## THE COLOR COMPUTER MONTHIY MAGAZINE

## Our Beginners Issue

 Hints, Tips and Tutorials for the Absolute NoviceSend Your Messages in Secret Code

Create Brilliant Pixel Pictures

Print a Six-Page Booklet With One Sheet of Paper

Bill Barden on Ham Radio
11 New Shorties in Novices Niche

CoCo Club Listings
Four ORA Columns and MORE!


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## Novices Niche

## 58

Now or Never
John Musumeci

## 59 <br> Bouncing off the Walls <br> Etienne St. Jean

## 60 <br> Like Pulling Taffy Tio Babich

## 60

Doodle Ditty
Bill Bernico
61
Psychedelia
Alex Abraham

## 61

All Things in Progression
Keiran Kenny

## 62 <br> 255 Ways to Clear Your Screen <br> Lee Deuell

62
Counting the Words
Rebecca Kastack
63
Hit the Slopes!
Gary Osborne
63
CoCo Pong
Brent Dingle

## 64

Who You Gonna Call?
Tom Rochford

## Departments

Advertisers Index __160
Back Issue Info 107
CoCo Clubs _ $\quad 40$
CoCo Gallery __ 26
Corrections__ 41
Letters to Rainbow ___ 6
One-Liner Contest
Info 132
Racksellers ___ 158
Rainbow Info 16
Received \& Certified __ 134
Scoreboard _ 94
Scoreboard Pointers __ 96
Submitting Material
to Rainbow 144
Subscription Info 144

## Columns

## 84

BASICally Speaking
Bill Bernico
BASIC problems solved here

## 74

BASIC Training
Joseph Kolar
Let's GET going

## 98

## CoCo Consultations

Marty Goodman
Just what the doctor ordered

## 114

Delphi Bureau
Don Hutchison
Who has the time?
and Don's database report

## 72

Education Notes
Steve Blyn
Give 'em an inch . . .
"Dr. ASCII" and "Turn of the
Screw" will return next month.

## 10

PRINT\#-2,
Lawrence C. Falk
Editor's Notes

## 80

Wishing Well
Fred Scerbo Where's the logic?

## Rainbowiech

152
Accessible Applications
Richard A. White
OS-9 memory explorations

## 145

Barden's Buffer
William Barden, Jr.
Hamming it up

## 136

KISSable OS-9
Dale L. Puckett
BASIC09: a great language

## Product Reviews

Armchair Admiral/Eversoft Games, Ltd. 125

## Flight Simulator

Scenery Disks/sublogic Corp. 124
Good Games Trio/RCPierce Software ..... 124
Horse Sense/Western Hills Software ..... 130
KDSK3/Kenneth L. Wuelzer ..... 121
Max-10/Colorware ..... 118
Mine Rescue/Game Point Software ..... 123
MJK-DOS/CoCo Connection ..... 120
PIA Extender Board/Fraser Instrument Co. ..... 130
Security Projects for the
TRS-80 Color Computer/Brown's Enterprises129
Ultra-Base/Tothian Software ..... 126 after two issues are mailed. No refund after mailing of three or more magazines.

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Marketing Offfice information,
see Page 160

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Art direction by Heidi Maxedon

## No Laughing Matter

## Editor:

I must take issue with an attitude common among Rainbow columnists. Some of these writers denigrate some of the more primitive CoCo systems. I find this shocking in such an eclectic community as ours. Certainly, some hardware is more powerful or of better quality than other hardware, but comments like Doctor ASCII's reference to one CoCo user's "anemic" FD 501, ignore some important facts.

Single-sided disks are limited, slow and clumsy in comparison to double-sided or hard disks. And when recommending new equipment, one should make these facts clear to help the consumer. But, hey, I own one single-drive FD 501. It has served me well, and it may be all I'll ever need. However wonderful other hardware may be, I may never buy it. What I have suits my needs.

You may have three double-sided disks, eight monitors and an ice-cream truck. That's fine if that's what you need. Another person may have a 16 K CoCo with a tape drive and use the heck out of it. Great! That's what the CoCo Community is all about.

Don't lay snobbish, wealthier-than-thou trips on financially-strapped CoCo users. It's beneath the dignity of the Community and your magazine to demean fellow CoCo users. In the words first painted on the back of a Model T, Don't laugh. It's paid for!

David Smith
Grand Portage, Minnesota

## REVIEWING REVIEWS

## Editor:

I would like to comment on the review of my program Castle of Tharoggad (November '88, Page 130). As the game's programmer, I feel obligated to make a few observations.

It is most unfortunate that the reviewer was neither a $D \& D$ fan nor familiar with the game's predecessor, Dungeons of Daggorath. His mention of a lack of graphics animation suggests that he did not manage to get far enough in the game to observe the Walls of Fire or other animated sequences scattered throughout the castle. Although these graphics do not stretch the CoCo 3 's capabilities, they are more impressive graphics than can be found in CoCo 1 and 2 games.

The reviewer also mentions that the game interface seems slow. I disagree. Anyone who has played D\&D games like Dungeons of Daggorath or The Bard's Tale knows that only a certain number of strikes are permitted to a player before an opponent strikes
back. This keeps the game exciting. Dungeons of Daggorath was notoriously slow in its keyboard interfacing technique, yet it is one of the most popular program packs written for the CoCo.

The Icon and Menu system used in Castle of Tharoggad provides convenient access to every command normally found in Adventures and is probably one of the most striking things about the game. Yet this feature is dismissed as ordinary in the review. How often have you seen fully Icon- and Menu-driven games in a 16 K program pack?

Although the review of my program was fair, I do not think that it provided an informed discussion. I suggest that the reviewer play Dungeons of Daggorath for a few hours and compare the two games. I think that he will better appreciate Castle of Tharoggad feature.

Scott Cabit
West Melbourne, Florida

## INFORMATION PLEASE

## Editor:

This is written in utter desperation. I bought a CoCo 3 about four months ago, and I am lost. I can't understand 98 percent of your magazine, and when I go to my Radio Shack store, I get more confused. I decided to get a modem (even though I don't know how you use one), so I talked to a man at Radio Shack. He said I would have to build my own cable and that an article in the November issue of the rainbow ("The Computer Connection," Page 28) would help.

I drove 30 miles to get a magazine that I cannot understand. You need to run about two pages every month that offer the complete novice a basic foundation from which to build. (I mean, what is Delphi? Why do you poke and peek?) Thanks for listening.

Ron Hengerer
12412 Teal Run Ct.
Jacksonville, FL 32258
See "Do You Have a Question" by Cray Augsburg (Page 50, this issue) for the answers to some of your questions.

Although we try to include helpful novice information in every issue of THE RAINBOW, our January issues are strictly devoted to beginners. You might want to check out our back issue ad on Page 107 of this issue.

Last year's Beginners Issue is one of the most informative. You might want to check out Lauren Willoughby's "Starting From Scratch" (Page 20), an abundance of tips for the new computer user and Lee Veal's "Glossary of Computer Terms"(Page 85), to get a handle on computer jargon.

Don Hutchison's "Getting Started With

Delphi" (November '87, Page 64) should answer your questions regarding Delphi and telecommunications.

## A Fix for the Home Publisher

## Editor:

I own a CoCo 3 , and I love the rainbow. I have confidence in your magazine, so when in April '88 your "Received and Certified" department (Page 140) certified Home Publisher from Tandy, I was sold on it. Unfortunately, according to Tandy, Home Publisher will not print on the DMP-130A as promised. I've telephoned the company about this problem. I've been told there is a bug in the program and that it won't work with the DMP-130/130A.

The software is super; it just won't print. I really want to use the program, but I am not going to buy a new printer to do so.

Will you please verify this complaint? If it is true, please let others know of this problem. Also, does Radio Shack plan to do anything about this problem? Please help. Melvin D. Hayden
P.O. Box 477

West Carrollton, OH 45449
Tandy has fixed the Home Publisher's problem with the serial driver on the DMPseries printers. To get a copy of the fix at no charge, call Tandy's Computer Customer Service line at (817) 338-2395.

Tandy has also made additional printer drivers available for use with Home Publisher. The drivers are for the Epson $M X-80$, Okidata 20, Panasonic KX-P1090, Star SG10 and C.Itoh 8510 A P printers. The package (Cat. No. 90-0911) includes all seven printer drivers, retails for $\$ 19.95$ and may be purchased by calling Express Order at (800) 321-3133, or through any Radio Shack store.

## Welcome Back

## Editor:

I bought the CoCo when my sons were quite young. Now that they are old enough to understand how to run programs, we have returned to the CoCo and have quite a bit of fun together.

My interests in the CoCo are recreational. After looking over your October ' 88 issue, I see that CoCo is no longer as gameoriented as it was in ' 83 . While I realize that computers are first and foremost "working tools" and that games are secondary, I have enough work to do at the office. At home, I look forward to using my CoCo for fun.

Back when I particularly enjoyed graphics Adventures, I had hours of fun with SeaQuest from Mark Data Products. Now THE


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marketed previously by Tom Mix and Elite Software. Computer Shack is back in the Co Co market and is advertising its products under the company name MichTron. See its ads for more detail.
Due to the need for more reasonable hotel accommodations, we have moved the October 20 to 22, 1989, RAINBOWfest location from the Hyatt Regency in Princeton to the Somerset Hilton in Somerset, New Jersey, just 30 miles north of Princeton and closer to the Newark airport.

## KUDOS

## Editor:

I am writing to thank everyone at Colorware for the service I was provided. I wish I had gotten the names of all the people I spoke to so I could mention them specifically, but I was remiss.

My parents ordered both Max-10 and CoCo Max III. However, when I tried to make the necessary backup copies, I could copy only parts of the disks.

I was apprehensive when I called Colorware for replacement because of my dealings with another company. It soon became obvious that my fears were unfounded. The person with whom I spoke was polite and helpful, and he promised to send me replacement disks by the end of the day. Today, less than one week later, I have received the replacement disks and successfully copied them both.

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RAINBOW seems almost devoid of such product ads.
However, I did notice in the October issue that you have kept track of software rights after the original distributor has gone out of business (e.g., you explained what has happened to Glen Dahlgren since Prickly Pear Software closed). ls it possible to publish lists identifying who now distributes certain programs? I am particularly interested in games once distributed by the following companies: Tom Mix Software, Datasoft, Inc., ColorQuest, Petrocci Freelance Associates, Elite Software, Adventure International, Rainbow Connection Software, Mark Data Products, Computer Shack, Spectral Associates, Genesis Software, Saguaro Software and Aardvark Ltd.

Finally, I live near Princeton, but I picked up THE RAINBOW too late to go to the RAINBOWfest. Will RAINBOWfest be in Princeton again next year?

## Art McTighe

## 186 Maple Shade Ave.

Trenton, NJ 08690
To the best of our knowledge, the majority of the software companies you mention went out of business years ago and are no longer marketing software for the Color Computer. However, Microcom Software is presently advertising some of the game software formerly marketed by Tom Mix, Mark Data and Spectral Associates; and Cinsoft is currently advertising products

I received outstanding service from Colorware, and I want the people at Colorware and all Rainbow readers to know.

Charles F. Phillips
Palms, California

## HINTS \& TIPS

## Editor:

When moving from the CoCo 2 to the CoCo 3, I learned that some favorite pokes were not supported in Extended Color basic. One of these, the "Wallpaper" poke, was especially missed. Pattern painting can be very useful and economical for backgrounds and shadows in BASIC pictures. Using POKE 17B, $x$ (where $x$ is a number between one and 255) and the default PAINT command, PAINT $(x, y),, 0$, the CoCo 2 could paint and draw in a vertical patterns. CoCo 3 s cannot do this without additional code. However, after disassembling the HPAINT I found two pokes that could enable this vertical pattern. To use this poke, you will need an RGB monitor. The following short program uses these two pokes to paint a circle; the two pokes following the HPAINT command restore the default value:

[^0]50 POKE \＆HE79B，196
60 PDKE \＆HEフ9C，$X$
70 HPAINT $(160,50),, 6$
B0 PDKE \＆HE79日，212
90 POKE \＆HEフ9C，1日1
100 GOTO 20
Thomas J．George
Huntingdon Valley，Pennsylvania

## PEN PALS

－I am 17 years old and would like to have pen pals from anywhere in the world．I have a few CoCos，but 1 use my 512 K CoCo 3 with two double－sided drives，which includes a CM－8，CGP－115 printer／plotter，a modem and other stuff．I enjoy programming and making hardware add－ons． 1 also run a BBS．

Dave Osborne
6533 Le Breton Ave． Montreal，$P Q$
Canada HIM IL4
－I am 16 years old and have a CoCo，disk drive and printer．I prefer pen pals with close to the same setup，unless there＇s a girl looking for a good pen pal．I promise to write back to all letters．

James Port
Moose Club Park Goffstown，NH 03045
－I am 26 years old and own a CoCo 3，CCR－ 81 and an FD 501 disk drive．I have had my CoCo since June，1988．I would enjoy hearing from anyone about writing pro－ grams．I will answer all letters．

Richard Butler
702 North Cass
Box 304
Mt．Ayr，IA 50854
－I am 15 years old and would like to have some pen pals．I have a CoCo 2 ，one drive， a CCR－82 cassette recorder，DMP－105 printer，a DC Pak modem and a Modem IB． I will respond to all letters．

Chris Weiss
8879 Fontaineblue Blvd．，\＃202A
Miami．FL 33172
－I am 20 years old and looking for pen pals who also have a strong interest in Tandy computers．I have four computers：CoCos I and 2，a Tandy 1000，and a PC－6 hand－held． I work for Radio Shack and love to talk about the products．All letters will be answered．

Paul Borninski
27256 Palomino
Warren，MI 48093
－I am 14 years old and have a Tandy 128 K computer and two joysticks．I would like pen pals from all over the world．I would like to learn more about computers．

Delaina Ashcraft
Route 1，Box 332
New Edinburg，AR 71660
－I＇m 11 years old and looking for pen pals anywhere in the United States who are seriously interested in the CoCo ．I have one disk drive，a Multi－Pak Interface，two CoCo 2 s and a modem．I will try to answer all letters．

## Gordon McLellan III 412 Spruce St． <br> Manistee，MI 49660

－I would like a pen pal from anywhere．I have a CoCo 2 and 3，a disk drive，two printers，and a cassette recorder．

Ken Cornlhworte
P．O．Box 1473
100 Mile House，$B C$
Canada V0K 2 E0
－I am 16 years old and own a CoCo 3，two disk drives and a cassette recorder．I am interested in CoCo 3 pictures and graphics． I will answer as many letters as possible．

Taya Lee Brown
2803 Pittsfield
Ann Arbor，MI 48104
－I＇m 16 years old and have a CoCo 3 and disk drive．Anyone can write；I＇ll answer all letters．

Heather Deila
1140 Leeds St．
Utica，NY 13501
－I am 28 years old，have a CoCo 3 with a single－sided drive，and enjoy games and Adventures．I＇m looking for some reliable pen pals．I know what it feels like to write and get no reply，so I＇ll answer all letters．

Alan Wickwire
1017 Quince
Brainerd，MN 56401
－I＇m a 35－year－old tractor trailer driver who would like pen pals from anywhere in the world－any age．I will answer all letters． I love all games and graphics and work with OS－9 and utilities．

## Holloway S．Ferber

98 Centerwood St．
North Babylon，NY 11703
－I am 42 years old and looking for pen pals in the United States and around the world． 1 have a CoCo 3，disk drive，cassette recorder and DMP－130 printer．

## Richard Duhaime 8987 Verville Montreal，PQ <br> Canada，H2N I Y2

－I am 14 years old and looking for a pen pal between 10 and 16 years of age who likes playing games and Adventures on the CoCo ． 1 have a CoCo 2 and disk drive．

Renaldo Radler de Aquino，Jr．
Estrada do Carangola 249
25．715 Petropolis，RJ，Brazil
－I am looking for pen pals of all ages who would be interested in swapping informa－ tion and discussing any problems that we might have．I have a CoCo 2 with disk
drives．I am especially interested in letters from my old navy buddies who were in the CoCo Club at Lakehurst，New Jersey．

Ronald Jalbert，Jr．
P．O．Box 486
Fort Fairfield，ME 04742－0486
－I am a 20 －year－old man looking for pen pals who have a CoCo 2 or 3 ．My system includes a $\mathrm{CoCo} 3,501$ disk drive，cassette recorder and DMP－105 printer．My other interests are sports，baseball－card collecting and photography．I will answer all replies．

Charles Braude 69－10 Yellowstone Blvd． Forest Hills，NY 11375
－I am 22 years old and have a CoCo $2(64 \mathrm{~K})$ with a cassette recorder and an Atari 130XE with a 1050 disk drive．I would like to contact anyone in any country who likes Adventure games，sci－fi and medieval fan－ tasy，music，or anyone who wants to talk．

Carlo R．DeShouten
301 McNabb Rd．
Cullman，AL 39055
－I am 15 years old and looking for pen pals from Australia，New Zealand，the United States and Canada．I have a 128 K CoCo 3 ， two double－sided disk drives，a CCR－81 cassette recorder and a DMP－ 106 printer．I would like to learn OS－9 and assembly language．

## Chris Rankin <br> 35 Birchwood Blvd． <br> Deer Park，Victoria 3023 <br> Australia

－I am a 16 －year－old student currently working on my fourth year of Spanish．I would like to correspond with other CoCo － ists from around the world，especially ones who speak Spanish fluently．I have a CoCo 3，disk drive and printer．

Kevin A．Armalay 586 Webster Ave． Penndel，PA 19047
－I am 16 years old and interested in a pen pal．All letters will be appreciated．

Christie Goedert
Rt． 3 Box 265
Stockton，MO 65785
THE Rainbow welcomes letters to the editor．Mail should be addressed to：Letters to Rainbow，The Falsoft Building，P．O．Box 385，Prospect，KY 40059．Letters should include the writer＇s full name and address．Letters may be edited for purposes of clarity or to conserve space．
Letters to the editor may also be sent to us through our Delphi CoCo SIG．From the CoCo SIG＞prompt， type RAI to take you into the Rainbow Magazine Services area of the SIG．At the RAINBOW $>$ prompt，type LET to reach the LETTERS＞prompt and then select Letters for Publication．Be sure to include your complete name and address．


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## DISPLAY \& SPEED

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## MAXIMUM MEMORY



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## EFFORTLESS EDITING

Word Power 3.2 has one of the most powerful and user-friendly full-screen editor with word-wrap. All you do is type. Word Power takes care of the text arrangement. The unique Auto-Save feature saves text to disk at regular intervals for peace of mind.

Insert/Overstrike Mode (Cursor Style Changes to indicate mode);OOPS Recall during delete;Type-ahead Buffer for fast typers;Key-Repeat (adjustable); KeyClick; 4-way cursor and scrolling; Cursor to beginning/end of text, beginning/end of line, top/bottom of screen, next/previous word; Page up/down; Delete character, previous/next word, to beginning/end of line, complete line, text before/after cursor, Locate/Replace with Wild-Card Search with auto/manual replace; Block Mark, Unmark, Copy, Move \& Delete; Line Positioning (Center/Right Justified); Set/Reset 120 programmable tab stops; Word-Count; Define Top/Bottom/Left/Right margins \& page length. You can also highlight text (underline-with on-screen underlining, bold, italics, superscripts, etc.). Word Power even has a HELP screen which an be accessed any time during edit.

## SPLIT-SCREEN EDITING

Splits the screen in half so you can view one portion of your text while you edit another. You'll love it!

## MAIL-MERGE

Ever try mailing out the same letter to 50 different people? Could be quite a chore. Not with Word Power 3.2! Using this feature, you can type a letter, follow it with a list of addresses and have Word Power print out personalized letters. It's that easy!

## CALCULATOR

Pop-up a 4-function calculator while you edit! Great for tables!

## SAVING/LOADING TEXT

Word Power 3.2 creates ASCII format files which are compatible with almost all terminal/spell-checking \& other word-processing programs. Allows you to Display Free Space, Load, Save, Append \& Kill files. The ARE YOU SURE? prompt prevents accidental overwriting \& deletion. You can select files by simply cursoring through the disk directory. Supports double-sided drives \& step-rates.

## PRINTING

Word Power 3.2 drives almost any printer (DMP, EPSON, GEMINI, OKIDATA, etc). Allows options such as baud rates, line spacing, page/print pause, partial print, page numbering/placement, linefeeds, multi-line headers/footers, right justification \& number of copies. The values of these parameters \& margins can be changed anytime in the text by embedding Printer Option Codes. The WHAT YOU SEE IS WHAT YOU GET feature allows you to preview the text on the screen as it will appear in print. You can view margins, page breaks, justification \& more.

## PRINT SPOOLER

Why buy a hardware Print Spooler? Word Power 3.2 has a builtin Spooler which allows you to simultaneously edit one document \& print another.

## TWO-COLUMN PRINTING

This unique feature allows you to print all or portion of your text in two columns! Create professional documents without hours of aligning text.

## SPELLING CHECKER



Word Power 3.2 comes with spelling checker/dictionary which finds \& corrects mistakes in your text. You can add words to /delete words from dictionary.

## PUNCTUATION CHECKER

This checker will proofread your text for punctuation errors such as capitalization, double-words, spaces after periods/commas, and more. Its the perfect addition to any word processor.

## DOCUMENTATION

Word Power 3.2 comes with a well-written instruction manual \& reference card which makes writing with Word
 Power a piece of cake! Word Power 3.2 comes on an UNPROTECTED disk and is compatible with RSDOS. Only $\$ 79.95$
(Word Power 3.1 owners can get Word Power 3.2 Upgrade FREE by sending proof of purchase $\& \$ 5.00$ to cover $S \& H$ costs $\&$ instructions)

## 

All Word Power 3.2 orders shipped by UPS Next Day Air at no extra charge within the Continental US. Offer good thru January 15, 1989.
To Order \& for info on FREE Gifts: Refer to Page 17 of our 6-page Ad series(Pgs. 9-17)
Credit Card Toll Free Orderline 1-800-654-5244 (9am-8pm 7days/week)



# Starting the Year Off Right 

TThis being our January issue, it is time to welcome many new members of the CoCo Community to our ranks. Based on the sales projections Radio Shack has made for the CoCo this year (which, incidentally, have been very accurate over the years), there are tens of thousands of new CoCo owners who saw what we all know is the finest home computer waiting among their holiday presents.
That's a big moment for lots of people. As many of you know, a CoCo can change your life, making things easier for you and bringing a great deal of enjoyment to every member of your family. But just how all this happens depends on people like you and me.

It's time for a stop at the local Radio Shack store. Meet someone you don't know who has a CoCo. Offer some help if you can. If you have a user group, ask the store manager if you can post a meeting notice somewhere - or at least ask him or her to pass out some flyers. (And make those flyers fancy - it's a good chance to let your CoCo strut its stuff!)

For our part, Radio Shack has for some time now included a subscription envelope with all its new CoCo 3 s , so new users have an opportunity to hear about and from the rainbow. For the first time, this year there is an added incentive for new users to get involved with the CoCo Community. In cooperation with Radio Shack, we will be giving away one free copy of THE RAINBOW to each person who buys a new Color Computer 3. The form is included in the box - all the owner has to do is fill it out. This program is expected to continue throughout the year.

I know many of you have encouraged your friends to buy Color Computers this year and have often loaned your copies of THE RAINBOW to them for a while. Now they can get their own - and of course we hope they will join the ranks of our subscribers.

Obviously, there will be some delay in getting these magazines to new owners. The way the program works is that the cards will first have to be sent to Radio Shack in Fort Worth for processing. Then they'll come to us, and we will send out the magazines with the next available issue - which saves us some postage on the mailings.

It is being done this way for a couple of reasons, and I thought you might like to know what they are. First, the offer of a free copy of the rainbow is attached to the warranty card - and Radio Shack does want to encourage return of warranty cards. Our cooperation was asked as an incentive for new owners to do this.

Second, this program is also being used with all of Tandy's MS-DOS and portable computers in cooperation with our sister publication, PCM, which covers those computers. So Tandy has to physically sort the cards in Fort Worth before sending them on to us.

Max-10
Best Desktop Publishing / Document Creator for the CoCo 3. Features Pull Down Menus, What You See Is What You Get, UNDO, integrated text \& graphics capability , multiple fonts \& more. Graphics can be imported from CoCo Max I,II,III, MGE, MGF, 5 Level DS-69, PMODE4, HSCREEN2/3 pictures. Supports: DMP 105/130, EPSON MX/FX/RXLX/ Gemini 10 Series, CGP220 and OKI-92. Only $\$ 79.95$


Create distinctive bright yellow diamond shaped car signs. Includes 2 resuable clear plastic sign holders with suction cups, and 50 sheets of bright yellow fanfold paper. Printer Requirements are the same as for the CoCo Graphics Designer. Only $\$ 29.95$

Font Disk \#1,\#2 for CoCo Graphics Designer: $\$ 19.95$ each

GAMES
(Disk only)
(CoCo 1,2 \& 3 except where mentioned)
WARRIOR KING (CoCo 3): \$29.95
IN QUEST OF STAR LORD(Animated Graphics Adventure for CoCo 3): \$34.95 Hint Sheet: \$3.95
HALL OF THE KING 1,2,3: \$29.95 Each Trilogy: $\$ 74.95$
FLIGHT 16: $\$ 34.95$
P-51 MUSTANG SIMULATION: $\$ 34.95$ WORLDS OF FLIGHT: $\$ 34.95$


PYRAMIX(Cubix for CoCo 3): \$24.95
KUNG FU DUDE: $\$ 24.95$ CHAMPION: $\$ 19.95$
WHITE FIRE OF ETERNITY: \$19.95
QUEST FOR THE SPIRIT STONE (CoCo 3): \$18
WARGAME DESIGNER (CoCo 3): \$29
TREASURY PACK\#1: Lunar Rover Patrol, Cubix, Declathon, Qix, keys of Wizard, Module Man, Pengon, \& Roller Controller. Only \$29.95
TREASURY PACK \#2: Lancer, Ms. Gobbler, Froggie, Madness \& Minotaur, Ice Castles, Galagon, Devious. Only \$29.95
SPACE PAC: Color Zap, Invaders, Planet Invasion, Space Race, Space War, Galax Attax, Anaroid Attack, Whirlybird, Space Sentry \& Storm Arrows.Only \$29.95
WIZARD'S CASTLE: A hi-res graphics adventure game filled with traps, tricks, treasures. Only $\$ 19.95$
CLASSIC PAK: Treasury Pack 1, 2, Space Pac \& Wizards Castle: Only $\$ 59.95$

COLOR


By Prakash Mishra
An excellent Circuit Schematic Design Software Package for CoCo 3. Features:

* Runs in 640x192 at 1.8 Mhz
* Pull Down Menus
* Keyboard/Mouse/Joystck Support
* RGB/ Composite/Monochrome Monitor Support
* 72 Modifiable Symbols
* Multiple Hi-Res Fonts
* Multiple UNDO Command
* Symbol Rotate/Line/Box Draw
* Supports 3 Layers of Circuits
* Powerful Screen Print Command
for
DMP/Gemini/Epson Printers
* Complete Documentation

Only $\$ 39.95$


## RSB

A Revolutionary Program that allows you to use Basic Programs from OS9!

OS9 Level 2 is the future of the CoCo . Unfortunately, most Basic Programmers are "afraid" of using OS9 because it is completely different from Basic.

Introducing RSB from Burke \& Burke. It converts RS-DOS into an OS9 "shell" and allows you to program in Basic from under OS9! You can even take advantage of the OS-9 "builtin " windows to run several BASIC programs at once! And RSB always runs at the full 2 Mhz speed of the CoCo !

If you're new to OS9 or you simply want to take advantage of the advanced features of the OS9 operating system, RSB is for you. Req. OS9 L II. Only $\$ 39.95$

## ULTRAPATCH SYSTEM

by Randall Reid
Patches the Superpatch EDTASM + ( ${ }^{\text {B }}$ for 80 columns, 47 K Buffer (approximately 3000 lines!) \& more. Req CoCo 3. Only $\$ 19.95$


## XENOCOPY-PC

An amazingly versatile program that allows you to Format/Duplicate / Read/ Write disks from over 300 different computers. For example you could transfer programs between CoCo, IBM, PC-DOS, TRS-80 Model 3, TRS- 80 Model 4, TRS-80 Model 100, Xerox 820 , Zenith, Kaypro II, Novell , NEC DOS and much much more!! Send for FREE List. Requires an IBM Compatible with 2 drives. Disk \$79.95.

## 512K BACKUP LIGHTNING

(From Colorventure)
The ultimate CoCo 3 disk copying utility!! Reads your master diskette once and then makes as many copies as you want. It automatically formats an unformatted disk while copying! Supports 35,40 or 80 track drives with various step rates. A must for any disk user!! Only $\$ 19.95$

## PRINTER LIGHTNING

(From Colorventure)
Never wait for your printer again!! This Print Spooler allows you to print to your printer and simultaneously continue with your programming. No need to wait for those long printouts! Disk Only \$19.95

## BASIC FREEDOM

A Full Screen Editor for Basic Programs!! A Must for anyone who writes Basic Programs. Only \$24.95

## VOCAL FREEDOM

Turn your computer into a digital voice / sound recorder. Produces natural voices/ sound effects. Req. inexpensive RS Amplifier (\#277-1008) \& any microphone. Only \$34.95

## HACKER's PAC

Allows you to incorporate voices created by Vocal Freedom into your own Basic and ML programs. Only $\$ 14.95$

I hope you will encourage new owners in several ways. First, and most important, encourage them to become members of the CoCo Community, to learn, to participate and to see what a difference a CoCo will make to them and to every member of their families. You and I know the difference, but try to think back to the day you first opened the box of your Color Computer. Right now, today, there are thousands and thousands of people in exactly that same boat!
Second, please encourage all the new CoCo owners to subscribe to THE RAINBow. As our ranks become larger, we have more and more clout with a most important segment of the computer industry - the people who develop and write software and hardware. When these people look at a market, they have to see potential for profit; otherwise, they just look for another market.
Third and very important, patronize our advertisers and be sure to mention the rainbow when you do. I know this sounds like a cliche, but you have no idea how important it can be. Yes, of course it is important to us - but it is also important to you, because increased advertising keeps us able to provide the level of support for the CoCo and the CoCo Community we always have.

All of us make resolutions at this time of the year, and we've made one here at the rainbow, too. For all sorts of reasons, we have had some difficulties this year getting your copies of THE RAINBOW, RAINBOW ON TAPE and RAIN-

BOW ON DISK out to you as fast as we would like.

One of those reasons involved a change in printers at midyear without a lot of notice to us. Our long-time printer was sold to another local firm. In the end, the result of this has mostly been good - we have been able to polybag (and protect) your issues better for about the same cost of the wrapper used in the past. On the bad side, our transition, which was very sudden, took a while to accomplish.

Because we needed to establish some new ways of doing things, which initially took longer, we ended up also pushing back our production of RAINbow on tape and rainbow on disk, since these cannot be done until the magazine is "put to bed." Then, in addition, we had some difficulties with the people who duplicate our disks. We believe these problems are solved.

Finally, we've had some real trouble in our typesetting area - primarily because of personnel. We're about to get those problems ironed out, for two reasons. The first of them is a simple one: merely training new people. It does take some time.

But the second is more interesting. Although we have something like $\$ 100,000$ worth of typesetting equipment, it is pretty outdated (although only a few years old). Just a few weeks ago, we signed a contract for new state-of-the-art laser typesetting equipment from a company called Linotype. It should be delivered by the time you read this.

The new system will involve CoCos and Tandy PCs on the "front end." We expect to save some money on both
supplies and maintenance -the former because we will be able to proof on plain paper instead of expensive photographic typesetting paper, and the latter simply because the components of the new system are easier to keep in working order.
Yes, yes, I know: Conversion from one system to another takes time. We know this, but the truth of the matter is that much of what we do will be done the way we do it now - typing and transferring stories and doing editing on our CoCos and Tandy computers. The difference is that we'll then do most of our page layout electronically (at almost 1,800 dots per inch), make all our corrections on plain paper, and output directly to film to send to our printer.
It's an interesting and ambitious project that will, of course, have a learning curve. Our intent, however, is to continue improving the rainbow and providing you with a high-quality magazine. Our New Year's resolution is to provide it and our magnetic products in a more timely manner.

The really good news is that with the savings we will see from these changes, we do not anticipate having to raise subscription prices in 1989, at least in the United States. This is the third year we have been able to hold the line on them. Considering the postage increase this year, I think this says something not only for our dedication to you, but also for the dedication of all the people who work here in their efforts to bring you a quality product at a reasonable cost.
So from all of us to all of you: Happy 1989 !

- Lonnie Falk

Introducing CoCo MIDI 3! The familiar MIDI sequencer is more powerful than ever! No other sequencer program for the Color Computer can rival the ease of use and powerful editing capabilities. In addition to high performance recording and playback, CoCo MIDI 3 has extensive editing capabilities. Such as block cut, copy, and paste. Quantize a block; scale velocities or a controller value; change the channel assignment of a block. Multipak or Y cable required. Includes a hardware MIDI interface and cables. \$149.95
Lyra Lybrary is an extensive collection of music to use with your MIDI synthesizer. There are over 13 disks you can choose from. Each is packed with 5-8 part music, and takes 50 to 80 minutes to play. A wide variety of music ranging from Bach and Chopin to Bing Crosby and the Beatles. Each disk \$14.95.
Lyra, a powerful yet easy-to-use MIDI music composition program, is now better than ever! Version 2.6 has almost all the features you might want, including on-screen transpose, programmable MIDI filter, and comprehensive support of the MIDI standard. Many professional musicians use Lyra as a part of their recording studio, and music teachers find it a great aid to teaching music theory in schools! Use Lyra to transcribe, arrange, or compose music and then play it back on your MIDI synthesizer. Comes with CoCo to MIDI cable. Only $\$ 59.95$.


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Imperial Beach, CA 92032
(619) 690-3648 (evenings 6-10 PT)

FB-01 Calc is a program that creates event files for Lyra so you can set up custom configurations for your FB-01 from Lyra. Includes a manual packed with useful information about your FB-01. A must if you have an FB-01! \$19.95.
Ordering information: send check or money order. Sorry, no credit cards. COD is ok. Shipping and laandling included in price. CA residents add $6 \%$ tax.

## COCO 3 UTILITIES GALORE

(CoCo 2 Versions included where specified)

## SUPER TAPE/DISK TRANSFER <br> 0-8 -

* Disk-to-Disk Copy * Tape-to-Disk Copy
* Tape-to-Disk Auto Relocate
* Disk-to-Tape Copy * Tape-to-Tape Copy

Copies Basic/MLDData Files. CoCo 1,2 or 3.
Req. min. 64K Disk System. Disk Only \$24.95

## COCO CHECKER

Something possibly wrong with your CoCo? CoCo Checker is the answer. Will test your ROMs, RAMs, Disk Drives \& Controller, Printer, Keyboard, Cassette, Jcysticks, Sound, PIAs, VDG, Internal Clock Speed, Multi-Pak Interface and more! Only $\$ 24.95$

## DISK UTILITY 2.1A

A multi-featured tool for USER FRIENDLY disk handling. Utilize a directory window to selectively sort, move, rename \& kill file entries. Lightning fast Disk I/O for format, copy \& backup. Single key execution of Basic/ML programs. This will become your MOST USED program !! CoCo 1,2 or 3. Req. Min. 64K. Disk Only $\$ 24.95$

## MAILLIST PRO

The ultimate mailing list program. Allows you to add, edit, view, delete, change, sort (by zipcode or name) and print labels. Its indispensible!! Disk $\$ 19.95$ (CoCo 2 version included)

## DISK LABEL MAKER

Allows you to design professional disk labels! Allows elongated, normal and condensed format for text. Double Strike, Border Creation, and multiple label printing. Its a MUST for any user with a disk drive. Supports DMP 105/106/110/120/ 130/430, GEMINI, STAR, EPSON and compatibles. (CoCo 2 version included). Only $\$ 19.95$
COCO UTIL II Coca.DOS Ms.ODS
(Latest Version): Transfer CoCo Disk files to IBM compatible computer and vica-versa. Requires 2-Drive IBM Compatible. Disk $\$ 39.95$

## RGB PATCH

Displays most games in color or RGB monitors. CoCo 3 Disk \$24.95

## COMPUTERIZED CHECKBOOK

## OS 9

## Start OS9

An Enjoyable, Hands-on Guide to OS9 Level II. Includes step-by-step tutorials, articles by OS9 experts, free software disk includes examples \& great OS-9 utilities! Req. 512K, OS9 Level II, 2 drives \& monitor. The Hottest OS9 Package. Disk + Book: $\$ 32.95$
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Level II Tools : Wildcards,tree commands, windowing \& 22 more utilities. 128 K Req. $\$ 24.95$
Warp One: Complete Lll Windowing Terminal. Auto dial, macros,file transfers,capture,timer, chat, etc. 512K Req. $\$ 34.95$

## WIZ

Best LII Terminal Package with 300-19200 baud rate/windowing. Req. 512 K \& RS-232 Pack. $\$ 79.95$

## DYNASTAR

Best OS9 Editor/Word Processor. Has Macros, supports terminals \& windows simultancously, configurable, auto-indent for C/Pascal programming, mail-merge. New Manual makes it easier than ever. Only \$99.95. DynaSpell: \$74.95. Both Dynastar and Dynaspell: Only $\$ 124.95$ DYNACALC Spreadsheet: $\$ 99.95$

## OS9 LEVEL II BBS Rel 2.0

BBS program that supports multiple users \& sysop definable menus. Tsmon, Login, Chat, Message Retrieval, Mail Retrieval, Uloadx, Dloadx, and much more! Req. 512 K . New Version! Only $\$ 29.95$

## GSC File Transfer Utilities

Nowyou can transfer files to \& from PC (MSDOS), RSDOS/FLEX disks into your CoCo (OS9) system. Options: Single/Double sided disks, $40 / 80$ tracks, $8 / 9$ sectors \& more! Req. OS9 (Level 2 for MultiVue version), 2 drives, SDISK/SDISK 3. Standard Version: $\mathbf{\$ 4 4 . 9 5}$; MultiVue Version: $\mathbf{\$ 5 4 . 9 5}$

## PC-Xfer UTILITIES

Programs to format and transfer files to/from MS DOS diskettes on CoCo Under OS9 Level 1 and 2. Requires SDISK or SDISK 3. Only $\$ 44.95$
SDISK 3
Standard disk drive module replacement allows full use of $40 / 80$ track double-sided drives. Req. OS9 Level II. Only \$29.95. SDISK: \$29.95

## ADOS 3

Advanced disk operating system for CoCo 3. Comes on disk and is EPROMable!! Disk \$34.95. ADOS (for CoCo 1,2): \$27.95

## OS9 LEVEL II RAMDISK

Lightning Fast Ramdisk. A must for any OS9 Leve! II user. Req 512 K . Only $\$ 29.95$

## 512K BASIC

（For 128K \＆512K Computers）
From the authors of Word Power 3．2，the best－selling Word Processor for CoCo 3，comes a revolutionary programming tool！

Do you have a 128 K or 512 K CoCo 3 ？Are you being told that you could only use 22 K from Basic？？Don＇t believe it！！

Lets face it．You bought your CoCo 3 so you could get better graphics，more speed and more MEMORY．Unfortunately as it comes，the CoCo 3 only allows you to use 22 K for Basic Programs．A big disappointment for Basic Programmers．

Introducing the revolutionary 512 K Basic．It gives you up to 80K Basic program／variable space（ 64 K for Basic Program／16K for variables）on a 128 K CoCo and over 400 K （ 384 K Basic Program Space \＆16K Variable Space）on a 512 K CoCo！There are no new commands to remember and approximately $90-95 \%$ of the existing Basic Software will run without any modifications． 512 K Basic is completely transparent to the user．You won＇t even know its there until you realize that you were able to type in a massive Basic program without the dreaded ？OM Error．And 512K

Basic will even run at double clock－speed and automatically slow down for printer and disk operations．

Step up to 512 K Basic．It＇s the tool you need to tap the full poten－ tial of your CoCo 3.512 K Basic Requires a 128 K or 512 K CoCo 3 with a disk drive．OS9 is NOT required．Only $\$ 39.95$

## 512K Upgrades for CoCo 3.

（Only $\$ 160$ with purchase of 512 K Basic） Fully assembled，tested and ready to be shipped now．Comes with $\$ 100$ worth of 512 K Software：
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Cable with CoCo 2 Keyboard：$\$ 49.95$
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Curtis Printer Stand：$\$ 19.95$
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Only $\$ 129.95$
With Avatex 2400 e instead of 1200 e ：$\$ 229.95$
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## EPROM

INTRONICS EPROM PROGRAMMER
（for CoCo）：Programs 2516－27512 \＆ more！Includes software \＆complete documentation．Latest version．Lowest Price Anywhere！Only $\$ 137.95$
EPROM ERASER：Fast erase of $24 / 28$ pin EPROMs．Only \＄49．95
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Size）：$\$ 10.95$

## CABLES

MAGNAVOX 8505／8515／8CM643 Analog RGB Cable：$\$ 24.95$
SERIAL－TO－PARALLEL INTERFACE；Use your parallel printer at high speed（ $300-9600$ baud）with CoCo ．Comes will all cables．No soltware compatibility problems．Only $\$ 44.95$
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## CHIPS，ETC

Disk Basic Rom 1.1 （Needed for CaCo 3）：$\$ 29.95$ ECB ROM 1．1：\＄29．95 68 B 09 E or 6809 E Chip：$\$ 14.95$ MultiPak PAL Chip for CoCo 3 ： $\$ 19.95$
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## UPGRADES

64K Upgrade for CoCo I＇s，CoCo II＇s with Cat \＃26－3026／27，26－3134， 26－3136：\＄29．95
64K Upgrade for 26－3134 A／B CoCo II：$\$ 39.95$
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Pokes, Peeks and Execs are your guides into the jungle of computer programming. These commands give you the power of Machine Language without leaving the security of BASIC. Each book is a collection of "inside" information, with explanations and examples to help you immediately put it to use. Everyone from the novice to the professional will find these handy books a
wealth of information.

300 POKES, PEEKS, 'N EXECS for COCO III

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*And much much more!!!
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## How To Read Rainbow

When we use the term COCO ，we refer to an affection－ ate name that was first given to the Tandy Color Computer by its many fans，users and owners．
The BASIC program listings printed in THE RAIN－ BOW are formatted for a 32－character screen－so they show up just as they do on your CoCo screen．One easy way to check on the accuracy of your typing is to com－ pare what character＂goes under＂what．If the charac－ ters match－and your line endings come out the same －you have a pretty good way of knowing that your typing is accurate．
We also have＂key boxes＂to show you the minimum system a program needs．But，do read the text before you start typing．

Finally，the little disk and／or cassette symbols on the table of contents and at the beginning of articles indicate that the program is available through our RAINBOW ON DISK or RAINBOW ON TAPE service．

## Using Machine Language

Theeasiest way to＂put＂a machine language program into memory is to use an editor／assembler，a program you can purchase from a number of sources．All you have to do，essentially，is copy the relevant instructions from the rainbow＇s listing into COCO．
Another method of putting an ML listing into CoCo is called＂hand assembly＂－assembly by hand，which sometimes causes problems with ORIGIN or EQUATE statements．You ought to know something about assembly to try this．
Use the following program if you want to hand－ assemble ML listings：

10 CLEAR200，\＆H3F00：I $=8 \mathrm{H} 3 F B 0$
20 PRINT＂ADDRESS：＂；HEXS（I）；
30 INPUT＂日YTE＂；B\＄
40 POKE I，VAL（＂ $\left.8 H^{\prime+}+8 \Phi\right)$
50 I＝I＋ 1 ：GOTO 20
This program assumes you have a 16 K CoCo ．If you have 32 K ，change the 8 H 3 F 00 in Line 10 to $: \mathrm{H} 7 \mathrm{~F} 00$ and change the value of I to $\& H 7 F B 0$ ．

## OS－9 and RAINBOW ON DISK

The OS－9 side of RAINBOW ON DISK contains two directories：CMDS and SOURCE．It also contains a file， read．me．first，which explains the division of the two directories．The CMOS directory contains executa－ ble programs and the SOURCE directory contains the ASClI source code for these programs．BASIC09 programs will only be offered in source form so they will only be found in the SOURCE directory．
OS－9 is a very powerful operating system．Because of this，it is not easy to learn at first．However，while we can give specific instructions for using the OS－9
programs，you will find that the OS－9 programs will be of little use unless you are familiar with the operating system．For this reason，if you haven＇t＂learned＂OS－9 or are not comfortable with it，we suggest you read The Complete Rainbow Guide to OS－9 by Dale Puckett and Peter Dibble．
The following is not intended as a course in OS－9．It merely states how to get the OS－9 programs from RAINBOW ON DISK to your OS－9 system disk．Use the procedures appropriate for your system．Before doing so，however，boot the OS－9 operating system according to the documentation from Radio Shack．

1）Type load dir list copy and press ENTER． 2）If you have only one disk drive，remove the OS－9 system disk from Drive 0 and replace it with the OS－ 9 side of RAINBOW ON DISK．Then type chd／do and press ENTER．If you have two disk drives，leave the sytem master in Drive 0 and put the RAINBOW ON DISK in Drive 1．Then type chd／d1 and press ENTER．
3）List the read．me．First file to the screen by typing list read．me．first and pressing ENTER．
4）Entering dir will give you a directory of the OS－9 side of RAINBOW ON DISK．TO see what programs are in the CMDS directory，enter dir cmds．Follow a similar method to see what source files are in the SOURCE directory．
5）When you find a program you want to use，copy it to the CMDS directory on your system disk with one of the following commands：

One－drive system：copy／de／cmds／filename／dor cmds－filename－s
The system will prompt you to alternately place the source disk（RAINBOW ON DISK）or the destination disk（system disk）in Drive 0 ．
Two－drive system：copy／di／emds／filename／do／ cmds filename
Once you have copied the program，you execute it from your system master by placing that disk in Drive 0 and entering the name of the file．

## The Rainbow Seal


certificatio
The Rainbow Certification Seal is our way of helping you，the consumer．The purpose of the Seal is to certify to you that any product that carries the Seal has actually been seen by us，that it does，indeed，exist and that we have a sample copy here at THE RAINBOW．
Manufacturers of products－hardware，software and firmware－are encouraged by us to submit their prod－ ucts to THE RAINBOW for certification．
The Seal is not a＂guarantee of satisfaction．＂The certification process is different from the review process．You are encouraged to read our reviews to determine whether the product is right for your needs．
There is absolutely no relationship between advertis－ ing in THE RAINBOW and the certification process． Certification is open and available to any product per－
taining to CoCO ．A Seal will be awarded to any com－ mercial product，regardless of whether the firm adver－ tises or not．
We will appreciate knowing of instances of violation of Seal use．

## Rainbow Check Plus



The small box accompanying a program listing in THE RAINBOW is a＂check sum＂system，which is designed to help you type in programs accurately．
Rainbow Check PLUS counts the number and values of characters you type in．You can then compare the number you get to those printed in THE RAINBOW． On longer programs，some benchmark lines are given． When you reach the end of one of those lines with your typing，simply check to see if the numbers match．
To use Rainbow Check PLUS，type in the program and save it for later use，then type in the command RUN and press ENTER．Once the program has run，type NEW and press ENTER to remove it from the area where the program you＇re typing in will go．
Now，while keying in a listing from THE RAINBOW， whenever you press the down arrow key，your COCO gives the check sum based on the length and content of the program in memory．This is to check against the numbers printed in THE RAINBOW．If your number is different，check the listing carefully to be sure you typed in the correct BASIC program code．For more details on this helpful utility，refer to H．Allen Curtis＇article on Page 21 of the February 1984 RAINBOW．
Since Rainbow Check PLUS counts spaces and punctuation，be sure to type in the listing exactly the way it＇s given in the magazine．

10 CLS： $\mathrm{X}=256$＊PEEK（ 35 ）+178
20 CLEAR 25，$x$－ 1
$30 x=256 *$ PEEK（ 35 ）+179
40 FOR $Z=x$ T0 $x+77$
50 READ $Y: W=W+Y$ ：PRINT $Z, Y$ ；W
GO PDKE Z，Y：NEXT
70 IFW＝79日5THENGOELSEPRINT
＂DATA ERRDR＂：STOP
90 EXEC X：END
90 DATA $182,1,106,167,140,60,134$ 100 DATA $126,183,1,106,190,1,107$ 110 DATA $175,140,50,48,140,4,191$ 120 DATA $1,107,57 ; 129,10,39,39$ 130 DATA 52，22，29，158，25，230， 129 140 DATA $39,12,171,129,171,12 日$ 150 DATA 230，132，38，250，48，1，＇ 32 160 DATA $240,183,2,222,48,140,14$ 170 DATA 159，166，166，132，29， 254 180 DATA $189,173,198,53,22,126$, e 190 DATA $0,135,255,134,40,55$ 200 DATA $51,52,41$ ， 0

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Tm


Some of the many features of Max-10:

- Blinding speed - printing in multiple columns - online dictionary - spell checking - graphics can be mixed with text - full justification of proportionally sized characters - bold, italic. underline superscript and subscript type styles - superb file support, just point and click - "Undo" lets you correct mistakes - easy to use, no commands to remember - any graphics program can be used - pictures can be shrunk or stretched to fit - right and left alignment - centering - variable line spacing - page numbering - current page number displayed on the screen - variable tab stops - left and right margins - tabs and margins can vary in the same document - cut and paste text and graphics anywhere in the file - page break shows on the screen - pull down menus are quick and simple to use - lightning fast access to any point in the document with the scroll box - twenty fonts (styles and sizes), more available - any number of character sizes and styles can be mixed on the same line - up to more than 120 characters per line, depending on font size, style and letters - headers and footers, even with graphics - file compatibility with other word processors - right, left. bottom and top margins - word wrap - set starting page - type ahead - key repeat - key click - scroll up and down - ASCll file output for compatibility - disk directory - kill files- block cut, copy and move - global search and replace - paragraph indent - clipboard - merge - show file (on disk) - free memory display - page count - paragraph count - word count - graphics can be resized and moved - multiple fonts - error recovery - true lowercase - 512K memory support (all features work with 128K too) - complete point and click cursor control - moving, clearing and changing blocks of text is ridiculously easy. just point and click at each end of the text block - onscreen ruler - preview file before loading - search and replace - disk is not copy protected - more than 35 pages of text


## CoCo Max III and Max-10 Perfect Together

You do not need CoCo Max III to insert and print graphics in Max-10. Max-10 works with any graphics creation program, and you can also use graphics downloaded from bulletin boards.
Similarly, you do not need Max-10 to create graphics with text in CoCo Max III. There are tremendous lettering capabilities in CoCo Max III, with its many fonts, styles, and sizes.
Together Max-10 and CoCo Max III are an unbeatable combination. This desktop publishing system is better than anything you've ever seen on a CoCo. We are so confident that you will use, and enjoy using the two software packages, that we offer an unconditional money back guarantee. Stop wasting your time and effort using inferior or obsolete products. Move up to the new generation of CoCo software now.

# The Flip Side 

By Keiran Kenny

Would you like to print a sixpage booklet with up to 27 lines per page and 34 characters per line (about 900 words - the length of this article)? You can create such work with my program, Booklet. The program should work using any printer with a $1 / 6$-inch linefeed and 80 characters per line. The program works fine on my Brother EP44 typewriter/ printer, which uses a ribbon and typing paper.
To see how the program works, let's print a booklet. First, note that Line 80 sets the baud rate at 2400 . Change the rate to fit the needs of your computer. Feed the paper into your printer, making sure that the perforation is flush with the top of the ribbon.

Now turn on your printer and run the program. After the title screen, you will be prompted to enter the number of lines per page. You can enter any

Keiran Kenny started programming seven years after retirement. He is interested in CoCo's graphic and math capabilities and enjoys trying a variety of applications.
number from one to 27 . If you choose less than 27 , the text will be centered on the page at the final printout. Once you have entered the number of lines, you will be prompted to type each line of text, one by one. You may enter characters until there is only one space before the line limit marker (]), but if you type over the marker, you must retype the entire line. When you have typed all six pages of text, the computer prompts you to enter three lines for the cover page. These three lines will be centered on the front page.

If you run out of text before you have completed six pages, press SHIFT-up arrow and enter CHR\$(95) in the line following the last line of text. This will print a left arrow on the screen and bring you to the cover-page prompt.

Now you are ready to start printing. Begin by entering the number of copies to be made. We will begin by printing one copy. Press enter and watch how the printer prints the page numbers one and six in a single sweep. Next, the first line of pages one and six is printed, and so on, until all lines of these two pages have been printed. On the bottom half

Figure 1: Sample printout of The Booklet


View A


View B

View A shows the front side of the printed paper (which is printed first) and View B shows the backside. To put the booklet together, first cut the paper horizontally across the middle (solid line). Then, put the two halves together, fold vertically (across the dotted lines) so that the pages are in order and staple the booklet together in the middle.
of the paper, the printer prints the page numbers and all the text for pages three and four.
Once this is complete, you will be prompted to turn the paper over, so you may begin printing on the other side. Turn off the printer and remove that sheet as well as one blank sheet on either side of it. Turn these sheets over so that the printed side will face up. Feed in the leading blank page and align the paper. Press ENTER. The cover page will be printed on the first half of the sheet, and pages two and five will be printed at the bottom. You will then be asked if you want to print more booklets.
Here you have an opportunity to correct any errors before continuing the printing. Tear off the printed sheet and check the pages for errors. Each line is in an array labeled $A(T)$, with each array numbered sequentially. Thus, if you have 10 lines per page, and the third line from the top on Page 5 has a spelling error, the error is in Array $\mathrm{A} \$(43)$. Press BREAK, to be placed in
the direct mode. Type $\operatorname{TA\$ }(43)$ and press enter. The line will appear on the screen. To correct it, enter this:

$$
A \$(43)=\text { "corrected text" }
$$

The three cover lines are labeled $C \$(1)$ to $C \Phi(3)$, and they can be corrected in the same way. When you have finished your corrections, enter GOTO710. This returns you to the earlier prompt.
Before you print another booklet, check the one you have finished. Remove the side strips from the printed sheet and cut the paper in half between pages one and six, and pages three and four. Then fold each half-sheet in half again, and check to see if the left margins of pages one and six are equal. Although there is no way to change the margins in the program, you can move your paper farther to the right or left to correct such problems.

To make your booklet, lay your two sheets of paper on top of each other with pages three and four on top and facing
up. Fold the two sheets together so that the cover and a blank page are on the outside of the booklet. You can then bind the booklet by stapling the two sheets together. (See Figure 1.)

Return to the program. Line 710 is still waiting for you to enter the number of copies you want printed. So now, as before, line up your paper and then enter the number of copies you want. The printer will print the appropriate number of pages one and six, and three and four. It will then prompt you to remove the paper and turn it over as you did for the first copy.

At the end of this series of copies, the program will ask if you would like to print additional copies. In this way, you can continue making corrections or modifications to your booklet until you are satisfied with the work.
(Questions or comments about this program may be directed to the author at 2/45 Cremorne Rd., Cremorne N.S.W., Australia 2090. Please include an SASE when requesting a reply.)
$\varnothing$ 'BOOKLET' by Keiran Kenny, Sydney, 1988.
$1 \varnothing$ CLS
2ø GOTO8øø
3ø PRINT@1申4,CHR\$(34)+"THE BOOKL ET"+CHR\$ (34)
$4 \varnothing$ PRINT@174,"BY"
$5 \emptyset$ PRINT@233,"KEIRAN KENNY"
6ø PRINT@328,"PRESS ANY KEY."
7ø K\$=INKEY\$:IFK\$=""THEN7øELSECL S
$8 \varnothing$ POKE15ø,18 '24øø BAUD
$9 \varnothing$ CLEAR55ø8
1øø DIMA ${ }^{162 \text { ) }}$
11ø PRINT@225,"";:INPUT"LINES PE R PAGE (MAX. 27):";LP
12ø IFLP>27THENCLS:GOTO11ø
$13 \varnothing L F=\operatorname{INT}(A B S((L P-27) / 2))$
$14 \varnothing$ CLS: PN=1
$15 \varnothing \mathrm{P}=32: \mathrm{PP}=\varnothing$
16ø FORT=1TOLP*6
17ø LN=LN+1:PRINT@PP,"TYPE PAGE"
PN;CHR\$(8)", LINE"LN
18ø PRINT@P+34,"]"
19ø PRINT@P,"";:IINEINPUTA\$(T)
2øø IFA (T) $=$ CHR $\$(95)$ THENFORT $=T \mathrm{~T}$
OLP*6:A\$(T)="":NEXT:GOTO27 $\varnothing$
21ø IFLEN (AS (T) ) >34THENPRINT"TOO LONG! TYPE LINE"LN"AGAIN.":PRIN T@P,STRING\$ (LEN (A\$ (T)) , 32): PRINT @P+34,"]":GOTO19ø
22ø PRINT
23ø $\mathrm{P}=\mathrm{P}+96$ : $\mathrm{PP}=\mathrm{PP}+96$
$24 \varnothing$ IFLN=LP THENPN=PN+1:LN= $\varnothing$
25ø IFPP> $=48 \varnothing$ THENCLS $: P=32: P P=\varnothing$
$26 \varnothing$ NEXT
27ø CLS:PRINT"TYPE 3 LINES FOR C OVER."
$28 \varnothing \mathrm{P}=64$
$29 \varnothing$ FORX=1TO3
$3 \varnothing \varnothing$ PRINT@P,"LINE"X
$31 \varnothing$ LINEINPUTC $(\mathrm{X})$
32ø IFLEN (C $\$(\mathrm{X})$ ) $>34$ THENCLS:PRINT
"LINE"X"TOO LONG!":PRINT@P,"";:G
ОTO31ø
$33 \varnothing \mathrm{P}=\mathrm{P}+96$
$34 \varnothing$ NEXT
35ø CLS:PRINT@224,"PRINTER READY
? HOW MANY COPIES DO YOU WANT T
O PRINT";:INPUTNC
36ø CLS:PRINT@224,"PRINTING PAGE
S 1 \& 6 AND 3 \& $4^{\prime \prime}$
$37 \varnothing$ FORCC=1TONC
$38 \varnothing$ FORNR=1TO2
$39 \varnothing$ IFNR=1THENQ=1:PX=1:PZ=6
$4 \varnothing \varnothing$ IFNR=2THENQ $=L P * 2+1: P X=3: P Z=4$ 41ø PRINT\#-2:PRINT\#-2,TAB(3)"PAG E"PX;TAB(72)"PAGE"PZ

42ø PRINT\#-2
43ø IFLP<27THENFORX=1TOLF:PRINT\# -2:NEXT
$44 \varnothing$ FORT=Q TOQ+LP-1
$45 \emptyset$ IFNR=1THENM=T+LP*5
$46 \varnothing$ IFNR=2THENM=T+LP
47ø PRINT\#-2,TAB(3)A\$(T)TAB(46)A \$(M)
48ø NEXT
49ø FORX=1TO3ø-(LF+LP): PRINT\#-2: NEXT
5øø NEXTNR
51ø NEXTCC
52ø CLS: PRINT@128,"REVERSE PAPER - PRINTER READY? PRESS <ENTER> ."
$53 \varnothing$ K\$=INKEY\$:IFK\$<>CHR\$ (13)THEN 53ø
54ø CLS:PRINT@224,"PRINTING COVE R AND PAGES 2 \& 5."
$55 \varnothing$ FORCC $=1$ TONC
56ø FORX=1TO1ø:PRINT\#-2:NEXT
$57 \varnothing$ FORX=1TO3
$58 \varnothing$ PRINT\#-2,TAB(63-LEN(C\$(X))/2 ) C\$ (X)
59ø FORZ=1TO5:PRINT\#-2:NEXT
6øø NEXT
61ø FORX=1TO6:PRINT\#-2:NEXT
$62 \emptyset Q=L P * 4+1$ : $P X=5: P Z=2$
63ø PRINT\#-2,TAB(3)"PAGE"PX;TAB(
72) "PAGE"PZ: PRINT\#-2

64ø IFLP<27THENFORX=1TOLF:PRINT\# -2:NEXT
$65 \emptyset$ FORT=Q TO Q+LP-1
$66 \emptyset \mathrm{M}=\mathrm{T}-\mathrm{LP}$ *3
67ø PRINT\#-2,TAB(3)A\$(T)TAB(46)A \$(M)
$68 \varnothing$ NEXTT
69ø FORX=1TO3 $\varnothing-(L F+L P): P R I N T \#-2:$ NEXT
$7 \varnothing \varnothing$ NEXTCC:TC=TC +NC
71ø CLS:PRINT@64,"COPIES PRINTED ="TC:PRINT:PRINT"DO YOU WANT MO RE? Y/N"
72ø PRINT: PRINT" (TO CORRECT LINE S PRESS <BREAK>)"
$73 \varnothing \mathrm{~K} \$=I N K E Y \$: I F K \$="$ "THEN73 $\varnothing$
74ø IFK\$="Y"ORK\$="Y"THENNR= $\varnothing$ :GOT 077ø
$75 \emptyset$ IFK\$="N"ORK\$="ת"THENCLS:END $76 \varnothing$ GOTO73ø
77ø PRINT@192: PRINT@192,"HOW MAN Y MORE";:INPUTNC
$78 \varnothing$ PRINT:PRINT"PRINTER READY? P RESS <ENTER>."
79ø K\$=INKEY\$:IFK\$<>CHR\$ (13) THEN 790ELSE36ø
$8 \varnothing \varnothing$ PMODE $\varnothing, 1:$ PCLEARI:GOTO $\varnothing \varnothing$

## VIP Writer III 2.0

 495K Total Text Space • EASY 4 Color MENUS"In the beginning there was VIP Writer and users saw that it was good, But it's not the best anymore. There's a new word processor to claim the crown...VIP Writer III -Setting the Standard" -RAINBOW Sept. 1988

## MORE SCREEN DISPLAY OPTIONS

VIP Writer III offers screen widths of $32,40,64 \& 80$ - all with 24 lines and actual lower case letters using the CoCo 3 's hardware display. It runs at double clock speed and has 4 color menus making VIP Writer III FAST and EASY to use! You can choose foreground, background, hilite and cursor colors from up to 64 hues. Color can be turned ON or OFF for the best possible display using a monochrome monitor or TV set. VIP Writer III has a context sensitive help facility to display command usage in easy to read colored windows,

## CUSTOMIZER \& PRINTER INSTALLER

VIP Writer III comes with a configuration / printer installation program which lets you customize VIP Writer III to suit your own liking. You can set screen widh and colors as well as margins and more. You can also install your own printer and set interface type (serial, paralle or J M ), baud rate, line feeds, etc. Once done, you never have to enter these parameters again! VIP Writer III will load n' go with your custom configuration every time!

## MORE TOTAL TEXT STORAGE

VIP Writer III has 106 K total text storage in a $128 \mathrm{~K} \operatorname{CoCo} 3$ ( 495 K in 512 K ). VIP Writer III creates ASCII text files which are compatible with all other VIP Programs as well as other programs which use ASCll files. You can use VIP Writer III to even type BASIC programs! There is a 48 K text buffer ( 438 K in a 512 K CoCo 3 ) and disk file linking allowing virtually unlimited text space. VIP Writer III works with up to four disk drives and lets you display directories and free space as well as rename or kill disk files. In addition VIP Writer III is $100 \%$ compatible with the RGB Computer Systems Hard Disk.

## POWERFUL EDITING FEATURES

VIP Writer Ill has a full featured screen editor which can be used to edit text with lines up to 240 characters long with or without automatic word wrap around. You can select type-over mode or insert mode. There is even an OOPS command to recall a cleared text buffer. Other editing features include: Type-ahead - typamatic key repeat and key beep for flawless text entry - end of line bell • full four way cursor controi with scrolling - top of textifie - botiom of textifle - page up - page down - top of screen - bottom of screen beginning of line - end of line - left one word - right one word . DELETE character, to beginning or end of line, word to the left or right, or entire line - INSERT character of line - LOCATE and/or CHANGE or DELETE single or multiple occurrence using wildcards BLOCK copy, move or delete with up to TEN simultaneous block manipulations. TAB key and programmable tab stops - word count - line restore - three PROGRAMMABLE FUNCTIONS to perform lasks such as auto column creation and multiple copy printing. Writer III or Library /W owners: Upgrade to the VIP Writer III 2.0 for $\$ 10+\$ 3$ S $/ 4$. Send ORIGINAL disk and $\$ 13$ total.

## AUTOMATIC TEXT FORMATTING

VIP Writer III automatically formats your text for you or allows you to format your text in any way you wish. You can change the top, bottom, left or right margin and page length. You can set your text flush left, center or flush right. You can turn right hand justification on or off. You can have headers, tooters, page numbers and TWO auxiliary lines which can appear on odd, even or all pages. You can also select the line on which they appear! You can even change the line spacing! Parameters can be altered ANYWHERE!

## PREVIEW PRINT FORMAT WINDOW

VIP Writer III features an exclusive format window which allows you to preview your document BEFORE PRINTING IT! You are able to move up, down, left and right to see centered and justified text, margins, page breaks, broken paragraphs, orphan lines etc.

## PRINTING VERSATILITY

VIP Writer III prints TWICE as fast as any other CoCo word processor! It supponts most serial or parallel printers using J\&M JFD-CP or Rainbow interface and gives you the ability to select baud rates from 110 to 19,200 . You can imbed printer control codes anywhere in your text file EVEN WITHIN JUSTIFIED TEXT! VIP Writer lil also has TWENTY programmable printer macros which allow you to easily control all of your printers capabilities such as bold, underline, italics and superscript using simple key strokes, Other features include: multiple copy printing - single sheet pause $\cdot$ line feeds.

## BUILT IN PRINT SPOOLING

VIP Writer III has a print spooler with a 57,000 character buffer which allows you to print one document WHILE you are editing another. You don't have to wait until your printer is done before starting another job! Some word processors DO NOT include this feature!

## 50,000 WORD SPELLING CHECKER

VIP Writer ill includes VIP Speller (not FREEWARE) to check your text for misspelled words It has a 50,000 (not 20,000 ) word dictionary that can be added to or edited.

## QUALITY DOCUMENTATION

VIP Writer III comes with a well written 125 page manual which is Laser printed, not dotmatrix like the competition. It includes a tutorial, glossary of terms and examples for the beginner as well as a complete index! VIP Writer ill is truly the BEST you can buy.
VIP Writer III includes VIP Speller 1.1.
DISK \$79.95
Available thru Radio Shack Express Order Cat. \#900-0908
VIP Writer owners: Upgrade to the VIP Writer III 2.0 for
$\$ 49.95+\$ 3$ S $/ H$. Send ORIGINAL disk and $\$ 52.95$ total

## VIP Database III

## DATABASE•MATH PACKAGE • MAILMERGE

VIP Database ill features selectable screen displays of 40,64 or 80 characters by 24 lines with choice of 64 foreground, background, hilite and cursor colors for EASY DATA ENTRY. It uses the COCo 3's hardware screen and double clock speed to be the FASTEST database available! VIP Database III will handle as many records as will fit on your disks and is structured in a simple and easy to understand menu system with full prompting for easy operation. Your data is stored in records of your own design. All files are fully indexed for speed and efficiency. IN-MEMORY SORT of records is LIGHTNING FAST and provides for easy listing of names, figures, addresses, etc., in ascending or descending alphabetical or numeric order. Records can be searched for specific entries using multiple search criteria. The built-in mail-merge lets you sort and print mailing lists, print form letters, address envelopes - the list is endless. The built-in MATH PACKAGE even periorms arithmetic operations and updates other fields. VIP Database lil also has a print spooler and report generator which uses print forms you create. DISK $\$ 69.95$

## VIP Database owners: Upgrade to the VIP Database III for

 $\$ 39.95+\$ 3$ S/H. Send ORIGINAL disk and $\$ 42.95$ total.VIP Library /WDCE
The VIP Library WDCE combines all six popular VIP application programs VIP Database III, VIP Writer III, VIP Speller, VIP Calc III, VIP Terminal and VIP Disk-ZAP - into one program on one disk! The program is called VIP Desktop. From the desklop you have instant access to word processing with a spelling checker always in attendance, data management with mail merge, spreadsheet financial analysis, telecommunications and disk maintenance. * DISK $\$ 179.95$ For VIP Library shipping please add \$4 USA. \$5 Canada. \$10 Foreign.
VIP Library owners: Upgrade to the VIP Library MDCE for $\$ 99.95^{*}+\$ 3$ S/H. Send ORIGINAL disk and $\$ 102.95$ total.

* Future VIP Library upgrades available at reduced cost.


## VIP Calc III

FAST 4 color POPUP menus - PRINT SPOOLER 32, 40, 64 and 80 Column HARDWARE display Runs VERY FAST at double clock speed! Now every COCO 3 owner has access to a calculating and planning tool better than VisiCalc ${ }^{\top \mathrm{M}}$, containing all its features and commands and then some. VIP Calc III allows a large worksheet with up to 512 columns by 1024 rows! In addition, VIP Calc III has up to 16 windows which allow you to compare and contrast results of changes. Other features include trig. functions - averaging - algebraic functions - column and row ascending and descending SORTS - locate formulas or titles in cells block move and replicate - global or local column width - limitless programmable functions - works with ANY printer. Embed printer control codes for customized printing. Combine spreadsheet data with VIP Writer documents to create ledgers, projections, statistical and financial budgets and reports.

DISK $\$ 69.95$

## VIP Calc owners: Upgrade to the VIP Calc III for $\$ 29.95$ + <br> \$3 S/H. Send ORIGINAL disk and $\$ 32.95$ total.

All products run under RSDOS and are not copy protected.

(C) (503) 663-2865 EPOB 1233 Gresham, OR 97030 Non VIP Library orders add $\$ 3$ tor shipping and handling in USA. Canada $\$ 4$. Foreign $\$ 6$. COD orders add an additional $\$ 2.25$. Checks allow 3 weeks for delivery. All othe orders are shipped the same day.


## 1st Prize CoCo 3



## Dragon <br> Eric Leblanc

The graphic scene was created with CoCo Max III. A member of the CoCo group La Connection Cave, Eric lives in Repentigy, Quebec. He is 16 years old and plans to become a programmer.

## 3rd Prize

## Mountain <br> Filipe Mateus

The impressionistic view of a mountain was created with CoCo Max III. Filipe, of St. Hubert, Quebec, studies computer science and loves to draw using his CoCo 3.


