

## THE COLOR COMPUTER MONTHLY MAGAZANE

# Tools of the Traide 

Our Utilities Issue.
Including "housekeeping" programs'foptape-to- © disk transfer, quick graphics, curing tape I/O $\begin{aligned} & \text { orrors, थ ? } \\ & \text { hiding your BASIC listings, color }\end{aligned}$ hid your BAsic kings, color kex, sho! disk commands and a graphics directory!

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## Ând

Murder at the Hotel CoCo More on the CoCo 3 and a report on Us-9 LevefiI



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NEXT MONTH: Whether bullish or bearish, the March RaINBOW is sure to carry something of interest for the financial genius in your home. Our focus will be on business and finance, and you'll discover again that our CoCo is more (much more) than a "game machine."
Get all the angles - get the March Rainbow, the number one source for your Color Computers 1,2 and 3!

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# Glad to Be of Service 

## Editor:

After reading RAINBOW for four years, I have to write and let you know I enjoy it very much. But I have never seen such a fine piece of workmanship as the article by Marty Goodman, "RTTY for the Color Computer" on Page 36 of the November 1986 issue. I use this program quite a lot. Thank you and I hope to see more of this kind of programming. Keep up the good work.

Gerry Farmer
Calgary, Alberia

## Where Are They?

Editor:
I was searching for one-liners in my November 1986 RAINBOW, but to my surprise, I could not find even one. Did you discontinue them? Or did I just miss them?

Michael Jacobs
Brooklyn, NY
A one-liner junkie, eh! Well, never fear, that was just a short break. We get dozens of one-liners monthly and plan to keep publishing them indefinitely.

## BACK TALK

## Editor:

In the November 1986 issue, Page 8, a reader asked about using the CoCo to control a model railroad layout. I suggest that he contact the Model Railroad, Kalmbach Publishing Co., 1027 N. Seventh Street, Milwaukee, WI 53233. They probably have an article in one of their back issues.'

Jules Stickle
Coombs, British Columbia

## COCO 3

## Editor:

I'm an engineering student at Ohio State University, and my CoCo 2 served mainly
as a word processor (I use VIP Library). The VIP Library seems to function on the new machine, but I have high expectations of a new "super-processor" to come out in the near future. The purpose of this letter is to simply let the software companies know that we (the new generation of CoCo 3 users) are interested in new programs and programming techniques as soon as they are available.

Randy Harrison<br>Columbus, OH

## Didn't Have Him in Mind

## Editor:

Finally! The CoCo 3 I had ordered in August was in the store waiting to be picked up. I got it Friday, returned it Monday.

I have no interest in games or graphics. I use two CoCo 2 s in my business for bookkeeping, billing, record-keeping and to automate my recording studio's audio/ video synchronization system. I write all my own programs in BASIC, and that's the catch.

Unfortunately, the folks at Tandy didn't seem to have had people like me in mind when they developed the CoCo 3. It offers very little that I don't already have using a 64 K CoCo 2 and Computerware's excellent Screen Expander. All the extra memory and faster operation are not accessible from BASIC.
So how about a software package that has Hi -Res screen with simple PRINT® $(x, y)$ syntax, printing at the beginning of a line that doesn't wipe out the rest of the line, all keys repeat if held down, type-ahead buffer and more memory for program and variable storage (without toggling, banking, or special commands). For 512 K versions: a RAM disk that can be used as if it were Drive 3, using regular Disk BASIC commands, and a print spooler.
In short, could somebody market a program that would make the CoCo 3 as exciting for a BASIC user like me as it is for the rest of the CoCo Community?

Rob Edward
Greenwich, CT

## The Primary Guide

## Editor:

Being the new owner of a CoCo 3, I would like to make a few comments on my experiences. First, I was pleased to find a large number of my CoCo 1 software would run on CoCo 3. These included Telewriter 64, Spectaculator, Grafplot, DeskMate, Ark Royal games, etc. One program that would not run was my VIP Database. Softlaw told me they had no plans for CoCo 3.
I have also received no help from the local Radio Shack centers, who seem to be uninformed about CoCo 3 capabilities, software changes, or when OS-9 Level II will be available. Regarding any technical questions, I am usually referred to Fort Worth Headquarters (with a toll number, of course). It seems to me that the advice available from Radio Shack centers has deteriorated significantly since I bought my first CoCo in 1981.

Once again, we CoCo users can be very thankful for THE RAINBOW. You are the only source of information we need to achieve the full capability of our favorite computer. The manual for CoCo 3 does not even mention how to gain use of the full I 28 K . The excellent articles that have appeared in Rainbow since the CoCo 3 debut have served as the primary guide to the CoCo 3.

Mel Siegel
North Palm Beach, FL

## Some Tips to Pass Along

## Editor:

I have been working with my new CoCo 3 and would like to pass along some observations.

The 16 K version of JDOS (Version 1.23) is not compatible with the CoCo 3 in the 64 K mode (the mode at power-up). If you have JDOS disks, the COPY command seems to work, as does DSKINI, so you can copy your files individually from a JDOS disk to an RS-DOS disk. LOAD and LOADM do not work; neither does DOS. The reason for this seems to be that on the new CoCo, only the first 8 K of the cartridge memory is reserved for ROM packs. The upper 8 K is dedicated to the Super Extended BASIC. However, I


AUTOTERM shows true upper/ lower case in screen widths of 32 , $40,42,51$, or 64 characters with no split words. The width of 32 has extra large letters. Scrolling is forward, backward, and fast. Block graphics pictures are displayed automatically and can be scrolled.

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[^1]Phyllis.
tried POKE \&HFFDE, converting to the 32 K mode, and all the JDOS commands seemed to work.

When operating with JDOS, the new Super Extended commands will not work, and they will not be converted to the proper codes if you are writing a program under JDOS. If you write a program under JDOS, using the new commands, you can save the program in ASCII format under JDOS and then load it under RS-DOS and it will work.

OS-9 Version 01.01.00 will not boot, but Version 02.00 .00 will. I had hoped that the 80 -column driver would work with the new CoCo, but it doesn't.
In the October 1986 issue, Marty Goodman stated that VIP Writer would not work on the CoCo 3, but I have not had any problems with it yet. [Some versions work; some don't. See Jim Reed's column in the January 1987 issue.] I have loaded old files, etc., and they work fine - that is, if you don't try to load while the 40 - or 80 -column screen is in effect.

One nice feature of the new system is its error-trapping routine. This goes a long way in smoothing out the operation of a program since crashes can be bypassed when errors are encountered. However, the manual supplied with the computer gives only the codes for the BASIC errors (see Page 321), and did not give the codes for disk errors, which, to me, is where the codes really fulfill their purpose. By experimenting, I found most of the codes. I will give the numbers with the symbols, but will not attempt to explain them.

| $25=\mathrm{UF}$ | $31=\mathrm{FN}$ |
| :--- | :--- |
| $26=\mathrm{NE}$ | $32=\mathrm{FS}$ |
| $27=\mathrm{BR}$ | $33=\mathrm{AE}$ |
| $28=\mathrm{DF}$ | $34=\mathrm{FO}$ |
| $29=\mathrm{OB}$ | $35=\mathrm{SE}$ |
| $30=\mathrm{WP}$ | $37=\mathrm{ER}$ |

This sequence follows the same order as JDOS, so I would suspect that Error 36 should be VF.

After setting up an error trap, it can be turned off later in the program by inserting the command ON ERR GOTO 0 . This puts you back in the normal mode in which the program is aborted and the error message is displayed.

David Breeding Russell Springs, KY

## HINTS AND TIPS

Editor:
I've noticed from time to time, people writing in seeking help dumping graphics to the DMP-110. Put the printer into elongation mode before initiating the dump.

David Nicol
Pocific, MO

## CoCo Max Compatibility

## Editor:

I recently obtained CoCo Max for use with my 64 K CoCo 2 and Star NX-10 printer. The results have been fantastic. Initially, a problem arose with CoCo Max's compatibility with the new Star NX-10
printer. The printer was not shown or listed as being su pported and Colorware could not offer any suggestions. I was surprised and somewhat dismayed that CoCo Max did not work by entering the other Gemini/Star printers as given. I took a long shot and tried it with the Epson FX series (printer Line 5 inthe program) and it worked! I would like to pass this on to any others who might initially experience CoCo Max compatibility problems with the new Star NX-IO printer.

Phil Kyburz
Amarillo, TX

## Under Separate Covers

Editor:
I'm a 13-year-old CoCo 2 owner and I've had my computer for two years. The RalnBOW ON DISK is great, but one thing bothers me. Why can't you send the disk with the magazine?

## Paul Michael Dumin <br> Southington, CT

RAINBOW magazine is published and printed in Louisville, Kentucky, while the disks are produced in another state. The magazine is shipped second class mail, while the disks are shipped by first class mail.

## REQUEST HOTLINE

## Editor:

I would like to request that readers who have a video digitizer please send me a printout of a picture made using the digitizer. Please include what digitizer, printer and camera you used.

Kevin Mortenson
254 Clinton Street
Binghamıon, NY 13905

## Educational Software Hunt

Editor:
I'm looking for educational software focusing on calculus, mechanics and thermodynamics for mechanical engineering studies at a university. How do I locate information on how to purchase this type of software?

Bill Snyder
565 Leighton Avenue
Youngstown, OH 44512

## Keeper of the Troops

## Editor:

I'm looking for software that can run records for my Boy Scout troop. I can only find the type that will run on Apple, IBM or Commodore. Does anyone make it for the CoCo ?

Louis D. Cioccio
2603 Jackson Avenue
Erie, PA 16504

## Lamborghini Challenge

## Editor:

I am looking for an artist who will take up the challenge to draw a Lamborghini

Countach. For a long time I wanted to see my favorite computer draw my favorite car. If anyone wants to give it a shot, write me.

Omri Goren
18933 Kittridge Street, No. 64
Reseda, CA 91335

## CoCo Version Wanted

## Editor:

I've found just the program I'm looking for - it's a database program that keeps track of a collection of videotapes and also prints out labels for the tapes. It's called Video Tape Tracker. The problem is that it's available only in MS-DOS and TRS-DOS. I called the company, Prosoft, to see if they made a version for the CoCo, but no luck. I'd like to see something like that for the CoCo. Some of you software entrepreneurs develop such an animal. I'm sure you'd find a market, especially with the assured popularity of the CoCo 3!

Paul Whiting
2330 Lakeland Avenue
Madison, WI 53704

## INFORMATION PLEASE

## Editor:

I have been delighted with the use of Harry Hardy's programs INIT36 and HI$D E D I R$ that were published on Page 46 of the October 1983 issue. Has anybody modified the two programs to save the spare directory on a 40 -track drive? If anyone can help in this endeavor, please write to me.

James K. Knighl 11403 48ıh Drive N.E. Marysville, WA 98270

## Lost Without a Map

## Editor:

Is it possible to publish the complete memory map to the CoCo 3 ? I'm a technician to the College de Granby and I want to introduce the advantage of the CoCo 3. I write many programs in machine language and the memory map would be helpful to me.

Martin Scoll
233 Roy

## Granby, Quebec

Canada J2G 5 R6
We have considered publishing an article about the CoCo 3 memory map, however, such an extensive report would have to be done over a period of several months and would take many pages. It is unlikely in the near future. We do ask that you watch for separate publications dealing with such subjects advertised in fulure issues of THE RAINBOW.

For your information, we did publish a complete memory map of the Color Computer in the July, August, September and December 1983 issues of RAINBOW. While this series by Bob Russell will be of little assistance, it will give you some idea of the breadth of the project.

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CoCoCat Art

## Editor:

CoCo Cat behind the scenes at WPSDTV, Channel 6, Paducah, Ky. Engineers (l-r) Joey Gill, Jim Franklin, Doug Sanders and John Bartlett (absent) use the CoCo as an engineering tool to do such things as satellite dish controller, drawing

## Tractor-Feed Trauma

## Editor:

I have all TRS-80 equipment which I use to run my computer service bureau. I use a DWP-210 printer to do much of my word processing work on, and I am pleased with how well it works for me. I am currently looking for a tractor-feed mechanism for my DWP-210 and am having trouble locating one. If any readers would happen to know where I could get a tractor-feed for my printer, I would appreciate hearing from them. Call me at (605) 225-9707 or write me. Donald J. Floodeen 514 S. 3rd Street, Apt. 3 Aberdeen, SD 57401

## WarGame On Disk?

## Editor:

After looking through my old Rainbow ON TAPES, I saw one of my favorite games, WarGames [November 1983, Page 90]. Then I remembered why I hardly play that game any more - it takes so long to load from tape. I worked with it and almost got all of it to run on disk. I was wondering if anyone else has tried and succeeded to get War Game to work on disk. Any help would be greatly appreciated. I'm glad to see you came out with Rainbow on disk!

Mike Brattain 6004 Westhampton Drive Ft. Wayne, IN 46825

## Networking Troubles

## Editor:

I am involved in Color Computer use in education through the Easton Catholic Network System. We are having some problems with it and I am asking if anyone
master video/audio diagrams and data basing area frequency coordination lists.

Engineering Department WPSD-TV
Paducah, KY
who reads Rainbow could help us. It would be most appreciated.

Thomas J. Castronuova 368 E. Nesquenhoning Street Easton, PA 18042

## Scheming for a Light

Editor:
I am building a light pen for my CoCo. Does anyone have a schematic to use a photo-transistor as a light pen? If so, please send me a copy.

Ray Knoch Box 551
Lawson, MO 64062

## Friends in Need

## Editor:

The Kadima School for Special Children, located in Israel, just had a catastrophe. Our three CoCos have died due to a faulty drive controller. With no available funds, and now without our computer, we need the help of the CoCo Community.

If anyone wishes to donate a Color Computer and/or drive controller, we would gratefully appreciate it. We would send a receipt of a donation (tax deductible in the USA and England) for the full purchase price of the machine, including shipping. Please mark all packages "Gift," and on the customs form write the current resale value.

I wish to compliment Linda and company at Moreton Bay Software. Not only is their service the best available to the CoCo Community, but they are also just nice people. Recently an order of Moreton Bay Products was lost by the local postal authorities. Without delay, they reshipped the order, at no charge to me. Now that's what I call service.
J. Krinsky, Executive Director Radin Campus, POB 4177 Netanya, Israel
the rainbow welcomes letters to the editors. Mail should be addressed to: Letters to Rainbow, The Falsoft Building, P.O. Box 385, Prospect, KY 40059. Letters should include the writer's full name and address. Letters may be edited for purposes of clarity or space.

Letters to the editors may also be sent to us through our Delphi CoCo SIG. From the CoCo SIG $>$ prompt, type RAI to take you into the Rainbow Magazine Services area of the SIG. At the RAINBOW $>$ prompt, type LET to reach the LETTERS> prompt and then select Letters for Publication. Be sure to include your complete name and address.

Continued on Page 172


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# Promoting CoCo Everyone's a Winner 

We got into a lively exchange of messages on Delphi the other night concerning the Color Computer (what else?) and how we might help promote $i t$. One of the things people were saying was that they sure wished we could work with sales personnel at Radio Shack stores to "educate" them into selling CoCos.
It is always dangerous when someone bounces an idea off my head. The reason for this is simply that I tend to come up with more ideas and then, often, things get out of hand. In this case, though, I think the idea that we all seemed to come up with is a pretty good one, and it's one you can participate in as well.

One of the "other" things I do is fly an airplane and, as such, I am a member of the Aircraft Owners and Pilots Association (AOPA), a group of people who fly light planes (as opposed to big jets) around in the sky. One of the interesting relationships in the aviation field is between air traffic controllers and light plane pilots. They very much (as they should) depend on one another, but sometimes they get at odds, too.

AOPA came up with a good program a few years back called something like "Fly A Controller." Under the plan, private pilots have been encouraged to offer a ride to ATC personnel in an effort to give them a chance to "see" flying from the "other side."

According to all reports, this has been a good program for all concerned. The AOPA members have gotten to know - and understand the problems of - ATC personnel on a personal basis. By the same token, controllers have had the opportunity to see what it is like to deal with instructions and directions from the cockpit.
AOPA even has a small area of its monthly magazine devoted to reports from both controllers and pilots. I read these regularly, because oftentimes some of the comments are very interesting indeed.

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## Model 101 Interface $\$ 39.95$



The Model 101 is a serial to parallel interface intended for use with a COCO and any Centronics compatible parallel input printer. The 101 has 6 swich selectable baud rates (300-9600). The 101 is only $4^{\prime \prime} \times 2^{\prime \prime} \times 1^{\prime \prime}$ and comes with all cables and connectors for your compuler and printer.

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The Model 101, 102. and 104 work with any COCO including COCO3, any level basic and any memory size. These products are covered by a 1 yoar warranty.

Model 102 Switcher $\$ 35.95$

The Model 102 has 3 switch positions that allow you to switch your computer's serial oulput between 3 different devices (modem, printars or another computer). The 102 has color coded IIghts that indicate the swlich position. These lights also act as power indicators to let you know your computer is on. Supplied with the 102 are color coded labels that can be applied to your accessories. The 102 has a heavy guage anodized aluminum cabinet with non-sllp rubber feet.

$-$

Deluxe Intertace $\$ 51.95$


The Model 104 is a serial to parallel interiace like the Model 101 bur it has the added leature of a serial port (sometimes relerred 10 as a modem switch). This feature allows the connection of a parallel printer and any serial device (modem, serial printer etc.) to your compuler. You may then select either output, serial or parallel, with the flip of a switch. The 104 is only $4.5^{\prime \prime} \times 2.5^{\prime \prime} \times 1.25^{\prime \prime}$ and comes with all cables and connectors for your computer. You supply the serial cable for your modern or other serial device.

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The 101 and 104 require power in order to operate. Most printers can supply power to your Interface, Star, Radio Shack, and Okidata are just a fow that do. Epson and Selkosha do not. The interfaces can also be powered by an AC adapter (Radio Shack Model 273-1431 plugs into all models). If yni; require a power supply, add a "P" to the Model number and $\$ 5.00$ to the price (Model 101P \$44:95, MODEL 104P $\$ 56.95)$.

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I thought about this program as the discussion was continuing on Delphi. Then I recalled we did something very much like this several years ago, when the original Color Computer came out. There were a lot of people excited about the CoCo - and quite a number of them spent some time in their Radio Shack stores and computer centers infecting st ore personnel with that same excitement.
they direct business. These salesmen are usually very CoCo-oriented.

It strikes me that we can do this all again, and that it is very much like the AOPA program. As with everything, something like this has to be a win/ win situation - but there is no reason it should not be so. Let's look at it for a moment.

Of course, we all want more people in the CoCo Community for so many

# ${ }^{\text {c } A}$ number of Color Computer Clubs have become strong by working with people in their local Radio Shack stores." 

Some of those relationships last until this day. A number of Color Computer Clubs have become strong by working with people in their local Radio Shack stores. Store personnel have directed new CoCo owners to users groups when they sold computers. A few clubs even have "designated salesmen" to whom
reasons it would be almost silly for me to enumerate them. At the same time, a Radio Shack salesperson is interested in making sales - and commissions. Obviously, the two go together.

May I suggest that each of you individually or through your club, if you belong to one - take 10 to 20
minutes out and stop by your local Radio Shack store (of whatever kind). Tell the store manager you'd like to help him generate some business and ask whom you could work with. Then help. Make sure you answer any questions (or find someone who can). Tell them about your club (if you belong to one). And promise to direct some business to whomever it is that is interested.

That's a win/win situation. And, point out two things to whomever you speak with.

The first is that you're willing to help as much as you can. That is really important. The second is that almost no CoCo owner stops buying things for his or her computer once the computer itself is purchased. The additional sales any person in a store can make through the sale of just one CoCo can be considerable. So, even if the original "box" is not too expensive, all the things that will be bought for that "box" over the years can add up to significant commissions for the salesperson who is interested and develops a rapport with the typical CoCo owner.

Let me know how things work out. As I said, you can do this through a club or on your own. One thing is for sure, you'll be doing something to help the CoCo Community grow and you will be enabling more people to learn about our wonderful computer. I think it will benefit all of us.

And let me know how it works out. We'll run some of your responses in our "Letters" column.

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## . . . and there's a long way to go.

Itseems that what I need is a CoCo 3 mode for my old CoCo. Now, I could "get into" that. Yeah, I know all that stuff about it not being economically feasible, but it would give me a real kick to flip a toggle switch on the side of my "CoCo I" and have it shift into a full-blown CoCo 3 emulation.

Hmmm, maybe I could bolt a CoCo 3 on the bottom side of my computer desk and run a few more wires into the back end of my present CoCo. "What is he talking about?" you ask. Well, the truth is, I have been sort of dragging my heels about getting a CoCo 3. Yep, it appears that the managing editor of RAINBOW may be the last kid on the block to get a new machine.

While two new Color Computer 3s are waiting, in the box, right outside my door, I still have a CoCo 2 in my office and my faithful first CoCo at home. Even though Cray, Dan, Jutta and even Angela and Jody latched onto 128 K and 512 K CoCo 3 s here at the office like hungry hounds on a meat wagon, I'm still a holdout. People are beginning to talk, too. I feel like the last bottom-land farmer who refuses to move out to make way for the TVA. "Poor Jim," they must be saying, "he just won't go with the flow."
Well, why should I? I mean, I didn't spend four years with my battlescarred veteran just to chuck it aside and replace it with some shavetail rookie fresh off the boat. I feel like that guy in the Midas TV commercials who is still driving "Ol' Betsy" and still cashing in on that lifetime muffler guarantee. The biggest difference is that my machine (no, I haven't named it) has never been in the shop since I first took delivery of it in Lonnie Falk's basement. Yessir, my ol'buddy, Dr. Doom, and I both got 16 K CoCos for our birthdays and Bob Rosen himself had added 32 K "piggyback" upgrades to each. Since that time, my CoCo's gone through some changes, that's for sure: lowercase board, 64 K chips, new keyboard, you name it. And, far from slowing down with age, my CoCo's just as fast as it ever was, has a much better memory, does more than it ever did and learns new tricks every day. So, we're not ready to part company by any means. We go back a long way and we have the momentum to keep forging on, too.
Without getting maudlin about a plastic shell full of silicon, I do have a soft place in my heart for my numero uno. And, while it is inevitable that the playful puppy of a new machine, with its own special appeal, eventually will find a way to my heart, too (I do like that 80 -column text mode), I'm not going to cast my old CoCo aside any more than I'd trade in my loyal, gray-muzzled Newfoundland, Onyx, for some new, improved model of dog.

Why am I telling you all this? Just so you'll know that we know there's plenty of life left in our CoCo 1 s and 2 s and that, as attractive as that new model is, as long as this "ol' Sarge" is M.E. of this outfit, RAINBOW's going to keep marching to the same drummer who got us here and nobody's going to fall out of the ranks.

So, old soldier or new recruit, if you want to get into step with the CoCo Community, why not ease into the rhythm with a year's subscription? It provides a once a month cadence that's hard to beat: CoCo 1, 2, 3, CoCo 1, 2, 3, CoCo 1, 2, 3 . . .

- Jim Reed


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# The colo Gavery 



This wonderful picture was created with BASIC on one of the new CoCo 3s. The Jenny Grist Mill is a real mill located in Plymouth, Mass. John is a self-taught programmer and commercial artist.

## Mountain John Murvine Edensburg, Pennsylvania

Once again, John enhances the gallery with a scene from the Cascade Range, created with BASIC on his CoCo 3. John is also the owner of Cylon Software.


## Maison

## Claire Beaupre

Montreal, Quebec
Claire designed this winter scene to use as one of her Christmas cards. Maison was created with CoCo Max and Color Designer. Claire is a laboratory technologist of clinical chemistry in a hospital.

Pete Rose Wally Mayes Hamilton, Ohio

One of baseball's most valuable player/managers is depicted here in the gallery, and was created with BASIC. Wally is new to the CoCo Community, and purchased his 64 K CoCo 2 a few months ago. He also noted that most of what he has learned has been from Fred Scerbo's "Wishing Well."


## Birds <br> Charlie Fulp South Boston, Virginia

Charlie is attending Danville Community College to obtain a degree in engineering and created this drawing of the birds with CoCo Max.

## SHOWCASE YOUR BEST!

You are invited to nominate original work for inclusion in upcoming showings of "CoCo Gallery." Share your creations with the CoCo Community!
Be sure to send a cover letter with your name, address and phone number, detailing howyou created your picture (what programs you used, etc.) and how to display it. Also, please include several facts about yourself, the more the better.
Don't send us anything owned by someone else; this means no game screens, digitized images from TV programs or material that's already been submitted elsewhere. A digitized copy of a picture that appears in a book or magazine is not an original work.
We will award a first prize of $\$ 25$, a second prize of $\$ 15$ and a third prize of $\$ 10$. Honorable mentions will also be given.


Ape
Jeff Brown
Findlay, Ohlo
This humorous graphic was created with CoCo Max and says just about what we all think of the rainbow. Jeff plans to attend Ohio State University and take computer graphics-related courses.


Send your entry on either tape or disk to: CoCo Gallery THE RAINBOW
P.O. Box 385 Prospect, KY 40059 Attn: Jody Doyle


# The Amazing A-BUS 



An A-BUS system with two Motherboards A-BUS adapter in foreground
The A-BUS system works with the original CoCo , the CoCo 2 and the CoCo 3.

## Plug into the future

With the A-BUS you can plug your PC (IBM, Apple, TRS-80) into a future of exciting new applications in the fields of control, monitoring, automation, sensing, robotics, etc.

Alpha's modular A-BUS offers a proven method to build your "custom" system today. Tomorrow, when you are ready to take another step, you will be able to add more functions. This is ideal for first time experimenting and teaching.

A-BUS control can be entirely done in simple BASIC or Pascal, and no knowledge of electronics is required!

An A-BUS system consists of the A-BUS adapter plugged into your computer and a cable to connect the Adapter to 1 or 2 A-BUS cards. The same cable will also fit an A-BUS Motherboard for expansion up to 25 cards in any combination.

The A-BUS is backed by Alpha's continuing support (our 11th year, 50000 customers in over 60 countries).

The complete set of A-BUS User's Manuals is available for $\$ 10$.

## About the A-BUS system:

- All the A-BUS cards are very easy to use with any language that can read or write to a Port or Memory. In BASIC.use INP and OUT (or PEEK and POKE with Apples and Tandy Color Computers)
- They are all compatible with each other. You can mix and match up to 25 cards to fit your application. Card addresses are easily set with jumpers. - A-BUS cards are shipped with power supplies (except PD-123) and detailed manuals (including schematics and programming examples).


## Relay Card

RE-140: \$129 Includes eight industrial relays. (3 amp contacts. SPST) individually controlled and latched. 8 LED's show status. Easy to use (OUT or POKE in BASIC). Card address is jumper selectable.

Reed Relay Card
RE-1 56: \$99
Same features as above, but uses 8 Reed Relays to switchlow level signals ( 20 mA max). Use as a channel selector. solid state relay driver, etc.

## Analog Input Card

AD-142: \$129 Eight analog inpuls. 0 to +5 V range can be expanded to 100 V by adding a resistor. 8 bit resolution ( 20 mV ). Conversion time 120us. Perfect to measure voltage, temperature, light levels, pressure, etc. Very easy to use.

12 Bit A/D Converter AN-146: $\$ 139$ This analog to digital converter is accurate to.025\%. Input range is -4 V to +4 V . Resotution: 1 millivolt. The on board amplifier boosts signals up to 50 times to read microvolts. Conversion time is 130 ms . Ideal for thermocouple. straingauge, etc. 1 channel. (Expand to 8 channels using the RE- 156 card).
Digital Input Card IN-141:\$59

The eight inputs are optically isolated, so it's safe and easy to connect any "on/off" devices, such as switches, thermostats, alarm loops, etc. to your computer. To read the eight inputs, simply use BASIC INP (or PEEK).

## 24 Line TTL I/O

DG-148: \$65 Connect 24 input or output signals (switches or any TTL device) to your computer. The card can be set for: input, latched output, strobed output. strobed input. and/or bidirectional strobed I/O. Uses the 8255A chip.

## Clock with Alarm CL-144: $\mathbf{s 8 9}$

Powerful clock/calendar with: battery backup for Time, Date and Alarm setting (time and date): built in alarm relay, led and buzzer: timing to $1 / 100$ second. Easy to use decimal format. Lithium battery included.

Touch Tone ${ }^{\bullet}$ Decoder
PH- $;$ 45: $\$ 79$ Each tone is converted into a number which is stored on the board. Simply read the number with INP or POKE. Use for remote control projects, etc.
A-BUS Prototyping Card PR-152: \$15 $31 / 2$ by $41 / 2$ in. with power and ground bus. Fits up to 10 I.C.s


ST-143


RE-140

$\mathrm{IN}-111$


AD-142

Smart Stepper Controller sc-149: \$299 World's finest stepper controller. On board microprocessor controls 4 motors simultaneously. Incredibly, it accepts plain English commands like "Move arm 10.2 inches left". Many complex sequences can be defined as "macros" and stored in the on board memory. For each axis. you can control: coordinate (relative or absolute), ramping, speed. step type (half, full, wave). scale factor, units, holding power, etc. Many inputs: 8 limit \& "wait until" switches, panic button, etc. On the fly reporting of position, speed, etc. On board drivers ( 350 mA ) for small steppers (MO-103). Send for SC-149 flyer Remote Control Keypad Option

RC-121: \$49 To control the 4 motors directly, and "teach" sequences of motions. Power Driver Board Option

PD-123: \$89 Boost controller drive to 5 amps per phase. For two motors (eight drivers). Breakout Board Option

BB-122: \$19 For easy connection of 2 motors. 3 ft . cable ends with screw terminal board.

## Stepper Motor Driver

ST-143: \$79
Stepper motors are the ultimate in motion control. The special package (below) includes everything you need to get lamiliar with them. Each card drives two stepper motors ( 12 V , bidirectional. 4 phase. 350 mA per phase). Special Package: 2 motors (M0-103) + ST-143: PA-181: \$99

Stepper Motors MO-103: $\$ 15$ or 4 for $\$ 39$ Pancake type. $21 / 4^{\prime \prime}$ dia, $1 / 4^{\prime \prime}$ shaft. $7.5^{\circ} /$ step, 4 phase bidirectional. 300 step/sec. 12V, 36 ohm, bipolar. 502 -in torque, same as Airpax K82701-P2.

## Current Developments

Intelligent Voice Synthesizer, 14 Bit Analog to Digital converter, 4 Channel Digital to Analog converter. Counter Timer, Voice Recognition.

## A-BUS Adapters for:

IBM PC. XT. AT and compatibles. Uses one short slot.
AR-133 $\$ 69$
Tandy 1000, 1000 EX\& SX, 1200, 3000. Uses one shorl siot. AR-133... $\$ 69$ Apple II, IIt. Ile. Uses any slot

AR-134... $\$ 49$ TRS-80 Model 102, 200 Plugs into 40 pin "system bus" AR-136. $\$ 69$ Model 100. Uses 40 pin socket (Socket is duplicated on adaoter). AR-135...\$69 TRS-80 Mod 3,4,4D. Fits 50 pinbus. (Withhard disk. use $Y$-cable) AR-132.. $\$ 49$ TRS-80 Model 4 P. Includes extra cable. ( 50 pin bus is recessed). AR-137...S62 TRS-80 Model I. Plugs into 40 pin $V / 0$ bus on KB or Eת. AR-131...\$39 Color Computers (Tandy). Fils ROM slot. Multipak or Y-cable AR-138...\$49
A-BUS Cable ( $3 \mathrm{ft}, 50$ cond.) CA-163: $\$ 24$ Connects the A-BUS adapter to one A-BUS card or to first Motherboard. Special cable for two A-BUS cards: CA-162: \$34

## A-BUS Motherboard

MB-120: \$99 Each Motherboard holds five A-BUS cards. A sixth connector allows a second Motherboard to be added to the first (with connecting cable CA161: $\$ 12$ ). Up to five Motherboards can be joined this way to a single ABUS adapter. Sturdy aluminum frame and card guides included. - The A-BUS is not a replacement for the Multi-pak

# COO MaxII 



## You'll use it all the time and love using it.

## What is CoCo Max?

Simply the most incredible graphic and text creation "system" you have ever seen. A Hi-Res Input Pack (more on the pack later) is combined with high speed machine language software. The result will dazzle you.


CoCo Max disk system, whth Y-cablo.

## Is CoCo Max for you?

Anyone who has ever held a pencil or a crayon for fun, school or business will love it. A 4 year-old will have fun doodling, a 15 year-old will do class projects and adults will play with It for hours before starting useful applications (illustrations, cards, artwork, business graphics, flyers, charts, memos, etc.) This is one of the rare packages that will be enjoyed by the whole family.

## What made CoCo Max an instant success?

First there's nothing to learn, no syntax to worry about. Even a child who can't read will enjoy CoCo Max. Its power can be unleashed by simply pointing and clicking with your mouse or joystick. With icons and pull down menus, you control CoCo Max intuitively; it works the same way you think.
Don't be misled by this apparent simplicity. CoCo Max has more power than you thought possible. Its blinding speed will astound you.
It lets you work on an area 3.5 times the size of the window on the screen. It's so friendly that you will easily recover from mistakes: The undo feature lets you revert to your image prior to the mistake. As usual, it only takes a single click.
Later, we will tell you about the "typesetting" capabilities of CoCo Max II, but first let's glance at a few of its graphic creation tools:

With the pencil you can draw free hand lines, then use the eraser to make corrections or changes. For straight lines, the convenient rubber banding lets you preview your lines before they are fixed on your picture. It's fun and accurate. Lines can be of any width and made of any color or texture.
The paint brush, with its 32 selectable brush shapes, will adapt to any job, and make complicated graphics or calligraphy simple. For special effects, the spray can is really fun: 86 standard colors and textures, all available at a click. It's like the real thing except the paint doesn't drip.
CoCo Max will instantly create many shapes: circles, squares, rectangles (with or without rounded corners), ellipses, etc. Shapes can be filled with any pattern. You can also add hundreds of custom patterns to the 86 which are included.
The Glyphics are 58 small drawings (symbols, faces, etc.) that can be used as rubber stamps. They're really great for enhancing your work without effort.


Pull down menus


Zoom In I

## Control Over Your Work

CoCo Max's advanced "tools" let you take any part of the screen, (text or picture) and perform many feats:

- You can move it around - Copy it - Shrink or enlarge it in both directions - Save it on the electronic Clipbook - Flip it vertically or horizontally - Rotate it - Invert it - Clear it, etc. etc.
All this is done instantly, and you can always undo it if you don't like the results.
For detail work, the fat bits (zoom) feature is great, giving you easy control over each pixel.
To top it all, CoCo Max II works in color. Imagine the pictures in this ad in color. If you own a Radio Shack CGP-220 or CGP-115, you can even print your work in full color !

There is so much more to say, such as the capability to use CoCo Max images with your BASIC programs, the possibility to use CoCo Max's magic on any standard binary image file. There are also many advanced features such as the incredible lasso.


## Why a Hi-Res Input Pack?

Did you know that the CoCo joystick input port can only access 4096 positions ( $64 \times 64$ )? That's less than $10 \%$ of the Hi-Res screen, which has 49152 points! ( $256 \times 192$ ). You lose $90 \%$ of the potential. The Hi-Res Input Pack distinguishes each of the 49152 distinct joystick or mouse positions. That's the key to CoCo Max's power. The pack plugs into the rom slot (like a rom cartridge). Inside the pack is a high speed multichannel analog to digital converter. Your existing joystick or mouse simply plugs into the back of the Hi-Res Pack.

## Electronic Typesetting...

You'll be impressed with CoCo Max's capability. Text can be added and moved around anywhere on the picture. (You can also rotate, invert and flip it...) At a click, you can choose from 14 built in fonts each with 16 variations. That's over 200 typestyles !


## Printing Your Creations

There are a dozen ways to print your work. All are available with a click of your joystick (or mouse) without exiting CoCo Max. Your CoCo Max disk includes drivers for over 30 printers!


1
Publish a nowsletter or bulletin

5
Over 200 typestyles to choose from 1 generate flyers.

(6) A new way to express your imagination.

> The whole family will enjoy CoCo Max. Here are a few examples of the possibilities.
> All these pictures are unretouched screen photos or printouts (on an Epson RX-80).


Business graphs, charts, dlagrams. Also memos


0
Video portrait (with optional digitizer).

(9)
schomatics and floor plans.


Junior's homework (4) and science projects. Term papers tool


This is a cartoon.
 COCO Mox II COCOMDXII CoCo Max II

Logos and letterheads.

## System Requirements:

Any 64 K CoCo and a standard joystick or mouse. (The koala pad and the track ball work, but are not recommended.)
Disk systems need a Multt-Pak or our Y-Cable. CoCo Max is compatible with any Radio Shack DOS and ADOS.
Note: the tape version of CoCo Max includes almost all the features of CoCo Max II except Shrink, Stretch, Rotate, and Glyphics. Also, it has 5 fonts instead of 14 .
CoCo Max is not compatible with JDOS, DoubleDOS, MDOS, OS-9, the X-pad, and Daisy Wheel Printers.

## Printers Supported:

Epson MX, RX, FX and LX series, Gemini, Star, Micronlx, Delta 10, 10X, 15, 15X, SG10,Okidata 82A, 92, 93, C. Itoh Pro-writer, Apple Image-writer, Hewlett-Packard Thinkjet, Radio Shack DMP 100, 105, 110, 120, 200, 400, 500, Line Printer 7, Line Printer 8, TRP. 100, CGP-220. (DMP-130 use Line Printer 8), PMC printers, Gorilla Banana.
Color printing: CGP-200, CGP-115

## Pricing

CoCo Max on tape with Hi-Res Pack and manual CoCo Max II (disk only)
$\$ 69.95$ with Hi-Res Pack and manual. Upgrade: CoCo Max to CoCo Max I Naw dlsk and manual. font, dynamic shrink and stretch, rotate, multiple drive capabilty, 88 page scrapbook, point and click fille load, color printer drivers, full error reporting. Upgrade: CoCo Max tape to disk manuals, disk and binder
Y-Cable: Special Price. ............ $\$ 19.95$
Super Picture Disks \#1, \#2, and \#3 each: \$14.95
All three picture disks
$\$ 29.95$
Guaranteed Satisfaction
Use CoCo Max for a full month.
If you are not delighted with it,
we will refund every penny.

## Font Editor Option

A font is a set of characters of a particular style. CoCo Max includes 15 fonts. You can create new fonts of letters, or even symbols or graphics with the font editor. Examples: set of symbols for electronics, foreign alphabets, etc.
$\$ 19.95$

## Video Digitizer DS-69

This new Low Cost Digitizer is the next step in sophistication for your CoCo Max system. With the DS-69 you will be able to digitize and bring into CoCo Max a frame from any video source: VCR, tuner, or video camera. Comes complete with detailed manual and C-SEE software on disk. Multi-Pak is required.
New Low Price Save $\$ 50 . . . . . . .$. . $\$ 99.95$
New: faster DS-69A.
$\$ 149.95$

Add 53.00 per order for shipping. We accept Visa, MC, checks. M. O. C.O.D. add $\$ 3.00$ exira.

NY and CT: add salos tax.
Shipping to Canada is $\$ 5.00$ Overseas, FPO, APO add 10\%

## The Machine Language Loader

The loader is divided into two parts. The first part encrypts the BASIC program and is located at $\$ 2500$. This is done simply by finding the end address and exchanging every other byte up to it. This is very easily done and requires no code to encrypt, but it serves its purpose and disables the LIST command upon loading the program. This section also puts the end address of the BASIC program into the second part, a permanent part of the final product.

The section is not used until the execution of the BASIC program and is saved along with it. Its processes include de-crypting the program and setting the BASIC pointers in memory, or telling the computer exactly where the program is. It is because of these pointers that you can't just save the BASIC memory as an ML program.

## Creating the Loader

The loader can be made in two ways. If you have Disk EDTASM or some other compatible assembler, then you can enter and assemble the assembly language listing; otherwise, simply use the BASIC program that pokes the loader directly into memory. You can save it by typing SAVEM"LOADER", \&H2500, \&H25FA, \&H2500 and pressing ENTER.

## Using the Program

First you must load a BASIC program into memory. Make sure you have a backup of the program saved in case something goes wrong. Then you must
find its end address. This can be done by typing PRINT PEEKく(27)*256+ $\operatorname{PEEK}(28)$. It is these two locations (27 and 28) that hold the end address of the BASIC program in Hex. Using the equation given, they are modified to a decimal number equaling the end of the program. Write this number down.

Next, load in the completed ML loader already saved on disk. Then type EXEC \& H 2500 and press ENTER. The first part of the loader encrypts the BASIC program and returns. Then you must save the program as a machine language file. The format for this is SAVEM"filename", start address, end address, execute address. You must type this in as follows: SAVEM"filename", \& H25DB, the number obtained from our equation, \&H25DB. This saves the file as an ML program starting at \&H25DB and ending at the end of your BASIC file with its execution at \&H25DB. This is the execution location of the ML loader included in the saved file.

You're finished! You now should have a newly-created machine language program that can be loaded and executed independent of any other file. Note that this loader does not interfere with the BASIC interpreter or BASIC functions and can be overwritten after its execution. It simply allows the loading and execution of the BASIC program after which the memory it takes up is free.

## Modifications and Additions

Other routines that might be of use
to a BASIC programmer would be a reset and BREAK key disable. These should be put directly in the beginning of the BASIC program so as to disable these functions as soon as possible.

To disable the reset button, you should enter POLKE 113,0. It will give you a cold start upon pressing it.

To disable the BREAK key on all but INPUT and LINEINPUT commands, you can use a routine taken, with permission, from the book 500 Pokes, Peeks ' $N$ ' Execs. Enter the following into your BASIC program:

> FOR I=330 TO $336:$ READ A:POLKEI, A:NEXT I:DATA $50,98,28,175$, $126,173,165:$ POKE $410,126:$ POKE $411,1:$ POKE412,74

If you are familiar with machine language and want to modify the loader to disable any of these things, simply remember the new start and execute number for the completed ML/BASIC file, and make sure the line in the first section that puts the end location in the second section is also modified. One can do this without changing the first section or the encryption part of the loader because they are separated in memory by approximately 200 bytes (via the ORG statements). Therefore, one could modify the second section without changing the first.
(Questions about this program may be directed to Mr. Dahlgren at 21 Edinburg Drive, Pittsburgh, PA 15235, 412-372-5674. Please enclose an SASE for a reply when writing).

## Listing 1: LOADMASK



```
\emptysetOADMASK MACHINE LANGUAGE \emptyset
                LOADER CREATER \emptyset
\emptyset . . . . . . . . . . . . . . . . . . . . . . . . . . \emptyset
l\emptyset FOR T=&H25\emptyset\varnothing TO &H2514:READ A
$:POKET,VAL("&H"+A$):NEXTT
2\emptyset FOR T=&H25DB TO &H25FB:READ A
$:POKET,VAL("&H"+A$):NEXTT
```

$3 \varnothing$ SAVEM"LOADER", \&H25øø, \&H25FB, \& H25øø
$4 \varnothing$ DATA 9E, 19, 1ø,9E, 1B, 1ø, BF, 25, FA, EC, $84,1 \mathrm{E}, 89, E D, 81, B C, 25, F A, 2 F$ $, F 5,39,8 E, 26, \varnothing 1,1 \varnothing, B E, 25, F A, E C, 8$ $4,1 \mathrm{E}, 89, \mathrm{ED}, 81, \mathrm{BC}, 25, \mathrm{FA}, 2 \mathrm{~F}, \mathrm{~F} 5,1 \varnothing$, $9 F, 1 B, 1 \varnothing, 8 E, 26, \varnothing 1,1 \varnothing, 9 F, 19,7 E, A D$ , 21, $\varnothing \varnothing, \varnothing \varnothing$

Listing 2: LOADER

| $25 \varnothing \varnothing$ |  |  | $\varnothing \varnothing 1 \varnothing \varnothing$ |  | ORG | \$25øø |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $25 \varnothing \varnothing$ | 9 E | 19 | $\emptyset \varnothing 11 \varnothing$ | NSTART | LDX | \$19 | START ADDRESS |
| $25 \not 02$ | 1ø9E | 1B | $\varnothing \varnothing 12 \emptyset$ |  | LDY | \$1B | END ADDRESS |
| $25 \not 05$ | $1 \varnothing \mathrm{BF}$ | 25FA | ¢ø13ø |  | STY | ENDAD | STORE FOR LATER |


$\varnothing \varnothing \varnothing \varnothing \varnothing$ TOTAL ERRORS




# One of the Rainbow staff is an imposter bent on murder and mayhem 

## GHERFO'S EVII DOINES AFOOT গIT GHF

## HOTEI ROCD

By Dale Lear

Welcome, detectives, to the Hotel CoCo, a parlor game filled with intrigue and suspense. The Hotel CoCo has everything you would want in a fine hotel - swimming pool, four-star dining room and much more. Unfortunately, the hotel is having a slight problem. One of its distinguished guests from THE RAINBOW magazine staff is really an imposter. Who is he really? Perhaps a refugee from one of the many home computer companies that didn't have the staying power of the CoCo. Perhaps some LOGO enthusiast bitter over the fact that the new computer language that this game is written in, D.L. LOGO, is only available for the color computer. Who knows? Whatever the motive, this sinister culprit is determined to "off" the hotel guests one by one. Your mission as the hotel detective (or detectives, as the case may be; this game can be played by any number of players) is to determine just who the imposter is.

The game takes place in a hotel which contains the following rooms: Lobby, Kitchen, Dining Room, Bar, Swimming Pool, Stairs, and six hotel rooms (rooms 101 through 106).

Besides the detectives (the players), there are six guests at the hotel, one registered in each of the six hotel rooms. The guests are Ms. Kapfhammer, Ms. Arnott, Ms. Hutchinson, Mr. Falk, Mr. Reed and Mr. Augsburg. The guests move freely about the hotel with the exception that no guest has the key to any hotel room but his own. Each of the guests comes to the hotel with a valuable posession. Whenever the guests go back to their hotel rooms they may decide to leave the valuable in the room or they may decide to take it with them.

Dale Lear owns Dale Lear Software and makes his living developing programs for the Color Computer. He has authored games and other software such as Double Back, Baseball, TSEDIT, TSWORD and D.L. LOGO. Dale, his wife, Laurel, and their six children live in Petaluma, California.

One of the guests is really a killer in disguise. Whenever the killer ends up alone in a room with only one other guest and no detectives snooping about, he strikes! The victim is left at the scene of the crime and, if the victim was carrying his valuable at the time, the killer steals it and immediately stashes it away in his hotel room.

Each player is a detective. Each detective takes his turn using the arrow keys to move about the playing board according to the spin of the wheel. All the detectives have passkeys and can go freely into all rooms of the hotel including the guests' rooms. When in a room,

the names of the guests currently in the room are displayed. Also, a list of the valuables in the room is displayed. Whenever a room is entered, the detective has a chance to make a guess as to who the killer is, or pass.

The game begins with the prompt "number of players:." Next, each player's name is entered one by one.

The screen then displays the hotel registration. It is advisable to make a copy of this list, as it can be valuable information in trying to locate the killer. At the press of a key the game begins.

A spinner appears giving the first player a number between one and nine. This number is the number of squares that the player can move on this turn. The playing board is then displayed and the player makes his moves using the four arrow keys. The number of squares left to be moved is displayed in the lower-right corner of the screen. The player's name is displayed in the lowerleft corner.

If the player enters a room, a picture of the room appears and a list of the people and things in the room is presented. Listen carefully at this time because if a murder takes place any-
where in the hotel you will here a chord played. At this point the player either enters $G$ to make a guess as to who the killer is, or presses the space bar to pass.

If a correct guess is made, the player wins. If a wrong guess is made, the player is eliminated from the game. If the player passes, his turn is ended. Each player takes his turn in a similar fashion until either the killer is identified or all players are eliminated by wrong guesses.

To run HOTEL, first boot the OS-9 operating system and execute D.L. LOGO. Then enter and save Listing 1 , SETUP. Now, enter and save HOTEL. Remember to delete the comments in order to conserve memory. At this point, you can reload SETUP and execute it. This will create several files required for play. After you have run this, you should not need to run it again. All you have to do now is load and execute HOTEL.

Good luck, super sleuths!

Editor's note: See Dan Downard's review of D.L. LOGO on Page 147 in the January 1987 issue.

Listing 1: SETUP
;
SET UP PROGRAM FOR HOTEL COCO ;
TO SETUP
SETSPLIT 2
SPLITSCREEN
WINDOW
HT
PD
PRINT
PRINT [- SETTING UP PICTURES]
;
; *** SAVE ROOM INFO
MAKE "R
[[[ROOM 1ø1] Ø 12]
[[ROOM 1ø2] ø 16]
[[ROOM 1ø3] 6 16]
[ $[$ ROOM 1ø4] 12 16]
[(ROOM 1ø5] 18 16]
[ $\left[\begin{array}{lll}\text { ROOM 1ø6] } 18 \text { 12] }\end{array}\right.$
[ [LOBBY] 9 2]
[ [BAR] 18 8]
[[POOL] © 6]
[(KITCHEN] 18 4]
[[DINING] 15 6] [[STAIRS] 9 1ø]]
IF MEMBER? "ROOMS CATALOG [ERASEFILE "ROOMS]
OPENWRITE "ROOMS
WRITE "ROOMS : R
CLOSEWRITE "ROOMS

```
; *** DRAW AND SAVE
    ROOM PICTURES
MAKE "RR [BOARD ROOM LOBBY BAR
    POOL KITCHEN DINING STAIRS]
FOR "RN l COUNT :RR l
    [CS
        RUN LIST ITEM :RN :RR
        SAVEPICT ITEM :RN :RR
    ]
CS
PRINT [PICTURE SETUP COMPLETE]
END
i==============================
    DRAW PLAYING BOARD
TO BOARD
SETBG }1
CS
; **** DRAW GRID
;
SETPC 2
SETH \varnothing
FOR "I -12\varnothing 12\varnothing 1\varnothing
        [SETXY : I -75
        FD 170]
SETH 9\varnothing
FOR "I -75 95 10
    [SETXY -12\varnothing :I
        FD 240]
;
; *** DRAW ROOMS
SETPC 1
FOR "I l l2 l
```

[ROOMI ITEM :I :R]
END
; DRAW ROOM ON PLAYING BOARD
; ENTRY: -ROOM VARIABLE
TO ROOM1 : Z
SETXY -1ø8+1ø*ITEM 2 : $Z$
$-73+1 \phi *$ LAST : z
TT LAST FIRST : Z
SETXY XCOR-1ø YCOR-1ø
SETH $\varnothing$
REPEAT 2
[FD 16 RT 9ø FD $54 \mathrm{RT} 9 \varnothing]$
END

;
; DRAW LOBBY
TO LOBBY
SETBG 12
CS
;
; *** DRAW FLOOR
;
SETPC 2
SETXY - $128-4 \varnothing$
SETH $9 \varnothing$
REPEAT 16
$\begin{array}{llllll}\text { FD } & 16 & \text { RT } 45 & \text { FD } & 5 \emptyset\end{array}$
BK 5ø LT 45]
;
; *** PUT DOTS ON THE WALL ;
REPEAT $4 \emptyset \varnothing$

```
FD 24ø
; *** DRAW POOL
SETPC 2
SETXY -4\emptyset-4\emptyset
SETH 6\emptyset
FOR "X -1\emptyset\emptyset 2\emptyset 4
    [SETXY : X -4\varnothing
        FD 1ø\emptyset]
; *** DRAW LADDERS
;
I_ADDER -95 -35
LADDER 8\emptyset -5
END
;=#=============================
DRAW LADDER
    ENTRY: -X COORDINATE
                -Y COORDINATE
TO LADDER :X : Y
SETPC 3
SETXY :X :Y
REPEAT 2
    [SETH \emptyset
        REPEAT 18 [FD l RT 1\emptyset]
        SETXY XCOR-3 YCOR+5]
END
;==============================
; DRAW KITCHEN
TO KITCHEN
SETBG 15
CS
;
; *** DRAW COUNTER
;
SETH 9\emptyset
SETPC \varnothing
SETXY -128 -2\emptyset
FD 256
SETXY -128 4\emptyset
FD 256
; *** DRAW WALL
SETXY -128 6\emptyset
REPEAT 8\emptyset
    [FD 4 LT 135 FD lø\emptyset
        BK l\emptyset\emptyset RT 135]
; *** DRAW CABINET DOORS
FOR "I l 4 l
    [SETH \emptyset
        SETY -l\emptyset
        SETX ITEM :I [-12\emptyset \emptyset 4\emptyset 8\emptyset]
        REPEAT 4
            [FD 4\emptyset RT 9\emptyset]
        SETH 6\emptyset
        SETXY XCOR+5 YCOR+55
        REPEAT 2
            [FD 2\emptyset RT 3\emptyset FD 4\emptyset
            RT 150]]
; *** DRAW BURNERS
; FOR "T l 4
    [SETXY
        ITEM :I [lllll
        ITEM :I [[\begin{array}{lllll}{47}&{53}&{47}&{53}\end{array}]
        OVAL 3]
;
; *** DRAW FLOOR
;
SETPC 1
SETH 9|
FOR "Y-32 -9\emptyset-1\emptyset
    [SETXY -128 : Y
    FD 256]
SETH 225
FOR "X -12\emptyset 18\emptyset 2\emptyset
    [SETXY :X -2\emptyset
    FD 1\emptyset\emptyset]
END
;===============================
DRAW DINING ROOM
;
TO DINING
SETBG }1
CS
;
    ; *** DRAW WALL LINE
;
;
SETPC \emptyset
SETXY - 12\emptyset 2\emptyset
SETH 9\emptyset FD 24\emptyset
;
; *** DRAW DOORS
;
DOOR -1\emptyset\emptyset 2\emptyset CHAR }3
DOOR -1\emptyset\varnothing 2\emptyset CHAR 32
;
; *** TABLES AND CHAIRS
;
SETPC l
TABLECHAIRS -12\emptyset-5\emptyset
TABLECHAIRS }\varnothing-4\emptyset
TABLECHAIRS 1\varnothing-1\emptyset\emptyset
END
;==============================
DRAW STAIRS
;
TO STATRS
SETBG 15
CS
SETPC 2
SETXY 8\emptyset-8\emptyset
SETH \varnothing
;
; *** FOR EACH STAIR
;
;
REPEAT 15
REPEAT 15
;
; *** VERTICAL PORTION OF STAIR
[RT 6\emptyset FD 5\emptyset BK 5\emptyset LT 6\emptyset FD 1]
RT 6\emptyset FD 5\emptyset LT 15\emptyset
;
; *** BACK WALL
;
SETPC 1 
REPEAT 4
    [RT 9\emptyset FD 15\emptyset BK 15\emptyset
    LT 9\emptyset FD 4]
    SETPC 2
BK 15 RT 15\emptyset BK 5\emptyset LT 15\emptyset
;
; *** FRONT OF STAIRCASE
;
'REPEAT 16
            [LT 9\emptyset FD 15\emptyset BK 15\emptyset
            RT 9\emptyset FD 1]
RT 15\emptyset FD 5\emptyset LT 6\emptyset FD 1\emptyset
```

```
[SETPC l+RANDOM 3
    DOT 128-RANDOM 256
        96-RANDOM 136]
;
*** DRAW DOORS
DOOR -4\emptyset -4\emptyset "\ CO
DOOR \emptyset -4\emptyset "CO
; *** DRAW STAR DECORATION
SETXY & 48
SETPC 1
REPEAT }1
    [FD 25 BK 25 RT 2\emptyset]
END
[SETPC 1+RANDOM 3
96-RANDOM 136]
*** DRAW DOORS
DOOR -4ø-4甲 "\CO
.
*** DRAW STAR DECORATION
SETXY Ø 48
SETPC 1
[FD 25 BK 25 RT 2ø]
END
```

```
i===============================
DRP.W BAR
    ENTRY:
    EXIT:
TO BAR
SETBG }1
CS
;
; *** DRAW BAR
;
SETPC 2
SETH 9\emptyset
FOR "I l 8 l
    [SETX ITEM :I [-4\emptyset}-4\emptyset-6
                        -6\emptyset -6\emptyset -6\emptyset
                        -6@ -22]
    SETY ITEM :I [-16 -6 32
                34 36 38
```



```
    FD 256]
FSTXY -4\emptyset -16
SETH \emptyset FD 48
SETXY -6\emptyset 4\emptyset
SETH 60
FD 42
;
; *** DRAW FLOOR
;
SETPC 3
SETXY -4\emptyset 2\emptyset
SETH 27\emptyset
FD }8
; *** DRAW DOOR
DOOR -12\emptyset 2\emptyset "BAR
*** DRAW BAR STOOLS
FOR "X -4\emptyset 8\emptyset 4\varnothing
    [STOOL :X \emptyset]
END
```

```
;==============================
```

;==============================
DRAW POOL
DRAW POOL
ENTRY:
ENTRY:
EXIT:
EXIT:
TO POOL
TO POOL
SETBG }1
SETBG }1
CS
CS
;
;
*** DRAW HORIZON
*** DRAW HORIZON
;
;
SETPC 3
SETPC 3
SETXY -12\emptyset 4ø
SETXY -12\emptyset 4ø
SETH 9\varnothing
SETH 9\varnothing
;
SETPC 2

```

BK 1ø RT 6ø BK \(5 \varnothing\) LT 6ø］
END
；DRAW HOTEL ROOM

TO ROOM
SETBG 12
CS
；＊＊＊DRAW WALL LINES
；
SETPC 1
SETXY－4ø 2ø
SETH ØFD \(7 \varnothing\) BK \(7 \emptyset\)
RT 9ø FD 16ø BK 16ø
RT 15ø FD 5ø
；
＊＊＊DRAW BED
BED－25－25
＊＊＊DRAW CHAIR
SETPC 1
CHAIR 1ø－7ø
＊＊＊DRAW TABLE
SETPC 2
TABLE 5ø－ \(2 \varnothing\)
＊＊＊DRAW DOOR

DOOR 4ø 2ø＂
END
```

;==============================
DRAW BED
ENTRY: -X COORDINATE
-Y COORDINATE
TO BED :X :Y
SETPC 2
SETH \varnothing
SETXY :X :Y
FD 4\emptyset LT 12\emptyset FD 4 LT 6\emptyset FD 4\emptyset
SETPC 3
RT 6\emptyset FD 28 RT 12\emptyset
SETPC 2
FD 4\emptyset LT 12\emptyset FD 4 LT 6\emptyset FD 4\varnothing
SETPC 3
RT 9\emptyset FD 7\emptyset RT 9\emptyset FD 2\emptyset RT 9\emptyset
FD 7\emptyset LT 3\emptyset FD 36 LT 15\emptyset FD 7\emptyset
LT 3\emptyset FD 36 RT 12\emptyset
SETPC 2
FOR "I 1 6\emptyset 2
[RT 7 FD 1+15/:I]
END
; DRAW TABLE AND CHAIRS
ENTRY: -X COORDINATE
-Y COORDINATE
TO TABLECHAIRS :X :Y
CHAIR :X :Y
CHAIR :X+2\emptyset : Y+2\emptyset
TABLE :X+4\emptyset:Y+5\emptyset
END

```

\section*{DRAW CHAIR}
\[
\begin{aligned}
\text { ENTRY: } & -\mathrm{X} \text { COORDINATE } \\
& -\mathrm{Y} \text { COORDINATE }
\end{aligned}
\]

TO CHAIR ：X ：Y
SETXY ：X ：Y
SETH \(\varnothing\)
FD \(15 \mathrm{RT} 9 \emptyset \mathrm{FD} 2 \emptyset \mathrm{RT} 9 \emptyset\) FD 15
BK 15 LT \(12 \emptyset\) FD 15 RT \(12 \emptyset F D 15\) BK 15 RT \(9 \varnothing\) FD \(2 \emptyset R T \quad 7 \emptyset\) FD \(2 \emptyset\) LT 1øø FD 15 LT 8ø FD \(2 \emptyset\) LT 1øø FD 15
END
```

;===г=========================

```

\section*{DRAW TABLE}

\section*{ENTRY：－X COORDINATE}
－Y COORDINATE
TO TABLE ： \(\mathrm{X}: \mathrm{Y}\)
SETXY ：X ：\(Y\)
OVAL 14
SETXY XCOR＋33 YCOR－15
SETH 18ø
FD 25
SETX XCOR－15
OVAL 6
END

DRAW BAR STOOL
\[
\begin{aligned}
\text { ENTRY: } & \text {-X COORDINATE } \\
& -\mathrm{Y} \text { COORDINATE }
\end{aligned}
\]

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TO STOOL ：X ：Y
SETXY ：X ：Y
SETPC 1
OVAL 7
SETXY XCOR +15 YCOR－8
SETH \(18 \varnothing\)
FD \(3 \varnothing\)
END
；＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝
；DRAW DOOR
；ENTRY：\(-X\) COORDINATE
```

; -Y COORDINATE
; -TEXT ON DOOR

```

\section*{－Y COORDINATE}
``` －TEXT ON DOOR
```

TO DOOR :X :Y :N
SETPC 3
SETXY : X : Y
SETH $\varnothing$
REPEAT 2
SETH $\varnothing$
REPEAT 2
$\begin{array}{cc}{[F D} & 6 \varnothing \text { RT } 9 \varnothing \text { FD } 4 \varnothing \text { RT 9甲] }\end{array}$
SETXY : X +15 : $\mathrm{Y}+4 \varnothing$
TT : N
END
;===============================

TO DOOR ：X ：Y ：N
SETPC 3
：X ：Y
REPEAT
［FD 6ø RT 9ø FD 4ø RT 9甲］
SETXY ：X＋15 ：Y $+4 \varnothing$
END

-TEXT ON DOOR

Listing 2：HDTEL

```
============================
*** H O T E L C O C O ***
; BY DALE LEAR
;
TO HOTEL
RANDOMIZE
TEXTSCREEN
CLEARTEXT
;
; *** GET NUMBER OF PLAYERS
;
PRINTI "NUMBER\ OF\ PLAYERS\:
MAKE "NP FIRST RQ
*** GET PLAYERS NAMES
; *** SET UP PLAYER
; *** SET VARIABLES PI-PN
    EACH OF THE FORM [# # # #]]
        CURRENT ROOM--^ ^ ^ ^
            X COORDINATE--^ ^ ^
                    Y COORDINATE--^ ^
                            PLAYERS NAME--^
FOR "I l :NP l
    [PRINTl "NAME\ :I ":
    MAKE (WORD "P :I)
        (IIST \emptyset 12 l RQ)]
;
; *** PRINT WELCOME
;
CLEARTEXT
        ========================
;
CURRENT ROOM-
                        >䒼
                        ^人^人^人
```


PRINT [**WELCOME TO THE COCO HOTEL**]
PRINT
PRINT [FIND THE KILLER!]
; *** ASSIGN ROOMS
MAKE "Z SHUFFLE [llllll
MAKE "GST
[[MS. KAPFHAMMER] [MS. ARNOTT]
[MS. HUTCHINSON] [MR. FALK]
[MR. REED] [MR. AUGSBURG]]
;
; *** PRINT REGISTRATION
;
PRINT
PRINT [--- ROOM --- GUEST ----]
FOR "I l 6 1
[SETCURSOR LINE 8
PRINT ITEM :I : Z
SETCURSOR LINE-1 16
PRINT ITEM :I :GST]

## PRINT

PRINT［COPY THE REGISTRATION］ PRINT［PRESS ANY KEY］
;
; *** PLAY OPENING SONG
;
MUSIC [T24ø 2LCLC 2LCLCCC
2LCLCCE 2LCLCDF 2LCLCEG
2LCLCFA LCLCEG LCLCDF
2LCLCCE 2LLB'LLB'D 2LLB'LLB'DG
2LLB'LLB'DA 2LLB'LLB'DB'
8LLALLAEHC\#]
;
; *** ASSIGN VALUABLES
;
MAKE "VBL SE SHUFFLE
[[GOLD RING] [MINK COAT]
[NECLACE]] SHUFFLE
[[FAT WALLET] [MONEY CLIP]
[BMW KEYS]]
;
; *** SET UP VALUABLE
STATUS VARIABLES V1-V6
$\begin{array}{ll}\text {; STATUS VARIABLES V1-V6 } \\ ; & \text { EACH OF THE FORM [\# \#] } \\ \text {; } & \text { WHO OWNS VALUABLE--^^へ } \\ \text {; } \\ \text {;-WITH OWNER, I-IN ROOM--^ }\end{array}$
$\begin{array}{ll}\text {; STATUS VARIABLES V1-V6 } \\ ; & \text { EACH OF THE FORM [\# \#] } \\ \text {; } & \text { WHO OWNS VALUABLE--^^へ } \\ \text {; } \\ \text {;-WITH OWNER, I-IN ROOM--^ }\end{array}$
; EACH OF THE FORM [\#\#] \#
;
FOR "I 161
[MAKE (WORD "V :I)
(LIST :I ø)]
; *** SET UP GUEST
; STATUS VARIABLES Gl-G6
; STATUS VARIABLES Gl-G6
; STATUS VARIABLES Gl-G6
REGISTERED ROOM--^ ^ ^ ^
$\phi-A L I V E, 1$-DEAD--^^̂
CURRENT ROOM---^
$1 ;$
$\vdots$
;
$i$
$i$
$i$
$i$
$i$
$i$
;
PRINT [COPY THE REGISTRATION]
PRINT [PRESS ANY KEY]
-
; DRAW OVAL
; DRAW OVAL
;
TO OVAL : Y
SETH $4 \varnothing$
REPEAT 2
[REPEAT 5
[FD : Y RT 18]
REPEAT 5
[FD : Y/5 RT 18]]
END
; DRAW OVAL
; ENTRY -SIZE
O OVAL :Y
SETXY XCOR+15 YCOR-8
SETH $18 \varnothing$
; DRAW DOOR
; ENTRY: -X COORDINATE
TO STOOL : $X$ : $Y$
SETPC 1
OVAL 7
SETH 18
FD $3 \varnothing$
END
; =============================


．

```
    :R)/2
    MAKE "L SE :L :X :X+l\emptyset]
;
;
; *** SELECT KILLER
;
M'MAKE "K I+RANDOM }
MA
; *** SET UP VIDEO
;
MAKE "SLUFF RC
SETSPLIT 1
SPLITSCREEN
WINDOW
CS
SETBG }1
HT
MAKE "C \varnothing
MA
;
; *** PLAY
; *
;
' WHILE "TRUE
    [FOR "PN 1 :NP 1
;
; *** RUN "TURN"
                                    FOR EACH PLAYER
;
;
    [MAKE "C:C+1
    MAKE "PP WORD "P : PN
    MAKE :PP TURN THING :PP]]
END
```


; $=$
; SUBROUTINE TURN
; SUBROUTINE TURN
; ENTRY: - PLAYER VARIABLE

```
; ** CAPTURE CURRENT X,Y
MAKE "PX ITEM 2 :PL
MAKE "PY ITEM 3 :PL
SETH \emptyset ST
; ** REPEAT FOR EACH SQUARE
D
    [SETCURSOR 15 3\emptyset
    PRINTI :N
    ** Locate turtle on
    CURRENT SQUARE
    SETXY :PX*1\emptyset-115 :PY*1\varnothing-85
    ** GET ARROW KEY
    MAKE "Z ASCII RC
    ** CALCULATE NEW X,Y
    SELECT
    [:2=9 [MAKE "PX :PX+1]
    :2=8 [MAKE "PX :PX-1]
    :2=12 [MAKE "PY :PY+1]
    :2=1\varnothing [MAKE "PY :PY-1]
    "TRUE [MAKE "N :N+1]]
    SOUND 1\varnothing\varnothing\varnothing+RANDOM 5\emptyset\varnothing 2\emptyset
    *** QUICK CHECK TO SEE IF
                IN ROOM
    IF MEMBER? (WORD INT
        :PX/3 INT :PY/2) :L
    ***YES, DETERMINE ROOM
        CALL "INROOM"
        ZERO SQUARE COUNT
```

        [MAKE "W INT (WHERE+1)/2
        INROOM :W
        MAKE "N \(\varnothing]\)
    ELSE
    ;
***NO, DECREMENT SQUARE COUNT
SET CURRENT ROOM= $\varnothing$
[MAKE "N :N-1
MAKE "W ø]
] WHILE : $N>\varnothing$
OUTPUT LIST :W : PX :PY LAST :PL
END
SUBROUTINE INROOM
ENTRY: CURRENT ROOM
;
TO INROOM :W
CS
PD
HT
*** LOAD ROOM PICTURE
ĹOADPICT FIRST FIRST ITEM :W :R
; *** RUN ROOM TOUCHUP PROGRAM
RUN FIRST ITEM : $W$ : R
; *** MOVE GUESTS/VALUABLES
SCRAMBLE
;


## IF (FIRST

THING (WORD "G FIRST :V))=
LAST THING (WORD "G FIRST :V) [OUTPUT LPUT RANDOM 2
BUTLAST : V]
ELSE
ELSE NO CHANGE
[OUTPUT :V]
END

SUBROUTINE TRYKILL
ATTEMPT MURDER IF ALL
THE ELEMENTS ARE RIGHT
TO TRYKILL
*** DETERMINE KILLER'S ROOM MAKE "RK LAST THING WORD "G : K
*** KILLER WONT STRIKE IF ANY PLAYER IN THE ROOM ;
FOR "I I :NP I
[IF :RK=LAST THING WORD "P :I [STOP]]

```
    *** SEE IF A GUEST IS ALONE
```

        WITH THE KILLER
    MAKE "VICTOM $\varnothing$
FOR "I 16 l
[MAKE "Z THING WORD "G :I
*** DONT COUNT KILLER
IF : K<>:I
*** IS GUEST IN KILLERS ROOM?
[IF : RK=LAST :Z
*** DON'T COUNT DEAD PEOPLE
[IF $\varnothing=$ ITEM $2: 2$
;
; *** IS ANYONE ELSE HERE
[IF :VICTOM= $\varnothing$
[MAKE "VICTOM :I]
ELSE
[STOP]]]]]
IF :VICTOM $<>\varnothing$
; *** ALL ELEMENTS OK! STRIKE!
;
[KILL :VICTOM]
END

SUBROUTINE KILL
; ENTRY: - VICTOM
TO KILL :VICTOM
; PLAY DIFFERENET SONG FOR EACH ; VICTOM
MUSIC ITEM :VICTOM
[[4LCLE'LGC ] [4LCCHC]
[4CC\#DD\#] [4CE'G'A]
[4CE\#G\#] [4LALBCE]]
MAKE "G WORD "G :VICTOM
;
*** CHANGE STATUS TO DEAD

;
MAKE : G LIST FIRST THING :G 1 LAST THING :G
;
; *** ASSIGN VICTOMS VALUABLES
; TO THE KILLER
FOR "I l 6 l
[MAKE "V WORD "V :I
IF (LIST :VICTOM $\varnothing$ )=THING :V [MAKE :V LIST :K l]]
END

; SUBROUTINE SPIN
; EXIT: - NUMBER OF SQUARES
TO SPIN
;
; *** DRAW WHEEL
;
SPLITSCREEN
CS
PD
HT
SETPC 1
SETH -9ø
FOR "I l 9 l
[SETPC 3-PC
FD $8 \varnothing$
PU
LT $2 \varnothing$ BK $4 \varnothing$ TT : $I$
FD $4 \varnothing$ RT $2 \varnothing$ BK 8ø RT 4ø PD]
;
; *** SPIN TURTLE
; ${ }^{\text {PU }}$
ST
SETXY -72 -4
SETH Ø
REPEAT 27+5*RANDOM $1 \varnothing$
[SOUND 1øøø l $\varnothing$
FD 1ø RT 8]
OUTPUT l+INT HEADING/4 $4 \varnothing$
END


## ; SUBROUTINE ROOM

TOUCH UP ROOM PICTURE
TO ROOM :Z
SETXY 55 6ø
TT : Z
SETXY -128 9ø
END

```
; SUBROUTINE LOBBY
; TOUCH UP LOBBY PICTURE
TO LOBBY
SETXY -25 51
TT PIECE l\emptyset 17 DATE
SETXY -128 3\emptyset
END
```


SUBROUTINE BAR
; TOUCH UP BAR PICTURE
TO BAR
SETXY - 128 1ø
END


