of the 6809 E microprocessor -the central processing unit of the CoCo. This book presents six practical experiments in the final chapter designed to demonstrate the material presented in the preceding chapters. It also contains three appendixes of reference material covering number systems and computer arithmetic, a review of digital logic circuits, etc. Howard W. Sams \& Co.,

Inc., 4300 West 62 nd St., Indianapolis, IN 46268, \$14.95
Where's-It, a 32 K ECB menu-driven, disk directory index, database management program for the CoCo with at least one disk drive. It will maintain files containing up to 972 16-character records. Each record consists of an eight-character program name, three-character program extension, and an identifier of up to a maximum of five characters. Jarb Software, 1636 D Ave., Suite C, National City, CA 92050, disk \$19.95

Super-Bug, a 16 K relocatable machine code monitor designed and written for the CoCo . Features Hex and alphanumeric memory display and modify; character string search; memory test facility; up to 220 breakpoints; mini object code disassembler; 64 K mode setup; decimal, Hex and ASCII code conversion routines, etc. Mark Data Products, 24001 Alicia Pkwy., \#207, Mission Viejo. CA 92691, tape $\$ 29.95$, disk $\$ 32.95$
Tut's Tomb, an Adventure which leads you through the ancient, mystical tomb of the great Pharoah. Find the magical keys that lead to unbelievable treasures as you outmaneuver the dangerous creatures which slither and swarm through the passages. Your score will depend on the number of treasures you can collect and the length of time you survive. Mark Data Products, 24001 Alicia Pkwy., No. 207, Mission Viejo, CA 92691 , tape $\$ 24.95$, disk $\$ 27.95$
Printer's Devil, a connection between your CoCo's RS-232 port, and any Centronics compatible parallel printer. It features switchselectable Baud rates from 300 to 9,600 Baud and either seven- or eight-bit word lengths. You may plug a modem into the port provided, and switch between modem and primter (without cable swapping). MCSI Inc., 1800 West 91 st Place, Suite 400 . Kansas City, MO 64114, \$79.95
Cassette Label, a 16 K ECB program which can print five lines of information on pinfeed cassette labels. Includes auto centering features for each line of text and 24 free labels with each program. It uses special features of your printer for standard, expanded and condensed characters. Metric Industries, Department R, P.O. Box 42396, Cincinnati, $\mathrm{OH} 45242 . \$ 6.95$
Model 101 Interface, a serial to parallel interface which works with any Centronics compatible printer including Radio Shack, TDP, Gemini, Epson, Gorilla and many others. Features six switch-selectable Baud rates ( 300 to 9,600 ), a power supply and a 90 -day warranty. Metric Industries, Department R, P.O. Box 42396, Cincinnati, OH 45242, \$54.95
Model 102 RS-232-C Switcher, switches all three data lines. Contains indicator lights which let you know your computer is on.

The three-position switch has silver plated contacts for high reliability. Color-coded lights indicate switch position and colorcoded labels for your printer, modem, etc. are supplied. Metric Industries, Department R., P.O. Box 42396, Cincinnati, OH 45242, $\$ 35.95$
Memo Minder, stores unstructured records in a sequential file, either on tape or on disk. Reserved RAM space allows up to 200 records or 8,000 bytes in memory at any one time. Records are located by entering one or two search parameters in the form on key letters, words or phrases. The entire program is menu-driven and requires a minimum of 16 K ECB. Merrick \& Co., P.O. Box 73, Conifer, CO 80433, $\$ 9.95$
Time Bandit, an arcade-type game based loosely on a game called Tutenkham. MichTron, 1691 Eason, Pontiac, MI 48054, tape \$27.95, disk \$29.95
File Cabinet, a cassette-based data management system designed to operate with a minimum of 16 K ECB and has a machine language sort. Create and maintain records like recipes, coupons, household inventory, financial records. etc. Create records containing up to five fields you define. Owls Nest Software, P.O. Box 579, Ooltewah, TN 37363, \$19.95
Patti-Pak an ML action game similar to the Pac-Man arcade game. Runs in 16 K with or without Extended BASIC. Petrocci Freelance Associates, 651 N . Houghton Rd., Tucson AZ 85748 , cassette $\$ 21.95$, disk $\$ 26.95$

Super Disk Utility, a 32 K tool to aid the experienced as well as the novice programmer. It contains many features for different purposes, including: disk zap, catalog of disk files, super directory, file dating, purging files, disk directory sort, and copy by file. Petrocci Freelance Associates, 651 N. Houghton Rd., Tucson, AZ 85748, disk $\$ 44.95$
Deluxe Leapfrog, a 16 K ECB game in which you safely hop your frog across a highway, river and into his docks. Includes a unique sound system which lets you choose the background music. Photographics Software, 114-41 Queens Blvd., Forest Hills, NY 11375, $\$ 21.95$
Erland, a 32 K ECB ML complex simulation game. You are running a small holding in old Ireland and must manage your land, sheep, army, markets, fishing fleets, taxes and many other factors while you try to rise in rank to become King or Queen. You may attack or be attacked by the other players and you will have to face the fact that there isn't enough land to go around, so you may have to take some away from someone else. It requires two 10 five players. Prickly-Pear Software, 8532 E. 24th St., Tucson, AZ 85710 , tape $\$ 24.95$, disk $\$ 29.95$

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## Robot Attack



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Travelin' Toad, a 32 K ECB Hi-Res arcadetype game. Control the toad with your four arrow keys and guide the toad across a multi-lane super highway. Help him hop across the canal from log to $\log$ and turtle back to turtle back. Bring the toad to safety in his game hole, but don't stay out in the sun too long and watch out for the nasty reptiles! Earn bonus points by saving Tulip Toad or eating insects. Prickly-Pear Software, 8532 E. 24th St., Tucson, AZ 85710, tape $\$ 24.95$, disk $\$ 29.95$

SuperGuide ${ }^{\text {TM }}$, a precision molded card guide designed specifically to align and support XPNDR cards in the CoCo cartridge slot. Being plastic, it cannot harm your CoCo and the design also prevents foreign objects from entering the computer when the spring door is open. Robotic Microsystems, Box 30807, Seattle, WA 98103, $\$ 3.95$ each
Colorama BBS, a bulletin board program for the 64 K CoCo with one drive. Features downloading, uploading, online games and graphics. Spectrum Projects, 93-15 86th Dr., Woodhaven, NY 11421 , $\$ 99.95$ plus $\$ 3$ S/H

Novation J-Cat, a direct-connect modem with auto-answer capability. The 300 Baud unit is compatible with AT\&T 103J standards. Includes a special cable for the CoCo and MC-10. Spectrum Projects, 93-15 86th Dr., Woodhaven, NY 1142I, \$129.95 plus \$3 S/H

Gemini-10X, a 120 cps printer with tractor and friction feed. It has bit-image graphics capability and is compatible with most Epson Graftrax-Plus features, Requires serial/parallel interface for CoCo or MC-10. Spectrum Projects, 93-15 86th Dr., Woodhaven, NY 11421 . $\$ 299.95$ plus $\$ 3$ S/H
Multi-Pak Crack, a utility that will allow anyone with a multi-pack interface and disk system to save their ROM Pack contents right to disk, and add a modification that will allow them to run normally on a 64 K CoCo. According to the documentation with this program, there is no danger of blowing the CPU by plugging in ROM pack with the computer on and there is no need to cover pins of the ROM pack with tape. Spectrum Projects, 93-15 86th Dr., P.O. Box 21272, Woodhaven, NY 11421, $\$ 24.95$ plus \$3 S/H
SuperForth, a disk program which allows programming in the FORTH language. Spectrum Projects, 93-15 86th Dr., P.O. Box 21272, Woodhaven, NY 11421, $\$ 39.95$ plus $\$ 3 \mathrm{~S} / \mathrm{H}$

Spell 'N Fix II, an enhanced version of the original Spell 'N Fix. This program reads
your text, fixes your mistakes, lets you look up the spelling of words in its dictionary file and lets you add words to the dictionary. It catches spelling errors and typos. This updated version now has full upper- and lowercase display, checks and fixes errors in one pass, and looks up words in dictionary while correcting. Star-Kits, P.O. Box 209, Mt. Kisco, NY 10549, (previously advertised at $\$ 69.29$ ) now send contribution. Send a formatted disk along with a SASE and StarKits will copy the program onto the disk. After using it, send a contribution of what you think the program is worth.
Programmers' Sketch Pad, a chart showing text screen PRINT @ and graphics SET locations as well as semigraphics character codes. Syntactics, Redcrest, CA 95569, two cards $\$ 12$

Crystle Castles, a 32 K ECB game requiring two joysticks. Control Bently the bear as he runs through many castles picking up stones without getting caught by the enemy. ThunderVision Software, P.O. Box 30012, Grand Junction, CO 81503 , disk $\$ 29.95$, tape $\$ 24.95$
EDITTRON, a 16 K ECB ML full-screen text editor for BASIC programs. It features 10 cursor-control functions that allow you to move freely within your BASIC program text. In addition, 10 time-saving screen editing functions including a built-in auto-line numbering utility are available, VIDTRON, 4418 E. Chapman Ave., Suite 284, Orange, CA 92669, tape $\$ 35$, disk $\$ 40$

LIZPACK Statistical Analysis System, an interactive statistical package for the Color Computer. LIZPACK has 88 statistical and file management programs. William J. Gray, 86 Cherokee Shores, Northport, AL 35476, $\$ 200$ plus $\$ 5 \mathrm{~S} / \mathrm{H}$

Option 1, a 32 K ECB cash disbursement program. Features formatted screens, keyboard error trapping, total cost allocations, automatic discount calculations, prints checks with detailed stubs, batched/single checks, screen or print records, on-screen help guide, and media translers. YGS, P.O. Box 208, Brechin, Ontario, LOK 1 B0, Canada, $\$ 69.95$

Option 2, a 64 K ECB pay journal requiring a single disk drive. This program totals all expenses by category, sorts/views by check number and payee, total expense by selection, calculates total deductions and remissions, totals administrative/shop average hourly cost and gives a pay summary by month or year. YGS, P.O. Box 208 Brechin, Ontario, L0K 1 B0 Canada, disk $\$ 49.95$

The Seal of Certification program is open to all manufacturers of products for the TRS-80 Color Computer, the TDP-100, or the Dragon-32, regardless of whether they advertise in THE RAINBOW.

By awarding a Seal, the magazine certifies the program does exist, but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to

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H.G., Virginia

## SOFTWARE

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Graphicom ( 64 K disk)
Cognitec
Telewriter 64 tape
Télewriter 64 disc
Custom Software Engineering
Graphic screen print,
specily printer
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## Software Review

## Teachers Will Find Quiz All Makes The Grade

Just when I think I have seen enough of "make and take a quiz" programs, along comes someone with a new idea. It just goes to show you that comiputer programming is limited only to your imagination! Quiz All is a menu-driven program for developing, taking or printing a quiz.

The program is user friendly and enjoyable for students to work with. The menu includes:

1) Create A Quiz
2) Load Quiz From Disk (or cassette)
3) Saive Quiz From Disk (or cassette)
4) Study For Thie Quiz
5) Hardcopy Of Quiz
6) Take The Quiz!

The main menu is straightforward and concise. Each menu selection goes to a branch with further questions.
Quiz All quickly gets into the features that set it aside from other programs of this type. When you start with number 1, "Create a Quiz," you are asked "What Kind of Test Will This Be." You then have the choice of:

1) Letter By Letter Input
2) Computer Generated Muiltiple Choice
3) Teacher Generated Multiple Choice

Number 1, "Letter By Letter Input" is simple enough. The student has to answer the question with proper spelling. When I saw number 2, "Computer Generäted Multiple Choice,"I said to myself, "I know the Color Computer is a good machine, but the CoCo making up answers to multiple choice questions?" Sounded too good to be true. (Okay, I know true CoCo users feel that their machine can do anything, but there is a limit.) Delving into the program revealed that Quiz Allhas a unique feature that anyone who makes up multiple choice tests will really appreciate. If you are developing a test of similar questions, i.e., dates, presidents, flowers, etc., you only have to put in the question and the correct answer. Then, upon completion of the questions, the computer will use all the answers you gave to fill in the wrong answer blanks. So you get your questions with three random wrong answers plus your one correct answer. Of course, if you really want to input the four answers for each question, chose option number 3, "Teacher Generated Multiple Choice."
"Study For The Quiz" (main menu choice 4) lets you specify which question you want or a random selection of questions by the computer. "Study" means just that, the program shows you all questions and their answers.
"Take The Quiz!" (main menu choice 6) asks you what kind of test you would like:
0) Default Set When Created

1) Letter By Letter Input
2) Multiple Choice

Number 0 means that the quiz will be shown the way it was written. Formats for numbers 1 and 2 were explained earlier. (I would have preferred using numbers I, 2, 3-

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minor preference.) You are then asked if you would like immediate grading of your answers, grading at the end of the quiz, or a combination of both. When going over the test, the program lists each question, your answer and the correct answer. In doing the test, when correct, you are given a very pleasing, machine language melody and a statement such as, "what a brain" or "smart person." There are a series of melodies and statements. If you are incorrect you receive a short negative sound and the word "wrong." Upon completịon Quiz All gives the results. The "Results" are presented by stating, "Out of a possible of \# questions, You answered \# correctly, Leaving \# answered incorrectly." I feel that the design, format and results, either positive or negative, of the quiz, are very pleasing and enjoyable to the taker. The quick melodies and comments make taking the test fun.
I was also very satisfied with the "Hardcopy" (main menu choice 5). Matter of fact, I was downright enthusiastic! You have your choice of either how you originally set up the test, a one word or short answer essay or multiple choice. Fantastic! Thus, it is not necessary to have typed in a multiple choice test in order to get a multiple choice test format - the program will set it up for you. And the printout is formatted with special student instructions, centered title, and spaced appropriately for the type of questions used. The program also can print out the answer key with answers listed by question number with answer, or questions printed out with correct answers.
A simple, but effective, editing system permitṣ changing questions or answers by menu selection.
I did have one problem with Quiz All, though not with the software. I did not like the instruction booklet. There are eight single-spaced, double-sided pages. The booklet in-
cludes the table of contents, instructions, example section, and a glossary. I do not fault the author with not being clear and concise but rather with being too detailed. I felt that it was easier to learn how the program operated by running it than by reading the instructions. In addition, I objected to the first page of corrections, called "AMENDMENTS." The page begins with: "Due to the addition of some extra features to Quiz All, the instructions have a few discrepancies that need to be corrected."I do not object to corrections, but I feel that the instructions should be as simple as possible and that corrections should be done in the text and reprinted, not added on. I also did not like unnecessary comments in the directions. In the tape directions it states, "Rewind the tape if it isn't already." "Rewind the tape" would have been sufficient. I also did not feel it was necessary to go into a disc̣ussion of terminology of the words "teacher" and "student." The feeling I had was that the author was trying to get away from a "school" image. Please note that my objections to the instruction booklet are subjective feelings and in no way detract from my positive attitude towards Quiz All.

As a teacher constantly involved in making up tests, I found Quiz All to be an excellent program, not oṇly for developing tests, but for taking them.
(Color Connection Software, 1060 Buddlea Drive, Sandy, UT $84070,16 \mathrm{~K} / 32 \mathrm{~K}$ tape $\$ 18.95$, disk $\$ 20.95$ )

- Michael F. Garozzo


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## Software Review

# GRAFPLOT - A Great Package Gets Better 

By Frank J. Esser

The July 1983 issue of The rainbow carried a review on GRAFPLOT Version I.0. Since that time a few refinements have been added to what I consider a very good package, which only serve to make it better. First, a matter of review on the original package.

The original review which appeared in the July 1983 issue of The rainbow was accurate, although it did not go into the detail I think the package needs. Ṭhus, I would like to go back over some of the features that are offered by GRAFPLOT and then cover the latest set of additions.

GRAFPLOT is a program which allows the user to produce, either on the screen or on a printer, plots of one or two independent sets of data, against a common or singular set of data. For instance, suppose you would like to see a plotting of your income as a function of the calendar year. On the x-axis you would most likely plot the calendar year, and on the $y$-axis your income for those years in dollars. Perhaps also on the same graph you would like to see the percent of increase in income per year by each calendar year. Again on the x -axis you would plot the calendar year. On the $y$-axis you would plot the percent increase. But you


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already have your salary on the y -axis. No fear, GRAFPLOT will place one set of yariables on the right side of the graph on the $y$-axis and the second set on the other side Both $y$-axes are independently labeled along with the type of point identifier that each will use when plotting the data. One set of point identifiers may be a square, a point, or the plus sign. Once the graph is defined, the data can be entered. There are three methods of data entry. You can perform an interactive form of data entry, read in a prepared data file from disk or tape, generate data from an equation, or read in a file prepared by another program from either disk or tape. Whichever way you choose, once the data is entered it can be displayed, edited or changed and redisplayed, then printed or saved again to disk or tape. If you have ever wanted a manner to prepare plots of data involving one dependent variable and two independent variables, then GRAFPLOT just may be the program for you. Some of the features are:

1) One dependent variable/two independent varịables.
2) 200 data points per axis.
3) All three axes have neat labels.
4) All axes have tick marks with a range you set.
5) Active graph is $222 \times 174$ pixels.
6) Unique window allows you to blow up any portion of the graph for closer viewing.
7) Three graphing symbols/two line types.
8) Data can be chained to plot more than 200 points.
9) A data smoothing function to clean up messy data.
10) User-defined functions which allow you to plot any function that can be written in BASIC.
11) Built-in integration function which allows the calculation of the area under the curve or evaluation of the integrals of user-defined functions.
12) The program is completely menu-driven and easy to use.
13) Error checking is used extensively to help prevent the entry of erroneous data.
14) Single key responses are used wherever possible to reduce response time.
Now, with all this information in hand I suppose the next logical question might be, "What have the people at Hawkes Research done to improve such a program?" Well here they are:
15) Free screenprint program for Radio Shack dot-matrix printers.
16) Full 96 -character ASCII set with real descenders in four on-screen labels.
17) Automatic scaling of graph axes for "hands off" generation of graphs.
18) Label and filename input checking.
19) Built-in interfacing for Custom Software Engineering Graphic Screenprint Program or any other machine language screen print program for non-RS printers.
20) Kill and rename files on disk under program control.

I would like to look at these improvements one at a time. On the disk with GRAFPLOT Version 1.1 are two programs, SETUP and SCRPNT. SCRPNT is the Radio Shack screen print routine. SETUP is a program which will take the Custom Software Engineering (or other) screen print program and relocate it and then make a copy of it on disk with the right load addresses. If you are using a Radio Shack printer, then you need to do nothing, but if you intend to use the CSE screen print program, or some other, then SETUP will walk you through all the steps necessary to get the program installed and ready for calling from GRAF-

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Discover the Rainbow in your Color Computer!


PLOT. I have a DMP-200 Radio Shack printer and the standard R/S routine supplied works perfectly. All characters that can be generated from the keyboard are allowed for use in the graph labels and will be printed on the screen. As labels are input, they are checked for length and will be truncated if too long. The new version gives you the option of printing the graph label on-screen, if one exists. GRAFPLOT will automatically calculate the minimum, maximum and tic interval for all the axes so that the data will be displayed with the maximum resolution that can be obtained. Each time you plot data, you will be asked if you want auto-scaling, if you say "NO" then you will be asked for the ranges for each of the axes to be plotted. Disk users can now kill and rename disk files from within the program. Disk filenames are checked for syntax errors to avoid most common I/O Errors. Since BAsIC will erase old files with the same name as the new file, GRAFPLOT will stop before every disk writing and ask if you are sure before it goes on.

I found GRAFPLOT to be a program of good quality which I think does an excellent job of plotting data sets. You have the option of plotting already existing data or you can plot a defined user function by giving the range desired for the independent variable and GRAEPLOT will do the rest. The plots are done on a 220 by 174 pixel screen. I run a part-time business and had always wanted to plot income versus calendar year along with profit versus calendar year. It only took 10 minutes to get the data into GRAFPLOT and using the auto-ranging, the data was plotted with maximum resolution. The graphs were easy to read and looked very good when dumped to my DMP-200 printer. The documentation is clear and easy to use as is the program itself. I am totally impressed with the ease with which good results can be obtained.

I found only one drawback in the entire package. It appears that the screen dump program performs a one for one correspondence between pixel and printer dot. Thus, the resulting dump to the printer produced a graph which I thought was less than half the available size for a given printer. It would have been nice if the size could have been blown up during the printing process. But, perhaps for some reason unknown to the author it is just not possible. Anyway, that is all I could find wrong with what I really consider to be a very well done package.
I highly recommend GRAFPLOT to those who have a requirement to either display given functions over certain ranges, those who have data which they would like displayed and those who are just plain interested in doing some plotting on their own. The documentation is easy to read and the program is even easier to use. Hawkes Research is to be commended for the job they have done. If you are the owner of Version 1.0 you can exchange it for for the updated version for the trival sum of $\$ 3$.

[^10]See You At<br>RAINBOWfest<br>Chicago<br>June 22-24

# Here Comes De Prez Is Realistic Political Simulation 

Here Comes De Prez, from Pal Creations, is a 32 K basic text simulation of a presidential election campaign. The game can be played with another player or vs. the computer. An interesting feature in this simulation is the political questionaire, in which your own political views are assessed in different areas and you run for president on pretty much your own platform. This also allows campaigns using the characteristics of real candidates to see how they might fare in a real election. If you don't feel like answering a lot of questions you can choose to run as a typical democrat or republican.

First, a difficulty level is selected. You are also allowed an option as to how long you want the game to last (from 1 to 9 hours). With this type of length capability, I would have liked to see a game-save feature.

The simulation begins and the candidates are transported to their respective party's national convention (in correct 1984 locations) where vice-presidential candidates are selected. Then the campaign begins.

From here on you use essentially real campaign-type strategy to attempt to get elected. In each turn you may consult newspapers, commission voter polls in up to five states per turn or read voter polls commissioned in the previous turn. Based on this information you make travel plans for you and your vice-presidential candidate. At certain times you will decide to make speeches at some of your stops but choose your topic carefully to achieve maximum benefit.

Debates can occur when both players in a two-player game find themselves in the same state. The debates are interesting; a random number of up to 10 topics are selected by the candidates alternately. (Select your strength areas or your opponent's weak areas.)

Then the debate begins and as the computer moderates by presenting topics, the players press a key to indicate if they wish to take a stand on a particular topic. When both players take a stand on a topic the computer will "score" the candidates, briefly display the score and move on to the next topic. If you are getting stomped you can withdraw from the debate early to minimize damages.

After the campaign is over, the program proceeds to the election display. Now you can sit back and watch the returns roll in (as reported by the network news teams). When a candidate is elected there is a rendition of "Hail to the Chief" and the game is over.

I enjoyed Here Comes De Prez because it's realistic. It requires thinking (and even a little note taking - you must keep up with who's strong or weak and where). At $\$ 14.95$ it's a good buy.
(Pal Creations, 10456 Amantha Ave., San Diego, CA 92126, tape $\$ 14.95$ )

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## Soffware Review

## Random BASIC A Useful, Timely OS-9 Programming Language

If you are the pioneering type, like I am, you probably rushed right out to get Radio Shack's new OS-9 operating system for your CoCo . After the initial elation with this very powerful and flexible operating system has worn off, something suddenly becomes obvious. There isn't any software available to run under OS-9, and unless you are into assembly language programming, you can't even write your own programs. As usual, the CoCo software vendors are doing something about this. Each new issue of the rainbow brings more and more ads for OS-9 software, as well as OS-9 programming languages.
Random BASIC, as you might have guessed, is a BASIC programming language that is designed to run under the control of OS-9. It is very similar to the Disk Extended BASIC that you should be used to, and it also has several features that are unique to the world of OS-9.
I will not describe or even list every feature of Random BASIC: To do so would make for a very long and boring review. Instead, I will concentrate on the features that are not found in Disk Extended BASIC.
Random BASIC has the following operating characteristics: Line numbers must be in the range of 1 through 9999; a program line can contain a maximum of 128 characters; multiple statements per line are supported; the range of numbers that can be used is $1.0 \mathrm{E}-99$ to $9.9999999999 \mathrm{E}+99$, with accuracy to 11 digits. Also, string variables can contain up to 128 characters; variable names can be up to 126 characters in length, with the first six characters being significant. There is also a difference between upper- and lowercase variable names (e.g., "VARA" and "vara" are two different variable names).
Some of the commands are unique to the OS-9 environment. SIZE lets you know how much memory your program uses, and how much memory is still available. This is important to know, because in OS-9 you can start up BASIC with different amounts of memory allocated to it. SHELL allows you to enter any OS-9 command without having to leave BASIC. FCHK will determine the presence or absence of a file on disk. If your Disk BASIC program has ever died because of an AE or NE Error, you will be sure to like this one. The DATE and TIME $\$$ commands provide you with the information that you would expect. PROCNO returns the OS-9 procedure number of BASIC itself, which is usually three, unless you are using OS-9's multi-user capabilities. USRNO returns the OS-9 user number of the operator using the program. This can be used, for example, to make sure that only certain people are allowed to use the program (via the OS-9 LOGIN command).
A number of commands unique to Random BASIC are as follows. AUTO gives you the ability to have BASIC assign line numbers automatically for you while you are entering a program. DIGITS is used to specify the number of digits to
be printed to the right of the decimal point. DUMP will display a list of all files and variables defined at the time the command is entered. Pl returns the value of 3.14159265 . ESC is used to send special control codes to your printer. It actually sends two characters - an escape character (\$1B), followed by the control code you specify. ON ERROR allows you to trap any errors that might occur during program execution (not that you would ever have any). It also allows you to find out what the error was, and the line number where it occurred. Saving the best for last, SORT will put any single dimensioned array into ascending sequence in just one line of code!

Random BASIC also has extensive commands to handle both sequential and random access disk files, which are similar to those of Disk Extended BASIC. There were two commands I could think of that it does not have. The first of these is RENUM, which 1 thought was standard in all recent versions of basic. The second one is LLIST. At first 1 thought, "they must be kidding," so I dug further into the documentation. It took me a while to figure out how to get the LIST command to send its output to my printer, and I couldn't help wondering why such a basic operation was not explained in the documentation.
Using Random BASIC is very easy if you have ever programmed using Disk Extended basic. During the time I had the program for review, it performed flawlessly. The only real criticism I have is with the EDIT command, which is limited to simple changing of characters on a line. In other words, no insert, delete, search, etc. The version I have for review did not include any commands for handling graphics and sounds. However, it did include a form to fill out for a free upgrade to a version that will have these features, which will probably be available by the time you read this review. [Editor's Note: This version is now available.] The documentation provided, about 50 pages, is clear and concise, but did not have enough examples of how to use most of the unfamilar commands. [Editor's Note: The newest version includes a number of demos on the disk, ready to be run and listed.]

Despite these minor problems, Random BASIC is probably the way to go if you want to do any programming on your OS-9 system using basic.
(Computerware, Box 668, 4403 Manchester Ave., Suite 102, Encinitas, CA 92024, 64K Disk/OS-9 \$75)

\author{

- Gerry Schechter
}

Hints . .

## 64K Memory Upgrade - NC Board And TDP System 100

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Ed Ellers

## Talking Score-EZ Makes Good Game Great

Want to play a fụn game? Not a whizz-bang arcade game, but a thinking game that can hold the interest of the entire family. Try Talking Score-EZ.

This is an electronic version of the Yahtzee dice game but with an interesting twist - it talks to you! In addition to using the color and sound of the Color Computer, it uses the Spectrum Projects Voice Pak to announce the score of each die as it is rolled, how many rolls are left, and whose turn it is. Up to six players can play, with the CoCo keeping track of who is up and a running score.

If you're not familiar with Yahtzee, it's a dice game where you try to get the best score of "hand" by rolling up to five dice three times. It's a game of skill and luck made more interesting through the computer.

Jarb Software has made the computer a "dealer," rolling the dice, giving you the score, and prompting you to the next step. The program even has its humorous moments. If you delay a move, the voice chides you with a series of sarcastic messages such as: "If you don't hurry, I'll BYTE you - get it, byte - hee-hee-hee" or "Hurry up, it's your electric bill." Cute, and it adds interest to the game. The kids were stalling to see (hear) what it would say next.

At the end of each move, the computer calculates your score and posts it in the scorecard shown on the screen. At the end of the game, final scores are announced and you have the option of replaying.

The addition of the voice capability makes this good game great! The game is well thought-out and easy to operate so that my kids, seven and 10 , had no difficulty. Everyone in the family will enjoy playing it.