## 2nd Prize

SHOWCASE YOUR BEST! You are invited to nominate original work for inclusion in upcoming showings of "CoCo Gallery." Share your creations with the CoCo Community! Be sure to send a cover letter with your name, address and phone number, detailing how you created your picture (what programs you used, etc.) and how to display it. Also please include a few facts about yourself.
Don't send us anything owned by someone else; this means no game screens, digitized images from TV programs or material that's already been submitted elsewhere. A digitized copy of a picture that appears in a book or magazine is not an original work.

We will forward two first prizes of $\$ 25$, one for the CoCo 3 and one for the CoCo 1 and 2; one second prize of $\$ 15$ and one third prize of $\$ 10$. Honorable Mentions may also be given.

Please send your entry on either tape or disk to the COCO Gallery, THE RAINBow, P.O. Box 385, Prospect, KY 40059. Remember, this is a contest and your entry will not be returned

- Tony Olive, Curator

Space Tavern Hal Katschke

Hal produced this alien bar scene using Color Max 3 Deluxe. Hal resides in Frankfort, Illinois.

## Honorable Mention

## Dream State Richard Perreault

Is this a dream or a nightmare? Richard uses Color Max 3 and enjoys refining the detail in his art. He is 21, lives in Boucherville, Quebec, and presently works for a telecommunications firm.


## 1st Prize CoCo 1 \& 2

## Southern Belle Troy Graham

Troy is sixteen years old. He produced this picture on a CoCo 2 using CoCo Max II. Troy lives in Arnold, Maryland.


Use these graphics programs to create brilliant pictures

# Pixel Pictures 

## By Bill Bernico



Afew years ago, there was a toy on the market that let a person insert tiny colored bulbs into a lighted grid. The bulbs were placed in the grid to form a picture or design. As they were inserted, the bulbs lit up. My program, Building Blocks, uses your computer screen to simulate that idea.

There are two versions of the program: block 3 for the CoCo 3 and blockz for the CoCol and 2. The main differences between the two versions are the available colors and the size of the squares. The CoCo 3 versions are the available colors and the size of the squares. The CoCo 3 version allows 16 colors and has a grid with four-by-fourpixel squares. The red and blue colors are artificated. In other words, I had to use POKE 178, 1 for red and POKE 17日, 2 for blue. Granted, the colors for the CoCo 2 are limited, but you can still produce some nice pictures.

Program operation is simple. The screen is filled with tiny squares, each four-by-four pixels on the CoCo 3 and each five-by-five pixels on the CoCo 1 and 2. There are over one thousand of these squares on the screen. Move to any of these squares using the arrow keys. If you move off the left side of the screen, you'll reappear on the right and vice versa. The same wrap-around

Bill Bernico is the author of over 200 Color Computer programs and is a frequent RAINBOW contributor whose hobbies include golf, writing music and programming, Bill is a drummer in a rock band and lives in Sheboygan, Wisconsin.

# Telewriter-128 <br> the Color Computer 3 Word Processor 

## TELEWRITER: UNDISPUTED \#I

If you've read the other word processor ads, you've probably had your fill of cold lists of features, and claims of ultimate speed, power, and ease of use. So let's try to get past the overblown claims and empty buzz words-with 2 simple facts:
Fact 1: Telewriter is undisputedly the \#1 most popular word processor on the Tandy Color Computers.
Fact 2: Telewriter's exemplary ease of use and power have been acclaimed in numerous magazine reviews and in thousands of letters and calls from end users.

## THE OTHERS DON'T UNDERSTAND

So why has Telewriter gained such a large and loyal following, while other Color Computer word processors have come and gone? Ironically, our competitors' ads tell you exactly why.

For them, word processing is nothing more than features and numbers. The longer the list of features, and the bigger the numbers, the better the word processor. Or so they think.
They just don't understand that power and ease of use are not gained by tacking on random features or throwing in freebie utilities or forcing you to use a cumbersome mouse.
Real Power, true Ease of Use, and genuine Speed can only be attained through thoughtful, logical, intelligent design, attention to detail, and a commitment to the act and the art of writing. That's the Telewriter tradition, and that's the reason for Telewriter's phenomenal success.

## TELEWRITER-128: INTELLIGENT DESICN PERFECTED

And now, Telewriter-128, the latest Telewriter, uses the added hardware power of the Color Computer 3 to bring this intelligent design to its logical perfection.
Telewriter-128 adds unsurpassed speed and important new features to the already impressive arsenal of Telewriter-64. Not just speed for speed's sake, or features for the sake of advertising-but speed where it counts and features that make you a more efficient, more effective writer.
Rainbow magazine put it this way: "Tele-writer-128 will set the word processing standard for the Color Computer 3 because it is so simple and user friendly. . . . The 81-page tutorial/user's manual is nicely done. It is written in easy to understand language but the program itself is so easy. . . . Most people will be able to use the software right out of the package."

## TELEWRITER-128 OR DESKTOP PUBLSHING

Desktop publishing is nice for adding pictures and fancy fonts to newsletters or business presentations-but its graphics orientation sacrifices some important capabilities when it comes to working with words.
If your main concern is expressing ideas through words (notes, letters, reports, papers, novels, etc.), the dedicated word processing power of Telewriter- 128 still provides the most efficient tool for the job. Each tool has its place-desktop publishing for striking visuals, Telewriter-128, for effective writing.

## TELEWRITER-128 OR TELEWRITER-64

You can no longer afford to be without the ease, power, and efficiency, that Telewriter brings to everything you write.

Telewriter-128 for the Color Computer 3 costs $\$ 79.95$ on disk, $\$ 69.95$ on cassette.
For the Color Computer 1\&2, Telewriter-64 costs $\$ 59.95$ on disk, $\$ 49.95$ on cassette.
To order by MasterCard or Visa, call (619) 755-1258 anytime, or send check to:

COGNITEC
704 Nob Avenue
Del Mar, CA 92014
(Add $\$ 2 \mathrm{~S} \& H$. Californians add $6 \%$ tax. To upgrade from TW-64 to TW-128 send original TW-64 disk and \$41.95.)
Telewriter is also available through your nearby Radio Shack Computer Center and participating Radio Shack stores and dealers-or order direct from Express Order by dialing 1-800-321-3133.
Ask for: Telewriter-128 (disk) . . . cat \#90-0909
Telewriter-64 (disk) . . . . cat \#90-0254
Telewriter-64 (cass) . . . . cat \#90-0253

FEATURES THAT MATTER: Telewriter's out standing design and its complete set of features, put it in a class by itself, for smooth, efficient writing and letter perfect printed documents. Telewriter-128 includes:
Unbeatable SCREEN PERFORMANCE: lightning fast paging and scrolling, on-screen text that never lags behind your typing, and a response that is always instantaneous, no matter how much text is in the buffer, or where you are in the document.
26 User definable MACRO KEYS type your often used phrases and titles with a single keypress-saving you time and freeing your concentration for writing. User settable DUAL SPEED CURSOR moves you anywhere on the line, on the page, or in the document, fast or slow-you decide, with the touch of a finger. Fast PRINT PREVIEW MODE shows you text as it will print: headers, footers, margins, page breaks, page numbers, justification-saves time and paper and guarantees perfect looking documents everytime.
Instant, ON-LINE HELP summarizes all Tele writer-128 commands and special symbols. The Online OPTIONS MENU lets you instantly customize the writing environment at any time to suit your precise needs (Screen/character color, Monochrome on/off, Key repeat/delay rate, 2 Cursor repeat/delay rates, Case-sensitivity of search, Auto file backup on/off, and more). A SINGLE FUNCTION KEY takes you instantly to any menu, so you never have to stop and think.
The 24,25 or 28 LINE SCREEN DISPLAY option lets you see $16 \%$ more on-screen text (28), or wider line spacing (25). The auto-loading OPTIONS FILE stores all your Macros, Print Format settings, and Options Menu settings, so they are always there everytime you run Telewriter-128. 3 pop-up STATUS WINDOWS tell you cursor position, word count
free space, etc.
The QUICK SAVE feature lets you instantly save your current document with just 2 keystrokes and without leaving the editor. CURSOR THROUGH DIRECTORY to Load, Append, Rename and Kill files-so you'll never type a filename after the first time. HANGING INDENTS help you organize ideas on the page more effectively. Also: Footers, Multiple Print, Print to Disk, Key Click, Key Repeat, $40 / 80$ Column Option, Overstrike, Word Delete, Nested Macros, Definable Foreign and Math Symbols and more. . . .
And, of course, Telewriter-128 incorporates all the Features of TELEWRITER-64, like: Works with absolutely any printer that works with your Color Computer (1, 2, or 3 ). Uses simple Embedded Control Codes so all intelligent features of your printer are easily accessed, including: Underlining, Boldface, variable Fonts, Sub-script, Super-script, Italics etc.
Format commands allow dynamically changing Margins, Headers, Spacing, Centering, etc., anywhere in the document. Format menu sets Margins, Spacing, Page numbering, Baud rate, Lines per page, Justification. Chain Printing means the size of your printed document is unlimited. Also Single page and Partial Print.
Fast full-screen editor with wordwrap, text alignment, block copy/move/delete, global search and replace, wild card search, fast 4 -way auto-repeat cursor, fast scrolling, forward and backward paging, settable tabs, word and line counter, full error protection. Insert or delete anywhere on screen. Simple, easy to remember, "mnemonic" Editor Commands Load, Save, Append, Partial Save files to disk or cassette. Kill, rename and list disk files. ASCII file compatibility.
feature applies to top and bottom movement, too.

Once you've moved to the square of your choice, you can paint it any of sixteen colors on the CoCo 3 and four colors on the CoCol 1 and 2. Painting enough of these squares will produce a picture or design. On the CoCo 3 you paint by pressing the number keys ( 0 through 9) and the first six keys of the bottom row ( Z through N ). Keys zero through eight will give you the standard color values: 0 is green, 1 is yellow, 2 is blue,etc. I've assigned gray as Key 9's color value. l've also selected custom colors for keys Z through N . You can change these by substituting different values in the PALETTE statements. On the CoCol 1 and 2, painting is done by pressing 1 for red, 2 for blue and 3 for black. To obtain a white square, simply leave it unpainted.

Even when a square has been painted, you can paint over it by pressing a new color key. There is no need to erase that
square first and repaint. The only exception to this rule is when a square is painted black. Then you'll have to press $E$ to erase the black before you can paint the block another color.

The other command keys are Q to quit and R to restart. Quit means just that - you'll exit the program by selecting $Q$. Pressing $R$ will wipe the screen clean and give you a chance to start over with a new creation. If you press either of these keys, you'll be asked if you're sure you want to select that key, so that you won't accidentally destroy a lot of work. Simply press Y for yes or N for no.

Pressing E will erase only the square that the cursor is on at the time. Pressing S will save your picture to disk, and L will load a picture from disk. These two options also have a safety feature built in. If you accidentally press $S, L, Q$ or R you'll get a chance to verify (by pressing $Y$ for yes or $\mathbf{N}$ for no) whether or not you're ready for that step. You
wouldn't want to lose a lot of work before you're done.

RAINBOW ON DISK subscribers can load either of the two sample picture files provided. When you press L, you'll be asked for a filename. There is no need to enter the extension. SAMPLE1 is the sample file for BLOCKS3 while SAMPLE2 works with BLDCLKS2.

The keys to Building Blocks are patience and a little artistic talent. I have the former, but lack the latter (as you can probably tell by the sample picture). If an untalented artist like me can create colorful pictures, imagine what you can do. Anyone who wants to send me a copy of the pictures he or she creates with this program is welcome to do so. I'd love to see what you can do.
(Questions or comments about these programs can be directed to the author at 708 Michigan Ave., Sheboygan, WI 53081. Please include an SASE when requesting a reply.)

Listing 1: BLOCKS3

## $1 \varnothing$ 'BUILDING BLOCKS 3 (C) 1988 FROM BILI BERNICO SOFTWARE

## GRAPHICS SAVE/LOAD ROUTINE COURTESY OF LARRY BOELDT

LOADS FILES WITH /BB3 EXT
$2 \emptyset$ RGB:A\$="U4R4D4L4":H=ø:V=4:HSC
REEN2:HCLS4:HCOLOR8, $4:$ ONBRKGOTO3 $3 \varnothing$
3ø PALETTE7,52: PALETTE9,56:PALET TE1ø, 32 : PALETTE11,2ø:PALETTE12,4 $\emptyset:$ PALETTE13, $12:$ PALETTE14,6ø:PALE TTE15, 48 : POKE\&HE6, 2 : POKE\&HE6C6, 1 8: POKE\&HE6C7,18
$4 \varnothing$ GOSUB48ø: GOSUB49ø
$7 \varnothing$ HDRAW"BM=H; ,=V;C4"+A\$:HDRAW"B
$\mathrm{M}=\mathrm{H}$;,$=\mathrm{V} ; \mathrm{CB}^{\prime \prime}+\mathrm{A} \$$
8ø I\$=INKEY\$
$9 \varnothing$ IF I\$=CHR\$ (8) THEN $\mathrm{H}=\mathrm{H}-4$ Iø IF H<ø THEN H=312
llø IF I\$=CHR\$ (9) THEN H=H+4
$12 \emptyset$ IF H>312 THEN $H=\varnothing$
$13 \varnothing$ IF I\$=CHR\$(1ø)THEN $V=V+4$
$14 \emptyset$ IF V>156 THEN V=4
15ø IF I\$=CHR\$ (94)THEN V=V-4
16ø IF V<4 THEN V=156
17ø IF I\$="Z"THEN HPAINT(H+2,V-2 ),1ø, 8
18め IF I\$="X"THEN HPAINT(H+2,V-2 ),11,8

19ø IF IS="C"THEN HPAINT(H+2,V-2
),12,8
$2 \emptyset \emptyset$ IF I\$="V"THEN HPAINT(H+2,V-2
),13,8
$21 \varnothing$ IF I\$="B"THEN HPAINT(H+2,V-2
),14,8
$22 \varnothing$ IF I\$="N"THEN HPAINT(H+2,V-2 ),15,8
23ø IFI\$>"/"AND I\$<":"THEN P=VAL (I\$):HPAINT ( $\mathrm{H}+2, \mathrm{~V}-2), \mathrm{P}, 8$
$24 \varnothing$ IF I\$="E"THEN $32 \emptyset$
25ø IF I\$="R"THEN HCOLOR8:HPRINT
(23,23),"Hit R to restart":HCOLO R9: HPRINT $(23,23)$,"RESTART?? (Y/N
)":FORX=1TO9:SOUND191,1:NEXT
26ø IF I\$="R"THENX\$=INKEY\$:IFX\$= "Y"THEN2øELSEIFX\$="N"THENHCOLOR8 :HPRINT $(23,23)$, "RESTART?? $(Y / N) "$ :GOTO6øELSE26ø
27ø IF I\$="Q"THEN HCOLOR8:HPRINT (23,21), "Hit Q to quit":HCOLOR9: HPRINT (23,21),"QUIT?? (Y/N)":FOR X=1TO9:SOUND191,1:NEXT
28ø IF I\$="Q"THENX\$=INKEY\$:IFX\$= "Y"THEN3 3 ØEISEIFX\$="N"THENHCOLOR 8: $\operatorname{HPRINT}(23,21)$, "QUIT?? (Y/N)": G OTO6øELSE28ø
29め IF I\$="S"THEN WIDTH4ø:GOTO34 $\varnothing$
3øø IF IS="L"THEN WIDTH4ø:GOTO42 $\varnothing$
$31 \varnothing$ GOTO $7 \varnothing$
$32 \emptyset \operatorname{HLINE}(H, V)-(H+4, V-4), P R E S E T$,
BF: HDRAW"BM=H; $=V ; C 4 "+A \$: H D R A W " B$ $\mathrm{M}=\mathrm{H} ;,=\mathrm{V} ; \mathrm{C} 8^{\prime \prime}+\mathrm{A}$ : GOTO $8 \varnothing$
$33 \varnothing$ POKE65496, $0:$ WIDTH32:CLS:RGB: END
$34 \varnothing$ INPUT "NAME";N\$
$35 \emptyset$ HSCREEN2
36ø POKE65497, ø
$37 \emptyset$ PT=3584:FOR Y=2 TO 158 STEP
4
$38 \emptyset$ FORX=2 TO 318 STEP 4
$39 \not \subset \mathrm{Z}=\mathrm{HPOINT}(\mathrm{X}, \mathrm{Y}):$ POKE $\mathrm{PT}, \mathrm{Z}: \mathrm{PT}=\mathrm{P}$
T+1
4øø NEXTX,Y:POKE65496, Ø:SAVEM N\$ +". BB3", 3584,6784,44537
$41 \varnothing$ GOTO 8ø
$42 \emptyset$ INPUT"NAME";N\$:LOADM N\$+".BB 3": PT=3584
$43 \emptyset$ HSCREEN2: POKE65497, $\emptyset:$ HLINE ( $\emptyset$ , $\varnothing)-(315,156)$, PRESET, BF: GOSUB4 $8 \varnothing$
$44 \emptyset$ FOR $Y=2$ TO 158 STEP 4
$45 \emptyset$ FOR X=2 TO 318 STEP 4
$46 \varnothing$ HPAINT (X,Y), PEEK (PT) , 8: PT=PT
+1:NEXT X,Y:POKE65496, $\varnothing$
$47 \emptyset$ GOTO8ø
$48 \emptyset$ FORX= $\varnothing$ TO156STEP4: $\operatorname{HLINE}(\varnothing, X)-$ (315, X) , PSET: NEXTX: FORX= $\varnothing$ TO316ST EP4: HLINE (X, $\varnothing)-(X, 156)$, PSET:NEXT X:RETURN
49ø HPAINT $(318,1), 8,8: \operatorname{HCOLOR\varnothing } \boldsymbol{H}$ HP RINT ( $\varnothing, 2 \varnothing$ ), "Hit L to load": HCOLO R6:HPRINT $(23,2 \varnothing)$, "Hit $S$ to save"

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## 

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:HCOLOR2:HPRINT ( $\varnothing, 21$ ), "Move with arrow keys":HCOLORI:HPRINT ( $\varnothing, 22$ ),"Paint with keys ( $\varnothing-8$ )":HPRINT $(\varnothing, 23)$, "OR row one (keys $Z-N)$ " 5øø HCOLOR3:HPRINT $(23,21)$,"Hit Q to quit": HCOLOR4: $\operatorname{HPRINT}(23,22)$, "Hit E to erase": HCOLOR5:HPRINT ( 23,23 ), "Hit $R$ to restart": RETURN


Listing 2: BLOCKS2

## 1ø 'BUILDING BLOCKS (FOR COCO 2) (C) 1988 FROM

BILL BERNICO SOFTWARE

[^1]$2 \emptyset B \$=\| \mathrm{U} 5 \mathrm{R} 5 \mathrm{D} 5 \mathrm{~L} 5 \mathrm{H}: \mathrm{H}=\varnothing: \mathrm{V}=5:$ PMODE4, 1:SCREEN1, 1: PCLS 1: COLORø, 1:GOSUB 41ø
$3 \varnothing$ FORX $=\varnothing$ TO155STEP5: $\operatorname{LINE}(\varnothing, X)-(2$ $55, X)$, PSET: NEXTX: FORX= $\varnothing$ TO255STEP $5: \operatorname{IINE}(X, \varnothing)-(X, 155)$, PSET: NEXTX $4 \varnothing$ DRAW"BMI, 158":A\$="L=LOAD":GOS UBI $\varnothing 1 \varnothing: D R A W " B M 1,17 \varnothing ": A \$=" S=S A V E "$ : GOSUBlølø: DRAW"BM1, 182": A\$="Q=Q UIT": GOSUBI $\varnothing 1 \varnothing$ : DRAW"BM7 $\varnothing, 158^{\prime \prime}:$ A\$ $=" R=R E S T A R T ": G O S U B 1 \varnothing 1 \varnothing: D R A W " B M 7 \varnothing$ , $17 \varnothing 1$ : AS="E=ERASE": GOSUBIø1ø:DRA W"BM65, 191NH2NE2U1ØNG2NF2D5L7NE2 NF2R14NH2NG2L5ClL4R2UD2Cø
$5 \varnothing$ DRAW"BM78,182":A\$="=MOVE CURS OR": GOSUB1ø1ø: DRAW"BM195,158": A\$ ="I=RED": GOSUBIめ1ø:DRAW"BM195, 17 ø": A\$=" $2=B L U E ": G O S U B 1 \varnothing 1 \varnothing:$ DRAW"BM 195, 182 ": A\$="3=BLACK": GOSUB1ø1ø 6Ø DRAW"BM=H; =V;Cl"+B\$: DRAW"BM= H; $=V ; C \not \varnothing^{\prime \prime}+B \$$
$7 \varnothing$ I\$=INKEY\$
8ø IF I\$=CHR\$ (8) THEN H=H-5
$9 \varnothing$ IF H $<\emptyset$ THEN $H=25 \varnothing$
1øø IF I\$=CHR\$ (9) THEN H = H+5
$11 \varnothing$ IF $\mathrm{H}>25 \varnothing$ THEN $\mathrm{H}=\varnothing$
$12 \varnothing$ IF I\$=CHR\$ (1Ø)THEN V=V+5
13ø IF V>155 THEN V=5
$14 \emptyset$ IF I\$=CHR\$ (94)THEN V=V-5
$15 \emptyset$ IF V<5 THEN V=155
16ø IFI\$="I"THENPOKE178,1:PAINT ( $\mathrm{H}+2, \mathrm{~V}-2), \varnothing:$ POKE178, $\varnothing$
17ø IFI\$="2"THENPOKE178,2:PAINT ( $\mathrm{H}+2, \mathrm{~V}-2), \varnothing$ : POKE178, $\varnothing$
$18 \emptyset$ IFI\$="3"THENPAINT $(\mathrm{H}+2, \mathrm{~V}-2), \varnothing$ , $\varnothing$
19ø IFI\$="E"THEN25ø
2øø IFI\$="R"THENGOSUB37ø:GOTO38ø
$21 \varnothing$ IFI\$="Q"THENGOSUB37ø:GOTO34ø
$22 \varnothing$ IFI\$="S"THENGOSUB37ø:GOTO26ø
23ø IFI\$="L"THENGOSUB37ø:GOTO3øø
$24 \varnothing$ GOTO $6 \varnothing$
$25 \emptyset \operatorname{LINE}(\mathrm{H}, \mathrm{V})-(\mathrm{H}+5, \mathrm{~V}-5) . \mathrm{PRESET}, \mathrm{B}$

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F: DRAW"BM=H; $=\mathrm{V} ; \mathrm{Cl}$ " $+\mathrm{B} \$: \mathrm{DRAW"BM}=\mathrm{H}$ ; =V;Cø"+B\$:GOTO7 $\varnothing$
$26 \varnothing \operatorname{LINE}(\varnothing, 169)-(53,18 \varnothing), \operatorname{PSET}, \mathrm{BF}$ :DRAW"BM3,17øC1":A\$="SAVE ?":GOS UB1ø1ø
27ø S\$=INKEY\$:IFS\$="Y"THEN29のELS EIFS\$="N"THEN28øELSE27ø
$28 \varnothing \operatorname{LINE}(\varnothing, 169)-(53,18 \varnothing), \operatorname{PRESET}$, BF: DRAW"BMI, 17øCø": A\$="S=SAVE": G OSUB1ø1ø:GOTO7ø
$29 \varnothing \operatorname{LINE}(\varnothing, 169)-(53,18 \varnothing), \operatorname{PRESET}$, BF: DRAW"BMI, $17 \varnothing C \varnothing ": A \$=" S=S A V E ": G$
OSUBIø1ø:CLS: INPUT"FILENAME";N\$: SCREENI, I:SAVEMN\$, 3584,9727,3584 : GOTO7 Ø
$3 \varnothing \varnothing \operatorname{LINE}(\varnothing, 157)-(53,168), \operatorname{PSET}, \mathrm{BF}$ :DRAW"BM3, 158Cl": AS="LOAD. ?":GOS UB1ø1ø
$31 \varnothing$ L\$=INKEY\$:IFL\$="Y"THEN33øELS EIFL\$="N"THEN32øELSE31ø
$32 \varnothing \operatorname{LINE}(\varnothing, 157)-(53,168), \operatorname{PRESET}$, BF: DRAW"BMI, $158 \mathrm{C} \varnothing$ ": A\$="L=LOAD": G OSUB1ø1ø:GOTO7ø
33ø CLS: INPUT"FILENAME";N\$:SCREE N1, 1: LOADMN\$:GOTO7 $\varnothing$
$34 \varnothing \operatorname{LINE}(\varnothing, 18 \varnothing)-(53,191)$, PSET, BF :DRAW"BM4,181Cl":A\$="QUIT ?":GOS UB1ø1ø
35ø Q\$=INKEY\$:IFQ\$="Y"THENCLS: EN DELSEIFQ\$="N"THEN36ØELSE35
$36 \varnothing \operatorname{LINE}(\varnothing, 18 \varnothing)-(53,191)$, PRESET, BF: DRAW"BM2,182Cø": A\$="Q=QUIT": G OSUBIøIø:GOTO7ø
$37 \varnothing$ PIAY"O5T6øBCBCBCBCBCBCB":RET URN
$38 \varnothing \operatorname{LINE}(68,157)-(15 \varnothing, 168), \operatorname{PSET}$, BF: DRAW"BM7ø,158C1":A\$="RESTART ?":GOSUBIø1ø
39ø QS=INKEY\$:IFQ\$="Y"THENRUNELS EIFQ\$="N"THEN4øøELSE39ø
$4 \varnothing \varnothing \operatorname{IINE}(68,157)-(15 \varnothing, 168)$, PRESE T, BF: DRAW"BM7 $158 \mathrm{C} \varnothing ": A \$=" R=R E S T$ ART": GOSUBlølø: GOTO7 $\varnothing$
41ø DIMA\$ (9ø):A\$(32)="BR6
$42 \varnothing$ A\$ (33)="D5BD3NDBU8BR4
$43 \varnothing$ A\$ $(34)=" D B R 2$ UBR4
$44 \varnothing$ A $\$(35)=" B D 3 R 7 B D 3 L 7 R 2 D 2 U 7 B R 3 D$ 7 BU8BR6
$45 \emptyset$ A $\$(36)=$ "BR3D9UL2NHR4EUH2L2H2 ER4FBU2BR4
46ø A\$(37)="NR2D2R2UBR3G6BR3DR2U 2L2 BU6BR6
47ø A\$(38)="BR4LGDFDLG2DFR2ERNFU NEH2E2UHBR6
$48 \varnothing$ A $\$(39)=1$ DEBR4
$49 \varnothing$ A\$ (4ø)="BR2G2D4F2BU8BR4
5øø A\$ (41)="F2D4G2BU8BR6
51ø A\$ (42)="BD2F3NF3NG3NL3NR3E3B U2BR6
$52 \emptyset$ A $\$(43)=$ "BD2D6U3L3R6BU5BR4 $53 \varnothing$ A\$ $(44)=$ "BD7RGRDGBU1øBR5
$54 \varnothing$ A $\$(45)=" B D 5 R 6 B U 5 B R 4$
$55 \varnothing$ A $(46)=" B D 7 R G R B U 8 B R 4$
$56 \varnothing$ A $\$(47)=" B R 6 D G 6 D B U 8 B R 1 \varnothing$
57ø A\＄（48）＝＂BRNR4GD6NE6FR4EU6BUB R3
58ø A\＄（49）＝＂BR2BD2E2D8L2R4 BU8BR3
$59 \varnothing$ A\＄$(5 \varnothing)=$＂BDER4FDG6R6BU8BR3
6øø A\＄（51）＝＂BDER4FD2GNL2FD2GL4HB U7BR9
$61 \varnothing$ A $\$(52)=" B D 5 N R 6 E 5 N D 8 B R 4$
$62 \varnothing$ AS（53）＝＂BD7FR4EU2HL5U4R6BR3
63ø A\＄（54）＝＂BD4R5FD2GL4HU6ER4NFB
R3
$64 \varnothing$ A（55）＝＂BD8BRUE5U2NL6BR3
65ø A\＄（56）＝＂BRNR4GD2FNR4GD2FR4EU 2HEU2HBR4
66ø A\＄（57）＝＂BD7FR4EU6D3L5HU2ER4B R4
67ø A\＄（58）＝＂BD3RGRBD2LDRBU7BR3
$68 \emptyset$ A $\$(59)=" B D 3 R G R B D 2 L D R D G B U 9 B R 4$
69ø A\＄（6ø）＝＂BR4G4F4BU8BR3
$7 \varnothing \varnothing$ AS（61）＝＂BD2NR6BD2R6BU4BR3
$71 \varnothing$ A $(62)=" F 4$ G4BU8BR7
$72 \varnothing$ A $\$(63)=" B D E R 4 F D G 3 B D 2 N D B U 7 B R 6$
$73 \varnothing$ A\＄（64）＝＂BD2D6FR4EU2HL2GDFBU7
L2R4NFBR4
$74 \varnothing$ A\＄（65）＝＂BR3G3DND4R6D4U5H3BR6
$75 \emptyset$ A\＄（66）＝＂R5FD2GNL4FD2GL5RU8BR 8
$76 \emptyset \mathrm{~A} \$(67)=$ BR 5 NFL4GD6FR4EBU7BR3

```
77\varnothing A$(68)="RD8LR5EU6HL4 BR8
78\varnothing A$(69)="D8NR6U4NR5U4R6BR3
79\varnothing A$(7\emptyset)="D8U4NR5U4R6BR3
8\emptyset\emptyset A$(71)="BR5NFL4GD6FR4EU2L2BU
5BR5
81\varnothing A$(72)="D8U4R6D4U8BR3
82\emptyset A$(73)="R2D8L2R4I2U8R2BR3
83\varnothing A$(74)="BR2R4L2D7GL2HBU7BR9
84\varnothing A$(75)="D8U4R2NF4E4BR3
85ø A$(76)="D8R6BU8BR3
86\varnothing A$(77)="ND8F3E3ND8BR3
87\varnothing A$(78)="ND8DF6DU8BR3
88\varnothing AS(79)="BR5L4GD6FR4EU6HBR4
89\varnothing A$(8\varnothing)="NR5D8U4R5EU2HBR4
9ø\varnothing A$(81)="BR5L4GD6FR3EF2H4F2EU
5HBR4
91\varnothing A$(82)="NR5D8U4R2NF4R3EU2HBR
4
92\emptyset A$(83)="BR5NFL4GD2FR4FD2GL4H
BU7BR9
93ø A$ (84)="R6L3ND8BR6
94\varnothing A$(85)="D7FR4EU7BR3
95\emptyset A$(86)="D5F3E3U5BR3
96\varnothing A$(87)="D8E3F3U8BR3
97\emptyset A$(88)="DF6NDH3G3NDE6UBR3
98ø A$(89)="D2F3ND3E3U2BR3
99\varnothing A$(9\varnothing)="R6DG6DR6BU8BR3
1\emptyset\emptyset\emptyset RETURN
1\varnothingl\varnothing FORX=1TOLEN(A$):Y=ASC(MID$(
A$,X,I)):DRAWA$(Y):NEXT:RETURN \curvearrowleft
```


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The club that plays together stays together

## CoCo Clubs: Building A Great Foundation

By Ed Hathaway


1can still remember the day my wife and I bought our first CoCo. Just before Christmas of 1980, a Radio Shack television advertisement convinced us that our household wasn't complete without this new, affordable home computer. Although neither one of us had any experience with a computer, $\$ 500$ seemed like a good deal for a 16 K non-extended something-oranother gray box called a TRS-80 Color Computer. Soon after our pilgrimage to Radio Shack, we had our CoCo playing "Jingle Bells" and were trying to figure out what a CLOAD did.

I sometimes wonder how we survived that first year of CoCo ownership. E'very attempt to purchase software was an adventure in perseverance and consumer ignorance. It did not take us long to tealize system support meant reading the manual or creating our own means of support. We chose to create our own form of CoCo support group.

By this time I had met two other CoCo owners who, like me, were wandering aimlessly about the Radio Shack Color Computer shelves. All three of us had some experience working with and belonging to local civic groups, and we all needed some help in learning about our CoCos and finding the best software for our beloved home computers. Glenside Color Computer Club was born.

## Why Start a Club?

We CoCo users are in a difficult situation. Most new users are new to computing, and often our knowledge of computers is limited. Although many of Tis are complete novices, we are thrown into a world of upgrades, software and technical jargon. How can we find the

Ed Hathaway is the current president and a founder of Glenside Color Computer Club of Illinois. He has just started his own publishing company, SCS Publishing, and is a partner in Second City Software. He lives in Chicago with wife, Ruth, and son, Scolt.
best software and learn more about programming our computers without some form of support?

Most of us first turn to our Radio Shack personnel. (After all, these people helped us choose our CoCos. Shouldn't they help us gain computing experience?) Unfortunately, most of us learned that our Radio Shack personnel could not help us with many of our problems. They were not hired to teach us; they were hired to sell. We CoCoists must make our own purchasing decisions and we must learn about our computers through the manual and through experience.
Learning about our computers can be a lonely process. We learn through trial and error, and often we must guess when choosing the right software for our needs. Even brave CoCo users may choose not to upgrade or use their CoCos for more than a few "safe" applications - the struggle isn't worth it. However, by forming support groups, we can avoid many computing worries without limiting ourselves or our computers.
There are several forms of support available to Color Computer users. You already know about one of them because you're reading the rainbow. This magazine offers all CoCo users program reviews and helpful articles that can eliminate our concerns and help us make intelligent software purchases. No matter how good the magazine, however, many of us need personal contact with other CoCo users. That is where a Color Computer club can help.

## Is There Anybody Out There?

A CoCo Club gives users a chance to meet others who share the same interest - Color Computers. The club offers novices a chance to learn and experienced users a chance to help newcomers, swap stories, and learn something as well.

A CoCo Club is more than just a rap session, however. The club can offer other CoCoists a chance to test new
software, and to see evaluations and demonstrations of new products. It can be a reference library, housing any or all publications about the Color Computer. The club can also let CoCo users join together for special projects that can be both fun and profitable. Finally, the CoCo Club unites a group of consumers who are sometimes ignored by the computer market.

## Starting a Club

Last January, Mark Haverstock wrote an excellent article about starting a CoCo Club ("The Care and Feeding of a CoCo Club," Page 67, Rainbow). His article covers the clubs basics membership, meetings, newsletters, etc. Anyone interested in starting a club would benefit from reading his article. However, I would like to offer a few tips on starting a CoCo Club here.

First, you need to know what a CoCo Club does. Although reading my suggestions and considering your own needs will help, one of the best ways to understand what CoCoists expect from a club is to visit an established club. Such visits will help you decide how you want (and don't want) your club to run. (See Page 40 of this issue for a list of active CoCo Clubs in your area.)

You will need to decide what you and your members want from the club. Such goals will need to be considered while you plan your club's activities and meeting format. A Color Computer Club's main function is to gain product support for the CoCo. Our club's main goals were to lend new users support and to address the problems involved in purchasing hardware and software for our computers. To do this, we needed to be recognized by the community; we needed to promote our club and increase our membership.

Although you can start a club with just a few friends, the benefits of a CoCo Club are most noticeable when your club grows beyond those first few members. In order to gain members, you will need to promote your club. At first, this can be limited to word of
mouth and possibly a flier posted at your local Radio Shack store. However, to really get things going, you need to send advertisements announcing your club to magazines like THE RAINBOW. Distribute your newsletter and let would-be club members see the benefits of such a support group in action. In addition, get a local BBS involved in the recruiting. Both you and the BBS SysOp can benefit from such a union. (For a list of local BBSs, see "BBS Listings" November '88, Page 106.)
> "If you are currently without a CoCo Club in your community, there is no better time than the present to get one going.

Next you need to decide what format your meetings should use. Club meetings should include question and answer sessions, product presentations and time to socialize. Members will come to meetings and guests will join if you include these three things in your meetings. Opening up the meeting with a question and answer (or announcement) session provides time for an informative exchange and will break the ice for your presentations. Product presentations are the lifeblood of any computer club. Vary your schedule of presentations so that each meeting covers a different subject. Additionally, always allow for socializing at the close of the meeting. More problems are resolved during this contact time than at any other time.

You will also need to include guidelines for appropriate behavior, membership dues, election of club officials. All these policies should be stated in your club's bylaws.

## Play by the Rules

When we were doing our Chicago RAINBOWfest seminar, the most requested piece of information was a hard copy of our club's bylaws. While setting up and running a CoCo Club was not a problem for most in attendance, generating bylaws seemed to be a major

## Bylaws for the Glenside Color Computer Club

Objective: The Glenside Color Computer Club of Illinois is a not-for-profit computer club established to assist its members in learning and to better understand Tandy's Color Computer.

1. Meetings:
A. Meetings shall be held on the second Thursday of each month.
B. Meetings shall be held at a public establishment unless otherwise announced 30 days in advance of said meeting.
C. Meeting time will be between the evening hours of $7: 30$ to 9:30. Start and ending times may vary at the discretion of the President and/or the Board of Directors.
D. Subject matter covered during meetings will be decided by the President and/or the Board of Directors.
E. Board of Directors meetings shall and can be called on an as needed basis, providing a majority can be assembled. No actions shall be taken without receiving a majority vote and/or receiving majority support of attending Directors.

## 2. Membership Dues:

A. Membership dues must be paid upon filing an application form.
B. Membership dues will be decided upon by the elected officers at a board meeting and will remain in effect for no less then 12 months. At that time, an increase and/or decrease in the annual dues may be requested by the Board of Directors.
C. At no time shall the membership dues be increased and/or decreased without a 30-day written notice to the currect membership.
D. At no time shall the membership dues be increased and/or decreased without receiving a majority approval vote by the membership in attendance of a previously-announced meeting, providing Sections 2B and 2C of Club Bylaws have been followed.
E. To continue membership, dues must be paid annually on or about the time of filing original application form.
F. Notice to renew membership shall be issued by the Club Secretary and/ or Treasurer no less than 30 days in advance of member's anniversary date.
G. Failing to renew annual membership dues will forfeit said member from receiving any and all Club benefits and/or services. Members shall be granted 60 days after receiving dues notice to arrange for payment before being released as a member in good standing.

## 3. Elected Officers:

A. Elected officers and Board of Directors are as follows:

President (1), Vice President (2), Vice President-Telecommunication* and Treasurer/Secretary (1)
*The Vice President-Telecommunication position is a position appointed by the President. Appointments will be granted to members who maintain a Club BBS. Said appointments must be approved by the Board of Directors.
B. Elections shall take place each year in or about the month of September.
C. Members seeking elected office may do so providing they are nominated by two other members in attendance on election night.
D. Elected officers shall remain in office for a term no less than one year.
$E$. If an elected officer is unable to complete his/her term, a replacement shall be appointed by the Board of Directors. Said appointment will assume set duties until the next election is held.
F. Elected officers may choose to succeed themselves providing a majority vote is given by the attending members on election night.
G. In the event that the President is unable to complete said term, the Board of Directors will appoint a replacement from their ranks. This appointment must be voted on by the attending members at the next available monthly meeting.
H. Elected officers can and shall be asked to step down from their positions if so requested by the Board of Directors. In order for said action to take place, it must be clearly shown that the officer is unable or incapable of performing the duties of that office.

## 4. Communications:

A. A monthly notice, newsletter and/or publication will be mailed to the membership announcing time, date and location of each meeting.
B. Cost for said mailing will be paid from Club funds.
C. An annual fee can be charged to non-members who wish to receive a
copy of the Club's monthly notice, newsletter and/or publication. Said fee shall not exceed $\$ 2$ more than the annual membership dues rate set from Section 2. Other arrangements and fees can be made with the approval of the Board of Directors regarding said notice, newsletter and/or publication.
D. There will be only one (1) official Club notice, newsletter and/or publication authorized. Any other such notice, newsletter and/or publication using the name Glenside that is provided to the active members of the Glenside Color Computer Club of Illinois shall be deemed an unauthorized notice, newsletter and/or publication.
E. An authorized Club BBS may be established by its membership providing the following rules be met:

1. The name of said BBS must include the word Glenside at the log-in screen.
2. Meeting announcements and other Club activities must be posted for all callers to read after establishing their names and/or passwords.
3. At no time will the BBS or its operator provide for or use said BBS to distribute any copyrighted material whatsoever.
4. If it is found that said BBS is providing and/or distributing copyrighted material, that system shall be dropped as an authorized Club BBS. In addition, the system operator will lose the appointed Vice President position. A notice of such action will be mailed to all current members, selected Color Computer vendors and supported publications.
F. The system operator can charge an additional user fee to Club members. and non-members providing said fees do not exceed $\$ 2$ more than the membership dues rate set from Section 2.
G. The Club can provide money support to the system operators from general membership funds as available or deemed necessary. The amount cannot exceed more than $\$ 50$ per calendar year per BBS system.
$H$. It is the duty of the system operator to police his/her own system. This includes deleting messages that contain unaccepted social conduct and words. The system operator may establish his/her own code of conduct regarding non-member users, providing said code of conduct is given to the current Board of Directors.

## 5. Membership:

A. Membership to the Glenside Color Computer Club of Illinois is open to anyone that owns and/or uses a Tandy Color Computer 1, 2 or 3.
B. No restrictions shall be placed on membership that is in conflict with local, state or federal laws.
C. Members are considered in good standing as long as they maintain their annual dues and abide by a basic code of conduct established by current society rules, and they are entitled to all Club benefits and services offered by the Club.
D. Membership benefits and/or services may not change without 30-day advance notice. The only exception to this policy is if a benefit or service is found not to be in the best interest of the Club as a whole.
E. Members can and will lose their Club rights and forfeit their dues if found in violation of these bylaws and/or the code of conduct established by current society rules. A 30 -day notice must be issued from the Board of Directors to the member in question, informing him/her of the actions being brought against said member. Such actions will not be taken without a careful and complete review by the Board of Directors.
F. Members can bring to Club meetings friends and/or other family members. However, if young children are brought, it is the responsibility of the member to watch over said children at all times.

## 6. Club Policy:

A. The Glenside Color Computer Club of Illinois does not in any way condone the duplication of any copyrighted material. The computer system provided at Club meetings is for the express use of meeting presentations. Any member or non-member found using this system for the duplication of any copyrighted material shall be subject to Club dissociation with or without advance notice.
B. In the event of Club dissociation, the member in question forfeits annual dues and will not be allowed to receive any further Club benefits or services.
C. In the event of Club dissociation, the non-member in question shall not be allowed to join Glenside. In addition, said non-member will not be allowed to enter into any Club-supported activity as a guest of another member.
undertaking. Indeed, creating bylaws is no small project. When setting up your bylaws, you take into account the various needs and wants of the club, officers and members. When we drafted Glenside's bylaws, we had little outside information to go on. Only two of us had any idea of the format and information needed to put bylaws into effect. It took us almost six months to create a draft to present to the members. (I can tell you now, it was a long six months. The best way I can explain how to create your club's own guidelines is to present my club's bylaws; I think they are pretty self-explanatory.)

It took us about a year to get to this level, and all the early planning paid off. With bylaws, club objectives, meeting format and location all chosen, we were able to handle and accept new members as if we had been in existence for years. The plan of action formed during our early gatherings is still in place and still working. The Glenside Color Computer Club is one of the largest exclusive Color Computer Clubs today because we established objectives and goals that have stood the test of time.

## Conclusion

Starting a CoCo Club can be hard work if you do not plan ahead. As with any club, you must know what you and your members want, and you must follow an appropriate code of conduct. The bylaws created by the Glendale Color Computer Club have helped our club to run smoothly and have guaranteed that our members can gain from their association with the club. If you are thinking about starting a CoCo Club, start with a pencil and paper and outline the club's objectives and goals. This will give you a great foundation on which to build.

Without Glenside, a large number of our members would have given up on the Color Computer years ago. We all know how special our CoCos are to us. We also know how lonely being a CoCo owner can be without a user support group. If you are currently without a CoCoClub in your community, there is no better time than the present to get one going. All it takes is a desire to share information and support with another CoCo owner.
(Questions or comments about this article may be directed to the author in care of Glenside Color Computer Club, 8W. Stevenson Dr., Glendale Heights, IL 60139, Please include an SASE when requesting a reply.)

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NEWI? MULTI I/O CARD FOR THE COCO 2 Serial Ports, 1 Parallel, Clock, Disk Interface!

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# Clubs, Clubs, Clubs 

We have compiled a list of Color Computer Clubs because of the many requests we have received. CoCo Clubs may wish to exchange newsletters, share ideas for topics of discussion at monthly meetings, etc.

Please let us know if we have omitted any clubs and send us complete up-to-date addresses. Only those clubs that have signed our non-piracy "agreement form" will appear in this listing of CoCo Clubs. Also, please notify us if you wish to add or delete any names on this list. Send your information to:

## CoCo Clubs

THE RAINBOW
The Falsoft Building
P.O. Box 385

Prospect, KY 40059

- Sue Evans


## ARIZONA

Tucson Color Computer Club, Bruce Smith, 3030 Mustang Dr., Tucson, 85708, (602) 747-7859

## CALIFORNIA

Color America Users Group, Jack W. Eizenga, 3811 N. Foster Ave., Baldwin Park, 91706, (818) 960-8010
Los Angeles-Wilshire Color Computer Users Group, Milton Wolfe, P.O. Box 11151, Beverly Hills, 90213, (213) 558-4909
United Computer Federation, (San Fernando Valley Chapter and Headquarters), Pete Ellison, P.O. Box 11332, Burbank, 91510 , (818) 843-4156

The Davis CoCoNuts, Shneor Sherman, 1818 Haussler Dr., Davis, 95616, (916) 758-3195
South Bay Users Group (S-Bug), Bill Tillerson, 73 Alamitos Ave., Suite \#2, Long Beach, 90802, (213) 432-3037

## COLORADO

Colorado Color Computer Club, Lloyd Carroll, 6651 Bellaire Street, Commerce City, 80022, (303) 288-6369
The ESCO Computer Club, David E. Schulz, 1299 Harrison Street, Denver, 80206, (303) 388-6988

## CONNECTICUT

The Southeast Connecticut Color Computer Users Group, Bill Gross, 30 Sycamore Lane, Groton, 06340, (203) 448-1388

## FLORIDA

Color Computer Club of Brandon, Richard Steinbrueck, 2913 John Moore Road, Brandon, 33511, (813) 681-1526
Northwest Florida CoCo Nuts, Victor T. Majko, P.O. Box 1032, Fort Walton Beach, 32549, (904) 651-5638
Alachua County Color Computer Club, Jeff Mercer 1654 N.W. 14th Ave., Gainesville, 32605, (904) 372-5771

FLORIDA (cont'd)
Jacksonville Color Computer Club, William H. Brown III, 2454 San Sago Ln., Jacksonville, 32216, (904) 721-0282
Color-6809 Users Group, Kathie Lamb, 6995 29 Terr. No., St. Petersburg, 33710, (813) 345-8522,

## GEORGIA

The CoCo Cartel, Tory Torres, 1345 Sturkie Drive, Columbus, 31907, (404) 561-1062
The Northeast Atlanta Color Computer Club, Alan R. Dages, 4894 Candlewood Ln., Stone Mountain, (404) 469-5111

## IDAHO

Snake River Color Computer Club, Emil Franklin \& Robert Kitchen, 1750 Carmel Drive, Idaho Falls, 83402, (208) 522-0220

## ILLINOIS

Illinois Color Computer Club of Elgin, Tony Podraza, 119 Adobe Circle, Carpentersville, 60110, (312) 428-3576
Capital CoCo Club, Kevin L. Adair, 5753 S. Laflin, Chicago, 60636, (312) 737-5716
Chicago OS-9 Users Group, Roger Halvorsen, 1598 Ardmore Ave., Glendale Heights, 60139, (312) 469-8174
Glenside Color Computer Club, Ed Hathaway, 8 W. Stevenson Drive, Glendale Heights, 60139, (312) 462-0694
Kitchen Table Color Computer Group, Robert Mills, P.O. Box 464, Hanover, 61041, (815) 591-3377

Motorola Microcomputer Club, Steve Adler, 1301 Algonquin Rd., Schaumburg, 60196, (312) 576-3044

## INDIANA

Indianapolis Color Computer Club, Scott Griepentrog, P.O. Box 24285, Speedway, 46224 , (317) 241-6401, BBS (317) 2443159
Michiana CoCo Club, Clay Howe, 310 S. Jefferson St., Sturgis, M1 49091, (616) 6514248

## IOWA

Metro Area Color Computer Club (MACCC), Joseph Callavaro, 2425 Ave. A, Council Bluffs, 51501, (712) 322-2438
Mid Iowa CoCo, Terry G. Simons, 1328 48th Street, Des Moines, 50311, (515) 279-2576

## KANSAS

Hutchinson Color Computer Club, John Collicott, 201 E Morgan, Inman, 67546, (316) 585-2320

KC CoCo Club, Gay Crawford, P.O. Box 11192, Kansas City, 66111, (913) 764-9413

## KENTUCKY

Perry County CoCo Users Group, Keith W. Smith, Box 482 Bulan, 41722 (606) 4394209
LOCO-COCO, Jerry Yates, 3005 Bob White Ct., Louisville, 40216, (502) 448-3746
Hardin County Color Computer Club, Paul W. Urbahns, 2887 Republic Ave., Radeliff, 40160, (502) 351-4757

## LOUISIANA

The CoCo Sig, Christopher Mayeux, 20 Gibbs Drive, Chalmette, 70043, (504) 2776880

## MASSACHUSETTS

CLUB 6809, Jean Salvas, 204 East Street, Springfield, 01104, (413) 734-5163

## MICHIGAN

Greater Kalamazoo Color Computer Club, Jim Rix, 1835 Chevy Chase Blvd., Kalamazoo, 49008, (616) 344-7631
Greater Lansing Color Computer Users Group, E. Dale Knepper, P.O. Box 14114, Lansing, 48901, (517) 626-6917
Michiana CoCo Club, Clay Howe, 310 S. Jefferson St., Sturgis, M1 49091 (616) 6514248
Color Computer Owners Group, Bernie Patton, 388 Emmons, Wyandotte, 48192, (313) 283-2474

## MINNESOTA

Gallifrean Recall Circuit, Dr. Who Fan Club/ Newsletter, Robert Hermanek, 216 Cardinal Ct., Chaska, 55318, (612) 448-7911
Northern Minnesota CoCo Community, David B. Smith, c/o Grand Portage Lodge, P.O. Box 307, Grand Portage, 55605 (218) 475-2520

## MISSISSIPPI

Singing River C.C. Club, James F. Wilson, 2619 Wilson Ave., Pascagoula, 39567, (601) 762-4318

## MISSOURI

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Coconuts, Tom Colston, 1610 N. Marlan, Springfield, 65803, (417) 865-8015

## NEBRASKA

Siouxland Color Computer Club, Alan Pe dersen, 611 D Street, South Sioux City, 68776, (402) 494-2284

## NEW JERSEY

Mercer County Color Computer Users Group, Richard C. Kelly, 1904 Country Lane, W. Trenton, 08628, (609) 883-9270

## NEW YORK

Kings Byte CoCo Club, Morty Libowitz, 1063 East 84th St., Brooklyn, 11236, (718) 7634233, BBS (718) 837-2881
Twin Tiers CoCo Club, William Cecchini, 319 Irvine Place, Elmira, 14901, (607) 734-0065
The Island CoCo Club, D.K. Lee, P.O. Box 426, Massapequa Park, 11762, BBS (516) 277-1285
Olean Area CoCo Users Group, Herman L. Smith, P.O. Box 216, Olean, 14760, (716) 933-7488
Broome CoCo Club, Lloyd Shotwell, 18 Adaline Street, Owego, 13827, (607) 6873231
OHIO
Color Computer Club, Inc., Larry Cadman, P.O. Box 478, Canfield, 44406

The Columbus and Central Ohio Color Computer Club, Frank J. Piper, P.O. Box 322423, Columbus, 43232, (614) 868-5316
The Utopia Network, Bruce Uher, $1451 / 2$ Park Ave., Coshocton, 43812, (614) 622-4061
Dayton Color Computer Users Group, Steven E. Lewis, 4230 Cordell Dr., Dayton, 45439, (513) 299-3060

Tri-County Computer Users Group, William J. Loeffler, 2612 Dale Avenue, Rocky River, 44116, (216) 356-0779
Greater Toledo Color Computer Club, Robin Jackson, 2053 Eileen Road, Toledo, 43615, (419) 531-4549

## OKLAHOMA

Central Oklahoma Computer Organization Inc., Mark Bosley, 6440 N. Peniel, Oklahoma City, 73132, (405) 721-3691

## OREGON

Computron Research Users Group, Tom Sanders Blair, Jr., P.O. Box 370, Clackamus, 97015, (503) 668-8397

## PENNSYLVANIA

HUG-A-CoCo, George Lurie, 2312 Wingfield Ct., Harrisburg, 17112, (717) 657-2789
The Hollidaysburg Area Color Computer Club, Victor Ricker, 511 Spruce St., Hollidaysburg, 16648, (814) 695-2792
Skyline Color Computer User Group, Lewis F. Brubaker, 3100 Kutztown, Rd., Lauderdale, 19605, (215) 921-3616
Pittsburgh Color Group, Ralph Marting, 309 Frazier Dr., Pittsburgh, 15235, (412) 8237607

## RHODE ISLAND

New England COCONUTS, Arthur J. Mendonca, P.O. Box 28106, North Station, Providence, 02908, (401) 456-9394

## SOUTH CAROLINA

LoCo CoCo Club, Larry Coyle, 4334 Flynn Dr., Charleston, 29405, (803) 747-0802
Spartanburg CoCo Club, Jesse W. Parris, 152 Bon Air Ave., Spartanburg, 29303, (803) 573-9881

## SOUTH DAKOTA

Empire Area Color Computer Users Group of South Dakota, Carl Holt, 401 3rd Ave., Brandon, 57005, (605) 582-3862

## TENNESSEE

Bradley County Personal Computer Users Group, Cynthia Pofeet, P.O. Box 2611, Cleveland, (615) 476-7274
Memphis Color Computer Users Group, Logan R. Ward, P.O. Box 11736, Memphis, 38111, (901) 685-0009

## TEXAS

The Codis CoCo Symphony, William C. Garretson, 828 Gregory Avenue, Bedford, 76022, (817) 283-8571
UTAH
Salt City CoCo Club, Jim Shoop, 1900 Leisure Ln., Salt Lake City, 84107, (801) 9683600

## VIRGINIA

Southwestern Va., Color Computing Club, Richard Sutphin, Rt. 1 Box 20, Henry, 24102 (703) 365-2018
Richmond Area Color Computer Organization, William Mays, 6003 Westbourne Drive, Richmond, 23230, (804) 282-7778
Northern Virginia C.C. Club, William Thompson, 1300 Kolman Court, Woodbridge, 22193, (703) 590-5870

## WASHINGTON

Northwest CoCo Club, Dennis Mott, N. 4103 Whitehouse, Spokane, 99206, (509) 3253399

## WEST VIRGINIA

Huntington Area Color Computer Symposium, Jim Bush, P.O. Box 391, Lesage, 25537-0391, (304) 736-5314

## WISCONSIN

Southern Wisconsin CoCo Club, David C. Buehn, 24607 67th Street, Salem, 53168, (414) 843-3830

## WYOMING

Cowboy Color Computer Club, Craig Sullivan, 4601 Hill Top Ave., \#C2, Cheyenne, 82009 (307) 778-8526

## CANADA

## ALBERTA

The Calgary Color Computer Club, P.O. Box 22, Station M, Calgary, Alberta, T2P 2G9, (403) 288-9696

## BRITISH COLUMBIA

Vancouver Colour Computer Club, Box 76734, Stn S, Vancouver, British Columbia, V5R 5 S7
Salmon Arm CoCo, David Coldwell, RR \#4, Site 26 Comp. 13, Salmon Arm, British Columbia, V1E 4M4

## ONTARIO

London CoCo Nuts Computer Club, Mark Watts, 36 Nottinghill Cres., London, Ontario, N6K 1R1, (519) 471-1345
ESSA Color Computer Club, Lorraine Shantz, RR \#2, Minesing, Ontario, LOL 1Y0, (705) 726-5694

ONTARIO (cont'd)
Ottawa 6809 Users Group, Norm Shoihet 1497 Meadowbrook Road, Ottawa, Ontario, K1B 5J9, (613) 741-1763
Durham 80-C Computer Club, Rick Gibson, P.O. Box 95, Whitby, Ontario, L1N 5R7, (416) 434-2886

## QUEBEC

Club d'Ordinateur Couleur du Quebec, Inc. L. Rochon, Centre de Loisirs St-Mathieu, 7110-8e Ave., St-Michel, Montreal, Quebec, H2A 3C4, (514) 682-9789
Les CoCophiles, Yves-Denis Girard, 17 Bord-de-l'eau, Repentigny, Quebec, J6A 3K2, (514) 581-1385

## FOREIGN

## AUSTRALIA

CoCoHUG (Color Computer Hobart Users Group), Jim Shaw, 20 Greenacres Rd., Geilston Bay, Hobart, Tasmania, Australia 7005, (002) 43-9722
Pine Rivers/Peninsula User Group, T. Kerr, C/-31 Brooks Rd., Bray Park, Queensland, Australia, 4500, (07) 205-4879
Australian Christian Users Group, Captain Raymond L. Isaac, 90 Fowier St., MOE, Victoria, Australia 3825, (051) 27-2695

## COLOMBIA

CoCoByte, Fabian A. Rodriguez, Avenida 4A \#49N-60 or A.A. 5976, Cali, Colombia, 51-923-640705 or 51-923-649165

## ENGLAND

National Dragon Users Group, Paul R. Grade, 6 Navarino Rd., Worthing, Sussex, England, 0903-207585

## ISRAEL

The Mid-East CoCo Club, J. Yosef Krinsky, 526/11 Kiryat Kaminitz - Neve Yaacov, P.O. Box 27355 Jerusalem, Israel

## WEST GERMANY

The Greatest German CoCoCooks, Michael Herbes, Dorfstr 23, 4320 Hattingen, West Germany

## CORRECTIONS

"Warped Animation" (October 1988, Page 102): The author of Gravitational Grid has written to give his current address for those wanting to correspond with him. The address given in the article is now out of date.

Patrick D. Grengs II
Box 259 / Graduate Center
Pullman, WA 99163
"Showing Off Random Graphics" (Novices Niche, November 1988, Page 75): Line 230 of Listing 2, Ellipse, is incorrect as listed. Replace Line 230 as follows:

$$
230 \text { PCLSI:GOTO } 100
$$

"Quick Fixes" (October 1988, Page 58): A correction to Figure 2 of this article appeared in the November 1988 issue. That correction was not needed. The figure in question is correct as published. The designation of IC4 Pin 3 is correct.

For quicker reference, Corrections will be posted on Delphi as soon as they are available in the Info on Rainbow topic area of the database. Just type DATA at the CoCo SIG>prompt and INFO at the TOPIC $>$ prompt.



# Chart Plotting Made Easy 

## By Eric Wolf

Pie Plotter helps Color Computer 3 users to draw multi-color pie graphs from self-entered data. The program runs on either an RGB or composite monitor and requires a disk drive for loading and saving graphs. (It is possible to modify the program for use with a cassette.) The program utilizes the high speed poke and the $320-$ by-192; 16-color Hi-Res screen for graphics. The program allows 14 separate data samples and graphs each in its own color. The chart includes labels and

Eric Wolf is a 15 -year-old high school student who has been programming for the CoCo for three years. His achievements include F-15 Assault Simulator and CoCo Newsroom.
percentages. The program will make the task of designing pie graphs a snap for both the beginner and the expert.

## Operating Instructions

Enter the program from Listing 1 and save it to disk. Now type RUN and press ENTER to start the program. The Settings Control menu should now appear on the screen with blank graph data listed. This is where you will do most of your work. The text in green is your data and the purple line at the bottom is your current title for the graph. The pink text at the right of the screen identifies the commands you may execute to alter or display this data. The following commands are available:

- Shadow Graph: Pressing S toggles this command between yes and no. If
toggled to yes, the graph will have a gray shadow behind it when drawn on the screen. If toggled to no, no shadow will appear when the graph is drawn.
- Modify Entry: Pressing M gives you the chance to alter the data in one of the fourteen data slots in the data column. After pressing $M$, enter the number of the slot you wish to modify ( 1 to 14). After entering an appropriate slot, enter the data value. Any number, zero to 9,000 , will work. Now enter the label for the data. The data will be entered into the data column accordingly. To exit the Modify menu, enter 999.
- Plot Chart: Press P to plot the data on the screen on a pie chart. The screen will clear, and the graph, percentages, labels and graph title will be drawn. After the chart has been drawn, press any key to return to the main menu. The graph is plotted according to the relation of a specific number to other numbers in the data table (standard for the pie graph), and uses sine and cosine ratios to determine line placement.
- Clear Graph Data in Memory: Pressing C clears data from memory. You will be asked if you want to clear the data. Press Y to clear the data or N to abort the clearing process.
- Degree of Rotation: Pressing D in the editor will increase this number by 2 degrees. The degree of rotation signifies the degree number at which the first line of the graph will be drawn. Usually, you can keep this value at 0 , but other values will tilt your graph for added effects.
- Title: Pressing T allows you to enter a new title for your graph. Type the new title and press ENTER. A title can be no longer than 30 characters. The title will appear at the top of the screen when the chart is displayed graphically.
- Input/Output: Pressing I at the first screen will take you to the Input/ Output control menu. From this menu, you have the following options:

1. Clear: Entering 1 will clear the graph currently in memory.
2. Load: Press 2 to load a previously saved graph from disk. Enter the filename or enter DIR for a disk directory. The graph will now load and be displayed. Press any key to continue.
3. Save: Pressing 3 enables you to save the graph in memory to disk. Enter the filename you want to use to save the graph or enter DIR for a disk directory. After the graph is
saved, you will return to the Input/Output menu.
4. Display: To draw the chart you currently have defined from the control editor, press 4. (See the Plot chart option for more information.)
5. Demographics to Screen: Press 5 to see the demographics of the data you have selected on the screen. This will display the chart title, percentages, labels and units for the data in memory, and will display the amount of data accounted for pictorially in the graph. Press any key to continue. 6. Demographics to Printer: If you press 6 , the graph data is sent to the printer.
6. Exit: Press 7 to return to the Control Editor.

## Monitor Selection

Due to a flaw in the CoCo 3 system design, you cannot use the same color values to drive both an RGB-A and Composite monitor. Tell Pie Plotter which type of monitor you are using in Line 10. Change the variable to equal 1 if you are using a composite monitor or color TV, or leave the variable set at

## MLBASIC 2.0 - BASIC Compiler <br> If you want your BASIC programs to run up to 50 times faster, or want more

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## Sample Session

To get started, pretend you are writing a report about how people spend their time on the weekends. You have sampled several groups of people and have 487 responses covering all ages. You now need a way to effectively communicate this information to your reader. With my program, you can plot a pie graph of this information. To begin, start the program with no information in the editor.

Through your study, you have determined that 120 of the people polled spend their weekends shopping. Press M to modify a slot in your graph, and enter 1 to modify the first blank in your graph. Now enter 120 to signify the number of people represented by this slot. Next enter the label to go along with this: SHOPPING.

Next you have 54 people who like to travel on the weekend. Again, press M and enter 2 to alter the second slot.
(Remember, Slot 1 has been filled.) Enter 54 to signify the number of people traveling and enter TRAVEL for the label.

Now you have 87 people who like to go to the beach for the weekend. Press M and enter 3. Now enter 87 for the number of people and AT BEACH for the label.

You have a majority of your survey, 98 people, who like to stay at home, watch TV, or do things around the house all weekend. Press M and enter 4. Enter the number 98 for this group and label them STAYS HDME. You also have a group of people who work on the weekend. Press $M$ and the number 5 to modify Slot 5 . Now enter the number 90 and label this group WORK. Finally, to round off your survey, you have 38 people who don't fit into any specific category. Press $M$ and enter 6. Now enter the number 38 and then label the group MISC.

To title your graph, press T, type What People do on a Weekend and press ENTER. Your graph is now complete. To view it, press P. The graph will
be drawn and displayed. Press any key to return.

Now you can save, change, or do whatever you want with your graph. That should help you get started. Have fun and happy graphing.

## A Note to Tape Users

A final note to CoCo 3 tape users: It is possible to change the program to allow tape saving and loading. All you have to do is change all 1 s in the program to negative 1s. These will be found only in the save and load portions of the program, which are set off by REM statements.

