## July 1987 <br> The

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by Fred Crawford

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NEXT MONTH: The dog days of August are here, so relax, take it slow. We make it easy with our Games Issue. Take out your frustrations with actionpacked shoot-'em-ups, get rid of the summertime blues with tricky brain teasers, and test yourself with devious delights. Of course, there's always our fine offering of tutorials, utilities, reviews, commentary and Q \& A columns.
Whether it's funtime, or you're playing for keeps, THE RAINBOW is the primary information source for the Color Computers 1, 2 and 3.

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Marketing Offlce Informatlon, see Page 208

# LETTERS TO THE <br> Turning in the Eyepatch: A Pirate Reforms 

## Editor:

After reading Mr. Falk's column in the April 1987 issue, and remembering several other articles and letters addressing the subject of piracy, I have finally decided that I am tired of being "the bad apple" in my CoCo System. Over the past year or so, I have pirated several programs - nearly 15 percent of my library and accounting for a third of its value. I am truly sorry I have done this, and I have erased every pirated program from my disks. It took a long time to decide to do it, but I think it was the best thing to do.

To those of you who also have pirated software, it's up to you whether or not to continue breaking the law. There is no effective way of stopping piracy, but piracy is an effective way of stopping the CoCo Community from the rapid and substantial growth that has become a trademark of our favorite micro. People often say (I did) that the pricing of soft ware is outrageous; it may be, it may not. The pricing of the IBM PC is outrageous, but that doesn't mean people stole them instead of buying them. To the soft ware vendors that I pirated from, I'm really sorry. That probably doesn't do much good, though. I will try my best to purchase more software from your companies.

Lost and Mistaken<br>Idaho Falls, ID

## An Offer You Can't Refuse

## Editor:

This letter is being written for two reasons, the first of which is to tell you that I am no longer a member of the CoCo Community. I am the owner of an IBM Compatible and I will be subscribing to RAINBOW's sister publication, SOFT SECTOR. The CoCo will be given to my 7 -year-old granddaughter so that she can become familiar with computers and their use.

The second reason for writing is that I have saved almost all of my RAINBOW magazines which date back to November 1982. I want to get rid of them and don't want to toss them out in the trash. I would like to donate my collection to a club or organization that needs them. I will even throw in about 18 issues of Color Computer magazine, too.

Harry Norkin
103 W. Janss Road
Thousand Oaks, CA 91360

A Fix Here, a Fix There

## Editor:

I have been a proud owner of a CoCo 2 for two years and enjoyed OS-9 Level I. I recently bought a CoCo 3 and OS-9 Level II. Level II is unbelievable. However, when updating my DEFS files with the new system calls, I found out that on Page 8-69 of the OS-9 II reference manual, important information is missing: the call number of FSA11HRam, which should be $103 \mathrm{~F} X X .1$ am missing the $X X$ and cannot complete my updates.
In the April 1987 issue, I read the letter from Mike Roush. Looking at the schematic, the two rows with O and G are hooked to the joysticks. Two capacitors (CI5, C18) are also hooked to these rows and, after a time, the capacitors tend to leak (slowly short to ground). I cured my problem by changing those capacitors. I propose to Mike to unsolder those two capacitors and, if the problem is cured, just replace them. Page 51 of the CoCo 2 Service Manual, Paragraph 5.3.1, "No Keyboard Entry," mentions those two capacitors as a potential cause.

Finally, I want to congratulate your magazine for having comprehensive and honest product reviews that uncover not-sohonest suppliers.

Jean-Maurice Moreau Kingston, Ontario

## RoBoCoCo

## Editor:

I have developed what you might call a beginner's robot. It is a remote-controlled tank such as Radio Shack sells, hooked up to the CoCo, with a minimum of parts. I am working on ways of marketing this device, but, meanwhile, plans are available for enterprising types for $\$ 25$. If interested, contact me at 523 W. Spring Street, 22664.

Rich Taylor
Woodstock, VA

## TV Joker Poker

## Editor:

To make Joker Poker work on a TV set instead of a monitor, change the PALETTE RGE commands in lines 1 and 5999 to PALETTE CMP, change PALETTE 0,1:CLS1 in Line 14 to PALETTE 0,0:CLS1, and change HCOLOR 2 in lines 1099, 1200 and 5918 to HCOLOR 6.

Robert L. Brimmer
Pittsburgh, $P A$

## Educational Fair

Editor:
ECCO, The Educational Computer Consortium of Ohio, announces its Seventh Annual Educational Computer Fair, on Thursday and Friday, October 8-9, 1987, at the Stouffer Tower City Plaza in Cleveland. For further information, contact me at ECCO, II 23 S.O.M. Center Road, Cleveland, OH 44124 , or call (216) 46I-0800.

Alice Fredman, Director
Cleveland. OH

## BACK TALK

## Eclitor:

I read with amazement the letter from John Tiffany in the March 1987 issue. John claims to be "against the abuse of illegal drugs" but is "shocked and annoyed "at your using CoCo Cat to spread the word concerning the dangers of drug abuse.

You can't have it both ways. You can't oppose illegal drug use and at the same time remain silent on the issue. RAINBOW has taken the lead in trying to reach the youth of our great nation by using our magazine to inform them that drugs are indeed "not user-friendly." How can you say that you are "against the use of abuse of illegal drugs" and in the same breath take our magazine to task for saying exactly the same thing?

Mel Waxman
Freehold, NJ

## The Borrowing Attitude

## Editor:

No matter how much protection a small developer may have, the economics of law make it very difficult for any but the giants to bring successful action against a company that is stealing software - especially since most corporate theft occurs when distributors underreport copies sold on royalty reports. Who, but the largest can afford accountants to verify reports? However, the theft of computer software in this blatant manner is isolated and protected (as your article pointed out).
The reason so much computer software is stolen is an attitude in the general public that "borrowing" software is OK. I believe this attitude is fostered by a number of forces in our society. A few of which come to mind


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Phyllis.

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include schools that purchase one copy of a piece of software and then make copies for all their machines. Software developers themselves must shoulder a part of the blame. After buying a dozen pieces of software that are overpriced or just don't work, it's no wonder people are concerned about shelling out another $\$ 30$ for a pig in a poke.

Currently, the Canadian government is working on a new copyright law. And although there is no doubt that it is needed and overdue, I really greet it with a long yawn. The fact is that laws are only useful when the majority of people decide to obey them. What is needed now is a massive public education program to change the attitudes of the general public.

Bob van der Poel
Edmonton, Alberia

## COCO 3

## Editor:

I've been waiting on pins and needles for Tandy to finally come out with a new CoCo with enhanced graphics, 80 -column text display and more memory. Now it's here, and yet I'm still waiting to buy one. Why? Because at a time when everyone else is making their computers user-friendly and easier to operate, the CoCo 3 requires that we learn the OS-9 operating system and know how to program.

Peter M. White
Coconul Creek, FL

## And Still They Complain

## Editor:

Why all this hostility toward the CoCo 3? Tandy gives us a computer that does virtually everything we ask and people are not happy. I think the only valid thing to get upset about is third-party software not running. Will there be patches? I think so. What about the couple of Tandy programs that don't run? I feel Tandy should send a patch to all of the registered owners of those programs.

Gary Pagac
Spokane, WA

## REQUEST HOTLINE

## Editor:

Does anyone have a Canadian stamp program for the CoCo 2? I have a large Canadian collection and would love to be able to enter this into my computer.
W. C. Arrowsmith
R.R. \#4

Stouffville, Ontario
Canada L4A 7X5

## Terminal Driver Search

Editor:
I am looking for a $300 / 1200$ baud terminal driver for my custom-designed 1200 BPS, DCM-5 modem. In the past, I was using a 64 K CoCo 2 with an unmodified DCM-5, Remote 2 terminal driver and the CoCo Chronograph [June 1985, page 83]. I have upgraded to a 128 K CoCo $3,1200 \mathrm{BPS}$ and Xmodem.

Steve Finlayson
Box 19
Kaleden, British Columbia
Canada VOH IKO

The Indonesian CoCo 2

## Editor:

I would like to know if there are any Indonesian language programs available for the CoCo 2. If not, would anybody be interested in writing one?

Tracy D. Long
2805 Butler Street
Oceanside, CA 92054

## 80-Micro Interest

## Editor:

In the December 1986 "Print\#-2," column, mention was made of 80 Micro magazine, which is basically for Model I, II, III and 4 computers. Could you possibly print the address of this publication?

Peter Cormier
100 Tour Du Lac
Ste. Agathe Des Monts, Quebec Canada J8C 1 Bl

The address is CW Communicalions, 80 Pine Street, Peterborough, NH 03458.

## INFORMATION PLEASE

## Editor:

I need help getting Radio Shack's Codump and X-Pad programs to work together. I own a 64 K CoCo 2 (ECB) with a multipack. I can't get both Codump and Demo into memory at the same time, no matter where I put Codump in memory. The
manual says CLEAR200,14848, but this is for a 16 K machine.

Andrew Wiest
Rt. 6, Box 183 A
Anderson, SC 29624

## Seeking Circle City

## Editor:

Some time ago I purchased Masterlink from Circle City Software, Box 30166 , Indianapolis, IN 46220. I didn't use it right away and only recently discovered that my copy does not work. Do you have an address for this company? My letter was returned with "address unknown" on it. Does anyone have a working copy of this program? I get an I/O Error in 6.

1644 Seagirt Blvel. Far Rockaway, NY

## A Vanishing Act

## Editur:

I jusı received Disk Utility 2.1A from my local Radio Shack. In the January 1987 issue of Ralinbow [Page 110], the Spectrum Projects ad stated that Disk Utility is compatible with CoCo 3. Mine does not boot. I have tried to call Mr. Rosen only to find that his answering machine no longer takes messages. I tried to leave him E-Mail on Delphi only to find he is not listed in the member directory. I don't know what to do. Tandy says that they are not responsible for " 90 series" software and that I would have to speak to the company that produced it. I would appreciate any help you can give me. .John D. Farrar

## Cumberland University

 Lehanon, TN 37087
## The Spectrum Projects ad indicates

 that a CoCo 3 upgrade is available for Disk Utility 2.1 and can be had for $\$ 15$ with proof of purchase.
## Get the Connection

Editor:
I do a lot of work with the database Profile and the word processor Scripsit. I would like to know if there is software able to connect those two programs so I would be able to write an original letter or form letter with Scripsit and have names and addresses from Profile inserted automatically.

If not, can you recommend a database that can write the original letter or form letter using uppercase and lowercase letters? The Report Format of Profile is limited to the use of uppercase letters.

Marie LeBlanc C. P. 431

Perce, Quebec Canada GOC 2 LO

## No Double-Sided Access

## Editor:

When my new CoCo 3 arrived, I discovered it is not compatible with my two halfsize, double-sided drives with a 16 K JFDCP controller. The CoCo 3 doesn't recognize double-sided drives or J\&M, so all of my disks formatted as such failed to produce any working programs. The J\&M doesn't recognize any of the new CoCo's commands. I'm stuck with using my expensive doublesided drive system as an RS-DOS singlesided system with over 90 percent of my
programs inaccessable. I have always liked $J \& M$ and their products, but I have received no help as to what I can do to make my two systems compatible.

Rick Butler
30 Annapolis Lane
Rotonda West, FL 33947

## Strange Connection

Editor:
I
I have a problem with my modem, the DCM-3. My friend has a VIC-20 and a modem. So we decided to try to connect. I used my Color Compac, and we set our parameters the same. Something strange happened when we connected. I received his messages, but he did not receive mine. We tried changing the settings. I even checked the system at Radio Shack. But nothing worked. Please help.

Charles D. Baum Ill6 W. 39th Place Hobart, IN 46342

## Where Is Four Star?

Editor:
I have been trying, without success, to contact Four Star Software in Canada. It seems they are no longer in business, as my last letter to them was returned "Movedi Address Unknown." I would like to contact anyone from Four Star, or one of the Penpal programmers, Dave Shewchun or Roland Knight. If anyone can help, please write. Dave Suiter
P.O. Box 65

Harborton, VA 23389

## Escaping With CoCo 3

## Editor:

How do you set CoCo 3 to send an escape character? I would like to access my work database over the phone using Compac, but I must send an ESC $X X$ sequence to identify my terminal type. (Pressing break while using Compac sends me back to the menu.)

I could use an IBM 3270-type emulation package for the CoCo to take advantage of SPF's full screen edit.

Ron Potter
10914 Oliver Road Cleveland, OH 4411I

## KUDOS

## Editor:

I'd like to congratulate you on a great magazine! I received HOT CoCo magazine until its demise in February 1986, and I was glad to see that the Doctor ASCII column was picked up by your magazine. This column has already saved me a painful repair bill.

## Mike Mumper .Jr.

Loysville, PA

## Software House Comes Through

## Editor:

Once again one of your advertisers has shown outstanding concern and has gone the extra distance to satisfy a customer. I would like to publicly acknowledge The Software House in Redford, Michigan. When I had a problem with an order, Dallas Cox corresponded with me and compensated me far beyond my expectations.

Ron Draeger
Spencer, WI

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Darrell Diolman 1114 Byrd Avenue Bogalusa, LA 70427

- The Duckpond BBS is online 24 hrs . a day at $300 / 1200$ baud, running on a Tandy 1000 . Handles are accepted. Call (318) 745-3646.

Samurai Duck
P.O. Box 873

Doyline, LA 71023

- I would like to announce the opening of a new BBS in Mansfield. It is run on and fully dedicated to the CoCo. It is currently running on a 64 K with three disks and Richard Duncan's CoBBS Version I.2. It is up 24 hrs . a day and goes by the name of CoCoBBS. Call (617) 339-1996.

Roy Jerman
17 Bonney Lane, \#30
Mansfield, MA 02048

- The CoCo-Nuts BBS Service is online at (919) 425-8242.

Tom Taylor 6310 Belle Terre Court Fayetteville, NC 28304

- The War Room BBS can be reached at (704) 847-5795, 24 hrs., seven days a weck. Settings are 300 baud, 7, E, I. Validation is required. Devoted entirely to the CoCo.

Tim Bohnslav
802 Brenham Lane Mathews, NC 28105

- The Siouxland Color Computer BBS is changing. It will be for members only and there is a sign-up fee to get on the board. If you would like to join, send me your full name and address along with a phone number where we can call and verify the information. There is a $\$ 5$ per year fee. Call (402) 494-2284.


## Alan Pedersen 611 D Street <br> South Sioux City. NE 68776

- I am pleased to announce another CoCo BBS. It will be up 24 hrs., seven days a week, on the new Colorama 4.0. Parameters are 8 bits, no parity, 300 baud, full duplex. Supports up/downloads. Call (718) 2418264.

Mark Shmueli
2246 National Drive Brooklyn, NY / / 234

- There are two BBSs in the Buffalo, NY, area. They are: Tandy Town BBS, 300/1200 baud, CoCo download section, online 24 hrs., (716) 735-9625. SysOp Frank Voesburg and Trailin Tail BBS, 300/1200 baud, operated on a CoCo 2, online $24 \mathrm{hrs}$. , (716) 433-8108.

Paul S. Turley
Grand Island, NY

- The Island CoCo Club BBS can be reached at (516) 227-1285.
D. K. Lee
P.O. Box 426

Massapequa Park, NY 11762

- The Full Tilt GCT BBS is running on an IBM XT for the CoCo Community. We have over 300 files and support 300/1200/2400 baud. Users need to be verified by sending a self-addressed stamped envelope, although anyone can call and take a look around. Call (212) 682-0681. 9 a.m. to midnight. 8 bits, no parity.

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- The CoCo Nut Tree is operating 24 hrs . at $300 / 1200$ baud. Large download section, and allows full access from the first sign-on. Call (216) 792-9745.

Larry Cadman
P.O. Box 478

Canfield. OH 44406

- The BACCUG BBS is online 24 hrs . at (513) 836-2741. It supports all models of CoCos. 300/1200 baud, 8, N, I or 7, E, 2. There are no user fees. First time callers are given access for 20 minutes. Operated by the Dayton Area Color Computer Users Group.

Ioe Josey
707 Angelia Court
Englewood, OH 45322

- The Pixel Palace BBS is running from 10 p.m. to 4 p.m. weekdays and 10 p.m. to 10 a.m. weekends. Runs at 300/1200 baud with software especially designed for the Color Computer 3 using 512 K . Call (216) 3645061.

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New Philadelphia. OH 44663

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R.D. I Box 4

Pleasant Mi.. PA 18453

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Oconto, WI 54153

- The Grand Centre Connection BBS runs on a Tandy 1000 at 300 baud, 8 bit words, no parity and I stop bit. It supports uploads and downloads in ASCII and Xmodem protocol, with many public domain pro-
grams available for the CoCo. There is no charge for access to this BBS. Call (403) 5941525, Monday through Wednesday, and Friday 6 p.m. to 9 a.m., Thursday 9 p.m. to 9 a.m.. and Saturday 6 p.m. to 9 a.m. (all times are Mountain).

Steve Frampton Medley, Alheria

- The CoCo Knights sponsor two BBSs. Rainboard, run by a CoCo, is open $8 \mathrm{p} . \mathrm{m}$. to 11 p.m. nightly at 382-9080. ComLine, run by a Tandy 1000 , is also online from 8 p.m. to 11 p.m. at 727-0352.
A. Ooievaur Vicıoria. British Columbia
- Announcing a new BBS in northern Ontario that is free to all. It features E-mail, gallery, up/downloading, want ads, hints and tips and much more. Call (705) 8481221, Monday to Friday from 7 p.m. till 7 a.m., Friday at 7 p.m. till Sunday at 9 p.m. Soon to be run 24 hrs .

> Mike Dickerson. SysOp
> 52 Colwill Drive
> Elliot Lake, Ontario
> Canada P5A $2 \mathrm{Z8}$

THE Rainbow welcomes letters to the editor. Mail should be addressed to: Letters to Rainbow, The Falsoft Building, P.O. Box 385, Prospect, KY 40059. Letters should include the writer's full name and address. Letters may be edited for purposes of clarity or to conserve space.

Letters to the editor may also be sent to us through our Delphi CoCo SIG. From the CoCo SIG> prompt, type RAI to take you into the Rainbow Magazine Services area of the SIG. At the RAINBOW> prompt, type LET to reach the LETTERS> prompt and then select Letters for Publication. Be sure to include your complete name and address.

## ARTS AND LETTERS

 Happy Birthday

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Bayside, NY

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## Sacy, Please Come Home

 his is our Sixth Anniversary Issue, and it is always a time for good feelings on everyone's part here and, I hope, in the CoCo Community. Naturally, we're pleased and proud to be celebrating our Anniversary again and, as usual, we have a nice surprise inside - our CoCo Cat calendar.The calendar is filled with interesting dates in the history of the CoCo as well as the usual holidays and a few "extra special" days you probably didn't know about until now. I know everyone will be interested, for instance, in celebrating National Pig Week in an appropriate manner.

With all the hullabaloo, I hate to be on a downer, but I am. And, though I usually do not share "personal" type things in this column, this one has been bothering me for some time. I know no one can help, but, somehow, it seems better to share this tale of "man's inhumanity to man."

My eldest daughter, Wendy, is just back from a "Semester At Sea," a program through the University of Pittsburgh. Wendy, who works on the magazine when she is home, is now a senior at the University of Wisconsin-Madison. She's 20 years old.

Wendy approached me about 18 months ago to take a "Semester At Sea." The program is fully accredited and includes regular college credit courses and practicum studies while the students spend about four months on a ship as it circles the globe. The spring semester included stops in Spain, Yugoslavia, Turkey, the Soviet Union, Egypt, India, Malaysia, Taiwan, China, Hong Kong and Japan. The ship left the Bahamas and docked a few weeks ago in Seattle.

To balance out costs for the academic year, Wendy stayed home during the fall semester and attended the University of Louisville. She also worked part-time - to pay for part of her tuition this spring and to provide herself with spending money for the trip. I was really proud that she was so mature in accepting part of the financial responsibility for the trip. In sum, her junior year in college didn't cost "Daddy" any more than it would have had she been at Wisconsin.

And it was a wonderful experience for her. She was exposed to many different cultures, formed firsthand opinions of countries, peoples and economic systems, and she learned a great deal, too, through her practicum classes in addition to more traditional studies on ship.


Everyone was looking forward to her return - to hearing the stories, getting her impressions, looking at her photographs.

Wendy took 17 rolls of pictures, almost 550 of them. Friends snapped her standing in front of a line of gray-clad Russian soldiers in Red Square, at the Taj Mahal, beside the Golden Horn, on a camel at the pyramids, at a market in China, in front of the bullet train in Japan. And so on.

We don't have a single one of those pictures.

We don't have the one present Wendy bought herself - some pearls she had saved money for so she could get them in Hong Kong.

We don't have Sacy, either.
Sacy is Wendy's teddy bear. He's 17 years old. The name, incidentally, means "Soft And Cuddly." Sacy is who Wendy cried with when she didn't get in the high school club she wanted. He accompanied her on a scholarship summer to Israel. He kept her company when she broke both her arms at the same time.

Sacy has been to Denver and to Washington, D.C. He's been to Florida and he's been to Kansas City. He's lived in Tuscaloosa, Alabama, Chicago and Madison, Wisconsin.
And he's been almost all the way around the world.
Someone, you see, stole Wendy's tote bag from the customs shed of Pier 28 in Seattle while Wendy went back onto the ship to get her other luggage. That tote bag contained Wendy's pearls, a present for Wendy's sister, 17 rolls of film. And Sacy.

Wendy spent four hours searching the pier for her tote bag. She talked to longshoremen and ship personnel, to the police and customs agents, to other students and strangers. No tote bag. No Sacy.

Wendy has written to all 400 students who traveled with her, asking if anyone might have seen something. So far, no one has. Students have volunteered to send her copies of their pictures - but no one has many pictures of Wendy, of course.

And no one has Sacy.
Just last night, Wendy came to talk to me, so upset I thought she had broken up with her boyfriend.
"Why did they have to steal Sacy and my pictures?" she asked. "Couldn't they have at least sent Sacy home?" Then: "Do you think Sacy's OK?"

I told her I was sure Sacy was, but we both knew it was a lie. Whoever stole the tote bag knew it belonged to a youngster - that the film had to represent irreplaceable memories and the teddy bear had to be very, very special. They could have kept the other stuff and just sent the pictures back.

And sent Sacy home.
So I'm down even if this is our Sixth Anniversary Issue. Somehow it helps to have written about it and I hope you'll pardon my injecting a personal issue in this space.

After all, it's the first anniversary issue when Sacy hasn't been here to celebrate with us.

\author{

- Lonnie Falk
}


## Screen Star

Screen Star implements the popular WordStar editing capa bilities. Screen Star uses the disk as an extension of memory so it will edit files larger than memory. Move, copy, or delete blocks of text with one keystroke. Powerful cursor commands allow fast and easy movement throughout the document. The find/replace command makes moss changes and searches a snap. Set Tabs, toggle the video, access the OS-9 Shell and choose wordwrap. Define up to 10 function keys for fast, repetitive functions. Imbed Computerware's Text Formatter commands in your Screen Stor file for maximum word processing capabilities.

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## BUILDING JULY'S RAINBOW

## A muscular Rainbow with an M-60 . . .

The OS-9 Users Group battles back<br>And, Rainbow's Color Computer Hall of Fame

If you saw People magazine's special issue on Russia a few weeks ago, perhaps you read that many videotapes produced here in the West are stolen by underground "video garage" operations in the USSR and reproduced to run on Russian video cassette recorders. Among the "hot" videos are the Rambo duo.

Curiously enough, not only is Sylvester Stallone's dialogue dubbed in by a woman on one popular, but illegal copy (she does the entire sound track), but the word "Rambo" was mistranslated into "Rainbow"! A soprano soldier named Rainbow wielding a machine gun! Well, recollection of this came immediately to mind during my vacation recently as I was riding an express train out of Helsinki, Finland. Destination: Moscow.

We had been warned to use the restrooms early, before the fretfully hot coach would be sealed for an enroute immigration/customs inspection. Thus, it was expected when a tall Russian soldier came into the compartment I shared with my wife and asked to see our documents, which we were careful to have in total order. It was just by chance that he asked me to open the very suitcase in which I had a copy of what else, THERAINBOW. It immed iately caught his eye. "Rainbow!" he said, and, were it anywhere else, I might have blurted, "Oh, are you a reader?" Instead, I volunteered, "It's a magazine for home computer users." Home users, indeed, in a country where even the hotels and biggest retail stores still use the abacus! He thumbed through it, laid it down, picked it up again and muttered "Rainbow, Raaaainnnnn-bowww" drawing it out as if he might be considering whether this was the book that inspired the video! Replacing it in my suitcase, he made a cursory inspection of our compartment and then picked it up a third time. I was quite ready to give it to him, but thought better of it when, at last, he dropped it, saluted us and moved on.

Yes, lam proud of THE RAINBOW, now entering its seventh year! Was this the first copy of THE RAINBOW to enter Russia? Well, while we have no subscribers in the USSR, and while I saw no computer magazines at any newsstands anywhere, I suspect my copy is not the first. In fact, a while back, I'm told, the Russians approached Tandy, as they did Apple, about introducing the Color Computer to the Russian marketplace! Whatever negotiations took place apparently did not work out, so, alas, the Russian soldier and I still have little common ground.

Bruce Warner hasn't told me if any copies of the OS-9 Users Group's MOTD newsletter are headed toward the Kremlin, but I do want to report that, after an eight-month suspension, publication of MOTD has resumed and a fresh copy is right here on my desk. If you didn't get one, you might write to: OS-9 Users Group, ATTN: Membership, 1715 East Fowler Avenue, Suite R237, Tampa, FL 33612. The group has suffered some setbacks over the past year, but appears to be getting back on track with folks like Bruce, Bill Turner, David Kaleita and Carl Krieder putting in enormous amounts of volunteer hours to get things moving again. That's good news for all of us and, while l know many of you may be frustrated over past experience with the group, I urge you to please show patience and understanding and help these new officers get things rolling again.

Along with my usual invitation for you to join the tens of thousands who subscribe to THE RAINBOW (the magazine, not the soprano soldier), let me cordially invite you to nominate someone for induction into Rainbow's Color Computer Hall of Fame! Yes, you can nominate your favorite CoCo Community citizen and the selection committee will carefully consider your nomination. The time and site for the formal induction ceremony are yet to be determined, but now is the time for nominations. All you do is fill out the nomination form (see Page 104) and mail it in. No essay nor documentation is required or desired, and just one nomination per reader please. We'll discuss the Hall of Fame in more detail later on; in the meantime, keep following THE RAINBOW, the Rambo of computer magazines.

- Jim Reed


## SECRETS REVEALED

An introduction to the Color Computer III that compares the differences between the COCO I/II and the NEW COCO III. Includes: GIME chip specs, Coco II to CoCo III converter, Coco III memory map and a $128 \mathrm{~K} / 512 \mathrm{~K}$ RAM test. "Offers some very good infomation to programers." - Rainbow Review Feb '87 \$19.95

## 

A drawing program for the COCo III using the new Enhanced graphic features: $320 \times 192$ graphics, 16 of any 64 colors, plus the ability to Save and Load 32K screens. "Paint pretty pictures on the CoCo3." - Rainbow Review Dec '86 \$19.95

## INSIDE

 OS9 LEVEL IIWith over $100+$ pages, it is a must BOOK for ANYONE interested in LEVEL II. Has FIXES for RNONN BUGS, how to convert a \$29.95 ROGUE disk into a WORKABLE LEVEL II disk, WTNDOWS, tips, tricks and many things that TANDY left out!!! \$39.95 OS-9 Lev II Solution- A front-end "USER FRIONDY" interface for LEVEL II $\$ 29.95$

## COLOR MAX III - The CoCo III CoCo Max

It's here! The COCOIII RREAKTHROUGH PRODUCT everyone was waiting forl $320 \times 200$ graphics, pull down menus, icons 16 of any 64 colors, RGB support. Req. 128 K CoCoIII DISK \& Hi-Res Joystick interface. (Specify printer) $\$ 59.95$

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Provides a COMPLETE DISASSEMBLY of the new code in the COCO III's ROM!!! (Over 100 pages!) $\$ 29.95$

## TW-80-80 columns for TW-64 on CoCo III

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## FKEYS III - Function keys for the CoCo III



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## 512K UPGRADE (NOW \$79.95*) Lowest <br> Easy installation with a superior design for a reliable upgrade, processing efficiency ind AVATIARIF <br> Easy installation with a superior design for a reliable upgrade, processing efficiency and AVAILABLE NOW for

 the CoCo III! (*\$79.95 when purchased with our 512K RAM DISK program for \$19.95) A 512k upgrade without RAM chips $\$ 39.95$ - The lowest upgrade prices in the Rainbow magazine, periodll! Why pay $\$ 119$, $\$ 139$ or more???
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## RGB PATCH - No more BLACK \& WHITE dots ...

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## PAL SWITCHER - Designed by Marty Goodman!

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## The Coco Gallery



## Tranquility Base James Upperman

James of Amlin, Ohio, created this graphic of the aerospace outpost with a BASIC drawing utility he wrote. He is an architect and has had a Color Computer for about $4 \frac{1}{2}$ years.



RAINBOW


## Unicorn

James Stewart
James of Highland Falls, New York, created this dreamland in BASIC on the CoCo 3. He is confined to a wheelchair and does his programming with a
mouthstick.

SHOWCASE YOUR BEST! You are invited showings of original work for inclusion in creations with the COCO "COCO Gallery." Share to send a cover letailing how you community! Be shd phone number, cou used, etc.) and created your picture (what programs a few facts about how to display it. Also, please yourself. Don't send us ame screens, digitized images submitted means no gamaterial that's already that appears in programe A digitized copy or original work. elsewhere. A digazine is not an original wo for for the COCO a book or magaz we fill award twrizes of $\$ 25$, one second prize of 3 and one for the CoCo 1 and 2 ; one $\$ 15$ and one third prize of $\$ 10$. Honorabe sisk to the also be given. Please send THE RAINBOW, P.O. BOX 385 , your entry KY 40059 . Remember, this
KY 40059 . Remember,
will not be returned.

- Angela Kapthammer, Curator



Spring Window Logan Ward

Color Max 3 and the CoCo 3 were used to create this variegated scene. Logan lives in Memphis, Tennessee, and is a technician for The Computer Center.

HONORABLE MENTION


The Oval Prism Ron Stanwood
This bright and colorful graphic was created on the CoCo 3 with a program Ron wrote. He is an independent software designer in Langley, British Columbia.


C(CO) 1 \& 2

## Liberty Thomas White

CoCo Draw was used to visualize "Liberty Enlightening the World." Thomas lives in Mission

Viejo, California. He enjoys art, bicycling and his CoCo.


By Ingrid Lawrence and Mark Bourdeaux

From sea to shining sea, the United States is celebrating its 211 th birthday this year and we are in the spirit!
For your listening pleasure, we have combined submissions from two RAINBOW readers who are programming patriots.
Ingrid Lawrence salutes the flag with her rendition of "The Star-Spangled Banner." Mark Bourdeaux adds to the festivities with "America the Beautiful," "My Country 'Tis of Thee" and "The Stars and Stripes Forever." But these songs are not for the ears only; there are stirring graphics, too. So come on and join us in wishing the U.S. a very happy birthday!

Ingrid Lawrence lives in Elkton, Ohio, where she attends Beaver Local School. Ingrid is 14 years old and enjoys programming her 64 K CoCo.

Mark Bourdeaux is a freshman at Western High School in Spring Arbor, Michigan. Mark is 14 years old and enjoys computing, golf and basketball.

# The Amazing A-BUS 



An A-BUS system with two Motherboards A-BUS adapter in foreground The A-BUS system works with the original CoCo, the CoCo 2 and the CoCo 3.

## Plug into the future

With the A-BUS you can plug your PC (IBM, Apple, TRS-80) into a future of exciting new applications in the fields of control, monitoring, automation, sensing, robotics, etc.

Alpha's modular A-BUS offers a proven method to build your "custom" system today. Tomorrow, when you are ready to take another step, you will be able to add more functions. This is ideal for first time experimenting and teaching.

A-BUS control can be entirely done in simple BASIC or Pascal, and no knowledge of electronics is required!

An A-BUS system consists of the A-BUS adapter plugged into your computer and a cable to connect the Adapter to 1 or 2 A-BUS cards. The same cable will also fit an A-BUS Motherboard for expansion up to 25 cards in any combination.

The A-BUS is backed by Alpha's continuing support (our 11th year, 50000 customers in over 60 countries).

The complete set of A-BUS User's Manuals is available for $\$ 10$.

## About the A-BUS system:

- All the A-BUS cards are very easy to use with any language that can read or write to a Port or Memory In BASIC. Use INP and OUT (or PEEK and POKE with Apples and Tandy Color Computers)
- They are all compatible with each other You can mix and match up to 25 cards to fit your application Card addresses are easily set with jumpers - A-BUS cards are shipped with power supplies (except PD-123) and detailed manuak (ineluding schematies and programming examples)


## Relay Card

RE-140: \$129 Includes eight industrial relays. 3 amp contacts. SPST) individually controlled and latched. 8 LED's show status. Easy to use IOUT or POKE in BASIC). Card address is jumper selectable

## Reed Relay Card

RE-156: \$99 Same features as above, but uses 8 Reed Relays to switch low level signals ( 20 mA max). Use as a channel splector, solid state relay driver, etc.

## Analog Input Card AD-142: \$129

 Eight analog inputs. 0 to +5 V range can be expanded to 100 V by adding a resistor 8 bit resolution ( 20 mV ) Conversion time 120 us . Perfect to measure vollage, temperature, light levels, pressure, etc. Very easy to use12 Bit A/D Converter AN-146: \$139 This analog to digital converter is accurate to. $025 \%$. Input range is -4 V to +4 V . Resolution: 1 millivolt. The on board amplifier boosts signals up to 50 times to read microvolts. Conversion time is 130 ms Ideal for thermocouple strain gauge, etc. 1 channel (Expand to 8 channels using the RE- 156 card)

## Digital Input Card IN-141: \$59

 The eight inputs are optically isolated. so it's sale and easy to connect any "on/off" devices, such as switches, thermostats. alarm loops, etc to your computer. To read the eight inputs, simply use BASIC INP (or PEEK)24 Line TTL I/O
DG-148: $\$ 65$ Connect 24 input or output signals (switches or any TTL device) to your computer The card can be set for: input, latched output, strobed output strobed input, and/or bidirectional strobed $1 / 0$ Uses the 8255A chip

## Clock with Alarm

CL-144: \$89 Powerful clock/calendar with: battery backup for Time, Date and Alarm setting (time and date); built in alarm relay, led and buzzer: timing to $1 / 100$ second Easy to use decimal format Lithium battery included

Touch Tone ${ }^{\text {© }}$ Decoder PH-145: $\$ 79$ Each tone is converted into a number which is stored on the board Simply read the number with INP or POKE Use for remote control projects, etc.
A-BUS Prototyping Card PR-152: \$15 $31 / 2$ by $41 / 2$ in. with power and ground bus. Fits up to 10 L.CS


RE-140

|N-141


Smart Stepper Controller sc-149: \$299 World's linest stepper controller On board microorocessor controls 4 motors simultaneously Incredibly, it accepts plain English commands like "Move arm 10.2 inches leff" Many complex sequences can be defined as "macros" and stored in the on board memory For each axis, you can control' coordinate (relativeor absolute), ramping. speed. step type (half, full, wave), scale factor units, holding power, etc Many inputs: 8 limit \& "wait until" switches. panic button, etc. On the fly reporting of position speed etc On board drivers ( 350 mA ) for small steppers (MO-103) Send for SC-1 49 flyer, Remote Control Keypad Option

RC-121: \$49 To control the 4 motors directly. and "teach" sequences of motions. Power Driver Board Option PD-123: \$89 Boost controller drive to 5 amps per phase For two motors (eight drivers). Breakout Board Option

BE-122: \$19 For easy connection of 2 molors. 3 II cable ends with screw terminal board

## Stepper Motor Driver ST-143: \$79

Stepper motors are the ultimate in motion control The special package (below) includes everything you need to get familiar with them, Each card drives two stepper molors ( 12 V bidirectional, 4 phase. 350 mA per phase) Special Package: 2 motors (M0-103) + ST-143: PA-181: $\$ 99$

Stepper Motors MO-103: \$15 or4 for\$39 Pancake type, $21 / 4^{\prime \prime}$ dia. $1 / 4^{\prime \prime}$ shaft, $7.5^{\prime} /$ step, 4 phase bidirectional. 300 step/sec, 12V 36 ohm. bipolar. 502 -in torque same as Airpax K82701-P2.

## Current Developments

Intelligent Voice Synthesizer. 14 Bit Analog to Digital converter, 4 Cliannel Digital to Analog converter, Counter Timer, Voice Recognition,

## A-BUS Adapters for:

IBM PC, XT AT and compatibles. Uses one shorl slot AR-133. \$69
Tandy 1000, 1000 EX\&SX. 1200,3000 Usesone Shorislot Apple II, IIt Ile. Uses anv slot
TRS-80 Model 102 , 200 PA 102, 200 Plugs into 40 pin "system bus" Model 100 Uses 40 pin socket (Socketis duplicatedon adapter) AR-135. \$69 TRS-80 Mod3.4.4D fils 50 pinbus (Withhardisk use Y -cable) AR-132.. $\$ 49$ TRS-80 Model 4 P Includes extra cable ( 50 pinbusis recessed) AR-137 $\$ 62$ TRS-80 Model I Plugs into 40 pin 110 bus on KB or E/I. AR-131.. $\$ 39$ Color Computers (Tandy).Fits ROM slot. Multioak. or Y-cable. AR-138 ...\$49 A-BUS Cable ( $3 \mathrm{ft}, 50$ cond.) CA-163: $\$ 24$ Connects the A-BUS adapter to one A-BUS card or to lirst Motherboard Special cable for two A-BUS cards: CA-162: \$34

## A-BUS Motherboard

MB-1 20: $\$ 99$ Each Motherboard holds five A-BUS cards A sixth connector allows a second Motherboard to be added to the first (with connecting cable CA161: \$12). Up to five Motherboards can be joined this way to a single $A$ BUS adapter Sturdy aluninum frame and card guides included - The A-BUS is not a replacement for the Multi-pak

CCO Max II


## You'll use it all the time and love using it.

What is CoCo Max?
Simply the most incredible graphic and text creation "system" you have ever seen. A Hi-Res Input Pack (more on the pack later) is combined with high speed machine language software. The result will dazzle you.


CoCo Max disk system, with Y-cable.

## Is CoCo Max for you?

Anyone who has ever held a pencil or a crayon for fun, school or business will love it. A 4 year-old will have fun doodling, a 15 year-old will do class projects and adults will play with it for hours before starting useful applications (illustrations, cards, artwork, business graphics, flyers, charts, memos, etc.) This is one of the rare packages that will be enjoyed by the whole family.

## What made CoCo Max an instant success?

First there's nothing to learn, no syntax to worry about. Even a child who can't read will enjoy CoCo Max. Its power can be unleashed by simply pointing and clicking with your mouse or joystick. With icons and pull down menus, you control CoCo Max intuitively; it works the same way you think.
Don't be misled by this apparent simplicity. CoCo Max has more power than you thought possible. Its blinding speed will astound you.
It lets you work on an area 3.5 times the size of the window on the screen. It's so friendly that you will easily recover from mistakes: The undo feature lets you revert to your image prior to the mistake. As usual, it only takes a single click.
Later, we will tell you about the "typesetting" capabilities of CoCo Max II, but first let's glance at a few of its graphic creation tools:

With the pencil you can draw free hand lines, then use the eraser to make corrections or changes. For straight lines, the convenient rubberbanding lets you preview your lines before they are fixed on your picture. It's fun and accurate. Lines can be of any width and made of any color or texture.
The paint brush, with its 32 selectable brush shapes, will adapt to any job, and make complicated graphics or calligraphy simple. For special effects, the spray can is really fun: 86 standard colors and textures, all available at a click. It's like the real thing except the paint doesn't drip.
CoCo Max will instantly create many shapes: circles, squares, rectangles (with or without rounded corners), ellipses, etc. Shapes can be filled with any pattern. You can also add hundreds of custom patterns to the 86 which are included.
The Glyphics are 58 small drawings (symbols, faces, etc.) that can be used as rubber stamps. They're really great for enhancing your work without effort.


## Control Over Your Work

CoCo Max's advanced "tools" let you take any part of the screen, (text or picture) and perform many feats: - You can move it around - Copy it - Shrink or enlarge it in both directions - Save it on the electronic Clipbook - Flip it vertically or horizontally - Rotate it - Invert it Clear it, etc. etc. All this is done instantly, and you can always undo it if you don't like the results.
For detail work, the fat bits (zoom) feature is great, giving you easy control over each pixel. To top it all, CoCo Max II works in color. Imagine the pictures in this ad in color. If you own a Radio Shack CGP-220 or CGP-115, you can even print your work in full color !

There is so much more to say, such as the capability to use CoCo Max images with your BASIC programs, the possibility to use CoCo Max's magic on any standard binary image file. There are also many advanced features such as the incredible lasso.


Inside the HI-Res Inpui Pack

## Why a Hi-Res In put Pack?

Did you know that the CoCo joystick input port can only access 4096 positions ( $64 \times 64$ )? That's less than $10 \%$ of the Hi -Res screen, which has 49152 points! ( $256 \times 1$ 92). You lose $90 \%$ of the potential. The Hi-Res Input Pack distinguishes each of the 49152 distinct joystick or mouse positions. That's the key to CoCo Max's power. The pack plugs into the rom slot (like a rom cartridge). Inside the pack is a high speed multichannel analog to digital converter. Your existing joystick or mouse simply plugs into the back of the Hi-Res Pack.

## Electronic Typesetting...

You'll be impressed with CoCo Max's capability. Text can be added and moved around anywhere on the picture. (You can also rotate, invert and flip it...) At a click, you can choose from 14 built in fonts each with 16 variations. That's over 200 typestyles!


## Printing Your Creations

There are a dozen ways to print your work. All are available with a click of your joystick (or mouse) without exiting CoCo Max. Your CoCo Max disk includes drivers for over 30 printers!

## The whole family will enjoy CoCo Max. Here are a few examples of the possibilities.

All these pictures are unretouched screen photos or printouts (on an Epson RX-80).

(1)

Publish a nowsletter or bulletin



Fun for children while
stimulating creativity.


6 A new way to express


3 Business graphs, charts, diagrams. Also memos


Video portrait (with optional digitizer).


9
schomatics and floor plans.


Junior's homework 4 and science projects. Term papers tool

(8) This is a cartoon

(10) Logos and letterheads.

# CoCo Max $\|_{\substack{\text { now works } \\ \text { with the }}}^{\substack{\text { CoCo }}}$ 

The new CoCo Max II has exactly the same features and resolution ( $256 \times 192$ ) as the original CoCo Max II

System Requirements:
Any 64 K CoCo and a standard ioystick or mouse. (Koala pads and track balls work, but are not recommended.) Disk systems need a Multi-Pak or our Y-Cable CoCo Max is compatible with any Radio Shack DOS \& ADOS Note: the tape version of CoCo Max includes almost all the features of CoCoMaxil except Shrink, Stretoh. Rotate and Glyphics Also, it has 5 fonts instead of 14 CoCo Max is nol compatible with JDOS, DoubleDOS, MDOS. OS.9, the X -pad, and Daisy Wheel Printers.

## Printers Supported:

10.10X 15.15X. SG-10,Okidata82A. 92 93. C. Itoh Prowniter Apple image-writer. Hewlett-Packard Thinkiel. Rado Shach DMP 100, 105. $110,120.200,400,500$. Line Printer 7 Line
Printer 8 TRP-100, CGP-220 (DMP-1 70 use Line Printer VIII) PMC pointers Gorilla Banana

New Video Digitizer DS-69B
This Low Cost Digitizer is the next stepin sophist ication for your CoCo Max system. With the DS698 you will be able 10 digitize and bring into CoCo Max a frame from any video source. such as your VCR, tuner, or video camera
Works with any CoCo. 8 frames per second. Includes software on disk
$\$ 149.95$

## Guaranteed Satisfaction

Use CoCo Max for a full month. If you are not delighted with it, we will refund every penny.

## Pricing

CoCo Max on tape
$\$ 69.95$
with Hi-Res Pack and manual
CoCo Max II (on dislsonly)
$\$ 79.95$ with Hi-Res Pack and manual Upgrade to make CoCo Max II compatible with the CoCo 3: Send your CoCo Max Hi-Res Pak (the cartridge) to us. We will modify it and return it to you. Enclose payment of $\$ 29.95$
Y-Cable: Special Price.
$\$ 19.95$
Super Picture Disks \#1, \#2, and \#3
each: $\$ 14.95$
All three picture disks
$\$ 29.95$

```
Listing 1: SSBANNER

1 IINGRID LAWRENCE
3 'PO BOX 23
4 'ST. RT. 154
5 'ELKTON, OHIO 44415
\(1 \varnothing\) CLS
\(2 \emptyset\) PRINT"
***********************
*********

I
\(3 \emptyset\) PRINT "STAR SPANGLED BANNER BY F.S.KEY ARRANGED BY INGRID LAWRENCE
\(4 \varnothing\) PRINT "

11
\(5 \emptyset \operatorname{PRINT"***********************~}\) *********"
\(6 \varnothing\) FOR X \(=1\) TO \(3 \varnothing \varnothing \varnothing:\) NEXT X
\(7 \emptyset\) CLS
\(8 \varnothing\) PRINT @ \(96, " O H!~ S A Y ~ C A N ~ Y O U ~ S ~\) EE BY THE DAWNS EARLY LIGHT, WHA T SO PROUDLY WE HAILED AT THE TW ILIGHT'S LAST GLEAMING!"
9ø A\$="O3;L8;G;E;L4;C;E;G;O4;L2; C;L8;E;D;L4;C;O3;L4;E;F\#;L2;G;L8 ; G; G;O4; L3;E;L8;D;L4;C;O3;L2;B;L 8;A;B;O4;L4;C;C;O3;L4;G;E;C"
\(1 \varnothing \varnothing\) PLAY A\$
\(11 \varnothing\) CLS
\(12 \varnothing\) PRINT@96,"WHOSE BROAD STRIPE S AND BRIGHT STARS THRO' THE PE RILOUS FIGHT, O'ER THE RAMPARTS WE WATCHED WERE SO GALLANTLY STREAMING;AND THE ROCKET'S RED G LARE, BOMBS BURSTING IN AIR, G AVE PROOF THRO' THE NIGHT TH AT OUR FLAG WAS STILL THERE 13ø B\$="L8; G;E;L4;C;E;G;O4;L2;C; L8; E;D;L4; C;O3;L4;E;F\#;L2;G;L8;G ; G;O4;L3;E;L8;D;L4;C;O3;L2;B;L8; A;B;O4;L4;C;C;O3;L4;G;E;C;O4;L8; E;E;L4;E;F;G;L2;G;L8;F;E;L4;D;E; F;L2; F;L4; F;L2;E;L8;D;C;O3;L2;B; L8;A;B;O4;L4;C;O3;L4;E;F\#;L2;G"

\section*{The Rainbow Introductory Guide to Statistics}

Most people have been using statistics since they learned to talk. Statistical results and concepts turn up everywhere. A large part of our daily news consists of statistics. Results of opinion polls, surveys, research studies, the Dow Jones industrial average and, of course, our sports news are all statistics. But statistics are of ten misused. The informed person needs to understand the basic concepts in order to judge the appropriateness of applications.

Rainbow Contributing Editor Dr. Michael Plog and coauthor Dr. Norman Stenzel have written The Rainbow Introductory Guide to Statistics just for beginners. It is an easy-to-understand guide to this sometimes mysterious area of mathematics. Their aim is to introduce readers to the realm of statistical processes and thinking, and they believe that the Tandy Color Computer is an ideal machine for the reduction of data.

Sharpen your skills with The Rainbow Introductory Guide to Statistics for only \(\$ 6.95\). Included in the book is the CoCo-Stat program, a BASIC statistics program just for the Color Computer. ( 80 -column printer required.) Forget the typing hassle by ordering the accompanying Statistics Tape or Disk for only \(\$ 5.95\). Spend your time learning and enjoying the new material, not debugging your typing. Just pop in the tape or disk and you're ready for action!

Save when you buy The Rainbow Introductory Guide to Statistics book together with the tape or disk. Get both for only \$11.95.

\section*{Please send me: The Rainbow Introductory Guide to Statistics Book \(\mathbf{5 6 . 9 5 ^ { * }}\) \\ The Rainbow Introductory Guide to Statistics Tape or Disk \(\$ 5.95\) The Rainbow Introductory Guide to Statistics Book/ Disk Set \$11. 95}

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Mail to: The Rainbow Introductory Guide to Statistics. The Falsoft Building, P.O. Box 385. Prospect, KY 40059

To order by phone (credii card orders only), call (800) 847-0309. 8 a.m. to 5 p.m. EST. For other inquirics, call ( 502 ) 228-4492.
*Add \(\$ 1.50\) per book for shipping and handling in the U.S. Outside the U.S. add \(\$ 4\) per book (U.S. currency only). Kentucky residents add \(5 \%\) sales tax. In order to hold down costs, we do not bill. Please allow \(6-8\) weeks for delivery.
Note: The tape and disk are not stand-alone products. II you buy cilher the tape or disk, your still need to purchase the book for instructions.

\section*{INTRODUCING \\ color} screen resolution; and the choice of any 16 colors
from the CoCo 3 's 64 color palette, and your graphic creations almost can't help, but come alive with color and detail. Icons, pull down menus, and dialog boxes make COLOR MAX 3 very easy to use. 11 fonts are supplied, making hundreds of lettering styles possible. Text can use any combinations of color, shadow, outline, bold, and italics. Painting is a snap with 16 colors and 32 editable patterns. COLOR MAX 3 requires a 128 K CoCo 3 with disk drive, High-Resolution Joystick interface, and a joystick device (mouse, touch pad, or joystick).
ORDER YOURS TODAY
Pleàse unclude \(\$ 3.00\) shipping \& hañoling. PA residents add \(6 \%\) sale tax. Specily catalog numbers when ordering.
200MD Color Max 3 (without print driver)
201MD Color Max 3 (with EPSON MX/RX/FX \& compatibles driver)
202MD Color Max 3 (with DMP-105/120/130 driver)
203MD Color Max 3 (with CGP-220 driver)
Color Max- 3 Accessories
220MD Color Max 3 Pix Converter 1
(Contains 6 converters) \$29.95
- CoCo MAX B\&W to 'MGE' format
- CoCo MAX artifact to 'MGE' format
- 6K B8W binary file to 'MGE' format
- 6K arritact binary file to 'MGE' format
- GRAPHICOM B\&W file to 'MGE' format
- GRAPHICOM artiflact file to 'MGE' format

221 CH High-Resolution Joystick interface \(\$ 12.00\) (Radio Shack Cat. No. 26-3028)

Girapnicom Part Il requires a o4 K Coio (1. III) and disk urive. It will load and save ooth STANDARD/BIN liles and GRAPHICOM screens GRAPHICOM PART II does NOT require Graphicom to RUN!
Graphicom Part II is a video processing package that provides many functions that are missing in GRAPHICOM Here are just a few of the features provided by Graphicom Partll. Eniarge/Reduce/Rotate - Mut-pattern Paint - Pan \& Zoom - Typesetter \& font Edilor Pixel 8laster. GRAPHICOM PART ॥ does NOT require Graphicom to RUN'
Order Catalog\# 132WO. Seo RAinbow review (11/85 on pago 209)
GRAPHICOM PART II DISK \(\$ 24.95\)


HAROCOPY is more that just a en prom utlitity. compare these leatures with any other graphic dump program on the market: Gray Scale or \(8 \& W\) printouts. \(1 \times 12 \times 2\). \(3 \times 3\). iables. posters. and greating cards with your graphics and much much morel See RAINBOW REVIEW (10/85) on page 21B) HARDCOPY requires a 64 K CoCo (I.II. or III) and disk drive. Please specily printer and catalog \(H\) when ordering
10s seot



 plus Ch 17 wo
HARDCOPY DISK
\(\$ 29.95\)

Ahm eiting COLORSCAN, new software for the CGP-220 and your 64K CoCo (I. II. III). This program is a must for anyone who owns a Radio Shack Ink Jet Printer, and enjoys cieating graphics with Graphicom. Graphicom Part II. CoCo MAX. or any other program that produces a standard 6 K binary picture files COLORSCAN will print program listings in blazing color. Heip create colorful banners up to 55 inches in length. produce \(1 \times 1 / 2 \times 2\) or poster printout of your tavorite 6 K graphic disk files
Order Catalog\# 184WD. Seo rainbow review (1/87 page 136)
COLORSCAN DISK
\(\$ 29.95\)

GRAPHICOM FEATURES: 4 page animation mode. Send/Receive pictures over modem multiple Hi-Res fonts - Utility for transterring Graphicom screens to basic or M/L programs - Built in Hi-Res screen print program Send/Receive slow scan TV
Many additional teatures, operating hints hardware mod's and suggestions. elc Requires 64 K CoCo. 1 disk drive. and 2 analog poysticks
Order Catalog\# 11IGD. See RAINBOW REVIEW (4/84 on page 225)
GRAPHICOM DISK
\(\$ 24.95\)



COLORSCAK UL-RES PRIMT UTLLIT

entrant will receive a free pass to the RAINBOWfest of his or her choice. You may also win one of the many prizes donated by our generous advertisers as well as have your program published in THE RAINBOW. So, get a move on! Write it up, put it together and send it to:

\section*{Adventure Contest Editor, Rainbow Magazine, 9509 U.S. Highway 42, P.O. Box 385, Prospect, KY 40059.}

Additional Rules: All entries must be original, unpublished and unmarketed works (no "conversions"). No programs that have been placed in the public domain are eligible. All entries become the properly of Falsoft, Inc., publisherof the THE RAINBOW. The decisions of the judges will be final. Duplicate prizes will be awarded in the event of a tie. Winning entries will be featured in a future issue of THE RAINBOW.

Prizes: Following is partial list of the prizes the winners of our Fourth Rainbow Adventure Contest will be receiving. And, many more prizes are being donated each day!
\begin{tabular}{|c|c|c|}
\hline Tandy/Radio Shack Tandy Home & DMP-106 Printer & \$200 \\
\hline \multirow[t]{6}{*}{Tandy Home Education Systems} & VIDTEX & \$30 \\
\hline & Creative Exploration Series & \\
\hline & Spectaculator & \\
\hline & Hands On & 599 \\
\hline & Problem Solving Series & \\
\hline & Cooperative Strategy Series & \\
\hline \multirow[t]{8}{*}{Computer Island} & Chemistry Tutor & \$30 \\
\hline & Area \& Perimeter & S20 \\
\hline & Division of Fractions & S20 \\
\hline & Quadratic Equations Tutor & S20 \\
\hline & Distance Problems & S20 \\
\hline & Cloze Exercises & S20 \\
\hline & First Games & \$25 \\
\hline & The CoCo Wheel of Fortune & \$20 \\
\hline \multicolumn{3}{|l|}{Frank Hogg} \\
\hline Laboratory, Inc. & Inside OS-9 Level || ( 5 books) & S40 ea. \\
\hline Howard Medical & Zenith 12" Amber Video Monitor & \$150 \\
\hline HJL Products & Softswitch Auto/Manual Printer & \\
\hline & Switch with cables & \$140 \\
\hline Computize & Color Max 3 (2 programs) & \$60 ea. \\
\hline
\end{tabular}
program is easier to fit into print (both in THE RAINBOW and any subsequent Adventure book) as well as being easier for the reader to type in. While the use of graphics tends to enhance any program, graphics are not necessary for an Adventure to win. The winning entry will be chosen for its unique appearance. Make your Adventure stand above the rest!
RULES: Your submission should include all programs and information needed to set up and run the Adventure. All programs must be sent on tape or disk with several saves of each program including at least one ASCll save. If an Adventure cannot be looded, It cannot be judged. We will not type in even the shortest of programs! Hard copy of all program listings and instructions must also be included. If your Adventure uses machine language routines, all source code, as well as assembled object code. should be included on the tape or disk. Indicate the minimum CoCo system required to run your Adventure and include a complete solution!
Please, don't use packed lines that can't be LiSTed or UISTed for the benefit of our readers. Your program should run on standard Radio Shack equipment without requiring any special modifications and should not rely on commercial software for its execution. The only exception is the use of the OS-9 operating system (Levell and Level II) and BASIC09. only exception is the use of theOS-9 operating system (Level I and Level II) and BASIC09.
If your Adventure uses graphics, make sure the graphics are self-contained. In other words, don't submit a program that loods several different graphics screens unless those graphics are created by a publishable program included in the submission.
In summary, send a complete package. Put the accomponying article, documentation, listings, complete instructions and solution, and cover letter on paper. Include your name. address and telephone number on each page of all materials. Be sure to write-piotect your disk or punch out the tabs on your cassette to avoid accidental erasure, and label each with the name of the program(s) and your name and address. As in any contest. packaging does make a difference.
Your entrymust be postmarked no later than August 15 , 1987, in eror-free condition. Each

Time passes quickly as you use your nimble fingers to escape the very passion that consumes you. Thoughts are fleeting at a time in which you need them most. The spidery web of mystery and intrigue you have spun is now entangling you. Every breath you take ... Every move you make . . . Is it correct? Will it even accomplish the task at hand? Is there any time left?

No, we don't mean to imply time is nearly up for our Fourth Adventure Contest. Plenty of time remains. However, the final deadline for your entry in this contest is August 15, 1987 - a date that is rapidly approaching. So, you'd better get started soon, if you haven't already begun.

What? No ideas, you say? Just take a look around you! Your everyday life presents you with hundreds. Just sit down and start now! We await the very best you have to offer. If you want some pointers, check out "The Adventure Writer's Toolkit" (April 1985, Page 105) by Eric W. Tilenius. Or, for another helping hand, see "The Adventure Processor" (August 1986, Page 26) by Bill Cook. These articles, and many more, are justwhat you need to get started on the right track.
Your Adventure can be written for a 4K early model CoCo, or it can be written to take advantage of all the features in a 512 K CoCo 3. It can be written under Disk BASIC, or it might be a creation in BASICO9.

Judging: The judges of the Fourth Rainbow Adventure Contest will be looking for several things in each entry. In addition to ensuring each submission is complete, they will consider the following:
- Originality
- Vocabulary and Grammar
- Creativity
- Programming Efficiency
- Clarity of Instructions
- Responsiveness
- Level of Chalienge
- Enjoyment
- Ease of Use
tase or
The judges will also be concemed with the "publishability" of each Adventure. A shorter

Yourentrmustbe postmarkednolalerthanAugustis, 1987, in enor, reecondilion. Each
```

14\varnothing PLAY B\$
15\varnothing CLS
16\emptyset PRINT@96,"OH! SAY DOES THAT
STAR SPANGLED BANNER YET WAVE, O
IER THE LAND OF THE FREE, AND T
HE HOME OF THE BRAVE.
I7\emptyset C$="O3;L4;G;O4;L4;C;C;L8;C;O
3;L8;B;L4;A;A;A;O4;L4;D;L8;F;E;D
;C;L4;C;O3;L3;B;L8;G;G;O4;L3;C;L
8;D;E;F;L2;G;L8;C;D;L3;E;L8;F;L4
;D;Ll;C"
18\varnothing PLAY C$
19\emptyset CLS
2\emptyset\varnothing CLS (5)
2\emptyset5 FOR A = 2 TO 27
2ø6 SET (A,l,3)
2\emptyset7 NEXT A
21\varnothing SET (1,1,3)
22\emptyset SET (1,2,3)
23\emptyset SET (1,3,3)
24\emptyset SET (1,4,3)
25\emptyset SET (1,5,3)
26\emptyset SET (1,6,3)
27\emptyset SET (1,7,3)
28\emptyset SET (1,8,3)
29\emptyset SET (1,9,3)
3\emptyset\emptyset SET (1,1\varnothing,3)
3l\varnothing SET (1,ll,3)
32\emptyset SET (1,12,3)
33\emptyset FOR B = 2 TO 27
34\emptyset SET (B,2,3)
35\emptyset NEXT B
36\emptyset FOR C = 2 TO 27
37\emptyset SET (C,2,3)
39\varnothing SET (C,3,3)
4\emptyset\varnothing SET (C,4,3)
4l\varnothing SET (C,5,3)
42\emptyset SET (C,6,3)
43\varnothing SET (C,7,3)
44\emptyset SET (C,8,3)
45\emptyset SET (C,9,3)
46\emptyset SET (C,1\varnothing,3)
47\emptyset SET (C,ll,3)
48\emptyset SET (C,12,3)
49\emptyset NEXT C
5\emptyset\emptyset FOR D = 28 TO 63
5l\varnothing SET (D,1,4)
53\emptyset SET (D,5,4)
55\emptyset SET (D,9,4)
57\emptyset SET (D,13,4)
58\emptyset NEXT D
583 FOR E = 1 TO 63
585 SET (E,17,4)
59\varnothing SET (E,21,4)
6\emptyset\emptyset SET (E,25,4)
61\varnothing NEXT E
65\emptyset FOR F=1 TO 63
652 SET (F,27,l)
653 SET (F,28,l)

```

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```

655 SET (F,29,l)
656 SET (F,3l,l)
6 5 8 ~ N E X T ~ F
66\emptyset PRINT @ 454,"***AMERICAN FLA
G***"
67\emptyset SET (3,3,5)
68\emptyset SET (3,7,5)
69\varnothing SET (3,ll,5)
7\emptyset\emptyset SET (7,3,5)
7l\emptyset SET (7,7,5)
72\emptyset SET (7,11,5)
73\emptyset SET (11,3,5)

```
\begin{tabular}{|c|c|c|}
\hline & S & (11, 7, 5) \\
\hline \(5 \varnothing\) & SET & \((11,11,5\) \\
\hline \(76 \varnothing\) & SET & \((15,3,5)\) \\
\hline \(77 \varnothing\) & SET & \((15,7,5)\) \\
\hline \(78 \varnothing\) & SET & \((15,11\), \\
\hline \(79 \varnothing\) & SET & (19 \\
\hline \(8 \varnothing \varnothing\) & SET & \((19,7,5)\) \\
\hline \(81 \varnothing\) & SET & (19,11, \\
\hline \(82 \varnothing\) & SE & \((23,3,5)\) \\
\hline \(83 \varnothing\) & SET & \((23,7,5)\) \\
\hline \(84 \varnothing\) & SET & ( 23,11, \\
\hline \(85 \varnothing\) & GOT & \(85 \varnothing\) \\
\hline
\end{tabular}

Listing 2: USSONGS

```

$1 \varnothing \mathrm{~J}=\varnothing$
$2 \emptyset$ PMODE 3,1:PCLS:SCREEN $1, \varnothing$
$3 \varnothing \operatorname{LINE}(1,1)-(24 \varnothing, 13 \varnothing), \operatorname{PSET}, B$
$4 \varnothing \operatorname{LINE}(1,1)-(95,6 \varnothing), \operatorname{PSET}, \mathrm{B}$
$5 \emptyset$ FOR T=6ø TO $12 \varnothing$ STEP $1 \varnothing$
$6 \varnothing \operatorname{LINE}(1, T)-(24 \varnothing, T), \operatorname{PSET}$
$7 \varnothing$ NEXT
$8 \varnothing$ FOR $Y=1 \varnothing$ TO $5 \varnothing$ STEP $1 \varnothing$
$9 \varnothing \operatorname{LINE}(95, Y)-(24 \varnothing, Y), \operatorname{PSET}$
1øØ NEXT
$11 \varnothing$ FOR T=5 TO $13 \varnothing$ STEP $2 \varnothing$
$12 \varnothing \operatorname{PAINT}(11 \varnothing, T), \varnothing, \varnothing$
$13 \emptyset$ NEXT
$14 \varnothing$ FOR T=15 TO 125 STEP $2 \emptyset$
$15 \emptyset \operatorname{PAINT}(99, T), 2, \varnothing$
$16 \varnothing$ NEXT
$17 \emptyset \operatorname{PAINT}(5,5), 3, \varnothing$
$18 \varnothing$ FOR T=2 TO 92 STEP 1 $\varnothing$
$19 \varnothing$ FOR Z=5 TO 7
$2 \varnothing \varnothing \operatorname{PSET}(T, Z, 2)$
2lø NEXT:NEXT
$22 \varnothing$ FOR T=2 TO 92 STEP $1 \varnothing$
$23 \varnothing$ FOR Z=18 TO 2ø

