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## ARTS AND LETTERS



Editor's Note: Please see the "oneliners" sprinkled throughout this issue of THE RAINBOW. Submit your favorite one-liner too.

## INFORMATION PLEASE

## Editor:

I have a TRS-80 Color Computer 216 K ECB and have been trying to find the POKE command to make my computer not list a program.

I would appreciate it if you could send me this command. I believe 1 saw it printed somewhere in one of your mailers but 1 have misplaced it.

> J. Chris Carter
> Troy, $N C$

Editor's Note: If you would like to keep your program from listing, use POKE383,158. To return to normal listing, type POKE383,0.

## Editor:

I have been involved with an organization for single parents, Parents Without Partners.

1 thought it might be interesting to have a computer date-matching program that I could bring to meetings or parties. It would be desirable for several people to answer a series of questions and then be able to see how closely matched some may be.

So, if possible, I would like to see a date matching program in a future issue of THE Rainbow. l'm sure it would be of interest to many.

Peter Tillema
Franksville, WI

Editor's Note: You may be interested in "What Is Your Compatibility Rating?" which appeared on Page 292 in the February 1983 issue of THE RAINBow.

Ediuor:
I would like to know of any agricultural software for my CoCo 2. I have looked in Radio Shack's Agricultural Software Book without luck.

My address is: 417 N. Jackson, 39470.
Dominic Tynes
Poplarville, MS

## Editor:

Could you tell me where I can write to and obtain a program that will allow me to transfer my machine language programs from tape to disk, even if I don't know the beginning and ending address.

William Borowicz
Troy, MI
Editor's Note: Try Limousine Utility by Roger Schrag on Page 48 in the January 1984 Rainbow.

## CARTOON MAKER

Editor:
Who makes and sells computers and graphics printers for animating cartoons?

For special effects, cartoons are used with excellent colored graphics, 24 frames per second. For our cartoon we need 90,000 graphics.

Dieter Klose
Rio de Janeiro, Brazil
Editor's Note: There is a new product by Triad Pictures Corp. called The Animator that might help you. Check this month's "Received \& Certified" for details.

## Editor:

1 have recently purchased Radio Shack's Hi-Res screen print utilities Cat. No. 263121 , for the 16 K CoCo .

I have had trouble loading this into in 64 K CoCo with extended BASIC. In the book
supplied with the screen print, it says to type CLEAR 200, 12288 and ENTER, then CLOADM "PROGRAM", (50688+NEW $A D D R E S S$ ) to reset the default address. This has not worked and shows an FC Error. Can you tell me how I may load this program into my machine?

Richard Higley Whittier, CA

## Editor's Note: Try CLEAR 200,

 31232:CLOADM "BWDUMP", 16 384.
## MORE CHARACTER

Editor:
1 have a 6809 chip with 32 K RAM. This uses one-fourth of the normal screen display or 32 -character wide. How can I make it 64 -characters wide and 32 lines down?

> H.A. McAlhany

Anderson, IN
Editor's Note: The 6847 video generator in the CoCo is designed for the 32 -column display only. Some driver programs are available to give wider displays.

## Editor:

I will be a student at North Marion High School and will be enrolled in two algebra classes, Algebra 1 and Algebra 2. I have looked over THE Rainbow many times to find programs that will help me in these classes. I would like to know if there are any programs that will help me. I have a 64 K Extended Color basic Color Computer with cassette and printer. Please send suggestions to: Rt. 3, Box 55, 26582.

Dennis Mc Kinney
Mannington, WV

## Editor:

Does anyone have issues July 1982 through January 1983 (Vol. 2, Nos. 1 through 7)?
Please send the issue number and price desired to: 29 Cook Avenue, 14701.

Keep up the good work on a great magazine.

Leon C. Wilson Jamestown, NY

## Editor:

1 need a veterinary office management system for the CoCo. Ideally, it would store index drug information, bill patients and record office visits, but any applicable program is appreciated. Please write: \#I Peterson Court, 62626.

## Deanne I. Vermillon <br> Carlinville, IL

## HINTS \& TIPS

## Editor:

The following statement will transfer your disk directory to any printer.

POKE 111,254:DIR
Note: You must use the colon!
Paul MacArthur Gillette, WI

## Editor:

1 have come across a poke statement which 1 think if you publish may be very helpful to anybody who has a database with a security code.
The following statement disables a 16 K CoCo's keyboard:

POKE 169,0
Kenny Lee
Niagara Falls, $N Y$

## Editor:

I would like to pass on a tip that I think is very helpful for people calling bulletin boards. Have your tape recorder connected to the phone line when you call. You can have a record of the conversation.

Then after you are through calling, you can play the tape back into the modem. You can pick out the things you might have missed, or could not get into your buffer.

Thomas Bailey
Fredericktown, MO

## COLORS GALORE

## Editor:

I have heard much about overlaying PMODE 3 and 4 to obtain more colors. In PMODE4, however, 1 have found a way to use four colors very easily:

| POKE 178,0 | BLACK |
| :--- | :--- |
| POKE 178,1 | BLUE |
| POKE 178,2 | ORANGE |
| POKE 178,3 | WHITE |

(This is with SCREEN 1.1 - other colors appear with SCREEN 1,0.)

Pokes to 178 with a higher value than three create multicolored patterns (using all eight colors) that are very useful before a $P A I N T$ or $L I N E$, etc.

## Mark Charney

Denville, NJ

## Editor:

Here's a twist on The Simplicity of Sinelines which appeared in your Oct. 1983 issue, Page 80 . Using the 178 POKE, this really adds the "Jackson Pollock" effect. Make these changes:

> Add Line 30 POKE $178, \mathrm{RND}(255)$ Change Line 150 GOTO 30 $$
\text { Paul Feldman }
$$ Wayne, $N J$

## Editor:

I would like to bring to the attention of Disk Extended basic users that it is possible to use a FOR/NEXT loop to FIELD a direct access file buffer.

For example, to create 16 fields of four bytes each, one can use the standard syntax which results in a lot of typing or do the same task by using the following line:

NNN FOR $1=1$ TO 16:FIELD \# $1,1-* 4$ AS D\$, 4 AS V(I):NEXT

The $\mathrm{D} \$$ variable is a dummy whose purpose is only to move the pointer in the buffer to the correct position. Unequal field lengths can easily be managed if the size of each field is put in an array. I hope that this informa-

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tion may be useful to some of your readers.
I would like to know what to do to hook an IDS Prism Printer to my Computer (that printer has both serial and parallel capabilities).

THE RAINBOW is the source of information for CC owners and I keep reading it with great interest.

Daniel Paradis Fleurimont, Quebec

## COCO GETS CHECKERED FLAG

## Editor:

CoCo wins the Pocono 500! The winner of the Pocono 500, Danny Sullivan, and his pit crew used a CoCo 1 (silver) to help manage his fuel and passed Rick Mears and Bobby Rahal with only a few laps to go to win the race. Even old CoCos are great!

Jon Alchin
Lompoc, CA

## BOUQUETS

## Editor:

I just have to let you know about one of your advertisers. A few weeks back I ordered a CoCo Cooler from REM Industries. Well, it came and I installed it per the enclosed instructions and the cooler ran very hot. Concerned about this, 1 called REM and was advised this running hot was not a nor-
mal condition for the cooler. The gentleman that answered the phone advised me to send the unit back and it would be replaced, as it was guaranteed.
I am pleased to say I am using the new CoCo Cooler now and it is working beautifully. Also, I received a note from Richard at REM asking me to accept the keyboard cover enclosed with the cooler for my inconvenience with the first unit. That's very nice and beyond ordinary customer service, and REM Industries will remain tops on my list of suppliers of equipment for my CoCo.
R.C. Hughes

Waxahachie, TX

## Editor:

A rare event compels me to take keyboard in hand to sing the praises of one of your advertisers and columnists. I am referring to Daniel Adams Eastham, president of DEFT Systems, Inc. and writer of your new "Personable PASCAL" column.

As a satisfied owner of DEFT PASCAL Work bench and enthusiastic reader of "Personable PASCAL," I had occasion to write a letter recently to Mr. Eastham in which I inquired about a situation that occurs when running one of the workbench programs. Four days after mailing the letter I received a return response which contained not only the answers to my questions, but also a diskette with the latest versions of the workbench programs - FREE OF CHARGE! I believe this kind of service and concern for customer satisfaction from a software veri-
dor is rare indeed, and worthy of praise and recognition.

On top of this is the fact that the DEFT PASCAL Workbench programs are absolutely first rate software which I heartily recommend to anyone who wishes to work with the PASCAL language on the CoCo without the need for OS-9, FLEX, or any other such operating system. My congratulations and thanks to both Mr. Eastham and The rainBow for maintaining such high standards.

Wes Johnson
Leominster, MA

## MAKIN' MUSIC

## Editor

Ever since 1 typed in Music+ from the June 1984 issue of THE RAINBOW [Page 74], I have typed in song after song from church hymnals, piano sheet music and borrowed music books. I was impressed by the difference between SOUND and PLA Y but I was overwhelmed by the CoCo"s four-part harmony capability.

I would like to ask The rainbow readers who have computerized any of their favorite songs, if they would like to trade binary music programs by tape or disk. 1 have several disks of music programs like Star Wars, Nadia's Theme, Dr. Zhivago, or The William Tell Overfure. This offer is also open to the readers who use Composer (THE RAIN-


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Bow, December 1983, Page 131), Musica (Speech Systems) or any other music programs. I hope to not only gain new music programs, but also new friends.

Write me at: 539 S. Berthe Avenue, 32404.
Mikel Rice
Panama City, FL

## ,

of editing and planning. I did not go so far as to calculate the number of characters per copy but it might be interesting and would be staggering.

The magazine has been a "God-send" to me, as lam a self-taught computer nut. Keep up the good work. You have a right to be proud.

Ken Burdon
Barrington, RI

## KUDOS

## Editor:

A colleague just passed me the July Rainsow and drew my attention to the article about the Arconiax Assignment [Page 90]. I read this article with a lot of interest. It is quite an original idea to develop a computer game with a scent sheet.

Myra Prinsen<br>Tilburg, Holland

## Editor:

You are obviously very proud of your magazine and rightfully so. With that in mind here is a bit of trivia for you.

1 recently purchased from the Jesse Jones Box Corp. a set of magazine binders to file my RAINBOW copies, and I recommend these to everyone. When 1 got them all put into the binders I was profoundly impressed with the weight. I subscribed in October of 1982 so the three copies of that year did not get bound but they weighed 2.5 lbs., 1983 weighed 9.0 lbs., and up to July of 1984 they weighed 8.5 lbs. That represents a lot of paper, a lot of printing and one heck of a lot

## CLUBS, CLUBS, CLUBS

## Editor:

The Colorado Color Computer Club meets the first Wednesday of the month at 7 p.m. at the Westminster Public Library, 3031 W. 76th Avenue. For more information, call (303) 650-9768 or 427-1925, or write P.O. Box 33492, 80233.

Lee R. Castens

Westminster, CO

## Editor:

This is to announce the existence of the CoConuts, a Color Computer Users Group. We started our group in February and are having good success after nine months of activity and organization. We have 17 members and new inquiries weekly. Most of the interest is in wanting to know more about this new activity - computing. Our address is: CoConuts, 1610 N. Marlan, 65803. Or call (417) 485-3419.

Steve Knittel
Springfield, MO

Editor:
We would like to let all the Columbia, S.C. area Color Computer users know that there is a tutorial group in Columbia dedicated exclusively to the Radio Shack, TDP 100, and work-alike Color Computers. This group meets twice a month and each meeting is a classroom type tutorial from bare BASIC to the latest software on the market. Tutorials are given by the members who are using Color Computers in their workplace and hobbyists who simply enjoy learning and sharing more about their machines' potential. 1 invite anyone who wishes to learn more or share their knowledge to call me at (803) 786-0541 or write to 3562 Linbrook Drive, 29204 for more information on the "Invitational Software Group."

## Tom Reed

Columbia, SC

## STRAIGHTENING THE PIPELINE

## Editor:

I am writing in response to the "premature" announcement in September's Pipeline column on Page 136 of the rainbow. To set the record straight, Spectrum Projects is the only distributor of Jeff Francis' Disk Utility 2.1 program that was reviewed in the October 1984 [Page 220] Rainbow.

Bob Rosen, President
Spectrum Projects


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## The HJL－57 Keyboard

## Now available for all models，

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## Compare it with the rest． Then，buy the best．

If you＇ve been thinking about spending good money on a new keyboard for your Color Computer， why not get a good keyboard for your money？
Deslgned from scratch，the HJL． 57 Professional Keyboard is bullt to unlock ALL the potentlal performanoe of your Color Computer．Now，you can do real word processing and sail through lengthy listings．．．with maximum speed；minimum errors．

At $\$ 79.95$ ，the HJL－57 Is reason－ ably priced，but you can find other CoCo keyboards for a few dollars less．So，before you buy， we suggest that you compare．

## Compare Deslgn．

The ergonomically－superior HJL 57 has sculptured，low proflle keycaps；and the three－ color layout is identical to the original CoCo keyboard．

## Compare Construction．

The HJL－57 has a rigldized aluminum baseplate for solld， no－flex mounting．Switch contacts are rated for 100 million cycles minimum，and covered by a splli－ proof membrane．

## Compare Performance．

Offering more than full－travel， bounce－proof keyswitches，the HJL－57 has RFI／EMI shlelding that eliminates irrltating nolse on displays；and four user－definable function keys（one latchable）， speclally－posittoned to avold inadvertent actuation．

Free Function Key Program Your HJL． 57 kit includes usage Instructions and decimal codes produced by the function keys， plus a free sample program that defines the function keys as follows： $\mathrm{F} 1=$ Screen dump to printer．F2＝Repeat key（latching）．F3＝Lower case upper case fllp（lif you have lower case capability）． 54 ＝ Control key；subtracts 64 from the ASCII value of any key pressed．Runs on dlsc or tape； extended or standard Basic．

Compare Installation．
Carefully engineered for easy installation，the HJL－57 requires no soldering，drilling or gluing． Simply plug it in and drop it right on the original CoCo mounting posts．Kit Includes a

[^1]new bezel for a totally finlshed converslon．
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The HJL－ 57 is built so well，it carrles a full，one－year warranty． And，it is sold with an excluslve 15－day money－back guarantee，

## Compare Value．

Youknow that a bargain is a bargain only so long as it lasts If you shop carefully，we think you will agree．．．The HJL－57 Is the last keyboard your CoCo wIII ever need．And that＇s real value．

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Only $\$ 79.95$ ，the HJL－57 Is avallable for Immedlate shipment for elther the orlginal Color Computer（sold prior to October， 1982）or the F－version and TDP－100 （Introduced In October，1982）， and the new 64 K CoCo．Now also avallable for CoCo？

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In Now York 1－800－482－488i

[^2]

0ne of the absolutely best things about being able to have some association with THE RAINBOW is the opportunity to meet and share information with so many of you in various parts of the country. As just about everyone reading this column knows, we have three RAINBOWfests - our own shows each year, and these give me a chance to meet thousands of CoCoists each time.

But we attend other shows, too, and those also give me a chance to see a lot of people. And, by the time you read this, we will have participated in a number of the Radio Shack computer showcases as well. Since we also publish PCM - The Magazine for Professional Computing Management, which covers the Model 100 and the Tandy 2000 , this will be a special series of shows because we will be able to see many people whom we feel we support, but who do not attend RAINBOWfest (and rightly so) because they own something other than our CoCo .

One of the best things about talking with people at shows, whether they be RAINBOWfests or something else, is to see how very deeply interested many are in the Color Computer. And, from those shows, not a little bit of interest is generated in the advertising part of the business.

I was having just such a discussion a couple weeks ago at the National Software Show in Los Angeles and, interestingly, a couple of days later at the Byte Computer Show in San Francisco. Both of the people I was talking with suggested that we were "selling" a good product with RAINBOW advertising because, from everything they had heard, the market was receptive to new and good products.

I told both of them that, to my mind, we were not so much in the business of selling advertising as we were in selling success. One of them made the comment which I felt was a very nice and kind one - that we were, in fact, selling the hopes and dreams embodied in a rainbow.

Rainbows, after all, mean more than the pot of gold that is supposed to be at their end. And, even though I sort of stumbled on the name, rainbows have to mean people's ideas for hopes and dreams. Dorothy, you will remember, wanted to travel "Over The Rainbow."

I started thinking back across the three-plus years we have been around. Remembering some of the people who started with us, and those who came along later, it is really nice to recall what they were doing when they started and what they are doing now.

Several days later, and virtually marooned in St. Louis by a flight to Louisville that was due in at 9:30 p.m., but ended up (sans luggage) arriving at 3:30 a.m., I had some time to leaf through THE RAINBOW and recall what some of our advertisers were doing when they started with us.

An electrician, a copier repairman, a radio announcer, a housewife, a teacher, and a bunch of other people were doing things they "sort of"liked, but didn't think were so very special. Now, they have businesses - some large, some smaller - and are very involved with something they really like: working with their CoCo . The interesting thing about all of this is the two people I had specifically talked with were both working in other jobs, but wanting to "be in business" for themselves with CoCo.

The point of all this is that you can do that, too. If you have a program or two, or just an interest in writing a program or two, you can get involved in all of this. And, with some attention to good business practices and the like, good marketing and caring for your customers, you may be in the position of having your own business, too.

In many ways I consider the Color Computer an idea machine - but it creates an ideal market, too. Consider the 1BM, the Commodore, and some of the others. The costs of being involved in such a market are high. Compare our advertising rates for ads which reach a vast majority of the CoCo Community - with those for PC World or Compute's Gazette or Byte. We're talking the difference between hundreds and thousands of dollars.

The purpose of all this is to say that if you have a yen to get into the CoCo market, and you think you have some good ideas, give it a try. A bunch of people have, and a bunch of people are glad they did.

# Telewriter-64 the Color Computer Word Processor 

3 display formats: 51/64/85
columns $\times 24$ lines

- True lower case charactersUser-friendly full-screen editor
- Right justificationEasy hyphenation
Drives any printer
Embedded format and control codesRuns in $16 \mathrm{~K}, \mathbf{3 2 K}$, or $\mathbf{6 4 K}$
Menu-driven disk and cassette I/O
- No hardware modifications required


## THE ORIGINAL

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owners. And rightly so.
The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen text than you'd get with Apple II, Atari, TI, Vic or TRS-80 Model III.
On top of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fun. With single-letter mnemonic commands, and menu-driven I/O and formatting, Telewriter surpasses all others for user friendliness and pure power.
Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerful word processor without the major additional cost of a disk.
..one of the best programs for the Color Computer I have seen.. + Color Computer News, Jan. 1982

## TELEWRITER-64

But now we've added more power to Telewriter. Not just bells and whistles, but major features that give you total control over your writing. We call this new supercharged version Telewriter-64, For two reasons.

## 64K COMPATIBLE

Telewriter-64 runs fully in any Color Computer $-16 \mathrm{~K}, 32 \mathrm{~K}$, or 64 K , with or without Extended Basic, with disk or cassette or both. It automatically configures itself to take optimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter-64 text buffer grows accordingly. In a 64 K cassette based system, for example, you get about 40 K of memory to store text. So you don't need disk or FLEX to put all your 64K to work immediately.

## 64 COLUMNS (AND 85!)

Besides the original 51 column screen, Telewriter- 64 now gives you 2 additional highdensity displays: $64 \times 24$ and $85 \times 24!!$ Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.
The $51 \times 24$ display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersome "windows" that show you only fragments at a time and don't even allow editing.

## RIGHT JUSTIFICATION \& <br> HYPHENATION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.
Since short lines are the reason for the large spaces often found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter-64 can now promise you some of the best looking right justification you can get on the Color Computer.

## FEATURES \& SPECIFICATIONS:

Printing and formatting: Drives any printer (LPVII/VIII, DMP-100/200, Epson, Okidata, Centronics, NEC, C. Itoh, Smith-Corona, Terminet, etc)
Embedded control codes give full dynamic access to intelligent printer features like: underlining, subscript, superscript, variable font and type size, dotgraphics, etc.
Dynamic (embedded) format controls for: top, bottom, and left margins; line length, lines per page, line spacing, new page, change page numbering, conditional new page, enable/disable justification.
Menu-driven control of these parameters, as well as: pause at page bottom, page numbering, baud rate (so you can run your printer at top speed), and Epson font. "Typewriter"' feature sends typed lines directly to your printer, and Direct mode sends control codes right from the keyboard. Special Epson driver simplifies use with MX-80.
Supports single and multi-line headers and automatic centering. Print or save all or any section of the text buffer. Chain print any number of files from cassette or disk.

File and I/O Features: ASCII format filies 2 create and edit BASIC, Assembly, Pascal, and C programs, Smart Terminal files (for uploading or downloading), even text files from other word processors. Compatible with spelling checkers (like Spell 'n Fix).
Cassette verify command for sure saves, Cassette autoretry means you type a load command only once no matter where you are in the tape.
Read in, save, partial save, and append files with disk and/or cassette. For disk: print directory with free space to screen or printer, kill and rename files, set default drive. Easily customized to the number of drives in the system.
Editing features: Fast, full-screen editor with wordwrap, block copy, block move, block delete, line delete, global search and replace (or delete), wild card search, fast auto-repeat cursor, fast scrolling, cursor up, down, right, left, begin line, end line, top of text, bottom of text; page forward, page backward, align text, tabs, choice of buff or green background, complete error protection, line counter, word counter, space left, current file name, default drive in effect, set line length on screen.
Insert or delete text anywhere on the screen without changing "modes." This fast "free-form" editor provides maximum ease of use. Everything you do appears immediately on the screen in front of you. Commands require only a single key or a single key plus CLEAR.
...truly a state of the art word processor.. outstanding in every respect.

- The RAINBOW, Jan. 1982


## PROFESSIONAL

## WORD PROCESSING

You can no longer afford to be without the power and efficiency word processing brings to everything you write. The TRS-80 Color Computer is the lowest priced micro with the capability for serious word processing. And only Telewriter-64 fully unleashes that capability.
Telewriter- 64 costs $\$ 49.95$ on cassette, $\$ 59.95$ on disk, and comes complete with over 70 pages of well-written documentation. (The step-by-step tutorial will have your writing with Telewriter-64 in a matter of minutes.) To order, send check or money order to:

## Cognitec

704 Nob Street
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Or check your local software store. If you have questions, or would like to order by Visa or Mastercard, call us at (619) 755-1258 (weekdays, 8AM-4PM PST). Dealer inquiries invited.
(Add $\$ 2$ for shipping. Califormians add $6 \%$ state tax. Allow 2 weeks for personal checks. Send self-addressed stamped envelope for Telewriter reviews from CCN, RAINBOW, 80-Micro, 80-U.S. Telewriter owners: send SASE or call for information on upgrading to Telewriter-64. Telewritercompatible spelling checker (Spell ' $n$ Fix) and Smart Terminal program (Colorcom/E) also available. Call or write for more information.)
Apple II is a trademark of Apple Computer, Inc.; Alari is a trademark of Atari, Inc.; TRS-80 is a trademark of Tandy Corp; MX-80 is a trademark of Epson America, Inc.

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## SOFTMART

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Hey, after all, THE RAINBOW started as a two-page newsletter done, literally, on the kitchen table. I'm sure glad I got into it. And you may be, too.

The holiday season is coming and it might be just the time to start leaving hints for members of your family. Your pre-holiday shopping will probably include some things for your favorite computer. If a renewal subscription to THE RAINBOW is among them, do please remember to include your account number and get that order in before the first of the year.

Yes, there will be a small subscription price increase but you will be able to renew at the old price (now $\$ 28$ in the U.S., with an appropriate postage surcharge for other countries). There will be more about this next month.

But, for now, we do have some attractive gift certificates a vailable and those can be mailed to you for use in a stocking, under a tree or beneath a menorah. Hundreds took advantage of our gift program last year, and you can do the same again this year - and realize a savings to boot.

I suppose I should mention something new that we are doing here. We have formed a nother company called FPSS, Ag. Publishing Enterprises, Inc. Its purpose, essentially, is to publish magazines for other people.

We already plan to publish one beginning in the winter called Fashion Licensing Review/Revue, in cooperation with another party. Essentially, the magazine is his idea we are providing the support for it.

The main difference between this and other publishing companies, however, is that FPSS, Ag. essentially goes into a sort of partnership with someone. This keeps costs really low. If you consider all the things necessary to start a magazine, it seems obvious that it is advantageous to use some things which are already in place. FPSS, Ag. is not a charitable undertaking, though. We expect to turn a profit. But, we will be able to do so through sharing the profits on the publication - not, as so many similar enterprises do, by marking up all of our services.

In short, if you have an idea, write to me. We might be able to get together.

- Lonnie Falk


## One-Liner Contest Winner

If you like helicopters, youll enjoy this one-linert Just type the program, RUN and watch that copter go?

## The listing:

0 DIMA(99): PMODE1:PCLS2:LINE (0,9 9)- $\mathbf{~} 255,6)$, PRESET, BF: DRAW"BG145C

3R18L FFAL 4G2R6C1R2C3D2L14H2L4RUZ
D4UZR2F2REDR4F4L14E4C4":SCREENI: FORT $=1$ T09999999: GET $(3,176)-1255$. 191), A, E:PLAY"T59D": PUT (0, 176)$252,191)$, A, PSET : L 1 NE $(252,191)-12$ 52,190 -RND (14)), PSET: NEXT

David Fitzsimmons Lucas, OM Nainthon boyk Of Adwontre and is compdnion Rombow Adwenture Tape.)

## OS-9 SOFTWARE WITH X-TRA POWER

## XTERM

XTERM is a full featured OS-9 communications program that takes full advantage of the power of OS-9. It works with the normal text screen, XSCREEN, or the Wordpak 80 column board.

XTERM is menu oriented for ease of use, it is simple to use even for the novice OS-9 user. And yet, XTERM is powerful enough for the expert OS-9 user.

Some of the features of XTERM include: full upload and download support with remote buffer operation; supports XON/XOFF protocol; 110/300/600/1200 baud, 5/6/7/8 bits, even/odd/no parity, full or half duplex; able to execute an OS-9 shell command from within XTERM.

XTERM works with a Color Computer using the standard serial interface, but also will work with a hardware serial port. Also, if you are using a hardware parallel printer port, you can print data to the printer as it is received.

XTERM \$59.95

## XSCREEN

XSCREEN creates a high resolution screen for the Color Computer using OS-9. This high resolution screen gives you 24 lines of text with 51,64 , or 85 characters per line. Characters can be either white on a black background or vice versa.

XSCREEN is very easy to use because it is menu operated. No codes to memorize or manuals to consult when you want to change character size, just go to the menu.

XSCREEN $\$ 19.95$

## XWORD

XWORD is a powerful word processing system for the Color Computer using OS-9. XWORD is feature packed with only a few features mentioned here.

Some of the editing features of XWORD include: true character oriented full screen editor; works with the normal text screen, XSCREEN, O-PAK, or WORDPAK 80 column card; full block commands with blocks displayed in inverse characters (except with normal text screen) for easy block manipulation; file size not limited to a buffer size; full find and replace commands with wildcard character; able to execute an OS-9 shell command in the middle of editing. Many, many more features, too many to mention here.

Some of the formatting features of XWORD include: proportional spacing supported; perfectly aligned hanging indents and columns, even when using proportional characters; full printer control with control of character size, emphasized, italics, overstrike, underlining (with or without spaces), super and sub-scripts; up to 10 header/footers; page numbering in decimal or Roman numerals; margins and headers can be set differently for even and odd pages; automatically reads printer initialization file to define XWORD for your printer (many included, and easy to write or modify your own). Many more features.

## XWORD \$79.95

## XED

XED is the editor portion of XWORD. XED includes all of the editing features listed under XWORD above. XED is for people who need a full featured screen editor but do not need all of the formatting power of a word processor.

XED \$49.95

## Ordering Information

Add $\$ 2.50$ shipping \& handling. MN residents add $6 \%$ sales tax. Visa, Mastercard, COD (add \$2.50), personal checks: all shipped from stock within 24 hours.

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## APPLICATIONS SOFTWARE for the COLOR COMPUTER

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Our Telecomputing Issue . . .<br>Reading the Electronic Mail . . .<br>And, Rainbow On Tape, Right Now . . .

Tlelecommunications? Data Communications? Telecomputing? Strictly speaking, I suppose the terms are not interchangeable, but they're close enough that we'll treat them collectively in this issue of THE RAINBOW. We'll use "telecomputing" as the umbrella term since it seems to best fit our goal of opening up fascinating avenues for exploration through hooking up our Color Computers to other computers. Most often, this is done by telephone or a short cable, but, as our cover illustrates, yes, you can send and receive computer data via ham radio - or even broadcast facilities, for that matter!

If you have the right equipment - and a growing number of our readers do -you can point a home video camera at someone, or something, digitize the picture, and transmit it by ham radio to someone else who then decodes the signal he receives and reproduces the picture on his monitor or even prints out a copy. Not quite network television, but nonetheless a fun thing to do. If you haven't discovered the fun of telecomputing, you're missing a lot.

I won't recite the litany of opportunities that open up once you've added a modern and a terminal program to your CoCo setup, but, as a telecomputing junkie, I can tell you modem mania offers the same sort of consuming, magical allure that kept you up nights on end when you first got your Color Computer.

Myself, I'm a bit of a SIG addict; I get the itch at all hours of the night. In fact, the later the better since the several CompuServe Special Interest Groups I "visit" are less crowded in the wee hours of the morning. Full services like CompuServe, and private bulletin boards, too, are important to me, both for new information and for feedback on THE RAINBOW. When mistakes appear in THE RAINBOW or her sister publications, I usually hear about it first on CompuServe, even though a telephone call would get me a lot quicker.

While there are umpteen other things you can do when connected to a host computer like CompuServe, 1 like to simply "read the mail," not the private "EMAIL," but the open messages that appear on the various bulletin boards. In fact, I enjoy reading everybody else's mail because I learn a lot without having to compose a response or otherwise actively react. "Reading the mail" is a ham radio carry-over that makes more sense with computer bulletin boards than it does with amateur radio. It means to tune in and receive transmissions without transmitting yourself, a convenient way to learn the latest.

In addition to convenience, immediacy is a key attraction of telecomputing. For instance, you can get immediate delivery of RAINBOW ON TAPE through the CompuServe "Softex" service. At $\$ 3.50$ per individual program, you pay more than you will by purchasing the entire month's tape through the mail for $\$ 8$, but you get it right away - in minutes! Let's say you see an article in THE RAINBOW that excites you and you want that program; just call CompuServe and within minutes you'll have a copy of the program up and running. It costs, but it's for those who absolutely, positively want it right now - not tomorrow. As more and more people get "online," we'll see all sorts of similar services, at increasingly lower prices.

Want to get int o telecomputing? Begin by scanning this issue of THE RAINBOW. We have a terminal program for you in this issue! We also show you how to add auto-answer to a Modem 1 and bring you an update on our own Rainboard bulletin board system that'll set you up to run your own BBS. You'll be "reading the mail" before you know it. And, for "reading in the mail," my usual reminder that a subscription to the Rainbow is the way to "download" more each month about the Color Computer than is available from any other source.

- Jim Reed


## Graduate With DEFT Pascal



As a result of the programming language requirement of the Advanced Placement (AP) Tests, Pascal has become the standard language used in High Schools and Colleges today. On the Color Computer, DEFT Pascal is the standard.

## DEFT Bench $\$ 49.95$

DEFT Edit
Full screen editor
DEFT Linker
(see DEFT Pascal)
DEET Lib
create and maintain program object libraries

DEFT Debugger debug Pascal machine programs symbollcally
DELT Maero/ 6809 supports entire 6809 instruction set, lets you define your own instructions

## DEFT Pascal <br> $\$ 79.95$

DEFT Pascal Compiler DEFT Linker complete Pascal language, combines multiple program generates machine language object objects into one binary program

## DEFT Pascal Workbench \$119.95 <br> (DEFT Pascal And DEFT Bench Together)

AIDEFT software and programs developed with DEFT software are BASIC ROM independent and use all of the memory in your Color Computer without OS-9. All you need is DEFT software and a TRS-80 Color Computer with Extended DiskBASIC, at least 32K of RAM and One Disk Drive. Software ficensing arrangements are available for schools, Dealer inquiries welcome.

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## DATA COMMUNICATIONS

## Adding An

After reading Dr. Lane Lester's article in the November 83 issue of Rainbow ("Rainboard"), I thought, "A bulletin board for CoCo ; what a great idea!" My own BBS! Why, I could use only the Remoterm program and access my computer from work using my TRS-80 VIDTEX terminal.

Ah, but there is a catch; I don't have an auto-answer modem. Hmm, I do have Radio Shack's Modem I. What follows is my attempt to add autoanswer to the TRS-80 Modem I.
This circuit is just that - an autoanswer. As long as it receives the caller's carrier tone it will stay on line. When the caller switches her modem off or hangs up the phone, the circuit disconnects. You cannot hang up from program control.
The complete unit fits inside your Modem I under the main board and draws power from the existing power supply. All of the parts can be obtained from your local Radio Shack. (See parts list.)

Now, here is the obligatory disclaimer: Warning: The Service Department General has determined that modification is dangerous to your warranty.

With that out of the way, please refer


to the schematic for this discussion. $\mathrm{IC} 1 \mathrm{~A}, \mathrm{IC} 1 \mathrm{~B}$ and IC 2 detect the ring signal from the phone line and use it to trigger the timer, IC3. R4, C3 and D3 create a delay so that the phone is not answered too quickly. The timer, IC3, is set by R6 and C5 to give the caller about 10 seconds to switch her modem on. The output of IC3 is applied to the OR gate formed by D5, D6, R10, R11 and Q1. This pulls in the relay K1 and answers the phone. The carrier detect signal from the modem is applied to point ' $B$ ' and is delayed (about two seconds) and conditioned by ICIC and ICID. It is then applied to the OR gate at Q1. As long as the carrier detect signal is present, the relay will stay pulled in no matter what the timer does. When the caller hangs up and the carrier detect goes away, the relay drops out and the phone is released, ready for another caller.
(Tony Sharp, a watchmaker and jeweler, has been involved in computing for only three years but has an extensive background in electronic communication. He holds both commercial and amateur radio operator's licenses.)

If the circuit answers the phone too quickly or slowly for your tastes, you can change the time constant by changing the values of R4 or C3 or both. If you want more rings, increase the values. If you want fewer rings, decrease the values.
Switch Sl turns the power on to the modem and connects the carrier detect line. Mount it on the top panel of the modem under the CD light, where there is a hole. You may have to cut the lugs


## Auto Answer



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shorter to keep it from hitting the board.

Switch S2 is the existing ANS-OFFORIG in the modem. It must be in the "OFF"position when using auto-answer. The view of the switch terminals in the schematic is from the bottom (underside) of the modem circuit board.

The Modem I connects the phone line via a cable that plugs into your modular jack. It is at the modem board end of this cable that you make the connections I call Phone Line ' + ' and ' - '. In my installation the red wire is positive and the green wire is negative. You should check this out with a VOM before making those connections.

The auto-answer board is powered from the modem board; so we need to locate the point I call ' +12 '. When you first open the case, look at the lower center of the board and you will see U1. This is the 12 -volt regulator. It is a square-looking device with three pins and is secured with a screw. With the board oriented with Ul's pins to your left, the pin you want is the one nearest you. Locate this point on the bottom of the board and you have +12 . Remember to connect the auto-answer board's ground to the modem board's ground.
l picked up the carrier detect signal from pin-1 of the DIN socket at the rear of the board.

The prototype was built on a small perf board and wired point to point. Parts placement is not critical. If you use IC sockets (you'll be glad you did), be sure to use the low profile type and do not use one for the relay K 1 ; there is not enough room.

It is a good idea to bring all the external connections out to the end of the
board to terminals. (1 used short, stiff pieces of wire.) This makes it easier to wire it to the modem.

The auto-answer board is mounted on the underside of the modem board. Luckily there are two fairly large ground pads in just the right spot to mount the board. Solder a number six nut on each of the pads to match the spacing of the holes in the board and use two short screws to attach it. Be certain that there is enough spacing between the autoanswer board and the modem board but not too much. It's pretty tight in there.

## "The complete unit fits inside your Modem I under the main board and draws power from the existing power supply."

Please be sure to check and recheck all connections. We don't want to blow up the modem! When you have everything wired up, boxed up and ready, plug the modem into the phone jack and to the computer. (lt will not work if you have the printer plugged in instead!) Load in your communications program, set the mode switch to "OFF" and set the auto-answer switch (Sl) to "ON." At this time the "ON" LED should be lit. Have a friend call you, but tell her to just listen and not turn her modem on. After your modem answers the phone she should hear your carrier tone for
about 10 seconds after which your phone should hang up. This tests the time out timer. Now have her call you again and go on-line just like she would if calling a BBS. When she switches her modem on, your CD light should come on. You can now proceed to communicate with your new auto-answer modem! If you have any problems, turn the modem off and check all connections and wiring.

An entirely new area of data communication is now possible for you without any great expense. So, go ahead and set up your own bulletin board or remotely accessed computer. The possibilities are endless.

I will be glad to answer any questions 1 can if you send a SASE to Tony Sharp, 118 W. Solomon St., Griffin, GA 30223.

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| PART | VALUE | Number |
| :--- | :--- | :--- |
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| R3,R5\& |  |  |
| R6,R9 | 1meg .25 W | $271-1356$ |
| R4,R7\&R8 | 220K . 25 W | $271-1350$ |
| R10,R11 | 1K .25W | $271-1321$ |
| C1 | .47uf 250v | $272-1054$ |
| C2 | 470pf Disc | $272-125$ |
| C3,C5\&C6 | 10uf Tant. | $272-1436$ |
| C4 | .01 Disc | $272-131$ |
| C7 | 470uf | $272-957$ |
| C8 | 22uf Tant. | $272-1437$ |
| D1 | 1N4005 | $276-1104$ |

## D2 through

D8 1N914 276-1620

| IC1 | CD4011 | 276-2411 |
| :--- | :--- | :--- |
| IC2 | H11A1 | $276-1654$ |

IC3 NE555 276-1723

Q1 2N2222 276-2009
KI DPDT 12v Relay 275-213
SI 3PDT Switch 275-661
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# EC List 

## By Mithal Davichoon

E7 List, a machine language utility program, was written to eliminate the need to use the SHIFT @ keys to control program listing. This program will allow you to use the up and down arrow keys to list one line at a time.

Type in the BASIC listing and save a copy to tape before running it. It will be erased after it has put the machine code into memory.

First the BASIC program will find the top of memory (Line 140). It will then clear enough space for the machine code (Line 150) and find the new top of memory on Line 160.

Lines 170 to 200 read the DATA statements and place them in the pro-
(Michael Davidson, a service technician for Diebold Inc., works on alarms, automated teller machines and remote banking equipment.)
tected memory. Line 210 starts the machine code. Line 220 finds the start of BASIC to be used by Line 230. Line 230 places two zeros at the start of BASIC to effectively erase the BASIC program. Line 240 places zeros in a memory location that is used by the interpreter to remember what line it is working on.

The start section changes two memory locations to enable the computer to jump to the EZ List code when a key is pressed.

The second section, PRINT, is the first place the computer jumps to when a key is pressed. The print routine checks to see if the up arrow key has been pressed. If it has, its value will be changed from 94 to one. This will prevent the computer from printing the up arrow.

The third section, INPUT, is the main part of the program. It checks to see if
either of the arrow keys have been pressed. If so, this routine finds the next higher and lower line numbers and their addresses. It then calls the $L I S T$ subroutine.

The LISTroutine calls the ROM routines that decode the program line and print it on the screen.

One final note: If you are going to be loading several programs with EZ List running, use the $L I S T$ command as soon as the new program is loaded from tape or disk. The computer remembers where the last line was, even when a new program is loaded. Depending on what the line addresses are, $E Z$ List may find the next line. If it doesn't, the computer will hang up. If this should happen, don't worry, just press the Reset switch and type LIST and press ENTER. This will restore control without destroying your program.

|  | 69 70 80 | * AFTER THE MACHINE CODE IS IN PLACE THE BASIC PROGRAM WILL BE ERASED <br> - USE THE UP AND DOWN ARROW KEYS TO LIST ONE LINE AT A TIME |
| :---: | :---: | :---: |
| 10 EELIST |  | WURK AS IT DID BEFORE. EUT |
| 20 BY MICHAEL DAVIDSDN |  | NOW THE SHIFT R COMBINATION |
| 30. FARGO ND |  | WILL NOT BE NEEDED |
| 40-11/83 | 90 | *WHEN LOADING PROGRAMS FROM |
| 50 THIS BASIC PROGRAM IS USED |  | TAPE OR DISK USE THE LIST |
| TO LOAD THE MACHINE CODE |  | COMMAND BEFORE USINE THE LP |
| INTO UPPER MEMOPY |  | AND DOWN ARROW KEYS |

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120 * IF YOU FORGET AND IT LDCKS UP, JUST HIT THE RESET AND TYPE LIST AND 〈ENTER〉
130 CLS
$140 \mathrm{TM}=\mathrm{PEEK}(39) * 256+$ PEEK (40)
150 CLEAR 206, TM-240
160 TM=PEEK (39) *256+PEEK (40)
170 FOR $x=T M$ TO TM+223
180 READ A
190 POKE X,A
200 NEXT $X$
210 EXEC TM
$226 \mathrm{P}=\mathrm{PEEK}(25) * 256+$ PEEK (26)
230 PDKE P, $9:$ POKE $P+1$, 0
240 POKE SH2B, $\because$ POKE \&H2C,
250 DATA $49,141,6,229,190,1,107$.
$175,164,48,141,0,36,191,1,107,49$ , 141,6
260 DATA $214,190,1,194,175,164,4$ $8,141,0,4,191,1,194,57,129,94,38$ , 8,111
270 DATA $130,90,134,1,56,98,57,1$
$19,157,0,185,52,119,51,141,0,169$ .129
280 DATA $1,39,29,129,10,38,19,14$ $1,26,236,79,221,43,174,72,141,12$ $2,53,119$
290 DATA $110,157,0,145,141,10,23$ $6,66,221,43,174,68,141,106,32,23$ 8,158
300 DATA $25,236,132,36,4,56,94,3$ $2,228,220,43,39,80,16,131,255,25$ 5,39,54
310 DATA $237,66,175,68,16,174,13$ $2,16,174,164,38,5,237,70,175,72$, 57,16
320 DATA $163,2,39,14,52,6,236,2$ $237,66,53,6,175,68,174,132,32,23$ 7,16
336 DATA $174,132,16,174,164,39,2$ $, 174,132,236,2,237,70,175,72,32$, 218,236
340 DATA 2,237,70, 175,72,237,66, $175,68,16,174,132,16,174,164,39$, 200,175
356 DATA $68,236,2,237,66,174,132$ $, 38,238,32,188,52,16,189,189,204$ .189
360 DATA 185, $172,53,16,189,183,1$ $94,206,2,221,166,192,39,5,189,18$ $5,177,32,247,189,185,92,57$

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## This intramural bulletin board will save and display messages and maybe even promote family togetherness.

## The



The Message Center is a program I wrote out of need rather than for fun. Initially, the need was a friend's, not mine. He (a CoCo owner) wanted to be sure that his messages to his teen-age children would be noticed and, hopefully, obeyed. Frequently he could not be home when his offspring arrived from school. He needed a way to leave them chores and also find out from them where they were going to be. Many times notes went unnoticed. Getting them to write him a note was akin to "cruel and unusual punishment" in their eyes.

The Message Center has changed all that for my friend. Because the kids think that using a computer to exchange messages is "tubular," they are a together family once again.

Sometime later, I was recounting the above to yet another friend, and a strange look came over him. He listened patiently, and as the last phoneme passed my lips he

[^3]asked if the program could be used in a small office.

I thought a bit and replied that it could, but I had better add a few bells and/or whistles. It came to me that essentially the program was able to "broadcast" any visual text to those in sight of it. So, why not add SAVE/ LOAD capability so that, in addition to messages, it could also handle display chores?

The Message Center was born. Friend number two uses the program every day now. His business is real estate which causes him and his two partners to come and go quite often during the day. Whoever answers the phone will typically do this:

> 1) Call up The Message Center program
> 2) Load the previous messages file
> 3) Enter the current message
> 4) Save the new file with the current message

An inquiry about messages is as follows:

1) Call up the program
2) Load the message file
3) Key@@ to begin the display
4) Watch the display using $P$ to pause it where necessary
5) Use M to add more messages/replies if necessary

When he wishes to leave an urgent message, he simply keys in the message and leaves the program running in display mode. The "warble" gets the attention of the next person in the office.

He also takes his CoCo along when he has an open house. In this instance, he loads a previously saved sales pitch and runs it all day in display mode praising the property he is trying to sell.

Another use has been found for the message file by my real estate friend. He wrote a small print program to provide hardcopy of each day's message file. This printout is his follow-up tickler and allows him to inquire from the others if they have phoned so-and-so and what the results were, etc. The file produced by The Message Center is a plain vanilla ASCll text file with 32 -byte records (strings). So there is no problem dumping it to a printer, if required. The other two partriers like getting a hardcopy list of their message traffic periodically, also.

My kids have their own kids, so 1 can't use the program that way. I have been provided the services of a secretary whose services I share with the other
programmers and analysts on the job, so no need there. But, 1 do have a use for the program! The nature of my job is such that I am perpetually studying something - new software, schedules, evaluations, all manner of text. You guessed it! I have found that by keying into The Message Center the key phrases and salient points of material 1 am studying and then just watching the display a few times, I am better able to absorb it.

## Features And Functions

To get started, key in the program and SAVE or CSAVE it: RUN it, and the screen prompts you to press ENTER to begin. This prompt is anly to let you know that this is an "empty" program and no text resides in memory. Pressing ENTER buys you a beep and a dark screen with the word READY in the lower right corner. You are into the key entry screen which will become apparent when you key the first letter of the

first line of text. Key in up to 32 characters. If you key in the full 32 characters, the line will be stored automatically. If your line ends short of 32 characters then press EnTER to store the line. Continue keying and storing lines for the duration of your message. To store a blank line (skip a line), key in a space and press ENTER. Whenever you wish to display the keyed text, key @@ in the first two positions of the line entry area. The display will begin. To return to the entry screen from the display press M. After a short time, the beep will be heard and the dark screen with the READY prompt will reappear. You can now append more messages (hence " $\mathrm{M}^{\prime \prime}$ ).

On the entry screen, note the LEFT and LINE prompts. the former will
keep track of the remaining characters in a line and the latter denotes the number of the line you are keying. A short beep will sound when you have only five characters remaining in a line. The Message Center can store a maximum of 100 lines of 32 characters of text. You can expand this if you like, but 1 don't recommend it (more on this later).

If you make an error keying a line, press the left arrow key and the line will erase allowing you to rekey it correctly. Once a line is stored, it is stored. The logic needed to allow change/delete, it turns out, is rarely required if you keep an eye on the keying. Since The Message Center is not a word processor, the overhead of this logic is usually extraneous. 1 do have a version of the program with change/delete logic installed, but it is slower and not neces~ sary. If your particular application needs this logic, you can add it yourself or send me $\$ 5$ and I'll send you that version along with a formatted print/dump program for the text file.

You touch typists out there, be careful. A lat is going on between characters in this program and the instruction $I N K E Y \$$ is used for key entry. So what, you say? Slow, is what! Not too slow for us two-finger types, but à tad slow for you five-finger folks. As you approach the 100 lines mark, the keying will get sluggish. Plus BaSIC is doing its string thing. It is possible then to miss a letter: However, in practice, at an average of two lines per message, you would be approaching 50 messages. It would be better then to save the messages and clear the program to start a second message file. In that case, the first new message should be that there is a previous message file, and to save the current one before loading the older one.

This could be automated also. Logic to prevent a second $L O A D$ without an intervening SAVE would be easy to implement. This is implemented in the $\$ 5$ version I mentioned earlier. Usually, it will not be needed. Please try to implement these and any other changes you may require yourself. After all, that's what computing is all about.

To clear memory of text, key in five asterisks in the first five positions of the entry line. You are now "empty."

The $S A V E / L O A D$ functions are straightforward. While in the entry screen, key two pluses in the first two positions of the line entry area and you will then be prompted further. A $L O A D$ will wipe out any text stored so far in the array, so be sure to $S A V E$ first if neces-

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[^4]sary．After a $L O A D$ ，any text keyed in is added to the end of that which came in from the LOAD．

All that remains is to mention the PAUSE／RESUME functions．PAUSE will（surprise！）pause the display．If left
paused for a couple of minutes，it will resume the display automatically．Key－ ing＇$R$＇while paused will resume the dis－ play without a wait．

I would like to hear from anyone who finds unusual or interesting uses to
which they have put The Message Cen－ ter．If you write and wish a response， please include a stamped envelope．My address is 196 Arlene Ct．，Wheeling，IL 60090.


The listing：

```
g %--------------------------------
1% --THE MESSAGE CENTER--
20 *-COPYRIBHT (C) 1983--
30 :--JIM SCHMIDT--
49 :--196A ARLENE CT.--
5% "--WHEELING, IL. 69990--
60 -----m----------------------
70 *--EXTENDED COLOR BASIC--
80 *--FOR 16K ==> PCLEAR1--
90 *-------------------------------
10% CLEAR 3800, &H3F00
110 DIMB象(100)
120 X=1:CT=0:LD=1
13% GOSUB 55%
14% GOSUB780
15% SOUND150,5:GOSUB124%
160 IF X=190THEN380
170 A = INKEY事:IFA事"" "THEN17%
18% IFA < > CHR事(日) THENCT=CT+1
190 IFA*=CHR* (8) THENCT=\emptyset:CLS9:L%
="":GOTO150
200 IFCT=27THENSOUND200,1
210 PRINT㐌4,"LEFT= ";32-CT;
220 PRINTEB6, "LINE= ";X;
230 IFA車=CHR事(13)THENA年"":CLS0:
SOUND237, 1:CT=32:G0T0280
248 L事=L事+A事:PRINTEO,L*
```



```
260 IFLEFT*(L*,2) ="++"THEN1019
270 IFLEFT象(L秉;5)="*****"THEN131
g
```



```
*":}\textrm{X}=\textrm{X}+1\mathrm{ : CLS@: SOUND237,1
29% IFX>99THEN GOSUB1280
300 PRINTE128;" ENTER "Ee" Ta
START DISPLAY"
310 PRINTE192," ENTER *++* T0
SAVE THE TEXT"
32% PRINTE2S6," PRESS P TO PAUS
E THE DISPLAY'
330 PRINTE320;" PRESS R TO RESUM
E THE DISPLAY"
```

340 PRINTR3B4，＂PRESS M TO ADD T 0 THE DISPLAY＂
350 PRINTE448，＂PRESS LEFT ARRDW
TO ERASE LINE＂
369 GOTO169
370 ＊－DISPLAY ROUTINE－－
38円 CLSめ：ㄴㅎㅔ＂
396 FOR LO＝1 TO 5：SOUND239，1：SOU ND240， 1 ：NEXT
400 FOR Lロ＝1TロX－1
410 M象 $=1$ NKEY事：IF M象天＂M＂THENCLS名：
CT＝0：GOTO15
429 IF M末＝＂P＂THENGOSUB 1200
430 P $=$ B（LO）
 ＂＂＂）
456 GOSUB646
$46 \%$ NEXT

480 FORDE＝1TO2000：NEXT
490 Mb＝INKEY象：IFM東＝＂P＂THENGOSUB1

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| $\begin{aligned} & 20 \varnothing \\ & 5 \varnothing \varnothing \\ & \emptyset \end{aligned}$ |  |
| :---: | :---: |
| 510 | CLSØ：$P=\emptyset$ |
| 529 | G0T0390 |
| 530 | －－M／L ROUTINE TO DEAL WITH |
| 54\％ | ＊BASIC＇S NASTY SCROLL |
| 559 | CLS¢ |
| 569 | DEFUSR $1=843 F \square 0$ |
| 579 | FOR P＝\＆H3Føø TO \＆H3F00＋52 |
| 580 | READ $Z 2$ ：POKE P，ZZ |
| 590 | NEXT P |
| 600 | $\mathrm{P}=0$ |
| 610 | RETURN |
| 620 | －－－CONVERT TO GREEN ON |
| 630 | ＝BLACK AND POKE TEXT－－ |
| 640 | IF P\％＝＂＂THEN RETURN ELSE FO |
| RZZ | 1 TOLEN（P嵒） |
| 650 |  |
| 660 | IF $2 X>63$ AND $Z X<128$ THEN $Z X=$ |
| 2X－6 |  |
| 670 | IF P＜O OR P＞511 THEN GOSUB 7 |
| 20 |  |
| 689 | POKE P＋\＆H400， $2 X$ |
| 690 | $\mathrm{P}=\mathrm{P}+1$ |
| 700 | NEXT 22 |
| 710 | RETURN |
| 720 | IF Pくø THEN P＝ø |
| 730 | IF P＞511 THEN P＝480 ：V＝USR1 |
| （V） |  |
| 740 | RETURN |
| 756 | DATA 142，4，32，16，142，4，0，166 |
| ， 0, | 167， $32,48,1,49,33,191,63,253$, |
| 294 | 6， $0,16,179,63,253,38,236,142$ |
| $\begin{aligned} & 5,2 \\ & 253, \end{aligned}$ | $\begin{aligned} & 224,134,32,167,6,48,1,191,63, \\ & 16,142 \end{aligned}$ |
| 769 | DATA 6， $0,16,188,63,253,38,23$ |
| 9，57 | ，1日， $0, \varnothing, \varnothing, \varnothing$ |
| 770 | ＊－－T I T L E－－ |
| 789 | P\＄＝＂HELLO．．．＂：gosubb40 |
| 796 | $\mathrm{P}=32$ |
| 800 | P\＄＝STRING（32，＂＂）：GOSUB640 |
| 810 | P＝64 |
| 826 | P事＂＂THIS IS THE MESSAGE CE |
| NTER | ＂：G0SuB640 |
| 830 | $\mathrm{P}=96$ |
| 840 | P＊＝STRING（ $32,0 \mathrm{l}$ ）：GOSUB64\％ |
| 850 | $P=128$ |
| 860 | P事＂COPYRIGHT（C）1983＂ |
| ： 005 | SUB646 |
| 870 | $P=160$ |
| 880 | P\％＝＂JIM SCHMIDT＂：BOSUB6 |
| 40 |  |
| 890 | $P=192$ |
| 900 | P¢＝＂196A ARLENE CT．＂：G0 |
| SUB6 | 840 |
| 918 | $P=224$ |
| 920 | P¢＝＂WHEELING，IL． 60090 |

19：GOSUB648
936 FORDE＝1TO1606：NEXT：CLS6
$948 P=288$
95\％P央＂PRESS＜ENTER＞Tロ BEG
IN＂：BOSUB645
 N968

98\％CL． 86
996 ＂－－TAPE／DIBK $1 / 0$ ROUTINE－－ 1806 RETURN
1016 CLS：PRINTE137，＂tAPE OR dIBK ？7＂
162\％80UND234； 1
 ＂D＂THEN1836
1846 IFD ${ }^{4}=" T$＂THEN $D V=-1$ ELSEDV＝ 1

1050 PRINTE137，＂3AVE OR 1OAD？？＂
1966 SOUND234，1
1676 D＊＝INKEY象：IFDもく〉＂S＂AND D ＞＂L＂THEN1976


1090 PRINT：PRINT＂READY
DRIVE＂
1100 INPUT＂FILENAME IS＂iFI＊
1110 IFFT事＂＂ 1 ＂THENX $=1$


```
1136 IF FT害="O"THEN FORLP=1TO X-
1
1146 IF FT**="I"THENIF EOF(DV) TH
EN 118%
1150 IF FT事="O"THEN PRINT #DV, E事
(LP)ELSE LINE INPUT *DV,B* (X)
1160 IFFT事="I"THENX=X+1
1170 IFFT事""O"THEN NEXTLP ELSE G
OTO1148
1180 CLD日E%DV:CLS%:CT=0:L事="":BO
T015%
1190 --PAUSE ROUTINE--
126% FORDE=1TO1Emg%
1210 N*=INKEY事:IFN$="R"THENRETUR
N
1220 NEXT:RETURN
1236 *--READY PROMPT--
124% POKE1531,18:POKE1532,5
1256 POKE1533,1:POKE1534,4
126% POKE1535, 25:RETURN
1270 --10% LINE LIMIT REACHED-
1289 P卑="WARNINE - MAX LINES IS
10%":SOUND 24马,1%:P=485
1290 EOSUB640:RETURN
1360 ---PURGE ARRAY--
1316CT=0:L悉"":A*="":FORLL=1TOX
-1:E要{LL}="":NEXT:CLSg: X=1:GOTO1
50
```


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By Bill Dunlevy \& Doug Frayer
Exploding with color, racing with fast animation, and roaring with sound, this great non-violent game is destined to be a classic! The review in February's issue of RAINBOW says this: "A Fun Investment" "it is totally unique" "I found it very tough to tear myself away from playing the game long enough to write about it! in short, CASHMAN is one fun game. Buy it."


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## D国造

## By Jeffery Sorenson \& Phillip MacKenzie

All alone in the silence of space, you switch on the view port to look at the brilliant stars. And then you see THEM: a massive hoard of bat-like aliens, swarming towards you! The ship trembles under the distant explosions of enemy fire. You have only one chance for survival - Fight! As you attempt to defeat each new wave of enemy ships, they only get stronger and faster If by some miracle you survive the first assault, you find yourself pitted against enemies so swift, powerful, and outright evil that only one name fits them - DEMONS! And if that's not enough, they bring out the heavy artillery - the Mother Ship! Engaging in battle, you see a dark cloud against the stars: another invasion fleet!

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When you load the program you will see the track and a lot of numbers．The numbers are the maximum speed for that turn．The program is a little slow，but，it takes a while for the computer to show the gear，speed and horse power．If you want the game to go faster you will have to take out the part of Line 670，which makes the sound．

Have fun，but don＇t blow your engine！


26 PMODE1，1：SCREEN1， $0: P C L S: R E S T O$
RE
30 DRAW＂S8＂
40 N（1）$=$＂BR2D4＂
50 N ${ }^{(2)}$（2）＂R2D2L2D2R2＂
60 N ${ }^{(3)=" R 2 D 2 L 2 R 2 D 2 L 2 " ~}$
70 N （4）＝＂D2R2U2D4＂
80 N ${ }^{(5)}$（5）＂R2L2D2R2D2L2＂
$90 \mathrm{~N}(6)=$＂R2L2D4R2U2L1＂
100 N ${ }^{(7)=" R 2 D 4 " ~}$
$110 \mathrm{~N}(\mathrm{~B})=$＂R2D2L2U2D4R2U2＂
129 N （ 9 ）$=$＂R2D2L2U1BD3R2U1＂
130 N （ 9 ）＝＂R2D4L2U4＂
140 G＊＝＂R2BD2L1F1G1L1H1U2＂
150 S＊＝＂R2L2D2R2D2L2＂
160 P\＄＝＂R2D2L2U1D3＂
170 How＝＂D4BR2U2L1R1U2＂
189 COLOR2，1
－190 DRAW＂BMg，2R1D4L1BM4，4R19F3D1 2R26E日RS9F2D2G4L22D1L2D11R1D1R30 ＂

290 DRAW＂F2D53G2L4H2U36H6G6D29G4 L日7H1U3GE2R3F2D23F4R64E2R1E2R1E2 ＂

210 DRAW＂U1H2L1H2L1H1L57H2U2E2RB E1R3E1R3E1R3E1R3E1R3E1R21E3H12L7 g＂
220 DRAW＂BM4，BR17F3D11F1R29EBRS6 D1G3L2202D13F2R29F2D49G2H2＂
230 DRAW＂U36H6L4E6D29G4LB3H1U32E 1R1F1D24F3R69E2R1E2R1E3U3H3L1H2＂
24ø DRAW＂L1H1L57H1E1R7E1R4E1R3E1 R3E1R3E1R3E1R21E3U4H12L72＂
25ø DRAW＂BMD，GER1D4L1＂
260 PAINT $(4,6), 2,2$
270 DRAW＂C4＂
280 READ A，B，C
290 DRAW＂BM＂＋STR ${ }^{(A)+", "+S T R(B)}$
$+N$（C）
309 IF $B=5 \%$ AND $C=5$ THEN 320
310 日OTO 280
320 DRAW＂C4BM46，190U7R75D7L1U6L7
3D6＂
330 DRAW＂UGR15DSR1UGR26DGR1U6＂
340 DRAW＂C4BM54，182；XO末 ${ }^{3}$ BM62，18

6R1＂
359 DRAW＂BME4，182；XS\＄BMM92，182； XP＊；BM1 50,186 1 $^{" 1}$
360 DRAW＂BM138，182；XH\＄：BM146， 18 2；XP\＄；BM154，186R1＂
379 DRAW＂C3BM16，14R1F2D1G2L1H2U1 E2＂
389 DRAW＂BM＋${ }^{\text {，＋BR1F2D1G2L1H2U1E2 }}$ ＂
390 DRAW＂BM＋Ø，＋BR1F2D1E2L1H2U1E2 ＂
400 PAINT（16，18），2，3：PAINT（16，34 ），2，3：PAINT（16，59），2，3
415 PAINT（50，189），2，4：PAINT（82， 1
89），2，4：PAINT（ 138,189 ），2， 4
420 FORN＝1T036øø：NEXT
430 PSET $(4,6,3): \operatorname{COLOR} 3,2: S m 4: X=7$ 5
440 FORSS＝ 1 TOS： $22=$ JOYSTK（ $\varnothing$ ）
450 PAINT（16，16＊SS）， 5,3
460 SOUNDX，15
$470 \mathrm{~J}=\mathrm{JOYSTK}(1): I F \mathrm{~J}<15$ THEN $40 \varnothing$
48ø IF $S S=2$ THEN $S=1: X=1 \varnothing$
490 NEXTSS
$5 \emptyset \emptyset \mathrm{G}=1: \mathrm{SP}=\varnothing$ ： $\mathrm{HP}=\emptyset: \mathrm{T}=\varnothing$
510 COLOR3，2
$520 \mathrm{H}=4: \mathrm{V}=6$
539 READ A，B，N，ST：FORX＝1TON
$540 \mathrm{P}=\mathrm{PEEK}$（ 65280 ）： $1 F P=126$ OR $\mathrm{P}=2$ 54 THEN 559 ELSE $58 \varnothing$
$550 \times \mathrm{XX=JOYSTK}(\infty): J=$ JOYSTK（ 1 ）：IFJ $<25$ THEN $\mathrm{G}=\mathrm{G}+1$ ELSE $\mathrm{G}=\mathrm{G}-1$
560 IF $\mathrm{G}<1$ THEN $\mathrm{G}=1$ ELSE IFG＞4 T HEN G＝4
570 SOUND2ø，1：IF SP＜（G－1）＊25 THE N 840
$589 \mathrm{XX=30YSTK}(\varnothing): J=\mathrm{JOYSTK}(1): I F J$ ＜15 THEN SP＝SP＋G：GOTO6 $9 \varnothing$
596 IFJ 55 THEN SP＝SP－（5－E）＊4
606 HP＝（4．5－G）＊5 0 ＊SP：IF HP＞ THEN 84ø
610 IF HP＜ 0 THEN HP＝$\varnothing$
620 IF $5 P<$ THEN $8 P=\varnothing$
$630 \mathrm{TI}=\mathrm{TI}+100-\mathrm{SP}$
640 PAINT（50，180），2，4：PAINT（82， 1 86），2，4：PAINT（13B，1日も），2，4：DRAW＂ BM68，182；XN＊（G）；＂
650 SA＝INT（SP／10ø）：SB＝INT（SP／10－ SA＊1ض）：SC＝INT（SP／1－SB＊10－SA＊1øø）
：HA＝INT（HP／19øळ）：HB＝INT（HP／100－H $A * 1 \varnothing): H C=I N T(H P / 1 \emptyset-H B * 1 \theta-H A * 1 ø \varnothing)$
$: H D=I N T(H P / 1-H C * 1 \emptyset-H B * 1 \varrho \varrho-H A * 1 ø \emptyset$ ఐ）
660 DRAW＂BM106，182：XNF（SA）BMM11 4，182；XN\＄（SB）；BM122，182；XN（SC ）；BM160，182；XN（HA）；BM168， 182 ： XN＊（HB）；BM176，182；XN ${ }^{2}$（HC）；BM18 4，182；XN（HD）；＂
$67 \emptyset$ SOUNDHP／40＋1，1：IF STく＞め AND

# Elite-Word 

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## MAJOR features include:

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```
SP>ST THEN \(87 \%\)
689 PRESET \((H, V): H=H+A * 2: V=V+B * 2:\)
PSET ( \(H, V, 3\) ): NEXTX: IFH=4 AND \(V=64\)
    THEN 740 ELSE 536
\(69 \%\) RETURN
790 PRINT: PRINT "WANT TO PLAY AGA
IN?"
```



```
720 IF A象="Y" THEN \(2 \emptyset\)
730 END
74ø CLS:PRINT:PRINT"C ONGRA
DULATIONS!"
759 PRINT:PRINT"YOU FINISHED THE
COURSE."
760 PRINT"YOUR TIME WAS:":TI*. 10
\(\emptyset\)
779 80T0795
789 DATA 88, 18, 7, 96, 18, \(9,236,8,4\)
, 244, 8, 5, 156, 28, 6, 164, 28, 5, 184, 4
\(8,6,192,48,5,238,48,6,246,48,5\)
799 DATA \(232,178,4,240,178,5,212\)
, 70, 6, 220, 70, 0, 210, 154, 7, 218, 154
\(, 0,18,168,6,26,168,0,6,88,4,8,88\)
,5,46,132,7,54,132,0
890 DATA \(160,128,6,168,128,5,48\),
96, 4, 56, 96, \(5,84,86,9,92,86,0,176\)
, 86,5,184, \(86,0,140,50,7,148,50,5\)
810 DATA1, \(\varnothing, 18,0,1,1,3,65, \varnothing, 1,11\)
\(, 0,1,1,1,60,1,0,27,0,1,-1,8,70,1\)
\(, 0,57,5,1,1,2,45,-1,1,4,45,-1,0\).
\(21,0,-1,1,1,65,-1,5,1,65,-1,1,1\),
\(65,0,1,11,0,1,1,2,65,1,0,29,0,1\),
\(1,2,65,0,1,51,6,-1,1,2,45,-1,6,2\)
\(, 45,-1,-1,2,45,0,-1,36,5\)
820 DATA-1, \(-1,6,66,-1,6,2,60,-1\),
\(1,6,6 \varnothing, \varnothing, 1,29, \varnothing,-1,1,4,7 \varnothing,-1, \varnothing, 8\)
\(5,0,-1,-1,1,60, \varnothing,-1,34, \varnothing, 1,-1,2\),
\(45,1, \varnothing, 1,45,1,1,2,45, \varnothing, 1,23, \varnothing, 1\),
\(1,4,7 \varnothing, 1, \varnothing, 65, \varnothing, 1,-1,2,65,1, \varnothing, 1\),
\(65,1,-1,2,65,1,6,1,65,1,6,1,65,1\)
\(,-1,3,65,6,-1,1,65,-1,-1,3,65,-1\)
\(, 6,1,65,-1,-1,2,65,-1,6,1\)
830 DATA65, \(-1,-1,1,65,-1,0,57,9\),
\(-1,-1,2,40,1,-1,2,40,1,0,8,9,1,-\)
\(1,1,9 \emptyset, 1, \emptyset, 3,9 \emptyset, 1,-1,1,9 \emptyset, 1,0,3\),
\(9 \emptyset, 1,-1,1,9 \varnothing, 1, \varnothing, 3,90,1,-1,1,9 \emptyset\),
\(1,9,3,9 \varnothing, 1,-1,1,9 \emptyset, 1, \varnothing, 3,9 \emptyset, 1,-1\)
\(, 1,90,1, \varnothing, 21,6,1,-1,3,50,0,-1,2\),
\(56,-1,-1,12,75,-1,0,71,9\)
840 CLS:PRINT:PRINT"B 0000 M
M ! !
85ø PRINT:PRINT"YOU BLEW YOUR EN
GINE. "
860 G0T0700
870 CLS:PRINT:PRINT"C R A SH:
! ! !
88® PRINT:PRINT"YOU WERE GOING T
- FAGT ARQUND THAT TURN."
890 GOTO79\%
```


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## The Library Concept

State of the Art, Quality, Integrity, Compatibility and Affordability. Five things good software must possess. Five things that epitomize the VIP Library ${ }^{\text {w }}$. Each program is the diamond of its class, true excellence. These programs are first in features, first in power, first in memory, and all are affordably priced.

## State Of The Art

All Library programs are written in machine code specifically for the Color Computer, to work without the interference of a separate operating system such as FLEX. From this comes speed and more workspace for you. Unlike other programs for the Color Computer which are said to be 64 K compatible, VIP Library ${ }^{\text {M }}$ programs are not limited to between 24 and 30 K of workspace in 64 K . Library programs have Memory Sense with BANK SWITCHING to fully use all 64K, thus giving up to 51 K with a disk version and up to 53 K with a tape version.

## Easy To Use

Each Library program was carefully designed to be extremely easy to use. Built-in on-screen help tables are at your fingertips, as are menus of all kinds. Every effort is made to use logical, intuitive and easy-toremember commands. The manuals have been thoughtfully prepared to cover every aspect of the program, and they have complete tutorials to get you going right away. We set the standard!

## Lowercase Displays

State-of-the-Art graphics allow instant use of four display colors, and eight lowercase displays featuring descending lowercase letters. You can select from 51,64 or 85 columns by 21 or 24 lines per screen, with wide or narrow characters in the 64 display. These screens provide a pleasant and relaxing way to perform your tasks, with as much text on the

## ". . . PICTURE getting your

 instantaneous investment report over the phone, using it in your spreadsheet calculation, generating a report, and writing a memo including that report and data from your database with your word processor, and all this with VIP Library ${ }^{\text {4 }}$ programs . .screen as is possible. Each program is easy to learn and a joy to use. We take pride in the stringent testing done to make these programs perform flawlessly. Every feature, every convenience, sleek, simple and elegant.

## Total Compatibility

All Library programs are compatible. Transfer and use of files between programs is easy and carefree. What's better, when you have learned one program the others will come easy. And every program is the best of its kind available.

## The Library Programs

For your writing needs is the VIP Writer ${ }^{\text {TM }}$, and its spelling checker, the VIP Speller ${ }^{\text {™ }}$, For financial planning and mathematical calculations you can use the VIP Calc ${ }^{\text {™ }}$. To manage your information and send multiple mailings there is the VIP Database ${ }^{\text {rw }}$. For sending all these files to and from home or the office and for talking to your friends you can have the VIP Terminal'w. Finally, to fix disks to keep all your library files in good repair we offer the VIP DiskZAP ${ }^{\text {T* }}$.

## Mini Disk Operating System

The Disk versions each have a Mini Disk Operating System which will masterfully handle from 1 to 4 drives. It offers smooth operation for such features as the ability to read a directory, display free space on the disk, kill files, save and automatically verify files, and load, rename and append files. Library programs simply do not have the limitations of BASIC.

## Professionalism

Each volume of the Library is beautifully bound in a cloth-bound, gold embossed binder, and comes with a matching slipcase to protect your investment.

The Library will grace your work area with the professionalism it deserves. Welcome the VIP Library ${ }^{\text {™ }}$ into your home and office.

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## VIP Writer

 RATED TOPS IN RAINBOW, HOT COCO,OR COMPUTER MAGAZINE \& COMPUTER USER
COLOR COMPUTER MAGAZINE \& COMPUTER USER
The most powerful and easy-to-use word processor is available in the showpiece and workhorse of the library: The VIP Writer". Because of its undisputed superiority over all Color Computer word processors, it was selected by Dragon Data Lid. of England and TANO in the U.S., to be the Official Word Processor for their line of Dragon microcomputers.

The result of iwo years of research, the VIP Writer'w offers every feature you could desire from a word processor. It is the most powerful. fastest, most dependable and most versatile. With the hi-res display, workspace and compatibility features built into the library the Writer is also the most usable.

Nearly every feature and option possible to implement on the Cofor Computer. The design of the program is excellent: the programming is flawless." October 1983 "Rainhow'
"Among word processors for the CoC.O. VIP Writer stands alone as the mos versatile, most professional program available." May 1984 "Computer User'

Word processing with VIP Writer is like driving a high-performance vehicle .. This Ferarrio of a package has more features than Telewriter, Easywriter (for the IBM PC), or Applewriter." October 1983 "Hot CoCo'

The Writer will work with you and your printer to do things you always wanted to do. Every feature of your printer can be put to use, every character set, every graphics capability at any baud rate, EVEN PROPORTIONAL SPACING. All this with simplicity and elegance. You can even automatically print multiple copies.

Although all versions feature tape save and ioad, the disk version provides the Mini Disk Operating System common to the whole Library, plus disk file linking for continous printing:

## Professional features of particular note:

- Memory-Sense with BANK SWITCHING to fully utilize 64k, giving not just 24 or 30 K , but up to 53 K of workspace with the tape version and 50 K with the disk version.
- TRUE FORMAT WINDOW allowing you to preview the printed page ON THE SCREEN BEFORE PRINTING, showing centered lines, headers, FOOTNOTES, page breaks, page numbers, \& margins in line lengths of up to 240 characters. It makes HYPHENATION a snap.
- A TRUF EDITING WINDOW in all 9 display modes for those extra wide reports and graphs (up to 240 columns!).
- FREEDOM to imbed any number of PRINTER CONTROL CODES anywhere, EVEN WITHIN IUSTIFIED TEXT.
- Full 4-way cursor control, sophisticated edit commands, the ability to edit any BASIC program or ASCII textfile, SEVEN DELETE FUNCTIONS, LINE INSERT, LOCATE AND CHANGE, wild card locate, up to TEN SIMULTANEOUS block manipulations, word wrap around, programmable tabs, display memory used and left, non-breakable space, and headers, footers and FOOTNOTES.
- Automatic justification, automatic pagination, automatic centering, automatic flush right, underlining, superscripts, subscripts, pause print, single-sheet pause, and print comments. Type-ahead, typamatic key repeat and key beep for the pros, ERROR DETECTION and UNDO MISTAKE features, 3 PROGRAMMABLE functions, auto column creation, and an instant on-screen HELP TABLE.

Radio Shack Catalog No. 90-0141
32 K (Comes with lape \& disk) $\$ 699.95$
VIP Writer - VIP Speller Combo comes in VIP Writer Binder.


WITH A 50,000 WORD INDEXED DICTIONARY!
By Bill Argyros
Gone are the eyestrain, boredom and fatigue from end ess proofreading. VIP Speller** is the fastest and most user-friendly speller for your CoCo. It can be used to correct any ASCII file-including VIP tibrary'" files and files from Scripsirw and Telewriterw. It automatically checks files for words to be corrected, marked for special attention or even added to the dictionary. You can even view the word in context. with upper and lowercase. VIP Speller** comes with a specially edited 50,000 word dictionary which, unlike other spellers for the CoCo, is indexed for the greatest speed. The shorter your file, the quicker the checking time. And words can be added to or deleted from the dictionary or you can create one of your own. VIP Speller" also comes with the tibrary's mini disk operating system.

Radie Shack Catalog No. 90 -0142
32 K
DISK ONL.
$\$ 49.95$
Lowercase displays nol available with this program.

Chesk Register


## VIP Terminal ${ }^{T W}$

RATED HEST IN IANLARY GRA "RAINIKOW" By Dan Nelson
From your home or office you can join the communication revolution. The VIP Terminal'" opens the world to you. You can monitor your investments with the Dow lones Information Service, or broaden your horizons with The Source of CompuServe, bulletin boards, other computers, even the mainframe at work.

For your important communication needs you've got to go beyond software that only lets you chat. You need a smart termnal so that you can send and receive programs, messages, even other VIP Library ${ }^{\text {i" }}$ files. VIP Terminal" has "more features than communications software for CP/M, IBM and CP/M 86 computers." Herb Friedman, Radio Electronics, February 1984.
FEATURES: Choice of 8 hi-res lowercase diplays * Memory-Sense with BANK SWITCHING for full use of workspace * Selectively print data at baud rates from 110 to 9600 * Full 128 character ASCII keyboard * Automatic graphic mode * Word mode (word wrap) for unbroken words * Send and receive Library files, Machine Language \& BASIC programs * Set communications baud rate from 110 to 9600 , Duplex: Half/ Full/Echo, Word length: 7 or 8, Parity: Odd/Even or None, Stop Bits: 1-9 * Local linefeeds to screen* Save and load ASCII files, Machine Code \& BASIC programs * Lowercase masking * 10 Keystroke Multiplier (MACRO) buffers to perform repetitive pre-entry log-on tasks and send short messages * Programmable prompt or delay for send next line * Selectable character trapping * Send up to ten short messages (KSMs), each up to 255 characters long, automatically, to save money when calling long distance.

All versions allow tape load and save of files and KSMs, but the disk version also has the Mini Disk Operating System

## Radio Shack Catalog No. 90-0139

32K (Comes with fape \& disk) \$79.98
(Tape comes in 16 K but without hi-res displays)

## Available <br> By Express Order At Your Local itolo Shack Store!

"ONE OF THE BEST" JLILY gey rranneow"

## By Tim Nelson

This high speed MACHINE LANGUAGE program fills afl your information management needs, be they for your business or home. And it does so better than any other database program for the Color Computer, featuring machine code, lowercase screens and mailmerge capabilities. Inventory, accounts, mailing lists, family histories, you name it, the VIP Database ${ }^{\text {T" }}$ will keep track of all your data, and it will merge VIP Writer" ${ }^{\text {ri }}$ fes.

The VIP Database'" features the Library Memory Sense with BANK SWITCHING and selectable lowercase displays for maximum urility. It will handle as many records as fit on your disk or disks. It is structured in a simple and easy to understand menu system with full prompting for easy operation. Your data is stored in records of your own design. All files are fully indexed for speed and efficiency. Full sort of records is provided for easy listing of names, figures, addresses, etc., in ascending or descending alphabetic or numeric order. Records can be searched for specific entries, using multiple search criteria. With database form merge you may also combine files, sort and print mailing lists, print "boiler plate" documents, address envelopes - the list is endless. The math package even performs arithmetic operations and updates other fields. Create files compatible with the VIP Writer"w and VIP Terminal" Unlimited print format and report generation with the ability to imbed control codes for use with all printers.

As with all other Library programs, the Database features the powerful Mini Disk Operating System.

# Radio Shack Catalog No. 90-0140 <br> 32K DISK 559.95 

64 K Required for math package \& mail merge

## VIP Disk-ZAPrw <br> RAVED ABOUT IN THE APRIL 1983 "RAINHOW!"

## By Tim Nelson

Your database file disk, form letter disk, or BASIC program disk goes bad. An I/O error stops loading, or even backing up of the disk. Weeks, even months of work sit on the disk, irretrievable. Now catastrophic disk errors are repairable, quickly and with confidence, using the VIP Disk-ZAPT. It is the ultimate repair utility for simple and quick repair of all disk errors. Designed with the non-programmer in mind, the VIP Disk-ZAP'4 will let you retrieve all types of bashed files, BASIC and Machine Code programs.

This high-speed machine code disk utility has a special dual cursor screen display to look at the data on your disk. You are able to: Verify or modify disk sectors at will * Type right onto the disk to change unwanted program names or prompts * Send sector contents to the printer * Search the entire disk for any grouping of characters * Copy sectors * Backup tracks or entire disks * Repair directory tracks and smashed disks * Full prompting to help you every step of the way * $50-$ plus page Operators Manual which teaches disk structure and repair.

## Radio Shack Catalog No. 90-0144

16K DISK 549.95
Lowercase displays not available with this program.

Order Status and Software Questions call (805)968-4364
MAIL ORDERS: $\$ 3.00$ U.S. Shipping per product (\$5.00 CANADA; $\$ 10.00$ OVERSEAS). Personal checks allow 3 weeks.

132 Aero Camino 805/968-4364
Goleta, California 93117 U.S.A.

TRS-80 is a trademark of Tandy Corp. VisiCalc is a trademark of VisiCorp.

breakthrough in the cost of starting up one's own board. In the past, prospective SYSOPs had to plan on spending several hundred dollars for an autoanswer modem, about a thousand on two or more disk drives, and over a hundred on BBS software. The RainBoard software is inexpensive (only the back-issue price of THE RAINBOW, if you feel like doing some typing, it only requires one drive, and auto-answer modems are now available for about $\$ 100$. [Look elsewhere in this issue for a hardware project to convert your Modem 1 to auto-answer.]

Has a program ever been written without bugs? Not any of mine, and RAINBORD/BAS was no exception. Most of the bugs were cornered before the November 1983 issue was published, but one particularly troublesome one got through. Another RainBoard SYSOP had to call it to my attention, and it was the result of my fondness for eightcharacter filenames. The routines that search the disks for files use DSKI\$ to look at the directory track, and would not find any files with shorter names. So at the end of lines 1030 and 1160 one needs to add:

```
FILE \(\$=\) LEFT\$(FILE \(\$+\) STRING \((7,32), 8)\)
```

to pad out the filename with as many blank spaces as needed. There are plenty of ways this could be accomplished, but I'm indebted to Mel Hefter, the genius behind Custom Software Engineering, for this elegant approach. Another bug that was corrected in a later Rainbow
was a single byte in Dan Downard's REMOTE/BIN, which set the Baud rate incorrectly in the machine language driver. The correct value at $\$ 3 \mathrm{~F} 01$ is \$B8, and the easiest way to handle this if you get it on a back issue of RAINBOW ON TAPE is to $L O A D M$ the program, enter POKE \& $H 3 F 01, \& H B 8$, and then SAVEM the corrected program.

## "I think one of the major attractions of the RainBoard was that it provided a breakthrough in the cost of starting up one's own board."

Although I did, at one time, operate a RainBoard I had to do it with my only CoCo and on a shared telephone line. So, when our town got a 24 -hour BBS, I closed the RainBoard down, and have continued to enjoy BBSing as a caller of that board and others around the country. I would love to give you the phone number of our local board in hopes of communicating with some of you, but we have had a phenomenal run of bad luck with the equipment. In addition to the usual kinds of glitches, the equipment was once totally destroyed by lightning. We are also plagued by a "cracker," one of those perverts who derive pleasure from destroying other people's systems. Anyway, I'm afraid
that any number I might give you would no longer be in operation. If you would like to see a Rain Board in action, you may call either (813) 321-0397 or (412) 654-0445.

For jaded RainBoard SYSOPs, or for anyone who needs a little more encouragement, here's a new feature that can be added to the RainBoard. The original version kept the entire membership list in RAM, limiting the size. The patch (called PATCH/BAS) which follows provides for a direct access member file of up to 300 members. INITMEMB/BAS initiates the file, $E D I T O R / B A S$ edits the file, and SYSOP2/BAS replaces the original $S Y S O P / B A S$. These new routines are the products of my computing colleague, Erik Gavriluk, who helped me immensely in getting the original RainBoard in shape.

In case you've decided you'd like to operate your own Rain Board, you can send $\$ 20$ to Lane Lester, 413 Woodland Circle, Lynchburg, VA 24502 for a disk containing all the programs you need, plus documentation and text files to show the kinds of things that are usually included. Alternately, if you weren't a RAINBOW subscriber last year, back issues of both the November 1983 magazine and the companion RAINBOW ON TAPE are available from THE RAINBOW and, together, these contain the bare necessities you need to set up your own bulletin board.

Either way, you can quickly and easily become the SYSOP of your own system.

## Listing 1



[^6]G THIS NEW MODIFIED RAINBOARD. 20 GOTO 1790"CHANGED

76 CLEAR5006: DIMDISPLAY (46), TEX

T $\ddagger$ ( 76 ) Modified line

100 CLS:PRINT"RAINBOARD IS READY

    TO RECEIVE!" Replace
    131 LINE INPUT"ARE YOU USING A T

RS-80 COCO (Y/N)?";CC\$:IF CC $\ddagger=" N$

" OR CC $=$ =" $n$ " THEN BITS=7:GOTO 15

\%"Insert line

132 IF CC $\$=" Y$ " OR CC $\$=" y$ " THEN 1

40 ELSE 131’Insert line

179 CLOSE:PRINT"PRESS ENTER TO B

ECOME A MEMBER":LINE INPUT"OR TY

PE YOUR LOGON NUMBER: ";LN

*="" THEN 1509 ELSE $V=V A L$ (LN $\$$ ): I

F $V<1$ THEN 170 ELSE IF $V>300$ THE

N 179"Replace

171 OPEN"D", \#1, "MEMBERS/TXT", 25:

FIELD 1,16 AS NM ${ }^{2}, 6$ AS FW $\$, 3$ AS

IN末: GET \#1, V INSERT



Turn your Color Computer inio a graphic design center with the ease of a keystroke! Magigraph makes it simple to create highly detailed figures up to and including an entire high-resolution screen. Designed for those with some experience in Basic and Assembly Language programming, MagiGraph includes lots of special features:

- A full sat of logical and pixel manipulation functions simplifies the development of complex figures.
- An aditor lets you zoom in and work on every detail of your design. Toggle between the "macro' and "micro" screens for perspective on your creations.
- Nine animation buffers allow you to preview each sequence to ensure continuity and smooth flow.
- Versatile $1 / 0$ routines store a graphic screen on cassette or floppy disk; recall it later for use by another program or revise it with MagiGraph. If you're looking for the finest graphic development utility available for your Color Computer, THIS IS IT. Maximize your machine's potential, while you push your imagination to the limit - with MagiGraph!

By Kevin Deoley. Cassette $\$ 34.95$ (16K required); Disk $\$ 39.95$ (32K Extended Color BASIC required); Amdisk carridge $\$ 44.95$.

# CSPOOL Color Computer Print Spooler 

Stop Waiting Around for the Printer! CSPOOL allows you to use your printer and computer concurrently, takes only 26 bytes of Color Basic's memory, and gives you 32 K of print buffer. It's like having two computers in one! By intercepting characters sent to the printer and storing them in the upper 32 K of RAM, CSPDOL allows you to run other programs while your printer is doing its job. CSPOOL is FREE with the purchase of a 64K RAM UPGRADE KIT from The Micro Works, or it may be purchased separately on cassette or diskette for $\mathbf{\$ 1 9 . 9 5}$. Requires 64K; not for FLEX or OS9.

64K MEMORY UPGRADE KIT: For Rev. levels E, ET, NC, TDP-100s, and Color Computer ll. Eight prime 64K RAM chips, instructions, and CSPOOL: \$64.95.

## SYSTEMS SOFTWARE

MACRO-8OC: DISK-BASED EDITOR, ASSEMBLEA AND MONITOR-With all the features the serious programmer wants, this package includes a powerful 2 -pass macro assembler with conditional assembly, local labels, include files and cross referenced symbol tables. MACRO-80C supports the complete Motorola 6809 instruction set in standard source format. Incorporating all the features of our Rompack-based assembler (SDS-80C), MACRO-80C contains many more useful instructions and pseudo-ops which aid the programmer and add power and flexibility. The screen-oriented editor is designed for efficient and easy editing of assembly language programs. MACRO-80C allows global changes and moving/ copying blocks of text. You can edit lines of assembly source which exceed 32 characters. DCBUG is a machine language monitor which allows examining and altering of memory, setting break points, etc.

Editor, assembler and monitor-along with sample programs-come on one Radio Shack compatible disk. Extensive documentation included. By Andy Phelps. $\$ 99.95$
SDS-80C: SOFTWARE DEVELOPMENT SYSTEM-Our famous editor, assembler and monitor in Rompack. Like MACRO-80C, it allows the user to write, assemble and debug assembly language programs with no reloading, object patching or other hassles. Supports full 6809 instruction set. Complete manual included. $\mathbf{\$ 8 9 . 9 5}$
MICROTEXT: COMMUNICATIONS VIA YOUR MODEM! Now you can use your printer with your modem! Your computer can be an intelligent printing terminal. Talk to timeshare services or to other personal computers; print simultaneously through a second printer pori; and re-display text stored in memory. Download text to Basic programs; dump to a cassette tape, or printer, or both. Microtext can be used with any printer or no printer at all. It features user-configurable duplex/parity for special applications, and can send any ASCII character. You'll find many uses for this general purpose module! ROMPACK includes additional serial port for printer. $\$ 59.95$

## MICRO WORKS COLOR FORTH

- Faster to program in than Basic
- Easier to learn than Assembly Language
- Executes in less time than Basic

The MICRO WORKS COLOR FORTH is a Rompack containing everything you need to run Forth on your Color Computer. COLOR FORTH consists of the standard Forth Interest Group (FIG) implementation of the language plus most of FORTH-79. It has a super screen editor with split screen display. Mass storage is on cassette. COLOR FORTH also contains a decompiler and other aids for learning the inner workings of this fascinating language. It will run on $4 \mathrm{~K}, 16 \mathrm{~K}$, and 32 K computers. And COLOR FORTH contains 10 K of ROM, leaving your RAM for your programs! There are simple words to effectively use the Hi-Res Color Computer graphics, joysticks, and sound.

Inciudes a 112-page manual with a glossary of the system-specific words, a full standard FIG glossary and complete source listing.

MICRO WORKS COLOR FORTH ... THE BEST! From the leader in FORTH, Talbot Microsystems.

## $\$ 109.95$

## MACHINE LANGUAGE

MONITOR TAPE: A cassette tape which allows you to directly access memory, 1/0 and registers with a formatted hex display. Great for machine language programming, debugging and learning. It can also send/receive RS232 at up to 9600 baud, including host system download/upload. 19 commands in all. Relocatable and reentrant. CBUG TAPE: \$29.95

MONITOR ROM: The same program as above, supplied in 2716 EPROM. This allows you to use the entire RAM space, And you don't need to reload the monitor each time you use it. The EPROM plugs into the Extended Basic ROM Socket or the Romless Pack 1. CBUG ROM: $\$ 39.95$

SOURCE GENERATOR: This package is a disassembler which runs on the Color Computer and generates your own source listing of the BASIC interpreter ROM. Also included is a documentation package which gives useful ROM entry points, complete memory map, I/0 hardware details and more. A 16 K system is required for the use of this cassette. 80C Disassembler: $\$ 49.95$

## HARDWARE

PARALLEL PRINTER INTERFACE-Serial to parallel converter allows use of all standard parallel printers. PI80C plugs into the serial output port, leaving your Rompack slot free. You supply the printer cable. PI80C: $\$ 59.95$
SUPER-PRO KEYBOARO - $\$ 69.95$ (For computers manufactured after Oct. 1982, add $\$ 4.95$ )
ROMLESS PACKS for your custom EPROMS - call or write for information.

## BOOKS

6809 ASSEMBLY LANGUAGE PROGRAMMING, by Lance Leventhal, \$18.95
TRS-80 COLOR COMPUTER GRAPHICS, by Don inman, \$14.95
ASSEMBLY LANGUAGE GRAPHICS FOR THE TRS-80 COLOR COMPUTER, by Don Inman, $\$ 14.95$ STARTING FORTH, by L. Brodie, \$17.95

## games

ZAXXON-The real thing. Excellent. What more can we say? Cassette requires 32K. $\$ 39.95$
STAR BLASTER-Blast your way through an asteroid field in this action-packed Hi-Res graphics game. Available in ROMPACK; requires 16 K . $\$ 39.95$
PAC ATTACK-Try your hand at this challenging game by Computerware, with fantastic graphics, sound and action! Cassette requires $16 \mathrm{~K} . \mathbf{\$ 2 4 . 3 5}$ HAYWIRE-Have fun zapping robots with this HiRes game by Mark Data Products. Cassette requires 16K. $\$ 24.95$
ADVENTURE-Black Sanctum and Calixto Island by Mark Data Products. Each cassette requires 16K. $\$ 19.95$ each.
CAVE HUNTER-Experience vivid colors, bizarre sounds and eerie creatures as you wind your way through a cave maze in search of gold treasures. This exciting Hi-Res game by Mark Data Products requires 16 K for cassette version. $\mathbf{\$ 2 4 . 9 5}$

172 I $\$=$ IN ${ }^{6}:$ LINE INPUT＂ENTER YOUR PASSWORD：＂；P\＄：IF P象＝PW象 THEN NA ME $=$＝NM ${ }^{(1) P R I N T " H E L L O, ~ " N A M E 末 " ~(" I ~}$ （＂）＂：GOTO 210 ELSE $170^{\circ}$ INSERT 210 INIT＊＝1क：CLOSE：PRINT＂CHECKIN G FOR MESSAGES．＂：C＝1：GOSUB650：GO TO360＊Modified line
790 MSG $=$＂WOULD YOU LIKE＂＋CHR事（1 3）＋＂TO REPLY TO THIS（Y／N）？＂：GO SUB4の：IFC $=$＂$Y$＂THENGOSUB74g＂MODIF IED
710 NEXTL，K：IFCD THENRETURNELSEP RINT＂SORRY，ND MESSAGES FOUND．＂： RETURN：CHANGED
$77 \varnothing$ PRINT＂WE NEED 3 LETTERS．＂：GO TO 760＇CHANGED
81ø IFLEN（S ${ }^{(1)}$ ）＞日THENPRINT＂日 LETTE R MAXIMUM，＂NAME ${ }^{\text {© }}$ ：GOTO 日פG＂CHANG ED
820 IFINSTR（S\＄，＂：＂）ORINSTR（S\＄，＂Ø
 THENPRINT＂PLEASE DO NOT USE： 9 ． ：／＂：GOTO 日ø日＊CHANGED
9øの PRINTSTRING $(3,7)$＂THAT LINE＂ 5 TRUNCATED TO：＂：CHANGE
1269 PRINTTAB（6）＂＊＊＊THE RAINBIRD S＊＊＊＂CHANGED
1261 OPEN＂D＂，1，＂MEMBERS／TXT＂，25： FIELD 1，16 AS NM $\$, 6$ AS PW $\$, 3$ AS

I\＄＂INSERT
1262 FOR $X=1$ TO 399：GET \＃1，X：IF PW $=$＝STRING $(6,32)$ THEN CLOSE：RET
 T X：CLOSE：RETURN：＂INSERT
1410 MBR＝6：OPEN＂D＂： 1 ，＂MEMBERS／TX T：6＂，25：FIELD 1，16 AS NM ${ }^{16} 6$ AS P Wक，3 AS INक：FOR $X=1$ TO 30日：GET 1， X ：IF PW $=$＝STRING $(6,32$ ）THEN CL OSE：RETURN ELSE IF I $1=$ IN ${ }^{\text {F }}$ THEN M BR＝－1：CLOSE：RETURN ELSE NEXT：CLO SE：RETURN
1420 NEXT：CLOSE：RETURN
1450 PCLEAR1：GOTO 7 ${ }^{3}$ DELETE
$159 \varnothing$ OPEN＂D＂，1，＂MEMBERS／TXT＂，25：
FIELD 1，16 AS NMF， 6 AS PW\％， 3 AS
IN ${ }^{\circ}$
1501 LINE INPUT＂ENTER YOUR FULL NAME：＂；N＊
1592 LINE INPUT＂ENTER 3 INITIALS WE SHOLLD ADDRESS MAIL TO：＂I I\＄： IF LEN（Iक）＜＞3 THEN PRINT＂THREE L ETTERS＂：GOTO 1502
1593 PRINT＂WORKING ．．PLEASE WAI T＂
1504 FOR $X=1$ TO 3ø0：GET \＃1，$X: I F$

ELSE IF IN $=1$＝${ }^{\circ}$ THEN 1510 ELSE IF PW $==$ STRING $(6,32)$ THEN 1505 ELS

## Rainboard In Brazil

This is a photo of our Rainboard BBS setup which is on the air from 8 p．m．to 12 p．m．by phone（ 021 ）246－2938，daily．
The system is actually made by two TEAC 80 －track double density drives with a J \＆M disk controller，J－Cat Bell Auto－Answer modem and a 64 K Color Computer（ ${ }^{\prime} F^{\prime}$ Board）．

We＇re over 30 users up today，spread all over the country，but we＇re hoping to increase this number a lot after this， since THE RAINBOW is the most known CoCo magazine in Brazil and is un－ doubtedly the CoCouser＇s bible all over the world．

Joao Roberto Amin Araujo Rua General Polidoro 288 Casa 9 Botafogo，Rio De Janeiro， 22280

Brazil


E NEXT X
1505 LINE INPUT＂ENTER 9 IX LETTER 3 FOR A PASSWORD：＂P象
1506 IF LEN\｛P象〉＜ 6 THEN PRINT＂SI
X LETTERS PLEASE＂：GOTO 1505

 UR LOGON NUMBER IS＂；$X$
159日 NAME $=$＝N ${ }^{5}$ ：GOTO $21 \varnothing$
1509 PRINT＂SOMEONE ALREADY HAS T HIS NAME＂：GOTD 1511
1510 PRINT＂SOMEONE CURRENTLY HAS THESE INITIALS＂
1511 PRINT＂PLEASE TRY AGAIN＂：GOT 01501
1700 PCLEAR 1：GOTO 70
Listing 2
10 ：Program to initialize rando m access
20 ：Membership file for RAINBOR D／BAS
30 ＊EY ERIK GAVRILUK
40 CLS：PRINT＂INITIALIZING MEMBER S／TXT FILE：＂

60 FIELD 1，16 AS NHF， 6 AS PW\＄， 3
AS IN\＄
70 FOR $X=1$ TO 39\％：LSET NM事＝STRIN


G $\$(16,32):$ LSET PW $=$ STRING $(6,32)$
：PUT \＃1，X：NEXT X
80 CLOSE \＃1
96 PRINT＂FILE INITIALIZED．YOU
HAVE ROOM FOR 30ø USERS＂

Listing 3