Alas, the heavy use of voice and graphics requires a 32 K CoCo.
(Jarb Software, 1636 D Avenue, Suite C, National City, CA $\mathbf{9 2 0 5 0}, \mathbf{3 2 K}, \$ 24.95$, requires Spectrum Projects Voice Pak)

- Bruce Rothermel


## Start Off Right With Assembler Math

Rainbow Connection Software has à nice tutorial program in Assembler Math. Covering the processes of decimal to binary, decimal to hexadecimal, binary to decimal, binary to hexadecimal, and simple arithmetic operations in these areas, it proved simple to use and easy to work with.

Using a drill and practice format, with randomly generated problems, Assembler Math had me doing binary arithmetic in 30 minutes. The 10 -page, neatly executed instruction booklet covers the activities listed, and using it I was able to answer successfully the problems presented. In some cases it was necessary to use "rote" procedure, as I was a bit confused by binary subtraction. Using the techniques given in the program (the booklet acts as a supplement), it was possible to determine the correct answer in each case.

The on-screen presentation is clear and precise, with varied text formats and simple audio cues used to indicate if an answer is correct or not.

While 1 would have liked a somewhat expanded documentation, that given is sufficient to the job. After about two hours it was possible to work through any given problem, with only an occasional downbeat note to say I had mis-keyed (by this time most errors were caused by fat fingers).

If you are about to start assembly programming, or know someone who is, Assembler Math will get you off to a good start.
(Rainbow Connection Software, 3514 6th Place N.W., Rochester, MN 55901, 32K Extended, $\$ 24.95$ cassette, $\$ 27.95$ disk)

## Software Review

## Shenanigans Adventure Is A Pot Of Gold

Shenanigans is a graphic Adventure for a 32 K disk or cassette Color Computer. It is a great program to show off the power and graphic capability of your computer while still having fun with it. lt is a must for everyone's software library.

When you first load and EXECute the program, you get a very well done graphic title page. You then start your search for the magnificent pot of gold and enormous wealth hidden by leprechauns at the end of the rainbow. Starting in your bedroom, and searching for the leprechauns' gold, you have to explore the city streets and venture into the world under the subway.

Shenanigans is a breakthrough in graphics picture compression. When playing this Adventure, a graphics representation of what you see appears near the top third of the screen and the bottom two-thirds is the text explanation and location of where you are typing. What is so great about this Adventure is that almost all of the locations have their own graphics picture. Not only do all locations have pictures, but when you find an object in a location, it will graphically appear at the top. Most objects appear on the graphics picture.

The pictures are amazing. The combination of high resolution graphics pictures with fine details and the colors

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created by setting bit patterns creates many colors. The graphics pictures themselves are well worth the price of this Adventure. The skill in which the graphics - both pictures and objects - were incorporated into this program keep not only your eyes pleased, but will keep you entertained, interested and working hard at this Adventure until you solve it.
Since Shenanigans is always in the graphic mode 6R (BASIC PMODE 4;1), all the words must be printed on the graphics pages and Mark Data has done an excellent job designing the letters. The lowercase letters do have descenders.

When playing Shenanigans you will appreciate the abbeviations available. To travel north, south, east, west, up and down, just type the first letter of each word. You can also use the first letter on get, put, inventory, and look. Another thing you will find very useful and helpful for speed and typing purposes is the ability to get or put all of the visible objects.

One small inconvenience for disk users is that when you save or load your position in the game, it does it to cassette only. Another inconvenience is that there is no way to end a game and start a new one. If you press the Reset button, the title page will reappear and when you press any key you are right where you were previously. If for some reason you get thrown in jail or are in a place you cant get out of, you have to turn off the computer and reload the program. This is a real big inconvenience, especially if you're loading from tape. This is the only thing, I think, that can be improved in this Adventure.

Over all, Shenanigans is one of, if not the best Adventure ever written for a 32 K Disk Color Computer and is absolately the best Adventure ever written for a 32 K cassette Color Computer. The Adventure is reasonably hard to solve, but is still fun for both beginner and advanced Adventourer alike.
(Mark Data Products, 24001 Alicia Pkwy., No. 207, Mission Viejo, CA $9 \mathbf{9 6 9 1}$, tape $\$ 24.95$, disk $\$ 27.95$ )

- Jeffrey Loeliger


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# Espionage Island Adventure For the Advanced and Beginner 

"What did you do on your vacation?" seems to be a favorite question these days. "Did you go to Disneyland, visit L.A. or go to Club Med?" Well, I saw an ad for an all expenses paid submarine trip to a deserted island. Since this trip was sponsored by a friendly government, I decided to apply for the job. The only requirement was that I had to find a roll of top secret microfilm and then signal the submarine to pick me up.

I wish that I could say that the trip was a snap, but it was more difficult than I thought it would be. Oh sure, I've got beaches, trees, oceans, lakes, you know the scene. Actually this report is being sent to you by short-wave radio since I have not yet found the microfilm. Fortunately, the people who dropped me off took into account that I may not be as experienced as some of their other operatives: they provided me with special assistance.

My dossier included a list of special words that would help me find what I was looking for. In addition, they described each location I was visiting. Since I had a limited amount of copying paper, they allowed me to abbreviate directions I traveled by just writing down one letter (i.e., $\mathrm{N}=$ north). My government also allowed me to contact them by using a special "HELP" command. Sometimes they were useful, other times not.

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I soon realized that, although 1 was having a good time, this was not an easy place to travel in or find clues. By nightfall, being too tired to continue, I used my trusty CCR81 (code name: tape recorder) to save everything that had happened to me that day. It saved a lot of aggravation, since I would not have to start from the beginning each day.

I am enjoying this vacation, but as I said before, I do not know when I will find the microfilm and be able to return to civilization. Before I turn in my official report, I want to say that I know some computer enthusiasts may think they can do a better job of being an Adventure seeker than I. Well, if you want to come along, operatives are actively being sought by the intelligence agency using the code name "Owls Nest" for a mission named, Espionage Island Adventure.

I enjoyed working on Espionage Island Adventure. The program has a machine language auto-load feature that provides an interesting graphics screen while waiting for the program to begin. Some sound/music would have been a nice feature but was not included.

The beginning instructions tell you that you must locate the microfilm, return to the location where you were dropped off, and then shoot a flare. It is important to have the flare gun at the end of the game or else you cannot notify the submarine to escape.

The screen is in the standard format for Adventures: location, what you can see, directions you can go and what actions you want to take. Standard Adventure words are used (LOOK, EXAMINE, BREAK, HELP, CLIMB, TAKE, DROP, INVENTORY, etc.). One feature that 1 appreciated was that all directions could be typed in by using only the first letter ( $\mathrm{N}=\mathrm{NORTH}, \mathrm{S}=\mathrm{SOUTH}$ ). This also applied to commands as LOOK.

1 did not get the standard responses to my commands and I enjoyed not continually reading the old, "You cannot (blank) something." When I wanted to take a rock (no particular reason), I was told, "Okay. It's your back." Also, multiple responses are given for command statements so that if I still wanted that rock, I would not necessarily get the same answer back. Rephrasing is also used so you do not always get back the same word you typed in. This made the game more enjoyable. I can give you one hint, as any good spy knows, always double check your clues.

An in-progress save feature is included in the program so you can pick up where you left off rather than having to start from scratch each time. The program can be backed up butt will not have the auto-start feature.

Espionage Island is a mid-range Adventure - interesting enough for the addicted Adventure player and not too hard for a beginner.
(Owls Nest Software, P.O. Box 579, Ooltewah, TN 37363, cassette $\$ 17.95$ postpaid, 32K Extended)

- Michael F. Garozzo

[^11]
# The HJL-57 Keyboard 

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## Bible Adventure An Exciting Old Testament Tour

If you have never lifted your staff to part the Red Sea, here's your chance!

Bible Adventure, from Sugar Software lets you do that and in high resolution color.

This tour through five exciting stories of the Old Testament can be an important tool in Hebrew school or Sunday school, and it should be a welcome addition to any JudaeoChristian home.

Bible Adventure is what it says - an Adventure game using five stories from the Bible which use the CoCo's graphics and speed to lead you through the Scriptures.

The program stays close to the Scripture, draws no extra conclusions and should set well with folks from all persuasions.

The documentation consists of a neatly prepared booklet which has fundamental directions for the game and a paragraph explaining the parameters of the program. Sugar Software suggests the game for youngsters above the age of 10 , and 1 agree.

Even then I would think the game should be supervised by an adult who should keep on the sidelines as much as possible.


No more fighting over who gets to play next! Double Buster lets two play this classic game at the same time. Players compete against each other and against the clock. Single player action is also available. Four levels of play allows beginners to have fun at slow speed and the more advanced players at high speed! Score is based on the amount of "bustin" out" you can accomplish within the allocated time. Scores kept for singles and doubles game in all levels.


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$\star$ See the ad for AT WITS END also $\star$

On my first time around I had the Bible open on my lap, and found the clues in there. I would suggest it might be wise for Bible-type game writers to indicate what version of the Bible they used to prepare their scenario. A simple NIV or KJV would do. Many people who play Bible games will do so with the Scriptures very near at hand (if not on their lap) and knowing the version can be a great help.

Susan P. Davis, director of marketing at Sugar Software, says the program was developed because she felt there was a need. Along with Donald Dunlap, she developed the present program and looks forward to similar offerings should there be a sufficient demand.

1 am sure there is a need for Bible-based Adventure games. Many parents object to the scenarios of some games on very fundamental spiritual grounds. Using the Bible opens a vast treasure of exciting stories which should be learned and are valuable to the intellectual growth of the person.

Because so much of the game is fun to see and experience for the first time, 1 will not describe it in detail. There are some graphic and programming touches which really enhance playing and make you want to go on.

You start out in the Garden of Eden and have the choices Adam and Eve had. Making the right (or wrong) choice takes you to the next screen. Besides Adam and Eve, the stories are Noah and the Ark, Abraham and Isaac, Moses at the Red Sea and David and Goliath.

The clue-instructions are very simple and, as I said, follow the text of the Bible. Susan Davis said she may include a copy of the clue-instructions with each program, but I think it is far better to let the player discover them himself. If there seems to be no alternative, 1 think there could be provision to send a postcard for the answers or to call Sugar Software by phone for a little help.

The disk program I reviewed worked perfectly except you had better make sure of a clear cold start. I was using some other programs with machine language routines and then loaded Bible Adventure. The garbage deposits and resident machine language caused the program to malfunction, so remember to start with the Radio Shack billboard or you may get IE Errors and, like me, think you have crashed your program. This program is copy-protected.

I think this is a superior game in anybody's ballpark. I think it will be welcome at Schul and at school.
(Sugar Software, 2153 Leah Lane, Reynoldsburg, OH, 43068, $16 / 32$ K ECB, tape $\$ 19.95$, disk $\$ 24.95$ )

- Howard Lee Ball


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## Soffware Review

# Fundfile* Enhanced An Easy-To-Understand Investment System 

Fundfile* Enhanced, by Ray Parsons, is the most complete, best documented software package I have ever seen and that includes the multi-thousand-dollar packages used on the big machines.
As a matter of fact, the documentation I received with my review copy of this new release of an old program is better than some 1 have received with a new hi-tech word processor at work, which costs about 10,000 times more than Fundfile* Enhanced.

On several occasions, I have seen programs which are great and operate perfectly, but you have to be a genius or able to read Sanskrit to follow the directions.
The problem with that kind of documentation is manifold. The writer assumes we all know all about the program - we don't. The writer assumes we all know about computers - we don't. The writer assumes that if we bought the program, we know what it is supposed to do - sometimes we don't.

With Fundfile* Enhanced, you would have to be either completely stupid or unable to read, or both, to misunderstand the documentation.

Each and every nuance of the program is explained and illustrated in clear, concise, straightforward language, and the table of contents is great. There are some technical answers for those who wish them, but (wonder of wonders) the instructions actually instruct you.
I found the table of contents more than adequate and an excellent tool in operation.
If you note that I have not mentioned the program (or system) it is only for the reason that 1 am so delighted to see such superior documentation.

The program is not only good, it is superior. It shows the same careful thoughtfulness displayed in the documents, and I can tell you that my IRA investments are carefully stored on a Fundfile* Enhanced disk right now.

Around our office we think the "Knicks" are something you get shaving and the "LA Angels" are California financiers. We talk about money and the market almost every day, and as a hedge to the future we have some investments.

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invest in mutual funds.
Fundfile* Enhanced is designed to keep track of all of that for you and to give you some straight answers about the quality of your return, but most of all to let you know your financial position on screen or in print at the drop of an index.

I found only one small glitch in the system which Ray Parsons says he will correct in subsequent editions. Some of the so-called "no load funds" have imposed service fees for which Fundfile* Enhanced has no provision. With that small correction, I think the program-system is close to perfect.

You may make a backup copy of Fundfile* Enhanced which I think is a very good idea, because after you have run the demonstration you will make your own file which requires that some of the demo data be killed.
You may note I called Fundfile* Enhanced a "system" rather than a program. It is actually several programs all aimed at either gathering data, keeping track of data or displaying data concerning an investment portfolio.
On one disk you can store up to 900 transactions concerning up to 50 securities. That is not a particularly small portfolio, but be assured your smaller portfolio will work just as well.

The system on my 32 K disk consisted of four programs (three on 16 K version). They include: FUNDFILE, the main entry program; FUND-REC, which is for recording data in the files; FUND-RPT which reports summaries of various filed data to an 80 -column printer; FUND-SCR, which prints reports on the screen; and FUND-TAX ( 32 K only), which will give you income summaries between specified dates.

I suggest you walk your way through the sample program with the documentation on the desk or in your lap. It is superb!
You are led through every operation of the system with a verified printout of what you should see on your screen or printer including what the menu will say, and what the result of the example program should be.

1 operated the system all the way using the sample and then with data from my own mutual funds.

I'll admit there was a tear in my eye when I saw what my technology stock had done in the period I owned it, as compared to what my energy fund would have had, had I not sold to get into technology. Fundfile* Enhanced is a "what have you got" program rather than a "what if," program so I will have to be content that some computer companies came up against the mighty CoCo and lost - so did 1.
If Fundfile* Enhanced were in the Olympic gymnastics, I would give it a " 10 ." From the smallest to the most extensive individual portfolio, Fundfile* Enhanced is a valuable tool.

The documentation may not come in a fancy package, but it is more understandable than some of the stuff I have in binders. As a matter of fact, some folks might do well to ask Ray Parsons to do their documentation for them.

This program is worth every penny you spend for it, and my accountant says the tax report could be a most valuable tool.
(Parsons Software, 118 Woodshire Drive, Parkersburg, WV, 16K disk $\mathbf{\$ 2 7 . 9 5}$, 32K disk $\$ \mathbf{3 7 . 9 5}$ )

## Software Review

# Pro-Color-File Enhanced: A Good Database System 

By Dan Downard

What do you say about a product that's already received a good review and the improvements have made it better? Pro-Color-File by Derringer Software should be considered by anyone interested in a database program for the CoCo . As I had never used $P C F$, the process 1 used was to evaluate the program as if it were new, read the previous review (June 1983 RAINBOW), and report the differences.
$P C F$ is actually a collection of many menu-driven programs, written in BASIC, to form a neat filing system for the CoCo complete with math and relational sorting. A 32 K CoCo with at least one disk drive is necessary. Up to four drives are supported. The 7.1-page manual is not only adequate but a tutorial on random files in general for the CaCo . Just to point out the versatility of the program the following tasks are used as examples.

- Mailing List
- Inventory
- Accounts Receivable
- Expense Accounts
- Club Membership Roster including Dues
- Checkbook Ledger
$P C F$ has all of the requirements of a good database system. Both the field and disk space are dynamically allocated, up to 60 fields or 1,024 bytes per record. One of the examples, CLUBDUES, has 11 fields containing 105 bytes per record. On a normal data disk there would be room for about 1,000 records. This number could be multiplied by four if more drives were available. This is possible by a method Derringer uses called segmenting files. Actually, part of each record is stored on each drive.

One of the unusual features of Pro-Color-File is the ability to use colored backgrounds for your screen format. Even, though I am not qualified in this area, I would say that the product excels in human engineering. How about user friendly? That's a more common term. While we are on the subject, this program does the best job of screen formatting I have seen on any CoCo program. Even though you are editing on a $32 \times 16$ screen, the moving window principle is used so that you are looking at exactly what you're going to
see on the printer. Calibrated register marks on the top of the screen show the exact location of your text. There's even a center justification command.

One of the buzzwords used in the manual is "Setting up a database is as easy as A, B, C." Actually, it is not that easy. With this program a thorough understanding of the manual is necessary before you jump the gun. For those of you who learn by experimentation, the "ABCs" are actually three menu items.

## A. Define Data Segments <br> B. Define Screen Formats <br> C. Define Equations

Item C is optional depending on your use of the math features. Math operations supported are addition, subtraction, multiplication, division and special totals. Fields called "scratch pad fields" are possible for storing intermediate math results. Totals and averages are supported not only for the standard report format, but another option called Summary Formats. Summary Formats are designed in much the same way as a standard report, but contain an analysis of several records. One of the true tests of a database, in addition to the math features, is its sorting capabilities. Indexed sorts using up to three key fields are possible. The size of sorts is limited by the number of records and the length of the sort field. Adequate information is givent to prevent an OS or OM Error.

Ass you can tell I was pleased with Pro-Color-File. All was not roses, though. The program suffers unjustifiably from the lack of BASIC error trapping. I must admit that no data was lost, or even altered, but operator errors forced the program to crash several times during the learning phase. The other gripe 1 had was a little more serious. My main printer does not generate line feeds. It is a very small chore for a menu prompt asking whether line feeds are required and a small driver routine to accomodate us poor folks. My normal driver routine interfered with the proper operation of the program, sol had to switch printers for this program.

I would recommend Pro-Color-File for any type of database management necessary. 1 learned the program by making up a mailing list of the "world's greatest fifth/sixth grade soccer team." They were impressed. Then, I started putting a small inventory program for bulk material at work. I was impressed!

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## Estimate Provides Practice In Neglected Skill Area

The ability to approximate answers to arithmetic problems is an extremely useful skill, whether one is checking schoolwork, shopping for groceries, or reading the newspaper. Classroom instruction usually focuses on the methods for accurate solutions to problems and gives little practice in estimation. Computers are extremely well-suited for providing this type of drill, as they can generate an endless number of random problems at different ability levels, report how much the estimate differs from the actual answer, and display the time taken for solution.

Estimate is a drill program which provides such practice with arithmetic operations. One to five students may use the program together and each student may select his own skill level from the five offered. One to 50 problems may be selected for each round. Within each round all students practice the same arithmetic operation. Programs where more than one person can use the computer are always welcome, for even drill becomes a game for many students.

The program, as written, considers an answer within 10 percent of the actual value as correct. If the user wishes to modify this value, the instructions give the line number to

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change. If the student's response is more than 10 percent away from the correct value, he is shown the percentage by which his answer varies, and given a chance to try again. If his second try is still more than 10 percent off he is shown the correct answer, as well as the acceptable range of values. The time taken to respond to the problem is also shown. If the answer is within the acceptable limit, the screen flashes and random notes are played. Since the playing of these notes might be disturbing in a classroom, current versions of the program provide an option to eliminate the sounds. By pressing any key, the next student's name and problem appear. A good feature here is that the students' names appear randomly, rather than proceeding in a preestablished order. This tends to keep all actively ịnvolved, watching for the next name.

At the end of each round there is a scoreboard showing the number of problems which each participant answered correctly on the first try, the average percent error and the total time used. The term "average percent error" may cause confusion at first, because it includes the percent error from any first estimates which fall outside of the limits. Once the group understands this scoring method, it serves to provide more incentive to make a close estimate on the first try.
Although the instructions explain how to use the Estimate program itself, they could be improyed by including some information on methods used for estimating answers. No suggestion is made as to the appropriate age group. In general, one waits until children have a solid grasp of arithmetic operations before demonstrating approximation methods, so that the upper elementary grades are the probable target group. I found that my test group of children, who attend several different schools in the area, needed to be shown some basic strategies before they were successful. While this demonstrates that estimating is an area where their schools provide insufficient training and practice, it points up the need to provide some instruction along with the program.
Estimate should prove a welcome addition to a library of drill programs, providing practice in a useful, too often neglected, skill. Since the idea of estimating is to quickly arrive at an approximate answer, without resorting to penci! and paper, computerized drill is especially useful.
(Tom Mix Software, 4285 Bradford N.E., Grand Rapids, MI 49506, ECB tape $\mathbf{\$ 1 9 . 9 5}$, disk $\$ 22.95$ )

- Carol Kueppers

Hints.

## Rest Your Weary Head

Before shatting down your disk system, use this command to move the drive head to track 0 :

## DSKI\$ 0,0,1,A\$,B\$

If you do this, the computer won't have to reposition the head to track 0 the next time you use the system. This stops the noise of the drive moving the head back and forth.

Michael Carey
Tampa, FL

## The most comprehensive \& flexible data management system available!



$$
\begin{aligned}
& \text { "I was generally } \\
& \text { imipressed with } \\
& \text { Flexi Filet." Norman, } \\
& \text { Scott Nomputer } \\
& \text { Color Computine } \\
& \text { Magazin } 1984
\end{aligned}
$$

> "Flexi Filer is the easiest of the systems to tearn." scott Norman. Hot CoCo February 1984

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Up to $35^{\prime}$ fields per record, with up to 240 characters per record. You designate the name of each field, its position, and its format. (alphanumeric, numeric, money, date, or exponential): The size of your data base is unlimited - only your disk space will limit your tiles.

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You determine how the information is displayed and stored by designing your own entry screens. Your format can be changed any time. Easy screen detini. tion makes data entry simple: The quick assembly. language keyboard routine insures that you can't lype faster than Flexi Filet!

## SELECT

Using logical operators lless than, greater than, equal and on you can select any subsel of your data base with up to 36 dilferent criteria. A generic searoh feature finds any occurrence of a given string th a field throughout the data base!

## SORT

All or any selected subset of records can be sorted in ascending or descending order by any of your 35 fields with a very FAST assembly tanguage sort!

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Design oustomized reports and labels to fit your individual needs, including page headings with titles,
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You can also transfer data between flles - all records or selected subfiles. This is handy for adding fields to old database layouts or revising records without re-entering data!
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32K Disk $\$ 69.95$

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- Binary search algorlthm speeds record access.
- Many label formats, fhcluding eustom "run time" message feature. Label formats may be saved or loaded from disk.
- Mail-merge feature allows you fo create block letters with data from the maliing IIst Can be used with any ASCll editor. including Colar Scribe, Telewriter, Scripsit, and Super Color Writer II.
- Printer baud fate, compression, and uncompression codes may be changed and saved to disk.
- Soundex Searcti allows you to Jook for a name without knowing how to spell it correctly - just type it sounds like.
- Requires 64 K Color Computer, one disk drive, and an 80 or 132 column printer.
- Sorts by name and address automatically, Labels and listings may also be sorted by zip code with a fast assembly tanguage sort:

64 K disk $\$ 39.95$

## Lunar Rover Patrol Has Arcade Qualities

Explore the moon? Not me! But I can do the next best thing - play Lunar Rover Patrol from Spectral Associates. When I first got the program, it caught my eye because of its bright orange package and imaginative drawings decorating the cover.

I quickly opened the plastic package and pulled out the instructions that were included. The first unusual thing that 1 noticed was the paragraph telling me what to do if there was an error in loading. I had never seen this in a set of instructions and was pleased to see it in these. Reading down the page I saw a brief, but imaginative description of the game scenario. The instructions also told which controls do what ánd gave a score breakdown. Then, finally, on the last page there were some notes on why the program was copy protected, how to get a replacement if the original went bad, and other information.

Now I was ready to start playing. I got out my trusty (and dusty) old tape player and loaded the game. All I had to do was type CLOADM since the program is auto-loading. After a brief period of time, the computer drew the playing field and a short demo started. This was to show me what to do and also display the initials of the authors. After that, all I had to do was hit the fire button to start playing. By the way,

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| CU*BER (Tom Mix) . . . . . . . . . . . 32 K ) | $26.95 \quad 29.95$ |
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at least one joystick is required, along with 32 K of RAM.
The surface has been broken into segments labeled from "A" to "Z," which is used as a measure of progress. The number of rovers left is placed at the top right corner of the screen under a miniature rover, the progress is displayed on a gauge across the top, and the player's score is in the top left corner.

Speeding along the moon's surface was my realistic little rover. I was so busy watching the wheels bounce up and down along with the terrain and the clouds and mountains in the distance moving by that 1 ran into the first crater. After getting used to the game I was ready to go blasting away.

There were three types of obstacles I had to overcome. There were craters I had to jump over, boulders I could either jump over or shoot, and when I got better I met up with the dreaded saucers, which shot missiles at me. After the saucers appeared groups of elipses, and after them came triangles which, instead of trying to shoot me, blew new craters into the surface.
.I thought I was doing really well until 1 got past letter "F." This was where the boulders started blocking my path in groups of two, which required pretty good timing to avoid crashing. The crash was well done, too. It consisted of an expanding and coritracting mass of fire in the center along with two of the wheels bouncing off in opposite directions.

That wasn't the last of my surprises, though. After letter "O" there is a slight uphill climb, complete with rocks rolling down at me. Also, after many late-hour attempts to finish the course came the tanks, which are slightly smaller than the rover, shooting their way along in the opposite direction from which I was going.

Finally, I finished the "beginner course" only to find the distance meter reading " $A$ " and the words "EXPERT COURSE" ovet my base, which only appears at the beginning of each course. Well, back to the drawing board.

If you enjoy the arcade game "Moon Patrol" as much as 1 do, then you will definitely like this excellent duplication of it, even if you do have to stay up late trying to "make it to point ' $Z$ ' just one more time."

## (Spectral Associates, 3418 South 90th Street, Tacoma, WA

 98409, \$21.95)\author{

- James C. Sewell
}

Hints

## Offsetting ML Programs

To load a machine-language program from tape or disk at a different starting location, do a CLOADM (LOADM for disk) "filename", offset where offset is one of the following:
To move upwards in RAM -
offset $=$ new start address - old start address
To move downwards offset $=$ new start address - old start address +65536

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16K Extended Basic Required, $\$ 19.95$ cassette

## Vector Addition Joining Forces With Education

Radio Shack has introduced another Color Computer program in its series called "Secondary Level Math \& Science Programs." This one, called Vector Addition, teaches about vectors. Like the other programs in this series, it comes as a package, with software to perform calculations, and a book of worksheets which guides a student to learn by using the software.

A vector is a mathematical object which has both magnitude and direction. Many physical quantities have magnitude and direction, so vectors are very important in science and engineering. For example, a body in motion has speed and direction, and the electrical field at a point has intensity and direction. The usual way of representing a vector pictorially is as a directed line segment whose length is the magnitude of the vector and whose direction is the vectoral direction.

Vector addition is one of the most common vector operations. If two vectors represent forces acting on a body, the sum of the two vectors represents the combined force.

Vector Addition accepts as input a number of planes, or two-dimensional vectors, displays them as directed line segments on a high-resolution screen, and calculates their sum. The vectors can be displayed either from a common origin (where all the vectors emanate from a single point), or by tip-to-tail (where the ending point of one vector is the starting point of the next one). One minor problem is that in both of the high-resolution displays, no indication is given if
two vectors overlap
The worksheets present rather routine problems applying vector addition. They cover many different topics: displacement; velocity; acceleration; forces; gravitation; momentum; and electrical forces and fields. Some of the more difficult problems have hints, and all the problems have answers given in a separate section.

It must be emphasized that no attempt is made to teach about vectors or vector addition. Naturally, students will learn a great deal by working through the problems, but no actual instruction is given here. Thus, the package is appropriate as a supplement to a course teaching vectors.

The program comes with a clearly written user's guide that introduces the Color Computer and describes how to run the program. Step-by-step instructions are given for several sample problems, covering all aspects of the program's use. The program is provided on both tape and disk, requires 32 K Extended BASIC, and is compatible with the Radio Shack Network 2 System.