```
\(24 \varnothing \operatorname{PSET}(\mathrm{~T}, \mathrm{Z}, 2)\)
\(25 \emptyset\) NEXT:NEXT
\(26 \varnothing\) FOR T=2 TO 92 STEP \(1 \varnothing\)
\(27 \varnothing\) FOR Z=31 TO 33
\(28 \varnothing \operatorname{PSET}(\mathrm{~T}, \mathrm{Z}, 2)\)
29ø NEXT:NEXT
\(3 \varnothing \varnothing\) FOR T=2 TO 92 STEP \(1 \varnothing\)
\(31 \varnothing\) FOR Z=44 TO 46
\(32 \emptyset \operatorname{PSET}(T, Z, 2)\)
\(33 \varnothing\) NEXT:NEXT
\(34 \emptyset\) FOR T=2 TO 92 STEP \(1 \varnothing\)
\(35 \emptyset\) FOR Z=57 TO 59
\(36 \varnothing \operatorname{PSET}(T, Z, 2)\)
\(37 \varnothing\) NEXT:NEXT
\(38 \varnothing\) IF J=>1 THEN J= \(\quad\) GOTO \(47 \varnothing\)
\(39 \varnothing\) GOTO \(53 \varnothing\)
\(4 \varnothing \varnothing\) PLAY"V15T3L4O2FL3FL8DL4DDL3F
L8CL4CDE-FGAL2 FP8L4 FL3FL8DL4DFL3
FL8 CL \(4 \mathrm{CO}+\mathrm{CO}-\mathrm{BO}+\mathrm{CDO}-\mathrm{GO}+\mathrm{L} 2 \mathrm{CP} 8 \mathrm{O}-\mathrm{L} 4 \mathrm{~F}\)
O+L3DL8DL4CO-B-L3B-L8AL4AB-O+CO-
AGFL2B-P8L4 B-L3 B-L8GL4GL4B-L3 B-L
\(8 \mathrm{FL} 4 \mathrm{FFGB}-\mathrm{FO}+\mathrm{CO}-\mathrm{L} 1 \mathrm{~B}-\) " \(:\) GOSUB5 \(1 \varnothing\)
\(41 \varnothing\) PLAY"T2"
\(42 \varnothing\) POKE 65495, \(\varnothing\)
\(43 \varnothing\) GOTO 67ø
\(44 \emptyset\) FORA=1TO2: PLAY"L502L5FL16DO1
L4B-O2DFL3B-O3L5DL8CO2L4B-DEL3FL
\(8 \mathrm{FFO} 3 \mathrm{~L} 3 \mathrm{DL} 8 \mathrm{CO} 2 \mathrm{~L} 4 \mathrm{~B}-\mathrm{L} 3 \mathrm{AL} 8 \mathrm{GAL} 4 \mathrm{~B}-\mathrm{B}-\mathrm{FD}\)
OlB-": NEXT: PLAY"O2L8DDL4DE-FL3FL


8E-DL 4 CDE-L3E-03L4E-L3DO2L4B-L3A L8GAL4B-DEL3FL4FB-B-L8B-AL4GGGO3 CL8E-DCO2B-L4B-AL8FFL3B-
\(45 \varnothing\) PLAY"O3L8CDE-L3FO2 L8B-03CL3D L8E-L4CO2L2B-": GOSUB51 \(\varnothing\) : GOSUB73 \(\varnothing\) : PLAY"O2L4FFGL3EL8FL4GAAB-L3AL8G L4FGFEL2FO3L4CCCL3CO2L8B-L4AB-B-B-L3B-L8AL4 GAL8V25B-AGFV31L3AL8B -03L4CL8DO2B-L4AGLIF":GOSUB 51ø \(46 \varnothing\) GOSUB \(79 \varnothing\)
\(47 \varnothing\) PLAY"T5O2L3DDL4CO1BL3BL4A\#BL 1BL4A\#BL3BL4A\#BO2L3DO1L4BO2DLICO 1L2AL4AL3AL4G\#AL3AL4G\#AO2LlCO1L4 BABO2L3DL4DL3EEO1L1AL3AO2DDL4CO1 BL3BL4A\#BLIBL4A\#BL3BL4A\#BO2CO1BL 3AL8F\#LLAL2GL4GL3GL4F\#GL3B-AGO2L 1GL4 GOIGAB"
\(48 \varnothing\) PLAY"O2DO1GABO2L4DO1DEBLIAL4 GP404G":GOSUB 5lø:POKE 65494, \(\varnothing\) :G OTO 39ø
\(5 \varnothing \varnothing\) Z \(\$=I N K E Y \$: I F \quad Z \$=" \|\) THEN \(5 \varnothing \varnothing\)
51ø \(\operatorname{LINE}(1,15 \varnothing)-(23 \varnothing, 185), \operatorname{PRESET}\) , BF
\(52 \varnothing\) RETURN
\(53 \varnothing A=\varnothing: B=2: C=3\)
\(54 \varnothing\) A \(\$=I N K E Y \$\)
55ø DRAW"BM8,185;C=A;U3øR1øLIøD1 5R5BM38,185;C=B;U3申R1øD1øLløD5Fl 5BM68,185; C=C;U3øR1øLløD15R1øLl \(\varnothing\) Dl5R1øBM98,185; C=A;U3øR1øLløD15R
 \(1 \varnothing\) GløBM158,185; C=C;U3 \(\varnothing R 1 \varnothing D 3 \varnothing L 1 \varnothing B\) M188,185;C=A;U3øF1øE1øD3ØBM228,1 85; C=B;U5Cl;U5; C=B;U2 \({ }^{\prime \prime}\)
\(56 \varnothing\) GOSUB 58ø
57ø GOTO 65ø
\(58 \emptyset A=A+1: I F A=1\) THEN \(A=2\)
\(59 \varnothing\) IF \(A=>4\) THEN \(A=\varnothing\)
\(6 \emptyset \emptyset B=B+1: I F B=1\) THEN \(B=2\)
\(61 \varnothing\) IF \(B=>4\) THEN \(B=\varnothing\)
\(62 \emptyset \mathrm{C}=\mathrm{C}+1\) : IF \(\mathrm{C}=1\) THEN \(\mathrm{C}=2\)
\(63 \varnothing\) IF \(C=>4\) THEN \(C=\varnothing\)
\(64 \emptyset\) RETURN
\(65 \emptyset\) IF A\$="" THEN \(54 \varnothing\)
\(66 \varnothing\) DRAW"C "':GOTO 4øø
\(67 \varnothing A=\varnothing: B=2: C=3\)
\(68 \varnothing \mathrm{~B} \$=\mathrm{INKEY}\) \$
\(69 \varnothing\) DRAW"BM4 \(\varnothing, 185\); C=A;R1øU15LI \(\varnothing U\) 15R1øBM7 \(\varnothing, 185 ; C=B ; U 3 \emptyset R 1 \varnothing D 15 L 1 \emptyset R 1\) øD15BM1 \(\varnothing \varnothing\),185R1øL1øU3 \(\varnothing\) BM13 \(\varnothing\),185; \(\mathrm{C}=\mathrm{C} ; \mathrm{U} 3 \varnothing \mathrm{D} 3 \varnothing \mathrm{R} 1 \varnothing \mathrm{U} 3 \varnothing \mathrm{BM} 165,185 ; \mathrm{C}=\mathrm{A} ; \mathrm{U} 3\)
 R1øLløD15R1ø"
\(7 \varnothing \varnothing\) GOSUB 58ø
\(71 \varnothing\) IF B\$="" THEN 68ø
\(72 \varnothing\) DRAW"Cø":GOTO \(44 \varnothing\)
\(73 \varnothing A=3: B=2: C=\varnothing\)
\(74 \varnothing\) C\$=INKEY\$
\(75 \varnothing\) DRAW"BM3 \(\varnothing, 185\); C=A;U3øD3øR1øB M65,185;C=B;L5R1øL5U3 \(\varnothing\) R5Ll \(\varnothing\) BM9 \(\varnothing\), 185 ; C=C; U3 \(\varnothing\) F5Dl \(\varnothing\) L5R7 F5Dl \(\varnothing\) L9 BM12 \(\varnothing\) ,185; C=A; U3 \(\varnothing\) R1øLløD15R1øL1øD15R1 ØBM15 \(\varnothing, 185 ; \mathrm{C}=\mathrm{B} ; \mathrm{U} 3 \varnothing \mathrm{Rl} \varnothing \mathrm{D} 15 \mathrm{~L} 1 \varnothing \mathrm{D} 5 \mathrm{Fl} \varnothing\) BM 185,185; C=C;U3øR5LllBM215,185 ; \(\mathrm{C}=\mathrm{A}\);Ul5El5Gl5H15"
\(76 \varnothing\) GOSUB 58ø
\(77 \varnothing\) IF C\$="" THEN \(74 \varnothing\)
\(78 \varnothing\) DRAW"Cø":RETURN
\(79 \varnothing A=2: B=\varnothing: C=3\)
8øø D\$=INKEY\$
81 \(\varnothing\) PCLS: PMODE3, \(1:\) SCREEN1, \(\varnothing\)
\(82 \emptyset\) IF J=1 THEN GOTO \(3 \varnothing\)
\(83 \emptyset \mathrm{~J}=\mathrm{J}+1\)
\(84 \emptyset\) DRAW"C2"
\(85 \emptyset \operatorname{LINE}(9 \varnothing, 27)-(9 \varnothing, 15 \varnothing), \operatorname{PSET}\)
\(86 \varnothing\) LINE- \((19 \varnothing, 7 \varnothing)\), PSET
\(87 \varnothing\) LINE- \(2 \varnothing, 7 \varnothing\) ), PSET
\(88 \emptyset\) LINE-(19ø,145), PSET
\(89 \varnothing\) LINE- \(9 \varnothing, 3 \varnothing)\), PSET
\(9 \varnothing \varnothing \operatorname{PAINT}(95,4 \varnothing), 2,2\)
\(91 \varnothing\) PAINT \((16 \varnothing, 8 \varnothing), 2,2\)
\(92 \emptyset \operatorname{PAINT}(5 \varnothing, 8 \varnothing), 2,2\)
\(93 \emptyset \operatorname{PAINT}(16 \varnothing, 12 \varnothing), 2,2\)
\(94 \varnothing \operatorname{PAINT}(95,8 \varnothing), 2,2\)
\(95 \emptyset \operatorname{PAINT}(95,12 \emptyset), 2,2\)
\(96 \varnothing\) RETURN

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\title{
The Perfect Disk Manager
}

\author{
By A.L. McGarrity
}

Isuppose my personal search for the quintessential disk management utility really began almost the day I plugged in my first CoCo disk drive. After storing a few short test files, I eagerly typed DIR, and filename, extension, file type, format, and number of granules appeared. I suppose l was relatively content with DIR at that moment - until I stored my I5th file. Whoops! Didn't an entry "roll off" the top of the screen?

Reading a bit, l became acquainted with (but not very good at) the SHIFT@ technique. There had to be a better way.

Later, having obtained a GE TermiNet 300 to produce hard copy, I encountered the first of several references to the "device number" poke: PDKE

\begin{abstract}
Mr. McGarrity holds a BS in mechanical engineering from the Georgia Institute of Technology and has been designing teleprocessing applications for clients of General Electric Information Services since 1967. He took up microcomputers as a hobby about two years ago.
\end{abstract}


111, 254:DIR. I could finally view the entire directory at one time. Still, by now I had been through the RS Disk Manual with a fine-toothed comb and knew that just about all the information I could ever want was there on Track 17.

At about this time, Michael Plog's article and program on a printed directory appeared in RAINBOW (March 1983, Page 126). The format was particularly handy, because it printed the directory entries into columns: When cut out and folded in half, it made a nice record to tuck in the jacket with the disk. l quickly added a number of enhancements (sorted filenames, time and date, suppression of the printing of deleted filenames, and the option of printing the File Allocation Table) and still use it today.

The next thing that attracted my attention was Melvin Hefter's article in the July 1983 RAINBOW (Page 152), describing his program to provide a granule trace for each file. I had just encountered an incident where DOS had obviously become a bit confused and allocated some of the same granules to several different files. This hasn't happened again, but Melvin's program was useful in helping me salvage what I could from that disk before reinitializing it. Also, when one of the many published disk-checking programs advises you that, say, Track 10, Sector 6, Granule 20 is bad, it allows you to immediately see which program is damaged.

Then Marvin Swan's comprehensive Handler utility was published in the November 1984 Rainbow (Page 100), providing interesting composite information across all disks. Although I found the package as a whole a bit timeconsuming for my own regular use, I was intrigued by the calculation of the total number of bytes in each file. I think there are at least two good reasons for having this information handy. First, it provides a fairly reliable clue in comparing two versions (copies) of the same program to determine whether they are identical - if the totals agree, they probably are.

Second, when you see, for example, that you have accumulated three or four


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disk utility programs each containing 400 to 500 bytes (but each taking up \(1 / 68\) of a disk), it suggests the need to combine them into a single file for storage efficiency. In the simplest case, you can just RUN 1000, RUN 2000, etc. If you want to get a little fancier, you can add a short "menu" program (at the lowest range of line numbers) informing the user what is available, should he neglect to type a line number after RUN.

With this rich background of ideas, I carefully considered what information 1 most wanted in directory reporting for my expanding disk library (preferably in an \(81 / 2\)-by- 11 format), and the result is embodied in the programs Diskdata and Locator.

\section*{Diskdata}

First, only currently stored files are listed, and these are sorted alphabetically (using a fairly fast "pointer" sorting algorithm). Extension, file type, and file format are listed, along with the number of granules, bytes used, and total bytes lost - that is, the unused bytes in the last granule. The granules, bytes used, and bytes lost columns are totaled, so it will be evident what degree of storage efficiency you are achieving.

Referring to the column headings, NS is the number of sectors used in the last granule ( 1 to 9 ), and ODD is the number of bytes used in the last sector ( 0 to 256 ); these are not terribly useful, perhaps, except in verifying the correct ness of the figure shown for total bytes used. You could, in fact, replace them with other information (e.g., storage efficiency \(=\) \(100 \times\) [used] / [used + lost]) - or delete them altogether and "close up" the report format. Lastly, the granule trace is shown for each file. The logic flow is as follows:

After sizing the string pool, declaring the dimensioned variables, and defining the PRINT USING formats and report header strings (lines 160 to 280), the program prompts for disk name and the current date and time ( 320 to 440). It then prints the report headings ( 460 to
560) and reads in the File Allocation Table from Track 17, Sector 2 (600 to 630).

It next begins reading the (up to) nine sectors of Track 17 containing directory entries and storing all the data for each file (including calculated values such as number of granules and total bytes) in the dimensioned arrays (670 to 1080).

When data for the last file has been stored away, the program jumps to the sort routine, which alphabetizes the filename array, Ns (1120 to 1360). Finally, the sorted directory entries are printed (1400 to 1520), footed by the aforementioned totals. Note that the subroutine to slew to top of form ( 1570 to 1630) has substantial delays built in for my TermiNet 300, which predates buffered printers. If you are Cortunate enough to have a modern, buffered printer, you can probably replace lines 1570 to 1590 with a simple PRINTH2, \(\operatorname{CHR\Phi }(12)\).

Also note that the program keeps you informed (via the text screen) as to exactly what is going on at each phase of the run - something of a personal fetish.
The program, of course, requires Extended bASIC (since RS-DOS itself does) and fits easily into 32 K . It probably could be made to run in 16 K via PCLEAR 1 (or the pokes to achieve PCLEAR 0 - see RAINBOW September 1983. Page 112) and, if necessary, shrinking the DIMs in Line 220 (alter all, it is very unlikely that you will ever get 68 files on one disk anyway!).

\section*{Locator}

When you bought your second disk, you undoubtedly stored copies of at least some of your favorite programs from old number one - either for convenience, backup or both. As you continued to expand your disk library, it became expedient to store more and more files on more than one disk
some high-use utility programs on every one, perhaps. After acquiring about a dozen disks, I found I could no longer
remember where a particular file (and/ or its backup copies) could be found. Thus, the need for a program like Locator.

Locator simply reads and accumulates the directory entries (Track 17) for each disk in your library and generates a paged, sorted, cross-referenced listing of filename/extension versus disk 10 . The disk IDs have arbitrarily been limited to two-character strings, so that 20 of them will comfortably fit on a line no more than 80 columns wide. 1 refer to my disks as \(00,01,02\), etc., but A1, A2, etc., would work just as well.

The program first prompts for the current date, which is centered in the report heading. So, whether you prefer December 20 , 1985 , or \(12 / 20 / 85\), it still looks neat. It then prompts you to insert each disk and enter the two-character ID associated with it. A null response (i.e., ENTER only) indicates you have no more disks to insert.

Notice that after the first one is read, cumulative totals for number of disks and number of (unique) filenames appears at the bottom of the screen, as well as a list of IDs of disks already processed.

When the last disk has been processed, you are asked whether you would like the filenames sorted. If so, the same pointer sort used in Diskdata takes place. Sorting 200 filena mes (with their extensions) takes about 95 sec onds. The report is then printed.

As with Diskdata, you may want to remove some of the printer delays that my unbuffered TermiNet requires.

With Diskdata and Locator, I feel that I have finally achieved my own quintessential disk management utility. Perhaps it will become yours, too, or maybe it will merely provide the starting point in your own search.
(Questions about these programscan be addressed to the author at 861 Beaver Lane, Lilburn, GA 30247. Please enclose an SASE for a response.)


Listing 1: DISKDATA

\author{
Iøø ' SORTED DIRECTORY TO PRINTE R
}
```

11\varnothing'
12\emptyset'
13\varnothing'
14\emptyset ' Last Modified: \varnothing1/31/85
15\emptyset '
16\varnothing CLEAR 3\emptyset\varnothing\emptyset
21\emptyset CLS
22\emptyset DIM N$(68),E$(68),A$(68),Y$(
68),R\$(68),G(68),B(68),S(68),O(6
8),W(68),P(68)

```


68ø PRINT@323,"READING TRACK"17" SECTOR"S
69ø PRINT@388," (DIRECTORY ENTR IES) "
\(7 \varnothing \varnothing\) DSKI\$ \(\varnothing, 17, S, A \$, B \$\)
\(71 \varnothing\) X\$=A\$+LEFT\$ (B\$,ll2)
\(72 \emptyset\) GOSUB 75ø
\(73 \varnothing\) NEXT S
\(74 \varnothing\) GOTO l12ø
75ø FOR F=1 TO 8: \(F \varnothing=32 * F\)
\(76 \emptyset\) Nl\$=MID\$(X\$,Fø-3l,8) ' FILE NAME
\(77 \varnothing \operatorname{IF} \operatorname{LEFT}(\mathrm{~N} 1 \$, 1)=\operatorname{CHR} \$(255) \mathrm{TH}\) EN ll2ø
\(78 \varnothing \operatorname{IF} \operatorname{LEFT}(\mathrm{~N} 1 \$, 1)=\operatorname{CHR} \$(\varnothing)\) THEN \(92 \varnothing\)
\(79 \varnothing \mathrm{Nl}=\mathrm{Nl}+1\)
\(8 \varnothing \varnothing \mathrm{~N} \$(\mathrm{~N} 1)=\mathrm{N} 1 \$\)
81ø E\$(N1) \(=\) MID \((\mathrm{X} \$, \mathrm{~F} \varnothing-23,3)\) ' EX TENSION
\(82 \varnothing \mathrm{X}=\mathrm{ASC}(\mathrm{MID}(\mathrm{X} \$, F \varnothing-2 \varnothing, 1)) \quad 1 \mathrm{FI}\) LE TYPE
\(83 \varnothing\) IF X=ø THEN Y\$(N1)="BAS" ELS
E IF X=1 THEN \(Y \$(N 1)=\) DDAT" ELSE Y\$ (N1) = "M/L"
\(84 \varnothing\) X=ASC (MID (X\$,Fø-19,1)) ' FI LE FORMAT
\(85 \varnothing\) IF X=ø THEN A\$(N1)="BIN" ELS

\section*{Two-Liner Contest Winner}

After an evening of looking at the stars in the sky, maybe this program will answer some of those off-thewall questions you have.

\section*{The listing:}

1 DATAMERCURY, 4.1,. 37,62ø,VENUS, l.6,.88,9øø,MARS,.53,. \(38,-1 \varnothing\), JUP ITER,. \(\varnothing 8,2.64,-24 \varnothing\), SATURN, . \(\varnothing 3,1\). \(15,-3 \varnothing \varnothing\), URANUS, \(\varnothing 1,1.15,-34 \varnothing\), NEP TUNE, . \(\varnothing \varnothing 6,1.12,-37 \varnothing\), PLUTO, \(\varnothing \varnothing 4\),. \(\varnothing 4,-4 \varnothing \varnothing\) : CLS: INPUT"YOUR AGE"; A:IN PUT"YOUR WEIGHT";B:FORX=1TO8:REA DAS, C, D, E
2 CLS \(\varnothing: P R I N T " O N ~ " A \$ " ~ Y O U ' D ~ B E " A * ~\) C"YEARS OLD, WEIGH"B*D"POUNDS AN D LIVE WITH A NORMAL CLIMATIC TE MPERATURE OF "E"DEGREES FAHRENHE IT.": PRINT:INPUT"PRESS enter FOR ANOTHER PLANET";F:CLSø:NEXTX

Jerry Gerhardt Alameda, CA

\footnotetext{
(For this winning two-liner contest entry, the author has been sent copies of both The Third Rainbow Book of Adventures and its companion The Third Rainbow Adventures Tape.)
}

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E A\＄（N1）＝＂ASC＂
86ø X＝ASC（MID\＄（X\＄，Fø－18，l））＇FI
RST GRANULE
\(87 \emptyset\) IF \(\mathrm{X}>9\) THEN R（N1）\(=\) STR（X）E
LSE R\＄（Nl）＝＂＂＋STR\＄（X）
\(88 \emptyset \mathrm{Zl}=\mathrm{ASC}(\mathrm{MID}(\mathrm{X} \$, \mathrm{~F} \varnothing-17,1))\)
\(89 \varnothing\) Z2＝ASC（MID\＄（X\＄，Fø－16，1））
9øø Z3＝256＊Zl＋Z2
91ø GOSUB97ø
\(92 \emptyset\) NEXT \(F\)
93ø RETURN
\(94 \varnothing\)＇
95ø＇SUBROUTINE TO CALCULATE NU MBER OF GRANULES，SECTORS，TOTAL BYTES
\(96 \varnothing\)＇
\(97 \varnothing \mathrm{G}=\varnothing\)
\(98 \emptyset \mathrm{G}=\mathrm{G}+1\)
\(99 \varnothing \mathrm{~B}=\mathrm{ASC}(\operatorname{MID} \$(\mathrm{~F} \$, \mathrm{X}+1,1))\)
\(1 \phi \varnothing \varnothing\) IF \(B>=7 \varnothing\) THEN \(1 \varnothing 4 \varnothing\)
\(1 \varnothing 1 \varnothing \mathrm{X}=\mathrm{B}\)
\(1 \varnothing 2 \varnothing\) IF X＞9 THEN R \((\mathrm{Nl})=\mathrm{R} \$(\mathrm{Nl})+\mathrm{S}\)
TR\＄（X）ELSE R\＄（Nl）＝R\＄（Nl）＋＂＂＋ST R\＄（X）
\(1 \varnothing 3 \varnothing\) GOTO 98ø
\(1 \varnothing 4 \varnothing \mathrm{G}(\mathrm{Nl})=\mathrm{G}\)
\(1 \varnothing 5 \varnothing \mathrm{~B}(\mathrm{Nl})=23 \varnothing 4 *(\mathrm{G}-1)+256 *(\mathrm{~B}-193\)
）＋Z3＇TOTAL BYTES
\(1 \varnothing 6 \varnothing \mathrm{~S}(\mathrm{Nl})=\mathrm{B}-192: \mathrm{O}(\mathrm{Nl})=\mathrm{Z} 3: \mathrm{W}(\mathrm{Nl})=\) \(23 \varnothing 4 * G-B(N 1)\)
\(1 \varnothing 7 \varnothing\) TG＝TG＋G
1ø8ø RETURN
\(1 \varnothing 9 \varnothing\)
lløø＇NOW SORT THE FILE NAMES
111ø
ll2ø PRINT＠323，＂SORTING DIRECTOR
Y ENTRIES＂
ll3ø PRINT＠384，STRING\＄（32，＂＂）
\(114 \varnothing \mathrm{M}=127\)
ll5ø FOR I＝1 TO N1
\(116 \emptyset P(I)=I\)
117ø NEXT I
ll8ø FOR K＝1 TO 6
\(119 \emptyset \mathrm{M}=(\mathrm{M}-1) / 2\)
\(12 \varnothing \varnothing\) IF Nl－M－l＜\(\varnothing\) THEN 136め
\(121 \varnothing \mathrm{Ml}=\mathrm{M}+1\)
\(122 \varnothing \mathrm{I}=\mathrm{Ml}\)
\(123 \varnothing\) Il＝P（I）
\(124 \varnothing \mathrm{M} 2=\mathrm{I}-\mathrm{M}\)
\(125 \varnothing \mathrm{~J}=1\)
126ø Jl＝M2－J＋l：I2＝P（Jl）
127ø IF N \(\$(I 1)>=N \$(I 2)\) THEN \(133 \varnothing\)
\(128 \varnothing \mathrm{P}(\mathrm{Jl}+\mathrm{M})=\mathrm{P}\)（Jl）
\(129 \varnothing\) IF J＋M＞M2 THEN \(131 \varnothing\)
13øø J＝J＋M：GOTO l26ø
131ø \(P(J)=I l\)


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\section*{The Bomputer Eeriter}

5512 FOFLAR MEMFHIS，TN 35119 ЭO1－7E1－4．565
\(132 \emptyset\) GOTO \(134 \varnothing\)
\(133 \varnothing P(J 1+M)=I 1\)
\(134 \varnothing\) IF I+l > Nl THEN \(136 \varnothing\)
\(135 \emptyset\) I=I+l: GOTO \(123 \varnothing\)
\(136 \varnothing\) NEXT K
\(137 \varnothing\)
138Ø ' FINALLY, PRINT THE DIRECT
ORY ENTRIES
\(139 \varnothing\) '
14めø PRINT@323,STRING\$ (28," ")
141ø PRINT@323,"PRINTING DIRECTO
RY ENTRIES"
\(142 \varnothing\) FOR K=1 TO N1
\(143 \emptyset \mathrm{I}=\mathrm{P}(\mathrm{K}): \mathrm{J}=\mathrm{P}(\mathrm{K}+\mathrm{D})\)
144甲 PRINT\#-2,USING FI\$;N\$(I);E\$
(I) \(; Y \$(I) ; A \$(I) ; G(I) ; B(I) ; W(I) ;\)

145ø PRINTH-2,USING F2\$;S(I);O(I
) ; R\$ (I)
\(1460 \mathrm{~TB}=\mathrm{TB}+\mathrm{B}(\mathrm{I}): \mathrm{TW}=\mathrm{TW}+\mathrm{W}(\mathrm{I})\)
\(147 \emptyset\) NEXT K
\(148 \emptyset \quad \mathrm{FR}=\mathrm{FREE}(\varnothing)\)
149ø PRINT\#-2," "
15øø PRINT\#-2, USING F3\$;"TOTALS ";TG;TB;TW
15lø PRINT\#-2," "
152ø PRINT\#-2,USING F3\$;"AVAILAB
IE"; FR; \(23 \varnothing 4 * F R\)
\(153 \varnothing\) END
\(154 \varnothing\)
155ø ' SUBROUTINE TO EJECT PAGE
(TERMINET 3øø)
\(156 \varnothing\) '
\(157 \varnothing\) FOR UU=1 TO 5øø:NEXT
158 \(\varnothing\) PRINT\#-2, CHRS ( \(\varnothing\) ) ; CHR\$ (12) ; C HR\$ ( \(\varnothing\) )
\(159 \varnothing\) FOR UU=1 TO \(8 \varnothing \varnothing:\) NEXT
\(16 \varnothing \varnothing\) FOR UU=1 TO 3
161ø PRINT\#-2," "
\(162 \emptyset\) NEXT
163ø RETURN


Listing 2: LOCATOR
```

$1 \varnothing \varnothing$ ' PROGRAM TO GENERATE A DISK FILES LOCATOR REPORT
$11 \varnothing$ '
12ø BY: A. L. McGarrity
$13 \not{ }^{1} \nmid$
$14 \varnothing$ ' Last Modified: ø2/ø3/85
$15 \emptyset$ '
$16 \emptyset$ CLEAR 12øøø

```
\(17 \varnothing\) DIM N\$ \(2 \varnothing), F \$(4 \varnothing \varnothing), W \$(4 \varnothing \varnothing), P\) \((4 \varnothing \varnothing), G(2 \emptyset)\)
\(18 \emptyset\) CLS
\(19 \varnothing\) PRINT:PRINT" DISK FILES LO CATOR PROGRAM": PRINT:PRINTTAB(7) ;"DATE: ";
\(2 \emptyset \emptyset \quad \mathrm{DH}=\mathrm{STRING}(15, "-1 \prime)\)
21ø LINE INPUT DS
\(22 \varnothing\) PRINT
\(230 \mathrm{TP}=\mathrm{INT}((78-\mathrm{LEN}(\mathrm{D} \$)) / 2)\)
240 PRINT@32* (ND-9*INT (ND/9)) +16 \(\emptyset, " I N S E R T\) NEXT DISK, ENTER \#\#";
\(25 \emptyset\) SOUND 32,2:SOUND 89,4
\(26 \varnothing\) INPUT N\$
\(27 \emptyset\) IF N\$="" THEN \(47 \emptyset\) ' NO MORE DISKS
\(28 \emptyset N D=N D+1: N \$(N D)=N \$\)
\(29 \varnothing\) FOR \(S=3\) TO ll
\(3 \varnothing \varnothing\) DSKI\$ \(\varnothing, 17, S, A \$, B \$\)
\(31 \varnothing\) A \(\$=A \$+L E F T \$(B \$, l l 2)\)
\(32 \emptyset\) FOR \(F=1\) TO 8
\(33 \varnothing \mathrm{~F}\) \$ \(=\mathrm{MID}\) (A\$, \(32 * \mathrm{~F}-31,11)\)
\(34 \varnothing\) IF LEFT\$ (F\$,l) \(=\mathrm{CHR} \$(255) \mathrm{THE}\)
N \(44 \varnothing\) ' NO MORE FILES THIS DISK
\(35 \emptyset\) IF LEFT\$ (F\$,l)=CHR\$ ( \(\varnothing\) ) THEN
\(42 \emptyset\) ' THIS FILE HAS BEEN DELETED
\(36 \varnothing\) IF NF=ø THEN \(4 \varnothing \varnothing\)
\(37 \emptyset\) FOR I=1 TO NF
\(38 \emptyset\) IF \(F \$=F \$(I)\) THEN \(41 \varnothing\)
\(39 \varnothing\) NEXT I
\(4 \emptyset \emptyset \quad N F=N F+l: F \$(N F)=F \$: W \$(N F)=S T R\)
\(\operatorname{INGS}(2 \emptyset, "-"): I=N F\)
\(41 \varnothing \operatorname{MID} \$(W \$(I), N D, I)=" X "\)
\(42 \emptyset\) NEXT \(F\)
\(43 \emptyset\) NEXT S
\(44 \varnothing \quad G(N D)=\operatorname{FREE}(\varnothing)\)
\(45 \varnothing\) PRINT@48ø,"DISKETTES : "; ND; T
AB(18);"FILES :";NF;
\(46 \emptyset\) GOTO \(24 \emptyset\)
\(47 \emptyset\) CLS: PRINT"NUMBER OF DISKS :" ND
\(48 \emptyset\) PRINT"NUMBER OF FILES : "NF
\(49 \varnothing\) GOTO \(61 \varnothing\)
\(5 \varnothing \varnothing\) FOR K=1 TO 5øø:NEXT:PRINT\#-2 \(, \operatorname{CHR} \$(\varnothing)+\operatorname{CHR} \$(12)+\operatorname{CHR} \$(\varnothing):\) FOR K= 1 TO 8 \(\varnothing \emptyset: N E X T\)
\(51 \varnothing \mathrm{NP}=\mathrm{NP}+1: \mathrm{FOR} \mathrm{K}=1 \mathrm{TO}\) 3:PRINT\#-
2," ":NEXT:PRINTH-2,TAB(26);"
DISK FILES LOCATOR REPORT";TAB (6
9) ; "PAGE"NP

52ø PRINT\#-2," ": PRINT\#-2, TAB
(TP) ; \(\mathrm{D} \$\)
\(53 \varnothing\) FOR J=1 TO 2:PRINT\#-2," " : NEXT
54ø PRINT\#-2,"FILENAME EXT ";D H\$;" DISKETTE(S) ON WHICH STORED "; DH\$
55ø PRINT\#-2,TAB(16);
\(56 \emptyset\) FOR J=l TO ND
```

57\emptyset PRINT\#-2,N$(J);" ";
58\emptyset NEXT
59\emptyset FOR J=l TO 2:PRINT#-2," "
: NEXT
6\emptyset\emptyset NL=\varnothing: RETURN
6l\emptyset PRINT@l28,"SORT FILENAMES (Y
/N) ";:INPUT R$:R$=LEFT$(R$,I)
62\emptyset IF R$<>"Y" AND R$<>"N" THEN
61\varnothing
63\emptyset M=51l: NL=48
64\emptyset FOR I=l TO NF:P(I)=I:NEXT I
65\emptyset IF R$="N" THEN 8l\varnothing
66\emptyset PRINT@192,"SORTING
PLEAS
E WAIT":TIMER=\varnothing
67\emptyset FOR K=1 TO 8:M=(M-1)/2
68\emptyset IF NF-M-l < \varnothing THEN 79\varnothing ELSE
Ml=M+l:I=Ml
69\emptyset Il=P(I):M2=I-M:J=1
7\emptyset\emptyset J1=M2-J+1:I2=P(JI)
7l\emptyset IF F$(II)>=F$(I2) THEN 76\emptyset
72\emptyset P(JI+M)=P(JI)
73\emptyset IF J+M>M2 THEN 75\emptyset
74\emptyset J=J+M:GOTO 7\emptyset\emptyset
75\emptyset P(JI)=II:GOTO 77\varnothing
76\emptyset P(Jl+M)=Il
77\emptyset IF I+I>NF THEN 79\emptyset
78\emptyset I=I+1:GOTO 69\emptyset
$79 \varnothing$ NEXT K
8øø PRINT＠256，＂SORTING TOOK＂；INT
（TIMER／6ø）；＂SECONDS＂
$81 \varnothing$ FOR L＝l TO NF：I＝P（L）
$82 \emptyset$ IF NL＝48 THEN GOSUB $5 \emptyset \varnothing$
83申 PRINT\＃－2，LEFT\＄（F\＄（I），8）；＂＂ ；RIGHT\＄（F\＄（I），3）；＂＂；
$84 \emptyset$ FOR J＝l TO ND
$85 \emptyset$ PRINT\＃－2，MID\＄（W\＄（I），J，I）；＂
＂；
$86 \varnothing$ NEXT J
$87 \emptyset$ PRINT\＃－2，＂＂
$88 \varnothing$ NL＝NL＋1
$89 \varnothing$ NEXT L
9øØ PRINT\＃－2，＂
91ø PRINT\＃－2，＂GRANULES USED＂；
$92 \emptyset$ FOR I＝1 TO ND：PRINT \＃－2，USI
NG＂\＃\＃\＃＂；68－G（I）；：NEXT I
93＠PRINT\＃－2，＂＂：PRINT\＃－2，＂
$94 \emptyset$ PRINT\＃－2，＂GRANULES FREE＂；
$95 \emptyset$ FOR I＝1 TO ND：PRINT \＃－2，USI
NG＂\＃\＃\＃＂；G（I）；：NEXT I
$96 \emptyset$ PRINT\＃－2，＂＂


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LYRA (Disk only) \#LY122
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## LYRA OPTIONS

These LYRA uptions are not required. They are provided for those wishing additional flexibility.

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(Disk) \#LC 164
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esistors is a colorful, educational program that can help teach the color codes that denote different amounts of resistance. It is self-prompting and easy to use, which makes it useful for individuals learning electronics or for electronics classes, as well as for anyone who needs a handy way to identify the various color codes.

Resistors first prompts for type of monitor, then displays a set of color bars for a color test. After you make any necessary adjustments, you have two choices. If you enter a resistance (e.g., 680 ohms), the program will provide a graphic display of the corresponding color code (blue/gray/ brown, in this case).

The other option is to enter the color code. You are prompted to enter the names of three colors, one at a time. The program then responds with the corresponding resistance.

Whether you're an electronics novice looking for a learning aid or an experienced electronics enthusiast in need of a timesaving resource, I hope this program makes identifying resistors easier for you.
(You may direct questions to the author at 160 Neville Street, Dominion, Novia Scotia, Canada BOA I EO. Please enclose an SASE for a response.)

Gary Mac Lellan lives in Dominion, Novia Scotia, where he works as a meatcutter. Gary has been working with his CoCo for four years, and he hopes to learn machine language and become a full-time programmer.



The listing: RESISTOR
$1 \varnothing$ ON BRK GOTO31ø
$2 \emptyset$ POKE65497, $\varnothing:$ HSCREEN $2:$ HCLS8:H PRINT $(5,1 \varnothing)$, "Do you have an RGB Monitor $[\mathrm{y} / \mathrm{n}]$ ?"
$3 \emptyset$ A $=$ INKEY $: I F A \$=" Y$ " THEN38 $\varnothing$ E LSEIF A\$="N" THEN4 $\varnothing \varnothing$ ELSEIFAS<>"
Y" OR AS<<>"N" THEN3 $\varnothing$
$4 \varnothing$ HCLS $\varnothing$
$5 \varnothing$ GOSUB9 $\varnothing$
$6 \emptyset$ HCOLOR5: $\operatorname{HPRINT}(16, \emptyset)$, "Resisto rs": $\operatorname{HPRINT}(14,4)$, "Programed by:" : $\operatorname{HPRINT}(13,8)$, "Gary MacLellan.": HPRINT $(13,9), " 16 \varnothing$ Neville ST.":H PRINT $(13,1 \varnothing)$, "Dominion, N.S.":HP RINT $(17,11)$, "CANADA."
$7 \varnothing$ GOSUB18 $\varnothing$
$8 \varnothing$ GOTO22ø
$9 \emptyset \operatorname{HCOLOR15}: \operatorname{HLINE}(\varnothing, 116)-(32 \emptyset, 11$
6), PSET
$1 \varnothing \varnothing \operatorname{HPAINT}(\varnothing, 127), 4,15$
11ø HDRAW"BM65,144; Cl4R32U5E2U4E 7R6F1R1F2R9øE3R1E2R5F7D5F1D5NR32
D5G1D4G7L6H2L1H2L9 $\emptyset$ G2LIG2L5H7U4H 1U5
$12 \emptyset \operatorname{HPAINT}(16 \emptyset, 144), 9,14$
$13 \emptyset$ FOR $Y=118$ TO 178 STEP2 $\varnothing$
$14 \emptyset$ FOR YY=128 TO 188 STEP $2 \emptyset$
$15 \emptyset \operatorname{HLINE}(\mathrm{Y}, 129)-(\mathrm{Y}, 155)$, PSET: HL
INE (YY,129) - (YY,154), PSET
$16 \emptyset$ NEXTYY, Y
17ø RETURN
$18 \varnothing$ HCOLOR $\varnothing$
$19 \varnothing \operatorname{HPRINT}(8,22)$,"Press any key to continue"
$2 \emptyset \varnothing$ A\$=INKEY\$:IFA\$=""THEN2 $\varnothing \varnothing$ ELS E $\operatorname{HPAINT}(\varnothing, \varnothing), 12,15$
21ø RETURN
22ø HCOLOR5:HPRINT $(2,2)$,"This pr ogram is to help with finding": H PRINT $(16, \varnothing)$, "RESISTORS"
$23 \varnothing \operatorname{HPRINT}(1 \varnothing, 4), " 1)$ The resista nce orll:HPRINI $(1 \varnothing, 6)$, "2) The col or code"
$24 \varnothing$ GOSUB18 $\varnothing$
$25 \varnothing \operatorname{HPAINT}(\varnothing, \varnothing), 14,15$
$26 \varnothing$ GOSUB35 $\varnothing$
$27 \varnothing$ HCOLOR5: HPRINT $(7,1)$, "If you
know the resistance, ": $\operatorname{HPRINT}(5,2$ ), "and want to know the color co de": HPRINT $(17,4)$, "PRESS C"
$28 \emptyset \operatorname{HPRINT}(19,5), "$ Or" $: \operatorname{HPRINT}(7,7$ ), "If you know the color code,": $\operatorname{HPRINT}(5,8)$, "and want to know th e resistance": $\operatorname{HPRINT}(17,1 \varnothing)$, "PRE SS R"
$29 \emptyset \operatorname{HPRINT}(13,13)$,"PRESS Q to qu it"
$3 \varnothing \varnothing$ A\$=INKEY\$:IFA\$="HTHEN $3 \varnothing \emptyset$ EL SEIFAS<>"C" AND A\$<>"R" AND A\$<> "Q" THEN $3 \varnothing \varnothing$ ELSEIFA\$="C"THEN42 $\varnothing$ ELSEIFA\$="R"THEN7 $\varnothing \varnothing$ ELSEIFA\$="Q" THEN $31 \varnothing$
$31 \varnothing$ HCLS $\varnothing$
$32 \emptyset \operatorname{HPRINT}(2,9)$,"I hope this pro gram was of some help": $\operatorname{HPRINT}(6$, $1 \varnothing$ ), "and I thank you for using i t. ": $\operatorname{HPRINT}(4,11)$, "Press the Q to end this program,"
33申 POKE65496, $\varnothing$
$34 \varnothing$ Q $=$ INKEY\$:IF Q\$="" THEN $34 \varnothing$ ELSE IFQS<>"Q" AND Q\$<>"q" THEN $34 \emptyset$ ELSECLS: END
$35 \emptyset$ HCOLORI: $\operatorname{HLINE}(\varnothing, 175)-(32 \emptyset, 18$ 5), PSET, BF
$36 \emptyset$ HDRAW"BM65,144C4R15C14G2LIG2
D26C1D11C14D2;BM257,142C4L15C14F 2R1F2D28C1D11C14D2"
$37 \varnothing$ RETURN
$38 \varnothing$ PALETTE RGB:PALETTE $\varnothing, \varnothing:$ PALET TE1, 34: PALETTE2, 36: PALETTE3, 38: P ALETTE4,54: PALETTE5,16:PALETTE6, 11: PALETTE7, 41 : PALETTE8,56:PALET TE9,63: PALETTE15,46
$39 \varnothing$ GOSUB118 $\varnothing$ : GOTO4 $\varnothing$
$4 \varnothing \varnothing$ PALETTE $\varnothing, \varnothing:$ PALETTE1, $4:$ PALETT E2, 6: PALETTE3, 21: PALETTE4, 36: PAL ETTE5,18: PALETTE6,1ø:PALETTE7, 23 : PALETTE8,32: PALETTE9,48
$41 \varnothing$ GOSUBII8 $\varnothing$ : GOTO4 $\varnothing$
$42 \varnothing \operatorname{HPAINT}(\varnothing, \varnothing), 1 \varnothing, 15$
 input the resistance":HPRINT(13 ,1), "and press ENTER"
$44 \emptyset \quad \mathrm{Z}$ = =INKEY $\$$ :IFZ $\$="$ "THEN4 $4 \varnothing$ ELSE HPRINT $(15,1 \varnothing)$, $\mathbf{Z} \$$
$45 \emptyset$ Z1\$=INKEY\$:IFZ1\$=""THEN45øEL SEIFZI\$="K" OR ZI\$="M"THENHPRINT $(16,1 \varnothing), Z 1 \$+"$ OHMS": GOTO54ø:ELSE HPRINT $(16,1 \varnothing)$, Z1\$
$46 \emptyset$ Z2\$=INKEY\$:IFZ2\$=""THEN46øEL SEIFZ2\$=CHR\$ (13) THENHPRINT (18,1ø )," OHMS": GOTO54ø:ELSEIFZ2\$="K" OR Z2\$="M"THENHPRINT $(17,1 \varnothing), \mathrm{Z} 2 \$+$ " OHMS":GOTO55ø:ELSEHPRINT (17,1ø

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| :---: |
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- Quick Reference Guide
- Comprehensive Manual
- No Joysticks Required

32K Machine Language
$\$ 34.95$

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The "Pitfalls"' in this game are many. Hidden treasures, jump over the pits, swing on the vine, watch out for alligators, beware of the scorpion. Another game for the Color Computer with the same high resolution graphics as "The King."

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), Z 2 \$
$47 \emptyset$ Z3 $=$ INKEY\$:IFZ3\$="WTHEN47øEL SEIFZ3\$=CHR\$ (13) THENHPRINT (19,1ø )," OHMS": GOTO55ø:ELSEIFZ3\$="K" OR Z3\$="M"THENHPRINT $(18,1 \varnothing), Z 3 \$+$ " OHMS": GOTO56ø:ELSEHPRINT $(18,1 \varnothing$ ), Z3 \$
$48 \emptyset$ Z4\$=INKEY\$:IFZ4\$=""THEN48øEL SEIFZ 4 \$=CHR\$ (13) THENHPRINT $(2 \varnothing, 1 \varnothing$ )," OHMS": GOTO56ø: ELSEHPRINT (19, 1ø), Z4\$
$49 \varnothing$ Z5\$=INKEY\$:IFZ5\$=""THEN49 1 EL SEIFZ5\$=CHR\$ (13) THENHPRINT (21, $1 \varnothing$ )," OHMS": GOTO57ø:ELSEHPRINT (2 $\varnothing$, 1ø), Z5\$
$5 \emptyset \varnothing \mathrm{Z} 6 \$=$ INKEY\$: IFZ $6 \$=\|$ "THEN5 $\varnothing \varnothing: E$ LSEIFZ $6 \$=$ CHR $(13)$ THENHPRINT $(22,1$ ø), " OHMS": GOTO58ø:ELSEHPRINT (21 , 1ø), 26\$
$51 \emptyset$ Z7\$=INKEY\$: IFZ7\$=""THEN51 $9 E L$ SEIFZ7\$=CHR\$ (13) THENHPRINT $(23,1 \varnothing$ )," OHMS": GOTO59ø:ELSEHPRINT (22, 1ø), Z7\$
$52 \emptyset$ Z8\$=INKEY\$: IFZ8\$=""THEN52øEL SEIFZ $8=$ CHR $\$(13)$ THENHPRINT $(24,1 \varnothing$ )," OHMS": GOTO6øø:ELSEHPRINT (23, 1ø), Z8\$
$53 \emptyset$ Z9 \$=INKEY\$: IFZ9\$="1TTHEN53 $9 E L$ SEIFZ9 \$=CHR\$ (13) THENHPRINT $(25,1 \varnothing$ ), "OHMS": GOT061 $\varnothing$
$54 \varnothing$ R\$=Z\$+Z1\$:GOTO62 $\varnothing$
$55 \emptyset \mathrm{R} \$=\mathrm{Z} \$+\mathrm{Z} 1 \$+\mathrm{Z} 2$ \$ GOTO62 $\varnothing$
$56 \emptyset$ R\$ $=\mathrm{Z} \$+\mathrm{Z} 1$ \$+Z2\$+Z3\$:GOTO62 $\varnothing$
$57 \emptyset \mathrm{R} \$=\mathrm{Z} \$+\mathrm{Z} 1 \$+\mathrm{Z} 2 \$+\mathrm{Z} 3 \$+\mathrm{Z} 4 \$$ : GOTO62 $\varnothing$
$58 \emptyset \mathrm{R} \$=\mathrm{Z} \$+\mathrm{Z} 1 \$+\mathrm{Z} 2 \$+\mathrm{Z} 3 \$+\mathrm{Z} 4 \$+\mathrm{Z} 5 \$: \mathrm{GO}$ T062ø
$59 \varnothing \mathrm{R} \$=\mathrm{Z}$ \$ +Z 1 \$ +Z 2 \$ +Z 3 \$ +Z 4 \$ +Z 5 \$ +Z 6 \$:GOTO62 $\varnothing$
$6 \emptyset \emptyset \quad \mathrm{R} \$=\mathrm{Z} \$+\mathrm{Z} I \$+\mathrm{Z} 2 \$+\mathrm{Z} 3 \$+\mathrm{Z} 4 \$+\mathrm{Z} 5 \$+\mathrm{Z} 6$ \$+Z7\$: GOTO62 $\varnothing$
$61 \emptyset \mathrm{R} \$=\mathrm{Z} \$+\mathrm{Z} 1+\mathrm{Z} 2 \$+\mathrm{Z} 3 \$+\mathrm{Z} 4$ \$ +Z 5 \$ $+\mathrm{Z} 6 \$$ +Z7\$+Z8\$
$62 \emptyset \mathrm{~L}=\mathrm{LEN}(\mathrm{R} \$)-2$
$63 \emptyset$ IF MID\$ (R\$, 2, 1) <>"."AND MID \$(R\$, 2, I) $<>{ }^{\prime \prime} K^{\prime \prime}$ AND MID\$ (R\$, 2, 1) < $>" \mathrm{M}$ " AND MID\$(R\$,3,1)<>"K" AND M ID\$ (R\$, 3, I) $<>$ "M" AND MID\$ (R\$, 4, 1 ) <>"K" THENHPAINT ( $16 \varnothing, 13 \varnothing$ ), L, 14 $64 \varnothing \operatorname{IFMID} \$(\mathrm{R} \$, 3,1)=" \varnothing "$ AND MID\$( $\mathrm{R} \$, 4,1)=" \mathrm{~K} " \operatorname{THEN} \operatorname{HPAINT}(16 \varnothing, 13 \varnothing)$ ,4,14
$65 \emptyset$ HPAINT $(12 \emptyset, 13 \varnothing)$, VAL(LEFT\$ (R\$ ,1)), 14:IF MID\$(R\$,2,1)=". "THEN HPAINT $(14 \emptyset, 13 \emptyset)$, VAL (MID\$ (R\$, 3,1$)$ ), 14 ELSEIF MID\$ (R\$,2, 1) ="K" OR MID\$ $(\mathrm{R} \$, 2,1)=" \mathrm{M} "$ THEN HPAINT $(14 \emptyset$ $, 13 \varnothing), \emptyset, 14$ ELSE HPAINT $(14 \varnothing, 13 \varnothing)$,

VAL (MID\$ (R\$, 2, 1)), 14
$66 \emptyset \operatorname{IFMID}(\mathrm{R} \$, 2,1)=1 \mathrm{~K} "$ OR MID\$ (R $\$, 2,1)="$. "AND MID\$ (R\$, 4, 1) = "K" THENHPAINT $(16 \varnothing, 13 \varnothing), 2,14$ ELSEIFMI D\$ $(R \$, 3,1)=" K " T H E N H P A I N T(16 \varnothing, 13 \emptyset$ ) , 3, 14 ELSEIFMID\$ (R\$,2,1)="M" OR MID\$ (R\$, 4, 1) ="M"THENHPAINT (16 $\varnothing$, $13 \varnothing), 5,14$ ELSEIFMID\$ $(R \$, 3,1)=" M " T$ HENHPAINT $(16 \varnothing, 13 \varnothing), 6,14$
$67 \emptyset \operatorname{HPRINT}(11,13)$, "Another one [ $\mathrm{y} / \mathrm{n}$ ]?"
$68 \emptyset$ A\$=INKEY\$:IFA\$="" THEN $68 \emptyset E L$ SEIFAS<>"Y" AND A\$<>"N" THEN68 $<$ ELSE IFA\$="Y" THENHPAINT ( $12 \varnothing, 13 \varnothing$ ),9,14:HPAINT $(14 \varnothing, 13 \varnothing), 9,14:$ HPAI $\operatorname{NT}(16 \varnothing, 13 \varnothing), 9,14: \operatorname{HPAINT}(\varnothing, \varnothing), 14$, 15: GOTO42 4 ELSE IFAS="N" THEN 69 $\varnothing$
$69 \emptyset \operatorname{HPAINT}(12 \varnothing, 13 \varnothing), 9,14: \operatorname{HPAINT}($ $14 \varnothing, 13 \varnothing), 9,14: \operatorname{HPAINT}(16 \varnothing, 13 \varnothing), 9$, 14: GOTO25ø
$7 \emptyset \varnothing \operatorname{HPAINT}(\varnothing, \varnothing), 1 \varnothing, 15$
$71 \varnothing$ HPRINT $(7,1), " P r e s s$ ENTER aft er each color"
$72 \emptyset \operatorname{HPRINT}(5,2)$, "Please type in the first color"
$73 \emptyset$ C\$=INKEY\$:IFC\$=\|"THEN73 9 ELS EHPRINT $(17,3)$, C\$
$74 \varnothing$ Cl\$=INKEY\$:IFCI\$=W"THEN74øEL SEHPRINT $(18,3), C 1 \$$
$75 \varnothing$ C2 \$=INKEY\$:IFC2\$="" THEN75øE LSEHPRINT $(19,3)$, C2 \$
$76 \emptyset$ C3 $=$ INKEY\$:IFC3 $\$=111$ THEN $76 \varnothing E L$ SEIFC3\$=CHR\$ (13) THEN79 ØELSEHPRIN $T(2 \emptyset, 3)$, C3\$
$77 \varnothing$ C4 \$=INKEY\$:IFC4\$="11THEN77øEL SEIFC4\$=CHR\$ (13) THEN8øØELSEHPRIN $T(21,3), C 4 \$$
$78 \varnothing$ C5 $\$=$ INKEY $\$$ :IFC5 $\$=\|$ "THEN78めEL SEIFC5\$=CHR\$ (13) THEN81めELSEHPRIN $T(22,3), C 5 \$$
781 C6\$=INKEY\$; IFC6\$=""THEN781EL SEIFC6\$=CHR\$ (13)THEN82ø
$79 \varnothing$ F\$=C\$+Cl\$+C2\$:GOTO83
$8 \emptyset \emptyset \quad \mathrm{~F} \$=\mathrm{C} \$+\mathrm{Cl} \$+\mathrm{C} 2 \$+\mathrm{C} 3 \$:$ GOTO $3 \varnothing$ $81 \emptyset \mathrm{~F} \$=\mathrm{C} \$+\mathrm{Cl} \$+\mathrm{C} 2 \$+\mathrm{C} 3 \$+\mathrm{C} 4 \$: \mathrm{GOTO} 3$ $\emptyset$
$82 \emptyset \mathrm{~F} \$=\mathrm{C} \$+\mathrm{Cl} \$+\mathrm{C} 2 \$+\mathrm{C} 3 \$+\mathrm{C} 4 \$+\mathrm{C} 5 \$$ $83 \emptyset$ IFLEFT\$ (F\$, 3) ="BRO" THENC=1 ELSE IFLEFT\$(F\$, 1$)=" \mathrm{R} "$ THENC=2 E LSEIFLEFT\$(F\$, I)="O" THENC=3 ELS EIFLEFT\$ $(F \$, 1)=" Y "$ THENC $=4$ ELSEI FLEFT\$ (F\$, 3) ="GRE" THENC=5 ELSEI FLEFT\$ $(F \$, 3)=" B L U "$ THENC=6 ELSEI FLEFT\$ $(F \$, 1)=" V "$ THENC $=7$
$84 \emptyset$ IFLEFT\$ $(\mathrm{F} \$, 3)=$ "GRA" THENC=8 ELSEIFLEFT\$ (F\$, l) $=$ "W" THENC $=9$ $85 \emptyset \operatorname{HPRINT}(5,4)$,"Please type in
the second color＂
$86 \varnothing$ D\＄＝INKEY\＄：IFD\＄＝＂＂THEN86øELSE HPRINT $(17,5)$ ，D\＄
$87 \emptyset$ DI\＄＝INKEY\＄：IFD1\＄＝＂＂THEN87めEL SEHPRINT $(18,5)$ ，Dl\＄
$88 \emptyset$ D2 $=$ INKEY\＄：IFD2\＄＝＂＂THEN88øEL SEHPRINT $(19,5)$ ，D2 \＄
89め D3\＄＝INKEY\＄：IFD3\＄＝＂＂THEN89 $9 E L$ SEIFD3\＄＝CHR\＄（13）THEN92 $\varnothing$ ELSEHPRIN $T(2 \varnothing, 5)$ ，D3 $\$$
$9 \varnothing \varnothing$ D4 $=$＝INKEY\＄：IFD4 \＄＝＂＂THEN9 $\varnothing \varnothing$ EL SEIFD4 $=$ CHR（13）THEN9 $3 \varnothing$ ELSEHPRIN T（21，5），D4 \＄
91ø D5\＄＝INKEY\＄：IFD5\＄＝＂＂THEN91申EL SEIFD5 $=$ CHR\＄（13）THEN94 $\varnothing$ ELSEHPRIN T $(22,5)$ ，D5 \＄
911 D6\＄＝INKEY\＄：IFD6\＄＝＂＂THEN911EL
SEIFD6\＄＝CHR\＄（13）THEN95ø
92ø S\＄＝D\＄＋D1\＄＋D2\＄：GOTO96ø
$93 \emptyset$ S $\$=\mathrm{D} \$+\mathrm{D} 1$ \＄＋D2 \＄＋D3 \＄：GOTO96ø
$94 \varnothing$ S\＄＝D\＄＋D1\＄＋D2\＄＋D3\＄＋D4\＄：GOTO96 $\varnothing$
$95 \emptyset \mathrm{~S}$ \＄＝D $\$+\mathrm{D} 1$ \＄＋D2 \＄＋D3 \＄＋D4 \＄＋D5 \＄
$96 \varnothing$ IFLEFT $(S \$, 3)=$＂BLA＂THEND $=\varnothing$
ELSEIFLEFT $(S \$, 3)=" B R O "$ THEND $=1$
ELSEIFLEFT\＄（S\＄，1）＝＂R＂THEND＝2 EL SEIFLEFT\＄（S\＄，1）＝＂O＂THEND＝3 ELSE IFLEFT $(S \$, 1)=" Y "$ THEND $=4$ ELSEIF LEFT\＄$(S \$, 3)="$ GRE＂THEND＝5 ELSEIF LEFT\＄$(S \$, 3)=$＂BLU＂THEND $=6$ ELSE I FLEFT\＄（S\＄，1）＝＂V＂THEND＝7
$97 \emptyset$ IFLEFT\＄$(S \$, 3)=" G R A "$ THEND＝8 ELSEIFLEFT\＄$(S \$, 1)=$＂W＂THEND＝9
$98 \emptyset \operatorname{HPRINT}(5,6)$ ，＂Please type in
the third color＂
99ø M\＄＝INKEY\＄：IFM\＄＝＂＂THEN99øELSE HPRINT $(17,7), M \$$
$1 \varnothing \varnothing \varnothing$ M1\＄＝INKEY\＄：IFM1\＄＝＂＂THEN1 $\varnothing \varnothing \varnothing$ ELSEHPRINT $(18,7), M 1 \$$
$1 \varnothing 1 \varnothing$ M2 $\$=I N K E Y \$: I F M 2 \$=\|$＂THEN $1 \varnothing 1 \varnothing$ ELSEHPRINT $(19,7), M 2 \$$
$1 \varnothing 2 \varnothing$ M 3 \＄＝INKEY $\$:$ IFM3 $\$="$＂THEN1 $\varnothing 2 \varnothing$ ELSEIFM3 \＄＝CHR\＄（13）THEN1ø5 $\varnothing$ ELSEHP $\operatorname{RINT}(2 \emptyset, 7), M 3 \$$
$1 \varnothing 3 \varnothing \mathrm{M} 4 \$=$ INKEY\＄：IFM4\＄＝＂＂THEN1 $\varnothing 3 \varnothing$ ELSEIFM4 \＄＝CHR\＄（13）THEN1 $\varnothing 6 \varnothing$ ELSEHP RINT $(21,7), \mathrm{M} 4 \$$
$1 \varnothing 4 \varnothing$ M5 $\$=$ INKEY $\$: I F M 5 \$="$＂THEN $1 \varnothing 4 \varnothing$ ELSEIFM5 $\$=$ CHR $\$(13)$ THEN $1 \varnothing 7 \emptyset E L S E H P$ RINT $(22,7)$ ，M5 \＄
1ø41 M6\＄＝INKEY\＄：IFM6\＄＝＂＂THEN1め41
ELSEIFM6 $\$=$ CHR $\$(13)$ THEN $1 \varnothing 8 \varnothing$
$1 \varnothing 5 \emptyset$ T\＄＝M\＄＋M1\＄＋M2\＄：GOTO1ø9ø
$1 \varnothing 6 \varnothing$ T\＄＝M\＄＋M1\＄＋M2\＄＋M3\＄：GOTO1ø9 $\varnothing$
lø7ø T\＄＝M\＄＋M1\＄＋M2\＄＋M3\＄＋M4\＄：GOTO1
$\emptyset 9 \varnothing$
1ø8申 T\＄＝M\＄＋M1\＄＋M2\＄＋M3\＄＋M4\＄＋M5\＄
$1 \emptyset 9 \varnothing \operatorname{IFLEFT}(T \$, 3)=" B L A "$ THENL\＄＝
＂＂ELSEIFLEFT\＄（T\＄，3）＝＂BRO＂THENL $\$=" \varnothing "$ ELSEIFLEFT\＄$(T \$, I)=" R "$ THEN L\＄＝＂øø＂ELSEIFLEFT\＄（T\＄，1）＝＂O＂T HENL\＄＝＂$\varnothing \varnothing \varnothing "$ ELSEIFLEFT\＄（T\＄，I）＝＂Y ＂THENL\＄＝＂$\varnothing \varnothing \varnothing \varnothing$＂ELSEIFLEFT\＄（T\＄， 3 ）＝＂GRE＂THENL\＄＝＂$\varnothing \varnothing \varnothing \varnothing \varnothing "$
11øø IFLEFT\＄（T\＄，3）＝＂BLU＂THENL\＄＝ ＂$\varnothing \varnothing \varnothing \varnothing \varnothing \varnothing$＂ELSEIFLEFT\＄$(T \$, 1)=" V " T$ HEN L\＄＝＂$\varnothing \varnothing \varnothing \varnothing \varnothing \varnothing \varnothing "$
lllø L＝LEN（L\＄）
$112 \emptyset A=12 \emptyset: B=14 \phi: E=16 \varnothing: F=14 \varnothing$
$113 \emptyset \operatorname{HPAINT}(A, F), C, 14: \operatorname{HPAINT}(B, F$ ），D，14： $\operatorname{HPAINT}(E, F), L, 14$
$114 \varnothing \operatorname{HPRINT}(14,1 \varnothing), C: \operatorname{HPRINT}(15,1$ $\varnothing), D: \operatorname{HPRINT}(17,1 \varnothing), L \$+"$ Ohms＂ 115ø HPRINT（ 11,13 ），＂Another one ［ $\mathrm{y} / \mathrm{n}$ ］？？＂
116ø A\＄＝INKEY\＄：IFA\＄＝＂＂THEN116ø ELSEIFA\＄＜＞＂Y＂AND A\＄＜＞＂N＂THENII $6 \varnothing$ ELSE IFA\＄＝＂Y＂THENHPAINT（ $12 \emptyset$ ， $13 \varnothing), 9,14: \operatorname{HPAINT}(14 \varnothing, 13 \varnothing), 9,14: \mathrm{H}$ PAINT $(16 \varnothing, 13 \varnothing), 9,14: \operatorname{HPAINT}(\varnothing, \varnothing)$ ， $14,15: G O T O 7 \varnothing \varnothing$ ELSEIFA\＄＝＂N＂THEN1 $17 \varnothing$
$117 \emptyset$ HPAINT $(12 \varnothing, 13 \varnothing), 9,14:$ HPAINT $(14 \varnothing, 13 \varnothing), 9,14: \operatorname{HPAINT}(16 \varnothing, 13 \varnothing), 9$ ，14：GOTO25ø
$118 \emptyset$ HSCREEN 2
$119 \varnothing$ FOR C＝ø TO32 $\varnothing$ STEP $2 \varnothing$
$12 \varnothing \varnothing$ HCOLOR5： $\operatorname{HLINE}(C, \varnothing)-(C, 191)$ ， PSET
$121 \varnothing$ NEXT C
$122 \emptyset \mathrm{~A}=\varnothing: \mathrm{FORB}=5$ TO315 STEP2 $\varnothing$
$123 \varnothing$ HPAINT $(B, 1 \varnothing), A, 5$
$124 \varnothing \mathrm{~A}=\mathrm{A}+1:$ NEXT B
$125 \varnothing$ HCOLOR $\varnothing: \operatorname{HLINE}(\varnothing, \varnothing)-(32 \varnothing, 5 \varnothing)$ ， $\operatorname{PSET}, \operatorname{BF}: \operatorname{HLINE}(32 \emptyset, 191)-(\varnothing, 141)$ ， PSET，BF
$126 \varnothing$ HCOLOR13： $\operatorname{HPRINT}(1 \varnothing, \varnothing)$ ，＂This is a color test．＂： $\operatorname{HPRINT}(5,1)$ ，＂ The colors should be as follows＂ ：HPRINT $(6,2)$ ，＂Black，Brown，Red，or ange，Yellow＂： $\operatorname{HPRINT}(6,3)$ ，＂Green， Blue，Violet，Gray，White＂：HPRINT（6 4），＂Black，White，Black，Green，Bla ck＂： $\operatorname{HPRINT}(18,5)$ ，＂Pink．＂
$127 \emptyset \operatorname{HPRINT}(9,19)$ ，＂Are the color s correct？＂：HPRINT（18，2申），＂［Y／N］ ＂
$128 \varnothing \mathrm{~B} \$=$ INKEY $\$:$ IFB $=\| "$ THEN $128 \varnothing$ ELSEIFB\＄＝＂Y＂THEN 129øELSEIFB\＄＝＂ N＂THEN $13 \varnothing \varnothing$ ELSEIFB\＄＜＞＂Y＂OR B\＄ ＜＞＂N＂THEN128甲
$129 \varnothing$ RETURN
$13 \varnothing \varnothing \operatorname{HPRINT}(8,21)$ ，＂Please ajust your colors＂： $\operatorname{HPRINT}(16,22)$ ，＂and rerun＂
$131 \varnothing$ GOTO131ø
EDUCATION


Balance is an educational game that I use with 5to 7 -year-old children who have some type of learning handicap. It is designed to develop/ reinforce problem-solving skills in relation to simple equalities, after the concepts of simple addition and missing addend have been taught.

Our school uses Wynroth Math Programs (Copyright 1975 by Lloyd Wynroth, Ph.D., LLB) to teach the four basic operations and the base 10 system. The screen format is based on one type of problem presentation from Wynroth's worksheets. This allows easy transfer from paper/pencil task to the use of the computer.

To solve a problem, Balance requires a two-step
Richard Monroe has been a teacher for 20 years and has taught handicapped students for the last 10 years. He has a CoCo at home, as well as one in his special education classroom.
approach. First, the child must solve the left side of the equation by adding two randomly chosen numbers from 0 to 10. The "Scratch Pad" area reproduces this problem in the lower part of the screen. This sum must be solved correctly before the second step is encountered. If the sum is entered correctly, it appears and "floats" over and up to the left side of the equation. This sum will stop over the plus sign.
The second step begins with an arrow cue, which points to the empty box on the right side of the equation. The child is now required to apply the missing addend concept to balance the equation. Incorrect responses are not tallied during the first step, but are tallied during the second step, accompanied with sound cues and screen messages. On the third incorrect response, a special sound cue is used to alert the teacher. When the problem is solved, the sum on the right side of the equation will appear over the plus sign, indicating that the equation has indeed been balanced.

After 10 problems, the screen displays the score and a prompt to continue or end the program. The sounds at the end of the program were adapted from Raymond Larabie's One-Liner that appeared in the December 1985 issue of RAINBOW.

Ideally, the empty box (missing addend) should appear in different positions on the screen. But since this is my first

## Variable List

Variables
A\$-Z\$
N\$
BX\$
DA\$
EQ\$
PL\$
RE\$
RT\$
D, L,N,U,X,Y,Z FOR/NEXT variables
F,S,T
O,T
$Q$
$R$
TR
v
Function
Draw Statements for alphabet
Numeric array (1-20)
Draw statement for box
Draw statement for dash
Draw statement for plus sign
INKEY\$ response for sum INKEY\$ response for tens-place

First, second, and third addends
Ones and tens Number correct on first try Array for GET/PUT

Draw statement for question mark

Number of problems or the problem number Number of attempts to solve problem
graphics program, I will leave that refinement to other interested readers/teachers, who are free to modify any part of this program.


Sample printout

## Program Outline

## Lines Function

10-80
90-210
220
230-260
270
280
290-340
350-440 450-600 610-750 760-920 930-990 Screen display routine 1000-1070 Remarks for credits for alphanumerics 1080-1550 Alphanumeric strings/array 1560-1610 Sound warning for help
1620-1690 Report score
1700-1720 Continue/end program


The listing: BALANCE

$21 \varnothing$ DRAW＂BM144，66＂＋N\＄（T）
$22 \varnothing$ GOSUB $64 \varnothing:$ REM scratch pad
$23 \varnothing$ IF F＋S－T＞9 THEN GOSUB 29ø：RE
M double digit response
$24 \varnothing$ RE \＄＝INKEY\＄：IF RE\＄＝＂＂THEN $24 \varnothing$
$25 \emptyset$ SOUND 1，4
$26 \varnothing \mathrm{RE}=\mathrm{VAL}(\mathrm{RE} \$)+\mathrm{RT}$
$27 \emptyset$ IF RE＋T＝F＋S THEN DRAW＂C $\varnothing$ ；BM2
2ø，22；D6E3G3H3＂：DRAW＂C5；S8；BM2ll
， $66^{\prime \prime}+\mathrm{N} \$(\mathrm{RE})$ ：GOSUB $45 \varnothing$ ：REM correc
t response
28ø IF RE＋T＜＞F＋S THEN GOSUB 35ø：
REM incorrect response
$29 \varnothing$ REM DOUBLE DIGIT RESPONSE
$3 \varnothing \varnothing$ RT\＄＝INKEY\＄：IF RT\＄＝＂＂THEN $3 \varnothing \varnothing$
$31 \varnothing$ IF RT\＄＜＞＂I＂THEN SOUND $2 \varnothing \varnothing, 5$
：SOUND $1 \varnothing \varnothing, 5:$ GOTO $3 \varnothing \varnothing$
$32 \varnothing$ SOUND 1，4
$33 \varnothing \mathrm{RT}=\mathrm{VAL}(\mathrm{RT} \$) * 1 \varnothing$
$34 \emptyset$ RETURN
$35 \varnothing$ REM incorrect response
$36 \varnothing$ TR＝TR＋1
$37 \emptyset$ IF TR＝1 THEN DRAW＂S8；BM3Ø，13 $\varnothing^{\prime \prime}+\mathrm{O} \$+\mathrm{O} \$+\mathrm{P} \$+S \$+\mathrm{DA} \$$
38Ø IF TR＝2 THEN DRAW＂S8；BM7 $\varnothing 15$ ø＂$+\mathrm{O} \$+\mathrm{N} \$+\mathrm{C} \$+\mathrm{E} \$:$ DRAW＂BM14ø， $15 \not \varnothing^{\prime \prime}+\mathrm{M}$ \＄＋O\＄＋RS＋E\＄
$39 \varnothing$ IF TR＝＞3 THEN DRAW＂S8；BMI Øø， 18ø＂$+\mathrm{H} \$+\mathrm{E} \$+\mathrm{L} \$+\mathrm{P}$ ：GOSUB $16 \varnothing \varnothing:$ REM
help sound warning
$4 \emptyset \varnothing$ IF TR＞l THEN LINE（8，llø）－（24 8，188），PRESET，BF
$41 \varnothing$ SOUND $2 \emptyset \varnothing, 3:$ SOUND 185,6
$42 \emptyset$ DRAW＂BM1l $\varnothing, 13 \varnothing "+T \$+R \$+Y \$$
$43 \varnothing$ DRAW＂BM16ø，13ø＂＋A\＄＋G\＄＋A\＄＋I\＄＋ N\＄
$44 \varnothing$ GOTO $23 \varnothing$
$45 \varnothing$ REM correct response
$46 \varnothing$ DRAW＂BM179，4 ${ }^{\prime \prime}+\mathrm{N} \$(\mathrm{RE}+\mathrm{T})$
$47 \varnothing$ IF TR＝ø THEN R＝R＋1
$48 \varnothing$ FOR Z＝1 TO 255 STEP l $\varnothing$
$49 \varnothing$ SOUND Z， 1
$5 \emptyset \varnothing$ NEXT Z
$51 \varnothing$ DRAW＂BM18 $1,4 \varnothing "+N \$(R E+T)$
$52 \emptyset$ IF $Q=1$ THEN DRAW＂Sl2；BM3 0,16 ø＂$+\mathrm{B} \$+\mathrm{L} \$+\mathrm{A} \$+\mathrm{S} \$+\mathrm{T}$ ： DRAW ＂BM16ø， $16 \varnothing$ ＂$+\mathrm{O} \$+\mathrm{F} \$+\mathrm{F} \$$
53ø IF $Q=2$ THEN DRAW＂S12；BM4ø，16 $\emptyset^{\prime \prime}+N \$+I \$+C \$+E \$: D R A W " B M 14 \varnothing, 16 \not{ }^{\prime \prime}+W$ \＄＋O\＄＋R\＄＋K\＄
$54 \varnothing$ IF $Q=3$ THEN DRAW＂Sl2；BM7ø，16
$\varnothing^{\prime \prime}+A \$+D A \$+D A \$+D A \$+O \$+K \$$
$55 \varnothing$ IF Q＝4 THEN DRAW＂Sl2；BMI Øø， 1 $6 \varnothing^{\prime \prime}+W \$+O \$+W \$$
$56 \varnothing$ IF $Q=5$ THEN DRAW＂Sl2；BM1ø，16
 \＄＋H\＄＋I\＄＋N\＄＋K\＄＋E\＄＋R\＄
57ø IF Q＝6 THEN DRAW＂Sl2；BM8め，16
$\varnothing^{\prime \prime}+G \$+\mathrm{R} \$+\mathrm{E} \$+\mathrm{A} \$+\mathrm{T} \$$
$58 \varnothing$ IF Q＝7 THEN DRAW＂Sl2；BM5Ø，16 $\emptyset^{\prime \prime}+\mathrm{G} \$+\mathrm{O} \$+\mathrm{O}+\mathrm{D} \$+\mathrm{DA} \$+\mathrm{J} \$+\mathrm{O} \$+\mathrm{B} \$$
$59 \varnothing$ IF Q＝8 THEN DRAW＂Sl2；BM7め，16 $\emptyset^{\prime \prime}+G \$+E \$+N \$+I \$+U \$+S \$$
6øø IF Q＝9 THEN DRAW＂Sl2；BM4Ø，16 $\emptyset^{\prime \prime}+F \$+A \$+N \$+T \$+A \$+S \$+T \$+I \$+C \$$
$61 \varnothing$ IF $Q=1 \varnothing$ THEN DRAW＂Sl2；BM82，1 $6 \emptyset^{\prime \prime}+S \$+U \$+P \$+E S+R \$$
$62 \varnothing \operatorname{LINE}(8,11 \varnothing)-(248,188), \operatorname{PRESET}$ ，BF
$63 \varnothing$ GOTO $14 \varnothing$
$64 \varnothing$ REM scratch pad
$65 \emptyset$ DRAW＂S4；BM85，l2＂＇$+\mathrm{S} \$+\mathrm{C} \$+\mathrm{R} \$+\mathrm{A}$ \＄＋T\＄＋C\＄＋H\＄：DRAW＂BM145，l2 ＂＇$^{\prime \prime}+\mathrm{P} \$+\mathrm{A} \$$ ＋D\＄
$66 \varnothing$ DRAW＂S8；BMIø1，15ø＂＋N\＄（F）：DRA W＂BM128， $152^{\prime \prime}+\mathrm{PL} \$:$ DRAW＂BM142，15ø＂ $+\mathrm{N} \$(\mathrm{~S})$
$67 \emptyset$ DRAW＂BMI72， 152 ＂+ EQ $\$$
68ø DRAW＂BM17ø，117；R8F1F1D4E3G3H 3
$69 \varnothing$ IF $F+S>9$ THEN GOSUB $29 \varnothing:$ REM double digit
$7 \emptyset \varnothing$ RE\＄＝INKEY\＄：IF RE\＄＝＂＂THEN 7 7 $\varnothing$
$71 \varnothing \mathrm{RE}=\mathrm{VAL}(\mathrm{RE}$ ）+RT
$72 \emptyset$ IF RE＝F＋S THEN SOUND 1，4：DRA W＂S8；BM18 $\varnothing$ ，15 ø＂＋N\＄（RE）
$73 \varnothing$ IF RE＜＞F＋S THEN SOUND 2øめ，5： SOUND $1 \varnothing \varnothing, 5:$ RT＝$\varnothing:$ GOTO $64 \varnothing$
$74 \varnothing$ GOSUB $79 \varnothing$ ：REM get／put respon se
$75 \emptyset$ IF $R E=F+S$ THEN SOUND $168,5: D$ RAW＂S8；BM54， 39 ＂+N （ RE ）：RT＝$\varnothing:$ LINE $(8,11 \varnothing)-(248,188)$, PRESET，BF
$76 \varnothing$ FOR Z＝125 TO 255 STEP $2 \varnothing:$ SOU ND Z，I：NEXT Z
$77 \emptyset$ IF RE＝F＋S THEN DRAW＂BM22ø， 22 ；D6E3G3H3
$78 \varnothing$ RETURN
$79 \emptyset$ REM get／put response
$8 \emptyset \varnothing \operatorname{GET}(175,135)-(21 \varnothing, 165), V, G$
$81 \varnothing$ FOR D＝1 TO $2 \emptyset$ STEP 3
$82 \emptyset \operatorname{PUT}(175,135+D)-(21 \varnothing, 165+D), V$ ，PSET
$83 \emptyset$ SOUND D， 1
$84 \emptyset$ NEXT D
$85 \emptyset$ FOR L＝1 TO 126 STEP 3
$86 \varnothing$ PUT（175－L，135＋D）－（21ø－L，165＋
D）$, V, P S E T$
$87 \emptyset$ SOUND L， 1
$88 \emptyset$ NEXT L
$89 \varnothing$ FOR U＝1 TO $14 \varnothing$ STEP 5
$9 \varnothing \varnothing \operatorname{PUT}(175-L, 16 \varnothing-U)-(21 \varnothing-L, 19 \varnothing-$
U），V，PSET
$91 \varnothing$ SOUND U＋D，l
$92 \emptyset$ NEXT U

# XTEAM <br> OS-9 



# BOTH 

 WINNERS
## XTERM

OS-9 Communications program.

## - Menu oriented

- Upload/download. Asci or XMODEM protocol
Exccute OS-9 commands from within XTERM
- Definablc macro keys
- Works with standard serial port, RS232

PAK, or PI3J 2SP Pack, Includes all drivers.
Works with standard screen. XSCREEN, WORDPAK or DISTO 80 column board
$\$ 49.95$ wih source $\$ 89.95$

## XDIR \& XCAL

Hierarchial directory

- Full sorting
- Complete pattern matching
$\$ 24.95$
OS-9 calculator
- Decimal, Hex, Binary
- +, -- *, I, AND,OR, XOR, NOT
with source $\$ 49.95$


## XDIS

OS-9 disassembler \$34.95 wih source $\$ 54.95$

## XWORD

## OS-9 word processing system

- Wodks with standard text screen, XSCREEN, WORDPAK, or DISTO
- True character oriented full screen editing

Full block commands

- Find and Replace commands
- Exccute OS-9 commands from within
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overstrike, underline, super/sub-scripts
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\$ 69.95 \text { wilh source } \$ 124.95
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XMERGE
Mail merge capabilities for XWORD \$24.95 wih source $\$ 49.95$

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## AND FOR RS DOS

## SMALL BUSINESS ACCOUNTING

This sales-based accounting package is designed for the non-accounting oriented businessman. It also contains the flexibility for the accounting oriented user to set up a double entry joumal with an almost unlimited chart of accounts. Includes Sales Entry, transaction driven Accounts Receivable and Accounts Payable, Journal Entry, Payroll Disbursement, and Record Maintenance programs. System outputs include Balance Shech Income Statement, Customer and Vendor status Reports, Accounts Reccivable and Payable Aging Repors, Check Register, Sales Reports, Account Status Lists, and a Joumal Posting List.
$\$ 79.95$
INVENTORY CONTROL/SALES ANALYSIS
This module is designed to handle inventory control, with user def ined product codes, and produce a detailed analysis of the business' sales and the sales force. One may enter/update inventory data, enter sales, run five sales analysis reports, run five inventory repors, set up product codes, enter/update salesman records, and update the SBAP inventory.
$\$ 59.95$

## PAYROLL

Designed for maintaining personnel and payroll data for up to 200 hourly and salaried employees with 8 deductions each. Calculates payroll and tax amounts, prints checks and maintains year-to-date totals which can be automatically transferred to the SBA package. Computes each pay period's totals for straight time, overtime and bonus pay and determines taxes to be withheld. Additional outputs include mailing list, listing of employees, year-todate federal and/or state tax listing, and a listing of current misc. deductions. Suited for use in ald states except Oklahoma and Dclaware.
$\$ 59.95$

## PERSONAL BOOKEEPING 2000

Handles 45 accounts. Enters cash expenses as easily as checks. Handles 26 expense categories. Menu driven and user friendly.
$\$ 39.95$

## ACCOUNTS RECEIVABLE

Includes detailed audit trails and history reports for each customer, prepares invoices and monthly statements, mailing labels, aging lists, and an alphabetized customer listing. The user can define net terms for commercial accounts or finance charges for revolving accounts. This package functions as a standalone $A / R$ system orintegrates with the Small Business Accounting package.
$\$ 59.95$

## ACCOUNTS PAYABLE

Designed for the maintenance of vendor and $A / P$ invoice files. The system prints checks, voids checks, cancels checks, deletes cancelled checks, and deletes paid $A / P$ invoices. The user can run a Vendor List, Vendor Status report, Vendor Aged report, and an A/P Check Register. This package can be used cether as a standalone A/P system or can be integrated with the Small Business Accounting Package.
$\$ 59.95$
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93ø DRAW"S12;BM64,72"+PLS
94ø DRAW"BM15,76;R74
$95 \emptyset$ RETURN
$96 \emptyset$ REM screen display
$97 \emptyset \operatorname{LINE}(8,1)-(248,18), \operatorname{PSET}, B$
98ø DRAW"S8;BM64,15"+B\$+A\$+L\$+A\$
$+\mathrm{N} \$+\mathrm{C} \$+\mathrm{I} \$+\mathrm{N} \$+\mathrm{G} \$$
$99 \varnothing$ DRAW"BM1Ø8,96;E1øF1øL2ø
$1 \emptyset \emptyset \emptyset \operatorname{CIRCLE}(128,96), 1$
lølø DRAW"Sl2;BM18,72"+BXS+PL\$+B
$X \$+E Q \$+B X \$+P L \$+B X \$$
$1 \emptyset 2 \emptyset$ RETURN
lø 3 Ø $1 * * * * * * * * * * * * * * * * * * * * * * * * * * ~$
$1 \varnothing 4 \emptyset$ '** ALPHANUMERICS **
1ø5ø '** DATA BASED ON ** GEO GAME **
$\begin{array}{ll}1 \varnothing 6 \varnothing & \text { GE } \\ 1 \varnothing 7 \emptyset & * * \\ \text { GY J. S. PARAVATI } & * *\end{array}$
lø8ø '** RAINBOW, 8/84 **
$1 \not 9 \emptyset 1 * *$ AND R. VAN DYKE **
11øø '** TRS-8ø NEWS, 4/82 **
lllø '**************************
$112 \emptyset$ A\$="U4E2F2D2NL4D2;BM+3, $\varnothing "$
ll3ø B\$= ${ }^{1}$ U6R3F1D1G1NL3F1DlGlL3; B M+7, ø"
 ,$+4 ; \mathrm{GlL} 2 ; \mathrm{BM}+6, \varnothing \prime$
115ø D\$="U6R3F1D4G1L3; BM+7, ø"
$116 \emptyset E \$=" N R 4 U 3 N R 2 U 3 R 4 ; B M+3,+6 "$

$118 \emptyset \mathrm{G} \$=\mathrm{FBM}+1,-\varnothing ; \mathrm{H} 1 \mathrm{U} 4 \mathrm{E}$ 1R2Fl; BM+ø