```
;
; SUBROUTINE POOL
; TOUCH UP POOL PICTURE
TO POOL
SETXY -128 9\emptyset
END
;================================
; SUBROUTINE KITCHEN
    TOUCH UP KITCHEN
;
TO KITCHEN
SETXY \varnothing 9\varnothing
END
```


; SUBROUTINE DINING
; TOUCH UP DINING ROOM PICTURE
; TO DINING
SETXY $\varnothing 9 \varnothing$
END
; ================================
;
; SUBROUTINE STAIRS
; TOUCH UP STAIRS PICTURE
TO STAIRS
SETXY - 128 9ø
END

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Love is in the air . . . and on the screen


By Ernie DiZazzo

MTove over Hallmark! Here's a program for telling that "certain someone"exactly how you feel, with colorful graphics and a sentimental love song.
Lovecard starts with a title screen and the instruction to press any key to begin. Following the introductory message and graphics, pressing ENTER starts the music (sort of like high-tech strolling violinists) while the lyrics are displayed on the screen. After the song has concluded, a hearts-androses finale bursts on the screen, vividly declaring, "I love you" to the object of your affections. At the bottom of the screen, the name "Rainbow" appears as the recipient of this message, but you can edit it to display a different name.

Lovecard is perfect for bestowing upon a loved one on special occasions, such as anniversaries or Valentine's Day - or just any ol' time you want someone you care about to know how you feel.
(Questions about this program may be addressed to the author at 10800 A Esplanade Avenue, Montreal, Quebec, Canada H3L 2 Y6. Please enclose an SASE for a response.)

Ernie DiZazzo lives in Montreal and is a veteran of World War II. Formerly a statistician with an electronics company, Ernie enjoys listening to music and sharpening his programming skills by reading THE RAINBOW.


BY
M. MARANDOLA \& E.DI Z AZZO.
$9 \emptyset$ PRINT@448,"-----PRESS ANY KEY
TO BEGIN-----
$1 \varnothing 6$ EXEC41172
$11 \varnothing$ CLEAR2 $\varnothing \varnothing$
$12 \emptyset$ CLS: PMODE3, 1: PCLS $4:$ SCREEN1, $\varnothing$
$13 \emptyset$ DRAW"BM5,5; C2D28R8U28L8;BM35
,25;D28R18U6L1øU22L8
14ø DRAW"BM65,45;BD3D22F3R15E3U2
2H3L15G3BR5BD4D14F3R4E3U14H3L4G3
$15 \emptyset$ DRAW"BM95,65;D2øF8R6E8U2øL6D
18G3L4H3U18L6;BM125;85;D29R18U6L
1øU6R8U6L8U6R1øU6L18
$16 \emptyset$ DRAW"BM16 $\varnothing$, 115; F12D16R6U16E1
2L8G6L2H6L6
$17 \varnothing$ DRAW"BM19ø,135;BD3D24F3R15E3 U24H3L15G3BR6BD4D16F3R3E3U16H3L3 G3
$18 \emptyset$ DRAW"BM225,155;D25F3R14E3U25 L7D2 $\emptyset$ G2L3H2U2 $\varnothing$ L6
$19 \varnothing \operatorname{PAINT}(6,6), 3,2: \operatorname{PAINT}(38,28)$,
$1,2: \operatorname{PAINT}(68,48), 2,2$
$2 \emptyset \varnothing \operatorname{PAINT}(98,68), 1,2: \operatorname{PAINT}(128,8$
8) ,3,2: PAINT $(172,124), 2,2$
$21 \varnothing \operatorname{PAINT}(193,138), 1,2: \operatorname{PAINT}(226$ ,158),3,2
$22 \emptyset$ EXEC41172
$23 \varnothing$ PMODE3, $1: \operatorname{PCLS}(5): S C R E E N 1,1$
$24 \varnothing \operatorname{PAINT}(\varnothing, \varnothing), 4$
$25 \emptyset$ FORT $=3 \varnothing$ TO $-3 \emptyset$ STEP-1
$26 \emptyset A=(2 * 3,1415) * T / 6 \emptyset$
$27 \emptyset \operatorname{LINE}(128,96)-(75 * \operatorname{SIN}(A)+128$,
75* $\cos (A)+96)$, PSET
$28 \varnothing \operatorname{LINE}(128,96)-(75 * \operatorname{SIN}(A)+128$,
$75 * \cos (A)+96)$, PRESET
$29 \varnothing \mathrm{Q}=6 \varnothing-2 * T:$ FORY $=$ Q TO $\varnothing$ STEP-1: NEXT
$3 \varnothing \varnothing$ NEXT: CLS
$31 \varnothing$ CLS (7):PMODE4,1:PCLS:SCREENI , 1
$32 \emptyset$ PRINT@224,"A SONG OF LOVE IS A SAD SONG,HI-LI-LI,HI-LI-LI,HI
-LO
$33 \emptyset$ A $\$=$ "V3 102 T3; L4C; L2A; L4F; C;F;
A;O3L2.D;L2C;O2L4C;C;A;C;C;A;L4B
-;02LIG
$34 \varnothing$ PLAY A\$
$35 \varnothing$ CLS (2)
$36 \emptyset$ PRINT@224,"A SONG OF LOVE IS
A SONG OF WOE, DON'T ASK ME HOW
I KNOW
$37 \varnothing$ B\$="P4;L4C;L2G;L4E;C;E;G;03L
2D;L4C;O2L2G;L4C;O3L2C;L4C;L2C;O
2L4B-;L1A
$38 \varnothing$ PLAY B\$
$39 \varnothing$ CLS (3)
$4 \varnothing \varnothing$ PRINT@224,"A SONG OF LOVE IS A SAD SONG, FOR I HAVE LOVED AND

IT'S SO
$41 \varnothing \mathrm{C}=$ ="P4; L4C;L2A;L4F;C;F;A;O3L 2.D;L2C;O2L4C;O3L2C;L4C;C;O2B-;A ; LID
$42 \varnothing$ PLAY C $\$$
$43 \varnothing$ CLS (4)
$44 \emptyset$ PRINT@224,"I SIT AT THE WIND
OW AND WATCH THE RAIN,HI-LI-LI,H I-LI-LI, HI-LO
$45 \emptyset$ D\$="P4;L4D;D;B-;D;D;B-;D;L2C ;L4A;L2F;L4C;C;G;C;C;G;C;L1A
$46 \varnothing$ PLAY D $\$$
$47 \varnothing$ CLS (5)
48ø PRINT@224, "TOMORROW I'LL PRO BABLY LOVE AGAIN HI-LI-LI,HI-LILI, HI-LO
$49 \varnothing$ E\$="P4;L4D;D;B-;D;D;B-;D;L2C ;L4A;L2F;L4C;C;G;C;C;O3L2C;O2L4A ; Ll. F
$5 \varnothing \varnothing$ PLAY ES
$51 \varnothing$ CLS
$52 \varnothing$ CLS: PMODE3, 1: PCLS $3:$ SCREEN $1, \varnothing$ 53 $\varnothing$ DRAW"BM $\varnothing$, $\varnothing$; C2R255D191L255U19 1;BM6ø,173;R1фE25R75F25R1øD16L14 5Ul6":PAINT $(128,163), 2,2$
$54 \varnothing$ COLOR1: CIRCLE $(3 \varnothing, 25), 9, ., 8 \varnothing$
$55 \emptyset \operatorname{CIRCLE}(38,22), 12,1.9 \varnothing, .55,1$. 26
$56 \varnothing \operatorname{CIRCLE}(28,18), 15, .75, .42,1$. 15
$57 \varnothing \operatorname{CIRCLE}(2 \emptyset, 23), 1 \varnothing, ., 9 \varnothing, .12, .9$ 3
$58 \varnothing \operatorname{CIRCLE}(28,28), 13, . .85, .85,1$. 65
$59 \varnothing \operatorname{CIRCLE}(36,28), 12,, .9 \emptyset, .95,1$. 35
$6 \varnothing \varnothing \operatorname{CIRCLE}(23,5 \varnothing), 18,1.99, .85,1$ $61 \varnothing \operatorname{CIRCLE}(55,48), 18, . .99, .35, .4$ 9
$62 \emptyset \operatorname{CIRCLE}(25,5 \emptyset), 12,, .99, .85,1$. $\emptyset 8: \operatorname{CIRCLE}(38,45), 12, . .99, .25, .6 \emptyset$ $63 \varnothing \operatorname{CIRCLE}(128,7 \emptyset), 3 \varnothing, . .99, .6 \varnothing,$. 99
$64 \varnothing \operatorname{CIRCLE}(8 \varnothing, 7 \varnothing), 3 \varnothing,, .99, .51, .9$ 1
$65 \emptyset \operatorname{CIRCLE}(14 \varnothing, 6 \varnothing), 3 \varnothing, . .99, .58,$. 92
$66 \emptyset \operatorname{CIRCLE}(188,6 \emptyset), 3 \varnothing, . .99, .6 \emptyset,$. 99
$67 \emptyset \operatorname{CIRCLE}(65,43), 99, . .99, . \emptyset 6, .1$ 5
$68 \emptyset \operatorname{CIRCLE}(125,3 \emptyset), 99, . .99, . \varnothing 6,$. 15
$69 \varnothing \operatorname{CIRCLE}(14 \varnothing, 55), 9 \varnothing, . .99, .38,$. 48
$7 \emptyset \varnothing$ DRAW"BM78,115;C1D1F2D1R1F2D1 R1F2D1R1F2D1R1F2D1R1F2D1R1F2D1R1 F2D1;BM14 $\varnothing$, $1 \varnothing \varnothing$;D1F2D1R1F2D1R1F2D 1R1F2D1R1F2D1R1F2D1R2F2D1R2E2U1R

2E2UlR2E2U1R1E2U1R2E2UlRIE2U1R1E 2 Ul
71ø DRAW"BM1ø2,137;E2U1R2E2U1R2E 2UIRIE2UIRIE2U1RIE2UIRIE2U1RI
$72 \emptyset \operatorname{CIRCLE}(227,148), 9,1.8 \emptyset$
$73 \varnothing \operatorname{CIRCLE}(233,147), 12, . .9 \varnothing, .55$, 1.26
$74 \emptyset \operatorname{CIRCLE}(224,143), 15, .75, .42$, 1.15
$75 \emptyset \operatorname{CIRCLE}(215,148), 1 \varnothing, .9 \varnothing, .12$, .93
$76 \emptyset \operatorname{CIRCLE}(223,153), 13,1.85, .85$, 1.65
$77 \emptyset \operatorname{CIRCLE}(231,153), 12, . .9 \varnothing, .95$, 1.35
$78 \emptyset \operatorname{CIRCLE}(218,175), 18, . .99, .85$, 1
$79 \varnothing \operatorname{CIRCLE}(25 \emptyset, 173), 18, . .99, .35$, .49
$8 \emptyset \emptyset \operatorname{CIRCLE}(22 \emptyset, 175), 12,199, .85$,

1. $\varnothing 8: \operatorname{CIRCLE}(235,17 \emptyset), 12, . .99, .25$ $.6 \varnothing$
$81 \varnothing \operatorname{CIRCLE}(3 \emptyset, 145), 9,, 8 \emptyset$
82ø CIRCLE $(38,142), 12,1.9 \emptyset, .55,1$
.26
$83 \emptyset \operatorname{CIRCLE}(28,138), 15, .75, .42,1$
.15
$84 \emptyset \operatorname{CIRCLE}(2 \emptyset, 143), 1 \emptyset, 1.9 \emptyset, .12,$.
93
85ø $\operatorname{CIRCLE}(28,15 \emptyset), 13, ., 85, .85,1$ .65
$86 \emptyset \operatorname{CIRCLE}(36,148), 12, \ldots 9 \emptyset, .95,1$ .35
$87 \emptyset \operatorname{CIRCLE}(23,171), 18, ., 99, .85,1$ $88 \varnothing \operatorname{CIRCLE}(55,17 \emptyset), 18, . .99, .35$,. 49
$89 \emptyset \operatorname{CIRCLE}(25,171), 12, \ldots 99, .85,1$ . $\varnothing 8: \operatorname{CIRCLE}(38,166), 12, . .99, .25$,. $6 \varnothing$
$9 \emptyset \emptyset$ DRAW"BM7 $\varnothing, 1 \emptyset ;$ C2R8L4D14L4R8
91ø PAINT $(32,28), 2,1: \operatorname{PAINT}(35,2 \varnothing$ ), 2, 1: PAINT ( $4 \varnothing, 23$ ) , 2,1
$92 \emptyset \operatorname{PAINT}(225,147), 2,1: \operatorname{PAINT}(35$,
$3 \emptyset), 4,1: \operatorname{PAINT}(15,24), 2,1: \operatorname{PAINT}(4$ $4,3 \emptyset), 4,1$
$93 \varnothing \operatorname{PAINT}(28,17), 4,1: \operatorname{PAINT}(25,2 \emptyset$ ), 4, 1: $\operatorname{PAINT}(21,25), 2,1$
$94 \emptyset$ PAINT $(24 \emptyset, 143), 4,1:$ PAINT $(23 \emptyset$ ,138), 4, 1: PAINT $(233,16 \varnothing), 4,1$
$95 \emptyset$ PAINT $(23 \varnothing, 155), 2,1:$ PAINT (215 ,151) , 4, 1: PAINT $(21 \varnothing, 15 \emptyset), 2,1$
$96 \emptyset \operatorname{PAINT}(218,145), 4,1:$ PAINT $(23 \emptyset$ ,145) , 2, 1: PAINT $(231,14 \varnothing), 2,1$
$97 \emptyset \operatorname{PAINT}(28,135), 2,1: \operatorname{PAINT}(3 \emptyset, 1$ 47) , 2, 1: $\operatorname{PAINT}(25,14 \varnothing), 4,1$
$98 \emptyset \operatorname{PAINT}(3 \emptyset, 152), 2,1: \operatorname{PAINT}(35,1$ 35) , 4, 1: PAINT $(22,148), 4,1$
$99 \varnothing \operatorname{PAINT}(45,144), 2,1: \operatorname{PAINT}(38,1$
55) , 4,1
$1 \emptyset \emptyset \varnothing$ A $=$ "C4NH2NE2D2": DRAW"BM3 $\varnothing, 2$ $5^{\prime \prime}+\mathrm{A} \$$ : DRAW"BM3 $\varnothing, 145^{\prime \prime}+\mathrm{A} \$$ : DRAW"BM2 26,148"+A\$
$1 \varnothing 1 \varnothing$ PAINT $(128,85), 4,1: \operatorname{PAINT}(17 \varnothing$ ,85),2,1
$1 \varnothing 2 \emptyset \operatorname{PAINT}(33,5 \varnothing), 2,1: \operatorname{PAINT}(33,1$ 7ø) , 2, 1: PAINT $(228,174), 2,1$
$1 \varnothing 3 \emptyset$ DRAW"BM95,55; C1D2øR14U4L9U1 6L4": DRAW"BM12ø,55;BD3D14F3R1øE3 U14H3L1 $\varnothing$ G3BR4BD3D8F2R4E2U8H2L4G2 1ø4ø DRAW"BM147,55;D14F6R6E6U14L 5D13G2L3H2U13L4
$195 \emptyset$ DRAW"BM174,55;NR14D2øR14U4L 1øU4R6U4L6U4R1øU4
$1 \varnothing 6 \varnothing$ DRAW"BM3 $\varnothing, 7 \varnothing$; C1F1øR5 $\varnothing$ BR65C1 R2 $\varnothing$ BR 33R17H1 $\varnothing$ R6F12G12L6E1øL2øBL3 ØNU4L2øBL65NU4L48G12L6E13H13R6
$1 \varnothing 7 \varnothing$ PAINT $(38,82), 2,1: \operatorname{PAINT}(8 \varnothing, 8$ 2) , 3, 1: PAINT $(16 \varnothing, 82), 3,1: \operatorname{PAINT}(2$ $1 \varnothing, 82), 2,1$
$1 \varnothing 8 \varnothing \operatorname{PAINT}(98,7 \varnothing), 2,1: \operatorname{PAINT}(128$, $7 \emptyset), 3,1: \operatorname{PAINT}(13 \varnothing, 58), 2,1$
$1 \varnothing 9 \varnothing \operatorname{PAINT}(16 \varnothing, 7 \varnothing), 4,1: \operatorname{PAINT}(15 \varnothing$ $, 7 \varnothing), 2,1: \operatorname{PAINT}(177,74), 4,1$
$11 \varnothing \varnothing$ DRAW"BM19 $\varnothing, 1 \emptyset 5$;C2D4F4ND6E4U 4BR1øBD2D1øF2R6E2U1 1 H2L6G2BR2øBU 2D12F2R6E2U12
$111 \varnothing$ COLORI: CIRCLE $(133,173), 28$, $.95, .56, .96$ : COLOR4: CIRCLE $(133,16$ 9), $22, .9 \varnothing, .54, .97$
$112 \emptyset$ COLOR1: CIRCLE $(133,17 \varnothing), 18$, $.95, .56, .96$
$113 \varnothing$ COLOR3: CIRCLE $(133,168), 12,$, .95,.56,.96
$114 \varnothing$ COLOR4: CIRCLE $(131,181), 8 \varnothing$, .18
$115 \emptyset$ DRAW"BM72,175;ND12R3BR3R3F2 D2G2NL8F2D4
$116 \varnothing$ DRAW"BM9 $\varnothing, 177$; DIøU6NR1øU4E2 R2BR4R2F2D1 $\varnothing$
$117 \emptyset$ DRAW"BM1 $\varnothing 8,175$;R8L4D12L4R8
$118 \varnothing$ DRAW"BM122,175;BD12U1øE2R6F 2D1ø
119ø DRAW"BM139,175;D12R3BR4R3E2 U2H2L3BL4L3BR9E2U2H2L3BL4L2
12øø DRAW"BM157,175; BD2D8F2R2BR3 R2E2U8H2L2BL3L2G2
$121 \varnothing$ DRAW"BM175,175; D9F3R1E2NU3F 2R2E3U9
$122 \varnothing \operatorname{PAINT}(128,172), 1,4$
$123 \varnothing \operatorname{PSET}(128,85,4): \operatorname{PSET}(17 \varnothing, 85$,
56) $: \operatorname{PSET}(128,175,1)$
$124 \varnothing \operatorname{PAINT}(128,85), 2,1: \operatorname{PAINT}(17 \varnothing$ ,85) , 4, 1: PAINT $(128,172), 2,4$
$125 \varnothing$ PRESET $(128,85): \operatorname{PRESET}(17 \varnothing, 8$
57) : PRESET $(128,175)$
$126 \varnothing \operatorname{PSET}(128,85,4): \operatorname{PSET}(17 \emptyset, 85$, 2)

127ø GOTO1ø1ø:GOTO122 $\varnothing$


64K Disk or Tape BATTLE HYMN - The Battle of Gettysburg
Player conrrols Lee's army of 11 divisions ( 39 individual) brigades including 3 cavalry (Stuarr) and 3 artillery (Alexander) and must capture 5 victory objectives to win decisively. It's all here, from Culp's Hill to Lirrle Round Top, from Pickert's charge ro Hood's heroic vicrory ar Devil's Den.
Play starrs on the second day of the bartle wirh Johnson, Early and Rodes facing an unreinforced Union line running from Culp's Hill down ro Cemetery' Hill and east. Player has early size advantage but must act quickly as Union reinforcements are seen arriving; and must form the line and charge up hill over a greal disrance. Where is Stuart?
Brigades must be turned to march or fire. Union troops must reloust after firing.
Player may limber or unlimber cannon; must wath his fatigue factors and prevent troops from routing. The object is to force the flank and pin the enemy in a cross fire. Easier said then done. Vcry historic, with an Ark Royal touch.
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Player controls 3 Lufflottes of over 2000 individual planes including Stuka, Junkers, Dornier and Heinkel bombers; Mell0 and Mel09 fighrers. Player may launch bomb runs, recon missions, strafing sorties or transfers: up to five flights per Luffflotre.
Player watches as his flights head for London or Bath or Glasgow or lorad site ' $j$ ' or li's up to you. There are 85 individual targets in the game.
Hi res screen shows acrial combat, bombing and strafing missions and supplics brief information. Watch targets and planes explode! Scmigraphic strategic inap of England and targets. For conclusive information, view the intelligence screen to see everything. Unless, of course, you prefer playing EXPERT in which case you'll be flying blind as the real Germans did not so long ago.
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see, we wrote LYRA for musicians that hate computers. If you want proof, purchase a LYRA demo for $\$ 7.95$. We will apply the demo price to your purchase. MIDI output requires the LYRA MIDI cable (\#MC158) or COCO MIDI Seq/Editor (\#CM147).


## LYRA OPTIONS

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LYRA CONVERT
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(T or D) \#LC164
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Gives the LYRA stereo output when used with the STEREO PAK or ORCHESTRA 90.
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$\checkmark$ Name of note pointed to is constantly displayed
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- Memory remaining clearly displayed, however you will have plenty of memory even for the most demanding piece.
$\checkmark$ Help menu makes manual virtually unnecessary.
$\checkmark$ LYRA is $100 \%$ software, no need for extra hardware unless you want more power.
$\checkmark$ Music easily saved to tape or disk.
$\checkmark$ Requires 64 K and mouse or joystick.
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| Plich Variations | 4056 is2 sasalute favelt vill o inflectiph apetati | 4 | 1 | 4 |

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# Presidents Take Precedence 

By Steve Blyn Rainbow Contributing Editor

This month, for a change of pace, we are presenting a Social Studies program to help students become more familiar with our U.S. presidents. Our main problem in developing this program was how to present the material. This was more an educational problem than one of programming.

We found that many junior high school and even some high school students who field-tested our ideas were totally unfamiliar with close to a dozen of our presidents. Some of our less popular presidents had completely eluded these students' school careers. We hope to remedy that deficit.

The easiest way of presenting the presidents would have been to match their names with their order of presidency, for example, "James Monroe-5, Zachary Taylor-12," and so on through the list. The problem with this approach is that only a person with both an excellent memory and an extreme inter-

[^2]est in the topic could possibly succeed in such a program. We met no such interested individual.

We decided, therefore, on the approach of asking which president came before the one in the question. We give a president's name and his years of presidency. The student is then asked to choose which of three other presidents immediately preceded the one in question.

The three choices are randomly selected. We could have modified the program to select three other presidents who were in a close time-frame to the president in question, but we purposely did not do this. We felt this would be too difficult. Being randomly chosen, one of the three usually turns out to be obviously incorrect. For example, Reagan would be a silly choice for the president who preceded Truman.

This feature serves to give an alert student an edge in figuring out the correct answer. He can reduce the possibilities of ten to two and sometimes even to one. This process of elimination helps reinforce the student's knowledge of the presidents. On the other hand, the student who is really lost in this game will not be able to benefit by even two obviously incorrect choices.

The programming of this game is quite straightforward. There have been 40 presidents, and this is reflected in the DIMENSION statement in Line 40. Lines 50-70 read all of the presidents' names and years in office. These are contained in the DATA lines beginning with Line 390.

Lines 120-220 select and print out the question and the three choices. Variable $X$ keeps track of the correct answer. Lines 230-250 prevent any duplication of names. Line 290 asks for the student's answer, which becomes variable $A$. Lines $310-320$ check and print out the correct answer: Line 330 prints out the current scoreboard. Line 340 prints out the final score. Line 350 asks if you would like to go again. If the ENTER key is pressed, the game begins again. If the E key is pressed, the game is ended.
We hope that those of you who use this program in a classroom as well as those who use it at home will enjoy playing this game. While we do not really expect or even hope that anyone will memorize all of the presidential information, we do expect that each will learn more factual information on his own level about some of our presidents. As always, I enjoy hearing from readers about my articles and programs.

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The listing: PRESDNTS

```
1\varnothing REM"PRESIDENTIAL QUIZ"
2\emptyset REM"STEVE BLYN,COMPUTER ISLAN
D,STATEN ISLAND,NY,1987"
3\varnothing Q=RND(-TIMER)
4\varnothing DIM A$(4\varnothing),B$(4\varnothing)
5\varnothing FOR T=l TO 4\emptyset
6\emptyset READ A$(T),B$(T)
7\emptyset NEXT T
8\emptyset G$=STRING$(32,255)
9\varnothing CLS5
l\varnothing\varnothing PRINT@32," CORRECT =";CR"
    WRONG =";WR
ll\varnothing R=RND(38)+1
l2\emptyset PRINT@6," presidential quiz
";
13\varnothing PRINT@96," WHICH PRESIDENT
    CAME BEFORE "
l4\emptyset PRINT@l6\emptyset,G$;:PRINT@352,G$;
15\emptyset PRINT@128,A$(R);" ";B$(R)
16\emptyset X=RND (3)
17\varnothing P=RND(4\varnothing)
18\varnothing PRINT@194," l. ";:IF X=1 THE
N PRINT A$(R-l) ELSE PRINTA$(P)
19\varnothing Pl=RND(4\varnothing)
2\emptyset\emptyset PRINT@258," 2. ";:IF X=2 THE
N PRINTA$(R-l) ELSE PRINT A$(Pl)
21\emptyset P2=RND(4\varnothing)
22\emptyset PRINT@322," 3. ";:IF X=3 THE
N PRINTA$(R-l) ELSE PRINTA$(P2)
23\emptyset IF P=R THEN ll\emptyset
24\emptyset IF Pl=P OR Pl=R THEN ll\emptyset
25\emptyset IF P2=Pl OR P2=P OR P2=R THE
N ll\varnothing
26\varnothing PRINT@222,CHR$(2\emptyset7)+CHR$(2\emptyset7
);
27\varnothing PRINT@286,CHR$(2\emptyset7)+CHR$(2\emptyset7
);
28\varnothing PRINT@35\emptyset, CHR$(2\varnothing7)+CHR$(2\emptyset7
```

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To get Color Text up and running, enter Listing 1, which contains the character set. This program creates a file called CHARS.
Next, you need to enter and run Listing 2. Don't worry about merging CHARS and COLRTEXT, since Progload combines them for you.
Now you have a file called COLR TEXT, which is the program.
To execute COLRTEXT you should use the loader included in Listing 3. If you do not want to use the loader, COLR

David Billen lives in Nashville, Tenn. and is a system software designer for Gibson Guitar Corporation.

TEXT can be executed on a 16 K system by entering:

> CLEAR200, \&H34FF :LOADM"COLRTEX $T^{\prime \prime}:$ EXEC
or on a 32 K system with the line:
CLEAR200, \&H74FF:LOADM"COLRTEX T", \&H4000:EXEC

The loader is self-explanatory and accommodates loading COLRTEXT into the upper RAM bank on a 64 K system. The program is position independent, meaning it can be loaded anywhere in memory.

Color Text is actually so compatible with BASIC that there is not much to explain. The text is on the PMODE 4,1 graphics screen to begin with. The text automatically adjusts itself to all graphics commands, including COLOR, SCREEN and PMODE.
Since, in the Hi-Res modes, Color Text uses a 32 -by- 24 screen, the PRINT® function's range has been expanded to accommodate this. CLS has also been modified to work with Color Text.

You can no longer type CLS followed by a number representing the color you want the screen to clear to, but you can type CLS followed by the ASCII code of a character you want the screen cleared with. So, for example, CLS42 would fill the screen with asterisks and home the cursor.

There are also several control characters that affect the display.

A list of control characters follows:

## Character Function

4 - Toggles scroll lock. (Scroll lock keeps the screen from scrolling up when a character is printed at the bottom.)
6 - Inverts the character at the current cursor location, without updating the position of the cursor.
11 - Inverts the screen.
12 - Clears the screen.
27 - Terminates Color Text.
Of course, the standard characters 8 and 13 do their thing too.
There really is not much more to say! Utilizing the full versatility of Color Text requires an understanding of Extended Color BASIC's graphics com-

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## Figure 1

PMODE 0, 2 or 4


PMODE 1 or 3


The letter ' A ' in its $\mathbf{8}$-by-8 grid. The character appears just as it was designed when printed in the two-color modes. But bits 2, 4, 6 and 8 are doubled in the four-color modes.

Figure 2


(Most of these are not legible in the four-color modes.)
mands. Color Text automatically adjusts to the current and active page, mode, screen, color, etc.

The character definer utility was designed to be as self-explanatory as possible. Notice that no matter how you boot Color Text, the definer reboots it in the 16 K mode. This also means you don't need to boot it before running the definer.
The purpose of the character definer is to create and modify characters to your own likes/needs. The menu has an option to save them and an option to save as loader. As a rule, when you are
working on a character set, you should save them. Then, to actually use the character set, select "save as loader." You are asked for the name. This file will actually be Color Text, both program and character set. If you want to use the boot program to load it, you will have to save it with the name COLR TEXT, or modify the boot program.
The menu also has an option to warm boot and cold boot. Warm booting simply terminates Color Text. A cold boot leaves your computer in the state it's in when you first turn it on.

If you select Design, you will first
select the character to be modified. When selected, its image is brought up on a big PMODED, 1 screen. To alter it, move the blinking cursor with the arrow keys. Press the space bar to toggle the color of a block. Press EnTER when finished, or CLEAR to abort.

Here comes the trickiest thing there is to know about Color Text. When it prints the characters in a four-color mode, it only looks at (from left to right) the second, fourth, sixth and eighth bits. In a two-color mode it uses all of them. Your character set must be designed accordingly.


## Listing 1: CHARLOAD

$1 \varnothing$ PMODE $\varnothing, 1:$ PCLEARI: CLEAR5 $\varnothing, \& H 38$
$7 \mathrm{~F}: \mathrm{X}=\& \mathrm{H} 388 \varnothing$
$2 \emptyset$ READA: IFA<>999THENPOKEX, A:X=X +1: GOTO2øELSESAVEM"CHARS", \&H388ø , \&H3FFF, \&H35øø
løø DATA $255,255,255,255,255,255$ , 255, 255, 2ø7,2ø7,2ø7,2ø7,255,2ø7 , 255,255

11Ø DATA 179,179,179,255,255,255 ,255,255,183,183,1,183,1,183,183 , 255
12ø DATA 239,131,175,131,235,131 , 239, 255,187,187,243,239,239,155 , 187,255
13ø DATA 239,131,175,135,175,131 , 239, 255, 2ø7, 63, 255, 255, 255, 255, 255,255
14め DATA 243,239,239,239,239,243 , 255,255,159,239,239,239,239,159 ,255,255
15ø DATA 255,147,239,131,239,147 , 255,255,255,239,239,131,239,239 , 255,255
$16 \varnothing$ DATA $255,255,255,255,2 \emptyset 7,143$ , 63, 255, 255, 255, 255, 131, 255, 255,

255,255
$17 \emptyset$ DATA $255,255,255,255,255,2 \emptyset 7$ , 255, 255, 243,243,231,159,63,63,2 55,255
18ø DATA 199,179,179,179,179,199 , 255, 255, 2ø7,143,2ø7,2ø7,2ø7,135 ,255,255
19Ø DATA 131,243,131,191,179,131 , 255, 255,131,243,227,243,179,131 ,255,255
2øø DATA 179,179,131,243,243,243 ,255,255,131,191,143,243,179,131 ,255,255
21Ø DATA 131,191,131,179,179,131 , 255,255,131,179,243,231,231,231 ,255,255
22ø DATA 131,179,131,179,179,131 , 255,255,131,179,131,243,179,131 ,255,255
$23 \varnothing$ DATA $2 \varnothing 7,2 \emptyset 7,255,2 \emptyset 7,2 \emptyset 7,255$ , 255,255,2ø7,2ø7,255,239,2ø7,191 ,255,255
$24 \varnothing$ DATA 243,231,31,2ø7,231,243, 255, 255, 255,131,255,131,255,255, 255,255
25ø DATA $159,2 \emptyset 7,241,231,2 \emptyset 7,159$ ,255,255,131,179,243,239,239,255 ,239,255
$26 \varnothing$ DATA 131,187,179,191,179,131 , 255, 255, 2ø7,179,131,179,179,179 ,255,255
$27 \emptyset$ DATA $7,179,135,179,179,7,255$ , 255,199,179,191,191,179,199,255 , 255
28Ø DATA 7,179,179,179,179,7,255 ,255,3,191,143,191,179,3,255,255 29ø DATA 3,191,143,191,191,31,25 5, 255,131,179,191,179,187,131,25 5,255
3øø DATA 179,179,131,179,179,179 , 255, 255,199,239,239,239,239,199 ,255,255
31ø DATA 131,243,243,51,179,195, $255,255,51,179,143,179,179,51,25$ 5,255
$32 \emptyset$ DATA 63,191,191,191,179,3,25 5,255,179,147,171,187,179,179,25 5,255
$33 \varnothing$ DATA $7,179,179,179,179,179,2$ 55,255,131,179,179,179,179,131,2 55,255
34ø DATA 3,179,131,191,191,31,25 5, 255,131,179,179,179,135,251,25 5,255
$35 \emptyset$ DATA 3,179,135,179,179,51,25

5, 255,131,191,131,251,147,131,25 5,255
$36 \varnothing$ DATA $3,2 \varnothing 7,2 \varnothing 7,2 \varnothing 7,2 \emptyset 7,2 \varnothing 7,2$ 55,255,179,179,179,179,179,2ø7,2 55,255
$37 \emptyset$ DATA $179,179,179,179,199,239$ , 255,255,179,179,179,147,171,187 , 255,255
38Ø DATA 179,147,239,239,147,179 ,255,255,179,179,199,239,239,239 ,255,255
39ø DATA 131,243,2ø7,191,179,131 , 255,255,131,191,191,191,191,131 , 255,255
4øø DATA 191,191,159,231,251,251 , 251, 255,131,251,251,251,251,131 , 255,255
$41 \varnothing$ DATA 239,199,171,239,239,239 ,239,239,255,223,191,l,191,223,2 55,255
42ø DATA 223,239,255,255,255,255 , 255,255,255,131,243,131,179,131 , 255,255
$43 \varnothing$ DATA 63,191,191,131,179,131, 255,255,255,131,179,191,179,131,

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255,255
440 DATA 241,243,243,131,179,129 , 255, 255,255,131,179,131,191,131 , 255,255
$45 \emptyset$ DATA 15,191,143,191,191,191, 127,255, 255,131,179,131,243,243, 131,255
46ø DATA 63,191,191,131,179,179, $255,255,2 \varnothing 7,255,2 \varnothing 7,2 \varnothing 7,2 \varnothing 7,2 \varnothing 7$, 255,255
$47 \varnothing$ DATA $243,255,227,243,243,51$, 3,255,63,191,179,143,179,179,255 , 255
$48 \emptyset$ DATA $2 \varnothing 7,239,239,239,239,199$ , 255,255,255,147,171,171,187,179 ,255,255
$49 \emptyset$ DATA $255,7,179,179,179,179,2$ 55, 255, 255,131,179,179,179,131,2 55,255
5Øø DATA 255,3,179,131,191,191,1 91,255,255,129,177,131,243,243,2 43,255
51ø DATA 255,3,187,191,191,191,2 55,255,255,131,191,131,251,131,2 55, 255
52ø DATA 239,239,131,239,239,239 , 255, 255, 255,179,179,179,179,131 ,255,255
53ø DATA 255,179,179,179,199,239 ,255,255,255,179,179,187,171,147 ,255,255
$54 \emptyset$ DATA 255,179,179,199,179,179 ,255,255,255,179,179,131,243,243 ,131,255
55ø DATA 255,131,243,231,2ø7,131 , 255, 255, 231, 2ø7,2ø7,2ø7,191,2ø7 , 2ø7,2ø7
56ø DATA 239,239,239,255,239,239 , 239, 255, 63,159,159,159,239,159, 159,159
57ø DATA 191,87,239,255,255,255, $255,255,255,255,255,255,255,255$, 255,255
$58 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ,15,15,15,15
$59 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, 24 \varnothing, 24 \varnothing, 24 \varnothing, 24 \varnothing$ $, \varnothing, \varnothing, \varnothing, \varnothing, 255,255,255,255$
6øø DATA $15,15,15,15, \varnothing, \varnothing, \varnothing, \varnothing, 15$, $15,15,15,15,15,15,15$
$61 \varnothing$ DATA $15,15,15,15,24 \varnothing, 24 \varnothing, 24 \varnothing$ , 24 $\varnothing, 15,15,15,15,255,255,255,255$ $62 \emptyset$ DATA $24 \varnothing, 24 \varnothing, 24 \varnothing, 24 \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ $, 24 \varnothing, 24 \varnothing, 24 \varnothing, 24 \emptyset, 15,15,15,15$
$63 \emptyset$ DATA $24 \emptyset, 24 \varnothing, 24 \emptyset, 24 \varnothing, 24 \varnothing, 24 \varnothing$
 , 255,255
$64 \varnothing$ DATA $255,255,255,255, \varnothing, \varnothing, \varnothing, \varnothing$ , 255, 255, 255, 255, 15, 15, 15, 15

65ø DATA 255,255,255,255,24ø,24ø , 24ø, 24ø, 255, 255, 255, 255, 255, 255 ,255,255
$66 \emptyset$ DATA $153,153,255,255,126,129$ , 255, 255,153,153,255,255, Ø, 255, 2 55,255
67ø DATA 153,153,255,255,255,129 , 126, 255,255,251,253, Ø, 253,251,2 55,255
68Ø DATA 255,223,191,ø,191,223,2 55,255,239,199,171,239,239,239,2 39,239
69ø DATA 239,239,239,239,239,171 , 199, 239, 7,17,18,18,17,135,2ø7,3
$7 \emptyset \emptyset$ DATA 195,231,195,133,133,133 , 133,195,255,199,143,143,143,199 ,255,255
71Ø DATA 255,231,1ø3,1, Ø,231,231 , 255, 239, 199, 131,1,131,199,239,2 55
72ø DATA 199,199,1,1,1,239,239,2 $39,239,199,131,1,1,131,239,239$
73ø DATA 187,1,1,1,131,199,239,2 55, 255, 255, 255, 255, 255, 255, 255, 2 55
$74 \emptyset$ DATA $254,253,251,199,155,139$ , 131, 199, 255, 255,195,129, ø, 129,1 95,255
75ø DATA $126,189,219,231,231,219$ , 189, 126, ø,127,127,127,127,127, ø , $\varnothing$
$76 \emptyset$ DATA $\varnothing, 255,255,255,255,255, \varnothing$ $, \varnothing, \varnothing, 252,252,252,252,252, \varnothing, \varnothing$
$77 \emptyset$ DATA 115,115,115,115,115,115 , 115,115,244,244,244,244,247,24ø , 24ø,255
78ø DATA $255,255,255, \varnothing, 255, \emptyset, \varnothing, 2$ $55,244,244,244,4,252, \varnothing, \varnothing, 255$
$79 \varnothing$ DATA $244,244,244,244,244,244$ , 244, 244, 255, 255, 255, 24ø, 247, 244 ,244,244
$8 \emptyset \emptyset$ DATA $255,255,255, \varnothing, 252,4,4,2$ $44,231,231, \varnothing, 195,195,189,189,6 \varnothing$
$81 \varnothing$ DATA $255,255,255,255,255,255$ , 255, Ø, 127,127,127,127,127,127,1 27,127
$82 \emptyset$ DATA $254,254,254,254,254,254$ , 254, 254, Ø, 255, 255, 255, 255, 255, 2 55,255
83ø DATA 231,231,195,195,129,129 $, \varnothing, \varnothing, \varnothing, \varnothing, 129,129,195,195,231,231$ $84 \varnothing$ DATA $63,15,3, \varnothing, \varnothing, 3,15,63,252$ , 24ø,192, Ø, ø, 192, 24ø, 252
85ø DATA 199,199,199,199,199,199 , 199, 199, 255, 255, ø, Ø, Ø, 255, 255, 2 55
$86 \emptyset$ DATA 199,191,191,199,255,255 , 255, 255,199,199,1ø9,171,199,199
，187，125
87ø DATA 255，251，248，121，3，131，1 87，153，219，219，231，231，219，189，1 89，189
88ø DATA 159，127，127，151，247，247 ，241，255，23ø，213，55，52，55，213，23 ø，255
89ø DATA 255，195，129，129，129，195 ，255，255，255，195，189，189，189，195 ，255，255
9øø DATA 3，123，123，123，123，123，3 ，255，251，251，251，251，251，251，251 ， 255
91ø DATA 3，251，251，3，127，127，3，2 55，3，25l，25l，3，25l，25l，3，255
92ø DATA 123，123，123，3，251，251，2 51，255，3，127，127，3，251，251，3，255 93ø DATA 3，127，127，3，123，123，3，2 55，3，251，251，251，251，251，251，255 94甲 DATA 3，123，123，3，123，123，3，2 55，3，123，123，3，251，251，3，255
95ø DATA 3，123，123，3，123，123，123 ，255，3，123，123，7，123，123，3，255
96ø DATA 3，127，127，127，127，127，3 ，255，7，123，123，123，123，123，7，255 97甲 DATA 3，127，127，3，127，127，3，2 55，3，127，127，3，127，127，127，255
98ø DATA 143，239，143，191，143，255 ，255，255，239，199，239，255，199，255 ，255，255
99ø DATA $2 \varnothing 7,2 \varnothing 7,255,3,255,2 \varnothing 7,2$申7，255，255，255，159，1申2，249，255，2 55，255
1øøø DATA 255，193，221，28，255，255 ，255，255，239，215，187，124，255，255 ，255，255
$1 \varnothing 1 \varnothing$ DATA $239,2 \emptyset 7,175,96,255,255$ ，255，255，129，189，195，231，231，219 ，129，129
1ø2ø DATA 234，241，241，234，255，25 $5,255,255,239,195,175,175,175,19$ 5，239，255
1ø3ø DATA 127，131，157，173，181，19 5，253，255，231，219，219，231，231，22 7，231，225
$1 \varnothing 4 \varnothing$ DATA 127，191，223，235，247，23 $5,253,255,1 \varnothing 2,189,231,66,66,231$ ， 189，1ø2
1ø5ø DATA $54,54,54,54,54,54,54,5$ $4, \varnothing, 255,85,17 \varnothing, \varnothing, 255,85,17 \varnothing$
$1 \varnothing 6 \varnothing$ DATA $85,85,85,85,85,85,85,8$ $5,17 \emptyset, 17 \emptyset, 17 \emptyset, 17 \emptyset, 17 \emptyset, 17 \emptyset, 17 \emptyset, 17$ $\varnothing$
$1 \varnothing 7 \varnothing$ DATA $1 \varnothing 2,1 \varnothing 2,1 \varnothing 2,1 \varnothing 2,1 \varnothing 2,1 \varnothing$ $2,1 \varnothing 2,1 \varnothing 2,85,17 \varnothing, 85,17 \emptyset, 85,17 \varnothing, 8$ 5，17ø
1ø8ø DATA 85，255，85，255，85，255，8 5，255，17甲，255，17甲，255，17申，255，17 $\emptyset, 255$
$1 \varnothing 9 \varnothing$ DATA $85, \varnothing, 85, \varnothing, 85, \varnothing, 85, \varnothing, 17$ $\varnothing, \varnothing, 17 \varnothing, \varnothing, 17 \varnothing, \varnothing, 17 \varnothing, \varnothing$
11øø DATA 119，119，119，119，119，11 9，119，119，187，187，187，187，187，18 7，187，187
$111 \varnothing$ DATA $68,68,68,68,68,68,68,6$ $8,136,136,136,136,136,136,136,13$ 6
$112 \varnothing$ DATA 51，2ø4，51，2ø4，51，2ø4，5 $1,2 \emptyset 4,15,24 \emptyset, 255,255,15,24 \varnothing, 255$ ， 255
113ø DATA $\varnothing, 1,3,7,15,31,63,127,1$ 29，126，126，129，24，231，231，24
$114 \varnothing$ DATA $2 \varnothing 3,1 \varnothing 2,6 \varnothing, 153,217,189$ ，1ø2，2ø3，187，17，187，255，238，68，2 38，255
$115 \varnothing$ DATA $1 \varnothing 9,182,219,1 \varnothing 9,182,21$ 9，1ø9，182，51，5l，2ø4，2ø4，5l，5l，2ø 4，2ø4
$116 \varnothing$ DATA $2 \emptyset 4,2 \varnothing 4,51,51,2 \emptyset 4,2 \emptyset 4$ ， 51，51，119，255，221，255，119，255，22 1，255
117め DATA 159，47，15，159，249，242， $24 \varnothing, 249,7,119,119,96,6,238,238,2$ 24
118ø DATA 217，217，217，24，255，24， $24,217,17 \varnothing, \varnothing, 17 \varnothing, \varnothing, 17 \varnothing, \varnothing, 17 \varnothing, \varnothing$
$119 \varnothing$ DATA $153,85,1 \varnothing 2,85,153,85,1$ $\varnothing 2,85, \varnothing, 127,96,96,1 \varnothing 3,1 \varnothing 3,1 \varnothing 3,1 \varnothing$ 3
$12 \emptyset \emptyset$ DATA $219,245,11 \varnothing, 22 \emptyset, 185,11$ 5，39，143，255，129，189，189，189，189 ，129，255
$121 \varnothing$ DATA $1,1,1,1,1,1,1,255, \varnothing, 12$ 7，127，127，127，127，127，127，999


Listing 2：PROGLOAD
$1 \varnothing$ PMODE $\varnothing, 1:$ PCLEARI：CLEAR5 $\varnothing, \& H 34$ FF： $\mathrm{X}=\& \mathrm{H} 35 \varnothing \varnothing$
$2 \emptyset$ READA：IFA＜＞999THENPOKEX，A：X＝X ＋1：GOTO2ø
$3 \varnothing$ LINEINPUT＂PREPARE TO LOAD CH ARS，THEN PRESS ENTER＂；A\＄
$4 \varnothing$ LOADM＂CHARS＂：LINEINPUT＂PREP ARE TO SAVE＂；A\＄
5ø SAVEM＂COLRTEXT＂，\＆H35øø，\＆H3FF F，\＆H35øø
$1 \varnothing \varnothing$ DATA $32,7,56,128, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 1$ 9ø，1，1ø4，175，141， 1,158
$11 \varnothing$ DATA $19 \varnothing, 1,1 \varnothing 7,175,141,1,178$ ，134，126，183，1，1ø3，183，1，1申6，48 $12 \emptyset$ DATA $141, \varnothing, 134,191,1,1 \varnothing 4,48$ ，
$13 \emptyset$ DATA $48,4,175,141,2,113,183$, $1,16 \emptyset, 48,141,2,96,191,1,161$
$14 \emptyset$ DATA $48,141,2,128,191,1,143$, $183,1,142,111,14 \emptyset, 186,111,14 \emptyset, 18$ 4
15ø DATA 142,255,192,111,132,111 , 3, lll, 5, lll, 7, 111,9,111, 11,134 16Ø DATA $248,183,255,34,15,178,1$ $34,3,151,179,134,4,151,182,158,1$ 86
$17 \emptyset$ DATA 48,137,24, ø,159,183,134 , 32,151,185,48,141,3,2,175,14ø
$18 \emptyset$ DATA $129,48,141, \emptyset, 1 \emptyset, 166,128$ , 39, 31, 173, 159, 16Ø, 2, 32, 246, 32
$19 \emptyset$ DATA $12,82,65,73,78,66,79,87$ , 39, ll5, 32, 67, lll, lø8, lll, ll4
$2 \emptyset \emptyset$ DATA $32,84,1 \emptyset 1,12 \emptyset, 116,13,13$ , $\varnothing, 57,13,111,39,3,126,255,255$
$21 \varnothing$ DATA $5 \varnothing, 98,52,118,129,32,37$, $36,128,32,198,8,61,227,141,255$
$22 \emptyset$ DATA $65,31,2,15 \emptyset, 178,198,85$, $61,215,181,15 \emptyset, 179,198,85,61,231$ 23ø DATA $141,255,52,141,4 \emptyset, 141,1$ $3,23, \varnothing, 166,53,246,51,141,1,23$
$24 \emptyset$ DATA $141,8,32,246,51,141, \emptyset, 1$ $1,15 \emptyset, 182,52,64,72,236,198,227$ $25 \emptyset$ DATA $225,31,5, \varnothing, 52, \emptyset, 67, \varnothing, 52$ $, \varnothing, 67, \varnothing, 116,15 \varnothing, 185,129$
$26 \varnothing$ DATA $16,39,1 \emptyset, 22 \emptyset, 136,196,22$ $4,141,14,196,31,58,57,22 \varnothing, 136,19$ 6
$27 \emptyset$ DATA $24 \emptyset, 141,4,196,15,58,57$, $131,4, \varnothing, 88,73,88,73,88,73$
$28 \emptyset$ DATA 211,186,31,1,214,137,57 , 198, 8, 166, 16ø, 152, 181, 167,132,4 8
$29 \emptyset$ DATA $136,16,9 \emptyset, 38,244,57,198$ , 8, 231, 141, 254, 2ø2, 166, 16ø, 67,13 2
$3 \varnothing \emptyset$ DATA $85,167,141,254,191,72,1$ $7 \emptyset, 141,254,186,31,137,148,181,16$ 7,141
31ø DATA 254,178,83,228,141,254, $176,234,141,254,169,231,132,48,1$ 36, 32
32ø DATA 1ø6,141,254,162,38,214, $57,198,8,166,16 \emptyset, 152,181,167,132$ , 48
$33 \varnothing$ DATA $136,32,9 \varnothing, 38,244,57,4,1$ $92,5,128,5,128,7, \varnothing, 7, \varnothing$
$34 \emptyset$ DATA $158,136,48,1,159,136,51$ ,14ø, 237,15Ø,182,72,172,198,37,2 29
$35 \emptyset$ DATA $236,198,2 \emptyset 8,185,13 \emptyset, \emptyset, 2$ $21,136,1 \varnothing 9,141,254,1 \varnothing 8,38,215,15$ 8,186
36Ø DATA 15Ø,185,198,8,61,49,139 , 236,161,237,129,16,156,183,37,2
$37 \emptyset$ DATA $32,7,142,4, \varnothing, 159,136,15$ $8,186,166,141,254,74,167,128,156$ $38 \emptyset$ DATA $183,37,25 \emptyset, 57,13,111,39$ , 3, 12 $6,255,255,15,112,5 \varnothing, 98,52$
39ø DATA 116,141,21,173,159,16Ø, Ø, 39, 25ø; 52, 2, 141, 11,53,2,129
$4 \emptyset \varnothing$ DATA $12,38,3,141,2 \emptyset 5,79,53,2$ $44,23,255,18,198,8,99,132,15 \varnothing$
$41 \emptyset$ DATA $185,48,134,9 \emptyset, 38,247,57$ , 255, 255, 255, 255, 255, 255, 255, 255 , $\varnothing$
$42 \emptyset$ DATA 161,255,255,255,241,255 , 255, $0,64,255,255,255,255, \varnothing, 84,2$ 55
$43 \varnothing$ DATA $187, \emptyset, 99,255,255,255,25$ $5,255,255,255,255,255,255,255,25$ 5,255
$44 \emptyset$ DATA $255,255,255,255,255,255$ , 255, 255, 255, 255, 255, 255, 255, ø, 1 3ø, 255
$45 \emptyset$ DATA $255,255,255,255,255,255$ , 255,141,6,134, 32,173,159,16ø,2, 158
$46 \varnothing$ DATA $136,14 \varnothing, 4, \varnothing, 35,4,48,31$, $159,136,57,22 \emptyset, 183,147,186,158$ $47 \emptyset$ DATA $186,99,128,9 \emptyset, 38,251,74$ , 38, 248,57,22ø,136,219,185,137, $\varnothing$ $48 \emptyset$ DATA $167,141,253,16 \emptyset, 15 \emptyset, 185$ , 74, 67,167,141,253,153,228,141,2 53,149
$49 \varnothing$ DATA $166,141,253,144,31,1,22$ , 255,11,174,141,254,49,191,1,1ø4 $5 \emptyset \emptyset$ DATA $174,141,255,69,191,1,1 \varnothing$ 7,174,141, ø,28,48,28,191,1,161
$51 \emptyset$ DATA $134,57,183,1,142,126,16$ $9,4 \emptyset, 99,141,253,1 \varnothing 8,57,52,17,174$ $52 \emptyset$ DATA $99,14 \varnothing, 169,19,39,3,126$, $255,255,52,1 \nsupseteq 2,15 \emptyset, 179,198,85,61$ $53 \emptyset$ DATA $231,141,253,83,166,1 \varnothing 2$, $31,138,38,55,23,254,245,53,1 \varnothing 2,5$ 3
$54 \emptyset$ DATA $17,5 \emptyset, 98,57,52,17,174,1$ Ø1, 14ø,185,5,39,2,53,145,189
55ø DATA $177,198,166,159, \emptyset, 166,1$
$29,64,38,245,189,179,228,131,1,2$ 55
$56 \emptyset$ DATA $16,131,1, \varnothing, 34,7,53,17,5$ $\emptyset, 98,126,165,94,198,8,32$
$57 \emptyset$ DATA $22 \emptyset, 189,183,11,192,32,3$ $7,194,134,8,61,227,141,253,3,52$
$58 \emptyset$ DATA $6,142,4, \varnothing, 159,136,51,14$ $1,254,1 \varnothing 8,15 \varnothing, 182,72,174,198,48$ 59ø DATA $31,52,16,16,174,98,23,2$ $53,228,23,253,2 \emptyset \emptyset, 158,136,172,22$ 8
6øø DATA $36,5,23,254,91,32,236,1$ $42,4, \emptyset, 159,136,5 \emptyset, 1 \emptyset \emptyset, 32,141$ 61Ø DATA 999

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Listing 3： BOOT
$1 \varnothing$ PCLEAR4：CLS
$2 \emptyset$ PRINT TAB（9）；＂＊COLOR TEXT＊＂
$3 \varnothing$ PRINT：PRINT＂SELECT LOAD TYPE
．．．＂：PRINT
$4 \varnothing$ X＝$\varnothing$ ：RESTORE
5甲 READ AS：IF A\＄＜＞＂．＂THEN X＝X＋1 ：PRINT TAB（7）；X；＂）＂；A\＄：GOTO 5甲
$6 \varnothing$ DATA TOP OF $16 \mathrm{~K}, \mathrm{TOP}$ OF $32 \mathrm{~K}, \mathrm{UP}$
PER RAM，．
1øø $A=V A L(I N K E Y \$): I F A<1$ OR $A>X$ THEN 1øø
$11 \varnothing$ ON A GOTO $2 \phi \varnothing, 3 \phi \varnothing, 4 \varnothing \varnothing$
$12 \varnothing$ NEW
2øø CLEAR $2 \emptyset \varnothing, \& H 34 F F: L O A D M$＂COLR TEXT＂：EXEC：GOTO $12 \varnothing$
3甲申 CLEAR 2甲ø，\＆H74FF：LOADM＂COLR TEXT＂，\＆H4甲øø：EXEC：GOTO 12ø
$4 \varnothing \varnothing$ CLEAR 2甲ø，\＆H7Føø
405 READ AS：IF AS＜＞＂．＂THEN $4 \varnothing 5$
41甲 FOR X＝\＆H7Fめり TO \＆H7F19：READ
A\＄：A＝VAL（＂\＆H＂＋A\＄）：POKE X，A：NEXT
$42 \varnothing$ DATA $34, \varnothing 1,1 A, 5 \varnothing, 8 E, 8 \varnothing, \varnothing, 1 \varnothing$ ，
$8 \mathrm{E}, \mathrm{FF}, \mathrm{DE}, \mathrm{A} 6,84,6 \mathrm{~F}, 21, \mathrm{~A} 7,8 \varnothing, 6 \mathrm{~F}, 2 \varnothing$
，8C，FF，$\varnothing$ ，25，F3，35，81
43申 EXEC \＆H7Føø：POKE \＆HFFDF，$\varnothing$
$44 \varnothing$ LOADM＂COLRTEXT＂，\＆HAB $\varnothing$ ：EXEC
$45 \emptyset$ CLEAR 2甲り，\＆F7FFF
$46 \varnothing$ GOTO 12ø


Listing 4：DEFINE
7 PRINTCHR\＄（27）；＂＂；：POKE\＆HFFDE， $\emptyset:$ CLEAR $2 \varnothing \varnothing, \& H 34 F F:$ LOADM＂COLRTEXT ＂：EXEC：DIM X，A，Y，A\＄，I\＄（7）：DEF FN $C(A)=8 H 388 \varnothing+((A-32) * 8)$
$8 \mathrm{JPS}=\mathrm{CHR} \$(13)+\mathrm{CHR} \$(8)+\mathrm{CHR} \$(9)+\mathrm{C}$ HRS（1ø）＋CHR\＄（94）＋CHR\＄（12）

$9 \mathrm{~F} \$=\mathrm{CHR} \$(254): \mathrm{E} \$=\operatorname{CHR} \$(255)$
1ø PMODE 4，l：SCREEN l，l
2ø PMODE 3，l：COLOR $\varnothing, 1: C L S: C O L O R$ $2, \varnothing$
$3 \varnothing$ PRINT＂＊Color text－
＂；：COLOR 3，$\varnothing:$ PRINT＂
＊Character Define Module＂；
$4 \varnothing$ PMODE 4，1
5ø PRINT＠128，＂Select．．．＂
$6 \varnothing$ RESTORE：X＝$\varnothing$ ：PRINT
$7 \emptyset$ READ AS：IF A\＄＜＞＂．＂THEN X＝X＋1 ：PRINT TAB（7）；RIGHT\＄（STR\＄（X），1）； ＂）＂；A\＄：GOTO 7甲
$8 \varnothing$ DATA Design characters，Save c haracter set，Save as loader，Load character set，Exit（also CLEAR） ，Warm boot，cold boot，Directory，． 1øø A\＄＝INKEY\＄：IF A\＄＝CHR\＄（12）THE $\mathrm{N} A=5$ ELSE $A=V A L(A \$): I F A<1$ OR A $>\mathrm{X}$ THEN $1 \varnothing \varnothing$
$1 \varnothing 5$ IF $A=6$ THEN PRINT CHR（27）；： EXEC \＆HAØ27 ELSE IF A＝7 THEN POK E \＆H71， $0:$ EXEC \＆HA甲 27
$1 \not 77$ IF A＜＞8 THEN $11 \varnothing$ ELSE COLOR甲，l：CLS：SCREEN $1, \varnothing:$ DIR：
1ø8 IF INKEY\＄＝＂＂THEN $1 \varnothing 8$ ELSE 1 $\varnothing$
11ø IF A＝5 THEN COLOR $\varnothing, 1: C L S: E N$ D
12ø IF $A=2$ THEN GOSUB $2 \phi \varnothing: S A V E M$
NMS，\＆H3 88申，\＆H3FFF，\＆H35 $9 \varnothing$
13ø IF A＝3 THEN GOSUB 2øø：SAVEM
NM\＄，\＆H35甲日，\＆H3FFF，\＆H35 1
$14 \varnothing$ IF $A=4$ THEN GOSUB 2øø：LOADM
NM\＄：GOTO $1 \varnothing$
15ø GOTO 5甲ø
199
$2 \varnothing \varnothing$＇get and verify a file name $21 \varnothing$
22ø PRINT＠48甲，＂＂；：LINEINPUT＂FIL E NAME＝－＞＂；NM\＄
225 IF NM\＄＝＂＂THEN SOUND 2øø，l：G OTO 22ø
$23 \varnothing$ IF INSTR（NM\＄，＂／＂）＝ø AND INST R（NM\＄，＂．＂）＝ø THEN NM\＄＝NM\＄＋＂／BIN＂ $24 \varnothing$ FOR X＝1 TO LEN（NM\＄）：A＝ASC（MI D\＄（NM\＄，X，I））：IF A＞96 AND A＜123 T HEN MID\＄（NMS，X，1）＝CHR\＄（A－32）：A＝A －32
25甲 NEXT X：RETURN
$50 \varnothing$
$51 \varnothing$＇select a character
$52 \varnothing$＇
53申 PMODE 4，1：SCREEN 1，1：COLOR ø ，l：CLS：PRINT＂Select a character ．．．＂：PRINT
54甲 FOR X＝32 TO 255：PRINT CHR\＄（X ）；：NEXT
$56 \varnothing$ PRINT@4l6,"By moving the cur sor with the arrow keys, and $t$ hen pressing ENTER. (Press CLE AR to return) ";
6øø PRINT@CX+(CY+2)*32,CHR\$(6);
61ø A\$=INKEY\$:IF A\$="" THEN 61ø
$62 \emptyset$ PRINT@CX+(CY+2)*32,CHR\$(6);
635 FOR Y=341 TO 344:POKE Y, 255:
NEXT
$64 \emptyset \mathrm{X}=\mathrm{INSTR}(\mathrm{JP} \$, \mathrm{~A} \$): \operatorname{IF} \mathrm{X}=\varnothing$ THEN
6øø
65ø ON X GOTO $1 \varnothing \varnothing \varnothing, 66 \varnothing, 67 \emptyset, 68 \emptyset, 6$ 9ø,1ø
66ø CX=CX-1:IF CX< $\quad$ THEN CX=31
665 GOTO 6øø
67ø CX=CX+1:IF CX=32 THEN CX=ø
675 GOTO 6øø
68ø CY=CY+l:IF CY>6 THEN CY=ø
685 GOTO 6øø
69ø CY=CY-1:IF CY<め THEN CY=6
695 GOTO 6øø
$1 \varnothing \varnothing \varnothing$ '
løø1 'define/modify a character
1øø2 '
$1 \varnothing 1 \varnothing C=32+C X+(C Y * 32): C A=F N C(C)$
1ø2ø PMODE $\varnothing, 1:$ SCREEN 1,l:COLOR ø,1:CLS236
$1 \varnothing 3 \varnothing$ PRINT " * DEFINER * "; 1ø5 $\varnothing$ PRINT@32,"";:GOSUB 2øøø 'ge t image to I\$
$1 \varnothing 6 \varnothing$ COLOR $1, \varnothing: F O R X=\varnothing$ TO 7:PRIN T@36+(X*16),I\$(X);:NEXT X
$1 \varnothing 7 \varnothing \quad D X=\varnothing: D Y=\varnothing$
lløø PRINT@36+(DY*16) +DX,CHR\$ (6) ;:A\$=INKEY\$:PRINT@36+(DY*16)+DX, CHR\$ (6);
llø5 IF A\$=" " THEN 12øø
lllø IF A\$="" THEN lløø
ll3 $\varnothing$ X=INSTR(JP\$,A\$):IF X= $\varnothing$ THEN $11 \varnothing \varnothing$
$114 \varnothing$ ON X GOTO 3øøø,ll5ø,ll6ø,ll
$7 \varnothing, 118 \varnothing, 5 \varnothing \varnothing$
115ø DX=DX-1:IF DX< $\quad$ THEN DX=7
1155 GOTO lløø
116ø DX=DX+1:IF DX=8 THEN DX=ø
1165 GOTO lløø
$117 \varnothing$ DY=DY+l:IF DY=8 THEN $D Y=\varnothing$
1175 GOTO lløø
118ø DY=DY-l:IF DY<ø THEN DY=7
1185 GOTO lløø
$12 \varnothing \varnothing$ 'reverse character
121ø IF MID (IS (DY), DX+1,l)=F\$ T
HEN MID\$(I\$ (DY), DX+1,1)=E\$ ELSE
MID\$(I\$(DY), DX+1, I) =F \$
122ø PRINT@36+(DY*16),I\$(DY);:GO

TO $11 \varnothing \varnothing$
$2 \varnothing \varnothing \varnothing$ 'Get image into I\$( $\varnothing-7$ ) $2 \varnothing 1 \varnothing$ FOR X=ø TO 7:A=PEEK (CA $+X$ ):I $\$(X)=1 ": I F \quad A=255$ THEN $\quad I \$(X)=S T R I$ NG\$ (8,E\$) : NEXT X:RETURN
$2 \varnothing 2 \varnothing$ FOR Y=7 TO $\varnothing$ STEP -1
$2 \varnothing 3 \varnothing$ IF (A AND $\left.2^{\wedge} \mathrm{Y}\right)=\varnothing$ THEN I $\$(\mathrm{X})$ $=I \$(X)+F \$ \operatorname{ELSE} \quad I \$(X)=I \$(X)+E \$$
$2 \emptyset 4 \emptyset$ NEXT Y: PRINT@36+(X*16),I\$ (X ):NEXT X:RETURN 2999
$3 \varnothing \varnothing \varnothing$ 'set character $3 \varnothing \varnothing 1$
3ø1ø COLOR $\varnothing, 1: F O R$ X= $\varnothing$ TO 7:PRIN T@36+(X*l6),I\$(X) ;
$3 \varnothing 2 \varnothing A=\varnothing: F O R \quad Y=7$ TO $\varnothing$ STEP-1
$3 \emptyset 3 \emptyset \operatorname{IF} \operatorname{MID} \$(\mathrm{I} \$(\mathrm{X}), 8-\mathrm{Y}, \mathrm{I})<>F \$ \mathrm{TH}$ EN $A=A+2 \wedge Y$
$3 \emptyset 4 \varnothing$ NEXT Y:POKE CA+X,A:NEXT X:G OTO 5øø

## Cycle-delic <br> Palette

eycldraw demonstrates some of the best features of the new CoCo 3 - a high resolution screen with 16 colors and color text, a PALETTE command to change those colors at any time (you choose from 64 possible colors), a BUTTON function for easy access of the joystick buttons, an ON BRK GOTD (on break) command and an ON ERR GOTO (on error) command. Cycldraw is a symmetrical drawing program. What you draw in one quadrant of the screen is duplicated in the other three screen quadrants (a kaleidoscope effect). Also the palette of colors is continously changing ("color cycling") as you draw, demonstrating a fascinating feature of the new CoCo .
All you need to do is CLOAD"CYCLDRAW, use the right joystick and follow the instructions you see on your screen. Happy Cycling! (If you have any questions, feel free to direct them to B. Matthews, 3917 Baxter Street, Nashville, TN 37216. Please enclose an SASE.)

Becky Matlhews has a degree in music education from the University of Mississippi. She and her husband, David, have three CoCos and two CoCo cals.


The listing: CYCLDRAW