Will high schools find Vector Addition useful? Certainly. Any mathematics or science course that teaches basic facts about vectors would be enriched by this package. Students will find the graphical presentation useful in understanding the concepts of vectors. The program's calculations will allow them to confirm their own calculations. The problems in the worksheets have been chosen well, and can easily be supplemented with problems appropriate to any course. Vector Addition is a welcome addition to the Color Computer software library.
(Radio Shack Stores nationwide, Catalog No. 26-2638, tape and disk \$39.95)

- David Finkel


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## Software Review $n$

## Safe To Go Back In The Water With Slay The Nereis

Continuing their support for the Color Computer, Radio Shack has released a new ROM Pak called Slay The Nereis. The theme of this new game is similar to that of the caterpillar-type games except this time the scenerio takes place under water and you are the commander of a small fleet of mini-subs.

To begin play, while the computer is off, insert the ROM Pak and then power-up. You have a choice of three background colors for the ocean. For a buff background, hold down the CLEAR key while turning on the computer, or hold down the SHIFT key for a green background. Black is the default.

As the game begins you will find yourself at the bottom of the ocean looking at the pattern of the waves above. Bubbles are seen all over and must be shot to give you room to maneuver. It takes four shots to eliminate each bubble. You are allowed to move about seven levels up or down to avoid the fish. The sound effects are excellent and vary throughout game play. Frequently there are two or three different sounds at once.

When the first wave of fish arrive, the graphics are very fluid - better than most of the other ROM Paks you are likely to come across. It is even, uniform, with no break-up, and is very colorful.

The fish begin their descent, and as you hit the school it
will break up into two smaller ones. When hit, the fish float smoothly back up to the surface and will come back down again. The second time you score, a hit eliminates him.

Occasionally, a depth charge will form and sink straight down, leaving a new trail of bubbles which impede your firing path. You must either destroy the depth charge or get out of its way. Starfish, jellyfish and manta rays also move across the ocean floor. The point value awarded here depends on how close the creature is when you kill it.

Each round completed successfully raises the level of difficulty by one to a maximum of level 15 . At this level it is quite challenging to maneuver since the game play is so fast.

Slay The Nereis also provides a pause feature, activated by pressing BREAK and resumed by holding SHIFT and then pressing CLEAR. At the beginning of the game, you are also asked what level you wish to start at; one, which is the lowest, or 15 , which is the highest.

Documentation provided with the game cartridge is adequate and you could probably play the whole game immediately upon getting it home without even turning to Page 1 . I found Slay The Nereis to be a challenging game which can be enjoyed by the whole family. The sounds and graphics are both very well done.

An added feature not mentioned in the documentation is that you won't need nose plugs before entering the water and lifesavers are not required when entering the deep end!
(Radio Shack Stores nationwide, Cat. No. 26-3086, \$24.95 ROM Pak)

- Steve Schechter


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# No Demands Or Dancing Bears Just Good Educational Fun 

Kids' Choice and Early Letter Recognition are a pair of early educational programs aimed at preschoolers between the ages of two and six. These two programs use a combination of simple text graphics, Hi-Res graphics, and simple animation techniques to help kids learn the alphabet, the numbers zero through nine, introduce them to the keyboard layout, and provide a fun time with mom and dad's computer.

Early Letter Recognition is just what the name implies. When any of the alphabetical keys is pressed, the computer responds with a graphics display. Each letter has its own unique display. Some displays are simple text graphics, some are drawings done in Hi-Res graphics, and some include animation. This mixture of graphics techniques is more interesting to watch than many sophisticated graphics programs and keeps boredom from setting in. Letters can be pressed any number of times and in any sequence. There are no sound effects used in any of the routines except for the letter ' $Z$ '. When ' $Z$ ' is pressed, the tune of the alphabet song is played as the alphabet is printed on the screen.


Kids' Choice is a program for learning number recognition. In this program the numbers zero through nine are used. As in Early Letter Recognition, when any of the number keys are pressed, the computer responds with a graphics display. However, in Kids' Choice each number key has three possible displays that are chosen at random. For example, when the ' 2 ' key is pressed, you might see a drawing of the number two, or you might see two winking faces, or you might see two American flags. These number displays are without sound with the exception of one of the number ' 8 ' key displays. This one display simulates a piano with the 'A', 'S', 'D',' ${ }^{\prime}$ ', 'G', 'H','J'and 'K' $k$ eys being used to play musical notes. Kids get a charge when they first realize that different displays are possible for each key. The zero key acts as a kind of "wild card," running a display of each number before doing zero itself.

I tested these programs on some kids ranging from age two to age six. The kids' first sessions with these programs typically lasted 20 to 30 minutes before they got distracted regardless of age. Earlier ages (two years old) enjoyed the displays, but without adult interaction did not make the connection between the key being pressed and the graphics displayed. Some of the displays are too long for younger attention spans. To get around this, you can break the program and then re-enter by typing RUN 100 (for Early Letter Recognition) or RUN 50 (for Kids' Choice). Older ages (six years old) enjoyed the displays too, busily exploring the variety and choosing their favorite ones. Though older kids will probably already be familiar with the numbers and letters, these programs not only reinforce recognition, but teach the layout of the keyboard.

Written in Extended Basic, these programs are easy to add to or modify for your own personal use. Adults and older kids learning to write their own programs will find interest in the variety of graphic techniques used.

You'll find no dancing bears or aliens in Kids' Choice and Early Letter Recognition. There are no quizzes, drills, or difficulty levels, either. These programs simply provide a fun and undemanding time learning with the computer. Of course, the best way for young children to experience any educational program is with an adult beside them. Parent and child can then make up their own drills or games. As fun and educational as computers can be, sharing the fun with Mom or Dad is even better.
(Software Specialists, P.O. Box 2029, Princeton, NJ 08540, 16 K Extended, $\$ 12.95$ apiece or $\$ 19.95$ for both)

- James Ventling


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# Business Manager: Accounting For A Very Small Business 

By James F. Taylor

Business Manager is a 32 K Extended Color Basic singleentry accounting program. The program code consumes about 10.5 K of RAM and is capable of handling 300 transactions in memory at one time. Files may be saved to either cassette or disk. There are no specific sort or search options. Screen formatting and screen displays are very basic nothing fancy. The program is unprotected and is easily changed to meet your specific needs.

The documentation for Business Manager consists of four pages of copy machine-reduced matrix print. It is entirely readable, however, and fairly well formatted. The content is comprised of a short paragraph on getting started, which describes the process of defining accounts; a short paragraph on each of the 11 main menu selections; and four "Hints and Tips." While the information does describe each option, it does not detail how they can be used effectively for accounting for the day-to-day transactions of a small business. All in ail, it is sufficient to get you started.

The main menu of Business Manager consists of a numbered listing on the screen. Your selection is made by keying and entering the number of the selection. If you should happen to enter an alpha character, your CoCo will prompt you wlth REDO, and the menu will begin to scroll off the
top of the screen. All portions of the program are either menu-driven or are fully prompted.

The operating speed of the program was generally excellent. The only occasions where it was necessary to wait a substantial amount of time for the program to complete a function were when deleting an entry with hundreds of transactions in memory, and when "Condensing Transactions." The condensing function allows you to delete up to a specified transaction number in memory while retaining the amounts of the transactions in the account totals. With a maximum of only 300 transactions in memory at one time, I found this function superfluous.
As with other programs of this type, the first step is to define your income or expense accounts ( 28 maximum). Defining the accounts is a breeze. You are prompted with an account number and are asked to input an account name. You are then asked whether the account is an income or expense account. A small problem surfaces here which conflicts with the author's claim that the system is "user proof."

Although the documentation does mention an eight character limit to the length of the account names, there is no screen prompt to that effect. Also, the program will accept anything at all, and makes no effort to fix entries that are too long. (Editor's Note: In the latest versions of this program, no more than eight characters will be accepted.) The only way to fix an account name once entered is to delete the account and redefine it. This is no problem if you havén't entered any transactions into the account. If you have, they will be lost. Once the accounts are definied, you can alphabetize them for easier reference in other portions of the program and list them to the printer or screen.

Entering transactions is a simple task with this program. After entering a ' 1 ' at the main menu, a numbered listing of

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your accounts is displayed. Press the number of the account into which you wish to enter a transaction and press ENTER. You are then prompted with "Payable to/from," which allows you to enter the source of income or to whom a bill is paid, followed by prompts for the date and the amount of the transaction. The date is input in the form " $1 / 12$ " for Jan. 12 since the program is oriented toward monthly reports. There is no limit to the number of digits of the dollar amount stated in the documentation or program. It does handle tens of thousands though, which is sufficient for a monthly transaction (at least for me). If you make an error in entering a transaction, you may either delete it then re-enter it, or just replace it.
Both processes require you to identify the transaction number. Although there is no search function available in the program, it is usually easy to find a particular transaction by listing the transactions of the particular account to which it was posted.

There are six report formats. All except one can be directed optionally to the screen or printer. You can list all transactions in a particular account, list all transactions, list account totals, print all transactions (to the printer), and generate a monthly or yearly statement. All of these options work relatively well. The only real "bugs" I found were that the program crashed with an OM Error (Out Of Memory) when generating any reports that accumulated totals for one or more accounts, and that the screen version of the yearly report displayed a "Press ENTER to continue" prompt where none was necessary. I traced the OM Error to a CLEAR 1000 statement in the early lines of the program. This apparently didn't leave room for the number of numeric variables

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needed to generate cumulative reports. I changed this to CLEAR 5000 and the problem disappeared. Also, I was still able to load the limit 300 transactions into the program and use all the available functions. Even though the program did crash, I didn't lose any data. By following the "Hints and Tips" from the documentation and entering GOTO 20 to re-enter the program, all data was retained in memory. Whew! (Editor's Note: We are told that the bug which produced the OM Error has now been fixed.)

The monthly and yearly reports are actually profit and loss statements, and not balance sheets as stated with the program. The format is not the typical accounting report. There are column headings (the date which you input and "AMOUNT"), but they are not separated from the data. The income and expense categories are listed separately. In general, the reports are unattractive, and resemble (in a small way) the data dumps from those old neanderthal data processing systems. They are appropriate for information purposes, but are not a very good record for management or tax purposes.

One problem with the reports processing of this program is that the user has no control of the filenames used by the program. Therefore, when you start a new month and move your accumulators to the yearly statement, you lose the transaction data for the previous month (IRS would never believe you). On a tape system, one could just retain the tape for the previous month, but on a disk system it could be a real hassle. You would either have to use a new disk for each month (each with probably 60 granules still available), or you could copy the program data files to new filenames on the disk before using the "Begin New Month" option. If you did the latter and wanted to review a prior month, you would have to rename the current month files (three of them), then rename the file you wished to review, etc. The ability to retain and review previous months' transaction data for those with a disk system would surely simplify matters.

I hope I haven't sounded too negative about Business Manager. It does have one major strong point. It works! All functions of the program perform as stated in the documentation. I do recommend it to those of you with cassette systems. İ don't feel it is particularly suited to a disk system, although you could get by with it. The weak points of the program, the minimal screen and report formatting, are there due to memory considerations and do not affect the overall operation of the program to a great degree. The price of the program seems slightly high to me, but remember, you are paying for 10.5 K of program that works.
(80 Custom Software, 5720 Brooke Lane, Sylvania, $\mathbf{O H}$ 43560, tape $\$ 24.94$, disk $\$ 29.95$ )

# Twilight Mystery 

10 FOR X=1 TO 4
20 SOUND 204,4
30 SOUND 207,4
40 SOUND 204,4
50 SOUND 193,4
60 NEXT X

# The PBH Serial Interface: Printing In The Fast Lane 

By Jim Reed

The rendezzous with Dr. Doom was set for 10:30 p.m. at my place. We had planis that promised to carry us well into the wee hours of the morning. We were going to put the PBH CoCo Serial/Parallel Interface through its paces. I had my Swiss-purchased Heuer "Sebring" chronograph in readiness, but Doom winked and pointed to his Casio J-100 Pace Runner watch and wrist calculator which timed in hundreth of a second increments rather than my primitive one hundredth of a minute readout. We were going to log some serious numbers.

We were looking for some answers - and we found some. Our concerns centered on such questions as, "How much faster is 2400 Baud than 600 Baud?" and "Is 9600 Baud close to parallel speed?" and "How does the PBH device stack up?"

When you go shopping for a line printer, you will soon find out that unless you buy one of the few that have built-in serial input capability, you also need to buy a serial to parallel interface. These can sometimes be added as a factory option, but are usually less expensive if you purchase the interface as a separate device, such as the PBH CoCo Serial/Parallel Interface. The availability of such units assures you a wider range of printers to select from since most printers are designed for parallel data transmission.

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The CoCo, in order to hold down production cost, is produced without a built-in parallel driver.

To conduct our experiment; we decided to install the PBH interface between my TDP-100 and my Okidata Microline 92 printer (which uses a standard Centronics-type parallel interface). Installation took a good minute - with most of that time spent finding a place to plug in the power supply. This note, however: The PBH interface, as delivered, is configured for Color BASIC 1.1; if you have version 1.0 , you must follow the supplied instructions to reconfigure, easy to do, but it does require opening up the interface and moving a couple of push-pull jumpers.

The PBH is the nicest looking interface l've seen yet, and it seems a new brand of interface arrives at THE RAINBOW about once a week, lately. Its white finish matches my TDP100's finish and also goes well with the newer CoCos. The labeling is attractively done and the unit has an overall professional appearance. The cables are heavy duty, with video-type DIN plugs used to connect to the CoCo and modem. The printer cable with the 36 -pin Amphenol connector is a jacketed, round cable rather than the ribbon-type cable often used to connect to the printer.

A handy extra feature with the PBH is a modem/printer select switch. You need this - or some similar switch or Y-cable - since there is only one RS- 232 connector on the back of the CoCo. Otherwise, you'd find yourself reaching behind your computer, plugging and unplugging cables between modem and printer operations.

In use, the PBH works without a hitch - except, as with all interfaces, you must remember to POKE address 150 with the value appropriate to the Baud rate you want to use, else your system "locks up" and you must then hit Reset to recover. On power up, older CoCos initialize address 150 with a value of 87 , while new $C o C o s$ set the value at 88 ; these values are essentially the same, and both are intended to be used with 600 Baud transmission.

Mostly to satisfy my own curiosity, my idea was to simply LLIST a program (Cavern Copter, a 5175 -byte listing from the February 1984 RAinbow) at various Baud rates and see for ourselves how much quicker one Baud rate is than another. Then, we'd hook up a parallel driver and see how quickly the same LLISTing takes with it.

A technical type told me that since my Microline 92 dot matrix printer runs at 160 cps (characters per second) that we'd see little difference in printing times at Baud rates above 1200 since the printer wouldn't be able to keep up anyway. Well, we'd just see.

After a couple of false starts, due first to having the CoCo set at one Baud and the serial interface at another and then to having the PBH switch set on modem rather than printer, we made 12 printouts of Cavern Copter. The results are below:

| Baud | PBH | Botek |
| :---: | :---: | :---: |
| 300 | $3: 48.21$ | $3: 47.83$ |
| 600 | $2: 11.85$ | $2: 11.70$ |
| 1200 | $1: 31.07$ | $1: 31.55$ |
| 2400 | $1: 20.55$ | $1: 20.48$ |
| 4800 | $1: 18.52$ | $1: 18.49$ |
| 9600 | $1: 17.80$ | $1: 18.02$ |

LLISTing time (minutes/seconds) at various Baud rates on a given $\mathrm{CoCo} /$ printer setup.


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Since a Botek serial interface was handy, we checked its performance against the PBH. As you can see from the table, the results, for all practical purposes, were identical. Differences can easily be attributed to our timing technique.

What we found was that, even on a listing of moderate length such as the one used in our test, the few extra seconds it takes to set up for a faster Baud rate pays dividends. For very long listings, you could save several minutes in printing time. In a separate test when Dr. Doom wasn't around, I found it took 11.09 minutes (my good old Swiss timing) to print Sir Randolph of the Moors (a very long 32 K listing $-27,534$ bytes) at the default Baud rate of 600 , but by moving up to 9600 Baud we were able to print it out in 6.04 minutes. So, yes, it's nice to have switch-selectable Baud rates.

By the way, Baud is a measure of the speed at which data is transmitted. In the CoCo , the Baud rate is equivalent to bits per second. And, since it requires eight bits plus a start and a stop bit, for a total of 10 bits, to transmit one byte, and since a single byte can represent any letter of the alphabet or number between 0 and 255 , that means that 1200 Baud, for instance, translates into 120 cps .
Since my printer has a small buffer (information storage area), frequently the printer must signal the computer to quit sending information until it can print out what's in the buffer. That's why you see little improvement in printing speed at higher Baud rates - the information flow keeps being interrupted. Still, when it does flow, it flows faster -thus, the minute improvement in printout speed.
Okay, so much for sending data down a one-lane highway; you see, with serial transmission, the eight bits that make up the byte are sent one after the other over one wire. But, with a parallel interface, you have an eight-lane highway since the eight bits making up a byte are sent simultane-
ously over eight separate wires. Obviously, eight lanes are quicker than one, but by how much?
To test parallel speed, we hooked up Midwest CoCo Systems'parallel driver, The Answer. With The Answer, our Cavern Copter listing printed out in I minute 17.63 seconds - less than a second faster than the time achieved with 9600 Baud. The limiting factor, however, was the size of my printer's buffer and the fact that the printer kept signaling the computer to quit.sending information until it could clear its tiny buffer.
To really shine, parallel transmission needs a separate hardware printer buffer such as the Microfazer to quickly dump to. Then, the entire listing could be quickly transmitted and the computer released to do other stuff while the printer completed its job. But, since few of us have a Microfazer or a 600 line per minute (potentially, $1,320 \mathrm{cps}$ ) printer such as the rainbow's Mannesman Tally MT660, for our purposes, 9600 Baud, in effect, pretty much approaches parallel transmission speed.
Yes, you can transmit at higher Baud rates with the CoCo , such as 19,200 Baud by going into the high-speed mode, but, at 9600 , you've pretty much reached a point of diminishing returns due to both software and hardware limitations. So, a 300 to 9600 Baud rate range, such as offered by the PBH, is all you should ever need.
In conclusion, the PBH is very well made and promises to give long, dependable service. The added feature of a modem/printer switch does add a bit to the price, but will simplify your wiring even if you've already provided some alternate switching method. It's a solid buy.
(PBH Computer Products, Inc., P.O. Box 55868, Houston, TX 77055, \$89.95)

Hints. . .

## RS-232 Baud Rates

These poke values for the CoCo will create the 16 most commonly used Baud rates. They are as follows:

| Baud Rate | POKE $\mathbf{1 4 9}$ | POKE 150 |
| :---: | :---: | :---: |
| 50 | 4 | 88 |
| 75 | 2 | 227 |
| 110 | 1 | 246 |
| 134.5 | 1 | 153 |
| 150 | 1 | 110 |
| 300 |  | 180 |
| 600 |  | 87 |
| 1200 |  | 40 |
| 1800 |  | 25 |
| 2000 |  | 23 |
| 2400 |  | 18 |
| 3600 |  | 10 |
| 4800 |  | 7 |
| 7200 |  | 1 |
| 9600 |  | 3 |

To achieve 19,200 Baud, one must use the pokes for 9600 Baud and then use the bold poke ( 65497,0 ) to double the CoCo's speed. Use POKE65496,0 to restore normal speed.)

Robert French
Louisville, KY

## Software Review

## No Frills When You Girdle The Enemy

Girdle The Enemy is an Extended BASIC game. The object is to surround your opponent with your white line before your opponent does. Successful completion of your objective is awarded with one point. After a set number of victories, the game is over and either player \#1 or \#2 is declared the winner. How? By a line of type scrolling across the screen stating it. The screen flashes multi-colors and some sounds emanate from the speaker. The only option available to the players - there must be two - is a choice of levels (l or 2). You do get to record your initials after your win. You cannot play against the computer.

I am hesitant to give this type of review, but in all honesty, there is not one feature of this program that impresses me. The sound is below average. The graphics are not up to the quality we have come to expect from CoCo software. In reality, the "graphics" consist of a black screen with a thick white line around it. This is the border of the playing field. The opponents are represented by a colored square which leaves a thick line as you move. On my screen, even though players have different colors, I had difficulty determining "who was who" once the motion began. Even though the tape did say Extended BASIC, the game is in Lo-Res, block graphics.

Perhaps two or three years ago, this game would have been suitable for a software-starved CoCo owner. While the writing style and the reproduction could use some polish, the documentation is good. In all fairness to the programmer, the game does function as described.

Considering the reasonable cost, one might consider the purchase of this game. My children point out that similar type games are available for other computer and game systems and people do enjoy playing them. If you are one of these and want no frills, then Girdle The Enemy is for you.
(Microcom Software, P.O. Box 214, Fairport, NY 14450, \$12.95)

- Bernard Roskoski



# Disktype A 'Do-Little Program' 

Disk BASIC's DIR command leaves something to be desired. The information presented is very simple and does not expand on any of the information presented. Several programs are on the market which are designed to enhance the display of information of the directory of your disk. One of these which 1 received to review is Disktype by Sunshine Software. It's a very simple program and contains only one page of instructions. Its output is to screen or printer, with the printer using the system default Baud rate (600), although the instructions tell you where to place a POKE to change the Baud rate.

Disktype uses some nice scrolling techniques when changing screens and when prompting the user to press the Space Bar to continue a display or return to the main prompt of the program. The output consists of the program name; extension; type of program, and size or start, end and exec addresses (if a machine language file). The same information can also be sent to the printer, with the program testing if the printer is on or off before it starts to print. The disk name is asked and a printout is made. There is nothing too fancy about the printout. It shows the disk name you typed in and lists the programs in the order that they are in the directory, then prints the number of free granules. When printing the machine language start, end and EXEC addresses, the program sometimes leaves off the first zero if the start address is less than $\$ 1000$. For example, address $\$ 0 \mathrm{E} 00$ printed as E00, and sometimes as 0E00.

Disktype does not do very much, and I feel your money would be better spent on a full-blown disk utility to give you the information presented with this program, as well as a lot more. Several programs have been published in magazines for the Color Computer which give the same information as Disklype.

## (Sunshine Software, P.O. Box 15686, Panama City, FL

 32406, \$12.95)- Eldon Doucet


## Program Quickie...

## Graphic Traffic

This John Dana program is one of our favorites. Type RUN. Hit ENTER twice. Key in your name. Then pound away on the space bar. Then, RUN again and key in a number between 96 and, say, 150 and hit ENTER. Now try the "color" keyboard.

1 'COLOR CRAZINESS<br>5 CLEAR 600<br>8 INPUT N<br>$10 \mathrm{~A} \$=1 \mathrm{NKEY} \$$<br>15 IF AS< $>$ ""THEN $\mathrm{A} \$=\mathrm{CHR} \$(\mathrm{ASC}(\mathrm{A} \$)+\mathrm{N})$<br>$20 \mathrm{~B} \$=\mathrm{B} \$+\mathrm{A} \$$<br>30 PRINT B\$<br>40 GOTO 10

## Software Review

## Option 4 Payroll Package An Easy-To-Use Asset

Option 4 is a Canadian payroll package that will help a small- or medium-sized company produce paychecks easily and quickly. To use this program you need a 32 K Extended Color Basic computer, an MX 80 (or other) printer, an optional tape recorder and at least one disk drive.

The documentation consists of 14 single-spaced, typewritten pages and explains how to use the program. The disk also includes sample demonstration records so the user may practice using the program before actually inputting his own data.

One of the programs on the disk is an MX 80 print routine. If you don't have this particular printer, the documentation explains how to rewrite this driver for your own printer. I had to rewrite some of the BASIC program lines to enable my printer, a Line Printer VIII from Radio Shack, to produce the checks, but had no difficulty.

You begin the program by typing LOADM "PAY/BIN" and then you will be requested to enter your User Code Number. If the proper password is not entered, it will ask you to re-enter it. If, however, the password is correct, you will be presented with a short graphic picture of the Canadian flag (a nice touch) and then the Payroll Menu will appear on the screen.

The first menu has seven options: a paycheck issuing
program, access databases, media transfers, sort by payee/duty, sort by check number, obtain balances pay only and gross pay calculation. After selecting one of these, you are almost always confronted with another menu.

When you are ready to actually print a paycheck, it will ask you to enter a few responses about the employee's timecard, such as number of hours worked per pay period, overtime hours, etc. Next, you are asked if your printer is on and check forms are positioned properly and the paycheck will then be printed in a nice format, including a detailed stub.
The largest part of Option 4 is the program used to update the various databases, by menu selection Access Databases. There are a total of five different databases used: employee; employer; health and benefits; child exemptions; and federal factors. Each database option has features to create a new database, add to an existing database, change the existing database, or review the existing database.
Create New Database: This will create a totally new database and will kill a previous database if it already exists. After using the demonstration data, you can create your own actual database and not have to worry about the old data remaining in the file.
Adding to a Database: This part of Option 4 will ask you to remove the write protect tab on the disk and also whether or not you have made a backup copy. If not, then control will return to the menu. Each field allows you to enter a certain number of characters. For example, the employee name may be up to 16 characters. When you are finished entering the required data for a field, the cursor (which you never actually see) will automatically move down to the next field to be inputted. When all data has been entered, you will


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be asked to verify it and the record will be written to that particular database file.

Change Existing Database: This option allows you to update or change any part of an employee's record at any time.

Review Database: The review option will ask you to enter the name of the employee and then will display that particular database's record relating to that employee. For example, if you were looking at the Employee Database, then his records would contain such information as social insurance number, personal exemption, TDI code, hourly rate, whether or not he is married, number of pay periods per year, etc. Automatic validation of social insurance numbers, without any user involvement, is included.

After viewing the record you are given three options: you may return to the menu, select to view another record, or ask for a printout of this selected record. If you dump the record to a printer, you get an actual screen dump, that is, even the command line PRESS $(R)=M E N U$, (D) $D U M P O R$ (N) $N E X T$ is printed. It would have been preferable to have left this out.

Media Transfers: This is a really nice feature of Option 4 which allows you to make a backup of your datafiles. The options include disk to disk, disk to tape, and tape to disk.

Sorting: The sorting options enable you to sort by payee/duty or by check number. This function will also allow you to view the record or get a printout.

The final two selections of the Payroll Menu are obtain balance pay and gross pay calculation.

Although this is an exceptional program, it does have some drawbacks. One of these is that in order to change your password, you must pay an additional fee of 15 percent of purchase price to Your Grovelling Software and return your original disk to them on which the new password will be written. If someone who was unauthorized to have access to your payroll records accidentally discovers your password there is no way to lock them out until a new one is installed. Therefore, it would have been more advisable and less costly to the purchaser if a password routine had been included in the package.

The formatted screen and extensive error-trapping make this program easy to use, even for a newcomer to computers. Overall, 1 think Option 4 is an excellent Canadian payroll package that would be a definite asset to any company.
(YGS, Box 208, Brechin, Ontario, Canada L0K 1B0, disk \$149.95)

# The Typist's Relief: Repeat Key 

How many times have you wished the Color Computer had the repeat key function that most of the standard terminals have? Well, with the Repeat Key program from Elite Software, you too can have a true repeat key function for your Color Computer.

The program comes on either tape or disk with a single $51 / 2$ by $81 / 2$-inch instruction sheet. The program is written in position independent code and, thus, can be loaded anywhere in memory. The instructions explain how to make a disk copy of the tape copy should you desire to do so. Repeat Key will use the upper 256 bytes of memory in your machine and require that you perform a $C L E A R$ in order to keep the BASIC interpreter out of that memory area. Repeat Key will start repeating any key held down for loriger than $3 / 4$ of a second and will repeat at the rate of 20 characters per second.

Placing the tape in the recorder and typing CLOADM " $R E P-K E Y$ ", will get the program loaded. Once the program is loaded, the standard EXEC command is issued. The following message is displayed on the screen.

$$
* * * * \text { REPEAT KEY } * * * *
$$

## (C) 1983 BY ELITE SOFTWARE

This miessage is followed by the standard BASIC "OK" prompt. Repeat Key is now loaded, functional and ready to go to work. Resetting the machine has no effect upon the program. Two keys which do not repeat under Repeat Key are BREAK and ENTER. The program works as described and does indeed give the Color Computer the repeat key function. It requires only 256 bytes of memory which does not seem tb be very much.
(Elité Software, 201 Penn Center Blvd., Suite 301, Pittsburgh, \$A $15235, \$ 14.95$ tape, $\$ 17.95$ disk, $\$ 1 \mathrm{~S} / \mathrm{H}$ )

- Frank J. Esser
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# Morse Code Programs Are Patient Tutors 

Someone at THE RAINBOW is trying to tell me sonthing. They keep sending me these programs to teach me Morse code. They must want me to get my ham radio license so that I will be all ready when wireless telecommunications breaks forth on the scene. To get a ham license, you have to pass a test reading the international radio language, Morse code. This is true even if you have no intention of ever hooking up key to rig once you get your license.

