## THE COLOR COMPUTER MONTHLY MAGAZINE

## CoCoEd

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NEXT MONTH: October, the time Moiner Nature outfits herself in bright, gypsy colors: what better time for our annual CoCo graphics issue, We'll show you how to become a video artist, covering everything from "low down graphics" to animation. And, as election time nears, we'll have a fun quiz on Presidents. We'll also introduce a new column on data communt. cations along with our usuat varied mix of programs, tutoriafs, games, ulilities and reviews. Look for THE RAINBOW in Oclober for more on the Cotor Computer than is avallable from any other source.
[-3. The small cassette fape symbols beside that theatures and regular columns indicate that the program lisings with those amicies are
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## LETTERS TO THE

## ARTS AND LETTERS



## HINTS \& TIPS

## Editor:

Recently, while working on a BASIC coding program, I needed an exclusive $O R$ function, which CoCo doesn't have in its vocabulary.

With a little diligence and help from a friend I came up with the following:

```
10 INPUT "Numbers to be XOR'd";A,B
20 C=A AND (32767-B) OR B AND
    (32767-A)
30PRINT C
```

If the user inputs three for $A$ and six for $B$, the lines will put five in C .

$$
\text { Example: } \begin{array}{rll}
A & =0011 & 3 \\
B & =0110 & 6 \\
X O R & =0101 & 5
\end{array}
$$

The routine seems to work for all positive numbers up to 32767.

I'm sure some reader out there must be in dire need of this exclusive (pardon the pun) function.
Keep up the good work.
Burnie L. Whiddon
Orlando, FL

## Editor:

I think it should be reiterated that the CoCo is in fact capable of (C)LOA DMing with a negative offset. This was first printed on page 172 of the rainbow, April 1983. Since then, at least one program has ap-
peared that does the offsetting by another, more complicated method. The "negative offset" is not really a negative number. It is the negative offset plus 65536, or NEW. $A D D R-O L D . A D D R+65536$. The CoCo thinks that $65536=0$, so adding zero to the offset doesn't change it, but it does fool BASIC into thinking that the offset is positive. A 16-bit word containing 65535 is stored as 16 ones. Like an odometer set at 99999.9, an increment by one will throw it back to zero, so $65535+1=0$.
Therefore, $65536=0$, and $65537=1$, etc.
Lucas Ford
Philadelphia, PA

## SWEET SMELLING HINT

## Editor:

Here is a little tip that may help people playing The Arconiax Assignment (July 1984). If you ever save a game, then load your old position, you may find something like "Scratch Box \#4" when you take inventory. If this occurs, simply DROP that object and then reTAKE it. It will then appear as it correctly should when you take inventory.

If anyone has comments about the game, they may call me at the New West BBS (516) 673-9452. Leave all questions/comments on the "CoCo Goldmine" addressed to: Eric Tilenius. If you leave your address, I will reply by mail so you won't have to make two long distance calls.

Eric W. Tilenius Huntington, NY

## Editor:

I would like to pass along some information for those readers who, like myself, have a Radio Shack DMP 120 printer and have been trying to use it with the Radio Shack Graphics Pak or with disk graphics software.
Radio Shack has released a set of screen print utilities (Cat. No. 26-3121), which are designed to work with their color printers and the DMP 120.
As you will recall, RAM space is reserved starting at location \& H600 for graphics pages. The Graphics Pak and disk graphics routines place the completed graphs there for storage and for printing to the screen and to a printer. Clearing the routines from memory does not disturb any information placed in the graphics page area until a new program is located there or space is reserved for another graphics page; so that it is possible to generate a graph, load another program above the reserved graphics area and enter the reserved graphics page area for the information to be printed.
To print a graph generated by the disk graphics routine, draw the graph and display it on the screen, return to the menu, and exit to basic. Then load the screen print utility, $B W D U M P$, execute it and print your graph.
An interesting project for someone out there would be to replace the print subroutine in the disk graphics program with the screen print utility to provide a one-step process for using the DMP 120.

William T. Longe
Pittsburgh, PA

## A FAST POKE

## Editor:

The following short program should indicate to your readers whether or not their machine will take the "fast poke," POKE 65495,0 . Simply type it in and $R U N$ it.

## 0 CLS 0 <br> 1 PRINT "YOUR MACHINE WON'T TAKE THE FASTPOKE." <br> 2 PRINT@416, "PRESS RESET TO RESUME OPERATION"; <br> 3 POKE 65495,0 <br> 4 SOUND 1,1 <br> 5 PRINT@13,"WILL"; <br> 6 PRINT@416

Please note that there is a space after "WILL" on Line 5. For further tips on the CoCo, call or write me; maybe 1 can help you. My address is: P.O. Box 385, 29556, Phone (803) 354-7073.

Joey Staton
Kingstree, SC

## BASIC09

## Editor:

I have a couple of hints about using BASIC09 that may be of help to some readers.
I) If you're using basicos with FHL OPak, you can get more memory by loading basicog before you install the Hi-Res screen. You can then type basic 09 \#10K without getting a memory full error.
2) By including the following short program in your workspace, you'll never have to spend time figuring out screen positions again. Instead, just include the line $R U N$ cursor (horizontal, vertical), where horizontal and vertical are the desired screen positions.

## PROCEDURE cursor <br> PARAM horizontal,vertical:INTEGER horizontal:=horizontal $\$ \$ 20$ <br> vertical:=vertical $+\$ 20$ <br> PRINT CHR\$(\$02)+CHR\$ (horizontal) +CHR\$(vertical); <br> END

Now, can someone out there help me? I have the HJL keyboard and can't seem to get the furiction keys to work in a BASIC09 program (or in OS-9 in general, for that matter). Does ariyone know the reason? Write to me at 115 Columbià Turnpike, 07932

John Ruzicka
Flơham Park, NJ

## HELPING THE HANDICAPPED

## Editor:

I have a problem that I hope that either you or your readers can solve.
I know a handicapped person who is confined to a wheelchair and has limited speech.
1 would like to hook a MC-10 to a speech chip and a speaker to his wheelchair battery. I would also like to get a PROM made with the program I will write with BASIC words and phrases that he will need to communicate with others. Also, 1 would adapt the MC-10 to 12 -volt power supply so that it would be portable.
1 chose the MC-10 because of the size and cost. I think this adaption could connect through the memory expansion slot.
If any of your readers, authors; or advertisers have any ideas, hints, or other tidbits of information, please let me know. My address is Box 428, 28906. Thank you for your help!

## David McLees

Murphy, NC

## Editor:

Would you know of anybody who produces a video monitor interface which is external to the case of the TRS-80 Color Computer? It seems that everyone is offering items for inside the case, but 1 don't care to go inside of my machine. My address is 217 Cramer Hall, UMC, 65201.

## Robert Levilt <br> Columbia, MO

## INFORMATION PLEASE

## Editor:

I have a technical question concerning power supplies. As you no doubt know the UK domestic power supply is $240 \mathrm{v}, 50 \mathrm{~Hz}$. Can 1 run my equipment in UK using a simple transformer like the one which Radio Shack sells, or will 1 need to transform the frequency to 60 Hz as well? My equipment consists of an E board CoCo, which I have upgraded to 64 K , twin Tandon disk drives, a Gemini 10X printer, an Amdek Color 1 Plus monitor and a Radio Shack tape recorder. I am told that the voltage is reduced to 12 v DC in the CoCo, but I am not sure whether there are any chips which are frequency dependent even after conversion to 12 v . As for the rest of my equipment, does any of it run on 12 v DC and, if not, is any of it frequency dependent?

> T.A. Pearson Omaha, NE

## Editor:

Help! I just bought a CGP-115 printer with my TRS-80 64 K Extended, and I cannot figure out how to print graphics! The manuals do not make this clear to me, and I cannot understand the store's explanation. Do 1 need some other software? If anyone could help me, I would be eternally grateful! Also, could anyone out there explain the DOS function? I just can't work it out. My address is: 7306 N.E. 140th Place, 98011.

Jean Breen
Bothell, WA

## MORE RAM

Editor:
The TRS-80 Color Computer has to be the best buy on the market today. Aside from the hardware advantages which we all know so well, this device has generated more popular consumer support than any computer since the Apple II. The number and quality of after-market vendors is just incredible, and the software available is beyond comparison.
How many "toy" computers can boast four major DOS (Disk BASIC, Flex, OS-9, and $\mathrm{CP} / \mathrm{M}$ ), and every computer language you could want? There are gadgets to add almost any capability you need, and great magazines like rainbow to help with any problem you may have. But our beloved CoCo is sorely lacking in one respect that I think really needs to be addressed. In a word; MEMORY!
Some will think that 64 K of RAM is enough, and i know programmers that do wonders with it. But the latest generation of computers can access almost unlimited memory. These are the machines that are attracting the software vendors. Massive second generation spreadsheets, what-you-see-is-what-you-get word processors, complex Adventure games, and other advanced programming is being developed for these megabyte computers. The CoCo will be left in the dust!

At this time, I would like to challenge all of you who are interested in the future of our computer. Let's develop a system to allow the CoCo to access more than 64 K RAM! If
the vendors see that this computer can handle the advanced software being developed for other machines, the market and capabilities of the Color Computer will continue to grow!

## Stephen Roberson <br> Chandler, AZ

## A PERSONAL LOSS

## Editor:

It is with a sense of profound loss that I report the death on June 8, 1984 of Greg Wilson, the publisher of the Australian edition of the rainbow.

Greg had a most distinguished career, being at first an accountant, then an educational administrator. He retired about five years ago at an early age due to continuing heart problems. After a year of moping around the house, during which he built his own computer, his ceaseless energy could no longer be confined.

Several of his letters lauding the Tandy Colour Computer were published in the local computer press, and it wasn't long before he had evolved the embryo of what has become a most organized and wellconstructed network of support groups for the Tandy Colour Computer.

Greg understood and cared for people. He absolutely hated to see them being ripped off and he wasn't the least afraid to yell long and loud at Tandy, or anyone else who he thought was doing things against the interests of computer users.

He was very proud - not of his own achievements, which had been many, but of the people who developed their talents through, and sometimes because of, the magazines and publications with which he was associated. His particular 'baby' was a magazine called ' MiCo ' which was aimed at users of the MC-10 computer. His greatest thrill, during his last days, was to receive material for publication in that magazine.
it appears that Greg disturbed someone robbing his flat and suffered a heart attack soon after. He will be greatly missed. He was loved and respected by all who knew him. Somehow, when I read his old magazines or run one of the programs he supplied, somehow, he doesn't seem quite that far away.
I'm sure all your readers will join with me in extending to Helga, his wife, and to all those in Greg's family our deepest sympathy.

Graham Morphett,
Editor
Australian RAINBOW
We at the rainbow also wish to extend our sympathies to Greg's family, and to express to all our appreciation for the work he did so well for the magazine and for our Australian readers.

- The Editors


## KUDOS

Editor:
I am writing this letter to you because I want to praise this great source of information.

This is where I really started with the CoCo and I think many others have, too! Congratulations on your work!

Tom Mills<br>Chicago, IL

## ROY'S SCHOOLMATE

## Editor:

As you know, THE Rainbow is the best CoCo magazine available today. I look forward to my new issue every month which I read over several times. I was reading my new issue when I came across a name, Roy G. Biv. I was fortunate enough to meet Roy last year in my chemistry class. Roy is a nice guy once you get to know him, and I hope that Roy will do a feature article in one of your upcoming issues.

Paul Osburn
Stockton, CA

## Editor:

The best CoCo magazine just got super, fantastic, complete and (even more) wonderful!

Thank you for the addition of PASCAL. Robert Dooman Glenview, IL

## BOUQUETS \& BRICKBATS

## Editor:

I would like to commend two of your advertisers for excellent service. I recently purchased the Flip-it disk doubler from

Reitz Computer Center. Unfortunately, this method would not work with my system.

When 1 ordered 20 diskettes from Software Support, three turned out to be hardsectored instead of soft:
Both companies processed the original orders very quickly. What amazed me was how quickly and fairly both companies handled the problems. I would highly recommend both companies for any future purchases.

Arthur L. Lewis
St. Louis, MO

## Editor:

I would like to commend one of your advertisers, Double Density Software, for their excellent service and top quality products.

Like many other novices in the field of data communications, I relied on the reviews and ads in THE RAINBOW to guide my search for a terminal communications program. My search ended with my first call to Double Density's Larry Perry.

Thanks to his technical advice and support, both before and after my purchase (and to the smooth operation and professional features of Double Density's Color Term + Plus+ Program), I've been able to: access IBM mainframes, information utilities, electronic mail systems, and bulletin boards, all without a single hitch. A friend of mine, who owns an Apple, has yet to find a terminal software supplier who can offer anywhere near the same level of support, even for packages costing several times as much.

I heartily recommend this fine company to all RAINBOW readers.

Richard Woytowich Staten Island, NY

## Editor:

I purchased software from one of your advertisers in your February Issue. Arizona Software of Mesa, Ariz. advertised Elite*File software at a price of $\$ 50.95$ plus shipping on Page 49. The ad also claimed the prices were "good through Feb. 15, 1984." My order was placed on Feb. 13. Upon receipt of the software, purchased against a Visa card, the charges were $\$ 64.95$. The same offer was again made in the March issue with identical prices guaranteed until March 15.

I have attempted to correspond without response from the Arizona Discount Software Company, and at last resort, reporting the situation to you.

I have the highest respect for your publication. I purchase a great deal of material through ads in your magazine and have never had a similar problem.

David G. Kaiser
Virginia Beach, VA

## Editor:

I have been involved with the Color Computer since its infancy. Over the years I have seen the base of software grow from nothing to its present excellent level of diversity and quality. The rainbow, I feel, has played an instrumental role in this growth and should be thanked by all CoCo users.

The Best Selling Program for Young Children Mow Available for: TRS-80 Color Computer16K disk or cassette and TRS-80 Models I/III-32K disk or 16K cassette

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} Blocks
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- Draw and

Save
Colorful
Pictures



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I4 SUPPORTS DOURLE-JENSITY DISK FORMATS FOR MAXINUM STORAGE CAPGCITY
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Call or send check, money order, Visa or MasterCard number with expiration date to the address below. N.J. residents add $6 \%$ sales tax.

I think we have entered a new generation of CoCo software. Cognitec's Telewriter-64 is an example of the excellent applications software available. And the latest games from Tom Mix, such as Ms. Maze, are finally bringing arcade action to the CoCo and demonstrate the machines graphics and sound capabilities to their maximum.

I think these and other RaINBOW advertisers deserve a pat on the back for contributing to the success of our favorite computer.

Brett Johnson
Columbus, OH

## NEUTRAL WATERS

## Editor:

I would like to comment on Mr. Nickols' article, Adventure Contest Update on Page 189 of the July 1984 Rainbow.

Unlike what Mr. Nickols says, the shores of Finland are definitely not Soviet patrolled, nor is the rest of Finland. It would be nice if Mr. Nickols did not make comments about things of which he obviously is misinformed.

Timo Talasmaa
Helsinki, Finland
descriptively - no political meaning was intended.

## BULLETIN BOARD SYSTEMS

## Editor:

We are pleased to announce our BBS, Colorama of North West Jersey is now online.
We will be up seven days a week, 24 hours a day. We are running a Colorama BBS system which features a news section, an upload and large download section. A wantad section, a shop at home service, E-Mail and much, much more. Our mailing address is: Colorama, 252 RT 46, P.O. Box 337, 07880.

Robert Johnson, Sysop
Vienna, NJ

## Editor:

We would like to announce the Dakota Database. The Color-80, number 29 BBS is available 24 hours a day at (701) 281-0233.

We have programs for the CoCo and Model 100 for download, and the board is open to all computer users. There is also an electronic mail section, a mini database, and electronic shopping.

John Steiner
Riverside, $N D$

## Editor:

We have the first OS-9 Bulletin Board System in the Greenville area. The phone number is (803) 288-0613. The hours of operation are 10 p.m. $-7 \mathrm{a} . \mathrm{m}$. Mon.-Sun. The BBS name is DLOAD OS-9.

We have upload/download, E-Mail, merchandise, and we support the OS-9 User's Group. Both Radio Shack BASIC and bASIC09 programs for download are available. It's sponsored by the Soft Shop, P.O. Box 878, Mauldin, S.C. 29662.
We are trying to organize a Color Computer Club for Wednesday nights for the Mauldin area. Interested people should leave a message on the BBS or call the "Shop."

Brian Tate, Sysop
Greenville, SC

## Editor:

I would like to extend my sincere thanks to all the RAINBOW staff. I've been a subscriber since May 1982, and, let me tell you, we've come a long way together. Keep up the outstanding good work!

I'm writing to let you and your many subscribers know of another CoCo BBS. It is Colorama of Port Jefferson Station. The hours of operation are 6 p.m. -6 a.m., seven days a week, and the number is (516) 331-3718.
I can't wait to see what the years ahead will bring from your fine publication!

John Adkins, Sysop
Port Jefferson Station, NY

Editor's Note: We certainly apologize for upsetting any national sensibilities. The term was used loosely and


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Was RAINBOWfest-Chicago a success? It certainly was! For the first time, it seemed we had enough space - yet we had more exhibitors than ever before, almost 60 of them. As for attendance, there were a little over 10,500 there - a really big, fun and exciting show.

In fact, the Chicago show had a few more in attendance than did New Brunswick - so it is up to you Easterners now to better the Midwest attendance record. You can do it in Princeton, N.J., Sept. 28 through 30 at the Hyatt-Regency Hotel.

RAINBOWfests seem to be getting bigger and better all the time. So, plan to join us this second "season." Details and an order form for tickets are inside this month's issue.

Welcome to our Education Issue! As readers from a year ago may remember, last year's education issue was one of the most exciting that we have ever had - and, it also contained news of the CoCo 2. I thought Fred Crawford did a wonderful job of combining education and the Color Computer 2 (and 64 K CoCo ) news with his September 1983 cover - of a "blackboard breakthrough."

This September, we have no news comparable to last year's CoCo 2 announcement, but we do have something new. In telling you about it, I would like to set the stage just a bit.

Those of you who follow the words in this space from time to time may be aware that I hold the notion of Reader Service in something less than high regard. The reason is a simple one - I do not see reader service as reader service, but as a service to an advertiser and, additionally, as a selling tool for those who hawk advertising space. At the same time, I do not think that Reader Service is of much benefit to the advertiser, either.

In short, as I have said before, Reader Service is really "Magazine Service." It helps the magazine by making the reader think he or she is getting something extra and it also helps the magazine sell advertising space.

In truth, it does not help the reader. For one thing, the reader's expectation is that he or she will get a lot of additional information simply by circling a number on a card or calling a toll-free telephone answering service. Usually, the reader won't get too much additional information - sometimes less information than is in an advertisement - and he or she will have to wait a couple of months for what does finally arrive.

I remember the first time I filled out a Reader Service card. It was from Byte and it took about six weeks to get the first response. I'd almost forgotten what I asked about when the responses started to arrive. And some of them never came (more on this later).

From the advertiser's point of view, it usually takes a long time to get Reader Service responses from a company and, often, the reader asks for so many different things that the firm wonders whether the reader is really interested or just wants to get some mail. In the trade, these folks are called "lonely hearts" - all they want is a full mailbox.

And, for that reason, some companies do not respond to Reader Service at all. The reason is that it costs money to mail a response - and the response rate to mailings from Reader Service is astonishingly low.

Those are the reasons that we have never been fond of Reader Service. But, I will admit that, properly handled, Reader Service can be a service to the reader. We've come up with a plan which we intend to implement in the next month or so.

We intend to begin inserting a Reader Service form in The rainbow. But this one will be a little different. First of all, it won't be a postage-paid card, but a form on a regular page. Second, we will ask that you send $\$ 1$ with the form. The reason for this is not to make some money for us, but to determine that the respondent is really interested in hearing about products. Third, we will limit the number of inquiries per form to 15 . This means that we will return any forms which have more than 15 responses (we'll send back the $\$ 1$, too).

On the other side of the coin, we have found a firm which will handle these requests for us on a weekly basis - which means the advertiser will get the labels in quick order. And, we will kequire anyone participating in our Reader Service program to promise to respond to all queries they receive on a timely basis.

The way I look at this, we're "charging" the reader \$1.20 (\$1 for the service and 20 cents for the stamp) to get information on as many as 15 products. While that isn't a lot of money, it is somethins other than just filling out a card and dropping it in the

# Telewiter-64 the Color Computer Word Processor 

■ 3 display formats: 51/64/85 columns $\times 24$ lines

- True lower case characters
- User-friendly full-screen editor
- Right justification

Easy hyphenation

- Drives any printer

Embedded format and control codes

- Runs in $16 \mathrm{~K}, \mathbf{3 2 K}$, or $\mathbf{6 4 K}$
- Menu-driven disk and cassette I/O
- No hardware modifications required


## THE ORIGINAL

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owners. And rightly so.
The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads.
Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen text than you'd get with Apple II, Atari, TI, Vic or TRS-80 Model III.
On top of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fun. With single-letter mnemonic commands, and menu-driven I/O and formatting, Telewriter surpasses all others for user friendliness and pure power.
Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerfu! word processor without the major additional cost of a disk.
...one of the best programs for the Color
Computer I have seen.

- Color Computer News, Jan. 1982


## TELEWRITER-64

But now we've added more power to Telewriter. Not just bells and whistles, but major features that give you total control over your writing. We call this new supercharged version Telewriter-64. For two reasons.

## 64K COMPATIBLE

Telewriter-64 runs fully in any Color Computer $-16 \mathrm{~K}, 32 \mathrm{~K}$, or 64 K , with or without Extended Basic, with disk or cassette or both. It automatically configures itself to take optimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter-64 text buffer grows accordingly. In a 64 K cassette based system, for example, you get about 40 K of memory to store text. So you don't need disk or FLEX to put all your 64 K to work immediately.

## 64 COLUMNS (AND 85!)

Besides the original 51 column screen, Telewriter-64 now gives you 2 additional highdensity displays: $64 \times 24$ and $85 \times 24!!$ Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.
The $51 \times 24$ display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersome "windows" that show you only fragments at a time and don't even allow editing.

## RICHT JUSTITICATION \& <br> HYPHENATION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.
Since short lines are the reason for the large spaces often found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter-64 can now promise you some of the best looking right justification you can get on the Color Computer.

## FEATURES \& SPECIFICATIONS:

Printing and formatting: Drives any printer (LPVII/VIII, DMP-100/200, Epson, Okidata, Centronics, NEC, C. Itoh, Smith-Corona, Terminet, etc).
Embedded control codes give full dynamic access to intelligent printer features like: underlining, subscript, superscript, variable font and type size, dotgraphics, etc.
Dynamic (embedded) format controls for: top, bottom, and left margins; line length, lines per page, line spacing, new page, change page numbering, conditional new page, enable/disable justification. Menu-driven control of these parameters, as well as: pause at page bottom, page numbering, baud rate (so you can run your printer at top speed), and Epson font. "Typewriter" feature sends typed lines directly to your printer, and Direct mode sends control codes right from the keyboard. Special Epson driver simplifies use with MX-80.
Supports single and multi-line headers and automatic centering. Print or save all or any section of the text buffer. Chain print any number of files from cassette or disk.

File and I/O Features: ASCII format files create and edit BASIC, Assembly, Pascal, and C programs, Smart Terminal files (for uploading or downloading), even text files from other word processors. Compatible with spelling checkers (like Spell 'n Fix).
Cassette verify command for sure saves. Cassette autoretry means you type a load command only once no matter where you are in the tape.
Read in, save, partial save, and append files with disk and/or cassette. For disk: print directory with free space to screen or printer, kill and rename files, set default drive. Easily customized to the number of drives in the system.
Editing features: Fast, full-screen editor with wordwrap, block copy, block move, block delete, line delete, global search and replace (or delete), wild card search, fast auto-repeat cursor, fast scrolling, cursor up, down, right, left, begin line, end line, top of text, bottom of text; page forward, page backward, align text, tabs, choice of buff or green background, complete error protection, line counter, word counter, space left, current file name, default drive in effect, set line length on screen.
Insert or delete text anywhere on the screen without changing "modes." This fast "free-form" editor provides maximum ease of use. Everything you do appears immediately on the screen in front of you. Commands require only a single key or a single key plus CLEAR.
...truly a state of the art word processor.. outstanding in every respect.

- The RAINBOW, Jan. 1982


## PROFESSIONAL

## WORD PROCESSING

You can no longer afford to be without the power and efficiency word processing brings to everything you write. The TRS-80 Color Computer is the lowest priced micro with the capability for serious word processing. And only Telewriter-64 fully unleashes that capability.
Telewriter-64 costs $\$ 49.95$ on cassette, $\$ 59.95$ on disk, and comes complete with over 70 pages of well-written documentation. (The step-by-step tutorial will have your writing with Telewriter-64 in a matter of minutes.) To order, send check or money order to:

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Or check your local software store. If you have questions, or would like to order by Visa or Mastercard, call us at (619) 755-1258 (weekdays, 8AM-4PM PST). Dealer inquiries invited.
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# MASTER DESIGN 



## does more than just draw pictures

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Master Design has the ability to generate lettering in the graphics mode from sizes 2 to 32 and in a wide range of styles. Size 2 offers a $42 \times 22$ line format while size 32 creates letters that take up over half the screen. Lettering can be skinny, bold, textured, tall, drop shadow. raised shadow and in different thickness. There's nine different settings for thickness and nine different settinas for creating open lettering.

## IT'S A GRAPHICS EDITOR

Take full advantage of hi-res commands including GET. PUT. CIRCLE, PCOPY. PMODE. LINE, BOX, BOX FILL. PAINT and other special features available only with Master Design. Master Desien utilizes a "two cursor" concept to allow quick formatting of boxes, lines and special patterns such as dot patterns for shading and diazonal, vertical or horizontal lines for creative backgrounds. You can create designs and use the TEXT desizner to label areas or place titles. You can also create mirror images of the display.

## COMES WITH A SCREEN PRINT ROUTINE

Master Design comes with a 7 bit and 8 bit version of a hi-res screen print routine so no matter what your printer is, we have it covered. Works in any pmode and can print normal or reversed imazes.

## OISK and CASSETTE I/O

Save and load your creations to and from disk or cassette. You can even load hires displays created by other programs to make changes.

## INTERFACES WITH TELEWRITER-64

Wouldn't it be nice if you could design your own letter head in hi-res graphics and then print it out while using Telewriter-64? Master Design offers just that capability! The Letter Head Utility will let you convert any hi-res display so that if can be accessed while using Telewriter-64! The BASIC program modules are provided with step by step instructions. These BASIC modules can also be used in your own BASIC programs for printing displays without having to use the graphic pages. You can have upto 88 pages of graphics linked together for printing!


Visa/MC customers can call: (803) 665-5676-9:00-5:00 edt
Requires 32 K with at least one disk drive (Include \$2.00 for shipping and handling)

Telewriter-64 (C) 1983 by Coanitec
mail box. For that, we are going to do our best to ensure that you get good information on a timely basis.

If you are ready to order a product, I hope that you will forego Reader Service in favor of the telephone or mailing an order direct to a company. If, on the other hand, you want general information on several products, Reader Service may be a good way for you to go.

We hope that the plan will work fairly for all concerned. I think it has a good chance and that we can provide a Reader Service program that is a real service to readers.

Based on what I hear at RAINBOWfests and through the mail, many of you have followed our little enterprise here from the beginning - or something close to it. For those who have come along somewhere along the line, you may be interested to know that THE Rainbow started in part of a spare bedroom in my house, moved into the kitchen and dining room as well, progressed into the basement (which was remodeled as an office); went "movin' on out" to 1200 square feet in a local shopping center and then took on additional space in the shopping center so that it now totals 4800 square feet and completely surrounds the Prospect Post Office.

In fact, one of the biggest problems associated with THE RAINBOW'S growth has been acquiring enough space in which to work. When we moved into our second location, we thought it would surely be big enough for several years. Wrong again, Lonnie!

Within the next four to six weeks, we will break ground for an edifice to be known as the "Falsoft Building." We expect to have some 15,000 square feet available when we move in sometime near the first of 1985 . We're really proud of the Falsoft Building and, because of that, will probably bore you with pictures and drawings as it moves along. And, as "dedication day" gets closer, well let you know about it: We'd be delighted to show the place off as soon as it is finished.

Another thing we are up to is a new magazine, called soft SECTOR for the Sanyo MBC-550 series computers. It made its debut last month and, already, seems to be going very well. If you have a friend with a Sanyo, we'd appreciate your pointing him or her in our direction.

I suppose it is only appropriate that we announce here that we will soon be adding two more books to the list of those we publish. One is the Rainbow Book of Simulations, which will contain a host of Simulation-type programs the winners of our Simulation contest. It will also be available on tape for those who wish to avoid typing the programs in by hand.

Our third book will be The OS-9 Tour Guide by contributing editor Dale Puckett and Peter Dibble. Dale, as you know, has already written a book on BASICO9 and this new offering will tac̣kle OS-9 itself. We intend The OS-9 Tour Guide to be a tutorial-style book that will teach OS-9 in much the same way that Getting Started With Color BASIC teaches basic for the CoCo.

Both books should be available before Christmas.

- Lonnie Falk


## SUPER PRO KEYBOARD

 brand for good reason. . .t is the best looking, best feeling keyboard available anywhere! The best buy for your money. Read what the reviewers have said:

## Color Computer News, June '83

Mark Data Products is well known to us "longtimers". Every bit as finished as if Tandy had done it...The Mark Data Super-Pro is your best buy...The one that is in my CoCo to stay.

## Color Computer Magazine, June '83

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BUILDING SEPTEMBER'S RAINBOW

## Let's Have A Contest . . .

Beginning Right Now And, The First Winner is

Tim Skene of Montreal, Quebec, wrote us a long while back suggesting we hold what he dubbed "The First Great Rainbow One-Liner Contest." We liked the idea from the start and we've been meaning to launch it with fireworks and fanfare, but it keeps getting shoved onto the back burner. So, skip the hoopla; let's go ahead and do it!
The idea is that some of the most elegant BASIC code is contained in short routines. So, let's see what we can create in the way of a self-contained program with just one line number. After all, aren't the greatest inventions often deceptively simple in design - a pair of scissors, for instance, and other inventions from automotive camshafts to the famed Spectrum Remote Reset. Some great stuff should be possible in one line of BASIC. Musical routines would seem to be a natural.

Tim says we need rules. Personally, I think the world has too many rules already, and I certainly don't want to deprive the CoCo Community of the world's greatest routine simply because of some obscure rule. So, instead of hard and fast rules, let's establish some recommended guidelines - and, at the same time, recommend to the judges that entrants who ignore too many of the guidelines must not wish to win.
So, guidelines. The program must work in Extended BASIC and have only one line number and be entirely self-contained: no loading other programs, no calling ROM routines, no ML POKEs. Please don't try to "sneak in" any machine language: It must work as if typed in and run from a cold start. Also, while you will need to remove unneeded spaces, do not pack lines so much that we cannot LIST or LLIST the entire line. Let's keep documentation to the famous 25 words or less - preferably none. A short title for the program might hint at what it is to do, but it should be, for the most part, self-explanatory.

Magazine people have too many deadlines already. Let's not have one. This may become a "standing contest." Format? Well, if you're serious about winning, I suggest the program be on cassette, A printout isn't needed, but wouldn't hurt either. Any explanation and title should be included in a very legible cover letter.

Prizes. Maybe an advertiser or two will read this and offer to donate some prizes. Otherwise, we'll come up with something you'll like. How many winners? Well, as I see it, we'll pick winners as they come in - and if your entry is judged a winner, we'll give you a prize and publish your program in the magazine. By the way, we will consider your act of entering the contest as consent to publish your immortal routine.
That's enough "official stuff." No, let's add that employees and associates of the rainbow can enter, too. We won't even make this offer void in Nebraska. The more winners, the merrier. So, off we go . . . and, . . . announcing the first winner! It's Tim Skene, of Montreal, Quebec, whose program, Spirales, appears on Page 269 of this issue. Congratulations, Tim! Yours is the best (and only) entry we've received so far.

Speaking of contests, our Adventure judges are pressing onward - but there are so many entries. We know you're anxious to hear the results. We'll announce the winners as soon as we can - possibly in our October issue, but we likely will have to wait until November. By the way, our first Rainbow Book of Simulations is shaping up nicely and will be published in the early fall.

In keeping with the One-Liner concept, I'll close with my usual one: If you aren't already subscribing, just drop us a line, or call, and well deliver THE RAINBOW every month; that's our line.

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The Education Testing Service (ETS, famous for managing the SATs) have based the college computer science advanced placement (AP) test on Pascal.

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All DEFT software and programs developed with DEFT software are BASIC ROM independent and use all of the memory in your Color Computer without OS-9. All you need is DEFT software and a TRS-80 Color Computer with Extended Disk BASIC, at least 32K of RAM and One Disk Drive. All orders are shipped UPS within 24 hours of receipt. Add 3\% for shipping and handling; Maryland residents add 5\% for State Sales Tax; add $\$ 2.00$ for COD. Software licensing arrangements are available for schools. Dealer inquiries welcome.

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## RAINBOWfest Report

The weather was great and the crowd the biggest yet as our second "season" of RAINBOWfests began the same as last year's - with a weekend at the Hyatt Regency Woodfield (Chicago).

It was a time to meet other CoCo enthusiasts and to see the latest in hardware and software. Questions, questions, questions. And, lots of answers, too. Writers, programmers, hardware hackers and RAINBOW readers gathered for a "CoCo Field Day" of scheduled seminars, impromptu hallway confabs and one-on-one dialogue.

CoCo celebrities were out in force. Avid RAINBOW readers should recognize among those attending, this baker's dozen: Jorge Mir, Tony DiStefano, Frank Hogg, Dan Downard, Dale Puckett, Dick White, Michael Plog, Bob Rosen, John Fraysse, Tom Mix, Dennis Kitsz, Marty Goodman and PaulSearby.

Same place, new time next year! Mark your calendar for May 17-19, 1985. In the meantime, there's our Princeton, N.J., RAINBOW fest, Sept. 28-30, 1984, and Irvine, Calif., (L.A. area), Feb. 15-17, 1985. Do join us. You'll find, just as we have, that it's a delight to match voices and faces with familiar names at RAINBOWfest.


Informatlon changed hands as Ellte Software's John Waclo (left) provided some answers.


> | but it looks like the Sands of Egypt. Systems, |
| :--- | Astudy in at the Tom Mix booth.



# Role Playing Games Are Not Computer Games 

By George Firedrake and Art Canfil

Role playing games are not computer games. A role playing game is an interaction between players, who operate characters, and a game master, who runs the world in which the adventures occur. Most of the play is verbal exchange. The players tell the game master what their characters want or intend to do. The game master then tells them if they can or may do it or, if not, why not and what might happen instead. Much time is spent consulting rule books. A game player may come equipped with a suitcase full of books to be consulted regularly during game play.

The game master creates the game world and stocks it with challenges, puzzles, traps, hazards, adversaries, and surprises. She or he runs the game world fairly and with imagination, making it interesting, challenging, and fun for the players. The game master has, and frequently consults, many rule books.

The players play their characters as the characters are. That's the idea: role playing. Get into the role. Play the character as if the character has a life of her, his, or its own. If your character is a barbarian warrior of average intelligence, act like a barbarian warrior of average intelligence. If your character is a rogue, play the part. If your character is a hobbit, be a hobbit. You might even be a wizard, an elf, a dwarf - play the role!

At its best, a role playing game is interactive storytelling in which everyone contributes to the telling, or improvisa-

[^0]tional theater, spontaneously created by the interplay of game master and game players. Players and game master control and play characters within the rules of the game system.


Most rule systems use dice to determine the outcome of events. A character has many skills. For each skill, a character has a success percentage that determines the probability of success or failure under normal conditions. The game master may increase or decrease this probability if conditions are unusual.

Dice might be used to find out whether something happened or didn't happen. Did a character successfully open a door, or find a hidden object, or hear a monster sneaking up behind her or him? Roll dice to find out.

Dice are used to determine success or failure in using weapons. If a weapon attack is successful, dice are used to determine how much damage is inflicted. If a character can use magic, dice are used to determine whether a spell is cast successfully and what its effects are. In playing a game, you will spend much time rolling dice and interpreting the results of a roll.


## The Game World

Role playing games are usually played by people sitting around a large table. To hèlp players visualize the game world, the game master may use a game board. A game board might be simply a large sheet of paper on which the game master reveals portions of the game world as the characters, run by the players, make their successful explorations. As the game progresses, more and more of the game master's world becomes visible on the game board.

And what might that be?
A dungeon - a network or labyrinth of rooms, or caves, or whatever fiendish structure the game master contrives. Enter at your own risk - you might find monsters to flee or overcome, treasures to acquire (if you can defeat the monsters), problems to solve (solve problem, get treasure), or cleverly contrived traps to ensnare the unwary.
A map of a wilderness area in which an outdoor adventure occurs. Of course, many areas are marked as "unknown," "perilous," "No one has ever returned from here," or "Beware! Dragons be here."
A map of a village, town, or city. An adventure might begin in such a place or occur there. Adventurers need provisions, equipment, weapons, knowledge, training, and other things that can be obtained in the places where people cluster.
The floor plan of an inn or tavern, showing all things visible to a character who enters such a place. Where would your character like to sit in the tavern (perhaps away from those trolls over there)? Would your character like to stay at the inn tonight? If so, he or she can go upstairs - the game master draws (or shows a previously drawn) floor plan of the second story, except for that mysterious room in the northeast corner.


The game master knows everything about the game world. Your character can learn about the game world only by exploring, asking questions, taking risks, guessing correctly.
As you walk into the game room, you see several people sitting around a large table. They are obviously having a good time. Curious, you approach. On the table you see a map. You look more closely. Yes, there on the map are several tiny figures. Each figure represents a character run by one of the players. Other figures represent NPCs, nonplayer characters, controlled by the game master.

It seems that a fight (called a melee) is in progress. The adventurers, figures controlled by the players, have been attacked by a bunch of nasties (NPCs) controlled by the game master. The battle rages as you watch. Players reach out and move their figures, roll dice, yell instructions, mutter to themselves. The game master, likewise, manipulates the NPCs. Who will win? Stay, watch, and find out.

The game board is usually populated by lead, plastic, or paper figures that represent the characters controlled by the players and the game master. Hundreds of figures are possible: humans, hobbits, elves, dwarfs, orcs, trolls, intelligent ducks, dragons (or course!), and dozens of other mundane or fantastic creatures.

Players move figures on the game board as a chess player moves chess pieces on the chess board. Your character's position on the game board shows her or his relationship to other characters and what might be possible or impossible in the next few seconds of game time.

Game time is the time experienced by your character in the game world. How long (in game time) will it take for your character to reach the end of the hallway, about 30 feet away? How will other characters move while this is happening? Can your character fire an arrow at that nasty down the hall, or is the line of fire blocked by fellow adventurers?

A fantasy role playing game might last a few hours or a few years. Players might meet once to play one game of three or four hours duration. Players might meet once a week for years. Each week, play continues from where it left off the previous week.

Most players have several characters to play in games, just as an actor might play several roles on stage or screen, or an operatic performer might sing different roles at different times.

However, there is one essential difference. In fantasy role playing, each character has his, her, or its own life which changes according to what happens to the character during a game. Characters become older during game play. A charac-
ter can even die during a game, sometimes a sad experience for the real life person who is playing that character. Characters change during game play. So, for each character, a character sheet is maintained and updated after each game. As a character learns and grows, so does the character's record. Aha! An obvious application for our friendly CoCo .

## Computer-Based Adventure Games

Fantasy role playing games have a great influence on computer games, but computers have had little impact on fantasy role playing games. There are two kinds of computer Adventure games: one deterministic, the other probabilistic.

A deterministic Adventure game is the same each time you play it. Each game is a complex logical puzzle for the player to solve. If you succeed in decoding a game, you move on to another game, perhaps more difficult. A game may take a few hours to solve, or much longer.

A probabilistic game is probably different each time you play. Events are determined partially by choices made by the player and partially by random choices made by the computer. Outcomes are determined partially by the player's skill and partially by luck. You create a character who explores a dungeon or other computer-contrived universe. You make decisions for your character who enjoys, or suffers, the consequences of your decisions. Play and see what happens. Play again. Your character, or another character of your design, will probably experience a different sequence of events, even if you make the same decisions as before.

We have received several adventures from Owls Nest and Prickly-Pear. We'll playtest them and tell you about them.


We invite you to play along, especially if you haven't played before!

## GameMaster's Apprentice - The Books

Computer Adventure games are perhaps the most sophisticated of computer games. However, they fall far short of the richness and complexity of a role playing game conducted by a human GameMaster. It is puzzling that software designers and publishers have not developed software for home computers to assist role playing game players in managing fantasy worlds. Ten to 15 million people (our estimate) play role playing games. The number of players is increasing rapidly. This may be a software market as large as the market for computer Adventure games.

GameMaster's Apprentice software might include:

- GameMaster's Dice. Role playing games use several types of dice: four-sided, six-sided, eight-sided, 10 -sided, 12 -sided and 20 -sided. A rich world of probability, important to kids.
- Simple worksheet programs to help optimize the design of characters or other artifacts used in role playing games. For example, starship design in the science fiction game Traveler.
- Storing, retrieving, and managing information otherwise found in rulebooks, scenario packs, and other literature of role playing games. For example: Character records, prices and specifications of weapons, wages and prices in the city of Myboro in Wundervale, descriptions of magic spells, hard to remember rules and anything else that must be looked up during game play.
- Programs to generate pronounceable random names for characters, according to a user selected consonant vowel structure.
- Programs to automate time-consuming game mechanics. For example, a conflict between two characters or a melee involving several characters.
- Names, addresses, and phone numbers of players, game masters, game publishers, game and hobby stores, and so on.
Fantasy game worlds can include everything known about real life, plus anything a player or game master can imagine.

We are writing books and software, first for the CoCo , then for other computers. Our progress will be chronicled on these pages. Although written for children, these books will not be too difficult for adults.

## Taipan: A Game In Context

If you have read Tai-pan by James Clavell, or Dynasty by Robert S. Elegant, you know something about the exotic "China Trade" of the 19th century.

European and American military power had opened trade doors to China and Japan. Immense fortunes could be made by daring, adventurous men without ethical principles to hinder them. The China Traders were such men. They called themselves tai-pan.

Tai iș Chinese for great or big or even supreme. Pan means leader or boss. Thus, a tai-pan is a big boss or great leader or perhaps supreme leader. Even today, the term is used for the heads of trading firms from Hong Kong to Singapore (read Clavell's Noble House, the sequel to Tai-pan).

In the China Trade, the greater the risks, the greater the profits. The risks were more awesome than mere financial gain or loss - there was always a strong possibility of sudden unnatural death.

The China Trader had to contend with pirates, the triads (Chinese secret societies), and the vagaries of Mother Nature. But they dared to do so, and great fortunes were made and lost.

This is the context in which we will build a computer game. No Simulation game can take everything in a setting or environment into account. Think of the problems in creating a game in the China Trade context: the attitudes, behavior, economic and political power of thousands of people, the distribution of wharf rats throughout Asia, tides, weather conditions, what's happening elsewhere in the world, and so on.

Obviously, we can't put every factor into a single Simulation game. Instead, we design a game that, when you play it, it feels as though these factors are part of your experience. In a well-done game, you will get caught up in the mystique. You will find yourself playing the role.
> "Motivating the player is the key to any good game. You don't have to possess a degree in psychology to know some of the things which motivate people."

How? First, we can include a number of common events, such as bad weather, problems with pests, and pirate attacks, as fairly regular situations. Second, we can create a number of rare events, such as random robberies, confiscation of cargo by port authorities, dramatic rises or falls in prices of goods, etc., as representative of the vast number of things which could actually happen in the "real world."

Using the built-in "random number generator" of your CoCo , we can make some events happen quite regularly, while some other situations may not óccur more than once in a blue moon, if at all, during any particular game. And we can set the probability of any event anywhere within a broad spectrum of likelihood.

We also need to make the context of the game interactively "realistic." In other words, the player should have a feeling that the "world" of the game reacts like the real world does. For example, the real world constantly seems to present "trade-offs"-situations where we have choices between two or more alternatịes, each of which has advantages and disadvantages.

If you are on foot and need to cross a road against heavy traffic, you might have two choices: One choice might be to jaywalk across the road. The other option might be ta go
down two blocks to a pedestrian overpass and cross there. With the first choice, you might cross the road much more quickly, thus saving some of your precious time - but you risk not only getting a citation from a police officer, but getting killed as well. With the second choice, you cross the road legally and safely - but use up more time.

Now, add another factor: urgency. Suppose you have just been bitten by a poisonous snake, and the nearest hospital was across the road. Would you jaywalk or take the overpass? Or what if you had all the time in the world that day. Which route then?

In a Contextual Computer Game, we can vary this factor of urgency. We can also vary the danger of the traffic, the pedestrian's ability to dodge cars, and even the safety of the overpass! Trade-offs - they're vital factors in Contextual Computer Games, and we'll use them in Taipan.

Motivating the player is the key to any good game. You don't have to possess a degree in psychology to know some of the things which motivate people. The desire for power, a lust for money, the drive for gaining respect, the pleasure of accomplishing something difficult - all these are common motivations. In Taipan, we are going to motivate the player with a combination of greed and pride.

Greed is vital, because only with this can the player fit into the role of a taipan. That's what the player will be, a taipan. You may wonder how real greed could be generated in a mere game - after all, there's no real money involved. If you're thinking this, then just try to remember the last time you played Monopoly. After playing for a few minutes,

didn't you get just a litule greedy? If not, you're the exception, and maybe you didn't have much fun!

But there's a vital factor here that can't be overlooked by any game designer: in a game (and maybe in life?), wealth, power, or any other reward, doesn't taste so sweet unless there was a struggle to gain it. What would be the purpose of playing Solitaire with all the cards in the deck face up? There has to be uncertainty, conflict, and obstacles to overcome for any reward to actually feel like a reward.

So, in our game, we've got to make the player struggle to satisfy greed. That struggle, if successfully carried out, will result in pride of accomplishment.

## Difficulty

The degree of difficulty is perhaps the most troublesome factor of all. A game designer has to get it just right. Too hard to play, and everyone hates the game. Too easy, and people despise it for being trivial. And everyone has different standards! It looks as though any game, at best, would appeal only to a certain segment, doesn't it? Not necessarily; by using the principle of trade-offs properly, a single game can be a sort of "one-size-fits-all" proposition.

Tai-pan is a game anyone who can read and understand words and numbers, and can poke keys on a CoCo , has a good chance to win. It is also a game in which a Ph.D. with degrees in Asian studies, computer science, and accounting - will stand a chance of losing.

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Living in a digital world can have some disadvantages. For instance, some children can have trouble telling time on a good oldfashioned round clock. This was the case with my young daughter, and so the Clock was born.

Clock begins with a title page and after some instructions, the clock is drawn on the screen with a background of random colors. The time is shown and you must type in the correct time. For instance, if the time is five minutes after five, you type in 5:05 (do not forget the colon).

If you get the correct time, another time will be shown. If you type the wrong time, the computer will not show another time but will give you a chance to study your mistake. You then hit any key to continue. After 10 tries the com-
puter displays your score and you can then continue.

Clock is very colorful and it is enjoyable to watch the computer draw the program. As it is written, the program needs 32 K ECB memory. If the title page is removed and REM lines deleted I believe it will run on 16 K ECB.

At first my daughter was only getting two or three out of 10 right. Now she usually gets eight to 10 right. I hope you find the Clock useful and enjoyable.
(Joseph S. Paravati, now retired, was an electronics troubleshooter for the New York City Bus Company. He is a selftaught computer hobbyist who started programming in December 1981 in order to occupy his spare time and give his three children a head start with computers.)

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－Disables disk functions to avoid access thru Disk System．
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）THEN 629
636 IF L＝36 AND $5 / 30<>1 N T(5 / 39)$ THEN S＝S－15
640 IF L＜$<360$ AND $S=L$ THEN $S=5-1$ 2：GOTO 6日g
650 IF L＜＞360 AND L＞306 AND S／36 $<>$ INT（S／30）THEN S＝S＋39 ELSE IF L＜＞369 AND L＞3 3ळ）THEN 5＝5－6：GOTO 68ø
660 IF L＜ 360 AND L＞174 AND 5／3 $=I N T(S / 30)$ THEN S $=5-15$
670 IF $5 / 3 \varnothing<>$ INT $5 / 30)$ AND L＜ 36 g AND L＞6 AND L＜96 THEN $5=5-15$
6日0 SOUND 30，2：SOUND 15 5 ， 3
$690 \quad X=128: Y=89: R=50: R 1=39$
700 CIRCLE $(X, Y), 2,5,-9$
$710 \mathrm{~A}=\{279+\mathrm{L}) / 57.29577951: \mathrm{B}=(279$
$+5) / 57.29577951$
720 Q $=$ INT（R＊COS（A）+128.5 ）
730 Q1＝INT（R1＊COS（B）+12 B .5 ）
$740 \mathrm{~W}=\mathrm{INT}(\mathrm{R} *$ SIN（A）+80.5 ）
750 WI＝INT（R1＊SIN（B）＋ 80.5 ）
760 PMODE4：SCREEN 1，1：LINE $(X, Y)-($ Q，W），PSET
776 LINE $(X, Y)-\{Q 1, W 1), P S E T$
780 PMODE3
790 Si＝INT $(S / 3 \%):$ IF $51=\varnothing$ THEN 51 $=12$
800 S $=$＝MID $\ddagger$（STR $\ddagger(51), 2$ ）


810 L1＝L／6：IF Li＝60 THEN L1＝0
820 L $⿻=$
830 IF L1＜10 THEN L\＄＝＂ $\mathbf{D}^{\circ}+\mathrm{L}$
840 COLORS：LINE 190,199$)-(166 ; 174$ ），PSET，BF：CDLDRB
 RAW B
B60 IF V $\$="$＂THEN SOUND90，1：FOR $T=1$ TO 460：NEXT：SOUND 79，1：FOR T $=1$ TO 46め：NEXT

88\％IF K ${ }^{(3)}=$ CHR ${ }^{(3)}$（92）THEN 1166
890 IF K\＄＝CHR（8）THEN V事＝＂＂：COL
OR 5：LINE（90，190）－（166，174），PSET
，BF：COLORB：GOTO 859
900 IF K事《＞CHR ${ }^{\circ}(13)$ THEN $A \$=K \$: V$
 G05UB 599\％
910 IF K $\$=C H R \$(13)$ THEN 929 ELSE 870
920 IF V $\$=$ U $\ddagger$ THEN RT＝RT＋1 ELSE $W$ $G=W G+1$
930 IF V $\$=\mathrm{U} \$$ THEN A $\$=$＂GOOD WORK

＂：GOSUB 5990 ELSE A\＄＝＂SORRY！THE TIME IS＂：SOUND1，4：B\＄＝＂BM6，170＂： GOSUB 5990：COLOR 5：LINE\｛99；190）－ （166，174），PSET，BF：COLORE：A $\$=山 申:$ ： \＄＝＂BM96，188＂：G0SUB5 09.
949 IF U $\ddagger<>V$ THEN K $\$=$ INKEY $⿻=$ K\＄＝＂＂THEN 949
950 IF K事＝CHR（92）THEN 1160
960 IF U $\$=V$ \＄THEN FORT $=1$ T0 590： NEXTT
970 COLOR CL：LINE $(4,156)-(254 ; 19$ Ø），PSET，BF
9B0 PMDDE4
999 COLORの：LINE $(X, Y)-(Q, W), P S E T$
$100 \emptyset$ LINE（X，Y）－（Q1，W1），PSET
1010 CDLORS
1020 V事二י＂
$1030 \quad Z Z=Z Z+1$
1940 IF $Z Z=10$ THEN GロSUB 1060：ZZ ＝ 0 ：RT＝$=W$ ：$W=6$
1550 GOTO 610
1060 SCORE ROUTINE
1070 PMDDE 3
1989 A $\ddagger=$＂YOUR SCORE IS：＂：B $\ddagger="$ BM 8 ，179＂：GOSUB 5め9の
 W（i）＋＂WRONG＂：B $=$＂BMD， $190 "$ ：GOSUB
5990
1109 K\＄＝INKEY\＄：IF K\＄＝＂＂THEN 110 0
1119 IF $\mathrm{CL}=5$ THEN CL＝6 ELSE IF $C$ $L=6$ THEN CL $=7$ ELSE IF CL＝7 THEN CL＝5
1129 IF K $\$=$ CHR $\$(92$ ）THEN 1160
1130 COLOR CL：LINE $(6,156)-(255,1$

91），PSET，BF
1140 RETURN
1150 ：END
1160 CLS：PRINT E23ø，＂GOOD BYE＂N A末＂！＂：PRINT：PRINT：PRINT：END
$5 ø ø \varnothing$＊＊＊＊CHRACTER GEN．＜2＞＊＊＊ ＊＊SUBROUT INE＊＊＊
$501 \varnothing$
5620 ：SUBROUTINE MAIN PROGRAM
BY J．S．PARAVATI DATA FROM
TRS－89 NEWS 4／82
5930＊
5．940 DIM X
$5 \emptyset 5 \emptyset$ FOR $N=1$ TO 48
5060 READ $X(N), Y(N)$
5970 NEXT N
$5 \emptyset 8 \emptyset$ RETURN
509 DRAW＂SB＂＋B象
$510 \emptyset$ FOR $J=1$ TO LEN（A ${ }^{2}$ ）
5110 FOR Z＝1 TO 48

DRAW Y申（Z）：GOTO 514ø
5130 NEXT Z
5140 NEXT J
5150 RETURN
5160 DATA＂＂，＂BM＋7，9＂
5179 DATA＂A＂，＂U4E2F2D2NL4D2；BM＋
3，0＂
5180 DATA＂B＂，＂UGR3F1D1G1NLSF1D1
G1L3；BM＋7，${ }^{\prime \prime}$
$519 \varnothing$ DATA＂C＂，＂BM＋1，－Ø；H1U4E1R2F $1 ; B M+\emptyset,+4 ; G 1 L 2 ; B M+6$ ， 月＂$^{\prime \prime}$
5296 DATA＂D＂，＂UGR3F1D4G1L3；BM＋7 ，${ }^{\circ}$
5210 DATA＂E＂，＂NR4U3NR2U3R4：BM＋3 ，＋6＂
5220 DATA＂F＂；＂U3NR2U3R4；BM＋3，＋6 ＂
5230 DATA＂G＂，＂BM＋1，－ 5 ；H1U4E1R2F 1；BM＋ø，＋2；NL1D2G1L2；BM＋6，$\varnothing^{\prime \prime}$
$524 \varnothing$ DATA＂H＂：＂USNUBR4NU3D3：BM＋3 ，${ }^{\prime \prime}$
525 DATA＂I＂，＂BM＋1， $\boldsymbol{5}$ ；R1NR1UGNL1 R1；BM＋4；＋G＂
$526 \emptyset$ DATA＂J＂，＂BM＋ø，－1；F1R1EIUSN L1R1：BM＋3， $6^{\prime \prime}$
$527 \emptyset$ DATA＂K＂，＂USNUSR1NESF3；BM＋3 ，${ }^{\circ}$
5289 DATA＂L＂，＂NUGR4U1；BM＋3，＋1＂
5290 DATA＂M＂，＂U6F2ND1E2D6；BM＋3， g＂
53øø DATA＂N＂，＂UGF1D1F2D1F1NU6；B M＋3，${ }^{1}$
$531 \varnothing$ DATA＂ロ＂，＂BM＋1， $0 ; H 1 U 4 E 1 R 2 F 1$ D4G1L2；BM＋G，${ }^{\prime \prime}$
$532 \emptyset$ DATA＂P＂，＂U6R3F1D1G1L3；BM＋7 ，3＂
5330 DATA＂Q＂，＂BM＋1，$\varnothing$ ；H1U4E1R2F1 D3G1NH1NF1G1L1；BM＋6， ＂＂$^{\prime \prime}$

5340 DATA＂R＂，＂U6R3F1D1G1L2NL1F3 ； $\mathrm{BM}+3$ ，${ }^{\prime \prime}$
5350 DATA＂S＂：＂BM＋ø，－1；F1R2E1U1H 1L2H1U1E1R2F1；BM＋3，＋5＂
5360 DATA＂T＂，＂BM＋2，＋ø；UGNL2R2；B M＋3，＋6＂
5370 DATA＂U＂，＂BM＋Ø，－1；NUSF1R2E1 U5； $\mathrm{BM}+3$ ， b＂$^{\prime \prime}$
538ø DATA＂V＂，＂BM＋ø，－6：D2F1D1F1N D1E1U1E1U2；BM＋3，＋6＂
5390 DATA＂W＂，＂NUGE2NU1F2U6；BM＋3 ， $6^{3}$
54øø DATA＂X＂，＂U1E4U1；BM－4；ø；D1F 4D1；BM＋3：9＂
5410 DATA＂Y＂，＂BM＋Ø，－6；D2F2ND2E2 U2；BM＋3， $\mathbf{a}^{\prime \prime}$
5429 DATA＂Z＂，＂NR4U1E4U1L4；BM＋7， 6＂
5430 DATA＂1＂，＂BM＋1， $0 ; R 1 N R 1 U 6 G 1 ;$ $\mathrm{BM}+6,+5{ }^{1}$
5440 DATA＂2＂，＂NR4U1E1R1E2U1H1L2 G1；BM＋7，＋5＂
5450 DATA＂3＂，＂BM＋め，－1；F1R2E1H2E 2H1L3；BM＋7，6＂
5460 DATA＂4＂：＂BM＋3， $0 ;$ U2NR1L3U1E 3D3：BM＋4， $3^{\prime \prime}$
5470 DATA＂5＂，＂BM＋Ø，－1；F1R2E1U2H 1L3U2R4；BM＋3，＋6＂
548ø DATA＂6＂，＂BM＋4，－5；H1L2G1D4F


1R2E1U1HILS; BM+7, +3"
5496 DATA "7", "U1E4U1L45BM+7, +6" 5509 DATA " 8 ", "BM+1, 5 "H1U1E1H1U 1E1R2F1D1G1NL2F1D1G1L2;BM+6, $0^{\prime \prime}$
5510 DATA "q"; "BM+0, -1;F1R2E1U4H 1L2G1D1F1R2; BM+4, +3"
5520 DATA " 0 ", "BM+1, 0 ; H1U4E1R2F1 D4G1L2; BM+6, "" $^{\prime \prime}$
5536 DATA "/", "U1E4U1:BM+3,6"
5540 DATA "?", "BM+0, -5;E1R2F1D1G $2 ; B M+\emptyset,+1 ; D 1 ; B M+5,+6 "$
$555 \%$ DATA "!": "BM+2, +1;U1;BM+ø, 2; U5; BM+5, 7"
5560 DATA ".", "BM+2, $0 ; \mathrm{U} 1 ; \mathrm{BM}+5,+1$ "
5570 DATA ":", "BM+2,-1;U1;BM+ø, 2: $11 ; B M+5,+5 "$
5589 DATA ";", "BM+1, $0 ; E 1 U 1 ; B M+\varnothing$, $-1 ; U 1 ; B M+5,+4 "$
5590 DATA ",", "BM+2, $0 ; \mathrm{NL} 1 \mathrm{G1;BM+6}$ , -1 "
5699 DATA ": ", "BM+1, $-5 ; E 2 ; B M+4,+$ $7^{\prime \prime}$
5610 DATA "-", "BM+6, $-3: R 4: B M+3,+$ $3^{\prime \prime}$
5629 DATA "+", "BM+2, $-1 ;$ U2NU2NL2R 2; BM+3, $+3^{\prime \prime}$
5630 DATA "=", "BM+1, -2;R3; BM-3, 2;R3;BM+4:+4"

## CANCOCO SOFTWARE

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All programs are on cassette, documented, and use 32K ECB PMODE 3 graphics. Reviews have been or will be published in this magazine.

UNDER DEVELOPMENT: GOLF-NET, GOLF-CAP COCO-CPM and, for model train buffs, SKEDULER.

5640 : TITLE PAGE-DATA FROM
DRAWING HELPER BY J.S.PARAVATI 565\% DATA $080,072,176,672,089,18$ $6,176,186,176,972,172,987,172,08$ $7,136,120,136,120,136,132,176,18$ $6,172,168,172,168,136,132,012,96$ 7,056,009
5660 DATA $068,009,108,099,120,00$ 7,128, $009,120,007,120,048,128,00$ $9,148,036,148,036,168,097,168,06$ 9,176, $099,188,097,228,069,188,00$ 9,188,048
5670 DATA $188,948,228,048,216,03$ 0, 200, $030,216,030,216,024,216,02$ $4,200,024,200,615,200,624,200,01$ $5,228,015,228,015,228,009,200,03$ $0,200,042$
5680 DATA 200, $042,228,042,228,04$ $2,228,048,176,097,176,048,176,04$ 8, 168, 048, 168, 048, 168, $021,168,62$ $1,148,045,148,045,128,021,128,02$ 1,128,048
5690 DATA 128, $048,120,948,068,00$ 7, $668,015,968,915,084,015,092,01$ $5,108,015,108,015,108,009,108,04$ $8,068,048,108,048,108,042,108,04$ 2,092,042
$57 \emptyset 0$ DATA $084,042,668,042,068,04$ $2,068,048,084,042,084,015,092,01$ $5,092,042,056,069,056,015,012,06$ 9, 012,015,012, $015,029,015,056,01$ 5,040,015
5710 DATA $929,615,029,648,629,64$ 8, $040,048,040,648,040,015,120,12$ 6, 120, 132, $680,072,084,684,684,08$ $4,120,120,680,186,084,168,984,16$ 8,120,132
5720 DATA $084,084,172,084,084,17$ $1,172,171,120,120,124,123,136,12$ 6, 132,123,129, 132, 124, 129, 136, 13 $2,132,129,132,129,132,123,124,12$ 3,124,129
$5740 \mathrm{~N}=64$
5750 PMODE4:PCLS : SCREEN1, 1:PMOD E 3:COLOR7
5760 FOR $X=1$ TO N:READ C, D,E,F:L INE (C, D) - (E,F), PSET: NEXT X
5770 PAINT $(32,42), 7,7:$ PAINT $(88,4$ 2),7,7:PAINT (148, 39),7,7:PAINT (1 72,30),7,7
5789 LINE (124, 123)-(132, 123), PSE T
5790 PAINT (124, 87), 6,7
5800 FOR T=1 T0 25:SOUND T*7,1:N EXT T
5819 PAINT (128, 126), 6,7:PAINT (12 4,120),5,7
5820 FOR T=1 TO 1øøø:NEXT
5830 RETURN


By Bill Dunlevy \& Doug Frayer
Exploding with color, racing with fast animation, and roaring with sound, this great non-violent game is destined to be a classic! The review in February's issue of RAINBOW says this: "A Fun Investment" "it is totally unique" "I found it very tough to tear myself away from playing the game long enough to write about it! In short, CASHMAN is one fun game. Buy it."


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$\$ 98250$ dots, 15 MHz resolution (\$6 shpg)
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But Radio Shack Didn't Tell You

By Andy Kluck

Here is the second installment of my compilation of old and new information and techniques involving the Color Computer. This month's article features a method of speeding up tape $1 / \mathrm{O}$ to about 2700 Baud and one more way to merge cassette programs.

## The Memory Almost Full Condition

When BASIC's available free memory is almost used up, a strange condition sometimes occurs. It can occur accidently, such as inside a program, while entering program lines, or on purpose, by:

## CLEAR 0:CLEAR MEM-50

When this happens, there is not enough stack space for BASIC to think straight, and any statement that requires evaluation of a numeric or string expression gives an OM Error. This prevents SAVE, CSAVE, CLEAR0, PCLEAR 1, and just about anything else that could restore control of the system short of $N E W$, from working. If it happens inside a program which uses one too many variables, a simple CLEA $R$ may
(Andy Kluck is an electrical engineering student at the University of Texas at Austin.)
free up enough space to allow a $C L E A R$ 10:(C)SAVE "HELP!". Otherwise, if you don't have the program CSAVEd, just about the only way out is to LIST or LLIST one line (or more if necessary), delete it, make more space (i.e. CLEAR 10 ) and retype the line. To prevent this problem in the first place, it is helpful to monitor the value of $M E M$ during a test run of the program and do whatever is necessary (reserve less string space in $C L E A R, P C L E A R$ fewer pages, crunch the program, etc.) to keep it above 200.

## RENUM

When using RENUM, there are several good reasons for saving the program on tape or disk first in case of problems during renumbering, as there are at least two different possible sources of trouble. First of all, RENUM without a liberal amount of free memory can cause a wrecked program or system crash, so a CLEAR 10:PMODE 0,1:PCLEAR 1 is recommended first with long programs. There is also the case of illegal line numbers as in this example:

```
1 GOTO 2
2 GOTO 3
3 GOTO 64000
```

Running this program results in an

SN Error in 30 , since line numbers greater than 63999 are not accepted by basic. Attempting to RENUMber with this program also causes an SN Error (without printing the line number since the error occurs in direct mode) and makes the program disappear - just list it. But there may be a way to recover. Saving and reloading the program, or just fixing its line pointers and doing a CLEAR, by:

## EXEC \& HACEF:CLEAR

at this point will often bring all of it back except some of the line numbers, which are still replaced by internal codes. Now, if you fix the illegal line number and $R E N U M$ again, the program may be completely restored, if you're lucky.

## Adjustments For High Speed Mode

To speed up execution of BASIC programs, it has been suggested that the SAM chip may be set to its Address Dependent mode by POKE 65495,0 and set back to normal speed by POKE 65494,0 or pressing Reset. Note that not all Color Computers will work in this mode, so it should not be used (or at least be a user option) in programs to be distributed to others. It appears, however, that most of them will work at the
high speed if certain modifications are made as described on Page 78 of the January 1983 rainbow. Some modifications are almost always necessary to get systems with the disk interface installed to work at the high speed. Also, normal low speed should always be selected during disk access to prevent strange problems that can otherwise occur. In the high speed mode, the processor runs at twice its normal speed when accessing ROM. Since bASIC accesses RAM as it runs, the actual measured speed is less than twice normal, depending on the program. The printer output routine runs mostly in ROM, so the time constants for the Baúd rate and carriage return delay generally need to be doubled. Cassette tapes made at the high speed have a data rate of about 2,700 Baud, almost twice the normal rate and five times as fast as the Model I; however, they usually do not load normally even at the high speed because the tape read routine accesses RAM more often than the write routine and, therefore, runs slower and gets out of sync with the tape. But by changing the bytes that control the reading of tapes, it is possible to read tapes made at both speeds at either speed:

To read normal tapes at low speed
POKE 143,18:POKE 144,24:POKE 145,10
(These are the normal values.)
To read normal tapes at high speed POKE 143,29:POKE 144,30:POKE 145,15

To read 2,700 Baud tapes at low speed POKE 143,8:POKE 144,24:POKE 145,4

To read 2,700 Baud tapes at high speed POKE 143;13:POKE 144,24:POKE 145,6

Tapes made at the high speed may not be readable on all systems, but I have had good luck at a volume level of about eight with the standard recorder. Recently it was suggested that tapes made in the high speed mode could be loaded by using POKE 65497,0 and no adjustments to locations 143 to 145, but I have found this method less reliable; besides, this disables the dynamic RAM's refresh cycles, sometimes resulting in RAM cells "forgetting" at random. Remember that pressing Reset sets the SAM to its normal speed but does not reset the tape read parameters; this can cause confusion when you reset the computer

## The other source. <br> Great ideas you won't find at Radio Shack. Look for them at your bookstore or wherever Wiley Press Computer Books are sold.



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and forget to adjust these values and all the tapes stop working.

## Tape Filenames

Whenever an empty string ("") is used as the tape filename for an input operation, BASIC acts as if no filename was specified and uses the next file on the tape. This is useful with the OPEN statement when the name of the file is unknown, and also with CLOADM to load a file using an offset without typing the filename.

## CSA VEM, CLOADM And Offsets

The index of at least some versions of the CBASIC manual lists a command called CSAVEM, which supposedly will "write out a machine language file" and has the syntax: CSAVEM X,4E,6F,5F.

But don't believe them. First of all, Color BASICdoesn't have a CSAVEM; it's an Extended basic command. The Extended BASIC manual says the same thing, but the command as given still doesn't work because all four of the arguments given are incorrect. For a while it was assumed that Extended basic didn't have a CSAVEM either, but eventually the correct syntax was discovered, either through experimentation or disassembly of the ROM:

CSAVEM "filename", start address, end address, exec address

The Disk BASIC manual carries on the great tradition by giving an incorrect example for the SAVEM command. At least now they use a string for the filename. The arguments for CSA VEM are not hexadecimal numbers; they are standard numerical expressions. Of course, if you only know the addresses in Hex, you can use the \&H prefix, which evaluates to such an expression. To load one of these files at a different address than it was made at, an offset is used, and the file is loaded at its original address plus the offset. To load a file at an address greater than the address it was made at:
(C)LOADM "filename", new address old address

To load a file at an address lower than the original, a wrap-around effect is used:
(C)LOADM"filename",new addressold address +65536
and $\$ 10000$ is subtracted from the address; i.e., an offset of $\$ F 000$ causes the file to be loaded $\$ 1000$ below its original address.

[^2]LOADMed, the exec address from the file plus the offset is stored in the exec pointer at $\$ 9 \mathrm{D}$. When EXEC is used without an argument, the routine addressed by the pointer is called as a subroutine. If $E X E C$ is used with an argument, the argument is stored in the exec pointer for use by the next $E X E C$. When making a machine language file which is not to be executed, such as a block of data or a saved picture, an exec address of \$B44A may be used, since this is the address that the pointer is set to when BASIC is started and is the address of BASIC's FC Error routine.

## ASCII Files And The Cassette Merge

The SAVE and CSAVE commands support two formats for the output file. The tokenized or compressed form is the most common. It consists of an exact dump of BASIC's program area, and since command words and functions are replaced by one or two byte tokens, it usually produces shorter files. The ASCII or listed format is invoked by commands of the form: (C)SAVE "filename", $\dot{A}$.

Since ASClI files are made by simply opening the output file and listing the program into it, they can be accessed from BASIC as data files or read directly into any text editor that doesn't use its own file format. The $L O A D$ and $C L O A D$ routines test the input file for which type it is and act accordingly. Tokenized files are read back into the program area, the proper pointers are set, and the program's line pointers are fixed according to its new position in memory. The ASCIl file loader does a $N E W$, opens the file for input, and jumps to the same "idle loop" that normally inputs lines from the keyboard. Often it is helpful to be able to combine lines from two programs. Disk BASIC provides this utility with the $M E R G E$ command, which operates similarly to $L O A D$ except it only accepts ASCII files and doesn't call NEW first. Several methods have been suggested for merging two cassette programs together, often by setting the "start of program" pointer to the end of the first program to load the second; however, most of these require several POKEs and PEEKs or a machine language routine, and part of the procedure has been omitted in some accounts so that if the end of the first program happens to fall on a page boundary, the user is required to $P O K E$ a -2 into the "start of program"pointer. Besides, this process requires that the line numbers of the first program be lower than those of the second. By emulating the $M E R G E$


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command in cassette BASIC, these problems are solved. The process of opening the file, setting the device number to -1 , and calling the idle loop can be accomplished in one line: OPEN "I",-1; "filename": POKE 111,255: EXEC 44156 for the program "filename", or OPEN " $I$ ", -1, ""POKE 111,255:EXEC 44156 for the next file on the tape. Remember that this only works with an ASCII file. If any line numbers exist in both programs, the lines in the file will replace those in RAM.

## SKIPF

According to the Color BASIC manual, $S K I P F$ is used to position the tape to the end of the last program. I have found it just as useful as a method of verifying that a file has been written without errors. Since the tape read routines used by $S K I P F$ test the checksums of each data block, attempting to SKIPF a bad file will cause an 1/O Error. In the case of a BASIC or machine language program, the user can then rewrite the file. $S K I P F$ is more versatile than the Level II equivalent "CLOAD?", which only works with BASIC files of which an identical copy is still in RAM.

## READ and INPUT

Data to be read or inputted may not be a variable or arithmetic expression, but it may be a Hex or Octal constant in Extended BASIC. Strings to be read or input may be enclosed in quotation marks, which allow leading and trailing blanks, commas, and colons to be included in the string:

## 10 READ A,A\$:DATA \&H3FF," COMMA, COLON: "

There are several standard methods of speeding up Microsoft BASIC progräms. First of all, GOTOs and GOS$U B s$ work faster if the line referenced is either near the beginning of the program or immediately after the line with the GOTO or GOSUB. Hex and Octal constants are evaluated much faster than decimal ones. Programs will run faster if the most often used variables are created first. Also, every time a simple variable is created, all the arrays are moved to make room for it, so if large arrays are used, all simple variables should be declared before the arrays are dimensioned. Finally, Color BASIC 1.2 and Disk BASIC 1.1 have a new interpret loop that only scans the keyboard before each statement if at least one key is down. With either of these ROMs or the equivalent in RAM, execution is speeded up by varying amounts depending on program content.

## DIM

Besides dimensioning arrays, DIM may be used to create a list of simple variables. A program that declares all of its variables and then dimensions its arrays with a statement like $D I M$ $A, B, C, I, X, Y, A \$, B \$, A(1000), B \$(50)$ will run faster than one that doesn't.

## Relational and Logical Operators and IF/THEN

The Color BASIC manual gives a list of BASIC operators on Page 306 but dóesn't define most of them. The relational operators (" $=$ ", " $>", "<", ">="$, etc.) with numeric operands give a value of -1 if the expression is true, or 0 if it is false. For example, PRINT B>=C gives -1 if $B$ is greater than or equal to $C$, or 0 if $B$ is less than $C$. Relational operators used with string operands compare them alphabetically. AND and OR convert each expression to a 16 -bit integer and do the correct logical operation to get the result. For example, a binary 0111 $A N D e d$ with 1110 equals binary 0110 :

## PRINT 7 AND 14

gives $6=0110$ binary. The NOT operator has one operand and simply complements each bit. This has the effect of turning $\mathrm{a}-1$ into a 0 or a 0 into $\mathrm{a}-1$. According to the Color BASIC manual, IF/THEN "tests the relationship" and acts accordingly. Actually, IF simply evaluates a numerical expression and takes 0 as false and anything else as true. Therefore, $X=A=1$ AND $B>6$ : IF $X$ THEN PRINT. $B$ is the same as IF $A=I$ $A N D B>6$ THEN PRINT B and IF Y THEN 300 may be substituted for $I F$ $Y<>0$ THEN 300.

## NEXT

Like most Microsoft BASICs, Color BASIC allows NEXT without a variable to close the last loop entered. Also, statemerits of the form NEXT X,Y,Z may be used to close multiple loops.

## INKEYS

INKEY\$ does not simply return the key being pressed at the instant it is executed. Before each BASIC statement is executed, the keyboard is tested and if a new key is pressed (other than SHIFT @ or BREAK) its value is stored at $\$ 87$. INKEY\$ tests this address, and if a key has been pressed, it returns a string with that character and stores a 0 in $\$ 87$. Otherwise, INKEY\$ scans the keyboard again and if a new key is pressed, it uses it for the string. This sometimes causes INKEY\$ to eat a BREAK character and return a $C H R \$(3)$. If you want to have a program stop and wait for the user to
press a key, it is best to use a routine like:

> 60000 IN $=$ =INKEY\$ 600 IN IN $=$ INKEY\$: IF INS="‘" THEN 60010 60020 IF IN $=$ CHR $\$(3)$ THEN STOP 60030 RETURN

Where the first INKEY\$ clears out any key that may have been previously pressed, and Line 60020 tests for the BREAK key.

## Joystick Buttons

According to the marlual, PEEK (65280) returns 255 or 127 if neither joystick button is pressed, 126 or 254 if the right button is pressed, or 125 or 253 if the left button is pressed. Obviously this cannot be correct when both buttons are pressed at once. To separate the button bits from each other as well as from the keyboard scan inputs which appear in the same byte, it is much better to use the $A N D$ operator with lines like:

$$
\begin{aligned}
& 10 \text { IF (PEEK (65280) AND } 1)=0 \\
& \text { THEN? "RIGHT BUTTON" } \\
& 20 \text { IF (PEEK(65280) AND } 2)=0 \\
& \text { THEN ? "LEFT BUTTON" } \\
& 30 \text { GOTO } 10
\end{aligned}
$$

## RND

According to the Color BASIC manual, $R N D$ returns a random integer between one and its argument, which is supposed to be greater than one. This works fine; however, it is not the only way to use $R N D$. For arguments in the range between zero and one, $R N D$ returns one. But $R N \dot{D}(0)$ returns a number in the range of $0<=X<1$. This is the way "standard" BASIC defines $R N D(0)$. For arguments less than zero, $R N D$ returns a value which is not random but actually is dependent only on the argument. More importantly, using $R N D$ with a negative argument sets Color BASIC's random seed value at \$116-\$119 according to the argument. A statement like $X=R N D(-T I M E R)$ in Extended BASIC randomiżes the random number generator much as the Level 11 RANDOM statement does. Note that Radio Shack's newsletter once recommended $A=R N D(T I M E R)$ to do this, but this positive argument does not randomize anything. This feature can also be used to "unrandomize" the seed: $X=R N D(-6)$ ' or any negative constant executed at the beginning of a program or routine using $R N D$ will cause the same "random" number sequence each time the program or routine is run.

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From your home or office you can join the communication revolution. The VIP Terminal ${ }^{\text {™ }}$ opens the world to you. You can monitor your investments with the Dow Iones Information Service, or broaden your horizons with The Source of CompuServe, bulletin boards, other computers, even the mainframe at work.

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FEATURES: Choice of 8 hi-res lowercase diplays* Memory-Sense with BANK SWITCHING for full use of workspace* Selectively print data at baud rates from 110 to 9600 * Full 128 character ASCII keyboard * Automatic graphic mode * Word mode (word wrap) for unbroken words * Send and receive Library files, Machine Language \& BASIC programs * Set communications baud rate from 110 to 9600, Duplex: Half/Full/Echo, Word length: 7 or 8, Parity: Odd/Even or None, Stop Bits: 1-9 * Local linefeeds to screen * Save and load ASCII files, Machine Code \& BASIC programs * Lowercase masking * 10 Keystroke Multiplier (MACRO) buffers to perform repetitive pre-entry log-on tasks and send short messages * Programmable prompt or delay for send next line * Selectable character trapping * Send up to ten short messages (KSMs), each up to 255 characters long, automatically, to save money when calling long distance.

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(Tape comes in 16K but without hi-res displays)


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## By Tim Nelson

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# Play Together, Learn Together 

Alas, home is where homework must be done. Even the name of the activity undermines the process of learning. It is called work and not discovery or learning or fun. Therefore, the extension of school into home becomes negative reinforcement. Homework is something undesired but endured by the kid, enforced by the parent because someone says it must be done. Frequently, homework is used as punishment.

- Laran Stardrake

By Bob Albrecht and Ramon Zamora Rainbow Contributing Editors

"School Is In The Heart of a Child" is for parents of quite young children. We want to help you work and play with your three- to eight-year-old child and learn to use computers as a joyful family experience. We want to suggest ways to incorporate the home computer as another means to encourage your child's independence, growth, and control over his own life. See the pride on her face as she directs the computer to do what she with deliberation selects. See her head gears switch to "on" as she progresses step-by-step with your presence and caring direction.

We will explore (we hope, with your help ) the following:

- Specific "teaching" techniques so that the discovery can be the child's own.
- Critical evaluation of software based on extensive playtesting in family and related environments.
- Additional resources to consult; books, magazines, software publishers, networks, etc.
- Suggestions for interludes and fun times away from the computer (a must): call the librarian for specific information; watch a TV program together and discuss it; work together as volunteers in a community project; take a spring (or fall or winter or summer) awareness walk . .
- Whatever we learn from families we work with in Menlo Park or from you, our readers. Let's poot our knowledge. Let's share our experiences as we all learn from our children.
We also provide small programs you can type in and use right now.
Copyright 1984 by DragonQuest, P.O. Box 310, Menlo Park, CA 94026.

[^3]We were pleasantly surprised to find a new version of the game Reverse, by Donald Clerc, in the July 1984 issue of THE RAINBOW. Reverse, invented by Peter Lynn Sessions, was first published in People's Computer Company, volume 1, number 5, May 1973. PCC was the first periodical devoted entirely to personal access to computers. People's Computer Center, where Reverse was invented, was the first storefront, open-to-the-public computer center, way back in 1972.
To play Reverse, you begin with a scrambled list of numbers and try to put them in order with the smallest number on the left and the largest on the right. For example, start with this list:

## $\begin{array}{lllll}2 & 5 & 1 & 4 & 3\end{array}$

We want to put the list in the following order.

## $\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$

Each turn, you can reverse the first two numbers, or the first three numbers, or the first four numbers, or all five numbers. Let's reverse the first three numbers.

Original List: $2 \begin{array}{lllll}2 & 5 & 1 & 4 & 3\end{array}$
Reverse 3: $1 \quad 5 \quad 2 \quad 4 \quad 3$


Well, that put one in the first position but, alas, the rest of the list is still scrambled. What to do? Just for fun, let's reverse all five numbers.

Hmmmm . . . that didn't help much. Oh well, let's reverse two.

## $\begin{array}{lllll}4 & 3 & 2 & 5 & 1\end{array}$

That's better! Carry on, please. Can you complete the task with three more reversals? Remember, you can reverse numbers only from the left end. You can reverse two numbers, or three numbers, or four numbers, or five numbers. Okay, you can also reverse one number, but that doesn't change anything!

Now try some of these. In each case, we tell you how many reversals you can do it in.

1) $54321 \quad$ One reversal.
2) 45321 Two reversals.
3) 21453 Three reversals.
4) $32541 \quad$ We did this one in six reversals, then we tried another way and did it in only four reversals.
Yes, Reverse is a great game! We encourage you to play paper-and-pencil Reverse with your kids. It's OK to start with real easy lists such as 321 or 231 or (surprise!) 123.
"Mariko, suppose we start with $\mathbf{1 2 3}$. How many should we reverse?"

Mariko looks askance and huffs, "Robert, those numbers are already in their proper place!"

The Reverse universe is expanding. Thanks, Donald Clerc, for showing us a new variation in the July issue of THE RAINBOW. We suggest more variations.

1) The original game: Numbers 1 to $\mathrm{N}(\mathrm{N}=9)$.
2) Other numbers: N numbers from a given set of numbers. For example, up to nine numbers in the range 1 to 20 .
3) Alphabet Reverse: Put letters in order.
4) Shape Reverse: Pủt shapes in order. For example, scramble these shapes:

5) Color tones. Associate a tone with something visual and put the tones (scale of C?) in ascending order.
Then think about double Reverse. Start with rows and columns of numbers.
```
7 2 4
5 9 1
8 36
```

Put the numbers in order, as follows.

```
1 2 3
4 5
7 8 9
```

You can reverse two or three numbers from the left in any row or from the top in any column. More about this next time.

If all the above and a little bit more came on one cassette or one disk for a 16 K CoCo , we would sure be inclined to like it!

Thanks, Peter Lynn Sessions, wherever you are, for inventing a great game.