```
l\emptyset '*** CIRCLE CYCLE DRAW ***
2\emptyset '*** BY BECKY MATTHEWS ***
3\emptyset ON BRK GOTO 92\emptyset
4\emptyset ON ERR GOTO 6\emptyset
5\emptyset POKE 65497,\varnothing
6\emptyset '*TITLE PAGE
7\emptyset HSCREEN 2
8\emptyset HCLS 8
9\varnothing HCOLOR 4,8
l\emptyset\emptyset HPRINT (ll,4)," CIRCLE CYCLE
DRAW "
Il\varnothing 'SMALL CIRCLES
12\emptyset C=1
13\emptyset FORX=15TO315STEPl4
14\varnothingC=C+2:IFC>15THENC=1
```

$15 \emptyset$ FORY=9TO182STEP173
$16 \emptyset$ HCIRCLE (X,Y),5,C
$17 \emptyset$ HPAINT (X,Y), C, C
18ø NEXTY:SOUND X/2,1:NEXTX
19ø 'MEDIUM CIRCLES
$2 \varnothing \varnothing C=1$
$21 \varnothing$ FORY $=3 \varnothing$ TOl6øSTEP26
$22 \emptyset C=C+2$
$23 \emptyset$ FORX=1øTO31øSTEP3øø
$24 \emptyset \operatorname{HCIRCLE}(X, Y), 1 \varnothing, C$
$25 \emptyset \operatorname{HPAINT}(X, Y), C, C$
$26 \emptyset$ NEXTX:SOUND Y/2,1:NEXTY
$27 \emptyset$ 'LARGE CIRCLES
$28 \emptyset \mathrm{C}=1$
$29 \varnothing$ FORY=45TOl6øSTEP49
$3 \emptyset \emptyset \quad C=C+2$
$31 \varnothing$ FORX=45TO275STEP23ø
$32 \emptyset$ HCIRCLE (X,Y),2ø,C
$33 \emptyset \operatorname{HPAINT}(X, Y), C, C$
$34 \emptyset$ NEXTX:SOUND $Y / 2$,l:NEXTY
$35 \emptyset$ 'MENU
$36 \emptyset$ HPRINT $(1 \varnothing, 11), "$ CHOOSE CIRC LE SIZE"
$37 \emptyset \operatorname{HPRINT}(14,14), " 1-S M A L L "$
$38 \emptyset$ HPRINT $(14,15), " 2$ - MEDIUM"
$39 \varnothing \operatorname{HPRINT}(14,16), " 3$ - LARGE

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$4 \varnothing \varnothing$ HPRINT $(13,2 \varnothing), "$ (ENTER 1-3) "
41ø A\$=INKEY\$:IF A\$=""THEN41ø
$42 \varnothing$ A=VAL(A\$)
$43 \varnothing$ IF $A<1$ OR A>3 THEN $4 \varnothing \varnothing$
$44 \varnothing$ 'SET CIRCLE RADIUS
$45 \varnothing \mathrm{R}=\mathrm{A} * 5$
46ø '*INSTRUCTION PAGE
$47 \varnothing$ HCLS 4
$48 \varnothing$ HCOLOR 8,4
$49 \varnothing \operatorname{HPRINT}(14,2), " I N S T R U C T I O N S "$
5øø HPRINT $(2,7)$, "USE THE RIGHT
JOYSTICK TO DRAW."
51ø HPRINT $(2,1 \varnothing), " P R E S S$ JOYSTIC
K BUTTON TO CLEAR SCREEN."
52ø HPRINT $(2,11)$," (RIGHT BUTTON
1 ON NEW JOYSTICK)"
$53 \varnothing$ HPRINT $(2,14)$,"PRESS SPACEBA
R TO PAUSE DRAWING AND"
54ø HPRINT $(2,15)$,"SEE FAST CYCL E."
$55 \varnothing$ HPRINT $(2,18), " P R E S S$ SPACEBA R AGAIN TO RESUME."
$56 \varnothing$ HPRINT $(7,22), "($ PRESS ANY KE Y TO START)"
$57 \varnothing$ A $\$=I N K E Y \$: I F A \$="$ "THEN $57 \varnothing$
58ø $\mathrm{X}=148: \mathrm{Y}=96$
$59 \varnothing \mathrm{~T}=1: \mathrm{C}=1$
$6 \varnothing \varnothing$ 'SET BACKGROUND TO BLACK
$61 \varnothing$ PALETTE $\varnothing, \varnothing$
$62 \varnothing$ HCLS $\varnothing$
$63 \varnothing$ 'BUTTON CHECK
$64 \varnothing \operatorname{IF} \operatorname{BUTTON}(\varnothing)=1$ THEN $62 \varnothing$
$65 \varnothing$ 'SPACEBAR CHECK
66ø A\$=INKEY\$:IF A\$=CHR\$ (32) GOS UB $122 \varnothing$
$67 \varnothing$ 'GOSUB ADVANCE PALETTE
$68 \varnothing$ GOSUB $85 \varnothing$
69ø 'JOYSTICK CHECK
$7 \varnothing \varnothing \mathrm{H}=\mathrm{JOYSTK}(\varnothing)$
$71 \varnothing$ IF H>41 THEN $\mathrm{X}=\mathrm{X}+4$
$72 \varnothing$ IF $\mathrm{H}<2 \varnothing$ THEN $\mathrm{X}=\mathrm{X}-4$
$73 \varnothing$ IF $X<1 \varnothing$ THEN $X=1 \varnothing$
$74 \emptyset$ IF $X>31 \varnothing$ THEN $X=31 \varnothing$
$75 \emptyset \mathrm{~V}=\mathrm{JOYSTK}(1)$
$76 \varnothing$ IF $V>41$ THEN $Y=Y+4$
$77 \varnothing$ IF $V<2 \varnothing$ THEN $Y=Y-4$
$78 \varnothing$ IF $Y>182$ THEN $Y=182$
$79 \varnothing$ IF $Y<1 \varnothing$ THEN $Y=1 \varnothing$
$8 \varnothing \varnothing$ IF H<16ø AND V<96 THEN 98ø
81ø IF H>16ø AND V<96 THEN $1 \varnothing 4 \varnothing$
$82 \emptyset$ IF $H<16 \emptyset$ AND $V>96$ THEN $11 \varnothing \varnothing$
83ø IF H>16ø AND V>96 THEN ll6ø
84ø GOTO 63ø
85ø 1*ADVANCE PALETTE SUB
86ø FOR P=1 TO 15
87ø PALETTE P,T+P
88Ø NEXT

89ø T=T+5:IFT>49 THEN T=1
$9 \varnothing \varnothing \mathrm{C}=\mathrm{C}+1:$ IFC>15 THEN $\mathrm{C}=1$
$91 \varnothing$ RETURN
$92 \varnothing 1$ *END
93ø PALETTE RGB:CLS
$94 \varnothing$ PRINT"BYE FOR NOW."
95ø POKE65496, $\varnothing$
96ø FORN=1øøTO1STEP-5:SOUND N,1:
NEXT
$97 \varnothing$ END
98ø '*QUADRANT 1 SUB
99ø $\operatorname{HCIRCLE}(X, Y), R, C: \operatorname{HPAINT}(X, Y)$
, C, C
l $\varnothing \varnothing \varnothing$ HCIRCLE ( $32 \varnothing-X, Y$ ) , R,C:HPAINT ( $32 \varnothing$-X,Y), C, C
1ø1ø HCIRCLE (X,192-Y) ,R,C:HPAINT (X,192-Y), C, C
$1 \varnothing 2 \varnothing$ HCIRCLE ( $32 \varnothing-\mathrm{X}, 192-\mathrm{Y}$ ) , R, C:HP
AINT (32申-X,192-Y), C, C
1ø3ø GOTO63ø
$1 \varnothing 4 \varnothing$ '*QUADRANT 2 SUB
$1 \varnothing 5 \varnothing \operatorname{HCIRCLE}(X, Y), R, C: \operatorname{HPAINT}(X, Y$ ), C, C
$1 \varnothing 6 \varnothing$ HCIRCLE ( $32 \varnothing-X, Y$ ) , R,C:HPAINT (32ø-X,Y) , C, C
$1 \phi 7 \varnothing$ HCIRCLE ( $32 \varnothing-X, 192-Y$ ) , R, C:HP
AING (32ø-X, 192-Y) , C, C
1ø8ø HCIRCLE (X,192-Y) ,R,C:HPAINT
(X,192-Y), C, C
1ø9ø GOTO63ø
$11 \varnothing \varnothing$ '*QUADRANT 3 SUB
lllø HCIRCLE (X,Y),R,C:HPAINT (X,Y ), C, C
112ø HCIRCLE (X,192-Y), R,C:HPAINT (X,192-Y) , C, C
113ø HCIRCLE (32ø-X,192-Y),R,C:HP
AINT (32ø-X, 192-Y) , C, C
$114 \varnothing$ HCIRCLE ( $32 \varnothing-X, Y$ ) , R,C:HPAINT ( $32 \varnothing-X, Y$ ) , C, C
115ø GOTO63ø
$116 \varnothing$ '*QUADRANT 4 SUB
117ø HCIRCLE (X,Y),R,C:HPAINT(X,Y ), C, C
118ø HCIRCLE (X,192-Y), R,C:HPAINT (X,192-Y), R, C
$119 \varnothing$ HCIRCLE ( $32 \varnothing-X, Y$ ) , R, C:HPAINT
(32ø-X,Y) , C, C
12øø HCIRCLE ( $32 \varnothing-X, 192-Y$ ) , R, C:HP
AINT (32 $\varnothing$-X, 192-Y) , C, C
121ø GOTO63ø
$122 \emptyset 1 * C Y C L E$ ONLY SUB
$123 \varnothing$ FOR $\mathrm{P}=1 \mathrm{TO} 15$
$124 \varnothing$ PALETTE P,T+P
$125 \emptyset$ NEXT
126ø $\mathrm{T}=\mathrm{T}+4:$ IFT>49 THEN $\mathrm{T}=1$
127ø 'SPACEBAR CHECK
128ø IF INKEY\$="" THEN $123 \varnothing$
129 Ø RETURN

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# Do Teachers Like Computers? 

By Michael Plog, Ph.D. Rainbow Contributing Editor

Many studies in the past have looked at the numbers of computers in schools. In this column, we have reported the growing number of machines available to students and teachers. With such unusual growth, most people now accept that computers have an important role to play in schools. The type of role, however, will depend in large part on how teachers use computers and how teachers view the effectiveness of computers.

There has not been much study of how teachers view computer use in schools, or of teacher attitudes about computers. One study, however, was conducted by H.J. Baker and reported by the U.S. Department of Education, Center for Educational Statistics. Baker's study was based on 2,700 questionnaires sent to teachers in all grade levels throughout the country. Questionnaires were returned by 80 percent of the teachers $(2,160)$ - a return rate that is very impressive for mailed surveys.

In addition to asking how the teachers use computers, eight questions were asked about teacher attitudes toward computers. The questions, along with the percent of each response, are presented in the table.

Most teachers ( 82 percent either agreed or strongly agreed) felt that computers can help teachers teach more effectively. Thirteen percent had no opinion about the question. This indicates fairly strong support for educa-

Michael Plog received his doctorate degree from the University of Illinois. He has taught social studies in high school, worked in the central office of a school district and is currently employed at the Illinois State Board of Education.
tional uses of computers by teachers, even by non-users. Just considering those who provided an opinion (eliminating the "No Opinion" group), about 95 percent agreed or strongly agreed with the statement.

Since any educational activity is dependent on teachers, this support is crucial for computer use in schools. If teachers do not support using machines for educational purposes, then any efforts by administrators will collapse.

A potential positive teacher attitude for classroom computers may also be demonstrated by the second question
about disruption to classes. Thirteen percent of the teachers thought having one or two students working on a computer would disrupt the rest of the class, while 63 percent thought it would not be disruptive. Nearly one-fourth (24 percent) had no opinion about disruption.

One possible explanation for the large number of "No Opinion" responses is the use of computer labs in schools. Many teachers who have students use computers do so in a lab situation; computers are not available in classrooms. Thus, some teachers may

## Table 1: Teacher Attitudes About Computers

| Item <br> Computers can help teachers <br> teach more effectively. | SA | A | D | SD | NO |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Having one or two students work <br> at a computer is seriously disruptive <br> to the rest of my classroom activity. | 28 | 54 | 4 | * | 13 |
| I want more training in computers. | 46 | 44 | 40 | 23 | 1 |
| The software available to me <br> is quite good, instructionally. | 5 | 30 | 10 | 7 | 79 |
| I do not feel comfortable about <br> working with computers. | 8 | 23 | 31 | 20 | 18 |
| Previewing software should be done <br> by teachers before purchase. <br> Integrating computer time with | 46 | 44 | 1 | * | 9 |
| other subject areas is a fairly <br> simple matter. | 4 | 28 | 25 | 8 | 34 |
| The hardware, or equipment, <br> is difficult to use. | 1 | 7 | 37 | 14 | 41 |


| SA | $=$ Strongly Agree |
| ---: | :--- |
| $A$ | $=$ Agree |
| $D$ | $=$ Disagree |
| SD | $=$ Strongly Disagree |
| $N O$ | $=$ No Opinion |
|  | $=$ Less than 1 percent |

never have been in a position of having students work on a computer while something else is going on in the classroom.

In one sense, the question of disruption is not very powerful for measuring teacher attitudes about support for computer uses in schools. I used the term "potential positive teacher attitude," but another factor is involved besides teacher acceptance of computers - teacher style. Some teachers want all students in the class to be doing the same work at the same time. Other teachers encourage, even thrive, on a variety of activities in the same physical space at the same time. It is possible that some of the "all the same" teachers have a very positive attitude toward educational use of computers, but do not want a few students away from the lesson and working on computers. It is also possible that some of the "different activities at the same time" teachers do not think any disruption would occur in their class if a few students were working on the machines, but do not have a positive attitude toward computers. Thus, it is difficult (maybe impossible) to gauge teacher attitudes by this question.

An overwhelming majority of teachers ( 90 percent) said they want more computer training. Four percent said they do not want more training, and 7 percent had no opinion on the question.

It is possible, of course, that the 4 percent of teachers not wanting more training support computer use in schools, but feel they already know enough. While possible, this is unlikely. It is much more probable that this 4 percent represent teachers who feel no need for computer use in their classes. One of the features of computer knowledge is that mastery is never totally achieved. There is always additional software to learn, extra "helpful hints" to file away, and even new machines to examine.

The next survey question, about quality of software, does not appear to be a very productive item. Nearly half of the teachers (49 percent) did not express an opinion about the question. Of those who did have an opinion about software, about twice as many ( 35 percent compared to 17 percent) thought available software is instructionally good.

It seems to me that teachers can fall into three broad categories: those who have examined almost no educational software; those who have examined a little bit of software; and those who are familiar with a lot of software. The question, as stated, is somewhat inappropriate for teachers with very limited or very great experience with software. Those who have very limited experience with soft ware cannot really answer the question. Teachers who have examined a great deal of software have probably seen some very bad materials and some very good materials; it would be difficult to respond to the question.

About half of the teachers surveyed (51 percent) said they feel comfortable working with computers. Nearly onethird (31 percent) said they do not feel comfortable. It is interesting to note that whether teachers feel comfortable with computers or not, most still want more training. This question is probably the single most changeable item on the whole survey. Teachers are continually receiving in-service instruction on computers, sponsored by school districts, regional centers, computer consortia and state education agencies. Each month, a few more teachers will feel comfortable working with computers. Naturally, there will always be a few teachers who are not comfortable with computers and who will have minimal use of the machines in classes. But, that number will decrease with each successive year.

Nearly all respondents to the survey felt that teachers should preview software before purchase. I wonder why 9
percent of teachers had no opinion on this item and 1 percent disagreed. Could they be thinking of review by school people other than teachers, such as administrators, parents or students?

If you want to start a spirited discussion in a teachers' lounge, make the comment, "Integrating computer time with other subject areas is a fairly simple matter." About one-third of the respondents to the survey ( 32 percent) agreed with the statement; about onethird (33 percent) disagreed; and about one-third (34 percent) had no opinion. The degree of ease or difficulty of integrating computers with other subjects may be related to several factors: particular subject matter taught, age and abilities of students, degree of knowledge and creativity of teachers, and quality of available sof tware.

About half of the teachers (51 percent) said the equipment is not difficult to use; only 8 percent said it is. This leaves 41 percent without an opinion. Are the "No Opinion" people those who have not used computers, or those who realize some equipment is easy to use and some is hard to use?

In conclusion, it seems there are some generalizations from this study that would be worthwhile for educators to consider. First, in-service training about computers is still important for teachers. A small amount of that training should be for operating equipment. The bulk of the training should concentrate on two major topics: suggestions for integration of computers into subject matter areas and selection of educational software (possibly including sessions of "what makes a good software package").

For more information about this study, contact Janice Ancarrow at the Center for Educational Statistics, 555 New Jersey Avenue, N. W., Washington, DC 20208. If you want to communicate with me about the study, please send your thoughts to 829 Evergreen, Chatham, IL 62629.

## One-Liner Contest Winner.

This one-liner will convert any positive, two-byte integer (0-65535) into its binary form. If the number entered is negative, out of range or not an integer, the computer will return INVALID.

## The listing:

lø CLEAR:INPUT"DECIMAL \#"; Y:FORX
=15TOøSTEP-l:IFY>=Z+INT(2^X)THEN
$Z=Z+I N T(2 \wedge X): A \$=A \$+" 1 ": N E X T X: I F Y$
>655350RY<>ABS (INT (Y)) THENPRINT" INVALID" : GOTOIØELSEPRINTA\$: GOTOI ØELSEA\$=A\$+"ø": NEXTX: IFY>655350R Y<>INT (ABS (Y)) THENPRINT"INVALID" : GOTOI ØELSEPRINTA\$: GOTOIØ

Gregory Satir
Fairfield, CT

[^3]
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when you can purchase Amber monitors for under \$100???

# SIG Changes Include New Selections, New Sections 

By Cray Augsburg<br>Rainbow CoCo SIGop

Several changes have taken place on the CoCo SIG. First, the Subscriptions menu has been changed to "Rainbow Magazine Services." To enter this area, type $R$ at the CoCo SIG prompt. To make things more logical, the "Order RAINBOWfest Tickets" and "Address Change" selections have been moved from the Questions \& Feedback section to this new section. The new section includes a selection, "Ask The Experts," for sending mail to Marty Goodman, Dan Downard or Richard Esposito. Just select the person you want the technical question to go to and then fill in the blanks. You will be asked for your name and address and then be given plenty of space to ask your question. We believe this will help us get your questions answered in a timely manner.

Another change has come about that has somewhat altered the SIG structure as we knew it before. To better handle the increasing interest in OS-9, we decided to create a new SIG directly pertaining to the OS-9 operating system. While designed for CoCo OS-9 users, it can be used by OS-9 68 K users, too, and even has a database topic set aside for such computers. This new area can be reached by typing 059 at the CoCo SIG prompt. Once in "OS-9 Online," you will be greeted with the menu. This new SIG includes a Forum and a Mail section, and most impor-

Cray Augsburg is RAINBOW's technical assistant and has an associate's degree in electrical engineering. $H e$ and his wife, Ruth Ann, have two children and live in Louisville, Ky. His username on Delphi is RAINBOWMAG.
tantly, its own database area. This database area is separate from the normal CoCo SIG database area. This will make it easy for those interested in OS-9, since the database area will have

16 topics corresponding to more specific aspects of OS-9.

## Clearing Up Telenet

Several people have said they were

## DATABASE REPORT

To further assist us with providing our membership with prompt, expert advice, we have enlarged our staff complement of OS-9 experts. Greg Law (Gregl) now joins Dale Lear (Dalelear) and Rick Adams (RICKADams) as part of our Delphi OS-9 staff. Greg has many years of experience with OS-9, and is a C and 6809 assembly language programmer as well. Welcome, Greg!

We have quite a treat in store for you OS-9 Level I users. Mike Dziedzic (MJD) has sent us a set of drivers for the 80 column screen of the CoCo 3, to be used under OS-9 Level I Version 2.0. Along with the addition of material from Kevin Darling (KDARLING), this should be a very popular set of files. These can be found in the OS-9 section of the CoCo SIG database or, if "OS-9 Online" is open by the time you read this, in the Drivers section of this new OS-9 SIG.

We haven't forgotten all you RS-DOS users, though. For all CoCo RS-DOS users we have a treat in store: Greg Miller (Gregmiller) who, with Erik Gavriluk (ERIKGAV), brought us McPaint, has kindly uploaded his CoCo terminal program Greg-E-Term. GEterm runs on all models of CoCo . On the CoCo 1 and 2 it supports either the bit-banger or the hardware RS-232 pak.

It offers screen display options of 32 , 51,64 , or 85 columns, or support for the Word-Pak II (and with soon-to-beposted minor patches, support for the Word-Pak I and Word-Pak-RS as well) and the double-density, 80 -column board. It works perfectly for Xmodem
up- and downloading at 1200 baud through the bit-banger port. Of course, its terminal mode function in full duplex at 1200 baud through the bit-banger is less than perfect, but it is usable.

GETerm supports the $32-, 40$ - and $80-$ column display of the CoCo 3 as well, and has special routines written explicitly for the CoCo 3 to use its better bit-banger port at 1200 baud more smoothly than any CoCo 1 or 2 program ever could. It also features viewing and marking of its buffer, and the use of both FIND and formatting commands for navigating in and printing the buffer.
GETerm comes with a configure program, a help file, and two documentation files that total over 540 K of information on the program. This is a major new "guiltware" terminal program entry into the CoCo world. Believe me, this is a must get program. It is well worth the time needed to download all 50 K or so worth of material in the GETerm group. GETerm is to be found in the Data Communications section of the CoCo SIG. The CoCo Community owes Greg Miller a big thank you.
Greg's partner, Erik, has not been loafing either. He has sent us a version of the Macintosh Picture Converter for the CoCo 3. This program allows you to download a Macintosh picture file from Macintosh-oriented BBS systems from a friend with a Mac, and then view it on the CoCo 3. The CoCo 3 version of the Mac converter displays the full horizontal width of the Mac image, though of course it has to scroll through the full vertical height of the larger Mac pictures.


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unable to log onto Delphi at eight bits, no parity and one stop bit. After checking into the matter, we discovered some features of Telenet that should help. If you are accessing at 300 or 1200 baud, when a connection is achieved, press ENTER, then type $D$ and press ENTER again. Note that the ' $D$ ' must be uppercase. Then proceed to $\log$ on as usual. If you are accessing Delphi at 2400 baud, when a connection is made, type @D and press ENTER. Again, the ' $D$ ' must be uppercase. As an aside, if you are using a terminal package that features VT-100 emulation, you can type D1 (uppercase 'D') and press ENTER at the "Terminal=" prompt. This will tell Telenet you want to use VT-100 emulation.

## More on Settings

The Xmodem settings area (in the Settings area of your Workspace) lets
you set four different parameters regarding how you want the system to handle Xmodem file transfers. They are "Error Check Mode," "Last Block Handling," "Retry Count" and "Timeout Period."

Two types of Xmodem error checking are available on Delphi: Checksum and CRC (Cyclic Redundancy Check). Checksum error checking has been around for a long time and is the most common method, so any terminal program that supports Xmodem will support this method of error checking. Because of this, Checksum is the default error-checking method on Delphi. However, CRC error checking is considerably more accurate. If your terminal program happens to support this, by all means use it. In any event, the errorchecking selection you choose only affects uploading. For downloading, Delphi automatically adjusts itself to
the mode requested by your terminal package.

The "Last Block Handling" option is of little consequence to most users. It lets you set how the last block of an Xmodem text download is handled by the system. In the "Normal Handling" mode, which is the default, the last block is padded with null characters to fill it out to a standard I28-byte Xmodem block and a CONTROL-Z is sent to close the file.

Two other methods for handling the last block are available; "Atari Mode," which is obviously for users of an Atari microcomputer, and a "No CONTROLZ" mode for users of certain Apple computers.

Of more direct importance to users of the CoCo SIG are the "Retry Count" and "Timeout Period" Xmodem settings. The Retry Count is the number of times the system tries to recover from

The Macintosh Picture Converter for the CoCo 3 can be found either in the CoCo 3 News section or, more likely by the time you read this, in the Graphics database.

Art Flexser (Artflexser) has sent us patches for modifying Colorcom/E to work on the CoCo 3 . These will be found either in the CoCo 3 News section or in the Data Communications section of the CoCo SIG.

Why the uncertainty on my part about where to find some of these files? By the time you read this, we will be taking apart our CoCo 3 News and Information topic area and moving most of the files in it to the other topic areas on the CoCo SIG database. As we move each file, if it is a CoCo 3 -specific file, we will flag it with "(C3)" in the group name title, and will give it a keyword of C3, to allow you to scan the other databases to look for CoCo 3-specific files. This change is being implemented during December and January, and should be completed by the time you read these words.

In the CoCo 3 News and Information database (or, more likely, in other appropriate databases by the time you read this), we have from Steve Bjork (6809ER), NewBoot, a program to allow owners of Ghana Bwana, Desert Rider and One on One the ability to fix CoCo 3incompatibility problems in these games, and manipulate the color set. Jim Shoop (BAZAR) has provided a patch for some versions of VIP Writer to make it run on the CoCo 3. Bob Wharton (bobwharTON) sent us a color-bar utility and an XMAS newsletter for the CoCo 3, and Kevin Darling has sent us a text file with yet more information on the working of the GIME chip, including a full pin-out of it. Bill Jackson (billjackson) provided a printer spooler for the CoCo 3, and Damon Hill (Dwhill) has sent us an
interesting Microware press release. Frank Hogg (fHOGG) of Frank Hogg Lab has also given us a text file telling us of his company's plans to support the CoCo 3 under OS-9 Level II. Loren Howell (XENOS) has sent us a CGP-220 screen dump program. He also has given us a CoCo 3 drawing utility called HDOODLE.
Roger Bouchard (HARBIE), our official CoCo 3 basic Bug Finder and Swatter, has sent us an update to his previous file of CoCo 3 basic bugs and fixes for them. Michael Fischer (MIKE88) has given us some "Fun Pokes" for the CoCo 3, and Steve Macri (DRacman) has sent us his Kellybook program. Gene Loefer (Gloefer) has given us an RGB palette utility. Mike Dziedzic has presented us with a real tour de force: An ML program that displays all 64 RGB palette colors on the CoCo 3 screen at once (using the same sneaky trick that Rick Adams used in his article in Rainbow). Doug Masten (DMASTEN) has sent us a lowercase utility. AI Gengler (AJG) has sent us a utility for calculating HBUFFER sizes. Andrew Ellinor (CROPPER) has sent us CC3 Start, containing some start-up pokes for the CoCo 3 basic. Derrick Kardos (DTG) has also sent us some CoCo BASIC programs.

Finally, in this area (or in the Hardware Hacking area), I have uploaded for hardware hackers a fascinating file that contains a complete description of exactly what goes on inside the new Tandy PAL chip for the older multipacks. Bob Lentz (president of the Microworks, makers of Macro 80C Assembler and the DS-69 and DS-69A digitizer for the CoCo ) "read" that PAL chip, and has provided us hackers with invaluable information on just what it does.
As stated above, it is likely that all the material currently in the OS-9 section of
the CoCo SIG will be moved to OS9 Online by the time you read this. So you may have to look around there in an appropriate topic section to find the following material. As I write this, the following new material has arrived in our OS-9 area: Kevin Darling has sent us an "SCF Editor Plus." Rick Adams, one of our staff and author of the famous MOND command for OS-9 on the CoCo 3, has gone one better and given us a COLOR function to change the text colors on the CoCo 3. Mark Sunderlin (megabyte) has sent us a mammoth amount of material on his favorite error-checking/ errorcorrecting protocol, Kermit. This includes a Kermit program for the CoCo under OS-9, and complete tech specs on the Kermit protocol. Dan Connolly (CONNOLLY) has provided a grouping of files that includes instructions on modifying the hardware of some Word-Pak I's and II's to allow them to have their ports moved to the same address as that of the Word-Pak RS, thereby making them compatible with the CoCo 3 Multipak. He also provides driver software for the the Word-Pak in this group. Ronald Cole (RONALDCOLE) has sent us a fix for the OS-9 Level I Version 2 clock module.

In the Utilities section of the CoCo SIG, Paul K. Ward (PKw) has sent us a very professional review of relational database programs, a field he has considerable expertise in. Kenneth L. Wuelzer (wUELZERKEN) has sent us an update to his amazing KDISK editor, that edits RSDOS, MS-DOS, and Flex disks. Christopher Rak (DUNSEL) has sent us a disk index program. Jim Zito (JiMZ) and Steve Fabiszak (SJfraf) have also sent us utilities.

In the Graphics database, Greg Miller has sent us an Atari ST picture converter, that allows a CoCo to download and

## $\langle\langle\langle\langle\langle$ COLORFUL UTILITIES $\rangle\rangle\rangle\rangle\rangle$

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A multi-featured tool for USER FRIENDLY disk handling. Utilize a Birectory window to selectively sort, move, rename and kill file entries. Lightning fast Disk $1 / O$ for fomat, copy and backup. Examine contents of files, the Granule Table, plus the size, load addresses ard entry points of all prograns. Single command execution of both Basic and mL programs. $32 \mathrm{~K} / 64 \mathrm{~K}$ DIs $\$ 29.95 \mathrm{NO}$ also CoCo III compatiblel Upgrade only $\$ 15 \mathrm{w} / \mathrm{proof}$ of purchase, (see Oct'B4 Rainbow Review)

## SPECTRUM FDNT GENERATDR

Write files using any Coco Word Processor (Telewnter fit, VIP Writar, etc.) and convert then to special Highly Detalled character gets! Some of the sets supported are rtalics, old English, Futuristic and Block. A character set editor is included to create or modify custom setsl Supports most dot matrix printersl DISK $\$ 29.95$ (see Dec '85 Rainbow Review)

## BPECTRUM DOS

Add 24 NEW Disk commands with 2 Hi-Res screensl Supports 40 track $s$ Double-Sided drives, 6 me stepping, auto disk seazch, error trapping \& "EPROMABLE". 64K DISK \$40 4 New LON pricell $\$ 29.95$

## COCD GRAPHIC DESIGNER

Create custom greetings for any occasion: Birthdays, Anniversaries, Holidays, etc. Also BANNERS \& SIGNS Includes "GRABBER" utility - capture Hi-Res COCo screens for your GRAPHIC LIBRARYI Easy to use \& comes with a set of pre-dram graphics. Incluxies a screen \& font editor. 32 K DISK $\$ 29.95$

## 64K DISK UTILITY PACKAGE

Take advantage of an expanded 64K machine. Make an additional gK of RAM available by relocating the Ext Basic ROM fron $\$ 8000$ to $\$ 2800$. COpY ROMPAKS to disk (even "protectein" pAKS) and create a 32 K SPCOL buffer for printing. DISK $\$ 24.95$

## TAPE/DISK UTILITY

A powerful package that transfers tape to disk and disk to tape automatically. Does an automatic copy of an entire diak of programs to tape. Ideal for Rainbow on Tape to disk. Also copies tape to tape \& prints tape \& disk directories. TAPE/DISK $\$ 24.95$ (see Sept 'g3 Rainbow Review)

## COCD III UTILITIES

Terrific utility support programe for the new COlor Computer IIIl Includes a CoCo II to COCo III converter, $32 k$ Hi-Res screen saver, $40 / 80$ colum ward Processar, RAM tester, DEMD BALL generator, SMOOIH scrolling demos. $128 K$ DISK $\$ 21.95$

## THE OS-S SOLUTION

NOW, a program that creates a "USER FRIENDLY" environnent within OS-91 The OS-9 SOLUTION replaces 19 of the old "USER HOSTrusen commands with single keystroke, menu driven commands. No more complex long pathnames or remenbering complicated syntaxea! Set all xMODE parameters at the touch of keysl Nown New pollill \$24.95 (see Sept 'g5 Rainbow Review)

## GOFTWARE BONANZA PACKAGE

Create an instant library of spectrum Projects TOP Colorful utility softrare. Select any of the following 12 programs to customize your own SPECTACULAR SOFTWARE BONANZA! COCo Checker, Multi-Pak Crak, CoCo Screen Dump, Disk Utility 2.1, Spectrum Font Generator, Tape/Disk Utility, Fast Dupe Ir, 64K Disk Utility, Spectrum DOS, CoCo Calendar, Schenatic Drafting Processor, OS-9 Solution, Basic Plus, E Base or Blackjack Royale ( $\$ 300$ plus value) for only $\$ 99.95111$

## MIKEY-DIAL

When used with any Hayes ompatible moden \& Deluxe program Pak, adds to kikeyterm 4.0 the ability to Autodial 22 numbers from a menu \& load a set of 3 MACROS for each directory choice. Also EASY redial \& changing of MODEM settings by command menu. DISK $\$ 29.95$ (See Dec'86 Review)
a bad data or timeout error before giving up and aborting the Xmodem transfer. This can be set to any number between one and 127. The system default is 10 retries.

The "Timeout Period" parameter dictates how long the system waits for you to send a block during an upload, or how long it waits for a reply after sending your computer a block during a download. In either case, if the time-
display Atari ST Degas format pictures. Unfortunately, this will be of limited use until we can get routines for "uncompressing" some of the Atari pictures currently on Delphi. Noel Fallon (FalLON), one of the most talented CoCo artists I have ever seen, and also SysOp of the Shambala BBS in Oklahoma, has sent us a gallery of some of the CoCo Max and Graphicom art he has done over the years. Richard P. Trasborg (TRAS) has sent us an RLE picture converter and several nude female images. Don Hutchison (DONHUTCHISON) has given us a dream-girl picture. John Stewart (HOOP) has sent us a DMP-I05 screen dump routine, and Emery Mandel (EMANDEL) has uploaded a fascinating animated cube demo.
In the Music database we have some outstanding new uploads of classical material from Ray Wright (RAYWRI) and
out period expires before the system receives the appropriate response, a timeout error is recorded internally and the block is transferred again.

The system default for timeout is 15 seconds, but can be changed to any number of seconds between one and 127. If you often experience timeout errors during Xmodem file transfers, you may want to increase this number. Also, Delphi users in other countries
will probably want to select a long timeout period because of multiplenetwork delays. Decreasing the timeout period will generally result in faster recovery from errors during a transfer, but may also cause unnecessary errors to be generated.

That's it for this installment of Delphi Bureau. We will try to devote a little more space to other advanced settings in Workspace next time.

Scott Milliken (IDIOT). Tim Collier (TIMEXTWIN) has sent us "Spring," and
Mark Raphael (MARKRAPhaEL) and Michael Fischer havesent us other tunes. In the Games topic area, Darrell S. Dillman (MINNER) has sent us Moonbase One, an Adventure game.

In the Product Reviews topic area Denny Skala (DENNYSKALA) has sent us a very professional review of the Magnavox 8 CM 515 monitor, which is fast becoming the most popular third-party RGB A color monitor for the CoCo 3. In the Data Communications area, I have uploaded a little modifier program for Mikeyterm that allows you to alter the port address it looks at for talking to the RS-232 hardware, and thus allows you to use it with a Tandy Modem Pak, the alternate port on a PBJ 2SP Pak, or with a "CoCo-ized" Dragon computer.

As you can see, our SIG has been very

As you can see, our SIG has been very busy this last month. Those of us on the staff here want to thank all of you who have ever contributed or dropped by, for your help and patronage. A few days after I send this article to RAINBOW we will have passed the 20,000 mark in forum messages, and will be the first Delphi SIG to do so. [Michael Fischer, of Great River, NY, posted the 20,000 th message on December 12.]

I am extremely pleased with the success of our service, and am looking forward to all of the changes that are in progress, which will make us even better able to support CoCo and OS-9 users. Thanks again to all of you! See you on the CoCo SIG!

- Marty Goodman

Rainbow's Delphi Database Manager

## Submiting Material To Rainbow

Contributions to THE RAINBOW are welcome from everyone. We like to run a variety of programs that are useful/helpful/fun for other CoCo owners.

Program submissions must be on tape or disk and it is best to make several saves, at least one of them in ASCII format. We're sorry, but we do not have time to key in programs. All programs should be supported by some editorial commentary explaining how the program works. Generally, we're much more interested in how your submission works and runs than how you developed it. Programs should be learning experiences.

We do pay for submissions, based on a number of criteria. Those wishing remuneration should so state when making submissions.

For the benefit of those who wish more detailed information on making submissions, please send a self-addressed, stamped envelope (SASE) to: Submissions Editor, THE RAINBOW, The Falsoft Building, P.O. Box 385, Prospect; KY 40059. We will send you some more comprehensive guidelines.

Please do not submit programs or articles currently submitted to another publication.

Hint

## Delay Play

I have found an interesting way to utilize the POKE\&HFF21, \&H3C and POKE\&HFF21,\&H34. For those who don't know, these pokes turn the cassette motor relay on and off, respectively. You can use this to alter the way a tape sounds. Put a voice or music tape in your recorder and unplug all computer plugs from the recorder except the remote plug. Then run the following program:

```
10 INPUT"SPEED";A
20 POKE&HFF21,&H3C
30 FOR X=1 TO A: NEXTX
40 POIKE&HFF 21, &H34
50 GOTO20
```

Since the value for $A$ is a delay factor, the larger A is, the slower the tape will be played back.

Jon Nash
Tulsa, OK


By Roger Schrag

When lots of folks first get a Color Computer, they hook up a cassette recorder to save their programs, figuring they will get a disk drive later on. By the time they do get a disk drive, they have accumulated a large library of programs and data files on tape.

It then becomes something of a chore to transfer all of those files from tape to disk. A BASIC program needs to be loaded from tape and saved to disk. A machine language program needs to be CLOADMed from tape, analyzed so that the addresses may be found, and finally SAVEMed to disk. Transferring data files, meanwhile, can often be a total nightmare.

What I would like to present here is a simple tape-to-disk file transferring utility. The source code is shown in the program listing, and may be keyed in and assembled with most any editor/assembler in a straightforward manner.

In short, this utility will read just about any standard tape file and transfer it to disk. The disk file will have the exact same attributes (BASIC or machine language, ASCII or binary, etc.) as the tape file, and the disk file will be fully loadable and operational.

Since this utility uses three undocumented routines in the

Roger Schrag, currently studying computer science at the University of California at Berkeley, enjoys working with CoCo and writing articles for THE RA INBOW.
(This article first appeared in the January 1984 issue of tHE RAINBOW. Due to its popularity and to the advent of our Rainbow On DISK service, we are reprinting this useful utility.

While this reprinting is something of a first, it is a special case because the issue of the magazine in which it appeared is out of print and back issues are no longer available.

This does not, by any means, signal any intention $t 0$ "recycle" other material from previous issues.)

# The Limousine Utility: A Tape-To-Disk Transfer Vehicle 


disk ROM，it may not work on systems with other than Radio Shack Disk BASIC．It checks to see which version of the disk ROM you have，and then branches to the appropriate address．

To transfer a file from tape to disk， load the assembled program and exe－ cute it．The screen will clear and you will be prompted to prepare the cassette containing the file to be transferred and to press ENTER．Cue the tape to the beginning of the file and press ENTER． The tape＇s sound will be played over the TV＇s speaker to aid you in locating the recording on the cassette．If you cue the tape badly and the tape starts out in the middle of the file，don＇t worry；simply reposition the tape to the beginning． The transfer utility will sift patiently through the middle of a file，or even through garbage，until it finds what it＇s looking for．

When the transfer utility does find the beginning of a file，it will stop the recorder and print the file＇s name and type．You will be asked if you want to transfer this file．If you do，press the Y key．Otherwise press the N key．You will be prompted to prepare the cassette again．

As the file loads in，a block will blink in the upper－left corner of the screen．If there isn＇t enough memory to hold the whole file，or if there is an $1 / \mathrm{O}$ Error， a message will be printed and the transfer terminated．You will then be invited to start the transfer utility over again or return to BASIC．

BASIC programs saved in non－ASCII form and machine language programs saved with the CSAVEM command are organized differently on disk than on tape．So when the tape file is fully
loaded into memory，the transfer utility will automatically reformat the data as needed so that it will work correctly on disk．（BASIC programs saved in ASCll form，data files and machine language programs created by EDTASM＋don＇t need any modifying．）

When the tape file is finished loading and reformatting is complete，a message to this effect will appear on the screen． You will now be asked for the name you want to give to the disk file．Enter any filespec that is valid in BASIC but don＇t enclose it in quotes．If you don＇t specify an extension，none will be used，and if you don＇t specify a drive number，the default will be used．

The transfer utility will next save the file onto disk．If an error occurs any－ where along the way，a message will be printed and you will be prompted again to enter the name for the disk file．So， if an error occurs while saving to disk， you won＇t have to reload the tape file all over again．

When the file has been successfully saved on disk，you will be asked if you would like to start the transfer utility anew．If you have more tape files to transfer，then press the Y key．Pressing the N key will return you to BASIC．

At any time the transfer utility is waiting for keyboard input，you may press BREAK to cancel the transfer in progress．You will then be asked if you would like to start over again or return to BASIC．
This utility will transfer any BASIC program，BASIC program saved in ASCII，machine language program created by CSAVEM，machine language program created by EDTASM＋，or just about any data file to disk easily and
accurately．It may not transfer protected programs or automatic execute loaders， however．

One interesting note：On cassette， there is no distinction between data files and BASIC programs saved in ASCII． That is，there is no way to tell whether a file was created with the command OPEN＂O＂，－1＂filename＂or with the command CSAVE＂filename＂，A．What does this mean？If you use the utility to transfer a BASIC program saved in ASCII，you will be told that the file is a data file，even though it is actually a BASIC program．There is no harm in this，however，because the disk file created will load correctly with the LOAD command，in spite of being labeled as a data file．

All files created by the Color Com－ puter start out with a 15－byte block of data called a＂header．＂The header contains the filename，the file＇s type， whether it is in ASCII or binary，and whether the tape recorder must be turned off and back on between loading each block of code．This leaves four bytes that are usually unused．The one exception is in machine language pro－ grams saved by the CSAVEM command． Here，the last four bytes contain the program＇s start and execute addresses． The transfer utility uses all of the information in a file＇s header to load it properly and reformat it if necessary． Some of this information is then trans－ ferred into the disk directory．
（Questions about this utility may be addressed to the author at 2054 Man－ ning Avenue，Los Angeles，CA 90025. Please enclose an SASE for a re－ sponse．）


| $\emptyset \emptyset \emptyset \emptyset 1$ | ＊TAPE TO DISK FILE TRANSFER＊ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\emptyset \varnothing \varnothing \varnothing 2$ |  |  |  |  |
| Øøø口 3 | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ |  |  |  |
| $\emptyset \emptyset \emptyset \emptyset 4$ | ＊ |  |  |  |
| Øøø口5 | ＊By： |  |  |  |
| Øø叩口 6 | ＊Roger Schrag |  |  |  |
| $\emptyset \varnothing \varnothing \varnothing 7$ | － $2 \emptyset 54$ Manning |  | Avenue |  |
| Øøø口8 | ＊Los Angeles，CA $9 \not \emptyset \varnothing 25$ |  |  |  |
| Øøøø9 | ＊ |  |  |  |
| Øøø1ø | ＊ |  |  |  |
| Øøø11 |  | ORG | \＄1øøø | Low area of memory |
| $\emptyset \emptyset \emptyset 12$ | START | LDS | \＃ | Set up stack |
| øøø13 |  | LDA | \＃\＄7E | Opcode for JMP nn |
| Øøø14 |  | LDX | \＃ERROR | Address to JMP to |
| Øøø15 |  | STA | \＄18E | Patch into Basic＇s |
| øøø16 |  | STX | \＄18F | Error vector |
| Øøø17 |  | LDX | \＃BUFFER | start of free memory |
| Øøø18 | MLOOP | LDA | ，X | Read a byte |
| Øøø19 |  | COMA |  | Complement register |
| $\varnothing \varnothing \varnothing 2 \varnothing$ |  | COM | ，X | Complement RAM |
| $\varnothing \emptyset \emptyset 21$ |  | CMPA | ，X | Is the RAM good？ |


| 1919 | 26 | $\varnothing 4$ | 98022 |  | BNE | GOTMEM | If not，stop the test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1ø1B | 63 | $8 \varnothing$ | $\varnothing \varnothing \varnothing 23$ |  | COM | ，X＋ | Restore byte and go |
| 1ø1D | $2 \varnothing$ | F3 | $\varnothing \varnothing \varnothing 24$ |  | BRA | MLOOP | Check more bytes |
| 1ø1F | $3 \varnothing$ | 89 FFøø | $\varnothing \varnothing \varnothing 25$ | GOTMEM | LEAX | －\＄1ø叩，X | Lower pointer some |
| $1 \varnothing 23$ | BF | 143 C | $\varnothing \varnothing \varnothing 26$ |  | STX | TOPMEM | Set top of memory |
| $1 \varnothing 26$ | $1 \varnothing C E$ | $1 \varnothing \varnothing \varnothing$ | $\varnothing \varnothing \varnothing 27$ | BEGIN | LDS | \＃$\$ 1 \varnothing \varnothing \varnothing$ | Reset stack pointer |
| 1ø2A | 86 | $6 \varnothing$ | ¢øø 28 |  | LDA | \＃$\$ 68$ | Blank on the screen |
| 192C | 8E | $\varnothing 4 \varnothing \varnothing$ | $\varnothing \varnothing \varnothing 29$ |  | LDX | \＃$\$ 4 \varnothing \varnothing$ | Top of screen |
| $1 \varnothing 2 \mathrm{~F}$ | 9 F | 88 | $\varnothing \varnothing \varnothing 3 \varnothing$ |  | STX | \＄88 | Place cursor there |
| 1ø31 | A7 | $8 \varnothing$ | $90 \varnothing 31$ | CLS | STA | ，X＋ | Clear the screen |
| $1 \not 103$ | 8 C | $\varnothing 6 \varnothing \varnothing$ | $\varnothing \varnothing \varnothing 32$ |  | CMPX | \＃\＄ $6 \varnothing \varnothing$ | One byte at a time |
| $1 \varnothing 36$ | 25 | F9 | ¢øø 33 |  | BLO | CLS |  |
| $1 \varnothing 38$ | 5 F |  | $\varnothing \varnothing \varnothing 34$ |  | CLRB |  | Use ROM routine to |
| 1839 | BD | A99D | $9 \varnothing \varnothing 35$ |  | JSR | \＄A99D | Activate tape AUDIO |
| $1 \not 103 \mathrm{C}$ | 8E | 128 F | $\varnothing \varnothing \varnothing 36$ |  | LDX | \＃TITLE | Title message |
| $1 \varnothing 3 \mathrm{~F}$ | BD | 11Fl | $\varnothing \varnothing \varnothing 37$ |  | JSR | PRINTM | Print the message |
| $1 \varnothing 42$ | BD | 11F9 | ¢øø 38 |  | JSR | INPUT | Wait for Enter key |
| $1 \varnothing 45$ | 7F | $\varnothing 985$ | $\varnothing \varnothing \varnothing 39$ |  | CLR | \＄985 | Shut off drives so |
| $1 \varnothing 48$ | 7 F | ¢986 | $\varnothing \varnothing \varnothing 4 \varnothing$ |  | CLR | \＄986 | They won＇t run endlessly |
| $1 \varnothing 4$ B | 7 F | FF4 $\varnothing$ | $\varnothing \varnothing \varnothing 41$ |  | CLR | \＄FF4ø | During cassette $\mathrm{I} / \mathrm{O}$ |
| $1 \varnothing 4 \mathrm{E}$ | AD | $9 F A \emptyset \emptyset 4$ | $\varnothing \varnothing \varnothing 42$ | GETHED | JSR | ［ \＄$\triangle \varnothing \varnothing 4$ ］ | Locate new recording |
| $1 \varnothing 52$ | 8E | $145 \varnothing$ | $9 \varnothing \emptyset 43$ |  | LDX | \＃HEADER | Tell ROM to read data |
| $1 \varnothing 55$ | 9F | 7 E | $\varnothing \varnothing \varnothing 44$ |  | STX | \＄7E | Into HEADER buffer |
| $1 \emptyset 57$ | AD | 9F Aøø6 | $\varnothing \varnothing \varnothing 45$ |  | JSR | ［\＄A甲口 6］ | Read some data |
| 1ø5B | $\emptyset D$ | 7 C | $\varnothing \varnothing \varnothing 46$ |  | TST | \＄7C | Was it a file header？ |
| 1ø5D | 26 | EF | $\varnothing \varnothing \square 47$ |  | BNE | GETHED | Try again if not |
| 105 F | ¢D | 81 | $\varnothing \varnothing \varnothing 48$ |  | TST | \＄81 | Was there an Io error？ |
| $1 \varnothing 61$ | 26 | EB | $\varnothing \varnothing \varnothing 49$ |  | BNE | GETHED | Try again if so |
| $1 \varnothing 63$ | BD | 11DE | のøø5ø |  | JSR | MTROFF | Shut off tape motor |
| $1 \varnothing 66$ | 8E | $\emptyset 4 \mathrm{~A} \varnothing$ | $\varnothing \varnothing \varnothing 51$ |  | LDX | \＃ 4 A ${ }^{\text {d }}$ | Set cursor position |
| 1069 | 9 F | 88 | $\varnothing \varnothing \varnothing 52$ |  | STX | \＄88 | At mid screen |
| 1ø6B | 8E | 12 El | $\varnothing \varnothing \varnothing 53$ |  | LDX | \＃TNAME | ＂Filename is．．．＂ |
| 1ø6E | BD | 11Fl | $\emptyset \varnothing \varnothing 54$ |  | JSR | PRINTM | Print the message |
| 1071 | 8E | $145 \varnothing$ | $9 \varnothing \varnothing 55$ |  | LDX | \＃HEADER | Point to filename |
| $1 \varnothing 74$ | C 6 | $\varnothing 8$ | $90 \varnothing 56$ |  | LDB | \＃\＄ 8 | 8 characters long |
| $1 \varnothing 76$ | A 6 | $8 \varnothing$ | 09057 | PNAME | LDA | ，X＋ | Get character |
| $1 \varnothing 78$ | BD | 1187 | の日ø58 |  | JSR | VIDEO | Print on screen |
| 1978 | 5A |  | Øøø59 |  | DECB |  | Decrement counter |
| $1 \varnothing 7 \mathrm{C}$ | 26 | F8 | $\varnothing \varnothing \varnothing 6 \varnothing$ |  | BNE | PNAME | Print whole name |
| 197E | 8E | 12F4 | $\varnothing \varnothing \varnothing 61$ |  | LDX | \＃TTYPE | ＂It is a．．．＂ |
| $1 \varnothing 81$ | BD | l1Fl | $\varnothing \varnothing \varnothing 62$ |  | JSR | PRINTM | Print the message |
| 1984 | 8E | 1287 | のøの 63 |  | LDX | \＃TTYPES | Table of types |
| $1 \varnothing 87$ | B6 | 1458 | Øø¢ 64 |  | LDA | HEADER＋8 | Get file＇s type |
| 1ø8A | 81 | $\varnothing 2$ | $\emptyset \varnothing \varnothing 65$ |  | CMPA | \＃\＄ 2 | Is it legal？ |
| $1 \varnothing 8 \mathrm{C}$ | 23 | $\varnothing 2$ | Фø叩 66 |  | BLS | OKTYPE | Skip ahead if so |
| 1ø8E | 86 | $\emptyset 3$ | $\emptyset \emptyset \emptyset 67$ |  | LDA | \＃\＄ 3 | It＇s＂Non standard＂ |
| $1 \varnothing 9 \varnothing$ | 48 |  | ¢0¢ 68 | OKTYPE | LSLA |  | Type times two |
| 1091 | AE | 86 | のøด69 |  | LDX | A，X | Get addr off table |
| 1993 | BD | 11 Fl | $\emptyset \varnothing \varnothing 7 \varnothing$ |  | JSR | PRINTM | Print the message |
| $1 \varnothing 96$ | 8E | 133 D | $\varnothing \varnothing \varnothing 71$ |  | LDX | \＃XFERIT | ＂Transfer it？＂ |
| 1099 | BD | 1224 | $\varnothing \varnothing \varnothing 72$ |  | JSR | YESNO | Get yes or no |
| 199 C | 26 | 88 | $\emptyset \emptyset \emptyset 73$ |  | BNE | BEGIN | If no，try again |
| 109E | 8E | $146 \varnothing$ | $\varnothing \varnothing \varnothing 74$ |  | LDX | \＃BUFFER | Start of memory |
| $1 \oslash \mathrm{Al}$ | $2 \varnothing$ | $\emptyset 5$ | $\emptyset \varnothing \varnothing 75$ |  | BRA | SYNC | Jump into load loop |
| $1 \emptyset A 3$ | 7D | 145 A | $9 \varnothing 日 76$ | TLOAD | TST | HEADER＋ | \＄øA Need to resyncronize？ |
| 1øA6 | 27 | Ø日 | $\emptyset \emptyset \emptyset 77$ |  | BEQ | NOSYNC | Skip routine if not |
| 1øA8 | 34 | 10 | $\varnothing \varnothing \varnothing 78$ | SYNC | PSHS | X | Save X |
| $1 \emptyset A A$ | BD | 11 DE | $9 \varnothing \varnothing 79$ |  | JSR | MTROFF | Turn off tape motor |
| $1 \emptyset A D$ | AD | $9 F A \emptyset \emptyset 4$ | $\varnothing \varnothing \varnothing 8 \varnothing$ |  | JSR | ［\＄Aøゆ4］ | Resyncronize |
| 19 Bl | 35 | $1 \varnothing$ | $9 \varnothing 081$ |  | PULS | X | Restore X |
| $1 \varnothing$ B3 | 9 F | 7 E | $\varnothing \varnothing \varnothing 82$ | NOSYNC | STX | \＄7E | Tell ROM where to put data |
| 1øB5 | AD | $9 \mathrm{~F} A \emptyset \emptyset 6$ | $\emptyset \emptyset \emptyset 83$ |  | JSR | ［\＄Aøワ6］ | Load some data |
| 1ØB9 | C6 | $\emptyset 1$ | $\varnothing \varnothing \varnothing 84$ |  | LDB | \＃\＄ 1 | Code for I／O ERROR |
| 1øBB | $\varnothing D$ | 81 | $\varnothing \varnothing \varnothing 85$ |  | TST | \＄81 | Was there an IO？ |



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| 119F | BD | 11Fl | 00180 | FINISH | JSR | PRINTM | Print the message |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 A 2 | 8E | $13 \mathrm{C4}$ | 90181 |  | LDX | \#AGAIN | "Start program anew?" |
| 11A5 | BD | 1224 | Ф¢182 |  | JSR | YESNO | Get yes or no |
| 11 A8 | $1 \not 927$ | FE7A | 90183 |  | LBEQ | BEGIN | Restart if yes |
| 11AC | DF | 71 | 90184 |  | CIR | \$71 | Make it a cold start |
| IlAE | 6E | 9 F FFFE | 90185 |  | JMP | [\$FFFE] | Reinitialize system |
|  |  |  | 90186 | *Control | goes | ERROR | hen any error occurs |
| 11 B 2 | 34 | $\emptyset 4$ | 99187 | ERROR | PSHS | B | Save error code |
| $11 \mathrm{B4}$ | CE | 1283 | $9 \emptyset 188$ |  | LDU | \#DCLOSE | Use ROM routine to |
| $11 \mathrm{B7}$ | BD | 126 D | $9 \varnothing 189$ |  | JSR | USEROM | Close the disk file |
| 11BA | 8D | 22 | 99190 |  | BSR | MTRROFF | Shut off tape motor |
| 118C | E6 | E4 | \$06191 |  | LDB | , S | Get error code |
| 11BE | CE | 13 D9 | Øø192 |  | LDU | \#ERRS | Table of error codes |
| l1Cl | AE | Cl | Øø193 | GETERR | LDX | , U++ | Get addr of message |
| 11 C 3 | El | C4 | 99194 |  | CMPB | , U | Compare codes |
| 11 C 5 | 27 | 84 | 09195 |  | BEQ | GOTERR | Skip ahead if match |
| $11 \mathrm{C7}$ | 6D | $C \emptyset$ | $0 \not 0196$ |  | TST | , U+ | End of table? |
| 11 C 9 | 26 | F6 | ¢0197 |  | BNE | GETERR | Skip back if not |
| 11 CB | BD | 11Fl | 90198 | GOTERR | JSR | PRINTM | Print error message |
| llCE | 35 | 04 | ¢0199 |  | PULS | B | Restore error code |
| 11Dø | 8E | 1399 | $\phi \varnothing 2 \varnothing \varnothing$ |  | LDX | \#CANCEL | "Function cancelled" |
| 11D3 | Cl | Ø1 | $\varnothing \varnothing 201$ |  | CMPB | \# \$ 1 | Cancel procedure if |
| 11 D5 | 27 | C8 | $\varnothing \not \square 2 \varnothing 2$ |  | BEQ | FINISH | Error occurred while |
| 11 D 7 | Cl | FF | $\varnothing \varnothing 2 \varnothing 3$ |  | CMPA | \# ${ }^{\text {FFF }}$ | Loading the tape file |
| 11D9 | 27 | C4 | 090204 |  | BEQ | FINISH | But if file loaded ok, |
| 11 DB | 7 E | 113F | 99205 |  | JMP | RETRY | Then ask again for filename |
| l1DE | B6 | FF2l | 09206 | MTROFF | LDA | \$FF21 | Shut off tape motor |
| llEl | 84 | F7 | 00207 |  | ANDA | \# \$F7 | Reset the bit in PIA |
| 11E3 | B7 | FF21 | 00298 |  | STA | \$FF21 | Store it in PIA |
| 11E6 | 39 |  | 99299 | RETURN | RTS |  | Return |
| 11E7 | 34 | 16 | ¢0210 | VIDEO | PSHS | X, D | Save $X$ and D |
| 11E9 | QF | 6 F | $\emptyset 0211$ |  | CLR | \$6F | Device \#ø (screen) |
| l1EB | AD | $9 \mathrm{~F} A \not \subset \varnothing 2$ | $\emptyset \emptyset 212$ |  | JSR | [\$Aø目] | Print character |
| llEF | 35 | 96 | 00213 |  | PULS | D, X, PC | Restore and return |
| 11Fl | A6 | 80 | 90. 214 | PRINTM | LDA | , X+ | Get a byte of message |
| 11F3 | 27 | Fl | 09215 |  | BEQ | RETURN | All done if a zero |
| 11F5 | 8D | $F \emptyset$ | 09216 |  | BSR | VIDEO | otherwise print it |
| $11 F 7$ | $2 \emptyset$ | F8 | øø217 |  | BRA | PRINTM | Loop back for more |
| 11F9 | 8E | 1440 | 00218 | INPUT | LDX | \# INKEY | Start of inkey buffer |
| $11 F C$ | 8D | 42 | 90219 | IN1 | BSR | GETKEY | Get a key |
| 11FE | 81 | $\varnothing D$ | $\varnothing 9220$ |  | CMPA | \# \$ DD | Enter key? |
| 1200 | 26 | $\varnothing 4$ | 00221 |  | BNE | IN2 | Skip ahead if not |
| $12 \emptyset 2$ | 6F | 84 | 99222 |  | CLR | , X | Put $\emptyset$ at end of data |
| $12 \not 04$ | $2 \emptyset$ | El | D0223 |  | BRA | VIDEO | Print $C R$ and return |
| 1296 | 81 | ¢8 | 00224 | IN2 | CMPA | \#\$8 | Backspace? |
| 1208 | 26 | $\emptyset \mathrm{B}$ | gø225 |  | BNE | IN3 | Skip anead if not |
| $12 \not 口 \mathrm{~A}$ | 8 C | 1440 | g¢2 26 |  | CMPX | \# INKEY | Anything to backspace over? |
| 1200 | 27 | ED | 90227 |  | BEQ | INl | Ignore it if not |
| 129 F | 6 F | 82 | 99228 |  | CLR | , -X | Erase char from buffer |
| 1211 | 8D | D4 | DQ229 |  | BSR | VIDEO | Erase it from screen |
| 1213 | $2 \emptyset$ | E7 | 90230 |  | BRA | IN1 | Branch back for more |
| 1215 | 81 | 20 | 00231 | IN3 | CMPA | \# \$ 20 | Non-alphanumeric? |
| 1217 | 25 | E3 | 908232 |  | BLO | IN1 | Ignore it if so |
| 1219 | 8 C | 144 F | 90233 |  | CMPX | \# INKEY+ | SQF Is buffer full? |
| 121C | 27 | DE | ¢0. 234 |  | BEQ | IN1 | Ignore it if so |
| 121E | A7 | 80 | g¢2 25 |  | STA | , X+ | Put char in buffer |
| 1220 | 8D | C5 | D9236 |  | BSR | VIDEO | Print it on screen |
| 1222 | $2 \emptyset$ | D8 | ¢0. 237 |  | BRA | INl | Branch back for more |
| 1224 | BD | 11F1 | 00. 238 | YESNO | JSR | PRINTM | Print prompt |
| 1227 | 8D | 17 | 0.8239 | YN 1 | BSR | GETKEY | Get key |
| 1229 | 81 | 4 E | ¢0, 90 |  | CMPA | \# \$ 4 E | Is it "N"? |
| 122 B | 26 | $\emptyset 8$ | 00241 |  | BNE | YN2 | Skip ahead if not |
| 122D | 8E | 1438 | Ø0.242 |  | LDX | \#NO | "No" |



$$
\begin{aligned}
& \mathbf{B} \\
& \mathbf{A} \\
& \mathbf{Y}
\end{aligned}
$$

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## - 51/64/85 chars per line

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- Complete partern matching
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OS-9 calculator
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These programs are user friendly and menu driyen. Sample transactions are included. Each puck a ge festures a hi-res screan. Esch roquires a prinier, 4 mithmum of $32 k$ and at leart $]$ disk drive.

## ACCOUNTS RECEIVABLE

Includes detailed audit urails and history reports for each customer, prepares invoices and monthly statements, mailing labels, aging lists, and an alphabeazed custanes listing. The usea can define net learms for commercial acrounts or finance charges for revolving accounts. This package functions as a standalone $A / R$ system or integrates with the Small Business Accounting package.
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Visa, Maslercard, COD (add $\$ 2.50$ ), personal checks.

| 12FC | 41 | øø3ø6 | TYPE1 | FCC | "A BASIC PROGRAM" |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 130 B | $\varnothing \varnothing$ | øø $0 \varnothing 7$ |  | FCB | \$ø |
| 13øC | 41 | øø $3 \varnothing 8$ | TYPE2 | FCC | "A DATA FILE" |
| 1317 | $\varnothing \varnothing$ | øø3ø9 |  | FCB | \$ø |
| 1318 | 41 | øø31ø | TYPE 3 | FCC | "AN M.L. PROGRAM" |
| 1327 | $\varnothing \varnothing$ | øø311 |  | FCB | \$\% |
| 1328 | 49 | øø312 | TYPE4 | FCC | "IN NON STANDARD FORM" |
| 133C | $\varnothing \varnothing$ | ¢0313 |  | FCB | \$ $\varnothing$ |
| 133D | $\varnothing \mathrm{D}$ | øø314 | XFERIT | FCB | \$øD |
| 133E | 54 | Øø315 |  | FCC | "TRANSFER THIS FILE? " |
| 1352 | $\varnothing \varnothing$ | øø316 |  | FCB | \$ø |
| 1353 | 54 | øø317 | LDCOMP | FCC | "THE LOAD IS COMPLETE" |
| 1367 | $\phi \varnothing$ | øø318 |  | FCB | \$ø |
| 1368 | $\varnothing \mathrm{D}$ | øø319 | DNAME | FCB | \$øD |
| 1369 | 44 | øø32ø |  | FCC | "DISK FILENAME? |
| 1378 | $\varnothing \varnothing$ | øø321 |  | FCB | \$ø |
| 1379 | $\varnothing \mathrm{D}$ | øø322 | ALDONE | FCB | \$øD |
| 137A | 54 | øø323 |  | FCC | "THE FILE TRANSFER IS COMPLETE" |
| 1397 | $\varnothing \mathrm{D} \varnothing \varnothing$ | øø324 |  | FDB | \$øDøø |
| 1399 | $\varnothing \mathrm{D}$ | øø325 | CANCEL | FCB | \$ $\varnothing \mathrm{D}$ |
| 139A | 54 | Øø326 |  | FCC | "THE PROCEDURE HAS BEEN CANCELLED" |
| 13BA | $\varnothing \varnothing$ | ¢0, 327 |  | FCB | \$ø |
| 13BB | 3 C | øø328 | BREAK | FCC | "<BREAK>" |
| 13C2 | øDøø | øø329 |  | FDB | \$øDøø |
| 13 C 4 | 53 | øø330 | AGAIN | FCC | "START PROGRAM ANEW? " |
| 13D8 | $\varnothing \varnothing$ | øø331 |  | FCB | \$ø |
| 13D9 | 13E8 | øø332 | ERRS | FDB | E1 |
| 13 DB | 38 | øø333 |  | FCB | \$38 |
| 13DC | 13 F 8 | øø334 |  | FDB | E2 |
| 13DE | 3 C | øø335 |  | FCB | \$3C |
| 13DF | $141 \varnothing$ | øø336 |  | FDB | E3 |
| 13E1 | 3E | øø337 |  | FCB | \$3E |
| 13E2 | 141D | øø338 |  | FDB | E4 |
| 13E4 | FF | Øø339 |  | FCB | \$FF |
| 13E5 | 1429 | øø34ø |  | FDB | E5 |
| $13 \mathrm{E7}$ | $\varnothing \varnothing$ | øø341 |  | FCB | \$ $\downarrow \varnothing$ |
| 13E8 | 44 | øø342 | El | FCC | "DISK SPACE FULL" |
| $13 \mathrm{F7}$ | $\varnothing \varnothing$ | øø343 |  | FCB | \$ø |
| 13 F 8 | 44 | Øø344 | E2 | FCC | "DISK IS WRITE PROTECTED" |
| $14 \varnothing \mathrm{~F}$ | $\phi \varnothing$ | Øø345 |  | FCB | \$ø |
| $141 \varnothing$ | 42 | øø346 | E3 | FCC | "BAD FILENAME" |
| 141C | $\phi \varnothing$ | øø3 47 |  | FCB | \$ø |
| 1410 | 42 | øø348 | E4 | FCC | "BUFFER FULL" |
| 1428 | $\varnothing \varnothing$ | øø349 |  | FCB | \$ø |
| 1429 | 49 | øø350 | E5 | FCC | "I/O ERROR" |
| 1432 | $\varnothing \varnothing$ | øø351 |  | FCB | \$ø |
| 1433 | 59 | øø352 | YES | FCC | "YES" |
| 1436 | $\varnothing D \varnothing \varnothing$ | øø353 |  | FDB | \$ $\varnothing$ Døø |
| 1438 | 4 E | 90354 | NO | FCC | "NO" |
| 143A | $\varnothing \mathrm{D} \varnothing \varnothing$ | øø355 |  | FDB | \$ $\varnothing$ Døø |
|  |  | Øø356 | * |  |  |
|  |  | øø357 | * |  |  |
|  |  | ¢0358 | *Variab | es and | pointers |
|  |  | øø359 | * |  |  |
|  |  | ø¢360 | * |  |  |
| 143C | $\phi \varnothing \varnothing \varnothing$ | のø361 | TOPMEM | FDB | \$ $\varnothing \quad$ End of system's memory |
| 143 E | $\phi \varnothing \varnothing \varnothing$ | øø362 | EOF | FDB | \$ø End of tape file |
| $144 \varnothing$ |  | øø 363 | INKEY | RMB | \$lø Space for input buffer |
| $145 \emptyset$ |  | ¢0364 | HEADER | RMB | \$10 Space for tape file header |
| $146 \varnothing$ |  | Ø9365 | BUFFER | *All of | the rest is for the BUFFER |
|  | $1 \varnothing \varnothing \varnothing$ | هø 366 |  | END | START Execution begins at START |

øøøøø TOTAL ERRORS

Prospect, Kentucky

# The RAINBOWfest Reporter 

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## Color Computer 3 Is Top Dog at Princeton RAINBOWfest

It was a cool evening in Princeton, New Jersey, when literally thousands descended upon the local Hyatt Regency hotel. "What's going on?" was heard from several passers-by. What else?? It was the 12 th RAINBOWfest. It was the premier show for the new Color Computer 3. At 7, Friday evening, the vendors were ready and the doors were opened.

There was a mad dash for the Radio Shack booth; everyone wanted to get a glimpse of the new machine. For many, it was the first look at the CoCo 3. As the night went on, it became a common sight to see people purchasing their CoCo 3s, tucking them under their arms, and heading off to their hotel rooms to see what they needed to do to the hotel's TVs to make their CoCo 3 work. It was somewhat reminiscent of the "Cabbage Patch" craze. Later, after an hour with the new machine,
those people would reappear in the exhibit hall to see what ot her things they could find.

To put it in simpler terms, the Color Computer 3 was the hit of the show. Few could speak of anything else. Questions and rumors were flying. To offset this, the show was attended by Barry Thompson, Mark Siegel, Fran McGehee and Srini Vasan. These representatives of Tandy Corporation did their best to answer all the questions people had. Barry Thompson and Mark Siegel were also panel members for the roundtable discussion on the CoCo 3 .

People appeared in the exhibit hall in waves. Just as you started to move down an aisle, it would crowd up and you would be blocked.
Several groups of people gathered outside the exhibit hall just so they could talk with each other.

While excitement about the


A round 500 Color Computer 3s (a sell-out) were taken home by the crowd at RAINBOW fest Princeton 1986.

CoCo 3 was high, several "outside" discussions turned to a more serious matter; how best to support the enhancements of the new machine. A great topic was the exchange of technical information. (As more and more producers of CoCo software get their new machines, it is becoming quite apparent the support is there. We are already seeing new products on the market designed to take full
advantage of the CoCo 3.)
It appears that many people are taking heed of $\mathrm{CoCoCom-}$ munity Breakfast keynote speaker Dale Lear's charge that we move forward with CoCo 3 and be innovative.

We should see a great deal more on the CoCo 3 at the next RAINBOWfest which is scheduled for April 10-12, 1987 in Chicago.

## Owl-Ware Has Everything for the CoCo Hacker



Greg Wozricki of Owlware finalizes another sale.

Owl-Ware was out in force selling everything from AC power centers to complete hard drive systems. Prices for the hard drive systems, which in-
cluded Winchester BASIC, varied from $\$ 599$ for 10 Meg to $\$ 829$ for 30 Meg . Owl-Ware was also selling full-height, doublesided drives for $\$ 89$. They also
sold two Tandy 1200s with hard drives for $\$ 895$ each.

About the RAINBOWfest, Tom Roginski, owner of OwlWare, said, "These are nice, honest people. Very good to work with. Generally, I think everyone is enjoying the show."

In addition to drives, OwlWare had a full line of components and computers.

When the show ended Sunday, Tom demonstrated a little hardware device Owl-Ware had been working on. The Super I/O Board is a cartridge-like add-on for the CoCo 2 and CoCo 3, which includes two serial ports, a parallel port and a real-time clock as well as extending the cartridge port for the disk controller. It is designed to work under OS-9. It should be a real boon for OS9 hackers.

## Computer Plus Great Bargains on Tandy Equipment

Computer Plus occupied two booths at the Princeton 'fest. The hot item was the Color Computer 3 selling for $\$ 169$. Computer Plus sold out of their CoCo 3s by noon on Saturday. In addition, several people took advantage of the opportunity to buy the DMP-105 for $\$ 110$ and the DMP-130 for $\$ 210$. Another hot item was the FD501 disk drive system, which was selling for $\$ 170$. Fran Purcell, owner of Computer Plus, said, "The crowd seems larger than usual. Financially this is the best RAINBOWfest we 've ever been to."

## Radio Shack - Consumer Division Takes Over Booth Management

At the Radio Shack booth, we spoke with District Manager Hank Boyer. That is, we tried to speak with Hank, but every time the conversation started, he would have to run off to write up another sale. People pressed around the Radio Shack booth watching the CoCo 3 and CM-8 do their thing. Radio Shack was selling the CoCo 3 for $\$ 199$ and taking prepaid orders for the CM-8 for $\$ 259.95$. Other bargains included the FD-501 drive system for $\$ 170,64 \mathrm{~K}$ CoCo 2 s for $\$ 85$,

16K Standard CoCo 2s for \$49, Deskmate for $\$ 59.95$ and the Color Mouse for $\$ 29.95$. When the Show opened Sunday, Radio Shack dropped the price of the CoCo 3 to $\$ 179$ and shortly sold out. Hank told us, "The Tandy Business Products Division used to run the Radio Shack booth at the RAINBOWfests. Now, the Consumer Division has taken over the responsibility and we hope to be doing many new things in future shows."


Radio .Shack Districl Manager Hank Boyer responds 10 a questiorr.


RAINBO W' Publishor Lonnie Falk (lefl) thanks CoCo Community Breakfasl speaker Dale Lear.

## OS-9 Users Group More Popular Than Ever

Several heavy discussions were started at the OS-9 Users Group booth. In between signing up new members, Brian Lantz, president of the Users Group, said, "There ap pears to be a high interest in OS-9. We have taken twice as many memberships as we have at previous RAINBOWfests." At the OS-9 Users Group breakfast Sunday morning, Esther Puckett, wife of Dale Puckett, was unanimously voted in as a lifetime honorary member.

## Disto's Many Marvels Include CDOS 4.0

At the Disto booth we spoke with Chris Roshon, who appeared to have taken over sales since Tony DiStelano was always caught up in explaining his "many marvels" to the everpresent crowd. Chris said, "We are enjoying the show very much. We especially liked the round-table discussion. lt's
good to meet the people who control the CoCo's destiny in Fort Worth."

On a nearby table, CoCo Max was running on a CoCo 2 and people were loading full CoCo Max pictures in a flash. Tony had done it again. In a system running CDOS 4.0, it is possible to load CoCo Max
files from the Disto RAMDisk instantly.
Disto was selling the controller for $\$ 80$ and the Display 80 add-on for \$1l0. Also, RAMDisks were pretty inexpensive, as the 256 K model sold for $\$ 90$ and a full 512 K card was going for $\$ 130$.


RAIN'BO Whest Princeton was atlended by some 12,000 people.


In less formal altire, OS-9 experf Dale Lear goes online with Delphi.

## Delphi Gives

## Long-Distance Friends a Chance to Meet

The Delphi booth was teeming with activity as Delphi members gathered to meet and see what their online friends looked like. While Marty Goodman was busy showing off several features of Delphi's system, Dick Ellisco was busy selling Telenetics Pony Express 2400 baud modems for a special show price of $\$ 349$. The modems regularly cost $\$ 500$. For several people, it was quite a thrill to see Marty accessing Delphi at 2400 baud. John Gibney' of Delphi said, "We are letting people perceive the full value of 2400 baud operation."

## Computize: Graphicom Selling Well



Bruce Farrington of Computize discusses CoCo 3 compatibility with RAINBO Wfest attendees.

At the Computize booth, workers were busy selling Graphicom and Graphicom Part II. The reason for high sales on these products is that CoCo Max is incompatible with the CoCo 3. People seemed to have CoCo 3 on their minds and wanted software that would work on their new,
as well as their old machines.
Ken Klosinski of Computize said, "This is the best show so far for us." In addition to Graphicom sales, Computize did well selling digitizers and ' $Y$ ' cables. The biggest item at this booth was the Hardcopy printer utility.

## Southwestern Digital Has Show-End Blow Out Sale

Hot items at the Southwestern Digital booth were the Drive 0 for $\$ 95$, and serial/ parallel converters. Southwestern had a show-end blowout of drive systems, as well, with

Drive 0 and I combo systems complete with controller going for an unbelievably low \$140. Also, complete Drive 0 systems were selling for $\$ 85$.

## Howard Medical Has a Hit With Monochrome Monitors



Howard Medical's Chris Hawks.

Microworld: Business Booming — Only Vendors to Offer CM-8 Monitors af RAIWBOWfest

The two booths occupied by Microworld were crammed with Radio Shack hardware and software. They completely sold out their 200 CoCo 3s at $\$ 169$. Other items included the Radio Shack Drive 0s for $\$ 169$ and Multi-Pak Interfaces for $\$ 75$ apiece. Microworld was also offering Deluxe RS-232 Paks for a mere $\$ 25$. Being an authorized Radio Shack Repair Center helped, too, as Microworld is able to supply the required Multi-Pak fix for the

CoCo 3.
Perhaps one of the highest points in the exhibit hall came when Microworld was able to announce they had several new CM-8 monitors for sale. At a price of $\$ 275$ each, they sold the special shipment of 10 in less than 15 minutes. Being first in line really helped at this booth. Richard Kromer, owner of Microworld commented, "We've done a world of business this Saturday alone."


CoCo 3s were a popular item at the Microworld booth.

## Diecom Plans to Support CoCo 3

While fewer software houses were at this RAINBOWfest than at previous 'fests, Diecom was there in full force. Two new programs by David Dies, president and programmer for Diecom, were available. Gates of Delirium, a fantasy roleplaying game was selling for \$3I.95. Also, Bouncing Boulders, a fast-paced, arcadestyle game, sold at $\$ 23.95$.

Special show prices were also in effect for Gantelet, Wrestle Maniac and Marble Maze,
which were being sold for $\$ 23.95$. While the programs were not compatible with the CoCo 3, David Dies assured us that Diecom will fully support the new machine. To prove this point, they were allowing exchanges for up to three weeks for upgrades of their programs to CoCo 3 versions. David also told us to "look for newer things in the future which will take full advantage of the machine's enhanced capabilities."



Spectrum Projects' Poul Rosen (right) wraps up a sale.

## Spectrum's CC3DRAW Proves Popular Among New CoCo 3 Owners

Spectrum Projects was on hand with all of their CoCo products. They sold out of several, such as Telepatch II and Mikey-Dial. Spectrum's new CC3DRAW was a big hit at $\$ 19.95$ as the new CoCo 3 owners wanted to get it for their new machines. Asked what he thought the future held for the

CoCo Community, Bob Rosen, owner of Spectrum Projects, replied, "There is definitely life in the CoCo market. I feel people have been holding back since the July 30 announcement. They came here to see and buy the CoCo 3 and now they want software."

$J$ \& M's Terry Johnson.

## J\& M Systems Sees Future in Mew Machine

J \& M Systems was selling its JFD-EC disk controller for $\$ 49.95$. This was a special show price, down from \$75. In addition, they were quite busy showing off a pretty, little hard drive. According to Terry Johnson, "There is lots of room in the CoCo market for hard drives, especially with the upcoming OS-9 on the CoCo 3 . Basically, we are impressed with the amount of interest in the CoCo 3. We are using this show to decide what we will be doing for the new machine in the future."

## Public Domain Software Makes 'fest Debut

Don Johnson of Public Domain Software told us, "This is our first RAINBOWfest and I like it. The crowd enabled us to let people know who we are." Public Domain was selling disks filled with PD software for $\$ 5$ apiece or $\$ 99$ for the complete library of 27 disks. The normal rate is $\$ 10$ per disk.

## Microcom: Mo Reasonable Offer Refused

Several items were being sold at the Microcom booth. The Intronics EPROM programmer was selling for \$137, the new Supplement to 500 Pokes, Peeks and Execs was being sold for $\$ 9$, while the original edition was selling for $\$ 15$. On Sunday, Microcom announced that no reasonable offer on their products would be refused!

## HDS Does Well With MS-DOS, Too

Kevin Franciotti, who was manning the Hard Drive Specialists booth, feels some software vendors were missing out by not attending the Princeton show. In addition to their controller and CoCo disk drive sales, HDS sold quite a few of their offerings in the MS-DOS line.

## T \& D Software Offers Special Deals

Tom Dykema and Marianne Hoving were definitely doing well at the T \& D Subscription Software booth. T \& D offers one tape or disk per month for one year for a price of $\$ 70$. This means more than 120 pro-
grams. At the RAINBOWfest, they were offering a special show deal of a one year's subscription for $\$ 60$ plus four tapes free. Needless to say, several people were taking advantage of this offer.


T\& D's Tom and Marianne are now Mr. and Mrs. Dykema; they were married in November!


## Computer Island: Educalional Market Is Wide Open

Steve Blyn, a Rainbow Contributing Editor, was at his Computer Island booth selling everything from blank disks to T-shirts. Steve says the educational market for the CoCo is wide open. To prove this point, Computer Island promptly sold out of several of its educational software products.

Steve Blyn of Computer Island was assisted by his son David.

## ADOS a Big Seller at Spectrosystems Booth

In the Spectrosystems booth, owner Art Flexser was on hand selling copies of his ADOS with config utilities and documentation for $\$ 25$. He was also selling Peeper, a program tracer, complete with source listing for $\$ 25$. Art said, "People here are looking for CoCo 3 stuff. While ADOS doesn't entirely work on the CoCo 3, most features do work and I hope to be releasing a version for the CoCo 3 soon."

## Mercer County CoCo Club Raffle Mania

The Mercer County CoCo Club was selling RAINBOWfest T -shirts as well as raffle tickets. The club held four raffles for 30 disks each and a Sunday raffle for a new CoCo 3. Ed Whitman said, "I'm here to see the CoCo 3 and be involved in the excitement around it. It really is great to meet and talk with the people who work with the new machines."


## CompuServe Offers Free Life-Time Subscriptions

The CompuServe booth was filled with people. CompuServe's Wayne Day was offering free lifetime subscriptions along with $\$ 15$ free credit for
system use. Mike Ward, who was selling copies of his famous Mikeyterm, said, "It appears to be much more frantic than previous RAINBOWfests!"

## CoCo 3 Undergoes Implant Surgery



RAINBO W and Delphi regular Martin H. Goodman, M.D., "operates" on a CoCo 3.

While several onlookers watched with great interest, Marty Goodman dissected Art Flexser's newly purchased CoCo 3. The reason for the operation was to install a socket for the ROM chip internal to the CoCo 3. Art seemed to be
pacing the floor, much as an expectant father would, as Marty carefully explained each step of the procedure. The operation was a success and Art became one of the first people to own a CoCo 3 with a socketed R OM chip.

## Computer Center Shows Off CoCo/PC

The Computer Center was busy selling slimline Drive 1 upgrades for $\$ 89.95$ and single full-height drives complete with case and power supply for $\$ 74.95$. However, according 10 head technician Logan Ward, they were doing quite a bit of EPROM burning as well. They burned several prepurchased copies of ADOS into E.PROMs for customers for only $\$ 12.95$, which included the cost of the EPROM. When Logan wasn't
wearing his "Rainbow hair" (a multi-hued wig), he was busy showing off his $\mathrm{CoCo} / \mathrm{PC}$. The $\mathrm{CoCo} / \mathrm{PC}$ is a CoCo 2 with iwo slimline drives, disk controller and CoCo Mar all packed into an IBM PC case. To power the system, Logan wired in a 130watt IBM power supply. The system has also been modified to use switchable composite video as well as an inboard audio amp and lap keyboard.


Falsoft General Manager Patricia Hirsch welcomes visilors to the RAINBOW booth.


While a mazingly efficient, those eight-character filenames leave a lot to be desired when it comes to graphic images. This is especially true if you are as lazy as I am and file seven progressive images of a dogwood blossom as D1, D2, D3, etc, I used to find myself loading in a program to scan each picture on a disk, then, once I found the image I wanted, loading in another program to use that picture. Those days are over. Now I have GRADIR, which is my six-letter abbreviation for "Graphic Graphics Directory Image Processor and Filer Program."
$G R A I R$ is a BASIC program that can take a disk full of graphics images (up to 22 PMODE 4 screens, each 6,143 bytes

Chris Brown lives in Siloam Springs, Ark., and has been a professional artist for 20 years. A CoCo enthusiast for five years, he has used his computer for everything from managing rental property to designing special logos and fonts. His computer art is distributed by Grafx.
long) and produce, on one screen, a complete graphic directory of all the images on the disk. In a very reduced rendition, every picture stored on a disk is shown, complete with its filename, on one PMODE 4 screen. As small as the images are, they are still easily recognizable. A photographer might compare one of GRADIR's screens to a contact print of a roll of 35 mm film. It's very handy for selecting images and filing.
This program is simple to use. Load GRA IR, then PCLEARE before you run. The program uses the first four PMODE 4 pages for loading graphics from disk and the last four pages for assembling the directory.
First, you are greeted with a request to stand by while the program initiates. The standby lasts only a couple of seconds while the alphanumeric and "long file"arrays are set up. During initiation, the grid for the directory screen is also set up. It's sometimes amazing how many things our CoCoc can accomplish in a short time. After set up, you are asked for an eight-character filename (the program won't take a longer one). This is the name of the disk you are cataloging and will be used to label and
save the graphics directory created by the program.

Then you are asked for a date (any format), which will also be used to label the finished directory. After you have entered the date, the program prompts you to put the disk to be cataloged in Drive 0 and press ENTER.

Now you can sit back and watch the computer do its work, or go do something else. The processing of each graphics image takes about one minute. If you have a disk full of single-screen images ( 22 is the maximum number you can have on one side of a standard disk), it will take about 22 minutes to create the Graphic Graphics Directory for that disk. When the last image on the picture disk is complete, the computer displays the compiete directory on the screen and makes a pleasant beeping until you press any key.
Now comes the rest of your labor: swapping disks. You are prompted to put a directory disk in Drive 0 . I have a lot of graphics on disk and I've found that I prefer to segregate these graphic directories onto disks by themselves. There would be no harm in saving the directory on the disk cataloged, pro-
vided enough free space is available. If there isn't, the program will warn you. In fact, it won't allow you to try to save the disk directory at all on a disk with less than three free grans, thanks to Line 700.

A note about the quality of the small images before we take a walk through the program's functions: It doesn't matter in which PMODE the image was created. GRADIR uses PMODE 4 to allow the capture of the most detail. PMODE 0 through PMODE 3 screens require the same amount of time to process, but appear scrunched up (PMODE 0 PMODE2) or not in color (PMODE 3). You won't, except in very rare instances, see the glorious colors of your original in the small directory version. Remember, the small directory version is a "proof copy" only.

Now to the workings of the program. A quick glance at the list of routines (Figure 2) and the program (Listing I) shows a pretty straightforward approach, with the subroutines located at the beginning of the program for speed. The first subroutine (lines 30-100) draws the Hi-Res characters on the PMODE4 Hi-Res screen. This subroutine requires five variables: color, $\mathrm{k} 2(0-8)$; size, S2 (1-63); X position, PW (0-255); Y position (PQ (0-192); and words, NS.

The Check File Length subroutine is a bit more esoteric. Grabbing one record at a time from the disk file, this routine calculates the start and end addresses from the MSB and LSB (most-significant and least-significant bytes) information contained in records 1 and 2,3 and $4,6,8$ and 9 . The result, the length of the file in bytes, is stored in the variable LONG, which is used later in the program.

Line 180 contains the heading for the text screen. Revise this as you will. The pokes to the screen only put black spaces after my first and last names.

Line 200 sets up the array GP which positions each of the 22 possible small images in a discrete position on the screen. Reading the numbers in the DATR statement in pairs gives you ${ }^{\circ} \mathrm{X}, \mathrm{Y}$ coordinates. These coordinates, as determined by the processed picture number (CN), are used in Line 580.

Lines 210 to 300 set the array $L \Phi(1)$ to $L \Phi(59)$. This array contains the DRAW instructions used by the Draw Letters subroutine. This, plus the drawing routine, I keep as an ASCll file on one of my many utility disks, merging it when I need alphanumerics on a graphics screen. This particular version is

## GRADIR Arrays and Variables

| Arrays |  |
| :---: | :---: |
| DF\$ ( 30 ) | Disk filenames |
| $\mathrm{GP}(22,2) \quad \mathrm{D}$ | Directory screen grid |
| L\$(59) Als | Alphanumerics for titles |
| M(98) | Long File lmage |
| Q(100) T | Transfer of pic |
| V(20) P | Processing of pic |
| String and real variables |  |
| CN | Pic Processing |
| CT | Directory count |
| DE | File divisions |
| DN\$ | Picture disk name |
| DT\$ | Date |
| E | X position for processing |
| EXTs | Disk file extension |
| F | Y position for processing |
| F | Free grans on pic disk |
| Fs | Filename for file length check |
| F1 | Free grans on directory disk |
| I | Loop counter |
| k2 | Color of lettering |
| L | Letter loop counter |
| L, C, S, X, P | Used for computing disk file length |
| LONG | Length of disk file |
| NA\$ | Disk filename |
| PQ | Y position for lettering |
| PW | X position for lettering |
| Q\$ | Individual letter in letter routine |
| 52 | Size of letters |
| SE | Disk sector |
| X | X position for processing |
| Y | Y position for processing |
| 2\$ | Keyboard input |

## GRADIR line breakdown

10 Set up arrays
30-100 Draw Letters routine
110-170 Check file length
180 Screen heading
200 Set up directory screen position grid
210-300 Define alphanumerics
310-330 Set up long file image
340-380 Input of pic disk name and date
390-460 Read disk directory
470-500 Check file lengths
510-600 Process image
610-670 Prepare for save
680-720 Save graphic directory screen
730-790 End of program menu
special for GRADIR because the letters had to be small. Different versions of this approach have been seen here in THE RAINBOW.

The heart of the program is in lines 390 to 460 , the original of which is in the Disk BASIC Manual from Radio Shack. Of special note is Line 40, which rejects any file whose extension is not PIC. If your graphics are not filed as PIC
but rather as PIX, the solution is simple. Make Line 410 read PIX. However, if you commonly use the extension BIN for your graphics screens, a real problem exists. If you substitute BIN for PIC in Line 410, the program will try to load any and all BIN extension files, which, if the file is not a graphic, could cause the computer to go nuts and lock up. My suggestion is to rename your graph-
ics, using either PIC or PIX for the extension.

Lines 510 to 600 comprise the image processor. The routine loads each 6,143-byte-long image on the disk in turn, then processes it by taking every sixth byte on every sixth line and composing a picture in the upper left-hand corner of the screen. You may notice that the creation of the small image, because of the STEP 6, allows a dual use of the first screen. This small image is transferred with the GET and PUT in Line 580 from PMODE4 Screen One (pages 1-4) to Screen Two (PMDDE4 pages $5-8$ ) and labeled with the Draw Letters subroutine in the wink of an eye.
L.ines 490 and 540 enable this program to avoid graphics files longer than the single PMODE 4 screen, such as the eight-page saves made with Derringer's Master Design or Colorware's CoCo Max. If the whole eight-page file were to be loaded, it would destroy the
directory being created on PMODE 4 pages 5-8. To keep this from happening, the place marker created by Line 310 is used, with the proper filename, instead of a reduced image.

After the directory is completed, it is copied from pages 5-8 to pages 1-4 by Line 630. The disk filename you entered earlier, the date and the free grans on the picture disk are written to the directory screen and then the beeping begins in Line 680.

Pressing N when the program asks if you want to save the directory allows you the option of entering a new disk filename for the directory. If, at this point, you want to start over, simply press ENTER, which sends you to the end-of-program menu. Pressing Y at the SAVE prompt sends the program execution to Line 730.

Line 730 is a standard four-page graphics save. Line 740 starts the end-of-program menu. This menu gives you
three choices: restart, end or menu. Restart runs the program from scratch. This is what you choose when you are ready to catalog your next graphics disk. End stops the program and returns you to BASIC. Menu is a convenience I added for myself. I have several graphics design program disks. All of them are menu driven, and the menu program on each disk is named MENU.BAS. A switch of the disks, two key presses and I'm three programs away. The lazy artist's graphic system.

Having cataloged all of your graphic disks, run each of the directories through a screen dump utility. Using the hard copy produced, you have a compact, concise and impressive catalog of all your graphics efforts, a computer artist's portfolio.

I will be glad to answer any questions about this program. My address is P.O. Box 648, Siloam Springs, AR 72761.

The listing: GRADIR

$1 \varnothing$ CLEAR2 $\varnothing \varnothing$ : DIML\$ (59) , M (98) , V(2 $\varnothing), Q(1 \varnothing \varnothing), D F \$(3 \varnothing), G P(22,2)$
2ø GOTO19ø
$3 \varnothing 1 * * * * * * *$ DRAW LETTERS******.
$4 \emptyset$ DRAW"BM"+STR\$ (INT (PW) ) +", "+ST
R\$ (INT (PQ)) +"C"+STR\$ (K2) +"S"+STR \$(S2)+";"
$5 \emptyset$ FOR L=1 TO LEN (N\$)
$6 \emptyset$ Q $=$ MID $(N \$, L, I): I F$ ASC $(Q \$)>97$
THENQ $=$ CHRS (ASC (Q\$) -32)
$7 \emptyset$ IF ASC (Q\$)-3l<1 THEN RETURN $8 \varnothing$ IF Q\$=CHR\$ (34) THEN DRAWL\$ (3) : GOTOløø
$9 \emptyset$ DRAWL\$ (ASC (Q\$)-31)
$1 \emptyset \varnothing$ NEXTL:RETURN
llø 'check for file length
12ø OPEN"D", l,F\$,l:FIELD \#1,l AS A\$: P=1:GOSUB15 $\varnothing$
13ø GOSUB15ø:L=C*256:GOSUB 15ø:L $=L+C: G O S U B 15 \emptyset: S=C * 256$ :GOSUB 15 1 :
$S=S+C: Y=L+S-1: P=P+L: G O S U B 15 \varnothing: G O S$
UB15 $\varnothing$ : Q=C: GOSUB15 $\varnothing$ : GOSUB15 $\varnothing$ : L=C*
256: GOSUB15 1 : L=C+L
14め CLOSE\#1:RETURN
$15 \emptyset$ IF $P>L O F(1)$ THEN C=l:RETURN 16Ø GET \#1,P:C=ASC(A\$):P=P+1:RET URN
$17 \emptyset$ RETURN
18ø CLS: PRINTCHR\$ (128) ;"chris"; C HR\$ (128) ;"brown's GRAPHICS DI
R ";STRING\$ $(32,128):$ POKElø 36,39 :POKElø38,128: POKElø39,128:RETUR N

## 19ø GOSUB18ø: PRINT: PRINT"PLEASE STAND BY WHILE GRAM INITIATES.

THANKS."
$2 \emptyset \varnothing$ FOR I=1TO22:READGP(I,I),GP(I , 2) : NEXTI: DATA $\varnothing, \varnothing, 51, \varnothing, 1 \varnothing 3, \varnothing, 15$ $5, \varnothing, 2 \varnothing 7, \varnothing, \varnothing, 38,51,38,1 \varnothing 3,38,155$, $38,2 \varnothing 7,38, \varnothing, 76,51,76,1 \varnothing 3,76,155$, $76,2 \varnothing 7,76, \varnothing, 114,51,114,1 \varnothing 3,114,1$ 55,114,2ø7,114, ø,152,51,152
$21 \varnothing$ L\$ (1)="BR7":L\$(2)="BRIRULDBU 2U6RD6BD2BR4": L\$ (3) ="BR3BU8D2BR2 U2BD8BR3":L\$ (4)="BR1BU5U3BR2D3U1 RINL4BUlNL4 BD7BRI": L\$ (5) ="BU8NR4 D4R4D4L4R2DIU1 ØD9BR5": L\$ (6) = "BU8 R1D1LIUlR1BR3D2G4D2BR3R1U1L1DlR1 BR3": L\$ (7)="BR7H6U2R2D2G3D3R3E2B D2BR3"
$22 \varnothing$ L\$ (8) ="BR1BU6U2RD2BD6BR3": L\$ (9) = "BRlHlU7ElBD9BRI": L\$ (lø) ="BR lElU7HlBD9BR3": L\$ (ll) = "BR3BU3U3D 1NR2NL2NE2NG2NF2NH2 BR4D5": L\$ (12) ="BR6U4 D2L2R4BR4BD2": L\$ (13) ="BR1 UlR1D3U2LlBR4"
$23 \emptyset$ L\$ (14)="BR1BU3R4BD3BRI":L\$ (1 5) = "BRIUlRIDILIBR4": L\$ (16)="BRIE

5BD5BRI":L\$(17)="BR1BUlU3BU1BR1R 3BR1NG4BDID3BD1BLINL3BR3":L\$(18) ="BR1BU4URD5BR2": L\$ (19)="BU5R4DG 3DR4BR1": L\$ $(2 \emptyset)=$ "BU5R4G2R2D3L4BR 7":L\$(21)="BU5D3NR5R3U3D5BR4": L\$ (22) ="R4U3L4U2R3BD5BR3"
$24 \varnothing$ L\$ (23)="BR1NR3U3NU2R3D3BR3": L\$ (24)="BR1BU5R4D2G3BR5": L\$ (25) = "BRIU3NR3U2R3D5NL3BR1": L\$ (26)="B RIBU2NR4U3R4D5BR1": L\$ (27)="BRIBU 4BR4URDLBD3RDLUBDIBR1": L\$ (28)="B R1BU4RBD3D2ULBR3"
25ø L\$(29)="BR1BU5BR4G2F2BR1":L\$ (3申) ="BR1BU5NR4BD2R4BD3BR1": L\$ (3 1) $=$ "BR4BU4F2G2BR3": L\$ (32) ="BR1BU 2U3R4DIG2D3BRI":
26ø L\$(34)="BR1U5R3D2NL3D3BR1": L \$(35)="BR1U5R3D2RNL4D3NL3BRI":L\$ (36) ="BRIU5NR3D5R3BR1":L\$ (37)="B RlU5R3BR1BDID3BD1BLIL3BR5": L\$ (38 )="BRIU5NR3D2NR3D3R3BR1": L\$ (39) = "BRIU5NR3D2R3BD3BR1":
$27 \varnothing$ L\$ $(4 \varnothing)=$ "BR1BUlU3BU1BR1R3BD2N LlD3BL1L2BR3BR1": L\$ (41)="BR1U5D2 R3U2D5BRI": L\$ (42)="BR3NU5BR3":L\$ (43) ="BR1BU3D2BD1BR1R2BR1BU1U4BD 5BR1": L\$ (44)="BRIU5D2R2NE2F3BRI"
$28 \emptyset$ L\$ (45)="BR1NU5R3BR1": L\$ (46)= "BRIU5F2E2D5BR1": L\$ (47)="BRIU5F4 U4D5BR1":L\$ (48)="BR1BU1U3BU1BR1N R2BD5R2BR1BU1U3BD4BR1": L\$ (49)="B RlU5R2BR1BDID1BDINL2BD2BR1" $29 \emptyset \mathrm{~L} \$(5 \emptyset)=$ "BRIBUlU3BUlBRIR3BRIB D1D3BD1BL1L3BR2NF2BR5": L\$ (5l)="B RlU5R3BR1BDILIBDIBLINLIF3BRI": L\$ (52) ="BR1BU5BR3L3DF3DL3BR5": L\$ (5 3) ="BR4BU5NR3NL3D5BR5": L\$ (54)="B R1BU5D4 BDIBR1R2BR2BU1U4BD5BRI" $3 \varnothing \varnothing$ L\$ (55) ="BR1BU5D2F3E3U2BD5BR1 ": L\$ (56) ="BRIBU5D4 FRENU4 FREU4BD5 BRI": L\$ (57)="BR1E5BL5F5BR1":L\$ (5 8) ="BR1BU5F2ND3E2BD5BR1": L\$(59)= "BR1BU5R5G5R5BRI"
31ø PMODE4,1:PCLS5:LINE (1,1)-(44 ,32), PRESET,BF:N\$="LONG": K2=5:S2 $=4: P W=1 \varnothing: P Q=13: G O S U B 4 \varnothing: N \$=" F I L E "$ $: P Q=23: \operatorname{GOSUB} 4 \varnothing: \operatorname{LINE}(6,4)-(38,28)$ , PSET, B
$32 \varnothing \operatorname{GET}(1,1)-(44,32), M, G: P C L S 5$
33ø PMODE4,5: PCLS5:PMODE4,l:PCLS $34 \varnothing$ 'start up routine $35 \emptyset$ PRINT:INPUT"ENTER DISK NAME (8 CHAR. MAX) -->";DN\$:IF LEN( DN\$) $>8$ THEN35ø

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## WOODSTOWN ELECTRONICS

Rt. 40 E. WOODSTOWN, N.J. 08098
$36 \emptyset$ LINEINPUT"DATE (ANY FORMAT)" ;DT\$
37ø PRINT:PRINT"PUT DISK IN DRIV E $\varnothing$ AND PRESS ENTER":INPUTQ\$:G OSUB18ø
38ø K2=4:S2=4:CT= $\varnothing: C N=\varnothing:$ PRINT@64
,"READING DIRECTORY"
39ø '**READ DIRECTORY TRACK main loop
$4 \varnothing \varnothing$ FOR SE= 3 TO 11:DSKI\$ø,17,SE ,A\$,B\$:A\$=A\$+LEFT\$(B\$,ll4):FOR D $\mathrm{E}=\mathrm{O}$ TO 7: PT=DE*32:NA\$=MID\$(A\$, P $\mathrm{T}+1,8$ ): EXT $\$=\mathrm{MID}$ ( $\mathrm{A} \$, \mathrm{PT}+9,3$ )
41ø IF EXT\$<>"PIC" THEN 45ø
$42 \emptyset \operatorname{IF} \operatorname{LEFT}(N A \$, 1)=\operatorname{CHR} \$(255) \mathrm{TH}$ EN $45 \emptyset$
$43 \varnothing \operatorname{IF} \operatorname{LEFT}(N A \$, 1)=\operatorname{CHR} \$(\varnothing)$ THEN GOTO 450
$44 \varnothing C T=C T+1: D F(C T)=N A \$+" / "+E X T \$$
$45 \varnothing$ NEXTDE, SE: $\mathrm{FR}=\mathrm{FREE}(\varnothing)$
$46 \varnothing$ IF CT= $\varnothing$ THENPRINT"SORRY, NO
PICS ON THIS DISK.": GOTO75ø
47ø PRINT"CHECKING FILE LENGTHS" : FOR TT=1 TO CT:F\$=DF\$(TT):GOSUB 12ø:LONG=Y-S
$48 \varnothing$ PRINTUSING"\#\# \%
\% \#
\#\#\#\#";TT, DF ${ }^{\text {(TT) }}$ ), LONG
$49 \varnothing$ IF LONG>6143 THEN DF $(T T)=D F$ \$(TT) + "MAX"
$5 \emptyset \emptyset$ NEXTTT
$51 \varnothing$ 'process graphic screens
52ø PMODE4,l:SCREEN1, $\varnothing$ :FOR I = 1
TO CT
53ø IFDF\$(I)=""THEN56ø
54ø IFRIGHT (DF (I) , 3) = "MAX"THEN N\$="MAX": DF (I) = LEFT\$ (DF\$ (I) , 8) : PMODE4,l:PUT(l, l)-(44,32),M,PSET : CN=CN+l: GOSUB58 $\varnothing$ : GOTO56 $\varnothing$
55 $\varnothing$ PMODE4, l:SCREEN1, $\varnothing$ : PCLS5:LOA DM DF \$ (I): GOSUB 57ø
56ø NEXTI:GOTO63ø
$57 \varnothing \mathrm{~F}=-1: \mathrm{E}=\varnothing: \mathrm{CN}=\mathrm{CN}+1: \mathrm{FOR} \mathrm{Y}=\varnothing \mathrm{TO}$
192 STEP 6:F=F+l:E= $:$ FOR X= $\varnothing$ TO
255 STEP 6:E=E+1:PMODE4, l:GET(X, Y) - (X+l, Y), V,G: PUT (E, F)-(E+l,F), V, PSET: PUT (E, F) - (E+1,F), V, PSET:N EXTX,Y
$58 \varnothing \operatorname{GET}(2,2)-(43,3 \varnothing), Q, G:$ PMODE4, 5: SCREEN1, $\varnothing: \operatorname{PUT}(\operatorname{GP}(C N, 1), G P(C N, 2$ )) - (GP (CN, 1) + 4l, GP (CN, 2) + 28) , Q, P SET
59ø K2=4:S2=4: PW=GP(CN,1): PQ=GP( $\mathrm{CN}, 2$ ) $+35: \mathrm{N}=\operatorname{LEFT}(\mathrm{DF} \$(\mathrm{I}), 8): \mathrm{GOSU}$ B4 $\varnothing$
$6 \emptyset \emptyset$ IF CN=CT THEN 63ø
61ø RETURN
$62 \emptyset$ 'prepare for save
63ø FORI=8TO5STEP-1: PCOPY I TO I -4: NEXT
$64 \emptyset \mathrm{~N} \$=\mathrm{DN} \$$
65ø PMODE4,1:SCREEN1, ø:LINE(1ø3, 158) - (255,192), PRESET,B:S2=4: PW= 1ø5: $\mathrm{PQ}=168:$ GOSUB4 $\varnothing$
$66 \emptyset \mathrm{PW}=1 \varnothing 5: \mathrm{PQ}=178: \mathrm{N} \$=\mathrm{DT}$ : GOSUB4 $\varnothing$ 67ø $\mathrm{PW}=1 \varnothing 5: \mathrm{PQ}=188: \mathrm{N} \$==\mathrm{FREE}$ GRANS $=1+S T R \$(F R)$ : GOSUB4 $\varnothing$
68ø $\mathrm{Z} \$=I N K E Y \$: S O U N D 1 \varnothing, 2:$ SOUNDI $\varnothing \varnothing$ ,2:IFZ\$="" THEN68ø
69ø GOSUB18ø: PRINT"REMOVE PICTUR E DISK AND PUT GRAPHICS DIRE CTORY DISK IN DRIVE ZERO FO R save":INPUT"PRESS ENTER TO CON TINUE"; Z \$
$7 \varnothing \varnothing$ GOSUB18 1 : $\mathrm{Fl}=\mathrm{FREE}(\varnothing):$ PRINT: PR INT"FREE GRANS ON THIS DIRECTORY DISK:"Fl
$71 \varnothing$ IF Fl<3 THENPRINT"- - not e nough room! - - START NEW DIRECTORY DISK":INPUT"PRESS ENT ER WHEN READY";Z\$:GOTO7申ø
$72 \emptyset$ PRINT"SAVE THIS DIRECTORY AS "DN\$" ";:INPUT" (Y/N)"; Z\$:IF Z\$="Y" THEN 73ø ELSE INPUT "NEW FILENAME OR <ENTER>";DN\$:IF DN $=$ ="THEN74 $\varnothing$
73ø DN\$=DN\$+"/PIC":SAVEM DN\$,358 4,9727,4ø999
74ø GOSUB18ø:IF Z $\$=$ "Y"THENPRINT" GRAPHIC DIRECTORY
"DN\$" SAVED!"
75ø PRINT:PRINT"r > RESTART PROG RAM":PRINT"e > END PROGRAM":PRIN T"m > GRAPHIC SYSTEN MENU":PRINT :PRINT"PRESS KEY OF CHOICE."
$76 \varnothing$ Z\$=INKEY\$:IF Z\$=""THEN76ø
$77 \emptyset$ IF Z \$="R" THEN RUN
$78 \emptyset$ IF Z\$="E" THENEND
79ø IF Z\$="M" THEN 8øø ELSE76ø
$8 \emptyset \emptyset$ GOSUBl8ø: PRINT"PLACE SYSTEM
DESIGN DISK IN DRIVE ZERO";: LINEINPUT" AND PRESS ENTER";Z\$:R UN"MENU/BAS: $\varnothing$ "

## Hint

## Customizing Color

While disassembling Extended basic on the CoCo 3, I found that the PALETTE CMP default values occupy memory locations from \$E654 to \$E663. Default values for PALETTE RGB are in locations \$E664 to \$E673 and the present PALETTE values are in locations \$E678 to \$E687. You can customize two color sets by poking respective values in the PALETTE CMP and PALETTE RGB ranges and then switching between them with one command. You can then peek the present PALETTE values to find out what color is in what slot.

Jason Forbes
Mexico, NY

## DYNACALC *

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(Includes Dynagraph, Sidewise)


Telewriter-64. WORD PROCESSOR POWER

s7995


@ SUMMARY *

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the analysis can be saved in a "data file" which can be loaded into OYNACALCOr read in by @SUMMARY for future additions to the analysis. If you use other Spreadsheets such as ELITE*CALC then you have added a graphing feature to your spreadsheet applications. The analysis can also be saved in an ASCII file which can be read by word processors lo inclusion in a report
@SUMMARY is compatible with any spreadsheet program that can generate an ASCII text file of worksheets.

## Specify RS-DOS

## or OS9*

assort 51995
*OS9 version does not have Hi-Res graphing and requires Basic 09.

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## SIDEWISE * <br> (c) 1984 by Derringer Software. Inc.

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SIDEWISE USS $\gg \rightarrow$
(Disk only)


## SIDEWISE RS-DOS

* RS-DOS version included FREE with DYNACALC'
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This is the same feature that is included in our MASTER DESIGN program. Since we felt you don't need to buy two graphics editing programs, we have made this feature available at a reduced price.

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fakefulladvantage ol all the extended BASIChi-resgraphic commands includingboxes, circles, lines, copy displays and utilize GET and PUT features. Added commands include mirror reflection, turn displays backwards or upside down. Squish displays, create dot patterns for shading or diagonal lines.

The Letterhead Utility allowsyouto access hires graphics from Telewriter-64, your own BASIC programs or
PRO-COLOR-FORMS.
Interfaces with dot matrix printers having dot addressable graphics.

## * CoCo 3 Compatible

- DISK ID NAME • FILENAME/EXT • TYPE OF FILE - DATE CREATED • DATE UPDATED • NLIMBER OF GRANS ALLOCATED • NUMBER OF SECTORS ALLOCATED AND USED - MACHINE LANGUAGE


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## A handy disk utility for the CoCo 3

# Take Command of CoCo 3 Drives 

By Michael N. Jorgenson

Ihave a vast assortment of utilities for the older $\operatorname{CoCos}$, but only a few of them will run on the new CoCo 3. So, I have written my own utility.
DU-3 is a disk utility written in BASIC, and it contains many interesting features. The operating commands are Copy, Drive, Kill, Load, Name, Scan, Quit and Verify. An INKEYs control letter is given for each command.

Upon start-up, the directory of a disk in Drive 0 is read and displayed in split format on the 40 -column text screen in numerical order with extensions and granule allocations. The free granule space of the disk, if any, will also be shown.

The BREAK key can be used to escape any function, or to read in another disk on the same working drive. Pressing C copies any or all files from one disk to another. The prograrn prompts for the destination drive number (the defaull is Drive 0). A single-drive copy can be made on any working drive. Use the Dkey to change your working drive. Press $D$ and the number of the drive you want to use ( 0 to 3); the default is 0 . Pressing K kills any or all files on the working drive disk.

To load any file on the working drive disk, press $L$. Use N to rename any file on the working disk drive, including the extension. S scans the working drive disk; the program prompts for a starting track and sector. Use Q to exit, and use V to toggle Verify on and off.

Michael Jorgenson is an electronics technician and a novice programmer. He lives in Lorain, Ohio, andenjoys working with Disk BASIC, games, utilities and telecommunications. He is also a published author of several shorl Fantasy/ Adventure articles and games.
$D U-3$ only works on the Color Computer 3. It does not use a speed-up poke, but it will execute a PCLEAR1. This is to minimize disk-swapping on single-drive systems. The "Insert Destination Disk" prompt that appears on singledrive copies is in Disk BASIC, which looks a bit crummy on the 40 -column screen. I could not find a way to work a round it.
$D U-3$ reads and displays up to 68 files. If there are more than 36 files, the display scrolls upward off the screen, but does not affect program operation.
(Questions about this program may be directed to the author at 749 Tower Blyd., Lorain, OH 44052. 216-2829355. Please enclose an SASE for a reply when wriling.)


The listing: DU-3