Now, you can sign up for a class to learn Morse code, or you can get tapes with practice drills. But a computer can be a handy and patient tutor, and a number of teaching programs are showing up on the market. Here are a couple of good ones.

Just to set the scene, when S.F.B. Morse invented the telegraph, he strung wires around the countryside - a hardwired communications network we would now say. You tapped into this network with a key and a battery. The telegraph key was a single-pole, single-throw, spring-loaded normally-open switch - a glorified doorbell button. When you pressed it, you sent a pulse of battery power over the line. This energized the magnet of all receivers hooked into the network, pulling a spring-loaded metal bar against its metal rest, giving a decided click. The point of all this is that a click is a click. By timing your keying according to Dr. Morse's code, you could send a message. The message was not in the clicks but in the silences between clicks.
When Marconi invented wireless communication, he utilized the phenomenon that you can radiate ("broadcast") a tone which can be detected by receivers in other locations. Now; put your key in line with the oscillator and you can interrupt this continuous tone to form Morse code characters. Now, communication flows through the pattern of short and long tones, usually written and referred to as dots and dashes. For effective communication to occur, the patterns müst be sent accurately and consistently. The sender must develop a steady pattern of keying and the reader must learn to recognize not only the combinations which make characters, but the length of pauses between letters and words. How do you develop this faculty? Practice!

Enter the computer. CoCo and most other personal computers can generate a tone in your TV speaker. Software can provide the interruptions and translate ASCII characters into Morse code equivalents. Now you do not have to adjust

your schedule to class times. You do not have to annoy the teacher by asking him to repeat certain groups that are giving you trouble. You are no longer bound by the patterns determined by the fellow who made the pratice tape. CoCo is patient, tireless and versatile.

Cynwyn's Morse Code Teacher and Morse Code Tutor utilize these virtues. Both are BASIC programs to teach you to read Morse code. Teacher gets you started; Tutor builds your speed.

When you load Morse Code Teacher, a graphic screen shows the traditional telegraph key and the speaker sounds out a string of CQs - the traditional call sign for, "Is there anyone out there who wants to talk?" You are then given a menu with choices. A "?" prompt will give you instructions about the choices:

1) Keyboard sending. You type a letter or number and your speaker sounds it out in Morse code, over and over until you get it right.
2) Sends you practice groups which you choose from a list. Listen to one, then the other. What are the differences? Can you always tell which is which? Practice.
3) Sends you random groups of five characters at lẹarning speed (three to five words per minute). Telegraphy is always sent in five-character groups. Can you read them all? Can you separate the letters, the groups? Practice. You can choose to work on letters, numbers, letters and numbers, or all the code including punctuation. When using this option, you write down with paper and pencil what you are hearing; don't look at the screen until the end of the transmission. Grade yourself on accurate reading. Go back and practice the ones that are giving you trouble.
4) Exits the program as an alternative to throwing CoCo out the window when you cannot stand those "dits" and "dahs" any longer.
Once you have learned to read code accurately, your next objective is to build speed. You are ready for Morse Code Tutor. No more graphic title screens - this is strictly business. A string of CQs and we go right to work. Tutor asks you to choose the speed (three to 27 wpm ) and time (one to five minutes). It then sends you a series of Vs and an "On the mark . . . get set . . ." signal and then sounds out five groups of random characters at a steady rate. You are writing these on paper with pencil as you read. At the end, the characters sent are displayed on the screen. Grade your paper. Tiry again. Step up your speed. Go back to a slower speed if necessary. Are some characters still giving you trouble? Back to Teacher for more practice. When you are reading easily at more than five wpm, call the local radio club and ask when the next licenise exam will be held.
1 keep talking about ham licenses because this will probably be the main use of the program. Why not hook CoCo directly to the radio and let it send and read for you? This is possible, but the FCC will not let you take your CoCo to the exam. Why not use CoCo for direct wireless communication with a setup like a modem? It can be done, but you have to have a license and to get one, you still have to pass that code test.
So, practice ... practice ... practice. CoCo and programs like Teacher and Tutor will stick with you all the way.

## (Cynwy:, 4791 Broadway, Suite 2F, New York, NY 10034, Morse Code Teacher tape $\$ 15$, Morse Code Tutor tape \$15)

- Randy Graham


# $!!$ <br>  

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## Cular Mitra Journal

## THIS 'N THAT

## OS-9 on the COLOR COMPUTER

The BIG NENS this month is that OS-9 has finally arrived for the Color Computer. The ASTOUNDING part of the Radio Shack OS-9 Package, besides the price, is the dolumentaticas. You 'old Time. Radio Shack Followers' will not believe what you see. Jon Shirley has been telling us that the main reason for the "lack" of documentation with a lot of their products was the restrictions placed on releasing that information by Microeoft; I

One of the "Operating Systems of the Future" is now available for the "little old Color Computer"; OS-9. Freely translated, oS-9 means "Operating System we had been running a preliminary release for the 6889" (OS-9 is now being written of OS-9 on the color Corrputer for a few for the 68@(6, also). Since it is fairly weeks, and received the "Official Radio obvious that UNIX and "UNIX-TYpe" Shack" version for Review a couple of Operating Systems will be running on just days ago. To put it mildly, this package about every computer to cane out in the is DMPRESSIVEl For $\$ 69.95$ (Radio Shack next few years, a whole new language is catalog Number 26-3036), you receive a 9 beginning to appear on the horizon. $1 / 2^{\prime \prime} \times 75 / 8^{\prime \prime} \times 2^{\prime \prime}$ package containing 4

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## INFORMATION

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 abrodefghijk136 point（ $1 / 2$ inch）letters are vari－ ably spaced－great for flyers， invitations，signs，etc．Input up to 17 lines of text at a time；save and retrieve data．

## Carteon 7890ABCDEF RSTAYWXYZa

## Software Revlew

## Spooler Provides A Good Printer Dump

Spooler from Chroma-Systems is a machine language utility that allows you to output a file to the printer while retaining limited use of your computer. A great concept, but it contains the limitations of all software spoolers; it uses precious RAM. This is especially critical in a machine like the CoCo with only 64 K total.

If you need a spooler then you need additional hardware that is truly a spooler and will store (spool) your entire dump to the printer. If you can use a software spooler, this program from Chroma is the best of those l've seen. It's easy to load and even easier to use. The instructions, screen prompts and built-in default values all combine to allow the novice to utilize the functions of this program.

The main advantages of Spooler lie in its ability to load a file to be printed into a buffer in RAM and then direct the output of this buffer to printer independent of other operations. You can run most BASIC programs if there are not a lot of special pokes. You can perform disk $1 / \mathrm{O}$ if your file does not exceed the buffer length.

The best equipment to utilize the performance of this spooler is a 64 K machine with at least one disk drive. It will work with a 32 K machine but the restrictions imposed on the system all but exclude disk $1 / 0$.

I am very concerned in writing this report for it is rare to
review a program as well done as Spooler, and yet not be able to cite all sorts of uses for it. It is a strong commendation to look to Chroma-Systems for other software.

The operation of Spooler is remarkably easy. You are required to run a BASIC loader program, which will get you to the program setup menu. One time through selecting the default values and you're off and printing and computing. Chroma-Systems has also included an extensively documented source code which by itself is almost worth the cost of the program in terms of learning assembly code.

The biggest obstacle in utilizing Spooler is that it is not compatible with any of the major word processing programs for the CoCo.
(Chroma-Systems Group, P.O. Box 366, Dayton, OH 45420, $\$ 11.95$ cassette, $\$ 15.95$ disk w/source code, $16 \mathrm{~K}, 32 \mathrm{~K}$ or 64 K )

- Ed Sehlhorst

Hints

## 64K Memory Upgrade - Color Computer 2

Install a set of 416464 K RAM chips. Solder together the two adjacent PC board holes marked WI next to the 6822 chip. Please note that the old 16 K chips are different from those in earlier CoCos and can't be used in earlier units.

## Setting The Standards



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All Programs require Color ComPutertM (Tandy Corp) or TDF System 100 ComPuterTM (RCA)

## Software Review

## Music Box Gives You Voices With Choices

Music software is becoming more and more readily available for the Color Computer. Prickly-Pear Software now has available a program called Music Box. This program offers the ability to program up to a four-voice harmony using the 6-bit digital to analog converter inside the Color Computer and the speaker of your monitor.
The sound quality produced by this program is equal to that of other four-voice programs for the CoCo which I have heard. The 6 -bit DAC in the computer does not allow professional quality sound, but it does offer good enough sound for experimentation and enjoyment.
There are two primary differences between Music Box and other similar programs I have seen for the CoCo . This program offers the choice between four different instrument sounds (flute, clarinet, cello, and bass). A different instrument sound can be assigned to each voice or the same instrument for different voices. Most programs at this price offer only one tone quality.

The other difference I found with this program was the way in which individual parts are entered into the computer. With most synthesizer programs 1 have seen, notes are entered in a vertical format. The notes in Music Box are entered in a horizontal manner, one voice and measure at a time. This particular method of entering notes works particularly well for such musical forms as fugues, canons, and

"Double-Entry" General Ledger Accounting System for Home or Business on 16K, 32K or 64K.
This user-friendly MENU driven system comes complete with operator's manual and sample printouts. $\star \star \star$ PROGRAM FEATURES $\star \star \star$

- Balance Sheet - Income \& Expense Statement (current year-todate categories "YTD") - General Journal \& General Ledger This system handles 2400 "Journal Entries" on the 32 K \& 64 K versions. The 16 K version can handle up to 740 records. 1 diskdrive, printer \& at least 16 K with ECB required. COMPARE FEATURES \& PRICE, then BUY ' THE OTHER GUY'S' INTRODUCTORY OFFER \$6. $\$ 5.95$ Manual with sample printouts $\$ 10.00$ (can apply toward purchase) WE ARE 'THE OTHER GUY'S SOFTware'! AMT - Full Featured Amortization Program
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This program will compute monthly, bi-monthly, quarterly, semiannual, or annual payments using positive or negative amortizations (useful for calculating new loans such as FHA 245, GPARM \& ARM). It will also calculate BALLOON PAYMENTS. Up to 12 months can be viewed on the screen including: payment number, interest, principle, and balance. Printing will produce the above output PLUS title block, total interest to date, total principle to date, \& total amount paid to date. (Instruction book included) This program is fully "MENU' ' driven and user-friendly. Requires 16 K ECB - Tape or Disk.

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any other contrapuntal forms.
When Music Box is first loaded, it will play a four-voice fugue by J.S. Bach. All that is needed is to type and enter EXEC and then select option 1 (Play Music). A short tutorial is provided for entering music on Page 4 of the manual. The first six measures of "Yankee Doodle" are used as an example.

Before any music is entered, a "Set Parameters" option should be performed. This allows the setting of time signature, smallest note to be used and tempo. These values may be changed after notes have been entered.

Music is entered by going to the "Write Music" part of the program. A measure number and a voice number are entered followed by notes for that measure and voice. Notes are entered through the following order of symbol entry: octave number, note letter name, sharp or flat if any, note duration, and dot if any. When all notes in a measure for a particular voice have been entered, these notes are automatically cleared from the display and the measure number incremented. The allowable range for notes is from C , two octaves below middle C , to G , two and one-half octaves above middle C. Note duration may range from whole notes to 128 th notes and their respective dotted values. Rests may also be used.
Once notes have been entered you may choose from the different instruments for a desired sound quality. This is done one voice at a time for which one of the four instruments is chosen by entering a letter - ' A ' (cello), ' B ' (bass), ' $C$ ' (flute), or ' $D$ ' (clarinet). The option of choosing instruments did not achieve the effects I had hoped they would. There is not enough difference between the tone qualities produced to be of any usefulness. For any difference in sound qualities to be noticeable a process known as "envelope shaping" must be utilized. This requires a much more involved program than is provided by the Music Box.
An "Examine Music" option allows one to view notes after they have been entered, one voice and measure at a time. This is quite useful when looking for errors, however, an editing mode is not provided. If an error is detected, you must return to the "Write Music" option and rewrite that particular voice line for the whole measure. This procedure can be quite annoying especially if 16 th notes in $4 / 4$ time are being used.

An interesting option provided is that the music may be played backwards if so desired. This does not have any practical function; however, it can be highly entertaining.
The most enjoyable part of reviewing this program for me was the "Write Music" option. The author has provided an easy-to-use method for entering individual notes. This is the best solution to the problem of how to enter musical symbols from a computer keyboard that 1 have seen so far.

If you are interested in experimenting with music generation on your CoCo above and beyond that which is provided by Extended Color BASIC, then I highly recommend your consideration of using the Music Box. Its method of entering music is quite functional; however, editing can be a problem. Its price and sound quality is equal to similar programs within the same price range. An important feature is that once notes are entered, listening to the music is as quick and simple as pressing a button.

> (Prickly-Pear Software, 8532 E. 24th Street, Tucson, AZ 85710 , tape $\$ 24.95$ )

\author{

- Larry Konecky
}

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# C-III - Program Transfer Made Easy 

Did you ever wonder whether your favorite program would run on another computer? Could it be modified for a 64 - or 80 -column diṣplay? Or, have you ever thought, "If I could only use that great text editor I have on my 'other' computer?" Well, if you happen to own a TRS-80 Model I, III, or IV, a CoCo, and a program called C-III by Tim Purves, you can give it a whirl. C-III will transfer files to or from a CoCo and a Model I, III, or IV; however, you must provide any necessary program conversions in order for it to be run.

Actually, $C$-III is two programs on a single density "small kernel" MultiDOS disk: $C$-I for the Model I and $C$-III for the Model III. C-III itself must be transferred, using the Model III "convert" utility, to your own operating system disk. Having a Model I and a CoCo, I will limit this review to the $C-I$ version only.

The package comes with a single density, 35-track diskette containing both programs and the small kernel MultiDOS system. The original two-page instruction manual had one major shortcoming: it failed to mention the fact that you must use the program extension of "/ ASC" for a BASIC file and it must be in ASCII format before transfer. Machine language files should have an extension of "/BIN." The instruction manual being distributed in the current package

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has been updated to add this information and is now quite adequate.

Also mentioned in the new manual is the fact that a double density modification kit of some type is required for a Model I. MultiDOS is used in order to provide compatibility with most double density modification kits. The remainder of the manual covers the three options available on the $C-I$ menu screen.

The three available options are as follows:

1) Get Color Computer disk directory
2) Copy from color disk to TRS- 80 disk
3) Copy from TRS-80 file to a color disk

The program is incredibly simple to operate and completely self prompting. Option 1 simply displays the directory from a Color Computer disk. This must be done from drives 1 to 3 since the MultiDOS system disk must remain in drive 0 .

Choosing option 2 brings about a series of prompt messages. The first is a request for the drive number of the color source file. Again, this must be drives 1 to 3. You are then requested to insert the source disk into the drive chosen and press ENTER. A color disk directory is displayed and you are asked to input the source filename. The next prompt requests the TRS- 80 destination drive number, 0 to 3 . The final prompt requests a destination filename or press ENTER to use the source filename.

Option 3 provides the same prompts as option 2, except you may not copy to a disk in drive 0 since the MultiDOS disk must remain there.

The program works properly most of the time. The only bug found so far is one that causes the first sector of the file being transferred to be missed and the second sector transferred twice. This occurred every time I tried to transfer a file from the $C-I I I$ MultiDOS disk and that file began on sector 5 of any track. After relocating the file to begin on sector 0 of any track on the same disk, $C-I I I$ worked fine. The author has been made aware of this problem and believes it is caused by the special small kernel MultiDOS system. The bug is not present when used with the full MultiDOS system. At the date of this review, I have not yet heard whether or not this problem has been corrected.

In conclusion, $C$-III is an excellent transfer utility. If you do not mind making a couple of attempts to transfer your program, it can save many long hours of typing. If you type like I do, this can be a life saver.
(MichTron, 1691 Eason, Pontiac, MI 48054, \$24.95)

- Larry Birkenfeld

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# MC-10 Monitor Has Desirable Features 

A monitor program is a utility which aids a programmer in examining and manipulating the machine code found in memory. Micromon is a recently released monitor for use with the MC-10 Micro Color Computer. It is designed specifically for use with the 6803 microprocessor used in the MC-10.

Micromon provides the features most often desired in a monitor. Memory can be examined and changed. This allows you to look at the ROM code or write machine language routines in RAM. To facilitate machine language programming, commands are included to execute machine language routines written to memory. In addition, the use of breakpoints are allowed. These stop the execution of a ML program at specified points. This is a very useful feature because you can, in effect, dynamically examine 6803 register values making it much easier to debug a machine language program.

Micromon is written in machine language loading with a CLOADM command. Once loaded, a menu is available by typing 'H' for "help." The menu includes a list of allowed

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functions and the single keystroke needed to evoke each function. In the memory examine mode, the memory contents are output to the screen in both hexadecimal and equivalent ASCll values. Eight memory values are displayed at a tịme. It is necessary to hit the Space Bar for each line of code. This prevents data from scrolling off the screen when examining a large block of memory. In addition to screen output, a function is provided to allow output to a printer. All addressing input to Micromon requires hexadecimal numbering. If you do not know this numbering system, it is learned quickly working with a machine monitor like Micromon.

One of the premier features of this program is built-in routines to save, verify and load to tape. Recall that the MC-10 does not have a built-in machine language save (CSAVEM) command. Obviously, it is impractical to attempt to write in machịne language without a way to save it. These tape handling features by themselves' are nearly worth the price of the software. Another significant feature of this program is its size. The size of this type of program is obviously very important to a 4 K MC-10 owner. Considering the number of functions built into Micromon, it is surprisingly compact, taking up about 1.5 K of space.

You can see 1 am quite enthusiastic about this piece of software.' This is an excellent program for the MC-10 with very little to be critical about. The nine pages of included instructions describe the workings of Micromon very well. It appears for the most part to be accurate but there is at least one minor error which is in describing the use of the ENTER key to step forward in the memory change mode when actually the Space Bar should be used. (Editor's Note: A revised, 16-page documentation is now included with this program.)

Micromon is a quality utility being offered at a very reasonable price. I give this product my wholehearted endorsement, recommending this program to anyone assembling the necessary tools needed for machine language programming on the MC-10.
(Micro Ten Software Co., 496 Amboy Ave., Perth Amboy, NJ 08861, a vailable on tape for $4 \mathrm{~K} \mathrm{MC-10}, \mathrm{\$ 13.95)}$

- Tom Szlucha

Hints...

## Color Computer 2 Warning

If you are upgrading your new CoCo 2 to 64 K , remember that the 16 K chips you are taking out are not the same as the 16K chips (type 4116 ) that earlier CoCos used; they are type 2118 , which use a different power supply ( +5 volts only) and will not work in earlier units and could cause damage. (If you intend to do a 32 K "piggyback" expansion on your CoCo 2, use another set of 2118 s , not 4116 s that came out of an older computer.)

## Hardware Review

## J-CAT Modem A Low-Cost, Auto-Answer Solution

It seems like everyone with a home or business computer wants to get connected to the information services, bulletin boards and other systems that can be reached by a phone call. If you want your computer to take calls from other users, the only practical way is to use what's known as an "auto-answer" modem. Until recently, they were revoltingly expensive, but Novation has broken the price barrier with its J-CAT, which provides full auto-answering for under \$130.

The J-CAT is an extremely small ( $5^{\prime \prime} \times 2^{\prime \prime} \times 1^{1 /} / 3^{\prime \prime}$ ) device, and Novation recommends that you stick it on the side of your telephone using the quick-release Velcro strip on the bottom of the modem. (Do this only if you're sure that the modem will always be used with that phone; when I tried to take the strip off my phone, some bits of adhesive stayed on and 1 haven't gotten them off the phone yet!) It comes with an AC adapter, a line cord that replaces the one on your phone (if yours doesn't unplug from the phone, you can use an adapter that is also provided to connect the two) and a serial I/O cable. This is normally provided with a $25-\mathrm{pin}$ plug to fit most computers (and will work with the Deluxe RS-232 Program Pak), but Spectrum Projects ships the J-CAT with a 4 -pin plug for the CoCo and MC-10.

The J-CAT modem is as easy to use as any l've seen. After you call the other computer, you press the CONNECT button and the J-CAT "picks up" and waits for the other system's carrier tone; when it comes on, the J-CAT sends its own tone and the connection is made. An OFF HOOK light indicates that the modem is on the line, and a READY light glows when the connection is established. To take the JCAT off the line, you tap the DISC/TEST button quickly. If you hold down the DISC/TEST button for a moment, the modem will go into a test mode (READY light will be on, but the modem will not be on the line) that feeds each character from the computer through the modem's circuitry and back into the computer; if the characters you type
appear on the screen, the modem and computer are working properly.

This is all well and good, but other modems will do this at a lower price. The J-CAT's biggest attraction for CoCo users is the auto-answer capability. If you leave the J-CAT plugged into the phone line, when a call comes in it will pick up automatically and send a carrier tone. The most popular application of this is with bulletin board systems; I tried the J-CAT with Ceratec's Colorama BBS program to test this feature. (Another interesting auto-answer application is one that THE RAINBOW's sister publication, SCORECARD, used to cover University of Louisville basketball games; a SCORECARD reporter took a TRS-80 Model 100 portable computer to road games and transmitted his stories to a CoCo at the office. We simply used a terminal program to hold the text in its buffer until it could be saved to disk later.)

The J-CAT works well with the CoCo in both originate and auto-answer modes. 1 tried it with five different terminal programs as well as the Colorama BBS. Since Spectrum Projects sells the J-CAT mainly for use with Colorama, the cable is wired to match the unusual connection scheme it uses. This modified cable still works with various terminal programs, but with Eigen Systems’ Colorcom/E, Version 2 you have to press the BREAK key twice to force the program into communication mode.

One nice feature of the J-CAT unfortunately can't be used by the CoCo easily. The J-CAT is capable of automatically dialing the desired telephone number. Unlike the Hayes Smartmodem or Radio Shack's Modem II, which let you type the number in from the keyboard, the J-CAT has an extra input line that lets the computer send dial pulses over the phone line. The CoCo, however, doesn't have any extra RS-232 output lines to send such a signal to the modem. Using the auto-dial feature will involve some rather complex hardware hacking.

The Novation J-CAT is an inexpensive way to get auto answering for a bulletin board or what have you, and it works well for ordinary modem uses too. If you actually need auto-answer, the J-CAT is hard to beat.
(Spectrum Projects, 93-15 86th Dr., Woodhaven, NY 11421, \$129.95 plus $\$ 3 \mathbf{S} / \mathrm{H}$ )

- Ed Ellers


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# Create A Better Looking Listing With Pretty Printer 

If you do much programming with the Color Computer, I'm sure you have noticed that frequently good programming procedures create conflicting requirements. There are measurable advantages in terms of space savings by using multiple statement command lines in a program, but this code compacting practice limits the ability to read and make sense out of a program. Of course, you know that readability is a key to debugging a complex program.
By using the utility called Pretty Printer you can "have your cake and eat it too." With this program the Color Computer will automatically create listings formatted in an easy-to-read fashion. The program breaks up multiple command lines onto separate lines as well as indenting three spaces for each loop encountered. It is easily shown with an example.

## Before:

## 10 PRINT"THIS IS A TEST": FOR X=0 TO 255:FOR $\mathrm{Y}=0$ TO 192: $\mathrm{C}=$ PPOINT(X,Y):IF C=4 THEN PRINT "RED ENCOUNTERED":NEXT Y:NEXT X:END

## After: <br> 10 PRINT "THIS IS A TEST" <br> FOR X=0 TO 255: FOR Y=0 TO 191: $\mathrm{C}=\mathrm{PPOINT}(\mathrm{X}, \mathrm{Y}):$ IF C=4 THEN PRINT"RED ENCOUNTERED": NEXT Y: <br> NEXT X: <br> END

As you can see with this simple "before" and "after" Pretty Printer listing, this program could be beneficial if you write in compact code. It makes the listing much easier to read.
Pretty Printer loads as a basic program with the machine language routine appended at the end. It automatically loads and according to the distributor, the ML utility adjusts itself for the size of machine in which it is used. I used it with a 32 K disk system and it worked flawlessly. Once loaded you are not aware of its presence until you LIST or LLIST a program. It does its work efficiently, visibly slowing down the listing. The only possible problem that I know of is that the current version is not compatible with the I.2 BASIC ROM used in the Color Computer 2, but by the time you read this a newer version should be available. State your ROM level when ordering.
If you write in compact code or have the need to decipher someone else's code, Pretty Printer is an affordable routine which works very effectively in making the listings readable.
> (DATAMAN, P.O. Box 431 Sta. B, Hamilton, Ontario, Canada L8L 7W2, 4K minimum, tape $\$ 12.95$ Canadian)

- Tom Szlucha


## Software Revlew

## Pie Chart Sliced A Bit Thin

Pie Chart is really a one function utility designed for cassette tape users. (Disk system needs may mix up graphics screens and, as written, forget the disk.) The single function is the creation of pie charts. The charts produced are mostly black and white. Some color shows up in the labels, but the slices of the pie are either black or white. The user has no control over which sectors are black or white. The program just alternates the "color" as the sectors are printed to screen.

The bells and whistles are included in the information screens which display the user's entered data. Each screen comes up in a different combination of colors (random order). Before the user can get to these colorful screens the data must be entered either as whole number "values" or "percentages" for each of the user-selected titles for the sections. These titles cannot be more than five characters in length as the program will only print five characters to the screen. For each of the titles, a value is entered and the program will handle a total of 20 entries. The entries in percentages must not equal more than 100 percent or Pie Chart will crash.

The pie chart will be produced with each section proportional to the value of the data for that section as it relates to the total. After the pie is on screen, the user can hit ENTER and all the entered data is displayed; hit the ENTER again and new screen shows the titles and their percentage of the total.

The user may correct data (sometimes) or titles after a pie chart is displayed or the "data" or "picture" may be saved to tape. The data is saved in standard form; however, "pictures" are saved in a machine language format. The program author suggests that saves of "data" be on one tape and "pictures" on another to avoid the FM Errors. There appears to be a little quirk in the program in that if the user tries to decrease the value of a percentage already entered, an FC Error occurs, the program aborts, and all information is lost. Needless to say, when the program author notes that you cannot enter more than 100 percent for percentages, he is correct; to do so will cause the program to crash.

The instruction sheet with the program is only a couple of paragraphs; but all the needed instructions are part of the program. The first time through, load in the instructions and page through several screens of clear, straightforward, instructions. For most users, only one run through the instructions will be enough since the program has many prompts which lead the user through the steps.

A part of the program loads data or pictures from tape. For special effects, the loading section of the program which handles pictures has been set aside as a separate chart-load program (with its own instructions). To use this part of the package, the user must have on tape the pictures (or screens) to be loaded. The pictures are then loaded with $A U D I O O N$, and begin to write across the screen in sequence. It takes about 30 seconds to load each picture. The effect can be
useful to show a series progression (sales report one month at a time, for example).
The most dastardly thing Pie Chart's author did was to include in the sample of pictures three Hi-Res pictures (two in three colors). The program cannot produce such images but it can handle them if you are able to create them with another program.
Pie Chart is a program for viewing only. There is no hardcopy option; but a hacker might append such a driver to get a hard-copy of the screen.
If there were not a Radio Shack Graphics (or Disk Graphics and some other similar programs on the market), Pie Chart would be useful in many instances. However, it is only a single function program, and Graphics and some of the others do so much more! A Pie to Pie comparison between Pie Chart and, for example, Graphics, would leave Pie Chart looking a little like it needed more filling. As an onlooker noted when asked if he wanted the pizza pie he ordered cut into four or eight pieces: "Y ou'd better cut it into four pieces, cause I don't think I could eat eight pieces." So with Pie Chart, for some it will fill their needs; but others, no matter how you slice it, will want a little more.
(Harmonycs, P.O. Box 1573, Salt Lake City, UT 841 10, tape \$10.95)

- Robert E. Foiles

[^15]
## Keep Text II A High Quality Word Processor

When looking for a word processor, several factors should be kept in mind. It should be powerful enough to handle text formatting chores like pagination, headers and footnotes; flexible enough to fully utilize any available printer and its graphics capabilities; and, most importantly, it must be simple to use. Keep Text II, from P\&M Software Company, meets all these criteria.
Keep Text $I I$ is a simple, yet powerful, word processor that will adapt itself to run on any CoCo with at least 16 K , taking advantage of up to a full 64 K bytes. Both disk and tape files are supported at the same time (Extended BASIC 1.1 is required if the disk is used). Before using the word processor for the first time, the user follows a clearly documented procedure to customize the software to the particular printer being used. Control codes for your printer's underscore and carriage return functions are POKEd into store, then copied out with the word processor software via SAVEM or CSAVEM. Once the customization is done, Keep Text II is simply loaded and EXECuted.