In addition, you must delete any portion of the program dealing with disk usage (Ex: directory viewing). This is all listed at the end of the program listing.
(Questions or comments about the program may be directed to the author at 1630 N. Johnson Street, South Bend, IN 46628. Please include an SASE if requesting a reply.)

|  |  |
| :---: | :---: |
| 126 ........ 17 | 140 ...... 114 |
| 40 ........ 20 | 170 ...... 195 |
| 58 ....... 45 | $196 . . . . .105$ |
| $92 . . . . . . .173$ | END ...... 55 |
| $110 . . . . .$. |  |

The listing: PIECHART

```
\emptyset1*****************************
2 '* PIE CHART DISPLAY UTILITY *
4 '* WRITTEN BY ERIC A. WOLF *
6 1* FOR A 128K TANDY COCO 3 *
8 '*****************************
l\emptyset MN=\varnothing' }\emptyset=RGB / I=CMP
12 IF MN=\varnothing THEN RGB:MN$="\varnothing\varnothingl1223
654244\emptyset4826445752596\emptyset6356" ELSE
CMP:MN$="\emptyset\varnothing131145\varnothing739215436\varnothing2173
416326332"
14 FORY=\varnothing TO 15:PALETTE Y,VAL(MI
D$(MN$,Y*2+1,2)):NEXTY
16 POKE65497,\varnothing:ATTR\emptyset,4:PCLEARI:C
LEAR32\emptyset\varnothing:DIM D(15),D$(15):GOSUB6
8
18 AD=&HF\emptyset9D:FORY=AD+256 TO AD+2
62:POKE Y, 255:NEXTY:POKE Y, }\varnothing:FO
    Y=AD+216 TO AD+223:POKE Y, 255:N
EXT:Y=AD+216:POKE Y, }:\mathrm{ POKE Y+2, 
:POKE Y+7,\varnothing:POKE Y+5,\emptyset:AD=\varnothing
2\emptyset ATTR\varnothing, }\varnothing:WIDTH4\varnothing:CLS1:ATTR6,\varnothing
PRINT" The Color Computer 3 P
ie Plotter":ATTR5,\emptyset:PRINTTAB(9);
"Written by Eric A. Wolf":ATTR4,
```

$\varnothing:$ PRINTTAB(3):"For a $128 k$ TANDY Color Computer $3^{\prime \prime}: A T T R 5, \varnothing:$ PRINTS TRING\$ $(4 \varnothing, "-1)$; : LOCATE12,5:ATTR5 , $\varnothing, \mathrm{U}$
22 PRINT"CONTROL SETTINGS";
24 ATTR $\varnothing, \varnothing: T=\varnothing: F O R Y=1 T O 14: T=T+D($ $Y): N E X T Y: I F T=\varnothing$ THEN $T=. \varnothing 1$
26 FORY=1 TO $14: L O C A T E \emptyset, 6+Y: P R I N$ TSTRING\$ $(26,32) ;$ LOCATE3-IEN (STR $\$(Y)), 6+Y:$ PRINTY;:LOCATE3, $6+Y: P R$ INT")";:LOCATE4,6+Y:PRINTD (Y) : : L OCATEI $\varnothing, 6+Y:$ PRINTD $(Y):: Z=I N T((D$ (Y)/T)*1øø)

28 Z\$=STR\$ (Z): Z\$=RIGHT\$ (Z\$, LEN (Z \$) - 1) + " \% " : LOCATE 25-LEN (Z\$), 6+Y: PRINTZ\$;:NEXTY:ATTR5, Ø:LOCATE26, 8:PRINT" (S)hadow Pie?";
3申 LOCATE26, Il:PRINT" (M) odify En try";:IOCATE26,13:PRINT"(P) lot C hart":LOCATE26,15:PRINT"(I)nput/ Output";:LOCATE26,17:PRINT" (C) le ar data": LOCATE26,19:PRINT" (D) eg ree start";
32 IF SH THEN A\$="YES" ELSE A\$=" NO"
34 ATTR6, ø:LOCATE3 $\varnothing, 9:$ PRINT"- "; A\$: LOCATE $3 \varnothing, 18:$ PRINTSTRING\$ $(8,32$ ):LOCATE $32,2 \varnothing:$ PRINTAD:ATTR5, $\varnothing$ 36 B\$=STRING\$ $(4 \varnothing, 32)$ :ATTR6, $\varnothing$ :LOC ATE $\varnothing, 21:$ PRINTB\$:LOCATE $\varnothing, 22:$ PRINT "(T) ITLE> ";:ATTR2, $\varnothing:$ PRINTT\$:ATT R5, Ø
38 LOCATE38,23:FL=ø

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$4 \varnothing$ A\$=INKEY\$:IFA\$="S" THEN FL=1: IF SH=1 THEN SH= $:$ GOTO 32 ELSE SH =1: GOTO32
42 IFA\$="T" THEN LOCATE9, 22:ATTR $6, \varnothing:$ PRINT STRING\$ $(6 \varnothing, 32) ;:$ LOCATE 9,22:IINEINPUT T\$:T=LEN(T\$):T\$=L EFT\$ (T\$, 28) :IF T>28 THEN 2ø ELSE 36
44 IF A\$<>"M" THEN 5 $\varnothing$ ELSE LOCAT Eø, 22 :PRINTSTRING\$ $(4 \varnothing, 32)$;:LOCAT Eø,22:IINEINPUT"Modify what unit
(1-14/999 = exit) $>1$;M\$:M=VAL(M \$):IF M=ø OR M>14 THEN 5ø
46 ATTR6, $\varnothing:$ LOCATE $\varnothing, 22:$ PRINTSTRIN G\$(4ø,32): LOCATEø, $22:$ INPUT"Ente r new unit VALUE ";D(M):IF $D(M)>$ 9999 THEN 46
48 LOCATE $\varnothing, 22:$ PRINTSTRING\$ $4 \varnothing, 32$
 it LABEL "; D\$(M):IF LEN (D\$(M))>I 1 THEN 48 ELSE 24
5ø IF $A \$=" D$ " THEN $A D=A D+2: F L=2: I$ F AD>359 THEN $A D=\varnothing$
52 IF A\$="I" THEN $1 \varnothing 8$
54 IF A\$="C" THEN LOCATEØ, 22:PRI NTSTRING\$ $(4 \varnothing, 32)$; LOCATEØ, $22:$ INP UT"Sure you want to clear this ( $Y / N)$ ";A\$:IF LEFT\$ (A\$,I)="Y" THE N GOSUB68:GOTO2ø ELSE 32
56 IF A\$="P" THEN C2=CO:GOSUB 78 : EXEC44539: HSCREENØ: CO=C2: GOTO2 व 58 IF FL=1 THEN $2 \varnothing$ ELSE IF FL=2 THEN 32 ELSE $4 \varnothing$
6ø GOTO 6ø
62 1
64 REM ** CLEAR DATA TABLES **
66 1
$68 \mathrm{~B} \$=\operatorname{STRING}(11,46):$ FORY=1TO14:
$D \$(Y)=B \$: D(Y)=\varnothing: N E X T: D(15)=9999:$
SH=1:SC=l:MC=14:CO=1:T\$="NO TITL $E ": A D=\varnothing: S T=1$
$7 \emptyset$ RETURN
72 1
74 REM ** PLOT PIE CHART **
76 1
78 HSCREEN2:Xl=77:Yl=1øø:RD=77:C $0=S T: R I=R D / 2: R 2=5: T=\varnothing: C=\varnothing: I F S H$
THEN HCIRCLE (XI + R2-2, Yl+R2),RD, 1 5: HPAINT (Xl+4,Yl+4),15,15:Cl=ø
$8 \varnothing C=C+1: I F D(C)=9999$ THEN 86 EL
SE T=T+D(C): GOTO8 $\varnothing$
82 IF $D(C)$ THEN $\mathrm{Cl}=\mathrm{Cl}+1$
84 GOTO8ø
86 IF T=ø THEN T=. $\varnothing \varnothing \varnothing 1$
$88 \mathrm{TX}=1 \varnothing$-INT ( $\mathrm{Cl} / 2$ )
$9 \varnothing C=C-1: A O=A D / 3.6: F O R \quad Y=1$ TO $C:$ HCOLOR CO:HCIRCLE (XI, Yl), RD:IF F IX $((D(Y) / T) * I \varnothing \varnothing)=\varnothing$ THEN 98 ELSE
$A N=A O: A 1=A O: G O S U B 1 \varnothing \varnothing: H L I N E(X 1, Y 1$
) - (X2, Y2), PSET
$92 A N=1 \varnothing \varnothing *(D(Y) / T)+A O: A O=A N: A 2=A$

N: : GOSUBIøø:HLINE (XI,YI) - (X2, Y2) , PSET:AN=AI+ (A2-AI)/2:RD=RD-RI:G OSUBI $\varnothing \varnothing: H P A I N T(X 2, Y 2): R D=R D+R 1$ $94 \mathrm{~A}=\mathrm{STR}(\mathrm{FIX}(\mathrm{D}(\mathrm{Y}) / \mathrm{T} * I \varnothing \varnothing)): A \$=\mathrm{R}$ IGHT\$ (A\$, LEN (A\$)-1):A\$=STRING\$ (3 $-L E N(A \$), " \quad ")+A \$: A \$=A \$+" \%$ @@ $"+D$ \$ (Y): HPRINT (19,TX), A\$:TX=TX+1
$96 \mathrm{CO}=\mathrm{CO}+1$ : IF $\mathrm{CO}=\mathrm{MC}+1$ THEN $\mathrm{CO}=\mathrm{ST}$ 98 NEXTY:HCIRCLE (XI,Y1), RD, $\varnothing: H C O$ LOR15:A\$=STRING\$ ( $4 \varnothing$-LEN (T\$) )/2$1,59)+1$ "+T\$+" "+STRING\$ ( (4ø-LEN (T\$))/2-1,59): $\operatorname{HPRINT}(\varnothing, \varnothing), A \$: \operatorname{RET}$ URN
$1 \varnothing \varnothing A=A N / 57.141 * 3.6: \mathrm{X} 2=X 1+S I N(A)$ *RD: Y2=Yl-COS (A) *RD: RETURN
$1 \not)^{1}$
1ø4 REM ** INPUT/OUTPUT
$1 \varnothing 6$ '
$1 \varnothing 8$ HSCREEN $\varnothing$ : CLS:ATTR6, $\varnothing:$ PRINTTA $\mathrm{B}(3)$; "PIE CHART INPUT/OUTPUT CON TROL MENU": ATTR5, $\varnothing, \mathrm{U}:$ PRINTSTRING $\$(4 \varnothing, 32) ;: A T T R 6, \varnothing:$ PRINT: PRINTTAB (9) "Please select a choice":ATTR 5, ø:PRINT: PRINTTAB (42)"1. Clear the data in memory":PRINT
11ø PRINTTAB(2)"2. Load in a cha rt from disk":PRINT:PRINTTAB (2)" 3. Save a chart to disk":PRINT:P RINTTAB(2)"4. Display the chart in memory":PRINT:PRINTTAB(2)"5. Print chart demographic (Screen) ": PRINT
112 PRINTTAB(2)"6. Print chart $d$ emographic (Printer)":PRINT:PRIN TTAB(2)"7. Exit back to the sett ings Control"
114 ATTR6, $\varnothing:$ LOCATE1 $\varnothing, 21: I N P U T " Y O$ ur Choice $>$ "; CH:IF CH<l OR CH>7 THEN 114
116 IF CH=1 THEN GOSUB68:GOTO2 $\varnothing$
118 IF CH=4 THEN C2=CO:GOSUB78:E
XEC44539: CO=C2: GOTOIø8
$12 \emptyset$ IF CH=5 THEN $D=\varnothing:$ GOTO138
122 IF CH=6 THEN D=-2:GOTO138
124 IF CH=7 THEN $2 \varnothing$
126 IF CH=3 THEN 178
128 IF CH=2 THEN 196
13日 STOP
132 '
134 REM ** PRINT DEMOGRAPHIC
136 '
138 CLS:IF D=-2 THEN LOCATEø, 12: PRINT"Ready printer and press an Y key to begin";:EXEC44539:POKE6 5496, ø
14ø V=ø:CLS:PRINT\#D," TITLE: ";T \$:PRINT\#D:PRINT\#D," PERCENT LA BEL"+STRING\$ (11,32) + "UNITS": PRIN

T\#D," ";STRING\$ (35,"-") :FORY=1TO 14:IF $D(Y)=\varnothing$ THEN 148 ELSE PRINT \#D," ";:PRINT\#D,USING("\#\#.\#\#"): ( $D(Y) / T * 1 \varnothing \varnothing) ;: V=V+I N T(D(Y) / T * 1 \varnothing \varnothing \varnothing$ め)/løø: $P \$=11 \%-1$
$142 \mathrm{P}=\mathrm{P} \$+\mathrm{D} \$(\mathrm{Y})+\mathrm{STRING}(16-$ LEN (D $\$(\mathrm{Y})), 32)+11$ ("
144 Pl\$=STR\$ (D (Y)):Pl\$=RIGHT\$ (P1
\$, LEN (P1\$)-1):P\$=P\$+P1\$+")"
146 PRINT\#D,P\$
148 NEXTY
$15 \emptyset$ PRINT\#D," ";STRING\$ (35,"一"): PRINT\#D,USING ("\#\#\#.\#\#") ; V;:PRINT \#D," \% accounted for in graph": P RINT\#D: PRINT\#D
152 IF D=ø THEN EXEC44539
154 POKE65497, $\varnothing$ :GOTO 1ø8
156 '
158 REM ** INPUT A FILENAME $16 \varnothing$ '
162 ATTR5, ø:LOCATE $\varnothing$, 3: PRINT"Ente $r$ the filename of the graph in $w$ hichyou want to load or type DIR and enter to view the disk dir ectory of a drive orenter EXIT $t$ o exit back to the menu":ATTR6, $\varnothing$ 164 LOCATE 1 , 8: LINEINPUT"Filename (or DIR) $=->$ "; FS:IF $F \$<>" D I R " T$ HEN RETURN
166 ATTR5, $\varnothing:$ LOCATE $\varnothing, 9:$ IINEINPUT" Directory of what drive $(\varnothing-3)>"$ ; D\$: DR=VAL (D\$)
168 IF DR<ø OR DR>3 THEN 166 ELS E PRINT: : ATTR6, $\varnothing:$ POKE65496, $\varnothing:$ DIR DR:PRINT:PRINT"Free Gans= ";FRE E(DR): EXEC44539: POKE65497, $\varnothing$
$17 \emptyset$ RETURN
172 '
174 REM ** SAVE A FILE
176 I
178 ATTR6, ø:CLS:LOCATE3, 1:PRINT" - Save in a pie graph to disk. -" : GOSUB162
$18 \varnothing$ IF $F \$=" E X I T "$ THEN $1 \varnothing 8$
182 IF F S="DIR" THEN 178 ELSE AT TR6, Ø:CLS:A\$="Save the file "+F\$ : LOCATE2 $\varnothing$-LEN (A\$) /2, 5 : PRINTA\$:LO CATE $\varnothing, 1 \varnothing: A T T R 5, \varnothing:$ PRINT"Press SPA CEBAR to save the file or pressa ny other key to exit back to the Input/Output Menu.."
184 AS=INKEY\$:IFA\$=" " THEN 186 ELSE IFA\$<>"" THEN $1 \varnothing 8$ ELSE 184 186 ATTR6, $\varnothing: L O C A T E 1 \varnothing, 15:$ PRINT"Sa ving Graph Now....":POKE65496, $\varnothing$ : OPEN"O", \#1,F\$
188 PRINT\#1,SC:PRINT\#1,ST:PRINT\#
l,MC:PRINT\#1,SH:PRINT\#l, DG:PRINT \#1,AD:PRINT\#1,T\$:FORY=1TOl5:PRIN T\#l, D (Y): PRINT\#l, D\$ (Y):NEXTY:CLO SE\#1: POKE65497, Ø: GOTOlø8,
19ø '
192 REM ** LOAD A FILE 194 •
196 ATTR6, $\varnothing:$ CLS:LOCATE4,1:PRINT" - Load a pie graph from disk -": GOSUBI62
198 IF $\mathrm{F} \$=" E X I T "$ THEN $1 \varnothing 8$
$2 \emptyset \varnothing$ IF F\$="DIR" THEN 196 ELSE AT TR6, $\varnothing$ :CLS:A\$="Load the file "+F\$ : LOCATE2 $\varnothing$-LEN (A\$)/2,5: PRINTA\$:LO CATE $\varnothing, 1 \varnothing:$ ATTR5, $\varnothing:$ PRINT"Press SPA CEBAR to load the file or pressa ny other key to exit back to the Input/Output Menu.."
$2 \emptyset 2$ A\$=INKEY\$:IFA\$=" " THEN $2 \varnothing 4$ ELSE IFA\$<>"" THEN $1 \varnothing 8$ ELSE $2 \emptyset 2$ $2 \varnothing 4$ ATTR6, $\varnothing:$ LOCATE1ø,15: PRINT"Lo ading Graph Now...":POKE65496, $\varnothing:$ OPEN"I", \#1,F\$
$2 \not 06$ INPUT\#1,SC:INPUT\#1,ST:INPUT\# 1,MC:INPUT\#1,SH: INPUT\#1,DG:INPUT \#1,AD:INPUT\#1,T\$:FORY=1TO15:INPU T\#1, D(Y):INPUT\#1, D\$ (Y):NEXTY:CLO SE\#1: POKE65497, $\varnothing$
$2 \not 88$ C2 $=$ CO: GOSUB78: EXEC4 4539 :HSCR EEN $\varnothing$ : $\mathrm{C} 2=\mathrm{C} \varnothing:$ GOTOl $\varnothing 8$
210
212 REM ** TAPE CONVERSION
214
216 'To convert this program to
218 ' work on a tape system, you
$22 \varnothing$ ' must change all the \#l in
222 ' the lines above to \#-1 and
224 1 delete the portion on disk
226 ' directory viewing.
228
$23 \varnothing$ ( < END OF PROGRAM >>

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# Everything you ever wanted to know about the CoCo but were afraid to ask 

# Do You Have a Question? 

By Cray Augsburg<br>Rainbow Technical Editor

You have bought your CoCo ; you have all the necessities - monitor, cassette player or disk drive, and RAINBOW magazine. You're all ready to start using your Color Computer. Or are you?

If you are like most new computer users, you have some questions about equipment, general computer care, and typing in, loading, saving and running programs. Therefore, we at THE RAINBOW would like to take this opportunity in the Beginner's issue to answer some of the more commonlyasked questions about the CoCo.

## CoCo Differences

? Why does THE RAINBOW refer to differ-- ent models of the Color Computer?

There are three versions of the Color Computer, or CoCo: CoCo 1, CoCo 2 and CoCo 3. The newer the model, the more power and capabilities it has available. The CoCo 3 is the most powerful and versatile, with 128 K ( 128 kilobytes of memory, but expandable to 512 K ) and the option of using OS-9 Level II. (OS-9 is a sophisticated and powerful computer operating system).

The first CoCo , which we now refer to as the CoCo 1, started with 4K RAM (Random Access Memory). It wasn't long before ways were found for these machines to access 64 K , with 32 K available to the user for BASIC programs. All CoCos contain ROM in addition to RAM. The ROM (Read-Only Memory) contains the BASIC language you can use for writing your programs. ROM interprets these programs by explaining to

[^3]the computer what the program wants to do.
The CoCo 2 offers few capabilities over its older brother. The most notable differences include a smaller, sleeker case design and a completely revamped circuit board layout. A major difference is the lack of 12 -volt supply inside the machine.

The CoCo 1 and 2 are able to use two different BASIC interpreters: Color BASIC and Extended Color BASIC. Extended Color BASIC offers several powerful features not included in the plain vanilla Color BASIC. These added features include math functions and, perhaps more important to many users, high resolution and graphics capabilities.

The CoCo 3 uses only one ROM chip. This chip contains "patched" versions of Color BASIC and Extended Color BASIC, in addition to new programming for the many enhancements in the machine. This added programming for colors, graphics, etc., is often referred to as "Super" Extended Color BASIC. It is because of these additions that most CoCo 3 programs won't operate on a CoCo 1 or 2. However, most programs written for the CoCol 1 and 2 will run on the CoCo 3.

> THow much memory is available in CoCos -1, 2 and 3? How do I find out how much memory is available in my machine?

The CoCo 1 and 2 can hold $4 \mathrm{~K}, 16 \mathrm{~K}, 32 \mathrm{~K}$ or 64 K of memory. The CoCo 2 was marketed only in 16 K and 64 K varieties. To find out how much memory you have, enter ?MEM and see what value is returned. In a 16 K machine with Extended BASIC, you will have just over 8 K for BASIC programs. (A disk drive will reduce this value by 2 K .) On a 32 K or 64 K CoCol or 2 without a disk drive, you will have exactly 24,871 bytes for BASIC programs. A disk system will reduce this value to 22,823 bytes. Keep in mind you can gain an extra 4.5 K for BASIC programs
on any CoCo by entering PCLEAR1. Of course, this means you won't be able to use graphics.

The CoCo 3 is sold as a 128 K machine. An upgrade is available to increase this value to 512 K . Entering ?MEM on a CoCo 3 will return a value of 22,824 bytes (non-disk systems return 24,872 bytes) regardless of whether the machine is set for 128 K or 512 K . This is confusing to many people - you have only one byte more for BASIC programs on a CoCo 3 than on a CoCo 1 or 2.

The 6809 microprocessor in the CoCo can address only 64 K at any one time. 32 K of this 64 K address space is taken up by the programming in the machine (the BASIC language and Disk BASIC). Of the other 32 K , some is set aside for graphics. In addition, the disk controller "eats" another 2 K , and there is some system overhead. The extra memory in a 128 K CoCo 3 is used for graphics and for Hi-Res ( 40 - and 80 -column text). The memory above this in a 512 K CoCo 3 is not accessible by BASIC in ordinary terms. In most cases, it isn't even supported by third-party software. This memory is intended for use with OS-9 Level II. OS-9 Level II, through the use of fancy memory management routines, gives you access to the full 512 K in such a machine.

## ?What are artifact colors?

On a standard PMODE4 screen, you can use two colors. The CoCo gives us the option of using a black and green set or a black and buff (white) set depending on the values we include with the SCREEN command. SCREEN1, 0 selects the black/green set and SCREEN1, 1 selects the black/buff set. If we are using SCREEN1,1, we can trick the system into allowing us to use red and blue as well - we have access to four colors. As the name implies, artifact colors are false. We can generate them because of a fault in
the composite viewing part of the system. In other words, artifact colors work only on composite color monitors and televisions. We cannot trick the RGB monitor in the same way. Perhaps the best way to show you what I am talking about is to illustrate the point. Enter and run the following program.

```
1 0 ~ P C L S ~
20 PMODE4,1
30 SCREEN1,1
40 LINE(100,0)-(100-191), PSET
50 LINE (101,0)-(101-191),PSET
60 LINE(110,0)-(110,191),PSET
70 LINE (115,0)-(115,191),PSET
80 GOTO B0
```

After running this program, you will notice the two side-by-side vertical lines created by Lines 40 and 50 combine to form the foreground color. The vertical line generated by Line 60 will be either red or blue and the line generated by Line 70 will be the opposite. The key is to remember that alternating vertical lines will generate the opposite artifact color. Note that I cannot tell you exactly which color will be in which place. This is the catch to artifact colors and is the reason many CoCo 1 and 2 programs instruct you to press the Reset button until a certain color is achieved. Pressing Reset allows the computer another chance to "come up" with the correct color. Note that this is not the case with the CoCo 3. Its artifact set is predictable. If the colors don't appear right, press and hold Reset, then press and hold F1. Now release the Reset button followed by the FI key.

- What's the difference between $R G B$ and - color composite video?

To achieve a composite color signal from the computer, several different signals in the CoCo are combined and then sent out to the monitor over one wire. In an RGB (Red-Green-Blue) system, information for each of the three colors is sent to the monitor on a separate wire. RGB display is generally much clearer and crisper than that of a composite monitor or TV. For more complete information on monitors, see "A Guide to RGB Analog Monitors for the CoCo 3" (August 1987, Page 68) and "Monitor Updates" (November 1987, Page 33), both by Marty Goodman.

What are the differences among the PMODE screens?

The Color Computer offers five different PMODEs in which to create graphics. As the PMODE number moves from 0 to 4 , the resolution of the graphics screen increases. In other words, PMODE0 uses large blocks while PMODE4 uses small dots (pixels) for graphics. Some modes allow four colors

| Screen | Resolution | Number of <br> Colors | Memory |
| :--- | :--- | :--- | :--- |
| PMODE0 | 128 -by- 96 | 2 -color | 1 page |
| PMODE1 | 128 -by- 96 | 4-color | 2 pages |
| PMODE2 | 128 -by-192 | 2-color | 2 pages |
| PMODE3 | 128 -by-192 | 4-color | 4 pages |
| PMODE4 | 256 -by-192 | 2-color | 4 pages |

Table 1
while others allow the use of only two colors
The smaller the dots are, the more memory is required to store the picture. Memory for graphics is allotted in pages. One page of graphics memory equals 1,536 bytes. Table 1 shows the five PMODEs, their resolutions and the number of graphics pages required for each.

The Color Computer 3 offers Hi-Res graphics modes in addition to the PMDDE screens described. These modes are as follows:

| Screen | Resolution | Colors |
| :---: | :---: | :---: |
| SCREEN0 | low resoluti |  |
| HSCREEN1 | 320-by-192 |  |
| HSCREEN2 | 320-by-192 | 16 -color |
| HSC | 640-by-192 | 2 - |
| HSCREEN4 | 640-by-192 |  |

These HSCREEN modes require more memory than the PMODE screens. However. because of the memory management on the CoCo 3, the memory used isn't taken from the memory you use for your BASIC program, as is the case with PMODE screens.
? What languages can I use with my CoCo?
Obviously, BASIC is the native language of your CoCo. The machine is "born" with it in ROM. In the past, you could run Logo and Pascal (using the Deft Pascal compiler) under Disk BASIC. Currently, you must move to OS-9 in order to take advantage of other languages. Radio Shack sells a C compiler and a Pascal Compiler. In addition, it offers D.L. Logo for the educational market. Finally, OS-9 offers BASIC09. This version of the BASIC language offers data structures similar to Pascal and I/O formatting similar to FORTRAN, yet BASIC09 is flexible and easy to use.
When you run a program in Disk BASIC, each line of the program is interpreted by the computer as the program is run. While BASIC programs appear to work fast, this method is actually fairly slow. A compiler turns a source file - an ASCII text file into machine code. This machine code is then run directly, or nearly so, by the computer without the need for translating each instruction during execution.

## Typing in Programs

What do the numbers in the boxes shown before RAINBOW's listings represent?

The box you refer to is called the Check Plus box. For longer listings printed in THE RAINBOW, we provide this box of checksums to help you locate typographical errors when typing in programs. The numbers in the left-hand columns are line numbers in the program, and the right-hand numbers are the actual checksum values. Refer to Rainbow Info on Page 16 of this issue, and type in the Check Plus program you see there. Save the program and then run it. After it has run, start typing at the beginning of the program you want from THE RAINBOW. Immediately after you completely enter a line whose line number appears in the Check Plus box, press the down arrow key. A number will appear on the screen. This number should match that given in the box. If not, you know you have made a typing error somewhere in the lines between the last and current Check Plus line numbers.

## 7.What is a "packed" line?

When typing in a line of BASIC code, you can enter up to 249 characters. However, some programmers find that they need a few characters more in certain complex lines. These programmers discovered they could add a couple of extra characters to the end of the line using Extended BASIC's EDIT command.

To do this, type the line as far as you can. When the cursor won't go any farther, press ENTER. Then edit the line by entering EDIT, followed by the line number in question. Now, press X to initiate EDIT's extend option; you will be able to enter three more characters.

RAINBOW does not condone the use of packed lines for two reasons: First, users unfamiliar with the technique are left at a loss as to how to add the last characters. Second, if such a listing is saved in ASCII format, the extra characters will be lost. For these reasons, we suggest you refrain from using the packing technique. Always check your listings for packed characters. We do our best to ensure there are no packed lines
the magazine. Sometimes a line will slip sy, though, and it is important to know how to handle the situation.
2. What is that upside-down, lowercase ' $v$ 'I see in some program listings?

The upside-down ' $v$ ' is called a $\operatorname{caret}(\wedge)$. In the computer world, this symbol is used to denote exponentiation - the mathematical process in which a number is raised to a power (multiplied by itself a given number of times). The phrase $X \wedge 2$, which simply means $X^{*} X$, is commonly seen in listings. The caret does not appear on the CoCo keyboard. In order to generate it while entering a listing, press the up-arrow key. The screen will show an up arrow, but the CoCo will interpret the character as a caret. Printed listings will show the caret instead of the arrow.

The caret is one of several special characters that can be generated from the CoCo keyboard. Other characters available on the CoCo keyboard, and the method used to produce them, are as follows:

Character:
left bracket ([) right bracket (]) underscore (-) backslash ( $\backslash$ )

Press:
SHIFT-down arrow SHIFT-right arrow SHIFT-up arrow SHIFT-CLEAR

وIs there a way to make my keys click as they are pressed?

There is a way to get an audible indication that you have pressed a key. The following program will cause a tone to be played through the monitor speaker every time a key is pressed. Just run the program, type NEW and start typing with sound. The frequency of the tone can be changed using the SOUND command (i.e., type SOUND 225,1 ).

1 REM KEYTONES
2 REM BY JAMES PROVOST
10 FOR $X=1536$ TO 1551
20 READ A: POKE X,A
30 NEXT
40 POKE 360,6:PDKE 361,00
50 DATA 52,86,198,1
60 DATA $134,4,61,253$
70 DATA 0,41,189,169
80 DATA $86,53,86,57$

7 Iget an SN (Syntax) Error in a specific ? line that I have typed in. I have checked the appropriate line and it contains no typing errors. What is the problem?

As stated in Brian White's article, "Learn to Walk Before You RUN" (Page 78 of this issue), a syntax error only occurs in the line where the error exists. This does not mean the error will be readily apparent. In some cases, a glitch will cause an invisible error. Simply retyping the line should clear this up. Also, some CoCos will allow certain spacing
to be left out by the original programmer. Other CoCos will balk at this lack of spacing. Therefore, you might want to add some spaces, following guidelines presented in the CoCo manuals.

The other most frustrating error on the CoCo is the FC (Function Call) Error. It usually does not occur in the line the CoCo reports to you. Let's say you have a line as follows:

## 90 SIUND 263,5

The SDUND command cannot accept a value greater than 255, so an FC Error is generated when this line is executed. Now, let's say you decided to use a variable in place of the actual value and your program goes something like this:

```
70 A=263
B0 PRINT"HELLO"
90 SOUND A,5
```

The computer would give you an FC Error in Line 90, but the problem is not in Line 90 . That line is where the computer figured out you made a mistake. The actual error occurs in Line 70. Tracking down FC and othererrors can be difficult and frustrating. You can gain some tips and techniques on this by reading "Don't String Me Along" (October '86, Page 100) by Ellen and George Aftamonow and "Escape From the Bug Zone" (January '87, Page 59) by Eugene Vasconi.

## ஏ <br> How can I stop a listing from scrolling by - when I enter LIST?

You can stop the scrolling by holding down the SHIFT key and simultaneously pressing the "@" key. To start scrolling again, press any key on the keyboard. This will also stop execution of a BASIC program.

## ? Why must I enter RUN iwice to execute some programs?

Because of a bug the BASIC ROM routines, use of the PCLEAR1 command from within a program will sometimes cause an FC (Function Call) Error. If this is the case,
enter RUN a second time. The program should run normally. Many programmers "defeat" this bug by putting the command at the end of the program and writing their programs to work in the following manner:

## 10 GUTO 999 <br> 20 rest of program starts here and continues 999 PCLEAR1:GOTO 20

. How do I type in machine language - programs - with or without an assembler?

Figure I shows how an assembly language program appears in THE RAINBOW. This example was taken from the October " 88 installment of "Barden's Buffer" (Page 132). Notice how the listing appears to be in columns. While the first column shows the addresses at which the program parts are stored in memory, the second and third columns are the actual machine code values. The fourth column contains the line numbers used in the source listing, and the fifth column (the one with HUNDRD in it) is the label field. The sixth column shows the assembly mnemonics - instructions - used in the source file. The seventh column has the operands for the instructions, and the last column is the comments column.

If you are going to use an assembler to enter the program, you need to be concerned with the fourth through eighth columns. This is the actual source code used by the assembler. The first three columns are the resultant machine language code after assembly. At this point, consult your assembler manual to determine how it expects you to type in the source code. Then carry through the assembly process, and you will be on your way.
Those without an assembler can enter the machine language information in the first three columns to get a working copy of the program. You can do this with single values as shown in Rainbow Info on page 16 of this issue, or you might put together a BASIC listing in the following manner: By looking at the listing (keep in mind, we are concerned with only the first three columns) we can determine that the ML program occupies
memory locations $\$ 3 \mathrm{~F} 00$ through $\$ 3 \mathrm{~F} 22$. And we know that each of these 35 locations can hold one byte (two hexadecimal digits). Therefore, the BASIC listing we would create, along with a means to save the ML program to disk, would look like this:
10 CLEAR200, 8H3EFF
20 FOR X=8H3F00 TO \& H3F 22
30 READ A: POKKE X,A
40 NEXT
50 SAVEM"EXAMPLE/BIN", \&H3F00, \&H3F22, \&H3F00 SO ORTA \&HEE, $8 \mathrm{HO} 0,8 \mathrm{HOO}, \& \mathrm{HIO}, 8 \mathrm{HEE}$
20 DATA \&H00, \&H00, \&HAG, \&HEO, \&HA1 B0 DATA \&H84, \&H23, \&H0A, \&HE6, \&HE4 90 DATA \& HED, \&H1F, \&HAD, \&HE4, \&H10 100 DATA \&HEE, $8 \mathrm{H} 00,8 \mathrm{HO1}, 8 \mathrm{HEC}, 8 \mathrm{H} 05$
110 DATA \&HFF, \&H26, \&HEB, \&H10, \&HEC
120 DATA \&H00, $2 H 00,8 H 26,8 H D E, 8 H 39$

## ) Is it possible to prevent the use of the - BREAK key?

The following program will prevent the BREAK key from working on the CoCo 1 and 2 except where commands such as LINEINPUT and INPUT are looking for input from the keyboard:

[^4]On the CoCo 3 , just enter the following two pokes

POKE\&HE414,0
PDKE\&HE42A,0

## The Trials of Tape

T) What can I do to prevent I/O (Input) - Output) Errors when loading programs on a tape system?

The most common cause for an I/O Error when loading a tape-saved program is that the user is starting the load process in the middle of a recorded file. Make sure the tape is positioned to the silent spot just before the program you are trying to load. The quickest way to do this is using the AUDIODN: MOTDRDN command. Simply type the command and press ENTER. At the OK prompt, press the Play button on the recorder and fast-forward or rewind the tape to the approximate location before the file. Where a program is recorded, you will hear a highpitched sound; a place of silence indicates where the tape is blank - between programs. Quickly stop the tape during a silent period, either by stopping the recorder or by pressing any key on the keyboard and

ENTER. You can then type CLOAD to load the next program on the tape, or you can type CLDAD"filename" to have the computer search for a specific program. That is why it is important to leave a blank spot between programs when saving more than one file on a cassette.

Another cause for I/O Errors is an incorrect volume setting. Finding the right setting for a specific tape sometimes takes some effort. I suggest starting at a setting of 2 or 3. Then try to load the program. If it doesn't load, try again after increasing the setting by one half-step. Continue this process up to a setting of about 8 .

If the load still won't work, the alignment of your recorder's playback head may differ greatly with the alignment of the head on the machine that recorded the tape. You can alter the alignment with a jeweler's crosspoint screwdriver. To do this, disconnect the recorder from the computer and set the volume at a comfortable listening level. Play the tape in question. With the tape playing, put the screwdriver in the hole in the recorder's front panel. When you feel the screwdriver "seat" in the screw, you can turn it in either direction to change the head position. As you turn the screwdriver, listen for the crispest, brightest sound possible. When you reach this setting, reconnect the recorder to your CoCo and the program should load with no problem. The drawback to this method is that you will have to readjust the heads for subsequent tapes.


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However, I find this to be more convenient than spending several minutes trying to load a tape using other methods.

One final note: Whenever you are not actually saving or loading a file from tape, make sure the recorder's Play button is not depressed. Leaving the Play button down causes a crimp in the tape and I/O Errors that cannot be corrected.

## DHow can I verify a program save to - cassette?

Rewind the tape to the silent spot just before the newly saved program. Then enter SKIPF "filename". This will cause the system to "read through" the saved file. If you don't get an error message, it's a safe bet you have a good save of the program. Note that this does not verify the program will run (who knows what errors lurk within the program?), but it will ensure there are no I/ O errors where the program is saved.
? What is ASCII, and how can I save a - program in ASCII format?

ASCII (American Standard Code for Information Interchange) is a text format in which each byte holds one single character. When you enter CSAVE "filename" or SAVE" filename", the program is saved in tokenized format. In this format, BASIC keywords are saved as one-byte tokens. For
example, the PRINT command is saved as one byte instead of five (as would be the case if the program were saved in ASCII). This tokenized format, sometimes referred to as binary or compressed format, saves space on the tape or disk. To save a program in ASCII, which is necessary in some cases (i.e. for use with the Disk BASIC MERGE commend), put , $A$ after the (C)SAVE command (i.e., (C) SAVE" filename", A).

## Disk and Drive Dilemmas

> ? What are the differences in DOS versions - ( $R S-D O S, ~ A D O S, ~ J D O S, ~ e t c) ? ~ W h y$. does RAINBOW call RS-DOS Disk BASIC?

Let's look at the second question first. RSDOS is somewhat a misnomer. It is not a true operating system that controls and monitors the operation of the Color Computer. Rather, it is a group of simple routines that allow the user to save and load programs with a disk system. Therefore, RAINBOW will refer to this pseudo-operating system by its real name, Disk Extended Color BASIC, or Disk BASIC for short.

Each alternate DOS for the Color Compuler offers features not found in standard Disk BASIC. For instance, ADOS, the most popular alternative, lets you customize your CoCo by allowing you to more fully utilize

40 -track drives. It can be set up to allow command entry in lowercase, and it does quite a bit more while allowing maximum compatibility with Disk BASIC. I find that most people will try several alternatives before finally choosing the DOS they feel most comfortable with.

## Which disk controller works with which Co Co and which disk drives?

In general, any disk drive will work with any controller. Of course, when you buy a Drive 0 system, you will receive a controller with a matched drive. The earlier Radio Shack controllers (Cat. No. 26-3029) will work on the CoCo 1. They will also work on the CoCo 2 and 3 if you use a Multi-Pak Interface to supply the 12 -volts required by these controllers. However, using them on the CoCo 3 is not recommended because they are not entirely reliable at the higher clock speeds used by some software, most notably OS-9 Level II.

For general purposes, later revisions of the Radio Shack controller work equally well on any CoCo. In addition to Radio Shack's products, there are many thirdparty disk controllers on the market, like Disto, Performance Peripherals, Sardis Technologies, Hard Drive Specialists and (J\&M. In general, these controllers will work fine on any CoCo . Most incompatibilit problems arise out of the differences in how OWL serf 69

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the DOS used in the controller．For 100 percent compatibility，request the controller with Disk BASIC 1．1．Then choose alternate ROMs as you deem desirable．

1）What are the differences between 35－， 40 － －and 80－track drives？Can you mix and match them on a CoCo system？

From a user standpoint，the difference between these drives is the amount of information they can store on one disk．A 35－track，single－sided（SS）disk can store approximately 156 K ．A 40 －track，double－ sided（DS）disk will hold 360 K ，and an $80-$ track DS drive will give you about 720 K of storage．Only 35 －track drives are supported under standard Disk BASIC．ADOS，a popular third－party alternate DOS，allows 40 －track DS drive use．However，its use is limited even under this system since each side of the drive is accessed separately．In order to use a 40 －or 80 －track drive as a contiguous storage device，you need to operate in the OS－9 environment．OS－9＇s disk routines allow the full use of any drive system you have，and because of OS－9＂s modularity，you can mix and match drives on one system quite easilye You simply need to include a descriptor module for each drive on your system．
l suggest users purchase 40－track DS drives．This allows what I consider to be the greatest flexibility currently available．

Under Disk BASIC，you may be able to use only 35 tracks on one side of the drive． However，these drives give you a head start if you decide to go on to OS－9．Note that while 40 －track SS drives are still available， to the best of my knowledge they are no longer being manufactured．

## Do I really need to buy a disk drive？What －are the benefits？

No，you don＇t have to buy a disk drive． Many users choose not to advance beyond a tape－only system，and a disk drive is a big purchase．However，owning a disk drive will make your computing life much easier and more enjoyable．A disk system is much less prone to $1 / \mathrm{O}$ Errors，and it does not take as long to save and load programs．It is easier to keep a system of backups for important data and programs，and a disk offers a great deal of storage capacity，with data quickly retrievable．Finally，many commercial software products are not available for tape－ only systems．The flexibility offered by disk drive systems is nearly a must for any serious use of the CoCo．

## Thy do I need to format a disk before I －use it？How do I do this？

When you buy a blank floppy disk for your CoCo，it is really just a piece of plastic coated with a magnetic material．If you tried
to save data on this disk，the CoCo would not know where to save that data．It needs an organized way to store information on the disk．The formatting process aligns the magnetic particles in the disk＇s coating in such a way as to divide the disk into con－ centric circles called tracks．Each of these tracks is the same size and will hold the same amount of data．Now the CoCo has a way to organize the data it saves to disk．Using information saved along with the data，the CoCo can then load the data back in very quickly．

To format a disk using the CoCo ，place the disk in Drive 0 （the only drive slot if you have only one，or the first slot on the left or the bottom slot if you have dual drives）and enter DSKINID．（To format a disk in the second drive（Drive 1），type DSK INII．After a few seconds，the format will be complete and you will be ready to save programs．One note of caution is in order here：The format process erases any programs you might have in memory．Therefore，make sure you have a formatted disk ready to receive your program before you start typing it in．

How do I back up a disk and why do I －need to？

Let＇s look at how to make a backup copy of a disk．First you will need to format a destination disk using the DSKINI com－ mand．The original disk that you want to

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back up is referred to as the source disk. If you have only one drive, place the source disk in the drive and enter BACKUP O TD 0 . The drive will start, and soon you will be prompted to place the destination disk in the drive. Wait for the red light on the drive to go out before switching the disks in the drive. As the backup process continues and information is copied from one disk to the other, you will be prompted to alternately place the source, and then the destination disk, in the drive. When you see the OK prompt, the backup is complete. Now you should have two copies of the original disk.

With a two-drive system, place the source disk in Drive 0 and the destination disk in Drive 1. Then enter BACKUP OTO 1. The backup will begin. You will not be asked to switch the disks in the drives. Note that you could have placed the source disk in Drive 1 and the destination disk in Drive 0 and entered BACKUP 1 TO 0. It is just a matter of preference and convenience.
As our society places more and more trust in the reliability of computer systems, more people succumb to disk crashes and are forced into the realization that backing up of data is very important. Something as minor as an electronic glitch can render thousands of bytes of data useless almost instantly. And, as with lightning, we never know when disaster will strike. It is good insurance to back up any disks on which you have important programs and data. Always have at least two copies of these important files and store them in separate places. The exceptions to this rule are copy-protected third-party programs and quick scrap programs you write. In most cases, no provision is made for backup of copy-protected software. In addition, I usually have several junk disks with bits and pieces of programs on them. However, I back up any disk that is important or that I want to keep.

On a related matter, I suggest using writeprotect tabs whenever possible. These are just little pieces of tape that cover the notch on the side of a disk. But they are important - they make the disk so that it cannot be written to. (If you attempt to format or save data to a disk which has been "write-
protected", you will get a WP [Write Protect] Error.) I have on several occasions formatted the wrong disk and lost important data. Always be conscious of the safety of your data and programs.
?Is there a simple way to transfer my

- programs from tape to disk?
For BASIC programs, all that should be necessary is to CLDAD the program from tape and then save it to the disk using the SAVE" filename" command. Machine language programs are more challenging. If you know the start, end and execution addresses of the ML program, just CLOADM the program and then save it to disk by entering SAVEM"filename", start address, end address, execution address". If you don't know the addresses, you can find them by CLOADMing the file and entering the following pokes to determine each address:

Start Address:
PRINT PEEK (4B7)*256 + PEEK (488)

End Address:
PRINT PEEK (126)*256+PEEK(127)-1

Execute Address!
PRINT PEEK (157)*256 + PEEK (158)
Once you have found this information, save the program to disk as described above.

Magnetic and Electrical Disturbances

What magnetic fields should I avoid with - my disks and tapes?

The idea of a computer disk - a simple piece of material capable of holding quite a
bit of information - is somewhat magical. But the same magic that allows us to save information, magnetism, can also destroy that data. Care must be taken when storing and handling tapes and disks to ensure they do not come into contact with magnetic fields. The following guidelines will help keep your data safe from this hazard:

- Set your equipment up so that the recorder, drives and tape and disk storage boxes are placed away from the left side of the monitor. The flyback transformer is located there. Since it puts out a lot of interference, it can cause I/O Errors.
- Never place a tape or disk on top of the monitor. (Keep at least six inches away.)
- Always keep disks in their sleeves and in an upright position in a covered case. Cassettes should be kept in their boxes when not in use.
- Never touch the tape within a cassette or the actual disk media through the small oval hole in the jacket.
- Write on your disk labels before placing the label on the disk.
- Don't store tape and disk cases on or near the floor (vacuum cleaner motors induce magnetic fields that love to erase disks.)
- Those cute little refrigerator magnets for holding notes are wonderful, but keep them away from your computer area. It is easy to put a tape or disk on a messy desk only to find you laid it on one of those magnets.

The best way to send tapes and disks through the mail is by sandwiching them between two stiff pieces of cardboard and putting them inside a manila envelope. Some people choose to wrap the disks and tapes in aluminum foil to bounce off rays. While the appropriate people may not notice it, it sometimes helps to write "Magnetic Media - Do Not X-Ray" in bright letters on the package.

Speaking of X-rays, always ask the attendant to hand-check tapes and disks when you come to the X-ray machines at the airport. This will help you avoid any unplea-

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sant surprises when you arrive at your destination.

Finally, always keep backups - just in case. A little care and common sense goes a long way toward ensuring your computing enjoyment.

7Can I use a CoCo with a 220-volt power - source, like those in foreign countries?

Strictly speaking, no. The Color Computer produced for the American market is designed to run on 120 volts $A C$ at a frequency of 60 Hz . While voltage converters are readily available that will allow the operation of 120 VAC devices on 220 VAC circuits, the frequency of the supplied power in most foreign countries is 50 Hz , and frequency converters are far less common and relatively expensive. The frequency difference may not present that great a problem, but using the CoCo at the lower frequency may cause the machine to run much hotter. While I don't recommend using an American CoCo in foreign countries, there are guidelines that may allow you to do this in a safe manner. For more information on the subject, refer to "CoCoing Abroad" (November '87, Page 32) by Marty Goodman and Don Hutchison.

## Hardware for Your CoCo

7. How many different types of printers are available for the CoCo?

Printers currently come in three basic types: dot-matrix, daisy-wheel and laser. Most flexible for CoCo users is the dotmatrix printer. It prints both graphics and text, and most newer dot-matrix printers offer letter-quality modes that give excellent printouts. The daisy-wheel printers are limited because they do not offer bit-image graphics. Laser printers are priced out of range for most CoCo users, and while they offer excellent text output in a variety of fonts, there are no commercial graphics
packages available for use with the CoCo .
The discontinued Color Graphic Printer (CGP-220) from Radio Shack was great for anyone interested in graphics. It worked well with the new graphics packages for the CoCo 3. The CGP-220 was an offshoot of dot-matrix technology. Rather than driving a pin onto an inked ribbon to print a dot, this printer shoots jets of different colored ink to form dots on the page. Many newer dot-matrix printers offer color capability through the use of special ribbons. For more information about the different types of printers, see Ed Ellers' "Printer Overview," (May '88, Page 110).

7How can I figure out the printer baud rate - for a program?

When the Color Computer is turned on, the internal setting for printer baud rate is automatically set to its default value of 600 baud: Most CoCo-compatible Radio Shack printers have DIP-switch settings for higher values, allowing quicker printing times. It is possible, for instance, to set the Tandy DMP-130 printer to réceive data at 2400 baud. In order for this to work, however, you must also set the computer's internal sending rate to 2400 baud. Failure to do this will result in garbage printouts. A similar situation will occur if you are using a serial-to-parallel converter and it is set to something other than 600 baud. To change the CoCo's sending rate, issue the appropriate poke from the following:

$$
\begin{array}{lr}
\text { POKE 150,1 } & 9600 \text { baud } \\
\text { POKE 150,7 } & 4800 \text { baud } \\
\text { POKE 150,18 } & 2400 \text { baud } \\
\text { POKE 150,41 } & 1200 \text { baud } \\
\text { POKE 150,87 } & 600 \text { baud }
\end{array}
$$

These pokes work equally well from within a BASIC program or entered directly from the keyboard. Some programmers use these pokes in their programs published in THE RAINBOW. We try to make a reference to these pokes in accompanying articles. In some cases, however, you might have to
search through the program for pokes to memory Location 150. When you find them, just change the poked value to the appropriate value listed. For more information on printers and how they can be used, see my article "Printer Diversions and Conversions" (August '88, Page 142).

9 What is an EPROM, and how do you - "plug it in" and use it? Do I need to be a hacker to work with EPROMs?

The Color Computer uses two kinds of memory for its operation: RAM and ROM. RAM (Random Access Memory) can be read from as well as written to. This is the area of memory that holds the programs you type or load into the CoCo. ROM (Read Only Memory) is programmed at the factory. It holds the routines necessary for your CoCo to recognize the commands you give it. The contents of a ROM cannot be changed.

On the other hand, an EPROM (Erasable Programmable ROM) works just like a ROM except that its contents can be changed. An EPROM is an integrated circuit chip that can be burned with a program and then erased and reprogrammed later. Many CoCo hackers alter the contents of the original CoCo ROM, and program the new routines into an EPROM. Then they replace the original ROM in the machine with the new EPROM chip, making their changes permanent.

You don't really have to be a hacker to replace a ROM with an EPROM. Basically, all you do is pull one chip out of a socket and put in the new chip. On the $\mathrm{CoCo3}$, this is a little more difficult because the ROM is soldered to the circuit board. In this case, first desolder the ROM, replace it with a socket and then plug in the new chip. In any event, while such replacement does not require that you be a hacker, some knowledge of electronic equipment is most helpful. You should also be familiar with the precautions used to make sure you don't damage the chips. Novices would be well advised to have knowledgeable friends show them how to make the change.

THE RAINBOW is a teaching environment and we realize that the majority of our readers will always be beginners. In our continuing effort to always keep the new user in mind, and in addition to the many beginner feature articles and programs published in every issue, "Novices Niche" contains shorter BASIC program listings that entertain as well as help the new user gain expertise in all aspects of the Color Computer: graphics, music, games, utilities, education, programming, etc.

## Music

## Now or Never

By John Musumeci


You'll think you've been transported to romantic Venice, Italy, when you load and run Mando. The program sketches a lovesick Romeo standing in a gondola and clutching a mandolin. After the scene is drawn and painted, the serenade begins. CoCo imitates the sound of a mandolin - you can actually hear the tremolo.
The listing: MANDD

```
\varnothing 'MANDO
l l*****************
2 '***** MANDO *****
3 1*******************
4 1**** WRITTEN ****
5 1****** BY *******
6 1*****************
7 1* JOHN MUSUMECI *
8 '*****************
9 CLEAR5\emptyset\emptyset:CLS
1\varnothing PMODE3,1:PCLS:SCREEN1, }
11 B$="BM42,92;C4G8L5H5U5E5R15F5
M65,125;R9øE5\emptysetR1øD1\varnothingLløD5R5D1\varnothingL2
\varnothingD5G3\varnothingL25H5L5G5L1\varnothingH5L5G5L1øH5L5G
5L5M42,92"
12 P$="BM63,83;C4H3M77,77;F3M63,
83;BM66,82;M85,15\emptyset;E3F3R4M74,8\emptyset;
BM68,93;M75,84;BM7\varnothing,97;M77,9\varnothing;BM
73,1\varnothing8;M8\emptyset,1\varnothing\varnothing;BM75,115;M82,1\varnothing8;
BM77,122;M84,113;BM8\varnothing,132;M87,12
```



4;BM82,14ø;M88,13ø;BM85,146;M91, 138;"
13 W\$="BMø,137; C4R25U2E5R5F1øR5E 1øBR1ø5;R15F5R5E5R1øF5R1øE5R3ø" 14 M\$="BM1ø5,125;M115,9ø;U2øG5R1 øBM115,65;G1øD3R15BM115,65;R17BD 5D2 $\varnothing$ NLI7D35BM132,65;R8F3BM132,65 ;BD5R1øBM118,78;E3R7G3L5M118,78; F4R3E7M15ø,67;F2E5H6G5F2M129,75; BM11ø,125;M125,1øø;D25"
15 DRAW B\$
16 DRAW P\$
17 CIRCLE $(69,74), 8,4$
18 DRAW W\$

19 DRAW M\$
$2 \varnothing$ CIRCLE ( $124,6 \varnothing$ ), 8, 4: $\operatorname{PSET}(122,5$ $7,4): \operatorname{PSET}(126,57,4)$
21 CIRCLE ( 124,62 ), 4, 4, .12: DRAW"B M117, 6ø;F3R3E2RF3R2E2"
22 DRAW"BM11ø,55;R2øNR7U4LIøD4"
23 PAINT ( $2,14 \varnothing$ ) , 3, 4: PAINT ( $21 \varnothing, 8 \varnothing$ ), 4, 4: PAINT (6Ø, 125), 4,4
24 PAINT (2, 2), 2, 4: PAINT (12ø,12ø) , 2, 4: PAINT $(7 \varnothing, 85), 4,4$
25 PAINT $(75,1 \varnothing \varnothing), 4,4: \operatorname{PAINT}(8 \emptyset, 11$
5) , 4, 4: PAINT $(7 \varnothing, 75), 4,4:$ DRAW"BMI

14,93;R19":PAINT (117,91), 4,4
26 PLAY"T1203"
27 I=1

28 READ I\$,Z
29 IF I\$="ZZ"THEN 37
$3 \varnothing$ FOR X=1 TO Z
31 PLAY I\$
32 NEXT X
$33 \mathrm{I}=\mathrm{I}+1$
34 GOTO28
35 DATA O4D, 4, D, 4, C\#, 4, O3A, 8, A, 1 $2,04 C \#, 4, C \#, 4,03 B, 4, G, 2 \varnothing, 04 C \#, 4$, C\#, $4,03 \mathrm{~B}, 4, \mathrm{G}, 8, \mathrm{G}, 12, \mathrm{E}, 4, \mathrm{~F} \#, 4, \mathrm{G}, 4$
$, A, 28, A, 4, B-, 2 \varnothing, G, 4, O 4 D, 4,03 B-, 4$
$, A, 2 \varnothing, F+, 4, E, 4, D, 4, A, 2 \varnothing, F+, 4, E, 4$
, D, 4, D, $2 \varnothing$
36 DATA ZZ,I
37 FORX=1TO3øøø:NEXTX:END

## Bouncing off the Walls

## By Elienne Si. Jean

This short program uses the PALETTE command to demonstrate all 64 colors on the CoCo 3 . It animates a bouncing ball that careens off the borders of the CoCo 3 screen, leaving a patterned trail behind it. The ball changes colors at each move and the background changes color when the ball touches the border.

The listing: BALLDEMD



$=\varnothing: E L S E$ IFI>255 THEN $I=255$
16ø IFI>25ø THENI=255:GOTOl1ø
$17 \emptyset$ IFX<5 THENX= $\varnothing:$ GOTOl1 $\varnothing$
$18 \emptyset \mathrm{Z}=\mathrm{Z}-5$ : POKE14甲, Z: EXEC43345: $\mathrm{Q}=$
$Q+1: I F Q=63$ THEN $Q=\varnothing: E L S E$ PALETTE 1,Q:ELSE GOTOI5ø
181 GOTO15ø
19ø Z=255
$2 \emptyset \varnothing$ HPUT (I,X) - (I+6ø,X+6ø), 1, PSET $2 \varnothing 5 \mathrm{D}=2: \mathrm{X}=\mathrm{X}-5: \mathrm{I}=\mathrm{I}-7: I F X<\varnothing$ THEN X $=\varnothing E L S E$ IFI< $\varnothing$ THEN $I=\varnothing$
21ø IF I<5 THENI= $\varnothing$ :GOTOll $\varnothing$
$22 \varnothing$ IF X<5 THENX= $\varnothing:$ GOTOLI $\varnothing$
$23 \varnothing$ Z=Z-5:POKE14ø,Z:EXEC43345:Q= $Q+1: I F Q=63 T H E N Q=\varnothing: E L S E P A L E T T E 1, Q$ : ELSE GOTO2øø
231 GOTO2øø
$24 \varnothing \mathrm{Z}=255$
$25 \varnothing \operatorname{HPUT}(I, X)-(I+6 \varnothing, X+6 \varnothing), I, \operatorname{PSET}$

```
255 D=3:X=X+8:I=I+9:IFX>13\emptyset THEN
    X=13\varnothing ELSE IFI>255 THEN I=255
26\varnothing IFI>25\emptyset THENI=255:GOTOl1\varnothing
27\emptyset IFX>124 THENX=13\emptyset:GOTOll\emptyset
28\emptyset Z=Z-5:POKE14\varnothing,Z:EXEC43345:Q=
Q+I:IFQ=63 THEN Q=\varnothing:ELSEPALETTEl
,Q:ELSE GOTO25\emptyset
281 GOTO25\emptyset
29ø Z=255
\(255 \mathrm{D}=3: \mathrm{X}=\mathrm{X}+8: \mathrm{I}=\mathrm{I}+9: \mathrm{IFX}>13 \varnothing\) THEN
\(X=13 \varnothing\) ELSE IFI \(>255\) THEN \(I=255\)
26ø IFI>25ф THENI=255:GOTO11ø
27ø IFX>124 THENX=13ø:GOTO11ø
28ø Z=Z-5:POKE14ø,Z:EXEC43345:Q=
\(Q+1: I F Q=63\) THEN \(Q=\varnothing:\) ELSEPALETTE1
281 GOTO25ø
29ø \(Z=255\)
```

$3 \varnothing \varnothing \operatorname{HPUT}(I, X)-(I+6 \varnothing, X+6 \varnothing), 1$, PSET
$3 \varnothing 5 \mathrm{D}=4: \mathrm{X}=\mathrm{X}+8: \mathrm{I}=\mathrm{I}-7: \mathrm{IFX}>26 \varnothing$ THEN
$D=26 \varnothing$ : ELSE IFI $<\varnothing$ THEN $I=\varnothing$
$31 \varnothing$ IFI<5 THENI= $\varnothing$ :GOTOII $\varnothing$
$32 \varnothing$ IFX>124 THENX=13ø:GOTOll $\varnothing$
33ø Z=Z-5:POKE14ø,Z:EXEC43345: $\mathrm{Q}=$
$Q+1: I F Q=63$ THENQ= $\varnothing$ :ELSEPALETTE1,
Q:ELSE GOTO3øø
$34 \varnothing$ GOTO3øø

## Like Pulling Taffy

 By Tio BabichDespite its apparent simplicity, this program, Taffy Ball, will create a very smoothly animated bouncing ball - that bounces as if it's made of sticky taffy. Actually, the program gives you two options: In addition to watching the taffy ball bounce, you can watch two taffy balls revolve around each other. For fun, experiment with the "speed" valve in Line 5. The higher the number, the faster the animation. Taffy Ball operates via timing idiosyncrasies in the CoCo 3 , but it can work on $\operatorname{CoCos} I$ and 2 (although you won't get a bouncing ball) by changing Line 60 to this:
60 IF A\$="2" THEN POKE 65494,0 ELSE PDKE 65495,0
The listing: TAFFYBAL
5 SPEED=2
1ø CLSø
$2 \varnothing$ PRINT"TAFFY-BALL-BOUNCE-COCO3

II
3ø PRINT:PRINT"SELECT:":PRINT"1. TAFFY BALL BOUNCE
$4 \varnothing$ PRINT"2. REVOLVING BALLS"
5ø A\$=INKEY\$: IFA\$=""THEN5 Ø 6ø IF A\$="2" THEN POKE 65496, Ø E LSE POKE 65497,ø
$7 \varnothing$ SCREEN1, 1: PMODE4:PCLSI:COLOR $\varnothing$
$9 \varnothing$ FOR G=ø TO 1 STEP . 1
$1 \varnothing \varnothing$ CIRCLE $(128,7 \emptyset), 4 \emptyset, G, G$
11ø NEXT G
$12 \varnothing$ POKE 14ø,SPEED 'BOUNCE SPEED
13ø PMODE1:SCREEN1,l
$14 \varnothing$ EXEC43345
15ø PMODE3:SCREEN1,1
$16 \varnothing$ GOTO $13 \varnothing$

## Doodle Dity

## 8ybilientico

Doodler 3 is a fun, menu-driven CoCo 3 program to take your mind off databases, spreadsheets and other seriousness for a while. Just load and run - you need no instructions. Kids will like this.

The listing: DOODLER3

1 'COLORFUL GRAPHICS DOODIER
(C) 1988 FROM

BILL BERNICO SOFTWARE
2 'A COLORFUL BREAK FROM THE SERIOUS SIDE OF COMPUTERS

3 ON BRK GOTO 19:RGB:HSCREEN2:HC IS8:HCOLOR6, 8: $\operatorname{HPRINT}(15,2), " T H E$ DOODLER": HCOLOR4, 8: $\operatorname{HPRINT}(15,5)$, "(1) CIRCLES": $\operatorname{HPRINT}(15,7), "(2)$ SQUARES": HPRINT (15,9),"(3) DOTS" :HPRINT (15,11),"(4) PLUSES":HPRI NT (15,13),"(5) END

4 HCOLOR2:HLINE ( $11 \varnothing, 1 \varnothing)-(22 \emptyset, 14 \varnothing$ ), PSET, B: HLINE $(1 \varnothing 5,5)-(225,145)$, PSET, B: $\operatorname{HPAINT}(1 \varnothing 7,7), 1,2: F O R V=1 T$ O3申ø: NEXT: PLAY"O4T6øB": HCOLOR3, 8 : HPRINT (15,16),"SELECT (1-5)
5 S\$=INKEY\$:IF S\$="HTHEN 5
6 IF S\$="5"THEN19
$7 \mathrm{~S}=\mathrm{VAL}(\mathrm{S} \$): X=1 \varnothing: Y=1 \varnothing: Y=8: Z=2: H S$ CREEN2: HCLS8: HCOLOR4,8
8 ON S GOSUB15,16,17,18
$9 \mathrm{Q}=\mathrm{Q}+1:$ IFQ=84 THEN 14
$1 \varnothing \mathrm{X}=\mathrm{X}+26: I F X>299$ THENX=1Ø
$11 \mathrm{Y}=\mathrm{Y}+26$ : IFY>18øTHENY=8
$12 \mathrm{Z}=\mathrm{Z}+1:$ IF $\mathrm{Z}>7$ THENZ= $\varnothing$
$130=$ RND (5):N=RND (12):PLAY STR\$ ( 0): PLAY"V3øT6ø": PLAY STR\$(N):GOT 08
14 FORT=1TO1øøø:NEXTT:RUN
15 HCIRCLE (X,Y), 19:HPAINT (X,Y), Z , 4:RETURN
$16 \operatorname{HLINE}(X, Y)-(X+26, Y+26), P S E T, B$
: HPAINT (X+2,Y+2), Z, 4:RETURN
17 HCIRCLE (X,Y), 1, Z:RETURN
18 HCIRCLE (X,Y), 2, Z:RETURN
19 WIDTH32:END

## Psychedelia

 By Alex AbramLet Psycho hypnotize you with its ever-changing tapestry of Hi-Res graphics. Psycho pokes the memory of the CoCo 3 into random and colorful lines. But give the program about five minutes to compose itself - first it draws itself line-byline and then begins the metamorphosis.
The listing: PSYCHO
$1 \varnothing$ ' The Psychedelic Screen
$2 \varnothing$ ' By Alex Abraham
$3 \varnothing$ PALETTE $\varnothing, \varnothing$
$4 \varnothing$ CLS
5ø ATTR3, $\varnothing$
6ø HSCREEN 2
7ø FOR X=\&H6øøøø TO \&H67FFF
8ø Y=RND (255)
$9 \varnothing$ LPOKE X,Y
1øø NEXT X
11ø FOR X=ø TO 15
$12 \varnothing \mathrm{Y}=\mathrm{RND}(63)$
$13 \varnothing$ PALETTE X,Y
$14 \varnothing$ NEXT X
15ø GOTO 11ø


## All Things in Progression <br> By Keian Kemy

Progressive Quizzer is a quizzing program that works on the Charade principle: You are given clues on a person, place or thing. If you guess the answer on the first clue, you earn the top score. If you give an incorrect answer or just press ENTER to pass, you are given another clue. This goes on until either you answer correctly or all the clues have been given. The value of the score is one more than the number of clues remaining after you guess correctly.

To mount your own quiz with subjects of your own choosing, follow my examples in the DATA lines 1000 through 2000. The identity of the first subject, Paderewski, is in Line 1000. Four clues follow, and in Line 1050 the DATA $\times$ flag marks the end of the subject. Lines 1060 through 1100 and lines 1110 through 1160 are the DATA lines for the second and third subjects.

You can have as many subjects or question "clusters" as you want. Just make sure that each block of clues is followed by DATA $X$, as in Line 1050, and that your final DATA line reads DATA ZZ. And, to be fair, your first clue should contain sufficient information to permit a correct guess first time up.
The listing: PROGQUIZ

```
\varnothing 'PROGQUIZ' by Keiran Kenny,
    Sydney, 1988.
1\varnothing CIS
2\varnothing QZ=QZ+1:READA$:IFA$="ZZ"THEN1
6\varnothing
3\varnothing PRINT@228,"PROGRESSIVE QUIZ,
NO."QZ;CHR$(8)"."
4\emptyset PRINT:PRINTTAB(8)"PRESS ANY K
EY."
5ø K$=INKEY$:IFK$=""THEN5øELSECL
S
6\emptyset READB$:IFB$="X"THENPRINT"ANSW
ER: "A$".":GOTOl3\emptysetELSEN=N+1:PRIN
```

TB\$
$7 \varnothing$ INPUTC\$
8甲 IFC\$=""THENPRINT"PASS.":GOTO6 $\varnothing$
9ø IFC\$=A\$THENPRINT"RIGHT!":M=N: GOTO $\varnothing \varnothing$ ELSEPRINT"WRONG": GOTO6ø 1øø READB\$:IFB\$="X"THEN11øELSEN= N+1: GOTO1øø
l1ø IFM=N THENP=1ELSEP=N $\sim M+1$
12ø Q=Q+P: PRINT"THERE WERE"N"CLU
ES. YOU GUESSED","THE RIGHT ANSW ER IN"M;CHR\$(8)"."
13ø PRINT"SCORE: "P;CHR\$(8)".", " TOTAL SCORE: "Q;CHR\$(8)"."
14ø PRINT@488,"PRESS ANY KEY.";
15ø K\$=INKEY\$:IFK\$=""THEN15øELSE CLS : $N=\varnothing: M=\varnothing: P=\varnothing:$ GOTO2 $\varnothing$
16ø PRINT@192, "END OF QUIZ. TO R EPEAT PRESS <R>OR END PRESS <E>. "
17ø K\$=INKEY\$:IFK\$=""THEN17 $\varnothing$
18ø IFK\$="R"THENRUN
19ø IFK\$="E"THENCLS:END
2øø GOTO17ø
1øøø DATA PADEREWSKI
1ø1ø DATA I WAS BORN IN POLAND I N $186 \varnothing$ ANDBECAME A FAMOUS PIANIS T.

1ø2ø DATA I LIVED IN FRANCE FOR MUCH OF MYLIFE BUT RETURNED TO P
OLAND AFTER WORLD WAR 1.
$1 \varnothing 3 \varnothing$ DATA I BECAME PRESIDENT OF POLAND IN 1919.
$1 \varnothing 4 \varnothing$ DATA I DIED IN 1941 AND HAV
E BECOME A SYMBOL OF THE POLISH
PEOPLE'S STRUGGLE FOR INDEPENDA NCE.
$1 \not \subset 5 \varnothing$ DATA $X$
$1 \varnothing 6 \varnothing$ DATA ALEXANDER

DATA I THOUGHT I HAD CONQUE HE WORLD AND I WEPT BECAU ERE WERE NO MORE WORLDS TO UER.

```
1\varnothing8\varnothing DATA "I WAS EDUCATED BY ARI
STOTLE AND I CONQUERED PERSIA, E
GYPT AND INDIA.
I\emptyset9\emptyset DATA LEGEND SAYS I CUT THE
GORDIAN KNOT.
Il\emptyset\varnothing DATA X
111\varnothing DATA WASHINGTON
112\emptyset DATA I WAS BORN IN VIRGINIA
IN 1732 AND PLAYED A DECISIVE
```

ROLE IN THE ESTABLISHMENT OF T HE UNITED STATES OF AMERICA. 113ø DATA I LED THE AMERICANS TO VICTORY AT TRENTON AND YORKSTO WN.
$114 \varnothing$ DATA I WAS TWICE ELECTED PR ESIDENT OFTHE UNITED STATES. $115 \emptyset$ DATA I RETIRED IN 1793 AND LIVED IN VIRGINIA UNTIL MY DEAT H IN 1799.
$116 \varnothing$ DATA X
2øøø DATA ZZ

## 255 Ways to Clear Your Screen by leo Deell

CLS255 uses a special poke (POKE \&HF6日C, 255) to allow CoCo 3 owners to customize their 40 -column screens in 255 ways. It cycles through foreground-background color combinations and even a "notebook" mode (the screen looks like a page of ruled paper). On running, just press a key to change the combinations. The listing is annotated with remark (REM or ') lines; if you want, you can delete these lines to shorten the program.
The listing: CL5255

$$
\begin{array}{ll}
2 \text { 'CLS } 255 & \text { By Lee Deuell, (C) } \\
8-12-88 \\
12 \text { RGB:WIDTH } 4 \emptyset
\end{array}
$$

$16 \quad Y=1$
$2 \emptyset$ ON BRK GOTO 44
24 POKE \&HF6BC,255
28 FOR X=Y TO 255
32 CLS X
36 EXEC 44539
$4 \varnothing$ NEXT X
44 LOCATE 13,1ø:PRINT "This is CLS" X;:PRINT CHR\$ (8) : : PRINT".": LOCATE 1,21: PRINT "Press $C$ to continue or any key to end

48 EXEC 44539:I\$=INKEY\$: IF I\$= " 11 THEN 48
54 IF I\$= "C" THEN Y=X + I:GOTO 28

## Counting the Words <br> By Rebecca Kasiack

Word Counter is a utility that counts the number of words (groups of letters bordered by spaces) in any data file you specify - for cassette users only. This program comes in handy for those times when you are required to write a paper with a word limit. If you hate counting words as much as I do, you will appreciate its talents! I designed Word Counter to handle data files created by Color Scripsit II, but it should work just as well with any other CoCo word processing file, as well as with data files you create yourself. Just type in and run the program - it works on all CoCos. It will ask you for a filename and then request that you position the tape, press Play and then enter. CoCo displays the contents of the files while counting the words, and then displays the total. If the program breaks with an error message, type GOTO 60 and press ENTER. This will usually fix it. But you may run across some errors that can't be fixed that way. An FM Error means the CoCo is trying to load the wrong file. On an AO Error, type CLOSE \#-1 and start over. On an IE Error, type

GOTO 150 for a fix. With I/O Errors, you probably have a bad tape, so try turning up the volume.
The listing: WORDCNT

```
\emptyset l**************************
    l*<WORD COUNTER>
    '*BY REBECCA KASTACK
    '* BOX 47,SOUTH LANCASTER
    1* ONTARIO,CAN. KøC 2C\varnothing
l**************************
l\emptyset CLS:LINEINPUT"FILENAME:";F$:I
F LEN (F$)>8 THEN 1\varnothing
2\emptyset PRINT"POSITION TAPE; PRESS PL
AY"
3\emptyset PRINT"PRESS ENTER WHEN READY"
4\emptyset INPUT A
5\emptyset OPEN "I",#-1,F$
6\varnothing IF EOF (-1) THEN 15\emptyset ELSE INP
UT #-1,A$:A$=A$+" "
7\emptyset PRINTA$;CHR$ (255);
8\emptyset IF LEFT$(A$,I)="." OR A$="" T
HEN 6\emptyset
9ø I=LEN (A$):P=1
```

```
Iøø I=INSTR(P,A\$," ")
11ø IF I=ø THEN \(14 \varnothing\)
\(12 \emptyset\) IF I-P>ø THEN \(N=N+1\)
13ø P=I+l:GOTO 1øø
```

$14 \varnothing$ GOTO $6 \varnothing$
15ø PRINT: PRINT:PRINT "CONTAINS" ;N;" WORDS."
16Ø CLOSE \#-1


## Hit the Slopes! <br> By Gay Osome

## 16K ECB

Downhill Racer is a nifty piece of "minimalist" programming that shouldn't take you long to type in. In this game you will become a skier and take on the treacherous slopes. Use your right joystick to maneuver left and right, and press the firebutton for a little "lift." 10 is a perfect score.

Downhill Racer was written on a CoCo 3 and uses the BUTTON command. On a CoCo 2 you will have to change Line 5 to read:

```
5 U=U+4: IF (PEEK(65280)OR12日)=254 THEN U=U-4
```

If you don't like the green/black screen, then change the SCREEN 1,0 statement to SCREEN 1,1 in Line 3.

Yes, it is possible to make a "perfect 10 " - but it's not easy. Then again, perfection is never easy! See ya at the bottom!

The listing: DOWNHILL

1 PCLEAR8:CLSø:PRINT@234,"downhi ll"CHR\$ (128) "racer"; : DIME (9):FOR

Z=1T08:A(Z) =RND(195): PLAY"T2øECV

- " : NEXT: T= $\varnothing$

2 FORV=1TO8: POKE1393,57-V:PMODE $\varnothing$ , V: PCLS: B=RND (195): C=RND (195): $\mathrm{D}=$ RND (195): FORZ=øTO6ØSTEP6ø:LINE (A (V) $+Z, \varnothing)-(B+Z, 64)$, PSET: LINE $-(C+Z$ ,128), PSET:LINE-(D+Z,191), PSET:N
EXT: PAINT (A (V) $+5, \varnothing$ ), 1, $1: N E X T: V=1$
3 PLAY"T6V15A": U= $\varnothing$ : PMODE $\varnothing, V: S C R E$ EN1, $\varnothing: K=A(V)$
4 FORZ=1TO2: PUT $(K+2 \varnothing, U)-(K+26, U+$ 9) , $E, N O T: N E X T: X=J O Y S T K(\varnothing): G=U: Y=$ K:IFX>44THENK=K+5ELSEIFX<22THENK $=K-5$
$5 \mathrm{U}=\mathrm{U}+4$ : IFBUTTON $(\varnothing)=1 T H E N U=\mathrm{U}-4$
6 IFU>191THENV=V+1:IFV=9THENCLS: PRINT"SCORE" (1øø-T)/1ø:EXEC44539 : RUNELSE3
7 IFPPOINT (K+17, U) =øORPPOINT (K+2 $7, \mathrm{U})=\varnothing$ ORPPOINT $(K+17, \mathrm{U}+9)=\varnothing$ ORPPOI NT $(K+27, U+9)=\varnothing T H E N K=Y: U=G: P L A Y " T$ 25501V3ø": FORZ=1TO3ø: PLAY"V-AAA" : NEXT:T=T+5:GOTO4ELSE4

## COCO Pong

 By Breen DingleHere it is at last, a pong-type game for the CoCo 2 or 3. Press a key at the title or demo screen, grab a joystick, then grab a friend to compete against - or prepare for a grueling one-player match against the computer. The first one to nine wins!