Guess My Word
We have several simple word games in mind to give to you. We'll begin with a game to guess a three-letter word. Here are the words.

```
300gg REM**WORD LIST
30100 DATA ADD,AGE,AIR,ALL,AND
30110 DATA ANT, ANY,ARE,ARM, ASK
30200 DATA BAD, BAG,BAT, BED,BEE
30210 DATA BIG, BOW, BOX, BOY, BUS
30220 DATA BUT, BUY
3@3\emptyset\emptyset DATA CAN,CAP,CAR,CAT,COW
30310 DATA CRY,CUP,CUT
30400 DATA DAY,DIE,DIG,DOG,DOT
30410 DATA DRY,DUG
30590 DATA EAR,EAT,EGG,END,EYE
30606 DATA FAN,FAR,FAT,FEW,FIT
30610 DATA FIX,FLY,FOX,FUN,FUR
3679\emptyset DATA GAS,GEE,GET,GNU,GOT
308\varnothingg DATA HAT, HAY, HEN,HER,HIM
3@81\varnothing DATA HIP,HIS,HIT,HOP,HOT
30820 DATA HOW,HUG
309@g DATA ICE,IMP, INK, ITS
31000 DATA JAM,JAR,JET,JOB,JOG
3110% DATA KEY,KID
31200 DATA LAY,LEG,LET,LID,LIE
3121\varnothing DATA LOT,LOW,LUG
3130\emptyset DATA MAD,MAN,MAF,MAY,MIX
3131\varnothing DATA MOP,MUG
31400 DATA NAP,NET,NEW,NOD,NOT
3141g DATA NOW,NUT
3150\emptyset DATA ODD, OFF, OLD, ONE, OUR
31510 DATA OUT, OWN
3160\emptyset DATA PAL,PAN,PAT,PAY,PEA
31610 DATA PEN,PET,PIE,PIG,PIN
31620 DATA POT,PUT
31890 DATA RAN,RAT,RAW,RED,RUB
31810 DATA RUG,RUN
31900 DATA SAD,SAT,SAW,SAY,SEA
31910 DATA SEE,SET,SEW,SHE,SIP
31920 DATA SIT,SIX,SKY,SON,SUN
32g6g DATA TAG,TAN,TAP,TAX,TEA
3201ø DATA TEN,THE,TIE,TOE,TOO
32020 DATA TOP,TOY,TRY,TUG,TWO
321øg DATA UFO,USE
3229% DATA VAN,VOW
32360 DATA WAG, WAS, WAY, WEB, WET
32310 DATA WHO,WHY,WIN,WON
325ø\varnothing DATA YAK, YAP, YES, YOU
3260% DATA ZAP,ZEN,ZOO
32709 DATA ***
```

Look at the list. You will see that the A's begin at Line 30100 , the B's at Line 30200, the C's at Line 30300, and so on. The Z's begin at Line 32600 and Line 32700 contains an end-of-data flag, ${ }^{* * *}$. There is plenty of room for you to add
additional words，perhaps from a book you and your child like to read together．

We encourage you to put this word list on a tape cassette or disk．We will use it again in future games．We＇ll describe the rest of the game a block at a time．First，we want to reserve memory space for strings and for a string array to hold up to 200 words．Our list has 179 words，including＊＊＊． If you add a lot of new words，you may have to change Line 110.

```
10ø REM**GUESS MY WORD SCH 8-1
110 CLEAR 2øøø: DIM WORD$(2gø)
12@ CLS
130 PRINT "GUESS MY WDRD GAME"
14\varrho PRINT
150 PRINT "I'M MEMORIZING WORDS.
"
```

Next，we want the CoCo to read the words from the DATA statements，store them in the array WORD\＄，and count the words as they are stored．

```
29ø REM**READ \& COUNT WORDS
\(21 \varnothing \mathrm{NW}=\varnothing\)
\(220 \mathrm{NW}=\mathrm{NW}+1\)
239 READ WORD \(\$\) (NW)
240 IF WORD\$(NW)<>"***" THEN \(22 \varnothing\)
\(250 \mathrm{NW}=\mathrm{NW}-1\)
```

Look at the word list．The first word（ADD）is stored in WORDS（1），the second word（AGE）is stored in WORD\＄（2），and so on．ZOO is put into WORD\＄（178）and ＊＊＊goes into WORD\＄（179）．Since＊＊＊is not really a word， Line 250 subtracts one from NW to make it 178 ，the number of actual words in the DATA statements．

The CoCo is ready to play，so let＇s tell people how to play．

```
3ø\emptyset REM**TELL HOW TO PLAY
31% CLS
32\emptyset PRINT "I"LL THINK OF A 3-LET
TER WORD."
330 PRINT "MY WORD IS BETWEEN AA
A AND ZZZ."
34\varnothing PRINT
350 PRINT "MY LOWEST "WORD" IS A
AA."
36ø PRINT "MY HIGHEST "WORD" IS
ZZZ."
379 PRINT:PRINT "PRESS ANY KEY A
ND WE'LL PLAY";
380 XX = RND {NW): IF INKEY婁=""
THEN 38@
390 PRINT
```

Think of a mountain with AAA at the bottom and ZZZ at the top．If the CoCo＇s secret word is FUN and you guess CAT，it will tell you to try a higher word．If you guess SKY， it will tell you to try a lower word．
What about Lines 370 and 380？They＂spin＂the random number wheel until you press a key．Thus，you will probably
start with a different word each time you enter and run the program．

The CoCo now picks a secret word at random from the list stored in WORD\＄．Then it asks for your guess．

```
40\emptyset REM**PICK A RANDOM WORD
41g RW = RND(NW): W& = WORD& (RW)
499 *
5øø REM**GET GUESS
51ø PRINT: INPUT "YOUR GUESS";G$
```

The CoCo＇s secret word is called W\＄and your guess is called G $\$$ ．If you didn＇t guess the word，block 600 gives you a hint and goes back for another guess．

```
G\emptyset0 REM**IF INCORRECT, GIVE CLUE
610 IF G&<W& THEN PRINT "TRY A H
IGHER WORD": GOTD 51\varnothing
G2g IF G&>W$ THEN PRINT "TRY A L
OWER WORD": GOTO 51g
```

If you guess the word，the CoCo goes on to block 700 and gives you your reward．

```
7øø REM**WINNER!
71% CLS
720 PRINT "THAT"S IT! YOU EUESSE
D MY WORD."
730 FOR K=1 TO 50
740 : SP = RND (507)
759 : TN = RND{255)
760 : PRINT ESP, W$;
77@ : SOUND TN, 1
78@ NEXT K
```

Finally，your always－ready，ever－patient CoCo tells you how to play again．

```
8\emptyset\emptyset REM**TELL HOW TO PLAY AGAIN
81\varnothing PRINT @448, CHR覀(3Ø)
82% PRINT @48\emptyset, "TO PLAY AGAIN,
PRESS SPACE" CHR束(3\emptyset);
830 K$=INKEYक:IF K$="" THEN 83@
840 IF K事=" " THEN 310 ELSE 83@
```

Enter the program，including our word list or one of your choosing，and play．Here is a game we played．

I＇LL THINK OF A 3－LETTER
WORD．MY WORD IS BETWEEN
AAA AND ZZZ．

MY LOWEST＇WORD＇IS AAA．
MY HIGHEST＇WORD＇IS ZZZ．
YOUR GUESS？

What word shall we guess? Let's try CAT. We typed CAT and pressed the ENTER key.

YOUR GUESS? CAT
TRY A HIGHER WORD

## YOUR GUESS?

Higher word? Oh, "higher in the alphabet" or "up the mountain towards ZZZ." So next we tried SKY.

YOUR GUESS? SKY
TRY A LOWER WORD
YOUR GUESS?


Hmmmm. What would happen if . . . well, let's try it. We typed just the letter M.

```
YOUR GUESS? M TRY A HIGHER WORD
```

YOUR GUESS?

Okay! We now know the CoCo's word is higher than M and lower than SKY. How about PET?

YOUR GUESS? PET
TRY A LOWER WORD

## YOUR GUESS?

In three more guesses, we guessed the CoCo's secret word, which was PAL. Wow! The CoCo put PAL all over the screen and made all kinds of crazy sounds (see block 700). Then it told us how to play again.


We hope you and a child try this game. It's okay to let the

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From the author of "Real Estate Investment," "Bond Analysis," "Owner Financed Real Estate" and "Homeowner Selling Analysis" as featured by Petrocci Freelance Associates.

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young player look at the word list before playing or even while playing. Keep a children's dictionary handy in case the CoCo's word is new to the child. Play together, learn together! Invent some strategies for guessing the CoCo's word in the fewest guesses. Next time, we will suggest some strategies.

## PlayTest Impressions

Sheri Bakun reports on Mr. Cocohead from Computer Island.
Using Mr. Cocohead, the pre-schooler can create a great variety of faces on the computer screen. Even very young children (ages three and four) can create faces with this game. To draw a face, the child chooses from a selection of head shapes, noses, eyes, mouths, ears, hair, and even glasses. The selection of each facial feature involves merely pressing the key designated for that attribute. For example, each time the letter ' E ' is pressed a new pair of eyes appears. Other keys cause the face to wink one eye and to "speak" by printing a message using the child's name.
A feature of Mr. Cocohead that was greatly enjoyed by our playtesters is the ability to add to a picture by placing any number of large colored S shapes anywhere on the screen. Five-year-old Rob delighted in using the S's to add gigantic ears to one face he designed, and a neck and shoulders to another. When the S's are moved over areas of the screen that have drawing on them this drawing is erased, thus giving the young artist even more control in creating the picture. However, this ability to erase makes this feature difficult for younger children.
"Using Mr. Cocohead, the preschooler can create a great variety of faces on the computer screen. Even very young children (ages three and four) can create faces with this game."

We recommend Mr. Cocohead for the pre-school child. It teaches keyboard familiarity, is easy to use, and most of all it's fun to play.
(Mr. Cocohead from Computer Island, 227 Hampton Green, Staten Island, NY 10312. 16K Extended Color BASIC cassette for $\$ 16.95$. Backup copy on reverse side of cassette. Loading time 1 minute 15 seconds.)

Help!
If your home has a kid, three to eight years old, and a CoCo , please share your experiences in using your CoCo with your child. If you write to us, please tell us if it is okay to print all or part of your letter in this column. ComputerKid, P.O. Box 310, Menlo Park, CA 94026.

# Lil'Ole Interest Monitor 

By Francis S. Kalinowski

HTave you noticed the many lil' ole persons in teller lines at banks, savings and loan associations, and credit unions? They smile while visualizing little goldpiles stashed away in various accounts. They are the prudent ones who moved their savings to insured money market certificates and other higher interest bearing accounts. They smile in anticipation, awaiting each monthly statement to see how their goldpiles have grown.

If you are smiling for the same reason, key in and run Lil ' Ole Person's Goldpile. This program will broaden your grin with a detailed printout and/or display of how your stashed accounts are growing.
(Francis Kalinowski is retired after 28 years in the U.S. Air Force service in aircraft and radar maintenance, followed by 20 years of technical writing on commercial digital electronics equipment and systems. He spends most of his free time developing printer color art programs on three different computers.)

Lil' Ole Person's Goldpile runs in a 16 K CoCo with Extended Color BASIC. It uses 4821 memory bytes with REMs and 3344 bytes without them. All REMs may be removed without affecting program operation.
The program accepts user inputs for up to 11 money accounts and their interest rates. If a printout is requested, the program calculates and prints accounts and earnings information for each day of a selected compounding period. Incrementing day, daily and total interest, and grand total counters appear on the monitor during printout and display only runs.
The program is arranged to minimize RAM space requirements and search time. User input and one-time functions are placed in the last two-thirds of the program. The main operating loop, located in the program's first one-third, is preceded only by frequently GOSUBed routines. FOR/TO loops initially build and subsequently update all account variable arrays.

Figure 1. Normal character printout (up to 5 accounts)

> LIL' OLE PERSON'S GOLDPILE
> PRINTED FOR COCO $\propto 4 / 15 / 83$.
 NO. ACCNT 1 ACCNT 2 ACCNT 3 ACCNT 4 TODAY $S$ ACCUMLTD GRAND
DAYS . $655 \% .063 \% .675 \% .698 \%$ INTEREST INTEREST TOTAL

| START | 1060.90 | 2090. 06 | 3006.00 | 4000.00 | 6. 6906 | 0.60 | 16096. 06 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1606.15 | 2000.35 | 3000.62 | 4001.67 | 2.1863 | 2.19 | 10002. 19 |
| 2 | 1066. 36 | 2000.69 | उ@91.23 | 4962.15 | 2.1868 | 4.37 | 10004.37 |
| 3 | 1096.45 | 20061.04 | 3601.85 | 4063. 22 | 2.1873 | 6.56 | 10006.56 |
| 4 | 1690.66 | 2091.38 | 3092.47 | 4604.36 | 2.1878 | 8.75 | 10068.75 |
| 5 | 1006.75 | 2001.73 | 3003.08 | 4605.37 | 2.1883 | 10.94 | 10010.94 |

[^4]THIS WAY LIL’ OLE COCO CAN EARN $\$ 16.94$
AND END UP WITH $\$ 10610.94$ IN JUST 5 DAYS.


Figure 2. Compressed character printout (6-11 accounts)

LIL' DLE PERSON'S GOLDPILE<br>PRINTED FOR COCD $94 / 15 / 83$.

 NO. ACCNT 1 ACCNT 2 ACCNT 3 ACCNT 4 ACCNT 5 ACCNT 6 ACCNT 7 ACCNT B ACCNT 9 today'S ACCumtd grand DAYS . $855 \% .06 \% \quad .07 \% \quad .88 \% \quad .99 \% \quad .1 \%$. $195 \% .996 \% .085 \%$ INTERESI INTEREST TOTAL

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1998.15 |  |  |  |  |  |  |  | 9692.19 | 11.6219 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1900 |  |  | 46092.63 | 5993. |  |  |  |  | 11. |  |  |
|  | 1989. | 2061. | 3082 | 4883 |  | 6046.5 | 7898.86 | 8098.42 | 9988.3 | 11.038 |  |  |
|  | 1990 | 201 |  | 460 | 5186.17 | 198 | 7919. | 8819.53 | 9819.48 | 11.0329 |  |  |
| THIS WAY LIL' OLE COCO CAN EARN $\$ 55.14$AND END UP UITH $\$ 45955.14$ IN JUST 5 DAYS, |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

REMs describe functions performed by the various statements and statement groups. Table 1 lists the program's variables.
Statement 640 provides automatic character width switching for printers with normal and compressed character capabilities. This statement's MX-80 compressed character ON/OFF codes CHR\$(15) and CHR\$(18) must be changed to your printer's compressed/ normal character codes. For example, use $\operatorname{CHR} \$(29)$ and $\operatorname{CHR} \$(30)$ when running a Microline 80 or 82 A printer.

Delete statement 640 if your printer is limited to 80 or fewer characters. Also delete the 11 MAX FOR 132 COLUMNS half of statement 480 . When applicable, change statement 480 's first half to 3 MAX for a 64 -column printer or 1 MAX for a 40 -column printer.

PRINT\#-2,USING commands provide columnar printouts of account amounts with decimal points aligned vertically. PRINT\#-2,USING"\#\#\#\#\#.\#\#";'GT in statement 150 ensures to-the-penny printouts of grand totals up to $\$ 99999.99$.

## Program Operation

The program starts with a graphic title that includes printer power and start-when-ready prompts. Pressing the spacebar clears the screen and begins a series of prompts for:

Starting date (if printout selected)
Account owner's name
Number of accounts
Number of compounding days
Account amounts (up to 11)
Account interest rates (up to 11)
Entering the last interest rate changes the screen to the program's operating display. The new display has day, daily interest, total interest, and grand total counters plus a graphic goldpile within a vault outline.
At this point, statement 640 checks the number of accounts entered (variable Y ) and sets the printer's character width, as needed. The program also computes a title centering print tab value (PT, statement 650) before starting an accounts printout.
Printouts include a starting message, column headings, starting amounts (first line), and updated amounts for each day of the selected compounding period. Printouts are in
normal character width (Fig. 1) for up to five accounts and compressed character width (Fig. 2) for six to 11 accounts. Statement 640 may be deleted for normal character width printouts of up to 11 accounts on 132 -column printers using 15 -inch paper.
The program loops through statements $80-180$ for daily recalculation and printout of all account amounts. The daily calculations also update the displayed day, interest, and grand total counters.

Statement 100 in the loop monitors total interest accumulation. Upon detecting an increase above a predetermined ratio (variable I, statement 760), statement 100 diverts control through grow-pile routine $40-70$. This routine adds two gold bricks to the displayed goldpile. In extended runs, the

Table 1. Program Variables

```
        A$
        B$
        S$
        Z$
    AA(x)
AN(x)
    C
        D
        DD
        DI
    DR(x)
        FL
            GT
        IE(x)
        IR(x)
        P
            PT
        T
        TI
        X
    BEILQ
RUVWZ
```

AN(x)

```
Account owner's name
Starting date
Option select "VAULT" color POKE code
NUMERIC VARIABLES
Account amounts (11)
Account numbers (11) STRING\$ character code Incremented day Days in compounding period
Daily interest total
Daily interest rates (11)
First line flag
Grand total
Daily interest amounts (11)
Annual interest rates (11)
Title PRINT@ positions
Message printout tab value
Item printout tab value
Total interest earned
FOR/TO loop integer
Grow-pile routine
Parameters
```


## STRING VARIABLES <br> STRING VARIABLES

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grow－pile routine fills the vault then prints，＂THE REST GOES TO FT KNOX．＂

Accounts printout and displayed counter updates con－ tinue to the last day of the selected compounding period．An ending message with earned and total amounts follows the last day＇s accounts printout line．A similar message appears on the monitor．

A display－only run operates similarly，except without the printout calculations and functions．Do a display－only run when you don＇t have a printer or just can＇t wait for a print－ out．The display run is ideal for previews of single or multi－ ple account growth over short or long periods．Seeing even small amounts grow may convince you to stick your extra pennies into an interest bearing account instead of a sock or a cookie jar．

| $80 \ldots \ldots$. | 195 |
| :--- | :--- | ---: |
| $180 \ldots .$. | 28 |
| $300 \ldots .$. | 80 |
| $440 \ldots .$. | 178 |
| $570 \ldots .$. | 20 |
| $679 \ldots .$. | 160 |
| END $\ldots . .204$ |  |

The listing：

0＂\＄LIL OLE PERSON＇5 GOLDPILE ${ }^{*}$
0＊$\$$ FOR 16K COCD WITH ECB
0 ＂$\$$（C） 1983 BY：F．KALINOWSKI $\$$
0 ${ }^{*}$ \＄ 16 N. ALDER DRIVE $\$$
0＊$\$$ ORLANDD，FL 32807

9 ？Initialize and jump to title routine．
10 CLS：CLEAR300：GOTOS30
19 ＂Add accounts for day＂ 5 total
20 GT＝0：FORX＝0TO10：GT＝GT＋AA（X）：N
EXT：RETURN
29 ＂Print line of symbols across printout if PS flag is set．
30 IFPS＝0THENRETURNELSEPRINT相－2， STRING $((\mathrm{Y} * 9)+32, \mathrm{C}):$ RETURN
39 ＂Make goldpile grown
40 IFE $>52$ THEN7OELSEIF（V＜B）OR（ $P<0$ ）THEN6O
50 SET $(L-P, V, 2): S E T(R+P, V, 2): P=P$ $-1: V=V-1:$ RETURN
$60 \mathrm{E}=\mathrm{E}+1: \mathrm{P}=\mathrm{E}: V=31:$ IFE 29 THENP＝29 ：$W=W+1: V=31-W$ ：RETUFNELSERETURN 70 PRINTE163，＂OOPS！THIS VAULT IS FULL．＂：：PRINTE195，＂THE REST G OES TD FT KNOX．＂；：RETURN
79 ＂Update interest earned and account amount variables．
BO $\operatorname{FORX}=$ OTOY－1：IE $(X)=D R(X) * A A(X)$ $: A A(X)=A A(X)+I E(X): N E X T$
89 ＂Update day＇s interest．
$70 \mathrm{DI}=0: F O R X=0$ TO10： $\mathrm{DI}=\mathrm{DI}+\mathrm{IE}(X): N$ EXT
99 ＇Update total interest．
100 TI＝TI＋DI：GOSUB20：IF TI＞I THE

NGOSUB40：$I=I+U$
109 Fheck printout flag．
110 IFPS＝OTHEN160
119 ＊Print START on first 1 ine．
$120 \mathrm{X}=0$ ：IFFL＝OTHENPRINT\＃－2，＂STAR
T＂；：FL＝1：X＝0：ELSEPRINT\＃－2，USING＂
\＃\＃\＃＂；D：
129 ＂Update printout＂s account amounts．
130 PRINT抽－2，USING＂\＃\＃\＃\＃\＃\＃\＃\＃＂；AA
（X）；
$140 X=X+1$ ：IFX＜Y THEN 130
149 Update interest today and accumulated and grand total
150 PRINT\＃－2，USING＂牢．\＃\＃\＃\＃\＃\＃＂\＃DI

：PRINT井－2，USING＂\＃\＃\＃\＃\＃\＃\＃\＃＂；GT
159 ＂Update displayed interest， total $\ddagger$ ，and day counters．
160 PRINTE464，D；：PRINT＠394，USING

 PRINTE79，USING＂${ }^{\text {中 }}$ 中排\＃\＃＝\＃\＃＂；TI；
179 ＂Test for last day of the accounting period．
$180 \mathrm{D}=\mathrm{D}+1$ ：IFD＜DD＋1THENBOELSED＝D－ 1

189 ＂Shift printing tab if only one account．
190 IFPT＜8THENPT＝8
200 C＝61：GOSUB30：CLS
209 ＇Display ending message．
210 PRINTE68，＂THIS WAY，LIL＂OLE
＂Aक！：PRINTE135，＂CAN EARN＂：PRIN

219 ＇Check printout flag．
220 IFPS＝OTHEN250
229 ＇Print ending message．
230 PRINT井－2，TAB（PT－日）＂THIS WAY LIL＂DLE＂A申＂CAN EARN＂；：PRINT\＃ －2，USING＂事中判\＃\＃\＃\＃\＃＂TI
240 PRINT\＃－2，TAB\｛PT－8）＂AND END U P WITH＂；：PRINT\＃－2，USING＂事事\＃\＃\＃\＃\＃ \＃\＃＂；GT；：PRINT\＃－2，＂IN JUST＂D＂DAY 5.

250 PRINTE196，＂AND END UP WITH A T LEAST＂：PRINTE266，USING＂ $\mathrm{T}^{\circ} \ddagger \# \# \# \# \# \#$ －\＃\＃＂；GT：PRINTE328，＂IN IUST＂D＂DAY 5.

260 C＝36：GOSUB30：IFPS＝OTHEN280
269 ＂Linefeed paper four 1 ines． 270 FORX＝1TO4：PRINT\＃－2，＂＂：NEXT
279 （Display options prompt．
280 PRINTE448，＂WANT TO RUN MORE ACCOUNTS（Y／N）？＂；
290 S\＄＝INKEY\＄：IFS\＄＝＂Y＂THENS10ELS
EIFS\＄く〉＂N＂THEN290
299 Exit program．
300 CLS：END
309 Zera all array variables．

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310 FDRX $=0$ T010：AA $(X)=0: A N(X)=0: I$ $E(X)=0: \operatorname{IR}(X)=0: N E X T$
320 D＝0：TI＝0：DI＝0：IE＝0：FL＝0：C＝22 ：W＝0：CL51：GOTO460
329 ＇Display title with printout and start prompts．
330 P＝50： $\mathrm{X=27}$ ：PRINTEO，STRING事（46 ，159）
340 PRINTEP，STRING事 $(X, 159):: P=P+$ 33：$X=X-2$ ：IF $X>6$ THEN340
350 PRINTEP，STRING\＄（35，159）：：PRI NTE172，＂LIL＂OLE＂；
360 PRINTE236，＂PERSON＂5＂；：PRINTE 300，＂GOLDP ILE＂；
370 PRINTE449，＂DO YOU WANT A PRI NTOUT（Y／N）？
380 S\＄＝INKEY\＄：IFS\＄＝＂N＂THEN40OELS EIFS\＄く〉＂Y＂THEN380
390 PS＝1：PRINTe449，＂TURN PRI NTER POWER ON．＂；sGOTO410
400 PS＝0：PRINTe449，STRING象 30,32 ）
410 PRINTE483，＂PRESS＜SPACEBAR＞ TO START．＂；
420 S\＄＝INKEY\＄：PRINTERND（26）＋386， ＂事＂；：IFS申く〉＂＂THEN420
429 ＊Display printout specifica－ tion prompts．
430 CLS1：PRINTE3，＂LIL＂DLE PERSO N＂S GOLDPILE＂：PRINTSTRING $\$ \mathbf{\$}(32,36$ ）

440 IFPS＝OTHEN460
450 INPUT＂WHAT＊ 5 THE START DATE （MM／DD／YY）＂；B\＄
460 INPUT＂WHAT IS THE ACCOUNT DW NERS NAME＂；A\＄
470 PRINT＂HOW MANY ACCOUNTS FOR PROCESSING＂；
480 PRINT＂ 55 MAX FOR 80－COLUMN PRINTER：＂：PRINT＂ 11 MAX FOR 132－ COLUHN PRINTER）OR FOR DISFLAY
ONLY．）＂！
490 INPUT＂＂！Y
500 INPUT＂HOW MANY COMPOUNDING D AYS＂：DD
509 ²isplay account amount and interest rate promts．
510 CLS1：FORX＝1TOY
520 PRINT＂ACCNT＂X＂STARTING AMOUN T（\＄）？
530 INPUT＂＂；AA（X－1）
540 PRINT＂ACCNT ${ }^{i \prime} X$＂INTEREST RATE （．00）？
550 INPUT＂＂：IR（X－1）
559 ＂Set growpile working 1 imits
560 NEXT：CLSO：PRINTSTRING $\$$ 196， 14
3）：：V＝31：L＝31：R＝32：E＝22：$P=22: R E S$ TORE
569 ＂Display interest，grand total，and day counters．

570 PRINTE3，＂LIL＂OLE PERSON＂S G OLDPILE＂；：PRINTe40，＂（WATCH IT GR OW！）
580 PRINTE66，＂0．00 \％TODAY \＄0 0.00 \％TOTAL＂；

589 ＂Print＂VALLT＂．
590 FORX＝1261TO1266：READZक：POKEX ，VAL（Z中）：NEXT
599 ＂Draw vault outline．
600 FORX $=0$ TOG3：SET $(X, 7,8):$ NEXT：F ORX＝8T031：SET $(0, x, 8): S E T(63, X, 8)$
：SET（ $1, x, 8$ ）：SET（ $62, X, 8$ ）：NEXT
609 ＊Draw galdpile．
610 FORX＝1TO199：NEXT：C＝20：FORX＝4 85T0206STEP－31：PRINTEX，CHR（151） ；STRING（ $C, 159$ ）；CHR（ 155 ）：： $\mathrm{C}=\mathrm{C}-2$ ：NEXT
620 PRINT＠175，CHR $\$(151) ;$ CHR ${ }^{(155}$ ）；：PRINTE394，＂$\$ 0000.00$＂；；PRI NTE459，＂DAYS 00 ＂：
630 IFPS＝OTHEN750
639 ＂Switch printer＂s character width mode，as needed．
640 IFY＞STHENPRINT\＃－2，CHR（15）EL
SEPRINT\＃－2，CHR（18）：$\langle M X 80$ CODES
（Change CHR\＄（15）and CHRक（18）
to your printer＂s compressed
character ON／DFF codes．）
649 ＂Compute tab value to center the printout＂s title．
650 PT＝INT $((Y * 9)+6) / 2$
659 PPrint account listing title 660 PRINT\＃－2，TAB（PT－1）＂LIL＂OLE
PERSON＇S GOLDPILE
670 PRINT\＃－2，TAB（PT）＂PRINTED FOR ＂A事＂＂B事＂。
679 ＂Print column headings．
680 C＝36：GOSUB30：PRINT\＃－2，＂NO．＂
；：$X=1:$ FORT＝6TOY＊9STEPG
690 PRINT\＃－2，TAB（T）＂ACCNT＂$X:=X=X$ ＋1：NEXT
700 PRINT\＃－2，TAB（T）＂TODAY＂S＂；TAB （T＋9）＂ACCUMLTD＂；TAB（T＋19）＂GRAND
710 PRINT\＃－2，＂DAYS＂；： $\mathrm{X}=0:$ FORT＝5T OY＊9STEPG
720 PRINT\＃－2，TAB（T）IR（X）＂\％＂；：$X=X$ ＋1：NEXT
730 PRINT\＃－2，TAB（T＋1）＂INTEREST I NTEREST＂；TAB（T＋20）＂TOTAL
740 C＝61：GOSUB30
749 ＂Compute daily interest rate array variables．
750 FORX＝OTOY－1：DR $(X)=I R(X) / 365:$
NEXT：GOSUB2O
759 ＂Compute growpile ratio．
$760 \mathrm{U}=\mathrm{INT}(\mathrm{GT} / 4400)$ ：IFUく1THEN U＝1
770 I＝U：GOTD1 10
779 갸 data for POKEs in 590.
780 DATA $22,1,21,12,20,58$

# Multiple Choice Test Generator 

By Gary Kinney

TThe multiple choice test generator is not new, but this one allows the easy use of subscripts and superscripts. Science and math require the extensive use of these. The printing program for the LP VII will print subscripts and superscripts of the numerals zero to nine, + and - . The printing program for the Gemini 10 will print any character as a subscript or superscript.

The test generator consists of two programs. The first program generates a file, allows loading or saving the file (tape or disk), adding to the file, editing the file, or deleting from the file. The second program formats the file for printing and prints the tests.

To create a file, load the program $M C Q U I Z$. If you have Extended BASIC, the first time a program is run, you will have to type $P M O D E 0: P C L E A R 1$ before running or run the program twice. When the menu appears choose option two to create a new file. The screen will clear and you may begin typing in the questions. The computer will not allow input when executing the garbage routine, so you have to wait during this period. This will occur more often as the buffer becomes full so check

[^5]the screen for loss of the cursor. If an error occurs, you can usually recover the file, if you immediately GOTO 40. Save the file before proceeding and then go ahead with option two. The maximum number of questions is set by the value of NQ in Line 25, the clear in Line 20, and RAM size. The questions may be up to 256 characters long including formatting. Therefore, you should limit questions to seven screen lines (224 characters). To get a subscript, press the down arrow key then the first character of the subscript. When the down arrow key is pressed, an arrow pointing to the left will be printed on the screen to indicate a subscript. For multiple subscripts you must do this for each character of the subscript. For superscripts the same procedure is used except you use the up-arrow key and an arrow pointing up is printed on the screen. When you finish the question, press the ENTER key and type in the answers to the question. The answers should not be more than two screen lines long to avoid problems during printing or editing. At the end of each answer press ENTER. If you have fewer than four answers just press ENTER for a blank answer. When all answers are completed you then press the number of the correct answer. A prompt will appear on the screen; to continue entering questions press any key except ' $M$ ' or ' $E$ '. ' $M$ ' will return you to the main menu and ' $E$ ' will place you into the edit mode.

Once in the edit mode, the cursor can be moved by using the arrow keys. Holding the key down will move the cursor repeatedly. The character under the cursor may be changed by typing the new character. The character to the left of the cursor may be deleted by using the SHIFT left arrow combination. A character may be added to the left of the cursor by pressing CLEAR, then pressing the character to be added. Changes in superscripts and subscripts can be made in the above manner except for the arrow characters. The arrow characters can only be added by using the insert mode. Once all changes have been made press ENTER. The answers will appear one at a time for editing in the same manner as the questions. When finished with each answer, press the ENTER key. After the last answer you will be returned to the main menu.

When the question file is complete, return to the main menu and $S A V E$ using option four. You will be given the choice of saving the file to either tape or disk. The saved file can be loaded back in using option one and edited(option six), added to (option two) or deleted from (option five). The delete routine uses the high speed $P O K E$, if this does not work on your computer, delete Lines 1450 and 1490.

The second program will print the multiple choice tests. Load the program $P R T G E M$ or PRTVII and run. If you have the 1.0 BASIC ROM, you must load
the eight-bit driver program before running PRTVII. To load from tape, change the OPEN"I",\#1,N\$ in Line 230 to OPEN" $I$ ",\#-I,N\$, all INPUT\#1 in Line 240 to 290 to INPUT\#-1 and CLOSE\#1 in Line 310 to CLOSE\#- 1 . The program uses the high speed $P O K E$ during formatting. If this does not work on your computer, remove the following lines: PRTGEM 320,500;PRTVII 140,170, 320,500. You will be asked to enter the name of the question file. The computer will then load the file, format the questions to prevent word splitting and insert the codes for the superscripts and subscripts. When formatting is complete you will enter the number of questions on the test. The computer will then randomly select the questions, randomize its answers and print the questions 10 to a page. When printing is complete, you are given the option of printing another test. If you choose to print another test, you may print another
test from the same file or add questions from another file to the questions already printed. Because of this last option, you may print a test of any length (maximum is value of TQ in Line 120) from several different files. The answers to the test will be printed on the next page at the end of each test.

These programs will work without Extended BASIC with the following changes:

MCQUIZ: for 16 K change CLEAR (Line 20) to 6000 and NQ (Line 25) to

## 30.

Delete Lines 10, 780-810, 900-970, 990-1020, 1160-1290.
Change LINEINPUT to INPUT in Line 770 and 980.

PRTGEM or PRTVII: Make changes for tape input, for 16 K
RAM adjust NQ (Line 120) to 30 and CLEAR
(Line 110) to 6000.
Delete Line 100.
Add $120 \mathrm{XX}=\mathrm{RND}(0): \mathrm{NQ}=60$ : TQ=99
1080 FOR SS=B TO LEN(QQS)
1085 IF MID\$(QQS,SS, 1$)=$ CHR\$(94)THENI 100
1090 NEXT SS:RETURN
1170 FOR SS=B TO LEN (QQ\$)
1175 IF MID\$(QQ\&,SS,1) $=$ CHR $\$$ (95)THEN 1190
1180 NEXT SS:RETURN
I have question files for high school chemistry and physics. Each file contains 25 questions and there are 20 files for each subject. If you would like either of these question files with these programs, send $\$ 15$, type of printer(Gemini 10 or LPVII), type of medium(tape or disk), whether you have Extended BASIC, and RAM size.

## Line Description

```
LPVII
\begin{tabular}{ll}
\(10-130\) & SET UP \\
140 & HIGH SPEED POKE \\
150 & READ SUPERSCRIPTS \\
160 & READ SUBSCRIPTS \\
170 & SLOW SPEED POKE \\
\(180-310\) & READ FILE \\
320 & HIGH SPEED POKE \\
\(330-410\) & FORMAT FILE \\
\(420-490\) & RANDOMIZE QUESTIONS \\
500 & SLOW SPEED POKE \\
\(510-720\) & PRINT QUESTIONS \\
\(730-820\) & CHOICE OF CONTINUING \\
\(830-890\) & RANDOMIZE ANSWERS \\
\(900-970\) & PRINT CORRECT ANSWERS \\
\(980-1030\) & SKIP TO NEXT PAGE \\
\(1040-1060\) & SAVE CORRECT RANDOM ANSWER \\
\(1070-1150\) & CODE SUPERSCRIPTS \\
\(1160-1220\) & CODE SUBSCRIPTS \\
\(1230-1330\) & FORMAT QUESTION LINE LENGTH \\
\(1340-1380\) & ANSWER PRINTING FORMAT \\
\(1390-1460\) & DATA FOR SUPERSCRIPTS AND \\
\(1470-1480\) & SUBSCRIPTS \\
14
\end{tabular}
```


## PRTGEM

| $10-160$ | SET UP |
| :--- | :--- |
| $180-310$ | INPUT FILE |
| 320 | HIGH SPEED POKE |
| $330-410$ | FORMAT FILE |
| $420-490$ | RANDOMIZE THE QUESTIONS |
| 500 | SLOW SPEED POKE |
| $510-720$ | PRINTING TESTS |
| $730-820$ | CHOICES OF CONTINUING |
| $830-890$ | RANDOMIZE ANSWERS |
| $900-970$ | PRINT CORRECT ANSWERS |
| $1040-1060$ | SAVE CORRECT RANDOM ANSWER |
| $1070-1150$ | CODE SUPERSCRIPTS |
| $1160-1220$ | CODE SUBSCRIPTS |
| $1230-1330$ | FORMAT LINE LENGTH |
| $1340-1380$ | ANSWER PRINTING FORMAT |

MCQUIZ

| $1-40$ | SET UP |
| :--- | :--- |
| $50-140$ | MAIN MENU |
| $160-430$ | INPUT ROUTINE |
| $440-750$ | EDITOR |
| $760-970$ | FILE INPUT |
| $980-1290$ | FILE OUTPUT |
| $1300-1370$ | INPUT THE CORRECT ANSWERS |
| $1380-1495$ | DELETE ROUTINE |
| 1450 | HIGH SPEED POKE |
| 1490 | SLOW SPEED POKE |
| $1500-1840$ | REPEATING CURSOR ROUTINES |

## Variables List

## PRTGEM

| Q\$ | Questions |
| :--- | :--- |
| AN\$ | Answers |
| RN | Random question |
| RA | Random answer |
| A | Answer printing format |
| CA | Correct answer |
| CB | Correct answer of random question |
| HT\$ | Horizontal tab |
| UL\$ | Start underline |
| UO\$ | Stop underline |
| DW\$ | Double width print on |
| DO\$ | Double width print off |
| NA\$ | Prints name and line |
| NQ | Maximum number of questions in file |
| TQ | Maximum number of questions on test |
| M | Number of questions in file |

## PRTVII

| QS | Questions |
| :--- | :--- |
| ANS | Answers |
| RN | Random question |
| RA | Random answer |
| A | Answer printing format |


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410 Z 420 IF Z事＂＂M＂OR Z $⿻$＂$=$＂ $\mathrm{m}^{\prime \prime}$ THEN 50
 N：GOTD 460
436 GロTロ160
448 CLS：PRINTE64，＂QUESTION TO ED IT FROM 1 TO＂；N
456 INPUT MEIF M＜1 DR M＞N THEN 4 40
460 CLS：LB ${ }^{*}=$＂QUESTION＂：PRINTLB事； M


$49 \%$ CLS：LB ${ }^{\circ}=$＂ANSWER＂：$X=\varnothing: L N=\varnothing$
490 FOR I＝1 Tロ 4
500 PRINTELN，LB
516 PRINTAN $(M, I): B 4=A N(M, I): G \square$
SUBS50：AN $\left(\mathrm{M}_{\mathrm{S}} \mathrm{I}\right)=\mathrm{B}$
$520 L N=L N+128: S L=S L+128: X=9$
530 NEXT I
540 SL＝1055：GOTD 50
550 IF $X<1$ THEN $X=1: P=P E E K(S L+X)$
560 Z事＝INKEY事：POKE（SL＋X），P
570 IF Z 1 THEN GOSUB 1505：GOTOS66
$58 \varnothing$ IF Z事＝CHR（94）AND $X>32$ THEN GOSUB1600：GOTOS60
$59 \%$ IF Z事＝CHR事（12）THEN GOSUB686 ： $\mathrm{X}=\mathrm{X}+1$ ： $\mathrm{GDTOS5} 9$
$69 \varnothing$ IF Z $=$ CHR（1 $1 \varnothing$ ）AND $X$（LEN（B $\$$ ）
－ 32 THEN GOSUB1896：GOT056
616 IF 2 （ $=$ CHR $\$$（13）THEN RETURN
620 IF $Z \$=C H R(8)$ AND $X>1$ THEN ED SUB1796：GOTOS66
63 IF $Z ⿻ ⿱ 日 一 丨 㔾 刂=C H R(21) ~ A N D ~ X>1$ THEN B
 ）$-X+1$ ）：PRINTELN＋32，$B=1: X=X-1$ ：GOTO 556


 NDZ ${ }^{\text {（ }}$（＞CHR事（94）THEN GOSUB 720：$X$ $=X+1: P=P E E K(S L+X)$ ：GOTOS5．
650 POKESL $+X, 207$
66\％FOR TD＝1TO15：NEXT
670 EOTO 56\％
6日g I $\$=$ INKEY $⿻$（：POKESL＋X，P：FORTD＝1 T015：NEXT：POKESL＋X，267：IF I $\$=$＂＂TH EN686
790 IF I ${ }^{\circ}=C H R(110)$ THEN I $\$=C H R क$（ 95）

 TURN


730 IF PEEK（282）＜$>255$ THEN 750 749 IF SC＞63 AND SC＜97 THEN POKE SL $+X$, SC：RETURN ELSE POKESL $+X, S C+$

64：RETURN
750 IF SC＞63 AND SC＜97 THEN POKE SL＋X，SC：RETURN ELSE IF SC＞31 AND SC＜64 THEN POKESL $+X$ ，$\langle 5 C+64\rangle$ ：RET URN ELSE POKESL＋X；（SC－96）：RETURN 760 CLS：PRINT：PRINT
770 LINEINPUT＂NAME DF FILE＂；N 780 PRINT：PRINT：PRINT＂（1）DISK OR（2）TAPE＂

日＠ø $Z=V A L(Z ⿻ ⿱ 口 口 丨 寸 刂): I F ~ Z<1$ OR $Z>2$ THEN 796
810 IF $Z=1$ THEN 900
日2g CLS：PRINTE228，＂READING TAPE ＂
830 OPEN＂I＂，井－1，Nक：INPUT\＃－1，N
日4g FOR I＝1TON
850 INPUT\＃－1，B象（I），CA（I）
日69 FORJ＝1TO4：INPUT排－1；AN $(1, J):$
NEXTJ
日76 NEXT I
880 CLOSE\＃ー1
日90 GOTO49
9ø0 CL9：PRINTE228，＂READINE DISK ＂

920 OPEN＂I＂，\＃1，Mक：INPUT排1，N
930 FORI＝1T0 N
940 INPUT $1, \mathrm{~B}$（I）（I）CA（I）
959 FOR J＝1T0 4：INPUT\＃1，AN 3 （I，J）
：NEXT J
960 NEXT I
970 CLOSE\＃1： $00 T 040$
980 CLS：LINEINPUT＂NAME OF FILE＂ ！N
990 PRINT自128，＂（1）DISK OR（2）
TAPE＂
$100 \%$ Z事＝INKEY事：IFZ事＂＂＂THEN100\％
$1010 \mathrm{Z}=\mathrm{VAL}(Z ⿻)$ ：IF $Z<1$ ORZ $>2$ THEN 1000
1020 IF $Z=1$ THEN 1160
1030 CLS：PRINTE128，＂INSERT TAPE， PRESS PLAY AND RECORD＂
1940 PRINT：PRINT＂PRESS ENTER WHE N READY＂
1050 Z $=$＝INKEY車：IFZ $\%=1 "$ THEN 1056
1060 IF Z象〈＞CHR事（13）THEN 1050
1070 CLS：PRINTE224；＂LDADING Tロ TAPE＂
1989 OPEN＂O＂，\＃－1，N事
1096 PRINT\＃ー1，N
1100 FORI＝1TON
1110 PRINT\＃－1，B ${ }^{\text {b }}$（I），CA（I）
1120 FOR J＝1TO4：PRINT\＃－1，AN ${ }^{\text {（ }}$（I）
J）：NEXTJ
1130 NEXT I
1146 CLOSE\＃－1
1150 GOTO40
1169 CLS：PRINTE128，＂INSERT DISK，

```
PRESS ENTER WHEN READY"
1170 Z$=INKEY事:IFZ事=""THEN1176
11日% IF Z事く\CHR*(13) THEN 1170
1196 CLS:PRINTE223;" SAVING DAT
A TO DISK'
1206 VERIFY ON
1210 M%=LEFT事(N*; B)
1220 OPEN"O",#1,M$
1236 WRITE#1,N
1240}\mathrm{ FOR I=1TON
125% WRITE#1,B吾(I), CA(I)
1266 FORJ=1TO4:WRITE#1, AN (I (I)J):
NEXTJ
1270 NEXT I
1280 CLOSE#1
129% GOTO 40
130% CLS
1310 FORI=1TO4
```



```
1330 NEXT I
1340 PRINT:PRINT"TYPE NUMEER OF
CORRECT ANSWER"
1350 Z事=INKEY$:IF Z事=""THEN 135.
136@ Z=VAL(Z⿻):IF Z<1 OR Z>4 THE
N 1350
1370 CA(N)=Z:RETURN
13日¢ CLS:PRINTEG4;"QUESTION TO D
ELETE FROM 1 TO";N
139\varnothing INPUT M:IFM<6 OR M>N THEN 1
```


## 389

1490 CLE：PRINT＂QUESTION＂：M 1410 PRINTB ${ }^{14}$（M）
1420 PRINTE44日，＂IS THIS THE CORR ECT QUESTIDN？＂

1440 IF Y象く〉＂Y＂AND Y象く〉＂y＂THEN 49
1445 IF M＝NQ THEN 1499
1459 POKE65495， 0
1455 FOR $\mathrm{D}=\mathrm{M}$ TO $\mathrm{N}-1$
$1460 \mathrm{~B} \ddagger(\mathrm{D})=\mathrm{B} \ddagger(\mathrm{D}+1): \mathrm{CA}(\mathrm{D})=\mathrm{CA}(\mathrm{D}+1)$
1470 FOR $E=1$ TO 4：AN $(D, E)=A N \$(D$
$+1, E)$ ：NEXT E
1489 NEXT D
149の POKE65494， 9
$1495 \mathrm{~N}=\mathrm{N}-1$ ： GOTO 49
1500 FORTD＝1TO25：NEXTTD：$X=X+1: P=$
PEEK（SL $+X$ ）：POKESL $+X, 207$
1510 IF PEEK（344）＜＞ 247 OR X＞LEN（
B $\ddagger$ ）THEN RETURN
1529 POKESL $+X$ ，$P: X=X+1: P=P E E K$ SSL +
X）：POKESL $+X, 207$
1530 FORTD＝1TO10：NEXT TD
$154 \varnothing$ POKESL＋X，P：G0TO151ø
1609 FORTD＝1T025：NEXTTD：$X=X-32: P$
＝PEEK（SL＋X）：POKESL＋X，297
1610 IF PEEK 341$)<>247$ OR $x<32$ T HEN RETURN

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1629 POKESL $+x, P: X=X-32: P=$ PEEK（SL ＋X）：POKESL＋X； 297
1630 FORTD＝1TO1ø：NEXT TD
1640 PDKESL＋X，P：BOTO1619
1796 FDRTD $=1$ TO25：NEXTTD：$X=X-1: P=$ PEEK（SL＋X）：POKESL＋X， 297
1710 IF PEEK（343）＜＞ 247 OR $X<2$ TH EN RETURN
1720 POKESL＋$X, P: X=X-1: P=P E E K$（SL＋ X）：POKESL＋X， 207
1730 FORTD＝1T010：NEXT TD
1740 POKESL＋X，P：GOTO1710
189ø FORTD＝1TO25：NEXTTD：$X=X+32: P$
＝PEEK（SL $+X$ ）：POKESL $+X, 297$
1810 IF PEEK（342）＜＞ 247 OR X＞LEN（ B（）-32 THEN RETURN
1 1820 POKESL $+X, P: X=X+32: P=$ PEEK（SL $+X$ ）：POKESL $+X, 297$
1830 FORTD＝1TO19：NEXT TD
1840 POKESL＋X，P：GOTO1810


Listing 2：

20＊＊PRINTINE TEST LPVII＊
30 ＊OCTOBER 1983 ＊
4の＊＊GARY KINNEY＊
50＊＊ 10 WHITFORD AVENUE＊
60＊WHITESBORD，NEW YORK 13492＊
79 ： $2 * * * * * * * * * * * * * * * * * * * * * * * * * *$
100 PMODED：PCLEAR1
110 CLEAR $195 \emptyset 0$
129． $\mathrm{XX}=\mathrm{RND}$（TIMER）： $\mathrm{NQ}=60: T Q=99: \mathrm{CL}$ 5
139 DIM Q ${ }^{(N Q), A N \$(N Q, 4), R A(N Q), ~}$ RN（NQ），A（NQ），CA（NQ），CB（TQ），SU事（1 1）SD（10）
140 POKE65495；ø
150 FDR $\mathrm{I}=\emptyset \mathrm{TO} 11: \mathrm{SU}$（1）$=\mathrm{CHR}$（ 18 ）：
FORJ＝1TOS：READS：SU
 28）+ CHR ${ }^{(1)}(3 \varnothing)$ ：NEXTI
160 FOR $I=\emptyset$ TO 9：SD（ 1 ）$=$ CHR（ 18 ）
：FORJ＝1 TOS：READS：SD（I）$=$ SD（ C ）+C

128）＋CHR（30）：NEXTI
179 POKE65494，$\varnothing$
180 CLS：PRINT＂READ DATA DISK＂：PR INT
190 PRINT＂INSERT DISK＂：PRINT
206 PRINT＂PRESS ENTER WHEN READY ＂：PRINT

215 A\＄＝INKEY\＄：IF A\＄く＞CHR\＄（13）TH EN 210
220 PRINT：INPUT＂NAME OF DATA FIL E＂：No：PRINT
239 CLS：PRINTe226；＂DATA FILE BEI NG READ＂：OPEN＂I＂，＂1，N
$24 \varnothing$ INPUT\＃1，M
250 FOR I＝1 TO M
260 INPUT\＃1，Q（I）
270 INPUT\＃1，CA（I）
290 FOR J＝1 TO 4
290 INPUT\＃1，AN $(1, J)$
$30 \varnothing$ NEXT J，I
310 CLOSE\＃1
329 POKE65495， 0
330 CLS：PRINTE137，＂FORMATING DAT A＂
$34 \emptyset$ PRINTE262，＂QUESTION NUMBER＂
350 FOR I＝1 TO M
369 GOSUB 1230
379 QQ $=$＝Q（I）：GOSUB 1979：GOSUB 1
160：Q（I）＝QQ
380 G0SUB $134 \varnothing$
390 FOR F＝1 TO 4：QQ $=$＝AN（I，F）：GO
SUB1076：G0SUB1160：AN（ 1 ，F）＝QQ
400 NEXT F
419 NEXT I
420 CLS：PRINTE226，＂NUMBER OF QUE STIONS UP TO＂：Mg
430 INPUT N
440 FOR I＝1 TO N
$459 \mathrm{RN}(\mathrm{I})=$ RND（ M ）
460 FOR $J=1$ TO（I－1）
$47 \varnothing$ IF $I=1$ THEN $49 \varnothing$
4日の IF RN（I）＝RN（J）THEN 450
490 NEXTJ，I
59ø POKE65494， 0
510 CLS：PRINTE229，＂PLEASE WAIT P RINTING＂
$52 \emptyset$ IF SF＝$\varnothing$ THEN GOSUB $147 \emptyset$
539 FOR I＝1 TO N
540 PRINT\＃－2：PL＝PL＋1
$55 \varnothing$ PRINT\＃－2，CHR（18）；CHR\＆（28）；C HR（36）：CHR（192）：
569 PRINT\＃－2；CHR（31）；I＋SF；CHR（ 36）：CHR（ 16 ）：＂14＂：Q
570 PL＝PL＋INT（LEN（Q $\left.\left.{ }^{(1)}(\operatorname{RN}(I))\right) / 66\right)$ $+1$
580 CB（I＋SF）＝CA（RN（I））
590 GOSUB 930
$69 \emptyset$ GOSUB 1940
610 IF $A(R N(I))=2$ THEN 650
620 PRINT\＃－2，＂（1）＂；AN（（RN
I），RA（1））；CHR（16）；＂45＂；＂（2）＂；AN
（ $\mathrm{RN}(\mathrm{I}), \mathrm{RA}(2)): \mathrm{PL}=\mathrm{PL}+1$
639 PRINT＊－2；＂
（3）＂：AN（RN I），RA（3））：CHR（16）；＂45＂；＂（4）＂：AN \＄（RN（I），RA（4））：PL＝PL＋1
$64 \%$ GOTO 689

650 FOR $J=1$ TO 4
669 FFINT\＃－2；＂（＂：＂＂）＂：AN
（RN（I），RA（J））：PL＝FL＋1
$67 \emptyset$ NEXT J
680 TEN＝（I＋SF）／ $16-\mathrm{INT}((I+S F) / 16)$
690 IF TEN $=0$ THEN GOSUB $98 \%$
759 IF TEN＝6 AND INT $((I+S F) / 19)=$
（N＋SF）／10 THEN G＝1 ELSE G＝2
715 NEXT I
720 CLOSE井－2
736 CLS：FRINTE226，＂WOULD YOU LIK
E ANOTHER RUN＂
74め FRINT＂TYPE Y（YES）OR N（NO）＂

760 IF Z事くう＂Y＂THEN 810
770 PRINT：FRINT＂（S）SAME FILE OF （N）NEW FILE＂

790 IF F $5=" S "$ THEN GOSUB $909: S F=$
9：GOTO 420
Bw IF Fक＝＂N＂THEN SF＝SF＋N：GOTOZ
20 ELSE $78 \emptyset$
816 IF Z約＂N＂THEN 756
820 CLS：GOSUB90＠：PRINTE23ø，＂PRIN
TING COMPLETE＂；：END
83＠FOR $K=1$ TO 4
$840 \mathrm{RA}(K)=\mathrm{FND}(4)$
850 FOR L＝1 TO（K゙ー1）
865 IF K＝1 THEN 89．
870 IF $R A(K)=R A(L)$ THEN $84 \varnothing$
88め NEXT L，K
899 RETURN
$99 \varnothing$ IF $G=2$ THEN GOSUB 980
910 FOR K＝1 TD 5：FRINT\＃－2：NEXT K
：PL＝FL +5
929 FRINT\＃－2，CHR索（31）：＂ANSWERS T
0 QUESTIONS＂：CHF（㖛（3 9 ）： $\mathrm{PL}=\mathrm{PL}+1$
$930 \mathrm{FOR} I=1 \quad \mathrm{TO} \mathrm{N}+5 \mathrm{~F}$
940 PRINT\＃－2，I：＂）＂CB（I）：PL＝PL＋1
950 NEXT I
968 PRINT\＃－2：FL＝PL＋1：GOSUB 98あ
979 RETUFN
980 IF PL $>=66$ THEN 1939
$990 \mathrm{FN}=71$－PL
1 0めळ FOF $K=1$ TO PN
1010 PRINT\＃－2
1926 NEXT K
1030 PL＝5：RETURN
1040 FOR $3=1$ TO 4
1050 IF AN\＄（RN（I）， $\mathrm{CB}(I+5 F))=\mathrm{AN} \$$（ FN（I），RA（J））THEN CE $(I+S F)=J: R E T$ URN
1 106＠NEXT J
$1079 \mathrm{~B}=1$ ：PRINTE279，I
1089 SS＝INSTR（B，QQ ${ }^{\text {S }}$ ，CHRक（94））
1090 IF $5 S=\$$ THEN RETURN
1190 SS事＝MID事（QQ $=5,5+1,1$ ）
1119 IF 5S申＝＂＋＂THEN C $\$=5 \cup \$(10):$ GOTO114
＊SAC For those against nuclear disarmament－pilot a B52 to any one of the 36 Soviet cities，destroy it with a nuclear bomb，and make it back to the base． 9 difficulty levels．You can use keyboard or joystick or both．This simulation takes a lot of pre－planning and fast thinking．
\＄19．95
＊HERE COME DE PREZ Are you fed up with the State of the Union？If so，run for president in this 1 or 2 player simulation complete with scandals，national disasters，and debates ．．．\＄14．95
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＊SCATTERBRAIN Help wanted：Put Commodore Winslow＇s 85 －room mansion in order in this graphic adventure ．．．．．$\$ 14.95$

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Provides the growth capability neededfor your increasingly sophisticated applications.

- Designed to use the full 64K RAM... may also be configured for 32K.
- Uses standard ROM's . . . No special operating system required!
- Allows you to design disk data files for your specific needs. You define a basic record of up to 14 fields and 246 characters.
- Provides fast selection and sorting based on any field or combination of fields in this record.
- Powerful in-screen input and update.
- User defined output of reports to screen, printer, or disk files which may be read by your BASIC programs for any computational or special formatting requirements.
- Printer reports allow headings, page breaks and page numbering, and let you pass control codes to drive your printer's special features.
- Maximum number of records you may work with at one time will depend on RAM configuration and record size... $64 \mathrm{~K}(32 \mathrm{~K}) 1850$ (500) - 21 char records . . 179 (49) -246 char records.
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Let your computer do some REAL computationl

- Helps you solve problems dealing with time, money, and INTEREST!
- Amortization tables any way YOU want them... even lets you change any terms mid-schedule!
- Calculates Present Value, Future Value, Capital Recovery for any combination of payments you specify.
- Rate of Return computation predicts how hard your money will be working for youl
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- All answers available on screen or printer.
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5 programs in 1

- Step by step approach . . . error correction.
- Goes from basic fact drill $(+,-, x, n)$ to full addition, subtraction, multiplication, division.
- Four levels of difficulty.
$\mathbf{\$ 1 3 . 9 5}$ in BASIC


## $\star \star \star \star \star \star \star \star *$

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Teaches YOUR word lists ... suitable for any level from kindergarten to college!
E Words presented in FOUR different modes . . . study, scrambled word game, trial test, and final test.

- Misspelled words are retaught to reinforce correct spelling.
- Tape or disk files store up to 200 words.
$\mathbf{\$ 1 2 . 9 5}$ in BASIC


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If you have spent hours trying to balance your Debits and Credits, this program is for you!

- Designed for small business, club and personal use.
- Enter transactions in a journal type format. Program will maintain current account balances, produce Trial Balance, Income, and Balance Sheet reports and complete Account Ledgers.
- Will handle up to 300 accounts including report headings and totals.
- Up to 1400 average transactions on a diskette.
- Summary reports and four levels of subtotals available.
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## GRAPHIC SCREEN PRINT PROGRAM

Works in all PMODES and lets you shift screen image anywhere on the printed page.

- Relocatable code lets you use all of your 16 K or 32 K machine.
- Available for Color Basic 1.0 and 1.1/1.2. Use EXEC 41175 to see which you have and SPECIFY WITH ORDER.
- SPECIFY PRINTER TYPE . . . in Machine Language
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## ALPHA-DRAW

Works great with GRAPHIC SCREEN PRINT PROGRAM!

- Subroutine designed to let you add any keyboard character to your graphic displays.
- You define $X$ and $Y$ coordinates and a string variable of one or more characters :. . ALPHA-DRAW does the rest!
- BONUS - includes instructions for a true line-numbered merge of tape files.
$\mathbf{\$ 8 . 9 8}$ in BASIC

For VISA and Master Card orders: Include type, account number, expiration date, signature and phone number. Sorry! No COD's.

1120 IF S5 $\$=$ "-" THEN C $\ddagger=54(11)$ :
GOTO1140
$1130 \mathrm{SV}=\mathrm{VAL}(55 \%): C(\$=5 U \$(5 \mathrm{~S})$

(QQ ${ }^{\text {( }}$, SS+2)
$115 \emptyset \mathrm{~B}=55+2$ : GOTO 1090
$1160 \mathrm{~B}=1$
1170 SS=INSTR(B, QQ*, CHR (95))
1189 IF SS=ø THEN RETURN

$1200 \mathrm{SV}=\mathrm{VAL}(55 \$): C=5 D=(5 V)$
1210 QQ $=$ LEFT $\$(Q Q \ddagger, 5 S-1)+C$ + $+M I D$
(QQ $0,55+2$ )
122ø B=SS+2: GOTO117ø
1230 Q $\$=$ Q
1249 IF LEN(Q $\left.{ }^{2}\right)<(67+$ LN) THEN Q I) $=$ Eक + Q $\ddagger:$ RETURN
$1250 \mathrm{~A}=\mathrm{LEFT}$ ( Q क, $(66+\mathrm{LN})$ )
1260 FOR L=(66+LN)TO 1 STEP -1
$1270 \mathrm{C}=\mathrm{MID}(\mathrm{A}=\mathrm{L}, \mathrm{L}, 1)$
1289 IF C $=="$ " THEN $13 \varnothing \varnothing$
1290 NEXT L
$1309 \mathrm{D} \$=\operatorname{LEFT}$ (A\$,L) +CHR (13) + CHR
(16) +" 56 "

1316 Q $=$ RIGHT (Q (Q , LEN(Q $)-L$ ): IF
$L N=\varnothing$ THEN LN=3
1320 E $=$ = $=$ \$ $+D$
1336 GOTO $124 \varnothing$
134 FOR $K=1$ TD 4
$135 \emptyset \mathrm{AL}=\operatorname{LEN}(\mathrm{AN}=(\mathrm{I}, \mathrm{K}))$
$136 \varnothing$ IF AL >3Ø THEN A(I) $=2$
1370 NEXT K
$138 \emptyset$ RETURN
1390 DATA $128,142,145,145,142,12$ $8,128,146,159,144,128,146,153,15$ 1,144
1400 DATA $128,145,149,149,155,12$ $8,135,132,159,132,128,151,149,14$ 9,137
$141 \emptyset$ DATA $128,142,149,149,136,12$ $8,131,129,157,131,128,138,149,14$ 9,138
1420 DATA $128,130,149,149,142,12$ 8, 128, 132, 142, 132, 128, 128, 132, 13 2,132
$143 \varnothing$ DATA $128,184,196,196,184,12$ 8, 129, 209, 252, 192, 128, 20ø, 228, 22 0,192
1440 DATA $128,196,212,212,236,12$ 8, 156, 144, 252, 144, 128, 220, 212, 21 2. 164
$145 \emptyset$ DATA $128,184,212,212,160,12$ 8, 149, 132, 244, 149, 128, 168, 212, 21 2,168
1460 DATA $128,136,212,212,184$
$147 \emptyset$ FOR $K=1$ TO 4:PRINT\#-2:NEXTK $149 \emptyset$ FRINT\#-2,CHR ${ }^{(31)}$ (31)"NAME "; C
 192) : CHRक (39): RETURN


Listing 3:
10 " $\because * * * * * * * * * * * * * * * * * * * * * * * * * * * ~$
20 * PRINTING TEST GEMINI 10 *
30 * OCTOBER 1983
40 * * GARY KINNEY
50 * * 10 WHITFORD AVENUE *
6ø "* WHITESBORO, NEW YORK 13492*
$7 \varnothing$ "**************************
$1 \emptyset 0$ PMODED: PCLEAR1
110 CLEAR 2øøøø:POKE150,1:PRINT\# -2, CHR (27); "(G";
$12 \varnothing \mathrm{XX}=\mathrm{RND}$ ( $T$ IMER): $\mathrm{NQ}=60: T Q=99$
$13 \varnothing$ DIM Q $\ddagger$ (NQ), $A N \$$ (NQ, 4), RA (NQ),
RN(NQ), $A(N Q), C A(N Q), C B(T Q)$
140 HT $=$ =CHR $\$$ ( 9 ): UL $=$ CHR ( 27 ) +"-"

+ CHR ( 1 ): UO\$=CHR (27)+"-"+CHRक ( $\varnothing$
): DW\$=CHRक (14): DO $\$=$ CHR $\$(29)$
159 NA $=$ DW $\$+$ "NAME $"+$ DO $\$+$ UL $\$+"$

$$
"+\mathrm{UO} \$
$$

16 PRINT\#-2, CHR (27):"D"; CHR (6
 (82); CHR(3);

1日ø CLS:PRINT"READ DATA DISK":PR INT
$19 \varnothing$ PRINT"INSERT DISK":PRINT
200 PRINT"PRESS ENTER WHEN READY ": PRINT
$21 \varnothing$ As=INKEY\$:IF A\$<>CHRक(13) TH EN 21ø
220 FRINT: INPUT"NAME OF DATA FIL E";Nक:PRINT
23ø CLS:PRINTG226, "DATA FILE BEI
NG READ":OPEN"I";"1,N\$
240 INPUT\#1,M
$25 \emptyset$ FOR I=1 TO M
260 INPUT\#1, Q (1)
270 INPUT\#1,CA(I)
280 FDR J=1 TO 4
$29 \emptyset$ INPUT\#1, AN $\ddagger(1,3)$
3øØ NEXT J, I
310 CLOSE\# 1
320 POKE65495:ø
33ø CLS:PRINT@137,"FORMATING DAT A"
340 FRINTE262,"QUESTION NUMBER"
$35 \emptyset$ FOR $I=1$ TO M
369 GOSUE 1236



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Name
Address $\qquad$
City/State/Zip
I WANT TO USE VISA ${ }^{\text {© }}$ OR MASTERCARD*
Card \# Exp. Date

Signature
Enclosed is my check or money order.

69：Q
380 GOSUB1349
396 FORF＝1TO4：QQ\＄＝AN（ 1 （F）：GOSUB

$40 \%$ NEXT F
416 NEXT I
42\％CLS：PRINTE226，＂NUMBER OF QUE STIONS UP TO＂gM客
430 INPUT N
440 FOR $I=1$ TO N
459 RN（I）$=$ RND（M）
469 FOR $J=1$ TO（I－1）
479 IF $I=1$ THEN 496
489 IF RN（I）＝RN（J）THEN 450
496 NEXT J，I
506 POKE65494， 0
510 CLS：PRINTE229，＂PLEASE WAIT P
RINTING＂

INT\＃－2
536 FOR $I=1$ TD N
540 PRINT\＃－2
55\％PRINT橉－2，LL $\ddagger$＂＂；U0\＄！
56 5 PRINT\＃－2，DW\＄；I＋SF；DO
I）
$586 \mathrm{CB}(\mathrm{I}+\mathrm{SF})=\mathrm{CA}(\mathrm{RN}$（I））
590 E0SUB 830
600 GOSUB 1040
610 IF A（RN（I））$=2$ THEN 650
620 PRINT井－2，＂
（1）＂：AN\＃（RN（
I），RA（1））；HT क ：＂（2）＂；AN（RN（I），RA （2））
630 PRINT＂－2，＂（3）＂AN 1 （RN（
 （4））
645 GOTO 680
650 FOR J＝1 TO 4
660 PRINT\＃－2，＂
（＂！コ：＂）＂；AN
（RN（I），RA（J））
679 NEXT J
$689 \mathrm{TEN}=(\mathrm{I}+5 \mathrm{~F}) / 16-\mathrm{INT}($（I＋SF）／10）
699 IF TEN＝g THEN PRINT＂－2，CHR事
12）：
700 IF TEN＝AND（ $1+S F) / 19=I N T$（N $+S F) / 10$ THEN E＝1 ELSE $G=2$
710 NEXT I
720 CLOSE＊－2
730 CLS：PRINTE226，＂WOULD YOU LIK E ANOTHER RUN＂
740 PRINT＂TYPE Y（YES）OR N（ND）＂
750 Z末＝INKEY\＄：IF Z事＝＂＂THEN 75
766 IF Z事く＂Y＂THEN 810
770 PRINT：PRINT＂（S）SAME FILE OR （N）NEW FILE＂
789 F事＝INKEY事：IFF $\$=$＂＂THEN $78 \%$
 ：GOTO42
80\％IF F象＂N＂THEN SF＝SF＋N：GOTO 220 ELSE 780

810 IF Z仿＂N＂THEN 750
820 CL5：GOSUB960：PRINTE230，＂PRIN TING COMPLETE＂：END
日30 FOR K＝1 TO 4
840 RA（K）$=$ RND（4）
859 FOR L＝1 TO（K－1）
866 IF $K=1$ THEN 880
870 IF RA（K）＝RA（L）THEN B4\％
886 NEXT L，K
890 RETURN
999 IF $\mathrm{B}=2$ THEN PRINT井－2，CHR ${ }^{(12}$（12
）
929 PRINT年－2，DW邫；＂ANSWERS TD QLE STIONS＂
939 FOR I＝1 TO N＋SF
948 PRINT井－2，I：＂）＂CB（I）
950 NEXT I
969 PRINT\＃－2，CHR（12）：
970 RETURN
1040 FDR J＝1 TO 4
1059 IF AN（ A （RN（I）， $\mathrm{CB}(I+S F))=A N($ RN（I），RA（J））THEN CE（I＋SF）＝J：RET URN
1060 NEXT J
$1070 \mathrm{~B}=1$ ：PRINTE279，I
1080 SS＝INSTR（B，QQ＊，CHR（94））
1090 IF SS＝6 THEN RETURN



R＊（27）＋＂H＂＋MID（QQ＊；SS＋2）
$1150 \mathrm{~B}=55+2$ ： 00 T0108
$1160 \mathrm{B=1}$

1180 IF $S S=0$ THEN RETURN



7）＋＂ $\mathrm{H}^{\prime \prime}+\mathrm{MID}$ 事（QQ ${ }^{10}$ ，SS＋2）
$1220 \mathrm{~B}=55+2$ ：GOTO1176

1240 IF LEN（Q $\$$ ）＜（ $67+L N)$ THEN Q I）＝E ${ }^{\text {S }}+$ Q $\$$ ：RETURN

1260 FOR L＝（66＋LN）TO 1 STEP -1
$1270 \mathrm{C}=\mathrm{F}=\mathrm{MID} \$$（A\＄，L，1）
1289 IF C $\$=$＂$"$ THEN 1309
1296 NEXT L

事（7）
1310 Q
N LN＝3
1320 E $=\mathbf{F}=\mathrm{D}+\mathrm{D}$ \＄
1336 GOTO 1240
1349 FOR $K=1$ TO 4
$1359 \mathrm{AL}=\mathrm{LEN}\{\mathrm{AN} \$\{I, K)$ ）
1369 IF AL＞30 THEN $A(I)=2$
1379 NEXT K
1389 RETUFN


## SR-71

SR-71 is a fast action game in which you are the pilot on a mission to take photographs of missile sites in Russia and dellver them to our processing laboratory in Japan, So real you will feel as if you are in the cockpit on a real spy mission. Elude Russian missiles as well as their detection devices. Another Tom Mix exclusive. A must for the adventurous. Fantastic graphics, color and sound. 32K Ext. Basic

TAPE \$28.95
DISK \$31.95

## SKRAMBLE

Your mission is to penetrate the enemy skramble system and destroy their headquarters. You will start with three of our latest spaceflghters equipped with repeating cannon and twin bomb launcher, If you succeed in evading the elaborate ground detenses, you will arrive at the Cave where flying becomes more difficult. In the cave are UFOs, after which you must avoid a hall of meteorites. Very few pilots succeed this far, but If you do, then you must enter the Fortress, followed by the Maze. One or two player game. Machine Language, high speed, Arcade action. Full color graphics with sound. Keyboard or joystick control.
16K MACHINE LANGUAGE
TAPE $\mathbf{\$ 2 4 . 9 5}$ DISK $\mathbf{\$ 2 7 . 9 5}$

## CU*BER

Approaches the excitement and challenges of any Video Arcade. The hazards of CU*BER are many. Help CU*BER change the colors on the pyramid while avoiding many of the dangers always pre sent. Vipers, the Nurd, the Dork, bonus points all add up to another exciting release from Tom Mix Software.

32K MACHINE LANGUAGE
TAPE $\$ 27.95$
DISK $\$ 30.95$


## FANGMAN

Fangman is a high-resolution graphics arcade type game based on the Dracula legend. Plo of Game: You're Dracula in your castie, stalking through a labrynth of passages in search of invading villagers seeking to destroy you by blocking your every path with deadly crosses. Their ally the Sun also wanders you halls, trying to touch you and turn you to bones and dust. Fortunately, you have allies of you own, the vampire bats who cahse down the villagers, holding them till you arive. Joysticks required. 16K MACHINE LANGUAGE TAPE $\$ 24.95$

DISK \$27.95


## AIR TRAFFIC CONTROLLER

Air Traffic Controller is a computer model of an air traffic control situation for the TRS-80 Color Computer. Remotely Piloted Vehicles (RPV's) are operated by the controller in a situation similar to that of a commercial airline in that you must regulate landings and takeoffs of the vehicles.

32K EXT. BASIC
TAPE \$28.95
DISK $\$ 31.95$

## TRAPFALL

The "Pitfalls" in this game are many. Hidden treasures, jump over the pits, swing on the vine, watch out for alligators, beware of the scorpion. Another game for the Col or Computer with the same high resolution graphics as "The King."

16K MÁCHINE LANGUAGE
TAPE $\$ 27.95$ DISK $\$ 30.95$


## BUZZARD BAIT

We've done it again. You thought The King was great? Wait til you see this!! Outstanding high resolution graphics, tremendous sound make this "joust" type game a must for you software collection. As you fly from cloud to cloud you will enioy sky high excitement deat ing with the challenges presented to you by this newest release by Tom Mix Softwere. Joysticks required.

32 K MACHine Language
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SCREEN PRINT ROUTINE Prints contents of your graphic screen to an Epson, Microline or Radio Shack DMP Printers. Prints positive or reverse format. Horizontal or vertical, small and large printout. Print left, right or center of page. Specify printer when ordering. TAPE $\$ 19.95$ DISK $\$ 21.95$ TAPE TO DISK New version works on both 1.0 and 1.1 DOS. Load the contents of most tape to disk automatically. Machine Language TAPE $\$ 17.95$

COLOR MONITOR Written in position independent code. (May be located in any free memory). Very compact. Only occuples 1174 bytes of memory. Full featured, includes Break-Pointing of machine language programs, register display and modify, memory display and modify, and block memory move commands. Displays memory in hex and ascil format on one line 8 bytes long. Machine Language
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with tape \& disk) $\$ 49.95$ (Tape comes in 16 K but without hi-res displays)

VIP Databaserm
INCLUDES MAIL MERGE CAPABILITIES TOO! 32K DISK $\$ 59.95$ 64K Required for math package \& mail merge.
VIP Disk-ZAPTm
Repairs crashed disks. 16K DISK \$49.95 Lowercase displays not available with this program.


Electron is composed of four subgames. You must complete one level in order to advance to the next. Supplied with four men, you are subjected to more difficult games as you move ahead. Beam Buggy, Prachnids, Force Fields and a Maze! JOYSTICKS REQUIRED, 15K MACHINE LANGUAGE TAPE $\$ 24.95$ DISK $\$ 27.95$


## THE KING

This game contains all 4 full graphic screens like the popular arcade game. Exciting sound and realistic graphics. Never before has the color computer seen a game like this. Early reviews say simply outstanding. JOYSTICKS REQUIRED
TAPE $\$ 26.95$
DISK $\$ 29.95$


## THE FROG

This one will give you hours of exciting play. Cross the busy highway to the safety of the median and rest awhile before you set out across the swollen river leaming with hidden hazards. Outstanding sound and graphics. Play from keyboard or joysticks.

16K MACHINE LANGUAGE TAPE $\$ 27.95$ DISK $\$ 30.95$


## KING TUT

Journey through the caverns of King Tut's tomb. You are on a quest to find treasures hidden in the cavrns below. You light your way with only a small candle that grows dimmer as time passes. Watch out for the snakes and the ghost of King Tut himself. Five screens challenge your abilities every step of the way. Joysticks required.

16K MACHINE LANGUAGE
TAPE $\$ 27.95$
DISK $\$ 30.95$


## THE TOUCHSTONE

You are one of many priests of Ra who has accepted the challenge of the touchstone. The challenge is a way for any of Ra's followers to become a favored high prlest. Given limited use of Ra's powers, you will battle hidden dangers. Entering the mazes, you must be ready for anything.

32K MACHINE LANGUAGE
TAPE $\$ 27.95$
DISK \$30.95

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SPACE SHUTTLE

## This program gives you the real feel-

 ing of flight. Full instrumentation complete to the max. Radar, altimeter, air speed, artificial horizon, fuel gauge, a mission status panel and much more. Actual simulation of space flight, weather conditions must be considered.JOYSTICKS REQUIRED
32K EXTENDED BASIC TAPE $\$ 28.95$ DISK $\$ 31.95$


## DRACONIAN

You brace yourself as your ship materializes in the enemy sector. Your engine roars to life, and you consult the longrange scanner for the position of the nearest enemy base. As you head for the base, blasting asteroids and space-mines in your path, you suddenly notice a monstrous space-dragon looming before you. Reacting quickly, you dodge his deadly fire-breath and blast him out of existence.

Finally, the enemy base comes into view. Avoiding the enemy fire, you destroy the gun turrets one by one with your rapid-fire torpedoes. Then, with the explosions still echoing around you, you rescue the astronaut who was being held prisoner by the enemy. Your mission is far from over, however, as there are more bases to destroy and more astronauts to rescue before the sector will be secured. And all must be done quickly; if you are too slow, the invincible DRACONIAN will surely seek you out as its next victim.

This is it - the single most impressive, awe-Inspiring arcade game you can buy for your Color Computer. High-resolution graphics, awesome sound effects, four-voice music, and quality you have to see to believe! Experience the realism of DRACONIAN today!

## JOYSTICKS REQUIRED

## 32K MACHINE LANGUAGE

TAPE \$27.95
DISK \$30.95


## CRASH

This game is a high resolution Machine Language program with outstanding Arcade type graphics. The game consists of 4 screens. Fly the airplane over and through obstacles. Plloted by "Mario" who also ap. peard in "The King". The object is to conquer one screen after another but don't "Crash". Great fun for the whole family. For 1 or 2 players. Uses joysticks.

32K MACHINE LANGUAGE
TAPE $\$ 24.95$ DISK $\$ 27.95$

## CHAMBERS

Exciting high resolution graphics game. Multiple screens. Outstanding sound, Chambers is loosely based on Cosmic Chasm. The object in each level is to destroy all of the evil creatures in each room and then go into the main reactor room and blow up the base.

JOYSTICKS REQUIRED
32K MACHINE LANGUAGE
TAPE \$24.95 DISK \$27.95


## WAREHOUSE MUTANTS

Journey through the warehouse seeking out the Mutants who are out to destroy you. WATCH OUT! They will push crates trying to crush youl Outstanding reallsm-high resolu. tion graphics-multiple screens

JOYSTICKS REQUIRED 16K MACH. LANGUAGE TAPE \$24.95 DISK \$27.95

## QUIX

This one is after a popular arcade game with a similar name. Simply frustrating-you'll love it. Done in high resolution graphics with Super Sound.

JOYSTICKS REQUIRED 32K MACH. LANGUAGE TAPE $\$ 24.95$ DISK \$27.95


## MS. MAZE

MS. MAZE is remarkable in that it combines brilliant color, high resolution, detailed graphics, and music with a very playable game. Anything that could be done to make the Color Computer look and play like the arcade version has been done. MS. MAZE is without question the closest thing to the arcade Pac games that I have seen for the Coco.

JOYSTICKS REQUIRED
32K MACHINE LANGUAGE
TAPE $\$ 24.95$ DISK $\$ 27.95$

## PAK-PANIC

Pakman is steered thru a maze eating dots and powerpills. Pakman is pursued by four monsters who try to catch and kill him. If Pakman eats a powerpill he becomes powerful and can eat monsters. Monsters try to avoid a powerlul Pakman. As monsters are eaten their ghosts appear on the top of the screen. Whan seven ghosts have appeared one will fly across the screen or they will link together forming a centipede that will travel thru the maze. Pakman has no power against ghosts and centipedes and must avoid them or be killed. JOYSTICKS REQUIRED

32 K MACHINE LANGUAGE
TAPE $\$ 24.95 \quad$ DISK $\$ 27.95$


# EDUCATIONAL VOCABULARY MANAGEMENT SYSTEM 10K Extended basle/32K for printer output TAPE $\$ 39.95$ <br> <br> DISK $\$ 42.95$ 

 <br> <br> DISK $\$ 42.95$}

The Vocabulary Management System (VMS) is a series of programs designed to ald a parent or teacher in helpIng chlidren to learn and practice using vocabulary and spelling words. The 9 programs that comprise the VMS include a full feature data entry/edit program, three printer output programs and 5 vocabulary/spelling game programs. The system's many outstanding features include:

- As many as 300 vocabulary words and deffinitions may be in the computer's memory at one time.
- Words and definitions may be saved on disk or tape.
- Remarks and/or comments can be saved with word files.
- A disk loading menu allows students to load disk files without typing file names.
-Word lists may be quickly alphabetized
-The three printer segments allow you to create and print Individualized tests, puzzles, word-searches and worksheets.
- Answer keys may be printed for all worksheets and puzzles.
- The printer segments allow full use of your printer's special features.
- The 5 game programs are based on sound educational princlples and provide practice in identifying words and matching them with their definitions in a fast-paced set of activities.


## STORY PROBLEMS

STORY PROBLEMS is a program that is designed to give practice in solving story problems (sometimes called statement thought or word problems) on the Color Computer. It is sultable for use in either a home or school environment. It is also a tool that will allow you to create new story problems to suit your children's needs and ablity levels. It has
many features that make it particularly attractive:

- Story problems Involving addition, subtraction, multipilcation, divislon or a combination of the four are presented to the student by slowly scrolling each letter of each problem onto the screen.
- Up to 5 students may use the program at the same time.
- There are 4, user modiflable, skill levels. 16K EXT. BASIC. TAPE $\$ 18.95$ DISK $\$ 22.95$


## MATH DRILL

MATH DRILL is a program designed to help children to practice addition, subtraction, multiplication and division skills on the Color Computer. It has several features that make Its use particularly attractive:

- Up to 6 students may use the program at the same time.
- Answers for addition, subtraction and multiplication are entered from right to left, Just as they are written on paper.
- Commas may be included in the answers.
- Partlal products for the multiplication problems may be computed on the screen.
- Division answers that have a remainder are entered as a whole number followed by the letter "R" and the remainder.
- The are ten, user modifiable, skill levels.
- A "SMILEY FACE" is used for motivation and reward. Its size Increases relative to the sklll level.
- Skill levels automatically adjust to the student's ability.
- A timer measures the tíme used to answer each problem and the total time used for a serles of problems.
- After a problem has been answered incorrectly the correct answer appears under (above in division) the incorrect answer.

REQUIRES 16 K EXT. BASIC
TAPE $\$ 19.95$ DISK $\$ 22.95$

## ESTIMATE

ESTIMATE is a program designed to help children to practice estimating the answers to addition, subtraction, multiplication and division problems on the Color Computer. It has many features that make its use particularly attractive:

- Up to 5 students may use the program at the same time.
- There are 5, user modiflable, skill levels.
- The acceptable percent error may be changed as a student's skill lmproves.
- A timer measures the number of seconds used to answer each problem and the total time used for a serles of problems.
- If a problem has been answered incorrectly, the student is told the percent error and asked to try again.
- If a problem is answered incorrectly a second time, the student is told the correct answer and the range of acceptable answers is displayed.
- A report is glven at the end of each set of problems that includes the number of problems done, the number of problems answered correctly on the first try and the average percent error.
- The (BREAK) key has been disabled so that a child will not inadvertently stop the program from running.

REQUAIES 16K EXT. BASIC
TAPE $\$ 19.95$ DISK $\$ 22.95$

## TEACHER'S DATABASE

TEACHER'S DATABASE is a program designed to allow a teacher to keep a computerized file of informatlon about his/her students. There are many features that make this program particularly attractive:

- Information on as many as 100 students (or more) may be in the com*puter at one time.
- Each student may have as many as 20 (or more) Individual items of data in his/her record.
- The program will run from cassette or disk.
- Cassette and disk flles are completely compatible.
- The program is menu driven.
- Records may be easlly changed, deleted, combined or added.
- Information about students may be numerical or text.
- Records may be qulckly alphabetized.
- Records may be sorted by various criteria.
- Records may be reordered (ranked) based on test scores or other data.
- Data displayed during a sort may be printed on a printer or saved on disk or cassette as a new file.
- A full statistical analysis of data may be done and sent to the printer.
- Student test scores may be weighted.

REQURES 32 K EXT. BASIC
TAPE $\$ 39.95$ DISK $\$ 42.95$

## PRE-ALGEBRA INTEGERS

INTEAERS is a series of four programs designed to give students practice in working with addition, subtraction, multiplication, division and the comparison of integers. It has many features that make a very valuable tool for introducing and/or maintalning skills:

- Uo to 4 students may use the program at the same time.
- There are 9 , user modifiable, skill levels.
- Students are given two opportunities to answer a problem.
- A detailed report of student performance, including number correct on first try, number wrong, total time used and percentage score, is presented at the end of a series of problems.
- The programs will run on a 16 K TRS-80 Color Computer with or without disk drive.
Four distinct problem formats are presented. The first presents problems in this format: $-12+-9=$ ?. The second program presents a problem with missing numerals in this format: $-7-?=18$. The third program presents a problem with a missing sign: $8-? 6=14$. The last program asks the student to determine the relationshlp ( $=$, or ) between two statments $3-9(? ?)-4-5$.

TAPE $\$ 29.95$
DISK \$32.95

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## PART III

## Having built the utensils, we now start on the recipe to enhance CoCo's Disk Operating System.

By Colin J. Stearman

## Editor's Note:

Due to the considerable interest in this article from users of the new Disk BASIC 1.1, Colin Stearman has done some more "cooking" and has come up with the patch addresses needed. You will find this month's listing indicates the lines which are unique to each revision. The actual assembly shown is for version 1.0, so if you have 1.1 your assembly will look a little different. Next month, the author will explain the differences for you 1.1 owners. (This month's RAINBOW ON TAPE has the patch programs for both 1.0 and 1.1.)

Also, the patched "DIR" command as it stands at the end of this month's revision will give some "garbage" on the screen. This is normal and the real file creation date will appear after Part 5 of this series.

We are now at the point where we can start in earnest modifying CoCo's disk operating system (DOS). We have the capability of saving to disk and reloading a modified DOS (on a 64 K CoCo ) and we can also save it in an EPROM. Starting this month and for the remainder of this series, I will be presenting an assembly language program to modify or "patch" the DOS to add the desired features described earlier.

## The Ground Rules

Before I start on this month's details I think we had better discuss the rules for building each layer of the assembly language "cake." This may be a little tedious but if we all understand the approach now, it'll stop problems from cropping up later.

At the end of the series you will have a complete patch program called DOSPATCH which will add all the commands and functions. This program generates a binary file which overlays Disk BASIC, modifying what is already there and adding new code. This month we will develop the foundation of this program and each month add a new section until it is complete. Each month you will be able to assemble the composition so far and use it to patch the DOS to check

[^7]the functions implemented.
However, it is inevitable that each month we will add some code which is not fully functional because it requires code not destined to be added until a future installment. When this happens we will use a technique called "commenting out, "which makes a "comment" of the line of code which cannot yet be made functional. Then later, when the required code is there, we can remove the comment and reassemble to fully activate the feature. In assembly language an asterisk at the start of the line signifies a comment line and the assembler simply ignores the entire line, no matter what its contents.

As you look through Listing 1 you will see lines marked with a reference number in square brackets (for example, [REF 12]). Later in the series we will make some modification to the associated line (most likely remove the asterisk) and I will refer to it by the reference number.

So the best approach is to use your editor to enter the listing exactly as shown. Then each month add the new listing to it, modify the reference lines as described in the text of the article, and reassemble.

## The Parallel Port

A final "housekeeping" note before we begin. In a later installment I will be describing a "Centronics" parallel printer port. This month's code contains lines for this purpose. My assembler (MACRO by Computerware) allows conditional assembly. This simply means that I can control which lines get assembled and which do not. I use this feature to control the assembly of all the code associated with the parallel port. You will notice a section of code bounded by the following assembler directive lines:

## IFDF PARPRT

(lines of code)

## ENDC

This simply means that if a label called $P A R P R T$ has been defined, then assemble all the bounded lines; otherwise, do not. At the very beginning of the listing the variable $P A R P R T$ is equated to one, thus defining it and causing the lines to be assembled. If this line were "commented out," the label would not be defined and the lines would not be assembled. If your assembler does not have this feature and you will be building the parallel port, type in the bounded lines of code and leave out the "IFDF" and "ENDC" lines. If you do not intend building it, leave the whole lot out.

Enough of all this mundane detail and on to the assembly language program.