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Upon starting up the program, you are greeted with a master menu which provides options for loading and saving disk or tape files, sending files to the printer and other useful options. Once a file is in store (or Start New File is specified) the editing session begins. One of the nicest features of Keep Text $I I$ is that at any time, the user may ask for help by entering the ' T ' (for Teach) command which will display a summary of all the available commands on the screen.

Keep Text II runs in one of two modes, Command mode or Edit mode. Command mode is signified by a solid blinking orange cursor and allows a wide variety of commands to be entered. These commands include page scrolling, line or character insertion and deletion, string search, change string and a cut and paste facility for copying or moving text within the document. I found the cut and paste command to be particularly useful and easy to use. Up to 1,024 characters may be "cut out" of the document and "pasted" back into one or more places in the document.

Edit mode, which shows a transparent green cursor, provides a full-screen editor for entry and direct modification of text. Corrections are made in Edit mode by simply positioning the cursor over the character or characters to be changed and retyping them. In addition to raw text, a variety of commands known as Paragraph Commands may be entered into the document. These commands, which typically begin with '@' and appear alone on a line, provide control directives to the word processor. Paragraph commands allow you to specify page format information such as single or double line spacing, page length and width, top, bottom and side margins and header and footer details. You can also control page numbering, word underlining and overstriking, and cause Keep Text II to pause between printed pages so that the paper in the printer can be changed. There is even a paragraph command that allows you to send any special printer control codes to your printer.

I was impressed by Keep. Text II's high quality. I found it easy to learn and to use primarily because of the teach screens and, since it is coded in machine code, it performs well. Aside from the CoCo's annoying display of lowercase letters, the only inconvenience in using Keep Text II is that inserting text into a document is a two-step procedure; space must be made first by using an insert character command, then typing the new text in. However, Keep Text II's power, flexibility and simplicity make it a very attractive entry in the CoCo word processor market.
(P\&M Software Company, 11600 S.W. Freeway, Suite B364, Houston, TX 77031, tape \$29.95)

- Gary E. Epple


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# Gemini-10X Printer First-Rate Features, Low Price 

By Ed Ellers

From the day it hit the scene in 1980, the Epson MX-80 printer was a runaway hit with TRS-80 users. Its many printing features, good print quality and low price made it very attractve. The MX-80 was soon joined by the MX-80 $\mathrm{F} / \mathrm{T}$ (which accepted single sheets) and the wide-carriage MX-100. In 1982, a company called Star Micronics came out with the Gemini-10, which was very much like the Epson printers and shared many of their printing modes. Star later went back to the drawing board and reprogrammed the Gemini to very closely emulate the Epson MX printers in almost every way. Many people have called the Gemini-10X a clone of the Epson MX, FX and RX series printers. It isn't. But, as we shall see, the Gemini-10X stacks up very well against the mid-priced printers like Epson, while its price is down there among the low-cost printers like the Gorilla Banana and Radio Shack's new DMP-I 10.

At first glance, the Gemini looks very much like an Epson FX-80 F/T. The switches, sockets, buttons and lights are in almost the same places. A removable tractor-feed assembly sits directly over the platen. Like the FX-80 F/T, the Gemini-10 can use tractor-feed paper (including multi-part forms and self-adhesive labels) and single sheets; the Gemini can also use $81 / 2$-inch roll paper (a roll holder is included).

The most noticeable difference between the Epson and Gemini is in the ribbon. Epson uses a ribbon cartridge that spans the width of the platen. The Gemini-10X uses, interestingly enough, a standard typewriter ribbon! This ribbon is specified in the manual as a Fuji Kagakushi Kogyo SF02B, but a local business machines dealer tells me that the ribbon is the same as that used by Brother and Underwood manual portables. If you do buy a typewriter ribbon for the Gemini, be sure that you get a high-quality product, as a cheap ribbon can easily gum up the print head (Spectrum sells Gemini replacement ribbons for $\$ 4.99$ ). The ribbon is fairly easy to install, certainly no worse than the portable typewriters I'm familiar with and only a bit less convenient than on printers with cartridge ribbons. Since this ribbon's width is twice the height of the printed line (to make room for the red ink or correcting side on a typewriter), when one side of the ribbon wears out you can turn the spools over and use the other half.

To get the printer working with the CoCo , you will need some sort of parallel interface adapter to connect the CoCo's serial output to the Gemini’'s parallel input. Spectrum Projects sells the PBH CoCo Serial Interface, which normally lists for $\$ 89.95$, for $\$ 50$ when purchased with the Gemini10 X . The PBH interface operates at a variety of speeds ranging up to 9600 Baud, which is just about as fast as those computers with parallel printer outputs. The P.BH also has a switch to select the printer or another RS-232 device, such as a modem. (The PBH is reviewed by Jim Reed elsewhere in this issue.)

Setting up the printer also involves setting the DIP switch on the back of the printer (you don't need to open the case) to match the way that the CoCo expects a printer to behave. Switch 4 should be set to "on" to insert a line feed after each carriage return sent by the computer. The other three switches are set to the correct positions for fan-fold paper at the factory, but if you use single sheets you will need to set switch 1 to "off" to disable the paper-out sensor. There are eight more switches inside the printer, but for normal use you can leave these alone unless you need a foreign character set. (If you use emphasized printing a lot, you can set switch 2 on the inside block to "off" to make it the default mode.)

This leads me to another point. The Japanese knack for combining electronics and precision mechanisms is the reason for their dominance of the dot-matrix printer market, not to mention video recorders and plaịn-paper copiers. Somehow, Ja panese companies (with the notable exception of Panasonic) haven't shown the same skill at writing manuals in plain English to tell how to make the printers work. The booklet that comes with the Gemini-10X when it's shipped from Japan is no exception; it seems to have been written for a Japanese engineer and then translated into English by someone unfamiliar with the technical terms involved.

Shortly after Epson introduced the MX-80, it realized the need for a really good manual and had David Lien (who wrote the Level I Users' Manual for the Model I way back in 1977) write a new manual for them. Star Micronics took this as its cue and had a new manual written by Valleyware Publishing. This book (which is sent to the dealer separately, but is furnished at no charge with the printer) has 10 chapters filled with useful lessons on making the Gemini do its various tricks and 15 appendices with the code tables, specifications and other goodies. Appendix F deals with the TRS-80; it's geared towards the Model I/LII/4/4P and 11/12/16 series computers, but everything applies equally well to the CoCo. Fifteen demonstration programs are included in the book; all but one will work fine on the CoCo

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## if you type in PRINT\#-2 instead of LPRINT.

The manual starts off simply, telling a little about how the printer works and how to put in paper, change the ribbon and hook up the printer to your computer, then starts right in with some sample programs. (The listings in the text are for MBASIC for the IBM Personal Computer, but TRS-80 versions are in the appendix.) The first program shows off the various text modes; it's followed by demonstrations of graphics and customized characters. Chapter 9 explains all of the different printing modes in detail.

And there are a lot of them! Here's a partial list:

- Italics
- Eight international character sets
- Pica ( 10 characters/inch) and elite ( 12 chars./in.)
- Condensed printing ( 136 columns, 17 chars./in.)
- Emphasized printing
- Double-strike printing
- Underlining
- Subscript and superscript
- Bit-image graphics (480-, 960- or 1920-dot columns)
- User-defined custom characters

In most cases, various printing modes can be combined for a desired effect. One example is the technique we use for formatting RAINBOW BASIC program listings. This is actually done on an Epson MX-80 F/T, but the Gemini does it the same way.

## PRINT \#-2, CHR\$(27) "E"; CHR\$(27) "G"; CHR\$(27) "Q" CHR\$(32)

This statement sets up both emphasized and double-strike modes for very dense printing, and also sets a line length of 32 columns instead of the normal 80 . This causes the listing to match what you see on your screen.

The codes used to access the various features are, in nearly all cases, the same as those used by an Epson MX (with Graftrax Plus), FX or RX printer. (There are minor differences between the three models of the Epson series; as far as I've been able to determine, all the codes they have in common are shared by the Gemini-10X.) The four Epson font controls provided by Telewriter-64 work fine, as does the pseudo-underlining feature.

The Gemini-10X print quality in all modes is excellent. The normal characters in pica mode are a bit light (as they are on Epson); this conserves ribbons when the printer is used in non-critical applications. All other fonts are normal, and emphasized printing can be used to make pica type look good. One thing that some hackers won't like is that the zero doesn't have a slash; however, the shapes of the zero and capital O leave no question as to which is which, and nonslashed zeroes look better in many cases.

The printer is quite fast, too; rated speed is 120 characters per second for normal pica type. Printing is bidirectional (to save the time needed to return to the beginning after each line), and logic seeking is also used to save time. The unit is quite sturdy, and is said to be capable of continuous duty (although 1 didn't run it for hours on end). The print head is rated for 100 million characters average life, and is quite easy to replace.

The Star Micronics Gemini-10X has first-rate print quality, many features and a price that's very hard to beat. It is the best printer for typical CoCo uses that l've ever seen.

[^16]
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## Software Review $\boldsymbol{\sim}$

## Along Comes Tape Tamer T.UTIL

T. UTIL is a machine language utility program that allows a tape user to manage a tape system in much the same manner as the disk "zapper" programs help in the management of a disk system. In short, it allows you to tame your tape system. When most of us start in microcomputing, we choose the tape system because of the cost of a disk system. So, we begin to accumulate programs: from vendors, magazines, bulletin board systems, commercial subscription services, and some that we write ourselves. Before 1 saved enough to get a disk, I had accumulated over 120 individual tapes (I still add to this collection). Pretty soon it is difficult to remember which files are on which tapes, and we have all been repeatedly frustrated by all of the work required to copy files from tape to tape. But we still can't afford the disk system, so we suffer along. Well, take heart! T. UTIL will help.

Upon loading, T. UTIL greets you with a neat low resolution graphic title screen followed by the copyright notice, and then initializes the maximum memory of your system (up to 32 K ). You then see the "?" prompt that is used instead of the blinking cursor. At this point, you can execute nine different utility commands (these may be entered with just the first letter of the command, or they may be spelled out):

1) READ - loads a file from tape into memory. You may specify a filename and the tape will be searched until the named file is found, otherwise it will just read in the next file on the tape. This process may be used to read in as many files as available memory will allow. Only the last file, however, will be "visible" to the program.
2) APPEND - allows you to link files together. The files, however, must have been saved in ASCII (CSAVE"FILE$\left.N A M E^{\prime \prime}, A\right)$ and the line numbers of each file must not be in conflict, otherwise the succeeding file will overwrite the previous file. So you must edit the files before attempting to use the APPEND command. You may append up to four files to any file that has been read into the buffer.
3) DELETE - clears the tape buffer. Since this is a destructive command, it would be helpful to have a prompt to be sure the deletion is really desired. It is possible that a (D) may be entered by mistake.
4) WRITE - writes the contents of the tape buffer out to tape. You may change the name of the file to be written by placing the new name after the command. You may also designate new start and load addresses for machine language programs (this must be done in Hex, however). The file that was written remains in the buffer for verification (see below) or any other operation desired.
5) VERIFY - is used to determine that a tape file is readable. You may also use this command to find a file on the tape. This command should be used after a file has been written to tape. Note the tape counter before you write the file, or if your tape recorder doesn't have a counter, remember the name of the last file before you write yours out to tape. After writing, rewind the tape several feet and VERIFY LASTFILE (this would be the name of that last
file). This will stop the tape at the end of the last file and just ahead of the file you wrote. Now VERIFY the file you saved.
6) BUFFER - returns the contents of the buffer. If the tape buffer is empty, a message informs you of that fact. If it contains a file, the name of the file, file type and free bytes (in Hex) are displayed. If more than one file is in the buffer, only the name and type of the last file read in will be displayed, but the memory available will reflect the presence of all files contained in the buffer.
7) INDEX - provides you with a catalog of all the files on a tape. You may request a simple index with only the filenames displayed, or you may get a full index that includes filename, file type (machine language, BASIC or data) and a description. The description is either the start, load and ending addresses of machine language programs or the data type (ASCII or binary), an indication if the file is gapped and the length of the file in bytes. All numbers are in Hex. The index may be sent to a printer or displayed on the screen. If the printer is used, nothing appears on the screen as the index is being printed.
8) COPY - reads a file into memory (or uses the file currently in the buffer) and writes it back out to tape. You may also designate a new name for the file to be written to tape. The distributors of T.UTIL make it crystal clear in their documentation that no effort has been made to allow protected tapes to be copied with this command.
9) EXIT - does just that. If you change your mind, however, it is easy to get back into the program. Just type EXEC \& $H 65 B$ and you're back in business.

The Reset button is used as the means of stopping the execution of a command that has gone astray. EXEC then returns you to the command prompt. This is helpful if you are, for instance, attempting to read in a file that you have misspelled.

The strangest thing that users of T. UTIL will have to get used to is the fact that there is no cursor as you type in commands and instructions. This is not a complaint, just an observation. The backspace arrow works normally so it is easy to correct mistakes, even if you can't see the cursor.

Error handling is made very convenient by the use of four error messages that are spelled out for you. A quick glance at the user's manual explains each one and what to do about it. After the error message is written, the user is returned to the "?" prompt and the program waits for the input of another command.

The documentation for T. UTIL is provided in a booklet that contains 19 pages ( $51 / 2^{\prime \prime} \times 812^{\prime \prime}$ ). The documentation is very thoughtfully laid out. It contains General Information, Technical Information, Using the Documentation, Entering Commands, Quick Command Reference, Error Messages, Informational Messages and Sample Sessions. Ease of use is a result of thoughtful planning by the distributor.

Tape users will quickly realize that several of the utilities contained in T.UTIL are available from several vendors as separate programs at more than the cost of T.UTIL. For the money, I haven't seen any tape utility that can compare to T.UTIL. I recommend it.
(Sadare Software, P.O. Box 3891, Gaithersburg, MD 20878, \$12.95)

\author{

- A. Buddy Hogan
}


## Fractions Tutor - Half The Work, Four Times The Fun

"Okay, class. Multiply the numerator by the denominator and reduce to the least common multiple by factoring both." I remember sitting in math class back in the sixth or seventh grade and trying to decipher the instructions before attempting the math problem. Of course, back then computers in the classroom did not exist. I got through fractions, but it was not as easy as it could have been. Life would have been better if I had a little CoCo every day.

I must admit that I also reviewed Factors Tutor, by the same author as the Fractions Tutor, and it certainly helped me to refresh my mathematical expertise. The author, Ed Guy, should be a school teacher, if he isn't. He does an excellent job of presenting mathematics in these programs. 1 like his style.

I stated that it helped me to have reviewed Factors Tutor because these programs do not have the beginning introduction of directions. You do need some background in working with fractions but the author does not leave you high and dry. Each program has a "help" that tells you how to accomplish a solution to the problem you are working on. You are not automatically given the answer, but rather the system you need to figure out the answer. You must use your

head to get the answer. I like that. "Learning will not take place if the problem is too easy or too hard"-I said that. Ed Guy's programs work that way.

All of Ed Guy's programs begin with allowing you to decide if you want to determine the numbers for the problems or have the computer decide. You then enter which level you want, one through four. Level one is easier than level four. Each program uses low resolution to draw the problems on the screen.

I started with multiplication. The first step is to change the numbers to improper fractions. By the way, you get three chances to give the correct answer before the computer tells you what it is, but after your second try the computer gives you directions automatically. The next step is to cancel common factors and finally do the multiplication. If the answer is not in lowest terms you must reduce. Fractions Tutor follows logical and correct progression for doing the mathematical problem. All problems are drawn and worked out horizontally on the screen. Ed Guy incorporates a neat combination of sound and movement for transposing your answers into the original problem. It is too much to describe, but let me say that it is enjoyable and holds the student's interest.

Next, 1 went to the program for adding fractions. You start off the same way as multiplying, by choosing to input the numbers or allowing the computer to choose and then deciding upon levels one through four. I chose level one (have to keep up self-confidence). The problem appears horizontally and you are prompted to give the lowest common denominator. Then you multiply the numerator and the denominator. The answer has to be in lowest terms. Of course, it has a "help" with excellent explanations.

Next I tried the subtraction program. It starts the same way as the others. You are prompted to subtract the whole numbers first. Then change the fractions to the least common multiple in order to subtract them. When you go to subtract the numerators (that is the top number), you must make sure that it is possible to perform the subtraction (i.e., you cannot subtract twelve from nine and come up with a negative number). The program prompts you to borrow from the whole number and make an improper fraction. Then continue with the example and reduce the answer to lowest terms.

Every program performs very well. But there was a problem. When entering an answer my finger missed the ENTER key and hit the CLEAR key. My screen was gone! No numbers for me to see! But the program continued asking me to answer the questions. My responses continued to appear on the blank screen without me knowing what was happening. The program should include a poke to disable the CLEAR key.

Ed Guy has done a fantastic job with these programs. They are well worth the money. But as the instructions from Computer Island state, "Of course, no program can truly be a substitute for a real, live teacher."
(Computer Island, Dept. R, 227 Hampton Green, Staten Island, NY 10312, each program [Fractions Tutor - Addition, Subtraction and Multiplication] is $\$ 19.95, \$ 29$ for $\mathbf{t w o}$ )

- Michael F. Garozzo


## Software Review

## Electronic Graph: Math Functions In PMODE 4

Electronic Graph is designed to display a two-dimensional representation of higher math functions on a $P M O D E$ 4 screen with an option for dumping the graphic screen to a LP VII or compatible printer.

It supports 14 functions that include $A B S, A T N, \operatorname{COS}$, EXP, FIX, INT, LOG, SGN, SIN, SQR, TAN, 'N' to the ' M ' power, ' N ' to the ' M ' root and Pl up to nine digits. All calculations within the program are done using BASIC commands, while the screen dump to printer appears to be in machine language contained in data statements.

After CLOADing it from tape and running it, the program displays the title screen in flashing text characters while the program is reading ML data statements and poking them into memory. After about 15 seconds the display changes to the parameters text screen where you are led through the process of entering the function, variables and display parameters. The program comes already set up for the SIN function to act as a demo.

The current function (COS, SQR, SIN, etc.) is displayed near the center of the screen and you are asked if this is correct. You reply with ' Y ' or ' N '. Press ' N ' to enter the desired function, which is in turn displayed where the old one was. Again you are asked if the function is correct as above.

The next prompt is for using an overlayed graph. Selection ' N ' will clear the graphic screen before plotting the function while pressing a ' $Y$ ' key will allow you to overlay the new function or variable curve over the previous one. This feature is handy for comparisons and is one of the strongest points of Electronic Graph. You may overlay as many times as you want, but it gets a little crowded after three or four times since two color PMODE4 graphics is used.

You need to enter four numbers (either positive or negative) to define the minimum and maximum values for X and Y. On startup, the program contains default values for the demo curve. These values are used to create a screen grid to plot the function on.

The following prompt is to select a continuous plot line. A ' Y ' or ' N ' response will set this option accordingly.
Lastly, you select one of three graph textures that also affects the speed of the plotting. Select ' $S$ ' for smooth curves using all points, ' M ' for medium to only use every other point, or ' $R$ ' for rough that uses every fourth point. This feature is very helpful when creating overlayed screens to tell the various curves from one another. If, for example, you intend to plot the same function using three sets of variables or three functions using the same or different variables, you can select varied textures for visual clarity.

After having done all this, the graphic screen comes up and the actual math process begins. If the overlay option was not selected, the screen is CLEARed to solid black. Then right before your eyes you see a plotting of a twodimensional representation of the equation over the specified range. Using the smooth plot option, the average display completion time is about 15 seconds and gives the most attractive and detailed format possible using the highest resolution capability of the Color Computer. Using the
medium or rough option cuts the completion time down proportionately.
When the graphic plotting is completed the color set changes from green on black to buff on black to tell you it's finished. The display remains on screen until you press a key and a text prompt asks you if you want hardcopy. ' N ' will return you to the function screen and ' $Y$ ' will dump the graphic screen to your line printer and then return you to the function screen to do another.

The documentation says that the screen dump will work with LP VII or compatible printers. Since I do not have a LP VII available to me I cannot verify correct operation of this feature. Perhaps future versions will allow selection of various printer models.
This program is relatively user friendly. I say relatively because the program has idiot traps to reject incorrect user response during all prompts except when you enter the equation. It is possible if not easy, at least at first, to enter the equation incorrectly and not know it until you have gone through selecting all the other options and then see it bomb when the graphic plotting begins. A desirable feature missing was the ability to take another look at the graphic screen after you have exited to do another equation from the main menu but before entering a new equation. The screen contents are still there in memory and it would be a simple matter to add this feature with a few BASIC lines.
The program will load but not run if disks are plugged in and I found this to be a severe inconvenience. Not since I learned how to backup ROM packs have I unplugged the disk controller nor would I start doing it on a regular basis just to run one program. The program assumes that you have a 16 K RAM cassette CoCo and nothing more even if
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you do. A few peeks in housekeeping RAM could tell the program how much memory is available and if disks are present to set the program up for any CoCo configuration except 16 K disk which would not be enough to run the program and operate a disk. I found that by changing some of the CLEAR and POKE statements within the program I could get the program to work with my 64 K disk system with some screen garbage but with the math and graphic func tions working accurately.
The documentation consists of a $5^{\prime \prime}$ by $8^{\prime \prime}$ seven-page booklet that gives you all the information you need to operate the program but it does assume a working knowledge of the math functions and formulating equations for it to have any relevance. It could be used as a training aid in learning or refreshing your knowledge on this subject and because of this the program could be classified to fall somewhere between a utility and an educational program.
When I first received the program to review I was less than elated because I barely made it through high school algebra class and I could never find a good, real-world application for it and it was hard for me to conceptualize what was going on. Determined to give this program a fair and somewhat knowledgeable review, I ventured up to the attic to find one of my old high school textbooks for reference and a crash refresher course. It wasn't too hard to find the book when I subtracted the number of years since high school from the number of rows of boxes and found that equation worked! I wonder if the program could plot that?
Using that old school book and Electronic Graph, I found that all these mysterious formulas and equations started making more sense when I could see a graphic representation of what was happening. Because of this, my comprehension and ability to apply these concepts increased dramatically. Visual aids have long been recognized as a powerful learning tool with computers playing an ever increasing role and this program taps some of this potential in a subject area that seems to be overlooked by software vendors. While not for children, Electronic Graph could be used by a high school or college student in connection with their math studies with good results.
Electronic Graph does everything it claims to do for a price that is reasonable. If higher math functions interest you, I would recommend adding this program to your software library.
(Valhalla Enterprises, P.O. Box 243, Sumner, WA, 98390, $\$ 14.56$ )

- J. Michael Nowicki



# Dump And Memory: Two Patches In One 

Disk Bump? Yes, the heading on the instruction sheet stated "Disk Bump/Patch Utility." Off to a bumpy start with this one, I thought. As it turned out, the first line of the introduction renamed this utility Disk Dump/ Patch. I think 1 like "Disk Bump" better. A group called Softworks has come up with actually two utilities in one package; the second, Memory Dump/Patch, did not have a typo on the instruction sheet heading. Both of these programs allow the user to manipulate disk or memory data.
The disk utility is the more complex of the two programs, simply because of the versatility and power of the disk operating system. After this machine language program is loaded, type EXEC and hit ENTER. A few seconds later your drive will start up, ready or not, and your screen will be filled with all kinds of information. This is the start default mode and what you have on your screen is the first 128 bytes of track 17 , sector 3 , better known as the directory. Big deal, you say. Well, if you have ever had a directory crash, this program could get you up and running again. How many of you have every disk backed up? Very few hands raised, I'll wager. That reinforces an old computer rule, "the unbackedup disk crasheth first." At this point, the user can modify any one of the 32 bytes that make up each directory entry. Simply moving the cursor with the arrow keys and typing over the byte of interest is all that is required; you can easily unkill a killed file, for instance. Other functions allow you to jump to any other track or sector and, once there, scroll forward or backward through sectors. Reverse video, auto repeat keys and Hex or decimal notation of track and sector information are also included. An ASCII area is also provided on screen and corresponds to the Hex data of the 128-byte "page" you are looking at.
Memory Dump/Patch's screen information is similar to the disk except memory locations can be chosen instead of track and sector. Once again you can scroll forward through memory or reverse, and all the time the screen is displaying Hex and ASClI data. A print command is also available which gives the user a hard copy to help document changes. After data changes have been made in either the disk or memory program, a separate command is used to insert these changes, but the user is prompted before this happens if it's necessary to "bail out."
There are four brief pages of Disk and two pages of Memory Dump/Patch instructions. These have several spelling errors and the before-mentioned typos, a disappointment in an otherwise fine package.
> (Logical Computer Products, P.O. Box 125-S121, Arlington, MA 02174; Silicon Rainbow Products, 1111 W. El Camino Real, Suite 109, Sunnyvale, CA 94087, disk \$22)

- Ron Hansen

| THE PEEPER <br> A Unique Interrupt-Based Program Tracer From Spectro Systems <br> Imaging being able to monitor the operation of a machine-language program While it is Running. To display any portion of meríory in any of Coco's 26 documented display modes, and to move through menory using the arrow keys. To slow the action to a crawl, or freeze it at will. Instantly switch between watching the output of your program and watching Peeper dynamically display (on screeh or printer) the contents of the 6809's registers and stack, showing changes as they are happening. In the slowest speed mode, Peeper provides continuous single-stepping; faster modes give a coarser trace. Or, hatt the action and single-step by repeatedly pressing the space | 05-9 "CONVERT" <br> New - Frori Computize ... <br> This high quality M/L Utility will CONVERT Standard OS-9 Formatted Files/Disks ( $5 \mathrm{k} / \mathrm{m}^{\prime \prime}$ ) to Radio Shack OS-9 to run on your COCO. Will also convert 40 track to 35 track if you require. Runs under COCO OS-9. <br> REQUUIRES 64 K COCO AND 2 DRIVES SUPPLIED ON DISK ONLY $\$ 49.95$ |  |
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|  | ) |  |
| Tape-Dir is a basic program used for displaying and/or printing information about cassette files. In addition to listing file name, Tape-Dir will list and/or print the following information: | M/L For Cassette \& Disk Program Transter |  |
| 1. Type of file - Machine Language, Data, Basic. <br> 2. Format - Binary or ASCII. <br> 3. M/L Startit End, and Execute addresses. | Transter contents of disk to tape - Transter content of tape todisk " "Select" or"All" Option - Will automatically relocate those cassette programs that conflicid with he disk opedating system! * Will display machine languä́e program address * Copies ASCII, Basic, \& Machine I annuage Programs ${ }^{\circ}$ | $8$ |
| 4. For Basic \& Oata Files - will show number of bytes used! Useful for sorting out your tape files by those that will run on your $16 \mathrm{~K}, 32 \mathrm{~K}$ machine! | Programs * All contained in 1 menu driven program! ! ! <br> REQUIRES 32 K CC EXT. | 둘 |
| Will bypass tape $/ / 0$ errors - no aggravation! REQuIRES 16 K EXTENDED COC | Cassette \$19.95 Disk \$24.95 |  |
| CASSETTE $\$ 11.99$ | SPIT-N-IMAGE (C) <br> M/L Disk Back-Up Utility | ㅈㅜㅜ웅 |
| TAPE SPOOLER ${ }^{\ominus}$ | There is no need to suffer the heartbreak of crashed disks any longer. Spit-N:-Image will create a mirror image of your valuable disk progirams which do not respond to normal back-up functions. Wiil also intiailize and back-up in one pass. Oata processing experts àways insist on haviang a back-up - it's good practice - Don't wait! | - |
| - After 1 call, all print\#-2 basic statements redirect all printer output to cassette <br> Can be turned on and off while your basici program is running. | REQUIRES 32 K CC AND 1 OR MORE DRIVES CASSETTE \$29.95 DISKETTE \$34.95 |  |
| - Absolutely no change to printer formats. <br> * All control codes normally sent to printer will be captured to the cassette with printed data <br> - Supplied utility will print from tape, cohvert the tape to a disk fite, print the converted disk file, and print multiple copies of either the tape or disk (multiple copy function cannot process tiles greater than 14,790 characters) | GRAPHICOM <br> Simply stated - the finest graphics program | $\omega$ |
| *- Great for generating 2 seperate reports from the same file on a single pass. | COCO (or any other computer)! |  |
| ". Use as a "printing press" for generating multiple copies of méeting notices, ads, circulars, <br> you name it! <br> -. Share a printer!! Take your "Saved Printout" on tape to a friend that has a printer! | FEATURES <br> S-E-R F-R-I-E-N-D-L-Y! | $N$ |
| REQUIRES 32 K EXT. COCO \& CASSETTE (DISK • PRINTER OPTIONAL) | - 4 Mode (Including Hi-Res Artifact) <br> * Ánimate Mode |  |
| Cassette \$21.95 | * Color Palate with over 15 color patterns for use with Hi-Res Artifiact <br> * Send/Receive pictures over standard modem at 300, 600 or 1200 b |  |
| TRE | Multiple Hi-Res character fonts (user changable \& definable). | 15 |
| The Star Trek Almost Impossibl | upplied utility for transferring graphicom screens to basic or other M/L Programs |  |
| For serious "Trekies" only! All others need not apply! | * Supplied utility for loading screens from basic or other sources <br> - Built in Screen print (Pre-defined for Epson, C-Itoh, RS LP VII, LP VIII, DMP 100, DMP 200, | N |
| Four programs on one cassette <br> Trek, Trek II, Quiz and Quiz II | DMP 120, GCP 115, GEMIN 10 , and OKI) 110 to 9600 baud <br> - Slow scan television send/receive options |  |
| - Sound Eflects <br> * Advance through vatious sections and receive promotions up to lleet admirall But if you miss <br> . ... well, youlll find out! <br> - Receive a print-out of your rating, rank, and intelligence description (sometimes a bit harshbut only if you deserve it) | $\star$ EASY TO LEARN GRAPHIC MENU $\star$ REQUIRES 64K COCO-1 DRIVE - JOYSTICKS |  |
| Fuh - but V-E-R-Y Challenging. <br> REQUIRES 32 K COCO, CASSETTE RECORDER | SUPPLIED WITH 2 EXTRA PICTURE DISKS FOR MORE CHARACTER FONTS, PICTURES \& GRAPHICS! |  |
| SUPPLIED ON CASSETTE - ALL FOR \$19.95 | ON DISks \$24.95 |  |

# CSPOOL Color Computer Print Spooler 

Stop Waiting Around for the Printer! CSPOOL allows you to use your printer and computer concurrently; takes only 26 bytes of Color Basic's memory, and gives you 32 K of print buffer. It's like having two computers in one! By intercepting characters sent to the printer and storing them in the upper 32 K of RAM, CSPOOL allows you to run other programs while your printer is doing its job. CSPOOL is FREE with the purchase of a 64K RAM UPGRADE KIT from The Micro Works, or it may be purchased separately on cassette or diskette for $\$ 19.95$. Requires 64K; not for FLEX or 0S9.

