## The

THE COLOR COMPUTER MONTHLY


OS-9 Survival Training
Bill Barden on Programming in Different Languages The Nickelodeon


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A Worthy Trip

## Editor:

I've used my Color Computer for quite some years now. It started with my eldest son on an old gray CoCo with 4 K seven years ago.

I live in Holland, but recently had the opportunity to visit the United States at RAINBOWfest, Chicago.

RAINBOWfest started on Friday evening and before the opening there were large queues waiting in front of a large hall of the hotel, which contained some 20 stands, all from firms familiar to readers of THE RAINBOW.

The first thing everyone wanted to visit was the Tandy booth, to check out any bargains. There were several to be found as well as ample supplies of CoCo 3 s , monitors, mouses, modems, Orchestra90, printers, etc.

It was interesting to come face to face with people I've done business with. Some even remembered my name from my order forms. I also met people who design the hardware and software, as well as some contributors to THE RAINBOW.

The lectures were very well attended, and after a while became full of familiar faces. The trip was well worth it.
M. Van Wamelen Oedelum, Belgium

## Exploiting the Power

## Editor:

With the CoCo 3, Tandy introduced Microware's OS-9 Level II and a windowing environment, Multi-Vue. Last Fall, Tandy introduced the THOR technology (Tandy High-density Optical Recorder) as their gateway to a low-cost optical disk drive. Microware has recently released Rave, a graphics application generator for generating Multi-Vue-like programs that fully exploit the power of an optical disk.

Put all of these together, add an objective C compiler, and they become the home equivalent of Steve Job's NEXT computer ( $\$ 7000$ at last price). If Tandy's smart with pricing, they could blow it out of the water. Too bad they can't make it portable - it would be great for students.

John Tyler
Pittstown, New Jersey

## HINTS AND TIPS

## Editor:

In addition to Albert Schriefer's suggestion on ways to configure a DeskMate-3 disk, ("Letters to THE RAINBOW," May '89, Page 6), here is another way of making it a 40 -track single-sided or double-sided disk.

First format a 40 -track disk with your OS-9 system disk. Load the following modules in memory: OS9Gen, Copy, Makdir and Dsave. Replace the OS- 9 disk with the original DeskMate 35 -track No. 1 disk. With the 40 -track disk in Drive 1 and the 35-track DeskMate disk in Drive 0, enter the following commands:

OS9Gen /d1
then press ENTER
/d0/os9boot
then press ENTER and CTRL-BREAK
Dsave -s48/d0 /d1 ! shell
With the OS-9 disk back in Drive 1, build the following patches:

For single-sided 40 -track disks:

```
1 d0
c 18 23 28
v
```

for double-sided 40-track disks:

```
1 d0
c 18 2328
c 19 01 02
```

$v$

Repeat the procedure for d 1 .
Build a startup file that includes those patches for your new 40-track DeskMate disk. Don't forget to copy the module MODPATCH on this new DeskMate's CMDS.

You may as well include in your startup file a patch to change the disk step rate by changing byte 14 from Value 00 to 03 ....

Andre Beausejour
Charleshourg, Quebec

## Foiling Around

## Editor:

I read in the rainbow some while ago about some person asking about a fix to stop the cursor from flickering when using the Hi-Res Interface with CoCo Max III.

The response said it was interference from your TV or monitor that caused this interference and suggested moving your monitor and interface further apart. This is o.k. if you are able to do it, but the way my system is set up, it's physically impossible.

On a whim, just the other day, I decided to try to stop some of this interference by wrapping aluminum foil around my interface and part of the cables on either side and, to my surprise, it worked! I found that by wrapping five or six layers of foil around the interface, you can stop close to 50 or 60 percent of the interference without moving anything. I also put a couple layers underneath my monitor for extra shielding. I hope this helps many fellow rainbow readers with the same problem.

Duane Doucet
Yar. Co., Nova Scotia

## REVIEWING REVIEWS

## Editor:

I want to thank Don Dollberg for his review of Start OS-9: A Hands-On Guide to OS-9 Level II on the Color Computer 3. We at Kenneth-Leigh Enterprises were overjoyed at his comments.

The Appendix on Compact Disc-Interactive has been included in the latest edition (it was included only on the disk in the First Edition). The Second Edition contains a great deal of new material, forms for joining the OS-9 Users Group, and a free DELPHI sign-up offer. The book is slightly smaller to fit better next to the computer.

Purchasers of the First Edition can write or call Kenneth-Leigh Enterprises for information on the DELPHI sign-up offer and on our low-cost upgrade policy to the Second Edition.

Thanks again to Don Dollberg for his fine review.

Paul K. Ward
Washington, DC

## INFO PLEASE

## Editor:

What happened to the Pen Pal section of the magazine? I'm sure I am not the only one who noticed it's missing.

THERAINBOW is more than just information. It is a club letter to all CoCo users.

## CIII Pages

by Walter Bayer
The ultimate desktop publishing program for the $\mathrm{CoCo} \mathrm{3}$. page！Features pull－down menus，icons \＆dialog boxes，drawing tools（create boxes，polygons，rays，circles，elipses，brust shapes），cut，copy，stamp，paste，zoom，flip horizontal／vertical，enlarge／reduce，rotate at 45 \＆ 90 degrees，stretch，undo，im port any ASCII text（even CoCo Max $1 / 2$ Creations \＆Fonts！），create $2 / 3$ columns，change fonts／invert text $\&$ page preview Includes 14 fonts \＆ 60 pieces of clip art．Over a 1000 hours of programming effort was put into this program！No othe desktop program comes even close．Req． $\mathrm{CoCo3}$ ，RGB／Monochrome Monitor，Min 1 drive，Tandy Hi－Res Interface，Joys tick／mouse \＆DMP 105／106 or Epson／Gemini \＆Compatible Printer．Only \＄49．95．w／Hires Inteface Only \＄59．95．w／Hires In－ terface \＆Mouse：$\$ 79.95$

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By Kevin Berner

## CEBBS

Best BBS for CoCo 3．Features Xmodem Up／Downloading，unlimited menus，login， message base，built－in clock／calendar，ex－ ecution of external programs．Sysop has full control of user＇s access to menus，time on system \＆remote system access．Full Error Trapping．Even HYPERIO Com－ patible．Req．$\$ 59.95$ ．Intro．Special．Only \＄49．95．Min Req．CoCo3， 1 Drive，\＆RS232 Pack．

## RSB

The revolutionary program that allows you to use Basic under OS9 Level II． Only $\$ 39.95$ ．

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CoCo Max II：\＄69．95
CoCo Max I（Tape）：\＄59．95 MAXPATCH：Run CoCo Max 2 on CoCo 3 \＄19．95

## DOS

ADOS 3：Advanced Operating System for the CoCo 3. Epromable．Only \＄34．95 ADOS （CoCo 1，2）：\＄27．95（Note：Extended ADOS Might Be Avallable by the time you read this！）
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by Prakash Mishra
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Granted, RAINBOW has a lot of fine articles to keep us updated on what is happening and the programs are nice, but I would like to know other users, too. So please don't stop this section of the magazine.

> Edward G. Russell Key West, Florida

The Pen Pals and BBS portions of "Letters to the Editor" have been temporarily put on hold. Here at THE RAINBOW we are developing a new system so that no one will be allowed to advertise their $B B S$ or make a request for pen pals without first signing our "Non-Piracy Agreement."

This decision is due to a number of complaints we have received from readers over the past several months. Some have written to tell us of pen pals offering to trade copyright programs, and BBSs providing andlor selling copyright programs on their systems for downloading.

Trading andlor selling copyright programs is a federal offense. We at THE RAINBOW want to protect writers and programmers in the CoCo Community from software theft.

## MPI Madness

## Editor:

I need some help. Who, if anybody, is making a Multi-Pak Interface? I recently bought a CoCo 3 and now find the MPI has been discontinued in both Canada and the United States. Where do I turn now?

Bill Lukawy
515 Piccadilly Ave
Thunder Bay, Ontario
P7B5C9 Canada

Yes, The Multi-Pak Interface has been discontinued by Radio Shack. If you cannot find another user willing to part with their

MPI, consider Disto's 4-in-1 adapter. This won't let you select different cartridges, but it will give you a hard drive interface, a parallel port, real time clock and a true RS232 serial port on one card designed to plug into a Disto disk controller. This is especially attractive to OS-9 users.

## KUDOS

## Editor:

First, thank you for a wonderful magazine. I picked up OS-9 Level II and MultiVue at RAINBOWfest, at a great price, and I do not know what I would have done without my back issues. I am starting to understand OS-9 and have found the answers to many problems in THE RAINBOW.

I would also like to send a thank you to Rick at Performance Peripherals. After I installed my 512 K upgrade I had a very strange problem with my CoCo 3 . I sent it out to Rick, and after a week and quite a few hours of work he found the fix. The best part was the price, which was very reasonable. I strongly recommend him if anyone else has a problem with their CoCo.

If anyone has a fix to make Ghana Bwana work on the CoCo 3, could you please drop me a line?

Keith A. Bauer<br>3305 15th Street<br>Menominee, MI 49858

## A Real Pe'rl

## Editor:

Just a short note to let you know how much I appreciate articles such as Richard Perlman's "Do-It-Yourself Database" in the February ' 89 issue. Though Mr. Perlman was developing a program specifically to be a database, his information was generic
enough to be easily used in other applications.

I have been enjoying THE RAINBOW since April of 1985 and find I learn something new in almost every article. Keep up the excellent work.

Alan J. Wagner, Sr.
Quakertown, Pennsylvania

## Still Waiting

## Editor:

I greatly enjoyed the articles, "Do-ItYourself Database," by Richard Perlman in the February and March issues. However, he says in the last paragraph, "In the next article, I'll go into more detail. . ." What happened? It was skipped in the April, May, June and July issues.

James B. English
Kansas City, Kansas

Due to health problems, Richard Perlman has been unable to continue the "Do-It-Yourself Database" series as planned. However, we do expect to publish his third installment in the September issue.

THE RAINBOW welcomes letters to the editor. Mail should be addressed to: Letters to Rainbow, The Falsoft Building, P.O. Box 385, Prospect, KY 40059. Letters should include the writer's full name and address. Letters may be edited for purposes of clarity or to conserve space.

Letters to the editor may also be sent to us through our Delphi CoCo SIG. From the CoCo SIG $>$ prompt, type RAI to take you into the Rainbow Magazine Services area of the SIG. At the RAINBOW > prompt, type LET to reach the LETTERS $>$ prompt and then select Letters for Publication. Be sure to include your complete name and address.

## Live rock 'n roll -- a cool jazz band -- a baroque trio Do it all yourself with the help of your CoCo!

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# Word Power 3.2 

"... Just think of any word processing feature---chances are very likely that Word Power has it ... packs a lot of features ... excellent word processor..." --. Rainbow's Word Processor Comparison Article "Deciding What's Right For You* April 1989 Rainbow: Page 26.
Unparalleled Power packed in this $100 \%$ ML Word Processor written from scratch for the CoCo 3! No other word processor offers such a wide array of features that are easy to learn \& use.

## DISPLAY \& SPEED

Word Power 3.2 runs at double-clock speed and uses the true 80 -column display with lowercase instead of the graphics screen. The result is lightning fast screen reformatting and added speed! All prompts are displayed in plain English in neat colored windows. The current column number, line number, page number, percentage of free memory is displayed at all times. Even the page break is displayed so you know where one page ends and the other begins. The Setup program allows you to change fore/background colors as well as (in) visible carriage returns. Word Power 3.2 can be used with RGB/Composite/Monochrome monitors as well as TV.

## MAXIMUM MEMORY

Word Power 3.2 gives you over 72 K on 128 K and over 450 K on 512 K CoCo 3 for Text Storage - more memory than any other CoCo word-processor. Period.

## EFFORTLESS EDITING

Word Power 3.2 has one of the most powerful and user-friendly full-screen editor with word-wrap. All you do is type. Word Power takes care of the text arrangement. The unique Auto-Save feature saves text to disk at regular intervals for peace of mind.

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## SPLIT-SCREEN EDITING

Splits the screen in half so you can view one portion of your text while you edit another. You'll love it!

## MAIL-MERGE

Ever try mailing out the same letter to 50 different people? Could be quite a chore. Not with Word Power 3.2! Using this feature, you can type a letter, follow it with a list of addresses and have Word Power print out personalized letters. It's that easy!

## CALCULATOR

Pop-up a 4-function calculator while you edit! Great for tables!

## SAVING/LOADING TEXT

Word Power 3.2 creates ASCII format files which are compatible with almost all terminal/spell-checking \& other word-processing programs. Allows you to Display Free Space, Load, Save, Append \& Kill files. The ARE YOU SURE? prompt prevents accidental overwriting \& deletion. You can select files by simply cursoring through the disk directory. Supports double-sided drives \& step-rates.

## PRINTING

Word Power 3.2 drives almost any printer (DMP, EPSON, GEMINI, OKIDATA, etc). Allows options such as baud rates, line spacing, page/print pause, partial print, page numbering/placement, linefeeds, multi-line headers/footers, right justification \& number of copies. The values of these parameters \& margins can be changed anytime in the text by embedding Printer Option Codes. The WHAT YOU SEE IS WHAT YOU GET feature allows you to preview the text on the screen as it will appear in print. You can view margins, page breaks, justification \& more.

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Why buy a hardware Print Spooler? Word Power 3.2 has a builtin Spooler which allows you to simultaneously edit one document \& print another.

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# Eight Years Strong 

By now, most of you have had a month to peruse our Eighth Anniversary Issue last month and, for long-time readers of THE RAINBOW, I know some of you wondered why my column did not mention anything about it. Well, the truth is that I was simply confused about the month for which I was writing, thinking the column that ended up in July"s issue was for the June issue. Of course, you really don't need me telling you that the anniversary is upon all of us because it says so on the cover.

As is done every year, the anniversary issue features a surprise. This year it's a booklet of One-Liners. (Incidentally, if you missed last month's issue, you can still get the booklet from us.) I thought the booklet was an appropriate way to celebrate an anniversary (which, except for Byte, may make us the longest continuously-published computer magazine in the world).