```
5 'EDITOR - BY ERIK GAVRILUK
10 CLS:PRINT"USERSLDG EDITOR FOR
    RAINBOARD"
20 OPEN"D",#1:"MEMEERS/TXT", 25:F
IELD 1,16 AS NM*,6 AS PW%,3 AS I
N*
30 REC=1
40 CLS:PRINT"RECORD #"REC:GET #1
, REC
5% PRINT"NAME:"NM$:PRINT"PASSWOR
D: "PW$:PRINT"INITIALS:"IN$
6\varnothing PRINT:PRINT"1.NAME,2.PW,3.INI
T,4.NEXT,5.END"
70 LINE INPUT A变:ON VAL (A⿻) GOTO
    100,200,300,406,50%
80 GOTO 69
100 LINE INPUT"NAME:";N$:LSET NM
*=N⿱:P\PT #1,REC:GOTO 40
20% LINE INPUT"PASSWORD: ";P*:LSE
T PW索=P舟:PUT 挑1,REC:GOTO 40
30% LINE INPUT"INITIALS:"II事:LSE
T IN*=I事:PUT #1,REC:GOTO 40
40% REC=REC+1:GOTO 4%
50% CLOSE:END
```


## Listing 4



10 ：SYSOP PROGRAM
20 CLEAR5øø6：DIMNAME（50）
30 CLS：PRINT＂ENTER NUMBER OF FUN CTION：＂，＂1．DISPLAY ACTIVITY FIL E＂，＂2．PRINT ACTIVITY FILE＂，＂3． INITIATE ACTIVITY FILE＂
40 ＂PRINT＂4．DISPLAY MEMBER FILE＂ ，＂S．PRINT MEMBER FILE＂，＂6．STAR T MEMBER FILE＂，＂7．REMOVE MEMBER S＂，＂8．KILL OLD MESSAGES＂，＂9．EN D
50 INPUTK：IFK《1ORK＞9THEN3פELSEON K GOSU86， $60,10 \%, 110,110,140,160$ ，210，250：GOTOS
60 IFK＝1 THENDV＝＠ELSEDV $=-2$
70 OPEN＂D＂，1，＂ACTIVITY＂：L＝LOF（1）
：PRINT制DV，＂CALLERS＝＂L
9．FORI＝1TOL：GET\＃1，I：INPUT\＃1，ACT
＊：FORJ＝255TOgSTEP－1：IFMID 1 （ACT J，1）＝＂＂THENNEXTJ ELSEACT $\%=L E F T$（ （ACT⿻肀二，J）
9ø PRINT\＃DV，ACT＊：NEXTI：CLOSE：LIN EINPUT＂PRESS ENTER TO CONTINUE＂； K ${ }^{(1) R E T U R N}$
10ø KILL＂ACTIVITY／DAT＂：RETURN
110 IFK＝4THENDV＝øELSEDV＝－2
120 OPEN＂D＂，＂1，＂MEMBERS／TXT＂，25：
FIELD 1，16 AS NM＊， 6 AS PW＊，3 AS IN
121 FOR I＝1 TO 360：GET W1，I：IF P W\％＝STRING（6，32）THEN 130 ELSE P
 W＊：NEXT I
136 CLOSE：LINEINPUT＂PRESS ENTER TO CONTINUE＂；K\＄：RETURN
140 CLS：LINE INPUT＂SYSOP NAME：＂； NA ${ }^{*}: L$ INE INPUT＂INITIALS：＂：I $\%: L I N$ E INPUT＂PASSWORD：＂；P\％：OPEN＂D＂，\＃1 ，＂MEMBERS／TXT＂，25：FIELD 1，16 AS Nक，6 AS PW＊，3 AS IN\＄
 IN $=1$ I $\%$ PUT \＃1，1：LSET PW＊＝STRING （ ${ }^{(6,32): \text { PUT \＃1，2：CLOSE }}$
150 RETURN
169 K＝4：GOSU日119
170 LINE INPUT＂ENTER INITIALS OF MEMBER TO

REMOVE，$X$ TO RETU RN：＂；I⿻⿱⺈口⺕亅八 OPEN＂D＂，＂1，＂MEMBERS／TXT＂ ，25：FIELD 1，16 AS NM $\$, 6$ AS PW $\$ 3$ AS IN
171 FOR $X=1$ TO 30ø：GET \＃1，$X: I F I$ N＊＝I＊THEN 175 ELSE NEXT $X$ ：CLOSE ：PRINT＂NDT FOUND＂：RETURN
 UT \＃1，X：CLOSE：RETURN
189 WRITE事1，NUM：FORI＝1TONUM：WRIT E\＃1，NAME（I）：NEXT：CLOSE：RETURN 190 J＝1：FORI＝1TONUM：IFLEFT（NAME （ I ）, 3 ）$=$ INI TS THENI $=\mathrm{I}+1:$ NUM＝NUM－ 1
20ぁ NAME（ $J$ ）$=$ NAME $(1): J=\mathbf{J}+1:$ NEXT ：GOTO17
210＇Kill Old Messages
220 CLS：PRINT＂ENTER NUMBER OF CU RRENT MONTH：＂：INPUTMONTH
225 FORI＝3TO11：DSKI ${ }^{*} 1,17,1, A(, B \$$

 D＊（A末，J＊32＋9， 3 ）
$23 \varnothing$ A＝ASC（SBJECT ${ }^{(1)}$ ：$I F A=255 T H E N J=$ 7：I＝11：GOTO24＠ELSEIFA＝øTHEN240 $235 \operatorname{IFMID}\left(\right.$ EXT $\left.^{2}, 2,1\right)=" * "$ OR（LEFT （EXT $\$, 1$ ）$=$＂A＂ANDVAL（RIGHT $\$$（EXT $\$, 2$ ））（MONTH－1）THENK ILLSBJECT ${ }^{(+" / "+E ~}$ XT争＋＂：1＂
240 NEXTJ，I：RETURN 25 END
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ROM－BOOT－Gives access to your full bak of RAM， allowing you to use the upper 32 K of memory．（64K）
MI－AASIC－Runs your program from the upper 32 K of RAM，freeing－up the lower 32K tor data，graphics，etc．（64K）
DISK－One for \＄15，Two or more for $\$ 10$ each．
CASS．－One for $\$ 12$ ，Two or more for $\$ 8$ each．

## HARDWARE PRODUCTS



## DATA COMMUNICATIONS

## $C C$ <br> Talk:A



## Smart Terminal Package <br> By Frank Gossette

TThe capability of any microcomputer for communication with other computers, both large and small, can greatly enhance the power of the machine and its potential utility to the user. By connecting to a larger mainframe computer, the microcomputer user can access databases, electronic mail services, and other sophisticated resources normally beyond the capabilities of the home computer's hardware and software. CC-Talk is a terminal software package that can open the door to contemporary telecommunications for users of the Radio Shack TRS80 Color Computer and the Tandy TDP-100 home computer systems.

The CC-Talk package contains all of the functions and features that are necessary to begin exploring telecomputing. Over normal phone lines with a modem, the user can access mainframe computers, bulletin board systems, and information services as a "dumb" terminal. The program can transmit and receive all ASClI characters and control codes in either full or half duplex operation. In addition, CC-Talk also provides the capability to download information from the host computer (which can be viewed off-line or saved to tape or disk), and to upload previously prepared ASCII files to the computer on the other end of the line.
The package is comprised of a BASIC language terminal driver program that can be easily modified to suit your own applications and system configuration,
and a machine language interface routine that handles the serial input/output functions and hardware interfaces. In the spirit of making telecommunications free and accessible to all, the package is yours to use, enjoy and modify for your personal use.

## Using The CC-Talk Package

The basic language terminal program is shown in Listing 1. It is written in Microsoft's Extended Color bASIC and will operate on any 16 K or larger machine. Without modification, the program provides for dumb terminal operation in talk mode; storing of received text to a memory buffer for online or offline viewing in download mode; transmit any ASCIl file (text, data, or BASIC program) saved on tape or disk to the host computer in upload mode; and display all previously downloaded text in the memory buffer in save mode. The operating mode is selected by a singlecharacter keypress from the prompted menu of choices displayed at the bottom of the screen.

The first step in installing the terminal package is to type in the BASIC program in Listing 1 and save it to tape or disk as "CCT.BAS". The program, as shown, operates on a 32 K system. For users with 16 K machines, change all references to hexadecimal address " $\& H 7$ $x x x$ " to " $\& H 3 x x x$ ". The same simple modification is required for the BASIC program which loads the machine lan-
guage $1 / \mathrm{O}$ routines (coded in DATA statements and POKEd into memory) shown in Listing 2. Simply change the START address from " $\& H 7 D 00$ " to " $\& H 3 D 00$ ". After typing in the loading program from Listing 2 and checking your typing carefully, save the program
(on a different tape) as "CCTLOAD". It will not be used regularly once it is properly installed.

Next, RUN the "CCTLOAD" program and, after proper execution, save the machine code to tape or disk using BASIC's CSAVEM or SAVEM func-
tions under the name of "CCT.IO". This file should immediately follow the BASIC terminal program if you are using a tape system.

To start terminal operations, first make as much memory as possible available to the package and protect the


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machine－code in high memory by enter－ ing：

PCLEAR I：CLEAR 500，\＆H1FFF
Now，RUN the＂CCT．BAS＂program． The $\mathrm{I} / \mathrm{O}$ drivers will be automatically loaded into memory if not already resi－ dent，and the menu of choices displayed．
If you are communicating with a remote computer over telephone lines， dial the computer＇s number and wait for the carrier signal．Enter talk mode by typing a＇$T$＇from the menu．Then，type in whatever is required by the host com－ puter（account number，password，etc．） in order to＂sign－on．＂You are now func－ tioning as a terminal as far as the other computer is concerned．You can exit talk mode by pressing the break key at any point．This will not affect your con－ nection to the host computer，but will return you to the BASIC program＇s menu． You can return to the talk mode or another mode from the menu as desired．
（Note：Text sent from the host while you are at the menu will，however，be lost．）

B$y$ typing a＇$D$＇from the menu，you will enter the download mode．In this operating mode，all text sent by the host will be stored in a memory buffer in the Color Computer＇s memory．A re－ verse－video asterisk will appear on the screen for each line of text received．The actual text，however，will not appear．If you are downloading a program or data file，it is helpful to know approximately how many lines of text are in the file －as you know，the screen is 32 charac－ ters wide and you can count the＂dots＂ to figure out when the downloading is complete．The keyboard functions norm－ ally during downloading，so you can send commands to the host to stop the listing just as in talk mode．A message will appear if the memory buffer becomes full，and in this case downloading will cease and you will be returned to the menu．The user can terminate the saving
of received text by pressing the BREAK key，which also returns you to the menu．

The save mode（typing＇ S ＇from the menu），as implemented in Listing 1，is actually an＂examine buffer contents＂ routine．Downloaded text is saved in a condensed format，with only valid ASCII characters（both upper－and lowercase）and the CR（Carriage Return） character for each line packed into the buffer．In save mode，the user can step through the stored text，from beginning to end，one page－full at a time．Pressing the space bar continues display of the next portion of the buffer，while hitting the ENTER key aborts the routine and returns to the menu．Since the entire terminal driver is written in BASIC，you can modify this section to actually save the buffer contents to magnetic tape or disk．A simple example of how this might be accomplished will be pre－ sented towards the end of this article．
Typing a＇$U$＇from the menu puts you in the upload mode of the package．You

Listing 2：


10 ．CC－TALK machine language $1 / 0$
20 －BASIC load routine
30 ＂
40 CLS：CLEAR 1500, \＆HIFFF
59 ST＝\＆ H 7 D 9 ：CSUM＝0
60 PRINT E40，＂L DADING＂
70 FOR I＝TO 46日：READ $X$
89 CSUM $=$ CSUM $+x$
90 POKE ST $+1, X$
100 NEXT I
110 IF CSUM＜＞48157 THEN PRINT
224，＂checksum load error－check data＂：PRINT：GOTO 136
129 PRINT 228，＂ $1 / 0$ DRIVERS INST
ALLED＂：PRINT：PRINT＂enter：＂：PRIN
T：PRINT＂CSAVEM＂CCT．IO＂，\＆H7De日，＊
H7ED4，\＆H7Dの日＂：PRINT
130 END
200 DATA $134,0,167,141,0,3$ 6，141，60，38， 4
210 DATA 141，39，32，248，109， $141,0,18,38,12$
220 DATA $169,163,10,129,13$, 38，235，23， 0,252
230 DATA 32，230，141，40，32， $226,0,32,4$
240 DATA $32,42,199,161,193$,

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```
430 DATA 102, 228, 90, 3日, 245,
    141, 212, 53, 2, 6B
440 DATA 32, 1, 79, 53, 149, 1,
    52, 2, 129, 32
450 DATA 36, 46, 129, B, 39, 42
        129, 12, 38,5
460 DATA 189, 169, 40, 32, 44,
129, 21, 38, 4, 134
470 DATA 127, 32, 33, 129, 10,
38, 15, 189, 161, 193
480 DATA 39, 251, 128, 64, 129,
    31, 38, 18, 141, 63
490 DATA 32, 17, 129, 13, 38, 1
3, 141, 14, 199, 140
500 DATA 290, 39, 3, 189, 163,
10, 23, 255, 97, 53
510 DATA 2, 57, 52, 22, 158, 13
6, 140, 5, 160, 35
520 DATA 30, 48, 136, 192, 52,
16, 142, 4, 5, 236
530 DATA 136, 64, 237, 129, 172
        228, 35, 247, 204, 96
540 DATA 96, 237, 129, 156, 136
    35, 247, 53, 16, 159
550 DATA 136, 53, 150, 52; 10,
142, 63, %, 134, %
560 DATA 183, 255, 32, 48, 31,
```

```
38, 252, 134, 2, 183
```

38, 252, 134, 2, 183
57% DATA 255, 32, 53, 146, 189,
57% DATA 255, 32, 53, 146, 189,
179, 237, 31, 1, 175
179, 237, 31, 1, 175
580 DATA 141, 254, 196, 142, 4,
580 DATA 141, 254, 196, 142, 4,
32, 175, 141, 254, 191
32, 175, 141, 254, 191
590 DATA 134, 1, 167, 141, 254,
590 DATA 134, 1, 167, 141, 254,
182, 22, 254, 149, 42
182, 22, 254, 149, 42
600 DATA 42, 66, 85, 70, 70, 69
600 DATA 42, 66, 85, 70, 70, 69
, 82, 32,7%, 85
, 82, 32,7%, 85
610 DATA 76, 76, 42, 42, 13,48
610 DATA 76, 76, 42, 42, 13,48
, 140, 237, 166, 128
, 140, 237, 166, 128
620 DATA 189, 163, 10, 129, 13,
620 DATA 189, 163, 10, 129, 13,
38, 247, 53, 116, 57
38, 247, 53, 116, 57
630 DATA 23, 255, 24, 129, 0, 3
630 DATA 23, 255, 24, 129, 0, 3
9, 3, 189% 163, 19
9, 3, 189% 163, 19
649 DATA 57, 189, 179, 237, 31,
649 DATA 57, 189, 179, 237, 31,
1, 166, 132, 52,2
1, 166, 132, 52,2
650 DATA 238, 2, 134, 2, 167, 1
650 DATA 238, 2, 134, 2, 167, 1
41, 254, 120, 141, 226
41, 254, 120, 141, 226
660 DATA 38, 252, 23, 254, 119,
660 DATA 38, 252, 23, 254, 119,
141, 219, 166, 192, 23
141, 219, 166, 192, 23
670 DATA 254, 190, 141, 14, 106
670 DATA 254, 190, 141, 14, 106
, 228, 3E, 236, 134, 13
, 228, 3E, 236, 134, 13
680 DATA 23, 254, 179, 141, 201
680 DATA 23, 254, 179, 141, 201
, 53, 2, 57, 109, 141
, 53, 2, 57, 109, 141
699 DATA 255, 9, 36, 4, 141, 19
699 DATA 255, 9, 36, 4, 141, 19
0,37, 252,57

```
0,37, 252,57
```

will be prompted for the name of the ASCII file to be transferred. This file could be text, data or a BASIC program saved in ASCII format. The file is then read (from tape or disk) one line at a time and sent to the host as a character string. This routine can also be altered by the user. The only real requirement is that the BASIC program pass Extended Color BASIC's VARPTR (variable pointer) of the string variable to be uploaded to the machine language interface routine.

Uploading text files to the host computer, however, is more complicated than the other functions of the package. While downloading can be accomplished with relatively little knowledge of the computer's operating system on the other end of the connection (other than knowing how to print or list the file to the terminal), uploading requires some familiarity with the operating system of the host computer to get it to accept, save, and catalog your uploaded file. You may have to invoke an editor on the host to create a file to accept the incoming text and to save it properly. Such "housekeeping" chores should be done in talk mode, both before transfer and after the transfer is complete.
"CC-Talk is a terminal software package that can open the door to contemporary telecommunications for users of the Radio Shack TRS-80 Color Computer and the Tandy TDP100 home computer systems."

During upload mode, the keyboard is essentially de-activated. Hitting the BREAK key (perhaps several times) will abort the upload sequence, and might also crash the BASIC program. Simply $R U N$ the program again to recover (as Color basic does not have an ON ERROR function). Text already transferred to the host computer will remain intact and can be saved or deleted from talk mode.

Entering a 'Q' (for Quit) from the menu returns you to Color BASIC's command level, with the OK prompt.

While in Color basic, you can list the program, a disk directory, or even modify the program without affecting your modem connection (but all incoming text is lost, of course). You may return to terminal operation at any time by entering CONT (Color basic's "continue" function) or RUN (to restart the program)
While operating in any of the terminal modes, several of the keys are redefined to perform the special functions required of data terminals. Both upperand lowercase letters can be sent to the host computer, with lowercase letters displayed in reverse video on the screen. The program defaults to an ALL CAPS mode which can be switched to upper/ lower mode by SHIFT [0], just as in Color basic. The down arrow key is redefined as the CNTRL (control) key. Special control codes required by many mainframe computers, such as "CNTRL $C, "$ can be sent to the host by pressing the down arrow key and then the appropriate letter. (Note: This must be capital letter if in upper-/ lowercase mode.) The SHIFT-left arrow (backspace) combination sends the ASCII DEL (delete) character, which erases the current line on many mainframes. A BREAK signal or NULL can be sent by pressing the down arrow then the SHIFT-up arrow


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[^7]
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RICH PARRY
Voice Project Manager
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ON FRIDAY 7:42 PM, OFF SUNDAY 1:26 AM
Included FREE is a program to allow you to control up to 256 devices and specify the time and date they are to be activated. That's right, the software has its own built in accurate clock.
LAMP DIMMER MODULE $\$ 16.95$ APPLIANCE MODULE $\$ 16.95$

New! PRECISION TIME MODULE
Now your computer will always know the correct time and date. This amazing precision
 time module is calibrated to the National Bureau of Standards (WWV) atomic clock and you should never have to change it. Use the PRECISION TIME MODULE to add the time element to your game. Or use on your BBS so that the time will always be perfectly accurate.

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Even when your computer is off, the clock keeps correct time by operating using the internal battery backup system.


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combination. A summary of the redefined key functions is found in Figure 1.

TThe major advantage of writing the main terminal program in BASIC is to provide the user with a telecommunications environment that can be modified to suit his or her particular needs. As you use and modify the program to your own applications you will, no doubt, discover trade-offs and limitations that result from this decision. However, compared to many communications packages available for home computers, you may find the flexibility inherent in my approach more than makes up for its shortcomings. One can, in fact, through a careful examination of the program in Listing 1, incorporate specific terminal functions into your other programs. The possibilities for innovation are limited only by your imagination.

## Technical Considerations

The actual asynchronous communications parameters used by CC-Talk are:

## Transmission

Rate
Word Size
Stop Bits
Start Bits Parity

## 300 Baud

8 bits (seven data, space parity)
Two
One
No checking (space parity sent)

These specifications should be compatible with nearly all timesharing systems you may wish to contact, including

Figure 1: SPECIAL FUNCTION KEYS

| KEY PRESSED | FUNCTION | CHARACTER SENT |
| :--- | :--- | :--- |
| <BREAK> | BREAK | NONE |
| <CLEAR> | CLEARS SCREEN | NONE |
| Left ARROW | BACKSPACE | BACKSPACE |
| <SHIFT> |  |  |
| L. ARROW | ERASE LINE | DELETE |
| <SHIFT>ZERO | UPPER/lower case | NONE |
| Down ARROW | <CNTRL> | CONTROL |
|  |  | CHARACTER |
|  |  | See Note Below |
| <CNTRL>+ | LONG BREAK | NULL |
| <SHIFT> |  | NONE |

NOTE: The DOWN ARROW <CNTRL> Key Causes Terminal to Pause and wait for next key pressed. The "control code" for that character is then sent to the host. Most Host Computers support the use of special "control characters" such as "CNTRL-C." When the keyboard is in lower case mode, the proper control code can be sent by $<$ CNTRI $>$ then $<$ SHIFT $>$ character.
business or university mainframes, and microcomputer-based bulletin boards.

Terminal operations can be performed in either full or half duplex modes. In full duplex mode, all characters sent to the host computer are "echoed" by the host and then displayed on the Color Computer's screen. Half duplex or "local echo" mode, used by some systems, does not send back the character received. In this operating mode, characters are displayed on the screen before being sent out. The "duplex switch" is controlled by the variable $T F L A G$ in Line 80 of program Listing 1. If the host computer you are connected to does not echo the characters as received (nothing
appears on the screen as you type), change the value of TFLAG to one for half-duplex operation.

## The Machine Language I/O Routines

Technically, the Tandy Color Computers include, as standard equipment, an RS-232 serial communications interface. In reality, the "serial port" must be directly controlled by the MC6809E central processor (CPU) in software. The only use for the serial interface supported in Microsoft BASIC (in Read Only Memory) is a serial printer, such as Radio Shack's DMP-I00. Input from or output to any other peripheral device, such as the modem, must be program-


| 7129 | 24 | 3040 LINCRR 04514 | FCB | 12A | THSF EF 7022 A7 | $8 C 5$ 88 | $\begin{aligned} & 6172 \% \\ & \text { SAVE } \end{aligned}$ | $\begin{aligned} & \text { STU } \\ & \text { STA } \end{aligned}$ | SCMPOS, PCR , $\mathrm{H}+$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 72288 | Alcl | 31460 KEYCHK | 15\% | POLKEY | 7044 | 6C 㫙 | 4074 | STX | BUFPO5, PCR |
| 702027 | 14 | 4471 | BED | XKEY | 7007 86 | 3CFF | 40758 | CMPY | MAYBUF |
| 702F 81 | 13 | 10488 | CXPA | 1093 | D.A 1027 | 6113 | 6076 | LBEP | HSE |
| 103126 | 10 | 1449 | HEE | UECOHE | 7065 35 | D4 | 1477 xalt | PULS | PC, U, X, 8 |
| 7013 A6 | 81 FFED | 4154 | LAA | MODE, PCR |  |  | 678\% - |  |  |
| 703781 | 62 | \%11 | CHPA | 052 |  |  | 6479 - RS232 | 2 OUTPUT |  |
| 703926 | 12 | 63524 | BNE | RET1 |  |  | 88898 + |  |  |
| 703835 | 12 | 0531 | PUS | A | 70788 | 1168 | 6018 MTOUT | LDX | 114168 |
| 703035 | 11 | 01540 Rel\| | Puts | 1 | 78733 | If | \$828 0UT1 | LEAK | $-1,1$ |
| 103F 39 |  | 0556 | RTS |  | 707526 | FE | -839 | BME | OUT: |
| 70417 | 049 | M501 vecone | LBSR | KEYCOD | 707739 |  | 6848 | RTS |  |
| 704339 |  | W576 XEY | RTS |  | 307834 | 17 | 98550 OUTCHR | PSHS | $X, B, A, C C$ |
|  |  | $10581$ |  |  | 707A 1A | 58 | 0086 | ORCC | 1050 |
| 70417 | 1064 | \$05\% IMCHEX | LBSR | INPUT | 707C 75 | FF2 | 087 | CLR | 69FF2\% |
| 71481 | * | 0683) | CAPA |  | 707F 80 | EF | 0888 | 15R | WTDUT |
| 704939 |  | M10 | RTS |  | 708134 | 12 | 6889\% | PSHS | A |
|  |  | 14620 * |  |  | 7083 | 相 | 0898 | LD8 | 188 |
| 704a 34 | 54. | \$0634 MLTHOD | PSH5 | $U, X, B$ | 758564 | E 4 | 68910 04T2 | LSR | ,5 |
| 7 ALC E | OC DA | 06618 | LD | LINCHR, PCR | 708749 |  | 09920 | ROLA |  |
| 704F EE | 8 C D5 | 4065 | 100 | SCMPOS, PCR | 718849 |  | 0936 | ROLA |  |
| 1052 AE | 8 CO | 010tb | LDX | PUFPOS, PCR | 708987 | FF2 | 49440 | 97A | \$0FF2] |
| 705581 | 21 | 61675 | CNPA | 121 | 7DEC 80 | E2 | 00950 | BSR | HTOUT |
| 705721 | 19 | \$468 | BHS | SAVE | 709E 5A |  | 0968 | DECE |  |
| 755881 | (1) | 0698 | CNPA | 1095 | 700F 26 | $F 4$ | 40976 | BNE | 0072 |
| 705826 | 11 | 07700 | BNE | YALT | 70918 | 02 | 0898 | LDA | \$102 |
| 7050 E7 | Cl | 1471 | STE | ${ }_{4} 4$ | 70938 | FF2 2 | 0499 | STA | 4 FFF2 |

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| 779680 | De | 11004 | RSR | HTOUT |
| :---: | :---: | :---: | :---: | :---: |
| 759888 | D6 | 01016 | BSR | htout |
| 709 A 32 | 41 | 0162 | LEAS | 1,8 |
| 709C 35 | 97 | $1103 \text { xout }$ $1044$ | Puls | PC,, , B, A, CC |
|  |  | $\begin{aligned} & 1854+85232 \\ & 1468+ \end{aligned}$ | INPUT |  |
| 709E 88 | Hect | (1076 half | Lox |  |
| 7 ALI 28 | 3 | 1188 | Rra | Intaly |
| 70AJ 85 | 1171 | 1099 FULL | LDX | + 4171 |
| TDA 36 | IF | 016 immalt | [eax | $-1,4$ |
| 704826 | FC | 1111 | BNE | IMeaIT |
| TDAA 39 |  | 8112 | ATS |  |
|  |  | 6113: |  |  |
| 70AB 34 | 15 | (114 INPUT | PSH5 | $x, 8,60$ |
| 7RAD IA | 5 | 41158 | brce | 05 |
| 7DAF B6 | FF22 | 116 INI | LIA | * *F $^{22}$ |
| 708247 |  | \$17\% | ASRA |  |
| 708325 | IF | 01180 | BLO | xI\% |
| 708580 | E7 | 11198 | BSR | MRLF |
| 708788 | FF22 | 8124 | LDA | **F522 |
| 7 DBA 47 |  | 81210 | ASRA |  |
| 708B 25 | F2 | 11224 | BLO | IM! |
| 7DED 4 A |  | 123 | CLRA |  |
| 708E 34 | 4 | 1124 | PSMS | A |
| 70. Cb | 1 | 01251 | LDB | 417 |
| 70 C 2 Bl | DF | 12681 N 2 | BSR | Flal |
| 70.488 | FF22 | 01270 | LDA | -8FF22 |
| 70.747. |  | 0128 | ASRA |  |
| 70 CB 86 | E4 | 01296 | Ror | , 8 |
| TDCA SA |  | 1136 | Decs |  |
| 70CA 26 | F5 | 11318 | BNE | [w2 |
| 70.088 | M | -132 | 83R | FULL |
| 7 CF 35 | 0 | 01336 | Puls | A |
| 700141 |  | 1344 | LSRA |  |
| 7DD2 21 | 1 | 1135 | ERA | INEND |
| 71984 |  | 1336114 | CLRA |  |
| 7005.35 | 95 | 11370 IMEND | puls | $P C, 1,8, C C$ |
|  |  | 1388 |  |  |
|  |  | 1139 KEYBO $1498$ | ARD Dec | MER |
| 7007 | - | (1416 ECHO | FCs | * 1 |
| 708834 | 12 | 1428 KEYCLD | P9\% | A |
| TDDA 81 | 2 | (1436 | CNPA | 042 |
| TDDC 24 | 2 E | 1448 | 3H5 | TECHO |
| TOEE 81 | 8 | 145 | CNPA | - 6 |
| 加选 27 | 2 A | 0146 | 8EP | TECNO |
| $7{ }^{2} \mathrm{C} 281$ | 4 | (1176 | CHPA | 04C |
| 7054 3 | 05 | 148 | BNE | DEE |
| ThEA B | A928 | 149 | J $\sin ^{\text {R }}$ | MCLPSCH |
| 70E9 20 | 2 | 158 | Bra | KKEYCI |
| TDEE 81 | 15 | \$1516 DEL | CHPA | 415 |
| 70EE 28 | 4 | 152\% | BuE | CWTRL |
| 70EF 88 | \% | 01538 | LDA | \#7\% |
| 70F120 | 21 | 1511 | BRA | SWDEEY |
| 70F3 81 | 0 | 1556 CNT ${ }^{\text {a }}$ |  | - ${ }_{\text {A }}$ |


| 7155 | H | 11560 | BNE | ENTER | 7E6888 | 1 | 2143 | LDA | ＊ 1 ！ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70F7 80 | AlCl | 1578 k 2 | J8R | POLKEY | TESA AT | 60 FEB6 | 02150 | 874 | NODE，PCR |
| J0FA 27 | FB | 11589 | BEE | K2 | TE6E 16 | FES | 2216t | LPRA | TERM |
| TDFE 80 | 41 | 01598 | SUBA | 1849 |  |  | 12170 |  |  |
| TDFE 81 | IF | 11618 | CNPA | 175 |  |  | 12180－BUFFE | R FILL MS6 |  |
| 750126 | 12 | 11610 | BME | SWOKEY |  |  | －219\％ |  |  |
| 1E12 80 | 35 | 1162 | 8SR | 骬L | $7 E 71$ | $2 A$ | 0220 HCHAR | FCC | ／WBUFFE |
| 150420 | 11 | 1163 | BRA | XKEYCD | 7E8\％ | 60 | 2210 CR | FCB | 5 900 |
| 151681 | 0 | 1164 ENTER | CMPA | 1800 |  |  | 02228 |  |  |
| 750826 | 0 | 1165 | BLE | XKEYCD | 768130 | 8CED | 2238 MSE | LEAX | NCHAR，PC |
| TEAA 80 | 0 | 11668 | BSR | scroll | 7584 As | 81 | 62240 SHPU | LDA | ，$x^{+}$ |
| TECC 61 | 8 cc | 11674 TECHO | TST | ECHO，PCR | 7886 B0 | A30 ${ }^{\text {a }}$ | 2250 | 198 | SCNOUT |
| 781F 27 | 13 | 11681 | BEP | Supkey | $7 \mathrm{Ec9} 81$ | 0 | 2286 | CUPA | 190 |
| 7E1180 | AJEA | 1169 | J5\％ | Scnout | 758826 | F7 | 2227 | BNE | SHOH |
| 7E14 17 | FFbl | 1174 SNDKEY | LBSR | OUTCHR | 788035 | 74 | 12288 ABCRT | PULS | $U, Y, X, B$ |
| $7 E 1735$ | 12 | 61711 MKEYCD | PuLs | A | 7E8F 39 |  | 2296 | RTS |  |
| 11939 |  | 1172t | NTS |  |  |  | 02301 |  |  |
|  |  | 11730 |  |  |  |  | 2310＊UPLOAD RO |  | K |
|  |  | 1174－SCRE | S SCROLL |  |  |  | － |  |  |
|  |  | 21750＊ |  |  | 75917 | FF18 | 02331 TSTIN | LASR | INPUT |
| TEA 34 | 16 | 11761 SCROLL | PSNS | 1，B，A | 789381 | d | 2234 | CMFA | 108 |
| 7169 | 89 | 1177 | LDX | CCURPOS | 159527 | 13 | 2335 | BEQ | XTST1 |
| TEIE 86 | SEA | 1178 | CAPX | testil | 759780 | A30A | 22360 | JSR | scnout |
| 752123 | 15 | 11798 | 849 | YSCRL | 159439 |  | 62371 KTST1 | RTS |  |
| 12231 | 88 Cl | 11800 | LEAX | － $840, x$ |  |  | 12386＊ |  |  |
| 752634 | 11 | 11816 | PSHS | $x$ | 759880 | $83 E 0$ | －2391 UPLOAD | J59 | INTCN |
| 7E28 85 | 0110 | 6182\％ | L0x | （0）408 | 7E9E IF | 1 | 2480 | TFR | D， X |
| 7E2日 EC | 8848 | 1183 NOVE | LD | \％14， X | 7EA A A | 81 | 2416 | LDA | ， 1 |
| JE2E ED | 11 | 11840 | ST0 | $2^{x++}$ | TEA2 34 | 12 | 62420 | PSHS | A |
| 7236 AC | $E 1$ | 1854 | CMPY | ， 8 | TEAS EE | 82 | 2436 | LOU | $2, x$ |
| 76323 | F7 | 186 | BLS | WUVE | 7EA6 86 | 42 | 2244 | LDA | 1882 |
| 7 EJ 4 CC | 6048 | 1876 ELAMK | LDO | ＋9606 | TEAS A7 | Q1 FE78 | 02450 | 87A | MODE，PCR |
| 1537 ED | 81 | 1689 | STD | ${ }^{3+4}$ | TEAC 80 | E2 | \＄246 CHEKIN | BSR | TSTIN |
| 1639 96 | 88 | $48 \%$ | CHPY | ＜CURP0S | TEAE 26 | F6 | 12476 | BNE | CHEXIN |
| 153823 | F） | 01941 | 848 | GLAMK | 76817 | FET | 12489 | LBSR | KEYCHK |
| 783035 | 16 | 11916 | Puts | X | 7E83 80 | D8 | 6249 | BSR | TSTIN |
| 7E3F \％ | 88 | 11920 | STX | ＜Cunpos | 7595 智 | 60 | 22506 | LDA | $14+$ |
| JE4135 | 9 | $11930 \times 56 \mathrm{LL}$ | PULS | PC，$X, B, A$ | 75817 | FESE | 02511 | LBSR | OUTCHR |
|  |  | 1948 ． |  |  | TEAA 80 | 新 | 02520 | 8SR | TSTECH |
|  |  | L1950 L0NG | MUL BREAK |  | TEBE 4 | E | 1253 | DEC | ， 8 |
|  |  | 1195 |  |  | 7ESE 26 | Ec | 2254． | BNE | CHEXIN |
| 754334 | 12 | 1976 HUL | PSHE | X，A | JEES 86 | 01 | 22551 UPDONE | LDA | 1300 |
| 75458 | 35 | 01989 | LDX | 43F60 | TEC2 17 | FE83 | 1256 | L8SR | OUTCHR |
| JE48 818 | 11 | 0199 | LDA | 4 | 7ECS 80 | 69 | 2257 | BSR | TSTIN |
| TE4A 17 | FF2 | 2014 | StA | \＄4FF20 | 7EC7 35 | 18 | 4258 | PULS | A |
| 7E4）39 | 15 | 02814 NHAIT | LEAX | $-1, x$ | $7 E C 9$ 39 |  | －259\％ | RTS |  |
| 据 26 | FL | 0220 | ME | M Halt |  |  | （2606＊ |  |  |
| TES 66 | 12 | 2630 | 10A | 412 |  |  | 12610＊TEST FOR FUL |  | DUPLEX |
| 755387 | FF20 | 2204 | 97A | 6FF20 | 7ECA 6 | $60^{\text {Pret }}$ | 1262 TSTECH | 157 | ECHE，PCR |
| 7556 | 92 | 02850 xMLL | PULS | PC，X，A | TECE 26 | 14 | 22630 | SNE | XTEC |
|  |  | 220se |  |  | 7ED 80 | 號 | 22541 WECHO | ASR | TSIIM |
|  |  | 2216＋IN1T | Dommbaid |  | 160227 | FC | 0265 | BEQ | WECHO |
|  |  | 1200］ |  |  | 750439 |  | 2666 KTEC | RTS |  |
| 7558 8］ | B3E0 | V29\％DINIT | JSR | INTCNY |  |  | 62674． |  |  |
| 1558 | 1 | 210 | TFh | $\mathrm{D}_{4} \mathrm{X}$ |  |  | 22688 |  |  |
| TESD Af | 80 FEC | 1110 | ST1 | CUFPOS，PCR |  |  | 26981 |  |  |
| 7661 8E | （12 | 8212 | 181 | 15420 |  | 140 | 52701 | ENB |  |
| T604 AF | 80 TEM | 213 | 511 | SCWP0S，RCR | H401 TATAL ERRORS |  |  |  |  |

med by the user．Listing 3 provides the assembly language source code for the input／output interfaces and other high－ speed terminal functions needed for tele－ communications operations．（These op－ erations can only be done in machine language，as BASIC is much too slow．）

The machine code is quite compact， occupying only 468 bytes of memory， and is completely relocatable（meaning it can be placed anywhere in Random Access Memory and it will function properly）．The $I / O$ routines employ some of the built－in functions from Color BASIC＇s Read Only Memory for polling the keyboard，clearing the screen， and displaying a character on the screen －thereby reducing the memory require－ ments of the routines．The assembly language program in Listing 3 was pro－ duced on Radio Shack＇s EDTASM＋ editor／assembler．

TThe assembly language routines which perform the actual serial input and output functions are subroutines $O U T$－ CHR（Listing 3，Lines 810 through 1030）and INPUT（Lines 1070 through 1370）．OUTCHR sends the character in the 6809 CPU accumulator＂ A ＂to the serial output port（bit one of address $\$ F F 20$ ）as an eight－bit word with one start bit，seven data bits，space parity， and two stop bits．Subroutine INPUT checks the RS－232 input line（bit zero of \＄FF22）for a start bit and，if found， returns a seven－bit ASCII character in accumulator＂$A$＂without checking par－ ity．

While in one of the terminal modes， the $I / O$ interface re－configures the func－ tions of several of the keys，as described above，in subroutine $K E Y C O D$（Lines 1420 through 1720）．Whenever the down arrow key is pressed（redefined as the CNTRL key），the terminal waits on the next key pressed as the control charac－
ter to be sent．The routine also checks the contents of ECHO（Line 1410）to determine if you are operating in full or half－duplex mode－set by the variable $T F L A G$ in the BASIC program．If you are operating in half duplex mode， input from the keyboard will be dis－ played on the screen before transmission．

## ＂The major advantage

 of writing the main ter－ minal program in BASIC is to provide the user with a telecommunications envir－ onment that can be modi－ fied to suit his or her par－ ticular needs．＂Since the Color Computer＇s screen displays only 16 lines of 32 characters each，lines to text sent by the host com－ puter（typically 80 columns in length） can quickly fill the screen．Most main－ frame computers provide a＂line－turn－ around＂delay at the end of each line to allow a hard－copy terminal time to reposition the print head back at the left of the page．The I／O interface takes advantage of this delay by scrolling the screen during this pause，if the screen is nearly full．This procedure（Lines $1760-$ 1950 of Listing 3）opens at least two lines（ 64 characters）at the bottom of the screen for the next incoming line，and eliminates most instances of data loss due to having the screen scroll in the middle of a line being received．

The main terminal loop（Lines 270－ 390）controls the operations of talk mode and downloading．The routine continuously scans the input port for a character received，and either displays
the text on the screen or stores the incoming text in the memory buffer depending on the value of $M O D E$（Line 410）．When in download mode，subrou－ tine $A L T M O D$ does the input buffering and displays the line－received character （asterisk）for each line stored．When the buffer is full，a message is displayed and program control is returned to the BASIC menu．

Downloading is initialized in the routine DINIT（Lines 2090 to 1120 ）． This procedure takes the argument $T B U F F$（Line 60 in Listing 1）from the USR2 call in the BASIC program as the starting point in memory for the down－ loaded text．Incoming data will be stored sequentially from this address up to MAXBUF（Listing 3，Line 200）－ $\$ 7 \mathrm{CFF}$ for a 32 K system．

The uploading routine，Lines 2390 through 2590 of Listing 3，begins by retrieving the VARPTR argument of the string variable to be sent which was passed by the basic program．Extended Color BASIC＇s variable pointer for string variables defines a memory address which contains the length of the string， and the 16 －bit address of the starting character of the string．These values are used by the routine to determine how many characters are to be sent and where to find them in memory．After sending the string，one character at a time，the routine appends a CR（Car－ riage Return）to the output stream and returns to the Basic calling program．If you are operating in full duplex，the routine waits for the host＇s echo before sending the next character．

## Enhancements And Other Features

Whether you are a beginning BASIC programmer or an accomplished hacker， there are numerous modifications and enhancements that can be made to the

## Listing 4：

140 CLS：PRINTTAB（ 8 ）＂BUFFER CONTE NTS＂：PRINTTAB（ 6 ）＂spaceMORE／enter EXIt＂
150 INPUT＂SAVE FILE NAME＂；TFक：I F TF ¢く〉＂＂THEN TSAVE＝1：OPEN＂O＂， ＊－1，TF
160＊＜enter＞（ null filename）$t$ o preview buffer contents only $170 \mathrm{BB}=\mathrm{TB}: \mathrm{BE}=$ \＆ H 7 CFF ＂buffer star $t$ and end addressees
$180 \mathrm{~J}=\boldsymbol{D}: S V=$＂＂：FDR $\mathrm{I}=\mathrm{BB}$ TO $\mathrm{BB}+25$
．
190 TC＝PEEK（I）： $\mathrm{Jm}=\mathrm{J}+1: \mathrm{IF}$ TC＝13 TH

## EN 195 ELSE SV $=$＝SV $\$+$ CHR $\$(T C):$ NEX

 $T$ I195 PRINT＂no＜cr＞found＂＂255 c haracters without end－of－line $20 \varnothing$ PRINT SV事 display line on 5 creen
21ø GOSUB 26ø：IF TK\＄＜＞CHR（32）T
HEN 230
215 IF TSAVE THN PRINT \＃－1，SV＊ PRINT TO TAPE
$229 \mathrm{BB}=\mathrm{BB}+\mathrm{J}: \mathrm{IF}$ BB＜BE THEN $18 \varnothing$
230 CLOSE \＃－1
240 RETURN＊end of save routine
package. One of the simplest, a nd most useful, would be to add the capability of act ually saving downloaded text to tape or disk on your own system. Program listing 4 provides an example of how this might be accomplished for those of you with tape systems. Lines 150 through 240 of the BAsiC terminal driver program in Listing I are replaced with a new subroutine. First, you are prompted for the name of the new file. If you respond with a valid character string, a new file is opened to receive the text (an ENTER allows you to look, but not save). The program then $P E E K s$ into the memory buffer and creates a string variable until the end-of-line carriage return character is encountered. Then, the line of text is written to the tape. This process continues for each line of text displayed on the screen as you press the space bar. Pressing the ENTER key will terminate saving, close the tape file, and return you to the main menu.

Any type of text, including a BASIC program listing, can be saved in this fashion. Since the file is an ASCII character file, a program can be loaded just as if it had been saved using Color BASIC's (CSAVE'filename ", A) option. A useful further enhancement of this routine would be the option of choosing to
save, delete, or edit a downloaded line as it is displayed. I'll leave that idea for you to experiment with on your own.

WThenever you are connected to a mainframe computer - whether it is the computer at work, school, or one of the subscription services catering to microcomputer users - you need to spend some time to familiarize yourself with the peculiarities and functions of the operating system. In some cases, you can take advantage of the more powerful system software on the host to make your terminal session more enjoyable. For example, many operating systems allow you to specify certain attributes of your terminal - screen size, line width, end-of-line character (Carriage Return or Line Feed + Carriage Return) etc. If you can specify line width, set the host to send 32-character lines. This will eliminate the "wordwrap" of the Color Computer's screen which some people find annoying.

CC-Talk uses only the carriage return to terminate a line, and ignores a line feed if sent by the host. If the other computer requires a linefeed as part of the end-of-line signal, see if you can change the "terminal environment" settings on the host, or type CNTRLJ
from the keyboard. When uploading a file to a system that requires a linefeed, you can add a line to the CCT.BAS program:

$$
255 \text { UPS=UPS + CHR\$(10) }
$$

This should cure any problems associated with that feature of the program.

When operating in full duplex mode, on some systems, it may be necessary to clear the screen prior to uploading a text string. If you encounter problems, simply modify Line 350 in the BASIC program to read:

## 350 IF TFLG=1 THEN PRINT UP\$ ELSE CLS "print or clear

The possibilities for further enhancements to the package are endless - put your ingenuity to good use. I use a highly modified version for turning the Color Computer into a color graphics terminal running mapping and graphics software on the university's mainframes. Perhaps, in a future article, l'll show you how much fun that can be. In the meantime, enjoy this no-cost introduction to telecommunications and share your discoveries and enhancements with others!

*Prices good through 11-25-84

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## DATA COMMUNICATIONS

## A comprehensive listing <br> of bulletin board, systems



By R. Wayne Day

Here is a verified list of 92 bulletin boards which are of interest to CoCo users. The list contains BBS systems that are dedicated to the CoCo, as well as BBS systems which are covering more specialized interests, such as OS-9 and FLEX.

Each of these listings have been verified during

[^8]the months of July, August and September of this year. To the best of my knowledge, the information contained in the list is accurate and up to date.

The times given in the notes are the local times of the BBS in 24 hour military time ( $1700=5$ p.m.).

If you call a particular number, and the phone is not answered by the BBS, it may mean that the board is "down" for maintenance, there is a power failure in the BBS's area, or the system operator may be on vacation.

If, though, over a period of a couple of weeks,

the board still fails to answer, you can assume that it is no longer available for use.

Notoriously, bulletin boards come and go, almost as often as BBS lists do. In fact, more than one person has been known to quip that some BBS systems just wait until their number is published, then pull the plug.

To that end, we at THE RAINBOW would like you to help us keep this BBS list accurate. Please advise us of any changes, corrections, additions or deletions you may find.

Please address your BBS information to:

Wayne Day, Contributing Editor
The Rainbow
9529 U.S. Highway 42
Box 385
Prospect, KY 40059

Or you may electronically notify us of changes by using:

CompuServe EMAIL to 76703,376
or
MCl Mail to Wayne Day (201-7723)

| A/C | Number | City | BBS Name | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| (201) | 572-0617 | New Brunswick, NJ | CoCo Board |  |
| (201) | 637-6286 | Vienna, NJ | Colorama of NJ |  |
| (201) | 725-5028 | Manville, NJ | C.C.I.E. |  |
| (201) | 827-7815 | Ogdenburg, NJ | PeopleLinks |  |
| (206) | 255-5150 | Renton, WA | The Light House |  |
| (206) | 256-2321 | Vancouver, WA | Northwest Color Conn |  |
| (209) | 223-3800 | Jackson, CA | Gold Country |  |
| (212) | 441-3755 | Woodhaven, NY | Rainbow \#1 |  |
| (212) | 441-3766 | Woodhaven, NY | Rainbow \#2 |  |
| (212) | 441-5719 | Woodhaven, NY | Rainbow \#3 |  |
| (212) | 441-5907 | Woodhaven, NY | Rainbow \#4 |  |
| (212) | 825-0780 | Governors 1sl., NY | Colorama | Note 2 |
| (213) | 244-1100 | Burbank, CA | Fantasy Plaza |  |
| (213) | 258-0640 | Los Angeles, CA | Musashi-Color 80 |  |
| (213) | 388-5198 | Los Angeles, CA | Magnetic Fantasies |  |
| (213) | 690-4589 | Los Angeles, CA | The Next Step | Note 3 |
| (215) | 277-6951 | <unknown> | MY BBS ( $\operatorname{OS} 9$ ) | Note 4 |
| (216) | 788-7910 | Youngstown, OH | CoCo Nut Tree |  |
| (217) | 753-3167 | Springfield, IL | Link up |  |
| (219) | 256-5782 | Mishawaka, 1 N | SAGCOM CoCo Line |  |
| (303) | 690-9423 | Aurora, CO | Controller Board |  |
| (304) | 599-0760 | Morgantown, WV | Mountaineer |  |
| (305) | 274-3394 | Miami, FL | RemoteOS9 |  |
| (305) | 681-6809 | Hialeah, FL | CoCo Corner |  |
| (305) | 681-8490 | Hialeah, FL | CoCo Corner \#2 |  |
| (305) | 751-6809 | Miami, FL | Color Info Center |  |
| (308) | 665-1526 | Crawford, NE | Colorama | Note 9 |
| (312) | 286-9015 | Chicago, IL | Skylink |  |
| (312) | 397-8308 | Chicago, IL | OS-9 Users Gp. | Note 1 |
| (312) | 597-8485 | Chicago, IL | Creme de CoCo |  |
| (312) | 720-0796 | Chicago, IL | CoCo Extraordinaire |  |
| (312) | 879-6811 | Batavia, IL | Speech Systems |  |
| (313) | 981-5061 | Canton, MI | CoCo Club |  |
| (315) | 487-0503 | Syracuse, NY | Color-80 |  |
| (316) | 686-3813 | Wichita, KS | Color-80 |  |
| (401) | 272-1138 | Providence, RI | Syslink-80 |  |
| (403) | 474-0147 | Edmonton, Alberta | Northern Alberta CoCo |  |
| (404) | 378-4410 | Atlanta, GA | CoCo Board HQ | HQTRS SYS |
| (405) | 728-7654 | Oklahoma City, OK | FLEXNET |  |
| (405) | 248-8433 | Lawton, OK | Shambala |  |
| (408) | 984-7937 | San Jose, CA | Rainbow \#5 |  |
| (409) | 983-2383 | Port Arthur, TX | CoCo Club BbS |  |
| (412) | 744-2335 | Pittsburgh, PA | CoConet |  |
| (415) | 782-4402 | Berkley, CA | East Bay BBS |  |
| (416) | 494-7001 | Toronto, Ontario | Colour BBS |  |
| (416) | 653-2248 | Toronto, Ontario | Colour Dragon \#1 |  |
| (416) | 689-7950 | Toronto, Ontario | Dave's Datacom |  |
| (501) | 735-5614 | West Memphis, AR | CoBBS \#1 |  |
| (503) | 649-4497 | Aloha, OR | Bee Color BBS |  |
| (503) | 761-6345 | Portland, OR | Bit Bucket Sys |  |
| (504) | 277-9450 | New Orleans, LA | N.O. CoCo BBS |  |
| (512) | 285-5028 | Elgin. TX | Colorama | HQTRS SYS |
| (513) | 474-2985 | Cincinnati, OH | CINTUG |  |
| (515) | 277-6510 | Des Moines, 1A | CoCo Club |  |
| (516) | 277-1285 | Istip, NY | Colorama |  |
| (516) | 331-3718 | Port Jefferson Sta., NY | Colorama | Note 9 |
| (516) | 673-9452 | Long Island, NY | <unknown> |  |
| (517) | 339-3367 | Lansing. MI | Compunet TBBS \# 1 |  |
| (517) | 793-1579 | Saginaw, M1 | C/ Net |  |

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(617) 646-6809
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68 Micro Journ.
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CoCo Corner
Evansville Connection
The CoCo BBS
Color-80 \#4I
Colorama
The Pony Express
Dragonfire BBS
Colorama
Colorama
CoCoOS9 BBS
Online Beta Sigma Pi
Telemation OS9
Westchester BBS
Colorama
Sacramento CCC
SangarNet

NOTES: 1 OS9 Users Group. Type CR/LF until it responds:
"Please Log In".
Then type HELLO-G500 , 3ENTER
2 Hours: 2000-1630 Mon.Fri. 2000-1000 Weekend/Holidays

3 Pro Color File Users Group
4 2200-0800
5 Sat.-Sun. 0600-1000
Mon.-Fri. 1800-1900
6 Mon.-Fri. 2000-0800 Sun. $1800-\mathrm{Mon} .0800$

7 Mon.-Sun. 22000700
8 Weekends ONLY
9 Evenings and Weekends (Generally after 1700 on weekdays)

## Some Other BBSs That May Be Of

 InterestBesides bulletin board systems devoted to the Color Computer, an active modem user can find quite a few other BBSs which might be of interest to him.

Here is a look at just a few, one of which is devoted to almost nothing but listings of other BBSs around the world!

## (312) 545-8086 WARD AND RANDY'S CBBS

Chicago, IL - This is the original bulletin board system, first put together by Ward Christiansen in 1977. Far from resting on its laurels as the first microcomputer BBS, these folks continue to serve the Chicago area as a general interest board.

## (202) 653-1079 U.S. NAVAL

 OBSERVATORYWashington, D.C. - Run by the U.S. Government for the benefit of computer users, including various academic and scientific organizations, the Naval Ob.servatory provides such information as the exact time of day (plus or minus 50 ms ), sidereal time (astrological time) as well as a program that will give you the sunrise or sunset times for any point on the earth.

This service supports 300 or 1200 Baud operation, 8 bits and even parity must be used.

## (303) 632-3391 OLD COLORADO <br> CITY ELECTRONIC COTTAGE

Colorado Springs, CO - Featuring a wide diversity of subjects ranging from
the current political campaigns to education, this T.B.B.S. gets a wide variety of viewpoints from across the country. An interesting aspect of this BBS is that, unlike many BBSs where the users are mainly interested in computers, the "citizens" of Old Colorado City almost seem to forget they are using computers, preferring to communicate about other subjects of a "grander" scale.

## (213) 541-2503 R/CPM PALOS

 VERDESPalos Verdes, CA - This Remote/ CPM BBS is a favorite hang-out for hi-techies, with a healthy dose of amateur radio, to boot. If you're comfortable with hi-tech topics, this BBS will seem like home to you.

## (817) 246-2532 CAMELOT

White Settlement, TX - On the west side of the Fort Worth-Dallas Metroplex, Camelot is a good example of a BBS that strives to serve the whole computer-user community in a metropolitan area. Local news and information are featured, with a healthy dose of humor thrown in.
(213) 842-3322 DIAL YOUR MATCH \#1

Los Angeles, CA - Computerized dating services abound across the country with the Dial-Your-Match BBSs. This is the headquarters board, and has the listings of all the other Dial-Your-Match BBSs across the country. Keep trying to get in . . . it's a very popular BBS!

## (303) 340-2473 THE ELECTRIC MAGAZINE

Denver, CO - An "online" magazine, with features ranging from computers to the newest in life styles. Easy reading, and fun!
(301) 460-0538 R BBS-PC BETHESDA Bethesda, MD - This BBS, operated on an IBM PC, features the latest in
happenings in the Federal government, as well as medical special interests.
(415) 861-6489 CONFERENCE TREE

San Francisco, CA - Originally, this BBS started out looking for a new way to let folks communicate. Instead of the more commonly used "message numbers" that are assigned in numerical order, this BBS uses a "tree," where the original message on a particular subject is followed by replies and other messages about the same topic. To check which conferences are currently active, enter "READ CONFERENCES."
(301) 344-9156 NASA G.A.S. NET

Greenbelt, MD - No, it's not hot air from NASA, but rather a BBS devoted to the "Get Away Specials," the experiments carried aboard the Space Shuttle. This BBS always has interesting news about the current space projects, as well as some recognizable names, if you're into space and aeronautics.

## (713) 483-4115 NASA ACTIVITIES TTY

Johnson Space Center, TX - This BBS details the current projects that

NASA's working on, as well as information about the NASA Manned Spaceflight Center in Houston. For an interesting time, see if you can get online with the system during one of the Shuttle flights!

## (619) 578-2646 KID'S MESSAGE

 SYSTEMSan Diego, CA - If you're a kid, or interested in helping kids learn more about computers, this might be one of your favorite BBSs. Topics of discussion include educational and practical topics, as well as poetry, short stories and computer art, by kids. Even adults will have fun with this one!

## (619) 561-7277 P.A.M.S.

Santee, CA - PAMS, the Public Access Message System, features one of the most comprehensive lists of BBSs world wide, currently over 46,000 bytes long. At last count, there were even 20 BBSs listed outside of the United States and Canada. This is the one to check if you are looking for a BBS in a particular location, or just browsing to see what's available across the country.

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\end{array}
$$

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UISAMASTER CMARGE (ALL 904-252-5302

# It'sno job to give the perfect giff for this Christmas. 



# Modeming Across America 

By Wayne Day<br>Rainbow Contributing Editor

Last month, we began our journey through the world of telecommunications with a quick look at the basics of what you'll need to get started: your CoCo, a modem, phone line and, of course, a terminal program. This month, we'll expand our look at the terminal program, as well as offer a few hints and tips on successfully "Modeming Across America."

No matter how much RAM you have in your computer, or how much you spend on the latest in "super-techno" autodialing, coffee-making modems, you can't do a thing with them without some sort of terminal program which lets you communicate with the remote information system you're "talking" to, be it CompuServe, a bulletin board system (BBS) or another Coco.

Two functions must be accomplished by the terminal program:
> (Wayne Day, a traffic engineering signal technician, is the SYSOP of The Color SIG of CompuServe, the world's largest consumer information service. He is also a certified paramedic and works part-time for an Emergency Medical Service provider. His amateur radio operator call sign is WASWDB.)

1) Each time you press a key on your computer, the terminal program must convert the data generated into ASCII data and send that information out the serial RS-232 port to the modem; and
2) It must convert the data received from the modem (ASCII) into the appropriate signal that's used to generate a character on your screen.
Those are the absolutes - what we might call a "dumb" terminal because it can only do the very simple things.
A good example of a dumb terminal program is the Radio Shack Videotex program, which has been available in both tape and ROM cartridge versions. Videotex is usually the first communications program to be acquired by most CoCo users, since it is available in every Radio Shack store in the country.

Operation of Videotex is simple, merely a matter of plugging the cartridge in, turning the computer on, dialing up the BBS, and away you go. After your online session is over, though, and you've hung up the phone, about the only thing you can do with Videotex is review the last few pages of information that Videotex has received.

As a dumb terminal, Videotex doesn't have any built-in way to send any of the data you received to a printer and you can't store any of the information on disk or tape.

So what can a "smart" terminal program do for you? Let's go back to the very beginning of our telecommunications session, and see how a terminal program with "smarts" could help us out.
Since many of the modems being sold today have the capability of "picking up" the phone and dialing a telephone number, we could ask the terminal to remember our most frequently called numbers for us. Additionally, why would you want to type in the correct login sequence every time you call your favorite BBS or CompuServe? The sequence rarely changes, and it's a time waster for you, right? Let's combine those two features and call them "AUTODIAL and AUTOLOGON."

How does the terminal program remember the numbers and your logon sequence? Our "smart" terminal program lets you build a text file that contains all the information needed, and then recalls that information when you tell it to.


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## DRACONIAN

You brace yourself as your ship materializes in the enemy sector. Your engine roars to llte, and you consult the longrange scanner for the position of the nearest enemy base. As you head for the base, blasting asteroids and space-mines in your path, you suddenly notice a monstrous space-dragon looming before you. Reacting quickly, you dodge his deadly fire-breath and blast him out of existence.

Finally, the enemy base comes into view. Avoiding the enemy tire, you destroy the gun turrets one by one with your rapid-fire torpedoes. Then, with the explosions still echoing around you, you rescue the astronaut who was being held prisoner by the enemy. Your mission is far from over, however, as there are more bases to destroy and more astronauts to rescue before the sector will be secured. And all must be done quickly; if you are too slow, the invincible DRACONIAN will surely seek you out as its next victim.

This is it - the single most impressive, awe-inspiring arcade game you can buy for your Color Computer. High-resolution graphics, awesome sound effects, four-voice music, and quality you have to see to believe! Experience the realism of DRACONIAN today!

## 32K MACHINE LANGUAGE

TAPE \$27.95
DISK \$30.95


## CRASH

This game is a high resolution Machine Language program with outstanding Aycade type graphics. The game consists of 4 screens. Fly the airplane over and through abstacles. Piloted by "Marlo" who also appeard in "The King", The objact is to conquer one screen after another but don't "Crash". Great fun for the whole family. For 1 or 2 players. Uses joysticks.

32K MACHINE LANGUAGE
TAPE $\$ 24.95$ DISK $\$ 27.95$

## CHAMBERS

Exciting high resolution grephics game. Mutiple screens. Outstanding sound, Chambers is loosely based on Cosmic Chasm. The object in oach level is to destroy all of the ovil creatures in each room and then go trio the main reactor room and blow up the base.

JOYSTICKS REQUIRED
32K MACHINE LANGUAGE
TAPE \$24.95
DISK $\$ 27.95$

## WAREHOUSE MUTANTS

Journey through the warehouse seeking out the Mutants who are out to destroy you. WATCH OUT! They will push crates trying to crush you! Outstanding realism-high resolufion graphics-multiple screens.

JOYSTICKS REQUIRED
16K MACH. LANGUAGE TAPE $\$ 24.95$ DISK \$27.95

## QuIX

This one is after a popular arcade game with a similar name. Simply frustrating-you'll love it. Done in high resolution graphics with Super Sound.

JOYSTICKS REQUIRED 32K MACH. LANGUAGE TAPE $\$ 24.95$ DISK $\$ 27.95$


## MS. MAZE

MS. MAZE fe remarkable in that it combines briliant color, high resolution, detalled graphics, and music with a vory playable game. Anything that could be done to make the Color Computer look and play llike the ar cade version has been done. MS. MAZE is without question the closest thing to the arcade Pac games thal I heve seen for the Cuco JOYSTICKS REGURED
32K MACHINE LANCUAGE
TAPE $\$ 24.95$ DISK $\mathbf{\$ 2 7 . 9 5}$

44.90 TAPE
50.90 DISK PAK TWINS BOTH MS. MAZE \& PAK PANIC FOR ONLY

## QUALITY EDUCATIONAL SOFTWARE VOCABULARY MANAGEMENT SYSTEM

## 16K Extended basic/32K for printer output

The Vocabulary Management System (VMS) is a series of programs designed to aid a parent or teacher in helping children to learn and practice using vocabulary and spelling words. The 11 programs that comprise the VMS include a full feature data entry/edit program, three printer output programs and 5 vocabulary/spelling game programs. The system's many outstanding features include:
-As many as 300 vocabulary words and definitions may be in the computer's memory at one time.
-Words and definitions may be saved on disk or tape.
-Remarks and/or comments can be saved with word files.
-A disk loading menu allows students load disk files without typing file names.
-Word lists may be quickly alphabetized.
-The three printer segments allow you to create and print individualized tests, puzzles, word-searches and worksheets.
TAPE \$39.95 DISK \$42.95

FRACTIONS - A Three Program Package - 32 K EXT. BASIC

MIXED \& IMPROPER

1. haviow converting mixed numerais and tmpruper fractions. 2. Prectice converting mixed numerale to improper fractions. 3. Practes converting improper thectiont to mixed numerale.
2. Practice of both types. (Mixed to improper is mproper to maned)
. Review converting mixed numarals to mixed numerela.
(Used in regrouping in substraction)
3. Practice conventing mixed numerats to mixed numerals.

## EQUIVALENCE

1. Dafinitions of torme and review of finding equivalent fractons.
2. Prectice finding equivelent tractions.
3. Practice finding sats of equivatent iractions.
4. Review of finding if one fraction is equal to, not equal to, tess than or greater than ancther.
5. Practice finding if one traction to equal to, not equat to, laes than or greater than another.
-The printer segments allow full use of your printer's special features.
-The 5 game programs are based on sound educational principles and provide practice in identifying words and matching them with their definitions in a fásl-paced set of activities.

## TEACHER'S DATABASE

TEACHER'S DATABASE is a program designed to allow a teacher to keep a computerized file of information about his/her students. There are many features that make this program particularly attractive:

- Information on as many as 100 students (or more) may be in the computer at one time.
- Each student may have as many as 20 (or more) Individual items of data in his/her record.
- The program will run from cassette or disk.
- Cassette and diak flles are completely compatibio.
- The program is menu driven.
- Records may be easily changed, deleted, combined or added.
- Information about studente may be numerical or text.
- Records may be quickly alphabetized.
- Records may be sorted by various criteria
- Records may be reordered (ranked) based on test scores or other data.
- Data displayed during a sort may bs printed on a printer or saved on disk or cassette as a new file.
- A full statistical analysis of data may be done and sent to the printer.
- Student test scores may be weighted.


## REQURES 32 K EXT. BASIC <br> REQURES 32K EXT. BASIC TAPE $\$ 38.95$ DISK $\$ 42.96$

## ESTIMATE

ESTIMATE is a program designed to help children to practice estimating the ansiwers to addition, subtraction, multiplication and division problems on the Color Computer. it has many features that make its use particularly attractive.

- Up to 5 students may use the program at the same time.
- There are 5 , user modifiable, skill levels.
- The acceptable percent error may be changed as a student's skill improves.
- A timer measures the number of seconds used to answer each problem and the total time used for a series of problems.
- If a problem has been answered incorrectly, the student is told the percent error and asked to try again.
- If a problem is answered incorrectly a second time, the student is told the correct answer and the range of acceptable answers is displayed.
- A report is glven at the end of each set of problems that includes the number of problems done, the number of problems answered correctly on the first try and the average percent error.
- The (BREAK) key has been disabled so that child will not inadvertently stop the program from running. REQUIRES 1GK EXT, BASIC

TAPE \$19.85
DSSK $\$ 22.95$

## PRE-ALGEBRA I INTEGERS

INTEGERS is a series of four programs designed to give atudents practice in working with addition, subtraction, multiplication, division and the comparison of integers. It has many features that make a very valuable tool for introducing and/or maintaining skills.

- Up to 4 students may use the program at the same time.
- There are 9, user modifiable, skill levels.
- Sludents are given two opporuntiles to answer a probiem.
- A detailed report of atudent performance, including number correct on first try, number wrong, total time used and percentage score, is presented at the end of a series of problams.
- The programs will run on a 16 K TRS-60 Color Computer with or without disk drive.
Four diatinct problem formats are presented. The first presents problems in this format: $-12+-9$ $=$ ? The second program presents a problem with missing numerais in this format: $-7-$ ? $=18$. The third program presents a problem with a missing sign: $8-76=14$. The last program asks the student to determine the relationship ( $=, ~ \varangle$ or $>$ ) between two statements $3-9(?)-4-5$.

32K EXT. BASIC
TAPE $\$ 28.95$ DISK $\$ 33.95$

## MATH DUEL

MATH DUEL is a challenging mathematics game that pits you against the computer it a game of wits. You must use all of your knowledge of factors, multiples and prime numbers to develop a strategy that allows you to gather more numbers and thus more points that than the computer.

The game is deceptively simple. You select the size of the playing field that is composed of from 8 to 100 numbers. You must then choose numbers that will give you the maximum number of points and the computer the least number of points. There are only 6 rules.

1. Any number that you chose must have at least one factor still on the playing fietd.
2. You recelve points equal to the face value of the number that you chose.
3. The computer recelves points equal to the face value of all of the remaining factors of the number that you chose.
4. All of the numbers that were awarded to you or to the computer are removed from the field.
5. The game continues until there are no numbers with factors remaining.
6. At the end the computer receives points equal to the value of all of the remaining numbers.
32K EXT. BASIC
TAPE \$24.95
DISK $\$ 29.95$

## PRE-ALGEBRA II

The second PRE-ALGEBRA PACK is composed of two programs, EQUATION SOLVER AND EQUATION DUEL, that are designed to give students practice in using and solving equations. It has many features that make a very valuable tool for introducing and/or maintaining skills:

- In both programs students may choose the range of numerical values that will be included in the equations so that the difficulty may change as their skill increases.
- In equation solver the computer secretely generates a random equation, shows the numbers that it used in the equation and the answer and challenges the student to create hisher own equation that uses the same numbers and results in the same answer.
- In EQUATION DUEL the student and the computer race to see who will be the first to create an equation from the same set of random numbers.
- Both programs give detalled reports of the student's and the computer's performance in creating and solving equations including time used, score and percentage correct.


## 32K EXT, BASIC

TAPE $\$ 28.95$ DISK $\$ 33.95$

For example, let's assume you're calling CompuServe's Consumer Information Service (CIS), and want to build a file that works with your Hayes Smartmodem (a very programmable modem).

First, we've got to get the modem's attention with the "AT" command, followed by the instruction to dial a number, using touch-tones.

Then, when our terminal senses that a connection has been made, we'll tell it to send a CONTROL-C to get CIS's attention, and then to answer the User ID: and Password: prompts, then return control to us.

Thus, our command file might look something like this:

| CIS | (what we call the file) |
| :--- | :--- |
| AT DT8702461 | (Dial the number) |
| WAIT | (Wait for connect) |
| \$03 | (Send a CNTRL-C) |
| PID: | (When CIS sends "ID:"...) |
| 71234,5678 | (send our User ID) |
| >word: | (When CIS sends <br>  <br> Pass(word:)...) <br> DARING\#BIRD <br> (send our password) <br> (TERM |
|  | (return control to <br> operator) |

The "smart" terminal program could read this file, and execute those commands just exactly as we had entered them ourselves, saving us some time, and more importantly, saving us from having to enter the same thing every day when we log on to CIS.

## Other Features

While we're dreaming about what we'd like to put in our smart termina! program, let's think about what we do with all the information that scrolls off our screen.

In our dumb terminal, the data we got from the BBS was lost forever since there was no way to save it.

Aha! Let's make it possible to save anything we get in RAM, so we can look at it later. This feature of a smart terminal program is called a buffer, a temporary storage area.

But, wouldn't the data in the buffer be lost if we turned off the program, or powered-down the computer? Yep, it would, so we'll also include a method by which we can save all or a portion of the buffer to disk or tape, OK?

Receiving data from some other source, such as transferring a program from CompuServe to your own system, is known as "downloading." You can download to a printer, too. So that gives
us "DOWNLOAD TO TAPE, DISK OR PRINTER."
What happens, though, if you're on a BBS for an hour, reading messages and looking through the available information, and all you really want to print out is one or two messages?

Ideally, our buffer should be able to be opened and closed two ways. The first method would be under manual control - you decide what you want to save, and what you don't want to save.

Additionally, there are times when the computer should know that you want to save what it's going to send in the next little bit, so there should also be "AUTOMATIC BUFFER CONTROL."

In the world of telecommunications, there have been some unofficial standards set, and one set of those standards
which one will work as the "CLOSE BUFFER" control code.

So, in this case, we'll also include "DEFINABLECONTROL CHARACTERS" in our list of desired features.

## Let's Send It The Other Way

When you send pre-stored information to a nother computer, be it a BBS or a consumer-oriented information service, you "UPLOAD" the file, the opposite of "DOWNLOAD."

This can be extremely cost-effective if, for example, you are using a service where time is at a premium, or where you are charged by the minute of connect time.

Using your favorite word processor or a home-brewed message generator, you can compose messages before you
> "No matter how much RAM you have in your computer, or how much you spend on the latest in 'super-techno' autodialing, coffee-making modems, you can't do a thing with them without some sort of terminal program . . ."
says that whenever a terminal program "sees" a CONTROL-R (Hex value \$12 - or CHR\$(18) ), it should OPEN the receive buffer. Conversely, when a CON-TROL-T character (Hex $\$ 14$ - CHR\$ (20)) comes down the line, the terminal program should CLOSE the buffer.

If the BBS you are using supports the CONTROL-R / CONTROL-T method of buffer control, you wouldn't have to open your buffer yourself when you want to download a program - just let the terminal program do it for you.

By the way, the CONTROL-R / CON-TROL-T characters are also known as DEVICE CONTROL-2 and DEVICE CONTROL-4, depending on whose list of control codes you're looking at. The important thing to remember, though, is that they are the same thing, no matter what they are called.

Do all BBS and information services use CONTROL-R / CONTROL-T? No, they don't, so in our "smart" terminal that we're working on, we would also like the ability to define just which particular character will be recognized as the "OPEN BUFFER" character, and
connect your modem and have everything ready to go at the touch of a single key.

Where are you going to get the info? Again, it would be nice if you had the option of reading in a text file from either the cassette or disk, so we "ll include "UPLOAD FROM TAPE OR DISK" in our list of things to have.

## Are We Still Talking ASCII?

So far, we've assumed that all of our communications will be taking place using ASCII, those first 128 characters of the possible 255 that the CoCo can generate.

Is there anything besides ASCII?
Yes, and it's called binary.
Let's assume you have built a BASIC program that you want to save to disk. Normally, you would enter:

> SAVE "PROGRAM.BAS" ENTER

But, if you entered:
SAVE "PROGRAM.BAS",A
ENTER
you would save the program on disk in ASCII format.

What's the difference, since both would load into the computer and run?
BASIC uses "tokens," a one-character or two-character symbol for certain words in the BASIC command library. Thus, instead of writing "RESTORE" on a disk, BASIC normally just writes a CHR\$(143), saving six bytes on the disk. Follow that through with the whole program and you can see that tokenizing commands and keywords can save quite a bit of space in the long run.

What's that got to do with our "smart terminal program"? Look at the value of RESTORE. It's 143, above what is normally recognized in the ASCII "language."

An Apple computer, for example, wouldn't recognize that character as "RESTORE."

That's why ASCII was created, so all computers would have a common language that they could all recognize. And that's fine if we're only sending and receiving text or ASCII programs, but what happens when we want to receive a
machine language program? ML programs need the whole range of values from 0 to 255, unlike an ASCII BASIC program.
We'll have to include non-ASC1I uploading and downloading in our program then, and that will require the ability to send and receive eight data bits, since seven data bits are normally used on most BBSs and information services.

$$
\left.\begin{array}{rllllllll}
\text { binary } & 1 & 1 & 1 & 1 & 1 & 1 & 1= \\
1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1
\end{array}\right)
$$

That means we need to be able to set "COMMUNICATIONS PARAMETERS." Normally, besides the data length of a "word," most full-featured terminal programs also allow you to specify the speed at which the data will be sent ( 300 and 1200 Baud are the most commonly used), the number of "stop bits" in a data word, as well as parity.

Parity is used to help insure a good transmission of data, and is used to verify that the proper data was sent.

Even parity means that the sum of all the bits in the "word" being sent will be equal to an even number. If the result of just the data is an odd number, an extra
" 1 " value will be added to the word to bring the total value up to an even number.

For example, in a seven-bit word:
$\begin{array}{lllllll}1 & 0 & 0 & 1 & 1 & 0 & 0\end{array}$
(1) (2) (3) (4) (5) (6) (7)
is an odd number. Since there are only three ones, even parity would make the eighth bit of the data word become another " 1 " and the result would be sent as:

$$
\begin{array}{cccccccc}
1 & 0 & 0 & 1 & 1 & 0 & 0 & 1 \\
(1) & (2) & (3) & (4) & (5) & (6) & (7) & (8)
\end{array}
$$

On the other hand, the first seven bits in the next word, the data itself, adds up to an even number, so the eighth bit, the parity bit, is set to a zero, changing nothing.

$$
\begin{array}{cccccccc}
0 & 1 & 1 & 0 & 1 & 1 & 0 & 0 \\
(1) & (2) & (3) & (4) & (5) & (6) & (7) & (8)
\end{array}
$$

Since it depends on which parity the host computer is expecting, our terminal program needs to be able to send either even or odd parity, ignore parity entirely, or always set the parity bit to a

"1", or always set it to a " 0 ".

## Is Parity Foolproof?

Unfortunately, parity is not foolproof, and a noisy telephone line can do horrendous things to the 32 K worth of BASIC program you just downloaded from your favorite BBS.

With that in mind, let's add an "ER-ROR-CHECKING and ERROR-CORRECTING PROTOCOL" to our terminal program, so we can be sure to get the most out of our online time.

A protocol is merely a set of rules: in this case, the rules by which an accurate transfer of data will take place from one system to another. Several such protocols exist for the Color Computer today.

In the general world of microcomputers, perhaps the most popular errorchecking protocol is known as "XMODEM."

XMODEM was created in 1982 by Ward Christiansen, founder of the first BBS system (Ward and Randy's CBBS, Chicago, 1977 - see the list of BBSs in this issue of THE RAINBOW) and was originally written for the CP/M operating system.

It works like this:

The sending computer loads in the file, be it a BASIC program, a machine language program, or a text file (it doesn't matter to XMODEM), and looks at the first 128 bytes of the file.

It adds up all the values in the first 128 bytes, and remembers that number, called a checksum, just like Rainbow Check Plus used here in the rainbow to make sure you typed the correct information into your computer (See the "Rainbow Info" page).
When the receiving computer is ready, it sends a signal to the sender which starts throwing the data out, one byte at a time. Following the last byte of data, the sender adds the checksum it computed earlier.

The receiving computer, while all this is going on, is also keeping track of what it has received, and computes its own version of the checksum.

If the two checksums agree, the receiver signals the sender that all is well, and to continue.

If the checksums are not equal, though, the entire block of 128 bytes of data is re-sent, and the process is repeated.

This way, you're sure that what you sent is what the other end received, and
vice versa - error-checking and errorcorrecting.

The popularity of XMODEM comes into play when you consider that it is the standard file transfer method on the majority of BBS systems that offer any sort of error-checking and error-correcting protocol.

For the TRS-80, the popular TBBS Bulletin Board program supports XMODEM, as does a recently announced BBS program for the $\mathrm{CoCo}, C O B B S$.

## Is XMODEM Standard?

There are many other error-checking protocols in use, and unfortunately, most of them are not compatible with each other.

DFT (Direct File Transfer) for the TRS-80 series of computers (Model I, Model III/ 4 and CoCo), for example, uses a 256 -byte block of data, and a different series of commands between the sender and receiver.

For CompuServe users, CIS offers not one, but two error-checking protocols of its own design, the CompuServe "A" protocol, and the CIS "B" protocol that's used in CIS's CoCo

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29.85

acan an

VIDTEX (not Videotex, which is sold by Radio Shack) terminal program.

Each of the protocols has its advantages, and each has its own disadvantage, the biggest of which may be that not enough systems support that particular protocol.

What it all boils down to is that the particular protocol you will need will depend upon which protocol is in use by the host computer you call.

CompuServe's CIS, for example, has recently begun to support XMODEM in addition to its own protocols, due to the large number of terminal programs for all computers that support XMODEM.

In our "smart" terminal program wish list, then, let's assume we'll add the XMODEM protocol to the program, because of the popularity of the protocol on many BBS systems around the country.

However, if we also wanted to exchange programs with another Color Computer user, we could use almost any of the protocols available. So again, let me emphasize that the particular protocol you "need" will be dependent on what you're going to do with the
terminal program. In this case, it's best to investigate all of the possibilities.

## Is That About It?

We could also add the ability to send some pre-programmed but standard sentences, display the characters on a high resolution $51 \times 24$ or $64 \times 24$ screen, instead of the $32 \times 16$ screen normally seen on the Coco, and a few of the other "bells and whistles" that make each individual terminal program different, but I think you might have a good idea of what's really needed.

And so, the bottom line: Is there any terminal program available that does everything that we could possibly want it to do?
I haven't been able to find one for the CoCo , nor for any other computer, for that matter. And, if you find one, I wish you'd let me know.

Each of the terminal programs available for the CoCo today has, in my personal opinion, its own pluses and minuses.

There are programs available that do a large majority of the things on our wish list, the major thing lacking in most terminal programs being protocol uploading and downloading.

The idea here is that you should carefully read the advertisements, write for literature, and investigate your purchase before you commit yourself to just one terminal program.

Or, you can work another strategy, and do as I do, and use several different terminal programs, each one working well for a particular application.

For example, when I'm performing my SYSOP duties on The Color SIG (Special Interest Group) on CompuServe, I may be using one of the programs that works well at I200 Baud (not all of them do), so I can rapidly read and reply to messages, work on my system files, and maintain the SIG's database.

When I want to upload or download an ASCII text file, I may choose a different program, one that only runs at 300 Baud, but is easy to use to upload and download files. And, when I'm working with a binary file, like a machine language program or a graphics screen, I probably will use a third terminal program.

So, as you can see, the terminal program, or programs, you choose are vitally important, and you should make your purchase decisions wisely.

##  FOR THE COLOR COMPUTER

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# The Gateway To Adventure 

By Bob Albrecht and Ramon Zamora Rainbow Contributing Editors

"School Is In The Heart of a Child" is for parents of quite young children. We want to help you work and play with your three- 10 eightyear-old child and learn to use computers as a joyful family experience. We want to shggest ways to incorporate the home computer as another means lo encourage yout child's independence, growith, and conlrol over lis own life. See the pride on her face as she directs the comphter to do whar she with deliberation selects. See her head gears swich to "on" as she progresses step-by-step with your presence and cating direction.

We will explore (the hope, with your help) the following:

- Specific Teachlos" techniques so that the discovery can be the child s own.
- Crifical cualuation of sof tware based on extensive playtesting in family and related enviroments.
- Addiional resources to consult books, magazines, sof tware publivhers, networks, etc:
- Suggestions for interfudes and fun times away from the computer (a must): call the librarian for specific information; watch a TV program together and discuss it; work together as volunteers in a community project, take a spring (or fall or winter or summer) quareness wall.
- Whatever we learn from familles we work with in Menlo Park or from you, our readers. Let's pool our knowiedge. Let's share our experiences as we all learn from our ctildren.
We also provide small programs you can type in and use right now. Copynght 1984 by DragonQuest, PO. Box 310. Menlo Park, CA 44026.
(Well-known author Bob Albrecht also writes the "Game Master's Apprentice" feature for The Rainbow each month. Ramon Zamora is author and co-author of several books, co-founder of ComputerTown USA!, and currently designing computer games for kids at Child Ware Corp. in Menlo Park, Calif.)

We are looking, mostly in vain, for easy-to-play Adventure games rated G. We are tired of games
that depend on killing as the way to success. So we Adventure games rated G . We are tired of games
that depend on killing as the way to success. So we are happy to recommend an Adventure game for you and your child. Sheri Bakun reports on her first experiences with M YHOUSE, one side of Adventure Starter from Owls Nest Software:

MYHOUSE is a game that you and your child can
njoy playing together. A text Adventure designed for
MYHOUSE is a game that you and your child can
enjoy playing together. A text Adventure designed for the young player, it is a fun introduction to this type of the young player, it is a fun introduction to this type of
game for players of a ny age. Adventure games are very popular with adults and until recently there were none available for young children.

In an Adventure game, the player explores a world - real or fantasy - in search of a goal, usually some type of hidden treasure. This world can be as simple as type of hidden treasure. This world can be as simple as
a house, as in MYHOUSE, or as complicated as a whole galaxy. It may take a few hours or several months to reach the Adventurer's goal.

MYHOUSE takes a few hours to solve and will
interest children six and up. It is a game you can play one day, and return to later using what you have already learned.

After loading M YHOUSE, you see:



# If Theyye bex reatiy COOD <br> GIVE 'EM THE WORKS AND SAVE 117.70 

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## 4095

Reg. Sepertate ficme 417.05 AS LON AS 827 PER MONTH WITH CITLLPNE CREDTT

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You explore the house by typing one- or two-word commands. The vocabulary available is limited and part of the challenge of Adventure games is discovering new words that will be "understood." The computer responds to your commands in three ways: by telling you it doesn't understand the request; by performing the appropriate action; or by telling you it is unable to do what you ask. For example, the computer might ask, "WHAT SHOULD I DO?" If you type "OPEN DOOR," the response may be "IT'S LOCKED" or "OK, IT'S OPEN."

The computer understands words such as "GET," "OPEN,""LOOK" and "READ." Whenever you type "LOOK," the computer responds by telling you where you are, what you see, and in which directions you may go.

Movement is specified by the compass directions north, south, east, and west, and by up and down. When exploring MYHOUSE with your child, you may wish to make a map of the house. Mark the starting point in the center of a large sheet of paper. Using standard map notation, north will be at the top. We suggest that as each new room is entered, you and your child discuss where on the map that room should be drawn. It is also helpful to write down what you see in each room for future reference.

Our six- and seven-year-old playtesters found that spelling and typing slowed down their exploration. Try taking turns being typist to ease this frustration. Or maybe you can type the two-word commands and your child the shorter ones. [Laran Stardrake says: "Dual mode - Play together. Let the child tell you when she or he wants solo mode, trying it alone.'] *

MYHOUSE provides an introduction to map making and practice in the skills of logical thinking and deductive reasoning. It is also fun to play, and children like to solve the mystery more than once. Eventually you and your child will want to try the more challenging Pirates Adventure on the other side of the cassette.

* Thanks, Dr. Thomas Dwyer, for teaching all of us about dual mode and solo mode in your pioneering projects.

We encourage all of you who want to try an easy Adventure game with your kids to get this Adventure and do it. Please share your experiences with us. We will continue playing MYHOUSE with kids and share our experiences with you. Why do we choose MYHOUSE? Because it is the only nonviolent, easy-to-play Adventure game we know of for a 16 K CoCo with Extended Color basic.
(Adventure Starter from Owls Nest Software, P.O. Box 579, Ooltewah, TN 37363. For 16K Extended Color basic. On cassette for $\$ 17.95$ postpaid)

## Special Kudos:

Owls Nest encourages you to make backup copies of the two Adventure games in Adventure Starter and tells you how to make them.

WANTED: Nonviolent, easy-to-play Adventure games. We especially want games suitable for parents and young child to play together. Why do all you Adventure gamedesigners spend your time making increasingly more difficult games for the "elite" and "sophisticated" player? The world is full of beginners. Why not make beautiful games for them? Instead of selling 1,000 incredibly complex games to the Adventure game cult, why not sell 100,000 beautiful, nonviolent games to beginners?
WANTED: Nonviolent Adventure games with several levels of play. A beginner starts with an easy game and is guaranteed moderate success, then moves up to a more difficult level, and so on. Focus on exploration and problemsolving instead of "kill monster, get treasure." Make your games realistic fantasies. (As Laran Stardrake once said, "Reality expands to fill the available fantasies.")
We will expand on this in future episodes of "School Is In The Heart Of A Child." We will suggest Adventure game environments and scenarios dear to our hearts. We will gladly give away ideas to any cottage company that wants to help create wonderment for children. We would love to playtest nonviolent Adventure games for all you publishers and help you bring to people the next generation of Adventure games, the games for "the rest of us."


## Guess My Word

Sheri Bakun and her kids played last month's Guess My Word game. They offer a replacement for block 600 to make the game easier and more fun to play. In case you missed our last episode, here is the complete listing of the program, including the new block 600 .

The listing:

$$
\begin{aligned}
& 30000 . . . \\
& \text { END } . . . \\
& 204
\end{aligned}
$$

100 REM**GUESS MY WORD SCH 9-1
110 CLEAR 20øø: DIM WORD*(200)
120 CLS
139 PRINT "GUESS MY WORD GAME"
140 PRINT
150 PRINT "I'M MEMORIZING WORDS. "

199 .
206 REM**READ \& COUNT WORDS
$210 \mathrm{NW}=\varnothing$
$220 \mathrm{NW}=\mathrm{NW}+1$
230 READ WURD (NW)
240 IF WORD $(N W)\rangle * * * * "$ THEN 220
$250 \mathrm{NW}=\mathrm{NW}-1$
299 .
300 REM**TELL HOW TO PLAY
310 CLS
320 PRINT "I"LL THINK OF A 3-LET TER WORD,"
336 PRINT "MY WORD IS BETWEEN AA A AND ZZZ."
$34 \emptyset$ PRINT
$35 \emptyset$ PRINT "MY LOWEST "WORD" IS A AA. "
369 PRINT "MY HIGHEST 'WORD' IS 222."

37ø PRINT: PRINT "PRESS ANY KEY
AND WE'LL PLAY":
380 $\mathrm{XX}=\mathrm{RND}(\mathrm{NW}):$ IF INKEY事=""
THEN 389
390 PRINT
399
400 REM**PICK A RANDOM WORD
$410 \mathrm{RW}=\mathrm{RND}$ (NW): $W \$=$ WORD $\$(\mathrm{RW})$ 499
$50 \emptyset$ REM**GET GUESS
510 PRINT: INPUT "YOUR BUESS"IG* 599 .
Gag REM**IF INCORRECT, GIVE CLUE 610 IF G\$=W THEN 710
$620 \mathrm{~W} 1 \mathrm{~F}=\mathrm{LEFT}(\mathrm{CW}, 1)$

$640 \mathrm{D}=\mathrm{ABS}$ (ASC(W1*)-ASC(B1*))
$65 \emptyset$ IF $D=\emptyset$ AND G $\$<W$ THEN PRINT
!YOL ARE HOT! TRY A HIGHER WORD.
": GOTO 510
655 IF $D=\varnothing$ AND G* $>$ W ${ }^{\circ}$ THEN PRINT
"YOU ARE HOT! TRY A LOWER WORD."
: GOTO 510

660 IF D<5 AND G*<W THEN PRINT "YOU ARE WARM. TRY A HIGHER WORD .": GOTD 51ø
665 IF D<S AND G $\$>$ W "YOU ARE WARM. TRY A LOWER WORD. ": GOTO $51 \%$
670 IF G*<W THEN PRINT YYOU ARE COOL. TRY A HIGHER WORD.": GOTO 510
475 IF G\$>W THEN PRINT "YOU ARE COOL. TRY A LOWER WORD.": GOTO
510
699 .
700 REM**WINNER!
710 CLS
72\% PRINT "THAT'S IT! YOU GUESSE D MY WORD."
730 FOR K=1 TO 50
740 : $\mathrm{SP}=\mathrm{RND}(507)$
750 : $T N=$ RND (255)
76 : PRINT ESP, W\$;
770 : SOUND TN, 1
78\% NEXT K
799 .
B99 REM**TELL HOW TO PLAY AGAIN日1ø PRINT E448, CHR\#(3
820 PRINT E480, "TO PLAY AGAIN, PRESS SPACE" CHR(30);
 840 IF K $\$="$ " THEN 310 ELSE 830 899 .
3Øøøø REM**WORD LIST
30100 DATA ADD, ABE; AIR,ALL, AND
30110 DATA ANT, ANY, ARE, ARM, ASK
39200 DATA BAD, BAG, BAT, BED, BEE
30210 DATA BIG, BOW, BOX, BOY, BUS
30229 DATA BUT, BUY
30301 DATA CAN, CAP, CAR, CAT, COW
$3031 \varnothing$ DATA CRY, CUP,CUT
30400 DATA DAY,DIE,DIE, DOG, DOT
30410 DATA DRY, DUG
36506 DATA EAR, EAT, EGG, END, EYE
$306 \emptyset \emptyset$ DATA FAN,FAR,FAT,FEW,FIT
30610 DATA FIX,FLY,FOX,FUN,FUR
$3979 \varnothing$ DATA GAS, GEE, GET, GNU, GOT
30800 DATA HAT, HAY, HEN, HER, HIM
30810 DATA HIP, HIS, HIT, HOP, HOT
30829 DATA HOW, HUG
39996 DATA ICE, IHP, INK, ITS
31969 DATA JAM, JAR, JET, JOB, JOG
31109 DATA KEY,KID
31290 DATA LAY, LEG, LET, LID, LIE
31210 DATA LDT, LOW,LUG
$\$ 1306$ DATA MAD, MAN, MAP, MAY, MIX
31319 DATA MDP, MUG
31490 DATA NAP, NET, NEW, NOD, NOT

| 31410 | DATA | NOW, NUT |
| :---: | :---: | :---: |
| 31509 | DATA | ODD, OFF, OLD, ONE, OUR |
| 31510 | DATA | OUT, OWN |
| 31600 | DATA | PAL, PAN, PAT, PAY, PEA |
| $3161 \%$ | DATA | PEN, PET, PIE,PIG,PIN |
| 31629 | DATA | POT, PUT |
| 31800 | DATA | RAN, RAT, RAW, RED, RUB |
| 31810 | DATA | RUG, RUN |
| 31908 | DATA | SAD, SAT, SAW, SAY, SEA |
| 31910 | DATA | SEE, SET, SEW, SHE, SIP |
| 31920 | DATA | SIT, SIX, SKY, SON, SUN |
| 32000 | DATA | TAG, TAN, TAP, TAX, TEA |
| 32910 | DATA | TEN, THE, TIE, TOE, TOO |
| 32926 | DATA | TOP, TOY, TRY, TUE, TWO |
| 32100 | DATA | UFO, USE |
| 32200 | DATA | VAN, VOW |
| 32309 | DATA | WAG, WAS, WAY, WEB, WET |
| 32310 | DATA | WHO, WHY, WIN, WON |
| 3250\% | DATA | YAK, YAP, YES, YOU |
| 32600 | DATA | ZAP, ZEN, ZOD |
| 32700 | DATA | *** |

Block 600 computes the ASCII code of the first letters in W $\$$ and $G \$$, then computes the distance ( $D$ ) between these letters. If the first letters in the CoCo's secret word and the player's guess are the same, the CoCo tells you "YOU ARE HOT!" and which way to go (Lines 650 and 655). If the letters are not the same, but within four letters, CoCo says "YOU ARE WARM" and tells you which way to try (Lines 660 and 665). If the first letter of the guess is five or more letters from the first letter of CoCo's word, Lines 670 and 675 tell you "YOU ARE COOL" and tell you which way to go.