The listing: COCDPONG

1ø CLS:PRINT@1ø7,"COCO PONG": PRI NT@142,"BY":PRINT@169,"BRENT DI NGLE"
$2 \emptyset$ FOR Q=1 TO 1øøø:AS=INKEY\$:IF A\$<>"" THEN $4 \varnothing$ ELSE NEXT Q $3 \varnothing$ PN=ø:GOTO 9ø
$4 \emptyset$ PRINT@288,"1 OR 2 PLAYER";:IN PUT PN:IF PN< OR PN>2 THEN $4 \emptyset$ 5ø PRINT@288,"SPEED-UP POKE";:IN PUT AS:IF LEFT\$ (A\$,I) <>"Y" THEN $9 \varnothing$
$6 \varnothing$ INPUT"COCO 2 OR 3";A:IF A<2 O R $A>3$ THEN $5 \emptyset$ ELSE IF $A=3$ THEN 8 $\varnothing$
$7 \varnothing$ POKE 65495, ø:GOTO9ø
$8 \varnothing$ POKE 65497,ø
9ø N\$ ( $\varnothing$ ) ="D1øR5U1øL5":N\$(1)="R3D 1øL3R5": N\$ (2) ="R5D4L5D6R5": N\$ (3) ="R5D4L5R5D6L5": N\$ (4)="D4R5U4D1ø ": N\$ (5) = "R5L5D4R5D6L5":N\$ (6)="R5 L5D4R5D6L5U6": N\$ (7)="R5Dlø":N\$ (8 $)=" R 5 D 4$ L5U4 D1øR5U6":N\$(9)="R5L5D 4R5U4D1 ${ }^{\prime \prime}$
1øø PMODE $\varnothing 1:$ SCREEN1,1:PCLS
$11 \varnothing \operatorname{LINE}(\varnothing, 153)-(254,17 \varnothing)$, PSET, B F:LINE $(\varnothing, \varnothing)-(254,1 \varnothing)$, PSET, BF
12ø IF PN=ø THEN DRAW"BM1ø8,157;
C $\varnothing$; D1øR3E2U6H2L3BR8R5L5D4R5L5D6R 5BR3U1øR4D4U4R4D1øBR4BU2U6E2R2F2 D6G2L2": COLOR5
13ø DRAW"BM1ø,174;"+N\$( $\varnothing$ ): DRAW"B M238,174;"+N\$(ø)
$14 \varnothing$ PCOPY 1 TO 2
$15 \varnothing \mathrm{X}=14 \varnothing: \mathrm{Y}=$ RND $(13 \varnothing)+19: M X=8: M Y=$

```
3:V1=2\varnothing:S1=\varnothing:S2=\varnothing:V2=15\varnothing
16\varnothing J\emptyset=JOYSTK(\varnothing):J1=JOYSTK(1)
17\emptyset J2=JOYSTK(2):J3=JOYSTK(3)
18\emptyset IF PN=\varnothing THEN 25\emptyset
19\emptyset VI=Jl*2+l\emptyset
2\varnothing\varnothing IINE (6,V1)-(15,V1+15),PSET,B
F
21\varnothing IF PN=1 THEN 25\varnothing
22\emptyset V2=丁3*2+1\varnothing
23\emptyset LINE(238,V2)-(247,V2+15),PSE
T,BF
24\emptyset GOTO3\varnothing\varnothing
25\emptyset IF Y<V2+3 AND V2>14 THEN V2=
V2-5:ELSE IF Y>V2+3 AND V2<l33 T
HEN V2=V2+5
26\varnothing IINE (238,V2)-(247,V2+15),PSE
T,BF
27\emptyset IF PN=1 THEN 3\varnothing\varnothing
28\emptyset LINE (6,V2)-(15,V2+15),PSET,B
F
29\emptyset A$=INKEY$:IF A$<>"| THEN RUN
```

```
3ø\varnothing PSET(X,Y,1)
```

3ø\varnothing PSET(X,Y,1)
31\varnothing IF PPOINT(X+MX,Y)=5 THEN MX=
31\varnothing IF PPOINT(X+MX,Y)=5 THEN MX=
-MX
-MX
32\emptyset IF PPOINT(X,Y+MY)=5 THEN MY=
32\emptyset IF PPOINT(X,Y+MY)=5 THEN MY=
-MY
-MY
33\emptyset IF X<15 OR X>238 THEN GOSUB
33\emptyset IF X<15 OR X>238 THEN GOSUB
35\varnothing
35\varnothing
34\varnothing X=X+MX:Y=Y+MY:PCOPY 2 TO I:G
34\varnothing X=X+MX:Y=Y+MY:PCOPY 2 TO I:G
OTO 16\varnothing
OTO 16\varnothing
35\varnothing PCOPY2 TO l:IF X<15 THEN S2=
35\varnothing PCOPY2 TO l:IF X<15 THEN S2=
S2+1:DRAW"BM238,174;CD;"+N$(S2-1
S2+1:DRAW"BM238,174;CD;"+N$(S2-1
):DRAW"BM238,174;Cl;"+N$(S2)
):DRAW"BM238,174;Cl;"+N$(S2)
36\emptyset IF X>238 THEN Sl=Sl+1:DRAW"B
36\emptyset IF X>238 THEN Sl=Sl+1:DRAW"B
M1\varnothing,174;C\varnothing;"+N$(Sl-1):DRAW"BM1\varnothing,
M1\varnothing,174;C\varnothing;"+N$(Sl-1):DRAW"BM1\varnothing,
174;Cl;"+N$(SI)
174;Cl;"+N$(SI)
37\varnothing IF Sl=9 OR S2=9 THEN 39\varnothing
37\varnothing IF Sl=9 OR S2=9 THEN 39\varnothing
38\varnothing PCOPY 1 TO 2:SOUND 1\varnothing\varnothing,5:SOU
38\varnothing PCOPY 1 TO 2:SOUND 1\varnothing\varnothing,5:SOU
ND1,4:X=14\varnothing:Y=RND(131)+19:MX=-MX
ND1,4:X=14\varnothing:Y=RND(131)+19:MX=-MX
:MY=-MY:RETURN
:MY=-MY:RETURN
39\varnothing IF PN=\varnothing THEN RUN ELSE A
39\varnothing IF PN=\varnothing THEN RUN ELSE A
EY$:IF A$="" THEN 39\varnothing ELSE 9\varnothing

```
EY$:IF A$="" THEN 39\varnothing ELSE 9\varnothing
```


## Who You Gonna Call?

## By Tom Rochford

Tele-Dir will run on any CoCo to keep track of your family, friends and acquaintances and all their telephone numbers. While it may be primitive programming, I find it delightfully simple and effective. The pokes in Line 10 create a borderless screen and give true lowercase in the CoCo 2 . Just replace my dummy names and numbers in the DATA statements with your own names and numbers. Be sure to make your last DRTA statement read $X X X$, as this is a dummy statement to return a "not found" message if the name is not in your program.

The listing: TELE-DIR

```
l REM TOM ROCHFORD
2 REM 71øl CLARENDON RD #3
3 REM BETHESDA, MD 2ø814
1ф POKE359,57:POKE65314,85
2\emptyset CLS
3\varnothing PRINT:PRINT
4\emptyset PRINT" TELEPHONE DIRECTO
RY"
5\emptyset PRINT:PRINT
5 5 \text { SOUNDIøø,1}
6\emptyset INPUT"ENTER NAME";N$
7\varnothing CLS
8\emptyset PRINT:PRINT
9\emptyset READA$
1\varnothing\varnothing IFA$="XXX"THENGOTO15\emptyset
11\varnothing IFA$<>N$THEN9\varnothing
```

12ø PRINT@128, STRING\$(32,CHR\$(17 5))

13ø PRINTAS"'S NUMBER:":READA\$:P RINTA\$
14ø PRINTSTRING\$(32,CHR\$(175)): G OTO16ø
15ø PRINTN\$" NOT FOUND--TRY AGAI N": FORT=1TOIøøø:NEXTT:CLS:RESTOR E: GOTO55
$16 \varnothing$ RESTORE
165 PRINT"PRESS <ENTER> FOR NEXT INQUIRY"
17ø EXEC44539
18め GOTO55
$19 \varnothing$ DATA POPE JOHN,VAT-69øø,MICK EY MOUSE,543-1234, DONAID DUCK,56 6-4321, JACK RIPPER, 123-4567
$2 \varnothing \varnothing$ DATA HARRY HOUDINI, $\varnothing \varnothing \varnothing-\varnothing \varnothing \varnothing \varnothing$, QUEEN VICTORIA, 765-4321,GEORGE W ASHINGTON, (2ø2)555-9999
5øø DATAXXX

[^5]
## Ever wondered how your RGB

 monitor determines colors?
# An RGB Demonstration 

## By Dave Jenkins



This program lets CoCo 3 owners see how colors are determined for their RGB monitors. The colors for CoCo 3's composite monitor, or television screens, are different from the colors for the RGB monitor. These colors vary because the screens have different hardware. This program is designed for the RGB monitor. While it will work with a composite monitor or TV, the colors will not be correct.

The RGB monitor uses 64 different colors, 0 to 63. Six digital bits contain this information. The RGB hardware looks at these six bits and determines which colors are on (bit $=1$ ) or off (bit $=0$ ). There are two bits for each of the primary colors, red, blue and green. For each color, the high-order bit represents a light shade and the low-order bit, a dark shade. All 64 available colors are created by mixing these various shades.

RGB Demo displays a block at the top of the screen that shows the number, decimal value and color represented by the bit. The color of a second block indicates whether the bit is off (a red block) or on (a white block).

Dave Jenkins, an engineer at WNIN FM/TV, has been using his Color Computer for six years.

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Hundreds of $\$$ off Monitors sighted as Major Factor. HMC is reported to have made a special purchase on Magnavox monitors. These items, listed, are being offered at remarkable savings.
MAGNAVOX $762212^{\prime \prime}$ Amber Screen offers 900 dots $\times 350$ lines resolution at 20 MHz on a dark glass anti-glare CRT with built-in audio and 1 year warranty. (\$7 shipping) ${ }^{\$ 88} 7652$ green screen also available $\$ 88$ MAGNAVOX 8 CM 515 has analog RGB for CoCo 3, TTL RGB for Tandy 1000 or IBM PC's, and composite color for CoCo 2 and 3. Built-in speaker. $14^{\prime \prime}$ screen with 640 dot $\times 240$ line resolution. Plus 2 years parts and labor warranty. reg. list $\$ 499$ was $\$ 298 \quad \$ 266+\$ 14$ Shipping
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DC-3C Clock Calendar and parallel printer port $[\mathrm{C}]^{\$} 40$


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Replaces R.S. RS-232 board. Plugs in drive port or multi pack. 2 MHz operation works with OS-9.(\$2 ship)

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MEB $\$ 30$ (\$2 ship) Plugs into multi pak to expand DISTO DC-3 bus. Use clock in DC3 and eprom programmer in MEB.

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## Send Me Rainbow Magazine!

[^6]198
3\varnothing 'BY DANIEL JIMENEZ
4\emptyset '36\emptyset\emptyset FALIS CREEK
5\emptyset 'SAN ANTONIO, TX 7823\emptyset
6\emptyset CLEAR 2\emptyset\emptyset,\&H7DFF
7\emptyset C=\varnothing
8\emptyset FOR X=\&H7E\emptyset\emptyset TO \&H7F75
9\emptyset READ A\$
1\emptyset\emptyset A=VAL("\&H"+A\$)
11\varnothing C=C+A
12\varnothing POKE X,A
13\emptyset NEXT X
14\varnothing IF C<>41\varnothing25 THEN PRINT"CHECK
SUM ERROR.":END
15\emptyset DEF USR\emptyset=\&H7E\emptyset\emptyset
16\varnothing INPUT"DRIVE NUMBER";B
17\emptyset A=USR\emptyset (B)
180 END
19\emptyset DATA 9E,72,8C,7E,7A,26,E,8E,
7F,3A
2\emptyset\emptyset DATA A6, 8\emptyset, 27,6,AD,9F,A\emptyset,2,2
\emptyset,F6
21\varnothing DATA 39,BD,B3,ED,C4,3,F7,7E,
8A,BE
22\emptyset DATA C\emptyset,4,86,7E,A7,84,CC,7E,
8C,ED
23\emptyset DATA 1,3\varnothing,4,BF,7E,99,B6,FF,A
1,34
24\varnothing DATA 2,7F,FF,Al,8E,2I,\emptyset,6F,8
\emptyset,8C

```
```

25\emptyset DATA 22,\varnothing,25,F9,8E,21,21,86,
FF,A7
26\varnothing DATA 8\emptyset,8C,21,3C,25,F9,8E,22
,\varnothing,A7
27\varnothing DATA 8\emptyset,8C,3F,FF,25,F9,35,2,
B7,FF
28\emptyset DATA AI,9E,72,BF,7E,88,8E,7E
,7A,9F
29\varnothing DATA 72,8E,7F,56,BD,7E,A,B6,
7E,8A
3\emptyset\varnothing DATA 8B, 3\varnothing,AD,9F,A\varnothing,2,8E,7F,
73,7E
31\emptyset DATA 7E,A,12,BE,C\emptyset,4,86,7E,A
7,84
32\emptyset DATA CC,7E,8C,ED,1,7E,AB,CD,
\varnothing,\varnothing
33\emptyset DATA B6,\emptyset,EB,BI,7E,8A,27,7,3
4,76
34\emptyset DATA 86,5,7E,D7,63,34,76,F,F
\varnothing,1\varnothing
35\emptyset DATA DF, }\varnothing,I\varnothing,CE,FE,F\emptyset,96,EA
27,9
36\emptyset DATA 4A, 27,6,4A,27,8,4A,27,3
1,1\varnothing
37\varnothing DATA DE,\varnothing,35,F6,8D,52,DE,EE,
1\varnothing,8E
38\emptyset DATA 1, \emptyset,FC,FF,Al, 34,6,F6,7E
,8B
39\varnothing DATA F7,FF,A1,5C,F7,FF,A2,A6
,80,34
4\emptyset\varnothing DATA 2,EC,61,FD,FF,A1, 35,2,A
7,С\emptyset
41\varnothing DATA 31,3F,26,E5,32,62,2\emptyset,CF
,8D,26

```
```

42\varnothing DATA DE,EE, 1\varnothing,8E, 工,\varnothing,FC,FF,A
1,34
43\emptyset DATA 6,A6,C\emptyset,F6,7E,8B,F7,FF,
Al,5C
44\emptyset DATA F7,FF,A2,A7,8\varnothing,EC,E4,FD
FF,Al
45\emptyset DATA 31,3F,26,E9,32,62,2\emptyset,A7
,8E,\varnothing
46\emptyset DATA \emptyset,96,EC,8\emptyset,11,27,7,3\varnothing,8
9,12
47\varnothing DATA \varnothing,4A,2\emptyset,F7,34,I\emptyset,96,ED,
8\varnothing,1
48\emptyset DATA 5F,E3,EI, 34,2,44,44,44,
44,44
49\varnothing DATA B7,7E,8B,35,2,84,1F,1F,
1,3\varnothing
5\emptyset\emptyset DATA 89,2\emptyset,\varnothing,39,52,41,4D,2\emptyset,
44,49
51\varnothing DATA 53,4B,2\varnothing,41,4C,52,45,41
,44,59
52\varnothing DATA 2\emptyset,49,4E,53,54,41,4C,4C
,45,44
53\varnothing DATA 2E, },52,41,4D,2\varnothing,44,49
53,4B
54\emptyset DATA 2\emptyset,49,4E,53,54,41,4C,4C
,45,44
55\emptyset DATA 2\emptyset,41,53,2\emptyset,44,52,49,56
,45,2\varnothing
56\varnothing DATA \varnothing,2E,D,\varnothing

```

\section*{Are you having trouble learning machine language?} Are you tired of depending on Basic subroutines? Then this program is for you:
ROOTS is a machine language source file with over 100 subroutines. You can easily append it to your own source files and be free of Basic. You can send characters to the screen or printer, read and write sectors to disk, convert registers into ASCII numbers, generate sound, create and read disk files, read joysticks, INPUT strings and numbers, use '32/40/64/80 columns, and many more. On the CoCo 111 you can use the extra keys, speed, graphics, and memory. Best of all, you can change it to fit your needs and learn inore about machine language. Most routines work on a CoCo II. Disk only. \(\$ 25\)

\section*{DIASM}

A powerful disassembler that can disassemble files even if they overlap Diasm or Basic. Supports printer. Many editing features. CoCo I, II, or III. Disk only. \(\$ 20\)

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All programs are \(100 \%\) machine language. For an extra \(\$ 5\) you can get the source file with the program (price of ROOTS includes source file). We pay shipping and sales tax. Write for more information, or send check or money order to:

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Overland Park, KS 66212

Listing 2: CDPY

\section*{\(1 \varnothing\) CLEAR \(2 \varnothing \varnothing \varnothing\)}
\(2 \varnothing\) INPUT"SOURCE DRIVE"; SO
\(3 \varnothing\) INPUT"TARGET DRIVE"; OB
\(4 \varnothing\) SC=3
\(5 \emptyset \quad \mathrm{FL}=\varnothing\)
\(6 \emptyset \mathrm{~F}=-1\)
\(7 \varnothing\) IF \(F=\varnothing\) THEN \(19 \varnothing\)
\(8 \emptyset\) DSKI \(\$\) SO, \(17, S C, A \$(1), A \$(2)\)
\(9 \varnothing\) FOR X=1 TO 2
\(1 \varnothing \varnothing\) A \(=A \$(X)\)
11ø FOR Y=1 TO 128 STEP 32

\(Y+8,3\) )
13申 IF MID \((T \$, 1,1)=\operatorname{CHR} \$(255) T H\) EN \(F=\varnothing\) :GOTO 15ø
\(14 \varnothing\) IF MID \((T \$, 1, I)<>C H R \$(\varnothing)\) THE N PRINT"COPYING ";T\$:COPY T\$+":" +MID\$(STR\$(SO), 2) TO T\$+":"+MID\$ (STR\$ (OB) , 2):FL=FL+1
\(15 \emptyset\) NEXT Y
\(16 \varnothing\) NEXT X
\(17 \varnothing S C=S C+1\)
\(18 \emptyset\) GOTO \(7 \varnothing\)
19ø PRINT FL;"FILES COPIED." ค


Starting a new year is always exciting. It's a time for figuring out what we did right or wrong during the year, and deciding what we can do to make things better during the new year. Many people find that the areas of time scheduling and time management usually need improvement. All of us want extra time to do the things that we must do and do the things that we want to do. Let's take a quick look at a few ways Delphi can help you use your time more efficiently.

\section*{Scheduler and Diary Software}

Many people have asked about the Diary and Appointment-Scheduler features of the conference software. The Diary feature is fairly self-explanatory, but the Appointment Scheduler deserves some mention. I use the scheduler to remind me about family members' birthdays, dentist appointments, car maintenance items and other important dates. I just enter the date, a time and some sort of a memory jogger. The system will do the rest - it will remember the important dates for you.

When I log onto Delphi, the Appointment Scheduler will tell me if I have appointments that day. This happens in much the same way that a user is notified about waiting Mail. Just enter the Conference area to check your personal appointment scheduling system.

To get to the appointment scheduler, type \(\operatorname{DI}\) from the conference prompt, and type APPDINT at the scheduler prompt to get to your personal appointment scheduler. Follow the menus to add, delete or list your personal appointments. You may even create appointment entries for the next few years if you want.

To access the diary portion of the scheduler, type DIARY at the scheduler prompt. From there, you may add, delete or list diary entries just as you would do in a written diary. The diary software will ask for a date and then allow you to type in the diary entry. When finished, press CTRL-Z; the system tells you that your entry was successful.

To list a diary entry, enter LIST at the

\footnotetext{
Don Hutchison is an electrical engineer and lives in Atlanta, Georgia. He works as a senior project engineer involved in the design of industrial control systems. On Delphi, Don is the Database Manager of the RAINBOW CoCo SIG. His Delphi username is DONHUTCHISON.
}

\section*{Features, guides and games on Delphi}

\section*{Who Has} the Time?

\author{
By Don Hutchison CoCo SIG Database Manager
}
diary prompt. You'll be asked for a date, then the diary entry for that date will be displayed on your screen.
The data files for both the scheduler and diary functions of the SIG software are stored in your private workspace, making them accessible only to you. You may use Delphi's Mail feature to send these files to another person, but they remain private and inaccessible
unless you choose to reveal their contents to another.

\section*{Ordering Delphi Information}

Delphi offers two primary references for its users: a complete, bound guide to the service, and a command card. To order either one of these references, type: Go Using Manuals. You'll be able to choose between either of the two sources from the menu there.

Delphi: The Official Guide, by Michael A. Banks (KZIN) is a hard-bound, 500 -page book designed to get you "up and running" on Delphi and to serve as a reference source. In its pages, you'll find everything you need to know to get the most from your time on Delphi. Delphi: The Official Guide, is a Brady Book, published by Prentice Hall Press. It is a complete resource for Delphi services. The manual includes descriptions of menus, time-saving tips for the advanced user, an index of Delphi services, a Dial-Up Guide, a technical reference section, a trouble-shooting guide, a glossary of terms and a Command Reference Card.
You can order this reference book for \(\$ 19.95\) plus \(\$ 3 \mathrm{~S} / \mathrm{H}\). You may also

\section*{Database Report}

This was an interesting month for us online in the RAINBOW CoCo SIG. If RAINBOWfest weren't enough, we also began developing our own CoCo virus online. Join us online as we playfully generate our own, special benign version of a Trojan horse. It promises to be interesting.

Let's take a look at the programs and information uploaded to the RAINBOW CoCo SIG this month:

\section*{OS-9 Online}

In the General topic area, Roger Krupski (HARDWAREHACK) posted an overview of the SCSI standard for hard drive systems. Marty Goodman (MARTYGOODMAN) posted a reply from the RAINBOW SIG staff on Delphi to some statements made in Dale Puckett's October RAINBOW column (Page 14) regarding the use of CoCoBin on Delphi.
Steve Clark (STEVECLARK) posted
some shell scripts in the Applications topic, and Marc Genois (MARCGENOIS) uploaded Version 2.0 of Shell + .
In the Utilities topic, Roger Smith (SMUDGER) sent us his utility for deleting files from a directory without deleting the directory itself. While Mike Huskey (KINGTRENT) uploaded a set of fast RAM disk utilities, Bruce Isted (BRUCEISTED) uploaded revised versions of Bob Santy's PC-to-OS-9 file transfer utilities. Bruce also posted a file descriptor editor, a disk sector tester and a boot file link utility Jim Hollier (PGJIM) uploaded a set of utilities to aid aspiring programmers in conceptual programming. Merle Kemmerly (TOOK3) sent us his text file dump utility and a program similar to PROCS, which gives information about a process. Finally, Eric Crichlow (HYPERTE) posted ShellMate, a directory utility.

The Patches topic includes Roger
purchase The Guide at many fine bookstores including B. Dalton, Coles and Waldenbooks. The book will quickly pay for itself in reduced online charges since you'll be able to research most items offline, then go directly to the places of interest to you.
In addition to The Guide, another reference source, the Delphi Command Card, is available for \(\$ 2\) from Delphi. This card is a handy reference for getting around on Delphi. The command card lists the major features and services of Delphi in a condensed format. While the card is intended as a quick reference vehicle for experienced users, it is an ideal tool for all Delphi telecommunicators.

\section*{Playing Scramble}

The Scramble word game, introduced in the conference area of Delphi a few months ago, has proved to be a very popular real-time, multiuser game. Masquerading under the username of GAME in the conference area of the CoCo SIG, the Scramble game is instantly available to all CoCo SIG users. Enter the conference area, then join the group containing user GAME. You'll be
greeted with a short introductory message about the main features of the game software, then told that entering the command \(G O\) will activate a 90 second round of Scramble.
> "The Scramble word game has proved to be a very popular realtime, multiuser game."

Once you start a game, you'll have 90 seconds to make as many words as you can out of the 16 letters provided. Press RETURN to rescramble the same letters
or to see them again if they scroll off the screen. Doing this usually results in more exciting games since the available letters are displayed in a different order, so users are allowed to gain a fresh perspective on available letter combinations. The longer the length of your words, the higher their point value. For example, three-letter words are worth nine points, five-letter words are valued at 25 points, eight-letter words are valued at 64 points, and so on.

Use the \(/ T O P\) command to see the top scores and /RECENT to see the recent scores. Be wary of SIG members like manager Jim Reed (JImREED), Belinda Kirby (KIRBY), John Lancas (DUSTIN), Art Flexser (Artflexser) and Bob Fried (FRIED). These people are walking dictionaries with high Scramble scores to prove it.

When you have finished playing Scramble, press CTRL-Z to exit from the game area. 1 think you'll enjoy Scramble, so please give it a try. In addition to increasing your word power, Scramble is an outstanding way to meet other Delphi users.

Season's Greetings from those of us on Delphi.

Smith, who uploaded a patch for the DCheck module and Chris Burke (COCOXT), who posted the details of some improvements in the CLS and PRLETTE commands for RSB users.

Tim Koonce (TIMKOONCE) presented an interesting history of the evolution of file transfer protocols in the Telcom topic. Bill Brady (OS9UGED) posted WIZ Professional as well as some updates to it:

In the Graphics \& Music topic, Glen Hathaway (HATHAWAY) uploaded three archived pictures, and Ken Groen (4GILLIGAN2) posted a collection of several VEF pictures.

Finally, in the Programmers Den topic, Chris Burke uploaded an experimental source archive program.

\section*{CoCo SIG}

In the General topic area, James Wilcox (2USER) provided a humorous text file describing the results of a "hairy" census, and Joe M. Villarreal (VILLARREAL) uploaded his thoughts on the Commodore computer.

David Mills (DAVIDMILLS) posted another nude freehand drawing from

Brad Bansner in the CoCo 3 Graphics topic area. James Farmer (MODEMMASTER) posted many digitized shots of the successful launch and landing of the space shuttle Discovery. I (DONHUTCHISON ) uploaded the October ' 88 CoCo Gallery pictures, and Bob Wharton (BOBWHARTON) sent us more of his popular rock art drawings.

The Utilities \& Applications topic area gave us Zack Sessions (ZACKSESSIONS), who posted a very complete mailing list manager for all CoCos. In addition, Jim Hickle (JIMHICKLE) sent us a driver for using a DMP-132 printer with Erik Gavriluk's MacIntosh picture viewer.

In the Hardware Hacking area, Marty Goodman uploaded a set of new fonts for the Word Pack 1. Marty also posted some valuable information about 28 -and 32 -pin chip pin-outs. In addition, Donald Ricketts (STEVEPDX) uploaded a text file containing some comments about the causes of certain disk crashes.

Kurt Stecco (HIGHRAILER) uploaded a patriotic program that draws an American flag in the Classic Graphics area.

The Music and Sound topic area gave
us Mike Stute (GRIDBUG), who sent us a Lyra file called Alchemy, and Mike Carey (SPOOLFRAME), who posted his version of "Blue Tango."

In the Product Reviews and Announcement topic, Donald Ricketts uploaded a comparison of VIP Writer 3 and Version 3.2 of Word Power. Roger Krupski provided us with a file containing commonly-asked questions about the RGB hard-drive system.

Finally, in the Data Communications area, Jim Harrison (JIMHARRISON) posted a customizing file to convert Auto Term for use with RGB monitors. Tim Koonce posted the protocol specifications for the Zmodem and WXmodem protocols. Tim also provided us with his own version of the evolution of file transfer protocols in general. (Tim is a graduate student in computer science at UC-Berkeley.) Ken Halter (KENHALTER) uploaded a file containing some useful patches and KSMs for Version 6.1 D of AutoTerm. Daniel Poirier (DIGITIZER) posted some WEFAX pictures of the earth as seen from a satellite.

That's it for this month. See you online on Delphi!

\title{
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}

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\section*{Software}

\section*{CoCo 3}

\section*{Max-10 -}

\section*{A New Dimension in CoCo 3 Text/Graphics}

Don't bother reading the last line of this review first. I'll tell you up front: If word processing is any measurable fraction of your usage of your Color Computer, give some serious consideration to buying Max-10, the only true "what you see is what you get" word processor available for the CoCo 3. Dave Stampe and Colorware have done an incredible job of providing power, flexibility and speed in a program that is as easy to use as it is to pronounce!

I have been using a wide arsenal of personal computers for many years, and what I do more of than anything else is prepare text. Memos, programs, training manuals, reviews for RAINBOW, and my
feeble attempts at the Great American Novel have dribbled off my fingertips through a variety of word processors and text editors. Max-10 takes a back seat to none, and is beyond comparison with most.

Max-10 operates through a combination of keyboard control and pull-down menus. This is not an easy combination to pull off. A good word processor should be easy to use, but I have found that if I can instinctively use every feature in a package, it is either inflexible, terribly light on features, or abysmally slow; sometimes all three. It is somehow comforting, then, to be able to use a new program extensively (and productively) without bothering with the manual, but knowing that some of its
capabilities will remain a mystery without at least a little reading. Max-10 succeeds in striking that balance.

To begin using Max-10, it is first necessary to install two special pieces of hardware that come with the package. The first of these is a Hi-Res joystick module, which plugs into the right joystick port. The joystick then plugs into the Hi-Res module. Once installed, it is easily forgotten, until you tum off Max-10 and try to play a video game! Fortunately it is installed (or removed) in seconds, and provides for smooth and rapid cursor movement.

The other piece of hardware is the Clicker, which plugs into the cassette port. The Clicker serves as a hardware key, without which the program will not load. This enables the disk itself to be left free of annoying copy protection, which prevents the user from making a backup copy for personal use. The Clicker can be left installed as long as you don't need to use the
cassette port; it has no effect on the operation of other software.

With the hardware in place and a backup copy of the masterMax-10 disk made, the next step is to run the CONFIG program in order to tailor Max-10 to your hardware. This program can be run at any time, easily making changes to accommodate your hardware. The information requested includes monitor type, color set, clipboard drive, dictionary drive, printer baud rate and printer type.

The monitor type you enter can be either composite, RGB or monochrome. I ran Max-10 with all three (simultaneously!) and found the display clear and readable witheach. After entering the monitor type, you are shown the default screen colors and given the opportunity to adjust them to your own tastes. The actual palette values for both foreground and background colors are displayed on a comer of the screen; using the arrow keys, you can experiment with every possible combination. As you scroll through the numbers from 0 to 63, the screen display changes colors right along with you. I had lots of fun experimenting with this before finally deciding that the default black on white suits me best!

When editing text with Max-10, material can be "cut" from one part of a document and then "pasted" into another. When text is cut, it is stored on the "clipboard." The clipboard is in RAM when you're using a 512 K CoCo 3 and on disk when system memory is 128 K . The CONFIG program enables you to specify which disk drive will hold any material cut from the text. Even on a 512 K system this is significant, as you can save the clipboard permanently, enabling you to paste it into any document at any time.

Similarly, the spelling checker allows you to permanently store personal dictionary files, and CONFIG asks which drive these should be on. Printer baud rate is prompted for next, followed by type of printer. Max-10 has drivers for IBM/Epson compatible printers, DMP-105, 106 and 130, CGP-220, Gemini/Star and OKI92.

Once the CONFIG program is run, enter RUN"MAX" and immediately start entering text. Across the top of the screen is a menu bar, giving access to the following categories of commands: File, Edit, Search+, Layout, Font and Style.

The File menu provides a variety of functions for file manipulation. A new document can be initiated, an existing one loaded, or the current one saved. Straight

ASCII saves and loads are supported, making it very easy to import any existing file into Max-10.

Also provided in the File menu are commands for seeing a directory of the current file drive (the drive being used to store documents), changing the file drive, printing the current document, and deleting a file from the file drive. This last function is one that is enormously useful and painfully absent from many other word processors.


A number of the menu selections result in a "dialog box" appearing on the screen, which enables you to enter additional information required by that command. The print command is an example of this, as it asks you to indicate what print mode to use. Having only one type of printer, I don't know if this particular dialog box looks different for other system configurations, but with my DMP-130 it gives me a choice of four different print modes, from draft to full graphic output. All modes functioned beautifully.

The Edit menu gives access to cut, copy and paste functions, as well as several commands for accessing and manipulating the clipboard. Also provided is the ability to paste an entire existing file into the current file.

The Search + menu includes searching and replacing commands, along with access to the spelling checker, key click enable/disable, and page preview, among others. Page preview is one of the most significant features of Max-10. It enables you to see each page as it will look when printed, prior to actual printing. The text itself is even legible in page preview when using some of the larger fonts. Even with small fonts it is easy to make out the context of the pages. Page preview is a tool that results directly in a great deal of saved paper and reduced frustrations, because it is not necessary to print the document to see what it looks like in total.

Another very nice feature accessed through the Search + menu is called "About ...." It displays information about the size of the document being edited, in bytes, words, paragraphs and pages, and also indicates how much free RAM remains. This is another of those features I so often wish I had when using the Macin ... er, the computer I use at work.

The Layout menu contains commands pertaining to the physical orientation of the document. Page breaks can be inserted, page numbering specified and page headers and footers displayed and edited. Your document can be printed in one, two

\section*{From Joysticks to Word Processors}

Founded some 12 years ago, Alpha Products came into being to fill a needed niche in the blossoming personal computer market, in the area of input and output devices. It was Alpha Products who developed and marketed the first (and for several years, the only) joystick for the TRS-80 Model I computer. From voice synthesizers to relay cards, the products have kept coming, and the "Amazing A-Bus" is among many currently offered for IBM, Apple, and, of course, Tandy computers.

It was with CoCo Max that the company made the leap to software, and Colorware was formed. Despite the success of CoCo Max I, II and III, there were originally no plans to pursue the software side of the business much further. But the concept of Max-10 was a challenge, and the Colorware team took it up.

It was Dave Stampe, though, who
carried the bulk of the project through many long nights, and over three years of development. Although similar in appearance, there was very little portable code that could be moved from CoCo MaxIII to Max10 , and almost everything had to be rewritten from scratch. Integrating the menus from the various modules was a major headache, and speed was constantly a concern. With the entire display done with bitmapped graphics, every millisecond has meaning. Many perfectly good sections of code were rewritten to shave off excess execution time.

It is said that hard work is its own reward, but in this case, anyway, the rewards go beyond the feeling of accom-plishment.Max-10 is yet another example of the power and capabilities inherent in the Color Computer - provided there are talented people to draw then out.
or three columns using the Define Columns command in the Layout menu. Setting up a multi-column document is quite simple, and it is lots of fun watching it come up in Page Preview.
> "The Style menu lets you assign specific letter signs, such as bold, italics, or underlining, to selected areas of text."

Another significant feature of \(M a x\) 10 , found in the Layout menu, is the "ruler." While editing text, a graphic ruler can be displayed above any selected position in the text. The ruler is used to specify things like line spacing, side margins, tab positioning and justification for all text immediately below the ruler to the end of the document, or to the next ruler. New rulers can be inserted as often as needed in order to have different structures in different paragraphs.

The Font menu presents a choice of six available fonts. For those of you new to word processing, a font is "a specific style in which letters, numbers and punctuation marks are drawn," according to the glossary in the Mar-10 manual. Additional fonts are available from Colorware and can easily be loaded into Max-10.

The Style menu lets you assign specific letter styles, such as bold, italics, or underlining, to selected areas of the text.

The features I've described so far are certainly sufficient to have earned Max-10 a spot in the Word Processing Hall of Fame. However, the folks at Colorware were not content to stop there. They took it an extra step and built in the capability to paste graphics into the body of a document. A separate program on the Max-10 disk is used to translate a picture from CoCo Max I, II or III, MSG, BASIC PMODE 4, or HSCREEN2 or 3 format into a file that can then be inserted in your document with the Paste File command.

The picture translation program provides abundant onscreen explanation of the process, and enables you to resize the picture, if you want, in order to fit it into the document.

I did have some difficulty in attempt-
ing to import a PMODE4 picture into Max-10, but the folks at Colorware were very helpful in putting me back on the right track. Once in the document, the picture can again be resized, and there is even a menu command that compensates for the difference in how graphic pixels are displayed and how they are printed, enabling you to see onscreen exactly what you'll see on paper.

My review copy of Max-10 came with an older version of the manual and an addendum explaining the most recent features, the spelling checker and multi-column printing, as well as some minor changes in the menus. The updated manuals are now available and will be included in all packages sold, but alas, too late for me to look at before this review goes to press. The older manual is quite clear and easy to use. I did find a couple of goofs in it (like one section that ends in mid-sentence), but I am told these are being corrected in the new version.

The only complaints I can come up with regarding this delightful package are quite minor. The program always comes up with key-click enabled. While it is simple to tum off, it is a pain to have to do so every time, and I can't stand key click. The ' + ' in the Search + menu appears to be a license to dump everything in there that doesn't have a home of its own. This is annoying for a while, then forgotten as you simply get used to it.


The spelling checker, while very powerful and flexible, displays every word on the screen as it checks it. This lets you see that the program is actually working, but it also slows down what is already by necessity a slow process. Finally, in the picture translation program, there is no option in the main menu that takes you back to BASIC. Menus that won't let you out are a personal pet peeve of mine.

Despite these few little gripes, the bottom line on Max-10 is this - buy it, you'll like it !
(Colorware, 242-W West Ave, Darien, CT 06820, 203-656-1806; \$79.95)
—Jim K. Issel

\section*{Software}

\title{
MJK-DOS - Sapg A Different 113 \\ \\ Environment
} \\ \\ Environment
}

As we all know, OS-9 has become the reigning king of the CoCo 3 , but let's not forget that Disk BASIC is out there for us basic BASIC nuts and beginners. If you fall into either one of these categories, MJK-DOS for the CoCo 1,2 or 3 is just for you. It has everything you will need, whether you have a Color Computer 1 or a CoCo 3 with 512 K , and it is an essential tool to help tame the CoCo beast.
\(M J K-D O S\) is provided with a wellwritten and easy-to-understand manual, though a complete list of commands can be obtained from within the program itself by typing HELP and pressing ENTER; this will provide you with a list of all the new commands and functions. I've fooled around with other disk operating systems since I've used CoCos, but none impressed me as much as MJK-DOS did - it takes your CoCo to a new level of versatility.

You can configure MJK-DOS to suit your system's needs, whether you have a CoCo 2 with a single-sided 35 -track drive or a CoCo 3 with 512 K and three doublesided 80 -track drives. And with the 512 K RAM disk installed, you could have up to a possible 2 Meg of online storage. With Global Kill, Copy and Wildcard directories, managing any disk system is a breeze.

The program is provided on a nonprotected disk and is priced a little bit higher than competitive products, but not much higher. It's a small price to pay for the quality offered. As of right now, MJK\(D O S\) is too large for any conventional EPROM, but the programmer is working on a board to put in the Multi-Pak Interface that will contain MJK-DOS. (If you send him a 24 -pin or 28 -pin EPROM, the programmer will send it back bumed in with a small program that will auto-boot MJKDOS from Drive 0 every time you turn on your machine.)

If you own a Color Computer 3 with 512 K , count yourself lucky, because you get the best deal of them all. MJK-DOS for the CoCo 3 with 512 K lets you use your extra memory as a RAM disk; it also has a very fine RAM test program installed within. But even if you don't have a CoCo 3 , be satisfied, because there is plenty of great stuff in there for you.

The CHAIN command allows you to carry variables from one program to another, a feature excellent for running a BBS that uses several programs. The JOIN
command allows you to join two or more lines within a program. A full-screen editor makes line editing easy, and a modified EDIT command makes line editing a simple chore.

But wait - there's more. A baud command allows a user-definable command to set the printer baud rate instead of your having to type POKE \(150, x x\). Auto line-numbering helps us BASIC programmers to write with ease. Also, a command has been added to view ASCII text files with just one simple command. Another new feature not found in the competition is the DATE\$ command, which will support the MJK real-time hardware clock as advertised in the October ' 88 issue of THE RAINBOW.

Though instructions are not provided in the manual, the configuration program is well-written and fairly simple to use. You will be prompted with a brief set of instructions after running the program. If you have two double-sided drives and would like to make another device (Drive 4) as space for a RAM disk, it allows you to. You are also asked to specify a boot-up string that will be executed upon loading and executing MJK-DOS.

After receiving MJK-DOS, my Color Computer hasn't been quite the same. It's
more powerful, has more features and now is easily more comparable to some IBM machines. Isn't that fantastic - our little Color Computers playing with the big boys! I cannot recommend this product strongly enough-especially if you have a CoCo 3 .
(CoCoConnection, 5003 B St., Philadelphia, PA 19120, 215-457-1809; \$49.95: First product review for this company appearing in THE RAINBOW.)
-Ed McCue

\section*{Software}

CoCo 1, \(2 \& 3\)

\section*{KDSK3 -}

\section*{CoCo 3 All-In-One Disk Utility}

KDSK3 is everything you could want in a CoCo disk utility. It's a "menu-driven collection of disk utilities written exclusively for the Color Computer 3." From editing sectors to recovering crashed directories, KDSK3 can do it. In addition to a CoCo 3 , it requires at least one disk drive. An RGB monitor is highly recommended, as is a printer.

Upon loading, you are greeted with a title page that displays the purchaser's name and registration number. After pressing ENTER, you are presented with the main menu, which lists 24 choices. Selections are made by pressing the appropriate letter of your choice. Most functions work with Disk BASIC, Flex or MS-DOS disks, but not with OS-9 Here's an almost A to \(Z\) listing:

ASCII Dump-prints the contents of a specified sector to the screen in ASCII; non-ASCII characters are blanked out for easier reading. This option can be used to find keywords and commands in a file.

Backup - performs a complete or partial backup. The program will stop when it encounters 1/O Errors, allowing you to note bad tracks and sectors. Backup can also be used to test disks for bad sectors.

Copy - makes copying multiple files a snap, and copies to "contiguous granules whenever possible." It works with single or multiple drives.

Dump Sector - displays a sector in ASCII and hexadecimal. Again, non-ASCII characters are blanked out.

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NO CODS. Orders outside 48 States please double Shipping Charge.

Edit Sector - allows easy editing (in hexadecimal). Users make changes by placing the cursor and typing in new data; the changes may be written to disk.

File Sort - sorts directory alphabetically and writes it back to disk; it supports Disk BASIC format only.

Granule Table - displays the granule allocation table in granules or tracks, and also shows the amount of free space remaining on the disk.

Hex Dump-prints a sector's contents to the screen in hexadecimal.

Initialize - initializes a disk, track or sector. It's useful in repairing a single
sector, without rebuilding the rest of the disk.

Job - toggles among Disk BASIC, Flex or MS-DOS formats, for single- and double-sided disks. (KDSK3 uses a unique drive numbering scheme to access the back side of a disk. Just add 4 to the physical drive number. For example, Drive 4 is the back side of Drive 0 .)

Kill - allows easy deletion of one or more files.

Library - keeps track of all your files and information about those files (filename, extension, size, disk ID, write-protected status, ML addresses, etc.) in a master file, which can be sorted by disk,


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filename or extension. It includes a quickfind feature and can send results to the screen or the printer.

Mapped Directory - displays each file and its granule information.

Number Find - searches screen display for selected hexadecimal numbers (for use with Dump Sector, Edit Sector and Hex Dump).

Options - allows modifications to be made to screen colors, printer baud rate, disk drive step rate, regular or double speed, verify on/off, etc.

Password -encrypts and decrypts files with a keyword you provide.

Quit - retums the user to BASIC and removes the program from memory.

Recover Directory - recovers crashed directories (if first saved with the Save Directory option) and restores it to original location (Disk BASIC format only).

Save Directory - saves the directory in the upper half of the directory track.

Tracks-sets the maximum tracks and sectors that can be accessed by the disk drive.

Upload - transfers machine language or BASIC programs from tape to disk, displaying addresses.

View Directory - displays a disk directory five files across (Disk BASIC only).

Flex to RS - converts Flex files to Disk BASIC format.

Examine Track - displays an entire track of data, including control data.

In addition to the options that can be invoked from the main menu, KDSK 3 has some other commands: By using the SHIFTCTRL combination, you can print whatever is on the screen; a press of the SHIFTF1 combination will send a memo of up to 512 characters to the printer. F1 saves the current defaults of drives, baud rate, printer control codes, disk access rate, etc. F2 displays help screens that users can page through. On 512 K CoCos, the help file will stay resident in memory after it is first loaded.

Also, KDSK3 uses windows and is reset-protected. The program is set up initially for Star printers, but codes can easily be changed for any printer. Practically
everything can be modified: the screen colors, printer baud rate, disk drive step rate, sides per disk, number of tracks per disk and clock speed. KDSK3's manual is included on-disk. It's very helpful and easy to understand, taking the user step-by-step through each of the program's features.

Perhaps the best news about KDSK3 is its price - only \(\$ 15\). Also, the program is distributed to registered owners of previous versions free of charge. KDSK 3 is my most-used utility. I think it will be yours, too.
(Kenneth L. Wuelzer, 8535 Hwy. 291, SalIda, CO 81201, 719-539-4724; \$15: First product review for this company appearing in THE RAINBOW.)
-Lee Deuell
Software

\section*{Mine Rescue Mission of Mercy}

In Mine Rescue, an arcade game written by Steve Bjork, you are a rescuer and the last hope for miners who were overcome by poisonous air that leaked into the tunnels. The mission is to get a tank of fresh air to each of the trapped miners in a total of five mines. Each new mine you enter is more difficult to negotiate than the last.


You face a variety of obstacles, including bats, snails, falling icicles and acid, spiders, a banshee, and something that looks like a sloshy blue mop. Some of these creatures seem to have a homing signal on you and will track you down. The icicles hang quietly until they sense your presence, then they begin to loosen and fall - just make sure you're not under them when they do. Your defense consists of a miner's pike that you can throw.

Mine Rescue is booted by typing RUN"*". The screen prompts you for your monitor type, RGB or otherwise, then the title screen pops up.

In an options screen you can opt for the number of players (one or two), the level of difficulty (novice or expert) and the "controller type" (keyboard or left/ right joystick). If you do not choose to either start the game or decide on some options, the program jumps into demo mode, from which it can be recalled with a key press.

You start the game by the mine shack, which is also your ending point - the place to which you will return when you have "rescued" all the miners in that level. If you attempt to go into the shack before you have rescued them all, you are told in no uncertain terms that you need to get back out there and finish the job. Don't think you'll get any sympathy - or extra air tanks.

You proceed into the mine tunnels using the joystick (or arrow keys) to maneuver the rescuer up and down ladders, over pits and other hazards. As you find the miners, you give them a bottle of air and continue the search until all of them are found. You then return to the mine shack before your own air runs out. You will find more bottles of air as you move about the tunnels, and you can use them to replenish your air supply.

The graphics are very sharp and action is smooth with joystick or keyboard. As you would expect, the joystick takes you left and right when you move it left and right. The rescuer jumps when you press the firebutton, and he crouches when you pull the joystick down (all the better to avoid flying bats). The playing screen

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appears as a window, which doesn't seem to take away anything from the game, but I personally prefer the playing area to be as large as possible.

Ihave been playing arcade-style games for many years and still do not consider myself an expert, but I had no trouble completing all five levels (mines) in the first few days on both novice and expert levels. With this in mind, I think the game probably would not be very challenging to the more advanced player. It would be excellent for beginning to intermediate level arcaders, however.

The documentation consists of a single, double-sided typewritten page. It does a fine job of explaining the features and operation of the game.

The style of the game seems very reminiscent of another program Bjork wrote recently for Activision, Super Pitfall. The goals of the two games are not the same, but both are very similar - hopping around in caverns, picking up "treasure," avoiding ugly monsters. The joystick action is similar. If you like the Pitfall-type programs, you should like Mine Rescue.
(Game Point Software, P.O. Box 6906, Burbank, CA 91510, 818-566-3571; \$24.95 introductory special: First product review for this company appearing in THE RAINBOW.)
-Barry Pottinger
Software
CoCo 1, 2 \& 3

\section*{Good Games Trio Computerized Board Games}

As its name implies, Good Games Trio is a trio of games for the CoCo: ADI, Othello and Connect Five. You'll need an opponent, because these are two-player games. All are written in BASIC and can be backed up for safekeeping. 32 K ECB is required to play.
\(A D I\), an age-old game made popular in the African desert, was played originally with hardenedchunks of camel dung! Fortunately, the author decided to clean up the game by providing what look like poker chips as viewed from the side. The Hi-Res playing screen is divided into six compartments, each containing four tokens. ADI is played by two people who take turns selecting any one comparment with the idea of distributing the chips in a clockwise direction around the board, placing one chip at a time until all are distributed.

In many cases, the last chip placed will land on your opponent's side of the board. If this compartment contains two or three chips once yours is added, then you get to capture the compartment. If the compartment counter-clockwise to the one you just captured contains two or three chips, it will be captured, as well. This continues until no more captures can be made and play is passed to your opponent.


Othello might be a little more familiar to CoCoists, as it is probably indigenous more to the closets of American (and Canadian) households than to the African desert. Othello is a two-player game in which opposing players place "tokens" on a grid in such a way as to "capture" their opponent's pieces.

Player 1 is assigned the white tokens, and Player 2 the black. The game begins with four tokens already placed in the center on an eight-by-eight grid, whose columns are lettered on the bottom and rows numbered on the side. Player 1 starts by pressing a letter (A through H ) and then a number ( 1 to 8) to place a taken so that it is adjacent to an opposing token and inline with another of its own. When those conditions are met, any tokens of opposing color sandwiched between two of the current player's tokens are "captured." The captured tokens then take on the color of the tokens of the player who just did the capturing. Sound confusing? It's not.

The game is over when all the game pieces are converted to either one color or another, or when no more tokens can be placed. The player who conquered more squares wins.

The programmer states in the documentation that by making the game board smaller than "regulation" (eight-by-eight as opposed to 12-by-12), the game is shorter, more appropriate for toumaments, and left with "little or no room for mistakes." Also to help prevent mistakes is a nice bit of error-trapping: You cannot make an illegal move - cute sound effects advise you if you try.

Connect Five, the third and final installment to this trilogy, should be equally as familiar to CoCoists - especially those who were bored in school and frequently
played the paper-and-pencil version. This computerized version saves you from having to draw the dots.

When you run CONNECT5, a 10-by10 grid pops up, labeled on the bottom with the letters A through J. Press a letter key and a token of your color glides down, filling in the next available slot in that column. The player who succeeds in placing five of his or her tokens in a row diagonally, horizontally or vertically, wins.

Documentation on the trio is supplied on a single page, folded into a handy booklet. Also, there's a program called LOGBOOK on the disk, and it contains similar instruction, which can be LISTed on the screen or LLISTed to your printer.

Good Games Trio is a fine collection of games that runs nicely on my 64 K CoCo 2 and on my 128 K and 512 K CoCo 3 s .
(RCPierce Software, P.O. Box 1787, Main Post Office, Edmonton, AB, Canada T5J 2P2, 403-474-8435; \$19.95)
-David Gerald

\section*{Software \\ CoCo 3}

\section*{Flight Simulator \\ Scenery Disks Expanding Your Horizons}

For those of you who have purchased subLOGIC's Flight Simulator II (Tandy Cat. No. 26-3242), you will be glad to know that your horizons have been ex-panded- literally. subLOGIC is offering two new scenery disk packages for your CoCo flying pleasure: East Coast and Westem Europe scenery disks.

Each disk package includes enough radio-navigation aids and visual scenery to allow the user to navigate anywhere in the sectional areas covered. A typical scenery disk covers three aeronautical sections and includes approximately 100 airports and 100 radio-NAV aids. Instructions are provided in the documentation on how to read a sectional directory, which provides the user with a description of available airports and radio-NAV aids, etc.

The East Coast package covers the U.S. eastern seaboard, including Washington D.C., Charlotte, North Carolina, and Jacksonville and Miami, Florida. The Western European Tour covers the southem United Kingdom, northern France and southern West Germany. Both of these scenery disk packages are ready to run on
your CoCo 3 with a minimum of 128 K and the subLOGIC Flight Simulator II software.

On single-drive systems, the flight simulator is loaded in the usual way; but after the program has loaded and you are in the flight mode, you press F2 on the CoCo 3. At that point you remove the FS2 disk and insert the appropriate scenery disk. You then press the left arrow key and ENTER. If necessary, position the right arrow to point at the desired scenery area of interest. After a very short time, the new scene will be loaded into memory and you press F2 again to get back to the flight mode. A similar method is used with dualdrive systems, but disk swapping is not necessary.

I found these scenery disks to be a very good complement to an already delightful Flight Simulator II package. In the Western European package, for instance, one is able to fly over such famous landmarks as Parliament, Buckingham Palace and Westminster Abbey, Other similar interests are provided in the portion for France and West Germany. You can even fly over Red Square in Moscow without getting arrested!

These scenery disks from subLOGIC are an excellent value for your money if
you are really interested in flying. Ishowed these packages to a pilot friend of mine and he was impressed with the maps and navigational aids provided. These scenery disks, in conjunction with Flight Simulator II, provide flying opportunities that many small-plane pilots may never have.
(subLOGIC Corp., Champaign, IL: Available in Radio Shack stores nationwide; Western Europe and U.S. East Coast disks, \(\$ 24.95\) each)
-Jerry Semones

\section*{Software}

CoCo 3

\section*{Armchair Admiral Battleship Played Admirably}

What naval battle game has withstood the test of time on toy store shelves longer than any other? I'm not sure, but I know that Battleship by Milton Bradley has been around about as long as I can remember. As it happens, I can remember a ways back.

Armchair Admiral, a first product from Eversoft Games, Ltd., brings a Battleshipstyle game to the CoCo 3. It comes on a single unprotected disk and consists of an eight-granule BASIC program. From the advance package and the Eversoft advertisement, it appears this game may be for disk owners only. My quick listing of the program did not immediately disclose any disk-specific commands, so you may want to contact Eversoft to see if it could be made available to cassette-based CoCoists.

A letter enclosed with the disk explained that the two-page, single-spaced printout of the rules was intended as a rough draft. Eversoft promises that a professionally rewritten and printed set of rules is expected soon. Armchair Admiral is easy and familiar, so I don't feel game play would be stymied either way. Perhaps Eversoft will consider leaving the instructions as an ASCII text file on the distribution disk. [Editor's note: The documentation is finished and available now.]

Armchair Admiral permits play for from two up to eight players. The way it is designed, it can be played as a singleplayer game also because it permits any or all of the selected eight players to be managed by either a person or the computer. I wondered what would happen if I

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selected the two-player game and let the computer move for both players. A sailin' it went, playing the entire game by itself. It was at that time I noticed that Armchair Admiral was not taking potshots. It was evident the computer was making intelligent moves in an attempt to win the game. A cute narrative accompanies the game board action.
> "I wondered what would happen if I selected the twoplayer game and let the computer move for both players. A sailin' it went, playing the entire game by itself."

Just in case you've never played this style game before, Armchair Admiral's rules are simple. Each player hides four ships on his map, which is composed of a 10 -by- 10 grid. When all players' ships are placed, each player takes tums calling out grid locations on another player's map. If the calling player is lucky enough to "fire" on a location where the other player has hidden a ship, the hidden ship sustains damage by taking a hit. Each player has four types of ships (sloop, caravel, brigantine and galleon), which can sustain damage ranging from two to five hits before being sunk. You win when all of the opposition's ships are sunk. About the only substantial change from the traditional format is that Armchair Admiral permits three shots per turn instead of one. This gives it a neat, broadside feel.

As Armchair Admiral is written for the CoCo 3 , it's naturally got a lot of conveniences. For example, the computer will take the work out of hiding your ships by hiding them for you. And on any of your
turns, you can call up a tally of hits or review the coordinates of previous hits. You can even drop out of the game at any time, letting the computer take over.

Armchair Admiral does not utilize graphics, but Eversoft has still added many niceties to the standard game. The ships are represented by letters ( S for sloop, for example) and the map grid points by periods. The game screen is filled with pleasant, colorful windows that summarize the 13 available key commands or give status reports. Because Armchair Admiral uses 80 columns, high resolution and is exclusively text, it would be wise to consider how well your monitor can handle this type of display.

Overall, Armchair Admiral is a genial update of an old genre. The Battleshiptype games are usually recommended as being for ages 8 through adult, and I would agree. Armchair Admiral is being offered for \(\$ 14.95\), and at that price it certainly makes an inexpensive addition to the Color Computer 3's available game software market and a swell gift for young admirals.
(Eversoft Games, Ltd, P.O. Box 3354, Arlington, WA 98223, 206-653-5263; \$14.95 plus \(\$ 2 \mathrm{~S} / \mathrm{H}\) : First product review for this company appearing in THE RANNBOW.)
-Ernest F. Zore

\section*{Seftware}

CoCo 1, 2 \& 3

\section*{Ultra-Base - \\ A Database for All CoCos}

Ultra-Base is a database program. And databases, as you know, provide a very versatile and easy way to keep track of information - names, addresses and telephone numbers are good examples of what can be stored. Databases can also be useful to keep track of information concerning items in an inventory or a household.

Ultra-Base can store up to 32 K of information and works on all models of the CoCo, including the CoCo 3. The program is supplied on either disk or cassette and requires at least 64 K of RAM. The program is written in BASIC but uses machine language routines to improve speed during sorting, searching and alphabetizing. The software is not copy-protected, so you can make some backup copies for safekeeping.

After the program loads, you are presented with the main menu, which displays a list of numbered commands that
allow you to not only create your own customized database but to edit and maintain it, as well. A demo file included can be loaded and manipulated to your heart's content.

The first command, Search, lets you search your database to find out some particular item of interest. Edit Review is used to add or change entries, or just to quickly scan through a file in memory. (A couple of handy keys to use here are the '@' key to scan forward and the ':' key to scan backward. The '?' key is used to jump back and forth between the beginning and end of the file.)

Print provides a submenu from which you can dump an entire file or just selected parts to the printer. You can also select one-up mailing labels if you need to print them. Command 4, Load/Save, results in a submenu that provides for loading and saving to disk or tape.

The Append command lets you merge files. Assuming you have some data in memory, this command lets you combine files to create one long, single file. You can tell if you have enough room in memory by watching the free space indicator at the bottom of the main menu screen. The Alphabetize command does just what you'd think. You can alphabetize each entry by either the first or last word; this would be useful for names and cities and so forth. Positive Number Sort sorts by any of the categories you have previously established.

The eighth command, Edit Headings, lets you change the names of the categories, but Create File is where it all begins. It's simple to set up a database - you just answer prompts that establish the various categories.

Command 10, Clear Memory, clears memory of data but retains the latest category names. Delete Catalog erases all entries within the specified category, and Command 12, Quit, quits.

Ultra-Base incorporates another nice feature - BREAK recovery. Should you accidentally break out of the program, you can restart it without losing any of the data in memory by typing GOTO 7000. This can be a lifesaver for fumble-finger typists like myself.

Ultra-Base is a nice addition to any CoCo enthusiast's software library. It is user-friendly and easy to use once you master the program structure and the logic of the various commands. The price is very reasonable for a program of this caliber, and the program is sure to fit most user's applications.
(Tothian Software, Inc., Box 663, Rimersburg, PA 16248; \$24.95)
-Jerry Semones

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\section*{Book}

\section*{Security Projects for the TRS-80 Color Computer CoCo Becomes Watchdog}

Does your CoCo sit in silence most of the time? You know, after you're tired of playing the games and have finished all the word processing chores, does it just sit there gathering dust? Well, there may be something it can be doing while you're on vacation or at work or doing the household chores. How about tuming your computer into a CoCo watchdog? Give your computer some teeth to do tedious chores like turning lights on and off at certain times, or setting off an alarm if someone enters a room or breaks into your home.

A new booklet on the market called Security Projects for the TRS-80 Color Computer explains how you can build the hardware interfaces for four security projects: a vacation light that monitors ambient light levels and turns a light source on
or off according to detected levels; a temperature alarm that monitors temperature and sounds a buzzer when the preset temperature is reached; a sound-activated alarm that activates a local alarm when a sound is detected at a remote location; and an intrusion alarm that monitors doors and windows using magnetic switches to detect openings.

The booklet contains 21 pages of information, schematics and programs to develop these projects. The author assumes you are a hardware hacker - that is, that you know how to read schematics and build circuits from them correctly.

The booklet is easy reading and the programs all seem to work properly. Though I did not actually build any of the circuits, I did test all the programs included. The author makes use of the joystick ports as inputs and the cassette start/stop relay as the output.

With the exception of the intrusion alarm, the other projects are fairly simple and use only a handful of commonly available parts (e.g., resistors, capacitors, bridge rectifiers, etc.). If you have a pretty good junk box, you may already have these parts. If your resources are low or nonexistent, you can order most of the parts from your local Radio Shack store and the oth-
ers from two mail order suppliers listed in the booklet.

All the projects use a step-down transformer to power them. If you're a fairly new hardware hacker, make sure you know how to safely handle 117 volts AC, and make darn sure you test the circuit fully before connecting anything to your CoCo .

I checked some of the schematics for accuracy, looking for things like the correct pinout on the 1Cs, polarities of the power supplies, etc., and they seem to be accurate. Since I didn't actually build the circuits (because my junk box is empty), I can't verify that each circuit is absolutely perfect. But an analysis of the circuits showed them to be reasonable, and they should work as shown.

The program listings are written in BASIC and, therefore, are easily modifiable to your special needs. They are very straightforward and have adequate comments. The longest program is only about 30 lines long and should fit in any CoCo configuration. I tested these programs on a CoCo 3.

If you are looking for some simple hardware projects to keep yourself busy this winter, you might want to buy Security Projects for the TRS-80 Color Computer and build a couple of these projects.

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Toll-free Orders 800-628-2828 Ext. 850

Remember, though, the directions assume a working knowledge of electronic circuit construction. You neophytes might want to start at your local library to get the basics of electronics before you attempt these projects.
(Brown's Enterprises, 119 Skyline Drive R.H., Granbury, TX 76048, 817-573-0037; \$7.50: First product review for this company appearing in THE RAINBOW.)
- C.L. Pllipauskas

\section*{Software}

CoCo 1, 2 \& 3

\section*{Horse Sense Help in Picking} a Horse
"Which horse should I bet on?" Go to a thoroughbred racetrack and ask 10 different bettors - you're bound to get at least three different answers. Ask why and you'll probably get 10 different reasons. Some will talk about a horse's speed or a change in its equipment. Others will tell you about a change in trainers or how it raced last time (or the time before that). Still others may point to the horse's name, color or jockey.

All of these "systems" will occasionally choose the winner - and some will do better than others. If you get beyond making a bet based upon the horse's color, number or name, you will probably need to look at The Daily Racing Form, a newspaper-like publication that contains a detailed description of each horse on the racing program. Your first reaction to this seemingly endless amount of data might be this question: "Wouldn't it be great to put all this information into a computer and let it choose the winner?"

Computer programs that supposedly pick winners have been around almost as long as the computer itself. ("Hey, why don'tcha tell dat ting ta pick da winners?" as a Damon Runyon character might have put it. Not surprisingly, novelist Dick Francis, who often uses the racetrack as a backdrop for his best-selling mystery books, used a computer racing program as the focus of his 1982 novel Twice Shy.) To the list of racing computer programs, we can now add one designed for the Color Computer owner - Horse Sense by Western Hills Software.

The disk program loads easily and the instructions are clear, concise and helpful. After a simple graphic, the main menu lets you choose from Basic Instructions, Handicapping and Betting Tips or At the Post
(where most of the work is done). "Basic Instructions" and written instructions explain how to enter data from The Daily Racing Form in the At the Post part of the program. (The instructions also explain how to read the form.)

The inputs in the At the Post section include two inputs that set up the race and at least 13 inputs for each horse. (The instruction sheet suggests, and my experience confirms, that you should use at least two races for each horse - thus you will enter at least 26 items for each horse.) Most of what you enter relates to the speed of the horse at various times in the its previous races. Based upon this data, the program computes a final rating. The instructions suggest that you bet the horse with the best rating.

How well does the program work? Most importantly, does it pick winners? I tried the program on a couple of racing programs at Philadelphia Park in early September. (The input of data does require a certain amount of time - it took me at least 15 minutes for each race. Since I am not quite ready to give up my regular job for either a life of gambling or reviewing software, my sample was limited by time constraints - an accurate test would have to include not only many more races but also different track conditions at different times of the year. It also would need to be tested at different racetracks.)

In my small sample, the program did choose some winners. Most of the winners, however, were among the betting favorites. A likely reason would be that the speed factors that would make a horse the computer's choice were also identifiable to any careful reader of The Daily Racing Form. (After a few races, I was often able to predict which horse the program would choose.)

Because a horse's speed as documented in its previous races is a major factor for many handicappers, it is not surprising that the program's choice was almost always one of the public's betting favorites. Betting on favorites, according to a number of statistical studies, is not a bad system to follow. Monetarily, you should lose less than if you consistently bet longshots or horses with funny names or whatever catches your fancy.

Showing a profit, however, will require a high success rate - something this program, by itself, may not be able to achieve. (The program's only guarantee is that "the program will load and run.") Horse Sense is dependent upon a horse's most recent races for its information. For some horses, that race may have occurred three or four months ago. The numbers from that race probably tell us very little
about the horse's current condition. To use computer jargon - garbage in, garbage out.

Additionally, the program ignores other handicapping factors such as jockey, post position and track condition. For example, last week our horse had as his jockey a rider who hasn't won a race in two years. Today, the best jockey at the track is aboard. I think the horse's chances have greatly improved, yet the program's rating for the horse will stay the same.

For someone who is overwhelmed by the racing form or who seldom if ever picks a winner, this program might not be a bad investment. The speed ratings might also be of some interest to the experienced gambler as one more factor to consider in making a race choice. If you like thoroughbred racing, you may find this program of some value.
(Western Hills Software, 6133 Glenway Ave., Cincinnati, OH 45211, 513-662- 3999; \$24.95 - specify tape or disk when ordering: First product review for this company appearing in THE RAINBOW.)
-John Matviko

\section*{Hardware}

\section*{PIA and Extender Boards - \\ The CoCo Real World Interface}

Did you ever want to try your hand at interfacing your CoCo to the outside world? You know what I mean - build a parallel printer port, analog-to-digital converter, or some other more exotic device?

I've wanted to try my hand at interfacing for several years now and have been stopped more times than I want to admit. The usual hang-up is connecting the project to the CoCo. I've used extender cables and interfaced devices to the cassette and joystick ports, but the really interesting projects require that you build an extension of the 40 -pin bus used by cartridges and program packs. Each time I started on such a project, I stopped short of completion either because I was afraid of damag. ing my computer or because I lost interest in all the required soldering.

If you're like me, you'll appreciate two products available from Fraser Instruments that ease the task of interfacing the CoCo to the real world. The Extender Board eliminates the problem of getting signal lines out of the CoCo where you can connect to them. The PLA Board gives you a fully functional Peripheral Interface

\section*{The Coco Graphics Designer Plus \(\mathbf{\$ 2 9 . 9 5}\)}
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\section*{Makes Signs，Banners，Greeting Cards}


The CoCo Graphics Designer Plus（CGDP）is CoCo 2 and 3 Compatible．It allows pictures，and text in up to 4 sizes and 16 fonts，per page or banner．The cards \＆signs fea－ ture hi－resolution borders and complete on－screen pre－ views．The CGDP comes with 16 borders， 5 fonts，and 32 pictures．It＇s \(\mathbf{1 0 0 \%}\) machine language for fast execution． Printer Support Radio Shack DMP105，106，110，120，130，132，200，400，420，430， 440，500，Epson FXIRX／LXIEX，LQ，Star 10X，SG10，NX10，NX1000，Panasonic KXP1080，1090，1091，1092，Prowriter，C．Itoh 8510 \＆more．．Call for complete list．
Requirements： 64 K COCo Il or Ill，disk drive with RSDOS，mouse or joystick． In response to the many requests we received，our picture disks now include a simple format conversion utility making them easy to use with Colorware＇s MAX－10 and CoCo MAX II and III．

These two optional font col－ lections supplement the fonts built into the CGDP． Font Disk A 10 fonts \(\$ 14.95\) Font Disk B 10 fonts \(\$ 14.95\)
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GREAT COCO CLIP－ART！Picture disks 2，3，and 4，sup－ plement the pictures that come with the CGDP．Each disk has 120 pictures arranged by subject．A few samples are shown above．The disks are priced at \(\$ 14.95\) each．

\section*{CoCo II Only \(\$ 49^{95}\)}

Color Computer II w／64K Ext．BASIC We just purchased 500 CoCo II＇s directly from Radio Shack．These are new units，in original boxes，each with BASIC manual，switch box，and video cable． 30 Day money back guarantee．Hurry while supply lasts！

\footnotetext{
＊An upgrade from our old CGD to the new CGDP Is available by returning your original serial numbered CDG disk plus \(\mathbf{\$ 2 0}\) ．
}

\section*{About \\ The One-Liner Contest ...}
the rainbow's One-Liner Contest has now been expanded to include programs of either one or two lines. This means a new dimension and new opportunity for those who have "really neat" programs that simply just won't fit in one line.

Here are the guidelines: The program must work in Extended BASIC, have only one or two line numbers and be entirely self-contained no loading other programs, no calling ROM routines, no poked-in machine language code. The program has to run when typed in directly (since that's how our readers will use it). Make sure your line, or lines, aren't packed so tightly that the program won't list completely. Finally, any instructions needed should be very short.

Send your entry (preferably on cassette or disk) to:

THE RAINBOW
One-Liner Contest P.O. Box 385

Prospect, KY 40059


Adapter (PIA) chip on a printed circuit card ready for your experiments and circuit designs. Either board will save countless hours of soldering and searching for proper parts.

The simpler of the boards is the Extender Board, which, as its name implies, extends the signal lines out of the cartridge port so that they are easy to reach. Unless you are equipped to make your own circuit boards at home, making a cartridge port extender requires an awful lot of soldering or some delicate crimping of connectors. Fraser Instruments' Extender Board lets you start on your circuit rather than having to build the extender first.

The board contains three sockets for project boards and a single in-line connector for connection to a logic probe. The logic connector supplies all data lines, a ground line and the E-clock line. The three main connectors supply all of the cartridge port lines. The end connector is a simple extension of the CoCo's bus lines; the two top connectors are supplied with jumpers on the SCS and CTS lines so that the connectors can be individually selected. The instruction sheet briefly describes the available signal lines, as well as the locations of and uses for the jumpers. Legs are included to allow the card to be supported without putting undue strain on the CoCo 's cartridge port.

The Extender Board is well-constructed, sturdy and useful. The instruction sheet is complete but terse and could use some expanding. There are several books and many articles available (but not from Fraser) describing the signal available at the cartridge port, so the shortage of information on the instruction sheet is not a real handicap.

The more interesting of the boards is the PIA Board, which connects a 6821 PIA chip to the CoCo. In addition, the card contains a jumper for the non-maskable interrupt line and a breadboard-type connector for all of the PIA input and output lines and a few of the cartridge port lines. The 6821 is the same PIA used in the CoCo 1 and is similar to the 6822 used in the CoCo 2 and 3. It is also the backbone of many interfacing projects described in hardware articles and books. The PIA Board can save you a great deal of time when you are designing and testing a project based on the 6821.

The instructions that come with the PIA Board are barely enough to help you get started using the 6821 PIA. If you already have a project in mind, you probably won't need to read them more than once. If, however, you want to use the PIA Board to learn about interfacing techniques, you must get some additional information.

Fraser Instruments supplies two photocopied data sheets from Motorola describing the 6821 PIA and also a short BASIC program listing that will allow you to test the PLA Board. Very little additional information is supplied. Basically, you are given the bare basics and left on your own. This isn't as bad as it seems at first; a complete tutorial would require a book. Such books are available, as are numerous articles dealing with CoCo interfacing using a 6821. Perhaps your best sources of information are hardware articles in back issues of THE RAINBOW.

I see the PIA Board as a timesaver. It would take quite a bit of time to build this board from scratch. Using it, you can either experiment with a PIA or begin construction of a particular project, knowing that much of the boring work is already done correctly. Combined with some good tutorial material and/or circuit diagrams, the PLA Board will allow nearly anyone to learn how to use a 6821 PIA to connect a CoCo to the outside world.

Both the PIA Board and Extender Board are well-constructed and have goldplated connectors for a long and troublefree life. Both have the potential to save active experimenters time and to help novices enter the world of computer interfacing in a painless way. Both boards should, of course, be used with caution as should any device that connects to the CoCo's cartridge port.

The PIA Board could use additional technical information and perhaps sonie suggestions for books and articles dealing with the 6821. Fraser Instruments also produces PIA boards using other PIAs, including the 6822, 6522 and 8522 chips. These may also be of interest to some CoCo users.

I haven't mentioned how well either board functions, and there is a reason for that. Unlike a program, these boards either work correctly or they don't, and my opinion of their functionality is less than useful. I tested both boards on all three of my CoCos, and each board did exactly what it was designed to do. There is really nothing more to say about them other than that they perform as advertised. If you've been postponing your interfacing creativity because of the work required, now is the time to stop postponing and start working. Fraser Instruments has what you need to get started without the usual hassle.
(Fraser Instrument Co., P.O. Box 712, Meridian, ID 83642, 208-888-5728; \$45 each plus \(\$ 3.50 \mathrm{~S} / \mathrm{H}\) : First product review for this company appearing in THE RAINBOW.)
-Donald L. McGarry

\title{
Fill out your CoCo library with these selections
}

\section*{The Complete Rainbow Guide to OS-9}

Authors Dale Puckett and Peter Dibble show how to take advantage of OS-9's multitasking and multiuser features. An easy-to-read, step-by-step guide packed with hints, tips, tutorials and free software in the form of program listings.
Book \$19.95, Disk Package \$31 (2 disks, book not included)

\section*{The Complete Rainbow Guide to OS-9 Level II Vol. I: A Beginners Guide to Windows}

Puckett and Dibble have done it again! They uncover the mysteries of the new windowing environment and demonstrate clever new applications. More hints, tips and plenty of program listings. Book \$19.95, Disk \$19.95

\section*{The Rainbow Introductory Guide to Statistics}

Dr. Michael Plog and Dr. Norman Stenzel give a solid introduction to the realm of statistical processes and thinking for both the beginner and the professional. ( \(80-\) column printer required.)
Book \(\$ 6.95\), Tape or Disk \(\$ 5.95\), Package \(\$ 11.95\)

\section*{The First Rainbow Book of Adventures}

Contains 14 winning programs from our first Adventure contest. Includes Sir Randolph of the Moors, Horror House, One Room, Dr. Avaloe and more. Plus hints; tips on solving Adventures. Book \(\$ 3.50\), Tape \(\$ 3.50\)

\section*{The Second Rainbow Book of Adventures}

Featuring 24 of the most challenging Adventure games ever compiled. Meet the Beatles and battle the Blue Meanies, find a hidden fortune, or win the heart of a mysterious princess. Ring Quest, Secret Agent Man, Dark Castle, Curse of Karos and more! Book \$13.95, Tape \$13.95

\section*{The Third Rainbow Book of Adventures}

The excitement continues with 19 new Adventures. Discover backstage intrigue at the London Theatre, attempt a daring space rescue, or defeat evil in the year 2091 as a genetic android. Evil Crypt, Spymaster, Time Machine, The Amulet, and that's only the beginning! Book \(\$ 11.95\), Tape \(\$ 9.95\), Two-Disk Set \(\$ 14.95\)

\section*{The Fourth Rainbow Book of Adventures}

Fourteen fascinating new Adventures from the winners of our fourth Adventure competition. Rely on your wits to escape a hostile military installation, try to stop the Nazi plan to invade Great Britain, manage to reinstate our defense system before the enemy launches a massive missile attack, and more!
Book \$10.95, Tape \$9.95, Two-Disk Set \$14.95

\section*{The Rainbow Book of Simulations}

20 award-winning entries from THE RAINBOW's first Simulations contest. You are a Civil War Commander, an air traffic controller, a civil defense coordinator, or a scientist on Mars . . your wits are on the line.
Book \(\$ 9.95\), Tape \(\$ 9.95\)

\section*{The Second Rainbow Book of Simulations}

The 16 winners from our second Simulations contest. Fly through dense African jungle, bull your way down Wall Street, lead a bomb squad, or try your hand at Olympic events. Test your skills and talents. Book \(\$ 9.95\), Tape \(\$ 9.95\), Disk \(\$ 10.95\)


The following products have recently been received by THE RAINBOW, examined by our magazine staff and issued the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.

The Aussie Collection, a set of six public domain disks from Australia. Disk 1 is full of music programs, both in BASIC and in multipart machine language. Disk 2 contains math/ graphing programs, and Disk 3 has "minipics" for DMP printers. Disk 4 is mostly games while Disk 5 is a mix of utilities and games. Disk 6 is a geography lesson on Australia. For the CoCo 1,2 and 3. The Public Domain Software Copying Company, 33 Gold St., Suite L3, New York, NY 10038, (800) 221-7372; \(\$ 39.95\) for the set, or \(\$ 10\) each, \(\$ 4.50 \mathrm{~S} / \mathrm{H}\).

Chess Nuts, a two-player chess game "designed with both the amateur and the serious player in mind." Requires a CoCo 3 and a disk drive. Mousesoft Software, P.O. Box 18058, Milwaukee, WI 53218, (414) 466-3617; \$20.

DaVinct3, a graphics program for the CoCo 3 that supports a joystick, mouse or X-pad. Features include Draw, Erase, Selective Erase (one color), Box, Circle/Ellipse, Spray Can, Zoom, Line, Text \& Fonts and Cut/Paste commands. Also, there is the capability to save and load pictures and palettes, print to Tandy printers (including the CGP-220), maintain "dynamic, instant control of all 16 colors," convert PMODE 3/PMODE 4 pictures to the Hi-Res 16 -color format, and to capture and edit Hi-Res pictures from other programs and games. Requires 128 K Color Computer 3, one disk drive, input device, and TV or color monitor (color recommended; composite and RGB supported). Owi-Ware, P.O. Box 116-A, Mertztown, PA 19539, (800) 245-6228; \$37.95.

DIASM, a disassembler with six options: Clear Buffer, Directory, Disassemble File Onscreen, Disassemble File to Printer, Disassemble Range to Printer and Disassemble Memory Onscreen. You can view memory in its ASCII representation and toggle between decimal and hexadecimal. For the CoCo 1, 2 and 3. GSW Software, 8345 Glenwood, Overland Park, KS 66212; \$20.
(F) Digitizer 3, a joystick-/menu-driven CoCo 3 program for digitizing and playing back sound. It comes with several sample sounds, including a guitar riff, allows you to digitize your own samples "using any source that can be connected to the black wire of the cassette cable," and includes a preview feature that lets you to hear what a sample will sound like digitized, without having to digitize the sound. DSD Sofiware, 12 Undercliff Drive, Scarborough, Ont. M1M 1A5, (416) 267-8920; \(\$ 12.99\) US, \$15CDN.

Dino Data Base, a menu-driven educational database listing 200 -plus dinosaurs in the two mainclassifications, Ornithischian and Saurischian. The program will draw the dinosaur, list the derivation of its name (e.g., Tyrannosaurus means "tyrant lizard"), and on a flat map of the world indicate where the dinosaur lived. It comes on disk for the CoCo 3. RAM Electronics, 814 Josephine, Monmouth, OR 97361, (503) 838-4144; \$29.95.

Floppy Filer, a diskette organization program for keeping track of files stored on floppy disks. It creates an alphabetized cross-reference between filename and disk identifier. The cross-reference is then printed in a three-column form suitable for notebook use. Floppy Filer can handle a maximun of 1,150 files. For the CoCo 1, 2 and 3 disk drive system. Gregory Software, Box 573, Kirkland, IL 60146, (815) 522-3593; \$8.

FontGen, a program that lets users design custom fonts, borders and icons for their CoCo 3s. A font may have characters that are two or three times the size of standard characters. Also, fonts can be saved to disk and loaded upon demand. A machine language subroutine included allows users to have up to four different fonts resident in memory at all times. JR \& JR Softstuff, P.O. Box 118, Lompoc, CA 93438, (805) 735-3889; \$24.95.

GAT Backup, a disk utility that will do backups of an entire disk or of a section, for a user-specified number of copies. It will also format disks and call up disk directories within itself. GSW Software, 8345 Glenwood, Over. land Park, KS 66212; \$15.

I Ching, the ancient Chinese Book of Changes put on disk and tape for the CoCo ; I Ching was the Chinese way of trying to discover "the underlying patterns that could explain how the events in our lives come about as they do." Requires a \(32 \mathrm{~K} \mathrm{CoCo} \mathrm{1,2} \mathrm{or} 3\) and either a tape or disk system. Tothian Software. Inc., Box 663, Rimersburg, PA 16248; \(\$ 24.95\).
J.A.C., a Joystick Alternative Controller that allows "arcade-type action control using your Atari-type joystick." Includes a rapid-fire option. A nine-pin Atari/Commodore joystick plugs into the controller, which plugs into a CoCo joystick port. 4-TECHS, P.O.Box 2575 , Merrifield, VA 22116; \(\$ 18.50\) plus \(\$ 2.50\) SIH.

The KJV on Disk No. 34, The Book of John,
the Book of John from the King James version
of the Bible, in ASCII files. The files can be called up within a word processor for viewing. Requires a disk drive and a CoCo 1,2 or 3 with 32 K , and a word processor that leaves at least 24 K of free memory for documents. An info sheet is available for \$1. BDS Software, P.O. Box485, Glenview,IL, 60025, (312)998-1656; \(\$ 3\).

Leonardo's Paintbox, an expanded version of Leonardo's Pencil allowing you to translate drawings made with Paintbox to BASIC programs that will reproduce the pictures when run. These programs can be saved to disk and merged as routines into other programs. Requires a CoCo 3 with a disk drive. A twobutton, self-centering joystick is recommended. On disk for the CoCo 3. E.Z. Friendly, 118 Corlies Ave., Poughkeepsie, NY 12601, (914) 485-8150; \(\$ 29.95\) plus \(\$ 1.50\) S/H.

Memory, a "Concentration"-type game in which you try to match up pairs of objects, turning over tiles all over the board. The grid contains 18 pairs of objects, which are different for each game. The joystick is used to point to a tile, and the firebutton is pressed to flip it. The program comes on disk for the CoCo 3. RAM Electronics, 814 Josephine, Mommouth, OR 97361. (503) 838-4144; \$29.95.

Picture Puzzles, a program based on the "tile" puzzles (in which one tile is missing from a grid, and you solve the puzzle by sliding the tiles and arranging them in the proper order). On disk for the CoCo 3.JR \& JR Softstuff, P.O. Box 118, Lompoc, CA 93438, (805) 735-3889; \$19.95.

Printer Drivers for Home Publisher, a package of additional printer drivers for the CoCo 3 Home Publisher desktop publishing program. The drivers support the following seven printers: Tandy CGP-220, Tandy DMP-110, C. Itoh 8510 AP, Epson MX-80, Okidata 20, Panasonic KX-P1090 and the Star SG-10. The appropriate driver must be copied to the CMDS directory of Side B of the Home Publisher disk. Requires a CoCo 3, a disk drive, a printer, and a copy of Home Publisher. Tandy Corporation; \(\$ 19.95\) : Available in Radio Shack stores nationwide, Cat. No. 90-0911; also available by calling Express Order at (800) 321-3133.

Quantum**Leap, a "dice" game for the CoCo 3 that has players rolling six ivories for four-of-a-kinds, five-of-a-kinds, "triple doubles," small and large straights, and the Quantum**Leapsix dice of the same number, worth 250 points.

Requires CoCo 3 and a disk drive. Joystick supported. JR \& JR Softstuff, P.O. Box 118, Lompoc, CA 93438, (805) 735-3889; \$19.95.

Revenge of the Germs, a graphics Adventure game that "requires clear, logical thinking and a little creativity to solve." When the game begins, you find yourself in a hospital bed, and the only thing you can see besides your two feet is a broken door. For the CoCo 1, 2 and 3 and a disk drive. [Note: " 25 percent of all profits from Revenge of the Germs will be donated to the Nature Conservancy, a non-profit organization dedicated toward the preservation of natural land." 1 The Software System,5576 Oak Vista Drive, Cincinnati, OH 45227; \$9.95.

Roots, a program designed for "engineers, engineering students and those studying mathematics" that locates roots of equations. A short tutorial is enclosed. Available on cassette only for the CoCo 1, 2 and 3. Lee Sullivan, P.O.Box 8718, Penacook, NH 03303, (603) 753-4497; \(\$ 4\) for printout of listing, \(\$ 8\) for program on cassette.

Rupert Rhythm, an arcade game in which Rupert Rhythm, songwriter extraordinaire, has had lis music stolen by Hardrock Harry, manager of Music Box Records. Unless Rupert can get his manuscripts back, Harry will release all the songs under his name. Rupert must infiltrate Music Box Records and collect all his stolen notes, which are scattered throughout 17 rooms. The game features 16 -color graphics screens, animation and "some of the hottest digitized percussion music you've ever heard on your Tandy Color Computer 3." Requires a CoCo 3 and a disk drive. Game Point Software, P.O. Box 6907, Burbank, CA 91510, (818) 5663571; \$24.95.

Silpheed, an arcade-type game that outfits you with a "super space age dogfighter" rigged for combat in an intergalactic war. You can infiltrate a multitude of fortresses and encounter increasingly vicious enemies in 15 levels against more than 20 varieties of computerized opponents. Comes on a ROM pack for the CoCo 2 or 3. Sierra On-Line, dist. by Tandy; \(\$ 29.95\) : Available in Radio Shack stores nationwide.

Start OS-9, "an enjoyable hands-on guide to OS-9 Level II on the Color Computer 3" that features 10 tutorials (disk included) and 14 chapters covering boot creation, multitasking, RAM disks, process priority, command interpretations, formatting disks, the SYS directory, file handling, loading and unlinking commands, windows, etc. The book also features seven appendices, which are written by such CoCo luminaries as Marty Goodman, William Brady, Kevin Darling, Dale Puckett, Stephen Goldberg and Paul Ward. Requires a 512 K CoCo 3, two disk drives and an RGB or
monochrome monitor capable of displaying 80 columns of text. An 80 -column printer is recommended, along with 40 - or 80 -track doublesided drives, RAM disks or hard disks, and a cooling fan, "because some CoCo 3 s run hot." Kenneth-Leigh Enterprises, 1840 Biltmore St. NW, Suite 10, Washington, DC 20009, (202) 232-4246; \(\$ 32.95\) plus \(\$ 2.50 \mathrm{~S} / \mathrm{H}\).

Tailyn Communications 2400 Baud Modem, an external Hayes-compatible 2400 -baud modem with RS-232 interface, synchronous/ asynchronous operation, eight LED status indicators, auto-redial, and storage for 10 telephone numbers. An internal version is available ( \(\$ 144\) ), as are 1200 -baud models ( \(\$ 89\) for external and \(\$ 79\) for internal). Tailyn Communications Co., Inc., 6100 Southwest State Road 200, Suite 6118, Ocala, FL 32674, (800) 2824596; \$159.

TelePak/TelePak+, two versions of an RS232 interface designed as a direct replacement for the Tandy Deluxe RS-232 Pak. The TelePak requires the Tandy Multi-Pak Interface or gray Color Computer 1, taking advantage of the built-in 12 -volt power supplies. TelePak+ can be used with any Color Computer, MultiPak or Y cable. A standard DB25 cable is required. The TelePak uses data transmission rates of from 50 to 19,200 baud, and is compatible with Disk BASIC and OS-9 software using the standard address scheme for RS-232 communication. Orion Technologies, P.O. Box 63196, Wichita, KS 67203, (316) 946-0440; \(\$ 44.95\) for TelePak, \(\$ 49.95\) for TelePak+.

Try-O-Menu, a program that allows singlekey loading and execution of BASIC and binary programs (protected programs accepted) from disk. When run, the program lists seven items from the directory; pressing the N key reveals seven more, etc. On disk for the CoCo 1,2 and 3 ; a CoCo 3 mode is included. Try-O. Byte, 1008 Alton Circle. Florence, SC 29501, (803) \(662-9500\); \(\$ 19.99\) plus \(\$ 3\) S/H.

Try-O-Tax, 6th Ed., a user-prompting program to assist the individual with federal income taxes. "The extensive changes for 1988 have been included and the program reworked completely for improved interaction with the
user." It calculates and prints schedules A, B, C, D, E, F and SE, as well as forms \(1040,1040 \mathrm{~A}\) (with Schedule 1), 2106, 2441 and 6252. Color Disk BASIC is required. Upgrades from the 1987 version are available for \(\$ 30\) plus \(\$ 3 \mathrm{~S} / \mathrm{H}\). Try-O-Byte, 1008 Alton Circle, Florence, SC 29501, (803) 662-9500, \(\$ 44.99\) plus \(\$ 3\) S/H.

Vehicle Cost Printout, a BASIC printer program designed to track all vehicle expenses over a multi-year time period. Printouts are available for any time period within a one-year span, showing monthly fuel purchased, fuel used, miles driven and repairs made. The program calculates expense data, determining total vehicle cost per mile. A vailable on tape or disk for the CoCo 1, 2 and 3. Requires Extended BASIC and a printer capable of condensed and elongated type. Alan Hanusiak, 37 Grand Ave., Rockville, CT 06066, (203) 875-2027; \$18.

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Warp One, a menu-driven telecommunications program for OS-9 Level II. Features include Auto-Dial, Auto-Macro, Auto-Buffer, ASCI file output, Xmodem file transfer and directory functions. Requires a \(512 \mathrm{~K} \operatorname{CoCo} 3\), at least one disk drive, OS-9 Level II, an RS-232 pack and a modem. Alpha Software Technologies, P.O.Box 16522,Hattiesburg,MS 39402,(601) 266-2773; \$34.95.

Yahtzzz, a "dice" game in which each player rolls five dice three times per turn in order to come up with four-of-a-kinds, three-of-a-kinds, full houses, small straights, etc. Requires 32 K CoCo and one disk drive; a joystick is supported. \(J R \& J R\) Softstuff, P.O. Box 118, Lompoc, CA 93438, (805) 735-3889; \$14.95.

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The Seal of Certification is open to all manufacturers of products for the Tandy Color Computer, regardless of whether they advertise in THE RAINBOW.

By awarding a Seal, the magazine certifies the program does exist - that we have examined it and have a sample copy - but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to THE RAINBOW reviewers for evaluation.
-Lauren Willoughby

\title{
BASIC09: A Great Language
}

\author{
By By Dale L. Puckett Rainbow Contributing Editor
}

Most of us take a moment to reflect on the meaning of life or some equally esoteric subject in those seconds between the time we take down last year's calendar and put up the new, unblemished model. I owe you that moment here, too, and so I would like to share a few thoughts about where I have been and where I am trying to go with this column.

We have had an exciting year. OS-9 Level II moved to the front of the stage early in '88, and Multi-Vue was finally released to an eager crowd. By the middle of the year, some notable hackers in our community were giving some interesting demos.

My goal throughout the year was to show you how to harness OS-9 Level II's power for your own computer. I started with the KISSDraw series because I had always wondered how those magic drawing programs worked. After entering a few lines of code, I was hooked. I wanted to show you that each of us can break down a complicated process - like using a mouse to draw on the screen - into small enough parts

Dale L. Puckett, a freelance writer and programmer, serves as director-at-large of the OS-9 Users Group and is a member of the Computer Press Association. His username on Delphi is DALEP: on packet-radio, KонYD @ N4QQ; on GEnie, D.PUCKETT2; and on CIS, 71446,736.
to understand the process and solve the problem.

I have tried to give you the big picture by explaining the philosophy behind a process and tried to comment my source listings enough that you could read the theory of operation in the program listing. I hope it has worked and you have been able to put some of the information to work on your own problems.

We've got a long way to go - there are too many things to do with the Color Computer 3 (and its fantastic windowing environment) and not enough hours to do them. However, I hope to introduce you to more exciting concepts during the next year. Since I am fascinated by the Multi-Vue environment and the powerful Windint manager built into OS-9 Level II, I hope to continue the DoMenu series with more code you will find exciting and useful.

I hope you will use the examples as a jumping-off place for your own applications. That's what computing is all about. If you have a particular interest you would like for me to pursue, please let me know. It will make writing this column easier. In the meantime, tradition dictates that January be dedicated to the beginner. I hope I can encourage you to start the new year by working with a new language that's easy to understand and fun to use. Enjoy.

\section*{Starting BASIC09}

When Start OS-9 author, Paul Ward, called recently, he presented an oppor-
tunity I couldn't refuse. The call reminded me that the annual RAINBOW beginners' issue would be a great time to introduce you to one of the best-kept secrets in the microcomputer world today - BASIC09. For the beginner, Microware's BASIC09 has to be the best language going. I hope the words that follow will inspire you to jump into BASIC09 and help remove the fear of the unknown.

The inspiration for this short piece was created nine years ago (an eternity in the computing arena). If you survey the magazines that serve the competitive personal computing world today, you'll find more than one rave review of True BASIC or ZBASIC, as packaged for the IBM and Macintosh computers. Writers are heralding these new BASIC programs and proclaiming the birth of a new generation of programming tools. Yet, the features being strutted before an unsuspecting audience are nothing new to seasoned OS-9 enthusiasts. They found these features in a revolutionary language from Microware Systems Corporation in 1979 and have been taking advantage of them ever since. After you read this, I hope you will be inspired enough to start BASIC09. Then you, too, can take advantage of this language's state-of-the-art features. After all, the price is right. Tandy includes BASIC09 in every OS-9 Level II package it sells.
I often hear people with Color Computers say that they don't use BASIC09 because it's too difficult to learn, but these people have never tried it. To these

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people, 1 say that BASIC09 is not difficult. Rather, it's different. After you run your first BASIC09 program (and look back at your first modern BASIC code), I think you'll agree that BASIC09 is easier to understand and use than the Microsoft BASIC interpreter built into the Color Computer 3.

If you are looking for a plain language introduction to BASIC09, I hope you'll pick up a copy of the book, The Official BASIC09 Tour Guide, at your local Radio Shack store. In it, you'll find a friendly, plain-language introduction to this fantastic language, and many examples. 1 also invite you to check out the many contemporary CoCo 3 bASIC09 programming examples published in this column every month.

\section*{BASIC09 Advantages}

You'll discover BASIC09's many advantages when you write your first program. But since I don't want to keep you in suspense, I'll give you a sneak preview.

First and foremost, bASIC09 is not the same old line-number encumbered BASIC you learned in school. Rather, it is a modern programming language that closely resembles Pascal. In fact, you'll find that translating most Pascal programs to BASIC 09 is a rather easy chore. However, while basic 09 delivers Pas-
cal's outstanding structural qualities, it is less rigid.

Since basicos lets you create wellstructured programs without line numbers, your programs will be easier to understand. You won't get lost following 15 GoTo statements to meaningless line number locations during your debugging sessions.
> "There are too many things to do with the Color Computer 3 (and its fantastic windowing environment) and not enough hours to do them."

You will also find BASIC09 programs very readable. While this may not seem important to you now, it will be six months from now, when you need to change your program to incorporate new data. Additionally, while you're writing - or running - these programs, you'll still have all the power of OS-9 Level II at your fingertips. For
```