I have always been exceptionally partial to One-Liners, perhaps, because they hark back to the early days of the Color Computer, when the CoCo came with an astonishing 4 K of memory. By the time the system overhead was accounted for, there was about 2 K for program writing. I admit that 2 K is quite a bit more than the average One-Liner (or Two-Liner), but the big deal in those days was fitting a usable program into the available memory.

Nope, those 2 K spreadsheet programs were not as fancy as the programs we have today, but I think if you asked anyone to write a program that would do something "major" like spreadsheeting, word processing, data communications or the like, and required it to fit in 2 K , you would be laughed out of the door. But it was done.

When THE RAINBOW first started, one of the most-often asked questions was whether the owner's CoCo was working right because the screen showed about 2 K memory available and the "salesman told me it was a 4 K machine." That question, of course, was repeated when Tandy came out with the "amazing" 16 K upgrade and the memory available was some 14 K .

Indeed, I remember the day when my local salesman called me to say the 16 K upgrade was in, if I wanted it. I sped home, got my CoCo, and sped over to Radio Shack on my lunch hour to have a"full-blown" Color Computer. The two days it took to have it installed were among the longest of my life!

The interesting thing is that I never ran out of memory when I had the 4 K CoCo , but I did when I got the 16 K upgrade. I am sure I simply was more careful about what I was writing on the "little machine," and figured the sky was the limit with the "bigger" one. Of course, 1 knew a little more about programming by the time the upgrade was available.

Some earlier issues of THE RAINBOW had a few interesting debates about programming structures. But one of the most interesting debates was the one that went on in my own office - whether to compress code in listings or run it so that it was easier to read.

We finally decided we would use the easy-to-read format for our Basic listings, although that meant we had to reject one or two programs. In order to simply get them to fit into the CoCo"s memory, the authors would pack the listings, eliminating the spaces between keywords.

We thought an important part of our job was to teach our readers a little something about how programs worked, and if it was hard (or, sometimes, almost impossible) to read them, it would be difficult at best to figure out the logic of what the writer was trying to do. We have kept that general philosophy up to the present day.

The exception to that rule, of course, is our One-Liners (and Two-Liners). But each is an exercise in programming skills, and it really isn't hard to follow a single line's logic. And, too, they do remind us of our early days with CoCo , where every byte was precious.
-Lonnie Falk

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## How To Read Rainbow

When we use the term CoCo ，we refer to an affection－ ate name that was first given to the Tandy Color Computer by its many fans，users and owners．
The BASIC program listings printed in THE RAIN－ Bow are formatted for a 32－characler screen－so they show up just as they do on your CoCo screen．One easy way to check on the accuracy of your typing is to com－ pare what character＂goes under＂what．If the charac－ ters match－and your line endings come out the same －you have a pretty good way of knowing that your typing is accurate．
We also have＂key boxes＂to show you the minimum system a program needs．But，do read the text before you start typing．
Finally，the little disk and／or cassette symbols on the table of contents and at the beginning of articles indicate that the program is available through our RAINBOW ON DISK Or RAINBOW ON TAPE Service．

## Using Machine Language

The easiest way to＂put＂a machine language program into memory is to use an editor／assembler，a program you can purchase from a number of sources．All you have to do，essentially，is copy the relevant instructions from THE RAINBOW＇s listing into COCO．
Another method of putting an ML listing into CoCo is called＂hand assembly＂－assembly by hand，which sometimes causes problems with ORIGIN or EQUATE statements．You ought to know something about assembly to try this．
Use the following program if you want to hand－ assemble ML listings：

10 CLEAR200，\＆H3F00：I $=\& \mathrm{H} 3 \mathrm{FB} 0$
20 PRINT＂ADDRESS：＂；HEXS（I）；
30 INPUT＂BYTE＂；日\＄
40 POKE I，VAL（＂$\left.\& H^{\prime \prime}+B \$\right)$
50 I＝I＋1：GOTO 20
This program assumes you have a $16 \mathrm{~K} \mathrm{CoCo}$. have 32 K ，change the 8 H 3 F 00 in Line 10 to $8 \mathrm{H} / \mathrm{F} 00$ and change the value of I to $\& H 7 F 80$ ．

## OS－9 and RAINBOW ON DISK

The OS－9 side of RAINBOW ON DISK contains two directories：CMDS and SOURCE．It also contains a file， read．me．first，which explains the division of the two directories．The CMDS directory contains executa－ ble programs and the SOURCE directory contains the ASCII source code for these programs．BASIC09 programs will only be offered in source form so they will only be found in the SOURCE directory．
OS－9 is a very powerful operating system．Because of this，it is not easy to learn at first．However，while we can give specific instructions for using the OS－9
programs，you will find that the OS－9 programs will be of little use unless you are familiar with the operating system．For this reason，if you haven＇t＂learned＂OS－9 or are not comfortable with it，we suggest you read The Complete Rainbow Guide to OS－9 by Dale Puckett and Peter Dibble．
The following is not intended as a course in OS－9．It merely states how to get the OS－9 programs from RAINBOW ON DISK to your OS－9 system disk．Use the procedures appropriate for your system．Before doing so，however，boot the OS－9 operating system according to the documentation from Radio Shack．

1）Type load dir 1ist copy and press ENTER．
2）If you have only one disk drive，remove the OS－9 system disk from Drive 0 and replace it with the OS－ 9 side of RAINBOW ON DISK．Then type chd／de and press ENTER．If you have two disk drives，leave the sytem master in Drive 0 and put the RAINBOW ON DISK in Drive 1．Then type chd／di and press ENTER．
3）List the read．me．first file to the screen by typing list read．me．First and pressing ENTER．
4）Entering dir will give you a directory of the OS－9 side of RAINBOW ON DISK．To see what programs are in the CMDS directory，enter dir cmds．Follow a similar method to see what source files are in the SOURCE directory．
5）When you find a program you want to use，copy it to the CMDS directory on your system disk with one of the following commands：

One－drive system：capy／de／cmds／filename／de／ cmds ／filename－s
The system will prompt you to alternately place the source disk（RAINBOW ON DISK）or the destination disk（system disk）in Drive 0.
Two－drive system：copy／dl／emds／filename／d0／ cmds filename
Once you have copied the program，you execute it from your system master by placing that disk in Drive 0 and entering the name of the file．

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The Seal is not a＂guarantee of satisfaction．＂The certification process is different from the review process．You are encouraged to read our reviews to determine whether the product is right for your needs．
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taining to CoCo．A Seal will be awarded to any com－ mercial product，regardless of whether the firm adver－ tises or not．
We will appreciate knowing of instances of violation of Seal use．


The small box accompanying a program listing in THE RAINBOW is a＂check sum＂system，which is designed to help you type in programs accurately．
Rainbow Check PLUS counts the number and values of characters you type in．You can then compare the number you get to those printed in THE RAINBOW． On longer programs，some benchmark lines are given． When you reach the end of one of those lines with your typing，simply check to see if the numbers match．
To use Rainbow Check PLUS，type in the program and save it for later use，then type in the command RUN and press ENTER．Once the program has run，type NEW and press ENTER to remove it from the area where the program you＇re typing in will go．
Now，while keying in a listing from THE RAINBOW， whenever you press the down arrow key，your CoCo gives the check sum based on the length and content of the program in memory．This is to check against the numbers printed in THE RAINBOW．If your number is different，check the listing carefully to be sure you typed in the correct BASIC program code．For more details on this helpful utility，refer to H ．Allen Curtis＇article on Page 21 of the February 1984 RAINBOW．
Since Rainbow Check PLUS counts spaces and punctuation，be sure to type in the listing exactly the way it＇s given in the magazine．

10 CL $5: x=256 \times$ PEEK $(35)+178$
20 CLEAR 25，X－1
$30 x=256$＊PEEK $(35)+17 日$
40 FOR $Z=X$ TO $X+77$
50 READ $Y: W=W+Y:$ PRINT $2, Y ; W$
GO POKE $Z, Y$ ：NEXT
70 IFW＝79日5THENB0ELSEPRINT

## ＂DATA ERRDR＂＝STOP

BO EXEC $X$ ：END
90 DATA $182,1,106,167,140,60,134$ 100 DATA 126，183，1，106，190，1， 107 110 DATA $175,140,50,48,140,4,191$ 120 DATA $1,107,57,129,10,38,38$ 130 DATA 52，22，79，158，25，230， 129 140 DATA $39,12,171,128,171,128$ 150 DATA $230,132,38,250,48,1,32$ 160 DATA $240,183,2,222,48,140,14$ 170 DATA $159,166,166,132,28,254$ 180 DATA $189,173,198,53,22,126,0$ 190 DATA $0,135,255,134,40,55$ 200 DATA 51，52，41， 0
(For CoCo 1,2,3 RSDOS; Min 32K Unless Otherwise Specified)

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# Key Ahead Part II of II 

By William F. Medlock

This is the second of two articles for improving the CoCo's operating system. The first article described an auto-repeat and a BREAK and CLEAR key lockout. This one, Key Ahead, allows you to type in information or a command before the computer is ready for it . Consider the following program:

```
10 FOR A = 1 TO 5000:NEXT A
3 0 ~ I N P U T " E N T E R ~ V A L U E ~ 1 ' ; B ' A
40 FOR A = 1 T0 5000:NEXT A
5 0 ~ I N P U T " E N T E R ~ V A L U E ~ 2 " ; C ~
6 0 ~ P R I N T ~ B + C ~
```

For the sake of discussion, let us assume that lines 10 and 40 contain important data manipulation. As the CoCo runs now, you must wait for the computer to ask for each value. If a value is entered early, the computer completely ignores it. After Listing 2, KEYAHEAD, is installed, simply type in:

RUN and press ENTER
6 and press ENTER
7 and press ENTER
or other values desired; all at one shot without waiting. The characters typed in will not show on the screen until the computer is ready for them, at which time they appear in the same locations they normally

[^1]would. The above program can also be used to test KEYAHEAD after it is installed.

## Program Overview

As with Repeat, Key Ahead has a StartUp routine to install it into the operating system. But unlike Repeat, Key Ahead has three discrete sections, each with independent functions. The first is the abovementioned Start-Up routine, the second scans the keyboard, the third is used by the operating system for keyboard input. In the assembly listing (See Listing 1.), lines 190 through 480 comprise the first section; lines 500 through 770 comprise the second section; and lines 790 through 960 comprise the third section.

When Key Ahead is running, sections two and three provide two distinct functions simultaneously. Section 2 is an Interrupt routine that scans the keyboard. If a key has been pushed, the character is put in a FIFO (First In First Out) Buffer. Section three takes the place of POLCAT in the operation system. Things should make more sense as we explore each section.

## Section One

Section 1, or the Start-Up routine, initializes Section 2 as an Interrupt routine, initializes the FIFO read and write pointers, disconnects POLCAT from the operating system, and replaces it with Section 3 of keyahead.

Since interrupt vectors are being changed, interrupts must be turned off before anything else. Line 250 does this by changing the value in the CC register. Lines 260 through 290 store the address of the old
interrupt vector for use by SUPER in Section 2 , and replace it with the address of SUPER.

Lines 300 through 320 initialize the values of the read and write pointers to the bottom of the buffer. Lines 330 and 340 store the top address of the buffer in TOP. This is done by adding the value SIZE to the relative address of BUFFER. The value of SIZE is declared in Line 980. The size of the buffer can be changed to any size by changing this value.

Since Section 2 uses POLCAT, which is the operating system's keyboard scanning routine, POLCAT must be disconnected from the rest of the operating system and replaced.

POLCAT is called by four different functions in the operating system: when BASIC executes an INPUT command; when BASIC executes an INPUT command while in the high-resolution mode; when BASIC executes an INKEY instruction; and after each command is executed to test for the press of the BREAK key and future INKEY values.

In each instance, POLCAT is called by a JSR command. The disconnection of POLCAT from the operating system is accomplished by replacing its address in each of these JSR commands, with the address of the third section. Line 350 calculates the address of READ, which is effectively the third section, and lines 360 through 380 place the address in three of the four JSR commands, as shown in the comments.

If the operating system is allowed to test for a press of the BREAK key after each instruction, it takes everything out of the buffer that the second section has placed in it. The BREAK test must be turned off. To do

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this, instead of inserting the address of READ into the $U S R$ command of this function, it is tricked into "thinking" that the test has taken place and the result is no key. This is done by replacing the JSR command with a CLRA and two NOP commands, lines 390 through 430. The changes in BREAK and INKEY operation is discussed in the caveat section at the end of the article.

There is one more connection that exists between POLCAT and the outside world. That is the POLCAT vector stored in locations \$A000 and \$A001. (There is more about this use of POLCAT in the Extended BASIC book or the EDTASM manual.) Lines 440 through 460 store the address of POLCAT for use by POLL in the second section and replace it with the address of READ. The installation of KEYAHEAD is complete. Lines 470 and 480 turn the interrupts back on and return control back to BASIC.

## Section Two

There is one difficulty with setting up an Interrupt routine; there already is one. The CoCo has an interrupt task running all the time. One of the purposes of this task is to time out the disk drive motor. It also controls the timer accessed by BASIC. The solution to the problem is to execute each interrupt routine at every other interrupt.

A routine that allocates time in a computer is called a supervisor. Key Ahead has one called SUPER. Granted, it is probably the smallest supervisor you'll ever see, but it's all that is needed.

Location TOGGLE is alternately cleared and incremented. When TOGGLE contains a zero, it is incremented and control is passed to the original Interrupt routine, the address of which is stored in SUBONE. When TOGGLE contains a one, it is cleared and control is passed to POLL.

POLCAT is called by POLL, Line 680, and Line 690 tests for a key. Lines 700 and 710 store the character in the FIFO buffer. The exact location in the buffer is determined by the value of the write pointer WRPTR. After it is incremented the value of WRPTR is compared with the top of the buffer, Line 720. If they are equal, WRPTR is restored to the bottom of the buffer, Line 740. Line 750 places the pointer value back in memory, Line 760 clears the interrupt, and Line 770 returns control back to BASIC or the machine language application program that happens to be running.

## Section Three

The third section, or READ, takes the place of POLCAT in the operating system. The same registers are pushed to the stack as were with POLCAT. If you're wondering why Section 2 did not push any registers, it
is because the microprocessor automatically pushes the entire processor state to the stack whenever it receives an interrupt request.