64K memory upgraoe kit: For Rev. levels E, ET, NC, TDP-100s, and Color Computer II. Eight prime 64K RAM chips, instructions, and CSPOOL: \$64.95.

## SYSTEMS SOFTWARE

MACRO-80C: DISK-BASED EDITOR, ASSEMBLER AND MONITOR-With all the features the serious programmer wants, this package includes a powerful 2-pass macro assembler with conditional assembly, local labels, include files and cross referenced symbol tables. MACRO-80C supports the complete Motorola 6809 instruction set in standard source format. Incorporating all the features of our Rompack-based assembler (SDS-80C), MACR0-80C contains many more useful instructions and pseudo-ops which aid the programmer and add power and flexibility. The screen-oriented editor is designed for efficient and easy editing of assembly language programs. MACRO-80C allows global changes and moving/ copying blocks of text. You can edit lines of assembly source which exceed 32 characters. DCBUG is a machine language monitor which allows examining and altering of memory, setting break points, etc.

Editor, assembler and monitor-along with sample programs-come on one Radio Shack compatible disk. Extensive documentation included. By Andy Phelps. \$99.95
SDS-80C: SOFTWARE DEVELOPMENT SYSTEM-Our famous editor, assembler and monitor in Rompack. Like MACRO-80C, it allows the user to write, assémble and debug assembly language programs with no reloading, object patching or other hassles. Supports full 6809 instruction set. Complête manual included. $\mathbf{\$ 8 9 . 9 5}$

## MICROTEXT: COMMUNICATIONS VIA

YOUR MODEM! Now you can use your printer with your modem! Your computer can be an intelligent printing terminal. Talk to timeshare services or to other personal computers; print simultanebusly through a second printer port; and re-display text stored in memory. Download text to Basic programs; dump to a cassette tape, or printer, or both. Microtext can be ușed with any printer or no printer at ail. It features user-coniigurable duplex/parity for special applications, and can send any ASCII character. You'll find many uses for this general purpose module! ROMPACK includes additional serial port for printer. $\$ 59.95$

## MICRO WORKS COLOR FORTH

- Faster to program in than Basic
- Easier to fearn than Assembly Language
- Executes in less time than Basic

The MICRO WORKS COLOR FORTH is a Rompack containing everything you noed to run Forth on your Color Computer. COLOR FORTH consists of the standard Forth Interest Group (FIG) impiementation of the language plus most of FORTH-79. It has a super screen editor with split screen display. Mass storage is on cassette. COLOR FORTH also contiains a decompiler and other aids for learning the inner workings of this fascinating language. It will run on $4 \mathrm{~K}, 16 \mathrm{~K}$, and 32 K computers. And COLOR FORTH contains 10 K of ROM, leaving your RAM for your programs! There are simple words to effectively use the Hi-Res Color Computer graphics, joysticks, and sound.

Includes a 112 -page manual with a glossary of the system-specific words, a full standard FIG glossary and complete source listing.

MICRO WORKS COLOR FORTH .
THE BEST! From the leader in FORTH, Taibot Microsystems. $\$ 109.95$

## MACHINE LANGUAGE

MONITOR TAPE: A cassette tape which allows you to directly access memory, 1/0 and registers with a formatted hex display. Great for máchine language programming, debugging and leairning. It can also send/receive RS232 at up to 9600 baud, including host system download/upload. 19 commands in all. Relocatable and reentrant. CBUG TAPE: $\mathbf{\$ 2 9 . 9 5}$

MONITOR ROM: The same program as above, supplied in 2716 EPROM. This allows you to use the entire RAM space. And you don't need to reload the monitor each time you use it. The EPROM plugs into the Extended Basic ROM Socket or the Romless Pack I. CBUG ROM: $\$ 39.95$

SOURCE GENERATOR: This package is a disas: sembler which runs on the Color Computer and generates your own source listing of the BASIC interpreter ROM. Also included is a documentation package which gives useful ROM entry points, complete mèmory map, 1/0 hardware details and more. A 16 K system is required for the use of this cassette. 80C Disassembler: $\$ 49.95$

## HARDWARE

PARALLEL PRINTER INTERFACE-Serial to parallel converter allows use of all standard parallel printers. PI80C plugs into the serial output port, leaving your Rompack slot free. You supply the printer cable. P180C: $\mathbf{\$ 5 9 . 9 5}$
SUPER-PRD KEYBOARD- $\$ 69.95$ (For computers manufactured after Oct. 1982, add $\$ 4.95$ )
ROMLESS PACKS for your custom EPROMS - call or write for information.

## B00KS

6809 ASSEMBLY LANGUAGE PROGRAMMING, by Lànce Leventhal, \$18.95
TRS-80 COLOR COMPUTER GRAPHICS, by Don Iniman, $\$ 14.95$
ASSEMBLY LANGUAGE GRAPHICS FOR THE THS-80 COLOR COMPUTER, by Don Inmañ, $\$ 14.95$ STARTING FORTH, by L. Brodie, $\$ 17.95$

## GAMES

ZAXXON-The real thing. Excellent. What miore can we say? Cassette requires $32 \mathrm{~K} . \$ 39.95$
STAR BLASTER—Blast your way through an asteroid field in thls action-packed Hi-Res graphics game. Available in ROMPACK; requires 16 K . $\$ 39.95$
PAC ATTACK-Try your hand at this chailenging game by Computerware, with fantastic graphics, sound and action! Cassette requires 16K. \$24.95 HAYWIRE-Have fun zapping robots with this HiRes game by Mark Data Products. Cassette requires 16K. \$24.95
ADVENTURE-Black Sanctum and Callxto Island by Mark Data Products. Each cassette requires 16K. \$19.95 each,
CAVE HUNTER-Experience vivid colors, bizarre sounds and eerie ereatures as you wind your way through a cave maze in search of gold treasures. This exeiting Hi-Res game by Mark Data Products réquires 16 K fọr cassette version. $\$ 24.95$


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A technical potpourri

# For Storing Data, Two Disk Drives Are Twice As Nice 

By Dan Downard<br>rainbow Contributing Editor

- I own a standard Radio Shack drive 0; would there be any advantage in purchasing a double-sided disk drive now? What is meant by interfacing a non Radio Shack disk drive and what does it involve? Can it be used as drive 1 in Radio Shack Disk BASIC and will it be useful as drives I and 2 in OS-9 or must I disconnect my Radio Shack drive altogether to make use of the double-sided drive." In other words, does single-sided drive plus double-sided drive equal drives 0 , 1, 2 or not? If not, wouldn't I be just as well off to buy the Radio Shack drive I?

> Raul Gonzalez Coral Gables, FL

Raul, the main reason 1 would buy a second drive is for data storage. Since a double-sided drive will hold twice the information it would seem to be a wise choice.

There are minor technical problems, assuming you already have a Radio Shack drive 0 . The drive select pins on the cable between the disk controller and the drives are as follows:

| Drive 0 | Pin 10 |
| :--- | :--- |
| Drive 1 | Pin 12 |
| Drive 2 | Pin 14 |
| Drive 3 | Pin 32 |

You may have to rearrange pin 14 (drive

[^17]select 2) to go to the proper pin for side 2 of the particular drive you buy.

Side one of your double-sided drive will act as drive 1 under Disk Extended basic, but FLEX or OS-9 will be necessary to use both sides.

The reference I previously made to interfacing non-standard drives was aimed at those people who thought they could buy a separate controller, cable, bare drive, power supply and case, and put them all together. It can be done but I don't know if it's worth it.

## A NEW ADDRESS

- I have a 64 K CoCo as per your March '83 article and one disk drive. My problem is that the PEEKs for finding the addresses of machine language programs don't work. I know I have the right PEEKs, but they return 0 's and -1 . This obviously is not right. What is wrong?

Another problem I have that might be connected with the first is that after installing 64 K a few of my machine language programs don't work. They worked perfectly fine before the upgrade, but now they, Storm and Berserk, don't do anything. The backup copies don't work, either. I got the I.I ROM from Radio Shack, and after it didn't work, coupled with not being able to get another, Radio Shack ended up putting in the new ROM. Everything else on $m y$ computer runs fine; there are no problems with anything else. Is there a glitch or something on a memory chip? I have a program that checks out all of the 64 K memory, and it brings back an "OK." Any suggestions on
what I could do would be appreciated.
Concerning the cold poke, POKE 113,0: EXEC40999. My machine does not reset the graphics screen. Is everything reset with this poke, or are just some areas reset?

Kevin Marsh
Bokeelia, FL
The problem is not with 64 K but the fact that you are using disk drives, Kevin. The addresses you peek for tape are no longer valid. To find the proper addresses see Dennis Derringer's article "A Change of Address" in the May 1984 Rainbow. If you just want to find the address just hit ENTER when you are asked for "New Load Address =".

This program may also solve your problems with Storm and Berserk, but I can't guarantee it. Machine language programs located below $\$ \mathrm{E} 00$ will no longer run on a disk system. Try moving these programs above $\$ E 00$ and see if they will work.

The only way to reset a graphics screen is to write over it. The "cold poke" just sets the pointers in BASIC to the same values that were copied from ROM when you turned on the machine. At no time is any memory erased. Your program, and graphic screens for that matter, are still there until you put something else in their place.

## RAM/ROM DEBATE

- I was recently poking (not POKEing) through the innards of my CoCo when I came to the Extended ROM chip. Ifound that by removing it I increased my. "usable" RAM by about 7 K . I remember that in the December 1983 issue, jour magazine taught
me how to construct a ROM switcher. Is it possible to construct an ori/off switch for the Extended ROM? If so, how would it be done?
$I$ have seen many advertisements for a "CoCo Pilot Light." After leaving my computer on for two days (Ithought I had killed it), this idea sounds very useful. It seems it is just a matter of knowing where to connect the wires from the diode to the computer. Do you know where I should hook them? I have a technical reference guide but I can't make heads or tails of it. Where should I "hook" the wires so it won't affect the computer?


## Charles Edmonds Fort Worth, TX

1 see no need for a switch to disable the Extended ROM, Charles. The 7 K you are referring to is only accessible in the 64 K mode and several programs to move the Extended ROM to a higher address have appeared in THE RAINBOW. If you would disable the ROM you would lose all of your Extended commands.

You can hook an LED through a 220 Ohm resistor to any 5 -volt source in the computer and it should work fire. If you are not using your joysticks there are 5 volts between pins $5(+)$ and $3(-)$ of each joystick connector.

## MODEL I MONITOR

- I recently purchased the CoCo 64 K Extended Color BASIC. I also purchased a color monitor which I was able to use on the CoCo with minor modifications (tapped into videc input to RF modulator). I'll be using the color monitor for games and graphics, but I would like to use a black and white monitor for word processing. I was thinking of using $m y$ black and white video monitor from my old TRS-80 Model I. I added a 55 V supply to drive the video interface board in the monitor. When I connected the monitor to the video output of the CoCo, the display was visible, but the border and text distorted in a wave-like motion.

Any ideas on how I can match the CoCo output to the Model I video monitor?

Frank S. Wagner S. Hamilton, MA

You are on the right track, Frank. The video interface in the Model I monitor requires a separate 5 -volt supply, which you have evidently already built. That seems to be your problem. I would check your power supply for proper filtering.

Jim Russell, a local ham operator, had the same problem. He was using a 5 -volt regulator that was oscillating. Replacing the regulator cured the problem.

## FAVORS FANCY FONTS

- First let me say "Downloads" and THE RAINBOW are really educational. I've learned a lot from you folks. Thanks.

I write, edit and lay out a newsletter. It's all done on my Radio Shack 64 K Color Computer, and I often have a need for fancy fonts - especially large fonts for titles and logos. I use a Radio Shack DM $\dot{\text { - }}$ 200, two disk drives and the VIP Writer.

Is there a program out there I can use to type out and print a variety of large and/or fancy forits?

Robert Mauro
Leviltown, NY
Look at the ads in this issue for Master Design by Derringer Software. It seems to be just what you are looking for, Robert. Quite a bit cheaper than a typesetter, too.

## LEARNING NEW LANGUAGES

- I have $32 K$ and a disk drive and have tearned BASIC. Now I want to learn a second programming language and machine language. c language sounded good since (if I understand correctly) you can enier source code just as easily as a c program; however; the c compiler is relatively limited. Because of this maybe FORTH would be better for me. What are your ideas on this? Your help would be greatly appreciated.

Joel Ashford Ethel, LA
Joel, I think Frank Hogg answered a question similar to yours very well at the recent RAINBOWfest in New Brunswick. He was comparing operating systems, but comparing languages is similar. To paraphrase Frank, "Languages (and operating systems) are just tools to achieve a mean." Otherwise, don't be concerned with the language as much as the user programs available.

At present there are several versions of BASIC, PASCAL, C, COBOL and probably a few other languages available on the CoCo. Which one's the best? We could fill this magazine with everyone's opinions.

For more information on C, see November 1983 Rainbow for an excellent tutorial by Richard White. Frank Hogg's column in May 1984 RAINBOW contains a short description of FORTH.

## DISK ASCII SAVES

- I enijoy your department very much. I wish it was longer.

The "technical" question I have is in regard to the use of the Disk ASCII save. I have a $64 K$ upgraded " $F$ " board with one drive. I am having a particular problem with one program that does the following:

I load in the program and it works fine. I save it by entering "FILENAME/ASC",A. When I try to load and run the ASCII saved program, it locks up the computer. If I reset, I can LIST. When Itry to EDIT, I can make changes on the screen, but afterwards, if I LIST, the original returns without my changes.

Using TRON Ihave traced the problem to line 840 that has $\mathrm{X}=\mathrm{USR}(0)$.

It is a mailing list program that begins:
10 DEFUSR0=PEEK (27)*256+PEEK (28)-11

111FPEEK (267)=174THENPOKEPEEK (27) ${ }^{2} 256+$ PEEK (28)-10,14:GOTOB4 40 ELSE840

## 840 X=USR(0):GOTO20

Is there some kind of quirk to the CoCo that causes problems with ASCII saves and the USR function?

I also run into problems if I try to use my Telewriter-64 to make changes with this same program and then save it to disk.

Thanksfor your help. Ilike your using the person's first name in your response: It adds a nice personal touch.

Richard Steinbrueck Dunedin, FL
I don't think your problem has anything to do with the fact that the program is saved in ASCII, Richard. Your problem seems to be in the machine language program that is being called by your BASIC program. That's why you are having trouble with line 840. Your computer will lock up if there's no machine language program at the proper address when the $U S R$ function is encountered.

Line 10 of the program in your letter defines the entry point of your machine language program as $1 I$ bytes less than the next line of your current BASIC program. That's a very unusual location.

1 would verify that there is, in fact, a machine language program located at this address. Line 840 is the actual location in the program where the machine language program is accessed. Be sure the ML program is terminated with a RTS instruction, or decimal 57.

## "ET" LIVES

- Concerning your answer to Glen Asmonson on Page 289 of March 1984 rainbow, the gentleman is correct by saying he had an "ET"board. Spectrum Projects has seen and upgraded every Co Co from the " $C$ "board to the CoCo 2. The infamous " $F$ " board can also be identified by " $E T$, "" $N C$," 285 ! Some " $F$ " boards had " $E T$ " on them and some had " $N C$. " The "ET" siands for External Transformer. Also, the CoCo 2 now has a revision " $B$ " board! Hope this helps!

Bob (Chairman of the "Boards") Rosen Spectrum Projects
Thanks, Bob. Maybe out there in San Jose you will find the missing "A" and "B" boards.

[^18]
## hogg_wash

# OS-9? FLEX? Or Both? 

## By Frank Hogg RAINBOW Contributing Editor

TThe best choice that perplexed Color Computer owners (who čan't decide between OS-9 and FLEX), can make is to buy both. The CoCo can be switched from OS-9 to FLEX and back, just by rebooting. With O-Pak's XCopy, it is easy to copy files from one type of disk to another.

The same is true for owners of OS-9 Level II systems (such as those made by GIMIX). Actually, their problem is even worse; XCopy won't work on anything but a CoCo.

Thanks to a new development by FHL, this situation is changing for Level 11 system owners.
"Don't spurn me, Deár Reader," as Isaac Asimov might write; someday, you too, may own a Levelll system. Unfortunately, what we're about to describe just

> can't be done
> in Level One.

This poetic lament should become the motto of our demands to Fort Worth. It seems that nearly every time we come upon, or create, some OS-9 goody that's so good we just have to tell you about it, it "can't be done / in Level One." But we'll keep trying.

Anyway, we've developed and licensed O-Flex to GIMIX, and they have made it available for their Level II and Level 111 OS-9 systems - providing a tremendous advantage to owners of those systems. O-Flex has already been an incredible help to our development and testing activities here at FHL. It allows FLEX activities to be done on the big system.

As you may know; we own a GIMIX Level 111 system with

[^19]four $6809 \mathrm{~s}, 384 \mathrm{~K}$ of RAM, and a hard disk. It is an OS-9 system - FLEX doesn't know how to use that much hardware. But we support, änd sell, and develop, FLEX software all the time. Until recently, we had to use a CoCo for all our FLEX activities. Now a CoCo is not a bad thing at all and should not be denigrated in any fastion; having a CoCo with just about every piece of software that FHL sells would be even less of a bad thing. But, having a CoCo with every piece of software that FHL sells, on three hundred sloppy and poorly organized floppy disks, sitting within ten feet of a Hard Disk System is, well . . . maybe there's a better way.

But what does O-Flex do? How does it work? Weli, the heart of O-Flex is an OS-9 program called OFlex. OFlex is not very big. It has almost exactly 2 K . However, the first thing it does is demand 56 K of Static Storage. Yes, that's why it "can"t be done / on Level One." On a Level 11 system, OS-9 itself is switched out of the 6809's address space just like Color BASIC is switched out of the address space when OS-9 or FLEX is run on the CoCo. When a program hits an "OS-9" instruction, the user program gets switched out and OS-9 comes in. This is how a Level 11 system can use so much memory and run such big programs.

About that 56 K of memory we mentioned above - well, that's just enough to load in FLEX at its proper address with all the standard space for user programs, and run it. OFlex, (the OS-9 program); includes I/O and disk "drivers" which handle $1 / \mathrm{O}$ requests from FLEX (the DOS), translating them to OS-9 system calls as appropriate.

OFlex, and FLEX, and whatever is running under it (for example, XBASIC and General Ledger), is juist another OS-9 program, making ordinary $1 / O$ requests and behaving in an ordinary way. As for FLEX, and whatever is running under it is concerned, OFlex, and OS-9 Level I1, and the computer that's running them, is just a computer that's
capable of running FLEX.
As far as the user is concerned - well, here we have a few things that we see nowhere else! What do I have before me, but the prompt "OS9:"? Okay, I'll type "OFlex." Now what do I have before me, but "+++"! Now let me type "os9" and, lo and behold, 1 am looking at "OS9:" again.

Let's play with this neat thing a little! l'll type "OFlex" again. Okay, now I see " +++ ". Now I put an ordinary FLEX floppy disk in my computer's number-zero floppy disk drive, and I type"ASNDISK 1=/d0@", and then "CAT 1". Yes, that's a directory of that floppy disk! But I want these files on the hard disk - only the hard disk is an OS-9 hard disk. No problem! l type the command "NEWDISK FlexDisk DISK $14018 "$ and an OS-9 file is created, named "FlexDisk", which has just as many sectors as a 40 -track, double-density FLEX disk. Then l type "ASNDISK $2=$ FlexDisk" and that file becomes Drive 2. Now 1 type "COPY 12 " and all those files get copied onto "FlexDisk."

The ASNDISK command essentially pulls a floppy disk out of a drive and puts another one in. The only difference is that the "floppy disk" is an OS-9 file, and the "drive" is a software "pseudo" drive. Of course, with the "ASNDISK l=/d0@"syntax, the pseudo-drive gets connected to a normal drive as it should be.

What else can 1 do? - shades of O-Pak, Batman, here's an XCOPY command! Only thing is, this one runs under FLEX - it's named XCOPY.CMD. Only, here (if we could see the source) would we see the instructions "os9 I\$Open" (to open an OS-9 file), and "JSR FMSCAL," (to open a FLEX file) in the same program. This $X C O P Y$ has two operating systems within its grasp! And, yes, it copies arbitrary files between FLEX and OS-9.
> "The big advantage . . . is that User A can run FLEX, and User B can run OS-9, and they're using the same computer, and the same hard disk, at the same time!"

There's also a SHELL command. This allows you to access OS-9 from inside of FLEX. If you type "SHELL", you get an OS-9 prompt, which returns you to FLEX when you type an escape (this would normally log you off). If you type a "SHELL <command>" it will run the OS-9 command given and return right back to FLEX. You can even do "SHELL OFlex"! The result is a FLEX within a FLEX. When you type "OS-9", from the second FLEX, you get back to the first FLEX.

The user of this system is given other unique advantages. FLEX running under O-Flex, has true type-ahead capability. This means that you can begin typing a command before the prompt appears. The big advantage, of course, is that User A can run FLEX, and User B can run OS-9, and they're using the same computer, and the same hard disk, at the same time!

O-FLEX was developed by Rich Hogg, who developed the original FHL FLEX package and many of the later enhancements, and who also wrote O-Pak. At the present time, O-FLEX is available from GIMIX for GIMIX computers only, at a cost of $\$ 250$.

The major disadvantage of OS-9 is that most of the avail-
able software only runs under FLEX. If you want to run this FLEX software then you have to run FLEX. This isn't all that bad on a Color Computer but taking a big multiuser GIMIX systerti and making it a single user system just to run some programs is a drag. With O-FLEX, you can run that FLEX software on the big multiuser system at the same time that other people are running OS-9 software. As a matter of fact several people can run FLEX software while several people are running OS-9 software on the same computer at the same time! This makes FLEX multiuser and gives you a system that can run two operating systems at the same time! I don't think any other computer can do that.

1 was playing around with the new eFORTH for FLEX that we sell, and I put it up on O-FLEX. FORTH is also kind of its own operating system, so that gave us FORTH running under FLEX, which was running under OS-9. You can make OS-9 system calls from within a FLEX program running under O-FLEX.

## Chicago RAINBOWfest

Would you like a chance to play with a system like this? GIMIX is going to be at the Chicago RAINBOWfest in the booth next to ours. They are only going to bring one computer, but it will be a GIMIX III with a $70-\mathrm{meg}$ hard disk, 5-meg removable hard disk, floppy and one megabyte of RAM. They will have a dozen or so, terminals and they plan to let you play with them to your heart's content. We will have all our software on the system in both FLEX and OS-9 so you can see how it works on a computer that costs just a little bit more than a CoCo. We will be demonstrating our new software and answering your questions. Stop by the booth and say hello.

## New Brunswick RAINBOWfest

I just got back from the New Brunswick RAINBOWfest and it was the best ever. People were shoulder to shoulder and there was a lot of new stuff to see and buy. Across the aisle from us, PBJ was showing the WordPak video display which allows a 25 by 80 display. I picked one up and plugged it in and it ran fine, right off. They have software for both FHL FLEX and OS-9 so you can run it with either system. Most of the FLEX software works with minor modifications. The OS-9 software is mostly the same.

One problem is noted with DynaStar on OS-9. The lowcost version of DynaStar was designed to work with O-Pak, and in fact, O-Pak was designed to make it easy for DynaStar to work. For instance, DynaStar is able to scroll sideways because that is built into O-Pak. DynaStar also uses the delete and insert line that is part of O-Pak to speed things up. Finally, DynaStar makes a system call to O-Pak to determine the screen size and configures itself to it. It should be obvious why this version does not work with WordPak. The software for WordPak just doesn't do the things that O-Pak does.

We have been telling people that the only way to run DynaStar on WordPak is to buy the more expensive version that can be configured to any terminal. Several people have gotten very upset with us because they think they are being penalized because they bought WordPak instead of O-Pak. I can understand why they would think that, but you can see that this is not true. Now that we have a WordPak in our hands we will be bringing out a version of OS-9 DynaStar sometime this summer at the lower price. Until then, you will have to get the more expensive version. Sorry.

A hard disk for CoCo was displayed at RAINBOWfest by
a company from Canada. 1 don't have all the details as yet because I was very busy myself. However, they are coming to our office next week to discuss putting FLEX on the system. I will have much more information then. At this time, I think they only have drivers for Disk BASIC. They do plan drivers for OS-9. If we can agree, we will do the drivers for FLEX. Between WordPak and this hard disk, the CoCo can really do a job as a serious computer for business or whatever. I will give a more detailed report next month after I've had time to evaluate this system.

I didn't get the time to really look at the other booths at the show, but I will pass this along to you. There were many bargains in both hardware and software. Several companies were selling disk drives less than wholesale and there were all kinds of new goodies around. Try to attend one of these RAINBOWfests if you can, and bring money. You can get some good buys and also see and meet the people you only read about otherwise. We will be at all the RAINBOW fests loaded for bear, with lots of stuff for you to see and a few bargains to boot.

See you in Chicago!

## Letters

1 have received only a few letters about my column. This either means that you like what I write so much you see no need to write or that nobody reads my column. Either way, without some feedback from you, 1 will plow on writing about whatever comes into my mind. I know you don't want that, so write with your suggestions!

A couple of issues back, l mentioned that you could free up some memory by making a new boot file leaving out some unneeded modules. One fellow wrote me, very upset that 1 would suggest that anyone remove anything from OS-9. Jeez, all I suggested was that it was an option; I didn't mean to make it forever! The main discussion was about the pipes of OS-9. These things are used to pass data from one process to another without going to a disk file first. In OS-9, you must have enough memory to run all the processes that you are piping. On the CoCo that is darn limited. if felt that for this reason, most people would not make practical use of the pipes and, therefore, it would be no big loss to not have them all the time. Remember, you can boot up on the regular system when you wanit the works, but you should boot up on the smaller system when memory is more important.