## A Strong Foundation

Listing 1 is the base we will build on over the months. It consists of these primary parts:

1) Equates to memory locations and BASIC routines
2) Overlay lines to "hook in" the new code
3) Revisions to existing commands
4) New commands and functions look-up table
5) Installation code for the new commands
6) Parallel port initialization
7) Automatic file startup
8) Dummy commands and functions

## Overlays

By using the $O R G$ (origin) statement in this section of the code I have patched in various jumps and subroutine calls right into the existing DOS code. This is one of the main techniques for modifying existing commands. The call jumps to our new code and this usually completes the operation replaced by the jump code, then performs the revisions and returns to the original code.

You will also notice two small patches to DSKIS and DSKO\$. These allow a track value up to 40 instead of 35 , for use with the revised functions below.

## Revisions to Existing Commands

I am sure you have encountered the "bug" in the PCLEAR command when used in a program. Maybe you have not come across a similar one in the FILES command. Each stem from the same type of error. Both commands have to relocate the BASIC program in memory but they forget to update the parse pointer so that BASIC can continue interpreting your program. The parse pointer points to the next item in your program to be interpreted by BASIC.

The revised code for these functions partly replaces the original code, duplicating much of it. At the crucial point the new pointer is calculated and stored at $\$ A 6$. Then the old code is used to complete the command. As an added bonus, the revisions to $P C L E A R$ allow values of up to 16 instead of the customary eight. No changes have been made to the operation of FILES command.

## OPEN

The five lines at the label FILDAT complete what was happening before the jump and then add the value in the $D A T E \$$ variable to the directory entry. This resuits in a creation date being stored in the directory every time a new file is created. The date is stored in the first two bytes of the directory entry reserved for future use by Radio Shack. These are bytes 16 and 17, counting from zero. The date is compressed into two bytes by a particular coding method as follows:

```
! FIRST BYTE! SECOND BYTE!
```

```
0123456701234567
```

0123456701234567
!<--YEAR---->!<MONTH>!<--DAY-->!

```
!<--YEAR---->!<MONTH>!<--DAY-->!
```

The year value is stored as the last two digits only. Besides the obvious advantage of saving storage space, this compression technique allows the resulting 16 -bit word to be sorted correctly, if this is desired.

When the directory command revisions are complete, the directory will show the creation date along with the usual information. It is very useful to know when a file was created, especially if you have the same file on another disk. Which is the most recent? This modification will tell you.

## DIR

There are two revisions to this command. First, the creation date of each file is now displayed and second, the listing pauses after each screen is full, giving time to read it.

The date is displayed as $M M / D D / Y Y$ as part of the directory line. At this time the date will not be displayed correctly because of a missing subroutine called DATOUT. The call to it has been commented out in line [REF 5].

When the screen is full the display will halt and wait for any key press. All keys will continue the display, except

BREAK, which will terminate the command immediately. The pause will only occur if the output is to the screen. The new LDIR command (described in a future installment) uses the $D I R$ command but redirects it to the printer. As a result, no pause occurs.

## DSKINI

Many of you have disk drives capable of accessing 40 tracks. Even the 35 -track Radio Shack drives can usually access 37 tracks. Although the DOS cannot use the tracks above 35 , BASIC could make use of them via the DSKI\$ and DSKO \$ commands (suitably modified, of course).

However, to do this, the extra tracks must be formatted and thus the revisions to DSKINI. The syntax of the command is now:

## DSKINI drive, number of tracks, skip factor

"Drive" is the drive number as usual. "Number of tracks" is any value from 35 to 40 . If no value is given, 35 is assumed. "Skip factor" is as described in the DOS manual. If omitted, a skip factor of four is used. Because of the slight revision to this command, if you specify a skip factor you must also specify the number of tracks.

Some acceptable calls include:

## DSKINII - A normal initialization

DSKINIO,37 - Initialize 37 tracks with skip $=4$
DSKINI3,40,2 - Initialize 40 tracks with skip $=2$

## BACKUP

Similarly, the BACKUP command has been modified to include any of the additional tracks from 36 to 40 . The new syntax is:

BACKUP source drive [TO destination drive],[tracks]
Therefore, acceptable commands include:
BACKUP0 - backup to a second disk in 0, 35 tracks
BACKUP0,40 - ditto, but all 40 tracks
BACKUPITO0,37 - backup disk in 1 to disk in 0, 37 tracks

The only requirement for backing up more than 35 tracks is that both disks be previously initialized for at least the number of tracks specified in the command.

## KILL

The final command revision is to the file $K I L L$ command. If this is issued as a direct command then CoCo will check that you are sure you wish to erase it. An uppercase ' $Y$ ' is the only response which will result in the file being deleted. All others will cancel the kill. If the disk should have a write protect tab on it, this command will indicate the file was deleted and then return a "Write Protected" error (?WP). The file will still be there.

If the KILL command is used from within a BASIC program then no verification is performed. The assumption is that you have thoroughly debugged your program first!

## New Commands and Functions

Next comes the command table and its dispatch address
table. You will find all the new commands here. These tables are in standard BASIC format with the last character of each command having bit seven set to indicate its end. It is important that the order of the command words and the dispatch table be the same, otherwise you will issue one command and get another! The first command (COLD) is tokenized as $\$ E 1$ with the remainder sequentially from there. The PARALLEL command is last because some of you will not need it and this keeps the tokens for all other commands consistent.

Immediately following the command tables are those for the new functions. These start at \$A8 and when tokenized are preceded by \$FF.

Because all the new functions and commands are established here but the code has not yet been implemented, I have put dummy calls at the end of the listing for each. As a result, BASIC will accept the new words but do nothing. This way you can check the operation of the tables and installing code. When each function is added, these dummy calls will be deleted.

## Installation Code

The section of code starting at the label $A D D C O M$ is run whenever the CoCo does a cold start (described in a future installment). This code sets up a table in low memory which is used to search for each BASIC command and function as the interpreter encounters them. Microsoft (who wrote this BASIC) kindly set things up so one more table can be added above and beyond the Disk BASIC commands.

At the end of this section is a revision to the "hook" in memory which gets taken when an error is encountered. For now this revision has been "commented out," but later it will allow us to both trap errors and prevent BASIC from halting program execution and also return more meaningful error messages.

## Parallel Port Initialization

Continuing the code, which is executed during a cold start, we encounter the parallel port "hook" patch and the initialization routine for the new peripheral interface adapter (PIA) which will run it. If you are not going to use the parallel port, leave this entire section out.

## Auto File Execution

Just prior to this, I have put a small reminder indicating who brought you these useful revisions. Then comes a feature which is more powerful than you might at first imagine.

Before completing start-up and giving you the OK prompt, the revised BASIC tries to find and run a BASIC file called AUTOEXEC.BAS on drive 0. If successful, this program is automatically run. If a disk is present but with no such file on it, then an NF Error is returned. If no disk is in the drive then an I/O Error results.

The power of this feature lies in the fact that you write the AUTOEXEC.BAS file and you can put in it anything you want. For example, it could simply be line calling for the running of some other program on the disk. Or perhaps an automatic backup scheme. Listing 2 is designed to request the date and store it in the new memory location for this purpose. I suggest that at the very least you have such a file on your disks.

The power up sequence I have used successfully is:

1) Power up the video monitor
2) Power the Multi-Pak Interface, if you have one
3) Then switch on each disk drive
4) Load the disk with the $A U T O E X E C . B A S$ file in drive 0
5) Power up CoCo

I have used this hundreds of times with no problem. After a few seconds the banner will display and drive 0 will turn on. If the file exists it will automatically run.

Now you can get your favorite program running without even touching the keyboard!

## The Final Odds and Ends

The code at COMCOD and FUNCOD is executed during BASIC interpretation to get the address of the code needed to execute the command or function. Then immediately following you will see the dummy calls mentioned earlier.

## Testing The Program

## 64 K COMPUTER OWNERS

Testing is very easy for these people. If you did as I suggested last month, you should have a bootable disk with unmodified disk BASIC on it. If so, load it and start.

Once you have BASIC running in the all RAM mode, the procedure is to disable the interrupts, then overlay the patch file and cold start the new BASIC. As all interrupts are generated through one of the PIAs, they can be simply disabled by disabling the PIA. The steps are as follows, once the all RAM BASIC is running.

## EXEC\&HA027

These two lines should be entered as direct commands to BASIC. When complete, a new start-up banner with the revisions copyright notice should be displayed. You should now be able to test all the revised commands implemented so far. Also, all the new commands and functions should be acceptable to BASIC (no SN Error), but of course, they will do nothing.

You could save the revised DOS back to disk, but I recommend you save this until all revisions are completed.

## NON-64K COMPUTER OWNERS

For you the testing is a little more difficult. We really do not want to go replacing the DOS ROM (Read only memory) in the disk controller cartridge quite yet. We can however, put the revised code in an EPROM and load it into the socket on the EPROM programmer addressed at $\$ \mathrm{C} 000$.

If you have the Multi-Pak Interface you can fully test the result; if not, then basic functionality can be tested by plugging the EPROM programmer with programmed EPROM inserted into the expansion socket and then trying the commands. Of course, those accessing the disk drives will not work because the controller is not plugged in.

## Without the Multi-Pak

From last month, you should already have Disk BASIC saved on tape under filename $D B A S I C$. With the disk system operational, do this:

CLEAR 200,\&H3FFF

1) POKE \&HFF03,\&H34:'stop interrupts
2) LOADM"DOSPATCH":POKE\&H71,0:

$\mathrm{A}=10 \mathrm{uF} \mathrm{EU}$
$\mathrm{B}=\mathrm{0} . \mathrm{HuF}$ a Each
I. C .

> UEFORY HAP LOCATIUN: UPPER EFROM (U4) - ECOOD-SDFFF LOWER EPROM US) - \$EDOO-\$FEFF



FIGURE 1
caperinghtr 198\% Enilm z. stenarman

## Editor's Note:

Because of an error in production, two figures were left out of the last installment of "Cooking With CoCo." Here they are.


CLOADM"DBASIC",\&H4000-\&HC000+65536
LOADM"DOSPATCH",\&H4000-\&HC000+65536
CSAVEM "DBASIC\#1",\&H4000, \& H5FFF, \&HA027
Then power down, plug in the EPROM programmer, and do this:

## CLEAR 200,\&H3FFF <br> CLOADM"DBASIC\#1" <br> CLOADM"EPROM" EXEC

Then transfer the memory contents from $\$ 4000$ to $\$ 5$ FFF to a completely erased EPROM.

## With Multi-Pak

Program the EPROM following the steps given last monṭh under the subtitle "Using the Programmer with the Disk," but just before doing the $E X E C$, enter:

## LOADM"DOSPATCH",\&H4000-\&HC000+65536

To test, use the procedure in the same section. But after doing the POKE65407,3 also enter POKE\&H71,0 and $E X E C \& H A 027$. This will cold start the new system and allow you to see the automatic file execution feature.

## Next Month

We will fill in some of the code for those commands and functions we just added. Also we will add FLEXIKEY. This
is a keyboard utility which is so useful (even though I say it myself!) that you'll wonder how you ever survived without it!

Finally, if you would like the entire $D O S P A T C H$ program source (with all future installments), along with binary files with and without the parallel port driver, just send me a disk (no cassettes please) along with $\$ 6$ and a stamped, addressed disk mailer. I will load the disk and return it to you promptly.
Address this request or any questions to Colin Stearman, 143 Ash Street, Hopkinton, MA 01748.
Looking forward to your company next month.
Listing 1:



## 9013 REV EQU

H04 - Set REV $=0$ for DOS 1.8 , $=1$ for DOS 1.1

HIS. RADIO SHACK COLOR COMPUTER DOS
WOV * IMPROVEMENTS AYO MDDIFICATIOMS

BEV * (C)1984 COLIM J. STEARMAN

0011 - Patch 11
012 OPT NCO

614 - conment out the hext lime far a serjal port version
M15 + (Contrals conditional assenbly)
016 PARPRT E[A 1

H18 HWHOLS 1.0 PATCH ADDRESSES\#\#H+4
OHI 1FE REV



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| D952 DA4F | 0481 FDE | HPOKE |  |
| D954 DASI | 0482 FDB | FASt |  |
| D954 Dast | 4483 FDP | SLDM |  |
| D956 DA52 | 0484 FDB | XEQ |  |
| DOFA DA53 | 1485 FDB | AUTD |  |
| DFFC DA55 | 1486 FD日 | gIMAP |  |
| D95E DAS4 | 4487 FDB | ERRCHD |  |
| D961 DA54 | $1488 \mathrm{FD日}$ | baud |  |
| D962 DA57 | 4899 FDB | LDIR | print directory |
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IS67－REDIRECT ERRORS TO ERRTRP BY CHANG！MG JUHP ADDRESS
0669－LDD IERRTRP
PEF 9－31
6571－［REF 9；Uncousent when ERRDRS code is installed］
4572.

657 IfDF parprt do for paralle：［REF 10］
257．－parallel port is used，delete IFDF and ENDC
1577 ：Ifnes．If not used，delete these and
0578 ：all lines in betwen．d
6579 －Redirect calls for oufput via tablej azaz
CHE＊TO ALLOM Parallel port operation．
SSB2 STD IIG8

1565 ：gasic patch for parallel dutput
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1588．


1592－higher mill activate the serial port，IIO or lower
ais＊HIL activate the parallel port．

5996 ：PIA LAYOUT GIT UNUSED IMPUT
0597 ：
1598＊BIT I UNYSED INPUT
1664＊FF24 EIT 3 UNUSED INPUT
1661 ：BIT 4 URUSED IMPUT

dit 7 Printer busym
486＊FF25 SET TO 4 FOR ALL JNPUTS
658：BIT Parallel Dutput
－BIT 1 PaRallel OUTPUT
611＊FF26 81T 3 PARALLEL OUTPUT
612：BIT 4 PARALLEL DUTPUT
614 ：BIT 6 Parallel dutput
615 ＊BIT 7 Parallel dutput
1617＊FF27 SET TO 22C FOR OUTPUTS \＆CB2
Whi9＊busy is alsd connected to cel but not useo
628 apia detects busy to not gusy transition
1622 ；SET UP BJA FOR PARALLEL PORT
D903 8EFF26
D976 B6FF
b90A B62C
D90C A701
D90E B64

D9E2 CCOICA
D9E5 0D93

1658


Listing 2：

```
10 DATE LOADER
11 DIM DAYS(1そ)
12 DATA 31, 28,31,30,31,30,31,31,30,31,30,31
13 FOR I=1 TO 12
14 READ DAYS(1)
15 NEXT
30 INPUT"DATE (MM, DD, YY) ";M, D,Y
50 IF M<Q OR M\rangle 1E THEN 10QQ
70 IF Y <Q THEN 10日R
BQ IF D&1 THEN 1QGQ
90 IF M=E THEN 120
10| IF D) DAYS(M) THEN 10|a ELSE 150
110 , DO FEBRLIARY
120 IF{INT(Y/4) {)Y/4>AND (D) DAYS(M))THEN 10Ra
130 LEAP YEAR
140 IF D)E马 THEN 10a|
15@ DATE =(Y*INT (2^9))+(M*INT (2^5)) +D
16Q WPOKE &H14E, DATE
170 END
10## FRINT"ERROR":GOTO30
```


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## A

 MysteryMystery is a learning game designed to test (and exercise) the user's general knowledge of various countries from around the world. The program randomly selects a set of clues relating to the size, major products, demography, topography, etc. of one of five countries. The user must guess the name of the country, and the fewer clues needed, the higher the user scores on that round. After 10 written clues have been presented the map of the country is shown as the final clue.

The program features a partial highresolution character generator and HiRes (PMODE4) maps. The user may try PMODE3 and the high-speed poke $(65495,0)$ to modify the graphics display.

To use Mystery, just run it. The directions are part of the program start-up. Once the clues are displayed on the screen, enter ' $G$ ' to make a guess at the country's name or ' $N$ ' for the next clue. At the end of each round the start-up prompts are recycled to allow every new player to read the directions. The original version of this program has five additional countries/clue sets. This version is available for $\$ 5$ from: Tony Hallen, 316 S. Jackson St., Rushville, IL. 62681 .


0，－9L4E13U12M－4，－1
22 MAP $(1,1)={ }^{\text {＂}}$ M192， $132 U 7 M+4,-9 M-$ 4，－9LBM－2，－12L6H2M72，90U1 0M－12，4 LBM－2，$-4 L 6 H 5 M 34,70 M+6,-9 M+10,-5 L$ 6M52，44U4R6U2M－4，2U4R6M＋4，$-1 M+16$ $, 5 M+B,-4 M 78,24 M+6,2 M+12,-4 R 2 M+2$, 4L2DEF2R14M＋4，$-3 M 126,35 M 138,27$ 29 AUSTRALIA
36 MAP $(2,6)=" B M 162,46 R 2 M+2,6 D 6 F$ $M+2,2 R 4 D 1 M+6,17 R 4 M+6,3 D 2 M 188,86 E$ $3 M+4,9 F E D 12 M-4,8 D 3 M-16,12 D 2 G 2 D 6 M$

－10，3D2L8U1H2G2M152，148U3L4M－2，－ 9G2U6E3H2R2U7G8M134：128H4U4L6U2L $10 \mathrm{M}-10,4 \mathrm{H} 1 \mathrm{M94}, 126 \mathrm{~L} 16 \mathrm{M}-16,5 \mathrm{M}-16,-$ 3H2E4UBM－4，$-12 H 4 R 2 L 2 M 52,96$
32 MAP $\$(2,1)=" R 4 M-2,-7 U 6 M+8,-7 M+$ $16,-2 E 4 M+4,-9 D 2 R 4 U 3 F 2 M 94,53 M+10$ ， －SD2F4R4D2R2D2R4H4M116，45R6U2L2U 2M＋18，6E2D2M－4，7F2M＋12，6D2R6M162 ， 49
35 CHINA
36 MAP $\ddagger(3,6)=" B M 236,32 D 9 M-2,6 G 3 D$ 10 G L4 4D3L2M－8， $10 \mathrm{~L} 4 \mathrm{G} 4 \mathrm{H} 2 \mathrm{~L} 7 \mathrm{M} 18 \mathrm{~B}, 84 \mathrm{~L}$ 4D3M＋6，3D1R4U2RED2F1M－6，2G7M204， 119D4L4D2R1F2D4M－B，16F2L2D1M－1日， $14 D 4 H 4 G 2 H 2 D 4 M 156,173 D 2 G 2 H 4 U 2 L 8 H 1$ 6M－16，3M112，171H2L2U1H1U1L2U2E2H

3U4H2G2L2M＋6，－8U11L4U2L4E1U3M92， 128
38 MAP $(3,1)=$＂ $82 M-14,4 M-12,364 U 4$ M－6，$-4 \mathrm{M}-10,-3 \mathrm{M} 24,193 \mathrm{U}$ E2UGR1E4U4 H2L2M－2，$-7 M-4,-11 L 2 U 2 E 3 M+8,2 E 2 R 1$ $0 M+4,-2 U 3 R 2 U 10 M+10,2 H 2 U 2 R 2 E 4 M+10$ ，1U1H2E3M78，36M＋8， $9 \mathrm{D} 11 \mathrm{M}+14,8 \mathrm{M}+4$ ， SF2M＋24， 6 R4M156， $67 E 6$ USREM $+12,-$ ER $6 E 1 H 4 L 4 G 2 H 3 E 1 U B M+4,2 M+6,-3 U 3 E 2 \cup 4$ E1U1L2U3M194，15
39 MAP $(3,2)=1 \mathrm{M}+15,2 \mathrm{M}+16,13$ R 4 F 6 M 236， 33
40 CHILE
$41 \operatorname{MAP}(4,6)=" B M 120,7 U 1 E 2 U 2 D 1 F 2 D$ SF2DD2R2G4D3R2M＋4，11R4D5G6M130，5 1M－6，13D14R2DGG2D4F2D3G2D11G2D11 F2D12F4D1L2DSF2M124，156M－2，4M＋8， 10E2F2E2M＋4，2M144，181R2F2D1L1G2L 4M－12，-7 H 6 U 5 H 2 U E2U2G4U5G2U6E2U3 M112，144U2E2U1E2U6D8R2U19L4D9M11 4，106
42 MAP $\$(4,1)=$＂H2U3H2E2M118，79M－2 ，-13 R2U5L2M＋2，$-17 E 2 U 3 H 2 U 28 M 120,7$ 1000 ＊BEGIN LDADING ARRAY
 ＂mystery country＂：FODTER\＄＝＂（N＝NE XT CLUE；G＝READY TO GUESS）
1 1625 FOR T＝6TO4：FORS＝6T09：READCL
UE $\$(T, 5)$ ：NEXTS：READ ANS $⿻ 肀 二(T)$ ：NEXT T
1030 IF CNTER＝5 THEN RUN ELSE CL 5：PRINTE64，＂DO YOU WANT＂TAB（64）＂ INSTRUCTIONS（Y／N）？
1035 Aक＝INKEYक：IF A事く＂Y＂AND A ＊く〉＂N＂THEN 1935 ELSE IF A THEN 1160
104ø CLS：PRINTEB；TITLE ${ }^{\text {（1）TAB（64）；}}$ ＂THIS PRDGRAM WILL PRESENT＂TAB（3 2）＂YOU WITH FACTS OR＂CLUES＂＂TAB （32）＂CONCERNING A MYSTERY CDUNT RY．＂
1045 PRINT：PRINT＂YOUR JOB IS TO GUESS THE NAME＂TAB（32）＂OF THIS C OUNTRY．YOUR SCORE＂TAB（32）＂WILL
BE LOWER FOR EACH CLUE＂TAB（32）＂ THAT YOU NEED TO SOLVE THE＂TAB（3 2）＂${ }^{\text {M MYSTERY。 }}$
1050 GOSUB240ø
1055 PRINTE日，TITLE象：PRINT：PRINT＂ AFTER EACH CLUE YOU MAY ASK＂TAB（ 32）＂FOR ANOTHER CLUE BY PRESSING ＂TAB（32）＂＂N＂FOR＂NEXT CLUE；OR YロU＂TAB（32）＂MAY TRY Tロ GUESS TH E COUNTRY＂5＂TAB（32）＂NAME BY PRES SING＂G＂FQR＂TAB（32）＂＂GUESS．＂
1060 PRINT：PRINT＂THE FINAL CLUE
WILL BE AN DUT－＂TAB（32）＂LINE MAP OF THE COUNTRY．＂TAB（64）＂GDOD LU CK．．．＂：GロSUB 24のø

1190 FLAG＝ø：CNTER＝CNTER＋1＂KEEP TRACK OF \＃OF GAMES
111ø CLS：PRINTE1ø，HEADER象：PRINTe 32，STRING $(32,45)$ ；：PRINTe489，FOO TER ${ }^{\text {B }}$ ；
1115 COUNTRY＝RND（5）－1：IF MARKER（ CO）＝1 THEN 1115 ELSE MARKER（CO）＝ 1
1120 FOR CT＝Ø TO 9：PLAY＂O＂＋STR＊ （RND（4）＋1）：PLAY NOISE $\$$ ：PRINTE（CT ＋3）＊32，CLUE（CD，CT）
1125 A $=$＝INKEY $\$$ ：IFA $\langle<>" N " A N D A \$\langle>"$ G＂THEN1 125
1130 IF A $=$＝＂N＂THEN NEXTCT：GOSUB2 069
1140 GOSUB220ø：GOTO1125
20øø＇BEGIN MAP，WRITE MESSAGES
BRANCH TO GUESS INPUT
201ø COLORø，1：PCLS：SCREEN 1，1
2015 AA $=$＝＂THE LAST＂：DRAW＂BM4，1ø ＂：GOSUB 410ø：AA $=$＂CLUE：＂：DRAW＂B M4，20＂：GOSUB41øø
2920 FOR T＝ø TO 2：DRAW MAP\＄（CO，T ）：NEXT T
2025 GUSUB 2506 ＂PAINT MAP 2026 IF FLAG＝2 THEN AA $\$="$ THAT＇ $5 "$
 T！！＂：DRAW＂BME，2ø＂：GOSUB41の日：RETU RN

293．FLAG＝1：FORT＝1T030øø：NEXTT＊ FLAG＝LAST CLUE INDICATOR 295ø GOSUB 2299：RETURN＂INPUT GU ESS，RETURN 2100 GIVE ANSWER 2110 CLS：PRINTE64，＂SORRY－－THE A NSWER IS＂；TAB（64）；ANS（CO）；＂．＂： PRINT：PRINT
2120 GOTO 2329
2200 ：INPUT BUESS
2205 CLS：PRINTe32，＂CAREFULLY TY PE COUNTRY＇S NAME＂；TAB（32）；＂〔SPE LLING MUST BE EXACT）．
2210 PRINT：PRINT：INPUT GUESS
2215 IF GUESS事＝ANS（ （CO）THEN 23 Ø
2217 PLAY＂O1L3øECDEEDCCDEDDECCE DDO2
2220 IF FLAG＝1 THEN 21 1月
2225 PRINT：PRINT＂NDPE．TRY AGAIN ．＂；TAB（64）；＂（PRESS ANY KEY TO RE TURN）
2230 IF INKEY事＝＂＂THEN223
2235 CLS：PRINT＠10，HEADER $\$$ ：PRINTE 32，STRING $(32,45)$ ；：PRINTe486，FOO TER ${ }^{\text {F }}$
2245 FOR T＝øTOCT：PRINTE32＊（ $\mathrm{T}+3$ ）， CLUE 2250 RETURN


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2390 ：SCOREBUARD FOR CORRECT ANS WER
2352 FLAG $=2$ ：COLORø，1：PCLS：SCREEN 1，1：G0SUB 2020
2304 FOR $T=1$ TO 2：SCREEN 1， $0: \mathrm{PL}$ AY N1SE $\ddagger:$ SCREEN1，1：PLAY N2SE $\$$ ：NE XTT
2310 CLS：PRINT：PRINT：PRINT＂YOU G UESSED IN＂CT＋1＂CLUES＂；TAB（64）：＂F OR A SCORE OF＂；10． AB（64）；＂BOOD JOB！
2329 PRINT：PRINT＂TRY ANOTHER GA ME（Y／N）？＂
 Ø3 9 ELSE IF Z\＄＝＂N＂THEN PRINT：PR INT＂BYE－BYE．＂：PRINT：END ELSE GOT － 2330
2496 ＂PROMPT FQR TURNING PAGE
2410 PRINT：PRINT＂PRESS 〈ENTER〉
TO GO ON．．．＂：LINEINPUT Z\＄
2420 CLS
2430 RETURN
2500 ＂PAINT ROUTINE
2510 IF CO＜＞5 THENPAINT（122，92）， Ø，Ø
2515 IF CO＝4 THEN PAINT $(132,176)$ ，$\varnothing, \varnothing$
2529 IF CD＝5 THEN PAINT $(152,72)$ ， Ø，Ø：PAINT（129，1øø），$\varnothing, \varnothing:$ PAINT $<132$
$\star \star \star$ NEW $\star \star \star$

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，35）， 0,6
2525 IF CQ＝7 THEN PAINT（144，87）， Ø， $0:$ PAINT（ $149,9 \varnothing$ ）， $0,0: \operatorname{PAINT}(47,9$ 2），$\varnothing, \varnothing$
2539 RETURN
3000 DATA＂SIZE OF COLORADO＋WYO MING＂，＂1，3øø MILES OF COASTLINE＂ ，＂AVG．RAINFALL LESS THAN $2 \varnothing$ IN． ＂，＂41\％OF LAND USED FOR FARMING＂ ，＂MUCH IRRIGATION USED
$30 g 5$ DATA＂PRINCIPAL PRODUCTS：WI NE，OLIVES＂，＂VEGETABLES，CIT RUS FRUIT＂，＂TEXTILES，FOOT WEAR＂
3010 DATA＂RELIGION：MOSTLY ROMAN CATHOLIC＂，＂SRD LARGEST EUROPEAN COUNTRY＂，SPAIN
3015 DATA＂POPULATION：124，700，$\varnothing$ øø＂，＂ $63 \%$ LIVE IN CITIES＂，＂ETH NICS：PORUGUESE，AFRICAN＂，＂RELIG ION： $96 \%$ ROMAN CATHOLIC＂，＂LARGER THAN CONTINENTAL U．5＂，＂4，693 MI LES OF COASTLINE＂，＂CLIMATE：TROP ICAL／SEMI－TROPICAL＂
3620 DATA＂PDRTUGUESE IS DFFICIA L LANGUAGE＂，＂WORLD LEADER IN COF FEE EXPORTS＂，＂LARGEST COUNTRY IN S．AMERICA＂，BRAZIL
3625 DATA＂POPULATION：14，926，80 ø＂，＂ $60 \%$ LIVE IN CITIES＂，＂ABOU T THE SIZE OF CONT．U．S．＂，＂MUCH DESERT AND ARID LAND＂，＂OFFICIAL LANGUAGE：ENGLISH＂，＂95\％OF PロP． IS ENGLISH
3039 DATA＂IS A STRONG U．S．ALLY ＂，＂YOUNGER THAN U．S．AS A NATION ＂，＂PRODUCES MUCH WOOL \＆MUTTON＂， ＂LOCATED IN SOUTHERN HEMISPHERE＂ ，AUSTRALIA
3035 DATA＂POPULATION：1，004，Ø0ø ，$\boxed{60}$＂，＂MOST LIVE ON FARMS＂，＂RELI GION：BUDDHISM，CONFUCIANISM＂，＂

1／10 OF LAND IS CULTIVATED＂，＂2 13 OF LAND DESERT OR MOUNTAINS＂， ＂HAS HIGHEST SPOT IN WORLD＂，＂ $79 \%$ LITERACY RATE＂
3040 DATA＂COMMUNIST GOVT．＂，＂KNO WN FOR TEA \＆SILK PROD．＂，＂2ND LA RGEST COUNTRY IN WORLD＂，CHINA 3045 DATA＂POPULATION：11，10ø，øø Ø＂，＂8ஏ\％LIVE IN CITIES＂，＂SLIG HTLY LARGER THAN TEXAS＂，＂2，65ø M ILES OF COASTLINE＂，＂VERY MDUNTAI NOUS＂，＂OFFICIAL LANGUAGE：SPANIS H＂，＂RELIGION：ROMAN CATHOLIC＂，＂P RESIDENT IS HEAD OF GQVT．＂
3650 DATA＂EXPORTS $19 \%$ OF WORLD＂ 5 COPPER＂，＂LDCATED IN WESTERN HE MISPHERE＂，CHILE

3055 DATA＂POPLLATION：3，190， 000 ＂，＂ $83 \%$ LIVE IN CITIES＂，＂SIZE OF COLORADO＂，＂HILLY AND MOUNTAIN OUS＂，＂OFFICIAL LANGUAGE：ENGLISH ＂，＂84\％OF POPLLATION IS ENGLISH＂ ，＂99\％LITERACY RATE＂，＂CHIEF PRDD UCTS：GRAIN，TEXTILES＂，＂QUEEN IS TITULAR HEAD DF STATE＂
उळ6ळ DATA＂LOCATED IN SOUTHERN H EMISPHERE＂，NEW ZEALAND
3065 DATA＂POPULATION：6，343， $0 \boxminus 0$ ＂，＂LANGUAGES：GERMAN，FRENCH＂，＂R ELIGION：ROM．CATH．，PROTESTANT＂ ，＂99\％LITERACY RATE＂，＂2 TIMES TH E SIZE OF MASS．＂＂MOLNTAINS COVE R $76 \%$ OF LAND＂，＂PRESIDENT IS HEA D OF STATE＂，＂PRODUCTS：INSTRUMEN TS，WATCHES＂
3076 DATA＂
CHOCOLATE， CHEESE＂，＂ BANKING＂，SWIT
ZERLAND
3075 DATA＂POPLLATION 10，000，000 ＂，＂ $34 \%$ WORK ON FARMS＂，＂OFFICI AL LANGUAGE：SPANISH＂，＂ETHNICS： NEGRO，SPANISH＂，＂96\％LITERACY＂，＂ SLIGHTLY SMALLER THAN PENN．＂，＂2， $5 \varnothing \varnothing$ MILES OF COASTLINE＂：＂COMMUNI ST DICTATORSHIP＂，＂PRODUCTS：SUGA R，TOBACCD＂
3989 DATA＂A CARIBBEAN COUNTRY＂， CUBA
3085 DATA＂POPLLATION： $706,606,0$ 96＂，＂22\％LIVE IN CITIES＂：＂36\％ LITERACY RATE＂，＂1／3 THE SIZE DF TOTAL U．S．＂，＂HAS HIGHEST MOUNT． RANGE＂，＂VERY DENSELY POPULATED＂ ，＂PRESIDENT IS HEAD OF STATE＂，＂P ARL I AMENTARY GOVERNMENT＂
3090 DATA＂PRODUCTS：TEXTILES，S TEEL＂，＂

RICE，GRAIN
S＂，INDIA
3095 DATA＂PDPLLATIDN：69，406，00 6＂，＂65\％LIVE IN CITIES＂，＂74\％ LITERACY RATE＂，＂DFFICIAL LANGUAG E：SPANISH＂，＂3 TIMES THE SIZE OF TEXAS＂，＂45\％OF LAND IS ARID＂，＂A VERAGE ALTITUDE：3， $0 \varnothing \varnothing$ FT．＂
3109 DATA＂PRESIDENT IS HEAD OF GOVT．＂，＂PRODUCTS：COTTON，SUGAR CANE＂，＂CDFFEE，RUBEER＂
，MEXICO
4900 CHARACTER DATA
4001 DIM CC우（12）

$\mathrm{BM}+3$, ®＂$^{\prime} \mathrm{A}$
4093 CC $\$(1)=" \mathrm{BM}+1,-6 ; \mathrm{H} 1 ; \mathrm{U4}$ ；E1：R2
 4094 CC ${ }^{(2)}$（2）$=$＂NR4；UЗ；NR2；U3；R4；BM $+3,+6$＂$E$

4995 CCㅇ $(3)=$＂US；NU3；R4；NUS；D3；BM $+3,6^{\prime \prime}{ }^{\prime}$
 1；R1；BM＋4，＋6＂＂I
4067 CC우（5）＝＂NU6；R4；U1；BM＋3，＋1＂
＂L
4008 CC象（6）＝＂BM＋あ，－1；F1；R2；E1；U1 ；H1；L2；H1；U1；E1；R2；F1；BM＋3，＋5＂＂ 5
4067 CC末（7）＝＂BM＋2，+6 ；U6；NL2；R2；B $M+3,+6$＂$T$


4011 CC事（9）＝${ }^{1} \mathrm{BM}+2,+1 ; \mathrm{U} ; \mathrm{BM}+\varnothing,-2 ;$
U5；BM＋5， $7^{\prime \prime}$＂
4012 CC ；U1；BM＋5，＋5을
$4013 \mathrm{CC}(11)=" \mathrm{BM}+1,-5 ; \mathrm{E} 2 ; \mathrm{BM}+4,+7$ ＂

4014 CC事（12）＝＂BM＋6， $6 "$＂＂＂
4015 RETURN
$410 g$＂WRITE＊EM
4116 FOR $X X=1$ TD LEN（AA $\left.{ }^{*}\right)$
$4126 \mathrm{X}=\mathrm{F}=\mathrm{MID} \ddagger$（AA事， $\mathrm{XX}, 1$ ）
$413 \mathrm{CC}=$ INSTR 11, ＂ACEHILSTU！：${ }^{*}$＂，$X$ ＊）－1：IF CCくめ THEN CC＝12＊MAKES BLANKS FROM UNKNOWN CHARS 4149 DRAW CC유（CC）
4156 NEXTXX：RETURN

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# Create A Calendar 

## By Steve Blyn Rainbow Contributing Editor

September is back to school time. Unlike the usually sluggish end of the school year, children are quite motivated to learn at this time. Although few will admit it, children often get bored by the end of the summer vacation and are glad to return to school.

It's a good idea to seize this moment of enthusiasm before it fades. One way is to explain some of the exciting upcoming events that you have planned for your children or students.

To help you accomplish this, we will illustrate a September calendar on your CoCo. We also will show a way to print a blank calendar form for any month on a printer.

Our program will draw an outline of the calendar for September on Lines 30 to 250 . When you run this program you will notice several space size limitations on this calendar. These are due to the limitations of the screen size of our computer. There are, of course, no
(Steve Blyn teaches both exceptional and gifted children, holds two master's degrees and has won awards for the design of programs to aid the handicapped. He and his wife, Cheryl, own Computer Island.)
space limitations on the printer portion of the program.

Having only 32 spaces across horizontally and 16 vertical lines presents some space problems. Although some months have parts of six weeks, we could only fit five weeks on the screen. We had to include Sept. I above Sept. 8 in the line with the name of the month. The names of the days of the week also were compromised by being placed at the bottom of the screen. Please keep in mind that the other popular competitive computers currently sold would all present similar screen limitations.
> "It's a good idea to seize this moment of enthusiasm before it fades."

Here are some of the ways that we have used the screen calendar portion of this program with children:

1) Review the September holidays. What are their dates? What days of the week are these?
2) Review any student birthdays or any class trips for the month.
3) How many Mondays or Wednesdays are there in this month? Are there more of a certain day than another? For example, are there more Wednesdays or Saturdays?
4) Which date is 10 days after Sept. 8? Which is 17 days after Sept. 4 ? Which date is 12 days before Sept. 29?
5) What day of the week was the last day in August? What day of the week will the first day in October be?
6) Which date is the fourth Thursday in September? Which is the third Monday?
7) How many more days is it until Freddy's birthday on Sept. 12 or Cheryl's on Sept. 26?

After the calendar appears on the screen, you may press ' $E$ ' to end the program or ' P ' to printout a blank calendar form on your printer. This choice appears on Lines 260-270.

The remainder of the program is the printer routine. This appears on Lines 280-390. If you do not have a printer, the program need not be keyed in beyond Line 250 .

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* Custom designed menus for selection of reports and label formats
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* Select options for sorting or reporting sub-sets of a file
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- Global file searching

As a database is created, ail of the formats are stored in a file which means you won't have to enter it each time you want to print a report or label. Once your database is up and running, you can install a limited menu that will lead even the most timid user through the program. Since menu selection of report formats are custom made, you'll know exactly which format does what.
PRO-COLOR-FILE is also supported by a NATIONAL USERS' group. Their quarterly newsletter is packed with ideas for using PRO-COLOR-FILE to its fullest. A listing of database programs that have already been created is also provided for comparing notes with other users. Useful database information such as magazine articles are available on a data disk for use on your own system.
Think about it, how can a program exist for over a year and a half, be sold in every state and overseas, and have the support of a national users' group? Simple, it's that good!

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* Last date diskette was updated
* Filename and extension
* File type (BASIC, ML, Text, Data)
* Number of Grans allocated
* Number of sectors allocated and used
* Machine Language program addresses

PRO-COLOR-DIR allows for hardcopies of a single diskette's files and has a versatile label printing routine. A global replace function can re-store a diskette's files with deleted files being removed or new ones appended automatically.

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The blank form has no month indi－ cated nor has it anydays indicated．This
is done to enable you to use it for any or all months．Filling in the dates is，of course，one of the child＇s activities．

Each month，a new form could be harided out to your child or students．If you have a large amount of students，it is best to have copies of an original made rather than to run off too many copies on your printer．Most of our printers are not really made for the heavy use of multiple copies．

Once the dates are filled in on the
calendar，it is time to indicate the special events and birthdays of that month． September is a good example of a month with many special days．Among others，they include Labor Day，the beginning of Autumn，Rosh Hashana， and RAINBOWfest，Princeton，New Jersey！

We hope you and your children enjoy using these calendars．We，at Computer Island，would of course enjoy hearing of any other ways you can think of to use the calendar．


The listing：

```
10 REM"STEVE BLYN"
20 REM"COMPUTER ISLAND,NY,1984
30 CLS
40 A$=" "+STRING (30, 267)
50 B事=" * * * * * *
* *"
60 FOR T= 1 TO 5
70 PRINTA事:PRINTB事:PRINTE事
80 NEXTT
90 PRINTE27,"1";
100 PRINTE11;"september";
110 FOR T=2 TO 8:PRINTE34+N,T;:N
=N+4:NEXT
120 N=0
130 FDR T=10 T0 15:PRINTR133+N,"
*";T:EN=N+4:NEXT
149 PRINTEI31,"9";
150 PRINTE157,"*";
166 N=\emptyset
176 FOR T=17 TO 22:PRINTE229+N,"
*";T::N=N+4:NEXT
180 PRINTE227,"16";
196 PRINTE253,"*";
200 N=6
210 FOR T=24 T0 29:PRINTE325+N,"
*":T:N=N+4:NEXT T
22g PRINTE323,"23";
230 PRINTE349;"*";
240 PRINTE419;"3%";
25% PRINTE4Bg;" SUN MON TUE WED
THU FRI SAT ";
260 EN*=INKEY$
270 IF EN$="E" THEN 39% ELSE IF
EN$="P" THEN 2B% ELSE 26%
2B% CLS:PRINT"WHAT IS THE NAME O
F THIS MONTH":INPUT M$
290 PRINT#-2, TAB(5) "CALENDAR FO
```

R＂：M
30ø A\＄＝＂＂＋STRING（29；＂\＃＂）
310 PRINT\＃－2，＂＂
320 PRINT＊－2；A
$33 \varnothing$ PRINT\＃－2，＂SUN MON TUE WED
THU FRI SAT＂
340 FOR A＝ 1 TO 6
350 PRINT＊－2，A ${ }^{\text {＊}}$
36ø FOR B＝ 1 TO 4：PRINT\＃－2，Bक：NE
XT B
370 NEXT A
3日ø PRINT\＃－2，A象
390 CLS：END

# Build A Honeycomb From BASIC 

## By Don Inman <br> Rainbow Contributing Editor

## Review of LOGO Honeycombs

Last month a group of simple Color LOGO procedures was developed to draw a honeycomb of hexagons. The procedures and final results are repeated here so that you can compare them to the BASIC program presented in this issue.

## Figure 1:



[^10]> (Don Inman is the acknowledged master of microcomputer graphics and the author of a large number of books. He has been working with Color LOGO since it was introduced. His column concerns a blend of graphics produced by both Color LOGO and Extended Color BASIC.)

## TO HEX6

- central ring

PU RT 120 FD 15 LT 60
FD 15 LT 60 PD
REPEAT 6(HEX FD 15 LT 60)
END
TO HEX 12

- outer ring

PU RT 120 FD 15 LT 60
FD 15 LT 60 PD
REPEAT 6 (HEX FD 15 LT 60 HEX FD 15 RT 60 FD 15 LT 60)
END

## BASIC Honeycombs

Color LOGO can easily draw a wide variety of geometric figures due to its ability to turn any angle before drawing a line. Extended Color BASIC has the DRAW command to draw in a similar manner. However, $D R A W$ is limited to angle changes that are multiples of 45 degrees.

Figure 2

$\qquad$ JUST PLUG IN $\qquad$

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A hexagon is made of six sides with interior angles of 120 degrees. Thus, each succeeding side must be rotated 60 degrees from the direction at which the last side was drawn. The DRA $W$ command of BASIC cannot be used in this case.

Figure 3


A knowledge of trigonometric functions can come to the aid of BASIC. However, the subject of trigonometry is not introduced until late in the high school curriculum. Due to the unpopularity of trigonometry and other math courses, many students are never exposed to its magical ratios. Sine and cosine functions can be used to calculate the end points of sides necessary for drawing a hexagon. Let's take a look at how a hexagon is drawn to see how to use some trigonometry.

1) First side: select an arbitrary starting point, say $X=115$ and $Y=90$. If we draw the first side straight up (an angle of 0 degrees), only the $Y$ value will change.

Figure 4

2) Second side: now use the end point of the first side $(115,75)$ as the starting point of the second side.

Figure 5


The sine of an angle is the ratio of the side opposite the angle to the hypotenuse, and the cosine of an angle is the ratio of the side adjacent to the angle to the hypotenuse. In this case,

$$
\operatorname{SIN}(60)=\frac{\Delta X}{L} \quad \text { and } \operatorname{COS}(60)=\frac{\Delta Y}{L}
$$

From these ratios, it follows that:

$$
\begin{aligned}
& X=L * \operatorname{SIN}(60) \\
& Y=L * \operatorname{COS}(60)
\end{aligned}
$$

## values may be found in standard trig tables

Therefore,
NEW X $=115+\left(15^{*} .866\right)$ or about 128
NEW Y $=75-\left(15^{*} .500\right)$ or about 82.5
It would be rather tedious to calculate all the necessary endpoints when BASIC has built-in SIN and COS functions that will do all the work for us. However, BASIC requires that the values of the angles be given in radians rather than degrees. There are $2 \pi$ radians in a circle corresponding to the 360 degrees in a circle. A $\pi$ is approximately equal to 3.1416. Therefore, 60 degrees is approximately equal to $2 \pi / 6$ or about 1.0472 radians.
3) The third side is drawn by turning 60 more degrees or 120 degrees from the original direction.

Figure 6


In other words, considering the original direction as zero degrees, we see that we have turned an additional 60 degrees for each side. Therefore, a regular pattern seems to be developing that may be duplicated by a simple program. From each new point, the SIN and COS functions can be used to calculate the next point. This seems like an ideal use for the LINE command.

## LINE(OLDX,OLDY) - (NEWX,NEWY),PSET

A simple FOR-NEXT loop duplicates the pattern.
FOR $Z=0$ TO 5

$$
\begin{aligned}
& \mathrm{A}=\mathrm{Z}^{*} 1.0472 \\
& \mathrm{XA}=\mathrm{X}+15^{*} \mathrm{SIN}(\mathrm{~A}) \\
& \mathrm{YA}=\mathrm{Y}-15^{*} \operatorname{COS}(\mathrm{~A}) \\
& \mathrm{LINE}(\mathrm{X}, \mathrm{Y})-(\mathrm{XA}, \mathrm{YA}), \mathrm{PSET} \\
& \mathrm{X}=\mathrm{XA}: \mathrm{Y}=\mathrm{YA} \\
& \text { NEXT } \mathrm{Z}
\end{aligned}
$$

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This hexagon draw routine can be used over and over again as long as the original $\mathrm{X}, \mathrm{Y}$ values are supplied. Therefore, it seems logical to place it in a subroutine.
Before going further, let's stop and think about how the program will be developed. A simple block diagram of the honeycomb problem with a central hexagon and one ring of hexagons follows.

## Figure 7



Once the hexagon subroutine is finished, it can be used to draw encircling hexagons by merely calculating the beginning point for each new hexagon. Note that the sides of all hexagons are drawn in the same relative order. Also notice that each drawing ends at its original starting point.

Figure 8


Graph paper with hexagonal elements rather than square elements is a great aid in planning the necessary moves between drawings. The move from the center hexagon (1) to the first hexagon in the next ring (2) is calculated as follows:

$$
X=X+\underbrace{15 * \cos (.5236)}_{\Delta X}
$$

$$
Y=Y+\underbrace{15+15 * \operatorname{SiN}(.5236)}_{\Delta Y}
$$

Figure 9


Moves to other hexagons in the outer ring are calculated in a similar way. There are many ways that these moves may be incorporated into the program. The method demonstrated here uses five distinct moves (one is repeated). However, considering the addition of more rings to those that now exist, it appears that the moves will be repeated in the future. Therefore, each move is put into its own subroutine.


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The Subroutines

```
1øø\emptyset * DRAW HEXAGON SUBROUTINE
1010 FOR Z=9 TO 5
1020 A=Z*1.0472
1030 XA=X+15*SIN(A)
1940 YA=Y-15*Cos(A)
105\Omega LINE (X,Y)-(XA,YA),PSET
1060 X=XA: Y=YA
1070 NEXT Z
1øB\emptyset RETURN
1999.
2000 : CALCULATE START POINTS
2010 X=X+15*C05(.5236): Y=Y+15+1
5*SIN(.5236)
2920 RETURN
2100.
2110 X=X+15*C0S(.5236): Y=Y-15-1
5*SIN(.5236)
2120 RETURN
2200 *
2210 X=X-15*\operatorname{cos(.5236): Y=Y-15-1}
5*SIN(.5236)
2220 RETURN
2396 *
2310 X=x-30*C05 (.5236)
2320 RETURN
2400 =
```

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$2419 \mathrm{X}=\mathrm{X}-15 * \cos (.5236): Y=Y+15+1$ 5*SIN(.5236)

## 2420 RETURN

2596
Adding more Hex rings should now be simple. Previous starting point moves can be used.

Figure 10


To complete this outer ring we need to add a section to the main program and one new move subroutine.

Add to main program;
$50 \varnothing$ : DRAW HEXRING 2
510 FOR $Q=1$ TO 12
520 ON Q GOSUB $2010,2510,2110,21$
$10,2210,2210,2310,2310,2410,2410$
,2010,2016
530 GOSUB 1010
540 NEXT Q
Add this subroutine:
$2510 \mathrm{X}=\mathrm{X}+36 * \operatorname{COS}(.5236$ )
2520 RETURN
How about trying another Hex ring? Your turn! Then try filling the whole screen.

Hint .

## Is Your Printer On Line?

The CoCo is able to tell when the printer is on line and when it is off line. Here's a program to determine which state the printer is in.
10 I =PEEK (6533 1 )
20 W=PEEK (65334)
$30 U=P E E K(65318)$
40 IF $U=I$ AND $U=W$ AND $I=W$ THEN 5 0 ELSE 10
50 PRINT I
69 GOTO 10
If, $I, U$ and $W$ have the same value then the number displayed will be the number that determines whether the printer is on or off line.
To determine what the "on-line" number will be, run the program and put the printer on line. To get the "off-line" number, run the program with the printer off-line.

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# Practicing LINE And DRAW Without Drudgery 

## By Joseph Kolar <br> Rainbow Contributing Editor

Like they say, "if it isn't interesting, it's just a lot of drudgery." That holds for programming! Boring tasks are likely to be shunted aside and perhaps, never pursued. The only solution is to make "it" challenging so it becomes a fun project.
"It" is the graphics capability of the Color Computer. Lurking in Extended Color BASIC, awaiting your bidding, are the powerful LINE and DRAW statements. They lie at the heart of CoCo's awesome graphics capability. Simply put, it is the ability to draw a line, in any available color, beginning at any predetermined location and proceeding to any other designated location on the screen.
Since it is useful to become familiar with the elements of these statements, let us manipulate these valuable tools. Let us practice using them; observe the results; enjoy the experience.
By now, you must have noted the tendency to overwork the words "fun" and "create." Each session at the computer, for the newcomer, should be an

[^11]adventure that is fun and becomes a creative experience.

Need 1 remind you to look through your manual, if you want to brush up on LINE and DRAW?

Copy the following lines:

## 10 PMODE 4,1:PCLS:SCREEN 1,1 :COLOR3 <br> 100 GOTO 100

Add the following program lines, one at a time, $R U N$ each one in turn and observe each result.

> 20 LINE(128,0)-(128,76),PSET
> 21 LINE-(255,96),PSET,B
> 22 LINE-(128,128),PSET,B
> 23 LINE-(255,155),PSET,B
> 24 LINE-(0,20),PSET,B

Why didn't we need $[, \mathrm{B}]$ at the end of Line 20 ?

Can you see what you have done? Change PMODE 4,1 to PMODE 3,1 in Line 10 , and $R U N$. If you are doubtful about what you have wrought, place a $R E M$ in front of Lines 21 through 24. RUN and compare with the results of the last REMark uncovered. Remove each $R E M$ (or ') in turn, RUN, and observe what each succeeding line added to the program.

Now that you have studied your crea-
tion and understand what each line created, place a $R E M$ or single quote mark in front of Lines 20 through 24. Rather than delete these lines and having to retype them later, we are putting them into cold storage, ready to be reintroduced into the program, at our pleasure, by editing out the REM markers.

For newcomers who are unfamiliar with inserting or deleting a REM marker, here is one way to do it: EDIT2I and ENTER. Using the Space Bar, space over until you are underneath ' $L$ ' in LINE. Press 'I', press SHIFT ' 7 ' at the same time, and ENTER. LIST 21. It is now inserted and the program line is in cold storage. To delete it, EDIT21 and space over with the Space Bar underneath the single quote. Press 'D', ENTER and Line 21 is thawed out and part of the program.

Review how the DRAW statement works in your manual. Pay particular attention to the commands, $U, D, R, L$, $N$, and $B . R U N$ to make sure the screen is blank.

Here is the puzzle:
Using the DRAW statement, begin at program Line 30 (30 DRAW"C4BM 128,0 ), which is the starting point in Line 20, recreating the contents of Lines 20 through 24 , using $U, D, L, R, N$, and $B$.

Note: You may separate each direction command as you add it to the program line, with a semicolon and space; only a semicolon; or only a space, or just bunch them all together without any spaces. For example:

> DRAW"BM128,96; R5; D5; L5; U5;" DRAW"BM128,96;R5;D5;L5;U5;" DRAW"BM128,96 R5 D5 L5 U5" DRAW"BM128,96R5D5L5U5"

As usual, there is more than one way. to recreate the "design" in Lines 20 through 24. You may follow the directions in Lines 20 through 24 faithfully or strike off on some other pathway. It doesn't matter how you do it. It is the result that counts.

When you have finished and checked out your work to your satisfaction, prove to yourself that it is identical to the shape in the cold storage Lines 20 through 24.
$E D I T$ the $R E M$ marker (') from Lines 20 through 24, effectively taking them off ice and reintroducing them to an active roll in the program. $R U N$. If all of your lines are in $C 4$, red, congratulations!

If it isn't correct, you will find at least one $C O L O R 3$, blue line, and perhaps unwanted or mislocated lines.

Back to the drawing board! Correct Line 30 until it is completely superimposed over Lines 20 through 24.

If you get a bit confused and are not sure of the design in Lines 20 through 24 , add Line 25 :

## 25 FOR Z $=1$ TO 2000: NEXT

If you fail to find a good solution, drop me a card (c/o THE RAINBOW) and I'll send you one. But, make it a point to work out your own solution because becoming familiar with the $D R A W$ statements should be priority one and will prove invaluable. The $D R A W$ statement is very versatile and affords you innumerable solutions for a single problem.

When you have successfully solved this puzzle, you will have gained experience in manipulating and creating lines that accomplish the same mission using either the LINE or $D R A W$ statements. Which do you prefer?

If you are adventurous, you can fool around and make a combination Line 30 , using some $L I N E$ and some $D R A W$ statements.

Remember, there is no rule that states you must use any particular routine
because it is shorter. Use whichever you prefer.

Here is another problem. Delete Lines 20 through 30 ( $D E L 20-30$ ). Type in the following lines:

> 20 LINE-( 128,96 )-( 78,46 ),PSET
> 21 LINE-(178,146),PSET
> 22 LINE-(128,96),PSET
> 23 LINE-(178,46),PSET
> 24 LINE-( 78,146$),$ PSET

RUN. It displays a blue X on the screen.

Note: The X could have been created using three program lines. Using the information in Lines 20 through 24, make the X using only three lines.

Here is the answer:

```
20 LINE(78,46)-(178,146),PSET
21 LINE-(178,46),PRESET
22 LINE-(78,146),PSET
```

Back to your manual. Review the $D R A W$ statement paying particular attention to $E, F, G$, and $H$ options.

The $B$ option in the $D R A W$ statement is similar to PRESET in the LINE statement; movement to a new location without revealing the pathway on the display screen.

Delete Lines 20 through 22 if you made the $X$ in the three-line way and retype the original lines - Lines 20 through 24 - as $R E M$ lines. If you didn't bother making the three-liner, put a single quote in front of Lines 20 through 24. RUN. Make sure the screen is blank. Insert Line 30. Begin the line, $30 D R A W^{\prime \prime} C 4 B M 78,46$. Using the $E$, $F, G$, and $H$ commands create an X exactly the same size and locate it so it is identical to Lines 20 through 24.

Use the same procedure you used previously to see if you superimposed it over the original X. (Delete the $R E M$ markers from Lines 20 through 24.)

Below are some alternate routes you may have taken to get a good solution, using the same point of origin.

```
30 DRAW"C4BM78,46;F50;E50;
ND 100;H50;G50"
30 DRAW"C4BM78,46;F100;H50;
E50;G100"
30 DRAW"C4BM78,46;F50;NE50;
NF50;G50"
30 DRAW"C4BM78,46;F100;
BU100;G100"
30 DRAW"C4BM78,46F100BLI00
E100"
```

Note: The first three solutions are based on the five-line routine and the last two are based on the three-line rou-
tine. Did we say there was more than one way to skin a cat?

Using any of these five algorithms, or others you may have discovered, can you add a " + " shape to the $X$ shape to create an eight-pointed star, by continuing Line 30 and using the appropriate $U$, $D, L$, and $R$ options? Sure, you can!
These small programs afford you lots of practice fooling around with both the LINE and DRAW statements. There is method to this madness.

The idea is for the the beginner to get friendly with these two statements, so that in a future article we can tackle more complex graphics problems. Let this session be a dry run.

Here is a problem that will give you further practice. Imagine that you are using a pencil on a piece of paper, going from point to point, without lifting the pencil from the paper, and without crossing any line or back-tracking over any line, create the house in the problem below.

Here is the house, but not the solution.

## 10 PMODE 4, 1:PCLS:SCREEN 1,0 20 DRA W"S32BM 100,126NR6NE6 U6NF6NE3R6NH3D6" 100 GOTO 100

Note that the middle line was crossed, NF6. A mistake! Now that you know the problem, delete all the lines with NEW.

Use $C 2$ for the first three lines of the house; $C 3$ for the next three lines; $C 4$ for the balance.

Use the following format:

> 10 PMODE 3,1:PCLS:SCREEN 1,1 20 DRA W"C 2 S32BM 120,96 (Insert first three lines)"
> 30 DRAW"C3 (lnsert next three lines)"
> 40 DRAW"C4 (Insert rest of the lines)"
> 100 GOTO 100

The lines inserted after the incomplete lines (20, 30 and 40 ) must be done using any of the eight $D R A W$ directions and $N . B$ is not allowed because all lines must be visible and continued from the point where the previous line ended. You may change the starting location, BMI20,96.

To create a properly proportioned house, the length of the lines should be three or six.

Remember! Don't cross or go over any lines. You should have a lot of fun doing this problem.

## This is the third installment of a six-part series on creating a disk mailing list program

# Developing A Database Manager - Part 3 

By Bill Nolan Rainbow Contributing Editor

TWhis article is the third in a six part series about direct access disk files and their use in database manager programs. A database manager program is a program designed to help you keep track of some related pieces of information, and the program we will be writing in this column is a specific type of database manager - a mailing list program. The principles and programming methods used to manage a mailing list can be easily applied to any type of database manager.

When complete, our mailing list will be pretty nice, having the ability to search or sort on any field. The sort method will be a fast one using a temporary directory, and the program will handle about 400 names.

The program listing included with this article will allow you to type in your names, store them on disk, and print them on the screen or printer in several formats. As will be obvious, I have written the entire program, so you can type in this part now and add the rest later without concern that this part will undergo any big changes. The menu in this program lists search and sort as options, but those sections will be added

[^12]later, so don't select those options yet, or you will get a UL Error.

What we will do now is go through the listing one line at a time, with an
> "The principles and programming methods used to manage a mailing list can be easily applied to any type of database manager."

explanation of each line. The program is written in sections, or modules, and we will look at each module as a unit.
The first module starts on Line 10 and goes through Line 70 . Line 10 clears the screen and jumps to the very end of the program, at Line 11000 . Line 11000 does a PCLEAR 1 and jumps all the way back to Line 20 . This may seem a little strange, but there is a good reason for this. When you turn on your computer, it clears space for four pages of graphics, and this uses about 6000 bytes of memory. In our mailing list program we don't use any graphics, so we want to tell the computer to set aside only one page of graphics storage. (We don't need any, but there is no PCLEARO
command on the CoCo .) Graphics pages are located low in memory, below the BASIC program storage area, so when we start with four pages allocated and change it to one page, the entire BASIC program is relocated to a different part of memory. Some CoCos will get lost during this operation and crash out of the program. If you find that you sometimes have to type RUN twice with certain programs, then you have this bug. We have found that if you make the PCLEAR I the last line in your program, this problem will not occur. (If we had wanted to PCLEAR more than four pages, we would have done it in the first line of the program.)

Line 20 clears (reserves) 15000 bytes dof memory space for storage of strings. (A string is a group of alphanumeric characters, like a name or address.) Line 30 sets up three arrays for use by the program. The two big ones, ST\$ and ST, will be used during the sort, and the other one will be used a lot in all parts of the program.

Line 40 does a lot of things. First, it asks for the name of the file you are going to be working with, and you can use any name you like within certain limits. The name cannot exceed eight characters in length, must start with a letter, and cannot have an extension. The only name you can't use is "TEMP," because this name will be used for a

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temporary file during the sort. You can maintain more than one mailing list file on the same disk if you want to, as long as each has a different name.

After you enter the name, Line 40 goes to a subroutine at line 5500. Line 5500 opens a direct file to the disk using buffer \#1, uses the name you entered (F\$), and tells the computer that each record will be 99 characters long. Line 5510 is a field statement that tells the computer how the 99 characters are divided up. We have allocated 30 characters for the name, 30 for the address, 15 for the city, two for the state, nine for the ZIP code, and 13 for the phone number. Line 5520 uses the LOF function to find out how many records are in the file. When you open a direct access file, the computer looks on the disk in the drive to see if a file with that name exists. If it does, fine, but if there is no file by that name, the computer simply creates one, and in that case you will have a file on the disk with zero records in it. (Sort of like an empty drawer in a file cabinet.) After the computer finds out how many records are in the file, it RETURNs to the place where it was when the subroutine was called - in this case line 40.

Line 40 then closes the file access channel that was created in Line 5500 . Remember this subroutine (at 5500), because we will be calling to it often.

Line 50 checks the value of LR (the number of records in the file), and tells you if it is a new (empty) file. The subroutine called at the end of Line 50 (at 7000 ) is another one you will see called fairly often. It prints the message "press any key to continue" on the screen and waits for a key to be pressed before returning. The extra INKEY\$ function call in Line 7000 is there to clear the keyboard buffer.

Line 60 checks to see how you want labels printed. This is necessary because we use only one field for the first and last names, and we want the sort to put people in alphabetical order by their last names. Because of this, you must enter names in the following format.

Contrary, Mary
Doe, Jack A.
Smith M, D., Dr. Richard M.
Anderson's Radio Shack

As you can see, the names are typed in with the last name (and any degrees, etc.) first, followed by a comma, and then the first and middle names. Business names are entered without any commas in them. This will result in the proper alphabetical order, but we want

Aunt Mary's Christmas card to be addressed to Mary Contrary, not Contrary, Mary, so Lines 60 and 70 find out how you want the labels printed (last name first or first name first) and sets the variable LC to be equal to 1) if you want last name first and 2) if you want first name first. As in all cases like this in the program, the computer checks to see if you pressed one of the proper keys and ignores improper responses.
The next main section of the program is located starting at Line 500 and running to Line 580 . This section prints a menu on the screen and gets the user's choice from the five options. Line 580
statements in Line 5510. This makes the information fit the specified format. If it is too long, it will be chopped off, and if it is too short, spaces will be added to the end to make it long enough. Line 7200 is the opposite. It takes the information, which has been LSET, and puts it back into the array $\mathrm{R} \$$ so we can look at it easily to see if it has been cut. This subroutine must be used while the file is open, because the information stored in the $L S E T$ variables disappears when you close the file.
Lines 1080 to 1110 print the LSET information back on the screen so you can check it, and asks you to press 'Y' or

## "Once you know how to . . . [make modifications] . . .you should be able to write a data-base manager to store any kind of data you like."

then branches to one of the five subsections of the program. These are located starting at Line 1000 (add a record), Line 2000 (sort records), Line 3000 (search records), Line 4000 (print records), and Line 10000 (end program).

The end-the-program section at Line 10000 is the shortest, so let's look at that first. This clears the screen, does an unload command, and ends. The unload is a command that closes all open files to prevent data loss and possible disk problems.

The sections at Lines 2000 and 3000 are not yet included in the program. They will be covered in future articles in this series. Until then, be patient.

The section from Line 1000 to 1220 lets you add people to your file. Line 1000 finds out how many people are in the file now (what the number of the last record is), and adds one to this for the record we are going to enter. The variable $L R$ is the number of the last record now in the file, and the variable CR (current record) is the number of the record we are about to add. Lines 1020 to 1060 get the information for the new record and store it in the array named R $\$$.

Line 1070 is more complex. First it goes to our old friend 5500 to open the file. Then it does two other GOSUBs to 7100 and 7200 . Let's look at these one at a time. Line 7100 LSETs the information stored in the array $\mathrm{R} \$$, using the variable names specified in the FIELD
' N ' to indicate whether or not it is correct. The subroutine at 7020 gets the yes or no answer. If the information is correct, Line 1120 sends you ahead to Line 1200. Otherwise, Lines 1130 and 1140 let you change one field of your record. The subroutine at 6500 is used to select the field you want to change. When you have entered the new information, go back to Line 1070 to verify the information again. If it is still not correct, you can change another field (or the same field again). Eventually, the information will be correct and you will go on to 1200, where the PUT command is used to PUT the new record on the disk. You will then (in Lines 1210 and 1220) be asked if you have more to add, and will be sent either to the beginning of the add section at 1000 , or to the main menu at 500 , depending upon your answer.

The section of the program located at Line 4000 is used to print the records. This section is there for you to use now if you want to start typing in names, and we will go over it line by line next month in installment four. Then, in installment five we will add the search, and in installment six we will add the sort to complete the program. In these we will also show you where to make modifications to the program if you need to do so to fit your needs. Once you know how to . . . [make modifications]. . . you should be able to write a database manager to store any kind of data you like. See you next month.

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10 CLS：GOTO 11000
20 CLEAR $15 ø ø \varnothing$

4の PRINT：PRINT！WORK ON WHICH FI LE？＂：INPUT F＊：GOSUB 55の日：CLOSE＊ 1

50 IF LR＜1 THEN PRINT：PRINT＂THI S IS A NEW FILE＂：PRINT：PLAY＂AB＂： GOSUB 7006
60 CLS：PRINT：PRINT＂DO YOU WANT L BELS PRINTED：＂：PRINT：PRINT＂1．L AST NAME FIRST＂：PRINT＂2．FIRST NAME FIRST＂：PRINT：PRINT＂PLEASE 5 ELECT 1 OR 2＂：K ${ }^{\text {h }}=$ INKEY
 OR LC＞2 THEN 79 ELSE SOUND 150， 1 $5 \emptyset \emptyset$ CLS
$51 \varnothing$ PRINT：PRINT＂
MAIN

MENU＂：PRINT：PRINT＂1．ADD RECOR DS＂
520 PRINT：PRINT＂2．SORT RECORD $5^{11}$
530 PRINT：PRINT＂3．SEARCH RECO RDS＂
549 PRINT：PRINT＂4．PRINT RECOR D5＂
550 PRINT：PRINT＂5．END PROGRAM 11

566 PRINT：PRINT＂PLEASE ENTER YO UR CHDICE（1－5）＂：K
 $R K>5$ THEN 570 ELSE SOUND 150， 1 580 DN K GOTO 1090，2006，3090，400 0，1090Ø
100\％CL5：G0SUB 5S．0：CLOSE \＃1：CR＝ LR＋1：PRINT＂YOU ARE ADDING RECO RD \＃＂；CR：PRINT＂TO THE FILE＂；F事
$1 \varnothing 10$ PRINT：PRINT＂NAME（LAST NAME ：FIRST NAME）？＂：LINE INPUT R $\$(1)$ 1620 PRINT：PRINT＂ADDRESS？＂：LINE INPUT R\＄（2）
1030 PRINT：INPUT＂CITY？＂；R\＄（3）
1640 PRINT：INPUT＂STATE CODE？＂

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；R ${ }^{\text {（ }}$（4）
1ø50 PRINT：INPUT＂ZIP CODE？＂；R中（5）
1 1660 PRINT：INPUT＂PHONE \＃？＂；R事 （6）
1076 GOSUB 5590：GOSUB 7190：GロSUB 7200
1 1090 CLS：FOR X＝1 TO $\quad$
1090 PRINT：PRINTR $\$(X)$
1106 NEXT X
1110 PRINT：GOSUB 7920
1120 IF K末＝＂Y＂THEN 1200
1130 CLOSE \＃1：CLS：PRINT：PRINT＂F
IELD TD CHANGE？＂：GDSUB 650®
1140 CLS：PRINT：PRINT＂OLD DATA I
S：＂：PRINTR⿻⿱⿱一口⺕亅八（CF）：PRINT：PRINT＂ENT
ER NEW DATA：＂：LINE INPUT R事（CF）：
GOTO 1076
1206 PUT \＃1；CR：CLOSE \＃1：CLS
121\％PRINT：PRINT＂WANT TO ADD MO
RE？（Y／N）＂：K事＝INKEY事：GOSUB 7930
1229 IF K末＝＂Y＂THEN $190 \emptyset$ ELSE 50 g
4000 CLS：PRINT：PRINT＂PRINT ALL RECORDS SECTION＂
461ø PRINT：PRINT＂1．PRINT ON 5
CREEN＂：PRINT＂2．PRINT ON PRINT

ER＂：PRINT＂3．PRINT ON LABELS＂： PRINT＂4．PRINT PHONE＊LIST＂：P RINT＂S．RETURN TO MAIN MENU＂：P RINT：PRINT＂PRESS A NUMBER（1－S ）＂＝K
 1 OR POYY THEN 4020 ELSE SOUND 1 50,1
4øडの ON PO GOTO $419 \varnothing, 42 \emptyset 6,416 \varnothing, 4$ 300，500
4100 GOSUB 5500：CLS：IF PD＝3 THEN PLAY＂CDEF＂：PRINT＂MAKE SURE PR INTER AND LABELS ARE SET UP A ND ON LINE＂：GOSUB 7956
4110 FOR $X=1$ TO LR：GET \＃1，$X=G O S U$ 87200
4120 IF PO＝1 THEN GOSUB 5360 ELS E GOSUB 5600
4136 NEXT X
4140 CLOSE \＃1：GOTD 4006
4206 GOSUB 550ø：PLAY＂CDEF＂：PRINT ＂MAKE SURE PRINTER IS ON LINE＂： GOSUB 7050
4210 FOR $X=1$ TO LR：GET \＃1，$X: G D S U$ B 7206
4226 PRINT\＃－2，R央（1）：＂＂；R事（2）：P RINT非－2，R事（3）；＂＂；R事（4）；＂＂；R事

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（5）；＂＂；Rक（6）：PRINT＂－2，＂＂
4239 NEXT X
4240 CLOSE \＃1：GOTO 4900
430ø GOSUB 55øø：PLAY＂CDEF＂：PRINT
＂MAKE SURE PRINTER IS ON LINE＂：
gasub 7950
4310 FOR $X=1$ TO LR：GET \＃1，$X: G O S U$ B7209
4320 PRINT\＃－2，R（1）；＂＂；R（6）
4330 NEXT X
4340 CLOSE \＃1：GOTO 4øøø
$590 \square \mathrm{FL}=1$ ：IF LC＝2 THEN GOSUB $51 \emptyset$ $\emptyset$
$501 \varnothing$ FOR $Y=L E N(R$（3））TO 1 STEP －1
5020 IF MID $\ddagger$（R $\ddagger(3), Y, 1)<\rangle "$＂THE N 5ø40
5030 NEXT Y

565ø PRINT\＃－2，R（1）：PRINT\＃－2，R申（
2）：PRINT\＃－2，R末（3）；＂，＂；Rक（4）；＂
＂；R（5）
5060 FOR $\mathrm{Y}=1$ TD 3：PRINT\＃－2，＂＂：NE XT Y：RETURN
S1øø P＝INSTR（1，R\＄（1），＂，＂）：IF $P=\varnothing$ THEN RETURN
5110 N 1 \＄＝RIGHT$\$(\mathrm{R} \$(1), 3 \emptyset-(\mathrm{P}+1))$ ：

5120 FOR $Y=L E N(N 1 \%)$ TO 1 STEP－ 1
5130 IF MID\＄$(N 1 \$, Y, 1)\rangle "$＂THEN
5150
5140 NEXT Y
 ＂＂＋N2＂：RETURN
53øø CLS：PRINT：PRINT＂RECORD \＃＂ ；X：PRINT：FOR $Y=1$ TO 6：PRINTR（Y）
：NEXT Y：PRINT：GOSUB 7 0 gø：RETURN 540の FL＝1：FOR $Y=1$ TO 6：PRINT R ${ }^{\text {（ }}$ Y）：NEXT Y：PRINT：RETURN
55øの OPEN＂D＂，\＃1，F事，99
5510 FIELD \＃1，3ø AS N＊，3ø AS A ${ }^{3}$ ， 15 AS C $\ddagger, 2$ AS Si，9 AS Z $\$ 13$ AS P ©
5520 LR＝LOF（1）：RETURN
65øø PRINT：PRINT＂1．NAME＂：PRINT
＂2．ADDRESS＂：PRINT＂3．CITY＂：PR
INT＂4．STATE＂：PRINT＂5．ZIP COD E＂：PRINT＂6．PHONE \＃＂：PRINT
6510 PRINT＂PRESS A NUMBER（1－6） ＂：K $\ddagger=$ INKEY $\$$
 1 OR CF＞6 THEN 6529 ELSE SOUND 1 50，1：RETURN
7060 K申＝INKEY央：PRINT＂PRESS AN Y KEY TO CONTINUE＂
7ø1ø IF INKEY $\$="$＂THEN $791 \varnothing$ ELSE SOUND 150，1：RETURN
7ø2ø PRINT＂IS THIS CORRECT？（Y／ N）＂：K\＄＝INKEY
《＞＂N＂THEN 7936 ELSE SOUND 150， 1 ：RETURN
7ø5の FOR $X=1$ TO 2gøø：NEXT X：RETU RN

：LSET C（事＝R（3）：LSET S\＄＝R（4）：LSE


 N
19069 CLS：UNLDAD：END
1100ø PCLEAR1：GOTO 20

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# Opposing Views On Computers In Education 

By Michael Plog, Ph.D. Rainbow Contributing Editor

Remember the old physics class, where they explained action and reaction? Well, reaction applies to social situations also. For those of us old enough to remember the 1960s, we lived through the reaction to the Vietnam War. Most politicians are elected as a result of a reaction against some policy or image of policy. There are reactions against computers also.

I should make the standard editorial disclaimer right now. THE RAINBOW allows me to write what 1 want. My comments are my own, and do not necessarily reflect the views of the magazine. On a more personal note, let me emphasize that no one on THE RAINBOW staff has ever tried to control what l write, or even make changes in my copy beyond normal proofing and editing. So, as you read the rest of this article, remember that the thoughts are mine; not necessarily THE RAINBOW's.

A particular reaction against computers in education has come to my attention lately. There is an organization

[^13]called the "National Anti-Drug Coalition." This group says computers are turning students into "zombies." They also claim computerization in schools will result in teacher layoffs, depersonalization of schools, and a teaching style of "drill and grill."
> "It is true that the role of the teacher may change in the future. That should not be surprising."

A few years ago, this group reportedly tried to stop the Baltimore city schools from instituting a computer plan in the city's 140 elementary schools, 27 junior high schools, and 20 high schools. The Anti-Drug Coalition said computers would dehumanize teaching and turn the children of Baltimore into robots. The thwarting efforts were unsuccessful; Baltimore now has 400 microcomputers for its 120,000 students.

There may be other cities and school districts where the Anti-Drug Coalition is working. If so, I can only sympathize with the school officials. It is not easy to
put up with people who use emotion instead of reason; prefer witch hunts to quests for enlightenment.

Now just who is this coalition? The organization was founded in 1976 by Lyndon LaRouche. I have had the opportunity to see Mr. LaRouche on television. Late one night, a strange advertisement came on. This was LaRouche, running for president. In the past, he has run for president on the U.S. Labor Party ticket, and this year is running as a Democrat. At the time I first saw the advertisement, I considered his view of the Soviet Union to be childish and his interpretation of factual material to be distorted. Thus, even before I ever heard of this coalition, I knew I had a philosophical difference with the coalition founder.

I am sure Mr. LaRouche feels himself to be sincere. He probably is a kind husband and parent, and maybe owns a loyal pet. But his perception of reality differs greatly from mine. And even though he may be extreme in his views, and just wild enough to get into controversy with his lack of information, there are other people who also question the use of computers in schools. Well, let's consider some of the arguments against the use of computers in education.

The concept of turning students into zombies and robots is difficult to argue against. The statement has metaphysical tones, not factual. The concept of turning students into mindless actors in a play, written by evil scientists, is like telling a Christian that Judas was the only good disciple. Some statements are simply outside the mental framework we use to filter information about the world. There may be more here than meets the eye, however.

I have heard of (but not examined) some research that shows a drop in creativity when students are working on computers. Assume for a moment that a competent research study actually determined that. There are a host of questions, such as how creativity was measured, etc. Even beyond that, let's accept the finding as legitimate. Given the state of the art of educational software, 1 can easily accept that drill and practice programs lessen creativity. Drill and practice in any form will not inspire students. Such activities are necessary in schooling, but are not sufficient as the total outcome of education.

If, instead of drill and practice, students are assigned a problem to solve, and given a computer as one of the tools available to them, I would be surprised if a measure of creativity did not increase. For example, students can learn how to use a spreadsheet package, and then be given a problem to solve. Part of the solution will involve calculations on the spreadsheet. This is a type of activity that can stimulate creativity on the part of the student. (And possibly on the part of the teacher as well.)

Next, consider that computerization will eliminate the need for teachers. Past articles have mentioned this position, so there will not be much time spent on it here. Education (of anyone, not just children) requires judgments by someone. A computer cannot make judgments. The act of forming a judgment involves a value position. Computers are logical, they are not reasonable. Training for a specific skill, such as typing, disk repair, or using a band saw, can be accomplished with a computer. Education is more than training. The lower level thought processes are necessary to education, but are not sufficient. Higher level mental activities, such as analysis, synthesis, and evaluation, are also necessary for education.

It is true that the role of the teacher may change in the future. That should not be surprising; the role of the teacher
has changed significantly in the past 50 years. The next 50 years will see even greater changes. The technology of microcomputers will see even greater changes. The technology of microcomputers will contribute only a small amount of that change.

What about depersonalization of schools? There are many people including educators - that claim schools are already depersonalized. Arguments are made every day that schools do not meet the need's of students or society. The computer is an easy scapegoat for this argument. Frankly, I find it hard to believe that a student working on a microcomputer will be less involved with humans. First, students have to
> "The crux of the whole matter is that computers should be used as one tool available to teachers."

share time on computers. Beyond that, computer use in schools causes questions for students. The first question is naturally, "How do I turn on this thing?" The questions get more complicated. By peer interaction, as well as teacher interaction, students will be dealing with humans to solve problems. (That sounds like education to me.)

The term "drill and grill" is cute. Stupid, but cute. It is true that much of educational software is drill and practice. It is unfortunate, but some people believe that such software is the maximum capability of computers. Such a view is extremely shortsighted. Everything evolves, including curriculum and skills of programs. During the early phases of educational computing, it is expected that software be crude and elementary. With the growth of the field, the sophistication of programs will increase. This sophistication means more than flashy software. Other skills (such as explanation) can be taught with the help of a computer. We have already seen a tremendous growth in educational software; future growth is almost certain.

The crux of the whole matter is that computers should be used as one tool available to teachers. The microcomputer cannot become the only tool; indeed
it is not the most important tool. The computer is only one of many tools teachers should use to educate children.

Let us back up for a moment, and consider why we should even talk about the arguments of Mr. LaRouche. After all, it is easy to shoot holes in positions of people who have failed to consider all the important elements of a position. Is it not a cheap shot and waste of time to deal with the coalition? Not entirely. If we are capable of responding to the extreme fringe, we will be capable of responding to intelligent, real arguments. These concerns are shared by wellmeaning, reasonable people, who can express their views in more realistic terms. It is understood that anyone reading this magazine is already "sold" on computers. Other people, however, do not share our enthusiasm. They are not all vicious or stupid; they simply have not experienced the benefits of computers in the educational process. Their questions are legitimate and deserve responses.

There is not time to go into all the arguments against computers and questions about their use, but one position deserves mention. There is a concept of "readiness" in education. In essence, this means that children will learn more efficiently if they are ready for the material. This involves two components. The first is enough background knowledge. (We should not expect children to read, for example, until they know the letters of the alphabet.) The second component is a state of mind. Learning will be more efficient once the need for knowledge is experienced. The concept of readiness can also apply to institutions and societies. Schools and school people may lack some of the background knowledge and mental attitudes to efficiently use computers in education. Allow me to give you a personal example of readiness. I came home from work recently, and my wife jokingly informed me she was mad at me. She wanted to know why I had not taught her to use the word processor on our Color Computer. She has achieved readiness! Well, school people will need to achieve readiness about computers also. By having the machines available, readiness will not have to wait on purchase orders and delays of bureaucratic decisions.

That is all for this month. I welcome any comments you may have. My address is 829 Evergreen, Chatham, IL 62629.

# School Days, School Days 

By R. Bartly Betts<br>Rainbow Contributing Editor with Programs by Chris Bone

I'll bet you thought that writing in assembly was going to be fun. Instead you have been doing so many base conversions that you now eat your peas in binary and use 16 dollar bills to buy computer parts.

Well, take heart. Your perseverance is going to be rewarded. You'll get your teeth into some assembly language meat today. You'll be taking a "most significant byte," you might say. Before this column is over, you will be writing your first assembly language program, if you haven't already tried. 1 hope that you have your editor/assembler and are all ready to go.

[^14]
## Reading And 'Riting And . . .

The first thing to learn is how to read assembly language source listings. Although you will soon be learning to write your own, it is extremely helpful to be able to study the work of others. I remember when I first became interested and searched long and hard just to find out what to do with the source listings. I didn't have an editor/assembler program and didn't know I needed one.

A source listing in assembly language is much the same as a BASIC program listing. It is simply the step-by-step procedure for accomplishing a task on your computer. In itself, it would mean nothing to your computer's centra! processing unit (CPU). The source code must be assembled and turned into machine language instructions. That machine language, to a CPU , is like honey to the black bear's nose. (It gets the beast running.)

Although the purpose of a source listing is similar to a BASIC listing, there are also several differences. For one thing, a source listing may or may not have line numbers. They will be used on EDTASM+ for your convenience but line numbers have no bearing on the actual program.

A source listing will include only one instruction per linẹ. In BASIC you may
"Before this column is over, you will be writing your first assembly language program, if you haven't already tried."
enter PRINT "HELLO", but in assembly language you may have to clear a register, load a series of memory locations with the numeric codes for H,E,L,L, and O. Then you will load the register one letter code at a time and store the code in the text screen memory. As you can see, when I say one step at a time, I mean one step at a time. The reason for this is that the machine language code for printing to the screen is already built into your BASIC ROM. In assembly language you have to build each routine to suit your specific purpose. (In some cases, you can use ROM
routines, but we will deal with that in another column.) Assembly language listings are also set up in columns. The number of columns can differ however, as some are essential to the assembler and others are not. The possible columns are: Memory Location, Object Code, Line Numbers, Label Field, Operation Code, Operand or Address Field, and the Comment Field. Although the listings do not have to be organized this way, it is the standard. The listing below is organized under all the possible columns. It is a short program that will quickly reverse all the characters on the text screen.
left of the screen, followed by a blinking cursor. Column positioning is critical in assembly language programs, but EDTASM+ will automatically handle that problem. As there is no label entry in the first line, simply press the right arrow key. The cursor will jump to the next column. There type in $O R G$. Press the right arrow again. Now type in $\$ 3 F F O$. You do not need to type in the comment field but let's do it for experience. Press the right arrow again and type in the comment BEGIN LOC OF PROG. Now just press enter. Your line number is automatically incremented and you are ready to start on the

| MEMORY | 08JECT | LINE | LABEL | OP CODE OR | OPERAND OR | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOC. | CODE | -s | FIELD | MNEMONIC | ADDRESS | FIELD |
| (XX) | (XX) | ( XX ) |  | FIELD | FIELD | (XX) |
| 3FFI |  | 00100 |  | ORG | \$3FF\% | EEGIN LOC OF PROG |
| 3FFO | 850490 |  | START | LDX | * 4460 | FIRST TEXT SCRN LOC |
| $3 F 53$ | Ab 84 | 40129 | LOOP | LDA | , ${ }^{\text {¢ }}$ | LOAD FIRST EYTE |
| 3FF5 | 8840 | 0.0130 |  | EORA | \$ $\$ 40$ | REverse byte |
| 3FF7 | A7 89 | 06140 |  | STA | , $x_{+}$ | RETURN GYTE TO SCRN |
| $3 F F 9$ | 8C 860 | 08150 |  | CMPX | \$5600 | IS IT END OF SCRN? |
| 3FFC | 26 F5 | 60160 |  | BNE | LOOP | NO? GET NEXT BYTE |
| 3FFE | 39 | 09176 |  | RTS |  | return to call prog |
|  | 066 |  |  | END |  | THAT'S ALL |

You will note that I have put (XX), for optional, under those columns that need not be included in a source listing. They are the columns that are for your reference and are not needed by the assembler. When you see listings in books and magazines, you may see any or all of these (XX) columns left out. Also, a listing seldom includes column headings, but you will soon learn to recognize which column is which.

## Dig Right In

Now for some practical experience. As the honey bee said to the black bear, "you'll get the point quicker if you dig right in." First, plug in your EDTASM+ cartridge or load the program from disk. If you're using a different editor/assembler, I'm afraid you'll have to study the manual and adapt your procedure accordingly.