Register A is cleared to show a no-key condition, Line 860 . The read and write pointers are compared, lines 870 and 880 ; if they are equal, the buffer is empty. If the pointers are not equal, A is loaded with the top of the buffer and restored if the top has been reached, lines 910 through 930 . Lines 940 through 960 place RDPTR back in memory, restore the registers and return control to the calling routine.

The size of the FIFO buffer can be changed by changing the value in Line 980. You'll never use more than 256 bytes. The PC uses much less, but the PC warns you when you have filled the buffer. Key Ahead does not. When the write pointer wraps around and catches up with the read pointer, Key Ahead thinks that the buffer is empty and everything that was typed ahead is lost. So it is best to keep the buffer size large.

This is not a multitasking environment in the strictest sense. In a multitasking environment, every task has its own stack. Key Ahead uses the existing stack.

## Assembling the Program

Key Ahead was written using relative addressing. See the previous article for a discussion of PC relative indirect addressing. KEYAHEAD can be entered using a disk assembler such as Color Disk EDTASM, or the cartridge EDTASM. If a disk assembler is used, KEYAHEAD can be assembled to disk without a start address. It can then be loaded into any part of memory and started using:

LOADM"REPEAT", address EXEC

The same procedure can be used if the cartridge EDTASM and a tape system is used, with CLOADM being used instead of LOADM. If you have a disk system but only have the cartridge EDTASM, first decide what address will be used for the start of keyahead. Then assemble to tape or assemble to memory and save to tape. Then re-insert the disk controller, load Key Ahead from tape and resave to disk using SAVEM.

Repeat and Key Ahead can be loaded and started individually; although starting Key Ahead alters the speed of Repeat. There are two cautions if this is done. First, always start Repeat first; the computer hangs if Key Ahead is started first. Second, make sure the two programs do not overlap. Just to make remembering easier, leave 256 bytes for Repeat and 512 bytes for Key Ahead.

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Listing 1：KEYSBIN

```
Ø0090TITLE KYAHEAD.ASM
0010\emptyset ***************************
00110 * KEYAHEAD
00120 * MAY BE LOADED TO ANY *
00130 * LOCATION
00140 * MUST NOT BE INSTALLED *
00150 * BEFORE REPEAT
00160 * COCO III ONLY
00170 **************************
00180
00190 * FIRST SECTION
00200 **************************
00210 * START UP ROUTINE
00220 * INSTALLS KEYAHEAD IN *
00230 * OPERATING SYSTEM
00240 **************************
00250 START ORCC #$50 DISABLE INTERRUPTS
@0260LDD $10D INTERRUPT JUMP ADDR
00270STD SUBONE,PCR
00280LEAY SUPER,PCR
00290STY $10D SUPER IS NEW
00295
OQ30DLEAX BUFFER,PCR ADDR OF BUFFER
@0300LEAX BUFFER,PCR ADDR OF BUFFER 
00320STX RDPTR,PCR INITIALIZE READ PNTR
@0330LEAX BUFFER+SIZE,PCRADDR OF TOP OF BUFFER
00340STX TOP.PCR ADDR OF TOP INTO TOP
\emptyset\emptyset350LEAX READ,PCR ADDR OF READ ROUTINE
00360STX $AODA JMP FROM INPUT
00370STX $F781 JMP FROM INPUT H RES
00380STX $A569 JMP FROM INKEY
00390LDA 非4F CLRA CODE
DO400LDY 非$ADEB JMP FROM BREAK POLL
00410STA ,Y+ INSERT CLRA
00420LDD 非$1212 2 NOP'S
00430STD ,Y INSERT NOP'S
QD44DLDD $ADOD POLCAT VECTOR
00450STD KEYSUB,PCR
00460STX $ADOD READ IS NEW POLCAT
00465 *VECTOR
g@47DANDCC 非$AF TURN ON INTERRUPTS
00480RTS BACK TO BASIC
00490
0050D * SECOND SECTION
00510 **************************
00520 * SUPERVISOR
00530 * CONTROLS TIME
00540 * DISTRIBUTION
00550 **************************
90560 SUPER TST TOGGLE,PCR WHO'S TURN IS IT
Q0570BNE POLL POLL'S TURN
0\emptyset580INC TOGGLE,PCR NEXT TIME POLL'S TURN
00590JMP [SUBONE,PCR] JUMP TO ORIG INTR
00595
00600
00610 **************************
00620 * KEYBOARD POLL
00630 * USES POLCAT. WHICH HAS*
00640 * BEEN LIFTED OUT OF *
00650 * OPERATING SYSTEM
00650 * OPERATING SYSTEM *
00670 POLL CLR TOGGLE,PCR NEXT TIME ORIG INTR
00675
00680JSR [KEYSUB,PCR] JUMP TO POLCAT
00690BEQ POUT2
006700LDX
\emptyset0710STA ,X+ STORE NEW CHARACTER
00720CMPX TOP.PCR
QOT3DBNE POUT NOT TOP OF BUFFER
DO74DLEAX BUFFER,PCR RESET WRPTR TO BOTTOM
OQ750 POUT STX WRPTR,PCR STORE WRPTR
00750 POUT2 LDA $FFO2, CLEAR INTERRUPT
00770RTI RETURN FROM INTERRUPT
00780
00790 * THIRD SECTION
    ADDR OF SUPER
    SUPER IS NEW INTERRUPT
*ENTRY POINT
*ROUTINE
ด0690BEO [KEESUB,PCR] JUMP TO
    JUMP TO POLCAT
    NO KEY
00700LDX WRPTR,PCR WRITE POINTER
STORE NEW CHARACTER
OOTOMPM TOP OF BUFFER
```

If you are using EDTASM，Repeat and KeyAhead can be merged into one program （this is best from a performance point of view）．First，delete all lines up to and including Line 90 in both programs．Make sure the listings include all comment and blank lines．Then，use the following com－ mand sequence：

```
LD REPEAT
LDA KEYAHEAD
N100,100
M2210,8300:12200,1
D2200
D6400
D7500
D8200
E2225
5 0
```

Then change the constant in Line 6300 to非 $\$ 15$ ，and the constant in Line 7400 to 非4． This command sequence assumes lines 730 and 840 are included in the REPEAT listing．

## basic Program

If you are not already familiar with any of these procedures，or do not have any type of assembler，use the included BASIC pro－ gram．

The Basic version of Key Ahead can be used with a minimum of effort．Note that the line numbers are not consecutive mul－ tiples of ten，as is customary．The BASIC versions of Key Ahead and Repeat can be merged together so thatall functions can be performed by one program，without any modification．The only requirement is to type in the programs exactly as they are listed．REM lines and lines not serving any purpose are there for a reason．Like the assembly language versions，Repeat and Key Ahead can be started separately，but the repeat speeds will be wrong．So it is best to merge them．The repeat speeds are cor－ rected when the programs are merged．

Unfortunately，automatic merging can only be done with a disk system；but it is possible to merge manually by noting line number duplications．Remember that lines from KEYAHEAD take priority over lines from REPEAT．To merge the two programs，Key Ahead must be saved to disk in ASCII format（i．e．，SAVE＂KEYAHEAD＂，A）．First load repeat，then type merge＂Keyahead＂．

## Applications and Caveats

When Repeat and Key Ahead are run－ ning together，the repeat speeds no longer depend on what type of applications pro－ gram is running（BASIC or machine lan－ guage）．Repeat speeds depend on the delay constants and the interrupt rate only．

When Key Ahead is running with ma－ chine language application programs with flashing cursors，many times the cursor

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will flash much faster than normal. This is because the cursor is flashed by counting the number of keyboard polls and READ is much shorter than POLCAT.

There is no SHIFT- @ pause available while scrolling a LIST or DIR, or while running a BASIC program. SHIFT- @ was turned off by the same action that turned off the BREAK key test, and for the same reason. Every- time the operating system tests
for a SHIFT- @, it takes a character from the buffer, draining the buffer dry, so you would be typing into a bottomless pit. BREAK only works when there is an INPUT or an INKEY, but it can be typed ahead (assuming Repeat is not inhibiting BREAK).

If you do not want the operator to be able to key ahead from one section of a program tothenext, the INKEY line:10 A\$=INKEY\$: IF A\$く〉""THEN 10 does nicely.

Machine language programs with SHIFT@ or BREAK features, such as EDTASM, use the same access to POLCAT for all keyboard functions, the \$A000 vector, so the buffer draw-out cannot be avoided. For this reason, usability of Key Ahead in this environment is severly restricted. If you insist on using Key Ahead with EDTASM, follow the cautions listed last month for Repeat, using \$7D00 as the manual origin.

As with OS-9, disk access will slow down Key Ahead. Unless you hold the key down briefly, key action is not guaranteed. Write verification also hampers Key Ahead operation. A little practice during disk reads soon tells you how much of a pause on the key ensures results, but during disk writes, it is best to just wait.

As with Repeat, the assembled version of Key Ahead can be loaded and started by a BASIC program. Also, the BASIC version can be merged into the end of a program.

## Testing

The short program at the beginning of this article can be used for testing, or FOR A $=1$ TO 5000: NEXT can be used. All that's needed is something to keep the computer busy. When the computer is busy, nothing you type appears on the screen. When the computer is ready for input, the data you typed ahead appears on the screen as if it was entered normally.

Questions or comments concerning this article may be addressed to the author at 2429F Wesvill Ct., Raleigh, NC 27607. Please include an SASE when requesting a reply.)

## Listing 2: KEYAHEAD

```
Ø ` COPYRIGHT 1989 FALSOFT,INC
10 CLEAR 200.31999:REM ADD-1
30 PRINT"KEYAHEAD":OF=75
40 ADD=32000:EX=ADD
5 0 ~ R E M
6 0 ~ R E M
110 READ BYTE
120 IF BYTE = 256 THEN 140
130 POKE ADD,BYTE:ADD=ADD+1:GOTO
110
1 4 0 ~ R E M
180 REM
210 EXEC EX:END
240 DATA 26,80,252,1,13,237,141,
0,148,49,141,0,63,16,191,1,13,48
250 DATA 141,0,144,175,141,0,136
,175,141,0,134,48,141,1,132,175.
141,1
```

```
260 DATA 128,48,141,0,83,191,160
    ,218,191,247,129,191,165,105,134
    ,179,16,142
270 DATA 173,235,167,160,204,18,
18,237,164,252,160,0,237,141,0,8
9,191,160
280 DATA 0,28,175
290 DATA 57
370 DATA 109,141,0,76,38,8,108,1
41,0,70,110,157,0,67,111,141,0,6
2
380 DATA 173,157,0,61,39,20,174,
141,0,57,167,128,172,141,1,55,38
,4
390 DATA 48,141,0,49,175,141,0,4
1,182,255,2,59,52,84,79,174,141,
\emptyset
400 DATA 32,172,141,0,26,39,16,1
66,128,172,141,1,22,38,4,48,141,
\emptyset
410 DATA 16,175,141,0,10,53,84,5
7,256
```



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# USTime and StripBin 

## By Jerry Yates

In the February 1989 issue of THE Rainbow, Richard Ries gave us a BASIC09 program that sets the date and time in the U.S. format instead of the European or Military format. His program inspired me to write USTime, which displays the date and time as: January 23, 1989 $9: 23: 45 \mathrm{am} / \mathrm{pm}$, instead of 89/01/23 09:23:45. I find it much easier to read.

To run the program, simply type runb us time. The best way to use this program is to type in Listing 1 and run it. After you are sure there are no errors, pack the program, then merge it with Runb.

I use the routine in several programs as a routine to display the date and time.

Listing 2, StripBin, is a BASIC09 program to strip the first X-modem block ( 128 bytes) from a file that was uploaded in CoCoBin format. (CoCoBin is a type of protocol used by Wiz and WizPro.) This block contains information about the file, such as the attributes, name of the file, and the number of blocks in the file.

This is great, but if you don't have Wiz

Jerry Yates is a self-taught programmer who is a supervisor for Stone Container. Corporation in Louisville, Kentucky. He has an associate degree in electronics from DeVry Institute of Electronics and is the former-President of the $\mathrm{LoCo}-\mathrm{CoCoClub}$.
or WizPro, and download one of the files, you will go crazy trying to find out what's wrong with it. I did just that several times.

I wrote this program to remove that
block, rewrite the file, and set the "e pe" attributes. If you specify the CMDS directory in the destination path, all you have to do is run the file.

Listing 1: USTime

```
PROCEDURE USTIME
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { PROCED } \\
& 0000
\end{aligned}
\] & (* USTime By Jerry Yates ) \\
\hline \[
001 A
\] & (* 3005 Bob White Ct. \({ }^{\text {a }}\) ) \\
\hline 0034 & (* Louisville, Ky. 40216) \\
\hline 004 E & \\
\hline 004 F & (* Display the date and time as: ) \\
\hline 0071 & (* Janurary 23, 1989 9:23:45 Pm. or Am.) \\
\hline 009 A & \\
\hline 009B & DIM month(12):STRING[10] \\
\hline ODAC & DIM flag:STRING[4] \\
\hline 00B8 & DIM X:INTEGER \\
\hline 00BF & \\
\hline 00C0 & FOR \(x=1\) T0 12 \\
\hline 9000 & READ month \((x)\) \\
\hline 0009 & NEXT X \\
\hline 90E4 &  \\
\hline 00F1 & PRINT month(x): " "; MID\$(DATE\$.7.2); ", 19": LEFT\$(DATE\$.2 ); " "; \\
\hline 0116 & \\
\hline 0117 & IF VAL(MID\$(DATE \(\$, 10,2)\) ) 12 THEN \\
\hline 0128 & flag=" Am." \\
\hline 0133 & ELSE \\
\hline 0137 & flag= P Pm." \\
\hline 0142 & ENDIF \\
\hline 0144 & \\
\hline 0145 & If flag=" Pm." THEN \\
\hline 0155 & \(x=V A L(M L D \$(D A T E \$, 10,2))\) \\
\hline 0162 & If \(x>12\) THEN \\
\hline 016 E & \(x=x-12\) \\
\hline 0179 & ENDIF \\
\hline 017 B & PRINT x : RIGHT\$(DATE\$.6): flag \\
\hline 0189 & END \\
\hline 018 B & ELSE \\
\hline 018 F & IF VAL (MID\$(DATE\$, 10, 2) ) <10 THEN \\
\hline 01 AD & PRINT RIGHT\$(DATE\$,7) : " "; flag \\
\hline 01 AE & ELSE \\
\hline 01 B 2 & PRINT RIGHT\$(DATE\$,8) ; " "; f1ag \\
\hline Ø1C0 & ENDIF \\
\hline 01 C 2 & ENDIF \\
\hline O1C4 & END \\
\hline \(01 \mathrm{C6}\) & DATA "January", "February", "March", "April", "May", "June", "July" \\
\hline 0203 & DATA "August", "September"."October", "November", "December" \\
\hline
\end{tabular}
```

The last block of the file may contain some trash. This can be corrected by loading the file into memory, deleting the original, and saving it back to disk:

0S9: load /d0/cmds/filename
0S9: del /d0/cmds/filename
0S9: save /d0/cmds/filename filename
To run StripBin type:
0S9: basic09 stripbin
Follow the prompts. The program checks for errors $211,215,216$ and 218 . If one of
these errors occur, you will be told which error occurred, what the error means, and given suggestions for the appropriate corrective action.