Just how do you go about making the system without the extra stuff? This was the question the other letterf were asking. Let me first say something that is most imbortant. Read the manuals! Everything you need to know is buried in there somewhere. Don't call me if you can't figure it out until after you have read the manuals at least three times. After you wade through them three times, you will either know more than me or you will be stark raving mad. The point is that you cannot digest a complex system like OS-9 without a great deal of effort on your part. The only thing you will accomplish by calling me, is to put more profit into AT\&T.

However, let me go over it very briefly to give you an idea of how to approach the problem. Sit down in front of your CoCo and boot in OS-9. Now type "mdir" without the quotes. You will notice several names on the screen. These are the "modules" that are currently in memory when "mdir" was run. Notice that "mdir" is there also. It is not there now, because after the command finished, it evaporated. All of OS-9 is like that. Everything is made up of the modules that
are loaded into memory and when run, then evaporate. That is, unless you lock it into memory by either loading it or linking it while it is running. Look at the load and link commands.

Back to our problem. The boot file on the disk in drive 0 (/d0) has the modules in it that are booted whenever OS-9 starts up. This boot file can be created by you, so that OS-9 will have just what you need to run. All you need to know is how to do this customizing procedure. To verify, type this command:

## ident / do/OS9Boot-s

Lo and behold, there are the modules that are in memory or are there? Notice that the first four modules are missing, they are OS9 OS9P2 INIT and BOOT. These modules are on the disk somewhere else. These modules are put on the disk where the DOS command in Disk BASIC can get to them. They are loaded in first and then the rest of the system is loaded from the file "OS9Boot." They are put on the disk by the program "os9gen" so you don"t have to worry about them.

Now look at the remaining modules (type mdir again), in memory. If you create a file with these modules and use that file when you "os9gen" a new disk, you will have created your own custom boot. Try this: save all the modules except the first four and mdir into a file called "boot," like this:
save boot modulel . . . . . . ni
where "modulel" etc., is the names of the modules. Then format a new disk in drive $1(/ \mathrm{d} 1)$. Now "os9gen / d 1 " and when the computer is waiting type: "/d0/boot" then a return. You have now created your very own OS-9. Try doing this without 'D2' and 'D3' and you could leave off RS232 and T1 if you don't need them. Finally, dare I say it, you could even leave off the pipe, piper, and pipeman modules if you wish.
If you are still confused, read the manual describing the commands we talked about and study, study, study.

Late note about Chicago RAINBOWfest: We plan to be there with several of the people who have created the programs you use every day. Rich Hogg, who did the original FLEX on the CoCo and O-Pak will be there, along with Chuck Eaker who created X-FORTH, CC-FORTH and the new eFORTH that we will be displaying for the first time with turtle graphics and music. These two are sold with complete source. This will be your chance to meet some very interesting people, so stop by. I will give another of my now famous off-the-cuff seminars, where even I don't know what it will be about until after it's over.

There were what seemed like 1,000 people at New Brunswick, standing in the doorways and sitting on the floor because there weren't chairs to go around. I was nervous at first until I got to the questions from the floor and then it seemed like just a bunch of guys shooting the bull at a club meeting. So, if you get to Chicago be sure to shoot the bull with me at my seminar. Looking forward to meeting you there.

I want to thank everyone who was so kind to me and my group in New Brunswick. I got to meet hundreds of fine people and make many new friends there. The people in New Jersey are friendly and I enjoyed myself very much. I look forward to going back in September for the Princeton show. Hope to see you there.

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# Design And Development Of Application Software - Part III 

## By Paul Searby Rainbow Contributing Editor

Last article we touched on programming theory, covering Top Down Design, Modular Program Design and Structured Programming. In summary, a good practice for us to follow is to define our program application from the highest levels down, breaking it into small easy-tounderstand parts, keeping in mind that the easiest way to follow a set of thoughts is the same way we've learned to read - one line after another. I presented the master high level flow charts for our example design of an Accounts Payable System, and mentioned that one of the benefits of designing and programming from the top down was that it becomes easier to compensate for oversights in the initial design stage at a later date. Part of this is because by doing the majority of design before programming, you will catch your own oversights (oversight is a nice way to say mistake) at a point where correction is easier.

As 1 began to work on the file design for this article, 1 realized that we left a couple of items out of our high level flow charts. We will be referring to these charts throughout the oncoming articles, so you might want to either keep your April issue of THE RAINBOW handy, or make a copy of the charts for future reference. We defined that we would have a keyfile for the Vendor Master, but did not show any references to maintenance of this keyfile. Chart 5 has a

[^20]column numbered 3.5 , which would have the following entries:
3.5 B-Generate New Master Keyfile
3.5 C -Master File data selection (same as 3C)
3.5 D-Build Sort Key in Master sequence
3.5 E-Build Report Control File (same as 3E)
(this would use the Keyfile Generation Program in lieu of a report program)
3.5 F -Sort/Merge Program (same as 3 F )

When we do the programming, you will see that actually very little code is required to include this option. The other addition to our flow chart is the ability to re-organize the keyfile after additions or vendor name changes. Since this function could go into our chart in a number of places, at this time we will just add it to our Utility Processing activities to insure that we remember it. Therefore, we need to add a box number 3.5 A that says re-organize keyfile to chart 6.

If you are wondering just what is a "keyfile," you are on track! 1 purposely discussed it prior to defining it, to generate that interest. Virtually every activity that will take place in our Accounts Payable System centers on adding or changing information linked to the Vendor Master File. Since one of our original guidelines was to make the system user friendly, we want to allow the user to access the different vendors not by number, but rather by their names. There are three basic ways of allowing that to happen: 1) Search through every vendor record, looking for a match to the requested vendor; 2) Maintain an independent file of the vendor names (and master locations) in sequence and then, with a binary search technique, find the correct vendor quickly; and 3) Develop a random hashing algorithm that allows the program to calculate the vendor location from its name.


Obviously, the first method is the simplest, but it is also the slowest. If we didn't plan on having over 10 to 15 vendors, it would be acceptable. However, the Color Computer easily has space for more vendors, and most small companies will have more than 10 to 15 sources that they purchase from. Of options 2 or 3 , random hashing is at least as complex as keyfiles and typically takes more space. Therefore (as you could have guessed) we will use a keyfile that is kept in ascending order and has an overflow section for additions and vendor name changes. Since the record size is only 31 characters, we can read it quite quickly and through use of a binary search (more on this later), we will find our target in an average of four or five compares. Keyfile maintenance and use is somewhat involved, but once the technique is developed, it can easily be transported to other programs and applications.

TThere are three other files included in our Payables System. Before going any further on files, I am going to define some of the terms that will be used whenever we are discussing the information maintained by our programs. First is the term "data," which means information. It is a very general term which could be used to refer to a "file," a "record" or an "element" or "field" within a record. Starting at the lowest level, an "element" or "field" is a single piece of information. Vendor name or vendor balance are examples of an element or field. Next, a record is a collection of elements or fields associated with a particular thing. Thing, in our case, is a vendor whom we purchase from. A vendor record will contain all the fixed information that we want to
have on that particular vendor. A file contains all records of the same type. In our Payables System, we have a Vendor Master File, a Vendor Invoice File, an Activity File and the Vendor Keyfile.
Since a RANDOM record must be fixed in length, and we can't accurately guess how many invoices (purchases) there might be for any vendor, we solve the problem by keeping all invoices together in a separate file. They can link back to the vend or master in which they actually belong, allowing many invoices from many vendors to be "pooled" in a common file. This concept really saves a lot of disk storage space because now we only have to allocate space based on the average number of invoices per master, rather than the worst case for all masters, which we would have had to do if the invoices had been included with the master record. The logic for maintaining the master/invoice linkages and invoice file free space is non-trivial, but again, once it is developed, it becomes just another "Black Box Module" that we can re-use in other programs and applications.

Both the Vendor Master and Activity Files are nice simple files that do not require complex maintenance logic. In fact, in New Period Processing, you will notice that to clear the Activity File, we simply delete the existing one and reallocate a new one for the next period. The activity file provides several purposes, all relating to our requirement of accountability. As you should have noticed in our charts, whenever significant activity (payments, adjustments, etc.) took place in the system, an activity record was generated. This provides us with not only a comprehensive audit trail, but also with information that can provide reports which

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0kay, so now that we have defined our file structures, just what are we going to put into these files? To answer that, we must pull back out of the trees and take an overall look at what we are trying to accomplish. Just what does an Accounts Payable System do? Accounts Payable should allow you to enter information from bills you receive, then track them as to due date, give you projections of your cash requirements, tell you when to pay the bills and also provide additional information such as year-to-date purchases, etc.

Starting with the more fundamental information, we will need the vendor's name, address, phone number, and what terms that vendor offers (i.e., net 10 ). Continuing with vendor information, we will need to keep track of year-todate payments, current invoices (bills) received, current payments made, the remaining balance due the vendor, and it might be helpful to know when the last activity to the vendor's account was made. Since we have defined the Invoice File as being a separate file that is linked to the master, we will need to provide space in our Vendor Master for pointers to the Invoice File. Lastly, the user may want to assign a number to the vendor, and internally, our programs will be assigning a number to the vendor, so we should allow space for these vendor number ịndex assignments.

Have you ever started out on a trip and traveled some distance from home, only to then remember what you forgot to pack"? Well that same feeling prevails about now with our Vend or Master File. If l knew what l've forgotten to include, I wouldn't have forgotten it!

At any rate, since we are using Computerware's Random BASIC ${ }^{\text {TM }}$, to program our application, we get somewhat of an advantage in that it is very easy to add additional fields to a random record. Since Random BASIC only reads as little or as much of a record as you tell it to, we can, if need be, later add to the record and only change the programs that will access the new data. This is still going to require a conversion of any existing old files into the new format, so to minimize possible future problems, we will hedge our bets and include one spare numeric field in the Vendor Master Record. There have been more than one occasion that an extra field made satisfying an unusual customer request a "no problem" situation as opposed to major modifications.

Next, we need to consider what information should be retained for each Invoice Record. The basic information should include the invoice number, the date received, the invoice amount, the date paid and the amount paid. Additional information that will help provide more flexible reports and possible interfacing with other accounting systems would be the expense code assigned to the invoice, the check number used when paying the bill and a general purpose remarks field for the user to comment on the invoice. Not forgetting our system's needs, we must include both linkage back to the Vendor Master Record and forward to the next invoice (if any) for the same vendor. Again, we may want to include a spare numeric field for insurance. I have chosen numeric fields as spares because in Random BASIC, even though the precision on numerics is nine digits (can be higher), any numeric is automatically packed into six bytes. This is a small enough amount that almost any record can afford the luxury of a spare field.

As we observed earlier. Activity Records can be produced
from various places within the system. Adjustments to either the Vendor Master Record or an Invoice Record generates an Activity Record, as also does making payments. Since the information requirements for each of these activities is somewhat different, we need to either define a rather large record, or reuse certain fields within the same record. Since disk space on the Color Computer does carry somewhat of a premium, we can now take this opportunity to conserve and in fact regain some of the space we wanted for spares in the other files. Thus our Activity Record can use a "type code" to direct the report program as to what the different fields mean for each type of activity. This reduces our requirements down to needing five additional numeric fields plus a remarks field for our Activity Record. As always, the system will require a vendor index pointer so that it can get back to the master for additional report data. Study the enclosed record layout to see how we will use the different activity fields.

Our last file is the Vendor Master Keyfile. It is composed of the vendor index pointer and the vendor name. As mentioned before, its purpose in life is to provide easy user access to the vendors in our Accounts Payable System.

Enclosed with this article are examples of how our files could be defined. The position of the data within the record is not too important, except that as mentioned before, Random BASIC can read only part of a record if desired. Placing often accessed fields at the front of the record could save some time if taken 'advantage of in our programs. We will not get to the reports until next article. At that time, we will be through our high level design, and will start looking at how our different program modules should be developed and the order in which we will do them.



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# A Mix Of Kits, Tricks And Comments 

By Dale L. Puckett Rainbow Contributing Editor

Idon't believe it's June already! It seems like only yesterday we started writing this column. Yet, the pace gets more hectic each day.
We get so many letters that it is impossible to answer them. Please keep them coming. Your letters keep us on track because they ask the questions you need answered and we need them when we sit down to design each month's column.

This month will be another potpourri and we'll try to answer a lot more questions and clear up some more of the mystery that surrounds this powerful operating system we call OS-9. We'll compare the filters you receive when you purchase the three toolboxes that have been released for CoCo OS-9, and we'll take a look at OS-9's "attr" utility.

## Some Good News From Microware

Jeanne Kaplan at Microware called last week about the Third Annual OS-9 Seminar, scheduled for Aug. 17-20 at the Marriott Hotel in Des Moines. If you like OS-9, you'l! love this seminar.

Among the crowd, you'll find people there representing the more than 60 computer manufacturers that ușe OS-9 as the operating system on their computers. And, you'll find

[^21]out the latest about new products for both the 6809 and 68000 microprocessors.

Ken Kaplan will join Microware's programmers to answer your questions in round-table discussions about each Microware product during two full days of technic̣al sessions. This year for the first time, Microware will present sessions for OS-9 beginners and advanced users concurrently.

The real fun takes place between sessions when the exhibit hall is open. Here you'll find the leading suppliers of OS-9 software and hardware. Talk about a wish list!

Microware has donated a booth to the OS-9 Users Group and we'll be on hand to answer your questions. And, to give you a little more incentive to visit, we'll hold a drawing at the brunch Sunday and give you a chance to win a selection of hardware and software. We'll have more details for you iṇ the next several months.

## Communications Program Available

Jeanne gave us some more news that should make CoCo OS-9 users real happy. Microware plans to support CoCo OS-9 users with some of their packages soon. One of the first products available will be a communications program for OS-9 - a product that's been almost impossible to buy for the CoCo .

Microware had just started shipping NineComm for Standard OS-9 systems when Jeanne called (Mar. 22). I understand that it will allow you to upload and download files using CompuServe's protocol in addition to acting like an intelligent terminal. Microware didn't have their CoCo production equipment online yet, but hoped to have it in the very near future: Contact Jeanne, 515-279-8844, P. O. Box 4865 , Des Moines, Iowa, 50304 for information about CoCo software and the annual seminar.

## And Good News From The Users Group

We now have more than 250 members in the National OS-9 Users Group and things are finally starting to move. Frank Hogg started shipping Volume Zero from our Software Exchange Library this week. We hope that all of you who have joined our group found it worth the wait. As luck would have it, just when we got the master disk to FHL, their suppliers back-ordered their $51 / 4$-inch disks.

Each person who joins the OS-9 Users Group will receive Volume Zero. Additionally, Dave Kaleita, our Software Exchange Committee chairman, has just finished Volumes One through Faur. Volume One features word processing software. You'll find a spelling checker and a dictionary lookup program plus 10 to 12 additional text-handling utilities.

Volume Two will be the compressed 80,000 word dictionary file used by the spelling checker and dictionary lookup programs. There's a catch with this volume though. You'll need to be using 40 -track, double-sided, double-density drives to read this disk. The compression routine Eric Williams used is very efficient and reduces the dictionary to about 25 percent of its original length, but let's face it, 80,000 words add up to a lot of characters.

Volume Three contains games and several demonstration programs. You'll find both Adventure and Othello on this disk as well as several benchmark programs. And finally, Volume Four contains general purpose OS-9 utility programs designed to make your life easier,

Dave Kaleita has done a tremendous job with the software library for us this year. Unfortunately, next year he will be going back to school to study for an M.B.A. and won't have any time for this taşk. If you would like to really get involved in the Users Group and help build Volumes Five and above, please contact me as soon as possible. Even if you don't have time to manage the library, if you have a favorite utility program or BASIC09 procedure you're proud of, send it to the Users Group. We need it. Here's the address:

Software Exchange Committee<br>OS-9 Users Group<br>P. O. Box 8027<br>Des Moines, IA 50301

The Users Group officers still hope to help the leaders of local Color Computer clubs coordinate OS-9 activity. If you want to help or have any ideas, write me at the address above or leave a note for me on the CompuServe OS-9 SIG. My User I.D. is $71446 ; 736$. Just type GO PCS- 18 from the main menu to get to the SIG.

And finally, here's some good news we heard from a Users Group member on the SIG. In the CMDS directory shipped with Microware's new C compiler from Tandy is a new version of the $D I R$ utility. This one is formatted at 64 columns and looks much better on a printer than the original CoCo OS-9 version which truncated the extended directory listing at 32 characters.

## OS-9 Kudos

We received a nice letter from Dick Dundon, editor of Dundon's $68 \times X(X)$ Newsletter in Kent, Wash. He had many nice things to say about OS-9 and volunteered to do a
column in our Users Group newsletter. We thought we should share a few of his comments here.

During the last few meetings of the MUG, I have been questioned about which disk operating system to use for the Color Computer, FLEX or OS-9. For most CoCo users, it is a difficult choice based on the information available from advertising and magazine reviews. I have always felt that if you want real time answers, ask the man who owns one.

1 have run Smoke Signal DOS on a 6800 śystem. I have also run FLEX and OS-9 on a 2 Mhz Chieftan system. Based on this experience, I would have to say that the best operating system using a 6809 microprocessor would be OS-9. Yes, I know there have been reviews that say that $\mathrm{OS}-9$ is too complicated, but I don't agree. Let me rebut with a hypothetical example.

How many of you would buy a 1965 model car when you could get a 1984 for the same or less money and have a better machine in the bargain?

In essence, when you buy OS-9, you are getting the latest in disk operating systems and at a price which is very, very competitive with any of the other disk operating systems, including FLEX. OS-9 should win your approval, hands down! The quality of the software immediately available on OS-9 and the versatility of this operating system make it much superior to the older systems.

## Check Out This Benchmark

I received a letter in December questioning BASIC09's speed. This caused me to notice an article with several benchmark programs when I was looking through one of my old magazines last week. I decided to try one of them with BASIC09.

I picked the infamous Benchmark Program 7 written by Tom Rugg and Phil Feldman and published in Kilobaud in June 1977. This is the program that took 204.5 seconds to execute on Southwest Țechnical Products 8K basic. Incidentally, the fastest BASIC, running at two megahertz on an OSI Challenger, executed this benchmark in 21.6 seconds.

## Procedure Benchmark

| 0000 | DIM a,l,k:INTEGER |
| :--- | :--- |
| 000 F | DIM m(5):INTEGER |
| 001 B | PRINT "start" |
| 0024 | SHELL "date,t" |
| 002 E | $\mathrm{k}=0$ |
| 003510 | $\mathrm{k}=\mathrm{k}+1$ |
| 0043 | $\mathrm{a}=\mathrm{k} / 2 * 3+4-5$ |
| 0057 | GOSUB 20 |
| 005 B | FOR l=1 TO 5 |
| 006 B | m(I)=a |
| 0077 | NEXT l |
| 0082 | IF k<1000 THEN 10 |
| 0092 | SHELL "date,t" |
| 009 C | END |
| 009 E 20 | RETURN |

BASIC09, running at two megahertz on my GlMIX finished the program in four seconds. It only took eight

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## First, Johnson's Filter Kit

Let's look at D.P. Johnson's tool kits first. These commands use only the standard input and output paths for $\mathrm{I} / \mathrm{O}$. This means their input and output can be. redirected to various devices or files, or piped to another process. Utilities like these are meant to be used together.
For example, $L S$ lists filenames in the current data directory. At the same time other commands in the tool kit perform an operation on a list of files. $D L$ deletes all files named, $P A G$ paginates data before it is listed to your screen or printer and SORT sorts any data it receives from the standard input path. Consider these command lines:

```
OS9: ls
OS9: ls ! dl
OS9: Is ! pag
OS9: is ! sort! pag
```

The first command simply lists your current data directory, one filename per line. The second will delete all files in your current data directory. The third will print a paginated list of files in your current data directory. And, the last will print a sorted and paginated list of files in that directory.

Usually you wouldn't want to delete all the files in a directory. But, suppose for a minute that you want to delete all files that begin with the letter ' $a$ '. To do this, you would


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use the following command:
OS9: ls a* ! dl
If you only want to delete files that begin with the letter 'a' and have filenames three characters long, you could type:

OS9: Is a?? ! dl
Perhaps you want to list only directory files in a directory. This command line should do the job:

OS9: Is -A.d.
Here, $L S$ is checking to see that the directory attribute is on before it lists the filename. $L S$ also lets you check for attributes that are off, the owner's number, and the date. There is even an option that lets you list the names of files that were created before a certain date.

Johnson's CP utility lets you copy files whose names appear on the standard input path from the current data directory to a file of the same name on the destination path.

## OS9: chd/dl/SOURCE <br> OS9: Is -nby 83 m 7 ! cp / d0/SOURCE.BAK

These command lines will cause files in the directory /dl/SOURCE to be copied into the directory / d0/SOURCE.BAK if they were not modified before July 1983.

We can't show you all of the details here, but we'll give you a few more examples from Johnson's package to whet your appetite. Using $I N F O$ is similar to running the standard OS-9 utility, DIR with an 'e" option. It displays the owner number, the creation date, modification date and time, attributes, byte count and the name of a file. Here are two forms of its use:

## OS9: info Is cp dl <br> OS9: ls -e ! info

$M V$ is a handy utility because it lets you move a file from one directory to another without actually copying the file. Needless to say, this is much faster. Also the two directories must be on the same physical device.

Suppose you have all the commands you want in a directory, but they are in random order. You would rather have them filed in sorted order. Try this:

## OS9: makdir /d0/CMDS.SORTED <br> OS9: chd / d0/cmds <br> OS9: ls! sort! mv-l /d0/cmds.sorted

Johnson's Hacker's Kit gives the advanced programmer a disassembler and a way to work with data in OS-9's memory area. This disassembler is unique in that it doesn't get its input from a file or from a specified location in memory. Rather, it reads the standard input path. This means there are several ways to disassemble a program.

OS9: disinp < code
OS9: list code ! disinp
OS9: memlist A026 55 ! disinp
Assuming there is a file named code in the current data directory and that it has been loaded into memory with its execution start at A026 Hex, each of the command lines above will do the same job.

## UTILIX - UNIX-Like Tools From FHL

The UTILIX package from Frank Hogg Laboratory
bring UNIX-like utilities to $\mathrm{CoCoOS}-9$. Most of the tools in this kit use the standard UNIX command names and their command line syntax is for the most part identical to the corresponding UNIX command.
$C A T$ for example, lists text files to the standard output path. This doesn't sound like much, but let's see what happens when we apply a little creative thought.

The most obvious use for $C A T$ is to combine a number of files into one. To do that you would type a command line lịke this:

OS9: cat filel file2 file $3>$ bigfile
The redirection operator at the left end of the command line will direct the standard output path into a file named bigfile located in your current working data directory.

Now let's show you a trick with CAT. What do you think this command line will do?

OS9: cat >workfile
Would you believe that this command line emulates the standard OS-9 BUILD utility?

The CODE utility is similar to the Microware CODE utility, except this one goes one better and prints both the decimal and Hex value of the character you type. Microware's CODE program only prints the Hex value of the character.

If you like to keep secrets, you'll find CRYPT an interesting program. You supply the secret code word and it ciphers the file which makes it unreadable to humans.

OS9: crypt mycode < myfile >secretfile
OS9: crypt mycode < secretfile
The first command line will cipher the text in a file named "myfile" located in the current data directory using the code word, "mycode." The second will decipher that file and list the original English languge text on your CoCo screen.

DIFF is one of the slickest programs in the UTILIX package. It compares two files on a line by line basis. If lines are missing from a file, it tells you which lines are missing and where they should be located. If a file has extra lines, it finds them for you. Or, if the two files have different lines in them, DIFF will tell you which lines to replace to eliminate the differences.

The FHL DISPLAY utility is similar to the standard OS-9 Display utility, except it is more versatile. The original DISPLAY will only display Hex values to the standard output path. This DISPLAY will take ASCII text, as well as decimal, hexadecimal and octal input and display the result on your screen or printer. It's sort of like McDonalds, you can have it your way.

The UTILIX SORT utility is not limited to data in memory and can therefore sort files that are fairly large. You are limited here only by the amount of disk space you have available for work files.

TAIL is very handy and also versatile. It lets you look at the last few bytes, characters or lines of a file. You tell it how many characters or lines you want to see. For example:

OS9: tail - 101 myfile
OS9: tail - 10c myfile
The first command line will let you see the last 10 lines of "myfile." The second will only let you see the last 10 characters.

TIME is a useful program when you are benchmarking a procedure. Want to know how long it takes to list a file? Ask your trusty CoCo to tell you.

## OS9: time list testfile

And finally, $W C$ is a handy program that lets you count the number of characters,, lines or words in a file. If you don't tell $W C$ what you want to count, it will count all three. It is very. similar to Microware's COUNT utility.

## Microware's Tool Kit Has Several Pluses

Microware's File Handler Tool Box is very similar to the UTILIX package. It has many of the same utilities. However, three of these tools really shine and thus deserve special mention.

First, I must say that since I purchased these programs at Microware's seminar last August, I almost always use the "D" utility instead of the standard OS-9 DIR command. This tool is powerful because of its wildcards.

$$
\begin{array}{ll}
\text { a* } & \text { matches ABC, afile, a, arm.c or a.tempfile } \\
\text { *a* } & \text { matches all the above, file.a, break, or file.bak } \\
\text { *a } & \text { matches file.a, testa, temp.a or wondra } \\
\text { *.bak matches filel.bak, test.bak, asm.bak, or .bak }
\end{array}
$$

Study the matches above and you'll soon realize the power of this utility. Of course, its output could be piped into Dan Joḥnson's utilities also.

The two Microware tools that really shine are $G R E P$ and $T R$. GREP is similar to GREP in UTILIX but more versatile. It is more powerful because it recognizes what Microware calls a set of regular expressions. Included are operators that match any ASCll character, closure, a character class, an EOL character and a special escape symbol. All the standard escape symbols are recognized. They include:

$$
\begin{aligned}
& \backslash t=\text { tab character } \\
& \backslash n=\text { new line character } \\
& \backslash b=\text { backspace character } \\
& \backslash f=\text { form feed character }
\end{aligned}
$$

$G R E P$ and $T R$ will both recognize any ASCII numeric value between one and 127 that immediately follows the backslash. For example, $\backslash 32$ will cause $G R E P$ and $T R$ to recognize an ASCII space which is 32 decimal or 20 hexadecimal.
$T R$ is an especially useful tool because it gives you a way to go through a file and convert any string of characters to any other string. To get a feel for its power and shorthand, study this command line.

## OS9: TR [a-z] [A-Z] myfile <br> OS9: TR [A-Z] [a-z] myfile

If you run these two command lines you will see that they are equivalent to the commands UPPER and LOWER in the FHL UTILIX. In the first command line $T R$ converts aṇy character between "a" aṇd " $z$ " to the corresponding capital letter. The second command does just the opposite. Of course, since $T R$ recognizes the regular expressions we mentioned earlier, it can be used to change just about anything to just about anything èlse.
Between these three OS-9 topol kits you can do just about anything. You are limited only by your imagination and willingness to experiment. Have fun!

Here is the ordering information in alphabetical order.

## Filter Kit and Hacker's Kit

D.P. Johnson

7655 S.W. Cedarcrest Street
Portland, OR 97223
(503)-244-8152

File Handler Tool Box
Microware Systems Corporation
5835 Grand Avenue
Des Moines, IA 50312
(515)-279-8844

UTILIX
Frank Hogg Laboratory
The Regency Tower, Suite 215
770 James Street
Syracuse, NY 13203
(315)-474-7856

## Questions And Answers

From Virendra Jain in Arlington, Mass.: 1) I cannot assemble and print the full listing on a printer. It only lists the errors. 2) TMODE-UPC does not work in the STARTUP file. 3) How do I put tabs when writing assembly source files?

The OS-9 assembler is controlled by options you type on the command line. Try this:

OS9: asm \#20K myfile o $1>/ \mathrm{p}$
OS9: assm \#20K myfile lo=/dl/mydirectory/myfile.obj

1) The ' $l$ ' option on the commmand line causes the assembler to list the combined source and object code. The redirection operator, ' $>$ ' causes the output to go to the printer. The 'o' option causes the assembler to send its output to a file named "myfile" in your current execution directory. This is usually $/ \mathrm{d} 0 / \mathrm{cmds}$.