```
1\emptyset 1****************
15 1 A DISK UTILITY
2\emptyset ' FOR THE COCO-3
25 ' MIKE JORGENSON
3\emptyset1****************
35 1
4\emptyset PCLEARI:CLEAR3500
4 5 \text { DIM FL\$(58),XF(68),V(68)}
```

5ø CLS:ON BRK GOTO75
55 PALETTE 9, $\varnothing$ : PALETTE $1 \varnothing, 2$
$6 \emptyset$ WIDTH 4ø:VERIFY ON
$65 \mathrm{~V} \$=" O N ": A \$=" \varnothing ": G O T O 75$
$7 \varnothing$ FORX=1TO DF:FL\$(X)="": NEXT
75 GOSUB325:ATTR 2, $\varnothing$
$8 \varnothing$ PRINT"C= COPY D= DRIV $K=K I$ LL L= LOAD":PRINT" N= NAME $S$ $=$ SCAN $Q=$ QUIT $V=$ "V\$
85 Q\$=INKEY\$:IFQ\$=""THEN85
9ø Q=INSTR("CDKLNSQV",Q\$)+1:ON Q GOTO85,1ø5,21ø,24ø,565,29ø,48ø , 610,95
95 IFV\$="ON"THENV\$="OFF":VERIFYO FF:GOTOIDø ELSEV\$="ON":VERIFYON 1øø LOCATE 3,Y:GOTO8ø
$1 \varnothing 5$ IF DF<1THEN1øø ELSEGOSUB44ø
llø GOSUB37ø:ATTR 2, $\varnothing:$ PRINT"COPY
ALL OR SINGLE FILE: <A/S> ?"
115 Q\$=INKEY\$:IFQ\$="A"THEN165 EL SEIFQ\$="S"THEN12ø ELSE115
12ø LOCATE 3,Y:LINEINPUT"ENTER T HE FILE NUMBER TO COPY ? "; C\$:C =VAL(C\$):IF C>DF OR C<lTHENløø
125 ATTR 3, $\varnothing: I F A=B$ THENl4 $\varnothing$
13ø PRINT:PRINT" COPYING: "FL \$(C)" TO "B\$:COPY""+FL\$(C)+":"+A \$TO" "+FL\$ (C) +": "+B\$
135 SOUND1øø,6:GOTOl6ø
14ø CLS: PRINT:PRINT" COPYING:
"FL\$(C):PRINT:PRINT" ";
145 COPY""+FL\$(C)+":"+A\$
15ø PRINT:PRINT:SOUND1 $\varnothing \varnothing$, 6
155 LINEINPUT" INSERT SOURCE D ISK, THEN <ENTER> ";Q\$
$16 \varnothing$ GOSUB37 $\varnothing:$ ATTR 2, $\varnothing:$ GOTO8 $\varnothing$
165 LOCATE 3,Y:PRINT"COPY ALL, A
RE YOU SURE: <Y/N> ? "
$17 \varnothing$ Q $=$ INKEY\$:IFQ\$=""THEN17 $\varnothing$
175 IF Q\$<>"Y"THEN1 $\varnothing \varnothing$
$18 \varnothing$ ATTR 3, $\varnothing: I F A=B$ THEN19ø
$185 \mathrm{Y}=\mathrm{Y}+2$ : FORX=1TO DF:LOCATE 3, Y : PRINT"COPYING: "FL\$(X)" TO "B\$ : COPY""+FL\$(X)+": "+A\$TO""+FL\$(X) +":"+B\$:NEXT:SOUND1øø, 6:GOTO16ø
$19 \varnothing$ CLS:FORX=1TO DF
195 PRINT:PRINT:SOUNDI $\varnothing \varnothing$, 6:LINEI NPUT" INSERT SOURCE DISK, THEN
<ENTER> ";Q\$:PRINT:PRINT" ";
$2 \varnothing \varnothing$ COPY""+FL\$(X)+":"+A\$
$2 \emptyset 5$ NEXT:GOTOl5ø
$21 \varnothing$ GOSUB47ø:LOCATE 3,6
215 PRINT"CHANGE WORKING DRIVE T
O: ";:ATTR 2, $\quad$ :PRINT"< $\varnothing$-3> ?"
$22 \emptyset$ A\$=INKEY\$:IFA\$=""THEN $22 \varnothing$
225 A=VAL(A\$):IF A>3THEN22ø
$23 \varnothing$ IF A<1THENA\$=" $\varnothing "$

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DISK DRIVE PURCHASE!!!

235 DRIVE A：GOTO7 $\varnothing$
$24 \varnothing$ IF DF＜1THEN1 $\varnothing \varnothing$ ELSEGOSUB37 $\varnothing$
245 ATTR 2，$\varnothing$ ：PRINT＂KILL ALL OR S INGLE FILE：＜A／S＞？＂
25ø Q\＄＝INKEY\＄：IFQ\＄＝＂A＂THEN27ø EL SEIFQ\＄＝＂S＂THEN255 ELSE25ø
255 LOCATE 3，Y：LINEINPUT＂ENTER T HE FILE NUMBER TO KILL ？＂；K\＄：K $=V A L(K \$): I F ~ K>D F$ OR K＜ITHENIøø $26 \varnothing$ PRINT：ATTR 3，$\varnothing$
265 PRINT＂KILLING：＂FL\＄（K）：K ILL＂＂＋FL\＄（K）：IF DF＞ITHEN SOUND1ø Ø，6：GOTO7 $\varnothing$ ELSE7 $\varnothing$
27ø LOCATE 3，Y：PRINT＂KILL ALL，A RE YOU SURE：＜Y／N＞？＂
275 Q\＄＝INKEY\＄：IFQ\＄＝＂＂THEN275
28ø IF Q\＄＜＞＂Y＂THEN1め申
285 ATTR 3，$\varnothing: Y=Y+2: F O R K=1 T O$ DF：L
OCATE 3，Y：PRINT＂KILLING：＂FL\＄（K
）：KILL＂＇I＋FL\＄（K）：NEXT：GOTO7申
29ø IF DF＜1THEN1 $\varnothing \varnothing$ ELSEGOSUB37 $\varnothing$
295 ATTR 2，$\varnothing$ ：LINEINPUT＂ENTER A F
ILE NUMBER TO RENAME ？＂；N\＄：N＝V
AL（N）：IF N＞DF OR N＜1THEN1ø $\varnothing$
$3 \varnothing \varnothing$ GOSUB47ø：LOCATE 3，6
$3 \varnothing 5$ PRINT＂RENAME：＂FL\＄（N）＂－TO
WHAT ？＂：ATTR 2，$\varnothing$
$31 \varnothing$ PRINT：PRINT＂＜INCLUDE EXT＞
：＂；：ATTR 3，$\varnothing:$ LINEINPUT N\＄：L＝LE
$\mathrm{N}(\mathrm{N} \$): I F \mathrm{~L}>12$ OR L＜1THEN16ø
315 RENAME＂＂＋FL\＄（N）TO＂＂＋N\＄
$32 \varnothing$ SOUND1 $\varnothing$ ，6：GOTO7 $\varnothing$
325 FR＝FREE（A）：DF＝$\varnothing$
$33 \emptyset$ DSKIS A，17，2，X\＄，Y\＄
335 FORX＝3TO9：DSKI\＄A，17，X，Y\＄，Z\＄
：FORK＝1TO128 STEP32：GOSUB34ø：NEX
TK：Y\＄＝2\＄：FORK＝1TO128 STEP32：GOSU
B34ø：NEXTK，X：GOTO37ø
$34 \varnothing$ SB\＄＝MID（Y\＄，K，14）：L\＄＝LEFT\＄（S
B $\$, 1$ ）：IFL\＄＝CHRS（ $\varnothing$ ）THENRETURN ELS
EIFL\＄＝CHR\＄（255）THENY＝128：RETURN
345 IF ASC（SBS）＞127THENRETURN
$35 \varnothing \mathrm{DF}=\mathrm{DF}+1: \mathrm{XF}(\mathrm{DF})=\varnothing: \mathrm{V}(\mathrm{DF})=\varnothing: \mathrm{Y}=\mathrm{A}$
SC（RIGHT\＄（SB\＄，1））＋1：FL\＄（DF）＝LEFT
\＄（SB\＄，8）＋＂／＂＋MID\＄（SB\＄，9，3）
$355 \mathrm{XF}(\mathrm{DF})=\mathrm{ASC}(\mathrm{MID}(\mathrm{SB} \$, 12,1))$
$36 \varnothing \mathrm{~V}(\mathrm{DF})=\mathrm{V}(\mathrm{DF})+1: Z=\mathrm{ASC}(\mathrm{MID}$（ X ，
Y，l））：IF Z＜78THENY＝Z＋1：GOTO36ø
365 RETURN
37ø GOSUB47申：IF DF＞øTHEN38申
375 LOCATE 3，6：PRINT＂NO FILES PR ESENT IN DISK DIRECTORY！＂：SOUNDI $\varnothing \varnothing, 6: Y=11: L O C A T E$ 3，Y：RETURN
$38 \varnothing \mathrm{~T}=\varnothing: \mathrm{IF} \mathrm{DF}<22 \mathrm{THENY}=4$ ELSEY＝3
385 FORX＝1TO DF：IF T＝ø AND Y＝17T
HENY＝Y－1：FORK＝1TO6：PRINT：NEXT
$39 \varnothing$ IF $T=\varnothing$ THENT＝1：$Y=Y+1: Z=1$ ELSE $T=\varnothing: Z=2 \varnothing$

395 ATTR 2，ø：LOCATE Z，Y
$4 \emptyset \varnothing$ IF X＜løTHENPRINTX；＂＂；：ATTR
3，$\varnothing:$ PRINTFL\＄（X）；V（X）：GOTO415
$4 \varnothing 5$ PRINTX；：ATTR 3，$\varnothing$
$41 \varnothing$ PRINTFL\＄（X）；V（X）
415 NEXT：ATTR 2，$\varnothing$ ：IF T＝øTHENY＝Y＋ l：Z＝5 ELSEZ＝24
$42 \emptyset$ LOCATE Z，Y：PRINT＂Free $=1$ ；
425 ATTR 2，$, \mathrm{B}:$ PRINT FR
$43 \varnothing$ IF DF＜22THENY＝Y＋3 ELS EY＝Y＋2
435 LOCATE 3，Y：RETURN
44ø GOSUB47ø：LOCATE 3，6：PRINT＂TH E SOURCE DRIVE IS：＂；A：PRINT
445 PRINT＂DESTINATION DRIVE：
＂；：ATTR 2，$\varnothing:$ PRINT＂＜ENTER＝$\varnothing>$ ？＂
$45 \varnothing$ B\＄＝INKEY\＄：IFB\＄＝＂＂THEN45ø
$455 \mathrm{~B}=\mathrm{VAL}(\mathrm{B} \$): I F \quad \mathrm{~B}>3$ THEN $45 \varnothing$
$46 \varnothing$ IF B＜ITHENB\＄＝＂ゆ＂
465 RETURN
47ø CLS：LOCATE 7，1：ATTR 1，$\varnothing, B$
475 PRINT＂＜＜＜COCO－3 DISK UTIL ＞＞＞＂：ATTR 3，$\varnothing$ ：RETURN
$48 \varnothing$ CLS：LOCATE 7，1：ATTR 1，$\varnothing$ ，B
485 PRINT＂＜＜＜COCO－3 DISK SCAN
＞＞＞＂：LOCATE 3，6：ATTR 3，$\varnothing:$ PRINT＂
SCANNING DISK ON DRIVE：＂；A
49ø ATTR 2，$\varnothing$ ：LOCATE 3，9：INPUT＂ST
ART AT WHICH TRACK：＜$\varnothing$－34＞＂；SX
495 IF SX＞34THEN49ø
5øø LOCATE 3，11：INPUT＂START AT W
HICH SECTOR：＜l－18＞＂；SK
$5 \emptyset 5$ IF SK＜1 OR SK＞18THEN5めø
$51 \varnothing$ FOR X＝SX TO 34
515 FOR K＝SK TO 18
$52 \varnothing$ DSKI\＄A，X，K，Y\＄，Z \＄
525 ATTR $3, \varnothing:$ PRINT：PRINT
$53 \varnothing$ PRINT＂＂Y\＄；Z\＄
535 ATTR 2，$\varnothing:$ PRINT：PRINT
$54 \varnothing$ PRINT＂＂；X，K
545 NEXT K：SK＝l：NEXT X
$55 \varnothing$ ATTR $3, \varnothing, B: S O U N D 1 \varnothing \varnothing, 6$
555 PRINT：PRINT：LINEINPUT＂PRE
SS＜ENTER＞WHEN READY ．．．＂；Q\＄
56ø GOSUB37ø：ATTR 2，$\varnothing: G O T O 8 \varnothing$
565 IF DF＜1THEN1めø ELSEGOSUB37 $\varnothing$
57ø ATTR 2，$\varnothing:$ LINEINPUT＂ENTER A F
ILE NUMBER TO LOAD ？＂；L\＄：L＝VAL
（L\＄）：IF L＞DF OR L＜1THEN1øø
575 ATTR 3，$\varnothing$ ：PRINT
$58 \varnothing$ PRINT＂LOADING：＂FL\＄（L）
585 FORX＝1TOIøøø：NEXT：WIDTH 32
$59 \varnothing$ IF XF（L）$=2$ THEN6ø $\varnothing$
595 LOAD FL\＄（L）＋＂：＂＋A\＄
$6 \varnothing \varnothing$ LOADM FL\＄（L）＋＂：＂＋A\＄
$6 \varnothing 5$ POKE \＆HFF4ø，$\varnothing$ ：EXEC
$61 \varnothing$ PCLEAR 4：CLS：ATTR 3，$\varnothing$
615 PALETTE CMP：END
62ø 1＊＊＊END PROGRAM＊＊＊

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# Creating a Review Program 

By Joseph Kolar Rainbow Contributing Editor

The beginner who has stayed the course and faithfully struggled through these "Basic Training" tutorials, has reached the point where, after a review, he can consider himself a veteran.

Today, the project is to create a review program. A sentence in one language is displayed on the screen. A second, translating-language sentence with a randomly selected, blanked-out word/phrase is displayed below. Without any hints (except comparison with the first language) he is required to take a guess as to the missing word/phrase that would make the sentence whole. When he presses any key, the answer will be filled in. At this point, you may want to set aside this issue of THE RAINBOW, take up the challenge and see what you can come up with. If you have been studying these inspiring, fun-filled tutorials for the past year, you have the background to make a creditable program.

Key in lines 0 to 6, 20, 21, 23, 24 and 995 from Listing 1 . We will use Line 20 for the first language and Line 21 for the translating language. Line 1 gives the starting locations on the text screen. It also chooses a random color, other than black or cyan, and having chosen a color, proceeds to Line 10 . Line 10 clears the screen and is directed to a

Florida-based Joseph Kolar is a veteran writer and programmer and specializes in introducing beginners to the powers of the Color Computer.
selected line number of a portion of the program that is currently being developed. CoCo stores (memorizes) the two strings, $X \Phi$ and $Y \Phi$ in lines 20 and 21 , respectively, and awaits our pleasure.

Temporarily, insert $\mathrm{P}=31: \mathrm{Q}=\mathrm{P}$ : GOSUB3: EXEC44539 as Line 22. P and $Q$ are the variables that give the approximate number of characters/spaces in strings $X \Phi$ and $Y \Phi$, respectively. CoCo is told to go to Line 3, follow the instructions and return.

Line 3 tells CoCo to print, beginning at $X, P$ number of character/spaces, starting from the left side of string $\times \Phi$, and to abort any trailing blank spaces at the end of the last row. Ditto for the second string. CoCo returns to Line 22 and waits for any key to be pressed. Run your work.

This is a good time to check spelling, punctuation and formatting. In fact, you will want to create Line 2000: $P=181$ : $Q=P:$ GOSUB3:EXEC44539:RETURN and change Line 22 to GDSUB2000. Now run.

In the second translating language we want to blank out THE CITY. List Line 21. Directly from the_screen, we count to the numerical value that starts the blank-out area and assigns it the variable $A$. (Remember, 0 is the upper lefthand location.)

Count the number of spaces to be blanked out. The first space after the starting quote is number 1 . Count up to and include the space after the last letter to be blanked out. Assign the total a variable, $N=11$. This system gives you a lit tle leeway. For instance, in Line 23,
your calculations can be pretty casual and imprecise. If $\mathrm{A}=0$ then $\mathrm{N}=10$ or $N=11$; if $A=1$ then $N=9$ or $N=10$; if $A=2$ then $N=8$ or $N=3$. All these pairs will work equally well.

Delete Line 22. Line 23 provides both the $A$ and $N$ information that CoCo demands before it can zoom over to Line 5 and work its tail off.

List lines 3 through 5. Allowing for extra-long, multiple-row sentences, CoCo trots up to Line 3 and prints both strings, $X \Phi$ and $Y \Phi$, in their entirety. Then it jumps back to Line 5. Beginning at $Y$, plus any offset $(A)$, it will print a row of CHRS (143) (the same color as the screen background), for a total of $N$ spaces. At this point, it returns to Line 24 and waits for you-know-what!

CoCo shoots over to Line 4, where the translation line is reprinted in place and restored to a complete sentence. CoCo waits for a key to be pressed, whereupon it clears the screen, chooses a random color, and returns to be directed to the next pair of sentences. Run this.

For the heck of it, edit Line 5 so 143 becomes 128, and run. That doesn't look too bad. If you prefer a black blank-out, your $A$ value should begin at the location of the first letter to be hidden, and $N$ should include from the first letter through the last letter of the blanked-out word/phrase. In this case, $A=2: N=B$.

For the nonce, edit Line 5 so 128 is 143 and make sure $R=0: N=11$ in Line 21. Run to make sure.

List lines 20 to 21 . It doesn't take long
to note that we could blank out other areas.

Insert GOTD 25 as Line 22. Key in lines 25 and 26. Insert Line 40 as a remark statement, to hold the spot open for the next pair of sentences and to avoid the UL Error we were getting. Now run.

In Line 25, all we needed to do was select new $A$ and $N$ values. Line 26 is identical to Line 24. This time BIG was washed out. Change 25 to 27 in Line 22. Key in lines 27 and 28. Run and see OLD vanish. Again, the lines were similar, except for new $A$ and $N$ values.

Change 27 to 29 in Line 22. Key in lines 29 and 30. You can see, AND got the treatment this time. Run. Sure 'nuff! Notice that since the next line will be Line 40, I did not put :GOTO40 at the end of Line 30. But, as a beginner, you should use it and CoCo won't holler. CSAVE "PART1".

Best laid plans of ten go awry. While I was mulling over what we had wrought, it struck me that we were asking CoCo to do something in an oblique way, for which CoCo has a perfectly good function, MID\$. Do you recall, veterans of past bouts with MID\$, that it was pointed out that there were both a MIDS statement, which we used to good advantage, and a MIDS function, which I glossed over ever so quickly?

Without being aware of it, I proved the old adage, "There is always more than one way to do anything." If you crack open your ECB manual, you will note that $\operatorname{MIDS}(X \Phi, A, N)$ equals replacement, where $X \Phi$ is the string, $A$ the position of first character to be blanked out and $N$ is equal to the number of characters to be wiped out. Doesn't that sound familiar?

Consider: $\times \Phi, A$ and $N$ prepare to do exactly what we want to occur and yes, we have a replacement, STRING $\$$ ( $N, 143$ ). Look Ma, noMIDs function!

You are invited to try your hand at working out a small program to duplicate what our tutorial does, up to this point. Hint: Use lines $1,10,20,21,40$ and 995. Use PRRT1 advisedly. In the next tutorial, you will be given one answer plus some insights on how it was constructed. In the meantime, let us continue. We have four different areas blanked out. Rather than get bored stiff displaying all four variants, wouldn't it be better if we picked one at random, displayed it and moved on to the next pair?

Key in Line 22 and run it a few times. We shall begin the next set of sentences
starting at the reserved Line 40 . Key in Lines 40, 41 and 43. Change Line 10 from 20 to 40, type 42 GOSUB2000 and reserve Line 60 (60'). Run this and check it out.

This time we are consolidating the two-line format (as in lines 23 and 24) and turning it into a one-liner. Insert Line 42: GOTO45. Key in Line 45 and run.
shall reverse the languages to get another perspective. Here, again, are the steps in creating this routine. Change 60 to 80 in Line 10. Key in lines 80,81 and 83 . Reserve Line $100\left(100^{\prime}\right)$. Key in 82 GOSU82000 and run.

Re-key 82 GOTOB5. Key in Line 85 and run.

Re-key B2GOTOB7. Key in Line 87. Run until all the variations check out.

# "Withoul being aware of it, I proved the old adage, "There is always more than one way to alo anything."." 

Change Line 42 to read GOTO 47 and key in Line 47. Now run. You can drop the : GDTD60 from Line 47, if you like.

We are only making three variants. Key in Line 42 from the listing and run a few times. In Line 10 , change 40 back to 20 and run.

Notice that we work methodically, checking each line as we add them. It is no sweat to isolate and correct a newly created mistake. Hasty, unverified work only guarantees a difficult debugging session later.

In Line 10 , change 20 to 60 . Key in Lines 60 and 61. Reserve Line 80 ( $80^{\prime}$ ). Insert Line 62: GOSUB2000. Now run. Check the format, spelling and punctuation.

Key in lines 63 and 65 and run. Rekey Line 62, GOTO65 and run. At this stage, we note that an integral part of our program is the sequence GO SUB5:EXEC44539:GOSUB4. This is a pain to key in frequently. How can we shorten this repetitious task? Key in Line 6. Sure! Create a GOSUB out of the sequencel Key in Line 67. Change Line 62 to GDTOG7 and run. This is good!

We could go back and change lines 23 through 30,43 through 47 and 63 through 65 to reflect this modification. It doesn't really matter. Long form or short form, both accomplish the mission equally well. From now on, we shall use the condensed form.

Re-key Line 62 from the listing and run. In the next pair of sentences, we

We switched languages to see if this pairing was better than the original presentation. Why do we do the obvious and check what we know will work? We try every variation we can think of. This repeated toying with the program may turn up a dormant bug. It may also give us other ideas to pursue. You never know what you will think up while doing monotonous tasks. Using the previous procedure, work out the next pair of sentences from lines 100 through 107.

You have become aware of how untaxing it is to create this program. A pair of sentences is chosen, portrayed and checked out on the screen; various blank-outs are decided upon; $A$ and $N$ values are determined; and so forth.

The line-numbering is consistent throughout. In the random-selection lines, the $O N$ line is easy to construct. Looking at it another way, using $L=20$ to indicate the program line number we have:

| $L$ | $X \Phi$ |
| :--- | :--- |
| $L+1$ | $Y \Phi$ |
| $L+2$ | $($ temporary line pointers $)$ |
| $L+2$ | $M=R N D(x): O N M$ GOTO $L+3$, |
|  | $L+5, L+7$, etc. |
| $L+3$ | variant 1 |
| $L+5$ | variant 2 |
| $L+7$ | variant 3 |
| $L+20$ | next $X \Phi$ |

We increment each $L$ by +20 to allow formany variants in long sentences. The case is made to show that a simple, consistent procedure is lots of fun to use and results in rapid progress.
Thus far, we have been fooling around with the second language. Who knows when we will have an occasion to blank out a portion of the first language? Let us prepare a routine to add to the armaments in our arsenal of GOSUB routines.

To consult our program, list the first 10 lines and note that Line 5 did the blank-outs on $Y \Phi$. A similar line with one judicious change should do the trick. Key in lines 7 and 12.3 from the listing. Change 8 to 7 in Line 123 and run. No Good! We get a flickering $\times \Phi$. That means it is probably OK, but CoCo, not given a warning to wait for a key press, flickers through it and goes on to repeat.
List lines 5 through 7. We see in Line 6 that after cosubs, which did the blanking, we had the pause that refreshes (EXEC44539). Although an easy alternate way may come to mind, we shall be true to our system and key in Line 8. Change 7 to B in Line 12.3. Can
you think of the other way that seems obvious? Run this.
CoCo displayed both sentences, blanked out and then restored the word in $Y \pm$, and then blanked out and restored the definition in $\times \Phi$.

Remember, we are experimenting! Re-key 122 GOTO125. Key in Line 125 and run.

This time, we add $A$ and $N$ values to display blank-outs and restorations in both $Y \Phi$ and $\times \Phi$. In Line 125, delete the second $A=6$ : and run. CoCo picked up the last $A$ value and ran with it.
List lines 120 through 12.3. You can see why no new $A$ and $N$ values were given for GOSUB8 to work with. In lines 120 and 121, FIRST and ERSTE both begin at $A=6$ and are $N=6$ spaces long.

Change 125 to 127 in Line 122. Key in Line 127. Note the abbreviated Line 127. Again, we do not require a second set of $A$ and $N$ values, and the GOTO140 was not used because it's redundant.

Still experimenting, we try out a pair of sentences that require more than one row to display. You know the plan of attack. Check out this last routine on your own.

After youfinish thistask, we meditate
a while and think: We have chosen one variant at random from each pair of sentences and displayed it. Then we chose and displayed a random variant from the next pair, going through all the sentences. Line 995 returns to recycle.

Instead of always beginning at the first pair at Line 20, why couldn't we drop down at random and begin at any selected pair? Re-key 10 CLS2. Key in Line 11 and run.

It works, but we never change background colors. Change 10 to 1 in Line 995 to go to the line that chooses a new color. We get a hint every time a new color is portrayed that we ran through a complete set and a new one is being announced.

To make $\times \Phi$ in the last two pairs end up restored, change 8 to 9 in lines 143 through 149. Key in Line 9 and run.

If we don't want the last pair of sentences in our program, we can alter Line 11 to omit them. Change 7 to 6 and, if you are a perfectionist, delete ,140. Now run.
You could end by keying in lines 990 and 999 , both unmasked, and masking Line 995. Run and CSAVE"PRO GRAM". But, that is not truly random.

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Unless the last pair at lines 140 and 141 are chosen, CoCo proceeds sequentially, from its beginning, ON M, chosen in Line 11. To avoid the predictability of repeating a sequence of sentences, try this:

Change all the various GOTOs to GOTD 1 in the following lines: $24,26,28 ; 43$ through 47; 63 through 67; 83 through 87; 103 through 107; 123 and 125. Add :GOTO1 at the end of lines 30 and 127 and run.

That is the end of the review session. I hope you enjoyed plodding through the listing, and used some of the tricks you studied in the past. This program demonstrates how we make CoCo bend to our will - willingly!

The listing: LANG TRAN

Ø $1<L I S T I N G 1>$
$1 \mathrm{X}=97: \mathrm{Y}=225: \mathrm{Z}=\mathrm{RND}(7)+1: I \mathrm{~F} \quad \mathrm{Z}=6 \mathrm{G}$
OTOl ELSE GOTO $1 \varnothing$
3 PRINT@X,LEFT\$ (X\$, P) ; : PRINT@Y, L
EFT\$ (Y\$,Q) ; : RETURN
4 Q=181: PRINT@Y, LEFT\$ (Y\$, Q) ; : EXE
C44539:CLSZ:RETURN
$5 \mathrm{P}=181: \mathrm{Q}=\mathrm{P}:$ GOSUB3:PRINT@Y+A, STR ING $\$(N, 143) ;: R E T U R N$
6 GOSUB5:EXEC44539:GOSUB4:RETURN
$7 \mathrm{P}=181: \mathrm{Q}=\mathrm{P}: \operatorname{GOSUB} 3:$ PRINT@X+A゙, STR
ING\$ (N, 143) ;:RETURN
8 GOSUB7:EXEC44539:RETURN
9 GOSUB8: GOSUB3:EXEC44539:RETURN
1ø CLSZ:GOTO2ø
11 M=RND (7): ON M GOTO $2 \varnothing, 4 \varnothing, 6 \varnothing$, $8 \emptyset, 1 \varnothing \emptyset, 12 \emptyset, 14 \varnothing$
$2 \emptyset \quad X \$="$ DIE STADT IST GROSS UND
ALT. "
21 Y\$=" THE CITY IS BIG AND OLD . 1
$22 \mathrm{M}=\mathrm{RND}(4): \operatorname{ON}$ M GOTO 23,25,27, 29
23 A= $\varnothing$ : N=11:GOSUB5
24 EXEC44539: GOSUB4: GOTO4ø
25 A=13: N=4:GOSUB5
26 EXEC44539: GOSUB4: GOTO4ø
27 A=22:N=5:GOSUB5
28 EXEC44539: GOSUB4: GOTO4 $\varnothing$
29 A=18: N=4:GOSUB5
$3 \emptyset$ EXEC44539:GOSUB4
$4 \emptyset \mathrm{X} \$=1$ DIESER BERG IST HOCH. " 41 Y\$=" THIS MOUNTAIN IS HIGH. "
42 M=RND (3): ON M GOTO 43,45,47
$43 A=\emptyset: N=16:$ GOSUB5: EXEC4 4539 : GOS UB4: GOTO6 $\varnothing$
45 A=18:N=6:GOSUB5:EXEC4 4539 : GOS UB4: GOTO6 $\varnothing$
47 A=7:N=9: GOSUB5: EXEC44539:GOSU B4: GOTO6 $\varnothing$
6Ø X\$=" DER ANDERE BERG IST NIE DRIG. "
61 Y\$=" THE OTHER MOUNTAIN IS L OW. "
62 M=RND (3): ON M GOTO 63,65,67

63 A=6:N=15: GOSUB5: EXEC44539:GOS UB4 : GOTO8 $\varnothing$
65 A=24:N=5:GOSUB5:EXEC44539:GOS UB4 : GOTO8 $\varnothing$
67 A=6:N=A:GOSUB6:GOTO8 Ø
$8 \emptyset \mathrm{X} \$=" \mathrm{HERE}$ IS A BRIDGE. "
$81 \mathrm{Y} \$=1$ HIER IST EINE BRUECKE.
11
82 M=RND (3): ON M GOTO $83,85,87$
$83 A=\varnothing: N=7: G O S U B 6: G O T O 1 \varnothing \varnothing$
85 A=11:N=14:GOSUB6:GOTOl $\varnothing \varnothing$
$87 \mathrm{~A}=16: \mathrm{N}=9:$ GOSUB6:GOTOl $\varnothing \varnothing$
I $\emptyset \emptyset X \$="$ THERE IS ALSO A BRIDGE . "
$1 \emptyset 1 \mathrm{Y}=" \mathrm{DORT}$ IST AUCH EINE BRU ECKE. "
1ø2 M=RND(3):ON M GOTOlø3,1ø5,lø 7
$1 \varnothing 3 A=\varnothing: N=7:$ GOSUB6:GOTO12 $\varnothing$
$1 \emptyset 5$ A=11:N=5:GOSUB6:GOTO12ø
1ø7 A=2l:N=9:GOSUB6:GOTOl2ø
12ø X\$=" THE FIRST HOUSE IS SMA LL. "
121 Y\$=" DAS ERSTE HAUS IST KLE IN. "
122 M=RND (3): ON M GOTO 123,125, 127
$123 \mathrm{~A}=6: \mathrm{N}=6:$ GOSUB6: GOSUB8:GOTOl 4 $\varnothing$
$125 A=6: N=11: G O S U B 6: A=6: N=12: G O S$
UB8: GOTOl4 $\varnothing$
127 A=2 $1: N=7:$ GOSUB6:GOSUB8
$14 \emptyset \mathrm{X} \$=11$ I SHAVE MYSELF IN FRON T OF THE MIRROR. "
141 Y\$=" ICH RASIERE MICH VOR D
EM SPIEGEL. "
142 M=RND(4): ON M GOTO 143,145, 147,149
$143 A=14: N=5: G O S U B 6: A=1 \varnothing: N=7: G O S$ UB8: GOTO16ø
$145 A=\varnothing: N=14: G O S U B 6: N=1 \varnothing: G O S U B 8$ : GOTO16 $\varnothing$
$147 \mathrm{~A}=19: \mathrm{N}=4:$ GOSUB6:A=17:N=12:GO SUB8: GOTO16ø
$149 A=23: N=17: G O S U B 6: A=31: N=12: G$ OSUB8
$16 \varnothing$ '
99ø 'PRINT@Y+139," THE END! ";
995 CLSZ:GOTOlØ
999 'GOTO999

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## Instant Graphics and

## Hogs in Space

## By Courtney Powers

There have been two main types of Adventure games seen so far in these pages: text Adventures and those combining graphics and text. Text Adventures do not satisfy because they lack what our favorite computer is so famous for - color. An Adventure game with mixed text and graphics that draws the characters on the graphics screen is the best solution.

Doing this in BASIC, however, leaves us with the pictures drawn slowly in front of us or slowly on a graphics page not currently being viewed, leading to long, unexplained delays in the execution of the program. A method I have seldom seen used is the simple expedient of drawing the pictures ahead of time and saving the graphics pages to disk as machine language programs.

The instruction for saving a machine language program, SRVEM, requires four items of information: a filename, and the start, end and transfer addresses.

Where is the start of the graphics screen memory? The Color Computer stores the number of 256 -byte boundaries to the beginning of the graphics pages in memory location Hex BC. Therefore, S=PEEK (\&HEC)*256 gives

> Courlney Powers is the eldest son of RAINBOW contributor Ron Powers, and is a pelty officer in the U.S. Navy. His main interesls are computers, medieval combat and playing rock'n'roll piano.
us the address we are after. The variable S now contains the location in memory of the upper-left corner of the screen in Graphics Page One.
Next, we need to know the end address. Again, this is quite simple. The graphics page takes up 6 K of memory. To find its end address, use $E=S+$ (1024*6)-1. Why the -1 in the assignment? You are starting to count at zero here. $5+6 \mathrm{~K}$ is one memory address past the end of the screen.

Now we have a method for getting the entire screen saved to disk. What? I forgot the transfer address? Well, we don't want to execute this particular program, as graphics bytes don't make good ML instructions, so we'll just cause this particular "program" to execute Color BASIC. Thus, our transfer address is $T=\& H A 000$, which is the beginning of our BASIC ROM. To save our picture we merely write SAVEM"filename", S, E, T.

Most of the Adventures we have seen so far do not use the entire screen for graphics, however. The top of the screen is customarily used for graphics and the bottom for the drawn-in text. So we only need to save the top half of the screen where we draw our pictures. Instead of 6 K past the start address, we only go 3 K . Here is our modified routine to save the pictures:

```
1000 S=PEEK(8HEC)*256
1010 SAVEM" filename",S,S
+1024*3-1,8HA000
```



To get the picture back from disk and onscreen, we merely load the ML program. Type LOADM"filename".
In the demo program, I wanted a color similarity to Sands of Egypt (blue, orange, black and white), so I could have black space and white stars. However, this color combination is not available in PMODE 3.
The demo program, HOG.BAS, draws the pictures in PMODE 3 and displays them in PMODE 4. Since both modes require the same amount of memory, it is possible to locate the picture in the same memory addresses in both modes and get the color combinations I like.
The interesting things that happen to colors when you save a picture in PMODE 3 and reload them in PMODE 4 are gratifying. You can now have four colors in PMODE 4 without actually going to the trouble of poking each pixel into place!
The manner in which the graphics screen changes will be familiar: You can make your source picture as complicated as you want, and it loads in at the same speed each time - much faster than drawing in real-time.

Another thing we need for a graphics/text mix is a good routine for drawing the letters on the screen. The routine in the demo program does this nicely and can be merged into any program. Use RENUM and MERGE wherever you like, but the routine does work slightly faster if it is put at the beginning of a program.
To use HOG.BAS, first load the program. Then put a formatted, blank disk into the assigned drive. Run the program. You are first quizzed as to the color appearing on the screen. For some unknown reason, the CoCo randomly interchanges the two added colors in PMODE 4 each time the computer is turned on and off. Therefore, we have

that draws the letters on the screen is in lines 40 to 520 . This subroutine can be isolated and merged into other programs. To use it, assign location coordinates LX (0-255) and LY (0191), put the message to be printed in $\boldsymbol{A} \Phi$, and call the routine.

At Line 1 we immediately jump to Line 630 to get past our character-drawing routine, and start by making sure our disk drive is pre-
to redraw the scenes for each new session.
Once we have ascertained the correct coloring, the computer goes to work drawing the scenes for the game. This is a good time to go to the kitchen for a cup of coffee. To draw all the scenes takes a couple of minutes. A beep informs you when it is done with this task, and you are asked whether you need to go through the instructions or not. I always do, as I find them almost as much fun as the game.

After you have received your instructions, it is a simple "Hunt the Wumpus" type of game with a numbered search grid and inputting coordinates such as 1.2 or 6.6 to go to those places on the grid. A game like this is really much better with graphics, as you can visualize where you are and what you are doing there.

In the demo program, HOG. BAS, I have merged the drawing routine into the game program. You could have the drawing routine in a separate program, but this way the blue/orange colors come out correctly each time. However, if you are like me and like to chance it, once you have run the program one time and have the pictures on disk then you can avoid the delay of picture drawing. Just type RUN 3000 and start playing. If you are lucky, the blue/ orange colors will come out right. If not, you must either run the program, press RESET and enter RUN 3000 again, or live with it.
The subroutine


The listing: HOGSPACE
1 GOTO 63ø
2 SAVE"HOG": STOP
1ø REM**************************
$2 \emptyset$ REM START DRAW LETTERS SUB
$3 \emptyset$ REM**************************
4ø PLAY"T255;O2":FOR LP=1 TO LEN (A\$) : LI\$=MID\$ (A\$,LP,I):LI=ASC(LI \$) -64
5ø LX=LX+12:IF LX>246 THEN LX= $\varnothing:$ $L Y=L Y+12$
$6 \emptyset$ IF LI=-19 THEN LI=28
$7 \emptyset$ IF LI=-18 THEN LI=29
$8 \emptyset$ IF LI>-17 AND LI<-6 THEN LINE (LX,LY) - (LX,LY), PRESET: GOSUB $42 \varnothing$
$9 \varnothing$ IF LI< $\quad$ THEN LI=27
løø DRAW"BM"+STR\$ (LX) +","+STR\$ (L Y):ON LI GOSUB $13 \varnothing, 14 \varnothing, 15 \emptyset, 16 \varnothing, 1$ $7 \emptyset, 18 \emptyset, 19 \varnothing, 2 \emptyset \varnothing, 21 \varnothing, 22 \emptyset, 23 \varnothing, 24 \varnothing, 2$ $5 \emptyset, 26 \emptyset, 27 \emptyset, 28 \emptyset, 29 \varnothing, 3 \varnothing \varnothing, 31 \varnothing, 32 \emptyset, 3$ $3 \varnothing, 34 \varnothing, 35 \emptyset, 36 \emptyset, 37 \emptyset, 38 \emptyset, 39 \varnothing, 4 \varnothing \varnothing, 4$ $1 \varnothing$
$11 \varnothing$ PLAY"G"
$12 \emptyset$ NEXT LP:RETURN
13ø DRAW"BM $+\varnothing$, $+\varnothing$; ND8R8D4NL8D4":R ETURN 'A
14 $\varnothing$ DRAW"BM $+\varnothing$, $+\varnothing$; ND8R6D4NL6R2D4L 8':RETURN 'B
15ø DRAW"BM $+\varnothing,+\varnothing$;NR8D8R8": RETURN ' C
16ø DRAW"BM+ $\varnothing,+\varnothing$;ND8R6F2D4G2L6": RETURN 'D
17 $\varnothing$ DRAW"BM $+\varnothing,+\varnothing$;NR8D4NR6D4R8": R ETURN 'E
18 $\varnothing$ DRAW"BM $+\varnothing,+\varnothing$;NR8D4NR6D4":RET URN 'F
19ø DRAW"BM+ $\varnothing$, $+\varnothing$; NR8D8R8U4L3": RE TURN 'G
$2 \varnothing \varnothing$ DRAW"BM $+\varnothing,+\varnothing$; D4ND4R8U4D8": RE TURN 'H
21ø DRAW"BM+4, $+\varnothing$;L2R4L2D8L2R4":R ETURN 'I

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11) INFUT A\$

20 FRINT H-2, A'B
30 GOTO 10
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$22 \varnothing$ DRAW"BM $+\varnothing,+\varnothing$;BR6D8L4U2":RETU RN 'J
23ø DRAW"BM $+\varnothing,+\varnothing$;D8U4R2NE4NF4":R ETURN 'K
$24 \varnothing$ DRAW"BM $+\varnothing,+\varnothing$;D8R8":RETURN 'L 25ø DRAW"BM $+\varnothing,+\varnothing$;ND8F4E4D8":RETU RN 'M
$26 \emptyset$ DRAW"BM $+\varnothing$, $+\varnothing$; ND8NF8BR8D8": RE TURN 'N
27 $\varnothing$ DRAW"BM $+\varnothing$, $+\varnothing$; D8R8U8L8": RETUR N 10
$28 \varnothing$ DRAW"BM $+\varnothing$, $+\varnothing$;ND8R8D4L8":RETU RN ' P
$29 \varnothing$ DRAW"BM $+\varnothing,+\varnothing$;R8D8NH3NF2L8U8"
:RETURN ' Q
$3 \varnothing \varnothing$ DRAW"BM $+\varnothing,+\varnothing$;R8D4L4NF4L4D4U8 ":RETURN 'R
31ø DRAW"BM $+\varnothing$, $+\varnothing$;R8DIU1L8D4R8D4L 8Ul":RETURN 'S
$32 \emptyset$ DRAW"BM $+\varnothing,+\varnothing$;R4ND8R4":RETURN 'T
$33 \varnothing$ DRAW"BM $+\varnothing$, $+\varnothing$;D8R8U8": RETURN 'U
$34 \emptyset$ DRAW"BM $+\varnothing$, $+\varnothing$;D4F4E4U4":RETUR N 'V
35ø DRAW"BM $+\varnothing,+\varnothing$;D6F2E2NU4F2E2U6 ":RETURN 'W
$36 \emptyset$ DRAW"BM $+\varnothing,+\varnothing$; F8BL8E8": RETURN ' X
37ø DRAW"BM $+\varnothing,+\varnothing$; F4ND4E4":RETURN 'Y
$38 \varnothing$ DRAW"BM $+\varnothing,+\varnothing$;R8G8R8":RETURN 'Z
$39 \emptyset$ RETURN 'SPACEBAR
4øø DRAW"BM+1,+4;R6":RETURN 'DAS H

41ø DRAW"BM+2,+6; D2R2U2L2": RETUR N ' PERIOD
42ø LI=LI+l7:ON LI GOSUB 43ø,44ø ,45申,46ø,47.申,48ø,49ø,5øø,51ø,52ø :LI=LI-l7:RETURN 'THE NUMBERS
43 $\varnothing$ DRAW"BM $+\varnothing,+\varnothing$;R8D8L8U8R8G8": R ETURN ' ZERO
$44 \varnothing$ DRAW"BM+4,+ø;D8N":RETURN 'l
$45 \emptyset$ DRAW"BM $+\varnothing,+\varnothing$;ND2R8D4L8D4R8": RETURN '2
46ø DRAW"BM $+\varnothing$, $+\varnothing$;R8D4NL6D4L8": RE TURN 13
$47 \varnothing$ DRAW"D4R8U4D8":RETURN '4
48ø DRAW"NR6D4R6D4L6Ul":RETURN ' 5
49ø DRAW"NR8D8R8U4L8":RETURN '6
$5 \emptyset \emptyset$ DRAW"BD8BR8U8L6D2":RETURN 17
51ø DRAW"BR2R6D4L6NU4D4R6U4":RET
URN 18
52ø DRAW"BR2ND4R6D4NL6D4":RETURN '9
$53 \emptyset$ REM************************
$54 \emptyset$ REM END OF DRAW LETTERS SUB $55 \emptyset$ REM ************************ $6 \emptyset \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * * *$ $61 \emptyset$ REM START DRAW PROGRAM
$62 \emptyset$ REM ************************
63ø CLS:PRINT"THIS PROGRAM WILL WRITE TO DISK!YOU SHOULD HAVE A
BLANK AND FORMATTED DISKETTE
OR A DISK YOUHAVE ALREADY RUN T HIS PROGRAM ONIN PLACE. DO YOU S TILL WANT TO CONTINUE?"
64ø GOSUB 19999
$65 \emptyset$ IF X\$<>"Y" THEN END
$66 \emptyset$ SAVE"HOG"
$67 \emptyset$ PCLEAR4
$68 \emptyset$ PCLS: PMODE3,1
69ø COLOR 3,1:SCREEN 1, $\varnothing:$ PCLS
$7 \emptyset \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * * *$
$71 \varnothing$ REM CHECK FOR CORRECT COLOR
$72 \emptyset$ REM $* * * * * * * * * * * * * * * * * * * * * * * * * ~$
"CHECK", S, S+1ø24*3-1, \&HA $\varnothing \varnothing:$ PMOD
E4,l:COLOR1, $\varnothing:$ SCREEN1, $1:$ PCLS:LOA DM"CHECK": KILL"CHECK/BIN"
$74 \emptyset$ A\$="IF SCREEN IS BLUE THE N HIT -B- KEY. IF SCREEN IS ORAN GE THEN HIT -O- KEY."
$75 \emptyset \mathrm{LX}=-1: \mathrm{LY}=1 \varnothing \varnothing$
$76 \emptyset$ GOSUB $4 \varnothing$
$77 \varnothing$ X\$=INKEY\$:IFX\$="B" THEN C2=3 : C3=2 ELSE IF X\$="O" THEN C2=2:C 3=3 ELSE 77ø
$8 \emptyset \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * *$
81ø REM START DRAWING PICTURES
$82 \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * *$
83ø PCLS: PMODE3,l:SCREEN1, $\varnothing:$ COLO RC2, 1
84ø CLS:PRINT@97,"DRAWING PICTUR ES-WAIT PLEASE."
85ø GOSUB 9øø
$86 \emptyset$ GOTO97ø
$87 \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * *$
$88 \emptyset$ REM DRAW EMPTY SPACE SUB
$89 \emptyset$ REM************************
$9 \emptyset \emptyset \operatorname{LINE}(\varnothing, \varnothing)-(256,95), \operatorname{PSET}, \mathrm{BF}$
91ø LINE $(25,15)-(225,8 \varnothing)$, PRESET,
BF
$92 \emptyset$ FOR X=1 TO løø: PSET(RND (2 $\varnothing \varnothing)$ +25 , RND (65) $+15, \varnothing$ ): NEXTX
$93 \emptyset$ RETURN
$94 \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * * *$
$95 \emptyset$ REM SAVING EMPTY SPACE
$96 \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * * *$
97ø S=PEEK (\&HBC) *256
98ø SAVEM"EMPTY", S,S+1ø24*3-1,\&H $A \varnothing \varnothing \varnothing$
99ø REM************************
$1 \emptyset \emptyset \emptyset$ REM DRAW AND SAVE SUN
lø $\varnothing$ (REM************************
$1 \not 102$ PCLS
$1 \varnothing 3 \varnothing$ GOSUB $9 \varnothing \varnothing$
$1 \emptyset 4 \emptyset \operatorname{CIRCLE}(175,48), 4 \emptyset, C 2, .8$
$1 \varnothing 5 \emptyset$ PAINT（175，48），$\varnothing$, C2
1ø6ø SAVEM＂SUN＂，S，S＋1ø24＊3－1，\＆HA
$\varnothing \varnothing \varnothing$
1甲7甲 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$1 \varnothing 8 \emptyset$ REM DRAW AND SAVE STATION
lø9 日 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$11 \varnothing \varnothing$ PCLS
111ø GOSUB 9øø
$112 \varnothing \operatorname{CIRCLE}(125,5 \emptyset), 2 \varnothing$, C 3
$113 \varnothing$ CIRCLE $(125,5 \emptyset), 3 \varnothing$, C3
114ø PAINT $(125,75)$, C3，C3
$115 \not 0 \operatorname{LINE}(1 \varnothing 5,45)-(145,55)$, PSET， BF
$116 \emptyset \operatorname{LINE}(12 \emptyset, 3 \emptyset)-(13 \varnothing, 7 \varnothing), P S E T$, BF
$117 \emptyset \operatorname{CIRCLE}(125,5 \varnothing), 1 \varnothing, C 3$
$118 \emptyset \operatorname{PAINT}(125,5 \emptyset), \mathrm{C} 3, \mathrm{C} 3$
119ø SAVEM＂STATION＂，S，S＋1ø24＊3－1
，\＆HA $\varnothing \varnothing \varnothing$
$12 \emptyset \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * *$
$121 \varnothing$ REM DRAW ASTEROIDS
122 （REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$123 \varnothing$ PCLS
$124 \emptyset$ GOSUB $9 \varnothing \varnothing$
$125 \emptyset \operatorname{CIRCLE}(35,6 \emptyset), 8, C 2$
$126 \emptyset \operatorname{PAINT}(35,6 \varnothing), \mathrm{C} 2, \mathrm{C} 2$
$127 \varnothing \operatorname{CIRCLE}(5 \varnothing, 3 \varnothing), 1 \varnothing, C 2$
$128 \emptyset \operatorname{PAINT}(5 \varnothing, 3 \varnothing), \varnothing, C 2$
$129 \varnothing \operatorname{CIRCLE}(8 \varnothing, 5 \emptyset), 4, \mathrm{C} 3$
$13 \varnothing \varnothing \operatorname{PAINT}(8 \varnothing, 5 \emptyset), C 3, C 3$
$131 \emptyset \operatorname{CIRCLE}(125,5 \emptyset), 25, C 3$
$132 \emptyset \operatorname{PAINT}(125,5 \emptyset), \mathrm{C} 3, \mathrm{C} 3$
$133 \varnothing$ CIRCLE（ $15 \varnothing, 7 \varnothing$ ），7，C2
$134 \emptyset$ PAINT（15ø，7申），C2，C2
$135 \emptyset \operatorname{CIRCLE}(2 \emptyset \emptyset, 35), 15, C 2$
$136 \emptyset$ PAINT $(2 \emptyset \varnothing, 35), \varnothing, C 2$
$137 \varnothing$ SAVEM＂ASTEROID＂，S，S＋1ø24＊3－
$1, \& H A \emptyset \varnothing \varnothing$
$138 \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * *$
$139 \emptyset$ REM DRAW BOSS－HOG
$14 \emptyset \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * * *$
$141 \varnothing$ PCLS
$142 \emptyset$ GOSUB $9 \varnothing \varnothing$
$143 \varnothing \operatorname{LINE}(95,6 \varnothing)-(155,8 \varnothing), \operatorname{PSET}, B$
$144 \emptyset$ PAINT $(126,61), C 3, C 2$
$145 \emptyset \operatorname{LINE}(125,6 \varnothing)-(125,8 \emptyset), \operatorname{PSET}$
$146 \varnothing \operatorname{LINE}(1 \varnothing \varnothing, 65)-(115,7 \varnothing)$, PRESE
T，BF
$147 \emptyset$ CIRCLE $(125,45), 3 \emptyset, C 3, .7$
$148 \emptyset \operatorname{PAINT}(125,45), \mathrm{C} 2, \mathrm{C} 3$
$149 \varnothing \operatorname{CIRCLE}(125,5 \varnothing), 1 \varnothing, 1, .8$
$15 \not 0 \emptyset \operatorname{CIRCLE}(121,49), 1,1$
$151 \not \subset \operatorname{CIRCLE}(128,49), 1,1$
152ø CIRCLE $(1 \varnothing 6,25), 6, C 2$
153ø PAINT $(1 \varnothing 8,25), \mathrm{C} 3, \mathrm{C} 2$
$154 \emptyset$ CIRCLE $(142,25), 6$, C3
$155 \emptyset \operatorname{PAINT}(142,25), C 2, C 3$
$156 \emptyset \operatorname{CIRCLE}(116,35), 4,1$
$157 \emptyset$ PAINT $(116,35), \varnothing, 1$
$158 \emptyset \operatorname{CIRCLE}(134,35), 4,1$
$159 \varnothing$ PAINT $(134,35), \varnothing, 1$
16øø SAVEM＂BOSSHOG＂，S，S＋1ø24＊3－1
，\＆HADQD
$161 \varnothing$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$162 \emptyset$ REM SAVE BLANK TEXT SCRN
$163 \emptyset$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$164 \emptyset$ PCLS 4
$165 \emptyset$ SAVEM＂CLS＂，S $+1 \not \subset 24 * 3, S+1 \varnothing 24 *$
6－1，\＆HA $\varnothing \varnothing \varnothing$
$166 \emptyset$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$167 \emptyset$ REM DRAW PLANET OPENMIND
168 ＠REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$169 \emptyset$ PCLS
$17 \varnothing \varnothing$ GOSUB $9 \varnothing \varnothing$
$171 \varnothing \operatorname{CIRCLE}(1 \varnothing \varnothing, 47), 3 \emptyset, C 2, .8$
$172 \emptyset$ PAINT（ $1 \varnothing \emptyset, 47$ ），C3，C2
$173 \varnothing \operatorname{CIRCLE}(95,4 \varnothing), 1 \varnothing, \varnothing, .4$
$174 \varnothing \operatorname{PAINT}(95,4 \varnothing), \varnothing, \varnothing$
$175 \emptyset \operatorname{CIRCLE}(1 \varnothing 5,57), 1 \varnothing, \varnothing, .4$
$176 \emptyset \operatorname{PAINT}(1 \varnothing 5,57), \varnothing, \varnothing$
177ø SAVEM＂OPENMIND＂，S，S＋1ø24＊3－
1，\＆HA $\varnothing \varnothing \varnothing$
$179 \emptyset \mathrm{REM}$＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$179 \emptyset$ REM DRAWING PLANET HIPPO
$18 \emptyset \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * *$
$181 \varnothing$ PCLS
$182 \emptyset$ GOSUB $9 \varnothing \varnothing$
$183 \emptyset \operatorname{CIRCLE}(15 \emptyset, 5 \varnothing), 4 \emptyset, C 2, .7$
$184 \emptyset$ PAINT $(15 \emptyset, 5 \emptyset), C 2, C 2$
$185 \emptyset \operatorname{LINE}(1 \varnothing 5,7 \emptyset)-(195,7 \emptyset)$, PRESE T
$186 \emptyset \operatorname{LINE}(1 \varnothing 5,6 \varnothing)-(195,6 \varnothing)$, PRESE T
$187 \emptyset \operatorname{LINE}(1 \varnothing 5,5 \varnothing)-(195,5 \emptyset)$, PRESE T
$188 \varnothing \operatorname{LINE}(1 \varnothing 5,4 \varnothing)-(195,4 \varnothing), \operatorname{PRESE}$ T
$189 \varnothing \operatorname{LINE}(1 \varnothing 5,3 \varnothing)-(195,3 \varnothing)$, PRESE
T
$19 \emptyset \emptyset$ PAINT（15ø，29），C3，1
$191 \emptyset \operatorname{PAINT}(15 \emptyset, 45)$, C3，1
$192 \emptyset$ PAINT $(15 \emptyset, 65), C 3,1$
193ø SAVEM＂HIPPO＂，S，S＋1ø24＊3－1，\＆
HAøøø
$194 \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * * *$
$195 \not$ Ø REM DRAW SWEDISH PLANET
196 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$197 \varnothing$ PCLS
1980 GOSUB $9 \not \emptyset \emptyset$
$199 \emptyset$ CIRCLE（ $1 \varnothing \varnothing, 5 \emptyset$ ）， $3 \varnothing$, C2，． 8
$2 \emptyset \varnothing \varnothing$ PAINT（ $1 \varnothing \varnothing, 5 \varnothing$ ），$\varnothing, C 2$
2ø1ø DRAW＂BM8ø，55；U8R4D4U4R4D8＂
2ø2ø DRAW＂BM＋4，＋ø；U8R6D8L6＂
$2 \varnothing 3 \varnothing$ DRAW＂BM＋1ø，＋ø；U8R6D4L4RGD4＂ $2 \varnothing 4 \varnothing$ DRAW＂BM＋4，$+\varnothing$ ；U8D4R6U4D4R2D4 ＂
2ø5ø SAVEM＂SWEDISH＂，S，S＋1ø24＊3－1 ，\＆HAøøø
$2 \emptyset 6 \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * ~+~$
2ø7ø REM DRAWING DOG PLANET
$2 \emptyset 8 \emptyset$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$2 \not 29 \varnothing$ PCLS：GOSUB 9øø
21øø CIRCLE $(9 \varnothing, 45), 25,3, .8$
211ø PAINT $(9 \varnothing, 45), 2,3$
212ø SAVEM＂DOGS＂，S，S＋1ø24＊3－1，\＆H
Aøøø
213 1 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$214 \emptyset$ REM DRAWING HOG KISS
215 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$216 \varnothing$ PCLS：GOSUB9øø
217ø CIRCLE（125，5ø），45，C2，．6
$218 \varnothing \operatorname{CIRCLE}(125,5 \varnothing), 45, C 2, .3$
$219 \varnothing \operatorname{PAINT}(125,5 \varnothing), \varnothing, C 2$
$22 \varnothing \varnothing \operatorname{CIRCLE}(125,5 \varnothing), 8 \varnothing, C 2, .7$
221ø PAINT（ 125,35 ），C3，C2
$222 \emptyset \operatorname{PAINT}(125,65), \mathrm{C} 3, \mathrm{C} 2$
$223 \varnothing \operatorname{PAINT}(6 \varnothing, 5 \emptyset), C 2, C 2$
$224 \varnothing L X=9 \varnothing: L Y=45: A \$=" K I S S "$
$225 \emptyset$ GOSUB $4 \varnothing$
$226 \varnothing$ SAVEM＂KISS＂，S，S＋1ø24＊3－1，\＆H $A \varnothing \varnothing \varnothing$
227 凤 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$228 \emptyset$ REM DRAW GRAVE FOR DEAD
229 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
230日 PCLS
231 $\varnothing \operatorname{LINE}(\varnothing, \varnothing)-(256,95)$, PSET，BF
232ø OX＝$\varnothing: O Y=35: F O R$ X＝1 TO 256 S
TEP 8： $\mathrm{Y}=35+\mathrm{RND}(2 \varnothing)-1 \varnothing: \operatorname{LINE}(O X, O Y$
）－（X，Y），PRESET：OX＝X：OY＝Y：NEXT X：
LINE（OX，OY）－（256，35），PRESET
2330 PAINT（1，l），1，1
$234 \varnothing$ FOR X＝1 TO løø：PSET（RND（256
），RND（4 $\varnothing$ ），$\varnothing$ ）：NEXTX
$235 \varnothing$ PAINT $(5,9 \varnothing), C 3,1$
$236 \emptyset \operatorname{LINE}(85,55)-(168,8 \varnothing), \operatorname{PRESET}$ ，B
$237 \varnothing \operatorname{PAINT}(1 \varnothing \varnothing, 7 \varnothing), C 2,1$
238ø $\operatorname{LINE}(9 \varnothing, 6 \varnothing)-(16 \varnothing, 75)$, PRESET ，B
239ø LX＝87：LY＝64：DRAW＂Cl＂：A\＄＝＂R I P＂：GOSUB4ø
$24 \varnothing \varnothing$ DRAW＂BM85，8ø；F5ø；R83；H5ø＂
$241 \varnothing$ PAINT（ $1 \varnothing \varnothing, 9 \varnothing$ ），1， 1
242ø S＝PEEK（\＆HBC）＊256：SAVEM＂DEAD ＂，S，S＋1ø24＊3－1，\＆HAøøø
243 Ø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$244 \varnothing$ REM END OF PICTURE DRAWING
245 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
3øøø SOUNDI，4：CLS：PRINT＂DO YOU N EED INSTRUCTIONS？＂：GOSUB 19999：I F X\＄＝＂Y＂THEN $3 \varnothing 4 \varnothing$ ELSE 4øøø
$3 \varnothing 1 \varnothing$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$3 \emptyset 2 \emptyset$ REM INSTRUCTION SEQUENCE
$3 \emptyset 3 \emptyset$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$3 \emptyset 4 \emptyset$ PCLEAR 4
$3 \varnothing 5 \emptyset$ PCLS：PMODE4，1
3ø6ø COLOR $\emptyset, 1: S C R E E N$ l，l：PCLS
$3 \emptyset 7 \emptyset$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$3 \varnothing 8 \emptyset$ REM SHOW EMPTY VIEWSCREEN
309 Ø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
31ø凤 LOADM＂EMPTY＂
$311 \varnothing L X=-1: L Y=1 \varnothing \varnothing$
$312 \emptyset$ A\＄＝＂YOU ARE BEING CALLED ON THE INTERSPACE TELCOMMER．．． HIT－ENTER－TO ANS
WER．＂
$313 \varnothing$ PLAY＂Ol；T1øø；ABABABABABABAB ＂
$314 \varnothing$ GOSUB $4 \varnothing$
315ø GOSUB 19999
$316 \varnothing$ GOSUB $352 \varnothing$
317 R REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$318 \emptyset$ REM BOSS HOG COMES ONSCRN
319 Ø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$32 \varnothing \varnothing$ LOADM＂BOSSHOG＂
$321 \varnothing$ A $=$＂THIS IS YOUR BO
SS－HOG．MISS HOGGY HAS BEEN HOGN
APPED BY THE INFAMOUS HOGS IN
SPACE．．．HIT－ENTER－FO
R MORE＂
$322 \varnothing$ GOSUB $4 \varnothing$
3230 GOSUB 19999
3240 A\＄＝＂YOU ARE BUT A FROG－MA N FROM PLANET SWAMP BUT YOU ARE ALL WE HAVE．YOU ARE TO GO TO．．．HIT－ENTER－FO R MORE＂
$325 \varnothing$ GOSUB $352 \varnothing$
$326 \varnothing$ GOSUB $4 \varnothing$
$327 \not \subset$ GOSUB 19999
$328 \varnothing$ GOSUB 352ø
329日 A\＄＝＂THE CO－ORDINATES I AM
NOW SENDING TO YOUR NAV－COMP
UTER．HIT－ENTER－FOR MORE＂
$330 \varnothing$ GOSUB 40
331ø GOSUB 19999
$332 \varnothing$ GOSUB $352 \varnothing$
333ø A\＄＝＂YOU MOVE AROUND THE ST
AR SYSTEM BY INPUT－TING DATA ON
YOUR NAV－COMPUTER．FOR EXA MPLE－HIT－ENTER－FO R MORE＂
$334 \varnothing$ GOSUB $4 \varnothing$
335 GOSUB 19999
$336 \emptyset$ GOSUB $352 \varnothing$
$337 \varnothing$ A\＄＝＂MOVE－3．4 WOULD MOVE YO U TO A LOCATION RIGHT 3 AND D OWN 4 FROM THE UPPER LEFT OF THE SEARCH GRID．THE GRID COVER


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[^5]

## RAINBOW'S BROADENING ITS SPECTRUM

the rainbow and the Delphi Information Utility have joined together to allow CoCo owners all over the world to connect with one another!

Delphi is a full-service information utility. It offers everything from up-to-the-minute news stories from The Associated Press to electronic mail services. But, best of all, it now has a special forum for Color Computer owners, and it's operated by the people who bring you the rainbow each month.

The CoCo Special Interest Group (SIG) features a variety of services, including an open forum where you can send and receive messages from Color Computer owners all over the world. It also has several databases to which you can upload your favorite programs and from which you can download programs written by other CoCo enthusiasts. Some of these databases are BASIC programming, OS-9 and home applications.
When setting up your account with Delphi, if you do not have a credit card or prefer not to use it, Delphi requires that you send $\$ 20$ to give your account a positive balance. This will be refunded after your first free hour if you choose to no longer use the system or it will be applied to future connect charges. If you do not maintain a positive balance, you will be charged $\$ 3.50$ each month for direct billing.

## PEEK INTO THE RAINBOW

The CoCo SIG's conference feature allows you to meet electronically with other members of the CoCo Community. You can join conferences with notables such as Dale Puckett, Cray Augsburg, Marty Goodman, Don Hutchison, Jim Reed, Lonnie Falk and others on a regular basis. Conference schedules will appear in the rainBow each month. Be sure to check online announcements for changes and additions.

## THE OTHER SIDE OF THE RAINBOW

On Delphi, you also are able to buy RAINBOW ON TAPE - order a whole set, or download an individual program immediately. You can also renew your Rainbow subscription, make a fast and easy order for software or hardware from a multitude of vendors, or inquire about products on the CoCo SIG.

We also have a number of programs that you can download and use, just for the cost of the time you spend transferring them. There'll also be corrections for RAINBOW articles, helpful hints and many other useful features.

## FREE LIFETIME MEMBERSHIP

the rainbow is offering subscribers a free lifetime subscription to Delphi - a $\$ 24.95$ value - and a free hour of connect time - a $\$ 7.20$ value at either 300, 1200 or 2400 Baud - so you can sample Delphi and the rainbow CoCo SIG. That's right. Your subscription to the rainbow entitles you to this $\$ 32.15$ value as a Pree bonus!

If you're not a rainbow subscriber, just enter your order when you sign on with Delphi and you'll get the same great deal! For our $\$ 31$ subscription fee, you'll get the finest Color Computer magazine ever, a free lifetime subscription to Delphi and a free hour of connect time.

## SAVE EVEN MORE

Want to save even more? While you're online you can order, for only \$29.95, a deluxe package which includes the Delphi membership, the Delphi Handbook and Command Card (\$21.95) and a total of three hours of connect time (\$21.60).

Delphi provides us all with Immediate CoCo Community. Check it out today. After all, you can sample it for free!

Problems? Call Delphi: (617) 491-3393

TYPE:
GROUP COCD

# COMMUNITY TOGETHER 

## How to reach RAINBOW's Color Computer SIG . . .

There are several ways to connect to Delphi and THE Rainbow's CoCoSIG. In most cities you will not even have to pay long distance charges; you can use special data communications networks like Telenet, Tymnet and the Canadian Datapac network.

First, set your terminal program to operate at either 300 or 1200 Baud (depending on the modem you have), and also select either 7 bits with even parity or 8 bits with no parity, and one stop bit. (If one combination doesn't work, try another.)

Decide which network you should use. There is no surcharge for Telenet or Tymnet. Canadian residents using Datapac will be charged an additional $\$ 12$ (U.S.) per hour.

On Telenet: The Uninet network has now merged with Telenet. To get the Telenet number for your area, call (800) 336-0437. After you call your local access number and make connection, press the ENTER key twice. When the "TERMINAL=" prompt appears, press ENTER again. When the "@" prompt appears, type C DELPHI and press ENTER.

On Tymnet: Call (800) 336-0149 to get the Tymnet number for your area. After you dial your designated number and connect, you will see either "garbage" or a message saying "please type your terminal identifier." At this point, even if the screen is garbled, simply press ' $A$ '. When "please log in:" appears, type DELPHI and press ENTER.
From Canada (on Datapac): Call Delphi Customer Service at (617) 491-3393 to get the Datapac number for your area. After you connect, press the period key (.) and ENTER (use two periods if you're using 1200 Baud). Type SET 2:1, 3:126 and press ENTER. Now type p 1 3106. DELPHI; and press ENTER. Delphi's new rates indicate an additional $\$ 12$ hourly surcharge for evening use of Datapac, which means a total of $\$ 18$ (U.S.) for connect time.

From other countries: Many countries have their own data networks that can connect to either Telenet or Tymnet. Check with the telephone authorities in your country ford etails on how to sign up for this service. When you have an account set up, you can reach Delphi with a "host code" of 312561703088 through Telenet, or 310600601500 through Tymnet. (You'll have to pay the toll charges for this connection.)

## Type in Your Username

If you're already a subscriber to THE RAINBOW, at the "USERNAME:" prompt, type RAINBOWSUB and press

ENTER. At the "PASSWORD:" prompt, type your individual subscription number from the mailing label of your latest issue of THE RAINBOW. (If there are one or more zeros at the beginning of this number, include them.)

If you don't already have a subscription, at the "USERNAME:" prompt, type RAINBOWORDER and press ENTER. At the "PASSWORD:" prompt, type SENOSUB and press ENTER. Have your MasterCard, VISA or American Express card ready, because you'll be led through a series of questions that will enable us to put your Rainbow and Delphi subscriptions into effect. In an effort to hold down non-editorial costs, we do not bill for subscriptions.

If you make a typing error, just press ENTER and start over. Remember that at any point, when you're on Delphi, you can type HELP to get help on how to use the system. To get off the system just type BYE.

If you find that you're unable to $\log$ on to Delphi and enter the CoCo SIG after following these instructions, call us during afternoon business hours at (502) 228-4492. We'll be glad to offer assistance.

## Come Visit Us! Type: GROUP COCO

After you sign in, you'll be prompted to set up your own, personal "user name" - Delphi is a friendly service, no numbers to remember - and you'll be asked a number of questions so Delphi can set up your account. You'll also be assigned a temporary password. No time is assessed against your free hour of service while you answer these questions.

Delphi will tell you that your account will be ready after 6 p.m. the same day if you sign up before noon (Eastern time zone.) If not, your account will be ready at 6 p.m. the next day. Once an account is opened, each RAINBOW subscriber will be credited with an hour of free time!

When you log back in, use your chosen username and your temporary password to access the system. At that point, you will meet Max, who will help you configure things and will change your temporary password into your own personal password. This is the password you will use for subsequent sessions - or until you change it.

After Max bids you goodbye, you'll wind up at the Delphi Main Menu; type in GROUP COCO and join us on the CoCo SIG!

S ø．ø TO 8．8 AND YOU START AT 4 ． 4 ON IT．－ENTER－＂
$338 \varnothing$ GOSUB $4 \varnothing$
339ø GOSUB 19999
$34 \varnothing \varnothing$ GOSUB $352 \varnothing$
$341 \varnothing$ A $\$=" T H E$ GRAVITONIC DE
TECTOR AT THE RIGHT OF YOUR
SCREEN WILL FLASH WHITE TO SHO
W NEARBY GRAVITY SOURCES．．．
HIT－ENTER－FOR MORE＂
$342 \varnothing$ GOSUB $4 \varnothing$
343ø GOSUB 19999
$344 \varnothing$ GOSUB $352 \varnothing$
$345 \varnothing$ A $\$=$＂REMEMBER－MISS HOGGY IS DEPENDINE ON YOU．GOOD LUCK－KER VIT．HIT－ENTER－TO ACT
IVATE WARP．．．＂
$346 \varnothing$ GOSUB $4 \varnothing$
347ø GOSUB 19999
348ø GOTO4øøø
349ø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$35 \emptyset \emptyset$ REM CLS SCREEN BOTTOM SUB
$351 \varnothing$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$352 \emptyset$ LOADM＂CLS＂：LX＝－1：LY＝1øø：RET URN
$4 \varnothing \varnothing \varnothing$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$4 \emptyset 1 \varnothing$ REM SET UP AND START GAME
$4 \emptyset 2$ 凤REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$4 \varnothing 3 \varnothing$ PCLEAR 4
$4 \varnothing 4 \varnothing$ PCLS：PMODE4，I
$4 \varnothing 5 \varnothing$ COLOR $\varnothing, 1: S C R E E N$ l，l：PCLS
$4 \emptyset 6 \emptyset \operatorname{DIMSP}(8,8)$
$4 \varnothing 7 \emptyset \operatorname{SP}(4,4)=" S U N "$
4ø8ø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$4 \emptyset 9 \varnothing$ REM FILL ARRAY WITH PLANETS
41øø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
411ø FORZ＝1 TO 4
$412 \varnothing$ X＝RND（9）－1
$413 \varnothing \quad Y=$ KNND（ 9 ）－ 1
$414 \varnothing$ IF SDS $(X, Y)<>\| "$ THEN $412 \varnothing$
415ø READ P\＄
416』 SPS $(X, Y)=P \$$
417ø NEXT Z
$418 \emptyset$ DATA OPENMIND，HIPPO，SWEDISH
，DOGS
419ø REIム＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
42øø REM FILL ARRAY W／ASTEROIDS
$421 \varnothing$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊か＊＊＊＊＊＊＊
422ø FOR Z＝1 TO 8
$423 \emptyset \mathrm{X}=\operatorname{RND}(9)-1$
$424 \varnothing \mathrm{Y}=\operatorname{RND}(9)-1$
$425 \emptyset$ IF SP $(X, Y)<>" \|$ THEN $423 \emptyset$
$426 \varnothing$ SP $(X, Y)=$＂ASTEROID＂
427ø NEXT Z
428ø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$429 \varnothing$ REM PUT HOGULA－I IN ARRAY
43øø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
431ø X＝RND（9）－1
$432 \varnothing$ Y＝RND（9）－ 1
433ø IF SP $(X, Y)<>" \|$ THEN $431 \varnothing$
$434 \varnothing$ SPS $(X, Y)=$＂STATION＂
$435 \emptyset$ FUEL＝2ø
436ø X＝4：Y＝4
437ø LX＝－1：LY＝1øø
5 $甲 \varnothing \emptyset$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ $5 \emptyset 1 \varnothing$ REM TOP OF MAIN LOOP
5 52 1 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
5ø3ø PCLS：IF SPS（X，Y）＝＂＂THEN LO ADM＂EMPTY＂：GOTO5ø5ø
$5 \varnothing 4 \varnothing$ LOADM $\operatorname{SP} \$(X, Y)$＇GET PIC．
$5 \emptyset 5 \emptyset$ A\＄＝＂FUEL－＂+ STRS（FUEL）＋＂LO
C－＂＋STRS（X）＋＂．＂＋STR\＄（Y）
$5 \varnothing 6 \varnothing$ LOADM＂CLS＂
$5 \varnothing 7 \varnothing$ GOSUB $4 \varnothing$
$5 \varnothing 75$ GOSUB 6ø3ø
5ø8ø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
5ø9ø REM DRAW LOCATOR GRID
51øø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
511ø LINE（ $23 \varnothing, 4 \varnothing$ ）－（25ø，55），PSET，
BF
512ø LINE（229，4ø）－（251，55），PRESE T，B
513ø LINE $(23 \varnothing, 45)-(25 \varnothing, 45)$, PRESE T
$514 \varnothing \operatorname{LINE}(23 \varnothing, 5 \varnothing)-(25 \varnothing, 5 \varnothing)$, PRESE T
515ø LINE（237，41）－（237，54），PRESE T
516ø LINE（243，41）－（243，54），PRESE T
$517 \emptyset$ REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$518 \emptyset$ REM PAINT IN LOCATED ITEMS
519 ＠REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
52øø IF X＝8 THEN 522ø
521ø IF SPS（X＋1，Y）＜＞＂＂THEN PAIN T（244，46），1，1
$522 \emptyset$ IF $\mathrm{Y}=8$ THEN $524 \varnothing$
$523 \varnothing \operatorname{IF} \operatorname{SPS}(X, Y+1)<>" \|$ THEN PAIN T（238，51），1，1
524ø IF X＝ø THEN 526ø
$525 \emptyset$ IF SP $(\mathrm{X}-1, \mathrm{Y})<>\| "$ THEN PAIN T（231，46），J．，l
526ø IF Y＝ø THEN 528ø
527ø IF SP $(X, Y-1)<>" \|$ THEN PAIN T（238，41），1，1
$528 \varnothing$ IF $\mathrm{X}=8$ OR $\mathrm{Y}=8$ THEN $53 \varnothing \varnothing$
529．LF SP\＄$(X+1, Y+1)<>" \prime$ THEN PA $\operatorname{INT}(244,51), 1,1$
$53 \varnothing \varnothing$ IF $\mathrm{X}=8$ OR $\mathrm{Y}=\varnothing$ THEN $532 \varnothing$
$531 \varnothing$ IF SPS（X＋1，Y－1）＜＞＂＂THEN PA INT（244，41），1，1
$532 \varnothing$ IF $X=\varnothing$ OR $Y=8$ THEN $534 \varnothing$
$533 \varnothing$ IF SP\＄$(X-1, Y+1)<>" \|$ THEN PA
INT（231，51），1，1
$534 \varnothing$ IF $X=\varnothing$ OR $Y=\varnothing$ THEN $536 \varnothing$
$535 \emptyset$ IF SP\＄$(X-1, Y-1)<>" \|$ THEN PA

INT (231, 41), l, l
$536 \varnothing$ IF SP\$ $(X, Y)<>" \|$ THEN PAINT ( 238, 46), l, l
$537 \varnothing$ IF SP\$ $(X, Y)<>" \|$ THEN PAINT ( 238,46), 1, 1
$538 \emptyset$ IF SP\$ $(X, Y)=" S T A T I O N "$ THEN $617 \emptyset$
$539 \emptyset$ IF FUEL= $\varnothing$ THEN $7 \emptyset 3 \varnothing$
$54 \varnothing \varnothing$ REM $* * * * * * * * * * * * * * * * * * * * * * *$
$541 \varnothing$ REM GET PLAYER MOVE
542 Ø REM $* * * * * * * * * * * * * * * * * * * * * * *$
543ø A\$="ENTER MOVE-"
$544 \varnothing$ LX=-1: LY=18 Ø
$545 \emptyset$ GOSUB $4 \varnothing$
$546 \varnothing$ M\$=""
$547 \emptyset$ FOR X=1 TO 3
$548 \emptyset$ GOSUB 19999
$549 \varnothing$ IF INSTR (1, ". $\left.12345678 \emptyset^{\prime \prime}, \mathrm{X} \$\right)$
$=\varnothing$ THEN SOUND $1,5: G O T O 548 \varnothing$
$55 \varnothing \varnothing$ IF $X<>2$ AND $X \$=" . "$ THEN SOU
ND 1,5:GOTO548ø
55lø IF X=2 AND X\$<>'"." THEN SOU
ND 1,5:GOTO548ø
$552 \varnothing$ A $\$=X \$$
$553 \varnothing$ GOSUB $4 \varnothing$
$554 \varnothing \mathrm{M} \$=\mathrm{M} \$+\mathrm{X} \$$
555ø NEXT X
556 Ø REM $* * * * * * * * * * * * * * * * * * * * * * *$
$557 \emptyset$ REM INTERPRET MOVE
558 Ø REM***********************
$559 \varnothing$ LOADM"CLS" 'CLEAR TEXT
$56 \varnothing \varnothing$ Y=VAL (RIGHT\$ (M\$,I))
$561 \varnothing$ X=VAL (LEFT\$ (M\$, l))
$562 \emptyset$ A\$="WARPING OUT..."
$563 \varnothing \mathrm{LY}=1 \varnothing \varnothing: \mathrm{LX}=-1$
$564 \emptyset$ FUEL=FUEL-1
$565 \emptyset$ GOSUB $4 \varnothing$
$566 \emptyset \mathrm{LX}=-1: \mathrm{LY}=1 \varnothing \varnothing$
567ø GOTO5ø3ø
568 Ø REM***********************
$569 \emptyset$ REM BOTTOM OF MAIN LOOP
$57 \emptyset \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * *$
$571 \varnothing$ REM
$6 \varnothing \emptyset \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * *$
6Ø1ø REM PRINT MESSAGE ROUTINE
$6 \varnothing 2$ Ø REM $* * * * * * * * * * * * * * * * * * * * * * *$
$6 \emptyset 3 \emptyset$ IF SPS (X,Y) $=$ "SUN" THEN A\$="
YOU SEE THE HOGULA-1 SYSTEM SUN. "
$6 \not \subset 4 \varnothing$ IF SP\$ $(X, Y)=" A S T E R O I D "$ THEN A\$="YOU SEE AN ASTEROID BELT."
$6 \varnothing 5 \emptyset$ IF SP\$ $(X, Y)=" "$ THEN A\$="YOU ARE IN EMPTY SPACE."
$6 \varnothing 6 \varnothing$ IF SP\$ $(X, Y)=" S T A T I O N "$ THEN
A $\$=$ "YOU HAVE FOUND SPACE STATION HOGULA-ONE!"
$6 \emptyset 7 \emptyset$ IF SP\$ $(X, Y)=" O P E N M I N D "$ THEN A\$="YOU SEE THE PLANET OF OPE

N MINDED STEW- ARDESSES..."
$6 \emptyset 8 \emptyset$ IF SPS (X,Y) $=$ "HIPPO" THEN A\$ ="YOU SEE THE PLANET OF HIPPOBALLERINAS! -HEAVY-"
$6 \varnothing 9 \varnothing$ IF SP\$ $(X, Y)=" D O G S "$ THEN A\$= "YOU SEE THE DOG PLANET. TH EY ARE QUITE -SIRIUS- ABOUT IT."
$61 \varnothing \varnothing$ IF SPS (X,Y) = "SWEDISH" THEN A $\$=$ "YOU SEE THE PLANET OF SWED ISH CHEFS. THEY ARE SERVING FROGLEGS TODAY... MORK-MOR
K-MORK. . "
$611 \varnothing$ LX=-1:LY=115
$612 \emptyset$ GOSUB $4 \varnothing$
613ø RETURN
614 Ø REM***********************
615 Ø REM MISS HOGGY IS FOUND!
616 Ø REM***********************
617Ø LOADM"CLS"
$618 \emptyset$ A\$="YOU HEAR A DISTRESS CA
LL FROM THE SPACE STATION. IT I
S MISS HOGGY..."
$619 \varnothing$ LX=-1:LY=løø
$62 \varnothing \varnothing$ GOSUB $4 \varnothing$
$621 \varnothing$ FOR X=1 TO 1 $\varnothing \varnothing \varnothing: N E X T X$
$622 \emptyset$ LOADM"KISS"
$623 \emptyset$ FOR X=1 TO $1 \varnothing \varnothing$
$624 \emptyset$ IF $\mathrm{X} / 2=\mathrm{INT}(\mathrm{X} / 2)$ THEN SCREEN
1,1 ELSE SCREEN $1, \varnothing$
625ø PLAY"T255;05;ABC"
$626 \emptyset$ NEXTX
$627 \emptyset$ CLS: PRINT"THE GRATITUDE OF
MISS HOGGY IS TRULY OVERWHELMIN
G..... PLAY AGAIN";
$628 \emptyset \operatorname{INPUT} X \$: \operatorname{IF} \operatorname{LEFTS}(X \$, I)=" Y "$
THEN $4 \varnothing 3 \varnothing$ ELSE END
$7 \emptyset \emptyset \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * *$
$7 \emptyset 1 \emptyset$ REM RUN OUT OF FUEL-DIE!
7 Ø2 Ø REM***********************
$7 \emptyset 3 \emptyset$ LOADM"CLS"
$7 \varnothing 4 \varnothing$ A\$="YOU HAVE RUN OUT OF FU EL..."
$7 \varnothing 5 \varnothing$ LX=-1:LY=1øø
$7 \emptyset 6 \emptyset$ GOSUB 4ø
$7 \emptyset 7 \emptyset$ FOR X=1 TO $1 \varnothing \varnothing \varnothing:$ NEXTX
$7 \emptyset 8 \emptyset$ LOADM"DEAD"
$7 \emptyset 9 \emptyset$ A\$="ANOTHER FROG BITES TH E DUST..."
$71 \varnothing \varnothing$ LOADM"CLS"
$711 \varnothing \mathrm{LX}=-1: \mathrm{LY}=1 \varnothing \varnothing$
$712 \emptyset$ GOSUB $4 \varnothing$
$713 \varnothing$ FOR X=1TO5øøø:NEXTX
$714 \emptyset$ CLS: INPUT"WANT TO TRY AGAIN ??"; X\$:IF LEFT\$ (X\$,l)="Y" THEN 4 $\emptyset 3 \emptyset$ ELSE END
19999 X\$=INKEY\$:IFX\$="" THEN 199 99 ELSE RETURN

ค

# TOM MIX's <br> MINI-CATALOG 



## P-51 Mustang Attack/Flight Simulation

The ultimate video experience! Link two CoCo's together by cable or modem, and compete against your opponent across the table OR across the country! (Both computers require a copy of this program). The P-51 flight simulator lets you fly this WWII attack fighter in actual combat situationsagainst another player OR against the computer.
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Flight Manual Included
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> | $\frac{\text { 32K Machine Language }}{\text { Flight Manual Included }}$ |
| :--- |
| Joysticks Required |
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## CoCo 3 Compatible only NEW RELEASE

## THE WILD WEST

Get out your six shooter and polish your spurs! Journey into the gunslinging land of the old west. As sheriff of Dry Gulch, your job is to keep the peace. But the notorious desperado Black Bart has escaped from jail and is on his way to Dry Gulch to recover his hidden fortunel
Can you set a trap to capture Black Bart? Or will he get youl You'll have to use every trick in the book, and be quick on the draw as well, as you talk to some unsavory characters. Decide what items you'll need to buy from the General Store, and lay a trap for your enemyl
The Wild West is designed to be played exclusively on the Tandy Color Computer 3.) It has several features not seen in most adventures.

- Incredlble animated $320 \times 19216$ color hi resolution graphic scenes!
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Requires a 128k Coco3 and one disk drive Disk $\$ 25.95$



## * Maui Vice

Step into the shoes of Crockett \& Tubbs, and gather evidence, photographs and witnesses to convict your suspects! With "windows" to select your options, hi-res graphics, and a new story generated each time you play. This is state-of-the-art that guarantees excitement and newness every time you play.

64K Ext. Basic \& Joystick Required Disk \$21.95


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## 16K Ext. Basic Required Tape $\$ 24.95$ Disk $\$ 27.95$

CGEAE \& CDUGB


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Your chef, Peter Pepper, Is surroundedl Dodge pickles, hot dogs, and eggs while building hamburgers. This high res game features 7 difficult levels of wild entertainment. Fast paced action for elther one or two players. Have a Burger Time.

Requires 32K \& Joysticks
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## Good Things Come

 In Short ProgramsThe new Color Computer owner buys his/her versatile machine for its graphics and music capabilities, organization of their home and office, educational purposes - both in the home and school and to acquire programming knowledge - and some, simply for pure fun and entertainment.

As far as the CoCo is concerned, the more you learn, the more you realize how little you actually know. That is why every session at the keyboard is an adventure in learning.

THE RAINBOW is a teaching environment and we realize that the majority of our readers will always be beginners. In our continuing effort to always keep the new user in mind and in addition to the many beginner feature articles and programs published in every issue, "Novices Niche" will contain shorter BASIC program listings that will entertain and help the new user
gain expertise in all aspects of the Color Computer: graphics, music, games, utilities, education, programming, etc.

Contributions to "Novices Niche" are welcome from ever yone. We like to run a variety of short programs that can be typed in at one sitting and will be useful, educational and fun. Keep in mind, although the short programs are limited in scope, many novice programmers find it enjoyable and quite educational to improve the software written by others.

Program submissions must be on tape or disk. We're sorry, but we do not have the time to key in program listings. All programs should be supported by some editorial commentary, explaining how the program works. If your submission is accepted for publication, the payment rate will be established and agreed upon prior to publication.

\author{

- Jutta Kapfhammer Submissions Editor
}


## Fun $A$ nd Games

## 16K <br> ECB

## Mand-Me-Downs

## By David Hutchinson

Hand Off is a simple, but challenging game. The object is to pass a ball from one block to another as the blocks move vertically in opposite directions across the screen. The ball starts in the block in the top row and the block moves rapidly across the screen in one direction while the block in the row underneath moves across the screen in the other direction.

To pass a ball down, press any key at the exact moment the blocks meet. To accomplish a win, the ball must be passed all the way to the block at the bottom. The faster the ball is moved to the bottom, the better the score.

The listing: HAND OFF


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A DIVISION OF TANDY COAPORATION

$\operatorname{ENI}(W+1)=\varnothing$
8ø A\$=INKEY\$:IFA\$<>""THEN9 $\varnothing$ ELSE $6 \varnothing$
$9 \varnothing Q=Q+1: X=(2 * I(W)): Y=(2 *(W+1)):$ $\operatorname{IFPOINT}(X, Y)=-1$ THEN $12 \emptyset$ ELSE IF $X<=\varnothing$ THEN $6 \varnothing$ ELSE IF POINT $(X-1$, $\mathrm{Y})=-1$ THEN $12 \varnothing$
$1 \varnothing \varnothing$ IF X>=62 THEN $6 \varnothing$ ELSE IF POI NT $(X+2, Y)=-1$ THEN $12 \varnothing$
11ø GOTO 6ø
$12 \varnothing \mathrm{~V}=\mathrm{V}+32: I F V>224$ THEN $\mathrm{V}=\varnothing: \mathrm{U}=\mathrm{U}+$ $1:$ IFU $>5$ THEN $12 \varnothing$
13ø POKE 15877,U:POKE15878,V
$14 \varnothing 0=W * 32+I(W): P R I N T @ O, " \quad " ;: W=W$ $+1: 0=W * 32+I(W):$ PRINT@O,".";:IFW= 14 THEN 15ø ELSE $6 \varnothing$
$15 \emptyset I(W)=I(W)-1: I F I(W)<\varnothing$ THEN 16 $\varnothing$ ELSE A=USR $\varnothing(\varnothing):$ GOTO15 $\varnothing$
16ø SC=SC-TIMER:SC=SC-(8*Q):IFSC >TS THENTS=SC
17ø PRINT@483,"SCORE = ";SC;" TO $P=\|; T S ;: A \$=I N K E Y \$: I F A \$=\| T H E N 1$. $8 \varnothing$ ELSE4 $\varnothing$
$18 \varnothing$ A $=I N K E Y \$: I F A \$="$ "THEN $18 \varnothing$ ELS E $4 \varnothing$

## Decisions, Decisions <br> By Robert Rogers

Although mostly for fun, the following program may help you make a decision, if it's not too serious. It is designed to help you determine which of a large number of alternatives is most desirable.

Upon running, the program asks you to input alternatives. Let's say, for example, you can't decide which video game to buy and you have narrowed your selections down to the following: The King, Astro Blast, Berserk, Colorpede, Lunar Rover Patrol, Ghost Gobbler and Sea Dragon. Input the selections and when the last alternative has been entered, press ENTER.

At this point, you are given the opportunity to make changes and/or add any new items; then the decision-making process begins. All items are compared to the others without repetition. Simply press I or 2 , depending on which item you prefer. When all the alternatives are matched and you have made your decisions, the results are displayed. The alternatives are listed from the choices you made, ranked in order of the number of times you selected them. Ties are identified and ranked the same.

The listing: DECISION


NTER WILL TERMINATE ENTRY OF ITEMS.": PRINTSTRING\$ $(32,143+32)$ ;:SOUND2øø,I
$6 \varnothing \mathrm{C}=\varnothing$
$7 \varnothing C=C+1$
$8 \varnothing$ PRINT"ALTERNATIVE"C; :INPUTA\$ ( C) : IFA \$ (C) = " "THENC=C-1:GOTOI $\varnothing \varnothing$ 9ø SOUND225,1:GOTO7ø
$1 \varnothing \varnothing$ CLS: $\mathrm{Z}=\varnothing:$ FORT=1TO C: $\mathrm{Z}=\mathrm{Z}+1:$ PRI NTA $(T): I F Z>12$ OR T=C THENINPUT" INCORRECT ITEM "; Z\$:IFZ\$=""THENZ = $\varnothing$ : CLS:GOTOl1 $\varnothing$ : ELSEINPUT"CORRECT ED: "; ZZ\$:FORY=1TOC:IFZ\$=A\$(Y)TH ENA $(\mathrm{Y})=\mathrm{ZZ}$ : $\mathrm{Z}=\varnothing$ : CLS: GOTO1 $\varnothing \varnothing$ : ELSE NEXTY:SOUND1, 3:GOTO1øø

## $11 \varnothing$ NEXTT

13ø CLS:PRINT" TESTING OF PR
EFERENCES
$15 \varnothing$ FORI=2TOC
$16 \varnothing$ FORJ=1TOI-1
$18 \emptyset$ PRINT"WHICH ALTERNATIVE DO Y OU PREFER:"
19ø PRINTSTRING\$(32,CHR\$(143+96) )
$2 \varnothing \varnothing$ PRINT@192,"<1> "A\$(I)
$21 \varnothing$ PRINTTAB(5)"OR"
22ø PRINT"<2> "A\$ (J)
23ø PRINT:INPUT"TYPE CHOICE:"; $W$ :
IFW<>1ANDW<>2THENCLS:GOTO18 $\varnothing$ : ELS
ESOUND2 $\varnothing \varnothing$, 1 : CLS
$24 \varnothing$ IFW $=1$ THENT (I) $=T(I)+1$
$25 \emptyset \mathrm{IFW}=2 \operatorname{THENT}(J)=T(J)+1$
$26 \varnothing$ NEXTJ, I
$28 \varnothing$ FORN $=1$ TOC: $T(N)=T(N)+1:$ NEXTN
$29 \varnothing$ FORF $=1 T O C$
$3 \varnothing \varnothing \mathrm{~L}=\varnothing: \mathrm{V}=\varnothing$
$31 \varnothing$ FORN=1TOC
$32 \emptyset$ IFT $(N)>V$ THEN $L=N: V=T(N)$
$33 \varnothing$ NEXTN
$34 \varnothing P(F)=L: H(P(F))=T(L)$
$35 \emptyset T(L)=\varnothing$
$36 \varnothing$ NEXTF
$37 \emptyset$ CLS:PRINT"HERE ARE THE ALTRN ATIVES RANKED ON THE BASIS OF YO

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## ...best of everything!

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Come in today for the accessories that make your Color Computer even more of a high performer!


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-Requires 64K, Multi-Pak Interface, lloppy disk with coniroller and OS-9 (2.0 or later). Proces apply al particlpating Radıo Shack Com puler Centers and participating Radio Shack stores and dearers.
Orchestra-90/TM Sottware Allair. OS-9/TM Microware Corp.

UR CHOICES..."
38ø PRINTSTRING\$(32,143+112);
$39 \varnothing$ PRINT"RANK ALTERNATIVE
$4 \varnothing \varnothing F=\varnothing: R=\varnothing: F O R N=1 T O C: F=F+1$
41ø IFF=12 AND C>12 THENPRINT"<E NTER> TO CONTINUE": EXEC44539:F=ø $42 \varnothing \operatorname{IFH}(\mathrm{P}(\mathrm{N}))=\mathrm{H}(\mathrm{P}(\mathrm{N}-1))$ THENPRINT

R;"TIE";:ELSER=R+1:PRINTR;
425 PRINTTAB(9);A\$(P(N))
$43 \varnothing$ NEXTN
$44 \varnothing$ PRINT"<ENTER> WHEN READY": EX EC44539
$45 \emptyset$ RUN

## A Public <br> Service Message

## By Ruth Golias

The following program could be a real lifesaver if the suggestion is taken seriously. The statistics prove it!

The listing: MESSAGE


T@B,CHR\$(18ø);:NEXT B 'TOP OF R ADIO-RED
11ø FOR B=227 TO 253 STEP 2:PRIN T@B,CHR\$ (177) ;:NEXT B 'BOTTOM OF RADIO-RED
12ø PRINT@195,CHR\$(181): 'LEFT
SIDE OF RADIO-RED
13ø PRINT@221, CHR\$ (181); 'RIGH T SIDE OF RADIO-RED
14ø FOR B=291 TO 317:PRINT@B,CHR \$(22ø)::NEXT B 'TOP COUNTER ROW
-BLUE
15ø FOR B=322 TO 35ø:PRINT@B,CHR \$(22ø) :: NEXT B 'MIDDLE COUNTER ROW-BLUE
16ø FOR B=353 TO 383:PRINT@B,CHR \$(22ø) ;:NEXT B 'BOTTOM COUNTER ROW-BLUE
17ø FOR B=385 TO 479 STEP 8:PRIN T@B, CHR\$(218);:NEXT B 'COUNTER POSTS-BLUE
18ø FOR B=415 TO 479 STEP 32:PRI NT@B,CHR\$(213);:NEXT B 'RIGHT COUNTER POST-BLUE
19ø FOR B=15ø5 TO 1535 STEP2:POK
E B,169:NEXT B 'FLOOR-BLUE
2øø FOR B=15ø6 TO 1534 STEP2:POK
E B,185:NEXT B 'FLOOR-RED
21ø PRINT@1ø6, CHR\$ (191) ; : PRINT@1
ø7,"silent";:PRINT@113, CHR\$ (191)
;: PRINT@114, CHR\$ (191) ;:PRINT@114
,"radio";: PRINT@119,CHR\$(191);:S
CREEN $\varnothing, 1$
211 ' WALKING LETTERS
$22 \varnothing$ A $\$=1$ FASTEN YOUR SEAT BELT IT'S THE LAW "
$23 \varnothing S=3 \varnothing \varnothing$
$24 \varnothing$ FOR B=196 TO $22 \varnothing$
$25 \emptyset$ FOR X=1 TO S:NEXT X
$26 \varnothing B=B+1$
$27 \varnothing$ IF B=22ø THEN $24 \varnothing$
$28 \varnothing$ PRINT@B,LEFT\$ (A\$,221-B);
$29 \varnothing$ PRINT@197,RIGHT\$(A\$,B-197);
$3 \varnothing \varnothing$ SCREEN $\varnothing, 1$
$31 \varnothing$ GOTO25ø

## assette $\bigcirc$ rganization

## By J. E. Rittenhouse

Tape Menu is a simple utility for cassette organization. It allows you to list all the programs filed on a cassette, assign each a program number and automatically CLOAD a specific program by simply pressing a key.
To set up Tape Menu, enter the program names in the DATA statements in lines 40,50 and 60 . This can be done by retyping the lines and replacing PROGRAM NAME with the actual name of the program. Be sure to separate multiple listings in each line with commas. If you need more room on the screen to display your listings together, delete Line 250 (type DEL 250).
The program is designed for six program listings. However, you can change the amount by editing lines 7 and 10 to fit your needs:

## 7 DIM P\$ (insert number of programs)

10 FOR $X=1$ TO insert number of programs
To do this, type EDIT 7 and press ENTER. The original program line will appear. Press the space bar eight times (to reach the point you want to change) and the following will be displayed:

## 7 DIM P\$ (

Type $D$ (represents delete a character) and then type I (represents insert a character), followed by the number of programs you want to use in the menu and press ENTER. For example, if you want to change the number of programs to eight, Line 7 will then look like this:

## 7 DIMP\$ (日)

You can also change a line by retyping the entire line. Line 10 should be changed in the same manner as Line 7. Refer
to your user's manual for more information on editing functions.

CSAVE"TAPEMENU" at the start of each cassette you want to organize. Then CSAVE each of the programs in numerical order as they are listed in lines 40,50 and 60 . Note: Instead of assigning each program a code name, use the listing number. For example, use CSAVE"1", CSAVE"2", CSAVE"3", etc. Again, you can add new programs to the list by changing lines 7 and 10 , and add new DATA statements for the additional programs. When saving Tape Menu, be sure to leave a short blank space following it on the tape in case you need the space to add additional DATA statements later.

Using Tape Menu may seem a bit bothersome to set up initially, but once you have organized all of your tapes in this manner, all you will need to do is load and run Tape Menu, and input a selection; the program will automatically be loaded.

The listing: TAPEMENU
1 REM*TAPE MENU
3 REM BY J.E.RITTENHOUSE
5 CLS
7 DIM P\$(6)
$1 \varnothing$ FOR X=1 TO 6
15 READ P\$
17 IF EOF (P) THEN $25 \varnothing$
2ø PRINT X;"-";P\$
$3 \varnothing$ NEXT X
$4 \varnothing$ DATA PROGRAM NAME, PROGRAM NAM E
$5 \emptyset$ DATA PROGRAM NAME, PROGRAM NAM E
$6 \varnothing$ DATA PROGRAM NAME, PROGRAM NAM E
25ø PRINT: PRINT: PRINT
$26 \varnothing$ PRINT"ENTER THE NUMBER OF TH E"
27ø INPUT"PROGRAM YOU WISH TO US E"; A\$
28ø CLOAD A\$

## 16K

## Sound (Off <br> By Dave Lengel

The following utility uses the CoCo's single-bit sound capability to create a click sound when any key is pressed on the keyboard.

Upon running Key Beep, you are asked to input an address where the machine language is to reside. (Use \&H0FFF as an example.) The ML portion of the program is then poked into memory and executed.

The listing: KEY BEEP