When the program is up and running you will see a "*" on the screen. Press I and ENTER. The I is for input and tells $E D T A S M+$ that you are ready to type in a listing. The program provides auto line numbering for reference and editing convenience. You will see 00100 on the
second line. You will note that we have done nothing with the first two columns of the sample listing. The first column, the memory addresses, will relate to the value given to $O R G$ in Line 00100 . In the case above, the program will begin loading at Hex 3FF0 and will increment from there. The object code is the actual machine language that will be produced when the program is assembled. It can't become a part of the listing until assembly takes place.

Now, type in the remaining lines as per the above procedure. If you want to skip the comment field, press ENTER instead of the right arow when finished in the Operand or Address Field.

## Will The Assembly Come To Order

When you have finished the last line, press the BREAK key to return to the command mode. Again you will be presented with "*". Type in P\# and press ENTER. This will take you back to the top of the listing. Now press the down arrow to see each line in order. Check it carefully. If there is any error, type in ' $E$ ' followed by the line number. This will put you into the Edit mode and you can make changes the same as in BASIC.

Press ENTER when finished and use the down arrow to continue your check. If you are having any trouble, refer to your editor/assembler manual.

The first thing to do when your program is completed is to save it on disk or tape. This is a precaution in case something should go dreadfully wrong in future stages. In the command mode press 'W' and ENTER. You will be asked for a filename. Type REVERSE/SOR for disk EDTASM+ or REVERSE for the cartridge version and press ENTER.

Until now you have been doing most of the work. It is time for the computer to do its share. To assemble the program in memory, type $A / I M / W E / A O$ and press ENTER. The listing will slide by on the screen. If there are any errors that the computer can catch, however, it will stop at the line which contains the error. Make a note of the line number and press ENTER. When the assembly is completed, you can go back and edit the line. Then repeat the assembly procedure. If you make changes, be sure to save the source code again.

When there are no errors, save the machine language program to tape or disk. To do this you will actually assemble it a second time to tape or disk storage. Type $A / A O$ and press ENTER. You will be asked for a filename. Type REVERSE/BIN or REVERSE and press EnTER. When the new assembly is complete, type 'Q'and ENTER to exit the editor/assembler.

## Better Than A Kiss

Listing 1 is a simple BASIC program that will demonstrate your new machine language program. Type in the BASIC program, then LOADM"REVERSE". Type $R U N$ and press ENTER. Use the clear key to toggle your reverse program. That's better than your first kiss, right? Perhaps, you would like to compare the result with a BASIC program, just to see if you have acccomplished anything. Type in Listing 2 and $R U N$ it. It does the same job, only in BASIC. If you don't see the difference, then try and forget about that first kiss and look again.

## Homework

Your assignment for next month. In order to move along, you are going to have to do some homework. Hopefully you are enthused enough that you want to do homework. Listing 3 is a neat routine that hooks into your computer's BASIC ROM and adds three slick features. Enter and assemble Listing 3 as

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we have already discussed．When you have the machine language code saved to tape or disk，load it into the computer memory and type EXEC \＆HEOO and press ENTER．You will see no change on the screen but the＂OK＂prompt should reappear along with the blinking cursor． Do not EXEC more than once．The fea－ tures you have added to your ROM are a＂clear to end of line，＂＂clear to end of screen，＂and＂clear screen．＂Here is what they do：

1）Clear to end of line：Often in a BASIC program I want to have several inputs take place in the same video line． I do this with a PRINT＠command， followed by a semicolon and then the input command．Sometimes old text is left as garbage on the screen．With this new feature you could program a line like 100 PRINT＠65，CHR\＄（31）；： INPUT A\＄．CHR\＄（31）＠will clear the video line from location 65 to the right edge of the screen，location 96 ，but will leave the rest of the screen alone．

2）Clear to end of screen：This func－ tion works the same as the one above except that the screen would be cleared from the PRINT＠location to the bot－ tom of the video screen．
3）Clear entire screen：This function works the same as the CLS command except it allows you to add the com－ mand to a string．An example would be 100 A $\$=$ CHR $\$(29)+$＂HELLO＂：PRINT $A \$$ ．In this example，CHR\＄（29）would be tacked onto the front of AS．Every－ time you PRINT A\＄，the screen will be totally cleared and＂HELLO＂will be printed at the top，left hand corner．You could also use the PRINT＠command to position the text．

Your second assignment is to study your editor／assembler manual．Al－ though we went through the entering of an assembly language program step by step，in the future I will assume that you know how to make it work so we can spend our time learning assembly lan－ guage programming．

Thus far I have told you little about how assembly language programs work． That will start next month．You now know what an assembly language listing looks like，what it is for and what you can do with it．You have had practice writing them and assembling them．Now you will be ready to begin understand－ ing them．Listing 3 is provided to give you a taste of some of the features that will be built into the program I prom－ ised in the first column ．．．a program that will give you a 51 －character by $24-$ line screen．It will also include the func－ tions provided in Listing 3．In a few months，you will not only have a super machine language program to give you more BASIC functions and a reasonably formatted video screen，but you will understand how it works．
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## Listing 1：

Use with sample program to reverse screen by pressing the CLEAR key．

```
10 DEFUSR⿱⺈⿻コ一心夊心&HFFB
20 IFINKEY:(`CHRS(12)THEN2g
30 A=USRQ(0)
40 60T020
```


## Listing 2：

basic version of screen reverse program．Use CLEAR key to reverse screen．

```
10 FORX=&H4OO TO&H5FF
20 A=PEEK(X)
30. IFA>63THENA=A-64ELSEA=A+64
40 POKEX; A:NEXT
```


## Listing 3：

Add three CHR\＄controls for video screen handling．
CHR\＄（29）clears screen，CHR\＄（30）clears from cursor to end of screen，CHR\＄（30 clears from cursor to end of video

| 80918 | ORG | \＄6096 |  | 20208 | PSHS | X，B | ＊SAVE X AND B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0002 START | LDX | 1168 | ＊GET RAM PRINT HOOK | 00210 | LDX | \＄88 | ＊ $888=$ CuRRENT CURSOR LOC |
| 80936 | LDD | \＄60 | ＊GET OUR NEW ROUTINE ADDRESS | 92220 | LDG | \＄568 | ＊CODE FOR SPACE |
| 00849 | STD | \＄168 | ＊LINK It to the print hook | 02230 | JSR | \＄A92F | ＊PORTION OF CLS IN ROM |
| 80950 | STX | RETURN +1 | ＊PUT OLD HOOk AT END DF OUR NEW ROUTINE | 96248 | PULS | B，X | ＊GET SAVED X AND E |
| 80068 | RTS |  | ＊GD BACK TO BASIC | 02950 | BRA | RETURN | ＊JUMP TO OLD HOOK． |
| 8097060 | FSHS | $x$ | ＊SAVE X | 08260 NOCLSE | CMPA | 15！${ }^{\text {P }}$ | ＊CHR\＄（3）${ }^{\text {a }}$ ？ |
| 00888 | LDX | \＄68 | ＊get current line \＃ | 0278 | BME | RETURN | ＊IF NOT HE ARE done |
| 06898 | CMPX | \＃sffff | ＊IF LINE＝FFFf WE ARE IN Immediate mode | 06280 | PSHS | $x, B, A$ | －SAVE X， BAND A |
| 0810 | PULS | x | ＊GET OLD X（CC PRESERUED） | 06298 | LDD | 188 | ＊GET CURRENT CURSOR LOE |
| 09118 | BED | RETURN | ＊IF IT WAS IMNEDIATE GOTO DLD HOOK | 88308 | ORE | \＄151F | ＊Calculate end of Line |
| 20120 | CMPA | 1510 | ＊CHRS（29）？ | 08310 | TFR | D，X | ＊PUT END OF LINE $=$－$\times$ K |
| 88130 | BNE | NDTCLS | ＊IF NOT GOto next test | 08328 | LEAX | 1， 8 | ＊POint to start of next line |
| 00140 | PSHS | $X, B$ | ＊SAVE X AND B | 00336 | LDis | 1568 | ＊CDDE FOR SPACE |
| 06150 | JSR | \＄${ }^{\text {A928 }}$ | ＊GOTO ROH CLS | 90340 LOCP | STE | ，－x | ＊$=$＝ $\mathrm{X}-1$ THEN POKE $\mathrm{X}, \mathrm{B}$ |
| 00160 | PULS | $x, B$ | ＊GEt saved x and e | 80350 | CMPX | 188 | ＊ARE WE E THE CURSOR |
| 89178 | BRA | RETURN | ＊Jump to did hook． | 99356 | BNE | LOOP | ＊IF NOT PDKE Again |
| 90188 NOTCLS | CNPA | \＃1E | ＊CHR\＄（36）？ | 88376 | Puls | $A, B, X$ | ＊GET OLD X，E，AND A |
| 00198 | GNE | NOCLSE | ＊IF NOT GOTO NEXT TESt | 00388 RETURN | JMP | 1190］ | ＊RETUAN TO NORMAL PRINT ROUTINE |
|  |  |  |  | 00398 | END |  | ค |



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# Creating the 

# Rainbow Checkbook 


#### Abstract

Here's both the beginning of a checkbook balancer and a glimpse into how program logic evolves into working software


By Richard White<br>Rainbow Contributing Editor

My left ear itched the other day. That means someone else had started to write the world's most prolific program, one to balance a checkbook. Now my left ear hasn't itched for three days. Does this mean we have enough programs to balance a checkbook? No way! The world's greatest checkbook program has not yet been written. Even the one I use does not come close. I can see a stack of five bank statements on the table that have not been reconciled to my checkbook balance. But I did not write my program to do that. Perhaps a little rewriting is in order.

The first thing was to get a listing and refresh my memory on how the program was written. The program was written three years ago when I was still struggling to learn BASIC without a printer. This was the program that was to be well organized. It was - sort of. At least it was mostly top-down. But, I started the file routines at Line 850 and once they were written, I started the edit routine at 700 . The edit routine turned into a monster and 1 reached Line 800 only about half done. The only choice was to come to a somewhat logical break in the code and GOTO 1020 to finish it.

The program did the job 1 wanted in spite of a few annoyances which I learned to live with. When the disk drive arrived, I changed the file statements to put the files to disk rather than tape and continued. It's a little quicker to $L O A D$ and $R U N$, but it never was a serious pain on tape.

So, now in mid-1984 what should I do? Start over? I probably won't salvage much code from the old program, but it will influence the new program. Those features I like

[^16]will be kept and maybe improved. The things I miss will be added. The things that are awkward will be redone. I will write a blow-by-blow account for you to outline the steps one poor soul goes through to write a finished BASIC program. Of course, you will get some explained examples of BASIC code. But more important should be a glimpse or more into how program logic is evolved and converted into a running program.

It all starts with some thinking and some pencil work. Those who have followed me for a while know I put great value in dividing a program into functional modules and assigning each module a block of line numbers starting at an even hundred preferably. Subroutines that are frequently used go at the front of the program, while others go at the end of their functional number block or at the very end of the program. The main menu goes at Line 100 or 1000 so we can easily remember which line to GOTO to resume in event of a $B R E A K$ or $E R R O R$. This is valuable while writing a program particularly during testing and trouble shooting.

The important thing in starting a program is to plan it well enough so you can define modules and assign space. If the subroutines are placed in the front of the program using line spacing of two or even one after revisions, you can count on keeping your modules to 100 line blocks. Line spacing of 10 goes out with the dishwater in some cases.
The first thing to do is to put some ideas down on paper or into your word processor where you can easily change things. At this point we are trying to build concepts that can trigger other ideas. Try designing some menus. This makes you think about what needs to be on a menu. It helps organize thoughts. One thought that occurred to me was, why have a main menu for this program? Menus are but one way to make a program go. If needed prompts can be
included on the work screen, so much the better. But, if there is no main menu, where does one GOTO to resume the program without data loss if the program is broken. It is particularly handy to be able to do this during debugging or if the BREAK or CLEAR key is hit in error. If there is no main menu, then there needs to be a main work screen that will serve the same purpose, a design detail to keep in mind for later.

After a week or two of cogitating and penciling around, there comes the time when the first cut program objectives or functional specification can be written. These will provide some clear direction even if it is back to the drawing boards. Below is the second cut at functional specifications for Rainbow Checkbook. There may be a third, but I feel pretty good about these now. Partly, this is because I have written part of the program and see more clearly how these specs will be satisfied.

## Rainbow Checkbook

Functional Specifications

1) Be able to enter, edit and save checkbook entries.
2) Be able to scroll up or down through the file using the arrow keys.
3) Make needed functions available from the appropriate work screen without exiting to a menu.
4) Be able to edit a record, delete it or insert a new record.
5) Have a routine to start a new file from scratch.
6) Be able to strip cleared items from the current file to an archive file after reconciliation with the bank statement.
7) Calculate a bank balance based on cleared items only for comparision with the balance on the bank statement. Corrections to cleared items must update the calculated bank balance. The calculated balance should duplicate that on the bank statement when all items are correctly entered and cleared.
8) Print a hardcopy report showing all cleared transactions and a bank balance reconciliation. This will include summations of deposits, adjustments and checks. Adjustments will include all non-deposit and non-check transactions, including account charges, interest earned and check charges.
9) Support cassette and disk files.
10) Operate in a 16 K Extended or Disk BASIC machine.

A few refinements of your functional specification and you will be ready to outline the basic structure of the program. Generally you will be able to fit the code you need within blocks of 100 lines, but perhaps not with line spacing of 10 . You won't need to if you use a full-screen editing program like Colorkit from Prickly Pear Software that lets you copy a line to another place in the program and then either keep or delete the original. I use it more for copying and editing a line that is to be used again elsewhere with only minor changes. I could use it for reorganizing lines in a module if space got tight. Another use is to work-up and debug lines in the module being developed and then move these lines intact into the subroutine area for use by other modules. Sure you could leave such lines in one module and call them from another. But, it is much easier to remember where they are or where to start looking if all subroutines used by more than one module are together.
Lines
1-9

## Function

Most frequently used subroutines

10-99
100-199
200-299

600-699
900-999
2000-2099
2100-2199
10000
10100

400-499 Strip cleared items to make updated current file<br>Other subroutines Enter items<br>Edit records and update balances<br>Print report<br>Tape and disk $1 / O$ Initialization Make new file Save program routine PCLEAR I routine

When you start a program, you don't really know what the finished product will be. A case in point is the new file routine starting at 2100 . Will this be substantially different than the code to enter new items in an existing file starting at 100 ? On the basis that each file had to have started from scratch at some time, I wrote this section and its subroutines first. I expected that the subroutines would be used for the 100 block code as well. The real question is, will the 2100 block code end up as only a limited version of the 100 block code? If so then it will go and not be missed. Since it served as a test bed for developing all the subroutines developed to date, effort spent on it has not been wasted.

First we must get the program initialized before we can think about generating a file.

```
O GOTO10100
10100 PCLEARI:GOTO2000
2000 CLEAR3763:DIMA$(142),A(142,1)
2050 RC$="RAINBOW CHECKBOOK":SS$="##,###
        .##":
        SN$=% % NOTE:":CR=1:LR=1:
        IS$="DAVCESLNB+CHR$(10):S4$="% %%":
        CS$="OUTSTD":A$(0)="$$$FIRST ENTRY
        BELOW"
```

Above we see the lines of the program in the order they execute when the program is $R U N$, thanks to the Telewriter. Line 10100 is the last line of the program and contains the PCLEAR 1 beating a bug in the Extended BASIC 1.0 ROM. In Line 2000, we clear 3763 bytes for string space and dimension a string array, $A \$(142)$, and a two dimension numeric array, $A(142,1)$ to hold data for 142 entries. And how did I arrive at those numbers? Magic, maybe? Perhaps they were in the second sealed envelope in the bird house behind the post office in Prospect, Ky. Fortunately, there is a bit of logic involved.

The program is to run in a worst case machine, a 16 K model with a disk drive. The end of the lower RAM used by the disk is 3584 . There are 1536 bytes used by one page of graphics memory, so the first 5120 bytes are allocated. Since we only have 16383 bytes of RAM, this leaves 11263 bytes free. 1 assumed the program would run 5000 bytes and allowed 363 bytes for the stack and general variable tables to leave 5900 bytes for string memory and the array variable tables. The question is how best to allocate this.

The next assumption is that each record will average 25 bytes in the string array member, use 10 bytes in the numeric array and have a five-byte entry in the string variable table for a total of 40 bytes per item. Now I want to leave 200 bytes in string space for general program operation, which leaves 5700 bytes to allocate. The amount in string space must be $5700^{*}(25 / 40)$ which equals 3563 . Add the 200 to this and we
need to CLEAR 3763. The number, $3563 / 25$ gives the amount of records this will support, 142. That would cover four months of check writing for me. If you have a 32 K or 64 K machine, recalculate assuming 32 K total RAM space in BASIC. Even better would be to write a routine to automatically apportion memory based on available machine memory. Maybe later if 1 can keep the length of the program near the 5000 -byte mark.

In Line 2050 we initialize various variables and define strings for PRINTUSING and headings. This line will grow some as the rest of the program is written.

```
2100 CLS:PRINT@8,RC$:PRINT@42,"RICHARD
WHITE":PRINT@76,"(C) 1984":PRINT@200,"IOAD
FILE":PRINT@264,"nEW FILE":PRINT@328,"`":GO
SUBI
2110 IFI$="L"THEN950ELSEIFI$@"N'THEN2110
```

Line 2100 prints the entry menu with options to load a file or start a new file. I expect the computer to be in the uppercase mode, but use a reverse video or lowercase 'l' and ' $n$ ' to signal the keystroke to choose between options. The program accepts only an 'L' or 'N'. Otherwise, it returns to 2110 avoiding a possible error. An INKEY\$ routine, GOSUBI, is used to get that keystroke.

## 1 PRINTCHR\$(191);:I\$=INKEY\$:IF\$=""TTHENFOR $\mathrm{X}=0 \mathrm{TO}$ : <br> NEXT:PRINTCHR\$(8);:GOTOIELSEPRINTCHR\$(8) \#RETURN

Normally, there is no cursor while $I N K E Y \$$ is waiting for an input. This is no problem on a simple choice screen like $I O A D$ or $n E W$. It did however give a problem on the workscreen and I did want to use INKEY\$. So, in Line 1, we print a red block, $C H R \$(191)$ and then look for a keystroke. If there is none, the $F O R X=0 T O 5: N E X T$ gives a little delay before the backspace character, $C H R \$(8)$, is printed. The program loops back to one to print the red block again and look for a character. If a key is stroked, the backspace is printed and we return to the calling routine with the character in I\$.

This is a destructive cursor, so you need to see that it operates on a white space on the screen. The PRINT@328,""; in Line 2100 defines the cursor position on the screen and the location that any future printing will start.

The next step was to develop the new file module and its associated subroutines. Some fundamental decisions were needed. In my old checkbook program new entries were written towards the bottom of the screen and the previous entries were scrolled up the screen. A heading was rewritten each time at the top of the screen. To speed things up, I decided to keep only two entries on the screen at a time, the current one and the previous or last one. The screen heading and function prompts at the bottom will not be erased since information will be written to specific screen locations and the screen will not be scrolled. This does not say that the records themselves will not be scrolled since we can do this without scrolling the entire screen.

One primary printing tool will be PRINT@ $X X X$, which allows us to specify at which of the 511 possible printing position we want printing to start. The other will be PRINT USING X\$; which formats the way data will be printed according to a specification string. For example, we want to
print money amounts in the form \#\#,\#\#\#.\#\#, In the initialization section a string "\#\#,\#\#\#.\#\#" is assigned to variable SS\$. The statement PRINT USING SS\$;3456 causes the number to print in the format $3,456.00$. From the subroutine in Line 37 we have the code PRINT@247,USINGSS\$,CB; This causes the number $C B$, balance in the current record, to be printed in the nine-character space starting at location 247. The number will be formatted and justified on the decimal point. Since the last character is on the last position on the line, BASIC will always send a carriage return, so the semicolon is added to suppress a second return and keep the print position at the beginning of the next line on the screen.
Before we can print anything, we need to decide whether that which is to be printed is in string or numeric form and how many characters will be involved. Anything can be put into characters in a string. In my old program, I put all data relative to each transaction into a single string. Now, being older and wiser, 1 decided to do things a little differently.

Let's start with the check number field. Most of the time it is a number, but sometimes it must hold DEP for deposit or ADJ for adjustment. A string is needed. The date in the form $7 / 3$ needs a string variable. Since I do not expect to enter the year, five characters will suffice. For example, $12 / 20$. Now the amount of the transaction and the resulting balance might go either way. If these were put into strings, then they would need to be converted back to numeric variables for math operations. In a numeric array it takes five bytes to store a number. Storing a number like 12.42 takes five bytes in a string plus another byte for the field separator we will discuss in a bit. So suddenly the decision is simple, put the amount and the balance in a numeric variable.

The other two pieces of data go into string variables. They are an O or C for outstanding or cleared and the contents of the note field.

Earlier I dimensioned a string array and a two dimension numeric array for data storage. Now we can look at what goes into these arrays. Since we need to keep track of our position in the array, I set up the variable CR to keep the number of the current record being entered or showing in the lower position on the work screen during record reviews. Then, $A(C R, 0)$ keeps the amount of the transaction for CR and $A(C R, I)$ holds the balance. All the other data is combined into one string and put into $A \$(C R)$.

Let's assume some data. The transaction is a deposit made on June 25 for $\$ 250$ causing a new balance of $\$ 1034.27$. Since we have not gotten our bank statement showing this as cleared, it is outstanding and the note says HORSE RACES. The data string will contain the characters in each field separated by $\$$ 's. It will look like this - $A \$(C R)=" D E P$ \$6/25\$O\$HORSE RACES". That's 22 characters and we estimate an average of 25 for each string when we dimensioned the arrays and CLEARed string space. Line 38 is the one that assembles the string from working variables and loads the numeric array.

$$
\begin{aligned}
& 38 \mathrm{~A} \$(\mathrm{CR})=\mathrm{CC} \$+" \$ "+\mathrm{CD} \$+" \$ "+\mathrm{LEFT}(\mathrm{CS} \$, 1)+" \$ "+ \\
& \mathrm{CN} \$: \\
& \mathrm{A}(\mathrm{CR}, 0)=\mathrm{CA}: \mathrm{A}(\mathrm{CR}, \mathrm{I})=\mathrm{CB}: \text { RETURN }
\end{aligned}
$$

There are two sets of working variables, those for the current record and those for the previous or last record.

| Purpose | Current | Last |
| :--- | :--- | :--- |
| Check \# | CC\$ | LC\$ |


| Date | CD\$ | LD\$ |
| :--- | :--- | :--- |
| Amount | CA | LA |
| Balance | CB | LB |
| Status | CS\$ | LS\$ Cleared or Outstanding |
| Note | CN\$ | LN\$ |

$$
\begin{array}{lc}
\text { Current Record Number } & \text { CR } \\
\text { Last Record in File } & \text { LR } \\
\text { Last Bank Balance } & \text { BB }
\end{array}
$$

At this point I admit to confusion in how the term last is used. The working variables LC\$, LD\$, etc. refer to the record just before the current one. However, LR is the last record in the total file. I understand it so l won't change it now, but this points up how easy little things that may confuse others can slip through.

Design of the working screen was at least a five-sheet effort to finalize what would be on it and where. Even then l made some small changes after I had the first cut running.

```
2120 CLS:GOSUB50:PRINT:PRINT:
PRINT'ENTER LAST BANK STATEMENT
BALANCE `;:
LINEINPUTI$:BB=VAL(I$):PRINT@l28,STRING$
(64,32):
GOSUB52:GOSUB54:GOSUB58
```

Line 2120 clears the screen and then goes to subroutine 50 to print the heading. Next it asks for the last bank statement balance. Remember that we are starting a new file at this point. Here and later I use LINEINPUT to avoid the question mark that INPUT prints. However, LINEINPUT only accepts strings and we need to use $B B=\mathrm{VAL}(1 \$)$ to convert to a numeric variable. Throughout the program, I use I\$ as a temporary input variable whose value, if it is to be kept, will be permanently stored in some other variable. Once the balance is entered, PRINT@128,STRING\$(64,32) erases the question. Finally, the prompt texts at the bottom of the screen are printed using subroutines 52,54 and 58.

```
50 PRINT@8,RC$,"ITEM DATE AMOUNT
BALANCE":RETURN
52 PRINT@352,"LAST BANK BALANCE ";:
PRINTUSINGSS$;BB:RETURN
54 PRINT@384,"<ENTER>=NEXT CHECK #","1ST
DIGIT STARTS NEW # SERIES":RETURN
56 PRINT@448,"dEPOSIT aDJUSTMENT vOID
cLEARED eDIT sAVEIOAD nEW MONTH `CHR$
(94)"'S";:RETURN
58 PRINT@448,"dEPOSIT aDJUSTMENT
vOID","eDIT sAVE "CHR$(94)"'S";:RETURN
```

The title Rainbow Checkbook was put into RC\$ in Line 2050. Now, in Line 50, it is printed centered on the top line. The comma causes the cursor position to advance to the beginning of the second line where the column headings are printed. The last bank balance, formatted using \#\#,\#\#\#.\#\#, is printed on Line 12 of the screen by subroutine 52 . The text printed by Line 54 prompts the two ways to enter a check number. If only an ENTER is keyed the last check number is incremented by one to be the new check number. Otherwise, if any numeric digit is keyed, it becomes the first digit in a new check sequence. Line 56 prints all the other functions that will be available from input mode. However, not all are
appropriate when creating a new file. All items will be outstanding, the user will already have decided not to load a file nor is the new month function to pull out cleared items to an archive file appropriate. Line 58 is a shortened version used in the new file routine.

## 2130 PRINT@320,"ENTER OUTSTANDING ITEMS ";:PO=224

Line 11 starting at PRINT@, position 320 is reserved for messages to the user. In Line 2130 the message ENTER OUTSTANDING ITEMS is printed and then the position variable PO is set to 224 , the position where date enter begins.

This is a good break point for this month. We have covered a lot of the early work that goes into a program, but have not shown much BASIC code. The more time you spend early in program designing, the less total time you will spend writing the program. But we do have one last item to cover. Remember the old admonition to save early and often? Below are a couple of lines to make saving easy.

## 10000 SAVE "RNBWCKBK" <br> 10000 INPUT"WANT TO RUN PAST LEADER";I\$: IFI\$="Y"THEN MOTORON:FORX=1TO6000:NEXT 10010 FORC=1TO2:CSAVE"RNBWCKBK":MOTOR ON:FORX=1TO600:NEXT:NEXT:MOTOROFF

RUN or GOTO 10000 will automatically make your save using the right name. The cassette routine also asks if you want to run past the leader and if so runs the recorder for about 15 seconds before making two saves with space between each save. Making things easier is what computing is all about.

Next month we will pick up with the data entry routines and scrolling backwards and forwards through the file. We should also be able to cover the Input, Edit, New Month and I/O modules.

## Ed to Earth . . .

## The Video Connection

If you want to record your CoCo's pictures and sound using a VCR, the easiest way to connect the two is to feed the CoCo's RF output to the VHF input on the VCR tuner. Instead of using the TV/computer switch, get an adapter (such as Radio Shack's 278-255) to mate the CoCo's cable to the antenna input. Leave the TV or monitor connected to the VCR in the usual way. Just tune the VCR to channel 3 or 4 (whichever you usually use).

An alternative is to modify the CoCo for direct video and audio output; a number of kits are available to do this. With the mod installed, just connect the CoCo to the video and audio input jacks on the VCR and switch from the TUNER input position to the LINE input (marked CAMERA on a number of units). With a few portable VCRs you will need to buy an adapter to connect the video and audio lines to the VCR's camera jack; on certain others you plug the lines into the tuner/timer instead of the recorder.

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A 4 K Color BASIC program that really does something

## WORD

As a somewhat novice programmer, I've found that Word Scrambler for Spelling Lists has not only been a fun exercise in some Color BASIC programming, but also a very interesting application of the $R N D$ (random number function). The result is a very useful and entertaining educational program that provides drill and practice of assigned spelling words in a challenging "scrambled word" format. In addition to providing me with a chance to practice and improve my own programming skills and use the TRS80C, Word Scrambler has given my third-grade son a chance to use the computer for more than just games. He is actually building language arts, logic and computer skills all at the same time.

The programming task was to use the $R N D$ function to select words from a weekly assignment list of 15 words contained in DATA statements, making sure that each word in that list is chosen only once. When the word is selected from the appropriate list, the letters are then scrambled and displayed on the screen in random order. The child is then asked to unscramble the letters and type in the correct spelling of that word.

Sound provides either positive or negative reinforcement, and if the answer is incorrect, the correct spelling is given, A running soore is displayed, which

includes the child's name. To insure selfpacing, the student is asked to "press any key" to continue. At the conclusion of the lesson, a grade score is also given.

Interacting with the keyboard, selection of various weekly assignments and a personal touch by using an individual's name, provide for an entertaining and meaningful experience for younger students just being introduced to computers.

Now that we know all of the wonderful things that the program can do for the student, let's take a look at how the program works - basically with the $R N D$ function. The first task at Line 320 was $F O R K=1$ to 15 to select 15 different words from a given list. Setting variable $X=R N D(15)$ gave a random number, and if $X$ was unique (hadn't been used before), it was sequentially inserted into array R1. If not, a new X would be generated until it was unique. Each time a new X was generated, R1 was tested to determine if $\mathbf{X}$ had been generated previously.

Once a unique word was selected $A \$(X)$ - the next task was to scramble its letters. First, the length of the word was determined at Line 440 using $L=L E N(A \$(X))$. Nẻxt, variable $Y=$ $R N D(L)$ generated another random number, and if Y was unique, it was inserted into R2 array. Each time a new Y was generated, R2 array was tested to
(John Wilfore, a manager for General Electric, uses his CoCo's word processing and spreadsheet capabilities for both home and "homework" applications. His nine-year-old son, Jason, also enjoys the CoCo for games, graphics and educational programs, mostly from RAINBOW.)
determine if that $Y$ had been generated previously．

In Line 570 ，using $F O R I=1 T O L$ ，for L number of letters and using MID\＄of $A \$(X)$ ，one letter at a time，the scrambled set of letters from $A \$(X)$ could easily be generated and displayed to the student． A comparison between the original word， $A \$(X)$ ，and the answer input by the stu－ dent，$D \$$ ，is then done，confirmation given，and the next random word is selected，till done．While the looping portion of the program is a little com－ plex，the remainder of the coding is rather straightforward．
In summary，the program itself was an excellent programming exercise in the use of loops，arrays，input and out－ put and text screen formatting．A sub－ routine at Line 1020 is even accessed using the variable AT to indicate the
desired PRINT＠location of a set of graphics characters，used to enhance the text screen．Written exclusively in Color BASIC，the program should run in 4 K by simply removing the $R E M$ statements．

The unique combination of being very useful and an interesting program－ ming exercise might stimulate others to modify the program．l＇m sure that extra graphics and perhaps even a＂hint＂ function would further enhance the pro－ gram．The following list of variables will be useful：

## STRING VARIABLES

$\mathrm{A} \$(15)$－array for selected word list
C\＄－single random letter，from MID\＄
D\＄－student word，compared to $A \$(X)$ －student name

NUMERIC VARIABLES
$\mathrm{RI}(15)$－array for word pointers，init． to 0
R2（10）－array for letter pointers，init． to 0
AT — variable for PRINT＠sub－ routine
C－counter for correct responses
1 －index for loop
J－index for loop
K－index for loop to select 15 random words
L－length of random word
N－random numbers for letters in R2
－week of spelling list assign－ ments
－random number for word index
－random number for letter index


The listing：


90 ＂＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
150 DIM A ${ }^{(15)}$（15），R1（15），R2（10）
110 RESTORE
$120 \mathrm{C}=0$
130 CLS（3）

150 PRINT 128，＂WELCOME TO YOUR SPELLING LESSON＂
16ø AT＝160：E0SUB 1920
179 PRINT E 265，＂WHAT＂S YOUR NA
ME＂；
189 INPUT N＊
190 PRINT e 356，＂WEEK 1 THRU 5＂；
290 INPUT W
210 ＊＊＊＊READ IN PROPER WORD LIS T＊＊＊
220 FOR I＝1 TO W
239 FOR J＝1 TO 15
249 READ A ${ }^{(3)}$（J）
250 NEXT J

269 NEXT I
279 ＊＊＊＊INITIALIZE WORD ARRAY T
0 ZEROS＊＊＊
289 FOR I＝1 TO 15
290 R1（I）$=\varnothing$
$30 \emptyset$ NEXT
310 ＊＊＊＊GENERATE RANDOM WORDS＊
＊＊
320 FOR K＝1 TO 15
$330 \mathrm{X=RND}$（15）
340＊＊＊＊CHECK TO SEE IF WORD US ED PREVIOUSLY＊＊＊
350 FDR I＝1 TO 15
360 IF R1（I）$=X$ THEN GO TO $33 \emptyset$
370 NEXT
380 R1（K）$=\mathrm{X}$
39ø＂＊＊＊INITIAL LETTER ARRAY TO ZEROS＊＊＊
$40 \emptyset$ FOR $\mathrm{I}=1$ TO 19
$415 \mathrm{R} 2(1)=\varnothing$
420 NEXT
430＊＊＊＊RANDOMIZE LETTERS＊＊＊
440 L＝LEN（A⿻⿱⺈口⺕亅八（X））
450 FOR I＝1 TOL
$465 \mathrm{Y}=\mathrm{RND}(\mathrm{L})$
470＊＊＊＊CHECK IF LETTER USED PR
EVIDUSLY＊＊＊
489 FOR J＝1 TO 10
490 IF R2（J）$=\mathrm{Y}$ THEN GO TO 469
595 NEXT J
51ヵ R2（I）$=\mathrm{Y}$
529 NEXT
530 ＊＊＊＊SCRAMBLE \＆TEST＊＊＊
549 CLS（3）
559 PRINT 68，＂UNSCRAMBLE THES
E LETTERS＂；
560 PRINT（e 128，＂＂；
579 FOR I＝1 TOL

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```
580 N=R2\I)
```



```
600 C*=M1D*(B#,N,1)
610 PRINT C*;
620 NEXT
630 INPUT D$
640 **** CONFIRMATION SECTION **
*
659 IF D$=A ( }X\mathrm{ ) THEN C=C+1 ELSE
G0 T0 750
660 SOUND 130,3:SOUND 199,5
670 AT=224:GOSUB 1620
680 PRINT@256, "CORRECT! YOU NOW
    HAVE "!
690 PRINT C;
700 PRINT "RIGHT"
710 PRINT G 288, " NICE GOI
NG ";
72% PRINT N$
730 AT=320:G0SUB 1020
740 GO TO B1ø
750 SOUND 20,3:SOUND 5,3
760 AT=224:G0SUB 1.020
77\emptyset PRINT E 256; " ";
78\emptyset PRINT A$(X)
790 PRINT e 2BE; " WAS THE CORR
ECT WORD"
日0\emptyset AT=320:G0SUB 1020
81ø PRINT@419, "PRESS ANY KEY TO
```


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## CONTINUE＂

820 K 820
日30 NEXT K
840＊＊＊＊TEST IS DONE．LAST SCRE EN＊＊＊
850 CLS（3）
86ø AT＝ø：g0SUB 1ø2g
870 PRINT © 64：＂CONGRATULATIONS ＂
88ø PRINT N
890 SC＝INT $\langle\mathrm{C} / 15 * 190+.5\rangle$
900 PRINT G 128，＂YOUR GRADE WAS ＂！
910 PRINT EC；
929 PRINT＂\％＂
930 PRINT＠192，＂FOR WEEK NO．＂；
949 PRINT W
950 AT＝256：G05UB 1920
969 PRINT E 329，＂DO YOU WANT AN OTHER TEST Y OR N＂；
$97 \equiv$ INPUT T
980 IF T象＝＂Y＂THEN GO TD 110
990 PRINT 4 416，＂COME BACK AND SEE ME AGAIN SOON；＂：
1000 END
$1 \varnothing 1 \emptyset^{*}$＊＊＊PRINT e SUBRDUTINE＊＊＊ 1Ø20 FOR $I=A T$ TO AT＋31：PRINT E
Is CHR＊（182）：
1030 NEXT
1049 RETURN
1059 ＂＊＊＊WEEK 1 －CONSDNANTS
1060 DATA FLAG，FED；HID，DOT；HUNT， APPLE，BRING
$107 \emptyset$ DATA CLUB，ELSE，HAPPY，PEN，RI VER，ROCK，SHALL，SUNNY
1ø日も＊＊＊＊WEEK 2 －DOUBLE LETTER 5
199ø DATA ADD；CLIFF，DRILL，ILL，KI SS，LESS，MESS
$11 ø \varrho$ DATA ODD，ROLL，SHELL，SMELL， 5 PELL，SPILL，STUFF，UNLESS
$111 \varnothing$＊＊＊＊WEEK 3 －USING VERBS
$112 \emptyset$ DATA BAT，CHOP，CLAP，DROP，NAP
，PIN，STEP，SKINNED，STOPPED
1130 DATA TRAPPED；TRIPPED，TAGGIN
G，PLANNING，WAGGING，TAPPING
1140 ＊＊＊＊WEEK 4 －CONSONANT CLU STERS
$115 \emptyset$ DATA SNDW，STAR，STATE，STICK， TRICK，STRING，SPRAY，SPRING
1160 DATA CLEAR，CLOSE，DRAWER，DRI
VE，FLAT，FLOOR，PRINT
$117 \emptyset$＊＊＊＊WEEK 5 －MORE CONSONAN
T CLUSTERS
$118 \emptyset$ DATA ACT，DUST；EAST，TEST，WES T，LIFT，BEND，GRAND
1190 DATA GROUND，WIND，BUILD，CHIL D，WILD，MILK，BUMP

## BOOKS

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A NEW PRESIDENT has been named at Radio Shack. Mr. Bernard Appel has been named to replace Jon Roach, who has relenquished that title but remains as chairman of the board. Appel has been the senior vice president to whom the people who run the computer merchandising operation have reported, so he is well-grounded in the computer sales operation at Radio Shack. The move could be seen as a further commitment of Radio Shack to its computer sales and marketing.

Speaking of sales and marketing, there is a new company under the Tandy umbrella - Tandy Home Education Systems. The purpose of the new firm is to market Color Computers through home sales - using qualified leads just like high-class encyclopedias. No, it is not a door-to-door operation - Tandy has made that very clear. But, Tandy Home Education Systems is, in reality, the first step in bringing computers directly to people's homes. It seems to be a brilliant marketing move.

A NEW BUNCH of programs will be coming up in the CoCo market in the next six months. One of the least talked about is something that is new on the computer front - an information processor. Essentially, this is an outlinecreation program that lets someone organize things into logical thoughts and order. Such programs, of which there are only a very few, are on the drawing boards of at least one software firm. Sometimes they are called "thought processors."

ALSO COMING UP are new programs that do new things, particularly in the game area. One of the nice trends that we hear about is original game programs - new ideas and concepts. And, also on this general subject, expect to see more "thinking games" in the future.

ONE MORE AREA we keep hearing about is specific programs for specific tasks. Probably the best example of this type of thing is an Amway program that allows someone to run an Amway business with a CoCo. But these vertical-
type markets are an important one and, while they do not have wide popular appeal, industry people say they have a definite market potential.

PLANS ARE AFOOT for RAINBOWfest's program to take a new form with information on the type of merchandise to be found in specific booths and special information on new product introductions. With more than 50 booths at the shows, we're looking for a better way to help you get around and see everything.

A LIVELY DEBATE was part of the last RAINBOWfest on advanced operating systems. With all the attention given to FLEX and OS-9, Peter Stark, developer of STAR-DOS voiced the opinion that he felt he might be getting overlooked. We understand that Stark and STAR-DOS have a new marketing approach and that you'll be hearing more about this system in the future.

SILICON VALLEY? Valley Micro Systems has just announced the acquisition of Silicon Rainbow Products. As of May 5, 1984, Valley Micro has obtained exclusive distribution rights to the entire Silicon Rainbow Products' line of software, including Jeff Francis' Color-80 $B B S$ and the latest version of DisUtility, version 2.1.

All future orders for products previously distributed by Silicon Rainbow Products should now be directed to Valley Micro Systems, 801 W. Roseburg Ave., Suite \#200, Modesto, CA 95350; voice (209) 529-4343, BBS (209) 526-2030.

RADIO SHACK has penned an agreement with the Softlaw Corporation to market the complete VIP Library through its Express Order Software program. The VIP Library is comprised of the four most popular business software programs: VIP Writer, VIP Calc, VIP Database and VIP Terminal, along with VIP Speller and VIP Disk-ZAP.

With the Express Order Software program, customers may go to their
local Radio Shack stores, have any of the programs demonstrated, order the program desired and expect delivery in between one and four days. Warranty, maintenance and support will still be provided by Softlaw.

VIP Calc and Writer sell for $\$ 69.95$; VIP Database sells for $\$ 59.95$; and VIP Terminal, Speller and Disk-ZA P all sell for $\$ 49.95$. For more information, contact Softlaw Corporation, 9072 Lyndale Avenue South, Minneapolis, MN 55420, or visit your local Radio Shack store.

SPEAK UP ONCE AGAIN! Classical Computing has introduced a revision of their Speak Up! voice synthesizer program for the Color Computer. Speak Up! 2.0 is identical to the original program except that the voice is a little clearer and a bug which caused a printer to print garbage has been fixed. Any program using the old Speak Up! will work with the new version without modification. The price is still $\$ 29.95$, postage paid.

The company has announced that anyone who sends in their copy of Speak Up! will receive the new version free. Write to Classical Computing, Inc., Box 3318, Chapel Hill, NC 27515.

AN EDUCATIONAL BBS has been placed on-line by the Color Computer Club of Youngstown Ohio for its educational activities. The educational bulletin board system, along with the club's main BBS , is free and open to all callers, with public domain programs available for downloading. Both educators and students have been invited to call and lend a hand.

The new Computer Aided Instruction System educational BBS can be accessed at any time except between 4:00 and 5:00 a.m. at (412) 662-2247; David and Amy Martin, SySops.

THE PRESSES KEEP ROLLIN'. Falsoft, Inc., parent company of FPSS, Ag. Publishing Enterprises, Inc., has introduced another in its growing line of system-specific computer magazines. With the premiere of SOFT SECTOR in July, the owners of Sanyo $550 / 555$ series computers now have an invaluable source of up-to-date information and programs for their machines.

Now, owners of the Sanyo 550/555 can expect the kind of support that THE RAINBOW has been offering for the Color Computer for more than three years.



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# Teachers Need Spirit Masters 

By Valerie Rhead

There was a time when teachers could be distinguished by the patina of chalk dust that clung to their clothing. Nowadays, they are most easily identified by their purple fingertips. Educators of students in all subject areas and at all grade levels have an insatiable need for printed classroom materials, such as tests and worksheets. Usually the most convenient and economical means of providing these is with spirit masters (which often come in

(Valerie Rhead is a teacher of data processing, word processing and typing. She uses her Color Computer extensively for producing classroom materials, and for writing.)

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Talking Score E-Z - An excellent adaptation of a Yahtzee type program with added speech. Up to 6 players compete at a time, and all scoring and record keeping is done by the computer. 32 K EXT $\$ 24.95$ (see June' 84 Rainbow Review)

Term Talk - A speaking smart terminal program for your CoCo. It contains all the features of an intelligent communications package, plus it talks! (Shades of War Games) 16K EXT Tape $\$ 39.95$ Disk $\$ 49.95$ (see Mar' 84 Rainbow Review)

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DISK UTIL - A multi-featured enhancement that makes disk handling USER FRIENDLY. Utilize a directory window to sort, move and copy file entriesi backup by file or by track, interrogate disk sectors or the GAT table, șingle command execution of both BASIC and ML programs plus much more! 64K DISK $\$ 24.95$ (see May ' 84 Rainbow Review)

MASTER DESIGN - A text designer/editor to generate graphics mode lettering with multiple font sizes, textures, shadowing and thicknesses, plus special patterns for creative backgrounds. Comes with a screen print routine and Letter Head Utility that interfaces with Telewriter-64 and BASIC. DISK $\$ 34.95$ (see July ' 84 Rainbow Review)

BASIC COMPILER - Convert your BASIC programs into fast efficient machine language. Produces code more compact and up to $50 X_{s}$ faster than origina 1 BASIC. Integer compiler with no Extended BASIC needed. $16 \mathrm{~K}-64 \mathrm{~K}$ versions included. TAPE $\$ 39.95$

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COLORAMA - A first-class Bulletin Board package... especially geared towards CoCo users... has an ordering section for those who want to run a mail-order business... supports Cotor Graphics.:. one nice piece of work. 64 K DISK $\$ 99.95$ July ' 84 Rainbow

MASTER MAIL - Quite easy to use.. Capable of handing 1000 addresses on a single disk... FORM LETTER allows you to produce multiple letters from the address database... A program for serious applications. 32 K DISK $\$ 49.95$ Jan' 84 Rajnbow

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# COLORFUL UTILITIES 

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FAST DUPE II－The（MPROVED）fastest Disk copier ever！Will format and backup a diskette in only one pass and can make up to 4 Disk copies at once！The must utilaty for every Disk owner． 64 K DISK $\$ 19.95$（see May＇ 84 Rainbow Review）


#### Abstract

HIDDEN BASIC－Protect your BASIC programs．Mask your code so CLOAD，CSAVE，LIST． EDIT，DEL and LLIST Wi 71 not function．TAPE $\$ 19.95$（see Sept 83 Rainbow Review）


64 COL MOD I／III EMULATOR－Give CoCo a $64 \times 16$ screen．Run Mode 1 I／III graphics code without retyping the BASIC statements．64K DISK $\$ 19.95$（see May＇ 84 Rainbow Review）
$64 K$ DISK UTILITY PACKAGE－Take advantage of an expanded 64 K machine．Make an additional 8 K of RAM avalable．Copy ROM cartridges to disk and create a 32 K SPOOL buffer for printing．DI \＄K $\$ 21.95$（see July＇83：Rainbow Revfew）

TAPE／DISK UTILITY－A powerful package that transfers tape to disk and disk to tape automaticaly．Does an automatic copy of an entire disk of programs to tape．Ideal for Rainbow On Tape to disk．TAPE／DISK $\$ 24.95$（see Sept＇ 83 Rainbow Review）

E－X－T－E－N－D－E－D DISK BASIC－Add new powerful commands to your 64K Disk system． Inverse Video（GREAT for monttors！），Wild Card Directory，Double POKE and PEEK， NSAVE，NLOAD，LDIR，OLD and TYPE．DISK $\$ 24.95$（see April＇ 84 Rainbow Review）

GRAPHICOM－The ultimate CoCo graphics development tool with sophisticated editing， preview animation，telecommunications and printer support．Hi－Res graphics for only \＄24．95．W／Spectrum＇s Menu Foot Switch \＄34．95．64K DISK（see Aprif＇84 Rainbow Review）

EZ BASE－A truly user friendly data base program at an affordable price．Maintain inventories，hobby collections，recipes，greeting card lists and much，much more！Hi－ Res screen，up to 500 records with 15 fields，record or field search，and a Mailing Labels option． 32 K 日ISK $\$ 24.95$（see JuTy＇84 Rainbow Review）

BLACKJACK ROYALE－A Hi－Res graphics casino blackjack simulation and card counting tutor．Fully realistic play includes：double down，splits，surrender，insurance bets， 1－8 decks，burnt cards，shuffle frequency and more！＂This fine program is a must for the CoCo Blackjack player．＂（Aug＇83 Rainbow Review）32K TAPE／DISK $\$ 24.95$

## GHIPPINE GE．OO－NY RESIDENTG ADD SALES TAX GP＝CTRUM PROJECTS

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to make an acceptable photostat of the 112 th, very faded copy of a spirit master. If that didn't work, I'd be stuck with the boring job of retyping the whole thing. How did I ever manage to get along before 1 had a computer?

## Know Your Printer

The key to producing a good spirit master is the printer. When we first got our Radio Shack LP VIII, I was disappointed that it didn't print a good ditto. I quickly found though, that it did a very acceptable job when the ribbon was removed. As the ribbon is in a cartridge, it's quite simple to remove and reinsert it.

When you type without a ribbon, proofreading your work is more difficult. It can be accomplished (with only a slight bit of eyestrain) by reading the imprint on the carbon. I did notice, however, that I allowed more errors to slip by doing it this way. This is particularly embarrassing for a typing teacher.

Another problem I encountered with the LP VIII was that the paper-out switch would activate and stop printing about two-thirds of the way down the sheet. This was unacceptable. I solved the problem by feeding in a small piece of paper at the left-hand end of the platen, and taping it in place so it wouldn't advance. This temporarily depressed the switch and I was then able to print to the end of the page. It is important that, when the switch is deactivated, you make sure that you don't print off the end of the sheet. Particularly when printing without a ribbon, this could damage the platen, and they're expensive to replace.

Awhile ago, we acquired a Gemini 10X printer. The LP VIlI has graduated and gone to college with our daughter. I am happy to report that the Gemini 10X allows you to physically turn off the paper-out switch. This can also be done, according to the manual, under software control.

1 was delighted to discover that the new printer will produce a very good spirit master with the ribbon in place, which is achieved by using the emphasized print mode. This has cut down on my proofreading errors substantially, and I can once again look my students in the eye.

## Making "Dittos" More Interesting

I often decorate my spirit masters with computer generated pictures and designs. As a kid, I was committed to outlining my artistic creations in black and then filling in the interior with color. Unfortunately, my teacher be-
longed to a different school, so my masterpieces were routinely returned with a grade of 'D.'

When we got our first computer, I was thrilled to discover that even I was now capable of true artistry. Sometimes I draw pictures of realistic scenes, such as a rocket ship taking off through a star-laden sky. I also like to create the kind of abstract patterns that use lots of FOR . . . NEXT loops. I usually invent my own designs, but sometimes I'll use a graphics program from a magazine.

I use a screen print program and print my creations at the top of a spirit master. Sometimes l attain interesting effects by running the same spirit master through the printer more than once with different colored carbons. The remaining space on the stencil is then used for test questions, or worksheet problems for my students to complete.

I sometimes use Telewriter 64 to create artistic borders for the stencils. I define some of the graphics codes, and then combine them into attractive designs. The possibilities are endless.

Recently, l've started to use Michael Himowitz's Big Print program that was in the December 1983 RAINBOW. I can print a message or title in large letters of up to nine characters per line. Right after I got this program, my first message at the top of a short exercise I had prepared for my class was appropriately "Merry Xmas."

Although producing these designs is time consuming, I usually decorate a large number of sheets at a time, whenever I feel in a creative mood. I then have a stockpile of attractive spirit masters on hand for later use, when I'm rushing to produce a test for tomorrow's class.

The graphics make life a little more interesting for my students, because they don't get the same boring looking sheets to work from every day. It also provides my data processing class with a practical demonstration of one of a computer's capabilities.

They're sometimes useful, too, as a classroom management device. "Class, you should have three sheets: one that says 'Computers are Fun' at the top; one that has a picture of a rocket ship; and another with a border made up of circles."

It simplifies life if the students are returning the sheets. You don't have 105 copies of three different sheets all mixed up together. Kids will try to put paper in the correct pile, if it's sufficiently obvious that they can do it without breaking stride as they head out the door for lunch.

1 hope some of these suggestions will assist you in using your Color Computer to make spirit masters for your classes. 1 have access to dedicated word processors and more expensive brands of microcomputers at school. Now that I have mastered the idiosyncrasies of my TRS-80 system, I find that the Color Computer does everything I want. In some cases, it out-performs the school's more costly equipment. Having a computer at home offers one big advantage. When I arrive back at school with the tennis team at 5:30, 1 don't have to stay at school over the dinner hour to work on the word processor in order to prepare tomorrow's assignments.

Your imagination is the only limit when creating borders for spirit masters using Telewriter 64.






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Why do we call this exercise in math and logical thinking the Mad Adder? Well, how much are two ducks to the base 10?

# The Mad Adder 

By Larry K. Gage



TThe Mad Adder is a mathematical logic-type game. The object of the game is to figure out the proper number replacements for each symbol so that the problem is a mathematically correct addition problem. An addition problem will be shown with the numerals replaced by graphics symbols. Each symbol shown represents one (and only one) number and likewise a number is represented by only one symbol.

To play Mad Adder, insert the cassette and type CLOAD"MADADDER" and ENTER. The program uses the highest resolution graphics (PMODE4) and four colors, and requires 32 K memory to run. Type $R U N$ and program execution will begin. A simple explanation of the game's object will be given and then followed after an interval by an example problem. The time interval is used by CoCo for drawing, coloring, and getting the symbols into arrays.

After the example problem is completed you continue program execution by pressing any key. CoCo will then respond by askingyou to enter the difficulty level (one, two or three) that you wish to try. Level one is the easiest (numbers between one and 199) and level three, the most difficult (numbers between one and 19,999 ).

The graphics addition problem will be drawn and you will be asked your guess for the numeric value of the upper-right symbol. Respond by pressing a number key from zero through
(Larry Gage is a civil engineer employed by the State of California-Department of Water Resources. He is interested in educational applications and graphics with the Color Computer.)


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|  |  |
| \%омй |  |

nine. Your entry will be inserted into the appropriate spots in the numeric solution area of the screen and you will be asked for your guess for the next symbol. The program does not allow you to enter the same number for two different symbols.

After you have made a guess for each symbol, CoCo will inform you if your guesses result in a mathematically correct addition problem or not. If it is correct, the screen will show "good solution" and then tell you the length of time you required to solve the problem, as
well as the number of clues given. It then re-initializes as necessary and asks you to enter the difficulty level for another problem. If your guesses did not result in a mathematically correct addition problem, your incorrect solution will be erased and the number of tries you have attempted will be shown. If you want a clue, press 'C' when asked for a guess. If CoCo responds "you already guessed that" when you press ' $C$ ', then you have already made an erroneous guess. (At that point you may want to start over on
the same problem - which can be done by pressing ${ }^{\text {S }} \mathrm{S}$.)

## Important Notes

1) You are only allowed nine tries to solve any problem.
2) If a problem appears too difficult, simply press ' $Q$ ' when you are asked to guess the value of a symbol, enter the difficulty level you desire, and a new problem will be generated.
3) If you discover you have "messed up" and want to start over on the same problem simply press 'S'.


The listing:

```
5 "MADADDER V1.9 11/08/83
10 CLS9:PRINTE42;"the":PRINTE46
,"mad";:PRINTe50,"adder";:PRINTE
64,"1";:PRINTE66,"k";:PRINTE68,"
gage";:PRINT@83, "copyright"::POK
E1116,49:POKE1117,57:POKE1118,56
:POKE1119,51:X=RND (TIMER): *V 1.1
15 FORI=1024 TO 1055:POKEI, 182:N
EXTI
16 FORI=1504TO1535:POKEI,246:NEX
T
2\emptyset PRINTE1G0," THE OBJECT OF THI
S GAME IS TO SOLVE A MATHEMATIC
AL PROBLEM IN WHICH THE NUMBERS
g THRU 9 HAVE BEEN REPLACED BY U
NIQUE SYMBOLS.";
25 POKE178,0:G0SUB1570
30 PCLEAR4:PMODE4,1:COLORØ,1:PCL
S
40 DIM N1(15),N3(15),N4(15),NB(1
5),N9(15),NØ(15), AN(3), AR (13),AA
(13),Z#(10),J(10),M1(15),M2(15),
M3(15),M4 (15)
45 PRINTE42g,"BE PATIENT--I"M DR
AWING";
46 GOSUB1590
50 FORI=1TO10:J(I)=I:NEXTI
55 GOSUB1580:PCLS
6ø SA=\emptyset:GOSUB133ø:LX=24:LY=24
7ø XX=10:YY=10:LINE (9,9)-(35,35)
,PSET, B: DRAW"BM22, 33E 1@UEU6HUH2L
5G3H3L5G2DGDGFDF10":POKE178,13:P
AINT (11,11),,0
8\emptyset GET(10,10)-(34,34),N1,G
85 POKE178,0
12\emptyset X=72:Z=\emptyset:CL=\emptyset:NT=1:GOSUB157%
```

125 GOSUB1589
13ø POKE178, $1:$ FORY=28T034: FORQ=X $-Z$ TO $X+Z$ STEP2: LINE $(Q, Y)-\{Q, Y)$, PSET: NEXTQ: $Z=Z+2$ : NEXTY:LINE (72, 1 8) $-(72,28)$, PSET: FORY=1øTO18: FORX $=62$ T082STEP2:LINE $(X, Y)-\{X, Y)$, PSE T: NEXTX, Y: POKE178, 157
149 GET(69,10)-(84,34),N4, G 145 PDKE178, 6
191 CIRCLE (22,52),12,:.7:CIRCLE ( 22,52),10,,.8:CIRCLE (22,52), 8, . 7:POKE178,130:PAINT (22,52),,6:PO KE178, $0:$ PAINT ( 31,52 ),,$\varnothing$
$192 \operatorname{GET}(1 \varnothing, 4 \varnothing)-(34,64), N 3, G$
195 GOSUB158ø
216 PRINTE416, "A SAMPLE PROBLEM IS COMING UP.. PRESS ANY KEY AFT ER SAMPLE PROB ";
220 DRAW"BM197,10M+4,+8M209,22M8, $+4 \mathrm{M} 197,34 \mathrm{M}-4,-8 \mathrm{M} 185,22 \mathrm{M}+8,-4 \mathrm{M1}$ 97,10":CIRCLE $\{197,22$ ), 6, , $9:$ PAIN T(200,29), 4 "STAR
225 GOSUB157
$23 \varnothing$ GET (185, 19)-(299,34),NB,G
249 YY=1øø: $X X=106: L X=8: L Y=24: G 0 S$
UB320: $X X=116$ : GOSUB320: $X X=101: Y Y=$ 10ø:LY=8:LX=24:GOSUB320: YY=116:G OSUB329: GET (199, 195)-(124,124),N 9, G:LY=24
$259 X X=219$ : $Y Y=10$ : GOSUB329
255 POKE178,31:PRINTe326,"G 0 D L UCK";
$26 \emptyset \operatorname{LINE}(219,22)-\{237,34)$, PSET, B F:LINE (224,10)-(241,22), PSET, BF
265 POKE178, $0: \operatorname{LINE}(216,36)-\{244$; 9), PSET
$27 \varnothing$ GET (218, 1ø)-\{242,34), NØ, G: PO
KE178, 0
289 GOSUB146g
285 G0SUB1589
$29 \emptyset$ IFSA=øTHENDL=1:NT=9: GOTOЗ1Ø
3øø GOSUB146の: GOSUB148ø
310 PCLS:CL50:GOTO340
315 GOSUB158め
329 FORM=YY TOYY+LY:FORN=XX TO $X$
$X+L X$ STEP2：LINE $(N, M)-(N, M)$ ，PGET： NEXTN，M：RETURN
330 －- SET UP VALID PROBLEM－－
$340 \mathrm{X}=\mathrm{RND}(9899): \mathrm{AN}(1)=\mathrm{RND}(\mathrm{x})+169$
：AN（2）＝RND（9899）＋169
$350 \mathrm{Z}=-1 *(\mathrm{DL}=3)-16 *(D L=2)-106 *(D$ L＝1）
360 FORI＝1TO2：AN（I）＝INT（AN（I）／Z）
：IFAN（I）（1 THENAN（I）$=1$
370 NEXTI
$389 \mathrm{AN}(3)=\mathrm{AN}(1)+\mathrm{AN}(2)$
385 GOSUB1580
390＊－－SHUFFLE SYMBOLS－－－
496 FORI＝1T020：$X=R N D$（16）：$Y=R N D(1$
6）：IFX＝Y THEN420
$416 Z=J(X): J(X)=J(Y): J(Y)=Z$
426 NEXTI
$43 \%$＂－SET PROB ARRAY LDCS NEG
440 FDRI＝1TO13：AR（I）＝－1：NEXTI：NM
$=6$
456 FRRI $=1$ Tロ3：$N M=N M+1: Z(I)=I N T(A$
$N(I) / 16): A R(N M)=A N(I)-16 * Z(I)$
466 NEXTI：GOSUB1589
470 FORI $=1$ TO 3：FORJ＝1TO3
$486 \mathrm{NM}=\mathrm{NM}+1: \mathrm{IFZ}(\mathrm{J})=5$ THEN496ELSEA $R(N M)=Z(J)-I N T(Z(J) / 10) * 1 \varnothing: Z(J)=$ INT（Z（J）／16）
490 NEXTJ

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510 IFAN（3）＞9999THENAR（13）$=1$
529 LY＝132
536 FORI＝1Tロ13：Z＝AR（1）：LX＝118
546 IFI＞3THENLX＝90：IFI＞6THENLX＝6 2：IF $1>9$ THENL $X=34: I F I=13$ THENL $X=6$ ：LY＝132：GロTロ580
550 IFLY＝132THENLY＝70：G0T0580
565 IFLY $=100$ THENL $Y=132$
575 IFLY $=70$ THENL $Y=100$
589 GロSUB630：NEXTI
596 LINE（6，95）－（12，95），PSET：LINE （6，94）－（12，94），PSET：LINE（6，89）－（ $6,161)$, PSET：LINE $(7,89)-(7,161), P$ SET＊＋SIGN
690 LINE（12，127）－（144，128），PSET， B
620 GロT08øø
636 Y＝Z：IFZ＝6THENY＝10
640 IFY＜ $0 T H E N$ RETURN
656 FORM＝1TO10：IFY＝J（M）THENG66EL SENEXTM
$660 \quad X L=L X+24: Y L=L Y+24$
676 ON M GOTO $690,706,716,726,73$ 0，740，750，760，776，68\％
680 PUT $\{L X, L Y\rangle-(X L, Y L), N D_{,} P S E T: R$ ETURN
69ø PUT（LX，LY）－（XL，YL），N1，PSET：R ETURN
700 PUT（LX，LY）－（XL，YL），M1，PSET：R ETURN
716 PUT（LX，LY）－（XL，YL），M2，PSET：R ETURN
720 PUT（LX，LY）－（XL，YL），M3，PSET：R ETURN
730 PUT（LX，LY）－（XL，YL），M4，PSET：R ETURN
740 PUT（LX，LY）－$\langle X L, Y L\rangle, N 3, P S E T: R$ ETURN
750 PUT（LX，LY）－\｛XL，YL），N4，PSET：R ETURN
760 PUT $\{L X, L Y)-(X L, Y L)$ ，NB，PSET：R ETURN
770 PUT $\{L X, L Y\rangle-(X L, Y L), N 9, P S E T: R$ ETURN
780 RETURN
790 GN＝AR（I）：CL＝CL＋1：G0T0960
B00 DRAW＂S4BM1 5 ；1 0 DSR3U2D2R3USBM $+3,+5 \cup 16 D 5 R 3 D 5 B R 3 U 4 E R 3 D 5 U G L L B R 6 U$ 16 D L2R3BM＋6，＋5R4L4USR4USD16ER3U SR4D5L4BR1 $6 \cup 5 D 5 R 4 U 5 D 9 L B M+5,-4 U 5 R$ 4D5L4BR7USD5R4U5＂
816 DRAW＂BM＋6，＋5R4L4U5R4D9LBM＋4， －4U5D5R4U5BR3R3FDL4U2D4FRREBR3FR REUHLLHUERRFEM＋3，＋4FRREUHLLHUERR FBR10D5BM＋3，－1FRREUHLLHUERRFBM＋8 ，＋4U日D3L2R4BM＋3，＋5U8D4R3FD3BM＋3， －3ERRFDL4U2D4FRRE＂

82\％DRAW＂EM1 $, ~ 3 \varnothing D 3 F 2 R E 2 U 3 B M+3,+5$ U4ER3DSUFL3BR7U日ER3BD3D4FRRFUSBM ＋3，＋2UEFRFDL4U2D4FRFEBR7USEFFFDS GLLHBM＋7，＋1U7FERLGDDL2R4＂
836 DRAW＂EM＋9，＋4U8D3L3R4EM＋3，＋5U 8D3R3FD4BM＋3，+6 USBM $+6,-2 U B M+7,+3$ HLLGDFRRFDGLLHBM＋1 $0,+6 F$ RREUHLLHU ERFFBM $+3,-1$ D4FR3USD8GBM $4,-4 \cup 5 D E$ RFD4U4EFFD4EM＋3，+ ゆU日D3R3FDDGL3BM $+8,+$ HHULERFFDDGLLEM +8 ，+ LLUB＂
84日 DRAW＂BM＋6，＋1ERRFDDLGDBD2D＂
日5 0 TIMER＝ø
$860 \mathrm{NM}=1: \mathrm{NE}=6:$ LINE $(158,130)-(256$ ，131），PSET，B
87＠SCREEN1；1：FORI＝1TO13：IFAR（I） ＜ $0 T H E N 1020$
88め IFI＝1 THEN91 $\varnothing$
890 FORJ＝1 TO I－1：IFAR（I）＝AR（J）T HEN 1ø2ø
9甲ø NEXTJ：NE＝NE＋1
$916 \mathrm{Z}=\mathrm{AR}$（I）：LX＝152：LY＝21：LINE（18 Ø，20）－（240，45），PRESET，BF：GOSUB 6 $\emptyset$
920 GOSUB145 $=1 F S A=6$ THENGN＝AR（I ）：Q $\$=5 T R$（ FN ）：GUT0960
936 GOSUB1520：FORW＝1T09：IFVAL（Qक
）＝W THEN95 $\quad$ ELSENEXTW
940 IFQ\＄＝＂Q＂THEN1540ELSEIFQ事＝＂S＂
THEN1132
945 IFQ\＄＝＂C＂THEN79 $9 E L S E I F Q \$<>" \emptyset "$ THEN920
956 GN＝VAL（Qक）：N＝GN＋1：Q $=$＝V3 0 ； 04

960 DFAW＂S3EM2 0 ， $45^{\prime \prime}+7$（GN）
$97 \emptyset$ IFI＝1 THEN1＠øø
$9 \mathrm{~B} 日$ FORIA＝1 TO I－1：IFGN＝AA（IA）TH ENGOSUB1286：GOT0920
996 NEXTIA
$1 \varrho \varrho \varnothing$ FORIA＝I TO 13：IFAR（IA）＝AR（I ）THENGOSUB121ø
101め NEXTIA
1020 NEXTI
1036 FORZ＝1TO13：IFAA（Z）＜ 9 THENAA（
Z）$=0$
1 1040 NEXTZ
$195 \emptyset \mathrm{~A}=\mathrm{AA}(1)+\mathrm{AA}(4) * 1 \emptyset+\mathrm{AA}(7) * 1 \emptyset \emptyset$
$+A A(1 \varnothing) * 1$ Øøø
$1 \varnothing 6 \varnothing \mathrm{~A}=\mathrm{AA}(2)+\mathrm{AA}(5) * 10+\mathrm{AA}(8) * 10 \varnothing$
＋AA（11）＊190め
$1679 \mathrm{~A}=\mathrm{AA}(3)+\mathrm{AA}(6) * 16+\mathrm{AA}(9) * 16 \varnothing$
$+A A(12) * 1 \emptyset \varrho \emptyset+A A(13) * 1 \emptyset \emptyset \emptyset \emptyset$
1089 GOSUB1479：IF A1＋A2＜＞A3 THEN 1140
1096 DRAW＂ $57 B M 150,186 U 3 R 3 D 3 L 3 R 3 D$ 3LBM＋3，－3U3R3D3L3BR5U3R3D3L3BR8L 3U3R3U3DG8R6R3U3L3USR3BD6BR2U3R3 D3L3BR6U6D6BR3U3D3R3U3D3BR3U6D3L 2R4BD3BR2U3D3BR2U3R3D3L3BR5U3DER


2FD3＂
115 5 SCREEN1：1：GOSUB1460
1116 IFSA＝ $6 T H E N S A=1: G 0 S U B 1520: G 0$ TO1130
1120 GOSUE156 ：CLS3：T＝TIMER：FRIN TE133，＂YOUR SOLUTION TIME WAS＂；： PRINTE179，INT（T／360め）：＂MIN＂；INT\＆ INT（T／6－INT（T／360め）＊6めゆ＋．5）／1あ）； ＂SEC＂；：PRINTE229；＂AT DIFFICULTY LEVEL＂：DL；：FRINTE295，＂WITH DNLY ＂：CL；＂CLUES＂；：GOSUB146め：SCREEN 1，1
1130 GOSUB1480：PCLS：T IMER＝$=\mathrm{NM}=1$ ：NT＝ $0: C L=\varnothing:$ GOTO340
1132 SOUNDE，1：DRAW＂SBBM165，183L3 DR3D2L3BR5U4DLR2BR2BDGDREDU2LARB D2RBR2U3DEGDDU2BR3RRLU2D4BR8EUHL GDFRBR4HU2BR3DGGBR5HUEFDL2FREBR2 BDUSDE＂：GOSUB146 ：GOTO116＠
$114 \varnothing$＊ BAD SOLUTION
1159 SOUND2，4：DRAW＂SBEM189，183D3 RU2D2RU3BR2D3U3R2FGL2R2FBR2BU3R3

D3L3U3BR5D3U3F3U3BR5L3D3R3UL＂： 90 SUB1460
1169 SCREEN1，1
1170 NT＝NT＋1：NM＝1：IFNT＞9THENGOSU
B1559：GOTO1139
$118 \emptyset$ SCREEN $1,1: I A=N T: G N=A R(I A): D$
RAW＂BM14，64S6DU4L2R4BR2R3FDEF2H2
L3U3D4BR6U4BR6L4D2R3L3D2R4BR2R3E
UHL2HER3ER3R4BD2L4＂
1199 LINE（65，59）－（88，66），PRESET，
BF：DRAW＂S2BM66，65＂＋Z事（NT）
1200 G05UB153\％：GOT086ø

 ＞9THENX $\$=" 176$＂
1220 IFIA＝13THENX $\$=" 156$＂：$Y$ \＄＝＂ 154 ＂
$123 \varnothing$ IFIA－3＊INT（IA／3）$=\varnothing$ THENY ${ }^{(1)}="$
154＂
 THENY事＝＂126＂

1260 DRAW Q ${ }^{\circ}+$ Z ${ }^{(1)}$（GN）
$127 \varnothing$ AA（IA）$=$ GN：RETURN
1289 DRAW＂SBBM15，180D3R3U3D6U3BR
2U3R3D3L3BR5U3D3R3U3BR5EDD2U2ER3
DJUGL2BR6U6D6BR3U3DERED3BR5LHUER
FL3FREBR3BD2U2ER2D3UGL2BR8L3U3R3 U3D6BR2U3D3R3U3D6＂
1296 DRAW＂BR7U6L3D3R3BR2U3D3R3U3 BR3BURFDL $3 E G D F R E B R 2 B D R 3 U 2 L 3 U R 3 B R$ 5L3DR3D2L3BR7EGLHUR3HLGDBREBU2L3 D3R3U6BR7D6U3L2R4BR2R3D3BL2U6D6B R4U2ER2D3UGL2BR6U6D3L2R4＂
13øø GESUB1469：LINE（19，179）－ 256 ，191），PRESET，BF
1310 RETURN
1329 SCREEN1，1：GOTO1320
1336 ＊NOS DEFINED
1340 2\＄（ 0 ）$=$＂S3BR2H4U14E4RBF4D14G 4L8＂
1350 Z丰（1）＝＂BR9R6L3U21G6＂
1369 2（2）$=$＂BR18L14U4E4R6E4U4H4L
8G6＂
1370 Z\＄（3）＝＂BE4F4R6E4U4H3L4R4E3U 4H3L6G4＂
 $16^{\prime \prime}$
1390 Z\＄（5）＝＂BR2R4E1 1 UU2H3L9U9R14＂
1400 Z\＄（ 6 ）＝＂BR3BE3F3R6E4U6H4L8D8 U16E3RG＂
1410 Z ${ }^{2}(7)=$＂BR7M＋11，$-23 L 14 "$
1429 Z⿻⿱⺈口⺕亅八（8）＝＂BR6H2U8E2R14F2DBG2L1
4BU12R2H2U8E2R16F2DBG2＂
 9F3R12＂
1440 RETURN
1450 LINE $(179,25)-(220,45)$, PRESE

T，BF：RETURN
1469 FORMM＝1TO1006：NEXTMM：RETURN 1479 FORMM $=1$ TO13：$A A(M M)=-1:$ NEXTM M：RETURN
1489 PRINT＠352，＂ENTER DIFFICULT $Y$ LEVEL $(1,2,3) " ;: S A=1$
 SEDL＝VAL（Q
$15 \emptyset \emptyset$ IFDL＜ 1 OR DL＞3THEN1490
1510 PRINTE432，DL；：RETURN
1529 Q $=$ INKEY ${ }^{\circ}$ ：IFQ $=$＂＂THEN152gEL SERETURN
1530 LINE（ 154,79$)-(256,191)$ ，PRES ET，BF：RETURN
1549 CLS4：G0SUB1589：PRINTe128，＂
MAYBE THAT WAS TOD HARD，＊ ＊＊＊＊＊＊LET＂S TRY AGAIN．＊＊＊＊＊＊＊＊＂ ：GOTO1130
1559 CLS7：G0SUB1576：PRINT＠133，＂I ONLY ALLOW 9 TRIES．＂；：PRINTE197 ，＂BETTER LUCK NEXT TIME．＂；：RETUR N
156ø FORMM＝1T03：PLAY＂04：L255；V31 ；1：2；3；4；5；6；7：8；9；10；11；12；11：9 ：7：5；3；1＂：NEXTMM：RETURN
1579 PLAY＂L255；05；V31；12；11：19：9
；8；7；6；5；4；3：2；1；02；12；11；10；9；8 ；7：6！5；4：3；2；1＂：RETURN
1590 FORMM＝1T03：MK＝RND（255）：SOUN DMK， 1 ：NEXTMM：RETURN
159ø PCLS
$1695 \operatorname{CIRCLE}(12,12), 11:$ CIRCLE（12， 12），6， $5, .9, .1, .35:$ DRAW＂BM9，8D2LU 2RBR6D2RU2L＂
$161 \varnothing \operatorname{GET}(\varnothing, \emptyset)-(24,24), M 1, G$
1620 PUT（10ø，1øø）－（124，124），M1， PSET
1639 DRAW＂BM25，23M32，9M40，16M25， 23BM28，22U7R12L4D3L7L6BM32，9D11L 6BM3 12 HUUEUERRERRFRRF4DSEDDEDU 3＂：POKE178，13：PAINT（32，8）， $9:$ POK E178， 6
$1635 \operatorname{GET}(25,1)-(49,25), \mathrm{M} 2, \mathrm{~B}$
164 D DRAW＂BM57，25E2U2H3U2HU2EU2E U4F2EURERSFRF2D4R4ERFG5L7ESU3HL2 GD6U5HL2GD7GDHFR16E4UBM66，25H3U2 E3BL5BGH2U2E2BR6UBR4U＂
1642 POKE178，154：PAINT $(73,12), 0$
：POKE178，$\varnothing$
1645 GET $(53,1)-(77,25), M 3, G$
1646 PUT（ 140,161 ）－（163，124），M3，P SET
1650 DRAW＂BM113，8RE2R3F3DF2D4GDG 2DGL4HGL4HUH2UHU4EUE3R3F2RM－3，－6 L2M＋5，＋6BH3HL3G3LHDF4RE3U＂：POKE1 78，17：PAINT（113，18），， $7:$ PDKE178， 0 $1655 \operatorname{GET}(161,1)-(125,25)$, M4，G 2060 RETURN

## TALK <br> 

## "Way beyond anything you have ever seen for the CoCo'

That's a strong statement, we know. But wait unth you see 'TALKHEAD'! It's a dazzling creation-easily the most impressive display of CoCo graphics you can buy!
If you have a 'REAL TALKER' voice synthesizer, DO NOT deprive yourself of this absolutely incredible Talking Head simulation program! TALKHEAD uses the 'Real Talker' and extremely high speed/high resolution machine language to create an audio-visual simulation that clearly goes way, way beyond anything that you have ever seen on ANY home computer!
TALKHEAD's fast, smooth-talking animation is so stunningly life-like that it resembles a movie more than a cartoon! This page shows some still shots of the actual moving image as it will appear on your TV screen.
And, TALKHEAD is a real snap to use in Basic, thanks to a new command that we give you: SAY. Type SAY "ANYTHING YOU WANT"' and Talkhead instantly appears and speaks ANY text-it has an unlimited vocabulary!

## The most impressive CoCo program you can buy . . .

'TALKHEAD' is available on cassette or disk (please specify) for only \$29.95. The cassette version can be transferred to disk in case you ever upgrade. TALKHEAD requires 64 K of memory and a Colorware 'REAL TAL KER' voice pak.
PROGRAM BY TIM JENISON SPEECH PROGRAMMING BY H. PUNYON

# ONLY $\$ 299^{95}$ COLORWMARE 


'TALKHEAD's eyes, mouth and jaw move, realistically animating his speech. The effect is amazing!

## MORE SOFTWARE FOR THE 'REAL TALKER'VOICE PAK

## STELLAR SEARCH ADVENTURE

## If you ever had an urge to command the USS

 Enterprise, this talking version of 'STELLAR SEARCH' from Owl-Ware is for you! It uniquely combines the best aspects of 'adventure' and graphic 'action' type games and puts the 'Real Talker' voice pak to good use. You'll find graphics galore in this exciting package containing more than 86 K of action adventure. Requires 32 K and a'Real Talker' voice pak. Cassette.... $\$ 24.95$. Disk....\$26.95

## TALKING EDUCATIONAL SOFTWARE

## SOFTWARE FOR CHILDREN FROM COMPUTER ISLAND

Math Drill
\$ 9.95
Foreign Languages. . . . . . . . . . . \$ 9.95
Spelling Tester . . . . . . . . . . . . . . $\$ 9.95$
All 3 for Only . . . . . . . . . . . . . . \$24.95
Requires 16 K and a Colorware 'Real Talker' voice pak.

## ADVENTURE STARTER

The popular 'ADVENTURE STARTER' from Owl's Nest Software is now available in a speaking version for the 'Real Talker' voice tynthesizer. Adventure Starter is a painless and enjoyable way to learn about computer adventure games. Included are two adventures. The first is "MYHOUSE", an easy game with plenty of help and hints. A second adventure, 'PIRATES', is more challenging. Both are great fun for the adventure minded. This is the only way to get into CoCo adventuring! Requires 16 K Extended Basic and a 'REAL TALKER' voice pak. Cassette, only $\$ 17.95$.


# THE TOP 4 COCO GAMES... 



## CUBIX

By Spectral Associates. Very much like the arcade smash! Jump little Cubix around the 3D maze trying to change the color of all the squares. With Death Globes, Discs, Snakes, etc. 32 K Tape: $\$ 24.95$

## ZAKSUND

From Elite Software comes this fantastic arcade style space action game with 3 different stages of moving 3-D graphics. You've never seen anything like this on your CoCo! Great sound too! 32K Tape: $\$ 24.95$



THE KING
Previously called 'Donkey King' you simply cannot buy a more impressive game for your CoCo. With 4 different screens and loads of fun! From Tom Mix Software. 32 K Tape: $\$ 25.95$

## GHOST GOBBLER

From Spectral Assoc. This "PAC" theme game has been improved several times. It is definitely the best of its type. Brilliant color, action and sound, just like an arcade. 16K Tape: $\$ 24.95$


## COLORCADE SUPER JOYSTICK MODULE



JOYSTICK INTERFACE/RAPID FIRE/6 FT. EXTENDER ALL IN ONE! The Colorcade allows connection of any Atari type joystick to your CoCo (including the Wico Red Ball). These switch type sticks are extremely rugged and have a taster and more positive response. They will improve the play of almost any action game.
An adjustable speed rapid fire circuit is built in. Press your fire button and get a great burst of fire instead of just a single shot! You get a real advantage in shooting games that do not have repeat fire.

ATARI JOYSTICK
ONLY $\$ 8.50$

THE BEST YOU
CAN BUY WICO \#15-9730 \$3 29.95
\$29.95


WICO FAMOUS "RED BALL"

ROM/ PROJECT/ PRODUCT CASE


Give a professional look to your project or product! High quality 3 piece injection molded plastic with spring loaded door. Designed especially for the CoCo ROM slot.
2-4 pcs.
$\$ 5.50$ Ea.
5-9 pcs.
10.99 pcs.
\$3.50 Ea. 100 \& UP.
\$2.75 Ea.
P.C. board for 27XX EPROMS. . $\$ 4.00$ Ea.


The Colorware Light Pen plugs directly into your joystick port and comes with six fun \& useful programs on cassette. Easy instructions show how to use it with Basic and it's compatible with light pen software such as Computer Island's "Fun Pack." Order yours today. Only $\$ 19.95$ complete.

## TELEWRITER-64


DISK
$\$ 59.95$ CASSETTE. . . $\$ 49.95$

Colorware researched the word processors available for the Color Computer. This is the best. Tele-writer-64 is a truly sophisticated system that is marvelously easy to use. It works with any $16 \mathrm{~K}, 32 \mathrm{~K}$ or 64 K system and any CoCo compatible printer.

$$
\begin{aligned}
& \text { TOP-RATED COCO } \\
& \text { WORD PROCESSOR }
\end{aligned}
$$

# 'REAL TALKER' HARDWARE Voice Synthesizer 

## NEWfrom COLORWARE.. only... \$59.95

## THINKING OF BUYING A COCO VOICE SYNTHESIZER? READ THIS....

Making your computer talk couldn't be any easier! 'Real Talker' is a full featured, ready to use, HARDWARE voice synthesizer system in a cartridge pak. It uses the Votrax SC-01 phoneme synthesizer chip to produce a clear, crisp voice.

## FREE TEXT-TO-SPEECH

Included free with 'Real Talker' is Colorware's remarkable Text-to-Speech program. This is a truly powerful machine language utility. What it does is automatically convert plain English to speech. And it has an unlimited vocabulary! For example, use it in the direct mode: Type in a sentence or a paragraph, even mix in numbers, dollar signs, etc., then press enter. The text is spoken. At the same time a phoneme string is generated which can be saved to cassette or disk, modified or used in a Basic program.

We originally planned to sell this major piece of programming for about $\$ 40.00$ but decided it was so useful that no 'Real Talker' user should be without it. Besides, it really shows off the capability of 'Real Talker'.

Also included with 'Real Talker' is our unique Phoneme Editor program. It allows you to explore and create artificial speech at the phoneme level. Phenomes are the fundimental sounds or building blocks of word pronunciation. There are 64 different phenomes, as well as 4 inflection levels at your disposal. Creating and modifying speech at the phenome level is both fascinating and educational. The Phenome Editor may also be used to customize the pronunciation of speech produced by the Text-to-Speech program.


You don't have to use any of our utility programs though. If you write your own Basic Programs, you will find the pocket sized Votrax Dictionary (included free) is all you need to make your own Basic programs talk. This dictionary gives you quick access to the phenome sequences used to create approximately 1400 of the most used words in the English language.

How about compatibility? 'Real Talker' is compatible with any $16 \mathrm{~K}, 32 \mathrm{~K}, 64 \mathrm{~K}$, Extended or non-extended Color Computer. It works with any cassette or disk based system, with or without the Radio Shack Multi-slot expander. No other synthesizer under $\$ 100$ can make this claim. Most other CoCo voice synthesizers require an expensive Multi-slot expander in order to work with the disk system. 'Real Talker' requires only an inexpensive $Y$ adapter. This is an important consideration if you plan on adding a disk or have one already.
'Real Talker' comes completely assembled, tested and ready to use. It is powered by the CoCo and talks through your T.V. speaker so there is nothing else to add. Price includes Text-to-Speech and other programs on cassette (may be transferred to disk), User Manual and Votrax Dictionary, ONLY .
\$59.95
'Y-BRANCHING CABLE' For disk systems. This 40 -pin, 3 connector cable allows 'Real Talker' to be used with any disk system
\$29.95

## YOU DECIDE....

Order yours today on our Toll-Free Order Line. If you are not delighted with your 'Real Talker' system, simply return it within 30 days for a prompt, courteous refund.

## The



When 1 purchased my Color Computer, one of the major uses I envisioned was as a learning tool for my pre-school son. So, as soon as I learned the rudiments of graphics programming on the CoCo , I set out to teach it to my child. This program is a result of that effort.
The general idea behind the program is an interactive early reader. A picture of an object is displayed with its name written beneath. At the bottom of the screen is a pair of spectacles, and in the left lens of the spectacles appears the first letter of the name of the object. The child simply has to match the letter in the left lens. A correct response is rewarded with two measures of the "ABC Song." An incorrect response gets "the raspberries."

Program execution is relatively straightforward. Variables are initialized, and the controlling array is loaded from data. The array is two dimensional. It represents a table which is 26 rows long, the alphabet, and four columns wide. The four parts are: The string, which is used by the BASIC $D R A W$ command to draw the letter; the string used by the DRAW command to draw the corresponding picture; a string of numbers which represents the letters in the word; and a onecharacter flag, which denotes whether the particular letter has been previously used.

The title screen is then displayed with the entire alphabet for an $A B C$ Song sing-along, and the program then moves directly into the main interactive routines. The letter to be displayed is chosen in Lines 145 to 153. To prevent the

(James Taylor is a warrant officer in the U.S. Coast Guard and is currently working to implement the Coast Guard's automated pay system at their new Pay and Personnel Center in Topeka, Kan. He previously managed Wang word processing/office automation systems for the Seventh Coast Guard District in Miami, Fla.)
game from getting repetitive，all letters must be used once before any are re－ peated．A random number is generated to point to the subscript with the appro－ priate data．If the fourth data element indicates that the letter is free（ F ），it is marked used（ U ）and control is returned to the display．If the letter is found to have been used，the list is scanned from the top for the first available letter．If none are found free，the list is re－ initialized to free（ F ）and the random number generated is returned to the display routine．

The display routine uses the data elements to determine the length and letters in the word，and centers and draws the word on the screen．It then draws the picture and the letter in the spectacles．The display is erased by simply redrawing everything in the back－ ground color．

If your child tires of the content of the program，you can replace the picture and word elements of the data state－ ments with your own．Each letter of the word is represented as a two digit number．For example，＂FROG＂would
be represented as＂ 06181507 ＂with＂06＂ representing the sixth letter of the alphabet，F．

Well，I hope this program helps your kid（s）as much as it has mine．Not only can my son quickly identify（and write） all the letters，but he has also learned to spell most of the words in the program． Also，he has learned how to run the program，and he is now a pre－school touch－typist．I think I might be exag－ gerating just a little．



290 ＊Draw Playing Screen＊
 305 ．
310 PMODE4，1：COLORS，0：PCLS：SCREE N1， 1
320 FOR $I=30$ TO 40 STEP 10
336 CIRCLE（ 80,140 ），I
340 CIRCLE（176，149），I
350 NEXT I
360 PAINT（115，146），5，5
370 PAINT（211，140），5，5
3E0 DRAW＂BM120，149ESR7F5＂
390 DRAW＂BM120，145ESR7F5＂
400 PAINT（128，138），5，5
410 GOSUB 920＂Get letter
411 ＂＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
412 ＊Determine draw position＊
413 ＊of current word in play＊
$414{ }^{*} *$ and draw on screen＊

420 WL＝LEN（D＊\｛RN，3））／2：PW＝WL＊14：
PS＊＝STR ${ }^{\text {s }}$（154－PW）

449 FOR $I=1$ TO WL＊2 STEP 2
450 L＝VAL（MID $(D+(R N, 3), I, 2)): D R$
AW D $\$$ \｛L，1）
469 NEXT I

462 ＊Draw picture＊first＊
463 ＊Letter of word＊

 ，1）
480 DRAW＂BM＂＋P1事＋＂，＂＋P2\＄＋D ${ }^{(1)}$（RN， 2 ）
$4813 * * * * * * * * * * * * * * * * * * * * * * * * * * *$
482 ＊Get response and verify＊

496 IN＝
509 A事＝INKEY事：IFA ${ }^{3}={ }^{\circ}$＂THENS $0 \varnothing$
516 IN＝INSTR © 1 ；＂ABCDEFGHIJKLMNDP QRSTUVWXYZ＂，A ${ }^{\text {B }}$ ）
520 IF IN THEN DRAW＂CSSBBM＂＋A1事 ＋＂，＂＋A2事＋D事（IN，1）：GOTO 560
536 IN＝INSTR（1；＂abcdefghijkl mnop
qrstuvwxyz＂，A\＄）
540 IF IN THEN DRAW＂C5SBEM＂＋A1\＄
＋＂，＂＋A2\＄＋D（IN，1）：GOTO 56
550 GOTO 5øめ
560 IF IN＝RN THEN 600
561 ＊ $2 * * * * * * * * * * * * * * * * * * * * * * * *$
562 ＊Process incorrect re－＊
563 ＊＊with＂Raspberrys \＆erase＊
$564 \cdots * * * * * * * * * * * * * * * * * * * * * * * * * *$
565
$57 \emptyset$ PLAY＂O2L1øøFFFFFFFO1AAAAAAA 02FFFFFFF＂
589 DRAW＂CøBM＂＋A1\＄＋＂，＂＋A2\＄＋D\＄（I N，1）
59め GOTO 49ø
591 ＂
592 ？${ }^{2} * * * * * * * * * * * * * * * * * * * * * * * * * ~$
593 ＊＊Process correct response＊
594 ＊＊erase all
595 ？${ }^{2} * * * * * * * * * * * * * * * * * * * * * * * * ~$
596 ．
696 PLAY＂O3L4CCGGAAL2G＂
610 DRAW＂S8CめBM＂＋Q1\＄＋＂，＂＋Q2\＄＋D\＄（ RN，1）
 ，2）
63ø DRAW＂CøS8BM＂＋A1\＄＋＂：＂＋A2事＋Dक（ IN，1）
640 DRAW＂S6CøBM＂＋PS\＄＋＂，7め＂
$65 \emptyset$ FOR I＝1 TO WL＊2 STEP 2
$665 \mathrm{~L}=\operatorname{VAL}(\operatorname{MID}(\mathrm{D}(\mathrm{D}(\mathrm{RN}, 3), \mathrm{I}, 2)): \mathrm{DR}$
AW．D $=(L, 1)$
$67 \emptyset$ NEXT I
689 GOTO 410
681 ＂

683＊Draw title screen＊
684 ？ $6^{*} * * * * * * * * * * * * * * * * * * * * * * *$
685 ．
690 PMODE3，1：COLOR2，3：PCLS：SCREE N1， 9
7 7ø DRAW＂EM10，19；ND172R234D172L2
34BG10U191R255D191L255＂
710 PAINT（115，5），4，2
$72 \emptyset$ DRAW＂C151ø日M44，3ø＂$+\mathrm{D} \ddagger(1,1)+\mathrm{D}$ $\$(2,1)+D(3,1)$
730 DRAW＂BM7日，75＂$+\mathrm{D} \$(7,1)+\mathrm{D}(1,1$ ）+D （ 13,1$)+\mathrm{D}(\mathrm{F}(5,1)$
732 DRAW＂BM82，115＂＋＂54＂＋＂BR4G4D6 F4BR5BU14＂＋D $(3,1)+$＂F4D6G4BR9BU1 $4!$
733 DRAW＂S4BR5NG3D14NL2R2BR3BU4；
F4R2E4U6H4L2G4F4R2E4；ER5F3NR2G3F
4R2E4H3E3H4L2G4BR15BD1øBU7NU7R8N R2NU7D7＂
740 DRAW＂C2S4BM37：145＂
750 FOR $\mathrm{I}=1 \mathrm{TO} 26$
$76 \varnothing$ DRAW D\＄（I，1）
770 IF $\mathrm{I}=13$ THEN DRAW＂BM37，165＂

789 NEXT I
790 FOR I＝43T020日 STEP 15
日øø CIRCLE（ 1,135 ），15，1，．3：PAINT $(1+10,135), 2,1$
810 NEXT I
820 CIRCLE（190，49），15，2：PAINT（1 9ツ，4ツ），2， 2
830 DRAW＂BM190，40；NU21NE25NR21N F25ND21NG25NL21NH25＂
84＠RETURN
841 ＂
842 ？ $\mathrm{H}^{2} * * * * * * * * * * * * * * * * * * * * * * * * *$
843 ＊Play opening ABC song＊
$8443 * * * * * * * * * * * * * * * * * * * * * * * * * *$
845 ？
850 PLAY＂L4CCGGO3AAL2GP255＂
860 PLAY＂L403FFEEL8DDDDL2CP255＂
870 PLAY＂L403GGFFEEL2DP255＂
880 PLAY＂L803GGL3GP255L2FL4EEL2D P255＂
890 PLAY＂P255L403CCGG03AAL2GP255 ＂
990 PLAY＂P255L403FFEEL2DDC＂
916 RETURN

912 ＊Generate next letter \＆＊
913 ＊prevent repeats＊
$914{ }^{2}{ }^{*} * * * * * * * * * * * * * * * * * * * * * * * * *$ 915 ：
920 RN＝RND（26）

949 GOTO 99ø
$95 \emptyset$ FOR $\mathrm{I}=1$ TO 26
969 IFDま $(1,4)=$＂F＂THENRN＝1：GOTO99 Ø
979 NEXT I
980 FOR I＝1 TO 26：D $\$(1,4)=" F ": N E$ XT
990 D （ $\left(\mathrm{RN}_{3} 4\right)=$＂U＂
10øø RETURN
1001

1003 ＊D A T A＊
1004 ＊Elements are：＊
1øø5＊LETTER DRAW STRING＊
1 1ø6＊＊PICTURE DRAW STRING＊
1 1øø7＊＊LETTERS IN WORD（1－26）＊ ＊INITIAL＂FREE＂FLAG＊
10 g8 $3 * * * * * * * * * * * * * * * * * * * * * * * *$ 1009 ：
$1 \emptyset 1 \emptyset$ DATA＂BD14UBNR1ØU2E4R2F4ND1 ØBU4BR4＂；＂S5R26E19R7ほD1øE12H12D1 ØL70H1øL20F12G12＂，＂Ø118181523＂，＂ $F^{\prime \prime}$
1 1ø2ø DATA＂ND14R8F2D2G2NLBF2D4G2 NLBEU148R6＂，＂S3BR55BD29R5ØU5øL59 ND50E2のR50NG2のD50G26＂，＂פ21215ø31 1＂，＂F＂
$103 \varrho$ DATA＂BR1øBD4U2H2L6G2D1øF2R

6E2U2BU1øBR4＂，＂S4R5＠E15R4øD15R2め FSD15L1øH5L1øG5F7R5E7BL2ØL68H5L1 ØG5F7R5E7BL26L3H5U1＠H5BR55E12R32 D12L42＂，＂ø． 0118 ＂，＂F＂
1ø4ø DATA＂D14R6E4U6H4L6BR14＂，＂S 3BR35R50E5R30F5R15D2L15G5L36H5L5 ตU2BR5U2のR20F2øBD2G2øL2øU2の＂，＂ø4 011820＂：＂F＂
1 165ø DATA＂NR16D7NR6D7R10BU14BR4
 6U54R38D54BL 14BU35U1 10 L 10 D 1 10R10BD 10E2F2G2H2＂，＂Ø5240920＂，＂F＂
1 106ø DATA＂NR16D7NR6D7BU14BR14＂： ＂S4BR5øBU25U2R3U7L7D7R3D5＠R2U5øR 2øD15L20BD15R5øU5NL5 $0 U 5 N L 56 U 5 N L 3$ ØU5NL3ØU5NL3ØU5NL5ø＂，＂Ø612 ＂F＂
$167 \emptyset$ DATA＂BR1øBD2H2LSG2D1øF2R6E 2U2NL4BU1øBR4＂：＂S6ER1øBD1øE2øU3E SH5E3F5NG3R5E3R2øF3R20E5F5NL 19 D 5 L3øD4G4D4G5L 1 ตH5U4NR2＠BR3D3F4R6E 4U3L20日R1＠D4R2U4L12D16L27＂，＂0721 14＂，＂F＂
1ø日め DATA＂D8NDGR1øNDGU日BR4＂，＂S4 BR55BU3 U5L3 3 ＂，＂ $689129 ", ~ " F " ~$
1 1990 DATA＂BR2R6L3D14L3R6BU14BR6 ＂，＂S2BR12øBU5øD16F5D15F5D36F5ND5 ESU15ESU1øE5U3øR3øD9めL8øU96R70BU 16R20D11的1ø5U110R85＂，＂ø9の3ø9ø31 205＂，＂F＂
11 Dू DATA＂BD1øD2F2R6E2U12BR4＂，＂ S3BR7ضBU20R36H3øR29F36R2めF7NR15B L7øU2L15D4R15U2BR4øD4R26U8L20D4B R3øG7L2øG36L2のE36L3øG15L13E15NL2 ØUSNL $3 \varnothing U 3 N L 35 U 3 N L 3 \emptyset U 3 N L 2 \emptyset U 3 H 15 R 1$ 3F15＂，＂190529＂，＂F＂
1110 DATA＂D14U8R4E6G6F6D2BU14BR 4＂，＂S3BR5øEU1ØE40ND8＠F 40NL8 8G40H
 E5L20ESL10F10L10ESL20＂，＂11092005 ＂，＂F＂
1129 DATA＂D14R1øBU14BR4＂，＂S4ER5

 D20BR15D1øBD3D1øBD3D1ØBD3D1ほBD3D 19R5U62L5＂，＂12ø104ø4ø518＂，＂F＂
1130 DATA＂ND14F5ESND14ER4＂，＂S3B R86EU3 øEUTR13U26L10＂，＂132167＂，＂F＂
1146 DATA＂ND14D2F10D2U14ER4＂，＂S उBR7øEU4めD19F5øD7G5L26H5L1 6G5NR2 ØL5H5U10E5＂，＂141519年＂，＂F＂
1150 DATA＂BD2D1＠F2R6E2U10H2L6G2 BU2BR14＂，＂S4BR6øBU3øD5L5D4＠R46U4 のL5NL3øU5L3øBD1øD2のR29U2øL29BR5B D5D1øR19U1øL19BU15D3BR5U3BR5D3BR 5U3BR5D3BD1øBL5L1ஜ＂，＂15220514＂：＂ F＂

1160 DATA＂ND14REF2D4G2LBBUBBR14 ＂，＂S3BD3øBR106L41H1ळU3øE1のH5G5H3 E5R55G8F8D30G10BE19R17U3øL17BD4R 11022L11＂，＂16992003689518＂：＂F＂
1170 DATA＂BR2NRGG2D1øF2RGE1NF1N H2E1U1ØH2BR6＂：＂S4ER3＠BD20R2のE29N USE3NUTEЗNU9E3NU16E3NU1øEЗNU1øE3 NU8EKNUGEKNUSE3F2G3NRTGUNRGG3MR8 G3NR15G3NR $16 G .3 N R 10 G 3 N R 9 G 3 N R 7 G 3 N F$ 5G1ゆD5L7G3＂，＂1721め91212＂，＂F＂
$118 \emptyset$ DATA＂D14BR1øU6H2NLBE2U2H2N L8BR＇s＂，＂S2BR20NF156U5R156BE3GND 1 5G7ND15G15ND 15G7ND15G15ND15G7ND1 5G10ND15G7ND15＂，＂18011105＂，＂F＂
1190 DATA＂ED12F2R6E2U3H2L6H2U3E 2R6F2BU2日R4＂，＂S2BR120BU55R40F3日D 39G30L 49H3øU3＠E30BF5R35F26D27G27 L35H27U27E26BD35BD12BL1553F2R6E2 U3H2L6H2U3E2R6F2BU2BR4R5ND $12 R 5 B R$ 4BD2D19F2R6E2U10H2L6G2BU2BR12ND1 2RBF2D4G2L8＂，＂19090714＂：＂F＂
1290 DATA＂R5ND14R5BR4＂＂S．3BR59日 D2øR66U20H10L5U5L5D5L25U5L5D5L5G 1øD2øBU2øBL5NL2øU12R17BR7R22BR7R 18D12R2øL1øH1øL93G1øD1ø＂，＂2øø512 Ø516ø8151405＂，＂F＂
$121 \emptyset$ DATA＂D12F2RGE2U12BR4＂，＂S4B R8øBU2øD4ØL4øU1øNH1ØR1øNH1ØU1øNH 1øR1øNH1øU1ØNH1のR1のNH1øU1øNH1ØR1
 H25E2ØNL1＠ND1Ø＂，＂2116＂．＂F＂
1229 DATA＂D9F5E5U9BR4＂，＂S4BR110 BU29NF15D5F10R5D20L10H5L10G5L40H 5L10G5L10U30E5F80BGSF10L25U10R15 BL25D10L29U1のR2のBL25D10L29U10R29 BD30BL2のFSR10E5BR40F5R19E5＂，＂220 114＂：＂F＂
1230 DATA＂D14ESFSU14BR4＂，＂S5BR4 ตED15U15NR1øEU3NR1øU15R10ND15BR4 ND15R1øD15NL1 1 BD3NL1 10D15L1ØNU15B L4NU15L1øBG5U40R33D40L33＂，＂23691 4041523＂，＂F＂
1240 DATA＂D2F19D2BL1øU2E1ØU2BF4
 6U54R38D54BL 14 BU35U1月L 1 ØD 1 ØR1 1 ED 10E2F2G2H2＂，＂ø5249929＂，＂F＂
$125 め$ DATA＂F5ND9E5BR4＂，＂54BR11めD 2øL7めH2øR90BL2＠H1øL3ØG1ø日R8BU3NE 5R3ØUSL25BU2E5NESR15F5BD12EL40S3 F5NESNG3F 19ESH3BF3G8H3＂，＂250163ळ 820＂．＂F＂
$126 \emptyset$ DATA＂BD14NR1øU2E1ØU2NL1øBR 4＂，＂S3ER65BU4のF5NG5F5NG5F5NG5F5N G5F5NG5F5；L5D15R19U15L5BD12BL3U5 R6D5L6BR3BD3；NL5NR5D5NL5NR5D5NL5 NR5D5NR5NL5D5NL5NR5D5NL5NR5DSNLS NR5DSNLSNR5：BU45ESNFSESNFSESNF5E SNFSESNF5ESNFS＂，＂269916160518＂：＂ F＂


Turn your Color Computer into a graphic design center with the ease of a keystroke! MagiGraph makes it simple to create highly detailed figures up to and including an entire high-resolution screen. Designed for those with some experience in Basic and Assembly Language programming, MagiGraph includes lots of special features

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By Kevin Dooley. Cassette $\$ 34.95$ (16K required); Disk $\$ 39.95$ (32K Extended Color BASIC required); Amdisk cartridge $\$ 44.95$.


# CSPOOL <br> Color Computer Print Spooler 

Stop Waiting Around for the Printer! CSPOOL allows you to use your printer and computer concurrently, takes only 26 bytes of Color Basic's memory, and gives you 32 K of print buffer. It's like having two computers in one! By intercepting characters sent to the printer and storing them in the upper 32K of RAM, CSPOOL allows you to run other programs while your printer is doing its job. CSPOOL is FREE with the purchase of a 64K RAM UPGRADE KIT from The Micro Works, or it may be purchased separately on cassette or diskette for \$19.95. Requires 64K; not for FLEX or OS9.

64K MEMORY UPGRADE KIT: For Rev. levels E, ET, NC, TDP-100s, and Color Computer II. Eight prime 64K RAM chips, instructions, and CSP00L: \$64.95.

## SYSTEMS SOFTWARE

MACRO-80C: DISK-BASED EDITOR, ASSEMBLER AND MONITOR-With all the features the serious programmer wants, this package includes a powerful 2-pass macro assembler with conditional assembly, local labels include files and cross referenced symbol tables. MACRO-80C supports the complete Motorola 6809 instruction set in standard source format. incorporating all the features of our Rompack-based assembler (SDS-80C), MACRO-80C contains many more useful instructions and pseudo-ops which aid the programmer and add power and flexibility. The screen-oriented editor is designed for efficient and easy editing of assembly language programs. MACRO-80C allows global changes and moving/ copying blocks of text. You can edit lines of assembly source which exceed 32 characters. DCBUG is a machine language monitor which allows examining and altering of memory, setting break points, etc
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## MICRO WORKS COLOR FORTH

- Faster to program in than Basic
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The MICRO WORKS COLOR FORTH is a Rompack containing everything you need to run Forth on your Color Computer. COLOR FORTH consists of the standard Forth Interest Group (FIG) implementation of the language plus most of FORTH-79. It has a super screen editor with split screen display. Mass storage is on cassette. COLOR FORTH also contains a decompiler and other aids for learning the inner workings of this fascinating language. It will run on $4 \mathrm{~K}, 16 \mathrm{~K}$, and 32 K computers. And COLOR FORTH contains 10 K of ROM, leaving your RAM for your programs! There are simple words to effectively use the Hi-Res Color Computer graphics, joysticks, and sound.

Includes a 112-page manual with a glossary of the system-specific words, a full standard FIG glossary and complete source listing.

MICRO WORKS COLOR FORTH ... THE BEST! From the leader in FORTH, Talbot Microsystems. $\$ 109.95$

## MACHINE LANGUAGE

MONITOR TAPE: A cassette tape which allows you to directly access memory, $1 / 0$ and registers with a formatted hex display. Great for machine language programming, debugging and learning. It can also send/receive RS232 at up to 9600 baud, including host system download/upload. 19 commands in all. Relocatable and reentrant. CBUG TAPE: \$29.95
MONITOR ROM: The same program as above, supplied in 2716 EPROM. This allows you to use the entire RAM space. And you don't need to reload the monitor each time you use it. The EPROM plugs into the Extended Basic ROM Socket or the Romless Pack I. CBUG ROM: $\$ 39.95$

SOURCE GENERATOR: This package is a disassembler which runs on the Color Computer and generates your own source listing of the BASIC interpreter ROM. Also included is a documentation package which gives useful ROM entry points, complete memory map, 1/0 hardware details and more. A 16 K system is required for the use of this cassette. 80C Disassembler: $\$ 49.95$

## HARDWARE

PARALLEL PRINTER INTERFACE-Serial to parallel converter allows use of all standard parallel printers. PI80C plugs into the serial output port, leaving your Rompack slot free. You supply the printer cable. PI80C: $\$ 59.95$
SUPER-PRO KEYBOARD—\$69.95 (For computers manufactured after Oct. 1982, add \$4.95)
ROMLESS PACKS for your custom EPROMS - call or write for information.

## BOOKS

6809 ASSEMBLY LANGUAGE PROGRAMMING, by Lance Leventhal, \$18.95
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## The CoCo School Marm

## Part 1

## By Judy M. Dacus and <br> David M. Dacus



The need for the series of programs we describe here and next month occurred to us when our youngest daughter was having difficulty with spelling in grade school and wanted something to help her study. We had a series of spelling practice programs from such sources as Chromasette and other software sources, but these programs all took the "mul-
tiple guess" approach to practice - "One of the above words is spelled incorrectly. Can you guess which one and spell it correctly?" That technique provides some practice in spelling, but is nothing like the way spelling tests are presented in school. It seemed that there were few ways to present words to the child without cueing as to the spelling. It then occurred to us that the best way of presentation of the spelling words is the one that has been used in the schools for well over a hundred years - pronounce the word, use it in a sentence, and pronounce the word again. Since speech synthesis is expensive and somewhat difficult to use, we concentrated on an acces-
sory we already had for the CoCo , the tape recorder. These pro-
(Judy Dacus has a Ph.D. in curriculum and instruction and her specialties are curriculum development and science education. She is currently math, science, and computer science instructor for Mesilla Valley Christian Schools. Mike Dacus is an operations research analyst for The U.S. Army Training And Doctrine Command Systems Analysis Activity (TRASANA) at White Sands Missile Range, N.M. Both have a strong interest in computers in education.)


# Seminar Program And Speakers 

## - Frank Hogg

Advanced Operating Systems
Frank is the president of Frank Hogg Laboratory and a forerunner in FLEX and OS-9 systems.

- Jim Reed

Writing For RAINBOW
Jim, managing editor of THE RAINBOW, will talk about how you can submit programs and articles to magazines for fun and profit. He is also senior editor of PCM - and editorial director of SOFT SECTOR (for the Sanyo).

- Dale Puckett

Beginner's Tour Of OS-9
Beginner's Tour of BASIC09
A free-lance writer and programmer, Dale has worked with microprocessors since 1976 and has just completed his first book, The Official BASICO9 Tour Guide. Dale will be available to sign copies of his book at RAINBOWfest.

- Dan Downard

Machine Language For The Beginner
Dan Downard is the technical editor for THERAINBOW and an electrical engineer. He has been involved in electronics for 24 years through ham radio (K4KWT). His interest in computers began about five years ago and he has built several 68XX systems.
Paul Hoffman
Inside CoCo Graphics
Paul Hoffman is an independent designer/artist and Color Computer programmer. He is the author of Computerware's Semi Draw and a number of X-Pad programs.
Peter Stark
Advanced Operating Systems II
Peter is a professor of electrical and computer engineering technology in the City University of New York and is president of Star-Kits Software Systems Corp.

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grams use the tape recorder to produce the necessary pronunciation and use of the words in sentences. The sound tape is controlled by the computer so that the tape pauses for student responses after each word. We have used block graphics to increase the ergonomic nature of the screen display. The instructions are presented in small digestible chunks, each delineated by a band of color. This will facilitate understanding, particularly for younger children.

The Spelling Practice System is designed to be used as a stand alone system for practice of the week's spelling words at home. When used in conjunction with the Spelling Test System, which we will present in next month's article, it becomes a comprehensive automated spelling practice and examination system for an elementary or secondary class. The spelling practice system consists of two programs, Word Load and AudioSpell. Word Load does double duty in that it produces data tapes that are interchangeable between the practice and testing programs. AudioSpell is the program that leads the child through spelling practice sessions step by step.

The Audio Spelling System is designed to operate on the 16 K Extended Color BASIC Radio Shack Color Computer with nothing more than a tape recorder and color television. Routines are provided for the use of a line printer if it is available. Modifications for non-Extended BASIC are given later in this article.

## AudioSpell

a) Materials

Program Tape or Disk - Program Name " $A$ UDIOSPL"
Spelling Words Tape (to be made using Word Load program)
Color Computer, Television, and Tape Recorder
Line Printer or student-provided pencil and paper.
b) Instructions

AudioSpell is self instructing. The student should be familiar with the operation of the Color Computer, and with loading programs from cassette tape. Alternatively, the program can be loaded and run, and the Spelling Words tape inserted in the recorder before the student is given control of the computer. If your television has an earphone jack you may wish to provide a set of earphones so that the sound of the spelling words does not disturb other learning activities in the class. Do not attempt to plug earphones into the earphone jack of the tape recorder. The program will
not function properly if all connections to the computer are not intact. Be sure that the volume of the sound on the television is adjusted to a comfortable level for the student. If you have a line printer, be sure that it is properly attached and turned on. The program will provide a list of words missed for further study. If you do not have a printer, the student will need a pencil and paper to copy the list of misspelled words for further study.

## Word Load

a) Materials

Program Tape or Disk - Program Name "WORDLOAD"
Blank Cassette Tape, labeled "Spelling Words"
Color Computer, Television, and Tape Recorder
b) Instructions

The Word Load program is self instructing. You should have prepared a list of spelling words and a short sentence using each word before operating the program. Word Load allows five seconds to pronounce each word, use it in a sentence, and pronounce it again. After using the program, if you find that five seconds is too long or too short, you may modify the available time according to the modification instructions below. To preclude inadvertent erasure of the spelling words tape, you should break out the record-enable tab on the back of the tape after you have completed recording. The tape may be reused for the following week's words, if desired, by placing a piece of tape over the tab hole while recording. In order to prevent words from a longer list from spilling over into a shorter list, the previous spelling word list should be erased before recording a new list. Spelling words can be recorded for several levels of learning by using a separate cassette tape for each word list.

## Modifications

Recording Time. Five seconds recording time was selected as optimum for the average user. To change recording time, it is necessary to change only one value in each of the programs. The Color Computer requires one second to count to 460 in a FOR - NEXT loop, such as the one found in Line 280 of the Word Load program. To change the length of time allowed to pronounce the word and use it in a sentence, you must multiply the number of seconds desired times 460 and place the resulting value in Line 280 of the Word Load program, and Line 290 of the AudioSpell program in place of the value 2300 . Both
programs must contain the same value in the timing loop for the tapes to be read correctly.

PraiseStatements. The reinforcement expressions for correct answers in the AudioSpell program are located in Lines 610 to 700. If you wish to replace one of the praise statements with a statement of your own, you may do so by replacing the expression enclosed in quotation marks with your own expression. If you want to add more praise statements, you must modify Lines 580 and 590. To add more expressions, add lines after Line 700 using the same PRINT" ":RETURN format found in the original print statements. You must then increase the value 10 in the expres$\operatorname{sion} B=R N D(10)$ in Line 580 by the number of lines you added, and add a comma and the line number of each line you added after number 700 in Line 590.

Using Programs With No Printer A vailable. If you do not have access to a printer, you may want to eliminate the student input regarding the printer. If you have a printer and always intend to have misspelled words printed rather than displayed on the TV screen, you may wish to eliminate the choice of TV display. To eliminate choice of the printer, change the expression "Do you have a printer (yes or no)" in Line 450 of AudioSpell to "Press ENTER to continue," and eliminate everything after the variable $\mathrm{A} \$$ in Line 450 . Next, eliminate program Lines 520 through 560. To eliminate the choice of printing the list to the TV, modify Line 450 exactly as above, and eliminate program Lines 460 through 510.

Changing Printer Codes. The printing algorithms of these programs are written using ASCII codes for an Epson MX-80 printer. This printer uses $C H R \$(14)$ to print double-width characters and $C H R \$(10)$ as a line feed command. If your printer does not use these two codes you must substitute your printer code for $C H R \$(14)$ in Line 530 of AudioSpell, and substitute your printer's equivalent of $C H R \$(10)$ in Lines 530, 540, 550, and 560 of AudioSpell.

Modification To Run On A NonExtended CoCo. As the programs are listed, they are for use on an Extended Color BASIC machine. To use these programs on a level 1 machine requires only removal or replacement of two reserved Extended words. The screens are formatted with the reserved word STRINGS. This command prints a string of N copies of the ASClI character X as in PRINT@0,STRING\$
（ $\mathrm{N}, \mathrm{X}$ ）．To substitute for the STRINGS command using level 1 BASIC，you can substitute the algorithm：

> 15 FOR $1=1$ TO $32,: S C \$=S C \$+$ CHRS(169): NEXT I

You will need one line and one vari－ able for each different color band you wish to print．After you have inserted the variable at the front of the program， you may then substitute the command， PRINT SC\＄in place of each PRINT STRING\＆command in the program． The other Extended BaSIC command，$B$ - RND（－TIMER），occurs in Line 580 of AudioSpell．The purpose of this com－ mand is to randomize the selection of random numbers．This command can
be deleted and the only result will be that the praise statements will be printed in the same pattern every time the machine is turned on．
THE ASCII SYMBOL．In Line 110 of AudioSpell，the listing shows an underscore character in parentheses in the instructions to be printed to the screen．This is shown as a back arrow on the computer screen，and is made by entering a shifted up arrow on the keyboard．

## Coming Attractions

Next month we will present the pro－ grams designed to allow the student to be examined in precisely the same man－ ner as he or she prepared for the test． For those who have disk systems，we
have developed a version of all pro－ grams modified for the Disk Extended Color Computer．Using the system on disk will allow automated recording of grades in a grade file without teacher intervention．It will also expedite and facilitate student use of the spelling pro－ grams．The complete set of four pro－ grams for the disk version is available on cassette tape for $\$ 10$ ．Our address is 206 Capri Road，Las Cruces，NM 88005. If you have problems with your entered version of these programs，be sure you have thoroughly proofread your code before writing or calling．Please send a self－addressed stamped envelope with your request for help or you can call us at（505）524－3389．Please call between 5 and $10 \mathrm{p} . \mathrm{m}$ ．Mountain Time．

Listing 1：

$1 \varnothing$ ：SPELLING DRILL AND PRACTICE 20 ：COPYRIEHT 1982 BY JUDY M．AN D DAVID M．DACUS， 206 CAPRI，LAS CRUCES，NM BEø日1
30 CLEAR 2øøø：NW＝50：DIM WRD\＄（N W）
4ø CLS：PRINTEの，STRING $(32,169):$ PRINTE42；＂AUDIO SPELL＂
$5 \emptyset$ PRINTe64，STRING（32，169）；＂HI ！
MY NAME IS COCO THE COLOR COM
PUTER．CALL ME COCO．THAT＝SWHA
T ALL MY FRIENDS CALL ME．＂
6ø PRINTE192，日TRING $\$(32,169)$ I：IN
PUT＂WHAT IS YOUR NAME＂：NAM\＄
70 PRINTE256，STRING $(32,169)$ ；＂TH
AT＇S A NICE NAME－＂NAM ${ }^{(1)}$＂：PRIN Te320，STRING $(32,169)$ ：
89 PRINTE352，＂DO YOU KNOW HOW I WORK？〔TYPE NOAND I WILL TELL YO U WHAT TO DO）PLEASE TYPE YES OR NO AND PUSH 〈ENTER〉＂
 THEN 140
1øø CLS：PRINTEø，STRING\＄$(32,169)$ ；
＂I WILL SAY THE WORD，I WILL USE THE WORD IN A SENTENCE，AND THE NSAY THE WDRD AGAIN．WHEN I
FINISH THE WORD I WILL ASK YOU TO SPELL IT．＂：PRINTE192，STRING\＄ （32，169）：
110 PRINT＂IF YOU MAKE A MISTAKE

USE THE BACK ARROW（＿）TO ERAS E．＂：PRINTE288，STRING $(32,169)$ ：：I NPUT＂PUSH＜ENTER＞TO CONTINUE＂：A －
129 CLS：PRINTE9，STRING $(32,169)$ ；
＂WHEN YOU THINK YOU HAVE SPELLED THE WORD CORRECTLY，PRESS＜ENTER
＞．I WILL TELL YOU IF YOU HAVE SPELLED THE WORD CORRECTLY．IF YOU DIDN＂T，YOU WILL HAVE ANOTHER CHANCE TO SPELL THE WOR D．＂：PRINTE256，STRING $(32,169)$
130 INPUT＂PUSH＜ENTER＞TO CONTIN UE＂${ }^{\text {A }}$
140 CLS：PRINTEø，STRING $(32,169)$ ；
＂NOW WE ARE READY TO START
SPELLING THIS WEEK＇S WORDS．＂
150 PRINTe96，STRING $(32,169)$ ：＂PL
ease check to see that the ta
PE MARKED－SPELLING WORDS－IS
IN THE TAPE RECORDER，THE TA
PE IS REWDUND，AND THE RE
CORDER IS ON PLAY．＂
160 PRINTE298，STRING $(32,169)$ ：
170 INPUT＂WHEN YOU HAVE CHECKED
ALL THIS，PUSH MY＜ENTER＞BUTTON AND I＂LL MOVE THE TAPE TO GET R EADY．＂；Aक：CLS：PRINTE328，＂OOH！T HAT TICKLES！！＂：PRINTSTRING 3 （32，1 69）；＂I AM LOADING THE WORDS FROM TAPE＂
1日のI＝ $0: W=\emptyset: W 1=0: W 2=5: W$ ＝＂＂：W1事＝＂＂：W2＝＂＂
190 OPEN＂I＂，\＃－1，＂WORDS＂
206 IF EDF（－1）THEN 250
$216 I=I+1$
220 INPUT \＃－1，W\＄
236 WRD $\ddagger$（I）$=W$
240 GOTO 200

250 CLDSE \＃－1
$260 \mathrm{NW}=\mathrm{I}$
270 CLS：PRINTE 0, STRING（ 32,169 ） ：INPUT＂WHEN YOU ARE READY FOR YO UR FIRST WDRD PUSH MY＜ENTER $>$ BUTTON．＂；A\＄：CLS：PRINTEO， 5 TRING ${ }^{(224,169): " ~ L I S T E N ~}$ CAREFULLY．＂
289 FOR I $=1 \mathrm{TD} \mathrm{NW}$ 290 AUDID ON：MOTORON：FOR $V=1$ T 0 230日：NEXT V：AUDID DFF：MOTORDFF 3Øg SKIPF＂MARKER＂：CLS：PRINTE 5 TRING（224，169）：
316 INPUT＂PLEASE SPELL THE WDRD YOU JUST HEARD．＂；ANS
326 IF ANS $=$ WRD ${ }^{(1)}$（I）THEN $R=R$ ＋1：GOTD 5日月 ELSE $W=W+1: W$（ $W)=W R D(I)$
336 CLS：PRINTE 0, STRING $(224,246)$ 5：INPUT＂I＇M SORRY THAT IS NOT CO RRECT．PLEASE TRY AGAIN．＂；ANS 340 IF ANS $=$ WRD $=$（I）THEN 580 E $L S E W 1=W 1+1: W 1$（W1）$=W R D \$(I$ ）

350 CLS：PRINTE6，STRING $(224,246)$
；＂THE CORRECT SPELLING IS：＂，WRD （I）
366 PRINTE320，STRING事（32，169）$:$ ：I NPUT＂PLEASE TRY AGAIN TO SPELL I T＂；ANS
376 IF ANS $=$ WRD $\$(I)$ THEN $58 G$ E LSE W2＝W2＋1：W2（W2）＝WRD（W（I ）
389 CLS：PRINTEA，STRING 3 （224，246） ；＂YOU MISSED THE WORD WITH IT WRITTEN DN THE SCREEN IN FRONT OF YOU．PLEASE BE MDRE CAREFU L．＂
390 INPUT＂READY FOR THE NEXT WOR
 9）：＂LISTEN CAREFULLY＂
400 NEXT I
410 CLS：AUDIO DFF：PRINTED，STRING \＄（32，175）：＂YOU ATTEMPTED TO SPEL L＂；NW；＂WDRDS．＂：G＝促
（ $(W+R)) * 106$
420 PRINT＂YOU MISSPELLED＂；W；＂W ORDS OUT OF＂；W＋R；＂ATTEMPTS FOR A SCORE DF＂；G！＂\％．＂
436 IF W1＞ 9 THEN PRINT＂YOU ALS O MISSPELLED＂；W1；＂WDRDS AT LEAS T TWICE＂；：IF W2 $>\varnothing$ THEN PRINT＂， AND＂；H2；＂WORDS THREE TIMES．＂E LSE PRINT＂．＂
$44 \mathrm{IF} W=6$ THEN PRINTE 192,5 TR ING $\$\{32,175\} ; " W D W, Y D U$ DID A TER RIFIC JOB．PRESS＜ENTER〉 TO C ONTINUE．＂：INPUT A 456 PRINT＠28日，STRING 3 （32，175）：：I

NPUT＂DD YOU HAVE A PRINTER〔YES $\square$
 HEN 520
460 CLS：PRINT＂THESE ARE THE WDR DS MISSED AT LEAST ONCE＂：FOR I $=1$ TO W
470 PRINT Wも（I），：NEXT I：PRINT：IN PUT＂WHEN YOU HAVE CDPIED THESE WORDSON A PIECE OF PAPER PUSH＜E NTER ${ }^{\prime \prime} ;$ A ${ }^{\text {F }}$ ：CLS
480 IF W1 $>$ THEN PRINT＂THESE A RE THE WORDS MISSED AT LEAST T WICE＂：FOR I $=1$ TO WI ELSE GOTO 570
496 PRINT W1 $\ddagger(I)$ ，：NEXT I：PRINT：I NPUT＂PUT A CHECK MARK BY THESE WORDS ON THE LIST YOU JUST MADE THEN PUSH ENTER＂；A患：CLS
506 IF W2 $>0$ THEN PRINT＂THESE ARE THE WDRDS MISSED THREE TIMES ＂乡FOR I＝ 1 TD W2 ELSE GDTD 570 51g PRINT W2＊（I），：NEXT I：PRINT：I NPUT＂YOU MISSPELLED THESE WORDS EVEN AFTER THEY WERE PRINTED ON
THE SCREEN．PUSH＜ENTER〉 TO CDNTINUE．＂；A
520 CLS：PRINTE 6 ，STRING 3 （224，175） ；＂PRINTING ALL MISSPELLED WORDS＂ 536 PRINT腊－2，CHR（14）；＂SPELLINE STUDY LIST FOR＂；NAM象；CHR（18）；C HR事（16）
54\％PRINT＊－2，＂LIST OF WORDS MISS PELLED AT LEAST ONE TIME＂；CHR（1 ø） 1 CHR $⿻ ⿱ ⺈ 口 ⺕ 亅 八\{1 \varnothing\}: F D R ~ I=1$ TO W：PRINT \＃－2，Wも（I）：NEXT I
550 IF W1＞THEN PRINT事－2，CHR （10）；CHR ${ }^{(10)}$（16）＂LIST OF WORDS MIS SED AT LEAST TWD TIMES＂：CHR⿻⿱口口丨心（10） ；CHR事（1G）：FOR I＝ 1 TD W1：PRINT\＃ －2，W1（1）：NEXT I
560 IF W2 $>6$ THEN PRINT\＃－2，CHR （10）；CHR（16）：＂LIST OF WORDS MIS SED THREE TIMES＂：FQR I＝ 1 TO W2 ：PRINT\＃－2，W2事（I）：NEXT I
570 CLS：PRINTEの，STRING 1224 ，169） ；＂THANK YOU FOR PRACTICING YOUR

SPELLING WORDS WITH ME．LET＇S
WORK TUGETHER AGAIN SOON．＂：END $580 \mathrm{~B}=\mathrm{RND}(-\mathrm{TIMER}): \mathrm{B}=\mathrm{RND}(16):$ CLS：PRINTEの；STRING ${ }^{\text {（ } 224,175) ~: ~}$
590 ON B GOSUB $610,620,630,649,6$ 59，660，670，689，690，760：PRINTE288 ，STRING\＄（32，175）；
600 GOTD 396
610 PRINT＂YOU＂RE A REGULAR SPELL ING WHIZ！CONGRATULATIONS！＂：RETU RN
620 PRINT＂WOW！THAT WAS GODD．＂： RETURN

## SUPER SCREEN NWW/I/ 

- A big $\mathbf{5 1}$ character by 24 line screen
- Full upper and lower case characters
- Easily combine text with hi-res
graphics.
- PRINT @ is completely functional on the big screeri.
- The powerful ON ERROR GOTO is fully implemented.
- Auto-key repéat for greater keyboard convenience.
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- Available on disc or casselfe.
- Works with extended and/or dise BASIC.


## 51 CHARACTERS BY 24 LINE DISPLAY

Super Screen is a powerful, machine language program that significantly upgrades the performance and usefulness of 16 K or greater, Extended and Disc Basic Color Computers. The standard Color Computer display. screen is totally inadequate for serious, personal or business applications so Super Screen replaces it with a brand new. 51 character wide by 24 line screen including full upper and lower case characters. Instead of a coniusing checkerboard appearance, you now have true lower case letters along with a screen that is capable of displaying 1224 characters. The difference is startling! Your computer takes on new dimensions and can easily handle lines of text that were simply too long and complex to display on the old screen.

## COMBINE TEXT Wiテ̇H HI-RES GRAPHICS

Yeu can now write truly professional looking programs that combine text with hi-res graphics. Super Screen allows you to create graphics displays with the Basic LINE. DRAW and CIRCLE statements and then notate the graphics with descriptive text You can even use PRINT @ if you wish for greater programming convenience. Super Screen's versatility will amaze you.

## PRINT@ IS FULLY IMPLEMENTED

The PRINT @ statement is a valuable asset to the programmer when formatting text on the screen. The standard Color Computer will report an error if you specify a location higher than 511 but Super Screen allows locations all the way to 1223! You get a big screen and a powerful formatting tool as well. Of course, Super Screen also supports the CLS command allowing you to clear the big screen using standard Basic syntax

## ON ERROR GOTO

That's right! Super Screen gives you a full implementation of ON ERROR GOTO including the ERR and ERL functions. Now you can trap errors and take corrective action to prevent crashed programs and lost data using the same standard syntax as other computers. The ON ERROR GOTO capability overcomes a sérious deficiency of Color Computer Basic and greatly imprdves your capability to handle sophisticated tasks. All well written, 'user friendly' programs use error trapping techniques and yours can too! Now that's power!

## AUTO KEY REPEAT

No more frustration as you edit a long line in your Basic program; just hold the space bar down and automatically step to the desired position in the line. Need a line of asterisks? Hold the key down and auto repeat will give them to you. Those of you who spend many hours at your keyboard will appreciate this outstanding addition to Super Screen's long list of impressive capabilities

## CONTROL CODES FOR ADDITIONAL FUNCTIONS

Super Screeh recognizes several special control code characters that allow selection of block or underline, solid or blinking cursor and other functions. You can 'Home Up the cursor or you may erase from the cursor to the end of a line or to the end of the screen just like many other computers. These special codes give you an extra dimension of versatility and convenience that put Super Screen in a class by itself

## AND MORE GOOD NEWS.

Super Screen comes with complete, well detailed instructions and is available on cassette or disc. It adjusts automatically to any 16 K or greater, Extended or Disc Basic Color Computer or TDP-100 and uses only 2K of memory in addition to the screén memory reserved during power up Guaranteed to be the mast frequently used program in your software library. . . once you use it, you won't be without it! Super Screen's low price will really please you; only $\$ 29.95$ on cassette or $\$ 32.95$ on disc

## 64K Memory Expansion Kit <br> All parts and complete instructions \$64.95

Mark Data Products SUPER BUG is a powerful, relocatable machine code monitor program for your Coco. If you are a beginner, the program and documentation are an indispensable training aid, helping you to gain a better understanding of your Color Computer and machine code programming. If you àre an accomplished computerist, SUPER BUG's capabilities, versatility and convenience will prove invaluable during programming and debugging

SUPER BUG offers so many outstanding features that we are unable to list them all in this limited space. hex and alpha numeric memory display, modify, search and test; full printer support with baud rate and line feed select; up to 220 breakpoints; mini object code disassembler; 64 K mode setup; decimal, hex and ascii code conversion routines and extensive documentation. Only $\$ 29.95$ on cassette or $\$ 32.95$ on disc.

## ORDER ENTRY SYSTEM

The Mark Data Products sales order processing system will give a fast, efficient means to enter orders, print shipping papers and invoices, prepare sales reprots, and monitor receivables. The system automatically enhances the monitor screen to a 51 character by 24 line display. 32 K of memory is required along with an 80 -columri printer, and one or more disc drives.
The MDP order entry system is a tamily of programs which operate interactively by means of a "menu" selection scheme. Up to 900 products may be defined and a single disc system can hold over 600 transactions. When the operator selects a task to be performed, the computer loads a program designed to handle that task from the system disc. The system disc contains all of the programs required to create, update and maintain data files and prepare the necessary paperwork including shipping and invoice form's, daily sales reports, a monthly (or other period) sales report and a invoice forms, daily
receivables report.
The MDP system:

- Is accurate, user friendly and simple to use.
- Is easy to customize for specific user requirements.
- Produces a traceable invoice.
- Handles receivables as well as closed orders
- In capable of future expandability

This accounting software equals or exceeds higher priced packages for other computers and includes a detailed operating manual. For just $\$ 99.95$.

## ACCOUNTING SYSTEM

The Mark Data Products accounting system is ideal for the small businessman needing a fast, efficient means to process income and expensḕs, prepare detaited reports and maintain most of the information required at tax time. The system is a family of programs which operate by means of a "menu" selection scheme. When the operator selects a task to perform, the computer loads a program designed to handle that task from the system disc. The system disc contains all of the programs required to create, update and maintain data files and prepare the necessary accounting reports including a transaction journal, a P\&L or income report, an interim or trial balance arid a balance sheet.
Up to 255 separate accounts may be defined and a single disc system can hold over 1,400 transactions. This system automatically enhances the monitor screen to a 51 character by 24 line display. 32 K of memory is required along with an 80 -column printer and one or more disc drives.
The MDP system:

- Is accurate, user triendly and simple to use
- Is easy to customize for specific user requirements
- Immediately updates the chart of accounts.
- Provides an audit trail.
- Includes end of period procedures
- Is capable of future expandability.

This order entry software equals or exceeds higher priced packages for other computers and includes a detailed operating manual. For just \$99.95.

## IMPORTANT NEW BOOKS

"Your Color Computer" by Doug Mosher. Over 300 pages of detailed informationA CoCo encyctopedia. \$16.95
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## WE STOCK SOFTLAW PRODUCTS

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63ø PRINT＂TERRIFIC！KEEP ON SPEL LING．＂：RETURN
640 PRINT＂OUTSTANDING！！I＇LL BE T YOUR MAMA WAS A DICTIONARY． ＂：RETURN
656 PRINT＂WONDERFUL！KEEP GOING ．＂：RETURN
66Ø PRINT＂GREAT SPELLING！WISH
I WERE THAT GOOD．＂：RETURN 67ø PRINT＂GOOD JOB！YOU＂RE DOIN G IT NOW．＂：RETURN
680 PRINT＂SUPER！YOU＇RE A GOOD S PELLER．＂：RETURN
69ø PRINT＂THAT＂S GREAT！EVERYON E WILL BE PROUD OF YOU．＂：RETURN $7 \emptyset 6$ PRINT＂BEAUTIFUL！KEEP UP TH E GODD WDRK．＂：RETURN

Listing 2：

$1 \varnothing$ REM WORD LDADING PROGRAM
20 COPYRIGHT 1982 BY JUDY M．AN
D DAVID M．DACUS， 296 CAPRI，LAS CRUCES，NM 日8øø1
30 CLEAR 206ø：Z＂＝＂MARKER＂：DIM WRD $\$$（5 $)$
4ø CLS：PRINTE9，STRING $\$(32,185) ; "$ WE ARE NOW READY TO ENTER THE SPELLING WORDS．＂
50 PRINTe96，STRING $(32,185)$ ；＂FIR ST，I WILL ASK YOU TO ENTER THE CORRECT SPELLING DF EACH WOR D AT THE KEYBDARD．＂：PRINTe224，9T RING ${ }^{(32,185) ; ~}$
60 PRINT＂AFTER WE HAVE RECORDED
THE CORRECT SPELLING OF THE
WORDS，WE WILL RECORD YOU PRON OUNCING EACH WORD．＂
7ø PRINTe384，STRING（32，185）：：IN PUT＂PRESS 〈ENTER〉 TO CONTINUE＂： A ${ }^{\text {＊}}$
80 CLS：PRINTeø，STRING $(64,185) ; "$ PLACE YOUR TAPE IN THE RECORDER， REWIND IT，AND push the play and record buttons．＂
90 PRINTE169，STRING $(32,185)$ ；：IN PUT＂HOW MANY WORDS ARE TO BE RECORDED＂：NW
$10 \emptyset$ I＝$\ddagger$ ：MOTORON：FOR $Z=1$ TO 2
30ø：NEXT Z：MOTOROFF
110 DPEN＂ロ＂，\＃－1，＂WORDS＂
$120 I=I+1$
136 CLS：PRINTE128，STRING $\$$（32， 185 ）；：INPUT＂PLEASE ENTER THE NEXT

SPELLING WORD＂；W＊
149 PRINT挑－1，W
150 WRD ${ }^{(1)}$ ）$=W$
169 IF I $=$ NW THEN 180
$17 \varnothing$ GOTD $12 \varnothing$
189 CLOSE－1
196 CLS：PRINTE0，STRING $(64,185)$ ；
＂NOW WE ARE READY TO RECORD YOUR
PRONUNCIATION OF EACH WORD．＂
$2 \emptyset \emptyset$ PRINTE128，STRING＊（32，185）；＂T HE WORDS WILL APPEAR ONE AT A T IME．PRONOUNCE THE WORD，FOLLOWW ITH A SHORT SENTENCE USING THE W ORD，AND PRONOUNCE THE WDRD A GAIN．YOU WILL HAVE S SECONDS T －SAY THE WORD AND SENTENCE B EFDRE THE TONE SOUNDS．
$21 \varnothing$ PRINTE384，STRING（32，185）：：I NPUT＂PRESS 〈ENTER〉 TO CONTINUE＂ ；A
220 CLS：PRINTE9，STRING（64，185）： ＂YOU WILL HAVE TO UNPLUG AND PLU GIN THE AUX PLUG FOR EACH WORD， BUT YOU WILL BE PROMPTED BY THE PROGRAM EACH TIME．＂
230 PRINTE192，STRING $\$(32,185)$ ：$:$ I NPUT＂IF THE TAPE RECORDER IS ST ILL ONRECORD AND YOU ARE READY P RESS 〈ENTER〉＂；A
240 FOR I＝ 1 TO NW
250 CLS：PRINTEø，STRING＊（128，185）
；＂＊＊＊＊UNPLUG THE AUX PLUG＊＊＊＊＊＊ ＊＊＂！
260 PRINTE160，STRING $(32,185)$ ；＂t he word is＂WrDw（I）
276 PRINTE256，STRING $(32,185)$ ；＂P
RESS＜ENTER＞AND START TALKING A
FTER THE FIRST TONE SOUNDS．＂；：IN PUT A
28Ø MOTORON：SOUND 40，5：FOR $V=1$
TO 23छø：NEXT V：MOTORDFF：SDUND 4 6，5
$29 \varnothing$ CLS：PRINTE9，STRING $\$(128,185)$
＂＂＊＊＊＊＊＊PLUG IN THE AUX PLUG＊＊＊＊ ＊＊＂
369 PRINTE192，STRING $(32,185)$ ；＂P RESS 〈ENTER〉 WHEN READY＂；：INPUT A
310 CLS：PRINTE192，＂ADDING A SYNC MARKER＂
329 OPEN＂ロ＂，\＃－1，＂MARKER＂：PRIN T\＃－1，2あ：CLOSE \＃－1
330 NEXT I
340 CLS：PRINTeø，STRING $(224,169)$
；＂THE TAPE IS NOW COMPLETE．IT MAY NOW BE REWDUND AND USED WITH EITHER THE AUDIO SPELLING PRACTICE OR SPELLING TEST PROGRAMS．＂

# WHERE'S-IT 

by C.E. Laldaw
What programs are on this disk? Which disk is my WIDGET program? WHERE'S-IT will answer these questions for you and maintain disk directory index files with up to 972 programs in each. Completely user-friendly, just run WHERE'S-IT and follow the prompts to: Create index files holding up to 972 programs
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Add. delete or update index files for a specific disk
Sort index files alphabetically with a machine language sort
List index files to screen
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＊New Number One
－Last Month＇s Number One

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| BLACK SANCTUM（Mark Data） |  |
| 132 | －Jeff Allen，Montrose，CO |
| BLOC HEAD（Computerware） |  |
| 1，218，325 | Brian Spek，Keswick，Ontario |
| 1，006，200 | －Lindi Wolf，Fairbanks，AK |
| 819，425 | Keith Denhoed，Coalhurst，Alberta |
| 781，350 | Joe Golkosky，Portage，MI |
| 395，175 | Jeff Roberg，Winfield，KS |
| BUSTOUT（Radio Shack） |  |
| 42，000 | ＊Derrick Kardos，Colonia，NJ |
| 42，000 | ＊Martin Kiein，Skokie，IL |
| 34，700 | Sara Hennessey，Golden Valley，MN |
| 28，720 | Perry Denton，New Baden，IL |
| 27，880 | Mike Wells，Pittsburgh，PA |
| 19，630 | Tommy Parker，Talladega，AL |
| BUZZARD BAIT（Tom Mix） |  |
| 6，447，950 | ＊Jon Griffith |
| 5，488，250 | Jim Kennett |
| 2，902，700 | －Michael Popovich，Nashua，NH |
| 2，087，650 | Edmund Greene，Nashus，NH |
| 1，134，600 | Richard Buttermore，Grand Rapids，Mi |
| 917，450 | James Whitt，Gonzales，TX |
| 569，350 | Mike Scharf，Fremont，OH |
| 498，350 | Jon Carmichael，Ogden，UT |
| 453，800 | Jeff Andreessen，New Lisbon，WI |
| CANDY CO．（intracolor） |  |
| 418，325 | ＊Randall Edwards，Dunlap，KS |
| CANYON CLIMBER（Radio Shack） |  |
| 8，990，000 | ＊Gien Giacomelli，Woodbridge，Ontario |
| 1，603，400 | Shen Manseil，Calgary，Alberta |
| 1，571，300 | Jeff Weaver，Gordonville，PA |
| 1，426，600 | Sean Whitley，Arvada，CO |
| 1，400，200 | James Stevenson，Marshall，TX |
| 1，215，800 | Jay Pribble，Davenport，IA |
| 315，400 | Tommy Parker，Taltadega，AL |


| CASHMAN（MichTron） |  |
| :---: | :---: |
| \＄22，310 | Pete Olah，Gartield Hts．，OH |
| \＄19，650 | －Perry Denton，New Baden，IL |
| \＄16，000 | Scott Oberholtzer，Lexington，MA |
| \＄11，130 | Ricky Susfalk，Grand Island，NY |
| CAVERN COPTER（THE RAINBOW） |  |
| 747 | 大Susan Ballinger，Uxbridge，Ontario |
| CHOPPER STRIKE（MichTron） |  |
| 72，100 | －Lisa Siciari，Staten Island，NY |
| 67，900 | Matt McCann，Louisville，KY |
| 63，000 | Andrew Figel，Sardis，OH |
| 47，400 | David Figel，Sardis，OH |
| CLOWNS \＆EALLOONS（Radio Shack） |  |
| 116，470 | Colin Kerridge，Ladysmith， British Columbia |
| 110，475 | Andrew Truesdale，Ferguson，MO |
| 104，270 | Ken Bird，Delaware，OH |
| 82，480 | Martin Careau，Quebec City，Quebec |
| 89，430 | Perry Denton，New Baden，IL |
| COCO TREK（Chromasatta） |  |
| 2，500，000 | ＊Ted Warren，Morgan，ID |
| COLORPEDE（Intracolor） |  |
| 10，001，051 | ＊Mark Smith，Santa Ana，CA |
| 3，355，248 | Scott Drake，Pine City，NY |
| 2，614，230 | Jerry Petkash，Warren，MI |
| 2，547，299 | Rich McGervey，Morgantown，WV |
| 2，471，342 | Vincent Lok，Ontario，Canada |
| 999，374 | Mark Day，Ft．Worth，TX |
| 651，226 | Melissa Levin，Skokie，IL |
| 227.914 | Keith Marsh，Bokeelis，FL |
| 99，874 | David Byers，Stone Mountain，GA |
| Cosmic Clones（Mark Data） |  |
| 6，050 | ＊Stephane Asselin，Hauterive，Quebec |
| CU＂EER（TOM Mix） |  |
| 204，575 | ＊Martin C．Klein，Skokie，IL |
| 201，190 | Jay Pribble，Davenport，IA |
| 196，090 | Randall F．Edwards，Dunlap，KS |
| 94，940 | Martin C．Klein，Skokie，IL |
| 49，510 | Doug Kleir，Grand Rapids，MI |
| DANGER RANGER（Med Systams Sofiware） |  |
| 1，962 | Michael Rosenberg，Prestonsburg，KY |
| 1，890 | Fred Thompson，Saugus，MA |
| DEFEN8E（Spectral Associetes） |  |
| 115，335 | \＆Patricia Bostedor，Jackson，Mi |
| 103，660 | －Mary A．Brickles，Allen Park，MI |
| GOLF（Spectral Associates） |  |
| 28 | ＊Craig Vodnik，Bensenville， |
| 31 | OKenton Fifield，Fort Francis，Ontario |
| DESERT PATROL |  |
| 310，100 | \＄Stephane Asselin，Hauterive，Quebec |
| DEVIL ASSAULT（Tom Mix） |  |
| 1，762，980 | TMichael Rosenberg，Prestonsburg，KY |
| 1，294，300 | John Statham，Strathroy，Ontario |
| 625，000 | Simon Dickson，Bangor，N．Ireland |
| 318，550 | Kantl Dinda，Kingston，Ontario |
| 294，300 | Chip Lilley，Finleyville，PA |
| 78，500 | Stephane Asselin，Hauterive，Quebec |
| DOODLE BUG（Computerware） |  |
| 3，149，330 | ＊Eiko Cary，National City，CA |
| 2，577，515 | Tim Brown，Clio，MI |
| 1，767，630 | Perry Denton，New Baden，IL |
| 448，890 | Ellen Ballinger，Uxbridge，Ontario |
| 109，860 | Byron Albertson，Williams Lake， British Cotumbia |
| DOUALE BACK（Radio Shack） |  |
| 1，125，000 | ＊Mark Hurst，Sheridan，OR |
| 1，080，000 | Phillipe Duplanties，St．Jerome， Quebec |
| 639，210 | Paul Baker，Pittsburgh，PA |
| 605，890 | Peter Sherburne，Hightand，CA |
| 474，040 | Paul Moritz，Butte，MT |
| 304，910 | Alfredo Santos，New York，NY |
| 142，150 | Pamela Santos，New York，NY |
| 64，170 | Curtis Frazier，Jr．，Enterprise，AL |

DRACONIAN（TOM Mix）
86，600 $\rightarrow$ James Toth，Punxsutawney，PA 71.930 Michael Corman，W．Lafayette，IN 47，670 Dan Neuman，Wauwatosa，WI
DUNKEY MUNKEY（intellactronics）
1，244，400＊Jack Baran，Bensalem，PA
1，015，000 Kyle Keller，Overland Park，KS
ELECTRON（Tom Mix）
45，510 JJohn Sandberg，Concord，CA
41，750 Michael Rosenberg，Prestonsburg，KY
22，990 Alan Morris，Chicopee，MA
19，500 Robby Presson，Florissant，MO
11，020 Alfredo Santos，New York，NY
FIRE COPTER（Adventure Intarnational）
97，390 KSam Hughes，Colton，CA
78，860 Woody Farmer，Acme，Alberta
53,280 Kevin Marsh，Bokeelia，FL
FLYEY（Chromasette）
104，980＊David Finberg．Annandale，VA
28,910 Ron Suedersky，Universal City，TX
20，110 Rick Mansell，Calgary，Alberte
16，670 Michael Rhattigan，Cory，NC 4,880 Shen Mansell，Calgary，Alberta
FOOTBALL（Radio Shack）
256－0 WMike Garozzo，Morrisville，PA 217－0 Glen Giacomelli，Woodbridge，Ontario 161－0 David Hart，Salt Lake City，UT
FROGGIE（Spectral Associatas）
86，010 大David Garozzo，Morrisville，PA
86，010－Bill Ide，Newark，DE
74，050 Mike Garozzo，Morris
FURY（Computer Shack）
78，200 \＃Jon Jenkins，Milner，GA
GALAGON（Spectral Associates）
647,230 JJack A．Tindle，Soquel，CA
386，950 Robert Ahlgrim，Hutchinson，KS
286，741 Rod Moore，Fork Union，VA
168，130 Daryl Judd，Nampa，ID
183，180 Lori Heape，Hutchinson，KS
136，510 Mike Ashworth，Huntington，WV
GALACTIC ATTACK（Radio Shack）
48，520 $\times$ Paul Sanecki
GALAX ATTAX（Spectral Associates）
253,900 Bhawn McAlpin，L
113,650 Darrin Flland，WA
104，550 Mitch Hayden，Univ．of Minn
$\begin{aligned} 104,550 & \text { Mitch Hayden，Univ，of Mi } \\ 82,650 & \text { Steve Hargis，Tucson，} A Z\end{aligned}$
74．550 John Gosselin，Campbell River British Columbia

GHOST GOBBLER（Spectral Associates）
1，007，430＊Todd Brannam，Charleston Hts．，SC
825，250 Randy Gerber，Wilmette，IL
423，390 Rich McGervey，Morgantown，WV
255，000 John Osborne，Kincardine，Ontario
228．290 Patricia Lau，York，PA
120，400 David Iverson，Dorval，Quebec
69，900 Jeff Andreessen，New Lisbon，WI
GLAXXONS（Mark Data）
18，984 tLuc Poliquin，Montreal，Quebec
GLOMMER（THE RAINBOW）
GRAP日ER（Tasan Ballinger，Uxbridge，Ontario
129，100（Tomiossom Mayor，E．Greenbush，NY
70，600 Michael Corman，Lafayette，IN
$\begin{array}{ll}\text { 70，60 } \\ \text { 27，750 } & \text { Michael Corman，Lafayette，IN } \\ \text { Eallinger，Uxbridge，Ontario }\end{array}$
10，050 Anthony Schmuck，Wellsville，PA
GREY LADY（Jarb Soffware）
58,300 Bertha Jeffries，San Bernardino，CA
HEIST（THE RAINBOW）
1,500 KAndy Dater，Medford，OR
1,500 Heff Roberg，Winfield，KS
1,300
JUNIOR＇S REVENGE（Computerware）
JUNIOR＇S REVENGE（Computerware）
$3,007,000 \quad \star$ Tim Brown，Clio，MI


2，154，900
$2,154,300$
2,300
1，220，000
1，115，300

## KATERPILL

Scott Kubota，Whitby，Ontario
Shawn McAlpin，Louisville，KY
Edwin Prather，Oxnard，CA
Ryan Van Manen，Grand Rapids，M
31，672 \＆Scott Fairfield，Williamstown，MA
25,949 James A．Lafare，Williamstown，MA
18，949 Vadim Gotovsky，Toronto，Ontario
15，821 Alex Gotovsky，Toronto，Ontario
5，426 Russ Rosen，Cardiff，CA
KEYS OF THE WIZARD（Spectral Associates）
662 Susan Ballinger，Uxbridge，Ontario
tPegi Tíndle，Soquel，CA
EEllen Ballinger，Uxbridge，Ontario
KING TUT（Tom Mix）
130，200 大 Alan Higgs，Calgary，Alberta THE KING（Tom Mix）
10，000，100 $\backslash$ Mark Smith，Santa Ana，CA
4，040，300 Andy Truesdale，Ferguson，MO
$3.343,000$ Corey Friedman，Minnetonka，MN
2，410，200 Candy Harden，Birmingham，AL
2，367，900 Richard Lacharite，Sherbrooke， Quebec
545，700 Tim Magnusen，Lafayette，TN
148，200 Chris Cope，Central，SC KLENDATHU（Radio Shack）
1，962，741 J Jay Pribble，Davenport，IA
1，245，824 John Sandberg，Concord，CA
1，193，350 Tommy Parker，Talladega，AL 1，182，685 David L．Ferris，Shickshinny，PA
2，797，450 HRandall Edwards，Dunlap，KS
2，354，000 Alex State，Las Vegas，NV
875，150 Larry Capen，Folsom，CA
736，250 Sharon Casten，Folsom，CA
617，500 Donna Willoughby，Brookfield，IL
LASERWORM \＆FIREFLY（THE RAINBOW）
94,748 Brian Chafin，Weyers Cave，VA
54，672 Michael Rosenberg，Prestonsburg，KY
43,420 Eric Morrell，Sayreville，PA．
37，250 Rene Belisle，Montreal，Quebec
29，B72 Theodore Latham Jr．，Rich Square，NC
LUNAR ROVER PATROL（Spectra／Associates）
162，100＊Sara Aliff，Northeast，MD
154，650 Tom Aliff Jr．，Northeast，MD
66，900 Wayne Johansen，Rocanville， Saskatchewan
Randall Edwards，Dunlap，KS
66，850 Randis Frazier Jr，Enterprise 47，250 Curtis Frazier，Jr．，Enterprise， MAZELAND（Chromasette）
（Mark Kromeke，Albuquerque，NM
MAZE PANIC（New Horizons Group）
MAPATHON（THE RAINBOW
109，330＊Jimmy Morse，St．John，WA
101，520 David Dean，West Mansfleld，OH
71，550 Larry Evans，Elk Grove Village，IL
MEGA－BUG（Radio Shack）
60，000 Robin Worthem，Milwaukee，WI
18，902 John Tiffany，Washington，DC
15，999 Ed Mitchell，Ragged Mountain，CO
14,297 Aleisha Hemphill，Los Angeles，CA
Paschal Wilson，Kentwood，LA
26，580 KKevin Endlich，Perry Hall，MD
16，870 Keith Marsh，Bokeelia，FL
14，200 Craig Dutton，Goose Bay，Labrador
MONSTER MAZE（Radio Shack）
650，530＊Bruce March，Barrie，Ontario
533，450 John Hankerd，Gaines，MI
495，850 Andrew Mitchell，Melbourne，Australia 300，000 James Stevenson，Marshall，TX
MOON HOPPER（Computerware）
114,540 \＄Susan Ballinger，Uxbridge，Ontario
53.570 Robert Harmon，Virginia Beach，VA

MISS GOBBLER（Procofour Group）
59，900＊Cathy Anderson，Carnegie，OK
MR DIG（Computerware）
2，301，000 Jeff Roberg，Winfield，KS
1，976，500 Tim Magnusen，Lafayette，TN
522，150 Dwight Elfiots，Pompton Lakes，NJ
486，750 Jason Graff，So．Charleston，WV

| 470，000 | Ryan Sambrook，Miami Lake，FL |
| :---: | :---: |
| 412，000 | Tommy Wald，Minneapolis，MN |
| 211，450 | Catherine Henry，Boca Raton，FL |
| MUDPIES（ | hTron） |
| 185，200 | ＊Bertha Jeffries，San Bernardino，CA |
| 156，800 | －Glenn Wasson，Castleton，NY |
| 147，400 | Chris Hafey，Auburn，CA |
| 124，400 | Bernd Pruetting，Scheibenhardt． <br> West Germany |
| 79，900 | Kevin Marsh，Bokeella，FL |
| 18，500 | Steve Springer，Louisville，KY |
| NINJA WAP | OR（Programmer＇s Guild） |
| 151，100 | ＊Douglas Rodger，Harvard，MA |
| 106，300 | －Bua Seibel，Tumbier Ridge， British Columbia |
| 102，400 | Christopher Gelowitz，Claresholm， Alberta |
| 86，100 | Ryan Sambrook，Miami Lake，FL |
| 75，300 | Brad Gaucher，Hinton，Alberta |
| 49，000 | Susan Ballinger，Uxbridge，Ontario |
| 35，800 | Kelly Anderson，Carnegie，OK |
| 17，400 | Lisa Ballinger，Uxbridge，Ontario |

$31,000 \quad$ Alfredo Santos，New York PROJECT James L．Cunrod，Bonaire，GA PROJECT NEBULA（Radio Shack）

1，145＊Barry Logan，Pincknayville IL
1，120 John Hopkins，Greenville，SC
1，065 William Daley，Biloxi，MS
1,065 Dan Heater，Cortland， OH
995 Dan Bovey，Wheaton，IL
PYRAMID（Radjo Shack
220／137＊Chris Cope，Central，SC
220／147－Ssg．Danial Pierce，APO San Francisco，CA
220／224 Tony \＆Hazel Rye，Ingleside，Ontario
220／236 Pat McWhinney，Key Largo，FL
220／289 Douglas G．Oxenreider
Douglas G．Oxenrei
Montevideo，MN
Jerome Gaiba Jr．，Rochester
22 Chris Young，Ft．Worth，TX
O－NERD（THE RAINBOW
6，512，020＊Ray Ravaitera，Bethune，France
184,780 Ray Ravalite
181,920 Susan Bennington，Pensacola，FL
27，800 Richard King，Houston，TX
10，300 Bill Sain，Charlotte，NC
OUASAR COMMANDER（Radio Shack）
114 Paul Sanecki
RAAKA－TU（Radio Shack）
－Brian Sobolewski，Orange Park，FL
－David Joyner，Raleigh，NC
RAINBOW ROACH（THE RAINBOW）
124，800＊Cheryl Endlich，Perry Hall，MD
122，700 Peter MacLeod，Montague，
Prince Edward Island
113，500 Andrew Smith，Columbia，SC
102，000 John Statham，Strathroy，Ontario
69,600 Bill Grubbs，Columbus，iN
20,000 Wenlock Burton，Melbourne，Australia
REACTOIDS（Radio Shack）
931，395 LLinda Mobbs，Pt．Huron，MI
203,800 Andrew Lehtola，Mound，MN
88，615 Robbie Anderson，Monrovia，CA
41，100 Jeff Loeb，Mobile，AL
ROBOTTACK（Intracolor）
2，437，000 M Mike Scharf，Fremont，OH
2，216，950 Randy Hankins，Tabor，IA
1，922，200 Erik Marz，Noblesville，IN
1，512，200 Robert Kiser，Monticello，MS
1，424，300 John Osborne，Kincardine，Ontario
SCARFMAN（Cornsoft）
412，050 KMichael Cerami，Springfield，VA
357，190 Jeremy Schild，Clinton，UT
261，850 Kristin McGahee，Pembroke Pines，FL
253,920 Scott Boulanger，Columbus，OH
SHOOTING GALLERY（Radio Shack）
120，640 Robert J．Wallace，Waldorf，MD
67700 Vornell Person，Radift KY
44，670 Mark Nichols，Birsay，Saskatchewan
44，480 R．Duguay，St．Bruno，Quebec
31，340 Martin Peterson，Lynchburg．VA
SKIING（Radio Shack）
05.85 JJohn Hokpins，Greenville，SC
12.08 Kelly Kerr，Wentzville，MO

13．73 Janell Stroshane，Ashland，WI
21.35 Jean－Claude Taliana，Brossard， Canada
Andrew Truesdale，Ferguson，MO Brad Gaucher，Hinton，Alberta
AY THE NEREIS（Radio Shack）
328，521 Edward Meyer，Vancouver， British Columbla Peter MacLeod，Montague．
Prince Edward Island
SNAKER（THE RAINBOW）
OLO POKER（Datasoft）
980 Carol Dawn Staker，Moscow，ID Granville Bonyata，Tallahasse，Fl Allan Mercurio，Portsmouth，R Kevin Marsh，Bokeelia，FL
SPACE SHUTTLE（TOM Mix）
595 ＊Steve Schweitzer，Sewell，N」
585 Kenton Fifield，Fort Francis，Ontario
585 Randall F．Edwards，Dunlap，KS


| 33,454 | Kenneth Bergenham, Lawton, MI |
| :---: | :---: |
| 26,640 | Dr. James Peterson, Radcliff, KY |
| 24,415 | Kenton Fifield, Fort Frances, Ontario |
| 19,820 | Dan Sobczak, Mesa, AZ |
| TRAPFALL (Tom Mix) |  |
| 120,406 | *Keith Marsh, Bokeelia, FL |
| 114,322 | - David Joyner, Raleigh, NC |
| 113,408 | Rich Trawick, N. Adams, MI |
| \$12,596 | Kanti Dinda, Kingston, Ontario |
| 112,404 | Russ Rosen, Cardiff, CA |
| 106,000 | Sandy Burton, Melbourne, Australia |
| 55,568 | Adam Jensen, Racine, WI |
| TUT'S TOMB (Mark Data) |  |
| 158,000 | 大Chris Russo, Miami, FL |
| 121,240 | Mickey McCafferty, Oceanside, CA |
| 106,460 | Eileen Kaakee, Royal Oak, MI |
| 104,360 | Gary Marshall, Layton, UT |
| 98,600 | George Kaakee, Royal Oak, MI |
| 61,100 | Heidi MacPherson, Pennsville, NJ |
| WACKY FOOD (Arcade Animation) |  |
| 227,900 | \$Jon Jenkins, Milner, GA |
| 105,100 | - Stephane Asselin, Hauterive, Quebec |


| WHIRLYBIRD RUN (Spectral Associates) |  |
| :---: | :--- |
| 516,450 | Dan Shargel, Arroyo Grande, CA |
| 283,100 | Nathan Russell, Minco, OK |
| 157,000 | Hughens Bien-Aime, Montreal, |
| Quebec |  |
| 103,900 | Dann Fabian, Crestview, FL |
| 98,400 | Dave Lubnow, Sussex, NJ |
| ZAXXON (Datasoft) |  |
| $1,510,000$ | James Quadrella, Brooklyn, NY |
| 666,000 | Andy Green, Whitehall, PA |
| 401,900 | Mike Hughey, King George, VA |
| 370,400 | Chris Coyle, Selden, NY |
| 260,600 | Roger Buzard, Lima, OH |
| 127,300 | David Iverson, Dorval, Quebec |
| 121,800 | Geoff Reber, Clinton, IA |
| 110,900 | Donna Siclari, Staten Island, NY |
| 106,600 | Dan Thomas, Hanover, PA |
| 94,400 | Ronald Jay Gates, Grand Rapids, MI |
| 81,000 | Chris Young, Ft. Worth, TX |
| 78,700 | Paul Harper, Rimersburg, PA |
| 76,300 | Brant Putnam, Tucson, AZ |
| 68,200 | James Toth, Punxsutawney, PA |
| 64,800 | Jeff Luster, Fairview Park, OH |

- Kevin Nickols


## SCOREBOARD POINTERS

In conjunction with THERAINBOW's Scoreboard, we offer this column of pointers for our game-playing readers' benefit. If you have some interesting hints and tips, we encourage you to share them by sending them to the Scoreboard, c/o The rainbow.

## THANK YOU, TU

Scoreboard:
First of all, 1 would just like to say thanks to all the people who helped me on RaakaTu. I still need help, though, with Bedlam and Madness and the Minotaur. Please write to me at 230 Yarmouth Rd., 60007.

Larry Evans
Elk Grove Village, IL

## GHOST BUSTERS

## Scoreboard:

I've found that in the game Ghost Gobbler (at least in the old version), \& $H 2 F F E$ controls the appearance of the bonus food in screen one, \& 22 FFF does so for screen two, and so on through screen eight. POKEing values from eight to 90 into these areas causes interesting bonuses to appear!

Also, you can POKE\&H2700,0 to remove the teleporter or \& $\mathrm{H} 2700,2$ to make it work every time.

Steve Clark
Bethlehem, PA

## LIFE'S LITTLE PROBLEMS

## Scoreboard:

1 have a problem concerning Tom Fagan's letter entitled "Life Everlasting" (July "84 Rainbow). I tried his POKE for Zaxxon, but it didn't work. The problem I had was simply not knowing what to type and when to type it . Could you please help me?

Ronald Gates Grand Rapids, MI

Editor's Note: To use the "immortality" POKEs, you must first LOADM the game (the given POKE is for the disk version of Zaxxon only). Then, before EXECuting it, type POKE \& H6418, $x$ (where ' $x$ ' is any number between 1 and 255) and Enter. Then type EXEC and ENTER. For games that EXECute automatically, you may be able to hit the Reset button and then enter the POKE.

## CAVERN COPTER REVISITED

## Scoreboard:

I read the letter in the July ' 84 issue about Cavern Copter (Feb. 84 Rainbow). I think it works very well and I have a way to make it a little better.

In order to get as many lasers as you want, EDIT Line 752 (IF $F=3$ ) and change the three to any number you want. [Then] $E D / T$ Line 235 [and] change the three to whatever number you picked:

235 DATA "You have three lasers for the entire mission, but you can't use any in the last cavern."
I think this [makes it] a little easier to get past the creatures, [since] you don't run out of lasers at the wrong time!

Dan Sobczak
Mesa, $A Z$

## BUSTIN' OUT

## Scoreboard:

For those of you having trouble with Bedlam, listen up. You go into the room that has the window hook and get the red key by just typing in GET RED KEY WITH HOOK. To get the green key, stand outside the shock room and GET GREEN KEY WITH HOOK. (If the doctor injects you, just type PLUGH and you'll be cured.) Open all doors until you come to the hallway which leads into the next section. Then, find the refrigerator, PUT PILL IN HAMBURGER,

## 

and give it to the dog. If the dog croaks, go out the door. When the guards put you in a room, OPEN GREEN DOOR WITH GREEN KEY and you're free.

In Raaka-Tu, you can kill the gargoyle by lighting the green candle in the room. Also, be careful of the teleportation rooms. Drop the ring once and pick it up again.

If anyone can figure out Karrak (Feb. ${ }^{8} 84$ RAINBOW), please let me know. I - like everyone else - am stuck at the pit and slot. Peter McIntyre Agana, Guam

## KARRAK THE INVINCIBLE

## Scoreboard:

I am having a lot of trouble with The Amazing Adventures of Karrak (Feb. '84 RAINBOW). I can't get past the pit in the first game. If anyone has any answers to this game, please send them to 11654 Plaza Dr., Apt. 5, 48420.

## Daniel Bee Clio, MI

## Scoreboard:

Great news for all you worn out Adventurers! I have answers to some of the most popular Adventures out today. They include Raaka-Tu, Pyramid, Sands of Egypt, Bedlam, Tower of Fear, Black Sanctum, Shenanigans, Seaquest, and any of the Adventures published in the rainbow. I should also have Madness and the Minotaur and Alice in Wonderland solved by the time this is printed. For $\$ 1$, I will send a folder with step-by-step answers to the Adventure requested. Write to me at 2402 Pretty Bayou Dr., 32405.

If you send me an Adventure that I cannot solve I will pay $\$ 10$ for the solution (must be a legitimate Adventure with a solution). 1 am quite sure this will please any Adventurer.

Also, if there are any CoCoers in the Panama City area, give me a call at (904) 763-1606. 1 have a few Adventures of my own.

Ryan Elam
Panama City, FL

## BULLHEADED PROBLEM SOLVERS

## Scoreboard:

1 am having a difficult time with Madness and the Minotaur. I would like to hear from anyone who can give me a map or can tell me: 1) how to get out of the maze, 2) how to get a shield, 3) how to get rid of the monsters, or 4) how to score all the points. Write to me at Box 111, 55016 .

Dan Johnson
Cottage Grove, $M N$

## Scoreboard:

I'm a real fan of Adventure games and now 1 need some help. If anyone can help me in getting spells in Madness and the Minotaur, write to me at Rt, 4 Wardsville Rd., 65101.

Kevin Green
Jefferson City, MO

## LIFE IN THE DUNGEONS

Scoreboard:
I have the cartridge of Dungeons of Daggorath and have been great so far. But on the third level I come to the wizards image and he kills.me after I get one shot in.

What I would like to know is how to kill that sucker? If you can help, write to me at SS\#3 East Beaverly Rd., V2N 2S7.

Mike Schneider
Prince George, British Columbia

## Scoreboard:

1 need help with the Radio Shack Adventure Dungeons of Daggorath. What 1 need is a list of the rings and the words to incant them. Also, if possible, maps of the different levels. If anyone can help me, please write to P.O. Box 555, 78040.

Fred Turner
Laredo, TX

## Scoreboard:

I've talked to many CoCo users who have played the Dungeons of Daggorath Adventure game. All say the wizard can't be slain. Well, I have slain the wizard twice, first in 30 hours and then in 14 - and on the original CoCo tablet keyboard. Typing speed and accuracy, sequencing creature destruction, husbanding limited resources, and plotting logical strategies are the keys to getting all five levels cleared. (Hint: You need a good dictionary to incant the last ring.)

I caution the user that this Adventure is very stressful and frustrating. You must make many saves ("ZS"). Split-second coordination is mandatory. Expect to "ZS" at least 150 times the first time around and about 30 times the second.
The third level is the most difficult, followed by the fourth, second, fifth and first in that order. You've really accomplished a masterful milestone when you see the last message: "Behold! Destiny . . " (It's not cricket to give all the secrets away.) The new wizard sports a new model scepter, too!
L. Grant Shideler

Lakewood, CO

## NEVER ENOUGH MONEY

## Scoreboard:

I am having trouble with Raaka-Tu. How are you able to get 50 points when you must get rid of the coin (five points) so as to not get shot by the statue? It's the same with Pyramid; how do 1 get points for the coins when, almost every game, 1 have to get new batteries. Also, Madness and the Minotaur has me completely stumped.

If you can help me through these problems, please send the answers to 184-D Main St., 06786.

Kenny Neill
Terryville, $C T$

## Scoreboard:

l have solved the following Adventures: Bedlam, Pyramid, Raaka-Tu, Black Sanctum, Calixto Island, Shenanigans, and Ghost Town. If anyone needs help, send an SASE to 57 Cardinal Dr., 11576.

Mike Sitzer
Raslyn, NY

## THE WRATH OF RAAKA-TU

## Scoreboard:

1 have some clues for Raaka-Tu. To get out (from the idol room), type GO UNDER ALTAR. Also, you can use the candle to kill the gargoyle,

1 need help finding the last treasure in Raaka-Tu and I need help with everything in Sands of Egypt. Write to me at 914 Albany Ct., 27609.

> David Joyner
> Raleigh, NC

## Scoreboard:

I would like to know how to get across the rug in Raaka-Tu. I also would like to know where the potion is (I have done some programs published in THE Rainbow that reveal the objects in the game). Please help me! Write to me at Box 116,72843 .

Chuck Poynter
Hector, AR

## Scoreboard:

In the May '84 issue of the rainbow there was a letter that revealed the answer to my favorite Adventure game, Raaka-Tu. When I saw that answer I could have died, because 1 had spent hours sitting there staring at my monitor trying to think of a command that would get me over the pit and through the wooden door. The end to that Adventure was a giant let-down. It was like the author couldn't think of anything else, so he just did that.

Mike Sengstock
Meriden, CT

# The Halt Pin And Its Function 

By Tony DiStefano<br>Rainbow Contributing Editor

Awhile ago 1 wrote about the pins' functions on the cartridge connector of your computer. One of the pins was the "HALT" pin, which is the center of discussion for this month.

The HALT pin is not one of the most popular pins. Certainly not as popular as, let's say, an address line or a data line. Address and data lines are used continuously while the HALT line can sit idly forever. In fact, if you don't have a disk controller or anything else plugged in the cartridge slot, the HALT line will not be usẹd. The disk drive controller always uses the HALT line to do its I/O.
What does the HALT line do? It does what it says it does - halt. When this line is logically high (five volts), it is inactive. But once the HALT line goes low, at zero volts, many things start happening. The CPU will stop. First of all, the CPU will finish its current instruction, which takes between two to 15 clock cycles, depending on what instruction the CPU was executing. Then the CPU will tristate the address bus and the data bus, which means the CPU will neither input nor output - it
(Tony DiStefano is well known as an early specialist in Color Computer hardware projects. He is one of the acknowledged experts on the "insides" of CoCo .)
is inactive. Everything stops, however, nothing is lost. When halted, the BA (Bus Available) and the BS (Bus Status) lines will go high. This indicates that the CPU is in the halt state. You don't have to worry about these lines; Radio Shack chose not to use them by not bringing them to the cartridge connector. The CPU registers are all preserved and the RAM (random access memory) is still refreshed. That's the SAM chip's job.

Everything will stay halted until the HALT line returns to a high state. Then

## "The HALT line has a multitude of uses. The most useful and practical is to slow down a BASIC listing."

the CPU will continue just as before. While halted, the CPU will not respond to external real-time requests such as the Interrupt Request or the Fast Interrupt Request. The Non-Maskable Inter-
rupt and the Reset will be latched for later request. Stopping the CPU will usually not cause any problems, but under certain conditions, problems can occur. This is when the CPU is involved in critical timing. Examples are cassette or disk 1/O; timekeeping or serial $1 / \mathrm{O}$ like printer; or modem I/O. If the CPU is HALTed during these and other timing conditions, loss of data or complete scrambling of data is eminent. Timing loops can be thrown off, so stay away from the halt line when doing $1 / \mathrm{O}$ or timing.

What could one use the HALT line for if one had control of it? Well, there are a multitude of uses. The most useful and practical is to slow down a BASIC listing. You know, when you do a LIST and a long flash of text just streams by? Well, you could slow that down to a reasonable speed using the halt line. Another use is to study, step by step, how the CPU draws graphics. You study the different techniques programmers use to draw and move objects on the Hi-Res graphics screen. A third use is to study how BASIC commands function such as PRINT and SET and RESET.

Now that you know all about the HALT line and what useful things you can do with it, let me show you how to put together a small circuit that will let
you control the HALT line. First you will need parts, which are listed in Table 1. You will also need the standard "tool kit" for assembling. It is not a very difficult circuit to put together, just the usual parts. Follow the diagram in Figure 1, and put the circuit together. Use the socket for the IC. When you are finished plug the board into the ROM Pak of the CoCo or any one of the slots of the Multi-Pak Interface. It will also work with the CoCo 2. You might want to put the switches and the pot on a nother small board with remote wires so that it would be more accessible when using it. Also if the rapid fire mode is too fast or slow, try changing the value of C 2 . The lower the value, the faster it will go and vice versa. Try a .001 to a .01
capacitor.
With switches 1 and 2 off, turn on the computer. Everything should work normally. Now turn switch 1 on. The cursor should stop. Press the pushbutton several times. The cursor will flash occasionally. Turn on switch 2. When you push the button, the cursor should start to flash slowly. Turn the potentiometer from one end to the other. The cursor should speed úp and slow down. That is your speed control when switch 2 is on. When switch 2 is off, the push button acts like a single stepper. When it is on, it is rapid fire. When switch I is off, the whole thịng is disabled. The task is complete. I'm sure that you will find many uses for the HALT line.

Table 1

|  | PARTS LIST |
| :---: | :---: |
| ID | DESCRIPTION |
| R1,2,3 | IK OHMS $1 / 2$ WATT |
| VI | 500 K OHMS POTENTIOMETER |
| C1 | 150 PF 10 VOLTS |
| C2 | . 005 MF 10 VOLTS |
| C3,4 | . 1 MF 10 VOLTS |
| ICl | 74LS123 |
| T1 | 2N3904 |
| SI,S2 | SPST SWITCH |
| S3 | MOMENTARY PUSH ON SWITCH |
| PCB | PROTO-BOARD (RGS MICRO) |
| - | 16 PIN SOCKET |

Figure 1


THE ROMPACK COPIER

- Copy and run rompacks from cassette or disk.
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BAUD 1-6 ... change the BAUD rate with a command, no pokes!
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PDIR ... print your directory to the printer.
DUMP ON/OFF ... send a basic program to a friend without using a terminal program!
RATE $6,35 \ldots$ change the head stepping rate
VIDEO ON/OFF ... will give you a reverse screen without a hardware modification.
SCROLL 1-255 ... change the screen scrolling speed.
COMMAND ... will list all new commands.
DUPE 0-2 ... will allow copy $\&$ backup from one side of a disk to the other side on double sided systems!
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Buffer editor has these features:
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PRICE: Ullta Term + - \$55. 95 (Disk) Word-Pak (80-column board; includes a soft ware driver so you can use your basic programs with no modification in most cases!) $\ldots \mathbf{\$ 1 3 9 . 9 5}+\$ 3.00 \mathrm{~S} \& \mathrm{H}$ Y-Cable .. $\$ 29.95$ (Required if expansion port not used with disk drives)
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FLEX DRIVER (available soon) . ............................................ . . . . 12.95
ULTRA TERM + (disk only)
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state is located．Again，type in the correct name and your score will be given．So，get out your Atlas or your old geography book and study those states．I could＇ve sworn that Miami was the capital of Florida．
－Noreen Morrison
（Joseph Paravati，now retired，was an electronics troubleshooter for the New York City Bus Company． He is a self－taught computer hobbyist who started programming in December 1981 in order to occupy his spare time and give his three children a head start with computers．）


The listing：
10 ＊＊＊＊GEOGRAPHY LESSON＊＊＊3／83
BY J．S．PARAVATI
$2 \emptyset$ R＝RND（－TIMER）：NU＝ 0
35 CLSg：PRINTe234，＂GEOGRAPHY GAM
E＂；：PRINT e48ø，＂EY J．S．PARAVATI 3／83＂；
45 DIM $\mathrm{X}(50), \mathrm{Y}(50), 5(50), \mathrm{P}$（ 50 ）
50 FOR N＝1 TO $5 \varnothing$
65 READ $X(N), Y(N): N E X T$ N
70 DATA $16,63,16,39,26,27,38,39$ ， $28,66,48,57,44,87,68,81,76,66,72$ ， $51,66,24,96,27,96,40,124,51,124$ ，66，116，81，124，109，149，36，149，48 $, 148,66,148,84,156,108,160,36,16$ 4，57，188，69
89 DATA 212，69，208，81，172，81，168 ，99，184，99，296，93，192，198，216，96 ，184，54，196，54，206，62，216，60，222 ，62，224，54，216，51，188，33，224，33， $232,45,242,42,236,38,232,36,238$ ， $36,249,18,44,156,88,144$
90 FOR $N=1$ TO 50：READ S\＄（N），P\＄（N ）：NEXT N
$1 ø \emptyset$ DATA CALIFORNIA，SACRAMENTO，$\square$ REGON，SALEM，WASHINGTON，OLYMPIA，I DAHD，BOISE，NEVADA，CARSON CITY，UT AH，SALT LAKE CITY，ARI ZONA，PHOENI $X$ ，NEW MEXICO，SANTA FE，COLORADO，D ENVER，WYOMING，CHEYENNE
$11 \emptyset$ DATA MONTANA，HELENA，NDRTH DA KOTA，BISMARCK，SOUTH DAKOTA，PIERR E，NEBRASKA，LINCOLN，KANSAS，TOPEKA
，OKLAHOMA，OKLAHOMA CITY，TEXAS，AU STIN，MINNESOTA，SAINT PALL，IOWA，D ES MOINES，MISSOURI，JEFFERSON CIT Y，ARKANSAS，LITTLE ROCK，LOUISIANA ，BATON ROUGE
$12 \emptyset$ DATA WISCONSIN，MADISON，ILLIN OIS，SPRINGF IELD，KENTUCKY，FRANKFO RT，VIRGINIA，RICHMOND，NORTH CAROL INA，RALEIGH，TENNESSEE，NASHVILLE， MISSISSIPPI，JACKSON，ALABAMA，MONT GUMERY，GEORGIA，ATLANTA，FLORIDA，T ALLAHASSEE，SOUTH CAROLINA，COLUMB IA
130 DATA INDIANA，INDIANAPOLIS，OH IO，COLUMBUS，WEST VIRGINIA，CHARLE STON，MARYLAND，ANNAPOL IS，DELAWARE ，DOVER，NEW JERSEY，TRENTON，PENNSY LUANI A，HARRISBURG，MICHIGAN，LANSI NG，NEW YORK，ALBANY，CONNECTICUT，H ARTFORD
$14 \varrho$ DATA RHODE ISLAND，PROVIDENCE ，MASSACHUSETTS，BOSTON，VERMONT，MI NTPELIER，NEW HAMPSHIRE，CONCORD，M AINE，AUGUSTA，ALASKA，JUNEAU，HAWAI I，HONOLULU
159 GOSUB $599 \square$
160 CLS：PRINT E4，＂＊＊＊STATES AND CAPITALS＊＊＊＂：PRINT STRINGक 132, ＂＊ ＂）
$17 \emptyset$ PRINT＂TYPE IN AND 〈ENTER＞C GRRECT STATE WHICH IS SHOWN ON MAP． 15 POINTS FOR CORRECT ANSWER－ 1 GFOR WRONG ANSWER．THE N TYPE AND＜ENTER〉 CORRECT CAPIT AL FOR SAMESTATE．CAPITAL FLASHE $S$ ON AND OFF WHEN IT IS TIME T －TYPE IN CAPITAL．＂
1日曰 PRINT＂ $2 \boldsymbol{\circ}$ POINTS FOR CORRECT ANSWER，－2ø FOR WRONG ONE．＂ 190 PRINT＠482，＂＜PRESS ANY KEY T 0．CONTINUEン＂；
200 K $\$=I N K E Y$ © $:$ IF K $\$="$＂THEN $2 ø 6$ $2105=1$
220 CLS：PRINT＂MAP SHOULD BE BLU E．IF NOT THEN USE＜RESET BUTTON $>$ AND RE－RUN．DO THIS AS MANY T IMES AS NEEDED UNTIL MAP IS BLUE ．＂
230 PRINT：PRINT＂DURING GAME YOU MAY PRESS 〈DOWN ARROW〉 KEY TO G ET A BLACK ON GREEN COLOR SET ．＂：PRINT：PRINT＂IF YOU TYPE IN W RONG ANSWER OR SPELLING IS WRON G THE COMPUTER WILL GIVE RIGHT ANSWER．＂
240 PRINT E485，＂$<$ PRESS ANY KEY T －START＞＂；
259 K 260 PMODE4，1：PCLS6：SCREEN1， 8