We encourage you to let the child play and discover these things herself.

Here are more variations of Guess My Word. You can modify our program to use different kinds of hints.

- Instead of "YOU ARE HOT" or "YOU ARE WARM" or "YOU ARE COOL," use a stripe of color. Use red for hot, orange or yellow for warm, blue for cool . . . or pick your own colors.
- Use sound as a clue. The closer the guess is to the word, the higher the sound. Or, if you prefer, the closer you are, the lower the sound.
- You could also use a sequence of sounds to tell people which way to go. Rising sounds mean go up the mountain towards ZZZ. Descending sounds mean go down the mountain towards AAA.



## Reverse Strategies

First, here are the answers to the questions from last time's problems. We asked you to complete the reversing of 43251 in three or more reversals.

## Start: <br> 43251

Reverse 3: $\quad 23451$
Reverse 4: $\quad 54321$
Reverse 5: 12345
DONE.

Here are our solutions to the other four problems.

| (1) Start: <br> Reverse 5: | 54321 12345 | One move. |
| :---: | :---: | :---: |
| (2) Start: | 45321 |  |
| Reverse 2: | 54321 |  |
| Reverse 5: | 12345 | Two moves. |
| (3) Start: | 21453 |  |
| Reverse 4: | 54123 |  |
| Reverse 5: | 32145 |  |
| Reverse 3: | 12345 | Three moves |
| (4) First method. |  |  |
| Start: | 32541 |  |
| Reverse 3: | 52341 |  |
| Reverse 5: | 14325 |  |
| Reverse 2: | 41325 |  |
| Reverse 4: | 23145 |  |
| Reverse 2: | 32145 |  |
| Reverse 3: | 12345 | Six moves. |

(4) Second method.

| Start: |  | 3 | 2 | 5 | 4 | 1 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reverse | $2:$ | 2 | 3 | 5 | 4 | 1 |  |  |  |
| Reverse | $4:$ | 4 | 5 | 3 | 2 | 1 |  |  |  |
| Reverse | $2:$ | 5 | 4 | 3 | 2 | 1 |  |  |  |
| Reverse | $5:$ | 1 | 2 | 3 | 4 | 5 |  |  |  |
| Four moves. |  |  |  |  |  |  |  |  |  |

For a list of five numbers, you can always do it in (at most) seven moves. Usually, you can do it in fewer moves. For the same list, try several ways and do it in as few moves as possible. In general, for a list of N numbers ( 1 to N scrambled), you can put the list in order in (at most) $2 \mathrm{~N}-3$ moves. But try to do better!
Try six numbers. You can do any list in $2 \times 6-3=9$ moves or less. Try for less!
(1) 413625
(2) 362451

Next, try seven numbers in $2 \times 7-3=11$ moves or less.
(3) 1472536
(4) 2746315

Any program to let you play REVERSE should have the option of trying the same list again or getting a new list.

## We Love The Letters!

We especially love this one from Mike Knolhoff.
Dear Bob and Ramon,
Many of the parents who read your columns probably write some of their own educational programs for their young children. I would like to share an experience I had with my own young daughter in hopes that other parents will not make the same mistake that I did.

One of the most important reasons why my wife and I bought our CoCo nearly three years ago was to help educate our young children. Our oldest child at that time was three years old. One of the first programs I wrote for her was a counting game which put a random number (one through nine) of colored boxes on the
screen. She would count the boxes and press the correct number on the keyboard. If she pressed the correct number key, she was greeted by an eye-blinking smiley face and a happy tune to let her know she had pressed the right key. If she was wrong, however, she got a low tone and a frowning face.

At first she played the game with quite a bit of enthusiasm. But soon she started hiding her eyes each time she got a wrong answer to avoid seeing the frowning face. Each time she sat at the computer to play the game she became more and more fearful of getting à wrong answer. She wouldn't want to press the ENTER key, if she wasn't completely certain she had the right number. After a while she quit playing the game altogether. No matter how much my wife and I explained that it was all right to make mistakes, it didn't matter. She did not want to risk failure again. Not only did she not want to play that particular game, she became fearful of all computer games. For a long time she did not want to play any computer games. By that time I had removed the frowning face from the counting program, but still she would not play the game. Now my daughter is five and is starting to get interested in the computer again, thanks to LOGO. She still has reservations about using the computer and is still fearful of doing something wrong, but she is rapidly gaining confidence again.

The morall of this letter for all your readers is that no feedback on incorrect answers is better than negative feedback. For the very young computer users at home it's better to simply ignore incorrect answers and wait for the correct answer to be given than to provide any type of visual or audio feed back for them. By the way, my two-and+a-half-year-old son is just starting to use the counting program (without the frowning face) and seems to be enjoying it!

Sincerely, Mike Knolhoff
P.S. Ramon, I enjoyed your chapter, "The Pedagogy of Games," in Intelligent Schoolhouse. I would recommend that all educators and any parents interested in the educational uses of computers read this book which is published by Reston Publishing Company.

"No, nothing much today, dear . . . only electronic junk maill"

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## COMES WITH A SCREEN PRINT ROUTINE

Master Desian comes with a $\mathbf{7}$ bit and 8 bit version of a hi-res screen print routine so no matter what your printer is. we have it covered. Works in any p.mode and can print normal or reversed imazes.

## DISK and CASSETTE I/O

Save and load your creations to and from disk or cassette. You can even load hi-res displays created by other proarams to make chanzes.

## INTERFACES WITH TELEWRITER-64

Wouldn't it be nice if you could desian your own lefter head in hi-res araphics and then print it out while using Telewriter-64? Master Design otters just that capability! The Letter Head Utility will let you convert any hi-res display so that it can be accessed while using Telewriter-64! The BASIC proeram modules are provided with step by step instructions. These BASIC modules can also be used in your own BASIC programs for printing displays without having to use the graphic pages. You can have upto 88 pages of araphics linked together for printing!


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By Helene M. LaBonville

GAME



If you have a palate for some mouthwatering fun, you'll love Junkfood. The object of this 16 K non-Extended BASIC game is to let your hungry mouth, controlled by your right joystick, eat all the "edible" foods to gain as many points as possible - but watch out for those purple pickles, they give you more than heartburn, they're deadly!

Upon execution of Junkfood, the title screen will be displayed. Press the right joystick fire button to begin the game. You will have three mouths, or lives, in a game. The food scrolls in rows from left to right and you must maneuver your mouth (up and down only) to chomp as much edible food as you can. Edible food and their points are:

0

Hotdogs - 10 points Hamburgers - 10 points Green Pickles - 100 points

The menu of inedible food consists of purple pickles, which need only be touched to lose one mouth. You will be squirted with mustard and will lose a mouth if you stay between the rows of food too long.

As Junkfood progresses, regular food (hamburgers and hotdogs) will be replaced by purple pickles to make the game more difficult. The speed will also
increase. When all regular food has been replaced and the maximum speed is reached, the game will stop momentarily and you will be rewarded 1,000 points. The round will then be reset with regular food, including green pickles, and with a few more purple pickles added between spaces of food.

If you lose a mouth in the middle of a round, the round will be reset, maintaining that level of difficulty. After losing a mouth, press the fire button to continue.

After completing Junkfood, the high scoreboard will appear. Your score is displayed near the top-left corner and the highest three scores will appear in
the middle of the screen. If you have a high score, the new high scoreboard will be displayed. Use the joystick to control the three initial boxes by moving the joystick to the left, to decrease the order of the letters, or to the right, to increase the order. When the correct letter is displayed, press the fire button and continue for the other two boxes. To begin a new game, press the fire button.

The program is actually in machine language, but you won't need an assembler because the four BASIC listings can by typed in directly.
I) Type in each listing and save it to tape. Don't run them yet. (If you have this month's RAINBOW ON TAPE you can
skip this step.)
2) Now CLOAD each of the four listings and $R U N$ them in turn. Each listing POKEs part of the program into memory.
3) Put in a blank tape and enter CSAVEM "JUNKFOOD",12288,159 88,12288. This will save the machine language program onto your tape. You can now EXEC if you would like to play the game.

To load the game tape, just type $C L O A D M: E X E C$. The finished game tape will work on a 16 K CoCo with or without Extended Color BASIC. Good luck, it takes a big appetite to be a "chompion!"


Listing 1:

$, 166,137,1,5,129,262,38,2,134,12$ $8,230,137,1,160,193,181,38,2,198$ $, 128,193,262,38,2,198,128,16,131$ $, 128,128,39,3,253,59,215,166,137$ ,1,12日, 230, 137
14 DATA1, $96,16,131,128,128,39,3$, $253,59,219,166,137,1,32,239,137$, $1,64,16,131,128,128,39,3,253,59$, $217,182,1,91,129,6,37,50,129,57$, $46,92,252,61,91,195,5,1,253,61,9$ 1

15 DATA16, 131, 3, 192, 16, 39, 4, 176, $16,190,59,210,142,62,117,166,169$ $, 1,32,230,169,1,64,237,132,166,1$ $69,1,96,230,169,1,128,237,2,32,8$ 9, 2@4, $0,6,253,61,91,252,11,163,2$ 53,59
16 DATA239, 16, 190,59, 210, 16, 140, $12,94,39,67,49,168,224,142,62,11$ $7,204,128,128,237,132,166,169,1$, $96,230,169,1,128,237,2,126,49,15$ $8,204,5,0,253,61,91,252,11,163,2$ $53,59,239,16$
17 DATA190,59, 210, 16, 140, 31,222, $39,21,49,168,32,142,62,117,166,1$ $69,1,32,230,169,1,64,237,132,204$ $, 128,128,237,2,189,49,164,126,49$ $, 216,16,191,59,210,190,59,213,13$ 4,19,183,59,212
18 DATA236, 129, 237, 164, 49, 168, 32 $, 122,59,212,46,244,16,190,59,210$ $, 142,62,117,236,132,167,169,1,32$ , 231, 169, 1, 64, 236, 2, 167, 169, 1,96 $, 231,169,1,128,57,182,59,267,129$ , 21,39,19,124
19 DATA59, 207, 129, 0, 39, 31, 129, 10 $, 16,39,0,12,189,54,166,126,56,22$ $3,127,59,297,126,50,223,204,60,2$ $8,253,59,213,16,196,59,216,126,4$ $9,164,204,60,148,253,59,213,16,1$ 90,59,210,189
29 DATA49, 164, 134, 1, 183,59, 238, 1 $26,53,24,127,59,238,134,3,183,59$

```
,237,16,142,59, 215, 236,161,132,1
43,129,128,3日, 14,196,143,193,12日
    , 38,8,122,59,237,46, 237,126,56,2
04,189,54,154,134
21 DATA3,183,59,237,16,142,59,21
5,236,161,132, 240, 129,128, 38,14,
196,240, 193,128,38,8,122,59,237,
46, 237, 126,56, 237, 294, 48, 48, 253,
62,127,253,62,129,204,49,48, 253,
62,131,189,50,115
22 DATA126,50, 204,142,11,160,16,
142,62,121,189,50,224,127,59,206
,49,37,142,62,132,166,164,171,13
2,187,59,206, 127,59, 206,128,48,1
29,57,46,14,167,164,16,149,62,12
1,39,17,49,63,48
23 DATAJ1,32,226,128,10,167,164,
134,1,183,59,206,32,233,142,62,1
21,16,142,11,160,141,41,49,168,3
2,16,140,12, 224,38, 245,182,11,16
1,177,59,205, 39,3,126,55, 204,57,
16,190,59,210
24 DATA204,128,128,253,59,215, 25
3,59,217,253,59,219,126,49,164,5
7,234,132,237,164,236,2,237,34,2
36,4, 237, 36,57, 204,48,48, 253, 62,
127,253,62,131,204,48,49,253,62,
129,189,50,115,32
25 DATA203,204,62,159, 253,59,233
,237,16,142,59,215, 236,161,132,1 \(43,129,128,38,14,196,143,193,128\) \(, 38,8,122,59,237,46,237,126,59,2\) פ4, 189,54, 154, 134
21 DATA3, 183,59,237, 16, 142,59, 21 \(5,236,161,132,249,129,128,38,14\), 196, 240, 193, 128, 38, 8, 122,59, 237, \(46,237,126,59,237,294,48,48,253\), \(62,127,253,62,129,294,49,48,253\), 62,131,189,50,115
22 DATA126,50, 294,142,11,160,16, \(142,62,121,189,50,224,127,59,206\) ,49,37,142, 62, 132, 166, 164, 171, 13 \(2,187,59,296,127,59,296,128,48,1\) \(29,57,46,14,167,164,16,149,62,12\) 1,39,17,49,63,48
23 DATA \(11,32,226,128,19,167,164\), \(134,1,183,59,206,32,233,142,62,1\) \(21,16,142,11,169,141,41,49,168,3\) \(2,16,149,12,224,38,245,182,11,16\) \(1,177,59,265,39,3,126,55,204,57\), 16,190,59,210
24 DATA204, 128, 128, 253,59,215, 25 \(7,234,132,237,164,236,2,237,34,2\) \(36,4,237,36,57,264,48,48,253,62\), \(127,253,42,131,204,48,49,253,62\),
25 DATA203,294,62,139,253,59,233
```

,134,9,183,59,239,190,59,221,16, $190,59,233,48,39,134,15,183,59,2$ $29,236,132,237,1,48,30,122,59,22$ $9,46,245,166,169,167,2,122,59,23$ 5, 46, 229, 57, 294
26 DATAØ, $0,195,0,1,16,179,60,104$ ,38,247,57,294, 33, 158, 253,59,221 , 189,51, 1, 189, 48, 192, 246, 61,85, 1 $6,39,1,195,189,53,24,189,52,112$, $189,51,243,182,61,88,16,46,3,191$ , 189
27 DATA51,47,189,48, 192,246,61,8 $5,16,39,1,166,189,53,24,189,48,1$ $92,246,61,85,16,37,1,153,189,53$, 24,252,59, 221, 131, 6, 128, 16, 131,7 $, 158,39,8,16,131,19,222,39,174,3$ 2,175
28 DATA204,30,94,32,170,190,61,5 $1,166,128,167,159,60,110,140,62$, 212,39,35, 191,61,51, 129, 1, 39,53, $129,2,39,54,129,3,39,55,129,4,39$ ,56,204,60, 235, 237, 159, 60, 108, 19 5, 6, 3
29 DATA237, 159,60,66,32,68,199,6 $0,104,140,5,1,39,6,48,136,236,19$ $1,69,104,189,53,66,189,53,66,142$ , 62, 180, 32, 196, 204, 61, 15, 32, 213, $294,60,68,32,298,294,60,112,32,2$ 03,204,60



Listing 2：
 2 3 COPR．（C） 1984
4.
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 6 ＇PART\＃2 ：RUN AND LOAD PART\＃3

B FORX＝13296TO14255：READ Z：PDKEX Z：NEXT
9 DATA112，32；198，198，159，65，106， $166,159,63,106,129,4,39,150,37,7$ $2,129,7,37,5,79,167,159,69,166,1$ $46,159,46,118,129,4,39,75,134,9$, $16,196,59,233,49,49,174,159,68,6$ 6，236，132
19 DATA231，164，48，4，49，63，74，46， $245,236,159,66,66,16,163,159,66$ ， $108,39,9,131,6,1,237,159,64,66,3$ 2，11，236，159，64，108，195，6，3，237， $159,60,66,57,16,199,59,233,49,48$ .198
11 DATA12B，231，164，49， $43,16,188$, $59,233,45,237,32,244,134,9,16,19$ 6，59，233，49，49，198，128，231，164，4 $9,63,74,46,247,32,185,196,65,106$ $, 149,68,199,39,7,48,1,191,69,196$ ， $32,6,142$
12 DATAG0，193，191，69，106，190，65， $110,146,60,206,39,7,48,1,171,68$, $110,32,6,142,60,209,191,60,110,1$ $96,60,108,140,69,217,39,7,48,2,1$ $91,60,108,32,6,142,60,207,191,63$ ，183． 196
13 DATAB6， $46,149,68,233,39,7,48$, $2,191,66,66,32,6,142,69,221,191$, $46,66,57,246,61,85,96,88,79,195$, $10,30,31,2,190,61,86,134,10,183$, $59,212,236,129,237,164,49,168,32$ ． 122
14 DATAS9，212，46，244，57，264，10， 9 ，253，61， $86,246,61,85,193,1,39,9$, $189,52,197,204,64,158,253,61,86$,
$122,61,85,141,112,246,61,85,39,6$ ，189，55，152，189，56，32，16，142，12， 94，126
15 DATA50，294，189，59，79，126，57，2 $4,134,3,183,59,237,16,142,59,215$ ，236，161，132，240，129，224，16，39，1 ，39，196，240，193，224，16，39，1，31，1 $22,59,237,46,233,182,59,238,129$, 1，16，39，252
16 DATA217，57，199，61， $89,166,132$ ， $129,3,37,14,129,4,38,14,246,61,8$ $8,193,1,37,7,124,61,88,198,5,231$ ，132，4日，1，149，62，212，39，4，191，61 $, 89,57,142,62,189,124,61,88,32,2$ 44
17 DATA16，142，128，128，142，12，254 $, 16,175,129,140,34,0,38,248,16,1$ $91,12,158,16,191,12,190,16,191,1$ $2,222,204,3,33,253,60,104,204,0$ ， $9,253,61,91,127,61,88,142,66,186$ ，16，142，69
18 DATA193，166，128，167，166，16，14 $0,60,200,38,246,142,62,148,16,14$ 2，62，189，16，191，61，89，236，129，23 7，161，149，62，189，38，247，294，128， $128,253,62,117,253,62,119,253,62$ ，139，253，62，141，253，62
19 DATA143，253，62，145，183，62，147 ，57，252，59，239，16，179，11，163，39， $15,294,0,0,253,61,91,252,11,163$ ， $253,59,239,126,49,40,264,60,29,2$ $53,59,213,16,190,59,219,189,49,1$ 64，294，9，192
20 DATA142，59，219，16，163，132，35， $56,131,1,128,31,1,16,131,19,192$, 39，54，16，142，61，93，236，164，237， 1 32，236，34，237，2，49，36，48，136，32， $16,149,61,121,38,237,48,136,132$ ， 95，134，159
21 DATA167，128，92，193，27，38，249， $189,56,2,189,59,79,126,52,229,19$ $5,3,64,16,131,36,0,38,186,294,0$, $9,253,61,91,126,49,49,142,16,1,1$ $27,59,299,16,142,61,121,127,59,2$ 08， 236
22 DATA161，195，96，96，237，129，124 ，59，208，182，59，208，129，14，38，239 ，124，59，209，246，59，209，193，12，38 ，16，16，140，62，117，39，17，127，59， 2⿹8，127，59，299，48，4，32，213，49，168 ，228，48，4， 32
23 DATA293，189，55，243，189，59，79， 126，52，229，294，6，184，253，62，136， $142,59,245,191,59,199,190,59,199$ ，182，255，35，138，8，183，255，35，236 ，128，39，9，247，62，133，189，54，191， 191，59，199，57，52
24 DATA日9，2ø6，62，133，142，59，243， 191，59，241，174，67，166，159，59，241
, 39, 73, 198, 255,61, 132, 252, 186, 25 $5,32,183,255,32,230,196,48,31,38$ $, 12,16,19 \%, 59,241,49,33,16,191,5$ 9, 241,174;67,90
25 DATA38, 237, 126,54, 245, 126,54, $248,126,54,251,18,198,3,244,255$, $32,247,255,32,230,196,48,31,38,1$ $2,16,190,59,241,49,33,16,191,59$, $241,174,67,96,38,237,32,177,53,8$ 0,57,129,3
26 DATA16, 38, 252,59, 204, 32, 5, 253 $, 62,136,142,60,17,191,59,199,134$ , 29, 183, 59, 204, 142,59, 154, 16, 142 $, 11,170,189,50,224,48,12,49,38,1$ $89,50,224,48,20,49,168,26,16,140$ ,13,10,38
27 DATA235, 189,54, 166, 142,59, 166 $, 16,142,11,176,189,50,224,48,6,4$ 7, 38, 189, 50, 224, 48, 26, 49, 168, 26, $16,140,13,10,38,235,189,54,166,1$ $22,59,204,46,189,204,48,48,253,6$ 2,127,253,62
28 DATA131, 204, 49, 4B, 253, 62, 129, $189,50,115,189,53,112,141,36,189$ $, 56,132,189,56,132,126,51,95,142$ $, 60,193,246,255,0,193,126,39,13$, $193,254,39,7,48,1,140,60,200,39$, $235,32,236,191$


##  <br> - <br> - COPR. (C) 1984 <br> BY DAVID TAYLOR <br>  <br> -PART半 5 RLH AND LDAD PART井4 <br>  <br> 8 FORX:14256TD15215: READ 2:POKEX <br> , Z:NEXT <br> 9 DATAB6, 106,57,142, 16, 6, 16, 142,

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neath the misspelling. The student can quickly determins the error and correct it. The score is given continuously, and all misspelled words are given at the end. A graphic display of superlative words and song provide a reward. Printer use is optional. Spelling will accept words with aposmisspelled, the correct spelling trophes, hyphens, and spaces
appears and aligns itself under- Word lists may be easily edited.

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$11,170,189,50,224,49,38,189,50,2$ $24,49,168,26,16,140,13,10,38,239$ ,57,68,72, 177, 11, 161, 39, 1, 57, 182 , 61, 85, 129, 7, 38, 1, 57, 124, 61,85, 1 89
19 DATAS2, 197, 182,59, 295, 139,2,1 $29,58,39,4,183,59,265,57,134,48$, $32,248,294,169,0,253,62,136,142$. $59,251,191,59,199,126,54,166,182$ , 255, 35, 138, 8, 183, 255, 35, 204, 2, 8 8,253, 62,136
11 DATA142,59, 253, 230, 128, 39, 8, 2 $47,62,133,189,54,191,32,244,57,1$ $82,255,35,138,8,183,255,35,294,6$ $4,0,253,62,136,198,63,247,62,133$ , 189,54, 191,204, 104, 0, 253, 62, 136 ,189,54,191,204
12 DATAG4, $0,253,62,136,198,67,24$ $7,62,133,189,54,191,294,84,0,253$ $, 62,136,198,75,247,62,133,189,54$ $, 191,294,194,0,253,62,136,198,85$ $, 247,62,133,189,54,191,294,0,0,1$ 95, $0,1,16$
13 DATA131,64, $0,38,247,204,32,0$, $253,62,136,199,41,247,62,133,189$ ,54,191,57,134,32,193,59,293,190 ,59, 291, 166, 132, 129, 4, 38, 15, 198, $5,231,132,48,7,149,62,179,34,21$, 191,59,201
14 DATA57, 122,59, 203, 39,247,48, 1 $, 140,62,180,38,223,142,62,148,32$ , 2118, 48, 136, 224, 32, 236, 296, 37, 6, $16,206,38,0,79,183,255,198,183,2$ 55, 200, 183, 255, 203, 183, 255, 204, 1 83, 255, 296, 183, 255
15 DATA208, 183, 255, 210, 183, 255, 1 $92,183,255,194,183,255,196,134,5$ , 180, 255, 34, 138, 8, 183, 255, 34, 16, $142,175,175,142,8,6,16,175,129,1$ $40,10,9,38,248,142,8,12,16,142,5$ 9,92, 189,57, 74
16 DATA142, $8,75,189,57,74,142,8$, $111,189,57,74,142,8,138,189,57,7$ $4,189,59,27,126,48,10,142,11,160$ , 16, 142, $8,32,189,50,224,16,142,1$ $75,175,142,8,192,16,175,129,140$, $10,0,38$
17 DATA248, 79, 183, 255, 198, 183,25 $5,194,183,255,196,189,57,87,189$, $58,139,189,58,215,189,55,152,126$ , 48, 10, 236, 161, 16, 131, 128, 6, 39, 4 $, 237,129,32,244,57,142,8,32,16,1$ $42,59,172,166,160$
18 DATA161, 128, 34,9,37,51, 16, 149 $, 59,178,38,242,57,142,8,32,16,14$ $2,59,178,166,160,161,128,34,9,37$ , 39, 16, 140, 59, 184, 38, 242, 57, 142, $8,32,16,142,59,184,166,166,161,1$ 28,34,8

19 DATA37, 41, 16, 149, 59, 199, 38, 24 $2,57,189,57,205,189,58,45,189,58$ , 71,57,189,57,295, 142,59, 178, 16, $142,59,184,189,58,59,142,59,193$, $16,142,59,196,189,58,90,57,189,5$ 7,205, 16, 142
29 DATAS9, 190, 189,58, 62,16,142,5 $9,199,189,58,98,57,142,8,233,16$, $142,59,132,189,57,74,16,142,9,46$ , 134, 128, 167, 164, 167,33, 167,34, 1 $34,77,167,164,173,159,160,10,294$ , $0,0,195,0$
21 DATA1, 16, 131, 64, $0,38,247,246$, $1,90,193,6,37,26,193,57,46,32,18$ $2,255,0,129,126,39,4,129,254,38$, $218,49,33,16,149,9,49,39,23,126$, $57,227,166,164,129,65,39,201,74$, 126
22 DATA57, 229, 166, 164, 129,99, 39, $191,76,126,57,229,57,142,59,178$, $16,142,59,184,189,50,224,48,26,4$ $9,58,189,50,224,142,8,32,49,58,1$ $89,50,224,57,142,59,193,16,142,5$ 9, 196, 236, 132
23 DATA $237,164,166,2,167,34,48,2$ $9,49,61,236,132,237,164,166,2,16$ $7,34,142,9,46,49,61,236,132,237$, $164,166,2,167,34,16,142,59,148,1$ $89,57,74,142,8,233,16,142,59,148$ ,189,57,74
24 DATA142, $, 245,16,142,59,148,1$ $89,57,74,57,142,8,235,16,142,59$, $136,189,57,74,142,9,41,134,49,16$ $7,132,76,167,136,64,76,167,137,0$ , 128, 16, 142,59, 196, 48, 3, 236, 161, 237,129,166
25 DATA160, 167, 132, 48, 136, 62, 16, $140,59,199,38,239,142,59,172,16$, $142,9,49,189,50,224,48,6,49,168$, $64,189,56,224,48,6,49,168,64,189$ , 50, 224, 57, 142, 8, 192, 204, 246, 246 ,189,58,245
26 DATA142, $, 192,294,249,249,189$ , 58, 245, 246, 255, 0, 193, 126, 39, 4, 1 $93,254,38,227,57,237,132,237,137$ $, 1,32,48,2,140,8,224,38,243,48,3$ $1,237,132,48,136,32,140,9,255,38$ ,246,204,0
27 DATA $, 195, \varnothing, 1,16,131,48,0,38$, $247,57,16,199,69,106,190,61,51,4$ $8,1,140,62,212,39,25,49,33,16,14$ $0,60,200,38,4,16,142,60,193,246$, $255,0,193,126,39,11,193,254,39,7$ 28 DATA32, 224; 142, 62, 189, 32, 238, $191,61,51,16,191,60,166,57,204,0$ , $0,195,5,1,16,131,255,255,38,247$ , $57,1 \varnothing, 21,14,11,6,15,15,4,128, \varnothing$, $67,79,80,82,110,96,113,121,120,1$ 16

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# PRO-GOLOR-SERIES <br> -1984 BY DERRINGER SOFTWARE, INC 

## NOBODY, BUT NOBODY HAS DONE IT LONGER AND BETTRR TMAN US:

## A fully intergrated series of programs that offers a full range of information tracking capability.

## PRO-COLOR-FILE *Enhanced*

$\$ 79.95$
This is the main link in the series. With PRO-COLOR-FILE, you can design a full featured database that is custom tailored to your needs. Its ability to allow the user to custom define formats is unmatched by anything else on the market. A full range of features for information handling is available for any application you might have:

* 60 Data Fields for storing data
* 1020 bytes capacity per record
* Variable record length capability
* Multi-drive drive ability
* Allows maximum system storage
* 4 Custom designed screen formats
* 28 Equation lines (+ - */)
* 8 Custom designed report formats
* Send reports to printer or screen
* Summarize file by groups of records
* Column totals and averages
* Posting routine performs file wide calculations and updates fields
* 6 Custom designed mailing label formats
* Custom designed menus for selection of reports and label formats
* Selectable password protection for data entry screens and reports
* Sort any size file
* 3 level sort capability
* Select options for sorting or reporting sub-sets of a file
* Duplicate records and fields
* Cursor controlled text editing
* Fast record selection via indexing
* Global file searching

As a database is created, all of the formats are stored in a file which means you won't have to enter it each time you want to print a report or label. Once your database is up and running, you can install a limited menu that will lead even the most timid user through the program. Since menu selection of report formats are custom made, you'll know exactly which format does what.
PRO-COLOR-FILE is also supported by a NATIONAL USERS' group. Their quarterly newsletter is packed with ideas for using PRO-COLOR-FILE to its fullest. A listing of database programs that have already been created is also provided for comparing notes with other users. Useful database information such as magazine articles are available on a data disk for use on your own system.
Think about it, how can a program exist for over a year and a half, be sold in every state and overseas, and have the support of a national users' group? Simple, it's that good!

## PRO-COLOR-FORMS***

\$39.95
This is the second link in the series. PRO-COLOR-FORMS offers the ability to merge data files with text files. Just imagine being able to place the data you enter with PRO-COLOR-FILE anywhereon a sheet of paper, either by itself or within an external source of text, then you'll have the picture. This means you could write a general letter to a list of people but have each one custom printed with their name and address. You can pre-enter checks into a data base and then have the checks printed on form-feed checks. You might even use form-feed statements for sending out to customers at the end of each month. All of the parameters can be modified to indicate just what size "page" you need for any application:

* 6 Menu Selectable formats
* Page width from 40 to 133 characters
* Lines per page from 7 to 66
* Supports printer control codes
* Converts any ASCII file for use
* Prints multiple copies
* Interfaces with PRO-COLOR-FILE
* Password protection

If you need to generate forms from your data files then chances are you can do just that with PRO-COLOR-FORMS. Form letters, billing statements, index cards, or even post cards can be used easily.
PRO-COLOR-DIR**
\$24.95
The latest addition to the series is a utility for organizing disk directories into one nice listing. PRO-COLOR-DIR reads the directory of a diskette and then stores valuable information about each program into a master data file. This data file can then be accessed by PRO-COLOR-FILE for sorting, searching and reporting. PRO-COLOR-DIR will create a record for each filename on a diskette and store the following information about each one:

* Diskette ID name
* Date diskette was created
* Last date diskette was updated
* Filename and extension
* File type (BASIC, ML, Text, Data)
* Number of Grans allocated
* Number of sectors allocated and used
* Machine Language program addresses

PRO-COLOR-DIR allows for hardcopies of a single diskette's files and has a versatile label printing routine. A global replace function can re-store a diskette's files with deleted files being removed or new ones appended automatically.

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Listing 4：
1
＂$* * * * * * * * * * * * * * * * * * * * * * * * * * * * *$ JUNKFOOD
$3 . \quad$ COPR．（C） 1984
$4 . \quad$ BY DAVID TAYLOR
$3 . \quad$ COPR．（C） 1984
$4 *$ BY DAVID TAYLOR

－PART\＃4 ：RUN AND EXEC12288
$7=* * * * * * * * * * * * * * * * * * * * * * * * * * * * *$
8 ＇OR，BEFORE＂EXEC＇ING ：CSAVEM ＂JUNKFOOD＂，12288，1598日， 12288
$9{ }^{9} * * * * * * * * * * * * * * * * * * * * * * * * * * *$
10 FORX＝15216TO15989：READ Z：POKE
$X, Z: N E X T$
11 DATA128， $0,66,89,128,0,68,65,8$ $6,73,68,96,84,65,89,76,79,82,128$ $, \not, 14,5,23,32,8,9,7,8,32,19,3,15$ ， $18,5,128,0,175,175,175,175,128$ ， $9,66,79,78,85,83,32$
12 DATA2，15，14，21，19，32，58，32，49 ， $48,48,48,48,48,48,48,48,48,48,4$ $8,48,48,48,48,48,48,48,48,48,48$ ， $32,32,32,32,32,32,32,32,32, \varnothing, \emptyset, \varnothing$ $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
13 DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 128,129,128$ $, 128,128,12 日, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 255, \varnothing, 4$ $2,31,42,28,38,5,255,5,64,58,64$ 14 DATASB， $52,58,52,46,52,46,40,4$ $6,40,34,49,34,28,34,28,6,64,58,6$ $4,58,64,58,64,58,64,58,9,128,128$ $, 128,128,186,128,191,128,292,186$ $, 262,186,128,186,128,186,128,186$ ，128，186
15 DATA $128,186,128,186,128,186,1$ $81,128,181,128,202,128,186,128,1$ $28,128,128,128,0,0,144,149,154,1$ $44,144,159,159,144,149,159,159,1$ $54,159,159,159,159,121,191,191,1$ $86,191,191,191,191,181,191,191,1$ 86
16 DATA159，159，159，159，159，159， 1 $59,159,3,32, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 128,12 日$ ， $128,128,128,128,128,128,128,138$ ， $128,138,133,138,128,143,143,133$ ， $133,133,133,138,143,138,128,133$ ， $143,128,128,128,128,128$
17 DATA128， $128,128,128,128,128,1$ $28,128,128,128,128,128,128,128,1$ $86,128,191,128,292,186,292,186,1$ $28,186,128,186,128,186,128,186,2$ 02，186，191，128，128，128，128，128， 1
$28,128,128,128,2,1,2,1,0,3$
18 DATA3，38，182， $9,9,66,78,69,1,6$ $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ， $0,224,224,224,224,224$
19 DATA224，224，224，224，234，224，2 34，229，234，224，239，239，229，229， 2 29，229，234，239，234，224，229，239， 2 $24,224,224,224,224,224,224,224,2$ $24,176,176,176,176,176,176,176,1$ $76,176,154,149,176,181,159,159,1$ 86，191
20 DATA159，159，191，181，159，159，1 86，176，159，159，176，176，149，154， 1 $76,176,176,176,176,0,0,4,2,5,4,5$ $, 1,4,2,4,3,5,2,5,1,4,2,1,1,5,4,2$ ，5，1，5，4，1，1
21 DATA4， $3,4,2,2, \varnothing, \varnothing, \varnothing, 2, \varnothing, \varnothing, \varnothing, \varnothing$ ，245，255，250，128，255，255，255， 240 ，255，175，255，255，255，175，255， 255 $, 255,175,255,255,255,255,255,240$ ，245，255，250，128，129，131，131，131 ，131，130， 128
22 DATA129，139，128，128，128，129， 1 $30,129,131,131,131,131,130,128,1$ $29,131,131,131,131,130,128,133,1$ $42,140,140,140,143,130,133,138,1$ $28,128,128,133,138,133,142,140,1$ $40,140,143,130,133,142,140,149,1$ 40，143
23 DATA130，133，138，128，128，128， 1 $33,138,133,138,128,128,128,133,1$ $38,133,138,128,128,128,133,138,1$ $33,138,128,128,128,133,138,133,1$ $38,128,128,128,135,136,133,138,1$ $28,128,128,133,138,133,138,128,1$ 28，128
24 DATA135，136，133，138，128，128， 1 $28,135,136,133,143,143,143,143,1$ $38,128,133,138,128,128,128,133,1$ $38,133,143,143,143,143,136,128,1$ $33,143,143,143,143,136,128,133,1$ $38,128,128,128,141,136,133,138,1$ 28，128
25 DATA128， $133,138,133,138,128,1$ $28,133,138,128,133,138,128,128,1$ $28,128,128,133,138,128,128,128,1$ $33,138,133,138,128,128,128,133,1$ $38,133,138,128,128,128,143,128,1$ $33,138,128,128,128,128,128,133,1$ 39，131
26 DATA131， $131,143,136,128,141,1$ $31,131,131,142,128,133,138,128,1$ $28,128,133,138,133,138,128,128,1$ $28,128,128,132,140,140,140,140,1$ $36,128,129,128,140,140,140,128,1$ $28,132,136,128,128,128,132,136,1$ 32，136
27 DATA128，128，128，128， 128

## The Diskette Directories Handler System

## By Marvin E. Swan

As your disk system grows, it becomes impossible to keep control of every program and file. Why not let your CoCo keep track of this information for you? Let it look at its own programs and files, gather its own information about itself then report to you what it has found.

The Diskette Directories Handler is the answer to an easy and efficient way to organize diskette files for your CoCo . The Handler system consists of three integrated BASIC programs that generate all your diskette directories information into seven comprehensive reports, plus one quick documentation print-out
(Marvin E. Swan is an employee of Paccar, Inc., manufacturers of Kenworth trucks, Peterbilt trucks and railroad cars. He is a data processing systems analyst at a centralized computer facility with experience on IBM mainframes and minis. He and his wife, Lajuanna, have two sons in college.)
program. The Handler system requires 32K, Extended Disk BASIC, a disk drive, cassette tape recorder and printer. Each presented screen is "mapped out" in an attractive format rather than the conventional screen scroller.

The Handler system creates diskette gum labels and jacket labels for every diskette in your library, as well as creates a master catalog of all your diskettes. It extracts directory information and produces a load report, diskette names and usage report, and a directory consolidation report so you can find what you want in seconds. You will see at a glance, all your machine language RAM addresses, multiple cataloged programs/data files and it lets you know of any programs with the same name that are of a different byte size. The Handler system shows how many bytes are still available on each diskette and which diskette has the most space.

The Handler system is genuinely selfprompting and user friendly. Here is a

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you to see which diskette contains the most available space.

| PROG. <br> NAME | OPTIONAL REPORT? | REPORT TITLE | SEQUENCED BY |
| :---: | :---: | :---: | :---: |
| DIR0 | no | DOCUMENTATION |  |
| DIRI | yes | \#I EXTR. \& L.OAD DIR. | your own diskette filing |
| DIRI | yes | \#2 DISKETTE NAMES | diskette name |
| DIRI | 16 yes | \#3 DISKETTE USAGE | number of bytes used |
| DIRI | yes | \#4 DISK JACKET LABELS | your own diskette filing |
| DIR2 | yes | \#5 DISK LABELS (gum) | your own diskette filing |
| DIR3 | no | \#6 CONSOLIDATION | prog/size/diskette name |
| DIR3 | no | \#7 SUMMARY (stats) |  |

## Extract And Load Directories, Report \#1

This report is generated by program $D I R 1$. The purpose of report $\# 1$ is to show detailed catalog information about each diskette in your system. The report is in sequence by your own filing system, in other words, in order by which you insert them into your disk drive. Programs and files are listed as they are encountered in the directory. Report numbers one through four are generated by program DIR1. Each printed diskette shows:

## Diskette name

Programs, files, extension, type and format
First granule, first track and first sector
Last granule, last track, and last sector
Number of sectors/bytes on last track/sector
Total granules used/available for diskette
Total bytes used / available for diskette

## Diskette Names, Report \#2

The purpose of this report is to show general diskette information. No programs or data files are shown. The report is in sequence by diskette name. Each printed line shows:

## Diskette name

Total number of programs and data files
Total number of bytes/granules in use and available
Statistical total line

## Diskette Usage, Report \#3

This report shows diskette usage of all your diskettes. This report is exactly like Diskette Names except it is in sequence by number of a vailable granules and bytes per diskette, which allows

## Diskette Jacket Labels, Report \#4

Report \#4 gives you the ability to see each diskette directory as you manually flip through your diskette file box. The report prints three directories per page with dotted lines available for cutting, and placing each directory in front of or inserting into each diskette jacket.

## Diskette Gum Labels, Report \#5

This report is generated by program DIR2. This report prints diskette names onto gum labels for attachment to your diskettes for easy identification. Two sizes are available: $31 / 2 \times 15 / 16$ inches and $4 \times 1^{15} / 16$ inches.

## Consolidated Directories, Report \#6

This report is generated by program DIR3. Report \#6 shows all programs and data files cataloged to your system, sequenced by name, extension, format, type, granule size, byte size and diskette name. You can look up a particular program/data file name, see where it resides and how many multiple versions you may have saved to more than one diskette. An asterisk appears under the "flag" column when you have different byte-sized BASIC or machine language programs of the same name, allowing you to determine the correct version to RUN or EXECUTE. This report is the nucleus of the Handler system, which you will reference more often than others. You can cross reference all programs/data files in your CoCo , giving you the ability to purge and manage your entire diskette library.

## Disks Directory Summary, Report \#7

Generated by program $D I R 3$, report \#7 shows statistical and percentage totals of all your diskettes, granules, bytes, programs and data files in your system. The following statistics and percentages will print:

Total diskettes

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Bytes/granules used, not used, fina! total

* (Note that percentage between granules and bytes do not match because granules are in increments of 2,304 bytes each and bytes are absolute.)
Total BASIC, assembly and machine language programs
Total data files
Total multiple program versions with different byte size
Total diskettes with disk read errors encountered
Total reports you requested from Handler system


## Program DIRI

The purpose of $D I R I$ is to extract diskette directory information from all your diskettes and load to a catalog file, and print numbers one through four. DIR1 asks you to insert all your diskettes into drive 0 , one at a time, and asks for a descriptive name of each diskette. All information is placed on cassette
tape to free up the disk drive. When you run out of diskettes, DIRI transfers the catalog file from tape to the Handler diskette. If you encounter a disk read error on one of your diskettes, the screen instructs you to type GOTO5000 and press ENTER. This will keep you from having to start all over again. Do not insert OS-9 or any foreign diskettes or you will get an FC or BS Error due to incompatible directory format. However, don't worry, just GOTO5000. Disk read errors, FC and BS Errors will be noted on all reports as a disk read error but will produce slightly inaccurate statistical information. When an error like this occurs, all statistical accumulaters are zeroed out for that particular diskette and any directory information already extracted for that diskette has already been written out to the catalog file on cassette tape. Therefore, final totals will not exactly match the number of programs and files printed. This is a very slight discrepancy
and is not a problem. When $D I R 1$ is complete, it will automatically $R U N$ $D I R 2$ or $D I R 3$, based on what reports you originally requested. I recommend compressing DIR1 to help it run more efficiently. The following BASIC line numbers contain Epson printer codes that you may change to satisfy your printer requirements: $0820,0830,2680$ and 3790.

## A Continuing Saga

Next month, Part 2 will explain program DIR2, which generates Diskette Gum Labels, Report \#5, The following month we will present Part 3 and the final program $D I R 3$, which generates Consolidated Directories, Report \#6 (the most important and useful of all seven reports), and Disks Directory Summary, Report \#7. Also included will be program $D I R 0$, which prints a quick explanation of the Handler system for when you can't find your RAINBow for reference.


The listing:
10 CLS:PRINT
20 VERIFYON: $P=1$
30 XP=INT ( 256 *PEEK (25) +PEEK (26)
$-256 * \operatorname{PEEK}(188)$ )/1536)
40 IF $P=X P$ THEN 70 ELSE IF $P<X P$ THEN $519 \%$ ELSE PCLEAR P:GOTO7』
50 .
68.

78 "[DIR1]
8\% 'DISKETTE DIRECTORIES HANDLER
90 : PROGRAM 1 OF 3
100 "COPYRIGHT 1984 BY MARV SWAN 110 "
120.HOUSEKEEPING 130 =
 2) +CHR (86) +CHR (39) +CHR (83) +CH R ${ }^{(1)}$ (32) +CHR (67) +CHR (79) +CHR (77
) +CHR* (89) +CHR (85) +CHR (84) +CHR ( 69 ) + CHR ( 82 ) + CHR ( 32 ) + CHR ( 82 ) +CHR (79) +CHR (79) +CHR (77): D2=7 5:D4=50
150 D2 $=$ CHR $(89)+$ CHR $(82)+$ CHR $(6$ 9) +CHR (83) +CHR ( 69 ) + CHR ( 78 ) + CH $R \$(84)+C H R(83): D 3=140$
160 CLS: PRINTED2, D1 1 : PRINTQD3, D2 *: $\mathrm{X}=\mathrm{X}+1$ : IFX<D4 GOTO16
170 IFX=9THENNEWELSECLS:CLEAR59\%
 ror"+I*+STRING*(8, CHR (126)) + I ${ }^{\text {* }}+$ "no"+1*+"commas"+I\$+"allowed": E1 "="error"+1事+STRING\$ (2, CHR (126)
 (124)+"twenty"+I*+"char"

190 Egb="are" +1 (+"you" +1 b+"sure" +1 +STRING (19, CHR (127) ):E4*="t
 "or"+1\%+"enter"+1\%+"for"+1\$+"yes " + I $\$+$ CHR ( 127 )
209 DIM GR(68) 'GRANS
210 DIM DN ( 125 ): DIM FU(125):DIM BU(125): DIM BA(125): DIM BU(125) : DIM GA(125): DIM FE(125) 'DISKE TTE TABLE
 TYPE
230 FT ${ }^{(2)}(2)=" M n: F T(3)=" A "$
240 DIM TFT(3) "FILE TYPE TOTAL 8
250 "
260 GOSUB4340:PRINTE12B, " turn $Y$

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OUR VOLUME UP＂：FORX＝1TO7E：SOUND1 0，1：NEXTX
$270^{\circ}$
280 GOSUB4340：SOUND10，3：PRINTe14
7，＂．．．．．．．．．＂：PRINTE12日，＂＂！：INPU
T＂type CURRENT DATE＂：DATE
296 IFLEN（DATE ）（S OR LEN（DATE事）
$>8$ GOTO28ø
306
31\％GOSUB4340：SOUND16，3：PRINTE12
8，＂type DESIRED WORK FILE NAME
1－B CHARACTERS／NO EXTENSION＂
326 PRINT＂．．．．．．．．．＂：PRINTE193
，${ }^{18}$＂ 3 ：INPUTFI
330 IFLEN（FI＊）＜1 DR LEN（FI＊）＞8 $B$ OTOS10
340 I＝INBTR（FI事；＂／＂）：IFI＜＞8 EOTD 316
$35 \%$ I＝INSTR（FI事，＂．＂）：IFI＜＞8 EOTD 316
369 FORX＝3TO11

396 F＝INSTR（B＊，FI\＄）
390 IFF $>$ THENFT $=F T+1$
406 F＝INSTR（A事，FI ${ }^{\text {b }}$ ）
410 IFF $>$ OTHENFT $=F T+1$
420 NEXT
430 IFFT＜$>6$ THENFT $=0: S O U N D 16,3: G 0$
 UND DN DISKETTE＂：PRINT＂press＂R
－TO RETYPE FILE NAME OR prese ENTER TO CONTINUE＂：GOSUB2316：IF I＊ま＂R＂GOTO316
449
450 GOSUB4340：SOUND10，3：PRINTE12
8，＂ready THE OUTPUT TAPE，press RECORD \＆PLAY BUTTONS，THEN press ENTER TO CONTINUE＂
466 G0gUB2310
478 OPEN＂O＂，＊－1，FI事
$48 \%$ ．
496 RPT SELECTN MENU
500 GOSUB4348：SOUND16，3
510 PRINTe64，＂REP＂：PRINTE96，＂NO －＂：：PRINTB6日，＂RE日＂；：PRINTE106，＂R PT＂；PRINTE104，＂REPORT DESCRIPTI ON＂
526 PRINTR160，＂（1）yes EXTRACT／L
QAD DIRECTORIES（2）yes DISKETTE
NAMES SORTED（3）yes DISKETTE
USAGE SORTED（4）YES DISKETTE
JACKET LABELS（5）yes DISKETTE
BUM LABELS（（6）yer CONBOLIDA
TED DIRECTORIES（7）yes DISKS DIR ECTORY SUMMARY＂
536 PRINTE417，＂TAP 1－5 TO CANCEL ／REQUEST FIVE＂；PRRINTE449，＂REPOR TS，REPORTS 6 THRU 7 WILL＂：PRIN TR481，＂ALWAYS PRINT，PRESS E TO

EXIT．＂；
$540 \times 1=1: \times 2=1: \times 3=1: \times 4=1: \times 5=1: \times 6=$ 1：$\times 7=1$
556 GOSUB2316
56\％IF $I \$^{\prime \prime} 1^{1 "}$ AND $X 1=6$ THEN $X 1=1$

AND $\times 1=1$ THEN $\times 1=6:$ PRINT思164，＂n －＂
579 IF $1 \$=" 2 "$ AND $\times 2=9$ THEN $\times 2=1$ ：PRINTE196，＂yere＂ELSE IF I事天＂2＂
AND $\times 2=1$ THEN $\times 2=6$ ：PRINTE196，＂n $0^{13}$
589 IF 1 事＂＂3＂AND $\times 3=6$ THEN $\times 3=1$ ：PRINTE228，＂Yes＂；ELSE IF I事＂3＂ AND $\times 3=1$ THEN $\times 3=6:$ PRINTE228，＂n 0 ＂
596 IF I $=$＂4＂AND $X 4=\varnothing$ THEN $X 4=1$ ：PRINTE26\％，＂yes＂；ELSE IF I事＂＂4＂ AND $\times 4=1$ THEN $\times 4=6:$ PRINTE266，＂n －＂；
680 IF I事＂ 5 ＂AND X5 $=06$ THEN $\times 5=1$ ：PRINTE292，＂yes＂；ELSE IF I事＂＂5＂ AND X5＝1 THEN X5m： 5 ：PRINTE292；＂n －＂！
610 IF I 事く〉＂E＂THENSOUND18，3：BOT 0556
620 ．
636 IFX1＝1 OR $\times 2=1$ OR $\times 3=1$ OR $\times 4$ $=1$ OR $X 5=1$ THENSOUND10，3：GOSUB43 46：PRINTE103；＂ready THE PRINTER
＂；：PRINTE167；＂THEN press ENTER
＂
646
650 GEN OUTPUTFIL E＊PRNT R $\quad$ R T 1 $66 \%$
679 INSERT DISKETTE
$68 \%$ IF LK） 55 GOSUB2g50

706 SOUND16，3：GOSUB4346：B0SUB449
 N（W\＄）－1）：PRINT＂insert DISKETTE＊ ＂；W⿻⿱⿱一口⺕亅八＂＂IN DRIVE（5＂：PRINTE12日，＂ty pe＂gTOP＇IF NO MORE DISKETTES＂； ：IF PREV事〈〉＂＂THEN PRINTE2日8，＂PR EVIOUS DISKETTE＂\＃PW事；＂：＂：PRINT PREV ${ }^{\text {F }}$ PERR
716 PRINTE192，＂type DISKETTE NAM E AND enter：＂：PRINTe256，E3 ${ }^{\text {E }}$ ；：PRI
NTE224，STRING事（20，＂．＂）：PRINTE224 ，＂＂：：LINE INPUT DISK事：E3事＂＂＂：IF LEN（DISK＊）＜ 1 OR LEN（DISK事）＞26 TH EN EJ事玉E1 $=$ ：GOTOTg ELSE I＝INSTR
 G0T07 0
720 IF DISK事＂＂STOP＂OR DISK事＝＂EN D＂OR DISK ${ }^{\prime \prime}="$ QUIT＂THEN SOUNDZ34

FI\＃＝＂N＂GOTO762 ELSE IF TTL＞0 GOT

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02436 ELSE GOSUB4340：END
730 SDISK $=$ DISK
74ض IF LEN（DISK ）＜2 THEN DISK $=$

750 TTL＝TTL＋1
768 PRINTE224，SDISK\＄3SRING\＄（20－ LEN（SDISK ），＂．＂）＂＂＜＝PROCESSING＂ 770 PERR事 $="$＂
 ＂${ }^{10}$
790
80\％＊PRINT HDNG RPT \＃1
$81 \%$ IF $\mathrm{X} 1=0$ BOTO910
829 IFOF＝9THENOF＝1：PRINT＊－2，TAB（ 13）；CHR（14）＂extract \＆load dire ctories＂：CHR（20）：＇PRINTW－2：PRINT －2：LK＝3
83．PRINT\＃－2，TAB（8）DATE ${ }^{(1)}$＂DISK ETTE＂sCHR（14）：SDISK＊！CHR＊（26） 846 PRINT＊－2，TAB（5）：：FOR N＝1 TO 68：PRINT＂－2，＂m＂：
856 PRINT＊－2：PRINT＊－2，TAB（5）＂nam E＂TAB（14）＂ext＂TAB（18）＂1＂TAB（26）＂ 2＂TAB（22）＂fgn＂TAB（27）＂ftn＂TAB（32 ）＂fsn＂
860 PRINT\＃－2，TAB（37）＂lgn＂TAB（42） ＂1tn＂TAB（46）＂nslt＂TAB（52）＂1sn＂：
876 PRINT＂－2，TAB（56）＂nbls＂TAB（63 ）＂ng＂TAB（71）＂nb＂


```
880 LK=LK+3
890.
90% 'READ DIRECTORIES
910 DSKI* DR,17,2,G1%,02% 'GRAN
```

5
$920 \mathrm{FB}=\mathrm{c}=\mathrm{LEFT}$ ( B 1 *, 68)
930 FORI=1TO68: GR(I-1) =ASC(MID (
FB ${ }^{(1,1,1)}$ ):NEXT I
940 FOR $X=3$ TO 11

ORIES
968 C*=A + LEFT (B*,127) *15T 8
IN C
$979 \mathrm{AA} *=\mathrm{A} *+\mathrm{LEFT}$ (B*,129)
989 FDR $N=6$ TO 7
$990 \mathrm{D} *=\mathrm{MID}(\mathrm{C} *, \mathrm{~N} * 32+1,32$ ) 32 C
HUNKS
$1006 \mathrm{GR}=\mathrm{ASC}$ (MID\$ (AA*, $\mathrm{N} * 32+14,1)$ )
$1010 \mathrm{~F} 1 \mathrm{G}=\mathrm{GR}$
1026 FT $=$ MID (AA ${ }^{2}, N * 32+12,1$ )

TO124\% DONE

1160 UNUSED
1050 FORI=1TO68
1065 IF GR(GR)<128 THEN GR=GR(GR
): NEXT I
1070 IF ASC(FT⿻⿱⺈口⺕亅八 $)=2$ GOSUB 2090.
CALC ML ADDR

9,3)
1090 IF X1 THEN PRINT慗-2,TAB(S)N
\$!" "BE;
1100 FOR S=12 TO 16 'NEXT 4 ENT
RIES

$1126 \mathrm{~F}=\mathrm{ASC}(\mathrm{F}$ )
1130 ON S-11 GOSUB1460,1506,1559
, 1748
1140 NEXT 9
1159 IF ASC (FT ${ }^{2}$ ) $=2$ AND $\times 1=1$ EDSU
B2276 PPRINT ML ADDR
1160 NEXT N
1170 NEXT X
$118 \%$ IFGU<® THENBU=ø
$119 \varnothing$ IFGAくø THENBA=』
1260 IFBUK THENBU=ض
$121 \varnothing$ IFBA< $\varnothing$ THENBA $=\varnothing$
1220 .
$123 \%$ 'PRNT DISKETTE TOTALS RPT *
1
1240 IF $X_{1}=0$ GOTO1380 ${ }^{\text {NOT }}$ NOT REQS
TD
1250 SOUND10,3:CL5: G0SUB4340:PRI
NT"remove ""; SDISK事""": PRINT"DI
GKETTE FROM DRIVE $\$$ AND FILE IT
AWAY IN YOUR STORAEE BOX":PRINT
e224, "get ready FOR NEXT DISKETT
E"

1266 IF LK＞55EOSUB2020
1270 PRINT排－2，TAB（5）；：FDR N＝1 TO

128\％PRINT氟－2
1290 PRINT＊－2，TAB（15）＂used no
$t$ used Cgranule＝2，304 bytes， 9
sectors，1／2 trkj＂
1309 PRINT\＃－2，TAB（5）：：PRINT\＃－2，U

＂＂grans：＂，GU，GA；
1316 PRINT\＃ー2，TAB（34）＂1＝file－typ e 2wfile－format f＝frst $1=1$ ast＂
1326 PRINT＊－2，TAB（5）：：PRINT＊－2，U
 ＂＂bytes：＂，BU，BAs
1330 PRINTH－2，TAB（34）＂gmgrans $t=$ track s＝sect b＝bytes n＝number＂
$134 \%$ PRINT＊－2：PRINT＊－2
1358 LK＝LK＋6
$1360^{\prime}$
1376 ：STORE DISKETTE TABL
1380 DN（ 1 TTL）$=D I S K$ ：$: F U(T T L)=F U: B$
$U(T T L)=B U: B A(T T L)=B A: G U$（TTL）$=G U:$
$G A(T T L)=G A: F E(T T L)=F E$
$1396 \mathrm{FU}=\varnothing: \mathrm{BU}=6: \mathrm{BA}=\varnothing: \mathrm{CU}=6: \mathrm{GA}=6: \mathrm{FE}$ $=5$
$148 \%$ ：
1410 ：INSERT NEXT DISKETTE
1420 G0TO680
1430 ＊
1440 GOSU日 5 ：
1450 ．
1460 IF F＜4 THEN HF＝F ELSE HF＝1
＊FILE TYPE
1476 IF X1 THEN PRINT䇼－2，＂＂；FT （HF）
$148 \%$ RETURN
1490 ．
1506 IF $F=255$ THEN R ${ }^{15}=$＂A＂ELSE R ＊＝＂B＂＂FILE FORMAT
1510 IF X1 THEN PRINT＊－2，＂＂！R申！
$152 \%$ RETURN
1530 ＂
1540 GET SECTORS／TRKS／BYTES
1550 FG＝F：FT＝INT（F／2）＊1ST GRAN ＊）TRK
156\％IF FT＞ 17 THEN FT $w F T+1$ AD J FOR DIR
1570 A－（F AND 1）：IF A＝0 THEN FS＝ 1 ELSE FS＝18－18T SEC
158\％TG＝1：GA＝F＂GRAN CNTR \＆GRA N ADD
1596 GUSUB 1760 ：GET NEXT GRAN 1606 IF LG＞67 GOTO1626＊LAST GR AN
$1616 \mathrm{TG}=\mathrm{TG}+1: \mathrm{GA}=\mathrm{LG}: \mathrm{GOTO159} \mathrm{\%}$ ND T LAST GRAN
1629 LT＝INT（GA／2）：IF LT＞＝17 THEN

LT＝LT＋1＂LAST TRK
1630 NS＝（LG AND 15）SEC LAST G
RAN
$1646 \mathrm{~A}=$ \｛GA AND 1）：IF $A=6$ THEN LS $=1$ ELSE LS＝10＂LAST SEC 日TRT
1656 LS＝LS＋NS－1：LG＝GA＂LAST GRA N \＆SEC NO．
$166 \% \mathrm{BG}=(N B-1) * 256$＂EYTES LAST
SEC－1
1670 RETURN
$168 \%^{\prime}$
$1690^{*}$ NEXT GRAN

1710 LG＝ASC（N1 $⿻=$
1726
1730 PRRNT DETAIL LINE RPT＊1，C
REATE DUTPUT FILE
$1745 \quad 5=5+1$
1756 F $\$=M I D(D+3,1)$ NEED LAST BYTE（15）ONLY
1760 LB＝ASC（F象）
1770 TB＝（TG－1）＊2394＋BG＋LB
1788 IFTEく＋1THENTE＝6
1796 IFTB＜＋1THENTB＝6
$1806 \mathrm{DE}=\mathrm{DE}+\mathrm{TB:GU=GU+TG:GA=6B-GU:}$
$\mathrm{BU}=\mathrm{BU}+\mathrm{TB}: \mathrm{BA}=156672-\mathrm{BU}$
1810 IF $\times 1=6$ GOTO1866
1820 ？PRINT DETAIL LINE
1836 PRINT＊－2，USING＂\＃\＃\＃＂iFG；FT


| ，FS，LG，LT，NS，LS，LB，TG； |  |
| :---: | :---: |
| 184\％ | PRINT＊－2，USING＂事事事，事事＂＂3TB |
| 1856 | $L K=L K+1$ |
| 1868 | $F U=F U+1$ |
| 1870 | IF LK＞55 GOSUB262\％ |
| $188 \%$ | ＇OUTPUT FILE |
| 1898 |  |
| ，1） | ＇FILE TYPE |
| 1906 | TFT（HF）$=$ TFT（HF）+1 FFILE TY |
| PE TOTALS |  |
| 1916 |  |
| THEN | R4事＝R1GHT（R4＊，2）＇GRANS |
| 1926 | IF LEN（R4事）＜2 THEN R4事＝＂＂＋ |
| R4＊：G0T01926 |  |
| 1936 |  |
| THEN | RJ＊＝RICHT＊（R5＊，6）＊BYTES |
| 1940 | IF LEN（RS＊）＜6 THEN RS＊m＂＂＋ |
| R3＊：G0T0194\％ |  |
| 1950 | IFLEFT争（N＊，1）＝＂＂THENN＊＝＂？＂ |
|  |  |
|  |  |
| 15K事＋R6象 |  |
| 1970 | PRINT\＃－1，REC ${ }^{\text {¢ }}$ |
| 1986 | －GO BACK TO LODP |
| 1996 | RETURN |
| 2000 |  |
| 2616 | －PAGE OFLO RPT \＃1 |
| 2020 | IF LK＝66 GOTO 2066 PAGE 0 |
| FLO |  |
| 2936 PRINT＊－2：LK＝LK＋1：IF LK＝66 E |  |
| OT02060 |  |
|  |  |
| ＂continued to next page＂：LK＝LK＋ |  |
|  |  |
| 2050 PRINT＊－2：LK |  |
| G0T02050 |  |
| 266\％LK＝6：RETURN |  |
| 2670 |  |
| 208\％CALC ML ADDR |  |
| 2096 | L1G＝GR（GR）：L2S＝L1G AND 31：L |
| L＝GR |  |
|  |  |
| ） |  |
| 2116 IF F1G＜34 THEN TNwINT \＆F1G／2 |  |
| ）ELSE TN＝INT（F1G／2）+1 |  |
| 2120 | S1N＝1＋〈F1G AND 1）＊9 |
| 2130 DSKI事 DR，TN，S1N，A1事，B1事 |  |
| 2140 BP＝ASC $\langle M 1 \mathrm{D}$（ $(\mathrm{A1*}$ ，4，1））＊256＋A |  |
|  |  |
|  |  |
| LEN（BP＊），＂ $\mathrm{D}^{\prime \prime}$ ）＋BP事 |  |
|  |  |
| $6+A S C\{M 1 D *(A 1 *, 3,1\rangle)-1$ |  |
| 2176 EP象＝HEX（EP）：EP 事＝STRING（4－ |  |
|  |  |
| 2180 IF LL＜34 THEN TNWINT（LL／2） |  |
| ELSE TN＝INT（LL／2）＋1 |  |
| 2190 | S1N＝（LL AND 1）＊9＋L25 |
| 2200 |  |


1850 LK＝LK＋1
$186 \% \mathrm{FU}=\mathrm{FU}+1$
1876 IF LK＞5S EOSUB2620
$188 \%$＂OUTPUT FILE
 1）FFILE TYPE
1906 TFT（HF）$=$ TFT（HF）+1 FFILE TY
PE TOTALS
1910 R4＊＝3TR事（TG）：IF LEN（R4\＄）＞2
THEN R4 $=$ RIGHT（R4（R，2）GRANS
（R4）＜2 THEN R48＝＂
1920
THEN RJ＊
1940 IF LEN（RS事）＜ 6 THEN RS业＂${ }^{11+}$ RS＊：GOTO1948
1950 IFLEFT象（N＊，1）＝＂＂THENN ${ }^{(1)=" ? " ~}$
＋RIGHT事（N． 7 ）

197 PRINT＊ー1，REC
1986 ＂ 10 BACK TO LODP
1996 RETURN
2000 ．
2010 PABE OFLO RPT \＃1
2020 IF LK＝66 GOTO 2066 PAGE 0 FLO
2636 PRINT＊－2：LK＝LK＋1：IF LK＝66 G OTO2060
2040 PRINT事－2，TAB（3）＂＊＂SDISK事＂
＂continued to next page＂：LK＝LK＋
1：IF LK＝66 GOT02060
2050 PRINT\＃－2：LK＝LK＋1：IF LKく＞66
GOTO2050
2660 LK＝6：RETURN
2670
2085 CALC ML ADDR
29\％L1G＝GR（ER）：L2S＝L1E AND 31：L
2100 LSB＝ASC（MID ${ }^{(1)}(A A *, N * 32+16,1)$
）
）ELSE TN＝INT（F1G／2）＋1
2120 S1N＝1＋（F1G AND 1）＊9
2130 DSKI象 DR，TN，S1N，A1事，B1
2140 BP＝ASC \｛MID＊$(A 1 *, 4,1)) * 256+A$

2156 BP＊＝HEX（BP）：BP（\＃\＃STRING（4－ LEN（BP事），＂ $\boldsymbol{\theta}$＂）＋BP事
$2166 E P=B P+A S C(M 1 D *\{A 1 *, 2,1)) * 25$


LEN（EP象）＂＂${ }^{\text {＂}}$＂）＋EP
2180 IF LLく34 THEN TNwINT（LL／2）
ELSE TN＝INT（LL／2）＋1
2190 S1N＝（LL AND 1）＊9＋L25
2200 DSKI DR，TN，S1N，A1事，B1事：A1事 $=$

A1象＋LEFT（B1（ 127 ）
2210 IF L3B＜2 THEN EA＝0 ELSE EA＝ ASC \｛MID（A1事，L3B－1，1））＊ $256+A S C(M$

 LEN（EA事），＂ $\mathbf{B "}^{\prime \prime}$ ）＋EA
2236 IF EA⿻⿱⿱一口⺕亅八大＂$=$＂ 20 ＂THEN EA事＝＂？？？ ？＂＂UNKNOWN EXEC ADDR
2246 RETURN
2250
2260 PRNT ML LINE RPT \＃1
2270 PRINT件－2，TAB（23）＂ran addres
5 for start，end，exec $=$＂＂BP象＂，

2280 LK＝LK＋1
2296 RETURN
2396
2315 I事＝INKEY事：IF I聿天＂＂GOTO231末 2326 RETURN
2336
2340 PRRINTER EJECT
2350 IFLK -65 THENLK $=6$
2366 IFLK $\Rightarrow$ GTHENRETURN
$237 \%$ IFLKく66THENPRINT＊－2：LK＝LK＋1 ：G0T02370
23B\％LK＝0：RETURN
2396
240\％${ }^{24}$ RNT DTSKETTE

2416
2426 ＊RPT＊2，PASS 1：DIEKETTE N AMES
2436 IFX1＝1GOSUB235\％：EJECT IF PREV RPT
2446 L＂x＂names＂＂REPORT \＃2 HEAD ING
2450 GOSUB4346
2468
247』 FORT DISKETTES TABLE 12 PA SSES）
2480 PRINT＂SORTING DISKETTE＂！L ＂＂REPORT．．．＂；
2490 FOR J $=1$ TO TTL
2506 FOR $K=J$ TO TTL
2510 IF R2＝6 AND DN事（J）＜DN末（K） G0T02560
252\％IF R2＝1 AND BU（J）＜BU（K）$B$ 0T02566
2536 T1 $⿻=$ ）：T4＝BA（J）：T5＝GU（J）：T6＝GA（J）：T7＝ FE（J）
2540 DN（ $(J)=D N(\$ K): F U(J\rangle=F U\langle K): B$ $U(J)=B U(K): B A(J)=B A(K): E U(J)=G U($ $K): G A(J)=G A(K): F E(J)=F E(K)$
2550 DN $(K)=T 1$（䎦 $F U(K)=T 2: B U(K)=T$ 3：BA（K）$=T 4: G U(K)=T 5: G A(K)=T 6: F E($ K）$=17$
2560 NEXT K：NEXT J
2576

2580＊PRNT DISKETTES RPTS \＃2，\＃3
2590 PT＝INT（（TTL／55）＋．9999999）
2690 IF（ $\times 2=1$ AND R2＝5）OR（ $\times 3=1$
AND R2＝1）THEN PRINT＂PRINTING D

2610 FOR $\mathrm{J}=1$ TO TTL
2620 IF $\times 2=0$ AND R2 $=0$ GOTO281』
－TO ACCUM
2630 IF LK＝0 GOTO2670
2640 IF LK＜60 GOT02740
2650 PRINTW－2：LK＝LK＋1
2666 IF LK＜＞66 GOT02650
2670 PK＝PK＋1
2680 PRINT\＃－2，TAB（5）DATE ${ }^{2}$ ！TAB 121
）sCHR＊（14）＂＂diskette＂！
6）TAB（46）＂page＂：PK；＂of＂：PT
2690 PRINT\＃－2
2706 PRINT＊－2，TAB（5）＂diskette＂！ AB（25）＂no．of bytes
bytes grane grans＂
2710 PRINT＂－2，TAB（5）＂name＂；TAB（2 6）＂files used unused used unused＂



2730 LK＝5
274 PRINT＂－2．TAB（5）DN＊（J）：TAB（2

5）：：PRINT\＃－2，USING＂\＃\＃，\＃\＃\＃＂：FU（J） ！

2750 PRINT共－2，TAB（33）：：PRINT\＃－2，

2760 PRINT\＃－2，TAB（45）：：PRINT\＃－2，

2770 PRINT\＃－2，TAB（56）：：PRINT＊－2， USING＂\＃\＃，＂\＃\＃＂；GU（J）：
2789 PRINT\＃－2，TAB（63）：：PRINT＂－2， USING＂䊕，粈＂＂；GA（J）
2790 IFFE（ J ）$=1$ THENFE $\$=1$＂：PRINT＊ －2，TAB（71）＂note＂ELSE PRINT＂－2，＂ ＂
2800 LK＝LK＋1
2810 G1＝G1＋FU（J）：G2＝G2＋BU（J）：G3＝ $G 3+B A(J): G 4=G 4+G U(J): G 5=G 5+G A(J)$ 2820 NEXT J 2830 ．
2840 ＂PRNT TOTALS RPTS \＃2，\＃3
2850 IF $\times 2=\emptyset$ AND R2 $=0$ GOTO2920 2866 PRINT\＃－2
2970 PRINT\＃－2，TAB（5）＂totals：＂ ；
2889 PRINT\＃－2，USING＂\＃\＃，\＃\＃\＃\＃\＃\＃

 2890 LK＝LK＋2
2902 IFFE $=$＂ 1 ＂THENPRINT\＃－2：PRINT

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\＃－2，TAB（12）＂note：disk READ ERRO R encountered on this diskette＂： $L K=L K+2$
2910 ${ }^{\circ}$
2920 IF R2＝1 GOTO3020＂END RPT \＃3（PASS 2）
2930
2940＂RPT＊3，PASS 2：DISKETTE U SAGE
295』 IFX2＝1G0SUB235＂EJECT IF PREV RPT
296\％IFX3＝ஜGOTO301』＂NOT REQSTD 2970 R2＝1：PK＝0：L $=$＂usage＂：PRINT 192，＂＂：G1＝ø：G2＝ø：G3＝ø：G4＝ø： $\mathbf{~ S 5 = \varnothing}$ ： 607024 Bg
2989
2990 GEN DSK OUTPU
T
3009 ．
3510 ＂CLOSE \＆READ TAPE JUST CRE ATD \＆LDAD TO DSK
302ø PRINT＊－1，＂END DF FILE＂：CLOS E＂－1
3936 GOSUB4340
3640 PRINT＂remove YOUR LAST PROC ESSED DISK＂：PRINTel60；＂insert DI SKETTE WHICH CONTAINS ALL DIR P ROGRAMS INTO DRIVE＂：PRINTE256，

## DATA＇PHILE

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cassette）including Disk in／out．

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The kit is fully tested and has been submited to RAINBOW for certification．

＂rewind TAPE \＆press PLAY BUTTON AND THE FILE FROM CASSETTE TAPE WILL BE TRANSFERRED TO DISK＂：PR INTe384，＂press ENTER＂
3050 SOUND10，3：GOSUB2310
3060 GOSUB4340：PRINT＂READING＂＂；
FI＊${ }^{\prime \prime}$＂TAPE FILE．．．＂
3679 OPEN＂I＂，\＃－1，FI＊

3096 PRINTE128，＂WRITING＊＂；FI\＄！＂ ＂FILE．．．＂
3100 OPEN＂O＂，\＃1，FI＊
3110 PRINT＂1，DATE＊
3120 LINE INPUT\＃－1，REC
3130 IF REC ${ }^{3}=$＂END gF FILE＂GOTO3 160
3145 PRINT＊1，REC＊
3150 GOTO3120
3165 CLOSE\＃－1
3170
3180 WRITE DISK RPT ${ }^{3} 7$
3190 REC ${ }^{*}=$＂TのTALS＂：WRITE\＃1，REC＊
3200 EOSUB3570
3210 REC ${ }^{\prime}=$＂total diskettes in yo ur system＂：WRITEW1，REC＊，TTL
3229 G0SUB3570
3230 REC ${ }^{6}=$＂total bytes used＂：WRI TE\＃1，REC＊，G2
3249 REC ${ }^{3}=$＂total bytes not used＂ ：WRITE\＃1，REC ${ }^{\text {B }}$ ， 13
3250 IF（ $\mathrm{G} 2+\mathrm{G} 3$ ）＞ $\boldsymbol{>}$ THEN $\mathrm{I}=$（ $\mathrm{B} 2 / \mathrm{S}$
 ＝＂percentage bytes used＂：WRITE\＃1 ，REC＊，$I: I=(E 3 /(E 2+G 3)) * 106: I=I+$ ．
5：I＝INT（I）：REC ${ }^{(1)=" p e r c e n t a g e ~ b y t e ~}$ 5 not used＂：WRITE\＃1，REC $\$$ ，I
 n your system＂：WRITE\＃1，REC＊，I
3270 G0SUB3570
3280 REC $6=$＂total granules used＂： WRITE\＃1，REC ${ }^{(1)}$ ，G4
3290 REC $⿻=$

3300 IF（ $\mathrm{G} 4+\mathrm{GS}$ ）＞THEN I＝ $\mathrm{CB4} /($ G4＋G5））＊ $100: \mathrm{I}=\mathrm{I}+.5: \mathrm{I}=\mathrm{INT}(\mathrm{I}):$ REC ＝＂percentage granules used＂：WRIT
 I＋．5：I＝INT（I）：REC＊＝＂percentage 9 ranules not used＂：WRITE\＃1，REC ${ }^{\text {（1）I }}$ $3310 \mathrm{I}=34+\mathrm{GS}:$ REC ${ }^{3}=$＂total granule s in your system＂：WRITE＂1，REC ${ }^{\text {s }}$ ，I 3329 GOSUB3570
3330 REC $=$＂total basic programs＂ ：WRITE＊1，REC ${ }^{(1)}$ ，TFT（ $\varnothing$ ）
334 REC $6=$＂total assembly langua ge programs＂：WRITEN1，REC ${ }^{(1)}$ ，TFT（3） $335 \emptyset$ REC $=$＂total machine languag
 336ø REC＊＝＂total data files＂：WRI

TE\＃1，RECも，TFT（1）
$3370 \quad 11=T F T(6)+T F T(3)+T F T(2): 12=$ TFT（1）：IF（I1＋12）＞THEN $I=\langle I 1$ $/(11+12)\rangle * 160: I=I+5: I=I N T\langle I\rangle: R E$ C＊＝＂percentage programs＂：WRITE\＃1 ，REC $, ~ I: I=(I 2 /(I 1+I 2)) * 106: I=I+$

files＂：WRITE弗1，REC⿻⿱⿱一口⺕亅八 ，I
3360 REC ${ }^{3}=$＂total programs／files in your system＂：WRITE非1，REC ${ }^{\text {in }}$ ，G1
3396 GOSUB3576
$340 \%$ REC ${ }^{6}=$＂total different versi

3416 GOSUB3576
3420 IFIOERR＝6 GOTO346
3430 REC象＝＂total diskettes with

OERR
$3446 \mathrm{I}=$（IOERR／TTL）＊106：$I=I+.5: I=$ INT（I）：REC ${ }^{(1)}=$＂percentage di ：kette s with disk errors＂：WRITE\＃1，REC ，I
3450 GOSUB3570
3460 REC事＝＂EXTRACT \＆LOAD DIRECT ORIES report \＃1＂：WRITE\＃1，REC事，X1
 report \＃Z＂：WRITE\＃1，RECक，XZ
3486 REC ${ }^{3}=$＂DISKETTE USAGE sorted report＊3＂：WRITE\＃1，REC ${ }^{\text {\＃}}$ ，X 3
 S repart＂4＂：WRITE\＃1，REC ${ }^{\text {\＃}}$ ，X4
3509 REC ${ }^{*}=" D I S K E T T E$ GUM LABELS $r$ eport \＃5＂：WRITE\＃1，REC ${ }^{\text {E }}$ ，X 5
 IES report \＃6＂：WRITE\＃1，REC⿻⿱⿱一口⺕亅八 ； 1
3520 REC $=$＂DISKS DIRECTORY SUMMA RY page report \＃7＂：WRITE\＃1，REC ${ }^{*}$ ， 1
$3536 I=(\{\times 1+\times 2+X 3+\times 4+\times 5+X 6+\times 7) / 7$
 entage reports requested＂：WRITE＂ 1，REC ${ }^{\text {B }}$ ，I
 3550 CLOSE新 1
3569 GOTO 3620

 N
3586
3596 PRNT DISKETTE JACKETLABELS R
P T \＃ 4
3606 ．
3616 RPT \＃4：DISKETTE JACKET LA BELS
3620 IFX3＝1GOSUB2350＊EJECT IF PREV RPT
3636 IFX4＝ $0 G O T 04226$＂NOT REESTD 3642

3656 GOSUB4340：PRINT＂PRINTINE DI SKETTE JACKET LABELS DIRECTORY R EPORT．．．．．．$\because$
3660 OPEN＂I＂，\＃1，FI
3676 INPUT＊1，RECक＂DATE
3686 INPUT非1，REC
3698
3766 IFREC事＂${ }^{\prime \prime}$ TOTALS＂GOTO4176
3710
3720 LC픙
3736 DISK $=$ MID ${ }^{3}$（REC ${ }^{*}, 22,20$ ）
3740 FORY＝29TO1STEP－1
$375 \%$ IFMID事（DISK事，$Y, 1\rangle\rangle$＂THENZ $=\mathrm{Y}: \mathrm{Y}=0$
3766 NEXTY
3776 IFZ《10RZ＞19THENW2象＝DISK T03796

 2\＄＋STRING事（20－LEN（W2事），＂＂）＂CE NTR HDNG
3796 PRINT＊－2，TAB（7）；CHR（14）；W2 （3）CHR（26）：TAB（34）＂．＂＂HDNG
3866 PRINT\＃－2，TAB（22）DATE事；TAB（5
2）＂．＂
$3810^{*}$
3820 SW＝6：LC＝2


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3849 IFW1 ${ }^{3}=$＂＋＋＋＋＋＋＋＋＋＂THENW2\＄＝＂ds
k＋read＋err＂：GOTO39のø
385ø FORY＝8TO1STEP－1＂LEFT JUST
IFY NAME
3860 IFMID（W1＊，$Y, 1)\rangle "$＂THENZ $=Y$ ：$Y=0$
3870 NEXTY
3889 IFZ《10RZ〉7THENW2\＄＝W1\＄＋＂．＂＋M ID（REC＊；9，3）：BOTO39øø＂ATTACH EXT ON BLNK NAME
 EC $\ddagger, 9,3$ ）＋STRING $(8-2, "$＂）＇ATTA CH EXT
39øø PRINT\＃－2，W2＊：＂＂：＂NAME\＆EX $T$
3910 ＂
3920 SW＝SW＋1＂COLUMN 1 TO 4
3930 IFSW＝4THENSW＝0：PRINT\＃－2，＂．＂
：LC＝LC＋1＂COL4
3940＊
3950 HREC ${ }^{(1) R E C}$
3960 INPUT\＃1；REC
$397 \varnothing$ IFREC $=$＝＂TøTALS＂GOTO4øøø
3989 IFRIGHT ${ }^{3}($ REC $\%, 21)=$ RIGHT $\$$（HR
EC＊，21）GOTO3B30＂SAME DISKETTE？
3999 ．
4909 IFLC $206 \mathrm{THENPRINT} \mathrm{\#-2,TAB} \mathrm{(52)}$
＂．＂：LC＝LC＋1：GOTO4g00＂REMAINING

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DOTS
4510 PRINT\＃－2，STRING\＄（53，＂．＂）：LC
$=\mathrm{LC}+1$
4029 ．
4936 IFFOOT $=\varnothing$ GOTO4の日の
4040 LK＝LK＋LC 21 OR 42 OR 63
4950 IFLK＞5 0 BOSUB2350
4969 GOTO37øの＂NEW DIBKETTE
4070 ．
40 E © FOOT＝1＇PRNT FOOTING ONLY ONCE
4696 PRINT\＃－2：PRINT\＃－2，TAB（7）＂DI SKETTE JACKET LABELS directory $r$ eport＂
4100 PRINT\＃－2，TAB（ 8 ）＂＊cut along dotted line＂
4110 PRINT\＃－2，TAB（ 8 ）＂＊and inser tinto diskette sleeve＂
4120 PRINT\＃－2，TAB（8）＂＊or paste
onto diskette sleeve＂
4136 PRINT\＃－2，TAB（8）＂＊or place alongside diskette sleeve＂
4140 LK＝LC＋6：GOSUB2350
4150 GOTO3709＊NEW DISKETTE
4160 ？
4170 CLOSE\＃1 1 END RPT \＃4
$4180^{\circ}$
4190 ＇END DF JOB
4200
4210 ＊RPTS \＃5，\＃6，\＃7
4220 IF $X 4=1$ e0suB23s0＊EJECT IF PREV RPT
4239 GOSUB434
4249 PW\＄＝＂DIR2＂：W\＄＝＂\＃5，
 \＃6：AND \＃7，＂
4250 PRINT＂press ENTER TO PROCES
5 THE NEXT PROGRAM＂；PW\＄！＂，FROM DRIVE 0，FOR PRINTING REPDRT＂：W \＄：PRINT＂OR press＂E＂TO EXIT TO BASIC＂
4269 GOSUB2310
4270 IFI ${ }^{4} \times$＂E＂THENEND
4289 IF $\times 5=1$ THEN RUN＂DIR2．BAS＂
ELSE RUN＂DIR3．BAS＂
4290 END
4390 ．
4310 MORE GOGUBS：
4320＂
43．30 ${ }^{\text {SSCREEN HDNG }}$
4340 CLS2：PRINTES，＂EXTRACT DISKS DIRECTORY＂；
4350 PRINTE41，＂PROGRAM 1 OF 3 ＂； 4360 PRINTE96，＂＂；
4370 RETURN
4389 ．
4390 ＂SCREEN FOOTING
440ø PRINTE418，＂IN CASE DF DISK READ ERROR＂；

```
4410 PRINTE456," type "GOT05006"
    THEN enter""
4420 PRINT@96,"":
4 4 3 0 ~ R E T U R N
4440 *
4450 'DISK READ ERROR, USER MANU
ALLY GOTO'S HERE
5000 SOUND10,3:GOSUB4340:PRINTE1
33," WAIT ONE MOMENT....... M:FU
=\emptyset: BU=\emptyset: BA=\emptyset:GU=\emptyset:GA=\emptyset:IOERR=IOE
RR+1: FE=1: PERR*=CHR (127) +CHR* (1
28): PERR事=PERR象+"disk":PERR$=PER
```



```
5010 REC=#"+++++++++++++++\emptyset00%0600
"+DISK事+RG$
5020 PRINT*-1,REC*
5@3\emptyset IFX1=\emptyset EOTO5ø7\emptyset *NOT REQST
D
504\emptyset PRINT#-2,TAB(12)"++++ disk
READ ERROR encountered on this d
iskette ++++"
5050 PRINT*-2,TAB<12)"++++++ gran
ules and bytes will not be accum
ulated +++++"
506\emptyset LK=LK+2
5070 GOT01240
5080 GOT05000 'FOR *STRIPPER' P
ROGRAM
5090
5100 PMODE0:PCLEARP:GOTO70
5110 'EN D
```


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# CLOAD Command Fixer 

## By Curt Chadwick

TWhis article is dedicated to all of you out there with 64 K , no disk, and a desire to learn assembly language programming. I don't have a disk either, and I spend a great deal of my computer time waiting for my worn but, trusty cassette recorder to save and load programs. One thing about basic that has always bothered me is the CLOAD command. How annoying to get an "I/O Error" and then have to keep typing CLOAD, or whatever method you might have devised to get to the beginning of the next program.

I've seen some rather unusual methods used to find the beginning of the next program. There's "Fast Fingers Fred" who manipulates the cassette buttons so fast as to find the break. Or . . . you could use the audio and motor commands to find the end. I leave the play button down and pull the earphone and remote plugs to find the end of the program which drives my wife crazy with the computer squawk coming from the recorder.

Wouldn't it be nice to just type CLOAD and have the computer search for the end of the file for you? Now that you have 64 K it's time to put it to work. With 64 K , BASIC is now in RAM! What that means is that if you would like to change BASIC you can! What is it about basic that you
> (Curt Chadwick holds a B.S. in mechanical engineering and is a major accounts manager for Caterpillar Tractor Co. He bought the CoCofor his family in 1981 and says he owes a lot of his knowledge and enjoyment to the Peoria Color Computer Club.)
would like to change? I've already told you what I would like to change - the CLOAD command.

I've had my CoCo now for two years and have had as one of my objectives to learn at least some assembly language programming. To accomplish that objective 1 decided to try and understand the CLOAD command and learn enough assembly language to perform the patch. When 1 started looking in BASIC to find the subroutine that handles the CLOAD command there wasn't much help available except from members of my local computer club, which I would like to take this opportunity to thank. Now, there are magazines which publish or advertise a disassemble of the BASIC ROM. I've found that, for the beginner, they may lack many details and leave gaps in the explanation of what goes on in BASIC. If you compare comments by different authors, you might even think they were talking about separate subroutines. However, they are the best place to start.

There are also books which can help, Lance Leventhal's book 6809 Assembly Language Programming and TRS-80 Color Computer Assembly Language Programming by William Barden, Jr. The subroutines for the cassette I/O start around \& HA6F3 and go all the way to \& $H A 880$. By the way the " $\& H$ " means Hex numbers. They may be foreign for awhile, but you do get used to them. Those subroutines are called by many different bASIC routines and the problem is to find the CLOAD command routine and then look for a way to "fix" it.

First, let's take a look at the tape format. Check the back of Going Ahead with Extended Color BASIC for the ROM subroutines. The WRTLDR turns on the cassette and writes a leader. BLKOUT writes a block to cassette and there are other names like BLKTYP, CBUFAD, and several others.

If those names mean anything to you, or you understand the ROM subroutine section of the manual, then you probably won't need to read this article. When I started my goal to learn more about the computer and learn some assembly language, that ROM subroutine section was a mystery.

The listing below is a less mysterious representation of the tape format. The terms such as leader, sync byte, and so on should begin to mean something. The tone you hear is generated by $128-\& H 55$ 's. A $\& H 55$ in binary is alternating ones and zeros which generates a tone to get the computer in sync with the tape.

Note the block type byte.

## EXAMPLE:

55-----55 55 3C 0 F IL E N A M E 200200024002000 A2

| 128-8H55's | Leader, the familiar tone at the beginning |
| :---: | :---: |
| Leader byte | 1 Byte \& H55 Make sure the tape is up to speed |
| Sync Byte | 1 Byte \&H3C Signals the start of a block |
| Block type | 1 Byte 0=Title Block |
| File name | 8 Bytes Padded with \& H 20 if needed |
| File Type | $\begin{aligned} 1 \text { Byte: } & =\text { Basic } \\ & =\text { Data } \\ 2 & =\text { ML } \end{aligned}$ |
| Data type | $\begin{aligned} 1 \text { Byte: } 0 & =\text { Binary } \\ & \& H F F=\text { ASCll } \end{aligned}$ |
| Gap | 1 Byte flag $0=$ Continuous flow \& HFF=Gaps(Data) |
| MSB | Starting address(ML) |
| LSB |  |
| MSB | Load address(ML) |
| LSB |  |
| Check Sum | Number of bytes |
| 55---55 55 3C I FF DATA. (0 to 255 BYTES)... FF |  |
| 128-\&H55's | Second leader tone |
| Data Block |  |
| \& H 5 | Leader Byte |
| \& H3C | Sync Byte |
| Block Type | $1=$ Data |
|  | \& $\mathrm{HFF}=\mathrm{EOF}$ |
| Block Length | 0to\& HFF |
| Data | 0 to 255 Bytes |
| Check sum | Sum of data+block type\&block length |

ADDITIONAL DATA BLOCKS DO NOT HAVE A LEADER TONE (128-\&H55)

EOF BLOCK (End of File)
55 3C FF 00

Gap byte
Sync byte
Block type
Block Length

I Byte \& H55
1 Byte \& H3C
। Byte \&HFF (End of file) 00

When you type $C L O A D$, BASIC recognizes it as a reserved word and goes to a table of locations to get the address for that routine in ROM. That ROM address is \&HA498, which is partially disassembled in Listing 1. Don't forget, the disassembly is done by a beginner and lines are documented, which may be obvious to more experienced programmers. The routine checks to see if there is an $M$ after CLOAD because there is no reserved CLOADM command. The

CLOADM is actually a subroutine of the CLOAD command check, \&HA4FE. Notice the subroutine at \&HA648 called "go search for file"shown in the disassembly "Listing 2." That subroutine is also called in the CLOADM subroutine.

The secret to fixing the CLOA D command is in the block type. The search for file routine (Listings 2 and 3) reads in a leader and block of data by calling \&HA701. The \&HA701 subroutine reads a block and puts the block type in $\& H 7 C$. The ORB checks to see if $\& H 7 C$ is a title block and/or if there are any errors. If it is not a title, then it does an RTS (return from subroutine) and prints an $1 / \mathrm{O}$ Error. If it is a titie block, it compares the title found to the title requested. If it doesn't match, it skips the rest of the file and looks for another title block.

If you start the tape in the middle of a file, of course, the first block read won't be a title block so the routine returns an 1/O Error. If we start in the middle of a file, we don't really care if there is an $1 / O$ Error until after we find a title block. Also, we should ignore all blocks that aren't title blocks. Sound simple? Well, it is. Look at \&HA698. If the program said to ignore $1 / \mathrm{O}$ Errors and all blocks which are not titles and keep reading blocks until it finds a header, then it would be "fixed."

To fix the routine, you must first move the ROM to RAM with your "move ROM" program that boots 64 K . The source code for the "fix" which modifies BASIC is in Listing 4. The program puts a jump in the "go search for file" routine at $\& H A 698$ to point to the fix. At Line 180 , the fix starts by storing the registers to make sure nothing is disturbed. The rest is fairly obvious. Lines 220-240 are the code which was replaced by the jump. The program is written in position independent code which means it can be put at any memory location and still run. I would suggest adding it on to your move ROM program so that when you boot the 64 K the $C L O A D$ is patched at the same time. For those of you without an editor assembler, boot 64 K and type in the BASIC program in Listing 5. After you have checked for errors, $R U N$ the program. Then save the machine language program by typing CSAVEM "CLOADMOD", \&HFDOO, $\& H F D 25, \& H F D 00$. As 1 said, you could append the program onto the move ROM program or run it separately.

The program runs without any problems except once in awhile I have gotten an I/O Error by starting in the middle of a file. I speculate that in the data there must be read a $\& H 55$ and a $\& H 3 C$. That triggers a read block which returns a check sum error. Should that ever occur, just type CLOAD again. I have never had it happen twice in a row. The fix is designed for I.I BASIC and I haven't checked to see if later versions are the same. If they are different, there should be enough discussion and listings so you can figure it out. I hope that by studying how to fix that pesky CLOAD 1/O Error you have become interested in assembly language and maybe even learned some. I know I have.