```
1\varnothing INPUT"INPUT START ADDRESS";S
2\emptyset FORI=S TOS+76
3\varnothing READA:POKEI,A
4\varnothing NEXT
5\varnothing EXECS
1ø\varnothing DATA 182,255,35,132,243,183,
255,35,182,255,34
11\varnothing DATA 138,2,183,255,34,182,25
5,35,138,4,183
12\emptyset DATA 255,35,19\emptyset,1,1\varnothing7,175,14
1,\varnothing,38,49,141
13\varnothing DATA \varnothing,4,16,191,1,1\varnothing7,52,6,1
98,1\varnothing,134
```

41,8,9ø,38,233
$16 \varnothing$ DATA $53,6,126, \emptyset, \varnothing, 134,1 \varnothing \varnothing, 74$ ,38,253,57

## cho

## By John Stewart

Echo allows you to get a hard copy of your session on the CoCo . The program gets its name from its ability to echo any character printed on the screen to your printer. To do this the program intercepts your CoCo's output routine using a RAM hook at Memory Location 360. It checks to see if a character is being sent to the screen and then sends the character to the printer and then back to the screen.

If you have Extended Color BASIC, after running, you can start Echo working by typing $\mathrm{A}=\mathrm{USRO}(0)$ and pressing ENTER. The printer will start printing everything that is on the screen. To stop the echo function, type $A=\operatorname{SSR1}(0)$ and press ENTER.
If you do not have Extended Color BASIC, you must use the EXEC command to get Echo to work. First, delete lines 80 and 90 . Then, to start Echo, type EXEC 512 and press ENTER. To stop Echo, type EXEC 537 and press ENTER.

Note: Be sure your printer is turned on and the baud rate ( 600 baud: POKE150, 87 ; 1200 baud: 150,41; 2400 baud: POKE 150,18; 4800 baud: POKE 150,7; 9600 baud:

POKE150,1) is set before you run Echo or your computer will lock up.
The listing: ECHD


## §oystick Directory By Dale Atwater

Joystick Directory will organize your disk directory in two columns, keep your directory from scrolling off the screen, and automatically load and execute any program selected using the right joystick.

Upon loading the program, enter a selected disk in the drive and choose either to display another directory or execute a program.
The listing: DIRECTRY
$1 \varnothing$ CLEAR 1øøø
$2 \emptyset$ DIMI\$ (58) ,F\$(2)
$3 \varnothing \mathrm{~N}=\varnothing$
5ø FOR I=1 TO 9
$6 \varnothing$ DSKI\$ $\varnothing, 17,2+I, F \$(1), F \$(2)$
$7 \varnothing$ FOR F=1 TO 2
$8 \emptyset$ FOR J=1 TO 97 STEP 32
$9 \emptyset \operatorname{IF} \operatorname{MID}(F \$(F), J, 1)=\operatorname{CHR} \$(255)$
THEN GOTOI7Ø ELSE IF MID\$(F\$(F)
$\mathrm{J}, 1)=\mathrm{CHR} \$(32)$ THEN GOTO $14 \varnothing$
$1 \varnothing \varnothing$ Q $=\operatorname{MID} \$(F \$(F), J+8,3)$
11ø C\$=MID\$(F\$(F),J, 8)+"/"+Q\$
$12 \varnothing \mathrm{~N}=\mathrm{N}+1$
14ø NEXT J15ø NEXT F$16 \varnothing$ NEXT I$17 \varnothing$ CLS: PA= $\varnothing$$18 \varnothing$ FOR I=1 TO N$48 \varnothing$,"press $m$ for more, $c$ to choose"; : GOSUB25ø : PA=-48ø: CLS
$2 \varnothing \varnothing$ PRINT@PA+2+(I-1)*16,I\$(I);
$21 \varnothing$ NEXT I
22ø PRINT@48ø,"enter to repeat -
c to choose";
23ø GOSUB25ø
$24 \varnothing$ RUN
25ø I\$=INKEY\$:IF I\$="" THEN 25ø
ELSE IF I\$="M" OR I\$=CHR\$(13) TH
EN RETURN ELSE IF I\$く>"C" THEN 2
$5 \varnothing$
$26 \varnothing$ J=JOYSTK ( $\varnothing$ ): JJ=JOYSTK (1)
$27 \varnothing$ IF $J=\varnothing$ THEN $T=\varnothing$ ELSE IF $J=63$
THEN T=16
28ø PRINT@PO," ";:A=INT(JJ/4.3)*
32 : PO=A+T: PRINT@PO, CHR\$ (127+RND (
8) *l6) ;
$528 \varnothing)=254$ THEN FOR X=1ø $24+\mathrm{PO}+2 \mathrm{~T}$
$01 \varnothing 24+\mathrm{PO}+14: \mathrm{A}=\mathrm{A} \$+\operatorname{CHR} \$(\operatorname{PEEK}(\mathrm{X}))$ :NEXT X:GOSUB31ø:GOSUB 335
$3 \varnothing \varnothing$ GOTO $26 \varnothing$
31ø FOR X=1 TO LEN (A\$)
32ø IF MID (A\$,X,I) $=\operatorname{CHR} \$(96)$ THE N MIDS (AS,X,I)=" "
$33 \varnothing$ NEXT X:RETURN
335 FOR X=1 TO LEN(A\$):IF MID\$ (A $\$, X, 1)=" 0$ " THEN MID $(A \$, X, 1)=" / "$ : NEXT X ELSE NEXT X
$34 \varnothing$ IFRIGHT (A\$,4)="BIN "THENCLS :PRINT"-->"A\$:IINEINPUT"ARE ANY COMMANDS REQUIRED PRIOR TO LOADI NG ?"; B\$:IFB\$="Y"OR B\$="YES" THE NLINE INPUT"HAVE YOU DONE THESE COMMANDS (Y/N)";B\$:IF B\$="YES " OR B\$="Y" THEN LOADM A\$:EXEC E LSE 37ø ELSE 38ø

35ø IF RIGHT\$ (A\$, 4)="BAS " THEN LOAD LEFT\$ (A\$, 8), R
$36 \emptyset$ CLS:PRINTA\$:PRINT"I DO NOT K NOW THIS EXTENSION ("RIGHT\$ (A \$,3)")","SHOULD I LOADm OR 1OAD" ;:GOTO4øø
$37 \varnothing$ PRINT"PLEASE DO THESE COMMAN DS THEN TYPE 'CONT'":STOP:LOAD M A\$
38ø CLS: PRINT@224+16-(LEN ("LOADI NG "+A\$)/2),"LOADING "+A\$
$39 \varnothing$ LOADM LEFT\$ $(A \$ 8):$ EXEC
$4 \varnothing \varnothing$ I\$=INKEY\$:IF I\$="" THEN 4øø
41ø IF I\$="M" THEN LOADM LEFT\$(A \$, 8): EXEC
$42 \emptyset$ IF I\$="L" THEN LOAD LEFT\$(A\$ , 8) , R
43ø GOTO 4øø

## Planning Ahead <br> By Bill Bernico

Everyone is saving for one thing or another. Maybe it's an official Donny and Marie pup tent or perhaps a Davey Crockett coonskin cap. Or maybe it's something practical, like the new CoCo 3. In any case, you'll want to know how long you have to save before you can actually buy. Savinfor will tell you exactly that, down to the week, or any part thereof.

Simply follow the prompts. When inputting money amounts, don't use the dollar sign (\$). If you are entering amounts under a dollar, like 37 cents for example, input . 37. After you input the amount earned from your allowance and/ or job, you are asked how much you want to keep each week for spending. Obviously, the amount you want to keep can't be larger than the amount you earn. If you try to do this, a message will appear telling you just that - which proves you can't spend more than you have . . . unless, of course, you have a charge card.
The listing: SAVINFOR
$\emptyset$ 'SAVINFOR by BILL BERNICO 1 CLS $3: P R I N T " W H A T$ IS YOUR NAME"; :PRINT@32,"";:INPUTN\$:CLS:PRINT" WELL, "N\$:PRINT"WHAT ITEM ARE YO U SAVING FOR?": FORX=1ø29TO (1ø3ø+ LEN (N\$)) : POKEX, PEEK (X) -64: NEXTX: LINEINPUTA\$: PRINTSTRING\$ $(32,175)$ ;:PRINT"WHAT DOES ";A\$:INPUT"COS T IN DOLLARS";B
2 PRINTSTRING\$(32,191);:PRINT@26 1,"IS YOUR INCOME FROM:":PRINT:F ORX=1285TO13ø4: POKEX, PEEK (X)-64: NEXTX:PRINT" l.) ALLOWANCE": PRINT" 2.) JOB":PRINT" 3 .) BOTH":PRINT:PRINT" ENTER (1-3)";:INPUTC:ON C GOSUB6,7,8

3 CLS:PRINT:PRINT" YOUR TOTAL WEEKLY INCOME IS": F=D+E:PRINT:PR INT: PRINT"
";:PRINTU
SING"\$\#\#\#.\#\#";F:PRINT:PRINT:PRIN T" HOW MUCH OF THAT DO YOU WANT TO KEEP EACH WEEK FOR SPENDIN G":PRINT:PRINT:PRINT" ";:INP UTG
4 IF G>F THENPRINT@354,"YOU CAN' T KEEP MORE THAN YOU MADE. T RY AGAIN": FORX=1TO15øø:NEXTX:GOT O3ELSE H=F-G:CLS:PRINTSTRING\$ (64 ,128);:PRINT"THIS LEAVES ";N\$:W= B/H:PRINTUSING"\$\#\#\#.\#\#";H;:PRINT " PER WEEK": PRINTSTRING\$ $(96,128)$ ;
5 PRINT"AT THIS RATE YOU WILL HA VE ENOUGH MONEY TO BUY
"; A\$:PRINT"IN"; :PRINTUSI NG"\#\#\#.\#";W;:PRINT" WEEKS TIME" : PRINTSTRING\$ $(128,128)$;:GOTO9
6 CLS:PRINT:PRINT"HOW MUCH DOES
";N\$: PRINT"GET FOR A WEEKLY ALLO WANCE": PRINT: PRINT" examples :":PRINT" 75 CENTS $=.75 ": P$ RINT" $\quad 1$ DOLLAR $=1 . \varnothing \varnothing ": P R I N T$ " $\$ 3.5 \emptyset=3.5 \emptyset ":$ PRINT:PRI NT: PRINT;:INPUTD: RETURN
7 CLS:PRINT:PRINT" HOW MUCH D
$O$ YOU MAKE ON YOUR JOB P ER WEEK": PRINT:PRINT:PRINT"
"; :INPUTE:RETURN
8 GOSUB6:GOSUB7:GOTO3
9 PRINT@484,"aNOTHER RUN eND"; : EXEC4 334 5: FORX=1TOI $\varnothing \varnothing$ : NEXTX: IN $\$$ =INKEY\$: PRINT@484, "ANOTHER RUN END" : : EXEC4 3345 : FORX=1TOløø:NEX TX:IFIN\$=""THEN9ELSEIFIN\$="A"THE NRUNELSEIFIN\$="E"THENCLS: ENDELSE 9


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RAINBOWfest is the only computer show dedicated exclusively to your Tandy Color Computer. Nowhere else will you see as many CoCo-related products or be able to attend free seminars conducted by the top Color Computer experts. It's like receiving the latest issue of THE RAINBOW in your mailbox!

RAINBOWfest is a great opportunity for commercial programmers to show off new and innovative products for the first time. Chicago is the show to get information on capabilities for the new CoCo 3 . In exhibit after exhibit, there will be demonstrations, opportunities to experiment with software and hardware, and special RAINBOWfest prices.

Set your own pace between visiting exhibits and attending the valuable, free seminars on all aspects of your CoCo - from improving BASIC skills to working with the sophisticated OS-9 operating system.

Many people who write for THE RAINBOW - as well as those who are written about - are there to meet you and answer questions. You'll also meet lots of other people who share your interest in the Color Computer. It's a person-to-person event and a tremendous learning experience in a fun and relaxed atmosphere.

To make it easier for you to participate, we schedule RAINBOWfests in different parts of the country. If you missed the fun in Princeton, why don't you make plans now to join us in Chicago? For members of the family who don't share your affinity for CoCo, RAINBOWfest is located in an area with many other attractions.

As a new feature for RAINBOWfest, we are planning an Educational Sandbox. This will feature child-oriented workshops to give hands-on experience to an age group often neglected. There will be a session for the kindergarten to third grade set and another for fourth through seventh graders. RAINBOWfest has something for everyone in the family.
The Hyatt Regency Woodfield offers special rates for RAINBOWfest. The show opens Friday evening with a session from 7 p.m. to 10 p.m. It's a daytime show Saturday - the CoCo Community Breakfast (separate tickets required) is at 8 a.m., then the exhibit hall opens promptly at 10 a.m. and runs until 6 p.m. On Sunday, the exhibit hall opens at 11 a.m. and closes at 4 p.m.

Tickets for RAINBOWfest may be obtained directly from THE RAINBOW. We'll also send you a reservation form so you can get your special room rate.
The POSH way to go. You can have your travel arrangements and hotel reservations handled through RAINBOW affiliate, POSH Travel Assistance, Inc., of Louisville. For the same POSH treatment many of our exhibitors enjoy, call POSH at (502) 893-3311. All POSH services are available at no charge to RAINBOWfest attendees.

## CoCo Community Breakfast

Greg Zumwalt - CoCo 3 Programmer
Our keynote speaker for the traditional CoCo Community Breakfast is Greg Zumwalt, one of the early CoCo specialists. An independent programmer and computer designer, Greg is one of the select few writing Tandy software for the new Color Computer 3. He owns ZCT Software, of Tulsa, Okla., and also writes software for various business applications.

The following products have recently been received by THE RAINBOW, examined by our magazine staff and approved for the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.

This month the Seal of Certification has been issued to:

The Amazin' Maze Game, contains 60 data files from which you can choose different mazes. All places in each maze are accessible so that the player can move about and pick up points. The object is to escape from the maze. This game requires 64 K ECB and one disk drive. Mikaron Software Company, P.O. Box 1064, Chester, CA 96020; $\$ 9.95$ plus $\$ .50 \mathrm{~S} / \mathrm{H}$.

Art Gallery, a 32 K Extended Basic graphics display program. Show off your CoCo art collection with machine Janguage special effects. Program includes nine sample pictures, as well as instructions for viewing your own creations. Tothian Software, Box 663, Rimersburg, PA 16248; \$19.95.

Bouncing Boulders, a 64 K game. The object is to move around the screen collecting the required number of gems to activate the Exit square. Joystick is optional. Diecom Products, 6715 Fifth Line, Milton, Ontario, Canada L9T 2X8; (416) 878-8353, 828.95; 838.95 Cnd.

Color Scribe II, a 128 K CoCo 3 word processing program. This program allows a choice of $40-, 64$ - or 80 -column display in either amber, green, blue or monochrome. Buffer gives over 64 K bytes, and a command is provided to tell how many bytes are available. Text formatting capabilities include justification, headers, footers, pagination and more. Macro commands are supported
to save time and keystrokes. Computerware, Box 668, 4403 Manchester Avenue \#102, Encinitas, CA 92024; (619) 436-3512, 849.95.

Color Connection IV, a 128 K CoCo 3 telecommunication package. Use baud rates up to 1200 baud directly from the back of the computer, or up to 9600 with the use of a Multi-pak. Features 40 -, 64- or 80 -column text display in amber, green, blue or monochrome modes. This program also supports the auto-answer/auto-dial features for Hayes compatible and some Radio Shack printers. Computerware, Box 668, 4403 Manchester Avenue \#102, Encinitas, CA 92024; (619) 436-3512, $\$ 49.95$.

CMOS Hitachi 63B09E and 63B21, replacement chips for the Color Computer CPU and PIA. CMOS Conversions, 480 Oakdale Road NE, Suite 3, Allanta, GA 30307; (404) 681-0581, CPU 849.50 P PIA 819.50.

Super Programming Aid Version III, a CoCo 3 utility program to integrate most used functions and save disk space. The Version III print spooler has been updated to use the memory mapping unit available in the CoCo 3 and to use 12 K of the memory which is not used by BASIC as a print spool area. A new screen print command has been added to allow you to print the contents of the 40 - and 80 -character screen to the printer. Bangert Software Systems, P. O. Box 21056, Indianapolis, IN 46221 ; (317) 262-8865, \$29.95.

The Word Search Game, a 64 K ECB game requiring one disk drive. The disk contains 51 data files from which you can choose a list of words. All of the words are then placed in a randomly designed puzzle for you to find. This game can be used as an educational tool for children in the fourth grade and up. Mikaron Sof ware Company, P.O. Box 1064, Chester, CA 96020; $\$ 16.95$ plus $\$ .50 \mathrm{~S} / \mathrm{H}$.

Wrestle Maniac, a 64 K game requiring one joystick. Pin your opponent for the 3 count and win the match. You control your wrestler and can move anywhere within the ring. Wrestling moves and actions are controlled by the joystick, and up to four players may participate in the same match. Diecom Products, 6715 Fifth Line, Milton, Ontario, Canada L9T 2X8; (416) 878-8358, \$28.95; 838.95 Cnd.

The Seal of Certification program is open to all manufacturers of products for the Tandy Color Computer, regardless of whether they advertise in the rainbow.

By awarding a Seal, the magazine certifies the product does exist -- that we have examined it and have a sample copy - but this does not constitute any guarantee of satisfaction. As soon as possible, these
hardware or software items will be forwarded to THE RAINBOW reviewers for evaluation.

- Judi Hutchinson


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# The CoCo Guru Has a Mind of Its Own 

My Webster's Dictionary defines a Guru as one's personal spiritual adviser or teacher. It also says he is a leader, highly regarded by a group of followers and that sometimes the term is used derisively. CoCo Guru applies only to the latter part of that definition.

The machine language program is supplied on disk and requires the Radio Shack Speech/Sound Pak. No documentation is provided nor is it needed to run the program. The disk is copy-protected, and works on the CoCo 3.

Most of us think of a Guru as a wise man; a philospher with deep religious roots. This Guru however, is nothing more than a dirty old man who rambles end lessly about nothing in general and sex in particular. If bad taste is your bag, read on.

The only input you, the user, have is typing in your name. From then on the Guru asks and answers all the questions that are directed to you.

Of ten when a question is asked, you might want to answer differently than the program allows, and that is a big flaw in the program. You find yourself only an observer to a
conversation that leaves you speechless. The questions and answers are totally irrelevant to anything and are sometimes humorous. The program is structured to create random sentences, which I suppose is why the thing is so darned nutty. I found myself unwillingly glued to my CoCo in utter disbelief at how really awful it was. It's like watching a Pee Wee Herman movie; you just can't figure out how he can make money being so downright corny. Maybe that's what the authors of CoCo Guru had in mind when they released it for sale. They may sell a few, but it will never be a hot item for the CoCo as far as I am concerned. It's definitely not for youngsters, either; in fact, it deserves an ' $R$ ' rating for its many sexual innuendos and suggestive talk. On a scale of 1 to 5 it rates no better than a 1 , and that's being generous because I like programs that use speech synthesis.

The authors of CoCo Guru would do us all a favor if they would channel their talents toward a more meaningful speech synthesis program. Or maybe they could rewrite this program so that the user could type in direct responses to the many silly questions. Maybe then I'd feellike I had some control over what is being discussed. Maybe then it would rate a 2.
(Thinking Software, 46-16 65th Place, Woodside, NY 11377; 718-429-4922, \$34.95)

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# Discover the Magical Maze of Gantelet 

Shades of Dungeons and Dragons. Gantelet, by Diecom Products, is one of those maze-type games filled with creatures, treasures, door keys and magic objects, including the famous magic potion. The game requires a 64 K CoCo and is available on tape or disk. It can be played with one to three players. Joysticks are required to play with more than one player. One player uses the arrow keys to move around the maze and the space bar to fire in the direction you are facing. The other two players use the joysticks and fire buttons.

The game consists of a multiple-level maze. The exact number of levels is unknown. The object is to find treasures and advance from level to level, scoring as many points as possible before your character dies. No mention is ever made of escaping the maze. Each player begins with 600 "health" points. You may increase health points by finding food scattered around the various levels of the maze, otherwise they decrease as time goes on. When the health points reach zero, the player is dead. The game is over when all players have died.


Creatures move around the levels searching for players to attack. An attack by a creature reduces a player's health points. A special creature, Death, can drain your health very quickly. You must avoid him at all costs. Creatures may be shot, or all creatures and creature generators on the screen may be destroyed by using a magic potion if you happen to have found one. Other objects have magical qualities for the players to discover.

If you find a key you may walk over it to pick it up. It may then be used to open a door which consists of a series of blue squares. I never have much luck with artifact colors so my doors were always green. Entering an "exit" square moves a player to the next level, while entering a "teleporter" moves the player to another place on the screen on the same level. If more than one player participates, all players must be in the exit before anyone is placed on the next level.
The game is well-done and provides quite a challenge, especially on the higher levels where more creatures exist. The characters respond a little sluggishly to the joysticks and may take some getting used to, but this was not a serious drawback. All players must remain visible on the screen at all times. This means two players cannot go in opposite directions in the maze because the screen cannot scroll two directions at the same time. The screen appears to lock up until both players proceed in the same direction. This also takes some getting used to, as well as player cooperation.

For a gamester, Gantelet provides a thrill and a challenge. It would make a good addition to anyone's maze collection.
(Diecom Products, 6715 Fifth Line, Milton, Ontario, Canada L9T 2X8; 416-878-8358, \$28.95; \$38.95 Cnd.)

- Larry Birkenfeld


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# Iron-On Transfers With UNDERWARE Ribbons and Color Pens 

Diversions, Inc., is marketing a line of products cleverly entitled UNDERWARE. At the heart of this product line is the UNDERWARE printer ribbon. Anything printed on plain paper with this ribbon becomes an iron-on transfer ready to adorn your favorite article of clothing. UNDERWARE ribbons are available in black for the following printers: Imagewriter I \& II, Oki/Gemini Spool, Epson FX-70/80/ 100, Epson LQ-1500, Star Radix 10, IBM ProPrinter, Toshiba P-1350, TI 850 \& 855, and Mannesmann Tally MT80. Prices for these ribbons range from $\$ 14.95$ to $\$ 21.95$.

Ribbons are available in red, blue, green, yellow, brown and purple for the Imagewriter I \& II, Oki/Gemini Spool, and Epson FX-70/80 for \$16.95.

Multi-color ribbons are available for Imagewriter II ( $\$ 29.95$ ) and Epson JX-80 (\$34.95) color printers.

If your printer is not on the list, don't despair; Diversions has specially formulated carbon paper that works to create transfers with any impact printer that accepts sheet fed paper.

The use of a graphics software package enhances this product. Remember, though, the image printed on paper must be the mirror image of the desired finished product. The UNDERWARE documentation indicates that many graphics packages include such a "flip" feature. If yours does not, Robert C. Montowski's FLIP-L2R utility which appeared in the July ' 86 RAINBOW may be the ticket.

You may want to spruce up the designs you create with underware ColorPens. A set of these includes red, blue, green, orange and yellow. Whether used to decorate images created with UNDERWARE ribbons or to create free-hand works of art, anything drawn or written on paper with a ColorPen becomes an iron-on transfer.

The fabric to be decorated should be at least 50 percent polyester for best results. The documentation suggests that your iron be set to its hottest setting. Be careful here experiment on an old shirt or something. The hottest setting on my iron scorched and nearly melted the fabric within seconds and created very unsatisfactory results. The "permanent press" setting turned out right for me.

Both the printed images and those created with ColorPens transferred well. My advice regarding printed images is the bolder the better. ColorPen creations look much better aftertransferred to cloth than they do on paper. Pen lines in filled in areas seem to disappear to uniform color when transferred. My daughter Emily was in charge of pens and created quite a creature from outer space!

I have a couple of questions for Diversions, Inc. Why no ribbons for Radio Shack printers? Why no mention in the documentation of Tandy computers and graphics software for them?
(Diversions, Inc., 505 W. Olive Ave. \#520, Sunnyvale, CA 94086; 408-245-7575, ribbons from $\$ 14.94$ to $\$ 21.95$; pens, \$14.95)

## Software Review

## Music Libraries for Your Listening Pleasure

Speech Systems is well－known in the CoCo Community for its popular music programs，voice synthesizers and E．A．R．S．To complement these fine pieces of software，what else would a company sell？Why not sell examples of the output of these programs．Hence，Music Libraries 400，500， 600,700 and 800 ．These packages are in addition to the Music Libraries 100， 200 and 300.

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Each Music Library contains five or six disks with over 100 four－voice music selections．The entire library is the work of two music lovers．Volumes 100 to 400 and 600 were transcribed and arranged by C．Clark Rulaford，and volumes 500， 700 and 800 were compiled by Speech Systems vice－president，Randy Spector：As a serious user of Musica， Musica II and Lyra，I am well aware of the time and work involved in compiling such libraries．A tip of the hat to both these gentlemen for their fine job．

While each volume is available on both tape and disk， I received the disk version．You are instructed to run a program called JUKEBOXD．After doing so，you are greeted with a two－column menu of all the selections available on the disk．From there，you may choose to listen to a single selection or all selections on the disk．（Musica is not required for listening to the music in the music libraries．）

## See You at RAINBOWfest－Chicago April 10－12

In addition，the JUl＜EEOXD program supports output to the Speech Systems Stereo Pak as well as to the TV It also supports high－speed playing．The Stereo Pak output works very well and，at high speed，you can sit back and imagine you are sitting in a concert hall．

An obvious attempt has been made by Speech Systems to ensure a variety of music styles in each volume．For example，Volume 700 contains TV Themes，Beethoven， Broadway，Blues，Kenny Rogers，The Beatles and Country Classics Parts I and 2．With such a wide variety of music， it is somewhat difficult to pick your favorites．Personally， I never liked the＂Moonlight Sonata＂by Beethoven until I heard some of the special effects introduced by the arranger．I have listened to these five libraries in their entirety four different times．There are very few mistakes in transcription．I am even considering running an output from my computer room to the stereo in the family room just so we can listen to selections．Or，better yet，I may just buy a new CoCo and set it by the stereo．With all these music packages from Speech Systems，the CoCo is quickly becoming an integral part of the stereo system．

The Speech Systems Music Libraries are packages that you can really sit back and enjoy．I definitely rate these packages a 97 out of 100 ．And，no single Library is better than any other．They are all worth getting．
（Speech Systems，38W 255 Deerpath Road，Batavia，IL 60510；312－879－6880，\＄29．95 per Library）
－Cray Augsburg


## Dual DOS Switcher: Simple and Inexpensive

Have you ever thought about making your own customized DOS but put off the project because you couldn't think of a neat and clean way to add it to your CoCo? I like to build project boards, but I like them to plug in. I don't like the idea of hacking away at the innards of my computer.

Well, I have some good news for you. Now there is a simple and inexpensive way to add another DOS to your computer - it's called the Dual DOS Switcher. It's designed to be used inside your J\&M Disk Controller. After you have completed the installation, you will be able to manually switch between a 24 -pin ROM and a 28 -pin EPROM or two 28-pin EPROMs.

Oddly enough, I found I could not install both the J-DOS and the RS-DOS at the same time. Both of these are 24 pin in my machine and this is one configuration the switch does not handle.

While the installation itself is simple enough and requires about 30 minutes to complete, the instructions may be inadequate for those who have never attempted any electronic modifications before.

All in all, the product works fine, and for the price it sure beats trying to come up with your own form of "kludge" to the system.
(CRC Inc., 10802 Lajeunesse, Montreal, Quebec, Canada H3L 2E8; 514-383-5293, \$14.95)

## DDAY: The Invasion of Normandy

$D D A Y$ from Ark Royal Games is an excellent historical program that provides hours of fun. This Simulation requires strategy and advance planning as you control the Allies in their fight against the Nazis.

The game is simple to load and execute, and is not copyprotected so backups can be made. After each turn is completed, you may play on or save the setup. This is a plus for war buffs who want to try to work different combinations of forces.
$D D A Y$ begins with the design of your invasion force. The seven pages of documentation that come with the program include an example run of the order of battle that is very helpful.

The one restriction of the game is that you are only allowed three fighter bomber squadrons. The Nazi forces are controlled by the CoCo and, in order to get control of the air, you must destroy at least four of the German airfields. If this is not done quickly, your navy and troops suffer.
$D D A Y$ is for the more advanced player; novices may have some difficulty getting started. Some knowledge of the Invasion of Normandy is needed. This game rates an 8 on my scale of 1 to 10 . Now all I need to know is where to put General Patton and the tanks!
(Ark Royal Games, P.O. Box 14806, Jacksonville, FL 32238; 904-786-8603, tape $\$ 23$; disk $\$ 25$ )

- Keith Smith


## One-Liner Contest Winner

Run the one-liner on your disk system. When asked for the track number, enter an appropriate response and this routine will print the information contained on every sector of that track to your screen.

## The listing:

1 CLEAR5 $\varnothing \varnothing$ : CLS 3: PRINT@42,"TRACK READER";:PRINT@423," (C) 1985 E.D. WILKES";:PRINT@46ø,"MACON,GA"; : P RINT@196,"ENTER TRACK \# ( $\varnothing$ TO 34 )";:INPUTT:FORS=1TO18:DSKI\$ $\varnothing, T, S$ ,A\$, B\$: PRINT"TRACK\#"T, "SECTOR\#"S , AS;B\$:FORA=1TO15 $\varnothing \varnothing$ :NEXT:NEXTS:F ORA $=1 \mathrm{TO} 2 \phi \varnothing \varnothing$ : NEXT: GOTOI

Ernest Wilkes Macon, GA

## One-Liner Contest Winner

Minimon is a miniature monitor that will give you the locations at which your BASIC program and its associated commands are stored. Just type it in and save it to tape or disk in ASCII format. Then merge it in when your program is in memory. To merge Minimon from tape use the following line: OPEN"I",1,"MINIMON":POKE111,255:EXEC44156 and press ENTER.
The listing:
$1 \varnothing \varnothing \varnothing \varnothing$ CLS : FORX $=$ PEEK (25) *256+PEEK (26)TOPEEK (27) *256+PEEK (28) $-14 \varnothing$ : $\mathrm{T}=\mathrm{T}+1$ : $\operatorname{PRINTTAB(7)}$ "LOC"X;PEEK (X)"
"CHRS (PEEK (X) ) : IFT/ $15=\operatorname{INT}(T / 15)$ THENPRINT@489,"PRESS ANY KEY.";: EXEC44539: CLS: NEXTELSENEXT

Keiran Kenny The Hague, Holland
(For this winning one-liner contest entry, the author has heen sent copies of both The Second Rainbow Book of Simulations and its companion The Second Rainhow Simulations Tape.)

# Education Breakthrough 

## New interactive CoCo software makes learning easy,

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The lessons advance only after the student has correctly answered the questions throughout the programs assuring that the material has been thoroughly absorbed.

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All you need is the TRS-80* Color Computer (any model), computer cassette recorder and TV set. Once the cassette is loaded you need only enter two simple commands . and then press any key to slart the lesson.

Of course you can stop the lesson at any point to study information on the screen. Just push the pause button on the cassette player. Push it again and lesson resumes.

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To order, send your check or money order for $\$ 49.95$ (CA residents add sales tax) for each subject you wish, plus $\$ 3.50$ shipping and handling (any quantity). For immediate shipment, call collect the number below and charge your VISA or MASTERCARD.


## CoCo III Secrets Revealed Offers Good Information

The Color Computer 3 market is presently in somewhat of a waiting state. Color Computer software/hardware vendors are busy trying to get new products for the CoCo 3 while most owners of the new machine are waiting (impatiently) for those new products. When the new products are finally released, I imagine there will be quite a rush of CoCo 3 sales. However, what do we do while we are waiting? The daring, technically-minded people who dabble in programming will want to pick up CoCo III Secrets Revealed, a 34-page information manual for the CoCo 3.

The manual contains six chapters that discuss features of the new machine, and gives a modest memory map. Chapter 1 covers the basics of the Memory Management Unit (MMU) as well as explaining how the palette registers work. It includes a subjective chart of what values give what colors in the palette registers. Chapter 2 lists and briefly describes the new commands in the CoCo 3 . This really is useless, as anyone who owns a CoCo 3 already has the manual, and this chapter doesn't give enough specifics to help anyone who doesn't have the new machine. Chapter 3 goes back to discuss some of the finer aspects of altering the palettes. This chapter also includes several "you type 'em" examples of how to access some fancy features. Chapter 4 is a tidbits chapter. It covers smooth scrolling of graphics, a memory test program for 128 K and 512 K versions of the CoCo 3 , and several peeks and pokes to control the video output. Chapter 5 is devoted to an eight-page memory map. This map does not fill the need for a good disassembly of the machine. However, it does provide a great deal of information regarding operational "modes" of the CoCo 3 and where to go to control I/O on the new machine. Those technically-oriented people will be able to discern a good deal of useful information from this chapter. Finally, Chapter 6 is a brief summary. The last page of CoCo III Secrets Revealed gives the pinouts for the RGB jack located on the bottom of the CoCo 3 and also for the GIME chip. These diagrams are rough, hand-drawn pictures which might indicate they were thrown in at the last minute.

All in all, CoCo III Secrets Revealed offers some very good information which will be helpful to advanced as well as intermediate programmers. I do feel, however, the manual could have been reduced to about 10 pages and still contain the same amount of useful information. The price is not too high, especially since we are all waiting for CoCo 3 products.

[^7]- Cray Augsburg


# Physics: The Study of Motion, Matter and Energy 

The software library from York 10 Software consists of five main courses which cover standard school curriculum. Each study course consists of two volumes of material with eight cassette tapes in each volume, for a total of 144 individual lesson plans.

This library is only available on cassette tape because it contains both audio and visual presentations. The first cassette in each volume contains the loader used to run all of the lessons in that volume. As the loader is written in machine language, you need to follow this procedure when using these programs. First, insert the first cassette in the cassette player and rewind it. Then turn on your CoCo and monitor, and type CLOADM: EXEC and press ENTER. When the program is loaded and running, just follow the prompts on the screen.

While you are using these lesson plans, you can stop the program at any time by pressing the pause key on your cassette player. If you don't have a pause key, just stop the recorder. You can also rewind or fast forward the tape so that you can review or skip any section of the lesson plan.

Physics is defined as the study of motion, matter and energy, and their interactions. Everything in our universe is governed by these laws. Are you curious about physics? What are light and sound waves? How does electricity work? For the answer to these and other questions, you can use one of the lesson plans contained in the Physics/Science study course.

Volume One takes you through the study of motion, matter, sound, light and optics, and wave motions. Volume Two takes you through the study of electrons, AC voltage, solid-state electronics, the elements, atomic and nuclear physics, and the theory of relativity.

Although the instruction book states that these lesson plans are made so that students of all ages can explore these concepts, each lesson plan starts out by telling you that the study of physics is a hard subject and that you should go back and review any previous lessons until you have a firm grasp of the concepts discussed. I fully agree with this disclaimer.

My son Eddie, who is 8 years old and in the third grade, was curious about this software. One night, he sat down in front of our CoCo and went through the Sound and the Light and Optics lessons. Although he finished both lessons, I don't think he really comprehended the concepts that were being explained. I would, therefore, suggest that these lessons be used by students who are older.

1 tried the courses on AC voltage and solid-state electronics. I was impressed. These courses are set up in such a way as to explain the subject matter in a concise and entertaining way.

If you are curious about physics and the laws that govern our universe, then these programs will be very useful to you.
(York 10 Software, 9525 Vassar Avenue, Chatsworth, CA 91311; 818-700-0330, $\$ 49.95$ per volume plus $\$ 3 \mathrm{~S} / \mathrm{H}$ )

- John H. Appel


# Pound Your Troubles Away With Computer Hammer 

Have you ever felt like your computer really needed a good beating? Well, now you can take out your frustrations from syntax errors and the like on your machine without actually damaging your valuable investment.
What TV bricks did for television, the Computer Hammer does for computers. Go ahead, pound your computer's brains out! You'll feel much better when you're through, and your machine will still be intact.
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[^8]
# Studies in the Parables Provides the Framework for Bible Study 

Studies in the Parables is a welcome addition to the growing selection of Bible-based programs, and another fine offering from the Rev. Mark S. Camp and Sovereign Grace Software.

Like other Sovereign Grace programs, Studies in the Parables consists of disk text files along with a printing utility. The text files may be printed out on any word processor or by using the built-in text processor.

There are a lot of big words one can use when talking about the study of the Holy Scripture, but Mark Camp doesn't use them and I don't either.

I will make no attempt to judge or comment on the theology of these studies. I only want to evaluate their use in a general way. They are good solid outlines written by a man who knows the subject matter.

Speaking of that aspect, the Studies in the Parables are simple, straightforward theology, written in a clear and concise style.

This program is of great value to Bible teachers, students and to people who may be interested in the study of scripture. The material on the disk could be used for a series of expository sermons on the Parables, or simply used as the framework for further study.

Mark Camp says he hopes we will use the disk as a "skeleton, on which (we) can hang (our) own meat." I can see that as a very good use. Mark has essentially prepared a good study around which we can build a commentary. The folks at my storefront church will be having a series based on Mark's outline. I suppose that is why he took all the time to prepare the study - to send it into the world to teach.
(Sovereign Grace Software, 221 Highview Drive, Ballwin, MO 63011; 314-227-3238, \$9.95)

- Howard Lee Ball

Hint

## Attractive Solution

After finding out the price of a bulk tape eraser, I decided there must be another way to accomplish complete erasure of tapes. A quick look in the junk box yielded just the right tool - a magnetic mount for a CB antenna. Any large magnet should do. Just rub the magnet in a circular motion several times over the tape on both sides. You can then use the tape to record sound or data. Though 1 haven't tried it yet, this should also work with VCR recording tape. Be sure to store and use the magnet far away from your tape collection so that you don't inadvertently erase other tapes, too.

Jack Demaree Versailles, IN

## Pick a Winner With The Lottery Player

If you are like millions of other people, you may have spent a buck or two on a lottery. Twenty-two states and the District of Columbia, along with Canada and Australia, are currently operating lotteries. Their popularity and increased revenue are attracting more and more states to consider them as ways to supplement declining tax bases.

Suzanne Spencer Software now offers for your 64K Color Computer The Lottery Player, which claims to increase the chances of winning lotteries. The program is available on either tape or disk and is not copy-protected, so backup copies are no problem. The purchaser should specify what state or national lottery version is wanted when the order is placed.

Most people who play lotteries select numbers based on some scheme like their birthday, social security number, address or other combination of numbers. Sometimes you might get lucky, but the odds of winning using such picks are very slim. Dave Gentry, the author of The Lotlery Player, has done some serious studying in the area of mathematical probabilities and has developed a unique computerized approach to selecting lottery picks. The methods that Dave discusses in the 10 -page set of instructions require that you utilize the method of Wheeling Numbers. This method, along with the purchasing of multiple Lotto tickets each week, will help you become a winner. The author is wise to point out that while there is no guaranteed return for the money you invest, you will see an improvement in your winnings that can be verified before any money is spent by keeping track of the winning numbers for a period of time.

## One-Liner Contest Winner

Hexdump is a short program that will present a hexadecimal output to your screen of the contents of a given block of memory. Just enter the start and end addresses of the block of memory you wish to see.

## The listing:

$1 \varnothing$ INPUT"START ADDRESS: "; X:INPU T"END ADDRESS: "; Y:FOR $Z=X$ TO $Y$ STEP 8:PRINT HEX\$ (Z);": ";:FOR W $=\mathrm{Z}$ TO $\mathrm{Z}+7: \mathrm{M}$ = $=\mathrm{HEX}$ (PEEK (W)) :IF LE N(M\$) $=1$ THENMS="ø"+M\$:PRINT MS;" ";:NEXT W:PRINT:NEXT Z:GOTOIø:EL SE PRINT M\$;" ";:NEXT W:PRINT:NE XT 2:GOTOL $\varnothing$

John Wells
Herndon, VA

[^9]The program requires that the user enter the winning lottery numbers each week in the program's data statements. In this way the computer is able to determine the most frequently called numbers, which forms the basis of the Wheeling system.

Wheeling systems take a set of numbers and then combine them into various combinations of six numbers each. All of the possible combinations are not used because most of us could not afford the cost of the thousands of tickets needed. There are normally 38 to 42 sets of six numbers each that are derived, and the program produces a sufficient number of combinations to give an increased chance of winning. Since the odds of winning first place are slim, the best this program can do is improve those odds and increase your chances of winning second, third and fourth place money. You may not win the big one but the small stuff adds up, too!

The Lottery Player uses the abbreviated Wheeling system so the average player can afford the cost of the weekly lottery tickets. The program allows you to select 12, 14, 16 or 18 numbers that will be Wheeled into 38,40 or 42 combinations of six numbers each. Three methods of number selection are used and shown in the five main menu options.
In Option 1, you are prompted to pick up to 18 numbers and the numbers are Wheeled.

Option 2 allows you to select the last 10 -week period that you have winning Lotto ticket numbers for. Since it utilizes only the last 60 numbers that have been drawn, it is often considered the best way to select the "hot" numbers. This option analyzes the winning numbers from the last 10 weeks and selects only those numbers which have appeared more than twice in that period. Ticket combinations are presented on the screen and to the printer if you want.

In Option 3, the computer generates the most frequent numbers that have appeared between a beginning and ending period. These numbers are then compared to the amount of numbers you chose for Wheeling purposes and all of the other numbers are discarded. The various ticket combinations are displayed on the screen or to the printer.

Selecting Option 4 lets CoCo analyze any of the three methods chosen using data from the previous weeks of winning numbers. You can see the number of tickets Wheeled and the cost of those tickets.

The final option sends a chart to your printer and shows, graphically, the frequency that each number in your lottery appeared in the previous weeks.

This program does a lot with lottery information. It utilizes the CoCo and an optional printer to take full advantage of the Wheeling Number System. I urge any of you who play lotteries on a regular basis to use this program to improve your chances of winning. With this software, a CoCo and weekly purchases of lottery tickets, you may become the first millionaire on your block!
(Suzanne Spencer Software, 4176 47th Ave. NE, Salem, OR 97305; 503-390-6664, lape $\$ 21.95$; disk $\$ \mathbf{2 4 . 9 5}$ )

\author{

- David Gerald
}


## Create Labels With Ultra Label Maker

I like to think of myself as an organized and precise individual. However, when it comes to labeling disks in my rather large disk library or addressing a quick envelope to RAINBOW magazine, I always seem to be just barely able to scribble it down with my trusty, felt-tipped pen. Well, look out world, now that I'm armed with Ulira Label Maker from Bob van der Poel Software, no more fooling around with handwritten scribbles. I can now, with very little effort, create the neatest labels you have ever seen. (Last I heard, my wife and kids were drafting a letter of thanks to Bob.)

Ulira Label Maker comes in either a cassette or disk version, requires 32 K Extended BASIC and is not copyprotected. One of its most important features is its compatiblity with any and all printers. Owning a DMP-120, I usually suffer heavily when purchasing any printer-related software. This program is one of the few exceptions. The software allows this compatibility by letting you create your own printer driver. However, unlike some programs with the same option, you do not have to be a programmer or hacker to generate the driver. The Ulira Label Maker disk also contains a program called Fontedit which takes you step by step through the creation of your own printer driver. Fontedit lets you set up from one to nine control code

sequences for printer functions such as Italics, NLQ, Elite, Condensed and others. What's more, when you run the actual Label program it allows you to mix and match any of the fonts for each and every line. It even takes into account the different type sizes, such as "expanded" and adjusts the number of characters allowed on the line.
The program also lets you set the size of the labels, allowing for any size mailing label or other label on the market. I have some rather large 5 -by- 1.5 -inch labels and it handled them perfectly. As with the font styles above, the number of characters prompted for on each line changes with the size of the label. Also, the data entered may be automatically centered, left or right justified or left as is at your discretion. Of course, each label can be saved for reprinting or modifications at a later date.

At this point, I have described what is possibly one of the most user-friendly and practical label-making programs on the market today. However, Mr. van der Poel didn't stop there, but added two more options to further enhance the program. One option is called Merge File Print, which sets up a label "mask" using the features I described earlier and has the program read an ASCII file of names and addresses, and generate a label for each. Each blank line in the mask is replaced by a line from the ASCII file. This means you could put fixed information in the mask to appear on every label and input the remaining variable information from the file. The file is easily created with any word processor capable of ASCII output.
The other option allows each label to be printed with a sequential number for raffle, event or hat-check tickets. The starting number and increments are user-definable to the point of allowing a negative increment and the placing of the number anywhere within the label.
By now, you may have guessed that I was impressed by this program. For those of you who have Tele Patch, also by Mr. van der Poel, you already know the forethought and precise planning that goes into his products. Being a professional programmer myself, I really appreciate a quality piece of software when I find it. Also included with the program is an extremly clear and well-written manual ranking among the best documentation I have seen in a long time. If you need to create labels of any kind, you couldn't possibly go wrong with Ulira Label Maker.
(CMD Micro Computer Services, 10447 124th Street, Edmonton, Alberta, Canada T5N 1R7; 403-488-7109, \$14.95)

- Ken Boyle


## Hint

## Great Racks, CoCo Stacks

Several department stores carry small metal grid racks that fit onto your cupboard or closet shelves. They are intended to hold such things as plates, towels or just about anything. With that in mind, I decided to use one to hold my CoCo equipment. It works perfectly! Just place it right over your CoCo (many of them even work well if you have a Multi-Pak Interface) and set your monitor and/or disk drives on them. Buy two and use one for your printer. These racks are great and, best of all, they are very inexpensive!

> Stephen A. Haughey, M.D. Whitefish Bay, WI

# Get the Total Picture With Puzzle Math 

Only a generation ago one of the major ways of drilling math facts was the use of the flash card. The problem was written on one side of the card and the answer was on the other. The student used the cards individually or the teacher used them in class, many times in the form of a game. With the advent of the microcomputer, software authors began writing drill-type software that mimicked the flash card. Numerous programs have been written that provide drill of math facts. These are available either commercially or in past issues of THE RAINBOW. Certainly, one could easily argue that we don't need any more math drill programs. However, for those who might be looking for a program that would also make the process of reviewing math facts interesting and fun for the child, consider Puzzle Math by SECA.

Puzzle Math, which requires 64 K with Disk Extended Color BASIC and one disk drive, does everything that the old flash cards did and more. Each time the student answers the problem correctly, a piece of a picture (puzzle) is displayed. Thus, there is an incentive to keep answering the questions in order to see the complete picture. The program disk comes with 18 pictures that the computer randomly selects at the beginning of the program.

Puzzle Math starts out with a menu of the four math functions - addition, subtraction, multiplication and division. Having selected one of these functions, the next menu prompts for the range of difficulty. There are four ranges of difficulty, approximately corresponding with grades two through five. The third and final menu prompts for the number of puzzle pieces (problems), 8, 12, 16, 24 or 48 .


After answering all of the prompts, a graphics screen appears and presents five possible answers from which to choose the correct one. If the correct answer is entered, the screen reveals another puzzle piece; if an incorrect answer
is entered, you are given a second chance to enter the correct answer. The program continues in this manner until all pieces have been revealed. Then, a score card is shown that gives the total problems attempted, number of problems answered correctly and the number of problems answered incorrectly.

Now you are probably thinking all this sounds great, but what happens when the child gets tired of the 18 pictures provided with the program? No problem! Simply use any picture that is drawn in either PMODE 3 or PMODE 4 by any of the popular graphics editors. Simply rename the picture as PICTN.BIN, where $N$ is a number between one and 18, and copy it to the program disk. Details for this procedure are provided in the manual.

Puzzle Math is a very good piece of software that does exactly what is claimed. The 18 pictures are very detailed drawings that are of interest to children. One aspect that I did not like was with the 3rd and 4th levels of difficulty for both multiplication and division. Too many of the problems were of the form $\mathrm{N} \times 1, \mathrm{~N} / \mathrm{I}$, and $\mathrm{N} / \mathrm{N}$. In my opinion, such problems are much too easy for a fourth or fifth grader. Otherwise, Puzzle Mathis a very good program that I would recommend for young children. I should also note that SECA includes a free box of $10 \mathrm{DS} / \mathrm{DD}$ disks with the purchase of Puzzle Math.
(SECA, Southeastern Computer Arts, P.O. Box 3134, Gulfport, MS 39505; 601-832-8236, \$24.95)

- Donald Dollberg

ADOS
ENHANCED, EPROM-ABLE DISK BASIC

Now you can supercharge Basic with an impressive array of extra tealures WIYHOUY sacilicing compatibilit:: ADOS is compatible with virlually $100 \%$ of cominercial soltwate Customising utilitics are provided to allow user-detined command abbreviations. baud rate. step rate. tracks per disk ( 35 or 40 ). support of d. Juble sided dives and more Alte: customizing AOOS. you can have it burned into an EPROM inat plugs into the Disx Basic ROM socket. Or just use it in RAM as a 6 ak disk utility (EPROM - burning will cosi about $\$ 20$ wwe provide intormation concerning now you can have this donc.) Fealures include - repeat and edt of the last nitect mode command - 26 detinable contiol key abore:iations - automatic line number proingls - DOS command • lowercase command entry ta line complement to
 oplion - RAM command ( 64 K ) - RUNM command • lext ecnoing to printer • ML monitot - toxt hite scan - ennanced drectory - eror trapping - nires text utilty included (42. 51. or 64 characiers per lines
ICOULD NOT FIND ANY SOFTWARE THAT WOULD NOT RUN UNDER ADOS." I LOVE ADOSI

THE RAINBOW. December 198
Color Micro
I WON'T PART WITH MY ADOS EPROM FOR ANYTHING . . NO COMA PROBLEMS."

NO COMPATIBILITY
Oisk \$27.9s
Hot CoCoMay 1985
THE PEEPER
ML PROGRAM TRACER
Montor macnine tanguage programs AS THEY ARE RUNNING Peeper actually limesnares with the larget program. Diving FULL CONTROL as ML Droprams run Switen instantly between waicning regular program outpul and Poeper's trace of registers and siack on screen or printer. Inspecimemory in any ot 26 aisplay modes Execulion speed can be vatica trom tult speed to the batest crawl. or natted entirety as programs run Single siepoing oreakooints memory or reaster examinercnange Relocatabie. supporis 64 K use ( 16 K requirea) See February 85 review Disk \$23.95 Tape \$21.95 Assomblorsourcelisting Add 3.00

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Cable 19.95

# Clue Yourself in With The Guidebook for Winning Adventures 

By Eric Tilenius

On the front cover of The Guidebook for Winning Adventures by David and Sandy Small is a message written in small white type: "If you haven't discovered Adventure games, you don't know what you're missing. If you have, you need help!" And help is just what this book I's about.

In the past, lone computer Adventurers have had two choices when baffled by some puzzling situation - scream and try to work it out on their own, which could indeed take months; or madly call a friend at 2 a.m. and ask for help. Somehow, I always got stuck doing the former, as calling friends at two in the morning provoked rather unfriendly remarks. The matter was made worse when Infocom entered the CoCo Adventure scene. Infocom's games were just so wonderfully addictive, I often ended up agonizing over mysteries for days on end. But, just as matters seemed to get worse, they suddenly improved.

Enter The Guidebook for Winning Adventures. It gives hints, clues, maps and outright solutions to some of Infocom's fabulous games. These games (all available for the Color Computer from either Radio Shack or Infocom) are Enchanter, Infidel, Planetfall, and Zork I, II and III.

[^10]Both the authors and I suggest not looking at the outright solutions until you have completed the Adventure, as being handed the solution takes all the fun out of an Adventure. The book also offers tips on Adventures in general and includes a brief section on how Adventure games are written. These sections are not very detailed, but provide a background in Adventures for those not familiar with them.

The main bulk of this book - 299 pages, to be exact is devoted to giving clues to the six Adventures mentioned above. These sections are similar to the InvisiClues booklets marketed by Infocom. There are, however, two chief differences between The Guidebook and Infocom's InvisiClues: One works to this book's advantage, and the other to its detriment. The first difference is cost. InvisiClues provides hints to just one Infocom game and costs $\$ 7.95$, while for $\$ 9.95$, The Guidebook gives hints and maps to six games.

The publisher, however, had a problem with The Guidebook: Namely, how to hide the clues so that a reader didn't ruin his game by looking down a page and seeing all the annswers to all the puzzles. The InvisiClues, as its name suggests, accomplishes this by putting clue answers in invisible ink and providing a decoding pen. This technique, however, would be far too costly in a 300 -plus page book. Instead, the authors provided scrambled answers to clue questions. Thus, if you are stuck in a certain part of an Adventure, you need only find the appropriate question in the clue book that describes the situation and unscramble (by means of the given key) the answer to this question.

For instance, if you were playing Planetfall and wanted to find out how to fix the broken coolant system, you would simply turn to the chapter on Planeifall, find the section on The Tower Core Area (which is where the coolant system is located), then look for the question, "How can I fix the coolant system?" Unscramble the scrambled clue, and voila!

After using The Guidebook for a while, I soon became quite weary of unscrambling clues by hand. That's when I wrote the program enclosed with this review. Simply RUN this program and type in the scrambled sentence. In the blink of an eye, the plain Englishclue appears on your CoCo screen. I also found that using this program forced me to try a situation before turning to the book for help, since I had to save my position in the Adventure and QUIT before I could run my decoder. The program is a real relief if you buy this book - give it a try.

```
\varnothing
1
| THIS PROGRAM WILL TRANSLATE
| THE ENCODED HINTS IN THE
BOOK "THE GUIDEBOOK FOR
WINNING ADVENTURES" BY
DAVID AND SANDY SMALL. WITH
- THIS PROGRAM, YOU CAN DE-
CODE THE CLUES ON YOUR COCO
AND SAVE LOTS OF TIME &
' EFFORT. >BY ERIC TILENIUS
1\varnothing CLEAR 12\emptyset\emptyset
15 CLS
2\varnothing FOR C=65 TO 9\varnothing
3\varnothing A$=A$+CHR$ (C)
4\varnothing NEXT C
5\emptyset LINEINPUT"TRANSLATE>";B$
```

```
6\varnothing PRINT
7\varnothing FOR C=1 TO LEN(B$)
8\emptyset M$=MID$(B$,C,I)
9\varnothing IF INSTR(1,AS,M$)>\varnothing THEN M$=C
HR$(ASC(M$)-1):IF ASC (M$)=64 THE
N MS="Z"
95 MID$(B$,C,1)=M$
1\varnothing\varnothing NEXT C
11\varnothing PRINT"* ";B$
12\varnothing PRINT:PRINT"HIT ANY KEY TO R
ESTART";
13\varnothing IF INKEY$=""THEN 13\varnothing ELSE RU
N
```

One thing I like about The Guidebook is that it has different levels of cluesforeach question. The first clue gives a gentle nudge in the right direction, the second a big push, and the third clue usually tells you the answer straight out. This way, you get only the clues needed. Sometimes the first clue is a bit sarcastic. For instance, upon de-scrambling the first clue to the question, "What is the chemical dispenser used for?" one is greeted with the very helpful clue, "dispensing chemicals"!

In addition to the clues, The Guidebook offers a list of all the objects used in the Adventure and their purposes. a section containing maps of each Adventure, and an "Ordeı of Play," which gives the complete step-by-step solution to each Adventure.
With the aid of a couple of friends, I tested a major portion of the hints given by this book and found the book to be quite comprehensive as far as providing the answers to any possible question a player might have. I checked the maps in the book against those I had drawn up and found that those, too, seemed complete and accurate.
I did come across a few errors in the step-by-step solution section, though. For instance, under the section for Planetfall, you are told to get out of the safety webbing after the pod lands under water. If you wait this long while playing the game, though, you'll never make it to the surface. You must get out when the pod first starts to sink. In another case, you are told to put the flask in the machine shop, and then later told to pick it up while in the "Corridor Junction." Boy, that flask moves fast! However, with a few minor exceptions such as these, the step-by-step solutions worked and even gave the correct number of points you obtained for each puzzle.
Despite the annoyance of having to unscramble clues (made easier by the program below), and the few minor inaccuracies this book contains, I would recommend it to anyone who has, or is planning on buying, any two or more of these games. If you only have one of these games and aren't planning to buy more, Infocom's InvisiClues is cheaper and easier to use. However, this book is a great companion to any Adventure game lover, and, unlike the InvisiClues, can be passed on to a friend who is having troubles with other games.
(David and Sandy Small, Baen Enterprises, 8 West 36 Street, New York, NY 10018; 212-947-8244, \$9.95)

## CoCo's Best \& Fastest Spreadsheet

 RS-DOS VERSIONFOR 64K DISK SYSTEMS

## Software Review

## VIP Writer Enhancer Provides Helpful Additions

If you use VIP Writer, this BASIC utility from Foxx Sof tware will interest you. It allows you to use text files created by VIP Writer in another context, such as uploading them to a BBS. Or if you prefer, you can download files from another word processor or BBS and modify them for use with VIP Writer.

VIP Writer Enhancer reads any text file from disk and then modifies it as specified and creates a new corrected file while leaving the original intact.
The program is very easy to use. After running it, you are greeted with the Main Menu. A full complement of options is available to allow you to perform other useful disk functions without exiting to BASIC.
The first option allows you to Convert VIP to ASCII files. Since VIP Writer does not add a carriage return at the end of a line, problems are likely to occur when trying to upload to a BBS or read a VIP file on another word processor: Since each paragraph is saved as one long continous line, you'll get a rather cluttered text file on any other word processor. This option adds carriage returns at the line length specified at the prompt and also enables word wrap.
The next option is converting ASCII to VIP files. It removes carriage returns so when reading a file into VIP Writer it will be readable again. Without this option, reformatting the VIP file would be a real chore.
A handy option allows you to convert to mixed-case that modifing a file written in all uppercase and changing it to lowercase, leaving only the beginnings of sentences capitalized. It can't recognize proper names, though, but you can easily correct that in your word processor. This is nice in those cases where you downloaded a file from a BBS that doesn't use lowercase. The next two options allow you to convert to all upper- or lowercase. You might want to use these options for uploading to a BBS that requires all uppercase or all lowercase.
Remove Control Characters comes in handy when mixing files from various word processors where control codes are likely to be different. It's also handy for fixing downloaded files from BBS's.
The Rename File option is like basic, but easier to use. Just follow the prompts. The Kill File option is also like BASIC, but prompts help prevent accidental killing of files.
View File displays any file on the screen. Uses the space bar to start and stop and the up/down arrows to go forward or backward one screen at a time. Count File displays the character count of any file. Drive \# selects what drive your files are in, and Exit To Writer restarts VIP Writer if a copy of VIP Writer is on the enhancer disk, or if VIP Writer is in Drive 0 .

A feature I liked was the default file extension automatically added by the program. This results in a quick and accurate way to determine which files have been modified. When you select any of the options you will be prompted with FILENAME? After the program reads in the filename,
it asks you NEW NAME $?$ For example, if you had a VIP file on your disk named TEST.VIP and you selected option I, you would answer the FILENAME 1 prompt with TEST. The file TEST. VIP would be read in and then you would be asked NEWNAME $?$ By simply typing TEST, the program adds the extension ASC to TEST so that the new file is called TEST. ASC.


The automatic extensions are . ASC (convert VIP to ASCII file), .VIP (convert ASCII to VIP file), .MXC (convert to mixed case), .AUC (convert to all uppercase), . ALC (convert to all lowercase), . RCC (remove control characters) and .NEW (rename).

A six-page, spiral-bound notebook provides complete and easy to understand documentation. Instructions are provided to allow the user to customize the program. You can change the default extensions, characters per line, highest valid drive and display options.
This program is a nice addition to VIP Writer. It provides some helpful additions to an already popular program.
(Spectrum Projects Inc, P.O. Box 264, Howard Beach, NY 11414; 718-835-1344, $\$ 19.95$ plus $\$ 3 \mathrm{~S} / \mathrm{H}$ )

- Jerry Semones


## See You at RAINBOWfest-Chicago April 10-12

## Software Review

## Getting the Max From MiniDOS9

In this day and age when many utility programs claim to do everything from whitening your teeth to picking up the kids after school, it is very refreshing to see a program developed that claims little but does everything it states perfectly. This program is Cir-Pak Limited's MiniDOS9. MiniDOS9 is a utility package that allows Cir-Pak Limited's SC68008 coprocessor card to communicate with OS-9. You must have both the coprocessor card and OS-9 to have any benefit from this package.
MiniDOS9 can best be described as a "mini" monitor that allows one to communicate directly with the SC68008 card. The monitor contains what I consider to be the core routines that are necessary to debug soft ware and gain an insight into the internal workings of a microprocessor-based system. There are essentially three types of commands that MiniDOS9 allows you to perform: memory display and alteration, program loading and execution, and software debugging. All commands are one keystroke in length and are entered from the main menu.
The memory commands allow for the displaying and changing of single bytes, the copying of blocks of memory from one place to another and the dumping of 80 contiguous memory locations to the screen. Typically, one tells the monitor which memory location he would like to work with and then is allowed to either display the contents of that location (or locations), change its value or bump the memory location pointer. The program loading and execution commands are quite simple, but necessary. One can load data from the CoCo's memory to the SC68008 and from the SC68008 back into the CoCo. Program execution is also made possible.

The sof tware debugging commands are what I found the most useful. They allow the user to trace a program's execution and stop at any point in the program, or to step through each instruction one at a time. The user is allowed to place up to five breakpoints in the code that is to be debugged. Whenever one of the breakpoints is encountered by the program, it halts and gives control back to the monitor. The user can then either check the status of the program by dumping the registers or he can manipulate the program or address space. The program can then be resumed with a single keystroke. If one finds that he wants to check a particular area of the code but doesn't like the idea of constantly setting and resetting breakpoints, he can cause the program to go into single step mode. From here, each instruction is executed singly and then control is given back to the monitor. These are essential commands if one wants to debug machine language programs.

In addition to the three types of commands, there are provisions to execute any of the normal OS-9 commands from the monitor. This is done by invoking the shell from inside the monitor. Two of the normal OS- 9 commands, chx and chd, are provided directly from the monitor so that a shell invocation does not have to take place.

To those who own an SC68008, MiniDOS9 is one of those few basic necessities that one should not be caught without. I had no problems with the documentation, since there was very little printed material (none was really needed). I had no problems with the software itself and found everything to be exactly as I had expected.

MiniDOSO does not claim to do everything, but what it does do, it does very well. It is casually elegant.

(Cir-Pak Lid., P.O. Box 410, Varennes, Quebec, Canada J0L 2P0. Also available from Orbit Electronics, P.O. Box 613, Derby Line, VT 05830; 819-876-2926. Coprocessor card, assembled and tested with 256K DRAM, \$399 U.S.; MiniDOS9, $\$ 59$ U.S. plus $\$ 4 \mathrm{~S} / \mathrm{H}$ )

- J. Kleinwaechter

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# Wavy Word Pak 

By Marty Goodman<br>Rainbow Contributing Editor

- I find my Word Pak produces an image on my screen that "waves" slowly, but is otherwise sharp. Can this be fixed?

Bill Jackson
(BILLJACKSON) Sacramento, CA

I have seen the same problem on all models of Word Pak. There are two ways to approach the fix. If you are comfortable with modif ying ML software under RS-DOS and modifying drivers under OS-9, you can alter the fine vertical timing constants in the initialization program for the Pak.

Alternately, and probably a simpler approach, you can solder a trimmer capacitor onto one or the other side of the crystal of the Word Pak, going between the lead from the crystal and ground. Typically, one in the 5 - to 25 picofarad range will do the job. Then adjust this cap until the waviness on the screen goes away. (Bill Jackson gave me this follow-up on Delphi a few days later: "A 20 pF cap worked. My screen now looks fine.")

## CoCo 2 Upgrade

- I'm having trouble upgrading a CoCo 2A. How do I upgrade it to 64 K ? I

Martin H. Goodman, M.D., a physician trained in anesthesiology, is a longtime electronics tinkerer and outspoken commentator - sort of the Howard Cosell of the CoCo world. Marty is the database manager of RAINsow's CoCo SIG on Delphi. His noncomputer passions include running, mountaineering and outdoor photography. Marty lives in San Pablo, California.
already have the two needed 4464 RAM chips. How do I add Extended EASIC?

Gary McMillian
Batlle Creek, MI
To the left of the 6821 chip in the front of the circuit board is a single pair of pads labeled J6, 64 K and RAM size. You must solder a wire between those two pads on the board. Then replace the two socketted 4416 chips with the two 4464 chips you bought. This will complete the 64 K upgrade of that board.

To upgrade to Extended BASIC, you must first buy the Extended BASIC chip and manual (price is about $\$ 40$ from Tandy). You must specify exactly what catalog number CoCo you have for them to order the right chip. Clip the soldered jumpers J1, J2, J3, J4 and J5 from their current 64 K position setting and solder in new jumpers in the 128 K postion. J2 through J5 are located together side by side, and J 1 is located a little farther away. All are near the 24pin ROM chip that is sitting in a 28 -pin socket. Remove the old ROM chip and replace it with the 28 -pin ROM you bought. This completes the upgrade to Extended BASIC. Note that the " 64 K " and " 128 K " on Jl through J5 refer to the number of bits in the ROM chip, and do not refer to any 128 K memory upgrade for the CoCo 2 !

## Multi-Pak Extension Cord

- I just bought a Multi-Pak, and find it does not quite fit on my desk with my CoCo. Where can I get an extension cable so I can position it on a shelf above my computer?

Tom King
(CAPNCRUNCH)
Winter Haven, FL

I strongly urge you not to use such an extension cable. Though they are made and sold, using one can decrease the reliability of the operation of your computer. The unbuffered bus of the CoCo was not designed to have its signals sent down several feet of ribbon cable. Note that some CoCo systems will appear to function fine with such an extension cable, but I would not trust such an arrangement.

## Double-Sided, 80-Track Drives

- I am using OS-9 Profile on a 64 K CoCo 2. With it I have a Tandy FD-500 single-sided, 40-track drive. I'm interested in installing double-sided, 80 track drives. Where can I get one, and what software will I need?

Reuben Pressor<br>San Antonio, TX

OS-9 is well-suited for using a variety of disk drives, including the 80 -track, double-sided variety. These are sold from many different venders, including True Data Products, who advertise in rainbow. You will need to install disk device drivers and descriptors appropriate for 80 -track drives. These can be purchased from D.P. Johnson, 7655 S.W. Cedarcrest St., Portland, OR 97223; (503) 244-8152. Ask for their SDISK package.

## Hot-Running SAM Chips

- I'm interested in what you can tellme about the old SAM chips that run hot. I will be making some hear measurements on mine soon.

Damon Hill
(DWHILL)
Atlanta, GA

I am told that Motorola made a number of changes in the mask of the SAM chip over the years. The early ones seemed to run much hotter than the later ones, and certainly were more likely to cause subtle crashes on the CoCo, particularly during disk I/O due to less than perfect internal timing. SAM chips made after January 1984 were of a significantly superior mask than their predecessors. The new SAM chip used in ' A ' and ' B ' model CoCo 2 s (the 74LS785) is significantly better than the old 6883 (74LS783), and it is usable in the older units. But, of course, if your CoCol or 2 is working fine right now, I do not advise changing the SAM chip.

## Looking at RGB Monitors

- Formy CoCo club, I am evaluating different brands of $R G B$ analog monitors for possible use with the CoCo 3. What should I look for? Siripe width, bandwidth, or what?

Joe Register
(MAGUSII) Naperville, IL

With color monitors, stripe width (or in the case of super-fine monitors, dot pitch) in millimeters correlates in some degree to the sharpness of the image. The CM-8 has a dot pitch of .52 mm . The Magnavox 8CM515 (professional) monitor that is becoming popular with Color Computer 3 users offers a dot pitch of .42 mm . The Magnavox 8 CM643 has a stripe width of .39 mm . The Teknika MJ305 offers a stripe width of .41. The Magnavox 8CM505 model offers a dot pitch of .65 mm .

There are many other factors involved in determining what the image of a monitor looks like. These include antiglare properties, number of video input signal connections, flainess of focus from edge to edge, and linearity. If the stripe widths are similar, there is no way to be sure which monitor looks better unless you look at the display on them yourself.

The Magnavox and Teknika units mentioned all offer compatibility with CoCo 1 s and 2 s , VCRs, and IBM PCs (they possess RGB I, RGB A and composite video inpul capability). The CM8 can be used only with a CoCo 3 , and
cannot show artifact colors on CoCol and 2 software. The Magnavox 8CM515 also offers excellent anti-glare coating.

Bandwidth is a figure that relates to the ability of the electronics at the input of the monitor to respond to a rapidly changing signal. Typically the bandwidth of the monitor will be more than adequate for it to display an image to the full capability of the resolution of its picture tube, as measured in stripe width or dot pitch.

A rule of thumb suggested to me by Ed Ellers: Monitors with stripe widths greater than .50 mm are really not suitable for resolving 80 -column text. The 8CM505, with a stripe width of .65 mm , turns out to be unusable in most of the CoCo 380 -column modes. It does resolve $320-b y-200$ graphics quite nicely.

## Hooking Up 31/2-Inch Drives

- Is it possible to hook a $31 / 2$-inch drive 10 the Color Computer? If so, what steps are necessary?

> George Ellenburg
> (ELLENBURG) Edgewood, $F L$

The $31 / 2$-inch disk drives are the exact electronic equivalent of $51 / 4$-inch, 80 track, double-sided drives. Both have 720 K data storage capacity. The signals on all of the lines of the $31 / 2$-inch drive are identical to those of the $51 / 4$-inch drive, so the two are electronically interchangeable. The only electrical problem is that $31 / 2$-inch drives use a dual-row header connector (two rows of 17 pins in parallel) instead of the 34 land edge card connector that is standard on $51 / 4$-inch drives. Thus, you will have to make up or modify a cable on your own. The connector you need is a female 34pin, dual-row header IDC-type connector; Radio Shack sells it as part number 276-1525. There are usual considerations of setting the drive to respond as the drive number you want it to be, and of resistive termination of the drive cable, as with $51 / 4$-inch drives. I recommend using $31 / 2$-inch drives under OS9 with disk modules designed to use all 80 tracks and both sides. Be sure you have one 40-track (preferably doublesided) $51 / 4$-inch drive in the system 10 allow you 10 read disks other CoCo users and producers are still using. The $31 / 2$-inch drives are fast becoming the
industry standard for replaceable media drive systems.

Use of the full capacity of 80-track, double-sided drives via RS-DOS is rather difficult. You can use such drives as single-sided, 35 -track drives under RS-DOS, with no modifications $t 0$ eitherthe operating system or the drives (you'd merely be using the first 35 tracks on Side 0 , and ignoring the remaining 80 percent of the drive's capacity). With minor modifications to RS-DOS (such as an ADOS EPROM), you can also use them as 35 - or 40 -track, doublesided drives.

## J\&M Controller Fix

- My J\&M JFB-CoCo does not work with my CoCo 3. Can you tell me how 10 fix it?


## Gil Winograd <br> (DEMONN) <br> Glen Ellyn, IL

You need to de-solder Ull (the 74 LS 04 chip) from the board and replace it with a 7404 . The problem is that the gate on it used to supply the SCS line to the controller chip (pins 1 and 2 of the 7404) offers just a shade too much delay, and this causes problems. For those of you who are not hackers equipped to de-solder and replacechips, J\&M generously offers to make this repair for $\$ 5$ plus the cost of two-way shipping of your controller. Contact them for details. J\&M has been very conscientious in both working hard to find this problem and offering a fix to the public at a nominal cost. I applaud their efforts.

Your technical questions are welcomed. Please address them to CoCo Consultations, the rainbow, P.O. Box 385, Prospect, KY 40059.

We reserve the right to publish only questions of general interest and to edit for brevity and clarity. Due to the large volume of mail we receive, we are unable to answer letters individually.

Questions can also be sent to Marty through the Delphi CoCo SIG. From the CoCo SIG> prompt, pick Rainbow Magazine Services, then, at the RAINBOW> prompt, type ASK (for Ask the Experts) to arrive at the EXPERTS $>$ prompt, where you can select the "CoCo Consultations" online form which has complete instructions.

# The CoCo ROS, Part III: The Robotics Program and Interfacing 

By Dennis H. Weide

늘ow that you've built and tested the CoCo ROS hardware, it's time to show you how to interface it to the Robotix R-2000 robot kit and present the program that allows you to use it. With the ROS program, you'll be able to write ROS macros to activate robotic-type toys, electric train layouts or even your own robot if you decide to build one.

## The ROS System

The ROS program is actually two separate programs. The first is a BASIC program (Listing I) that allows you to load the machine language program, and to load and save ROS macro files to cassette. It also allows you to clear the ROS file buffer. It's menu-driven and self-explanatory. To use the ROS program, type CLOAD "RIEOT" and press ENTER. The program loads and executes the machine language program for you.

The second program (Listing 2) is the machine language program which was originally written in PASCAL. This program is also menu-driven. It allows you to write, edit, test and execute the ROS macro files.

Let's take a look at each command listed on the ROS program menu.

Append - adds lines to an existing ROS macro file. Enter $x$ at the instruction prompt to exit the Append mode.

Delete - deletes lines from an exist-

[^11]ing ROS macro file. To terminate the delete mode, enter zero (0) for the line number when prompted.

Edit - changes an existing command in an existing ROS macro file. This is not a true editor. Because of the simplicity of the ROS program, you must retype the entire macro line. Enter a zero for the line number to exit the Edit mode.

Insert - inserts lines in an existing ROS macro file. Enter a zero for the line number to exit the Insert mode.

List - lists ROS macros resident in memory to the screen.

Print - lists ROS macros resident in memory to the printer.

Quit - returns to BASIC. You must load and save ROS macro files from the BASIC program.

Run - executes an ROS macro file.
Test - use this command to test an ROS macro file. Press the space bar for each command in the file. This steps the macro through each command so you can observe its effect.

Write - writes a new ROS macro file. It starts at the beginning of the ROS buffer. Any macro lines in the buffer will be overwritten when the Write command is executed.

## ROS Macro File Structure

The ROS macro file is stored in graphics addresses 1536 to 7679 . Each ROS macro line requires five bytes of memory. The ROS program encodes macro instructions and stores them in five bytes during the Write function, and decodes and executes them during the Test and Run functions. You can create ROS macros with more than 1,200 commands per file. If you PCLEAR 8 before loading the BASIC program,
you can create macros twice as large.
The five bytes per macro line are used as follows: Instructions are stored in bytes $I$ and 2 as an address. The device is stored in Byte 3 as a power of 2, and the duration is stored in bytes 4 and 5 as a decimal value from 0 to 16383 .

## ROS Commands

There are only five commands available for use in ROS macros. Because the ROSSP is powered from the CoCo, power requirements must be kept to a minimum. Therefore, only one movement can be executed at a time. However, the five commands allow some versatility. The basic command syntax is instruction, device number, duration. The ROS command Forward is used to turn on the specified motor in the forward direction. For example FORWARD 210 turns on Motor 2 for an internal count of 10 . Reverse is used to turn on the specified motor in the reverse direction. It is similar in structure to the Forward command. Halt causes macro execution to stop for the specified duration. The device number is not used in this command. Until executes the command following it until the specified device (input) goes low. Example:

$$
\begin{array}{ll}
\text { UNTIL } & 3 \\
\text { FORWARD } & 5
\end{array}
$$

This example causes Motor 5 to turn forward until Input 3 goes low. Notice that the duration is not used in either of the two commands and, finally, the command Wait stops macro execution until the specified device (input) goes low. This allows the ROS macro to be synchronized with mechanical equipment.

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## Writing an ROS Macro

When writing an ROS macro, you're prompted for all the inputs. Let's enter a sample macro to see the structure.

| You see: | You enter: |
| :--- | :--- |
| INSTRUCTION | FORWARD |
| DEVICE NUMBER | 3 |
| DURATION | 12 |
| INSTRUCTION | FDRWARD |
| DEVICE NUMBER | 10 |
| DURATION | 22 |
| INSTRUCTION | UNTIL |
| DEVICE NUMBER | 1 |
| INSTRUCTION | FORWARD |
| DEVICE NUMBER | 3 |
| INSTRUCTION | $x$ |

This example shows the macro lines you might enter to program a robot to do some simple task. The first three lines tell the ROS to activate Motor 3 in the forward direction for a count of 12 . The next three lines tell it to activate motor 10 in the reverse direction for a count of 22 . The next four lines tell it to activate Motor 3 in the forward direction until Input I goes low. The last line tells the ROS to exit the write or append mode. The ROS macro is now in memory and can be tested or saved to cassette.

## Testing the Macro

After writing an ROS macro, test it to check its accuracy. Select the T option from the ROS menu and press Enter. When you're ready to execute the macro, press the space bar. The first macro line will be displayed on the screen and executed. Press ENTER to display and execute each line of the macro. The macro will continue to loop through itself until you press N to end the test mode. Use the Edit, Delete and Insert modes to make necessary macro corrections.

## Executing the Macro

Execute the macro by selecting R from the ROS menu and pressing ENTER. This mode automatically executes each


| Lead Name | Definition |
| :--- | :--- |
| A0-A2 | Address lines 0 to 2 |
| CS | Chip select lead |
| D0-D7 | Data lines 0 to 7 (8 bits) |
| E | Processor E clock lead |
| INI-INI6 | ROS inputs I to I6 |
| MIF-MI6F | Motor forward leads I to 16 |
| MIR-M16R | Motor reverse leads I to I6 |
| PA0-PA7 | Port A bits 0 to 7 (output) |
| PB0-PB7 | Port B bits 0 to 7 (output) |
| PC0-PC7 | Port C Bits 0 to 7 (input) |
| RD | Read enable lead |
| R/D | Processor read / write lead |
| SCS | Processor chip select lead |
| WR | Write enable lead |

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Figure 4: Component Designations

Designation
1CI-1C10
KIF-K16F
KIR-K16R Q1F-Q16F QIR-Q16R RIF - R16F RIR-R16R SI-S16

## Definition

Integrated Circuit (chip) 1 to 10 Forward control relay 1 to 16 Reverse control relay 1 to 16 Forward control transistor 1 to 16 Reverse control transistor 1 to 16 Forward control resistor 1 to 16 Reverse control resistor 1 to 16 Input switch 1 to 16

Figure 5: Connecting Relay With Low Coil Resistance

macro instruction without any other input from you. It also loops through the macro until N or the firebutton on either joystick is pressed.

## Interfacing the ROS

I connected my ROSSP to a small robot arm I created using the Robotix R-2000 kit from Milton Bradley. Figure I shows the schematic representation of the Robotix switch circuit board and how it's wired to the ROSSP. Figure 2 shows the actual circuit board. This board switches between +3 volts and -3 volts to activate forward and reverse movement. Leads MI through M5 are the battery leads going to the motors. Leads Gl through G5 are the ground leads to the motors. The red lead on the right side of the schematic is the reverse direction lead and the black lead is the forward direction lead. The white lead is ground.

Using a short piece of cable and a connector, wire the MI through M5 battery and ground leads to the ROSSP relays as shown in figures 3 and 4 . Notice that the switch side ( SI ) of the motor is connected to both the forward relay (KIF) and the reverse relay ( $\mathrm{K} I \mathrm{R}$ ). The connector must be unplugged when the ROSSP is inserted in the ROM port and power is applied. Otherwise, the +3 volts and -3 volts will be shorted together. The ROS program will instruct you when to plug in the switch circuit. Figures 3 and 4 explain all the lead and component designations.

Because of the inaccuracy of the motors supplied with the kit, I cut cams of thin plastic and mounted them on the motor

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shafts. These cams were used to operate microswitches connected to scan buffer inputs (see Figure 3). Using the Until command, the microswitches provided fairly accurate arm positioning. I was able to move a small plastic box back and forth from one spot to another automatically for several hours.

## More Options

The ROSSP circuit can be used in other applications by modifying the circuit. Figure 5 shows an alternative method of connecting relays with a low coil resistance. If you use that type, you will need an external power supply. The transistors QIF and QIR act as low current switches. A logic high applied to the base of the transistors causes them to conduct. This places ground at the bottom of the relay' winding and the relay operates. Resistors RIF and RIR are current limiting resistors.

Figure 6 shows alternate methods of interfacing inputs and outputs to the ROSSP. With some experimentation, you can connect almost any type of peripheral device you can think of. Figure 7 shows the motor assignments for the 8255 PPI chips, the instruction, addresses and values used to write the ROS program. Using that information, you can write your

## Figure 7

Motor assignments for motors
1 to 8 and inputs 1 to 8
IC 8255 Chip $1 \quad$ Address equals $\$$ FF43 Value equals 137

| 8255 | Motor <br> Lumber | Instruction | $\mathbf{8 2 5 5}$ <br> Addr. | Addr. <br> Value |
| :--- | :---: | :--- | :--- | ---: |
| PA0 | 1 | FORWARD | \$FF40 | 1 |
| PAI | 2 | FORWARD | \$FF40 | 2 |
| PA2 | 3 | FORWARD | \$FF40 | 4 |
| PA3 | 4 | FORWARD | \$FF40 | 8 |
| PA4 | 5 | FORWARD | \$FF40 | 16 |
| PA5 | 6 | FORWARD | \$FF40 | 32 |
| PA6 | 7 | FORWARD | \$FF40 | 64 |
| PA7 | 8 | FORWARD | \$FF40 | 128 |
| PB0 | 1 | REVERSE | \$FF41 | 1 |
| PB1 | 2 | REVERSE | \$FF41 | 2 |
| PB2 | 3 | REVERSE | \$FF41 | 4 |
| PB3 | 4 | REVERSE | \$FF41 | 8 |
| PB4 | 5 | REVERSE | \$FF41 | 16 |
| PB5 | 6 | REVERSE | \$FF41 | 32 |
| PB6 | 7 | REVERSE | \$FF41 | 64 |
| PB7 | 8 | REVERSE | \$FF41 | 128 |
| PC0 | 1 | WAIT/UNTIL | \$FF42 | 1 |
| PC1 | 2 | WAIT/UNTIL | \$FF42 | 2 |
| PC2 | 3 | WAIT/UNTIL | \$FF42 | 4 |
| PC3 | 4 | WAIT/UNTIL | \$FF42 | 8 |
| PC4 | 5 | WAIT/UNTIL | \$FF42 | 16 |
| PC5 | 6 | WAIT/UNTIL | \$FF42 | 32 |
| PC6 | 7 | WAIT/UNTIL | \$FF42 | 64 |
| PC7 | 8 | WAIT/UNTIL | \$FF42 | 128 |

## Motor assignments for motors

9 to 16 and inputs 9 to 16
1C 8255 Chip 2 Address equals \$FF47
Value equals 137

| 8255 | Motor |  | 8255 | Addr. |
| :---: | :---: | :---: | :---: | :---: |
| Lead | Number | Instruction | Addr. | Value |
| PA0 | 9 | FORWARD | \$FF44 | 1 |
| PAI | 10 | FORWARD | \$FF44 | 2 |
| PA2 | 11 | FORWARD | \$FF44 | 4 |
| PA3 | 12 | FORWARD | \$FF44 | 8 |
| PA4 | 13 | FORWARD | \$FF44 | 16 |
| PA5 | 14 | FORWARD | \$FF44 | 32 |
| PA6 | 15 | FORWARD | \$FF44 | 64 |
| PA7 | 16 | FOR WARD | \$FF44 | 128 |
| PB0 | 9 | REVERSE | \$FF45 | 1 |
| PBI | 10 | REVERSE | \$FF45 | 2 |
| PB2 | 11 | REVERSE | \$FF45 | 4 |
| PB3 | 12 | REVERSE | \$FF45 | 8 |
| PB4 | 13 | REVERSE | \$FF45 | 16 |
| PB5 | 14 | REVERSE | \$FF45 | 32 |
| PB6 | 15 | REVERSE | \$FF45 | 64 |
| PB7 | 16 | REVERSE | \$FF45 | 128 |
| PC0 | 9 | WAIT/UNTIL | \$FF46 | 1 |
| PCI | 10 | WAIT/UNTIL | \$FF46 | 2 |
| PC2 | 11 | WAIT/UNTIL | \$FF46 | 4 |
| PC3 | 12 | WAIT/UNTIL | \$FF46 | 8 |
| PC4 | 13 | WAIT/UNTIL | \$FF46 | 16 |
| PC5 | 14 | WAIT/UNTIL | \$FF46 | 32 |
| PC6 | 15 | WAIT/UNTIL | \$FF46 | 64 |
| PC7 | 16 | WAIT/UNTIL | \$FF46 | 128 |

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- gives an allocation table map with granules x-referenced to tracks and sectors, and showing which granules are used; displays a file granule map showing which granules, tracks, and sectors the file uses, and the length
- will do a directory displaying file names in two columns. the number of free granules, and the free bytes if below 65535; has a kill file command
- loads and saves, sectors, tracks or files; loads files two ways, as done by basic, or with header bytes leftin, which helps in studying how files are saved on disk; has an append sector command
- verifies tracks or the entire disk showing the track and sector if an error occurs, with the option of continue or stop
- is multiple drive compatible
- allows you to save a block of memory to disk: transfers programs from tape to disk
- has a rapid scan feature which allows you to scan the disk by tracks and sectors using the arrow keys
- will dump memory to the screen in ascii, good for listing basic programs or source files; has a move memory block command, and a transfer control command
- converts decimal to rex or hex 10 decimal
- allows you to examine memory using the arrow keys with displays
in hex (or decimal) and ascii
- will load and execule rompac's saved on disk; has a move rom to ram command
- allows you to change origin (start addr.) of ML programs: displays the start, end, and execute addresses of ML programs
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## COLOR TAPE MANAGER

- merges multiple basic programs into one: appends multiple machıne language programs into one: appends machine language to basic (example included)
- converts numbers from hex to decimal or decimal to hex: allows input in hex or decimal
- rapidly scans memory using the arrow keys with auto-key repeat
- displays memory in hex (or decimal) and ascii: allows the changing of memory in decimal or hex
- deals with missing end of file blocks: loads and saves data with or without a filename block
- handles programs with varying block lengths
- displays the start. end. and execute addresses of ML programs: displays the buffer start. end and top addresses
- converts ML programs into basic data statements which can be loaded as. or merged with. a basic program
- lurns the audio and cassette motor on and off with one key commands: has inverted displays which lessen eye fatigue
- finds the end of programs on tape even trom within a program with a skip file command: allows the transferring of control to other programs with a go command
- moves blocks of memory from start through end address to new start address: allows the changing of the origin (start adds) or ML programs
- has an 8.380 byte loading buffer with 16 K systems and 24.760 byte loadıng buffer with 32K systems
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Screen Machine can be used in games, word processors, utilities, etc. In addition, the custom graphics characters can be used to develop easy, effective hi-res character-graphics programs. The potential is truly unlimited.

Screen Machine is fully interfaced with all keys and commands. Although some Basic programming knowledge is recommended just a few minutes spent studying and referencing your computer's Basic manuals will turn you on to the power of computing with Screen Machine.

Screen Machine can be used to directly create video recorder title screens or large lettering for children or the visually impaired simply by typing

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own ROS program．By using a combination of inverting and non－inverting buffers for inputs and outputs，you can turn on or off any electrical device using digital signals．
Optoelectric devices such as infrared detectors and source－ detector LEDs could replace microswitches as position detectors．If signal polarity is a problem on the scan buffer inputs，replace the 74LS244s with 74LS240s to invert the input signal．Likewise，by replacing the 74LS240s on the distributor outputs with 74 LS 244 s ，the motors would operate until the bit for that motor was set high．Be careful not to operate the forward and reverse relays at the same time if they are used as shown in the schematic．That would short the +3 volts to the -3 volts and could lead to disaster．

I hope this information has been of interest to you．It＇s only a starting point for those really interested in experimenting with computers．The CoCo offers such easy interfacing to peripheral equipment it＇s a shame more people aren＇t taking advantage of it．Using a circuit similar to the ROSSP，we＇ve used the CoCo for everything from a simple robot CPU to a complex industrial security system．Why not try your engineering ability at designing CoCo projects for interfac－ ing？

As always，if you have any questions or comments，feel free to write to me at 14201 Marquette N．E．，Albuquerque，NM 87123．Please include a self－addressed，stamped envelope if you would like a reply．

Listing 1：ROBOT


## ILE＂

$17 \emptyset \emptyset$ PRINTTAB（5）＂4．CLEAR ROBOT MEMORY＂
$18 \varnothing \varnothing$ PRINTTAB（5）＂5．END PROGRAM SESSION＂
$19 \varnothing \emptyset$ PRINT：INPUT＂ENTER ONE OF
THE ABOVE＞＂；OA
$2 \emptyset \emptyset \emptyset$ IF OA＜1 OR OA＞5 THEN SOUND $1 \varnothing \varnothing, 1 \varnothing: G O T O 11 \varnothing \varnothing$
$21 \phi \varnothing$ ON OA GOSUB $23 \varnothing \varnothing, 24 \varnothing \varnothing, 27 \phi \varnothing$ ， $31 \varnothing \varnothing, 32 \emptyset \emptyset$
$22 \not \varnothing \emptyset$ GOTO 11øø
$23 \varnothing \varnothing$ EXEC：RETURN
$24 \emptyset \emptyset$ CLS：PRINT：PRINT：INPUT＂FILEN
AME＞＂；PS
$25 \emptyset \emptyset$ CLOADM P\＄
$26 \varnothing \varnothing$ RETURN
$27 \emptyset \varnothing$ CLS：PRINT：PRINT：INPUT＂FILEN AME＞＂；P\＄
$28 \emptyset \emptyset$ PRINT：INPUT＂PREPARE CASSETT E TO SAVE＂；L
$29 \emptyset \emptyset$ CSAVEM P\＄，1536，7679，2øめøめ
$3 \varnothing \varnothing \emptyset$ RETURN
$31 \varnothing \emptyset$ PCLS：RETURN
$32 \emptyset \varnothing$ CLS：END

Listing 2：R日T22SRC

| $(* *$ | ROBOT22／SRC | $* *)$ |
| :--- | :---: | :--- |
| $(* *$ | ROBOTICS PROGRAM | $* *)$ |
| $(* *$ | BY DENNIS H．WEIDE | $* *)$ |
| $(* *$ A ROBOT PROGRAMMING LANGUAGE | $* *)$ |  |

PROGRAM ROBOT（INPUT，OUTPUT）；
VAR
CHOICE ，KEY，OFFSET，LOFFSET，LINENUMBER，LISTADDR，WRITEADDR，VALUE，LVALUE，LDU RATION，DURATION，LISTNUM，MOTORNUM，POINTER：INTEGER； LASTCHAR，DIRECTION：CHAR；
PRTFILE：TEXT；
PROCEDURE WRITEPROGI；
BEGIN
WRITE（＇INSTRUCTION＞＇）；
READLN（DIRECTION）；
CASE DIRECTION OF