```
,+2;NL1D2G1L2;BM+6,\emptyset"
119\varnothing H$="U3NU3R4NU3D3;BM+3,\emptyset"
12\emptyset\emptyset I$="BM+1,\emptyset;R1NRIU6NLIRI;BM+
4,+6"
12l\emptyset J$="BM+\varnothing,-1;FlRlElU5NLlRl;B
M+3,6'
122\emptyset K$="U3NU3RINE3F3*BM+3, \varnothing"
123\emptyset L$="NU6R4Ul;BM+3,+1"
124\emptyset M$="U6F2ND1E2D6;BM+3,\emptyset"
125\emptyset N$="U6FlDlF2DlF1NU6; BM+3,\emptyset"
126\emptyset OS="BM+1,\emptyset;HlU4ElR2FID4GIL2
; BM+6, \emptyset"
127\emptyset P$="U6R3F1DlGlL3;BM+7,3"
l28\emptyset Q$="BM+l,\emptyset;HlU4ElR2FlD3GlNH
1NFlGlLl;BM+6,\emptyset"
l29\emptyset R$="U6R3F1DlGlL2NLlF3;BM+3,
\emptyset"
13\emptyset\emptyset S$="BM+\emptyset,-l;FlR2ElUlHlL2HlU
lElR2Fl; BM+3,+5''
131\varnothing T$="BM+2,+\varnothing;U6NL2R2;BM+3,+6
|
132\emptyset U$="BM+\varnothing,-1;NU5F1R2E1U5; BM+
3,6"
133\emptysetV$="BM+\emptyset, -6;D2FlDlFlNDlElUl
ElU2;BM+3,+6"
134\varnothing W$="NU6E2NU1F2U6;BM+3,6"
135\varnothing X$="UlE4Ul;BM-4,\emptyset;DIF4Dl;BM
+3,0"
136\emptyset Y$="BM+\emptyset,-6;D2F2ND2E2U2;BM+
3,6"
```

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## Submiling Material To Rainbow

Contributions to THE RAINBOW are welcome from everyone. We like to run a variety of programs that are useful/helptul/fun for other CoCo owners.

Program submissions must be on tape or disk and it is best to make several saves, at least one of them in ASCII format. We're sorry, but we do not have time to key in programs. All programs should be supported by some editorial commentary explaining how the program works. Generally, we're much more interested in how your submission works and runs than how you developed it. Programs should be learning experiences.

We do pay for submissions, based on a number of criteria. Those wishing remuneration should so state when making submissions.
For the benefit of those who wish more detailed information on making submissions, please send a self-addressed, stamped envelope (SASE) to: Submissions Editor, THE RAINBOW, The Falsoft Building, P.O. Box 385, Prospect, KY 40059. We will send you some more comprehensive guidelines.

Please do not submit programs or articles currently submitted to another publication.

```
137\emptyset Z$="NR4U1E4U1L4;BM+7,6"
138\emptyset BXS="U9R9D9L9;BM+16,\emptyset"
139\varnothing DAS="BM+2,-3;R2;BM+4,+3"
14\emptyset\emptyset EQS="BM-3,-5;R3;BM-3,+3;R3;
BM+3,+2''
141\emptyset PLS='BM-2,-4;R4;BM-2,-2;D4;
BM+6,+2"
1420 QUS="BM+2,-5;E1R2FIDlG2;BM+
\emptyset,+1;D1'
143\varnothing REM numeric $
144\emptyset N$(\varnothing)="BM+1, };H1U4ElR2F1D4G
1L2;BM+6,\emptyset''
145\emptyset N$(1)="BM+1,\emptyset;R1NRIU6G1;BM+
5,+5"
146\emptyset N$(2)="NR4U1E1R1E2U1H1I2G1;
BM+9,+5'
147\emptysetN$(3)="BM+\emptyset,-l;F1R2ElH2E2Hl
L3;BM+1\varnothing,6"
148\emptyset N$(4)="BM+3,\emptyset;U2NRIL3UlE3D3
; BM+6,3"
149ø N$(5)="BM+ø,-1;FlR2ElU2H1L3
U2R4;BM+5,+6"
15\emptyset\emptyset N$(6)="BM+4,-5;H1L2GlD4FlR2
ElUlHlL3;BM+1\emptyset,+3"
15l\emptyset N$(7)="UlE4UlL4;BM+1\emptyset,+6"
152\emptyset N$(8)="BM+1,-\emptyset;HlUlElHlUlEl
R2FlDlGlNL2FlDlGlL2;BM+8,\emptyset"
153\emptyset N$(9)="BM+\emptyset,-1;FlR2ElU4H1L2
GlDlF1R2; BM+6,+3''
154\emptyset T=1:O=\emptyset:FOR N=l\emptyset TO 2\emptyset
```

```
155\emptyset N$(N)=N$(T)+N$(O)
156\emptyset O=O+1
157\emptyset IF O>9 THEN T=T+1:O=\emptyset
158\emptyset NEXT N
159\emptyset RETURN
l6\emptyset\emptyset REM help sound warning
161\emptyset FOR Z=1 TO 5
162\emptyset SOUND 2\emptyset\emptyset,5
l63\emptyset SOUND l\emptyset\emptyset,5
164\emptyset NEXT Z
165\emptyset RETURN
166\emptyset REM report card
167\emptyset DRAW"BM5\emptyset,4\not\mp@subsup{|}{}{\prime\prime}+S$+C$+O$+RS+E
$+DA $
168\emptyset DRAW"BM178,4\emptyset'+N$(R)
169\emptyset LINE (8, 8)-(246,18\emptyset), PSET,B
17\emptyset\emptyset POKEl78,1:PAINT(128,7),,5:P
OKEl78,3
171\emptyset DRAW"BM65,125''+AS+G$+A$+I$+
NS+QUS
172\emptyset DRAW"BM95,16\emptyset'r+Y$+DAS+N$
1730 Z=16\emptyset:FOR X=1 TO 3:FOR Y=l
TO 1\emptyset:SOUND Z,2:READ Z:NEXT Y:RE
STORE:NEXT X:DATA 16,0,3,224,35,3
5,83,99,51,243,8\emptyset,\varnothing
174\varnothing RE$=INKEY$:IF RES=## THEN l
74\varnothing
175\emptyset IF RE$="Y" THEN Q=\varnothing:GOTO 14
\varnothing
1760 IF RES<>"NN" THEN END @
```


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# Spell Down to Vocabulary Fitness 

By Steve Blyn<br>Rainbow Contributing Editor

This month, we present a language arts game we have played with classes for many years. It is useful for helping students become more familiar with certain key words. These are usually spelling words, but may be any kind of vocabulary words.

We call this game Spelldown. It is a way of practicing spelling and dictionary skills. A key word is introduced on the blackboard or computer. The word is then written vertically, letter by letter, down the side. The word is also written in backward spelling order.

The idea is to make a word that begins with the first letter and ends with the last. Next, try to make a word that starts with the second letter and ends with the second to last letter. The game proceeds in this fashion until all of the letters are used. The student has now thought of or used the dictionary to locate as many words as there are letters in the key word.

Let us suppose that the word "disk" is typed in as the key word. The com-

puter prints the letters $\mathrm{D}, \mathrm{I}, \mathrm{S}$ and K down the side of the screen. The letters $\mathrm{K}, \mathrm{S}, \mathrm{I}$ and D form the word spelled backward. They are also written down the side of the screen. The screen looks like this:

| DISK |
| :---: |
|  |  |
|  |  |
|  |  |

The student's task is to figure out words that begin and end with the letters on each line. Examples might be as follows:

> DESK
> ICICLES
> SOME
> KEND

After these four words are entered, the computer has you evaluate each. Since the words "desk," "icicles" and "kend" begin and end with the correct letters, you will merely be asked whether or not they are correct - real words spelled correctly. The child's honesty is assumed here.

A dictionary would have to be inserted into this program if we wanted the computer to check the spelling of the many words that are possible. We would hope, instead, that the child uses a real
dictionary to check the spelling. A teacher, parent or a buddy may also be used to check the correctness of these words.

At this point, the student should get credit for the words "desk" and "icicles." Since "kend" is not a real word, no credit is given for it.

Words that do not start or end with the proper letters are flagged by the computer. A message appears to tell the student where the mistake is. In our example, the word "some" is incorrect because even though it is a real word, it does not end with the required letter I.

After all of the words are evaluated, the score for this round is shown. In our sample, the child receives a score of 50 percent. The student may then either press the letter E to end the program or A to go again.

Here is how the main program elements operate. Lines 50 to 80 ask the child to put in a key word. The program rejects words that are longer than 10 letters. The reason for this is that the screen would not accommodate longer words neatly. The new CoCo 3 has a larger screen that overcomes such problems.

Lines 90 to 190 print the first and the last letters of the word up and down near the right side of the screen. Lines 210 to 240 allow the child to put in the created words. Lines 260 to 360 evaluate these words. Correct words are stored
by the variable $R$, so Line 380 can then print out the final score at the end of each session.

We have played this game in classes with several computers. The children were divided into teams. Each team types in the same key word. The team
having the most complete list of words was judged the winner. We have also tried to encourage greater thought by sometimes assigning greater point values for longer words. We have encouraged the use of real dictionaries by the students during the game. Our
feeling is that it is important to encourage students' use of reference materials whenever possible.

As always, we at Computer Island hope that your children or students both enjoy and learn from our programs.

## The listing: SPELDOWN

```
1\varnothing REM SPELLDOWN GAME
2\emptyset REM (C) STEVE BLYN, COMPUTER I
SLAND,STATEN ISLAND,NY,1987
3\emptyset CLS:P$=STRING$ (32,255)
4\emptyset PRINT@8,"spelling game";
5\emptyset PRINT@384,"TYPE A SPELLING WO
RD";
6\emptyset INPUT A$
7\emptyset A=LEN (A$):X=A
8\emptyset IF A>I\emptyset THEN PRINT@48\varnothing,"THIS
WORD IS TOO LONG";:FORT=1TO 2\emptyset\emptyset\emptyset
```

:NEXT T:RUN
$9 \emptyset$ FOR T= 1 TO A
løø PRINT@34+D,MID\$(A\$,T,1)+" "+
"-";
$11 \varnothing$ PLAY"O4L2øAB"
$12 \emptyset \mathrm{D}=\mathrm{D}+32$
$13 \emptyset$ NEXT T
$14 \varnothing \mathrm{~T}=\varnothing: \mathrm{D}=\varnothing$
$15 \emptyset$ FOR T=A TO 1 STEP-1
$16 \varnothing$ PRINT@4ø+D,"- "+MID\$(A\$,T,1)
;
$17 \emptyset \quad D=D+32$
$18 \emptyset$ PLAY"O2L2øAB"
$19 \emptyset$ NEXT T
$2 \varnothing \varnothing \quad \mathrm{D}=\varnothing: \mathrm{T}=\varnothing$
$21 \varnothing$ FOR T= 1 TO A
22ø PRINT@47+D,"";:LINE INPUT C\$
(T)
$23 \emptyset \mathrm{D}=\mathrm{D}+32$
$24 \emptyset$ NEXT T
$25 \emptyset$ PRINT P\$;
$26 \emptyset$ FOR T= 1 TO A
27ø EN\$=" ":PRINT@384," ":PRINT@
416," "
28ø IF LEFT\$(C\$(T),I)<>MID\$(A\$,T
,1) THEN PRINT@384,T;". "; C\$(T)"
DOESN'T START": PRINT" WITH
THE LETTER "MID\$(A\$,T,I):GOTO 33
$\varnothing$
29ø IF RIGHT\$(C\$(T), I) < $\quad$ MID (A\$,
A,1) THEN PRINT@384,T;". "; C\$(T)
" DOESN'T END":PRINT" WITH T
HE LETTER ";MID\$(A\$,A,l):GOTO 33
$\varnothing$

```
3\emptyset\emptyset PRINT@384,T;". IS "C$(T)" CO
RRECT ? ";
31\emptyset EN$=INKEY$
32\emptyset IF EN$="Y" THEN R=R+l ELSE I
F EN$="N" THEN W=W+l ELSE 3l\varnothing
33\varnothing PRINT EN$
34\emptyset AN$=INKEY$
35\emptyset IF AN$=CHR$(13) THEN 36\emptyset ELS
E 34\varnothing
36\emptyset A=A-1:NEXT T
37\emptyset PRINT@384,P$+P$;
38\emptyset PRINT@452,"YOUR SCORE IS";IN
T((R/X)*l\emptyset\emptyset+.5);"%"
39\varnothing PRINT@484,"PRESS 'A' OR 'E'
";
4\varnothing\varnothing IN$=INKEY$
41\varnothing IF IN$="A" THEN RUN ELSE IF
IN$="E" THEN 42\varnothing ELSE 4\varnothing\varnothing
42\varnothing CLS:END
ค
```


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## ADVENTURE




# The Ringdom of <br> Ise Isufin. 

## By Louis Parson.

EEvery morning and evening, I travel across Rigaud Mountain to reach the school where I work. One day, I was intrigued by small tracks left in the snow; tracks that bore no resemblance to the ones already familiar to me and whose sight usually delighted me: deers being pursued by coyotes, hares looking for food and partridges walking to their hide-outs. I was curious as to what sort of creature could make tracks like that, but I soon forgot about them.

One rainy day last summer, I noticed the same peculiar tracks glistening on a big rock by the side of the road. My curiosity was piqued. The following weekend, I decided to make an expedition to examine those strange tracks that sometimes looked like very small human footprints.

What I couldn't have known was where this expedition would lead me - right into a fairy world! This world is now for you to discover. Can you get to the wonderful, tiny human being I discovered with luck and magic? The only thing I can tell you is that his domain is well-protected against intruders. Good luck! You're going to need it.

Le Lutin (The Elf) is a beginners graphics Adventure. It doesn't have a save feature, but it offers an interesting challenge in the fascinating world of imagination. Like most Adventures, Le Lutin requires two-word commands.

The only abbreviations used are INV for inventory and
Louis Parson is the principal of a small elementary school in Ste-Marthe, Quebec. He also is in charge of coordinating the children's computer classes for the Vaudreuil School Board, whose elementary schools all have a computer laboratory of at least 15 CoCos.

EXAM for examine. When asked for the password, you need only type one word. All other words should be completely and correctly spelled. You should not be surprised if some objects leave traces after being picked up (this is an imaginary world).
(Questions about this Adventure may be addressed to the author at 82 St. Pierre, C.P. 12, Rigaud, Quebec', Canada $J 0$ P 1 PO. Be sure to include an SASE when writing for a reply.)


YOU RKE IN THE DEACI WOODS
OEUIOUS EXITS: NORTH SOUTH EAST HEST MOU SEE A KEY . . . A SHAMF

AHO NOHP


Editor's Note: The following listing is for the CoCo 1 and 2. A version for the CoCo 3 is included on this month's RAINBOW ON TAPE and RAINBOW ON DISK.

|  | 84 | 160 | 20 | 290 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 59 | 183 | 156 | 296 | 53 |
| 28 | . 126 | 198 | 244 | 302 | . 8 |
| 48 | 75 | 214 | 39 | 310 | 9 |
| 68 | . 71 | 219 | 162 | 317 | . 126 |
| 84 | . 168 | 228 | 194 | 321 | . 202 |
| 94 | . 135 | 236 | 242 | 332 | 16 |
| 104 | . 13 | 247 | 4 | 346 | 69 |
| 116 | . 100 | 260 | 50 | END | 27 |
| 124 | . 138 | 272 | 243 |  |  |
| 140 | . 61 | 277 | 181 |  |  |

The listing: LE LUTIN
1 POKE65495, ø:CLSø:PRINT@99,"les "; CHR\$ (128) ;"lutins"; CHR\$ (128) ;" du" ; CHR\$ (128) ;"mont"; CHR\$ (128) ;" rigaud"; : PRINT@238,"par"; :PRINT@ 329,"louis"; CHR\$ (128) ;"parson"; : PRINT@459,"<C> 1986"; :FORX=1TO3ø Øø:NEXT: CLEAR8 $\varnothing \varnothing:$ PMODE4, 1: PCLS 1: SCREENI, 1
2 X=14:Y=15:DIML\$(X+1):DIMLO\$(Y+ 1): DIMO\$ (Y+1): DIMC\$ (22):DIMT (4, X +1): DIMC (27):DIMO (Y+l):DIMG\$ (Y+1 ): DIMW\$ (35):W\$(I)="BM+3, $\varnothing$; U4E2F2 D2 L4R4D2": W\$ (2) = "BM+3, $\varnothing$; R3L3U6R3 FDGL3R3FDGBR": W\$ (3) = "BM+3, $\varnothing$; BUFR


YOU ARE RHOHG THE ROCKS
QBUIOUS EXITS: ERST
YOU SEE A STRAHGE BOULDER

## RHD HOW?

3L3HU4ER3BD6":W\$(4)="BM+3, ø;R3L3 U6R3FD4GBR"
3 W\$ (5) ="BM+3, $\varnothing$; R4L4U3R3L3U3R4BD 6":W\$ (6) ="BM+3, $\varnothing$; U3R3L3U3R4BD6BL ":W\$ (7) = "BM+3, $\varnothing$; BUFR2EUHLBL2D2U4 ER3 BRBD6": W \$ (8)="BM+3, $\varnothing$; U6D3R4U3 D6": W\$ (9) = "BM+3, $\varnothing$; R4L2U6L2R4BD6" $: W \$(l \varnothing)=" B M+3, \varnothing ; B U F R 2 E U 5 B D 6 ": W \$($ 11) $=$ "BM+3, $\varnothing$;U6D3RE3G3F3"
$4 \mathrm{~W} \$(12)=" \mathrm{BM}+3, \varnothing$; BU6D6R4BL": W\$ (1 3) $=$ "BM+3, $\varnothing$;U6F2E2D6": W\$ (14) $=$ "BM + 3, $\varnothing$; U6DF 2F 2DU6BD6;":W\$ (15)="BM+3 ,$\varnothing ;$ BUU4ER2 FD4GL2HFBR3":W\$(16)="B $\mathrm{M}+3, \varnothing$; U6R3FDGL2BD3BR3": W\$ (17) $=$ "B M+3, $\varnothing$; BUU4ER2FD4GL2HFR2EHF2BL": W $\$(18)=" \mathrm{BM}+3, \varnothing$; U6R3FDGL3R2F2D"
$5 \mathrm{~W} \$(19)=" \mathrm{BM}+3, \varnothing$; BUFR2EUHL2HEUR2 FBD5": W\$ $(2 \varnothing)=" B M+3, \varnothing$; BU 6R4L2D6BR $2 ": W \$(21)=" B M+3, \varnothing$; BU6D5FR2EU5BD6 ":W\$ (2 2) = "BM+3, $\varnothing$; BU6D2FD2FEU2EU2 BD6": W\$ (23) = "BM+3, $\varnothing$; BU6D6E2F2U6B D6": W\$ (24)="BM+3, $\varnothing$; UE4UBL4DF4D": W\$ (25) ="BM+3, $\varnothing$; BU5UDF2E2UDG2D3BR "
$6 \mathrm{~W} \$(26)=" \mathrm{BM}+3, \varnothing$; BU6R4DG4DIR4"
7 DATA IN THE GREEN WOODS, IN THE GREEN WOODS, AMONG THE ROCKS, AMO NG THE ROCKS, IN THE DEAD WOODS, I N THE DEAD WOODS
8 DATA IN THE DEAD WOODS, IN A SW AMP, IN THE SECRET CAVES,IN THE G REEN WOODS,AMONG THE ROCKS
9 DATA NOWHERE. . . IN THE LEPRECH AUN 'S PLACE, NOWHERE
$1 \varnothing$ DATA AN URN,WIND, 7, BUTTERFLY WINGS, WINGS, 2, ....., *, 9, A KEY, KE Y, 5, A PARCHMENT, PARCHMENT, 3
11 DATAA MUSHROOM,MUSHROOM, 14,A SHOVEL, SHOVEL, l, A TUBE, TUBE, 4, A TORCH, TORCH, 6, A BOX, BOX, $1 \varnothing$
12 DATAA STRANGE BOULDER,*,11,..
.A SWAMP,*,4,...A SWAMP,*,5,SIGN S ON A TREE,*,6,...A SWAMP,*,6 13 DATA $2, \varnothing, 1 \varnothing, 11,4,1,5,3,4,-7,2$ $, \varnothing, 1 \varnothing \varnothing \varnothing, 2,-2,3,1 \varnothing \varnothing \varnothing, 1 \varnothing, 6,2,1 \varnothing \varnothing \varnothing$, $7, \varnothing, 5,6, \varnothing, \varnothing, 1 \varnothing, 1 \varnothing \varnothing \varnothing, 1 \varnothing \varnothing \varnothing, 1 \varnothing \varnothing \varnothing, 1 \varnothing$ $\varnothing \varnothing,-3,-4, \varnothing,-2,5, \varnothing, 7,1,-7, \varnothing, 1, \varnothing, \varnothing$ $,-1,-5, \varnothing, \varnothing, 1 \varnothing \varnothing \varnothing,-6, \varnothing, \varnothing,-3, \varnothing,-6$ 14 DATATAKE,1,GET,1,PUT,2,DROP,2 , GO, 3, LOOK, 4 , EXAM, 4 , READ, 4 , USE, 5 ,GLUE, 6, RUB, 7, STRIKE, 7, UNLOCK, 8, OPEN,9,EAT,1ø,DIG,ll,LIGHT,l2,SW IM, 13, FLY,14, PUSH,15,DRINK,16,IN V,17
15 FORC=1TOX:READL\$ (C) :NEXTC
16 FORC=1TOY:READLO\$ (C) ,O\$(C),O( C) : NEXTC

17 FORC=1TOX: READT (1, C), T ( $2, \mathrm{C}$ ), T $(3, C), T(4, C): N E X T C$
$18 \mathrm{~T} \$(1)=$ NORTH":T\$(2)="SOUTH":T \$(3) ="EAST":T\$(4)="WEST"
$19 \mathrm{~N}=22$
$2 \varnothing$ FORC=1TON:READC\$(C),C(C):NEXT
C
21 L=11
22 GOSUB325
23 SCREENI,1
24 GOSUB335
25 PCLSI:ONLGOSUBl78,211,227,234 ,25ø,271,275,28甲,281,288,297,3ø5 ,310,318
26 FORC=1TOY:IFO(C)=LTHENGOSUB32 5:POKE178,3:DRAWG\$ (C)
27 NEXTC
28 IFL=9ANDWM=1ANDO (9)=1øøøTHENG OSUB283
29 IFL=11ANDZA=1THENGOSUB3 $\varnothing 4$
$3 \varnothing$ IFL=14ANDVL=1THENGOSUB324
31 COLOR8,l:N\$="YOU ARE "+L\$(L):
DRAW"BM5,1ø8;":GOSUB15ø
32 N ="OBVIOUS EXITS: "
33 FORC=1TO4:IFT(C,L) >ØTHENN\$=N\$ +T\$(C)+" "
34 NEXTC
35 DRAW"BM 5,123;":GOSUB15Ø
$36 \mathrm{~N} \$=\mathrm{YYOU}$ SEE "
37 FORC=1TOY:IFO (C)=LTHENN\$=N\$+L O\$(C)+" "
38 NEXTC
39 IFLEN(N \$) <39THENGOTO41
$4 \emptyset$ IFLEN (N\$) >38THENGOTO339
41 IFN\$="YOU SEE "THENN\$="YOU SE E NOTHING INTERESTING"
42 DRAW"BM 5,138;":GOSUB15ø:GOTO 43
43 N\$="AND NOW?":DRAW"BMø,168;": GOSUB15 $\varnothing$
$44 \operatorname{LINE}(1 \varnothing, 172)-(255,184), \operatorname{PSET}, B$
:SOUND25ø,1
45 COLOR6,l
46 A\$="":GOSUB165
47 IFA\$="CALM"ANDL=6ANDZE=1THENG OTO338
48 IFZE=1ANDL=6ANDA \$<>"CALM"THEN $33 \varnothing$
49 FORC=1TOLEN(A\$):IFMID\$(A\$,C,l )=" "THENAI\$=LEFT\$(A\$,C-1): B\$=MI D\$ (A\$, C+1, LEN (A\$) -C) : GOTO5 lELSEN EXTC
$5 \varnothing$ Al $\$=A \$$
51 FORC=lTON
52 IFC\$(C)=A1\$THENA=C (C):GOTO55
53 NEXTC
54 GOSUB331:N\$="WHAT...?":GOSUBI
5ø: GOSUB332:GOTO46
55 ONAGOTO56,65,73,78,98,1øø,1ø2 ,1ø6,1ø8,113,116,119,121,122,124 ,126,133
56 IFB\$="URN"THENB\$="WIND"
57 IFB\$="MATCHES"THENB\$="BOX"
58 IFVV<4THEN59ELSEGOTO64
59 FORC=1TOY
61 IFB\$ $=0 \$(\mathrm{C})$ AND $O(\mathrm{C})=\mathrm{L}$ AND O ( C ) <>"*" THEN $O(C)=1 \varnothing \varnothing \varnothing: G O S U B 325:$ P OKE178, $\varnothing:$ DRAW $\mathrm{G} \$(\mathrm{C}):$ GOSUB331: $\mathrm{N} \$=$ "DONE YOU HAVE IT!":VV=VV+l:GOSU Bl5ø:GOSUB332: GOSUB334:GOTO36
62 NEXTC
63 GOSUB331:N\$="YOU CAN'T":GOSUB 15ø: GOSUB332: GOTO46
64 GOSUB331:N\$="YOUR HANDS ARE F ULL": GOSUB15 $\varnothing$ : GOSUB3 32: GOTO46
65 IFB\$="MATCHES"THENB\$="BOX"
66 IFB\$="URN"THENB\$="WIND"
67 IFB\$="TORCH"THEN WM= $\varnothing$
68 IFB\$="TORCH" AND L=9 THENPOKE 178, $\varnothing$ :GOSUB284
69 FORC=1TOY
$7 \varnothing$ IFB\$=O\$(C)ANDO (C) =1 $\varnothing \varnothing \varnothing$ THENO (C )=L:VV=VV-l:GOSUB325: POKE178,3:D RAWG\$ (C): POKE178, $\varnothing$ :GOSUB331:N\$=" DONE...!":GOSUB15ø:GOSUB332
71 NEXTC
72 GOSUB334:GOTO36
73 IFB\$="HOLE"ANDL=11ANDZA=1THEN L=3: GOTO 25
74 FORC=1TO4:IFB\$=T (C) THENDR=C : GOTO76
75 NEXTC: GOTO46
$76 \operatorname{IFT}(D R, L)>\varnothing$ THENL=T(DR,L): IFL= 1øøøTHENGOSUB331:N\$="YOU ARE SIN KING...TOO BAD.":GOSUB15甲:GOTO28 6
77 GOTO24
78 IFA\$=A1\$THENGOSUB335:GOTO25

79 GOSUB331
$8 \varnothing$ IFB\$="WIND"THENB\$="URN"
81 IFB\$="BOX"THENB\$="MATCHES"
82 IFB\$="URN"ANDO (1) = $1 \varnothing \varnothing \varnothing$ THENN\$= "IT IS PRESSURIZED WIND":GOSUB15 ø: GOSUB332: GOTO46
83 IFB\$="RING"ANDO (3)=1øøøTHENN\$ ="A GOLD RING...MAGIC?":GOSUB15ø : GOSUB3 32: GOTO46
84 IFB\$="WINGS"ANDO (2)=1øøøTHENN \$="HUGE AND VERY STRONG":GOSUBl5 ø:GOSUB332: GOTO46
85 IFB\$="KEY"ANDO (4)=1øøøTHENN\$= "MADE OF SILVER...PRECIOUS.":GOS UBI5ø:GOSUB332:GOTO46
86 IFB\$="PARCHMENT"ANDO (5) = 1 $\varnothing \varnothing \varnothing$ T HENN\$="...WITH CALM YOU WILL SUC CEED.":GOSUB15ø:GOSUB332:GOTO46
87 IFB\$="MUSHROOM"ANDO (6) =løøøTH ENN\$="BIZARRE...MIGHT BE EDIBLE" :GOSUB15ø: GOSUB332: GOTO46
88 IFB\$="SHOVEL"ANDO (7)=1 $\varnothing \varnothing \varnothing$ THEN N\$="MADE OF STEEL WITH A WOOD HA NDLE": GOSUB15ø: GOSUB332:GOTO46
89 IFB\$="TUBE"ANDO (8)=1øøøTHENN\$ ="LOOKS LIKE STRONG GLUE":GOSUB1 5ø:GOSUB332:GOTO46
$9 \emptyset$ IFB\$="TORCH"ANDO (9) = 1 $\varnothing \emptyset \emptyset$ ANDWM <>lTHENN\$="OF RESIN...ACTUALLY O FF": GOSUB15 $\varnothing$ : GOSUB332:GOTO46
91 IFB\$="TORCH"ANDWM=1THENN\$=". . .IT IS AFLAME.":GOSUB15ø:GOSUB33 2:GOTO46
92 IFB\$="MATCHES"ANDO (1 $\varnothing$ ) = $1 \varnothing \varnothing \varnothing$ TH ENN\$="MATCHES...DRY AND WELL PRE SERVED": GOSUB15ø:GOSUB3 32 : GOTO46 93 IFB\$="HOLE"ANDL=3THENN\$="BIG ENOUGH FOR TOU TO ENTER...":GOSU B15ø: GOSUB332: GOTO4 6
94 IFB\$="BOULDER"ANDL=11THENN\$=" SEEMS A LITTLE UNSTABLE.":GOSUB3 32: GOTO46
95 IFB\$="TREE"THENB\$="SIGNS"
96 IFB\$="SIGNS"ANDL=6ANDO (5) $=1 \varnothing \varnothing$ øTHENN\$="THE PASSWORD ?":GOSUBl5申: FORX=1TO6 $\varnothing \varnothing:$ NEXTX:GOSUB3 $32:$ ZE= 1: GOTO4 6
97 N \$="YOU DON'T HAVE IT.":GOSUB 15ø:GOSUB332:GOTO46
98 IFB $=$ "WIND"ANDO (1) $=1 \varnothing \varnothing \emptyset$ ANDVG $=$ 1ANDL=4THENGOSUB331:N\$="YOU ARE FLYING OVER THE SWAMP.":GOSUB15ø : GOSUB332: GOSUB287: L=14:GOTO25 99 GOSUB331:N\$=" NOTHING TO DO": GOSUB15ø: GOSUB332: GOTO46
1øø IFB\$="WINGS"ANDO (2)=1øøøANDO (8) = $\varnothing \varnothing \varnothing$ ANDVK=1THENGOSUB331: N\$="

DONE!":VG=l:GOSUB15ø:GOSUB332: GOTO4 6
løl GOSUB331:N\$=" NOTHING TO DO ": GOSUB15ø:GOSUB3 32:GOTO46
$1 \varnothing 2$ IFB\$="MATCH"ANDO $(1 \varnothing)=1 \varnothing \varnothing \varnothing T H E$ NGOSUB331:N\$=" IT IS LIT.":VH=1: GOSUB15 $\varnothing:$ GOSUB332: GOTO4 6
1ø3 IFB\$="RING"ANDO (3)=1øøøANDL= 14THENGOSUB331:N\$=" THERE IS NOW
A WAY...":VL=1:GOSUB15ø:GOSUB33 2
$1 \varnothing 4 \operatorname{IFVL}=1 \operatorname{THENT}(4,14)=12: T(1,12)$ =14:GOSUB324:GOSUB336:GOTO32
1ø5 GOSUB331:N\$=" NOTHING TO DO" :GOSUB15ø:GOSUB332: GOTO4 6
$1 \varnothing 6$ IFB\$="DOOR"ANDL=9ANDO (4)=1øø ØANDWM=1THENGOSUB331:N\$="IT IS U NLOCKED": VJ=1:GOSUB15 $\varnothing:$ GOSUB3 32 : GOTO4 6
lø7 GOSUB331:N\$="IMPOSSIBLE":GOS UBl5 $\varnothing:$ GOSUB3 32: GOTO46
1ø8 IFB\$="DOOR"ANDL=9ANDVJ=1THEN POKE178, $\varnothing:$ GOSUB285: : GOSUB331:N\$= "YOU ARE GIVEN SOMETHING...":O(3 )=1 $\varnothing \varnothing \varnothing:$ GOSUB15 $\varnothing:$ GOSUB3 32 : GOSUB33 6: GOSUB334: GOTO32
1ø9 IFB\$="TUBE"ANDO (8)=1øøøTHENG OSUB331:N\$=" DONE!":VK=1:GOSUB 15ø: GOSUB332: GOTO4 6
ll $\varnothing$ IFB\$="BOX"ANDO (1 $\varnothing$ ) = $1 \varnothing \varnothing \varnothing$ THENG OSUB331:N\$=" DONE!":GOSUB15ø:G OSUB332: GOTO46
lll IFB\$="URN"THENB\$="WIND":GOTO 98
112 GOSUB331:N\$=" IMPOSSIBLE":G OSUBI5ø: GOSUB3 32: GOTO4 6
113 IFB\$="MUSHROOM"ANDL=12ANDO (6 )=1øøøTHENGOSUB331:N\$="YOU HALLU CINATE...": GOSUB15ø:GOSUB3 32:T(3 , 12) $=13: T(4,13)=12:$ GOSUB3 36:O (3) =1øøø: GOTO32
114 IFB\$="MUSHROOM"ANDO (6)=1øøøT HENGOSUB331:N\$="NOT BAD...":GOSU Bl5ø:GOSUB332:O(6)=1øø:GOTO46 115 GOSUB331:N\$="YOU CAN'T.":GOS UB15ø: GOSUB3 32 : GOTO 46
116 IFA $=$ Al $\$$ ANDL $=4$ ANDO ( 7 ) $=1 \varnothing \varnothing \emptyset T H$ $\operatorname{ENT}(3,4)=9: T(4,9)=4: \operatorname{GOSUB3} 31: N \$=$ "...AN UNDERGROUND PASSAGE APPEA RS": GOSUB15ø:GOSUB332: GOSUB336:G OTO32
117 IFA\$=Al\$ANDO (7) < > $1 \varnothing \varnothing \varnothing$ THENGOS UB331:N\$="TOO HARD...!":GOSUB15ø : GOSUB332: GOTO46
118 IFA\$=A1\$THENGOSUB331:N\$="NOT HERE": GOSUB15ø: GOSUB332:GOTO46 119 IFB\$="TORCH"ANDO (9)=1øøøANDV H=lTHENGOSUB331:N\$=" ONE SEES CL EARLY NOW...":WM=l:GOSUB15ø:GOSU B3 32:IFL=9ANDWM=1THENGOSUB283:GO SUB332: GOTO4 6