## Listing 1: "CLOAD routine"

| A498 | CLR 78 | CLEAR FILE STATUS |
| :--- | :--- | :--- |
| A49A | CMPA \#4A | IS THERE A"M"AFTER <br> "CLOAD"? |
| A49C | BEQ A4FE | IF SO GOTO CLOADM <br> ROUTINE |
| A49E | LEAS S+2 | RESTORE STACK AND <br> RETURN |


| A4A0 | JSR A5C5 | STORE FILE REQUESTED |
| :--- | :--- | :--- |
| A4A3 | JSR A648 | GO SEARCH FOR FILE |

## Listing 2: "Go search for file"

| A648 | TST 78 | CHECK FILE STATUS |
| :--- | :--- | :--- |
| A64A | BNE A6IC | IF OPENED ERROR |
| A64C | BSR A681 | "GO LOOK FOR FILE NAME" |
| A64E | BNE A619 | CHECK FOR ERRORS |
| A650 | CLR 79 | CLEAR COUNTER |
| A652 | LDX \#1DA | LOC OF NAME FOUND |

Listing 3: "Go Look For File Name"

| A681 | LDX \#IDA | LOC TO PUT NAME OF FILE |
| :--- | :--- | :--- |
|  |  | NAME FOUND |
| A684 | STX 7E | STORE IN BUFFER LOC |
| A686 | LDA 68 | CURRENT STATEMENT POINTER |
| A688 | INCA |  |
| A689 | BNE A696 | IF NOT SKIP |
| A68B | JSR A928 | GO CLEAR SCREEN |
| A68E | LDX 88 | GET CURSER LOC |
| A690 | LDB \#53 | "S" |
| A692 | STB .X++ | PUT ON SCREEN AND SPACE OVER |
| A694 | STX 88 | STORE CURSER LOC |
| A696 | BSR A70I | READ LEADER AND BLOCK |
| A698 | ORB 7C | CHECK FOR ERRORS AND TITLE |
|  |  | BLOCK |
| A69A | BNE A6D0 | RTS AND PRINT ERROR |
| A69C | LDX \#1DA | LOC OF FILE FOUND |
| A69F | LDU \#1D2 | LOC OF FILE REQUESTED |
| A6A2 | LDB \#8 | LOAD COUNTER WITH 8 SPACES |
| A6A4 | CLR .-S |  |
| A6A6 | LDA .X+ | LOAD WITH CHARACTER |


| A6A8 | LDY 68 |
| :--- | :--- |
| A6AB | LEAY $1, Y$ |

A6AD
A6AF
A6B1
A6B4
A6B6
A6B8
A6BA
A6BB
A6BD
A 6 BF
A 6 Cl
A6C3
A6C5
A6C7
BNE A6B4
CLR 6F
JSR A282 SUBA , U+ ORA ,S

STR ,S
DECB BNE A6A6 LDA . $\mathrm{S}+$ BEQ A6CB TST -9, U BEQ A6CB BSR A6DI
BNE A6D0

CURRENT POINTER LOC
ROUTINE TO COMPARE CHAR OF FILE REQUESTED WITH FILE FOUND

IF RIGHT NAME BRANCH DOWN IF NOT SKIP REST OF FILE
IF ERROR RTS

## Listing 4:

| 00100 | PATCH |  | *MODIFY CLOAD COMMAND |
| :---: | :---: | :---: | :---: |
| 00110 |  | NOP |  |
| 00120 |  | LDX | \#\$A698 PUT PATCH IN BASIC |
| 00130 |  | LDA | \#\$7E JUMP |
| 00140 |  | STA | , X+ |
| 00150 |  | LEAY | START, PCR LOCATION OF PROGRAM |
| 00160 |  | STY | , X |
| 00170 |  | RTS | RETURN TO BASIC |
| 00180 | START | PSHS | A, B, X, Y, CC STORE |
|  |  |  | EVERYTHING |
| 00190 |  | LDA | \$7C GET BLOCK TYPE |


| 00200 |  | BNE | REREAD IF NOT TITLE | 5 | READ A\$, ${ }^{\text {S }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | REREAD | 6 | 'GET STARTING AND ENDING ADDRESS- |
| 00210 |  | PULS | A,B,X,Y,CC PUT |  | to Change address Chg the Two |
|  |  |  | EVERYTHING BACK |  | NUMBERS IN LINE 100 |
| 00220 |  | ORB | \$7C FILL IN BYTES | 7 | H\$="\&H" |
|  |  |  | REPLACED W/ PATCH | 8 | $A=V A L(H \$+A S): ~ B=V A L(H \$+B \$)$ |
| 00230 |  | LBNE | \$A6D0 | 9 | CONVERT TO HEX |
| 00240 |  | JMP | \$ A69C | 10 | $\mathrm{C}=\mathrm{B}-\mathrm{A}+\mathrm{I}$ |
| 00250 | REREAD | PULS | A,B,X,Y,CC REPLACE | 15 | 'DETERMINE NUMBER OF BYTES |
|  |  |  | STACK | 20 | FOR D=1 TO C |
| 00260 |  | JMP | \$A696 GOREAD | 25 | READ AI\$ 'READ BYTES OF DATA |
|  |  |  | ANOTHER BLOCK | 30 | POKE A, VAL $(\mathrm{H} \$+\mathrm{AI}$ \$) |
| 00270 |  | END |  | 33 | POKE PROGRAM INTO MEMORY |
|  |  |  |  | 35 | $\mathrm{A}=\mathrm{A}+1:$ NEXT D |
|  |  |  |  | 100 | DATA FD00,FD24 |
|  |  |  |  | 102 | DATA 8E, A6,98 |
|  |  |  |  | 104 | DATA 86,7E |
|  |  |  |  | 106 | DATA A7,80 |
| A6C9 | BRA | 86 | IF NOT RIGHT FILE START | 108 | DATA 31,8D, 00,04 |
|  |  |  | OVER | 110 | DATA 10, AF, 84 |
| A6CB | LDA | 6 | "F" FOR FOUND | 112 | DATA 39 |
| A6CD | BSR A | F8 | PUT "F" ON SCREEN | 114 | DATA 34,37 |
| A6CF | CLRA |  |  | 116 | DATA 96,7C |
| A6D0 | RTS |  |  | 118 | DATA 26,0 B |
|  |  |  |  | 120 | DATA 35,37 |
|  |  |  |  | 122 | DATA DA.7C |
|  |  |  |  | 124 | DATA 10,26,6A, C6 |
| Listing 5: |  |  |  | 126 | DATA 7E,A6,9C |
|  |  |  |  | 128 | DATA 35,37 |
|  |  |  |  | 130 | DATA 7E,A6,96 |
| 1 | 'LISTING 5 |  |  |  |  |
| 2 | 'MODIFY | CLOAD | COMMAND |  |  |



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# Playing the Game of Heroic Fantasy 

## By George Firedrake \& Art Canfil Rainbow Contributing Editors

Anyone can learn how to play by playing-by-mail. We suggest you begin with the game HEROIC FANTASY. Your handpicked cast of characters will explore a labyrinth replete with glittering treasure guarded by hordes of slavering monsters.

Begin by getting the rules. Send $\$ 2$ to Flying Buffalo, Inc., Dept. GMA, P.O. Box 1467, Scottsdale, AZ 85252-1467. When you get the rules, create a list of up to 15 characters as your adventuring party. You then enter the game by sending in your group of adventurers along with orders on what they are to do. Soon, Flying Buffalo's computer will tell you what happened, then await further orders. Each set of orders is a turn. You can elect to send two turns a week, or one turn a week, or a turn every two weeks, or once a month. We suggest every two weeks for your first game.

There is a set-up fee to enter the game and a turn fee each time you send in a turn. You can do it by good old U.S. mail or via electronic mail on The Source. The $\$ 2$ rule book tells all.

Your characters can be human or otherwise. Each character is either a fighter or a magic-user, but not both. The strength (STR) of a character is used to attack other characters or mons-
ters, to defend oneself and others, cast magic spells, and do numerous other things. The CON (construction) of a character determines the amount of
damage a character can withstand and continue living.

Each character has a price, shown in the following table.

| CODE | KINDRED | CLASS | STR | CON | cost |
| :---: | :---: | :---: | :---: | :---: | :---: |
| F | Fairy | Fighter Magic-user | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |
| G | Gremlin | Fighter | 3 | 4 | 3 |
| L | Leprechaun | Magic-user | 3 | 4 | 3 |
| H | Hobbit | Fighter Magic-user | $\begin{aligned} & 5 \\ & 4 \end{aligned}$ | $\begin{aligned} & 15 \\ & 15 \end{aligned}$ | $\begin{aligned} & 5 \\ & 7 \end{aligned}$ |
| K | Goblin | Fighter | 7 | 20 | 6 |
| P | Human | Fighter Magic-user | $\begin{aligned} & 15 \\ & 10 \end{aligned}$ | $\begin{aligned} & 30 \\ & 30 \end{aligned}$ | $\begin{aligned} & 9 \\ & 11 \end{aligned}$ |
| E | Elf | Fighter Magic-user | $\begin{aligned} & 25 \\ & 20 \end{aligned}$ | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | $\begin{aligned} & 15 \\ & 18 \end{aligned}$ |
| D | Dwarf | Fighter Magle-user | $\begin{aligned} & 30 \\ & 30 \end{aligned}$ | $\begin{aligned} & 40 \\ & 40 \end{aligned}$ | $\begin{aligned} & 23 \\ & 36 \end{aligned}$ |
| 0 | Ogre | Fighter Migic-user | $\begin{aligned} & 35 \\ & 35 \end{aligned}$ | $\begin{aligned} & 40 \\ & 40 \end{aligned}$ | $\begin{aligned} & 29 \\ & 46 \end{aligned}$ |
| $\begin{aligned} & \mathrm{T} \\ & \mathrm{X} \end{aligned}$ | Troll Giant | Fighter Fighter | $\begin{aligned} & 50 \\ & 60 \end{aligned}$ | $\begin{aligned} & 50 \\ & 60 \end{aligned}$ | 57 72 |

Ready To Assemble A Party Of Adventurers?

## You Have 100 Points To Spend.

As you see, giants are expensive. If you include a giant, you have only 28 points left to spend on lesser creatures. How should you spend your points to get a party of adventurers with a good chance of surviving and thriving in the labyrinth? Here are some hints.

- You will probably need both fighters and magic-users.
- STR and CON are important. Try to get lots of both in your party. What is the total STR and the total CON of your group?
- The ratio of STR to COST and CON to COST might be a useful index to help you choose. Here are some examples.


## Elf fighter: $\quad$ STR $/ \operatorname{COST}=1.67$

 $\mathrm{CON} / \mathrm{COST}=1.67$Hobbit
magic-user: $\mathrm{STR} / \operatorname{COST}=.56$

$$
\operatorname{coN} / \operatorname{cosT}=2.14
$$

Write a CoCo program to compute STR/COST and CON/COST ratios for all possible characters.

- Load up your CoCo with the information in the table and call it up when needed.
- Write a simple spreadsheet program to help you spend those 100 points effectively. Try out several mixtures of characters. Remember, the bottom line has total STR, total CON, and points spent.

We will sign up for HEROIC FANTASY and make a turn every two weeks. We encourage you to join us. Perhaps we will meet in the labyrinth. Every month, we will share our adventure here in Game Master's Apprentice and show you the programs we write to help us play.

## Who Is A Character?

A character is any imaginary person or other creature created according to the rules of a game system. The characters you choose in HEROIC FAN$T A S Y$ are quite simple. The characters in Dungeons \& Dragons or Rune Quest are much more detailed and complex. Characters in Adventurer's Handbook are simplified versions of the kinds of characters found in the very elegant RuneQuest system and several other game systems published by Chaosium.

Meet Aloysious Anonymous, who

[^10]lives in a village near Triford in Wundervale. He is described by the following character record.
Aloysious has basic characteristics, nine skills, and several other things. If we play him in a game and he survives, some of the information will change and more information might be added to his character record.

A game player will have several characters, perhaps dozens of characters, with a character record for each character. Next time, we'll begin building CoCo programs to store, retrieve, delete, edit, and otherwise manipulate information in a file of character records. In the meantime, we'll describe some of the items on the character record.
A character begins with seven basic characteristics.

STR is strength. This is plain old muscle power. It determines how much your character can lift and carry, affects his or her ability to use weapons, and is a factor in all those activities that require brute force.
> "Your hand-picked cast of characters will explore a labyrinth replete with glittering treasure guarded by hordes of slavering. monsters."

CON is constitution. It is a measure of health and physical well-being. CON is the most important characteristic in determining the amount of damage your character can take before becoming unconscious or even dying.

SIZ is size. It combines height and weight into one number. Large characters can absorb and dish out more damage during fighting, but find it more difficult to defend themselves, hide, or squeeze through small spaces. Small characters have the opposite advantages and disadvantages.

INT is intelligence. This measures how smart your character is. It is difficult to play a smart character unless you are smart. It is sometimes difficult for a smart person to play a dumb character. Accept the challenge - play the role!

POW is power. This is a measure of your character's psychic ability or potential. A character with higher POW is luckier and more intuitive than a character with lower POW. In a game world that includes magic, POW resists spells cast on your character and is the power source for casting spells.

DEX is dexterity, quickness, and agility. A character with low DEX is clumsy. A character with high DEX is quick, agile, and good at fighting, dodging, running, and doing those things that athletes are good at.

CHA is charisma. This measures your character's ability to persuade, lead, and inspire (or subvert) other characters. It is commonly used when your character tries to talk her way out of a tight spot or convince others to follow her.

For a human character, each characteristic has a value from three to 18 . A character with STR 18 is very, very strong. A character with STR 3 is probably too weak to survive in a game. In previous episodes of GameMaster's Apprentice, we have shown several ways to obtain values for the seven fundamental characteristics.

A healthy, uninjured character has a number of HIT PTS. equal to his or her CON. This number is circled on the character record. In case of injury or illness, damage to a character is marked off against the character's hit points. If hit points get down to one, the character becomes unconscious. If the hit points reach zero, the character dies.


Think of POW points as a battery that powers magic. When a character is fully "charged up," the number of power points is the same as the character's POW. When a character uses magic, power points are spent to make the spell work, if it does work. If power points are reduced to zero, the character dies.

Both hit points and power points are restored by rest, good nutrition, and tender loving care.

Next time, we will describe more of the information on the character record. In the meantime, think about how you would store complete information on a character, change it, retrieve it, add to it, and so on. If you have a printer, perhaps you would like a program to print a blank character record sheet or one with the information for a character included.

## TAIPAN: A Game In Context

You begin as a China Trader, operating out of Hong Kong in the mid 1800 s. You begin with one small ship and one gun for defense against pirates. You are in debt to Elder Brother Wu, chief of one of the underground Chinese secret
societies. Indeed, Mr. Wu is happy to loan you money, at an exorbitant interest rate.

Your ports of call are Hong Kong, Foochow, Shanghai, Nagasaki, Manila, Singapore, Batavia, Saigon, Calcutta, and Liverpool. Possible cargoes are rice, pepper, arms, tea, silk, and opium. You hope to buy low and sell high.

Before you load up and debark from Hong Kong to seek your fortune, you are visited by an emissary of Li Yuen, seeking a "donation" to his favorite charity, the building fund of the temple of Tin Hau, a Chinese Sea Goddess.
Let's face it: most people would consider Li Yuen a pirate. But he fancies himself as $X$, the head of a private mari-
time protective agency, employing a few thousand rough and ready fellows from many nations, men who might be on the wrong side of the law were it not for Li . He has a huge fleet of armed junks and lorchas patrolling coastal waters and the high seas in order to protect his "clients," those who donate to the temple of Tin Hau.

What cargo will you select? Perhaps a mix of two or more types of goods. Usually, rice is cheapest. Of course, you probably know that throughout Asia, rice is the primary food. But what about those other possible cargoes: pepper, arms, tea, silk, and opium?

Chinese tea was an item of huge economic importance in Europe, especially in Britain. Introduced into China dur-


## Setting The Standards


ing the time of the Han Empire (206 B.C. -220 A.D.), tea was originally considered a medicine, later a pleasing drink as we know it. During the 1700 s, tea became the national beverage of the English. Merchants and officials of the Ch 'ing dynasty in China, and their British counterparts, reaped huge profits from the tea trade. In the 1800 s tea comprised three-fifths of China's exports.

We use pepper to represent spices in general, thus reserving the letter ' $S$ ' for silk. To make the game easy to play, we want to use single letters to select items: ' $R$ ' for rice, ' $P$ ' for pepper, ' $A$ ' for arms, and so on. Spices brought the Portuguese to Asia. A desire for a piece of the spice trade motivated the voyages of Christopher Columbus, who found America instead.

Silk also has a long history. The ancient Romans imported so much silk from the Han Empire that the one-sided trade severely damaged the economy of the Roman Empire. Later, Marco Polo followed the inland silk route to China.

In the late 1700 s, the British attempted to balance their growing imports of tea and silk with items of export, lest all

British gold and silver end up in China. They chose cotton and opium from India. Since the British controlled India, they could obtain these items cheaply.

Opium was known in China, and used sparingly as a medicine. The importation of vast amounts of this narcotic drug by the British caused the opium habit to sweep across China like a plague. The Chinese tried to suppress the opium trade. England launched the Opium War (1839-1842) in part to maintain the opium trade, even though it was physically, mentally, politically, and economically destructive to the Chinese

This is the setting in which you, with your tiny ship and one gun, set out to seek your fortune. Will you become a tai-pan?

## Game \& Hobby Stores

To learn more about role playing games, visit a game and hobby store. Browse the games, books, magazines, dice, and other paraphernalia. Ask for names of GameMasters or Dungeon Masters who might run a beginner's game where you can play.

## ROLE PLAYING GAMES

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 Mateo, CA 94402.Dungeoms is Dragons (DdeD). TSR, P.O. Box 756, Lake Geneva, W/ 53147.
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Beginners beware! The rule books are formideble. If you are a beginmer, we suggesy you start with one of the following books, boih from Reston Publishing Compary, 11480 Sunser Hills Road, Reston, VA 22090.

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# Continuing The Rainbow Checkbook 

By Richard White Rainbow Contributing Editor

Something bothered me about last month's column. At this point we had code to start a new file, but no way to get the running checkbook balance going. I was able to enter some transactions and scroll up and down through the entries (we will cover the scrolling below), but there sat big, fat zeros in the balance column. Some more thinking about things that happen when a person starts a new file was in order.

First, the best and maybe only time to start a check file is when the checkbook and the last bank statement are fully reconciled. The checkbook balance for the last item cleared by the bank will be different from the bank's reported balance by exactly the net amount of the outstanding transactions that have not yet cleared the bank. That bank balance was entered in Line 2120. Now, if the outstanding items in the checkbook listed prior to the last cleared item were subtracted (checks and charges) or added (deposits or credits), the checkbook balance will not match the program's balance; not until all such outstanding items had been entered. Then the program's balance will match the checkbook's and it will continue to track the checkbook balance from then on. Since we don't start a new file very often there will be no problem as long as the user understands what is happening.

While one cannot be sure the user will understand even if the computer sends a message, the chances of success are 10 times better than if the same message is in the documenta-

[^11]tion. Line 2120 and 2125 were changed as below to print the message.

```
2124 CLS:GOSUBSE:PRINT:PRINT;PRINTEENTER LAST
    BANK STATEMENT BALANCE ":
    LIMEINPUT1%:G8zYAL[10):PRINTE128,
    STRING:(64,32):PFINT128,"note: REPORTED
    CHECYBOOK BALANCE HLLL NOT MATCH
    YOUR BALANCE UNTIL OUTSTANDING"
    2125 PRINTCHECKS, CHARGES, DEPOSITS
    AND CWEDITS AT STATENENT TIME
    ARE ENTERED,"H:BOSUBLCCE=BB:
    80SUR52:60SU854:005UP54;PRINTU120,
    STRINE:(192,32)
```

After the text, there is a GOSUBI to the INKEY\$ with cursor routine to allow the user to read the message and press a key to continue. The bank balance is moved into the variable CB, the checkbook balance. Subroutines 52, 54, and 56 print the permanent input screen messages as discussed last month. The other key changes occur in Line 60 through 66.

$$
\begin{aligned}
& \text { 6E G0SUR22:60SUR30: } 6054836 \text { :GOSU849:RETURN }
\end{aligned}
$$

FG=A: GOSUB4 6 :RETURM

The only change in these lines is to call subroutine 36 rather than 37 . Line 36 calculates a new check book balance and falls to 37 where it is printed. Now the checkbook balance printout was tested for the first time and a bug was found. The print locations for the checkbook balance were one space too far right. The corrected lines are shown below. If you have typed these in already, change the PRINT@ 120 in 11 to 119 and 248 in 15 to 247.

$$
\begin{aligned}
& 11 \text { PRINTE96, USINGS4:ILRCIPRINT MDE: }
\end{aligned}
$$

PRINLLNE:RETURN
15 PRINTO22, USINGSt! CCO1:PR1NT" "CDS:
PRIMTE236, USIMGSSQICA:PRINTE27, USIMESS\#ICBI:
PRINTSTRINEI 63,321 : PRINTU256, US1NGSNSICSt $:$
PRINTCMTERETURN

To review and edit data, we need to be able to scroll back and forth through the database using the arrow keys. The program needs to look at the key entry at the beginning of each new entry and enter scroll mode if it sees an up arrow. This also puts the program in the scroll mode preventing access to data entry routines. This is accomplished in Line 2150.

```
2150 1=1NSTR (1, *DAYES"+CHRT(94) +CHR4(10), 1%):
    IFFG=0THENOMI GOSU862,64,66,240,304,60,10
    ELSEONL GOStR2154,2164,2155,204,944,17,18
```

The keystroke in I\$ is checked by the INSTR statement. If the keystroke is an up arrow, $\operatorname{CHR} \$(94), I$ is set to $6 . I N S T R$ starts in the string DAVES looking for a match and then goes to the arrow codes, counting as it goes. When it finds a match it returns the character count up the string or 0 if there is no match. If the program is in the data entry mode, $F G=0$ and the ON I GOSUB after the THEN is used. If the program is in scroll mode, $F G=1$ and control goes to the $O N I$ GOSUB after the ELSE. In this ON I GOSUB the first three calls are Line 2160 denying access to the data entry mode. If $F G=0$, an up arrow calls Line 68 , otherwise Line 17 is called.

```
68 PRINTQ326, 'REVIEW ENTRIES
    FG=1;60SUB17:RETURN
```

This sets up the scroll mode by printing REVIEW ENTRIES, setting $P O=335$ to put the cursor on the same line and setting $F G=1$. Then Line 17 is called. We will be dealing extensively with the variables in the table following Line 17, so give it a quick once over and be ready to come back to it if you need to keep things straight.

[^12]
## VARIABLE LISTING

| PURPOSE | CURRENT | LAST |
| :--- | :--- | :--- |
| Check \# | CC\$ | LC\$ |
| Date | CD\$ | LD\$ |
| Amount | CA | LA |
| Balance | CB | LB |
| Status | CS\$ | LS\$ Cleared or Outstanding |
| Note | CN $\$$ | LN\$ |
| Current Record Number | CR |  |
| Next Record to Enter | LR |  |
| Last Bank Balance | BB |  |

CR is the count of the current record, the lower of two displayed. As long as CR is greater than one, there is a previous record to display as the current record, so CR is reduced by one. Then the program goes to three subroutines which reprint the record portion only on the screen.

## 

Current record variables start ' C ' while those for the previous record are 'L' for last variables. Since we want to make the previous record into the current (bottom) one on the string, the first task is to move the data in the L-variables to the C-variables. This Line 14 does. We wrote earlier about Line 15 , which prints the current record data as the bottom entry on the screen. The program falls from Line 14 to 15 and the printing is done. Line 15 carries the RETURN.

Now things get complicated. In Line 38, we put some of the data for a record into a single string with each field like check number, date, status and note separated by a dollar sign. What else in a program about money? Here is how a string might look: $A \$(22)=" 0123 \$ 08 / 22 / 84 \$ 0 \$$ RAINBOW SUBSCRIPTION". Now we need to take the string apart to recover that data.

## $2 F=$ INSTR(F1, AS (V), "ร"): RETURN

Our tool will be the INSTR statement in Line 2 above. We will use it over and over. We want to get data from the record in string $A \$(V)$ starting at character position F1 and going to the position just before the next ' $\$$ '. In Line 2, we find the position of the ' $\$$ ' in variable $F$ and RETURN to the calling routine to get the specific data. For the scroll backward routine, Line 2 is called by Line 12 which gets the data from the string.
LEN(AE (V) $1-F+3): L A=A(V, D): L 8=A(W, 1): R E T U R Y$

First, $F l$ is set to one to start things at the beginning of $A \$(V)$. Next $V$ is assigned the value $C R-I$ since we are looking for the record before the current one. Next, subroutine 2 is called to get F . Now we can recover th last check
number into $L C \$$ as a string. In MID\$(A\$(V),Fl,F-F1), start at position $F 1$ and get a string $F-F 1$ characters long from string $A \$(V)$. Now that wasn't too bad. If it works once it should work again to get a date into $L D \$$. Set $F 1$ to $F+1$, the string position after the ' $\$$ ' and GOSUB 2. The MID\$ code to fill $L D \$$ is identical to what we used before, but the values in $F l$ and $F$ are different. Note, just past the ' $\$$ ' at $F$ is a one-character status indicator, so we don't have to GOSUB2. In the MID \$ for $L S \$$ starting at $F+l$ and getting one character does the job. After the status character is a ' $\$$ ' and then the note which goes to the end of the string. So the start point must be $F+3$. The length of the note will be $\operatorname{LEN}(A \$(V))$ less the start position $F+3$. So, these are used in another MID\$ to get the note into $L N \$$. The amount and the balance are in an array so they are easily obtained using $L A$ $=A(V, 0)$ and $L B=A(V, 1)$.

Even the most complicated code is nothing more than a series of small pieces. In fact, the logic to put that piece together was tougher than writing the code itself. All that remains is to print the last record data at the top of the screen which subroutine 11 , discussed earlier, does.
 RETURNELSEGOSUB4!:RETURN
Scrolling forward is nearly the same as scrolling backward. However, we do need to do a few things as we come to the end of the file. In Line 18, we first test if the current record is the one before the value in $L R . L R$ carries the number of the next record to be entered so there is no data in that record yet. If $C R<L R-1$ is true, add one to $C R$ and rewrite the screen with a new current and previous record. Try following subroutines 10,16 and 15 yourself. If $C R<L R-I$ is false, $C R$ must equal $L R-I$ and the program is sent to 40 to prepare the screen for data entry. Line 10 was discussed earlier here. Lines 15 and 16 are shown below.

```
15 PRINT2224,USINGS4t;CC$1:PRINT"
    CD&:PRINTE236,USINGSS\ICA:PRINTE248,USINESST;
    LBI:PRINTSTRINGO(63, 32);:PRINTE256,USINGSNE:
    CS#::PRINTCN:RETURN
16 F1=1:Y=CR:GOSUR2:CC(*MID (A)(U),F1,F-F1):
    F1=F+1:GOSUB2:CD=F10)(A (V),F1,F-F1):
    CSt=H1D{(A)(V),F+1,1):CN&=M1D (A)(V),F+3,
    LEN(A)(V))-F+J):CA=A(V,O):CA=A(V,J):RETURN
```

Next month, we need to deal with the other way to get records into the program, that is loading a tape or disk file. To put things in proper order, there needs to be a file to load. So we need to write the code to save the file. This establishes the file form and the input code exactly reflects this form. There also needs to be some housekeeping and we might as well write for both tape and disk files. A tape user will be able to run the program since it will never see Disk Basic code when loading and saving to tape. Later, a tape user can upgrade to disk and be up and running immediately. This also allows archiving files to tape from a disk system. However, at $\$ 2.50$ a disk, disk storage is about as cost effective as tape storage and much more convenient. Finally, since hard copy from a printer is really a way of saving data, we will put the printer choice on the Save menu.

## The listing:

2 F=INSTR(F1,A*(V), "事"):RETURN

11 PRINTe96, USINGS4*:LC $\$$ :PRINT" "LD\$: PRINT@1 98, USINGS5 $\$$ : LA:PRIN
 63,32): : PRINTE128, USINGSN\$:LS\$;: PRINTLNक: RETURN
12 F1=1:V=CR-1:GOSUB2:LC $\$=M 1 D \$(A$ (V), Fi,F-F1):Fi=F+1: GOSUB2:LD $=$ MID $(A \neq(V), F i, F-F 1): L S \$=M 1 D \$(A \$ \&$ V), $F+1,1): L N \$=M I D \$(A \$(V), F+3$, LEN ( $A\left(\begin{array}{l}(V))-F+3): L A=A(V, 0): L B=A(V, 1)\end{array}\right.$ : RETURN
14 CC $=$ =LC $\$: C D \$=L D *: C A=L A: C B=L B: C$ S $=$ LS $\$$ : CNs $=$ LN
15 PRINTE224, USINGS4 ${ }^{2}$ :CC ${ }^{\circ}$ : $:$ PRINT ""CD\$: PRINTE236, USINESS\$;CA:PRIN Te248, USINGSS ${ }^{\text {® }}$ LB: : PRINTSTRING ( 63,32 ): PRRINTE256, USINESN $\$$ :CS\$: PRINTCN\$: RETURN
16 F1=1:V=CR:GOSUB2: CC $\$=M I D \$$ (A $\%$ V), $\left.F_{1}, F-F 1\right): F 1=F+1:$ GOSUB2: CD $=$ =MI $D \$(A \$(V), F 1, F-F 1): C S \$=M I D \$(A \$(V)$
$, F+1,1): C N \$=\operatorname{MID}(A \$(V), F+3, \operatorname{LEN}(A$ (V)) $-F+3): C A=A(V, 6): C B=A(V, 1): R$ ETURN
17 IFCR $>1$ THENCR=CR-1: $\operatorname{B0SUB14:~} 905$ UB12: GOSUB11: RETURNELSERETURN
19 IFCR<LR-1 THENCR=CR+1:GOSUB1 $0:$ GOSUB16: GOSUB15: RETURNELSEGOSUB4 ): RETURN
60 GOSUB22: GOSUB30: GOSUB36: GOSUB 40: RETURN
62 GOSUB26: GOSUB3の: GOSUB36: GOSUB 40:RETURN
64 GOSUB28: GOSUB30: GOSUB36: GOSUB 40: RETURN
661 = CHR ( 13 ): GOSUB22: FG=1: GOSU B30: GOSUB36: $F G=0$ : GOSUB40: RETURN

## 68 PRINTA320, "REVIEW ENTRIES "; : PD=335:FG=1:GOSUB17:RETUR N

2120 CLS: GOSUB59:PRINT:PRINT:PRI NT"ENTER LAST BANK STATEMENT

BALANCE ": $\mathrm{LINEINPUTI*:BB=VA}$ L(I*):PRINTE128, STRING ( 64,32 ): P RINTE128, "note: REPORTED CHECKB OOK BALANCE WILL NOT MATCH YOUR BALANCE UNTIL OUTSTAND ING"
2125 PRINT"CHECKS, CHARGES, DEPO SITS AND CREDITS AT STATEMENT TIME ARE ENTERED.": GOSUB1:CB= BE: GOSUB52: G0SUB54: GOSUB56:PRINT 6128, STRING ( 192,32 )
2150 I=INSTR ( 1 , "DAVES" + CHR $\$(94)$ + CHR (10), 1\$): IFFG=gTHENONI GOSUB $62,64,66,200,990,68,18 E L S E O N I$ OL SUB2160, $2160,2160,200,900,17,18$

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- Amortization tables any way YOU want them . . . even lets you change any terms mid-schedule!
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If you have spent hours trying to balance your Debits and Credits, this program is for you!

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(Trademarks of Tandy Corp., Epson America, Inc, C-Itoh, NEC America, Okidata Corp., Integral Data Systems, Inc.)


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# Force A Cold Start From Reset With This Simple Project 

By Tony DiStefano Rainbow Contributing Editor

Does this ever happen to you? You are playing a nice game, or heavy into some database. Then, you get tired and want to quit. So, you hit the Reset button in hopes of clearing what is in memory, and the software appears on the screen again. So you hit the Reset button again in disbelief but to no avail, it comes right back. There is no way of getting out of it. You then proceed to a power down routine. First you open the doors to all your drives, to avoid destroying a disk. Then you turn the computer off. Count to 15 and then turn the computer back on. Next you close the doors to the drives in use. It happens to me all the time, especially when I use protected software. Well, I decided to do something about it.

Before I get into the construction part of this article, a little theory on what is happening. When someone first turns on the computer, it does what I call "a cold start routine." It does things like check how much memory is present and
(Tony DiStefano is well known as an early specialist in Color Computer hardware projects. He is one of the acknowledged experts on the "insides" of CoCo.)
initializes the PIA and SAM chips. It then initializes all the necessary pointers, etc. Before it turns control over to the user by putting the OK prompt on the screen, it puts the value $\$ 55$ (\$ denotes a Hex number) or 85 in decimal in location \$71, 113 in decimal. But first it checks to see if it has been on before (if it has done this initializing routine before). It does this by seeing if memory location $\$ 71$ or 113 in decimal contains $\$ 55$ or 85 in decimal. If it does, it means the computer has already been on before the Reset button was pressed and that it does not have to do a cold start. Instead, it does a warm start. This warm start first initializes the PIAs and SAM chips only and then jumps to the warm start vector. The warm start vector is located in memory locations $\$ 72$ and $\$ 73,114$ and 115 in decimal.

You can see that if you were to change the reset vector to your own program, and made sure that $\$ 71$ contained $\$ 55$, then, if someone were to press the Reset button, control of the computer would not return to the user's program, but rather the program pointed to by the reset vector. This is how a program can come back after you press the Reset. NOP is the first byte to which the reset vector must point. That is $\$ 12,18$ in
decimal. That is another condition of a warm start. The BASIC ROM checks for that.

Now that we know what the computer does when we hit the Reset button, how do we change these conditions to suit our own needs? Well, it's simple, in theory anyway. What if we were to deny the CPU access to that particular byte (\$71)? If the computer could not read or write to that byte, then when it made its test, it would never see $\$ 55$ and always do a cold start. So much for theory, this is the real world. The makers of the Color Computer were kind (or smart) enough to put a "MEMORY DISABLE" or better known as the SLEND pin, on the 40 -pin bus connector. This pin is normally high (five volts), and when some device or other pulls it low (0 volts), all forms of memory chips (ROM, RAM and PIAs) are disabled. I will be using this pin in conjunction with my circuit to deny access to memory location $\$ 71$ to the CPU.

The actual circuit is in Figure 1 and the parts list is in Table 1. Some of these parts are not available at your local Radio Shack. You will have to go to a more specialized electronic store or to a mail order store like Active Electronics or JDR Electronics. You can get a com-
plete parts kit from RGS Micro Inc. Just ask for the "Turn of the Screw" hardware kit \#1. The USA order line is 800-361-4970 and the Canadian line is 800-361-5338. Also look in this magazine for their ad. The chips used in this circuit are called CMOS (Complementary Metal Oxide Semi-conductor) chips and they are quite delicate. The slightest static charge can permanently damage the chip. The shock you receive from rubbing your feet on a carpet is enough to kill a CMOS chip if you were to come in contact with it. Make sure you and your work are grounded before you plug the chips into their sockets. Leave the chips in their original package until you are ready to plug the computer in.

The construction is simple. The regular Tool Kit will do. Just connect the wires to the right points. The ProtoBoard I like to use is made by RGS Micro. There are three capacitors in this circuit, used for power supply decoupling. Place them close to each chip on the board. As usual, clean the board after all is done. Place the switch where it is easily accessed. If you have a MultiPak Interface like 1 do, it is better to mount the switch upside down. This circuit will work for any board version ( CoCo 2 also) except the " F " board; a small modification to this computer version is needed. If you have this board, open the computer and cut a capacitor. It is labeled C77. This capacitor is tied to the SLEND line and ground, Cutting this capacitor should not interfere with the normal operation of the computer.

Forcing a cold start is now quite easy. Hold down the switch with one hand. Hit and release the Reset button with the other. When the computer returns to power on condition, release the switch, it's as easy as that. Any time you don't
want a cold start (a normal reset), just don't hold down the switch and you will get a normal reset condition.

NOTE: There is an error in last month's "Halt Pin And Its Functions" schematic. Pin \#8 should read Pin \#6 and a Pin ${ }^{\text {\# }}$ go ground should be added.

Table 1 Parts List

| Quan- <br> tity | ID \# |
| :---: | :--- | :--- | :--- | Description $\quad$ RS Part



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# Home Financial Management Made EaSier 

By Edward W. Carson

$P$ersonal Savings is a program that should prove very helpful in your home financial management. The menu gives four financial areas to choose from: LOANS, SAVINGS. PRESENT VALUE, FUTURE VALUE, and the LOANS and SAVINGS sections of the menu are mostly self-explanatory.
(Edward Carson is a senior majoring in
finance at Ohio State University.)

The only thing not explained in the documentation is, if you would like to determine the amount of a loan (given a certain monthly payment), simply do not enter a number when asked what the amount of the loan is. Personal Savings will compute the amount of the loan by asking the monthly payment.

Following are some explanations that may prove helpful.

Present value: Today's value of some future return. Government bonds are
sold at a discount according to their present value.

Example: With a current interest rate of 10 percent, a $\$ 1,000$ bond which matures one year from today would be worth $\$ 900$ today.

Future value: Value of an investment at some point in the future.

Example: $\$ 100$ invested today at 10 percent interest will be worth $\$ 110$ one year from today.


The listing:

```
7 PRINTE16B, "PERSONAL SAVINGS"
8 FOR Y=120日T01215
9 POKEY, 195:NEXTY
16 PRINTE238, "BY"
11 FORD=1264TO1279
12 POKED,195
13 NEXTD
14 PRINTE32日; "EDWARD W. CARSON"
15 FORT=1368TO1375
16 POKET,195
17 NEXTT
2g FORS=1TO700: G=G:NEXTS
30 CLS:FORX=1022TO1119
31 POKEX,195
32 NEXTX
40 FORX=1440TD1605
41 PDKEX,195
4 2 ~ N E X T X ~
```


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#### Abstract

ADVENTURE IN WONDERLAND - This 32K machine language adventure was THE most popular program for five months. If you don't have it, you have missed the best adventure experience available on your computer. Tape - \$24.95 Disk - \$29.95


COLOR DISK TRIVIA - A great game for 1 to 4 players, this game has been a sensation since it was introduced. It became our \#1 program in less than a week, and for good reason. This trivia game has 1100 questions in 5 categories - a FULL disk It is really fun and challenging to play, and you can develop your own question disks easily with the included software. This program is already in use in many schools, but if you just like trivia, you will be interested to know that we have additional question disks available with 1100 questions on each one. We have a disk of Bible questions, sports questions, entertainment questions, and questions for children (8-15). The game, with 1100 questions and the question development program is $\$ 29.95$. The additional question disks are $\$ 19.95$ each.

CRAVITOR - A new machine language arcade game for the Coco that needs only 16 K of RAM, and yet gives you 16 levels of play, 10 high-res playing screens in color, multiple voice music, and a practice mode. Fly from planet to planet (each one different), and see if you can destroy the enemy bases, or challenge the twistinq passage to the reactor on the death base. No joysticks needed. AWESOME!! Tape-\$24.95 Disk-\$29.95

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BONANZA PACK FOR FANTASY GAMERS - Bill Nolan, the author of the Dragon's Byte column, brings you over 100 K of fantasy gaming programs on a single disk. These are not games. They are useful computer programs for anyone who plays fantasy games. With instructions. 32K disk only. \$29.95

COLORKIT - This program has been in our top five for over a year. It is the ultimate programmer's utility, giving you a full screen editor, keyclick, 35 new commands, programmable keys, and lots more. There are other programmer's utilities on the market, but all are sad imitations of the original COLORKIT. You know what they say - "Accept no substitutes." Tape $\$ 34.95$ Disk $\$ 39.95$

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LZPAC - If you have a need to do statistical analysis, this is the program you have been waiting for. The only statistics package that comes close needs $\$ 3,000$ worth of computer to run, costs $\$ 1995$ for the software, and this one is better! LIZPAC is 850 K of programming, filling 7 disks, and comes with a manual that is nearly $20081 / 2$ by 11 pages long in a quality binder. It will do anything you need to do in statistics (including graphic display). In its manual, the list of features and functions is FIVE PAGES long, while the list of included programs is THREE PAGES long. Call for specific information. The package is friendly to use, and requires no specialized computer knowledge. 32K disk - $\$ 195.00$

> FLIGHT PLAN - FLIGHT PLAN - FLIGHT PLAN - FLIGHT PLAN - FLIGHT PLAN - FLIGHT PLAN AIRNAV - A COMPLETE PROFESSIONAL FLICHT PLANNER - AIRNAV is powerful and user friendly disk based flight planner for your Color Computer. This package was developed by a Commercial Airline pilot, and was checked against his airline's official flight plans for accuracy. In two minutes this program will produce a flight plan on your screen or printer that would take two hours to duplicate.
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```
30 PRINTE135,"1) PRESENT VALUE"
6% PRINT:199,"2) FUTURE VALUE"
7% PRINTE263, "3) LOAN PAYHENTS*
8% PRINTE327,"4) SAVINES"
89 E0T090
96 INPUTA: IFA>4GOTO5E
91 IFA=280T0196
92 IFA=3EOTO7日G
93 IFA=490T03日6
94 IFA=1EDTO1*6%
106 FORX=1376TO1467:POKEX, 220:NE
XTX
1%1 PRINTR44B, "TO RETURN TO NENU
    PRESS enter"
102 INPUTE*
110 Q*=" INKEY象":IF"INKEY*"="<ENT
ER>"GOTOS6
12% EロT039
19% CLS:PRINTEGS;" FUTURE VALUE
OF A DOLLAR*
20% FORD=1120TO1151:POKED, 22%:NE
XTD
21% PRINTE160, "HOW MUCH MONEY IS
INVESTED" : INPUTM
220 PRINT"HOW MANY YEARE"& INPUTN
235 PRINT"WHAT IS THE INTEREST R
ATE": INPUTI
24% IF I<1EOT036%
25% PRINT"HOW MANY TIMES PER VEA
R":PRINT"IG THE INTEREST COMPOUN
DED": INPUTY
260 IB=I/V:N=N*Y IR=IB/196
27% C=1+IB
286 C=CNN
296 FV=C*M
3%% N=N/Y
31% CLS:PRINTE9E, "DOLLARS INYEST
```



```
32% PRINTE1G2; "INTEREST RATE":PR
INTQ1日G, I; :PRINT" %"
330 PRINTR226, "NUMEER OF YEARS":
PRINTE256,N
```


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369 CLS：PRINTO228，＂PLEASE STATE INTEREST RATE AS A VALUE GR EATER TMAN ONE＂：INPUTI
370 E0T0250
3E CLS：PRINTEGS，＂SAVINGS＂
390 FORX $=1129 T 01151$ ：POKEX，220：NE XTX
400 PRINTE160，＂PLEASE CHOOSE＂
410 PRINT：PRINT＂1）HOW MUCH TD R EGULARLY SAVE＂：PRINTTAB（4）＂TD RE ACH GIVEN GOAL＂
420 PRINT：PRINT＂2）WITH REGULAR SAVINES OF＂：PRINTTAB（4）＂X DOLLAR 5 HOW MUCH CAN＂：PRINTTAB（4）＂BE SAVED WITHIN A＂：PRINTTAB（4）＂SPEC IFIC TIME PERIOD＂：INPUTPP：GOTO 720
43．CLS：PRINT：PRINT＂WILL SAVINGS BE IN MONTHLY（M）＂：PRINT＂OR WEEK LY（ $\omega$ ）INCREMENTS＂：INPUTL
449 IFL＂$=$＂M＂ $\mathrm{BOTO730}$
459 IFL $=$＂W＂BOT074
460 PRINT：PRINT＂HOW MANY＂IL末：IN PUTY
470 IF PP＝1 $100 T 0510$
480 PRINT：PRINT＂HOW MUCH WILL YO 4 BAVE＂：PRINT＂EACH MONTH（WEEK）＂ 490 INPUTA
509 EOTOS29
510 PRINT：PRINT＂WHAT IS YOUR SAV INGS BOAL＂：INPUTM
523 PRINT：PRINT＂GHAT IS THE INTE
REET RATE＂：INPUTI
53 IFI＜1BUTOS9\％
546 $I=1 / \mathrm{N}: ~ I=1 / 100$
$555 \mathrm{~N}=\mathrm{N} * \mathrm{Y}$
56＊$C=(1+I) \wedge Y: C=C-1$
$570 R=C / 1$
5日\％IF PP＝1 BOTOA16
590 M＝ANR
600 EOTOAZ
61 A $\mathrm{M} / \mathrm{R}$
$6201=I * 100: N=N / Y: I=I n N$
63＊CLS：PRINTM99：＂TOTAL SAVINES＂

640 PRINTE163，L末：PRINTE170，＂TO 5 AVE＂：PRINTE $85, Y$
650 PRINTE227，＂INTEREST RATE＂：PR INTE249，Is＂\％＂
66 E0Ta75
S76 PRINTE291，L⺈：PRINTE3OG，＂SAVI


68 gotale
69\％CLS：PRINTE228＂＂PLEASE STATE INTEREST RATE＂：PRINTEZSO，＂AS A V

ALUE GREATER THAN ONE＂：INPUTI
700 EOTOS49
710 INPUTPP
720 E0T0 43
730 L $\ddagger=$＂MONTHS＂：N－12：EOTO466
740 Lौ＝＂HEEKS＂：$N=52:$ E0TO46
750 IFL \＃＂WEEKS＂THENL \＄＝＂WEEKLY＂
76 IFL $=$＝＂MONTHS＂THENL $=$＂MONTHLY
．

## 778 E0T0679

7日9 CLS：PRINTE6B，＂LOAN PAYMENTS＂
796 FORX＝1129TO1151：POKEX，229：NE
XTX
8＠PRINTE1G®，＂HOW MUCH IS LOAN FOR＂：INPUTPV
B1．PRINT：PRINT＂HOW MANY MONTHS＂ ：INPUTM
日20 PRINT：PRINT＂WHAT IS THE INTE
REST RATE＂：INPUTK
830 IFKく100T0960
$849 K=K / 12: K=K / 16$
B55 C＝（1＋K）MM：$C=C-1$
860 $D=(K+1) \wedge M: D=D * K$
$876 \mathrm{C}=\mathrm{C} / \mathrm{D}$
BEø IFPV＝0 EOTO9B
896 $A=P V / C$
990 K＝k 12：K＝k 100
910 CLS：PRINTE9日，＂AMOUNT OF THE
 PV
920 PRINTE162，＂NO．OF MONTHS＂：PR INTE 1B6，M
936 PRINTE226，＂INTEREST RATE＂：PR INTE24日，KB＂\％＂
940 PRINTE29\％，＂MONTHLY PAYMENTS＂

959 EOTO1 9
960 ELS：PRINTE228，＂PLEASE STATE INTEREST RATE AS A VALUE GR
EATER THAN ONE＂：INPUTK
970 GOTOE49
980 PRINT：PRINT＂WHAT ARE THE MON THLY PAYMENTS＂：INPUTA
990 PV＝A＊C：BOTO 90
1096 CLS：PRINTG65，＂PRESENT VALLE OF A DOLLAR＂
1916 FORT＝1120TO1151：POKET，220：N EXTT
162\＄PRINTE169，＂WHAT 15 THE FU TURE RETURN EXPECTED＂：INPU TR
1830 PRINT：PRIAT＂WHAT IS THE INTEREST RATE＂：INPUTI
109E PRINT：PRINT＂HOW MANY YEAR S BEFGRE THE RETURN IS EX
PECTED＂：INPUTY
1850 IFIく1EUTOL17
1068 $I=1 / 100$
107 $\mathrm{C}=(1+1)^{\text {N }}$ Y

```
10日0}\textrm{C=1/C:PVmR*C
1090 I=I*100
1100 CLE:PRINTEG6, "EXPECTED"
1110 PRINTAPB, "FUTURE RETURN":PR
INTE117,USING" #########, "&R
1120 PRINTQ1G2,"INTEREST RATE":P
RINTA186, If " %',
1140 PRINTE226,"YEARS TO MATURIT
Y":PRINTM250,Y
1150 PRINTE290,"PRESENT VALUE":P
```



```
1169 GOTOLOE
1179 CLS:PRINTE228,"PLEASE STATE
    INTEREST RATE
                                    AB A valuE G
REATER THAN ONE":INPUTI
1180 E0TO1060
1190 PRINTE384;STRINOt (32,"**)
120% PRINTE421,"DO YOU WISH TO"
1210 PRINTE&53, "CONTINUE IY OR N
)"
1220 INPUTG4
1230 K=I=M=AN=1R=A=PV=C=D=R=g
1240 IFQ*="Y"GOTO16
1250 IFQ*="N" GOTO127%
1260 B0T0119%
1270 CLE(3): END
148% *12

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A NEW TANDY MODEL, the longawaited and much-rumored IBM compatible, has arrived. Officially named the Tandy TRS-80 Model 1200, this machine is said to function identically to the popular IBM PC/XT.

The only Tandy 1200 configuration offered will be a 256 K RAM, 360 K floppy disk, and \(10-\mathrm{meg}\) hard disk system unit and keyboard for \(\$ 2,995\). Monochrome or color displays and adapters will be offered at an additional price. MS-DOS, the disk operating system, is also sold separately. While Tandy includes MS-DOS with its advanced Model 2000, it is keeping true to IBM's form by not including it in the 1200 's price.

TAKING A BRIEF LOOK at the consumer information services this month, subscribers to The Source may be interested to learn that Ross Jones, treasurer of The Reader's Digest Association, Inc., has been elected chairman of the board of Source Telecomputing Corp. STC, located in McLean, Va., has also announced two new services available for the 60,000 members of The Source Information Network: an Official Airline Guide and worldwide Accu-Weather forecasts. The Official Airline Guide allows members to search through a database of flight schedules and fares, comparing such things as aircraft type, meal service, number of stops and limitations. And with the Accu-Weather database, updated four times daily, members will be able to gather current weather conditions and three-day forecasts from around the world.

Along the phone line at CompuServe, the news is that they, also, are adding two new databases. One, named Disclosure II, is an addition to their Executive Information Service. This service provides information on companies from the American, Over the Counter and New York Stock Exchanges covering company descriptions, financial information, income and balance sheet data, corporate officers' and directors' names and annual remuneration, subsidiary information, and the full text of management decisions. In conjunction, the

Disclosure/Spectrum database lists detailed ownership information of more than 5,000 companies.

As an aside, some of you may be interested in CompuServe's database named "The World of Lotus," a new users' forum for subscribers using software developed by the Lotus Development Corp.

ADVENTURE CONTEST UPDATE. The slow, laborious process of judging the huge number of entries in the Second Annual Rainbow Adventure Contest continues. The judges have been working feverishly night and day (and that's no exaggeration) to make their way through each entry and select the top 20 - those chosen few who will make it into the Rainbow Book of Adventures.

There are so many exceptional entries this year that it has been difficult pruning the contenders down to a manageable number. If only a few had stood out from the pack, the selection process would have been much simpler, but a lot of THE RAINBOW'S Adventure programming readers have grown remarkably sophisticated.

Hold onto your Indiana Jones fedoras, though; next month, the Adventure begins. The December issue of The RAINBOW will contain one or two of the finest entries, and we think you'll agree that they were well worth the wait.

JOINING THE MASTERS. Entries are currently being sought for the Bronx Museum of the Arts exhibition of works by artists who use computers as expressive tools. Such works as computer graphics, computer animation, sound installations and audio art, among others, are eligible.

Videotape submissions must be on three-quarter inch or VHS formats and slides must be 35 mm . The deadline for all entries is December 20, 1984, and you are requested to send duplicates only, accompanied by a SASE. The museum claims no responsibility for original works.

If you're interested in exhibiting one of your creations, send it to the Computer Graphics Exhibition, Bronx Museum of the Arts, 1040 Grand Concourse, Bronx, NY 10456; phone (212) 681-6000.

MICHTRON ON THE MOVE. MichTron, the producer of several products for the Color Computer, has expanded its operation and moved into a large, new complex. With this move, not only do they expect to have a bit more elbow room, but they should also be better able to serve their customers.

MichTron's new address is 576 S . Telegraph Road, Pontiac, M1 48053; phone (313) 334-6576.

ECHO, which stands for Electronic Communications for the Home and Office, is a new electronic mail and conferencing service being offered by Budget Time-Share of Marina Del Rey, California. What makes this communications network different is their flat rate of \(\$ 10\) per month with unlimited access.
Besides electronic mail, ECHO's services include interactive conversations (either one-to-one or in conference), automatic transcripts of conference calls, bulletin boards, databases and users' forums. In the future they expect to offer employment listings, classified advertising and electronic shopping.
For more information about ECHO and their services, contact them at 4739 Alla Road, Marina del Rey, CA 90291; or call Elliot Pressman at (213) 823-8415.

PEEKS, POKES AND EXECS are covered exclusively in a new book recently published by Microcom Software. 500 POKEs, PEEKs in EXECs for the TRS-80 Color Computer contains information on these commands that perform functions such as auto-starting BASIC programs, restarting BASIC programs with the Reset button, transferring ROM packs to tape, disabling the break key and Reset buttons, and others.
The book is available for \(\$ 16.95\), plus \(\$ 2\) shipping and handling charges. To purchase a copy, write to Microcom Software, P.O. Box 214, Fairport, NY 14450; or call (716) 223-1477.

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\title{
DISK UTILITY \\ A Special Usc Foi The DOS Command
}

\author{
By Rogei Schiag \\ Rainbon Contributing Editor
}

The newer Color Computer disk drive systems have a command not found on the older systems. This is the DOS command. You type in DOS to load the OS-9 Disk Operating System.

When you type in the DOS command, the computer reads the entire contents of track 34 on the diskette in drive zero. The computer assumes that track 34 contains a special machine language program which will load and initialize the OS-9 system. However, we can put just about any machine language program on track 34 and have it automatically executed whenever we enter the DOS command.

Auto Start On DOS, or DosStart for short, is a basic program shown in the listing. DosStart lets you type in a BASIC command line up to 255 characters long. It then writes a special machine language program onto track 34 of your

\footnotetext{
(Rogèr Schrag, currently studying computer science at the University of California at Berkeley, enjoys working with the CoCo and writing articles for the rainbow. He also designs and translates programs for Adventure International.)
}
diskette so that whenever you type DOS with this diskette in drive zero, your command line of up to 255 characters will be executed, exactly as if you had just entered this command line from the keyboard.
For example, suppose you have a word processing disk and follow this procedure whenever you want to do some word processing: First, turn on your system. Then insert your diskette in drive zero. Next, POKE in your printer's special Baud rate. Then turn VERIFY ON. Next, LOADM your word processor. Finally, you EXEC it.
By using what DosStart has to offer, you could make this procedure much simpler: Simply turn your system on, insert your diskette in drive zero, and type DOS. Now the computer will read in the special program that DosStart put on track 34, and the computer will execute all of those other commands (the POKE, VERIFY ON, etc.) without having to type anything on the keyboard.
DosStart puts the special machine language program to be read by DOS onto the first two sectors of track 34. In the disk directory, this space will appear to be allocated to a file named \(D O S\)

BOOT/DAT. Do not attempt to \(\angle O A D\) or \(\angle O A D M\) this file, because the data is written in a special format which isn't loaded by normal procedures.

If the required portion of track 34 is already allocated to a program on your diskette, you will be informed of this and the procedure will be canceled.

DosStart may be used to make complex initialization procedures simpler and quicker. Your command line may be something as simple as \(R U N\) " PA \(Y\) ROLL" or something as fancy as:

> CLS(7):DRIVE 1:PRINT"FILE DIRECTORY - DRIVE I":DIR: VERIFY ON:POKE 282,0:PRINT "HIT (ENTER) TO START"::FOR \(\mathrm{X}=1\) TO 32767: IF INKEY \(\$=\mathrm{CHR} \$\) (13) THEN LOADM"MAILLIST": EXEC:ELSE NEXT X

If you decide at a later time to disable the DOS procedure so that you may use that disk space for another program, simply enter KILL"DOS BOOT/DAT".

This is one handy little program that you may have to play around and experiment with to fully understand its capabilities. One limitation: Your command

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line may not contain the INPUT statement．
If you have any questions or comments，you may reach me at 2054 Manning Avenue，Los Angeles，CA 90025．Due to the high volume of mail I receive，I will not be able to send you a reply unless you include a self－addressed，stamped envelope．

The listing：

```

2% IF N\&<>CHR(< (25%) THEN 43
21 E疌=STRING車(66,201)+CHR* (255)
22 F象=STRING* (128,25S)
23 DSKO* 0,17,2,E*,F%
24 OPEN"D",1,"DOS BODT"

```

```

26 PRINT费1, B\#;CHRも{0)::PUT\#1,2
27 CLOSE:MID* (C\&,67)=CHR争(201)
2B DSKO卑 6,17,2,C*,D我
29 PRINT "FUNCTION COMPLETE"
3% END
31 DATA 4F,53,06,06,CE,61,6A,37
32 DATA 12, B7, 26, 3C, BF, 26,3D, BE
33 DATA 26,1D,BF, O1, 6B,DC, BA,FD
34 DATA 26,0%,7E, AC,7C, 0F,7%, AF
35 DATA E4, EE, 26,3F, A6, E%,BF,26
36 DATA SF,4D, 26, 0E, B6, 26,3C,BE
37 DATA 26,3D,B7,01,6A,BF, 61,6B
38 DATA 86,6D,35,90,60,00,00,27
39 PRINT"CHECKSUM ERRDR --"
40 PRINT"YOU HAVE ENTERED A"
41 PRINT"DATA LINE INCORRECTLY"
42 END
4 3 ~ P R I N T " T H E ~ R E Q U I R E D ~ P O R T I O N " ~
44 PRINT"OF THE DISK IS BEING"
45 PRINT"USED BY A PROGRAM"
46 PRINT"ALREADY ON THE DISK"
47 END

```

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\section*{PART V}

\author{
By Colin J. Stearman
}

> In which the CoCo kitchen will cook up something SLOW, FAST, and COLD.

II's time we got down to some BASIC cooking and add the code for many of the new commands.

\section*{New BASIC Commands}

When you add the assembly language in Listing I to last month "s listing (I will tell you how to do this shortly), it will add the following commands and functions:

\section*{COLD}

This is a Reset command from the keyboard. When you issue it, any program in memory will be lost and BASIC will be "cold" started. This is useful if you have corrupted BASIC somehow and it performs exactly the same as entering the BASIC command POKE \& H71,0:EXEC\&HA027. The start-up banner will be displayed and the AUTO\(E X E C . B A S\) file will be run.
(Colin J. Stearman is an electronics engineer educated in the U.K. He has worked with all kinds of computers and has been a Co Co enthusiast for over ino years.)

\section*{WPOKE}

This is like POKE, but is WORD oriented instead of byte. The syntax is the same as \(P O K E\), but the value can be anything from zero to 65535 . This number is poked into the given address and the next address location.

\section*{FAST}

Issuing this command puts CoCo into high gear and is exactly the same as POKE65495,0. You can run the disk system in the FAST mode if you remove capacitor C85 from the mother board. This is a 220 pF capacitor on the "Cartridge Select Signal" at pin 32 socket and ground. A word of warning though: do not attempt any disk input/output while in the FAST mode, because it will surely fail!

\section*{SLOW}

No prizes for guessing what this one does; it issues the equivalent of POKE 65494,0 and should be performed whenever a FAST has been issued and disk input/output is required.

\section*{XEQ(M)}

If you type in XEQ"GAME", it is exactly the same as entering RUN
"GAME"; in other words the BASIC program "GAME.BAS" is retrieved from the disk and run. However, if you enter \(X E Q M^{\prime \prime} G A M E\) ", then the machine code program "GAME.BIN" will be loaded from disk and started up. It's equivalent to entering LOADM"GAME":EXEC.

\section*{AUTO}

This "direct only" command automatically generates BASIC program line numbers. If you just enter AUTO then the first line will be 10 and the increment will be 10. If you enter AUTO 100 , for example, the first line number generated will be 100 , with an increment of 10. If you enter AUTO 4,2 the first line number will be four with an increment of two. To exit the AUTO mode, either press BREAK or ENTER immediately after the line number.

\section*{SCAN§}

SCANS is a function similar to \(I N\) KEYS. Its syntax is the same. However, SCAN will wait for a key to be pressed rather than continuing on like INKEY\$. So, if you have a program Line 100 \(A \delta=S C A N \$\), the program will wait at Line 100 until a key is pressed, and the key value will be assigned to A\$.

\section*{DATES}

This string function will return the current date stored in the computer. The format of the date is \(\mathrm{mm} / \mathrm{dd} / \mathrm{yy}\), for example \(06 / 12 / 84\). It is always eight
characters long. You can use DATE\$ like any other string variable, including assigning it to another string variable with an "equals" statement, or manipulating it with MID\$, LEFT\$, etc. However, you cannot assign a new string value to it by having it on the left side of an equals sign.

Once this code has been added we can "uncomment" some lines from last month (details below), and the DIR command will now pause after the screen fills, awaiting any key to continue. Also, the creation date of each file will be displayed in the directory.
Listing 2 is a BASIC program called "DATESET.BAS" which sets the date and also dates any undated files on the disk. Files created before you patched BASIC can be dated this way and also any files created by machine language programs which do not use BASIC to open them. Files will be dated if their date fields in the directory contain \(\$ 0000\) or \(\$\) FFFF. Files with legitimate dates will not be changed. I have this file on my main editor disk and renamed it "AUTOEXEC.BAS" so it runs everytime I start up.

\section*{WPEEK}

This is the complement of WPOKE and will return the WORD stored at the given address and the next consecutive address. The value returned is in the range zero to 65535 . The syntax is the same as for PEEK.

\section*{Adding The New Functions}

Call in last month's listing and make the following changes using the [REF\#] given as a locating guide. Remove the commenting asterisk from reference Lines 3 and 5. Then delete reference Lines 12 through 17, 23, 24 and 28. Also, delete the last four lines of last month's listing starting with the line "ZZLAST EQU*-1", as these are in this month's listing.

Now type in the new assembly language code found in Listing I. Finally, reassemble the result and try it as you did last month's listing. The commands and functions should all work as advertised. If not, double check all your typing or subscribe to RAINBOW ON TAPE!

\section*{Coming Next Month}

The next installment will be devoted entirely to the construction of the parallel interface and the software to integrate it into Basic. So clean up the CoCo kitchen and we'll go to it next month.

If you would like the entire DOS PATCH program source, along with binary files with and without the parallel port driver for DECB 1.0 and DECB 1.1, just send me a disk (no cassettes please) along with \(\$ 6\) and a stamped, addressed disk mailer. I will load the disk and return it to you promptly. Address this request or any questions to: Colin Stearman, 143 Ash Street, Hopkinton, MA 01748.



Listing 2:


5 ""DATESET.BAS" LISTING \#2 COO KING WITH COCO- PART 5

10 CLEAR 1000
20. DATE LOADER

39 DIM DAYS(12)
40 DATA \(31,28,31,30,31,30,31,31\),
30, 31, 30, 31
50 FOR I=1 TO 12
60 READ DAYS (I)
70 NEXT
日g IF WPEEK (*H14E) <> AND WPEEK (
\＆H14E）\(\rangle\) \＆HFFFF THEN 210
90 INPUT＂DATE（MM，DD，YY）＂；M，D，Y
100 IF M＜め OR M＞12 THEN 240
110 IF \(Y<6\) THEN 240
129 IF \(D<1\) THEN 240
\(13 \varnothing\) IF \(M=2\) THEN 169
140 IF D＞DAYS（M）THEN 240 ELSE 1
90
159 ＊DO FEBRUARY
160 IF（INT（Y／4）＜\(>Y / 4\) ）AND（D \(>\) DAYS \((\)
M）THEN 240
170 ＊LEAP YEAR
189 IF D＞29 THEN 249
\(19 \varnothing\) DATE \(=\left(Y * I N T\left(2^{\wedge} 9\right)\right)+\left(M * I N T\left(2^{\wedge}\right.\right.\) 5））\(+D\)
299 WPOKE＊H14E，DATE
210 INPUT＂DATE FILES＂；A \({ }^{\text {B }}\)
 A \(\left.{ }^{(1)}, 1\right)=" y\)＂GOSUB 25
230 NEW
240 PRINT＂ERROR＂：GOTO90
25\％＂FILE REDATER
260 ＊DATES ANY FILES WITH ZERO OR 255
270：IN THE DATE FIELD WITH TOD AYS DATE
289 INPUT＂DRIVE NO＂：DR

290 PRINT＂THESE FILES REDATED WI
TH＂；DATE
\(39 \varnothing\) IF DRくø OR DR＞1 THEN \(28 \varnothing\)
310 FOR \(X=3\) TO 11


34ø FOR N＝め TO 7

\(36 \emptyset\) EXT \(\$=\) MID \((A *, N * 32+9,3\) ）
370 IF ASC \((F I L E()=\varnothing\) THEN \(45 \emptyset\)
\(38 \emptyset\) IF FILE \(\$=S T R I N G(8,255\) ）THEN
FLAG＝1：BOTO460
\(390 \mathrm{MSB}=\mathrm{ASC}\{\mathrm{MID}(\mathrm{A} *, \mathrm{~N} * 32+17,1))\)
49め LSB＝ASC \｛MID \(\{A *, N * 32+18,1\})\)
\(41 \emptyset\) IF \(M S B=\emptyset\) AND LSB \(=\emptyset\) THEN \(43 \varnothing\)
420 IF MSB＜＞255 OR LSB＜＞255 THEN 45 6
439 MID \((\)（A \(\$, N * 32+17,2)=\) CHR \(\$\)（PEEK
（\＆H14E））＋CHR（（PEEK（\＆H14F））
449 PRINTFILE\＄＋＂．＂＋EXT
450 NEXT N
469 B＂＝RIGHT（A（A，127）

489 DSKO \({ }^{4}\) DR， \(17, X, A *\) ， B 事
496 IF \(F L A G=1\) THEN 510
500 NEXT X
\(51 \Phi\) RETURN

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\title{
Simple Programs: A Learning Experience For All
}

\author{
By Joseph Kolar \\ Rainbow Contributing Editor
}

Is there a newcomer to CoColand, who doesn't want to learn to program?
This article is addressed to the newcomer who has waded through the first 11 chapters of Getting Started With Basic. Except for PLAY, used in Listing 5, all the statements and functions will be familiar to you.

The project: Create a simple tutorial for pre-schoolers or first graders. The program will add two numerals and display the answer in a vertical format.

PRINTTAB allows us to locate the first character, or space, to be printed on a specified row.PRINT@ allows us to locate the first character, or space, anywhere on the screen using the PRINT@ screen location values.

Before we continue, let me assure you that plenty of errors were made during the construction of this program. There are lots of SNs, FCs, ULs and RGs. That is the way it goes! When you create, you make many errors. Note the nature of the error and the line number; try to correct it. If one thing fails to solve the problem you may have the right solution, but you may be inserting it in the wrong place in the listing.

Rest assured that this program was rife with mistakes. Imagine an error every couple of lines. However, let us pretend no mundane SNs or TMs, etc. were made.

Note the tendency to add a line or routine, only to discard or change it later. The original idea is constantly altered as you progress and see new possibilities.

Again, the plan was to add \(2+3=5\) using PRINTTA B and a vertical presentation. As we work our way through

\footnotetext{
(Joseph Kolar is a free-lance writer and programmer dedicated to proselytizing for computers in general, and the CoCo specifically.)
}
this creative session, try to anticipate what happens next. You need not key in any of the listings.

Put a fresh cassette in your recorder and fire up the computer. Read on and create with me.

Key in the following lines that add \(2+3\) and displays the answer. Remember, you may stop and \(R U N\) at any time to see what is what.

5 CLS
10 PRINTTAB(15)"2"
20 PRINTTAB \((14)^{*}+3\) "
30 PRINTTAB(14)"*- ;iINPUT A
50 PRINTTAB(14)A
Move down to center the screen display.
6 FOR Y \(=1\) TO 5:PRINT:NEXT
Determine if the answer is correct and count each correct answer.

60 IF \(\mathrm{A}=5\) THEN \(\mathrm{X}=\mathrm{X}+1\)
Determine if the answer is wrong and repeat the problem.

\section*{61 IF A< \(>5\) THEN GOTO 5}

If the answer is correct, so state with a line of text. If we expect to present many problems, it is best to use a \(G O S U B\) routine to avoid the bother of keying in the same line over and over.

1000 PRINT@322,"YOU GOT"X"RIGHT SO FAR!"

Every GOSUB requires a RETURN.

\section*{1030 RETURN}

We must send the CoCo to the subroutine. Add to end of Line 60 :

\section*{<:GOSUB 1000>}

Also, we must tell the computer to go somewhere. Set up for a nother problem.

\section*{70 GOTO 2000}

Make two copies of work in progress, CSAVE"ADD".
In order to get to the next routine, we need an INPUT routine and clear the screen. We skip a row.
```

1010 PRINT:PRINT:INPUT"
PRESS <ENTER>";OA
1020 CLS

```

At this point, we need another problem routine. We take the routine, Lines \(6-70\) and beginning at Line 2000, keeping the same line number intervals, copy the routine, using three and one for the variable values in the new routine. We do this by LIST and using the new line numbers, copy Lines \(6-70\), from your monitor, changing the necessary variable values, for the display on the screen.
Remember to change the value of A in Lines 2050 and 2051 to the correct answer, four.

RUN. We find we forgot to clear the screen to re-attempt the problem. Insert at beginning of Line \(2000<C L S\) : \(>\).
To make sure X is being tabulated correctly, we add a third problem. But, being nervous, we make sure that we start with zero correct answers:
\(4 X=0\)
Beginning at 3000 , we copy the routine in the 2000 block, using two and two for the problem elements. We loop Line 2051 back to 2000 to re-try the problem if an incorrect answer is given.
To make sure that we flip to Line 4000, a little message is inserted to verify that we got there safely.

\section*{4000 PRINT"NEXT PANEL PLEASE"}
\(R U N\). Input only correct answers; then input only incorrect answers; then a few incorrect answers and the right answer. Observe if the score is incremented properly.

Make two copies of work in progress CSAVE"ADDA".
```

* ADDA
4 X=%
5 CLS
6 FOR Y=1 TO 5:PRINT:NEXT
10 PRINTTAB (15) "2"
20 PRINTTAB(14)"+5"
30 PRINTTAB(14)"-- "IINPUTA
50 PRINTTAB(14)A
60 IF A=5 THEN X=X+1: EOBUR1

```
```

61 IF A<>5 cotos
70 EロTO200%
109% PRINTG322, "YOU BOT"X"RIGHT
SD FAR!"
1010 PRINT:INPUT" PRE
55 <ENTER>" IDA
1020 CLS
193% RETURN
20%0% CL8:FOR Y=1 TOS:PRINT:ANEXT
2010 PRINTTAB(15) "3"
2020 PRINTTAB(14)"+1"
2030 PRINTTAB(14)"-- "|:INPUTA
2046 PRINTTAB(14)A
2050 IF A=4 THEN }X=X+1:BOSUB1%6%
2051 IF A<>4 THEN GOTO20%6
206% GOTO3%06
3096 CLS:FOR Y=1 TO S:PRINT:NEXT
3010 PRINTTAB(15)"2"
3020 PRINTTAB (14)"+2*
3030 PRINTTAB(14)"-- "I:INPUTA
3040 PRINTTAB(14)A
3056 IF A=4 THEN X=X+1:GOSUB1%
3051 IF A<>4 THEN GOTD2g@%
3060 G0T04090
4960 PRINT"NEXT PANEL PLEASE."

```

Looking over the listing, we note that Lines 5 and 6; 2000; 3000; are the same. Rather than keying in this line every time we add a problem block, we decide to \(\langle\) DEL5-6> and create a subroutine.

\section*{60000 CLS:FOR Y = 1 TO 5 :PRINT:NEXT 60001 RETURN}

Then we send each problem routine to the new subroutine.
6 GOSUB 60000
2000 GOSUB 60000
3000 GOSUB 60000
We notice that CLS in Lines 2000 and 3000 are redundant, being included in the new subroutine, so we EDIT them out of the two lines.
When we \(R U N\) the program, an RG Error in Line 6001 appears because CoCo doesn't know where to go. It does this because after the third problem panel is completed, CoCo notes Lines \(4000 ; 60000\); at 60001 it is frustrated. If we don't tell it to go someplace, we need an infinite loop to keep CoCo from reaching the subroutine. Let's keep CoCo happy.
```

4001 GOTO 4001

```

Make two copies of work in progress. CSAVE"ADDB".
```

* ADDE
4 X=6
CLS
\& GOSUB6geg%

10. PRINTTAB (15) "2"
```
```

20 PRINTTAB(14)"+3"
30 PRINTTAB(14)"-- ":INPUTA
50 PRINTTAB(14)A
60 IF A=5 THEN X=X+1:GOSUB100%
61 IF A<>5 G0T05
70 GOT02øøø
10.@ PRINTE322,"YOU GOT"X"RIGHT
SO FAR!"
1010 PRINT:INPUT" PRE
SS <ENTER>":OA
1020 CLS
1030 RETURN
2000 G0SUB60000
2010 PRINTTAB(15)"3"
2020 PRINTTAB(14)"+1"
2030 PRINTTAB(14)"-- "\$:INPUTA
2040 PRINTTAB(14)A
2050 IF A=4 THEN X=X+1: g0SUB109%
2051 IF A<>4 THEN GOTO2\emptysetø\emptyset
30øø GOSUB6øøøø
3010 PRINTTAB(15) "2"
3020 PRINTTAB(14)"+2"
3030 PRINTTAB(14)"-- ": INPUTA
3040 PRINTTAB(14)A
3050 IF A=4 THEN }X=x+1:\mathrm{ GOSUB100g
3051 IF A<>4 THEN GOT02000
40ø PRINT"NEXT PANEL PLEASE."
4901 GOTO40ø1
600ø0 CLS:FOR Y=1 TO 5:PRINT:NEX
T
60001 RETURN

```

We would like to get randomly selected problems because that makes for a better program. The problem now is to make the problems change randomly and give the correct answers. We decide the parameters to add numerals one through five, to numerals one through five.
\[
7 \mathrm{Q}=\mathrm{RND}(5): \mathrm{R}=\mathrm{RND}(5)
\]
\(\mathbf{Q}\) is the variable assigned to the first numeral and \(\mathbf{R}\) is assigned for the second numeral. Since the first numeral is placed on the screen in Line 10, we change it to read:

10 PRINTTAB(15)Q
The second numeral is placed on the screen in Line 20.
20 PRINTTAB (14)"+"R
Since we are using the input variable \(A\) as the answer, the right answer must be \(\mathrm{A}=\mathrm{Q}+\mathrm{R}\). Any other answer is wrong. \(\mathrm{A} \diamond \mathrm{Q}+\mathrm{R}\). We change the number 5 in Lines 60 and 61 to \(\mathrm{Q}+\mathrm{R}\).
```

60 IF A=Q+R THEN X=X+1:
GOSUB1000
61 IF A}<>Q+R THEN CLS
GOTO5

```

If we get an incorrect answer, we must return to Line 5 . If we do, the next time around, we should get a new problem.

We note the routines look good. As a safety precaution,
we don't want to take a chance and have Q added to Q or R added to \(R\). We make sure by adding reset values of zero to Q and R .

5 CLS: \(\mathrm{Q}=0: \mathrm{R}=0\)
As it is, they are unnecessary because Line 7 will reset to new values. Remember, we can always delete unnecessary information later.

We make two copies of the work in progress. CSAVE"ADDC".
```

* *ADDC
4 X=0
5 CLS:Q=0:R=0
6 GOSUBGø๗ぁ®
7 Q=RND (5):R=RND (5)
10 PRINTTAB (15)Q
20 PRINTTAB (14)"+"R
30 PRINTTAB(14)"-- "B: INPUTA
50 PRINTTAB (14)A

6) IF A=Q+R THEN }X=X+1:GOSUB100%
61 IF A<>Q+R THEN CLS:GOTOS
76 BOTO2%%
1000 PRINTE322,"YOU GOT"X"RIGHT
SD FAR!"
1010 PRINT:INPUT" PRE
SS <ENTER>"OA
1020 CLS
103% RETURN
2000 EOSUB609%g
2010 PRINTTAB(15) "3"
2020 PRINTTAB (14)"+1"
2030 PRINTTAB(14)"-- "%:INPUTA
2040 PRINTTAB(14)A
2050 IF A=4 THEN X=X+1: G0SUB10.0
2051 IF A<>4 THEN EOTO20.%
3000 EOSUB6@%%
3010 PRINTTAB(15) "2"
3020 PRINTTAB(14)"+2"
3030 PRINTTAB(14)"-- ":INPUTA
3940 PRINTTAB(14)A
3050 IF A=4 THEN }X=X+1:\mathrm{ GOSUB1000
3051 IF A<>4 THEN GOTO200g
4009 PRINT"NEXT PANEL PLEASE."
4 0 0 1 ~ E O T O 4 0 6 1 ~
60000 CLS:FOR Y=1 TO 5:PRINT:NEX
T
60001 RETURN
```

We don't need \(\mathrm{Q}=0\) and \(\mathrm{R}=0\) after RUN and checking out the work. We edit them out.

\section*{5 CLS}

We get a new problem by looping Line 70 back to Line 5 .

\section*{70 GOTO 5}

Line 50 doesn't align properly, so we move over one space to the right.

50 PRINTTAB(15)A

oining in the fun and excitement of RAINBOWfest is a great way to get to know the CoCo Community. Many of those who write for THE RAINBOW - and those who are written about - attend CoCo's very own show. It's a people-topeople event as well as a valuable learning experience.

For the 1984-85 season, we've scheduled three RAINBOWfests in three parts of the country. If you missed the RAINBOWfest in Princeton, N.J., why don't you make plans now to be with us in Irvine, Calif., or Chicago, III.? Each show will offer fun, excitement, new products, seminars and information for your CoCo! And for those who (perish the thought) don't like CoCo as much as you, we've scheduled each

RAINBOWfest in an area that will provide fun and enjoyment for the whole family.

Our Irvine, California, show is being held at the Irvine Marriott Hotel, which offers special rates for RAINBOWfest. The show opens Friday evening with a 7 p.m. to 10 p.m. session. It's a daytime-only show Saturday - the CoCo Community Breakfast is at 8 a.m., then the exhibit hall opens promptly at \(10 \mathrm{a} . \mathrm{m}\). and runs continuously until 6 p.m. There will be no exhibition hours or seminars Saturday evening. On Sunday, the exhibit hall opens at 11 a.m. and closes at 4 p.m.

Our highly popular CoCo Community Breakfast will again feature a well-known figure from the Color Computer Community. And the exhibition will be interspaced with a number of seminar sessions on all aspects of CoCo - from
writing in machine language to making your BASIC work better.
But most of all, there will be exhibitors. Lots of them. All ready to demonstrate products of every kind. Some with special programs and hardware items to introduce. Others with show specials.
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Note the answer to \(5+5\) won't align properly, without extra work. But, statistically, it is an infrequently called problem and thus is no big deal. We won't bother programming a special alignment for it.

Obviously, now that we can get all the problems we desire, a lot of this program becomes unnecessary. We can delete Line 2000 to the end of the program. But, first, transfer Line 60000 to Line 6.

\section*{6 CLS:FOR I=1 TO 6:PRINT:NEXT}

Note that we inadvertently changed the variable Y to 1 and 5 to 6. No harm done! We now DEL 2000-. We don't need Lines 4 and 5, DEL 4-5.

RUN. Deleting Line 5 doesn't give Line 61 anyplace to go. CoCo is mad! Change Line 61 to GOTO Line 6.
61 IF \(\mathrm{A}<>\mathrm{Q}+\mathrm{R}\) THEN CLS:GOTO 6
Time to make two copies of work in progress. CSAVE"ADDD".
```

* <ADDD>
6 CLS:FOR I=1 TO 6:PRINT:NEXT
7 Q=RND (5):R=RND (5)
10 PRINTTAB(15)Q
20 PRINTTAB(14)"+"R
30 PRINTTAB(14)"-- ";:INPUTA
50 PRINTTAB (15)A
60 IF A=Q+R THEN X=X+1:G0SUB106%
61 IF A<>Q+R THEN CLS:GOTOG
70 GOTO 6
10ng PRINTE322,"YOL GOT"X"RIGHT
SO FAR!"
1010 PRINT: INPUT" PRES
S <ENTER>"OA
1020 CLS
1030 RETURN

```

Note that no negative reinforcement is desired by indicating the total number of attempts or the number of incorrectly answered problems.

For variety and practice working with other combinations of numbers, Q and R may be changed in Line 7 to any values that add up to 10 .
i.e. \(\mathrm{Q}=1 \mathrm{R}=9<7 \mathrm{Q}=\mathrm{I}: \mathrm{R}=\mathrm{RND}(9)>\)
i.e. \(Q=3 \mathrm{R}=7<7 \mathrm{Q}=\mathrm{RND}(3): \mathrm{R}=\)

RND(7)
If \(\mathrm{Q}=0\) or \(\mathrm{Q}=1\), don't use \(R N D\). It is a waste of time. We change our program, with the new variables in the second example.
\(7 \mathrm{Q}=\mathrm{RND}(3): \mathrm{R}=\mathrm{RND}(7)\)
We note that Line 30 needs to be moved one space to the right.

\section*{30 PRINTTAB(15)"-- ";:INPUT A}

We try to format the program to make it neat and wellcentered. We move the problem up one row.

6 CLS: FOR I = 1 TO 5:PRINT:NEXT
We drop the scoring line, 1000 down a row by adding +32 to 322 and then we center the line of text by moving it over +3 spaces. \(322+32+3===357\).

1000 PRINT@357,"YOU GOT"X" RIGHTSOFAR!"

Move Line 1001 over to the left by editing out one space after the first quotes.
It would be nice to add a bit of sound whenever the child gets a correct answer. We might as well telegraph when an incorrect answer is given. I am not sure this last is wise but for the purpose of this program, well include a mistake sound.

In Line 61, insert PLA Y"OIFC": after THEN. Do it now. In Line 60, insert PLA Y"O3L16CEGL8O4CL16O \(3 G L 4 O 4 C\) ": at the very beginning.
Make two copies of you know what, CSAVE"ADDE".
In order not to add negative reinforcement, we will not show an incorrect answer in Line 50. Any of the three lines below will be OK.
```

40 IF $\mathrm{A} \ll$ Q+R THEN 61
40 IF $\mathrm{A} \gg$ Q+R GOTO 61
40 IF $\mathrm{A}<>\mathrm{Q}+\mathrm{R}$ THEN GOTO 61

```

You better make three copies this time, CSAVE"ADDF".
```

0 <ADDF>
6 CLS:FOR I=1 TO 5:PRINT:NEXT
7 Q=RND (3):R=RND(7)
10 PRINTTAB(15)Q
20. PRINTTAB(14)"+"R
30 PRINTTAB(15)"--
":INPUTA
40 IF A<>Q+R GOTO 61
5 0 . ~ P R I N T T A B ( 1 5 ) A ~
6% IF A=Q+R THEN X=X+1:GOSUB1000
61 IF A<>Q+R THEN PLAY"OIFC":CLS
:GOTDG
70 GOTO 6
1090 PLAY"O3L16CEGL8O4CL1603GL40
4C":PRINTE357, "YOU GOT"X"RIBHT S
0 FAR!"
1010 PRINT: INPUT" FRESS
<ENTER>";DA
1020 CLS
1030 RETURN

```

For practice, convert Lines 10; 20; 30; using PRINT@ instead of PRINTTAB.

Design a neat title page. Make up an instruction panel, as simple as possible, so beginner readers can understand it. Don't forget to insert a header with your name and address. It is now your program.

The proof of the pudding is to try it out on your youngsters or neighborhood kids to see if it is effective. No program has any value, unless those for whom it is intended can run it and use it to advantage.

You are urged to pick some simple idea and create a program around it. If you can create a creditable program, after studying 11 chapters in the manual, can you imagine what fine programs you will be able to create when you master the entire manual?

Yet, the most important point to be made is to make lots of copies of your work. Erase your working programs with care. There seems to be some rule. After you erase the program, guess what you are looking for. I hope you had fun and perhaps inspiration to work up an idea this article may have suggested.

\title{
Everything You Always
} Wanted To Know About The Color Computer

\author{
But Radio Shack Didn't Tell You
}

This is part four in a series of articles concerning various aspects of the Color Computer.

\author{
By Andy Kluck
}

This month we will examine some of the peculiarities of Disk BASIC. The use of the \(\boldsymbol{\&} H\) prefix for Hex constants and \(\& O\) or just \(\&\) for Octal constants is described in the Extended bASIC manual, but it doesn't tell you what you have to do to convert Hex or Octal values contained in strings to numeric variables. This can be done by adding the prefix to the string and taking the value of the result:
\[
\begin{aligned}
& \mathrm{H}=\mathrm{VAL}(" \& H "+\mathrm{H} \$) \\
& \mathrm{O}=\mathrm{VAL}(" \& "+\mathrm{O} \$)
\end{aligned}
\]

\section*{Concurrent Files}

The Disk BASIC OPEN statement gives an \(A O\) Error if the specified device number is already open. In most cases it also gives this error if the same file is already open on another device number. However, an exception is made if the new \(O P E N\) statement uses the same access mode, either input or random (direct), as the file was previously opened with. This apparently intentional loophole allows a file to be opened and accessed through two or more device numbers at the same time as long as all

\footnotetext{
(Andy Kluck is an electrical engineering student at the University of Texas at Austin.)
}

OPEN statements use the same mode, input or random. This could be useful if you need to access two parts of a file at the same time.

\section*{COPY}

For some strange reason, \(C O P Y\) is listed in a section of the Disk manual entitled "Special Multi-Drive Commands." This seems unfortunate, since such a command is the only efficient way to duplicate binary and data files. However, the COPY routine actually has a special provision for copying with one drive. If COPY is used with only one filename: COPY"FILENAME/ \(E X T^{\prime \prime}\) instead of the syntax suggested in the Disk manual, the computer will request the user to switch disks as many times as necessary to copy the file. According to the "Disk BASIC Summary" in the back of the manual, executing \(C O P Y\) will "erase memory." This is misleading. Unlike BACKUP and DSKINI, COPY uses only the area of free memory between the array variables and the stack for its data storage. COPY does not clear variables, and it may be used within a program. There is one problem with COPY, either with one or two drives; because of a bug in CLOSE, with either Disk BASIC 1.0 or 1.1, an I/O Error in COPY can cause a system crash.

\section*{DIR}

Disk BASIC does not support listing of a diskette's directory to the printer; however, this can be done by setting the device number at \(\$ 6 F\) to -2 and then calling the directory routine:

\section*{POKE 111,254:DIR}

The two instructions should not be separated, and if executed within a program should be followed by:

POKE 111,0
to redirect output to device 0 .

\section*{RUN}

The statement 100 RUN A\$(X) might
be useful in a menu program. However, it doesn't work because Disk BASIC assumes that if the first character of whatever follows \(R U N\) isn't a quote, then it is a line number. The problem may be solved by adding an empty string: 100 RUN "" \(+\mathrm{A} \$(\mathrm{X})\)

\section*{VERIFY}

According to the Disk BASIC manual, VERIFY ON causes a VF Error if a sector is written incorrectly. Actually, the routine that handles the verifying does more than this. When it detects that a sector has been written in error, it does not simply give a VF Error and give up; instead it attempts to write the sector up to four more times before it gives the error. So disk Basic with

VERIFY ON does not just tell you when it has glitched your directory; it often can repair it immediately without you or your application program knowing what happened. Incidentally, if you get \(1 / O\) Errors reading disks made without VERIFY ON, try: ? PEEK (\&HF0) after the errors. If you get an eight or 16, there's a good chance that VERIFY ON would have prevented the error. Unless your drive has a better than average reliability record, I recommend VERIFY \(O N\) at all times except for \(B A C K U P \mathrm{~s}\), which take a long, long time with verify. Instead, a fast disk scanner may be used to test the destination disk after \(B A C K\) \(U P\). For example, this BASIC program can usually test a disk in about 15 seconds if there are no errors.

The listing:
 : V=VAL ("\&H"+I*): \(S=S+V\) : POKE \(A_{9} V\) : NEXT
20 IF \(8<>4040\) THEN PRINT"DATA ER
ROR": GTOP
35 5=1
49 FOR N=1 TO S
50 FOR A=?HIFA TO 4 H2gE
6 6) READ I
70 POKE \(A_{1} I\)
Be NEXT A
90 NEXT N
100 POKE \&HEA, 2 READ BECTORS
110 POKE \&HEB, 6 DRIVE
126 PDKE \&HEE, 4 : POKE \&HEF, 6
130 FOR TR=0 TO 34
148 POKE \&HEC,TR
```

152 EXEC EH1DA READ TRACK
16% IF PEEK (\&H1F9)=0 THEN 24%
17% FOR A=\&H1FA TO 4H2बB
1E* SE=PEEK(A)
190 E=PEEK(A+1B)
200 IF E=9 THEN 236
210 ER=ER+1
22* PRINT "ERROR"IE: "ON TRACK"IT
R!"gECTOR"是EE
230 NEXT A
24\sigma NEXT TR
250 PRINT ERI "TOTAL ERRORS."

```

```

27% DATA 97,ED,AD, %F,C%,04,96,FE
2日0 DATA A7, EB, 11, BA, ब1, F9, 87, B1
29% DATA F9, 8C, %2, EC, 26,EB,39
3%0 DATA 1, 12,5,16,9,2,13,6,17
316 DATA 10,3,14,7,18,11,4,15,8
320 DATA 1,5,9,13,17,3,7,11,15
33* DATA 12,16,2,6,10,14,18,4,9

```

The program assumes that the disk was formatted with a skip factor of four and attempts to read each track in one revolution of the disk. In some cases, however, depending on the current drive speed, the speed at which the disk was formatted, and the speed at which the sectors were written, the end of one sector comes too close to the beginning of the next sector. This results in much slower operation. If the program runs slower than about 2.5 tracks per second on some disks, replace Line 30 with:
\(30 S=2\)
With this setting the program will read every other sector and take two revolutions to read each track by using the sector order of Lines 320 and 330 instead of Lines 300 and 310 . Finally, in order to implement VERIFY ON in
some software packages it may be necessary to insert the VERIFY statement into the program; for example, with the Telewriter, add the line:

\section*{0 VERIFY ON}
to the program: \(S / X X X\).

\section*{CLOSE}

There are several problems in the part of the CLOSE routine in the Disk BASIC 1.0 ROM used with random (direct) access. A misdirected branch at \(\$ C A C C\) causes some strings fielded in buffers other than the one being closed to be deleted. Also, because of a stack mess up, any string array elements fielded in any buffer can cause unexpected results. Most importantly, whenever a random file other than the last one opened is closed, the system crashes. Therefore, if
you must have two or more random files open at once, open them in ascending order and close them in descending order by device number. Remember that whenever an error occurs, files are closed in descending order. A similar problem may occur in COPY - if an I/O Error occurs while one of the files is open, CLOSE gets confused and causes the same crash. While the first three problems are fixed in the 1.1 Disk ROM, the last one is not.

\section*{The Case Of The Garbled Up Disk}

Radio Shack devotes a whole chapter to the garbled up disks, but they omit some of the common causes of disk garbling. Starting at address \(\$ 800\) there are four areas used to store the file allocation table of each drive with open files. Each area also has one byte used to count the number of open files on that

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\title{
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}
drive, and one byte that counts changes in the \(F A T\) and indicates whether the table should be written out when a file on that disk is closed. Any loading of garbage into this area is likely to mess up these bytes such that the next time a file on the disk is closed, the garbage is written out to the disk's \(F A T\) sector, which is essential to accessing the files. For example, many programs designed for cassette systems load starting at \(\$ 600\). If one of these were converted to a disk file with a tape to disk program, a likely result of attempting to load it would be not just a crashed BASIC but also an unusable disk. A similar problem could occur if the program was loaded from a cassette and an attempt was made to save it on a disk. This is also what can happen if you use a certain often-published PCLEAR 0 routine and try to LOAD a BASIC program. While these situations all arise out of user error in messing with BASIC's reserved areas, a similar problem can be caused by another of the bugs in Disk Basic 1.0. Whenever the File Allocation Table is written out on the disk (during CLOSE, KILL, WRITE, etc.) the "number of open files" counter for the next higher numbered drive is set to zero by a botched instruction at \(\$ \mathrm{C} 70 \mathrm{C}\). Because of this, any changes in the FAT made on a disk in one drive (due to CLOSE, KILL, etc.) while files are open on the next higher drive, can result in the file counter of the higher drive being decremented to a non-zero number when the files on it are closed. If this happens, any disk later placed in the higher numbered drive may be wrecked by having its File Allocation Table overwritten by a copy of the FAT from another disk. For example, if you open a file on drive I, SAVE or KILL on drive 0, CLOSE all files or UNLOAD 1, switch disks in drive 1, and SAVE on drive 1, the new disk may get the \(F A T\) copied from the old one and require reconstruction ef-
forts to recover files. This does not apply in a one-drive system, but if you're going to OPEN any files on any drive except 0 , and work with other drives while they're open, I recommend using Disk basic 1.1, in RAM if necessary, to avoid this problem.

\section*{UNLOAD And END}

The Disk BASIC manual cautions that you should use UNLOA D before switching disks whenever there may be files open. But all UNLOA D does is close all files on the specified or default drive. So unless you want to leave files on some drives open, you can save keystrokes by using \(E N D\), which closes all disk and cassette files, or any syntax error, as the Disk basic error routine closes all disk files. Note also that UNLOAD closes files from low to high device numbers, the opposite order from CLOSE, so UNLOA D can trigger the random files crash in the 1.0 Disk ROM.

\section*{64K}

As you probably know, the Radio Shack 32 K CoCo contains 64 K RAM chips, and with a hardware modification first published by Frank Hogg in February of ' 82 and eventually adopted by Radio Shack for use in the current revision circuit boards, the full 64 K can be accessed through memory paging. One way to use this extra memory is to run a program like:

10 FOR I=0 TO 22
20 READ X: POKE 950+1,X
30 NEXT I
40 EXEC 950
50 DATA \(26,80,142,128,0,183\)
60 DATA \(255,222,236,132,183,255\)
70 DATA \(223,237,129,140,255,0\)
80 DATA \(38,241,28,175,57\)
to copy the BASIC interpreters into the upper half of RAM and leave the SAM in map type one so that BASIC may be
modified and the area above BASIC may be used as extra RAM. Many people have assumed that without the modification, which prevents a bus conflict problem during write operations, or the new board, none of the extra memory may be accessed. It appears, however, that even without the modification there should be no problem writing at addresses that would be unoccupied by ROM in map type zero, or even at addresses that would contain ROM as long as the data to be written is copied directly from the ROM, avoiding the bus conflict. This means that even in the older, unmodified 32 K units, about 16 K of free memory in the range of \(\$ C 000-\$ F E F F\) may be easily accessed if a disk controller or ROM cartridge is not in the system by simply running the above program. After running this program, the system is actually in the 64 K mode, although without the modification the 16 K from \(\$ 8000-\$ B F F F\) is unable to reliably store anything other than an exact copy of the ROM, so it's really more of a 48 K computer. I have seen several articles regarding the process of relocating ROM packs to run in low RAM, but this seems hardly worth the effort when you can load the programs in RAM from tape and run them at the address they were designed for without breaking your warranty seal to effect a true 64 K computer. There is also another use for this mode; if even Extended BASIC is not in the system, it can be loaded from tape and EXECed. To make the tape:

\section*{CSAVEM "XBASIC", \& H8000, \& H9FFF, \& H8002}

Remember that pressing Reset sets the SAM back to map type zero, the ROM mode, and makes the RAM above 32 K disappear; also, the high speed (address dependent) mode will not work in map type one.

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\section*{UTILITY}

\title{
JINFILE A Jumbo With Some Very
}

\(J\)INFILE is a special purpose filing program designed to create, save and retrieve very long file entries. Unlike many database managers, every search can be completely different from the last, and you don't have to plan the searches when you create your data file. Besides this, it is simple and safe to operate: in a year of frequent use by a non-programmer there has not been a significant system or user-caused data loss. It requires a 32 K Extended BASIC Color Computer, one disk drive and a printer.

The file structure is based on random access records which hold up to 1.5 K of information on each entry. Records are stored in one of four compatible categories, and
depending on the category, may contain up to 17 elements of varying lengths. Table I describes the categories, their associated elements and the length of each element. Once created, the records are retrieved by either calling a specific entry by number or describing the type of information desired, and letting the program search for all of the records fitting your description.