```
27% PMODE3
2日% COLOR 8
290 : UNITED STATES MAP
300 CIRCLE (90,15),72, - 08,0,.5
310 CIRCLE (18,52),12,,3,.25,.75
320 LINE (18, 8日)-(30, 88), PSET
330 LINE-(48,98),PSET
340 LINE-(64,98),PSET
35% LINE-(64,94),PSET
36% LINE-(76,94),PSET
370 LINE-(84,99),PSET
38% LINE-{84, 108), PSET
396 LINE-(96, 117), PSET
400 LINE-{98,117),PSET
410 LINE-(104,10日), PSET
429 LINE- (112, 198), PSET
435 LINE-(132,132), PSET
440 LINE-(140, 134),PSET
450 LINE-{138, 123),PSET
466 LINE- (144,114),PSET
470 LINE-(156, 114),PSET
48g LINE-{160,111), PSET
49% LINE-{172,109),PSET
500 LINE-{1日日, 111), PSET
510 LINE-(200, 120), PSET
520 LINE-(208, 141), PSET
530 LINE-(212,143), PSET
54g LINE-(216, 13日), PGET
```

| 550 | LINE－（212，108），PSET |
| :---: | :---: |
| 569 | LINE－ 230,76$\},$ PSET |
| 570 | LINE－ 224,74$)$ ，PSET |
| 580 | LINE－（228，48），PSET |
| 596 | LINE－ 244,44 ，PSET |
| 600 | LINE－ 240,30$)$ ，PSET |
| 610 | LINE－ 252,15$\},$ PSET |
| 629 | LINE－ 248,12$\},$ PSET |
| 639 | LINE－（244，3），PSET |
| 649 | LINE－（242， 3$),$ PSET |
| 650 | LINE－（232，18），PSET |
| 660 | LINE－（216，29），PSET |
| 670 | LINE－（206，43），PSET |
| 680 | LINE－（196，45），PSET |
| 690 | LINE－（195，45），PSET |
| 700 | LINE－（196，24），PSET |
| 710 | LINE－（192，12），PSET |
| 720 | LINE－（184，14），PSET |
| 730 | LINE－（189，21），PSET |
| 740 | LINE－（184，45），PSET |
| 750 | LINE（172，45）－（168，24），PSET |
| 769 | LINE－（164，15），PSET |
| 779 | LINE（172，45）－（184，45），PSET |
| 789 | PAINT（129，96），6， 8 |
| 790 | －$\# * * * * * * * * * * * * * * * * * * *$ |
| 899 | －STATES |
| 816 | LINE（30，88）－ 3 （34，84），PSET |
| 829 | LINE－（20，66），PSET |

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|  | LINE-(29, 48), PSET |
| :---: | :---: |
| 840 L | LINE- (B, 4日), PSET |
| 850 L | LINE (58, 98 ) - (58, 74), PSET |
| 860 L | LINE- 38,74$\rangle$, PSET |
| 876 | LINE- 3 38,78), PSET |
| 890 L | LINE- 35,78$)$, PSET |
| 890 L | LINE- $(33,80\rangle$, PSET |
| 900 L | LINE (38, 74)-(38, 48), PSET |
| 910 L | LINE- 20,48$)$, PSET |
| 920 L | LINE (58, 74)-(58, 54), PSET |
| 936 L | LINE- 552,54$\}$, PSET |
| 940 L | LINE- $(52,48)$, PSET |
| 950 L | LINE-(38, 48), PGET |
| 960 | LINE (52, 54)-(78, 37), PSET, B |
| 970 L | LINE- 178,20$\}$, PSET |
| 9801 | LINE (10, 32)-(32,32), PSET |
| 990 L | LINE-(32,48), PSET |
| 1000 | LINE (32, 18) - (32, 48), PSET |
| 1010 | LINE (40, 18)-(52, 39), PSET |
| 1020 | LINE (58, 54)-(92,75), PSET, B |
| 1030 | LINE (86, 75)-(86, 92), PSET |
| 1040 | LINE- 74,92$)$, PSET |
| 1050 | LINE-(76,93), PSET |
| 1060 | LINE (88, 75) - (140, 75), PSET |
| 1070 | LINE- 140,88 , PSET |
| 1080 | LINE-(105, 86), PSET |
| 1690 | LINE- 105,80$)$, PSET |
| 1100 | LINE-(88, 80), PSET |

## SC3

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OTHER FEATUPES: USER CREATED SOUNDS, ERROR COOES, COHPREHENSIVE USERS MANUAL, AND DEHO PROGRAH.

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1110 LINE (140, 88)-(146,90), PSET
1120 LINE- (146,96), PSET
1130 LINE-(150, 102), PSET
1140 LINE-(148, 114), PSET
1150 LINE ( 92,58$)-(138,75)$, PSET, B
1160 LINE (78, 20)-(114, 33), PSET, B
1170 LINE (78, 45)-(114,33), PSET, B
$118 \varnothing$ LINE (150, 42)-(115, 42), PSET
1190 LINE-(126, 45), PSET
1200 LINE-(132,51), PSET
1210 LINE-(138,57), PSET
1220 LINE ( 156,36$)-(152,17)$, PSET
1230 LINE-(148, 36), PSET
1240 LINE-(152, 42), PSET
1250 LINE-(152,45), PSET
1260 LINE- (156, 48), PSET:LINE- (15
6,51), PSET
1270 LINE- $\{152,54\}$, PSET
1280 LINE- $\{136,54\}$, PSET
1290 LINE ( 140,76 ) - ( 160,76 ), PSET
1306 LINE- 1156,93$)$, PSET
1316 LINE-(148,93), PSET
1320 LINE (160, 86) - (176, 86), PSET
1330 LINE- $(176,108)$, PSET
1340 LINE (156, 93)-(160, 96), PSET
1350 LINE- $(160,105)$, PSET
1360 LINE-(16B,105), PSET
1370 LINE- $(168,110)$, PSET
1380 LINE (176, 86) - (192, 86), PSET
1390 LINE- (196, 102), PSET
1400 LINE- (196, 106), PSET
1410 LINE-(180,196), PSET
1429 LINE-(180, 119$)$, PSET
1436 LINE (196, 106)-(212, 106), PSE T

1440 LINE (192, 86) - (208, 86), PSET
1450 LINE- $\{216,102$ ), PSET
1460 LINE (208, 86)-(216, 84), PSET
1470 LINE- $\{224,87)$, PSET
1480 LINE ( 166,76 )-(228,76), PSET
1496 LINE (192, 86)-(196,77), PSET
1500 LINE (152,54)-(169,75), PSET
1510 LINE- (180, 63), PSET
1520 LINE- (184, 66), PSET
1530 LINE- 190,66 , PSET
1540 LINE- (198, 68), PSET
1550 LINE-(192,75), PSET
1560 LINE (190, 65)-(190,45), PSET
1570 LINE-(176,45), PSET
1580 LINE- 1176,51$\}$, PSET
1590 LINE- 171,67 , PSET
1660 LINE (152, 45)-(176,45), PSET
1610 LINE (192,45)-(204, 45),PSET
1620 LINE- 2004,57$)$, PSET
1630 LINE- (199, 68), PSET
1640 LINE- (208, 66), PSET
1650 LINE-(216,63), PSET
1660 LINE- $(224,69)$, PSET
1670 LINE (294,57)-(216, 63), PSET

```
1689 LINE (294,45)-(220,45),PSET
1690 LINE-(222,51),PSET
1700 LINE-(220,54),PSET
1710 LINE-(222,57),PSET
1720 LINE-(204,57),FSET
1730 LINE (220,57)-{220,66),PSET
1740 LINE (226,60)-{220,57),PSET
1750 LINE (222,45)-{228,51),PSET
176\emptyset LINE-{228,20), PSET
1779 LINE (228,42)-(238,40),PSET
178\emptyset LINE-{24ø,45),PSET
179\emptyset LINE (238,4ø)-(242,38),PSET
1800 LINE (228,36)-(240,34),PSET
1810}\operatorname{LINE}(232,18)-(234,34),PSE
1820 LINE (236, 15)-(240,30),PSET
1830 LINE (2,139)-(124,176),PSET,
B
```

1840 PAINT $(92,156), 6,8$
1859 LINE $(49,134)-(52,165)$, PSET
1860 LINE- 44,162$),$ PSET
1870 LINE-(36, 168), PSET
1889 LINE-(12,174), PSET
$189 \emptyset$ LINE-(28, 165), PSET
1900 LINE-(20, 162), PSET
1910 LINE-(16,153), PSET
1929 LINE-(29, 144),PSET
1936 LINE-(16, 138), PSET
1940 LINE- $(24,132)$, PSET
1950 LINE-(48, 134), PSET
1969 LINE (64, 139)-(64,176), PSET
1970 CIRCLE (72, 138),5,,5
1989 CIRCLE 88,144$), 4,9,8$
199の CIRCLE ( 100,150 ), 4, ,. 4
$200 \emptyset$ CIRCLE $(104,156), 4,35$
201 CIRCLE ( 198,168 ), 6, 1.3
$2920 \operatorname{LINE}(128,150)-(259,170)$, PSE
T, BF
$263 \emptyset$ A $=$ ="SCORE": DRAW"SBC6BM130,1
68": GOSUB 598ø
$2946 \mathrm{NU}=\mathrm{NU}+1:$ IF $\mathrm{NU}=1$ THEN $\mathrm{R}=\mathrm{RND}$ (
5ø) ELSE NU=
2950 C\$="": DRAW"BM5ø, 19ø"
2960 PAINT ( $X(R), Y(R)), 7,8$
2970 IF $\mathrm{R}=50$ THEN PAINT (19日, 168)
,7,8
2989 IF NU=1 THEN 2110
2090 CIRCLE ( $X(R), Y(R)), 1,8, .9$
2100 CIRCLE (X(R), $Y(R)), 1,7,=9$
2110 Z\$=INKEY\$:IF Z $\$=1$ " THEN 206
ø

B 5ø86: IF A $=>"$ " AND $A \phi=<" Z "$ TH
EN C $\ddagger=C \Phi+A \phi:$ SOUND $5 * R, 2$
2130 IF $Z \$=C H R \$(13)$ THEN A $\$=C$ 事: $G$
0SUB 2230:G0TO 2940
2150 IF Z事=CHR\$(10) THEN 2160 EL
SE 2960
2160 S=NOT 5 AND 1 OR $\emptyset$
2170 PMODE4,1:SCREEN 1,S:PMODE3

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## SOFTWARE

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2189 GOTO 2119
2220 ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
2230 IF NU＝1 THEN IF C $=$＝$=$ S事（R）TH EN SC＝SC＋10：SOUND 130，3：SOUND 19 Ø， 3 ELSE SC＝SC－16：SOUND 10，5
 HEN SC＝SC＋2ø：SOUND 130，3：SOUND 1 90，3 ELSE SC＝SC－20：SOUND 5，5 2245 IF SC $=>1$ øøø THEN SC＝SC－10øø
 7，176）－\｛250，150），PSET，BF：DRAW＂C7 BM194，168＂：GOSUB 59日g
2260 IF NU＝1 THEN IF C $\$\langle>S \phi(R) T$ HEN PAINT（19，188），5， $\mathrm{B}:$ DRAW＂S8C7B M50，190＂：A\＄＝S\＄（R）：GOSUB 5ø80：FOR $T=1$ TO 40日：NEXT T

THEN PAINT（19，188），5，8：DRAW＂S8C7
BM5ø，19の＂：A
R T＝1 TO 4øø：NEXT T
2289 PAINT（10，188），5，8
2290 IF NU＜＞1 THEN PAINT（X（R），Y $($
R））， $6,8:$ IF $\mathrm{R}=50$ THEN PAINT（1ø8，1
68），6，8
2396 RETURN
5960 ＊＊＊CHRACTER GEN．＜2＞＊＊＊ ＊＊＊SUB－ROUTINE＊＊＊
5910 ＝
5020 ：SUBROUTINE MAIN PROGRAM BY
J．S．PARAVATI DATA FROM TRS－8 9
NEWS 4／82－－R．VAN DYKE
5930 ＂
5940 DIM X X （38），Y\＄（38）
$595 \emptyset$ FOR $N=1$ TO 38
5060 READ $\mathrm{X} \$(\mathrm{~N}), \mathrm{Y} \$(\mathrm{~N})$
5970 NEXT N
598．
5090 DRAW B
5100 FOR J＝1 TO LEN（A $)$
5110 FDR L＝1 TO 38
5120 IF MID $\$(A \$, J, 1)=X \$(L)$ THEN
DRAW Y\＆（L）：GOTO514の
5130 NEXT L
$514 \emptyset$ NEXT J
5150 RETURN
516 D DATA＂＂，＂BM＋7，0＂
5179 DATA＂A＂，＂U4E2F2D2NL4D2；BM＋
3，${ }^{\prime \prime}$
5180 DATA＂B＂，＂UGR3F1D1G1NLSF1D1
G1L3；BM＋7， $0^{\prime \prime}$
$519 \emptyset$ DATA＂C＂，＂BM＋1，－ø；H1U4E1R2F $1 ; \mathrm{BM}+\varnothing,+4 ; \mathrm{G} 1 \mathrm{~L} 2 ; \mathrm{BM}+6 ;$ 月＂$^{\prime \prime}$
5200 DATA＂D＂，＂U6R3F1D4G1L3；BM＋7 ， 6 ＂
5210 DATA＂E＂，＂NR4U3NR2U3R4；BM＋3 ，＋6＂
$522 \emptyset$ DATA＂F＂，＂U3NR2U3R4；BM＋3，＋6 －
5230 DATA＂G＂，＂BM＋1，－-5 H1U4E1R2F

1；BM＋ 0 ，+2 ；NL1D2G1L2；BM＋6， ＂$^{\prime \prime}$
5249 DATA＂H＂，＂U3NU3R4NU3D3：BM＋3 ，${ }^{\circ}$
 R1；BM＋4，＋6＂
526 DATA＂J＂，＂BM＋あ，－1；F1R1EIU5N L1R1；BM＋3； $\mathbf{b "}^{\prime \prime}$
5270 DATA＂K＂，＂U3NUSR1NE3F3；BM＋3 ，${ }^{\circ}$
5280 DATA＂L＂，＂NU6R4U1；BM＋3，＋1＂ 5290 DATA＂M＂，＂U6F2ND1E2D6；BM＋3， ø＂
5390 DATA＂N＂，＂UGF1D1F2D1F1NU6；B M＋3，${ }^{\prime \prime}$
$531 \varnothing$ DATA＂口＂，＂BM＋1， $0 ; H 1 U 4 E 1 R 2 F 1$ D4G1L2；BM＋b，${ }^{\prime \prime}$
5320 DATA＂P＂，＂U6R3F1D1G1L3；BM＋7 ， 3 ＂
$533 \varnothing$ DATA＂Q＂，＂BM＋1， $6 ; H 1 U 4 E 1 R 2 F 1$ D3G1NH1NF1G1L1；BM＋6，6＂
5349 DATA＂R＂，＂U6R3F1D1G1L2NL1F3 ：BM＋3，${ }^{\prime \prime}$
$535 \emptyset$ DATA＂S＂，＂BM＋ळ，－1；F1R2E1U1H 1L2H1U1E1R2F1；BM＋3，＋5＂
536ø DATA＂T＂，＂BM＋2，＋ø；USNL2R2；B M＋3，＋6＂
$537 \emptyset$ DATA＂U＂，＂BM＋め，－1；NU5F1R2E1 U5：BM＋3， $6^{\prime \prime}$
5380 DATA＂V＂，＂BM＋,$-6 ; D 2 F 1 D 1 F 1 N$ DIEIUIEIU2；BM $+3,+6$＂
$539 \emptyset$ DATA＂W＂，＂NUGE2NU1F2U6；BM＋3 ， $6^{11}$
5400 DATA＂X＂，＂U1E4U1；BM－4，Ø；D1F 4D1；BM＋3，$\varnothing^{\prime \prime}$
$541 \varnothing$ DATA＂Y＂，＂BM＋Ø，－6；D2F2ND2E2 U2：BM＋3， $6^{\prime \prime}$
$542 \varnothing$ DATA＂Z＂，＂NR4U1E4U1L4；BM＋7， 6＂
5430 DATA＂1＂，＂BM＋1，ø；R1NR1UGE1； BM＋6，＋5＂
$544 \varnothing$ DATA＂2＂，＂NR4U1E1R1E2U1H1L2 G1；BM＋7，＋5＂
5450 DATA＂3＂，＂BM＋ø，－1；F1R2E1H2E 2H1L3；BM＋7，6＂
5460 DATA＂4＂，＂BM＋3， $0 ;$ U2NR1L3U1E 3D3；BM＋4，3＂
5470 DATA＂5＂，＂BM＋あ，－1；F1R2E1U2H 1L3U2R4；BM＋3，＋6＂
5480 DATA＂b＂，＂EM＋4，－5；H1L2G1D4F 1R2E1U1H1L3；BM＋7，＋3＂
5490 DATA＂7＂，＂U1E4U1L4；BM＋7，＋6＂ 5500 DATA＂8＂，＂BM＋1，－ 5 HIU1E1H1U 1E1R2F1D1G1NL2F1D1G1L2；BM＋6，${ }^{\prime \prime}$
$551 \varnothing$ DATA＂9＂，＂BM＋Ø，－1；F1R2E1U4H 1L2G1D1F1R2；BM＋4，＋3＂
5520 DATA＂Ø＂：＂BM＋1，$\emptyset ; H 1 U 4 E 1 R 2 F 1$ D4G1L2；BM＋年，
5530 DATA＂－＂，＂BM＋2，－3；R2；BM＋3，＋ $3 "$


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The following products recently have been received by THE RAINBOW, examined by our magazine staff and approved for the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.
This month the Seal of Certification has been issued to:

LOGO Starter, a tutoring program requiring 16 K for use in conjunction with Radio Shack's Color LOGo language Program Pak. The program introduces child ren to computers through the Logo language without the need for learning the language or typing program lines. B\&B Software, P.O, Box 210, Jenkintown, PA 19046, cassette \$13.95
Speak Up! 2.0, an ML voice synthesizer program requiring at least 16 K of RAM. The program converts text to speech and can be used to make Basic programs talk. Ver sion 2.0 is identical to the original Speak Up! except that the voice is somewhat clearer and a bug that caused a printer to print randomly has been fixed. Classical Computing, Inc., Box 3318, Chapel Hill, NC 27515, $16 \mathrm{~K} / 32 \mathrm{~K}$ cassette $\$ 29.95$ postage paid
Number And Color Words, an educational program requiring 32 K ECB and designed for preschool children through the second grade. The program aids in the recognition and spelling of the number words zero through nineteen and color words red, green, yellow, orange and white. Large graphic letters are featured, musical rewards are provided for each correct answer, and the talking version utilizes speech synthesis when used in conjunction with The Voice speech synthesizer. CY-BURNET-ICS, 5705 Chesswood Drı, Knoxville, TN 37912, cassette $\$ 29.95$, disk $\$ 32.95$, talking version cassette $\$ 34.95$, disk $\$ 37.95$, plus $\$ 1.50 \mathrm{~S} / \mathrm{H}$
Disk Master, a disk utility package incorporating the Swiss Army Knife program with several other disk utilities. Included are capabilities to alphabetize directories, convert programs to auto-start, inspect any granule or change any byte. A "disk verify" feature and a 64 K boot with Reset protection are also included, as well as output to either screen or printer. Dataman International, 420 Ferguson Ave. N., Hamilton, Ontario, Canada L8L 4Y9, or 125 S. Fifth St., Lewiston, NY 14092, disk $\$ 31.95$ U.S., $\$ 39.95$ Can., plus 3 percent $\mathrm{S} / \mathrm{H}$ ( $\$ 2.50 \mathrm{~min}$.)
RAMDOS, a utility program requiring at least 16 K of RAM that allows the user to store several BASIC programs in the upper portion of memory using it as a virtual disk. BASIC programs are loaded into the lower section of memory in the usual manner, then RAMDOS is called from high memory to move the BASIC program in behind itself. A directory can be called of the files currently in the virtual disk area. In a 64 K system, only the lower 32 K is used. Dataman International, 420 Ferguson Ave. N., Hamilton, Ontario, Canada L8L 4Y9, or 125 S. Fifth

St., Lewiston, NY 14092, cassette $\$ 25.95$ U.S $\$ 29.95$ Can, disk $\$ 29.95$ U.S., $\$ 33.95$ Can., plus 3 percent $\mathrm{S} / \mathrm{H}$ ( $\$ 2.50 \mathrm{~min}$.)
Screent, an ML screen utility requiring at least 16 K of RAM. The program automatically configures itself to the memory resident in the machine and allows loading with an address offset. Featured is a toggle for light characters on a dark background and vice versa, black or colored background selection, and green or orange character selection. Each mode can also be software selected by PRINT CHR\$ commands. Also featured are an automatic line numbering command, a line-by-line LIST command, and a text screen dump. The program can be used with the EDTASM+ editor/assembler. Dataman International, 420 Ferguson Ave. N., Hamilton, Ontario, Canada L8L 4Y9, or 125 S. Fifth St., Lewiston, NY 14092, cassette $\$ 16.95$ U.S., $\$ 19.95$ Can., disk $\$ 20.95$ U.S., $\$ 23.95$ Can., plus 3 percent $\mathrm{S} / \mathrm{H}(\$ 2.50 \mathrm{~min}$.)
Calorie Counter - Weight Analyzer, a home utility requiring 32 K that enables you to find your ideal weight range by inputting height, present weight, sex, frame size, hours spent sleeping, and activity. It will show how many calories are needed to maintain present weight and daily intake is calculated through a menu of 412 foods and multiple servings of each. Printer options are given for monitoring progress. Draco Software, 22 Lassell Street, Portland, ME 04102, cassette $\$ 29.95$
Full Screen Editor, a utility program with both 16 K and 64 K versions. The program is invisible to all BASIC programs and includes the following features: automatic line numbering, global search and replace with a wild card function, forward and backward LIST function, and a directory feature that will display all files beginning with an input letter. DSL Computer Products Inc., P.O. Box 1176, Dearborn, M1 48121 , disk $\$ 19.95$ plus \$2 S/H
High Resolution Picture Puzzle, a puzzle program requiring 32 K ECB that will load a graphics picture and then scramble it into 48 blocks, With the arrow keys, you must correctly rearrange the picture within five minutes as timed by the computer. Each time a puzzle is solved, it is scrambled even more and returned. The scores are displayed, and on the disk version, the top 10 are saved to disk. DSL Computer Products Inc., P.O. Box 1176, Dearborn, M1 48121, cassette $\$ 9.95$, disk $\$ 12.95$, plus $\$ 2 \mathrm{~S} / \mathrm{H}$

Super Disk/Tape Utility, a utility program that will transfer programs from tape to disk and from disk to tape. When transferring to disk, if a machine language program has a load address below $\$ 0 \mathrm{E} 00$, the program will automatically move the program above the disk I/O buffers and append a short relocation routine that will disable the disk ROM and move the program back to its original location when EXECed. DSL Computer Products Inc., P.O. Box 1176, Dearborn, M1 48121 , cassette $\$ 19.95$ plus $\$ 2 \mathrm{~S} / \mathrm{H}$
Super Disk Utility, a program that allows the user to format any track, modify any track or sector, and copy by file or track/ sector. The program is menu driven and compatible with multiple drives. DSL Computer Products Inc., P.O. Box 1176, Dearborn, MI 48121 , disk $\$ 19.95$ plus $\$ 2 \mathrm{~S} / \mathrm{H}$

64 K Spooler, an ML printer utility requiring 64 K of RAM that stores a printer dump in a buffer and returns the computer to BASIC, therefore freeing the computer for other tasks. The program is compatible with Disk BASIC and transferrable to disk. DSL Computer Products Inc., P.O. Box 1176, Dearborn, MI 48121 , cassette $\$ 9.95$ plus $\$ 2$ S/H
Crypton, an ML cipher and file reader program that will encrypt files so that they are unreadable to anyone without the proper key-phrase with which to decipher them. The key-phrase of up to 256 characters is selected by the user and entered on the keyboard; the identical key-phrase must be used to decrypt it. First Coast Systems, Box 5396, Jacksonville, FL 32207, disk $\$ 24.95$

Video Programming Form, a programming form for 32 -column formats that aids in formatting video screen printouts and serves as a listing form for program statements and commands. Long text can be right- and leftjustified, words hyphenated and the maximum string length delineated. PRINT @, PRINT TAB, and PRINT USING formats can be readily determined. GILENGCO, 2801 Sergeant St., Joplin, MO 64801, six sample sheets $\$ 1,50$-sheet pad $\$ 6$
Graphics Compression Utility (GCU), a disk-based utility program requiring 32 K Disk Extended BASIC that compresses binary graphics pictures so that they consume the least possible amount of memory. Then, using the accompanying Graphics Relocation Utility, the compressed graphics pictures may be relocated anywhere in RAM. The package also includes the Graphics Decompression Utility (GDU), a position independent machine language subroutine that can be called from basic or another machine language program to decompress the graphics from anywhere in memory and relocate them to anywhere in memory ( $G D U$ runs on any RAM size and non-ECB). LP Seymour Services, 937 Fairwood Ave., Sunnyvale, CA 94089 , disk $\$ 27.95$ plus $\$ 3$ S/H
Hide-A-basic 1.1, an enhanced version of the original ML utility program requiring at
least 16 K ECB that helps to copy-protect BASIC programs. It will auto-start BASIC programs and disable the BREAK, CLEAR, and Reset keys. The program also will disable various BASIC commands, such as LIST, LLIST, EDIT, DEL, PEEK, POKE, EXEC, $\operatorname{CSAVE}(M), C L O A D(M)$ and all disk commands and functions. Further, it creates an "ONERR GOTO" routine to trap errors. Since all disk commands are disabled, the program is compatible with cassette formatted programs only. Microcom Software, P.O. Box 214, Fairport, NY 14450, cassette $\$ 24.95$ plus $\$ 1.50 \mathrm{~S} / \mathrm{H}$

Chambers, an ML Hi-Res graphics arcadetype game requiring 32 K of RAM and at least one joystick. Loosely based on the arcade game Cosmic Chasm, the object is to destroy all the evil creatures in each room and then enter the main reactor room and blow up the base. Tom Mix Software, 4285 Bradford N.E., Grand Rapids, MI 49506, cassette $\$ 24.95$. disk $\$ 27.95$, plus $\$ 2 \mathrm{~S} / \mathrm{H}$

Crash, an ML Hi-Res graphics arcade-type game requiring 32 K of RAM and at least one joystick. The game consists of four screens which must be navigated by the airplane being piloted by Mario, of The King fame. The plane must be flown over and through all of the obstacles without crashing. Tom Mix Software, 4285 Bradford N.E., Grand Rapids, MI 49506, cassette $\$ 24.95$, disk $\$ 27.95$, plus $\$ 2 \mathrm{~S} / \mathrm{H}$
Draconian, an ML Hi-Res graphics arcadetype game requiring 32 K of RAM and at least one joystick. In control of a spaceship capable of maneuvering in eight directions, you must destroy each of the enemy bases in order to rescue the astronauts being held captive there. But if you are not quick, the invincible Draconian will appear to teach you the folly of moving too slowly. Tom Mix Software, 4285 Bradford N.E., Grand Rapids, MI 49506, cassette $\$ 27.95$, disk $\$ 30.95$, plus $\$ 2 \mathrm{~S} / \mathrm{H}$
elec*TRON, an ML Hi-Res graphics arcadetype game requiring 16 K of RAM and at least one joystick. Composed of four subgames, you must successfully complete each before advancing to the next level. Similar to the popular arcade version. Tom Mix Software, 4285 Bradford N.E., Grand Rapids, M1 49506, cassette $\$ 24.95$, disk $\$ 27.95$, plus \$2 S/H
Fangman, an ML Hi-Res graphics arcadetype game requiring 16 K of RAM and at least one joystick. Based on the Dracula legend, you, as Dracula, chase the invading villagers through the passages of your castle, turning them into vampire bats upon catching them. But the villagers can trap you by placing crosses in your path and the sun, as well, seeks your destruction. Tom Mix Software, 4285 Bradford N.E., Grand Rapids, MI 49506 , cassette $\$ 24.95$, disk $\$ 27.95$, plus $\$ 2 \mathrm{~S} / \mathrm{H}$
Ms. Maze, an ML Hi-Res graphics arcadetype game requiring 32 K of RAM and at
least one joystick. Based on the arcade "Pac" games, this one is random enough that memorizing a series of moves will not assure success - it takes imagination instead. Tom Mix Software, 4285 Bradford N.E., Grand Rapids, MI 49506, cassette $\$ 24.95$, disk \$27.95, plus \$2 S/H
The Touchstone, an ML Hi-Res graphics arcade-type game requiring 32 K of RAM and at least one joystick. In order to become the favored high priest of Ra, you must enter his temple in search of the touchstone. While inside, Ra will bestow limited use of his powers with which to vanquish your enemies. But, beware! The powers are only temporary and the perils are great. Tom Mix Software, 4285 Bradford N.E., Grand Rapids, MI 49506, cassette $\$ 27.95$, disk $\$ 30.95$, plus $\$ 2$ S/H
Bjork Blocks, a graphics utility requiring 32 K ECB and one joystick or mouse. The program features precision drawing and color selection, compressed data storage, and animation (for 64 K computers only). Two public domain screen dump programs are supplied for the Radio Shack DMP-115 and 220 printers. Moreton Bay Software, 316 Castillo Street, Santa Barbara, CA 93101 , cassette $\$ 34.95$ plus $\$ 2 \mathrm{~S} / \mathrm{H}$

LOTTO, a BASIC program requiring 16 K of RAM. The program selects six random numbers for use in playing state lotteries and is adaptable to lottery rules in effect in different states. RAM Publications, 1088 Poplar Tree Drive, Annapolis, MD 21401, cassette $\$ 5.95$
MUSICA II, a music composer program requiring 32 K ECB and compatible with all disk ROM versions. The program is the same as the earlier MUSICA, but now has a screen print output for the Gemini 10X and Epson printers for making hard copies of the music. All notes are displayed on standard treble and bass staffs and the pitch of each note is controlled by moving the cursor up and down with the arrow keys or joystick. Reitz Computers and Electronics, 3170 W . Central Avenue, Toledo, OH 43606, cassette $\$ 34.95$, disk $\$ 39.95$, plus $\$ 2 \$ / \mathrm{H}$
ROM Runner, a utility program requiring 64 K of RAM and a cassette tape drive. The program allows the transfer of ROM cartridge programs to tape, which can then be
moved to disk if desired. This cuts down on wear to the disk controller and allows ROM pack programs to be used with a disk system. Sadare Software, P.O. Box 3891, Gaithersburg, MD 20878, cassette $\$ 7.95$
The Spreadsheet Zapper, a graphing assistance program requiring 32 K of RAM. The program takes the spreadsheet data generated by the Radio Shack Spectaculator program (either ROM Pak or disk versions) and converts the files for use with the Bar Zapper, Graph Zapper, and Pie Zapper graphing programs. This allows the generation of high resolution graphs and charts from Spectaculator files. Southern Software Systems, 485 South Tropical Trail, Suite 109, Merritt Island, FL 32952, cassette $\$ 17.95$, disk $\$ 25.95$, plus $\$ 1 \mathrm{~S} / \mathrm{H}$
Color basic Unravelled, Extended basic Unravelled and Disk basic Unravelled, three individual soft-bound books containing detailed, commented source listings of Color BASIC, Extended Color BASIC and Disk Extended BASIC. The books assume the user is experienced in machine language programming and understands 6809 assembly language. Spectral Associates, 3416 S. 90 th, Tacoma, WA $98409, \$ 19.95$ each plus $\$ 2.50$ $\mathrm{S} / \mathrm{H}, \$ 49.95$ plus $\$ 3.50 \mathrm{~S} / \mathrm{H}$ for alf three

RAM Checker, a ROM pack diagnostic utility that requires at least 16 K of RAM. The program checks all memory locations in RAM, displays the page number and location being checked, and halts execution when a bad location is encountered. The address information can then be used to determine which chip is not good. Spectrum Projects, P.O. Box 21272, Woodhaven, NY 11421, or P.O. Box 9866, San Jose, CA 95157-0866, ROM pack $\$ 24.95$ plus $\$ 3$ S $/ \mathrm{H}$

Happy Birthday, Mr. Gift, an educational vowel discrimination drill program requiring 16 K of RAM. The program is designed for initial reading instruction (kindergarten through the second grade). Children unwrap presents and unlock words, discriminating between pairs of one-syllable words with different vowels. Featured are spoken messages, graphics, timed levels, music and a scoring machine. TEKSYM Corporation, 14504 County Rd. 15, Minneapolis, MN 5544 I, cassette $\$ 14.95$ plus $\$ 2 \mathrm{~S} / \mathrm{H}$

The Seal of Certification program is open to all manufacturers of products for the TRS-80 Color Computer, the TDP-100, or the Dragon-32, regardless of whether they advertise in THE RAINBOW. By awarding a Seal, the magazine certifies the program does exist, but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to THE RAINBOW's reviewers for evaluation.

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# MORSE CODE TEACHER AND MORSE CODE TUTOR 

## Editor:

We wish to express our appreciation to THE RAINBOW for reviewing our programs, Morse Code Teacher and Morse Code Tutor, in the June 1984 issue. As noted by your reviewer, these programs from our Amateur Radio Series are intended primarily to help prepare for the Federal Communications Commission code exams which are required to obtain or upgrade a ham license. In addition, they would be helpful to a Scout trying to earn a merit badge in international Morse code. There are several points, however, which we feel do require clarification.

In Morse Code Tutor, the three V's that the program sends at the beginning of each one-to-five minute practice session are the "ready" signal; no additional auditory prompt follows. Instead, immediately after the three V's come the characters to be copied on paper and then checked against the characters that appear on the screen at the end of the session.

A more serious inaccuracy is Mr. Graham's statement that the characters in each practice session are sent in groups of five at a timie. While Morse code can be sent in groups of five characters, this is usually practiced only with enciphered messages, such as the cryptogrammatical codes used by the military during wartime. In the randompractice sections of both Morse Code Teacher and Morse Code Tutor, characters are sent individually and continuously, one after anöther, with equal spacing between. 1 suspect that Mr. Graham's confusion stems partly from the fact that when the characters appear on the screen for checking, they are arranged in five-character groups, which is much easier to read than a screen full of continuous, uniformly spaced characters.
Cynwyn's Amateur Radio Series, which includes both code and applications programs, are written by hams, for hams - and we feel that it is a disservice to your readers to present reviews of this type of software by someone who admittedly has no understanding or appreciation of the subject matter.

Both Teacher and Tutor require 16 K ECB. Disk versions will be available in the near future. Morse Code Teacher is also available for the MC-10 with 4 K RAM.

Cyndi Rannels KA3LLX $\begin{array}{r}\text { Cynwyn }\end{array}$

## SUBTRACTION DRILL

## Editor:

As author of Subtraction Drill, I wish to respond to Mr. Stephan Brown's review in the September 1984 Rainbow. I feel Mr. Brown's review is incomplete in that he tells nothing about the meat of the program. He vaguely states that it offers a "varied selection of subtraction problems." Nowhere does he state that it is an all-inclusive program with 13 levels of instruction. These levels were outlined by primary school teachers to correlate with the Knox County Schools Math Curriculum.

The beginning levels include sequential and random facts; whereas the more advanced levels include borrowing a 10 , borrowing a 100 , and borrowing both 10 s and 100s with a tutor for help which Mr. Brown failed to mention.

Mr. Brown's suggestion that a laminated copy of the "Control Key" page be provided is unwarranted. Both the documentation and the program clearly indicate that, at any time, the student may press the ' $K$ ' key for a display of the control keys. I consider that to be a superior feature to any plastic card which normally tends to get misplaced, especially in a public school.

Mr. Brown spends a great deal of time in the review criticizing the graphics and reward routines. He states that the graphics "reward" is done in non-Extended BASIC which is incorrect. He also states that the music melodies are "uninspiring." Since when, Mr. Brown, are patriotic songs such as the Star Spangled Banner and America "uninspiring and worn out?"

Mr. Brown, you totally missed the boat in your review when the major portion of your review dwells on graphics and rewards rather than the program as an educational tool.

I can understand why your fourth grade daughter became bored with the program as she has evidently mastered all subtraction skills. The documentation states that the program is for preschool through the fifth grade. Most elementary school educators would understand that subtraction skills will be mastered by the end of the third grade. Above that level, the program would normally be used for remediation. I also imagine that no parent of a fourth or fifth grader would order the program unless the child was needing special help.

Like the reviewer, I also have questioned the slowness of the clearing of the screen at particular times during the program. Per-
haps most adults and children who have mastered these skills would find this process tedious. During extensive field testing, the slow screen has not been an issue. In writing programs which deal with mastering skills, we must remember to look through the eyes of the learner and not through the eyes of the proficient.

CY-BURNET-ICS is committed to the production of superior educational software. We welcome constructive criticism and specific suggestions for revisions and improvements to any program.

Ben Burnette
CY-BURNET-ICS

## T.UTIL

## Editor:

We would like to thank A. Buddy Hogan for his fine review of T.UTIL that appeared on Page 269 of the June 1984 issue. Praise such as, "I haven't seen any tape utility that can compare to T.UTIL" is certainly gratifying to us. We hope to use the phrase he coined, "Tape Tamer," in our future advertising.

The article does need clarification in two small points. Mr. Hogan's discussion of the APPEND command is correct but may leave the impression that this command is only for appending BASIC program files. APPEND can be used on data files and machine language files. In fact, the graphics screen at the beginning of T.UTIL was attached to the main program with APPEND. The restrictions that a file be in ASCII and in line number sequence only apply to BASIC program files.

The other point of clarification is between EXEC\& $H 65 \mathrm{H}$ and EXEC. After the program has been terminated by the use of the EXIT command, it may be rerun with $E X E C$. If the program has been terminated by pressing the Reset button, EXEC\&H65B will return you to the command prompt. These were reversed in the article.

Once again, we would like to thank Mr. Hogan for his fair treatment of a new product in the CoCo marketplace.

Craig Hunt
Sadare Sofiware

# Color Disk EDTASM A High Quality Programming Tool 

By Roger Schrag

Radio Shack has been making their EDTASM editor/ assembler program for the Color Computer for several years now. An editor/assembler is a programming tool that lets you write programs in assembly language for the Color Computer. Until very recently, EDTASM was only available as a Program Pak ROM cartridge. This left users with disk drives out in the cold.

Now there is Color Disk EDTASM, a disk version of the popular editor/assembler package. The package consists of a large three-ring binder which contains the manual and one diskette.

Although the manual is quite large, over 120 pages, it makes no attempt to teach assembly language to the beginner. The manual will only teach you how to use the Color Disk EDTASM package. However, the manual does give some recommendations of additional books to help out those new to assembly language.

This manual is very similar to the manual provided with Radio Shack's EDTASM Program Pak. Of course, new sections have been added to explain the new additional features of the disk version. Also, some omissions and inaccuracies in the original manual have been corrected. The manual contains reference sections which are excellent for experienced assembly language programmers who need to check something here or there. However, this setup makes the purchase of an additional text almost mandatory for the computerist who is new to assembly language programming.

Color Disk EDTASM requires a 16 K Color Computer with at least one disk drive. Although a second disk drive really isn't necessary, 32 K of memory is very strongly recommended. You won't be able to do very much serious programming on a 16 K system. I will come back to this later.

The diskette supplied in the package contains five programs. DOS/BAS and DOS/BIN contain a miniature disk operating system. Color Disk EDTASM uses this mini-DOS to load and save your programs on diskette. Therefore, it is necessary for you to load in the mini-DOS before you can use Color Disk EDTASM. The manual provides a great deal of technical information about this mini-DOS so that you may write programs of your own which use this miniDOS for loading and saving data on diskette.

When you turn on your computer and type in $R U N$ "DOS" the mini-DOS initializes itself. A title screen appears, along with a menu of functions you may perform from the miniDOS. You may load a machine language program, do a disk directory, see how much space is free on a diskette, copy a file from one diskette to another, or turn on an on-screen clock display.

As you might notice, most of these functions can be performed from BASIC very easily. For example, it is a lot easier to type in COPY "FILE1" TO "FILE2" from BASIC than it is to type RUN"DOS", wait 10 seconds for the mini-DOS to initialize, select menu option five, wait another
five seconds as the file copier gets ready, and answer seven questions about the file to be copied.

To use Color Disk EDTASM, you put the program diskette in drive zero and type RUN"DOS". When you get the menu, you select option two, load and execute a machine language program. Now you type in EDTASM and press EnTER. Color Disk EDTASM now loads in and executes automatically.

Color Disk EDTASM's editor is almost identical to that of the original EDTASM Program Pak. You can insert new lines, delete old lines, renumber, copy lines to another part of the program, print lines up on the screen or printer, or edit lines in a fashion similar to the EDIT command of Extended Color basic.

Of course, you may also load and save your source code. A major feature of Color Disk EDTASM is that you may load or save on diskette or tape. So, if you have an old project that you started before you got your disk drive, you may load your code from tape, edit it a little, and then save it to diskette.
There are a few areas in which Color Disk EDTASM has been greatly enhanced. One of these areas is that of printing up listings on a printer. A new $S$ command lets you set how many lines your printer puts on a page, and how many characters on a line. Color Disk EDTASM will then format all printouts so that there will be a blank area at the top and bottom of each page of printout. This avoids printing on the perforations when using fanfold paper, a great convenience. Also, printouts done when assembling a program have an optional title printed at the top of each page, along with a page number.

The assembler itself has been enhanced to allow macros, an INCLUDE command, and conditional assembly. Macros and conditional assembly are simply convenience features that many programmers can live without. The INCLUDE command, however, may be a necessity if you plan to write extremely long programs. The INCLUDE command lets you break your long program into several shorter ones, all contained on the same diskette. The assembler then reads in all of the smaller parts and reconnects them into one large program.

Color Disk EDTASM also comes with $Z B U G$. This is a little debugger that lets you run your assembly language program step by step and continuously monitor its operation and use of memory and CPU registers. This is an excellent aid for finding bugs in your programs (unless, of course, your programs never ever have bugs).

Color Disk EDTASM is a lot like the original Program Pak version of EDTASM except that bugs in the original have been corrected, and some great new features have been added. But you pay a price for such a feature-packed programming tool. Color Disk EDTASM takes up lots of your computer's memory. It takes up so much space that the standard version won't even fit on a 16 K Color Computer.

A special version of Color Disk EDTASM is provided for 16 K users. (This rounds out the five programs on the included diskette.) This special version conserves memory by only having part of the program in memory at any one moment. This means that there always has to be a diskette in drive zero containing the special version of Color Disk EDTASM. Occasionally, the computer will pause for a few seconds as it accesses part of this program on drive zero. The setup is very reasonable; the pauses are very smooth and not disturbing. However, this special method of conserving memory still only leaves the 16 K user about 2200 bytes for


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his program. This is why I say that a 32 K system is really needed for any serious programming applications.
The DOS/BAS and DOS/BIN progratits may be used directily by any programs you write in orderto make loading and saving of data files on diskette very-easy. A large part of the manual explains how to use routines in the DOS program. In fact, there is a complete, commented source code listing of the entire DOS/BIN program included. That's over 25 pages front and back of source code! Actually, looking at parts of this listing may offer examples of programming style and technique for those new to assembly language. But be careful because Radio Shack wrote the DOS/BIN program on a more sophisticated system than Color Disk EDTASM, so there are some special commands in the listing that Color Disk EDTASM does not recognize. This may cause some confusion.
Unfortunately, the fact that the DOS/BIN program is copyrighted causes some problems. For example, if you would like to write a program that you intend to market commercially, your program should not use the DOS/BIN program. If it does, then nobody will be able to use your program unless they own a copy of Radio Shack's Color Disk EDTASM. This cuts your potential market size down considerably. So the only time that the technical information presented in the manual will really come into use is when you plan to write a program requiring disk $1 / \mathrm{O}$ for your personal use.

Color Disk EDTASM doesn't seem to have any real bugs. That is to say, I couldn't find any situations in which the assembler would destroy your program or the mini-DOS would render a diskette unusable. (Incidentally, a very obscure bug in the original EDTASM Program Pak pertaining to the error message MULTIPLY DEFINED SYMBOL has been fixed.). However, the DOS/BIN program is very poorly written in some respects. For example, if you try to load a source code file from a diskette with a write-protect tab on it, your disk-drive will go wacko for a few seconds and then the error message DISK WRITE PROTECTED will appear on the screen. This is an unnecessary irritation to many programmers like myself who like to write-protect their diskettes to prevent accidental erasure.
Also, the mini-DOS performs most disk operations much more slowly than necessary. Another disk editor/assembler program on the market, for example, will load and save source code files in under 65 percent of the time it takes Color Disk EDTASM.

If this review seems long to you, consider that an editor/ assembler is a very complex programining tool. Radio Shack's original EDTASM Program Pak was probably the first such program on the market for the Color Computer. But when it comes to purchasing an editor/assembler which works with disk drives today, you have quite a choice. It might pay to examine the alternatives carefully before you buy.

Although the Radio Shack offering is quite, good, there are a few features 1 would like to see added. The DOS/BIN program needs some cleaning up. Thé assembler doesn't allow multiple $F C B$ statements on one line, nor does it allow binary constants. Also, if you forget a file's name or don't know which diskette has enough space on it, there is no way to see a diskette directory while in EDTASM without losing your program.

Another feature that would be nice is support for Color Computers with 64 K . By using all of the memory in a 64 K Color Computer, you would be able to write longer pro-
grams without having to break them up and use the INCLUDE command.
I have a final wish on my list: Radio Shack should put the DOS/ BIN program in the public domain so that everyone could have a copy and software vendors could use it in their programs. Then there would be no more incompatibility problems with disk-based software not working on the Color Computer 2, and so on. Vendors would no longer have to market separate versions of their software for the Color Computer and Color Computer 2. Also, users wouldn't have to worry about buying a program and finding that it doesn't work on their machine.
In short, Color Disk EDTASM is a high quality prógramming tool that will help you write programs in assembly language for your Color Computer. The manual in a very clear and friendly manner helps you learn how to use this programming tool, but does nothing to teach you assembly language. You will need to get a separate text to read if assembly language is new to you, Although Color Disk EDTASM has some irritating shortcomings, it also sports some very sophisticated features as well.

If you have specific questions, please write to me at 2054 Manning Avenue, Los Angeles, CA, 90025. Please include a self-addressed, stamped envelope.
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## Software Review

# Typing Can Be Fun With Type Trek 

Learning how to type can certainly be boring. Improving your typing skills can be worse, because there is no better way to improve skills than by continuous practice. Type Trek, by CoCo Chips, takes an otherwise dull activity and changes it into fun.

Type Trek is actually three games in one, each game providing drills to improve typing skills. There is a letter game, a word game and a sentence game, all providing an outer space scenario.

The program requires at least 16 K Extended BASIC and 16 K users will have to POKE 25,6:NEW before CLOA Ding. After RUNning the program, the user is asked to input the number of players (one or two), the players' names and rank. The rank is the skill level depending on which keys you want to work on. For example, Level I, Cadet, works on keys ASDF and each additional level adds more keys. The user can begin in any level and work his way up through the ranks. The program does not deal with numbers and most special characters because, according to the author, these keys may vary in placement from keyboard to keyboard. A cumulative score is kept as well as a percentage of accuracy. In order to go on to the next level, an accuracy rating of 95 percent is needed. The typing is not timed, but bonus points are added for fast typing.

Type Trek is a low resolution graphics game. The charac-
ters and symbols used are neat, clear and fun to watch. During the word game, letters appear and the user must type the letters after they disappear from the screen. In the word game, a word appears and you must copy it accurately. The sentence game has a sentence shown on the screen, and again the user must copy it. Each game makes up a wave and the user is given the choice of having the game be three, six or nine waves long.

The documentation is well written and very complete. It is easy to follow and tries to anticipate every situation that could possibly arise. The booklet is written in such a way as not to be overwhelming in its technical explanations. Anyone should be able to understand the documentation and enjoy using the program. The documentation even includes a rather large section on learning how to type. If the user finds that a 95 percent accuracy rate is too high (or too low), easy to follow instructions are given for changing this.

This tutorial could easily be used in the schools and at home. It's written to appeal more to children than adults, but I see no reason for adults not to have fun also. Knowing how to type well does not seem to be important to most children, but as they progress in their education, they will discover what a necessary skill typing is. Type Trek can help you and your children better your typing ability in a painless and fun way.
(CoCo Chips, 92 Acorn Circle, Oxford, $\mathbf{0 H}$ 45056, tape \$19.95, disk \$22.95)

- Stephanie Snyder



## Colormind: A Nice Adaptation, But . . .

Colormind, by Aurora Computing, is another computer adaptation of the popular board game "Mastermind." The idea of the game is to correctly solve the computer-generated code of four colors within 10 guesses. Upon choosing your guess from a choice of six colors, the computer will print 'A's and ' $B$ 's. An 'A'signifies the color is correct in the right place while a ' B 'indicates a correct color but in the wrong place. If you guess the correct code within the 10 tries the computer prints a congratulatory message, but, if you fail, the computer will reveal the correct code. This is all done in low resolution graphics with a few beeps here and there for sound.

An interesting feature of Colormind is the method of giving the player instructions. The computer asks if you wish to have instructions. If you reply "yes," it gives you the complete rules in an attractive format and even shows an example of game play. The brief documentation, therefore, is more than adequate as all the information needed is included in the program. Colormind's program length is only about 4.5 K , a good portion of which is used for the instructions.
There are a few quirks which irritated me about Colormind. One, if a person accidentally enters a non-acceptable value (a number greater than six or a letter of the alphabet),
the computer prints a question mark and a turn is wasted. Also, the instructions included as documentation say that two people can play, but unless they alternate playing games, I don't know how they would do it. Neither the instructions nor the written documentation supply this information.

If you hate typing in program listings and don't mind paying $\$ 10.95$ for a program that is similar to those found in Color Computer magazines, Colormind is worth your money as it is a good adaptation of "Mastermind."

## (Aurora Computing, 49 Brookland Ave., Aurora, Ontario, L4G 2H6, \$10.95 on tape)

- Ken Coleman

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# Cassette Database Made Easy With File Cabinet 

File Cabinet is a database program written for the 16 K ECB Color Computer. It is a neat little program that will allow you to perform some of the simple functions normally associated with database programs. That is, it will let you input, locate, modify, delete and sort data. You can also save/load data to/from tape and print records on the screen or your printer. The program is very user-friendly. It comes with three sheets of documentation and is written quite well in a logical order. You really don't need any more documentation because the program is simple to use by just following the on-screen prompts. The software automatically adjusts to the amount of memory of your machine. With a 16 K CoCo you can operate with up to 50 records in memory and with 32 K you can have up to 200 records. This assumes that you average around 100 characters per record. If you will need more characters per record (up to 250), then this will reduce the number of records you can have.

File Cabinet is error-trapped quite well, but if you do crash the program by hitting the BREAK key, etc., you will not lose the data you have entered. Simple instructions are given on how to recover. If for some reason you run out of string space (when inputting data from the keyboard or appending from tape), further inputting is stopped but the data is not lost. This is particularly useful when appending data from tape to a file residing in memory.

One complaint I have is that only one copy of the File Cabinet exists on the tape. I think any program sold on tape should have a backup included. There are instructions on how to make your own backup, but since you lose some of the features of this program when you make the copy, your backup isn't a real backup. Owls Nest will provide you another copy to use as a backup for $\$ 5$. I found that the backup copy I made would not work properly with my disk drive hooked up to the computer although the original copy worked fine. This shouldn't be a problem though, because I would not recommend this program for anyone with a disk system. Now I will describe each of the functions available with File Cabinet.

INPUT DATA - When you initially set up a file you are asked to input the names of each field that you desire (up to five). Once you have defined these fields you are then prompted to start entering data. As you finish entering data for each record you are given three choices: continue on to the next record, modify the current record, or return to the main menu. Modifying the data is quite easy as you are presented each field for the record and asked if you want to change it or not. If you do, then just type in the correct data and the change is made.

LOCATE DATA - This is a handy feature that will allow you to search a field for data. After selecting the field you want to search, just type in the string you want to search for and, when it is found, the entire record will be presented
on the screen. You can then continue the search or return to the main menu.

MODIFY DATA - Modifying data is easy. All you have to do is enter the record number and each field of the record will be presented to you. You can then modify all the fields or just a single field.

DELETE DATA - In this mode you can either delete all data or single records. In either case you are given ample warning of what you are about to do and have to verify your instruction before the deletion actually takes place.

SORT DATA - You may sort on any or all of the first three fields. This is where the program really shines. The sort is a machine language sort that is really fast. I entered a 200 record file that consisted of articles, program listings, and reviews from the Rainbow. I then had the program sort on three fields. The sort took a little longer than the documentation said it would, but who's going to complain about 27 seconds? When I sorted the same 200 records on a single field it only took 3.7 seconds.

SAVE ON TAPE - Once you decide to save your data to tape the software will automatically make two copies. In addition to this you are given the option of verifying that the first save is a good one by rewinding the tape and pressing ENTER and Play. As I said earlier, this program is very user-friendly and you really have a lot of features to make sure you don't lose several hours worth of work.

LOAD FROM TAPE - This option is used to load data from tape. The nicest part of this option is the ability to append a tape file to one residing in memory.

SHOW ON SCREEN - With this option the records will be displayed on the screen one at a time. You can select any of five scanning speeds. You can either look at all records or single records. The only way to look at a series of records in a certain category would be to sort on that field first. This would group like records together. You could then have all records displayed on the screen one at a time. The records you are looking for would then eventually appear in sequence. You have the option of printing these records on your printer if you desire.

SEND TO PRINTER - In this mode you can print individual records or all records on your printer. If you want to print them individually you must know the record number you want printed. There is a lot of paper wasted when you print records, but considering the memory limitations and the very reasonable price of this program, that is something you will have to live with.

1 recommend File Cabinet for anyone wanting to get started in using databases with a cassette recorder. If you plan to move up to a disk system in the near future then I would not recommend it. You are limited in what you can do with File Cabinet, not because of the program itself, but the limitations a cassette-based system places on you.

[^19]Michael Hunt

## Stands Monitor Useful To Some

A lot of people (myself included) think that the best place to put a computer's monitor is on top of the computer. With the CoCo this is not a good idea, because the computer's top is rather small and the plastic case just won't support a heavy item. As with any design flaw (real or imagined) in a popular computer, there have been a number of attempts to cure the problem. Howard Medical's TV stands are designed to hold a TV or monitor above the CoCo so that the set's weight doesn't rest on the computer; this goal is met, but there are other problems.

The Howard Medical stands are made from $1 / 2$-inch plastic sheet (either Plexiglas or Lexan-I don't know which) bent to fit over the CoCo . A series of holes are drilled in the stand near the sides of the computer to provide ventilation, and a slot is cut in the right side for ROM packs or other cartridges. The 13 -inch model (really for anything up to the new 14-inch sets) fits over the CoCo and has the same width on the inside as the CoCo's case; the 19-inch model (for sets from 15 -inch to the new 20 -inch) has space for a cassette recorder to the left of the computer. Each model is available in either a smoke gray (transparent) or ivory color (opaque).

A possible problem with the stand is that it is somewhat flexible; if the TV or monitor is very heavy, part of the weight may rest on the CoCo. This is more likely to be a problem with the 19 -inch version, since it is nine inches wider and the larger flat surface is less rigid. We tried the stands with three color TV sets, a 10 -inch, a 13 -inch and a 19 -inch; while the 13 -inch version held up well, the 19 -inch version bent to some degree under the load. (My tests were done with solid-state sets; an old tube TV would be much heavier, and I doubt that either stand could support one.)
The stands' other problem is their depth. Both stands are 11 -inches deep, and since the front of the stand is behind the keyboard, the stand extends for about six inches behind the computer. This makes it very difficult to reach the power and Reset buttons from the front of the computer.

Howard Medical has a good idea here, but its execution is somewhat awkward.
(Howard Medical, Box 2, Chicago, IL 60690; 13-inch version $\$ 29.50,19$-inch version $\$ 39.50$, specify for regular CoCo or CoCo 2)

- Ed Ellers

```
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# CoCo Plotted Coordinates Courtesy of Graph It 

Tired of getting out your pad of graph paper to plot out your equations? Why not let your Color Computer handle the chores involved with plotting your coordinates? Graph It does a nice job of doing just that and with a minimum of fuss and muss (and no graph paper!).

The program, in Hi-Res, graphs a set of equations in the form of $Y=$ Function $(X)$ onto $X-Y$ axes. You can graph as many equations as you want on the same set of axes.

The program has instructions, if necessary, and gives examples of the following math functions: division, sine, absolute value, square root, natural logarithm. Sample equations are given, such as:

```
Y= X ^ 2 +. .5* X - 10
and
Y=1-COS(X)
```

Individual points (as pixels) can be plotted up to 10. Pairs of coordinates are entered as "X,Y."

You are then prompted "How many equations do you want graphed?" I entered several different combinations to try out the program. You must enter the lower and upper limits for X and Y . Minimums are given by the program.

The first time around, the program displayed the graph, immediately cleared and printed that my equation was not in the proper form and that I had to redo it. I corrected the error and the graph came up with $\mathrm{X}, \mathrm{Y}$ axes marked according to specifications. You also have the option of marking special locations to determine if your equations will fit within these special delimiters.

The program does a nice job of what it is designed to do and I feel it is worth the price.
(Computer Island, Dept. R, 227 Hampton Green, Staten Island, NY 10312, 16K-EXT, \$14.95)

- Michael F. Garozzo


# Watch Your 'Copters In Whirlybird Run 

Whirlybird Run by Spectral Associates is a good attempt at making a home version of Scramble. You begin the game with four helicopters. The helicopters can be lost by crashing into enemy ships, the ground, or running out of fuel. Refueling can be accomplished by destroying the enemy craft with an ' $F$ ' on them. It isn't as easy as it seems to dodge the ground, since mountains constantly pop up in front of your 'copter. In the first screen, the only flying hazard is the enemy missiles. The second screen adds the bouncing saucers, and later screens, the arrows must be avoided. Shooting at these arrows does no good since they are indestructible. Finally, you enter the "Cavern of Doom." About this obstacle I can't say much, because the only time I got there I lost my one remaining 'copter before I could get very far.
The helicopters are very well drawn, especially the rotating blades. The sound effects in the game are good, particularly the sound of the helicopters. The other graphics, such as the mountains, are well drawn. Whirlybird Run is more than sufficiently challenging. The animation is smooth.

In my opinion, the game could stand some improvements, like adding the sounds of explosions, saucers, and rockets, for example. A more serious problem is the inability to pause the game; it just keeps on running. Finally, the green sky is not up to par with most of today's CoCo software.

As a point of interest to those of us with shaky drives and/or tape recorders, this is a copy-protected game. Copies which fail to load will be replaced by Spectral Associates for reasonable prices. Finally, Whirlybird Run is a good game, but it is just not all it could be.
(Spectral Associates, 3416 South 90th Street, Tacoma, WA $\mathbf{9 8 4 0 9}$, tape $\$ 24.95$, disk $\$ 28.95$ )

- Joe O'Connor



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# DO-FILE/FIX-FILE - A Good Memory Database 

By Frank J. Esser

There are a number of database programs out for the Color Computer. Most of them are disk oriented and a few are designed to function on cassette based systems. DO$F I L E$ is a database that is unique in that it is a third form, a memory database. Since it is a memory database, the amount of data that can be stored at any one time is limited. The manual states that the maximum storage is 16,480 characters. How this translates into records is dependent upon the size of each record. If, for instance, a record is 55 bytes long, then the database will hold a maximum of 299 records. Although the manual does not state it as such, I doubt that the DO-FILE will run on a 16 K Color Computer. DO-FILE has the ability to load and save files to disk or cassette. However, upon initialization you are asked if disk or cassette is being used. If you load a file from cassette, all files must be saved to cassette also. If you desire, the variable used to indicate if cassette or disk is being used can be changed at midstream and the file saved to disk. I tried it and it works well.
$D O=F I L E$ comes on a cassette along with its companion program FIX-FILE. Also included is a 32-page instruction manual. The manual is well-written and quite easy to follow. It is broken down into three distinct sections. The first is the introduction section. It is here that the author gives a brief overview of what to expect from DO-FILE. Also, the memory restrictions are listed and explained. Next the program loading instructions are given. To get maximum memory, a few pokes are required to set the computer up. Once this is done DO-FILE can be loaded and run. The program initialization takes you through a series of steps, required to match DO-FILE for your particular set-up. These steps are:

1) Printer Speed

Set your printer Baud rate to $300,600,1200,2400$ or 4800.
2) Printer line width

Adjustable from 0 to 132
3) Header/Footer spaces

Number of blank lines to leave at top and bottom of each page
4) High Speed

Will set your clock speed to high if so desired
5) Input/Output Device

Cassette or disk used for input/output device
After all these prompts are answered, the main menu appears. It is here that I feel one of the program's shortcomings shows up. The main menu is a complete screen full of data that is in a very cramped style. It is hard to read and the cramped style does not help. The main menu presents 12 options or commands. Here is an explanation of each.
$N E W$ is the command used to create a new database. Through this command you can define your file contents in terms of fields each record will contain and its length.
The CREATE/CHANGE allows you to add data to the database or change data already in the database. If you wish DO-FILE to find the first open record for you, all you have to do is enter a + in response to RECORD NO - a very nice feature. If you wish to change a record, all you have to do is enter the number of the record you wish to change.

The RECORD command will display any record for you on the screen. If the requested record does not exist you are so informed.

The DELETE command does just that. It will delete records for you from the database. You are asked for the number of the record to delete. If that record does not exist, you are so informed. If the record does exist, you are asked again if you want to delete this record. Sort of a secondary check, like "ARE YOU SURE(Y/N)?"

The LIST command will dump the database to either the screen or printer. Using the Space Bar, the printing of data can be halted. Once the listing is halted it can be either continued or aborted. If the printer is not on-line, you are requested to either put it on-line or abort the print process.

The MAINTENANCE command lets you load and save files. If you specified, during initialization, that you would be loading from cassette, then all saves and loads will be attempted from the cassette recorder. The same is true if you specified a disk as the input/output device. If you attempt to load a file while one is already in memory, a message will be displayed warning you that a file is already in memory and must be saved or DO-FILE must be rerun before the desired file can be loaded. You have the option, during file save, to save the file in its normal order or its sorted order.
The SORT command allows you to sort the file on any of the fields. As a matter of fact, you can sort on any three fields selectively. That is, you have the ability to sort on the first field, than sort within that field limits based on the second field and on to the third field. The sorts can be either ascending or descending.
The ORDERED/LIST command will display or print the results of a SORT command. When the records within the file are sorted their order is not changed. What happens is, an index is built that lists the present record numbers in their sorted order. Thus, all ORDERED/LIST has to do is read this index and display the records in the indicated order.
The TOTAL command lets you specify a column of numbers to be added up. The numbers to be totaled need not be right justified in the field that is to be totaled, they just have to be within the field boundaries.
The FIND command will permit a string search of up to three fields. The search function will perform match that is independent of the string location within the field or fields being searched.

The $H E L P$ command will display the command menu and return you to where you came from upon pressing any key.

The EXIT command terminates the DO-FILE program and returns you to the BASIC interpreter.

Also included is a utility program called FIX-FILE. FIXFILE gives you the ability to either enlarge any of the previously defined fields or to add a new field. FIX-FILE thus gives you the ability to modify the structure of the database file without having to dump and reload it after the modifications have been made.

DO-FILE performs all the functions it is documented to have and performs exactly as described in the documentation. DO-FILE is a memory database and for that reason is limited in the amount of data that can be stored in any one database. However, if the number of bytes you would want to store does not exceed 16.5 k bytes, then DO-FILE should work for you. For example, I built a test file with the following fields defined. The file was to hold my Christmas card list. The fields are defined as follows:

| Name | 30 bytes |
| :---: | :---: |
| Address | 30 bytes |
| City | 25 bytes |
| State | . 2 bytes |
| Zip | 5 bytes |
| Phone. | 12 bytes |
| Total | 104 bytes |

With each record being 104 bytes long, I would be able to store 158 different names and addresses in DO-FILE , which is more than enough for this application. The sort routine is fairly fast and appears to be a Shell-Metzner sort routine. A real plus for $D O-F I L E$ is that its print and display routines can be interrupted and stopped without exiting the program. Also, during the running of the sort routine, periods are periodically written to the screen indicating that indeed something is going on. 1 think the mäin menu is too cramped and hard to read, but it is functional. You are asked to insert
either a cassette or diskette, depending upon whether you specified disk or cassette as the $1 / \mathrm{O}$ device. You are then asked for the filename.
I think the first prompt and required reply is unnecessary as I feel it is safe to assume that if you are about tob read or write a file that the appropriate media be in place before the 1/O operation is started. The place for these types of prompts is where I/O operations are not dependent upon responses from the keyboard.

In summary, DO-FILE does everything it is documented to do and does provide all the functions necessary to setup and maintain a small memory resident database. Also included is a utility program, which allows the user to enlarge and add fields to an existing database without dumping the file to a hard copy device and then re-entering the data after the file parameters have been redefined. A sample file is included which is used throughout the manual as the basis for the various commands examples. I received an updated version which corrected the errors in the original version. However, I still had a syntax error on Line I82. I corrected that problem by listing Line 182 and re-entering it. I then saved the file and the syntax error went away. I could not find anything wrong with the original line as entered.

İ like $D O-F I L E$. It has its limitations, but ás long as they are understood, I think has its merits. Error checking is performed to such a degree that I could not crash the program during a run while staying within reasonable bounds.
(Solid Software, P.O. Box 712, Levittown, PA 19058, \$29.95 plus $\$ 2 \mathrm{~S} / \mathrm{H}$ )


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## Software Review

# Super Bug A Powerful Debugger 

Super Bug is a powerful machine language monitor for the Color Computer. Monitor programs aid you in debugging and modifying machine language programs. They allow you to examine and modify memory and registers, as well as execute programs step by step. Super Bug is not as powerful as the ZBUG monitor built into Radio Shack's EDTASM+, but it is more flexible.
Super Bug offers most of the needed features of a machine language monitor. It displays Hex or ASCII codes of data in memory. The display is well formatted for screen or printed output. The program also shows the internal registers of the microprocessor. Both memory and registers can be modified to contain new values. Super Bug will work with a 64 K system, automatically switching over to 64 K mode and copying the BASIC ROMs to RAM.

The program operates from two main menus accessed by the CLEAR and BREAK keys. A third sub-menu enables many of the displays to be printed. Besides displaying and modifying memory, you cann search, compare, and duplicate blocks of memory. You can jump to subroutines and set breakpoints to halt execution at specific points. This allows you to step through a program and examine the results of each section.

Super Bug contains a mini-disassembler, which breaks Hexp codes into blocks that represent machine instructions. The 6809 microprocessor in the Color Computer has instructions from one to four bytes in length. The mini-disassembler separates these codes into correctly spaced blocks to facilitate looking up the mnemonics in a book or programmer's reference card.
The program can load or save machine language programs using cassette tape. However, it does not provide the same functions with disk. You will have to exit to BASIC and use the LOADM and SAVEM commands. This is a small inconvenience, but it does mean switching back and forth between Super Bug and basic for the disk user.

The 22 -page manual begins with a command summary. A detailed description of each command and option follows. Finally, a tutorial gives you a look at each function while working through some simple examples, The tutorial provides an introduction for using a monitor to debug machine language programs. It explains the use of breakpoints and stepping through programs while watching register values change.

Super Bug has a ņumber of useful, well-designed features that make it a pleasure to use. The displays are carefully designed to utilize the CoCo's limited screen. You can select either Hex or ASCII display formats. In the ASCII mode, you can choose to display values larger than 127 as colored graphic blocks (the Color Computer's normal text graphic mode). Printed output gives both Hex and ASCII in 16-byte lines, using the full 80 -column output.
The program determines its own location in memory and protects those addresses from being altered. This makes Super Bug very resistant to accidental modification. You can purposely alter the program by moving a copy to an unprotected area of memory.

Another friendly aspect of Super Bug's operation is its use of default address values. If you want to repeat similar


Learning to type the right way can save you hours of tedious work when entering programs into your CoCo , and this is just what ETT was designed to do. Devote a little time every day practicing with ETT and before you know it you will be typing with confidence. Entering those programs will no longer be the chore it used to be.

ETT's video keyboard lets you practice with all the keys labeled, all the keys blank or only the "home" keys labeled. The visual cues guide you while you learn to type without watching your fingers. ETT shows your accuracy, response time, and words per minute. You will quickly see that you are improving with practice.

With the sentences provided by EȚT learning to type can be fun. Over 1000 variations chosen because they include every letter in the alphabet. You can also create your own practice sets. This outstanding program was written by a certified teacher and professional programmer and comes with a ten page stuḍent manual-study guide. Requires 16 K Extended Basic

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operations, the start, end, or execute addresses may remain the same. You simply press ENTER to get the previous value. The fill command is also well suited to repeated patterns. It will replicate a string of bytes throughout a range of memory. This suggests an easy way to enter low resolution graphics patterns.

There are also a few negative aspects to Super Bug. The quick, mini-disassembler is much less useful than a full fledged disassembler. You will learn a lot about machine instructions from looking up the instruction codes in a book, but a full disassembly is a must for serious work on large programs. The disassembler built into Radio Shack's EDTASM + also allows the labels used in the assembly language program to be displayed as addresses. This symbolic reference is not available to a stand-alone monitor. You must be content with absolute Hex addresses.
The display of registers could be improved by giving the bit for bit display of the condition code register. This would allow you to easily see which condition codes are set by particular instructions.
Super Bug is a fine machine language monitor for debugging programs. It has the flexibility to serve a variety of needs. It will work on a minimal system, yet is powerful enough to aid advanced machine language programmers. Combined with an editor/ assembler and a disk file editor it would serve the machine language student well.
(Mark Data Products, 24001 Alicia Parkway, No. 207, Mission Viejo, CA 92691, 16 K to 64 K tape $\$ 29.95$, disk $\$ 32.95$ )

- Stuart Hawkinson

ATTENTION We are experts and we can answer your
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## The Sourcerer Can Undo Machine Language Magic

One of the ways to sharpen up your BASIC programming skills is to pick apart a bASIC program that was written by someone else. This can either be a program published in THE RAINBOW or one that you have purchased. If you are into assembly language programming, however, there is no easy way to do this since you cannot just LIST a machine language program.

The Sourcerer, an OS-9-based disassembler, is a utility program that will help you to pick apart those machine language programs. It does this, in effect, by translating the machine language object code into assembly language source code. There are three different disassembly modes available with this program and the output can be sent to either the screen, printer or a disk file.
The ZAP mode of operation is the one that you will probably use first. In this mode, you can identify the ASCII strings and/or data tables in the program. This information is later used in the other modes in order to get a clean assembly listing. There are also two submodes available here. The first is the Alpha mode, which will display an ASCII dump of the program. The other one, Numeric mode, displays a hexadecimal dump of the program. By combining the use of these two modes you should be able to identify most, if not all, of the data areas in the program.
The LONG mode of operation will produce output that resembles a regular assembly output listing. It includes a line number (optional), the address, machine code, mnemonic code and the operands. Before the output is displayed you can enter the address ranges of the data areas of the program that you found by using the ZAP mode. Up to 32 different data areas can be defined, and you can also decide' if you want to see FCCs, FCBs, or FDBs.
The SYMBOLIC mode of operation is the one that you will use when you are ready to try to modify and/or reassemble the program that you are working on. By directing the output to disk, you can then read it in using OS-9's editor to make changes to it or input it to OS-9's assembler to create a new program or just to get an assembly listing that you can then study.
Several control functions are also available in all of the modes when sending your output to the screen. These include pausing the output, changing the speed of the display, jumping from one address to another and back again, and of course, quitting the disassembly. There are also two versions of the program. One of them is a standard version and the other is designed for use with FHL's $O-P A K$ to take advantage of its 51 by 24 -character screen display.
The Sourcerer is an excellent OS-9 disassembler that provides all of the flexibility you need in order to get the job done. The documentation is clear and describes the various modes of operation. It does, however, assume that you essentially know what you are doing in the first place, so not a lot of detailed information is provided for the beginner. If you are looking to get into the innards of OS-9, The Sourcerer would be a good starting point.
(Computerware, 4403 Manchester Ave., Suite 102, Box 668, Encinitas, CA 92024, 64K/OS-9 disk $\$ 39.95$ )

# Chambers Is A High Level Action Game 

Just when you think Tom Mix Software is ready to rest on its laurels with its many successful adaptations of video games, the company comes up with another that builds upon the firm's reputation as among the more innovative suppliers for the Color Computer.

Chambers is the latest program, loosely based upon Cosmic Chasm. It features 20 levels of difficulty, with 20 to 35 rooms on each level, 50 different kinds of creatures, and 75 different patterns that the creatures follow.
The graphics are superior, the sound effects are excellent, and the degree of challenge on all levels is tremendous, even for the more seasoned computer game buffs.
As the hero in this fast-paced game-which also resembles Berserk but is not anywhere near as predictable-you must battle all kinds of weird and evil characters in each room on that level before blowing up the main reactor room.
There is a map for each level of difficulty in the upper right-hand corner of the screen. As you survive one room and go to the next, your progress is shown on the map.
Be aware, however, that getting out of any of the rooms is a feat because, in addition to the creatures, there are radiation balls at the base in the center of the room that fire at you at irregular intervals. If you get past those, there are humanseeking energy balls that can only be destroyed by positioning yourself so they will run into the base.
Each room includes four or five exits-depending upon the room's position in the maze-but the doors are locked until you eliminate the creatures. You can return to a room that you have survived, but the energy balls are reactivated and the challenge is renewed.
It probably will take you several days and many, many games to get all the way to the first reactor room, so be prepared for a long siege.
When you finally do get to the reactor room, you cannot exit through the doors because there is no key available. (Yes, you also need a key in each room except this one.) Also, in this room the energy balls will not blow up by running into the base. You must explode the reactor base by shooting it 20 times.
You have eight men when the game begins and a scoreboard in the upper left-hand corner of the screen keeps track of your turns. It also includes the current score, as well as the high game in the present series of games.

## Aurora Computing

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As for scoring, you get 100 points for killing a creature, 10,000 points for destroying the base in the reactor room., and 50,000 points for passing level 20 , which is nearly impossible.

Pressing 'P' will freeze the game, while ENTER will resume action. If you want to change the color mode, just press ' M ', and Shift CLEAR will alter the game action and go back to the title screen.

When the title screen is displayed, you may select levels one to 10 by using the right joystick. You can earn a new man when you earn 10,000 points.
I found Chambers to be a continuous challenge and the graphics fascinating. One set of creatures actually lines up in an 'MIX' formation. You never really know what kind of creatures you will be squaring off against or in what kind of pattern they will be.

The level of difficulty involved and the diversity of graphics and sound effects, and the levels of challenge, assures that Chambers will have a long lifespan.
(Tom Mix Software, 2485 Bradford N.E., Grand Rapids, MI 49506, $\$ 24.95$ tape, $\$ 27.95$ disk)

- Charles Springer


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# Take A Fun Trip With Travelin' Toad 

At last, a game that makes sense! Ever since the game Frogger appeared on the scene, I could never understand why a frog falling into the water would drown. Through the years, frogs have acquired the reputation of being competent swimmers. Even the Navy credits their skills by calling their highly trained swimmers "frogmen." Now from PricklyPear Software we have the Travelin' Toad game, a Frogger clone that makes sense.

The object of the game is to guide the toad from his starting position on the shoulder of a very busy highway to his hole along the river bank. First, the highway must be crossed. This is no easy task in itself because multiple lanes of traffic keep zooming by somewhat like an Interstate highway at the start of a holiday weekend. Once safely across the road, the toad must cross the river to its hole. Unfortunately, toads can't swim. Fortunately though for the toad, this is a rather busy river. There are logs and sunning turtles floating along the river and with some skillful jumping, the toad can leap from one to the next until he reaches his hole on the opposite side. Of course, if he misses, he drowns. This is where Frogger never made sense to me -frogs can swim.
There are a few additional hazards to the player of Travelin' Toad - it is a hot sunny day and toads can't handle blazing sun very well. So if the toad doesn't get across to its
hole in a rather brief time limit it shrivels up and dies. When crossing the river, the turtles may sometimes decide to submerge, carrying the poor toad to its doom. Later screens add more hazards such as hungry snakes and alligators to imperil our little traveler.