The program also warns to use the program only on files that are in the CoCoBin format. Using it on any other file makes the file useless. The original file is not deleted for just that reason.
(Questions or comments concerning this article may be addressed to the author at 3005 Bob White Court, Louisville, KY 40216. Please include an SASE when requesting a reply.)

## Listing 2: StripBin



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# Draw It Quick! 



## By Dale Tinklepaugh

Flor pictures you might want to use in a number of different programs, Quick Draw can make it easier to generate, save and use graphics designs. It is used to interactively draw a picture in high resolution and then to create a disk file of BASIC statements. The data file can be merged with other programs and used to draw the same picture over and over again.

After loading Quick Draw and typing RUN, you will be prompted for any legal output filename. Next you will be asked for the starting line number for the DATA statements. The program will increment the following line numbers by two.

Dale Tinklepaugh, who has been computing for 10 years, enjoys color graphics, assembly language and exploring new ways to apply computers to improve personal productivity. A software engineer at Hughes Aircraft, he is also studying for his master's degree in computer engineering at USC.

After entering the starting line number, you will be asked for the minima and maxima for the picture. Enter standard-integer high-resolution coordinates. Quick Draw draws the box containing all points within the specified range. A blinking cursor controlled by the arrow keys will appear in the upper left corner of the box. You can change the program to use a joystick if you like, but I prefer keys for ease in maintaining precise control.

Nothing will be drawn until you press R. Then each point the cursor leaves will be reset. If you want to set some points, press $P$ and pass the cursor through the points you want to set. When the picture is the way you want $i t$, press $S$ to save the contents of the graphics area to disk.

To use the disk file, you will need to merge it with a BASIC program that has room for the data lines. It will also need a section of code that reads the data, writes it into graphics memory and gets the data into an array.

Core is a program showing what is needed to recreate the picture. A program can use several such segments with several sets of data to draw different pictures. Core has been written to merge with a data file starting at Line 100. If PIC. DAT is the name of such a file, then the following commands will finish the task:

```
LDAD "CORE"
MERGE "PIC.DAT"
SAVE "filename"
RUN
```

A disk can be used to store a library of designs. If a mnemonic filename does not convey the nature of the data, you can load the data file, insert a remark and save the file in ASCII format (i.e., SAVE "PIC.DAT", A).
(Questions or comments concerning these programs may be addressed to the author at 14684 Joshua Tree Ave., Sunnymead, CA 92388. Please enclose an SASE when requesting a reply.)

Listing 1: QUIKDRAW
$\emptyset 1$ COPYRIGHT 1989 FALSOFT,INC $1 \varnothing$ PCLEAR4
$2 \emptyset$ INPUT"OUTPUT FILE NAME"; OFS
$3 \varnothing$ INPUT"LEFTMOST X"; XL
$4 \varnothing$ INPUT"RIGHTMOST X"; XR
$5 \varnothing$ INPUT"TOPMOST Y"; YT
$6 \varnothing$ INPUT"BOTTOMMOST Y"; YB
$7 \varnothing$ INPUT"BEGINNING LINE NUMBER";
K
$8 \emptyset L G=\operatorname{INT}(X L / 8): R G=I N T(X R / 8)$
$9 \varnothing$ IF XR $/ 8<>\operatorname{INT}(X R / 8)$ THEN $O D D=1$
ELSE ODD=ø
$1 \varnothing \varnothing \mathrm{M} 1=I N T((X R-X L-1) / 8): M 2=Y B-Y T$
$11 \varnothing$ DIM V (M1,M2),N(15)
$12 \varnothing$ PMODE4
$13 \varnothing$ SCREEN1, 1
140 PCLS
$15 \varnothing$ COLOR 1
$16 \varnothing$ LINE (XL, YT)-(XR,YB),PSET, BF
$17 \varnothing \mathrm{X}=\mathrm{XI}: \mathrm{Y}=\mathrm{YT}: \mathrm{CO}=1$
$18 \varnothing \mathrm{AS=INKEY} \$: I F \mathrm{~A} \$<>\| \|$ GOTO $22 \varnothing$
$19 \varnothing$ PSET (X,Y)
$2 \varnothing \varnothing$ AS=INKEYS:IF AS<>"" GOTO $22 \varnothing$
$21 \varnothing \operatorname{PRESET}(X, Y): G O T O 18 \varnothing$
$22 \emptyset$ IF $A \$=" P$ " THEN CO=1 ELSE IF
$A \$=" R$ " THEN $C O=\varnothing$
$23 \varnothing$ IF CO=1 THEN PSET (X,Y) ELSE PRESET (X,Y)
$24 \varnothing$ IF (AS=CHRS (9) AND X $+1<=X R$ ) HEN $X=X+1$
$25 \varnothing$ IF (AS=CHR\$(8) AND X-I>=XL) T HEN $X=X-1$
$26 \varnothing$ IF (AS $=\operatorname{CHR} \$(1 \varnothing)$ AND $\mathrm{Y}+1<=\mathrm{YB})$
THEN $Y=Y+1$
$27 \varnothing \operatorname{IF}(A \$=C H R \$(94) \quad$ AND $Y-1>=Y T)$
THEN $\mathrm{Y}=\mathrm{Y}-1$
$28 \varnothing$ IF (AS="S") THEN $3 \varnothing \varnothing$
$29 \varnothing$ GOTO $18 \varnothing$
$3 \varnothing \varnothing$ OPEN "O", \#1, OF\$
$31 \varnothing$ PRINT \#1,K;" DATA ";M1;",";M 2;",";XL;",";XR;",";YT;",";YB;",
";LG;",";RG
$32 \emptyset \mathrm{~T}=\varnothing: \mathrm{K}=\mathrm{K}+2$
$33 \varnothing$ FOR I= $\varnothing$ TO M2
$34 \varnothing$ FOR J=LG TO RG
$35 \varnothing \mathrm{AD}=\& H E \varnothing \varnothing+32 *(Y T+I)+J$
$36 \varnothing N(T)=\operatorname{PEEK}(A D)$
$38 \varnothing \mathrm{~T}=\mathrm{T}+1:$ IF $\mathrm{T}<=15$ THEN GOTO $41 \varnothing$
$39 \varnothing$ GOSUB $46 \varnothing$
$4 \varnothing \varnothing \mathrm{~T}=\varnothing: \mathrm{K}=\mathrm{K}+2$
$41 \varnothing$ NEXT J
$42 \varnothing$ NEXT I
$43 \varnothing$ IFT $<=15$ THEN GOSUB $46 \varnothing$
$44 \emptyset$ CLOSE \#1
$45 \varnothing$ END
$46 \varnothing$ PRINT \#1, K;" DATA ";N( $\varnothing) ; ", "$ iN(1);",";N(2);",";N(3);",";N(4) $;^{\prime \prime}, " ; N(5) i^{\prime \prime}, " ; N(6) ; ", " ; N(7) ; 1$, ";
$N(8) ; ", " N(9) ; ", " ; N(1 \phi) ; ", " ; N(11$
);",";N(12);",";N(13);",";N(14); "1"; N(15)
$47 \varnothing$ RETURN

Listing 2: CORE

```
\emptyset COPYRIGHT 1989 FALSOFT,INC
1\varnothing PCLEAR4
12 DIM V (29,39)
14 PMODE4
16 SCREEN1,1
18 PCLS
2\varnothing COLOR }
128\varnothing READ M1,M2,XL,XR,YT,YB,LG,R
G
129\emptyset FOR I=\varnothing TO M2
13\varnothing\varnothing FOR J=LG TO RG
131\varnothing AD=&HE\varnothing\varnothing+32*(YT+I) +J
132\varnothing READ B
133\varnothing POKE AD,B
134\varnothing NEXT J
135\emptyset NEXT I
136\emptyset GET(XL,YM) - (XR,YB),V,G
137\varnothing PCLS
14\varnothing\varnothing PUT(XL,YT) - (XR,YB),V,PSET
2\varnothing\varnothing\varnothing GOTO 2\varnothing\varnothing\varnothing
```

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Figure 1: A Simple Detour


Figure 2: A Defour Leading to a Hit


Figure 3: A Deflection Due in
a Double Detour

Find the hidden balls with a shooting ray of light

## The Black Box

## By Evan Veal

7he Black Box, a new twist to the game of Hide and Seek, requires skill, logic and luck. In this game the computer is the hider and you are the seeker. The computer has hidden five balls within the "black box" (an 8-by-8 grid), and you must find them.

Your only tool in finding these hidden balls is a ray of light that you shoot into the box. The ray of light must follow certain rules as it travels through the box, and the presence of the balls affects its path. Upon shooting the ray of light into the box, you are shown where the ray exited the box, if it did actually exit the box. From this information you must deduce the positions of the balls within the box. When you think you have correctly located a ball, you may mark it on the grid. The object of the game is to gain points by locating the five balls in the fewest possible moves.

The rules governing the movement of the ray of light inside the box are as follows:

- Barring interference, the ray of light travels in a straight line and the exit point is exactly opposite the entry point.
- If the ray scores a direct hit on a ball, it does not exit the box, but the entry point is

Evan Veal is a student at the College of William \& Mary in Williamsburg, Virginia. He is majoring in computer science and his hobbies include programming on the CoCo and writing science-fiction short stories.
marked with a hit marker and a beep is sounded.

- If the ray of light approaches a ball from the side (i.e., the ball is in Row 8 and the light passes down Row 7) it makes a 90 degree turn away from the ball. This is called a detour. The light is guided by these three rules and all phenomena observed are properties of those rules.

A reflection occurs when the light exits at the same place it entered. This suggests that either the light was detoured in such a way as to send it back to its entry point, or that there is a ball in the square immediately adjacent to the square where entry was attempted. The latter is true due to the third rule. If the ball is directly adjacent, it triggers the 90 -degree detour before the ray has had a chance to enter the box. Thus, the only possible direction for the ray of light is out of the box.

The ray of light can be detoured any number of times before it exits the box or hits a ball. One should note that, under nommal circumstances, the ray of light should always exit the box or register a hit. However, certain exotic ball combinations can cause the ray of light to be trapped in an infinite loop within the box, neither exiting nor hitting a ball. This causes the game to seemingly hang-up after you fire a ray. This occurence is very rare, but if it happens, press BREAK and run it again.

The following diagrams illustrate common light path patterns in The Black Box:

- Figure 1 illustrates a simple detour.
－Figure 2 is a detour that leads to a hit （resulting in a red hit marker）．
－Figure 3 shows a reflection caused by two detours（a common configuration for a re－ flection）．
－Figure 4 shows a reflection due to a ball adjacent to the entry point．（Note the arrow indicating the path of the light．）The light never actually entered the box．
－Figure 5 shows what looks like a hit，but turns out to be a detour．

The third rule comes into effect one square before the ball．The light is detoured away from Ball A and so never hits Ball B， which is right next to Ball A，directly in the light＇s path．Things like this add an excit－ ing twist to The Black Box．You＇ve got to keep a sharp eye out for the expected，as well as the unexpected．

## Playing the Game

To play The Black Box，move the cursor over the grid with your right joystick．You may fire a ray of light into the box by positioning the cursor in one of the border boxes and pressing the fire button on the joystick．To place a ball on the grid where you suspect one is located，press the fire button on the joystick．To remove a ball， reposition the cursor over it and press the fire button again．Note that balls may be placed only in the grid in the center．They may not be placed in border boxes，and attempting to do so results in firing a ray． Placing the cursor in any of the four comers of the board and pressing the fire button
puts you in the Solve menu to the side
Once within this menu you may＂solve＂ the game，which causes the computer to display the real positions for the balls，and tallies up your score．Each ball located correctly is worth 100 points，and addi－ tional points are awarded according to how many turns you used in solving the game． The number of moves currently used is constantly updated below the menu．

You may also＂kill＂the current game and get a new one if you cannot solve the current one．The Kill option，however，does not display the solution of the game or your score．The third option on the side menu is the Back option，which allows you to leave the menu and resume playing the game．

To run The Black Box，type （C）$\angle O A D$＂BLACKBOX＂，and then RUN，after the program has loaded．The program uses a high－speed poke and requires a joystick．If your machine cannot accept the high－speed poke，delete Line 5 from the listing．

The program also contains instructions within the code．If you don＇t want to type in the instructions，delete them．The code is modularized and the instructions are con－ tained within the last module．In order to delete this module，delete lines 2700 through 2900．Thenpress N （ N 0 ）when the program asks if you want instruct－ ions．Good luck and good hunting．

Questions or comments concerning this article may be addressed to the author at 9323 Avenue A，Brooklyn，NY 11236．Please enclose an SASE when requesting a reply．）


The listing：BLACKBOX

```
\emptyset ' COPYRIGHT 1989 FALSOFT,INC
2 ' DRAW INTRO SCREEN
5 POKE 65495,\emptyset
10 CLS0:PMODE3,1
12 PRINT@224," B L A
C K"
14 PRINT@288," B 0
X"
16 PRINT@448," [C] COPYRIGHT 198
```