```
12\varnothing GOSUB331:N$="
? ?":GOSUBl5\emptyset:GOSUB3 32:GOTO46
121 IFA$=Al$ANDL=4ORL=5ORL=6THEN
GOSUB331:N$="YOU ARE SINKING...T
OO BAD.":GOSUBl5\emptyset:GOTO286
l22 IFA$=Al$ANDL=4ANDVG=1THENGOS
UB331:N$="IT IS NOT WINDY ENOUGH
":GOSUB15\emptyset:GOSUB3 32:GOTO46
123 GOSUB331:N$="YOU CAN'T.":GOS
UB15\varnothing:GOSUB3 32:GOTO46
124 IFB$="BOULDER"ANDL=11THENGOS
UB331:N$="IT MOVES...":GOSUBl5\emptyset:
GOSUB332:T(l, ll)=3:T(2,3)=11:LO$
(ll)="A DARK HOLE":GOSUB334:GOSU
B336:ZA=1:GOSUB3\varnothing4:GOTO32
125 GOSUB331:N$="YOU CAN'T":GOSU
Bl5\emptyset:GOSUB33 2:GOTO46
126 IFA$=Al$THENGOSUB331:N$="WHA
T... ?":GOSUBl5\emptyset:GOSUB3 32:GOTO4 6
127 IFB$="WATER"ANDL=4THENGOTO13
l
128 IFB$="WATER"ANDL=5THENGOTO13
l
129 IFB$="WATER"ANDL=6THENGOTO13
l
13\emptyset GOTOl32
131 GOSUB331:N$="WATER PARALYSES
YOU . . .":GOSUB15\emptyset:GOSUB3 32 : GOSUB
```

286
132 GOSUB331:N\$="NOTHING TO DRIN
K...": GOSUB15ø: GOSUB3 32 : GOTO4 6

133 IFA\$=A1\$THENGOSUB335:N\$="YOU ARE CARRYING:"
134 HORIZONTAL=1ø:VERTICAL=1 135 DRAW"BM1ø,118;":GOSUB15ø:DRA W"BM 45,128;"
$136 \mathrm{~N} \$="$ "
137 FORV=1TOY
138 IF (V) $=1 \varnothing \varnothing \varnothing$ THEN $=\mathrm{N} \$+\mathrm{LO}$ \$ (V) + " 1

139 HO=HO+6*LEN (N\$):IFHO>1ØØTHEN
141
$14 \varnothing$ GOTO146
$141 \mathrm{VE}=\mathrm{VE}+1: \mathrm{HO}=1 \varnothing$
142 IFVE=2THENDRAW"BM 1ø,138"
143 IFVE=3THENDRAW"BM 1ø,148;"
144 IFVE=4THENDRAW"BM 1ø,158;"
145 IFVE=5THENDRAW"BM1 $\varnothing, 168 ; "$
146 IFVE=6THENDRAW"BM1ø,178;"
147 GOSUBl5ø:N\$=" "
148 NEXTV:FORX=1TO12 $\varnothing \varnothing:$ NEXTX:GOS
UB3 35 : GOTO31
149 STOP
$15 \emptyset$ FORC=1TOLEN (N\$)
151 Nl\$=MID\$(N\$,C,l)
152 Nl=ASC(Nl\$)

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153 IFN1＝32THENDRAW＂BM＋6，$\varnothing$＂：GOTO 163
154 IFNI＝58THENDRAW＂BM＋3，$\varnothing$ ；BRIBU lUlBU2UlBUlBR2BD6BR2＂：GOTOl63
155 IFN1＝39THENDRAW＂BM＋3，$\varnothing$ ；BR2BU 4U2BRIBD6＂：GOTO163
156 IFNl＝46THENDRAW＂BM＋3，$\varnothing$ ；BRIR1 BRI＂：GOTO163
157 IFNl＝63THENDRAW＂BM＋3，$\varnothing$ ；BU4U2 R2D3BLID3BRI＂：GOTO163
158 IFNl＝33THENDRAW＂BM＋3，$\varnothing$ ；BRIR1 BU2U4BR1BD6＂：GOTO163
159 IFNl＝44THENDRAW＂BM＋3，$\varnothing$ ；BRIU2 BD3BLILlBR3BU1＂：GOTO163
16ø IFNI＞＝65ANDN1＜＝9めTHENGOTO161 ELSENEXTC
$161 \mathrm{Nl}=\mathrm{Nl}-64$
162 DRAWW\＄（NI）
163 NEXTC
164 RETURN
$165 \operatorname{LINE}(75,161)-(256,169), \operatorname{PRESE}$ T，BF：DRAW＂BM75，168；＂：A\＄＝＂＂：GOTOl 67
166 DRAW＂BM75，191；＂：A\＄＝＂＂
167 I\＄＝INKEY\＄
168 IFI\＄＝＂＂THEN167
169 SOUND23ø，1
17Ø IFI\＄＝CHR\＄（13）THENRETURN
171 N1＝ASC（I\＄）
172 IFNl＝32THENDRAW＂BM＋7，ø＂：A\＄＝A \＄＋CHR\＄（32）：GOTO167
173 IFNl＝8ANDLEN（A\＄）＞ 1 THENA\＄＝LEF T\＄（A\＄，LEN（A\＄）－1）：POKE178，3：DRAW＂
BM－6，$\varnothing$ ；R6U1L6U1R6UlL6UlR6U1L6UlR
6D6BL7＂：POKE178，$\varnothing$ ：GOTO167
174 IFNl＞＝65ANDNl＜＝9めTHENA\＄＝A\＄＋I \＄ELSEGOTO167
175 Nl＝N1－64：DRAWW\＄（N1）
176 IFLEN（A\＄）＞ $3 \varnothing$ THENRETURN
177 GOTO167
178 GOSUB328
179 IFL＝2THENGOTO182
$18 \varnothing \operatorname{LINE}(2 \emptyset, 6 \varnothing)-(32,27), \operatorname{PSET}$
181 IFL＝1øTHENGOTO184
$182 \operatorname{LINE}(32,28)-(2 \emptyset, 22)$ ，PSET：LIN $\mathrm{E}(36,12)-(16,4), \operatorname{PSET}: \operatorname{LINE}(2 \varnothing, 6)-$ $(2 \varnothing, \varnothing), \operatorname{PSET}: \operatorname{LINE}(36,12)-(4 \varnothing, \varnothing), \mathrm{P}$ SET
183 IFL＝2THENGOTO19 $\varnothing$
$184 \operatorname{LINE}(76,8 \varnothing)-(76,68)$ ，PSET：LIN $\mathrm{E}(76,68)-(96,64), \operatorname{PSET}: \operatorname{LINE}(96,64$ ）$-(96,52)$ ，PSET
185 IFL＝1øTHENGOTO187
$186 \operatorname{LINE}(96,52)-(8 \emptyset, 52)$, PSET：LIN E（8申，52）－（ $92, \varnothing)$, PSET
$187 \operatorname{LINE}(76,8 \varnothing)-(96,96), \operatorname{PSET}$
$188 \operatorname{LINE}(2 \emptyset, 64)-(2 \emptyset, 22), \operatorname{PSET}$
189 IFL＝1øTHENGOTO192
19ø DRAW＂BM12，96；EløF5El2F12E8F8

E5F1ø＂
$191 \operatorname{LINE}(124, \varnothing)-(112,16)$, PSET：LI NE（112，16）－（144，16），PSET
$192 \operatorname{LINE}(144,16)-(12 \emptyset, 44)$, PSET：L INE（12ø，44）－（144，48），PSET：LINE（1 $44,48)-(14 \varnothing, 56), \operatorname{PSET}: \operatorname{LINE}(14 \varnothing, 56$ ）－（168，62），PSET： $\operatorname{LINE}(168,62)-(17$ 6，72），PSET
$193 \operatorname{LINE}(176,72)-(224,44)$, PSET：L INE（224，44）－（244，6ø），PSET：LINE（2 24，44）－（244，28），PSET：LINE（244，6ø ）－（256，6ø），PSET
194 IFL＝2THENGOTO198
195 IFL＝1øTHENRETURN
$196 \operatorname{LINE}(16 \varnothing, 6 \varnothing)-(152,96), \operatorname{PSET}$
$197 \operatorname{LINE}(224,44)-(234,95)$ ，PSET
$198 \operatorname{LINE}(25 \emptyset, 6 \varnothing)-(234,95)$ ，PSET
199 IFL＝2THENRETURN
$2 \emptyset \varnothing \operatorname{LINE}(116,96)-(156,8 \varnothing)$, PSET
2ø1 CIRCLE（ll6，132），65，ø，1，．65，． 86
$2 \varnothing 2$ POKEl78，$\varnothing: \operatorname{PAINT}(4 \varnothing, 4 \varnothing), \varnothing:$ PA $\operatorname{INT}(22 \varnothing, 6 \varnothing),, \varnothing: \operatorname{PAINT}(252,68),, \varnothing$ $2 \varnothing 3$ POKE178，2：PAINT（4ø，92），，$\varnothing:$ PA $\operatorname{INT}(136,92),, \varnothing: \operatorname{PAINT}(2 \varnothing \varnothing, 1),, \varnothing: P$ AINT（12 $\varnothing, 8 \varnothing$ ），，$\varnothing$
$2 \varnothing 4$ POKEl78，1øl：PAINT $(236,6 \varnothing),, \varnothing$ $: \operatorname{PAINT}(32,4),, \varnothing: \operatorname{PAINT}(26,32),, \varnothing:$ PAINT（1øø，1），$\varnothing$
$2 \varnothing 5$ POKE178，2：DRAW＂BM79，79；UløBR 8BU2D8BR8U9BR8BU7D9BR8BUlU19BR8B D3D19BR8D1U12BR8U3D17BR8D3U16BR8 BD4Dl6BR8BU5Ull＂：DRAW＂BM95，7；D16 BR8BD4UllBU5U5BU2U3BR8BD3D27BR8B U4Ul $\emptyset B R 8$ BD4D9 BR8BU6U7＂
$2 \emptyset 6$ IFL＝2THENRETURN
$2 \emptyset 7$ LINE（212，82）－（214，92），PSET
$2 \emptyset 8$ IFL＝1øTHENRETURN
$2 \emptyset 9$ POKEl78，l：FORLL＝1TO75：XX＝RND （44）＋16：YY＝RND（12）$+8 \varnothing$ ：PSET（XX，YY ）：NEXTLL
$21 \varnothing$ RETURN
211 GOSUB178
$212 \operatorname{LINE}(164,61)-(164,96), \operatorname{PSET}: L$ INE（18ø，69）－（18申，96），PSET：LINE（2 $\phi \varnothing, 58)-(2 \varnothing \varnothing, 96)$, PSET： $\operatorname{LINE}(228,96$ ）－（228，47），PSET：IFL＝1めTHENRETURN $213 \operatorname{LINE}(121,51)-(142,53)$, PSET：L INE $(36,12)-(4 \varnothing, 24), \operatorname{PSET}: \operatorname{LINE}(4 \varnothing$ ， 24）－（32，28），PSET
$214 \operatorname{LINE}(91,23)-(92, \varnothing), P S E T: L I N E$ （146，88）－（15ø，9ø），PSET：LINE（18ø， 76）－（2øø，8ø），PSET
$215 \operatorname{LINE}(36,12)-(52,2), \operatorname{PSET}: \operatorname{LINE}$ $(52,2)-(6 \varnothing, 1 \varnothing), \operatorname{PSET}: \operatorname{LINE}(6 \varnothing, 1 \varnothing)-$ $(84,4), \operatorname{PSET}: \operatorname{LINE}(84,4)-(76,16), \mathrm{P}$ SET：LINE $(76,16)-(1 \varnothing 4,28), \operatorname{PSET}: \operatorname{LI}$ NE（1ø4，28）－（1ø4，4ø），PSET：LINE（1，$\varnothing$ $4,4 \varnothing)-(12 \emptyset, 48), \operatorname{PSET}: \operatorname{LINE}(12 \emptyset, 48)$
$-(124,6 \varnothing), \operatorname{PSET}: \operatorname{LINE}(124,6 \varnothing)-(148$ , 88), PSET
$216 \operatorname{LINE}(38,26)-(67,42), \operatorname{PSET}: \operatorname{LIN}$ E(68, 39)-(38,23), PSET: LINE (126,7 7)-(143, 86), PSET: $\operatorname{LINE}(84,51)-(1 \varnothing$ 1,61), PSET: LINE (61,18)-(47,27), P SET:LINE $(45,34)-(42,56)$, PSET:LIN E $(73,64)-(66,41), \operatorname{PSET}$
$217 \operatorname{LINE}(96,57)-(1 \varnothing 8,54)$, PSET:LI $\mathrm{NE}(96,62)-(\square, 76), \operatorname{PSET}: \operatorname{LINE}(66$, 37)-(91,34), PSET: LINE (124, 61)-(1 47,88), PSET
$218 \operatorname{LINE}(32,8 \varnothing)-(16,52)$, PSET:LIN E $(16,52)-(32,28)$, PSET
$219 \operatorname{LINE}(148,88)-(\square, 92), \operatorname{PSET}: L$ INE (12ø,92)-(1ø4,92), PSET:LINE (1 $\varnothing 4,92)-(1 \varnothing \varnothing, 88)$, PSET: LINE ( $1 \varnothing \varnothing, 88$ )-(92,88), PSET: $\operatorname{LINE}(92,88)-(88,7$ 6), $\operatorname{PSET}: \operatorname{LINE}(88,76)-(76,8 \varnothing), \operatorname{PSET}$ : $\operatorname{LINE}(1 \varnothing 4,92)-(112,96), \operatorname{PSET}$
$22 \emptyset \operatorname{LINE}(112,96)-(76,8 \emptyset)$, PSET:LI $\mathrm{NE}(76,8 \varnothing)-(44,72), \operatorname{PSET}: \operatorname{LINE}(44,7$ $2)-(32,8 \varnothing), \operatorname{PSET}: \operatorname{LINE}(228,8 \varnothing)-(24$ $4,8 \varnothing), \operatorname{PSET}: \operatorname{LINE}(2 \emptyset, 22)-(2 \emptyset, 48), \mathrm{P}$ SET
221 POKEl78, $\varnothing: \operatorname{PAINT}(8,8), \varnothing: \operatorname{PAIN}$ $T(17 \varnothing, 72),, \varnothing: \operatorname{PAINT}(224,56),, \varnothing: P A$ $\operatorname{INT}(252,68), \varnothing: \operatorname{PAINT}(64,4),, \varnothing: \operatorname{PA}$
$\operatorname{INT}(84,8 \varnothing), \varnothing: \operatorname{PAINT}(99,89), \varnothing$
222 POKEl78, 2: PAINT $(56,8),, \varnothing: \operatorname{PAI}$ NT ( $4 \varnothing, 88$ ), , $\varnothing: \operatorname{PAINT}(142,6 \varnothing),, \varnothing: \operatorname{PA}$ $\operatorname{INT}(2 \varnothing \varnothing, 4),, \varnothing: \operatorname{PAINT}(188,88),, \varnothing: P$ $\operatorname{AINT}(6 \varnothing, 48),, \varnothing: \operatorname{PAINT}(235,85),, \varnothing$ 223 POKEl78,1ø1:PAINT(32,4), , $\varnothing: P$ $\operatorname{AINT}(24,32),, \varnothing: \operatorname{PAINT}(1 \varnothing 8,8),, \varnothing: P$ $\operatorname{AINT}(192,72), \varnothing: \operatorname{PAINT}(24 \varnothing, 6 \varnothing), \varnothing$ 224 POKE178,2:FORWW=1TO3申: XX=RND (12) $+32: Y Y=\operatorname{RND}(4)+2 \varnothing: \operatorname{PSET}(X X, Y Y)$ :NEXT: POKE178, 1: FORWW=1TO45: XX=R ND (28) : YY=RND(8) $+88: \operatorname{PSET}(X X, Y Y):$ NEXT
225 GOSUB2ø5
226 RETURN
227 GOSUB328:GOSUB234:LINE (8甲,96
) $=(96,84), \operatorname{PSET}: \operatorname{LINE}(96,84)-(92,9$
6), $\operatorname{PSET}: \operatorname{LINE}(96,84)-(84,68), \operatorname{PSET}$ : $\operatorname{LINE}(84,68)-(64,64), \operatorname{PSET}: \operatorname{LINE}(1$ 12,42)-(12ø,96), PSET
$228 \operatorname{LINE}(113,52)-(14 \varnothing, 36)$, PSET: L INE ( $14 \varnothing, 36$ ) - ( $172,4 \varnothing$ ), PSET: LINE ( 1 72,4ø)-(184,64), PSET: LINE (184,64 )-(2ø2,76), PSET: LINE (184, 64)-(18 $\varnothing, 72), \operatorname{PSET}: \operatorname{LINE}(18 \emptyset, 72)-(164,78)$ , PSET
229 IFL=7THENRETURN
23ø POKEl78,2:PAINT (6ø,4), $\varnothing$ : PAI

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$N T(6 \varnothing, 8 \varnothing),, \varnothing$
231 POKEl78，$\varnothing: \operatorname{PI} I N T(88,92), \varnothing: \operatorname{PO}$ KEl78， $1:$ FORLL＝1TO3 $\varnothing: X X=R N D(76)+1$ 2：YY＝RND（14）＋72：PSET（XX，YY）：NEXT LL：POKEl78， 2 ：LINE（ 212,53 ）－（ 228,5 6），PSET： $\operatorname{LINE}(2 \varnothing \varnothing, 6 \varnothing)-(22 \varnothing, 6 \varnothing), \operatorname{PS}$ ET
232 POKE178，I：FORLL＝1TO3 $\varnothing: X X=$ RND $(76)+12: Y Y=R N D(14)+72: \operatorname{PSET}(X X, Y Y$ ）：NEXTLL

## 233 RETURN

$234 \operatorname{GOSUB} 328: \operatorname{LINE}(\varnothing, \varnothing)-(52,2 \varnothing), P$ SET：LINE $(52,2 \varnothing)-(68,2 \varnothing)$, PSET：LIN $E(68,2 \varnothing)-(8 \varnothing, 26), \operatorname{PSET}: \operatorname{LINE}(8 \varnothing, 26$ $)-(1 \varnothing 4,12), \operatorname{PSET}: \operatorname{LINE}(1 \varnothing 4,12)-(84$ ，$\varnothing)$, PSET
235 IFL＝3THENGOTO237
$236 \operatorname{LINE}(2 \varnothing, 96)-(48,8 \varnothing)$, PSET：LIN $E(48,8 \emptyset)-(56, \leftarrow 8), \operatorname{PSET}: \operatorname{LINE}(56,68$ $)-(86,52), \operatorname{PSET}: \operatorname{LINE}(86,52)-(1 \varnothing \varnothing$ ， 43），PSET：LINE（1ØØ，43）－（116，4Ø），P SET
237 LINE（1ø4，12）－（112，41），PSET：D RAW＂BM52，2ø；D7L1D7BD8BL2D4L1D4BR 32BU23D5L1DJBD4D5LID4＂
$238 \operatorname{LINE}(\varnothing, \varnothing)-(52,2 \varnothing), \operatorname{PSET}: \operatorname{LINE}($ $52,2 \varnothing)-(68,2 \varnothing), \operatorname{PSET}: \operatorname{LINE}(68,2 \varnothing)-$ $(8 \varnothing, 26)$, PSET：LINE $(8 \varnothing, 26)-(1 \varnothing 4,12$ ），PSET：LINE（ $1 \varnothing 4,12$ ）－（ $84, \varnothing)$, PSET 239 LINE（ $24 \varnothing, \varnothing)-(22 \varnothing, 12)$, PSET：LI NE（22ø，12）－（212，53），PSET：LINE（21 $2,53)-(2 \varnothing \varnothing, 6 \varnothing), \operatorname{PSET}: \operatorname{LINE}(2 \varnothing \varnothing, 6 \varnothing)$ $-(2 \varnothing 4,96)$, PSET：DRA ${ }^{\prime \prime} \mathrm{BM} 2 \varnothing \varnothing, 6 \varnothing ; \mathrm{Rl8}$ BL6BU7R4DlR4D1R4D1R4D1＂
$24 \varnothing$ IFL＝3THENGOTO243
241 DRAW＂BM48，8ø；R4DlR4DIR4D1R4D lF5R4DlR4DlR4D1BR44BU24EløR4UlR4 U2R3U2E5R2U2＂
242 LINE（116，4ø）－（144，4ø），PSET：L INE（ $144,4 \varnothing$ ）－（ $156, \uparrow 4$ ），PSET：LINE（1 $56,44)-(164,6 \varnothing), F S E T: L I N E(164,6 \varnothing$ ）－（172，68），PSET：I」INE（172，68）－（19 $6,8 \varnothing), \operatorname{PSET}: \operatorname{LINE}(196,8 \varnothing)-(2 \varnothing 4,96)$ ，PSET
$243 \operatorname{LINE}(\varnothing, 48)-(36,62), \operatorname{PSET}: \operatorname{LINE}$ $(36,62)-(64,64), \operatorname{PSET}$
244 IF．$=3$ THENRETURN
245 CIRCLE（ 172,44 ），52，． 25 ，． 57 ，． 92：LINE（151，32）－（149，Ø），PSET：LIN E（199，33）－（2ø1，ø），PSET
246 POKEl78，2： $\operatorname{PAINT}(6 \varnothing, 4),, \varnothing: \operatorname{PAI}$ $\operatorname{NT}(172,44),, \varnothing: \operatorname{PAINT}(4,6 \varnothing), \varnothing$
247 POKE178，3：DRAW＂BM147，34；R48B D2R12L72BD2L6R85BD2L67BD2BR3R61B D2L54BD2 BR1R53 BD2L5l BD2R5 1BD2 L5 ø BD2 BRIR4 6BD2 BL3L4 IBD2R37BD2BL3L3 2 BD2 BR 1 R 3 IBD2 L2 9 BD2 BR2R2 9 BD2L2 6B

D2BR3R23BD2L18BD2BR3R15BD2L1 1 BD2 BR3R6BD2L2BD2BR1R2BD2R2BD2L1＂
248 POKEl78，1：FORLL＝1TO2ø：XX＝RND $(36)+4: Y Y=\operatorname{RND}(16)+62: \operatorname{PSET}(X X, Y Y)$ ：NEXTLL
249 RETURN
$25 \emptyset$ GOSUB328
$251 \cdot$ IFL＝7THENRETURN
252 IFL＝6THENRETURN
253 SO\＄＝＂U24E32R12D4R12F1øR12F7H 2D4L4G3H3L16U4H5L8U4H1ø；BR5 1 BD2 $\varnothing$ D38；F15D3L24H17L16H3L39＂
254 IFL＝6THENRETURN
255 DRAW＂S4；BM $\varnothing$ ，76；＂＋SO\＄
256 EP\＄＝＂U4L2めE2めL2めE2øU4LI6E16U 4L16El6U8；R4D4F14E6U4E2F2D4F8L8D 4F8El2U4Ll2E12U4R4Fl2LI2D4Fl6Ll6
 Fl2Ll2D8L4U4L12；F1øL2øD8L4U4R2U2 ＂
257 IFL＝6THENRETURN
258 IFL＝6THENRETURN
259 DRAW＂S3；BM11Ø，84；＂＋EP\＄
$26 \varnothing$ TR\＄＝＂D7F3E8L6E2L6＂：DRAW＂BMIl 8，42；R7D3G2H5＂：DRAW＂BM115，49；R5G 4L2U5＂：DRAW＂BM114，63；R4G4U4＂：IFL ＝6THENRETURN
261 DRAW＂BM131，45；R12G6H6＂
262 DRAW＂BM114，3ø；＂＋TR\＄
263 AR\＄＝＂D32E2 8D8R4G32D32；E24D4R 4Gl2R8D2LløG14D12；L28U24H1øL6U2R 4H8E4U4Fl6；U28H24U4E4F2øU2lR28＂
264 IFL＝6THENRETURN
265 IFL＝7THENRETURN
266 DRAW＂S4；BM224，Ø；＂＋AR\＄
267 POKE178，$\varnothing: \operatorname{PAINT}(41,64), \varnothing:$ PA $\operatorname{INT}(1 \varnothing 6,3 \varnothing),, \varnothing: \operatorname{PAINT}(2 \varnothing 8,8), \varnothing$ 268 LINE（64，56）－（256，84），PSET：CI RCLE（17ø，66），95，． 25 ，．55，． 96 ：POK El78，2：PAINT（136，6ø），， $0:$ PAINT（13 $6,46),, \varnothing:$ PAINT $(117,51),, \varnothing:$ PAINT $($ $99,54),, \varnothing:$ PAINT（ 166,54 ），$\varnothing:$ PAINT $(191,51),, \varnothing: \operatorname{PAINT}(231,53),, \varnothing:$ PAI NT（249，65），，$\varnothing$
269 POKE178，88： $\operatorname{PAINT}(8 \varnothing, 4), \varnothing: \operatorname{PA}$ $\operatorname{INT}(117,33), \varnothing: \operatorname{PAINT}(187,6), \varnothing: P$ $\operatorname{AINT}(236,6),, \varnothing: \operatorname{PAINT}(24 \varnothing, 36),, \varnothing:$ $\operatorname{PAINT}(12 \varnothing, 4),, \varnothing: \operatorname{PAINT}(172,2 \varnothing),, \varnothing$ ：DRAW＂BM75，4ø；H3L1 1H7L3H3BR13BD4 D5F6＂：FORLL＝1TO25：XX＝RND（6ø） 4 4：Y Y＝RND（ 8 ）$+8 \varnothing: \operatorname{PSET}(X X, Y Y): N E X T L L$ $27 \emptyset$ RETURN
271 GOSUB25ø：GOSUB253：DRAW＂S3；BM 166，76；＂＋SO\＄：GOSUB263：DRAW＂S4；BM 156，$\varnothing ; "+A R \$:$ GCSUB25 6：DRAW＂BM3 2， 8 4；＂＋EP\＄：DRAW＂BM166，76；DlRI＂：DRAW ＂BM166，62；Gl9R19E8＂：POKE178，3：DR

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## SPECTRUM PRDJECTS <br> คロ Bロx 264 <br> HOWARD BEACH NY 11414

CDCO HOT \&INE 718-835-1344

AW"BM166,8Ø;U16": POKE178, Ø
272 PAINT (87,67), , $\varnothing: \operatorname{PAINT}(135,67$ ), , $\varnothing: \operatorname{PAINT}(169,67), ~ \varnothing: \operatorname{PAINT}(193$, $68),, \varnothing: \operatorname{LINE}(\varnothing, 4 \varnothing)-(256,76), \operatorname{PSET}:$ CIRCLE (178, 48) , 86, , 11,. $54,1:$ POK El78, 3: DRAW"BM199,4ØR11": POKE178 , 2: PAINT (123,48), , $\varnothing$ : PAINT (164, 48 ), , $\varnothing: \operatorname{PAINT}(1 \varnothing 6,48),, \varnothing: \operatorname{PAINT}(238$, 52), , $\varnothing$

273 POKE178, 88: PAINT $(14,6), \varnothing: \operatorname{PA}$ $\operatorname{INT}(49,6),, \varnothing: \operatorname{PAINT}(97,6),, \varnothing: \operatorname{PAIN}$ $T(12 \emptyset, 6),, \varnothing: \operatorname{PAINT}(167,6),, \varnothing:$ POKE $178, \varnothing: F O R L L=1 T O 5 \varnothing: X X=R N D(1 \varnothing \varnothing): Y Y$ $=$ RND $(24)+68: \operatorname{PSET}(X X, Y Y): N E X T L L: F$ ORLL=1TO25: XX=RND (6Ø) +16Ø:YY=RND (12) $+78: \operatorname{PSET}(X X, Y Y): N E X T L L$

274 RETURN
275 GOSUB25ø:GOSUB256:DRAW"S4;BM 32 , 84;"+EP\$: GOSUB256:DRAW"S3; BMI 1ø, 84 ; " ${ }^{\prime \prime}$ EPS: GOSUB263: DRAW"S4; BM2 24, $\varnothing$;"+ARS
$276 \operatorname{LINE}(232, \varnothing)-(232,96)$, PSET:LI NE (251, ø) - (251, 96) , PSET: POKE178, 3: LINE ( $24 \varnothing, 2)-(24 \varnothing, 94)$, PSET : POKE 178, $\varnothing: \operatorname{PAINT}(24 \varnothing, 9 \varnothing), ~ \varnothing: P A I N T(214$ ,13), $\varnothing: \operatorname{PAINT(143,39),~} \varnothing: \operatorname{PAINT(7}$ $6,39), \varnothing: \operatorname{PAINT}(252,13),, \varnothing: \operatorname{LINE}(\varnothing$ , 56) - (256, 28) , PSET
277 FORLL=1TO5 $: X X=R N D(17 \emptyset)+6: Y Y$ =RND (32) +62: PSET (XX,YY) : NEXTLL
278 POKE178,88: PAINT $(9,16), \varnothing: \operatorname{PA}$ $\operatorname{INT}(57,3),, \varnothing: \operatorname{PAINT}(1 \varnothing \varnothing, 3),, \varnothing: P A I$ NT (23Ø, 4), $\varnothing: \operatorname{PAINT}(1 \varnothing \varnothing, 37), ~ \varnothing: P A$ $\operatorname{INT}(185,2), ~ \varnothing$
279 RETURN
$28 \emptyset:$ GOSUB328: RETURN
281 GOSUB328
$282 \operatorname{PAINT}(1 \varnothing \varnothing, 2),, \varnothing: R E T U R N$
283 POKE178,3
284 DRAW"BM8ø, 8ø;U32BR12U8D32BR2 8BU16BL4L4BR8U32R24D32BR3R5": LIN $\mathrm{E}(64,96)-(8 \varnothing, 8 \emptyset), \operatorname{PSET}: \operatorname{LINE}(8 \varnothing, 48$ $)-(92,4 \varnothing), \operatorname{PSET}: \operatorname{LINE}(94,7 \varnothing)-(1 \varnothing 8$, 56) , PSET: LINE ( 156,56$)-(2 \emptyset \emptyset, 96)$, P SET
285 DRAW"BM124,38;D6BD12R8BR4R4" : POKE178, $\varnothing:$ RETURN
286 POKEl78, $\varnothing$ :FORP=175TOlSTEP-l: CIRCLE ( 128,96 ) , P, $\varnothing, 1, .5: N E X T P: F O$ RP=1TO15Øø:NEXT:POKE65494, Ø: END 287 SCREEN $\varnothing: C L S 7: F O R C=1 T O 1 \varnothing: C L S 3$ : FORP=1TO3ø:NEXTP:CLS5:FORP=1TO3 $\emptyset: N E X T P: C L S 1: F O R P=1 T O 3 \varnothing: N E X T P: N E$ XTC:PCLSI:SCREEN1, I:RETURN 288 GOSUB211
$289 \operatorname{LINE}(\varnothing, 8)-(12,2 \varnothing), \operatorname{PSET}: \operatorname{LINE}($ $12,2 \varnothing)-(3 \varnothing, 22), \operatorname{PSET}: \operatorname{LINE}(3 \varnothing, 22)-$
$(48,44), \operatorname{PSET}: \operatorname{LINE}(48,44)-(68,36)$ , PSET: LINE (68, 36)-(8ø,52), PSET:L INE ( $8 \varnothing, 52$ ) - ( 94,52 ) , PSET:LINE (12ø , 45) - (143,16), PSET
$29 \varnothing \operatorname{LINE}(94,52)-(112,4 \varnothing), \operatorname{PSET}: L I$ NE (112,4ø)-(12Ø, 44), PSET:LINE (11 $6,96)-(164,88)$, PSET:LINE (18ø, 88)

- (196, 96), PSET:LINE (24Ø, 96) - (24ø , 55) , PSET:LINE (152, Ø) - (144, 8) , PS ET:LINE (144,8)-(144,16), PSET
291 DRAW"BMø, 64;E8F16E4F8E8F2ØE4 Fll"
292 POKE178,2:PAINT (8ø,4), $\varnothing:$ PAI NT (2øø, 4), , $:$ PAINT ( 8,64$),, \varnothing:$ PAIN $T(154,92),, \varnothing:$ PAINT $(184,92),, \varnothing:$ PO KEl78, $\varnothing: \operatorname{PAINT}(8,2 \varnothing),, \varnothing: \operatorname{PAINT}(168$ $, 8 \varnothing),, \varnothing:$ PAINT $(2 \varnothing 8,8 \varnothing),, \varnothing:$ PAINT (2 $5 \varnothing, 8 \varnothing), \varnothing$
293 POKE178, 1ø1: PAINT (24, 28), , $\quad:$ PAINT (12 $\varnothing, 48), \varnothing:$ PAINT (192, 8申), , $\varnothing: \operatorname{PAINT}(235,8 \varnothing), \varnothing$
294 POKE178, 2: DRAW"BM79, 68; D5BR8 U6D7BR8 BU2U7 BR8BU2U14BR8U9 BD14D5 BD4 D5 BR8BU3U17 BR8U4D8BD8D4 BR8BD3 U12BU4U4 BR8BD8D3BD5D8BR8BU2U12BR 8D8BR24BD2D5BR8D3U15BR4 ØBU12D12B D3D9": DRAW" BM2 3, 24 ; D7BD4D6"
295 POKE178, I:FORLL=1TO3 $\varnothing: X X=R N D$ (32) $+2 \emptyset: Y Y=R N D(12)+64: \operatorname{PSET}(X X, Y Y$ ) : NEXTLL


## 296 RETURN

$297 \operatorname{GOSUB} 328: \operatorname{LINE}(\varnothing, 24)-(32,4 \varnothing)$, PSET:LINE $(32, \varnothing)-(4 \varnothing, 4 \varnothing)$, PSET:LIN $\mathrm{E}(32,4 \varnothing)-(68,48), \operatorname{PSET}: \operatorname{LINE}(68,48$ $)-(8 \emptyset, 96), \operatorname{PSET}: \operatorname{LINE}(7 \emptyset, 52)-(\varnothing, 76$ ) , PSET
298 LINE $(7 \varnothing, 56)-(92,6 \varnothing)$, PSET:LIN $\mathrm{E}(92,6 \varnothing)-(1 \varnothing 9,44)$, PSET:LINE (115, 44) - (134, 46) , PSET:LINE (136, 48) - ( $16 \varnothing, 56), \operatorname{PSET}: \operatorname{LINE}(132,24)-(142,1$ 4) , PSET: LINE (148, 14) - (172, 24 ), PS ET:LINE (172, 24)-(18Ø, 36), PSET
299 DRAW"BM136,48;U2L1U2L1U2L1U2 LlU4LlU4U4RlU4R2": DRAW"BM142, 14; R2UlR2DlR2": DRAW"BM16Ø, 56 ;R4UlR4 UlR4U2R4UlR2"
$3 \varnothing \varnothing$ LINE (184,2ø)-(176,64), PSET:L INE (176, 64)-(176,72), PSET:LINE (1 $76,72)-(192,86)$, PSET:LINE (192, 86 ) - ( 216,88 ) , PSET: LINE ( 216,88 ) - (22 $4,96), \operatorname{PSET}: \operatorname{LINE}(213,88)-(22 \emptyset, 56)$ , PSET:LINE (184, 2ø)-(196, 8), PSET: $\operatorname{LINE}(196,8)-(232, \varnothing), \operatorname{PSET}$
$3 \varnothing 1$ DRAW"BM1ø4,56;E4U24G1ØU4E1ØU 12G5U4E5U9R6D17F5D4H5D32R2D1R2D1 R2DlR2DlL4L2UlL2UlL2UlL2UlG5L4E3 ": LINE (22ø, 56)-(222,93), PSET:PAI

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Requirements: a Coco or Coco II with a minimum of 32 K , One Disk Drive (Disk Ext. BASIC 1.0/1.1,ADOS, or JDOS). Printers supported include: Epaon RX/FX, GEMINI 10X, SG-10, NX-10, C-Itoh 8510, DMP-100/ 130/ 400/ 430, Seikooha GP-100/250, Legend 808 and Gorilla Bannana. Send a SASE for complete list of compatible printers. \#Css2 Coco Graphica Denigner $\$ 29.95$

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$\mathrm{NT}(217,85),, \varnothing: \operatorname{LINE}(184,2 \varnothing)-(22 \varnothing$, 28), PSET: LINE (22ø, 28)-(256,24), P SET
$3 \varnothing 2$ POKE178, $\varnothing: \operatorname{PAINT}(4 \varnothing, 8 \varnothing),, \varnothing:$ PA INT (112,4): POKE178,2: PAINT (24ø,4 ), $\varnothing: \operatorname{PAINT}(12 \varnothing, 8 \varnothing),, \varnothing: \operatorname{PAINT}(2 \varnothing, 4$ 4), $\varnothing:$ FORLL=1TO7 $\varnothing: \mathrm{XX}=$ RND ( 8 ) +212 : YY=RND (16) +76: PSET (XX,YY) : NEXTLL : POKE178, $\varnothing$ : FORLL=1TO5 $\varnothing:$ XX=RND (96 $)+8 \varnothing: Y Y=R N D(36)+6 \varnothing: \operatorname{PSET}(X X, Y Y): N$ EXTLL
$3 \emptyset 3$ RETURN
$3 \varnothing 4$ : POKE178, $\varnothing$ : PAINT ( $16 \varnothing, 4 \varnothing$ ), , $\varnothing$ : RETURN
$3 \varnothing 5$ GOSUB328
$3 \emptyset 6$ GOSUB3ø9
$3 \varnothing 7$ POKE178,16ø:PAINT (4,4), $\varnothing:$ PA INT ( $24 \varnothing, 4$ ), $\varnothing:$ POKE178, $\varnothing:$ PAINT (12 $\varnothing, 8 \varnothing$ ), ,2: POKE178,2:CIRCLE (128,14 6) , 88, ,1,. 62,.9ø:DRAW"BM85,51;U2 LlU5LlUl2R1U8R1U5R1U4R2U3BR87U2D 2R2D6R2D7R2D1øL1D7L1D5L1D3L2D3L2 D3Ll":GOSUB3ø9
3ø8 POKEl78,l:DRAW"BM12l,66;DlU6 6BR14D3Ll3D8R13U8D16Ll3D8R13U8D1 6L13D8R13U8D16L13D8R13U8D15": FOR $L L=1 T O 3 \emptyset: X X=R N D(8 \varnothing)+92: Y Y=R N D(16$ ) +68 : PSET (XX, YY) : NEXTLL: RETURN $3 \varnothing 9$ CIRCLE (16ø,4ø),115,1,.43,.6 $\varnothing: \operatorname{CIRCLE}(96,4 \varnothing), 115,1, .93, . \varnothing 9: D$ RAW"BM59,95;U3R1BR136UlLlBD4R2": RETURN
31ø GOSUB328
$311 \operatorname{CIRCLE}(128,96), 128, \varnothing, .8, .5: C$ $\operatorname{IRCLE}(128,136), 152, \varnothing, .5, .6 \varnothing, .92:$ CIRCLE ( $128,7 \varnothing$ ) , 8 $\varnothing, \varnothing, .95, .5:$ CIRCL E (128,58) ,4ø, 1. $5, .49,1 . \varnothing 1: D R A W "$ BM168,58;D2L1D3": POKE178,3:DRAW" BM119,61;R1E1R13F1R2": POKE178, $\varnothing$ 312 DRAW"BM117,88;LlU7ElUl3E1U13 ElU8R1U1LlU3E1U6D6GlLlU2H1U2H1U8 RlElR2ElR2ElR1BD2BR2R1U1LlH3U5El U2ElU3ElU2ElU2D2F1D3F1D3F1D2L2Gl LlH1L2BR7D5G3E2FlR1FlR2FlR2F1R1D 8G1D2GlD2LlH1U6BD7BR1D4LlD1R1D8F lD13F1D13F1D7LlGlL2G1L2GlL2GlL2H 1L2H1L2H1L2H1Ll"
313 CIRCLE (53,84), 8, . $3:$ CIRCLE ( 8 6,71), 8, ,.3:CIRCLE (96,85),9, , 3: CIRCLE ( $154,7 \varnothing$ ) , 8, ,.3:CIRCLE (167, 86) , 9, ,. 3: CIRCLE ( $2 \emptyset 1,83$ ) ,9, ,. 3 314 POKEl78,6: PAINT (128,2), , $\varnothing$ : PO KE178, 88: PAINT $(24 \varnothing, 2), \varnothing: \operatorname{PAINT}(2$ ,2), $\varnothing:$ POKE178,1:PAINT $(4 \varnothing, 49), \varnothing$ : PAINT $(219,49),, \varnothing: \operatorname{PAINT}(53,84),$, $\varnothing$ : PAINT (154,7申), $\varnothing$
315 POKEl78, 2: PAINT $(68,49),, \varnothing:$ PA $\operatorname{INT}(181,49),, \varnothing: \operatorname{PAINT}(96,85),, \varnothing: P$ AINI' $(2 \varnothing 1,83),, \varnothing: \operatorname{PAINT}(128,4 \varnothing),, \varnothing$
: POKEl78, $\varnothing: \operatorname{PAINT}(4 \varnothing, 92),, \varnothing: D R A W "$ BM126, 19;R1BR2R1BD2BL2L1"
316 GOSUB335: DRAW"BM1ø, 123; ":N\$= "YOU ARE IN THE LEPRECHAUN'S PL.A CE.": GOSUBl5ø:FORV=1「O6øø:NEXTV: GOSUB3 35 : DRAW"BM1 $\varnothing, 138 ;{ }^{\circ}: N \$=" H E$ IS GLAD TO MEET YOU ADVENTURER!! !":GOSUB15ø
317 DRAW"S8;BM1 $\varnothing, 168 ; "$ : N\$="CONGR ATULATIONS!": GOSUB15ø: DRAW"S4;BM 6ø,19ø;":N\$="YOUR QUEST IS OVER! ": GOSUB15 : FORV=1TO8 $\varnothing \varnothing:$ NEXTV: POK El78, 3: FORXX=175TOlSTEP-2:CIRCLE (128, 96) , XX, 3, 1, . 5: NEXT: GOSUB351 : POKE65494, ø: END
$318 \operatorname{GOSUB} 328: \operatorname{CIRCLE}(\varnothing, 32), 8 \varnothing, \varnothing, 1$ , . $8 \varnothing, . \varnothing 95: \operatorname{CIRCLE}(8, \varnothing), 114, \varnothing, .8 \emptyset$, .161, . 5: DRAW"BM55, 8lU2RIU3RIU3R1 U3RIU3RIU4RIU4RIU5RIU5RIU12L5DIL 4D1L4D1L7D1L6D5LlD4L1D5L1D5L1D4L 1D6L1D4L1D5L1D6L1D3BU27BR1øD3L1" $319 \operatorname{CIRCLE}(15 \varnothing, 192), 28 \emptyset, \varnothing, .65, .7$ 2ø,.78: $\operatorname{LINE}(78,15)-(96,14), \operatorname{PSET}$ $32 \emptyset \mathrm{CH} \$=1 \mathrm{U} 2 \mathrm{~L} 1 \mathrm{U} 3 \mathrm{~L} 1 \mathrm{U} 8 \mathrm{R} 1 \mathrm{U} 5 \mathrm{R} 1 \mathrm{U} 2 \mathrm{~L} 1 \mathrm{U} 1 \mathrm{~L}$ 4UlL4UlL3UlLlUlLlUlLlU3R1U3R1E7R 1U1R2U1R5U1R1めD1R5D1R2D1R2D1R2D1 R1D1R2F3R1D2R1D2R1D2R1D3L2D1L3D1 L5DlL4D1L3D1L13U1L3BR17D2R1D1R1D 5R1D7L1D3L1D2L5D1L9U1L4U1"
321 DRAW"S8; BM189,9ø;"+CH\$:DRAW" S4;BM122,56;"+CH\$:POKE178,16Ø:PA $\operatorname{INT}(9 \varnothing, 2), \varnothing: \operatorname{POKEl78,~} \varnothing: \operatorname{PAINT}(9 \varnothing$, $8 \varnothing), \varnothing: \operatorname{POKE178,15:PAINT}(2,2), \varnothing:$ PAINT (132, 42), $\varnothing: \operatorname{PAINT}(2 \emptyset 3,73)$, $\emptyset$
322 POKEl78, 2: PAINT (2ø3,48), $\varnothing: F$ ORLL=1TO3ø: XX=RND (1ø4) + 72: YY=RND (28) $+6 \varnothing$ : PSET (XX, YY) : NEXTLL: POKEl 78,1: PAINT (141, 28) , ,
323 RETURN
324 POKE178, $\varnothing: \operatorname{PAINT}(53,48), \varnothing$ : RE TURN
$325 \mathrm{G} \$(7)=$ "BM65, 69 ; R4L2D2øU5L1R3 D3BL1BD1L2BRD1BU2BL2U3": G\$ (2) = "B M3, 64; D6F3R2L5D1øE5U11H5BR15G5D1 1F5UløL4R2E3U7BD14BL3UlBLløDl": G \$(5)="BM37,67;L8BD1LlR8BD1BLlL8R 1BDlR8BDR1L8BD1L1R8BD1BL1L8": G\$ ( 1) $=$ "BM24ø, 94 ;U9R4U1L2U1R2D2R2D9L 5"
$326 \mathrm{G}(4)=$ "BM78, 94 ;U4R2D4U2R12D2 UlRI": G\$ (6) ="BM241, 8ø;U4L4R7LlUl L5": G\$ (1 $\varnothing$ ) = "BM72, 83; R7F3L7H3D2F3 R7U2": G\$ (8) = "BM1ø,85;R13U1R2L15U lR13": G\$(9)="BM196,78;U13L1R2UlL 2UlR2": RETURN
327 RETURN
328 PMODE4, l:PCLS 1:SCREEN1, l:POK El78, $\varnothing: \operatorname{LINE}(\varnothing, \varnothing)-(256,96)$, PSFT, B

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[^2]: RETURN
329 N\$="YOU 'R WELCOME.":GOSUBI5ø : GOTO3 31
33ø GOSUB331:N\$="MY MAGIC IS CAR RYING YOU...": L=RND (7):GOSUBl5ø: ZE= $\varnothing$ : GOTO24
331 DRAW"BM1ø,182;":RETURN
332 FORX=1TO8Øø:NEXTX:LINE (11,17
3 ) - ( 255,183 ) , PRESET, BF:LINE (1ø, 1
72)-(255,184), PSET, B

333 RETURN
$334 \operatorname{LINE}(\varnothing, 13 \varnothing)-(256,16 \varnothing)$, PRESET , BF: RETURN
335 COLOR8, l: $\operatorname{LINE}(\varnothing, 1 \varnothing \varnothing)-(255,19$

1) , PRESET, BF:RETURN
$336 \operatorname{LINE}(6 \varnothing, 116)-(248,124), \operatorname{PRESE}$ T, BF
337 DRAW"BM1ø,19ø;":RETURN
338 GOSUB331:N\$="RIGHT. GOOD LUC K ! ! ! ": GOSUBl5ø:T(1, 6) $=9: T(2,9)=$ $6: \mathrm{L}=9: \mathrm{ZE}=\varnothing$ : GOTO 24
339 CX\$=CHR\$ (32)
$34 \emptyset$ FOR CX=38TOlSTEP-l
341 IF MID\$ (N\$,CX, I) =CX\$THENCV=C
X: ZB\$=LEFT\$ (N\$, CV-l): GOTO34 3

342 NEXTCX
343 PP=38+CV
344 FOR CX= PP TO 1 STEP-l
345 IFMID\$ (N\$,CX, I) =CX\$THENCC=CX : ZC\$=MID\$ (N\$, CV+1, CC-LEN (ZB\$) -2) : GOTO347
346 NEXTCX
347 IFLEN (N\$) <PP+1THEN349
348 ZD\$=MID\$ (N\$,CC+1,LEN (N\$) -CC) : GOTO 35 Ø
349 N\$=ZB\$+CX\$:DRAW"BM5, 138;":GO SUBl5 $: \mathrm{N} \$=\mathrm{ZC}+\mathrm{CX}$ : $\mathrm{DRAW"BM} \varnothing, 148 ; "$ : GOSUB15 $\varnothing$ : GOTO4 3
35Ø N\$=ZB\$+CX\$:DRAW"BM5, 138;":GO SUBl5 $: \mathrm{N} \$=\mathrm{ZC}+\mathrm{CX}$ : DRAW"BM $\varnothing, 148 ; "$ : GOSUB15 $\varnothing$ : N\$=ZD\$+CX\$: DRAW"BM $\varnothing, 15$ 8 ; ": GOSUB15ø: GOTO4 3
351 A\$=";T5;C;E;F;LI;G;P4;L4;C;E ; F; Ll; G": B\$="P4; L4; C; E; F; L2; G; E; C;E;LI;D":C\$="P8;L4;E;E;D;L2;C;L $4 ; C ; L 2 ; E ": D \$=" L 4 ; G ; G ; G ; L 1 ; F ; L 4 ; E$ ; F": E\$="L2;G;E;L4;C;L8;D;D+;E;G; L4;A;LI;O3; C": X\$=A\$+B\$+C\$+D\$+E\$: PLAYX\$: X\$="V6; "+A\$+B\$+C\$+D\$+E\$:P LAYX\$:RETURN

NEN WINCHESTER BASIC

## ANNOUNCING... the Development of a Major Breakthrough in HARD DRIVE SYSTEMS for the COLOR COMPUTERI!!

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DISK DRIVE PURCHASE!!!

In conjunction with the rainbow's Scoreboard, we offer this column of pointers for our game-playing readers' benefit. If you have some interesting hints, tips or responses to questions, or want help yourself, we encourage you to write to the Scoreboard, c/o the rainbow.

## FEEDBACK

In response to letters from:

- Marshall Miller: The cover must be examined and then opened by using the scepter in Sands of Egypt.
- Noel Nelson and Matthew Lohse: In Dallas Quest, the parrot knows how to get past the anaconda. Try EXAMINING him. To get through the wheat field, you first must calm the cows in the pasture by playing the bugle for them and then you must dig. Read the message written on the stone and it will tell you the directions to get through the wheat field.
In Raaka-Tu, where do you find the jeweled lever, the candle and the lamp that are used to get past the gargoyle?

Philip Manwarren Harrington, ME

- John Austin: On Zork I, you have to read the book after you light the candles and ring the bell.
- Chad Johnson: When you meet up with the ghosts in Wishbringer, there is nothing you can do to keep them from taking your items. When you hear the boots coming, go in a different direction. There is a token in the fountain that is guarded by piranhas. To get the token, you need a worm.

In the Interbank Incident, what do you do with the book, vase of roses, rope, dice, perfume, pass, quarter and the old newspaper?

John Haupt Salem, OH

- Ian Renauld: In Vortex Factor, to open the safe you must travel back to get the document from the desk; it has the combination on it.
- Emilie Bruchon: In Black Sanctum, have you tried going upstairs? Type GO DOOR and GO MIRROR.

In the Interbank Incident, how do I get on the train to get to Paris? In Ghostown, where is the bag of gold and how do you blow up the safe?

Dianne Piper Belait, WI

- Normand Schafer: To get past the serpent in Pyramid, GET the statue box, then GO EAST to the room with the bird statue and get the statue. Go to the serpent and THROW the bird.

> Andrew Irwin
> Port Haron, MI

## Half a Chance

## Scoreboard:

Some hints for Sands of Egypt: You need the oil from the snake to get the scepter. With the scepter you can unplug the drain and go underground. Be sure you save the game right when you are underground because you only have a 50 percent chance of making the right move.

Phil Derksen
Hendersonville, NC

## Two-Bit Lock

## Scoreboard:

In Dallas Quest, what do you do after you give the chief of the cannibals your gift of courage?

In The Interbank Incident, I can unlock the locker at the Seattle Metro station by putting the quarter in it, but I can't open it.

Chris Hogg
Canoga Park, CA

## Coconuts Come First

## Scoreboard:

I have a few helpful hints for Dallas Quest. Once in Africa, go south, stay on the path and talk to the parrot. To find the eggs, you must first get the coconuts and choose a nest egg.

Jeff Pagliuca
Taunton, MA

## Asks About Flasks

## Scoreboard:

How do you incant the Vulcan ring in Dungeons of Daggorath? Are there scrolls or flasks on the first level? At what point do the other torches reveal themselves?

Amber Murray
Gresham, $O R$

## Ring Request

Scoreboard:
How do you use the ring to get by the cannibals in Dallas Quest?

Lori Morrish
Toronto, Ontario

## Tribal Diplomacy

## Scoreboard:

To get past the angry tribesmen in Dallas Quest, try typing WAVE RING and see what happens.

Roy Grant
Toledo, OH

## Snake in the Quest

## Scoreboard:

How do you get past the snake in Dallas Quest?

Howard Larsen
Galt, CA

## Blob-icide

## Scoreboard:

In Dungeons of Daggorath, how do you kill the blobs and are there any scrolls or flasks on levels 1 and 2? How do you kill the warrior on Level 2?

Richard Little
Columbiana, OH

## Monkey Business

## Scoreboard:

To get out of the jungle in Dallas Quest, go south. When the chief sends you to the crossroads, get the coconuts and go to the nest egg. To unmask the chief, give the monkey the mirror.

In Dungeons of Daggorath, kill most of the other creatures before you kill the blobs. It also helps to find the shield.

In Sands of Egypt, how do you get the treasure in the treasure room and how do you get out of the underground passage?

Jason Bell
Goff, KS

## Respiration Aggravation

## Scoreboard:

In The White Fire of Eternity, I can't figure out what to do at the corner of the

## 

underground tunnel where it says ＂Cough ．．．Gasp ．．．I can＇t breathe．＂ I can＇t figure out what to do at the pool in the Northern Castle in Delirium．

Craig Schreder
Sarnia，Ontario

## Opportunity for Advancement

## Scoreboard：

In Madness and the Minotaur，I can＇t advance through the rooms or get out of the maze．

Someone said never carry more than three items，but where do you put the rest，and which three do you keep？What does it mean when you step into a room and hear garbled noise from the TV and when it says，＂Nothing special happens＂？ Tony Kwan
Rosemead，CA

## Sweet Sixteen

## Scoreboard：

In Madness and the Minotaur，once the ledge has been exposed，CLIMB LEDGE（with the rope）．The pack rat is a devious creature．There are 16 treasures worth points and the packrat always controls one of these treasures．At the beginning of the game，the packrat is given his treasure and one of the 16 treasures worth points becomes the＂key＂ to get the packrat to give up his treasure． When you enter the packrat＇s room with the＂key＂treasure，he will give up his treasure．If the packrat＇s treasure and the ＂key＂treasure are one and the same，the packrat gives up his treasure the instant you enter the room．

> John Holladay
> Tacoma, WA

## Out of Gas

## Scoreboard：

In Zaxxon，how can I improve my score？I keep running out of gas．

Daniel Bradford
Birmingham，AL

## Level Best

## Scoreboard：

I cannot find the exit on Level 13 in Gantelet．

On Level 2 there are three foods for extra health．On Level 7 the exit is in the lower left－hand corner．You can get extra armor，magical health，extra shots，a potion，five foods and a lot of points or， damage．
On Level 8，how do you get the warrior and wizard through the first teleporter？

David Gordon
Pierre，SD

Bell，Book and Candle

## Scoreboard：

In Enchanter，try talking to the frog after using the Nitefall spell on him．You can use the scroll from inside the egg in the treasure room to bring the Adven－ turer in front of you．

In Zork，try ringing the bell，lighting the candles，and reading the black book， while standing in the entrance to hades． How do I get the powerful scroll in Enchanter without dying？In Hitchhik－ er＇s Guide to the Galaxy，how do I get past the brick？

Joseph Delaney
Augusta，GA

## Fill＇er Up

## Scoreboard：

How do you fillthe pool in Hall Of The King？

Erik Yoder
Evansion，IL

## Lake Mistake

## Scoreboard：

In Magic of Zanth，I am stuck at the lake．How do you open the bottle？How do you find out what is under the water？ If I swim the lake，I can＇t get out of it． How do you get past the lake？

> Joan Michel
> Kennewick, WA

The First Rainbow Book of Adventures

## Scoreboard：

On Polynesian Adventure，how do 【 get the Hot Knife？I tried to use the mat as a potholder but that didn＇t work．I tried to get water in the gasoline can to pour on it but that didn＇t work either．

In Search for the Ruhy Chalice，how do I keep the wildcat from killing me？

How do I get out of the first room in Dr．Avaloe？

John Tiffany
Washingıon，D．C．

## Jump the Gate

## Scoreboard：

How do I get out of the subway in Robot Odessey I？I keep trying to get the token but I get caught by the sentry．

Thomas Payton Anderson，SC

## Extra，Extra

## Scoreboard：

In Paper Route，I found that by throw－ ing the papers from the street you avoid being hit by the cars，kids，dogs and the lady with the boomerang．It is best to
wait to see if a paper makes the mailbox before going farther down the street．This allows for a second chance at the box． Don＇t be alarmed when the man count resets to zero after nine men，as only the last digit is displayed．The full 10 or more men are still there．Pick up the bundle half way down the street for best results．

Neil Haupt
Elyria．OH

## Wall Fire

## Scorehoard：

To make the monsters shoot through the wall in the game Monster Maze，face the wall you want to shoot through．Ease up to the wall by holding the firebutton and letting go and then holding it in again．Be sure to turn around bef ore you stop firing or else you run into the wall．

Chris Buziak
Buffalo，NY

## Ladder Chatter

Scoreboard：
Here are a few tips for Planetfall：
Look in Floyd；get the key from the crevice in the Admin CoridorSouth with the bar；extend the ladder and put it over the rift；and send Floyd through the robot doorway in the repair shop．

Marshall Miller
Oneonta，NY

## Shedding Some Lamp Light

Scoreboard：
Once you get inside the pyramid in Pyramid 2000，type LIGHT LAMP and DROP PANEL．Go south and you will see bars of silver and a hole that leads east and west．

James Ruth
Newark，NJ

## 大 大 大 大 $\star \star \star \star \star \star \star$

To respond to other readers＇inquiries and requests for assistance，reply to ＂Scoreboard Pointers，＂c／o THE RAIN－ BOW，P．O．Box 385，Prospect，KY 40059. We will immediately forward your letter to the original respondent and，just as impor－ tantly，we＇ll share your reply with all ＂Scoreboard＂readers in an upcoming issue．

For greater convenience，＂Scoreboard Pointers＂and requests for assistance may also be sent to us through the MAIL section of our Delphi CoCoSIG．From the CoCo SIG＞prompt，pick MAIL，then type SEND and address to：EDI TORS．Be sure to include your complete name and address．
－Jody Doyle

[^3]
# The Values of the Hi-Res Joystick Interface 

By Marty Goodman Rainbow Contributing Editor

How can I read the values of the Tandy Hi-Res Joystick interface? How does this device work?

Gill Winograd
(DEMONN)
Glen Ellyn, IL
The Interface cannot be read without special machine language subroutines. Steve Bjork presented such a subroutine in his Mouse articles in the July and August 1986 issues. A glance at that source code will assist programmers who want to write their own drivers for this device. OS-9 Level II has drivers for the Hi-Res Interface, too, so program development can be done to support it.
The Interface consists of a quad op amp and an RC ramp generator circuit. Using a trigger signal from the cassette output line, it starts the ramp generator, and then timing loops in assembly language software are used to measure the exact amount of time it takes for the

[^4]voltage in the RC circuit to rise to the level of the wiper of the pots in the joystick. By measuring this time very precisely, the joystick position can be read to 10 times the precision measured with the ordinary (6-bit DAC) joystick port.
The price for such great resolution is that it takes more time to read the thing, and the readings may jitter just a little. But the port still can be read at 30 times per second in an application like Color Max 3, which is fast enough to produce the feel of smooth response. Only programs written specifically for the HiRes Joystick Interface can use it.

## Try to Remember

I'd like to know how to keep a BASIC program in memory while I format a disk.

Vince Casingal
(DESH)
Miami, FL
The DSKINI (format) command in BASIC wipes out any program residing in the ordinary part of the computer's memory, for it uses that area to build the image of the track it writes to disk in the course of formatting that disk. There is no simple way around this. You'd have to write your own disk format code in assembly language and place it elsewhere in memory (and hope that your BASIC program is not so big as to conflict with that special format-
ter) in order to format a disk and still have a BASIC program left in memory. I actually did that with my MS-DOS formatter program published in the July 1986 issue. I suggest you just remember to format a bunch of disks before starting any programming session.

## Drive Power

How much power do I need to supply to a disk drive system that has four $51 / 4$ inch drives?

James A. Nyman
(NYMAN)
Seattle, WA
These drives use 300 milliamps on the 5 -volt line and a maximum of 600 milliamps on the 12 -volt motor line. But that maximum current figure on the 12volt line is for both motors going; the spindle motor spinning and the head stepper motor madly stepping the head back and forth. On the CoCo, while all drive spindle motors are turned on when any drive is accessed, only one head at a time is stepped! The figures cited are rule of thumb figures, and the figures for any given specific model of drive may vary by as much as plus or minus 50 percent. Qume drives are noted by several owners to be power hogs, requiring more power than most others.

For your four-drive system, I'd say allow for 1.2 amps on the 5 -volt line and
2.0 amps on the 12 -volt line, if the power is being supplied by a single source for all drives. Many disk drive power supplies use a separate monolithic linear voltage regulator for each drive's voltage supply. Of course, it is critical that you properly mount (for heat dissipation) those regulators on a well ventilated heat sink.

I recommend using your multitester to measure the actual current consumption of your brand of drive. Measure it on the 12 -volt line first with just the spindle motor spinning, then write a BASIC two-line program to step the head madly back and forth. Run that program, then measure the current consumption again. This should give you a good idea of how power hungry your particular drives are.

## Hosting a Hard Drive

I own a CoCo 3, an upgraded MultiPak, an RS-232 pack, Speech/Sound pack, disk drive system and printer. I just acquired a 20-megabyte Seagate ST225 hard drive and want to hook this to my system under OS-9. I cannot
obtain the Tandy host adapter for the hard drive system. Can you suggest an approach for this?

Mike Perron<br>(MIKEPA)<br>Sudbury, Ontario

Hard drive systems require a "host adapter" that plugs into the CoCo system bus. Some hard drive systems (those made by Disto/CRC and by $J \& M)$ have the hard drive host adapter port on the floppy disk controller card, but for those, you'd have to buy their particular brand of disk controller.

In general, hard drive systems on the CoCo consist of the host adapter, which is a simple dedicated kind of parallel port (SASl or SCSI standard) that connects (usually through a 50 -pin ribbon cable) to a hard disk drive controller board. The hard drive controller board is a smart device, with CPUs and memory and all sorts of good stuff. In turn, this hard drive controller board hooks to the bare hard drive, such as the Seagate you have. Different host adapters are designed to work with differing brands of hard drive controller boards. For example, the Tandy host adapter requires the Western Digital

WD 1010 type controller board. Whereas the L\&R Tech (sold by Owlware) and the Disto host adapters are designed to work with the XEBEC 1410A hard drive controller board.

Owlware offers what may be an attractive deal: For around $\$ 110$ they sell you their host adapter, OS-9 driver software, and instructions on how to hook in a hard drive controller and hard drives. You then can "do it yourself" in terms of obtaining the hard drive controller board and drive.

Clean Up Your Act
I want to know how to keep the drive motor on long enough to properly use my disk drive head cleaning kit.

Richard Jackson
(GOFER)
Brandon, FL
A quick and dirty solution would be the following. Place a normal formatted disk in the drive. Type CLEAR $10000: T=R N D(33)+1=\mathrm{DSKI} \mathrm{\Phi}$ $\theta, T, 1, A \$, B \$$ and press ENTER (this moves the head to a random track). Put your disk-cleaning disk in the drive, and


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type POKE \&HFF40,B. This starts the drives spinning. To stop the drives from spinning, type POKE \&HFF 40,0 or just press reset.
To clean a drive other than Drive 0, substitute the drive number for that first zero in the DSKIS command above.
There are machine language programs that "exercise" the head, causing it to wipe over all parts of the cleaning disk. But my quick and dirty approach should do the job for you.

## Jostle Prevention

I have recently blown out the 6809 in both my old CoCo 2 and my new Co Co 3. This has happened when the MultiPak got jostled and partly unplugged while the power was on. Can you suggest a way of preventing this?

Rick Bettis Oakland, CA

1 suggest you obtain a piece of 1 -inch thick plywood, the size of the area covered by both the CoCo and the Multi-Pak. Open up both the CoCo and the Multi-Pak, and attach both cases to the plywood using wood screws or counter-sunk bolts. This should make jostling less likely to result in the CoCo and Multi-Pak being separated. I might add that I recommend putting this unit at some distance from your main work area using a remote keyboard cable, to further lessen the likelihood of the system being jostled.

## Missing Analog Input

I purchased a Magnavox 8CM562 a while ago for my CoCo 2. At that time $I$ was told it had an analog $R G B$ input. And so I reasoned it would work with the CoCo 3. When I got my CoCo 3, I was unable to find the analog input on the 8CM562. Can you help?

Jim Stewart (WHEELIIMMER) Fort Wayne, IN

The Magnavox 8CM562 lacks an analog RGB input and so cannot be used in RGB mode with the CoCo 3. The two Magnavox monitors that will work with the CoCo 3 and give a nice 80 -column display are the 8 CM515 and 8 CM643. The 8CM505 does possess an analog input, but its resolution is too poor to support readable 80 -column
display. I recommend you write to the dealer who sold you the thing under such false pretenses and to North American Phillips, the maker of the monitor. Perhaps one of those can give you some satisfaction on this unfortunate incident of apparent product misrepresentation.
> "NEC DRAM chips are generally felt to be the best for upgrading current CoCo 3s."

A Hot 512 K

The chips on my PBJ 512 K board run disturbingly hot. Will this be a problem? Bill Jackson (billoackson) Sacramento, CA

Because of a flaw in the GIME chip, the timing for the DRA M chips used on the 512 K upgrade boards is a bit off, and this results in both the chips running hotter than one might like and in some particular brands and speeds of chips doing better than others. NEC DRAM chips are generally felt to be the best for upgrading current CoCo 3s. 120 ns are usually preferred, although one recent rumor has it that the 150 ns chips may do as well or better. As long as you can put your finger on the chip and hold it there without suffering pain or a real burn, things should be OK. Hopefully, in the future, a fix for this problem will be available.

## ROM Switching

I own a Radio Shack controller and want to switch between two different DOS ROMs. How can 1 do this?

Mike Tolbert
(MIKEGT)
Greenville, SC
SpectroSystems currently is marketing a clever device that allows you to use either a 28 -pin 2764 ( $8 \mathrm{~K}-$ by- 8 ) or a 28 pin 27128 ( 16 K by 8 ) with the Radio Shack disk controller. This 24 -pin to 28 -
pin adapter allows for several tricks. Apart from allowing the use of the inexpensive and common 2764-type EPROMs in the Radio Shack controller, it also allows you to prepare a 27128 with one DOS in the lower 8 K and another in the upper 8 K , and to switch between the two by switching the state of the Al3 address line on the chip between ground and +5 volts. The device comes with instructions for use, although some sophistication and possession of or access to an EPROM programmer is required. When used as an adapter for a 2764 , no soldering (but some pin bending) is required. When used as an adapter for a 27128 , soldering of one or two connections will be required. The really clever thing about this adapter is that it permits the adapted EPROM to actually fit inside the tight space inside the controller. Look for the SpectroSystems ad in Rainbow.

## Avatex Difference

What is the difference between the Avatex 1200 and the Avatex 1200 HC modems?

Jay Browning
(ZARATHUSTRA)
Savannah, GA
The "HC" in "Avatex 1200 HC " stands for "Hayes-Compatible." The old Avatex 1200 was apparently rushed to market with emulation of only a very minimal subset of the Hayes commands. The 1200 HC is fully Hayescompatible. The Avatex 1200 is adequate for use with most CoCo terminal sof tware, but may give problems if you want to use it with sophisticated automated software written for IBM PCs and clones. Also, full and proper Hayes compatibility is often required for use with CoCo Bulletin Board host systems. Overall, I recommend spending the few extra dollars to get full Hayes compatibility. Your modem will then be far more flexible and usable with other systems.

## Disto Compatibility

How can I make my Disto Controller work properly with my CoCo 3?

Denis Giguere
(GIGUEREDENIS)
Shawinigan-Sud, Quebec

To the best of my knowledge, the Disto Controller is completely hardware-compatible with the CoCo 3. If there are problems, they probably stem from use of some DOS ROM other than an unmodified Radio Shack Disk Extended basic ROM. Most current alternate DOS ROMs (ADOS, CDOS, JDOS, SpectrumDOS, EDOS and others) will not work properly with the CoCo 3. Art Flexser will soon be releasing ADOS-3, a totally re-done version of his ADOS that will work with the CoCo 3. The Disto controller presents the problem of not supporting a legitimate Radio Shack ROM because all of its ROM slots are 28 -pin. Most Disto owners who also own EPROM programmers will burn a 2764 with the data from a legitimate Disk BASIC ROM and use it to make their Disto Controller compatible with the CoCo 3.

## DRAM Trouble on CoCo 2s

I've heard of some DRAM problems with the CoCo 2 that sells for \$99. What can you tell me about this? Is it true that
blown 68B09s are the most common cause of dead CoCo $3 s$ ?

Dennis McMillan
Pittsburg, CA
It is true that some of the ' B ' suffix CoCo 2 s being sold appear to have an odd sort of DRAM problem. Specifically, these are the CoCo 2s that had provisions on the main board for upgrade to 64 K in any one of three ways: via two 4464 chips, by a satellite board that had eight 64 K -by-1 chips, or by soldering eight $64 \mathrm{~K}-$ by- 1 chips directly to the motherboard. It seems the units that have the problems are those made to have 64 K by using eight $64 \mathrm{~K}-$ by-1 chips, either soldered directly to the motherboard or on a satellite adapter. Such computers fail to work with some educational software ROM packs sold by Tandy. Most of these problem units had Hitachi brand 64K-by-1 DRAM chips. The fix for this consists of removing the eight $64 \mathrm{~K}-$ by-I DRAM chips and then doing the upgrade using two 4464 chips inserted into the two 18 pin DRAM chip sockets.

A dead 68 B 09 is commonly found as the cause of a dead CoCo 3. In most cases, the 68 B 09 is zapped due to abuse
by the owner of the CoCo 3. It is a great pity Tandy did not elect to socket that vulnerable chip. On my own unit, which I subject to hideous risks in occasional hacking experiments, I de-soldered and socketted that chip, knowing that sooner or later I will want to be able to quickly and cleanly replace it. I recommend also socketting the 74LS245 data line buffer chip (IC 3) and the 74LS04 inverter/buffer on the RGB sync lines (IC 15) because both of these chips also have pins that connect directly to the outside world.

Your technical questions are welcomed. Please address them to CoCo Consultations, the rainbow, P.O. Box 385, Prospect, KY 40059.

We reserve the right to publish only questions of general interest and to edit for brevity and clarity. Due to the large volume of mail we receive, we are unable to answer letters individually.

Questions can also be sent to Marty through the Delphi CoCo SIG. From the CoCo SIG> prompt, pick Rainbow Magazine Services, then, at the RAINBOW $>$ prompt, type ASK (for Ask the Experts) to arrive at the EXPERTS $>$ prompt, where you can select the "CoCo Consultations" online form which has complete instructions.

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## Deft PASCAL



# The CoCo Writes a Program 

By Dennis H. Weide

Have you ever wanted to use a machine language programin a BASIC program you've written? ML programs of ten offer functions only available on more expensive machines. You can write the BASIC program to load the ML program from tape or disk, but that can create more problems than it solves. The answer, of course, is to convert the ML program to BASIC DATA statements, write the FOR-NEXT loop and then append the resulting BASIC program to your program. BASIC Data Writer can accomplish this function for you in a matter of seconds.

BASIC Data Writer was written in PASCAL and compiled into a machine language program. It writes a complete BASIC program using REM, DATA, CLS, CLEAR, POKE, EXEC and FOR-NEXT statements and saves it to disk, cassette, screen or printer in ASCII format. The program can then be reloaded and run like any other BASIC program.

> Dennis Weide is a communications technician for $A T \& T$ communications in Albuquerque, New Mexico, where he programs $A T \& T$ and IBM PCs. He enjoys making toys and teaching computer programming.

ASCII stands for American Standard Code for Information Interchange and is an alphanumeric character (nonbinary) code that can be read by most computers. It is of ten used to transfer BASIC programs files from one computer to another. BASIC programs are usually stored in a tokenized format to reduce access time and the amount of cassette or disk space required to save them. But the CoCo can load-and save BASIC programs in ASCII format. Since word processors read and write ASCII files, BASIC programs for the CoCo can be written on a word processor such as VIP Writer and saved to disk or cassette. After saving the program and exiting the word processor, the BASIC program can be reloaded and run in the normal manner. If you've used a word processor, you can see the advantage of using its global text editor when creating BASIC programs.

BASIC Data Writer takes advantage of that ability to create a BASIC program from a machine language program stored in memory. The listing shows the PASCAL source code for the program. If you have Deft or another version of PASCAL, you can key in the source code and compile it. Otherwise, you can get

# Telewriter-64 the Color Computer Word Processor 

- 3 display formats: 51/64/85 columns $\times 24$ lines
- True lower case characters
- User-friendly full-screen editor
- Right justification
- Easy hyphenation
- Drives any printer
- Embedded format and control codes
- Runs in $16 \mathrm{~K}, 32 \mathrm{~K}$, or 64 K
- Menu-driven disk and cassette I/O
- No hardware modifications required


## THE ORIGINAI

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owners. And rightly so.
The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen tex: than you'd get with Apple II, Atari, T1, Vic or TRS-80 Model III.
Ontop of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fon. With single-letter mnemonic commands, and menu-driven 1/O and formatting, Telewriter surpasses all others for user friendliness and pure power.
Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerful word processor without the major additional cost of a disk

[^5]- Color Computer News, Jan. 1982


## TET EWWITVER-64

But now we've added more power to
Telewriter. Not just bells and whistles, but major features that give you total control over your wriling. We call this new supercharged version Telewriter-64. For two reasons.

## 64k COMPATIBLE

Telewriter-64 runs fully in any Color Computer - $16 \mathrm{~K}, 32 \mathrm{~K}$. or 64 K , with or without Extended Basic, with disk or cassette or both. It automatically configures itself to take optimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter-64 text buffer grows accordingly. In a 64 K cassette based system, for example, you get about 40K of memory to store text. So you don't need disk or FLEX to put all your 64 K to work immediately.

## 64 COI DMMS (ANB 851)

Besides the original 51 column screen
Telewriter-64 now gives you 2 additional highdensity displays: $64 \times 24$ and $85 \times 24$ !! Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.
The $51 \times 24$ display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersome "windows" that show you only fragments at a time and don't even allow editing.

## RIGITEDUSIIITCATVOS 6 HYPIBENMWION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.
Since short lines are the reason for the large spaces often found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter-64 can now promise you some of the best looking right justification you can get on the Color Computer.

## FRATURES A SPDCINICATUNS

Printing and formatting: rives any printer (LPVII/VIII, MP-100/200, Epson, Okidata, Centronics, NEC, C. Itoh, Smith-Corona, Terminet, etc).
Embedded control codes give full dynamic access to inteligen printer features like: underlining. subscript, superscript, variable font and type size, dotgraphics, etc.
Dynamic (embedded) format controls for: top. bothom, and left margins: line length, lines per page, line spacing, new page, change page numbering, conditional new page, enable/disable justification.
Menu-driven control of these parameters, as well as: pause at page bottom. page numbering, baud rate (so you can run your printer at top speed), and Epson font. "Typewriter" feature sends typed lines directly 10 your printer, and Wirect mode sends control codes right from the keyboard. Special Epson driver siniplifies use with MX-80.
Supports single and multi-line headers and automatic cettering. Primt or save all or any section of the text buffer. Chain print any number of files from cassette or disk.

File and I/O Features: ASCII format files create and edit BASIC, Assembly, Pascal, and C programs, Smart Terminal files (for uploading or downloading), even text files from other word processors. Compatible with spelling checkers (like Spell'n Fixi.
Cassette verify command for sure saves. Cassette autoretry means you type a load command only once no matter where you are in the tape.
Fead in, save, partial save, and append files with disk and/or cassette. For disk: prim directory with free space to screen or printer, kill and rename hles, set defaull drive. Easily customized to the number of drives in the system.
Editing features: Fast, full-screen editor with wordwrap, block copy, block move, block delete, line delete, globai search and replace (or deletc), wild card search, fast auto-repeat cursor, fast scrolling, cursor up, down, right, left, begin line, end line, top of text, bottom of text; page forward, page backward, align text, tabs, choice of buff or green background. complete error protection, line counter, word counter, space left, current file name, default drive in effect, set line length on screen.
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.truly a state of the art word processer.. outsuanding in every respect.

- The Raingow, Jan. 1982


## PLONESSIONAT


You can no longer afford to be without the power and efficiency word processing brings to everyibing you write. The TRS-80 Color Computer is the lowest priced micro with the capability for serious word processing. And only Telewriter-64 fully unleashes that capability.
Telewriter-64 costs $\$ 49.95$ on cassette, $\$ 59.95$ on disk, and comes complete with over 70 pages of well-written documentation. (The step-by-step tutorial will have your writing with Telewriter 64 in a matter of minutes.) To order, send check or money order to:

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Or check your local software store. If you have questions, or would like to order by Visa or Mastercard, call us at (619) 755-1258 (weekdays, 8AM-4PM PST). Dealer inquiries invited. (Add $\$ 2$ for shipping. Califormians add $6 \%$ state tax.)

## Available at <br> Radio Shaek stores via express order <br> catalogue \#90-0253 <br> 90-0254

the machine language version from RAINBOW ON TAPE.

## Using the Program

To use the program, first load the machine language program to be converted according to the instructions provided with it. You'll need to know the decimal addresses of the program. These are usually included in the instructions or articles that acconipany the program. If not, here's how to find them. For a program loaded from cassette, use the following commands to determine these addresses:

```
Start: PRINT PEEK(487)*256
    +PEEK(488)
End: PRINT PEEK(126)*256
    +PEEK(127)-1
Exec: PRINT PEEK(157)*256
    +PEEK(158)
```

For programs loaded from disk, only the start and execute addresses are saved in RAM when loading. It is easier to use one of the many disk utilities available to print these addresses. However, if you don't have a disk utility to do this, find the start and execute addresses by using these commands:

```
Start: PRINT PEE|<(3288)*256
    +PEEK(3289)
Exec: PRINT PEEK\157)*256
    +PEEK(158)
```

You'll have to make an educated guess to determine the end address. Usually, but not always, data statements containing zeroes for the last several data elements indicate blank memory after the ML program. The resulting BASIC program will have the start, end and execute addresses listed as remarks in the BASIC program.

Once the ML program has been loaded and the addresses determined, load BASIC Data Writer. The addresses of BASIC Data Writer are:

> Start: Decimal 25000
> End: Decimal 30698
> Exec: Decimal 25000

If any part of the ML program falls inside the range of addresses of $B A S I C$ Data Writer, use the start address offset option with the CLOADM or LOADM command (see the computer manual for a complete description of these commands). Use a positive offset to load

BASIC Data Writer at a higher address or a negative offset to load it at a lower address. Deft $P A S C A L$ generates position-independent code so the program will load anywhere in RAM including the upper 32 K .

Once loaded, execute BASIC Data Writer and answer the prompts. Enter the filename followed by the device number you want to save the BASIC program to. Here's a list of the device numbers used by Deff $P A S C A L$ :

| $:-3$ | Screen |
| :--- | :--- |
| $:-2$ | Printer |
| $:-1$ | Cassette |
| $: 0$ | Drive 0 |
| $: 1$ | Drive 1 |
| $: 2$ | Drive 2 |
| $: 3$ | Drive 3 |

Filename - $\mathrm{BAS}: 0$ would save the BASIC program to Drive 0. Filename. 8 AS:-1 would save the BASIC program to cassette. Saving to screen or printer only prints the program; it doesn't save it for future use. Be sure the output device is ready to receive the program, then press ENTER. Enter the start, end and execute addresses in decimal when prompted. When the NOW

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WRITING 日RSIC PROGRAM message appears on the screen, BASIC Data Writer is writing your BASIC program. When the YOUR EASIC PROGRAM IS FINISHED message appears on the screen, you can load it back into the computer and run it or append other programs to it. It is a good idea to resave it again in the standard tokenized format so that it will load faster the next time you want to use it.

## Testing the Program

To test the program, first CLEAR 200,25000 to protect memory. Then load and execute it. Follow the prompts, as explained earlier. When
prompted for the addresses, give it its own addresses. When the BASIC program has been written to the device specified, turn the computer off, wait a few seconds and turn it back on. Since this is a long ML program (5,698 bytes), first PCLEAR1 then load the BASIC program back in and run it. You should get BASIC Data Writer back.

This program can be used to create BASIC programs from any binary file including music and graphics.

## Notes on Using the Program

1) Always use CLEAR 200,25000 before loading and running Data Writer.
2) Be careful with start addresses. If you transfer a graphics file, the resultant BASIC program will issue a CLEAR 200, 35B4. This gives BASIC a high address of 3584 bytes. You will want to delete this from the BASIC listing.
3) Be patient when running the resultant BASIC listing. Poking all those values in takes time!
If you have any questions or comments, you can address them to me at 14201 Marquette N.E., Albuquerque, NM 87123. Please be sure to include a self-addressed, stamped envelope if you want a reply.

The listing: DATAWRIT

PROGRAM DATAWRITER(INPUT, OUTPUT);
(\% WRITTEN BY DENNIS H. WEIDE *)
( $4142 \emptyset 1$ MARQUETTE N.E. *)
( $*$ ALBUQUERQUE, NEW MEXICO *) 87123 *)
(* PHONE (5ด5)293-5228 *)
(* ANY MACHINE LANGUAGE PROGRAM *)
(. INCLUDING GRAPHICS AND MUSIC *)
( $\%$ TO A COMPLETE BASIC PROGRAM *)
( $*$ AND STORE IT IN ASCII FORMAT 则)
(* ON THE SPECIFIED DEVICE. *)
(* THIS PROGRAM WAS CREATED *)
(* USING DEFT PASCAL WORKBENCH, *)

# ' I cannot imagine the CoCo 3 without ADOS-3; <br> it would not be a complete machine." The RAINBOW, July 1987 

You've moved up to a CoCo 3. A powerful new machine. Now, it's time to give BASIC a shot in the arm. with ADOS-3. Wouldn't it be nice to turn on your machine and be greeted by an 80 -column display, in the colors of your choice. with your own custom startup message? To run routinely at 2 MHz (double speed) without having to slow down for disk and printer operations? This and much, much more is possible with ADOS-3, our CoCo 3 adaptation of the acclaimed original ADOS, which shares the original's virtual 100\% compatibility with commercial software. After customizing ADOS-3 using the provided configuring utility, you can have it burned into an EPROM that plugs into the Disk BASIC ROM socket, or just use it in RAM as a disk utility. (EPROM + burning will cost S15-20; we provide information concerning how you can have this done.) Supports double-sided drives ( 35,40 , or 80 tracks). FAST and SLOW commands, auto line number prompts, RUNM command, keystroke macros, arrow-key scroll through BASIC programs, auto-edit of error line, and many more valuable features.
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## THE PEEPER

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```
LINE2\emptyset=' WRITTEN BY DENNIS H. WEIDE';
LINE3Q='3\varnothing CLS:CLEAR 29\varnothing,';
LINE4\varnothing='4\varnothing FOR X='
LINE5¢='5\varnothing READ AS';
LINE6 %='6\varnothing AS="&H"+A$';
LINE79='79 POKE X,VAL(AS)';
LINE8&='8\varnothing NEXT X';
LINE9\varnothing='9の EXEC ';
```

VAR OUTEILE：TEXT；
FILENAME：STRING；
DATA：STRING（95）；
CONTENTS：STRING（2）；
ENTERSTART，
ENTEREND，
ENTEREXEC：STRING（5）；
COUNT，
LINENUMBER， STARTADDRESS，
ENDADDRESS， EXECADDRESS，
CURRENTADDRESS：INTEGER；

BEGIN
PAGE；
（＊SET UP SCREEN＊）
（＊ENTER ADDRESSES＊）

```
WRITELN(LINE1\varnothing);
WRITELN(LINE2\emptyset);
WRITELN;
WRITELN;
WRITE('ENTER FILENAME >');
READLN(FILENAME);
WRITE('ENTEK START ADDRESS >');
READLN(ENTER TART);
WRITE('ENTER END ADDRESS >');
READLN(ENTEREND);
WRITE('ENTER EXEC ADDRESS >');
READLN(ENTEREXEC);
WRITELN;
WRITELN(' NOW WRITING BASIC PROGRAM');
(* OPEN DISK FILE *)
```

REWRITE(OUTFILE, FILENAME)
WRITELN(OUTFILE,' $\varnothing$ REM ', FILENAME);
WRITELN(OUTFILE,'1 REM START ADDRESS=',ENTERSTART);
WRITELN(OUTFILE,' 2 REM END ADDRESS-',ENTEREND);
WRITELN(OUTFILE,' 3 REM EXEC ADDRESS ${ }^{\prime}$ ',ENTEREXEC);
WRITELN(OUTFILE,'1 $\varnothing$ REM',LINE1 $\varnothing$ );
WRITELN(OUTFILE,' $2 \phi$ REM', LINE2 $\phi$ );
WRITELN(OUTFILE,LINE39, ENTERSTART);
WRITELN(OUTFILE, LINE49, ENTERSTART,' TO ',ENTEREND);
WRITELN(OUTFILE, LINE5 $\varnothing$ ) ;
WRITELN(OUTFILE, LINE6毋);
WRITELN(OUTFILE, LINE7 $\varnothing$ );
WRITELN(OUTFILE, LINE8甲);
WRITELN(OUTFILE, LINE9 $\varnothing$, ENTEREXEC);
(* CONVERT ML PROGRAM *)
(* TO BASIC DATA STATEMENTS *)
(* AND SAVE ON DESIRED *)

* DEVICE
*)

LINENUMBER：$=199 \varnothing$ ；
STARTADDRESS：＝ENCODE（ENTERSTART）；
ENDADDRESS：＝ENCODE（ENTEREND）；
EXECADDRESS：＝ENCODE（ENTEREXEC）；
CURRENTADDRESS：＝STARTADDRESS；

WHILE CURRENTADDRESS＜＝ENDADDRESS DO BEGIN
DECODE（LINENUMBER，4，DATA）；
DATA：＝DATA＋＇DATA＇；
FOR COUNT：＝1 TO 29 DO BEGIN
HEX（CURRENTADDRESS，1，CONTENTS）；
DATA：＝DATA＋CONTENTS；
IF COUNT＜29 THEN DATA：＝DATA＋＇，＇； CURRENTADDRESS ：＝SUCC（CURRENTADDRESS）；
END；
WRITELN（OUTFILE，DATA）；
LINENUMBER：＝SUCC（LINENUMBER）；
END；
WRITELN（＇YOUR BASIC PROGRAM IS FINISHED＇）； CLOSE（OUTFILE）；
END．


# Cache of the Day 

By Tony DiStefano<br>Rainbow Contributing Editor

Irecently asked some people who own computers, "What would you like to add to your computer?" Almost 80 percent of them said they wanted more memory. This is a universal problem. It is not limited to just the CoCo. The Apple, Commodore, Atari and IBM PC owners all said that thay wanted more memory, too. They want it in whateverf orm they can get it: Main memory, bank-switched memory, RAM disk memory, ROM disk memory, ported memory - whatever the format, they want more! Well, the CoCo 3 has up to 512 K of memory bankswitched into 8 K blocks, we all know that. RAM disk adapters are available from several sources, including Disto (me). ROM disks are not that popular because they require an EPROM programmer and a knowledge of machine language programming.

What is left is ported memory. Now some people may say there is no difference between a RAM disk memory and ported memory. And as far as the hardware goes, there isn't. The difference is all in the software. A RAM disk and related software emulate a disk drive. You read and write to the RAM disk via files. To save data, you have to open a file, output to it, then close the

file. When you want to retrieve data you have to open the file again, read your data and close it up when you are finished. This process takes time. It also uses the DOS (Disk Operating System). Now, ported RAM is the same, but since it doesn't use the DOS, it is not restricted to using DOS and files.

You have to configure the use of the ported RAM yourself. The ported RAM you will see today is only 2 K long. That means you will have 2,048 bytes to work with. Now, these bytes are only eight bits wide. The CPU in the CoCo can only handle eight bits at a time. So, when you want to save a numerical value, it can only be a number from 0 to 255 . If you want to use numbers that aregreater, you must use more than that one byte. For instance, if you want to use a number from 0 to 65,535 , you will need two bytes. Or, if you want to use a signed number (i.e., a number from $-32,767$ to 32,767 ) you still need two bytes.

If you need still bigger numbers, you will have to go to a different type of format. A floating-point number takes up five bytes of memory for its mantissa and exponent. An explanation of these numbers goes beyond the scope of this article; see a math book for more details. You can also store alphanumeric characters. You need one byte for every character you have to store.

Now let's talk about memorymapping. What, more memorymapping? I am starting to sound like a broken record, but I still get a lot of letters about this subject. So, here we go again.

The CPU that is used in the CoCo is
an MC6809E. This CPU can directly access only 64 K of memory. In order to access that much memory, the CPU has 16 address lines. If you count in binary numbers, 16 lines gives you 65,535 different locations, better known as 64 K memory. There are ways of fooling the CPU into accessing more memory. The technique is called page- or bankswitching. Bank-switching means you have more memory than the CPU can use at one time, but the memory is switched back and forth. An example is the CoCo 3. It comes standard with 128 K memory and is upgradable to 512 K memory. How is this done?

There is a chip in the CoCo 3 called the GIME. One of the functions of the GIME is called an MMU or Memory Management Unit. The MMU part of the GIME has the job of accessing 512 K of memory and, at the request of the CPU, accesses all of it a bit at a time.

A good illustration of this is a radio. A radio can receive many stations, but only one at a time. The CoCo 3 has the equivalent of eight radios. Each radio can tune in one station at a time. Each radio (at the choice of the CPU ) can access the same station. In the CoCo 3, each radio or page is 8 K or 8192 bytes. There are 64 of these pages in a 512 K CoCo 3 ( $8 \mathrm{~K} \times 64=512 \mathrm{~K}$ ). These eight pages of 8 K bytes represent 64 K to the CPU. There are eight control bytes in the MMU for pages. Each bytetells the MMU which page the CPU wants to see. Changing the data in these bytes changes which page the CPU can access. That is how the CPU can access more than 64 K memory.

Now, what I am about to show you

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is a mini-version of the MMU. Very mini. For users of the CoCo 3 with 512 K of memory, this may not excite you, but for the memory-poor CoColor 2 user, a few extra bytes are always handy. The amount of extra memory is only 2 K bytes. Not much by today's standards, but if you are working on that "does everything" program and you need "just a few more bytes" for something, this is where you are going to find them. I say mini because the "pages" are only 256 bytes long. With some special circuitry, that means this only uses up one byte of memory in the memory map. You also need one control or address byte. That is a total of two bytes in the memory map. Not too bad for 2 K of memory. There is, however, a catch.

There are two ways of memory-
mapping this extra memory. The first is to have a couple of latches that hold the address of the memory. You set up the address of the memory byte you want, and then you read from, or write to, that address. That is the fastest way to get to any one byte, but you need to change the address every time you want a nother byte. The second way is to "autoincrement" every time you access data. For example, you read one byte, then when you read that same location again, you get $D$ ata Address 2; when you read it again, you get Address 3 and so on, until you get to the end of your memory. This is faster than setting up the address every time you need more data, but slower when the data you need is at the end of the file. If you are familiar with the structure of BASIC files, the first is


Figure 1
the CPU and maps it into a different place. It re-maps the address of \$FF40 (65344) to \$FF74 (65396), leaving $\$ F F 40$ free for the disk drive. This area of the memory map may be used by other products, so watch out for memory conflicts.

Finally, the software. It is not hard to access this memory cache. It is in two parts. The first part is to set up which of the eight pages you want to use. You do this by storing the page value at the base location. An example of this in BASIC is POKE $X, A$, where $X$ is the base address. The base address is \$FF40 (65344) if you are using just the circuit in Figure I and \$FF74 (65396) if you are also using the circuit in Figure 2. The value $A$ is the page number you want to access.

The second part is reading data or writing data into the 256 -byte block. Remember, it is auto-incrementing and you have to access it 256 times to get to the last byte. An example of writing to the page in BASIC is:

```
1000 FOR I = 1 TO 256
1010 POI<E Y , A(I)
1020 NEXT /
```

where $I$ is your 256 auto-increment value. $Y$ is your base address +1 and $A(I)$ is an array of data 256 bytes long, which must be previously defined. To read the block in BASIC, use this example:

```
2000 FOR I=1 TO 256
2010 A(I) = PEEK (Y)
2020 NEXT I
```

where $/$ is again your auto-increment value, $Y$ is the base address +1 , and $A(I)$ is your data array. Remember, though, this is just an example of how to read and write data to the RAM cache, just to show you how it is done.

You can use any method you choose. One point to keep in mind: Before you access a page, you must store the proper page number in the base address. This also clears your auto-increment counter to make sure youstart at the right place. You wouldn't want to start in the middle.

If you have a problem with the circuit or want to make a comment on my projects, send me your letter along with a self-addressed, stamped envelope to me in care of RAlNBOW, and I will get you an answer as soon as possible. (Please remember: no envelope, no answer.)


Figure 2

## LOTZALUK <br> IS HERE!

LOTZALUK, a machine language program for COCO 1, 2,\& 3, lets user study history of a LOTTO game just as a handicapper studies the horses. Valuable data on California LOTTO 6/49 game is included. California program is complete. Other state's games will follow.

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# Summertime, And 『he Programs Are 莒asy 

THE RAINBOW is a teaching environment and we realize that the majority of our readers will always be beginners. In our continuing effort to always keep the new user in mind and in addition to the many beginner feature articles and programs published in every issue, "Novices Niche" contains shorter BASIC program listings that entertain as well as help the new user gain expertise in all aspects of the Color Computer: graphics, music, games, utilities, education, programming, etc.

## Graphics

32K
ECB

## Qowerful ${ }^{Ð}$ ages By Matt Krom

Here's a short little program that demonstrates a very powerful capability of the CoCo called "page-flipping." Just run Listing I, sit back, and watch! What you see is actually four separate screens being rapidly switched, much like flipping pages of a book. This creates the illusion of motion.

Line 60 erases the first four graphics pages to white. These four pages will be used by the program as the four separate pictures.

Lines 80 to 110 set the computer to PMODE 0 and draw large letters spelling "Hi!" You can change these lines to draw anything you like. This is the drawing that will be in front of the moving grid. Line 130 then copies this drawing from the first page to the other three pages.

Lines 140 to 240 are the lines that draw the grid on the four pages. These lines may be a little difficult to understand, but if you carefully study the formulas in lines 190 and 230 , you will see that each grid is moved down and to the right of the grid on the previous page. The grid lines do not affect the drawing because they are of the same color. The infinite loop in lines 250 to 290 then displays the pages in sequence, and the animation appears!

But how do you draw on the different pages? The secret here is the PMODE $0, x$ statement, where $x$ denotes a number telling the computer what page to go to. For example, say you want to make a program in which a circle goes horizontally across the screen. The program should first set the computer to Page 1 by using PMODE 0,1 . Then draw a circle at the desired location. Now use PMODE 0,2 and draw a circle a little to the right of the last one. Continue this procedure until you have drawn on as many pages as you want. When using PMODE 0 , the number of pages can range from 1 to 8.

Listing 2 is a program like the one just described. It is less involved than the first, so programmers who are new to this technique should study it more closely. The PCLEAR B statement was necessary to reserve enough memory for the eight graphics pages.

## Listing 1: HI

lø 'HI! - BY MATT KROM
$2 \emptyset$ 'lø6lø 18TH ROAD
$3 \varnothing$ 'ARGOS, IN 465ø1
$4 \varnothing$ '(219) 892-5226
$5 \varnothing$ '
6Ø PMODE4,1:PCLSI
7Ø CLS: PRINT@227,"WAIT TEN SECON
DS PLEASE..."
$8 \varnothing 1 * * * * * * D R A W$ "HI!" ON PAGE 1
$9 \varnothing$ PMODEØ, 1
1øø DRAW"CØBM54,5ØS16D25R5Ul 0 R5D

D25U15R5D15NL5BR5NR5U5R5ND5BU5U1
5L5D15R5"
$11 \varnothing \operatorname{PAINT}(56,52), \varnothing, \varnothing: \operatorname{PAINT}(138,5$
2) $, \varnothing, \varnothing: \operatorname{PAINT}(138,132), \varnothing, \varnothing: \operatorname{PAINT}($ $18 \varnothing, 52), \varnothing, \varnothing:$ PAINT (18 1,132$), \varnothing, \varnothing$ 12ø 1******PUT "HI!" ON THE
OTHER 3 PAGES
13ø PCOPYITO2: PCOPYITO3: PCOPY $1 T O$ 4

14ø *******LOOP TO DRAW GRIDS
15Ø FORP=1TO4 'P=PAGE \#
$16 \varnothing$ PMODEØ, P
$17 \varnothing 1 * * * D R A W$ VERTICAL LINES
18ø FORH=øTO248STEP8
19め LINE (H+P*2-2, ø)-(H+P*2-2,191
), PRESET
$2 \emptyset \varnothing$ NEXT
21ø 1***DRAW HORIZONTAL LINES
$22 \emptyset$ FORV=øTOl84STEP8
$2.3 \emptyset \operatorname{LINE}(\varnothing, \mathrm{~V}+\mathrm{P} * 2-2)-(255, \mathrm{~V}+\mathrm{P} * 2-2$
), PRESET:NEXT
$2.4 \emptyset$ NEXT P
$25 \emptyset 1 * * * * * * " F L I P "$ ALL FOUR PAGES TO CREATE ILLUSION OF MOVEMENT
$26 \emptyset$ FORK=1TO4
27Ø PMODEØ,K:SCREEN1,l
28ø FORL=1TO25:NEXT 'TIME DELAY
$29 \varnothing$ NEXT:GOTO26ø

Listing 2: CIRCLE

```
l\emptyset PCLEAR8
2\emptyset PMODE \varnothing,I:PCLSI
3\emptyset CIRCLE (6\emptyset, 96) ,4\varnothing, \varnothing:PAINT (6\emptyset,9
6),\varnothing,\varnothing
4\emptyset PMODE \varnothing,2:PCLSl
5\emptyset CIRCLE (8\emptyset,96) , 4\emptyset, \varnothing: PAINT (8\emptyset,9
6),\varnothing,\varnothing
6\emptyset PMODE \varnothing, 3:PCLSI
7\emptyset CIRCLE (1\varnothing\varnothing,96),4\emptyset,\emptyset:PAINT (I\varnothing\varnothing
,96),\varnothing,\varnothing
8\emptyset PMODE \varnothing,4:PCLSI
9\emptyset CIRCLE(12\varnothing,96),4\emptyset,\emptyset:PAINT(12\emptyset
,96),\varnothing,\varnothing
l\emptyset\emptyset PMODE \varnothing,5:PCLSl
ll\emptyset CIRCLE(14\emptyset,96),4\emptyset, \emptyset:PAINT(14
\varnothing,96),\varnothing,\varnothing
12\emptyset PMODE \varnothing, 6:PCLS1
13\emptyset CIRCLE (16\varnothing,96),4\varnothing,\emptyset:PAINT(16
\varnothing,96),\varnothing,\varnothing
14\varnothing PMODE \varnothing,7:PCLSI
15\emptyset CIRCLE(18\varnothing,96),4\varnothing,\varnothing:PAINT(18
\varnothing,96),\varnothing,\varnothing
16\emptyset PMODE \varnothing,8:PCLS1
17\emptyset CIRCLE(2\emptyset\emptyset,96),4\emptyset,\emptyset:PAINT(2\emptyset
\emptyset,96),\varnothing,\varnothing
18\emptyset FOR X=l TO 8
19\emptyset PMODE \varnothing,X:SCREEN l,l
2\emptyset\emptyset FOR T=l TO 9\emptyset:NEXT
2l\varnothing NEXT
22ø GOTO18\emptyset
```


## Mome そelp



## Mit The Road By Fred Rau



## The listing: VACATION


$24 \varnothing$ PRINT\#-2,"
$25 \emptyset$ PRINT\#-2,"GALS.OF GAS-------
--GALS.OF GAS---------GALS.OF GA
S---------GALS.OF GAS ..... "$26 \emptyset$ PRINT\#-2,""
27ø PRINT\#-2,"M.P.G.
---M. P.G ..... M.P.G.--
-------------M. P.G. ..... "
28ø PRINT\#-2,""
$29 \varnothing$ PRINT\#-2,"MEALS ..... $------------$
$3 \varnothing \varnothing$ PRINT\#-2,""
$31 \varnothing$ PRINT\#-2,"CAMPGROUND/MOTEL--
$32 \varnothing$ PRINT\#-2,""
$33 \varnothing$ PRINT\#-2,"MISCELLANEOUS$-11$---------------------------------""
$34 \varnothing$ PRINT\#-2,"
...................."
$35 \emptyset$ NEXT X
$36 \emptyset$ PRINT\#-2,"":PRINT\#-2,"": PRIN
T\#-2,"": PRINT\#-2,"": PRINT\#-2,"":
PRINT\#-2,"":PRINT\#-2,"":PRINT\#-2
""": PRINT\#-2,""
$37 \emptyset$ NEXT P
$38 \emptyset$ PRINT@324,"* * FINISHED PRINTING * *! ;

## Hint

## A Coordinated Effort

Using the hardware joystick/mouse cartridge from CoCo MAX in your own programs is a snap! The address map for the cartridge is as follows.
$\$ F F 90$ Button value -0 if button is pressed
\$FF91 Vertical coordinate (0-255)
\$FF92 Horizontal coordinate (0-255)
The port can be accessed directly in BASIC or basic09 using peeks to the given location. For example, in BASIC09 you would use the following code to find the horizontal coordinate:

```
DIM xpos:BYTE
xpos = PEEK($ff92)
```

Some operational notes are in order here. First, the vertical coordinate can be anything from 0 to 255 but the screen only uses 0 to 191. You should use a conditional statement to check for this. Second, in OS-9 the vertical coordinates are reversed so you should subtract the actual value from 255 to get the proper location.

Tim Harris Des Moines, IA

## Two-Liner Contest Winner

This one is for those of you who have taken it easy this summer and haven't been exercising. Just sit back, relax and let your CoCo do all the work.

## The listing:

$1 \varnothing$ PMODEI, 1:PCLS:SCREEN1, 1:DIMV ( $1 \varnothing \varnothing, 4 \varnothing): \operatorname{CIRCLE}(72,53), 2 \varnothing: \operatorname{CIRCLE}($ $184,53), 2 \varnothing: \operatorname{PAINT}(72,53): \operatorname{PAINT}(18$ $9,53): \operatorname{LINE}(93,53)-(164,53), \operatorname{PSET}$ $2 \varnothing \operatorname{GET}(52,33)-(2 \varnothing 4,72), \mathrm{V}:$ PCLS: PU $\mathrm{T}(52,11 \varnothing)-(2 \varnothing 4,18 \varnothing), \mathrm{V}: \mathrm{FORX}=1 \mathrm{TO} 99$ $: \operatorname{NEXTX}: \operatorname{GET}(52,11 \varnothing)-(2 \varnothing 4,18 \varnothing), \mathrm{V}: \mathrm{P}$ CLS: $\operatorname{PUT}(52,33)-(2 \varnothing 4,72), \mathrm{V}:$ FORX $=1$ TO99:NEXTX:GOTO2ø:'EASY EXERCISE

Dana Gongaware Greensboro, NC
(For this winning two-liner contest entry, the author has been sent copies of both The Third Rainbow Book of Adventures and its companion The Third Rainbow Adventures Tape.)

## An $\|_{\text {nside }} V_{\text {iew }}$ By Michael Berenz

Disk Seek is a simple program that allows you to view the contents of a disk．Upon running，the program prompts you to place a disk in the drive．The current track and sector appear at the bottom of the screen．The up and down arrow keys change the track，and the left and right arrow keys change the sector．Moving up from Sector 18 will bring you to Sector 1 on the next track，and vice versa．You need not repeatedly press a key because of the peeks in Line 150. Holding the key down will suffice．

The program does not allow for editing of sectors，but is simply a fun little utility that tells you just what your drives are writing as they chomp away at your disks．

## The listing：DISKSEEK

```
\ '*****************************
6 '* DISKSEEK - BY MIKE BERENZ *
7 1*****************************
```

1ø CLS：PRINTSTRING\＄（33，175）；＂D ISKSEEK－BY：MIKE BERENZ＂；STR ING\＄（33，175）
2ø PRINT＠449，＂INSERT DISK AND HI T＜ENTER＞＂；：LINEINPUT Z\＄
$3 \varnothing$ CLEAR $5 \varnothing \varnothing: T=17: S=9: C L S$
$4 \varnothing$ PRINT＠48ø，＂TRACK＝＂T，＂SECTOR＝＂
S；
$5 \varnothing$ DSKI\＄$\varnothing, T, S, A \$, B \$$
$6 \varnothing$ PRINT＠ø，A\＄；B\＄
$7 \emptyset$ FOR Q＝341 TO 344：POKE Q，255：N
EXT
$8 \emptyset \operatorname{IF} \operatorname{PEEK}(341)=247$ THEN T＝T＋1 E
LSE IF PEEK（342）$=247$ THEN T＝Tーl
ELSE IF PEEK（343）$=247$ THEN $S=S-1$
ELSE IF PEEK（344）$=247$ THEN $S=S+$
1 ELSE 8 $\varnothing$
$9 \emptyset$ IF $S<1$ THEN $S=18: T=T-1$
1めめ IF S＞18 THEN $S=1: T=T+1$
ll $1 F \mathrm{~T}<\varnothing$ THEN $T=\varnothing$
12ø IF T＞34 THEN T＝34
$13 \varnothing$ CLS：GOTO $4 \varnothing$

## Prompt Attention By Joseph Forgione

Are you tired of the color－changing cursor and OK prompt on your CoCo？Conversion will allow you to change it．

Upon running，the OK prompt will be replaced by ＂Ready．＂However，for Conversion to work properly，you must be in the＂all－RAM＂mode．This means your CoCo must have all the ROM copied into RAM and be running entirely from RAM memory．Some DOSs have special commands allowing this，and the CoCo 3 is always in the RAM mode．But if you are using a standard Radio Shack CoCo 1 or 2 system，you can enter the RAM mode by first running Listing I ，DRIVER．

Then，by running CONVERT，you can change the color of the cursor by entering POKE 1023，$x x x$ where $x x x$ is the appropriate value from the following table：

| Black | 128 |
| :--- | :--- |
| Green（invisible） | 143 |
| Yellow | 159 |
| Blue | 175 |
| Red | 191 |
| White | 207 |
| Blue／Green | 223 |
| Purple | 239 |
| Orange | 255 |

For example，if you want to change the cursor color to purple，type POL＜E 1023，239 after running CONVERT．
Some program notes are in order．First，if you have the HJL keyboard，Line 110 allows you to use the F4 key to pause a screen scroll（works like SHIFT－＠）．If you do not have the HJL or similar keyboard，remove Line 110.
Second，if you want to retain the OK prompt，remove Line 90 ；if you want to retain the old cursor，remove lines 50,60 and 70.
Finally，the program changes the message you receive when you press the break key（Line 150）．Instead of printing＂Break In，＂the computer will respond with＂Break At．＂

Listing 1：DR IVER
1 DATA $26,8 \varnothing, 142,128, \varnothing, 127,255,2$ $22,166,132,127,255,223,167,132,4$ 8，1，14ø，255，$\varnothing, 38,239,28,159,57$
2 FORA＝\＆HE $\varnothing$ TO \＆HEl8：READX：POKE A，X：NEXTA：EXEC3584：POKE655ø3，$\varnothing: P$ RINT＂OS IS NOW IN RAM！＂

Listing 2：CONVERT

```
I\emptyset DATA 82,69,65,68,89,13,\varnothing,246,
3,254,32,3,\varnothing,46,\varnothing,193,191,39,8,1
98,191,247,3,254,247,3,255,177,3
    ,255,39,5,182,3,255,32,2,134,96,
    32,57,\varnothing
    15 F=PEEK(41299):L=PEEK(413\emptyset1)
    2\emptyset FORA=41287 TO 41328
    3\emptyset READX:POKEA, X:NEXTA
```

$4 \varnothing$ ' Jump to NEWBLINK routin
$5 \emptyset$ POKE\&HA1A5,126
6ø POKE\&HA1A6, \&HA1
$7 \emptyset$ POKE\&HA1A7, \&H4E
$8 \varnothing$ 'Tell basic were 'READY' is.
9ø POKE44151,161: POKE44152,7ø
løø 'Pauses basic program with $F$ 4
llø POKE44533,4
$12 \emptyset$ 'Allows 255 chracters on lin e
13ø POKE41954,255
$14 \emptyset$ 'Change BREAK IN to BREAK AT
15ø POKE44øø9,65: POKE44ølø,84
155 POKE41299,F:POKE413ø1,L'RESE
T VERSION AND RELEASE NUMBERS
16ø CLS:EXEC49152

## Backup And Go By Matt Lawson

Anyone who has ever made a disk backup knows how tedious it is switching disks back and forth. However, now, with Fast Copy and any disk-based Color Computer 3, the problem can be eliminated.

Upon running the program, the computer asks if it should report errors to the printer or screen, then prompts you to insert the source disk (the disk to copy). The drive will churn for about 40 seconds and then ask for the destination disk (the disk to be copied to). This procedure must be repeated only one time before the disk copy is complete.

If the disk drive should encounter an error, the error type and where it occurred are reported. Note: The copying procedure does not stop for a disk error. This way, all of the intact data on the source disk can be copied, while the bad data could never be read again anyway. If you should encounter Write Error, it will be necessary to reformat the destination disk and start over.

By the time the program finishes, most of the computer's memory is filled with disk data, so after making a backup, you should turn off the computer to achieve a cold start before doing anything else.

## How It Works

The computer reads (or wrides) half the disk at a time with the buffer in virtual memory locations (Hex) $\$ 60000$ to $\$ 6 \mathrm{FFFF}$ and $\$ 74000$ to $\$ 77 \mathrm{FFF}$. The program uses a machine language ROM routine so that the user is not stopped with an ?IO Error message.
It appears as though the only memory locations used are $\$ 4000$ to $\$ 7$ FFF. However, the CoCo 3 has a method of rearranging the memory map with a chip called the Dynamic Address Translator (DAT). The computer fills up $\$ 4000$ to $\$ 5 F F F$, then swaps it for a different portion of memory, even though it uses the same addresses. One interesting, important note: The DAT switches are located at \$FFA0 to \$FFA7.

The ability to copy around disk errors should be a welcome feature to every disk owner.
The listing: FASTCOPY

```
1\varnothing ' COPYRIGHT 1987 MATT LAWSON
2\emptyset PCLEARI:FILES }\varnothing,\varnothing:CLEAR 3\varnothing\varnothing,&
3FFF:DSK=256*PEEK(&HC\emptyset\emptyset4) +PEEK(&
HC\emptyset\emptyset5):Vl=&HEA
3\emptyset CLS:INPUT"REPORT ERRORS TO (S
)CREEN OR (P)RINTER";A$:IF A$
="P" OR A$="p" THEN D=-2 ELSE D=
```


## $\varnothing$

$4 \varnothing$ CLS:PRINT"INSERT SOURCE DISK AND PRESS (ENTER)":GOSUB $22 \varnothing$
5ø PG=48: POKE Vl,2:POKE Vl+1, $\varnothing$ : P OKE Vl+4,\&H4ø:POKE Vl+5, $\varnothing:$ POKE V $1+6, \varnothing: A D=\& H 4 \varnothing$
6ø FOR TK= $\varnothing+Z$ TO l6+Z+I:FOR SC=1 8 TO l STEP-1
7ø POKE Vl,2:GOSUB 14ø:NEXT SC,T K
$8 \varnothing$ PRINT"INSERT DESTINATION DISK AND PRESS (ENTER)":GOSUB22ø $9 \varnothing \mathrm{AD}=\& \mathrm{H} 4 \varnothing: \mathrm{PG}=48$
l $\varnothing \varnothing$ FOR TK= $=\varnothing$ +Z TO l6+Z+I:FOR SC= 18 TO 1 STEP-1
llø POKE Vl,3:GOSUBl4ø:NEXTSC,TK
$12 \emptyset$ IF $Z=\varnothing$ THEN $\mathrm{Z}=17: \mathrm{I}=1:$ GOTO $4 \varnothing$
13ø PRINT"DONE! ";ER;" TOTAL ER RORS": END
l4ø POKE \&HFFA2, PG: POKE Vl+2,TK: POKE Vl+3,SC:POKE Vl+4,AD:EXEC D SK:IF PEEK (V1+6) > $\quad$ THEN $19 \varnothing$
15ø AD=AD+1:IF AD<\&H6ø THEN RETU RN
16ø AD=\&H4ø:IF PG=59 THEN PG=58: RETURN
17ø IF PG=55 THEN PG=59:RETURN
18ø PG=PG+1: RETURN
19ø PRINT\#D,"DISK ERROR \#";PEEK( Vl+6):IF PEEK(Vl)=2 THEN Z\$="REA
D" ELSE Z\$="WRITE"
$2 \emptyset \emptyset$ ER=ER+1
$21 \varnothing$ PRINT\#D," "+Z\$+" TRACK";
TK;" SECTOR";SC:GOTO 15ø
$22 \emptyset$ A $=$ INKEY\$:IF A\$=CHR\$(13) THE N RETURN ELSE $22 \varnothing$

> Contributions to "Novices Niche" are welcome from everyone. We like to run a variety of short programs that can be typed in at one sitting and are useful, educational and fun. Keep in mind, although the short programs are limited in scope, many novice programmers find it enjoyable and quite educational to improve the software written by others.
> Program submissions must be on tape or disk. We're sorry, but we cannot key in program listings. All programs should be supported by some editorial commentary, explaining how the program works. If your submission is accepted for publication, the payment rate will be established and agreed upon prior to publication.
> - Jutta Kapfhammer Submissions Editor


The 1987 Chicago RAINBOWfest went very smoothly. While the terms "relaxed" and "excited" seem contradictory, they best describe the atmosphere at this show. Both exhibitors and attendees knew exactly why they were there and what they were doing, but they were clearly excited about all the new things to see. However, few were as excited as 3-year-old Austin Holt (above). Austin had known for two weeks that CoCo Cat would be making a first-time appearance and travelled all the way from Brandon, South Dakota, to see the fuzzy feline. The words Austin used to describe the meeting, "I love him!", are evident in his smile.

## A Computer's Ancient

 Native LanguageBy Peter Dibble



Each line has three parts: A line number, codes for 10 bytes of data and a check code for that line. You can use CSave to decode the output from CDump. To use it, type CSave into BASIC09 and save it to a disk file. Run CSave and tell it where to put the decoded file, then follow the directions CSave gives.

CSave prompts for input one line at a time. For each line, enter the five, four-character words of data and press enter. For instance, if line one from CDump is:

1: 5052 4F43 454455524520 B0B26.
you should respond:

## 5052 4F43 454455524520

when CSave prompts you for the first line. You may leave out the spaces if you like.

CSave computes a check code for the line and asks you if it is correct. If the code CSave calculates matches the one that CDump put at the end of the line, you probably typed the line correctly. Tell CSave you are content with the line by responding with a $T$ to the question: "Right?" If you respond with an F, CSave prompts you to enter the same line again. After you have entered all the lines, and CSave prompts you for another line, press CTRL-BREAK to indicate end of file.

If you have a good text editor, you might want to modify CSave so it works with input from a file. You should require check codes in the input and quit when you find an incorrect check code.

CDump and CSave were written to solve the problem of the missing assembler, but they have other uses. CDump encodes any file in a printable format with error-detection codes. CSave decodes the file and checks the codes. Use them any time you need to send a file through a process that insists on printable characters and may be unreliable. For instance, if you want to send a module to an IBM mainframe over the phone line, you might want to send the CDumped code for the file.

Listing 1: cdump
PROCEDURE CDump
$\varnothing \varnothing \varnothing \varnothing \quad$ DIM InFile,OutFile: BYTE
øøøB DIM FileName:STRING[1øø]
$\emptyset \emptyset 17 \quad$ DIM Buffer (l $\varnothing$ ): BYTE
øø23 DIM i,j:INTEGER
øø2E DIM line:INTEGER
Øø35 DIM Sum:REAL
øø3C
Øø3D INPUT "What file do you want to print:",FileName
øø64 ON ERROR GOTO løø
Øø6A OPEN \#InFile,FileName:READ
Øø76 ON ERROR GOTO llø
øø7C CREATE \#OutFile,"CDump.output":WRITE
øø93
Øø94 ON ERROR GOTO 5ø
øø9A line: = $\quad$
ØøAl LOOP
$\varnothing \varnothing$ A3 line: =line +1
$\emptyset \emptyset A E \quad F O R$ i:=1 TO lø
øøBE GET \#InFile,Buffer(i)
ØøCC NEXT i
ØøD7
GOSUB 3ø
$\varnothing \varnothing \mathrm{DB}$
ENDLOOP
$\varnothing \varnothing D F$
$\varnothing \varnothing E \varnothing 3$
31
REM Write a checksummed buffer
$\varnothing 1 \varnothing \varnothing$
毋1ø8
Ø118
Ø12C
Ø13F
Ø14E
Ø159
Ø15B
Ø16F Sum: = $\varnothing$
PRINT \#OutFile,line; ": ";
FOR j:=l TO i-l
PRINT \#OutFile USING "H2",Buffer(j);
IF MOD (j,2)=ø THEN
PRINT \#OutFile," ";
ENDIF
Sum: =Sum*2+Buffer(j)
XT 〕
P17A PRINT \#OutFile,TAB(3l); Sum
Ø188 RETURN
Øl8A $5 \varnothing$ REM End of file or read error
ØIA9 ON ERROR
ØIAC GOSUB 3ø
ØlBø CLOSE \#InFile,\#OutFile

| ¢1BB | END "Dump finished" |
| :---: | :---: |
| $\phi 1$ cc $1 \varnothing \varnothing$ | REM Error Opening the file |
| ¢1E8 | PRINT "Error "; ERR; " opening file: ",FileName |
| $\varnothing 2 \varnothing$ A | END "CDump ended with an error" |
| $\emptyset 22711 \varnothing$ | REM Error opening the output file |
| $\varnothing 24 \mathrm{~A}$ | PRINT "Error: "; ERR; " opening CDump.output" |
| ¢26F | END "CDump ended with an error" |

Listing 2: csave
PROCEDURE CSave
$\varnothing \varnothing \varnothing \varnothing$
$\varnothing \varnothing \varnothing C$
øø18
Øø24 DIM OutputBuffer(1ø):BYTE
$\varnothing \varnothing 3 \varnothing \quad$ DIM FileNo:BYTE
Øø37 DIM i,j:INTEGER
øø42 DIM OutputSize:INTEGER
Øø49 DIM line:INTEGER
$\varnothing \varnothing 5 \varnothing$
$\varnothing \varnothing 57$
øø5 E
$\varnothing \varnothing 5 F$
$\varnothing \varnothing 83$
øø89
$\varnothing \varnothing 95$
$\varnothing \varnothing 96$
$\varnothing \varnothing 9 \mathrm{C}$
$\varnothing \varnothing$ A3
DIM FileName:STRING[1øø]
DIM Buffer:STRING[25]
DIM C:STRING[l]

DIM Sum: REAL
DIM Ok: BOOLEAN ON ERROR GOTO $1 \varnothing \varnothing$
CREATE \#FileNo,FileName:WRITE
ON ERROR GOTO $2 \varnothing \varnothing$
line:=l

INPUT "What file name do you want: ", FileName

## Model 101 Interface \$39.95



- Serial to parallel interface
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## Other Quality Items

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- Switch between parallel output and serial output
- Size is $4.5^{\prime \prime} \times 2.5^{\prime \prime} \times 1.25^{\prime \prime}$
- Comes complele with cables to connect to your computer and printer


## NEW! Cables for your COCO

- U.L. listed foil-shielded cable
- 2 Types:male/female extension cables (used between a serial device and existing cable) male/male cables (used between two serial devices such as a modem and one of our switchers).
- 3 f.//\$3.95, 6 ft./\$4.49, 10 H./\$5.59 Specify M/M or M/F and length.


## Model 102 Switcher \$35.95



- Connect to your COCO serial port andhave 3 switch selectable serial ports
- Color coded indicator lights show switch position
- Lights also serve as a power on indicator for your COCO
- Heavy guage blue anodized aluminum cabinet with nonslip rubber feet

The 101 and 104 require power to operate. Most printers can supply power toyour interface. (Star, Radio Shack and Okidata are just a few that do - Epson and Seikosha do not). The interfaces can also be powered by an AC adaptor: Radio Shack model 273 1431 plugs into all models, If you require a power supply, add a " $P$ " to the model number and add $\$ 5.00$ to the price. (Model 101P \$44.95, Model 104P \$56.95).


- Connects to your COCO to give you 2 switch selectable serial ports
- 3 foot cable to connect to your COCO's serial port
- The perfect item to use to connect a printer and a modem to your COCO
- Small in size, only $4.5 \times 2.5$ $\times 1.25$

The Model 101, 102, 104 and 105 work with any COCO, any level basic and any memory size. These products are covered by a 1 year warranty.

The Model 101 and 104 work with any standard parallel input printer including Gemini, Epson, Radio Shack, Okidata, C. Ioth, Seikosha, Panasonic and many others. They support BASIC print commands, word processors and graphic commands.

We manufacture these products - dealer inquiries are invited.

## Cassette Label Program \$6.95

- New Version - tape transferrable to disk - save and load labels from tape to disk
- Prints 5 lines of information on pin-feed cassette labels
- Menu driven, easy to use
- Standard, expanded and condensed characters
- Each line of text automatically centered.
- Label display on CRT, enabling editing before printing
- Program comes on tape and is supplied with 24 labels to get you started - 16 K ECB required


## Ordering Information

Free shipping in the United States (except Alaska and Hawaii) on all orders over $\$ 50.00$. Please add $\$ 2.50$ for shipping and handling on orders under $\$ 50.00$. Ohio residents add 6\% sales tax.
Call (513) 677-0796 and use your VISA or MASTERCARD or request C.O.D. (Please add $\$ 2.00$ for C.O.D. orders). If you prefer, send check or money order: payable in U.S. Funds to:
Metric Industries
P.O. Box 42396

Cincinnati, Ohio
45242

## WHILE NOT（EOF（\＃ø））DO

PRINT＂Enter line＂；line；＂：＂；
READ \＃$\varnothing$ ，Buffer
GOSUB $2 \varnothing \backslash$ REM digest the input buffer
GOSUB 25 \REM Confirm checksum
IF Ok THEN
GOSUB $3 \varnothing$ \REM write the buffer to the output file line：＝line＋l
ENDIF
ENDWHILE
CLOSE \＃FileNo END＂CLave done＂

REM Digest the input buffer
DIM acc：INTEGER
DIM half：BOOLEAN OutputSize：＝ø half：＝FALSE acc ：＝ø
FOR i：＝1 TO LEN（Buffer）
$C=$ MID （Buffe r，i，l）
IF c＜＞＂：＂THEN
IF half THEN acc：＝acc＊16 GOSUB 22 Outputsize：＝OutputSize＋1 OutputBuffer（OutputSize）：＝acc acc ：＝ø

## J\＆R ELECTRONICS

## Easy，Solderless Installation

 ＂JramR＂＇512 K COCO 3 Memory Expansion Board．Upgrades stock 128K COCO 3 to full 512 K for OS9 Level II．Similar to RS upgrade．
Now pardner．．．reach for your
SIXDRIVE！
With purchase of a BANKER $\Pi$ or JramR you can have a \＃9008 SIXDRIVE for only
SIXDRNE is a machine language utility that modifies Disk Extended Basic 1．0．1．1，or FKEYS III to allow the use of 3 double sided drives as 6 single side drives without ANY hardware modifications． FEATU RES iwo different drive select assignments： $\begin{array}{ll}\text {（1）}[0,2][1,3][4,5] & \text {（2）}[0,1][2,3][4,5]\end{array}$
Rarndisk is compatible with GIMMESOFT＇s SIXDRNE


Made in U．S．A．

## Complete Hardware \＆Software

 COCO 3 ONLY$\begin{array}{lll}\text { H1010 } & \$ 39.95 & \text { JramR bare board plus connectors and software }\end{array}$
$\begin{array}{lll}\text { H1011 } & \$ 79.95 & \text { JramR kit includes all parts plus memory chips and sottwaro }\end{array}$
\$99.95 JramR assembled and tested plus memory chips and soflwere
Software includes-deluxe customizable ramdisk \& spooler, memory
$\$ 49.95 \begin{aligned} & \text { JramR } \phi K \text { ( }\end{aligned}$
\#1014

Readily available：User Replaceable Socketed Memory Chips，no hard－to－find SIP memories． To place an order，write to J\＆R Electronics，P．O．Box 2572．Columbia．MD 21045．OR call（301） 987．9067－－Jesse or（301）788－0861－Ray．
HOURS：Weekdays 7 p．m．-9 p．m．：Sat．Noon 5 p．m．EASTERN TIME，usually，if no answer wy later． Add $\$ 4.00$ shipping \＆handling（FOREIGN ORDERS $\$ 7.00$ ），COD charge $\$ 3.00$ ．Maryland residents add $5 \%$ state tax．Foreign orders must include payment on U．S．bank
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Refer to back Issues of RAINBOW for other products．

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GRAFPLOT DEMOI GRAFPLOT DEMOI
S．OO DI BK \＆TAPE RS．OO DISK \＆TAPE
REFUND W／PURCHABE．
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COMPATIBLE
WITH COCA $\$ 3$ $3 O$ DAY SO DAY
UNCIND $T$ I $O N A$ MONEYーEACK GUARANTEE！
 investment Projections T－Bills，FY＇B？ NEW！ $\mathrm{S}_{\text {Peatashets }} \&$
䵢－Ful－page $P_{\text {minted }} G_{\text {aah }}!$ Months Si nc e T－Gill Investment
＊AUTOMAT ITALY LOADS DATA FROM MDBT POPULAR BPREADGHEETB． ＊ $2 \boldsymbol{*} 1$ GRAPHING BYMBOLB AND UNLIMITED OVERLAY OF DATA ＊AUTOMATICALLY BCALES AND LABELS ALL THREE OF THE AXE， ＊CALCULATES MATH FUNCTIONS，INTEGRALS AND MOVING AVERAGES． ＊FULLY AUTOMATIC，MENU DRIVEN M／COMPLETE ERROR TRAPPING． ＊FUL－PAEE ECREEPRINTE ON ANY PRINTER SPECIFY WITH ORDER． REQUIRES J2K EXT．BASIC，TAPE－ 40.00 DISK－ 45.00

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ø2BF
ø2Cl
ø2C3
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```
                    half:=FALSE
                ELSE
            GOSUB 22
                        half:=TRUE
                        ENDIF
                        ENDIF
                                NEXT i
    RETURN
22 REM Add a nyble in c to acc
        IF c>="\emptyset" AND c<="9" THEN
            acc:=acc+VAL(c)
        ELSE IF c>="A" AND c<="F" THEN
        acc:=acc+(ASC(c)-ASC("A")+l\varnothing)
        ELSE IF c>="a" AND c<="f" THEN
                    acc:=acc+(ASC(c)-ASC("a")+1\varnothing)
        ENDIF
        ENDIF
        ENDIF
        RETURN
25 REM Confirm the checksum
        Sum:=\varnothing
        FOR i:=l TO OutputSize
            Sum:=Sum*2+OutputBuffer(i)
        NEXT i
        PRINT "Checksum is: "; Sum
        INPUT "Right? ",ok
        RETURN
    3\varnothing REM Write the buffer to the output file
        FOR i:=l TO OutputSize
            PUT #FileNo,OutputBuffer(i)
        NEXT i
        RETURN
    1\varnothing\varnothing REM Can't create a file
        PRINT "Error: "; ERR; "creating file: "; FileName
        END "Couldn't create the output file"
    2\emptyset\emptyset REM Error in main loop
        PRINT "Error: "; ERR
        CLOSE #FileNo
        END "CSave done"
```


# LOWEST CONTROLLER PRICE EVER!! The New JFD-EC, Only \$75 

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## Trivia hysteria hits our national pastime

## Batter Up!

By T.C. Taulli

Ever since Trivial Pursuit burst onto the board game scene, trivia has affected us in one way or another. Let's face it, it's fun to show your friend or opponent how intelligent you are. Beating someone in a game that requires your ability to think and recall information provides immense satisfaction, not to mention a boost to your ego. For those who are Machiavellian adherents, trivia is an excellent, nonviolent means of revenge.

When playing trivia games, you must be careful. You don't want to be known for having the IQ of a doorknob. Relax and let your mind fetch the information. Psychologists have proven that we remember everything. The only thing preventing you from taking advantage of your memory is your attitude. If yousay you can't, you're telling your subconscious to accomplish the task.

In Latin, the word "trivia" means "belonging to the crossroads," hence "commonplace." This seems inaccurate. Trivia exercises your mind, builds up that hunk of gray mass while providing fun. It was Edmund Burke who said that "the wisest in council, the ablest in debate, and the most agreeable in the commerce of life, is that man who has assimilated to his understanding the greatest number of facts."
T.C. Taulli lives in Monrovia, California, and is the author of Do or Die. T.C. is a member of the Color America Users Group.


## Come to Radio Shack for the Very

## What a selection!

At Radio Shack, we're dedicated to making sure that you never run out of ways to use and enjoy your Color Computer. We've got a terrific line of software-here's just a sample!
Games for the whole family
Let your Color Computer open the door to an amazing world of fun and adventure. Radio Shack has a dazzling selection of popular and challenging games.

Explore a secret cave, collecting keys, gold and diamonds in Downland. Challenge awesome beasts to reach your ultimate opponent - the evil wizard-in

Dungeons of Daggorath. Avoid steam vents, fireballs, bullets and the Great White Bat in Cave Walker: Take part in a daring raid to claim the Ancient's exotic technology in Koronis Rift. Or enter the world of Rogue, an ever-changing game of magic and hidden perils.

Take off into the wild blue yonder with Flight Simulator I to learn the basics of aviation skill-instrument recognition, take-off and landing requirements and more. Get down on the basepaths with Color Baseball-it plays just like the real game! Or get into role-playing secret agent action with the Interbank Incident and recover a stolen codebook for a satellite.

## Make learning fun

One of the most valuable potentials of your Color Computer is giving your children a head start in education. We've got programs for kids of all ages that will give them hours of productive fun.

Younger children will learn with Color Math - older kids will enjoy developing logical problem-solving skills with Robot Odyssey, which explores the concepts of electronic circuitry, circuit design and logic. And there are also entertaining teaching programs featuring popular Disney characters like Winnie the Pooh, Mickey Mouse and Donald Duck. You'll find programs that develop hundreds of skills.


## Best in Color Computer Software

Get the power of OS-9
Step up to a whole new world of power with the OS-9 operating system. OS-9 lets you access the entire memory of the 64 K Extended BASIC Color Computer. OS-9 Level II supports 512 K and dualspeed operation. We also support OS-9 with programming languages like BASIC-09, PASCAL-09, D.L. LOGO and C Compiler:

## Boost your productivity

No matter what your personal needs, we've got programs that'll put your Color Computer to work where you need it most.

Spreadsheet analysis? Choose from Spectaculator ${ }^{\text {r" }}$ or Dynacalc
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Get your household budget in order with Personal Finance II. Chart your stock holdings and market trends with Investograph.

And with Color DeskMate ${ }^{\circledR}$ and DeskMate 3 you get seven of the most popular productivity applica-tions-Text, Ledger, Index Cards, Paint, Telecom, Calendar and Calculator-all on one diskette.

Need more suggestions? Drop by your local Radio Shack today-it's your one-stop sof tware center.

## Radio Shaek <br> The Technology Store"

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Prices apply at Radio Shack Computer Centers and participating stores and dealers. Koronis Ritt/TM Lucasfilm Lid. Rogue/TM The Learning Company. OS-9 and BASIC-09/TM Microware and Motorola. Dynacalc/TM Computer Systems.


Since baseball is our national pastime，what would be more appropriate than having a program that tests your ability to answer questions about the game？But，beware！ It＇s not as easy as you might think．The questions I＇ve included cover many years，from Ty Cobb to Nolan Ryan －all the greats who fill the Hall of Fame．

My questions are fair．For example：Who was called the Bambino？And，of course，the answer is Babe Ruth．The questions are not like this：At what time in the day did Babe Ruth tie his shoes on October 2，1930？

The program has several questions to fill your mind，to force you to concentrate and to learn．You don＇t have to worry about typing in the answer．The program is joystick controlled．I＇ve also used Hi－Res graphics to make the program more attractive．We can＇t have anything but the best for baseball trivia．

Editor＇s Note：While the original program includes 120 questions，the following listing only includes 30．This is due to magazine space considerations． However，the $\mathbf{1 2 0}$－question version will be included on Rainbow on disk and Rainbow on tape．


The listing：TRIVIA
$1 \varnothing$ CLEAR $5 \emptyset \varnothing:$ CLS：DIMH\＄$(12 \emptyset, 2), Y \$$ $(12 \emptyset, 4), Q I(12 \emptyset), I \$(12 \emptyset), M V(12 \emptyset)$, O\＄（12ø）
$2 \emptyset \mathrm{H}=\mathrm{RND}(-\mathrm{TIMER})$
$3 \emptyset \mathrm{H}=\emptyset: \mathrm{P}=1$
$4 \varnothing \mathrm{TU}=\varnothing: \mathrm{GH}=\varnothing$
5Ø FOR X＝1 TO 41：READ I\＄（X）：NEXT $: X=\varnothing$
$6 \varnothing X=X+1:$ READH\＄$(X, 1): \operatorname{IFH}(X, \beth)="$

## CRC／Disto wishes all of our customers a very nice summer holiday！ CRC COMPUTERS inc．

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Montreal，Quebec
Canada，H3L 2E8
1－514－383－5293
We will be closed July 11 －July 26 and will be returning to our regular business hours on July 27.
－1＂THENZ5＝X－1：X＝$\varnothing$ ：GOTO5 $\varnothing \varnothing$
$7 \varnothing$ READH $(X, 2)$
$8 \varnothing$ READY $(X, 1), Y \$(X, 2), Y \$(X, 3), Y$ \＄（X，4），QI（X）：GOTO6
$9 \varnothing$ DATA U8；R4；D4；L4；R4；D4；BR4
Iøø DATA U8；R4；D3；L4；R4；D5；L4；R4 ；BR4
Ilø DATA U8；R4；L4；D8；R4；BR4
12ø DATA U8；R2；BR2；BD1；D6；BD1；BL 2；Ll；R1；BR6
13ø DATA U8；R4；L4；D4；R3；L3；D4；R4 ；BR4
l4ø DATA U8；R4；L4；D4；R3；L3；D4；BR 8
15Ø DATA U8；R4；L4；D8；R4；U3；BD3；B R4
16ø DATA U8；D4；R4；U4；D8；BR4
17め DATA R2；U8；L2；R4；L2；D8；R2；BR 4
18甲 DATA U2；D2；R4；U8；D8；BR4
19ø DATA U8；D4；R2；U2；R2；U2；D2；L2
；D2；L2；R2；D2；R2；D2；BR4
2øø DATA U8；D8；R4；BR4
$21 \varnothing$ DATA U8；F2；E2；D8；BR4
$22 \emptyset$ DATA U8；R4；D8；BR4
23ø DATA U8；R4；D8；L4；R4；BR4
$24 \emptyset$ DATA U8；R4；D4；L4；D4；BR8
25ø DATA U8；R4；D7；G1；L3；R3；E1；H2 ；F3；BR4
26ø DATA U4；R2；L2 $\square$ R2；BR2；BD1； D2；BD2；D3；BR4
27ø DATA U2；D2；R3；El；U2；H1；L2；H1
；U2；BU1；BR2；R2；D2；BD6；BR4
$28 \varnothing$ DATA BR2 ；L2；R4；BD8；BR4
29ø DATA U8；D8；R4；U8；D8；BR4
3øø DATA BR2；U4；L2；U4；D4；R2；D4；R
2；U4；R2；U4；D4；L2；D4；BR6
31ø DATA U8；D8；E2；F2；U8；D8；BR4
32ø DATA U3；BU2；U3；BR4；D3；BD2；D3
；U3；BUl；BL2；L1；BD4；BR7
33ø DATA BR2；U4；R2；U4；D4；L4；U4；D 4；BD4；BR8
34ø DATAR4；L4；U2；R2；U3；R2；U3；L4；
R4；BD8；BR4
$35 \emptyset$ DATA BR4
$36 \emptyset$ DATA U8；R4；L4；D8；R4；BR4
37ø DATA R4；U8；L4；R4；D8；BR4
$38 \emptyset$ DATA BR1；R2；BR6
39ø DATA U8；R4；D8；L4；R4；BR4
4øø DATA R2；U8；L2；R2；D8；R2；BR4
41ø DATA R4；L4；U4；R4；U4；L4；R4；BD 8；BR4
42ø DATA R4；U4；L4；R4 ；L4；R4；D8 ；BR4
43ø DATA BR4；U8；D4；L4；U4；D4；R4；D 4；BR4
44甲 DATA R4；U4；L4；U4；R4；BD8；BR4

45ø DATA U8；R4；L4；D8；R4；U4；L4；R4 ；D4；BR4
$46 \varnothing$ DATA BR4；U8；L4；R4；D8；BR4
47ø DATA U8；R4；D4；L4；D4；R4；U4；D4
；BR4
$48 \varnothing$ DATA BR4；U8；L4；D4；R4；D4；BR4
49ø DATA BU8；R4；D3；L4；D2；BD2；D1；
BR8
5øø PMODE3，1：SCREEN1，1：PCLS 5
$51 \varnothing \operatorname{CIRCLE}(35,5 \emptyset), 3 \emptyset, 4,1, .16, .84$
$52 \emptyset \operatorname{CIRCLE}(95,5 \emptyset), 3 \emptyset, 4$
$53 \emptyset \operatorname{CIRCLE}(165,5 \emptyset), 3 \emptyset, 4,1, .16, .8$ 4
$54 \varnothing$ CIRCLE $(225,5 \emptyset), 3 \varnothing, 4$
55ø DRAW＂BM68，1øø；C3＂：P\＄＝＂BASEBA LL TRIVIA＂：GOSUB6øø
56め DRAW＂BM75，124；C3＂：P\＄＝＂BY T．C －TAULII＂：GOSUB6ø $\varnothing$
$57 \varnothing$ DRAW＂BM1øø，15ø＂：$P \$=7(C) 1985$ ＂：GOSUB6øø
58ø DRAW＂BM45，19ø＂：P\＄＝＂PUSH THE
JOYSTICK BUTTON＂：GOSUB6øø
$59 \emptyset$ GOTO $72 \emptyset$
6øø FOR X＝1 TO LEN（P\＄）：U\＄＝MID\＄（P \＄，X，l）：IFP\＄＝＂＂THENRETURN
$61 \varnothing$ U＝ASC（U\＄）
62ø IF U＝46 THEN U＝3ø：GOTO 69ø
63ø IF U＝32 THEN U＝27：GOTO 69
64ø IF U＝4ø THEN U＝28：GOTO 69ø
65ø IF U＝4l THEN U＝29：GOTO 69ø
$66 \emptyset$ IF U＝63 THEN U＝41：GOTO69め
67ø IF U＝＜57 THEN U＝U－17：GOTO 69 $\varnothing$
$68 \emptyset \mathrm{U}=\mathrm{U}-64$
$69 \emptyset$ DRAW I\＄（U）
$7 \emptyset \emptyset$ NEXT
$71 \varnothing$ RETURN
$72 \emptyset \mathrm{~B}=\operatorname{PEEK}(6528 \varnothing): \mathrm{IFB}=2540 \mathrm{RB}=126$
THENPLAY＂L8O2B＂：GOTO87ø
$73 \varnothing$ GOTO $72 \emptyset$
$74 \emptyset \mathrm{Jl=INT}(J O Y S T K(\varnothing) / 15.75): J Y=I$ NT（JOYSTK（1）／l5．75）
$75 \emptyset \mathrm{P}=\mathrm{R}: \mathrm{K}=\mathrm{U}: \mathrm{B}=\operatorname{PEEK}(6528 \emptyset): I F B=25$ 4ORB＝126THENQS＝R：PLAY＂L8O2B＂：GOT 096甲
$76 \varnothing$ IF J＝JY THEN $74 \varnothing$
$77 \emptyset \mathrm{IFJY}=\varnothing$ THENR＝13 $\varnothing: J=J Y: G O T O 82 \emptyset$
$78 \emptyset$ IFJY＝2THENR＝15 $: J=J Y: G O T O 82 \varnothing$
$79 \varnothing$ IFJY＝3THENR＝17 $1: J=J Y: G O T O 82 \varnothing$
$8 \varnothing \emptyset$ IFJY＝4THENR＝19ø：J＝JY：GOTO82 $\varnothing$
81ø GOTO74ø
$82 \emptyset \operatorname{LINE}(\mathrm{~K}, \mathrm{P})-(\mathrm{K}+5, \mathrm{P}-5), \operatorname{PRESET}, \mathrm{B}$ F
$83 \varnothing \operatorname{LINE}(\mathrm{U}, \mathrm{R})-(\mathrm{U}+5, \mathrm{R}-5), \operatorname{PSET}, \mathrm{BF}$
$84 \varnothing$ B＝PEEK（6528ø）：IFB＝254ORB＝126
THENQS＝R：PLAY＂L8O2B＂：GOTO9 6ø
$85 \varnothing$ GOTO74ø
$86 \emptyset \mathrm{U}=1: \mathrm{R}=13 \varnothing: \mathrm{K}=1: \mathrm{P}=13 \varnothing: \operatorname{LINE}(\mathrm{U}, \mathrm{R}$ ）$-(\mathrm{U}+5, \mathrm{R}-5), \mathrm{PSET}, \mathrm{BF}: \mathrm{GOTO} 4 \varnothing$

## You are invited

to submit nominations for The Rainbow
Color Computer Hall of Fame

I hereby nominate

（please print）
as a candidate for induction into The Rainbow Color Computer Hall of Fame

Name $\qquad$
（your own name）
Address
City
State，ZIP $\qquad$
Phone $\qquad$
Signature

> R.S.V.P. to:
> Hall of Fame Committee The Falsoft Building
> P.O. Box 385
> Prospect, KY 40059

We ask that you nominate only one person．Please include your name and address on the nomination form．
$87 \varnothing$ PCLS : $A=\varnothing: X=\varnothing: H=R N D(Z 5): T l=T 1$ +1:IFTl>15THEN1ø8ø
$88 \varnothing \mathrm{MV}(\mathrm{Tl})=\mathrm{H}: \operatorname{IFO}(\mathrm{H})=$ "NO" THENH=R ND (Z5): GOTO88øELSE89ø
$89 \varnothing$ O\$ (H) ="NO"
$9 \varnothing \varnothing$ DRAW"BM2, 1ø": P\$=H\$ (H, l) : GOSU B6øø
$91 \varnothing$ DRAW"BM2, 25": P\$=H\$ (H, 2) : GOSU B6øø
92ø Jl=l:JY=1
$93 \emptyset$ FORM=1TO4:A=A+2ø
$94 \varnothing \mathrm{P}=\mathrm{Y} \$(\mathrm{H}, \mathrm{M}): \operatorname{LINE}(1,1 \varnothing \varnothing)-(15,1$ $1 \varnothing+A)$, PRESET:GOSUB6 $\varnothing \varnothing$
95ø NEXT: GOTO86ø
$96 \varnothing$ IFR=13ØTHENQS=1
$97 \emptyset$ IFR=15øTHENQS=2
$98 \emptyset$ IFR=17ØTHENQS=3
$99 \emptyset$ IFR=19ØTHENQS=4
løøø IFQS=QI (H) THENP\$="RIGHT": R
I=RI+1: ELSEP\$="WRONG": WR=WR+1
lølø PCLS: DRAW"BM1ø,5ø": GOSUB6øø
1ø2ø IFP\$="WRONG"THENDRAW"BM1 $\varnothing, 8$
Ø": P\$="THE CORRECT ANSWER IS ":G
OSUB6Øø
$1 \varnothing 3 \varnothing$ IFLEFT\$ (P\$,I)="T"THENDRAW"B $M 1 \varnothing, l \not \varnothing ": J l=Q I(H): P \$=Y \$(H, J l): G O$ SUB6øø
$1 \varnothing 4 \varnothing$ IFPS="RIGHT"THENPLAY"T4O1L8 CCCCBB"
$1 \varnothing 5 \varnothing$ DRAW"BM1ø, 12ø": P\$="PRESS JO YSTICK BUTTON": GOSUB6øø
$1 \varnothing 6 \varnothing B=P E E K(6528 \emptyset): I F B=2540 R B=12$ 6THEN87Ø
1ø7ø GOTOlø6ø
1ø8ø P\$="SCORE": DRAW"BM9ø, 1ø": GO SUB6øø
$1 \varnothing 9 \varnothing \mathrm{P}=\mathrm{STR}^{2}(\mathrm{RI}): \mathrm{P}=\mathrm{P} \$+" \mathrm{RIGHT}$ ": DRAW"BM1, $5 \varnothing$ ": GOSUB6 $\varnothing \varnothing: R I=\varnothing$
$11 \varnothing \varnothing \quad P \$=" ": P \$=S T R \$(W R): P \$=P \$+" W$ RONG": DRAW"BM1 $\varnothing, 7 \varnothing$ ": GOSUB6øø: P\$= " ": WR=ø
lllø P\$="PRESS JOYSTICK BUTTON": DRAW"BM2ø, $9 \varnothing$ ": GOSUB6øø:Tl=ø
112ø FORX=1TOl5: KL=MV (X): O\$ (KL) = "": NEXT
113ø B=PEEK (6528ø):IFB=254ORB=12 6THEN87ø
114ø GOTOll3ø
115ø DATAWHO HAD AN OVER 8øø BAT TING,AVERAGE IN ONE SEASON?
ll6ø DATATED WILLIAMS, BABE RUTH, LOU GEHRIG,HANK AARON, 2
117ø DATAWHO STOLE 5ø OR MORE BA SES FOR, 12 CONSECUTIVE SEASONS?
ll8ø DATAPETE ROSE,MAURY WILLS,L OU BROCK,TY COBB, 3
ll9ø DATAWHO SWIPED 27 CONSECUTI VE BASES,WITHOUT BEING THROWN OU

T?
12øø DATATY COBB,JOE MORGAN,LOU BROCK,RON LEFLORE, 4
121ø DATAWHO PITCHED TWO CONSECU TIVE NO,HITTERS?
$122 \emptyset$ DATANOLAN RYAN,CY YOUNG,JOH NNY VANDERMEER,SANDY KOUFAX, 3
123ø DATAWHO HIT A FAIR BALL OUT OF,YANKEE STADIUM?
$124 \emptyset$ DATAMICKEY MANTLE,JOE DIMAG GIO, ROGER MARIS, NO ONE HAS HIT O NE OUT, 4
l25ø DATAHOW MANY CONSECUTIVE GA MES DID,LOU GEHRIG PLAY?
$126 \varnothing$ DATA2 $\varnothing \varnothing \varnothing, 2 \varnothing 13,213 \varnothing, 3 \varnothing \varnothing \varnothing, 3$
$127 \emptyset$ DATAWHO PITCHED THE MOST NO HITTERS? ,
128Ø DATANOLAN RYAN,SANDY KOUFAX , JOHNNY VANDERMEER,BOB GIBSON, 1
129ø DATAWHO HIT THE MOST HOME R UNS IN,A CAREER?
13øø DATAROGER MARIS, BABE RUTH,H ENRY AARON, MICKEY MANTLE, 3
131Ø DATAWHO HIT THE MOST HOME R UNS IN A,SINGLE SEASON?
$132 \emptyset$ DATABABE RUTH, HENRY AARON,R
OGER MARIS,MICKEY MANTLE,3
$133 \varnothing$ DATAHOW MANY HOME RUNS DID ROGER, MARIS HIT IN 1961?
$134 \varnothing$ DATA4 $\varnothing, 3 \varnothing, 45,61,4$
135ø DATAHIT THE MOST HOME RUNS
FOR TIMES,AT BAT IN HIS CAREER.
$136 \emptyset$ DATAROGER MARIS,HENRY AARON
, BABE RUTH, MICKEY MANTLE,3
$137 \emptyset$ DATAWHO HAD THE GREATEST NU MBER OF,CONSECUTIVE ERRORLESS GA MES?
138Ø DATAMIKE HEGAN,RON CEY,GRAI G NETTLES,STEVE SAX,l
139ø DATAWHEN WAS THE FIRST BASE BALL, GAME TELEVISED?
$14 \emptyset \emptyset$ DATA1937,1938,1939,194ø,3
141Ø DATAWHEN WAS THE FIRST WORL D SERIES, TELEVISED?
142ø DATA1939,1946,1947,1948,3
143ø DATAWHAT STATION TELEVISED THE 1947,WORLD SERIES?
$144 \emptyset$ DATANBC, ABC, CBS , RKO, l
145ø DATAWHO PLAYED IN THE 1947 WORLD, SERIES?
$146 \emptyset$ DATADODGERS VS YANKEES, DODG
ERS VS REDS,REDS VS YANKEES,YANK
EES VS CUBS,l
$147 \emptyset$ DATAWHO PLAYED IN THE FIRST MAJOR,LEAGUE GAME ON TV?
148ø DATACURS VS DODGERS,REDS VS DODGERS, CUBS VS REDS,YANKEES VS DODGERS, 2