```
    'H':OFFSET:=8;
    'F':OFFSET:=0;
    'R':OFFSET:=1;
    'U':OFFSET:=9;
    'W':OFFSET:=2;
    'X':EXIT
```

    ELSE WRITELN('INSTRUCTION ERROR')
    END;
IF DIRECTION<>'H' THEN BEGIN
WRITE('DEVICE NUMBER> ');
READLN (MOTORNUM) ;
END
ELSE VALUE:=0;
IF MOTORNUM<9 THEN BEGIN
WRITEADDR:=\$FF40;
END;
IF MOTORNUM>8 THEN BEGIN
WRITEADDR:=\$FF44;
END;
CASE MOTORNUM OF
1,9:VALUE:=1;
2,10:VALUE:=2;
3,11:VALUE:=4;
4,12:VALUE: =8;
5,13:VALUE:=16;
6,14:VALUE:=32;
7,15:VALUE:=64;
8,16:VALUE:=128
END;
IF (DIRECTION<'U') AND (LASTCHAR<>'U') THEN BEGIN
WRITE ('DURATION> ');
READLN (DURATION) ;
IF DURATION>16383 THEN BEGIN
WRITE('DURATION ERROR')
END;
END
ELSE DURATION:=0;
LASTCHAR: =DIRECTION;
WORD[POINTER+LINENUMBER]:=WRITEADDR+OFFSET;
BYTE [POINTER+EINENUMBER+2]:=VALUE;
WORD[POINTER+LINENUMBER+3]:=DURATION;
END;
PROCEDURE LISTPROGI;
VAR FORREV:STRING;
BEGIN
LISTADDR: =WORD [POINTER+LINENUMBER];
LVALUE: = BYTE[POINTER+LINENUMBER+2];
LDURATION: =WORD[POINTER+LINENUMBER+3];
LOFFSET: =0;
IF LISTADDR>\$FF42 THEN LOFFSET:=8;
IF LISTADDR=\$FF49 THEN LOFFSET:=0;
CASE LISTADDR OF
\$FF40, \$FF44:FORREV:=' FORWARD';
\$FF41, \$FF45:FORREV:='REVERSE';
\$FF42,\$FF46:FORREV:='WAIT';
\$FF48, \$FF4C:FORREV:='HALT';
\$FF49, \$FF4D: FORREV:='UNTIL'
END;

CASE LVALUE OF
0:LISTNUM:=-8;
1:LISTNUM:=1;
2:LISTNUM:=2;
4:LISTNUM:=3;
8:LISTNUM:=4;
16:LISTNUM:=5;
32:LISTNUM:=6;
64:LISTNUM:=7;
128:LISTNUM:=8
END;
LISTNUM: =LISTNUM+LOFFSET;


IF LISTADDR=0 THEN BEGIN
FORREV:='END';
LISTNUM:=0;
LDURATION: =0
END;
WRITELN(PRTFILE,LINENUMBER:4,' ',FORREV:8,LISTNUM:2,LDURATION:6); END;

```
PROCEDURE WRITEPROGRAM;
    BEGIN
        PAGE;
        WRITELN;
        DIRECTION:='A';
        LINENUMBER:=5;
        WRITELN('POINTER =',POINTER:5);
        WHILE DIRECTION<'X' DO BEGIN
        WRITEPROGI;
    WORD[POINTER]:=LINENUMBER;
    LINENUMBER:=LINENUMBER+5;
```


## Corrections

"Graphically Speaking: The Artistic BBS" (November 1986, Page 108): Eric Bailey has written us to correct the error-trapping routine for the load function in LW RSEDIT. Lines 430, 460 and 470 need to be changed as below.

> 43ø GOSUB 73ø:PRINT@ø,"";:FF\$=F\$
> :IF FFS="" THEN GOTO34ø
> $46 \emptyset$ FFS=FFS+"/DAT"
> 47ø OPEN "D",\#1,FF\$:E=LOF(1):CLO
> SE\#l:IF E=ø THEN PRINT"FILE NOT
> FOUND":CLOSE\#l:KILL FF\$:FOR T=1
> TO løøø:NEXTT:GOSUB 78ø:GOTO43ø
"Pretty Pictures on the CoCo 3 With CC3 Draw" (Review, December 1986, Page 148): In the review of CC3 Draw, we incorrectly reported Spectrum Projects as being in Florida. Spectrum is located in the state of New York.
"A PAL for Your CoCo 3" (January 1987, Page 98):
Contrary to speculation in the article, Radio Shack
doesnot offer a free upgrade of the Multi-Pak Interface, regardless of date of purchase or whether the warranty is still in effect. There is a charge for this service.
"Festive CoCo: Ready to PAINT the Town" (July 1986, Page 46), "PUT Speedy GETzales to Work" (November 1986, Page 158): H. Allen Curtis has written to describe a problem with running his programs from RAINBOW ON TAPE. It appears that, in the process of compiling RAINBOW ON TAPE, two extra bytes are added to the end of the files. This interferes with the embedded machine language Mr. Curtis uses in some of his programs. To correct the problem, merely load each program, replace POKE 337, 26 in Line 2 with POKE 337, 24 and resave the program.

For quicker reference, Corrections will be posted on Delphi as soon as they are available in the Info on Rainbow topic area of the database. Just type DATA at the CoCo SIG prompt and INFD at the Topic? prompt.

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END;
END;

## PROCEDURE LISTPROGRAM;

## BEGIN

PAGE;
CASE DIRECTION OF
'P':REWRITE (PRTFILE, ':-2');
'L':REWRITE(PRTFILE,':-3')
END;
LINENUMBER:=5;
LISTADDR: $=1$;
WRITELN;
REPEAT
LISTPROG1;
LINENUMBER:=LINENUMBER+5;
UNTIL LISTADDR=0;
WRITELN;
REWRITE (PRTFILE,':-3');
WRITE(' PRESS <ENTER> TO CONTINUE');
REPEAT KEY:=CALL(41419,0) UNTIL KEY<>0; END;

PROCEDURE RUNPROGRAM; BEGIN

PAGE;
WHILE TRUE DO BEGIN
LINENUMBER:=5;
FOR KEY:=1 TO 2000 DO BEGIN
VALUE: $=0$;
END;
REPEAT
IF DIRECTION='T' THEN BEGIN
REPEAT KEY:=CALL $(41419,0)$ UNTIL KEY<>0
END;
CHOICE: = BYTE [65280];
CASE CHOICE OF
125,126,253,254:EXIT


END;
MOTORNUM:=WORD[POINTER+LINENUMBER];
VALUE: = BYTE[POINTER+LINENUMBER+2];
DURATION: =WORD[POINTER+LINENUMBER+3];
LISTPROG1;
CASE MOTORNUM OF
\$FF40, \$FF41, \$FF44, \$FF45: BEGIN
BYTE[MOTORNUM]:=VALUE;
REPEAT
FOR KEY:=1 TO 1000 DO BEGIN
CHOICE:=0;
END;
DURATION: =PRED (DURATION);
UNTIL DURATION=0;
END;
\$FF42, \$FF46:BEGIN
REPEAT
DURATION:=BYTE[MOTORNUM] AND VALUE;

UNTIL DURATION=VALUE;
END;
\$FF48, \$FF4C:BEGIN
REPEAT
FOR KEY:=1 TO 1000 DO BEGIN CHOICE: $=0$;
END;
DURATION : = PRED (DURATION) ;
UNTIL DURATION=0;
END;
\$FF49, \$FF4D: BEGIN
WRITEADDR: = MOTORNUM-7 ;
OFFSET:=VALUE;
LINENUMBER:=LINENUMBER+5;
LISTPROGI;
MOTORNUM: =WORD[POINTER+LINENUMBER] ;
VALUE: = BYTE [POINTER+LINENUMBER+2];
BYTE [MOTORNUM]:=VALUE ;
REPEAT
DURATION:=BYTE[WRITEADDR] AND OFFSET;
UNTIL DURATION=OFFSET;
BYTE[MOTORNUM]:=0;
END
END;
BYTE [MOTORNUM]: $=0$;
LINENUMBER: = LINENUMBER +5 ;
UNTIL MOTORNUM=0;
END;

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END;
PROCEDURE EDITLINE;
BEGIN
PAGE;
WHILE TRUE DO BEGIN
WRITELN;
WRITE('ENTER LINE NUMBER TO EDIT >');
 READLN(LINENUMBER);
IF LINENUMBER=0 THEN EXIT;
IF LINENUMBER MOD 5=0 THEN BEGIN
REWRITE (PRTFILE,':-3');
LISTPROGI;
WRITELN; WRITEPROG1 END ELSE WRITELN(' INVALID LINE NUMBER'); END;
END;
PROCEDURE DELETELINE;
BEGIN
PAGE;
WHILE TRUE DO BEGIN
WRITELN;
WRITE('ENTER LINE NUMBER TO DELETE >');
READLN (LINENUMBER) ;
IF LINENUMBER=0 THEN EXIT;
IF LINENUMBER MOD 5=0 THEN BEGIN
WORD[POINTER]: =WORD[POINTER]-5;
REWRITE (PRTFILE,':-3');
LISTPROGI;
REPEAT
WORD[POINTER+LINENUMBER]:=WORD[POINTER+LINENUMBER+5];
BYTE[POINTER+LINENUMBER+2]:=BYTE[POINTER+LINENUMBER+7];
WORD[POINTER+LINENUMBER+3]:=WORD[POINTER+LINENUMBER+8];
LINENUMBER: =LINENUMBER+5;
UNTIL WORD[POINTER+LINENUMBER]=0;
END;
END;
END;

PROCEDURE APPENDPROGRAM;
BEGIN
LINENUMBER:=WORD[POINTER];
PAGE;
DIRECTION:='A';
WHILE DIRECTION<'X' DO BEGIN WRITEPROGI;
WORD[POINTER]:=LINENUMBER; LINENUMBER: =LINENUMBER+5;
END;
END;


PROCEDURE INSERTLINE;
VAR NEWLINE:INTEGER;
BEGIN

PAGE;
LINENUMBER: =WORD[POINTER];
WORD[POINTER]:=LINENUMBER+5;
WRITELN ;
WRITE('ENTER LINE TO INSERT >');
READLN (NEWLINE) ;
IF NEWLINE>LINENUMBER THEN EXIT;
IF NEWLINE MOD $5=0$ THEN BEGIN
REPEAT
WORD[POINTER+LINENUMBER]: =WORD[POINTER+LINENUMBER-5];
BYTE[POINTER+LINENUMBER+2]:=BYTE[POINTER+LINENUMBER-3];
WORD[POINTER+LINENUMBER+3]:=WORD[POINTER+LINENUMBER-2];
LINENUMBER:=LINENUMBER-5;
UNTIL LINENUMBER=NEWLINE;
WRITEPROGI;
END;
END;

## BEGIN

PAGE;
BYTE[150]:=1;
DIRECTION:='A';
POINTER: =WORD[186]+1;
WRITELN('POINTER=', POINTER:5);
WRITELN;
REWRITE (PRTFILE,':-3');
LINENUMBER:=5;
WHILE TRUE DO BEGIN
PAGE;
WRITELN(' ROBOTICS PROGRAM');
WRITELN;
WRITELN(' A - APPEND MACRO LINES');
WRITELN(' D - DELETE MACRO LINE');
WRITELN(' E - EDIT MACRO LINE');
WRITELN(' I - INSERT MACRO LINES');
WRITELN(' L - LIST ROBOT MACRO');
WRITELN(' P - PRINT ROBOT MACRO');
WRITELN(' Q - QUIT TO BASIC');
WRITELN(' R - RUN ROBOT MACRO');
WRITELN(' T - TEST ROBOT MACRO');
WRITELN(' W - WRITE ROBOT MACRO');
WRITELN;
WRITE(' ENTER CHOICE >');
READLN(DIRECTION);
CASE DIRECTION OF
'A':APPENDPROGRAM;
'D':DELETELINE;
'E':EDITLINE;
'I':INSERTLINE;
'L', 'P':LISTPROGRAM;
'Q':EXIT;
'R','T':RUNPROGRAM;
'W':WRITEPROGRAM
ELSE WRITE('
INVALID SELECTION')
END;
END;
END.

# A Spelling Program That Speaks for Itself 

By Fred B. Scerbo<br>Rainbow Contributing Editor

Editor's Note: If you have an idea for the "Wishing Well," submit it to Fred c/o the rainbow. Remember, keep your ideas specific, and don't forget that this is BASIC. All programs resulting from your wishes are for your use, but remain the property of the author.

Approximately two years ago, Tandy introduced the Speech/ Sound Pak for its Color Computer line. While several other models were already on the market, some at a considerably lower price, Tandy released this little wonder that was capable of working as a free-standing addon. No machine language driver needed to be loaded into this ROM pack, as some other models required. The voice was clear and realistic sounding and it only took a few lines to incorporate the synthesizer into your BASIC programs.

Fred Scerbo is a special needs instructor for the North Adams Public Schools in North Adams, Massachusetts. He holds a master's in education and has published some of the first software available for the Color Computer through his software firm, Illustrated Memory Banks.

The Speech/Sound Pak still remains part of the Tandy catalog, while some other earlier, independent models are now hard to find. One void still remains, however. Owners of this Pak still do not have enough software to meet their needs or appetites. Therefore, at the suggestion of Mr. Don Andreatta of Houston, Texas, this month's "Wishing Well" returns to the field of artificial voice synthesis by introducing a new program, Hear It and Spell It.

## Why a Talking Speller?

When I began learning BASIC programming after buying my first CoCo, a number of programs were provided as standard introductions to the world of prograrmming. One was, "Let's design a program that simulates the rolling of dice!" Another hot ticket was a simple "yes/no" or "true/false" format for tests. The third biggest item covered in training books was usually some kind of spelling test. I combed through these books trying to find anything I could use in my classroom, especially a decent spelling program.
There was usually one problem with all of these simple basic programs: None of them was really very effective for drilling or quizzing in spelling. The main reason for this shortcoming is the
fact that there is no effective or realistic way to portray the word to be spelled without actually displaying it on the screen. There have been many noble attempts, however.

Some programmers have written variations on the TV game shows, Password or Wheel of Fortune. There have been other efforts such as Hangman or Tri-Planetary Hangmenoids (from an earlier "Wishing Well"), which involve a hit or miss approach to guessing what word has been selected by the computer. Since in spelling we are trying to arrive at the correct letter-forletter version of a word, a hit or miss approach is not the best idea.

There is really only one way to correctly teach, drill and quiz spelling. That technique is to have the word pronounced to the person trying to spell it. That is the way teachers have done it for centuries. The advent of microcomputers is no reason to abandon a successful method. Instead, the improvement of artificial speech in home microcomputers has given us a better reason to adapt this new technology to the old technique, rather than vice versa.
That brings us to this month's talking program: Hear It and Spell It. Designed with these thoughts in mind, H\&SPELL (its BASIC filename) offers home users a

## "Your CoCo greets you with each new word and recites it twice before asking you how to spell it."

## One-Liner Contest Winner . . .

Here are two related one-liners from the same gentleman. Asclist (Listing I) lists an ASCII file from disk to your screen. Hexlist (Listing 2) performs the same task, except that output will be in hexadecimal form. A simple edit here and there will cause the output to go to your printer.

## Listing 1:

1 LINEINPUT"FILENAME:";R\$:OPEN"I ",\#1,R\$:CLOSE:OPEN"D",\#1,R\$,1:FI ELD\#1,1AS A\$:FORX=1TOLOF(1):GET\# 1:PRINTA\$;:NEXTX:CLOSE: END

## Listing 2:

1 LINEINPUT"FILENAME:";R\$:OPEN"I ", \#1,R\$:CLOSE:OPEN"D", \#1,R\$,1:FI ELD\#1,1AS A\$:FORX=1TOLOF(1):B\$=" [ ]":GET\#1:MID\$ (B\$,2)=HEX\$ (ASC ( A\$) ): PRINTB\$;:NEXTX:CLOSE: END

Byron Walton
Calgary, Alberta

[^12]
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in pronouncing a string you give it, there are just some combinations it cannot get. That is why for each word we want to have spoken and then spelled, we must supply the correct spelling first, followed by the correct pronunciation.

The words we want to try in our spelling drill will be included starting in Line 1000 . The correct entry for putting in your own words is:

## 1000 DATA SPELLING, PRONUNCIATION

with the last line being:

## 5000 DATA END, END

The program is designed to handle 40 spelling words (41 counting the END statement that is our flag to stop reading data). If you want to increase the number of words, increase the value of SW in Line 70 to be one more than the number you want. (If you want 100 , then $5 \omega=101$.)

Be sure to save the program before trying to run it. A mistake in the POKE statements at the front of the listing could lock up the machine and cause you to lose your whole program. Therefore, save it first.

## Running the Program

I am not going to take the fun out of running the program by printing out everything the program says when you run it. You will be able to tell either when you type in the listing or when you run it for the first time. You can advance from the titlecard by pressing ENTER.

Your CoCo greets you with each new word and recites it twice before asking you how to spell it. A set of '*'s corresponding to the number of letters in the word appears. You will also notice that the set of color borders on the screen changes with each new word. An arrow flashes below the letter to be attempted.

If at any time you want to hear the word again, just press the space bar to have it pronounced again. As you select each letter to try, your CoCo will say the letter. If you are not correct, it will say,
"No, not J" or whatever letter it is you pressed. Be sure not to type the letters in too quickly, or you may get ahead of the program. There is sometimes some delay when calling the sound subroutine, so typing too fast can mess you up if you make a mistake.

Once the word is correctly spelled, it is repeated and the program spells the word out loud while flashing each letter. This serves as a good reinforcer of the actual spelling because the user sees and hears the words spelled right on the screen.

As with all my programs, pressing @ gives you the score card. You may press Y to rerun, N to stop or C to continue with the word you were working on. Any error in the spelling of a word will count the whole word as wrong. (Sorry, but that's the way it is with real spelling tests, too.)

The order of the words will be different each time you run the program. Remember, putting in too many words will make the program an absolute torture for any child to use. (Would you want to sit and spell 100 words on the computer? Keep it simple.)

## Try Some Other Words

You will notice I only included 10 words in the sample listing. Here are a few more suggestions you can try in place of the ones in the listing. Be sure to type DEL1000-4999 and press ENTER to delete the words in this listing if you already have the program saved with these words.

While some words may be listed twice, since the spelling and pronunciation are usually the same, here is a short list of some that do require phonetic changes:

```
1000 DATA CHILDREN,CHILL OREN
1010 DATA TOMORROW, TO MORROW
1020 DATA NINETEEN,NI NTEEN
1030 DATA EREAKFFAST, BREKFAST
1040 DATA FEGRUARY, FEBUARY
1050 DATA WEATHER,WETHER
1060 DATA ONIONS,UNYUNS
1070 DATA SWEATER,SWETTER
10日0 DATA HEALTH, HELTH
1090 DATA AMERICA, AHMEHRIKA
5000 DATA END,END
```

You can get the proper rhythm in the pronunciation by adding spaces as needed in the spelling. If you would like to see some good examples of the need to use phonics in the pronunciation, try the spelling words for these states:

```
1000 DATA MINNESOTA,MIN EH
SO TA
1010 DATA ILLINOIS, ILLINOI
1020 DATA PENNSYLVANIA,
PENNSYLVANE E AH
1030 DATA CONNECTICUT,
CONNETTICUT
1040 DATA HAWAI I, HA WHYEE
1050 DATA IDAHO, I DAHO
1060 DATA MISSISSIPPI,
MISSISSIPPEE
1070 DATA GEORGIA,GORGIA
1080 DATA OHIO,O HI O
1090 DATA UTAH,U TAHW
5000 DATA END,END
```

Some of the states actually work out OK, but these can be a real pain. If you need to check the correct pronunciation of a word as you are typing in the list, run the program with some words in it and press break. Take the spelling you would like to use for pronunciation and make it equal to $\boldsymbol{A I}$, such as:

```
A$= "BRHLONEY"
```

Press ENTER and then type in:

## GOSU日105

Then press ENTER again. If you didn't quite hear it, then GOSUE105 again. You can repeat this process until you get the sound right. Then type it into the DATA line as needed. Remember, always put the correct spelling first and the pronumciation second. Last of all, always remember to include Line 5000 DATA END, END to make the program work.

## Conclusion

Next month, we will try another new approach to your ideas, maybe even with artificial sound again. Let me know how well this program works for you, and keep your suggestions coming.


The Listing: H\&SPELL
1 REM $1 * * * * * * * * * * * * * * * * * * * * * * * * *$
2 REM* HEAR IT AND SPELL IT *
3 REM* BY FRED B.SCERBO *
4 REM* COPYRIGHT (C) 1986 *
5 REM* $6 \varnothing$ HARDING AV.N.ADAMS, MA*
6 REM $* * * * * * * * * * * * * * * * * * * * * * * * * *$

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7 REM* THIS PROGRAM WILL NOT 8 REM* WORK WITHOUT A SPEECH * 9 REM*SOUND-PAK BY RADIO SHACK* REM************************** $1 \varnothing$ CLS $\varnothing:$ CLEAR2 $\varnothing \varnothing \varnothing:$ PRINTSTRING\$ (3 2,252);:FORI=1TO32ø:READA:PRINTC HR\$ (A+128) ; : NEXT
15 DATA6ø,58,48,62,56,61,6ø,6ø,5 $8,53,6 \varnothing, 6 \varnothing, 58,52,62,6 \varnothing, 6 \emptyset, 58,84$ ,94,85,92,93,92,93,8ø,16,19,27,1 8 ,
$2 \emptyset$ DATA,59,51,58, 53,51,5ø,48,53 ,51,51,58,,59,51,51,58, ,8ø,9ø,, , 85,,,17,27,19,19,
25 DATA,58,,58,,53,, 48,53,,,58, ,58,53,5ø, , $8 \varnothing, 9 \emptyset,, 85,,, 21,16$, 16,16,
3ø DATA5l,58,,59,5ø,55,51,51,58, 55, , $59,49,58,161,51,48,81,91,,$, 87,82, , 2甲,28,29,28,24
35 DATA $99,99,99,99,98,99,99,99,9$ 9,98,99,99,99,99,99,98,99,98, , 9 9,98, , , 35, $34,35,35,35,35,35,34$ $4 \varnothing$ DATAlø6,,,96,1ø4,1ø1,,,1ø6,1 $\varnothing 1,96,,, 1 \varnothing 4,1 \varnothing 1,,, 1 \varnothing 1,,, 37,4$ $\varnothing, 177,1,4 \varnothing$
45 DATAlø6,,,,,1ø1,,,,1ø6,1ø1,,, ,, ,løl,‘,, $1 \varnothing 1,,, 37,,, 37,,$, $5 \varnothing$ DATA1ø8,1ø8,1ø8,1ø8,1ø6,1ø1,1 $\varnothing 8,1 \varnothing 8,1 \varnothing 8,1 \varnothing 4,1 \varnothing 1,1 \varnothing 8,1 \varnothing 8,1 \varnothing 8,1$ Ø4, ,1ø1,,,,1øl,,,,37,,, 37,, 55 DATA,,,,lø6,løl,,,,1øl,,,,,, 1ø1, , $98,1 \varnothing 1,96,98,37,,, 37,,$, 6ø DATAlø7,99,99,99,1ø6,1ø3,,,, 1ø3,99,99,99,99,1ø6,1ø3,99,99,1ø 6,1ø3,99,99,1ø6,39,34, , 39,34, , 65 PRINTSTRING\$(32,243);
$7 \varnothing \mathrm{~T}=8 \varnothing: \mathrm{K}=1: \mathrm{SW}=4 \mathrm{l}: \mathrm{MU}=\mathrm{RND}(-\mathrm{TIMER})$
75 DIM B\$(SW),W\$(SW),P\$(SW),P(SW ) , Q(41), C(7)
$8 \varnothing$ FORI=1TO7:C(I) $=(I * 16)+143: N E X$

## T

85 XX=\&HFFøø:YY=\&HFF7E
9ø POKEXX+1,52: POKEXX+3,63
95 POKEXX+35,6ø
1øø GOTOl4ø
lø5 FORII=1TOLEN(A\$)
ll $\varnothing$ IF PEEK(YY)AND $128=\varnothing$ THENll $\varnothing$
115 POKEYY,ASC(MID\$(A\$,II,l))
$12 \varnothing$ NEXTII
125 IFPEEK(YY)AND128=øTHEN125
13ø POKEYY,13
135 FORHH=1TO7 $\varnothing:$ NEXTHH:RETURN
14ø A\$="HEAR IT AND SPELL IT.BY
FRED B SKERBO..COPPEERIGHT NI H
N TEEN EIGHTY SIX":GOSUBlø5
145 PRINT@422," BY FRED B.SCERB ○ ";
15ø PRINT@454," COPYRIGHT (C) 19 86 ";
155 FORI=1TO2ø:READW\$(I),P\$(I)
$16 \varnothing$ IFW\$ (I)="END"THEN17ø
165 NEXTI
17ø A\$="PRESS ENTER TO BE GIN":G OSUB1ø5
175 LN=I-1
$18 \varnothing$ FORI=1TOLN
$185 \mathrm{P}(\mathrm{I})=\operatorname{RND}(\mathrm{LN}): \operatorname{IF} \mathrm{Q}(\mathrm{P}(\mathrm{I}))=1 \mathrm{THE}$ N185
19ø $\mathrm{Q}(\mathrm{P}(\mathrm{I}))=1:$ NEXTI
195 IFINKEY\$<>CHR\$(13)THEN195
$2 \emptyset \varnothing$ FOR PY=1TO LN:C=PY
$2 \varnothing 5 \mathrm{G}=\mathrm{RND}(7)$
$21 \varnothing \mathrm{FT}=\varnothing: \mathrm{NT}=\varnothing$
215 CLS $\varnothing:$ PRINT@ $\varnothing, S T R I N G \$(64, C(G)$ ): PRINT@96," O.K. LET'S TRY TH IS ONE !"
22ø A\$="O K LETS TRY.THIS ONE":G OSUBlø5
225 PRINT@l28," HOW WOULD YOU S PELL .....?":PRINT:PRINTSTRING\$( 64,C(G));:A\$="HOW WOOD YOU SPELL

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＂：GOSUB1ø5
$23 \varnothing$ FORDL＝1TOl4 $4 \varnothing:$ NEXTDL：PRINT
$235 C \$=W \$(P(C)): A \$=P \$(P(C)): G O S U$
Blø5：PRINT
24ø P＝LEN（C\＄）：PRINT＠299，STRING\＄（
P，＂＊＂）：PRINT
245 GOSUBlø5
25ø PRINTSTRING\＄（64，C（G））；
255 FORDL＝1TO9めの：NEXTDL
$26 \varnothing$ FORI $=1$ TOP： $\mathrm{B} \$(\mathrm{I})=\mathrm{MID}(\mathrm{C} \$, I, I)$ ：NEXTI
265 PRINT＠448，＂PRESS＜SPACEBAR＞ TO SAY WORD．＂；
$27 \emptyset$ FORI $=1$ TOP
275 PRINT＠33ø＋I，＂＾＂；
$28 \emptyset \mathrm{X}=\mathrm{INKEY}$
285 IFX\＄＝＂＂THENGOSUB1Ø5
$29 \varnothing$ IFX\＄＝＂＠＂THEN4 $4 \varnothing$
295 PRINT＠33ด＋I，＂＂；
3øø IFX\＄＜＂A＂THEN275
$3 \varnothing 5$ IFX\＄＞＂Z＂THEN275
$31 \varnothing$ PRINT＠33 1 ＋I，＂＂；IFX\＄＝＂＂THEN
275
315 PRINT＠298＋I，X\＄；：A\＄＝X\＄：GOSUBI
Ø5：IFX\＄＝B\＄（I）THEN $34 \varnothing$
32ø FORY＝1TO5：NEXTY
325 NT＝NT＋l：A\＄＝＂NO NOT＂＋X\＄：GOSU Bl $\varnothing 5$
$33 \varnothing$ FORDL＝1TO5 $\varnothing:$ NEXTDL：$A \$=P \$(P($ C））
335 PRINT＠298＋I，＂＊＂；：GOTO275
$34 \varnothing$ A $=P \$(P(C)): N E X T I$
345 A\＄＝＂VERY GOOD．＂：GOSUBlø5
$35 \varnothing$ A $=P(P(C))+"$ IS SPELLED．＂：G OSUBIØ5
355 FORDL＝1TO26ดø：NEXTDL
$36 \emptyset$ FORI＝1TO P：A\＄＝B\＄（I）：GOSUBlø5
$: V=A S C(B \$(I))$
365 FORG＝1TO6：PRINT＠ $298+I$ ，CHR\＄（V ＋32）；：FORDL＝1TO25：NEXTDL：PRINT＠2
$98+\mathrm{I}, \mathrm{B} \$(\mathrm{I})$ ；：FORDL＝1TO25：NEXTDL：N

EXTG：NEXTI
$37 \emptyset$ FORDL＝1TO2 $\varnothing:$ NEXTDL：A\＄＝P\＄（P（
C））：GOSUBIø5：GOSUBlø5
375 IF NT＝＞1THEN NW＝NW＋1 ELSE NC $=\mathrm{NC}+1$
$38 \emptyset$ PRINT＠448，＂PRESS＜ENTER＞ TO CONTUNUE．＂；
385 FORDL＝1TO9 $\varnothing$ ：NEXTDL：A\＄＝＂PRES
S ENTER TO CON TIN U＂：GOSUBlø5
$39 \varnothing$ IFINKEY \＄＜$>$ CHR $\$(13)$ THEN3 $9 \varnothing$
395 NEXTPY
$4 \varnothing \varnothing$ CLS：PRINT＠1ø1，＂YOU TRIED＂NC＋ NW＂WORDS AND＂：PRINT＠165，＂SPELLED ＂NC＂CORRECTLY＂
$4 \varrho 5$ PRINT＠229，＂WHILE DOING＂NW＂WR ONG．＂
$41 \varnothing N Q=N C+N W: I F \quad N Q=\emptyset T H E N \quad N Q=1$
415 MS＝INT（NC／NQ＊løด）
42 PRINT＠293，＂YOUR SCORE IS＂MS＂
\％．＂
425 PRINT＠357，＂ANOTHER TRY（Y／N／ C）？＂；
43ø X\＄＝INKEY\＄：IFX\＄＝＂Y＂THEN RUN
435 IFX\＄＝＂N＂THENCLS：END
$44 \varnothing$ IFX\＄＝＂C＂THEN2ø5
445 GOTO43ø
1øめめ DATA ALLEGIANCE，AH LEEJENTS lølø DATA MIXTURE，MIXTURE
1ø2ø DATA ENCYCLOPEDIA，EN SI CLO PE DEEAH
1ø3ø DATA MECHANIC，MEHKAHNIK
$1 \emptyset 4 \emptyset$ DATA INDUSTRIAL，INDUHSTREE
AHL
$1 \varnothing 5 \varnothing$ DATA ALCOHOL，AL COHALL
1Ø6Ø DATA ELECTRICITY，E LEK TRIS SITY
$1 \emptyset 7 \emptyset$ DATA SOLUTION，SO LU SHUN
$1 \varnothing 8 \varnothing$ DATA INVENTORY，INNVVIN TORY 1ø9 0 DATA SUPERMARKET，SOO PPER M AR KET
$5 \not \square \varnothing$ DATA END，END

## Continued from Page 10

## BRICKBATS

## Editor:

I have a few complaints about Four Star Software and Penpal. I purchased Penpal early this year and had only one problem at first, and that is the same one that Graham Langford wrote about in the November issue.

Occassionally when you press the A it instantly prints a@d@a@, or ihihih when the I is pressed. I wrote to Four Star about this, but got no response.

The next problem I had was when I tried the Sort routine in the database module. It does not use the computer's memory at all to sort and does all the sorting by accessing the disk intermittently. A sort of 120 items took 15 minutes. I did another sort and about hallway through, the drive crashed and I got a File Structure Error.

The next problem was when I bought a new Dual TEAC drive. When I tried to load a file from one of the modules I kept getting a Drive Not Ready error. I found out that if I quickly pressed the load function immediately after getting the error that the file would load. As long as the drive was still on from the first try, it would work. Needless to say, it was very difficult to type in a file name the second time before the drive shut off. It seems that the program simply does not give the drive enough time to come up to speed, even though it seems to almost instantly.

Dan Page
Churchill, Manitoba

## PEN PALS

- I am looking for some pen pals. I have a 64 K CoCo 2, disk drive, tape, modem, DMP-110 printer, and speech and sound pak.

Steve Poates
2056 South McVay Drive Mobile, AL 36605

- I am 35 years old and would like to correspond with CoCo users, especially in the northwest Arkansas four-state area. I have a 64 K CoCo with disk, cassette and a DM P-I05 printer.

David Knight
305 N. Main
Bentonville, AR 72712

- I am 15 years old and have a CoCo 2, a Modem I, two disk drives and a DMP-100 printer. I would like to hear from people from all over the world. If you have a modem or just want to talk about something, call me at (805) 398-1029. Do not call after 10 p.m. (Pacific time) on weekdays.

Don Lawson
4309 Eakins Court
Bakersfield, CA $933 / 1$

- I would like some pen pals in the CoCo Community.


## Todd Weakley <br> 643 E. Hawthorne Street <br> Ontario, CA 91764

- I am looking for some pen pals from the Delaware, Maryland, Pennsylvania or New Jersey areas.

Sleve Slack
6 Saddle Circle
Newark, DE 19711

- I would like some pen pals in the Claymont/Wilmington area. I have a CoCo 2, disk drive, cassette, TRP-I00 printer and direct connect modem.

James E. McDowell
4C Rector Court
Wilmington, DE 19810

- I am looking for pen pals. I have a 64 K CoCo , one drive and one printer modem.

Lance Easley
141 E. Gadsden Lane
Cocoa Beach, FL 32931

- I am 16 years old and looking for a pen pal. I have a 64 K CoCo, one disk drive and a 300 baud Modem II. I have lots of games, Adventures, etc., so someone send me a letter.

Sieve Sizemore
25250 SW 145 Avenue
Homestead, FL 33032

- I am 13 years old and looking for pen pals who are game nuts. It can be BASIC, binary, graphics, Adventures, etc. I love all games.

Chris Weiss
10106 S.W. 22 Terrace
Miami, FL 33165

- I am IS years old and I have been to Japan twice for a total of four months and speak fluent Japanese. I have been programming in BASIC for five years. I have a CoCo 3 with four drives, a modem, printer, multipack and Speech/Sound Pak. I'm looking for a pen pal, preferably one who has the same interests and speaks (or is) Japanese.

Nimisi Malle
1245 Thrush Avenue
Miami Springs, FL 33166

- I am 15 years old and would like pen pals aged 15-21 years, preferably from England, France, Germany, Scotland or from any other foreign country.

Paula Vaske 3719 Casaba Loop Valrico, FL 33594

- I would like to be a pen pal with anybody. I am 13 years old and have a CoCo 2, disk drive and a sound and speech cartridge.

Alex Abraham
555 Wyncourtney Drive
Allanta, GA 30328

- 1 am 15 years old and in search of other teenage CoCo nuts. I have a 64 K CoCo 2 , CGP-220, two TEAC DSDD drives and a modem.

Tony Belehradek
3514 So. Elmwood
Berwyn, IL 60402

- I have a CoCo 2, disk drive and modem, and I'm into all types of games, Simulations, Adventures and war games. If anyone has the same interests please contact me.

Raymond Lueders
1341 Sea Biscuit Lane
Hanover Park, IL 60103

- I am 16 years old and have a CoCo 2, DMP-IOS printer, disk drive and cassette player. Anyone with at least a tape player can write me. I will answer all letters (SASE required).

Dane Kramer
802 N. DeQuincy
Indianapolis, IN 46201

- I am 15 years old and own a 64 K CoCo , cassette recorder and disk drive. I'd like to have other CoCo pen pals from anywhere around the world.

Scoll Stevens
1810 Peachtree Drive
Valparaiso, IN 46383

- I am 17 years old and looking for a CoCo pen pal. My present system consists of a 64 K CoCo 2, casselte recorder, FD-500 disk drive and a DMP-105 printer. I plan to purchase the new CoCo 3 .


## Andrew Urauhart <br> 6813 Arthur Street <br> Metairie, LA 70003

- I am a 22 -year-old looking for pen pals. I have a CoCo 2 and 3, four disk drives and cassettes. Will answer all replies.

Bill Morse
2 Ford Street
Haverhill. MA 01830

- I have both the CoCo 2 and 3, one disk drive and Gemini IOX printer. I would like to write to someone who has worked with EDSTAM+, VIP Writer/Darabase and Musica 2. I teach at a multi-grade Christian school and would like to hear from other teachers.

Mike Lowe
200 N. High
Charlotte, MI 48813

- I am 32 years old and have a 64 K CoCo 2 with double disk and cassette. I would enjoy corresponding with adults of similar interests.

Dennis Lytle
1920 Burnham
Saginaw, MI 48602

- I am looking for pen pals. I have an older 64 K CoCo with a drive, DMP-105 and CGP-220 printers and Flatbed Ploter 215. Also a 32 K Model 100 computer. 1 would like to hear from anyone interested in any of these.

Shirley Towns
Box 3573
Bozeman, MT 59772

- Are you interested in having CoCo Computer pen pals from all over the world? I write dozens of letters each week to pen pals and I know that many of them would like to hear from other CoCo users. If anybody



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is interested, please send me a letter telling me what kind of system setup you have and I'll tiy to match you up as close as possible with other CoCoZoids.

Erick Molnar
65 A Park Street
Reno. NV 89502

- I have a 64 K Extended Color Basic CoCo 2 with one disk drive. I'm a loyal Rainbow reader and would like a pen pal.

Chipper Pulizer Box X - Palmer Hill Road Au Sable Forks, NY 12912

- I am nine years old and have a CoCo 2 with 64 K and a cassette recorder. I also like Adventure games.

Jonathan Wanagel 266 Sheldon Road Freeville, NY 13068

- I am looking for a technically minded pen pal to share programming and hardware ideas with. I have a 64 K CoCo and one disk drive.

Jason Forbes
RD 2, Box 380
Hurlbut Road
Mexico, NY 13114

- I am 14 years old and looking for a pen pal. I have a 64 K CoCo 2 with one disk drive. David Morgan
621 Chatham Sireel Rome, NY 13440
- I would like a pen pal. I have a 64 K CoCo 2, disk drive, cassette recorder and TP-10 and DMP- 100 printers.

Michael J. Clerico 2648 Riverside A venue Seaford, NY 11783

- I am looking for a pen pal.

> John Whita
> 4141 Hamilıon-Earon Road
> Hamilion, OH 45011

- I am looking for anyone who can write me and tell me what they know about computers. All letters will receive a reply.

Lisa Brabb
419 Bellevue
Springfeld, OH 45503

- I am is years old and would like to get in touch with all CoCo users in Oklahoma. I own a 64 K CoCo, two disk drives, an Epson RX- 80 printer and cassette player.

Brandon Knighi

$$
R \overparen{T} .2
$$

Suiphur, OK 73086

- I am looking for a pen pal outside of the U.S. I am 17 years old and have a 64 K CoCo 1 and a 128 K CoCo 3 , two disk drives, a Line Printer VII and a cassette player.

Scony Hulshof
35468 Riverside Drive SW
Albany, OR 97321

- I am 13 years old and looking for a pen pal. I have a 16 K ECB CoCo (soon to be upgraded to 64 K ), DMP-I05 printer and a CCR-81 cassette recorder.

John Mahan
P.O. Box 1043

Cave Junction, OR 97523

- The International (80) Pen Pal Club is being started. Any CoCo owner can join. You must have a disk or cassette player.

Nevin Keller
136 S. 15ih Street
Easion, PA 18042

- I am looking for a pen pal who likes to program in BASIC with assembly language subroutines. I have a 64 K CoCo 2 cassette system.

Brian Lipscomb sl06 Whitby Avenue Philadelphia, PA 19143

- I am looking for some CoCo pen pals in the Uniontown area. Write or call me at (412) 437-6215.

Chuck Mills 222 Evans Sireet Uniontown, PA 15401

- I am IS years old and am looking for a few pen pals from anywhere. I have two disk drives, printer, 64 K and soon, a CoCo 3 . Anyone with similar setup who is interested in games and programming, write me.

Brad Bansner
2006 Apple Place
Wyomissing. PA 19610

- I would like to know if there are a ny high school girls who like to program and want a pen pal. I am a junior at Greenwood High School. My setup is a CoCowith RAM disk, one disk drive, printer and Multi-Pak.

Parrick Malone 4 Harper Lane
Greenwood, SC 29646

- I would like to have some pen pals. I own a CoCo 3 and I'm interested in hearing from other people with the new computer.

Dave Bell
1161/2S. 300 Eası
Smithfield, UT84335

- I would like to correspond with other CoCo readers. I have a 64 K CoCo 2 , a DMP-IOS printer and a tape recorder.

Richard L. West
3946 Tuscaloosa Way West Jordan, UT 84084

- Lam interested in getting a CoCo pen pal. I operate a BBS at (703) 365-2018 in Virginia. I have a CoCo 2 , two disk drives, modem, cassette, DMP-105 printer and a Real Talker.

Ricky Sutphin
Route 1, Box 20
Henry, VA 24102

- Anyone interested in a pen pal please contact me. I will do my best to answer all letters. I have lots of good public domain software. If anyone is interested, send an SASE or call me on a weekend afternoon at (703) 361-5244.

Jerry Rossano
10153 Parkview Drive, No. 8
Manassas, VA 22110

- I would enjoy having a pen pal. I'm 14 years old and own a TRS-80 computer.

Tosha Reerz
Il02 Oak Sireel
Bloomer, WI 54724

- I am looking for pen pals of any age. I am 27 years old and own a 64 K CoCo 2 with a disk drive.

John Leniz
5100 W. 13421 Loomis Drive Muskego, WI 53150

- Once again I'm looking for pen pals who would like to co-authorsome programs with me. If you are interested or if you only have the idea for a program, contact me.

Bill Bernico
708 Michigan A venue
Sheboygan, WI 53081

- I am 17 years old and a proud owner of a CoCo 2 and CCR- 82 recorder. When I moved from Holt, Missouri, to Cheyenne. I found almost no support for the CoCo. I am looking for a pen pal and or club in the Wyoming area.


## Doug Humphrey

514 Melion, Api. A
Cheyenne, WY 82009

- I have been corresponding with several people who have writtento RAINBOW asking for pen pals. I would enjoy corresponding with mature, but still fun, CoCo users, especially any who play Dungeons and Dragons. I have a 64 K ECB CoCo 1 with disk drive, printer, tape and modem.

Paul "Stalker" Ingraham
2948 Killarney Drive
Prince George, British Columbia
Canada, V2K 2 B!

- I'm currently looking for a pen pal with an Amiga 1000. Does anyone have an Amiga and a CoCo? If so, drop me a line. I find it very interesting to take my old issues of RAINBOW and convert the programs to the Amiga. I have some demos that you would not believe.

[^13]- I am interested in acquiring pen pals from anywhere in the world. If interested, please contact me.

Rick McIntyre 50 Haggerty Road Newbury, Ontario
Conada NOL 120

- I am 16 years old and have a gray CoCo upgraded to 64 K equipped with a DCM-3 modem and a TP-10 printer. Searching for someone particularly in Canada.

Derek Boucher Box 341
Bonaventure, Quebec Canada GOC IEO

- I would like pen pals to exchange hints and tips, ideas, discoveries, etc. I am 17 years old and own a 64 K CoCo, Epson LX-80 printer, a graphics tablet and a tape recorder. I love making programs for myself and other people. No matter how old you are, or where you live, write to me.

Jean-Francois Darmezin
217 Brock Street
Cowansville, Quebec
Canada J2K 2 H6

- I'm 13 years old and own a 16 K TRS-80 CoCo extended.

Roberta Book
P.O. Box 774

Assiniboia, Saskatchewan
Canada SOH OBO

- I live in a small town called San Rafael and I am a new RAINBOW reader. I own a 64 K CoCo 2 with a CCR-8I cassette recorder. I am 14 years old and looking for CoCo (or compatible) owners anywhere. If anyone is interested in having a pen pal in Argentina, please write me.

Carlos E. Fernandez
Maza 176
San Rafael, Mendoza 5600 Argentina

- I would like to hear from pen pals around the world and of any age. I have a 64 K ECB with one disk drive and a tape system.
R. Makrievski

4 Delamare Drive
St. Albans, Victoria 3021 Australia

- Are you interested in having a CoCo pen pal? If yes, then write to me. I'm 16 years old and have a 64 K CoCo 2 with cassette recorder.

Derchain Stephen Pelizer Avenue, 4 4800 Verviers Beigium

- I'm Brazilian and would like to have pen pals from all over the world. Ricardo Jorge Lopes da Cruz
Rua Sanos Moreira, 138
Cordeiro, Recife, PE S0000
Brazil
- I'm looking for pen pals all over the world. I speak German, Spanish, Portugese and, of course, English.

Daniel Streidt
8 Hassan Sabry Street, c/o GTZ Zamalek. Cairo

Egypt

- I would be very interested in corresponding with any Color Computer users in the Scandinavian or European countries. I have a 64 K ECB system with DMP-10S printer and cassette storage. My main interests are in BASIC and assembly language programming, electronics and flying (l am a licensed pilot). I do have flight planning programs, which I developed, if anyone is interested.

Larry L. Bernard
Almiorget $2 A$
S-21457 Malmo
Sweden

- I would like to get in contact with German CoCo users and, of course, CoCo users from every country. My system is a $64 \mathrm{~K} \mathrm{CoCo} \mathrm{l}$, two double-sided drives, also DMP-100 and GCO-115 printers. I am using my CoCo in machine language, BASIC, FORTH, LOGO. pascal and C.

Hans-Joerg Sebastian
Kalkumerstr. 96
4000 Duesseldor 30 West Germany

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## TURN OF THE SCREW

# The CoCo Is Music to the Ears 

By Tony DiStefano<br>Rainbow Contributing Editor

Along time ago, I did an article on an analog-to-digital converter. I explained that you can take a varying signal and convert it into a digital value from 0 to 255. This time I'll do the opposite.

This month's project is called a D-to-A converter, where a digital value from 0 to 255 is converted into an analog voltage. But that is just part of it. I'll show you how to make two of these things. With two of these and some software, we will be able to make music in stereo. Our scenario starts by making two D-to-A converters. Then, with a couple of preamps, some connectors, a stereo system and some software you'll be playing computer music. We'll start today with the D-to-A converters and finish up next month with the preamp and some music software.

You can buy a complete, two-channel D-to-A converter chip, but they are a little expensive and most require three voltages. This is a problem with the one-voltage CoCo 2 and 3. Besides, it's more fun building your own. Now, let's get into some theory on D-to-A converters.

Remember that a digital value from 0 to 255 is made up of eight binary bits. Each of these bits has a valuc of 0 (ground) or 1 ( 5 volts). If you use every combination of eight bits, you come up with 255 .

Let's introduce another component: a resistor, Yes, the good ol' resistor. If you put a voltage between the two points of a resistor, you could measure the voltage across it. If you put two resistors in series (Figure 1) and measured the voltage across both resistors, you would get the voltage that you put in. For instance, in Figure I, if you put 5 volts across both resistors, you would measure 5 volts. If you measured across just one resistor, you would get a value somewhat less than 5 volts. If you measured the voltage across the second resistor and added that value to the value of the first, you would get 5 volts. The voltage is divided between the two resistors. If you had three resistors, the sum of the voltages of the three would add up to the total voltage applied. It is a simple mathematical equation and it depends on the resistance value

[^14]of the resistor. In a resistor circuit, the higher the resistor value, the higher the voltage across it.

If we had 255 different resistors hooked up to a voltage and were able to control which resistor had the voltage on it, we would have an acceptable D-to-A converter. But I'm sure you don't want to hook 255 resistors to some circuit. Well, you don't have to. All you need is nine resistors: eight for the eight data bits and one used as a voltage reference or source. It is used as a divider. This is commonly known as a resistor ladder.

If we use that theory, plus a bit of computer theory, we can convert a digital binary value of eight 0 -and 5 -volt levels to an analog level. A computer's data bus is continually changing as the computer does its thing. In order to isolate an eight-bit value, a latch is needed. The easiest place to add a latch is on the cartridge port. So, get out the tools and let's get started.

Figure 1


Voltage across R1 plus voltage across R2 equals 5 volts.

Figure 2


You will need all the usual things for a project. A protoboard, sockets, wire and a few parts. The first two parts are not that hard to find. A good electronics hobby shop will have them. They are a 74LSI38 and a 74LS273.

You will see the circuit and how to hook it up to the CoCo bus in Figure 2. If you want stereo or two channels, you will need another 74LS273 and another nine resistors and capacitor. ln fact, this circuit can have as many as four channels of D-to-A. All are identical to the one in this diagram except where Pin 11 connects to the 74LSI 38. Also, nine resistors are connected to each 74LS273. The diagram shows how to connect the other three circuits. The output of this D-to-A converter is about .I volts on the low end and about 4.9 volts on the high end. The capacitor is used for high-frequency roll-off and to dampen switching noise.

So far, there haven't been any problems, but notice that $l$ haven't given any resistor values. This is where the tricky part comes. The resistor value for R9 is simple: 47 K ohms, half-watt or quarter-watt. But the other resistors are a different story. In theory, the value for each resistor is double the previous value. For example, if the first resistor value is 1 K ohms, the next value must be 2 K and so on. Using this method, the values are:

| RI $=1 \mathrm{~K}$ ohms | R5 $=16 \mathrm{~K}$ ohms |
| :--- | :--- |
| R2 $=2 \mathrm{~K}$ ohms | R6 $=32 \mathrm{~K}$ ohms |
| R3 $=4 \mathrm{~K}$ ohms | R7 $=64 \mathrm{~K}$ ohms |
| R4 $=8 \mathrm{~K}$ ohms | R8 $=128 \mathrm{~K}$ ohms |

That is fine in theory, but try to find these values in any store! It is next to impossible, but don't despair; you can get these values by using more than one resistor for each value. For instance, a 4 K resistor does not exist (unless you want to custom-order it in quantities of 10,000 ). But, if you put two 2 K resistors in series with each other, you get 4 K . You see, resistors in series add up in value. A 10 K resistor in series with a 22 K resistor gives you 32 K . Now, the trick is to find the right combination of resistors, to match the values above. Some may require only one or two resistors, but other values will require as many as four or five resistors to add up to
the right value. It all depends on what value resistors your dealer carries.

To make matters worse, the precision of the resistors has to be high. The ideal resistor must have a tolerance of .I percent. Again, these are expensive and rare. If you are like me, you have a resistor bin. I went through the bin with an ohmmeter and measured the values and took the closest value. If you are not sure how to read the value of a resistor, Figure 3 shows a resistor color code chart and how to read it. The first and second colors are the numeric value and the third is a multiplier. For example, if you have a resistor that has a color code of red, violet and orange, its value is 27,000 ohms or 27 K . Some resistor values are just not made. Here is a table of resistors that 1 found and used for my D-to-A circuit.

$$
\begin{array}{ll}
\mathrm{RI}=1 \mathrm{~K} & \mathrm{RS}=15 \mathrm{~K}+1 \mathrm{~K} \\
\mathrm{R} 2=2 \mathrm{~K} & \mathrm{R} 6=22 \mathrm{~K}+10 \mathrm{~K} \\
\mathrm{R} 3=2 \mathrm{~K}+2 \mathrm{~K} & \mathrm{R} 7=27 \mathrm{~K}+27 \mathrm{~K}+10 \mathrm{~K} \\
\mathrm{R} 4=6.8 \mathrm{~K}+1.2 \mathrm{~K} & \mathrm{R} 8=100 \mathrm{~K}+27 \mathrm{~K}+1 \mathrm{~K}
\end{array}
$$

Again, it is important to have the right values. If you don't have the right values, keep adding more resistors until you do; they aren't expensive. Even after you get the right theoretical values, use a precise ohmmeter to fine-tune these resistors. Remember, the closer the values you use, the better the sound it will make. If your resistors are not perfect, at best, you will get a little harmonic distortion; at worst, you will get a bad sound.

Figure 3: Standard Resistor Color Code


| Color | Significant <br> ligure | Multiplying <br> value |
| :--- | :---: | ---: |
| Black | 0 | 1 |
| Brown | 1 | 10 |
| Red | 2 | 100 |
| Orange | 3 | 1.000 |
| Yellow | 4 | 10.000 |
| Green | 5 | 100.000 |
| Blue | 6 | 1.000 .000 |
| Violet | 7 | 100.000 .000 |
| Gray | 8 | $1,000.000 .000$ |
| White | 9 |  |
| Gold | $-5 \%$ tolerance |  |
| Silver | $=10 \%$ tolerance |  |
| No color | $-20 \%$ lolerance |  |
| Red | $-2 \%$ lolerance |  |

As far as the parts are concerned, you can get the protoboard and the ICs from CRC Inc., 10802 Lajeunesse, Montreal, Quebec, Canada H3L 2E8. The resistors you will have to dig up yourself.

See you next month.

# That Same Ol' Boring Black and Green 

$+$
Can I get text colors other than green/black or black/green in the 32-by-16 lexl mode on my CoCo 3? Julie Malkemus
Cleveland, OH

RThe text and background colors are controlled by the registers at \& HFFBC and \&HFFBD. The following program, COLCIRPIK.BRS allows you to select a color combination. Note that there are 4,096 color combinations to choose from. Of the 4,096 , there are 64 where the text and background are the same color, allowing you to write to the screen invisibly before revealing the text by changing the values of one of the registers. The program allows you to change text colors with the up and down arrows, and background colors with the left and right arrows. Use BREAK to exit the program.

```
1\varnothing DEF FNM(X) = X-INT(X/64)*64
2\emptyset WIDTH32
3\emptyset F=1:B=1:CLS
32 PRINT@\emptyset,"rainbow color poke"
4\emptyset POKE&HFFBC,F
5\emptyset PRINT@32,"$FFBC POKE VALUE IS
";F
6\emptyset POKE&HFFBD,B
7\emptyset PRINT@64,"$FFBD POKE VALUE IS
";B
8\emptyset A$=INKEY$:IF AS="" THEN 8\emptyset
9\emptyset IF AS=CHRS(94) THEN F=FNM(F+1
) ELSE IF AS=CHRS(l\varnothing) THEN F=FNM
(F-1) ELSE IF AS=CHRS(9) THEN B=
FNM(B+1) ELSE IF AS=CHRS (8) THEN
    B=FNM(B-l)
1\varnothing\varnothing GOTO 4\emptyset
```

Richard Esposito is a project engineer for TR W's Federal Systems Group. He holds bachelor's, master's and doctorate degrees from Polytechnic Institute of Brooklyn. He has been writing about microcomputers since 1980.

By Richard E. Esposito Rainbow Contributing Editor with Richard W. Libra



## Using Tapefix With a Disk

2I am writing in regard to a program, Tapefix, which appeared in your June 1986 column in 80Micro. What changes are required to use this program on my 64 K CoCo 2 with Disk Extended BASIC 1.0 or l. l? I have had problems gelling it 10 work properly.

Roberı McClure
Vernon, CT

RThere was a typo in the program: The ' $\&$ ' that should have preceded the ' H ' was in advertently dropped from Line 280. Tapefix is only needed for programs that start below \& H 600 and are to be used on a disk system. It will not work if the program has copy protection, an auto-loader or is larger than 16 K .

## Step-by-step Error Tracing

Is there an easy way to trace an error, slep-by-step, for a novice?

Rudolph Querard Levillown, NY

RYou can use James Provost's SYNC. BRS to send a continuous log of your screen display to your printer. This program originally appeared in the August 1984 issue of RAINBOW.

1

```
1\varnothing 'SYnc' BY JAMES PROVOST, RAIN
BOW, 8/84, PG l49
2\emptyset FOR X=1\varnothing\emptyset\emptyset TO 1\varnothing\emptyset7:READ A: PO
KEX,A:NEXT
3\emptyset POKE 36\emptyset,3: POKE 361, 232
4\emptyset DATA 52,84,189,162,191,53,84,
5 7
```


## CoCo 2 to 3 Upgrade

Can a CoCo 2 be upgraded 10 a CoCo 3?

Basil V. Filze
Abbolsford, British Columbia

RSince, hardware-wise, the CoCo 3 is a brand new machine that shares few circuits with the CoCo 2, such an upgrade would involve replacing the entire printed circuit board. If Tandy did this and modified the case for the additional ports (RGB and composite video outputs), with a nominal charge for labor, it would probably cost more than the current price for the CoCo 3. You may, however, see some third-party vendors with a CoCo 3 compatible memory upgrade, but as for the new display options, it would not be cost-effective.

## How to Save Memory

Does it save memory if I squeeze as many ccmmands as possible into one line using colons, and/or by laking

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out spaces that do not introduce syntax errors? I like saving memory, but still would like to preserve readability.

Ricky Sulphin
Henry, VA

RYou save four bytes for every line number eliminated, and one byte for each space eliminated. There is a commercial product, Packer, by Bob van der Poel Software, which you may be interested in. It was reviewed in the December 1986 issue, Page 139. You can always keep two versions of your programs: a readable copy for documentation and a packed version for execution - then you'll have the best of both worlds.

## Model I - CoCo File Transfer

A local business recently gave me a Model I system, the expansion unit and disk drives 0 and I. I also have a 64 K Extended CoCo with cassette. I have written programs that will run on eilher. Is there a method or device that will enable me to transfer data and programs between the two?

> Brian T. Sprouse Forest, VA

RYou can transfer ASCII files between the two using smart terminal programs with both computers' RS-232 ports joined with a nullmodem cable. One way to read Model I tapes into your CoCo is by using the Magic Box, a cable/software package marketed by Spectrum Projects. Brian, you might also consider using the drives with your CoCo and abandoning that "orphan" machine. All you'd need is a two-drive cable and a disk controller.

## Dumping Printer Control Codes

Can your text-dump program be modiffed so characters that control printer modes can be stripped away?

> Edward $R$. Spadoni
> Dedham, $M A$

RThe following program, CHARSET. BAS, illustrates the problem by poking the values 0 to 255 to screen memory.

10 FORI=0 10255
29 POKE1ø24+I,I
30 NEXMI
$4 \varnothing$ GOTO4 $\varnothing$
Since every one of these values corresponds to a character on the screen, but most printers use some of the codes below 32 for special effects, a character translation table must be constructed to convert these characters' memory values to their corresponding ASCII
codes, which are understood by BASIC's CHRS function. This table was incorporated into the DUMP. BAS program which follows:

```
1§ DIM T(127)
\(2 \varnothing \mathrm{~T}(\varnothing)=32\)
3ø FOR \(I=1\) TO 26: \(T(I)=I+96: N E X T\)
46 FOR \(I=27\) TO 31: \(T(I)=I+64: N E X\)
+
50 FOR \(\mathrm{I}=32 \mathrm{TO} 63: \mathrm{T}(\mathrm{I})=\mathrm{I}: \mathrm{T}(\mathrm{I}+64)\)
- I: NEXT
60 FORI=64 TO 95:T(I)=I:NEXT
78 FORI \(=1 \varnothing 24\) TO \(15 \varnothing 4\) STEP 32
\(8 \varnothing\) A \(\$=11\)
\(9 \varnothing\) FOR J=I TO I+31
1øø X=PEEK(J)
\(11 \varnothing\) IF \(X>127\) THEN \(X=32\)
12ø \(A \$=A \$+C H R \$(T(X))\)
\(13 \varnothing\) NEXTJ
149 PRINT\#-2, A\$
150 NEXTI
160 RETURN
```

The program corresponding to CHARSET.BAS for the 40 - and 80 column modes on the CoCo 3 is HCHARSET. BAS, which appears in Listing 3 (note the CoCo 3 has no text graphics characters):

```
10 IFIDTH40:CLS
2\emptyset POKE&HFFA2,&H76
3\varnothing FORI=\varnothing TO 255
4\varnothing POKE16384+I*2,I
50 NEXTI
6& GOTO60
```

The next program, HOUMP. BAS is a subroutine that must appear at the beginning of your program and must wholly reside below the 16384 address in memory. When your program EDSUBs to Line 20, the normal ASCII text characters are dumped to the screen. If you also want to dump the extended characters, a table such as that in the DUMP.BAS program must be constructed and customized for your printer.

```
1\varnothing GOTO14\varnothing
2\emptyset POKE&HFFA2,&H76
30 FORI=16384 TO 2\emptyset124 STEP 16\varnothing
4\varnothing A$=""
5\emptyset FOR J=I TO I+159 STEP 2
6\emptyset X=PEEK(J)
70 IF X>127 THEN X=X-128
80 IF X<32 THEN X=32
9月 A$=AS+CHRS(X)
100 NEXTJ
119 PRINT#-2,A$
129 NEXTI
139 POKE &HFFA2,&7A
14\emptyset REM REST OF PROGRAM FOLLOWS
```


## INKEY\$ Versus INPUT

Please explain in detail the difference between INKEY\$ and INPUT.

Merl Miller
Albuquerque, $N M$

RThe program INPUT. BAS is the logical equivalent of this program:

## 10 INPUT AS 20 PRINT As

The additional code complexity would be necessary for most data inputs if BASIC lacked the INPUT statement. INKEY\& only polls the keyboard for an instant and if a key happens to be down at that instant, its value is passed on to the variable that INKEYS is assigned to. If a number was being input, the following program would also have to convert the string in $A \Phi$ into the corresponding value using the VAL( ) function.

```
1\varnothing AS=""
20 PRINT"? ";
```



```
40 PRINTBS;
50 IF ASC(B$) = 13 THEN 8\emptyset
60 AS=AS+BS
70 GOTO 30
8\varnothing PRINT AS
```


## CoCo 2 Mode Boot Up

How can I put my CoCo 3 into CoCo 2 mode?

Jeff Williams
Huntsville, $A L$

RIf what you mean by that is to have it boot up with the Disk BASIC $1 . x$ banner instead of $2 \cdot x$, then type:

```
POKE&HFFDE,0: POKE&HT1,0:
EXEC&HA027
```

However, this won't make your CoCo 3 compatible with all of your CoCo 2 software. What most people mean when they say CoCo 2 mode is that you are using the 32 -column screen format.

## Disk Interference

i have a CoCo 2 and a CGP-220 printer. Ihave copies of the CODUMP and BWDUMP programs, which are written for a 16 K machine. I put up with the $16 K$, but now that I have a disk, they don't work at all. Can you help?

Dan Redding Gibson City, IL

RI do not have copies of the programs you mention, but in the earlier version of Radio Shack's screen dump, you had to change a JMP \$8273 to JMP \$CB\$A for DOS 1.0 or to JMP \$CCIC for DOS 1.1. Perhaps they repeated that mistake in your version. The routines you mention are supposed to be position-independent, and if they
are, you can load them with an offset of 16384 in a 32 K or 64 K machine.

## Small Disks Less Than Great

3I'm looking for an Amdek 3-inch dual disk drive for my CoCo 2. I have written directly to Amdek, but have received no response. Are there any other suppliers of small drives for the CoCo?

Daniel Moore Broomall, PA

RRegarding the Amdek drives, even if I could find you a supplier, my ad vice would be don't buy it. If you really want small drives, get the IBMcompatible, $720 \mathrm{~K}, 31 / 2$-inch doublesided drives, but with these you will also need one 35 - or 40 -track, $51 / 4$-inch drive so that you can use it to transfer software from standard media to your smaller disks. The big hoopla about these smaller drives is a myth. The smaller drives do not hold more data than it is possible to store on the similar 5 $1 / 4$-inch drives.

The truth is that IBM chose not to market 80-track, double-sided drives for the PC. If you want to talk about
storage density, Konica Technology (Sunnyvale, Calif., 408-773-9551) has a new $51 / 4$-inch drive, model KT-5 10 with a formatted storage capacity of 10.9 megabytes. This drive can also read normal 360 K disks. These drives sell for $\$ 400$ each in OEM quantities and the special $51 / 4$-inch media for $\$ 20$ each.

## Detecting New CoCo 3 Keys

How can I access the FI and F2 keys
on the CoCo 3 from BASIC?
John Chilty
(JMC)
Destrehan, LA

RThe new keys, ALT, CTRL, FI and F2, fill in what were the missing positions in the keyboard rollover table on the CoCo 2. You can detect these keys by polling addresses $341,342,343$ and 344 , respectively, for a change in value from 255 to 191.

## Corrections

December, 1986: The \$199 textscanner is called Omnireader, marketed by G.A.S. International, Inc., P.O. Box 1282, Euless, TX 76040, (800) 523-4898. It attaches through the R S-232 interf ace
and comes with software for an IBM PC Compatible or Macintosh. It reads Courier 10, Courier 12, Letter Gothic, and Prestige Elite. No CoCo software is available.

November, 1986: A typo appeared in Line 100 of my reply to Scott Lane regarding the INKEY\$ function. The " $<>$ " should be a ' $=$ '. Thanks to Allen E. Weatherford, Morgantown, N.C., for pointing this out.

November, 1986: A typo appeared in Line 130 of my response to Helga Craig. Drop the "I+" and the ";'. See the answer to Edward Spadoni, this issue, for a much improved version that strips off non-printable ASCII characters that play havoc with many printers, and a new version for the CoCo 3 .

For a quicker response, your questions may also be submitted through RAINbow's CoCo SIG on Delphi. From the CoCo SIG> prompt, pick Rainbow Magazine Services, then, at the RAINBOW > prompt, type ASI< for "Ask the Experts" to arrive at the EXPERTS> prompt, where you can select the "Doctor ASCII" online form which has complete instructions.

# The CoCo 3 Round-Table Tape! 

THE RAINBOW recorded the main event of RAINBOWfest Princeton, the Saturday evening (Oct. 18) round-table discussion:

## "The Design, Development and Marketing of the CoCo 3."

Speakers included Tandy's Barry Thompson and Mark Siegel, as well as independent CoCo 3 programmers Steve Bjork and Dale Lear (filling in for Greg Zumwalt).
This was a lively and informative session and, therefore, we want as many people as possible to hear what these RAINBOWfest guests had to say.


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A quick cure for I/O Errors

# Fast Relief for Tape-Loading Headaches 

By Mark Nelson

There are always a few built-in frustrations that go along with the use of any computer system. One of my greatest frustrations with the CoCo, and I'm sure many of you feel the same way, is the tape recorder and those darn I/O Errors. Things get quite a bit better when you get a disk drive, but there arestill many times when using the old cassette recorder is the only way to go. For instance, you may subscribe to RAINBOW ON TAPE, and some of the programs you bought before you got a disk drive won't transfer to disk (some don't work with the controller plugged in, anyway).

Let's face it, the tape recorder is an important part of our computer system and we'd better learn to live with it. That's why I wrote Tape Doctor. It makes it easier to get along with the tape recorder by changing the CoCo's method of loading programs and files. Specifically, it modifies the way I/O Errors are handled.

The familiar method of handling these errors is to put the infamous I/O ERROR message on the screen and then stop everything. With Tape Doctor, on the other hand, CoCo informs you of any errors and then continues to load the tape. This way, all good portions of the program or file are still loaded when, otherwise, they would be lost.

Mark Nelson is a computer science student at Brigham Young University and author of the Second RAINBOW Adventure Contest winner, Head of the Beast.

The program listing is quite short, so even you "two-finger" typists out there can handle this one. Be sure to save the program before you run it, because it erases itself after it runs. Tape Doctor requires 64 K ECB, and yes, it will work with the disk controller plugged in. I've used it to help me transfer a few hard-to-load tapes to disk.

When you have the program on tape or disk, run it. After a second or two, the "OK" prompt will appear and you're ready to load tape programs and files in the usual way with the BASIC commands CLOAD, CLOADM, INPUTम, etc. When a tape is loading, you'll see a white block appear on the screen after a successful block load (a block is 255 bytes). If an I/O Error occurred during the last block, a black block will appear instead, but the program or file will continue to be loaded. Obviously, if there are some black blocks that come up during the load, there was some faulty data loaded and it will need to be fixed. If it's a BASIC program, you may just want to run it and see where the syntax errors are, fix them and save the program again. Machine language programs are a lot harder to fix unless you're the author, and even then it's no picnic. But, many load errors do not have any great effect on the program's execution. A game might not give you bonus points between rounds anymore, or some other trivial thing might be wrong, but it still may be fun to play.

If you have a program that uses tape I/O, you can use Tape Doctor in conjunction with that software by simply running Tape Doctor and then your other software. If you have a file you
can't load with Telewriter-64, you can use Tape Doctor to help by following these instructions. CLOAD "TELE64", then when the "OK" prompt appears, type 25 GOTO 100 and press ENTER. Next, type RUN and press ENTER. Now, from the Telewriter main menu type $B$ for BASIC. Load and run the Tape Doctor. Type EXEC 7720 and press ENTER to return to Telewriter. You'll be missing about 3.5 K of the text buffer.

To disable Tape Doctor, press the reset button on the back of the computer, or type POl<E \&HFFDE, 1 and press ENTER. To re-enable, type POKE \&HFFDF, 1 and press ENTER.

I have had pretty good success using Tape Doctor to load otherwise unloadable programs and files. I hope you get as much use out of Tape Doctor as I have. Now, here are some suggestions on how to avoid I/O Errors in the first place.

The Tape Doctor is a last resort method of loading a bad tape. If a tape can be loaded without any errors, that's much preferred. A dirty tape head often causes I/O Errors. You can buy an automatic cleaner that you just put in and "play" like a tape. This is a simple way of cleaning that is better than nothing. However, you can do a better job cleaning by hand. Ask a salesman at any electronics store to show you how to clean the heads with cotton swabs and cleaning solution. A bottle costs less than two dollars and will last you many years. The heads should be cleaned every two weeks or so. A good cleaning will take you less than five minutes, even on the dirtiest machine.

If you still get I/O Errors, try to load
at severai different volume settings. Usually, a slightly lower volume should be tried. If you're using batteries in your recorder, buy an inexpensive battery tester and test them once a month or more of ten if you use your computer a lot. The recorder runs at a slightly slower speed when the batteries are weak. If you do save a program or data onto a tape using weak batteries and you can't load it after you change batteries, try putting the old batteries back into the recorder and loading it then. If it loads, save it again after changing to the fresh batteries.

Probably the most common reason for $1 / O$ Errors is misalignment of the tape head. Aligning the head is a simple procedure that takes about two minutes
to perform. You will need a small, jeweler's-type, flat head screwdriver. First, unplug the recorder from the computer. Now put the program tape that's giving you trouble into the recorder and press the play button. Locate the alignment hole, a small hole through the plastic case, right above the tape head (NOTE: Some recorders have no alignment hole and have to be taken apart to align). Now, insert the screwdriver into the hold and down into the alignment screw directly below. Turn the screw slowly back and forth while listening to the sound of the program. You may want to turn the volume down a little since it sounds terrible. You will hear the sound get clearer, brighter, and higher in pitch, and then as you con-
tinue turning, it becomes muffled. The correct setting is where the sound is the brightest and highest pitched. Turn the screw until you're satisfied that you have the clearest sound possible and you're finished with the alignment.

One final tip. If you've loaded a machine language program and you want to resave it, type CSAVEM "filename", PEEK(\&H1E))*255+PEEK ( \& H1EB), PEEK (\&H7E)*255+PEEK ( \& H 7 F $)+255$, $\operatorname{PEEK}(\& H 9 D) * 255+$ PEEK ( $\& H 9 E$ ) and then press ENTER. Good luck in your battle with I/O Errors!
(Questions about this article may be addressed to Mark at 2A-44 S. Wymount Terrace, Provo, UT 84604. Please enclose an SASE for a response.)

## The listing: TAPE DOC

5 ' tape doctor COPYRIGHT (C) 1985 BY MARK NELSON
9 CLS:PRINT:PRINT:PRINT"
tape doctor ":PRINT:PRINT" COPYRIGHT (C) 1985":PRINT" BY MARK NELSON"
$1 \varnothing$ CLEAR 999
$2 \emptyset$ DATA $26,8 \emptyset, 19 \emptyset, 128, \varnothing, 183,255$, $222,166,128,183,255,223,167,31,1$ $4 \emptyset, 224, \emptyset, 37,241,57$
$4 \emptyset$ FOR $I=1$ TO $21: R E A D ~ A: A \$=A \$+C H$
R\$(A):NEXT I
$5 \emptyset \mathrm{P}=\operatorname{VARPTR}(\mathrm{A} \$)+1$
$6 \emptyset$ POKE P,126
$7 \emptyset$ EXEC P
75 FOR X= $\quad$ TO $9:$ POKE \&H9D $\varnothing+X, P E$ EK(\&HA7E9+X) : NEXTX: 'relocate mot or off routine
$8 \varnothing$ POKE \&HA7E9, \&H7E:POKE\&HA7EA, \& H9D: POKE\&HA7EB, \&Hด : 'branch to $r$ eset counter on motor off
82 DATA $9 \mathrm{~F}, 76,9 \mathrm{E}, \mathrm{F} 3,86,9 \mathrm{~F}, \mathrm{~A} 7,8 \emptyset$, 9F,F3, 9E, 76, 39:FORX= $\varnothing$ TO 12:READ R\$: POKE\&H9Fø $+\mathrm{X},\left(\mathrm{VAL}\left(" \& H^{\prime \prime}+\mathrm{R} \$\right)\right):$ e

85 POKE \&H9EøØ,\&H9F:POKE \&H9Eøl, \&H76:POKE \&H9Eø2,\&H9E:POKE \&H9Eø 3,\&HF3: POKE \&H9Eø4, \&H86: POKE \&H9 Eø5,\&H8ø: POKE \&H9Eø6,\&HA7:POKE \& H9Eø7, \&H8 : POKE \&H9Eø8, \&H9F: POKE \&H9EØ9, \&HF3: POKE \&H9EØA, \&H9E: PO KE \&H9EøB, \&H76:POKE \&H9EøC, \&H39: 'black
86 POKE \&HA74Ø, 4: POKE \&HA745, \&H7 E: POKE\&HA746, \&H9F: POKE\&HA747, $\varnothing: P$ OKE\&HA $741, \& H 7 E:$ POKE\&HA $742, \& H 9 E: P$ OKE\&HA743, $\varnothing: '$ branch to routines to put square
88 POKE \&H9DøA, \&H8E: POKE\&H9DøB, \& Hø4: POKE\&H9DดC, \&HCø: POKE\&H9DøD, \& H9F:POKE \&H9DøE,\&HF3:POKE \&H9DøF , \&H39:'routine to reset counter on motor off
$9 \emptyset$ POKE \&HF3, \&Hø4: POKE \&HF4, \&HCø : POKE \&HA53l, \&H12: POKE \&HA532, \&H 12: POKE\&HA4E3, \&H12: POKE\&HA434, \&H 12
1øめø PRINT:PRINT" THE DOCT
OR IS in"
$1 \varnothing 1 \varnothing$ NEW
$1 \varnothing 2 \emptyset \quad$ tape doctor COPYRIGHT (C) 1985 BY MARK NELSON

## Hint

## 'Uncram' Crowded Tapes

Many people cram several programs on one tape with very little space between each program. If you do this, you may want to follow the steps below when trying to load a program that has been saved later on the tape. It will prevent a tot of headaches.

1. Count the number of programs saved before the
program you want to load. Good record-keeping will help in this step.
2. At the beginning of the tape, type MOTORON: AUDIOON and press ENTER.
3. Start counting the number of programs by listening for silent spots and, at the same time, type in CLOAD, but do not press ENTER.
4. At the end of the program just before the program you are trying to load, press ENTER.

Donald E. Deich, Sr. Dubuque, IA

GOING TO THE DOGS New from The Softtech Group is the Enhanced Greyhound Handicapping package. This two-program set, which includes both the Enhanced Greyhound Handicapping system and the Wager Return Analysis programs, includes features for professionals, but is designed with the novice in mind. Suggested retail price for the package is $\$ 49.99$ plus $\$ 2$ shipping and handling. Contact Sofitech Group, Inc., P.O. Box 582, Keego Harbor, MI 48033, (313) 851-4925.

PAIRING UP The ProWriter C-2 10 XP and wide-carriage C-215 XP, which offer dual emulation of the IBM ProPrinter and Epson FX-80+, have been introduced by C. Itoh Digital Products, Inc. Both printers are designed for business applications and are capable of speeds of up to 216 characters per second (cps) in draft mode and 45 cps in near-letter-quality modes. Both the 80 -column C-210 XP and the 136 column C-2I5 XP include automatic vertical and horizontal tabbing, right and left justification and true super- and subscripts. Other features include front panel selection of NLQ and short paper tear-off capability. Centronics-type parallel interface and a 10 K buffer are standard, as are both friction and tractor-feed. Graphics resolution is up to $240-$ by- 216 dpi. Suggested retail price for the C-2।0 XP is $\$ 529$ and $\$ 679$ for the C-215 XP. Contact C. Itoh Digital Products, Inc., 19750 South Vermont Avenue, Suite 220, Torrance, CA 90502, (213) 327-2110.

HAYES ACROSS AMERICA A feature-enhanced version of the Smartmodem 2400 became available early in the fourth quarter of 1986 from Hayes Microcomputer Products, Inc. The new features are designed to provide easy access to modem configuration settings and to increase stored phone number capacity. The modem is also now capable of Hayes AutoSync communications mode. The new features include the ability to view active and stored profiles and telephone numbers, storage for two configuration profiles in EEPROM, storage capacity for four phone numbers and 36-character capacity for stored phone numbers. Since two unique configuration profiles can be stored in the modem's EEPROM, users can save their two most widely used settings for fast, simple access to selected remote systems. The new features are implemented using new commands that expand the Hayes Standard AT command set. Estimated retail price for the Smartmodem 2400 is $\$ 899$. Contact Hayes Microcomputer Products, Inc., P.O. Box 105203, Atlanta, GA 30348, (404) 449-8791.

REDUCED RATE FOR 2400 CompuServe Incorporated has announced a cost reduction, making its 2400 baud, dial-up access rate for subscribers the same as the 1200 baud access rate. The prime or daytime rate for 2400 baud access has been cut from $\$ 22.50$ per connect hour to $\$ 15$ per connect hour. The standard or evening/weekend rate for 2400 baud access has been cut from $\$ 19$ per connect hour to $\$ 12.50$ per hour. CompuServe can be accessed during standard or prime service hours. Stand-
ard service hours are from 6 p.m. to 5 a.m. weekdays, and all day Saturday, Sunday and announced CompuServe holidays. Prime service hours are from 8 a.m. to 6 p.m. week days. Rates for 300 baud remain at $\$ 6$ per hour for standard service and $\$ 12.50$ per hour for prime service time. Costs for 1200 baud access remain at $\$ 12.50$ per hour for standard service and $\$ 15$ per hour for prime service hours. Communications surcharges also apply. CompuServe is an H\&R Block company. Contact CompuServe, 5000 Arlington Centre Boulevard, P.O. Box 20212, Columbus, OH 43220, (614) 457-8600.

FINE PRINT Networx, a supplier of computer and electronic accessories, has introduced a Dot Matrix Cleaning Kit recommended for use on a wide assortment of printers, plotters and typewriters. Normal operation of such equipment leads to buildup of ink, dust, lint and machine-generated debris on print heads. Without regular cleaning, these deposits can cause character blurring and/or unit failure. The kit contains carefully selected and tested materials, safe for use on sensitive electronic and data processing equipment. Each kit includes a l-ounce printer/plotter/typewriter cleaning agent and one 9 -by- 36 inch print element cleaning material, used to to clean print heads; one 4 -ounce spray can of "Air Clear"f or cleaning rollers, tractors and ribbon assemblies; and six office equipment cleaning pads and ink cleaning pads for equipment exteriors and hands. Suggested retail price for the Dot Matrix Cleaning Kit is $\$ 29.95$. Contact Networx, 203 Harrison Place, Brooklyn, NY 11237, (718) 821-7555.

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* Buill in Command Hernu [Help) Display.
* And much, wuch mort.

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## Requiras 32 K \& Disk, Only $\$ 59.95$

## Hi-RES $1 /$ Screen Commander

Tired of looking at the 16 line by 32 character display on your CoCo? Wish you could see more lines and characters? Then HI-RES II is the answer, it can give you the big screen display you've always wanted. It will display 24 lines of $32,42,51,64$ and even 85 true upper and lower case characters per line without extra hardware.
HI-RES II is the most powerful screen enhancement package available for the Color Computer, y et it is the least expensive. It is completely compatible and transparent to Basic. Once the program is loaded. everything works the same as before, only you have a much better display to work with. It even allows you to have mixed text and Hi-resolution graphics on the same screen or heve separate text and graphics screens. It also has an adjuslable automatic key repeat feature and allows you to protect up to 23 lines on the screen.
HI-RES II fatures over 30 special control code functions that allow you to change characters per line. protect display lines, change background color, position cursor, switch normal/reverse video. underline, double size characters, erase line/screen/to end of screen, home cursor, character highlight and much more. It works on all models of the CoCo with 16, 32 or 64K and provides automatic resel control so Hi-RES II won't disappear when you press reset.

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## "The Source"

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## DOWNLOADS

# Hold Those Variables 

By Dan Downard<br>Rainbow Technical Editor

- Is there a method for the CoCo to run one program, then load a new one while holding all variables at values set by the first program (similar to the CHAIN command of other computers)?

Warren Cole Nashville, TN

Not while using Disk BASIC, Warren. You can pass parameters using OS-9, but you didn't mention if you were using OS-9. About the only thing I can suggest is storing all of your variables in a short random disk file before running your new program. Then you can load the variables back into memory and continue.

## Using DSKCON With 128 K

- I have a CoCo 3. with 128 K. I want to use DSKCON with the upper memory locations. Because DSKCON only allows the IIO buffer to be in the range of memory locations 0 to 65535, I c'an't put anything in the 128 K range. My question is, how do I use DSKCON, or any

Dan Downard is an electrical engineer and has been involved in electronics for 27 years through Ham radio ( $K 4 K W T$ ). His interest in computers began about eight years ago and he has built several $68 X X$ systems.
routine using a buffer, with the 128 K memory range?

Dave Bell<br>Smithfield, UT

One of the funny things about the new CoCo 3, Dave, is even though there is plenty of space for graphics in lower memory banks, there is no way of saving or loading the screens. Notice, l said lower memory banks. When initialized, the normal 64 K occupies from $\$ 70000$ to $\$ 7 \mathrm{FFFF}$. All other memory is at $\$ 00000$ to $\$ 6 \mathrm{FFFF}$.
There are several programs appearing on bulletin boards for saving and loading this information. Various methods can be used, such as swapping memory banks using the DAT (Dynamic Address Translator), or by use of a machine language program that will access the extra memory.
The only documented way to use the extended memory is by using the LPEEK and LPOKE functions to copy data from regular to extended memory. l'm sure we will run an article on how to save and load extended memory screens in the very near future.

## Crashed Disk Directories

- I own a 64 K CoCo 2 with Extended BASIC, disk drive with Disk BASIC l.l, and a DMP-105 printer. I have a big
problem with "crashed" disk directories. When Itry to write over an existing program with the same name, I don't get an A E Error. Disk BASIC writes over the program, but doesn't seem to fix the file allocation table. Any programs that appear after this file are lost. When I try to load these programs I get an FS Error. Please help.

Randy Adams Memphis, TN

Randy, l used to have the same problem. Instead of overwriting a file, l cured the problem by first killing the old file before rewriting it. I have had no further problems. If anyone knows what the exact bug is, please write and we'll try to explain why this happens.

## Color on CM-8

- I own a CoCo 3, single drive, $D M P$ 105 printer and a CM-8 monitor. With the CM-8 hooked up to the CoCo 3 as per instructions, most of my programs run in black and white, not color. Radio Shack cannot give me a reason, other than my software is CoCo 2 compatible, and not for CoCo 3. All the programs run in color on a TV monitor, but not the CM-8.

Greg Kazian
Greer, SC
Greg, with the good comes the bad.

# It's here! 

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The CM-8 is an RGB analog monitor. Previously, CoCo 2 s produced composite video using an adaptor. You cannot obtain the same resolution with a composite monitor as you can with an RGB monitor. In this context, you have purchased a superior monitor. At the same time, different signals are used for RGB from the computer to the monitor. Using the CoCo 2 and a composite monitor, quite a few of the more recent graphics programs used artifact colors, which relied on composite video's colorburst signal. The CM-8 monitor is not capable of displaying artifact colors.

A big argument is brewing on whether the CM-8 is the proper monitor for the CoCo 3. I think the main contention is that it is not compatible with a great deal of existing software, as in your case. Many other RGB monitors have a composite video mode and will display artifact colors. As soon as some of these monitors are submitted for evaluation, we will give you our opinion. In the meantime, there is nothing wrong with your CM-8. I'm sure you'll be satisfied with your CM-8 when more software is available that uses its capabilities.

By the way, for those readers with composite monitors, try the following to get a readable 80 -column screen:

WIDTH80: PALETTE日, 255:PALETTE0,0

## Novice Upgrade

- I have a 16 K Korean CoCo 2 ECB and Iwent to Radio Shack to ask aboul having it upgraded 1064 K . They told me it would cost aboul $\$ 70$ with paris and labor, and I would be beller off buying a 64 K CoCo 2 ECB on sale for 899 (at the time). While thinking this over, I purchased my first copy of THE RAINBOW. I noliced several ads for upgrade kils for aboul 830. Allhough the ads say that all instructions and parts are included, the problem is that I have practically no experience in computer or electronic technology. Is it feasible for a novice to allempt such an upgrade on his own? I have gathered from the ads that one solder joint is required in upgrading my model, bul I am otherwise in the dark as to how difficult the procedure would be.


## J.S. Grossman <br> Lubbock, TX

In the case of the Korean CoCo, upgrading will consist of replacing a few
chips, in sockets, by the way, and connecting two pads by soldering a jumper between them. The instructions I have seen are more than adequate. I'd try it myself, even if I were a novice.

## CoCo 3 Drive Compatibility

- Presenily I am using a original graycase CoCo (E board) with drives 0 and $I$ and would like to know if these drives (Parl No. 26-3022) and controller (Part No. 26-3022) are compatible with the CoCo 3. And, if not, what do I have to do 10 make them compatible?

> Kenneth Siark
> Sı. Ann, MO

Ken, you need 12 volts for your particular controller. Experience has been that it doesn't have to be well regulated. Find 12 volts in the power supply of your CoCo 3 and run a jumper to Pin 2 on the cartridge connector. Make sure Pin 2 is not grounded. This may require cutting a trace on the circuit board.

If you don't want to experiment, buy a Multi-Pak. It has the 12 volts necessary on the bus for the older disk controllers.

## Disk Controller Necessity

- Is there any way you can use a disk drive through the I/O porl withoul having to use the special adapter that fits into the cartridge port?

> Michael S. Novak Virginia Beach, VA

Michael, the special adapter you are referring to is the disk controller. It allows the computer to communicate with the disk drives, in addition to containing the Disk BASIC software. You need a controller to use your disk drives. I wouldn't recommend building your own.

There are alternate disk controllers on the market. Alternate disk drives are also available. The only drawback is that the software used by non-standard controllers is also, for the most part, non-standard. I'm not saying you must use a standard controller, but be sure you are aware of the consequences if you do not. Maybe you could obtain a non-standard controller with standard software. It's possible if you order your

ROM from Radio Shack. Make sure the controller will accept it.

## BASIC Program Merging

- I have seen numerous procedures for merging BASIC programs on the CoCo and they all appear to be essentially the same. For instance, after loading the first program, lel $\times 1=\operatorname{PEEK}(25), \times 2=$ PEEK (26), x3=PEEK (27), X4=PEEK (28). Providing that $\times 4$ is not 0 or 1 , POKE25, X3:POKE26, x4-2 and load the second program. Renumber, if necessary, so that the line numbers don't overlap, then POKE25, X1: POKE26, X2.

More often than not, I find that this process restores the first program, but loses the second, both on my 32 K CoCo and my 64 K . The results are the same regardless of whether my disk drive is connecled and wherever in memory PMODE or PCLEAR commands force the program 10 reside.

Harry M. Stern
Miami, FL
You have to rearrange the procedure you are using, Harry. Renumber the second program before you load it. Make sure the line numbers do not overlap with the first program. Then, you should be in good shape.

After loading the first program, memory locations 25 and 26 contain the beginning address of your program. Locations 27 and 28 contain the ending address. You essentially tell the computer to start loading the second program at the end of the first by POL<E25, X3:POKE26, x4-2. The -2 overwrites the end of file. Load your second program, put the original addresses back in memory locations 25 and 26, and save the combined programs.

Your technical questions are welcomed. Please address them to: Downloads, THE Rainbow, P.O. Box 385, Prospect, KY 40059. We reserve the right to publish only questions of general interest and to edit for space and clarity. Due to the large volume of mail we receive, we are unable to answer letters individually.

Your technical questions may also be sent to us through our Delphi CoCo SIG. From the CoCo SIG> prompt, pick Rainbow Magazine Services, then, at the RAINBOW > prompt, type ASK to arrive at the EXPERTS $>$ prompt, where you can select the "Downloads" online form which has complete instructions.


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# Frank Hogg Sees the Light and a Level II Report 

By Dale L. Puckett<br>Rainbow Contributing Editor

TThe speaker is Barry Thompson, the man who buys and sells Color Computers in the Tandy Towers at Fort Worth.
"If you're looking for opportunity, look no further. The potential installed base is in the millions. In fact, the installed base of the CoCo 2 is already in the millions."

As he should be, he is enthusiastic about the future of the new Color Computer 3 as he talks to members of the CoCo Community Breakfast during RAINBOWfest Princeton. Yet, Thompson isn't the only one bullish about CoCo 3 prospects. At the OS-9 Community Buffet the next morning, Frank Hogg of FHL in Syracuse, N.Y., picked up the CoCo 3 ball and ran with it.
"You have inside information!" Hogg said. "With your knowledge of OS-9, you can seize an opportunity."

Hogg thinks the CoCo 3 has a very bright future and he's putting his money and marketing skills where his mouth is.
"You can grab the brass ring, make merry and have fun like we have," Hogg said. "Or, you can sit on the merry-goround and watch the world go by. The choice is yours."

FHL plans to sell Sculptor, a fourth-

Dale L. Puckell, who is author of The Official BASIC09 Tour Guide and coauthor, with Peter Dibble, of The Official Rainbow Guide to OS-9, is a free-lance writer and programmer. He serves as director-at-large of the OS-9 Users Group and is a member of the Computer Press Association. Dale works as a U.S. Coast Guard chief warrant officer and lives on Governors Island in New York Harbor.
generation database application that will run on 40 different microcomputers, to CoCo 3 owners soon. Hogg believes that half of the people who own Color Computers today will buy a CoCo 3.
"Then they'll be looking for things to buy!" Hogg said. "The CoCo 3 can be the opportunity of a lifetime for you. Fill a void! Find a need! Fill it! But remember - more than anything else - it is very important that you be first with your application."

Hogg told the three dozen OS-9 Users Group members present that most software developers haven't been getting the message that they must use OS9 to capture the capabilities of the CoCo 3. He also told the developers that when they write OS-9 soft ware for the CoCo 3, they will also be writing for the future, noting that any software written with 6809 OS-9 development tools can easily be carried into the 68 K world.
"Software written in C, BASIC09 or pascal on the Color Computer is directly compatible with OS-9 68 K ," Hogg said. "Applications written with our Sculptor development system can be carried directly to more than 40 different computers, including most of the IBM clones."

Hogg was so enthusiastic about the CoCo 3 and OS-9 Level II opportunities that we asked him to do an exclusive interview for "KISSable OS-9" readers. Some of his answers may surprise you - especially if you read his now infamous blast at the Color Computer and OS-9 two years ago.

## More Powerful Than a GIMIX III

Dale: How does the CoCo 3 compare to other 6809 OS-9 computers you have used?

Frank: It knocks their socks off! The CoCo 3 with OS-9 Level II and windows is probably one of the most powerful computers around. It is far more powerful than the Gimix ill I paid $\$ 12,000$ for four years ago. And, the CoCo 3 only costs a few hundred dollars. As a single-user computer, the CoCo 3 can do just as much work for you as the GIMIX III. We ran our office with software developed under Sculptor on the Gimix ill for several years. Yet, with a CoCo 3, OS-9 Level II and windows, we could do a better job faster than with the GIMIX III!

Dale: That's hard to believe.
Frank: Yes, I know it seems unbelievable, since the CoCo 3 runs at 1.8 MHz and the gimix ul runs at 2 MHz . But, the gimix uli must share time between several users on different terminals. Having the CoCo with windows is like having several terminals on the same screen.

For example, when we create an invoice, we need to jump from one screen to a nother. With the CoCo 3 we can use a different window with the flick of a key! Put in the customer information, press a key and instantly we can enter the invoice. Press the key again and we can write a letter. If the phone rings, we press the key again and we're back in the invoice program. When the phone call ends, we press it again and like magic we're back at work with our letter.

When we installed our office system in 1982 we paid almost $\$ 1,000$ for the terminals alone. Now we can get the complete CoCo 3 with drives and everything for half that.

Dale: So do you think the CoCo 3 will be a good business computer?

Frank: It's good for anything and
everything. For business, it's perfect. For home use, it's perfect too - both inexpensive and powerful. Of course, the key to all of the CoCo 3's power comes from OS-9, its new windows and the software that runs them.

Dale: What kind of software will FHL offer for the CoCo 3?

Frank: We plan to release a significant number of applications. As you know, we have had software running on OS-9 Level II for several years that we couldn't offer to the CoCo 2 community because of the lack of available memory. The new CoCo 3 with OS-9 Level II and 512 K lets all that software work - and very well, I might add.

The first and most important product we have for the CoCo 3 is a specially priced version of Sculpıor Plus. CoCo 3 owners will be able to buy it for half the price of other Level II system owners.

Dale: That would make the price about $\$ 495$. Isn't that too steep for the CoCo market?

Frank: Well, the very same product compiled from the same source running on a VAX minicomputer sells for close to $\$ 15,000$ ! At $\$ 495$, the CoCo version is a real bargain. I can't begin to describe here what Sculptor is or what it can do. However, to help your readers discover the power and capabilities of Sculptor, we will be releasing a demo disk at a very low price, $\$ 5$ or so, and it will be copyable. This means they will be able to see how it works for themselves. We'll also be selling the Sculpıor run-time package for $\$ 99$. To make that a bargain, we plan to sell a large number of application programs written in Sculptor for $\$ 10$ to $\$ 50$. For that price you'll receive both the source and object. This means you will be able to run the application right away. Later, if you decide to pick up the full Sculptor package, you'll be able to modify those programs so they will be a perfect match for your business.

Dale: Why do you think Sculptor will be so important to the CoCo 3 owner?

Frank: It is the most powerful development system I have ever seen on any computer. There are versions of Sculplor running on more than 40 different computers and the programs written in it are compatible between the different machines.

You could develop Sculpıor programs on your $\$ 200$ CoCo 3 at home, carry the program to a million dollar VAX at work and run it without any modifications! No other development
system can do that. Plus, the development time is incredibly short. You can develop applications using Sculptor in about one tenth the time it would take with most other languages.
time you can press one key and instantly move to another window! You can bounce back and forth from one to the other at will, doing whatever is necessary along the way.
> "Many people believe that OS-9 will never be popular because it is not compatible with the IBM PC. We don't agree!"

Dale: What kind of applications can you develop with Sculpior?

Frank: Most people use Sculpıor when they need an application that can access a large amount of data from several different databases very quickly. We have packages written in Sculpior that can manage a dental office, a real estate office or manage property. We use other Sculptor programs to maintain general ledgers, record accounts receivables, and manage accounts payable. We also have clients using Sculptor for church management and mailing list management. All of these programs run on Sculptor and are very fast. They can access over 22 million records. And, any one of these records can be retrieved from a hard disk in less than a second.

Dale: How will Sculptor on the CoCo 3 differ from Sculptor on the Gimix int?

Frank: Actually, Sculptor will appear to run faster on the CoCo 3 because of the windows. Keep in mind that the GIMIX III runs at almost the same clock speed as the CoCo 3 but doesn't have windows. To match the CoCo 3, the GIMIX would need to have several terminals hooked to it.

Dale: How will you use the CoCo 3 windows with Sculpıor?

Frank: Imagine you run a mail order business and need to do a lot of typing and other standard office chores. For starters, you will want a hard disk to keep your business records. Even though you can keep many records on a floppy disk, business people need to have enough storage on line to hold all of their information and they need to get at it fast. With a hard disk and Sculptor you have this ability.

When you first bring the system up, you may start an invoice program in the first window. Then, open another window and start the word processor. Then, you may create another window to run a few maintenance programs. At any

Dale: Why is it important that Sculptor is compatible with other computers?

Frank: Look at all the people who have written their software in BASIC. If they need to switch to another computer, like an IBM PC, they will have a major rewrite on their hands. With Sculptor running under 40 different computers - and the list is growing daily - that problem just doesn't exist. No businessman knows what his computer needs will be three years from now and Sculptor gives him the flexibility to move his applications to another machine at any time. Of course, it is the logical choice for developers for the same reason.

Dale: What do you think of the future of the CoCo 3 ?

Frank: It will be long and good. Most people don't realize the CoCo 3 's potential at this time and it will take several years before it starts to reach its limit. The future looks very, very good indeed.

Dale: How important is OS-9 to the CoCo 3's success?

Frank: Vital! Absolutely vital! Without OS-9 you lose the windows, the multitasking and the programs like Sculpıor. BASIC is only good for small jobs and has a very limited future. OS9 is definitely the only way to fly.

Dale: What else will FHL be selling for the CoCo 3?

Frank: We are working on a WordStar clone for both OS-9/6809 and OS$9 / 68000$. Because WordStar is so popular and has so many books and training programs available to support it, we think it will make a nice product.

Many people believe that OS-9 will never be popular because it is not compatible with the IBM PC. We don't agree! Instead of trying to run IBM software, we are going to market OS9 software that operates like IBM software. However, because of OS-9's
superiority, the program will do many things that IBM versions will never be able to do.

Dale: How do you rate the CoCo 3 against the PC ?

Frank: The CoCo 3 runs circles around the IBM PC. But, it is unfair to compare a silk purse to a sow's ear. The CoCo 3, with its windows, OS-9 Level II, and our QT CoCo hard disk - if you will - is powerful enough to run a good sized business.

## "The thing that excites me about <br> Multi-View is the fact that it creates conventions for data interchange that developers would be fools not

 to use."Dale: What is the QT CoCo?
Frank: It is a hard disk and floppy disk system for the CoCo 3 or CoCo 2 that is based on our QT.

Dale: I don't get it, why the QT?
Frank: The QT without the computer board is probably the smallest disk drive enclosure with a solid power supply and provisions for both a hard disk and a floppy you can buy. It can also be upgraded to a full 68000-based QT computer system at any time.

Dale: What do you get when you buy a QT CoCo?

Frank: You get everything that is in a QT except the computer board. You get the case, a double-sided floppy drive, a 20-megabyte hard drive, a controller, a power supply, cables, etc. These are the exact same parts that are used in the QT. They go through the same testing and quality control. We just leave out the parts that are only needed for the QT. This means nothing is wasted later if you want to upgrade to the QT. The system is fan cooled and has a power supply much more powerful than even the QT needs. In fact, the power supply alone costs more than a CoCo 2 costs today.

Dale: Why would you want to buy a QT CoCo instead of another hard disk drive?

Frank: There are several reasons. First, there's the size. The QT CoCo is very small - less than half a cubic foot.

Besides the CoCo 3, it's all you'll need on the desktop. One of the things that has always bothered me about the CoCo is all the little boxes and wires that you need to make a complete system. With the QT CoCo, you reduce the number of boxes and that creates a more professional appearance and takes up less desk space. Another reason is reliability - the QT has been out for two years now and it has proven to be a very reliable computer. Using this same technology in a hard disk system brings that reliability to the CoCo. Of course, the QT CoCo is the only hard disk system that can be upgraded to a full 68000-based computer later and that should be important to you if you think you will ever want to move up to a bigger system.

Dale: What do you lose when you upgrade to a QT?

Frank: I didn't mean to imply that everything is used. Only the parts in the QTcase itself can be used. You also need a controller for the hard drive and a floppy disk controller if you don't already have one. We are selling the Disto controller and SASI interface because they both fit in a case the size of a Radio Shack disk controller. This means that you don't need to install a multipack to use the system. The Disto hard disk interface also gives you a serial interface that you can use with a printer or terminal at full speed without losing characters. All in all, Tony has built a great system. If you upgrade later you can still use the Disto floppy controller. You will only lose the use of the SASI interface card.

Dale: If you do upgrade to a QT, how do you convert the files on the hard disk to the QT?

Frank: You don't need to! The 68000 OS-9 file format is the same as the 6809, so the QT can read the hard disk without any reformatting.

Dale: What does it cost?
Frank: The price isn't firm yet. But, it will be less than the price Tandy charges for their $15-\mathrm{Meg}$ hard disk. You will be able to get a floppy and a $20-\mathrm{Meg}$ hard disk, plus controller, plus the potential for upgrade to a QT later for less money than you would pay Tandy for their $15-\mathrm{Meg}$ hard disk!

Dale: How else will you be supporting the CoCo 3 ?

Frank: On the hardware side, we are already selling 512 K upgrade boards, disk controllers and complete disk drive systems. On the software side we will be marketing $F B U$, a high performance
hard disk backup utility; QCom, a communication program that uses the Xmodem protocol and two additional utilities, $U L D$ and $D L D$, which let you upload and download files quickly.

Dale: What is $F B U$ ?
Frank: $F B U$ is designed to back up a hard disk to a number of floppy disks. It is optimized for speed and uses a minimum number of floppies because it compresses your files before it saves them. $F B U$ comes with a utility named FRS which restores your files to the hard disk, creates directories, and sets all the attributes, owner IDs and dates.

Dale: What about your communications programs?

Frank: QCom lets you send or receive straight ASCII text files. It also lets you upload or download any file using the Xmodem protocol or simply chat on line. $D L D$ and $U L D$ give you a way to transfer programs to or from your CoCo 3 when you are communicating with another computer. They also use the Xmodem protocol.

## My First Look at Level II

"OS-9 Level II has to be the software bargain of the decade," said Tandy's Mark Siegel as Bruce Warner and I followed him into a private room at the Hyatt in Princeton. "Where else can you buy all this power for $\$ 79.95$ ?"

After seeing Level II, Warner and I both decided that Siegel's remark had to be the biggest understatement of the year. We only got to watch the CoCo 3's new operating system perform for about 30 minutes, but we liked what we saw.

Siegel created a few windows with short command lines from the OS-9 prompt. After he had filled the screen with windows he started a new shell in the largest window. The command sequence looked something like this:

```
0S3: montype m
0S9: iniz w>
0S9: ex shell i=/w>
```

At this point, approximately 48 K of memory remained free in the 128 K machine we were using. Siegel remarked that he had created up to 14 windows with shells and applications running in them in a 512 K machine.

While we watched, Siegel started shells in each of the three windows he had opened and ran a different utility in each - concurrently. He toggled

# Computer Island Educational Software 

## BEYOND WORDS

32K Ext. - \$19.95 tape $/ \$ 24.95$ disk These Language Arts programs cover common misspellings, and synonyns/ antonyms on each level. Additionally, Level 1 tests contractions and abbreviations, Level 2 tests homonyms, and Level 3 tests analogies. Each program has three parts and contains over 400 questions and uses over 800 words. All tests are grade appropriate. User modifiable (directions included). Printer option. Specify Level.

$$
\begin{array}{ll}
\text { Level 1 } & \text { Grades 3-5 } \\
\text { Level 2 } & \text { Grades 6-8 } \\
\text { Level 3 } & \text { Grades 9-1.2 }
\end{array}
$$



## VOCABULARY BUILDER

32K. Ext. - \$19.95 tape/\$24.95 disk 200 Vocabulary questions on appropriate grade levels in a 4 part multiple choice format. 1000 words used. Extensive research has provided challenging words on all levels. When mastered, the words may be changed by the user (full directions included). Printer option. Specify Level.

Level 1 Grades 3-5
Level 2 Grades 6-8
Level 3 Grades 9-12

CONTEXT CLUES - 4, 5, 6, 7 16K Ext. - \$17.95 tape/ \$22.95 disk Each reading program contains about 50 situational paragraphs with one key word missing. Child uses context clues to find correct answer in multiple choice format. Random selection of readings each round. Specify 4th, 5th, 6th, or 7 th grade.

## CONTEXT CLUES - 2-3

32K Ext. - \$19.95 tape/\$24.95 disk A reading program wherein the child uses the context to choose the correct answer. Multiple choice format. Hi-res screen. Grades 2-3.

## TRIGONOMETRY TUTOR

 32K Ext. - \$19.95 tape/\$24.95 disk A step by step tutorial for learning to compute the sides and angles of right triangles. All examples have graphic representation. Help commands and cursor aids assist throughout.

## OPENING A BANK ACCOUNT

32K Ext. - $\$ 24.95$ disk only A set of programs designed to introduce and provide practice in the skills of filling out bank applications, deposit and withdrawal slips, and computing bank account balances. Loaded with graphic presentations. Grades 3-6.

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COCO WHEEL OF FORTUNE 32K Ext. - \$19.95 tape/\$24.95 disk Hi-res graphics and screen in this version of the popular TV show. One to six players. Spin the wheel for points and guess a letter to solve the puzzle. Over 200 puzzles. Have fun while strengthening language arts skills.

## MATH INVADERS

32K Ext. - \$17.95 tape; $\$ 22.95$ disk A multi-level "Space Invaders" type game to reinforce the 4 basic math operations (addition, subtraction, multiplication and division). Problems become more difficult as your progress. Hi-res graphics. Joystick required.
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between the windows by striking a single key on the new CoCo 3 keyboard. We were impressed.

Siegel told us that with the new Level II OS-9 software, contiguous memory would not be needed for programs. However, it is needed for windows. We also learned that OS-9 Level II looks for a file named Autoex and that we would probably be running out of memory for process descriptors before we run out of memory for our programs. Yet, he said at one time he had run 28 individual processes before he ran out of memory.

We also learned that we would no longer be able to load drivers for new devices and then run them. We would need to use 059Gen to put them in a new 0S9Boot file. Level II OS-9 has a mouse driver built in. But, if you don't like mice, you can use the keyboard as a pseudo-mouse. A special joystick adapter that plugs into the joystick port and sells for $\$ 9.95$ lets you point your mouse at any one of the 640 individual pixels in a line when you are running your CoCo 3 at its highest resolution.

Even though the OS-9 Debug utility will no longer come with the basic OS9 release, you will still be able to patch
modules in memory using a special utility named ModPatch. It will update the CRC for you automatically and eliminate the need for the separate verify step. Debug will now be part of the development package. By the way, you'll still be able to do plenty of reading when you move up to OS-9 Level Il. The new manuals promise to be about 700 pages long - would you believe they started out at 900 pages?

One of the most exciting things about OS-9 Level II and the CoCo 3 is the part we didn't get to see. Siegel didn't get to show us Mulli-View at Princeton because there weren't any 512 K machines around to use for a demo.

Multi-View is an enhanced windowing environment designed specifically for the CoCo 3. It gives a common, graphics-based environment to run your application programs in. Title bars, menu bars, pull-down menus and dialog are all built into the system. This graphics shell lets you select pictureoriented commands (most people call them icons) to run your programs. A number of desk top utilities, or tools, are a keystroke away. An alarm clock, calculator, calendar/memo book, con-
trol panel and clipboard support are all built in. Two other accessories let you configure your printer or call for help at any time.
The thing that excites me about Mulli-View is the fact that it creates conventions for data interchange that developers would be fools not to use. This means that the OS-9 programs of the future will have a central look or feel because they will use the same methodology. You, the end user, will be the real victor because you will only need to learn how to save data with an OS-9 application one time. Why? Because, all OS-9 software will carry out similar functions in a similar way. In a nutshell, you will save your data in your spreadsheet the same way you save your data in your word processor, etc. Other standard operations will also be done the same way across the spectrum of application software.

Yet, Microware and Tandy have designed the OS-9 Level Il system on the CoCo 3 so that they can be flexible in the future. If the industry standard "user interface" changes in a few years, they will be able to write a new one. The internals of the operating system will

Listing 1: filesize

```
    ifpl
    use ..../defs/os9defs
    endc
type set sbrtn+objct
revs set reent+l
    mod length, name, type, revs,st
```

art, mem
org $\varnothing$
stack rmb 25ø
mem equ .
name fcs /filesize/
pcount equ 2
pathaddr equ 4
hiaddr equ 8
loaddr equ 12
start ldd pcount,s
cmpb \#3
beq Løl
ldb \#56
error coma
rts
Løl ldd [pathaddr,s]
tsta
beq Lø2
tfr $a, b$
Lø 2 tfr b, $a$
ldb \#2

```
os9 I$getstt
bcs error
stx [hiaddr,s]
stu [loaddr,s]
clrb
rts
emod
length equ *
    end
```


## Listing 2: filepir

```
ifpl
use ..../defs/os9defs
endc
type set sbrtn+objct
revs set reent+l
    mod length, name, type, revs,st
art,mem
    org \varnothing
stack rmb 25\varnothing
mem equ .
name fcs /fileptr/
pcount equ 2
pathaddr equ 4
hiaddr equ }
loaddr equ }1
start ldd pcount,s
    cmpb #3
```

stay the same and won't need to be berg at 695 Plainview Road, Bethpage, changed.

## The Race Is On!

The race has already started among CoCo 3 third-party hardware vendors. Three vendors have announced 512 K upgrade boards for the CoCo 3 .
Bob Rosen at Spectrum Projects is selling his for $\$ 139.95$. It uses 16 prime 256 K DRAMs. You can buy it without the RAM chips for \$99.95.

Tony DiStefano, who designs hardware for CRC, Inc., has released his 512 K board also. It sells for $\$ 129.95$.
And finally, Frank Hogg at FHL is selling the PBJ 512 K upgrade for the CoCo 3 at $\$ 129.95$. FHL sells the bare PBJ board without the memory chips for $\$ 49.95$.

## Another Utilipak

Steve Goldberg continues to improve his Utilipak software. Now, new customers can buy Utilipak, Sr. for $\$ 20$. What a bargain! For the price you get 40 utilities. And Goldberg hasn't forgotten Utilipak veterans. They can upgrade their package by sending a blank disk, a postage paid mailer and $\$ 7$ to Gold-

NY 11714.

Goldberg no longer sends a printed manual with his bargain basement utilities. Rather, he puts it on your disk and gives you a proced ure file which will print it automatically. Utilipak, Sr. is a combination of Uilipak and Uiilipak Too. It supercedes botin by replacing a number of existing programs, adding better error handling and enhancements to others. Many of the original utilities run much faster. Especially notable are improvements to Grep, Pk, Unpk, Crypt, Head and Tail.

## Skala Discovered

Back in July we mentioned some 256K RAM disk drivers for The Banker. They were written by Dennis Skala and are available in the OS-9 database on Rainbow's Color Computer SIG on Delphi. Since then we have received several dozen requests for Dennis' address. Here it is: 5423 West Sebago Drive, Fairview, PA 16415. Be sure to say thanks!

## CoCo 3 Programs Appearing Online CoCo 3 OS-9 programs are starting

to show up in the online databases. For example in the OS-9 database on our Delphi CoCo SIG, you can now find a CoCo 3 driver for your Word-Pak II. It was written by an OS-9 user named Connolly.
Connolly has also contributed a number of other utilities that may cause you to join the fun on the CoCo SIG. Included in the latest index compiled by OS-9 database manager Dale Lear are a file directory utility, an archive/ restore utility set and Make, a UNIXlike development utility. He has also uploaded a Make script file that shows you how to patch a module. More than three dozen files have appeared since we first reported the increased activity last month. Join the fun.

On the CompuServe OS-9 SIG you can also find a number of new CoCo 3 programs in the database. The two most important this month are CO380, an 80-by- 24 screen driver. It runs under OS9 Level I, Version 2.00 .00 and was written by Mike Dziedzic, 134 Driftwood Drive, Grand Island, NY 14072. It supports all OS-9 Level I, Version 2.00.00 control codes and some OS-9 Level II control codes - letting devel-

```
beq Løl
    ldb #56
error coma
    rts
Løl ldd [pathaddr,s]
    tsta
    beq Lø2
    tfr a,b
L\emptyset2 tfr b,a
    ldb #5
    os9 i$getstt
    bcs error
    stx [hiaddr,s]
    stu [loaddr,s]
    clrb
    rts
    emod
length equ *
    end
```

Listing 3: demotest
PROCEDURE FilesizeText
DIM filename\$:STRING
DIM path:INTEGER
DIM hi,lo:INTEGER
INPUT "Please give me a filename : ",filename\$

OPEN \#path, filename\$:READ PRINT path,filename\$

RUN filesize(path,hi,lo)
fs=hi*65536.+10
RUN fileptr(path,hi,lo)
fp=hi*65536.+10
PRINT "The file size is ",fs
PRINT "The file pointer is at ", fp
END

Listing 4: unload

nam Unload
ttl Repetitive Unlink Command
opers get a head start before Level II is released. It also supports the OPak HiRes control codes so that you can run some of the older software, such as DynaStar, on your CoCo 2.
Another interesting CoCo 3 file is CC3Fix, a utility that lets you create an OS-9 Level I, Version I.00.00 or Version 1.01.00 disk that will run on the CoCo 3. You boot the system normally, run CC3fix and then do a cobbler to a freshly formatted blank disk. This new system disk will boot directly on the CoCo 3 without the memory conflicts that previously caused Version 1.00 .00 and Version 1.01 .00 of OS-9 to crash. It was written by Kent D. Meyers.

Unload, SysGo for Version 2.00.00 and a BASIC09 Procedure

Mark Roseman of 736 Queenston

Street, Winnipeg, Manitoba, Canada, sent us a note with an assembly language program that you can use with BASIC09 to find the size of a file, or your current position within a file - a BASIC09 equivalent of LDF and LOC in Micros oft basic. To do the job, you use an OS-9 IsGetstt call. To call his routines, use a BASIC09 statement like this.
run filesize(path,hi, la)
$\mathrm{fs}_{\mathrm{s}}:=\mathrm{hi} * 65536+10$

Path, hi and 10 are all integer variables, or parameters, and $f_{s}$ is a real variable which holds the file size. A call
to fileptr would be written in a similar fashion. For his program, see listings I, 2 and 3.

This demo program asks you for a filename, then prints the size of your file and tells you where the file pointer is currently pointing. In the example it will still be pointing to the beginning of the file, or zero.

Both SysGo for Version 2.00.00 and UnLoad were contributed by Fred Sawtelle of 3103 Montgomery Road, Huntsville, TX 77340. Sawtelle is the author of several other utilities we published during 1986.

By the time I sit down to work on the March edition, I should have had some hands-on experience with OS-9 Level II on the new CoCo 3. We'll cross our fingers! Till then, enjoy!

```
    ifpl
    use /dø/defs/os9defs
    endc
* CONDITION: use /d\emptyset/defs/os9def
s
*---- MODULE SPECS ----
TYP set prgrm+objct
REV set reent+l
    mod ZZ,MN,TYP, REV,GO, EDAT
MN fcs "Unload"
    fcb 1
    fcc "(C)1986FredSawtelle"
*---- DATA SPECS ----
TOP rmb 2
BOTTOM rmb 2
LEN rmb 2
TIMES Imb l
    rmb 2ø\varnothing
EDAT equ.
ERMSG fcc "ERROR: can't find "
ERMEND equ *
ERMSG2 fcc "ERROR: didn't unload
    "
ERM2END equ *
CGRTN fdb $ $7ød
*---- EXECUTABLE CODE
GO stx TOP
os9 f$prsnam
bcs OUT
clra
std LEN
sty BOTTOM
os9 f$link
bcc GOTMOD
ERPRINT leax ERMSG,pcr
    ldy #ERMEND-ERMSG
    bra EP2
EPI leax ERMSG2,pcr
    ldy #ERM2END-ERMSG2
EP2 lda #2
    os9 i$write
    bcs OUT
    ldx TOP
    ldy LEN
    lda #l
    os9 i$write
    bcs OUT
    leax CGRTN,pcr
    ldy #2
    os9 i$writln
    bcs OUT
    bra CKNEXT
GOTMOD lda #$1\varnothing
    sta TIMES
UNLINK os9 f$unlink
bcs OUT
dec TIMES
bne UNLINK
clra
ldx TOP
os9 f$link
bcc EPl
```


# Telewriter-64 the Color Computer Word Processor 

3 display formats: 51/64/85 columns $\times 24$ lines

- True lower case characters
- User-friendly full-screen editor
- Right justification
- Easy hyphenation

Drives any printer

- Embedded format and control codes
- Runs in $16 \mathrm{~K}, \mathbf{3 2 K}$, or $\mathbf{6 4 K}$
- Menu-driven disk and cassette I/O
- No hardware modifications required


## TH2 ORIGINAI.

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owners. And rightly so.
The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen text than you'd get with Apple II, Atari, T1, Vic or TRS-80 Model III.

On top of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fun. With single-letter mnemonic commands, and menu-driven I/O and formatting, Telewriter surpasses all others for user friendliness and pure power.
Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerful word processor without the major additional cost of a disk.
.one of the best programs for the Color
Compurer I have seen.

- Color Computer News, Jan. 1982


## TELEWRITER-64

But now we've added more power to Telewriter. Not just bells and whistles, but major features that give you total control over your writing. We call this new supercharged version Telewriter-64. For two reasons.

## 64K COMPATIBLE

Telewriter-64 runs fully in any Color Computer -- $16 \mathrm{~K}, 32 \mathrm{~K}$, or 64 K , with or withour Extended Basic, with disk or cassette or both. It automatically configures itself to take optimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter-64 text buffer grows accordingly. In a 64 K cassette based system, for example, you get about 40 K of memory to store text. So you don't need disk or FLEX 10 put all your 64 K to work immediately.

## 64 COLUMNS (AND 85!)

Besides the origina! 51 column screen,
Telewriter-64 now gives you 2 additional highdensity displays: $64 \times 24$ and $85 \times 24$ !! Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.
The $51 \times 24$ display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one lime. Compare this with cumbersome
"windows" that show you only fragments at a time and don't even allow editing.

## RIGHT JUSTIFICATION \& HYPHENATION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.
Since short lines are the reason for the large spaces often found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter- 64 can now promise you some of the best looking right justification you can get on the Color Computer.

## FEATURPS \& SPECIFICATIONS:

Printing and formalling: Drives any printer (LPVIl/V1ll, DMP-100/200, Epson, Okidata, Centronics. NEC, C. Itoh, Smith-Corona, Terminet, etc).
Embedded control codes give full dynamic access to intelligent printer features like: underlining, subscript, superscript, variable font and type size, dot graphics, elc.
Dynanic (embedded) format controls for: top, bottom, and left margins; line length, lines per page. line spacing, new page, change page numbering. conditional new page, enable/disable رusification.
Menu-driven control of these parameters, as well as: pause at page bottom, page numbering, baud rate (so youl can run your printer at top specd), and Epson font. "Typewriter"' feature sends typed lines directly to your printer, and Direct mode sends control codes right from the keyboard. Special Edson driver simplifies use with MX-80.
Supports single and multi-hne headers and automatic centering. Print or save all or any section of the text buffer. Chain print any number of filcs from cassette or disk.

File and I/O Features: ASCII formal files create and edit BASIC, Assembly, Pascal, and C programs, Smart Terminal files (for uploading or downloading). even text files from other word processors. Compatible with spelling checkers (like Spell ' $n$ Fix).
Cassette verify command for sure saves. Cassette autoretry means you type a load command only once no matter where you are in the tape.
Read in, save, partial save, and append files with disk and/or cassette. For disk: print directory with free space to screen or printer, kill and rename files, se default drive. Easily customized to the number of drives in the system.
Editing features: Fast, full-screen editor with wordwrap. block copy, block move, block delete, line delete, global scarch and replace (or delete). wild card search, fast auto-repeat cursor, fast scrolling, cursor up, down, right, left, begin line, end line, top of text, bottom of text; page forward. page backward, align text, tabs, choice of buff or green background, complete error protection, line counter, word counter space left, current file name, default drive in effect. set line length on screen.
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- The RAINBOW, Jan. 1982


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The individual programs from our past February issues are also available for immediate download in the RAINBOW ON tape Database area in the rainbow's Color Computer SIG on Delphi. There is a $\$ 3.50$ per program surcharge.

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## Programs from Our Past Utilities Issues:

February 1986 - Valprint and Valname, graphics utilities to help you send an original and personalized valentine: PixFiles, a graphics utility to get picture formats together; Crashproof, a disk utility that provides a menu in which you can move the arrows over the program you want and press ENTER; Debug, an ML utility that can display 30 bytes and their corresponding characters on the screen at any address and prints out in listing form; Mendump and Crun, two utilities to auto-execute tape programs; Memory Diagnostic, a confidence check for the RAM-SAM portion of your Color Computer; Quick Restore, a programming utility that allows you to restore to a specified line number; SuperCLS, a machine language subroutine that completely replaces the CLS command and adds several options to its standard features; and Sound Story 2, produces sounds without the PLAY or SIUND commands. Plus twelve additional programs.
February 1985 - WEFAX, a communications utility that processes facsimile weather pictures into graphics; Space Race, an educational game for calculating your way through the solar system by solving math equations; Buffer Stuffer, an ML utility that enhances keyboard input capabilities; Autoboot, a loading utility that makes ML programs self-EXEC; Simplity and Sharpen Displays, a basic tutorial on the ease of writing programs involving displays: CoCopadd, a utility that turns your keyboard into a numeric keypad; CoCo Merge, a utility to merge cassette-based programs; CoComon Junior, speeds up the process of finding, typing and executing ML programs; Disk Merge, merges the contents of one disk to another without erasing the contents of the destination disk; and Talking Micro Math Lab, an educational program to strengthen addition and subtraction skills. Plus eight additional programs.
CKNEXT ldx BOTTOM
lda , x+
cmpa \#\$ød
bne GO
clrb
OUT os9 f\$exit
emod
ZZ equ *
end

Listing 5: sysgo

nam SysGo
ttl Refined system Module ifpl
use /dø/defs/os9defs endc

* CONDITION: use /dø/defs/os9def s
*---- MODULE SPECS ----
TYP set systm+objct
REV set reent+l mod ZZ,MN,TYP,REV,GO,EDAT
MN fcs "SysGo" fcb \$ød :revision
*---- DATA SPECS ----
rmb $2 \not \subset \varnothing$
EDAT equ .
*---- STRINGS AND DATA ----

| DDIR fcc "/dl" |  |
| ---: | :--- |
| fcb $\$ \varnothing \mathrm{~d}$ |  |
| XDIR fcc "CMDS" |  |
| fcb $\$ \varnothing \mathrm{~d}$ |  |

SHELL fcc "SHELL" fcb \$ød

START fcc "/dø/startup -p" fcb \$ød

* NOTE: IF YOUR STARTUP FILE IS
* IN YOUR EXECUTION DIRECTORY,
* CHANGE PREVIOUS STRING TO:
* START fcc "startup -p"

REBOOT fcb $\$ 55, \varnothing, \$ 74$
nop
clr $\$ f f \not \subset 3$
nop
nop
sta \$ffdf
jmp \$eføe
RBEND equ *
*--------------------*

* EXECUTION ENTRY *
*--------------------*
*---- SIGNAL TRAP ----
GO leax RTI,pcr os9 f\$icpt
*---- RESET VECTOR ----
leax REBOOT,pcr
ldu \#\$71
ldb \#RBEND-REBOOT
GETBOOT lda ,x+
sta, u+
decb
bne GETBOOT
*---- SET DIRECTORIES ----
leax XDIR,pcr
lda \#4
os9 i\$chgdir
leax DDIR,pcr
lda \#3
os9 i\$chgdir
SETPRIOR os9 f\$id
ldb \#\$8申
os9 f\$sprior
*---- RUN STARTUP
leau START,pcr
ldy \#\$15
bra NSl
NEWSHELL ldy \#ø
NSI leax SHELL, pcr
ldd \#\$1ø申
os9 f\$fork
bcs SHELLERR
os9 f\$wait
bcc NEWSHELL
SHELLERR bra SHELLERR
RTI rti
emod
ZZ equ * end


## BITS AND BYTES OF BASIC

# The CoCo 3 Color Palette From a BASIC Program 

By Richard A. White<br>Rainbow Contributing Editor

With 64 colors to choose from, things can get confusing fast. The Sample 23 program in the manual displays all available colors, eight at a time. This will get you started, but the next question is, how does one color look next to a similar one on a different screen? The answer is to write a program in BASIC. This kills two birds with one stone. It meets my needs and also serves as a tutorial on how the palette works and how some of the new BASIC commands that deal with high resolution screens work.

We will work in the 16 -color, 320 -by192 graphics mode. The idea is to draw 16 boxes in buff on a black background. Each box is to be filled, in order, from the palette so that each color in the palette is shown. Since we can print characters to this screen, we will number each box with the palette slot it is referencing and print the number of the color displayed in each slot.
The program starts with a little housekeeping. The DIM CC (15) in Line 5 establishes a numeric array that will keep the number of the color in each palette slot. The array numbers relate directly to the palette slot numbers. POKE 65497,0 sets the microprocessor speed to 1.8 MHz . POKE 65496,0 will reset the clock to .9 MHz .
There are two different default palette color selections based on the fact that televisions and composite video monitors display colors differently from the CM-8 Analog RGB Color Monitor. Line 8 prints the question about an RGB monitor and the INKEYs state-

[^15]ment in Line 10 looks for a Y or N answer. Note that Line 10 is written so that only a Y or an N are accepted and that any other letter, including all lowercase entries, sends the program back to the start of Line 10 .
Users with anything other than a CM-8 monitor should enter an N . When N is pressed, the program does a RESTORE to assure that the data pointer is reset and then enters a FOR-TO-NEXT loop to read A 16 times. The data in lines 2000 and 2010 are the default color numbers for the RGB monitor in Line 2000 and for TV or composite video in Line 2010. When READ $A$ has been done 16 times, the data pointer is positioned to the first data item in Line 2010. Then the PALETTE CMP command sets the palette to the composite video default.

If Y is chosen, the program restores the data pointer and does a PALETTE RGB, which loads the RGB default palette colors.
Well, this almost works. There is a small bug. It is not apparent if one simply switches from the CMP to the RGB color set, since Slot 15 is filled with Color 38 in both instances. If Slot 15 is loaded with some other color, the commands PALETTE RGB and PALETTE CMP do not reset Slot 15 to Color 38, but leave it unchanged. Once you have this program running, change the color in Slot 15 , break and rerun the program. You will see all the default colors except in Slot 15 which remains the color you previously set.

If, however, you use the reset button to break the program, you will find Color 38 in Slot 15 when you rerun the program. The reset button resets the machine to the CMP default colors including Slot 15, which will contain Color 38
Add 20 HCOLOR4, B: HSCREEN2.
An HSCREEN command is used to
both clear and display a CoCo 3 high resolution graphics screen. You have five choices:

| HSCREENQ | Low resolution |
| :--- | :--- |
| HSCREEN1 | $320 \times 192,4$-color |
| HSCREEN2 | $320 \times 192,16$-color |
| HSCREEN3 | $640 \times 192,2$-color |
| HSCREEN4 | $640 \times 192,4$-color |

The HCOLOR C1,C2 command sets a foreground color, CI, and a background color, C2. Color numbers range from 0 to 15 and refer directly to the palette slot numbers. The default uses Slot 1 for the foreground and Slot 0 for the background. I felt the colors would show up better against a black background (Slot 8), and used buff for the foreground, Slot 4. So, in Line 20, HCOLOR 4, B picks my choices and HSCREEN2 puts us in the graphics environment. Note that these color choices hold only as long as buff and black remain selected for slots 4 and 8.

HSCREEN0 appears to be the way for the program to break out of graphics to get back to a text screen. Since HSCREEN clears the screen with the then-current background color each time it is used, there is no way for BASIC to draw a hidden graphic and then display it like you can using PMODE and SCREEN commands in the CoCo 2 mode. The CoCo 3 way to do this is to set all the palette slots to the same number, issue an HSCREEN command and then follow with the code to generate the graphics. Use HCOLDR C1,C2 to set new foreground and background colors for PSET and RESET when used with HLINE, HPUT, HSET and HRESET. Next, use FOR $x=1$ to 15 : Palette $x$, C2 : NEXT to set all palette slots to the same color. Now, where a color number is used in a command, use any palette number in the 0 to 15 range. Since all the colors
in the palette are the same, the screen will remain clear. When it comes time to display the graphic, load the desired color numbers into their palette slots and the picture instantly appears.

A variation on this strategy is to load colors into the palette in such a way as to make the picture grow and change on the screen. The dragon sequence in Radio Shack's CoCo 3 demo is an outstanding example of this technique, where the room comes slowly into being and wall colors lighten as torches along the walls are lighted. The torch light is made to flicker and dance just by changing palette slot color assignments. The changes are subtle, increasing their effectiveness. Although the demo is a machine language program, the types of changes used in this sequence are slow enough that BASIC will easily handle them. This sequence also illustrates the fact that the 64 -color selection and the 16 colors available at a time will meet all but the most exacting needs. Scenes tend to be bright or drab or pastel, but not all these things at the same time. One color set works well in a dungeon while an entirely separate set is needed for an outdoor scene.

Line 30 uses HLINE to draw horizon-
tal lines in the upper, center and lower parts of the screen. In the first parentheses is the $X, Y$ location of the start of the line. The 0,0 position is the top-left corner of the screen. The $X$ dimension is horizontal and ranges from 0 to 319 , increasing to the right. The $Y$ dimension is vertical and ranges from 0 to 191 increasing from top to bottom. PSET draws in the pre-selected foreground color slot. RESET draws in the preselected background slot. A slot number ( 0 to 15) may be used in place of PSET or RESET.

HLINE also may be used to draw a box by using ' B ' parameter. The syntax is HLINE $(x 1, y 1)-(x 2, y 2)$, PSET, $日$. You can also fill the box with the color of the outline using HLINE $(x 1, y 1)-$ $(x 2, y 2)$, PSET, $B F$. Of course, all of this is the same as CoCo 2 Extended BASIC.

Line 40 draws vertical lines to generate 16 boxes. Line 50 first paints the top row of boxes with colors from slots 0 to 7 and then does the same to the bottom boxes using colors 8 to 15 . This is accomplished using HPAINT $(x, y)$, C1, C2. Of course $X, Y$ defines the pixel where painting is to start. The color to use is put into the Cl location. Color C2
is border color where painting is to stop. Remember colors CI and C2 really refer to palette slots. At the same time the color number for each color is read into the array $C C(X)$.

Cheers are in order. CoCo 3 Extended BASIC lets us printtext anywhere on a graphics screen. In the 320-by-192 mode the 40 -column character set is used while the 80 -column set is used in the 640 -by- 192 mode.

Enough celebration - how does it work? HPRINT $(X, Y)$ prints text starting at $X$ column and $Y$ row. Note that it uses columns and rows and not pixel positions. This is consistent with the way the LDCATE $X, \underline{y}$ command works when moving the cursor on a text screen. In Line 60, HPRINT (B, 0), "CURRENT PALETTE COLORS" prints the string starting at Column 8 in Row 1.

The string may be defined in an HPRINT statement or be held in a string variable. In Line 70, text is assigned to string variables ST\$ and S8\$, which are then printed by the HPRINT statements in Line 80. The function here is to print So through 57 above the top row of boxes and 58 through 515 beneath the bottom row to identify palette slot numbers.

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The next task is to print the color number directly above or below the slot number. Since we are starting with a default color set, I was able to put the color numbers for the default colors into DATA statements, which were subsequently loaded into the numeric array, $C C(X)$. To generate a string containing a color number, the expression CCゅ = "С"+STRゅ(CC(X)) is used and the result will have the form "C ZZ" since STR\& ( ) adds a leading space when converting positive numbers. The top row of color numbers is printed using the FOR-TO-NEXT loop in Line 90 while the bottom colors are printed in Row 22 using the code in Line 100. Since the loop in Line 90 starts with 0 , the "C ZZ" strings will start in Column 0 and be printed at five column spaces. In Line 100, the FOR-TD-NEXT index starts at 8 , so 8 must be subtracted from $X$ in the HPRINT statement. This is why there are separate lines to print the top and bottom rows.
> "Chpers are in order. CoCo. 3 Extended B-1.sIC lets us print lext anywhere ont a graphices screen."

The high resolution graphics use HGET and HPUT in the same way GET and PUT are used in CoCo 2 Extended BASIC. A nearly 8 K memory space is allocated in the 64 K memory block that contains the high resolution screen memory. HBUFF buffer,size allocates a portion of the 8 K block to a buffer where buffer is a number and size is the number of bytes. Determining the number of bytes required is the confusing part.

The manual approaches the question by defining the number of dots or pixels a byte of memory can define. Read and digest that approach, then read the following where I will try a bit different tack.
Let's start with bits. A bit may be on or off. This is a two-state system. In a two-color graphics mode, the foreground and background colors are preset. It is then sufficient to know that a dot should be on or off. If the dot is to be on, it is set to the foreground color. If it is to be off, it is set to the background color. HSCREEN 1 sets a twocolor, 320-by- 192 mode where the de-
fault foreground is set for Slot 1 and the default background is set to Slot 0 . You can change this with HCOLOR C1,C2 discussed earlier. HSCREEN 2 used in the program is a 16 -color mode that requires four bits to relate any of the 16 palette locations to the dot.
Now let's look at the HGET statement in Line 190 which says $\operatorname{HGET}(0,0)-$ $(20,8), 2$. The 0,0 to 20,8 area encompasses eight rows of 20 dots each. In a two-color mode where each dot needs only one byte of data, each row of dots would need only two and a half bytes. However, since it is necessary to move even bytes, this rounds up to three bytes. But, the row might not start on a byte boundary. It might start at the end of one byte, bridge two other bytes and end in a fourth byte. So in a worstcase situation, four bytes might be required. With eight rows, a simple multiplication of 4 times 8 yields 32 bytes. The manual says add I to the row number and then do the multiplication and we get 36 bytes. The manual further states the size is I less than the calculated size, so the buffer allocation statement would be HBUFF 1,35.

The method in the manual tries to sort out the cases where the row of dots only bridges three bytes and allows a reduced buffer allocation.

Multiple color modes need more of each byte to store their color information. A four-color mode needs to store four states, which can be done with two bits, so each byte defines four dots. The 16-color, 320-by-192 mode needs to store 16 states, which requires four bits. Each byte only defines two dots.

In the HSCREEN 2, 16-color mode, at least 10 bytes are needed to save a row of 20 dots. If the row had run from I to 21 , II bytes would actually have been involved. Following the book, eight rows plus one yields a multiplier of 9 and a block size of 99 . In Line 190, I properly used a size of 99 minus 1 , or 98. Unfortunately, there is evidence that buffer sizes calculated by the book do not always work. A friend defined three 98 -byte buffers in three successive lines of code. His machine hung up. He changed the first line to HBUFF 1,99 and the program ran, even though the following two lines used HBUFF 2,98 and HBUFF 3, 9B, and the HPUT statement was identical in all three cases.
l originally made a mistake and defined the buffer in Line 110 as HBUFF 2,807 when the correct code is HBUFF 2,900 and the program ran fine on my machine. I have no assurance that it will run on someone else's machine. It seems
irrational, but that's what the data I have now says. How about some of you CoCo 3 owners experimenting with this? Write if you find enlightenment.

Obviously, things are flaky with HBUFF. If you have trouble, first make suie you have properly calculated the buffer size. If you have, add I to that size. In fact, if you share your programs perhaps the prudent course is not to subtract that last l from the buffer size. Two error modes have been documented at this time. First, the machine may hang up and require use of the reset switch. If the buffer size given is too small, an FC Error results, providing BASIC chooses not to accept the definition - and BASIC seems to be doing some funny choosing these days.

Lines 200 through 215 simply use INI<EY\$ to get the number of the slot where you want to change a color. The single-digit or two-digit number is kept in variable SLฐ as a string. VAL (SL $\mathcal{I}$ ) is used to put that number into a numeric variable SL, which is tested to assure that it is within the 0 to 15 range.

When we did the HGET to fill Buffer I, we got a buffer full of background color referencing Slot 8 in the palette. Now we use HPUT(0,184)-(200, 192), 1, PSET to blank the slot number question-and-answer text. When you HPRINT to a graphic, BASIC draws each character using the foreground color active at the time. Only those dots actually defining the character are written. HPRINTing a string of spaces changes no dots which may already be on the screen. So, it is necessary to actually HPUT background color over characters to erase them. Next, we HPRINT the slot number chosen and ask for a color number. It is held in $С С \Phi$ and CC and is tested to assure it is within the 0 to 63 range.

In Line 250 the color in Palette Siot SL is changed to CC. The rest of the line is housekeeping to erase the text on the bottom line of the screen. Lines 255 and 260 are used to erase the old color number and write the new one at the changed slot display. The program then returns to get another change.

1000 GOTO 1000 is a programming aid. It locked up the program so I could see the results of each piece of code as I wrote it. Of course, pressing BREAK returns to the text screen for changes or more programming. If you type in the program, put Line 1000 in first and then simply type RUN from time to time to see if things are working right.

At this point, l am very favorably impressed with the CoCo 3, its graphics
and the CM-8 monitor. Colors on a color TV before the monitor arrived were neat. Colors on the monitor are awesome for a system of its cost. It runs rings around the Tandy 1000. Thanks to Mike Dziedzic, 134 Driftwood Dr.,

Grand Island, NY 14072 and his TERM380 and CO380 driver and device descriptors under OS-9 Version 2.0, I am writing this using DynaStar running with the $1.8-\mathrm{MHz}$ clock on an $80-$ character screen, black on light blue.

Sorry Mike, but I don't like buff on dark blue. The character set is much better than the one I saw on a Tandy 1000 a few hours ago. I think I may change my start-up file so I have a buff background.

## The listing: BASICPAL

```
5 DIMCC(15):POKE65497,\emptyset
8 PRINT"ARE YOU USING AN RGB MON
ITOR? ";
1\emptyset ANS$=INKEY$:IFANS$=""THEN 1\varnothing
ELSEIFANS$="N"THEN RESTORE:FORX=
\emptysetTO15:READA:NEXT:PALETTECMPELSE
IFANS$="Y" THENRESTORE:PALETTERG
B ELSE 1\varnothing
2\emptyset HCOLOR4, 8:HSCREEN2:CLS
3\emptyset HLINE ( }|,26)-(32\emptyset,26),PSET:HLI
NE (\varnothing,96) - (32\emptyset,96), PSET:HLINE ( }\varnothing,
66)-(32\emptyset,166), PSET
4\emptyset FOR X=\emptysetTO32\emptysetSTEP4\emptyset:HLINE (X,27
)-(X,165),PSET:NEXT
5\emptyset FORX=\emptysetTO7:READCC (X) : HPAINT (2\emptyset
+X*4\emptyset,27),X,4:NEXT:FORX=8TO15:RE
ADCC(X):HPAINT(2\emptyset+(X-8)*4\emptyset,97),X
,4:NEXT
6\emptyset HPRINT ( 8,\emptyset),"CURRENT PALETTE
COLORS"
7\emptyset ST$="S\emptyset S1 S2 S3 S4
    S5 S6 S7":SB$="S8 S9 Sl
| Sll Sl2 Sl3 Sl4 Sl5
8\emptyset HPRINT ( , 2),ST$:HPRINT ( , , 21),
SB$
9\emptyset FORX=\emptysetTO7:CC$="C"+STR$(CC(X))
:HPRINT (5*X,l),CC$:NEXT
1\emptyset\emptyset FORX=8TO15:CC$="C"+STR$(CC(X
)):HPRINT(5*(X-8),22),CC$:NEXT
11\emptyset HBUFFl,9\emptyset8: }\operatorname{HGET}(\varnothing,184)-(2\emptyset\emptyset
192),1
19\varnothing HBUFF2,98: }\operatorname{HGET}(\varnothing,\emptyset)-(2\emptyset,8),
2\emptyset\emptyset HPRINT( }\varnothing,23),"SLOT NUMBER TO
    CHANGE?"
2ø5 I$=INKEY$:IFI$="'THEN2ø5ELSE
```

```
HPRINT(24,23),I$:SL$=I$
2l\emptyset I$=INKEY$:IFI$=""THEN21\emptyset ELS
E IFI$<>CHR$(13)THENSL$=SL$+I$
215 SL=VAL(SL$):IFSL<\emptyset OR SL>15T
HENHPUT (\emptyset,184)-(2\emptyset\emptyset,192),1,PSET:
GOTO2\emptyset\varnothing
22\emptyset }\operatorname{HPUT}(\varnothing,184)-(2\emptyset\varnothing,192),1,PSE
:HPRINT(\varnothing,23),"SLOT "+SL$+" NEW
    COLOR NUMBER?"
23\emptyset I$=INKEY$:IFI$=""THEN23\emptysetELSE
HPRINT(26,23),I$:CC$=I$
24\emptyset I$=INKEY$:IFI$=""THEN24\emptysetELSE
IFI$<>CHR$(13)THENHPRINT(27,23),
I$:CC$=CC$+I$
245 CC=VAL(CC$):IFCC<\emptyset OR CC>63
THEN22\emptyset
25\emptyset PALETTESL,CC: }\operatorname{HPUT}(\varnothing,184)-(2
\emptyset,192),1,PSET:HPUT (1\varnothing\varnothing,184)-(3\emptyset\varnothing
,192),l,PSET
255 IFSL<8 THENHPUT(16+SL*4\emptyset,8)-
(35+SL*4\emptyset,15),2,PSETELSEHPUT(16+
(SL-8)*4\emptyset,176)-(35+(SL-8)*4\emptyset,183
),2,PSET
26\emptyset IFSL<8THENHPRINT(1+5*SL,l),S
TR$(CC)+" "ELSEHPRINT(1+5*(SL-8)
,22),STR$(CC)+" "
27\emptyset GOTO2\emptyset\varnothing
1\varnothing\emptyset\varnothing GOTOl\emptyset\emptyset\emptyset
2\emptyset\emptyset\emptyset DATAl8,54,9,36,63,27,45,38,
\emptyset,18,\emptyset,63,\emptyset,18,\emptyset,38
2\emptyset1\varnothing DATA18,36,11,7,63,31,9,38,\emptyset
,18,\emptyset,63,\emptyset,18,\emptyset,38
1\varnothing\emptyset\emptyset\emptyset POKE65496,\emptyset:MOTORON:FORX=1
TO9\emptyset\emptyset\emptyset:NEXT:FORX=1TO3:CSAVE"CNGP
ALET":MOTORON:FORY=1TO6\emptyset\emptyset:NEXTY,
X:MOTOROFF
```


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[^16] -JFD-CP The JFD.CP controller is compatible with the COCO 3 . however the parallel nort will not function with the COCO 3 . Users of the JFD.CP and COCO 3 should not connect anything to the parallel printer port.
${ }^{\circ}$ The JDOS disk operating system will yield unpredictable results when used on a COCO 3 . It is recummended that J)OS not be used on the COCO 3 . Radio Shack DOS (vers. 1.0 or 1.1 will work in all J\&M Controllers.

# Pipes and Filters for the Masses 

By Bruce N. Warner

The OS-9 operating system is a very versatile environment. Perhaps most noticeable is that OS-9 gives you a multitasking and a true multiuser environment. There is a powerful feature in OS-9 that is often overlooked, a feature often misunderstood. OS-9 can handle pipes and filters!
"What are pipes and filters?" you ask.
Filters are programs that affect the output of another program. They may be used to sort the output, delete portions of the output, or add to the output. A pipe is the part of the operating system that connects the filter to the parent or master program.

Pipes and filters are tied to OS-9's ability to perform multitasking. They are essential for running two programs at the same time and converting the output from one program to the input for another.
The easiest way of getting a set of filters is by using what is called a toolbox. The toolbox consists of a number of programs that add flexibility to your OS-9 sustem. While most of the programs do very little on their own, they provide extra power for the overall system. There are any number of different OS-9 toolbox kits available. My preference is Computerware's Textools. Others are available from Frank Hogg Laboratory, Microware and D.P. Johnson.
The simplest example of the use of pipes and filters is piping something through a sort. This may come in handy when you are working with a large directory (such as a 5 - or $10-\mathrm{Meg}$ hard disk) or you have a large list in a file. We'll use the example of a directory. First, look what happens when you type dir. On my system it looks like this:


Bruce Warner holds a bachelor's degree in computer programming, is president of the Northern Virginia Color Computer Club, and owns SofiWar, a documentation company. He is also an enlisted journalist in the U.S. Navy.

This is a fairly large directory, so it's difficult to see if a program or directory is there. You can find it, but with the breaks in the lines, you'll probably get confused. What do you do? For starters, you can use a program called $1 s$ (or a similar name under one of the other toolboxes) to get a directory that displays each of the files on its own line. It makes my directory look like this:

```
0S9Boot
CMDS SYS
startup
COBOL_PROGRRMS
STY
SPELL
print_sty
DEMDS
hd.driver
hd.descriptor
RSSEMBLY_SOURCE
DEFS
CMODEM
TEST
MORE
KS. RUN
WRITINGS
CDNTACTS
holdl
hrdsk.llstlng
RS_DRIVES
STD_DRIVES
install
K.Dos.F1xed
kdos3.1
ledos.fix
SRC
```

This makes your directory a little more readable, but it still lacks a sense of order, which may be required for quick reference. Since most toolboxes come with a Sort routine, we can now take $I s$ and "pipe" its output through a "filter" called qsort to give us a sorted version of the directory. The pipe command is represented by an exclamation point (!). The command line looks like this:

```
ls /hd!qsort>/p
```

You can replace the $/$ hd with any device name.

This runs the program $/$ susing a hard disk drive as the in put directory, pipes the output through the program qsort and redirects the output to the printer. Now the listing looks like this:

| ASSEMELY_SOURCE |
| :---: |
| CMOS |
| CMODEM |
| COBOL_PROGRAMS |
| CONTACTS |
| DEFS |
| DEMOS |
| K. Oos.Fixed |
| KS.RUN |
| MORE |
| 0S98oot |
| RS_DRIVES |
| SPELL |
| SRC |
| STD_DRIVES |
| STY |
| SYS |
| TEST |
| WRI YINGS |
| hd.descriptor |
| hd.driver |
| holdl |
| hrdsk.listing |
| install |
| kodos.fix |
| l<dos3.1 |
| print_sty |
| startup |

Notice that the order of the listing has changed. This is because the output from the $l s$ program has become the input for the program called qsort, which put the listing in ASCII order. This looks better, but it still isn't an alphabetical listing of the directory, since the capital letters (A-Z) all come before the lowercase letters (a-z) when sorting in ASCII format (Z is before a). If you've filed your directories using the conventions recommended by experienced OS-9 users, this could be used to tell you that the first section of the $l s$ output contains directories and the second section contains single files (provided you have properly named your files). The problem is that some files contain both upper- and lowercase characters. So what good will the filter do?
Your next option is to use another filter to change the listing to either all small or all capital letters. This will put
the entire directory in alphabetical order. You will lose the identification of files and directories, but you'll know everything in any directory. Just type!

```
ls /ho ! lower ! qsort>/p
```

Again, the /hd can be replaced with your device. This executes the program $l s$ to give a listing of all the filenames on the hard disk. The output will be piped through a program called lower, which converts all of the characters to lowercase. The output from lower is then piped through the program qsort. The qsort output is an alphabetical listing of the directory. The final output is then redirected to the printer. The new output looks like this:

```
assembly_source
cmds
cmodem
cobol_programs
contacts
defs
demos
hd.descriptor
hd.driver
holdl
hrdsk.listing
install
k.dos.fixed
kodos.fix
l<dos3.l
l<s.run
more
os9boot
print_sty
rs_drlves
spell
src
startup
std_drives
sty
sys
test
wrltings
```

Now that you have an understanding of pipes and filters, take some time and see what you can come up with to increase the power of the OS-9 operating system. Try something like piping dsave through a shell.
(Questions may be directed to Mr. Warner at 14503 Fullerton Road, Dale City, VA 22193, 703-670-4962. Please enclose an SASE for a reply when writing.)

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