5 EVAN VEAL＂
18 TIMER＝Ø
19 IF TIMER $>=3$ D $\varnothing$ THEN2の ELSE 19
20 CLEAR 2500
25 CLSD：PRINT＠256，＂INSTRUCT IONS（Y OR N）？＂ 26 A\＄＝INKEY\＄：IF A\＄く＞＂Y＂AND A\＄く＞ ＂N＂THEN 26 ELSE IF A\＄＝＂Y＂THEN GOSUB 2750
27 ＇
28 ＇INITIALIZE VARIABLES 30 DATA 62，1，88，25，106，43，124，61 $, 142,79,160,97,178,115,196,133,2$ 14，151，236，174 4D DATA U4NR5U4R5D8BR4，R7L5U8L2R 7D4NL5D4BR4，BU8NR5D8R5BR4，NL1NR5 U8NL1R5D8BR4，NR5U4NR2U4R5BD8BR4，

U4NR2U4R5BD8BR4, U8R5ND1L5D8R5U3N L2D3BR4, U4NU4R5U4D8BR4,R4L2U8NL2 R2BD8BR5, NU3R4U8NL2NR2BD8BR4,U8D 4R2NE4F4BR4, NU8R5BR4, U8F4E4D8BR4 ,U8F8NU8BR4, NR5U8R5D8BR4
$50 . \operatorname{IM} \operatorname{NUM} \$(40), L \$(15,2), C L(0,10$ ), CC( $0,1 \theta), \mathrm{CS}(\theta, 1 \theta), \mathrm{CD}(\theta, 1 \theta), \operatorname{GR}($ $9,9), Z X(9), Z Y(9), B L(5,2), B(10,2)$ , MV $\$(4 \varnothing, 2), M(2 \varnothing, 2), A L \$(26)$
60 DATA U8R5D4L5D4BR9,U8R8D8NL8N H2NF2BR4, U8R5D4L5R1F4BR4,R5U4L5U 4R5BD8BR4, BR3U8NL3R3BD8BR3,NU8R5 NU8BR4, BU8D4F4E4U4BD8BR4,BU8D8E4 F4U8BD8BR4, U2E4U2BL4D2F4D2BR4, BR 3U4NE4NH4D4BR8, BU8R8G8R8BR4
70 FOR $N=\emptyset T 09: R E A D A, B: Z X(N)=A: Z Y$ ( N ) = B: NEXT N
80 FOR $N=1$ T026:READA\$:AL\$(N)=A\$: NEXT N
130 NUM $\$(1)=" R 4 L 2 U 8 N G 2 B R 7 B D 8 ": N U$ M\$(2)="NR6U4R4U4NL5BR7BD8": NUM\$( 3) ="R5U4NL2U4NL5BR5BD8": NUM\$(4)= "BR4U6D2NR2L4U4BR10BD8" : NUM\$(5)= "R6U5L4U3R5BR5BD8"
140 NUM\$ (6)="NU8R5U3L5BR10BD3": N UM \$ (7)="U2E6NL7BR5BD8": NUM\$ (8)=" NR5U4NR5U4R5D8BR5": NUM\$(9)="BU5N R5U3R508BR5": NUM ( $\varnothing$ ) ="NR8U8R8NG8 D8BR5"
150 FOR N=1ØT040
$160 \mathrm{~K} \$=\mathrm{STR} \$(\mathrm{~N}): \mathrm{Kl}=\operatorname{VAL}(\mathrm{MID} \$(\mathrm{~K} \$, 2$,
1)): K2=VAL(RIGHT\$(K\$,1))

170 NUM\$(N)=NUM\$(K1)+NUM\$(K2)
$180 \mathrm{~K} \$=" "$
190 NEXT N
$210 \operatorname{PCLS}: \operatorname{COLOR2,5:\operatorname {LINE}(4,3)-(12,}$ 10), PSET, BF: $\operatorname{GET}(\varnothing, \varnothing)-(15,15), C C$, G:COLOR3,5:LINE $(2,2)-(12,12)$, PSE T,BF:GET $(0,0)-(15,15), C D, G$ 220 PCLS:GET $(0,0)-(15,15), C D, G$ $230 L \$(1,1)=" 3,3^{\prime}: L \$(1,2)=" R 10 D 1$ ØU5NL10D5L1øU1ヵ":L\$(2,1)="1,10": L\$(2,2)="R12H6G6"
240 L\$(3,1)="7,2": L\$(3,2)="R4D5R 4D2L4D5L4U5L4U2R4U5": L\$(4,1)="3, 3": L\$ (4, 2) ="R1øG1øR1øH10" 250 L\$(5,1)="3, $3^{\prime \prime}: L \$(5,2)=" R 10 N G$ 10D10NH10L1ØU10": L\$(6,1)="BM1,5" $: L \$(6,2)=" R 14 G 7 H 7 C 1 D 5 C 3 R 14 H 7 G 7 "$
260 L\$(7,1)="7,2": L\$(7, 2)="D6L3F 5E5L3U6L4": L\$ $(8,1)=" 3,7 ": L \$(8,2)$ ="R2U2R2U2R4D2R2D2R2D3L2D2L2D2L4 U2L2U2L2U3"
$270 L \$(9,1)=" 3,3 ": L \$(9,2)=" R 1001$ ØL1øU1øF10": L\$(10,1)="3,3": L\$(10 ,2)="R10D1øL10U10"
280 L\$(11,1)="6,7":L\$(11,2)="U6R 4D6R4D3NL12L2D4L8U4L2U3R4": L\$(12 , 1)="7,9":L\$(12,2)="S2U10R4D10F8 L20E8S4"
290 L\$(13,1)="2,13": L\$(13,2)="U8 NR4U4R4ND4R8D8NL4D4L4NU4L8": L\$(1 $4,1)=" 2,14 ": L \$(14,2)=" U 12 R 6 N D 12 R$ 606NL12D6L12"
$300 L \$(15,1)=" 7,10 ": L \$(15,2)=" U 5$ H2U1R5D1G2D6R4D4L9U4R4"
310 PMODE3,1:PCLS:SCREEN1,1:COLO R2,5
$32 \emptyset \mathrm{MV}=\emptyset: P=1: B L=1: M=\emptyset: C 0=\emptyset: M A=\emptyset:$
$T D=\emptyset: S C=5$
324
325 ' DRAW GAME SCREEN
330 FOR Y=24TO 168 STEP 18:LINE ( 86,Y)-(230,Y),PSET:NEXTY
340 FOR X=86T0 230 STEP 18:LINE ( X,24)-(X,168), PSET:NEXTX
$350 \operatorname{LINE}(81,18)-(235,173)$, PSET,B $: \operatorname{LINE}(81,18)-(60,0), P S E T, B F: L I N E$ $(235,173)-(254,191)$, PSET,BF:LINE (235,18)-(254, 0), PSET, BF: $\operatorname{LINE}(81$ ,173)-(60,191), PSET, BF:LINE 60,0 )-(254,191), PSET, B
360 FOR Y=24 TO 168 STEP 18:LINE (60, Y)-(81, Y), PSET:LINE $(235, Y)-($ 254,Y), PSET:NEXTY:FOR X=86 TO23D STEP 18:LINE $(X, 0)-(X, 18)$, PSET:L INE $(X, 173)-(X, 191)$, PSET:NEXTX:PA INT(203,172),2,2
370 DRAW"BM3,30C2;"+AL\$(2)+AL\$(1 $2)+A L \$(1)+A L \$(3)+A L \$(11)$
380 DRAW"BM13,46C2;"+AL\$(2)+AL\$( 15) +AL\$ (24)
$390 \operatorname{LINE}(0,18)-(50,54), \operatorname{PSET}, B$
400 DRAW"BM6,109C4;"+AL\$(19)+AL\$
(15) +AL\$ (12) +AL\$(22)+AL\$(5)

405 DRAW"BM8,132C4:"+AL\$(2)+AL\$(

1) $+A L \$(3)+A L \$(11)$

410 DRAW"BM10,154C4;"+AL\$(11)+AL $\$(9)+A L \$(12)+A L \$(12)$
414
415 'PLACE BALLS
420 FOR $X=1 T 08: F 0 R \quad Y=1 T 08: G R(X, Y$ ) $=\emptyset$ : NEXTY, X
430 FOR $N=1 T 05$
$440 \quad X=R N D(8): Y=R N D(8)$
$450 \operatorname{BL}(N, 1)=X: B L(N, 2)=Y$
$460 \mathrm{GR}(\mathrm{X}, \mathrm{Y})=-1$
470 FOR M=1T05
480 IF $M=N$ THEN $M=5: G O T 0500$
490 IF ( $B L(M, 1)=B L(N, 1)$ ) AND ( $B L$ ( $\mathrm{M}, 2$ ) $=\mathrm{BL}(\mathrm{N}, 2)$ ) THEN GOTO 440
500 NEXT M,N
640 DRAW"BMD,174C2;"+AL\$(13)+AL\$
(15) +AL\$(22)+AL\$(5)+AL\$(19)+"U2B U2U2"
644
645 'START POLLING ROUTINE
$650 \operatorname{PUT}(0,176)-(30,184), C L$, PSET
660 DRAW"BMD.18^~2"+NUM\$(MV)
$670 \times 2=X 1: Y 2=Y 1$
$680 X=J 0 Y S T K(\emptyset): Y=J O Y S T K(1)$
690 $Z=I N T(X / 7): G O S U B 1770: X 1=Z X$
$700 \quad 0 \times=Z$
$710 \mathrm{Z}=\mathrm{INT}(\mathrm{Y} / 7): G 0 S U B 1760: Y 1=Z Y$
720 OY=Z
$730 \operatorname{PUT}(X 2, Y 2)-(X 2+15, Y 2+15), C S$, PSET
$740 \operatorname{GET}(X 1, Y 1)-(X 1+15, Y 1+15), \mathrm{CS}$,

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TAPE OR DISK
$750 \operatorname{PUT}(X 1, Y 1)-(X 1+15, Y 1+15), C C$, PSET
760 A=PEEK (65280): IF $A=254$ OR $A=$ 126 THEN COLOR1,5:LINE (X1,Y1)-(X $1+15, Y 1+15)$, PSET, BF:COLOR3, $5:$ GOT 0780
$770 \times 2=X 1: Y 2=Y 1:$ GOT0680
780 SOUND150,2
790 IF $0 \times\langle>\emptyset$ AND $0 X<>9$ AND OY $\langle>\varnothing$ AND OY $<>9$ THEN GOTO2Ø2Ø
$8 \emptyset \emptyset$ IF $0 X=\emptyset$ AND $O Y=\emptyset$ THEN 2190
$81 \varnothing$ IF $0 X=\emptyset$ AND OY=9 THEN 2190
820 IF $0 X=9$ AND OY=ø THEN 2190
830 IF $0 X=9$ AND $0 Y=9$ THEN 2190
834
835 'SAVE MOVE -CHECK IF REPEAT
840 K $\$=S T R \$(O X)+", "+S T R \$(O Y)$
850 FOR N=Ø TO MV
860 IF $\operatorname{MV} \$(N, 1)=K \$$ THEN 900
870 NEXT N
880 MV $\$(M V, 1)=K \$$
890 GOT01000
894
895 'REPEAT MOVE PROCESSING
900 Z=0X:GOSUB1770: X1=2X
910 $Z=0 Y: G O S U B 1760: Y 1=Z Y$
$920 \mathrm{X} \$=\mathrm{MV} \$(\mathrm{~N}, \varnothing): G 0 S U B 1940: X=K 1: Y$ $=$ K2
930 L=P
$940 \mathrm{P}=\operatorname{VAL}(\mathrm{MV} \$(\mathrm{~N}, 2))$
950 IF $P=17$ THEN $P=L$ :COLOR4, $5: M V$
=MV-1:GOTO 1720
960 IF $\mathrm{P}=18$ THEN $\mathrm{P}=\mathrm{L}:$ COLOR3, $5: \mathrm{MV}$
=MV-1:GOT01530
$970 \mathrm{ZP} \$=" Y "$
990 GOTO 1600
994
995 'CONVERT X,Y TO GRAPHICS LOC ATIONS
1000 IF $\times 1=62$ OR $\times 1=236$ THEN GOT 01020
1010 IF Y $1=1$ OR Y $1=174$ THEN 1070
1020 IF X1=236 THEN 1050
$1030 \quad Y=\operatorname{INT}(Y 1 / 18): X=\varnothing$
1040 FLG $\$=$ " $X+1$ ": GOTO 1120
$1050 \quad Y=\operatorname{INT}(Y 1 / 18): X=9$
1060 FLG\$="X-1":GOT01120
1070 IF Y1=174 THEN GOTO1100
$1080 X=I N T((X 1-66) / 18): Y=\emptyset$
1090 FLG\$="Y+1":GOT01120
$1100 X=\operatorname{INT}((X 1-66) / 18): Y=9$
1110 FLG\$="Y-1":GOT0112
1114
1115 'PROCESSING OF BEAM PATH
1120 IF LEFT\$(FLG\$,1)="Y" THEN 1 320
1130 IF RIGHT\$(FLG\$,2)="-1" THEN GOTO 1230
1140 IF $X=9$ THEN 1580
1150 IF $G R(X, Y)=-1$ THEN 1510
1160 IF $Y+1<1 \varnothing$ THEN IF $X=\emptyset$ AND $G$ $R(X+1, Y+1)=-1$ THEN $158 \varnothing$
1170 IF $Y-1>-1$ THEN IF $X=\varnothing$ AND $G$
$R(X+1, Y-1)=-1$ THEN 1580
$118 \emptyset$ IF $Y-1<>\emptyset$ THEN IF GR $(X+1, Y-$ $1)=-1$ THEN $F L G \$=" Y+1 ": G O T 01120$
1190 IF $Y+1\langle>9$ THEN IF $G R(X+1, Y+$ 1)=-1 THEN FLG\$="Y-1":GOT0112
$120 \emptyset$ IF $G R(X, Y)=-1$ THEN 1510
1210 IF $X+1<>10$ THEN $X=X+1:$ GOT01 120
1220 GOT01120
1230 IF $X=\emptyset$ THEN 1580
1240 IF $G R(X, Y)=-1$ THEN 1510
1250 IF $Y+1<10$ THEN IF $X=9$ AND $G$ $R(X-1, Y+1)=-1$ THEN 1580
1260 IF $Y-1>-1$ THEN IF $X=9$ AND $G$ $R(X-1, Y-1)=-1$ THEN 1580
1270 IF $Y-1<>\emptyset$ THEN IF GR(X-1, $Y$ -