```
149\emptyset DATAWHO DID JOE DIMAGGIO MA
RRY?,
15\emptyset\emptyset DATAMARILYN MONROW,JANE RUS
SELL,LARAINE DAY,ELYSE KNOX,l
l5l\emptyset DATAWHAT IS A FULL COUNT?,
152\emptyset DATA2 BALLS AND 2 STRIKES,l
    BALL AND NO STRIKES,3 BALLS AND
    2 STRIKES,3 BALLS AND 3 STRIKES
,3
153\emptyset DATAWHO HAS HAD 9 SHUT OUTS
    IN A,SEASON?
154\emptyset DATABOB GIBSON,RON GUIDRY,N
OLAN RYAN,CY YOUNG,2
155\emptyset DATAIN 198\emptyset WHO DID WILLIE
RANDOLPH,PLAY FOR?
156\emptyset DATADODGERS,YANKEES,REDS,CU
BS,2
157\emptyset DATAWHAT IS THE DISTANCE BE
TWEEN THE,THREE BASES?
158\emptyset DATA8\emptyset FEET,5\emptyset FEET,6\emptyset FEET
,9\varnothing FEET,4
159\emptyset DATAWHO DID DIZZY DEAN PLAAY
FOR?,
16\emptyset\emptyset DATAST LOUIS,REDS,CUBS,YANK
EES,l
I6l\emptyset DATAWHO DID DAFFY DEAN PLAY
FOR?,
162\emptyset DATAST LOUIS,REDS,CUBS,YANK
```

EES,l
$163 \emptyset$ DATAHOW LONG DID HENRY ARRO N PLAY,FOR?
$164 \emptyset$ DATA2ø YEARS,21 YEARS,22 YE ARS, 23 YEARS,4
$165 \emptyset$ DATAWHO HIT 5 HOMERUNS IN O NE DAY?,
166ø DATASTAN MUSIAL,BABE RUTH,R OGER MARIS,MICKEY MANTLE,l
$167 \emptyset$ DATAWHO DID ROD CAREW PLAY FOR IN,1977?
168ø DATACUBS,RED SOXS,TIGERS,TW INS, 4
$169 \varnothing$ DATAWHO WAS THE MANAGER OF THE YEAR,IN $198 \varnothing$ IN THE AMERICAN LEAGUE?
17øø DATAYOGI BERRA,TOM LASORDA, BILLY MARTIN,WALTER ALSTON,3
171ø DATAWHO THREW A SHUT OUT IN THEIR,FIRST GAME?
$172 \varnothing$ DATAMIKE MORRIS,NOLAN RYAN, LEFY GROVE,SANDY KOUFAX,l
173ø DATAWHO WON THE $198 \varnothing$ MOST $V$ ALUABLE, PLAYER AMERICAN LEAGUE A WARD?
174ø DATAGEORGE BRETT,ROD CAREW, RON CEY, CECIL COOPER,I
$175 \emptyset$ DATA -1

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## CORRECTIONS (Also, see Page 137)

> "Charting the Ups and Downs of Life" (March 1987, Page 86): Michael Sims has written to alert us to a few minor errors in his program, Graphit. While the program appears to work normally, some of the output will be incorrect. To correct these errors, alter the following lines accordingly:

> 411ø S=24ø/RNUM

> 4175 IF AS="L" THEN IF R5=RNUM+2 THEN $42 \varnothing \varnothing$ ELSE IF R5=RNUM+1 THE N $42 \varnothing \varnothing$

> 9ø5ø PRINT\#B,NAME\$:PRINT\#B,STRIN G\$(LEN (NA\$), "-") :FORX=1TORNUM: PR INT\#B,TEST(X): NEXTX

> Also, Mr. Sims has offered a little hint for program execution. He suggests you not use lowercase letters in the titles or labels. Otherwise, the program will crash.

> For quicker reference, Corrections will be posted on Delphi as soon as they are available in the Info on Rainbow topic area of the database. Just type DATA at the CoCo SIG>prompt and INFD at the TOPIC? $>$ prompt.

# Keying Into CoCo's Power 

By Fred B. Scerbo<br>Rainbow Contributing Editor

Editor's Note: If you have an idea for the "Wishing Well," submit it to Fred c/o the rainbow. Remember, keep your ideas specific, and don't forget that this is BASIC. All programs resulting from your wishes are for your use, but remain the property of the author.

Ihope that you all enjoyed our little graphics experiments in the last two issues of THE RAINBOW: Both programs were the direct result of suggestions sent in by readers who use the Color Computer to educationally motivate their children. In recent months, I have received even more letters along the same line. We will take a look at what a few of these readers have had to say and then launch into another wish that took a little time to develop but will satisfy those of you who want to introduce the very young to computer skills. The program is called CoCo Keys and can be used with or without the Radio Shack Sound/Speech Cartridge.

[^6]
## What Readers Say

Sometimes I spend a great deal of time developing an educational program only to have one of my students dismiss it with a wise-guy remark like, "Couldn't you come up with anything better than that?" I am of ten tempted to dare them to come up with something better, but that would be a rather cheap way of soothing my bruised ego. Instead, I can counteract their remarks by turning to the reader mail, which arrives every few days. Since it is impossible to respond to these letters individually, I will take a crack at a few of them here.

Several readers have commented that they have had difficulty getting some of these talking programs to work, especially on the CoCo 3. Since I haven't made the jump to CoCo 3 yet, I am not sure whether any changes are needed to make speech programs work when the CoCo 3 is in its CoCo 2 mode. Shirley Moncrief of Hayward, California, ran into this problem. The program works perfectly with no error messages, but it just won't speak. There are two possible fixes for this.

First, sometimes the Voice Pak can be reactivated by pressing the reset button several times. 1 have run into this problem on my CoCo 1 and 2 every so often. For some reason, sometimes the Pak just seems to not engage.

Second, recheck the listing directly after the title card at the section where you select talking or non-talking. It is possible that the non-talking variable may have been accidentally typed into both lines. Naturally, there is a different
value for each, so it is possible that if the wrong value were typed into the talking line, it might make the program ignore the talking subroutines when the program is running. Again, to be safe, subscribe to RAINBOW ON TAPE and you will get a bug-free version every time. (No, the magazine listings do not have bugs in them. Those seem to creep into your CoCo somewhere between the pages and your typing fingers. A program need not show an error message to have a typo in it!)

Mae R. Hipp of Sun Valley, Nevada, had a little problem with our understanding relationships between fractions, decimals and whole numbers program in the January 1987 column. The caret, or little upward pointing sign, in Line 210 after the varible $A=10$ is actually the up arrow on your keyboard. My lineprinter (an Okidata 82A) prints that figure as an arrow, but apparently the RAINBOW's professional lineprinter uses the up caret instead. If you see an up caret in any of these listings, be sure to use the up arrow when you type in the program. (Also, be sure to type it in correctly the first time, since if you try to edit it into the line using the EDIT command, you will not be able to. Using the up arrow exits the EDIT mode in Extended Color BASIC.)

## This Month's Idea

Sonya Hurst of Richmond, California, wrote a letter that served as the inspiration for this month's program. On a very colorful letterhead she ob-

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viously created with her CoCo and Color Ink Printer, she wrote:

I have been trying to write a program that will draw a picture of the computer keyboard on the screen and put the letters and numbers on the keys. This was to be part of a spelling program for my 5 -year-old daughter. I wanted to have the Speech/Sound Cartridge ask her to spell a word. If she spelled it incorrectly, I wanted the proper letters to be highlighted on the screen so she could see them, one at a time . . I canget the picture of the keyboard, but not the letters.

She then included a short listing that would draw the keys on the screen. Rather than take this idea all by itself, l decided to write an entirely new routine that would draw a very precise keyboard with all the little details that I could cram into the resolution of PMODE4.

If you recall, my last two programs included a new graphics text routine that helped do the explaining about the blood and your heart. I tried this with our Speech Pak and even managed to get the results displayed in PMCIDE2/1, rather than PMODE 4/3. However, using PMODE2/l would not give me enough detail to display the text for our doubleduty keys on our CoCo keyboard (such as those that have shift characters). Therefore, it was necessary to make a few changes in this routine to get it to work in PMODE4. Even the DRTR statements had to be changed.

The resulting program, CoCo Keys, is not the spelling program that Ms. Hurst was trying to write but, instead, is a very elementary (but classy looking) keyboarding program that introduces the user to the workings of the CoCo keyboard. It is not a typing tutor program. Rather, it is a program that will help the very young or very inexperienced to become more familiar with where to find specific keys on the keyboard.

Before we wrap up, I will also show you how to merge my graphics keyboard into your own BASIC keyboard program. With that in mind, let's launch into how to use CoCo Keys.

## Using the Program

CoCo Keys uses the PCLERR日 command, so some older CoCo 1 models may give a syntax error when the program is first run. Simply re-run the program to proceed, or type PCLEAR B bef ore running or loading the program.

To start the program, enter RUN. If a

THE LETTEE ETE
red screen appears, press ENTER to continue. If the screen is blue, press reset and run it until the screen appears red. Then you may proceed with a fullscale running of the listing.

On running the program, you get our very familiar "Wishing Well" title screen. You are asked to choose between (T)alking or (N)ot by pressing the appropriate key. CoCo Keys does not need speech to be run effectively. If you choose non-talking, you may read the text to a child who is using the program. It can be just as effective when used this way. In fact, it can be more effective if the child cannot understand the computer's artificial speech.

The screen will make a slight pause while it is jumbling the order of the keys. The screen will then display 58 different keys for the user to find and press when prompted. Pressing the correct key will cause that key to be highlighted on the screen. Another choice will then be displayed quickly.

Granted, it may not seem to be much, but creating the keyboard was quite time-consuming. It will be put to use in other programs in later issues. Besides, you may want to use it yourself.

In any case, CoCo Keys can be a good introduction to coordinating keystrokes with visual and speech prompts. When using the Speech Pak, the computer will say which key it wants pressed. If you press the correct key, the key flashes on the screen and the com-
puter speaks a correct response to you. If you press the wrong key, the screen flashes green and waits for you to try again.

A few warnings: Do not press the keys too quickly because your CoCo holds a number of keystrokes in its buffer. You may press several keys and end up with several incorrect responses. Also, be sure to shift for the shifted characters on the keyboard. If you press without the SHIFT, the response is wrong. If you want to check your progress, press SHIFT-CLEAR to go to the scorecard. You will see how well you have done and may choose to either start over, end or press $C$ to continue where you left off.

## Using the Graphic Keyboard

There is a very simple way to remove the graphic of the keyboard from this program if you have a disk. Run the program up to the point where the keyboard is drawn and then press BREAK before the text is printed at the bottom of the screen. With a disk in the drive, type:

```
SRVEM"KEYGRD",3584,9727,0
```

and press ENTER. The graphic of the keyboard will now be saved to disk. You may reload it into your own program by including a line with:

[^7]This will reload the keyboard to your screen. The DATA statements include the locations of each key and character.
If you do not have a disk drive, you would have to use most of the program lines listed here. Anyone wanting to use the keyboard graphic in their own home
programs is free to do so. However, please do not ask me if you may use it in a commercial program. The answer is no.
While this program may seem almost pre-school, believe me, older users will not get a perfect score the first time. It
can be very valuable for learning where things are on your keyboard. In fact, very soon you may see this graphic included in an educational game I am working on. Until then, keep your letters and requests coming in. They are getting better all the time.


The listing: COCOKEYS

## $\emptyset$ PCLEAR8

1 REM ************************
2 REM * CO CO KEYS *
5 REM * BY FRED B.SCERBO *
6 REM * $6 \emptyset$ HARDING AVE. *
7 REM * NORTH ADAMS,MA Ø1247 *
8 REM * COPYRIGHT (C) 1987 *
9 REM ************************
lø PMODE4,l:PCLS $1: S C R E E N 1,1: P M O D$ E3: PCLS2
15 X\$=INKEY\$:IFX\$<>CHR\$(13)THEN1 5
$2 \emptyset$ CLS $\varnothing:$ PRINTSTRING\$ $(32,156) ;:$ FO RI=1TO256:READA: PRINTCHR\$ (A+128) ; :NEXT: PRINTSTRING\$ 32,156 ) ;
25 DATA $46,44,44,44,42,46,44,44,4$ 5,116,126,,,112,126,12ø,126,124, 124,124,122,122,,,112,122,117,12 4,124,124,124,125
3ø DATA42,,,,,42,,137,,122,,112, l18,,,122,, , l2ø,122,,,ll2,122,1 17, , , ,
35 DATA $42,,, 34,42,, 37,122,112$ ,ll8,,,,122,,,,,l22,,,ll2,l22,ll 7, , ',
$4 \emptyset$ DATA $44,44,44,44,4 \emptyset, 44,44,44,4$ 4, ,123,118, ,,, $123,115,115,119$, 121,112,,113,12ø,117,115,115,115 ,115,115
45 DATAll $\varnothing, 1 \varnothing 8,1 \varnothing 8,1 \varnothing 8,1 \varnothing 6,11 \varnothing, 1$ Ø8,1ø8,1ø9,112,122,116,114,,,,12 2,,,ll6,112,,12l,115,12ø,,,,,1,1 17
$5 \varnothing$ DATAl $\varnothing 6,,,, 1 \varnothing 6,, 1 \varnothing 1,, 122,1$
 ,117

55 DATAl $\varnothing 6,1,98,1 \varnothing 6,96,96,1 \varnothing 1,1$ 122,,116,114,,122,,,112,114,,11 2,122, , 1113,112, ,, ,117
$6 \varnothing$ DATA $1 \varnothing 8,1 \varnothing 8,1 \varnothing 8,1 \varnothing 8,1 \varnothing 4,1 \varnothing 8,1$ $\varnothing 8,1 \varnothing 8,1 \varnothing 8,116,124,, 1,116,12 \varnothing, 12$ $4,124,124,124,12 \emptyset, 116,124,1,116$ ,124,124,124,124,124
65 PRINT@357," KNOWING THE KEYBO ARD ";:PRINT@389," (T)ALKING OR
(N)OT ? ";

7 $\varnothing$ PRINT@421," BY FRED B.SCERB

- ";

75 PRINT@453," COPYRIGHT (C) 19 87 ";
$8 \emptyset$ X\$=INKEY\$:IFX\$="T"THENI $\varnothing \varnothing$
85 IFX\$="N"THEN95
$9 \varnothing$ GOTO8ø
95 NT=l
1øø CLSø:PRINT@264," PLEASE STAN D BY ";
$1 \varnothing 5 \mathrm{XX}=\& \mathrm{HFF} \varnothing \varnothing: \mathrm{YY}=\& \mathrm{HFF} 7 \mathrm{E}$
11ø POKEXX+1,52: POKEXX+3,63
115 POKEXX+35,6ø
$12 \emptyset \operatorname{DIMR}(23), L \$(26), Y(4 \varnothing), A(58,2$
) , K\$ (58) , G\$(58) , K(58), L(58):C\$(1
)="Cl": C\$ (2)="C2": C\$(3)="C3": C\$ (
4) = "C4"

125 FORI=1TO58
$13 \emptyset \mathrm{~K}(\mathrm{I})=\operatorname{RND}(58): \operatorname{IFL}(\mathrm{K}(\mathrm{I}))=1$ THEN
$13 \varnothing$
$135 \mathrm{~L}(\mathrm{~K}(\mathrm{I}))=1:$ NEXTI
$14 \varnothing$ FORI=1TO26:READL\$(I):NEXT
145 GOTO275
$15 \emptyset$ AA\$=JK\$
$155 \mathrm{~A}=\mathrm{STR}$ ( A$): \mathrm{B} \$=\mathrm{STR} \$(\mathrm{~B})$
$16 \emptyset$ DRAW"BM"+A\$+", "+B\$+C\$(CL)
165 IF LEN (JK\$) <=24THEN185
17Ø FOR T=24TOめSTEP-1:IF MID\$(JK \$,T,l)=" "THEN18ø
175 NEXT T:GOTOl85
18ø L\$=LEFT\$(JK\$,T):W\$=L\$:GOSUBI 9ø:JK\$=" "+RIGHT\$ (JK\$, (LEN (JK\$)) -T) : GOTO155
185 W = $=\mathrm{JK}: \mathrm{B}=\mathrm{B}+14:$ GOSUB19 $\varnothing:$ RETUR N
$19 \emptyset$ SL=LEN (W\$) : FORI=1TOSL:BB\$=MI $D \$(W \$, I, I): C=A S C(B B \$)-64: I F \quad C=-3$ 2THEN DRAW"BR6":GOTO21ø
195 IF C=-18THENDRAW"BR2RBR9":GO TO2 $1 \varnothing$
$2 \emptyset \emptyset \mathrm{IFC}=-2 \emptyset \mathrm{THENDRAW"BR2R2D2G2E4B}$

R7":GOTO21ø
$2 \emptyset 5$ DRAWL\$ (C)
$21 \varnothing$ NEXTI: B=B+14:RETURN
215 IFNT=1THENRETURN
$22 \emptyset$ FORII=1TOLEN (AA\$)
225 IF PEEK(YY)AND 128=ø THEN225
$23 \varnothing$ POKEYY,ASC(MID\$(AA\$,II,I))
235 NEXTII
$24 \emptyset \operatorname{IFPEEK}(\mathrm{YY})$ AND $128=\varnothing$ THEN $24 \varnothing$
245 POKEYY,13
$25 \varnothing$ FORHH=1TO6øø:NEXTHH:RETURN
255 RETURN
$26 \varnothing$ DATA U6E2R2F2D2NL4D4BR6,U8R4 F2G2NL4F2G2NL4BR8, U8R6ND2BD8NU 2N L6BR6, U8R4F2D4G2NL4BR8, U8NR4D4NR 4D4R4BR6, U8NR4D4NR4D4BR1 $\varnothing$, U8R6BD 4NL2D4NL4BR6, U4NU4R6U4D8BR6
265 DATA R2U8L2R4L2D8R2BR6,NU4R4 U8L4R6BD8BR6, U8D4R2NE4 F4BR6, NU8R 4BR6, U8F4E4D8BR6, U8F6NU6D2BR6, U8 R6D8NL6BR6,U8R6D4L6D4 BR12, U8R6D8 NL6NH4NF2BR6
27ø DATA U8R6D4L4F4BR6,R6U4L6U4R 6BD8BR6,BR4U8L4R8BD8BR6,NU8R6NU8 BR6, BU8D4F4E4U4 BD8BR6, NU8R4NU6R4 NU8BR6, E8G4H4F8BR6, BU8D2F4ND2E4U 2BD8BR6,NR8E8NL8BD8BR6
275 GOTO28ø
28ø PMODE4,1:PCLSI:SCREEN1,l:PMO DE3
$285 \operatorname{LINE}(\varnothing, \varnothing)-(256,92), \operatorname{PRESET}, \operatorname{BF}$ 29ø DRAW"BM1ø,16":FORI=1TO13:GOS UB465:PAINT (4+(I*l8), 12), 3,3:NEX T
295 DRAW"BM2,34":FORI=1TO14:GOSU B465: PAINT ( (I*18) -6, 28) , 3, 3: NEXT $3 \varnothing \varnothing$ DRAW"BM4,52": FORI=1TOll:GOSU B465: PAINT ( (I*18) -2, 42) , 3, 3: NEXT : DRAW"C4Ul4R32D14NL32BR4": PAINT ( (I*18) $-2,42$ ) , 4, 4: GOSUB465: PAINT ( $242,42), 3,3: \operatorname{PAINT}(242,42), 4,1$
$3 \not \subset 5$ DRAW"BM4,7фU14R28D14NL28BR4"
:FORI=1TOIø:GOSUB465:PAINT ((I*18
) $+6,6 \varnothing$ ), 3,3:NEXT: DRAW"Ul4R28D14L 28": PAINT ( (I*18) +6,6申),3,3:PAINT $(236,6 \varnothing), 3,3: \operatorname{PAINT}(236,6 \varnothing), 4,1$
$31 \varnothing \operatorname{PAINT}(24,6 \varnothing), 4,1: \operatorname{PAINT}(1 \varnothing, 32$ ),4,1: PAINT (1ø,48),4,1:PAINT(248 ,32),4,1: PAINT (218, 32), 4,1
$315 \mathrm{CL}=1: \mathrm{A}=6: \mathrm{FORF}=1 \mathrm{TO} \varnothing:$ READJK\$: $\mathrm{A}=\mathrm{A}+18: \mathrm{B}=32$ :GOSUBl55: NEXT
$32 \emptyset$ DATA $Q, W, E, R, T, Y, U, I, O, P$
$325 \mathrm{~A}=8: \mathrm{FORF}=1 \mathrm{TO}$ : READJK\$: $\mathrm{A}=\mathrm{A}+18$ : B=5ø:GOSUB155:NEXT
$33 \varnothing$ DATA A,S,D,F,G,H,J,K,L
335 A=22:FORF=1TO7:READJK\$:A=A+1
8: B=68:GOSUB155:NEXT
$34 \emptyset$ DATA $Z, X, C, V, B, N, M$
345 COLORl,4:LINE (6甲,74)-(196,88
) , PRESET, BF
$35 \emptyset$ PAINT $(236,6), 2,1$
355 PMODE4:DRAW"CøBM12,48NE3NH3U 8BU1øBL2U8NF3G3"
36ø PMODE4:DRAW"BM6,64C $\varnothing$ ": FORI=1 TO2: DRAW"R4U2L4U2R4 BR2D4U2R4U2D4 BR4U4BR4ND4NR2D2NR2U2BR4R2ND4R2B D4BR186": NEXT
365 DRAW"BM2 $\varnothing 4,46$ C $\varnothing$ NR4U2NR4U2R4B R2ND4F4U4BR2R2ND4R2BR2NR4D2NR4D2 R4BR2U4R4D2L4R2F2BR1øNR2U4R2BR4D 4NR2BU2 $\varnothing$ NH2NG2L8BL1øL8NE2NF2"
37ø PMODE3:DRAW"ClBD7BLI4L2H2U6E 2R4F2D4G2L2H2U4R2BG14BL2BDD2NR2N L2D2BD2DBD2DG2"
375 DRAW"BLI9BD5G3F3BLBD2D2G2BRI 8BUU2BU3E3H3BR16R4D2L2D2BD2DBD5E 4
38ø PMODE3:DRAW"BM18,15ClU5NGBU2 UBU2U2BR14ND2BR4D2BD4NL4D3L4D3R4 BR14R4U3NL2U3L4BU2U2NL2NR6U2NL2N U2R6L2U2D6BR14R4U3L4U3R4L2NU 2D8B L3D4R8U4D6"
385 DRAW"BR12R4U3L4U3R4BU3NEBL4E 4BL4LBR18R3DG2DR4H4BD7NR4D6R4U4N L4 BU2BR14R6M-4, +6BU1øU2BR2øBUG2D F2BD2BL2R4D3L4U3D6R4NU3BR14R4U3L 4U3R4ND3BU2BL2E2UH2BR14BD7D6NE4B RR4U6NL4BR14BD2NRBD2NRBU8NE2NH2N


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F2NG2NU2ND2BR16BDR4BU2L4BD8R4C4B R14U6NL2R4D3NL4D3NL6BR4U6
$39 \varnothing$ REM
395 FORI=1TO58: READA (I, 1), A (I, 2) , K\$ (I) , G\$(I) : NEXT:G\$ (49) =CHR\$ (34 )

4øø PCOPY1TO5: PCOPY2TO6:PCOPY1TO 7: PCOPY2TO8
$4 \emptyset 5 \operatorname{LINE}(\varnothing, 96)-(256,134), \operatorname{PRESET}$, B:JK\$=" FIND THIS CHARACTER ON YOUR KEYBOARD.": $A=\varnothing: B=112$ : CL=2: GOSUB15 ø
41ø AA\$="FIND THIS KARRECTER ON YOUR KEY BOARD":GOSUB215
415 FORZZ=1TO58:COLOR1,4: PMODE4, $1: \operatorname{LINE}(\varnothing, 14 \varnothing)-(256,192)$, PSET, BF: PMODE3: $\mathrm{Z}=\mathrm{K}(\mathrm{ZZ}): Q W=\operatorname{LEN}(\mathrm{K} \$(\mathrm{Z})): Q R=$ INT ( $(26-Q W) / 2)+2: J K \$=S T R I N G \$(Q R$, $32)+\mathrm{K}$ ( Z ) : CL=3: B=16甲:GOSUB15 $\varnothing$ :GO SUB2l5
$42 \varnothing$ X\$=INKEY\$:IFX\$=CHR\$ (3) THEN42 $\varnothing$
425 IFX\$=CHR\$ (92) THEN76ø
$43 \varnothing$ IFX\$=G\$(Z)THEN $44 \varnothing$ ELSEIFX\$="" THEN42 $\varnothing$
435 AA\$="SORRY. YOU ARE WRONG":G OSUB215:FORJL=1TO6: PMODE4, 1:SCRE EN1, $\varnothing:$ FORJM=1TO9 $\varnothing$ : NEXTJM: SCREEN1 , 1: FORJM=1TO9 $\varnothing:$ NEXTJM, JL: NW=NW+1 : GOTO42 $\varnothing$
$44 \emptyset$ AA $=$ "THAT IS CORRECT": : GOSUB 215: PCOPY7TO5: PCOPY8TO6: PMODE3,5 $: \operatorname{LINE}(A(Z, 1), A(Z, 2))-(A(Z, 1)+14$,
$A(Z, 2)+14)$, PSET, BF
445 FORW=1TOIø
$45 \varnothing$ PCOPY5TO1: PCOPY6TO2
455 PCOPY7TO1: PCOPY8TO2:NEXTW:NR
=NR+1: : NEXTZZ
$46 \varnothing$ FORWW=1TO5øø:NEXT:GOTO76ø
465 DRAW"C3Ul4R14D14NLl4BR4":RET
URN
$47 \varnothing$ DATAl $\varnothing, 2, T H E$ NUMBER ONE,1
475 DATA28,2,THE NUMBER TWO,2
$48 \varnothing$ DATA 4 6,2,THE NUMBER THREE, 3
485 DATA64,2,THE NUMBER FOUR,4
$49 \varnothing$ DATA82,2,THE NUMBER FIVE,5
495 DATAløø,2,THE NUMBER SIX,6
$5 \emptyset \varnothing$ DATAll8,2,THE NUMBER SEVEN,7
$5 \emptyset 5$ DATAl36,2,THE NUMBER EIGHT,8
$51 \varnothing$ DATAl54,2,THE NUMBER NINE,9
515 DATAl72,2,ZERO, $\varnothing$
$52 \varnothing$ DATA19ø,2,A COLON,":"
525 DATA2ø8,2,A DASH OR MINUS,-
$53 \varnothing$ DATA $2 \varnothing, 2 \emptyset, T H E$ LETTER $Q, Q$
535 DATA38,2ø,THE LETTER $\mathrm{W}, \mathrm{W}$
$54 \varnothing$ DATA56,2ø,THE LETTER E,E
545 DATA74,2ø,THE LETTER R,R
$55 \emptyset$ DATA92,2ø,THE LETTER T,T
555 DATAll $\varnothing, 2 \varnothing$,THE LETTER Y,Y
$56 \emptyset$ DATAl28,2ø,THE LETTER U,U
565 DATAl46,2ø,THE LETTER I,I
$57 \varnothing$ DATAl64,2 $\varnothing$,THE LETTER O,O
575 DATAl82,2ø,THE LETTER P,P
$58 \varnothing$ DATA $2 \varnothing \varnothing, 2 \varnothing, T H E$ AT SIGN, @
585 DATA 22,38, THE LETTER A,A
$59 \varnothing$ DATA $4 \varnothing$, 38, THE LETTER S,S
595 DATA58,38,THE LETTER D,D
6øø DATA76,38,THE LETTER F,F
$6 \emptyset 5$ DATA94,38,THE LETTER G,G
$61 \varnothing$ DATAll2,38,THE LETTER H,H
615 DATAl3 $\varnothing, 38, T H E$ LETTER J,J
$62 \emptyset$ DATAl48,38,THE LETTER K,K
625 DATAl66,38,THE LETTER L,L
63ø DATAl84,38,A SEMICOLON,;
635 DATAl84,38,A PLUS SIGN,+
64ø DATA36,56,THE LETTER Z,Z
645 DATA54,56,THE LETTER X,X
65ø DATA72,56,THE LETTER C,C
655 DATA9 $\varnothing, 56, T H E$ LETTER $V, V$
$66 \emptyset$ DATAl $\varnothing 8,56$, THE LETTER B,B
665 DATAl26,56,THE LETTER N,N
$67 \emptyset$ DATAl44,56,THE LETTER M,M
675 DATAl62,56,A COMMA,","
$68 \emptyset$ DATAl8 $\varnothing$,56,A PERIOD,"."
685 DATA198,56,A SLASH,/
$69 \emptyset$ DATAl62,56,LESS THAN SIGN,<
695 DATAl8ø,56,GREATER THAN SIGN
, $>$
$7 \emptyset \varnothing$ DATA198,56,QUESTION MARK,?
$7 \emptyset 5$ DATAl $\varnothing, 2, E X C L A M A T I O N$ POINT,!
$71 \varnothing$ DATA $28,2, Q U O T A T I O N$ MARKS,
715 DATA46,2,THE NUMBER SIGN, \#
$72 \emptyset$ DATA64,2,A DOLLAR SIGN, $\$$
725 DATA82,2,A PERCENT SIGN,\%
$73 \varnothing$ DATAløø,2,THE AND SIGN,\&
735 DATAll8,2,AN APOSTROPHE,'
$74 \emptyset$ DATAl36,2,OPEN PARENTHESIS, (
745 DATAl54,2,CLOSE PARENTHESIS, )
$75 \varnothing$ DATAl9 $1,2, A N$ ASTERISK,*
755 DATA $2 \emptyset 8,2, A N$ EQUAL SIGN,=
$76 \emptyset$ CLS
765 CLS:PRINT@løl,"YOU TRIED"NR+ NW"PROBLEMS \&": PRINT@165,"ANSWER ED"NR"CORRECTLY"
77ø PRINT@229,"WHILE DOING"NW"WR ONG."
775 NQ=NR+NW:IFNQ=øTHEN NQ=1
$78 \varnothing$ MS=INT (NR/NQ*løø)
785 PRINT@293,"YOUR SCORE IS"MS"
\%."
79ø PRINT@357,"ANOTHER TRY (Y/N/ C) ? ";

795 X\$=INKEY\$:IFX\$="Y"THENRUN
$8 \emptyset \varnothing$ IFX\$="N"THENCLS:END
8ø5 IFX\$="C"THENPMODE4,l:SCREEN1
,l:PMODE3:GOTO $42 \varnothing$
$81 \varnothing$ GOTO795

## CALLIGRAPHER

CoCo Calligrapher - (Hybrid Basicml) Turn your CoCo and dot-matrix printer into a calligrapher's quill. Make beautifu! invitations, fyers, certificates, labels and more. Includes 3 Ponts: Gay Nineties, old English and Carioon. The letters are $1 / 2$ inch high and wariably spaced. Works with many printers including Epson, Gemini, Radio Shack, Okidata 92A, Banana and Prowriter. Additional fonts are available (see below). Tape/Disk; \$24.05.
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Calligrapher Fonts - Reguires Calligrapher above. Each set on tape or disk; specify RSDOS or OSO version; $\$ 14.0 \frac{1}{3}$ each. Set \#1 - (9 fonts) Reduced, reversed and reduced-reversed versions of Gay Nineties, Old English and Cartoon; Set \#2 - ( 8 fonts) Old Style and Broadway; Set \#3-(8 fonts) Antique and Business; Set \#t - $(8$ fonts) Wild West and Checkers; Set \#5-(10 fonts) Stars, Hebrew and Victorian; Set \# B $^{\text {- ( }} 8$ fonts) Block and Computer;
Economy Font Packages on disk; specify RSDOS or OS9; 20.05: Font Package \#1-Above font sets 1,2 and 3 ( 25 fonts) on one disk. Font Package \#: Above font sets 4,5 and 6 ( 26 fonts) on one disk.

## UTILITIES

Auto Run 04 - (Hybrd BASICML) Utility to allow your own lape-based BASIC or ML programs to display a graphics title screen and then self-start after loading. Includes a graphics editor to create professional looking title screens. Tape only; 10K ECB; \$10.05.
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A complete catalog of other sweet Sugar Sof'tware products is avallable.

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Color Disk Manager - ( $100 \%$ M.) Disk utility with these features: Disk repair, selective track initialization, werily sectors, backups, tape to disk transier, ROM Pak execution from disk, much more! Tape/Disk; CoCo 1, 2, 3 (except for 6tl mode) $\$ 24.05$.
Color Tape Manager - ( $100 \%$ Mb) Tape utility with these features: display start, end and exec address of ML programs, convert ML programs into BASIC DATA statements, append ML to BASIC, load, display/modify and save tape file, handles missing EOF and filename blocks, much more! Tape/Disk; 16 K ECB; CoCo 1, 2, 3 (except for 6lk mode); $\$ 10.05$

## INFORMATION MGT.

TIMS (The Information Management System) - (hybrid Basic/mal Tape or disk, fast and simple general data base program. Create files of recorde that can be quickly sorted, searched, deleted and updated. Powerful printer formatting. Up to 8 user folds, sort on up to 3 fields. Tape/Disk; $\$ 10.05$ (see combo pkg below).
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TIMS Utility - Hybrid Reskemb Utility companion for TIMS and TIMS Mail to allow multi-term search (AND and OR logic), global change and delete, split large files and more! Tape/Disk; $\$ 1.05$ (see combo pkg below).
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## SPORTS STATISTICS

Statistics programs for the coach, team manager or ayid fan who wants to keep accurate team and opponent records. Printer output supported. The following are available: Baseball, Basketball, Football and Soccer. Disk only; $\$ 10.05$ each.

## EDUCATIONAL

Silly Syntax - (Hybrid basicmil) Ages 5 and up. Story creation game; output to screen or printer; includes 2 stories or ereate your own. Tape/Disk; 810.05 or disk with 62 stories for $\$ 20.95$. Sets of 10 stories on tape/disk for \$4.05: Fairy Tales, Current Events, X-Rated, Sing-Along, Adventure, Potpourri.
Bible Stories Adventure - (Aybrid Basic(ML) Ages $4 \&$ up. A graphics adventure game for young children \& their families. Old testament. Tape/Disk; \$10.05.
The Presidents of the USA - ( $100 \%$ ML) Ages 10 and up. Two trivia games, user modifiable, printer output supported. Tape/Disk; 16K ECB; \$10.05.
The Great USA - Ages 9 and up. Trivia game of the 50 states. Capitals, nicknames, abbreviations, flowers, trees and birds. Tape/Disk; 16K ECB; \$10.95.
Galactic Hangman - Ages 7 and up. Exciting new twist to the popular word garne. Outstanding graphics; 700 word vo cajulary. Tape/Disk; 16K ECB; \$10.05.
PreReader - (Hybrld Easc/MA) Ages 3-5 (level 1); Ages 5-7 (level 2); Great graphics and music. Level 1: match colors, shapes, letters and numbers; Level 2: match ietters and consonant blends with their sounds. Tape/Disk; Joystick; \$10.05.
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## SPECIAL INTEREST

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Flying Tigers - ( $100 \%$ ML) Fast Defenders style arcade game. 5 levels of difficulty; Great graphics and sound effects. Tape/Disk; Joystick; $\$ 10.05$.


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## DELPHI BUREAU

## All Roads Lead to The CoCo SIG

By Cray Augsburg

Rainbow Technical Editor

## What Does The CoCo SIG Look Like?

Some of you may have been wondering about recent changes in the opening banners for the CoCo and OS9 Online SIGs. Because of my ever-increasing duties here at RAINBOW, and also because of the type of work Marty Goodman (MARTYGOODMAN) has been doing in the CoCo SIG, Marty has officially been named SIGop of the CoCo SIG. For some time now Don Hutchison (DONHUTCHISON) has been doing quite a bit of work in the database areas and, therefore, when Marty was named SIGop, Don is placed in charge of the CoCo SIG databases. I will continue to write "Delphi Bureau" each month and serve as RAINBOW's "technical liaison" to the CoCo SIG. However, to reflect the change in database managers, Don is also taking over Marty's duties in writing the Database Manager's report.

In the OS9 Online SIG, Greg Law (GREGLAW) has been spending greater amounts of online time handling "staff" matters. At the same time, Dale Lear (DALELEAR) has found that he has been unable to be online as much as he would
like due to work and family. To reflect this, Greg has been officially named the SIGop of the OS-9 Online SIG. Dale has agreed to stay with the SIG and, along with Rick Adams (RICKADAMS), serve in the capacity of OS-9 Consultant.

Jim Reed (JIMREED) remains the Group manager for both SIGs as well as for the Aviation SIG recently formed for NEW PILOT by Falsoft.

These changes more accurately reflect the work actually being done by the various staff members. We believe they
are in the best interest of all concerned and believe you will agree. Please take a moment online to welcome these people to their new positions and show them your support.

This month's "Delphi Bureau" will run rather short so that we can bring you the map of the CoCo SIG. Actually, we created this map for the "Intro to the Delphi SlGs" seminar at the recent Chicago RAINBOWfest. It seemed to be a great help to people there, so we decided to publish it here.

## DATABASE REPORT

T
he latest Chicago RAINBOWfest was a huge success!
Our Delphi booth was manned by Rusty Williams (rusty) of Delphi's marketing division and Marty Goodman (MARTYGOODMAN) from the SIGs. Visit ors to RAINBOWfest noted that Marty added his usual color and pageantry to the booth, while Rusty provided a professional touch to the operation. Roger Bouchard (HARBIE), Steve Bjork ( 6809 ER ), Erik Gavriluk (ERIKGAV) and

Greg Miller (Gregmiller) also spent considerable time at the Delphi booth and helped to make it a success.

Several CoCo SIG and OS-9 Online staff members contributed time, providing online demonstrations to prospective Delphi members during the show. At various times, Rick Adams (RICKADAMS), Greg Law (GREGL), Richard Esposito (DOCTORASCII) and 1, Don Hutchison (DONHUTCHISON), were found online from different areas of the country

demonstrating the instantaneous communications that Delphi offers. The conference area of the CoCo SIG featured a nearly continuous online conversation entitled "Live from RAINBOWfest." Rick Adams amused the online crowd continuously by demonstrating the humorous macros he uses with Rickeyterm, the CoCo 3 terminal program he authored.

Other Delphi regulars present were Kevin Darling (KDARLING), Roy Cosby (uncle) and Art Flexser (artflexser). Of course, most of the RAINBOW staff was present, including Lonnie Falk (LFALK), Jim Reed (Jimreed), Dan Downard (Dandownard) and Cray Augsburg (CRAY).

## OS-9 Online

We are getting a good number of uploads, as more and more of our members acquire OS-9 Level 11 and begin to spend their time learning about it.

In the General Information section of the OS-9 Online service, Bill Brady (WBRADY) gave us a file called WIZ. PRD, which describes his new terminal program The Wiz, to be marketed by Frank Hogg.

In the Utilities section, Dennis Weldy (OS9ER) gave us his BASIC09 alarm program. This utility will cause a beep after one minute.

In the Patches topic area, Karl Quinn (QKQ) sent us a file for fixing DynaCalc to eliminate two bugs in off-the-shelf OS9 DynaCalc from Tandy. Bruce Ondersma (BEO) sent us instructions on using Profile under Level II of OS-9. Jim Manning (JIMBM) sent us a file describing how to patch your drives /D0 and /D1 to use 40 tracks instead of 35 on OS-9 Level II.

In the Graphics area, Bob Montowski (GRAPHICSPUB) sent us his SHOW0 program set for viewing DS-69 16 -level digitized pictures under OS-9 Level II on the CoCo 3.

In the Telcom topic area, Randy Longshore (RANDYE) provided us with the COMOS package. These files constitute a terminal package written in BASIC09. It has many useful features, including a keystroke-multiplier file for automatic logins and automatic logging to disk for recording a conference session or saving messages from the Forum. It was written by Jason Shouler of the United Kingdom and is public domain software.

The Users Group area enjoyed the most new additions, with II new submissions, due to the hard work of SysOp Greg Law; ACIA Mapin, a filter to change control strings from a terminal into corresponding ANSI strings; $A C I A$ Mapout, an appendage for the ACIA driver to get control of init, read and write and pass them through ACIA to the physical device; Arc, an archive utility useful for backing up a hard disk
to multiple floppies; XCOM9, a terminal program for OS-9 that supports Xmodem file transfers and has an extremely high throughput; Append and $A P$, file append utilities; Antenna, which designs amateur radio VHF long yagi antennas; Amort, which prints a complete amortization schedule to screen or printer; Alias, which creates a program in the current execution directory with the name newname; Advent, which is an Adventure game for OS-9; and AD.J, which limits maximum line length in a text file without splitting words.

## CoCoSIG

In the General Information topic area, Marty Goodman posted a report on the 1987 Chicago RAINBOWfest. David Kay (PEASHOOTER) furnished us with an amusing article concerning IBM compatibility.

Medical articles increased this month, starting with CDCO3CPR.BAS by Dave Schaefer (DAVESCHAEFER). Joe Carney (JOECARNEY) posted his response to Marty Goodman's article concerning the "war on drugs." Soon thereafter, Marty Goodman posted his reply to Joe Carney.

In the Utilities section, Roger Krupski (HARDWAREHACK) provided us with ERRDRV.BIN, a utility for printing more descriptive error messages from BASIC. Charles Pippin (CWP) gave us his Checkpro program for keeping up with the monthly budget. Mike Fischer (MIKE88) gave us a nifty BBS cataloguer program for the CoCo 3, as well as a long list of his favorite BBSs. David Brown (NASAI) gave us SCRDLL. BRS, an experimental program for scrolling messages across the screen of your CoCo 3, and David Ferreira (SKeeve) posted his latest version of the OMGUTL programs.

In the Hardware area, Marty Goodman posted an article on his favorite places to purchase chips.

The Graphics section received a large number of new files. First, the "CoCo Galleries" for February and May 1987 arrived. Of notable mention is the entry from the May issue entitled Seascape, drawn using CoCo basic by James Upperman. It features an animated night scene of a man beside a fire at the beach. This picture is for the CoCo 3.

David Brown gave us PALETTE. BAS. Billy Hambric (SNOOPYDOG) gave us MAXHDRDM.PIX, a digitized picture from the Max Headroom show. This picture was used, in turn, by Erik Gavriluk to produce his Color Max Headroom demonstration program. Alan DeKok (alanDEKOK) gave us his version of the RockJest $1+2$ programs for the CoCo 3. Mike Fischer pleased us with his Spectrum BBS demo for the CoCo 3. This program features, among other things, a moving text display at the bottom of the screen. Along the same lines, Jim Sparks (ESCOMAN) gave us his BBS logo featuring an
animated, old-fashioned buckboard wagon.

For those interested in exercise, Rick Adams donated an interesting sight ' $n$ ' sound Jumping Jacks program, which features a young woman performing her exercises in time with the background music. Bob Wharton (BOBWHARTON) sent us a great collection of Garfield pictures drawn for the CoCo 3.
Greg Miller donated two utilities for use with Color Max 3 pictures: BSCTOOL and Gallery. Gallery is a stand-alone program that lets you load and view Color Max 3 pictures, while BSCTOOL is a BASIC "tool" that allows you to load and view the pictures from within a BASIC program; it is intended to be used as a subroutine. Greg also generously gave us F4E.MGE, one of the first pictures ever drawn with Color Max 3. Drawn by Jeff Shane, it is a picture of a camouflaged jet fighter plane.
In the Games topic area, Steven Macri (DRACMAN) posted a revision to his popular Kelly checkers program. Daryl Kent (DJKent) gave us his Color Kismet game, and Michael Brant (mbrant) favored us with a set of "chronology" files. While intended for use in a trivia game, these files also serve as an educational aid for school children.

In the Music topic area, we were extremely fortunate to receive 71 Orchestra-90/ CC files from such notable contributors as Bryan Eggers (SOFTAFFAIR), Jerry Bradshaw (JOB45), David Browder (DBROWDER), Bill Teeters (Clambake), Larry Wimble (THEASSEmbler), Ron Cook (COok y) and Gary McCarty (BANDMAN). The files were transferred to us from the Tandy SIG following the acquisition of that SIG by Falsoft, Inc.
Additionally, Marc Genois (MARCGENOIS) favored us with a well-done collection of songs from the group Genesis, and Bill Starr (WSTARR) provided us with five more Orchestra-90/ CC files: Raglime Night, Spring Song, Cradle, Bossa Nova and Top Gun.
The coming month on the CoCo SIG may see the publication of Version 2.0 of Rickeyterm, which will support the bitbanger serial port on the CoCo 3 at 300 and 1200 baud. For sure, more Orchestra-90 music files are on the way.

In the OS-9 SIG, members will continue to see more of what will eventually become five megabytes of OS-9 Users Group files. The OS-9 Online staff is now hard at work creating this new topic area. Also, we are expecting a huge influx of files concerned with using and modif ying OS-9 Level II, as more SIG members purchase it and begin to use it. See you online!

\author{

- Don Hutchison <br> Rainbow's Delphi Database Manager
}


## What you can and can't do with someone else's program

You've purchased a computer program on tape or disk, typed it in from the rainbow, downloaded it from a bulletin board, or borrowed it from a friend. Now you'd like to make copies of the program, alter it, send copies to your friends, or adapt certain subroutines or programming techniques for use in your own programs. Under the copyright law, which of these things are you allowed to do?

Copyright law, in a nutshell, provides that a person who owns the copyright of a computer program has the "exclusive" rights to copy the program, distribute copies of the program or to make adaptations that are substantially similar to the program. Anyone else who copies or distributes copies of the program beyond the exceptions provided in the copyright law infringes the copyright, unless the owner grants permission, which will usually be conditional upon payment of a royalty fee or purchase of an authorized copy of the program.

I want to discuss the exceptions to this rule: the limited rights of the person who has a copy of a computer program to use the program, to sell or give away the copy, to make backup copies and adaptations, or to use the "idea" of the program. I will also consider programs that are in the public domain.

## Using the Computer Program

If you obtained an authorized copy of thecomputer program from a magazine or a bulletin board, or by purchase, then you most certainly have the right to use the program - that is, to load it into

Edward Samuels, a professor of law at New York Law School, has taught copyright and other legal subjects for more than 10 years. An avid reader of RAINBOW, Professor Samuels enjoys sharing his CoCo with his children, 8-year-old Richard and 4 -year-old Claire.
your CoCo and run it. By making the work available to you, the author has granted you a license to use it for its intended purpose.

If, however, you obtained an unauthorized copy of a program - from a friend or from a bulletin board, or by purchase from someone who made an unauthorized copy - then there is no implied license from the copyright owner to use it. When you load the program into your CoCo to run it, you are making a further unauthorized copy and infringe the copyright owner's rights.

## Selling, Giving Away, or Lending Your Copy of the Program

If you obtained an authorized copy of a program, you may clearly sell that particular copy or give it away to a friend. For example, if you buy a game contained in a ROM pack, or on a disk, and you want to give away that particular R OM pack or disk, you may do so, and neither you nor your friend will infringe the copyright owner's copyright. The legal principle that allows this is called the "first sale doctrine." The presumption is that the copyright owner was paid a royalty when the copy of the work was originally sold and is not entitled to a second payment for the resale of that particular copy. However, this theory would not allow you to make copies of the program to distribute to friends, whether for a fee, for free, or as part of a trade. Similarly, if you make a copy for yourself and give the original to a friend, the copy that you made is probably an infringing copy and subjects you to suit under the copyright act.

Under the first sale doctrine, you are allowed to lend the authorized copy you obtained or to rent it out, as well as to sell it. This is what videotape stores are doing when they buy a popular videotape and then rent it to others without paying any further royalty fees to the copyright owners.

Making Backup Copies and Adaptations

Under a 1980 amendment to the copyright law, if you obtained an authorized copy of a copyrighted computer program, you are allowed to make another copy of that program "for archival purposes only." This means that you may make a backup of the program to use in case anything disastrous should befall your original, but you may not distribute your backup copy to others.

In addition, the 1980 amendment provides that you may make an adaptation of the program "as an essential step in the utilization of the computer program in conjunction with a machine" if the adaptation "is used in no other manner." At the very least, this means that you may make minor modifications to a program to make it run on your particular machine, with your particular configuration. For example, you may certainly delete the speed-up poke to make a program run on a CoCo that can't handle it or make minor alterations to make a CoCo 2 program run on your CoCo 3. Although arguments have been made that this right of adaptation can be fairly broad, I think that the intent of the amendment is fairly narrow, and the amendment should not be used as an excuse for making extensive alterations in a program to suit the whim of the user.

If you make a backup of the program, you may sell the backup or give it away to others in conjunction with the sale or lease of the original from which you made the copy. However, if you adapted a program to make it work on your machine, you are theoretically not allowed to sell or give away that adaptation when you dispose of the original program, except by permission of the copyright owner.

Using the "Idea" of a Copyrighted Program

If you write computer programs, you may well get some of your best ideas by studying programs written by others. In copyright law, under a principle known as the "idea-expression dichotomy," you are free to create programs that accomplish the same results as programs you have studied, so long as you don't take so much of those programs as to constitute the "expression" of them. In practice, trying to distinguish between unprotected idea and protected expression is one of the most difficult problems in all of copyright law.

In a 1986 case decided by a federal court of appeals, the court found copyright infringement even though there was no verbatim copying, but only copying of "the structure, sequence and organization" of the files, screen outputs and five particularly significant subroutines. The court emphasized that it takes a great deal of time to develop a sophisticated design of a computer program and that "the coding process is a comparatively small part of programming." This and other recent cases make it clear that the scope of copyright protection is broad and that even nonliteral copying can infringe. To play it safe, you should try not to copy the structure, display or subroutines of copyrighted programs, particularly if you intend to sell your programs commercially.

This discussion of the ideaexpression dichotomy assumes you are copying a program you are able to view. If you play an arcade game without seeing the program listing, or merely read a description of a program, then you probably don't infringe the copyright by making another program that accomplishes a similar result. Even if it should turn out that your program is similar, if you had no "access" to the original progranı -- if you independently created it without directly copying either particular coding or structure then your work doesn't infringe.

However, you should be aware that the audiovisual display, particularly of arcade games, may be separately protected. For example, the PAC-M^N character is both copyrighted in its visual presentation and protected by a trademark in the particular name. You should not commercially use the PACMAN character, or misleadingly use the PAC-MAN name, to describe your product. You may say your game plays like PAC-MAN, if that is a true statement, but you should not sell the program claiming that it is the PAC-MAN game.

## Using Public Domain Materials

The discussion up to now has assumed that the computer program you intend to copy is copyrighted. However, this is not always the case; the program might be in the "public domain." If it is, you need have no fear of infringing the copyright in the work, because there is no copyright in a public domain work. You can make copies, adapt the program, or even incorporate it into your own programs, to your heart's content. You need not even give credit
to the author of the program, although it is obviously more courteous to do so.

Since so much depends upon whether the work is copyrighted or is in the public domain, it is obviously important to be able to tell the difference between a copyrighted program and a public domain program. Sometimes this is easy. If the program contains a copyright notice, in the form "Copyright ${ }^{\circ} 1987$ by Edward Samuels," then someone claims copyright to it, and you are not free to make copies of the work except as already discussed. (For a magazine or newsletter, a general copyright notice at the beginning of the issue, as is contained in all issues of THE RAINBOW, will protect all of the contents of the issue, including individual programs.)

What if you don't find such a notice? I can think of several reasons why the lack of notice doesn't necessarily mean that the work is in the public domain. For example, if the copy you obtained was not authorized by the copyright owner, then the lack of notice has no effect in placing the work into the public domain.

A nother example is if the work is not "published." If a friend who wrote a program gives you a copy and asks for your comments, then the work is still protected by copyright, even though no notice appears on it. On the other hand, if the work was published by the author in a newsletter, or on a general bulletin board to which the public had access, or if the work was sold by the author to anyone who wanted a copy, then it would probably be considered to have been published, and lack of notice may place the work into the public domain.

There are, however, some "savings" provisions in the copyright law that may still save the work from going into the public domain. For example, if the notice was o mitted from "no more than a relatively small number of copies," then the copyright in the work will not have been lost. Also, if the author published the work and omitted notice inadvertently, then the author has five years to register the work with the copyright office and affix notice to all subsequently published copies, thereby saving the work from going into the public domain.

As you may gather from this brief description, there are some cases in which it is practically impossible to ascertain whether a program that omits the copyright notice is in the public domain or is still subject to copyright,
particularly within the first five years after publication of the work. If you plan to distribute copies of such a program commercially, you put yourself at risk if you do not or cannot contact the author to obtain permission. However, if you rely upon the absence of notice on an authorized copy of the program, the recovery that a copyright owner will be able to obtain against you will be reduced, in some cases, to nothing at all. The result represents a compromise, on the one hand protecting copyright owners who may inadvertently omit notice from some copies, and on the other hand giving some protection to copyright users who may innocently infringe a work, not knowing that it is still subject to copyright.

## But Who's Gonna Know?

Despite what I may say about what you are "allowed" to do and what you are "not allowed" to do, people do in fact copy computer programs. People share their copies with friends by exchange, by gift, through computer clubs and through computer bulletin boards. What happens to them when they do so? Generally nothing.

It is a criminal offense to infringe a copyright willfully and for purposes of commercial gain, so don't knowingly copy computer programs to sell them. The potential gain is not worth the risk, however small, of getting convicted, fined and jailed. But even if you do copy to exchange or give away software, there is the possibility that you can, and may, be sued by the copyright owner.

As a lawyer, I have to point out that if you infringe, you may be liable for "statutory damages," that is, between $\$ 250$ and $\$ 10,000$, even if the copyright owner cannot prove specific injury, and even if you have made no profit from your infringement. If you have infringed "willfully," the judge may grant damages up to $\$ 50,000$.

Some companies adopt copyprotection schemes that are supposed to prevent, or at least reduce, unauthorized copying. Do you inf ringe the copyright if you "break" the protection scheme to make a copy? Presumably so, since you clearly make an unauthorized copy, and you may even create a "derivative work" that omits the copyprotection scheme from your copy of the work. Some people argue that this activity is authorized by the 1980 amendment to the copyright act if you use the copy "for archival purposes only," but you certainly infringe if you distribute the copy or use it in any other way than as a backup.

Some software companies print "software license agreements" in their documentation, describing what the user may or may not do with the program. There is some debate as to whether these so-called agreements have any validity. Under traditional principles of contract law, an "agreement" requires the knowing consent of both parties. Conditions that are not disclosed until after the purchaser buys the product are not knowingly consented to. Some states have passed laws that specifically approve such software license agreements. However, I remain skeptical about the validity of such laws
and such agreements, particularly to the extent that they may exceed the rights already allowed under the copyright law. Of course, the copyright law is still applicable.
I'm afraid I don't have the ultimate answer to the computer copyright dilemma. Computer programs sometimes cost a lot of money to develop, but a user can usually, with little or no difficulty, make an unauthorized copy. If too many users make their own copies, the programmer's profits are undercut, and the programmer is less likely to make the effort to develop programs in the future. I can only add my voice to those who have urged that we must respect the rights of copyright owners. Otherwise, we will put more good programmers out of business and ultimately have fewer quality programs. OK, make your backup copies. But please, don't copy programs for others - even if you think it unlikely you'll get caught - because doing so will destroy something that is valuable to all of us!
(Questions about this article and the companion article, "Computer Program Copyrights: A How-to Guide," published in the April 1987 issue of THE RAINBOW, may be addressed to Prof. Samuels at New York Law School, 57 Worth Street, New York, NY 10013. Although he is interested in discussing copyright matters of general interest to computer programmers and users, he is not currently engaged in the practice.of law and will not give specific legal advice. If you have a serious copyright problem, you should consult an attorney who specializes in the field.)

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# What's the Address? 

By Richard E. Esposito Rainbow Contributing Editor with Richard W. Libra

"How can I find the starting, ending and execution addresses of a tape machine language program?

Larry Vorhee<br>Laurel, MD

RTo find the start address, use PEEK (487)*256+PEEK (488). To find the end address, use PEEK (126)*256+PEEK (127)-1. To find the EXEC address, use PEEK(157)* $256+$ PEEK (158) .

## MC-10 Defended

0Regarding my letter to you in your April 1987 column: I agree with you that the MC-10 owners' best choice is to upgrade to a CoCo 3, but there are many out there who cannot (or will not)


Richard Esposito (left) is a senior project engineer with Northrop Corp. He holds bachelor's, master's and doctorate degrees from Polytechnic Institute of Brooklyn. He has been writing about microcomputers since 1980.

Richard Libra is a simulator test operator for Singer Link Simulation Systems Division.

do so, and I appreciate your allowing me the chance to share what information we have with them.

Larry Allen
Owensville, IN

R
I see what you mean (see next letter).

## The Controversy Continues

Here we go again. Your comment to Larry Allen (April, 1987) was completely unnecessary. It's an insult to listen to you "pros" condemn and judge the MC-IO. Unless you used one, you wouldn't know that it has 192-by-128, four-color graphics, the enhanced ROM, RAM disk capabilities, and an outstanding 80-column word processor.

At a recent Co Co show in Spokane, it was the MC-IO that got the publicity, not the CoCo. You might not be aware of this, but when you advise someone to dump their MC-IO for a CoCo 3, you are giving them very bad advice. Drives, multipacks, OS-9 Speech Paks, modem packs, cables and an RGBA Composite monitor cost more than many people can afford. I try to help tape users through your magazine bec:ause I was a frustrated Co Co user for two years. The CoCo 3 is extremely touchy and is filled with "bugs." You should report the HPRINT, EDIT, LIST, LPDKE, LPEEK and Hi-Res screen bugs. Maybe you don't do enough programming to experience lost programs and crashed disks. Now the cure is to patch the CoCo 3's ROM and LOADM DOS on power up. The CoCo isn't an Atari or Apple, and LOADMing DOS is inexcusable! At this time I have given up all work on the CoCo 3 and am c:oncentrating wholeheartedly on my Atari XL (which, by the way, is a super computer) and my CoCo 2 and MC-I0. If it came down to brass tracks, l'd sell all my CoCo hardware/software and buy a 1040ST with which the CoCo can never compete. Try accessing a BBS with an ST running it! Don't condemn my XL because the Co Co will never have its software; Koronis Rift and Rescue on Fractulus are old games I've had for two years! Have you checked the spec's on the Atari PC? Have you heard of the BLITTEER chip in the ST's 32000-by-32000 resolution? Atari execs never lost one minute of sleep over the Co Co 3.

Jay Thomas
Great Falls, MT

RApparently，Larry Allen disagrees with you（see his letter above）．I still stand by my recommendation： Don＇t waste money upgrading an＂or－ phan＂computer of which the MC－10 is one．Everything you mentioned－ drives，multipacks，OS－9 Speech Paks， cables，and RGBA monitors－are optional．The CoCo 3 works fine with tape．A stock，out－of－the－box CoCo 3 will blow away an MC－10，an Atari XL， an Apple II／e or any other eight－bit micro on the market．In fact，in some ways the CoCo 3 is even superior to IBM PCs，Atari STs and Amigas．It has a far superior operating system．IBM liked it so much that they are cloning it for their new Personal System 2．If you don＇t believe me，compare the specs：multitasking，multiuser，win－ dows，UNIXlike－sound familiar？ This isn＇t the first time IBM cloned CoCo software．IBM＇s basica has its roots in Extended Color Basic．The ST is a nice piece of hardware，but it＇s saddled with TOS．The AMIGA is stuck with Amiga DOS．Sure，there are some OS－9 ports to these machines，but the CoCo 3 is the only one of the bunch with an OS－9 that is officially supported by its manufacturer．
Why is it OK to have to load a DOS into other machines but not the CoCo ？ Not that you need to；Disk BASIC 1.1 has been around for quite a while，and it is the same DOS used with the CoCo 3. Sloppy programming can get you into trouble quicker on the CoCo 3 than with the $\operatorname{CoCos} 1$ and 2 because with it， BASIC is in RAM and you can modify this code，either intentionally or by mistake．

## CoCo 3 Pascal

昰I have a CoCo 3 and want to know if it is possible to get the DEFT Pascal Compiler and DEFT Linker $t o$ work with it．Programs that I created using my CoCo 2，which worked just fine，now result in a screen full of errors on my 3．Everything works until I try to link a program．Can you tell me if a new version will be a vailablefor the new CoCo and how much it will cost？

Joe S．Alderman
（JSA）
Newington，$C T$ has not yet announced a CoCo 3
version，and copy protection increases the problem of patching the old version； however，the PASCAL of choice on the CoCo 3 will be the OS－9 version，for the CoCo 3 was designed specifically with that OS in mind（ 128 K to $512 \mathrm{~K}, 80-$ column display）．

## Ink Jet Graphics

賭I have an Olivetti PR2300 Ink Jet Printer that presents a problem． When I wrote a small screen dump program and used it with my printer，the pictures came out with 32 vertical bars over them．I believe they are a type of binary code to identify the character as a number or as a letter for the device．I have had this problem for a year now and would appreciate any help you can give．

Rick Hamilton Jacksonville，FL

RThe only explanation I can offer for this phenomenon，since I do not have access to such a printer and you supplied neither copies of the code nor the documentation，is that some－ how not enough graphics information is being sent by your program to be pro－ cessed by the printer．I base this on the fact that there are 32 bytes per line of graphics information，and there are 32 bars being printed by your printer．I assume your program has three loops where loop one controls the number of times loop two is executed to process an entire screen in steps of L．Loop two loops from lines $L$ through $\mathrm{L}+\mathrm{N}-1$ where L is the starting line of a partic－ ular sweep and N is the number of pins or jets on your print head that are used for bit image graphics．Loop three extracts the appropriate bit from each of the N lines and fills a byte（s）to be passed to the printer．In this third loop is where I suspect that you are not supplying the value for the final bit of each byte．

## Beginning With Assembly Language

$I$ have been using a spreadsheet program for home management pur－ poses．It is not a commercial version and is written in BASIC．When I first began using it，I realized it had many shortcomings，all of which I have over－ come except one；it is horrendously slow．Interpretation and manipulation of the cells require a lot of string oper－ ations．With the additions I have made， mostly in the size of the spreadsheet，
execution time is greatly increased．The obvious solution was to rewrite the program in assembly language．Every－ thing progressed well until I got to the arithmetic．My programming so far has only dealt with integers；now I am confronted with fractions．If I under－ stand my texts，fractions must be dealt with in floating point notation．William Barden recommends his book Micro－ computer Math in Color Computer Assembly Language Programming，but I have not been able to find it anywhere． Surprisingly，Lance Leventhal＇s 6809 Assembly Language Programming does not even mention floating point nota－ tion or fractions．The only information I have gotten so far explains what floating point notation is，nothing more．I understand what it is，I just don＇t understand how to use it．My question is this：Where do I start？

Curt Roberts Prospect，KY

RThe MC6809，like most micro－ processors，including the 8088 and the 80286 used in IBM＇s PC－XT and PC－AT，does not have any direct floating point capabilities．Floating point arithmetic must be done via subroutines．You can get help on this by disassembling some of the CoCo＇s ROM routines．The CoCo uses two floating point accumulators for BASIC： FPACl，exponent at $\$ 4 \mathrm{~F}$ ，mantissa at $\$ 50-\$ 53$ ，sign at $\$ 54$ ．The correspond－ ing addresses for FPAC2 are \＄5C，\＄5D －$\$ 60$ ，and $\$ 61$ ．The following ROM routines should be of interest：subtract at $\$ B 9 B 9$ ，add at $\$ B 9 C 2$ ，multiply at \＄BACA and divide at $\$ B B 8$ F．

## Getting the Sign－On Screen

7 When I load DOS I．I over the top of my DOS 1.0 on my CoCo 3，Iget all the commands but I don＇t get the sign－on screen for the CoCo 3．How can I get the sign－on screen？

Carl Lutz
（CARLLUTZ）
Jacksonville，NC

RAssuming that you correctly patched all of the hooks when you loaded it in，just type EXEC \＆HC000．

## Romfix Problems

朖Inow have a CoCo 3 and have found that your program from．HOT CoCo magazine calfed Romfix doesn＇t work on the CoCo 3．What patch or
patches do I need to make it work? Any help would be greatly appreciated.

Jim Shoop
(BAZAR)
Salt Lake City, UT

RTandy did not follow their own rules with some of their ROM packs. Some ROM packs that have been fixed with Romfix do indeed run on the CoCo 3 .

## Boot's Hidden Code

I read with great interest David Johnson's letter regarding the boot program. I have (and use) the same program myself and have yet to chase
it all down. A machine language program does in fact exist, but as far as I can tell, it is inherent in the Disk BASIC operating system. If you run the program exactly as it is written (lines $10-$ 90) on a newly powered up machine, you will get 16 lines of directory listing, which you may scroll up and can select and run any program with the push of a button! My guess is that this is something that Microsoft left in the coding. If you can find out anything else on this, please let me know because I'm baffled myself!

Mark G. Miller (MGMILLER) San Leandro, CA

RThere is hid den code, but it's right in front of your eyes, a very clever machine language program embedded in the tokenized BASIC commands by the author Marty Goodman. This code that is buried inside the BOOT.BAS program is what provides the up/down scroll for the directory display. Consequently, if the code is not typed exactly as it was originally written, it will not work. Jerry Dill of Fabyan, Conn., reports that David Johnson's version contained a typo. Line 20 should read:

```
20 A=PEEK(&H1B)*256+PEEK
    (&H1C)-6
```

He added that lines 30 to 70 can be left out if desired.

## A Problem Drive

$\because$I own an FD500 disk drive that is constantly needing realignment. Would you have any ideas why? Also, is there any product available that will allow me to perform my own alignments?

Timothy Volk
(TRV)
Aiken, SC

RYou must have one of the old "problem" TEK drives. The program Memory Minder and the necessary precision alignment disk are both marketed by J\&M system, (505) 292-4182.

For a quicker response, your questions may also be submitted through rainbow's CoCo SIG on Delphi. From the CoCo SIG> prompt, pick Rainbow Magazine Services, then, at the RAINBOW> prompt, type ASK for "Ask the Experts" to arrive at the EXPERTS> prompt, where you can select the "Doctor ASCII" online form which has complete instructions.

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## FOR DELIVERY IN AUGUST, 1987



Authors Dale Puckett and Peter Dibble have doneit again! They've been busy pulling apart, examining and testing the new OS-9 Level II. Find out what they've discovered with The Complete Rainbow Guide to OS-9 Level II.

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# RECEIVED \& CERTIFIED 

The following products have recently been received by THE RAINBOW, examined by our magazine staff and approved for the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.

This month the Seal of Certification has been issued to:

Better Graphics on Your CoCo 3, a guide to using the expanded capabilities of the CoCo 3. Topics include memory management, new graphics modes, moving video memory and adding animation to graphics. The package also includes two disks containing the BASIC routines discussed. For the CoCo 3. Moreton Bay Software, 316 Castillo Street, Santa Barbara, CA 93101; (805) 962-3I27. $\$ 24.95$ plus $\$ 2 \mathrm{~S} / \mathrm{H}$.

Bug Buster, a 32 K Hi-Res game that frees the various parts of your computer system from the dreaded "computer bugs." For the CoCo 1, 2 and 3 with a disk drive and one joystick. Tothian Sofiware, Inc., Box 663, Rimersburg, PA 16248; $\$ 19.95$.

Caladuril Flame of Light, a 64 K graphics Adventure game that lets you use the arrow keys to scroll your player around the countryside. Features include listing the current inventory on the right side of the screen, displaying the names of objects on the screen and the use of full sentence commands. For the CoCo I, 2 and 3. Diecom Products, Inc., 6715 Fifth Line, Milton, Ontario, Canada L9T 2X8; (416) 878-8358, \$38.95 U.S.; 852.95 Cdn.

The Crossword Puzzler, a 32 K program featuring a collection of puzzles. For the CoCo 1, 2 and 3. Dellray Sofiware Company, 360 North San Antonio Avenue, Suite \#l, Upland, CA 91786; (714) 985-0026.

DYPRINT, a collection of programs that allows graphics pictures and banners to be printed sideways. Banner prints banners and continuous signs in four sizes. MaxPrint prints any PMODE 4 graphics picture up to eight pages. For the CoCo I, 2 and 3. Dynamic Electronic's, Inc., P.O. Box 896, Hariselle, AL 35640; (205) 773-2758, \$19.95 plus $\$ 2 \mathrm{~S} / \mathrm{H}$.

Gates of Delirium, a 64 K game that lets you travel through towns and explore strange lands in a fantasy role-playing game. For the CoCo 1, 2 and 3. Diecom Products, Inc., 6715 Fifth Line, Milton, Ontario, Canada L9T $2 \times 8$; (416) 878-8358, 838.95 U.S.; \$52.95 Cdn.

Lansford Mansion, a 64 K graphics Adventure. The secret to the knowledge and wealth of Robert Lansford lies hidden in and around his mansion. Avoid the traps that have guarded the treasures for years as you face the challenge of solving the puzzle. For the CoCo 1, 2 and 3. Diecom Products, Inc., 6715 Fiflh Line, Milton, Ontario, Canada L9T 2 X8; (416) 878-8358, \$38.95 U.S.; \$52.95 Cdn.

Master Disk, a 32 K cataloging program for your collection of disks. Catalog up to 250 program names in each directory and up to 18 different directories. For the CoCo I, 2 and 3. Bob's Sofiware, P.O. Box 391, Cleveland, OH 44107; (216) 871-8858, \$15 plus \$2.50 S/H.

Mini Ledger, a 32 K accounting program that allows the user to keep a general ledger for home or business. For the CoCo I, 2 and 3. Drayon Software, P.O. Box 2516, Renion, WA 98056; 86.

Restorit and Scan, two utility programs for the Color Computer. Restorit restores a basic program lost to an I/O Error. Scan lets you scan any program for ASCII characters that may be helpful while playing an Adventure game. For the CoCo 1, 2 and 3. Semmesofi, Inc., 10 Strawhat Road, \#2A, Owings Mills, MD 21117; \$21.95.

Rickeyterm 2.0, a commercial edition of the popular shareware terminal program. For the CoCo 3. Spectrum Projects, Inc., P.O. Box 264, Howard Beach, NY 11414; (718) 835-1344, 839.95 plus $\$ 3$ S/H.
S.B. Inventory III, a 128 K program designed for small-business inventory control. For the CoCo 3. SECA, P.O. Box 3134, Gulfport, MS 39505; (60I) 832-8236.

Sixdrive, a machine language DOS utility that modifies Disk Extended BASIC 1.0, 1.1 or $F K E Y S$ III to allow the use of three double-sided drives. For the CoCo 1, 2 and 3. Gimmesofi, 4 Hallfield Court, Baltimore, MD 21236; (301) 256-7558, 816.95; with FKEYS III, \$12.95.

Stock Market Portfolio, an investment program that lets you keep track of stocks, profits, losses and dividends. For the CoCo 1, 2 and 3. Paparis Enterprises, Inc., 700 Young Street, Williamsburg, VA 23185, $\$ 22$ plus $\$ 3 \mathrm{~S} / \mathrm{H}$.

Vegas Slots, a 128 K package that features seven different slot machine games: three one-line multipliers, two three-line pays and two five-line pays. For the CoCo 3. Tom Mix Sofiware, 4285 Bradford NE, Grand Rapids, MI 49506; (616) 957-0444, \$34.95.

Video Draw Poker, a 32 K ECB program that simulates some of the casino video draw poker slot machines. For the CoCo I, 2 and 3. Prometheus, 14684 Joshua Tree Avenue, Moreno Valley, CA 92388; (213) 606-1021, $\$ 15$.

The Seal of Certification program is open to all manufacturers of products for the Tandy Color Computer, regardless of whether they advertise in the rainbow.
By awarding a Seal, the magazine certifies the product does exist - that we have examined it and have a sample copy - but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to THE RAINBOW reviewers for evaluation.

- Judi Hutchinson


# Mapper A Dynamite Debugging Tool 

Here is a fine utility for CoCo programmers. Mapper is a machine language cross-reference tool for BASIC programs. It will generate listings to screen or printer of all line number references like GOTO, GOSUB, THEN and ELSE commands. It also generates listings for variable occurrences. The output to screen or printer is formatted and fills the screen or printer one page at a time. All you need is a minimum of 16 K and any level of BASIC. The program is simple to use. Just LOADM "MAPPER" and type EXEC. You are greeted with a title page with credits and asked for a title to use for printer output. If you don't have a printer or don't want a hard-copy printout, just press ENTER. A second screen appears with the menu of options.

The first thing you will want to do is make a backup copy of the program for your protection. Instructions are provided for both tape and disk systems.

Once the BASIC program has been loaded, call Mapper by typing EXEC and pressing ENTER. Then it's a simple matter of choosing any of the menu options to locate the commands, variables or cross-referenced line numbers that you are looking for. It's a dynamite debugging tool!

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Another nice feature is a built-in screen dump option. By pressing the SHIFT and @ keys, the information displayed on the screen goes to the printer. This is useful when you don't want or need the entire listing.

The menu includes five options. The first, Occurrence Count, scans the program in memory for all the variables and then lists them in the order of their frequency. The listing is shown in two parts - simple and array-type variables. This feature is really valuable for programmers since it not only shows all of the variables used, but you can speed up program operation if you initialize variables in the order in which they are used most.

Option 2, Line-X-Reference, scans the program for all line number references appearing af ter a GOTD, GOSLIE, THEN or ELSE. The output shows the line numbers in the left column, and the numbers in the right columns are those that reference that line. This can be invaluable and very time saving in debugging and modifying programs.

The next option, Variable-X-Reference, scans the program for all the variables used and then lists them in alphabetical order with the line numbers they appear in. Four categories are shown: Numeric, String, Numeric Arrays and String Arrays. Imagine how easily you can locate and modify variables scattered throughout a large BASIC program!

Option 4 is the Command Reference. Here you can type in the command or string you want to find. All of the line numbers that it occurs in will be listed. This is a very powerful option and one that debuggers will love.

The last option, Exit to Basic, lets you select when you are ready to load your BASIC program for debugging or to use BASIC to test your program. Re-enter Mapper at any time by typing EXEC.

I found Mapper to be an excellent utility and one that any CoCo user will get a lot of benefit from. It's easy to use and user-friendly, typical of other programs from Bob van der Poel. In my opinion Mapper represents another hit. The price is right and you will be delighted to see what it can do!
(CMD Micro Computer Services, LTD., 10447 124th St., Edmonton, Alberta, Canada T6M 1E1; 403-488-7109, \$14.95 plus $\$ 2 \mathrm{~S} / \mathrm{H}$ )

- Jerry Semones

One-Liner Contest Winner
A few minutes' study on this one is all it takes to see that trigonometry can actually be interesting (sometimes) and useful when programming graphics.

## The listing:

$1 \varnothing$ PMODE3, $1: S C R E E N 1, \varnothing:$ PCLS: B=RND $(1 \varnothing): C=R N D(1 \varnothing): D=R N D(6 \varnothing): F O R A=\varnothing$ TO $36 \varnothing$ STEP 2:TH=A/D:X=125+9 $0 * S I$ $N(T H * B): Y=1 \varnothing \varnothing+9 \varnothing * C O S(T H * C): F C O L=$ RND (3) + 1 :COLOR FCOL, $1: \operatorname{LINE}$ (X,Y) , PSET:NEXT:RUN

Bernard Florence<br>Croyden, NSW, Australia

[^8]
# Checkbook III Helps Battle the Big Bank Blues 

Checkbook III is a program aimed at tracking money quickly and efficiently. It is designed to help you manage your checkbook, from daily transactions right through the monthly balancing act when your statement arrives. To run this program, you need a CoCo 3, at least one disk drive, and, to utilize the program's complete potential, a printer.

What the program does is deceptively simple: You enter checks, deposits and withdrawals; it tells you your balance. It stores that information on a disk and lets you look it over later. But the program does far more than that. It also lets you define up to nine expense areas, and keeps track of all expenses incurred in each area. It displays information in a variety of ways, allowing you to view only the data you need to see - or all of it, if you want.
When running Checkbook III for the very first time, you are prompted for some basic information on your account: name, beginning balance, date opened, and account number. Here, I discovered one of only two minor flaws in the program. The account number is stored in a numeric variable, as opposed to a string variable. Thus, if your account number is longer than eight digits, it appears as an exponential equation; my account number is 10 digits long (1505504351), but it appears in the file as 15055043EI0.

After the account number prompl, you are asked to define up to nine different expense categories. You may use as many (or few) as you like. This feature is designed to help track expenses like rent, groceries, etc. I could have used more than nine categories (I tend to get very detailed in this sort of thing), but nine is more than adequate for the average person. All the data you enter is written on your disk, and you are now ready to enter checking account transactions.
The main menu gives a variety of options for entering, correcting and viewing account transactions. Your options key off five different types of transactions: checks, ATM withdrawls, deposits, interest earned and service charges. You can select any of the above for entering, correcting and viewing. In addition, you can also view all transactions on the account within a selected time frame, as well.
Anything you can view on screen is supported in the print menu, too. But here is the second minor problem. The program uses the faster clock speed of the CoCo 3 for everything except disk I/O. This makes all functions run very fast - including print. If you use the standard 600 baud printer rate, the data will be coming out the serial port at 1200 baud (thanks to the speed-up poke). I spoke with Darryl Hawkins, president of SECA, and he tells me there is a version of the program in development that allow users to select their own baud rate within the program. Here is the fix to get the old version to run with your printer:

[^9]Another nice thing about this program is that it makes extensive use of the CoCo 3's new features - without trying to squeeze an example of each into the program. The new ON BRK GOTO function is utilized as the way out of any selected function. The screen is a very pleasant white with blue lettering, and features the inverse and blinking text when telling you how to proceed. The two function keys are used in various places to select options (most notably, in the printer routines).

Normally, I don't like to suggest editing commercial products. I will make an exception in this case. I feel that the program has enough merit to justify the little bit of fine tuning you need to do. I am also encouraged that Mr. Hawkins has the program's author, B.J. Anderson, working on improving an already excellent piece of work.

In short, if you are looking for a financial guru to make you fabulously wealthy, keep looking. If you need a good program to help you understand what the bank hath wrought on your checkbook, and to help you keep track of where that hard-earned paycheck goes, I don't think you could do much better than this. The price and features make this program a very good buy.
(SECA, P.O.Box 3134, Gulfport MS, 39505; 601-832-8236; $\$ 19.98$ plus $\$ 3 \mathrm{~S} / \mathrm{H}$ )

\author{

- D.A. Ferreira
}



# Spectrum DOS A Bag Full of Treats for the CoCo 

(This program was originally reviewed in the August 1984 issue of THE RAINBOW, but we're taking this "second look" for the benefit of new readers.)

There have been a number of attempts to add features to the CoCo in the form of a modified or replaced operating system. I tried a few of the earliest ones, but I always ended up back with my own collection of programs and patches to correct various deficiencies. With the possible exception of a system or two where I have $10-\mathrm{Meg}$ disks operating, Spectrum DOS could supply all the things I feel were lacking in the CoCo . These include a built-in Hi -Res screen, error trapping, reset trapping, access to double-sided disks and more tracks per disk. This is just the beginning of the list of goodies offered.

Spectrum DOS has gone a long way beyond putting together some of my early most desperate needs into one package. How many times have you typed NEW and immediately regretted it? Well, now there is Old, and you have that destroyed program right back. How about those several long lines of pokes that have the wrong line number on them? No problem, Spectrum DOS will let you move them to the correct line (LMove feature) or simply copy them to another spot where they are needed (LCopy, which is non-destructive).
There are many such programmer aids. For example, PPeek and PPoke deal with the full, 16 -bit value you generally want to deal with in peeking and poking. FKey lets you easily define keys as function keys. Auto generates line numbers (giving you the choice of start number and increment). Load will look on all disks for the program you

## Hint . . .

## Put 'Call Waiting' on Hold

If you have a modem and have call waiting on your telephone line, there is a good chance you have been bumped offline by an incoming phone call. (Actually, the problem is not the tone you hear to announce the call, but during the tone the connection is broken momentarily.)
In many areas, you can temporarily disable call waiting by dialing 1170 (or *70 if you have tone dialing), waiting for the dial tone to return, then dialing the number just as you normally would. When you hang up, call waiting is restored, so you will need to dial Il70 (*70) before every modem call.
If you get a recording instead of a dial tone, this usually means the switching office serving your area hasn't been upgraded to add the disable feature. Check with the phone company to make sure your call waiting is actually working. If it is, find out when "equal access" long distance service starts because the change will usually be made at that time.
want. All keys repeat if held (a slight problem for my heavyhanded keyboard approach). If you happen to interrupt a program you are debugging and it is functioning in upper/ lowercase at the time, you can still enter commands in lowercase, and the system will understand them. There's nothing earthshaking about this feature, but it exemplifies the fine thought put into this piece of software. Bob Colin is certainly to be congratulated for a truly professional product. It contains some features that I still find missing in the high priced micros.
"True upper- and lowercase letters" is among the claims that I did not find to be true. Perhaps there is a definition problem here, but I used the Hi-Res option extensively, which has options of 32,51 and 64 for screen widths. They work simply and are very readable (even the 64 width that I used most of the time), but the letters such as ' p ' and ' $q$ ' do not go below the line, which is my definition of "true lowercase." The quality and spacing is good, so I could certainly compromise on this deficiency to gain all the other goodies in the package. There is even a Memo feature, which permits you to write a one page memo and then dump it to the printer. It uses the four arrow keys for editing your text (though there apparently is no delete function). I was disappointed that I could not get this Memo feature to work in conjunction with Hi -Res 64 , since this would permit a much longer memo, but nevertheless, I found it an interesting and useful system feature.
The documentation is a simple six-page manual that is well-written and well-organized. The system features work so simply, and the system installs so easily that long explanations are not necessary. The system can be used by many as it is delivered, but the install program lets you modify parameters to fit your system (number of disks, disk types, prompt character, printer speed, cursor type, etc.). Defaults are taken simply by pressing the return key, and the whole install should not take much over a minute.

Spectrum DOS can also be burned into a regular EPROM after customizing it to your setup, but do get a 128K EPROM, or you will lose Hi-Res Help and Flex two features you would not want to lose.

Best of all, it works! I have by no means exhausted the list of all the features, but I think I did try most everything, and I found no bugs, nor even spots, where I wasn't quite sure what to do next. Spectrum DOS is well-protected from accidental blowout. I did manage to load a program of mine that had its own On Error system poked into memory, and that sure did some strange things to the Inverse screen and Normal functions, but one can hardly fault the Spectrum DOS operating system when you start poking code randomly into memory. I used the system with a rather large word processing program of my own design, and it worked fine, so little or no memory is consumed and operational speed is not sacrificed to any degree that I could notice.
1 love computer power with simplicity. That's what brought me to CoCo in the first place, even though I have been a professional in the computer field for more than 25 years and worked on many multi-million dollar machines. Spectrum DOS carries on the CoCo tradition in fine style, with value, power and simplicity.
> (Spectrum Projects, Inc., P.O. Box 264, Howard Beach, N Y 11414; 718-835-1344, \$24.95)

## Software Review

## Professional Mailing Labels With Multi-label III

If you are responsible for your church, club or business mailing list, you will find Multi-label III a valuable tool. It stores your mailing lists and prints them in one of 13 styles you select. You can mail notices, bills, and correspondence with business-like labels using your CoCo and printer.

We've all been looking for programs for our shiny new CoCo 3 computers, and Multi-label III is a good example of what to expect. It uses the super colors, speed and errortrapping commands to provide a very well put together program. Written in BASIC, it requires a CoCo 3 , single disk drive (or multiple), and a printer. It is user-friendly and foolproof, as far as I could tell.

The specific CoCo 3 features built into this program include either a 40 -by- 24 , or $80-$ by- 24 high resolution screen. It uses the FI key as an upper/lowercase toggle and the F2 key to toggle between the screens. Mulii-label III uses the ON ERROR GOTO command to trap errors such as DISK I/O and FILE NOT FOUND preventing program crashing. It also uses the ON BREAK GOTO command to return to its main menu should the BREAK key be pressed. The program uses the CoCo 3 high speed poke and escape poke to provide high speed operation.

Multi-label III is supplied with the PALETTE command for an RGB monitor. However, the manual provides three simple editing changes to convert it for a composite monitor or TV. Using a TV, I was very impressed with the colors but, as with other CoCo 3 programs, some were faded, and some screen instructions difficult to read.

This did not seriously detract from the program; however, I think programmers should select colors with an eye on TV and composite monitor users, as well as those with RGB equipment. A little experimentation with my color control helped, too.

The program worked perfectly for me on my first attempt. I was able to input, store and print labels easily. Multi-label $I I I$ requires the use of the standard $31 / 2$ - by $15 / 16^{-i n c h}$, singlecolumn, gummed labels, readily available at computer stores. The print menu provides 13 combinations of printing, including Elite, Pica, Italic, Expanded, Condensed, Double Strike and Emphasized. The manual lists the printer codes used, and it would be easy to change the codes in the program to fit any printer or to select other combinations.

The menu provides 11 choices that involve entering information, editing, saving to disk, loading, printing and reading the files saved. It also has a Help command that explains each menu command. The User's Manual is wellwritten, complete and easily understood.

In summary, Multi-label III is a very useful program for producing professional mailing labels. It takes advantage of the best features of the CoCo 3 to provide speed, errortrapping, and beautiful high resolution screens.

[^10]- Mel Siegel


Back copies of many issues of THE RAINBOW are still available.
All back issues sell for the single issue cover price. In addition, there is a $\$ 3.50$ charge for the first issue, plus 50 cents for each additional issue for postage and handling if sent by United Parcel Service. There is a $\$ 5$ charge for the first issue, plus a $\$ 1$ charge for each additional issue on orders sent by U.S. Mail. UPS will not deliver to a post office box or to another country.
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## THE RAINBOW

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# A Guide to CoCo 3 Basics and Graphics 

Now that the CoCo 3 is here, we all find ourselves wondering how to best use its expanded graphics features. A Guide to CoCo 3 Basics and Graphics is a 54-page booklet and disk for the graphics enthusiast. As powerful as the CoCo 3 is, many of you have no doubt been dismayed at the lack of information contained in Tandy's manual, Color Computer 3 Extended BASIC, that comes with each machine. This recent offering by Linda Nielson goes into the depth and detail that Tandy didn't cover. If you are serious about graphics on the CoCo 3 , you will find useful information in this package. The book is written in a friendly and understandable manner and is sprinkled with programming aids and tips. Lots of sample programs are included in the book and on the disk that are used to demonstrate the various subjects discussed. An early chapter deals with a novel approach to understanding how the CoCo 3 uses 512 K of RAM with its Memory Management Unit. Other detailed discussions are provided on the following:

- Faster clock speeds
- Built-in error trapping and error codes
- function, alternate and control keys
- Button function
- Added colors and commands including artifacting
- Monochrome displays
- Palette command
- High and low resolution text screens
- High and low resolution graphics
- Graphics editing
- Patterns and shading

One noteworthy program on the disk is called Drawback and is quite powerful. With it you can draw lines, circles, rectangles, enter text, paint and stamp areas with images picked from the screen. A demo picture showing a man holding a hawk is one of the best CoCo 3 images I've seen and can be used with Drawback to develop your graphics editing skills. Other programs on the disk are used to illustrate color codes, palette slots and artifacting.

I believe that this book and disk are worthy of your consideration if you are into graphics programming. If graphics is not your bag, I suggest you look elsewhere for CoCo 3 programs. All of the information in this package is supportive in nature and is meant to be a tutorial on capitalizing on the CoCo 3's graphics potential.

[^11]- Jerry Semones


# Checkerboard Filesort A Refreshing Change 

When I received Checkerboard Filesort to review, I thought it was just another filesort program! But when I sat down and started going through the instruction manual, I got very interested in the program.

As the developer states in his introduction, this program can only be used with a cassette-based system. I have to say that this was a refreshing change because so much of today's software is for disk systems and, in increasing numbers, for the CoCo 3. Sometimes it seems as if those of us with cassette-based systems are rapidly becoming orphans.

Checkerboard Filesort was written for a 32 K or 64 K cassette-based CoCo. I was really impressed by all of the different options that are included in the program. Machine language routines handle record entry, editing, reviewing, search and sorting. You can number records from one to 9,999 ; in this way, you can append (join together) different records.

You can have a minimum of 40 records, each containing 240 characters, or a maximum of 200 records containing 42 characters in the 32 K version. In the 64 K version, you can have a minimum of 86 records, containing 240 characters, or a maximum of 400 records that contain 46 characters. You can use this program to keep an address file, mailing lists, inventories, recipes, etc. The only constraint to what you can do is that you have a limit of 240 characters per record.

You also have the option of using a printer to get a hard copy of your records. Although this program was written for use with an 80 -column printer, I have been using my DMP-105, which is a 32 -column printer, with no problems at all. I called Dave Siebold, the program developer, to see if I would have to change any of the printer codes. He was very helpful, and sent me all the information that I needed. Dave also told me that if anyone wanted to purchase the program, and they are not using the Radio Shack printer, he will make the needed modifications to the program at no additional charge.

After loading Checkerboard Filesort, you are prompted to enter the printer codes. If you are not using a printer, you can enter any number for each prompt. After the printer codes are entered, the main menu appears. You can choose one of the following options:
I) Create file
2) Edit record data
3) Add/Delete record
4) Search/Review records
5) Hard copy options
6) File tape load/append
7) Save to tape
8) Display/Rename fields
9) End program

The first option allows you to create your files. The second allows you to edit any of the records you have
created. You do this by entering the number of the record you want to edit or, if you don't know the number, you have the option of using the search routine to find a particular record. You can also use the review section to find the record and then edit it. The third option allows you to add or delete records.

The fourth section allows you to review all records, a single record, or a group of records. The second part of this option allows you to search for a particular record using partial data or a set of records that contain similar data.

The fifth section allows you to choose many different ways to get a hard copy of your records. You can have them displayed in one of the following ways:

1) Single column
2) Two columns
3) Three columns (can only be used with the condensed $\Rightarrow 16.7 \mathrm{cpi}$ )
4) Mailing labels
5) Envelope labeler

The sixth section allows you to load or a ppend a file from cassette. The seventh option allows you to save a file to tape. After the file is saved, you are prompted to verify the save. The eighth option allows you to display or rename the fields. The fields are used for your information and are not displayed while you are creating a record. The ninth option allows you to end the program. If you choose to end the program, you will be returned to the normal power-up configuration. The instruction manual included with the program is very well-written and provides an in-depth discussion of each of the above options.

There is a BASIC program called Convert that follows the machine language portion of this program. The program is used to convert Filesort programs to a format that is acceptable to most word processors. So you can convert a file and then load it into your word processor. I have Color Scripset on a ROM pack, and I tried the convert program. I had no trouble loading the converted file into the program.

After using this program on numerous occasions, I am impressed by the program and its ease of operations. It is completely menu-driven and user-friendly. The options that are included make it very nice to have around. I especially like all of the hard-copy options.

I have been very happy in my dealing with Dave, and I would not hesitate to buy Checkerboard Filesort from him.
(Seibyte Software, P.O. Box 6464, Bakersfield, CA 93386; 805-366-4540, \$16.95)

\author{

- John H. Appel
}


## CORRECTIONS (Atso, see Page ili)

In the May 1987 issue of the THERAINBOw ${ }^{\circledR}$, a work and computer program entitled The Rhythm of Life was published as being the work and computer program of Steve Tenney. Subsequently, it has been learned that the work and computer program were published previously by Tom Rugg and Phil Feldman and appear in $T R S-80$ Color Computer Programs ${ }^{\ominus}$, a book published by delithium Press. Our apologies: to delithium Press and Messrs. Rugg and Feldman.

# Discover the Benefits of ADOS-3 

By Dale Shell

Well, it is finally here. ADOS-3 - for all of you who have a new CoCo 3 and really miss all the enhancements of ADOS that you grew so used to and thought you could never do without. The best news is that ADOS-3 really is more than just a modified version of the original ADOS. It offers a lot more enhancements.

Of course, the bad news is that since ADOS-3 is almost a new program, and it is bigger and better, it is not offered as an upgrade to current ADOS owners. It must be purchased separately. However, I do think that when you get it, you will not be disappointed that you put out the money. It adds so much to the CoCo 3 that I cannot imagine the CoCo 3 without ADOS-3; it would not be a complete machine.

There are so many good things about it, I am not sure where to start. Since versions of ADOS have been reviewed in two previous issues of RAINBOW (December 1984 and

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June 1987), I will not cover in detail every enhancement the new ADOS-3 adds to the Radio Shack DOS. I will, however, list some of the features of the original ADOS that are still supported, just in case someone out there is not familiar with ADOS.

These features include repeat and edit of the last directmode command; CONTROL key abbreviated entry of BASIC commands; automatic line-number prompts; upper- or lowercase command entry; DOS command for OS-9; oneor two-column directory with free granules (to screen or printer); COPY filename TO drive number alternate form of COPY command; AE Error ("file already exists") override option; RUNM command to load and execute machine language programs; SCAN command, which will list ASCII files to the screen or printer and give the start, end and execute addresses for binary files; PRT ON/OFF to enable/ disable routing text output to printer as well as screen; MON, a mini-monitor command that provides hexadecimal memory examine-and-change capability; the ability to use 35 - or 40-track, single- or double-sided drives; and the option to change the start-up logo. Instead of seeing the familiar Radio Shack logo come up every time you turn on your CoCo, you can have whatever message you want (limited to 63 characters). This is a good place to put your name for a type of theft protection.

All these features are great just as they are, but ADOS3 adds even more and improves on a few of these. First of all, two new commands, FAST and SLOW, have been added. These two commands control the processor speed. FAST sets the processor speed to the double-speed ( 1.8 M Hz ) mode. Of course SLOW sets the speed back to the .9 MHz mode. You must be aware that while these two commands automatically adjust the printer baud rate constant to take into account the processor speed, this may cause a problem if you have a program that changes the baud rate constant. This was the case while I was using VIP Writer. I always set the baud rate to 7 , which is 9600 baud. My printer went bonkers. I had to set baud to 6 ( 4800 baud) so at the FAST speed, it would print at 9600 baud. This can definitely be a concern with communications software.

The safest thing to do if you start to have problems is to go to the SLOW mode, see if things work normally and proceed from there. This is no big concern if you are aware of the possible symptoms and remember to enter the SLOW command, adjust the program accordingly or just enter a line in the BASIC loader that contains the SLOW command. I had no problems with disk I/O using the FAST mode.

ADOS-3 adds some very powerful editing features. When a BASIC program is in memory, the up and down arrow keys can list the program forward and backward, a line at a time. If held down, these keys will repeat. This is a very convenient way of controlling the scrolling of the program, especially when you are editing a program. Once you have listed the line you want to edit, you simply press the right arrow key. This puts you in the edit mode and you may edit the line as usual. This also becomes a very powerful debugging feature if you get dumped out of a BASIC program by an error; pressing the right arrow puts you in the edit mode for the line that caused the error.

The slash command (/), which repeats the last directmode command, has also been modified. It will allow you to list a line of BASIC code and edit even the line numbers. This is good for copying lines of code to other parts of the BASIC program.

If you use a monochrome monitor, you will be very interested in ADOS-3's option to kill the colorburst signal. Pressing CTRL-F2 while in the direct mode kills the colorburst signal, resulting in a monochrome display if you are using a composite or TV output. This greatly enhances the signal if you are using a monochrome monitor.

When you start to customize ADOS-3 to be burned into an EPROM, there are many options you can include. While ADOS-3 will run as a disk utility, to get the full benefit from ADOS-3, you need to eventually get it into an EPROM. One of the options that can be selected when customizing ADOS-3 is the default screen display. ADOS-3 allows the equivalent of a WIDTH command, a PALETTE RGB command, four PALETTE color assignment commands and an ATTR command to be selected for automatic execution when the computer is turned on or on any cold start.

The def ault borders for the 32 -, 40 - or 80 -column screens can also be configured, so you can have the default screen be just about any color or width you desire. Even the 32column screen uses real lowercase letters rather than the old inverse characters. Once these are in the EPROM, the screen setup, with the exception of WIDTH, will also be reestablished on a warm reset. The documentation gives some good tips on setting up the screen display the way you like it.

When you are finished with the screen, you can decide at what speed you want the processor to run when the computer is turned on. This will allow you to have the equivalent of a FAST command executed on a cold start. Also configured in the customizing is the repeat rate of the up and down arrow keys. The up and down arrow keys are also used to control the display when using the Man command.

While the original ADOS allowed you to have 35- or 40track drives, ADOS-3 adds the option of having 80-track drives. All 158 granules of an 80 -track drive are usable under the 80 -track option. ADOS demands that all drives be configured to the same number of tracks. You may have a 40 -track drive connected to a system configured for 80 tracks, but be careful not to try to access any nonexistent tracks.

ADOS-3 has also redefined which key will be used to clear the screen. F2 is used instead of the CLEAR key because many users accustomed to the CoCol or 2 keyboard might find themselves clearing the screen when they intended to hit the backspace key. F2 is also used instead of the very awkward SHIFT-up arrow for exiting the insert mode when line editing. Both of these redefinitions are optional and can be configured back to the original use if desired.

If you are like some people I know, you only read the last paragraph of a review. So, the bottom line is: If you have a CoCo 3 , go out immediately and buy ADOS -3 for your CoCo: your CoCo will not be complete without it. If you have a CoCo 1 or 2 and will be getting a CoCo 3 in the near future, ADOS-3 will work in your controller now. You just won't have access to all its benefits until your CoCo 3 arrives. On a scale of 1 to 10 , I rate ADOS-3 a solid 15 . Buy it; you and your CoCo 3 need it.

[^12]
## Software Review $\sim$

## Ultra Editor - A Timesaver for Programmers

Ultra Editor is the first Color Computer 3 program written by Bob van der Poel and is certain to be a hit with his followers. Bob consistently turns out excellent software for the CoCo , and his latest effort is no exception.

Ultra Editor is a full-featured, 40 - or 80 -column screen line editor. It's designed to edit lines of text such as BASIC, assembly language and PASCAL programs. It incorporates a host of commands that allow virtually any manipulation and modification to any program or word processor file. Its main purpose is not for use as a word processor, but the editing features are similar and the program is handy for editing such files if needed.

The software is supplied on disk, but the $1 / \mathrm{O}$ can be modified to use with cassette. The disk contains a short BASIC loader, but the main program is written in 6809 machine language. Documentation is ample. Sixteen pages are packed with explanatiens of the many commands.

This is the kind of software that will please programmers since it provides many valuable, timesaving methods to edit programs.

Full cursor movement is available using the arrow keys. Rapid movement from beginning to end of file is provided with the AL'T key and a combination of either the ' - ' or ';' keys. Using the ALT key in combination with other keys provides some very powerful editing commands such as Find, Jump, Change, Global Change, Kill Line, Unkill Line, Hack Line, Yank Character, Backspace and Insert. You can also insert or delete blocks, move blocks, copy blocks and transfer blocks. An excellent feature is that Ultra Editor maintains two separate buffers. The main buffer is approximately 50 K bytes long, while the second one is about 16 K bytes long. Using the Transfer command allows data to be transferred between the buffers. Macro commands are also supported. These are great timesaving commands that can be set up to duplicate any sequence of keystrokes that you desire. The only limitation is that the macros cannot exceed 49 characters, and no more than nine macros are available. They can be saved as part of the program that you are editing so you can have different macros for different situations.

Onscreen help is also available at the tap of a key. Hitting FI displays multiple pages of the various commands available so you won't have to thumb through the documentation if you forgot how to do something.

This program is very well done, and I am convinced that it offers the software hacker some real opportunities. Many hints, tips and examples are used thoughout the documentation to help the user understand the concepts presented. It's not difficult to use and, while a bit sophisticated in terms of what it does, it is not a program that novice programmers would want or need. But as programming skills are sharpened and programs become more complex, Ultra Editor will become a well-used utility.
(CMD Micro Computer Services Lid., 10447 124th St., Edmonton, Alberta, Canada T6M 1E1; 403-488-7109, $\$ 19.95$ plus $\$ 2 \mathrm{~S} / \mathrm{H}$ )

# Disk Manager Helps Control and Modify Files 

Looking for a program that will help you manage your CoCo 3 disks? Look no more - Disk Manager will come to your rescue! The functions this BASIC program provides are plentiful and just what I needed to help control my CoCo 3 disk directories. I use it primarily for my TCBBS Bulletin Board disks, but you can use it for any application of your own.

The program requires a 128 K CoCo 3 (it is written specifically for this machine and will not work on a CoCo l or 2 ). A choice of using either the 40 - or 80 -column character screens is provided. A 32 -column screen is not supported, so a monitor may be necessary in order to see the full screen (most TVs will cut off the first couple of characters on the left side of the screen). Colors are used and can be changed from within the program, although it is rather confusing to figure out how to modify the code if you're not familiar with the new Enhanced Extended BASIC commands.

Several different commands are available. Files can be copied, killed, moved or renamed. These functions can be done with individual files or by groups of them. One can also print directories or sort them. Options to turn the verify on and off are also provided. Complete documentation is provided with the package and explains all the different commands in detail.

One disadvantage with this program is that you must have the documentation in front of you, since there aren't any menus. The time it takes to look through the documentation is frustrating. But in the long run, you'll eventually memorize most of the functions, since the small abbreviations coincide with the function you want to perform (e.g., 'C' stands for Copy).
This is a nice utility, and I recommend it to anyone wanting to quickly modify their files without having to type in the full BASIC commands that would otherwise be required.

[^13]
# Dress Up Programs and Design Title Screens With Title 

Title is a program written in BASIC that helps program authors design title screens without spending large amounts of time figuring out how to make them. Once the title screen is drawn, Title creates a subroutine that can be merged with a BASIC program in order to recreate the title screen just drawn. A simple GOSUB will recreate the title screen, and multiple title screens may be included in a BASIC program subject only to memory restrictions.
Tille is supplied in unprotected form on disk, and the user is cautioned to operate from a backup of the disk at all times. Title is available for 32 K disk-based Color Computers, including a version for the CoCo 3 .
The Title characters are four lines high by three spaces wide. Any printable character entered from the keyboard may be used in the title screen, except for the lowercase alphabet. A full screen of characters requires about six minutes to process into a subroutine.
Foreground and background colors are available, but are limited to the capabilities of the low resolution text screen. Letters may be green, yellow, blue, red, buff, cyan, magenta, or orange on a black background, as well as black letters on each of these background colors in turn.
The documentation for Title deserves some comment. The documentation is in the form of a 4-by-5 booklet and is printed in elite type. The author also wrote the program (called Book) that produced the documentation. I found this format to be an interesting and novel approach to documenting.
I found Title to be a well-behaved utility program and one that can be of use to program authors or those who simply want to "dress up" their programs a bit. The price may be considered a bit high by some for a BASIC utility program, but Title works well and has no quirks in operation.

## (B. Erickson Software, P.O. Box 11099, Chicago, IL 60611, \$30)

\author{

- Don Hutchison
}

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The documentation for CBASIC is an 8 1/2* 11 Spiral Bound book which contains approximatly 120 pages of real information.

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# Backup and Backup III Lots of Promise 

I received my first original CoCo utility, and it has a lot of promise. I unwrapped the package from BrainChild Software and actually found two products, Backup and Backup III. Backup is for CoCo Is and 2s, and Backup III takes advantage of the 128 K of the CoCo 3 .

As you can tell from the name, these are backup utilities. But unlike Disk BASIC, which only copies five tracks at a time, Backup copies 10 and Backup III copies 19 tracks at a time. This cuts disk swaps from seven (eight if 40 tracks) down to four and two. Another advantage is that if an I/O Error is encountered, the procedure is not aborted as in Disk BASIC but, instead, the tracks, sector numbers and errors encountered are reported onscreen. This allows you to salvage data from disks that have bad sectors. The error messages are displayed on the bottom half of the screen in the following format:

## 0214 DRIVE NOT READY

The first two digits designate the track number, and the last two represent the sector. You can note these and work on restoring the data in these sectors later with another utility.

Both Backup programs support $35-$, 36 -, 40 - and 80 -track drives. The documentation goes even further and states that if you have really non-standard drives, you can select any number between one and 99 for the number of tracks. The Backup programs also perform a much faster verify than Disk BASIC's. All this sounds really good, but I would like to see a modification. I only have one big complaint. While the Backups reduce the number of disk swaps, I normally use a two-drive backup. Therefore, I do not do any "disk swaps." I would like to see an option added that would allow a two-drive backup. It seems it would be easy to add to the programs.

Along with the main backup utility on each disk, a utility named ZAP. BAS is also included on the disk. This program, Zap, can be used to copy single sectors from one disk to another. You are prompted to enter the track and sector. Enter it in the same format as the errors are reported in either Backup or Backup III, e.g., 0214. This program can help salvage data from a disk with bad sectors. While it will not help on some really bad sectors, successive attempts on some sectors may result in restored data.

Overall, I believe Backup and Backup III are useful utilities. For the price, they are very reasonable. While I would really like to see an option for multiple drive backups, these utilities will be extremely useful for those who only have one disk drive.

[^14]RGB Patch Brings PMODE4<br>to Life on CoCo 3

From what I gather, a lot of CoCo 3 users are having somewhat mixed emotions about the switch to a a alog RGB output; it's very nice and a worthwhile improvement, but the many programs that use PMODE4 artifact colors just display gray lines instead of red and blue. There are several ways around this; one is to use a color TV set, tuned to channel 3 or 4 , to receive the CoCo RF output, while another is to buy a monitor that has both RGB and composite inputs. Both of these are hardware approaches and work reasonably well, but some are no doubt looking for a software patch.
$R G B$ Patch is a short machine language routine that loads from disk into the CoCo 3, tucks itself away and stands by, almost invisibly, to do its work when called upon. When a machine language program switches the system to PMODE4 with a black/buff screen (the mode used for artifact colors), $R G B$ Patch re-switches the CoCo 3 to its 320-by- 200 Hi Res screen instead. As the program writes to the PMODE4 screen, $R G B$ Patch updates the 320 -by- 200 screen by checking where the dots are, analyzing the dot patterns to determine what color they are - in effect approximating the NTSC color decoding process - and then putting the corresponding dots on the 320 -by-200 screen in the proper colors. The color quality is quite good. The results I saw were sharper and clearer than composite displays. I was initially afraid that $R G B$ Patch would mis-identify some white areas as color, as do some boards that are used to display Apple II graphics on RGB monitors. I didn't see any trace of this effect. RGB Patch apparently is able to determine white with some degree of intelligence, performing a task somewhat akin to that of the comb filters used to separate color and luminance in the better color TV sets.
$R G B$ Patch is said to be compatible with 90 percent of the ML programs that need it, but is not compatible with BASIC programs, OS-9 or with ROM packs. I don't have any way to tell if that percentage is accurate without testing a lot of programs, but the first two programs I tried did not work; one gave no color and the second never got past the color test screen, possibly because of an incompatibility with the CoCo 3. Once I got a program that did run in color, all was well.

As for those color test screens, it should be noted that $R G B$ Patch does not have a normal method of switching the red and blue artifacts to conform with different programs. If, however, you find that the colors are wrong, you can poke in new palette values for "red" and "blue" to fix it; you can also change them, and "black" and "white" as well, to whatever CoCo 3 colors you desire.

If you have an RGB monitor, and want PMODE4 colors, $R G B$ Patch just might be the best way to get them.
(Spectrum Projects, P.O. Box 264, Howard Beach, NY 11414; 718-835-1344, \$29.95 plus $\$ 3$ S/H)

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Requires $128 / 512 \mathrm{~K}$ \& DISK $\$ 59.95$ EDT/ASM 111

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HI-RES HI was designed to improve the standard display capabilitios of the Color Computer 3, even the 40 and 80 column displays have several features missing. For example you can't use PRINT O or have different character sizes on the same screen, even mixing text and graphics with the HPRINT conmand leaves a lot to be desired. HI-RES ill can give you the kind of display capabilites you always dreamed about having on your color computer but didn't gel with your $\mathrm{COCO}^{-3}$. Well now it's here and with a wide varigly of display oplions thal you can easily use with your Basic or ML programs. HI-RES Ill is Lotally compatible with Enhanced Color Besic and its aparation is invisibie to Basic. It simply replaces the normal 5 crean display with an extremaly versatite disptay package. It also overcomes some of the disadvantages found when using the Width $40 \& 80$ sereens. You can use the Print function on any line length with H-RES III. It also gives you a programmable automatic key repeat that can be very handy for odiling your Basic programs. Automatic key repeat can be adjusted from ultra fast lo super slow and can be disabled entiraly ir desired. You also gel a full control code keyboard using the 'CTRL' key. So many of HI-RES III's axtended functions can be controlled directly from tha keyboard easily. With just a couple of simple keystrokes you can change character sizes and styles at any time. You can even switch back ond forth bolwoon the standard $6000-3$ diaplay and 1-1)-RES 111 with a simpla keyboard entry or under program control. But. after you U58 HI-RES III, you most likely wont want to do without it again.
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COCO 3 DRIVES J \& M Systems, Ltd. has int roduced its $31 / 2$-inch floppy drive subsystem for the Color Computer 3. The user-installable subsystems are available in two basic configurations. An external, stand-alone model with case, power supply and cable is available for $\$ 250$. Users wanting to add a drive to their current case/ power supply unit can purchase a $31 / 2$-inch drive mounted on an adapter bracket, which will fit in place of a $51 / 4$-inch floppy, for $\$ 199$.

Both subsystems are 80 -track units with 720 K formatted capacity under OS-9 Level II. The drives may be used with Disk Extended Color BASIC and will yield 160 K capacity. For additional information and details, contact J\&M Systems, Ltd., 15100A Central S.E., Albuquerque, NM 87123, (505) 292-4182.
uP DEVELOPMENT SYSTEM The P68000 uLAB microprocessor development system with an educational price of $\$ 197.50$ has just been announced by University Research and Development Associates, Inc. (URDA, Inc.) and is being manufactured by Quasitronics, Inc. The P68000 uLAB is a 68000 microprocessor and support chips with keypad, LED display, 4 K bytes SRAM, 8 K bytes of EPROM, cassette interface, software operating system, power supply, User's Manual and Programmer's Reference Manual completely packaged in a three-ring binder, i.e., a Notebook Computer.

The uLAB is engineered to be low cost, providing a complete microprocessor development system for hands-on experience for engineers, technicians and students. Because of its size, the uLAB can be carried to the home, dormitory, or
other work or study location for experimentation at the user's convenience. It is also suitable for use in conjunction with lecture-type courses.
The uLAB comes complete with a listing of the software monitor, including comments and documentation, and a schematic including every component. The P68000 uLAB lists for $\$ 295$ with discounts to $\$ 197.50$ for educational institutions, faculty and students. To order. contact Quasitronics, Inc.. 211 Vandale Drive. Housion, PA 15342, (800) 245-4192. For technical information, contact URDA, Inc. (412) 683-8732.

GROUND COVERAGE Pilgrim Electric Company has announced a new grounding device for antistatic equipment. The Model GAM-1 Smart Static Ground Monitor provides iwo Fail-Safe discharge ports and monitors the quality of the building ground.
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The GAM-I carries a list price of $\$ 24.95$. For more information, contact Pilgrim Electric Company, 105 Newlown Road. Plainvien: $N$ Y 11803.


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## LOOPHOLES IN COMPUTER FRAUD ACT

Computer crime is not a youthful prank by teenage "hackers," as it is often portrayed in movies. Each year, economic losses due to computer crime are estimated in the multimillion dollar range. Many of those losses go undetected or unreported.
The recently enacted Computer Fraud and Abuse Act of 1986 remedies many of the shortcomings of a previous bill passed in 1984. But, some of the earlier bill's deficiencies remain uncorrected, and the new statute adds difficulties in criminal prosecution, according to an article in the current issue of Criminal Justice, published by the Arserican Bar Association's Criminal Justice Section.
Some important terms, particularly "access," "use," "affects" and "without authorization," remain undefined by the newlaw, according to the authors of the article, Joseph B. Tompkins, Jr. and Federick S. Ansell.
Under the new law, even if someone accesses a financial institution's computer without authorization, no crime is committed unless he obtains information or causes damage totaling $\$ 1,000$.
Additionally, the statute concerns only crimes against data, but does not protect software.
Tompkins and Ansell call for increased prosecution of computer crimes. Although many computer owners are reluctant to report crime banks, for instance, may not want their depositors to know that their institution is vulnerable everyone would be better off if computer crime were prosecuted, both to obtain restitution for victims and to deter future criminal activity.

# The Sixth Year of Rainbow 

An index to the articles, reviews and authors qppearing in THE RAINBOW from July 1986 through June 1987.

Compiled and Edited by Leslie A. Foster

## AN INDEX TO THE RAINBOW JULY 1986 - JUNE 1987

## TOTAL NUMBER OF ARTICLES <br> (July 1981 to June 1987) - 3518

This is the fourth index to the Rainbow. Changes in this year's index include:
editorial comments are indexed
-hints and one - (or two-) liner programs are indexed -names of Rainbow on Tape/Disk programs are included with each citation
question and answer citations include a sample of question topics
-in "The CoCo gallery," titles of graphic art are noted

Previous indexes to the Rainbow are available as follows:
July 1981 to June 1984-July 1984 issue
July 1984 to June 1985-July 1985 issue
July 1985 to June 1986-July 1986 issue
The subject breakdown, and number of items per heading are shown below. The number following in brackets is the total number of articles published since 1981 in that topic (where indexed).

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COMMUNICATIONS - 21 (65)
DATABASE MANAGEMENT - 0 (9)
DISK - 5 (58)
DRAGON COMPUTER - 0 (3)
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EDUCATION - LOGO - 0 (4)
GAME - 45 (248)
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GAME - ADVENTURE - 3 (25)
GAME - SIMULATION - 1 (18)
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TOTAL NUMBER OF ARTICLES - 699 (3516)

AUTHORS - 472 (1836)

PRODUCT REVIEWS - 196 (1549)

Leslie A. Foster is a librarian with Dalhousie Law Library in Halifax, Nova Scotia, Canada, and has recently been appointed System Manager for the implementation of an integrated library system for the univer-
 sities in the Halifax area.

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## Hint <br> I Screen, You Screen

The PALETTE command is used to easily change the colors of the screen you are working on. The following table indicates the slots used for various screen parameters.

| Mode | Foreground <br> Slot | Background <br> Slot |
| :---: | :---: | :---: |
| 32-column | Slot 12 | Slot 13 |
| $40 / 80$-column | Slot 0 | Slot 8 |

As an example, in the 32 -column mode, PALETTE12,63:PALETTE13, 0 will give white letters on a black background. In the 40 - or 80 -column mode, PALETTE0,0:PALETTEB,63:CLS1 will accomplish the same thing. Note that the CLS1 is used to make the border color the same as the background.

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## Hint

## Neat Little Modification

The following is intended mostly for those who have some experience in hardware alterations. You can easily mount a DB-25 connector on the side of your CoCo and hook it to the existing keyboard connections on the bottom of the board. Then take an old CoCo keyboard (or buy a new one) and an old CoCo case (or build your own) and make a stand-alone keyboard. Just wire the keyboard to a DB-25 connector that will mate with the one mounted on the CoCo. Nine of the conductors on a 25 -conductor cable are not needed. However, they open up the possibility for remote reset, power-on indicator, etc. Once you have worked out the particulars and constructed your remote keyboard, move the CoCo and Multi-Pak Interface and other accessories of f your desk. You will be surprised at the neat appearance this little modification offers.

Fred Schmidt Englewood, CA

# Graphics Experience You Can Draw From 

By Joseph Kolar<br>Rainbow Contributing Editor

TThe purpose of this and next month's tutorial is to teach the newcomer how to correct or modify a lengthy DRAW statement that may contain up to the maximum allowed number of characters.

Why bother? One of the chief obstacles that frustrates CoConauts is that a well-stuffed DRAW statement is complex and confusing. After creating a picture/ display and finding an error or wanting to alter the drawing, the newcomer is at a loss. He has difficulty identifying the offending portion of the program line. He is leery of making corrections that may destroy or distort his masterpiece. This can be a baffling problem. In order to make corrections and changes, we shall first draw a stylized head. (See Figure 1.)

A picture was drawn on graph paper. Each corner of a square is equal to one unit from an adjacent corner or neighboring intersection. The picture is drawn in pencil. Then the straight-line segments are guided to the nearest intersection. Dots are placed at these intersections and straight lines are drawn connecting the dots. (Think of a child's "connect the dots" puzzle.) After all the lines in the drawing are connected, go over them in some color, say red. The end points of everystraight line

[^15]
segment are tick-marked in a contrasting color (black).

Figure 1 is ready to be reproduced on CoCo's screen. This drawing looks fairly neat, but when it is translated into DRAW statements and viewed on the screen, it may look distorted.

One reason is that the 256-by- $192 \mathrm{Hi}-$ Res screen squares are not true squares. The horizontal lines are shorter than the vertical ones. To verify this, type:

```
10 PMODE4,1:PCLS:SCREEN1,0
20 DRAW"S16U10R10D10L10"
100 GOTO 100
```

Now run. With a ruler, measure each side of the square.

Another reason the picture may not translate well from graph paper to the screen is that the drawing may be sloppily created and not follow the intended lines closely. CoCo pinpoints and locates every instruction exactly, without distracting deviations.

BM12日, 96410 makes a straight line from 128,96 to 128,86 . You get what you ordered in the DRAW statement. Nothing freehand here!

Study Figure 1. Where to begin? At any convenient point that suits your fancy. You might choose to start at the left shoulder, then follow the hairline above the right eye, working around the head to the other side and then skipping up to finish the hairlines. You could begin at an eye and do all the facial features; start at the neck and do one side or the other of the shirt. You could do one side of the jaw line and work around to the other side.

Truly, you can begin anywhere and go in any direction, skipping and back-
tracking at will. This being the case, you can easily understand why, since each programmer has his druthers, it is difficult to follow his train of thought as he programs his DRAW lines. You can easily get lost and throw up your hands in disgust. To keep you off balance, I am not going to tell you where I am beginning the drawing and in what direction I am traveling.

Look at the right shoulder. You will see a line that moves three boxes to the right and one box up. If you started at the second point, the line would go three

boxes to the left and one box down. It is all how you look at it and where your starting point is.

In the DRAW statement, this particular line segment can be drawn using $M$, plus or minus a numeral, and a comma (,), plus or minus a second numeral.

Rule: From the starting point, a move
to the right or down is plus．A move up or to the left is minus．The first value must be the one that indicates motion to either the left or right separated by a comma；the second value will reflect whether or not it moves up or down．

Type NEW and key in SQUARE if you need to get an overview of the M option． Otherwise，continue with this tutorial．

Beginning at the right shoulder（Fig－ ure 1），we move three spaces to the right $(+3)$ and one space up（－1）．The move－ ment would be interpreted by CoCo as $M+3,-1$ ．If you started at the second point and moved the line to the first point，the line would go three spaces to the left（ -3 ）and one space down（ +1 ）or $M-3,+1$ ．You may omit the + from the second value．To see your handiwork， type NEW．

Rekey lines 10 and 100．Type 20 DRAW＂S16M＋3，－1＂and run．From the last end point，you now move three spaces further to the right and one space down．This translates to $M+3,1$ ．Insert it in front of the closing quote and run． You have the raw material for a zigzag line．

Add Line 15 and rekey Line 20 ：