PROCEDURE OurWay
(* Show how Basic09 control structures can make
(* your programs easy to read and understand. This
(* program will produce the same results on your
{* Color Computer screen as the program above.
DIM number: INTEGER
INPUT "Type a number:" , number
PRINT
IF number >0 THEN
PRINT "Your number is positive."
ELSE
IF number < 0 THEN
PRINT "Your number is negative."
ELSE
PRINT "Your number is zero."
ENDIF
ENDIF
PRINT
END

```

Figure 1

Compare this BASIC listing with the BASIC09 listing shown in Figure 1:

10 REM THIS IS THE OLD WAY 100 INPUT "PLEASE TYPE A NLMBER:" , \(X\)
110 IF \(x>0\) THEN 150
120 IF \(x<0\) THEN 170
130 PRINT"THE NUMBER IS ZERD."
140 GOTD 180
150 PRINT "THE NUMEER IS POSI-
TIVE.
160 GOTD 180
170 PRINT "THE NUMBER IS NEGA-
TIVE."
180 END
I'll bet you love BASIC09 already. However, if you can still say that the BASIC listing is easier to understand after reading both, perhaps BASIC09 isn't for you.

If I may be allowed another commercial break, I typed the BASIC09 listing with all lowercase letters. Later, when I listed it, BASIC09 automatically typed its keywords in all uppercase letters. It also automatically indented its control structures. All this is a bonus you get every time you write a program with BASIC09.

I mentioned BASIC09's powerful data
typing ability. Now, let's see if we can come up with a simple example that shows why this feature is something to rave about. BASIC09 knows about five data types - BYTE, INTEGER, REAL, STRING and BOOLEAN. I know, almost every BASIC interpreter today knows at least three of these data types. However, BASIC09 revolves around another keyword: TYPE.

In review, a BYTE is a data type that can be stored in a single memory cell in your computer, exactly eight bits (one byte) wide. Likewise, an INTEGER variable is stored in a memory cell 16 bits (two bytes) wide, floating-point numbers are stored in a series of memory cells designed to hold them (five bytes in BASIC09), and English language characters and words that you can read on the screen are stored in STRING variables. In BASIC09, strings can be any length - if you have enough memory. You assign the amount of memory each STRING variable will use with a DIM
statement. Finally, a BOOLEAN variable is stored in a single byte that can have only one of two values. A BODLEAN variable must be either true or false.

If you could work with data in just one of these five shapes, your universe would have a narrow scope, and you would find it difficult to get anything done. No wonder many people hate BASIC. However, you have BASIC09 with its unique TYPE statement on your side. Let's look at an example of a few homemade BASIC09 data types. Imagine that you are the secretary of a local Lions' Club and you must set up a mailing list you can use to print mailing labels and maintain information about everyone in the club.
First, you must tell BASIC09 the kind of information you want to print on your mailing labels. Of course, the best - and one of the easiest - ways to do this is to use a BASIC 09 TYPE statement. Something like the program shown in Figure 2 should work.

PROCEDURE LionsLabels
(* Show how to use a Basic09 TYPE statement
TYPE label=firstname:STRING[14];middleinitial:STRING[1];
lastname:STRING[20];street, city:STRING[24]; state:STRING[2];zip:REAL
Figure 2
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In that TYPE definition, we told BASIC09 to reserve 14 bytes to hold a member's first name, one character for a middle name, and 20 characters for a last name. Then we set aside 24 bytes for the first two lines of our member's address, two characters for the state and five bytes for a real number to store the ZIP code. In this particular example, we have reserved 90 bytes of memory for each member of the club. However, with BASIC09's TYPE statement, you can have your labels your way.

Once we defined our new data type, we must set aside the memory needed to use it inside our Color Computer. Do this with the DIM statement. For example, if we have between 90 and 100 members in our Lions' Club, we will probably want to reserve enough memory to hold the names and and addresses of at least 100 members. The following should do the trick:

DIM LionList(100): label

Here we have set aside 9,000 bytes of memory to hold the information needed to print up to 100 mailing labels. To store our names and addresses in the
array of 100 mailing labels, we can use a number of techniques. In all cases, we start with the knowledge that the name of our array is LionList. We also know that each element (or member) in our array has a number of fields. We defined these fields in our TYPE statement. This means that the first mailing label in our list can be initialized with the following information:

LionList(1).firstname:=Dale LionList(1)-middleinitial:=L LionList(1).lastname:=Puckett LionList(1).street:=805 West Edmonston Drive
LionList(1).city:=Rockville LionList(1).state:=MD
LionList(1).zip:=20B52

Your array can be initialized with assignment statements like those described, or you can use a standard loop structure to write information about all of your club members to the list at the same time. The loop can get the information from your keyboard or another disk file.

Once you have entered your data,
you'll be in mailing-label heaven. You'll also be able to take advantage of BASIC09's GET and PUT statements. (Extended Color BASIC, eat your heart out.) To print the first mailing label in your array to the screen, simply use the following line:

PUT \#1, LionList(1)

If you've entered all the names and you want to print a hard copy of your entire mailing list, all you need is this code:

DIM printer:BYTE DPEN Hprinter,"/p" PUT \#printer, LionList CLOSE \#printer

While developing my KISSDraw tutorial series, I used a similar technique with BASIC09 TYPE and PUT statements in a drawing program. I called it \(K I S S\) DrawPut. I was able to increase the speed of the program and have a place to store the pictures, so I could save

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"The ADVANCED COCO-3 Word Processing System"
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- Disk file record access for Mail Merge \& Boiler Plate printing.

Change indents, margins, line length, etc. anytime in the text.
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TEXIPRO IV is the most advanced word processing system available for the COCO-3, designed for speed, flexability and extensive document processing. It is not like most of the other word processing programs available for the Color Compuler. If you are looking for a simple word processor to write letters or other short documents, and never expect to use multiple fonts or proportional spacing. then most likely you'll be better off with one of the other simpler word processors. But, if you want a powerful word processor with extensive document formatting But, if you want a powerful word processor with exiensive document formatting
fcatures to handle large documents, term papers, manuals, complex formatting Icatures 10 handle large documents, term papers, manuals, complex formatting
problems and Ietter writing. then TEXTPRO IV is what your looking for. It works problems and letter writing. then TEXTPRO IV is what your looking for. It works
in a totally different way than most word processing programs. It uses simple 2 character abbreviations of words or phrases for commands and formatting information that you imbed directly in your text. There are over 70 different formatting commands you can use without ever leaving the text your working on. There are no time comsuming, and often frustrating menu chases, you are in total control at al! times. You can see what the formatted document will look like before a single word is ever printed on your printer. Including margins, headers, footers, page numbers, page breaks, column formatting, justification, and Bold, Italic, Underline, Double Width, Superscript and Subscript characters right on the screen.
TEXIPRO IV can even support LASER PRINTERS with proportional fonts, take a gunt in the it was done with TEXTPRO IV on an ORIDATA LASERLINE-6 laser printer!!! All the character sets used on this AD are proportional spaced characters, all centering, justification, and text printing was performed automaticaliy by TEXTPRO IV.

\section*{Requires 128 K \& Disk \(\$ 89.95\)}

\section*{HI-RES III Screen Commander}

\section*{The DISPLAY you wanted but didn't get on your \(\mathrm{CoCo} 0-3\)}
* 54 Different Character Sizes available from 14 to 212 cpl .
- Bold, Italic, Underline, Subscript, Superscript and Plain character styles.
- Double Width. Double Height and Quad width characters.
- Scroll Protect form 1 to 23 lines on the screen.
- Mixed Text \& Graphics in HSCREEN 3 mode.
- Mixed Text \& Graphics in HSCREEN 3 mode.
- PRINT @ is available in all character sizes \& styles.
- Full Control Code Keyboard supported.
- Selectable Character \& Background color
- Uses only 4 K of Extended (2nd 64 K ) or Basic RAM.
- Written in Ultra Fast Machine Language.

HI-RES III will improve the standard display capabilities of the Color Computer 3, even the 40 and 80 column displays have several features missing. For example, you can't use PRINT @ or have different character sizes on the same screen, even when mixing text and graphies with the HPRINT command. Hi-RES III can give you the kind of display you always dreamed about having on your CoCo 3 , with a wide variety of display options that you can easily use with your Basic or ML programs.
HI-RES III is totally compatible with Enhanced Color Basic and its operation is invisible to Basic. It simply replaces the normal screen display with an extremely versatile display package. With the full control code keyboard, you can control many of HI-RES III extended functions with just a couple of simple keystrokes.

Requires 128 K Tape or Disk \(\$ 34.95\)

\section*{512K RAMDISK \& MEMORY TESTER}

RAMDISK is an ALL Machine Language program that will give you 2 ULTRA High Speed Ram Disks in you CoCo-3. It does not need or require the OS-9 operating system. It works with R.S. DOS V1.0 or V1.1 and it is completely compatible with Enhanced Color Disk Basic! Plus it allows your \(\mathrm{CoCo}-3\) to run at double speed all the time even for floppy disk access!!! It will not disappear when you press reset like some other ramdisk programs. The MEMORY tester is a fast ML program to test the 512 K ram. It performs several bit tests as well as an address test so you know that your 512 K of memory is working perfectly.

Requires 512 K \& Disk \(\$ 19.95\)

\section*{"The SOURCE III"}

\section*{DISASSEMBLER \& SOURCE CODE GENERATOR}

The SOURCE III will allow you to easily Disassemble Color Computer machine language programs Directly from Disk and generate beautiful, Assembler compatible Source code.
- Automatic label gencration and allows specifying FCB, FDB and FCC areas
- Automatic label generation and allows specilying FCB, FDB and FCC
- Disassemble programs Directly from disk, unlike other dis
- Output Disassembled listing with labels to the Printer, Screen or both.
- Output Disassembled listing with labels to the Printer, Scree
- Built in Hex/Ascii dump/display to locate FCB, FCC \& FDB areas.
- 8 Selectable Display formats 32/40/64/80 columns in 192 or 225 Res.
- Selectable Foreground \& Background colors \& Printer Baud rates.
- Built in Disk Directory an Kill file commands.
- Menu display with single key commands for smooth, Easy operation.
- Written in Uitra Fast Machine Language.

Requires 128 K \& Disk \(\$ 49.95\)
To order products by mail, send check or money order for the amount of purchase, plus \(\$ 3.00\) for shipping \& handling to the address below. To Order by VISA, MASTERCARD or COD call us at (702) 452-0632 (Monday thru Saturday, 8am to 5pm PST)

CER-COMP LTD.
5566 Ricochet Avenue


\section*{Screen Display Fonts}

Window Master supports up to 54 different character sizes on the screen with 5 different character styles. You can have Bold, Italic, Underlined, Super-Script, Sub-script or Plain character styles or any combination of them in any character size. You can also change the text color and background at any time to get really colorful displays.

\section*{Fully Basic Compatible}

Window Master is fully compatible with Enhanced Color Disk basic with over 50 Commands \& functions added to fully support the Point \& Click Window System. Window Master does not take any memory away from Basic, so you still have all the Basic Program memory available.

\section*{Hi-Resolution Displays}

Window Master uses the full potential of the Color Computer 3 display by using the 225 vertical resolution display modes instead of the 192 or 200 resolution modes like most other programs. It uses either the \(320 / 16\) color mode or the \(640 / 4\) color display to give you the best display resolution possible, and can be switched to either mode at any time.

\section*{Mixed Text \& Graphics}

Window Master fully supports both Text \& Graphics displays and even has a Graphics Pen that can be used with HLINE, HCIRCLE, HSET and more. You can change the Pen width \& depth and turn it on or off with simple commands. We also added Enhanced Graphics Attributes that allow graphics statements to use And, Or, Xor and Copy modes to display graphic information. With the Graphics enhancements added by Window Master, you could write a "COCOMAX" type program in Basic! In fact we provide a small graphics demo program written in Basic.

\section*{Event Processing}

Window Master adds a powerful new programming feature to Basic that enables you to do "Real Time" Programming in Basic. It's called Event Trapping, and it allows a program to detect and respond to certain "events" as they occur. You can trap Dialog activity, Time passage, Menu Selections, Keyboard activity and Mouse Activity with simple On Gosub statements, and when the specified event occurs, program control is automatically routed to the event handling routine, just like a Basic Gosub. After servicing the event, the sub-routine executes a Return statement and the program resumes execution at the statement where the event occured.

\section*{Enhanced Editing Features}

Window Master adds an enhanced editor to Basic that allows you to see what you edit. It allows you to insert \& delete by character or word, move left or right a word or character at a time, move to begin or end of line, toggle automatic insert on/off or just type over to replace characters. The editor can also recall the last line entered or edited with a single key stroke. You can even change the line number in line to copy it to a new location in the program.

\section*{Window Master Features}

\begin{abstract}
Multiple Windows
Window Master supports multiple window displays with up to a maximum of 31 windows on the screen. Overlapping windows are supported, and any window can be made active or brought to the top of the screen. Windows can be picked up and moved anywhere on the screen with the mouse. There are 6 different Window styles to choose from and the window text, border and background color is selectable.
\end{abstract}

\section*{Pull Down Menus}

Menus are completely programmable with up to 16 menus available. They can be added or deleted at any time in a program. Menu items can be enabled, disabled, checked or cleared easily under program control. Menu selection is automatically handled by Window Master \& all you have to do is read a function variable to find out which menu was selected.

\section*{Buttons, Icons \& Edit Fields}

Each Window can have up to 128 buttons, Icons or Edit fields active, if you can fit that many. Buttons, Icons and Edit field selection is handled automatically by Window Master when the mouse is clicked on one. All you have to do is read a Dialog function to find out which Button, Icon, or Edit field was selected, its very simple.

\section*{Mouse \& Keyboard Functions}

Window Master automatically handles the Mouse pointer movement, display and button clicks. It will tell you the current screen coordinate, the local window coordinate, window number the mouse is in, the number of times the button was pressed, which window number it was clicked in and more. The Keyboard is completely buffered, and supports up to 80 programmable Function keys that can contain any kind of information or command sequences you can imagine. You can load and save function key sets at any time. So, you can have special sets of function keys for different tasks. The "Ctrl" key is supported so that you have a full control code keyboard available.

\section*{Window Master Applications}

Window Master pushs the Color Computer 3 far beyond its normal capabilities, into the world of a "User Friendly" operating enviornment. We are already planning several new programs for use with Window Master. So you don't have to worry about having to write all your own programs. And don't forget that many existing Basic and M.L. programs will run under Window Master with little or no changes. The Possibilities for Application programs are endless: Spread Sheets, Word Processing, Communications, Education, Games, Graphic Design, Desk Top Publishing and on and on.

\section*{Hardware Requirements}

Window Master requires 512 K of memory, at least 1 Disk Drive, a Hi-Res Joystick Interface and a Mouse or Joystick.

\section*{Technical Assistance}

If you run into difficulty trying to use some of Window Master's features, we will be happy to assist you in any way possible. You can write to us at the address below or call us between 10am and 2pm Pacific Standard Time for a more timely response. Sorry, no collect calls will be accepted.

\section*{Ordering Information}

To order WINDOW MASTER by mail, send check or money order for \(\$ 69.95\), plus \(\$ 3.00\) for shipping \& handling to the address below. To order by VISA, MASTERCARD or COD call us at (702)-452-0632
(Monday thru Saturday, \&am to 5pm PST)
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them to a disk file and reload them later. Much of the increased speed came from the BASIC09 GET and PUT statements. With the GET and PUT statements, no data conversion was needed. An exact copy of the bytes in your structure is written to the screen.

\section*{What Is a Line?}

To show you how we can apply the techniques used in the mailing list to a drawing program, we must define and draw a line. To draw an object that looks and acts like a line, we need a tool -a pen perhaps. For now, we'll assume the line starts where the pen is resting and runs to another location on the screen defined by horizontal and vertical pixel address. The first thing we need is a data-type definition for our line.

Since we will also want to draw bars, boxes and circles, etc., let's keep our definition generic. We will define a data-type-named object in the following manner:

TYPE object=DCode,HorP,VerP: integer

Then, we will reserve a place in memory to store it with a DIM statement and name our new variable pen.

DIM pen:abject

We now have a place to store the pen we could use to draw a line. To use it, we must define our line and initialize it in memory. Within OS-9, all drawing primitives are defined by the escape code, \(\$ 1 \mathrm{~B}\), followed by an additional byte. To put a line on the screen, send \(\$ 1 B\) followed by \(\$ 44\). That means \(\$ 1844\), followed by a coordinate pair, is a line:
pen.DCode: \(=\$ 1\) B44
pen. HorP: \(=100\)
pen.VerP: \(=50\)
We now have a line stored in Memory Variable pen that is waiting to happen. To make it happen, we must PUT it on the screen:

\section*{PUT \#1, pen}

Since we will want to redraw that line later, we need to save a starting loca-
tion. We will name a new data type orgin to complete the mission. We will name our variable handle.

\section*{TYPE orgin=DPSCode, HanX, HanY: INTEGER \\ DIM Handle:orgin}

The data field named DPSCode holds the OS-9 code required to position the data pointer on your screen, \(\$ 1840\). The fields, Han \(\Varangle\) and HanY, store the starting location of our line. After we have reserved a place in memory, we can store the starting point for our new line:

Handle.DPSCode:=\$1B40
Handle. HanX:=0
Handle. HanY: = 0
We can then draw our line with two lines of code:
```

PUT \#1, handle
PUT \#1, pen

```

Since that is too complicated, we can design a new data type to hold the starting location, the pen and the end point of our line. Since the two lines above will draw a line on the screen, when we run them, Drawing seems like a natural name for our new data type:

TYPE Drawing=Loc:orgin; tool: object

We will name the field containing the starting point Loc (short for location) because that what it contains. Likewise, we will call the field that holds our pen tool. Think of it this way: a pen in motion (at least in the right hands) is a tool. After we have defined the objects we will draw, we need a place to store our artwork. We will call our work Picture (although it is really an array of drawings). This statement reserves 1,200 bytes of memory for a picture made up of up to 100 individual objects:

DIM Picture(100):Drawing
Now, here's the magic. To draw your picture, all you need to type is the following:

PUT \#1, Picture
What you've read here only scratches the surface of basicog. It is easy to use and fast. I hope you'll join us.

\title{
Hamming It Up
}

\author{
By William Barden, Jr. Rainbow Contributing Editor
}

Lots of CoCo nuts and computer hobbyists also enjoy a hobby called amateur (or "ham") radio. If you picture a trucker tooling down Interstate 20 with cab-mounted twin antennas flying, you're on the wrong track. Ham radio is not that. Ham radio is also not represented by those interference bars on your television, or the mysterious voice that occasionally comes out of your stereo talking about 200 watts into a tri-band beam. And, although my cynical spouse might disagree, ham radio is not characterized by overweight individuals who wear "handie-talkies" on their belts and step on their too-long pants cuffs as they smoke Camel cigarettes and eat pastrami sandwiches.

\section*{The New Amateur Radio}

In the past, ham radio may have been characterized by some of these things. However, that trucker was operating a CB radio, the stereo interference was probably the fault of the electronics manufacturer, and there are thin, well-dressed yuppie hams. There has been a resurgence of interest in ham radio, and here are some of the fascinating things ham radio lets you do today:
- Packet radio communications allow communication with other hams over hundreds of miles using a computer keyboard and screen.
- Store and forward messages sent around the world by amateur satellites.
- Slow-scan television enables you to send facsimile pictures anywhere in the world.

Bill Barden has written 27 books and over 100 magazine articles on various computer topics. His 20 years'experience in the industry covers a wide background: programming, systems analysis and managing projects for computers ranging from mainframes to micros.
- Fast-scan local television enables you to transmit standard television pictures, even color, over dozens of miles.
- Bulletin Board Systems nationwide can be accessed just as easily as Delphi and CompuServe, but without charges.
- Autopatch capability allows you to use telephones lines from your car without a cellular telephone.
- Radio teletype communication with other hams, nationwide or worldwide.
- Computer decoding and transmission of Morse code and radio teletype transmissions.
- Reception and display of NOAA and foreign weather service satellite pictures displaying many parts of the earth from space.
- Reception of voice and live television from shuttle flights - un-edited by the networks.

In addition to these new activities, there are still the mundane activities that have been around for years bouncing signals off the moon for communication, using meteor trails for communication with "line-of-sight" equipment, reliable voice communication around the world, contests, rag-chewing and local clubs.

The nice thing about ham radio these days is that computers are becoming integrated into the hobby. Whereas in the old days hardware experts ruled the clubs, today you're likely to find a programmer giving a club presentation on a new packet radio protocol. The CoCo is right in there, being used for a variety of purposes. It's a friendly companion for ham radio because it generates little interference.

\section*{The Equipment You'll Need}

Since you already have the computer, you're about halfway there with amateur radio hardware. Of course, you don't really need a computer to do basic voice communication with other hams, but I'm assuming that you'll want to be involved in some of the activities that I already mentioned - most
of which do require a computer. Here's a thumbnail sketch of what you'll require in addition to your CoCo system:
- A radio transceiver for the high-frequency amateur bands. Known as a "rig," this device is not only a short-wave radio receiver, it also contains a transmitter (hence, transceiver). Transceivers are high-quality radios that receive Morse code and voice. Typical cost for older equipment is \(\$ 300\) to \(\$ 1000\). Typical cost for new equipment is \(\$ 500\) to \(\$ 2000\). With this rig, you can operate world-wide. Forget the transceiver if your interests are only in local ( 50 -mile radius) communications - see the next item.
- A radio transceiver for very-high and ultra-high frequency amateur bands. This device is similar to the high-frequency rig, but is typically lower power (five to ten watts versus hundreds of watts for the hf rig), smaller (half the size of a small book), and easier to use. Since these devices can be held in your hand, they are known as handie-talkies or hts. With this rig, you can communicate locally, using voice, packet radio or other modes. Typical cost for new equipment is \(\$ 200\) to \(\$ 800\).
- An antenna. For high-frequency rigs, the antenna must be physically large - typically 70 feet of a single wire strung between your house and a tree, a vertical pole (like a flagpole), or a beam (like a large television antenna with fewer elements). Typical costs - \(\$ 10\) to hundreds of dollars. For VHF and UHF handie-talkies, you'll have a built-in whip antenna, although you might want to add a small outside antenna for \(\$ 20\) or so.

That's all you need for the basic amateur station. However, for other activities you may want to get the following:
- A packet radio. This is a device like a computer, but without a keyboard, that sends bursts of text data. It's most often used on the VHF and UHF frequencies. Your computer is used primarily as a "dumb terminal" to receive and transmit the text. It will cost about \(\$ 200\) to \(\$ 400\) new.
- Radio teletype and code equipment. This equipment interfaces to your computer so that you can send and receive radio teletype. You can send and receive Morse code without this equipment, but it's necessary for radio teletype work. Software is included with the equipment. The package costs about \(\$ 80\) to \(\$ 200\).
- Special antennas for satellite communication. If you're interested in this phase of amateur radio, you'll need to have a special purpose antenna. More elaborate systems even track the satellite automatically. The prices range from \(\$ 20\) to \(\$ 300\). - Slow-scan television equipment. Not as costly as you might think - your computer can be utilized to display the pictures, and about the only thing that's needed is an interface between the transceiver and computer. The cost is about \(\$ 50\) to \(\$ 200\).
- Fast-scan television equipment. Although television cameras will cost about \(\$ 200\) to \(\$ 1000\), the remaining equipment is not that expensive - about \(\$ 200\) to \(\$ 400\). The additional equipment converts the camera output into a miniature television station.
- Other special-purpose equipment -- from \(\$ .99\) to \(\$ 50,000\).

A hint about equipment: Many hams buy off-the-shelf equipment; other hams make their own. There are many magazines devoted to ham radio that offer equipment designs, even to the extent of providing kits of parts. It's possible to build a fully functioning ham station with receiver and transmitter that can use Morse Code to communicate world-wide - all for under \(\$ 100\) !

\begin{tabular}{|c|c|c|c|}
\hline 1 & .---- & period & .-.-- \\
\hline 2 & ..--" & comma & --..-- \\
\hline 3 & ...-- & ? & ..--* \\
\hline 4 & ....- & error & ........ \\
\hline 5 & ..... & dash & -....- \\
\hline 6 & -.... & wait & \(\ldots\) (AS) \\
\hline 7 & --... & end msg & \(\ldots\) (AR) \\
\hline 8 & ---.. & transmit & -..-(K) \\
\hline 9 & ----. & sign off & ...--(SK) \\
\hline 0 & --- & & \\
\hline
\end{tabular}

Table 1: International Morse Code

\section*{And Now the Catch . . .}

Ah, government red tape. The radio spectrum, like other resources, is finite. There's intense competition among the broadcast industry, commercial radio services, radio equipment manufacturers, the cellular phone industry and others to carve up that spectrum into usable parts. Because of this, amateur radio is allocated ham bands. To operate in these ham bands, you'll need an amateur radio license. And to get that license, you must pass a test to prove that you know how to use the ham bands responsibly.

A little history: For years hams were policed by the Federal Communications Commission for purity of signals, proper operating procedures, and proper language. (While you could say,"Frankly, Scarlett, I don't give a darn," the movie version would not be permitted.) When the CB band was established for the general public, policing was discarded and chaos ensued - foul language, illegal power limits, interference to other stations, and the like. Because of this debacle (and FCC budgets), amateur radio today is less stringently policed, and qualifying tests are easier. You can learn enough in a weekend to get a Novice license - the lowest level of amateur radio license. All of the 110 possible questions for this 30 -question, multiple choice test are published. In fact, though it's not the right way to do it, many aspiring hams memorize the correct answers to the pool of all 110 questions.

\section*{And Now for Another Catch . . .}

The FCC recently extended Novice privileges so that voice is permitted on some high-frequency bands (previously only code was allowed on these bands). Therefore, with a weekend of work, you can have your Novice license and be ready to operate world-wide or locally. However, there's a catch.

When amateur radio was first initiated, the FCC required the knowledge of Morse code. In those days, Morse code communication was used extensively and was the most reliable form of communication when faced with static and noise. Also, the FCC thought a pool of code-trained operators would be a boon during war time, and indeed, that turned out to be the case during World Wars I and II and the Korean War.

Today, Morse code is still widely used on ham bands. Using code under the right conditions, it's possible to contact other hams anywhere in the world with as little as five watts of power. However, while more sophisticated equipment probably eliminates the need for a pool of highly-trained Morse code operators, the Morse code requirement remains a part of the licensing test. Not only does an aspiring Novice have to pass the written test, he or she must receive code at five words per minute. The next level, General class, of license requires reception of code at 13 words per minute. The highest amateur radio license, Amateur Extra Class, requires reception of plain text code at 20 words per minute.

Believe it or not, it is possible to learn to decipher Morse code in a weekend - well enough to pass the Novice test, anyway. The rest of this column offers you a program that teaches Morse code.

\section*{The Parameters of Morse Code}

The International Morse code used on ham bands and given in the tests is a modification of the original code used by Samuel Morse of telegraph fame. As you're aware from watching the Late Movie, telegraph code is a series of clicks. Ham-band Morse, though, consists of a series of long and short tones. While a short tone is called a dot, a longer tone is called a dash. The basic dot length is the standard unit used for timing. A dash is three times the length of a dot. The spacing between a dot and dash is one dot length. The spacing between individual characters is one dash length, or three dots. The spacing between words or groups is seven dots.
The code for alphabetic characters, digits and commonly used punctuation is given in Table 1.
Note that all alphabetic characters are uppercase only. There are many more special characters, but these will handle almost all text received and will suffice for the FCC code tests. The code test is a multiple choice test about the text received (i.e., the amateur's name, location, etc.). A typical text might look like the this:

\section*{WD6CTY DE K9BCA - HELLO, JOHN. NAME HERE} IS FRANK.
WE ARE LOCATED IN INDIANAPOLIS. RUNNING 100 WATTS
WITH AN END FED ZEPP. THE WEATHER HERE IS RAINY.
BACK TO YOU, JOHN. AR WD6CTY DE K9BCA. K
A typical sentence (such as The quick brown fox jumped

\section*{NEW FOR OS-9 \({ }^{\text {TM }}\) : FORTH09 \({ }^{\text {м }}\)}

\section*{from D. P. JOHNSON}

FORTH09 is a FORTH-83 Standard implementation specially taylored for OS-9. Includes the double number extension word set, system extension word set, complete forth 6809 assembler and more. Programs written in forth can instantly be saved as compact executable machine language modules. The FORTH09 system runs on any level I or level II OS-9 (6809) machine with at least 32k of available memory and one disk drive. Saved Forth09 application code is romable, reentrant and fully position independent, requiring as little as 3 k for a small program. Where maximum speed is required the user can force small code words to be automatically compiled as in line code rather than subroutines. Supplied with complete printed documentation. \(\$ 150.00(+\$ 3\) S\&H) Specify disk format if other than CoCo OS-9 format desired.

\section*{Other OS-9 SOFTWARE from D. P. JOHNSON}

L1 UTILITY PAK - Contains 40 useful utilities that run under both level I and II OS-9. Included are a complete set of "wild card" file handling utilities, a disassembler, a disk sector editor, and the MacGen command language compiler. MacGen will allow you to generate many useful command macros in minutes, much more useful than procedure files. Macro source is included for a macro to implement an archival backup type function. \(\$ 49.95\)
L2 UTILITY PAK - Contains a Level II "printerr" function that also shows the pathname being searched for when "not found" or permission type errors occur. Also contains level II software ram disk driver. Ten other utilities included, some useful for level I also . \$39.95
L1+L2 COMBINATION PAK both of above together for \(\$ 75.00\)
SDISK - Standard disk driver module replacement allows full use of 40 or 80 track double sided drives with OS-9 Level I. Full compatibility with CoCo 35 track format and access all other OS-9 non-CoCo formats. Easy instailation. \$29.95
SDISK+BOOTFIX - As above plus boot directly from a double sided diskette. \(\$ 35.95\)
SDISK3 - Level II version of SDISK driver. Same features as level I (except bootfix not required to boot from double sided). \$29.95
PC-XFER UTILITIES - Programs to format and transfer files to/from MS-DOS \({ }^{\text {tm }}\) diskettes on CoCo under OS-9. (Requires either SDISK or SDISK3 to run depending on which level of OS-9 you are using) \(\$ 45.00\)
MSF - MS-DOS disk format file manager. More complete file transfer capabiltites for level If only. (Requires SDISK3 to operate),
Now supports 720K 5-1/4" and 3-1/2" MS-DOS Formats. \(\$ 45.00\) MSF+SDISK3 together \(\$ 65.00\)
All diskettes are in CoCo OS-9 format unless otherwise requested; other OS-9 formats can be supplied for \(\$ 2.00\) additional charge. All orders must be prepaid or COD, VISA/MC accepted, add \(\$ 1.75\) S\&H for first software item, +.25 for each additional item, additional charge for COD.
D. P. Johnson, 7655 S.W. Cedarcrest St., Portland, OR 97223 (503) 244-8152 (For best service call between 9-11 AM Pacific Time, Mon. Fri.)
OS-9 is a trademark of Microware and Motorola Inc., MS-DOS is a trademark of Microsoft, Inc., FORTH09 is a trademark of D. P. Johnson
over the lazy dog's back.) would be encoded with the spacing shown in Figure 1.

Note that the Morse code is a very efficient code. The most commonly used characters are the shortest. For example, the letter E is the most commonly used letter in the English language, and it is only one dot in length. The infrequent \(\mathbf{Z}\) is allocated 11 dot lengths.

The following equation explains the relationship between the number of words per minute (WPM) and the number of dots per minute:
speed (WPM) \(=\) dots per minute \(/ 25=2.4 \times\) dots per second
In Figure 1, for example, the total time to complete all characters - not counting the period - is 232 dot times (assuming each dot is a dot and space) and there are 10 words. If this text is sent at five words per minute, then a minute's worth of text is 232 divided by 2 (116) dot times. If we divide 116 dot times by 25 , we get 4.6 words per minute - fairly close to the formula.
In fact, if text is sent at a slow speed, such as five words per minute, it's difficult to keep these proportions - the dot and dash sound much too long. (A dot is about one-half second at this speed.) Therefore, code transmission at this speed is often adjusted for a quicker dot and dash, while keeping the total number of characters per second the same (i.e., there are longer spaces between characters). This works to the benefit of new code students, as they have a longer time to search their memories for the character.

\section*{A Morse Code Program}

A program to send code groups is easy to implement in BASIC. (See Listing 1). The SOUND statement outputs a sound for a duration equal to multiples of about one-sixteenth second. Since a dot would require \(1 / 16+1 / 16\) or \(1 / 8\) th second, the top code speed in BASIC is about \(2.4 \times 8\), or 19.2 words
per minute. However, with the overhead of a larger program, the effective code speed drops to about 15 words per minute. This is enough to get by even the amateur General class code test. (CoCo 3 users can use the clock speed up to get about 70 percent faster code, but I haven't calibrated this .)

Characters can be encoded in the BASIC program as strings of dots and dashes. To make the access time equal for all characters, these strings are put into an array called CH\$. (See lines 330 to 470 in the listing.)
The first string group represents alphabetic characters. The second group of strings represents the numeric digits. A third group of characters are the special characters shown in Table 1. The special characters can be accessed from the keyboard as follows:
\begin{tabular}{lll} 
Key & Character & \begin{tabular}{l} 
Meaning \\
normal period
\end{tabular} \\
\(?\) & \(?\) & normal comma \\
\(?\) & \(?\) & normal question mark \\
\(\vdots\) & - & normal dash \\
& \(\ldots . . . .\). & error character - disregard last \\
" &.\(-\ldots\) & character sent \\
\(\#\) &..-- & AS - wait \\
\(\$\) & AR - end message \\
space & space & SK - signing off \\
normal space
\end{tabular}

The CH\$ array has a one-to-one correspondence with the ASCII characters. For those ASCII characters that do not have a representation in Morse code, a null (empty string) is stored. The output character subroutines are found in lines 710 to 820 in the listing. The output character subroutine is entered with the ASCII character in A\$. This character is converted to an index value by \(\operatorname{ASC}(\mathrm{A} \Phi\) ) and then used to access the CH\$ table, which holds the string of dots and dashes. If a null string is found, there is no equivalent dot/

dash string, and nothing is done. If the string is "" , the character is a blank, and a five-dot pause is performed. If a valid string is found, the string is output by using SDUND statements. The SOUND command is used to generate either a dot or a dash at a specified frequency value. The Frequency Value \(F\) does not affect the duration of the sound. A onedot pause is performed after each dot or dash, and a threedot pause is done after each complete character.

Because there is some overhead in the BASIC program, which affects the timing, individual values are used for the one-dot pause, three-dot pause, five-dot pause, dot-sound duration, and dash-sound duration. These values are initialized based upon the code speed required. Arrays D1, D3, D5, S1 and S3 hold 12 values, corresponding to code speeds of three to 15 words per minute. Variables L1, L3, L5, T1 and T3 are set to proper values from the arrays through the use of the code speed as an index value.

\section*{Using the Morse Code Program}

Morse Code Trainer is easy to use. Running the program clears the screen and prints a title message. The program then asks for the SOUND frequency value. Pick a value that sounds comfortable to you. If you pick none, a default value of 97 is used. Following is an example of the title screen and the possible responses:

\section*{Morse Code Trainer \\ Frequency: 90}

Speed in WPM (3-15): 15
Random Groups ( R ) or Text ( T ):

The program next asks for the code speed to be used. Code speeds of three to 15 words per minute may be entered. Next, the program asks for the type of code to be sent. If you select T, for text, the program will ask for the text to be set. Enter any string of characters up to 255 characters:

\section*{Text:?THE QUICK BROWN FOX JUMPED OVER THE LAZY DOG'S} BACK.

The program will send the text and display the dots and dashes used as it does so:

Text:? THE QUICK BROWN FOX JUMPED OVER THE LAZY DOG'S BACK.

The prompt for random groups or text will then be repeated. If you choose the random groups option, random characters from all permissible characters will be sent, in eight-letter groups. The characters will display on the screen as they are being sent, so you can verify them after receiving a page or so of text. These characters will include the special characters such as Error and End Message, which will display as the characters !, ", \#, \$, and \%. Thus, if you press R when prompted to choose between random groups and text, your computer will generate a series of letters and numbers similar to the following:

4X5I76E9 .GEJOB\#- 9DZBKOLA 日1WCRフP4 MYE-S3XP JWEG.GFU WYC!, Z!, OLOT!ZM3

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\section*{}

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\section*{More on How to Become a Ham}

The program should help you overcome that five-word-per-minute FCC code test. Together with some intensive study of the test questions, you could pass your Novice-class license in a matter of days. As a matter of fact, I'm so bullish about amateur radio and computers that I'd be willing to help. As a holder of an Amateur Extra license (AA6CM), another examiner and I can administer the test. If you live in the Los Angeles/Orange/Riverside county area in Southern California, drop me a line at P.O. Box 3568, Mission Viejo, CA 92692 . I'll be happy to help.
There are a number of publications devoted to Amateur Radio that will also be of interest. The unofficial organization for hams is the American Radio Relay League (ARRL), Newington, CT 06111. Contact it for general information. Magazines that might be of interest include the following:

QST, ARRL
Monthly publication - available by subscription or in libraries.

73 Magazine

Available from CQ Publishing Company, a monthly publication - available at many newsstands.
Available from WGE Publishing, a monthly publication -available at many newsstands

Books and courses of interest include the following:
Shortwave Listening Guide, William Barden, Jr., Radio Shack, Cat. No. 62-1332 - Contains several sections on amateur radio. Packet Radio: Digital Communications with Amateur Radio, Radio Shack, Cat. No. 62-1084 - Discusses new radio technology. Novice Voice Class FCC License Preparation, Radio Shack, Cat. No. 62-2402 - manual and code cassette tapes. Technician Class Amateur Radio Manual, Radio Shack, Cat.No. 62-2403 - Manual for Technician class license. General Class FCC License Preparation, Radio Shack, Cat. No. 62-2404 - Manual and code cassette tapes.
See you next month with more CoCo topics.

\section*{The listing: MDRSE}
```

I\emptyset\emptyset ' MORSE CODE TRAINER.
llø ' SENDS MORSE CODE AT RATES
OF 3 TO l5 WORDS PER MINUTE.
12\varnothing ' COPYRIGHT 1988 WILLIAM BAR
DEN, JR.
130'
14\varnothing K = \varnothing: L = \varnothing: LI = \varnothing: L3 = \varnothing
: L5 = \varnothing: L7 = \varnothing: TI = \varnothing: T3 = \varnothing
15\emptyset DIM CH\$( 127 )
16ø DIM D1( 15 ), D3( 15 ), D5(
15)
17\varnothing DIM Sl( 15 ), S3( 15 )
18\varnothing ' SET SPEED PARAMETERS
19\varnothing FOR I = 3 TO 15: READ Dl( I
), D3( I ), D5( I ), Sl( I ), S3
( I ): NEXT
2ø\emptyset DATA 29\emptyset, 87\emptyset, 145\emptyset, 3, 9
21\varnothing DATA 181, 538, 891, 3, 8
22ø DATA 126, 366, 612, 3, 8
23\emptyset DATA 11\varnothing, 3\emptyset\emptyset, 46\emptyset, 2, 7
24\varnothing DATA 8\varnothing, 214, 338, 2,7

```

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\(26 \emptyset\) DATA 66, 156, 25ø, 2, 5
27ø DATA 63, 144, 228, 2, 5
\(28 \emptyset\) DATA \(4 \varnothing, 92,144,2,5\)
\(29 \varnothing\) DATA 53, 118, 182, 1, 4
3øø DATA 48, 1ø6, 158, 1, 4
\(31 \varnothing\) DATA 44, 93, 136, 1, 4
\(32 \emptyset\) DATA \(4 \varnothing, 8 \varnothing, 112,1,3\)
\(33 \varnothing\) ' CLEAR CHARACTER ARRAY
\(34 \varnothing\) FOR \(I=\varnothing\) TO 127: CH\$ (I) =
    "1": NEXT
\(35 \emptyset\) ' READ IN ALLOWABLE CHARACTE
RS
\(36 \varnothing\) DATA ". -", "-...", "-. \(\quad\) ", "
\(37 \varnothing\) DATA "..", ".
-..", "--", "-.", "---", ".--."
\(38 \varnothing\) DATA "--.-", ".-.", "...", "
-", "..-", "...-" ", 11 - " " 11.
\(4 \emptyset \varnothing\) DATA "-ー-ー-", ".----", "..--
-", "...--", "....""
.", "---..", "----."
\(42 \emptyset\) FOR I \(=65\) TO 9ø: READ CH\$(
): NEXT
    'A-Z
\(43 \varnothing\) FOR I \(=48\) TO 57: READ CH\$ \((\)
I ): NEXT
    Ø-9
\(44 \varnothing\) ' ADD SPECIAL CHARACTERS

\(4)=\) "--..--": CH\$ (63) = "...
-.."
\(46 \varnothing\) CH\$ ( 45 ) = "-....-": CH\$ ( 3

\(47 \varnothing\) CH\$ ( 35 ) = ".-.-.": CH\$( 36
) = "...-.-" \(: \operatorname{CH}(32)=1 "\) \(48 \varnothing\) CLS
\(49 \varnothing\) PRINT "MORSE CODE TRAINER"
5øø PRINT: PRINT
51ø INPUT "FREQUENCY:"; F
\(52 \varnothing\) IF \(F=\varnothing\) THEN \(F=97\)
53ø INPUT "SPEED IN WPM (3 - 15)
:"; S
\(54 \varnothing\) IF S < 3 OR S > 15 THEN GOTO 53ø
55ø Ll \(=\) Dl( S ): L3 \(=\) D3 (S ):
\(\mathrm{L} 5=\mathrm{D} 5(\mathrm{~S}): \mathrm{L} 7=\mathrm{L} 5\) * 1.4
\(56 \emptyset \mathrm{~T} 1=\mathrm{Sl}(\mathrm{S}): \mathrm{T} 3=\mathrm{S} 3(\mathrm{~S})\)
57ø INPUT "RANDOM GROUPS (R) OR
TEXT (T): "; RT\$
58ø ' TEXT HERE
59ø IF RT\$ <> "R" AND RT\$ <> "T"
THEN GOTO 57ø
6øø IF RT\$ = "R" THEN GOTO 65ø
61ø IF RT\$ = "T" THEN INPUT "TEX T:"; TX\$
62ø FOR I= 1 TO LEN (TX\$ ): A\$ = MID\$( TX\$, I, 1): GOSUB 72甲: N EXT
\(63 \varnothing\) PRINT
\(64 \varnothing\) GOTO 57ø
\(65 \varnothing\) ' RANDOM GROUPS HERE
\(66 \emptyset \mathrm{CT}=-1\)
\(67 \varnothing C T=C T+1: I F(\quad\) ( \(T\) AND \&
```