1) $=-1$ THEN FLG $\$=" Y+1 ": G O T 0112 \emptyset$

1280 IF $Y+1<>9$ THEN IF $G R(X-1, Y+$ $1)=-1$ THEN FLG\$="Y-1":GOT01120
1290 IF $G R(X, Y)=-1$ THEN $151 \varnothing$
1300 IF $X-1\langle>-1$ THEN $X=X-1$ :GOT01 120
1310 GOTO1120
1320 IF RIGHT\$(FLG\$,2)="-1" THEN GOTO 1420
1330 IF $Y=9$ THEN 1580
1340 IF $G R(X, Y)=-1$ THEN 1510
1350 IF $X+1<1 \emptyset$ THEN IF $Y=\emptyset$ AND $G$ $R(X+1, Y+1)=-1$ THEN 1580
1360 IF $X-1>-1$ THEN IF $Y=\emptyset$ AND $G$ $R(X-1, Y+1)=-1$ THEN 1580
1370 IF $X-1<>\emptyset$ THEN IF $G R(X-1, Y+$
1)=-1 THEN FLG\$="X+1":GOT0112

1380 IF $X+1<>9$ THEN IF GR(X+1, Y+ $1)=-1$ THEN FLG\$="X-1":GOT0112ø
1390 IF $\operatorname{GR}(X, Y)=-1$ THEN 1510
1400 IF $Y+1\langle \rangle 10$ THEN $Y=Y+1:$ GOTO1 120
1410 GOT01120
$142 \emptyset$ IF $Y=\emptyset$ THEN $158 \emptyset$
1430 IF $G R(X, Y)=-1$ THEN 1510
1440 IF $X+1<10$ THEN IF $Y=9$ AND $G$ $R(X+1, Y-1)=-1$ THEN 1580
1450 IF $X-1\rangle-1$ THEN IF $Y=9$ AND $G$ $R(X-1, Y-1)=-1$ THEN 1580
1460 IF $X-1<>0$ THEN IF $G R(X-1, Y$

1) $=-1$ THEN FLG $\$=" X+1$ ": GOT01120

1470 IF $X+1<>9$ THEN IF GR(X+1, $Y-$
$1)=-1$ THEN FLG\$="X-1":GOT01120
1480 IF $G R(X, Y)=-1$ THEN 1510
1490 IF $Y-1\langle \rangle-1$ THEN $Y=Y-1$ :GOTO1
120
1500 GOT01120
1504
1505 ' ***HIT***
1510 COLOR3,5
$152 \emptyset \operatorname{MV} \$(M V, \varnothing)=M V \$(M V, 1): M V \$(M V$, 2) ="18"
$1530 \operatorname{LINE}(X 1, Y 1)-(X 1+15, Y 1+15), P$
RESET,BF
$1540 \operatorname{LINE}(X 1, Y 1)-(X 1+15, Y 1+15), P$ SET, BF
1550 GET $(X 1, Y 1)-(X 1+15, Y 1+15), C S$ , G

```
1560 COLOR2,5
1565 SOUND 180,4
1.570 MV=MV+1:GOT0650
1574
1575 '****REFLECTION***
1580 IF X=OX AND Y=OY THEN GOTO1
700
1590MV (MV,\emptyset)=STR$ (X)+", "+STR$(
Y):MV$(MV,2)=STR$(P)
1600 Z=X:GOSUB1770: X = ZX
1610 Z=Y:GOSUB1760:Y3=ZY
1620 X $=L$(P,1):GOSUB1940:C=K1:C
1=K2
1630 T=C+X1:T1=C1+Y1:T2=C+X3:T3=
C1+Y3
1640 COLOR1,5:LINE (X3,Y3)-(X3+15
,Y3+15),PSET,BF:COLOR3,51650
DRAW"BM"+STR$(T)+", "+STR$(T
1)+"C3"+L$(P,2):DRAW"BM"+STR$(T2
)+","+STR$(T3)+"C3"+L$(P,2)
166\emptyset}\operatorname{GET}(X1,Y1)-(X1+15,Y1+15),CS
,G
167.D IF ZP$="Y" THEN ZP$="N":P=L
:G0T0650
1680 P=P+1:MV=MV +1
1690 G0T0650
1694
1695 '***DETOUR***
1700 COLOR4,5
1710 MV$(MV,\emptyset)=MV$(MV,1):MV$(MV,
```

1560 COLOR2,5
1565 SOUND 180,4
$1.57 \emptyset$ MV $=$ MV $+1:$ GOT065 0
1574
1575 '***REFLECTION***
$158 \emptyset$ IF $X=0 X$ AND $Y=0 Y$ THEN GOTO1 700
1590 MV $($ MV, Ø) $=$ STR\$ $(X)+", "+S T R \$($
Y):MV\$(MV,2)=STR\$(P)
$1600 \mathrm{Z}=\mathrm{X}: \mathrm{GOSUB} 1770: \mathrm{X3}=2 \mathrm{X}$
$Z=Y: G O S U B 1760: Y 3=2 Y$ 1=K2
$1630 \mathrm{~T}=\mathrm{C}+\mathrm{X} 1: \mathrm{T} 1=\mathrm{C} 1+\mathrm{Y} 1: \mathrm{T} 2=\mathrm{C}+\mathrm{X} 3: \mathrm{T} 3=$ C $1+\mathrm{Y} 3$
1640 COLOR1, 5: LINE (X3, Y3)-(X3+15
, Y3+15), PSET, BF:COLOR3,51650
DRAW"BM"+STR\$(T)+", "+STR\$(T

1)     + "C3"+L\$(P,2):DRAW"BM"+STR\$(T2 ) +","+STR\$(T3)+"C3"+L\$(P,2)
$1660 \operatorname{GET}(X 1, Y 1)-(X 1+15, Y 1+15), C S$ , G
167.0 IF ZP\$="Y" THEN ZP\$="N":P=L : GOT0650
$1680 \quad \mathrm{P}=\mathrm{P}+1: \mathrm{MV}=\mathrm{MV}+1$
GOTO65
1694
1695 '***DETOUR***
1710 MV $\$(M V, \varnothing)=M V \$(M V, 1): M V \$(M V$.
2) $=117 "$
$1720 \operatorname{LINE}(X 1, Y 1)-(X 1+15, Y 1+15), P$ SET, BF
$1730 \mathrm{GET}(\mathrm{X} 1, \mathrm{Y} 1)-(\mathrm{X} 1+15, Y 1+15), \mathrm{CS}$ , G
1740 COLOR3. 5
1750 MV=MV+1:GOT0650
1754
1755 ' $X, Y / P I X E L$ CONVERSION
1760 ZY=ZY(Z):RETURN
177Ø $Z X=Z X(Z):$ RETURN
1940 T=INSTR(1,X\$,","):K1=VAL(LE FT\$(X\$,T-1)):K2=VAL(RIGHT\$(X\$,LE N(X\$)-T)):X\$="":RETURN
2014
2015 'PLACE BALL ON GRID
$2020 \mathrm{~K} \$=\mathrm{STR} \$(0 \mathrm{X})+", "+S T R \$(O Y)$
2630 FOR N=1T010
$2040 \operatorname{IF}(B(N, 1)=0 X)$ AND ( $B(N, 2)=$ OY) THEN LINE (X1,Y1)-(X1+15,Y1+1 5), PRESET, BF:GET $(X 1, Y 1)-(X 1+15, Y$ 1+15), CS,G:GOT02140
2050 NEXTN
2060 IF BL>=10 THEN GOT068Ø
2070 FOR N=1T06
$208 \emptyset \operatorname{CIRCLE}(X 1+9, Y 1+9), N, 2$
2090 NEXT N
$2100 \operatorname{GET}(X 1, Y 1)-(X 1+15, Y 1+15), C S$ , G
$2110 B(B L, 1)=0 X: B(B L, 2)=0 Y$

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2120 BL＝BL＋1
2130 GOT0680
2140 BL＝BL－1
2150 FOR H＝N TO 9
$2160 B(H, 1)=B(H+1,1): B(H, 2)=B(H+$ 1，2）
2170 NEXTH
2180 GOT0680
2184
2185 ＇MENU SELECTION
2190 J1＝JOYSTK（ $\varnothing$ ）：J2＝JOYSTK（1）
2200 IF J2＜21 THEN LINE（0，95）－（5 6，114），PSET，B
2210 IF $32>42$ THEN LINE（0，140）－（ 56，159），PSET，B
2215 IF（J2＞＝21）AND（J2〈＝42）TH
EN $\operatorname{LINE}(\emptyset, 117)-(56,136), \operatorname{PSET}, \mathrm{B}$
2220 A＝PEEK（65280）：IF $A=254$ OR A
$=126$ THEN 2240
$2230 \operatorname{LINE}(0,95)-(56,114)$, PRESET，
B：LINE $(\varnothing, 117)-(56,136)$, PRESET，B：
$\operatorname{LINE}(\varnothing, 140)-(56,159)$, PRESET，B：G0 T02190
2240 IF $32>42$ THEN 310
2243 IF（J2＞＝21）AND（J2＜＝42）TH
EN LINE（D，117）－（56，136），PRESET，B ：GOTO 650
2244
2245 ＇SOLVE GAME
2250 FOR N＝1T05
2270 Z＝BL（N，1）：GOSUB1770：X＝ZX：Z＝
BL（N，2）：GOSUB1760：Y＝ZY
2280 FOR T＝1T05
$2290 \operatorname{IF}(B(T, 1)=B L(N, 1))$ AND（B（
$T, 2)=B L(N, 2))$ THEN $B L(N, 1)=-10: G$ OTO 2320
2300 NEXT T
2305 SOUND 30，7
2310 COLOR4，5：LINE $(X, Y)-(X+15, Y+$ 15），PSET，BF：GOT02410
2320 COLOR2，5：LINE $(X, Y)-(X+15, Y+$ 15），PSET，BF
2330 FOR T＝1T0500：NEXTT
2340 SOUND190，3
2350 FOR T＝1 TO10
2360 COLOR4， $5: \operatorname{LINE}(X, Y)-(X+15, Y+$ 15），PSET，BF
2370 FOR Z＝1T0100：NEXTZ
2380 COLOR2，5：LINE $(X, Y)-(X+15, Y+$ 15），PSET，BF
2390 NEXT T
2400 FOR W＝1T0750：NEXTW
2410 NEXT N
2414
2415 ＇SCORING
2420 FOR N＝1T05
2430 IF $B L(N, 1)\langle>-10$ THEN SC＝SC－ 1
2440 NEXT N
2450 IF SC＝Ø THEN SO＝ø：GOTO25øの
$2460 A=S C * 100: B=1-(M V / 32): S 0=I N T$ （ $A+(B * 125)$ ）
2494
2495 ＇DRAW END SCREEN
$2500 \operatorname{LINE}(0,95)-(57,160)$, PRESET， BF
2510 DRAW＂BMD，120C2；＂＋AL\＄（19）＋AL．
$\$(3)+A L \$(15)+A L \$(18)+A L \$(5)$
2520 SO\＄＝STR\＄（SO）
2530 DRAW＂BM3，136C3＂
2540 FOR N＝1TOLEN（SO\＄）
2550 K\＄＝MID\＄（SO\＄，N，1）
2560 IF K $\$="$＂THEN 2600
2570 IF K $\$="$＂THEN 2600
258 DRAWNUM\＄（VAL（K\＄））
$2590 \mathrm{~K} \$=" "$
$2600 \mathrm{~K} \$=" \mathrm{n}:$ NEXT N
$2610 \operatorname{LINE}(\varnothing, 15)-(56,55)$, PRESET，B F

2620 DRAW＂BM6，12C2；＂＋AL\＄（16）＋AL\＄ （12）＋AL\＄（1）＋AL\＄（25）
2630 DRAW＂BMD．25C2；＂＋AL\＄（1）＋AL\＄（
$7)+A L \$(1)+A L \$(9)+A L \$(14)+" B R 4 U 1 B$ U2U3R5U4L702＂
2640 DRAW＂BM9．45C2；＂＋AL\＄（25）＋＂BR $6^{\prime \prime}+$ AL $\$(14)$
2650 J1＝JOYSTK（ $\varnothing$ ）
2660 IF J1＜＝32 THEN $\operatorname{LINE}(6,34)$－（ $21,48), \operatorname{PSET}, \mathrm{B}: \operatorname{LINE}(25,34)-(39,48$ ），PRESET，B
2670 IF J1＞32 THEN LINE $(25,34)$－（ $39,48), \operatorname{PSET}, \mathrm{B}: \operatorname{LINE}(6,34)-(21,48)$ ，PRESET，B
2680 IF PEEK（65280）$=254$ OR PEEK（ 65280）$=126$ THEN GOT02690 ELSE GO T02650
2690 IF J1く＝32 THEN 310 ELSE END 2700 TIMER＝Ø
2705 IF TIMER＜＝65 THEN 2705
2710 PRINT＠480，＂press fire butt on to continue＂；
2720 IF PEEK（65280）＜＞126 AND PEE K（65280）＜＞254 THEN 2720 ELSE CLS ：PRINT＠11，＂BLACK BOX＂：RETURN 2730 TIMER＝Ø
2731 IF TIMERく＝30 THEN 2731
2735 PRINT＂＜－MORE－＞＂
2740 IF PEEK（65280）＜＞126 AND PEE K（65280）＜＞254 THEN 2740 ELSE RET URN
2745 ＇INSTRUCTIONS
2750 CLS：PRINT＠11，＂BLACK BOX＂
2760 PRINT＂OBJECT：＂
2770 PRINT＂THE OBJECT OF BLACK BOX IS TO LOCATE FIVE BALLS WHICH ARE HIDDEN WITHIN THE GRI D OR BOX．YOU LOCATE THEM BY FI RING RAYS OF LIGHT INTO THE BOX AND OBSERVING WHERE THEY EXIT．＂
2780 PRINT＂THE LIGHT RAYS ARE BENT IN PARTICULAR WAYS WHEN
THEY ENCOU－NTER THE BALLS WITHI n THE BOX AND YOU MUST DEDUCE T HE BALLS＇POSITIONS BY OBSERVIN G HOW EACH RAY OF LIGHT IS BENT WITHIN THE GRID．＂
2790 GOSUB2700