Travelin' Toad is a well done game. It runs in 32 K and uses the arrow keys to direct the toad. A two-page set of instructions come with the game and these are adequate for any user. As usual when I review a game, I submit it to the critical scrutiny of a panel of experts made up of my three teen-age sons and their friends. They agreed that Travelin' Toad was well done, fun-to-play and gave it their "seal of approval."
(Prickly-Pear Software 8532 E. 24th Street, Tucson, AZ 85710 Tape $\$ 24.95$, Disk $\$ 29.95$ )

- James G. Kriz



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## System Secrets - A Guide To PEEKs And POKEs

In past issues of RAINBOW and the other CoCo oriented magazines, several readers have asked for information on all these "mysterious" PEEKs and POKES that "everyone" seems to be using these days. The question seems to be, "Where do I find this information and how do I use it once I've found it?" Well, if you are a faithful subscriber to RAINBOW and save all your back issues, you already have 99 percent of the information you seek. Of course, unless you have taken the advice of someone such as Mr. Joseph Kolar, in his "Taking Basic Training" column, and made notes on important information, you may have a slight problem finding anything when you really need it.

Into this realm of confusion rides a booklet entitled System Secrets, by Raymond Coit (mounted on a white charger, of course!). This booklet is, in Mr. Coit's own words, "A comprehensive guide to PEEKs, POKEs and EXECs for the Extended BASIC and Color BASIC Color Computers."The booklet contains 20 mimeographed $81 / 2$ by 11 pages and covers topics such as; text and graphics on the text screen, sounds, keyboard and joystick input, program protection and manipulation and much more.

Although much of its contents has been already printed in one form or another, having it together in one neat bundle makes finding what you need much easier. For experienced CoCo users, this is a good reference guide. For the inexperienced users, this is like letting a little kid loose in a candy shop. There are many interesting items such as the PEEKs for the start and end addresses of both BASIC and ML programs, how to PCLEAR0, the POKE for creating multicolored patterns in PMODE 4, the high speed poke and others. Unfortunately, there is also a great deal of CoCo "trivia." Items like a PEEK that returns the last octave used in a PLAY command; an EXEC that does a CLSO; an $E X E C$ that prints a single space and others that seem to serve no real purpose. The other point I should mention is that most of the information contained in this booklet is only as good as the programmer who uses it. In other words, don't expect miracles; knowing what a PEEK or POKE does and using the result in a meaningful manner are two different things. Don't take this as a negative note, I just don't want the more inexperienced user to be disappointed. If you have any doubts then perhaps you should examine the "memory map" printed in earlier issues of RAINBOW. While System Secrets is much easier to comprehend, both sources contain a great deal of the same information.

Finally, if you believe you have enough programming experience to use this information or, on the other hand, want to experiment and learn by doing, then System Secrets should provide you with sufficient data to provide quite a challenge.
(RC Creations, 17251 Palatine N., Seattle, WA 98133, $\$ 5.95$ plus $\$ 1.50 \mathrm{~S} / \mathrm{H}$ )

- Ken Boyle


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## Software Review

## Blast Those Aliens With Intercept 4

I was pleasantly surprised when I opened the envelope containing the 32 K arcade-type game, Intercept 4 from MichTron. Not only did they have their own customdesigned diskette jacket, they also had a very classy documentation booklet made of a thick, almost like cardboard, gray patterned paper, which makes reading the black type a joy. The documentation gives a brief description of the scenario, how to play the three different "sections" of the game, completion of a planetary system, entering high scores, loading instructions, and finally, a more detailed explanation of the scenario.

The purpose of Intercept 4 is to protect colonized planets on the edge of your sector from hostile alien attacks. On the planet are eight colonies, each with the name of a Greek letter, and each having 125 members. Your job is to keep these little guys alive so "the Federation may gain a foothold in this section of the galaxy."

When the game is played, there are three main sections: above the planet, on the planet, and in the mother ship. When above the planet, try to stop the aliens from landing. You do this by shooting the fighters before they land. At this time, you have to use both joysticks; one to aim your weapons, and the other to determine the distance from your ship

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[^20]at which the shot will effect. This makes it much harder to hit the aliens, since you have to think in three dimensions.

If the alien fighters get past you above the planet, you will have to go down to the individual colonies in your Intercept shuttle to further protect the colonists. When there, the left joystick moves your shuttle above the colony and the right joystick aims your shuttle's weapons. Now the aliens will begin killing your colonists, so you must act quickly or you will be defending a dead planet.

The instructions say that when the mother ship appears you will have to destroy fighters protecting it. I refer to the instructions because I have never gotten to fight the mother ship. After you destroy all of the guardian fighters, you will have to travel through a tunnel to the reactor core. (Didn't I see this in a movie?) There will be nine ventilation ports in the core which open one at a time in a particular order. Your job will be to shoot each one in the order in which it opens.

When you hit all of the ports in the correct order, you must leave the mother ship. Then you will fly back into space and see if the mother ship self-destructs or destroys the planet.

When the entire system is completed, you get a bonus of the population left alive, up to 100 times the number of planets in the system.

At various times during play you have to make sure you don't expend all your energy. There is a scale at the bottom of the screen to show how much you have left at all times. When above the planet, shots (from huge weaponry) expend quite a bit of energy, which returns rather slowly, so you must be extremely careful. On the planet's surface, the shuttle uses a smaller amount of energy, but it has no power source, making the energy loss permanent (until you return to your orbiting battleship). In reference to energy, the reactor core in the mother ship acts the same as on the planet's surface. Energy is important because, not only is it needed to run the ships, it is also used in absorbing shots fired at you by the fighters while orbiting the planet.

1 think this is a very good game, but it is not as exciting as many games. There are delays in the game, such as waiting for your battleship to pick you up from the planet, but they are minor ones (i.e., less than 30 seconds).

The graphics are well done, using PMODE4 and making use of artifact colors. With the disk version you have the ability to save the top eight scores.
> (MichTron, 6655 Highland Road, Pontiac, MI 48054, $\$ 27.95$ cassette, $\$ 29.95$ disk)

\author{

- James C. Sewell
}



## A Gremlin-Proof Storage Box

Once upon a time, in a far away place known as Prospect, Kentucky, there was a bewildered RAINBOW word processing manager who could not understand what was happening to the information recorded on her mini diskettes. Little did she know that every night when the lights were out and everyone had gone home, gremlins were invading her diskette storage box. They caused all kinds of problems. For example, at times, the entire diskette was damaged, thus causing the loss of all of her work. Sometimes diskettes were just filed in inappropriate places.

One lucky day, Disk-Haven Products submitted a Locking Diskette Storage System for review and, lo and behold, her troubles were over. This locking storage box, which holds 70 51/4-inch diskettes, contains dividers for separating the diskettes into specific categories, and it locks! Since the box is made of heavy-duty plastic (and locks), the gremlins are unable to get into it and, thus cannot damage any more diskettes.

The Locking Diskette Storage System is lightweight and has handles, so it can be easily moved to any area for easy access. And, at a cost of only $\$ 18.99$, it's considerably less expensive than some other models.

Well, everyone knows that gremlins cannot unlock a locked box, and they certainly cannot run off with the whole thing (can they?), so it seems that my problems are over! Now if I could just figure out who keeps leaving the water on and the refrigerator door open!
(Disk-Haven Products, P.O. Box 443, Cockeysville, MD 21030, \$18.99)

- Lynda Wilson


## Submitting Material To the Rainbow

Contributions to THE RAINBOW are welcome from everyone. We like to run a variety of programs which will be useful/helpful/fun for other CoCo owners.

Program submissions must be on tape or disk and it is best to make several saves, at least one of them in ASCII format. We're sorry, but we do not have time to key in programs. All programs should be supported by some editorial commentary, explaining how the program works. We're much more interested in how your submission works and runs than how you developed it. Programs should be learning experiences.

We do pay for submissions, based on a number of criteria. Those wishing remuneration should so state when making submissions.

For the benefit of those who wish more detailed information on making submissions, please send a SASE to: Submissions Editor, The Ralnbow, P.O. Box 385, Prospect, KY 40059. We will send you some more comprehensive guidelines.

Please do not submit programs or articles currently sub-mitted to another publication.

## Church Time Is Fun Time

Church Time is a fast-paced 32 K text Adventure with a humorous twist. The story line requires you to find your Bible and escape from a locked house. You must do this in less than 16 minutes or you will be late for church and lose the game. Play is fast paced and simple enough for beginners. The humorous touches brighten the game in the absence of graphics.
The title screen asks if instructions are required and on command will present a review of the rules and a small hint. As usual in this type of program you must discover the capabilities and limits by experimentation. The 16 -minute time limit keeps games from dragging on and lets other players have a chance. Because of this, there is no need to save a game in progress so this feature is not missed.

Documentation consists of a single sheet inside a title sheet. For a program of this sort it is adequate without being fancy. The program is written in BASIC and supplied on a high quality cassette with no attempt at copy protection.
(QCS, P.O. Box 1899, Duncan, OK 73533, tape \$10.99)

- Charles Bream

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## A Few Mods Make Cassette Label Great

When I first purchased my CoCo I had no trouble organizing my five or 10 cassettes. Unfortunately (or fortunately, depending on how you look at it), my library now numbers close to 100 cassettes and keeping things neatly labeled is a definite chore. Enter Cassette Label by Metric Industries, or so I thought.

The Cassette Label program arrives on cassette, naturally, and requires a minimum of 16 K and Extended Color BASIC. The package contains one sheet of very well written instructions and 24 blank, pin feed labels to get you started. The program itself is written in Extended BASIC and preceded by Sugar Software's Auto Run loader. This, as many of you already know, requires you to CLOADM whereupon the program is loaded and automatically $R U N$.

The program will print five lines on each label consisting of two lines above the center hole in the label, two very short lines (words) on either side of the hole and one line at the bottom. Depending on the capabilities of your printer, you can choose combinations of standard, expanded and condensed characters as well as select the required Baud rate. The number of characters per line is, of course, directly dependent on the print type selected and the program will automatically center any text you enter. The program

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prompts you for all this information in a very user-friendly manner.
Now comes the somewhat bad news. The program is designed to handle control characters for three specific types of printers along with a general, catch-all option for others. The three specified are Radio Shack DMP-100, the Gemini 10X and the Gorilla Banana. As you can see, this does not exactly cover the world of printers, but then, that is what the gẹneral option is used for. I have a Radio Shack DMP-120 and when I tried to use the general option I had no success whatsoever. Even though I have expanded and condensed capabilities, I could not get them to work with this program. The problem lies in the fact that the program requests a single $C H R \$()$ control character for beginning and ending expanded and condensed characters. The author has failed to take into consideration that many popular printers require an ESC character, normally a $\operatorname{CHRS(27)}$, to precede certain control characters. Although I can still print standard characters, most of the program's options are worthless for my printer.

Well, ! said to myself, the program, after all, is written in BASIC and I should be able to make a few simple changes to rectify the problem. Unfortunately, I hadn't counted on Metric Industries' attempt to protect their program. I say attempt because, although it was relatively easy to make a backup copy, it was exceedingly difficult to modify the program. The first thing the program does is to disable the LISTT command via a special poke, hence the auto-loader. Well, no problem there, simply SKIPF the auto-loader and CLOAD the program manually. Now comes the interesting problem! Metric Industries has managed to cram more characters per line than is normally supported by the BASIC LIST and EDIT commands. Well, I don't give up easily and armed with my trusty Colorkit from Prickly Pear Software, I examined memory directly to determine what certain lines really contained. Following are the corrections necessary to make this program work with printers requiring an escape character. I must caution you, however, that these corrections apply to Version 1.0 of Cassette Label and, should you have a different version, 1 cannot guarantee they will work.
The first modification I would suggest is to remove the LIST disable poke from Line 3. To do this replace Line 3 with the following two lines:
3 CLEAR700:DIMA\$(40):DIMB\$(40):DIMC\$(10):DIM
D\$(10):DIME\$(10):DIMF\$(10):DIMG\$(160):DIMP\$
(5):DIMR\$(5):DIMY\$(5):DIMH\$(10):DIMI\$(10) :DIM
$J \$(10):$ DIMX $\$(5):$ DIMAS $\$(150): \mathrm{Q}=0: \mathrm{KK}=00: \mathrm{CC}=128$
$+16^{*}(4-1)+15: D D=128+16^{*}(1-1)+15: Z Z=3:$ CLSZZ
5 PRINT@128,"******************************"

The next change actually sets the control codes. If your printer doesn't require an ESC character to precede every control code, simply remove the unnecessary $\operatorname{CHR\$ (27)}$ from the following line: $H H \$=$ begin expanded, $I I \$=$ end expanded, $J J S=$ begin condensed, $K K \$=$ end condensed.

## 59 CLS:HH\$=CHR\$(27)+CHR\$(H):II\$=CHR\$(27)+ CHRS (I):JJ\$=CHR\$(27)+CHR\$(J):KK\$= CHR\$(27) $+\mathrm{CHR} \$(\mathrm{~K}): \mathrm{LL} \$=\mathrm{CH} R \$(0)$

Now comes the modification of the printing routine. I rewrote this routine to use less code and therefore you must first delete several lines before adding the new code: $D E L$ 5040-6500 and DEL 2030-2060.

5040 A $1 \$=$ LL $\$: A 2 \$=L L \$: C 1 \$=L L \$: G 1 \$=L L \$: G 2 \$=L L \$$ :TDF=31:KK=0
5050 IFY $\$=$ " 1 'THEN6000
5060 A1\$=HH\$:A2\$=11\$
5070 IFY $\$=" 2$ "THEN6000
5080 IFYS $=$ " 3 " THENG $1 \$=\mathrm{HH} \$: \mathrm{G} 2 \$=11 \$:$ GOTO6000
5090 TDF=51:C1\$=JJ\$:G2\$=KK\$:KK=1
6000 CLS:PRINT@233,"-PRINTING-"
6010 PRINT\#-2,A1\$;TAB(3+A);A\$;A2\$
6020 PRINT\#-2,TAB(2+B);B\$:PRINT\#-2:PRINT\#-2
6030 PRINT\#-2, C1\$;TAB $(3+C) ; \mathrm{C} \$ ; \mathrm{TAB}(\mathrm{TDF}+\mathrm{D}) ; \mathrm{D} \$$
6040 PRINT\#-2,Cl\$;TAB(3+E);E\$;TAB(TDF+F);F\$
:PRINT\#-2:PRINT\#-2
6050 PRINT\#-2,G1\$;TAB(3+G+KK);G\$;G2\$:PRINT\# -2:PRINT\#-2
6060 GOTOI4000
20030 GOTO6000
With these changes you can select the OTHER option for your printer type and enter the correct control codes and everything should work satisfactorily. However, if you wish, you may customize the program to automatically use your specific control codes by entering the following line where: $\mathrm{H}=$ begin expanded, $\mathrm{I}=$ end expanded, $\mathrm{J}=$ begin condensed and $\mathrm{K}=$ end condensed. The line is currently set up for my Radio Shack DMP-120.

## $7000 \mathrm{H}=14: \mathrm{I}=15: \mathrm{J}=20: \mathrm{K}=19:$ RETURN

Cassette Label is basically a well-written program that does the job of printing cassette labels with style. Its major limitation can be overcome with the changes I have provided and its relatively small price tag makes it a worthwhile utility for the cassette user.
(Metric Industries, P.0. Box 42396, Cincinnati, OH 45242, cassette \$6.95)

- Ken Boyle

Editor's Note:
Metric Industries informs us that Cassette Label is now at version 1.1 and the above mentioned mods are noṭ necessary. The OTHER option now permits ESC characters to be entered along with one or two CHR\$ control characters for each special printer function. This version of Cassette Label now supports virtually all printers.

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# Car Manager For When You're On The Road Again 

Car Manager, a personal record keeper for summarizing your automobile operation and maintenance expenses, has a very limited use for the average auto owner. The information needed to input to the program is everything in that little dog-eared notebook in the glove compartment. To use the program, you must have all the information from your little book or other bits and scraps of paper.

The BASIC program is neatly done in its use of color and sound for the different screen displays and the program will run equally well from tape or disk. The author has used menu screens that simply require a single keystroke to select the various functions, a nice feature.

Despite the pleasant displays, the program has serious function deficiencies, even considering the low cost. 1 can see me now, after faithfully entering my gas cost, gallons and mileage for months, entering an incorrect value. All is lost; there is no editing of any entry. I feel the section for recording parts and repairs should include a date and a description of the expenditure. Currently, you can only enter a specific dollar amount.

The program offers a display of the summary on either the screen or the printer; however, when I selected the printer option, the "PRINTER NOT ON" message started flashing on my screen. (But it really was.)

If you assume the printer bug is corrected on future releases, the user must determine if this program will satisfy his needs for keeping records of the auto expenses any better than the little notebook in the glove compartment.

Editor's Note: $\mathbf{8 0}$ Custom Software advises us that the printer detection routine in Car Manager has been corrected to detect all makes of printers.
(80 Custom Software, 5720 Brooke Lane, Sylvania, $\mathbf{O H}$
43560, cassette $\$ 12.95$, disk $\$ 15.95$, 16K Extended)

- Ed Sehlhorst



# Full-Screen Text Editing With EDITTRON 

$E D I T T R O N$ is a machine language program that enables you to perform full-screen text editing of your BASIC programs. This is the first line of the manual supplied with the program. I would like to emphasize the words "text editing," because my definition of a full-screen editor is slightly different. EDITTRON is based upon cursor-controlled and screen-editing functions. EDITTRON's cursor control allows you to move the cursor freely within the text of the screen and manipulate whichever portion of the BASIC program that is viewed on the screen, meaning the program can be scrolled through from beginnning to end in various ways one line at a time or one screen full of the program at a time. The cursor can also be controlled to jump to the beginning of the program, jump to the end of the program, jump to the beginning of a line, or jump to the end of a line.

My definition of a full-screen editor is being able to position the cursor over any part of the screen and directly over-type on the screen. This would also include the line number, which EDITTRON does not allow in the cursorcontrolled functions, but does allow for manipulation of the line number in the screen-editing functions.

EDITTRON's cursor-controlled functions are very easy to understand and a quick reading of the manual is all that is needed. Make sure your joysticks are unplugged, as EDIT-

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St. Petersburg, Florida 33743
$T R O N$ will do strange things with the cursor if they are not. This is a slight omission in the manual, but anyone using any type of machine language utility should know this already!

Other cursor-controlled functions include searching the line for a character; searching the program for a line number; searching the program for a string of up to eight alphanumeric characters, which also includes the use of wild card characters; and repeating the find of a search for the next occurrence in the program.

Screen-editing functions include some commands Extended BASIC users will be familiar with. The program requires Extended BASIC to run, as iṭ uses routines already built into the Extended BASIC ROM to perform some of its functions. Screen editing functions can be aborted by the use of the BREAK key. They include changing characters, inserting characters, deleting characters, extending a line, killing a line, and moving a line. These functions require only one key to initiate them and ENTER to complete them. The rest of the functions require the use of a control key prior to the particular function key. They include splitting a line into two consecutively numbered program lines, copying a line to another program line number, merging two program lines into one, and initiating auto-line numbering for entering more program lines.

EDITTRON also includes the option of a key-beep; which can be turned on or off. The program is hard to crash and can be restarted by simply re-execing it. The manual is well written and easy to understand, with instructions given on how to load EDITTRON into any size Color Computer. The disk version $l$ received had many copies of the program on it to enșure a good copy could be loaded. I am not sure if they will continue this or if it was just for their review copy, but it is a good idea anyway.

EDITTRON is mainly for editing an existing program, as it will not work unless a program (any length) is already in memory. The manual does show, however, how to start a new program under control of EDITTRON. This program can be loaded before or after the BASIC program is in memory, but will not work at its normal load address if graphics are being used. An offset load must be used as explained in the manual.

Since EDITTRON uses direct jumps into the ROMs, lam not sure if it will work with all versions of the ROMs (I have BASIC 1.1 and Extended BASIC 1.0). A disassembled listing of the program would have been nice, but any good disassembler should accomplish this. Vidtron seems to be a sincere company and 1 am impressed with their product, although, I personally feel it is slightly overpriced, considering the current market situation for the Color Computer.

## (Vidtron, 4418 E. Chapman Ave., Suite 284, Orange, CA 92669, cassette $\$ 30$ U.S., disk $\$ 35$ U.S.)

- Eldon Doucet


## ${ }^{\text {Himw }} \ldots$ A Quick Cure For RFI

If you're having a problem with RFI from your CoCo getting into the TV set you're using as a display, try forming a coil about one inch in diameter with 10 turns or so of the TV output cable at one end. Tape the coil to hold it together, then plug the coil end of the cable into the computer and the other end inṭo the TV/computer switch.

Ed Ellers

## You 'Write the Songs' With Music \$tringer

Music \$iringer, by Creative Technical Consultants, is a recently released utility for the purpose of creating musical strings with the Extended BASIC PLAYstatement. The program is for 16 K , Extended Color BASIC and comes only on tape but will work with a disk system. The program turns the computer keyboard into a piano keyboard. Tunes and melodies can be created from the keyboard and saved into a PLAY statement that you can see on the monitor screen. When you have the music the way you want it, you save the string to tape. Then you can append the $P L A Y$ statement to any BASIC program. Full and complete instructions are included.

The program is written in BASIC and thus can easily be modified. It also has no copy-protection added. Another nice feature is that the instructions for using the program are included in the program. Instructions for inserting the music strings into BASIC programs are found in the six half-pages of documentation.

Music Stringer gives you complete control of the PLAY command in BASIC, including note length, octave, tempo, volume, pauses, and exits to other substrings. The capacity of the program is 10 completed strings. You can recall any of the 10 stored strings at any time.

Once you LOAD and $R U N$ the program, you are prompted for the tempo (suggest T2 or T3) and the starting octave
(suggest O 3 ). All of this can be changed at any time. The tempo you select will control how short or how long the notes will sound while you are hunting and pecking for the right notes. There are five different octaves that can be chosen with Ol as the lowest and O5 as the highest. Now you are ready to compose (or decompose!). Start playing notes and when you've found the right one, hit ENTER and the note will be stored in the string. The capacity of any one string is 255 characters.

To change tempo, note length, volume, or pause, press 'I' and you will be given instructions for adding a substring. This is very easy to do, but quite cumbersome. Being a musician myself, using rests (pauses) is just as important as using notes (sounds). I think that a key could have been designated for pauses so that you would not have to go to a substring for this common use. By pressing ' $P$ ', you can hear what your creation sounds like, for everything in the string up to that point will be played.

But what about mistakes? No need to worry. Use the ' $E$ ' command and now you are into Extented BASIC's editor and use the editor commands for inserting, deleting, skipping, etc.; whatever you need.

This program was designed as a utility, but I feel children would have a lot of fun with this one. The program has a lot of applications and I am sure that many computer users will find value in this program. The price is very reasonable!

Get Music \$tringer and you can be like Barry Manilow and sing, "I Write the Songs."
(Creative Technical Consultants, P.O. Box 652, Cedar Crest, NM 87008, 16K ECB, tape $\$ 12.95$ plus $\$ 2 \mathbf{S} / \mathrm{H}$ )

- J.D. Ray


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# Children Enjoy Learning With Ernie's Magic Shapes 

It's every preschooler's old buddy Ernie and he's back this time as a magician in Ernie's Magic Shapes. Watch Ernie's magic wand transform shapes and colors into "shape pictures" that appear and disappear above his head. Then his wand makes a shape appear on his table. Now tell Ernie if the shape on the table is the same shape, size and color as one of the shapes above his head.

Children's Computer Workshop (an activity of Children's Television Workshop) has developed three educational series of games targeted for three age groups ( three through six, seven through 10 , and older than 10 ) combining fun with education. Ernie's Magic Shapes is targeted for ages three through six and is the first program in any series that we have used in our family. It is part of the "BASIC PreSchool Skills Series." In the two weeks I have watched my children use this program, I can see where Ernie's Magic Shapes will improve a child's recognition of shapes, size, color, similarities and differences, embedded figures, and whole structures from the various groupings of shapes and colors presented. All this while the children are having fun and enjoying every minute! Ernie's Magic Shapes is CLOADed and runs from a BASIC preloader or driver. Machine language programs are loaded from the BASIC program. While these programs are loading, in what seems

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like a very long time for 16 K programs, the waiting is broken up by the magical and very delightful appearance of Ernie, getting ready for his magic show no doubt. Following this screen a brief four-line poem appears which really summarizes the whole game:

## Abracadabra! Ernie's here! <br> Poof! His magic shapes appear,

Match the shapes-and colors,too,
And choose the game that's right for you!
Finally, Ernie and the poem disappear and a menu appears. The menu gives you seven options, an instruction mode and six game levels to choose from. The documentation urges you and the children to begin from the top starting with one, as each level is more difficult than the last. When you master each level, or tire of playing that level, you may return to the menu at any time by pressing CLEAR. The child is free to explore, play, and advance at his own pace.

The instruction mode, option number one, is very well done and gives you the actual Hi-Res screen used in the game. As shapes appear above Ernie's head and on the table a few words of instructions appear telling you what to do. This continues with different combinations of shapes and colors until you choose to leave the instruction mode.

Game levels one and two work with recognition of single shapes and combination of shapes using just one color for all the shapes. In game levels three and four multiple shapes combine in the same colors, or multiple shapes of various colors combine to form the "shape pictures." Levels five and six use complex arrangements of smaller, different colored shapes to create whole figures commonly recognized by kids, such as boats, wagons, airplanes, and trucks.

Essentially there are only two keys that the children use, the up-arrow and the down-arrow. They are appropriately used to put the shape on the table up above Ernie's head if it matches and to send the shape away if you don't think it matches. The only other keys used in the game are the CLEAR key (to return to the menu) and the numbers one through seven (to choose your game level options). Ernie watches for the children's input and you can see him look up at the figure and look to the side at the shape on the table. If you're right he nods his head. If you're wrong he shakes his head no. After you've matched all the shapes in the figure Ernie's magic rabbit pops onto the screen and hops onto his wand in rhythm to the music. Ernie then waves the pictures away and brings in another set. That's the program.

Children's Computer Workshop maintains Radio Shack's traditional easy to read and easy to understand documentation. The little $5^{\prime \prime} \times 8^{\prime \prime}$ booklet that comes with the program is a nice size for kids to handle and could almost be considered an "Easy Reader" book. Perhaps some people would think the documentation is too simple and wastes a lot of time with the very basics, but I would think it would be better to be basic and complete than to be skimpy. As well as being very supportive and thorough, the documentation also has additional notes highlighted in red to help parents guide the kids and provide additional information. At the very end of the book there are activities such as cutting, pasting, drawing, and coloring.

I personally have not seen the other Children's Computer Workshop programs, but Ernie's Magic Shapes seems to be well worth the investment.

## (Radio Shack Stores nationwide, 16K ECB, tape \$19.95)

- Kenneth D. Peters


## Software Review

## Subtraction Drill Without A Thrill

"Drill" is defined in the dictionary as "a specific task or exercise designed to develop a skill or familiarity with a procedure." This is what Subtraction Drill, from CY-BURNET-ICS is about. This reviewer has seen many of these programs, some fantastic, some ordinary, some very dull.

Subtraction Drill provides the user with a varied selection of subtraction problems. Correct and incorrect answers are annotated with a short musical tone. Upon completing 10 correct problems, a rather uninteresting graphics display and "worn out" musical melody (one of four) is presented.

The documentation provided is well presented and very informative. The tape format provided has a speed-up $P O K E$ on one side and a "no speed-up POKE" on the other side of the tape. The program loaded from both sides of the tape without difficulty, and has an Auto Run feature with graphics display while loading.

The introduction to the documentation explains that the program "may be used with children in kindergarten through fifth grade." I feel that, though the drill is standard, the graphics and musical routines can cause the user (a child) to become bored. This, when added to the slow screen changing routine after an answer is entered, is quite tedious. My fourth grade daughter asked me if the "action" could be speeded up after an answer was entered, as the delay was causing her to lose interest.

The graphics in this program could certainly be improved. The program was written for 32 K Extended BASIC, so why the numbers that are used are so crudely "drawn," and why the graphics "reward" screen is done in non-Extended BASIC graphics is hard to explain. And the musical melodies are really uninspiring. While this program may be appropriate for beginners in math, it may prove to be a hardship for older children to accept in terms of a comfortable math training program.

In conclusion, the content is adequate to teach subtraction, however the format is lacking. While this program may be appropriate in a classroom environment (I suggest perhaps a plastic coated card with the "control keys" be included), it may not be an appropriate investment for home use.
(CY-BURNET-ICS, 5705 Chesswood Dr., Knoxville, TN 37912, $\$ 24.95$ tape, $\$ 29.95$ disk)

- Stephan A. Brown



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## Software Review

# Go Forth With SuperForth 

By Laurence D. Preble

What's faster than a speeding FOR-NEXT loop? More powerful than an interpreter? Able to leap complex algorithms with a speedy bound? It's the SuperForth compiler! Some of you may have read my previous RAINBOW review of two versions of FORTH for the TRS-80 Color Computer. I have excerpted and rewritten some of the introductory material here for those who know little about the FORTH language.
SuperForth is yet another language for the TRS-80 Color Computer. Some of you may just be beginning to explore the capabilities of Extended Color Basic. Nonetheless, you may already have discovered some situations where BASIC is less than adequate.
Extended Color BASIC is a powerful programming language. It is easy to learn and comes with the computer. But, it is slow. Most of the really great commercial software is written in Assembler code. Any interpreter is slow because of the way it works - each program statement is interpreted and executed each time it is encountered. A single command may cause dozens of machine codes (the native language of the computer) to execute.
Assembler is fast, compact and very powerful. However, it is hard to learn and use. Even those who know and love Assembler, will tell you that it takes many times longer to write a complex Assembly Language program than to write a comparable program in BASIC. Assembler is fast because each command translates directly into a single machine code. There is a one-to-one correspondence. Working with the native language of the computer means that very efficient use of the machine is possible, hence the speed and small memory requirements.
The difficulty is that every type of computer has a totally different native language. Also, Assembly Language is even more basic than BASIC. If you want to print the word "HELLO" in BASIC, you can simply tell the computer PRINT "HELLO" and it does it. An equivalent in Assembly Language might go something like this:

## LEAX HISTR,PCR <br> LBSR PDATA <br> JMP CONTROL <br> HISTR FCC 'HELLO <br> FCB $\$ \mathrm{D}, \$ \mathrm{~A}, \$ 4$

Despite the complexity and effort required, Assembly Language is by far the best way to go when it is necessary to squeeze every bit of performance out of a microprocessor.
Enter the happy medium: the compiler. A compiler shares the high level ease of programming like BASIC and much of the execution speed of Assembly Language. A compiler translates a programming command only once. Native machine code is generated and stored for future use. Hence a compiler has much of the ease of programming of any high level language, but also much of the execution speed of Assembly Language.
It is possible to make a compiler for any language. There are BASIC, FORTRAN, ALGOL, PASCAL and many other lan-
guages implemented as compilers. FORTH îs a relatively new entry. It was designed by an astronomer, Charles H . Moore, in 1969. In 1973, commercial distribution and support was begun by FORTH, Inc. FIG (FORTH Interest Group) formed in 1978 to promote the use and development of the new language.

FORTH (and therefore SuperForth) is best described as a combination of interpreter and compiler. Commands can be translated and executed in one step. Commands can also be stored and recalled in their compiled form without further interpretation. That is why FORTH is fast when compared to basic.
Newcomers to FORTH will find the language syntax a bit odd. FORTH was designed to take maximum advantage of a computer's internal registers and stack(s). Because of this, it uses a method of data entry known as Reverse Polish Notation, RPN for short. Some hand calculators, like those made by Hewlett Packard, also use RPN. Our most familiar notation allows us to add numbers like this: $2+3+7=12$. In BASIC we would say: PRINT $2+3+7$ (enter) the computer does the addition with the resultant answer: 12. Reverse Polish Notation requires data entry like this: $237++$ (enter). FORTH's rough equivalent of BASIC's PRINT is the . or period. So in FORTH we would say: $237++$. (enter) and the answer is calculated: 12 .

RPN is a little odd at first glance; but that is just because we are not used to it. Practice makes RPN second nature.

The basic unit of action in FORTH is a WORD. There are no line numbers to demarcate computer instructions. Instead, programming consists of defining words to be used by FORTH. Once a word is defined, it is yours forever (or at least until you tell FORTH to FORGET it).
Let's define a word that will multiply any number by two and then print the result: :TIMESTWO 2*.; The colon signifies the beginning of a definition. TIMESTWO is the word we are defining. $2 *$ does the actual multiplication. The . does the printout. The semicolon signifies the end of the definition.

Now we enter: 7 TIMESTWO (enter) and we get: 14.
Once a FORTH WORD is defined, it can be used in the definitions of more FORTH WORDs. Programming begins with simple definitions and evolves into the more complex. A highly complex program could be embodied in a single FORTH WORD. To invoke a program, its FORTH WORD is simply typed in on the terminal, and execution begins.
If you only want to invoke a subroutine, you could just type the name of the word which embodies the subroutine. For example, the SuperForth package includes a Breakout type game. The game requires some coordination and is fun to play. As a novice to the game, I tend to run out of balls before finishing the task of demolishing the computer generated wall. To get around this problem, I wrote the following one liner:

## :BMORE BREAKOUT 100 DO MAIN LOOP;

BMORE becomes my new command. BMORE first invokes Breakout. Breakout is then followed by a DO LOOP (just like a FOR . . NEXT loop in BASIC). The DO LOOP repeatedly executes the Breakout subroutine called MAIN. This has the effect of giving me 10 more balls.

FORTH, by nature, is a language that is never completely defined or finished. That is because new WORDs can continually be defined; once defined, they become part of the language. At present, there are several hundred FORTH

WORDs that are considered standard. Nonetheless, FORTH novices are usually surprised by the seeming lack of some of their favorite functions. No problem, if a function is missing, it can nearly always be constructed from the existing FORTH vocabulary. If super high execution speed is required, SuperForth even has a provision for patching in Machine Language code. Unfortunately, this version of FORTH requires that machine code be loaded in as a separate entity. Some versions of FORTH allow new FORTH WORDs to be def̣ined from Assembly Code or Machine Code, better integration into the system is the result.

I should mention here that INTEGER arithmetic only, is considered standard with SuperForth as with all versions of FORTH. Surprised? Remember, if you really need floating point functions, there are available methods for making them. Anyway, floating point operations are inherently much slower than integer operations. Also, SuperForth does have built in provisions for double precision integers. Most experienced FORTH programmers find that they can do without floating point.

Disk usage by most implementations of FORTH is a little different from Disk Extended bASIC. Most FORTH implementations divide their data blocks into Screens instead of the more familiar file structure. A Screen is simply all the data that will fit on your television screen at one time. Each Screen of data or FORTH definitions is givẹn a number and stored sequentially on disk. Each Screen may contain numerous FORTH WORDs. When a Screen is LOADed, all the vocabulary contained on the Screen becomes part of the system's current vocabulary.

SuperForth does not follow this tradition of Screen file structure, which is fine with me. The Screen format method is incompatible with Radio Shack disk format. That makes it kind of tough to edit your data unless you write your editor in FORTH.

SuperForth, on the other hand, is totally compatible with Radio Shack disk format. That means you can use Tele-writer-64 or any disk oriented editor you please. You could even use Computerware's BASIC compiler for part of your program and interface the compiled output to SuperForth.

## Installation

SuperForth is supplied on disk or tape. The installation of SuperForth is quite straightforward. First, make a backup copy of the supplied disk using BASIC's standard BACKUP command. This is not strictly required, but definitely a good idea with any new ṣoftware. Put away the supplied disk in a nice safe place in case something terrible should ever happen to your new copy. Put your new disk into drive zero and type in: LOADM "SuperForth" and press the ENTER key. When your computer says "OK," type EXEC and press the ENTER key.

Extra SuperForth vocabulary can be loaded from tape or disk as desired.

## Documentation

The package supplied will not teach you the FORTH language if you are a novice. The implementation of FORTH itself is excellent and has some unique features; however, the documentation supplied assumes youeither already know FORTH or are willing to purchase one of the introductory books available. I would suggest contacting the FORTH Interest Group and receiving their magazine: FORTH Dimensions. The documentation supplied for SuperForth describes
mainly the differences and enhancements of SuperForth by comparison to the standard FIG-FORTH.

## Enhancements

SuperForth is supplied with considerable enhancements over the accepted standard FORTH. Enhancements consist of extra vocabulary. WORDs uniquely useful to the control of the Color Computer's graphics capabilities are included. FORTH WORDs for the composition of computer music and arcade sounds are another enhancement. Also, since SuperForth follows the Radio Shack file structure format, vocabulary is included to manipulate both disk and cassette files. The following words are unique to SuperForth and do not appear in the Fig-FORTH standard:

| \#IN | CCLOSE | COLOR | DEVNUL | INS |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| *Q | CLEAR | CONS | FILES | LOAD PCLS |  |
| *S | CLOAD | COPEN | ICLS | OPEN PTC | VARBL |
| BASIC | CLOSE | CREAD | JOY | PAGE READ VERIFY |  |
| BIP | CLS | CWRITE KEY* | PIXEL RESET |  |  |

## Speed Demon

Earlier, we mentioned speed. We know a compiler is supposed to be fast, so how fast is it? It is so fast that SuperForth DO LOOPS can be used to generate arcadetype sounds. For example, enter the following definition:

## SPORT : NOISE 50000 DO RND BIP LOOP ;

This sends a random number to the sound port each time the loop executes. The result is a white noise generator. Delays can be added to create explosions, gun shots and jet plane-type effects. If you try something similar with a BASIC statement, all you will get is a slow buzzing sound. BASIC just is not fast enough to do the job.

## Why Go FORTH?

Some of you may feel that it is not worth the effort to learn a totally new computer language. After all, considerable effort is required to learn FORTH. However, if speed is your main requirement, or if laboratory systems control is your aim, or if code compactness is required, then FORTH is an excellent alternative to BASIC or Assembly Language.
(Spectrum Projects, P.0. Box 9866, San Jose, CA 951570866, or P.O. Box 21272, Wood Haven, NY 11421, disk $\$ 39.95$ plus $\$ 3 \mathbf{S} / \mathrm{H}$ )

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## Address Some Labels With Address One

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The version I received for review was disk-based, and can run in any 16 K Extended BASIC CoCo.

The main menu of Address One offers the following options: Open New File, Add a Record, Complete Label Set, Selected Label Set, Edit a Record, Exit to BASIC, and Help and Info.

Upon loading and running the program, the first thing to do is choose item 1. This will open a data file on your disk with the name $A D D R F I L E / D A T$, which will be used to store your information. You may then enter your records with item 2.

When you want to add a record, the screen will reveal a blank form, clearly showing where each field should be entered. Separate categories are provided for first and last names, address, city, state and ZIP. An extra field called "Code" is provided for the grouping of records together. For instance, a Coding system can be used for each state; then if you want to print labels for those records that fall into the

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Maryland category, simply choose the selected label set. It is a good idea to use the Code field if you plan to print selected labels any time in the future. There is also a field for comments which may or may not be printed as you wish.
The Edit function will allow you to correct or modify any information contained in any of your records. There are also provisions to search for any particular string of data and view your records on the screen without printing them.

Address One stores all information on disk and allows for a maximum of 600 records per file. If you have a need for more records, you may use another disk. The program allows the definition of only one disk file. It would have been nice to be able to define another disk file (although this is easily modifiable seeing that the program is in BASIC). The select option will let you print only those labels that you want.

A few features that would have been useful in this type of program would have been to provide a field for the name of a business. As it stands, there is no way to print an address that includes the name of a business unless you pút them on the same line. A delete record function could have saved some time also. The way you must do it is to blank out each field that you have entered or substitute those field contents with new information. A sort function would also have been handy. Also, a provision for two across, or at least a function to define other kinds of stock labels would have been convenient.

All in all, keeping in mind that Address One is not a database, but a means to address your mạiling labels, I'feel that it is a good program and a great buy at the price.

> (West Bay Company, Route 1, Box 666, Whitestone, VA $22578, \$ 20$ tape/disk)

- Steven Schechter

Hint . . .

## Cold POKE

Here is a reader tip that you may be able to use, as I have not seen it published yet. For a cold start, type POKE 113,0 :EXEC 40999. This can be implemented into a program or simply to clear the R.AM without having to turn the machine off.

Warren M. Salisbury
Lockport, NY


## Software Review

## Updated Dynacalc: Breakthrough With Bonuses

Good computer programs get better with age. Dynacalc, which was first reviewed in THE Rainbow, in August 1983 has now been adapted to operate under Radio Shack Disk basic. Formerly, the premier spread sheet for the CoCo was available only for FLEX, but now it is within the reach of anyone with a 64 K CoCo and a disk drive. While this is a breakthrough in high-level software for CoCo users, Computer Systems Center not only lowered the price, but also added several new features.
Dynacalc is a second generation VisiCalc-like spreadsheet progràm. In addition toa remarkably similar command set, several advanced features have been added, such as sorting, a keystroke inemory and graphics. If you are at all familiar with VisiCalc, a minimal amount of time will be spent learning the new system. For those of you just learning, typing a simple "?" at any prompt will fill your screèn with an outstanding help screen explaining the alternatives at your command. A 57 -page users manual is well-written and cant be used for command references as well as some helpful operating tips.

## Plenty of Reference Material

Have you ever looked at the bookshelves in your local computer store? Literally dozens of books have been written.
on the uses of VisiCalc. These programs, sometimes called templates or shells due to fact that they overlay information on a blank worksheet, will all work with Dynacalc. No more having to re-invent the wheel.

## System requirements

As previously mentioned, Dynacalc will work with any Disk Extended Color basic 64 K CoCo. The built-in ROM software is totally disabled so it will work equally well on any combination of ROM versions. The disk supplied cannot be copied using the BACKUP command, but the authors have included a unique way of permitting working copies to be made while still protecting their product. Every master is given a serial number. By running a program called CREATE you can make as many bootable copies as you desire, but you can't duplicate the master. CREATE customizes the program allowing the use of various disk drives (including 6 ms . drives) and printer configurations. Any ASCII printer will work for normal spreadsheets, but dotaddressable graphics are necessary to print high-resolution screens. Standard printers such as Radio Shack, Epson, Gemini, Okidata, NEC and C. Itoh are on the menu of printer choices. Computer Systems Center will help with other printers.

## What is a Spreadsheet?

For newcomers, a brief explanation of spreadsheet basics is in order. Dynacalc is nothing more than a blank 256 x 256 -cell accounting worksheet, each row identified with a letter, each column identified with a number. The top-left cell of the sheet would have the notation "Al." Any cell can contain a number, a string or a formula. I guess a good

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example would be a yearly budget. Each column would correspond to a month. Each row would correspond to an income, or expense, category. Strings would be located in Row A and Column 1 to identify the cell values. Formulas would be used at the end of each row and column for the summation of these values. After setting up the worksheet, all that it takes is the positioning of the cursor and the right values to instantly tell if ends meet. I use Dyriacalc in my business to estimate jobs. Both material and labor rates are extended just by inputting a quantity. Dynacalc allows 33K of worksheet memory, or room for about 2750 numeric cells.

## Use Your Joysticks

One nice added feature of the new version is the availability of joystick or Mouse positioning of the cursor. After giving your CoCo the magic command RUN"DYNA $C A L C^{\prime \prime}$, a white background $51 \times 24$ screen appears with the introductory logo and serial number. A simple touch of the fire button on your joystick gives you an alternative to the normal arrow keys used to place yourself in any cell of the $256 \times 256$ matrix.

I also noticed the improved screen response over the FLEX version. I was told that the previously sluggish screen updating was a funtion of FLEX $1 / \mathrm{O}$. The present quick rewrite of the screen is a welcome relief. A cursor has also been added so that visual indication of the "cell in use" is available.

## Keysaver

Dynacalc's Keysaver feature permits multiple execution

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of typed commands. Suggested uses include setting column formats, deleting rows or columns and blänking ranges of cells.

## Graphics

One totally new feature provides the ability to graph data in the form of a line, bar or pie chart. Several nice features are added to make the graphs attractive and functional. One important, and user friendly, function is the Caption mode. Text may be added to your charts for truly professional presentations for business, etc. Scaling and Averaging are implemented. Charts may be saved to a disk file for future reference, or printed if you so desire.

## Comments

A full summary of the commands and functions was included in the review of the previous version. Logical functions have been added such as AND, OR, NOT, etc. A Locate Label command has been added in addition to those already discussed. Error trapping is implemented. . Obviously, Dynacalc is my choice for a CoCo spreadsheet. Scott Schaeferle, and Joe Turner of Computer Systems Center, are to be congratulated for a job well done.

I wonder what's going to be in the next version? Maybe a version for CoCo OS-9. We'll see!

## (Computer Systems Center, 13461 Olive Bivd., Chesterfield, MO 63017, $\$ 99.95$ disk only)

- Dañ Downard


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# Presidents Wins In A Close Race! 

In a year that includes a presidential election, it seems appropriate that a program called Presidents of the United States would appear on the scene. The tape includes a 16 K version on one side and a 32 K version on the other. There are different loading instructions for Extended BASIC and non-Extended BASIC, and these are explained in the very complete and well-written documentation.

The program offers three modes. In one, the user can pick a president of the United States and study certain pertinent facts about him. Facts appear on the screen and allow the "player" to study at his leisure. I found the facts to be written in a brief manner like someone taking rapid copious notes in an American history lecture hall. It brought back memories of when I wished I had taken better notes to study. The other two modes are "game" formats. The first is a rather interesting game in which up to five clues are given, one at a time. The player must guess what president the clues describe. The faster the player identifies the correct president, the higher the score earned.
The other game mode is multiple choice. The name of the president in question is given and three facts are presented.

The player must choose the fact that correctly corresponds to that president. The players' (up to eight) scores are kept and a scoreboard appears at the end of the game. I found the multiple choice game to be considerably easier than the other, but both were very enjoyable.

Actually, when I received this program from Rainbow, I was less than enthusiastic. History was never one of my strong points. Being a professional, I knew I had to be as objective as possible, but I thought that would be difficult. I was wrong. I really enjoyed this program and found it to be much more interesting than I had anticipated. It is also rather easy to keep the program current and/or to modify it. Full instructions are given in the documentation. There was, however, one thing 1 found particularly confusing. The author has chosen to use the BREAK key to advance the program rather than the ENTER key. Each time I typed an answer, I would automatically press ENTER. That would void my answer and I would have to retype my answer and press BREAK. However, this was explained quite clearly in the documentation. All in all, I think the positives of the program outweigh the negatives. I'll cast my vote in favor of this president. Now who will I vote for in November?
(Sugar Software, 2153 Leah Lane, Reynoldsburg, $\mathbf{O H}$ $43068,16 \mathrm{~K} / 32 \mathrm{~K}$ tape $\$ 24.95,32 \mathrm{~K}$ disk $\$ 29.95$ )

- Stephanie Snyder



# Keep-Trak Is An Organized Accounting System 

Keep-Trak is the first software offering from a newly developed software firm called THE OTHER GUY'S SOFTware, located in Logan, Utah. Joseph Nielsen and Curtis Wood are the "other guys" and I feel they will definitely make a mark on the Color Computer software market. Keep-Trak is a double-entry accounting system which boasts a 2400 record capacity with over 900 accounts. Also, this package comes at the low price of $\$ 14.95$. Here is what you get!

Keep-Trak is a general ledger, double-entry accounting system. Double-entry means that you enter every item twice in order to balance the system. There are shortcuts to this type system and they are explained in the manual. This is a disk-based system only. It will not work with a cassette system. Memory requirements are not stated, but since the system uses direct access disk files, it should work rather well on a 16 K system.

The disk comes with 14 programs. The initialization programs are written in BASIC, while the financial programs are written in binary or machine language. This financial pack-

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age maintains account categories for assets, liabilities, income and expenses. Transactions are entered into the program as a journal entry. These transactions are compiled by the various options and the user then has access to a balance sheet, an income statement, general journal or ledger and a trial balance. Monthly totals are retained by the system for yearly summaries.

The documentation for Keep-Trak is adequate for using this package of programs. It comes in a $51 / 2$ by $81 / 2$ size manual. I am sure that accounting practices and procedures will not come easily to every person. The manual assumes that you have some working knowledge of accounting practices. The material provides sample printouts, and a complete table of contents for reference. As with any software, one must read the manuals to fully understand how the program will work. Keep-Trak has a few "importants" in the system, and one should know where these are so as not to cause severe problems in using the software. For example, in using the trial balance program, you are asked, "Is this a final balance?" If you respond with a "yes," then the computer will consolidate the records and the old file will be deleted. This is necessary, but one should use caution at this point or you will lose important information. The manual gives full instructions.

The only fault I can find with Keep-Trak is the fact that this system is completely printer-oriented. After the initial data has been entered, all financial reports are printed only to a printer. Now, I know it would be foolish for anyone to think that they could operate any intelligent financial software without the aid of a printer. However, having the information on the screen for reference would be nice. Because the financial statement programs are generated from machine language programs, they cannot be altered easily.

THE OTHER GUY'S SOFTware plans to release other packages to go along with Keep-Trak. An accounts receivable and accounts payable package is on the way!

Who can use Keep-Trak? Well, any small business or home accountant could. A printer and disk system are required.
(THE OTHER GUY'S SOFTware, 875 South Main, Logan, UT 84321, $\$ 14.95$ disk only)

- J.D. Ray

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Because of the immense popularity of Simulations and the superior quality of the programs submitted in last year's competition, THE RAINBOW has announced plans for the Second Annual Simulation Contest.

Last year, our contest judges relived the Civil War, traveled to the moon, to Mars and beyond, went bankrupt running a restaurant, made a million bucks as a manufacturer, survived a flood, lobbied for bills in Congress, assumed responsibility for mid-air collisions as an air-traffic controller, drowned while learning to sail, experienced the thrill of victory in the seventh game of baseball's World Series, and made it big with our own software business (Many of the entries in the 1983 contest are featured in a book on Simulations, which THE RAINBOW plans to publish in early fall.)

We're looking for an even greater variety of situations this year and expecting to see great improvements in graphics presentations because of the advancements in programming tools and knowledge since the first contest.

Many of THE RAINBOW's generous advertisers will be donating some exciting prizes as they did last year (and in our recent Adventure contest) when our winners carted off Radio Shack disk drives, an Epson printer, and dozens of other prizes that included a wide variety of peripherals and high quality software. Among those companies donating prizes:

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Your entry must be received by The rainbow no later than September 1, 1984, to be eligible for the competition.

This promises to be the the rainbow's most exciting contest yet, and, as usual, the winning entries will be published when we announce the results in an upcoming issue.

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# The Multi Math Driller 

By Fred B. Scerbo<br>Rainbow Contributing Editor

(Editor's Note: If you have an idea for a useful program, educational or otherwise, which you would like to see written for the CoCo, submit your wish to Fred, c/o THE RAINBOW. We don't promise that any given wish will be granted, but if the idea looks especially challenging, Fred might be able to grant your wish in an upcoming column. Please remember to be specific in your wishes and remember that this is BASIC! All programs listed in the "Wishing Well" are for your own use, but remain the property of the author.)

Here we are ready to start another school year and already the air is buzzing with educational catchwords such as "computer aided instruction" or "computer literacy." Give a teacher a computer, and often he or she will find a way to incorporate it into the classroom structure. Give one

[^21]to an administrator, and the buzzwords start flying. "We need CAI !" "Let's get in-service workshops for our staff!" "The public demands it !"

For those who face such pressures and for those who just want to help their youngsters develop some basic math skills, this month's "Wishing Well" is for you. Many of the wishes I have received recently have had a common thread. It seems that there are still a large number of people who have not made the upgrade from Color BASIC to Extended. If all you have is a Color BASIC CoCo or MC-1O, then past programs such as Rockfest and Baseball Fever are of little use to you. Since some of your requests have specifically asked for something gräphic for those without Extended Color BASIC, I decided to polish up a program I use almost daily. The program is Multi Math Driller.

In order to make this program fully functional in both Color BASIC and MC-1O BASIC, a little surgery was necessary. First, neither language has Extended BASIC's command STRING\$. For those not familiar with this command, STRING\$ lets you print a continuous string of a specific $C H R \$$ (character string). Thus, the command $\operatorname{STRING} \$(128,65)$ would print a string
of 128 A 's on the screen, since $\mathrm{CHR} \$(65)$ is the letter ' A '. This problem can be solved in Color and MC-1O BASIC by using a loop and a PRINT@ statement. This is slightly slower than using STRINGS, but this way the results are perfectly workable in all three versions of the language.
"Give a teacher a computer, and often he or she will find a way to incorporate it into the classroom structure."

Another such command which is missing from MC-10 BASIC, but not Color BASIC, is the use of ELSE in an $I F . . . . T H E N$ statement. $E L S E$ is a much more efficient command to use when comparing statements in BASIC, but you
would be amazed to know that not even an Apple Ile has an $E L S E$ command. The solution to lacking $E L S E$ is simply to use more than one $I F \ldots . . T H E N$ statement. This once again works with all three BASICs. I wanted to make a point of this distinction since some of you might wonder why I omitted the ELSE which is one of the CoCo's greatest strengths.

One command I do not use too frequently is the $P O K E$ command, since many times, the same results can be obtained by other means. This is not the case, however, if we wish to use inverse numbers on our text screen. You will notice from the listing that some of the credits are printed in lowercase inverse on a black, CLSO screen. I often find this much more attractive when using the CoCo's low-resolution $C H R \$$ graphics on a black background. However, there are no $C H R \$$ s which generate an inverse number, so we do have to POKE them to the text screen.

This causes two immediate problems for us. First, it requires that the person typing in the program not make any mistakes in the POKE numbers when
keying in the listing. Use the wrong POKE and you might lock-up the computer, losing everything you have typed in. Therefore, take great care when typing in all POKES.

Secondly, while the commands in Color basic, Extended Color BASIC, and MC-1O BASIC which overlap are the same, this is not true of the Memory Map, especially when we are dealing with POKES. The text screen on the CoCo begins at memory location 1056 , while the text screen for the MC-10 begins at location 16384. Therefore, a POKE for one machine would cause numerous problems with the other machine, not to mention not doing the task intended. Hence, to make this program appear as one listing and not two, I have included a variable MC at the beginning of the listing (Line 130) and identified it with a REM statement in the line before. If you are typing this listing into a CoCo , the value for MC will be zero. If you type this into the $\mathrm{MC}-10$, then change the value of MC to equal 15360 as indicated in the REM statement. You will notice that all $P O K E s$ in the program have included a
value plus MC . Thus, if $\mathrm{MC}=0$, then the program will $P O K E$ the value to the location required for our CoCo . Use the higher value and the $P O K E$ will be offset to the correct value for the MC10 . This appeared to be the easiest way to insure that the listing would work with a minimum amount of modification since it is easier to change one variable than it is to change a couple dozen POKE statements.

Since this program is designed to use either a joystick or the space bar on the keyboard, you may wish to delete the PEEK commands which are identified in the REM statements as not belonging in the MC-10 version (Lines 700 and 1380). Since the MC-IO has no joystick, you must use the space bar.

Another command I deliberately left out of this listing was the speed-up command of POKE 65495,0. There were two reasons for this. First, the MC-IO does not have this POKE. In fact, it does not need it since it runs slightly faster than the CoCo. Secondly, the program really does not need the speedup since 1 have included a speed selection at the beginning of the program to

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help slow it down. If you really want the program to run faster on the CoCo , then include the POKE65495,0 near the start of the listing. Just be sure to $P O K E$ 65494.0 before trying to save the program to cassette or disk or you will see your efforts quickly slip into the twilight zone, never to return.

One final warning, you will notice there are a large number of $D A T A$ statements at the end of the program. Take care to type these exactly or you may get some strange results. Recently, I have received letters from people who have done nothing more than type the $D A T A$ statements incorrectly. Take your time and you will avoid this problem.

Now that we have dealt with all the technical parts, let's see what this program and wish are all about.

## The Driller

The original idea for Multi Math Driller came from several math teachers I have known. They seemed to think that if the student could "shoot" the correct answer to a math problem, then the learning process would be much more fun.

Since everyone has a "shoot-em up" game, (and some of my original submissions to RAINBOW such as Zelda's Bat Bottle, Oh Gob!, Alpine Aliens, and Snail Invaders were criticized for being all "shoot-em ups"), I decided to take a different approach to this problem. Since there is very little that can be done with the low resolution graphics in the text mode, I figured that I could at least draw an oil rig in several colors and have it look like an oil rig. This way students could DRILL for the correct answer rather than SHOOT at it. Thus, with a little time and care, I was able to combine the necessary $\mathrm{CHR} \$$ s to create my oil rig.

The next problem would be how to make the answers scroll across the screen from right to left. Top to bottom scrolling is easy, but this posed a more difficult problem. The solution had several steps. First, after selecting a problem, the correct answer would be calculated and thrown into a pool of answers. Dummy answers would also be generated. These numbers would then be translated to STRING information using the STR $\$$ command. The pro-
gram would then tie these strings together, with spaces in between, until I had a string exactly 32 characters long: the width of my screen.

Therefore, to get the right to left scrolling, I developed several lines that would use the LEFTS and RIGHT8 commands to take the first character of this string and then tack it on to the end of the string. This is done in Lines 640 through 660. Each time these lines are passed the first character is passed to the end of the string, and the string is reprinted in the same location. This gives the illusion of it actually scrolling from right to left.

With this scrolling technique in effect, at some point, the correct answer will eventually run by the bottom of the rig. Therefore, what we next need is a routine to allow the student to signify when the correct answer goes by. If the student presses the space bar at that given moment, then a drill will go down to the answer. The same is achieved with the CoCo version by using the right joystick fire button. The program recognizes the value of the numbers below it by use of

## The $\mathrm{FE} \mathrm{EX}^{2}-\mathbb{E} \leq \mathrm{K}$ is here!!

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the MID $\$$ function which takes out the middle of the string for our use．
If the answer is wrong，the screen prints TRYAGAIN，and waits until the correct answer is selected．If the answer is correct，the screen prints a very color－ ful changing display of CORRECT． （Here is one of your Low－Res graphic rewards．）If all 20 problems are answered without an error，the oil well will erupt with a golden gusher accom－ panied by a sound display．The number of MISSES is later displayed．The pro－ gram can be restarted by pressing ENTER．If you wish to have more prob－ lems displayed，change the value of YS in Line 110.

The program also includes several other features．You may select a multi－ plication table from one to nine．You may also select whether the problems will be assorted with problems from a lower multiplication table．（DO YOU WANT THE TABLES ASSORTED Y OR N ？）You may also control the speed at which the answers run by the bottom of the well by selecting the speed at the
beginning of the $R U N$ ．After a problem has been completed，you may either wait a few more seconds，or move on to the next problem by pressing any key or pressing the fire button．This prevents the screens from running by a slower reading student too quickly．

## The Colorful Screen

One of the best things about this pro－ gram is the colorful，large graphics characters that print out on the screen． The $C H R \$$ numbers for these letters are included in the DATA statements，and are part of a larger subroutine I have used in many other programs．I think you will find these characters very effec－ tive，but they remain under the copy－ right for this program，which means that you cannot remove them and use the routines in any other program． While I am happy to share them in this program，they do represent a slightly different way of displaying colorful text and，therefore，remain subroutines 1 plan to use time and time again in my own software．（ln fact，several other

RAINBOW programs have recently had this same stipulation tied to them．）Still， the subroutines may give you a better insight into how problems like this can be solved．

## Conclusion

Once you have successfully keyed in this program，I think you will find that it is a very effective way of reviewing mul－ tiplication tables．With a little modifica－ tion，I am sure that we can come up with some other variations on this theme to teach and review other skills．Send me some wishes and ideas and who knows what we might be able to come up with． Just keep those ideas coming．

## Coming Attractions

As 1 mentioned last month，shortly I will be sharing the pairing programs which can be used for any type of com－ petitions，sports or otherwise．Also still in the works are Rockfest II，a quick way to prepare resumes and a few other secrets that will soon be in your hands． Keep watching．The best is yet to come．
170 READ $A(I, Y)$
180 NEXTY，I
19ø FORI＝1TO4：FORY＝1T012：READ B（ I，Y）：NEXTY，I
2øø FOR ZZ＝øTO31：PRINTEZZ，CHR\＄11
88）：：NEXT ZZ：FOR ZZ＝326T0351：PRI NTEZZ，CHR（179）；：NEXT ZZ：FORI＝øT
021：SET $(0,1,4): \operatorname{SET}(63,1,4): \operatorname{NEXT}$
21ø W\＄＝＂MLLTI＂：C＝32：L＝38：GOSUB10
89：W\＄＝＂MATH＂：C＝16：L＝136：G0SUB1ø8
Ø：W\＄＝＂DRILLER＂：C＝64：L＝227：GOSUB1
Øロロ
220 REM 〈SHIFT〉＜ø＞FOR LOWERCASE
230 R $\ddagger=$ CHR ${ }^{2}$（128）：PRINTe417，＂by＂＋
R\＄＋＂fred＂＋R事＋＂scerbo＂＋R\＄＋R\＄＋＂cop yright＂；
24Ø POKE1467＋MC，49：POKE1468＋MC，5 7：POKE1469＋MC，56：POKE147ø＋MC，51
250 PRINT＠452，＂the＂＋R＂＋＂programm ers＂＋R\＄＋R\＄＋＂guild＂；
269 POKE1491＋MC，39：GOSUB1360：FOR I＝417TO48も：PRINTeI，CHR（128）；：NE XTI
270 PRINTe353，＂select＂R\＄＂speed＂R末＂from＂R＂＂fast＂R末＂to＂R末＂slow＂；：G 0SUB29Ø
280 GOTO3øø
290 Wक＝＂1 T0 9＂：C＝112：L＝422：G0SU B1080：RETURN
$39 \varnothing \quad X=$ INKEY $\$$ ：IF $X \$="$＂THEN3 $0 \varnothing$
$31 \varnothing \mathrm{X}=\mathrm{ASC}(\mathrm{X} \$): \mathrm{IF} X<49$ THEN3øø
32ø IFX＞57THEN3ØØ


33 K＝VAL（X ${ }^{\text {क }}$ ）：DL＝K＊8
340 CLS0：W\＄＝＂SELECT＂：C＝32：L＝4：G口
SUB1980：W\＄＝＂DESIRED＂：C＝48：L＝9日：G OSUB108
356 Wb＝＂TABLEG＂：C＝16：L＝196：GOSUB
1080：W\＄＝＂FROM＂：C＝64：L＝296：G0SUB1
685：GOSUB296
$360 \times \$=$ INKEY $\$$ ：IFX事＝＂＂THEN366
376 X＝ASC（X $\$$ ）：IFX 49 THEN36 6
380 IFX＞57THEN360
390 K＝VAL（X $\$$ ）
 SUB1989：W事＝＂WANT THE＂：C＝112：L＝96 ：GロSUB1680：W\＄＝＂TABLES＂：$=196: C=6$ 4：GOSUB198ø
410 W事＝＂ASSORTED＂：C＝32：L＝288：G0S


＂：C＝16：G0SUB1989
426 PRINT组L＋1；CHR $\$$（199）；CHR ）CHR $\$$（191）：：PRINTEL＋33，CHR $\$$（128）
CHR $\$(188)$ CHR $\$(188) ;: S E T(54,28,4)$
430 X\＄＝INKEY\＄：IFX事＝＂Y＂THEN46
$44 \emptyset$ IFX $\$=$＂N＂THEN47 7
456 GOTO436
466 AJ＝1：GOTO476
470 CLS0：GOSUB476
480 GOT0506
490 W直＝＂WHAT IS＂：C＝16：L＝3：GOSUB1 あ8め：RETURN
566 FOR ZZ＝416TO447：PRINTEZZ，CHR

PRINTEZZ，CHR ${ }^{\text {（179）：}}$（NEXT ZZ
510 POKE1535＋MC， 179
520 E＝29：F＝34：FORG＝10T0245TEF2
530 FORI＝E TO F：SET $(1, G, 5): N E X T I$
540 SET（E－1，$G+1,6): S E T(F+1, G+1,6$ ）
$550 \mathrm{E}=\mathrm{E}-1: \mathrm{F}=\mathrm{F}+1: \mathrm{NEXTG}$
560 FORI＝12TO26：SET $(31, I, 3): S E T($ $32, I, 3)$ ：NEXTI
570 PRINTE109，＂times＂：$:$ FOR TP＝1T
－YS：NP＝ 0 ：IF TR＝＞日R THEN970
580 F＝RND（9）：IF F＝LN THEN586
$59 \emptyset$ IF $A J=\emptyset$ THEN $E=K$
$60 \emptyset$ IF $A J=1$ THEN E＝RND（K）
610 LN＝F：I＝E＋2：L＝135：C＝112：G0SUB 1260：I＝F＋2：L＝151：G05UB1260
620 AN＝E＊F：F\＄＝STR\＄（AN）
630 FORI＝1TO6：G＝RND（9）：H＝RND（9）：
H事＝STR事（G＊H）：F事＝F事＋＂＂＋H\＆：NEX
TI

650 PRINTE448，Jわ；
66り L $==R I G H T \$(J \$, 31): M \$=L E F T ⿻(J \$$
，1）：J $\ddagger=$ L $\$+\mathrm{M}$ \＄
670 FORP $=1$ TO DL：NEXTP：IFTR $=>B R T$ HEN970

680 IF INKEY\＄＝CHR事（32）THEN750
690 REM IF MC－10 DELETE LINE700
706 IFPEEK（339）$=254$ THEN756
$710 \mathrm{NP}=\mathrm{NP}+1: \mathrm{IFNP}=150 \mathrm{THEN} 730$
720 GOTO65
736 PRINTE6，BB象；：W\＄＝＂THINK＂：C＝64 ：L＝6：GOSUB1680：SOUND1，2：S0UND1，2 ：SOUND1，2
740 GOTO650
750 TR＝TR＋1：PRINTE431，CHR事（186）C HR\＄（181）：：PRINTE463，CHR＊（13日）CHR （\＄133）；
760 IF AN＝VAL（MID $\ddagger(J ⿻ ⿱ ⿱ 一 口 ⺕ 亅 八 ~, ~ 15, ~ 4)) ~ T H E N ~$ 780
776 GOTOB4日
780 PRINTEの，BE ${ }^{\text {b }}$
790 FORC＝16T0112STEP32：W\＄＝＂CORRE
CT＂：L＝3：GOSUB1ø日あ：SOUNDC＋1，1：NEX TC
8øø PRINTEø，BB事；：$I=E+2: L=\varnothing: C=48:$ GOSU日1266：I＝4：C＝32：GOSUB1319：$I=F$ ＋2： $\mathrm{C}=48$ ：G0SUB1266
816 W\＄＝＂IS＂：C＝16：G0SUB198日：W\＄＝S TR丰（AN）：C＝32：GOSUB1686
820 GOSUB1360：PRINTE6，BE $\$$ ；：GOSUB 496：CR＝CR＋1：NEXT TP
836 GOTO886
 ：L＝6：GOSUB1 986 ：SOUND26，1：SOUND2， 1：SOUND20，1：SOUND2， 1
856 WR＝WR＋1：PRINTEの；BE $\ddagger$ ；：W $\$=$＂TRY ＂：C＝32：L＝16：GOSUB1080：FORI＝ 1 Tロ3 0：NEXT：PRINTEの，BB事；：W\＄＝＂AGAIN＂
866 C＝96：L＝6：GOSUB1 6日め：FORI＝ 1 TO3

NP＞1 169 THEN NP $=\varnothing$
870 GOTO656
886 IFTR＜＞YS THEN979
89の PRINTEの，BE $\ddagger$ ；FOR JJ＝448T0479 ：PRINTEJJ，CHR（ （159）：：NEXTJJ $^{\text {（15 }}$
909 FORI＝2日T0105TEP－1：SET（ $31, I, 2$ ）：SET \｛32， 1,2$):$ SOUND230，1：NEXTI：F ORI $=1$ TO7：SET（3 $5-\mathrm{I} * 2,10-\mathrm{I}, 2$ ）
910 SET（33＋1＊2，10－1，2）：SOUND236， 1：NEXTI：SET（3 $5-\mathrm{I} * 2,11-\mathrm{I}, 2$ ）：SET（3 $3+1 * 2,11-1,2)$
926 FORI＝1TO12：SET（13－I，2＋I＊2，2） ：SET \｛50＋1，2＋1＊2，2）：SOUND236， 1 ：NE
XTI：FORI＝ 1 TO2 $:$ SOUNDRND $(236), 1: N$ EXT
930 CLS0：W\＄＝＂YOU HIT＂：C＝32：L＝2： GOSUB1め8め：W中＝＂PAYDIRT＂：C＝64：L＝9日 ：G05UB1 180
940 Wक＝＂WITH A＂：C＝48：L＝196：G0SUB 1080：W\＄＝＂PERFECT＂：C＝16：L＝290：G05 UB1080
950 W $=$＝＂SCORE＂：C＝112：L＝396：GOSUB $108 \emptyset$

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960 GOSUB136ø
970 CLSø：W\＄x＂OUT OF＂：C＝16：L＝6：G0 SUB1ø日ø：W $=$＝STR象（TR）＋＂TRIES＂：C＝4 8：L＝96：GOSUB1ø日ø：W末＝＂YOU HAD＂
9日ø C＝32：L＝196：GOSUB1ø日の：W\＄＝STR\＄ （WR）：C＝64：L＝367－（LEN（W\＄）＊3）：GOSU B1ø8ø
$990 \mathrm{~W}=$＝MISSES＂：IF WR＝1 THEN W $\$=$ ＂MISS＂
1øøø C＝112：L＝398：G0SUB1ø日ø
$1 \varnothing 1 \varnothing$ IFINKEY $=$＝CHR $\$$（13）THEN1ø3ø
1020 GOTO1ø1ø
1 103ø PRINTe483，＂press＂R＂enter＂R \＄＂for＂R末＂another＂R末＂try＂；
1ø4ø FORI＝1TO1のøø：NEXT
$195 \emptyset$ IFINKEY $\$=$ CHR $\$(13$ ）THEN $197 \varnothing$
$106 \emptyset$ GOTO1ø5の
1970 RUN
1 108ø P＝LEN（W\＄）：FORZ＝1TOP：I＝ASC（M
ID＊（W\＄，Z，1））－46
1090 IFI＝31THEN1169
$119 \varnothing$ IFI＝32THEN1189
$111 \varnothing$ IFI＝41THEN12øø
$112 \emptyset$ IFI＝42THEN122ø
$1130 \mathrm{IFI}=-14$ THEN $124 \varnothing$
1140 GOSUB126ø
1159 GOTO125ø

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$1160 \mathrm{I}=1:$ GOSUB1310
1170 GOTO125ø
11日の I＝2：GOSUB131め
1190 GOTO125ø
129ø I＝3：G0SUB1310
1210 G0T01250
1220 I＝4：G0SUB131ø
1230 GOTO125ø
$1240 \mathrm{~L}=\mathrm{L}+2$
1250 NEXT：RETURN
1260 PRINTE $\varnothing+$ ，CHR $\$(A(1,1)+C)$ CHR
$\$(A(1,2)+C) C H R(A(I, 3)+C)$ ；
1270 PRINT＠32＋L，CHR $\$(A(1,4)+C) C H$
Rक $(A(1,5)+C) C H R(A(1,6)+C)$ ；
1289 PRINTE64＋L，CHR $\$(A(I, 7)+C) C H$
$\mathrm{R} \ddagger(\mathrm{A}(1,8)+\mathrm{C}) \mathrm{CHR}(\mathrm{C}(\mathrm{A}(1,9)+\mathrm{C})$ ；
1290 L＝L＋4：RETURN
1300 G0T013øの
1310 PRINTeø＋L，CHR ${ }^{(1)}(B(I, 1)+C)$ CHR
 1，4）＋C）：
1320 PRINTE32＋L，CHR $\$(B(I, 5)+C) C H$
R\＄$(\mathrm{B}(\mathrm{I}, 6)+\mathrm{C}) \mathrm{CHR}$（ $\mathrm{B}(\mathrm{I}, 7)+\mathrm{C}) \mathrm{CHR} \$(\mathrm{~B}$ （ 1,8 ）+ C）；
1330 PRINTE64＋L，CHR $\$(B(I, 9)+C)$ CH
R\＄（ $\mathrm{B}(\mathrm{I}, 1 \varnothing$ ）＋C）CHR $\$(\mathrm{~B}(\mathrm{I}, 11)+\mathrm{C})$ CHR $\$$
（ $B(1,12)+C) ;: L=L+5:$ RETURN
134ø PRINTEQ，CHR\＄（154）；：PRINTEQ＋ 3ø，CHR（ 145 ）CHR（ 128 ）CHR事（154）CH R（145）；
$135 \emptyset$ PRINTEQ +63 ，CHR $\$$（153）CHR ${ }^{2}$（ 15
5）CHR（ 152 ）：：PRINTeQ＋96，CHR $\$ 152$
）；：RETURN
$136 \emptyset$ FORI $=1$ TO150ø： TU＝RND（9999）
1379 REM MC－10 DELETE LINE13日の
$138 \emptyset \operatorname{IFPEEK}(339)=254$ THEN $149 \varnothing$
$139 \varnothing$ IFINKEY $\$=$＂＂THENNEXT
1400 RETURN
2000 DATA 135，140，139，143，128， 14 3，132，140，136
2910 DATA 129，143，128，128，143，12 8，132，140，136
$2 ø 2 \emptyset$ DATA 142，140，139，131，140，12 9，14ø，14ø，14の
2930 DATA 140，140，139，140，140，14 3，140，140，136
2940 DATA $143,133,138,140,141,14$ 2，128，132，136
2050 DATA $143,140,140,140,140,14$ 3，14ø，14ø，14ळ
2ø6ø DATA $143,14 \emptyset, 14 \emptyset, 143,14 \emptyset, 14$ 3，14ø，14ø，14の
$297 \varnothing$ DATA $142,140,143,128,135,13$ 6，132，136， 128
$2 \emptyset B \emptyset$ DATA $143,140,143,143,140,14$ 3，14の，14Ø，14の
$209 \varnothing$ DATA $143,14 \varnothing, 143,14 \varnothing, 14 \emptyset, 14$ 3，14Ø，14Ø，14Ø

2100 DATA $135,140,139,143,140,14$ 3,140,128,140
2110 DATA $143,140,139,143,140,13$ 7,140,140,136
2120 DATA $143,140,140,143,128,12$ B, 140,140,140
2130 DATA $143,140,139,143,128,14$ 3,140,140,136
2140 DATA $143,140,140,143,140,14$ D, 140, 140, 140
2150 DATA $143,140,140,143,140,14$ $0,140,128,128$
2160 DATA $143,140,140,143,132,14$ $3,140,140,140$
2170 DATA $143,128,143,143,140,14$ $3,140,128,146$
2189 DATA $132,143,136,128,143,12$ 8, 132,146,136
2190 DATA $140,141,142,128,133,13$ 8, 140,140,136
2200 DATA $143,129,142,143,141,13$ 0, 140, 128, 140
2210 DATA $143,128,128,143,128,12$ B, 140, 140, 140

2236 DATA $143,140,143,143,128,14$ 3,140,140,140

2249 DATA $143,140,143,143,140,14$ 0,140,128,128
2250 DATA $143,140,143,143,129,14$ $3,140,140,142$
2260 DATA $143,140,143,143,141,13$ 0, 140, 12日, 140
2270 DATA $143,140,140,140,140,14$ $3,140,140,140$
2280 DATA $140,143,140,128,143,12$ 8,128,140,128
2290 DATA $143,128,143,143,128,14$ $3,140,140,140$
2300 DATA $139,128,135,141,131,14$ $2,128,140,128$

2320 DATA $139,128,135,132,143,13$ 6,128,140,128
2330 DATA $140,140,143,131,140,12$ 8,140,140,140
2340 DATA $143,130,129,143,143,13$ $2,136,143,140,128,128,140$
2350 DATA $143,139,128,143,143,13$ $2,139,143,140,128,132,140$
2366 DATA $143,128,128,143,143,13$ $4,137,143,132,136,132,136$
2370 DATA $141,136,129,142,129,13$
$4,137,130,140,128,128,140$

## BASIC COMPILER

Create machine Language Probrans ifon Babic Progray
Thationight, with this povertul integer Complier, ealled ixtoasic, one can transiate Basic prograen to Machine Language. Those who do not Fant to laarn Ansembly Languge can ube this utility progran to craste creating. Even fully compltant Anlembly Language progrsmers wili find IWTBASIC Very valuable utility. INTBASIC ase denignta fpecifically to produce eificient 6808 nachine code by utilizide the powerful fastruction
tet avalieble.
anc.
INTBASIC, developed by FASATCHFARE, peatures ill niendard Bailc comand wordg licluding two-dinensional array, eultiple connande per 11 ne and etrings. In aditition, iktBASIC offers comande shat are not available -ith Color or Extended Color Basic. 111 64k of RAM can be used for prograim
 thum makiag interfaciag easy.

IWTEASIC has many features thet wome of the lover priced benic Compllers can't offer. Here are just some of them:
-Extended Color meaic reared, athough it can run from diek
-Enables the tull 64k of $\frac{\text { Kill }}{}$ to be ysed
$-16 k$ machides can run JHTBASIC
Ir addition, IMTBASIC is oritten in Macbine language, not bable. comple to thoumand byte lachine Language program in as little an 30 conpile !

Sone other reasons to buy IFTBASIC
-By converting Easic progrant to machise 2anguage, prompan execution times are decreased by a factor of 501
progran candot do. Unilialted ponemplition many thinge that a Baele program canot do. Unilalted posibilitien exiet then uning mehine -Varlable atorage it elficientiy allocated, and iberafore large arraye may be used. For exeaple, the finteger array A(30000) is allowmble on 64k machines.
-Hore than one prosrall can reside in memory at onet. Aa apposed to
galle which only allow one prograb at time in the conputer.
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## CORRECTIONS

In "The Arconiax Assignment" on Page 90 of the July issue, the 16 K version is just a bit too large to run in a 16 K machine. Eric Tilenius tells us that the fix is to type POKE 25,6:NEW before loading, then delete Lines $10,20,30$ and 1590 and change Line 40 to read $C L E A R$ 600. You also will need to POKE 25.6: $N E W$ before loading the new version.

In "Cooking With CoCo " on Page 170 of the August issue, the schematic diagrams for the EPROM programmer were left out. You can find them in Part III of the series on Page 78 of this issue.


## PARALLEL PRINTER INTERFACE

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* Runs any parallel printer from the Color Computer serial I/O port.
* No hardware modifications or software patches needed. Works with all standard Color Computer commands including graphics.
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# Chips Of All Kinds 

## By Ed Ellers <br> Rainbow Technical Writer


#### Abstract

- I have several questions about chips for the CoCo.


1) What is the difference between a 6821 PIA and a 6822 IIA?
2) What is the difference between a $S A M$ chip with a heat sink and one withour?
3) Is the 6847 capable of making sprite graphics as in the Commodore 64; if not, is there any w'ay of doing something similar?
4) Where can I buy a 68 B09E chip?

Brian Lasher
Burke, VA
First, the difference between the 6821 and 6822 is the acceptable load on the parallel ports; the 6822 Industrial Interface Adapter is designed for heavier loads. For some reason, the newer CoCo keyboards require a 6822 instead of the 6821 to work reliably. As to the SAM chip, there is no such thing as a SAM with a built-in heat sink; what you are probably thinking of is a SAM chip that has had a heat sink attached. One of our advertisers is selling these as replacements for SAM chips burned out from heat.
The 6847 video generator used in the CoCo does not have sprite graphics capability (which means that objects can be defined and then positioned over the graphics screen easily), but the CoCo's graphics are so fast that similar effects are possible simply by redrawing portions of the graphics screen.

[^22]Unfortunately, this must be done in machine language because BASIC has no statements to generate such effects. (You might be interested to know that Apple's new Macintosh doesn't have sprites either; all that fast action is done by redrawing portions of the screen, just as many CoCo programs do.)

Finally, the less common Motorola chips such as the 68 B 09 E can be bought through an industrial electronics distributor that handles the Motorola Semiconductor line; look in the Yellow Pages under "Electronics - Whol \& M frs," because some distributors advertise in the Yellow Pages over a wide region.

## The 220/120 Connection

- Iread with interest the letter from Charles A. Marcolte in the June issue (about operating the CoCo on 220 volt $/ 50 \mathrm{~Hz}$ European power lines). Last year I faced the same problem. I wrote a letter to Radio Shack's Customer Service department requesting information. Both the answer I got from them and what you told Mr. Marcotte are misleading. Replacing the CoCo's transformer is not only unnecessary, it is a waste of money. I brought my system to Europe just as I was operating it in the US. The only thing I had to do was purchase a step-down transformer for $\$ 20$. I'm now operating a CoCo, one drive, a cassette recorder and a DMP-400 printer on a 300 -watt transformer. The system has been operating for seven months with no problems. I know'several people here who have different systems,
and all of them are using step-down transformers.

Rodney McDaniel A PO New York

I still stand by what I said before. A transformer intended for use with a particular product at 60 Hz will operate much less efficiently at 50 Hz ; the lost energy shows up as heat, and the transformer is very likely to overheat. The amount of heat will depend on how "over-rated" the transformer is for the device it's in. If you do operate 60 Hz equipment on 50 Hz , keep close watch on the temperature near the power transformer.

## Multi-Pak Problems

- I am really puzzled by a couple of problems related to the Multi-Pak Interface, anal I hope you can enlighten me.

Prior to adding the interface, the speed-up POKE (POKE 65495.0) worked properly. Now with the disk controller in slot 4, the speed-up poke will not work. When it is attempted, the screen is filled with garbage and the computer locks up. Removing the interface and plugging the controller directly into the computer still allow's the POKE to work.

With the Multi-Pak connected, I notice that when the interface is switched on (with the computer still off) the light on drive I goes on. When the computer is turned on, the light goes off and all is normal. What gives?

Hilton Wasserman Little Neck, NY

The reason that the high-speed $P O K E$ doesn't work is probably the big change that the Multi-Pak makes in the way the controller connects to the CoCo. Without the interface, the controller connects directly to the CPU (and I do mean directly; the pins on the cartridge connector run straight to the CPU without any buffering). With the Multi-Pak, there are buffers and slot-selection logic in between, plus the somewhat longer electrical path. Remember that the CoCo is not intended to be operated at high speed (it is a feature of the SAM chip that Radio Shack does not support); the MultiPak Interface was designed for normal speed operation only. As for the disk drive light, when you switch on the Multi-Pak its power supply provides power for the controller and cartridges; since the computer is turned off, the address and data lines are not properly terminated and the controller is probably getting false signals.

## What's Under The Hood?

- Is the new disk drive thal Radio Shack sells for the CoCo 2 (in a white case) a 35track or 40-track drive? I have a 40-track Tandon drive with the $J \& M$ controller, and have JDOS both on disk (version 1.06) and in ROM (1.09). When I tried JDOS on two CoCo 2 systems with the new drives, they both worked properly at 40 tracks. Does th is
mean that the new' drive is a 40-track unit and Radio Shack isn't saying anything because Disk BASIC can't handle 40 tracks?

Robert Sloan Johnstown, PA

Yes, it's true that the new drives are capable of 40 -track operation; it's also true that Disk BASIC is designed for use with the old 35 -track drives. The new CoCo drives are made by Texas Peripherals, a joint venture of Tandy and Datapoint, and are the same as the drives sold for the Model 4. (In fact, a new drive that one of my colleagues here at the rainbow bought had a Model 1/III/4 drive label on the front instead of the CoCo drive nameplate!) These drives are very similar to Tandon drives and are capable of the same 6 -ms step rate. Radio Shack is following its usual policy of advertising only what its products can do with the software that they offer. They didn't mention the CoCo's 64 K capability until OS-9 came out because none of their software used 64 K ; they advertised the Model I's drives for a long time as 35 -track single-density even though nearly all the drives they sold were made for double density, and many were 40 -track. This practice is in sharp contrast to that of companies who talk about products and features that aren't out yet or aren't available from them.

## Which Drive Is Which?

- I have a Radio Shack drive 0 and a Tandon drive l. Will you please tell me what I need to do to reverse them (use the Tandon as drive 0 and the Radio Shack drive as I)?

Bob Owen
Wilmington, $N C$
If you bought the Radio Shack drive as drive 0 (with a cable and controller), you should be using it as drive 1! Just switch them around; hook up the Tandon as the left-hand drive and the Radio Shack as the right hand drive. That's all you need to do. The reason is that a drive 0 unit contains a special resistor pack that terminates the control lines. The drive with the resistors installed should be the last drive on the cable (drive 1 in a two-drive system) so as to terminate after the other drives and not before. With the short distance between drives in the CoCo , this is not critical. The selection of which drive corresponds to which device number is made by removing pins from the drive cable (at the factory); this is arranged so that when the drive select signal goes out it is received only by the drive it is intended for. Unlike some other systems, with the CoCo , the drives themselves play no role in the drive selection process.

# A PICTURE IS WORTH . . . 



## Colo Community

We have compiled a list of Color Computer Clubs because of the many requests we have received. CoCo Clubs may wish to exchange newsletters, share ideas for topics of discussion at monthly meetings, etc.