H7 ) = \varnothing ) THEN A\$ = " ": PRINT
" ";: GOSUB 72\emptyset
68\emptyset A = RND( 127 ): IF CH$(A )
= "" THEN GOTO 68\varnothing
69\emptyset IF A = 32 THEN GOTO 68\emptyset
7\emptyset\emptyset A$ = CHR$( A): PRINT A$;: GO
SUB 72\varnothing: GOTO 67\varnothing
71\varnothing ' OUTPUT CHARACTER SUBROUTIN
E
72\emptyset A\$ = CH$(ASC(A$) ): IF A\$
= "" THEN GOTO 76\varnothing ELSE IF A\$ =
" " THEN
GOSUB 82\emptyset: G
OTO 76\emptyset
73\emptyset IF RT\$ = "T" THEN PRINT A\$ +
" ";
74\emptyset FOR L = 1 TO LEN( A\$ ): IF M
ID$( A$, L, l ) = "." THEN SOUND
F,Tl: GOSUB 78\emptyset: NEXT EL
SE SOUND F, T3: GOSUB 78\emptyset: NEXT
75\emptyset GOSUB 8\emptyset\emptyset
76\emptyset RETURN
77\varnothing 1 PAUSES ONE DOT WORTH
78\emptyset FOR K = \emptyset TO LI: NEXT: RETUR
N
79\varnothing ' PAUSES THREE DOTS WORTH
8\emptyset\varnothing FOR K= \emptyset TO L3: NEXT: RETURN
8l\varnothing ' PAUSES FIVE DOTS WORTH
82\emptyset FOR K = \varnothing TO L5: NEXT: RETUR
N

```

\section*{E) Armehair Admiral}
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\title{
OS-9 Memory Explorations
}

\author{
By Richard A. White Rainbow Contributing Editor
}

The \(\operatorname{CoCos} 1\) and 2 support only 64 K of memory, which is all OS9 Level I is designed to use. The Level I Kernel and 059 ooct load in from the top of this memory, and necessary system data space is allocated from the bottom of memory. The free memory in between is available for program modules and their data spaces. With a fairly small system, about 45 K is available for your applications. That isn't much these days, even for some single-tasking programs, so the dream of multitasking was not realized under Level I.
With the arrival of the CoCo 3 with 128 K (expandable to 512 K ), multitasking hopes bloomed, and these hopes have been realized to various degrees. I qualify this statement because there are limits. You can do only so much under Level II with 128 K of memory; 512 K , however, opens most of the doors and allows multitasking undreamed of in the MS-DOS world. (That's probably why MS-DOS machine owners don't believe anything we say about OS-9.) But even here there are limits.
First, a 6809 microprocessor has only a 16-bit memory bus; it can address only 64 K of memory at a time. That means that it can directly specify only 65,535

Richard White lives in Fairfield, Ohio, has a long background with microcomputers and specializes in BASIC programming. With Don Dollberg, he is the co-author of the TIMS database management program.
separate memory addresses. To use 128 K or 512 K of RAM, there must be some game going on in the CoCo 3. The game is memory management, and the manager is the GIME chip.

\section*{Memory Management}

The GIME switches 8 K blocks of memory in and out of the microprocessor's memory space at the instruction of the 6809 chip. Let's try to explain this more simply. When we consider the CoCo 1 and 2, we should think of the 16 memory leads from the 6809 as connecting directly to the memory chips. By choosing which leads have a high voltage (about \(3 \mathrm{~V}+\) ), the microprocessor defines which of the 65,535 available memory locations it will read or write to.
When considering the CoCo 3 , think of the microprocessor memory leads as connected to the GIME chip rather than directly to the memory chips. Therefore, the GIME chip connects to the memory chips and can select any of the 128 K or 512 K addresses, depending on the machine's memory. The GIME chip does this by dividing memory into 8 K blocks and mapping eight of these blocks at one time into the microprocessor's memory space. The chip can map any 8 K block into any 8 K portion of the microprocessor's memory space. When the microprocessor addresses a memory location, the GIME knows the memory block's location and addresses that memory location for the microprocessor.

Actually, the GIME chip is not allseeing. OS-9 manages what blocks will be used when a module is loaded and keeps track of these memory assignments. When OS-9 starts a particular application, it tells the GIME which blocks to map into the microprocessor's memory space, and it tells the 6809 which address to load for its next instruction.

\section*{There Are Limits}

This procedure has much value in OS-9 Level II's operation on the CoCo 3. First, an application and its directly addressable data space must use less than 64 K . This space does not include screen memory. Because 6809 code is very space-efficient, the limit is not serious. However, it does mean that large programs with many bells and whistles (typical in the MS-DOS world) will not be created for the CoCo.

The 64 K limit applies to the OS-9 system code as well. When you use a system function (like making disk access to save or load), all of the Kernel, OS-9's boot and varying amounts of data space must be mapped into the microprocessor's 64 K space. Further, certain utilities, like Format, use several blocks in the system's 64 K space to run.

Those who sharpened their teeth on Level I on a CoCo 1 or 2 may ask, so what? Just as work expands to fill the time available, so code expands to fill the memory available. 0598oot seems to want to grow like a puppy, and many of us with 512 K have gotten the dreaded

Memory Full error when we thought we had memory to spare.

The root of the problem is our desire to make a boot all things to all programs. Because of this desire, we include most of the drivers and descriptors known to mankind. Often, a game will come with one or two special modules that must be in the system space if not actually in OS9Boot. Memory economy suggests that these modules be in OSSBoot, which grows with each new game until a Memory Full error signals that enough is enough. There are limits. We cannot use memory indiscriminately forever, but with some smarts and discipline we can get along comfortably.
The total-memory limit is very real in a 128 K machine. Indeed, multitasking with major applications is not practical, and Hi-Res graphics application is tight. Multiple windows under 128 K eat substantial amounts of memory before you can even load multiple applications. Radio Shack's OS-9 games and applications, such as Home Publisher, show that graphics-based programs can be run in 128 K with careful programming and compromises. In the case of Home Publisher, speed is compromised
to fit 128 K . Still, it is better to do something slowly than not do it at all.
512 K of memory seems inexhaustible. Not so. Most of us are guilty of thinking that since things run faster if already in memory, we should load them on boot and have them there when needed. While this is good to a point, things start getting scary when MFree tells you there is only 48 K left of the original 512 K . I found that with MultiVue, I could devour 200 K without breathing hard. Even at 512 K , some discipline and memory-conservation strategies are needed.

Let's return to the 8 K -block memory organization imposed by the GIME chip. When OS-9 loads an executable module, it loads the code at the beginning of an unused 8 K block and uses as many blocks as needed. All blocks that are used, even one using just one byte, are unavailable for any other use as long as that module remains in the machine. When the module is unlinked, those blocks are returned and can be used for something else.

All of the utility modules provided with OS-9 - such as Copy, Dir, Format, etc. - are smaller than 8 K . (Some are smaller than 100 bytes.) OS-9
hackers love to write and rewrite utilities, so there are many utilities smaller than 8 K available. Many of these are useful enough to merit loading onto the boot, but if you load your utilities individually, each will take an 8 K block.
Earlier, I said that when OS-9 loads an executable module, it starts with a new 8 K block. I should have said executable file, which can contain more than one module.

\section*{Save Memory With Merge}

I have described the Shell file that comes with OS-9 Level II. The technique used in the file is the key to major memory savings in a Level II system. The She 11 file contains She 11 itself and 19 other frequently used utilities. It is 7,741 bytes long. Therefore, it will fit comfortably into an 8 K block, and OS9 will load it into only one 8 K block. This file was made using Merge by entering the following at the 059: prompts:

\section*{chd WORKING}
merge shell copy ... >shell. temp del /do/CMDS/shell
copy shell. temp/d0/CMDS/shell

\section*{FILE TRANSFER UTILITIES}
\(X X X\) : Reviews - December Rainbow Dale Puckell - November Rainbow. XXX
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PCRENAME rename PC file PCDELETE delete PC fite PCFORMAT format PC disk

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FLEXDIR directory of FLEX disk FLEXDUMP display FLEX disk sector FLEXREAD read FLEX file FLEXWRITE write file to FLEX disk

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\section*{VIP Writer 1.1} RATED "BEST" IN SEPT '88 "RAINBOW" VIP Writer has all the features of VIP Writer III described elsewhere in this magazine except the screen widths are \(32,51,64 \& 85\). Screen colors are black, green \& white, double clock speed is not supported, Spooler and menus are unavailable because of memory limiataions. Even so, VIP Writer is the BEST word processor for the CoCo \(1 \& 2\) ! Version 1.1 includes the configuration/ printer installation program and RGB Hard Disk support. Available thru Radio Shack Express Order \#90-141. Includes VIP Speller 1.1. DISK \(\$ 69.95\)
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Here we start assuming that the modules you want to merge are copied to a directory different than your CMDS directory．Begin by changing your cur－ rent data directory to WORKING．Then use Merge to combine Shell and the other modules you want to include into a new file named Shell．temp．（You already have Shell in the directory and cannot use that name again．）You would do this if you wanted to remove some modules that come in the original shell file，like Deiniz，Merge，etc．Next， delete the shell file presently in your CMDS directory，and move your new file to that directory．Remember that your new file must be named Shell in the CMDS directory，so OS－9 can find it when booting．
We＇ve done everything except some picky little details that the computer will think are vital．First，we forgot to set the \(e\) and \(p e\) attributes on the new shell file （a small but fatal error）．That disk won＇t boot again until those attributes are set．
Want a laugh？I did just that last week，but the shell in question was on my hard disk．At that point，I couldn＇t use my hard－disk driver and ho de－ scriptor to boot OS－9 with a disk having an 0598oot file．So I couldn＇t access the hard drive to set the attributes on Shell，and without the attributes set， I couldn＇t get a boot that would access the hard disk，and so on，and so on ．．．． Things began to look serious．The solution was to find a disk with a floppy－only boot file．（Moral：Keep copies of old boot disks in an archive somewhere．）Then I had to load the hard－drive driver and its descriptor separately．Of course，I could not find the floppy I used in making the original descriptor，so I had to make a new descriptor and hope I could get it right without too much trouble．Maybe picky little details aren＇t that little．
Setting attributes is simple enough． Make sure that Attr is in your current CMDS directory．Then enter the follow－ ing at the 059：prompts：
```

cha/do/CMDS
attr shell epe

```

The computer will respond with the following：
```