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2810 PRINT"PLAYING THE GAME:"
2820 PRINT" WHEN THE GAME BEGI
NS THE CURSOR WILL BE SOMEWH
ERE ON THE GRID. TO SHOOT RAYS O
F LIGHT IN -TO THE GRID YOU POSI
TION THE CURSOR IN ONE OF THE
BORDER BOXES AND PRESS THE F
IRE BUTTON"
2830 PRINT" WHEN YOU DO THIS THE
BOX MAY TURN PURPLE OR ORANGE OR AN
T. IF IT

NIFIES A
ORANGE
TION."
2840 GOSUB2700
2850 PRINT" IF AN ICON APPEARS
IT MEANS THE BEAM OF LIGHT HAS
EXITED THE GRID AT SOME OTHE
R POINT."
2860 PRINT" WHEN YOU THINK YOU have located a ball move t HE CURSOR ONTO ITS SUSPECTED LO CATION ON THE GRID AND PRESS TH E FIRE BUTTON. A BALL WILL A PPEAR AT THAT POINT. TO REM OVE A ball merely reposition the CURSOR"
$287 \emptyset$ PRINT"OVER IT AND PRESS THE FIRE BUT -TON AND IT WILL BE R

EMOVED."
2875 GOSUB27D0
2880 PRINT" WHEN YOU THINK YO U HAVE LOCATED ALL OF THE BA LLS OR AS MANY AS POSSIBLE, THE N MOVE THE CURSOR TO ONE OF THE FOUR CORN -ERS OF THE GRID AND PRESS THE FIRE BUTTON. THIS WIL L PUT YOU IN THE SIDE MENU." 2890 PRINT" HERE, SELECTING T he solve option will give the SOLUTION TO THE MAZE AND YOUR SCORE."
2892 GOSUB2730
2895 PRINT" YOU MAY ALSO AT AN YTIME DURING THE GAME GO TO
THE SIDE MENU AND SELECT THE <
KILL> OPTION WHICH WILL KIL L THE"
2900 PRINT"CURRENT GAME AND GIVE YOU A NEW ONE."
2905 GOSUB2700
2920 PRINT:PRINT" YOU ARE NOW READY TO FACE THE CHALLE NGE OF THE BLA
CK BOX"
2930 PRINT:PRINT" GOOD LUCK AND GOOD HUNTING!"
2940 GOSUB27D0
2950 RETURN

# * ultra * ultra * ultra * 

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# The Graphics Corner Part I of III 

By William P. Nee

Welcome to The Graphics Corner. This mini-series will show you three ways to create color graphics on your CoCo , using BASIC and machine language programs, one and two-dimensional arrays, and the CoCo's upper 32 K RAM memory. These three programs should be modified and experimented with as much as possible since the variations are endless.

Let's try a quick demonstration. The equation for a circle, $x^{*} x+y^{*} y$, draws well, so we'll let our color $C=(X * X+Y * Y)$ AND 3. Since PMODE 3 uses two bits across for each color, we need to double the $x$ value when we set it (not when we compute it). Listing I gives a quick demonstration.

The result is pretty, but there's not too much to it. We need to be able to enlarge the pattern and choose how far it goes horizontally and vertically. Let's use the same formula for comparison. First, choose the coordinates where the graphics will start and how far they'll go in each direction. Let's start with an $x$ value of -32 and ay value of -32 , and go +64

Our first program explains how to use a mathematical equation of almost any type to make a graphics pattern. As we go across and down the entire screen, each $x$ (horizontal) and $y$ (vertical) point is computed according to the formula we select, and the result is used to determine the color of that point. Since we want the maximum number of colors, we'll use PMODE 3, colors 0 through 3. If our color value is greater than 3 , we will AND it with 3 - this keeps the color value between 0 and 3 .

[^2]in each direction. Next, scale each value. Since there are 128 color bits across, each one is 64/128 (the $x$ distance/128) of the distance across; and since there are 192 pixels down, each one is $64 / 192$ (the $y$ distance/ 192) of the distance down. The $x$ values will be the horizontal distance across ( $H$ ) times the $x$ scale ( XS ) added to the original starting point ( XC ) ; the $y$ values will be the vertical distance down (V) times the $y$ scale (YS) added to the original starting point (YC). Our new program should look like Listing 2.

Now let's make a few re-
finements. We'll use DATA lines for the starting coordinates and distances, and read them at the beginning of the program. Instead of having to re-compute the color value at every point, use the DEF FN command in BASIC. At the start of the program we'll define the color as DEF $F N(C)=\operatorname{INT}(X * X+Y * Y)$ AND 3. As an option,

## Listing 1: COLRDEMO

10 PMODE 3,1:PCLS:SCREEN 1,1
20 FOR $X=\emptyset$ TO $30: X X=X+X$
30 FOR $Y=\emptyset$ T0 30
$40 C=(X * X+Y * Y)$ AND 3
$50 \operatorname{PSET}(X X, Y, C)$ : NEXT $Y, X$
60 GOTO 60

## Listing 2: CIRCLE1

$5 X C=-32: X S=64 / 128: Y C=-32: Y S=64 /$ 192
10 PMODE 3,1:PCLS:SCREEN 1,1
$2 \emptyset$ FOR $H=\emptyset$ TO $30: X=X C+H * X S: H H=H+$
H
30 FOR $V=\varnothing$ TO $30: Y=Y C+V * Y S$
$40 \mathrm{C}=\mathrm{INT}(X * X+Y * Y)$ AND 3
50 PSET(HH,V,C):NEXT V,H
60 GOTO 60

Listing 3: CIRCLE2

```
Ø DIM XC,YC,XD,YD,XS,YS,MX,MY,H,
HH,V,X,XX,Y,C
1 READ XC,XD,YC,YD:XS=XD/128:YS=
YD/192:MX=127:MY=191
2 DEF FN F(C)=INT(X*X+Y*Y)AND 3
3 PMODE3,1:PCLS:SCREEN1,1
4 FORH=\emptysetTOMX:HH=H+H:X=XC+H*XS:FO
RV=\emptysetTOMY:Y=YC+V*YS:PSET(HH,191-V
,FNF(C)):NEXTV,H
GOTO 5
6 \text { DATA -32,+64}
7 DATA -32,+64
```


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## Table 1

| $X C$ | $X D$ | $Y C$ | $Y D$ | Equations |
| :--- | :--- | :--- | :--- | :--- | :--- |
| -8 | 16 | -8 | 16 | $\operatorname{INT}(32 *(\operatorname{SIN}(X) * \operatorname{SIN}(X)+\operatorname{COS}(Y) * \operatorname{COS}(Y)))$ AND 3 |
| 0 | 10 | -3 | 6 | $\operatorname{INT}(\operatorname{EXP}(X) * \operatorname{COS}(Y))$ AND 3 |
| -16 | 32 | -16 | 32 | $\operatorname{INT}(\operatorname{SQR}(A B S(X * X-Y * Y)))$ AND 3 |
| -4 | 8 | -4 | 8 | $\operatorname{INT}(X * X+Y * Y) *(X: X+Y * Y)-2(X * X-Y * Y))$ AND 3 |
| -2.5 | 5 | -2.5 | 5 | $\operatorname{INT}((X * X+Y * Y) *(X * X+Y * Y) *(X * X+Y * Y)-$ <br> $(X * X-Y * Y) *(X * X-Y * Y))$ AND 3 |

you can have the $y$ point PSET as (...,191$\mathrm{V}, \mathrm{C}$ ) - this makes our display a little more realistic-looking since most graphs are numbered from low to high as you go up. Finally, we'll define all our variables at the start of the program (so BASIC will have locations for them immediately), renumber the program, and combine lines where possible - to get that extra added speed. If your computer will handle it, you can also insert the fast poke (POKE 65495,0) in the
first line. The final program should look about like Listing 3 .

With the mechanics of the program out of the way, let's have some fun with it. Since the equation makes designs, start by changing it to $X \star X-Y * Y$. What a difference a sign makes!

Another variation is $X * X+2 * Y$. You can make the numbers cubic powers $X * X * X=Y * Y * Y$, but if the value before you AND it with 3 is too large, you will get a

Function Call Error. You can only AND a number if it is between -32768 and +32767 .

Another variation is to use SIN and COS. But since their value is only between -1 and +1 , you must include a multiplier in the formula, such as $\operatorname{INT}(32 *(\operatorname{SIN}(X)+\operatorname{COS}(Y))$ AND 3. If you use LOG, the starting coordinates will usually have to be greater than zero (try to find LOG(0) or LOG(-32)). Another way to vary the display is to keep the formula the same, but increase or decrease the distance. Try Listing 3 again, but use $X C=-16, X D=+32, Y C=-16, Y D=+32$. Finally, you can vary the AND number. Try using...AND 2 in the formula computation.

Table 1 is a list of functions and their coordinates I've found interesting to graph. You will find many more on your own. That's it for The Graphics Corner this month. Next time we'll investigate one-dimensional arrays and use two ML programs to create a graphics display that really zips along.
(Questions or comments concerning this article may be addressed to the author at Route 2, Box 216C Mason, WI 548569302. Please enclose an SASE when requesting a reply.)

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# High Capacity Screen Dumps for the Shoestring Desktop Publisher 

Part II of III

By H. Allen Curtis

In Part I of this three-part article (May ' 89 , Page 100 ), it was pointed out that the quality of any desktop publisher is reflected directly and crucially by the quality of its screen dumps. Presented were high-quality, high-capacity screen dumps maximizing the capabilities of printers commonly owned by DESKTOPL users. In this article analogous screen dumps are presented for DESKTOPH users.

The screen dumps formerly developed to work with DESKTOPH print two screen images per page. The new high-capacity screen dumps employ eight and 12 screens in printouts. The eight-screen dumps produce two-column printouts with four screen images per column. The 12 -screen dumps yield three-column printouts with four screen images per column.

Two screen dumps - one for the twocolumn, eight-screen printout and the other for the three-column, 12 -screen printouts - were written to work with the Tandy DMP-series of dot-matrix printers. Each of the screen dumps work in either of two graphics modes - the 800 dots-per-line or the 960 dots-per-line mode. Commonly used DMP-105, -106, -110 and -200 printers have one or the other of these two
H. Allen Curtis lives in Williamsburg, Virginia. He is interested in 17th and 18th century history and enjoys biking through the colonial capital. He balances past and present with his computer work.
modes. Each of the DMP-130 and -130A, connected as a serial printer, has only a graphics mode providing 480 dots per line. Therefore, they will not work with these two screen dumps. However, with a paral-lel-to-serial interface connection, the DMP130 and -130A will work with the other pair of screen dumps presented in this part of the article.

Each column of the two-column, eightscreen dump in the 960 dots-per-line mode is 480 dots wide. The screen dump prints the left-most three-quarters of each screen ( $480^{*} 192$ of the possible $640^{*} 192$ dots). Thus, the page capacity of the screen dump is $8 * 3 / 4=6$ screens, which is three times the page capacity of the screen dumps generally in use. In the 800 dots-per-line mode each column is 400 dots wide, leading to a page capacity of five screens. The page capacities of the three-column, eight-screen dump in the 800 and 960 dots-per-line modes are also five and six screens, respectively. This is due to the fact that each column is proportionally narrower for this screen dump.

The other pair of screen dumps developed for this part of the article are for Epson or Epson-compatible printers. Here Epsoncompatible means almost all dot-matrix printers other than the Tandy printers. The printers must be able to operate in a 960 dots-per-line mode and/or in a 1920 dots-per-line mode. One screen dump provides a two-column, eight-screen printout in the

960 dots-per-line mode. The other screen dump yields a three-column, 12 -screen printout optionally in the 960 or 1920 dots-per-line mode. The screen dump for the two-column, eight-screen printout, like its counterpart for Tandy printers, has a six-screen-per-page capacity. The page capacities of the three-column, 12 -screen, dump are six and 12 screens in the 960 and 1920 dots-per-line modes, respectively. The screen dump with the 12 screens-per-page capacity prints at a dot density of 240 dots-per-inch, a density approaching the 300 dots-per-inch capabilities of expensive laser printers.

There is a drawback, however, to the screen dump operating in the high-density 1920 dots-per-line mode. Each screen image is condensed to such an extent that only one (Font 4) of the 19 available fonts is large enough for suitable use with the dump. Hence, until a new set of large fonts (if there is a substantial reader response) is developed, it is preferable to employ the three-column, 12 -screen dump in the 960 dots-per-line mode.

For DESKTOPH there are two BASIC driver programs, each servicing two high-capacity screen dumps. One driver is for DMP printers, the other for Epson-compatible printers. The printer drivers are shown in Listings 1 and 2. DRIVERHT, the program of Listing 1, is the driver for DESKTOPH and Tandy-DMP printers. Likewise, ORIVERHE, the program of Listing 2, is the driver for

DESKTOPH and Epson－compatible printers．
Your DESKTOPH program will have to be altered to work with DRIVERHT or DRIV－ ERHE，by merging with it one of four patch programs－HALTER，HALTERD，HALTERE， and halTERDE－of Listings $3,4,5$ and 6 ， respectively．Which one of the patch pro－ grams you must merge with DESKTOPH depends on what version of that program you are using．Presently，there are effec－ tively four different versions of DESKTOPH． These different versions are an outgrowth of selling to many DESKTOPH users a built－ in screen dump，enhancements or both．The four versions are as follows：
－Version 1 －The original DESKTOPH with 2,10 or 19 fonts，with or without the word processor input feature introduced in The Desktop Publisher：A Reprise（Sep－ tember＇ 88 issue of THE RAINBOW）．
－Version 2 －Like Version 1 with the exception that a patch program merged with DESKTOPH gives the O command screen dump capabilities．
－Version 3－－Like Version 1，but a patch program merged with DESKTOPH provides some new commands．
－Version 4－A combination of Versions 2 and 3.