The four categories available reflect the original purpose of JINFILE - to support research in art history. However, it is easy to change these to suit your own needs. The arrays are described in Tables 1 and 2. Lines 400 and 1600 define the four acceptable category codes, and the lead items in

Table 1: RECORD DESCRIPTIONS
\begin{tabular}{|c|c|c|c|c|c|}
\hline NBR & LENGTH & BIBLIOGRAPHY & PEOPLE & STRUCTURES & ARTWORK \\
\hline \(\square\) & na & Record & Record & Record & Record \\
\hline 1 & 2 & Category & Category & Category & category \\
\hline 2 & 250 & Subject & Subject & Subject & Subject \\
\hline 3 & 250 & Author & Name & Archistect & Artist \\
\hline 4 & 115 & Title & Address & Building Name & Artwork Title \\
\hline 5 & 50 & Journal & Position & Type(Style) & Country \\
\hline 6 & 32 & Place of Pub. & - & Drawings-Instit. & - \\
\hline 7 & 32 & Pages/Publisher & - & Height & Dimensions \\
\hline 8 & 12 & Date & Date & Date & Date \\
\hline 9 & 10 & Volume & Nationality & Material & Medium \\
\hline 10 & 30 & Illustrations & - & Drawings-City & , \\
\hline 11 & 30 & Location & Institution & Location & Location \\
\hline 12 & 20 & Call Number & Phone Number & File Number & File Number \\
\hline 13 & 8 & Notes/Course & Notes & Notes/Slides & Notes/51ides \\
\hline 14 & 25 & Value (Year) & - & Drauings/Type & Drawings/Type \\
\hline 15 & 220 & Comments (1) & Comments (1) & Comments (1) & Comments \((1)\) \\
\hline 16 & 220 & Comments (2) & Comments (2) & Comments (2) & Comments (2) \\
\hline 17 & 220 & comments (3) & Camments (3) & Comments (3) & Comments (3) \\
\hline
\end{tabular}

\footnotetext{
(Bob Weir is a graduate student in computer science at the University of North Carolina, Chapel Hill.)
}

\title{
Information File Handler Special Features \\ By Robert Weir
}
data Lines 2010, 2020, 2030 and 2040 provide their names. Element names can be altered by changing data Lines 2005 to 2060 . Be sure the sum of the \(L N\) values does not exceed the value specified in the FILES statement in Line 50. If you modify JINFILE, it is a good idea to plan your alterations using tables similar to Tables I and 2.

After you have JINFILE saved on disk, you can run it just like any other BASIC program - type RUN"JINFILE"and it will load and execute. Once the program is loaded into memory, the program disk is not required, and you can leave your data disk in for the entire work session. As a safety feature, JINFILE closes disk files immediately after reading
or writing a record. This means that you can end the program at any time the disk light is not lit simply by pressing BREAK. It may not be the most elegant way to end, but you don't have to worry about losing data unintentionally.

When the program is run, you first see the main menu (Table 3). You can select the desired command by simply pressing the indicated key.

\section*{Data Input}

Input is selected from the main menu by pressing 'D'. You will be asked for the disk number. This is for your reference primarily, and can be anything you choose as long as it is a

\section*{Table 2: MATRIX LISTINGS}

Matrix \(N M \$(3,17)\) which provides element names and matrix LN(17) which provides element lengths are contained in Table 1.

P× \(<3,17\) : Provides ordered values for data input or printing.

Symbol
\begin{tabular}{rrrrr} 
& \(B\) & \(P\) & \(S\) & \(A\) \\
\(Y\) & 0 & 1 & 2 & 3 \\
\(0:\) & 0 & 0 & 0 & 0 \\
\(1:\) & 1 & 1 & 1 & 1 \\
\(2:\) & 2 & 2 & 2 & 2 \\
\(3:\) & 3 & 3 & 3 & 3 \\
\(4:\) & 4 & 4 & 4 & 4 \\
\(5:\) & 5 & 11 & 5 & 9 \\
\(6:\) & 6 & 12 & 8 & 8 \\
\(7:\) & 7 & 5 & 9 & 11 \\
\(8:\) & 8 & 9 & 7 & 5 \\
\(9:\) & 9 & 8 & 11 & 7 \\
\(10:\) & 10 & 13 & 6 & 12 \\
\(11:\) & 11 & 15 & 14 & 13 \\
\(12:\) & 12 & 16 & 10 & 14 \\
\(13:\) & 13 & 17 & 12 & 15 \\
\(14:\) & 14 & -1 & 13 & 16 \\
\(15:\) & 15 & -1 & 15 & 17 \\
\(16:\) & 16 & -1 & 16 & -1 \\
\(17:\) & 17 & -1 & 17 & -1
\end{tabular}
\(P F \lll \ll\) Provides reference start positions for the PS array pages. Last value is dummy.

PAGE:
\begin{tabular}{llllllll}
0 & 1 & 2 & 3 & 4 & 5 & 6 \\
0 & 10 & 17 & 20 & 24 & 26 & 27
\end{tabular}
number. Next you will enter your two-letter category/subcategory code. The category is indicated by one of the letters ' \(B\) ','P','S', or 'A' corresponding to the first letter of each category name. Subcategory is a different matter. It is mainly designed for future implementation of a disk record directory, and can now be any printable character you desire. The recommended use of subcategory is'to cover very broad areas that span the range of categories. Examples are Crafts, Course references, Canadian Arts and Architecture.

After that, each element will be requested with a special screen display to assist in keeping the element length within the allowable limits. If you do enter one that's too long, then one of two things will happen. If it is a long entry, then the overlength end will be chopped off, and you'll be informed. If it is a short entry, then the entire element is erased and you must redo it.

When entering data, provide the information requested in any format that you are comfortable with. For example, under Subject, list in any order all of the subjects you might want to find the record by. It is not necessary to separate each item, but commas help readability. If you use abbreviations, be very careful because consistency is the key to having successful searches. Experienced JINFILE users keep a summary sheet of most often used abbreviations handy.

Ideally, subjects should be chosen in a manner resembling the waterfall technique used in building outlines. This will allow successful searches at various different levels of detail. It is highly recommended that you never use lowercase letters. The program is not sophisticated enough to tell that "CRAFTS" is the same as "Crafts." Consequently, you can
see that searches might fail for no other reason than an injudicious use of lowercase letters.

You do not have to enter anything for elements that do not apply. Simply press ENTER and the phrase "NO ENTRY" will be inserted in that element for you.

When all elements have been entered, a new menu will appear, offering you the following choices:

\section*{S Save file on disk \\ R Review entry \\ X Finished data entry \\ N Input new entry}

Selecting Review will allow you to edit the record before it is saved to disk. After editing, the above menu will return. You should then select Save before adding the next record. ' \(N\) ' will return you to the start of Data Input and ' \(X\) ' will return you to the main menu.

\section*{Searching For Records}

There are two very different ways to retrieve a record that has been saved on disk. The quickest way can be used when you know exactly which record you want. The other method, searching with definitions, takes considerably longer, but this is the way to gather all of the information that has been saved on a particular range of subjects.

To conduct a record search, insert the data disk that contains the desired record when the main menu appears. Then select ' \(R\) ' at the main menu. The screen will clear, and you will be asked to provide the desired record number. This number can be the complete record number, or just the last three digits of the number. The program does not care if you

Table 3: MAIN MENU
Table 3: MAIN MENU
JINFILE UI.I
MASTER FILING SYSYTEM
INSERT DATA DISK, PRESS SENTER〉 WHEN READY?
KEY RETRIEVAL MODE
D DATA INPUT
R RECORD SEARCH
S SEARCH WITH DEFINITIONS
P SEARCH WITH PRIOR
DEFINITIONS
call for record 4003,3 , or even 6003 . It is only interested in which record to look for on the disk currently in the drive, and that information is provided by the 3.

When you have provided the record number (followed by ENTER), it will commence a search on the disk. If the record cannot be found, then an error message will be displayed. This will say:

\section*{IMPROPER ENTRY, (nbr) REDO}

The number provided will be the number you entered. This error will generally occur only when you ask for a number larger than the largest entry presently on the disk. It will also occur if you specify a number less than one.

When the record has been found, display page 0 will appear, and all of the display, print and editing functions are then available. Press ' \(X\) ' when you are finished with the record, and you will be asked if you want another record. Answer "NO" to return to main menu.

When you want to conduct a descriptive search, then think in threes. You can search any three lines of your 17-line record for the occurrence of up to three sets of three key phrases. Naturally, these are upper limits, and you can choose to search only one line for one specific word.

Select 'S' at the main menu for a descriptive search. You will be asked for the category and subcategory to be searched. The whole entry is a two-letter specification followed by ENTER. If, for example, you are only interested in printed materials, then the category will be ' \(B\) '. If you wish for more than one category to be searched, then enter ' X '. Subcategory works the same way, and this will generally be 'X'.

You will then be asked to specify each exclusive group. These groups are up to three phrases long. You can specify "Italian Architecture," Dutch Painting," and "Oil" as one exclusive group.

If you have less than three phrases for a group, then just press the ENTER key when an input is called for. The same technique is used if there are less than three exclusive groups - just press ENTER when the first element of the group is called. When your parameters have all been entered, the printer will provide a hard copy of your entry.

The last specifications are the line numbers to search. They are input in the same way as above. Key in each number, followed by ENTER. Typically, searches are conducted in the three lines containing the most information —namely 2 (Subject), 3 (Author), and 4 (Title). The comment lines are also useful to look at, depending on how you have saved your information.

The search will then begin at the first record on the disk. As each successful match is found, it will be displayed on the screen, and all of the normal options to print, display or edit are available. To continue the search, press ' X '. Once the last record on the disk has been reviewed by the program, the main menu will reappear. If you have other disks to search, you should then insert the next disk, and press the ' \(P\) ' key at the main menu. This will continue the search without the necessity to re-enter the search parameters. Press ' \(Z\) ' to abort the search and return to main menu.

When choosing parameters to search with, you must carefully evaluate just what you want to see. First, decide how many exclusive groups you wish to use (up to three). Often you will only use one, since these groups are \(A N D e d\) in the

program, which means that in order to retrieve a record, a match must be found in each of the groups. For example, if you want to find every record that contains both Architecture and Crafts, you would use two exclusive groups. A record that contained only Architecture would not be retrieved.

There will be many times when you wish to see records that contain references to more than one item. For instance, you might want to see all of the references to Dutch Painting as well as anything that discusses Rubens. These parameters would go into a single exclusive group.

If you take these different parameters all together and put them into a matrix, the result will appear as follows:

\section*{parameter I OR parameter 2 OR parameter 3 \\ AND \\ Parameter 4 OR parameter 5 OR parameter 6 \\ AND \\ Parameter 7 OR parameter 8 OR parameter 9}

You can fill this matrix up however you wish, just remember that each exclusive group you use will need to be satisfied before a record is retrieved and displayed. Table 4 provides a worksheet to assist in defining your search.

\section*{Display Options}

There are a total of six different display pages: 0 to 5 . They can be selected at any time and in any order so long as one of the six is presently visible on the screen. Their purpose is to allow you to quickly and efficiently review any part of a record.

There are two points in the program where you have a
chance to look at the data file which is currently in memory. The first point is after you have completed entering or correcting a record and are ready to save it on the disk. The other point is when a search has retrieved a record from the disk. You will be able to recognize these times by the display shown. That display is a summary of the most important elements of the record, and is called page 0 . It contains the following elements either in whole or in part:

Page 0: (The entries are in Bibliography : People : Structures: Artwork order)
(0) RECORD
(1) CATEGORY
(2) SUBJECT (part)
(3) AUTHOR : NAME: ARCHITECT : ARTIST (part)
(4) TITLE : ADDRESS : BUILDING NAME : ARTWORK TITLE (part)
(5) JOURNAL : POSITION : TYPE(STYLE) : COUNTRY
(10) ILLUSTRATIONS : - : DRAWINGS-CITY : -
(9) VOLUME : NATIONALITY : MATERIAL MEDIUM
(13) NOTES/COURSE : NOTES : NOTES/SLIDES : NOTES/SLIDES
(12) CALL NBR : PHONE NUMBER : FILE NUMBER FILE NUMBER

The purpose of page 0 is to put as much information as possible on the screen at one time, and to allow you to make a quick decision as to the next step.

Pages 1 to 5 provide the complete record, and are useful

for proofreading a data entry or assisting you in your decision to print a record found during searches. They contain:

Page 1:
(0) RECORD
(1) CATEGORY
(2) SUBJECT
(11) LOCATION : INSTITUTION : LOCATION : LOCATION
(12) CALL NUMBER : PHONE NUMBER : FILE NUMBER : FILE NUMBER
(13) NOTES/COURSE : NOTES : NOTES/SLIDES : NOTES/SLIDES
(8) DATE
(9) VOLUME : NATIONALITY : MATERIAL: MEDIUM

Page 2:
(3) AUTHOR : NAME : ARCHITECT : ARTIST
(4) TITLE : ADDRESS : BUILDING NAME : ARTWORK TITLE
(5) JOURNAL : POSITION : TYPE(STYLE) : COUNTRY

Page 3 :
(7) PAGES/PUBLISHER : - : HEIGHT : DIMENSIONS
(14) VALUE(YEAR) :-: DRAWINGS(TYPE) : DRAWINGS(TYPE)
(6) PLACE OF PUB. : - : DRAWINGS-INSTIT. : -
(10) ILLUSTRATIONS : - : DRAWINGS-CITY : -

\section*{Page 4:}
(15) COMMENTS(1)
(16) COMMENTS(2)

\section*{Page 5:}

\section*{(17) COMMENTS(3)}

To use these displays, all you have to do is press the number key for the page desired, and it will instantly appear. Remember that you can only do this when one of the pages is visible on the screen. You should also note that after printing a record you are returned to this display mode, since there are many other commands available besides page displays. Table 5, Page Display Commands, provides a summary of them.

\section*{Print Options}

Print options, of which there are three, can be selected when you are in the display mode. Display mode is achieved automatically when you select "Review" after entering or editing a record or when the program has found a record during a search.

The three options are for either:
a) the complete record
b) a summary of the record
c) a tailored printout of the elements you desire in the order that you want to see them

Print options are selected in the same way as display options. When any page (0-6) is visible, press the appropriate key from Table 5. You will then be asked to prepare the printer and paper.

\section*{Table 5: PAGE DISPLAY COMMANDS}

Various commands are available, unseen, when you have one of the page displass (0-5) on the screen. Most are discussed in detail in their respective sections, but this is a comprehensive summary. To use any of themy merely press the key indicated. Pressing any key not listed here will have no affect on the prograll. The exception is «BREAK〉 - do NOT press that key unless you intend to end the program.
```

0}\mathrm{ Display summary page 0
1 Display paṣe 1
2 Display page 2
3 Display page 3
4 Display page 4
5 Display page 5
A Print the entire record
S Print summary of the record
T Print record using tailored format
D Define the format for tailored printing
E Edit the record
X Finished with the record; allow new (or edited) record
to be saved or continue search
Z Abort this entry and return to main menu. In Search
mode, the search will be terminated, but definitions
will not be lost, nor will files on disk be altered.
Not available in Data Entry Mode.

```

Select a complete copy of your record by pressing ' \(A\) '.
Press 'S' for a Summary of the Record. The following will be printed:
0) RECORD
1) CATEGORY
2) SUBJECT
3) AUTHOR : NAME : ARCHITECT : ARTIST
4) TITLE : ADDRESS : BUILDING NAME ARTWORK TITLE

A tailored printout of the Record is obtained by pressing ' \(T\) '. You must have previously defined the elements you want for this option to actually get you anything.

Tailoring is defined at the same point in the program as other print and display options are selected. Once you have specified a definition, it will be saved in memory (not on disk) until you either redefine it or end the program.

To select this option, press ' \(D\) '. At the bottom of the screen you will see displayed:
"ENTER YOUR ELEMENT NUMBERS IN THE ORDER YOU WANT THEM PRINTED. ENTER A NEGATIVE NUMBER TO END THE LIST (RANGE 0 TO 17)"

Using Table 2, select the element numbers you desire to have printed, and then type in each one, in the order you want them printed. You must press ENTER after each number is entered. To conclude the list, type in "-1" or any number less than 0 . The display for page 0 will then reappear, and you can select any of the regular options.

\section*{Text Editing}

Sooner or later, you are going to make a mistake. Even if it's later, you may still want to enter revisions to record entries. As you will see, this is very easily done either from the data input mode or the search mode.

The technique used is a simplified version of the text editor available from Extended Color basic. The following commands are available:

C Change a character
D Delete a character
I Insert characters
H Hack off the rest of the line and allow additions
S Search for the first occurrence of the character
Right Arrow or Space Bar Move the cursor one space to the right
Left Arrow Move the cursor one space to the left
Enter (1) Concludes Insert and Hack and, (2) Completes Editing

To use the editor, you must first get to the editing mode. This is reached from the page displays by typing ' \(E\) '. The screen will clear and you will be asked for the line number (from Table 1) which will be edited. As a reminder, you will also be given the record number being modified.
Select the line number you wish to change, type it in and press enter. The screen will clear again and will show the original, unchanged line near the top. At about the center of the screen, on the lefthand side, you will see a black rectangle. This is your cursor, and it always sits on top of the current character being worked on. You will only be able to

see that part of the entry to the left of the cursor. You can use the Right Arrow or Space Bar to move the cursor to the right. The Left Arrow backspaces. By typing 'C'followed by a letter, you can change the character underneath the cursor. If you type 'S' followed by a letter, the cursor will go to the first place that character appears to the right of the cursor. If the character does not appear, the cursor goes to the end of the line.

Insert and Hack are somewhat different in use. They use the BASIC LINE IN PUT command, and so you will see your black cursor, as well as the BASIC flashing cursor. The black cursor is the position where your new entry starts!

So, in order to insert some new text in the middle of an
entry, press ' I '. You will see the flashing cursor appear, and you can type in the new text. You end the Insert by pressing ENTER. Hack works in the same way, except that everything from the cursor to the end of the element is deleted, and your new text is added on the end.

When you have completed your changes, press ENTER and a new screen will appear. If your entry was modified to be longer than allowable, then it will be shortened to fit automatically.

Upon completion of editing, the screen will allow you the same options that are available upon completion of a record entry, so you can choose to review, save, or erase your edited record.

10 - jinfile, 30 JAN 83. 11 'V1.1, 24 APR 83.
12 R.C. WEIR
13 'N-14 COLONY APTS.
14 'EPHESUS CHURCH RD.
\(15{ }^{\circ}\) CHAPEL HILL, NC 27514
20 CLEAR 5906:CLS
30 PRINTA10,"jinfile V1.1BY robert weir, JANUARY 1983"
50 FILES 1, 1570
69 DIM LN(17), N (17), NM \(\$(3,17), L\)
ST \(\$(2,2), F L(2), T L(17), P S(1,26), P\)
\(P(6), P X(3,17)\)
67 FOR \(X=6\) TO 17
69 READ LN(X): NEXT
73 FOR \(X=0\) TO 3
75 FOR \(Y=0\) TO 17
77 READ NM \((X, Y)\)
79 NEXT \(Y, X\)
81 FOR \(X=\emptyset T O 3: F O R Y=\emptyset T O 17:\) READ \(P X\)
( \(\mathrm{X}, \mathrm{Y}\) ): NEXT \(\mathrm{Y}, \mathrm{X}\)
83 FOR \(X=9\) TO 1:FOR \(Y=9\) TO 26:RE

\section*{Megamunk}
\(100 \%\) machine language fast action game. As a aoldier / monkey you must save the foreat of Ledonia from the ovil mammoth apiders, avoid the falling coconute, save the sacred birds and recover Ledonia's treasure. Megamunk has 11 different screens with multiple colors and "four voice" music. Joysticks required. 32K cassette . . . . . . . . . \(\$ 21.95\) 32K disk ............... \(\$ 23.95\)


\section*{METABOT}
\(100 \%\) machine language strategy game. You are currounded by Metabots. Each time you take a step, they each take a step. You must lure them into the electric fences and acid pots. Great fun for ages 8 and up. The whole family can play! Ioystick NOT required. 32K cassette .......... \(\$ 18.95\) 32K disk
\(\$ 20.95\)

\section*{Dog-gona it.} I wiah I sould play Mzgamuza!

\title{
COLOR TVRM + PLUS +
}

If you're looking for the finest terminal software you can buy, look no further! And now we've added a high-res screen display that gives you 32 by 16, 42, 51, or 64 by 24 lines. * And you can switch between the high-res screen and the normal screen without destroying what you have in the buffer! + PLUS + we have a buffer editor, complete up and down load support, on-line cassette or disk: reads and writes, off-line and on-line scrolling, pre-entry of data before calling, word wrap, buffer printing, selective printing, change any parameter so you can communicate with any other computer. You can send and receive Basic programs, ASCII file, as well as machine code, + PLUS + you can save your buffer to tape (Tape or Rom version) or disk (Disk version). You can communicate with the local BBS, Compuserve \({ }^{\text {TM }}\), The Source \({ }^{\text {TM, }}\), the main frame at work or school, other color computers, Apples, IBM PC'S, TRS-80 Model I, II, III, IV, 12, 16, 100, or any other computer via RS-232.

Compare these features with any other terminal program: \(32 \times 16,42,51,6 \times 24\) Screen
Communications BAUD Rate: 110-19200
Printer Baud Rate: 600-9600
Select Half or Full Duplex.
Select Odd, Even, or no Parity.
Select 7 or 8 Bit Words.
Send Control Characters.
Send a True Line Break.
Separate Keys for Escape and Rubout. Select All Caps If Needed.
Word Wrap - Eliminate Split Words.
(32 Character Mode)
Selectable Reverse or Normal Video.
(32 Character Mode)

Scroll Protect Up to 9 Lines.
Automatic Capture of Incoming Files, Send One Line At a Time From Your Buffer.
Has Programmable Prompt for "Send Next Line!!"
Buffer Size Indicator.
Complete Up and Down Load Support.
Improved Buffer Editor.
On/Off Line Scrolling of Buffer.
On/Off Cassette or Disk Reads and Writes.
Pre-Enter Data Before Going On-Line.
Save/Load Machine Code, Basic Programs or Files.
Select Printer Line Feeds If Needed or Ignore All Line Feeds in Buffer.
*Disk and Rom Pack only (not on tape). PRICE: \(\$ 29.95\) (TAPE) \(\$ 39.95\) (ROM PACK) \(\$ 39.95\) (DISK)


\section*{HARDWARE}

SUPER PRO KEYBOARD - Mark Data replacement . . \(\$ 64.95\) DOUBLE SWITCH I - This is our original switch box. Two LEDs show you which port is being used, 1 or 2 . High quality parts, and a new great looking yellow face plate. . . . . . \(\$ 29.95\) DOUBLE SWITCH II - Same as the above switch box, but we have added three RCA jacks, and a switch which allows you to switch between your 80 column board output, and your computer output at a touch instead of unplugging.
.\(\$ 39.95\)
VIDEO SWITCH - Switch between your 80 column board, and your computer's output. Two LEDs display the device.
\(\$ 19.95\)
DOUBLE CABLE - If you don't have a lot of money to spend, you can hook a modem and a printer up at the same time using this Y-Cable. Works with most printers.
\(\$ 14.95\) WORD PAK ( 80 Column Board) - This is one of the finest pieces of hardware to come along since the CoCo. Allows you to display a real 80 column screen, not the graphics that are sometimes difficult to read. Comes with a software driver that will interface basic into the 80 column board.
. \(\$ 139.95\)
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HARD DISK DRIVE FOR THE CoCo WITH CONTROLLER!
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Send 20 cent stamp for free catalog.

\section*{Double Density Software}


620 Kings Row
Denton, Texas 76201
Phone \(817 / 566-2004\)


\section*{DOUBLE DOS II}


NEW AND IMPROVED!! Double Dos II is an enhanced version of our original DOUBLE DOS program. The original Double Dos was so well received that we decided to add even more capabilities, and fix some of the limitations in the original program. With Double Dos you can use 35,40 or 80 track (double and single sided) drives all on one system, all at the same time. (The use of double sided drives will limit you to three drives.) Works with all types of \(51 / 4\) or 3 inch drive systems and All commands are supported in Double Dos! Double Dos is totally transparent to your basic programs! If your system selection is 80 tracks, a FREE command will return 158 granules! Compare this to the 68 granules your system now returns. You get 78 granules with a 40 track drive, 10 more than the 35 track system. EVERY command in basic is supported by Double Dos. There is only one limitation, you can only open any number of files to one drive at a time, otherwise everything else is the same. Plus you get some great new commands!! Look at what Double Dos will allow as new disk basic commands:
BAUD 1-6 ... change the BAUD rate with a command, no pokes!
TRACK \(35,36,40,80 \ldots\) change the number of tracks.
DOUBLE ... enable the double sided option.
PDIR ... print your directory to the printer.
DUMP ON/OFF ... send a basic program to a friend without using a terminal program!
RATE 6,35 ... change the head stepping rate.
VIDEO ON/OFF ... will give you a reverse screen without a hardware modification.
SCROLL 1-255 ... change the screen scrolling speed.
COMMAND ... will list all new commands.
DUPE 0-2 ... will allow copy \& backup from one side of a disk to the other side on double sided systems!
DATE ... you can enter the month, day, and year which will be stored in the directory of your disk each time you save a program or file, and you can see it when you use the DIR command! Very useful when looking for the most current file or program!
AND, all commands can be used inside basic programs because they have been added to disk basics list of commands! You also get full reset protection, which means that you will stay in the 64 K mode until you power-down.
PRICE: \(\$ 29.95\) (DISK ONLY) 64 K Required

\title{
REAL EIGHTY-COLUMN DISPLAY!
}

\title{
PROFESSIONAL PROFESSIONAL PROFESSIONAL PROFESSIONAL
}

This program is the ultimate in coco communicating!! Ulera Term + is used with a plug-in 80 column board that gives you True 80 columns, not the graphics display that is unreadable at 80 columns. This is truly a Professional Package that is so easy to use that once you have used it, you'll wonder why other packages are so difficult to use, (except for Color Term + Plus + that is!) After using a terminal program that can not give you True mainframe terminal emulation, you will find Ultra Term + indispensable! Ultra Term + even has a host mode that allows you to echo characters like full duplex mainframes do! There are also 10 macro keys which will allow you to save passwords, phone numbers, modem programming informa tion, etc. + PLUS + you can save them to disk. Also, like all Professtonal terminal programs you can save your current parameters. This saves you set up time when moving from one system to another. + Plus + when used with the parallel printer port * you can print what is com ing in. And what about documentation? Every feature is explained in detail and indexed for fast look up! There is also a comprehensive help section to aid those unfamiliar with telecommunications. Although this program was designed for the Professional a total novice can use it with ease. Check all the features listed below and then you decide who has the world's smartest terminal!
Baud Rates: \(110-4800\) (communicate) \(600-9600\) (printer)
Screen Format: \(80 \times 25 \mathrm{w} / \mathrm{true}\) upper \& lower case
Select half, full duplex or echo.
Select odd, even, mark, space or no parity

Send all 128 characters from keyboard Select 7 or 8 bit words.
Select 1 or 2 stop bits.
Send a true line break.
Select all caps if needed
Automatic capture of incoming files.
X on/X off capabilities.
Merge text or programs in buffer. 53,000 character buffer ( 64 K ). Send and receive BASIC, FILES and machine code.
10 macro keys
Four buffer send modes (dump,
prompted, manual \& time delay) Buffer size indicators (bytes used \& bytes remaining).
Buffer editor w/auto key repeat.
Scroll forward \& reverse to view buffer \& print viewed screen option.
Selectable printer formats (line feeds, etc.).
Selectable trapping of incoming characters.
Print while receiving data*
Buffer editor has these features:
Move forward and reverse through buffer. Insert, type over, delete lines or characters.
Block deletion or start to end of buffer delete.
Save and lnad marros.
Save and load parameters.
Use \(1-4\) disk drive (w/SAVE, LIAD, IIR \& granule display).
Easy to use MENU driven format
Comprehensive users manual.
Works with ALL Radio Shack \({ }^{\text {TM }}\) I)isk Systems and all models of color computers.
Still not convinced? How about a 15 day, money back guarantee? If you don't like the package for any reason, we will
refund your money upon return of a likenew package. + Who out there is offering you this kind of deal? And customer support was never better. Simply fill out your registration card and send it back to us and you will be notified when new features, improvements, etc. become available because all registered owners will receive Free upgrades for a \(\$ 5:(\mathrm{X})\) shipping and handling fee).

As with all good Professional programs, Ultra Term + is all machine code. This program has been tested by those both familiar and unfamiliar with communications programs. And when you call for some technical support, you won't get an answering machine during our business hours (10-5 CST M-Sat.) under normal circumstances. Technical help is usually available all day.

\section*{PRICE: Ultra Term + - \$5.5.95 (Disk)}

Word-Pak (80-column board; includes a soft ware driver so you can use your basic programs with no modification in most cases!) . . . \(\$ 139.95+\$ 3.00 \mathrm{SBH}\)
Y-Cable... 829.95 (Required if expansion port not used with disk drives)
Complete Package Ultra Term + Word Pak \& Y Cable [subtract \(\$ 20.00\) if not needed] is only \(\$ 210.00\)
- Ultra Term + supports the 80 column board made by PB.J. Inc. If you already have the board, simply order the program, but those of you who don't can get a good deal.
- Parallel Printer Port from PRII, Inc. †Less \(\$ 10.00\) restocking charge.

\section*{DOUBLE SPOOLER}

Tired of waiting for your listings'? printouts? etc.? This is THE Spooling Program!! No need to save your programs in ASCII. You can also spool your files and you can spool ANYTHING you print on the sereen while a program is running! Requires a minimum of 32 K AND the 64 K computer can spool really LARGE files!! Plus more!! PRICE: \(\$ 19.95\) (Tape) \(\$ 21.95\) (Disk)

\section*{DOUBLE MAILER}

At last a powerful, easy to use, mailing list program for a reasonable price. Up to 200 names can be held in memory for you to change, modify, search or print as you like. Plus, you can print out up to 1800 names without touching the keyboard. Save thousands of names on each disk. The machine language sort routine will sort 200 names in as little as 6 seconds! Supports single or double wide labels. Three and four line labels can be intermixed without leaving gaps in your listings! All menu driven, and easy to use. Printer support gives 600-960) BAUD selection, and different print sizes if you wish. 16 K Extended

Announcing a BREAK-THROUGH! Now you can own an 80 column board for \(\$ 99.95\). And you can choose the software you want to buy instead of being charged for something you don't want. Y-Cable available for use with disk drives. Look at these features and compare:
TRUE 80 COLUMN OUTPUT
BUILT IN SWITCH FOR COCO OR DOUBLE 80 PLUS
ADJUSTABLE VIDEO OUTPUT
GOLD PLATED EDGE CONNECTOR
DRIVERS AVAILABLE FOR BASIC, OS9 and FLEX
DISPLAY ALL ASCII CHARACTERS
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METAL CASE (not cheap plastic)
ULTRA TERM + available for this board
BACKED BY A 90 DAY PARTS AND LABOR WARRANTY
PRICES: DOUBLE 80 PLUS ( 80 column board) . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\$ 99.95\)
Y-CABLE . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
BASIC DRIVER . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
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FLEX DRIVER (available soon) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 12.95
ULTRA TERM + (disk only) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 55.95


You Bet! There are empty spaces in your 32K and 64 K CoCo. The Preble VDOS Un-DISK helps you fill them up with PROGRAMS!
- Un-DISK uses your computer's extra memory like a fast disk drive.
- Un-DISK can store BASIC and MACHINE LANGUAGE programs.
- Un-DISK is INVISIBLE. Yup! Un-DISK does not interfere with normal Color Computer Operation.
- Un-DISK appears only when you type the magic word VDOS.
- Un-DISK comes with comprehensive instructions which you may not need because:
- Un-DISK is self-prompting and easy to use!
- Un-DISK is provided on cassette.
- Un-DISK is faster than a slow clumsy DISK DRIVE and best of all. . .
- Un-DISK is CHEAPER than a DISK DRIVE!
- Un-DISK will work even if you already own a disk but WHY BUY A DISK AT ALL?
- Un-DISK should be in the library of every serious CoCo user even if you own a disk says Frank J. Esser, independent reviewer for Rainbow Magazine!

OK sure, disk drives ARE NICE. I own one. But if your finances are limited, the Un-DISK can give you much of the power of the mechanical drive. Even if you already own a disk the Un-DISK can work like a super fast extra disk.

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Only with VDUMP for the Un-DISK!
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The Preble VDUMP . . . . . . . . . . . . . . . \$14.95 Shipping \& handling U.S. and Canada . . . . . . . . . . . . . . . . . \(\$ 1.50\) or \(\$ 5.00\) to other foreign points VISA and MasterCard accepted


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Canadians may order from Kelly Software

AD PS \((X, Y): N E X T Y, X\)
140 FOR \(X=0\) TO 6：READ PP \(\{X\rangle:\) NEXT 145 FOR \(X=6 T O 17: T L(X)=-1\) ：NEXT \(X\) 150 CLS：PRINTE10，＂jinfile vi．1＂： PRINT＂MASTER FILING SYSTEM
＂：PRINT：PRINT＂INSERT DATA DISK，
PRESS＜enter＞WHEN READY＂：INPUT I \(\ddagger\)
166 PRINTE167，＂KEY RETRIEVAL MOD E＂
170 PRINT：PRINT＂D DATA IN

\section*{PUT}

SEARCH
WITH DEFINITIONS WITH PRIOR
IONS＂

200 ON INSTR（ \(1 ;\)＂DRSP＂，I 事）GOTO 1
290，310，686，890
205 GOTO 150
220．find end of file
230 OPEN＂D＂，\＃1，＂BIBLIJIN／DAT＂， 1
576
249 RK＝LOF（1）：CLOSE W1：RETURN
250 ．get file
260 DPEN＂D＂，\＃1，＂BIBLIJIN／DAT＂， 1 570
270 GET \＃1，RECK：FOR \(X=0\) TO 17
288 LINE INPUT \＃1，N \(\$(X): N(X)=M I\) D\＄（N\＄\((X), 2, L E N(N \$(X))-2): N E X T X\)
290 CLOSE \＃1：RETURN
300 ：retrieval
316 CLS：PRINTG2，＂known record retrieval ENSURE CORFECT
DATA DISK IS IN BEFORE PRDCE
EDING．＂
320 PRINT＂ENTER RECORD NUMBER＂ ：INPUT I
 ：G0SUB 230
349 IF RECK＞RK OR RECKく 1 THEN PR INTe355，＂IMPROPER ENTRY，＂；RECK ；＂）REDO＂：GOTO 329
350 GOSUB 260：GOSUB 3日9：PRINT：PR INT＂ANOTHER RECORD＂；INPUT I＊
 ELSE 150
376 page 6

\(4 \varnothing 9 \mathrm{~A}=\mathrm{INSTR}(1\), ＂BPSA＂，I \(\$\) ）-1
410 FOR \(X=6\) TO 14：IF NM \((A, X)=" N\)
A＂THEN Nक \((X)="\)＂：NEXT \(X\)
420 CLS：\(I=6:\) GOSUB \(62 \%\)
436 ：key in request
440 1\＄＝INKEY末：IF I \(\$=1 "\) THEN 440


\section*{GOTD440}
\(\left.460 \mathrm{I}=\mathrm{VAL}(1)^{2}\right): I F I>0\) AND I＜6 THE

N CLS：IF I＝1 THEN GOSUB 620：GOTD 440 ELSE GOSUB 640：GOTO440
476 ON INSTR（1，＂ASETDXZ＂，I \(\$\) ）GOT
\(0510,596,1980,1020,940,490,496\)
486 GOTD 440
490 RETURN
595 ：print all
510 PRINT：PRINT＂PREPARE PRINTER
，＜enter＞WHEN READY＂：INPUT B
520 FOR \(Y 1=0\) TO 17：Y＝PX（A，Y1）：IF Y \(\& 0\) THEN 530
525 GOSUB 550
530 NEXT Y1：PRINT\＃－2，STRING事（75， 61），STRING（2，13）：GOT0420
540 ．print format
556 IF NM \(\{4, Y\}=\)＂NA＂THEN RETURN ELSE PRINT \＃－2，USING \({ }^{*} \%\)

2＂：＂
551＊G1 AND G2 ARE UNDERL
INE CODES FOR LP VIII／DMP 296
\(552 \mathrm{G} 1=1: \mathrm{G2}=1: \mathrm{TN}=\mathrm{F}=\mathrm{N} \leqslant(\mathrm{Y}): \mathrm{IF} \mathrm{Y}=4 \mathrm{~T}\)
HEN G1＝15：G2＝14
555 IF LEN（TN＊）＜53 THEN PRINT非－2 ，CHR（G1）：TN\＄；CHR \(\$\)（G2）：GOTO 576
560 TN＝INSTR \｛35，TN＊；＂＂）：IF TN＝6 THEN TN＝52
 ，TN）：CHR（G2）

＜55 THEN PRINT年－2，TAB（26）；CHR\＄（G

B（26）：：GOTO 560
575 RETURN
586 ＊print summary
596 PRINT：PRINT＂PREPARE PRINTER， ＜enter＞WHEN READY＂：INPUT B 606 FOR \(Y=\varnothing\) TO 4：GOSUB 556：NEXT Y：PRINT掛－2，STRING事（75，126），STRIN G \(\$(2,13)\) ：GOTO 426
610；page 6 and 1
620 CLS：PRINTE日，＂RECORD：＂；N\＄\｛0） ＂\({ }^{\prime \prime}\)／＂
G30 ：all pages