```
15 A$="M+3, -1M+3,1"
20 DRAW"SB"+A$+A$+A$
```

Now run it．We placed our zigzag into a string and assigned it the variable，$R \Phi$ ． Now it looks like a wave．To make a long wave and avoid the bother of tacking on all those $+\mathrm{A} \$ \mathrm{~s}$ ，type：

16 日 $\$=A \$+A \Phi+A \$$
20 DRAW＂SBEM2，96＂＋日\＄＋日\＄
and run．
Out of String Space Error！Correct by reserving adequate space： 5 CLEAR 500，then run．

You can concatenate up to seven $+8 \$$ s before CoCo gets upset and protests with an LS Error．If we get an LS Error， simply knock off enough $+\boldsymbol{\theta} \Phi$ s so the line functions and put them into a fresh DRAW statement．

## 21 DRAWB $\$$＋$\$$

Check Line 20 to make sure you have seven + 日ゅs，then run．

To make an attractive chain add：

```
17 C$="M+3,1M+3,-1"
1日D$=С$+С$+С$
```

and rekey Line 21 ：

## 21 DRAW＂SBBM2，96＂＋D\＄＋D\＄＋D\＄＋ $D \$+D \$+D \$+D \$$

and run．
If you offset the horizontal locator value in Line 21 from 2 to 5，you get a variant chain that looks like a pair of twisted ropes．Run this，then restore 2.

Let us make a vertical rope so it crosses in the center．To make it go down three boxes and right one box，we get $M+1,3$ ，and to go in the opposite direction，we get $\mathrm{M}-1,3$ ．Note：Horizon－ tal value is the first element！

```
30E$="M+1,3M-1,3"
31F$=E$+E$+E$
35 DRAW"SBBM129,6"+F$+F$+
F$+F$+F$.
```

Now run．
To make the strand another way， type：

## 36 DRAW＂SBBM12B，6＂＋F\＄＋F\＄＋ F\＄＋F\＄＋F\＄

Two things stand out．First，the links are slightly larger，and second，we have a mismatched pair of strands．This can be repaired．The strand in Line 36 must have $M-1,3$ inserted in front of the closing quote．Line 35 must have $+M+1,3$ added after the final $+F \$$ ．Run this．

Note the horizontal values in lines 35 and 36．This was done to maintain a shape as close as possible to the hori－ zontal rope．

Problem to solve！Notice the vertical strand is off－center．It crosses the hori－ zontal rope neatly，but overflows off the screen at the bottom．Can you center it better？Try to work it out．

First，drop one $+\mathrm{F} \Phi$ from both lines 35 and 36 ，and run．We could use about $21 / 2$ links on each vertical strand．One link equals $+E \Phi$ ．Let us insert $+E \Phi$ in both lines 35 and 36．Caution：Not at the beginning or the end！Now run．

Let us add another link，$+E \Phi$ ，right next to the $+E \Phi$ we injected into the two

## Listing 1：

```
\emptyset '<LISTINGI>
5 \mp@code { C L E A R 6 \emptyset \emptyset }
1\varnothing PMODE4,1:PCLS:SCREEN1,\varnothing
15 A$="M+3,-lM+3,l"
16 B$=A$+A$+A$
17 C$="M+3,1M+3,-1"
18 D$=C$+C$+C$
2\emptyset DRAW"S24BM35,99"+B$+B$
21 DRAW"BM26,95"+D$+D$
22 DRAW"BM24,lø1"+B$+B$
3\emptyset E$="M+l,3M-l,3"
31 F$=E$+E$+E$
35'DRAW"S8BM129,6"+FS+FS+E$+ES+
F$+F$+E$
36 'DRAW"S8BM128,6M-1,3'+F$+F$+E
$+E$+F$+F$+"M+l, 3"
4\emptyset LINE (2\emptyset,94)-(34,l\varnothing2),PRESET,B
F
4l LINE (218,93)-(256,1\varnothing2),PRESET
,BF
l\emptyset\emptyset GOTOl\emptyset\emptyset
```


## Listing 2：

```
\emptyset '<SQUARE>
l GOTO2\varnothing\varnothing
l\emptyset PMODE4,l:PCLS:SCREEN1,\varnothing
16 FOR X=35 TO 18\emptyset STEP2\emptyset
19 A$="Ul\emptysetRl\emptysetNDl\emptysetRl\emptysetNDl\emptysetRl\emptysetNDl\emptysetR
1\emptysetDlø"
2\emptyset DRAW"S8BM28,=X;"+A$+A$+"Ul\emptysetRI
\emptysetNDl\emptysetRl\emptysetDlø"
25 NEXTX
3\emptyset LINE (28,175)-(228,175),PSET
31 LINE (\emptyset,95)-(255,97),PSET,BF
32 LINE (127,\emptyset)-(129,19l), PSET,BF
33 CIRCLE (128,96),5,1
34 LINE (\varnothing,96)-(255,96),PRESET
35 LINE (128,\emptyset)-(128,191),PRESET
4\emptyset B$="U6F3E3D6BR3NU6BR3U5NUF4NU
5DBR3NU6R4U6BR3NR4D3R4D3NL4"
41 C$="U6R4D3NL4BE3D6R4BR3NU6R4U
6BR3NR4D3R4D3NL4"
42 D$="NE3NF3R2\emptyset":E$="R2\emptysetNH3G3"
43 F$="U6F3E3D6BG3D6BG3BRDND5F4N
```

lines．Run this．In Line 35，delete the final + ＂$M+1,3$＂and tack on $+E \Phi$ and run it．That leaves one piece missing at the end of Line 36 ．Add $+" M+1,3 "$ and run．It isn＇t perfect，but it will do．

By the way，what was this tutorial supposed to cover？It seems I wandered off down some primrose path．Even though it was difficult to create the vertical rope，wasn＇t it a fun challenge？ Now，you know two ways to make a rope．

Suppose we wanted to make a three－ strand rope？First，mask lines 35 and 36 with REM markers to get them out of the road．Re－size lines 20 and 21 ．Change Line 20 to 516 and delete S日 from Line 21．Since both lines will be the same size， a second S16 would be redundant．Run this．

Lop off four each $+B \$ s$ and $+D \$ s$ from lines 20 and 21 ，and run．Re－center by inserting 0 in lines 20 and 21 to make the horizontal value 20 ．Now run．

The size must be enlarged to 524 ． Make the change and run．To make the third strand，type：

## 22 DRAW＂BM12，101＂＋日\＄＋日\＄

Rekey lines 20 and 21，then type：

> 20 DRAW"S24BM23,99"+日\$+日\$
> 21 DRAW" $115,95 "+D \$+D \$$
and run．
The starting locations $(\mathrm{H}, \mathrm{V})$ were an exercise in trial and error．They were
adjusted，this way and that，until the strands looked moderately twisted．

We now have staggered strands．Re－ center by adding +12 to each horizontal value in lines 20 through 22．Now run． All we have to do is tie up the loose ends． I will have to ask CoCo to cheat and resort to LINE statements to do the trick：

```
40 LINE (20,94)-(34,102),
PRESET,BF
41 LINE{21日,93)-(256,102),
PRESET,日F
```

Now run it．
Incidentally，there are better，more complex ways to tie the ends of the braided，three－strand rope．That would send us further down another primrose path．Suffice to say，using LINE was good practice．How did I come up with the values in the two LINE statements？ I used PSET，BF．This allowed me to see what was being zapped because little windows overlaid the dangling ends． Merely adjusting the values to encom－ pass the desired portions indicated vividly what was being blanked out．The mission was finalized by changing the PSET to PRESET．

Save it as Listing I and type NEW．Here is a problem！Using lines 10 and 100 ， create a DRAW LINE 20 and using $M-2,4$ ， manipulate the pluses and minuses to create a diamond shape in size S1G．

Using the A option，make a diamond－ shaped cross．Going further，an optical illusion was created，using the same
game plan．Type NEW．Quickly，key in OPTICAL and run．If you stare at the display，it seems as if the diamond tends to rotate on its vertical axis，sometimes clockwise and sometimes counterclock－ wise．

Your homework assignment is to make a small program using 10 PMODE4，1：PCLS：SCREEN1， 0 and create the eyeless wonder in Figure 1 using the DRAW statement．Think of it as if all of the tick marks at the end of each straight segment are dots．You must connect all the dots to make the lines flesh out the face．Begin anywhere you like．When you must jump to a new area to connect up with another group of lines，use $\theta$ in front of one of the eight normal directions，UDLREFGH，or bef ore $M$ ，when you must move at some angle that is less than 90 degrees．

For example，from the end of the figure＇s right jaw，up to the outer edge of the right eye，日R2日U9 will bridge the gap by making a 90 －degree angle；to the right two units and then up nine units． If you are really into the $M$ option， $8 M+2,-9$ will do the same thing more directly and draws an invisible line linking the two areas．
Save your＂face＂program．Next month，we shall continue．I will make the official drawing for the tutorial． When you compare my rendition with your version，you may be shocked to realize that even though we created the exact same figure，our program lines are as different as the two sides of the moon．

U5DBD3BL4D6R4NU6BD3BL4NR4D3R4D4L 41
$44 \mathrm{G} \$=$＂R 4D3L4NU 3D3BD3D6NR4BD3D6R 4NU6BD3BL4NR4D3R4D4L4＂
45 H\＄＝＂E3NF3D2ø＂
46 I\＄＝＂D2øNH3E3＂
5ø DRAW＂S4BM9ø，1ø＂＋B\＄：DRAW＂BM135 ， $1 \not \varnothing^{\prime \prime}+C \$$
51 DRAW＂BM9ø，185＂＋B\＄：DRAW＂BM135， 185＇+ C\＄
52 DRAW＂BM65，7＂＋D\＄：DRAW＂BM165，7＂ $+E \$$
53 DRAW＂BM64，182＂＋D\＄：DRAW＂BM165， 182＂+ E \＄
54 DRAW＂BM1 $\emptyset, 52^{\prime \prime}+\mathrm{F} \$:$ DRAW＂BM24ø，5 $2^{\prime \prime}+\mathrm{F}$ \＄
55 DRAW＂BM11，1ø2＂＋G\＄：DRAW＂BM241， $1 \varnothing 2^{\prime \prime}+G \$$
56 DRAW＂BMI $\varnothing, 25^{\prime \prime}+\mathrm{H} \$:$ DRAW＂BM24 4,2 $5^{\prime \prime}+\mathrm{H} \$$
57 DRAW＂BM13，14ø＂＋I\＄：DRAW＂BM243， 14ø＂+ I\＄
$6 \emptyset \operatorname{CIRCLE}(48,55), 3,1: \operatorname{CIRCLE}(28,1$ 35），3，1：CIRCLE（148，35），3，1：CIRCL E（188，115），3，1
$7 \emptyset$＇LINE（48，55）－（128，96），PSET＇ M－4，－2
71 ＇LINE（28，135）－（128，96），PSET＇ M－5，+2 OR $M-5,2$
72 ＇LINE（148，35）－（128，96），PSET＇ M＋1，－3
73 ＇LINE（188，115）－（128，96），PSET＇ $M+3,+1$ OR $M+3,1$
$1 \varnothing \varnothing$ GOTOIøø
191 PRINT：PRINT
$2 \emptyset \varnothing$ CLS：PRINT：PRINT＂FROM A STA RTING POINT，（CEN－TER），THE FI RST M VALUE IS A NUMBER DERIV ED FROM EITHER TO THE RIGHT OF THE VERTICAL LIN E．IF IT IS TO THE LEFT，IT IS A MINUS VALUE，ELSE IT IS A PLUS VALUE．＂
$2 \nsupseteq 1$ PRINT：PRINT＂THE SECOND IS

EITHER ABOVE OR BELOW THE HORIZO
NTAL LINE. IF IT IS ABOVE THE
LINE, IT IS A MINUS VALUE, IF IT IS BELOW THE LINE IT IS A PLU S VALUE.
$2 \emptyset 2$ LINEINPUT" TO CONTINUE, PRE SS <ENTER>";OA\$
21ø CLS:PRINT" THE DISPLAY WILL SHOW A START-ING POINT AND AN E NDING POINT INEACH OF THE FOUR Q UADRANTS. FROM THE LEGEND AR OUND THE DIS- PLAY, FIGURE OUT W HAT THE TWO M VALUES ARE.
211 PRINT:PRINT" THEN TAKE THE
REM MARKER FROM LINES 7 $\varnothing$-73 AND
YOU WILL SEE THELENGTH OF THE LI NE. AT THE END OF THE PROGRAM L INE, THE CORRECTM VALUES ARE LIS TED.
212 PRINT:LINEINPUT" TO CONTINU
E, PRESS <ENTER>";OA\$
213 CLS:PRINT:PRINT" THE PROBLE M IN THE UPPER LEFT QUADRANT, IS
IN LINE 7 $\varnothing$. THE PROBLE M IN THE LOWER LEFT QUDRANT IS $F$ OUND IN LINE 71. THE PROBLE M IN THE UPPER RIGHTQUADRANT IS FOUND IN LINE 72. THE PROBLE M IN THE LOWER"
214 PRINT"RIGHT QUADRANT IS FOUN D IN LINE 73.
215 PRINT:LINEINPUT" TO SEE THE PROBLEMS AND STUDY THE FORMAT O F THE M VALUES PRESS <ENTER >";OA\$

216 GOTOlø
217 GOTO217

Listing 3:

$$
\emptyset \quad{ }^{\prime}<O P T I C A L>
$$

$1 \varnothing$ PMODE4,1:PCLS:SCREEN1,1
15 FOR X=4 TO $4 \emptyset$ STEP3
$2 \emptyset$ DRAW"S=X;BM128,46M+2,4M-2,4M-$2,-4 M+2,-4$ "
35 NEXT
$1 \varnothing \varnothing$ GOTOI $\varnothing \varnothing$

## Listing 4:

```
\varnothing '<REFER>ENCE FOR CROSSED CHAIN
5 CLEAR6\emptyset\emptyset
l\varnothing PMODE4,1:PCLS:SCREEN1, }
15 A$="M+3,-lM+3,1"
16 B$=A$+A$+A$
17C$="M+3,1M+3,-1"
18 D$=C$+C$+C$
2\emptyset DRAW"S8BM2,96"+B$+B$+B$+B$+B$
+B$+B$
21 DRAW"S8BM2,96"+D$+D$+D$+D$+D$
+D$+D$
3\emptyset E$="M+1,3M-1,3"
3l F$=E$+E$+E$
35 'DRAW"S8BM129,6"+F$+F$+E$+E$+
F$+F$+E$
36 DRAW"S8BM128,6M-1,3"+F$+F$+E$
+E$+F$+F$+"M+1,3"
I\varnothing\varnothing GOTOI\emptyset\emptyset
```


## PRINTERS!

NEW! Okidata 192+ (Par. or Ser.) NEW! Okidata 193 (Parallel). NEW! Okidata 193+ (Serial) Okimate 20 Color Printer
Fujitsu 2100 ( 80 col.)
Fujitsu 2200 ( 132 col.).
Toshiba 321 (Par. or Ser.)
Qume Letterpro 20 (Letter Qual.)
Silver Reed 420 (Daisy Wheel)
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(Add ${ }^{s} 10$ Shipping for Printers)

## ACCESSORIES!

| ${ }^{5} 370$ | Taxan 12" Green Monitor ............... '125 |
| :---: | :---: |
| ${ }^{5} 540$ | Taxan 12" Amber Monitor............... s/35 |
| s 610 s/35 | Table Top Printer Stand <br> w/Slot (80 col.) |
| s/410 s520 | Table Top Princer Stand <br> w/Slot (132 col.). |
| ${ }^{5} 510$ | Stand w/Diskette Storage (80 col.) ........ ${ }^{\text {s }} 47$ |
| ${ }^{5} 445$ | Stand w/Diskette Storage ( 132 col.$)$....... ${ }^{\text {s }} 57$ |
| s240 s575 | Other Printers, Monitors, and Accessories for CoCo and $I B M$ upon request. |
|  | ${ }^{\text {s }}$ I 5 off interface wich purchase of printer. |

## DISK DRIVE SYSTEMS!

ALL $1 / 2$ HEIGHT DOUBLE SIDED
Drive 0 (addressed as 2 drives!) ................................ s235
Drive 0.1 (addressed as 4 drives!) ............................... ${ }^{\text {s }} 350$
All above complete with HDS controller,
cable, \& drive in case with power supply Bare Double Sided Drives
${ }^{5} 109$
Dual $1 / 2$ Height Case w/Power Supply .......................... ${ }^{\text {s }} 49$
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HDS Controller. RS ROM \& instructions ....................... s 99
25 CDC DSIDD Diskettes ................................ ${ }^{s} 32$ \& 3 s $/ \mathrm{h}$
We use the HDS controller exclusively. Can use 2 different DOS ROM's.
Shipping Costs: ${ }^{5} 5 i$ drive or power supply. ${ }^{3} 10$ max.
Co Co Serial Cables 15 ft .- s 10 . Co CoiRs-2i2 Cables 15 ft .- $\$ 20$. Other cables on request. (Add ${ }^{3} 300$ shipping)

## SP-2 INTERFACE for

EPSON PRINTERS:

- 300-19.200 BAUD rates
- Fits inside printer - No AC Plugs
- Optional external switch ( 5500 extra) frees parallel port for use with other computers
- ${ }^{5} 49^{95}$ (plus ${ }^{5300}$ shipping)

SP-3 INTERFACE for
MOST OTHER PRINTERS:

- 300-19,200 BAUD rates
- External to printer - No AC Plugs
- Built in modem/ printer switch-no need for $Y$-cables or plugging/unplugging cables
- ${ }^{3} 64^{95}$ (plus 5300 shipping)


Both also available for IBM, R.S-232 and Apple IIC computers.

## DOWNLOADS

# You Need to Know When to Stop 

By Dan Downard Rainbow Technical Consultant

I am having problems with my new printer. It's a Brother M-1109. The problem is when printing out a fair amount of data, it loses part of the data and resumes somewhere down the line. Here is how I have it connected:

| DIN | Printer DB-25 |  |
| :---: | :---: | :---: |
| 1 | Unconnected |  |
| 2 | to | 4 |
| 3 | to | 1 |
| 4 | to | 3 |

I am running at 9600 baud and used the line delay pokes to slow it down. I am now using $151=128,152=64$. It still loses data in the middle of the printed page or close to the end. I have slowed the printer all the way down to 600 baud with no luck.

## Mike Tolbert <br> (MIKEGT) <br> Greenville, SC

Mike, we haven't touched the subject of printers for a while, so let's get down to the basics. Your CoCo uses three of four pins on the DIN plug, better known as the serial I/O connector, to communicate with the printer. The pinouts are as follows:

| Pin 1 | Not used | N/A |
| :--- | :--- | :--- |
| Pin 2 | Handshake/busy | Input |
| Pin 3 | Signal ground | Common |
| Pin 4 | Data | Output |

Dan Downard is an electrical engineer and has been involved in electronics for 27 years through Ham radio (K4KWT). His interest in computers
 began about eight years ago, and he has built several 68 XX systems.

The industry standard for serial communications is called RS-232. RS232 uses a 25 -pin connector called a DB25. RS-232 calls for the following connections to a DB-25 connector at the printer:

| Pin $1-$ | Chassis ground | Common |
| :---: | :---: | :---: |
| Pin $2-$ | TxD transmit data | Output |
| Pin 3- | $\mathrm{R} \times \mathrm{D}$ receive data | Input |
| Pin 4 - | RTS request to send | Output |
| Pin 5- | CTS clear to send | Input |
| Pin 6- | DSR data set ready | Input |
| Pin 7. | SG signal ground | Common |
| Pin 8 - | DCD data carrier detect | Input |
| Pin $20-$ | DTR data terminal ready | Output |

At least we know what the pinouts are on the CoCo. The problem is at the DB25 end of the cable. First of all, let's assume we are dealing with serial I/O. Your printer manual should give the pinouts for the RS-232/ DB-25 connection. Even though it's an industry standard, some printer manufacturers use different pins for the handshake signal. Use the RS- 232 pinouts above to identify your printer signals. If you don't have a DB-25 connector, match the signal descriptions with those given.
The following connections should work:

| DIN | DB-25/Printer |
| :--- | :--- |
| Pin 1 | No Connection |
| Pin 2 | Pin 20 |
| Pin 3 | Pin 7 |
| Pin 4 | Pin 3 |

In most cases you must connect a jumper between Pins 4,5,6 and 8 on the DB-25 connector.

If the handshake signal is properly connected, you shouldn't have to worry about line delays, etc. This is accomplished by a hardware signal between the printer and the computer. Just as an explanation of your problem, your printer has a buffer. The buffer is accepting characters at a faster rate than it can print. When the buffer is full, your CoCo is still sending, because no signal has told it to stop. As a rule of thumb, baud rate $=$ characters per second $\times 10$. In other words, if you have a $120-\mathrm{cps}$ printer you should be able to print 1200 baud without any handshake signals. This tidbit assumes that you have no buffer, but it's close enough. Obviously your printer is not capable of 960 cps .

## Leave Out the Spaces

Regarding the question in your May 1987 column from Bill Hodges, about underlining every word: The computer does exactly what you tell it to do. Most underlining routines are set up to underline only characters, not spaces. The solution? Don't use any spaces. So, use an underline character where spaces should be.

Marc I. Leavey
Baltimore, MD
Thanks for the nifty hint, Marc. I have been reading your ham radio
column ("RTTY Loop" in 73 Amateur Radio) for a long time and am sure glad to hear from you. 73's de K4KWT.

## The Unpublished Feature

In replying to a writer concerning a Teac 55 B floppy disk drive, you stated that the user's drive was operating normally because "The disk motor is turned on for a few seconds to allow the drive to get up to speed before any operation takes place." This is true. However, your reader's query was "when I either insert or extract the disk, the motor runs for about ten seconds on its own before the lever is engaged. Is this normal?"

It is an unpublished feature of the Teac drives (I have one myself) that they turn on the spindle motor when a disk is inserted or removed from the drive. The spindle motor will remain running for about ten seconds, as your reader noted. I'm told that this feature allows for better "clamping and declamping" of the disk hub upon insertion and removal. This is an isolated hardware case, which is peculiar to Teac drives, and is not related to the normal $11 / 2^{-}$ second, motor-on delay that is part of Radio Shack's normal Disk BASIC.

Don Hutchison
(DONHUTCHISON) Atlanta, GA
Thanks for the info, Don. I am also informed through Delphi and Marty Goodman that Shugart, Panasonic and Matshushita 455 drives all have the same hardware delay built in.

## What's a Control-Z?

I operate amateur radio and got my CoCo 2 to use on a packet radio station. It works just fine on packet, but in order to use the major BBS, you need to sign your message with a CONTROL-Z. Is it possible to get a CONTROL-Z out of the CoCo 2?

Billy R. Thomas Streamwood, IL

You must be using some kind of communications, or terminal, software, Billy. Most of the CoCo 2 terminal programs I have seen use the down arrow as a control key. By pressing the down arrow and the $\mathbf{Z}$ key at the same time, a CONTROL-Z will be sent. Read the manual for the software in question to confirm this!

## How Much Memory?

I just bought my new CoCo 3 and typed PRINT MEM, and it said 22824 with my disk drive plugged in. Is something wrong with it? I thought you got more
memory with a new 3. Also, what do you do to disable the reset button?

Sean Bishop
Hazard, KY
Sean, as long as you are using Disk BASIC, the memory in your CoCo 3 is limited. Keep in mind, though, that CoCo 3 does have the ability to store graphics pages in the extended memory area. So even though the memory available is still about the same, it can be used for programs and variables, and your OM Errors will be fewer.

To take advantage of the extended memory of your CoCo 3, I would recommend programs written in OS-9 Level II. Even though an OS-9 process is limited to 64 K , there are ways to take advantage of the full 512 K of memory allowed. Dale Puckett and Peter Dibble are writing a new book about OS-9 Level II that will be available later this year.

## Updating the CoCo 2

I have a 64 K CoCo 2, two doublesided disk drives, Epson LX-80, DCM3 and a Multi-Pak. I have some questions about getting a monitor (nonRGB). Would I need some kind of driver/adapter to hook it up to my CoCo 2? I would also like to have 80 columns. Do I need an 80-column card or something? I would also like to gel a 64 K buffer for my printer. How do they work? Does it have a CPU in it?

Craig J. Vincek Benton, KY
l would recommend buying a CoCo 3 instead of investing in more hardware for your CoCo 2, Craig. First of all, a video driver is not sufficient to produce readable 80 -column text with a CoCo 2. Therefore, we will assume that you will need an 80-column interface, such as those made by Disto and PBJ.

As far as the buffer is concerned, there are three types that come to mind. First, most printer manufacturers offer a buffer as part of the printer. Second, there are hardware printer buffers available. Try the Spectrum Projects ad in this issue. Last, but certainly not least, is software spooling. Using this method, the printer operates as a background task while other programs are running. This is a built-in feature of OS9. Programs are also available for RSDOS to do this, but I am not aware of one for the CoCo 3. I'm sure it will be available shortly.

## RS-232 ROM

In your March 1987 column, you suggested to Vince Falcone to remove
the $R$ OM from his $R S-232$ pack. Would you please show a schematic of the pack so that I will know which chip to remove?

Kevin Krug Derwood, MD
Kevin, we cannot publish a schematic here but will give you enough info to pick it out of the Pak. In the RS-232 pack, you will find two large chips. One has 28 pins and is indicated with the symbol Ul on the circuitboard. The other chip has 24 pins and is called U3. This 24-pin chip is the ROM. If the chip is socketed, simply remove it. If it isn't socketed, you will need to desolder Pin 20 and bend it up out of the way.

## Scroll Stopper

I tried your rewritten version of Disk Directory Lister. There are a few questions I would like to ask. When I try to run it on a disk, I get an NE Error. Is there a way to halt the program when it reaches the bottom of the page so that it doesn't overflow to the next page?

Willie E. Turner
Baldwin Park, CA
It sounds as if you are trying to read an OS-9 disk, Willie. OS-9 uses a different directory structure. Direct was written for RS-DOS directories. Another thing to look for is copyprotected disks. As far as making the listing stop, try inserting the following lines:

```
45 LN=1
305 GOSUB600
600 LN=LN+1
6 1 0 \text { IF LN<59 THEN RETURN}
6 2 0 ~ F O R ~ L X = 1 ~ T O ~ 日 ~
6 3 0 ~ P R I N T H 2
6 4 0 ~ N E X T ~ L X ~
6 5 0 \text { INPUT"HIT ANT KEY TO CON-}
    TINUE";IN$
6 6 0 ~ L N = 1
670 RETURN
```

I'm glad you liked the program. Have fun with it.

Your technical questions are welcomed. Please address them to: Downloads, THE Rainbow, P.O. Box 385, Prospect, KY 40059. We reserve the right to publish only questions of general interest and to edit for space and clarity. Due to the large volume of mail we receive, we are unable to answer letters individually.

Your technical questions may also be sent to us through our Delphi CoCo SIG. From the CoCo SIG> prompt, pick Rainbow Magazine Services, then, at the RAINBOW $>$ prompt, type RSK (for Ask the Experts) to arrive at the EXPERTS $>$ prompt, where you can select the "Downloads" online form which has complete instructions.

# BASIC09 and Level II: Focusing on Modules 

By Richard A. White<br>Rainbow Contributing Editor

Everything was happening at once. Income tax and this column's deadline were near at hand. Preceding them lwas the Chicago RAINBOWfest. I decided to get the taxes out of the way and they were getting on well when Level II arrived on a Tuesday. I hurried home to format disks and make backups. Well, I could not even format a disk and had to fall back to Level I to get the backups. The CoCo 3 sometimes "went west" even before the Level II boot was complete. Things like this are totally frustrating. Wednesday evening brought the news that two friends had experienced identical problems, and the search for a solution was on. I felt a tad better knowing it was not just my machine.

A Thursday evening session on the Delphi OS-9 Forum brought an answer: Some old 12 -volt disk controllers could not take the $1.8-\mathrm{M} \mathrm{Hz}$ clock speed. So the disk controller swap began and solved the problem. Our controllers dated from February 1983 when we made a group buy of drives. Some earlier and later 12 -volt controllers work as all 5 -volt only units do.

Still there was a bit of time to work with Level II and BASIC09, which comes with it. Early on it was apparent that 128 K would not cut it. I solved this at RAINBOWfest by purchasing a 512 K upgrade, as did many others. BASIC09 is nearly identical with the Level I version except for support for CoCo 3 graphics. This is going to take some careful digestion, all the more reason to focus, for now, on applications common to $\operatorname{CoCos} 1,2$ and 3 .

My first order of business was to get a Level II boot set up to take advantage of windows and the added memory, then work up the program for this article. That done, it was time to sit back and be impressed. Wow, we have been scraping for memory for years. Now I load nearly everything I routinely use in memory at boot and still have half the

[^16]available memory left. I start BASIC09 with a nice big buffer and still can go to OS-9 and have plenty of memory to do anything I want.

Level II provides two ways to leave BASIC09 to use OS-9 utilities. One is to type $\$$ at the B : prompt. This puts you in OS-9. You get back to BASIC09 by pressing CLEAR-BREAK (CTRL-BREAK on the CoCo 3). However, with a number of windows active on the CoCo 3, pressing the CLEAR key advances one to another window. This can be done from a running BASIC09 program. I discovered some of the protections built into OS-9. For example, it is impossible to change or delete a file in use by a running program.

Documentation for Level II BASIC09 is much improved over the Level I version. Program examples are given for virtually all commands. Unfortunately, some of the early examples use line numbers. Perhaps someone thought people could not go off line numbers cold turkey. Most later examples dispense with line numbers. What is not so apparent in these examples is the importance of modularity in BASIC09.

A good BASIC09 program consists of a number, perhaps a large number, of separate modules. Some will be drawn from a library of modules that have been used in other programs. Others will be written for the application. This simplifies writing the modules and testing them to begin with. It also makes it easier to upgrade programs later. For example, I can quickly write an editing module that may be a simple substitution editor and come back later to write a new more powerful version.

Modules have memory implications. They can be loaded as needed and killed out of memory when they are no longer needed. Parameters allow large blocks of variables to be passed to other modules to be changed and returned to the calling module.

I am focusing on modules since I plan to discuss the beginning modules of a much larger program that will roll out over the next few months. The program now goes under the name PersonFile. It's basically an enlarged mailing list and membership program. All such files have common needs, the name and address, telephone numbers, dates and some general note fields. The intent is to provide a generic record structure whose fields can be renamed to meet a variety of
purposes. As a computer user group membership file, the basic address information is required along with expiration date, perhaps date joined, home and office telephone numbers and miscellaneous interest information. On the other hand, the Christmas list file needs addresses, telephone numbers, birthdays perhaps, names of others in the family, etc. These are the same fields, just different uses for the fields.
I like to start with a "main" module. Basically, it dimensions the record variables, opens and closes files and calls other modules that do most of the work. One has some discretion as to what goes in the main module. Some short routines may be better in the main module because of the memory overhead in passing parameters and defining them in separate modules. Still, almost everything must be considered for its own module.

Rather than start with main, I will first deal with two "library" procedures that I have re-used from previous programs. i supper simply converts any lowercase letters to uppercase. This way a user may answer with either a y or a Y , and the program needs only test for a Y .

| FROCEIURE | uper |
| :---: | :---: |
| øø¢ | DIM count, line length: PITEGER |
| ¢ $\varnothing \square 8$ | PARAM answer:STRING[4ø] |
| $\emptyset \emptyset 17$ | DIM ascii: IN:EGER |
| $\emptyset \varnothing 1 E$ | DIM char:SIRING[l] |
| $\emptyset \emptyset 2$ A | DIM work_string:STRING [4¢] |
| øø36 |  |

The first section of the program defines the variables. A variable defined with dim is local to this procedure, param answer:string[40] defines a string variable, up to 40 characters long, that will be provided by the calling procedure. Note that BASIC09 strings are dimensioned with a specified length for which fixed storage is provided. A shorter string of characters may be put into the variable, but any characters in excess of the specified length are lost. BASIC09 supports long variable names, which are a major help in program readability. While these use memory in the source code, they are stripped out when the procedure is packed.

$$
\begin{array}{ll}
\varnothing \varnothing 37 & \text { count: }=1 \\
\varnothing \varnothing 3 \mathrm{E} & \text { line_length:=1LN (answer) } \\
\varnothing \varnothing 47 & \text { work_string:="'" } \\
\varnothing \varnothing 4 \mathrm{E} &
\end{array}
$$

BASIC09 does not automatically initialize variables. As initially dimensioned, work_string contained whatever garbage was in the memory BASIC09 allocated to it. The expression work_string: $=\cdots "$ sets its length to zero so BASIC09 will disregard everything in its memory space.

```
\emptyset\emptyset4F WHIIE count<line length+1 DO
\emptyset\emptyset5F ascii:=ASC(MLDS/(answer,0ount,1
\emptyset\emptyset6E IF ascii<96 THEN
\emptyset\emptyset7A char= GRSS(ascii)
Dø83 work string=work stringtchar
\emptysetø8F
øø9A
øø9E
\emptyset\emptysetAA
\emptyset\emptysetB6
\emptyset\emptysetCl
gøc3
\emptyset\emptysetC7
```

Now, isupper gets the ASCII value of each character in the string answer and tests each value. If $\mathrm{ASCII}<96$, the character must be uppercase, a number or punctuation mark so ASCII is converted back to a character and added to work_string. Characters with ASCII values greater than 96 must be lowercase. Subtracting 32 will make the conversion
to an uppercase number. The new ASCII is converted back to a character and added to work_string.

The while-do-endwhile keeps the program looping until each character in answer has been tested. It and the if-then-else-endif are control structures. Each BASIC09 control structure has its own end statement. Above we see endif and endwhile. Others we will see are endexit and endloop. Most are familiar with NEXT which ends a for-to-next structure.

## QøCB answer:=work_string

In passing the string answer to isupper, BASIC09 really passed the memory location of answer. Whatever isupper puts into answer will be known to the calling procedure when it regains control. So, we can assign the uppercase string in work_string to answer to get it back to the calling procedure. end terminates isupper and passes control back. By the way, the numbers to the left are offsets from the beginning of the program in Hex bytes to the beginning of the line.


Maybe I should rename printat to locate to be consistent with CoCo 3 BASIC. It simply receives a column and a row number and uses the print statement to move the cursor to that screen location. We will use it frequently.

| PROCFIURE main |  |
| :---: | :---: |
| øøøø | DIM field name (15) : SIRING[6] |
| 9011 | TYPE add recfirst, last, addl,add2, city:SIRTNG[15; ; zip4:STRING[4]; zip5:STRING[5] |
| $\varnothing \varnothing 47$ | TYPE data recyl $\mathrm{ml}, \mathrm{dl}, \mathrm{y} 2, \mathrm{y} 2, \mathrm{~m} 2, \mathrm{~d} 2$ : STRING[2]; acl, exl, ac2, ex2:STRING[3]; nol,no2,odl, ou2:SIRING[4]; nt1, nt 2, nt 3: STRING[24] |
| $\varnothing \varnothing В \varnothing$ | DIM addrec:add_rec; datarec:data_nec |

OK, here starts the procedure main. Since we have 15 field names, we will need an array to store them in. Field name (15) provides this array. Next, things get muddy fast. type defines a new variable type that is used in the same way as integer, string[] and the other atomic variable types. The new type add_rec consists of five, 15 -character strings named first, last, addl, add2 and city, plus a four-character string named zip4 and the five-character zip5. The names of these strings are descriptive of their uses. The second new type, data_rec, provides storage for the remaining data to be in the record. Finally, storage for the records is provided by dim addrec:add_rec; datarec: data_rec.

Understanding how BASIC09 stores its variables will help in understanding the type statement. Type add_rec consists of five, 15 -character strings, one of four characters and another of five characters for a total of 84 characters. When the program comes to dim addrec:add_rec it allocates 84 contiguous bytes of memory and maps it according to the type add_rec= statement. The variable first gets the first 15 bytes, 1 ast gets the next 15 and so on. When BASIC09 sees addrec.first: ="john", it knows to look in the map provided by add_rec to find the place to put "john". "john" will go in the first four bytes of the 84 bytes allocated to addrec.

| $\emptyset \emptyset \mathrm{Cl}$ | DIM file_rame:SIRING[12] |
| :---: | :---: |
| পøCD | DIM file,path: INTEGER |
| ¢0D8 | DIM count, count 1, count 2: INTEGER |
| ดøE7 | DIM answer:STRDIG[1] |
| ¢9F3 |  |

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The remaining dimensioning statements hold no suprises.

| DøF4 | FRINT CMRS (12) |  |
| :---: | :---: | :---: |
| QøF9 | FUN printat ( $\varnothing, 8$ ) |  |
| Q104 | INEOT "FILE NPME | ",file name |
| ¢117 | file: $=\varnothing$ |  |
| QliE |  |  |

print $\operatorname{chrs}(12)$ is the equivalent of CLS in CoCo basic and clears the screen. We have discussed the printat procedure. Now we see how to call it: run printat $(\theta, \theta)$. The $\varnothing$ and 8 are the column and row parameters we are sending. run is quite flexible. It can call a source code procedure in the BASIC09 workspace, a packed code procedure inside or outside the workspace or a machine language procedure line like inkey below.

Next we get the filename of our database. The system will use a number of files, but the program will handle naming using this root word. The variable file will be used for a file path number, which is assigned when a file is created or opened. The number will always be four or higher. As long as file $=0$, we know that no files have been opened.

| Ø11F | roop |
| :---: | :---: |
| Q121 |  |
| ¢122 | REM Print menu |
| ¢12F |  |
| ¢13¢ | FRINT CHRS (12) |
| ¢135 | PRTNT TAB(8); "PERSONFILE MENU" |
| Ø14C | FRINT |
| ¢14E | IF file=ø THEN |
| 615A | PRINT " ¢. CREATE NEN FILE" |
| ¢172 | ENDIF |
| 8174 | PRINT " 1. PENAME GIELDS" |
| Ø18A | FRTNT " 2. ENTER/EDIT DATA" |
| ¢1.A2 | FRINT " 3. SORT FIIE" |
| 9184 | FRINT " 4. PRINT MAILING LAREIS" |
| Q1D1 | PRINT " 5. PRINT EITIRE RECORDS" |
| Q1EE | PRINT " 6. PRINT CUSTOM REPORT" |
| ด2øA | PRINT " 7. ECIT TO OS-9" |
| ¢21F | PRINT |
| ø221 | FRINT "KEY NUNBER OF OPERATION |
| ¢23F |  |
| ø24ø | answer:='"' |
| $\emptyset 247$ |  |
| ¢253 | RIN inkey (answer) |
| ø25D | ENDWHILE |

loop is a goto killer. Whenever a program comes to an endloop, it goes back to loop and starts the enclosed code over. This segment of the 100 p prints the menu and gets the res ponse. Note that we offer the Create New File option only when the procedure is first entered, which is the only time file=0.
inkey looks for an input character and then lets the program continue. If there is no character, there is a problem that the while answer="" do-endwhile solves by forcing the program to loop until there is a character to read. Compare this to the now rather inelegant BASIC.
$1 \varnothing$ A $\$=I N K E Y S:$ IF $A \$="$ " THEN $1 \varnothing$ ELSE REIURN
Note that the parameter being sent inkey is a variable. It is not passing data to inkey, though it could. It is there to return any character that inkey finds.

```
\emptyset261
\emptyset262 REM Process choice
\emptyset273
\emptyset274
g288
02Al
02A3
\emptyset2AF
\emptyset2C2
ø2D5
\emptyset2D7
```

I said that I did not want to go to the create routine if files were already open. Here is a dual test where the user had to have entered a 0 and file must be 0 . When these conditions are met, init is run and sent field_name, addrec, datarec and file_name as parameters. These parameters allow init to access over 300 bytes of storage, and init will change each variable in these records. Now you can see why we did not want to be able to call init while some other file was active.

Once having passed the init call, there will be a file somewhere to work on. If init was used, it will have placed two files on disk. Otherwise, the filename entered should be a path to pre-existing files. In either case, file_name has suffixes appended and two files are opened for update. This means BASIC09 may either write to the files or read from them.㫙ile and \#path provide variables path and file that will hold the path numbers OS-9 assigns when it opens the files.

```
\begin{tabular}{|c|c|}
\hline Ø2D8 & IF answerm"l" THEN \\
\hline ¢2E5 & FIN renamef(field_name,file) \\
\hline ¢2F4 & ENDIF \\
\hline ¢2F6 & \\
\hline ¢2F7 & EXITIF answer="7" Thin \\
\hline 0304 & CLOSE \#file \\
\hline 93¢A & CLOSE \#path \\
\hline Ø31ø & ENDEXTT \\
\hline ¢314 & \\
\hline ¢315 & ENDLOOP \\
\hline ¢319 & \\
\hline ¢31A & END \\
\hline
\end{tabular}
```

With the files open, we go forward to other work. We can rename fields at any time since that does not change the data. The procedure renamef does this. All it needs is the field name array and the file path number for the file where it will store the modified array.

In order to test the init and renamef procedures, main needed to provide some minimum housekeeping. Accordingly, the exit routine was written. Meet exitif-thenendexit. This construction provides a way to include all sorts of final housekeeping tasks after the then prior to finally leaving the loop. In our case, we close the files. exitif is the only way to exit a loop without using a goto. It can be put anywhere in the loop, and there can be multiple exitif-then-endexit constructs in a given loop. It can be used with any of BASIC09's looping control structures.

After an exitif-then-endexit, control goes to the next statement after endloop. In our case it's end, which terminates the procedure.

At this point, I think I have dispensed sufficient basicua for one sitting. Next month we will take up the init and renamef procedures and get started on enter/edit.


# An 0S-9 Convert Speaks 0ut 

By Dale L. Puckett<br>Rainbow Contributing Editor

Steve Bjork first worked with computers while studying electronics during the early 1970s when he enrolled in his programming course at a Los Angeles area college. Bef ore long, Bjork had "put together" his own elaborate calculator - a computer completely built with discrete components. "I used the 7400 series technology to come up with a whopping 64 bytes of memory, four bits or one nibble wide," he said. "It cost me more than $\$ 200$ to build this overgrown calculator. Today I can buy a 128 K CoCo 3 for the same money."

Bjork continued his education in computer programming and electronics at several colleges in Southern California. "While I was at San Diego, they were developing UCSD PASCAL," he said. "As a student I got to work on a few of the trivial parts of the program and served as a guinea pig to test the rest."

In 1970 Bjork went to work for the
Dale L. Puckell is a free-lance writer and programmer. He is aulhor of The Official BASIC09 Tour Guide and coauthor, with Peter Dibble, of The Com-
 plete Rainbow Guide to OS-9. He serves as director-at-large of the OS-9 Users Group and is a member of the Computer Press Association. Dale is a U.S. Coast Guard lieutenant and lives in Rockville, Maryland.
first of several small software companies. By the end of the decade, he wound up at DataSoft and was immediately assigned to develop software for the Color Computer. It was at this time that he grew to know and love the 6809 for all its power and simplicity. While there, he racked up credits for Sands of Egypt, Clowns and Balloons, Zaxxon and many more hit Color Computer games.

In 1983 Bjork left DataSoft and formed his own company, SRB Software. A few months later, Radio Shack named OS-9 as the official operating system for the Color Computer. While it took them nearly a year, with Bjork kicking and screaming all the way, Tandy finally convinced SRB Software that OS-9 was the way to go. How?
"Since Radio Shack was no longer accepting programs that were not developed on OS-9, the choice was simple," Bjork said. "If you wanted to write software for the Color Computer, you had to use OS-9."

While the kicking and screaming made it a bittersweet experience, Bjork's introduction to OS-9 was like a blast from the past.
"After I had a chance - or should I say after I was forced - to sit and look into OS-9, I began to rediscover what computers are all about," Bjork said. "When I was in college, most of the computers I used were mainframes that had elaborate operating systems built in. This cut down the amount of work the programmer had to do. I reexperienced this same phenomenon with OS-9."

How did Bjork learn OS-9? "I must admit I had some help from Tandy and a good friend in Fort Worth who was able to answer my questions," he said. "And even though the OS-9 manuals were technically oriented, I was already familiar with operating systems and what they were supposed to do. Therefore, OS-9 was not foreign to me. But, like most folks, I find that additional reference material is always handy and ] bought one of the first copies of the Complete Rainbow Guide to OS-9."

When we asked for his advice to firsttime OS-9 users, Bjork suggested they talk to other users. He cited Special Interest Groups such as RAINBOW's OS9 online on Delphi and the OS-9 SIG on CompuServe as excell ent sources of both contacts and information for beginners. He also encouraged them to seek help at a local club.
"Talk to these people," Bjork said. "They haverun into the same problems and they can help you. Also, don't be afraid to buy extra books on the subject and read them! Most importantly, if you haven't been to school for a while, you may need to relearn how to learn - because you forget."

When Bjork formed SRB, his first projects were Level II products, but he did cut his teeth with Level I. His first Level II product hasn't hit the market yet. What is that program? He can't comment. Why?
"Because specifications change and contracts may be cancelled," Bjork said. "If that happens, a product can become vaporware. And one vaporware pro-
gram can ruin the reputation generated by 10 excellent products."
We asked Steve to look into his crystal ball and tell us what he sees for the future of OS-9. "Generally, most general software developers feel that we now have, in the CoCo 3, a computer system with the capability of an IBM PC," Bjork said. "In other words, many companies that felt the CoCo didn't have the power of other machines are now in the process of porting their existing programs or developing new ones for OS-9 Level II. Koronis Rift a joint venture by Lucas films and Epyx - is a good example."

Lucas has been developing software for microcomputers, and Epyx has been marketing them for the past few years. What do these companies think about the CoCo 3 and OS-9 Level II?
"They say the OS-9 Level II port of Koronis Rifl is the best version on any micro," Bjork said. "And this type of response is typical of many developers today."

Bjork feels that we will finally start to see the high quality software that has been missing from the Color Computer. "And it will all be running on OS-9 Level II - no exceptions!" he said.
Could Bjork give us any hints about what we can expect to see? "In addition to games, you should see many home applications and quite a few small business applications as well as productivity software packages like More and SideKick."
What time frame? Bjork thinks it will be April 1988 before we see what is planned now. "It takes many months to develop hard ware and software in a new environment," he said. "For example, it took 13 months to put my high resolution joystick online."
Bjork thinks that most of the products being developed today will be sold through Tandy. "Let's face it, they have a very effective distribution system. Also, most of the sof tware in the future
will use the windowing capability of OS-9 Level II.

## Multi-Vue Will Make Life Easier

"We're going to see a new class of software with more power and more sophistication, but the underlying factor will be the greater ease of use of the software," he said. "User-friendly will become real!"

How? "First of all, Multi-Vue - a user program that can tie all application programs running under the OS-9 environment together - will make it happen," Bjork said. "Multi-Vue will have the same effect on programmers as the Macintosh toolbox. Both environments force a programmer to make his programs user-friendly."

Bjork thinks that most programs developed in the future will be able to run on their own from the shell but will also be able to be run from Multi-Vue. "This means Multi-Vue will control their operation," he said. "Multi-Vue will vary their window sizes, call them into being, put them to sleep or remove them completely."

Is there anything special a software developer must do to make sure his programs are compatible with MultiVue? "They must be able to receive a signal from Multi-Vue that tells them the window size has changed and then be able to use that new window size," Bjork said. "Existing programs - those on the market right now - will simply stay in one window."

What must a programmer do when he receives the signal from Multi-Vue? "After you receive the signal, you simply clear the screen and then do a call to find the new window size. After making this call, your program should run within the bounds of the new window," Bjork said. "Programs today check to see if Multi-Vue is alive by doing a getstat call to see if windows are available."
How can software developers com-

you are using the same data, the picture will display properly. When you try this with the different graphics modes while running under Disk Extended BASIC, you lose half the picture or fill only half the screen. And of ten, you can find no rhyme or reason."

What else will the windows do? "If you shrink the window, your image shrinks accurately," Bjork said. "The scaling algorithm is really accurate."

How will we get a hard copy of these fantastic images? "OS-9 allows many different types of dump programs," Bjork said. "Many will be available. You simply grab a line, put it in a buffer, read it and then send it out. You should be able to dump the active window or the entire screen with some of these programs."

Will we see big companies with big names porting their software to OS-9

Level II? "I can't name names, but most of these companies are very impressed," Bjork said. "In fact, many of them are giving me a run for my money. They've put me under a lot of pressure. I'm a one-man operation. A big company can hire a dozen programmers to do a project."

How can a company afford to invest that much in a single program? "Most companies make most of their money in the first six months following the release of a program," Bjork said. "If they get out there first, they're OK. If they don't get there first, they may be lost because everybody that has to have a copy gets it right away. In a sense, a company can't afford not to hire a dozen programmers and be first."

Come on, Steve, any hints? "You're going to see CAD and integrated packages like Microsoft Works," Bjork said.
"All these things are hot prospects for entrepreneurs looking at OS-9 Level II on the CoCo 3. It's not a function of Level II, or windows, or the CoCo 3 alone! It's what happens when you combine them."

Bjork feels this synergism will be expanded even more by Multi-Vue. But, he doesn't think CDI will have any effect on the CoCo market. "Here's an analogy. You could use your CoCo to control your VCR. But, your VCR already does it better," he said.

Any afterthoughts or advice? "When OS-9 Level II first came out, everybody wanted to patch this, change this, and rearrange that. But, there are already commands available that let you change most of the things you want to change. So many times I've seen people try to patch the window device descriptor when all they had to do was use the

```
Listing 1: prime_tbl.c
char modid[] = "@(#)prime_tbl.c 1.\emptyset";
/r -------- OS-9 utility --------- prime_tb1 -----------
    * by Dennis J. Duke
    * Bessemer, Al.
    * 3\varnothing October }8
    * *
    * A simple program to print a table of prime numbers.
    */
# include <stdio.h>
main()
l
```

```
int i;
```

int i;
long int begin, limit, number;
long int begin, limit, number;
pflinit(); /* Enable printing of long integers */
pflinit(); /* Enable printing of long integers */
/* Get the lower limit of the table */
/* Get the lower limit of the table */
fprintf ( stderr, "\nEnter the beginning number wanted in table\n" );
fprintf ( stderr, "\nEnter the beginning number wanted in table\n" );
scanf ( "%1d", \&begin );
scanf ( "%1d", \&begin );
/r Get the upper limit of the table */
/r Get the upper limit of the table */
fprintf ( stderr, "\nEnter the highest number wanted in table\n" );
fprintf ( stderr, "\nEnter the highest number wanted in table\n" );
scanf ( "%ld", \&limit);
scanf ( "%ld", \&limit);
putchar ( '\n' );
putchar ( '\n' );
/* Catch the number 2 */
/* Catch the number 2 */
if (begin == 2) (
if (begin == 2) (
printf ( " 2" );
printf ( " 2" );
i = 2;
i = 2;
begin = 3;
begin = 3;
}
}
/* Catch the numbers \emptyset and 1 %/
/* Catch the numbers \emptyset and 1 %/
else if (begin <= l ) (

```
else if (begin <= l ) (
```

wereate command to define the window they wanted. They can do that in their start-up file!"

## Dan Johnson Spotlights Diskmaster at Chicago

SDisk author Dan Johnson picked up the small black box with the Diskmaster label and shook it. "It's as solid as a brick," he said. "Not a bit flimsy." Johnson had teamed up with Hemphill

Electronics again. This time the $d y$ namic duo was at RAINBOWfest Chicago selling an integrated hardware and software product designed "to turn the CoCo 3 into the highest performance personal computer available today."
"We wanted to eliminate the need for a Multi-Pak," Johnson said. "Diskmaster gives you two high-density, halfheight floppy drives or a high-density drive and a 20 -megabyte hard disk
drive. Three serial RS-232 ports, a bidirectional parallel port configured to work like the Centronics printer port on an IBM PC, and a battery-backed up, real-time clock come with the standard package. OS-9 drivers for all of these ports set up to run on the CoCo 3 with OS-9 Level II are also standard."

Johnson's Diskmaster system will boot directly from the hard disk after an initial setup. In fact, it will start up

```
printf ("
                    1
                                    2");
i=3;
begin = 3;
}
else
                    i=1;
/r Don't start with an even number */
if (begin %% 2 == \varnothing)
                    begin += 1;
for ( number = begin ; number <= limit ; number += 2 ) {
/* Call function to test 'primeness' of number ir/
if ( ! primetest ( number ) ) {
            if (i<= 5 )
                printf (" " );
            else {
                i= l;
                printf ("\n ");
                    }
                        printf ("%81d", number );
                        i++;
        1
    }
    putchar ('\n');
}
/i Sub-function to test 'primeness' of number. If number is not prime, * will return the factor
    to main.
    */
primetest( num )
long int num;
```


## COCO 3 0S-9 HARDWARE UPGRADES



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## DISKMASTER Disk Drive Systems Absolutely Without Equal in the COCO World! <br> - 20 MB SCSI Hard Drive <br> - 1 MB High Speed Floppy Drive <br> - Hardware Real Time Clock with Battery Backup <br> - 3 Hardware Serial Ports <br> - Bi-Directional Centronics Compatible Parallel Port <br> - Sophisticated OS-9 Drivers by D. P. JOHNSON <br> - RAMDISK options up to 1.5 MB <br> - Expansion Port for additional Floppy Drives <br> - Single Cable Interface to COCO 3 <br> - A VERY HIGH PERFORMANCE, 4 Station, Multi-User System can easily be assembled using a DISKMASTER System.

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automatically each time you hit the reset button or turn on your CoCo 3 .
"One thing needs explaining," Johnson said. "That's the high-performance nature of the floppy disks built into the system. They are high-density drives that hold as much data as an 8 -inch floppy. They run at 360 revolutions per minute instead of 300 . But, we've made them dual speed so you can read all of the standard OS-9 formats."
Johnson's drives let you store 4,480 sectors on each disk - or just slightly more than 1.1 megabytes. "The throughput is close to that of a hard disk with these floppy drives," Johnson said. They transfer data at twice the rate of a standard drive, plus they step between tracks in 3 milliseconds."

By designing a caching floppy disk controller system that operates independently of the processor, Johnson was able to set up Diskmaster to run without pulling up the halt line on the CoCo 3's 6809. Diskmaster is also partially intelligent, keeping the most recently used sectors in RAM memory. In fact, Johnson's algorithm also considers the frequency of use so your CoCo 3 doesn't need to go out and read the disk very often.
Johnson demonstrated by typing dir x. Everything worked normally, albeit very quickly. Then he repeated the command. This time it ran even faster, and the drive light didn't come on. Magic!
The Diskmaster drives are set up to issue a disk change signal so, when you change disks, the buffer is flushed and you start with a fresh read. The software also always does a write through to the disk so you won't get caught with a nonupdated disk.
If you are in a real hurry, you can purchase an optional internal RAM disk that holds up to a megabyte and a

```
    long int fact;
    /; Test all odd numbers */
    for ( fact = 3; fact * fact <= num; fact += 2 )
        if ( num % fact == \varnothing)
            return ( fact );
    /* We got this far so the number must be prime! */
return ( }\varnothing\mathrm{ );
```

)

Listing 2: maclist


## OS-9 ${ }^{\text {TM }}$ SOFTWARE/HARDWARE

SDISK—Standard disk driver module allows the full use of 35,40 or 80 track double sided disk drives with COCO OS-9 plus you can read/write/format the OS-9 formats used by other OS-9 systems. (Note: you can read 35 or 40 track disks on an 80 track drive). Now updated for OS-9 ver. 02.00.00 \$29.95
SDISK + BOOTFIX-As above plus boot directly from a double sided diskette $\$ 35.95$
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PC.XFER UTILITIES- Utilities to read/write and format ss MS. DOSTM diskettes on CoCo under OS-9. $\$ 45.00$ (requires SDISK)
CCRD 512K Byte RAM DISK CARTRIDGE—Requires RS Multipak interface, two units may be used together for 1MB RAM disk. Addressing is switch selectable. OS-9 level 1 and 2 driver and test software included. $\$ 169.00$


#### Abstract

All disk prices are for CoCo OS-9 format; for other formats, specify and add $\$ 2.00$ each. Order prepaid or COD, VISA/MC accepted, add $\$ 1.50$ S\&H for software, $\$ 5.00$ for CCRD; actual charges added for COD.


## D.P. Johnson, 7655 S.W. Cedarcrest St.

Portland, OR 97223 (503) 244.8152
(For best service call between 9-11 AM Pacific Time)
OS. 9 is a trademark of Microware and Motorola Inc.
MS.DOS is a trademark of Microsoft, Inc.
half of RA M disk．Johnson hopes you＇ll plug in his Diskmaster and forget you ever needed a Multi－Pak interface．

After Johnson demonstrated Disk－ master，we asked him what his update policy was for SDisk．＂We＇re rewriting it for the CoCo 3，and OS－9 Level II will have a separate version，＂he said．＂The update price will be about $\$ 15$ ，and we＇ll make the setup easy．＂

When we asked Johnson why anyone would want to buy SDisk for Level II， since CC3Disk has double－sided and quad－density capability built in，he said that SDisk will give users a way to format 48－track－per－inch disks on 96－ tpi drives．＂The standard CC3Disk doesn＇t allow you to do this，＂he said． ＂The Level II format command does not give you the option．SDisk will！The Level II SDisk will do everything the older Level I versions did．Additionally， if you want to use the PC transfer software on the CoCo 3，you will need the new Level II SDisk．

On the hardware side of the house， Johnson noted that he would also be updating the CCRam disk for OS－9 Level II running on the CoCo 3．You＇ll receive a replacement PAL chip that lets the unit run at 2 megahertz．

## July Listings

Dennis Duke is back this month with a C program that will generate a table of prime numbers．Prime＿tbl prompts for the lowest and highest number you want in the table．To get a hard copy， you redirect your standard output path to your printer：0S9：prime＿tbl＞／p．

If you are interested in how to write a BASIC09 program that changes the format of a text file，check out MAC－ List from WIZ author Bill Brady．He wrote the program to make OS－9 text files generated by DynaStar compatible with text files used by word processors running on his Macintosh Plus．

DynaStar puts a carriage return at the end of every line．The Macintosh word processors think that two carriage returns mark the end of a paragraph． They take care of the word wrap auto－ matically．Brady also handled the prob－ lem caused by text that has been in－ dented using spaces．He removes all spaces directly following a carriage return．Hopefully，MACList will prove to be a useful model you can follow when you need to write a BASIC09 pro－ gram to manipulate your text files．

That＇s it for July．Until next month ．．．keep on hacking！

PRINT
or電

－


$\varnothing$
$\varnothing$
$\varnothing$





号
WH
WHILE NOT(EOF(\#inpath)) DO
GET \#inpath, c
count=count +1
GET \#inpath, $C$
count $=$ count +1
IF $\mathrm{C}=\mathrm{Cr}$ THEN
REPERT
GET \#inpath, cc
count=count +1
UNTIL cc<>sp
IF CC=Cr THEN
IF O THEN
PUT \#output, c
PUT \#outpath, cc
PUT \#outpath,cc
outcount=outcount+2
ENDIF
(* OS-9 deletes second CR, so
(* put in space
PUT \#1, c
PUT \#1,sp
PUT \#1, cc
WHILE CC=Cr DO
GET \#inpath, cc
count=count +1
IF O THEN
PUT \#outpath, CC
ENDIF
IF CC=Cr THEN
PRINT " ";
ENDIF
PRINT CC;
outcount=outcount +1
ENDWHILE
ELSE
IF O THEN
PUT \#outpath, sp
PUT \#outpath,cc
PUT \#outpath, sp
PUT \#outpath, cc
ENDIF
PRINT " ";
PRINT CC;
outcount=out count+2
ENDIF
ELSE
IF O THEN
PUT \#outpath, c
ENDIF
PRINT C;
outcount=outcount +1
ENDIF
ENDWHILE
198
SHELL "tmode pause"
CLOSE "inpath
IF O THEN
CLOSE \#outpath
PRINT "Filesize $=$ "; outcount; "bytes"
ENDIF
END
$29 \varnothing$
en=ERR
IF en=218 THEN
PRINT "File $>$ "; oname; " Already Exists, Replace? ";
REPEAT
RUN inkey (a\$)
UNTIL $a \$>" \|$
IF $a \$=" Y$ " OR $a \$=" Y$ " THEN
SHELL "del "+oname
GOTO $2, \varnothing$
ENDIF
GOTO $1 \varnothing$
ENDIF
IF en=215 OR en=216 THEN
PRINT
PRINT " Bad Pathname"
PRINT
GOTO $1 \varnothing$
ENDIF
IF en=2 OR en=3 THEN
GOTO 1øø
ENDIF
IF en=211 THEN
GOTO 1øø
ENDIF
END
END
END
PRINT " (Set Capture Text Mode) type any character when ready ..."
REPEAT
RUN inkey (a\$)
UNTIL a\$>""
SHELL "tmode echo"
ENDIF
SEEK \#inpath, $\varnothing$
SHELL "tmode -pause"

ค

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## SOFTWARE SPECIALS

## Payrol/BASTM

## (s2 shipping)

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- Prints checks
- 100 employees
- 30 ledger numbers for checks other than payroll
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Payrol/BASTM 30 Day Trial \$79.95

## VIP LIBRARY

Softlaw's integrated package includes VIP writer terminal, data base, call and disk zap which can fix a diskette that is giving I/O errors
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## MEMORY

Memory for CoCo 3 PC memory board plugs into the spare slots inside the computer and can be populated with 256 K ram chips. Completely solderless with complete easy to install instructions.
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PC Memory board with 512K $\$ 99$
Software spooler and RAM disk for lightning quick response or no disk swapping drive backup for 1 drive system and printer spooler to free computer during long listings.

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64-2 for CoCo 2. Kit requires one solder point, no trace cuts.
(s2 shipping)
$\$ 24.45$
64-E1 for E Boards with complete instructions. Remove old chips and replace with preassembled package-no soldering or trace cuts.
( ${ }^{5} 2$ shipping)
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64-F1 for F Boards. No soldering needed. Capacitor leads must be cut.
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64-22 Two chip set for 26-3134A and B, 26-3136A and B. Koren Color Computers require 1 solder point.
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Technical questions answered Monday, Wednesday, Friday


[^0]:    The cassette tape/disk symbols beside features and columns indicate that the program listings with those articles are on this month's RAINBOW ON TAPE and RAINBOW ON DISK. Those with only the disk symbol are not available on RAINBOW ON TAPE. For details, check the RAINBOW ON TAPE and RAINBOW ON DISK ad on Page 38.

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[^3]:    

[^4]:    Martin H. Goodman, M.D., a physician trained in anesthesiology, is a longtime electronics tinkerer and outspoken commentator - sort of the
     Howard Cosell of the CoCo world. Marty is the database manager of RAINbow's CoCo and OS-9 Online SIGs on Delphi. His non-computer passions include running, mountaineering and outdoor photography. Marty lives in San Pablo, California.

[^5]:    one of the best programs for the Color
    Computer I hove seen

[^6]:    Fred Scerbo is a special needs instructor for the North Adams Public Schools in North Adams, Massachusetts. He holds a master's in educa-
     tion and has published some of the first soft ware available for the Color Computer through his software firm, Illustrated Memory Banks.

[^7]:    PMODE4,1:SCREEN1,1:LOADM" KEYBRD"

[^8]:    (For this winning one-liner contest entry, the author has been sent copies of both The Third Rainbow Book of Adventures and its companion The Third Rainbow Adventures Tape.)

[^9]:    Insert POKE150, $x x$ at beginning of Line 230 ( $x \times$ is the baud rate you use).
    Insert POKE6549G, 0 just before the RETURN statement in lines 3400 and 3410 .

[^10]:    (Gimmesoft, 4 Hallfield Court, Baltimore, MD 21236; 301-256-7558, \$16.95 plus $\$ 2.50 \mathrm{~S} / \mathrm{H}$ )

[^11]:    (Moreton Bay Software, 316 Castillo St., Santa Barbara, CA 93101; 805-962-3127, \$21.95)

[^12]:    (SpectroSystems, 11111 N. Kendall Dr., Suite A108, Miami, FL 33176; 305-274-3899, \$34.95 plus $\$ 2$ S/H)

[^13]:    (Bangert Software Systems, P.O. Box 21056, Indianapolis, IN 46221; 317-262-8865, \$14.95 plus $\$ 2 \mathrm{~S} / \mathrm{H}$ )

[^14]:    (BrainChild Software, Rt \#5, Calhoun, GA 30701; Backup, \$8.95; Backup IH, \$10.95 plus \$2 S/H)

[^15]:    Florida-based Joseph Kolar is a veteran writer and programmer who specializes in introducing beginners to the powers of the Color Computer.

[^16]:    Richard White lives in Fairfield, Ohio, has a long background with microcomputers and specializes in BASIC programming. With Don Dollberg, he is the co-author of the TIMS database management program.

[^17]:    THE RAINBOW July 1987