Please let us know if we have omitted any clubs and send us complete up-to-date addresses. Only those clubs which have signed our "agreement form" will appear in this listing of CoCo Clubs. Also, please notify us if you wish to add or delete any names on this list. Send your information to:

CoCo Clubs THE RAINBOW<br>9529 U.S. Highway 42<br>P.O. Box 385<br>Prospect, KY 40059

## alabama

Birmingham Alabama Color Computer Club Robert Matthews, 1725 14th Ave. S., Birmingham, 35205, (205) 933-0887
Huntsville Color-80 Users Group, Randy Niemann 1011 Versailles Dr., S.E,, Huntsville, 35803, (205) 882-2485

## ALASKA

Alaska Color Computer Users' Group, Rick McDannel, 430C Beluga Ave., Ft. Richardson, 99505, (907) 428-0392

## ARIZONA

Tucson Color Computer Club, William H. Nunn, 6857 A Lighting Circle \#22, Tucson, 85708

## ARKANSAS

Central Arkansas CoCo Club, Melinda Braslovsky, 1203 Erving Rdg., LP Cabot, 72023, (501) 9828854
CALIFORNIA
CoCo Nutz Computer Club, Walter V. Seay, 68-461 Highway 86, Thermal, 92274, (619) 397-4252
Citrus Color Computer Club, Joseph Kohn, P.O Box 6991, San Bernadino, 92412, (714) 792-8721
Joe Bennett, 1169 Florida Street, Imperial Beach 92023, (474-6213)
The Davis CoCoNuts, Adam Sherman, 1818 Haussler Dr., Davis, 95616, (916) 758-3195
Local Color-A CoCo Club of San Francisco, Andrew G. Kieval, P.O. Box 421242, San Francisco, 94142
Color America Users Group, Mark Randall, 2227 Canyon Rd., Arcadia, 91006, (213) 355-6111
Los Angeles-Wilshire Color Computer Users' Group, c/o Norm Wolfe, 269 S. Lafayette Park PI., Los Angeles, 90057
Sacramento Color Computer Club, Wayne Chrisope, P.O. Box 9, Elverta, 95626
Sacramento CoCo Club, Charles Doughty, Box 60511, Sacramento, 95860
San Joaquin CoCo Club, Steven Paul Moreno, P.O. Box 99024, Stockton, 95209, (209) 951-3938
Salinas Color Computer Club, Larry Livingston 501 Monterey Highway, Salinas, 93908, (408) 484-9697
Silicon Valley Color Computer Club, Shawn Jipp, P.O. Box61593, Sunnyvale, 94088, (408) 749-1947

South Bay Color Computer Club, Karen Schlotzhauer, 2545 W. 255th Place, Torrance, 90505, (213) 539-2439

Ventura County Color Computer Club (VC4), c/o Pete Lydall, Oxnard Public Library, 214 " C " Street,Oxnard, 93030, (805) 984-1842 or DÄTA (805) 984-1842

## COLORADO

Lowry Microcomputer Club/CoCo Users' Group, Jerry D. Surritte, 2249 Moline St., Aurora, 80010, (303) 343-3273

## FLORIDA

Broward CoCo Club, Sue Spahn, 11950 N.W. 29th Manor, Sunrise, 33582, (305) 741-4737
C.C. Club of Sarasota, Ernie Bontrager, 4047 Bee Ridge Rd., Sarasota, 33582, (813)921-7510
Jacksonville Color Computer Club, William H. Brown III, 2411 Hirsch Ave., Jacksonville, 32216, (904) 721-0282

Northwest Florida CoCo Nuts, William N. Lamb, P.O. Box 1032, Fort Walton Beach, 32549, (904) 244-5281
ILLINOIS
Cook County Color Computer Club, Tim Powers, 1633 Fifth Ave., Chicago Heights, 60411, (312) 747-7062
Glenside Color Computer Club, Chuck Roberg, 521 Canyon, Carol Stream, 60188, (312) 690-9374
Motorola Microcomputer Club, Steve Adler, 1301 Algonquin Rd., Schaumburg, 60196, (312) 576-3044
Northern Illinois Color Computer Club, 580 Milton Lane, Hoffman Estates, 60194, (312) 885-2573
Town \& Country CoCo, 5461 S . Kenwood, Chicago, (312) 493-3748

INDIANA
Indy Color Computer Club, Mike Davis, P.O. Box 68702, Indianapolis, 46268, (317) 257-3300
Southern Indiana Computer Club, Route 1, Box 459, Mitchell, 47446
Three Rivers Users Group, Russ Garner, 533 Villa Park Ct., Fort Wayne, 46808

## IOWA

Iowa City TRS-80 Users Group, Susan Chapler, R.R. 6, The Woods, Iowa City, 52240, (319) 351-5959
Metro Area Color Computer Club, K.L. Knudtzon, 3324 11th Ave., Council Bluffs, 51501

## KANSAS

Kansas City CoCo Club, Mike Allinder, P.O. Box 11192, Kansas City, 66111, (913) 287-1904
Topeka Color Computer Club, Kevin Cronister, 2224 Hope, Topeka, 66614, (913) 272-1353
Walnut Valley C.C. Users Club, David Anderson, 1212 E. 4th St., Winfield, 67156, (316) 221-0040

## KENTUCKY

LOCO-COCO, Mike Standeter, 3141 Doreen Way, Louisville, 40220, (502) 458-6690

## LOUISIANA

Cajun CoCo Club, Bob Hoevel, 104 Karen St., New Iberia, 70560, (318) 365-7706
Red Stick Color Computer Club, Gary Cash, 8929 Metairie Drive, Baton Rouge, 70810, (504) 293-7799

## MASSACHUSETTS

Greater Boston Super Color Users Group, Rober Biamonte, 6 Boulder Drive, Burlington, 01803
New England C.C. Users Group, Christopher E Sweet, P.O. Box 255, Harvard, 01451, (617) 4568291
Massachusetts CoCo Club, Jason Rahaim, Spring St., Lunenberg, 01462, (617) 582-6514
6809 'ers, Paris Nepus, 93 Grochmal Ave., \#90, Springfield, 01151, (413) 732-6633

## MICHIGAN

Greg Miller, P.O. Box 365, Haslett
Midland C.C. Club, Neil Drake, 709 Coolidge, Midland, 48640, (517) 631-2939

Michiana CoCo Club, Clay Howe, 310 S. Jefferson St., Sturgis, 49091, (616) 651-4248
Petoskey Area CoCo Club ( $\mathrm{PAC}^{3}$ ), Dennis Hoshield 670 Liegl Drive, Alanson, 49706, (616) 347-0607
MISSISSIPPI
Singing River C.C. Club, Henry Nielsen, 9001 Gray Ave., Ocean Spring, 39564
MISSOURI
Mid-America Color Computer User's Group, Jerry Morgon, 807 Ponca Drive, Independence, 64056, (816) 796-5813

North County 80 Group, Tom Vogel, 12 Ville Donna Ct., Hazelwood, 63042, (314) 739-4078

## MONTANA

Billings C.C. Club, Jayne Kenyon, 4306 Phillip, Billings, 59101

## NEW JERSEY

Bug 80 Users' Group, George R. Miller, Jr., Box 62 Glen Gardner, 08826
Loco CoCo Club, Bud Lavin, 73B Wavercrest Ave. Winfield Park, 07036

## NEW MEXICO

Chaves County Color Computer Club, Lee Mitchell, 1102 Melrose Drive, Roswell, 88201, (505) 623-0789

## NEW YORK

Adirondack CoCo Club, Bill Edwards, Box 365, Bolton Landing, 12814, (51B) 644-9927
Broome CoCo Club, Bucky Helmer, 57 Front St., Binghampton, 13905
C.C. Club of Central N.Y., Joseph Short, 248 S. Fourth Ave., Ilion, 11357, (315) 895-7730
Kings Byte CoCo Club, Morty Libowitz, 1063 East 84th St., Brooklyn, 11236, (212) 763-4233
Local CoCo, Charles Martin, P.O. Box 901, Bellmore, 11710

Queensboro Color Computer Club, Bob Rosen, Springfield Blvd. \& 56th Ave., Bayside, 11364, (212) 631-6233

## NORTH CAROLINA

TRS-80 Users' Group of Charlotte, Jason Foodman, 240 Medearis Dr., Charlotte, 28211
Raleigh Color Computer Club, David Roper, P.O. Box 681, Garner, 27529
OHIO
CoCo Club of Youngstown, Timothy McFadden, P.O. Box 478, Canfjeld; 44406, (216) 788-4218

Columbus \& Central Ohio Color Computer Club, D.E. Sparrow, 19 E.N. Broadway, Columbus, 43214, (614) 268-5366

Cincinnati TRS-80 Users Group, R.A. White, 44 Dow Court, Fairfield, 45014
Dayton Area Color Computer Users Group, David R. Barr, 2278 Yorkshire PI., Kettering, 45419, (513) 293-2228

Dayton CoCo Users' Group, Joseph P. Evans, 609 Applehill Dr., W. Carrollton, 45449
Miami Valley CoCo Club, R. Douglas Wales, 2065 Le Feure Rd., Troy, 45373
M.U.G. of CoCo—Middletown Users Group, James Carr, Middletown, 45042, (513) 424-6905
Northeastern Ohio (N.E.O.) CoCo Club, Tony Rugue, 527 Malvern Drive, Painsville, 44077, (216) 354-2736

The Cleveland CoConuts, Paul Selig, 20734, Stanford Ave., Fairview Park, 44126, 333-2920

## OREGON

Willamette Valley CoCo Users, Brian James, P.O. Box 11468, Eugene, 97440, (503) 687-9286

## PENNSYLVANIA

Capital Area TRS-80 Users Group, David Morrow, 340 Lewisberry Rd., New Cumberland, 17070, BBS (717) 774-6543
HUG-A-CoCo, George Lurie, 2012 Mill Plain Court, Harrisburg, 17110, (717) 657-2789
Penn-Jersey Color Computer Club, P.O. Box 2742, Lehigh Valley, 18001
Pittsburgh Color Group, William Tucker, P.O. Box 351, West Mifflin, 15122, (412) 466-3078

## RHODE ISLAND

New England CoCo Nuts, P.O. Box 6604, Providence, 02940

## SOUTH CAROLINA

Hilton Head Island CoCo Club, Kevin Clark, P.O Box 6187, Hilton Head Island, 29928, (803) 785-9630
Metropolitan Greenville CoCo Club, Ed Lowe, P.O. Box 6, Gray Court, 29645, (803) 876-3928
Midlands 80 Computer Club, Tommy Sanders, P.O. Box 7594, Columbia, 29202, BBS (803) 755-3414
Spartanburg County CoCo Club, Dennis Shattuck, 473 Royal Oak Drive, Spartanburg, 29302, (803) 583-3017

## TENNESSEE

Chattanooga CoCo Club, Jim Perkins/Jim Cox, P.O. Box 9825, Chattanooga, 37412, (615) 8702439
Memphis Color Computer Users' Group, Ben Barton, 4903 Warrington Rd., Memphis, 38118, (901) 795-7075 or 362-5945

## TEXAS

B/CSColor Computer Users' Group, Dale Cuthbertson, 1812 Michael Lane, Bryan, 77801, " (409) 822-0731
CoCo User Group, David Karam, 1809 Dexter, Austin, 78704, (512) 442-6317
Deer Park Color Computer Club, Donald Burr, 4314 W. Grant, Deer Park, 77536, (713) 479-5313

International Color Computer Club, Inc., Ronald L. Garrett, 2101 East Main Street, Henderson, 75652, (214) 657-7834

UTAH
Ogden CoCo, Kathy Rush, 4535 S. 2600 W. Roy, Ogden, 84067
Small Computers Users Assoc. of Utah, Eldon Griffiths, 3828 S. Bills Dr., West Valley City, 84120 VIRGINIA
Central Virginia Color Computer Club, Lane Lester,

413 Woodland Circle, Lynchburg, 24502, (804) 237-4188
D.C./N. Va. C.C. Club, Jack Darling, 43 Donovan Dr., Alexandria, 22306, (703) 780-6159
Northern Virginia C.C. Club, Logan McMinn, 6048 Belleview Dr., Apt. 1, Falls Church, 22041

## WASHINGTON

Northwest Computer Club, Judy Gehman, E. 14012
Cataldo, Spokane, 99216, (509) 928-2169

## WEST VIRGINIA

Blennerhassett CoCo Club, David Greathouse, Rt 9, Box 119, Parkersburg, 26101
Kanawha Valley Personal Computer Club, Robert L. Vaughn, 1223 Ridge Drive, S. Charleston, 25309, B.B.S. (304) 925-3338 or B.B.S. (304) 345-8280

Mtn. State CoCo Users Group, Donald G. Barber, Jr., P.O. Box 1084, Morgantown 26507, (304) 599-4493
Mil-O-Bar C.C. Club, Jim Lemaster, Ona, 25545, (304) 743-4752

West Virginia Color Computer Club, William Mucklow, 949 Baier Street, St. Albans, 25177, (304) 727-6764

## WISCONSIN

CoCo-MUG, Tom Fandre, P.O. Box 10152, Milwaukee, 53210, (414) 542-0600
Southern Wisconsin CoCo Club, David C. Buehn, P.O. Box 411, Twin Lakes, 53181

## CANADA

## ALBERTA

Calgary Color Computer Club, David Logan, 151 Whitelock Place N.E., Calgary, T1Y 4S7
Medley Computer and Electronics Club, P.O. Box 1267, Medley, T4A 2M0

## NEW BRUNSWICK

Color Computer Moncton Users Group (CoCo MUG), Leo Allain, 91 Woodland Drive, Moncton, E1E 3C4

## BRITISH COLUMBIA

North Island CoCo Club, Brian Marshall, P.O. Box 1740, Port Hardy, B.C., VON 2P0

## NEWFOUNDLAND

Avalon CoCo Club, A.R. Thompson, 10 Foran Street, St. John's, A1E 4G1

## NOVA SCOTIA

Halifax Dartmouth CoCo Users Group, P.O. Box 572, Dartmouth, B2Y 3Y9, (902) 469-3656

## ONTARIO

International Adventurer's Club, Maurice Dow, 84 Camberley Cres., Brampton, L6V 344
K-W C.C. Club, Peter Karwowski, 23 Hudson Crescent, Kitchener, N2B 2V7
London CoCo Nuts Computer Club, Harry K. Boyce, 180 Concord Road, London, N6G 3H8, (519) 472-7706
Meadowvale Color Computer Club, Howard Porter, P.O. Box 186, Streetsville, Mississauga, L5M 2B8

Niagara Regional CoCo Club, Harry VanDyke, 7707 Jubilee Drive, Niagra Falls, L2G 7J3

## QUEBEC

Montreal TRS-80 Users Group, Jacobus P.C. Bagchus, 1176 Phillips Place, Suite 201, Montreal, H3B 3C8, (514) 861-3488
South Shore CoCo Club, Jacques Bedard, 33 Lisilre, St-Constant, P.Q., JOL 1X0

## SASKATCHEWAN

Regina Color Computer Club, Georges Glass, 26 Tweedsmuir Bay, Regina, S4X2B1, (306) 949-3942
Saskatoon Color Computer Club, Guy Tomashewski, 415-423 Pendygrasse Rd., Saskatoon, S7M 4Z2

## AUSTRALIA

Blacktown City Colour Computer Users Group, Keith Gallagher, 27 Alford St., Blacktown, New South Wales, 2148
CoCo Colyteens of Colyton, Dwayne Manson, P.O. Box 506, St. Marys, New South Wales, 2760

## MEXICO

Mexico City Color Computer Club, Marcelo Luft, Laja \#232, 01900 Mexico D.F., Mexico City, 5-68-78-75

## WEST GERMANY

First CoCo Club Hamburg, Theis Klauberg, 2000 Hamburg 62, Bultenmoor 43

## new clubs

## Editor:

The CoCo SIG of the Wiregrass Micro Computer Society meets twice monthly in the Fort Rucker, (Southeast) Ala. area. We represent all ages and interests. Visitors are welcome. Write: WMCS CoCo SIG, c/o Division of Computer Science, Enterprise State Junior College, P.O. Box 1300, Enterprise, Ala. 36330, (205) 393-3821.

George Huntley
Ozark, AL
A friend and I are interested in forming a CoCo Club in the Wilmington, area.
Anyone interested in joining such a gorup would be more than welcome. Call (302) 994-4171. We welcome suggestions.

Kenneth C. Pierce
Wilmington, DE
I would like to know if anyone in the Ft . Pierce/St. Lucie area would be interested in starting a Color Computer Club. If so call (305) 464-3257 or 456-8045 or write 1909 Royal Palm Dr., 33450.

David Allan
Ft. Pierce, FL
I am interested in forming a CoCo club for the Central Florida area.

If anyone is interested, please contact (305) 846-1828 or write 1326 Lester Dr., 32741.

James W. Andrews Kissimmee, FL

The Toccoa Micro-Computer Society meets the first and third Tuesdays at Toccóa Stephens County Library. If you have any questions or would like to join, call Terry at (404) 779-3472 or Steve at (404) 886-9718.

Terry Fleming
Eastanollee, GA
The Atlanta Area Color Users Group has been in existence for three years and meets 10 months a year at the Nach Middle School in Smyrna, Ga. Meetings begin at $7 \mathrm{p} . \mathrm{m}$. and there are no dues at present. For more information call Gary at 949-0369, Lee at 373-3216 or CBBS 378-4410.

> Gary Mc Conville
> Douglasville, GA

I'd like to start a Pen-Pal Club for those of us who don't have a CoCo Club in our community. The club will have it's own BBS for those of us with modems, and will run on a CoCo with two drives, a micro-connection modem, and a LPVII. The club will also have a large selection software library for members only.

For more information please write to me at 20 Highland Dr., 03458 . Enclose a small donation to cover the postage fees (any
amount you see fit), and also list what your CoCo consists of (like the peripherals you own) and the things you like doing with your CoCo.

## Eric Wilson <br> Peterborough, NH

If there are any CoCo owners in the Treasure Valley area, contact me at 920 9th Ave. South 83651.

> Darly Judd
> Nampa, ID

A CoCo Club is now being formed in the Sterling/Rock Falls area of N.W. Illinois. Write: CoCo, P.O. Box 187, 61071.

Rod Brown
Rock Falls, IL
We are happy to announce the formation of the Las Vegas Color Computer Users Group. Meetings are held on the first Saturday and third Sunday of the month at 4 p.m. We are interested in helping beginners as well as advanced users. For more information call 451-0991 or write 4775 S . Topaz \#69, 89121

## Robert Petersen

Las Vegas, NV
HUG-A-COCO meets every second Wednesday in the Motorola Office Building, 3540 N. Progress Ave., at 7 p.m. (for approximately two hours). There are no dues at this time. All visitors are welcome. For more information call 657-2789.

George Lurie
Harrisburg, PA
We are forming a TRS-80 Color Computer Users Group in the Westerly, R.I. area. At present we are meeting at the YMCA every other Tuesday from 7 to $9: 30$ p.m. For further information call 596-0957 or 596-1485.

Donald L. Campbell Westerly, RI

I am trying to form a CoCo users club in the Fredericksburg area. Anyone interested call (703) 373-3242 or 373-8026. Any age welcome.

Stuart Brooks
Falmouth, VA
1 am starting a CoCo Users Group in the Beckley area. Anyone interested in joining can call (304) 252-5021 or write Rt. 2 Box 76-C, 25801.

Greg Reed
Beckley, WV
We have just formed the Pro-Color-File National Users' Group. The purpose of our group is to exchange information related to Pro-Color-File and its many varied uses, hints and tips on how to use the system efficiently and details as to any user developed enhancements.

We currently have in our library a complete database of all aritcles containing program listings which have been published in computer magazines such as THE RAINBOW, and many of the programs included in the CompuServe Color SIG. We communicate among members either directly (regular or

E-mail) or through our quarterly newsletter. Dues are $\$ 10$ per year which includes all benefits.

Interested individuals should forward a S.A.S.E. to Pro-Color-File National Users Group, 12851 W. Balboa Dr., 53151.

Jorge Mir
New Berlin, WI
I'd like to start a Kids' Club in Hales Corners, Wis. area for CoCo users. Please call me at (414) 425-2824 or write 10163 W . Forest Home \#205, 53130.

Garrett Rud
Hales Corners, WI
1 enjoy my 16 K CoCo , but I can't find anyone in the Kingston Area to trade ideas with. Anyone interested please call me at 389-0467. I really enjoy this magazine and especially liked your Rockfest program. Keep up the good work!

Kanti Dinda
Kingston, Ontario
We would like to annonce the name change of the Los Angeles Color Computer Users Group to Color America Users Group. We are a non-profit organization dedicated to helping Color Computerists learn more about their computers.

We currently have over 300 members. Our meetings feature guest speakers, Q \& A sessions, special interest groups and software vendors.

Color America has a BBS for modem users with dozens of CoCo programs for download and a unique online interactive story.

The BBS may be reached at (818) 3342864. Also available is a lending library of hardware, software and books.

Color Computer owners residing in Los Angeles or Orange counties can call (818) 331-7903 to receive a free newsletter. Color America would also like to exchange newsletters and public domain software with other users groups.

## Mark Randall Arcadia, CA

We would like to announce a color computer club in Southern III. The CoCo CUPS meet every other Thursday at 7 p.m. at the Erma Hays Center in Carbondale, III. Anyone interested should contact Mark Beal (618)867-2771 or Charles Thome (618) 996-22697.

Charles Thome Creal Springs, IL
Please list the existence of a CoCo users group in New Hampshire. The Club is another pen-pal service for those who do not rave a club in their community. Those who are interested can write to me for more information. The club will feature its own BBS and much more. Also include your name, address and 25 cents for postage fee. Write to: 20 Highland Dr., 03458/

Eric Wilson
Peterborough, NH
The Lockport Color Computer Club meets the third Thursday of every month.

We encourage anyone interested to write to: LCCC, 6721 E. High St., 14094 or call (716) 434-3726.

## Mike Salisbury Lockport, NY

The Garden State Color Computer Users Group meets the fourth Friday of every month from 8 to $10 \mathrm{p} . \mathrm{m}$. on the first floor of the Hill Center Building, Busch campus, Rutgers University. For more information and to verify meeting times and location, write to me at the following address: 5 North 20th Ave., 08835.

The Stargate One CoCo BBS is on-line 24 hours a day, seven days a week at $300 / 1200$ Baud. The BBS is run on a 64 K TRS-80 and the software being used is a modified Colorama BBS. Information on the Garden State CoCo Users Group, public domain programs, and other downloads is available to users. Access it by calling (201) 725-5028.

Darren Nye
Manville, NJ
We have recently organized a Color Computer club/users group. Piedmont Area Color Computer Club meets on the second and fourth Wednesdays of each month. Anyone wanting information on joining us, please write: P.O. Box 340, 27201, or call (919) 227-9669.

## Buster Frafford Alamance, NC

We would like to announce the formation of the Westmoreland Area Color Computer Operators Club (WACCO), serving Westmoreland County. The club meets to exchange information, learn graphics, and demonstrate how to take full advantage of the CoCo. We welcome all fellow WACCO's to join this non-dues club. If interested, please write to: Rd. 1, Box 240aa, 15672 or call (412) 925-1914.

## David Chess <br> New Stanton, PA

I would like to announce the formation of the Green Bay Color Computer Club. We are in the organizational phase of development. Anyone interested should contact me at 825 William Charles Court, Apt. 3, 54304.

Terry J. Collebrusco
Green Bay, WI
I am now stationed in Ansbach, West Germany and would like to get in touch with other CoCo users in Germany. Other users groups can contact me by phone - West Germany - 09803-847 or write me at: E Co., 501 Avn. Bn., Box 1563.

CW3 Robert Klase APO N. Y. 09326

1 am interested in finding people in Canada (particularly around Winsor and Chatem) to share ideas with. I really enjoyed the November 1983 issue about data communications but it is a little expensive to phone over to the states all the time. I can be reached at 682-0391 or write: 15 Mable St., NOP 2 L 0 .

Chuck Mizzi
Tilbury, Ontario

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TEXTPRO III is the most advanced Text Editing and Word Processing System available for the Color Computer. One of the reasons for this is, Textpro works in a totally different way than the other Color Computer Word Processing programs. It uses simple 2 character abbreviations of words or phrases for commands. These commands are used at the beginning of a line and are preceeded by a "." pertod. Several commands can be chained together on the same line for ease of use. Thru these commands you tell the Word Processor how you want the margins set, line length, indenting information, and so on. You can change the way you want a document formatted at any point in the document. You also have the freedom to write without worrying about how long the line is or where the margins are and so on. The Word Processor automatically takes words from one line to the next and fills out the printed line to the desired length. You can even use the command to Input Text from the Keyboard while a document is being processed, and use that information to change the formatting or enter any other valid text Processor command. With this kind of flexibility and an extensive set of commands and functions available, its no wonder that TEXTPRO 111 is the most advanced Word Processing System

5566 Ricochet Avenue Las Vegas, Nevada 89110

## Screen Formatting

Textpro III has 9 Hi-Resolution Upper/Lower case display formats available, from 28 to 255 characters per line by 24 lines. You also have advanced screen commands such as double size characters and on screen underlining. You can also use the standard 32 by 16 display for systerns having lower case hardware kits installed. The display defaults to a 51 by 24 format that is easily switched to any other format available. Along with the Hi -Resolution screen we added automatic repeating keys "Typomatic." The rate is fully adjustable from ultra fast to super slow or can be turned off entirely for your convenience.

## 64K Support

Textpro III fully supports the use of 64 K on the Color Computer. It has fast automatic memory sensing and configures itself accordingly. Textpro 111 does not require Extended Basic or Flex to take full advantage of a 64 K RAM system. On a 64 K Disk System there is over 64 K of workspace available and files larger than memory are fully supported. Tape based systems have up to 48 K available for workspace.

## Text Editor

Textpro Ill has a full featured, line oriented screen editor. It supports single or multiple line copy and move, global or local search and replace of any character string, character insert and delete, block delete, adjustable speed automatic key repeat, single and automatic line edit, programmable underline and double width control coded, change screen background color and line lengths, automatic line numbering, line resequencer, and insert and delete line numbers.

## Disk \& Tape I/O

Textpro III uses fully compatible ASCII formatted files that do not have to be converted like some of the other Word Processing Systems. It will load, save and verify basic ASCII formatted tape files. The disk version supports Load, Save, Directory, Kill, Append, Text Process file from Disk, Roll part of file to disk and get next portion of file from disk.

DISK $\$ 59.95$
TAPE \$49.95

## Standard Commands

Textpro III features a whole host of Document Formatting commands. The setup command section includes: Line Length, Top, Left, and Bottom Margins, Page Length, Page Numbering on/off and Automatic Word Fill and Justification on/off.
Some of the vertical control features include: test for number of lines left on the page, skip to next page, set page number, wait at top of page, single and multit line spacing, and skip blank lines.
Textpro III features 3 programmable header lines that can be centered, left or right justified. It also has one programmable footer line. 3 commands for continues, single and paragraph indenting, center text, underline and double width print commands.

## Footnotes and Special Commands

Some of the special features allow imbedded contro codes to access intelligent printer features like; superscript, subscript, change type font and even graphics. You can even imbed control codes within justified text. There is a command that automatically places footnotes at the bottom of the page, which can be very handy for term papers, etc. Another command allows you to display a message on the screen and input text from the keyboard. This text is then printed as if it has been part of the original text, thus you can produce things like a personalized form letter. There is also a repeat command that allows you to repeat an entire document or a part of one as many times as needed up to 255 times. This can be used to produce mailing labels or combined with the previous command to produce a selected number of personalized form letters.

## Tab Functions

Textpro III features an elaborate system of tab commands for complete control over column formatting. There are 10 programmable tab stops that can be defined or re-defined at any time in the text file. They can be used with the following tab commands; Center Over Tab Column. Right Justify to Tab Column, Decimal Align Over Tab Column, Left Justify to Tab Column (Normal Tab) and Horizontal Tab. Tab functions may also be used with a numeric tab column position for maximum flexibility. You can also define the Tab Fill Character to any printable character to fill in the blanks with dots, dashes, etc.

## PARALLEL PRINTER INTERFACE

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40 \text { track, } 180 \mathrm{~K} \text { bytes. }
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# Even With Serial Interface, 9600 Baud Will Improve Your Throughput 

By Dan Downard Rainbow Technical Editor

- We have one of the last white 64 K CoCos produced by Radio Shack before they dropped them for the CoCo 2; two new white RS disk drives; Video Plus with a Gorilla green screen monitor; homemade RS-232 switcher; homemade speaker; RS acoustic connect modem; CTR-80A tape player; and a RS Line Printer VIII.

1) Our printer has both serial and parallel capability. We use the serial hookup and run it at 1200 Baud. Would we get more out of the printer by using one of the serial to parallel interfaces on the market and running it at 9600 Baud? I have read that 1200 Baud is approximately 120 characters per second. The Printer VIII only runs at 80 to 100 cps . Therefore, I assumed that we were printing just about as fast as possible. But then Iread in your column that the printer first receives one line of data, then prints it; and that the parallel interface speeds up the first part of that process. How much improvement could we expect from a parallel interface?
2) In modifying our CoCo for the monitor, we noted that the keyboard is connected to the computer by a very short ribbon cable. Has anyone thought of using a longer cable? The keyboard could be encased in a separate small box and the keyboard on the CoCo replaced by a flat plate with a hole in it for the cable to go through. The result would be a detachable keyboard for CoCo, like the

[^23]more expensive computers (Tandy 2000, etc.). If the flat plate had hooks or rests on it, one could place the detachable keyboard in the usual place, or wherever else one desired (in one's lap, etc.).
3) We have been dreaming about the WorkPak from PBJ, Inc. To use it with the disk drives, one seems to need a Y-cable or an expander interface, such as PJB's CCBus, that can access more than one pak at once. My local Tandy store people tell me that their Multi-Pak Interface does not permit software or hardware access to more than one pak at the same time. Is that true? Are there any disadvantages to the CC-Bus type of multi-pak device over the Tandy type other than the lack of a manual switch?
4) We have three machine language type games we bought before we got our disk drives. They are Zaxxon, Morroco Gran Prix by Computerware, and the verbal version of The Black Sanctum from Mark Data Products. None of them are protected or auto-start. Therefore, we could transfer them to disk if we knew the beginning, ending, and starting addresses. Is there a trick to finding these? We noted that RAINBOW ON TAPE included two machine language programs in July. The addresses were not listed in the article. We assumed that the addresses given in the documentation of the programs in the magazine were the beginning and ending addresses, and that the starting address was the same as the beginning address. But we are really not sure.

## Theodore S. Arrington <br> Charlotte, NC

Sounds like you have a pretty substantial investment in your CoCo , Theodore. At the
same time you have a bargain. The whitecased 64 K CoCo you have is the last of the " 285 " board computers manufactured. Not that there's a lot of difference between yours and the CoCo 2, but you have a new keyboard with old insides. Enough of my sentimentalities, how about your questions?

1) If the printer runs at 100 characters per second it would seem logical that 1200 Baud would be optimum, since the printer can't print that fast. Unfortunately, that's not the case. Most modern printers have a line buffer that is filled before the line is printed. At 9600 Baud, the printer still prints at 100 cps , but the buffer is filled at approximately 960 cps , the maximum speed possible with the CoCo. Otherwise, the higher the Baud rate, the greater the through-put. Use 9600 Baud. I wouldn't buy a parallel interface. Even though a slight improvement would be possible it wouldn't be noticeable.
2) I suppose a ribbon cable could be used to extend the keyboard outside the CoCo , but I think other problems would result. Since the keyboard input is unbuffered, interference problems would be noticeable. Care would be necessary to insure that low level signals would not have distortion from the loss and capacitance introduced by small ribbon cable.
3) At any one time the microprocessor can only do one thing, or address one device. So the salesman was correct to a certain degree. Each port in the Multi-Pak has a separate address, but with software you can address these ports 250,000 times a second. When you wish to use the disk you address the disk controller port, when accessing the WordPak you address the proper port, etc. As far as I know all of the bus extenders I have seen
use a similar scheme of addressing.
4) After loading a machine language program the start, end and execution addresses are in the following addresses in RAM:
```
START ADDRESS
?PEEK (487)*256+PEEK (488)
END ADDRESS
?PEEK (126)*256 + PEEK (127)-1
EXEC ADDRESS
?PEEK(157)*256+PEEK(158)
```

Assuming the starting address is greater than 3584 you can use these addresses to store the programs to disk. A conflict with the disk buffer will exist if the program is below 3584. Different RAM locations are used to store these addresses when you load a program from disk, so don't try using this method for disk.

## A STICKY SITUATION

- I have a problem with my cassette system. Sometimes it will turn itself off after loading a program with the command MOTOROFF, but most of the time it won't. I would like to know if you know of anyone who has had this problem and how to correct it. The commands AUDIOON and AUDIOOFF work fine.

> Curtis Frazier, Jr. Enterprise, $A L$

The problem you are having is common, Curtis. It is caused by a sticky cassette motor relay contact inside your CoCo. I had this problem a lot when I wasn't using a Radio Shack tape recorder. Some tape recorders switch line voltages with the motor control contacts. The relay in your CoCo is not designed to withstand these voltages. If you are using a Radio Shack recorder, have your local Service Center replace the relay. If you are using a different recorder, you may have to resort to a switching transistor between the relay and your recorder.

## DOUBLE DENSITY DISKETTES

- After I read in several places the definition of single and double density diskettes, I had assumed that you couldn't run a single density diskette in a double density drive. Recently our users group sold a disk with a lot of public domain software on it as a way of supplementing the club treasury. When I objected that the disk was a single density disk, I was told that it would run okay (and it does), and the only difference between the two was the thickness and quality of the magnetic coating on the disk. That doesn't tie in with what I have previously read, yet the disk does work fine in my RS drives. What is the real explanation?
S.E. Clarke Calabasas, CA

The only difference between single density and double density diskettes is the quality control procedure used to manufacture and certify the diskettes. Normally single density diskettes will work fine, but they are not guaranteed to work by the manufacturer. The recording density on double density diskettes is greater and, therefore, requires tighter QC standards.

If you are considering using anything other than single/double sided, double density make sure they are soft-sectored diskettes. Hard-sectored diskettes have more than one timing hole and will not work properly.

## A BETTER PICTURE

- I have a question for the technical people out there in magazine land. Is there anyone who can give me some answers to increase the size of the little picture that Tandy feels our CoCo should produce?

I have the technical manual for the CoCo and it says that the VDG chip is hardwired to produce this picture in the middle of the screen.

Hard wiring means that the VDG chip is set with external components such as resistors, etc., and should be able to be changed to increase the size of the display area.

Not being able to understand the layout of the VDG chip from the manual, I cannot figure out which resistors would have to be changed or what their values would be. I hope you can tell me if this can be done, what parts would have to be changed and what the values would be.

I understand why Tandy sets the display area so small. They do it because of the way the picture tube bends at the top and the bottom. It would make the text letters look funny, but if the picture was brought out to within a quarter of an inch or so, I don't think this would bother anyone too much.

Anything would be better than what I have at this time. If I am using a I2-inch set, I end up with a 9-inch picture which is hardon my eyes.

> Bob Chase Concord, NH

Bob, one of the marketing philosophies Radio Shack followed when introducing the CoCo was the use of a standard color television as the display device. For this reason (economics), the Motorola 6847 was chosen as the LSI chip to meet the task. As you are aware, the 6847 is capable of several modes of graphic resolution, the most dense being $256 \times 192$ pixels. This means that character sets with much greater density are possible.
The reason they are not used is twofold. First, additional memory would have to be used (the $32 \times 16$ generator is built into the chip). Second, Tandy did not feel that any higher character resolution would be readable on a normal R.F. modulated TV signal.

Everi though the above does not directly answer your question, Bob, the reason for the square in the middle of your TV screen follows the same line of thought. This is a
hardwired feature of the 6847 VDG chip. It cannot be changed.

Personally, l'm using a monitor with a video driver board. By using the adjustments in the monitor, such as width and height, I can make the CoCo output take up as much of the screen as 1 wish. You can do the same thing to your TV set if you want, but you will lose picture resolution and symmetry.

As far as we know, without changing the VDG (6847), or buying a high resolution output board, such as the one manufactured by PBJ, there is no immediate solution to your problem.

## A FITTING SCREEN DUMP

- In September 1983 I purchased a Gemini $10 X$ printer with the factory serial interface from a computer store in South Carolina. I am very happy with the printing quality and am able to access all the different fonts and styles. The problem I am having is using the dot-addressable graphics. I have tried adapting numerous screen dump programs but none seems to work. I received no documentation with the interface, and have no idea if any of the DIP switches are in the wrong position.

Charles Nix
Albertville, AL
Custom Software Engineering of Cocoa Beach, Fla. has become a key screen dump software source for the CoCo. Look for their ad in this month's RAINBOW. I think you will find a screen dump program for a Gemini 10X along with programs for just about any other popular printer available.

## DISK IS A NECESSITY

- I desperately need an accounts receivable program on tape for my Color Computer.

If any of your readers should have a program of this type already on tape please let me know.

## Linda Grant

Anderson, SC
Linda, I think it is impractical to think of operating an accounts receivable from tape on any computer. Due to the nature of having to constantly update your database, disk operation is a necessity. There are several excellent receivables programs available for a disk-based CoCo. I personally think the CoCo is underestimated as a business computer. The business software 1 have seen is not as sophisticated as it could be, but it is very reasonably priced and suits the needs of many small businesses that are paying 10 times as much for the same programs.

Your technical questions are welcomed. Please address them to: Downloads, THE rainbow, P.O. Box 385, Prospect, KY 40059. We reserve the right to publish only questions of general interest and to edit for space and clarity.

# Reflections, Hopes and Five Helpful Listings 

Dale Puckett Rainbow Contributing Editor

We survived! RAINBOWfest Chicago was a tremendous success, as we presented two seminars, autographed nearly 200 books and picked up several dozen new members for the OS-9 Users Group. This month we'll reflect on some of the comments made in Chicago and our hopes for the future, discuss the need for standards and feature five listings that should help you learn.
Speaking of the Users Group, we now have a new address. To communicate with us write:

The OS-9 Users Group
P. O. Box 7586

Des Moines, IA 50322

[^24]Dave Kaleita, chairman of the group's software exchange committee, has shipped the masters for disks numbers one through five to Frank Hogg at FHL. Disk 1 contains a spelling checker and dictionary look-up program, and Disk 2 holds its dictionary. Be warned, however, that this 80,000 -word compressed monster needs a doubled-sided disk drive for a home. Disk 3 is made of a group of word processing utilities; Disk 4 features a good Adventure, an excellent Othello and several other good games; and, Disk 3 is full of useful system utility programs. Order your disks through the post office box above. Enclose $\$ 3$ for each disk ordered or a program suitable for submission to the library.

Additional programs are already collecting in the software library but that will be a job for next year's chairman. This is one committee that is going to need to switch gears and move from a one man band to several dozen members. We've just recently solved the Standard OS-9/CoCo OS-9 communications problems so things are looking up.

## OS-9 SIG Activity Increasing

One of the charges of the Users Group is to establish a method for OS-9 users to exchange information. And one of the best resources we've been able to
come up with so far is the OS-9 SIG on CompuServe. William A. Van Nest we call him Van - has been appointed to be the new SysOp and is attempting to fill the big shoes left vacant by the death of Jim Bellomo.
Van has been doing a tremendous job and I notice every week many new Color Computer OS-9 users are getting help from him and other old-timers on the SIG. Vari has initiated regular impromptu conferences on the SIG where you can discuss problems and question the experts. Watch the SIG for announcements about special guest speakers for these conferences which have been held Saturday at 10 p.m., EDT. Keep up the good work Van, we all appreciate it.

The XA-4 database on the OS-9 SIG holds the complete OS-9 Users Group software library and all members have access to it so they can upload and download programs.

## OS-9 Users Have Good Company

The skeptics just don't understand the power of that operating system you run on your CoCo. Midway through RAINBOWfest Chicago, I got into a long conversation with Jeanne Kaplan of Microware and Arlene Don of Gimix. I learned that you are in some pretty impressive company.

The Western Electric division of

American Telephone and Telegraph the same AT\&T that plans to make UNIX a household word - uses a Gimix system running a program written in BASIC09 and running under OS-9 in the final manufacturing stage of every telephone that leaves its factory in West Virginia. And most of the engineers that do the programming have Color Computers at home running OS-9. What a way to do your homework!

Would you believe OS-9 helps keep the space shuttle flying. That's right! NASA is using four Gimix systems running OS-9 at the Cape. One of these machines is used during pre-flight fuel tank testing before every launch.

If your feet are firmly planted on the ground, hear this. The Ford Motor Company uses microcomputers running OS-9 on their test track in Michigan. And, Eastman Kodak uses a BASIC09 program running under OS-9 during the final assembly stages of each disc camera that they make. They use another program running on OS-9 to ensure the quality of the film used with those cameras: As we said, you're in good company.

## OS-9 Future Is Promising

If you're becoming proficient in OS-9 operation and programming you just may have a bright future. Besides the fact that AT\&T will make UNIX the standard operating system if they have their way and the fact that learning OS9 is a perfect way to learn UNIX, Tandy's Ed Juge said a few things at the CoCo community breakfast in Chicago indicating that Radio Shack just may have plans for our favorite operating system.

I spent the entire weekend, between books and seminars, trying to get straight answers about some of the rumors I've heard around the scuttlebutt. I couldn't get anyone to say anything for publication. Yet, I couldn't get them to deny anything either.

Ed Juge asked himself a question during his breakfast talk. There seemed to be more than one hint in the answer.
"We all know that you can only go so far with programs that push the technology in the hardware and still keep them compatible with every new version of Color BASIC that comes along. So, how can a software publisher guarantee that his/her new products will always be compatible with our (Tandy's) new machines?" he asked.
"He can write all of his programs using relocatable code," he said. We all do that already, don't we!
"Or, he can write all of his software in OS-9," Juge said. "OS-9 can go far beyond Color BASIC when it comes to compatibility. The programmer doesn't need to write around the systems software with OS-9 and BASIC 09 . He can use it. And by making OS-9 standard, we can build a better machine in the future that will still be able to run software that was written on an earlier machine," Juge said.

Juge told the breakfast crowd that Tandy had just completed a new licensing arrangement for OS-9 so that independent developers of applications software can produce their products on OS-9 and distribute them on an OS-9 disk. That disk can have a copy of the OS9Boot file and several utilities that the programmer needs to use with his application. The consumer will pick the application off the shelf of his local Radio Shack, put it in the disk drive and type $D O S$. A few seconds later he will be running the latest application. This new OS-9 user won't even see OS-9. It will be completely transparent to him. It makes great sense to me.

## How Do We Keep The Future Promising

I left Chicago with strong convictions on several issues. If we are going to succeed and score touchdowns with the ball that Tandy has dumped in our laps with OS-9, we must get our act together.

First, we must stop fighting among ourselves. If we are going to win the war, we must stop the battles in our own camp. We should be fighting to beat IBM or Apple - well, maybe Commodore - instead of bickering among ourselves.

We have the kernel - pun intended - of a market that can prove very large if we make it happen. I saw the SS-50 bus lose out in competition with an inferior S-100 because of similar problems. Today, it's like watching a television rerun. Let's get it together gang. OS-9 is on its way to becoming a standard. Let's keep it that way!

## We Must Stick With The Standards

OS-9 was written to work a certain way and it was designed to be modular. As long as this modularity is maintained, people with unique hardware needs can hang new devices on it by simply writing new device drivers and the matching device descriptors. Introducing a product on the market that does not follow the rules can prove bad in the long run.

I discuss this because of the questions


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If you are developing system level software for OS-9 on the Color Computer and intend to market it widely, please try to keep it modular and use only standard, documented OS-9 calls. It's the only way we can protect our future.
$l$ bring this issue up in this column because of a running battle that has raged between a fellow author and another hardware manufacturer in another magazine. The author was right and after much talk the manufacturer agreed to supply each of his customers with either "standard" OS-9 drivers or modified "non-standard" drivers written for the manufacturer. From now on out it will be the buyers' choice. Also, let the buyer beware.

I should also credit Dr. G.J. Lipovski
of the department of electrical engineering at the University of Texas at Austin for contributing to this debate. He wrote to me early this year with a call for the enforcement of standards. I probably should have quoted him then. But, better late than never.
"We all have an interest in promoting the use of OS-9. I want to encourage the development of utilities like O-Pak to stimulate interest in OS-9. However, I believe that the inherent advantage of OS-9 is the clarity and efficiency of the code produced by Microware. That is what makes OS-9 so superior.
"We should try to encourage the development of good code for OS-9 utilities like O-Pak should be. We should discourage the development of sloppy inefficient code, or OS-9 will degrade to the level of Microsoft BASIC and similar hack code.
"As a contributing editor in RAINBow, you have an opportunity to guide the development of OS-9 software. I urge you to evaluate the quality of the programs, and to reward the developers of good programs," Dr. Lipovski said. We're trying doctor!

Frank Hoffman at Lloyd I/O (that's the place that advertises Marshmallows for your CoCo ) called one night a month or two ago to tell me about Do. I had a copy since Gimix licenses it from Hoffman and supplies it with their systems but I really didn't get too turned on. So, I issued a challenge to Frank. Send me a procedure file that does something useful and we'll see how it works.

He sent the procedure "ex," and we're publishing it here. Call it with this line:

## OS9: do \#11K ex < ENTER >

"Ex"displays a menu for you and lets you pick one of seven OS-9 functions by typing a number. The listing reads almost like BASIC09 code so you should be able to follow it without much trouble.

One of the differences between a "Do" procedure file and the standard "Shell" procedure files you run all the time is the fact that "Do" allows you to substitute parameters. This is how the filenames are passed to OS-9's "list" and "ed" utility commands. If you own "Do" and attempt to run this procedure, make sure that the device names in your CoCo agree with the device names in the listing. Otherwise, you'll receive an error report and no action. Enjoy!
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## BASIC 0

GUIDE is skillfully written in a friendly and easy-to-read style. Just perfect for those new to computers and to BASIC09. It's also a valuable reference book for programmers, engineers, students and hobbyists, providing an in-depth look at BASIC09 plus an overview of the OS-9 operating system. Comprehensive reference sections on BASIC09 and OS-9 commands are also included.
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Expiration


Our next listing features a nifty filter program that takes a text file and splits it into a list of words, one per line. An obvious use would be to come up with a list of words unique to a particular document. To do this you would build a
pipeline looking something like this.

> OS9: splitwords <filename ! sort ! uniq <ENTER>

Uniq is a standard UNIX utility that
you'll find in a package of tools authored by Brian Lantz in Pensacola. It removes duplicates from a list of sorted words. The name of Brian's package is "OS-9 Text Tools" and it is sold by Computerware.

| . 55 |  | 6843 | GET Iinpath, char |
| :---: | :---: | :---: | :---: |
| PROCEDURE Eplitwords |  | 6840 | IF gotone THEN |
| 0960 |  | 0656 | IF char=32 OR chpag OR chr=3 THEN |
| 6801 | DIM char: BYTE | 0472 | gotone: 5 FALSE |
| 1688 | DIA gotone: BOOLEAH | 0078 | WRITE loutpath |
|  | DIn inpath, outpath, errpath: INTEGER | 6075 | ELSE |
| 61E | ON ERROR GOTO 106 | 0682 | PRINT loutpath, CHR (char); |
| 0824 |  | 0日6E | ENDIF |
| 085 | jnpath: $=6$ | 0698 | ELSE |
| 022 C | outpath: $=1$ | 0694 | IF chr $=32$ OR $\mathrm{chr}^{2} 9 \mathrm{OR} \mathrm{chr}=13$ THEN |
| 0633 | erppath: $=$ ? | 0881 | ELSE |
| 643A | gotone:=FALSE | 0085 | gotone: TRUE $^{\text {P }}$ |
| 8410 |  | 68 BE | PRINT \$outpath, CHR (char); |
| 1841 | L00P | 60.7 | ENDIF |


| 6 6C9 | ENDIF | 1119 | ELSE |
| :---: | :---: | :---: | :---: |
| O0CB | ENDLOOP | 9110 | ON ERROR |
| OUCF | BYE | 0120 | PRINT $\ddagger$ errpath, "Error nuaber: "; errnu |
| 60D! 100 | (4) We my have reached the and of (31: 1) | 1138 | BYE |
| 6fe | DIf errnuailntegen | 0130 | ENDIF |
| 0105 | errnuezERR |  |  |
| 1168 | IF errnuer 211 THEN | . 15 |  |
| 0117 | BYE |  |  |

Next, we have an assembly language program and two C programs written by Tim Harris at the University of Iowa in Ames. We helped Tim out with an assembly language problem in the column a few months ago. Our answers got him over the hump and rolling on OS-9 so he wanted to share some of his work with "KISSable OS-9" readers.
"Spint," stands for Search and PrINT. It is a utility which searches a file for a key string and prints all lines
that contain the string. Since it is written in assembly language, it's very short and also quite fast.
" Pr ," is a utility command that paginates a file listing. Optionally, it can also add line numbers for you. The line number option is very handy when listing C programs because the compiler reports the line number when it finds an error. This makes it easy to spot and correct a mistake.
"Wc," is another word count utility
written in C. We included it so you could compare it to the "wc" listed last month. There's more than one way to skin a cat!

Tim has contributed these utilities to the OS-9 Users Group software exchange library so they should be available soon on the XA-4 database on the CompuServe OS-9 SIG. Eventually, they will also be assembled with other utilities on a disk available from the Users Group. Thank you, Tim.

Here are some sample calls to the utilities published this month.

|  | - A Search and Print utility for CoCo 05-9 |
| :---: | :---: |
| . 61 | * ar maris |
| 059: pr prog ste 1 list file naaed prog_sre to scream | gy Tin Harris |
| 0599 pr $n$ orag $7 / \mathrm{p} 1115 \mathrm{spog}$ to printer with line numbers | bsi Pamel Court |
| 039: spint file uard I print each line in file that contains "mord" | Anes, IA 50010 |
| 059: spint file word! we -1 1 count nuber of tiass "word' If in file | * |
| 059\% we-n Sfile I count number of morde in tile | * Usige: spint <pathnane) (5earch key〉 |
| . 53 | * spint searches entire file and prints lines |
| * spint | - cantaining the search key |

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You are inside a snall pub.
Obuious exits are Hest.
You see: a sign on the bar, the barkeep, saall groups of customers, alass of beer

OK,

## SHENANIGANS

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I'f in the Professor's secret ishor atory tilled aith complex machister゙y and testeçaipment.

I see: an ufusual looking
device, z pass ageusy, \& pair of bill:ing torots.

Ok.

## CALIXTO ISLAND

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Rainbow-April, '84. "It was enough to keep my wife and B year old son glued to the computer for an entire weekend and two week nights.


You are ith beach house
You see: a table, a chair. a ladaer, a broken wiridow.
0k,

## SEA SEARCH



Get your shark repellant and scuba tanks ready! The graphics in this adventure are truly outstanding and the under water scenes are unforgettable. You'll run into a pirate, a mermaid and some hungry sharks in this colorful and unique treasure hunt. 32 K required.
Hot CoCo-April, '84. "The fine graphics accent your


I'A in rugged mountain country. Snow is falling,
obvious directions? Horth,
South, Hest.
I see: pirie trees, a cabir in the distance.

OK,

## BLACK SANCTUM

Encounter the forces of black magic as you roam around an old 18th century monastery. You'll see all the evil locations in this spooky adventure, you'll love searching out and destroying the evil in this classic tale. A MUST for every adventure game fanl 32 K required.
Rainpow-May, '84-"'It's the graphic screens that are the shining stars. . ." "Some of the best l've seen."

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GLAXXONS
Pit your playing skill against squadrons of swooping, diving spacecraft. Fast and furfous with seven selectable skill leveis and automatic game acceleration. . guaranteed to blister your joystick finger. The object of the game is to achieve the highest score by eliminating as many attacking spacecraft as possible while avoiding your own destruction. Dynamitel 16 K required.


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time best sellers 116 K required.


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Explore the ancient, mystical tomb of the great Pharoah. Find the magical keys which lead you to unbelievable treasures as you out maneuver the creatures that slither and swarm about you. Super fast arcade action-this one will knock your socks off with 16 screens of incredible color and sound. Fabulousl 32 K required.
Hot CoCo-April, '84. "State-of-the-art CoCo graphics. . A first rate game."


The best Color Computer version of the Berzerk arcade game you can get. A rea hi-res classicl This challenging combination of angry robots and the evil menace will provide many hours of fun and excitement. Haywire combines joystick and fire button attion and is great as'a two player game 16 K required.


el Bandito has to be a crafty little hombre to stay alive as he loots the local countryside. Escape into a tunnel to avoid that angry spider...race around the corner towards your lair. Two players may compete simultaneously in this unusual game. Selectable skill leveis provide a challenge for beginners as well as experts. 16 K required.


## COSMIC CLONES

Clonial Warriors, Super Klones, Double Bombs and "the Death Layer" relentiessly thallenge the most skillful player in this unique, fast action game. Your goal is to achieve the highest score by eliminating the Clonial invasion forces thus protecting your starbase fuel cells. Fast Funl One of our
favorites. 16 K required.

## Mark Data Products



Finally, A Review Pointer And A Few New Products

Here's a pointer - as in C - to a review of an excellent word processing package for Color Computer OS-9. Please see "What You See is What You Get" in this issue.
A short month ago there was famine in the CoCo OS-9 terminal program market. Today there is a feast. Within the last week, I have received a copy of CMODEM from Dr. Bud Pass aț Computer Systems Consultants, Inc. in Conyers, Ga., and The OS-9 Color Connection from Computerware. The latter is a terminal program written by Brian Lantz.

Dr. Pass used the interrupt driven RS-232 replacement module we published here a few months ago as a "jumping off place" to solve some of the many
problems that surround I/O on Tandy's silly "bit banger" RS-232 port. In the past month we have also talked to the programmers at JBM who report that their CaCo terminal program is also on the market now.
During the RAINBOWfest in Chicago we got the chance to do an interview with Ken Kaplan, president of Microware and one of the authors of OS-9 and BASIC09. He passed along some good insight into OS-9, its philosophy and future. We hope to get it transcribed and included in our birthday column.
Finally, here's a bug note that Brian Lantz asked me to pass along to you. The Radio Shack OS-9 CLOCK module has a big bug in it. If you are running your CoCo continually from now on, you will discover it next leap year. The

CLOCK module will never increase the date past Feb. 28 th on a leap year. It will be $2 / 28$ forever.
The fix is a simple six-byte patch. The last three bytes update the CRC value.

| OFFSET | OLD | NEW |
| :---: | :---: | :---: |
| $\$ 57$ | $\$ 0 \mathrm{E}$ | $\$ 0 \mathrm{D}$ |
| $\$ 64$ | $\$ 86$ | $\$ 4 \mathrm{~F}$ |
| $\$ 65$ | $\$ 01$ | $\$ 4 \mathrm{C}$ |
| $\$ A 8$ | $\$ 72$ | $\$ 6 \mathrm{~F}$ |
| $\$ A 9$ | $\$ 55$ | $\$ 1 \mathrm{D}$ |
| \$AA | $\$ D B$ | $\$ C 3$ |

That wraps up one full year of KISSable OS-9. I hope you have picked up enough information from the column to make OS-9. a useful tool on your Color Computer. It's been a busy and challenging year. Next month we "Take Two!"

See you then!


## DON'T GET BURNED

## THE COLOR BURNER FROM GREEN MOUNTAIN MICRO

ately I've been hearing that you want to program erasable read-only memories (EPROMs). It seems you want to create your own program cartridges, or make changes to your Basic ROMs, or turn your CoCo into some different animal.

The problem is, most EPROM programmers cost over $\$ 100$, and $\$ 100$ is big dues to pay. You want to burn EPROMs, not get burned in price - or quality.

So, I've put together the Color Burner, an EPROM programmer that will burn all the " 27 " family - 2716, 2732, 2764, 27128. Yes, it will also burn 68764 replacements for your Basic R0Ms and, no, it won't break your budget.

Although my Color Burner doesn't cost a whole lot, you won't get burned over quality. I don't cut corners in hardware. I use the best fiberglass boards, with gold edges, protective solder masking and silk-screened legends. Before I send you a Color Burner, I test it by actually programming an EPROM.

So how can it be good if it's so inexpensive? First of all, you can only get a Color Burner from Green Mountain Micro. No dealers are adding to its price. Second, it isn't fancy. No high-tech power supplies are in sight. You've got to add three homely, low-tech 9 -volt batteries to get it
going. Finally, it won't set new standards of complexity. It's simple, hardworking and reliable.

You can get your Color Burner complete or a la carte: try an assembled and tested unit, a kit, or just a bare board. Order it with or without programming software. Both kits and assembled units come with over 40 pages of documentation, complete program listings, and schematics. Nothing is hidden.

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# Design And Development Of Application Software 

Paul Searby Rainbow Contributing Editor

This article will complete the high level design of our development example, an Accounts Payable System. Last time we defined what elements we needed to store in our Master, Invoice, Activity and Keyfile records to be able to give the user comprehensive information about what is going on in his A/P system. Now we can work on the displays and reports that will present this information to the user. In actuality, consideration of the reports was taken when the records were defined. Input from someone who is going to use a system is always very important. It is all too easy for the programmer or designer to overlook something that could be critical to the user. To develop really good application software, you must either be intimately knowledgeable about the subject, or have input from someone who is.

The output is divided into two areas: on-line screen displays, and reports which show data that may have been selected, sorted, etc. The time required to obtain the information, along with how much and how the factors are presented, can be used to determine whether to display or report. In the display category, vendor and invoice information should be available by simply displaying the master

[^25]records and formatting the data on the screen. This is shown in our flowchart, along with allowing changes to this information. However, when we start talking about summarizing, aging or forecasting, we now are talking about reports. This is what we will concentrate on in this article. In the discussion that follows, I have included actual sample reports from Computerware's ${ }^{\circledR}$ Accounts Payable System. This, by no means makes them perfect, but it does give us some good examples to examine.

Before going into the individual reports, let's first define just what output from an Accounts Payable System we would find helpful. Obviously we need a list of our vendors and information relevant to each. Since it might be helpful to be able to get vendor name and address labels, we should include that feature. We also need a report that shows the invoice detail information for each vendor. This report can be invaluable as a reference while talking to the vendor on the phone. Even though we don't like to discuss it, there is also a need for a past due report. And while you are on the subject of past due, a summary aged report can be quite helpful in knowing either how good you've been, or how far out of control you are! That's the neat thing about computers; they can quickly give you various ways to look at information, allowing the good manager to have greater control of the situation. Two more reports that would be quite helpful are a payment forecast report, which will help manage cash flow, and an activity report, which shows all adjustments and payments. The payments portion of this is what could be fed to another system, such as check ledger or general ledger for interactive posting.

Now that we have a fairly comprehensive list of reports, let's look at them in more detail. The vendor master report should include name and address information along with
phone number and contact person. Since we also have year-to-date paid and terms period in the master record, that could be included too. We also have current invoiced, current paid and beginning balance which could also be included, along with date of last activity.

What a wish list! Before we go any further, lets talk about readability. If you can't make sense of the report, what good is it? Since most printers can now print in condensed mode, you can get 132 print columns on standard $81 / 2$ by 11 paper (which is what most printers use).

The following reports were designed prior to when printers with condensed print became common, so they are all designed for standard $80-$ column printing. There are also those who do not like condensed print reports, so if you are going to use them, it might be a good idea to also offer some reports in 80 column mode.

The most readable report is one that only uses one line per entry. However, this can really limit the amount of information about that entry, which can be in any given report. The solution is multiple lines per entry, but if you use this, include either spacing or separators to make the report easier to read. Below is our vendor master report in a twoline format. Even with the two lines, there was not room for all the information listed. The current accounting information was put on the invoice summary report rather than the vendor master.
Note that the heading identified the report number, the company (Demo Disk), the date, the name of the report, the sequence in which it was printed and the page number. This is what I would consider to be pretty much a standard
heading. Anything less would be incomplete, and there isn't much of it left out. The labels won't be shown here, but they are the standard one-up labels which can be purchased at most Radio Shack stores or office supply stores.

The next report we listed was an invoice summary report. This actually becomes one of the more important reports in that it shows all the detail information for each vendor, along with the balances. It is a multiple-line per entry report with a header for each vendor. The first (and until paid, only) line for each invoice gives the received date and amount plus the ledger code to charge the expense to, the amount to be paid and any comments that were entered. The second line for an invoice appears when payment has been made for that invoice. Note that the report program adds a comment of either "paid in full" or "partial payment" to make it easier to scan the report.

Note that the report totaled number of vendors, number of invoices, fotal beginning due, total current invoices, total current payments, and new ending due total. These totals are not only quite helpful to the user, but also to the programmer in that if they don't match between reports that are using the same information, the system isn't in balance. (Since I used different extract combinations to generate these examples, the totals will not always balance.)

The next two reports are important because they help a company know, both in detail and in a temporal sense, the status of any past due invoices. This is an example of where the programmer or designer needs input from the users in that when we originally did a past due report, it was quite simple. It didn't take long before we were asked to not only


beef up the past due report, but to add the aged report. We could take the purist's attitude that if they paid their bills on time, they wouldn't need either of these, or we can enter the real world and provide customers with what they need.

If there are other invoices for a vendor, on the past due report the ending due can be more than the past due. Also note in the final totals, the due amount is $\$ 200$ less than the invoice amount, reflecting the $\$ 200$ partial payment, which shows up in the summary report. The relevance of these different numbers is that the user not only knows what is currently past due, but also what else is owed to any vendor.

The vendor aged report shows this information in a very easy to understand way. It simply totals up all invoices and spreads them across time. This would be considerd a 'management'report because it shows the big picture rather than getting bogged down with details.

If this report were true, I doubt that you would be able to call this particular customer! (They probably don't have electricity anymore either!) Study this simple report for a moment and see how much really valuable information it provides. If you were running a business, this report would give you a complete summary of your total payables system. This is the key to reports: what is their value to their user? So far in the reports we've seen, the vendor master could have as well been a Rolodex file. Although a file folder would have been a little more messy, it could have provided the invoice summary report. But these last two and the next one are the
reason for a computer, because they are providing something that is not easy to get manually. Don't lose sight of this point when designing a report.

As a user of our own products, I must admit the next report is my favorite. It is the payment forecast report, and what it does is take all invoices, project their due date by

## "The vendor aged report shows this information in a very easy to understand way. It simply totals up all invoices and spreads them across time."

adding the terms period to the received date and then lists them in due date sequence, accumulating the payment amounts into a running summary. To add the icing to the cake, their is a separator line between the past due invoices and the ones coming due. The running summary is a cash requirement projection, showing how much is needed and by what time. Since our Accounts Payable System was designed with a pay by date due feature, a user can run a payment forecast report, check the company bank balance,


MAP-4
DEMO DISTK

Involce Past Due Report Date 04/25/82 Page 1 Index Number Sequence

Terms End Due
Inv No. Rec Dt. Rec Amt. Pay Dt. Pay Due

Total Vendors Past Due $=3$
Total Invoices Past Due $=4$

| Total $\$$ Ending Bal Due | $=1451.25$ |
| :--- | :--- |
| Totai $\$$ Invoice Amt | $=1635.9$ |
| Total $\$$ Involce Due | $=1435.9$ |



determine how much money is available for payments, look up the date that corresponds to that amount of money, and then let the computer find all invoices to be paid. How much easier can you make it for the user!

The last report series that will be described for our Accounts Payable System are the activity and payment reports. These provide both audit trail capabilities and output which can be used to either manually or automatically. post to another part of the accounting system.

This report using the codes that we developed for the activity record, is divided into three parts. A type one is from a master record change (first report), a type two is from an invoice record change (no example), and a type three is for payments. The purpose of type one and two codes is to record any dollar changes that have been made to the system via adjustments, etc. These changes are the type that will put the system out of balance, and thus need to be recorded. You can't disallow changes of this type, because there are legitimate needs to make corrections occasionally, but by providing an audit trail of the changes, you are helping the custo-
mer and in a sense protecting yourself from claims that your system doesn't balance.

The payment report includes the vendor code (should have name), the invoice number, the payment date and amount, the ledger cost code, check number and a message as to how it was paid.

The activity reports accumulate data until you scratch and reallocate them in new period processing. Some customers print and scratch them daily, others weekly, and others with lower volume make it a monthly procedure. Invoices are typically retained for a month, with new period processing deleting paid invoices, making space for new ones to be entered.

This completes the design stage of our project. The next article will deal with programming, and the order in which we should develop our modules. As you will see, the programming will actually be fairly straightforward since we have already defined our record, our report layouts and have a high level flowchart to follow.

0006 TELEPHONE CO
0014 CANNON ITT PRODUCTS
0006 TELEPHONE CO
0010 FIRST NATIONAL BANK
0007 ELECTRIC CO
0014 CANNON ITT PRODUCTS
0013 WHOLESALE ELECTRONICS
0015 ACME CLEANING SERVICE

MAP-5
DEMO DISK
Idx No. Name Inv No. Due Dt. Ledgx Due Amt. Pay Sum
Payment Forecast Report Due Date Sequence

| 02589 | $04 / 03 / 82$ | 601.3 | 125.00 | 125.00 |
| :--- | :--- | :--- | :--- | ---: |
| 04592 | $04 / 13 / 82$ | 501.1 | 359.00 | 484.00 |
| 02690 | $04 / 14 / 82$ | 601.1 | 256.75 | 740.75 |
| 00098 | $04 / 14 / 82$ | 900 | 345.78 | 1086.53 |
| 01004 | $04 / 22 / 82$ | 604.1 | 126.00 | 1212.53 |
| 00892 | $04 / 22 / 82$ | 501.2 | 278.00 | 1490.53 |
| 05123 | $04 / 22 / 82$ | 501.3 | 453.12 | 1943.65 |
| 00305 | $04 / 24 / 82$ | 665 | 50.00 | 1993.65 |

Activity-Payment Report Unsorted

DEMO DISK


Total Activity: 13
Total Credits: $\quad-342.00$
Total Involces: 1321.27
Net Amount Pald:
979.27

Date 04/25/82 Page 1

Message

Pald By Acct.
Pald By Acct.
Pald By Acct.
Pald By Acct.
Pald By Acct.
Pald By Date
Pald By Date
Pald By Date
Pald By Date

Pald By Involce No.

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## PERSONABLE PASCAL

# Examining the <br> PART I 

## By Daniel Adams Eastham Rainbow Contributing Editor

In the last column we talked about executable statements and how they are used to direct the operation of the computer. They do this by inputting, manipulating and outputting information or data. This data is always kept in the form of ones and zeros, and (almost) always represents something other than ones and zeros. We usually make some combination of ones and zeros represent more familiar objects that we wish to manipulate like the letter A or the number 23.

## Bytes and Bits

The ones and zeros in the computer are called bits and are arranged in groups of eight which are called bytes; 1,024 of these bytes are called a K (short for kilobyte). A 64 K Color Computer has over one-half million bits of memory, which can be used to store pro-

[^26]grams and working data.
Most data is represented by one or more whole bytes. Since an individual byte has eight bits, each of which has two possible values (one or zero), a byte can, therefore, have any one of 256 values. One way to think of these values is that they represent eight-digit, base two numbers from 00000000 to 11111111 . The equivalent range of numbers in base 10 is zero to 255 .

## Representing Data

While the numbers zero to 255 may sometimes be exactly what we want to manipulate, usually we wish to work with some other type of data. This may be the letters of the alphabet, the months of the year or dollars and cents. These items each represent a class or type of information which has some finite range of distinct values. There are 26 letters in the alphabet, 12 months in the year and $1,000,000$ possible combinations of dollars and cents in a checking account.

We can use one, two or more bytes of memory to represent a specific type of information. We then assign a specific combination of bits within those bytes to represent a particular value of that type. For example, if we use one byte to represent a month of the year, we have

256 possible values. We assign the value zero to January, one to February, two to March and so on until 11 is assigned to December. The remaining possible values are then referred to as undefined and we won't use them.

## Pre-Defined Types

In every language, there are some types that are already defined for you. In BASIC you have real numbers and strings. In PASCAL you have real numbers, integers, characters and booleans. Many PASCAL compilers also have strings as a pre-defined type. The specific number of bytes used to represent each type will vary from one compiler to another. For Deft PASCAL the following pre-defined types are explained:

* char - this is a one-byte type which represents the ASCII character set. For example, the values 65 to 90 represent the letters A through Z and the values 97 to 122 represent the letters a to z . Other values represent special characters such as dollar sign and control characters like carriage return.
* boolean - this is a one-byte type which uses only two possible combinations of bits, zero and one. Zero represents false and one represents true.
* integer - this is a two-byte type which represents the whole numbers from -32768 to +32767 .
* real - this is a six-byte type that represents both the positive and negative real numbers in the range 10 to the -64 power to 10 to the +63 power. Since the number of real numbers between any two real numbers is infinite, this type cannot represent all of them. Rather, all the real numbers with the same first 10 digits are represented by a particular value.
* string - this is an 81-byte type that represents groups of up to 80 char types.

There is also another predefined type text which we will talk about in the next column.

## The TYPE Statement

In addition to providing these predefined types, PASCAL also allows you to define your own types. This is done with a TYPE statement which looks like this:

$$
\begin{aligned}
& \text { TYPE <identifier>=<type } \\
& \text { definition>; }
\end{aligned}
$$

This statement defines a new type whose name is "identifier" and whose definition is "type definition." It is important to note that this statement does not define a variable which actually occupies a place in memory, but rather the way that information will be represented when a variable of this type is later defined.

One kind of type definition is merely the name of a previously defined type. For example:

## TYPE Money = Real;

This defines a new type called Money which is equivalent to the pre-defined type Real.

## Enumerated Types

One of the more interesting ways to use the TYPE statement is to define an enumerated type. The general form of an enumerated type definition is:

```
<<identifier>,<identifier>,... ,
    <identifier>)
```

An enumerated type identifies a direct representation of binary values to some particular set of objects. For example:

TYPE Month = (January, February, March, April, May, June, July, August, September, October, November, December);

OperateState $=$ (Idle, Running, Waiting, Stopped);

You can see that you can define more than one type in a single TYPE statement. The first type is Month which represents the months of the year. The <identifiers>, January through December, are implicitly defined as constants of type Month. The order of the constants is important since the first one will be represented with the binary value zero, the second with one and so on until the last (December) is represented with an 11.

The second type, OperateState, is the operational state of a piece of machinery. The constant Idle is represented by the value zero, Running by the value one, Waiting by the value two and Stopped by the value three.

Enumerated types can be used in subrange, $A R R A Y$ and $S E T$ type definitions as well as in defining variables. Operations that you can perform with enumerated type variables are described below.

## Subrange

All of the types (except Reals) that we have been discussing up to this point are called ordinal types. These types all consist of a set of discrete values. Sometimes you want to use only a subset of the values of an ordinal type. You do this in PASCAL by defining a subrange. For example:

TYPE SummerMonths = (June..August); Smallinteger $=-128 . .127$; CapLetters $=\left({ }^{\prime} A^{\prime} . .{ }^{\prime} Z\right.$ ' ;

In the above example, SummerMonths is a subrange of the base type Months and consists only of the values June, July and August. SmallInteger is a subrange of the base type Integer and consists of only the values from - 128 up to +127 . Most PASCAL compilers will use only as many bytes of memory as necessary to represent a given type so that SmallInteger will usually only take up one byte of memory. Finally, CapLetters is a subrange of type char consisting of only the capital letters.

## ARRAY

One of the major uses of a subrange type is in the definition of an array type. Like BASIC, an array in PASCAL is a collection of like types which can be accessed randomly. The general definition of an array type is:

ARRAY [<ordinal type definition>] OF <type definition>

The ordinal type definition describes the number of elements in the array and how they are accessed. The type definition describes the type of each element in the array. For example:

TYPE MonthDays $=28 . .31$;


#### Abstract

DEFT PASCAL V3. 2 (C) 1984 DEFT SYGTEMS: INC. PAGE I


00 (*) This program ereates a one month Gregorian *)
00 0000 1* calendar for any month from January of year 1 *)
000000
0000
000008
00000
000000
PROGRAM Calendar (Input, Output);
TYPE Months = (January, February, March, April, May, June, July, August, September, October, Novenber, Decenberl;
00000
000000
0000
000006
000000
00000
010097 DaysInMonth[January] := 31;
01 01A DaysInMonth[February] $:=28 ;$
01 02E DaysinMonth[March] :=31!
010042 DaysinMonth[April] $:=30$;
01 0556 DaysInMonth[May] $:=31$;
01 00bA DaysinMonth[June] $;=30 ;$
01097 DaysinMonth[July]: $=31$;

VAR MyArray : ARRAY [1..20] OF Real;
DayslnMonth : ARRAY [Months] OF MonthDays;

The first variable is an array which is defined very similarly to the way that you would define one in BASIC. This one has 20 elements which are accessed by using the integers one through 20 and each element of the array is a real. You can see that subranges are frequently used when defining the range and number of elements in an array.

The second variable is an array called DaysInMonth. It has one element for each month and consists of a subrange of integers which describe the number of days in the particular month.

The way that you access elements of an array variable is by naming the variable and following it with a subscript enclosed in square brackets ([]). For example:

## MyArray[3] <br> DaysInMonth[April]

## Multi-Dimensioned Arrays

PASCAL has no inherent limit on the number of dimensions that an array can have. There are several ways that you can define additional dimensions:

$$
\begin{aligned}
& \text { TYPE Row = ARRAY[1..80] OF } \\
& \text { Char; } \\
& \text { ScreenI = ARRAY[1..24]OF } \\
& \text { Row; } \\
& \text { Screen2 = ARRAY[1..24]OF } \\
& \text { ARRAY[1..80] OF Char; } \\
& \text { Screen3 }=\text { ARRAY[1..24, } \\
& \text { 1..80] OF Char; }
\end{aligned}
$$

All three of the above two-dimensional arrays describe 24 rows of 80 characters each. In all three instances additional dimensions can be added by using any of the three methods. An element of a multi-dimensioned array can be accessed using either of the following notations:

ScreenVar[3, 4]
ScreenVar[3][4]

## Operations On Ordinal Types

Once you are able to define all of these data types, you have the problem of how to use them. As described in the last column, there is a complete expression syntax for creating integer and boolean type expressions. One of the key characteristics of PASCAL is that you are not allowed to mix different types in an expression or assign one type to another. This means that you cannot add a char to an integer or compare a

```
010692 DaysInMonth[August]:= 31%
01 0.Ab DaysimMonth[September]: = 30;
01.06BA DayslnMonth[0ctober] := 3!;
01 DCE DaysinMonth[November] }:=3\mathrm{ 3;
01 0EE2 DaysInMonth[December] := 31;
01 65F6
01 056
010102
01 10A
$1.112
$1 }011
01 012F
010144
01 $17!
01 917E
017E
01 017E
01 019[
91 1181
81 1E0
01 91FF
01 622E
01 022E
41 241
01 290
01 2AA
01 2DA
013302
010330
01 %330
01 0335
010357
01.035A
01 037E
Eebruary , wite l
01 03A2 March : WRITE ('MARCH');
01 03CJ April : WRITE ('APRIL');
```

DEFT PASCAL V3. 2
(C) 1984 DEFT SYSTEMS, INC. PABE 2

Calendar Progran

| 11 OSE4 | May | : WRITE ('MAY'); |
| :---: | :---: | :---: |
| 018403 | June | : HRITE ('JUNE') ${ }^{\text {a }}$ |
| 018423 | July | ( WRITE ('JULY'): |
| 016443 | August | ; WRITE ('ALCUST')\| |
| 010465 | September | ( WRITE ('SEPTEMBER'): |
| 91 248 A | Octoter | : WRITE ('OCTIEER'); |
| 01 OAAD | Noverber | : WRITE ('NDVEMEER'); |
| 010401 | December | ( WRITE ('DECENGER') |
| 010450 | END: |  |
| 01 04F2 | MRITELN YYear |  |
| 010597 | WRITELN ${ }^{\prime \prime}$ | SUM Mon tue med thu fri Sat'l; |
| 818537 | Davoffonth : |  |
| 01 953C | REPEAT |  |
| 01053 C | WRITELM |  |
| 010544 | HRITE ${ }^{\text {P }}$ | '1; |

boolean with an enumerated. However, a subrange of a type is completely compatible with its base type and other subranges of the same base type.

PASCAL does include some type transfer functions. $O R D$ takes any ordinal type expression as an argument and returns the corresponding integer value. $O D D$ takes an integer type expression and returns a TRUE or FALSE boolean type value depending on whether the value is odd. CHR takes an integer type expression and returns the corresponding char type value.

Enumerated type variables can be assigned, compared, passed to a PROCEDURE or FUNCTION as a parameter, used as the subscript for an array reference or as an index value in a $F O R$ statement, used as the selector in a CASE statement and used with the $S U C C, P R E D$ and $O R D$ functions.

The $S U C C$ and $P R E D$ functions are general functions which take a value of any ordinal type and return the next higher ( $S U C C$ ) or next lower ( $P R E D$ ) value of the same type. For integers, this is the same as adding or subtracting one. For an enumerated type, these functions return the constant in the enumerated list which is the one preceding or following the value given to the function.

| 61 1557 | FOR I : = 1 TO FirstDay DO HRITE \' '/; |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01058 E | REPEAT |  |  |  |  |  |  |
| 101 958 E | DayDFMonth : = Day0fMonth + 1; |  |  |  |  |  |  |
| 01 0598 | WRITE (DayOfMonth:4); |  |  |  |  |  |  |
| $81854 F$ | FirstDay : = FirstDay + 13 |  |  |  |  |  |  |
| 91 95日C | UNTIL (FirstDay $=7$ OR (DayOfMonth $=$ DaysinMonth[Month]); |  |  |  |  |  |  |
| 01 05EE | WRITELN; |  |  |  |  |  |  |
| 010576 | FirstDay : $=01$ |  |  |  |  |  |  |
| 0105 FB | UNTIL DaydMonth = DaysInMonth[Month]; |  |  |  |  |  |  |
| 018610 E | END. |  |  |  |  |  |  |
| SYMBOL | CLASS STRUCT | ALLOC | DATA TYPE | VALUE | LOW | HIGH | SIIE |
| APRIL | CONSTANT |  | MONTHS | 3 | 0 | 0 | 1 |
| AUGUST | CONSTANT |  | MONTHS | 7 | 1 | 9 | 1 |
| DAYOFMONTH | - variable | AUTGMATIC | InTEger | -24 | -32768 | 32767 | 2 |
| DAYSINMONTH | H VARIABLE ARRAY | AUTOMATIC | InTEgER | -16 | $\theta$ | 11 | 12 |
| december | CONSTANT |  | MONTHS | 11 | 0 | 0 | 1 |
| February | CONSTANT |  | MONTHS | 1 | 6 | 0 | 1 |
| Firstday | VARIABLE | AUTOMATIC | INTEGER | -22 | -32768 | 32767 | 2 |
| 1 | VARIABLE | AUtamatic | INTEGER | -26 | -32768 | 32767 | 2 |
| JANUARY | CONSTANT |  | MONTHS | 0 | , | 6 | 1 |
| JULY | COnstant |  | MONTHS | 6 | 6 | 0 | 1 |
| JUNE | CONSTAMT |  | MONTHS | 5 | 0 | 0 | 1 |
| M | VARIABLE | AUTOMATIC | MONTHS | -18 | 0 | 11 | 1 |
| MARCH | CONSTANT |  | MONTHS | 2 | 0 | 0 | 1 |
| may | CONSTANT |  | MONTHS | 4 | 0 | $\theta$ | 1 |
| MONTH | VARIAELE | automatic | MONTHS | -17 | 0 | 11 | 1 |
| HONTHS | TYPE |  | MONTHS | 0 | 0 | 11 | 1 |

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## Example Program

This program displays a one month calendar (Gregorian) for any month since 1 A.D. First it prompts you for a year and month and then it lays the corresponding calendar on the screen.

The enumerated type Months defines the months of the year and is used to define the array DaysInMonth. Each element of DaysInMonth is initialized with the number of days in the corresponding month. Two REPEAT loops then prompt for and validate the year and month. The READLN statement that reads the month requires you to enter the corresponding month number (where January is month number zero).

After reading in the year and month, the program then computes the first day of the week in the year and then in the month and saves it in FirstDay. It then uses Month in a CASE statement to display the name of the month. Finally, the two nested REPEAT statements actually display the numbers. FirstDay is used to determine how many weekdays to space over before displaying the first number; and DayOfMonth contains the actual day of the month.

In the next column we will talk about structured types and how PASCAL makes it easy to represent and use more complex types of data.

| NOUEMBER | CONSTANT |  | MONTHS | 10 | 1 |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| OCTOBER | CONGTANT |  | MONTHS | 9 | 1 | 1 |
| SEPTEMBER | CONSTANT |  | MONTHS | 8 | 1 |  |
| YEAR | VARIABLE | AUTOMATIC | INTEGER | -20 | -32768 | 32767 |

STACK REDUIREMENTS: 44

CODE SI2E 1556
UNUSED STACK 32773
NAX SYMBOLS 118
jotal enrors
SOURCE FILE: CALENDAR:I
OBJECT FILE: CALENDAR:I

## Contesi Winner

Our judges are fast! Here's the first winner in "the Great Rainbow One-Liner Contest," just announced in Jim Reed's column on Page 16 of this issue.

Look for more winners in future issues, or become one yourself by sending in your best One-Liner.

## Congratulations, Tim!

## SPIRALES

© CLS:PRINT"ENTER 非 OF DEGREES B ETWEEN ARCS, HIT ANY KEY TD GO AG AIN: ": PRINT:PRINT"LAST="I: INPUT I: PMODE4: PCLS: SCREEN1, 1:LINE- 112 8, 96) , PRESET:FORR=6TO16\%STEPI/57
. $3:$ LINE- (. 7*R*COS (R) $+128, ~ .6 * R * S I$ N(R) + \%6). PSET: NEXT:FORZ= GTO1STEP め: IF INKEY $=$ " "THENNEXTELSE

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Montreal, Quebec

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[^0]:    (George Firedrake, a.k.a. Bob Albrecht, is one of the most prolific authors in the microcomputer world today. A specialist in writing for beginners, he is author of numerous books including TRS-80 Color BASIC. Art Canfil enjoys designing games and writing. He is co-author of Taipan: A Game In Context.)

[^1]:    COCO EXTRAVAGANZA Roger Valentine
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[^2]:    EXEC
    When a file is CLOADMed or

[^3]:    (Well-known author Bob Albrecht also writes the "Game Master's Apprentice" feature for The Rainbow each month. Ramon Zamora is author and co-author of several books, co-founder of ComputerTown USA!, and currently designing computer games for kids at Child Ware Corp. in Menlo Park, Calif.)

[^4]:    

[^5]:    (Gary Kinney, a chemistry and physics teacher at Whitesboro Central High, has a master's degree in science. He also teaches computer programming to adults.)

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[^7]:    (Colin J. Stearman is an electronics engineer educated in the U.K. He has worked with all kinds of computers and has been a CoCo enthusiast for over two years.)

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[^10]:    TO BEE
    CLEAR
    HEX HEX6 HEX 12
    END

    ```
    TO HEX
    REPEAT 6(FD 15 RT 60) END
    ```

[^11]:    (Joseph Kolar is a free-lance writer and programmer dedicated to proselytizing for computers in general, and the CoCo specifically.)

[^12]:    (Bill Nolan, who teaches"Programming In BASIC" at the college level, owns Prickly-Pear Software Co, and has written several commercially successful software packages.)

[^13]:    (Michael Plog received his Ph.D. degree from the University of Illinois. He has taught social studies in high school, worked in a central office of a school district, and currently is employed at the Illinois State Board of Education.)

[^14]:    (Bartly Betts is a former reporter and magazine editor now operating a retail store and custom leather shop in Brooks, Alberta, Canada. He has owned and operated a Color Computer for over three years and is presently taking an electronics and computer course by correspondence. Chris Bone is a college computer science major and has been programming for more than three years. He averages between six and nine hours a day on the CoCo.)

[^15]:    Your Personal check is welcome - no delay. Include $\$ 1.50$ shipping for each program ordered. (Shipping free on $\$ 50.00$ or larger orders). AZ residents add $7 \%$ sales tax. Orders shipped within two days.

[^16]:    (Richard White has a long background with microcomputers and specializes in BASIC programming. With Don Dollberg, he is the author of the TIMS data base management program.)

[^17]:    920 Baldwin Street Denton, Texas 76205 Phone 817/566-2004

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[^19]:    (Owis Nest Software, P.O. Box 579, Ooltewah, TN 37363, cassette $\$ 19.95$ postpaid)

[^20]:    Teachers: Have you written the "ultimate" program? We'd like to take a look . . .

[^21]:    (Fred Scerbo is a special needs instructor for the North Adams Public Schools. He holds a master's in education and published some of the first software available for the Color Computer through his software firm, Illustrated Memory Banks.)

[^22]:    (Ed Ellers, a RAINBOW and PCM staff' member, is a self-confessed electronics fanatic whose other interests include science fiction.)

[^23]:    (Dan Downard is an electrical engineer and has been involved in electronics for 24 years through ham radio [K4KWT]. His interest in computers began about five years ago and he has built several 68 XX systems.)

[^24]:    (Dale L. Puckett is a free-lance writer and programmer who has worked with the Motorolafamily of microprocessors since 1976. He just completed his first book, The Official BASIC09 Tour Guide, this summer. It has been published by Microware and was debuted at the Chicago RAINBOWfest. He is the author of DynaSpeli, Readtest, Esther and Help, which are available from Frank Hogg Laboratories. He serves on the Info World Software Review Board and is a Chief Warrant Officer in the U.S. Coast Guard.)

[^25]:    (Paul Searby has been involved with computers and data processing since 1969, working primarily on larger IBM systems until 1975 when he bought, built and programmed the first "personal computer" ever made - an Altair 8800, which came in kit form with IK of memory. In 1977 he left a position as project manager for a large corporation to devote his full efforts to his company, Computerware.)

[^26]:    (Daniel Adams Eastham holds a B.S. degree in computer science and has 13 years experience in systems and communications programming, including work on the original Telenet packet switching network. He is the author of the DEFT PASCAL Workbench and is currently president of DEFT Systems, Inc.)