\section*{DISK UTILITIES}

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```

64% FOR Y1=PP(I) TO PP(I+1)-1:P=
I
645 IF PS {0,Y1)>2 AND PS (0,Y1)<6
THEN PRINTEPS(1, Y1),STRING$(9S,
32):
650 PRINTEPS (1,Y1),NM* {A,PS (0, Y1
));TV*;N${PS($,Y1));
660 NEXT Y1:RETURN
670 search
6日0 CLS:PRINT"READ INSTRUCTIDNS
CAREFULLY TD ENSURE GOOD SEARCH
."
690 FOR XR=\varnothing TO 2:FDR YR=6 TD 2:
LST$(XR,YR)="XXX":NEXT YR, XR
70\emptyset PRINT "SPECIFY CATEGORY/SUBC
ATEGIRY (USE " }X\mathrm{ " TO INDICATE
ALL FOR EITHER OR BOTH)":SINP
UT P害
710 PRINT:Y=0
726 PRINT"ENTER EXCLUSIVE GROUP
NBR";Y+1:X=\emptyset
700 INPUT LST\$ (X,Y): IF LST事(X,Y)
="" THEN LST事 (X,Y)="XXX"
740 X=X+1:IF X<=2 AND LST事{X-1;Y
<<>"XXX" THEN }73
745 IF LST\$(X-1,Y)="XXX" AND X=1
THEN 760

```

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\(750 Y=Y+1:\) IF \(Y<=2\) THEN 725
\(766 \mathrm{Y}=\mathrm{Y}-1:\) IF \(\mathrm{Y}<6\) THEN 150 ELSE \(L\) LEN＝Y
770 PRINT＂enter 1 ines to search ＂
780 FOR \(X=6\) TO 2：INPUT 1 \(\$: F L(X)=\) VAL（I \({ }^{\text {（ }): ~ N E X T ~} X\)
790 IF P\＄＝＂＂THEN P\＄＝＂XX＂ELSE I F LEN\｛P事》＝1 THEN P\＄＝P央＋＂X＂ELSE

800 PRINT＊－2，＂CATEGORY／SUBCATEG ORY：＂！P
810 FOR \(Y=\varnothing\) TO LLEN：PRINT＊－2：＂E XCLUSIVE GRDUP NER＂\(Y+1\) ：FOR \(X=\varnothing\) TO 2：PRINT \(\#-2, \operatorname{LST}(X, Y)\) ：NEXT \(X\) ， Y

820 PRINT样－2，＂＂：RECK＝0：GOSUB 23 0
830 RECK＝RECK＋1：IF RKくRECK THEN 150 ELSE GOSUE 266
840 IF LEFT \(\$(P ⿻ 肀 二(1)\rangle\)＂X＂AND LEFT
 850 IF RIGHT\＄（P象，1）＜＞＂X＂AND RIG HT事（P事，1）《＞MID（N\＄（1），2，1）THEN 836
\(860 \mathrm{Y}=0\)
\(865 \mathrm{X}=6: F 1=6: F 2=0: F 3=0\)
870 F1＝INSTR（N＊（FL（X）），LST＊（0，Y）
）
 ）

89\％F3＝INSTR（N 1 （FL \((X)\) ），LST \(\$(2, Y)\) ）

990 IF \(F 1>0\) OR F2＞0 OR F3＞0 THEN 926
\(910 x=x+1\) ：IF \(x>2\) THEN 836 ELSE 8 70
\(920 \mathrm{Y}=\mathrm{Y}+1\) ：IF Y （\＃LLEN THEN 865
925 GロSUB 3日の：IF I\＄＝＂Z＂THEN 150 ELSE 830
936 ＊define tailoring
940 PRINT：PRINT＂ENTER YUUR ELEM ENT NUMBERS IN THE ORDER YOU \(W\) ANT THEM PRINTED．ENTER A NEGATIV E NUMBER TO END THE LIST（RANGE （TO 17）
950 FOR \(X=5\) Tロ 17：INPUT．TL \((X): I F\) TL \((X)<\theta\) OR TL \((X)>17\) THEN 970
966 NEXT \(X: L D O P=20\)
976 FOR \(X=0\) TD 17：IF TL \((X)<\infty\) THE N LOOP＝X－1：GOTD 990
986 NEXT \(X\)
996 IF LOOP＜ 0 THEN 420 ELSE IF L OOP＞17 THEN LOOP \(=17\)
1000 GOTO 420
1010 ．print tailor
1020 PRINT：PRINT＂PREPARE PRINTE
R，＜enter＞WHEN READY＂：INPUT B

1 1ø3 IF LOOPくఏ THEN PRINT＂not d efined＂：GOTO 420
1 1ø4 FOR \(X=\emptyset\) TO LOOP：\(Y=T L(X): I F\) \(Y>=\emptyset\) THEN GOSUB 550
1950 NEXT \(X\)
1 166 PRINT\＃－2，STRING（75，42），STR ING \((2,13)\) ：GOTO 429
1070．text editar
1ø日ø CLS：PRINT＂ENTER LINE NUMBER TO CORRECT TYPE ANY LETTER T 0 QUIT＂：INPUT I
\(1096 \mathrm{P} 1=\mathrm{VAL}(\mathrm{I} \%): I F \mathrm{P} \ll 1\) OR P1＞17 THEN 42ø
11øø CLS：PRINTAB，＂＊＊text editor ＊＊＂：KT＝1：M\＄＝＂＂＋N\＄（P1）＋＂＂：L ＂：R \(\$=\)＂＂：V \(\$=C H R(128\) ）
1110 PRINT＠32，Nक（P1）
1129 PRINTE223，M＊：PRINTa223＋KT，V －
 \(\emptyset\)
1135 P2\＄＝＂HDCI＂＋CHR（9）＋CHR \(\$\)（8）

1140 ON INSTR（ \(1, \mathrm{P} 2\)（, \(\mathrm{C} \$\) ）GOTO 115 \(0,1155,1160,1189,1179,1179,1190\) ， 1190，1220，1230
1145 GOTO 1120
1150 M ＝LEFT \(\$(\mathrm{M}\)＊，KT）：LINE INPUT
B\＄：M\＄＝M\＄＋B＊＋＂＂：KT＝KT＋LEN（B\＄）：GD
TO 1120
 2）：GOTO 1129
1160 B \(\$=\) INKEY \(\$\) ：IF \(\mathrm{B} \$=11\) THEN 116 © ELSE MID \(\$(M+, K T+1,1)=B \%: I F K T=\) LEN（M＊）－1 THEN 1120 ELSE \(K T=K T+1\) ：GOTO 1120
1170 IF KT＝LEN（M\＄）－1 THEN 1120 E LSE KT＝KT＋1：GOTO 1120
1180 LINE INPUT B末：M本＝LEFT \(\$\)（M），K \(T)+B\) 事＋MID＊（M\＄，KT＋1）：KT＝KT＋LEN（B＊ ）：GOTO 1129
1190 IF KT＝1 THEN 1129 ELSE KT＝K T－1：GOTO \(112 \varnothing\)
1220 B事＝INKEY \({ }^{2}: I F\) B \(\$=" "\) THEN 122 ø ELSE \(G=I N S T R(K T+1, M \$, B \$): I F G=\) \(\emptyset\) THEN 1120 ELSE KT＝G－1：GOTO 112 \(\emptyset\)
\(1230 \mathrm{IF} \operatorname{LEN}(\mathrm{M} *)<3\) THEN N \(\$(P 1)=\mathrm{M}\)（ ： 80 TO 1250
 M ，LEN（M\＄）－ 1 ）
\(125 \emptyset\) IF LEN（N \(\left.\left(\mathrm{P}_{1}\right)\right)>\operatorname{LN}\left(\mathrm{P}_{1}\right)\) THEN N \(\$(P 1)=\operatorname{LEFT}(\mathbb{N} \$(P 1), L N\{P 1))\)
1260 PRINTE224，N\＄（P1）
1270 GOTO 1650
1289 ．start data input
1290 CLS：PRINT＂
data inp
ut
FOR CREATING DA
TA FILES＂：GOSUB 150ø：GOTO 1570
1309．SCREEN DISPLAY
1310 CLS：PRINTE2，＂CATEGORY：＂IN

（\％）：PRINTE66，＂ENTRY：＂；NM＂
A，Y）：PRINTE98，＂LENGTH：＂LN（Y ）
1320 PRINTE416，STRING \((32,198): P\)
RINTE382－LN（Y），STRING \((34,198):\) ： RETURN
1339 LONG ENTRY OVER LENG
TH
1340 GUSUB \(1310:\) LINE INPUT Nक（Y）
1350 IF \(N(Y)=1 "\) THEN \(N(Y)=" N O\) ENTRY＂
1360 IF LEN（N\＄（Y））＞LN（Y）THEN GO SUB 1310：PRINTe448，＂ENTRY TOO LO NG，SAVED AS ABOVE＂；\(: N(Y)=L E F T \$\) （N＊（Y），LN（Y））：PRINT＠416－LN（Y），N\＄ （Y）：FOR D＝1 TO 2000：NEXT D
1370 RETURN
\(139 \square^{\circ} \quad\) SHORT ENTRY OVER LE
NGTH
1390 GOSUB 1310
1400 LINE INPUT \(N(Y): I F N(Y)="\) ＂THEN N \(\$(Y)=\)＂NO ENTRY＂


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\＄24．95 with very few rules but requiring concentration and strategy to convert your chances to victory． Use joystick（s）and／or optional keyboard．To Stomp or not to Stomp．．．？A very entertaining family game！

All programs are on cassette，documented，and use 32K ECB PMODE 3 graphics．Reviews have been or will be published in this magazine．

UNDER DEVELOPMENT：GOLF－NET，GOLF－CAP
COCO－CPM and，for model train buffs，SKEDULER．

1410 IF LEN（N（Y））＞LN（Y）THEN GD SUB 131の：PRINTE44日，＂ENTRY TOO LO NE，REDO＂；：PRINTE416－LN（Y），＂＂： OTO 1408
1426 RETURN
1430 ：STORE DATA ON DISK
1440 IF RECK＜1 THEN 1710 ELSE OP EN＂D＂，\＃1，＂BIELIJIN／DAT＂， 1576
1456 FOR \(X=g\) TO 17：WRITE \＃1，N \(\$\) ）：NEXT
\(1465 \mathrm{R} 1=\mathrm{VAL}\)（RIGHT事（＂ 60 ＂+ STR事（REC （K），3））
1470 PUT \＃1，R1
1486 CLOSE 1：GOTO 1635
1499：CHECK FOR LAST RECO RD ON DISK．
1599 OPEN＂D＂，\＃1，＂BIBLIJIN／DAT＂， 1570
1516 RKㅍLOF（1）＋1：CLOSE \＃1
1520 IF FREE（ 0 ）\(>1\) THEN 1550
1530 CLS：PRINTe34，＂＊＊disk full
＊＊＂：PRINTE6G，＂INSERT ANOTHER DI
SK＂：PRINTE9B，＂PRESS＜ENTER〉 WHE
N READY＂
1540 INPUT A \(=\) EOTO 1590
1556 PRINTE133，＂ENTER DISK NUMBE R＂ 5 ：INPUT \(A: R E C K=R K+A * 1000: N(G)\) \(=S T R\)（RECK）：RETURN
1562＊DETERMINE MAIN AND
SUB CATEGORY CODES
1576 PRINT＂ENTER CATEGORY／SUBCAT
EGORY CODE＂：INPUT \(N(1): A=\varnothing\)
1580 IF \(N(1)=\)＂ 11 THEN 1579 ELSE
IF LEN（N（1））＜＞ 2 THEN 1570
 （N\＄（1），1）
 \(<0\) THEN 1576
1610 FOR \(Y 1=2\) TO 17：\(Y=P X(A, Y 1): I\) \(F \quad Y<1\) THEN 1650
1620 IF \(Y<6\) OR \(Y>14\) THEN GOSUB 1 340 ELSE GOSUB 1390
1630 NEXT Y 1
\(164 \%\) DATA ENTRY COMPLETE 1655 CLS：PRINTe3日，＂data entry co mplete

FOR RECORD
＂；RECK：PRINTE106，＂KEY OPTION＂：FR INT：PRINT＂ 5 SAVE FILE ON DISK R REVIEW ENTRY ＂

1660 PRINT＂\(\quad\) FINISHED DA TA ENTRY N INPUT NEW E NTRY＂
1679 B事＝INKEY事：IF B \(⿻\)（＝＂＂THEN 167 6 ELSE IF B \(\ddagger=" S\)＂THEN 1449 ELSE
IF B象 ＂R＇\(^{\prime \prime}\) THEN GOSUB 3日ø：GOTD 16 59

1656 ELSE PRINT E352，＂HAS FILE BEEN SAVED ON DISK YET？YOU ARE A BOUT TO ERASE MEMORY．TYPE＂\(S^{*}\) TO SAVE，＂\(X\)＂TO CONTINUE＂ ！

 THEN 1659
1790 IF B象＝＂N＂THEN 1290 ELSE 15 \(\emptyset\)
1710 PRINT＂RECORD NUMBER ERROR－
PROGRAM ABORT＂：INPUT I\＄：GOTD 42 0
2090 REM
2005 DATA \(5,2,250,256,115,50,32\) ， \(32,12,10,30,30,20,8,25,220,229,2\) 20
2010 DATA BIBLIOGRAPHY，CATEGORY， SUBJECT，AUTHOR，TITLE，JOURNAL，PLA CE OF PUB．，PAGES／PUBLISHER
2515 DATA DATE，VOLUME，ILLUSTRATI ONS，LOCATION，CALL NUMBER，NOTES／C QURSE，VALUE（YEAR），COMMENTS（1），CO MMENTS（2），COMMENTS（3）
2020 DATA PEDPLE，CATEGORY，SUBJEC T，NAME，ADDRESS，POSI TION，NA，NA，DA TE，NATIONAL ITY，NA，INSTITUTION 2025 DATA PHONE NUMBER，NOTES，NA， COMMENTS（1），COMMENTS（2），COMMENTS （3）
\(293 \varnothing\) DATA STRUCTURES，CATEGORY，SU BJECT，ARCHITECT，BUILDING NAME，TY PE（STYLE），DRAWINGS－INSTIT．，HEI GHT，DATE，MATERIAL
2035 DATA DRAWINGS－CITY，LDCATI ON，FILE NUMBER，NOTES／SLIDES，DRAW INES－TYPE，COMMENTS（1），COMMENTS （2），COMMENTS（3）
2949 DATA ARTWORK，CATEGORY，SUBJE CT，ARTIST，ARTWORK TITLE，COUNTRY， NA，DIMENSIONS，DATE，MEDIUM，NA，LOC ATION
2045 DATA FILE NUMBER，NOTES／SLID ES，DRAWINGS－TYPE，COMMENTS（1），C OMMENTS（2），COMMENTS（3）
\(295 \emptyset\) DATA \(0,1,2,3,4,5,6,7,8,9,16\) \(, 11,12,13,14,15,16,17,0,1,2,3,4\), \(11,12,5,9,8,13,15,16,17,-1,-1,-1\) \(,-1,0,1,2,3,4,5,8,9,7,11,6,14,10\) \(, 12,13,15,16,17,6,1,2,3,4,9,8,11\) \(, 5,7,12,13,14,15,16,17,-1,-1\)
2055 DATA \(1,2,3,4,5,13,9,8,13,12\) \(, 1,2,11,12,13,8,7,3,4,5,7,14,6,1\) \(0,15,16,17,15,32,128,192,256,320\) \(, 384,416,448,480,15,32,320,384,4\) \(16,448,480,0,288,416,0,96,192,2 \theta\) B， \(0,256,0\)
2060 DATA \(0,16,17,26,24,26,27\)

\title{
Football Fever
}

Part One of a two-part series.

\section*{By Fred B. Scerbo Rainbow Contributing Editor}
(Editor's Note: If you have an idea for the Wishing Well, submit it to Fred c/o the rainbow. Remember, keep your ideas specific, but don't forget that this is BASIC. All programs resulting from your wishes are for your use but remain the property of the author.)

Well, the mail has really started to come in at a steady pace with ideas and wishes. This month's program (as well as next month's) is a combination of a number of wishes. Sorry that these require 32 K . Ill give you 16 K folks some hints a little later, but this would be a great time to go the up-grade route (and the RAINBOW ON TAPE route for those who don't yet get it).

Before we get down into the body of this month's wish, you'll notice something about this month's column: it's a little shorter than usual. There are two reasons for this. First, since this is in two
(Fred Scerbo is a special needs instructor for the North Adams Public Schools. He holds a master's in education and published some of the first software available for the Color Computer through his software firm, Illustrated Memory Banks.)
parts covering all the NFL football teams, there would be no sense in giving the same technical information both months. Therefore, some of the more technical aspects of these listings will be covered next month.

\section*{The Wish}

Ever since Rockfest and Baseball Fever, I have gotten many requests for
requests for repeats, especially for the remaining baseball teams. Have no fear, the remaining teams will appear by spring. It would be rather foolish to put them out now.
Since fall is here, why not do the football teams for the NFL? Well, one person's wish suggested that I do the team helmets. Great idea! The natural


advantage is that such listings could have some common subroutines, such as those that draw the empty helmet shell. Compared to Baseball Fever, this task was easier.

\section*{The Task}

As you will recall from some of our other graphic experiments, I have tried a number of newer tricks to get other than your standard red, blue, black and white color set in PMODE 4 to PMODE 3 without changing the SCREEN command. We even experimented by poking around location 178, but that can give rather striped results.

What we would need with our NFL helmets would be a way to get the extra colors of yellow, purple, gold, silver and green while still in PMODE 4. Sound impossible? Not really! If you've played Sands of Egypt or some of the new graphic Adventures 1 have seen, you will find yellow sand and a light blue sky in many cases.

How do they do this? Take a close look at the screen when yellow or light blue or purple is generated, and you might get a clue as to how this is accomplished. (If you were an artist with paint and you only had the primary colors, what would you do?)

I hope that you will closely examine the screen and the listing to see if you can guess how the technique works. It is really quite simple. The only one 1 haven't completely conquered is green, so we will go the POKE178 route for that one.

The technique used does not allow for easy PAINTing, so we are storing the patterns in an array with \(G E T\) and displaying them with the PUT command. The catch is that we use \(O R\) rather than PSET with the PUT command. The result is that you will see our new colors actually work like the PAINT command does. You may also have to slightly adjust your tint since I have seen some people's TVs that are a little off in adjustment of tint. You will like these colors more than the standard four. More on this next month.

\section*{The Program}

The popularity of Baseball Fever had to do with the fact that a menu could be used to select any team. This program has included this feature as well as an automatic display which will continually flip through all the teams. There is a third feature which really makes these programs a lot of fun. I have merged part of the Screen Quiz program froma previous "Wishing Well." Therefore, the third option will randomly paint a helmet and then give a multiple choice quiz at the bottom of the screen. Can you guess all the teams?

I have greatly streamlined the quiz so as to not include the lowercase letters, thus saving some memory and typing. Be very careful to type all data accurately. When people write in about bugs in these programs, it is almost always the data.

To use this program, on running it, you will see a large colorful 84. The eight is one color and the four is another, either red or blue. Press the number which is RED and you will have the proper color set. (l prefer this to pressing the reset button.)
Your next choice is A) Automatic, B) Individual or C) Quiz. When the helmets are on automatic, pressing ENTER will reRUN the program. Pressing enter on individual helmets will return you to the menu. If you take the quiz, you must go all the way through it, and get your score, or press 'S' to stop. You can

reRUN or end the program by pressing ＇Y＇or＇\(N\)＇．

For 16K ECB
Those of you who want shorter ver－ sions can try typing in just the lines for each helmet．There is one catch．You must include Lines 70－200，and Lines

540－570，as well as any other subrou－ tines which a given helmet might use． （You＇ll be able to tell when you are miss－ ing one．）Also include 210 GOTO 575. This will prevent you from running into the subroutines．If you must include other subroutines，jump over them with a GOTO statement．


The listing：

20 ＊FOOTBALL FEVER 84 PART 1 ＊
\(30^{*} *\) BY FRED B．SCERED＊
40 ＊ 149 BARBLUR ST．N．ADAMS．MA＊
59 COPYRIGHT（C） 1984 ＊

79 CLEAR509
日g CLSe
96 PMODE4，1：PCLS1：SCREEN1， 1
100 CIRCLE（ 128,92 ），126， \(0, .45\)
110 PMODE3：FORX＝0TOEGSTEPEG：CIRC
LE \((64,46+X), 40,3,-8:\) CIRCLE \((64,46\)
\(+X), 54,3,-8:\) NEXTX：PAINT \((64,16), 3\)
，3：PAINT \((64,96), 3,3\)
120 COLOR2，2：LINE \((220,4)-\{234,17\) 6），PSET，BF：LINE（ 140,4\()-(154,96)\) ， PSET，BF：LINE \((140,96)-(256,104), P\) SET，BF
\(130 \times\) 事＝INKEV事：IFX＊＝＂8＂THEN14のELS EIFX事＝＂4＂THEN150ELSE136
\(146 \mathrm{Z}=0\) ： \(\mathrm{R}=3\) ： \(\mathrm{B}=2\) ：GOTO16
\(150 \mathrm{Z}=1: \mathrm{R}=2: \mathrm{B}=3: \operatorname{GOTO160}\)
166 REM START COLOR SET
170 PMODE4， \(1:\) PCLS0：SCREENO， \(1:\) DIM \(\mathrm{A}(50), \mathrm{B}(50), \mathrm{G}(50), \mathrm{S}(50), \mathrm{P}(50): \mathrm{CL}\) 50：LINE \((32,6)-\{204,1)\), PSET，\(B\)
183 FORX \(=31\) TO203STEP4：PSET \((X+Z, 0\)
，6）：PSET \((x+2+2,1,6):\) PSET \((x+2,4):\)
PSET \(\{X+2+Z, 5):\) NEXT：GET \((32,6)-(20\)

4，1），A，G：CET \((32,4)-(204,5), B, B\) 192 PCLS：FORX＝32TO204STEPB：PSET 1 \(X+Z, 6): \operatorname{PgET}(X+4+2,1): L I N E(X+Z, 10\) \(\rangle-\{x+1+Z, 16\rangle\) ，PGET：LINE \((x+4+2,16\rangle\) \(-(x+5+2,10)\), PSET：LINE \((x+2+2,11)-\) \((x+3+2,11)\), PSET：LINE \((x+6+2,11)-1\) \(x+7+7,11)\) ，PSET
200 PSET \((X+1+2,20): \operatorname{PSET}(X+2,21):\) PSET \((X+5+Z, 21)\) ：NEXTX：GET \((32,16)-\) \((294,11), 8, G: G E T(32,0)-(204,1), 6\) ，G：GET \((32,20)-(294,21), P, G\)
210 CLSØ：PMODE4，1：PCLS1：SCREENO， 1：PMODE3：CLS 5
226 CLS：PRINTE67，＂FOOTBALL FEVER ＂ 84 PART 1＂
236 PRINT：PRINTTAB（4）＂NATIONAL F OOTBALL LEAGUE＂
\(24 \sigma\) PRINT＂NATIONAL FDOTBALL CD NFERENCE＂
250 PRINT：PRINTTAB（7）＂BY FRED B． SCERBD＂
266 PRINTTAB（ 6 ）＂COPYRIGHT（C） 1 984＂
270 PRINT：PRINTTAB（5）＂A）AUTOMAT IC DISPLAY＂
286 PRINTTAB（5）＂B）INDIVIDLAL DI SPLAY＂
290 PRINTTAB（5）＂C）QUIZ ON TEAM HEL METS＂
\(300 \times \$=I N K E Y ⿻ ⿱ ⿱ 一 口 ⺕ 亅 八 大 亏: I F X *=" A " T H E N S 16 E L S\)
EIFX＊＝＂B＂THENS 10ELSETFX事＂C＂THEN
561øELSE30\％
310 CLS：PRINT：PRINTTAB（7）＂A）LOE ANGELES＂
326 PRINTTAB（7）＂B）MINNESQTA＂
330 PRINTTAB（7）＂C）GREEN BAY＂
340 PRINTTAB（7）＂D）CHICAEQ＂
350 PRINTTAB（7）＂E）SAN FRANCISCO －
366 PRINTTAB（7）＂F）ATLANTA＂
370 PRINTTAB（7）＂E）ST．LQUIS＂
380 PRINTTAB（7）＂H）DALLAS＂
390 PRINTTAB（7）＂I）NEW ORLEANS＂
400 PRINTTAB（7）＂J）PHILADELPHIA＂
410 PRINTTAB（7）＂K）DETROIT＂
420 PRINTTAB（7）＂L）WASHINGTON＂
430 PRINTTAB（7）＂M）NEW YORK＂
440 PRINTTAB（7）＂N）TAMPA BAY＂

463 IFX \({ }^{4}=\) CHR（ 13 ）THEN RUN

476 IF XH＜＂A＂THEN 45\％ELSE IF X

 \(, 670,760,850,920,1010,1086,1176\) ， \(1250,137 \%, 1450,1520,1646,1720\)
 16

\section*{502 GOTO490}

516 FORXX＝1TO14：ON XX EOSUBS96，6 \(7 \%, 760,850,929,1010,1980,1170,12\) \(50,1370,1450,1520,1640,172 \%\)
320 FORK＝1TO9＠日：IFINKEY事＝CHR（13 ）THEN RUN ELSE NEXTK
536 NEXTXX：COTOS1\％
546 CIRCLE（118，46）， \(86, B L,-6, .55\), －95：CIRCLE（8B，72），56，BL，1．3，39， ．6：CIRCLE \((147,68), 56\), BL，1．3，．92， ．62：CIRCLE（184，88），26，BL．．7，．55， .85
550 DRAW＂BM160， 84 ＂+ BL \({ }^{\text {F }}\)＋＂DEL2DEL2 D1EM－12，\(-4 \mathrm{H} 4 \mathrm{M}-40,-1\) 영 \(-4,+12 M+40\) ， \(+14 \mathrm{NE} 5 \mathrm{D} 4 \mathrm{M}+89\) ，\(+28 E 4 \cup 4 \mathrm{M}-8 \%,-28 \mathrm{H} 4 \mathrm{NE}\) \(6 F 4 M+86,+18 E 4 U 6 M-72,-12 B M+5 B,+29\) \(M-4,+8 M-9,-2 M+4,-8^{\prime \prime}\)
565 CIRCLE \((124,124), 34\), BL，\(-7,1\) ， ．4：CIRCLE（6\％，144），4\％，BL，\(=6, .71\), ． 96：CIRCLE（102，92），18，BL，9：RETUR N

576 CIRCLE（11\％，110），4，W，9：CIRCL \(E(126,116), 4, \omega\), 9：RETURN
5en los ANGELES
590 PMODE4， 1 ：PCL 31 ：8CREEN1， 1 ：PMO DE3：EOSUB6\％6：GOTOS16
606 EL＝1：BL \(=\)＂C1＂：GOSUE546：CIRCL \(E(128,68), 80,1, .8,-24, .9:\) CIRCLE 129,78 ），56，1，－8，，36，－98：CIRCLE（1 \(08,96), 26,1,-8, .77, .1:\) CIRCLE（112 \(, 100), 46,1,-65, .77, .1:\) RETURN
610 PMODE4：PAINT \((128,28), 0,0:\) PAI NT（148，10\％），6，6：PMODE3
620 FORY 3 4TO1245TEP2：PUT（32，Y）－ \(204, Y+1), A\), OR：NEXT：GOSUB606
630 PMODE4：PAINT \((128,4), 6,5:\) PAIN \(T(128,76), 6,0\)
640 W＝6：GOSUB57
659 RETURN
668 ＂MINNESOTA
670 PMODE4：PCLS1：SCREEN1，1：PMODE

680 PAINT（ 128,6 ），1， 1
690 CIRCLE（ 138,68\(), 24,4, .8, .74,\). 45：DRAW＂BM13B，42C4M－6B，\(-6 M-14,-6\) \(M+10,+20 M+60,+20 ":\) PAINT \((138,50)\) ， 4，4：FORX \(=1\) TO3：CIRCLE \((138,59+X), 3\) 2，R，－8，．95，－4：NEXTX
76：FORY \(=0\) TO1548TEP2：PUT \((32, Y)-(\) 264， \(\mathrm{Y}+1\) ）， \(\mathrm{P}, \mathrm{OR}\) ：NEXT：GOSUBS 40
710 GOTO730

726 PAINT（110，106），2，3：PAINT（150 ，122），2，3：PAINT（159，134），2，3：PAI NT（210，148），2，3
730 W＝1：GOSUES70
740 RETURN
\(75 \%\) GREEN BAY
766 PMODE4，1：PCLS1：SCREEN1，1：PMO DES：BL＝1：BL \(=\)＂C1＂；GOSUBS40：GOSUB 780：CIRCLE（116，54），49，1，：5：PAINT \((128,16), 1,1\)
770 FORY＝gTO1545TEP2：PUT \((32, Y)-1\) 204， \(\mathrm{Y}+1\) ，A，OR：NEXT：GDSUB540：GOSU B785：G0T0795
78も BL＝1：FORY＝6TO2：FORX＝gTO1：CIR CLE（118＋Y，46），72－X，BL， \(6,-53, .97\) ：CIRCLE（ \(8 \mathrm{~B}+\mathrm{Y}, 72\) ），48－X，BL，1－3， 35 ，－6：CIRCLE \(\{147+Y, 68\}, 48-X, B L, 1.3\) ，．92， 02 ：NEXTX：NEXTY：RETURN
796 CIRCLE（116，54），40，1， \(5: 5\) CIRCL E（116，54），32，1，5：PAINT（116，72）， 1，1：CIRCLE \((116,54), 29,1,=5:\) PAINT \((116,54), 1,1\)
B06 PMODE4：LINE（116，54）－（152，5\％） ，PRESET，BF：LINE（116，54）－（146，5B） ，PSET，BF
B16 PMODE3：PAINT（118，106），1， \(1:\) PA INT（150，122），1，1：PAINT（150，134）， 1，1：PAINT（210，14\％），1，1：BL\％＝＂C4＂： GOSUB55\％
820 W＝4：GOSUB570
836 RETURN
840 CHICABO
853 PMODE4，1：PCLS1：SCREEN1，1：PMO
 \((128,16), 1,1\)
B68 CIRCLE（116，54），40，4，5：CIRCL \(E(116,54), 28,4,-5:\) PAINT \((116,72)\) ， R， 4
日76 PMODE4：LINE \((144,58)-(154,50)\) ，PSET，BF：LINE（146，52）－（158，56），P
FESET，BF：PMODE3：DRAW＂BM78，54C4NL 8L4NE4NF4URZ＂
E80 PMODE3：PAINT \((110,166), 1,1:\) PA INT（150，122），1，1：PAINT（150，134），
 B0SUB559
\(896 W=4:\) G0SUB576
996 RETURN
916 SAN FRANCISCO
926 PMODE4，1：PCLS1：SCREEN1，1：PMO DE3：BL＝1：BL＊＊＂ C 1 ＂：GOSUB54 ：GOSUB 780：CIRCLE（116，36），42，1，－5：PAINT \((12 \mathrm{E}, 12), 1,1\)
936 FORY \(=0\) TO154STEP2：PUT \((32, Y)\)－ 1 264，\(Y+1)\) ， \(\mathrm{E}, \mathrm{OR}\) ：NEXT
\(940 \mathrm{BL}=\mathrm{R}:\) FORY \(=6\) TO2：FORX＝6TO2：CIR CLE（ \(118+Y, 46\) ），72＋X，BL， \(6,-53, .97\)
；CIRCLE（ \(88+\mathrm{H}_{1}, 721,48+\mathrm{X}, \mathrm{BL}, 1.3, .35\)
．6：CIRCLE（147＋Y，68），47＋X，BL，1． 3 92，．02：NEXTX：NEXTY
950 BL \(=1\) ：BL \＆\(^{2}\)＂C1＂：GOSUB540：CIRCL E（116，36），36，1，．5：PAINT（12日，18）， 1，1：PAINT（128，39），R， 1
960 DRAW＂BM126，22C4D4L2H2L2H2L4D NR6DL2NR6UL2DL2DL2DL2D2RNU2D2RNU GNR18DNR20R2DR2GND4LNDGLDGL18UNR GUL2RGLEND3ULND4BUBR16R4DNL3DNL2 －

976 DRAW＂BD4DBLNUELNUBLNU日NL4R16 LGU2L2U4R12ND2UNL12UNL12NU2BU6NR 10DR10D2＂
980 PMODE \(:\) PAINT \((115,106), 1,1: P A\) INT（150，122），1，1：PAINT（150，134）， \(1,1:\) PAINT（210，140），1，1：BL \(\ddagger=1 \mathrm{C} \mathrm{C}^{\prime \prime}\) ： GOSUE556：W＝4：GOSUB570
990 RETURN
1090 ATLANTA
1010 PMODE4，1：PCLS1：SCREEN1，1：PM
ODE3：BL＝1：BL事＝＂C1＂：GOSUB546
1026 BL＝1：CIRCLE（118，46），72，BL， \(6,-53, .97:\) CIRCLE \((88,72), 48\), BL，1． 3， \(35,-6: \operatorname{CIRCLE}(147,68), 48, B L, 1\) ．
\(3, .92\), ．02：PAINT \((128,12), R, 1\)
1030 DRAW＂C4BM134，14L44M－12，\(+24 M\) \(+18,-19 R 2 M-6,+12 M+10,-6 M-10,+6 D 8\) \(N E 10 D 2 M+2,+8 M+10,-16 M-10 ;+16 M+6\) ； \(+10 M+8,-29 M-8,+20 M+14,+10 N U 24 M+1\) \(6,+6 \cup 2 M-6,-\) BU3BRED4F4＂
1048 DRAW＂U4R4FBU19M－24，－10U4R10 E2NL4R14UH2L2H2L6H2LL12＂：PAINT（1 2日，16），1，4：DRAW＂ND30ED3ERER＂
1050 PMODE3：PAINT（110，106），B，1：P AINT（150，122），B，1：PAINT（150，134） ，B，1：PAINT（210，140），B，1：BL事＝＂C4＂ ：GUSUB550：W＝4：GOSUB570
1068 RETURN
1076 ＇ST．LOUIS
1080 PMODE4，1：PCLS1：SCREEN1，1：PM ODE3：BL＝1：BL B＂\(^{\text {＂C1＂}}\) ：GOSUB549：GOSU B1090：GOTO1100
1696 CIRCLE（95， 90 ），40，1，．5，．76， 95：DRAW＂BM95， 79 C1M－6，-10 H LL2H2L2 H2L2H2U2H2U2H16R4H4U2R2F4R2U2H4U 4R2F2R2F2M＋20，＋4R36＂：CIRCLE（116， 40），26，1，－6，－77，95：RETURN
1106 DRAW＂BF 12 BR 12 NU 2 F 2NUD2M＋20， \(+19 M-20,+16 M-12,+29 M+12,-20 \mathrm{HBM}+8\) ,\(-12^{\prime \prime}\) ：PAINT（144，56），1，1
1110 FORY＝40TOG0STEP2：PUT \((82, Y)-\) （254， \(\mathrm{Y}+1\) ）， \(\mathrm{A}, \mathrm{OR}\) ：NEXT：DRAW＂M－B，+12 FBM \(+20,-10 \mathrm{NL} 22 \mathrm{M}-20,-16 \mathrm{NU} 2^{\prime \prime}\) ：EOSUB 1090：PAINT（74，30），R， \(1:\) GOSUB1070 1120 DRAW＂BF16BREM－2\％，－6L16M＋B，＋ 4DER2D4R2D4FED14＂：PAINT（130，76）， \(1,1: \operatorname{CIRCLE}(132,44), 6,4, .7,=1, .6\) 1130 PAINT（110．106），B，1：PAINT（15
\(0,122), \mathrm{B}, 1:\) PAINT \((150,134), \mathrm{B}, 1: \mathrm{PA}\) INT（210，140），B，1：W＝4：GOSUB570
1140 GOSUB540
1150 RETURN
1169 DALLAS
1176 PMODE4，1：PCLS1：SCREEN1，1：PM
 8789：GOSUB1189：GOTO119\％
1189 DRAW＂BM118，10C1M＋12，\(+18 R 34 M\) \(-24,+16 M+14,+22 M-36,-14 M-36,+14 M\) \(+14,-22 M-24,-16 R 34 M+12,-18^{\prime \prime}:\) RETU RN
1190 PAINT（128，10），1，1：PAINT（110 ，106），1，1：PAINT（159，122），1，1：PAI NT（ 150,134 ），1， \(1:\) FORI \(=0\) TO1 625 TEP4 ：PUT（32， 1\()-(204,1+1)\), S，OR：PUT \(\{33\) \(, I+2)-(295, I+3), B\), OR：PUT \((64, I)-(\) 236，I＋1），S，OR：PUT（65，I＋2）－（237，I ＋3），B，OR：NEXTI
1269 BL＝1：GOSUBS50：W＝1：GOSUBS79
1216 BL＝1：BL \(=\)＂C1＂：GOSUB540：GOSU
B780：EOSUB1180：PAINT（120，20），1， 1
1220 DRAW＂BM118，14C4M＋19，\(+16 R 30 M\)
\(-24,+14 M+14,+18 M-30,-14 M-30,+14 M\)
\(+14,-18 M-24,-14 R 30 M+19,-16^{\prime \prime}: \mathrm{GOSU}\)
B118
1230 RETURN
1240 NEW ORLEANS
1250 PMODE4，1：PCLS1：SCREEN1，1：PM ODE3： \(\mathrm{BL}=1\) ：BL事＝＂C1＂：GOSUBS40：GOSU B789：W＊＝＂C1＂：W＝1：G0SUB126\％：G0T01 310
1260 DRAWW＊：DRAW＂BM116，16NR2F2D2 R2D4R2DGR2DER2E2BM116，16NL2G2D2L 2D4L2D6L2DEL2H2＂
1270 CIRCLE \((92,42), 16, W, 7,4,9\) ：CIRCLE \((140,42), 16, W, .7,=6, .1\)
1280 CIRCLE \((92,5 \%), 16, W,-5,-5,9:\)
CIRCLE（ 140,50\(), 16, W, .5,-5, .99:\) CI
RCLE（116，54），14， \(\mathbf{w , . 6 , . 9 , ~ = 1 5 : C I R C}\) LE（116，54），14，W，－6， \(37,-6\)
1290 DRAW＂EM1 18，72NG2R2U2R2U4R2F 2RBE2UGL2G2L6H2U2BM112，72NF2L2U2 L2U4G2L日H2UGR2F2R6E2U2＂
1306 RETURN
1310 PAINT（12日，12），1， 1
1320 FORY \(=6\) T0154STEP2：PUT \((32, V)-\) \((204, Y+1), G\), OR：NEXT
1330 PAINT（116，30），1，1：W \({ }^{6}={ }^{\prime \prime} \mathrm{C} 4 ": W\) ＝4：GOSUB1260：GOSUBS40：G0SUB780
1340 PAINT（110，106），1，1：PAINT（15 \(0,122), 1,1:\) PAINT \((150,134), 1,1:\) PA
 50：W＝4：GDSUB579
1350 RETURN
1360 PHILADELPHIA
1379 PMODE4，1：PCLS1：SCREEN1，1：PM


\section*{01396}

1380 DRAW＂C1BM200，5BM－30，\(-29 M-12\) \(,-9 L 20 M-9,-2 L 2 M+10,+8 D 2 M-40,-B L 2\) \(D 2 M+16,+B M-16,-2 M+22,+10 M-14,-2 D\) \(2 M+16,+6 D 2 L B M+1 B,+6 R 4 E 2 R 2 F 4 R 4 E 2 R\) 2F4R4E2R2E6FBR6E2R2F2R14U15＂：RET URN
1390 PAINT \((196,60), 1,1:\) FORY \(=24\) TO 745TEP2：PUT \((32, Y)-(204, Y+1), 5\) ，OR ：NEXT：GOSUB546：GOSUB1380
1496 DRAW＂C1BM198，4BL2M－3 \(5,-20 M-\) \(8,-4 L 30 M-16,-4 F 10 M-40,-8 M-12,-6 L\) \(2 D 2 M+20,+15 M-16,-4 L 2 D 2 M+24,+12 M-\) \(16,-2 L 2 D 2 M+30,+10 L 10 D 2 M+36,+10 D 4\) RGE2R2F4R4E2R2F4R4E2R2E6F8＂
1410 PMODE3：PAINT（116，166），1，1：P AINT \(\{150,122), 1,1:\) PAINT \((156,134)\) ，1，1：PAINT \((210,14 \%), 1,1: G 05 U B 540\) 1420 POKE17日，153＋Z：PAINT（128，6），
 0

1436 RETURN
1440 DETROIT
1450 PMODE4，1：PCLS1：SCREEN1，1：PM ODE3：BL＝1：BL \({ }^{\text {O }=" C 1 ": G O S U B S 40: G O S U ~}\) B1460：GOTO1486
1460 DRAW＂BM150，38R4F2R2E2UE2HLB U2E2R2DR4DR2DR4E2U2H4M－B，\(-3 \cup 2 M-8\) \(,-4 U 4 M-1 \varnothing,-4 L 2 D 2 M-8,-2 L 2 D 2 L 2 G 4 L 4\) D2L4D2L4D4L4D2L2D2L2D2F2G2F2G2F4 G10M－18，\(+6 L 2 H 4 M-6,-20 \cup 4 H 2 L 4 G 6 D 2 R\) \(4 E 2 M+6,+20 D 2 F 4 R 2 M-6,+16^{\prime \prime}\)
1476 DRAW＂G4D4F2D4F2RGE2U2H2U2M＋ 12，－1øU2F2D2G2D2F2REE2R2F2R2F2R4 U4H2L2H2L2U2M＋16，－6U2E2H2E2R2E2R 2E2F4R2E2F2RE2F2RE2M＋20，＋4E2R2U2 \(H 2 L 6 M-20,-6 M+6,-2 M+20,+2 E 2 U H 2 L 10\) ULGH2UE2＂：RETURN
1480 PAINT（128，4），1，1：PAINT \(\{11 \%\) ， 106），1，1：PAINT（159，122），1，1：PAIN T（150，134），1，1：FORI＝0TO162STEP4： \(\operatorname{PUT}(32,1)-(264, I+1), 5\), OR：PUT \(\{33\), \(1+2)-(205,1+3), B\), OR：PUT \((64,1)-(2\) \(36, I+1), 5\), OR：PUT \((65,1+2)-(237, I+\) 3），B，OR：NEXTI
1490 GOSUB540：GOSUB1465：PAINT（12日，12），1，1：DRAW＂C4＂：GOSUB1460：W＝4 ：GOSUB570：W＝1：GOSUBS76
1500 RETURN
1510 WASHINGTON
1520 PMODE4，1：PCLS1：SCREEN1，1：PM
 B1530：G0T01550
\(1532 \mathrm{BL}=1: \operatorname{CIRCLE}(118,46), 72, \mathrm{BL}\), \(6, .53, .97: C I R C L E(88,72), 48, B L, 1\). \(3,-35\), ， \(6:\) CIRCLE（ 147,68 ），48，BL，1． 3，．92，．02
1540 CIRCLE \((110,44), 34,1, .8:\) CIRC

LE（110，44），40，1，．8：DRAW＂BMB0，24C 1G16M－4，＋20L2D29R2D20R2D16E日U12N G10NU6ØD16R2D4R2D4R4U4R2U4R2NU50 U16H4D8E4H4＂：RETURN
1550 PAINT（76，110），1，1：PAINT（66， \(108), 1,1:\) PAINT \((110,16), 1,1\) 156 5 PMODE3：PAINT（110，106），1，1：P AINT（150，122），1，1：PAINT（155，134） ，1，1：PAINT（210，140），1，1：BL \(\$=\)＂C4＂ ：G05UB556
1570 DRAW＂C1＂：GOSUB15日פ：GOTO1590 1580 CIRCLE \((116,49), 24,1, .7, .55\), ． 8 ：DRAW＂C1BM124，30F4D2M＋4，＋6D2L 4D2F2NL5D6L6M－8，＋4DGM－12，-4 LBE2U 2E2U4L4D2L2D2L4U2L2U4E2U2G4L2U日E 4R2ND日L 2E4R4D18R6NF 12R4NFBR2U6R2 U日L2U6E2R12D2＂：RETURN
1590 PAINT（114，49），1，1：PAINT 196 ，56），1，1
1600 FORI \(=0\) TO162STEP2：PUT \((32, I)-\) （204，I＋1），A，DR：PUT \(\{64, I)-(236, I+\) 1），A，OR：NEXT I：BL 象＝＂C1＂：G0SUBS40： GOSUB1530：PAINT（128，10），R， 1
1615 GOSUB1580：PAINT（106，40），1， 1 －DRAW＂BDGNR4NL4R2NG2R2G2BD4NG6L2 G6U4BM76， \(66040 \mathrm{BL} 12 \mathrm{U} 6^{\prime \prime}\) ：\(w=1\) ：GOSUB 570
1620 RETURN
1639 NEW YORK
1640 PMODE4， \(1:\) PCLS \(1:\) SCREEN1， \(1:\) PM ODE3：BL＝1：BL \(\$={ }^{\text {＂}} \mathrm{C} 1^{\text {＂}}\) ：GOSUBS4g：PAIN \(T(128,16), 1,1\)
1656 CIRCLE \((118,46), 74,4,-6, .53\), －97：CIRCLE（88，72），50，4，1．3，．35，． 6：CIRCLE（ 149,68\(), 49,4,1.3, .92, .6\) 2：PAINT（128，2），R， 4
\(166 \%\) DRAW＂BM4B，76C4M＋120，\(-9 U 4 M-1\) \(20,+9 N D 4 B U B B R 2 M+6,-26 M+16,-2 F 2 M-\) 1．＋8L \(4 \cup 4 M-8,+1 M-4,+18 M+8,-1 U 4 R 2 U\) 4L4U3R16M＋2，－12R2UR4M－6，+26 DL2DL \(4 M+2,-12 L G M-2,+12 M-16,+2 L 2 H 2 U^{\prime \prime}\)
1676 DRAW＂BR32R2M＋12，－26U2R4UR4M \(+4 ;+20 R M+4,-20 R 4 U R 4 M+2,+14 R 4 M+2\) ； \(-14 M+38,-3 F 4 D 6 G 2 L 4 U 6 H 2 L 2 D L 2 D E F 2 R\) 8F2D8LD2L6DL4H2U6R4D4R4UGL6H2LH2 U9L4M－4，+22 L4DLM \(+4,-22\) L4DL \(6 M-4,+\) 22L4DL6M－4，\(-16 M-4,+16\) DL4DL4M－4，\(10 \mathrm{~L} 4 \mathrm{DL} 2 \mathrm{M}-4,+10 \mathrm{NL} B \mathrm{M}+4,-10 \mathrm{EU} 4 \mathrm{E} 2 \mathrm{U} 2 \mathrm{E}\) 2RDGL6＂
1689 PAINT（50，74），4，4：PAINT（56，5 4），4，4：PAINT \((110,54), 4,4\)
\(1690 \mathrm{~W}=1\) ：GOSUBS76
1700 RETURN
1710 ＊TAMPA BAY
1720 PMODE4，1：PCLS1：SCREEN1，1：PM
ODE3：EL＝1：BL \(\ddagger=\)＂C1＂：GOSUR549
1730 CIRCLE \((118,46), 20,1,1.3, .2\) ， ．1：DRAW＂BM136，40C1D29M－8，＋29L2M－
\(29,-14 M-2,-16^{\prime \prime}:\) PAINT（118，20），1， 1 ：PAINT（118，16），R， 4
1740 COLOR4，4；FORI \(=26\) TO90STEP2：L INE（ 86,1\()-(140,1)\), PSET：NEXT
1750 CIFCLE（106，24），32，R，5， 45 ， ．3：CIRCLE（76，26）， \(8, R, 9,9\), ． 6 ：CIR CLE（196，26），26，R， \(5,5,5,99:\) PAINT \((76,26), R, R\)
176\％CIRCLE（115，49），22，R，1．2， 5 ， ． 65 ：PAINT（98，36），R，R：CIRCLE（118， 46），26，R，1．3，－3，． 9
1776 DRAW＂EM196，60C＂＋STR事（R）＋＂M－ \(16,+12 M-10,+4 L 4 E 16 L 4 G B M-19,+4 L 2 E\) \(19 M-12,+4 L 6 U 2 M+12,-4 E 4 U 2 M-16,+6 L\) \(6 \cup 2 M+16,-8 E 4 L 8 M-8,+3 L 4 H 2 U 2 E 2 M+30\) ，－ 8 R14＂
1780 PAINT（90，60），R，R：DRAW＂BM1 18 ， 64 NF 1 øUNF 1 ØUNF 12 UNF 1 4UFER 1 ØEGUG 8L 16 HBNL 4 U 2 F 8R4UL4HER2FBR2UL2HBF 4UR6BU4L4NH2RGNE2L4BU4U6H3L6G2R2 BDNL2R4＂
1790 DRAW＂BR12RGBUH2L6G3BU日R16D8 EUSFD1＠F2D2G2L2D2NR日L8BL19C4L14H 2L2G2L10H2L4G2D4F2R4E2R10F2R2E2U NL20UNL20R4DL4U2L20BU14L8M－20，+6 \(R 2 M+20,-6 R 8 M+20,-6 U R 14 M+16,-14^{\prime \prime}\) 1809 CIRCLE \((118,46), 74,1,=6, .53\), ．97：CIRCLE（日日，72），59，1，1．3． 35 ，． 6：CIRCLE（ 149,68 ） \(49,1,1,3, .92, .9\) 2：PAINT \(\{128,2\}, R, 1\)
1810 FAINT（110，196），1，1：PAINT（15 （0，122），1，1：PAINT（150，134），1，1：PA INT \(\{210,140), 1,1: B L *=\)＂C4＂：GOSUB5 50
1820 FORI＝190TO162STEP2：PUT 164,1 ）\(-(236, I+1), A\), ORENEXTI：BL事＂＂C1＂： G09UB540
\(1830 \mathrm{~W}=1\) ：G0SUB579
1840 RETURN
5000 REM QUIZ BODY
5010 PCLS：DIMAA 5 （ 98\(), X(51), R(51)\) ， \(\mathrm{AO}(50), \mathrm{A} \$(50), \mathrm{B}\)（59）， \(\mathrm{NP}(59): C L 5\)⿹\zh26 \(\mathrm{D}=1: \mathrm{M}\) 垂＝＂，＂
502の FORI \(=0\) TO2505TEP6：K＝K＋1：\(X(K)\) \(=I\) ：NEXT：FORP＝日T058：READC事：AA（P） ＝C \({ }^{*}\) ：NEXT：GOTOS13ض
5．9§ DATA BR2HU3E，BREU3H，BUSBRFN LNGNENRNF，BU3BR2DNLNRD，BRUNRDRDG ，BRBU2R2，BRRUL，UE3U，BRHNE3U3ERFD 3GL，R2U5NLD5R
5943 DATA NR3UEREUHLG，BUFREUHNLE LL3，BR3USD3L 3UE2R，BUFREUHL 2U2R3， BUFREUHLGU2ER，BU4UR3D2G3，BUFREUH LNGHERFG，BRREU3HLGDFRE，BR2UBU2U， BR2NEUBU2URDLBD3RDG，BR2H2UE2，BRB UNR2BU2R2，BRE2UH2，BR2UBU2REHL2； U2NR3U2ERFD4
5050 DATA U3NR2U2R2FGFDGL2，BUUJE

RFED3ELH，U5RF2DG2L，NR3U3NR2U2R3， U3NR2U2R3，BUU3ERERBDJNLDGLH，U3NU 2R3NU2D3，BRU5，BUFEU4NRL2，U5D2RE2 G2F2D，NUSR3，USFDRUED5，USF3U3DS，U 5R3D5L3，U5R2FDGL2，BUU3ERFD3NHNFE LH，USR2FGL 2F3，BUFREUHLZUERF 5965 DATA BRUSLR3，NUSR3U5，BUSD3F DRUEU3，NUSEU2RD2FU5，UE2H2BR3DGNL FD2，BU5D2FRD2NLU2EU2，NR3UE3UL3 5070 IF LEN（JK \()\)＜\(=42\) THEN5 119 \(598 \emptyset\) FOR T＝42TOøSTEP－1：IF MID\＄ 3 K \(\ddagger, T, 1)=1\)＂THENS1थ1
569 NEXT T：GOTO511ø

 JK（））－T）：GOTOSの7の
\(5110 \mathrm{~W}=\mathrm{JK}\) \＄：GOSUBS 120：RETURN
5120 SL＝LEN（W））：DRAW CC \(\$: F O R I=1 T\) OSL：B \(=\) MID \(\$(W \$, I, 1): C=A S C(B ⿻ 肀 二-32\) ：：DRAW＂BM＂＋STR \((X(I))+", "+S T R{ }^{(Y)}\) ）：DRAW AA（C）：NEXTI：RETURN 5130 REM READ DATA
5140 FORJ＝1TO14：READ A（J），B（J） 5150 NEXTJ
\(516 \emptyset\) REM START QUIZ
5170 CCB＝＂Cの＂
\(5180 \mathrm{~J}=\mathrm{J}-1\)


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5190 FORI＝1 TO J
5295 AO（I）＝RND（J）
5210 IF NP \((A O(1))=1\) THEN 5290
\(5229 \operatorname{NP}(A O(I))=1\)
5230 NEXTI
5249 FOR P＝1TOJ
5250 ZW＝VAL（A（AO（P）））
5260 FOR Q＝1TO3
\(5270 C(Q)=\) RND \((J): \operatorname{IF} C(Q)=Z W\) THEN 5270
5280 FOR \(K=Q-1\) TD OSTEP－1：IF C（K \()=C(Q)\) THEN5270
5299 NEXTK
5300 NEXTQ：C（4）＝2W
5310 FOR E＝1T04
\(5320 \mathrm{~F}(\mathrm{E})=\mathrm{RND}\)（4）
5330 FOR \(K=E-1\) TD STEP－1：IF F（ \(K)=F(E)\) THEN5320
5340 NEXTK：NEXTE
5350 ON ZW GOSUB590， \(670,760,850\) ， \(920,1010,1089,1170,1250,1370,145\) \(0,1529,1640,1729\)
5369 PMODE4
5376 Y＝166：JK\＄＝＂
1）＂＋B＊（C）（F） 1
）））：G0SUB5ø7ø
\(53 日 ⿹ 丁 口 ⺕="\)
2） \(1+B \$(C(F(2))):\) GOSUB5 970

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\(5390 \quad Y=176: J K=1\)
3）＂＋B3ic（Fi3 ）））：GOSUBS070
5490 JK \(\$=1\)
4）＂+B （ \(\{C(F(4)))=\) G0SUB5 970
\(5410 \mathrm{G}=\mathrm{INKEY}\) 象：IFG\＄＝＂ \(\mathrm{S}^{\prime \prime}\) THEN5549E
LSEIFG事＂＂THEN54 10
\(5420 \mathrm{G}=\mathrm{VAL}\)（G＊）
5430 IF Eく1 THEN 5410
5440 IF \(B>4\) THEN 5410
5459 IF \(C(F(G))<\rangle Z W\) THENS4日g
\(5460 \mathrm{Y}=186\) ：JK \({ }^{\circ}={ }^{\circ}\) CORRECT：THE
ANSWER IS：＂+ B（ Z （W）：GOSUB5 675
\(5479 \mathrm{CR}=\mathrm{CR}+1:\) GOT05S00
\(5489 Y=186: J K ⿻=\|\) WRONG：THE AN
SWER IS：＂＋B\＄（ZW）：GOSUBSø70
5496 IR＝IR＋1

（13）THENS526ELSE NEXTY
5510 PCLS
5520 NEXT P
5530 IFCR＝J THEN GOSUB 5660
5540 CLS：PRINT：PRINT
\(5559 \mathrm{~J}=\mathrm{CR}+\) IR：IF \(\mathrm{J}=0\) THEN \(J=1\)
5560 PRINT：PRINT：PRINT＂NUMBE
R CORRECT \(=\)＂CR
5570 PRINT
5580 PRINT＂NUMBER WRONG＝
＂IR
5S99 PRINT：PRINT＂STUDENT SCO
RE＝＂；INT（CR＊100／J）！＂\％＂
5606 PRINT：PRINT＂ANDTHER TRY （Y／N）＂
5610 W事＝INKEY \({ }^{\text {B }}\) ：IFW \(=\)＂＂THENS 610
5620 IF W\＄＝＂Y＂THEN RUN
5630 IF \(W \$=" N\)＂THEN 5650
5640 GOTO5610
5650 CLS：END
5669 RETURN
5670 RETURN
5680 DATA 1，LOS ANGELES
5690 DATA 2，MINNESOTA
5706 DATA 3 ，GREEN BAY
5710 DATA 4，CHICAGO
5720 DATA 5，SAN FRANCISCD
5730 DATA 6，ATLANTA
5740 DATA 7，ST．LDUIS
5750 DATA 8，DALLAS
5760 DATA 9，NEW ORLEANS
5770 DATA 10, PHILADELPHIA
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5899 DATA 13，NEW YORK
5819 DATA 14, TAMPA BAY
5820 DATA END，END

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1，500 Rupert Young，Sheffield，MA
THE JUNGLE（THE RAINBOW）
11，330，797 KKannon Shanmugam，Lawrence，KS
870,333 Tony Boring，Armagh，PA
644，694 Matt Hazard，Columbia Station，OH
4，230 Doug Schwartz，Glendale，AZ
3，048 Jon Mobson，Plainfield，WI
JUNIOR＇S REVENGE（Computerware）
4，897，000 FChris Oberholtzer，Lexington，MA
3，007，000 Tim Brown，Clio，MI
2，154，900 Scott Kubota，Whitby，Ontario
2，099，300 Shawn McAlpin，Louisville．KY
1，220，000 Edwin Prather，Oxnard，CA
KATERPILLAR ATTACK（Tom Mix）
31,672 Scott Fairtield，Williamstown，MA
25,949 James A．Lafare，Williamstown，MA
18，949 Vadim Gotovsky，Toronto，Ontario
15，821 Alex Gotovsky，Toronto，Ontario
5，631 Greg Erieau，Columbus， OH
THE KING（TOM Mix）
10，000，100 F Mark Smith，Santa Ana，CA
\(6,299,300\) Scott Oberholtzer，Lexington，MA

\begin{tabular}{|c|c|}
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\begin{aligned}
& 4,040,300 \\
& 3,343,000
\end{aligned}
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2,410,200
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116,200
\] & Andy Truesdale，Ferguson，MO Corey Friedman，Minnetonka，MN Candy Harden，Birmingham，AL Charlie Salmon，Madison，WI \\
\hline \multicolumn{2}{|l|}{KLENDATHU（Radio Shack）} \\
\hline 1，962，741 & ＊Jay Pribble，Davenport，IA \\
\hline 1，245，821 & John Sandberg，Concord，CA \\
\hline 1，193，350 & Tommy Parker，Talladega，AL \\
\hline 1，182，885 & David L．Ferris，Shickshinny，PA \\
\hline 827.500 & Brad Lacerde，Gloucester，MA \\
\hline 541，700 & Brett Fukumoto，Tees，Alberta \\
\hline \multicolumn{2}{|l|}{LASERWORM \＆FIREFLY} \\
\hline 200，350 & tallan Ballard，Ft．Wayne，IN \\
\hline 116，622 & －Michael Rosenberg，Prestonburg，KY \\
\hline 94，748 & Brian Chatin，Weyers Cave．VA \\
\hline 87，515 & Marco Swinkels，Beneluxlaan， Netherlands \\
\hline 57，285 & Chris Johnston，Carlisle，Perth， Australia \\
\hline 38，630 & Mark Welte，Baxter，TN \\
\hline \multicolumn{2}{|l|}{LEMANS（Spectral Associetes）} \\
\hline 1：19 & \＃Paul MacArthur，Gillette，WI \\
\hline \multicolumn{2}{|l|}{MEGA－BUG（Radio Shack）} \\
\hline 60，000 & ＊Robin Worthem，Milwaukee，WI \\
\hline 21，130 & Richard Hansen，Inkom，ID \\
\hline 18，902 & John Tiffany，Washington，DC \\
\hline 15，998 & Ed Mitchell，Ragged Mountain，CO \\
\hline 14，297 & Aleisha Hemphill，Los Angeles，CA \\
\hline 9，891 & Kannon Shanmugam，Lawrence，KS \\
\hline \multicolumn{2}{|l|}{METEORS（Spectral Associatos）} \\
\hline 186，570 & ＊Mike \＆Dave Garozzo，Morrisville，PA \\
\hline 26，580 & －Kevin Endlich，Perry Hall，MD \\
\hline 16，870 & Keith Marsh，Bokeelia，FL \\
\hline 15，680 & David Bryan，Kentwood，LA \\
\hline 14，200 & Craig Dutton，Goose Bay，Labredor \\
\hline \multicolumn{2}{|l|}{MICROBES（Radio Shack）} \\
\hline 178，550 & \＄Apollo Latham，Rich Square， \\
\hline 144，350 & Theodore Latham Jr．，Rich Square，NC \\
\hline 40，850 & Joey Lewis，Cabin Creek，WV \\
\hline 30，850 & Ronsld Gates，Grand Rapids，MI \\
\hline \multicolumn{2}{|l|}{MOON HOPPER（Computerware）} \\
\hline 114，540 & ＊Susan Ballinger，Uxbridge，Ontario \\
\hline 78，820 & Brian Austin，New Salisbury，IN \\
\hline 59，970 & Cole McDonald，St．Cloud，MN \\
\hline 53，570 & Robert Marmon，Virginia Beach，VA \\
\hline \multicolumn{2}{|l|}{MA．DIG（Computerware）} \\
\hline 2，301，000 & \＃Jeff Roberg．Winfield，KS \\
\hline 1，976，500 & Tim Magnusen，Lafayette，TN \\
\hline 1，392，100 & John ishman，Saginaw，MI \\
\hline 888，700 & Thomas Henry，Boca Raton，FL \\
\hline 784，500 & Marc Harris，Colorado Springs，CO \\
\hline \multicolumn{2}{|l|}{Ms．MAZE（Tom Mix）} \\
\hline 94，020 & ＊Chu－Kia Wang，Madison，WI \\
\hline 64，120 & Brett Johnson，Columbus， OH \\
\hline 42，240 & Charlie Salmon，Madison，WI \\
\hline \multicolumn{2}{|l|}{MUDPIE8（Michtron）} \\
\hline 185，200 & ＊Bertha Jeffries，San Bernardino，CA \\
\hline 173，900 & Andrew Chin，Austin，TX \\
\hline 164，000 & Paul Baker，Pittsburgh．PA \\
\hline 156，800 & Gienn Wasson，Castieton，NY \\
\hline 147，400 & Chris Hafey，Auburn，CA \\
\hline 137，300 & Doug Seibel，Tumbler Ridge， British Columbia \\
\hline 68，400 & Chris Young，Ft．Worth，TX \\
\hline \multicolumn{2}{|l|}{NJA WARRIOR（Programmer＇s Guild）} \\
\hline 151，100 & t Douglas Rodger，Harvard，MA \\
\hline 106，300 & Bud Seibel，Tumbler Ridge， British Columbia \\
\hline 105，200 & Martin W．Grimm，Elkview，WV \\
\hline 102，400 & Christopher Geiowitz，Claresholm， Alberta \\
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86,100
\] & Ryan Sambrook，Miami Lake，FL \\
\hline \multicolumn{2}{|l|}{FEENOER（American Business Computers）} \\
\hline 113，000 & TKevin Marsh，Bokeelia，FL \\
\hline 103，450 & Julio Comello，Scarborough，Ontario \\
\hline \multicolumn{2}{|l|}{PAC DROIDS（Programmer＇s Guild）} \\
\hline 2，467，810 & ＊Steve Schutjer，Hazel Green，WI \\
\hline \multicolumn{2}{|l|}{\multirow[t]{3}{*}{}} \\
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\end{tabular}
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    1,999 Kevin R. Hubbard, Huntington, WV
    1,351 Dr. James Peterson, Radcliff, KY
    1,870 Steve Olson, Calgary, Alberta
    1,605 Kirstie Compton, Suffieid, CT
    ```
PAC-TAC (Computarware)
    4,230 KDavid Bryan, Kentwood, LA
PARA-JUMPER (THE RAINBOW)
    822 - Peter MacLeod, Montague,
        Prince Edward Island
        Ronaid Gates, Grand Rapids, MI
    PLANET INVASION (Spectral Assoclates)
    177,900 大Russ Rosen, Cardiff, CA
    87,300 Doug Seibel, Tumbler Ridge.
POLARIS (Radjo Shack)
    261,341 Nico Swinkels, Beneluxlaan
                Netherlands
    111,273 Scott Daley, Biloxi, MS
        Ed Meyer, Vancouver,
            British Columbia
    Andy Lehtole, Mound, MN
    75,280 Rich Van Manen, Grand Rapids, M
    42,260 Brett Johnson, Columbus, OH
    12,729 Matt Hazard, Columbia Station, OH
POLTERGEIST (Radio Shack)
    8,730 *Walker Astle, Grimsby, Ontario
    \(\begin{array}{ll}6,600 & \text { Ray Suplee } \\ 4,575 & \text { Brad Lacerda, Gloucester, MA }\end{array}\)
    \(4,525 \quad\) Matt Hazard, Columbia Station, OH
POOYAN (Datasoft)
1,511,050 Jeff Connell, Winona, MN
1,393,500 Lori Heape, Hutchinson, KS
1,138.500 Linda Cote, Montreal, Quebec
    890,850 Jerry Morgan, Independence, MO
    480,450 Bernd Pruetting, Scheibenhardt,
        Bernd Pruetting, Scheibenhard
West Germany
        Mark Rodda, Springfield, VA
        Jenny Petkash, Warren, MI
        Robert Ahlgrim, Hutchinson, KS
        Chris Young, Ft. Worth, TX
        Chris Cope, Central, SC
        Ryan Van Manen, Grand Rapids, MI
    Radio Shack)
        *Susan Rushing, Tucson, AZ
        Jeffrey Kochs, Grove City, OH
        Paul Baker, Pittsburgh, PA
        Darin Martin Oakland CA
        Dan Raltenbaugh, Sandy Lake, PA
        Christine Sabey, Kent, WA
        Nathan Wallace, Waidort, MD
        Dale Morford, Kent, WA
        Jon Clevenger, Lima, OH
        Mike Marrimon, Lima, OH
        Chad Bunovich, Pittsburgh, PA
        Layia Blackshear, Fi. Worth, TX
        EBULA (Radio Shack)
            Dan Heater, Cortland, OH
            Brad Lacerda, Gloucester, MA
            Theodore Latham Jr., Rich Square, NC
                Josy Lewis, Cabin Creek, WV
            Barry Logan, Pinckneyvillo. IL
        (Radio Shack)
    PYRAMID (Radio Shack) Mobile AL
    220/130 Cornelius Caesar, Gundelhardistr
        Cornelius Caesar, Gundelhardistr,
West Germany
        George R. Fairfield, Victoria,
            George R. Fairfield,
British Columbia
                British Columbia
Robert Dickau, Sacramento, CA
            Robert Dickau, Sacramento,
Andy Nelson, Winona, MN
            Andy Nelson, Winona, M
Chris Cope, Central, SC
        Kenn Booih, Grand Rapids, Mi
        Bob Dewitt, Blue Island, IL
        Robbie Sablotny, Mt. Zion, It
        Randall Edwards, Dunlep, Ks
            PAINBOW)
            -NERD (THE RAINBOW)
            326.810 David Chabot, Granby Quebec
            David Chabot, Granby, Quebec
            \(\begin{array}{ll}184,780 & \text { Ray Suplee } \\ 181,920 & \text { Susan Bennington, Pensacola, FL }\end{array}\)
            Susan Bennington, Pensacola, FL
            Robert Dickau, Sacramento, CA
Laura Goldberg, Monroe, CT

4，230 David Bryan，Kentwood，LA
PARA－JUMPER（THE RAINBOW）
Prince Edwaro Island
Ronaid Gates，Grand Rapide，MI
PLANET INVASION（Spectral Associates）
87，300 Doug Saibel，Tumbler Ridge．

261，341 Nico Swinkels，Beneluxisan
111，273
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Brett Johnson，Columbus，OH Mat Haza，Columbia Station， OH
8，730 Walker Astle，Grimsby，Ontario
\(\begin{array}{ll}6,600 & \text { Ray Suplee } \\ 4,575 & \text { Brad Lacerda，Gloucester，MA }\end{array}\)
4，525 Matt Hezard，Columbia Station，OH
POOYAN（Datasoft）
1，511，050 JJeff Connell，Winona，MN
inde Cote，Montreal，Ko
\(355,100 \quad\) Mark Rodda，Springtield，VA
271,850 Jenny Petkash，Warren，MI
232，650 Robert Ahigrim，Hutchinson，KS
125，750 Chris Young，Ft．Worth，TX
107，000 Chris Cope，Central，SC
105,000 Ryan Van Manen，Grand Rapids，MI
POPCORN（Radio Shack）
64，380 大Susan Rushing，Tucson，AZ
57,860 Jeffrey Kochs，Grove City，OH
48，930 Paul Baker，Pittsburgh，PA
47，110 Darin Martin，Oakland，CA
46，900 Dan Raltenbaugh，Sandy Lake，PA
46．020 Christine Sabey，Kent，WA
37.950 Nathan Wallace，Waldort，MD

37，720 Dale Morford，Kent，WA
\(\begin{array}{ll}22,800 & \text { Jon Clevenger，Lima，} \mathrm{OH} \\ 22,330 & \text { Mike Marrimon，Lima，} \mathrm{OH}\end{array}\)
\(\begin{array}{ll}22,330 & \text { Mike Marrimon，Lima，OH } \\ 18,220 & \text { Chad Bunovich，Pittsburgh，PA }\end{array}\)
16，110 Layia Blackshear，Ft．Worth，TX
PROJECTNEBULA（Radio Shack）
1,600 Dan Heater，Cortand，OH
1，410 Brad Lacerda，Gloucester，MA
1，270 Theodore Latham Jr．，Rich Square，NC
1，235 Josy Lewis，Cabin Creek，WV
PYRAMID（Radio Shack）
220／130 Cornelius Caesar，Gundelhardtstr，
220／130 George A．Fairfield Victoria
220／133 Robert Dickau，Sacramento，CA
\(\begin{array}{ll}220 / 136 & \text { Andy Nelson，Winona，MN } \\ 220 / 137 & \text { Chris Cope，Central，SC }\end{array}\)
220／137 Chris Cope，Central，SC
220／140 Bob Dewitt，Blue Island，IL
220／145 Robbie Sablotny，Mt．Zion，IL
220／151 Randall Edwards，Dunlap，KS
O－NERD（THE RAINBOW）
8，512，020 Ray Ravalitera，Bethune，France
\(\begin{array}{ll}184,980 & \text { Ray Suplee } \\ \text { Susan Bennington，Pensacola，FL }\end{array}\)
\(\begin{aligned} 130,000 & \text { Rober Dickau，Sacramento，} \\ 8,200 & \text { Laura Goldberg，Monroe，CT }\end{aligned}\)

QUIX（Tom Mix）
708，206 大Wib Merrithew，Oshaws，Ontario
496，165 Evelyn Gagnon，North Bey，Ontarlo RAAKA－TU（Radio Shack）

大Mike Bubb，Gratton，OH
＊Chris Cope，Central，SC
－David Joyner，Ralaigh，NC Brian Sobolewski，Orange Park，FL Ronnia Wattanapanich，Sun Valley，CA
RAINBOW ROACH（THE RAINBOW）
283，500 TAndy Lehtole．Mound，MN
212，700 Jon Kroll，Greandale，WI
\(\begin{array}{ll}212,700 \\ 146,800 & \text { Mark Kroll，Greandale，WI }\end{array}\)
\(\begin{array}{ll}148,800 & \text { Mark Welte，Baxter，TN } \\ 124,800 & \text { Cheryl Endich，Perry Hall，MD }\end{array}\) Cheryl Endich，Perry Hall，MD
Peter MacLeod，Montague． Peter MacLeod，Montague
REACTOIDS（Radio Shack）
931，395 tLinda Mobos，Pt．Huron，MI
203,800 Andrew Lehtola，Mound，MN
161，245 Jeff Loeb，Mobile，AL
88，615 Robbie Anderson，Monrovia，CA
41，100 Jeff Loeb，Mobile，AL
RETURN OF THE JET－I（Thundervision）
389,453 ＊Gary Bachtel，Huntsville，AL
208,602 Robert Buerkie，Conway，PA
188，000 Todd Kaplan，Lawrenceville；NJ
ROBOTTACK（intracolor）
2．516，050＊Horsce Hamilton，Calgary，Alberta
2，437，000 Mike Scharf，Fremont，OH
2，329，000 Edwin Prather \＆Cory Soper
\(\begin{array}{ll}2,329,000 & \text { Edwin Prather \＆Cory Sop } \\ 2,216,950 & \text { Randy Mankins，Tabor，IA }\end{array}\)
\(\begin{array}{ll}2,216,950 & \text { Randy Mankins，Tabor，IA } \\ 1,922,200 & \text { Erik Merz，Noblesville，IN }\end{array}\)
\(\begin{array}{ll}1,922,200 & \text { Erik Merz，Noblesville，IN } \\ \text { 145，100 } & \text { David Mount，West Monroe }\end{array}\) 145， 100 David Mount，West
SANDS OF EGYPT（Radio Shack）

80 ＊Bob Dewitt，Blue Island，IL
102 Chu－Kia Wang，Medison，Wi
SHAMUS（Synapse Soltware）
72,000 Todd Kaplan，Lawrenceville，\(N J\)
17，185 Paul MacArthur，Gillette，WI
SHOOTING GALLERY（Radio Shack）
149，940＊Robert Wallace，Waidorf，MD
67,700 Vernell Peterson，Radcliff，KY
44.870 Mark Nichols，Birsay，Saskatchewan
\(44,480 \quad\) R．Duguay，St．Bruno，Quebec
35，080 Greg Erieau，Columbus，OH
10,340 Layla Blackshear，Ft．Worth，TX
SKIING（Radio Shack）
05.85 JJohn Mokpins，Greenville，SC
12.02 Brian Austin，New Salisbury，IN
12.08 Kelly Kerr，Wentzville，MO
13.73 Janell Stroshane，Ashland，WI
21.35 Jean－Claude Taliana，Brossard Quebec
SKRAMBLE（Tom Mix）
46，440 tSieve Schutjer，Hazel Green，WI
SNAKER（THE RAINBOW）
1：26 t Dan Sobczak，Mesa，AZ
1：59 Baiju Shah．Deep River，Ontario
SPACE INVADERS（Spectra）Associates）
47，670 tDonald Williams，Prince George，
sPIDERCIDE British Columbia
fiDE（Radio Shack）
1，700 Doug Feinstain，Mobile，AL
stanalaze（Radio Shack）
11,000 \＄Steve Schutjor，Hazel Green，WI
\(9,700 \quad\) Robbie Sablotny，Mt．Zion，IL
9，050 Mark Welte，Baxter，TN
6，250 Ronnle Wattanapanich，Sun Valley，CA
STAR TRADER（Computerware）
43 days＊Steve Hartford，Glendale，CA
STELLAR LIFE－LINE（Radio Shack） 33，100 tKenn Booth，Grand Rapids，MI
TIME BANDIT（Mich Tron）
413，620 \＄Doug Seibel，Tumbler Ridge
－British Columbia
243，620 Mark Wooge，Omaha，NE
225，950 Chris Oberholtzer，Lexington，MA
214,850 Sally Naumann，Hailey， 10
129，240 Brian Larrson，Fridley，MN
103，380 Rodney Mullineaux，Gig Marbor，WA

\author{
43,370 Jon Kroll, Greendale, WI 41,340 \\ Chad Barry, Rochester, NH \\ TOUCHSTONE (Tom Mix) \\ 88,300 SMichael Mefterd, Wren, OH \\ TRAILIN' TAIL (THE RAINBOW) \\ 87.345 tPhilip Parent, Smiths Falls, Ontario \\ 76,275 Michael Rosenberg, Prestonsburg, KY Jean-Marc Parent, Smiths Falls. Ontario \\ 33,454 Kenneth Bergenham, Lawton, MI 26.640 Dr. James Peterson, Radcliff, KY \\ 120,406 (TOM Mix) Marsh, Bokeelia, FL \\ 114,642 Eric Lecrouart, Ottawa, Ontario \\ 114,322 David Joyner, Raleigh, NC \\ 113,408 Rich Trawick, N. Adams, MI \\ 112,596 Kanti Dinda, Kingston, Ontario \\ 109,588 Ryan Van Manen, Grand Rapids, M
}

TRIPLE YAHTZEE (Soltware Factory) 2,474 Robert Larson, Belfair, WA
TUT'S TOMB (Mark Data)
163,060 KMichael McCafferty, Oceanside, CA
158,000 Chris Russo, Miami, FL
121,240 Mickey McCafferty, Oceanside, CA
\(\begin{array}{ll}121,240 & \text { Mickey McCafferty, Oceanside, } \\ 106,460 & \text { Eileen Kaskee, Royal Oak, M1 }\end{array}\)
106.460 Eileen Kaakee, Royal Oak, M
\(\begin{aligned} & \text { 794,360 } \text { Gary Marshall, Layton, } \\ & \text { Rodney Mullineaux, Gig Harbor, WA }\end{aligned}\)
39,920 Tom Loring, Bridgewater, MA
WACKY FOOD (Arcade Animation)
241,200 Todd Kaplan, Lawrenceville, NJ
227,900 Jon Jenkins, Milner, GA
105.100 Stephane Asselin, Hauterive, Quebec

WHIRLYBIRD RUN (Spectral Associates)
516,450 Dan Shargel, Arroyo Grande, CA

\author{
283,100 Nathan Russell, Minco, OK \\ 174,750 \\ 157,000 \\ 104,000 \\ 2AXXON (Dataso \\ 2,057,800 大Chris Oberholtzer, Lexington, MA George Hoffman, Shavertown, PA Hughens Bien-Alme, Montreal, Mughens Jeft \\ 1,510.000 James Quadrella, Brooklyn, NY \\ 666,000 Andy Green, Whitehall, PA \\ \(\begin{array}{ll}401,800 \\ 370,400 & \text { Mike Hughey, King George, VA }\end{array}\) \\ 182,700 Brant Putnam, Tucson, AZ \\ 114,000 Krant Putnam, Tucson, AZ \\ 111,100 Liz Baker, Marissa, it \\ 100,700 Ronald Gates, Grand Rapids, M \\ 73,400 David Bryan, Kentwood, LA \\ 73,000 Briton Rothrock, Roanoke, VA
}
- Tamara Solley

\title{
SCOREBOARD POINTERS
}

In conjunction with THERAINBOW's Scoreboard, we offer this column of pointers for our game-playing readers' benefit. If you have some interesting hints and tips, we encourage you to share them by sending them to the Scoreboard, c/o THE RAINBOW.

\section*{'LOOP'-HOLE}

\section*{Scoreboard:}

Here's a tip for playing Draconian: EXECuting a quick loop will sometimes fool the birds into leaving the screen. Also, when in the higher numbered sectors (five through nine), it is best not to waste time picking up the bonus men until all the prisons are destroyed.

I'm really stumped on Shenanigans. I've reached the lady and the snake and I don't know how to pass them. Please write me at 1366 Beverly St., 95521.

Peter Kral Arcata, CA

\section*{Scoreboard:}

I have solved The Amazing Adventures of Karrak, (the rainbow, Feb. 84). Here are some clues: First, LOOK in SACK, GET POUCH, OPEN POUCH and GET COIN. Then, PUT COIN (it will ask where) and type SLOT.

For the "hall with the holes," THROW SACK (it will ask for a direction) type ' N ". This will help you get through most of game one.
If you have any more problems with Karrak, or other Adventures such as Black

Sanctum or Shenanigans, or can offer help with Sea Quest or Aardvark's Pyramid 80, please write me at 3426 Airway Ave., 63114. Denise Blackwell St. Louis, MO

\section*{LAMENTING THE WIZARD}

Scoreboard:
I am having trouble with the Adventure Keys of the Wizard. How do you kill anything? I have played the Adventure over a hundred times, but to no avail. Please help me!

If there is someone who needs help with the Adventure Calixto Island, I have all the answers. Write to me at 96 Lions Dr., 19067.

Michael J. Garozzo
Morrisville, PA

\section*{DUNGEON DELIVERANCE}

\section*{Scoreboard:}

I have completely solved the Adventure game Dungeons of Daggorath. If there is anybody out there who needs help with the magic words needed to incant rings, killing monsters, maps of the five levels or anything else about the dungeons, please send a SASE
to 19930 Garnett Court, 95070 , and state your problem. I will return your letter as soon as possible. I also need to know where the chest is in Pyramid, and would greatly appreciate it if someone could tell me.

> Allan Schaffer

Saraloga, CA

\section*{TIME WARP}

\section*{Scoreboard:}

I've found that while playing the game Lancer you can stop the action (create a pause) by pressing break. You can resume the action by pressing \(\mathrm{Q}, \mathrm{W}\) and the SHIFT keys at the same time.

Also, if you push the SHIFT key and the @ key at the same time when it asks for the player's name, the words "double speed" appear at the bottom of the screen; the game will run a little faster.

Ricky Susfalk
Grand Island, NY

\section*{RAINBOW TRIO}

\section*{Scoreboard:}

I have solved three Adventures by THE Rainbow. They are: Enrak (Aug. 83), The

Crawn of Merro (Feb. 84) and The Arconiax Assignment (July 84). I have made maps for all of these Adventures. You can write me at 641 N. Dawn Circle, 85203 . I will send you a map for each Adventure.

Dan Sobczak Mesa, AZ

\section*{NEBULOUS DILEMMA}

\section*{Scoreboard:}

1 am having trouble with the game Project Nebula. 1 can't figure out how to dock with the space station. If anyone could help, I would be very grateful. You can write me at 856 Hancock Rd., 63385

\section*{Kel Kerr \\ Wentzville, MO}

\section*{BASE BURGLARY}

Scoreboard:
I have a suggestion for stealing home base when playing against the computer in the game Baseball: Try stealing it before the pitcher throws the ball.

Stephen Blazek Gainesville, FL

\section*{SANCTUM SANCTION}

\section*{Scoreboard:}

If anyone has had any trouble in getting tools from the caretaker in Black Sanctum, send a SASE and I will be glad to help.
I need help in getting past the pit and the slot in game one of Karrak. If you can help, write me at 4009 32nd Ave. Ct. NW, 98335.

Rodney Mullineaux Gig Harbor, WA

\section*{TU CLUES FOR COMFORT}

\section*{Scoreboard:}

1 have some clues for Raaka-Tu. To kill the gargoyle, use the poisonous candle. To get out, GO UNDER the altar. After you get out, if you have 25 points, go west twice and north three times, then you will have 50 points.

For those of you who need help on Bedlam: when you get in the hall go west all the way until you get to the room where the hook is, get it and go to the cabinet and get the red key with the hook; go outside the shack room and get the green key with the hook. To get out, go out the painted door or use the green key to get out of the storage room.

If anyone can give me a map or some clues to Sands of Egypt, please write me at Rt. 1, Box 575, 75124.

Bryan Petray
Eustace, TX

\section*{Q-SHORTY}

\section*{Scoreboard:}

I have found a way to make \(Q\)-Nerd shorter (the rainbow, May 84). There are two pyramids; both parts are the same except there isn"t a \(Q\)-Nerd on the bottom pyramid.

In Line 11 - Add a SCREEN 1,0 at the end of the line.
In Line 14 - Delete IF YP=0 THEN SCREEN 1,0 at the end of the line.

In Line 16 - Delete SCREEN 1,0 at the end of the line.

In Line 50 - Delete both SCREEN statements at the end and beginning of the line.

In Line 55 - Delete SCREEN 1,0 in the beginning of the line.

\section*{TRADING IN}

\section*{Scoreboard:}

I am the happy owner of a 64 K CoCo 2 and I am looking for anyone who wishes to trade data tapes for Dungeons of Daggorath. My address is General Delivery, 38915.
A. Jason Collins

Bruce, MS

\section*{S.O.S.}

Scoreboard:
1 need help on the non-graphics version of Mars. I can't figure out any of Part 1. Please help if you can. My address is 1512 Ransom Dr., 32780.

Jason Magoon
Titusville, FL

\section*{Scoreboard:}

I had a letter in "Scoreboard Pointers" in the Sept. 84 issue of THE RAINBO regarding several solutions to Adventure games. Since then, there have been some changes made. My phone number is now (904) 785-1599. The list of Adventures I have answers to now is: Sands of Egypt, Pyramid, Raaka-Tu, Calixto Island, Black Sanctum, Sea Quest and Shenanigans.

If you aren't familiar with the offer, I give complete solutions to those Adventures listed above for \$1. Also, if you only need one or two clues, send a SASE and I'Vl answer, if possible. Send all mail to 2402 Pretty Bayou Drive, 32405.

Ryan Elam
Panama City, FL

Tim Magnusen
Lafayette, IN


\title{
The Death Of A Computer. Not Quite
}

\author{
By Ed Ellers Rainbow Technical Writer
}
- I'm very disappointed in [your claim of being] for both CoCo and the MC-10 because it seems that everything you've put in (advertising, programs, hardware, games, etc.) is for the CoCo and not the MC-10. I mean, only some articles are for the MC-10, like one or two programs out of four issues or one cheap game. What about hardware? There are no printers, adapters, disks or anything else being advertised for the MC-10. I know graphics capability and memory are limitations, but there's got to be something out there!

Mark Foster
Victoria, \(T X\)
There are quite a few BASIC programs listed in THE RAINBOW that will work on the MC-10. Your machine has a very close copy of Color basic, and nearly all of the same BASIC functions are available. If a program is listed for Color BASIC (no "ECB" in the key box), doesn't use joysticks or tape data files, has no PEEKs and POKEs (you have the statements, but memory locations are very different) and doesn't need machine language driver programs to work (they won't run as is on the MC-10's 6803 microprocessor), you can use it. You may need a 16 K memory expander to run the longer ones; Radio Shack carried this as \(26-3013\), and your local stores may still have them in stock.

As for hardware, any printer (as far as I know) that works on the CoCo will work on the MC-10, but you can only operate it at
(Ed Ellers, a RAINBOW and PCM staff member, is a self-confessed electronics fanatic whose other interests include science fiction.)

600 Baud; the CoCo can drive a printer at 9600 if the printer and/or interface box can take it. Modems will work as well; Radio Shack sells the Micro Color Compac terminal program, and at least one of our advertisers has an MC-10 "term" program. Those two are about the only peripherals I can think of that would be used on an MC-10 (other than the 16 K RAM pack).

The reason that you see very little MC-10 material is that there's very little to print. The people who bought and used the MC-10 were largely newcomers to computing who didn't intend to do a whole lot of programming; conversely, the real "hackers" generally passed it up in favor of the CoCo's greater capabilities. With the MC- 10 now officially out of the Radio Shack line, l'm afraid that this trend will continue. The CoCo's price has now come down to less than what the MC-10 and a memory expander sold for originally, so you may want to get one.

If you want some technical information on the MC-10, you might try going through the August, September and October 1983 issues of THE RAINBOW and the October 1983 Hot CoCo.

\section*{How and "Y"}
- How does a \(Y\)-adapter work? Kevin Marsh Bokeelia, FL It simply lets you hook two devices up to the CoCo's cartridge slot at once. Some of them simply run all of the lines in parallel, so you can only have one device that has a ROM (such as a disk controller), while others have a switch that selects the ROM in one or the other cartridge and blocks out the other.

\section*{Unattainable Beauty .. .}
- I've seen some terrific graphics displays on RGB monitors used with some of the other personal computers. I know about the advantages of \(R G B\) monitors as opposed to regular video monitors; is there some way to connect them to the CoCo?

Jerry White
Cleveland, OH
It would be rather difficult to do; the CoCo's 6847 graphics generator chip puts out three signals called Y (the equivalent of a black-and-white signal, which many monitor adapters use) and two "difference" signals called R-Y and B-Y. The MCI372 encoder converts the difference signals intoa chroma "subcarrier" and adds that to Y to create the composite color signal. To get R , G and B you would have to have a matrix circuit to recover the original red, green and blue signals, and you would then have an "analog" RGB signal instead of the digital RGB output that most monitors are designed for. You might try using one of the newer monitors that have both RGB and composite inputs; one example is the Panasonic CT-I300D (soon to be replaced by the CTF-1495M). This type of monitor has the kind of resolution that RGB displays require, but provides much the same benefit when using composite video.

\section*{Genie Bottleneck}
- We would like to know if the software used on the Co Co is usable on our Colour Genie EG 2000 from EACA Computers of Hong Kong. We will be grateful for your reply.

Allen N. Leonard
Electric Control Equipment Company
Madurai, India

The Colour Genie (which is sold primarily in Europe; it hasn't reached the United States that I know of) is a color version of the older Video Genie, a copy of the TRS-80 Model I that was also sold as the TRZ-80, PMC-80 and Dick Smith System 80. From what l've gathered, the Colour Genie is a Model 1-type machine that has little in common with the CoCo, so CoCo software won't work on it.

\section*{Wear And Tear}
- I have a problem that I think many owners of the older gray CoCos may have. The front of my CoCo's case is scratched from leaning my hands on it. It really looks terrible. I called Radio Shack, but all they said was to get paint from somewhere to touch it up. I tried that, but it doesn't work at all. To top this off, my space bar sticks from having played so many games. Now my CoColooks terrible and the space bar hardly works. Is there any type of shield (a dark one) I could buy, or does anyone make a paint that matches the CoCo? And is there something I could do to fix my space bar?

\section*{Steven Listonad} Baltimore, MD
On the wearing-away paint job, l'm told that the best paint is an automotive touch-up paint in Mercedes silver-gray(!). Try an auto parts store for it. You might also take the top off, remove the color Computer nameplate (it peels off) and the RAM button (pry up two tabs on the underside), then after you apply the paint to the worn areas, spray the whole top with a clear acrylic spray (such as Krylon). Two or three clear coats should protect the paint.

As for the sticking keys, the only real fix is to take apart the keyboard and clean the parts. This is not something 1 recommend
lightly, as there are twenty-one tiny screws that have to be removed, and the switches are actually fifty-three little springs. Don't try it unless you really know what you are doing.

\section*{... And Cleaning Up The Trash}
- Our new Co Co has given a rotten picture since the day we got it. Interference shows up on the screen and just won't quit. Is there anything we can do about it?

Philip Helm Louisville, KY
Your TV set may have a special 75 -ohm coaxial cable jack if it is a color model and is cable-ready (or in many cases, even if it isn't; I've seen this on \(\$ 170\) jobs from Taiwan). It's very easy to plug the CoCo directly into this jack, using an adapter like Radio Shack's 278-255 to connect an RCA-type phono plug to an F-type connector. In many cases, this will clear up the interference. You may have to use, instead of the adapter, a new coaxial cable with an adapter such as the Radio Shack 278-252 to go directly to the CoCo and get rid of its own output cable. I'm using a coax cable with an ' \(F\) ' connector on one end and a phono plug on the other, and have no trouble even with two computers operating in the room. Sets with two channel selector knobs (one for VHF and one for UHF) may not provide the best results because of insufficient shielding; cable-ready sets as a rule are well shielded to prevent interference problems on cable TV.

\section*{The Lock-Up}
- Shortly after the warranty expired (of course!) the computer started to lock up. Sometimes a second cursor will appear, and other times the letters or numbers in column two and 10 change to different letters; the cursor disappears and the keyboard does
nothing. I always have to turn the computer off and back on to regain control.

John Friesen
LaSalle, Manitoba
This is one of the most difficult problems to cure; when it happened to a CoCo belonging to one of our staff members here at THE Rainbow, Radio Shack's technician ended up replacing the entire circuit board. The changing characters seem to point to RAM problems. If you can get a RAM test program (like Radio Shack's Diagnostics cartridge), put it in and leave the computer running; if any bad bits show up, replace the appropriate chips. This may well be a permanent cure. (If you only have 16 K , you might want to go ahead and install a set of 64 K RAM chips if one or more of your original set is bad.)

\section*{Something Old, Something New}
- I recently purchased a disk drive system from Radio Shack; the unit I received fits the CoCo 2 and not the earlier model. I was told that Radio Shack had modified the controller so it would work on my ' \(E\) ' board machine.

I would like to know if another company makes a disk drive that will work on my computer, because the Radio Shack salesman in Chicago whom I spoke with said that the disk system for \(m y\) computer is no longer being made and that there are no other systems of this type (catalog number 26-3022) in stock in Illinois or Indiana.

Edward Wolak
Chicago, IL
There should be no problem using the newer disk system with your computer. The new controller works fine on the older machines; we confirmed this here at THE RAINBOW office.


\section*{THE BLUE STREAK}

Serial to Parallel Interface
SLEEK -1 " \(\times 2\) " \(\times 4^{" \prime}\) Optional AC Supply plugs into side - AC not required with most printers

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\section*{COMPLETE DATA COMMUNICATIONS PACKAGE IONS}

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\section*{CRISS-CROSS MATH}

As the program begins, your child is presented with a nine square playing board. It is your choice as to which square you choose. After a choice is made, a MATH PROBLEM appears in the square. You score your first \(X\) by answering the problem correctly. If your answer is incorrect, the square clears and your opponent is allowed his choice of squares. The game is over when three squares vertically, horizontally, or diagonally are won by the same player. When playing against the computer, every answer you get wrong is won by the computer. Multilevel ADDITION AND SUBTRACTION program.
CoCo16K.
Tape: \(\$ 12.95\)

\section*{FRACTIONS}

SIDE ONE: Fraction Lessons, explains fractions with the aid of graphics, Child studies the different ways fractions can be represented. Lessons include:

IMPROPER FRACTIONS
MIXED FRACTIONS
PROPER FRACTIONS
Many educators have praised the use of motion and color to display the fractional equivalents.

SIDE TWO: Fraction practice, offers a random computer generated quiz. Atari16k .

Tape: \$19.95
CoCo16k
. Tape: \$19.95

\section*{JOYSTICK DRAW}

Joystick Draw is the simple way to explore your artistic talents! Program operation is easy enough for a child to use, but effective enough that TCE uses it to design many sophisticated high-resolution graphic screens. Joystick Draw's design allows you or your child to save those masterpieces for future revisions or for use in other programs (instructions included). Your child will spend many hours enjoying this program and at the same time improving his or her eye hand coordination! You will find Joystick Draw to be an easy way to design those more sophisticated graphics for your own programs!
CoCo16ECB.
Tape: \(\$ 16.95\)

\section*{SPELL BOMBER}

As captain of your ship, you must destroy the enemy bomber by spelling the mystery word. In this exciting and educational game the bomber gets closer with each inaccurate letter. You have only EIGHT tries to guess the mystery word or your ship will be bombed! If you guess the word correctly, GENERAL QUARTERS will sound and your ship will fire a missile to destroy the bomber, Three levels are available: EASY, MEDIUM, and HARD. Challenging for all ages! Atari16K.
.Tape: \$18.95
CoCo 16k ECB.... ........................... Tape: \(\$ 18.95\) Disk: \(\$ 22.95\)
Vic 20 13k
Tape: \(\$ 18.95\)

\section*{SPELLING BEE}

The word is pronounced vocally and it is up to you to type in the correct spelling. If wrong, the computer will be your friend and flash the word on the screen for just an instant. OK! Try typing the word in again. STILL WRONG! The computer wants success and allows you to see the word again this time a little longer. If you just can't spell the word, the computer realizes you need to learn to spell the word and leaves the word on the screen for you to copy. Tey your best and the computer has a surprise for your reward!
SPELLING BEE I... GRADE 1 \& 2 SPELLING BEE III...GRADE 5 \& 6 SPELLING BEE II.. GRADE 3 \& 4 SPELLING BEE IV...GRADE 7 \& 8
CoCo 16k ECB
TAPE: \(\$ 16.95\) Each

\section*{TC-INVENTORY}

Many insurance companies offer a discount for policy holders which have complete inventories on file. TC - Inventory is designed to help you organize, maintain, and compile the personal belongings of your home. Program is user friendly and menu driven. TC - Inventory allows input for location of item, price of item, serial number of item, date of purchase, and a text written description of the item. Don't put off recording your personal belongings until its too late. Requires printer for hard copy.
CoCo 32k ECB
. Tape: \(\$ 16.95\)


\section*{TEACHING CLOCK}

Torn between teaching time on a digital or a conventional (face and hands) clock? Well, this program combines the two using high resolution graphics and prompts! Your child will learn to tell time with the aid of a specially designed CLOCK! Child enters the time, if wrong, the center of the clock displays a graphic aid. If the child is correct a musical reward is heard. Program offers three levels: hours, quarter hours, and five minute intervals. Apple 48k
.Disk: \$19.95
Atari 32k.
Tape: \(\$ 16.95\)
CoCo 16k ECB .... Disk: \(\$ 19.95\) Tape: \(\$ 16.95\)

Additional Educational Software available
for Color Computer, TDP 100, Atari \({ }^{\circledR}\),
Apple \({ }^{(3)}\), Commodore \(64{ }^{\text {© }}\), and VIC \(20{ }^{(3)}\)
P.O. Box 2477

\title{
RECEIVED \& CERTIFIED
}

\begin{abstract}
The following products recently have been received by THE RAINBOW, examined by our magazine staff and approved for the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.
This month the Seal of Certification has been issued to:
\end{abstract}

Educational Simulations, a package of educational games. Image Processing allows the user to process and enhance images; Strategy Football makes the user the coach, quarterback and defensive signal caller of a football team; Strategy Politics is a Simulation of a presidential election; Strategy Boxing makes the user the coach of the U.S. Olympic Boxing team; and Strategy Investing is a simulation of the stock market from the point of view of investors. Ankia Research, 901-19 Indiantown Road, Suite R, Jupiter, FL 33458, disk \(\$ 69.95\)

Mathematics Program, a passel of 32 K math programs. Function Finder finds the mathematical function that expresses a set of numbers; Calculus performs integration and differentiation; Equation Evaluator solves two forms of equations, the polynomial and/or set of linear equations; and Matrix Math allows calculating the determinant, the inverse, addition, subtraction and multiplication of matrices. Ankia Research, 90119 Indiantown Road, Suite R, Jupiter, FL 33458, disk \(\$ 44\)

Professional 3-D Plotter, a 32 K ECB program that produces a three-dimensional plot of a \(32 \times 32\) data set with hidden line removal. The program allows adjustable scaling of data, adjustable aspect ratio (the "lookangle") and cassette or disk \(1 / 0\). Ankia Research, 901-19 Indiantown Road, Suite R, Jupiter, FL 33458 , disk 24.95

Spectrum Analyzer, a 32 K ML Fowior transform that calculates the frequency spectrum of a data set It is designed for the user to examine the properties of a Fourier transform and operate on the data or funct tions inputted. Ankia Research, 901-19 Indiantown Road, Suite R, Jupiter, FL 33458, disk 24.95

BBS Log Book, helps you keep track of your phone calls and retated information when accessing Bulletin Board Systems. Included are sections to record long-distanee calls and a personal directory to help you logon faster, remember your password and aecess numbers. Atmospheres, 1207 Eighth Ave., Brooklyn, NY 11215, \(\$ 5.95\) plus \(\$ 2\) S/H
FLEX Color Connection, A HEX uility that allows access to a multitude of motitiuser computer systems like CompuServe and The Source and single user bulletin board systems, as well as connecting two Color Computers together. Computerware,

Box 668, 4403 Manchester Ave., Suite 102, Encinitas, CA 92024 , disk \(\$ 49.95\) plus \(\$ 2\) S/H

Color Connection, an OS-9 utility which allows access to a multitude of multi-user computer systems like CompuServe and The Source and single user bulletin board systems, as well as connecting two Color Computers together. Computerware, Box 668, 4403 Manchester Ave., Suite 102, Encinitas, CA 92024, disk \(\$ 49.95\) plus \(\$ 2\) S/H

PP Color Dump Version 2.0, a 32 K ECB ML program that requires a CGP-115 printer plotter and is menu-oriented. Features include: single keystróke, commands, double-sized printouts and ability to work in all PMODEs. Derby City Software, 3141 Doreen Way, Louisville, KY 40220, cassette \(\$ 19.95\) plus \(\$ 1.50 \mathrm{~S} / \mathrm{H}\)

GTRM, an OS-9 Hi-Res Screen and Window terminal program that is transparent to OS-9's operation, and reformats the screen for 24 rows of 51 characters, with true upperand lowercase characters. Effective editing of block structured languages is possible with enough characters per line so that indentation can be utilized to illustrate the structure of a program module. Dugger's Growing Systems, P.O. Box 305, Solana Beach, CA 92075, disk \(\$ 34.95\)

SOLVE, (Symbolic Object / Logic Verificathon and Examination) an OS-9 debugging tool for testing errant software, which has monitor-like commands to work at the lowest level, full assembler and disassembler that allow symbolic operations. SOLVE single steps a program, executes it real-time with breakpoints or simulates it with conditional traps for solving errors. All levels of operation allow symbols as part of the expressions required for command. Dugger's Growing Systems, P.O. Box 305, Solana Beach, CA 92075 , disk \(\$ 99.95\)

Test Manager, a 32 K disk-based multiple choice test maker that requires a printer and creates, edits and mixes question files of up to 150 questions and answers. These files can be printed in order or randomized. An answer key is printed in the same order that the test is printed. 80 Custom Software, 5720 Brooke Lane, Sylvania, OH 34560 , disk \(\$ 29.95\)

ElectraGuard, a solid state protector that performs a "life-guard" function by sup-
pressing transient voltage surges which may damage sensitive equipment. Howard Medical Company, Box 2, Chicago, IL 60609, \(\$ 16.25\) plus \(\$ 2 \mathrm{~S} / \mathrm{H}\)

B-XREF, an OS-9 utility designed to create a sorted cross reference of a BASIC09 program. All variable names, data types, procedure names and label references will appear in the cross reference along with line numbers in which the variable or line number is referred. The report may be directed to any valid OS-9 device or file. Interactive Micro Systems: P.O. Box 21007, Columbus OH 43221 , disk \(\$ 19.95\) plus \(\$ 2 \mathrm{~S} / \mathrm{H}\)

KEY-WIZ, an OS-9 utility which permits databases containing textual information to be stored, searched and sorted according to a profile of keywords which are specified along with logical operators. Interactive Micro Systems, P.O. Box 21007, Columbus, OH 43221 , disk \(\$ 24.95\) plus \(\$ 2 \mathrm{~S} / \mathrm{H}\)

Space Frame, a 16 K engineering program which uses the finite element technique that divides structures into mathematically manageable units. This technique uses a banded matrix reduction routine to analyze structures to determine stress, strain and force. Kage Engineering, P.O. Box 3010, Lakewood, CA 90711 -3010, cassette \(\$ 50.00\)

SGS, a 5.5K Semi-Graphics Support utility system that allows for easy-to-use graphics commands from a básic program. Circles, lines, retangles, coloring (up to eight colors), animation effects and user-created sounds are possible from ECB or Disk BASIC programs. Micro Computer Systems, 1404 Sunset Drive, Friendswood, TX 77546, cassette \(\$ 24.95\), disk \(\$ 34.95\)

Talking Adventure Starter, a 16 K ECB program that consists of two separate and complete Adventures. The first, called \(M Y\) HOUSE is a simple Adventure with no serious pitfalls. The second, called \(P I\) RATES is a harder Adventure, but help is available if you get stuck. Owls Nest Software, P.O. Box 579, Ooltewah, TN 37363, cassette \$17.95

PERMFLAW, will mark as flawed any bad areas of a Color Disk BASIC disk. The several sectors that Disk basic does not use in the directory track will be ignored by PERM\(F L A W\) regardless of flaws. Any other error detected in the directory track will cause PERMFLA W to abort with a message stating that the disk cannot be used by Disk basic. A PERMFLAWed disk cannot be used as a destination disk on a backup. Joseph M. Schneid, 8703 Cotswald Dr., Louisville, K Y 40258, \$13.95

Pengon, a 16 K Color BASIC MLadaptation of "Pengo" requiring one joystick. The object of the game is to move your penguin around the playing field and collect the
magic ice cubes. Spectral Associates, 3418 South 90 th St., Tacoma, WA 98409 , cassette \$24.95, disk \$27.95

Syzygy, a 32K ECB ML arcade game requiring joysticks. You are trapped aboard the Deathstar. Därth Vader has your light saber and the means to thwart your every avenue of escape. Spectral Associates, 3418 South 90th St., Tacoma, WA 98409, cassette \$24:95, disk \$27.95

Crystal Castles, a 32 K ECB arcade game requiring two joysticks. The objective is to control Bently the Bear's rampage through enemy castles as he gathers loot. Spectral Associates, 3418 South 90th St., Tacoma, WA 98409 , cassette, \(\$ 24.95\), disk \(\$ 27.95\)

Color Panic, an ML adaptation of the arcade game "Space Panic" requiring 32 K and two joysticks: Your mission is to stay alive on a planet filled with zombie-like mutants who are bloodthirsty from playing \(t 00\) many space arcades. Spectral Associates, 3418 South 90 th St., Tacoma, WA 98409, cassette \(\$ 24.95\), disk \(\$ 27.95\)

QIKS, a 32 K arcade game requiring joysticks. The method of play involves controlling a marker and blazing a trail as you avoid deadly sparx, qixs and fuses. Spectral Associates, 3418 South 90 th St., Tacoma, WA 98409 , cassette \(\$ 24.95\), disk \(\$ 27.95\)

Star Spores, a 32 K arcade game requiring joysticks, that pits you against invaders from the galaxy Nastira. The Nasties are only vulnerable upon awakening from cryo-sleep. Spectral Associates, 3418 South 90th St., Tacoma, WA 98409 , cassette \(\$ 24.95\), disk \$27.95

Devious, a 32 K arcade game requiring two joysticks. The objective is to blast every thing in sight: the ships, the ground bases and the mother ship. Spectral Associates, 3418 South 90th St., Tacoma, WA 98409 , cassette \(\$ 24.95\), disk \(\$ 27.95\)

G'N'T (Graphics and Text), a 32 K ECB graphics utility that gives the capability of intermixing text and graphics on a Hi-Res screen (PMODEs 3 or 4). Fealures include: modifiable character set, true lowercase, control of size of the serolling window. Included with \(G^{\prime} N^{\prime} T\) is CHRGEN which allows change, delete and your own characters. Spectral Associates, 3418 South 90th St., Tacoma, WA 98409, cassette \(\$ 9.95\)

CoCo Screen Dump, a 10 K screen dump program for the Epson and Gemini printers. Options include: standard or reverse images, regular or double-sized pictures and \(600-900\) Baud. This program is helpful for Graphicom and Bjork Block users. Spectrum Projects, P.O. Box 21272, Woodhaven, NY 1142 I , cassette or disk \(\$ 19.95\) plus \(\$ 3 \mathrm{~S} / \mathrm{H}\)
The Animator, a 32 K ECB animation program that features professional motion picture animation techniques, 12 "help" screens
and a comprehensive manual. Thirty-two "cels" or character positions are cycled and recycled to create the illusion of motion and sound effects are possible. Triad Pictures Corp., P.O. Box 1299, 134 Simders Rd., Sequim, WA 98382 , three cassettes \(\$ 35\), plus \(\$ 2 \mathrm{~S} / \mathrm{H}\)

Alphabet Stew, a 32 K ECB education program for preschoolers which rewards recognition of letters of the alphabet and correct usage of the keyboard with pictures, shapes, colors and melodies. Triad Pictures, P.O. Box 1299, 134 Simders Rd., Sequim, WA 98382 , cassette \(\$ 18\) plus \(\$ 2 \mathrm{~S} / \mathrm{H}\)

> Centipede ABC's and Centipede 123's, two 16 K ECB programs designed to guide preschoolers through tetter and number recognition. Both programs feature Hi-Res graphics. Triad Pictures, P. O. Box 1299, 134 Simders Rd. Sequim. WA 98382, cassette \(\$ 16\) each, both \(\$ 25\) plus \(\$ 2 \mathrm{~S} / \mathrm{H}\)

> Juigle Queen, a 32 K arcade game featuring four Hi-Res screens complete with objectives, perils and tips for combating the dangers. Zoso Software, 6606 Skywae Dr., Columbus, OH 43229, cassette \(\$ 26.95\)

The Seal of Certification program is open to all manufacturers of products for the TRS-80 Color Computer, the TDP-100, or the Dragon-32, regardless of whether they advertise in THE RAINBOW.

By awarding a Seal, the magazine certifies the program does exist, but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to THE RAINBOW's reviewers for evaluation.
- Monica Dorth

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\section*{SHAFT}

\section*{Editor:}

Your review of SHAFT (July 1984, Page 23), did the game no justice. Mr. Schechter obviously did not give the game a fair trial before writing his review.

To begin with, Mr. Schechter stated that the graphics were not as good as many other current games. Why should they be? I received my copy of SHAFT in June 1983. This hardly allows for the game to be compared with today's graphics. Your reviewer obviously did not play the game very long. I have never come across a situation in which escape was impossible as Mr. Schechter stated happened to him. Also the patterns are not random, as there are about 12 different patterns which the elevators follow.
T. Sherfy

Fayetteville, \(N C\)

\section*{WHIRLYBIRD RUN}

\section*{Editor:}

I would like to comment about Mr. Joe O'Conner's review on Whirlybird Run [September 1984, Page 220]. I might only be 14 years old, but I'm a big fan of video games.

First of all, there are explosions in the game. They're just hard to hear. Although there are exploding sounds, Mr. O'Connor, 1 think you're right about the rest. Saucers and rockets could have sound to make it a better game, but with the limitations of 16 K , it's still pretty good.

Lastly, there is a pause feature! Push Shift and break together to pause and Shift and ©@' to continue.

I think this should make Whirlybird Run a little bit better game.

> James Foster
> Modesto, CA

\section*{DISKEY}

\section*{Editor:}

I read the DISKEY review by Bruce Sterling in the February issue of Rainbow, Page
251. Your reviewer failed to tell the readers that this program will only work on Disk basic 1.0. I have Disk Extended basic 1.1. When typing \(D I R\), you get "master BAS 0 B 4," as the book says. When you type \(R U N\) "MASTER," you get an error in Line 20, and that's it.

I contacted Adventure International. They said it was a defective disk and to return it. They sent me another disk which does the same thing. A week after receiving the second disk, 1 received a letter from Adventure International saying that this is the only version of DISKEY and if it doesn't work, to return it to the place of purchase. That's fine, but the store has since gone out of business, so now I'm stuck with a program which can't be used.

In closing, I would like to make a suggestion to your reviewers: list the minimum system requirements and which ROMs are required to make any of the programs that are reviewed work.

\section*{R.W. Celland}

Surrey, British Columbia

\section*{LEARNING GAMES FOR CHILDREN}

\section*{Editor:}

In regard to the review of my programs Learning Games For Children by Marty Sheldon [the review appears in this issue of THE RAINBOW], her first criticism is that the age range three to eight is appropriate, but not for all three games. Certainly, all children are not at the same learning level even at the same age. If my programs provide something of interest to all members of this age group and present a future challenge to strive for, then where is the problem here? I specifically state in my documentation that the parent should help his children initially going through these educational programs. The child will eventually learn the harder points and arouse his curiosity to explore further. These programs certainly are not meant as an end in themselves. This is just the beginning!

Another criticism is that it is difficult for
the child to spell a word blindly after having picked the word out of a list of three. I state in the documentation that this can be difficult and I, therefore, do not penalize the child for misspellings in his score tally. I don't consider this feature of spelling a word blindly to be a disadvantage. It is another goal to be mastered and can be with some initial adult supervision.

Ms. Sheldon claims that my square is rectangular and that my circle is a "fat ellipse." I can assure you that my square was a square and that a circle was a circle on the TV set I use with the computer. However, on two other sets the shapes were indeed as Ms. Sheldon reported. None of my associates who has reviewed the programs reported any problem like this, but a small poll during the last week has revealed that the shapes are distorted on different TV sets. In facts, on some TVs the square and circle are shorter in the vertical dimension which is exactly the opposite of the reviewer's problem. It seems that the Color Computer does a valiant attempt at keeping this distortion to a minimum.

A graphics scene in PMODE 4 or PMODE 1 (which I use) uses a display format of 256 horizontal by 192 vertical (PMODE4) or 128 horizontal by 96 vertical (PMODE 1). In both cases, you have a height to width ratio of \(4 / 3\). If the Color Computer were to output a graphics scene to an absolutely square monitor screen, then the vertical elements would be \(4 / 3\) longer than the horizontal elements. A square would be a rectangle! However, your TV set has a nominal aspect ratio of \(4 / 3\). The TV will typically stretch the horizontal elements by a factor of \(4 / 3\) of the vertical elements.

Let's see now, if the Color Computer puts a horizontal element that is \(3 / 4\) of the vertical and the TV multiplies the horizontal elements by \(4 / 3\) then we should get a square element! We will if the TV set has perfect vertical, horizontal width and linearity adjustments. The problem is that few TV sets do, including Ms. Sheldon's. The remedy, in this case, is to ignore the problem, as it is quite minor, or to adjust the TV set. (I haven't had too many complaints from four-
year-olds about the circles being five percent elliptical in nature.) I don't recommend Ms. Sheldon's approach which is not to buy this program since it "teaches incorrect shapes." I have included in the documentation a section which advises the parent/teacher to adjust the TV's color controls and the vertical height/linearity and horizontal width control if necessary.

Moving on to the criticism of error messages appearing and loss of voice synchronization, 1 just wish that your reviewer would state my company policy regarding bad tapes instead of glibly giving us credit for not losing voice sync more often due to the number of times the recorder is turned on and off. I have gone to considerable lenghts to design a system to overcome these problems. I have recorded synchronizing data at least every 20 seconds interspersed with the verbal audio. The program searches for this data and could result in loss of voice sync if the tape were defective. It is possible to lose voice sync if the child stops the tape or advances it and I cannot protect against this if this is the reviewer's problem.
Revision \(E\) and ealier versions of the Color Computer have a problem with sticking cassette motor relays. My CoCo sometimes does this and I guarantee you that you will lose voice sync if this is the problem.

I cannot explain the error messages displayed on the screen unless it is a defective tape. 1 do clearly state that there is a copy on both sides of the tape if there are any problems like the reviewer experienced. 1 also state that there is a free replacement policy for the first 30 days. The reviewer did not contact me before she decided to report this as an inherent "problem" with the WORDTEST program.

I do not get a positive feeling from reading Ms. Sheldon's review and 1 consider these to be very positive programs. In the review, 1 see no mention of how the child interacts with the program other than "the child liked the incorrect buzz response." The children that I have observed became very involved with the songs, faces and the verbal instructions. They had fun! My own three-year-old became interested in learning how to read after becoming involved in these programs which 1 find to be the real benefit to this type of game.

Ms. Sheldon also does not mention the fact that the child is rewarded with a graphics score and verbal atta-boy which varies depending on how well he does. The rewards are always positive no matter how poorly the child does. The reward scenes and songs are randomly selected on each run of the program thus insuring that the child will be less likely to lose interest in the lesson. No mention is made of the fact that the positions of the shapes, words and number of marbles to be counted are randomized on each run so that the child can't simply memorize positions. The break key is also disabled which is another positive feature.

In summary, the reviewer dwelt on minor questionable problems and many non-problems. The reviewer may have had a defective
tape (my problem) but what is more disconcerting is that the reviewer did not take into account the sloppy nature of TVs and blamed the problem on the programs. The reviewer did not point out the many positive features of these programs and the enthusiasm that children exhibit when playing them, as I have observed. Only children can evaluate these programs completely and I have tried very hard to consider the child at all times.

\section*{Donald Davis DD Software}

\section*{Editor:}

The criticisms of DD Software regarding my failure to account for the sloppy nature of television reproduction are invalid. It is the programmer's responsibility to design within the medium, capitalizing on its strengths and overcoming its weaknesses. The consumer will, after all, use the program on his own TV. And if the purchaser needs to be a TV repairman to reproduce the intended results of the software, he should know that before purchasing the program, not after.

\section*{Martha Sheldon \\ Aurora, NY}

\section*{LOUD AND CLEAR}

\section*{Editor:}

In the October issue of the rainbow, Mr. Ed Ellers extensively tested and reviewed the new Mark Data Products Universal Video Driver. Although, Mr. Ellers stated it was a well-designed and well-made product, there were a couple of statements in the review we would like to clarify.

Mr. Ellers correctly states that our installation instructions tell users of 'D' and ' \(E\) ' boards to leave the CPU shield cover off. He strongly recommends that you carefully replace the shield after installation to minimize RFI. We do not disagree with Mr. Ellers' statement, but wish to point out that some competitive video adapters give you no choice - the shield cover must be left off. With our video driver, the shield cover can be reinstalled, if the installation is done carefully.

Mr. Ellers also reported that the Universal Video Driver audio circuit loads down the CoCo's sound generator. We found that the problem was limited to 'F' board models and was caused by an error in our installation instructions. This error has been corrected. We must point out, however, that some monitors with low impedance audio circuits could load down the sound signal from all CoCo models. The instructions supplied with the Universal Video Driver offer suggestions to help users overcome these inadequacies and also suggest how to provide audio for video monitors that do not offer this capability.

We appreciate the time and effort Mr. Ellers devoted to prepare his thorough review and the opportunity to add these comments.

Ron Krebs Mark Data Products

\title{
NEXT WEEK I GET O-PAK!
}

\author{
Computers are not too expensive, A mere few hundred or so. Add a ROM pack of Pacman or Zaxxon. It won't set me back too much dough.
}

Soon my programs get longer and longer. A printout is what 1 require. Epsons are only six hundred. Telewriter fulfills my desire.

Tapes are such great aggravation. 1 search desperately forward and back. If I'm lucky, I find my lost program. If not, what I get is a crash.

Disk drives become so appealing. My friends load their files in a flash. They don't get endless \(1 / 0\) errors. All it requires is more cash.

Once a RAINBOW was something to look at.
As it shimmered and glowed in the sky. Once Hot CoCo was something that warmed you.
Magazines galore I now buy.
Computer books are piled high in corners.
Chromasette - I have every tape.
I spend all my time filling coupons.
I can't resist any bait.
Software has become an addiction, Now the money seems really to fly. FLEX, OS-9 and then COBOL.
1 look for new programs to buy.
What began as a cheap home computer, Has mushroomed beyond all belief. It devours much cash, endless hours. Soon, IIl be out on relief.

My erstwhile soulmate has left me.
My employer gave me the sack.
All I ve got left is my CoCo.
But, next week I get O-Pak!
- Valerie Rhead

\title{
Concordance - An Aid To Programming Development
}

Are you a frustrated programmer? Do you have trouble debugging someone else's program or worse yet, your own? Did you finally convince the "real" head of the household that you needed a printer only to go crazy trying to read an LLISTed program? Have you ever made a brilliant modification to a magazine program only to discover that the variable you used was already used somewhere else? Well, cheer up Bunky, Mr. Bill Wasson of Echo Soft has released a new utility that should make your life considerably easier.

The program requires a minimum of 32 K and Extended bASIC and is entitled Concordance. Say what? Yes, 1 confess, I had to consult Webster's on this one myself. Definition: "an alphabetical index of the principal words in a book." BASIC translation: "A nicely formatted listing, a cross-reference of all referenced line numbers and an alphabetical listing of all variables and the line numbers in which they appear." Interested? Read on and 1 will go into a more detailed explanation.

The actual program that does all the work is written in machine language. This program is preceded by a BASIC front end program that allows you to select from many options and actually customizes the machine language code for your individual needs. Upon loading, Concordance asks you if you wish to make a backup copy, which it does

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automatically. For a utility, especially a modifiable one, this is a real benefit and shows a great deal of professionalism on the author's part. Before I forget, included with the program is a well-written, seven-page instruction booklet which covers in detail all the various options as well as how to get the most benefit from the results of this program.

Among the many options included, are the loading of Concordance into the upper 32 K of a 64 K machine, setting the printer Baud rate, selecting the type of format, i.e., 'pretty print' or 'standard' and setting the printer margins which include top, bottom and left side as well as number of lines per page and number of characters per line. Of the two types of format the standard is most similar to LLIST except that the line numbers are offset to make the listing more readable. The only drawback to this is, if you wish to duplicate listings in a magazine such as rainbow by setting the printer width to 32 , you still will not get an exact match because of the offset line numbers. The other, and more impressive, format is the 'pretty print. ' 'Pretty print' places one statement per line, indents both \(I F\). . THEN and FOR

NEXT statements and adds spaces wherever necessary to make everything more readable. Also included in both formats are automatic page numbering and the ability to enter a heading to be printed at the top of each page (I use program name and date). All in all, once you use the 'pretty print' listing, going back to the normal LLIST is like a return to the stone age.

Although the 'pretty print' option is impressive it's only the tip of the iceberg. Next comes the line number cross reference listing. This is a list of all line numbers referenced by GOTO or GOSUB as well as all PEEKs and POKEs and their addresses. This makes unraveling "spaghetti" code much less of a nightmare, and the ability to easily isolate all PEEKs and POKEs makes debugging a pleasure. (Well, almost!)

Finally, Concordance produces a variable cross reference listing showing in alphabetical sequence all variables and the line numbers in which they are used. It even highlights any variables used in PEEK or POKE statements. In addition to all of this, Concordance does this very quickly. If you have ever used a BASIC 'pretty print' or cross reference program, you'll really appreciate Concordance. The only reason this program runs longer than a straight \(L L I S T\) seems to be that it uses more paper. When the program listing finishes the cross reference listing it prints it immediately, there's no hesitation.

The next best thing to having a printer is this program. Enclosed with each program is a personal note from Mr. Wasson providing you with his home phone number should you have any trouble or questions.

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\section*{Software Review}

\section*{Erland Is A Complex, Challenging Simulation Game}

The year is 1250 . In the gentle mists of a medieval old Ireland morning, Erin of Donegal, tenant landowner, stands on a hill overlooking his 500 acres. Gazing over his modest holdings, he wonders if the fish harvested by his one fishing boat will be enough to feed his peasants. The grain harvest was good but rats destroyed much, and prices are too high to buy as much as his people really need. More cats will help keep future grain losses down, but too many cats will result in even fewer fish for his people. Not being a warlike man, he shys away from the thought of having more armed guards, but only last week Jute invaders attacked the farm just south of him. He can't afford to lose the sheep, which did so well this past winter, let alone any of the peasants; but more men will mean more fish, more grain, more pay. He could borrow money, but bankruptcy would threaten. He has been hoping to start a trade fair (bazaar) but it looks like the extra grain and the need for armed guards will take all the surplus cash this year. His hoped-for abbey will have to wait even longer. The decisions he makes will affect the lives of his people as well as his own future.

To the south, Gale of Killakee strides out of her home. Her single-minded goal is to become powerful enough to be queen; every dollar wrung out of the misery of her peasants will go to armories and more guards. If she starves a few people by selling needed grain to start a new trade fair, what


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does it matter as long as she has enough to man her fishing boats and farm her fields? All she has to do is make certain the peasants don't revolt. Almost rich enough to be a lady (second-level rank), she is already planning to invade Erin's lands as soon as she reaches the third rank.

Will lenient courts and low taxes allow Donegal to gain the population and people Erin needs to get ahead in life and protect himself against the scheming Gale? Will the cruel courts of Killakee provide enough war tax for Gale to attack? Can a good man survive and become king? Only hard work, good fortune and decades of time will tell.

The people who brought you the international spy thriller Ockywoky have done it again. The first time my wife, our teen-age daughter and I played Erland, we were at the computer screen from 2 p.m. until la.m. the next morning. Like Monopoly, a lot of time can be spent building one's domain-or losing it. This absorbing, challenging, frustrating game of land and resource management, with its high number of interdependent variables, has to be one of the most complex Simulations ever done. Trying to keep all the factors in your head (or on paper) can drive you up the wall: buying cats (apparently all neutered) to eat the rats to save the grain which feed the people to increase the population to man more boats and farm more land to raise the sheep to feed the guards who eat the sheep...whew! And that's only part of it!

Two to five people can play this hybrid of Extended BASIC and machine language, which is well-organized and plays smoothly. Graphics are quite good, and the sound from an unexpected disaster can scare the bejabbers out of you. The updated status of the current player is a vailable often, and a summary comparison of players is displayed at the end of each "year." A game in progress can be saved after the last player has taken his/her turn. Tape and disk versions are incompatible.

A minor grammatical error exists. When one is purchasing grain, the program asks, "How many grain do you wish to buy?" Then again, maybe it'ṣ old Elizabethan Irish.

If you've never tried a Simulation game, and you want something easy to learn but not easy to win, this is the one to start with! If you are already a Simulation fan, you'll find this a challenge. In any event, you'll love it; you'll hate it; and I think you'll be glad you bought it-though your spouse may be less than enthusiastic if you disappear for hours without letting him/her play, too!

Now if I can figure out what happened to all those lambs I bought last spring.
(Prickly-Pear Software, 8532 E. 24th St., Tucson, AZ 85710 , tape \(\$ 24.95\), 32K ECB, disk \(\$ 29.95\) )
- Warren S. Napier


\title{
CoCo Keeps Roll And Grade Books With Teacher's Pet
}

While part of all professions, paper work and record keeping seem to be particulary evident in the teaching profession. Most secondary teachers instruct over 120 students per day and have to maintain a file of attendance, quizzes, tests, and class averages for each pupil daily. The repetitive filing system is well suited forcomputer operation. Teacher's Pet has taken the school teacher's roll book and converted it to use on the computer.
The author, P.T.Jones, includes a four-page reference manual and an eight-page tutorial. Both are well written and concise.
As with any program that develops a filing system, the majority of the user friendly program is devoted to the construction of the file. Once that is completed, continued usage throughout the school year would be quite simple.
The main menu includes the following options:
CREATE, ALPHA ORDER, EDIT/ENTER, NEW STUDENTS, SEARCH, DELETE, YEAR END REPORT, PRINT CLASS LIST, INPUT/OUTPUT, MARKS, LDIR (PRINT DIRECTORY).
Each formatted menu-screen has subsections that are selfexplanatory.
Teacher's Pet allows you to enter up to 40 students per class for each of four school terms. Each student can have a maximum of nine tests per term. The CREATE screen has you define the parameters of your file and controls the class code, the term you are in and how many tests you want to enter. The screen is formatted with each student's name and the number of tests entered for that term. The program permits editing of names only, names and marks, or marks only with suboptions for term or test. The author developed an interesting editing system that includes hitting the BREAK key to get back to the main menu. It is not difficult to get used to and does the usual things you would expect an

\section*{One-Liner Contest Winmer}

Type and RUN this math program and the COCO will ask for two numbers. Then it will add, subtract, multiply, or divide then for you.

\section*{The listing:}
- CLS: INPUT"TYPE 2 *" \(S^{*} \beta x\), Y:PLAY
"L99ABBABLSD": INPUT"PICK 1) + 2)-
3) * 4) /"\&E : PRRINT: IFES=" 1 "THENP

RINT"ANS, \(=\) " \(3 x+Y\) ELSEIFE \({ }^{3}=" 2\) "THEN
PRINT"ANS. \(=\) " \(X X-Y\) ELSEIFE \(=" 3 " T H E\)
NPRINT"ANS. \(=\) " 3 " \(Y\) Y ELSEIFE \(\$=" 4\) "TH
ENPRINT"ANS. \(={ }^{n} B X / Y\)
Michael J. Garozzo Morrisuille, PA
editing system to do, i.e., scanning or searching the file forwards or backwards. The program also will automatically alphabetize the class lists. Fail safe systems are incorporated to prevent loss of data.

The YEAR END REPORT allows any or all of the terms to be given a weighting factor so that if you want the second term to count twice as much as the other terms, enter the number two. The average of each student is calculated with the list of grades entered and can be sent to the screen or printer. The average is rounded off to the nearest whole percent. A zero entered as a test mark is not averaged with numerical grades. Letter grades will be printed as zeroes and are not averaged.
The program incorporates allowances for different Baud rates for printers and explains how to enter them. The author also includes hexadecimal numbers for the machine language program and several POKES to change the screen color.
If you, as a teacher, have easy access to a computer and are not required to constantly refer to your roll book for student grades, then Teacher's Pet would suit you. I would have liked a couple of additional features, such as a flag for students whose average was below a defined standard and a specific progress card printout for those students. Overall, Teacher's Pet is a nicely developed filing program.
(Aurora Computing, 49 Brookland Ave., Aurora, Ontario, Canada L4G 2H6, 32K disk, \(\$ 34.95\) )
- Michael F. Garozzo

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\footnotetext{
Uoc this whaing one-liner contest entry, the athor has been sent copies of both The
} (henthou beot OT ADvemure and is companion Rainbens Advenure Tape)

\title{
Hands On Is 'Outstanding' Educational Software
}

\author{
By Mark Williams
}

You're a primary-grade teacher. A few weeks ago, the principal appeared at your doorway carrying a box and wearing a cheerful smile. "Your computer's here!" You approach with some trepidation; after all, no one told you you were getting a computer. Besides, computers are great iron boxes that sit alone in air-conditioned rooms and foul up people's utility bills and send out department store bills for \(\$ 00\), right?

Well, all of that is in the past, and you have made your peace with the computer. Now, how best to introduce your students to the computer? And can the computer really help your primary students learn concepts and skills? Those skills and concepts are important - things like colors and shapes, the concepts of bigger and smaller, faster and slower, sharing, following directions, and working independently to name a few. Can the computer do the job?

The answer is a strong, but qualified, yes. The qualification is that the success of the computer in a classroom situation depends not just on the teacher's willingness to use the computer, but on the quality of the software. Several publishers have dedicated themselves to providing high

\section*{ENHANCED 1248-EP EPROM PROGRAMMER}

Directly compatible with EPROMs 2508, 2716, 2532, 2732, 68732-O-1, 68764 \& 84766. No personality modules required. Adapter extends capability for 2564. Menu driven, the 1248-EP is suitable for both experienced and novice operators.
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- Enables simualtaneous use of disc 8 other devices. e.g., the 1248-EP or the ADD-80C.

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quality educational software for school and home use on the Color Computer, and now Radio Shack has signed agreements with Walt Disney Productions and with Children's Television Workshop (creators of "Sesame Street," "Electric Company," and "Zoom") to market packages of educational programs.

This review concerns itself with one of the first of these packages, Hands On, by Children's Computer Workshop, an offshoot of Children's Television Workshop. It is billed as "a beginning computer experience," and is aimed at primary school-aged children. Hands On consists of two separate programs. The first is an art program called Color It, and the second is a simple word-processing program called Blackboard. Both programs come on disks, and require 32 K Extended BASIC. Each of the programs also provides a blank disk for storing student work. In addition, both programs include a number of reproducible black-line masters of student worksheets, several laminated activity cards, and a game. The worksheets, cards, and game all tie in with the concepts dealt with in the programs. They come in colorful folders, packed in a sturdy box.

Color It is a computer literacy activity that allows the student to design and draw their own pictures. Besides being an outlet for artistic urges, this program familiarizes the student with the keyboard, as well as colors and geometric shapes. There are three levels plus a Learning Manager program for the teacher to use in setting up class lists and assigning a student to a particular level. Level one is the simplest, requiring little teacher supervision. (Since nearly all the directions appear on-screen as pictures, little reading ability is needed.) For students to use levels two or three, the teacher must have entered their name and a clearance for that level in the Learning Manager program, which controls access to those levels. The two higher levels add the ability to change color sets, shuffle colors within a picture, do horizontal or vertical flips, move, shrink, or enlarge a picture. These options were instant hits with students. At level two, the student can save a picture on his own disk. At level three, the student can allow others to access his drawings or not, as he chooses. Error trapping is comprehensive, both in the student and teacher areas of the program.

Twenty reproducible masters and laminated activity cards contain classroom activities that directly relate to one or more skills/concepts dealt with in Color It. A game combines the use of a grid and color and shape recognition to reproduce a pattern.
The word-processing program, Blackboard, is also divided into three levels and a Learning Manager that work in much the same way as Color It, except that students are working with words rather than colors and shapes. Letters can be inserted, deleted and changed, and at levels two and three, up to six screens can be saved on the student's own disk. This allows for longer stories, or for several items of information to be stored for later retrieval. Simple database management comes to second grade! At level three, screens can be titled, or addressed to another person, and can be accessed by others at the student's option. Thus, a simple electronic mail network is possible. Students working with this program should have no trouble grasping the usefulness of \(E\)-Mail or WordStar.
Although Blackboard could be used with first-graders, it will probably be of more use in a second, third or fourth grade classroom. Again, there are a number of classroom activities that tie in with the skills and concepts dealt with in the program. In particular, this program could be a power-
ful stimulus for a student who is reluctant to write with pencil and paper.

Both programs were popular with students, eliciting favorable comments all around; but Color It received the most repeated use. I suspect that the program's appeal would not be limited to the lower grades, either. At least one student wanted to know if his teacher would let him turn in his spelling words on a disk to be read by the Blackboard program!

I've saved the best until last. Upon opening the box, the user discovers a well-written, 23-page teacher's manual. This manual covers everything, from detailed instructions on how to set up, connect, and power up the computer, to goals and objectives of the programs (both affective and cognitive), to detailed lesson plans for the various worksheets and activity cards. This is the best documented educational package I've seen for the Color Computer. The directions are so complete that you could give the teacher's manual to a first-time user, take away the manuals that come with the Color Computer, and still run a very good chance that the novice would have the program up and running in short order without outside help.

The one flaw is, unfortunately, a serious one. No backup of any kind is provided. Especially when working with young children, this is an invitation to disaster. A call to Radio Shack's regional education office revealed that there is a way to get a backup copy. The damaged disk must be returned to the Radio Shack Computer Center the program was purchased from. That store will order a replacement copy of the disk from Fort Worth, Texas. When the replacement copy arrives, the purchaser will be notified.

Although there is no charge for this replacement, the process could easily take weeks. Meanwhile, you are left without the central part of a very fine package of materials that may well be the basis of several weeks' learning in class. While this may be acceptable in a home environment, it is completely unacceptable in a school setting. Since the disk is encrypted, why not provide a second encrypted copy so the program can continue in use while the damaged copy is replaced? Or, why not include a utility that would make a limited number of copies (say, three), such as Random House does on their disk versions of programs for the Model III? The lack of an immediately accessible backup, or the ability to make one, is a major concern to educational purchasers.

With this exception, Hands On is an outstanding set of programs, well worth consideration for use at school and at home.
(Radio Shack Stores nationwide, Cat. No. 26-2539, \$99)

\section*{Hint .}

One thing that Color BASIC owners lack is an exponential function (xy) comparable to \(\mathrm{x}[\mathrm{y}\) or \(\mathrm{x} \ddagger \mathrm{y}\). The lengthy subroutine in the Color Basic Manual will do the job, but for simple positive exponents you can use this single line:
\(\mathrm{K}=1: F O R \mathrm{~T}=1 \mathrm{TO} Y: \mathrm{K} \mathrm{K} * \mathrm{X}: \mathrm{NEXT} \mathrm{T}\)
Try it for various values of \(x\) and \(y\). It works.
T. Gray

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\title{
Let Color Finance II Manage Your Checking Account
}

\author{
By Frank J. Esser
}

The November " 83 issue of The rainbow carried a review I wrote about the Color Finance program. Since that time the author has made some enhancements and incorporated the MSI Color Calendar program. This review is about those updates and the Color Calendar program. For the necessary information I would suggest that you read the review in the November 83 rainbow. The previous program is as described in that review. The updates are to enhance the program and add to what was already in place. What has been added? Color Finance II will now print checks for you, and will give you check reconciliation on multiple checking accounts. Also included with Color Finance II is the MSI Color Calendar program.
Color Finance \(I I\) comes on a single \(51 / 4\)-inch diskette and is not write-protected. The manual is spiral bound and well designed. Color Finance II also requires 32K, with at least a single disk drive and a line printer. As in Color Finance, a cassette recorder can be used to backup data records. This is an item I like to see, especially in the area of financial and business programs. The ability to store data on magnetic tape for archival and data backup is excellent. Color


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Finance \(I I\) also uses a personality plug which is inserted into the left joystick port. If the personality plug is not in the left joystick port, Color Finance II will not run. It is a method to help safeguard your financial files from unwanted tampering.

The manual is of the same high quality as Color Finance. The new commands added to Color Finance II are; CALENDAR SCHEDULE, RECONCILIATION MODULE, and PAYEE FILE MAINTENANCE. The CALENDAR SCHEDULE command will get you from Color Finance II to MSI Color Calendar program. Since this program is not an integral part of Color Finance II, I will do its review after the updates to Color Finance II have been covered. Entering the ' R ' will get you into the RECONCILIATION MODULE. This section is used to balance your checkbook. Actually the whole process is quite simple. Upon entering this section, you will be asked for the month/ year through which you desire to balance the account. You are then asked which account you wish to balance. After these items have been entered, the checks that have not cleared the bank will appear on the screen. If an item displayed has cleared the bank, enter a ' \(P\) ' after it, which stands for Posted. After all items have been marked, Color Finance II will display your check register balance and bank statement balance. If you have not made an error, the two should be equal. Color Finance II will now hold all outstanding items for your next bank statement. The addition is logical and very useful.

You can now tell at a glance which checks have or have not cleared the bank. The check WRITING MODULE is another very powerful and useful addition to this fine program. It is set up to print checks on Radio Shack's Check (form \#72-124). I did not dig into the program, but since it is written in BASIC, except for the screen formatter and handler, if you prefer to use someone else's checks, surely it could be done. When you are posting checks to the check register, a check number is listed when the check is posted. If you want to enable the auto-check writing feature for this entry, then in place of a check number, you will enter ' \(A\) ' followed by a two digit number. The ' A ' instructs Color Finance II to use the automatic check writing feature on this check, the two digit number tells Color Finance II to whom the check should be made payable. Thus, you may have up to 99 different payees on file at any one time. I brought the feature up and ran a couple of dummy runs on my printer using just blank paper instead of the usual checks and it works beautifully. The auto-check writing feature is enabled after all the checks are entered for a given session. You have the ability to mix checks which will use the auto feature and regular checks that you have hand-written in the same session. Also, this feature will apply to all bank accounts you have in use. It is very easy to learn and very easy to use, as is all of Color Finance II. The addition of the ability to autowrite checks required the addition of a complete module to Color Finance II. This module provides the necessary maintenance functions for the payee file. That module or section is called PAYEE FILE MAINTENANCE. Upon entering an ' \(F\) ', the following menu is presented:

I = Initialize Payee File
L = List Payee Names
R = Retrieve Payee By Code
A \(=\) Add or Change Name/Address
\(\mathrm{P}=\) Print Payee File
E = End Payee Maint/Return To Menu
Enter Selection

Let's look at each of these commands. The initialize payee file command does just that. It creates a payee file and if it already exists, it will clear it of all data. You have the ability to store 99 individual names and addresses.
The list payee names will list the first name of each payee stored on the file. Each entry is coded with a sequence number and all empty entries are shown as "PAYEE NO XX AVAILABLE."

The retrieve payee by code will view the four line name and address of a given payee when referenced by sequence number.

The add or change name/address module is used to maintain the payee file. Upon entry the file is displayed in column form. The sequence number along with the payee name is displayed. At the end you are asked if you want to change an entry, page to the next screen of payees, or return to the main menu. Selection of the page option will get a second screen full of payee entries. Selecting the change option will allow the user to either change an existing entry or add a new one. The process is repeated until the return main menu option is selected.

The print payee file option will do just that. Using this command will allow you to either print a complete reference list or a set of mailing labels, whichever you desire.

The end payee maint/return to menu will return you to Color Finance ITs main menu.
The Color Calendar is now included as a part of the Color Finance II package so it will become a part of this review update. The Color Calendar program comes on the same disk as the Color Finance II programs, but will have to be transferred to another disk to run. There just is not enough room to hold the monthly calendar files and the monthly
data files created by Color Finance II. The steps necessary to move the required programs are amply described in the instruction manual. Once on its own disk, it is ready to run. Color Calendar is brought up by typing RUN "CALEN\(D A R\) ". Once loaded you are presented with the following screen.

\section*{Calendar Menu}
(I) \(=\) Initialize Calendar
\((C)=\) Display Calendar
(D) = Display Daily Entries
\((A)=\) Add Daily Entries
\((K)=\) Delete Daily Entries
\((E)=\) End Calendar Program Enter Selection

Selecting 'I' clears the calendar file. A second menu appears that asks you a second time if you want to clear the file. This gives you a normal exit if you change your mind, and will leave the file intact.

Selecting ' C ' brings up a second menu asking for the month and year that you want displayed. Once these questions are answered, the desired month of the desired year is displayed on the screen. The calendar entries are correct in respect to the day of the week. Also, the number of entries in the calendar file for each day in the displayed month will be indicated on the display. You are given the option of making a hard copy if so desired.
Selecting 'D' bring up the following menu:

\section*{Display Entries Menu}
\((\mathrm{A})=\) List All Entries


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\((M)=\) Select Month
\((F)=\) List From-To Date

\section*{Enter Selection}
'A' will get a screen list of all the entries in the calendar file. ' \(M\) ' will get a list of all the entries in the file for a given month. ' \(F\) ' will get a list of all entries in the file that fall between two given dates. The start and end dates are entered through a prompt.

Selecting ' \(A\) ' will get the following menu to appear.

\section*{MM DD TIME-}

ENTRY

From this menu entries are made into the calendar file. As you can see you are restricted to no more than 25 characters for the entry information.

Selecting ' \(K\) ' will get the same header as described in ' \(A\) ', except a sequence number has been added. It is through this sequence number that the records to be deleted are referenced. This section allows you to delete records from the file. Selecting ' \(E\) ' will end this session and return control to the BASIC interpreter.

I liked Color Finance when I reviewed that package last year. The additions that have been made are useful and enhance an already good package. The ability to reconcile your checking account through Color Finance II is a plus. How many times have you sat there writing out checks by hand, wondering if there is a better way. Well, with Color Finance II, there is. Of course, you must order preprinted checks and have a printer on your system to make it work. But if you desire to have Color Finance II help you manage your personal finances or help you in a small business operation, then the entry of the data in to Color Finance \(I I\) is all that is required. By properly annotating the entry, the checks are automatically printed when the posting for that session is completed. The addition of the Color Calendar to the package is a real bonus. It gives you the ability to mark and'remember important dates and events. It takes only a couple of minutes to see just what is on one day's entry. You can scan a month of entries or any date interval that you specify. Color Calendar provides all the necessary functions to properly maintain the calendar data file. The programs and documentation for Color Calendar are in the same fine tradition as the rest of the MSI Color programs. I find them to be of very good design in that they have no apparent pitfalls and do provide good error trapping where possible. They are well done and the documentation is clear and easy to follow. For home financial and small business applications Color Finance II and the CoCo are a good team.

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\title{
Kingdom Of Bashan For The High-Spirited Adventurer
}

At first glance, it looks like another easy Adventure for Thorafin Crimsonblade, Adventurer extraordinaire, as he silently slips the cassette tape containing Kingdom of Bashan by Owls Nest Software into the cassette player. As he enters the temple Adventure by slyly typing CLOADM, he sees a lovely title page that reminds him of his exploits in the Far East. But of course, that is another story. As he begins the Adventure in earnest, he finds that this could be his toughest challenge.

Indeed, Thorafin feigned death more than a few times during his visit to the Kingdom of Bashan, but telling the story in full would ruin the exploits of other true Adventurers who choose to plunder at home on their own computers, so 1 will include the outline of the Adventure program, and not that of Thorafin's travels.

This Adventure program is a top notch, high quality program that is geared to the advanced Adventurer. The program took me over 50 hours of playing time to solve, and it required all the help messages and clues 1 could squeeze out of the program before 1 could finally score the necessary 200 points.

The Adventure itself is set in an Arabian-like setting which is unsuited for the faint-hearted. Getting to the temple, finding the 10 items and managing to leave alive can be difficult at best, but after this is accomplished, the Adventurer really feels like he has done something worthwhile. The program is well written, and includes a help command and several commands to list available verbs, objects and rooms. Also included are facilities to save the Adventure in progress and (a nice touch) to backup the program itself. Kingdom of Bashan is probably the most complete and thoroughly written one I have seen. As a result, it takes over 29 K of program and variable storage, and will not load with the disk ROM pack enabled on a 32 K machine. Although the help and verb listing commands are included, do not expect to be walked through this one. It is meant to be challenging and lives up to its purpose every step of the way. Also, the writers have done something that makes it certain that you will not cheat your way through the Adventure because the program cannot be listed, so you can't try to figure out the program logic that way.

Overall, I would recommend the Kingdom of Bashan to anyone who really wants to be thoroughly tested by a wellwritten Adventure. First-time Adventurers, however, should stay away until they have solved a few other Adventures. I found that \(\$ 17.95\) is a small contribution for the amount of Adventuring it gives.
(Owls Nest Software, P.O. Box 579, Ooltewah, TN 37363, 32K ECB cassette \(\$ 17.95\) postpaid.)

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\section*{Software Review}

\section*{Master Your Files With Masterfile}

Sooner or later after you have had your computer for a while, those inevitable words will be heard: "I know that program is on one of these things soméwhere." What you probably need is some sort of program to catalog your files. Masterfile is one such program used to catalog diskettes.

My review package came with two diskettes, both identical, and a seven-page instruction manual. Masterfile requires a 32 K Extended Color basic machine and at least one disk drive. It will also work with two drives and provides full user prompts for switching diskettes with either one or two drives. The program is completely menu-driven and very simple to use.

The manual begins with a discussion of file organization and the necessary steps to get started. Masterfile places your files into user-created categories called "modules." A module may contain games, utilities, etc., or anything you like. The module name may be up to 12 characters long, but only the first eight are used to determine uniqueness. Each module may be up to 500 files long and you may have over 15 full modules, giving a total capacity of over 7,500 files. Masterfile inventories each diskette as a separate volume and you may assign a three-character alphanumeric volume name to each. Using Masterfile's optional volume write feature, you can write your volume designation on an unused portion of each diskette's directory. However, you must remove any write-protect tabs to utilize this feature.

The master diskette contains two versions of the Masterfile program. One of these uses high speed pokes and the other does not. The manual provides a small test program to see if you may use the high speed version since some computers have problems operating in this mode. From here you are instructed to make a backup copy of your master diskette and retain only the version of Masterfile you wish to use, putting your original diskette away for safe keeping.

Running MFILE begins execution of the program. If you have not created any modules yet, you are greeted by the main menu; otherwise, you receive a listing of existing modules, each preceded by a number. Entering the desired modules number will load that module and then bring up the main menu.

The main menu consists of 11 options as follows:
1) Module operations - brings up sub-menu to list modules, print a directory of modules, load a module, kill a module, rename a module, or return to main menu.
2) Update directory (catalog of files) - you may add a new diskette to your directory, modify the contents of a diskette already in the directory, or return to the main menu.
3) Create directory (module) - allows you to create a new module.
4) List directory to screen - you may list every file in a module, every file on a particular volume (disk), or return to main menu.
5) Print directory - provides a dated paper copy of your directory within a module.
6) Sort files - sorts, in ascending order, all files within a module.
7) Find file - find one file or all files beginning with a specific string or having a specific extension. Uses a slash, period, or space as a delimiter.
8) Execute program - allows single-key loading and executing of a program. Some programs may not load due to the size of Masterfile.
9) Disk directory - invoke the standard DIR command.
10) Verify volume - reads the volume number Masterfile placed on a diskette, provided you used the write volume option.
11) Return to BASIC - terminate execution of Masterfile. Masterfile is well-documented and easy to use. The usage of the word "directory" becomes confusing at times since it refers to both your catalog of files and an actual disk directory. One thing to be a ware of is that only an entire diskette may be allocated to a single module. This means that placing programs that belong in different modules on the same diskette should not be done. Also, Masterfile has a menu option to kill a module but not a single volume. The only way I have found to do this is to place a blank formatted diskette ịnto your drive, and using the "update directory" modify option, give Masterfile the volume number you wish to remove. The modify option will remove this volume and then rebuild it, but with no files. This seems to make the volume disappear from the directory of disks. A kill volume option would be a definite plus. Another possible enhancement would be to utilize the "write volume" option as a safety feature to prevent you from updating the wrong volume number in your directory. That is, you can specify an update on volume 01A but place 02A into your drive. Volume 01 A will be removed and rebuilt, but will contain the files from volume 02A instead of the correct ones. To be safe, you must use the "verify volume" option before using the "update directory" option.
(Sofge Enterprises, P.O. Box 309, Hilliard, FL 32046, \(\$ 19.95,32 \mathrm{~K}\) disk)
- Larry Birkenfeld

\section*{One-Liner Comtest Winner}

This program is fairly simple, but it produces some rather interesting results. So type if in, let it run through a couple of times and youll see how good graphics on the CoCo can be. Be sure to run it on a color TV or color monitor.

\section*{The listing:}

1 PMODEA:PCLS1:SCREEN1, 1 SFORI \(=1\) I O6: \(N(1)=\) RND (256) - 1: NEXT \(:\) FORY -1 TO19@STEPG:FORI \(=1\) TOS:POKE178, NTI \()\) : LINE \((0, \gamma+1)-(255, \gamma+1)\), PSET: NEX T1:NEXTY:RUN

\footnotetext{
Hor this minning one-line contest entry, the author has been sent copies of foth The
} Revhon-Biot Of Adrutwe and its comparion Rainbow Adrenture Tape.)

\title{
Pilgrim's Progress: A Good, Religious Adventure
}

Pilgrim's Progress is an Adventure in learning and is oriented towards the Christian CoCo user. Many of the decisions made by the player must be tempered by common Christian teaching and behavior, and you may find yourself less successful in scoring in the Adventure if you are not schooled in the Bible.

The user must discover the commands which will work in the Adventure. Most are easy to discover and figure out in the appropriate situations, but some discoveries would be aided by Christian training. There are 30 commands possible so you are not limited in your choice. And more than one command word may accomplish the same thing. The object of the game is to obtain all nine fruits of the spirit by exploring the 26 locations and acting or exploring in a Christian way. The nine fruits which you seek are: love, joy, peace, long-suffering, gentleness, goodness, faith, meekness and temperance. For example, to get one of the fruits of the spirit, such as meekness, you must be meek at some point in the Adventure. The command SCORE will list the fruits you have obtained. Any objects found and retrieved, can be seen
by the INV command, which stands for inventory. An interesting 'Help' is the reference to scripture which gives clues to some situations. Saving an Adventure is also possible and that is always a welcome feature in any Adventure.

The program is an adaptation of the John Bunyan masterpiece Pilgrim's Progress as stated in the documentation. I did not have a copy of that material but perhaps a copy would aid a player in solving the Adventure. Of course, one could also LIST the program to aid his progress. As for the difficulty level, I feel it is not an easy Adventure and will take some persistent effort by even the most religious player. There are a couple of seemingly endless mazes which I find useless since they lack challenge and usually require you to BREAK and \(R U N\) the program over. Not mentioned in the documentation is that hints and a solution map can be acquired by sending a SASE to the company. This is a good feature since some people may want to use the program in a church study class and it is always nice if the instructor has all the answers, especially in an Adventure.

So although this may not be a program for the pure Adventure enthusiast, I feel confident that those with strong Christian orientation will find it a delightful and edifying Adventure.
(Quality Christian Software, P.O. Box 1899, Duncan, OK 73534, 16K ECB tape \$17.99)
- Douglas Pirro
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\title{
Personal Bookkeeping 84 Keeps Track Of Your Accounts
}

\author{
By Michael Hunt
}

This is one of the more difficult reviews I have written for THE RAINBOW. I can't decide whether I like this program or not. Personal Bookkeeping 84 has some really interesting features I have not seen in similar programs that cost much more. Most of the program is user friendly and practically foolproof. On the other hand, there are some things about this program that I find very displeasing and feel would prove to be very cumbersome for most users, especially if the user doesn't want to get involved in making minor changes in the program.
Personal Bookkeeping 84 will allow you to keep track of up to 25 accounts, such as your checking accounts, savings accounts, CD's, bonds, stocks, etc. Each account is set up on disk in what the author calls a dataset. Each dataset can keep a record of the type account, location (such as bank name), balance, interest, and maturity dates. The program is designed to allow you to set up one or more of the datasets as checking accounts. One thing you may not like about the program is that if you have more than one checking account you are trying to keep track of, only the first one (if it's in the first dataset) will automatically be reconciled to your bank statement. I did not like the fact that there are 26 expense categories preset to use. Unlike other programs of this nature, they are not easily changed if you want different categories than the author uses. They can be changed but you must rewrite a line of the program in order to do so. Of the 26 expense categories the author provided, only one can be defined by the user without modifying the program.

There are some excellent features the author included. Data entry is rather easy. You are prompted for the information needed and sound is used quite effectively to let you know what CoCo thinks of the information you are entering. For example, a very low tone indicates a warning, error, rejected input, or the correction mode. Medium tones are used to prompt you for data entry, and high brief tones are used to indicate automatic internal activities. With this feature you don't need to watch the screen as you input data because if you enter the wrong information, CoCo will let you know. Entry of data is also facilitated by what the author describes as "intelligent" data entry. For instance, if

you are entering the date for a particular transaction and it falls on the fourth, just enter four since there are no months with 40 days. Also extensive error checks stop entry of extreme values and require you to confirm suspiciously large values.

You are allowed to make seven different types of data entries in this program (DEPOSIT, WITHDRAWL, CHECK, INTEREST, EXPENSE, \$ RECEIVED, AND SPLIT CHECK). I think most of these are self-explanatory but EXPENSE is used for cash expenditures and SPLIT CHECK is used to record a check without assigning it to a particular expense category. This is handy if you write a check that pays for more than one expense category, such as credit card payments. Another feature I really like takes care of EXTRAORDINARY EXPENSES. This will allow the printed reports to provide you with a more realistic picture of your monthly and yearly expenditures. These extraordinary expenditures will not appear on monthly reports, and on the yearly report they are totaled separately. For each record entered, you may include an 11 -character note. This note can be useful later if you need to search for particular entries.

One thing I found irritating about data entry was when entering check numbers you are only allowed three digits. The program will only allow check number entries between 100 and 999 . I found I could not get used to this and many times tried to enter a four-digit number. Well, as soon as the third digit is entered it is automatically accepted, so you either have to make a correction or if you didn't realize your mistake, check number 1873 is actually entered as 187 . The reason the author did this was to allow maximum entries in limited memory, but I personally find it objectionable.

Another item you cannot enter is any service charges that you may have on your accounts. The program is set up assuming you are going to make entries on a daily basis. Therefore, when you select the enter data mode from the menu you are asked for the date. Respond with an input between one and 31 . Then enter all the transactions you have for that day. If you are like me and normally enter several days transactions on a weekly basis, you have to return to the main menu and select the data entry mode for each new day.

Once you have data entered into the computer, it is fairly easy to retrieve. You are allowed to search by expense category, type of transaction (deposit, check, or withdrawal), or by the 11 -character note you entered. You can also view the information sequentially in either a forward or reverse direction.

There are several different printed reports you can generate with this program. They are: ACCOUNT STATEMENT, LIST RECENT ACCOUNT TRANSACTIONS, LIST EXPENSE ENTRIES, MONTHLY EXPENSE TOTAL, and YEARLY TOTALS. The ACCOUNT STATEMENT will prepare a complete printed statement of all accounts, which contains all information about each account. LIST RECENT ACCOUNT TRANSACTIONS will provide a report of all recent transactions such as checks written, deposits and withdrawals made for a specific account. The transactions are listed to-date, from the beginning of the last month. LIST EXPENSE ENTRIES will provide you a printout of all entries for a specific expense category. You can have this information printed for the whole year-to-date or from a certain month to the current date. MONTHLY EXPENSE TOTAL will provide a printout of the last four or eight month's expenses. If you ask for the report for the last eight months then you actually will get
a report that is printed in two-month intervals. The last column of this report compares expenses of the current interval with expenses of current months. I'm not sure how this feature is supposed to work. I didn"t have time to enter data for four months and the documentation is not very clear if the current month is being compared to the average of the preceding months or not.

After making the request for the report the computer will prepare a color graph of the expenses to display on the screen before beginning the printout. The expenses for this screen display are lumped together so they can all be on one screen page. For example, rent, electric, household, and fire insurance are lumped together under "Home" for one category on the graph. Finally, YEARLY TOTALS will provide a report for the entire year. This report can provide an itemized printout of up to nine expense categories if you want. It will also print out the EXTRAORDINARY EXPENSES you had during the year. After this information the main report is printed. It includes five columns of information about each expense category. The first column is for untaxed expenses. The second column is for taxed expenses. The third column is a total of the first two. The fourth column adds the extraordinary expenses to the total of the third column. And the last column prints the percentage of the individual expense to total expenses.

There are three more features to this program I really like and would like to see more software authors include these as standard routines in any program requiring extensive data entry. The first two require two drives to use. Since 1 only have one drive I wasn't able to test them out. First, there is a BACKUP command you can use to backup your data on another disk. You would use this command the first time you started using the program. I believe the author used disk BASIC's standard backup here but he added a feature. In this mode and the next the computer will check for insertion of the disks in the proper drives. If they are reversed you will be advised to switch disks. This is an excellent feature.

The second feature is "DUPE NEW ENTRIES." This works similar to backup only you would use it after your initial setup of the main and backup disk. It will only duplicate the new entries you have made to the program. You may wonder why there are two similar routines. The reason is that disk basic's backup command is relatively slow. By only duplicating data that is new, you can save time. The third feature allows you to copy the disk's directory to track 34 of the disk and then recover it if ever necessary. Apparently most disk faults lie in the directory track so having a spare could be a data saver.

The documentation that comes with the package is 19 typewritten pages long. There are parts that I don't feel are very clear and should be rewritten. In fact, I would suggest an additional two or three pages should be written in a tutorial format to help the user better understand what the package will do. To use the program you need 32 K Extended BASlC, at least one drive and a printer.

I think this package has the potential to be outstanding with a few changes. As it stands now I would only recommend it to someone who has enough knowledge of BASIC to make the package truly useful to them.
(AMDT-STARDANCERS, 762 Brady Avenue, Bronx, NY 10462, \$27.95, \$1.50 S/H)

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\section*{Software Review}

\section*{Elusive Adventure In Evasion}

Evasion is a text Adventure written in Extended Color BASIC. Now, before you go writing this off as just another bASIC Adventure program, read the review and let it stand on its own. This Adventure adds a new twist to the standard Adventure pattern. In almost all Adventures, when you solve it once, you can solve it over and over again in the same way. Evasion adds a new twist by changing the location of some of the objects and changing some names. This adds interest to keep you playing the Adventure even after you have solved it for the first time.

The instruction sheet that comes with Evasion is a photocopy of the basics of how to load and run the Adventure. It also gives you an idea of what you have to do.

Your mission, very simply, is to radio a British submarine to come and pick you up. You start out in the forest near a German prison camp you just escaped from. Evasion is written very smoothly, making it easy to play. It does use some German words, which for those of you who don't know German, or can't find a German-American Dictionary, can be very confusing. This Adventure has one thing for all of you who always wondered how you could carry around five or more items and still move freely - a bag to put things in. Evasion has many objects to deal with and, if you get stuck, try and use the objects together in different ways. Evasion also gives you a list of all the verbs it knows at the beginning of the program.

A small annoyance that disk users have to endure is that the program will not run with the disk cartridge inserted. To run both Evasion and Mother Lode (see below) you must remove the disk cartridge (because it needs the extra 2 K that the disk cartridge uses). This is a pair of programs that really uses a full 32 K of memory. The repeated removal and insertion of the disk cartridge could cause some problems, so I suggest that once you unplug the disk cartridge you leave it unplugged for awhile.

Mother Lode is a free Adventure program that you can get when you buy Evasion. Mother Lode is a search for the mother lode of gold (what else?). The instruction sheet that comes with it is a photocopy of the instructions and the basics of how to play it. Mother Lode is not like most other
text Adventures. You don't type in the words for what you want done, but you simply select from a "choose" list of up to four choices. It can get boring pretty fast, with a limited number of choices. To solve this Adventure all you have to do is choose selections in the correct order. Because of this fact, Mother Lode would be good for someone who has never played an Adventure before. Mother Lode is a relatively easy Adventure to solve. A so-so Adventure, but not bad for being a free program.
Overall, Evasion has the potential to keep you working at it for twice as long as regular Adventures. With this Adventure's wide variety of happenings and the free Adventure you get, this package is quite a deal. As a veteran of many Adventures, I would rate this one as medium in terms of toughness to solve. To become good at Evasion, it does require being able to figure out how objects work together.
(Pal Creations, 10456 Amantha Ave., San Diego, CA 92126, tape \$19.95)
- Jeffrey Loeliger

\section*{One-Liner Contest Winner}

Here's one of our favorites at THE RAINBOW. Type in the program, RUN and youill see stars!

\section*{The listing:}
- PMODE 4,1 :PCLS:SCREEN1, 1 :FORB \(=1\) T0175:CIRCLE (128, 191), B , . 25: NEX TB: DRAW"BM128, 14 EESU4HILIEIR1FID 1日1L1D2R2L4R2D2F2":FORS=1 TO250: x -RND (256)-1:Y=RND (148):C=RND (9)1:PSET \((X, Y, C)\) : NEXT:FORR=1 TOT:CIR CLE 235,20\()\), R:NEXT: FORB=1T09999: NEXT

Michael Cooney Mansfeld, OH

Forihis wining one thiner contest entry, the atthor has beth sent copies of both The

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\section*{Software Review}

\section*{Chart Your Family Tree With Ancestors 2.0}

If there is an area in the CoCo world which has been more or less neglected, it is the field of genealogy.I will admit there are programs which were aimed at the genealogist, but there is nowhere near the choice one has in other fields. And there are fewer genealogy programs for the Color Computer compared with offerings for other machines.