--g-rewr

```

This procedure changes your current data directory to CMDS，and issues the Attr command with the e and pe parameters．Attr reports the new at－ tribute settings with the－－e－rewr
\begin{tabular}{|c|c|c|c|c|}
\hline Blk & Begin & End & Blks & Size \\
\hline －－ & －－－－－ & －－－ & －－－ & －．．－－ \\
\hline B & 10000 & 1DFFF & 7 & 56k \\
\hline & & ＝＝＝＝ & ＝＝＝\(=\) & ＝＝＝＝＝＝ \\
\hline & & Total： & 7 & 56k \\
\hline
\end{tabular}

DS9：
Table 1
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Bk & Ofst & Size & Ty & At & L．ink & Module Name \\
\hline －－ & －－－－ & －－－－ & －－ & －－ & － & \\
\hline －3F & D06 & 12 A & Cl & 81 & 0 & REL \\
\hline 3 F & E30 & 100 & C1 & 81 & 1 & Boot \\
\hline 3 F & 1000 & EDS & CO & 88 & 0 & 059p1 \\
\hline － 1 & 300 & CAE & CO & B2 & 1 & 059p2 \\
\hline 1 & FAE & 2 E & CO & B1 & 1 & Inlt \\
\hline 1 & FDC & \(9 F 3\) & C1 & 81 & 1 & IOMan \\
\hline 1 & 19CF & 122E & D1 & 81 & 日 & RBF \\
\hline 2 & BFD & 454 & E1 & 81 & B & CC3D1sk \\
\hline 2 & 1051 & 30 & F1 & 81 & B & D0 \\
\hline 2 & 1081 & 30 & F1 & 81 & 0 & D1 \\
\hline 2 & 10 Bl & 30 & F1 & 81 & 0 & DD \\
\hline 2 & 10 E 1 & 5 E3 & D1 & 81 & 2 & SCF \\
\hline 2 & \(16 C 4\) & C36 & E1 & 81 & 2 & EC3ID \\
\hline 3 & \(2 F A\) & CES & C1 & B1 & 1 & VDGInt \\
\hline 3 & FDF & D30 & CI & B1 & 0 & Grfint \\
\hline 3 & 101C & 45 & F1 & 81 & 2 & TERM \\
\hline 3 & 1061 & 42 & F1 & 81 & 0 & W \\
\hline 3 & 1DA3 & 43 & F1 & 81 & 0 & W1 \\
\hline 3 & 10E6 & 43 & F1 & 81 & 0 & W2 \\
\hline 3 & 1529 & 43 & F1 & 81 & 0 & W3 \\
\hline 3 & 1EGL & 43 & F1 & 81 & 0 & W4 \\
\hline 3 & 1EAF & 43 & F1 & 81 & 0 & W5 \\
\hline 3 & 1EF2 & 43 & F1 & 81 & 0 & W6 \\
\hline 3 & 1F35 & 43 & F1 & B1 & 0 & W7 \\
\hline 3 & \(1 F 78\) & 3 B 5 & E1 & B1 & 0 & ACIAPAK \\
\hline 3 F & 320 & 3 F & F1 & 81 & 0 & T2 \\
\hline 3 F & 36C & 17A & E1 & B1 & 0 & PRINTER \\
\hline 3 F & 522 & 185 & E1 & 81 & 0 & SII \\
\hline 3F & GA7 & 39 & F1 & 81 & 0 & T1 \\
\hline 3 F & GEO & 219 & D1 & 81 & 0 & PipeMan \\
\hline 3 F & 8F9 & 28 & E1 & 81 & 0 & Plper \\
\hline 3 F & 921 & 26 & F1 & 81 & 0 & Pipe \\
\hline 3 F & 947 & 1EE & C1 & 81 & 2 & Clock \\
\hline 3 F & B35 & 1AE & 11 & 1 & 1 & CC3Go \\
\hline －6 & 0 & 5FC & 11 & 81 & 2 & Shell \\
\hline 6 & 5 FC & 2E7 & 11 & B1 & 0 & Copy \\
\hline 6 & EE3 & FD & 11 & B1 & 0 & Date \\
\hline 6 & SEO & A5 & 11 & B1 & 0 & Del \\
\hline 6 & A85 & 84 & 11 & B1 & 0 & Display \\
\hline 6 & －09 & 22 & 11 & 81 & 0 & Echo \\
\hline 6 & 828 & \(7 A\) & 11 & 日1 & 0 & Iniz \\
\hline 6 & BA5 & 2C & 11 & 81 & 0 & Link \\
\hline 6 & 801 & 4 F & 11 & 81 & 0 & List \\
\hline 6 & C20 & 24 & 11 & 日1 & 0 & Load \\
\hline 6 & C44 & 1EB & 11 & 81 & 0 & Mfree \\
\hline 6 & E2F & 118 & 11 & 81 & 0 & Setime \\
\hline 6 & F47 & 181 & 11 & 81 & 0 & MMap \\
\hline 6 & \(10 \% \mathrm{~B}\) & 1A7 & 11 & 81 & 1 & DirM \\
\hline 6 & 129F & 26C & 11 & 81 & 0 & Paths \\
\hline 6 & 1508 & 201 & 11 & B1 & 0 & PMap \\
\hline
\end{tabular}

Table 2
string．This means permissions are granted for public execute and read， and owner execute，write and read．

Next，make sure that when you merge a number of modules together，the final file length does not pass an 8 K －or 8，192－byte－boundary．The shell file that comes with OS－9 Level II is 7,741 bytes long，so it will only use one 8 K block．If the file had been more than 8,192 bytes long，it would have used two blocks，and the second block would contain only a few bytes．The rest would be wasted．

\section*{How OS－9 Uses Memory}

About two years ago，Kevin Darling wrote some utilities to help him dissect Level II and find out exactly how it worked．These are available on the Delphi OS－9 SIG database and on other bulletin board and information sys－ tems．I will use a few of these utilities to illustrate how OS－9 uses memory．For these examples，I will use the boot that comes with the OS－9 distribution pack－ age from Radio Shack．I have changed only the shell file，where I eliminated modules I would not need and added some of Darling＇s utilities．The new shell file is still less than 8 K ，and all
these examples were run in a 128 K machine．

The first example is produced by MMap．Like MFree，MMap also re－ ports free memory．However，in addi－ tion，this utility produces a map of memory and identifies which blocks are in use and which are free．At the 0S9： prompt，I entered mmap，and my com－ puter generated the following informa－ tion：
\[
\begin{aligned}
& \text { 0123456789A日CDEF } \\
& \text { H================ } \\
& \text { OUUபリபUMU } \\
& 1 \\
& 2 \\
& \text { 3................ U } \\
& \text { Number of Free Blocks: 7 } \\
& \text { RAM Free in KBytes: } 56 \\
& \text { 059: }
\end{aligned}
\]

The memory blocks are numbered in hex and range from 00 to 3 F ．In the map above，the blocks marked with a period （．）have no memory installed since it is a 128 K machine．The block numbered 3 F is always assigned to the Kernel．The top two 256－byte pages of this block contain GIME registers and I／O and system interrupts；they are always
mapped into the microprocessor＇s 64 K memory space．All applications use certain addresses in these pages to communicate with the operating sys－ tem，which is not mapped in at this time．

An executable module starts in any block marked with \(M\) ．The＇\(M\)＇in Block 06 represents the shell file＇s location． Blocks marked with a＇\(U\)＇are used for the operating system，data or the con－ tinuation of module files．Finally，the blocks marked with an underscore（－） are free．

This is a minimal Level II boot，using only the 32－character－by－16－line Term．vdg display and no other win－ dows．Only 56 K remain for applications and graphics．MFree，which comes with OS－9，gives the same report given by MMap，but without the map．When I entered mfree at the OS9：prompt，my computer generated the information shown in Table 1.

Darling＇s DirM utility gives a fully detailed listing of module locations in memory，similar to that which MDir e yields，but with a few added features like the link count．（See Table 2．）

From this table，we can learn how Level II loads when booting．The Ker－


\begin{tabular}{cccccccccl} 
ID & 01 & 23 & 45 & 67 & B9 & AB & CD & EF & Program \\
\(\cdots\) & -- & \(\ldots\) & - & -- & \(\ldots\) & - & - & - & \(-\ldots \ldots\) \\
1 & 00 & \(\cdots\) & \(\ldots\) & 04 & 01 & 02 & 03 & \(3 F\) & SYSTEM \\
2 & 05 & \(\cdots\) & \(\ldots\) & \(\cdots\) & \(\cdots\) & \(\cdots\) & \(\cdots\) & 06 & Shell \\
3 & 07 & \(\cdots\) & \(\cdots\) & \(\cdots\) & \(\cdots\) & \(\cdots\) & \(\cdots\) & 06 & PMap
\end{tabular}
Table 3
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline ID & 01 & 23 & 45 & 67 & 89 & AB & CD & EF & Program \\
\hline -- & -- & -- & -- & -- & -- & -- & -- & -- & ------- \\
\hline 1 & 00 & \(\cdots\) & 0 C & 01 & 02 & 03 & 04 & 3 F & SYSTEM \\
\hline 2 & 06 & © & . & . & - & - & . & 07 & Shell \\
\hline 3 & 09 & 11 & 1 C & 10 & 1 E & \(\cdots\) & .- & 08 & fload \\
\hline 4 & 1 F & . & - & . & - & 1 A & 18 & .- & PMap \\
\hline 5 & \(D A\) & \(\cdots\) & . & . & * & - \({ }^{4}\) & . & 07 & Shell \\
\hline 6 & OE & \(\ldots\) & . & . & * & - & -. & 07 & Shell \\
\hline 7 & 0 F & \(\cdots\) & . & .. & - & - - & .. & 07 & Shel1 \\
\hline B & 10 & & \(\cdots\) & - & -. & . . & . & 07 & Shell \\
\hline 11 & 16 & 17 & 18 & 19 & 12 & 13. & 14 & 15 & ds \\
\hline \multicolumn{10}{|c|}{Table 4} \\
\hline
\end{tabular}
nel is shown at the top using part of Block 3F. Next, 0S9Boot is loaded, starting in Block 01, continuing through blocks 02 and 03 and ending in Block 3F. Finally, our merged shell file is loaded in Block 06.

Although DirM shows no modules in blocks \(00,04,05\) or 07 , we can see how these are used in the PMap report. When I entered pmap at the 0S9: prompt, the computer generated the information seen in Table 3.

PMap identifies active processes and the blocks used by each. The 8 K blocks of each 64 K memory space are shown from left (low memory) to right (high memory). The following three processes are active: System, Shell (which is running Term) and PMap (which is generating the above output). System is shown in low memory, so it uses Block 00 as a data block. System uses five blocks, including Block 4. If we return to the \(\operatorname{Dir} M\) report, we see that ACIAPAK starts at Byte hex 1F78 in Block 03 and is hex \(3 B 5\) bytes long. Since decimal 8 K is hex 1 FFF , ACIAPAK must overlap a block boundary into another block obviously Block 04. Actually, ACIAPAK uses only 814 decimal bytes of Block 04, leaving over 7000 bytes free for 0S9Boot's expansion.

We know from DirM that Shell is
in Block 06, but now we see that it uses Block 05 for its data. Note that PMap is also in Block 06, sharing that block with Shell. However, PMap needs a data space - Block 07. When PMap completes its task, it will return Block 07 to OS-9 for other uses, so there is really 64 K available to run some other application. Naturally, in a 512 K machine there will be more room.
> "The very top of the 64 K space must have somewhat over 256 bytes for GIME registers, I/O and interrupts mapped."

\section*{System Growth}

Following the General Law of Space Availability, the system will grow. We will add more modules to 059Boot and use windows, so OS-9 must load GrfDrv when it sees Term_win rather than Term_vdg in 059Boot.

The following is a MMap report of memory usage in my machine at the time I write this:

As we move up from the bottom of memory, we see that modules and their data blocks are assigned to 8 K blocks of memory. Block 3 F is a system block like one in a 128 K machine. Blocks 39 through 3 E are window memory. I have three text windows, one graphics window and Term currently active. Table 4 shows the process map that PMap would report in the situation I have described.
Notice that System has grown. My hard-drive system needs over 6 K of space in 059Boot. The new and different drivers I introduced into System have made a definite difference. Notice, too, that there are five shells, one for each window and one for Term. PMap has been merged with another module that takes over 8 K . That whole file takes two blocks, both of which are mapped into the 64 K memory space.

FLoad is the loader file for D.P. Johnson's Forth09. The rest of the language and data spaces are found in the lower part of the memory space. DS is my word processor and its data blocks.
One other little detail can be seen in my PMap. Note that the two blocks containing PMap itself are not mapped at the top of the 64 K memory space. The very top of the 64 K space must have somewhat over 256 bytes for GIME registers, I/O and interrupts mapped. Because the file containing PMap is within a few bytes of 16 K , there would be no room for the required system addresses if that file were placed in the upper two blocks of the 64 K space. In this situation, this makes no difference, but if you want to maximize the data space available for a program, make sure that the last 8 K block used by executable code in a file has nothing in the last 512 bytes.

We have seen the value of merging files and limiting boot. Memory management plays a vital role in the effective use of OS-9 Level II. Use the utilities I have described to monitor your system's memory use.

See you next month.

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\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{MASSACHUSEITS (cont'd)} \\
\hline Littleton & Computer Plus \\
\hline Lynn & Noth Shore Nows Co. \\
\hline Swansea & Newsbreak, Inc. \\
\hline \multicolumn{2}{|l|}{MICHIGAN} \\
\hline Alen Park & Book Nook, inc. \\
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\hline \multicolumn{2}{|l|}{MINNESOTA} \\
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\hline \multicolumn{2}{|l|}{MISSOURI} \\
\hline Farmington & Ray's TV \& Radio Shack \\
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\hline Florissant & Book Brokers Unlimited \\
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\hline \multicolumn{2}{|l|}{MONTANA} \\
\hline Butte. & Plaza Books \\
\hline \multicolumn{2}{|l|}{NEBRASKA} \\
\hline Lincoln & Nebraska Bookstore. \\
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\hline \multicolumn{2}{|l|}{NEVADA} \\
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Dubián \\
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Wike News \\
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\begin{tabular}{|c|c|c|c|}
\hline UTAH & \multirow[b]{2}{*}{Volley bock Centor} & \multicolumn{2}{|l|}{ERIISH COLUMBIA (cont'on)} \\
\hline Ptowo & & \multirow[t]{2}{*}{Chillwock Coquiliam} & Oharlos Porker \\
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\hline & Elly's Nerws & Concord & \\
\hline & Radio Shac* Assccialed Stores & Exceter & 1. Mocleara \& Sons \\
\hline & Lingard Electronics & Hancover & \multirow[t]{2}{*}{Modem Applicance Centre} \\
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\hline Westiock & Wastiock Stereo & Whilehorse: & \\
\hline Wataskiwin & Radio Shack & & \\
\hline \multicolumn{2}{|l|}{BRITISH COLUMBIA} & JAPAN & \multirow[b]{2}{*}{Amsuicat Ado inci.} \\
\hline Burnaby & Compuit & Tokyo & \\
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A to \(Z\) Unlimited 32
Adventure Novel Software ..... 67
After-Five Software ..... 57
Alpha Software Technologies ..... 149
Arizona Small Computer Company ..... 54
Ark Royal Games ..... 139
Bob's Software ..... 56
Burke \& Burke ..... 33
Cer-Comp ..... 142,143
Cinsoft ..... 81
CoCo Connection ..... 113
Codis Enterprises ..... 83
Cognitec ..... 29
Colorware ..... 19, 20, 21
CompuServe ..... IFC
Computer Center ..... 121
Computer Island ..... 93
Computer Plus ..... 3
CRC/Disto ..... 55
D.P. Johnson ..... 147
Dayton Associates of W. R. Hall, Inc. ..... 122, 123
Dorsett Educational Systems ..... 111
Dr. Preble's Programs ..... 97
E-Z Friendly Software ..... 31
Eversoft ..... 151
Federal Hill Software ..... 129
Frank Hogg Laboratories ..... 38, 39
Game Point Software ..... 125
Gimmesoft ..... 116, 117
Granite Computer Systems ..... 153
GSW Software ..... 113
HawkSoft, Inc ..... 54
Howard Medical ..... 66, 162
\(J \& R\) Electronics ..... 150
JR \& JR Softstuff ..... 67
Kenneth Leigh Enterprises ..... 125
Metric Industries ..... 53
Michtron ..... BC
Micro Works, The ..... 47
Microcom Software ..... 9, 11, 13,\(14,15,17\)

Microtech Consultants
Inc.85
MicroWorld ..... 128

SD Enterprises
 .25, 149, 151,
Orion Technologies ..... 105
Owl-Ware ..... 69, 70, 7
Second City Software ..... 161
Performance Peripherals . . . . . .141. SpectroSystems ..... 45
Perry Computers 75 SPORTSware ..... 93
Public Domain 49 Sugar Software ..... 157
PXE Computing . 7 Sundog Systems ..... 137
RC Pierce Software 155 T \& D Software ..... 140
Rainbow Adventures ..... 121
T.E.M. of California100
Rainbow Bookshelf 133 TepcoBook IV
Rainbowfest 42, 43 True Data Products ..... 73
Rainbow Gift Subscription .....IBC Try-O-Byte ..... 83
Rainbow on Tape \& Disk 18 Vidicom Corporation ..... 31
Renco Computer Printer ..... 45
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- four-color ribbon
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are lost when disk is reading or writing. Especially useful with OS-9, but also works with BASIC.

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Sony KV-1311CR \$499
Regular \(\$ 625\) (\$15 shipping)
- Vivid Color • Vertically flat \(13^{\prime \prime}\) screen • Monitor/Trinitron TV with remote control • \(640 \times 240\) resolution at 15 MHZ .37 mm Dot pitch - RGB analog \& digital; TTL; and composite inputs •VCR inputs - Cable to CoCo \(3 \$ 36\)


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}

\section*{Speed Racer}

As the checkered flag drops your pulse rises in this lively arcade game. The road twists to the horizon on the 3-D panorama that sets the stage for exciting racing. Vie for time as you glide through the curves at incredible speeds. Step through the gears to stay ahead of the pack, but be quick! Some will stop at nothing to see the end of the race, or the end of you! Four challenging raceways, complete with obstacles and colorful 3-D scenery test your skills in this Pole Position \({ }^{\mathrm{TM}}\) type game.


\section*{Pinball Factory}

Video games come full circle in this tribute to the original arcade game, Pinball. Classic pinball springs to life as never before, with fresh new angles that only a computer can offer. Crisp graphics, sound, and fast smooth action give this machine-language arcade game a realistic, responsive feel you'll hardly believe. There aré even "tilt" buttons that let you "bump" the machine. In addition to playing a great game of pinball, you can enjoy hours of creative pleasure as you design, build, edit, and play your own screens.

64 K Color Computer required... \(\$ 34.95\)

\section*{Demon Seed}

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32K Color Computer required... \(\$ 19.95\)

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[^0]:    - 'COCO 3 WALLPAPER POKE

    1 'BY THOMAS J GEGRGE
    10 HSCREEN 2
    20 HCLS: $X=x+1$
    $30 \operatorname{HPRINT}(12,5), x$
    40 HCIRCLE (160,90),40,6

[^1]:    
     that doesn't forgell Fully Static, battery backed CMos ram makes SolidDrive ${ }^{m}$ ready to use instantly. You can lorget formatting and copying work files 10 ramdisk then copying back your changes to floppy. You can forgel fear of power failures. The instant power loss occurs, Sidiciors $0^{\text {ma }}$ write-prolects itself and your valuable work.
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    $512 \mathrm{~K}(524,28 \mathrm{~B}$ bles) $\$ 395$ 1 Meg ( $1,048,576$ byles) \$695.00 Please add $\$ 4.00$ shipping Arizona Resid ienis add $5.5 \%$ Sales tax Visa MasterCard orders welcome loaded version free on request! 27C64 EProm version \$19.00 Solid reliable long-term storage ayailable to the small computer userl
    Vidirom Corp 20 E. Main St. Suite 710 Mesa, AZ 85201 (602) 827-0107 Hours In-F 9:00 am - 5:00 pm MnsT OSS is the trademark of Microware Systems Inc and Motorola Inc. Multi-pak is the trademark of Tandy Corp.

[^2]:    6 New Public Domain Disks from Australia's User Group \$39.95. (includes a voice digitizer that speaks)
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[^3]:    Cray Augsburg is RAINBOW's technical editor and has an associate's degree in electrical engineering. He and his wife, Ruth Ann, have two children and live in Louisville, Kentucky.

[^4]:    10 REM BREAK DISABLE
    20 FOR $X=\& H 14 A$ TD \& H 150
    30 READ A: PDKE $X, A$
    40 NEXT
    50 FOR $X=\& H 19$ TO \& H19C
    GO READ A:PDKE $X, A$
    70 NEXT
    B0 DATA $50,98,2 \mathrm{~B}, 175,126,173,165$
    50 DATA 126,1,74

[^5]:    Submissions to "Novices Niche" are welcome from everyone. We like to run a variety of short programs that can be typed in at one sitting and are useful, educational and fun. Keep in mind, although the short programs are limited in scope, many novice programmers find it enjoyable and quite educational to improve the software written by others.
    Program submissions must be on tape or disk. We're sorry, but we cannot key in program listings. All programs should be supported by some editorial commentary, explaining how the program works. If your submission is accepted for publication, the payment rate will be established and agreed upon prior to publication.

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    THE RAINBOW is the biggest，best，brightest and most comprehensive publication a happy CoCo ever had！THE RAINBOW features more programs， more information and more in－depth treatment of the Tandy Color Computer than any other source．

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    The center of the screen shows the selected color. At the beginning of the program, the screen's center is black. All the bits for that palette are set to zero, or off.

    You may enter a decimal color code (0 to 63), manipulate the bits or scan the 64 colors. To enter the decimal color code, press C and the number of the desired color. The center of the screen will change to that color. If you would prefer to manipulate the bits, press B
    and the number of the bits you want on. Therefore, to turn on bits three, four and five, type B 345 and press ENTER. Bits three, four and five will be set high, and the other bits will be set low. Once again, the screen will change to the selected color. The scan mode simply displays all 64 colors in order in one second intervals. To use the scan mode, press S .

    RGB Demo displays the variety of colors available on an RGB monitor. In
    addition, the program allows CoCo owners to manipulate these colors and better understand how the monitor creates them.
    (Questions or comments regarding this program may be directed to the author at 1418 East Illinois St., Evansville, IN 47711. Please enclose an SASE when requesting a reply.)

    The listing: RGBDEMO
    $1 \varnothing$ CLEAR3 $\varnothing \varnothing$
    $2 \varnothing$ ON BRK GOTO 5ø
    3申 RGB:WIDTH32:PALETTE 12,54:PAL
    ETTE 13, $\varnothing$
    $4 \varnothing$ TEST\$=STRING $(192,255)$
    $5 \emptyset C L=\varnothing$
    $6 \varnothing$ PALETTE 7,CL
    $7 \varnothing$ CLS
    8ø GOSUB 9ø:GOTO $28 \varnothing$
    $9 \varnothing$ PRINTTAB(13);CHR\$(191);"=OFF
    "; CHR\$ (2ø7) ; "=ON"
    Iøø PRINTTAB(5);"BIT \# 543
    2 I $\varnothing "$
    Ilø PRINTTAB(5);"VALUE 32168 42 1"

    MUTANT MINERS
     rtyld game 10 ievols with 10 soremos per levoll 100\% Mant int Languag. (coco i, 2 or 3 and Joystiok) $\$ 19.95$ BURIED BUXX
    Fly your helieapter into enemy territory, dig up the loot and return to base. Wateh out for the ever-present patrol aircraft and ground based missiles. $100 \%$ Machine Language (CoCo 1, 2 or 3 and Joustick) $\$ 19.95$

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    Use hazards ond satoty tecmnigues to outsmart thp computer in this long-distence frod rally simulation. Attempt to be the pirst to complete. 1,000 mite rase. Joystiok or keyporra. L $100 \%$ Bastc. (CoSo 3 oniy) 819.99 FONTGEN
    Using the HIRES graphics modes (HSCREENS 1-4) create standard, medium and LARGE sized fonts, borders and unique icons. Use up 204 fonts in $\operatorname{GASIC!!}$ Also customize palette colors. All supporting software provided. 100\% Machin Languig. (CoCo 3 oniv) $\$ 24.95$ DISKEASE
    COPY, KILL and RENAME multiple piles with one keystroke! gackup and restore directories. Print a directory map. Use maps to reconstruct damaged directories. BASIC/Machine Lenguage hybrid. (CoLo 3 only) \$24.95

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    The ultimati in puzziedom, The camputer serambles tem and you gotta put 'em back together. 10 puzties with varying degrees of difficulty. 100\% Machine Language. (CoCo 3 only) \$19.95

    QUANTUM LEAP
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    12ø PRINTTAB（5）；＂COLOR $R$ G B
    R G $B^{\prime \prime}$
    $13 \varnothing$ PRINTTAB（13）；
    $14 \varnothing$ IFCL AND32THENPRINTCHR\＄（2甲7） ；ELSEPRINTCHR\＄（191）；
    15ø PRINT＂＂；
    $16 \varnothing$ IFCL ANDI6THENPRINTCHR\＄（2ø7） ；ELSEPRINTCHR\＄（191）；
    17ø PRINT＂＂；
    $18 \varnothing$ IFCL AND8THENPRINTCHR（2ø7）； ELSEPRINTCHR（191）；
    19ø PRINT＂＂；
    $2 \phi \varnothing$ IFCL AND4THENPRINTCHR（2ø7）； ELSEPRINTCHR\＄（191）；
    21ø PRINT＂＂；
    $22 \varnothing$ IFCL AND2THENPRINTCHR\＄（2ø7）； ELSEPRINTCHR\＄（191）；
    $23 \varnothing$ PRINT＂＂；
    $24 \varnothing$ IFCL ANDITHENPRINTCHR（2ø7）； ELSEPRINTCHR\＄（191）；
    25ø PRINT：PRINTTAB（13）；＂CURRENT COLOR＝＂CL
    26め PRINT＠224，TEST\＄；
    $27 \varnothing$ RETURN
    $28 \emptyset$ PRINT＠416，＂＜C＞ODE＜B＞ITS＜S＞
    CAN＜H $<$ ELP＂：PRINT＂＜E＞ND＂；
    29ø A\＄＝INKEY\＄：IFA\＄＝＂＂THEN29ø
    3øø PRINT＠416，STRING\＄$(64,32)$ ；
    $31 \varnothing$ IFA\＄＝＂S＂THEN $82 \varnothing$
    $32 \emptyset$ IFA $\$=$＂C＂THEN $37 \varnothing$
    $33 \varnothing$ IFA $=$＝B＂THEN 4 $4 \varnothing$
    $34 \varnothing$ IFAS＝＂E＂THENCLS：RGB：END
    $35 \emptyset$ IFA $\$=$＂H＂THEN48 $\varnothing$
    $36 \emptyset$ GOTO28ø
    37ø PRINT＠416，＂ENTER COLOR CODE＂ ；：INPUTCL
    $38 \varnothing$ IFCL $<\phi$ ORCL＞630RCL＜＞INT（CL）TH EN39øELSE6甲
    $39 \varnothing$ SOUND1，5：PRINT＠416，STRING\＄（3 2，32）；：GOTO37ø
    $4 \varnothing \varnothing$ CL＝$\varnothing:$ PRINT＠416，＂ENTER BIT NU MBER TO SET HIGH＂
    41ø PRINT＂PRESS ENTER WHEN DONE＂
    42ø A\＄＝INKEY\＄：IFA\＄＝＂＂THEN42ø
    43ø IFA\＄＝CHR（13）THEN6 $\varnothing$
    $44 \varnothing$ IFA $<" \varnothing$＂ORA $\$>$＂5＂THEN4 $2 \varnothing$
    $45 \varnothing$ PRINTA\＄；
    $46 \varnothing B=2^{\wedge}$ VAL（ $A \$$ ）：$C L=C L$ OR B
    $47 \varnothing$ GOTO42ø
    $48 \varnothing$ CLS
    $49 \varnothing$ PRINT＂THIS PROGRAM WILL DEMO NSTRATE＂
    $5 \emptyset \emptyset$ PRINT＂THE WAY THE COCO 3 DET ERMINES＂
    51ø PRINT＂THE RGB COLORS．EACH C OLOR CON－＂
    $52 \varnothing$ PRINT＂SISTS OF 6 BITS，TWO B ITS FOR＂
    $53 \varnothing$ PRINT＂EACH PRIMARY COLOR OF
    ＜R＞ED，＂
    54ø PRINT＂＜G＞REEN AND＜B＞LUE．BY TURNING＂
    55ø PRINT＂A BIT ON OR OFF，YOU T URN THE＂
    $56 \varnothing$ PRINT＂ASSOCIATED COLOR ON OR OFF．＂
    57ø PRINT＂THE PURE R G OR B COLO R IS＂
    58ø PRINT＂CREATED BY TURNING BOT H COLOR＂
    $59 \varnothing$ PRINT＂BITS ON WITH THE OTHER S OFF．＂
    6øø PRINT＂BY TURNING ON OR OFF D IFFERENT＂
    61ø PRINT＂COMBINATIONS OF BITS， YOU CAN＂
    $62 \varnothing$ PRINT＂CREATE ALI 64 COLORS A VAILABLE．＂
    63ø PRINT：PRINT＂PRESS A KEY＂；
    64ø A\＄＝INKEY\＄：IFA\＄＝＂＂THEN64ø
    $65 \varnothing$ CLS
    66ø PRINT＂YOU CAN EITHER ENTER T HE COLOR＂
    67ø PRINT＂CODE DIRECTLY BY PRESS ING＜C＞＂
    68ø PRINT＂OR ENTER THE BITS YOU WANT ON＂
    69ø PRINT＂BY PRESSING＜B＞．THE B LOCK IN＂
    7øø PRINT＂THE MIDDLE OF THE SCRE EN WILL＂
    $71 \varnothing$ PRINT＂SWITCH TO THE COLOR YO U SELECT．＂
    $72 \varnothing$ PRINT＂IN THE＜C＞MODE，SIMPL Y ENTER A＂
    73申 PRINT＂NUMBER FROM $\varnothing$ TO 63．I N THE＜B＞＂
    $74 \varnothing$ PRINT＂MODE，PRESS $\varnothing-5$ TO TUR N ON BIT＂
    $75 \varnothing$ PRINT＂申 TO 5．PRESS ENTER W HEN YOU＂
    $76 \varnothing$ PRINT＂ARE DONE AND THE COLOR WILI BE＂
    $77 \varnothing$ PRINT＂DISPLAYED．THE＜S＞CAN MODE WILL＂
    $78 \varnothing$ PRINT＂DISPLAY ALI THE COLORS IN ORDER．＂
    $79 \varnothing$ PRINT＂PRESS A KEY＂
    8øø A\＄＝INKEY\＄：IFA\＄＝＂＂THEN8ø $\varnothing$ ELS E6ø
    8Iø RGB：CLS：END
    $82 \emptyset$ FOR CL＝$\varnothing$ TO 63
    83ø PALETTE 7，CL：PRINT＠ø，＂＂；
    $84 \varnothing$ GOSUB $9 \varnothing$
    85ø FOR DLAY＝1 TO 5øø：NEXT
    $86 \varnothing$ NEXT CL
    $87 \varnothing C L=\varnothing$
    88ø GOTO 5ø

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    ## OWL Hard Drive BASIC 3

    There have been several ads in this magazine about BASIC for Color Computer hard drive systems. These ads sometimes only tell a part of the story. Our BASIC system price includes assembly, testing, and 3-day burn-in period. We do not require a Multi-pak to operate.
    Our hard drive systems are fast, reliable, and reasonable in price. This has been proven by hundreds of users over the past 3 years. We do not have to turn off error checking for speed. We achieve high speed BASIC from a unique indexing method.
    The table below will summarize some of the key points about our BASIC hard drive system and the B\&B system. We believe that we have the best BASIC interface for CoCo hard drives available.

    | BASIC Hard <br> Feature | Drive OWL | ystems B\&B |
    | :---: | :---: | :---: |
    | Drive Portion Available at One Time | Entire | Partial (4 sections) |
    | User Sets BASIC/OS-9 Partitions | YES | Yes |
    | Add to Existing OS-9 Drive Without Reformat | YES | No(?) |
    | Drives 0-3 Hard/Floppy | YES | No |
    | Built in Park | YES | No |
    | Speed* | FAST | Fast |

    *All feature details are believed to be true at time of writing and are subject to change. We believe that our BASIC hard drives are the fastest due to our indexing method, but both systems are fast and we sell both. On ours all BASIC commands work including DSKINI, DSKI\$, and DSKO\$.

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    This month's article presents one of the many math skills taught in the middle elementary grades. Unfortunately, this particular skill is often only partially mastered by students, who must then learn it again later. Presenting this skill via a computer program should give some additional reinforcement to those who need practice to master this math problem.
    The skill is to convert a number of inches into the proper number of yards, feet and inches. We encounter this skill in real life when we need to purchase material for draperies, wood for shelving or linoleum for flooring. These goods are generally sold by the foot or yard. We often measure these items in inches and then convert this measurement to yards. This program goes further by requiring that the student compute the exact number of yards, feet and inches needed from a given number of inches.
    It is interesting that we are still teaching these units of measure. The metric system was supposed to become the dominant system years ago. However, it has yet to replace our familiar

    Steve Blyn teaches both exceptional and gifted children, holds two master's degrees and has won awards for the design of programs to aid the handicapped. He owns Computer Island and lives in Staten Island, New York.

    ## Converting inches to feet and yards

    ## Give 'Em an Inch

    By Steve Blyn Rainbow Contributing Editor

    system of measurement. Meters and centimeters have not had the predicted impact on our system.
    Our program asks the student to convert a specific number of inches into yards, feet and inches. Each example is in the form of a verbal problem because this is the most common way the lesson will be presented in school. To maintain interest in the task, the names, materials and amounts of material are chosen randomly. The random elements are selected on lines 30 to 80 .
    The student reads the problem and is asked to compute the number of yards
    included in the total amount of inches given. This is done on Line 110 , as is error trapping for obviously incorrect answers. Some students will try to bomb or expose a program by entering outlandish answers. It is part of an educational programmer's job to error trap for such answers.

    The student's answer is evaluated, and a correct answer is congratulated. The computer displays the correct answer and identifies the number of inches remaining after the yards are removed. The student is then asked to convert the remaining inches into feet.

    The computer will again congratulate a correct answer and display the remaining number of inches. This is done to reinforce the student's understanding of the concepts. The last line displayed on the screen presents a summary for the child: The total amount of inches is converted to its corresponding amount of yards, feet and remaining inches. The child can then press ENTER to see a new example or E to end the program.

    No scorecard was included in this program. To add a scorecard to the end of the program, set a constant counter at the beginning of each example and a variable counter for each correct answer. To make the program more personal for your own students, change the names or items used. As always, the Computer Island staff hopes that your children or students enjoy and benefit from our programs.

    The listing: CONVERT
    $1 \varnothing$ REM"CONVERTING INCHES TO FEET AND YARDS"
    $2 \varnothing$ REM"STEVE BLYN, COMPUTER ISLAN D, STATEN ISLAND, NY,1988
    $3 \varnothing$ CLS5: $\mathrm{C}=36+\mathrm{RND}(2 \phi \varnothing)$
    $4 \varnothing \mathrm{~A}=\mathrm{RND}(5):$ IF $\mathrm{A}=1$ THEN $\mathrm{A} \$=$ RRAND Y" ELSE IF A=2 THEN AS="JUAN" EL SE IF A=3 THEN A\$="FRED" ELSE IF A=4 THEN AS="CHER" ELSE AS="MAR IE"
    $5 \varnothing \quad B=R N D(5): I F \quad B=1$ THEN $B \$={ }^{\circ} C L O T$
    H" ELSE IF $B=2$ THEN $B \$=" W O O D " E L$ SE IF B=3 THEN B\$="ROPE" ELSE IF $B=4$ THEN $\mathrm{B} \$=$ "TRIMMING" ELSE B\$= "WIRE"
    6\% PRINTAS" IS DOING A SCHOOL PR OJECT"

    ```
    7\emptyset PRINT"WHICH REQUIRES EXACTLY"
    ;C
    8\varnothing PRINT"INCHES OF "BS"."
    9ø PRINT@16\emptyset,"":PRINT@128,"HOW M
    ANY YARDS ARE CONTAINED IN"C"INC
    HES";
    1\varnothing\varnothing INPUT X
    II\emptyset XX=INT(C/36):IF X<1 OR X>9 T
    HEN 90
    12\emptyset IF X=XX THEN PRINT@175," CO
    RRECT":PLAY"L2\emptyset\emptysetCDEFGGG"
    13@ IF X<>XX THEN PRINT@174,"SOR
    RY,"XX"IS RIGHT.";:PLAY"L4D"
    14\emptyset FT=C-(XX*36)
    15\emptyset IF XX=1 THEN Y$="YARD" ELSE
    Y$="YARDS"
    16\varnothing PRINT@192,C"-"XX;Y$" LEAVES"
    FT"INCHES"
    17\emptyset PRINT C"-"XX*36"="FT"INCHES"
    18\emptyset PRINT@32\emptyset,"":PRINT@288,"HOW
    MANY FEET ARE CONTAINED IN "FT"I
    ```


    ## NCHES";

    $19 \varnothing$ INPUT $Y$
    $2 \phi \varnothing$ IF $Y>2$ OR $Y<\varnothing$ THEN $18 \emptyset$
    $210 Y Y=I N T(F T / 12)$
    $22 \beta$ IF $Y=Y Y$ THEN PRINT@335," CO
    RRECT": PLAY"L2øøCDEFGGG"
    $23 \not)^{2} \mathrm{Y}$ Y $<>Y Y$ THEN PRINT@334,"SOR
    RY, "YY"IS RIGHT.";:PLAY"L4D"
    $24 \varnothing L T=F T-(Y Y * 12): I F Y Y=1$, THEN $F$
    \$="FOOT" ELSE F\$="FEET"
    25ø IF LT=1 THEN N\$="INCH" ELSE N\$="INCHES"
    $26 \varnothing$ PRINT@352,FT"-"YY;F\$;" LEAVE S"LT;N\$
    $27 \varnothing$ PRINT FT"-"YY*12"="LT;N\$
    $28 \varnothing$ PRINT@448,C"IN.="XX;"YD.,"YY
    "FT.\&"LT"IN."
    290 EN\$=INKEY\$
    $3 \varnothing \varnothing$ IF EN $\$=$ CHR $\$(13)$ THEN RUN ELS
    E IF EN\$="E" THEN $31 \varnothing$ ELSE 298
    $31 \varnothing$ CLS:END
    ค

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    You have learned how to make some animated drawings using both DRAW and PAINT, and DRAW and LINE statements. In other words, you have created a picture with DRAW and erased it with either PAINT or LINE statements. For this tutorial, we will try a more elegant but complicated technique that uses GET and PUT statements to accomplish this same task.

    Let's begin this session by loading our faithful Graph Paper utility. I have decided to modify the woman's pair of shoes by making them more pointed at the tips. If you have developed your own shoe style, substitute your prints for mine in the appropriate lines of Listing 1. The shoe sizes should be 8 -by19 for the man's shoes and 6-by-15 for the woman's shoes. Use the same techniques that you used last time to make the modifications.

    Using real graph paper, sketch the woman's right shoe. Use the data in Line 40 of the last tutorial as your guide. For my sketch, I decided on the following changes:

    Instep: changed from $M+2,4$ to $M+2,3 D$

    Outside of shoe: changed from L2M2,5 to LM-3, -5

    This new right shoe was drawn on the screen. To see the print, add the following lines:

    ```
    6 GOTD 400
    400 PMODE4,1:PCLS:SCREEN1,0
    410 GOTO 100
    ```

    Then enter the data in Line 40 of Listing 1. (Notice that the graphics data for the shoe is not in a string variable.) Run the program.

    To create the left shoe, flip over the graph paper. Add the data from lines 50 to 100 of Listing 1. After entering the data for both shoes, run the program.

    We no longer require Graph Paper, so we will strip away everything, leaving

    Florida-based Joseph Kolar is a veteran writer and programmer who specializes in introducing beginners to the powers of the Color Computer.

    Simplify last month's animation with GET and PUT statements

    ## Let's GET Going

    ## By Joseph Kolar Rainbow Contributing Editor

    only the pair of shoes, by entering the following:

    ```
    DEL 0-95
    DEL300-
    RENUM 40,100,10
    RUN
    ```

    Now type in lines $10,20,30$ and 1000 from Listing 1. Save those lines to tape or disk. We now have all the raw material for our Box Step program, and we are ready to dance.

    Before we begin the animation, let's take a look at the elements involved when using GET and PUT for animation:

    - We need a Hi-Res screen. The screen line should include SCREEN1, 0 to implement the appropriate screen.
    - Every picture in the program series must be dimensioned near the beginning of the program. In other words, an array area must be reserved so CoCo will keep the specific, completed drawing in memory.
    - We need a DATA statement that describes the finished form of the drawing and its screen location.
    - Each drawing must be placed in a GET statement. This statement's format is similar to the LINE statement. The GET statement also assigns an identification variable to the drawing.
    - Also similar to the LINE statement, PUT chooses a drawing by calling its variable, locates the drawing and places it on the screen. PUT is also used to erase the drawing.

    Mask lines 30,40 and 50 with a REM statement to get them out of the way,
    and run the program.
    We must reserve a location for the man's left shoe print that is at least 16-by- 38 units. It is a good practice to begin the first drawing at the coordinates $(0,0)$. Since we began all our drawings in the upper-left corner, we are following this practice. All succeeding drawings will be made to the right of the initial drawing.

    We must change the coordinates in Line 20 to ( 0,0 ). To do this, type EDIT20 and press ENTER. Now use the space bar to move the cursor under the ' 1 ' in 126. Type 20 to delete two characters, and type C0 to change the number 6 to 0 . Use the space bar to move the cursor past the comma, and then type 2DCO and press ENTER. Now run the program. Remember that the print must be drawn in the size you want shown on the screen.

    Now we will paint the shoe. Use $\operatorname{PSET}(x, y, z)$ to get a location. For this tutorial, we will paint the sole of the shoe. The coordinate $(4,4)$ is a good location, so we will add $: \operatorname{PAINT}(4$, 4),1,1 to the end of Line 20 . If you chose the coordinates $(4,2)$ instead of $(4,4)$, nothing would happen when you ran the program. (This is a clue that you are on the border of the area to be painted.) Add one to each of your coordinates to move into the area in the drawing you will paint.

    It is best to paint coordinates in the upper area of your drawing. That way, you know the general area in which your PAINT statements are located when you are debugging your program.

    The GET and PUT technique requires that the shoe be painted only once. It is then moved as if on a wash line from one location on the screen to another. Consider our earlier attempts at animation. When using our DRAW concatenation system, every DRAW statement required a PRINT statement as well.

    Now let's unmask Line 30 and locate the man's right foot. We will place the right foot next to the left foot. We are using Size 58 for our prints, so our entire screen area should be 16-by- 38 . Remember that when we use Size 58, we must multiply each coordinate by two to get its true screen size.

    To place the man's right foot next to his left foot, we will need to unmask Line 30 and then edit it in the following manner: Use the space bar to move under B, press I and type S8C1. Next press SHIFT-up arrow, and use the space
    bar to move the cursor under the ' 1 ' in 150. Type D2C to delete one character and change two others, and then type 20. Use the space bar to move the cursor one character beyond the comma, type 2DCO to delete two characters and change 6 to 0 . Now press ENTER and run the program.

    The shoes are nearly touching. Let's add a little more space between the two by beginning the right shoe at the coordinates $(30,0)$. To do this, type EDIT30 and press ENTER. Use the space bar to move the cursor under 2, type C3 and ENTER. Now run the program.

    The right shoe begins at $(30,0)$ and ends at $(46,38)$. Now let's paint its sole. To do this, pick a set of coordinates. I chose $(34,4)$. My decision was based on the positive 4,4 offset on the other foot. If you add four to the starting coordinates, you get the coordinates $(34,4)$. Because the shoes may not be quite symmetrical, these coordinates may not work, but they will put you in the ball park.

    Where shall we locate the woman's right foot? Our man's footprints are located at $(0,0)$ and $(30,0)$. We will maintain the same interval for our woman's prints. That would locate the right footprint at the coordinates $(60,0)$. Although the woman's feet are a little smaller than the man's, we will use corresponding coordinates to make our program easier to follow.

    To place our woman's shoe at the appropriate location, we must edit Line 40. To do this, we must do the following: Type EDIT40 and press ENTER. Press D to unmask the line, and use the space bar to move the cursor under the ' 1 ' of 129. Type D2C60 to delete one character, and change the next two characters to 60 . Use the space bar to move the cursor beyond the comma, and type DCD to delete one character and change the next one to 0. Finally, press ENTER and run the program.

    Instead of painting the soles of the woman's shoes, let's paint the heels. After a few false starts, I chose the coordinates $(66,2)$ to use in my PAINT statement. Before I chose the right coordinates, I tried the coordinates $(63,2)$ and $(64,2)$. Both resulted in washouts. Try these coordinates to see how I inched into the target area.

    Since we are keeping the interval of +30 for both sets of shoes, our last shoe will be located at $(90,0)$. To form the woman's left shoe, we must edit Line 50 in the following manner: Type EDIT50, press ENTER and press $D$ to unmask the line. Use the space bar to move the
    cursor under $\mathbf{B}$, press I to insert characters, and type S日C1 to add size and color. Now press SHIFT-up arrow, and use the space bar to move the cursor under the 'l' of 147. Now type D2C90 to delete one character and change 47 to 90 . Next use the space bar to move beyond the comma, and type DCO to delete one character and change the next to 0 . Now press ENTER and run the program. Now let's paint the heel. I chose the coordinates $(96,2)$ for my PAINT statement. Run the program to see what we have accomplished.

    Now we have come to the GET statements. We must place each shoe in a GET statement. First enter Line 60 from Listing 1 and look at it. It looks similar to a LINE statement. The first set of coordinates are those of the upper-left corner of a specific drawing - the man's left footprint. Since we are using 58 to define the size of the drawing, the lower-right corner of the drawing is located at the coordinates $(16,38)$. I've added a small blank space because I am lazy and 40 is easier to use for calculations than 38 . This 16 -by- 2 space will not affect our program adversely, but we must make sure one drawing does not'overlap another. It could distort or blank out a portion of an adjacent picture.

    We will assign Variable $A$ to the left foot, and add $G$ to the end of the statement to show that this picture must be stored in full graphic detail.

    Now enter Line 61 of Listing 1 . Variable 8 identifies the man's right shoe. This picture began at the coordinates $(30,0)$ and ended at $(46,38)$. However, don't forget that we are rounding the ending coordinates to $(46,40)$, and remember to add $G$ to the end of the line.

    Enter Line 62 of the listing. I have assigned Variable $C$ to the woman's right shoe print. The drawing began at $(60,0)$ and extended down to the lower-right corner at $(72,30)$. The shoe's area is 6-by-15, but because we chose 5 日 for our size, we double the area space (12-by30). Therefore, our end coordinates are $(72,30)$. Don't forget to add $G$ to the end of Line 62.

    Finally, enter Line 63. We will assign the woman's left shoe to Variable D. Let's go over this line briefly. The beginning coordinates are $(90,0)$, and the end coordinates are $(102,30)$. Add you-know-what to the end.

    At this point in our programming, we need to put in a temporary DIM statement. If you have a 32 K CoCo , your machine should have enough memory to fully dimension each in a two-DIM
    

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    array, such as $A(16,40)$. You must dimension the same area allocated in the GET statements. In Line 60, the dimensions saved for Variable $A$ are 16-by- 40 . Line 61 hold the same dimensions for Variable B. Lines 62 and 63 contain the dimensions 12-by- 30 for variables $C$ and $D$.

    Type in Line 15. I usually place a trial, single-array DIM statement after all the GET lines are set. At that time, it's still fresh in my mind. However, before we do that, let's draw the blank area that will erase the shoes. We will begin by typing in Line 55. We'll use this line as an all-purpose erase line because it is large enough to erase all the shoes.

    We will use the background color C0 on a two-color PMODE4 screen. We will use ( 120,0 ) as starting coordinates for our "erase screen." The largest item to be erased will be the man's 16 -by- 40 unit shoe. Next add $(16,40)$ to $(120,0)$ to find our ending coordinates, $(136,40)$. Use PSET to put the coordinates on the screen, and BF to box in and paint the figure in the background color C 0.

    If you have a 16 K CoCo and run the program now, you will get an OM Error in Line 15. We've reserved too much space in memory. For the moment, however, don't run the program. Let's just continue.

    Type in Line 64. Copy the pairs of coordinates from Line 55 and put them in a GET statement. In this line, we have assigned Variable ZZ as the "erase variable," and we have ended the line with $G$ to store all screen details in memory.

    Now let's edit Line 15. Type EDIT15, and press ENTER. Now press X to go to the end of Line 15 , and type $x, 2 Z(16,40)$. Press ENTER, run the program, and watch what happens. The program crashes.

    Let's return to the problem line. There is a long formula that allows the use of a one-dimensional array in the place of the customary two-dimensional array. Being creative (and lazy), I will make an educated guess.

    List Line 15. I chose the number 24 by random, and changed all five arrays to that single number. Retype Line 15 and replace all arrays with an array size of 24 . The program line should now look like this:
    $15 \operatorname{DIM} A(24), B(24), C(24), D(24)$, ZZ(24)

    Now run the program. If I got an FC Error in Line 100 , I would know that my value was too low, and I would try
    another value. However, this value did work, so for now I will use it.

    We can now add PUT statements to our first set of feet. To do this, we must first delete : SCREEN1, 0 from Line 10 in the following manner: Type EDIT10 and press Enter. Next, press X to move to the end of the line, and use the left arrow to move under the colon in Line 10. Press ENTER and run the program. Now press BREAK. We broke in Line 1000. Although CoCo may have drawn our prints, this is the default text screen so nothing is happening here. We will follow our program's GET statements
    > "The rule for determining array values is simple: Try a value. If it works, continue trying lower values until you find the lowest value that won't crash the computer - or stop at a usable value that you prefer."

    (lines 60 to 64), with Line 80, PCLS:SCREEN1,0. After all, we don't want to see a jumbled mess; we only want to see what we call in the Put statements.
    Now enter Line 100 . This line tells CoCo to put Shoe B next to Shoe A. Note that the difference between the starting and ending coordinates is 16,40 . Run the program to see the results.

    Now enter lines 120 and 130 , the variables for the woman's shoes, and run the program. There's a problem. Don't worry. Just change C to D in Line 120 , and change D to C in Line 130 . (I have been known to make mistakes.)
    Now that I have a representative set of PUT statements, 1 can experiment with the DIM statements to see the
    lowest array values CoCo will accept.
    In Line 15, I replaced $\dot{A}(24)$ with $A(20)$, and it didn't work (FC Error in Line 100). So I tried a higher value, $A(22)$. That value worked. The value $A(21)$ worked as well. That means that arrays $B$ and $Z Z$, which have the same area, can use 21 as well.

    Because the woman's shoes have a smaller area than the man's shoes, l first tried the array $C(18)$. It worked. I then began trying the following values in succession: $C(14), D(12), C(11)$ and $D(10)$. All these values worked. Finally, I tried C(9), but this value didn't work. (I got an FC Error in Line 62.)

    Now that you know the lowest value for each pair, use those values in Line 15. (Remember: You could have used 24 for your array value and encountered no problems.)

    The rule for determining these values is simple: Try a value. If it works, continue trying lower values until you find the lowest value that won't crash the computer - or stop at a usable value that you prefer.

    Now enter Line 135, which is a routine that makes the program pause until you press a key. Lines 140 and 150 erase two shoes. To determine the values to put in the erase line, list the line you want to erase (e.g., enter LIST130). Type the line number for your erase line (in this case, 140 ), copy the first line exactly, but substitute 22 for $A$. Now run the program. Don't forget to press a key, or you will wait forever.

    You should now have a good idea how the program should be constructed. Without referring to Listing 2, try to complete the program. Place or remove each item - program line one at a time, and run the program to check your progress after you enter each line.

    You might want to make a diagram that includes both sets of prints in each of the four dance positions for the box step. Divide the areas for each of the four positions into four boxes, and write the coordinates for each foot in one of these boxes. This should help you to keep the feet in perspective.

    If you are unable to get your shoes to dance, type in Listing 2; debug it and see how it works. Compare this listing to last month's program. Now you know two ways to animate a drawing. I think you will find the GET and PUT routine easier to use because this routine uses only the PUT command to do the work.

    Well, that's it for this month. Prepare yourself for a home-grown animation project next time out.

    ## Listing 1:

    ## $\varnothing$ 'IISTINGI

    $1 \varnothing$ PMODE4,1:PCLS:SCREEN1, $\varnothing$
    15 DIM A(21), B(21), C(1ø), D(1ø), Z Z (21)
    2ø DRAW"S8C1BM126,136BR3R2FM+2,6
    DG3M+1, 4 DNL4D3GL2HU4M-2, $-6 \mathrm{U} 2 \mathrm{M}+2$, $-6 E^{\prime \prime}$
    $3 \varnothing$ DRAW"BM15ø,136BR2R2FM+2,6D2M2, 6DNL4D3GL2HU4M+1,-4H3UM+2,-6E" $4 \emptyset$ DRAW"S8ClBM129,96BR3RFDNL3D2M $-1,3 M+2,3 D M-2,4 L M-3,-5 U M+2,-4 U 4 E$ "
    5ø DRAW"BM147,96BR2RFDNL3D3M+2,4 DM-3,5LM-2,-4UM+2,-3M-1, -3U3E"
    55 COIOR $\varnothing: \operatorname{LINE}(12 \varnothing, \varnothing)-(136,4 \varnothing), P$

    SET, BF
    6ø $\operatorname{GET}(\varnothing, \varnothing)-(16,4 \varnothing), A, G$
    $61 \operatorname{GET}(3 \varnothing, \varnothing)-(46,4 \varnothing), B, G$
    $62 \operatorname{GET}(6 \varnothing, \varnothing)-(72,3 \varnothing), C, G$
    $63 \operatorname{GET}(9 \varnothing, \varnothing)-(1 \varnothing 2,3 \varnothing), D, G$
    $64 \operatorname{GET}(12 \varnothing, \varnothing)-(136,4 \varnothing), \mathrm{ZZ}, \mathrm{G}$
    8ø PCLS:SCREEN1, ø
    1øø PUT (128,96)-(144,146),A, PSET
    11ø PUT (148,96)-(164,136),B,PSET
    $12 \varnothing \operatorname{PUT}(148,56)-(16 \varnothing, 86)$, C,PSET
    $13 \varnothing \operatorname{PUT}(13 \varnothing, 56)-(142,86)$, D, PSET
    135 EXEC44539
    $14 \varnothing \operatorname{PUT}(13 \varnothing, 56)-(142,86), \mathrm{ZZ}, \operatorname{PSET}$
    $15 \varnothing \operatorname{PUT}(128,96)-(144,146), \mathrm{ZZ}, \operatorname{PSE}$ T
    $16 \varnothing \operatorname{PUT}(13 \varnothing, 16)-(142,46), C, P S E T$ 1øøø GOTOIøøø

    Listing 2:

    Ø 'LISTING2
    $1 \varnothing$ PMODE4,1: PCLS
    15 DIM $A(21), B(21), C(1 \varnothing), D(1 \varnothing), Z$ Z (21)
    $2 \varnothing$ DRAW"S8ClBM $, \emptyset B R 3 R 2 F M+2,6 D G 3 M$
    +1, 4DNL4D3GL2HU4M-2,-6U2M+2,-6E"
    : PAINT $(4,4), 1,1$
    $3 \emptyset$ DRAW"S8ClBM3 $\varnothing, \emptyset B R 2 R 2 F M+2,6 D 2 M$
    $-2,6 \mathrm{DNL} 4 \mathrm{D} 3 \mathrm{GL} 2 \mathrm{HU} 4 \mathrm{M}+1,-4 \mathrm{H} 3 \mathrm{UM}+2,-6 \mathrm{E}$
    ": PAINT $(34,4), 1,1$
    $4 \varnothing$ DRAW"S8ClBM6ø, ØBR3RFDNL3D2M-1 $, 3 M+2,3 D M-2,4 I M-3,-5 U M+2,-4 U 4 E^{\prime \prime}:$
    $\operatorname{PAINT}(66,2), 1,1$
    $5 \emptyset$ DRAW"S8C1BM9 Ø, ØBR2RFDNL3D3M+2 , 4DM-3,5IM-2,-4UM+2,-3M-I,-3U3E"
    : PAINT $(96,2), 1,1$
    55 COLOR $\varnothing: \operatorname{LINE}(12 \varnothing, \varnothing)-(136,4 \varnothing), P$ SET, BF
    $6 \varnothing \operatorname{GET}(\varnothing, \varnothing)-(16,4 \varnothing), A, G$
    $61 \operatorname{GET}(3 \varnothing, \varnothing)-(46,4 \varnothing), B, G$
    $62 \operatorname{GET}(6 \varnothing, \varnothing)-(72,3 \varnothing), C, G$
    $63 \operatorname{GET}(9 \varnothing, \varnothing)-(1 \varnothing 2,3 \varnothing), D, G$
    $64 \operatorname{GET}(12 \varnothing, \varnothing)-(136,4 \varnothing), Z Z, G$
    $8 \varnothing$ PCLS:SCREENI, $\varnothing$
    1øø PUT $(128,96)-(144,136), A, \operatorname{PSET}$
    11ø PUT $(148,96)-(164,136), B, P S E T$
    $12 \emptyset \operatorname{PUT}(148,56)-(16 \varnothing, 86), \mathrm{D}, \operatorname{PSET}$
    $13 \varnothing \operatorname{PUT}(13 \varnothing, 56)-(142,86)$, C,PSET
    135 EXEC44539
    $14 \varnothing$ PUT $(13 \varnothing, 56)-(142,86), \mathrm{ZZ}, \operatorname{PSET}$
    $15 \emptyset \operatorname{PUT}(128,96)-(144,136), \mathrm{ZZ}$, PSE
    T
    $16 \varnothing \operatorname{PUT}(13 \varnothing, 16)-(142,46), C, \operatorname{PSET}$
    17ø PUT $(128,56)-(144,96), A, \operatorname{PSET}$
    175 EXEC44539
    $18 \varnothing \operatorname{PUT}(148,56)-(16 \varnothing, 86), \mathrm{ZZ}, \operatorname{PSET}$
    $19 \varnothing \operatorname{PUT}(148,16)-(16 \varnothing, 46), D, P S E T$
    $2 \emptyset \varnothing \operatorname{PUT}(148,96)-(164,136), Z Z$, PSE T
    21ø PUT (148,56)-(164,96),B,PSET
    $22 \varnothing \operatorname{PUT}(148,16)-(16 \varnothing, 46), \mathrm{ZZ}, \operatorname{PSET}$
    23ø $\operatorname{PUT}(188,16)-(2 \varnothing \varnothing, 46), D, P S E T$
    24ø $\operatorname{PUT}(148,56)-(164,96), Z Z$, PSET
    $25 \emptyset \operatorname{PUT}(19 \varnothing, 56)-(296,96), B, \operatorname{PSET}$
    255 EXEC44539
    $26 \varnothing \operatorname{PUT}(13 \varnothing, 16)-(142,46), \mathrm{ZZ}, \operatorname{PSET}$
    $27 \varnothing$ PUT $(128,56)-(144,96), Z Z$, PSET
    $28 \varnothing \operatorname{PUT}(172,16)-(184,46), C, P S E T$
    $29 \varnothing \operatorname{PUT}(17 \varnothing, 56)-(186,96), A, P S E T$
    295 FOR Q=1 TO 1øø:NEXT
    $3 \varnothing \varnothing \operatorname{PUT}(19 \varnothing, 56)-(2 \varnothing 6,96), \mathrm{ZZ}$, PSET
    $31 \varnothing \operatorname{PUT}(19 \varnothing, 96)-(2 \varnothing 6,136), \mathrm{B}, \operatorname{PSET}$
    $32 \emptyset \operatorname{PUT}(188,16)-(2 \varnothing \varnothing, 46), \mathrm{ZZ}$, PSET
    $33 \varnothing \operatorname{PUT}(188,56)-(2 \varnothing \varnothing, 86)$, D, PSET
    335 EXEC44539
    $34 \varnothing \operatorname{PUT}(17 \varnothing, 56)-(186,96), Z Z, \operatorname{PSET}$
    $35 \emptyset \operatorname{PUT}(17 \varnothing, 16)-(184,46), \mathrm{ZZ}, \operatorname{PSET}$
    $36 \varnothing \operatorname{PUT}(17 \varnothing, 56)-(182,86), C, P S E T$
    $37 \emptyset \operatorname{PUT}(17 \emptyset, 96)-(186,136), A$, PSET
    375 FOR Q=1 TO 1øø:NEXT
    $38 \varnothing$ PUT (17Ø,96)-(186,136),ZZ,PSE T
    $39 \varnothing \operatorname{PUT}(128,96)-(144,136), A, \operatorname{PSET}$
    $4 \varnothing \varnothing$ PUT $(17 \varnothing, 56)-(182,86), \mathrm{ZZ}$, PSET
    41ø PUT (13ø,56)-(142,86), C,PSET
    415 EXEC44539
    $42 \varnothing \operatorname{PUT}(19 \varnothing, 96)-(2 \varnothing 6,136), \mathrm{ZZ}$, PSE T
    $43 \varnothing \operatorname{PUT}(148,96)-(164,136)$, B, PSET
    $44 \varnothing \operatorname{PUT}(188,56)-(2 \varnothing \varnothing, 86), Z Z, \operatorname{PSET}$
    $45 \emptyset \operatorname{PUT}(148,56)-(16 \varnothing, 86), D$, PSET
    $46 \varnothing$ EXEC44539: GOTOL4ø
    1øøø GOTOIøøø

    # Learn to Walk Before You RUN 

    By Brian C. White

    Most newcomers to computer programming look at the programs published in magazines like THE RAINBOW and wonder if they could ever write programs like those. Many people get discouraged at such marvels and give up programming altogether. This article will help you overcome some of your fears and will present a secret for which some people search for years.

    ## Starting Out

    If you are just beginning to program your lovable CoCo , start at the beginning. Find some small program that sounds interesting and type it in. A good place to look first is in the "Novices Niche" of each month's RAINBOW.

    When you type in a listing, don't just copy straight from the magazine. Read each line and try to figure out what it does. If you understand what the line does, you should be able to type almost the whole line from memory. If you cannot figure out a line, watch the program in action and try to relate what is happening to what you just typed. This will help you learn more about the language in which you are programming. Once you feel confident with small programs, move up to a larger program. Keep moving up until you can tackle even the largest programs.

    Remember, no matter how good you are as a programmer, you will always

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    make mistakes. After all, you're only human. Your computer, on the other hand, is not human and will faithfully catch every typo you make. The best way to minimize errors is to understand what you are typing. That way, you are less likely to type a wrong character, because you will understand the line well enough to know what character belongs in that spot. Once the program is typed in and saved, run it. Unless you are some kind of super-programmer, you will get an error. (This brings us to the next section.)

    ## Syntactic Errors

    There are two types of errors that plague programmers. The first is the syntactic error. The syntactic error causes the familiar "Break in $x x x$ " message. These errors occur because the computer has been instructed to do something it is incapable of doing. The largest problem associated with this type of error is determining where the error is located. When some people see a message like "Break in 90 ," they immediately list Line 90 and check it against the printed listing for errors. If they are unable to find a mistake in this line, they assume there is something wrong with the computer or the program and quit. Something is wrong, but it is not in Line 90. The only error that always occurs in the line given is the Syntax Error (?SN Error). All of the other errors can, and quite often do, originate in another line.

    You may wonder how to find that line. The answer is simple: Look for it. I know, easier said than done. The best way to simplify your search for the
    problem is to understand what you typed. If you did that, you should have a good idea where to locate the error.

    The first thing to do is to list the line giving the error and to print the values of all the variables in it. Once you find the variable that is out of range (or something like that), trace the program back to where that variable was last modified. Check for an error there. If it's not there, trace the variable back farther. Remember that variables are sometimes modified differently, depending on the values of other variables. Sometimes, you end up tracing a large number of variables around. You should not have to trace back too far because an incorrect value will usually cause an error soon after it becomes incorrect. (Remember that I said "usually," not "always.") Also, if errors based on a similar problem occur in different places, look for a subroutine called shortly before the location of error-reporting lines.

    ## Semantic Errors

    The hardest errors to track down are semantic errors. These are caused by algorithm mistakes. An algorithm is a step-by-step procedure for solving a problem in a finite amount of time. Semantic errors become evident during the execution of the program and are indicated by an incorrect result.

    The best way to simplify the search is to understand the program as you type it in. (Funny how that last point keeps popping up, isn't it?) Again, find the variable that is giving the wrong answer and trace it back through the program. If you can figure out how the
    answer is different from the correct result, you might remember a routine that modified the variable in a similar or even opposite way. By checking that routine, you might find a wrong symbol, number, etc. that causes the problem. Sometimes more than one error is causing problems in the variable.

    Only time will help you solve this type of problem. If the problem is in your own program, and you have narrowed it down to a specific equation, try printing the equation from the direct mode (the OK prompt) in small parts. This will help you find the part of the equation that isn't working properly. To use this method, it is essential to know what you are looking for and to understand what the equation is doing.

    ## Programming Languages

    If you have ever taken a second language - French, Spanish, Japanese or English - you have probably been told that the second language is the hardest to learn because you have no idea what similarities and differences there are among all languages. The same is true for programming languages.

    Once you have learned BASIC, you will probably find that a second language will be harder to learn. Again, you have no idea what similarities and differences there are between the two languages, and you are tempted to try many of the things you learned in BASIC.
    Read the manual on any new language before you try anything. It is the only way to really learn the new commands. You must remember commands for each language, and keep these separate from the commands of other languages because they are not interchangeable. Few commands will be the same in different languages. For instance, you are probably familiar with the PRINT statement in BASIC; but are you familiar with the WRITELN statement of Pascal, or the PRINTF statement of C? All three of these statements send text someplace, usually to the screen.

    Once you have learned two languages, you will begin to find a common ground for all languages. The more languages you learn, the easier they will seem, and the more defined your common ground will become. It is also important to note that the languages I have described (BASIC, Pascal, and C) are similar because they are all highlevel languages. You will find a low-level language, like assembly language, very different from the high-level languages, but very similar to other low-level
    languages. Each category of languages has its own similarities, differences and common ground.

    ## The Envelope Please...

    After all the talk of understanding what you are typing, you are probably wondering how to do it. That question is synonymous with the secret of programming. There is no magic POKE statement, or even a one-line program. The answer is both simpler and more complex than either of these. The answer is: do it.

    Disappointed? Nobody said the answer would be easy, just simple. The secret of becoming a good programmer is to program. The next time you see an interesting program listed in RAINBOW, take some time and type it in. I suggest that you start small and work your way up. It doesn't really matter what you are typing, as long as you type it and understand what you are typing. Reading the listing in the magazine will not achieve the same results.

    The next time you see a neat little "I need that" program, don't load it off RAINBOW ON TAPE or DISK or call up Delphi for a quick download. Sit down for a couple of minutes, hours, or days (depending upon the program's size) and type it in. That is how to start learning. The best part is that once you start learning and realize how enjoyable and rewarding it can be, you won't want to stop. You will find another "I want that" program and type it in. As long as you try to understand each line and routine as you type it in, you will find programming is not the complicated behemoth you thought it was. Rather it is a simple way of expressing yourself.

    ## Going Beyond

    If, all of your life, you learned only what your teachers told you, you would eventually know as much as your teachers, but no more. When you type in a program, you are the student, and the original programmer is the teacher. Sure, you learn some great programming tricks far more efficient than anything you have ever dreamed of trying. That's okay. Next time you write a program, you will know a better way to do something than you did before.

    To go beyond this, however, you must take a hard look at the programmer's algorithms and find ways to do the same thing, better, faster and more efficiently. I'm not saying you should alter that program, but the next time you write a program of your own, you will remember the algorithm and
    put it in. Then, when you think your programs are good enough to be published, you become the teacher and the people typing in your program are your students. Look at all the ideas you can share through your programs at that point. Wouldn't it be disappointing to think that your knowledge couldn't be passed on to others who could take your ideas and improve upon them further?

    ## Summary

    Becoming a good programmer does not happen overnight. It takes years of dedication and a tremendous amount of time. Some of you may think you don't have the time. Maybe not, but you have enough time to learn a little. Then, you might have time to learn a little bit more. Who knows, over the course of years, you might have the time to write a best-selling program.

    Programming is not as difficult as it sounds. True, it is easier for some people than for others, but you can never improve unless you try. Even the longest journey begins with one small step.
    (Questions or comments about this article may be directed to the author at P.O. Box 1565, 1124 Kaposvar Dr., Esterhazy, SK, Canada SOA $0 X 0$. Please include an SASE when requesting a reply.)

    For additional information on typing and debugging program listings, see the following tutorials and utilities, which can be found in back issues of THE RAINBOW:

    - "RainbowCheck Plus" by H. Allen Curtis (February '84, Page 21 and RAINbOW Info located on Page 16 of this issue), a "check sum" system which takes a byte count of a specified number of lines of BASIC programming and then compares the byte count to the number of values assigned to the characters you type in
    - "Don't String Me Along" by Ellen and George Aftamonow (October '86, Page 100), uses a technique to track down FC (Function Call) Errors.
    - "Escape From the Bug Zone" by Eugene Vasconi (January '87, Page 58), minimizes various programming bugs due to typing errors and increases programming expertise.
    - "Yakety-Yak the CoCo Talks Back" by Bob Roberts (October '87, Page 106), a debugging utility that uses the Speech/ Sound Cartridge to read BASIC program listings.
    - "Starting From Scratch" by Lauren Willoughby (January '88, Page 20), tips for the new Color Computer user typing in BASIC program listings. $\curvearrowleft$

    If you have an idea for the "Wishing Well," submit it to Fred c/o THE RAINBOW. Remember, keep your ideas specific, and don't forget this is BASIC. All programs resulting from your wishes are for your use, but remain the property of the author.

    Recently, educational critics have placed a great deal of emphasis on standardized test scores. Students going through high school today must face PSATs, SATs, ACTs, CATs and a multitude of other T's. One thing all these tests have in common is their use of analogy.

    Unfortunately, analogies are not that easy to teach. They are more a testing mechanism that measures reasoning and logic skills than a tool you can use in your everyday life. Still, the politicians demand that teachers prepare students to make high scores on the tests, for funding depends on student scores.

    To help us deal with this pressure, I have written Analogies, a BASIC program that will help to both train and test a student in the use of analogies.

    ## What Is an Analogy?

    At some point in your education, you must have faced an analogy test of some kind. An example of an analogy might appear like the following:

    > Dog is to cat
    > as
    > Cat is to mouse

    The relationship between a dog and cat is the same as the relationship between a cat and mouse. Both involve a superior enemy and its prey.

    The following is an an example of another analogy, which is more difficult to identify because it links a concept with an individual:

    Knowledge is to genius as
    Ignorance is to idiot
    Fred Scerbo is a special needs instructor for the North Adams Public Schools in North Adams, Massachusetts. Heholds a master's in education and has published some of the first software available for the Color Computer through his software firm, Illustrated Memory Banks.

    ## Comparisons made easy

    ## Where's the Logic?

    By Fred B. Scerbo Rainbow Contributing Editor

    We may wonder how we can teach such concepts. The only way to teach analogies is through examples. Vocabulary terms can be listed and compared in analogies. What is needed is an easy way to present these concepts.

    ## Enter Analogies: The Program

    The program Analogies will run on a 16 K Extended Color BASIC machine. It is designed to come up with a multitude of analogies and false comparisons. There is no limit to the different combinations it can generate, since the 48 examples can be paired in any number of random ways.

    Although the program is quite simple, the subroutines have a bit of style to them. I have even included a subroutine that recognizes a beginning vowel or vowel sound, and the appropriate use of $a n$, rather than $a$ as the article.

    There are six categories of analogies from which the program will choose questions. They are as follows:

    > Object and Action Tenses Homonyms
    > Parts and Whole
    > Synonyms
    > Antonyms

    Let me give you some examples. In the Object and Action category, we are
    told that "button is to push" as "lever is to pull." A button (object) is pushed (action), and a lever is pulled.

    In the Parts and Whole category, we see that "minute is to hour" as "month is to year." The first word is a part of the larger whole, represented by the second word.

    I am sure you are beginning to see what I mean.

    ## Running the Program

    When you use this program, type RUN to get the title screen. Start the program by pressing enter. You will be presented with the first example and four possible answers, A through D. Simply press the letter of your choice.

    Once you have made your choice, the program will indicate whether you were correct or incorrect. In either case, a flashing arrow will appear next to the correct choice.

    Pressing ENTER again will bring up the next screen. If your choice was incorrect, the program explains why the answer was incorrect and shows you an explanation of the correct analogy. A correct response shows only an explanation of the correct relationship between the two statements.

    Any time you are in an example, you can go to the score card by pressing @. As with all my other educational programs, you can continue where you left off by pressing $C$ to continue.

    That's all there is to it.

    ## Changing the Program

    All the examples are listed in the data at the end of the program. There can only be eight sets in each of the six categories. You can change anything in the set by typing your own examples, making them easier or more difficult.

    You can create a new category, but then you must change the data in Line 85 affected by this change. (For example, if you wanted to delete the homonyms category, you would have to change the data SOUNDS JUST LIKE.)

    ## Conclusion

    This program opens up a new world of educational opportunities for your CoCo. If you have an idea that is educational in nature, feel free to contact me with your suggestion. It may provide the spark that helps me create a whole new type of software. See you next month.
    

    The listing: ANALOGY

    1 REM***************************
    2 REM* QUIZ ON ANALOGIES *
    3 REM* QUICK WRITING AID *
    4 REM* BY FRED B. SCERBO *
    5 REM* $6 \emptyset$ HARDING AVENUE *
    6 REM* NORTH ADAMS, MA Ø1247 *
    7 REM***************************
    8 CLEAR2 $\varnothing \varnothing \varnothing$
    9 CLSø
    1ø PRINTSTRING\$ $(32,14 \varnothing)$ STRING\$ (3 $2,156)$ STRING\$ $(32,188)$;
    15 FORI=1TO16ø :READ A:PRINTCHR\$
    (A+128) ; : NEXT
    2ø PRINTSTRING\$ $(32,179)$ STRING\$ (3 $2,147)$ STRING\$ $(32,131)$;
    25 DATA $46,44,44,42,43,45,37,44$,
    $44,45,36,46,, 37,44,44,45,37,44$,
    $44,42,45,4 \varnothing, 45,44,44,42,46,44,45$
    $3 \varnothing$ DATA $42,1,42,46,43,37,37,1,37$, , 42,,,37,,37,37,,,32,37,,37,,, 42,
    35 DATA $4,44,44,42,42,36,47,37,4$ $4,44,45,142,, 37,, 37,37,44,42$, $37,17,44,4 \varnothing, 44,44,45$
    $4 \emptyset$ DATA $42,1,42,42,137,37,1,37,4$ $2,, 33,37,, 37,37,32,, 42,37,137$, ; , 34,34,,37
    45 DATA44, 36,4甲, 44, 32,44,36,4ø, $, 44,36,44,44,44,36,44,44,44,36,4$ $4,44,4 \emptyset, 44,4 \varnothing, 44,44,44,4 \varnothing, 44,44$, 44
    $5 \emptyset$ PRINT@39ø," QUIZ ON ANALOGIES ";
    55 PRINT@422," BY FRED B. SCERBO ";:PRINT@454," COPYRIGHT (C)198 8 ";
    6ø X\$=INKEY\$:IFX\$<>CHR\$ (13) THEN6 $\emptyset$

    65 CLSø
    $7 \varnothing$ DIM $A \$(8,2,6), B(4), S(4), C(8)$, D (4) , R\$(7)
    75 FORI=1TO7:READ R\$(I):NEXT
    $8 \varnothing$ FORI=1TO6:FORZ=1TO8:FORY=1TO2
    $: \operatorname{READ} A \$(Z, Y, I): N E X T Y, Z, I$

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    85 DATA IS SOMETHING YOU,IN THE PAST TENSE IS,SOUNDS JUST LIKE,I $S$ PART OF A,MEANS THE SAME AS,IS THE OPPOSITE OF,IS PART OF AN $9 \varnothing X=R N D(8)$
    $95 \mathrm{Y}=\mathrm{RND}(6)$
    $1 \varnothing \varnothing F X=\varnothing: G O S U B 1 \varnothing 5:$ GOTO12 $\varnothing$
    1ø5 CLS:PRINT@64," CHOOSE THE LE TTER WHICH BEST COMPLETES THE ANALOGY BELOW:": PRINT
    11Ø PRINT" "A\$(X,I,Y)" IS TO "A\$(X,2,Y)"...AS":PRINT
    115 RETURN
    $12 \emptyset$ FORI $=1 T O 3: B(I)=\varnothing: N E X T: F O R I=1$ TO3
    $125 \mathrm{YZ}=\mathrm{RND}(-\mathrm{TIMER}): \mathrm{B}(\mathrm{I})=\operatorname{RND}(6): I$ $\mathrm{F} \mathrm{B}(\mathrm{I})=Y$ THEN125
    13ø NEXTI: B(4)=Y
    135 FORI=1TO8:C(I)=ø:NEXT
    $14 \emptyset$ FORI=1TO4
    $145 \mathrm{~S}(\mathrm{I})=\mathrm{RND}(4): I F \quad \mathrm{C}(\mathrm{S}(I))=1 T H E N$
    145
    15ø C(S (I)) =1:NEXT
    155 FORI=ITO8:C(I)=I:NEXT
    $16 \emptyset \quad F O R I=1 T O 4$
    $165 \mathrm{D}(\mathrm{I})=\mathrm{RND}(8): \operatorname{IFC}(\mathrm{D}(\mathrm{I}))=\varnothing$ THEN1
    65
    $17 \emptyset$ IF $D(I)=X$ THEN165
    $175 C(D(I))=\varnothing: N E X T$
    18ø GOSUB185: GOTO2ø5
    185 FORI=1TO4
    19ø PRINTTAB (4);CHR\$(64+I)") "A\$ (D(I),I,B(S(I)))" IS TO "A\$(D(I) , 2, B(S(I)))
    195 NEXT
    2øø RETURN
    $2 \varnothing 5$ X\$=INKEY\$:IFX\$=" "THEN2ø5
    $21 \varnothing$ IF X\$="@"THENGOSUB435
    $215 \mathrm{XX}=\mathrm{ASC}(\mathrm{X} \$): \mathrm{XX}=\mathrm{XX}-64: I \mathrm{FXX}<1 \mathrm{TH}$ EN2ø5
    22ø IFXX>4THEN2ø5
    $225 \operatorname{IFB}(S(X X))=Y$ THEN $24 \varnothing$
    23ø IR=IR+I:PRINT:PRINT" SORRY,B
    UT THAT IS NOT CORRECT!"
    235 GOTO245
    24ø CR=CR+1:PRINT:PRINT" VERY GO
    OD, YOU ARE CORRECT !"
    245 PRINT: PRINT" PRESS <<ENTER>> TO CONTINUE !"
    $25 \emptyset$ FORK=1TO4:IFS (K) $=4$ THEN $W=K$
    255 NEXTK
    $26 \varnothing$ PRINT@192+(W*32)," =>";
    265 FORKK=1TO1øø:NEXTKK
    $27 \varnothing$ X\$=INKEY\$:IFX\$=CHR\$ (13) THEN2 85
    275 PRINT@192+(W*32)," ";
    28ø FORKK=1TOIøø:NEXTKK:GOTO26ø
    $285 \operatorname{IF} \mathrm{~B}(\mathrm{~S}(\mathrm{XX}))=\mathrm{Y}$ THEN $34 \varnothing$
    $29 \varnothing$ CLS:PRINT@32," IN THE FOLLOW ING ANALOGIES....":PRINT:PRINT@I $\not \subset 8, A \$(X, 1, Y)$

    295 LL\$=A\$(X,2,Y):IFY<>4THENQ= $\varnothing$ : GOTO $3 \varnothing 5$
    $3 \varnothing \varnothing$ GOSUB395
    $3 \varnothing 5$ PRINTTAB(7)R\$(Y+Q):PRINTTAB (
    12) A\$(X, $2, Y$ )

    31ø PRINT:PRINTTAB(12)"WHILE": PR INT
    315 LL\$=A\$(D(XX), 2,B(S(XX))):IFB (S (XX)) <>4THEN325
    $32 \emptyset$ GOSUB395
    325 PRINTTAB(12)A\$(D (XX) , 1,B(S (X $X))$ ) : PRINTTAB (7) R ( $\mathrm{B}(\mathrm{S}(\mathrm{XX}))+Q): P$ RINTTAB(12)AS (D(XX), $2, B(S(X X)))$
    33ø PRINT:PRINT" PRESS <<ENTER>> TO CONTINUE !"
    335 X\$=INKEY\$:IFX\$<>CHR\$ (13)THEN
    335
    34ø CLS:PRINT@32," IN THIS CORR
    ECT ANALOGY....":PRINT:PRINT@lø8 , A\$ (X,I,Y)
    345 LL\$=A\$ $(X, 2, Y): I F Y<>4$ THENQ $=\varnothing$ : GOTO355
    35ø GOSUB395
    355 PRINTTAB(7)R\$(Y+Q):PRINTTAB( 12) A\$ (X, 2, Y)
    $36 \varnothing$ PRINT:PRINTTAB(12)"WHILE":PR INT
    365 LL\$=A\$(D(W),2,Y):IFY<>4THENQ
    $=\varnothing:$ GOTO 375
    $37 \varnothing$ GOSUB395
    375 PRINTTAB(12)A\$(D(W), I, Y):PRI
    NTTAB (7) R\$ (Y+Q) : PRINTTAB (12)A\$ (D
    (W) $2, \mathrm{Y}$ )
    $38 \emptyset$ PRINT:PRINT" PRESS <<ENTER>>
    TO CONTINUE !"
    385 X\$=INKEY\$:IFX\$<>CHR\$ (13)THEN 385
    $39 \varnothing$ GOTO9ø
    395 LF\$=LEFT\$ (LL\$,I):IF LF\$="A"T HEN4 $3 \varnothing$
    $4 \varnothing \varnothing$ IF LF $\$=$ "E"THEN43
    $4 \varnothing 5$ IF LF $\$=$ "I"THEN43 $\varnothing$
    41ø IF LF $\$=$ "O"THEN43 $\varnothing$
    415 IF LF\$="U"THEN43ø
    42ø LF \$=LEFT\$ (LI\$,2):IF LF\$="HO" THEN43ø
    425 Q=ø:RETURN
    $43 \varnothing$ Q $=3$ : RETURN
    435 CLS:PRINT:PRINT:PRINT
    $44 \varnothing \mathrm{PQ}=\mathrm{CR}+I \mathrm{R}: I F \mathrm{PQ}=\varnothing \mathrm{THEN} \mathrm{PQ}=1$
    445 PRINT" NUMBER CORRECT = "
    CR
    45ø PRINT
    455 PRINT" NUMBER WRONG $=$ " IR
    46ø PRINT:PRINT" STUDENT SCOR E. = "; INT (CR*Iøø/PQ);"\%"

    465 PRINT:PRINT" ANOTHER TRY (Y/N/C)";
    $47 \emptyset$ W\$=INKEY\$:IF W\$=""THEN47ø 475 IF W\$="C"THEN FX=I:GOSUBI $\varnothing 5:$

    GOSUB185:RETURN
    $48 \emptyset$ IF W\$="Y" THEN RUN
    485 IF W\$="N" THEN CLS:END
    49ø GOTO47ø
    1øøø REM OBJECT-ACTION
    1ø1ø DATA HORSE,RIDE
    $1 \varnothing 2 \emptyset$ DATA CAR,DRIVE
    1ø3ø DATA PLANE,FLY
    $1 \varnothing 4 \varnothing$ DATA BUTTON,PUSH
    1ø5ø DATA LEVER,PULL
    $1 \varnothing 6 \varnothing$ DATA SPOON,STIR
    $1 \varnothing 7 \varnothing$ DATA BALL, BOUNCE
    $1 \varnothing 8 \varnothing$ DATA BOOK,READ
    $2 \varnothing \varnothing \varnothing$ REM TENSES
    $2 \not \subset 1 \varnothing$ DATA COME,CAME
    $2 \varnothing 2 \varnothing$ DATA SING,SANG
    $2 \varnothing 3 \varnothing$ DATA SPEAK,SPOKE
    $2 \emptyset 4 \varnothing$ DATA SEE,SAW
    2ø5ø DATA DIG,DUG
    $2 \emptyset 6 \varnothing$ DATA RUN,RAN
    $2 \varnothing 7 \varnothing$ DATA FLY,FLEW
    $2 \emptyset 8 \emptyset$ DATA WASH,WASHED
    $3 \varnothing \varnothing \varnothing$ REM HOMONYMS
    $3 \varnothing 1 \varnothing$ DATA HEAR,HERE
    $3 \varnothing 2 \varnothing$ DATA SEE,SEA
    $3 \varnothing 3 \varnothing$ DATA TEA,TEE
    $3 \varnothing 4 \varnothing$ DATA BUY,BY
    $3 \varnothing 5 \emptyset$ DATA TWO,TOO
    $3 \varnothing 6 \varnothing$ DATA ONE,WON

    ```
    3ø7\emptyset DATA PEACE,PIECE
    3\emptyset8\emptyset DATA EIGHT,ATE
    4\emptyset\emptyset\emptyset REM PARTS & WHOLE
    4\varnothing1\varnothing DATA MINUTE,HOUR
    4\emptyset2\emptyset DATA HOUR,DAY
    4\varnothing3\varnothing DATA DAY,WEEK
    4\varnothing4\emptyset DATA WEEK,MONTH
    4ø5\emptyset DATA MONTH,YEAR
    4ø6\emptyset DATA SIICE,PIE
    4ø7\emptyset DATA TREE,FOREST
    4\emptyset8\emptyset DATA CELL,ORGANISM
    5ø\emptyset\emptyset REM SYNONYMS
    5\emptysetI\varnothing DATA HAPPY,GLAD
    5\emptyset2\emptyset DATA DULI,BORING
    5ø3\emptyset DATA SILIY,FOOLISH
    5ø4\varnothing DATA LOUD,NOISY
    5ø5\emptyset DATA FAR,DISTANT
    5ø6\emptyset DATA SAD,DEPRESSED
    5\emptyset7\emptyset DATA WASH,CLEAN
    5ø8\emptyset DATA DIRTY,SOILED
    6\varnothing\emptyset\emptyset REM ANTONYMS
    6\emptysetI\emptyset DATA NIGHT,DAY
    6ø2\emptyset DATA UP,DOWN
    6\varnothing3\varnothing DATA RIGHT,IEFT
    6\emptyset4\varnothing DATA PEACE,WAR
    6\varnothing5\emptyset DATA EMPTY,FULL
    6\emptyset6\emptyset DATA DIRTY,CLEAN
    6\emptyset7\emptyset DATA LONG,SHORT
    6\varnothing8\emptyset DATA FAST,SLOW
    ```

    
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    Saving Graphics
    Dear Bill:
    How can I save a CoCo 3 picture to disk?

    Bernard Robichaud<br>Moose Jaw, Saskatchewan

    Graphics is my favorite part of computing. Let's begin with saving CoCo 3 graphics files to disk. I know two methods; perhaps other readers can offer alternative solutions.

    We have an interesting trade here. One method is much faster - the whole process takes two or three seconds but takes up four 4-gran files ( 16 grans total) to save a single screen. The other method, on the other hand, takes almost two minutes but needs only two grans to save and load the screen.

    The first method, discussed by Richard Esposito in his January ' 87 column (Page 167), uses the following two routines:

    ## Save Routine

    10 INPUT"NAME:";Ns
    20 FOR $I=2 H 70$ TO \& H 73
    30 POKE \&HFFA2, I
    $40 \mathrm{~F} \Phi=\mathrm{N} \$+$ " $/ H R^{\prime \prime}+C H R \$(I-64)$
    50 SAVEM F\$, \& $24000,8 H 5 F F F, 44539$
    60 NEXT I
    70 POKE \&HFFA2, \& H7A

    ## Load Routine

    10 INPUT"NAME:"; N\$
    20 INPUT"HSCREENH"; H
    30 HSCREEN H
    40 FOR I $=8$ H70 TO \& $H 73$
    50 POKE \&HFFA2, I
    60 F\$=N\$+"/HR"+CHR\$(I-64)
    70 LOADMF末
    BO NEXT I
    90 POKE \&HFFA2, \&H7A
    This procedure will make four saves, each one saving one-fourth of the screen with the extensions/HR1, /HR2, /HR3 and /HR4. The procedure is effective and fast, but it is memory-consuming.


    
    modify the save and load portions, omitting the STEP 4 line endings, and changing HPAINT to HSET to save a screen without the black boxes.

    ## Easy as ABC

    ## Dear Bill:

    I'm working on a program that has 26 possible menu choices (one for every letter of the alphabet). I'm including program lines for every possible outcome, but it's taking up a lot of space. I have 26 lines that read as follows:

    200 IF $A \$=$ " $A$ " THEN 300
    201 IF As="B" THEN 310
    (And so on, and so on.) It's getting awfully long and tiresome. There has to be an easier way. Can you help?

    Leon Danby, Natick, MA

    I think I can save you some room, Leon, if you'll use one of the two methods described here. A command that you don't see used very much, called INSTR, is used to locate a substring within a larger string. Let me explain how you can use it. If the place in your program where the user chooses one of the letter options begins at Line 200 , the INSTR command would be used in this manner:

    ```
    200 PRINT"CHOOSE A LETTER (A-Z)
    210 A$=INKEY$: IF A$=""THEN 210
    220 AL="ABCDEFGHIJKLMNOPQRST
    UVWXYZ"
    230 DN INSTR(AL$,A$) GOTD 300,310,320,
    330,340,350,360,370,380,390,
    400,410,420,430,440,450,460,
    470,480,490,500,510,520,530,
    540,550
    240 GOTO 210
    300 (outcome of Answer A here)
    3 1 0 ~ ( o u t c o m e ~ o f ~ A n s w e r ~ B ~ h e r e )
    320 (outcome of Answer C here)
    (etc.)
    ```

    If, when using this method, the user presses C , the program branches off to Line 320 . It's much shorter and more efficient than having 26 separate lines to handle 26 different answers.

    Look at Line 210 in this example. The statement $\mathrm{A}=$ INKEY\$ temporarily stores the answer to the key that is pressed in A\$. When the program gets to the INSTR command in Line 230 , it

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    ## Submitting Material To Rainbow

    Contributions to the rainbow are welcome from everyone. We like to run a variety of programs that are useful/helpful/fun for other CoCo owners.

    WHAT TO WRITE: We are interested in what you may wish to tell our readers. We accept for consideration anything that is wellwritten and has a practical application for the Tandy Color Computer. If it interests you, it will probably interest lots of others. However, we vastly prefer articles with accompanying programs which can be entered and run. The more unique the idea, the more the appeal. We have a continuing need for short articles with short listings. These are especially appealing to our many beginners.

    FORMAT: Program submissions must be on tape or disk, and it is best to make several saves, at least one of them in ASCII format. We're sorry, but we do not have time to key in programs and debug our typing errors. All programs should be supported by some editorial commentary explaining how the program works. We also prefer that editorial copy be included on the tape or disk using any of the word processors currently available for the Color Computer. Also, please include a double-spaced printout of your editorial material and program listing. Do not send text in all capital letters; use upper- and lowercase.

    COMPENSATION: We do pay for submissions, based on a number of criteria. Those wishing remuneration should so state when making submissions.

    For the benefit of those who wish more detailed information on making submissions, please send a self-addressed, stamped envelope (SASE) to: Submission Guidelines, the rainbow, The Falsoft Building, P.O. Box 385, Prospect, KY 40059. We will send you comprehensive guidelines.

    Please do not submit material currently submitted to another publication.
    searches the longer string (in this case $\mathrm{AL} \Phi$ ) for the contents of $\mathrm{A} \$$. When it finds that string, it branches off accordingly.

    There is a second method, just as effective and just as short. Just choose the one you prefer. To make this second method effective, you must work with ASCII values in the menu selection. The example I used earlier would now look something like this:

    200 PRINT"CHOOSE A LETTER (A-Z) 210 $A \$=I N K E Y \$$ : IF $A \$=" " T H E N 210$ 220 A=ASC(A\$)
    230 IF A<65 OR A>90 THEN 210
    240 ON A-64 GOTO 300, 310, 320,330, $340,350,360,370,380,390,400$, $410,420,430,440,450,460,470$, $480,490,500,510,520,530,540$, 550
    250 GOTD 210
    300 (outcome of Answer $A$ here) 310 (outcome of Answer B here) 320 (outcome of Answer C here) (etc.)

    Let me explain what's happening here. Lines 200 and 210 are identical to the INSTR example. However, since each character has an ASCII value, we need to transfer the contents of $A \Phi$ into a numerical ASCII value. That's done in Line 220. Now, whenever you press one of the letter options, its ASCII value is put into Variable A. For example, if you choose B from the menu, the number 65 (the ASCII value of B ) is put into Variable A .

    Line 230 checks to see if you press any key other than a letter. Since A has a value of 65 and Z , a value of 90 , any selection less than A or greater than Z will not be accepted. Line 240 subtracts 64 from your value and goes through the list, branching off to the appropriate line number. We subtract 64 from the selected value so that your ON -GOTO routine can count from one to 26 , instead of from 65 to 90 , when looking for the correct branch.

    ## Automatic Repeat

    ## Dear Bill:

    1 know how to use the INKEY\$ command by itself, but is there a way to make it repeat itself without constantly pressing a key?

    Matt Clayton, Cleveland, OH

    Good question, Matt. I know of two ways to accomplish this task. I hope one of them works the way you want in your program. Both procedures involve poking values in order to make the computer do something it wouldn't otherwise do. To get the INKEY\$ function to repeat itself, you'll have to do something like the following:

    ```
    10 CLS
    20 A$=INKEY$:IF A$""THEN 20
    30 FOR X=33日 TO 345:POKE X,255:
    NEXT X
    40 PRINT А$;
    50 GOTO 20
    ```

    Without Line 30, the INKEY\$ function will work as usual. Line 30 convinces the computer that the key has been pressed again for as long as you hold it down. If you hit the key very quickly and let it up again, you may be able to get just one character to display, but the repeat function is almost immediate.