The printing can also be turned on and off within the source code by using the opt statement, i.e., "opt ! " or "opt -I." You can also redirect the object file by using the format shown in the second command line above.
2) When you use $T M O D E$ within a procedure file you must give it enough information to determine which path it is working through. Since you are dealing with standard output, you want to change the descriptor attached to path \#1. To do this you would use this command line.

## OS9: tmode . 1 -upc

3) The asm will list the combined source and object code with the proper tabbing automatically. You must simply make sure that each line that is supposed to start with a label starts in column one and each line that starts with an operator starts in column two. If you want to make the entire line a remark, you may type an asterisk in column 1. Here's an example subroutine before and after assembly.

* A routine to classif̣y a character
* returns with carry set if character
* is not alphanumeric.
class cmpa \#'z. char is in a-reg
bhi notasc
cmpa \#’a
bhs asciị
cmpa \#'Z


## WHY PORTH?

Why would anyone choose to use FORTH to write programs instead of a better known language such as FORTRAN or PASCAL or even BASIC which probably came free with the computer? FORTH is more than a programming language. It is a programming environment, and it is a programming philosophy.

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NOTICE: CC-FORTH and X-FORTH Owners: Until May 31st 1984 you may purchase eFORTH at 60\% of retail cost which is $\$ 48.00$ plus $\$ 3.50 \mathrm{~S} \& \mathrm{H}$. eFORTH is not an upgrade to either of these two languages but a replacement and we felt that you deserved this consideration. To qualify for this discount you must send in proof of purchase in the form of a copy of the invoice. You must have this in order to get this special price.

bhi notasc
cmpa \#'A
bhs ascii
cmpa \#'9
bhi notasc
cmpa \#0
bhs ascii
notasc orce \#1 set carry
rts
ascii andcc \#\$FE clear carry rts

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| 00001 | $*$ | A routine to classifiy a character |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 00002 | $*$ | returns with carry set if character |  |  |
| 00003 |  | is not alphanumeric. |  |  |
| 00004 | 0000 | 817 A | class | cmpa \#'z | charis in a-reg

From Mitchell Krupp of Salmon Arm, B.C., Canada: I've tried to Cobbler onto a new disk only to find 1 have no permission to copy the CMDS directory. Do I have to copy each command separately to a new CMDS directory?

You cannot copy a directory with the COPY utility. To copy the files in a directory, you must first create a new directory with the MAKDIR utility. After you do this you can copy each file individually or use the DSAVE command to copy all of them. There are several ways to accomplish this. For example, to copy a single directory, try this:

OS9: dsave -s20/d0/cmds / dI/cmds! shell
If you want to copy an entire disk and let the dsave utility make the directories it needs, you can try these alternative command lines:

> OS9: dsave $-\mathrm{s} 20 / \mathrm{d} 0 / \mathrm{d} 1!$ shell
> OS9: dsave $-\mathrm{s} 20 / \mathrm{d} 0!(-\mathrm{x}$ chd $/ \mathrm{dl})$

If you want to copy some of the files in a directory to another disk with a directory of the same name, use dsave and your editor. First, run this command:

OS9: dsave $-\mathrm{s} 20 / \mathrm{d} 0 / \mathrm{cmds} / \mathrm{dl} / \mathrm{cmds}>/ \mathrm{d} 0 /$ copy_some _commands

Then use your editor and delete the lines in the file
"/d0/copy_some_commands" that contain the command lines to copy files you do not want to copy. When you have finished editing the file, use the file as a procedure file. Assuming that "/d0" is the current data directory, you would simply type:

OS9: copy_some_commands
As a sidelight, you can use $D S A V E$ as a quick and dirty hierarchical directory command with a command like this:

> OS9: dsave-i / d0 /dl

Sure, you'll have a few extra items on each line, but it will tell you which directories are on a disk and what's in each directory real quickly.

From Dick Sykes in Costa Mesa, Calif.: Can the output of a BASIC09 process be redirected through OS-9, i.e., from the "outside," to the printer?

The output of a BASIC09 program can be redirected from the OS-9 command line like this:

OS9: basic09 yourprogram $>/ p$
OS9: yourprogram $>/ \mathrm{p}$
The first command line will link to BASIC09 if it is in memory, or load it from your current execution directory and then link to it. Then, it will load the BASIC09 procedure yourprogram from your current data directory and execute it. During this run all output to the standard output path from the BASIC09 program will go to your printer, device / p .

Since you didn't redirect the input, it will be taken from the device, /term, usually your CoCo's keyboard when you are not using an external terminal through TSMON. Notice also that you did not redirect the error output path, so any error messages or messages usually sent to the error output path will be sent to your CoCo screen through the device, /term.

The second command line above assumes that yourprogram is a packed BASIC09 l-code module. If it is in memory, it will link to it and attempt to link to BASIC09's runtime package RunB. If RunB is not in memory, it must be in your current execution directory. Yourprogram must also be in this directory.

If OS-9 finds RunB in memory it will run the procedure yourprogram. If not, it will load it from the current execution directory and then run your program.

All of this is automatic and seems very magical. Yet, on the bottom line it is up to you to make sure that BASIC09 source code procedures are in the current data directory and that RunB and any BASIC09 l-code (packed) procedures are in your current execution directory. If you do not do this, you will be bombarded with an error message. (Error \#216 when RunB cannot be found in the current execution directory and Error \#43 when BASIC09 cannot find the procedure it needs to execute.)

If you want other people reading your source code to be able to tell that you intend to let them redirect the output of your program, use the paths \#0, \#1 and \#2 explicitly in your code. Path \#0 is always the standard input path; \#1, the standard output path; and \#2, the standard error output path. Further, use path \#I for any messages you intend to have redirected, and path \#2 for anything you want prompted to your terminal (CoCo's screen).

Jack Bevill of Mountain City, Ga., asked us to give more details about using BASIC09 on a one-drive system.

The first problem most people have had with BASIC09 is

# DYNASTAR/DYNAFORM 

SCREEN EDITOR/ WORD PROCESSOR FOR OS9 \& FLEX

DynaStar is a powerful, menu-driven screen editor equally suited to the tasks of program preparation and document processing. With the addition of the optional DynaForm print formatter/mail-merge program it is a complete word processing package for your OS9/FLEX system.

DynaStar Version II features no-nonsense "what you see is what you get" editing. To edit, simply move the cursor where you want it, and type. Any printable character you type is entered directly into your text, and any non-printable control character is interpreted as an editing command and is executed immediately. It's that simple! Single keystroke commands move the cursor in any direction, by character, word, tab, line or screenfull, and delete characters, words, or a whole line. Two keystroke commands augment the simple commands by moving the cursor to the left or right margins, top or bottom of the screen, next paragraph, or the top or bottom of the edit buffer. You can search for a string, replace it with another, do it again, mark text blocks, move, copy or delete blocks, write them to side-files, read them in somewhere else, set tabs and margins, and center lines.

DynaStar features automatic word-wrap, and optional right justification right on the screen as you go, so you see how it will look BEFORE you print it. For programmers there is an auto-indent mode to help you write those well-structured programs. DynaStar permits editing of long files without having to break them up, and the OS9 version will even let you go back to the Shell to do almost anything you want (including edit another file) without even losing your place.

DynaStar has an optional help facility that you can turn on or off at will. When on, help menus are displayed at the top of the screen giving you a brief meaning for each command.

DynaStar includes a unique macro facility to let you define more powerful commands by converting any control character to a command/text string of your choice. You can use this feature to completely remap your keyboard if you don't like the way we did it, and you can provide a special "startup string" which is processed every time you enter the editor to customize the editor to your own taste. (Not for RS OS9 version)

For complete word processing, the optional DynaForm text formatter provides all the standard features including pagination, headers and footers, single, double, and multiple spacing, boldface, double-strike, and underline. DynaForm has its own macro facility with string variables, nested include files, FULL MERGE/PRINT facilities, and automatic generation of Index and Table of Contents.

## SPECIAL NOTE TO COLOR COMPUTER OS-9 USERS\&

DynaStar has taken advantage of the special features in O-Pak. This greatly enhances the way DynaStar functions. These features are currently only available for the Color versions of OS-9. You may work with text up to 250 characters wide. DynaStar will scroll sideways so that you may view a window of your text that is the current width of your screen. DynaStar will work with any screen size you desire because it adjusts itself to suit whatever screen is being used. Thus you may enter text with an easy to read screen and then switch to a wider screen to double check the formatting and make final adjustments. O-Paks Hi-Res screen was designed with DynaStar in mind and because of this it runs very fast. We also took advantage of O-Pak and added two extra characters to give you two cursors and a special mark that indicates control characters on the screen. However if you wish to use DynaStar with an external terminal you should buy the standard version of DynaStar as this version will only work with the CoCo screen. But if you are running the terminal at baud rates slower than 4800 baud then you will not be happy with any screen editor and should stay with a line editor such as ED. There is too much screen updating to make using them at slow baud rates pleasant.

## SPECIAL NOTE TO COLOR COMPUTER PLEX USERS:

Because DynaStar does its formatting on the screen, UNLESS you are using an external terminal the 51 x 24 CoCo FLEX format will limit its usefulness as a general word processor. DynaStar still makes an excellent screen editor for your programming needs and can be teamed up with the TSC text formatter (which formats at print time) to do word processing.

CC FLEX or OS-9 Color Computer versions: ORIG.
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getting the program to load and execute from the disk. The problem comes up when they remove the OS-9 system disk from the drive and insert the basic09 disk. At this point they simply type BASIC09 and usually wind up with a "Bad Path Name - \#215 Error."
Let's review how OS-9 handles disk operation and the reason for the problem will become obvious. OS-9 uses two working directories at all times, the current execution directory and the current data directory.

When you type a command at the "OS9:" prompt, the system looks for a module by that name in memory. If it finds it, it executes it.
If it does not find a module with the name you typed, it looks for a file with that name in your current execution directory. If it finds it, it loads it and executes it.
When it does not find the file in the current execution directory it makes one more try and looks for the file in the current data directory. If it finds it there, it assumes that it is a "procedure file" and attempts to load and execute a list of command lines.
With this in mind, think about what happens when you insert the BASIC09 disk into your single drive. The system still thinks that your current execution directory is $/ \mathrm{d} 0 / \mathrm{cmds}$. So, it immediately looks for "/ $\mathrm{d} 0 / \mathrm{cmds} /$ basic 09 ". Since BASIC09, as shipped, is stored in the root directory, / d 0 , and there is no "cmds" directory on the disk, you receive the \#215 Error.

Another common problem that has stumped many first time bASIC09 users occurs when they insert their BASIC09 disk into drive / dI , leave their system disk in drive / d 0 . As soon as they type "basic09", the system looks for /d0/cmds/
basic09. Since it isn't there, it checks the current data directory, often / d1, and finds the file basicon. Since it is in the data directory, the system "knows" that it is a procedure file and attempts to execute a list of command lines. Instead it receives a bunch of binary code and you receive an error message.
The solution is to insert the BASIC09 disk into your single drive and then type the following commands:
OS9: chx / d0
OS9: basic09
Hopefully this explanation will clear up the problems a number of people have been having with BASIC09. Remember, if you do not know which directory you are using, you can type "pwd" to find the current execution directory or "pwd" to find the current data directory. Then, if you find yourself in the wrong directory you can use "chx" to change your current execution directory or "chd" to change your current data directory.
Tom Stephens of Indianapolis, Ind., sent in a correction to a typo in the listing of Melvin Hefter's article, "One Disk is Better than Two" from the March Rainbow. Line 60 should read:

## $60 \mathrm{MID} \mathrm{\$}(\mathrm{~A} \$, 37,1)=\mathrm{CHR} \mathrm{\$(128)}$

Wayne Miller of Westminster, Calif., has purchased a Deluxe RS-232 cartridge from Radio Shack and is looking for a device driver and descriptor so he can use it with OS-9.
Randy Dees has written one and donated it to the OS-9 Users Group Library and has uploaded it to a database on the CompuServe OS-9 SIG. Ill contact him and see if we can

publish it here in a future column.
Michel Beausejour of Province de Quebec, Canada writes:
"I'm really desperate, since I bought BASIC09 a couple of months ago, everything has gone wrong. Please help me.
"!) At the BASIC09 level all the procedures must be in the work space because if I don't do that, I get an Error \#43. My version of BASIC 09 doesn't know how to load procedures.
"2. The command pack* always gives me an Error \#214. l've tried to pack simple procedures but I always get an error message.

## "3. RunB doesn't work at all."

BASIC09 procedures that are still in the source form (unpacked) must be in the BASIC09 work space before they can be run. BASIC09 will not load them for you automatically. It will try to find them in your current execution directory however, because it always tries to load packed procedures when it doesn't find them in memory.

There are several forms of the "pack" command.
B: pack
B: pack programa
B: pack programa programb >programs
B: pack*
B: pack* myprocedures
The first form will pack the last procedure listed or edited into your current execution directory. The next will pack the procedure named programa and put it in your current execution directory. The third form of the pack command will pack the procedures programa and programb and store them in a file in your current execution directory named programs. The next form will pack all procedures in your

BASIC09 work space and store them in your current execution directory. And finally, the last form of the command will pack all procedures in the BASIC 09 work space and store them in a file named "myprocedures" in your current execution directory.

There are several things you must remember about packed procedures. First, and most important, youi must $S A V E$ a procedure into your current data directory before you $P A C K$ it into your current execution directory. Once you PACK a procedure in the BASIC09 work space, the source code is gone forever.

Also, procedures in the source form run inside the BASIC09 work space. Once they have been PACKed they run outside the BASIC09 work space in the OS-9 memory area. This means that if you request too much memory for BASIC09 itself, you won't have much memory left outside the BASIC09 work space for PACKed procedures to run. Since packed procedures are much shorter than procedures in source form, it pays to $P A C K$ them.

In closing here are two items that may interest you. We received a nice letter from Paul Burega, a software consultant at 1 Pleasant Bay, Winnipeg, R2K 0C9. He has written a package that turns an Epson printer into a pseudo-typesetter. He sent his letter in several fonts and several sizes. Let him know if you think he has a viable product for CoCo OS-9.

And, Frank Hoffman at Lloyd I/O, 19535 N.E. Glisan Street, Portland, Ore., 97230 , has written a native language BASIC compiler for OS-9. It supports sequential files, floating point math, three sizes of integers, string variables and arrays. We'll try to have more on this product in a future column.


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[^1]:    
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[^2]:    (Gordon Martens has a technical diploma in chemical engineering technology and is employed with a major oil company near Fox Creek, Alberta, a town of 2,000 . He's been programming in BASIC as a hobby for one year.)

[^3]:    (T.A. Fahlberg is a retired federal employee now residing in Boulder City, Nev. This is his first published computer program. He and his wife are now planning to take their Color Computer on a two-year trip in their new R.V.)

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[^5]:    (Richard White has a long background with microcomputers and specializes in BASIC programming. With Don Dollberg, he is the author of the TIMS data base management program.)

[^6]:    (Michael Plog received his Ph.D. degree from the University of Illinois. He has taught social studies in high school, worked in a central office of a school district, and currently is employed at the Illinois State Board of Education.)

[^7]:    **

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    # Visual Aids By CoCo 

    By Donald D. Dollbers

    

    In Cincinnati we are very fortunate to have a large and viable computer club for Radio Shack machines - the Cincinnati TRS-80 Users Group, CINTUG. Within this group, which covers all RS computers, it is necessary to have a number of small special interest groups (SIGs). The Color Computer SIG meets monthly on an informal basis. Recently, we were discussing future programs and decided that it was time to have a discussion on 64 K applications. I decided that it was also time to add some pizazz to our meeting by using my CoCo to prepare some visual aids as well as to assist in the presentation.

    Using a computer for "slide" preparation and as a super slide projector may not be cost effective considering the low cost of commercial slide production and slide projectors. However, it is much easier to prepare slides with CoCo since our little friend is usually a very forgiving fellow, allowing mistakes to be easily corrected as opposed to those produced with India ink. What I would like to do in this article is to show you some of the techniques I used to prepare some visual aids and a simple procedure for presentation which rivals the old slide projector.

    One of the first requirements for this project is the need to combine text and graphics on the same screen. Now there is nothing new about this. A number of articles over the past years have presented character generators written in either BASIC or machine language which allow the user to place text and graphics on the Hi-Res graphics screen. Recently, several screen enhancement utilities have appeared on the market which provide this and additional capabilities. For my project, I decided to use Rainbow Writer (Rainbow Connection Software) which I obtained hot off the presses last spring at the Chicago RAINBOWfest. By the way, if you have the opportunity to attend a RAINBOW fest, do so. It's a must!
    > (Donald D. Dollberg, a commissioned officer in the U.S. Public Health Service, holds a Ph. D. in inorganic chemistry. With Richard A. White, he is co-author of TIMS - a database management program.)

    Rainbow Writer ( $R W$ ) was reviewed in the October issue of THE RAINBOW and 1 suggest that you check this review. However, since this article is an application of $R W$ and BASIC programming, a brief discussion on $R W$ capabilities and commands is in order.

    First, let me note that $R W$ is not a word processor, but a screen enhancement utility with a number of powerful features which include: 1) twelve character densities from 64 chars. /line by 24 lines to 16 chars./line by 8 lines; 2) functions in all PMODES, i.e., one can print characters in different colors depending on the $P M O D E ; 3$ ) supports artifacted colors in PMODE 4; 4) underlining; 5) superscripts and subscripts; and 6) top and bottom scroll protect. As 1 noted above, $R W$ is a screen enhancement utility and not a printing utility; however, with a good screen print utility which functions in all $P M O D E S$, hard copies of the screens can be printed, c.f. Figures 1-3. The hard copy can then be used to make overhead transparencies if it is inconvenient to use the computer for the presentation.

    For you memory conscious folks, $R W$ requires about 4.5 K of memory for itself and an additional 6 K for the graphics screen. On a 16 K machine, this is extremely limiting, but on a 32 K machine about 18 K is available for BASIC. On a 64 K machine, $R W$ really shines. $R W$ sets CoCo to the 64 K RAM mode, moves BASIC to RAM and relocates itself above Disk BASIC; hence only 6 K of low memory is taken up for the graphics screen leaving about 22 K for programming.

    Enough said by way of introduction. Let's get on with the programming. Since this program is a rather specific application requiring the $R W$ utility, I have not included a listing of the full program. I think it is better to show the techniques used for this project than to list the full program.
    To use $R W$ it is necessary to understand the relatively simple command structure. $R W$ commands are issued with PRINT statements followed by $C H R \$(27)$ and an $R W$ command. For example:

    PRINT CHR $\$(27)+$ "RW command"
    PRINT CHR\$(27) + "DNH."

    This command sets the high density mode of 42 characters per line whereas PRINT CHR $\$(27)+$ "DNL." sets the low density of 32 characters per line. NOTE: the $R W$ mode for 51 and 64 characters per line was not used because of the need for larger letters for the slides.
    Since I am a lazy programmer and don't like to keep retyping the $R W$ commands, variables were set equal to $R W$ commands which could then be incorporated within PRINT

    ## Figure 1

    EDCD MEMOENME MAR
    
    
    statements. The following lines at the beginning of our program set up the needed $R W$ commands:

    ```
    10 ES$ = CHR$(27):
    ll DH$ = ES$ + "DNH.": REM 42 CHARS./LINE
    12 DL$ = ES$ + "DNL.": REM 32 CHARS./LINE
    13 UN$ = ES$ + "UN.": REM UNDERLINE ON
    14UF$ = ES$ + "UF.": REM UNDERLINE OFF
    15 DW$ = ES$ + "DWN.": REM DOUBLE WIDTH
    CHARS.
    16 DF$ = ES$ + "DWF.": REM DOUBLE WIDTH
    OFF
    ```

    Using our defined variables we can easily print on the graphics screen. Suppose we want the title of our slide to be "CoCo MEMORY MAP" printed in double-width characters and underlined. The following PRINT statement will accomplish this:

    ## PRINT @2,DH\$;DW\$;UN\$;"COCO MEMORY MAP" ;UF\$;DF\$

    Note that after printing the title we turned the underlining off and returned to normal characters. Of course, this is only necessary if a change in the character density is desired. If no change were made, then all subsequent $P R I N T$ statements would result in underlined double-width characters.

    During the early stage of this project, I decided that it would be easier and faster if 1 had an input program which prepared a slide and saved the slide to disk rather than have the audience have to sit and watch the computer draw each slide. Therefore, a second program, the presentation program, was used for the talk. For the remainder of this article, I will discuss some techniques used for the slide preparation and the slide presentation.
    Let's begin our slide preparation by drawing the simple block diagram Figure 1, which I call CoCo's default memory map. The following code will produce the figure:

    ## 100 PMODE 4: COLOR 0,I: PCLS I

    ```
    100 PMODE 4: COLOR 0,1: PCLS 1
    101 PRINT DW$;DL$;UN$;:
        PRINT@3,"COCO MEMORY MAP";UF$
    102 LINE (10,170)-(100-20), PSET, B
    103 PRINT@ 66, "32 K";: PRINT@ 98,"ROM"
    104 LINE (10,95)-(100-95), PSET
    105 PRINT@ 162,"32 K";: PRINT@ 195,"RAM"
    106PRINT DH$;:PRINT@ 462,"DEFAULT MEMORY
    MAP"
    ```

    This code should be self-explanatory but some comment is in order. Line 100 sets up the Hi-Res screen for printing black on green background. Line 101 prints the title in the low density 32 characters per line mode but with doublewidth, i.e.; 16 characters per line. Line 102 draws the rectangular block. Lines 103 and 105 do the labeling while line 106 prints the subtitle. Note that the high density characters per line was initiated still with double-width characters, which gives 21 characters per line.

    At this point the slide can be saved to disk by saving the graphics screen, i.e., SAVEM "SLIDE.PCT", 3584, 9727, 0. Note, if the number of disk file buffers has been changed with the FILES command, then the following general form can be used to save the slide:

    ## SAVEM "SLIDE.PCT", PEEK(\&HBA)*256+PEEK(\& HBB), PEEK(\&HB7)*256+ PEEK(\&HB8)-1, 0

    Figure 2 is obviously an elaboration of Figure 1 but certainly not a complete memory map. One approach that I like for slide presentations is to present a diagram in parts rather than throw the whole picture up at once. This is
    Figure 2
    
    somewhat difficult with 35 mm slides, relatively easy but cumbersome with overhead transparencies, but a snap for CoCo. The following code begins with the conversion of Figure 1 to Figure 2:

    ## 150 LINE (10,170)-(100-20), PSET, BF: PRINT DH\$; 155 LINE $(10,150)-(100,150)$, PRESET: <br> PRINT@ 429, "OVERHEAD": PRINT@403, "\$600"

    Line 150 "blanks" our memory map with the foreground color — black - and sets $R W$ in the 42 character/line mode. Line 155 prints a green line at approximately 600 Hex . Continuing in this way completes the memory map with the one additional item - the area above Disk BASIC is to be painted in the background color - green - using the fol-

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    lowing code:

    ```
    160 LINE (10,41)-(100,41),PRESET
    161 LINE (10,25)-( 100,25),PRESET
    162 PAINT (50,20), 1, 1
    163 LINE (10,25)-( 10,41), PSET
    164 LINE (100,25)-(100,41), PSET
    ```

    Lines 160 and 161 draw green lines at the top of Disk BASIC and the bottom of I/O vectors, respectively. Line 162 paints the area between these lines with "green paint" and lines 163-164 draw two vertical black lines to complete the map.

    It is often useful to have title slides which show the audience the various topics which will be covered in the presentation. I like to have several such slides which are placed before each topic. Figure 3 is an example of a title slide which tells the audience the next five topics to be covered. This slide can be placed at the beginning of each topic with the topic to be discussed next highlighted in a

    ## Figure 3

    54 K APFLICATIOHE 1. HOUE EASIC ROHS E. CAlllle GOFTWARE 3. UIRTUAL DISK 4. 46 K 5. KE'-2E4K
    different color. For example, topic 1 could be printed in yellow while topics $2-5$ printed in black. This is easily accomplished with $R W$ since all you need do is change the foreground color with the Extended Color BASIC command. You will also note that the print size is much larger than the previous slides. This is accomplished by switching to PMODE 1. Obviously, PMODE 3 could also be used but this would result in smaller letters but better resolution.

    Now that we have some procedures for making slides, let's move on to the presentation. We need an easy means of controlling our "slide show." Personally, when 1 give a presentation, I don't like to be confined behind a podium, so I obviously don't want to be restricted to the keyboard for controlling the slides. The obvious solution is to use the joystick (there are other uses for this device besides games) fire button to control the slide changing. Memory location 65280 indicates the status of the fire button. If it contains 255 then neither fire button has been pressed. A value of 254 indicates that the right button has been pressed while 253 indicates that the left button has been pressed. Therefore, a simple subroutine can be constructed which will pause the program until the fire button is pressed:

    10 IF PEEK $(65289)=255$ THEN 10 ELSE RETURN
    A GOSUBIO can be placed anywhere in the program
    where a pause is needed. Purists will note that either fire button will cause the program to continue but it should be obvious that only one joystick will be used for the presentation.

    Now that we have a disk full of slides how do we present them? The easiest way is to simply do a LOADM "SLI$D E . P C T$ "at the appropriate time. But, there is a better and more elegant way. Since CoCo provides two Hi-Res graphics screens we can simply load a slide into one screen while we discuss a slide on the other graphics screen. $R W$ is set up in essentially $P M O D E 4,1$. To load a slide into the alternate graphics screen simply do an offset load, i.e., LOADM "SLIDE.PCT", 6144. Let's look at some code which will illustrate the entire process.

    ```
        1 GOTO 300
        10 IF PEEK (65280) = 255 THEN 10 ELSE RETURN
        20 FOR I = 5 TO 8: PCOPY I TO I-4: NEXT
        300 LOADM "SLIDE1.PCT", 6144: GOSUB10
        310 PMODE 4: COLOR 0,1: PCLS 1
    320 GOSUB20: LOADM "SLIDE2.PCT", ```

[^8]:    (Dennis Derringer, president of Derringer Software, Inc., is a self-taught programmer and has been marketing software for the Color Computer since 1982.)

[^9]:    19 WALLPAPER CDVERAGE
    20 *DENNIS DERRINGER
    30 FEBRUARY 25, 1984
    49 CLEAR 509
    50 CLS
    $6 \varnothing$ PRINT"ROLL COVERAGE": : INPUT R C
    $7 \Phi$ PRINT"COST PER ROLL": : INPUT C 5
    8末 PRINT"HOW MANY WALLS": : INPUT
    NW
    99 DIM W(NW)
    100 FOR $A=1$ TD NW
    110 PRINT"LENGTH DF WALL";A!S INP UT W(A)
    120 NEXT A
    130 PRINT
    140 PRINT"NUMBER DF OPENINGS": I

[^10]:    (Hawkes Research Services, 1442 Sixth Street, Berkeley, CA $94710, \$ 3516 \mathrm{~K}$ ECB tape, $\$ 4032 \mathrm{~K}$ ECB tape, and $\$ 4532 \mathrm{~K}$ ECB disk plus $\$ 3 \mathrm{~S} / \mathrm{H}$ )

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[^17]:    (Dan Downard is an electrical engineer and has been involved in electronics for 24 years through ham radio [K4KWT]. His interest in computers began about five years ago and he has built several 68XX systems.)

[^18]:    Your technical questions are welcomed. Please address them to: Downloads, THE rainbow, P.O. Box 209, Prospect, Ky 40059. We reserve the right to publish only questions of general interest and to edit for space and clarity.

[^19]:    (Frank Hogg is the president of Frank Hogg Laboratory, one of the world's largest suppliers of software for 6809 based computers. He and his wife, Linda, live in Syracuse, N.Y.)

[^20]:    (Paul Searby has been involved with computers and data processing since 1969, working primarily on larger IBM sustems until 1975 when he bought, built and programmed the first "personal computer" ever made - an Altair 8800, which came in kit form with IK of memory. In 1977 he left a position as project manager for a large corporation to devote his full efforts to his company: Computerware.)

[^21]:    (Dale L. Puckett is a free-lance writer and programmer who has worked with ihe Motorola family of microprocessors since 1976. He just completed his first book, The Official basicóg Tour Guide, this summer. It is being published by Microware and will be available this fall. He is the author of DynaSpell, Readtest, Esther and Help, which are available from Frank Hogg Laboratories. He serves on the Info World Software Review Boardand is a Chief Warrant Officer in the U.S. Coast Guard.)

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