Glenn Knight's tape program, Family, was one of the first real breakthroughs for me. It was a light in the forest.
Within the limitations of the tape files, Family was superb. Then, a few months later, Family owners got a card from Glenn Knight telling them of this great new program, Ancestors. Not only did Glenn say it was a good program, he said he had cooperated with the writer, Christopher Meek, to produce a method by which Family files could be transferred to Ancestors and still be used. That program was Ancestors 1.1 and 1 bought it. Ancestors 2.0 is a complete update of the first program and a real advance for the genealogist.There are several requirements of the genealogist which I would like to describe before reviewing Ancestor 2.0. First, there is a need for a sufficient number of files with appropriate information, much of which is standard to all genealogists. There is also a need to express that information in charts (family tree) and records (family record sheets). There is the additional need for the ability to call up individual records, but to link them to other records in the file. That is a big order for any computer and especially big when you consider the memory constrictions of 32 K (or even 64 K ). Ancestors 2.0 does all of these things for you even if a bit slowly!
Since I have been using the granddaddy of this program for many moons, this is something more than a cursory review. I know the improvements in the 2.0 programs and I have experienced any shortcomings it may have been designed to meet. There was no family tree chart with the original program, but there is with the 2.0 version. It is a very abbreviated chart, but Chris Meek told me he is working on an upgrade because some other folks had mentioned it.

By the way, if you own Ancestors 1.1 your files are not quite compatible with 2.0. Have no fear, Chris has a fix which is part of the upgrade for former owners.
One of the most disconcerting features of the old Ancestors program was that it searched the world every time you asked it for a record. The 2.0 version has rearranged the flags and that does not happen now. That is also the cause of the difference in the files.

Ancestors, written in BASIC, is a user-friendly, menuoriented program which is very easy to use. The current edition will adapt to one or two disks and 16 or 32 K . Those parameters are set in the loading program which accompanies the billboard.

The documentation is sufficient, and presupposes some knowledge of genealogy. There are eight pages printed on both sides. The various sections are numbered, but there is no index.

When you begin this program there is a sub-program which you can use to initiate the file disk. The routine permits you to create up to 500 individual direct access files
which will be used by the program. Each file has 22 categories. These may be retrieved in two fields; name and record number. They are linked through other relational fields such as father's and mother's number and spouse's number. It is a very neat way to file the needed records and produce them in an orderly fashion.
Many of the file manipulations and searchings of Ancestor consume a great deal of time, but the result is well worth it. This program does not snap right back at you, but it does give you the right answers in the accepted form.
In addition to producing the three-generation family tree and a family group sheet showing several levels of relationship, it prints blank forms for both of these activities. That is almost worth the price of the program to the genealogist who uses scores of such forms in his research. I was able to make copies of several group sheets for a distant cousin, and even with the slow search of ancestors and my stodgy old DMP-100 I got them done 20 times faster with Ancestors and with less aggravation, too.
This program can be adapted to your printer. It is programmed for a DMP-400, but if you know the codes, Chris will tell you the places to put them.
The author tells me he is anticipating making the threegeneration family chart into a five-generation chart which would meet the requirements of more genealogists.
There is something very comforting about Chris Meek and his response to the user. He sent me a two-page letter and documentation to help me with a problem 1 had. It was definitive information and was presented in such'a way that I knew the author really cares about the programs he sells'.
After having used Ancestor 1.1 for some time, 1 feel free to say Ancestor 2.0 is a welcome improvement which makes a valuable asset more valuable to every genealogist. If you are operating under I.I you can upgrade for \(\$ 10\). If you don't have a genealogical program, it is a good place to start.
(Autumn Color Software, 4132 Lay Street, Des Moines, IA 50317, 839.95 , disk only)
- Howard Lee Ball

One-Liner Contes Wimer
Here's a tribute to science fiction buffs. Type \(R U N\) and a rocket, planet and stars appear.

\section*{The listing:}

1 PMODE4, 1:PCLS:SCREEN1. 1: DRAW"B M118, 99m106, 107M104, 115M76, 133 m 7 1.152M93, 141M108, \(119 \mathrm{M1} 17,117 \mathrm{M} 126\) , 105M113, \(111 \mathrm{M1} 16,99\) : PAINT \((88,13\) 5), 1, 1: FORX \(=1\) T099: PSET (RND (255), RND (199), 1): NEXTX: PMODES, 1 :CIRCL E \((230,186), 69,3\) :PAINT \((230,188), 3\) ,3:FORX \(=1\) TO9999: NEXTX

Charlie Fulp South Boston, VA
(For this wintux one ther contem entry, the author has been sent copies of both The Rumhon How of Advenutre and it companion Raishons Adventure Tape.)

\title{
Command The Briny Depths With Gray Lady
}

The last time I was in a submarine was at Disneyland - it was a fun ride. You got in, the ship dived and you viewed the wonders of the deep through a porthole. It didn't really matter that the water was only five feet deep and the atomic submarine was rolling around on tracks in a man-made lake; like everything in the magic kingdom, if you wished hard enough it became real.
In keeping with the non-violent character of the park, the submarine didn't torpedo anything or launch any missiles. Unlike Disneyland, the subject of this review, Gray Lady, allows you to exercise your latent predatory tendencies all you want.
In this game, you are a submarine commander trying to sink the enemy. To succeed in this four-screen, arcade-type game, you shoot vertically launched torpedos at four types of enemy ships, moored mines and depth charges. If you can beat the clock (about one minute), and destroy at least 40 percent of the enemy forces on each screen, you advance to the next screen.

Although you are the commander, you view the battle from outside the ship. Your submarine is at a constant depth. The sub is controlled by moving the joystick left or

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\title{
Pre-Schoolers' Educational Fun With First Games
}

First Games is a well-designed package of fun educational games for pre-schoolers ages three through six. The package includes a printed card with descriptions of a vailable menus, games and instructions with just the right amount of detail. The programs are written in BÁSIC and require a 32 K Extended basic System. The tape gave no problems in the loading process, and was used several times. With youngsters of four, five, and seven, that's amazing!

The games include exercises on such things as matching colors, letters and shapes, as well as counting and recognition of lowercase letters, memory exercise and 'which one is different'selections. The educational value for young ones is first class. My four-year-old took to these immediately.

There is a primary menu which gives three selections as follows:
A. Color Number and Memory Shapes
B. Color House and Alphabet Shapes
C. Which Is Different and Counting Blocks

The directions give sufficient descriptions and instructions for making selections and returning to the menu. The only problem I observed in the entire process had to do with
the menus. It appears that in order to return to the primary menu you must complete a game. If you return to a menu during a game you may only select from the second level menu. More than likely you would want to get to the primary menu to get a different game. A couple of the games take longer to play to completion and if you are not doing well you may want to get out of it. You can always use the break key and \(R U N\) the program again. This problem was minor and should not defer purchase of these programs if you can use or want them.

The second level menu for selection ' \(A\) ' gives options for selection of:
1) Color Numbers - this game requires you to press the numbers keys. As each key is pressed it appears on the screen, in an enlarged form, and each number may be a different color. The object is to press each number until all the numbers are the same color. When this is accomplished, a computer-like figure appears and dances down the screen erasing the numbers as he goes. You then have the options of replaying that game, going to memory shaping, or returning to the primary menu.
2) Memory Shape - This displays eight figures of varying colors and locations with one matching shape displayed at the bottom of the screen for a brief viewing. The idea is to select the appropriate shape by typing the corresponding number. If you need to take a nother peek, you may press the space bar. My little ones found that this was not required often.

From the primary menu, using selection ' \(B\) ' you get to select from:
1) Color House - an interesting game which has a

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'worm-like’ figure crawling across the screen to a colored house. When he arrives at the front door he will ring the bell. If the house is the same color, the worm will be allowed to enter and a solid colored block will appear at the top of the screen to show you how many houses have been entered. To change the color of the house you must press the space bar. I found that this took some practice to get the correct timing down pat. After all eight colors have been scored, you may return to the menu or replay the same game.
2) Alphabet Shapes - requires that you match the shapes of lowercase letters. A letter is displayed in a box and by pressing the space bar you proceed from ' \(A\) to \(Z\) ', stopping when the letters match, to type the number ' 1 'to tell the program that you think the shapes match. If you are correct, the letters are displayed with the 'alphabet song'. Again, you have the option to replay or get the primary menu.

Selecting option ' 3 ' from the primary menu allows access to:
1) Which Is Different - this game allows for selecting the one shape of four that does not match the others. The selection is made by entering a corresponding number and correct selections are scored at the bottom of the screen.
2) Counting Blocks - this game allows you to draw a surprise picture by counting the number of blocks displayed. Entering the correct number adds another section of the picture, which is displayed as each correct selection is made.

First Games is a first-class educational game package. It is directed at pre-school children and should meet their requirements quite nicely. I commend the author and distributors for making these kinds of quality educational packages available.
(Computer Island, 227 Hampton Green, Staten Island, NY 10312, 32K ECB, tape \(\$ 24.95\), disk \(\$ 27.95\) )
- Tony Compton

\title{
DEFT Bench and DEFT PASCAL: Improved Software Workbench
}

The January 1984 issue of THE RAINBOW carried a review, which I wrote about the Colour Software Workbench. That review version was 2.0 . Since then the package has undergone a few changes and some rather interesting additions. The subject of this review is those changes and additions and their effect on the package as a whole. Before I begin, there is one item that needs to be mentioned. The name of the package has been changed from Colour Software Workbench to DEFT Bench and DEFT pascal. The folks at DEFT Systems, Inc. have unbundled their software such that you are not required to purchase the entire package if you do not desire to do so. See their ad in any of the latest RAINBOW magazines for particulars.
In the January review, I stated that I felt the programs and documentation were of excellent professional quality. Well, nothing has changed to alter that opinion. Indeed, the following additions only further enhance an already excellent package. The thought and skill that went into these additions, I think, are outstanding. The DEFT Systems people have put together a package which is a complete PASCAL and/or assembly programming environment that is reasonably priced and works like a champ.
First, let's look at just what changes have been made. The original 2.0 version lacked a floating point arithmetic package. What that, in essence, meant was that the PASCAL compiler, like many of the compilers on the market, could only handle whole or integer numbers.
Version 3.1 of DEFT PASCAL has floating point arithmetic added. The range, although not stated in the manual,

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appears from the tests run to be \(1.0 \mathrm{E}+64\) to \(1.0 \mathrm{E}-64\). That is significant for an eight-bit implementation. The addition of the floating point package added the following functions; ARCTAN, COS, EXP, LN, MARK, NEW, RELEASE, SIN, SIZEOF, SQR, and SQRT.
Of the above listed set, the following are not directly related to the math package, but instead provide more versatility to the compiler. The MARK, NEW and RELEASE functions deal with allocating and deallocating heap and can be very helpful in building linked lists in memory. In order to implement these functions, it is necessary to also support pointers, which this package now does. The SIZEOF function will give you the size in bytes of any variable. This function is of importance when dealing with string variables. The ARCTAN, COS, EXP, LN, SIN, SQR and SQRT are the standard math functions found in all compilers.

Along with the floating point package comes a library program which will allow you to build your own library files. The previous version of DEFT Bench and DEFT PASCAL allowed you to build modules and interfaces, which could then be linked into your program. However, there was one drawback to that scheme. Each module had to be in a file by itself and had to be specifically mentioned at link edit time.

The new version of the "LINKER" has provided the option of building a library of modules on a single file. Then at link edit time, only those modules referenced in the program or subsequent procedures will be pulled from the library file and linked to the program. The number of library files that can be used during any one link edit run is 50 .

A new program has been added to the DEFT system disk called "LIB." This program will manage the library files for


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\title{
Creating Bar And Pie Charts With The Zapper Family
}

What would you expect a program titled The Zapper Family to do? Most likely it would be an arcade game with mutant aliens attacking the peaceful citizens of Pleasantville and your mission would be to zap these enemies of humanity and save Earth from the electronic invasions. Not this time! This is usable, business-oriented software for the CoCo.

The Zapper Family is a group of high resolution graphgenerating programs which allow the Extended BASIC 32 or 64 K CoCo to create line, bar or pie charts on the screen and print them using a screen print program and dot-matrix printer. The graph generating programs included in The Zapper Family are the graph zapper, which creates line graphics; the bar zapper, which creates bar graphs; and the pie zapper, which creates pie charts.
Versions of all these individual programs have been previously reviewed in THE RAINBOW: Graph Zapper in the December ' 82 issue, Bar Zapper in the April ' 83 issue, and Pie Zapper in the October ' 83 issue. You may wish to dig into your archives to get the full scoop on the graphgenerating programs. Each feature uses a series of menus and screens to allow the user to input, edit, and review the data which then generates the graph. The data then can be saved onto either tape or disk for retrieval or modification later.

The Zapper Family includes updated versions of the three graphing programs. Changes are made primarily in the handling of the graphics of the title area for better readability, and in the handling of the programs with multiple drives.
My office computer is a Mega-K IBM PC. While it is very nice for word and data processing because of its memory and monitor, I use my trusty 80 C home computer and the appropriate Zapper program to create my graphs. The cost of upgrading the IBM to high resolution color capabilities far exceeds the entire cost of my CoCo system. The IBM software costs more than a 64 K CoCo.
A graph takes the jumble of numbers generated by the spreadsheet program and makes the information understandable. To borrow a phrase, "A graph turns a sea of data into data you can see."

I have been using a spreadsheet program to generate the data and then transfer this information to the graphing program. This is where the latest "zapper" in The Zapper Family is used.
The Spreadsheet Zapper doesn't generate a graph per se: It converts Spectaculator files to something that can be understood by the three Graph Zapper programs, eliminating the need for manually inputting the data.
First, you perform your calculations using Spectaculator, saving the results to tape or disk. Then run the Spreadsheet Zapper to select and convert the chosen file and graph your calculations using any of the three Zapper programs.
To accomplish this you need a 32 K Extended basic

CoCo, a tape recorder or disk drive, and the ROM Pak or disk version of Tandy's Spectaculator program.

It is unique to find a high level business application program available on both tape and disk. It is immeasurably easier to use the Zappers on disk. After you first transfer the disk version of Spectaculator to The Zapper Family disk, all the Zapper programs and files are available to be chosen from a menu.

With tape, you are required to use the ROM Pak version of Spectaculator and change tapes often to save and load files and programs as required.

While the disk system is faster (and utilizes a more featured version of Spectaculator), it was considerate of Southern Software to develop a separate tape version for those who need high resolution graphing but can't afford a disk system.

1 have both versions of Spectaculator, the ROM pack/ tape version which were purchased before upgrading to disk. Both work well with the Zappers. I got out some of my old Spectaculator files and shortly was creating graphs using the data contained in them. Some of the results were startling.

One of the things I use Spectaculator for is tracking personal investments and net worth. The spreadsheet makes it easy to calculate return on investment and determine ahead of time the results of various possible alternative investments.

The surprises were in seeing the total net worth line rise and fall over the last few years. The numbers were always there, but it is very dramatic watching that line rise and plunge. No doubt about it, graphs have impact.

The Zapper Family can be purchased in increments to meet your needs (and pocketbook). Any or all of the Graph Zappers can be included with the Spreadsheet Zapper at initial purchase or added later. Spectaculator has to be purchased separately from Radio Shack.

As typical with Southern Software Systems user guides, the documentation (21 pages) for the Spreadsheet Zapper is superb, allowing competent operation by a user having no prior experience. The pitfalls of possible entry errors are pointed out, and helpful hints abound.

The Zapper Family is an exceptional group of programs for the Color Computer. For business and serious home applications, the value of generating high resolution graphs far exceeds the reasonable prices of the programs.

The limitations of The Zapper Family are not found in the Southern Software zapper programs, but in the Radio Shack Spectaculator spreadsheet program.

In summary, if you are pleased with Spectaculator, you will love the Spreadsheet Zapper and the rest of The Zapper Family. The good news is that the remainder of the Graph Zapper programs will work without the Spreadsheet Zapper and are available separately.
> (Southern Software Systems, 485 South Tropical Trail, Suite 109, Merritt Island, FL 32952. Spreadsheet Zapper, tape \(\$ 17.95\), disk \(\$ 25.95\). The Zapper Family complete, tape \(\$ 59.95\), disk \(\$ 79.95\) )
- Bruce Rothermel

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\section*{}

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Screen Machine can be used in games, word processors, utilities, etc. In addition, the custom graphics characters can be used to develop easy, effective hi-res character-graphics programs. The potential is truly unlimited.

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- The new standard - Upgradeable at any time from previous Rainbow-Writer or Screen Machine purchase. Return old program, manual, plus cost difference and \(\$ 7.00\) shipping and handling.
- Super Screen Machine \$44.95 Tape; \$47.95 Disk.

Screen Machine can be used to directly create video recorder title screens or large lettering for children or the visually impaired simply by typing.

Screen Machine is fully interfaced with all keys and commands. Although some Basic programming knowledge is recommended just a few minutes spent studying and referencing your computer's Basic manuals will turn you on to the power of computing with Screen Machine.


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\title{
Music Library 100 A Notable Program To Make CoCo Sing
}

One of my most treasured possessions is a 1946 Wurlitzer 1015 Jukebox. If you've seen the TV program "Cheers," you've seen this magnificent music machine with its colored pilasters and bubble tubes running up both sides of the apparatus.

I now have another jukebox. While it is contained in a small mild-appearing gray case, rather than in a wood and chrome structure, it sure does create some pretty tunes. This new jukebox is my trusty ol' CoCo equipped with the Music Library 100 program from Speech Systems.

Music Library 100 is a series of musical songs created using Speech Systems Musica and Musica-2 programs. The Music Library 100 lets you play the songs created by the author (musician?). You cannot create your own tunes or modify the existing songs without obtaining the Musica program.

When the programs are run, a menu showing the available selections is displayed. You then have the option, just like my Wurlitzer, of playing any available selection and it doesn't cost a nickel a tune. If desired you can play multiple selections by selecting the numbers of the songs. The selections are then automatically loaded and played.

Wandering from the main topic of the review, the similarity between a 45 rpm record and a \(51 / 4\)-inch floppy disk is amazing. They're both about the same size, have a hole in the center and spin when they are played, and of course audio and digital cassette tapes look identical.

For those of you who are familiar with the sounds created by using the PLA Y and SOUND commands, you are in for quite a pleasant surprise when you hear the sounds created by Music Library 100. Instead of a single note being played at a time, up to four notes or tones can be played simultaneously. The results are similar to the sounds created by a Moog synthesizer. At first I was disappointed by the quality of the sound generated through the speaker of the TV I am using as a monitor. There was no bass, and if I turned the volume up loud, the speaker distorted the music so much that it turned into annoying fuzz.

The solution was to plug an external speaker into the external speaker jack. What a difference! The full tonal range that the composer had in mind could be heard. Speech Systems also sells a Stereo Pak which plugs into your ROM port to direct the music to your stereo system.

Whether or not you will be enthralled with Music Library 100 will depend on your musical tastes. A wide selection of music is included:
- music from stage, screen and TV (11 selections, 17 minutes)
- music of the 70s ( 10 selections, 20 minutes)
- music of the \({ }^{7} 60 \mathrm{~s}\) ( 11 selections, 18 minutes)
- music of the '50s ( 11 selections, 18 minutes)
- old time favorites ( 13 selections, 15 minutes)
- classical ( 6 selections, 14 minutes)
- Christmas music, popular (11 selections, 17 minutes)
- Christmas music, traditional (11 selections, 15 minutes)
- patriotic ( 11 selections, 15 minutes)
- polka party ( 10 selections, 17 minutes)

Each song can last up to about 3.5 minutes.
After listening to the selections, I was curious as to how the CoCo could create these melodies. Speech Systems' explanation is:

Musica- 2 generates a stream of numbers that the Color Computer converts to voltages through the sound port ( 6 -bit digital to analog convertor). By varying the numbers and thus the voltages at the appropriate rate, a tone is produced through the TV speaker. The rate at which the numbers are sent to the sound port is fixed at about 8,000 numbers per second. Pitch is varied by skipping a certain number of values in the tone table. Thus, a tone that is generated by skipping every other number is an octave higher than one that utilizes every number. This method of varying pitch makes it possible to produce more than one note at once, each independent of each other,
If you understand this, great, because I don't. I'll just enjoy the music and think of it as being more CoCo magic. Actually, I want to further investigate the possibilities of creating some music of my own now that I've heard what the Color Computer can do. With Music Library 100, Speech Systems has created a neat little hook to sell a lot of Musica2 programs.

It is available in both tape and disk versions. However, the disk release is much more usable as it allows instant random access to any of the selections contained on the disk.

If you have a 32 K Extended BASIC CoCo and an urge to hear what beautiful music your computer can make, you might want to check into Music Library 100.
(Speech Systems, 38W255 Deerpath Rd., Batavia, IL 60510, tape \(\$ 34.95\), disk \(\$ 39.95\) )
- Bruce Rothermel

\section*{One-Liner Contest Winner}

Here's a one-liner which produces pretty patterns of lace in any size you'd like. Just type and RUN, choose the desired lace size (1-9), and see the colorful pattern.

\section*{The listing:}
 :PLAY"FDGD": FORA=1TO106\%:NEXTA:C LS: INPUT"TYPE IN SIZE OF A LACE 1-8) " B : \(\mathrm{B}=\mathrm{B}+3\) : IFB<4ORB>11THENOEL SEC=RND (3) +1 : PMODE3, \(1:\) PCL S: SCREE N1, \(0: F O R D=10 T O 2425 T E P B: F O R E=10 T 0\) 178STEPG:CIRCLE (D;E), B, C: NEXTE,D :FORF=1TO3020: NEXTF:GOTOO

John Printz
Sinking Spring, PA
(For this winning one-liner contest entry, the author has been sent copies of both The Rainbow Book Of Advenrure and its companion Rainbow' Adventure Tape.)

\title{
K-BASIC: A Better System Environment
}

\author{
By Dale Puckett and Bruce Warner
}

There are hundreds of compilers available for more than a hundred programming languages used on hundreds of computers sold these days. They all have their strengths and their weaknesses. Some languages are designed for precise scientific mathematics. Some are designed to be interactive with the programmer. Still others are designed to process massive files of records for financial institutions.

A financial institution has little practical desire or need for a compiler that will go to 64 -decimal places of precision arithmetic, and a compiler designed for scientific notations has no practical need for the ability to sort sequential data files into alphabetical order in record time.

The Beginner's All-Purpose Symbolic Instruction Code (BASIC) was developed at Dartmouth College almost 20 years ago. Doctors John Kemeny and Thomas Kurtz could be considered the fathers of BASIC because they were the first to implement the language into a computer system (a General Electric 225).

Ease of use is the primary advantage of BASIC. A variety of basics has been introduced to help improve the

1. EDT and MAS - At last! Here's the best editor/assembler package you can buy. More solid working tools included for the software craftsman than ever before to make your job eosy, - even fun! And no more time and memory wasting ROM calls - you get a full 49.152 ( \(\$(\mathbf{C O O})\) bytes of high res text space to work with in EDT and 16 K of progrom assembly room in MAS means supersonic disk access that doesn't give you time to read War and Peace while you're waiting for an assembly to finish. Block commonds, space sóving disk file commands, roomy 21 gran text files, macros, conditional assembly, include files and much more yet only
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EDT still available alone at
\(\$ 39.95\)
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language, but most serious programmers still do not recommend its use in a professional programming environment. We both try not to recommend BASIC because it lends itself to the promotion of sloppy programming habits. On the other hand, BASIC is easily learned and it may be just right for your home programming needs.
\(K\)-BASIC is an Extended, not Extended Color, graphics compiler for the CoCo that has several additional features, making it easy to use structured programming and help you stop complaining that BASIC is a non-structured language. Twelve-character variable names help you write selfdocumenting code, reducing the need for page after page of comments. A variable name like "PCent Rate" is much easier to figure out than ' \(P\) '.

There are a variety of compilers running on the Color Computer, so it shouldn't be a surprise that they resemble Radio Shack's Disk Extended BASIC. \(K\) - BASIC is one of the closest we've seen to date.

Reading the manual, you'll find that you could almost key in your Radio Shack bASIC programs and run them under FLEX or OS-9 using \(K\)-BASIC. Both the commands and the format are similar. There are a few limitations which we'll get to later. But there are some enhancements to Radio Shack basic as well.
\(K\)-BASIC proves, more than anything, that every purchase for your Color Computer is a trade off. When you decided to go to one of the true operating systems (like FLEX or OS-9), you decided to trade off the perfectly good (not great) Radio Shack DOS for something that offers more flexibility (not to mention more data storage, additional applications capabilities and a whole new world of serious business software). You also had to make the deci-

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sion to invest in new programming languages, and to learn more about your CoCo.

There are those that feel OS-9 and FLEX are too advanced for a small computer, but as someone said at a computer meeting a few weeks ago, "Most people like to stay with Radio Shack's DOS because it gives them an excuse to remain ignorant." Going to OS-9 or FLEX will necessitate that you learn something about computer systems, in exchange, you will learn more about the actual operation of your Color Computer, and computer systems in general, than you ever thought you'd even want to learn. That knowledge will pay off in increased productivity from a little game machine (isn't that what Radio Shack is still trying to convince us that it is) than some people can get out of their \(\$ 2000\) systems.
\(K-B A S I C\) is not cheap. It comes with a price tag right at \(\$ 199\). IBM software starts at \(\$ 500\). For \(\$ 199\) you get the K-BASIC Compiler, a Run-Time Package and Lloyd I/ O's OSM Extended Macro Assembler. We've been told by Lloyd I/O that you can purchase \(K-B A S I C\) without the OSM assembler for \(\$ 125\), but if you don't already have a good assembler for OS-9 or FLEX, you'll want OSM for the added \(\$ 74\) (OSM costs \(\$ 99\) on its own).

Graphics commands are missing entirely from \(K-B A S I C\). It is not meant for the development of charts or games. It is designed for more serious uses, including 15 -digit real numbers or up to 64-bit double long word integer numbers. That gives you whole numbers from \(-36,028,797,018\), 963,968 to \(+36,028,797,018,963,967\). It's hard to imagine needing that large a number for any of your home financing programs on a home computer, but scientists may be interested in really big numbers.

Real numbers are stored and manipulated (or processed) in BCD (binary coded decimal) format, and require a slightly longer time to compute once compiled. Their advantage is the precision they offer; the execution time is a small price to pay if you're interested in being exact.

Integer numbers are stored in their binary format and take less time to compute. If your decimal places aren't important, you may want to use integer numbers for greater speed; this could help cure the time complaints about \(B C D\) arithmetic.

Lloyd I/O's K-BASIC for the OS-9 version uses nothing but BCD arithmetic, but is being modified to use binary math for integer numbers. That should resolve rumored complaints about the OS-9 version's slow execution time of compiled programs under OS-9. The trade off this time -saving time will add to the probability of errors when computing large numbers.

There are six major types of variables with six subdivisions for each and three sub-types each. The major types are: real numbers; character strings; signed eight-bit byte integers; signed 16-bit word integers; 32-bit long word integers; and signed 64 -bit double long integers. The added subtypes are non-subscripted, single-dimensioned and doubledimensioned arrays. Variable names are from one to 12 characters long and all 12 characters are significant. The variable names can be in both upper- and lowercase (all are read as uppercase only when compiled), and numbers are allowed within the name (provided they are not the first character). It would almost take 64 -bit arithmetic to figure out all of the possible variable names, so let's just say you can get very specific with naming your variables and not have to worry about remembering what you labeled a specific variable when you want to change the program a year from now.

Dimensioning of arrays is done in the standard BASIC format. The variables can be subscripted with other variable names during the actual program, but not in the dimensioning statement.

There is no PRINT USING statement, so you will have to develop a series of routines to develop your own printer formatting. Experienced BASIC programmers will not find that a problem, but beginners should be warned. Those older CoCo owners will remember not having Extended Color BASIC and be glad this is about the only place they have to revert to plain old Color BASIC.

Line numbers are optional. You can use line numbers for labels or the optional routine names (up to 16 characters long) for the label. If the first space of a line contains any character other than an asterisk, the word (or number) up to the first space is considered to be a label. If the first character is an asterisk, the line is thought to be a comment (typical of many compiler languages), and if the first character is a space, the first non-space character will be considered to be part of an executable statement. The exception to the above is when the first non-label, non-space character is part of the word \(R E M\), in which case the line will be considered to be a remark (the same as the asterisk).

It may be worth noting that Lloyd I/0 assumes you already know something about programming and programming environments when you begin reading their manual. It is written in such a way that you simply apply the appropriate commands to your own program in order to make it run. The standard conventions for defining your dimensioned arrays apply, and all variable names (up to 12 characters long) follow the same rules. Each of the six variable types is differentiated in that they each have a

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different last character (type suffix). Real numbers and string variables are terminated in the same manner as in Microsoft BASIC (no suffix for real numbers and a dollar sign for string variables).
The prescribed characters available through \(K\)-BASIC are ASCII (American Standard Code for Information Interchange) characters \(\$ 20\) (or 32 in decimal - a space) through \$7F ( 125 decimal - a tilde). Other ASCII characters that may be required for printer output or the like will require the use of the \(C H R \$\) function.
Dimensioning is limited to two-dimension arrays, but the actual number of a rrays seems to be limited only by memory restrictions.
Five mathematical operators are available (add, subtract, multiply, divide and exponentiation). Their order of execution follows the same format as Color bASIC (working from the inner most parenthesis out, exponential powers, multiplication, division, addition, subtraction, left to right in the event of a tie). This is one area in which the compiler has given you more than your money's worth. (Crunch COBOL compiler under FLEX requires each mathematical operation to be written in a single sentence [the equivalent of bASIC's program line]).
Another a rea completely implemented in \(K\)-BASIC is the gate logic operators, including the COM and EOR commands. Now if I want to say \(I F I \$=\) "BRUCE"OR YOU \(\$=\) "DENISE" GOSUB PART-OF-FAMILY, I don't have to add IF IS = "BRUCE"AND YOU \(\$=\) "DENISE"GOSUB ALL-OF-FAMILY to the beginning of the PART-OFFAMILY routine.
With all of these nice words about \(K\) - BASIC, you should be wondering why \(K-B A S I C\) is a trade off as we said in the beginning of this review. Here comes the bad stuff!
\(K\)-BASIC has a few serious drawbacks because you have to write a number of routines to use a formatted output. To confuse matters even more, you must open a sequential file in order to output to the printer, then you must print to the printer buffer (buffer 0 ). This is not uncommon for higher level languages (or the Commodore 64), but those of you only accustomed to Radio Shack BASIC will find this annoying.

Compiling time is slow, but worth the wait when you start running your compiled programs in place of interpretive BASIC. If there is a reason for the thinking \(K\)-BASIC programs execute slowly, it is the BCD arithmetic, a small price to pay if you're interested in a high level of accuracy.

We found the people at Lloyd \(1 / 0\) to be very helpful when called for help on how we should attempt certain routines with \(K\)-BASIC. This is worth noting in that they helped before they found out we were reviewing \(K\)-BASIC for THE rainbow. They do, however, prefer you write for assistance.
The manual has been modified since its preliminary release. The newer manual is said to have a complete alphabetical index in the back. Looking for a specific command is much easier to find in alphabetical order than in command type order, and that thought has been added to the newer manual.

Once compiled, the program is completely self-contained. This is worth noting in that a program you may want to market does not require the accompanying run-time module to be sold (and hence royalties paid) for its inclusion in the package.

Compiling time is long. It is estimated a great a mount of the compiler time is due to disk access. All of the assembly
source code for your program is contained on the disk, and copied to a nother segment of the disk to be later compiled by your assembler. The OSM (or Frank Hogg's ASM) assembler also reads from the disk and requires a long time to compile.

If you are running standard Radio Shack disk drives, and have been content with them till now, your naive satisfaction is about to come to a disturbing halt. We were absolutely estatic to have MPI 40 track, double-sided, double-density drives (2) on the CoCo used to review \(K\)-BASIC when we discovered the size of \(K\)-BASIC. With SDISK under OS-9 and using FLEX's setup command, we had full access to both sides, and all 40 tracks of each side. Our program disk contained both the \(K\)-BASIC compiler (along with all its run-time package) and a Crunch cobol compiler, along with the entire FLEX operating system and a complete line editor.

With Radio Shack drives, you will need to change your disk four times. \(K\)-BASIC comes on two diskettes and the OSM assembler requires another 35 -track disk. The editor will not fit on the compiler disk. Even if you only need three disks to store all of your compiler programs, you will need to change from the editor to the compiler to the run-time disk to the assembler, and require a second drive to store all of the compiler files. With all our years of experience on the Color Computer, we found it more than a little annoying swapping disks that many times (not to mention very confusing). Once you're used to it, it's something you can live with if you have to, but not something you want to put up with for very long. Recommendation? Make at least one of your drives a double-sided drive, and add SDISK to an OS-9 system. Since OS-9 is looking to become the operating system for the CoCo, we'd recommend the double-sided drives anyway (they cost a lot less than two single-sided drives and hold a lot more data!).

Another concern is that \(K-B A S I C\) requires you to have an advanced Assembler ( \(\$ 100\) or more if you don't already own one). That's about twice what you'll pay for BASIC09 or C from Radio Shack. Soon Radio Shack will be coming out with PASCAL as well, at a similar price which will add to the perceived high price tag of \(K-\) BASIC.

On the other hand, \(K\)-BASIC is neither packed down nor interpreted. Once you have your compiled program, you are finished with run-time package, and your program can be executed directly as its own command module.
Just as a side note, if you're interested in learning a few assembly language routines, we'd recommend keying in some very short programs and compiling them into their assembly language file to learn more about assembly routines. If you attempt this, remember that the routines you are looking at are only one of dozens of possible ways to perform a task. Although they may be correct for one function, they may prove useless for another operation.

If you aren't interested in learning another programming language, but are interested in programming your 64 K CoCo under FLEX or OS-9, we'd recommend \(K\)-BASIC for you. It offers you the most common commands of Radio Shack BASIC with faster execution time, in a better systems environment.
(Lloyd I/O, 19535 NE Glisan Street, Portland, OR 97230, \$199)

\title{
Quizspin - An Appealing Game For Adults And Children
}

If your family is among the millions that watch TV's "The Joker's Wild" after dinner each evening, you probably will be attracted to Quizspin, a new release from Spectral Associates.

The familiar three picture windows are here, one-eyed bandit style, and contain different graphic symbols. The number of matches within the windows helps determine the amount of earnings if you correctly answer the next question.

When the player presses any key, the categories spin within the boxes. The categories, along with the value, are presented. One picture is worth \(\$ 50\), two are \(\$ 100\), and three are worth \(\$ 200\).

The real attraction to Quizspin for parents is its adaptation of the TV game for educational purposes. The categories are:

Presidents - Asks for the chief executive of the United States and the order in which he served (first, second, third, etc.).

States \& Capitals - Asks for the capital of a state, or which state a city is the capital of.
Chemistry - Asks chemical name of yarious symbols, or the symbol for chemical.
Math - Addition, subtraction, multiplication or division probiems.

In place of the devil, there is a mystery category that selects any of the topics listed above.
The game requires 32 K Extended BASIC and two players may compete in a game, with the option of playing to any amount between \(\$ 500\) and \(\$ 9,000\).
For the most part, I believe the program will appeal to youngsters in the elementary grades, especially when thase topics parallel those subjects they are presently taking in school. The chemistry symbols will be useful to even high school students under similar circumstances.

1 think the graphic appeal could be erhanced by doubling or tripling the size of the picture windows. They don't have much of an impact when they are only about an inch wide, as they appear in the current version of the game.

The game moves along at a fairly nice pace, and seems to have, for my nine-year-old son, the same kind of appeal that the TV version of "The Joker's Wild" has for many parents. The advantage for him, however, is that he is broadening his education.

\section*{Autoterm: A Multi-featured Terminal Program}

It sometimes seems that every terminal program 1 come across for the CoCo has some great flaw. With the number of first-rate terminal packages available for other computers, it would seem as though there could be a really good one for the CoCo as well. PXE Computing's Autoterm comes close to that goal.

Although Autoterm is primarily a terminal, it has a number of features that make it almost a full-featured word processor as well. This combination has some advantages; you can, for example, dump a file from a remote system into the text buffer and then, after you get off the system, edit the file and print it out with margins and other formatting without leaving the program. I don't know of any other terminal program that is integrated in this way.
Autoterm has Hi-Res text displays with full upper- and lowercase characters; this can range up to 64 characters in width. Autoterm's Hi-Res text capabilities even include 32 columns (great for CompuServe) and a 40 -column display that matches what a lot of Apple-oriented bulletin boards put out. By contrast, the smallest Hi-Res text mode of some other programs, such as Colorcom-E and VIP Terminal, is 51 characters wide. The Hi -Res display is quite fast as well; it took a full 300 Baud transmission without noticeable delays (I did not try it at I 200 Baud).

Autoterm has its minor problems, though. The buffer stays open all the time; instead of opening the buffer at the beginning of a text file and closing it when the end is received, you position markers at the beginning and end of the portion you want to print or save on disk. If you have a big article or program to download, you may find that you don't have enough room because part of the buffer is wasted on the login sequence, system bulletins and other nonessentials. You can jump into the text editing mode, delete what you don't need and jump back before you start reading the file, but this is a bit clumsy. Another problem is that the program is protected by having a special hidden code on the disk that the program must find in order to work; one copy I had suffered some accidental damage, so I was down to a single disk. (The package comes with two copies of the program.)

All in all, Autoterm is one nice program - or is it two?
(PXE Computing, 11 Vicksburg Lane, Richardson, TX 75080, disk \(\$ 49.95\) plus \(\$ 3 \mathrm{~S} / \mathrm{H}\) )
(Spectral Associates, 3418 South 90th Street, Tacoma, WA 98409, tape \(\$ 19.95\).)

\author{
- Ed Ellers
}

\title{
CoCo Dump 'Close To Perfection'
}

CoCo Dump is a highly advanced screen dump program for Epson printers (the MX series printers require Graftrax Plus) and the Gemini 10X and 15X. The program has some advanced features that set it apart from the other screen dumps on the market.

CoCo Dump runs on a 16 K Extended CoCo (it would probably work on a non-extended computer, but you wouldn't be doing Hi-Res graphics on it anyway). Both tape and disk versions are available. You can relocate the program wherever you like; to put it near the top of a 32 K machine you might use CLEAR 200, \& H7CFF:CLOADM "COCODUMP", 16384 to load it. To make the actual printout, you would (after putting the printer on line) EXEC \& H3D00 for a 16 K machine; the program asks you if you want normal or inverse printing and a large or small picture. With the press of two keys the process starts, and you come back to OK when it's finished.

The disk version has a nice addition in the form of a BASIC program that does screen dumps from disk files. When you use this, a directory of all binary files is shown and you use the up- and down-arrow keys to locate the one you want; pressing ENTER shows you the picture briefly, asks you if
you really want to dump that picture, and then goes into the dump routine itself.

The pictures themselves are only slightly rectangular, and have almost the same proportions as the CoCo's display. You can dump a picture in either the large \(7 \times 71 / 2\)-inch size or the small \(31 / 2 \times 33 / 4\)-inch size. The program even puts a border around the picture.

The print quality is as good as anybody has a right to expect from a CoCo screen dump. The picture, at last, has the proper proportions; circles that you painstakingly adjusted stay adjusted. Image size is good and none of the picture is cut off at the sides. This program is intended only for PMODE 4 pictures, so PMODE 3 graphics will not come out in gray scale and the red and blue artifact colors will become alternating black and white vertical lines.

CoCo Dump is as close to perfection as anything of its type I've seen. About the only thing I know of that gives better results is a \(\$ 400\) Mitsubishi video printer - and even that has its quirks. If you have an Epson or Gemini printer, I don't think you can go wrong with this program.
(Spectrum Projects, Box 21272, Woodhaven, NY 11421 or Box 9866, San Jose, CA 95157-0866; tape or disk \(\$ 19.95\) plus \$3 S/H)

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\section*{Software Review}

\section*{Blast Those Mines With Miner}

Miner is a machine language game written for the 16 K CoCo with 1.0 or 1.1. BASIC. It is a one-player game with minimum action and animation. The game starts in the deep underground coal mine. The object of the game is to gather as much coal as possible before running out of dynamite. Points are given for each lump of coal you retrieve. Once your initial supply of dynamite runs out you are given more charges. The number of additional charges is based on your current score. Each time the screen is cleared of coal, you are awarded bonus charges.

The coal mine is actually a \(14 \times 16\) grid. In this grid, 25 lumps of coal are randomly placed. You are also placed randomly in the grid. The rest of the grid is made up of stone which must be blasted. You move around (once you've blasted a tunnel) with the arrow keys. Pressing the space bar causes the dynamite to detonate.

The graphics are mediocre. The sound seems somewhat realistic. There are no bells and whistles.

The game is somewhat challenging in that you are required to place your dynamite charges strategically in order to get the maximum amount of coal using a minimum amount of dynamite. I would suggest Miner for the beginning game player. I think it would be an excellent game for a young child because it would teach him to use logic and familiarize him with the arrow keys. If you are an experienced game player or want a lot of animation and sounds, 1 don't think Miner is for you.
(The Dataman, P.O. Box 431, Station B, Hamilton, Ontario, Canada, L8L 7W2, \$14.95 Canadian, \$12.95 U.S.)
- Michael Hunt

\title{
Spell-N-Fix II Is A Quality Spelling Checker
}

Free software! I'm sure that if Star-Kits had a bigger "free" notice in their software ad they would be completely overwhelmed with mail requests. If you haven't noticed the ad, Star-Kits is distributing some of their software for the Color Computer in a rather unusual way. They call the method 'Pass the Hat' software. They will send you the software for "free." If you like it, they would very much like you to send a contribution. Star-Kit will obviously take any amount, but would be most pleased to receive the normal retail price of the program. When you receive the program you are invited to give it to all your friends and acquaintances who can use it. You realize that this is essentially the same network responsible for the wide distribution of unauthorized copies of much software. They are hoping that the software is good enough to impress many eventual users to thank them with a check. The intent of this experimental distribution technique is to improve profitability which is being hurt significantly by pirating. This is one of the few options other than making the software more copy-proof. Software locking techniques are expensive as well as only partially effective. Besides, they are an irritant to honest customers who need backup copies of their software.

Spell-N-Fix II is one of the programs being offered by Star-Kits in this fashion. It is a recently revised version of the original spelling checker program available for the Color Computer. Before being offered as a Pass the Hat program, Spell-N-Fix II was advertised at \(\$ 69\). Since this program is available with payment on approval, I will limit this review to a very brief overview so that you can decide if it is worth the postage to send for - an easy decision. Remember, Star-K it wants you to send what you think the software is worth so, in essence, you will do your own personal review of this program in making that decision.

Spell-N-Fix II is designed for disk using RS-DOS. (Note: there are FLEX and StarDos versions of the original Spell- "Roots" genealdoy proaram keeps family tree daita for 7-9 日ENERATIONS (HEN DEP), PEOPLE, ANIMALS. ASSEMBLES ORGANILES. PHOTOREADY PRINTS. 32K EXT TP/DSK \(\$ 20.00\)
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\(N\)-Fix, but not available as Pass the Hat programs.) It will work with a single drive but it will be necessary to eliminate some of the auxiliary files supplied on the disk. To facilitate easy distribution, the instruction manual comes as a text file on the disk. Also included on the disk is the original Spell- N Fix program which uses the same core dictionary as the newer version. The original is included because it works somewhat differently and may be preferred for some situations. This program is designed to work with any ASCII text file and can be configured to work with any word processor. I have used it with Telewriter- 64 with no modification.

One of the most significant differences between the original and the new version is the screen display. Spell-N-Fix II uses a high resolution character set to show true lowercase characters. Also, the start-up routine automatically configures the operating system to use a 20 millisecond (ms.) track-to-track stepping rate instead of the normal 30 ms . This is very useful with a program of this type which accesses the disk so often. The higher stepping rate works with my disk drive; I have one of the original TEC version Radio Shack drives (lucky me). Faster stepping rates are also available if you have a drive that can handle it.

Operationally, another major difference between the original and the new Spell-N-Fix exists. The new version displays your file on the screen as it searches through the 20,000 plus word dictionary. This has mixed blessings. If you are correcting a long file, you may not appreciate the extra time that it takes, displaying each suspected incorrect word in context waiting for a response from the operator. But there is also a very big advantage to doing it this way. When a suspected word is found, you can enter the dictionary and look up similar words to see if you can find the correct

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spelling. This makes spelling correction very simple. This look-up feature is also available in lieu of performing a normal spelling check on a file. There are many convenience features like this built into the Spell-N-Fix II program. Of course, the standard features expected of a spelling checker, like adding your own words to the dictionary, are included.

I have used a variety of spelling checker programs on professional business systems. With software like this, the major difference between the Color Computer and a several thousand dollar business system is the lack of joystick ports on the business system. This is a very useful and professional program.

Let me end this review with this recommendation. If you are in need of a quality spelling checker, send a CoCo formatted disk to Star-Kits along with an addressed and stamped return mailer. You won't regret it. Remember that this is not really meant to be free software. Contributions should be made based on what you believe is the value of the program. This type of software distribution is unique and has many attractive features including the opportunity for the buyer to determine the value of the program from use rather then from an advertising description. This distribution method will only work and grow if the end users are honest and generous in their payment.
(Star-Kits Corp., P.O. Box 209, Mt. Kisco, NY 10549, RS DOS required)
- Tom Szlucha

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\section*{Software Review}

\section*{Protect Your Software With Piratector}

You have always had the dream of marketing your own software. You listen to the experts and find out that the marketing costs are astronomical. What can be done to protect your investment from piracy? A program available from Sugar Software is one answer to the dilemma. Piratector is a total marketing package for software authors. It fulfills several vacancies in the software market. Not only does it provide security, it also is a graphics editor for title screens, and a means of mass copying the master disk.

Piratector requires a Disk bASIC system with at least one, preferably two or more, drives.

\section*{Semigraf}

Included in the package is Semigraf, a graphic editor for the creation of nifty title screens. Semigraf was reviewed in the July 1984 RAINBOW and needs no further comment other than to say that it is well suited for this type of display and easy to use. Instructions are also given on conversion of graphic displays generated by other programs, such as Art Gallery, for use as title screens for your presentation.

\section*{Combiner}

Another utility that is quite useful is named Combiner. This program allows the BASIC programmer to combine

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machine language subroutines with the BASIC program in a single file. The machine language program must be in position independent code as it is appended to the end of the BASIC program.

\section*{Programming With Piratector}

Piratector will protect both machine language and BASIC programs with a minimum of constraints. One important warning is given regarding memory conflicts. Specifically, a machine language program has to be located above the memory used for the title screen. Adequate discussion of this subject is in the 32 -page user's manual including a memory map of the system.

After either loading or creating a title screen, the rest of the procedure is simply filling in the blanks on a menudriven screen. Each protected disk is given a serial number along with any owner information you desire. After filling in this information along with your choice for the drives for the source and target disks, protected copies with consecutive serial numbers are cranked out as quick as a normal backup procedure. If the target disk is not formatted Piratector will format it for you. The target disks load and autostart by a LOADM"FILENAME".

\section*{Does It Work?}

We tried all of the disk-copying utilities at our disposal and none would break the protection scheme used in Piratector. I don't know, and don't want to know, how it is done, but it is far superior to any protection scheme on the market today. I guess the price of the program is a little steep, but so is the cost of writing good software. If you're serious about marketing CoCo software, this is an excellent investment.

One interesting note of caution. After ordering Piratector you will have to register your copy and obtain information on a validation file for your disk. The program will work as delivered but an extra beep will be present on all target copies until the validation file is added to your disk. One other thing I noticed in the "fine print" is the agreement that Piratector can be used for only 500 copies per year without seeking an additional royalty agreement with Sugar Software. It always pays to read the fine print.
(Sugar Software, 2153 Leah Lane, Reynoldsburg, \(\mathbf{O H}\) 43068, disk \$99.95)

\section*{- Dan Downard}

\section*{Hint}

\section*{A Brighter Look}

1 have found that forcing the color set select signal high switches the video display generator to the opposite color set. That color set gives a brighter display on my monitor. To find out if this would be of benefit to you, try the following program:

10 POKE 65314,11
20 GOTO 10
Run the program and you should see an improved display
To make a permanent change pull the video display generator chip. Bend pin 39 on the chip up so that it wont go back in the chip socket. Pin 39 is the color set select signal, Add a wire from pin 17 on thechip to pin 39 on the chip. This is +5 V which holds the color set select signal high. Reinstall the chip in the socket.

Jim Rice

\title{
New Advantages Possible With Disk VIDTEX
}

You may remember that the first terminal program for the CoCo was Videotex from Radio Shack. It was designed for use with CompuServe's then-new information service. CompuServe worked out a "protocol" for screen formatting and low-resolution graphics based on what the CoCo was capable of. There have been a number of other terminal programs for the CoCo, many of which had some of Videotex's special capabilities. The present version of Videotex can download and upload cassette files to and from CompuServe using the "B" protocol, which provides full error checking, and all versions display medium-resolution graphics. CompuServe has been releasing greatly expanded versions of the Videotex programs for various computers; Radio Shack carries versions for the Model 1/III, 4 and 2000, which they call Videotex Plus. CompuServe markets a similar CoCo program called Disk VIDTEX.

Disk VIDTEX doesn't have a Hi-Res text display, like some other terminal programs do. It does have lowercase displayed as reversed characters, and should work with lowercase boards such as the Green Mountain Micro Lowerkit. You can select either black letters on green or green on black. All of the Videotex features, especially

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\section*{SEND CHECK}
designed for CompuServe operation, still apply, including the Lo-Res color graphics and downloading. Downloading in this case is to disk; when you ask to download a file, CompuServe checks to see what terminal program you're using and then asks for a filename. The terminal program and the host computer interact to transfer the file, check for errors and save it to your disk while you go put out the cat or whatever. Uploads work the same way.

The big advantage of Disk VIDTEX is its vast array of new features such as automatic logon, buffer storage of incoming text, function keys and an array of other goodies. There are 22 special features that are accessed by pressing the up arrow and a letter. Pressing up arrow and ' M ' gives you a set of three menus for the various functions.

Updates to Disk VIDTEX are handled on the CompuServe system by downloading the new version to you; the system will also tell you if you already have the current version.

Aside from built-in lowercase, Disk VIDTEX has everything I think a terminal program used with CompuServe should have. For bulletin boards and other such things, I prefer other general purpose terminal programs, but I use Disk VIDTEX every time I logon CompuServe.
(CompuServe, 5000 Arlington Centre Bivd., Columbus, \(\mathbf{O H}\)
43220, \(\$ 39.95\) ) 43220, \$39.95)
- Ed Ellers

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\title{
Upgrade Your DOS With Full Screen Editor
}

Looking through this issue of Rainbow, it becomes obvious that there are utilities currently available to assist you in nearly any task you can imagine. My wife will swear that I own one of each . . . she exaggerates! Nevertheless, I will admit to having many utilities of which the most valuable is a full screen editor. If you have never used this type of editor before, you cannot possibly imagine what you are missing. Having just recently upgraded to disk, I was very pleased to receive DSL's new disk-oriented Full Screen Editor to review.
The machine language program is two disk versions, a \(16-32 \mathrm{~K}\) and a 64 K version. Also included are four pages of instructions and a very well done HELP program that, when run, actually walks you through the various options demonstrating very clearly how the editor works. The 16-32K version is divided into several smaller programs to conserve memory and, therefore, uses between a minimum of 2066 bytes and a maximum of 3787 bytes. The 64 K version is the better choice since it loads all ROM plus itself into the upper 32 K , thereby using none of your valuable RAM.
For those whoare not familiar with a full screen editor, I'll

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briefly outline the options. With the editor you have the ability to move the cursor anywhere on the screen using the four arrow keys. This means you can list several lines of a program and then simply move the cursor to the line requiring a change and type over existing characters, delete characters or insert new characters. There are no complex editing commands to remember, just use the arrow keys. In addition, the SHIFT left-arrow deletes characters and the SHIFT right-arrow inserts blanks. Many other possibilities also become apparent as you learn the ropes. For instance, suppose you want to move a line form one spot in a program to another. Simply list the line, move the cursor over the line number, type the new line number and ENTER. Now just delete the original line and you are done.

Full Screen Editor, however, does more than just edit. First, there is an automatic line numbering command where you enter the starting line and the increment, and whenever you press ENTER the editor responds with the next line number. This is a must for your own programming efforts and can make entering most programs much easier. Next, a new form of the LIST command has been added which allows you to scroll through a BASIC program, forward and backward, using the arrow keys. (It temporarily turns off the full screen editor.) Also, a new form of the DIR command is included that displays programs on disk a screen full at a time and prefixes each program with LOAD or LOADM. Using the arrow keys you then move to the program to be loaded and press ENTER. The new DIR command also allows you to enter a single letter upon which only those files beginning with that letter will be displayed.
Finally, DSL has included a search and change command. This command has several options allowing you to search a BASIC program for any combination of characters and returns the line numbers of any matches. It also allows you to search and change anything in the program. It can even prompt you prior to each change. For instance, if your CoCo will not accept the POKE 65495,0 (high-speed poke), you can simply change all occurrences of 65495 to 65494 , thereby disabling the high-speed poke.

Overall, this is an extremely well-written program. If you already own a full screen editor, youll have to decide whether the extra options make it worth the cost. If you don't own a full screen editor, take my advice and get one. There are several available and DSL's certainly ranks among the best. One final note for those of you who have chosen "the" alternate operating system, JDOS. Have no fear, based on my testing, Full Screen Editor appears compatible.

\section*{(DSL Computer Products, Inc., P.O. Box 1176, Dearborn, MI 48121, disk \$19.95)}
- Ken Boyle


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\title{
Mr. Dig Keeps You Picking And Grinning
}

Last weekend I visited my CoCo farm to pick some luscious, ripe cherries. I walked along each grove picking cherries and humming my favorite tune ("Somebody's Watching Me"), occasionally passing some apple trees. As I was halfway down a cherry grove I felt that eerie, paranoid feeling each of us has had at least once in our lives, someone or something - was behind me. I quickly turned and there was a creature with a blue head and tan body running full-speed toward me. It was "the Meanie," a vicious little monster who loves to eat cherry pickers more than cherries. In haste, I made a sharp right turn in front of a a apple tree, shaking the leaves as I passed, and an apple fell, landing on the pursuing Meanie's head. It squashed him. I, Mr. Dig, fought another battle against the nasty gang of cherry grove pests who make my cherry-picking life miserable . . . and dangerous.

Mr. Dig is a fun, strategic game requiring 32 K , one joystick and one player; and is available on disk or tape. After loading this assembly language program, the word "blue" will fill the screen. Press the Reset button until the words are colored blue. Then, after pressing the fire button on your joystick, you will be greeted with a colorful graphics page showing Mr. Dig (a cute little character who looks like he's wearing a stocking cap and holding a shovel in his hand). When you press the fire button again you will see another graphics screen asking you to pick a skill level (simple, hard or "no way"). You do this by moving your joystick to the desired level and pressing the fire button. Next, the screen will display the nasty cherry grove pests you'll be encountering: Meanies, described above; Miners, big mouths with white, sharp teeth; Mallers, faces with large white eyes and mouths; and Letter Monsters, creatures with fat stomachs displaying any letter in the word "extra" on their tummy.

Using the right joystick, Mr. Dig, who starts at the bottom center of the screen, may be maneuvered around the CoCo farm clearing tunnels and cherry groves in his path. The object of Mr. Dig is to eat all the cherries and accumulate as many points as possible while avoiding the nasty avengers whose sole purpose is to eat Mr. Dig. To pick a cherry, move Mr. Dig over the top of it. Each eaten cherry is worth 50 points, and if Mr. Dig eats eight cherries without stopping, you are awarded 500 points.

Along the journey you will encounter apples which you may use to kill (or squash) the pursuing creatures. There are two ways to drop the apples on their heads: dig the ground underneath the apple by running under it so it will fall, or push the apple (left or right) until it falls down a vertical tunnel. However, an apple won't fall until Mr. Dig backs away from it. Try to hit as many Meanies as you can with a single apple because you will accumulate more points. For instance, the first squashed Meanie is worth 1,000 points; any additional Meanie is 2,000 points. Sometimes after an apple falls and cracks open, a diamond will appear. If you get it, you will receive 10,000 points and be moved to the next screen.

The sound is very good and adequately depicts each play in the game. For example, when a Meanie is hit by an apple a 'squashing'sound is heard. When Mr. Dig dies or it's the end of the game, a melody implying doom resounds. But when Mr. Dig clears a screen or gets enough points that he goes to the next screen, a pleasant melody is heard.

Another way to kill your pursuers is to throw a Power Orb at one by pressing your fire button on the joystick. Be careful, though, after you've thrown a Power Orb it takes a short while to throw another one, so steer away from the nasties, especially during this time.

When all the Meanies have left the screen, there will be a "treat," which resembles a pound sign, in the middle of the screen. If Mr. Dig runs over it, a beeping noise will resound along with a bright flash of the screen and all the new Meanies will freeze. Three Mallers will appear with a Letter Monster. If you hit this creature with your Power Orb or an apple, you will light up the letter located on its belly. If you light up all the letters in the word "extra," you will be awarded an extra Mr. Dig.

Every time a Meanie, Miner, Maller, or Letter Monster touches Mr. Dig, he dies. Keep a close eye on the Meanies because they will mutate and become Miners who can dig the ground from under Mr. Dig, also causing his death. Mr. Dig has four lives in a game. During each game, in the upper-right corner of the screen, your score is displayed along with the highest score located above it. The word "extra" is also displayed in the top middle of the screen, with the highlighted letters you have Power Orbed.

The documentation is good and accurate except in the beginning paragraph. It tells you to LOADM"MRDIG if you are loading from disk. This does not work; you must LOADM"MR-DIG. Other than this small error, the documentation is more than enough to supply you with adequate information to play the game. As in any game, the best way to get the most points is to practice (which the documentation reminds us). Through repeated plays you will see the best strategies for you (whether eating cherries and pushing apples is your defense, or throwing Power Orbs at Letters Monsters).

Overall, Mr. Dig is a very good, fun game with excellent use of graphics and sound. Perfecting strategies and just playing for fun will keep you on your CoCo farm for hours... even days. Just watch out for nights, that nasty gang of cherry grove pests are harder to find in the dark.
(Computerware, Box \(\mathbf{6 6 8}\), Encinitas, CA \(92024,32 \mathrm{~K}\) non-
ECB, tape \(\$ 27.95\), disk \(\$ 30.95\) )
- Susan Remini


CINC PAC - Battle of Midway 32K
Ark Royal's masterpiece game of naval strategy of perhaps the most important battle in the history of the United States Navy. Hi Res graphics, \(75 \%\) machine language allows player to control as many as 41 separate units on the screen at one time. Command Task Forces 16 \& 17 as they play cat and mouse with the Japanese fleet. Maneuver the Hornet, Yorktown and Enterprise into the best position. Set courses and launch search and attack aircraft then hope for the best. Find the enemy fleet, then pick the targets: Akagi, Soryu, Kaga, Yamato and others in this historically accurate game. Relive history, Admiral, and it won't be any easier this time around. Anchors Aweigh.

Game save. Requires disk version to operate on disk. Cassette \(\$ 27.95\).


\section*{COMPANY COMMANDER 32K}

Game module 1 - House to House. Ark Royal's squad level WWII infantry combat game.
They said it couldn't be done - a SQUAD LEVEL wargame on a com puter - but we've done it. The Line of Sight problem is licked - and the machine language routines really speed things up.
Game Module \#1 comes with House to House map and \(10+\) scenerios Involving infantry combat in Aachen, Caen, Arnneim, Stalingrad and other famous WWII city battlegrounds. Combat units include rifle squads, mortar teams, machine gun crews, engineers, and more (depending on the scenerio chosen), leaders; vehicles and other weaponry of WWII. Unique design allows incorporation of future expansion modules.
Choose campaign play and put yourself on the battlefield, Corpora Smith or Jones; collect points toward promotion. Order up smoke from the mortar squad, HE for those dug in units. Take the objective and you might make Major someday. Just don't step on a land mine.

Comes with House to House game map, more than 10 scenerios, on 2 cassettes, or all on 1 disk... \(\$ 29.95\). (Disk included.)


\section*{BATTLE OF THE BULGE 32K}

Ark Royal's 1 or 2 player game by the author of Battle For Tunis, Bulge recreates operation Wacht Am Rhein, Hitler's last desperate gamble of WWII. In none of our games is the fog of war so apparent than in BULGE. You know the Germans have attacked in the Ardennes, but little else. What is their strength? Their objectlve? Who do you send to repair the huge gap in the American lines? What bridges do you blow? Can you protect the fuel depots? Where are all those Tigers coming from? When will the weather clear?

Historically accurate, and a real challenge whether it be against the computer or a friend. (Just don't humiliate him too badly.) A game you've been waiting for. Cassette \$25.95.

\section*{OTHER ARK ROYAL GAMES...} Some at reduced prices!

\section*{Across the Rubicon 32K}
(Feb '84)" . \(\$ 24.95\)

\section*{Across the Rubicon 16K}
(Dec '82)* \(\qquad\)
Mission: Empire 32K
(Oct '82)*
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\footnotetext{
Prices on all games include shipping. Floride Residents add 5\% tax. All games available on disk, add \(\$ 3.00\). All programs shipped within 24 hours regardless of chack or money order. We pay shipping to U.S. and Canada. Others add \(10 \%\). Dester inquiries invited. COD's accapted, All Programs require Color ComPuterTM (Tandy Corp) or TDP Systom 100 ComPuterTM (RCA)
}

\section*{Software Review}

\title{
Easy-File Is a Good Data Management System
}

Easy-File is one program that lives up to its name. In fact, Easy-File is so simple to use that the last thing you should do is read the instructions.
I'm one of those people who gets a new toy or Jungle Gym and immediately goes to work putting the project together. Instructions are to refer to only if you get confused. For some reason, I decided to read every word of the instructions before working Easy-File - a big mistake.

Easy-File comes professionally packaged in a loose-leaf notebook, it's typeset, easy to read, well-indexed and written as a tutorial. It is probably one of the best looking packages I have yet seen for CoCo software. But by the time I finished reading the tutorial, I was almost afraid to \(R U N^{\prime \prime} E A S Y\) FILE"- it sounded all so complicated with eight individual programs and numerous special alternates and options.

I was pleasantly surprised when I turned on the machine and got started. This computer file could almost work itself -it is that easy to use. It prompts you for everything it needs to do the job for you.

At first, you are asked to tell it how many disk drives you will be operating. Next it wants to know what day it is. Then it is menu time, and what you get is the full course menu. It is also at about this point that you realize your familiar uppercase type with reversed colors to indicate capital letters have

been replaced with a true upper-/lowercase typeset that is harder to read. It's Mark Data's SUPER SCREEN which comes with Easy-File. It does make the on-screen information look better, so I guess I could get accustomed to it, even learn to like it.

When you select one of the options, your disk drive starts and replaces the FILES. BAS program with one of the other seven programs on the disk. This limits the amount of memory required for the working program and switching from one program to another is quick and easy.

Even creating new disk files is simple. Easy-File asks for everything it needs to set up the file. For those of us who got involved in the earliest data management systems for our \(4 \mathrm{~K}, 16 \mathrm{~K}, 32 \mathrm{~K}\) then 64 K machines, we got used to limiting every file to eight fields. Easy-File allows 30 fields per record. Each field is designated either (A)lphanumeric, (N)umeric or (D)ollar. Numeric fields can be added and Dollar fields are formatted automatically.

You also have the option to make certain fields unavailable to the keyboard operator so that someone could not get into your file and change data. That, along with the option to include a password, gives the owner some extra security for their files.

Fields with "NAME" in them are specially treated. All name fields are entered last name, first name, middle initial - it can be printed in that manner or reversed to give you first name, middle initial, last name. "DATE" fields also get special treatment - they are automatically formatted MM/ DD/YY and require six characters. That's nice, but it will cause problems for genealogists like myself who need a MM/DD/YYYY format (I wish there were some way that I could override the automatic format if required).

There are so many features to this program I cannot begin to list them all and most people probably could never use them all - but it is lean and quick (with the possible exception of the \(S O R T . B A S\) program which takes quite a bit of time to read and sort each directly entered file, then creates an index for future use).

Printing reports is also easy. The printing routines are set up for Okidata printers and should operate on most others without change - but if a change is needed, complete instructions are included in the appendix. The various report options make some good-looking reports with the information you want included, in the order you want it and without things you don't want. Of all of the files programs I have seen, this one is the easiest to set up and the most flexible.

And now the bad news. For some reason Easy-File thinks that my paper is 63 lines long when it is 66 lines long. My reports came out three lines short per page, which means my work doesn't start at the top of each page. 1 feel certain that the wizards at Mark Data have a solution to this and I intend to ask them (when I ask about the date format). With these enhancements, there is no question that I will buy Easy-File for my personal software library.

1 would, however, offer one bit of advice to Mark Data -simplify the instructions. We reviewers generally criticize software for a dearth of documentation but in this case, it could be done in half the words. Easy-File is so easy it virtually speaks for itself.

\footnotetext{
(Mark Data Products, 24001 Alicia Parkway, \#207, Mission Viejo, CA 92691, 32K, disk \$59.95)
}

\section*{Learning Games A Three-Program 'Classroom'}

Learning Games is an educational package containing three programs which teaches youngsters to discriminate shapes, recognize and spell simple words, and count objects.
Learning Games comes on tape and, according to the author, is appropriate for ages three to eight. The age range may be valid, but each game is not appropriate for the entire age span. The games are in the form of a drill and practice session, with the game's contents remaining the same and the child scoring on his/her performance each time.
Let's look at each game separately to see which ones might appeal to your child and are appropriate to his skill level. All three games use vocal instructions and prompts within the program, with the first two games requiring the use of joysticks. System requirements call for a minimum of 16 K with Extended BASIC.

Game one is called Shapetest. After the program is loaded and you are treated to a brief musical interlude, the program begins by introducing the shapes which will be used in the drill portion of the game. Remembering the age range three to eight, consider the shapes introduced: square, circle, elipse, rectangle, triangle, hexagon, octagon, parallelogram, and trapezoid. All 10 shapes are introduced before the drill begins. Right here is where I find something amiss. The circle is not round (it is a fat ellipse). And the vertical sides on the square are longer than the horizontal sides (it is, in fact, a rectangle). It's true that the shapes are usually distinct enough that a child will probably be able to learn which ellipse the computer wants him to call a circle, and which rectangle is supposedly a square, but the program, in essence, is teaching an incorrect answer.
In the revised program documentation, the author suggests that the distortion in circles and squares may be eliminated by adjusting the horizontal width and vertical height controls on the TV. Check your TV before assuming you can do this. Two of my three televisions do not provide for consumer adjustment of these functions.

In the drill, three shapes appear on the screen and the voice on the recorder asks the child to move the blinking cursor with the joystick to the stated shape and then push the button. If the child is correct, the program rewards him/her

with a randomly selected colorful, whimsical picture, accompanied by sounds or music. An incorrect response elicits a different sound. The four-year-old who played the game for me enjoyed the "incorrect" sound so much he would keep his finger on the button for at least three or four repetitions of the buzzer, but he was not at all computer sophisticated and I suspect this phenomenon would wear off quickly. After presentation of the shapes for identification, the program then uses the shapes to test for color recognition, again presenting three choices and asking for a joystick response.

The second game is a Wordtest that follows a format similar to the shapes test. After the child picks the correct spelling, he must remember it because the screen goes blank and he is asked to spell the word using the keyboard. Again, consider the ages of your children when reviewing the word list, realizing that the child must not only recognize, but also spell the correct answer. The 10 words are: cat, dog, man, car (pronounced "caaa" by the voice on the recorder with the distinct eastern accent), toy, boy, bird, girl, tree, and ball. The reward comes both after identifying the correct word, and after spelling it correctly. The child is given two chances to spell the word before the computer displays the proper spelling and moves on to another word.
Several times when I ran this program something happened - an error message appeared on the screen, or worse, the tape somehow got out of synchronization and the voice was asking the child to spell and identify a different word than the program was rewarding as correct. The intermittent nature of the problem precluded determining if this is a tape or equipment problem. This kind of error is very disconcerting to a young child. It was also disconcerting to me because the program must be started over. It's wise to record the approximate start position of the tape for each of the three programs. It's a credit to the author that this last type of problem does not occur more often, considering how many times the programs turn the recorder off and on for verbal instructions.

The third program is a Count test in which "magic beeping marbles" are dropped into a jar and the player is asked to record the number on the keyboard. The numbers range from one to 12. Again, for each correct answer the computer selects one of its reward picture/sound combinations to entertain the child. Incorrect answers are "buzzed."The player's marble count may not be entered until an okay sound is given. When I played the game 1 found the delay between the last marble falling into the jar and the goahead sound (to make my guess), too long. I frequently jumped the gun and the computer refused to recognize my response. 1 had to re-enter it. Figuring I was an adult and kids wouldn't be as fast, I watched carefully. Sure enough, when the kids knew the answer without counting, they did the same thing.
The instructions for the program are complete, the rewards colorful and reasonably interesting to the children for whom they were designed, and the concepts valid ones. Each program graphically scores the child's performance and gives a verbal reinforcement. The games do have their flaws. Only the buyer can answer the question of whether Learning Games suit his needs.

\footnotetext{
(DD Software, 10 Simonne Lane, Pepperell, MA 01463, 16 K tape, \(\$ 24.95\) )
}
- Marty Sheldon

\title{
Good Guys And Bat Guys With Fangman
}

Most of us have seen Dracula die at least a dozen times in the late movies, but his departure is never permanent. He's back again in Fangman, an innovative creation of Tom Mix Software, but in a different role.

This time Dracula is the good guy! And since we're also good guys, we've got to help Dracula escape from the angry villagers who seek to do him harm.

They are like flies as they invade your castle, seemingly everywhere, seeking to destroy you by blocking your path with deadly crosses. The sun is their ally, wandering about the halls in a continuing effort to turn you into bones and dust.

Fortunately, you have allies of your own, the vampire bats that chase down the villagers and trap them until you arrive.

An easy-to-use program in high resolution color that will attract little girls to computers.
THE DESIGNER: Create original clothes for a high-fashion model, using more than 1,000 style combinations in thousands of color and fabric options, or design your own original fabrics from textures, stripes and plaids in color combinations almost never seen on the Color Computer. The memory "closet" will hold up to 30 different outfits at once, so girls can save their favorites and show them off. Simple to use and an excellent manual is included.
Program requires 32K Extended Color Basic

\section*{Disk: \$24.95}

Name:
\(\qquad\) City: .................State:......-Zip: eosMHIVE DEVELOPHEMTCO. fin times tor the mind
Enclosed is my check for \(\$ 24.95 \square\)
Charge my \(\square\) visa or \(\square\) Mastercard
Card \# Exp. date:

Signature:
Suite 141A 12345 Lake City Way, NE Seattle, WA 98125

There are four levels of difficulty, ranging from 'Sucker' to 'I-V Leaguer'. The game is played in rounds, with a new screen for each round.

There also, for the English majors, are some of the best puns I've seen in a while to break up the monotony between screen changes. How about 'Fangs for the Memories,' 'Coffin Klatch,' 'Good Guys and Bat Guys,' and 'Little Brown Jugular"?
As with most of Tom Mix's games, the graphics and sound are good, the action continuous, and the level of challenge is consistently high. But the challenge is reasonable, and the more you play, the better you get - and the more fun you have.

You start the game with three lives, the number of which are shown at the lower left-hand part of the screen. If you turn all the villagers into bats before the bonus clock runs out, three things happen: You receive an extra life (up to 16 are possible), the number of points left on the clock are added to your score, and the number of villagers in the next round is increased by one. The more villagers there are, the longer the clock runs. The game ends when you run out of lives, of course.

A time-out feature is activated by pressing the ' T ' key, freezing the characters. To unfreeze the action, just press the ' \(U\) ' key. The high score is displayed constantly at the top of the screen, along with your current point total.

You have to be constantly alert while chasing the villagers because if they cross paths, they leave deadly crosses. I learned through experimentation that if you press your joystick button and wiggle the toggle switch around, Dracula will reverse in color and will be able to eliminate three of the crosses. This gives you many more chances to escape if the sun is bearing down on you.
When a villager is eliminated, he is transformed into a bat. When bats cross paths, coffins are created in the hallways. This is good news for you, Dracula, because they're worth 25 points each.

For the sheer fun of computer games, it would be difficult to match Fangman, although relatively few might offer better graphics and sound. On a contagious scale from one to 10 , I would give Fangman a nine. This is one game that you will enjoy playing often.
(Tom Mix Software, 4285 Bradford N.E., Grand Rapids, MI. 49506, tape \(\$ \mathbf{2 4 . 9 5}\), disk \(\$ 27.95\).)
- Charles Springer

\footnotetext{
QUESTION: Why buy a video game from a dinky little ad like this?
ANSWER: JUNGLE QUEEN has all 4 highres screens (+ 4 th screen intermission), \& super sound. This \(32 \mathrm{k} 100 \%\) ML game is just like the arcade!
TAPE-26.95 DISK-29.95/add 2\$postthand ZOSO SOFTWARE-6606 Skywae Dr.。 Columbus, OH 43229 *PS:Our 1st customers now will get big brakes later!
}

\title{
Color Stronghold - An Interesting Game Of Survival
}

It is always intriguing to attempt to figure out why and how a game was developed, as well as the more technical questions that come to mind as you play. The authors of Color Stronghold have come up with a neat way to attract your attention and "win you over" even before you play the game. The disk version of the game that is the subject of this review (it is also available on cassette) comes packaged in shrink wrap with a colorful picture of a "future man"holding a shield to defend his city from an onslaught of fiery meteors from outer space. On the other side of this picture are greetings from Larry Chow and Ken Olson, the game's authors. They tell you a little about themselves and how they came to develop the game. A strong clue to the game's strategy is provided when you are told that Larry is a war gamer. While Ken is an experienced assembly language programmer, Color Stronghold is Larry's first effort. The game was originally written for the Model I/III/4 and then converted for the 32 K CoCo. The disk itself is supplied in a colorful vinyl sleeve.

The game's premise is that a war almost destroyed civilization. The handful of survivors set up four colonies and shielded themselves from the radioactive debris that is still bombarding the earth. They have built a shield for each colony that acts as a "mobile energy catapault" that repels the debris.

Color Stronghold may be played with the arrow keys or joysticks. The number of players (two may play) is requested after loading the game. To use the joysticks for one player, the fire button on the right joystick is pushed; for two players to use the joysticks, the fire button on the left joystick is pushed; to use the arrows, either a ' 1 ' or ' 2 ' on the keyboard is pressed. You are then immediately confronted with the game action. The four corners of the screen each contain a city skyline (each one is different) that is surrounded with three walls of solid material. A saucer-shaped shield is positioned on the outside of each of the outer walls of the cities. If you selected a one-player mode, then you control the shield on the lower right-hand corner of the screen. The other three cities are defended by the computer. In a two-player game, the second player controls the shield for the city in the lower left-hand corner. The remaining two cities in a two-player game are defended by the computer. Both of the cities on the bottom of the screen have a box in them that keeps the player's score. There are two "balls" bouncing randomly around the screen that destroy small portions of any wall that they hit. The player moves the shield so as to deflect the balls before they hit one of the walls protecting the city. You score 10 points for each block of an opponent's wall that is destroyed. One may simply play defense and try to deflect the balls, or one may get into the game and catch the ball (this is done by holding down the fire button on the joystick as the ball hits the shield, or by holding the "/" down on the keyboard as the ball hits the shield) and attempt to destroy an opponent's city by "throwing" (releasing the fire button or the "/") the ball at the target. Throwing takes some getting used to because the ball goes in different directions depending upon where you are when you release it. Once all three layers of a city's walls
have been penetrated by the balls, a direct hit on one of the city's buildings by a ball will destroy the entire city, thus destroying you and all of its inhabitants. You are returned to the beginning screen where your score and the top score are recorded and you are requested to indicate whether one or two will play the next game. In a two-player game, the second player continues until defeated or until the computer's two cities are destroyed.

If the computer's three cities (one-player game) or two cities (two-player game) are destroyed, then the game moves on to the next level of play. If you were destroyed in a one-player game but the other player destroys both of the computer's cities, then you also get to play again as the game moves on to the next level. Your city and its walls are restored for the next level of play. The degree of difficulty and the interest level are increased as you go from one level to the next. The second level introduces a dragon that periodically moves across the screen between the upper and lower cities. He is destroyed by a direct hit by a ball and the source of the ball is awarded with extra points. A moving angle iron with a revolving cartwheel appears at the third level. The angle iron may be likened to the lower half of a "T" with one half of the top missing (a 90 degree angle). At the point where the bottom line intersects the top line of the angle iron, a revolving cartwheel (envision an "X" going around in a circle) catches a ball periodically and throws it randomly. The benefit of the angle iron is that it protects your city while it is moving over it and gives you a chance to rest. Speaking of resting, the game may be paused at any time by pressing the ' \(P\) ' on the keyboard. When I say pause, that's as in "freeze." A ball that is on the way to hitting something just stops in midair. ENTER gets you going again. I wish I could tell you what neat things lay in store for those who get by the third level but my humility (and general lack of eye-hand coordination) doesn't allow me to discuss that.

If you want to end the game you are playing so that you can play with another person, you may abort the game by pressing the BREAK and CLEAR key at the same time. You are returned to the beginning screen where you select a two-player game.

The graphics employed in the game are extremely good. Blue, orange, white and black are used to make a very impressive playing field. The detail used in designing each city is obvious. Sound is used to give the atmosphere of arcade style action. Beeps and bongs are used to indicate hits of the ball by the shields and the balls on the cities' walls. The destruction of a city, the transition to the next level and the end of the game are each accompanied by an appropriate refrain. The degree of difficulty is about right - it's not so easy that you get bored and it's not so hard that you get frustrated. My 13-year-old daughter enjoys the game and will sit for long periods of time playing it.

The documentation consists of one \(81 / 2 \times 11\)-inch page that gives briefly all of the information that is needed to play the game.

My daughter says that she enjoys Color Sironghold and that she would spend her own money to buy it. Her endorsement means more than mine, but for what it is worth, I also recommend it.
(MichTron, 576 S. Telegraph Road, Pontiac, MI 48053, \$27.95 tape, \(\mathbf{\$ 2 9 . 9 5}\) disk)

\author{
- A. Buddy Hogan
}

\section*{CORRECTIONS}

\title{
Hayes Mach II Joystick Is A First-Class Performer
}

Hayes Products is now selling a really good joystick for the CoCo and other computers; it's the best one I've seen yet.

The Hayes Mach II uses a joystick mechanism not unlike the ones used in the transmitters for radio-controlled model planes and boats. It can be set up either for return-to-center operation (which many games, written for use with Ataritype joysticks, respond to best) or the non-return operation that the low-cost Radio Shack sticks use. You can even set up both sides of each axis for return, non-return or even lock one or more sides (a feature not covered in the instructions). There are two trimmer adjustments on top of the unit to set up the center position, compensating both for variations in the joystick and in the computer. There is one trigger button, placed so that your thumb lands on it when you hold the base in your left hand. (Left-handers may have some trouble with this stick.) There's a square space showing where a second button might be; the Apple and IBM versions have two buttons.

The Mach 11 has the best feel of any CoCo joystick I've seen. The stick moves easily, with a spring action (when used) that doesn't hinder movement. The button works well, also. The joystick is also very durable, and should hold up under even the toughest use. Overall, the Hayes Mach II is as good a value as any CoCo joystick.
(Spectrum Projects, Box 21272, Woodhaven, NY 11421 or Box 9866, San Jose, CA 95157-0866, \(\$ 39.95\) plus \(\$ 3\) S/H; manufactured by Hayes Projects, 1558 Osage Street, San Marcos, CA 92069)
- Ed Ellers
"Cooking With CoCo" Colin Stearman tells us that there is a problem with the schematic diagram for the EPROM programmer shown on Page 74 of the September issue. On the three 2764 EPROMs U4, U5 and U6 (U6 is actually the programming socket), data lines D0 through D7 are shown in reverse order. Here are the correct pin numbers:
\begin{tabular}{ll} 
D0 - 11 & D4-16 \\
D1-12 & D5 - 17 \\
D2-13 & D6 -18 \\
D3-15 & D7-19
\end{tabular}

Also, the +5 volt and ground (shown as 0 V ) lines on the two 6821 PIA chips are reversed; +5 V should go to pin 20 and 0 V to pin 1. Please note that all of the pins are marked with their function, not with the pin number. The chips are shown with the pins arranged as they are on the actual part; pin I is on the lower right (marked with a dot). This accounts for some of the wiring crossovers in the didgram.

There has also been some confusion over the listing in Part 3 on Page 79 of the September issue. A portion of the program drives a parallel interface which will be described in the December issue. Until this is built, you will need to delete Lines 466 through 470 and Lines 574 through 634. The programs on Rainbow ontape for October and November reflect these changes.

\footnotetext{
"The Jungle" (August, Page 18), there is a problem with keyboard response when using the new ROM (Color BASIC 1.2; do an EXEC 41175 to see which one you have). Robert T. Rogers suggests adding one line to the program:

\section*{140 POKE 341,255:POKE 342,255:POKE 343,255:POK E 344,255}
"Sopwith CoCo Flies Again"(August, Page 75), William G. Franklin tells us that there is a problem with errors in the course select read outs when using the 32 K version. To fix this, change the correction factors shown in Line 1740 to add an extra digit of precision; .5729 becomes \(.57296,5.729\) becomes 5.7296 and 57.29 becomes 57.296
"The Dragon's Gold" (August, Page 25), Charles Husak recommends that the number 254 in Lines 270 and 2850 be changed to 126 .
}

\section*{CoCo Cat}


\title{
Developing A Database Manager
}

By Bill Nolan Rainbow Contributing Editon

A\(s\) those of you who have been following this series know, we have been exploring direct access disk files and their use in a simple database manager program. We have been writing a mailing list program in this column that's as good as some commercial mailing list programs. So far, we have presented all of the program except the search and sort portions, and we will be adding the search in this column.

The program is written in a very modular style, with the various modules selected from a menu, or list of choices. When a program is written this way, you can test each subsection as though it were a small program by itself, and this makes program development proceed much more rapidly and smoothly. This is the reason you have been able to use the program to type in names and addresses, and then print these names and addresses on labels or in a phone number list even though two major

\footnotetext{
(Bill Nolan, who teaches "Programming In BASIG"at the college level, owns Prickly-Pear Software Co. and has written several commercially successful software packages.)
}
parts of the program are not yet included. As long as you avoided selecting search or sort on the menu, you were OK.

Before we get into the search section, we need to talk about PCLEAR for a moment. Line 10 of our program has a GOTO 11000 in it, and Line 11000 is PCLEARI:GOTO 20. The PCLEAR statement tells the computer how many pages of graphics memory we are going to use. Each page of graphics memory uses about 1500 bytes of space, and since we won't be using any graphics memory, we want as few pages of graphics space cleared as possible. Your computer automatically clears four pages when you turn it on. Since we don't want four pages, we do a PCLEARI. We would do a PCLEAR0 if the computer allowed it, but that is not a legal command in BASIC.

If you have been running other programs in your computer, particularly those that use graphics, you may get an Illegal Function Call Error in 11000 when you run this program. The reason for this is that you cannot do a PCLEAR1 if you are in a PMODE that requires more than one page of graphics space. If this happens to you, just type \(P M O D E O\) and \(R U N\) the program again. If the problem persists, you may have a version of the ROM that is giving the
problem. In this event, just typq PCLEARI before running the program. Now, on to the search section of out program. Searching is the process of going through a file looking for all of the records that contain certain things. For instance, you may want to find all of the people named Jones, or all of the people living in Ohio, or all of the peof ple with a particular telephone prefix: The item you are searching for is called the target, and when you find the targe in one of your records, that's called a match.
In our program, the search section is located starting at Line 3000 and conr tinuing through 3550 . This leaves the block of lines starting at 2000 open, and it is here that our sort section will go when it is added next month.
Line 3000 setṣ our flag to off (more later), clears the screen, and finds out if the user wants the matches on the scree or on labels. Line 3010 then prints warning a bout the printer. (If I don't g 8 over a particular subroutine, that means I have already done so in an earlier installment of this series.) Line 3020 finds out on which field the sort will by done (using the subroutine at 6500 that prints out all the field names). Remember, each piece of information, such as a name, an address, or a ZIP code, is 4
field, and all of the information about one person is a record. All of the records together are a file.
Line 3030 finds out what the user is looking for (the target), and Line 3040 makes a branch to 3500 if they want the output on printer labels. If they didn't want the output on labels, the program will just go on to Line 3100 . We actually have two different sorts then - one with the results going automatically onto labels (located at 3500-3550), and one with the results to the screen (located at 3100 to 3320 ). We will look at the shorter one (3500) first.
Line 3500 clears the screen, prints the message, "searching . . .," and executes the subroutine at 5500 to open the file. Line 3510 establishes a FOR. . NEXT loop from one to the highest numbered record in our file. The GET\# command will then get each record from the disk, put the information into an array in the subroutine at 7200 , and then, in Line 3520 , compare the proper item in the array to the target that was entered by the user. In doing the comparison, the INSTR function is used, so if the target is anywhere in the field we are searching, a match will occur. For example, a target of "Jo" will find both "Jones, Fred," and "Smith, John," because the target of capital " \(J\) " and lowercase " 0 " is found in both "Jones" and "John." (Watch out for upper- and lowercase letters - the computer thinks they are two different letters.)

If a match is found then the subroutine at 5000 will be used to print a label. This subroutine also sets our flag "FL=1" to on. Whether a match is found or not, Line 3530 completes the FOR. . NEXT loop with a NEXT \(X\) (to check the next record), and when all records have been checked it closes the file. Line 3540 checks the condition of the variable FL. If this is equal to zero then we know that the program has not been to Line 5000, and since we do a GOSUB 5000 whenever a match is found, this tells us that no matches were found and we print a message to that effect on the screen. In either case (matches found or matches not found), Line 3550 returns us to the main menu at Line 500.

As you can see, using this section of the program the output to the printer label is automatic, and the action is continuous until the entire file has been checked. As you will see in a moment, the section beginning at Line 3100 gives us more choices, but is not so automatic.

Line 3100 clears the screen and does a GOSUB 5500 to open the file. Line 3110 sets up our searching loop, gets the first
record, and does a GOSUB 7200 to put the information into an array. Line 3120 does the comparison of the proper field to the target, and if no match is found it branches to 3200 where it does a NEXT \(X\) and checks the next record. When all records have been checked, Line 3200 closes the file, Line 3210 checks the condition of our flag variable "FL" and prints our no matches found message if appropriate, and Line 3220 returns us to
apply, so at the end of the routine in Line 3180 we jump to 3200 and our \(N E X T X\). The last choice the person had was to press ' \(C\) ' and change the record. If they do this, Line 3160 will send them to a subroutine at Line 3300.

Line 3300 clears the screen, prints each field in the record with a number from one to six in front of it, and asks the user which piece of information they want to change. They will indicate their
> "We have seen commercial programs that literally take days to sort because of disk access time, and many take overnight. Our sort, although it is in BASIC, will take just a few minutes for a full file."
the main menu at Line 500. So far, this is just about like the section we just talked about at Line 3500 . The difference begins if a match is found.
If a match occurs in Line 3120 then the program clears the screen and does a GOSU B5400. At 5400 the flag is turned on ( \(\mathrm{FL}=1\) ), and all six fields in the matched record are printed on the screen. Then, in Line 3130-3150, the user is given several choices. They may press ' P ' to print this information on a label, press ' \(N\) 'to go to the nextitem, press ' \(R\) ' to return to the main menuat 500 , press ' D ' to delete this item, or press ' C ' to make changes in this item. When the user presses one of these letters, Line 3160 will branch to the proper location to do what they have selected.
If they choose ' R ', then it will GOTO 3170 where the file is closed and a branch is made to the main menu at 500 . If they choose ' P ', then Line 3160 will do a GOTO 3190, and at 3190 we first branch to the subroutine at 5000 to print the label and then go back to 3120 to reprint the choices on the screen. Remember, the person may want to print this record, but then they may want to make one of the other choices. If they choose ' \(N\) ', then 3160 will send them to Line 3195 where they will encounter first a short beep, and then a NEXT \(X\) to get the next record. If they choose ' \(D\) ' to delete this record then Line 3160 will do a GOTO 3180 . The routine at 3180 deletes the record by filling it with "up arrows." The reason for this will become apparent when we do our sort section next month. Since the record is deleted, no further choices
choice by pressing a key from one to six, and when they do that a message telling them which field they are changing will be printed on the screen (in Line 3310), and they will be asked to enter the new information. The LINE INPUT in Line 3320 accepts their new information, does a GOSUB 7100 to LSET it, PUTS it on the disk, and goes back to Line 3120 where the list of choices will be presented again.

Well, that's about it for the search section. Our program is now complete except for the sort. The sort will have two functions. First, it will put the information in order by the field of your choice, so you will be able to have people in order by name, ZIP code, state, or however you choose. Second, it will compress the file by removing the deleted records completely. Our current delete leaves an empty record number. As we have been promising, you will like the sort. We have seen commercial programs that literally take days to sort because of disk access time, and many take overnight. Our sort, although it is in BASIC, will take just a few minutes for a full file. In fairness to the commercial programs, however, we must point out that it is the type of sort we are using that limits us to 400 records in a file, and if we allowed more records we would have to change our sort method.

Next month, in addition to the sort, we will have complete directions on how to operate this program. We have been giving these piecemeal, and so we will put them all in one place to make it a bit more convenient. Have a nice Thanksgiving.

The listing：
10 CLS：GOTO 1100g
20 CLEAR 15000
30 DIM ST \(⿻\)（406），ST（490），R事（6）
\(4 \varnothing\) PRINT：PRINT＂WORK ON WHICH FI LE？＂：INPUT F事：g0SUB 55øø：CLOSE \＃ 1
50 IF LR＜1 THEN PRINT：PRINT＂THI 5 IS A NEW FILE＂：PRINT：PLAY＂AB＂： gosub 7090
60 CLS：PRINT：PRINT＂DO YOU WANT L BELS PRINTED：＂：PRINT：PRINT＂1．L AST NAME FIRST＂：PRINT＂2．FIRST NAME FIRST＂：PRINT：PRINT＂PLEASE 5 ELECT 1 OR 2＂：K \(=\) INKEY

OR LC＞2 THEN 70 ELSE SOUND 150，1 \(5 \emptyset \varnothing\) CLS
510 PRINT：PRINT＂MAIN
MENU＂：PRINT：PRINT＂1．ADD RECOR DS＂
520 PRINT：PRINT＂2．SORT RECORD S＂
530 PRINT：PRINT＂3．SEARCH RECO RDS＂
\(54 \varrho\) PRINT：PRINT＂4．PRINT RECOR
DS＂
550 PRINT：PRINT＂5．END PROGRAM ＂
560 PRINT：PRINT＂PLEASE ENTER YO UR CHOICE（1－5）＂：K \({ }^{\circ}=\) INKEY
\(570 \mathrm{~K}=\mathrm{INKEY}\)（：K＝VAL \((\mathrm{K}\) ）\(): I F K<10\) R K＞S THEN 570 ELSE SOUND 150,1 580 ON K GOTO 1000；2000，3000，400 0， 10006
1øøø CLS：GOSUB 55øø：CLOSE \＃1：CR＝ LR＋1：PRINT＂YOU ARE ADDING RECO RD \＃＂；CR：PRINT＂TO THE FILE＂：F ＊
\(191 \varnothing\) PRINT：PRINT＂NAME 《LAST NAME ；FIRST NAME）？＂：LINE INPUT R末（1） 1920 PRINT：PRINT＂ADDRESS？＂：LINE INPUT R \({ }^{(2)}\)（2）
1030 PRINT：INPUT＂CITY？＂；R\＄（3） 1940 PRINT：INPUT＂STATE CODE？＂ ；R \({ }^{\text {（ }}\)（4）
1050 PRINT：INPUT＂ZIP CODE？＂iR事（5）
1960 PRINT：INPUT＂PHONE \＃？＂；R\＄
（6）
1970 G0SUB 559ø：G0SUB 7100：G0SUB 7296
1090 CLS：FOR \(x=1\) TO 6
1090 PRINT：PRINTR \({ }^{16}(x)\)
1100 NEXT X
1119 PRINT：GOSUB 7929
1120 IF K＂F＂Y＂THEN 120の
1130 CLOSE \＃1：CLS：PRINT：PRINT＂F IELD TO CHANGE？＂：GOSUB 6590
1140 CLS：PRINT：PRINT＂OLD DATA I S：＂：PRINTR（（CF）：PRINT：PRINT＂ENT ER NEW DATA：＂：LINE INPUT R（CF）： GOTO 1976
1290 PUT \＃1，CR：CLOSE \＃1：CLS
1210 PRINT：PRINT＂WANT TO ADD MO RE？（Y／N）＂：K 1220 IF K\＄＝＂Y＂THEN 1000 ELSE 5\％ \(\$\)
3000 FL＝0：CLS：PRINT：PRINT＂DO YO \(\cup\) WANT MATCHES SENT TO THE P RINTER AUTOMATICALLY？（ \(\mathrm{Y} / \mathrm{N}\) ）

3010 PRINT：PRINT＂IF YOU ARE SEN DING OUTPUT TO THE PRINTER，B E SURE IT IS READY AND ON L INE．＂：PRINT：GOSUB 70øø
3ø20 CLS：PRINT：PRINT＂SEARCH ON W HICH FIELD？＂：GOSUB 6509
3930 PRINT：PRINT＂SEARCH FOR WHAT ？＂：LINE INPUT TG＊：SOUND 150， 1
\(3 \varnothing 4 \varnothing\) IF KK \(=" Y\)＂THEN 3500
3100 CLS：GOSUB 5500
3110 FOR \(X=1\) TO LR：GET \＃1，\(X: G O S U\) B 7200
3120 IF INSTR（1，R事（CF），TG\％）＝6 TH EN 320ø ELSE CLS：G0SUB 7200：G0SU B 54øø
3130 PRINT：PRINT＂（P）RINT LABEL，
（N）EXT ITEM，
IN MENU，
ANGE）＂

\section*{One－Liner Contest Winner}

This is a one line＂guess the random number＂program． CoCo will tell you to guess a number and it will tell you if you are high or low until you guess the correct number CoCo has in mind，or memory．CoCo will also tell you how many guesses it took for you to answer correctly．Just type in the pragram and RUN．
The listing：

> ø CLS:PRINT:PRINT"I KNOW A NUMPE R FROM 1-1 19 ": R=FND (-TIMER): R=RN D (1G\%) : FORX \(=0\) TOISTEPD: PRINT: INPU T"ELIESS MY NUMBER"E:N=N+1:IFG=R THENPRINT"YOU GOT IT IN"N"GUESS ES!": ENDELSEIFG<R THENPRINT"TOU LOW": NEXTELSEIFG•R THENPRINT"TOO HIGH": NEXT Rich Dersheimer Amanillo, TX
> (For this winning one-liner contest entry, the guthor has been sent copics of both' The Rainhow Brok Or Adivenure and its companion Rainhow Adwwnere Tape.)

3149 PRINT：PRINT＂INDICATE YOUR CHOICE＂：K \(=\) INKEY
 © ELSE IF INSTR（1，＂RPNDC＂，K（）＝Ø THEN 3159
3160 ON INSTR（1，＂RPNDC＂，K \(\$\) ）GOTO 3170， \(3190,3195,3180,336\)
3170 SOUND15ø，1：CLOSE \＃1：GOTO 59 0
3190 SOUND 159，1：FOR \(Y=1\) TO 6：R （Y）\(=\) STRING（ 30, ＂～＂）：NEXT Y：GOSUB 7196：PUT\＃1，X：GOTO 3290
3190 GOSUB 50øø：GOTO 3120
3195 SOUND 150，1
\(320 \varnothing\) NEXT X：CLOSE \＃1
3210 IF FL＝ø THEN PRINT＂NO MATC
HES FOUND＂：GOSUB 795ø
3220 G0TO 590
3300 SQUND 150，1：CLS：PRINT：FOR Y \(=1\) TO 6：PRINTLEFT（STR（Y），2）；＂．
＂；R末（Y）：NEXT Y：PRINT：PRINT＂CHA NGE WHICH FIELD？（1－6）＂：K ＊
 OR K＞6 THEN 3310 ELSE SOUND 150， 1：PRINT：PRINT＂CHANGING FIELD \＃＂ ＂K：PRINT：PRINT＂INPUT NEW DATA：＂ 3320 LINE INPUT R⿻⿱⿱一口⺕亅八（K）：SOUND 150，

1：GOSUB 7190：PUT \＃1，X：GOSUB 7290 ：GOTD 3126
3500 CLS：PRINT：PRINT＂SEARCHING． ．．＂：GOSUB 55øø
3510 FOR \(X=1\) TO LR：GET \＃1，\(x: G O S U\) B 7200
 G0SU日 7200：G0suB 590．
\(353 \emptyset\) NEXT X：CLOSE \＃1
3540 IF FL＝THEN PRINT＂NO MATC
HES FOUND＂：GOSUB 7959
3550 GOTO \(50 \varnothing\)
4øøø CLS：PRINT：PRINT＂PRINT ALL RECORDS SECTION＂
4010 PRINT：PRINT＂1．PRINT ON 5 CREEN＂：PRINT＂2．PRINT ON PRINT ER＂：PRINT＂3．PRINT ON LABELS＂： PRINT＂4．PRINT PHONE \＃LIST＂：P RINT＂5．RETURN TO MAIN MENU＂：P RINT：PRINT＂PRESS A NUMBER（1－5 ）＂：K\＄＝INKEY
 1 OR PO＞5 THEN 4020 ELSE SOUND 1 59， 1
4930 ON PO GOTO 4196，4200，41ø 4 390，500
4109 GOSUB 559．：CLS：IF PO＝3 THEN PLAY＂CDEF＂：PRINT＂MAKE SURE PR

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\title{
Ham Radios And Cocos a Great Combination
}


TThis month's theme is communications as you can see by our cover. I believe that a standard accessory in any ham shack today is a computer, and from the letters we receive quite a few are CoCos. As a ham operator (K4KWT), I think it would be appropriate to mention some of the CoCos uses in communications. I feel we owe the non-hams an explanation of what they are missing.

\section*{Computers and Ham Radio}

I, for one, was introduced to computers via ham radio. If I may be a bit nostalgic, the days are not long past when I made the statement "Copy code with a machine? Impossible!" The first computer I had was an "Explorer 85" single-board system that had the total sum of 1 K of RAM. The first thing I programmed it to do was send Morse Code. I could only send 0 through 9 and A through F as it only had a Hex keyboard, but what an accomplishment. Moving up to a 4 K system with a 6800 microprocessor allowed me the luxury of receiving code. The 6800 system was purchased at a local "hamfest" and a homemade terminal was remarkedly similar to the modern Color Computer, 6847 VDG and all.

\section*{Communications}

You can not only send and receive Morse code, Slow-Scan TV, RTTY, ASCII and Facsimile with a CoCo, but perform a myriad of technical tasks. My transceiver has the facility of remote tuning and operation from a computer via a serial interface. Another dream I used to have was operation of the ham
(Dan Downard is an electrical engineer and has been involved in electronics for 24 years through ham radio ( \(K 4 K W T\) ). His interest in computers began about five years ago and he has built several 68 XX systems.)

INTER AND LABELS ARE SET UP A ND ON LINE＂：GOSUB 7059
4110 FOR \(X=1\) TO LR：GET \＃1，\(X\) ：GOSU B 7200
4129 IF \(P O=1\) THEN GOSUB 5300 ELS E Gosub 5øøø
4139 NEXT X
4140 CLOSE \＃1：GOTO 49ø日
429ø GOSUB 550ø：PLAY＂CDEF＂：PRINT ＂MAKE SURE PRINTER IS ON LINE＂： G05ub 705\％
421ヵ FOR X＝1 TO LR：GET \＃1，X：GUSU B 7296
4229 PRINT\＃－2，R（1）；＂＂；R象（2）：P RINT\＃－2，R事（3）；＂＂；R事（4）；＂＂；R （5）；＂＂；R事（6）：PRINT\＃－2，＂＂
423＠NEXT X
424ø CLOSE \＃1：GOTO 400ø
439ø GOSUB 559．：PLAY＂CDEF＂：PRINT
＂MAKE SURE PRINTER IS ON LINE＂： GOSUE \(795 \%\)
431ø FOR X＝1 TO LR：GET \＃1，X：GOSU B 720.1
4329 PRINT\＃－2，R\＄（1）；＂＂；R（6）
4339 NEXT X
4349 CLOSE \＃1：GOTO 49øø
\(50 \equiv \varnothing\) FL＝1：IF LC＝2 THEN GOSUB 51ø \(\emptyset\)

5010 FDR \(Y=L E N(R \$(3))\) TO 1 STEP －1
5920 IF MIDक（R末（3），Y，1）＜＞＂＂THE N 5049
5930 NEXT \(Y\)

5ø5．PRINT\＃－2，R（ 1 ）：PRINT\＃－2，R末
2）：PRINT\＃－2，R事（3）；＂，＂；R末（4）；＂ ＂；R（5）
506ø FOR \(Y=1\) TO 3：PRINT\＃－2，＂＂：NE XT Y：RETURN
51øø P＝INSTR（1，R（1），＂，＂）：IF P＝ø THEN RETURN


5120 FOR \(Y=L E N(N 1 \$)\) TO 1 STEP－ 1 \(513 \varnothing\) IF MID \((N 1 \$, Y, 1)\rangle "\)＂THEN 5150
5140 NEXT \(Y\)
 ＂＂＋N2＊：RETURN
53nø CLS：PRINT：PRINT＂RECORD \＃＂ ：X：PRINT：FOR \(Y=1\) TO 6：PRINTR（ \(Y\) ） ：NEXT Y：PRINT：GOSUB 7øøm：RETURN 5490 FL＝1：FOR \(Y=1\) TO 6：PRINT R Y）：NEXT Y：PRINT：RETURN
5590 OPEN＂D＂，\＃1，F事，99
5519 FIELD \＃1，39 AS N \(\$, 39\) AS A \(\$\) ， 15 AS C \(⿻ 肀\) \＄
5520 LR＝LOF（1）：RETURN

6500 PRINT：PRINT＂1．NAME＂：PRINT ＂2．ADDRESS＂：PRINT＂3．CITY＂：PR INT＂4．STATE＂：PRINT＂5．ZIP COD E＂：PRINT＂6．PHONE \＃＂：PRINT
6510 PRINT＂PRESS A NUMBER（1－6） ＂：K \({ }^{\circ}=1\) INKEY
 1 OR CF＞6 THEN 6520 ELSE SOUND 1 59,1 ：RETURN
\(790 \varnothing\) K \(=\)＝INKEY \({ }^{(3}:\) PRINT＂PRESS AN \(Y\) KEY TO CONTINUE＂
7010 IF INKEY事＝＂＂THEN 7010 ELSE SOUND 15 1 ，1：RETURN
7920 PRINT＂IS THIS CORRECT？\(\langle Y /\) N）＂：K\＄＝1NKEY
〈〉＂N＂THEN 793ø ELSE SOUND 150，1 ：RETURN
7950 FOR \(X=1\) TO 200n：NEXT X：RETU RN
7190 LSET No＝R（1）：LSET A \({ }^{\circ}=R\)（2）
 T 2事＝R（5）：LSET P事＝R（（6）：RETURN

 N
10øøø CLS：UNLOAD：END
1190ø PCLEAR1：GOTO 20

\section*{BASIC COMPILER}

Thete right，fith inin powerful lateger Compiler，called IMTBASIC， one can tranelste Besic prograse to machine Language．thone wo do not whose fast machine language programe every ambitious programopr dreang of
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imtbasic，developed by Easatchware，fantures ali misnemrd banic comand worde imeludiag tro－dimengiopal srreys，Eultiple comeands per lise and tribgs．In adition，IrTaisic offere compade that are not gralleble Elth Color or Exsended Color gazic．A11 64k of hak ean be umed for protram the mi，protran．Complled progran cas be celled frow manle progrea， thum mikiog iaterfacing pety．
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station from a remote location, such as at work during my lunch break. Just call home, punch a couple of tones on the telephone Touch-Tone pad that would activate the receiver, and see what new DX (foreign) countries were on the air today. It's no longer a dream, and the systems get more sophisticated with each new generation of radios. By the way, almost all ham transceivers use microprocessors for control these days. The possibilities are unlimited.

The CoCo is a natural for communications. Not only do we have one of the most advanced microprocessors on the market, the 6809 , but built-in serial I/O, A/D,D/A and expansion capabilities.

Programs are available that send and receive CW, RTTY, ASCII and SlowScan TV just by inputting audio from your receiver to the cassette ( \(\mathbf{A} / \mathrm{D}\) ) port on your CoCo . They lack the selectivity of the elaborate filtering networks used in some commercial communications equipment, but they work. If you have a friend who is a ham, ask him to give you a demonstration of Slow-Scan TV. Imagine receiving a picture from as far away as Japan with a radio receiver and a CoCo , and talking to the operator on the other end at the same time. The
technology for this communications mode has been around for awhile, but computers are making it affordable for anyone.

A new horizon of computer applications in ham radio is called "packet radio." High speed messages are being relayed from station to station using CoCos. The 6809 is the standard micro for several packet schemes. In the future, an entire system of repeaters will allow any ham to send a message across the country activating each repeater automatically until the message reaches its destination.

On a local scale, repeaters have controllers using CoCos, allowing phone calls using a hand-held walkie-talkie. These frequencies are also used to exchange information nightly on CoCos. Ham bulletin boards, or mail boxes, differ only due to the fact that radios are used instead of modems and telephone lines.

\section*{Operator Aids}

One of the things I enjoy is contests. The object of contests is to see how many other stations you can contact in a specified amount of time, whether it be in foreign countries, or maybe different
states. What did 1 do without my CoCo ? Elaborate cross-reference (dupe) sheets were designed so that you would not talk to the same station twice, wasting valuable time and points. Maybe in one weekend you would talk to as many as 1,000 other hams. Now it is as simple as typing in the other station's call letters. Not only will your CoCo check for dupes, but print an entire \(\log\) of your contacts in a few minutes, a chore that used to take days.

For the everyday operator, CoCo databases allow instant retrieval of information on the ham you are talking to, whether the DX station is a new country, and what your antenna heading should be for a particular country. Your CoCo will even design your next antenna for you.

\section*{What's Next?}

I guess you can sum the computerists and ham radio operators in the same quote, whose author I don't recall. "The difference between men and boys is the price of their toys." We're boys, and girls, with expensive toys. 1 would also like to think of us as young Thomas Edisons at the threshold of a new discovery or invention

\section*{The \(K E X-2 E S K\) is here!!}

DO YOU HANE A 64K SYSTEY (OR 32K WITH 64K MEMDRY CHIPS) ?? ARE YOU BEING TOLD YOU CAN ONLY USE 32K FROM BASIC ??
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\title{
The 'System' And Its Important Procedures
}

\author{
By Michael Plog, Ph.D. Rainbow Contributing Editor
}

\(\bar{I}\)n computer jargon, the word "system" probably has more definitions than any other single word. Different people use the same term, yet mean different things. I have heard computer salespeople talk about their system by describing a set of hardware components. Likewise, software vendors will describe a set of programs as a system. The description of an educational computer system needs to be more inclusive than either of these two examples.

To avoid confusion, let's understand the definitions. If you disagree with my use of the term, then simply go through the article and write your preferred term in place of "system." My dictionary defines system as ". . . an assemblage or combination of things or parts forming a complex or unitary whole." For educational computer use, a system should include three parts: hardware, software, and procedures. All three must fit together to make a single entity, which can properly be called a system.

First, an educational computer system has to have a hardware configura-
> (Michael Plog received his Ph.D. degree from the University of Illinois. He has taught social studies in high school, worked in a central office of a school district, and currently is employed at the Illinois State Board of Education.)
tion. That could be as simple as a Color Computer with a single tape drive, or as complex as several computers sharing a hard disk drive. No matter how complex or simple, you cannot have a system without some sort of hardware. Hardware considerations are important when designing a system, and become essential when using the system. The hardware must fit the job to be completed.

Second, an educational system must have software. Without software, the machinery is nothing more than some very complex electronic components. For right now, we will ignore the difficulties caused by any differences between software, firmware, operating system, etc. We can safely lump all items together under some concept of "giving instructions to the machine" and call that software.

Third, a system must have a set of procedures to govern the operation. In my opinion, this is the most important part of any system.

Consider for a moment a computer system developed to keep track of student grades. If the clerical staff never updates the records, the entire venture is worthless. School officials will never be able to get accurate student grades from the computer. Procedures of such a system must include timely updates and
things like backups and formats of paper records to accompany electronic records.

The concept of procedures of a computer system go much further than this simple example. A complete computer system can impact on many operations of a school (or business, home, hobby, etc.). For example, teachers will need to have a specific time limit for giving grade updates to the people who operate the computer. If the updates are not delivered on time, the system is still worthless - it will not produce the desired results for school officials.

Someone somewhere has possibly outlined all the necessary criteria for procedures of a computer system. I have not seen such an outline. No such outline will be presented here. Instead, we will concentrate on a few aspects uniquely connected with an educational system.

Training is essential for any successful implementation of a computer system. Training on the equipment is necessary, but not sufficient. Teachers need to know how to operate computers, but beyond that, teachers need to be taught the importance of computers in the classroom.

This is no easy task. We are talking about training in such a reas as attitudes, behaviors, and even emotional ap-
proaches to dealing with situations. The task of teacher training is the school administrations' responsibility, as well as the responsibility of the unofficial educational leaders (usually from the ranks of teachers) found in any school setting. No matter how it is done, the final outcome must be that teachers understand how a computer can be important in their classrooms. This is a crucial part of the procedures of an educational computer system.

Another important aspect of system procedures is the incorporation of computers in classrooms. Assume that a significant number of teachers have a good understanding of the importance of computers. Assume further that machines and selected software are available to these classrooms. The task (part of the overall procedures of the system) remains as to how to incorporate computers in the educational experiences of students.

I recently heard about a school that implemented computers in classrooms last school year. Each teacher was assigned a computer for two weeks. At the end of that time, the computer moved on to another classroom and teacher.

From the report I received, some teachers were elated at the prospect of having a computer, if just for a short time. Some teachers, however, found this to be disruptive to the learning process and generally disappointing. About the time that the students (and the teacher) discovered how to operate the machine, it was removed.

Now, it may be that the school the administration wanted all students to have some exposure to computers, with a more intensive implementation to occur that particular school year. Possibly, the administration received some computers and wanted to distribute time on the machines in a."fair" manner. It is also possible that the administration had no idea what to do with the computers, and were on a "fishing trip" - (Let some teachers figure out what can be done with the machines, then tell everyone else). I do not know what the administration had planned, or what the goals of this example were. Therefore, I cannot pass judgment on the experience. There are, however, a few rules that should be followed in incorporation procedures.

One major rule for incorporation
procedures is to have as little disruption of the normal classroom activities as possible. Disruption only causes negative attitudes about educational uses of computers, which must be corrected before successful implementation can occur.

Another "rule of thumb" is that computer incorporation in a classroom can be achieved more smoothly if consideration is given to the material being covered. If teachers can be shown that the same material can be covered more easily using computers, they will be much more likely to assist the incorporation process.

Both of these rules recognize the importance of the teacher in the incorporation process. Without cooperation from teachers, administrators will never be able to fully implement an educational computer system. Likéwise, without administrative support, computer use in schools will be only a fragmented approach - a true integrated system of several parts will be impossible.

If you have any reactions you wish to share, please write me at 829 Evergreen, Chatham, IL 62629.


\title{
Helping Youngsters Develop Their Dictionary Skills
}

\section*{By Steve Blyn Rainbow Contributing Editor}

This is the age of information gathering. Although the computer has presented us with new databases to help obtain information, students still need to know how to use the traditional sources of information -the dictionary and the encyclopedia.

It seems that students need to gather more and more information for the same subject each year. New discoveries, inventions, and vocabulary keep cropping up in most subject areas. Therefore, extra knowledge is continually needed to master each field of study.

One of the important skills needed to gather information is to be able to use a dictionary or encyclopedia correctly. Speed is often an important consideration in locating a word or a topic. To aid in quickly locating the word or subject needed, guide words are provided in almost all dictionaries and encyclopedias.

At the top of the pages of these reference books are the guide words. These two words indicate the first and last

\footnotetext{
(Steve Blyn teaches both exceptional and gifted children, holds two master's degrees and has won awards for the design of programs to aid the handicapped. He and his wife, Cheryl, own Computer Island.)
}
words covered on that page. Some reference books for younger learners pair the guide words on two pages. There is then only one guide word per page. The top left of the left-hand page contains the first entry on the two pages and the top right of the right-hand page contains the last entry covered.
In either case, any word that falls alphabetically between the two guide words will be included on that page or
> "Children are often embarrassed to admit that they really have never noticed the words at the top of the page or
truly don't know how to at the top of the page or
truly don't know how to use them."

two pages. Words that come alphabetically before the first guide word will be found on a previous page and words that fall alphabetically after the second guide word will be found on a subsequent page.

I have seen too many students spend inordinate amounts of time in trying to locate the word they were looking up. Their time would be much better spent in researching the information they were seeking.

Children are often embarrassed to admit that they really have never noticed the words at the top of the page or truly don't know how to use them. We, as parents and teachers, should, therefore, make an effort to teach this necessary skill. We should not make the mistake of assuming that the student knows how to use the guide words.
This month's program drills students in the use of guide words. The guide words of four pages from a popular dictionary are presented. A word that is located on one of the pages is shown. The student should enter the correct page number on which this word can be found. At the end of the session, a report on the number of correct answers is given.

There are 10 words and page numbers in the DATA lines. You may, of course, add more examples to make the program more challenging. The number of examples is represented by the variable \(L\) in Line 60 . Change the \(L\) value in Line 60 and the dimension statements in Line 70 to correspond to the number of words you wish to use.

\title{
Mon CoCo Parle Francais! Mi Coco Habla Espanol!
}

These delightful 16K Extended Basic programs will teach your youngsters a basic French or Spanish vocabulary. Each language package contains two programs with a total of 1,000 words in a colorful game format that teaches children to think as well as memorize. They ll have great fun as they watch the letters hop across the screen and slip into place. Perfect for home or classroom. We include a list of the vocabulary words for study guides or lesson plans. Spanish or french, only \(\$ 24.95\) on tape, \(\$ 27.95\) on disk. Both languages only \(\$ 39.95\), tape or disk.


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\(A \$\) represents the word and \(B\) repres－ ents the page number．\(B\) is not a string because it only contains numeric data． The DATA is at the end of the program． Add as many additional DATA state－ ments as you indicated in the dimension statements above．You may continue on the existing DATA Line 350 or begin your own in Line 360.

Lines 110－150 contain the guide words for our four sample pages．These too， may easily be modified to your purposes by replacing them with your own guide word examples．

Lines 170－210 contain a routine for randomizing the DATA and presenting
it in a non－repeating format．These lines will continue to function correctly with－ out change as you increase or alter the DATA．

We hope that you will use this pro－ gram to help increase someone＇s re－ search skills．As always，please feel free to modify the program to your and the children＇s needs．

The listing：


10 REM＂STEVE BLYN＂
26 REM＂COMPUTER ISLAND，NY， 1984
30 CLEAR 1006
4 Z＝RND（－TIMER）：＊＊＊＊RANDOMIZE

TA LINE
\(69 \mathrm{~J}=\varnothing\) ： \(\mathrm{L}=1 \varnothing\) ： \(\mathrm{G}=\varnothing\)
70 DIMA（L），B（L）：＊＊＊＊ALTERABLE
TO THE NUMBER OF WORDS USED
BS FOR S＝ 1 TO 10：READA（S），B（S） ：NEXT S
90．CL5ø：PRINTe7，＂using guide wor

ds＂；
100 PRINTe32，5＊；
119 PRINTTAB（6）＂SAMPLE PAGES＂：PR
INT S事；
129 PRINT＂GLACIER 299 GL
ASS＂
130 PRINT＂GLASSINE 291 OL
IDER＂
149 PRINT＂GLIM 292 GL
ORY＂
150 PRINT＂GLOSS 293 GL UT＂
160 PRINTS＊；
179 FOR \(X=1\) TO 10：N（X）＝X：NEXT \(X\)
\(180 \mathrm{R}=\mathrm{RND}(\mathrm{L}): \mathrm{T}=\mathrm{N}(\mathrm{R})\)
\(190 N(R)=N(L): L=L-1\)
209 PRINTE320，STRING \((160,128)\) ；
210 IF LくØTHEN GOTO 300
220 J＝J＋1：PRINTE91，＂\＃＂：J；
230 PRINTE288，＂THE WORD ．．．＂；A
T）；＂．．．CAN BE＂
24ø PRINT＂FOUND ON PAGE NUMBER ． ．．＂：INPUT C
250 IF \(\mathrm{C}=\mathrm{B}(\mathrm{T})\) THEN PRINTE394，＂CO RRECT＂；： \(\mathrm{G}=\mathrm{G}+1\) ：SOUND240， 3 ：GOTO27
260 IF C＜＞B（T）THEN SOUND49，2：PR
INTe384，＂SORRY，THE ANSWER IS PAG E＂；日（T）
279 PRINTA452，＂press＜enter＞to go on＂；
289 EN＊＝INKEY＊
\(29 \emptyset\) IF EN \(=\) CHR（13）THEN 180 ELS E 299
30ø FOR T＝20ø TO 255 STEP 5：SOUN DT，2：NEXT T
319 PRINT 288：＂YOU GOT＂G＂CORRECT THIS TIME．＂
320 PRINT：PRINT＂PRESS a TO GO AG AIN OR \(\mathrm{E}^{\text {T }}\) TO END．＂：
330 AN \(=\) INKEY
340 IF AN＊＝＂A＂THEN RUN ELSE IF AN \({ }^{\circ}=\)＂E＂．THEN END ELSE 339
35\％DATA GLAD，299，GLEE，291，GLINT ，292，GLOVE，293，GLOW，293，GLOOM， 29 2，GLEAM，291，GLAND，290，GLIB，291， B LITTER， 292


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\section*{OS-9 UTILITY}

\section*{The C3 \(\rightarrow\) Device Deiver}

\section*{By Steve Den Beste}

It should not surprise anyone that the new Radio Shack Deluxe RS232 Program Pak (referred to in the rest of this article as "the RS-232 Pak") can be made to work with the MultiPak Interface and OS-9. Unfortunately, as 1 write this, Radio Shack hasn't acknowledged this. This article presents a driver that allows you to use the RS232 Pak with OS-9.
To use it, type in the driver listing and assemble it. Then type in the device descriptor and assemble it. These must be in separate files. To actually use them it is necessary to build a new operating system using OS9GEN, then use DSAVE to copy all the operating system files onto it. Once the device is installed in OS-9, you may access it as "/TT." The RS-232 Pak must be in slot three of the Multi-Pak Interface.

\footnotetext{
(Steve Den Beste has been a professional sof t ware engineer for eight years. He previously developed microprocessor software for Tektronix, and now works for Test Systems Strategies, a start-up engineering company. He boasts of owning "the most stacked CoCo on earth.")
}

The RS-232 Pak possesses a Synertek 6551 ACIA. This Asynchronous Communication Interface Adaptor has a built-in Baud rate generator and other nifty things. The interrupt line from the 6551 is hooked to the CARTline on the cartridge connector, which in turn can be hooked to the FIRQ line of the 6809. This driver, as a result, is interrupt driven. I have found that when I have a friend on the remote port, both he and I can type to interactive programs (like the editor) and neither notices that the other is there unless one of us accesses the disk.

The driver itself is heavily adapted from an example device driver given in the Microware OS-9 System Programmer's guide.

As given in this article, the Baud rate for the port is set by \(X M O D E\) (or power up defaults) before the device is ever used. Using TMODE to change Baud will have no effect on the Baud rate. In order to change the Baud rate you have to reboot your system, and use \(X M O D E\) to change the Baud rate before ever sending or receiving anything from it. This is caused by the way that OS-9 uses the various entries in the device driver.

The "parity" setting in the TMODE
and \(X M O D E\) commands is actually used for two things. It is bit encoded as follows:

Bit \(6,5=00-8\) bits per word \(01-7\) bits per word 10-6 bits per word 11-5 bits per word

Bit \(2,1,0=000\) - No Parity
001 - Odd Parity
011 - Even Parity
101 - Mark Parity
110 - Space Parity
Despite the way the bits are set in the MOD command, this driver is not reentrant. It is using a fixed location in low memory to keep a pointer to its scratch memory. This is necessary so that the interrupt driver can find it.

For those of you that don't want to type these programs in, and don't mind paying the phone bill, you may call (503) 641-0879 through October and log in as "DRIVER." This system is up and enabled for dial-up use when I am not using it. I wish to thank Rick Bensene for invaluable technical assistance, Dave Skinner for the loan of the 7D02 and Stan Dolson for moral support.

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-VIP-Whiter is a registered trademark of Soft Law
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\begin{tabular}{|c|c|}
\hline The listing: & FCB UPDAT. MODMAM FCS "RS6551" \\
\hline \multirow[t]{3}{*}{NAM RS6551} & feb 1 edition number \\
\hline & modent lara InIt \\
\hline & LBRA READ \\
\hline * Device driver for the po doluxe PS232 pati & LBRA MRITE \\
\hline * Device Driver for the RS Deluxe Rs232 Pak & LBRA GETSTA \\
\hline - By Steyen Den Begte & LBRA PUTSTA \\
\hline * By Steven Den Brste & l.8RA trmat \\
\hline * . . . . & \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
* Heavily adapted from an example scf-type device driver \\
- given in the Microuare 09-9 Systes Progracer Buide)
\end{tabular}} \\
\hline * given in the Micromare 09-9 Systen Progranater Buide) & - MEMPTR is a location in lom senory that is \\
\hline \multirow[t]{2}{*}{* \({ }^{\text {a }}\)} & * not used by 099. It is used to point to the \\
\hline & * "device semory area" passed to this driver \\
\hline * The next 1FP1 looki like this: & * When it is installed, MEMPTR is needed so \\
\hline * The next JFPI looks like this: & * So that the interrupt hander can find this \\
\hline * 10 & - ares. \\
\hline - 1fpl & MEMPTR EQU 1110 \\
\hline \multicolumn{2}{|l|}{* use /dy/defs/aspdets menter} \\
\hline - use /dildefs/scfdefs & - BALDTAB - used to translate baud rates froa \\
\hline 417. BAU E8U 127 & * the XMODE/TMODE comands into the hardmare settings \\
\hline -ITipar EnU 26 & sAUDTAB FCB \(113,116,117, \$ 18,11 A, 11 \mathrm{C}, \mathbf{1 1}\), , IF \\
\hline \multicolumn{2}{|l|}{4 ende} \\
\hline \(1{ }^{1}\) & * The following are offsets from the base address \\
\hline ifpl & * of the hardmare \\
\hline use /di/defs/0s9defs & htData equ Transit data register \\
\hline use /de/defs/scfdefs & HRDATA EQU Receive data register \\
\hline 1T.BAU EOU 127 & HRESET EQU I Reset the 6551 (when written) \\
\hline \multirow[t]{2}{*}{IT.PAR EQU 32 enot} & HSTAT ERU 1 Status of the 6551 (when read) \\
\hline & HCOMHAND EQU 2 Comand register of the 6551 (R/W) \\
\hline TTL Driver for the RS Deluxe RS232 Progras Pak & MCONTROL E别 3 Control register of the 6551 (R/W) \\
\hline & pag \\
\hline INPSII set 104 input buffer Sl2E (<-256) & H**t*******t**** \\
\hline \multirow[t]{4}{*}{OUTSİ set 46 output buffer SIIE (<256)} & * INIT \\
\hline & * Instialle the 6551. \\
\hline & - \\
\hline & * On entry, 4 points to the device menory area \\
\hline \multirow[t]{2}{*}{*+t+4tht*
+ Static storage offsets} & - Y points to the device detcriptor \\
\hline & \\
\hline \(\stackrel{ }{*}\) & * \\
\hline ORG V. SCF roon for SCF variables & INIT EQU* \\
\hline INXTI RHB I input fuffer MEXT-IH, ptr & gTU HEMPTR \\
\hline INXTO R \(\mathrm{MHS}_{\text {I }}\) Input buffer NEXT-OUT ptr & \\
\hline  & \\
\hline OnXTO RMB ! output buffer MExT-0UT ptr & * Init buffer pointers \\
\hline INPPUF RMB INPSII input butfer & CLRA \\
\hline OUTBUF RHA OUTSi2 output buffer & CLR \\
\hline SCRATCH RNM : Scrateh location & STO INXTI, U \\
\hline STATUS RMB : Scratchehardware status & STD OMKTI, U \\
\hline
\end{tabular}
- Initialize Multipak addressing

LDA \#1 23
STA \$FFIF
* Set up the 655! CONTROL register

LDA IT. BAU, Y Bser's baud rate
LEAX BAUDTAB, PCR
LDA A, X Translate to hardware baud rate
LDA IT.PAR,Y
ANDA :36
STA SCRATCH, U
ORE SCRATCH, U Add in the word length
LDX V.PORT, U
STA HRESET, X Soft RESET the 655!
STB HCONTREL, X
* Set up 6551 COMMAND register

LDA IT. PAR, Y
ANDA 17
LSLA
LSLA
LSLA
LSLA
LSLA
ORA *\$5 Enable all chip interpupts
STA HCOMMAMD, X
* Set up the FIRE routine vector

LEAX FIRBHAND, PCR
STM \(\$ 126\)
LDA 1 \$7E A JMP instruction
STA \(\$ 125\)
* Set up PIA to handle FIRE from the CART line

LDA
STA \$FF23
* Enable FIRB and clear CARRy

ANDCC \#
* Ship a byte to prime the output interrupt LDX V.PORT,U
CLRB
ste hidata, X
RTS

\section*{************}
* READ
* return ONE EYTE of input from the 655!
*
- PASSED; (Y)=PATH DESCRIPTOR
* \{U\}=STATIC STORABE addres5
* returns: \(\{A\rangle=\) input BYTE \{carry clear\}
* or CC=SET, B=ERROR code if efror -
READGE BSR ACSLEP wait for acia data
READ LDE INXTO, U (input buffer) NEXT-OUT ptr LEAX INPBUF, U address of input buffer

ORCC \#FIRQM cal interrupts
CMPB INXTI, \(U\) any data AVAILABLE?
BEQ READAC .. No; wait, and retry
ABX
LDA HRDATA, Y Get the char
INCE ADVANCE NEXT-OUT ptr
CHPB INPSII-1 end of circular buffer?
BLS READII . . No
CLRB reset ptr to start of buffer
READIA STB JHKTO,U save updated Buffer ptr CLiB
LDB V.ERR, U Transaission erfor?
EEQ READPA .. No; return
STB PD.ERR, Y return error bits in PD
CLR V.ERR,U
COHB returi carry set
LDE ESRD signal read epror
READ9 ANDCC \#SFF-FIRAM Enable FIRG RTS

\section*{t********}
* ACSLEP - Sleep for \(1 / 0\) activity
* This version H0GS CPU if signal pending
*
* Passed: (cc)=1RQ's MUST be disabled
* (U)=Global Storage
* V.busy, U=current proc id
* Destroys: possibly PC

ACSLEP PSHS D, X
LDA V. BUSY, U get current process id
STA V. NAKE, U arrange wake up signal
ANDCC \#SFF-FIRMM interrupts ok now
LDX 18
OS9 F 8 SLEP wait for input data
LDK D.PROC
LDE P 5 SIGN, \(X\) signal present?
beq ACSL9 . . Noi return
capb \#SsINTR Deadly signal?
bls ACSLER .. Yesp return erfor ACSL90 CLRE c!ear carry
PULS D, \(X\), PC return
ACSLER LEAS 6,5 Exit to caller's caller
CDMA return carry set
RTS

* HRITE
* WRITE char to 655!
*
- PASSED: \((A)=\) char to write
* (Y)apain IESCRIPTOR
* (U) \(=\) STATIC STORABE address
* returas: CC=SET IF GUSY (output buffer FULL) *
HRITO BSR ACSLEP sleep a bit
WRITE LEAX OUTBUF, U output buffer address LDE ONXTI, U loutput) NEXT-DUT ptr ABK
```