    The second way to accomplish this same task is to poke two values into the computer before the INKEY $\$$ command. The routine would look like this:

    ## 10 [LS

    20 POKE 341,255: POKE 342,255
    30 A\$=INKEY\$: IF A\$=""THEN 20
    40 PRINT AS;
    50 GOTO 30
    You'll notice that Line 30 goes back to Line 20 instead of the INKEY\$ command in Line 30 . In other words, you have to poke those values each time you want the repeat feature. If you incorporate this technique into a graphics program, you can use it to make a gun shoot repeating shots, use it to advance numbers on the screen, or perhaps use it to speed up your graphics screen cursor and move objects all over the screen much faster.

    Questions about specific basic programming problems can be addressed to BASICally Speaking, the rainbow, P.O. Box 385, Prospect KY 40059.

    We reserve the right to publish only questions of general interest and to edit for brevity and clarity. We are unable to answer letters individually.

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    Results from July's programming contest

    # We Have a Winner! 

    By Bill Bernico Contest Judge

    Aprogramming contest was announced in the July '88 anniversary issue ("Set Your Wheels to Spinning," Page 48), which gave RAINBow readers a chance to finish a program I started. My original "core program" contained three spinning dials, numbered from one to eight. While the "core" stopped the dials on random numbers, the objective was to add to the program, making it more complete.

    All the entries are in, and the winners have been selected. Although deciding who would take second, third, and fourth through tenth places was difficult, selecting the first-place winner was a snap.

    Well, maybe not a snap. I had a problem there, too. The winning entry was submitted by Don Stickles from Northboro, Massachusetts, who sent in four entries, each one a winner in its own right. The hard part was deciding which of his four entries would be the grand prize winner. I was delighted by each one of his four entries, but I chose Ring the Bell as the winner. Don will receive a subscription to both THE RAINBOW and RAINBOW ON TAPE or

    DISK. Don's program is included with this article.

    Second place was captured by Milt Poulos of Bound Brook, New Jersey, for his entry Times Table. For his efforts, Milt wins a year's subscription to RAInbow Magazine. Congratulations, Milt.

    Third place goes to a fellow Wisconsinite, Kathy Rumpel of Arcadia, for her entry CoCo Lotto. Kathy's prize is a collection of 150 of my best programs called Special Pack. Every one of these winners presented fine entries.

    The following readers placed fourth through tenth in the contest and will receive a disk with 25 of my best programs:

    Derek Snider of Scarborough, Ontario, for Spinning CoCo Slots
    Brent Dingle of Norwalk, Iowa, for Chance Addition
    Hollen Seay of Dacatur, Alabama, for Crazy Ball
    Domingo Martinez of Miami, Florida, for Roman Numeral
    *Frank Sanders, for Spokes of Fortune
    Daniel and Maurice LeDuc of St. Antoine des Laurentides, Ontario, for Dial a Buck
    *Patrick Uzan, for Tri-Dial Nomial
    *Frank and Patrick, please contact THE RAINBOW. We need your addresses in order to send your prizes.

    Congratulations to all of you. Your efforts made my task both difficult and rewarding.

    Let me tell you a little about the winning program. It is a simulation of the carnival game in which you try to ring the bell by pounding a fulcrum with a mallet. As in my original - core program, you are presented with three dials. Pressing 1 will stop the first dial from spinning. Pressing 2 stops the second dial, and pressing 3 stops the third dial. Each dial will stop on a random number from one to eight.
    

    These three numbers are then displayed on the graphics screen. They represent the strength with which you have swung your mallet when trying to ring the bell. Pressing the space bar after each attempt allows you to try again. Although simple, the program is entertaining.

    Congratulations to all of you for some fine programming. I offer my thanks to all those who entered.
    

    The listing: RINGBELL

    ## Iø 'BASIC PROGRAMMING CONTEST WINNER. . ."RINGBELL"

    $2 \emptyset$ 'by Bill Bernico
    $3 \varnothing$ 'AND Don Stickles
    5ø CLEARIøøø:DIM A $(12,12)$
    6Ø D\$="BM=H; $=V$;": $\mathrm{X} \$=" \mathrm{BM}=\mathrm{X} ;,=\mathrm{Y} ; "$ 7ø N1\$="BR3R2U6NGD6R2": N2\$="BR3B U5ER2FDGL2GD2R4":N3\$="BR3BU5ER2F DGNLFDGL2NH": N4\$="BR6U6G3R4": N5\$ ="BR3BUFR2EU2HL3U2R4": N6\$="BR3BU 3R3FDGL2HU4ER2": N7 \$="BR3BU6R4DG3 D2": N8\$="BR4HUER2EUHL2GDFR2FDGNL $2^{\prime \prime}$
    8ø AA\$="BR6U2NR3U3ER2FD5": BB\$="B R6NLU3NR2U3NLR2FDBD1D2GNLBR": CC\$ ="BR6BR4BUIGL2HU4ER2FBD5": EE\$="B R6BR4L4U3NR3U3R4BD6": PP\$="BR6U6R 3FDGL2BR3BD3"
    9ø RR\$="BR6U6R3FDGL2F3BR":SS\$="B R6NHR2EUHL2HUER2FBD5":IT\$="BR2H4 E4BD7": GT\$="BR3BDE4H4": NO\$="BR12 U2NLNR3U2NLNU2R2NU2NRD4"
    1øø PMODE4,1: PCLS1:SCREEN1,1:COL ORø,1:ON BRK GOTO8øø
    11ø DRAW"BM8, $\varnothing$ R8øD73L8øU73"
    $12 \emptyset \operatorname{CIRCLE}(48,36), 25$
    13ø DRAW"BM42,8"+N1\$+"BM64,17"+N 2\$+"BM74, 39"+N3\$+"BM65,59"+N4\$+" BM43,7ø"+N5\$+"BM21,59"+N6\$+"BM12 ,39"+N7\$+"BM22,18"+N8\$
    $14 \varnothing \operatorname{GET}(8, \varnothing)-(88,73), A$
    $15 \varnothing \operatorname{PUT}(88, \varnothing)-(168,73), A: \operatorname{PUT}(168$ , $\varnothing$ ) $-(248,73)$, A
    16ø DRAW"BM8,øR24øD191L24øU191
    17ø RI\$=D\$+"R2øNH2G2": LE\$=D\$+"L2
    ØNE2F2": UP\$=D\$+"U2ØNG2F2": DO\$=D\$
    +"D2øNH2E2":UR\$=D\$+"E14NL3D3":LR
    \$=D\$+"F14NU3L3": LL\$=D\$+"G14NR3U3
    ":UL\$=D\$+"H14NR3D3
    18ø CIRCLE (125,92),5:DRAW"BM115, 97R2øD8øL2øU8ø": DRAW"BM123,Iø7NR 4BDIøNR4BDIøNR4BDIøNR4BDIøNR4BDI ¢NR4BDIøNR4"
    19ø DRAW"BM125,177D4R2øG4R6H4R19 [3R3D3L3": PAINT $(145,184), \varnothing, \varnothing:$ PAI

    NT (164,18ø), $\varnothing, \varnothing$
    2øø CIRCLE (187,168),4:DRAW"BM186 ,167R1BL2BD4E2": DRAW"BM187,172D1 2NG7F7LIH6G6"
    21ø DRAW"BM187,175NE8BD2E8BU1BG2 E8H2E3F4G3H2": PAINT ( $2 \varnothing 2,16 \varnothing$ ) , $\varnothing, \varnothing$ $22 \varnothing$ DRAW"C $\varnothing$ BM2 $\varnothing, 13 \varnothing "+P P \$+R R \$+E E \$$ +SS\$+SS\$+NO\$
    $23 \varnothing \mathrm{H}=48: \mathrm{V}=36$ : DRAW"C $\varnothing$ BM $9 \varnothing, 13 \not{ }^{\prime \prime}+\mathrm{N}$ 1\$:GOSUB 6øø
    24ø IF INKEY\$<>"l"THEN 23ø
    25ø COLORI, $\varnothing: \operatorname{LINE}(9 \varnothing, 122)-(1 \varnothing \varnothing, 1$ 32), PSET, BF

    26ø X=11ø: $\mathrm{Y}=82: \mathrm{GOSUB} 7 \varnothing \varnothing: \mathrm{J}=\mathrm{S}$
    $27 \varnothing \mathrm{H}=128: \mathrm{V}=36$ : DRAW"C $\varnothing$ BM9 $\varnothing$, $13 \phi "+$ N2\$:GOSUB 6øø
    $28 \varnothing$ IF INKEY\$<>"2"THEN 27ø
    29ø COLORI, $\varnothing: \operatorname{LINE}(9 \varnothing, 122)-(1 \varnothing \varnothing, 1$ 32), PSET, BF

    3øø $\mathrm{X}=12 \varnothing: \mathrm{Y}=82: \mathrm{GOSUB} 7 \varnothing \varnothing: \mathrm{K}=\mathrm{S}$
    31ø $\mathrm{H}=2 \varnothing 8: \mathrm{V}=36$ : DRAW"C $\varnothing$ BM9 $\varnothing$, 13ø" + N3\$:GOSUB 6øø
    $32 \varnothing$ IF INKEY\$<>"3"THEN $31 \varnothing$
    $33 \varnothing \mathrm{X}=13 \varnothing: \mathrm{Y}=82: \mathrm{GOSUB} 7 \varnothing \varnothing: \mathrm{I}=\mathrm{S}$
    $34 \varnothing$ IF $J=1$ THEN M=3 ELSE IF J=2
    THEN M=5 ELSE IF $\mathrm{J}=3$ THEN $\mathrm{M}=7$ EL SE IF $\mathrm{J}=4$ THEN M=1 ELSE IF $\mathrm{J}=5 \mathrm{~T}$ HEN M=2 ELSE IF J=6 THEN M=4 ELS E IF J=7 THEN M=6 ELSE IF $\mathrm{J}=8 \mathrm{TH}$ EN M=8
    $35 \emptyset$ IF $\mathrm{M}=1$ THEN P=167 ELSE IF M= 2 THEN P=157 ELSE IF M=3 THEN $P=$ 147 ELSE IF M=4 THEN P=137 ELSE IF M=5 THEN $\mathrm{P}=127$ ELSE IF $\mathrm{M}=6 \mathrm{TH}$ EN $\mathrm{P}=117$ ELSE IF $\mathrm{M}=7$ THEN $\mathrm{P}=1 \varnothing 7$ ELSE IF M=8 THEN $\mathrm{P}=97$
    $36 \varnothing$ COLORI, $\varnothing: \operatorname{LINE}(2 \varnothing, 122)-(1 \varnothing \varnothing, 1$ 32), PSET, BF

    37ø FOR T=1 TO 2øø:NEXT:COLOR1, $\varnothing$ : IINE ( 182,152 )-(2ø6,178), PSET, BF 38ø CIRCLE (187,168),4, $\varnothing$ :DRAW"C $\varnothing$ B M186,167R1BL2BD4NE2F1E2":DRAW"BM 187,172D12NG7F7"
    39ø DRAW"BM187,177BL2NU5R4U5BL2B U8U8L3U4R5D4L5": PAINT $(187,154), \varnothing$ , $\varnothing$
    $4 \varnothing \varnothing$ COLORI, $\varnothing: \operatorname{LINE}(18 \varnothing, 152)-(193$, 178), PSET, BF

    41ø CIRCLE (187,168),4, $1:$ DRAW"CøB M186,167R1BL2BD4E2":DRAW"BM187,1 72D12NG7F7"
    42ø DRAW"BM187,177NH8BU2H8BD1BF1 H8G2H3E4F3G2": PAINT (171,16ø), $\varnothing, \varnothing$ 43ø COLORI, $\varnothing: \operatorname{IINE}(166,152)-(193$, 178), PSET, BF

    44ø CIRCLE $(187,168), 4, \varnothing:$ DRAW"C $\varnothing B$

    M186，167R1BL2BD4E2＂：DRAW＂BM187，1 72DI2NG7F7＂
    $45 \varnothing$ DRAW＂BM187，175NLIøD2LIøBRIBU 1L12ND2U2L5D4R5＂：PAINT（164，176）， $\varnothing, \varnothing$
    $46 \varnothing \operatorname{LINE}(125,177)-(125, P)$, PSET
    $47 \emptyset$ IF $\mathrm{M}<8$ THEN $48 \varnothing$ ELSE IF $\mathrm{M}=8$ THEN 5øø
    $48 \varnothing$ IF M＜3 THEN SOUND8ø， 2 ELSE I F M＞2 AND M＜6 THEN SOUND15ø，2 EL SE IF M＞5 AND M＜8 THEN SOUND22ø， 2
    $49 \varnothing$ GOTO57ø
    5øø PAINT $(125,92), \varnothing, \varnothing: D R A W " C \emptyset B M I$ 17，92R8BH6F6U8D8E6G6R8＂
    51ø DRAW＂BM5ø，12øU4H3UF3RE3DG3D4 ＂：DRAW＂BM6ø，12øH2U4E2R3F2D4G2L3U HU4ER3FD4GL2＂：DRAW＂BM7 $\varnothing, 112 D 6 F 2 R$ 2E2U6LD6GL4HU6＂
    52ø DRAW＂BM48，14øRNU8R3E2U4H2L4D R2ND6R2FD4GL4＂：DRAW＂BM61，14øU8RD 8＂：DRAW＂BM7ø，14øRNU8R3E2U4H2L4DR 2ND6R2FD4GL4＂
    53ø DRAW＂BM55，16øU8RD8＂：DRAW＂BM6 5，16øU8NR4L3R4NR3D8＂
    54ø PLAY＂O4；V24；L8；C；C；O3；Ll6；A\＃ ；A；L4；A；V24；L8；G\＃；A；L2；A＂
    55ø COLORI，$\varnothing: \operatorname{LINE}(117,84)-(133,9$ 6），PSET，BF：CIRCLE $(125,92), 5, \varnothing$

    56ø FOR TI＝1 TO 1øøø：NEXT：COLOR1 ，$\varnothing: \operatorname{IINE}(45,11 \varnothing)-(78,162)$, PSET，BF 57ø DRAW＂CøBM35，13申＂＋PP\＄＋RR\＄＋EE\＄ ＋SS\＄＋SS\＄：DRAW＂C $\varnothing$ BM2 $\varnothing$ ，15ø＂＋LT\＄＋SS $\$+P P \$+A A \$+C C \$+E E \$+B B \$+A A \$+R R \$+G T$ \＄
    58ø I\＄＝INKEY\＄：IF I\＄＝CHR\＄（32）THE N 59ø ELSE 58ø
    $59 \varnothing$ GOTOIøø
    69ø DRAW＂Cø＂＋RI\＄＋＂Cl＂＋RI\＄
    61ø DRAW＂C＂＋LR\＄＋＂Cl＂＋LR\＄
    62ø DRAW＂Cø＂＋DO\＄＋＂Cl＂＋DO\＄
    $63 \varnothing$ DRAW＂C ${ }^{2}+\mathrm{LL} \$+$＂Cl＂＋LL
    64ø DRAW＂Cø＂＋LE\＄＋＂C1＂＋LE\＄
    $65 \emptyset$ DRAW＂CD＂＋UL\＄＋＂Cl＂＋UL\＄
    66ø DRAW＂Cø＂＋UP\＄＋＂C1＂＋UP\＄
    67ø DRAW＂Cø＂＋UR\＄＋＂CI＂＋UR\＄
    68ø RETURN
    $7 \emptyset \varnothing$ S＝RND（8）：ON S GOSUB71ø，72ø，7
    3甲，74甲，75甲，76甲，77甲，78甲：RETURN
    71ø DRAW＂Cø＂＋RI\＄＋X\＄＋N3\＄：RETURN
    72ø DRAW＂C＂＋DO\＄＋X\＄＋N5\＄：RETURN
    73ø DRAW＂Cø＂＋LE\＄＋X\＄＋N7\＄：RETURN
    74ø DRAW＂Cø＂＋UP\＄＋X\＄＋N1\＄：RETURN
    75ø DRAW＂Cø＂＋UR\＄＋X\＄＋N2\＄：RETURN
    76ø DRAW＂Cø＂＋LRS＋X\＄＋N4\＄：RETURN
    77ø DRAW＂C $\varnothing$＂＋LL\＄＋X\＄＋N6\＄：RETURN
    78甲 DRAW＂Cø＂＋UL\＄＋X\＄＋N8\＄：RETURN $8 \not 8 \varnothing$ CLS

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    # Machine Language Made BASIC: Part VII: Around in Circles 

    By William P. Nee

    The circle routine in ROM is certainly one of the most difficult to understand and use. The routine keeps alternating between its BASIC check for syntax, format, etc., and short subroutines required as set-up for the main routine. Since the BASIC checks would interfere with a machine language program, we must bypass them and implement the subroutine on our own. The following locations are used in the circle routine:

    ## Location

    \$B5
    ** \$CB/CC
    color
    horizontal center of circle (X)
    ** $\$$ CD/CE vertical center of circle (Y)
    ** \$CF/D0
    ** SDI/D2
    ** SD3/D4 height to width ratio maximum horizontal coordinate
    ** \$D5/D6 maximum vertical coordinate
    \$D8 circle/line flag l: $=$ circle, $0=$ line
    \$D9/DA
    arc end
    The locations marked with two asterisks (**) must be scaled for locations, or dimensions, in any PMODE other than

    PMODE 4. The CIRCLE routine may be executed from three different addresses, depending on how much of the CIRCLE command you use.

    The first step is to load the maximum coordinates into \$D3/D4 and \$D5/D6 by using the subroutine at Address $\$ 9522$. This routine not only loads the correct numbers according to the PMODE, it also scales them. Next, enter the coordinates of the circle's center. This is usually done by loading Register D with the X,Y locations (i.e., \#\$8060 would be the center of the screen), then storing Register A in \$0CC and Register $B$ in \$CE. We must show Location \$CC as $\$ 0 \mathrm{CC}$ because $E D T A S M+$ requires a zero in front of any number that could also be a register, such as $\mathrm{A}, \mathrm{B}, \mathrm{CC}$, or D.

    These locations are scaled by loading Stack U with \#\$CB (start of X location) followed by JSR $\$ 9320$. Next, load Register A (LDA) with the radius, and store it in Location \$D0. Scale it by loading Stack U with $\# \$ C F$ followed by JSR $\$ 9320$. Load Register B with the desired color byte and store it in \$B5.

    The height-to-width subroutine at \$9EC9 converts the desired height/ width ratio to a two-byte number and stores it in Location \$D1/D2. The following chart identifies the number to be placed in Location \$D1/D2 for each height-to-width ratio and possible PMODE screen. The numbers for PMODE 3 and 2 are twice those of PMODE 4, 1, and 0 .

    | Height-to- <br> Width Ratio | PMODE 4, 1 <br> or 0 | PMODE 3 |
    | :---: | :---: | :---: |
    | or 2 |  |  |
    | .1 | $\# \$ 0019$ | $\# \$ 0032$ |
    | .2 | $\# \$ 0033$ | $\# \$ 0066$ |
    | .3 | $\# \$ 004 C$ | $\# \$ 0098$ |
    | .4 | $\# \$ 0066$ | $\# \$ 00 C C$ |
    | .5 | $\# \$ 0080$ | $\# \$ 0100$ |
    | .6 | $\# \$ 0099$ | $\# \$ 0132$ |
    | .7 | $\# \$ 00 \mathrm{~B} 3$ | $\# \$ 0166$ |
    | .8 | $\# \$ 00 \mathrm{CC}$ | $\# \$ 0198$ |
    | .9 | $\# \$ 00 \mathrm{EC}$ | $\# \$ 01 D 8$ |
    | 1.0 | $\# \$ 0100$ | $\# \$ 0200$ |
    | 1.5 | $\# \$ 0180$ | $\# \$ 0300$ |
    | 2.0 | $\# \$ 0200$ | $\# \$ 0400$ |
    | 2.5 | $\# \$ 0280$ | $\# \$ 0500$ |

    If you want your program to run in any PMODE, include the subroutine, which checks the PMODE and doubles the height-to-width ratio when necessary:

    |  | LDX | \#\$ ** | ** use two-byte |
    | :---: | :---: | :---: | :---: |
    |  | LDA | \$ 86 | number from chart get PMODE |
    |  | BITA | \#2 | register A AND 2 |
    |  | BEQ | NEXT | PMODE 4, 1 , or 0will equal © |
    |  | TfR | $x .0$ | height-to-width ratio to Register D |
    |  | LEAX | D, X | double it |
    | NEXT | STX | ¢D1 |  |

    Store the number 1 in Location \$D8 to indicate that no lines should be drawn. Try clearing this location in a program and see what happens.

    The arc subroutine at $\$ 9$ FED converts an arc decimal to a two-byte number stored in Location SD9/DA.

    Many of these arcs and their two-byte equivalents are in the following chart:

    | Arc in Degrees | Arc in Degrees |  |
    | ---: | :--- | ---: |
    | 0 | $=\# \$ 0600$ | $210=\# \$ 0205$ |
    | 30 | $=\# \$ 0605$ | $225=\# \$ 0300$ |
    | $45=\# \$ 0700$ | $240=\# \$ 0302$ |  |
    | $60=\# \$ 0702$ | $270=\# \$ 0400$ |  |
    | $90=\# \$ 0000$ | $300=\# \$ 0405$ |  |
    | $120=\# \$ 0005$ | $315=\# \$ 0500$ |  |
    | $135=\# \$ 0100$ | $330=\# \$ 0502$ |  |
    | $150=\# \$ 0102$ | $360=\# \$ 0600$ |  |
    | 180 | $=\# \$ 0200$ |  |

    Load Register D with the desired arc end two-byte equivalent, and store it in Location \$D9/DA. Then load Register D with the arc-start two-byte equivalent and JSR \$9EFD. Be sure to save whatever is in registers A or B prior to executing this routine if you will need them again.

    Listing 1 begins by drawing a circle in the center of the screen. It continues drawing circles - each two steps larger than the previous one - until the radius reaches 90 . Instead of using the standard start-up assigned by the computer, COLOR 3,0 , this program uses COLOR 0,3 , which sets a buff background and draws black circles.

    If the height-to-width ratio is 1 and the routine draws a full circle with no arcs, you can stop after scaling the radius and JSR \$9EC2. Again, be sure

    | JSR \$9EC2 | JSR \$9EDF | JSR S9EFD |
    | :--- | :--- | :--- |
    | SET MAX $X, Y$ | PLUS - | PLUS - |
    | SET CENTER/SCALE | SET COLDR | STORE " $1 "$ IN \$DB |
    | SET RADIUS/SCALE | SET H/W RATIO | SET ARC END |
    |  |  | SET ARC START |

    Figure 1: Routines for Drawing Circles or Arcs
    that you have already saved registers A and B. This routine also checks Location \$C2 for a PSET or PRESET, stores a ' 1 ' in Location \$D8 (which indicates that no lines will be drawn), and assigns the foreground color to Location \$B5.

    If you want to specify a height-towidth ratio other than 1 , load that ratio's two-byte equivalent into Register X , the desired color into \$B5, and then load JSR \$9EDF. Using this address, the height-to-width ratio will automatically be scaled (doubled) for PMODE 3 or 2. The routine also checks Location \$C2 for a PSET or PRESET and stores a ' 1 ' in Location \$D8.

    Assigning arc starts and arc ends will require that you use the height-to-width ratio chart described earlier in this article. Store the correct two-byte height-to-width ratio (according to the PMODE) in \$D1/D2; store the two-byte arc end in \$D9/DA; load Register D with the two-byte arc start, then with

    JSR \$9EFD.
    More than one arc can be drawn by repeating the arc portion of the program as often as desired. Color changes can be made by putting the desired color into Location \$B5 prior to executing the routine. Listing 2 is a program that draws different colored arcs of 60 degrees at increasing radii.

    Since the first program is in PMODE 4, I didn't need to scale any of the numbers, but I did so to show how it is done. It is good practice to always scale since you may want to change the PMODE later.

    The routines for drawing circles or arcs are found in Figure 1.

    Before assembling either program, set Location \$FF/ 100 to $\$ \$ 2000$ and execute GC006. If you run the assembled programs from BASIC, clear enough memory by entering CLEAR 200, $2 \mathrm{H} 3000-1$, and change the SWI in Line 670 to RTS.

    Listing 1: CIRCLES

    | $\phi \varnothing 1 \varnothing \varnothing \sim \$ F F / 1 \phi \varnothing=\# \$ 2 \phi \varnothing \varnothing$ |  |  |  |  |  |
    | :---: | :---: | :---: | :---: | :---: | :---: |
    | $3 ¢ 0 \emptyset 0$ |  | ¢011¢ | ORG | \$390¢ |  |
    | 3990 C6 | 04 | $\phi \varnothing 12 \emptyset$ START | LDB | \#4 | PMODE 4 |
    | $39 \varnothing 2 \mathrm{BD}$ | 9628 | ¢013¢ | JSR | \$9628 |  |
    | 3995 C6 | ¢1 | ¢¢14 $\varnothing$ | LDB | \#1 | PAGE 1 |
    | 3997 BD | 9653 | ¢015 $\varnothing$ | JSR | \$9653 |  |
    | $3 ¢ \varnothing$ A 9 F | B2 | $\phi \rho 169$ | CLR | \$B2 | CLEAR FOREGROUND |
    | 309 C C6 | ¢3 | ¢017¢ | LDB | \#3 |  |
    | $30 \emptyset \mathrm{E}$ D7 | B3 | ¢018¢ | STB | \$ B3 | BACKGROUND COLOR |
    | $301 \varnothing$ BD | 9542 | $\phi \varnothing 19 \varnothing$ | JSR | \$9542 | COLOR $\varnothing, 3$ |
    | 3013 C 6 | $\varnothing 1$ | $\phi 92 \phi 0$ | LDB | \#1 | GRAPHICS SCREEN |
    | 3015 BD | 95AA | 90210 | JSR | \$95AA |  |
    | $3018 \mathrm{C6}$ | 01 | ¢ $922 \varnothing$ | LDB | \#1 | COLOR SET 1 |
    | 301 A BD | 9682 | 90230 | JSR | \$9682 |  |
    | 301 D BD | 9522 | ¢¢ $924 \varnothing$ | JSR | \$9522 | SET MAXIMUM X,Y AND SCALE THEM |
    | $302 \varnothing$ CC | 896¢ | ¢¢ 929 | LDD | \#\$8¢6¢ | CENTER OF THE CIRCLE $(128,96)$ |
    | $3 \not 02397$ | CC | 9026 0 | STA | \$ $¢ \mathrm{CC}$ | X LOCATION |
    | 3925 D7 | CE | 9027 9 | STB | \$CE | Y LOCATION |
    | 3927 CE | $\phi \varnothing \mathrm{CB}$ | 9028 9 | LDU | \#\$CB | START OF X LOGATION |
    | $3 \varnothing 2 \mathrm{~A}$ BD | 932ø | 9029 0 | JSR | \$932ø | SCALE X,Y |
    | 392D C6 | $\not)^{\prime}$ | 90390 | LDB | \#2 | SIZE OF FIRST RADIUS |
    | 302F 34 | 94 | QQ31ø LOOP | PSHS | B | SAVE RADIUS |


    | 3931 D7 | D $\varnothing$ | $9932 \emptyset$ |  | STB | \＄Dø | RADIUS LOCATION |
    | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
    | 3933 CE | QดCF | 99330 |  | LDU | \＃\＄GF | START OF RADIUS LOCATION |
    | 3036 BD | $932 \varnothing$ | $9 \varnothing 340$ |  | JSR | \＄932ø | SCALE RADIUS |
    | 3939 BD | 9EC2 | 9035 9 | CIRCLE | JSR | \＄9EC2 | CIRCLE（ $\mathrm{X}, \mathrm{Y}$ ），R |
    | 3¢3C 35 | 94 | ¢ 9360 |  | PULS | B | GET THE RADIUS |
    | 303E CB | $\varnothing 2$ | $9 \varnothing 379$ |  | ADDB | \＃2 | INCREASE IT |
    | $394 \varnothing$ C1 | 5A | ¢ $938 \varnothing$ |  | CMPB | \＃9甲 | MAXIMUM RADIUS YET？ |
    | 304223 | EB | ¢039 9 |  | BLS | LOOP |  |
    | 3944 BD | ADFB | 99409 | DONE | JSR | \＄ADFB | WAIT FOR INPUT |
    | 39475 F |  | 90410 |  | CLRB |  | TEXT SCREEN |
    | $3 ¢ 48$ BD | 95AA | 9¢420 |  | JSR | \＄95AA |  |
    | 304 B 3 F |  | 90430 |  | SWI |  | RTS IF IN BASIC |
    |  | $39 \varnothing \varnothing$ | 9044 |  | END | START |  |

    ## ЯЯЯЯด TOTAL ERRORS

    Listing 2：ARCS

    | $3 \rho \rho \emptyset$ |  |  |  |  |  |  |  |
    | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
    |  |  |  | $9011 \varnothing$ |  | ORG | \＄ $3 \varnothing \varnothing \varnothing$ |  |
    | $39 \varnothing \varnothing$ | C6 | 93 | ¢¢12¢ | StART | LDB | \＃3 | PMODE 3 |
    | $3 \not 9 \varnothing 2$ | BD | 9628 | $9 \varnothing 13 ¢$ |  | JSR | \＄9628 |  |
    | 3906 | C6 | 91 | ¢ $\varnothing 14 \varnothing$ |  | LDB | \＃1 | PAGE 1 |
    | 3997 | BD | 9653 | 9015 0 |  | JSR | \＄9653 |  |
    | 3¢¢A | BD | 9542 | 9月16¢ |  | JSR | \＄9542 | PGLS |
    | $3 ¢ \emptyset D$ | C6 | $\varnothing 1$ | 9017 $\varnothing$ |  | LDB | \＃1 | GRAPHICS SCREEN |
    | $3 \not 0 ¢ \mathrm{~F}$ | BD | 95AA | ¢¢189 |  | JSR | \＄95AA |  |
    | $3 ¢ 12$ | C6 | 91 | 9¢190 |  | LDB | \＃1 | COLOR SET 1 |
    | 3014 | BD | 9682 | $\phi \phi 2 \phi \varnothing$ |  | JSR | \＄9682 |  |
    | 3017 | BD | 9522 | ¢ $\varnothing 21 \varnothing$ |  | JSR | \＄9522 | SET MAXIMUM X，Y AND SCALE THEM |
    | 391 A | CC | 8969 | ¢¢229 |  | LDD | \＃\＄8060 | CENTER OF CIRCLE $(128,96)$ |
    | 3¢1D | 97 | CC | 90230 |  | STA | \＄$¢ \mathrm{CC}$ | X LOCATION |
    | $391 F$ | D7 | CE | 9¢249 |  | STB | \＄GE | Y LOCATION |
    | 3921 | GE | ¢ 9 CB | 90250 |  | LDU | \＃\＄CB | START OF X LOCATION |
    | 3924 | BD | $932 \varnothing$ | 90260 |  | JSR | \＄932ø | SCALE X，Y |
    | $3 ¢ 27$ | C6 | 92 | 9¢270 |  | LDB | \＃2 | SIZE OF FIRST RADIUS |
    | 3929 | 34 | 84 | 90289 | LOOP | PSHS | B | SAVE THE RADIUS |
    | 3¢2B | D7 | $D \varnothing$ | ¢¢290 |  | STB | \＄Dø | RADIUS LOCATION |
    | 3¢2D | CE | $9 \varnothing \mathrm{CF}$ | ¢ $93 \varnothing \rho$ |  | LDU | \＃\＄CF | START OF RADIUS LOCATION |
    | $3 ¢ 30$ | BD | $932 \varnothing$ | 90310 |  | JSR | \＄932ø | SCALE THE RADIUS |
    | 3933 | 8 E | $\phi 1 \phi \varnothing$ | ¢ $\varnothing 320$ |  | LDX | \＃\＄$\$ 1$ ¢ ${ }^{\text {d }}$ | HEIGHT TO WIDTH RATIO $=1$ |
    | 3936 | 96 | B6 | 9¢330 |  | LDA | \＄B6 | PMODE |
    | $3 \varnothing 38$ | 85 | $\rho 2$ | 9¢ 940 |  | BITA | \＃2 | PMODE 4，1，OR $\varnothing$ WILL $=\varnothing$ |
    | 3¢3A | 27 | $\varnothing 4$ | ¢¢35 $\varnothing$ |  | BEQ | NEXT |  |
    | 3¢3C | 1 F | 1¢ | 9¢360 |  | TFR | X，D | REGISTER X TO REGISTER D |
    | $3 \varnothing 3 \mathrm{E}$ | $3 \varnothing$ | 8B | ¢ $937 \varnothing$ |  | LEAX | D，X | ADD REGISTER D TO REGISTER X |
    | 3¢40 | 9 F | D1 | 90380 | NEXT | STX | \＄D1 | HEIGHT TO WIDTH RATIO LOCATION |
    | $3 \not 042$ | CC | ¢155 | ¢¢ 9990 |  | LDD | \＃\＄ゆ155 |  |
    | 3945 | 97 | D8 | 90409 |  | STA | \＄D8 | NO LINES，JUST CIRCLES |
    | 3047 |  | B5 | 90410 |  | STB | \＄B5 | COLOR |
    | 3949 |  | ¢792 | 9¢420 |  | LDD | \＃\＄¢7¢2 | END OF ARC 1 － $6 \varnothing$ DEGREES |
    | 304C | DD | D9 | 90430 |  | STD | \＄D9 | END OF ARC LOCATION |
    | 304 E | CC | $969 \varnothing$ | Q 0440 |  | LDD | \＃\＄ $96 \not \subset \varnothing$ | START OF ARC 1 －$\varnothing$ DEGREES |


    | 3951 BD | 9EFD | 9045 ${ }^{\circ}$ | JSR |
    | :---: | :---: | :---: | :---: |
    | 3954 CC | Ø1AA | ¢¢46 9 | LDD |
    | 395797 | D8 | 90470 | STA |
    | 3959 D7 | B5 | ¢¢489 | STB |
    | 395B CC | ¢2øø | 90499 | LDD |
    | 395E DD | D9 | $\phi \varnothing 5 \phi \varnothing$ | STD |
    | 3960 CG | $\emptyset \emptyset \varnothing 5$ | ¢051¢ | LDD |
    | 3963 BD | 9EFD | ¢¢5 2¢ | JSR |
    | 3966 CC | 91 FF | 90530 | LDD |
    | 396997 | D8 | 90540 | STA |
    | 396B D7 | B5 | 9055¢ | STB |
    | 396D CC | ¢405 | 9¢56¢ | LDD |
    | 3970 DD | D9 | ¢¢57¢ | STD |
    | 3972 CC | ¢3¢2 | 9¢58¢ | LDD |
    | 3675 BD | 9EFD | 90599 | JSR |
    | 397835 | 94 | 90690 | PULS |
    | 397 A CB | $\not \square 2$ | 9061¢ | ADDB |
    | 397 C C1 | 5A | 中8620 | CMPB |
    | 367 E 23 | A9 | 90630 | BLS |
    | $3 \not \subset 8 \varnothing$ BD | ADFB | 90640 DONE | JSR |
    | 3983 5F |  | 9¢650 | CLRB |
    | $3 ¢ 84$ BD | 95AA | 90669 | JSR |
    | $3 ¢ 87$ 3F |  | 9067¢ | SWI |
    |  | $3 \varnothing \varnothing \varnothing$ | ø¢68¢ | END |

    ## $\emptyset \emptyset \emptyset \emptyset \emptyset$ TOTAL ERRORS

    | \$9EFD | DRAW THE ARC |
    | :---: | :---: |
    | \#S¢1AA |  |
    | \$D8 | No LINES |
    | \$B5 | COLOR |
    | \#\$¢20¢ | END OF ARC $2-18 \varnothing$ DEgrees |
    | \$D9 | END OF ARC LOCATION |
    | \#\$¢¢05 | Start of arc 2 - 12ø DEGREES |
    | \$9EFD | DRAW THE ARC |
    | \#\$¢1FF |  |
    | \$D8 | No LINES |
    | \$B5 | COLOR |
    | \#\$9405 | END OF ARC 3 - $3 ¢ \varnothing$ DEGREES |
    | \$D9 | START OF ARC LOCATION |
    | \#\$9392 | Start of arc 3 - 240 DEgrees |
    | \$9EFD | DRAW THE ARC |
    | B | GET THE RADIUS |
    | \#2 | Increase IT |
    | \#9¢ | MAXIMUM RADIUS YET? |
    | LOOP |  |
    | \$ADFB | WAIT FOR INPUT |
    |  | TEXT SGREEN |
    | \$95AA |  |
    |  | RTS IF IN BASIC |
    | START |  |

    \#\$ø1AA
    \$D8
    \$B5 COLOR
    \#\$ø2ø日 END OF ARC 2-18ø DEGREES \$D9 END OF ARC LOCATION
    \#\$øøø5 START OF ARC 2 - 12ø DEGREES
    \$9EFD DRAW THE ARC
    \#\$Ø1FF
    \$D8 NO LINES
    COLOR
    END OF ARG 3 - $3 \not \varnothing \varnothing$ DEGREES
    START OF ARC LOCATION
    START OF ARC 3 - $24 \varnothing$ DEGREES
    DRAW THE ARC
    GET THE RADIUS
    INGREASE IT
    MAXIMUM RADIUS YET?

    WAIT FOR INPUT
    TEXT SGREEN
    RTS IF IN BASIC

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    4.050 Jutta Kapfhammer

    PYRAMID (Radio Shack)
    220 *Jason Ebbeling, Berkshire, MA
    PYRAMID 2000 (Radio Shack)
    220 © Darren King, Yorkton, Saskatchewan 220 Mike Snyder, Allen, OK

    PYRAMID (continued)
    100 Peter Antonacopoulos, Toa Baja Puerto Aico
    PYRAMIX (Color Venture)
    68,550 *Andy Freeman, Turtle Lake, WI
    67,850 Richard Winkelbauer, Bronx, NY
    56,970 Andy Freeman, Turtle Lake, WI
    37,500 Matthew Smith, Courtenay. British Columbia
    26,900 Todd Kopke, Glendale Heights, IL
    QUIX (Tom Mix)
    8,407,772 $\star$ John Haldane, Tempe, AZ
    1,404,000 Curtis Goodson, Sao Paulo, Brazil
    1,201,383 Milan Parekh, Anahelm, CA
    1,003,104 Elisa Goodson, Sao Paulo, Brazil 326,192 Martin Parada. Arcadia CA
    RADIO BALL (Radio Shack)
    1,780,870 *Jocelyn Gagne, St-David, Quebec
    1,761,030 Eric Mellon, Newark, DE
    1,666,670 Lise Gagne, St-David, Qeubec
    1,116,050 Richard Winketbauer, Bronx, NY
    1,062,190 Eric Mellon, Newark, DE
    996,750 Steve Slaven, Yakima, WA
    800,150 Mike Snyder, Allen, OK
    760,380 Jake Runge, Franklin, OH
    612,800 Jesse Cogdell, Wilmington, DE
    RED ALERT (Ark Royal)
    Ensign-
    Class 4 Richard Kelton, Newport News, VA
    RESCUE ON FRACTALUS (Epyx)
    1,000.948 *Steven Ujivary, Calgary, Alberta
    323,167 Kenneth Hill Severna Park MD
    292.633 David Richards, Huntington WV

    288,084 Donald Cathcart, Halifax, Nova Scoti
    270,000 Russell Johnson, Sarnia, Ontario
    RETURN OF JUNIOR'S REVENGE (Colorware)
    1,792,800 *Chad Presley, Luseland, Saskatchewan
    ROGUE (Epyx)
    71.833 *Jon Fogarty, Yale, MI

    65,529 Joseph H. Campbell, Norfolk, VA
    63,934 Marshall Weisenburger, Quincy, IL
    43,222 Hans Lutenegger, Madison, IA 27,542 Melanie Lapoint, Fitchburg, MA
    RUSH'N ASSAULT (Diecom)
    28,600 *David Morrison, Jr., Brewer, ME
    SAILOR MAN (Tom Mix)
    427,700 *Marnie Schalm. Edson, Alberta,
    231.900 Jessica Wilkins, Seymour, TN

    231,700 Luis Camino, Lima, Pers
    SANDS OF EGYPT (Radio Shack)
    *Tristan Terkuc. Richmond, Ontario Edward Rocha, Cobleskill, NY Paul Summers, Orange Park, FL Roy Grant, Toledo, OH
    87 Neil Haupt, Elyria, OH
    SAUCER DEFENSE (THE RAINBOW, 4/87) 40,000 David Hartmann, Osoyoos, British Columbia
    4,000 Frankie DiGiovanni, Olney, MD
    SHAMUS (Radio Shack
    $30,515 \quad \star$ Scott Galvao, Tiverton, RI
    29,850 Doug Burns, Moscow, OH
    25,150 Jreg Allen, Atwater, CA
    SHOOTING GALLERY (Radio Shack)
    27,270 * Jocelyn Hellyer, Montgomery, IL
    25,510 Donald Knudson, Minot, ND
    SHOOT'N RANGE (THE RAINBOW, 8/87)
    55,623 *Paul Robbins, Picayune, MS
    14,702 Richard Winkelbauer, Bronx, NY
    13,794 Phillip Holsten, Modesto, CA
    6,082 David Morrison, Brewer, ME Benoit Landry, Drummondville,
    SLAY THE NERIUS (Radio Shack)
    SNEAKY SNAKE (THE RAINBOW 8/87)
    63 *Matthew Smith. Courtenay, British Golumbia
    SPACE INVADERS (Spectral Associates)
    3,920 *Ari Enkin, Neapen, Ontario
    sPACE ASSAULT (Radio Shack
    13,110 *Jeff Remick, Warren, Mi
    7,280 Jason Kopp. Downs, IL
    SPEED RACER (Mich Tron)
    95640 (Miontron)
    -95,640 \$David Morrison, Brewer ME

    SPEED AACER (continued)
    94,430 Christopher Cromwell, Monument, CO
    SPEEDSTER (THE RAINBOW 8/87)
    211,300 *Paul Robbins, Picayune, MS
    117,080 Bill Millington, Meriden, CT
    103,140 Richard Winkelbaver, Bronx, NY
    88,090 Jason Landreth, Texico, IL
    60,430 Jennifer Johnson, Meriden, CT
    44.540 Kevin Pereira, Corsicana, TX

    15,770 Jesse Cogdell, Wilmington, DE
    SPIDERCIDE (Radio Shack)
    27.730 *Mike LeBrun, Cornwall, Ontario

    3,460 David Morrison, Brewer, ME
    $2,500 \quad$ Wendy Staub, Moundsville, WV
    1,840 Dave Staub, Moundsville, WV
    , South Sutton, NH
    303,520 *Mavis Hartmann, Osoyoos, British Columbia
    200,670 Denise Root, Thorndale, PA
    STAR ELAZE (Radio Shack)
    6,550 Flint Weller, Swarthmore, PA
    STRATA (THE RAINBOW, 5/88)
    2,888 $\star$ Paul Robbins, Picayune, MS
    $2,768 \quad \mathrm{H}$. Dingwell, Litchfield, CT
    TEMPLE OF ROM (Radio Shack
    604,000 *Troy Graham, Arnold, MD
    507,700 Adam Broughton, Morris, PA
    303,600 Tim Hennon, Highland, IN
    138,400 Gary Budzak, Westerville, OH
    125, 200 Michelle Murray, Salem, iN 119,201 Jeffrey Ryan Horstman, Ospray, FL
    THEXDER (Sierra On-Line)
    2,033,000 *Frankie DiGiovanni, Olney, MD
    1,823,900 Tom Gauwitz, Roanoke, IL
    1,411,700 Steve Hallin, Blloxi, MS
    531,400 David Morrison, Jr., Brewer, ME
    312,300 Timothy DeJong, Fock Valley, IA
    TIME BANDIT (MichTron)
    76,030 *Brent Morgan, Centerville, OH
    59,020 Stephanie Morgan, Centerville, OH
    TREKBOER (Mark Data)
    123 *Roy Grant, Toledo, OH
    Matthew Fumich, Munford, TN
    TRIG ATTACK (Sugar Sofiware)
    196,000 *Cassaundra Stewart, Sacramento,
    TUT'S TOMB (THE RAINBOW, $7 / 88$ )
    53,280 William Currie, Bryans Road, MD
    VARLOC (Radio Shack)
    2,502 Frank D'Amato, Brookjyn, NY
    2.032 Tony Harbin, Cullman, AL

    2,032 Edward Rocha, Cobleskill, NY
    $\begin{array}{ll}\text { 2,013 } & \text { Ryan Grady, Newbury Park, CA } \\ 2,011 & \text { Antonio Souza III, North Dartmouth }\end{array}$ MA
    VICIOUS VIC (THE RAINBOW, 7/86)
    18,813 *Talib Khan :Bronx, NY
    15,063. John Conley, Everett, WA
    4,613 Carolyn de Lambert, Everett, WA
    11,902 Martha James, Swarthmore, PA
    WILDWEST (TOM Mix)
    35 *Paul Summers, Orange Park, FL
    WISHBRINGER (Infocom)
    wIzARD'S DEN
    ZARD' S DEN (Tom Mix)
    593,950 *Richard Winkelbauer, Bronx, NY
    425,350 Leif Smedberg, Columbia City, IN
    MRESTLE MANIAC Touchette, Preston, CT
    WRESTLE MANIAC (Diecom)
    956,971 *Marc Reiter, Cincinnati, OH
    546,315 Louis Bouchard, Gatineau, Quebec
    $45,483 \quad$ Tony Bacon, Mt. Vernon, iN
    42,105 David Brown, New Waterford, Nova
    41,125 Doug Burns, Moscow, OH
    ZONERUNNER (Radio Shack)
    5,918 *Sam Zehel, Coal Center, PA
    ZONX (THE RAINBOW, 10/85)
    12,000 $\begin{aligned} & \text { Adam Broughton, Morris, PA }\end{aligned}$
    ZORK I(Infocom)
    350/328 Konnie Grant, Toledo, OH
    350/587 Matthew Yarrows, Easthampton, MA

    #  SCDREBOARD POINTERS 


    #### Abstract

    In conjunction with the rainbow's Scoreboard, we offer this column of pointers for our game-playing readers' benefit. If you have some interesting hints, tips or responses to questions, or want help yourself, we encourage you to write to the Scoreboard, c/o THE RAINBOW.


    In response to questions from:

    - Ted Klug: In Sands of Egypt, go east three times from the dead snake to get the canteen. Go down from the top of the cliff, south and dig for the magnifier. Use the objects in the upper right corner to "climb" out of the pool.
    - Joan Laansoo: In Sands of Egypt, go south twice from the top of the cliff and dig to find the torch.

    Phil Holsten Moraga, CA

    - Jamin Dorward: In Vortex Factor, to start the time machine get the lime from the back room and cut it with the saw. Squeeze lime into the vile, pour the vile into the battery, place the cartridge and press the button.

    How do you light up the caverns in the Cairo Moon (while travelling with the cartridge)?

    In Major Istar how do you move the boulder from the undersea caverns. How do you make the vaccine and how many ingredients do you need?

    Eurik Perez
    New York, NY

    - John Riddle: In Robot Odyssey, to rewire the robots use the subway token detector.

    I'm on the last level at the sonic rock, but how can I get past it?

    Kelly Jones
    West Salem, OH

    - Jim Forster: In the Interbank Incident, the back rooms of the Louvre and the Seattle museum can be opened using the smaller key to reveal security stations.

    What do you do after finding the code book? What are the transmitter and rod used for? How do you get through the wall panel on the boat? (There is a slot for something there, but I don't know what.) And how do you get on the army base?

    Eric Stork
    Staten Island, NY

    ## Bedlam

    ## Scoreboard:

    In Bedlam, how do you get past the dog and how do you get the green key
    from the shock room? After opening the secret door, how do you go through it?
    To get the red key out of the cabinet, use the hook from the maintenance room.

    Alan Lindabery
    Thorndale, $P A$

    ## Dungeons of Daggorath

    In Dungeons of Daggorath, the response time on Level 2 is very slow and I get killed before my commands are even executed. Is there anything I can do to stop this? How do I kill the knights and the stone giants without the ring? I have attacked over 20 times with the iron sword with no success.

    > Alan Lindabery
    > Thorndale, PA

    ## Scoreboard:

    In Dungeons of Daggorath, I came across a knight with a shield on Level 3. What does the knight carry and what is the best way to kill him?

    Kevin Pereira
    Corsicana, TX

    ## Scoreboard:

    In Dungeons of Daggorath, to kill the wizard on the sixth level, you have to get the mirthil shield and elvish sword. Then get the wizard in a hallaway and hit him with the shield four times. Type $M$ and run away. Keep hitting and running for about 20 minutes. Then get away from him and rest. When he comes back attack him with the joule ring (incant energy). Move away and rest, then attack with your ring again. If he does not die, run away and rest until he comes back and fire again with the energy ring.

    To incant the supreme ring, type IN CANT FINAL

    Robbie Davis Nackawic, N.B.

    ## Gates of Delirium

    ## Scoreboard:

    In Gates of Delirium, how do you get your man's strength, dexterity, intelligence and wisdom up? Where are the people that will join you?

    Jonathan Wanagel
    Freeville, NY

    ## Interbank Incident

    ## Scoreboard:

    Here are some hints for the Interbank Incident. The bartender on the train in Paris has the key to the train's baggage room door and to the Louvre security room door. In examining the far right side of the living quarters' roof, I saw a roof entryway. When in the baggage car, examine the mailbag.

    Does anyone know how to reach the roof entryway in the living quarters in Seattle? How do you enter the storage rooms in the Eiffel Tower or the Space Needle? How do you enter the submarine and the jet fighter in Munich?

    Frankie DiGiovanni
    Olney, MD

    ## Kung-Fu Dude

    ## Scorecard:

    In Kung-Fu Dude, when you get to the Dark Temple and reach the first gunman, don't attack him after he fires all four bullets. He'll just keep firing if you do.
    The barrels are tough. I don't know if there's any special technique of getting over all the barrels unscathed, but if anybody knows, please let me know.

    Cody Deegan
    Fallon, NV

    ## Lansford Mansion

    ## Scoreboard:

    In Lansford Mansion, how do you get rid of the guard for good? Where are the treasures?

    Jason Andrew
    Madison, WI

    To respond to other readers' inquiries and requests for assistance, reply to "Scoreboard Pointers," c/o THE RAINBoW, P.O. Box 385, Prospect, KY 40059. We will share your reply with all "Scoreboard" readers in an upcoming issue.

    For greater convenience, "Scoreboard Pointers" and requests for assistance may also be sent to us through the MAIL section of our Delphi CoCoSIG. From the CoCo SIG> prompt, pick MAIL, then type SEND and address to: EDITORS. Be sure to include your complete name and address.

    ## 7ar. 相reble's lorogramz

    For Color Computer Software since 1983

    ## Pyramix

    This fascinating CoCo 3 game continues to be one of our best sellers. Pyramix is $100 \%$ machine language written exclusively to take advantage of all the power in your 128K CoCo 3. The Colors are brilliant, the graphics sharp, the action fast. Written by Jordon Tsvetkoff and a product of Color Yenture.

    ## The Freedom Series <br> Yocal Freedom

    I've got to admit, this is one nifty computer program. Yocal Freedom turns your computer into a digital voice recorder. The optional Hacker's Pac lets you incorporate voices or sounds that you record into your own BASIC or ML programs. This is not This is not sizer. Sounds $A_{1}^{\text {is } ~ a ~ m u s t ~ f o r ~}$ are digitized directly into computer memory so that voices or sound effects sound very natural. One "off-the-shelf" application for Vocal Freedom is an automatic message minder. Record a message for your family into memory. Set Vocal Freedom on automatic. When Vocal Freedom "hears" any noise in the room, it plays the prerecorded message! Disk operations are supported. VF also tests memory to take advantage of from 64 K up to a full $5+2 \mathrm{~K}$. Requires low cost
    
    computer could read their minds? Mentel Freedom uses the techniques of Biofeedback to control video game action on the screen. Telekinesis? Yes, you control the action with your thoughts and emations. And, oh yes, it talks in a perfectly natural voice without using a speech synthesizer! Requires Radio Shack's low cost Biofeedback monitor, Cat. *63-675

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    mers or anyone who types in
    programs. By Chris Babcock and a product of Colorventure.

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    These three utilities give real power to your CoCo 3.

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    This is the best Ramdisk avaitable. It lets you have up to 4 mechanical disk drives and 2 Ram drives on-line and is fully compatible with our printer spooler
    below

    ## Printer

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    All three, Disk ..................... $\$ 49.95$
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    Basic Freedom, Disk.............. $\$ 24.95$
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    Joystick Repairs<br>My joystick plug fell apart. I need to know what wire goes to what so I can solder on a new plug.<br>Brian Malfant<br>Largo, FL

    If you plan to do your own CoCo hardware repairs, it is essential that you own a copy of the Tandy Service Manual for your computer. It will give you all the information necessary to complete such repairs. It is available through any Radio Shack, from National Parts.
    To replace your joystick, look at the solder lugs on the plug for your CoCo 3 joystick. (See Figure 1.) The pin assignments are as follows:

    Pin $1 \quad \mathrm{X}$ axis potentiometer wiper
    Pin $2 \quad Y$ axis potentiometer wiper
    Pin 3 ground
    Pin 4 fire button number 1
    Pin $5+5$ volts
    Pin 6 fire button number 2
    

    Figure 1: CoCo 3 Joystick Plug
    (Note that one side of each of the joystick's two potentiometers is connected to ground and the other side of each is hooked to +5 volts.)

    ## Connector Alterations

    How can I hook a CM-8 RGB monitor to an Amiga S00?

    Danny Hale
    (DANNYHALE)
    Joplin, MO


    

    By Marty Goodman Rainbow Contributing Editor

    To do this, convert the down-going (negative) sync pulses from the Amiga into the up-going (positive) sync pulses needed by the CM-8. The rest is just cable hook-up. Look at your reference on the Amiga Video connector. An Amiga video cable requires a DB-23 female connector for its video output. DB-23s are hard to come by, but you can make one by sawing off a little piece of a standard DB-25 female connector. Pins 3,4 and 5 on that connector are R, $G$ and $B$ respectively. Hook those to the $\mathrm{R}, \mathrm{G}$ and B lines on the $\mathrm{CM}-8$ monitor (pins 3,4 and 5 of the CM-8's 10pin connector). Pins 13, 16, 17, 18, 19 and 20 of the Amiga connector are ground. Connect them to pins 1 and 2 of the CM-8's connector.

    You need a 74LS04 chip. Hook its +5 volt pin (Pin 14 on the chip, also called Vcc) to the +5 -volt line on the Amiga (Pin 23). Hook up that chip's ground pin (Pin 7) to the Amiga's ground pins. Solder a . 1 -mfd capacitor between pins 7 and 14 of the 74LS04 chip. Now run the Amiga's $H$ and $V$ sync lines (pins 11 and 12 on the Amiga video connector) into each of two inputs for the chip's inverter gates. Hook Pin 11 of the Amiga to Pin 1 of the LS04 chip and Pin 12 of the Amiga to Pin 3 of the LS04 chip. Then take the inverted outputs of those gates and feed them into the CM8's H and V sync input connection (pins 8 and 9, respectively, on the CM-8 connector).

    ## Modifying Inputs

    Can I use my CM-8 monitor with a Tandy 1400 portable computer? Tandy says it cannot be done.

    George E. Leonhard
    Woodstock, GA
    The Tandy 1400 portable computer does have an RGB video output. Unfortunately, that output only provides an RGB digital signal. The CM-8 is designed to accept only an RGB analog signal. So the CM-8 and the 1400 really are not compatible.

    To some extent, you can fake it by making a cable that feeds the $\mathrm{R}, \mathrm{G}$ and B signals from the T1400 into the R,G and B inputs on the CM-8. Next, hook up H and V sync and ground, and ignore the ' $I$ ' line from the T1400. This should result in a reasonable image on the CM-8. Please note that you will get only eight colors (including black and white), rather than the 16 normally available with IBM-type RGB I CGA signals.

    Although you may get readable text, you will be over-driving the $R, G$ and B inputs on the CM-8 and could injure that monitor's circuitry. Remember that the .51 -dot pitch of the CM- 8 is, at best, marginal for 80 -column text displays. Refer to your CM-8, CoCo 3, and T1400 manuals for the exact pin outs of the CM-8 and TI400 RGB I video connectors.

    ## Tandy OS-9 Games Patch

    Marty, using the tip you gave me on Delphi, I wrote a simple patch program that will allow Trivia Fever and all other Tandy game programs that boot up under OS-9 Level 1 Version 1.1 to be played on the CoCo 3. As you pointed out, the fix does cause a crash or cold start if you press the reset button instead of rebooting. However, this is not a problem in actually running the game. Owners of Trivia Fever and other OS9 Level l Version 1.1 games who wish to run them on their CoCo 3 should complete the following steps. First, type in the following five-line BASIC program, and save it to disk as TRIVFIX.BAS:

    ## DSKI

    10 DRSI $\$ 0,34,1, \mathrm{UH} \Phi, \mathrm{LH} \Phi$
    $20 \mathrm{MID}(\mathrm{UH} \$, 74,1)=\mathrm{CHR} \$(239)$
    $30 \mathrm{MID} \mathrm{\$(UH} \mathrm{\$}, \mathrm{B5,1)=CHR} \mathrm{\$(239)}$
    40 DSKOS0, 34,1,UH\$,LH\$
    50 END

    Put that disk aside. Now, make a backup of the game disk that you want to fix. For games that have more than one disk, use the disk that you use to boot the game (the one that you normally insert in Drive 0 before typing DOS in order to start the game). Next, load Trivia Fix into memory, and put the backup of your game boot disk in Drive 0. Run. The drive will spin for a bit, and its light will come on. When you get the OK prompt again, your disk will be ready for operation on a CoCo 3. Note that this fix can be completed on a CoCo 3, so an earlier model CoCo is not needed to fix these games to run on the CoCo 3.

    Lee Maice, Jr.
    (MAICE)
    Washington, DC

    Nice work, Lee! The problem with Trivia Fever and all OS-9 Level 1 Version 1.0 and 1.1 games is that the boot program block moves itself over the 256 bytes at $\$$ FE00 through \$FEFF, smashing the interrupt vectors on the CoCo 3. Your fix changes the boot program location, so it will not trample the CoCo 3 interrupts. The fix will work on all games using OS-9 Level 1 Version 1.1. (This includes most of Tandy's older OS-9 programs that are incompatible with the CoCo 3.) Most programs written using an OS-9 Level 1 Version 1.0 boot will work with this fix.
    Assembly language tinkerers can fix the Level 1 Version 1.0 boot program by transferring the contents of Track 34 of the game disk (the boot file) to CoCo memory starting at $\$ 2600$. Disassemble the code there, look for a block move in the first 256 bytes and a subsequent jump to the code that was moved. The target address for the block move, and for the subsequent jump, need to be
    lowered by Hex 100 - probably by changing the target address and the corresponding jump from $\$$ F000 to \$EF00.

    ## No Dual Printing

    Can I run two printers (such as a DWP 230 and a DMP 130A) simultaneously, feeding them data from a single computer?

    Charles N. Shew<br>SHEW

    For most practical purposes, you cannot run two printers simultaneously. The computer sends data to the printer, but the printer also tells the computer (via a handshake line) when to stop sending data because its buffer is full. If you hook up two printers on the same serial line, the buffer full handshake will not work properly for either. Also, the DMP 130A and the DWP 230 use different control codes. Therefore, you couldn't use even the more common special features, like underline and boldface.
    Although you could use TTL and Level converter chips to do a logical $D R$ to the two busy signals and halt the computer when either printer's buffer is full, this decreases efficiency. It would be better to use a printer switch and print first from one and then from the other printer. Most users who have both types of printers use their serial printer to print out draft copies, use those copies for editing and then use the daisy wheel printer for the final copy. In such use, it makes little sense to have both printers printing out the same file at the same time.

    ## Baud-Rate Changes

    I'd like to pass along the following to CoCo 3 users: If you are running your

    CoCo 3 at double speed (PDKE \&H FFD9,0), and want to send data to the printer using the internal serial port, change the baud-rate constant of BASIC to the one used at slow CPU speed for the next lowest baud rate. The following table shows the constants to poke into Address 150 to adjust the baud rate of a CoCo 3 running at double speed:

    | Baud | Constant |
    | :--- | :--- |
    | 600 | 180 |
    | 1200 | 87 |
    | 2400 | 41 |
    | 4800 | 18 |
    | 9600 | 6 |

    To run the internal serial port at 300 baud when the CoCo is operating at double speed, you will have to poke a 1 into Address 149 and then experiment with the correct value for Address 150. This value will be a number a little less than 200. All addresses and constants given concerning these baud-rate changes are in decimal notation.

    Art Flexser
    (ARTFLEXSER) Author of ADOS-3

    Miami, FL
    Your technical questions are welcomed. Please address them to CoCo Consultations, the rainbow, P.O. Box 385, Prospect, KY 40059.

    We reserve the right to publish only questions of general interest and to edit for brevity and clarity. Due to the large volume of mail we receive, we are unable to answer letters individually,

    Questions can also be sent to Marty through the Delphi CoCo SIG. From the CoCo SIG $>$ prompt, pick Rainbow Magazine Services, then, at the RAINBOW > prompt, type ASK (for Ask the Experts) to arrive at the EXPERTS $>$ prompt, where you can select the "CoCo Consultations" online form which has complete instractions.
    "Assembly Language Programming for the $\mathrm{CoCo}^{(T h e ~ B o o k) ~ a n d ~ t h e ~} \mathrm{CoCo} 3$ (The Addendum).
    Professionally produced (not just skimpy technical specifications). THE CoCo reference books.

    THE BOOK - 289 pages of teaching assembly language for the CoCo $1 \& 2$. It's used as a school text and is an intro to Computer Science. It describes the 6809 E instructions, subroutines, interrupts, stacks, programming philosophy, and many examples. Also covered are PIAs, VDG, SAM, kybd, jystk, sound, serial port, and using cassette and disk. $\$ 18.00+\$ 1.50 \mathrm{~s} / \mathrm{h}$.

    THE ADDENDUM - Picks up where the BOOK left off. Describes ALL the CoCo 3 enhancements \& how to use them with assembly language. The most complete GIME spec. WOW - Super-Res Graphics, Virtual Memory, New Interrupts, and more information not available elsewhere. Find out what the CoCo 3 can really do. $\$ 12.00+\$ 1.00 \mathrm{~s} / \mathrm{h}$.

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    ISSUE \#48, JUNE 1986 CHESTER TV SCHEDULE BASE RACE
    ROMAN NUMERALS
    ASTRO DODGE
    HIRED AND FIRED
    MULTI COPY
    AUTO MATE
    SCROLL PROJECT
    NOISE GENERATOR
    ISSUE \#49, JULY 1986
    COMPUTER 1.0.U.
    DISK DISASSEMBLER
    BAKCHEK
    PACHINKO
    STOCK CHARTING
    HAUNTED STAIRCASE
    CANYON BOMBERS
    DRAGONS 1 \& 2
    GRAPHIC SCROLL ROUTINE
    AUTO BORDER
    ISSUE \#50, AUG. 1986
    BUSINESS INVENTORY
    O \& D ARENA
    DISK CLERK
    PO SURVEY
    TREASURE HUNT
    SCREEN GENERATOR
    ASTRO SMASH
    NFL SCORES
    BARN STORMING
    SMASH GAME
    ISSUE 151, SEPT. 1986
    ASSET MANAGER
    MONEY CHASE
    FISHING GONTEST
    RIP OFF
    HAND OFF
    BUDGET 51
    VAN GAR
    DOS EMULATOR
    MEM OISK
    VARIABLE REFERENCE

    ISSUE \#52, OCT. 1986 ACCOUNTS RECEIVABLE
    WORKMATE SERIES CALENDAR INVASION
    THE TRIP AOVENTURE FOOT RACE FLIPPY THE SEAL SCREEN CALCULATOR ABLE BUILDERS SUPER ERROR2
    ISSUE \#53, NOV. 1986 CORE KILL
    LUCKY MONEY
    COOKIES ADVENTURE NICE LIST
    SPANISH QUIZZES
    PAINT EDITOR
    CARVERN CRUIISER
    SNAP SHOT
    MEGA RACE
    KICK GUY
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    JOB LOG
    PEGS
    DIGITAL SAMPLING JUNGLE ADVENTURE PAINT COCO 3 CONVERT 3 COMPUTER TYPE PANZER TANKS MRS PAC BIG NUM
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    MAIL LIST
    OOWN HLLL
    FIRE FOX
    JETS CONTROL
    GALLOWS
    DIR MANAGER
    FIRE RUNNER GRAPHICS BORDER COSMIC RAYS
    ISSUE \#56, FEB. 1987
    CALENDAR PRINT
    CRUSH
    GALACTA
    OCEAN DIVER
    CLUE SUSPECT
    WORD EDITOR
    ALIEN HUNT
    DEMON'S CASTLE
    PIOTURE DRAW
    016

    ISSUE \#57, MAR. 1987
    THE BAKERY
    ENCHANGED VALLEY ADV.
    SAFE KEEPER
    WAR 1
    BOMB DISABLE
    PIANO PLAYER
    SPREAD SHEET
    SLOT MANEJVER
    LIVING MAZE
    GEM SEARCH
    ISSUE \#58, APRIL 1987
    ACCOUNTS PAYABLE
    PRINTER GRAPHICS
    SIMON
    PANELING HELPER
    MULTI CAKES
    CAR RACE
    ELECTRONICS
    BATTLE TANK
    DISKETTE VERIFY
    WEIRDO
    ISSUE \#59, MAY 1987
    GENEOLOGY
    HOME PLANT SELECTION
    CHECK WRITER
    HELIRESCUE
    KABOON
    NEW PONG
    CROQUET.
    FUNCTION KEYS.
    Z00M
    ELECTRONICS 2
    ISSUE \#60, JUNE 1987
    JOB COSTING
    LABELS
    CATCH A GAKE
    COCO MATCH
    ROBOTS
    STREET RAGERS
    BOWLING 3
    ELECTRONICS 3
    GRAFIX
    KRON
    ISSUE \#61, JULY 1987
    EZ ORDER
    SUBMISSION WRITER
    KEYS ADVENTURE
    WALLPAPER
    CHOPPER COMMAND
    UNDERSTANDING OPPOSITES BIT CODE PLOTTING ELECTRONICS 4 KING PEDE
    RAIDER

    ISSUE \#62, AUG. 1987
    PENSION MANAGEMENT
    HERB GROWING
    CATOLOGER UTILITY
    RAIDERS
    ALPHABETIZING
    U.F.O.

    ELECTRONICS 5
    RAMBD ADVENTURE
    BLOCKS
    MULTI SCREEN CAVES
    ISSUE \#63, SEPT, 1987
    GENEDLOGIST HELPER
    SMART COPY
    MAINTENANCE REPORTING COCO3-COCO 2 HELPER
    DIRECTORY PICTURE
    SUB ATTACK
    SAVE THE MAIDEN
    CAVIATOR
    ELECTRONICS 6
    MONKEY SHINE
    ISSUE \#64, OCT. 1987
    GARDEN PLANTS
    FORT KNOX
    ELECTRONICS FORMULAS
    SNAKE IN THE GRASS
    CYCLE JUMP
    GEOMETRY TUTOR WIZARD
    GAME OF LIFE
    ELECTRONICS 7
    FLIGHT SMMULATOR
    ISSUE \#65, NOV. 1987 TAXMAN
    DAISY WHEEL PICTURES CHILOSTONE ADVENTURE SIR EGGBERT
    CROWN QUEST
    GYM KHANA
    COCO 3 DRAWER
    FOOTBALL
    ELECTRONICS 8
    CHOP
    ISSUE \#66, DEC. 1987
    ONE ROOM ADVENTURE
    OS9 TUTORIAL
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    ADVANCE
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    AREA CODES
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    ISSUE \#69, MAR. 1988
    POLICE CADET
    STAMP COLLECTION
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    OLYMPICS
    HI-RES CHESS
    ELECTRONICS 12
    DOUBLE EDITOR
    DOUBLE BREAKOUT
    ISSUE \#70, APRIL 1988
    BLOTTO DICE
    SUPER COM
    GENESIS ADVENTURE
    PLANETS.
    PHKIWAR
    SIGN LANGUAGE
    ARX SHOOTOUT
    ELECTRONICS 13
    MAGIC KEY
    SNAP PRINT
    ISSUE \#71, MAY 1988
    SUPER LOTTO
    ROBOT ADVENTURE
    MAZE
    YAHTZEE 3
    PHASER
    SHAPES \& PLATES
    STAR WARS
    ELECTRONICS 14
    PRINTER CONTROL
    MAZE 2

    ISSUE \#72, JUNE 1988
    MARKET WATCHER
    THREE STOOGES
    HOSTAGE
    PROGRAM TRIO
    GLADIATDR
    US \& CAN QUIZ
    JEOPARDY
    ELECTRONICS 15
    COCO 3 PRINT
    CTTY COMMUNICATOR
    ISSUE \#73, JULY 1988
    FOREIGN OBJECTS
    CHESS FUNDAMENTALS
    WATERFOWL QUIZ
    WHAMMY 3
    ADVENTURE TUTORIAL
    CIRCLE 3
    EDUCATIONAL TRIO
    WRITE-UP EDITOR
    PICTURE FACKER
    AIR ATTACK
    ISSUE \#74, AUGUST 1988
    VIDEO CATALOG 3
    ONE EYE WILLLIE
    JAVA
    GAME TRIO
    CRIONAUT WARRIOR
    ENVELOPE PRINT
    RAM DRIVE 3
    MODE 2 UTILITY
    XMODEM TRANSFER
    CAVE II
    ISSUE \#75, SEPT. 1988
    DRACULA HUNT
    HELP TRIO
    SHOWDOWN DICE
    TARZAR 1 ADVENTURE ARAKNON
    CASHFLOW REPORTING
    GRAPHIG LETTER
    GRAPHIC EDITOR
    ADDRESS BOOK SQUARES
    ISSUE \#76, OCT. 1988
    SUPER BLITZ 3
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    2101826344250586674
    3 111927354351596775
    4122028364452606876
    51321293745536169
    61422303846546270
    $\begin{array}{lllllll}7 & 15 & 23 & 31 & 39 & 47 & 55 \\ 63 & 71\end{array}$
    81624324048566472
    PLEASE CIRCLE
    TAPE OR DISK

    ## When privacy is vital, use this cryptological key to send the message without fear of discovery By Clem Bedard

    Acipher is defined in the dictionary as a secret method of writing, which transposes or substitutes letters of the alphabet. To encrypt (encode) a message, you must use one of the many transformation systems on the message. To decipher (decode) it, the reverse procedure is applied. One such system of transformation uses a random nonrepeating additive key and is known as the one-time pad system. The program Cipher simulates this system while reducing a problem known as the key distribution problem.

    ## An Additive Key System

    The one-time pad system is considered unbreakable in both theory and practice. Although it is beyond the scope of this article to fully analyze this system, we will encrypt a short message to show the different steps involved in transforming ordinary text into ciphered text when using an additive key system. To demonstrate how the program Cipher works, let's manually encode the following phrase:

    Keep all messages secret.
    First, it is necessary to convert the plain text into numerical text. There are many ways in which this can be done, but for this example, we will substitute

    Clem Bedard is an electronic technician for the Canadian Department of National Defense. His hobbies include amateur radio, programming and more recently, cryptology.
    the ASCII code for each letter of the plain text to give us the following numerical text;

    75-69-69-80-65-76-76-77-69-83-83-65-71-69-83-83-69-67-82-69-84

    At this point, the message is not encrypted; it is written simply as a computer might represent it. It would be easy for a cryptanalyst (spy) to reconstruct the original message from the numerical text.

    To make life more difficult for the cryptanalyst, let's generate a series of random numbers. This string of numbers is called the key and should be at least equal in length to the numerical text in order to avoid repetition of the random sequence. The following string meets our requirements:

    8-5-12-10-14-9-6-13-2-15-10-4-8-15-12-6-9-2-11-7-1
    Now we proceed to the final step of our encryption and add the random key to the numerical text to produce the Cipher text. Our example text would then look like Figure 1.

    In comparing the numerical text to the plain text, we see that every time a letter is repeated in the plain text, the corresponding number in the numerical text is also repeated. This is a simple substitution and offers little security to the exchange of confidential information. In contrast, the cryptanalyst trying to analyze the Cipher text has no way of knowing how a number was derived. Is 83 the sum of 41 plus 42 , or is it the result of adding 1 to 82 ? Each number of the cipher text becomes an equation with two un-
    

    | (Plain text: Numerical text + Random key $=$ Cipher text) |  |  |  |  |
    | :---: | :---: | :---: | :---: | :---: |
    | Keep | All | Messages | Secret |  |
    | $75-69-69-80$ | $65-76-76$ | $77-69-83-83-65-71-69-83$ | $83-69-67-82-69-84$ |  |
    | $+08-05-12-10$ | $14-09-06$ | $13-02-15-10-04-08-15-12$ | $06-09-02-11-07-01$ |  |
    | $=83-74-81-90$ | $79-85-82$ | $90-71-98-93-69-79-84-95$ | $89-78-69-93-76-85$ |  |

    ## Figure 1: Creation of Cipher text

    knowns, for which there is no unique solution. Without a copy of the original random key, theoretically it is impossible to decode the text.

    ## The One-Time Pad

    Random keys for this system are distributed in the form of pads. Each pad contains a predetermined number of sheets. Each sheet is filled with randomly generated numbers, and no two sheets have the same number sequence. Each pad has an exact duplicate, both forming a pair, and no pair duplicates any other pair. Two people who shate a pair of identical pads can communicate secretly with each other by using a different sheet for every message, tearing off that sheet when they are finished, and never using that same sheet again (thus the name one-time pad).

    Unfortunately, the one-time pad system creates a key distribution problem. In other words, if you wanted to send confidential information to your friend through the mail but felt this was not private enough, you would encrypt the information first. But how do you get the key to your friend? You can't use the mail service; it's not private enough. You could pay him a visit, but this could become expensive and time-consuming. If you are paying him a visit, why not simply give him the confidential information and save the hassle of encryption and decryption? You are faced with the key distribution problem inherent to the one-time pad system,

    ## A Solution

    Cipher is an encoding/decoding program that eliminates the key distribution problem. The same random key
    generated by the encoding computer, is duplicated by the decoding computer. All that is needed is a password previously agreed upon by the corresponding parties. The password, or keyword as it is referred to in the program, can be any word or phrase of no more than 245 characters, including spaces. Every time the keyword is changed, the computer generates a new random number sequence. Changing only one character of the keyword will produce an entirely different Random key.

    ## Program Operation

    Cipher will operate on CoCos 1,2 and 3 , with 16 K or more memory, on either tape or disk systems. Although a printer is not a necessity, it can be useful. After typing the listing, save it by using the command CSAVE "CIPHER" for tape or SAVE CIPHER" for disk. If you are using a 16 K tape system,
    
    
    before loading you need to PCLEAR 0 by typing POKE25,6:NEW and pressing ENTER. Also after the program is loaded, change Line 130 to CLEAR 4000 instead of goee and DIMP\$(109) instead of (217). In Line 350, change $I=3456$ to $I=1728$, and in Line 1730, change $I=6912$ to $I=3456$. You are now ready to run the program.
    At the start of the program, you will be presented with the title page and asked if you want to encode or decode. Answering the various prompts takes you through a series of easily-followed menus until you have completely encoded or decoded a message. The final work can be sent to the screen, recorded on tape or disk, or sent to the printer.

    If you choose to encode a message, you will be placed in the word-processing mode, which allows you to type the uncoded text (lines 350 to 540). A number appearing in the upper-right corner of your screen indicates the amount of memory left in the buffer. When you type your text, only the alphabet (ASCII 65-90), comma, period, space and apostrophe are recognized as valid characters. If you need to enter numbers, they must be spelled out as you do when writing a check.

    When you finish entering the text, press the percent sign (\%), and you will be prompted to enter a keyword of your choice. This will seed the computer's random generator, prior to generating the random key.

    Whether you want to send the cipher text to screen or to another option, the encoding procedure is the same. Let's examine lines 760 to 970 for a description of how the plain text is changed into cipher text.

    As demonstrated in our example, plain text must be transformed into numerical text. To do this, every letter of the plain text is converted to its ASCII equivalent (Line 770). Then the alphabet is separated from the punctuation marks (Line 780). For convenience and protection, the alphabet is inverted and moved down to the punctuation marks (Line 790). In this manner, the letter Z (ASCII 90) becomes number 47 and A (ASCII 65) becomes 72.

    After each conversion of a plain text letter into a numerical equivalent, the result of RND (27) is added to it in Line 800. This process is repeated until every letter of the plain text is transformed into cipher text. The number 27 was chosen because when added to 72 (the highest numerical equivalent), it will not exceed 99 , which keeps the cipher text in a twodigit number format.

    Lines 810 to 880 assemble the cipher text into groups of five digits for presentation on the screen. Lines 890 and 900 are used to toggle the screen on and off. Lines 920 and 930 simply ensure that the cipher text will always end with a fivedigit group.
    Decoding the cipher text requires that the reverse procedure be applied. Study lines 2320 to 2380 to understand the mechanics of decoding.

    ## The Random Key

    Since computers have to rely on mathematical formulas to generate random numbers, the results can only mimic a true random sequence. Because of this shortcoming, a pseudo-random sequence can be duplicated on demand simply by seeding the random generator.

    If you would like to prove this to yourself, turn off your computer, wait ten seconds, turn it on and enter the following line:
    $\operatorname{FOR} X=1$ TO 6: $\operatorname{PRINT} \operatorname{RND}(100): \operatorname{NEXT} X$

    Copy down the numbers that were generated on your screen, turn the computer off for another ten seconds, and repeat the procedure. The same six numbers are generated in the same sequence.

    Every time your computer is turned on from a cold start, the random generator is automatically seeded with the same numbers, causing the same sequence to be repeated. This seed occupies four bytes and can be peeked at locations 278 to 281. If we poke those locations with integers of our choosing ( 0 to 255 ), the random generator should generate a certain sequence of numbers that could be duplicated on demand. This random sequence would then become the random key needed to encode and decode our messages.

    Instead of poking four separate locations in memory, the same results can be obtained by randomizing a negative integer in the form $A=R N D(-n)$. The following one-line program demonstrates this:
    $10 \mathrm{~A}=\operatorname{RND}(-1234):$ FOR $x=1$ T0 6: $\operatorname{PRINT} \operatorname{RND}(25)::$ NEXT $X$

    Every time you run this program, the same six numbers will appear on the screen. Change the negative integer, and you get six new numbers. Changing the negative integer puts new values at locations 278 to 281 , forcing the random generator to generate a new sequence of numbers.

    Line 2640 asks you for the keyword that you and your friend have agreed upon. Lines 2660 to 2680 add up all the ASCII values of the keyword and put that value in Variable F. Variable F becomes the seed required to generate the random key (lines 580 and 2180).

    ## Conclusion

    Because I am not an expert in cryptology, it is difficult for me to assess the level of security offered by this program. Nevertheless, I am confident that all unauthorized persons trying to read your secret correspondence will have to spend many hours - perhaps days - before they can crack your code. Messages will be better protected if you change your keyword often. Remember that in the one-time pad system, a key is never used more than once.

    This program should prove interesting if used on your favorite BBS, for it is very unlikely that anybody but your intended friends could read your mail. Although other people might have a copy of this program, your keyword makes yours a unique version. If in the process of playing with Cipher, you should become a crypto-nut, I recommend that you read David Kahn's The Codebreakers (MacMillan, 1967) available in most public libraries.
    To those interested in experimenting with the principle of seeding, there are many open avenues such as encryption of data, games requiring preset randomization, educational programs where a randomized order of presentations has to be repeated for learning or checking purposes, etc. The rest is up to you. I'm looking forward to see programs making use of the seeding feature in coming issues of THE RAINBOW.
    (Questions or comments about this program may be directed to the author at 3220 Quadra. Apt. 106. Victoria, BC, Canada V8X IG3. Please include an SASE when requesting a reply.
    

    The listing：CIPHER
    
    \＄（15，CHRS（45））＋CHR\＄（43）
    18ø PRINT＠71，＂＋C I P H ER + ＂ 19ø PRINT＠1ø3，CHR\＄（43）＋STRING\＄（I 5，CHR\＄（45））＋CHR\＄（43）
    $2 \emptyset \varnothing$ PRINT＠17ø，＂THE PSEUDO＂
    2 Iф PRINT＠ $2 \varnothing \varnothing$ ，CHR\＄（34）＂ONE－TIME PAD＂CHR\＄（34）
    $22 \varnothing$ PRINTE261，STRING\＄（21，CHR\＄（42 ））
    $23 \varnothing$ PRINT＠325，＂WOULD YOU LIKE TO ．．．．＂
    24め PRINTE395，＂（E）NCODE＂
    25ø PRINT＠427，＂（D）ECODE＂
    $26 \varnothing$ PRINTE459，＂（Q）UIT＂
    27ø EXEC44539：A\＄＝INKEY\＄
    28め IFAS＜＞＂E＂ANDAS＜＞＂D＂ANDAS＜＞＂Q ＂THEN27め
    $29 \varnothing$ IFA\＄＝＂D＂THEN158ø
    3ดめ IFAS＝＂Q＂THENCLS：NEW
    
    $32 \varnothing$＇＊＊＊INPUT PLAINTEXT＊＊＊
    $33 \varnothing$＇＊＊＊FROM KEYBOARD＊＊＊
    $34 \varnothing$
    35ø CLS：I＝3456：PRINT＠36，＂ENTER PLAIN TEXE AND＂
    $36 \emptyset$ PRINT＠58，＂PRESS＜\％＞WHEN FIN ISHED＂
    $37 \varnothing$ PRINT＠Iめø，STRING\＄（23，CHR\＄（45
    ））：PRINT
    $38 \varnothing \mathrm{M}=\operatorname{PEEK}(136): \mathrm{L}=\operatorname{PEEK}(137): \operatorname{PRIN}$
    

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    T@26,I;:POKE136,M:POKE137,L
    39ø FORX=1TO15:A\$=INKEY\$
    4øø IFA\$="MTHENNEXTELSE45ø
    41ø POKE (H),95
    42ø FORX=1TO5:A\$=INKEY\$
    $43 \varnothing$ IFA\$="'THENNEXTELSE45ø
    44ø POKE (H),96:GOTO39ø
    45ø IFASC (A\$)=8THENGOSUB273ø:GOT 0381
    $46 \varnothing \operatorname{IFASC}(A \$)=320 \operatorname{RASC}(A \$)=390$ RAS $C(A \$)=440$ RASC $(A \$)=46 T H E N 49 \varnothing$
    $47 \varnothing \operatorname{IFASC}(A \$)=37$ THENP $\$(Y)=P \$(Y)+$ A\$: GOTO54ø
    $48 \varnothing$ IFASC (A\$)<650RASC (A\$) > $4 \varnothing$ THEN $39 \varnothing$
    $49 \varnothing$ PRINTA\$;:I=I-1: $\mathrm{H}=\mathrm{H}+1: I \mathrm{FH}=153$ 6 THENH $=15 \not 14$
    $5 \not \subset \varnothing \mathrm{P} \$(\mathrm{Y})=\mathrm{P} \$(\mathrm{Y})+\mathrm{A} \$: \mathrm{C}=\mathrm{C}+1$
    51 $\varnothing$ IFC=32THENY=Y+1: $C=\varnothing$
    52ø IFI<> THEN38 $\varnothing$
    53ø M=PEEK(136):L=PEER (137): PRIN
    T@26,I;:POKE136,M:POKE137,L:A\$=C
    HR\$ (37): GOTO 47
    54ø GOSUB263ø
    $55 \varnothing$
    $56 \varnothing$ ' ***SECOND MENU***
    57ø
    $58 \varnothing$ CLS: $G=R N D(-F)$
    59ø PRINT@36,"OUTPUT CIPHERTEXT TO...."
    6øø PRINT@68,STRING\$ (24, CHR\$ (45)
    )
    61ø PRINT@139," (S)CREEN"
    62ø PRINT®2ø3,"(D)ISK"
    63ø PRINT@267," (T)APE"
    64ø PRINT@331,"(P)RINTER"
    65ø PRINT@392,"OR (E)ND SESSION"
    66ø EXEC44539:A\$=INKEY\$
    67ø IFA\$<>"D"ANDA\$<>"T"ANDA\$<>"P
    "ANDA\$<>"S"ANDA\$<>"E"THEN66ø
    68ø IFA\$="T"THEN1ø2ø
    69ø IFA\$="D"THEN121ø
    7øø IFA\$="P"THEN137
    71ø IFAS="E"THENCLS:RUN
    $72 \varnothing$ '------------------------------
    73ø ' ***OUTPUT CIPHERTEXT***
    74ø ' *** TO SCREEN ***
    75ø '------------------------------
    $76 \varnothing$ GOSUB292ø:PRINT" ";:V=ø:W=ø:
    FORX=1TOY: FORZ=1TOLEN (P\$(X))
    $77 \varnothing \mathrm{P}=\mathrm{ASC}(\mathrm{MID} \$(\mathrm{P} \$(\mathrm{X}), \mathrm{Z}, 1 \mathrm{l})$
    $78 \emptyset I F P=320 R P=370 R P=390 R P=440 R P=$
    4 6THEN8 $\varnothing \varnothing$
    $79 \varnothing \mathrm{P}=137-\mathrm{P}$
    $8 \varnothing \varnothing$ P=P+RND (27)
    81ø A\$=MID\$(STR\$(P),2,1)
    82ø PRINTA\$;: $\mathrm{W}=\mathrm{W}+1$
    83申 IFW=5THENPRINT" ";: $\mathrm{F}=\varnothing: \mathrm{V}=\mathrm{V}+1$
    $84 \varnothing$ IFV=5THENPRINT" ";:V=ø
    85ø A\$=RIGHT\$ (STR\$ (P), 1)
    86ø PRINTA\$;:W=W+1
    $87 \varnothing$ IFW=5THENPRINT" ";:W= $\varnothing: V=V+1$

    88ø IFV=5THENPRINT" ";:V=ø
    89ø B\$=INKEY\$:IF (B\$) <>CHR\$ (32)TH EN91ø
    9øø B\$="": B\$=INKEY\$:IF (B\$) <>CHR\$
    (32) THEN9øø: B\$=""

    91ø NEXTZ:NEXTX
    $92 \varnothing$ IFW= $=0$ RW=5THEN94 $\varnothing E L S E A \$=S T R \$$ (RND (9))
    93ø PRINTMID\$ (A\$, 2,1 ) : :W=W+1:GOT 092ø
    94ø PRINT: PRINT: PRINTSTRING\$(7,C HR\$ (32)) +STRING\$(17,CHR\$(45))
    95ø PRINT" TO RETURN TO ME NU"
    $96 \varnothing$ PRINT"
    PRESS ANY KEY
    ": EXEC44539
    97ø GOTO58Д
    98ø '------------------------------
    99ø ' ***OUTPUT CIPHERTEXT***
    1øøø ' *** TO TAPE ***
    1ø1ø '-------------------------------
    1ø2ø CLS:FRINT@34,"INSERT CASSET TE IN RECORDER"
    1ø3ø PRINT@69,"PRESS <RECORD> BU TTON"
    1ø4ø PRINT®99,"PRESS ANY KEY TO CONTINUE"
    $1 \varnothing 5 \varnothing$ PRINT@131,STRING\$(25,CHR\$ (4 5)): EXEC44539

    1ø6ø GOSUB281ø:GOSUB3 $\varnothing \varnothing \varnothing: W=\varnothing:$ OPE N"O", \#-1, F\$
    $1 \not \subset 7 \varnothing$ FORX=1TOY: FORZ=1TOLEN ( $P$ S (X) )
    1ø8ø P=ASC(MID\$(P\$(X),Z,I))
    $1 \varnothing 9 \varnothing \mathrm{IFP}=320 \mathrm{RP}=370 \mathrm{RP}=390 \mathrm{RP}=440 \mathrm{RP}$
    $=46 \mathrm{THENIII} \mathrm{\varnothing}$
    $11 \varnothing \varnothing P=137-P$
    111ø $\mathrm{P}=\mathrm{P}+\mathrm{RND}$ (27)
    112ø T\$=T\$+RIGHT\$ (STR\$ (P) , 2) :W=W +1
    $113 \varnothing$ IFW=16THENPRINT\#-1,T\$:W=ø:T \$=""
    114ø NEXTZ:NEXTX
    115ø PRINT\#-1,T\$
    116ø CLOSE\#-1:GOTO58ø
    
    118ø ' ***OUTPUT CIPHERTEXT***
    119ø ' *** TO DISK ***
    12øø
    121ø CLS:IFPEEK (49152) <>68THENFO
    RA=1TO6: PRINT@226, C\$:FORB=1TO3申ø
    :NEXTB:PRINT@226,"":FORB=1TOI $\varnothing$ :
    NEXTB: NEXTA: GOTO 58
    122ø GOSU3296ø:GOSUB281ø:GOSUB3ø
    $\phi \varnothing: W=\varnothing:$ OPEN"O", \#1,F\$+"/CFR"
    123ø FORX=1TOY: FORZ=1TOLEN (P\$ (X) )
    $124 \varnothing \mathrm{P}=\mathrm{ASC}(\mathrm{MID}(\mathrm{P} \$(\mathrm{X}), \mathrm{Z}, \mathrm{I}))$
    $125 \emptyset \mathrm{IFP}=320 \mathrm{RP}=370 \mathrm{RP}=390 \mathrm{RP}=440 \mathrm{RP}$
    $=46$ THEN $127 \varnothing$
    $126 \varnothing \mathrm{P}=137-\mathrm{P}$
    $127 \varnothing \mathrm{P}=\mathrm{P}+\mathrm{RND}(27)$

    ```
    128\emptyset D$=D$+RIGHT$(STR$(P),2):W=W
    +l
    129\varnothing IFW=16THENPRINT#l,D$:W=\varnothing:D$
    =1"
    13\varnothing\varnothing NEXTZ:NEXTX
    131\varnothing PRINT=1,D$
    132\emptyset CLOSE=1:GOTO58\emptyset
    133\varnothing 1---------------------------
    134\emptyset ' ***CUTPUT CIPHERTEXT***
    135\emptyset ' *** TO PRINTER ***
    136\varnothing '---------------------------
    137\emptyset CLS:IFPEEK(65314)ANDITHENFO
    RA=1TO6:PRINT@228,E$:FORB=1TO3\varnothing\varnothing
    :NEXTB:PRINT@228,"":FORB=1TO1\varnothing\varnothing:
    NEXTB:NEXTA:GOTO58\varnothing
    138\varnothing GOSUB288\varnothing:GOSUB3\varnothing\varnothing\emptyset:PRINT#-
    2:PRINT#-2," ";:V=\varnothing:W=\varnothing:FORX=1TO
    Y:FORZ=1TOIEN(P$(X))
    139\emptyset P=ASC(MID$(P$(X),Z,I))
    14\emptyset\emptyset IFP=320RP=370RP=390RP=440RP
    =46THEN142%
    141\varnothing P=137-P
    142\emptyset P=P+RND(27)
    143\emptyset AS=MIDS(STR$(P),2,1)
    144\emptyset PRINT=-2,A$;:W=W+1
    145\emptyset IFW=5THENPRINT#-2," ";:W=\varnothing:
    V=V+1
    146\emptyset IFV=13THENPRINT#-2," ";:V=
    \emptyset
    147\emptyset A$=RIGHT$(STR$(P),1)
    148\emptyset PRINT=-2,A$;:W=W+1
    149\emptyset IFW=5THENPRINT#-2," ";:W=\emptyset:
    V=V+1
    15\emptyset\emptyset IFV=13THENPRINT#-2," ";:V=
    \emptyset
    151\varnothing NEXTZ:NEXTX
    152\emptyset IFW=\emptysetORW=5THEN154\emptysetELSEA$=ST
    R$(RND(9))
    153\emptyset PRINT=-2,MID$(A$,2,I)::W=W+
    1:GOTO152\varnothing
    154\emptyset PRINT\div-2:PRINT#-2:GOTO58\emptyset
    155\emptyset 1--------------------------
    156ø 1 ***THIRD MENU***
    157\emptyset '---=----------------------
    158\varnothing CIS:PRINT@36,"INPUT CIPHERT
    EXT FROM..."
    159\varnothing PRINTR68,STRING$(24,CHR$(45
    ))
    16\emptyset\emptyset PRINTA171,"(K) EYBOARD"
    161\varnothing PRINTE235,"(D)ISK"
    162\emptyset PRINTE299,"(T)APE"
    163ø PRINTE36ø,"OR (E)ND SESSION
    \prime\prime
    164\emptyset EXEC44539:A$=INKEY$
    165\emptyset IFA$<>"K"ANDA$<>"D"ANDA$<>"
    T"ANDAS<>"E"THEN164\varnothing
    166\emptyset IFAS="T"THEN197\emptyset
    167\emptyset IFA$="D"THEN2ø9\emptyset
    168\varnothing IFA$="E"THENRUN
    169\emptyset
    17\emptyset\emptyset 1 ***INPUT CIPHERTEXT***
    17l\varnothing ' *** FROM KEYBOARD ***
    ```


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    $172 \varnothing$
    173ø CLS：I＝6912：PRINT＠36，＂ENTER CIPHER TEXT AND＂
    $174 \varnothing$ PRINT＠68，＂PRESS＜\％＞WHEN FI NISHED＂
    175ø PRINT＠1øø，STRING\＄（23，CHR\＄（4 5））：PRINT
    176ø M＝PEEK（136）：I＝PEEK（137）：PRI NT＠26，I：：POKE136，M：POKE137，工
    $177 \emptyset$ FORX＝1TO15：A\＄＝INKEY\＄
    $178 \emptyset$ IFAS＝＂＂THENNEXTELSE183ø
    179ø POKE（H），95
    18めø FORX＝1TO5：A\＄＝INKEY\＄
    181ø IFAS＝＂＂THENNEXTELSE183ø
    $182 \emptyset$ POKE（H），96：GOTO177ø
    183ø IFASC（AS）＝8THENGOSUB273ø：GO TO176ø
    $184 \emptyset$ IFASC $(\mathrm{A} \$)=32 \mathrm{THENPRINTA} ;: \mathrm{H}=$ H＋1：GOTO177ø
    185ø $\operatorname{IFASC}(\mathrm{A} \$)=37$ THENP $(Y)=P \$(Y)$ ＋A\＄：GOTO192ø
    $186 \emptyset$ IFASC（A\＄）＜480RASC（A\＄）$>57 \mathrm{THE}$ N177ø
    $187 \emptyset$ PRINTA\＄；：I＝I－1： $\mathrm{H}=\mathrm{H}+1: I F H=15$ $36 T H E N H=15 \varnothing 4$
    $188 \emptyset \mathrm{P} \$(\mathrm{Y})=\mathrm{P} \$(\mathrm{Y})+\mathrm{A} \$: \mathrm{C}=\mathrm{C}+1$
    $189 \varnothing$ IFC＝32THENY＝Y＋1：C＝ø
    19øø IFI＜＞øTHEN176ø
    191ø M＝PEEK（136）：I＝PEEK（137）：PRI NT＠26，I；：POKE136，M：POKE137，工：A\＄＝ CHR\＄（37）：GOTO185
    192ø GOSUB2 63ø：GOTO218ø
    193ø 1－－－－－－－－－－－－－－－－－－－－－－－－－－－－ 194ø＇＊＊＊INPUT CIPHERTEXT＊＊＊ 195ø＇＊＊＊FROM TAPE＊＊＊
    $196 \varnothing$
    197ø CLS：PRINT＠34，＂INSERT CASSET
    TE IN RECORDER＂
    198ø PRINT＠7Ø，＂PRESS＜PIAY＞BUTT ON＂
    199ø PRINT＠99，＂PRESS ANY KEY TO CONTINUE＂
    2øøø PRINT＠131，STRING\＄（25，CHR\＄（4 5））：EXEC44539
    2ø1ø GOSUB281ø：GOSUB3øøø：OPEN＂I＂ ，\＃－1，F\＄
    $2 \varnothing 2 \emptyset \operatorname{IFEOF}(-1)=-1 T H E N 2 \emptyset 4 \varnothing$
    $2 \emptyset 3 \varnothing$ INPUT\＃－1，PS（Y）：Y＝Y＋1：GOTO2ø $2 \emptyset$
    $2 \emptyset 4 \emptyset$ CLOSE\＃－1：GOSUB263ø：GOTO2 18ø
    $205 \varnothing$
    $2 \not 66 \varnothing$＇＊＊＊INPUT CIPHERTEXT＊＊＊
    $2 \varnothing 7 \varnothing$＇＊＊＊FROM DISK＊＊＊
    
    $2 \emptyset 9 \varnothing$ CLS：IFPEEK（49152）＜＞68THENFO
    RA＝1TO6：FRINT＠226，C\＄：FORB＝1TO3 $\varnothing \varnothing$
    ：NEXTB：PRINT＠226，＂＂：FORB＝1TO1øø：
    NEXTB：NEXTA：GOTO158ø
    21øø GOSUB296ø：GOSUB281ø：GOSUB3 $\varnothing$ øø：OPEN＂I＂，\＃1，F\＄＋＂／CFR＂
    211ø IFEOF（1）＝－1THEN214ø
    $212 \varnothing$ INPUT\＃1，P\＄（Y）：Y＝Y＋1

    213ø GOTO211ø
    $214 \varnothing$ CLOSE\#1:GOSUB263ø
    $215 \emptyset$ 1------------------------------
    $216 \varnothing$ । ***FOURTH MENU***
    
    $218 \varnothing$ CLS: $G=R N D(-F)$
    219ø PRINT@37,"OUTPUT PLAINTEXT TO..."
    22øø PRINT@69,STRING\$(22,CHR\$ (45 ))
    $221 \varnothing$ PRINT@171," (S) CREEN"
    222ø PRINT@235," (P) RINTER"
    223ø PRINT@296,"OR (E)ND SESSION "
    $224 \varnothing$ EXEC44539:A\$=INKEY\$
    225ø IFA\$<>"P"ANDA\$<>"S"ANDA\$<>"
    E"THEN224ø
    226ø IFA\$="P"THEN25øø
    227ø IFA\$="E"THENRUN
    228ø '-----------------------------
    229ø ' ***OUTPUT PLAINTEXT***
    23øø ' *** TO SCREEN ***
    
    232ø GOSUB292ø:FORX=1TOY: $F O R Z=1 T$
    OLEN ( P ( X ) ) STEP2
    233ø $\mathrm{P}=\operatorname{VAL}(\operatorname{MID} \$(\mathrm{P} \$(\mathrm{X}), \mathrm{Z}, 2)$ )
    $234 \varnothing \mathrm{P}=\mathrm{P}-\mathrm{RND}(27)$
    235ø $\mathrm{IFP}=320 \mathrm{RP}=390 \mathrm{RP}=44 \mathrm{ORP}=46 \mathrm{THE}$ N238ø
    $236 \varnothing$ IFP $=37$ THEN $242 \varnothing$
    $237 \varnothing$ P=137-P
    $238 \emptyset$ PRINTCHR\$ (P);
    239ø B\$=INKEY\$:IF (B\$)<>CHR\$(32)T HEN241ø
    $24 \varnothing \varnothing$ B\$="": B\$=INKEY\$:IF (B\$) <>CHR
    \$(32) THEN2 $4 \varnothing \varnothing$ : B\$=""
    241ø NEXTZ:NEXTX
    $242 \varnothing$ PRINT: PRINT:PRINTSTRING\$(7, CHR\$ (32))+STRING (17, CHR\$ (45))
    243ø PRINT" TO RETURN TO M
    ENU"
    $244 \varnothing$ PRINT"
    PRESS ANY KE
    Y": EXEC44539
    $245 \varnothing$ GOTO218ø
    $246 \varnothing$ '-----------------------------
    $247 \varnothing$ ' ***OUTPUT PLAINTEXT***
    248ø ' *** TO PRINTER ***
    $249 \varnothing$ '------------------------------
    25øø CLS:IFPEEK (65314)ANDITHENFO
    RA=1TO6: PRINT@228,E\$:FORB=1TO3申ø
    :NEXTB: PRINT@228,"":FORB=1TO1øø:
    NEXTB: NEXTA: GOTO218ø
    251ø GOSUB288ø:GOSUB3øøø:PRINT\#-
    2: FORX=1TOY:FORZ=1TOLEN (P\$ (X) )ST
    EP2
    $252 \emptyset \mathrm{P}=\mathrm{VAL}(\mathrm{MID} \$(\mathrm{P} \$(\mathrm{X}), \mathrm{Z}, 2)$ )
    $253 \varnothing \mathrm{P}=\mathrm{P}-\mathrm{RND}(27)$
    $254 \varnothing \mathrm{IFP}=320 \mathrm{RP}=390 \mathrm{RP}=440 \mathrm{RP}=46 \mathrm{THE}$ N257ø
    255ø IFP=37THEN259ø
    $256 \emptyset \mathrm{P}=137-\mathrm{P}$
    $257 \varnothing$ PRINT\#-2,CHR\$ (P) ;
    $258 \varnothing$ NEXTZ:NEXTX
    $259 \varnothing$ PRINT\#-2:PRINT\#-2:GOTO218ø
    $26 \not \varnothing \varnothing$
    $261 \varnothing$ ' ***SEED SUBROUTINE***
    $262 \emptyset$ 1------------------------------1
    $263 \varnothing$ SOUND175,3
    264ø PRINT:PRINT:INPUT" ENTER KE YWORD"; K\$
    265ø IFK\$=" "GOTO264ø
    $266 \emptyset$ FORX=1TOLEN (K\$)
    $267 \varnothing \mathrm{~F}=\mathrm{F}+$ ASC (MID\$ (K\$,X,l))
    $268 \varnothing$ NEXTX:RETURN
    269ø '-----------------------------
    27øø ' ***LEFT ARROW***
    $271 \varnothing$ ' ***SUBROUTINE***
    272ø
    $273 \varnothing$ IFC= $\varnothing$ ANDY $=1$ THENRETURN
    $274 \varnothing$ IFC= $\varnothing$ THENY=Y-1: $C=32$
    275ø POKE (H),96:C=C-1:H=H-1:PRIN
    TA\$;
    $276 \emptyset \mathrm{P}$ ( Y ) $=\mathrm{LEFT}(\mathrm{P} \$(\mathrm{Y}), \mathrm{C}): \mathrm{I}=\mathrm{I}+1:$
    RETURN
    
    278ø ' *** SCREEN ***
    $279 \varnothing$ ' ***SUBROUTINES***
    28申ø '-----------------------------
    281ø CLS:PRINT@38,"ENTER DATA FI LE NAME"
    282ø PRINT@7ø,"8-CHARACTERS OR L ESS"
    283ø PRINT@1ø2,STRING\$ (2ø, CHR\$ (4 5)):PRINT:INPUTF\$

    284ø IFLEN (F\$) >8THEN281ø
    $285 \varnothing$ IFF $\$=$ " "THENF $\$=$ "CIPHER"
    $286 \emptyset$ RETURN
    287ø
    288ø PRINT@36,"READY PRINTER AND PRESS"
    289ø PRINT@68,"ANY KEY TO CONTIN UE...."
    29øø PRINT@1øø,STRING\$(23,CHR\$ (4
    5)) : EXEC4 4539 :RETURN

    291ø '---------------------------
    292ø CLS:PRINT@35,"PRESS SPACE B AR TO TOGGLE"
    293ø PRINT@67,"SCREEN WRITING ON AND OFF"
    294ø PRINT@99,STRING\$ (25,CHR\$ (45 )): PRINT: RETURN
    295ø
    296ø PRINT@35,"INSERT WORK DISK
    IN DRIVE"
    297ø PRINT@67,"PRESS ANY KEY TO CONTINUE"
    298ø PRINT@99,STRING\$ $(25, \operatorname{CHR} \$(45$ )): EXEC44539:RETURN
    299ø
    3øøø PRINT@267,"WORKING...":RETU
    RN
    3ø1ø '------------------------------
    $3 \varnothing 2 \varnothing$ ' ***END OF PROGRAM***
    $3 \varnothing 3 \varnothing$

    ## Utilize all of your CoCo 3 's memory with these programs

    # Program a RAM Disk <br>  <br> By Daniel Jimenez 

    When you got your CoCo 3 , you may have been disappointed to find that you still only use 30 K of memory from basic. You probably wondered about the usefulness of 128 K if you can't access it easily. You can easily use all that memory like a disk drive though, by using a RAM disk.

    A RAM disk uses your computer's extra memory as if it were another disk drive. It uses your extra RAM (Random Access Memory) instead of floppy disks. With a RAM disk, you can OPEN, CLOSE, KILL, DIR, PRINTH, INPUT and almost anything you would normally do with a floppy disk drive. RAM disks are also faster than floppies because the computer doesn't have to turn on a disk drive and search for the right place on the disk before information can be exchanged.

    Most RAM disks are only available
    Daniel Jimenez is a computer science major at the University of Texas at San Antonio. His favorite hobby is doing systems programming on the CoCo . He is especially interested in memory management-type programs, such as the RAM Disk.
    for 512 K CoCos at a high price (higher than you paid to read this article). I offer an alternative.

    RAMDisk installs a RAM disk in your 128 K CoCo 3 . To use it, you need a 128 K CoCo 3 with at least one floppy disk drive and Disk basic. Type in and run Listing 1, RAMDISK. If "Checksum Error" is printed while running, go back and check the program's DATA statements. If the program is correct, you will be prompted for the drive number. For now press 1 and enter. You can choose any of the possible CoCo drive numbers (zero through three), but you will still want to be able to use your disk drive(s). When choosing a number for your disk, choose a drive number you don't have. After you type the appropriate drive number and press ENTER, the program will install and format a RAM disk and report which drive number is being used for it.

    Now type DIR1 and press EnTER. As no files exist on the RAM disk, you should see a blank line. Type SAVE "RAMDISK:1" and press Enter. You have just saved a program on your RAM disk. Type DIR1, and the program will appear in a directory listing.

    Experiment with it. You can use almost any of the commands available to Disk BASIC with your RAM disk.

    What's the catch? A floppy disk can hold 160 K of information, RAMDisk cannot. Of the 128 K in your $\mathrm{CoCo}, 64 \mathrm{~K}$ is taken up by BASIC and any variables or programs you have loaded into memory. RAMDisk uses the other 64 K . This means that it can only hold 27 granules ( 64 times 1,024 bytes divided by 2,304 bytes per granule, minus about 4,000 bytes for the directory) in files. You can check this by using the FREE function. (For example, if you chose drive I, type PRINT FREE (1) and press ENTER.)

    If you have a 128 K computer (as opposed to 512 K ), RAMDisk will use the memory that BASIC uses for WIDTH 40, WIDTH B0, and any of the HSCREEN graphics. Try not to use these features when the program is installed, or you may run into some major problems (like losing everything on the RAM disk). These limitations do not apply to 512 K CoCos, but if you have a 512 K CoCo , you ought to buy a RAM disk that can take advantage of all the memory.

    Since RAMDisk does not have the

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    memory of a normal disk, do not use the commands BACKUP or DSKINI. Of course, BACKUP and DSKINI will work with any drive number not being used by the program. You can use DSKO\$ and DSKI\$, but don't specify any track number higher than 31 or lower than 17. The RAM disk doesn't have these, but it may look for them, which will cause problems. You can examine the directory and file allocation table sectors on Track 17 just like you would normally.

    Since you can't use the BRCKUP command with this program, I have included a program called Copy (Listing 2), which will copy all the files from one disk drive to another. It will work whether or not RAMDisk is installed (as long as you have two disk drives) but is quite useful, You can copy a complete disk into the RAM disk, work with the programs and files now on the RAM disk faster than you would with a floppy, and use it to copy all the files onto another floppy when you are done.

    Because RAMDisk is completely in RAM memory, turning off your com-
    puter will erase everything on the RAM disk. Pressing RESET will not affect the program's operation.

    Remember the high-speed poke (POKE 65497,0) for the CoCo 3 , and how using it sometimes garbles your disks? When using the program, you can use the high speed poke with no change in operation except that the RAM disk will work twice as fast. Remember to go back to normal speed (PDKE 65496,0) when working with any other drive.

    For you hackers, here is some technical information: The RAM disk occupies virtual memory from address $\$ 60000$ to $\$ 6 \mathrm{FFFF}$ ( $\$ 0$ to \$FFFF for a 512 K CoCo ). It has 14 tracks numbered from 17 to 31 , with 18 sectors per track and the directory and file allocation table on Track 17, just like a regular floppy. Sector 1 of Track 17 starts at virtual address $\$ 60000$; so Sector 2 of Track 17 is at $\$ 60100$; Sector three at $\$ 60200$, etc. Therefore, you can modify these sectors byte by byte with the LPOKE command. The RAMDisk pro-
    gram resides in memory from $\$ 7 \mathrm{EOO}$ to \$7F57, and hooks into the DSKCDON subroutine at $\$ \mathrm{C} 004$, so you can use it from machine language by calling DSKCON just like you would in any other drive.

    RAMDisk should work with all the CoCo 3 programs that play by the above rules; don't use memory from \$7E00 to \$7F57; don't modify the DSKCDN subroutine; and don't use virtual memory. It would be perfect for programs written for the CoCo 2 running on the CoCo 3.

    I'll leave you with this thought: Try to think of the RAM disk as a temporary storage device, like a variable, where you can do a large amount of work quickly and then copy your final result to floppy disk.
    (Questions or comments concerning this program may be directed to the author at 3600 Falls Creed, San Antonio, TX 78230. Please include an SASE when requesting a reply.)

    ## Listing 1: RAMDISK

    ```
    I\varnothing 'RAMDISK.BAS
    2\varnothing 'COPYRIGHT (C) ```