STA HTDATA, X PUT char in buffer
INCE ADVANCE the ptr
CMPB touTSIZ-1 end of circular buffer?
BLS URITIS ..NO
CLRB raset ptr to start of buffer
WRITIS ORCC \#FIRON dimable Interrupts
CMPB ONXTO,U buffer FULL?
Beg WhITM\& ..Yesi sleep and retry
STB ONXTI,U save updated NEXT-IN ptr
LDX V.PORT,U
LDA HCOMMAND,X
ANDA $FFJ
ORA ###4 Enable output interrupt
STA HCOMMAND, X
ANDCC #$FF-FIROW enable FIRQ
\#RIT9% CLRB (return carry clear)
RTS

```

\section*{}
```

- getstalputsta
* EET/PUT 6551 STATUS
* 
* PASSED: $\{A \mid=S T A T U S$ CODE
* (Y) 3 PATH DESCRIPTOR
+ (U)=STATIC STORAGE address
* returns: varies
GETSTA CMPA SSS.Ready READY STATUS?
BNE GETSIO ..NO
LDA INKTO, U
SUBA INXTI, U any date AVAILABLE?
BNE WRITY .. Yes; return carry clear
COMB
LDB WE KMRDY
RTS
GETS10 CMPA SSS.EOF End of file?
BE@ URIT90 ..Yes; Return carry clear
PUTSTA COME raturn carfy set
LDB WESUSVC UNKNOWN SERVICE CODE RTS

```

\section*{}
```

- trmat
* TERMINATE 6551 processing
4
- Passed: (U)=STATIC storage
* returns: WOTHING
- 

TRMN BSR ACSLEP wait for $1 / 0$ activity
TRMNAT LDX D.PROC
LDA P\$ID, X
STA V.BUSY,U
STA V.LPRC,U
LDE ONXTI,U
ORCC $\operatorname{HIROM}$ disable inteppupts
CIMPB ONXTO, U output done?
BEE TRMH ${ }^{\text {as }}$...Noj sleep a bit
LEAK TRAP, PCR
ST: $\$ 126$

```

\section*{RTS}

\section*{}
* FIROHAND
*
* This guy is called directly by the FIRE vector
*
* All registers contain things from the background
* and all aust be preserved by this routine
* but the FIRP autoliatically saves CC
*
FIROHAND PSHS D, X,Y,U
LDU MEMPTR
LDX V.PORT, U Find the hardware
LDA \(\$\) FF22 Strobe the PIA to clear FIR
LDA HSTAT, X Eet 6551 status.
STA STATUS,U Save for second check
BITA \$8 Recyd char wating?
BEX FIREIO
BSR IN6551
FIREI LDA STATUS, U
BITA \(\$ \$ 10\) Transait ready?
日E FIRE2
BSR DUT6551
firq20 PULS \(D, X, Y, U\)
TRAP RTI

\section*{}
* OUT6551

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Interrupt handler for output
*

* PASSED: (A)=655! STATUS REgISTER CONTENTS
* (X)=6551 port addres5
* (U)=Memory area addres5
* 

QUT6551 LEAY BUTBUF,U output buffer ptr
LDE ONXTO,U (outpat) NEXT-DUT ptr
CMPB ONXTI,U output buffer already empty?
BEO OUTEMPTY .,Yesi disable output IRM, return
CLRA
LDA D,Y next output char
INCB ADVANCE NEXT-DUT ptr
CMPB \&OUTSil-1 end of circular buffer?
BLS OUTIS ..NO
CLRB
OUT1% STB ONXTO,U save updated NEXT-OUT ptr
STA HTDATA,X WRITE the char
CMPB ONXTI,U last char in output buffer?
BNE WAKEUP ..NO
OUTEMPTY LDA HCOMMAND,X Get value of comand register
ANDA \{F3
ORA *seg TR ON, IR INT disabled
STA HCOMMAND, X
WAKEUP LDB ISTWAKE WAKE UP SIGNAL
LDA V. MAKE;U ONNER WAITIMG?
HAKEI BEE WAKE9% ..No{ return
OS9 F%SEND
HAKEQ clr V. WAKE,U
RTS

```

```

* IN6551
* proce55 655I input INTERRUPT
* PASSED: (A)=STATUS REGISTER data
* (X)=6551 port addres5
* . (U)=henory area addre55
* 
* NOTICE the ABSENCE of ERROR CHECKING HERE
* 

IN5551 LDA HRDATA,X READ input char
LEAX INPbuF,U input buffer
LDB INXTI,U (Input) NEXT-IN ptr
ABX
STA 6,X save char in buffer
INCB update NEXT-IN ptr
CMPB IINPS12-1 and of circular buffer?
BLS IN2 ..NO
CLRB
IN2 CMPB INXTO,U input ONERRUN?
BNE IN2S ..No; good
LOB *\$2% mark overrun error
ORB V.ERR,U
STB V.ERR,U
BRA IN2b throw amay character
IN2S STB INXTI,U update NEXT-JN ptr
IN26 ANDA \$7F

```

BED WAKEUP .,pass nulls without stl checking
CMPA V.PCHR,U PAUSE char?
BRE IN3: NO
LDX V. DEv2,U PAUSE DEVICE STATIC
BEE WAKEUP . Mone
STA V.pAUS, Y REQUEST PAUSE
gRA WAKEUP

IN3 LDB SSINTR INTERRUPT SIGNAL
CAPA V.IMTR,U keyboard INTERRUPT SIGMAL?
BEE IN4 ..Yes
LDB *S\$ABT ABORT SIGNAL
CMPA 4 , QUIT, U keyboard ABORT SIGNAL?
BNE WAKEUP ..NO
INA LDA V.LPRC,U last process ID
ERA WAKEIO SEND ERROR SIGNAL

MODCRC EQUU *
enod hodule CRC

HODEND EQU \&

MOD TTEND, TTNAME, ; 1 , \(\$ 81\), TTMER, TTDRY
FCB NODE
FCB 255 24-bit device address (FF[HEX) if not used!)
FD8 \$FF6
FCE TTNAME-R-1
FC8 SCF device

FCS Upper and lower case
FCA | Video BACKSPACE
FCB -BSL
FCE 1 ECHO
FCB \& Auto-linefeed
FCB No nulls at CR
FCB \& Pause enabled
FCB 16 Lines per page
FCB 388 Backspace character
FCB \(\$ 18\) Delete line
FCS
FCB 118 End of file
FCB \(\$ 48\) Reprint line
FCB 51 Duplicate last line
FCA \(\$ 17\) Pause
FCD \(\$ 3\) Abort (Inteprupt)
FCB \(\$ 5\) Quit
FCB 88 Back space echo
FCB \(\$ 07\) Line overflow echo
FCB 325 Parity=1, 7 data bits
FCB 3 10 3 of Baud
FDD TTNAME OFFSET TO ECHO DEVICE
ITMAME FCS "TT"
TTDRY FCS "RS6551"
TTHER FCS "SCF"
EMOD
TTEWD EQU *

\title{
Children's Tales
}

\section*{An Interactive Reading Skills Educational Tutorial}

\section*{Children, ages 4-11}
can experience the centuries-old enjoyment of fairy tales and nursery rhymes with the magic of today's technology now with this new Dorsett Talk/Tutor reading skills program. Mother Goose, Aesop's Fables, The Great Pyramids. These and many other favorite stories are brought to life in full color for the education and entertainment of your children. Easy words and colorful, highresolution visual effects combine with professional narration to hold your children's interest while eliciting frequent participation. Most responses are multiple-choice, although there may be occasional opportunities for typed responses, with the option for by-pass. Remedial first-order branching is also available. It's all designed to give your children hours of entertainment while they enjoy learning new reading skills. Call our toll free number to order today.
There are 8 cassettes in this 16-program series. One cassette has a half-hour program on each side. The cost is \(\$ 8.80\) per cassette. The complete 16 -program series is only \(\mathbf{\$ 5 9 . 9 0}\).


Sample frame from Children's Tales, a reading skills series

\section*{CHILDREN'S TALES READING SKILLS SERIES}

CT 1 Mother Goose-"Hey Diddle, Diddle," "Jack and Jill," and other rhymes make using the computer fun while we learn; for ages 4.7.
CT 2 More Mother Goose-'Little Boy Blue," "Little Miss Muffet," and other rhymes give us more enjoyment while we learn; for ages 4.7.
CT 3 The Three Little Kittens-"had lost their mittens..." and we have more fun while we find them; for ages 4-7.
CT 4 The Three Bears - "Great Big Bear, Middle-sized Bear, and Wee Little Bear" find a surprise in their house when they come home; for ages 4.7.
CT 5 Aesop's Fables-Aesop was a slave who lived in Greece and told wonderful stories; "The Country Mouse and the City Mouse," "The Tortoise and the Hare," and others; for ages 4.7.
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CT 16 The Great Pyramids-A look at the mystery of one of the modern world's greatest wonders; for ages 8-11.

Send for a free catalog of over 1000 educational programs Atari, Apple, TRS 80 Color Computers.

\title{
Saguaro Software
}

Othello machine language game for the 16K Co-Co. 2 modes of play - you against a friend or you against the computer. When playing the computer, it will play hard or easy. In elther, you had better think hard! Object of the game is to change the opponent's spots to yours by placing your marker at the end of a row started by your marker. Not as easy as it sounds! Tape or diskk, \$24.95. Amdek, \$29.95.

\section*{Co-Co Keno}

Bring Las Vegas' Keno game home with Co-Co Keno. Bet \(\$ 1, \$ 3\), or \(\$ 5 \&\) mark off 1 to 15 spots...can you beat the odds \& win \(\$ 50,000\) ? 16K, high resolution screen. Keno chart print included. Tape - \(\$ 24.95\). Disk 29.95. Amdek - \$34.95.

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Picture, Letter, or Number Association. Pidy an old-time tune with correct answer (7 songs), buzzes when wrong \& waits for correct choice, 8 screens. Tape- \(\$ 19.95\). Disk \(\$ 24.95\).

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Education should be fun - this program is just that! This tutorial uses 25 of the superstars of American history, from George Washington to Ronald Reagan.

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A challenging two-person game. Questions cover Carpet baggers to the Battle of Vicksburg. Points are assigned according to the difficulty of the question, scores are displayed throughout the game.

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A graphics text adventure. You walk with our graphics character through desert, mountains and city to seek the illusive treasure of gold. Super graphics with a person who walks with you at each furn. Tape - \$24.95. Disk - \$29.95

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The year is 4001 AD. You are a cargo trucke delivering a load in the Dorfian star system. Your mission is to get back to your home planet of Irat, alive. Can you survive the journey? Tape or disk - \$24.95. Amdek \(\$ 29.95\).

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Trapped in a bedroom by your evil aunt, you've admired Queen Cinderella's castle in the distance... and you've just discovered she's a distant cousin. Can you escape to her protection? 32K. Great word adventure. Tape - \(\$ 19.95\). Disk - \(\$ 24.95\). Amdek - \(\$ 29.95\).

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Your mission, should you decide to accept it, is to steal Russia's newest weapon and save the world. Text adventure with 50 rooms. Tape - \(\$ 24.95\). Disk or Amdek - \(\$ 29.95\).

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Atter years of study \& searching, you have at last traced the alien race of Llangth to this valley. Now your quest for the power of Llangth begins! Tape - \$24.95. Disk or Amdek \$29.95.

\section*{APPLICATIONS}

\section*{Co-Co Receivables}
keep track of all those accounts with curren list of accounts, statement printing, last ac tivity date, and current month's transactions, debits \& credits. Disk storage of data. 32 K disk. \(\$ 29.95\).

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\section*{DOWNLOADS}

\title{
Some Easy Steps To Transmit With Null Modem
}

\section*{By Dan Downard \\ Rainbow Technical Editor}

\begin{abstract}
- Can I run a RS-232C cable from the RS232 jack on a CoCo 2 to the RS-232 jack on a CoCo 1 (silver cased one)?

I called Radio Shack in Texas and the hardware and communications engineer told me I needed a null modem. I then called the local Radio Shack store and the customer representative took one out of the box and described it to me. One jack had four pins, the other jack had nine pins; those two female jacks were in a small box and the price was \(\$ 30\). Do you know what all this is about?

Could you spoon feed some of us OS-9ers about the details of connecting two CoCos. I have two, and would like to use one and let m?' small cousins use the other one.
\end{abstract}

Dennis Anderson Brooklyn, NY

A null modem is nothing more than a cable with a connector at each end. The send and receive lines are interchanged at one end.

In RS-232 technology, Pin 2 of the DB-25 connector is the Transmit Data line. Pin 3 is the Receive Data line. DB-25 is the terminology for a standard 25-pin connector used for RS-232 connections. Since our CoCos
(Dan Downard is an electrical engineer and has been involved in electronics for 24 years through ham radio [ \(K 4 K W T]\). His interest in computers began about five years ago and he has built several 68 XX sistems.)
only have four pins, we can say that Transmit Data is Pin 4 and Receive Data is Pin 2 of the four-pin jack on the rear of the computer.
Since we have to choose one device as the computer and another as the terminal, Pin 4 on one CoCo has to be connected to Pin 2 on the other, and vice versa. Thus, we have the Transmit Data of one CoCo connected to the receive Data line on the other. This is a null modem.

Don't forget the other two pins. Pin I at one end goes to Pin 1 at the other end, etc.

Now for communicating with OS-9. All that is really necessary to activate the timesharing monitor in the host CoCo is to enter the command "TSMON /T1\&". This will activate the RS-232 port and allow operation from the remote terminal and the CoCo keyboard at the same time. Be sure that you have the terminal set at 600 Baud, the default Baud rate for CoCo OS-9. If you wish to change the Baud rate, use the \(X M O D E\) command.

\section*{A Slower Scroller}
- Ilove my CoCo for what it can do for the price I paid, but when I run a long program and list it, the lines go by the screen so fast I can't review them. Is there any way to make it scroll slowly up the screen? Also, I'd like to know who offers business-oriented ROM packs I can use for listing, adding, deleting and editing my customers' names. I don't have a disk drive (I have lots of spare time on
my job to wait for the cassetle tape). Can you help?

\section*{Bill Bernico}

Sheboygan, WI
Try using the following little widget to slow down your scrolling rate: POKE359,60. This will not work for a disk system, Bill, but you are interested in tape.

For your mailing info I would recommend TIMS by Sugar Software. It is a tape-based database. I am not aware of any ROM packs that will do the job.

\section*{Printer Information}
- My computer is a CoCo 16 K Extended BASIC with TRS-80 cassette recorder and a DMP- 100 printer. I am practically a dummy when it comes to understanding BASIC so I depend on purchased soft ware for programs.

The June issue of RAINBOW contains an article on the Gemini-10X printer.

This article describes a manual that comes with the Gemini-10X and contains a world of information on the use of a printer. It says that by changing from LPRINT to PRINT\#2 the information in the manual applies to the CoCo. The manual that came with the DM P-100 contains a minimum of detail on applying the printer to various programs.

As Idon't wish to purchase a printer to get the manual, can you suggest where I might purchase information on how to apply my new printer to the various programs I wish to copy?

Francis M. Lumley
Palmetto, FL

Francis, you cannot program a printer, you just change its mode of operation. In the case of a DMP-100, control sequences are sent to the printer to change the type of printing, such as emphasized, condensed, graphics, etc.

The reference to LPRINT vs. PRINT\%-2 in the article you mentioned was made due to the fact that on other computers the basic command to reroute text to the printer is LPRINT instead of PRINTH-2. Since we are dealing with CoCos, all references to LPRINT in the Gemini-10X manual should be changed to PRINTH-2.

The same information is contained in both manuals, e.g. control codes. The Gemini manual just gives examples. I wouldn't buy the manual just for the examples.

\section*{Learning To Backup}
- About once a month, my disk drive goes on a rampage. Usually, it just destroys the directory. Ikeep backup directories on other disks, as well as a backup directory on track zero. Last month though, the drive not only erased the directory, but damaged the directory track as well. All attempts at restoring the directory resulted in I/ O Errors.

My question is this: Is there any way to make the disk drive use the backup directory \(I\) keep on track 0 as the working directory, ignoring track 17 completely, or is this a ROM function?

Also, is there a way to save a machine language program written on \(O S-9\) so that it can later be loaded and used with Disk BASIC? If it can't be done on disk, is there a way to make a cassette save from OS-9?

Any information you could give me on these topics would be most appreciated.

John Ruzicka
Florham Park, NJ
John, track 17 is defined by the ROM as the directory track. You may be able to change this, but a simpler solution is evident.

Format a blank disk and try the BACKUP command. Unless track 17 is completely destroyed, all of the contents of the damaged disk will be copied to the new disk. Then, use your directory restoring program.

If you can't make a backup, try using one of the several disk-zapping utilities to make a sector-by-sector copy of the old disk to a freshly formatted disk. Do not copy track 17. Then, just copy track 0 of the old disk to track 17 of the new disk. It should be just like new.

The OS-9 assembler has a Motorolacompatible mode. The purpose of this mode is using the assembler for non-OS-9 programs. It can be invoked by the " \(m\) " option in the command line, or by using an \(O P T\) statement.

The trick is getting back to RS basic after using OS-9. One method I have used in the past is to enter the DEBUG module, change \(\$ 55\) to 0 and hit the Reset button. Your assembled program will still be in memory, assuming it was not located in a memory location used by BASIC.

\section*{Trapping Those Characters}
- In your November 1983 issue you had a program that would allow remote operation of the CoCo. I would like to know how to get the program to intercept a \(A R E A K\) or CTRL\(C\) code and change it to a space ar skip it over altogether. If I don't get it to do this; people will be able to break out of the BBSI am making and could mess it up.

Harris Bockoven Fort Dodge, IA

I've received a few phone calls on this subject, Harris. Most people are interested in a BREAK key disable patch to REMOTE for use in bulletin boards, etc. Both are accomplished in the same manner.

In the original listing Line 730 stripped the elghth bit from the received character before returning to BASIC. The received character at that time is in the A register. By inserting the following lines between Lines 730 and 740, any character can be trapped.
\[
\begin{array}{llll}
732 & \text { CMPA } \# \$ 0 \mathrm{C} & \begin{array}{l}
\text { \$OC=HEX CODE FOR } \\
\text { BREAK }
\end{array} \\
734 & \text { BNE } & \text { IRETI } \\
& & & \text { EXIT ROUTINE IF } \\
736 & \text { LDA BREAK } & \text { \#0 } & \text { REPLACE \$0C WITH } \\
& & & \text { NULL }
\end{array}
\]

After adding these lines, the program should be reassembled with EDTASM+. If you want to move the starting address change Line 160 . The receive Baud rate constant is in Line 225: The transmit rate Baud constant is in Line 220. Changing these values will change the Baud rate from 300 Baud.
As corrected in a later issue, the proper receive Baud rate constant should be changed in Line 225 from \(\$ C 9\) to \(\$ B 8 . \$ B 8\) is the proper constant for 300 Baud.

\section*{Becoming Book Smart}
- Iown a 64 K Extended basic Color Computer. For the past few weeks I have been writing an assembly language program, but I have encountered a problem. How could I generate a large number of pseudo-random numbers? Using the memory map printed recently in THE RAINBOW, I have found the RND subroutine used by Color BASIC at \(\$ B F 1 F\). I have tried to disassemble this subroutine using \(Z B U G\), but I quickly became lost. Do you know how this subroutine works and how I could call it in one of my own assembly language programs? In my opinion, the BASIC ROM contains a gold mine of useful functions, if only a way could be found to utilize these subroutines.

Patrick Shaughnessy Bedford, MA

Patrick, I would suggest that you obtain a copy of COLOR BASIC Unravelled by Spectral Associates. Look for their ad in this month's RAINBOW.
You have the correct address for the random number generator in the Color basic ROM, but a thorough understanding of the floating point math used in the ROMs is necessary to utilize this subroutine. The above book is a commented disassembly of
> me Mancow Back lssme Avaflebilltity


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the ROM and should give you a head start at understanding how the entire system works.

\section*{Using All Your Memory}
- I have seen many ads in the Rainbow for memory bank switchers that allow you to use all 64 K for your programs. But Ithought that usable memory was limited by the SAM chip which can only read 64 K at one time. So how can these programs allow you to use 64 K RAM yet still allow you to use the BASIC ROMs which take up about \(32 K\) ? The total would be 96 K and I thought this was impossible for the SAM chip to monitor at once.

I have also seen ads for 128 K memory boards. Once again, exactly how much memory can we use at one time on our CoCos? These ads also talk about switching. My main question about this is how much memory can I use to write a BASIC program?

I have seen ads in THE RAINBOW for program packs that give C/PM ability. What is C/ PM? How is it possible to use a \(\mathrm{Z}-80\) on our computer? I have read that one TRS-80 business computer uses a 68000 and a Z-80 micro-processor.

Do you know of any way to increase the actual user RAM available in BASIC? I don't mean for storing variables or data but to use freely just like the 32 K normally available. I've never heard of it done but can a different chip than the SAM be used that has the ability to monitor more memory? Or maybe a different CPU can be used as long as it remains compatible with present CoCos?

Dominic Tynes Poplarville, MS

You are correct, Dominic, the 6809 can only address 64 K , but this means that only 64 K of memory can be online at one time. Another constraint is the fact that the CoCo uses a 16 -bit address bus. Two to the sixteenth power is 64 K .
1 am using a 64 K Disk basic CoCo, and have 64 K of RAM. 1 have 32 K of ROM space available. 1 have two drives at 161 K each. I guess you could say I have 428 K of memory online. With two more drives this figure would change to 750 K .

Even though the 6809 can address only 64 K , you can have an unlimited amount of memory. I have seen 20 meg hard disks at RAINBOWfests.

It is possible to address more than 64 K of RAM using a method called bank switching. Under normal modes of operation your CoCo has 32 K of RAM and 32 K of ROM (only 24 K of ROM space is actually used). Let's put another 256 K of memory in the CoCo. Sounds easy, doesn't it? Well it is possible. By using a latch, or addressing scheme, and some decoding hardware on the RAM chips you can divide the 256 K into eight 32 K segments, or banks. Each bank would replace the original 32 K of RAM by poking a different value into the addressing scheme. A similar bank switching scheme is used in your present CoCo when you switch the upper half of memory from ROM to RAM.

Will this allow me to write longer BASIC programs? Not with Color BASIC. New soft-
ware will be necessary to sense when one bank of RAM is full, automatically switching to the next bank, etc.

As far as using CP/M on a CoCo, a plug. in adaptor is available from Color Power Unlimited to allow the use of this operating system. CP/M is a registered trademark of Digital Research Corp. and also the name of their operating system for the Z-80 microprocessor. When you plug in this adaptor, the 6809 in your CoCo is actually replaced by a Z-80. The 6847 video display generator chip is replaced also with a 6845 allowing an \(80 \times 24\)-character screen display. You essentially have a new computer. This product will be reviewed very shortly in THE RAINBOW.

\section*{Building A Disk Drive}
- I have just inherited a Model II with one built-in disk drive, and an expansion unit containing an outboard drive.

Is there any way I can use that outboard monstrosity as a drive 0 for my CoCo? I realize that there is probably no software sold for the CoCo in the eight-inch format, but some of the programs I have on tape are transferable to disk and it might be worth buying a controller to be able to use that big disk far data storage.

\section*{Neil Edward Parks \\ Beachwood, OH}

1 don't think your problem is insurmountable, Neil, but plan on spending a great deal of time experimenting. Even if you succeed, your software will not be compatible with any other CoCo disk system.

First, it is possible to interface an eightinch drive with the Color Computer. The Western Digital 1793 chip used in the disk controller can be programmed to work with an eight-inch drive. I believe the clock speed will have to change. You will have to obtain a data sheet on the 1793 from Western Digital. You will also have to obtain a complete user's manual on the outboard drive obtained with your Model II and the CoCo disk controller. The rest is up to you

I thought about doing the same thing once, but with the price of a Radio Shack disk drive taken into consideration it didn't seem to be worth the time.

Another thing to consider is the fact that the standard format for eight-inch drives is single density, 77 tracks, 16 sectors per track. Some simple math will produce the fact that there is just as much storage capacity on a \(51 / 4\)-inch double density diskette.

If you still are not discouraged, look at an article in May 1981 Byte named "Build a Super Simple Floppy Disk Interface."

At the same time, if any of our readers have been successful in interfacing an eightinch drive, please write. We will pass along any information received.

Your technical questions are welcomed. Please address them to: Downloads, THE Rainbow, P.O. Box 385, Prospect, KY 40059. We reserve the right to publish only questions of general interest and to edit for space and clarity.

\title{
Procedures And Functions
}

\section*{By Daniel Adams Eastham Rainbow Contributing Editor}

Now that we have learned about PASCAL's executable statements and most of its data typing capabilities, we can delve a little into structuring a program. This is something you have always done when writing a program. At the very least you set up a first part that does all of your initialization including things like opening files and reading in initial parameters. This is followed by a second part which performs whatever processing the program is primarily written to do. Finally, there is a last part whic̣h prints totals, closes files or performs any other cleanup activities required.

Although a BASIC program cannot have any formal structure, most of us have at least done some informal structuring using ranges of line numbers or by imbedding comments. Setting up this structure makes it easier to figure out where a particular activity is occurring in your program when you need to debug or change it.

\footnotetext{
(Daniel Adams Eastham holds a B.S. degree in computer science and has 13 years experience in systems and communications programming, including work on the original Telenet packet switching network. He is the author of the DEFT PASCAL Workbench and is currently president of DEFT Systems, Inc.)
}

\section*{PROCEDURE Statement}

In PASCAL, you use PROCEDURE and FUNCTION "declaration" statements in order to directly specify the structure of your program. These statements not only formally divide up your program, but can also provide some very powerful features. A PROCEDURE has the following form:

PROCEDURE < identifier> [
<parameter>; <parameter>; ...;
<parameter>)];
<declaration statements> BEGIN
<executable statements> END;

You can see that a procedure is structured almost identically to a PASCAL PROGRAM. The <identifier> is the name of the procedure and is used in order to invoke or activate the procedure.

\section*{Parameters}

After the <identifier> you may have a parameter definition. A parameter is a piece of data that affects the operation of the procedure. For example, in BASIC the SET statement can be thought of as a procedure that has three parameters: the \(X\) and \(Y\) coordinates of a dot on the screen and the color to which that dot should be set. Each time you invoke the
procedure, you can pass it different values to operate on.

In PASCAL you are not restricted to the predefined procedures and functions that come with the language. You can define your own including defining the number, types and meaning of the parameters that must be passed to them. This gives you a lot of flexibility in that you can take large or small sections of your program and make them into your own procedures and functions to simplify the flow of your program at any given point.

The <parameter>s in the PROCEDURE statement itself are referred to as "formal" parameters. At the point in your program where you actually invoke the procedure and specify the variables, constants or expressions to be used, the parameters are referred to as actual parameters. The general form of a formal parameter is:

VAR <identifier>, ..., <identifier>: <type identifier>

OR
<identifier>,..., <identifier>: <type identifier>

The VAR at the beginning of a list of <identifiers> is optional and when present indicates that each <identifier> represents a reference parameter as opposed to a value parameter. The differ-
ence between these two types of parameters is explained in detail later on.

The <identifier>s are the names of the parameters that will be used inside the procedure. They are variables of type<type identifier> which are known only within the procedure and can be used inside the procedure like any other variables. For example:

PROCEDURE SimpleProc (First, Second: Real; VAR Sum : Real);
BEGIN
Sum \(:=\) (First + Second) AnotherVar;
END;
In this example, First and Second are value parameters and Sum is a reference parameter. All three are used in the procedure's assignment statement.

The variable AnotherVar is a variable which is defined globally to this procedure. In a future article, we will discuss block structure and scoping. For now, variables will only be considered to be defined within a procedure or in the main program. AnotherVar is a varia'ble that is defined in the main program and must be of type real or integer.

\section*{Invoking a Procedure}

One important characteristic of parameter variables is that they may already be initialized with some value when the procedure begins executing. The values that they will assume will be those of the actual parameters used when the procedure is invoked. In the above example, the formal parameters First and Second assume the values of the actual parameters at the point where the procedure is invoked. For example:

PROGRAM SimpleProg (Input, Output);
VAR AnotherVar, ResultVar, SecondResult: Real;

PROCEDURE SimpleProc
(First, Second: Real ; VAR Sum : Real);
BEGIN
Sum \(:=(\) First + Second \() /\) AnotherVar; END; (* SimpleProc *)

BEGIN (* SimpleProg *)
AnotherVar \(:=3.7\);
SimpleProc (7, 23.2*4, ResultVar); AnotherVar : = 17;
SimpleProc (AnotherVar, Result-
Var, SecondResult);
END.

In the above program, AnotherVar, ResultVar and Second Result are variables which are declared in the main program. Execution begins with the assignment of 3.7 to AnotherVar. The next statement invokes the procedure SimpleProc much like a GOSUB in BASIC. However, in this case the actual parameters 7, 23.2*4 and ResultVar are assigned to the corresponding formal parameters First, Second and Sum.

The result of the procedure execution is to put the value \((7+(23.2 * 4)) / 3.7\) into Result Var. When the procedure is finished executing, control returns to the statement in the main program following the statement that inyoked the procedure. The last procedure invocation puts the value \((17+29.67567568) / 17\) into the variable Second Result.

\section*{Reference vs. Value Parameters}

There are two ways to relate an actual parameter to its corresponding formal parameter. The first way is to copy or assign the value of the actual parameter to the formal parameter. This technique allows you to use full expressions as actual parameters since the resulting value is to be assigned to the formal parameter in exactly the same manner as if it were an assignment statement. This is the technique used by value parameters (those which do not have the word VAR in front of them).
The second way is to make the actual and formal parameters the same. In this case, you do not have to copy the data and if the procedure modifies its formal parameter, the actual parameter is what is actually modified. This technique is \(\mu\) sed by reference parameters (those which do have the word VAR in front of them). When you have defined your formal parameters as reference, your actual parameters must be variables.

Reference parameters are frequently used when passing large arrays or records for use by a procedure or when the intended result of the procedure is to modify one of the actual parameters (as in Sum in the above example).

Value parameters are used when you are treating them truly as input data, do not want to modify the actual parameter or wish to use expressions as actual parameters.

\section*{Functions}

Functions are almost exactly the same as procedures except that they also have a formal returned value. A FUNCTION has the following form:

FUNCTION <identifier> [(<para-
meter>; <parameter>; ...; <parameter \(>\) )]
: <type identifier>;

\section*{<declaration statements>} BEGIN

\section*{<executable statements>}

\section*{END;}

You notice that this is exactly the same as a procedure except that the FUNCTION statement itself is typed (as < type identifier>). We can take our SimpleProc example and make it into a function example:

PROGRAM SimpleRrog (Input, Output);

VAR AnotherVar, ResultVar, SecondResult : Real;

FUNCTION SimpleFunc (First, Second : Real) : Real; BEGIN SimpleFunc:=(First + Second) / AnotherVar; END; (* SimpleProc *)
BEGIN (* SimpleProg *)
AnotherVar: \(=3.7\);
ResultVar:=SimpleFunc(7,23.2*4);
AnotherVar: = 17;
SecondResult := SimpleFunc (AnotherVar, ResultVar);
END.
This example produces exactly the same result as the example using the procedure SimpleProc. In this case, SimpleFunc has two value parameters, First and Second and returns a Real result. The assignment statement in the function uses the function name on the left side. Every function must have at least one assignment statement which does this. It is this assignment statement which actually sets up the function's returned value.

The statements in the main program use the function on the right side of assignment statements so that the resulting value is placed in the variable on the left side. A function can be thought of as a read-only variable which can be used in expressions exactly like a variable.

\section*{Example Program - Dead Reckoning}

The example program this month is a part of one I wrote a couple of years ago to help me with my flight planning. This program takes as inputs: the wind direction and speed, my aircraft speed, and my route of flight in the form of some number of cross-country legs.

With this program, we start to see how PASCAL programs look like they are written backwards. The program starting point is frequently on the last page of your listing with all the procedures and functions preceding it. In this example, we have the following procedures and functions:
FUNCTION
Magnetic -adds magnetic variation to
PROCEDURE a true heading or course
Setup -performs all program
PROCEDURE initialization
HourMinute - printstime values in hh:mm
\begin{tabular}{l} 
FUNCTION format \\
Coordinate -reads in a coordinate value \\
PROCEDURE and converts it to real \\
ComputeLeg-computes and prints data \\
for a single cross-country \\
leg
\end{tabular}

The first statement in the program is

Setup which is a call to the parameterless procedure Setup. This procedure performs all initialization functions required to get things going. In this case, it prompts for initial values for airspeed, wind speed and direction, magnetic variation (degree difference between magnetic north and true north) and departure time. It then also prints the page heading and initializes the totals to zero.

Although we don't get into detail in Input/Output until next month, this month's example does include writing to the printer. In order to do this, we declare a separate file variable (Printer) and use the REWRITE (Printer, ":-2"); statement to associate it with the printer.

All subsequent WRITE or WRITELN statements that reference the Printer file variable then go to the printer. For those of you who do not have a printer, you can change this statement to REWRITE (Printer, ':-3); to make your output go to the screen.

After invoking Setup, the main line code then has a REPEAT loop which executes once for each leg of the trip. It uses the function Coordinate in order to prompt for the latitude and longitude of a checkpoint and then invokes ComputeLeg in order to perform all processing for that leg. This procedure computes the true course and distance between this checkpoint and the previous one and then computes the proper heading to fly based on the true course, airspeed and wind conditions. It then prints the result on the printer.

After all the checkpoints have been entered, control falls through to the series of WRITELN statements which print all the totals. After this, the program ends.

If you have any questions about procedures or functions, you can call (301) 253-1300 during normal business hours for help. Next month we will go into detail about Input/Output in PASCAL.

\section*{The listing:}
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A*)

## %15 FUNCTION Hagnetic (TrueValue: Integar): Integer;

BEGIN
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END;

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* 
* Get initisl data and print page heading

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PROCEDURE STtup:
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Pigel

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Gay Nineties-reverse
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\title{
Transportation To Hacker Heaven And Two Useful Routines
}

\author{
By Dale L. Puckett \\ Rainbow Contributing Editor
}

TThis column is going to be a short one. We had this project we needed to finish. THE Rainbow wants to get it in your hands by Christmas. So, we hit it -12 to 15 hours a day for the past two weeks. I may never want to hear the name OS-9 again, but The OS9 Tour Guide is in the capable hands of the editorial staff at THE RAINBOW.

\section*{It's A Book}

Why did Peter Dibble and I want to write a book about OS-9? Why did THE rainbow want to publish one? The main reason - you need it.

Since its release on the Radio Shack Color Computer in October 1983, Microware's OS-9 Operating System has created a stir. Power-packed and effi-

\footnotetext{
(Dale L. Puckett is a free-lance writer and programmer who has worked with the Motorola family of microprocessors since 1976. He just completed his first book, The Official basic 09 Tour Guide, this summer. It has been published by Microware and made its debut at the Chicago RAlNBOWfest. He is the author of DynaSpell, Readtest, Esther and Help, which are available from Frank Hogg Laboratories. He serves on the Info World Software Review Board and is a Chief Warrant Officer in the U.S. Coast Guard.)
}
cient, OS-9 brought a UNIX-like environment to an inexpensive mịcrocomputer for the first time.

Old-timers and hackers revelled in its power. Many beginners however, found it intolerable.

After answering hundreds of questions in this column, we discovered a pattern. People with no computer training or experience were rushing to their local Radio Shack and búying OS-9. Then, they rushed home, proudly inserted their new operating system and went to work.

With little fanfare and without too much difficulty, these converts learned to build files and list them to their CoCo's screen. Some even learned how to climb around on OS-9's directory tree. But eventually the honeymoon ended and a lot of new OS-9 users discovered that they didn't have the slightest idea about what to do with their new operating system.

Experienced users who had learned how to program using the Color Computer's MicroSoft basic, knew what they wanted to do. But OS-9 proved an alien environment to many. They found themselves lost in a reference manual that gave experienced mainframe programmers everything they needed, but left beginners wondering where to start.

In our new book, Peter and I have tried to lay down a foundation that will let you build a staple of OS-9 program-
ming skills with ease. We've divided The OS-9 Tour Guide into six parts.

Part One presents an overview of OS9. It gives you "The Big Picture." We encourage you to leave your computer off when you read it.

In Part Two we encourage you to turn your computer on, use our examples and experiment. You'll get your "Hands On" OS-9.

Part Three takes you on a sevenchapter tour of the complete OS-9 Utility Command Set. Each chapter introduces you to a number of commands that perform logically related functions.

In Part Four we introduce you to the major programming languages that run on OS-9 computers. You'll also learn a little about assembly language programming and OS-9 "toolkits." We have listed the assembly language code for several filters. Additional filters are written in C. Nearly two dozen basic 09 listings introduce you to that state of the art language.

Part Five will move you "Toward the End of The Rainbow." Here you'll look inside OS-9 a nd explore the inner workings of Microware's operating system. You'll be in hacker heaven.

Finally, in Part Six, we'll show you the "Pot of Gold" that lies at the end of The Rainbow. You'll find several major listings including a hard disk driver, several ACIA drivers, etc. The addjtional sample modules are a bonus.

\section*{Microware's Third Annual OS-9 Users Seminar}

Microware's OS-9 Users Seminar is just like a fine wine. It gets better with age. This year was the third for the seminar and a success on all counts. As Bob Sorenson, a Microware programmer, remarked when he opened his tutorial about making new boot files, this seminar proves that people other than the programmers at Microware use OS-9.

RAINBOW publisher Lonnie Falk and I enjoyed the special two-hour Color Computer OS-9 session presented by Microware President Ken Kaplan.
"I guess I should start by saying that memory and disk space are a little tight on the Color Computer," Kaplan said. "No one at Tandy realized that BASIC09 wouldn't fit on the system disk."

After that tongue-in-cheek start, Kaplan proceeded to hand out good advice to Color Computer owners. He started with Binex and Exbin and compiled a list of programs you could safely remove from the backup of your Radio Shack OS-9 system disk that you use daily. The OS-9 Tour Guide has a complete chapter on this subject.

Then, he attacked the memory problem and named a few modules that could be removed from a beginners OS9Boot file. "Get rid of RS-232, PRINTER, /T1, /D2 and /D3, etc." he said.

In shotgun fashion, Kaplan spit out round after round of tips. We'll highlight them here.
- To use a communications program with Color Computer OS-9 you really need the Radio Shack RS-232 cartridge.
- The new updated Version 1.1 of Color Computer OS-9 has an ACIA driver built in. It's named ACIAPAK. A new device descriptor, /T2, uses it.
- The new release also has the Boot file loaded in a logical manner. The file manager is followed by the device drivers that use it. They are followed by the device descriptor that uses them.
- The bit rate data for the PRINTER and RS232 modules has been fixed.
- Graphics functions can be executed by simply sending out the special ASCII graphics codes listed in the appendix of the OS-9 Commands manual.
- An unwanted screen pause can be a problem when you are using graphics and print carriage returns. You can get around the problem if you are using

BASIC09 by using the PUT statement instead of the PRINT statement.
- Microware may do another release of the GFX graphics package - actually the drivers built into OS-9 - that will give you the PAINT and DRAW commands you are used to with Extended Color basic.
- The mouse on the Color Computer looks just like a joystick to the software. This means you can put it to work with OS-9's built-in joystick routines.
- You can't pause when using the PRINTER module. There's nowhere for the "go ahead character" to come from.
- It is very dangerous to change disks in the middle of a session, especially if you forget and leave files open for update or write.
- Microware's COBOL compiler actually works pretty well on the Color Computer. However, because the language uses forms, it needs an 80 -column card or an external terminal.
- Color Computer users were the first people in the world to receive XMODE utility command.

\section*{"SysCall... lets you program OS-9 system calls directly in your BASIC09 program."}
- Kaplan noted that it is really not too unreasonable to run with two users on the Color Computer. He discussed the confusion regarding Baud rates on the external terminal and noted that it really only works well at 300 Baud. The reason - the frequency of the real-time clock on the Color Computer. It's only 60 Hertz.
- Why does the system freeze every time you do any disk input or output? The Radio Shack disk controller cartridge has the interrupt line from the Disk Controller connected to the halt line on the 6809. When the controller is finished with a read or write, it "unhalts" the processor using the 6809's NMI line.
-Ken mentioned that a lot of you have had trouble getting OS9Boot files configured properly and noted that many
people have problems with the Baud rates.
- "On a Level I system, you can set the Baud rate all you want - until you initialize the driver. Once you do this, you cannot change it again. It is locked into the tables," Kaplan said.

As the session pushed toward the two-hour mark, Kaplan got out his crystal ball and looked at the future. He started by telling how you will be able to get your update of OS-9.

Your local Radio Shack store will have a listing of everyone who bought Version 1.0. And if your name is on the list, they will order it for you. It will be shipped directly from Fort Worth. Oh! If you didn't fill out your registration card, your name won't be on the list. Kaplan expects the cost of the update to be approximately \(\$ 15\).

What else is coming to Color Computer OS-9? Radio Shack is stocking OS-9 at ALL stores. This new policy started in September. Kaplan said that Version 2.1 of Microware's PASCAL compiler should be out in a month or so. And, DynaCalc just went into production.

Also on the software front, Radio Shack's TSEDIT - a screen editor with a high resolution screen and horizontal scrolling built in - has been ported to OS-9. It should be nearing the production stage.

\section*{Two Useful Routines}

We're printing two useful routines this month. SysCall is an assembly language subroutine designed to work with BASIC09. It lets you program OS-9 system calls directly in your BASIC09 program. One of the handiest tools you'll ever find, it was written by Robert Doggett at Microware.

Also, we are presenting three BASIC09 procedures that show you how to create and use pipes. The procedure "POpen" creates a pipe by DUPEing one of the standard paths and using it as the path for the pipe that will go to or from the FORKed pipeline process. It uses SysCall.

The procedure "OutPipe"calls POpen to create a pipe to a spooler. The pipe lets the output of OutPipe be read and printed by the spooler. If you do not have a spooler program, you can open a path to any other program by changing the parameters in the \(R U N\) statement.

The procedure "InPipe" calls POpen to create a pipe from the OS-9 MDIR utility command to itself. InPipe can then read the standard output path from MDIR and display its output.
(continued on Page 284) PRICE BREAKTHROUGH 左 Super Sale on New Hard Drives

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\section*{THE PROCEDURE SYSCALL}

Hicroware 05-9 Ansender 2.1 19/85/84 22:32:33
- 08-9 System Syabol Definitions
\begin{tabular}{|c|c|}
\hline (1061 &  \\
\hline 6HA 2 & - SYSCALL - powertul subroutine for use mith 8asict9 \\
\hline 48013 & A special thanks to Robert Doggett for witing this routine. \\
\hline \multicolumn{2}{|l|}{0604} \\
\hline Hest5 & - Basict9 calling sequence: \\
\hline 00106 & - TYPE Reqisters=CC, \(A, B, D P:\) BYTE; \(X, Y\), U: INTEGER \\
\hline 60167 & - DIM regs:Registers \\
\hline 0096 & - RUW Syachll (code, registers) \\
\hline \multicolumn{2}{|l|}{08909 9} \\
\hline 48411 & - Sysal mill allom you to execute ANY 05-9 5ysten call trom \\
\hline 04011 & - your basic)9 progras. BE MARMED!!! Syscall can be Very \\
\hline 4912 & * dangerous, since it persits you to do things you may not mant \\
\hline 01013 & - done during prograt execution (like fornat disks, write \\
\hline 04814 & - thousands of bytes all at once, and so ant. However, it can \\
\hline 61115 & + also be very ureful, if you know what you are doing. \\
\hline \multicolumn{2}{|l|}{64016} \\
\hline 6H17 & - WOTE: This version of Syscall mill cause a Basicfly puntive \\
\hline 1418 & * error to occur if your systes call retuphs an error. This can \\
\hline 40819 & - breasily overcone, as noted below. If you do this, you \\
\hline 61426 & * aust check "regs.CC" to see if a syiten erpor has occurred. \\
\hline 442! & \\
\hline 10422 & - Here is an manple of one possible use you say have for Syscall \\
\hline \multicolumn{2}{|l|}{0163} \\
\hline 10024 & - PROCEDURE fliesize \\
\hline [6425 &  \\
\hline 14026 & - DIM regsiRegisters \\
\hline 84827 & - Din path, sallcodrigyte li or Impeger i) \\
\hline 48628 & * OPEW Ipath, 'test': READ \\
\hline 00129 & - regs.A: Epath \\
\hline 4083: &  \\
\hline 00131 & - RUM Syscall (callcode, preg) \\
\hline 4063? & - CLOSE fipeth \\
\hline 46033 &  \\
\hline
\end{tabular}
the basicer plpe procemures
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Procedure outpipe} \\
\hline 064 & \\
\hline 6161 & (4) Desonstration of how you can create an output pipe \\
\hline \multicolumn{2}{|l|}{2036} \\
\hline 0137 & DIf Pipribyte \\
\hline \multicolumn{2}{|l|}{H3E} \\
\hline EM3F & RuM POpmen(Pipe,t, "spl', "-jnopipe.test') \\
\hline 4062 & FOR \(x=1\) T0 10 \\
\hline 0474 &  \\
\hline 4094 & NELT \({ }^{\text {P }}\) \\
\hline 049 & CLOSE PPIpe \\
\hline \multicolumn{2}{|l|}{W \({ }^{\text {a }}\)} \\
\hline \multicolumn{2}{|l|}{Wald} \\
\hline \multicolumn{2}{|l|}{PROCEDURE ITPIPG} \\
\hline \multicolumn{2}{|l|}{864} \\
\hline 641 & (4 Desonstration of how you can crrati in input pipe \\
\hline \multicolumn{2}{|l|}{0135} \\
\hline 0436 & DIM Pipeibyte \\
\hline 4138 & dim Lineistalmactel \\
\hline \multicolumn{2}{|l|}{8049} \\
\hline 94A &  \\
\hline 6162 & ON ERROR 607099 \\
\hline 0168 & PRINT - ---executable eodules in magy---* \\
\hline 6195 & L00P \\
\hline 4491 & READ Plipr,Line \\
\hline 498 & If M100 (Line, 24, 21-" 11 " THEN \\
\hline HAE & PRIMT MID (Line, 37,32), \ EMDIF \\
\hline \({ }^{4588}\) & ENDLOOP \\
\hline 48FF99 & CLOSE APipe \\
\hline HC8 & PRILT \\
\hline \multicolumn{2}{|l|}{ACA} \\
\hline \multicolumn{2}{|l|}{HCB} \\
\hline \multicolumn{2}{|l|}{Procedure popen} \\
\hline \multicolumn{2}{|l|}{914} \\
\hline S401 & (4 This is hom you can crute a pipe to op froe a specific progran. \\
\hline 104 & (0 WOTE: This procodure assuese that you have poths If I and 2 ofth. \\
\hline 9088 & (*) Apecial thank you to Robart Dogpett fop writing this propros. \\
\hline \multicolumn{2}{|l|}{HCA} \\
\hline ence & paran pipuigite lio returns pipe path nueber \\
\hline 4 CL &  \\
\hline 415 &  \\
\hline 4125 & \\
\hline 0126 &  \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline 1146 & IIW Raqu: Registers & 8215 & RUN SysCell 1 Sys Dup, Regis) (o nake std path the pipe \\
\hline 1159 &  & 0231 & Progr anenodule+CHR( |tid) \\
\hline 1165 & DIM SivePath, Syslup, Syefork: BYTE & 244 & Pupanter fapantCHRe (thD) \\
\hline 1174 & & 8257 & Regs. A A E \\
\hline 1175 &  & 262 & Rega, gay \\
\hline 1199 & 8ymbupst82 \\( 0 O-9 lisymbup systea cal & 4260 & Rege \(\mathrm{X}=\) ADDR (Pragrat) \\
\hline H18C & & 6278 & Regs. YaLEM (Parameter) \\
\hline 1180 & CREATE tipipe, "/pipe": UPDATE & 1288 & Rege. UaADDA (Parmeter) \\
\hline HCD & Regs. A=Stdpath & 0296 & RUli Byicall (Symfork, Rega) 11 fork pipeline process \\
\hline 1109 & RUW Syscall (SysDup, Requ) \f save std path & 1280 & CLOSE IStdPath \\
\hline  & SavePathriege.A & 0263 & Regs, AnStivfith \\
\hline 3203 & CLOSE 48tdPath & 12CF & Ru* BysCall (Symoup, Regs) \10 Pestore itd path \\
\hline 0299 & Regi.AuPipe & 12F1 & CLOSE 48avepath \\
\hline
\end{tabular}

User Group News
The OS-9 Users Group now has a Color Computer Club Coordinator. He is James Jones, 413 West Eufaula, Norman, OK 73069, a member of this SIG.

James will be working closely with the membership committee and hopes to furnish all Color Computer Clubs with a list of OS-9 Users Group members in each club soon. After this initial contact, he'll be encouraging them to form local OS-9 groups within their clubs. He will be working on the logistics of getting these new members active in the National Group, getting software exchange disks to the clubs, etc. If you would like to help, or if your club is interested, feel free to contact James directly.

Bill Turner, 3316 San Luis St., Tampa, FL 33629 has promised to serve as Information Coordinator for the OS-9 Users Group. Ray Patterson, Mountain View, Ariz., and Hal Brown, Huber Heights, Ohio, have volunteered to serve as members of this committee.

The group will gather a comprehensive list of citations of articles about the OS-9 operating sys-
tem. This list will be published in MOTD, on the CompuServe OS-9 SIG and in other publications. This will be a real asset for people studying OS-9 techniques.

At the OS-9 Users Group meeting in Des Moines, we formed a resolution committee to deal with any present problems and future wishes regarding OS-9. We hope that the committee will serve both our members and the vendors of OS-9 software by cutting down the number of people hassling the vendors. Bill Turner, 3316 San Luis St., Tampa, FL 33629 is Chairman of the Committee. Members include Alan Clute of Sunnyvale, Calif.; Rick BeckenHauer of Norman, Okla.; Steve Blasingame and James Jones, Oklahoma City, Okla.; Philip Lucido, Sharpsville, Penn.; Dave Kaleita of Troy, Mich. and Bill Bolling of St. Louis, Mo.

\section*{On Helping Each Other}

When you're getting together for your next Color Computer Club meeting, give some thought to a guest speaker. The speaker doesn't have to be someone
who knows everything - just someone who knows about a specific field.

I spoke at the Northern Virginia Color Computer Club (NVCCC) September 1 , and really enjoyed the chance to sit in. You too could be a guest speaker. For example, one NVCCC member recently gave a talk on disk drives and disk controllers. The guy didn't know everything there was to know, but he certainly gave out more information than a lot of members had available to them.

That's it for November. Enjoy SysCall and the BASIC09 pipe routines. Join us in December when we'll try to get this column back on track with several filter listings written in both assembly language and C. Happy Thanksgiving!

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[^2]:    PRロロபCTS
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[^3]:    (Jim Schmidt is a senior system analyst by profession. He specializes in financial/ business systems development. In his spare time, he writes arricles and programs for publication using CoCo.)

[^4]:    *Zaxxon Reg TM Sega Corp.
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[^5]:    1 TEAC 54A Drive ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\$ 289.95$
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[^6]:    a PATCH, BY ERIK GAVRILUK 1 : ENABLES RANDOM ACCESS MEMEER SHIP FILE FOR THE RAINBDARD. 2 : REMARK FOLLOWING THE LINE EX PLAINS WHAT SHOULD BE DONE, 3* E.G., CHANGED = CHANGE $T$ HIS LINE TO READ...ETC.
    4. IF NOTHING ELSE IS LISTED AF TER A LINE, INSERT THAT LINE. 5 : THIS FILE CAN BE MERGED WITH THE EXISTING RAINBORD/BAS. 6 : RUN INITMEMB/EAS EEFORE USIN

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[^8]:    (Wayne Day, a traffic engineering signal technician, is the SYSOP of The Color SIG of CompuServe, the world's largest consumer information service. He is also a certified paramedic and works part-time for an Emergency Medical Service provider. His amateur radio operator call sign is WA5 WDB.)

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