The programs HALTER，HALTERD，HAL tere，and halterde are associated with Versions 1，2， 3 and 4 respectively，of DESKTOPH．Each of these patch programs gives the O command of DESKTOPH the ability to transfer control to DRIVERHT or DRIVERHE．Those of you with Epson or Epson－compatible printers will have to change Line 725 of the patch program associated with your version of DESKTOPH． In that line you will have to replace DRIV－ ERHT with DRIVERHE．

Each patch program expands the pow－ ers of the O command further．It adds an option to the O command allowing you to look at the directory of the disk in Drive 0 ． For later printing，you will be saving eight or 12 screens on disk by means of the Save Screen option of the O command．To keep track of what files are already on the disk， you may occasionally need to use the direc－ tory option of the O command．Each patch program gives DESKTOPH the ability，by means of the O and I commands，to address drives when saving and loading screen files．If you have more than one drive，you may want to save screen files on a disk in a drive other than Drive 0．You should then append to DIR in Line 725 a drive number 1,2 or 3 corresponding to the drive you intend to employ．Some of you having Version 2 or Version 4 of DESKTOPH may need to change Line 725 ，by replacing THENCLS：EXEC\＆H149 with the BASIC com－
mands in the corresponding part of Line 725 of your present DESKTOPH．For instance， many of you using HDUMP105 screen dump need to make the replacement：

THENCLS：PRINT⿰⿰三丨⿰丨三一灬一2，CHR\＄（27）；CHR\＄（20 ：：EXEC\＆H132A．

When you have typed the patch program for DESKTOPH and made，if needed，any of the discussed changes in Line 725，save it in ASCII format．For example，to save HALTERD in ASCI format，type： SAVE＂HALTERD＂，A and press ENTER．

| Baud Rate | Value |  |
| :---: | :---: | :---: |
| 1200 | 41 |  |
| 2400 | 18 |  |
| 4800 | 6 or 7 |  |
| 9600 | 1 |  |
| Table 1 |  |  |

TomakethenecessaryalterationofDESK－ TOPH，do the following：Get out the disk containing your version of DESKTOPH and its font files，then make a backup copy of the disk．Put away the original and work with the backup copy．For compatibility with DRIVERHT or DRIVERHE，your DESKTOPH version must have the filename $D H$ ．There－ fore，insert the disk containing DESKTOPH in the drive and type：RENAME＂DESKTOPH／ BAS＂TO＂DH／BAS＂and press ENTER．Now enter $\angle O A D$＂$D H$＂，then insert inthe drive the disk containing the patch program－ halter，haltered，haltere，or halterde． If your patch program is HALTERDE，for instance，type：MERGE＂HALTERDE＂and press ENTER．Do similarly for any one of the other three patch programs，but with its name instead of HALTERDE．Finally，insert the disk containing $D H$ in your drive and type：SAVE＂DH＂and press ENTER．

Depending on what printer you have， you may have to change some lines of the driver program，DRIVERHT or DRIVERHE， whichever one you will be using．The poke command in Line 5 of each of these pro－ grams is employed to set the baud rate of your particular printer．If your printer oper－ ates at 600 baud，you need not change Line 5．Otherwise，delete the apostrophe from Line 5 and replace the question mark with the value associated with the baud rate of your printer．These values are given in Table 1．If the control codes for initiating the 800 or 960 dots－per－line graphics mode are other than 27,20 or 27,19 ，respectively， for your DMP printer，you need to change Line 740 or 730 of DRIVERHT，accordingly．

If you have a printer that is Epson－com－ patible but not an Epson，you may have to
tailor－make DRIVERHE to fit the needs of your printer．Tailor－making DRIVERHE in－ volves changing seven DATA statements containing Epson printer－control code sequences．Lines 650 through 670 contain the control codes for a two－column print－ out．Similarly，lines 720 through 750 hold control codes needed for three－column printouts．The first DATA value in each of the lines specifies the number of values in the control code sequence represented by the remainder of the DATA statement．Lines 650 and 720 are identical and specify the con－ trol code sequence for line spacing．

For ordinary printing your printer pro－ vides a line spacing of one－sixth inch，which produces six lines of print per inch．For the printer graphics modes the line spacing must be a closer，7／72 inch．The Epson control code sequence yielding the required line spacing is 27,49 ．In lines 650 and 720 the initial value of 2 indicates the following values． 27 and 49 represent the control code sequence．Check your printer manual to see whether or not 27.49 is the control code sequence for a line spacing of $7 / 72$ inch．If your printer has a different control code sequence for that line spacing，modify lines 650 and 720 accordingly．If the control code has three values，for instance，in addi－ tion to changing the control code sequence， you will have to alter the initial value to 3 ． In such a case，the DATA statement would end with four zero values instead of the five required for the Epson printer．It may be that your printer automatically adjusts the line spacing to fit the graphics modes．In that event，you need to replace the initial value 2 in lines 650 and 720 with 0 ．How－ ever，if your printer does not have auto－ matic line spacing adjustment and you make the 0 for 2 substitution，your printout will show noticeable gaps between lines．

BASIC lines 670 and 740 also deal with line spacing．They hold control code se－ quences for the return to one－sixth inch line spacing．Therefore，check your manual for a 27,50 control code sequence，and if needed， make changes in lines 670 and 740 analo－ gous to those made for lines 650 and 720 ． Lines 660， 730 and 750 contain the Epson control code sequences for specifying the graphics modes．Lines 660 and 750 are exactly the same．The graphics mode indi－ cated by each of those two lines is the one with a dot density of 960 dots per line（ 120 dots per inch）．The first two values， 192 and 3 indicate a maximum of $192+3 * 256=960$ dots that are to be printed per line．If your printer manual has a different control code sequence for this graphics mode，be sure to change lines 660 and 750 so that the codes specify a maximum of 960 dots printed per line．

Line 730 holds the control sequence for
the graphics mode with a dot density of 1920 dots per line ( 240 dots per inch). The last two values of the Epson code sequence specify a maximum of $128+7 * 256=1920$ (the width of three screens) that are to be printed per line. If your printer requires another control code sequence for the 1920 dots-per-line mode, modify Line 730 ac cordingly. Be sure to make the change in such a way that the code will provide for a maximum of 1920 dots per line.

A few tips on the typing of the driver program, DRIVERHT or DRIVERHE, should prove helpful. Before you run the driver that you are typing, save it on disk. Each driver contains some pokes to memory. Any typing error involving the pokes or related memory locations could cause the loss of the whole program, when it is run. After saving the driver in its entirety, run it. When the driver asks whether you want a two- or three-column printout, press 3. You will then be asked to wait a few moments.

If you made an error in DRIVERHT lines 50 through 150 or DRIVERHE lines 50 through 120, the program will stop and report the line in which the error occurs. Respond to the error report by comparing your erroneous line with the correct rendition in the listing before rectifying the error. Repeat this running and correcting process until the driver executes to the point at which the screen with the few moments wait request is replaced with another prompt screen. Press BREAK to stop the program. Next, run the program and press 2 for a two-column printout. A request for a few moments wait will occur. If you made a mistake in typing ORIVERHT, lines 290 through 370 or DRIV ERHE, lines 270 through 330 , the program will stop and report the number of the erroneous line. Rectify the error. Repeat running and correcting the program until it can execute beyond the screen containing the few moments wait request. Finally, save the driver program on disk.

Both oriverht and driverhe provide prompts and messages to lead you through the program in effecting the desired two- or three-column printout. You must. however, have ready on disk the required screen files previously saved by the desktop publisher program DH. The eight- or less character filename of each screen file must adhere to the structure described in Tables 2 and 3. In these tables the heading, Screen Image Printout Destination, refers to the location on the printed page of the screen image.

The patch programs. HALTER, HALTERD, HALTERE, and HALTERDE of listings 3 through 6 have given the program DH a handy new feature. The feature promotes pleasinglyspaced two- and three-column printouts. With the new feature $D H$ positions every

| Final Two Characters <br> of Filename | Screen Image <br> Printout Destination |
| :---: | :--- |
| $L 1$ | Top $1 / 4$ of Left Column |
| $L 2$ | 2 nd $1 / 4$ of Left Column |
| $L 3$ | 3rd $1 / 4$ of Left Column |
| $L 4$ | Bottom $1 / 4$ of Left Column |
| $R 1$ | Top $1 / 4$ of Right Column |
| $R 2$ | 2 nd $1 / 4$ of Right Column |
| $R 3$ | 3rd $1 / 4$ of Right Column |
| $R 4$ | Bottom $1 / 4$ of Right Column |

Table 2: Filename Structure for Two-Column, Eight-Screen Printout

| Final Two Characters <br> of Filename | Screen Image <br> Printout Destination |
| :---: | :--- |
| L1 | Top $1 / 4$ of Left Column |
| L2 | 2nd $1 / 4$ of Left Column |
| L3 | 3rd $1 / 4$ of Left Column |
| L4 | Bottom $1 / 4$ of Left Column |
| M1 | Top $1 / 4$ of Middle Column |
| M2 | 2nd $1 / 4$ of Middle Column |
| M3 | 3rd $1 / 4$ of Middle Column |
| M4 | Bottom $1 / 4$ of Middle Column |
| R1 | Top $1 / 4$ of Right Column |
| R2 | 2 nd $1 / 4$ of Right Column |
| R3 | 3rd $1 / 4$ of Right Column |
| R4 | Bottom $1 / 4$ of Right Column |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Table 3: Filename Structure for Three-Column, 12-Screen Printout

| Each Screen Destined <br> for Left-Column Printout | Each Screen Destined <br> for Right-Column Printout |  |
| :---: | :---: | :---: |
| Margins | Margins |  |
| Top | Left Right | Top |


| Each Screen Destined for Left-Column Printout | Each Screen Destined for Right-Column Printout |
| :---: | :---: |
| Margins | Margins |
| Top Left Right | Top Left Right |
| 064472 | $\begin{array}{lll}0 & 8 & 416\end{array}$ |
| able 5: Margin Settings for in 960 Dots-Pe | Column, Eight-Screen Printout Graphics Mode |

character of any font within a vertical distance of eight, 12, 16 or 24 dots on the screen. Each of those distances divides evenly into the 192-dot vertical size of a DH screen. This means that with a top margin setting of zero in the M command of DH , each screen holds exactly $24,16,12$ or eight lines of characters depending on the
font in use. This guarantees that in a printout of two-screen images, one above the other in a column, the spacing between screen images will be indistinguishable from the spacing between lines of either screen image written with the same font.

Tables 4 through 8 give the margin settings specified by DH's M and W com-

mands that produce pleasingly spaced twoand three-column, high-capacity printouts. It must be pointed out and emphasized that the right margin setting for the screens intended for a two-column, eight-screen
printout ( 800 dots-per-line graphics mode) must not exceed 400 . The reason for this is that each column cannot exceed 400 dots of the 800 dots per line. For similar reasons the right margin settings for the printouts
associated with Tables 5, 6 and 7 must not exceed 480, 264 and 320 respectively. In every case, you must be using the higher of the two resolutions of the DH screen available to you through the R command.

A typical session for producing a twocolumn printout is as follows: It is assumed that you are making use of the word processor input file feature of DH. If your copy of OH does not have this feature, you need to write a screen when others are employing the feature. It is also assumed that you already have on a disk the word processor file in proper form for input. Suppose the filename of the file is MYDOC. You need a blank formatted disk for saving screens. Since eight screen files almost completely fill a single-sided 35 -track disk, you cannot have the MYDOC file on the same disk with the screen files. This means that those with only one disk drive will swap the MYDOC file and screen files disks to make the former ready for the I command and the latter for the $O$ command.
Depending on the size of the font you choose, a MYDOC file of 60 to 90 lines, each line 60 characters long, should be sufficient to fill a page in the two-column, eightscreen format. Your printer should be ready to use. Load and run DH. Select a font suitable for your prospective two-column

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document. If the highest density graphics mode that your printer has is 800 dots per line, make the left-column margin settings in accordance with Table 4. If your printer has 960 dots-per-line graphics mode, make the settings according to Table 5. If you have only one disk drive, swap the DH disk with the one containing MYDOC.

Next, by means of the ASCII Input option of the I command, employ the word processor input feature to fill a screen. When the screen is full, opt to have the remainder of the MYDOC file recorded in a file called REST. Take this option every time you fill a screen. Employ the O command to see the screen on disk and choose a filename six or less characters in length. Supposing you chose the name DUMP, when saving the screen, type the filename as DUMPL1, where the final two characters indicate that the screen image is to be printed as the top part of the left column of the page. If your disk containing MYDOC is in a drive other than 0 , append to the filename the usual colon and drive number.

Now clear the screen and use the word processor input feature to bring information from REST. Save the screen as previously, but this time use the filename DUMPL2. Repeat twice the process used to obtain the second screen file. Save the third and fourth screens as DUMPL3 and DUMPL4. After you have saved a full left column of screens, make the right-column margin settings in accordance with Table 4 or Table 5 again, then clear the screen. Input another screen and save it as DUMPR1. Continue the process analogously until all eight screens have been saved.

Suppose REST becomes empty before all the required screens have been filled and saved. You must still have a full complement of screens saved on disk. Suppose that you were able to save seven screens. In such a case, clear the screen and save the blank screen as DUMPR4. At this point, you must make certain that the disk containing DRIVERHT or DRIVERHE is in Drive 0. It is convenient to have the program recorded on the disk containing DH. Select the highcapacity screen dump option of the O command. This causes the driver program
to be loaded and run. Answer the two- or three- column prompt by pressing 2. DRIV ERHT will ask you to press 1 for the 800 dots-per-line graphics mode and 2 for the 960 dots-per-line-graphics mode. Type the appropriate number. You are asked whether or not you need to be refreshed about file and filename requirements. For the first usage of the driver, press $Y$ for Yes.

After reading the provided information, you are given three options. 'Take the option to load screens for dumping. If you do not have more than one disk drive, you will have to insert the disk containing the screen files just saved. When asked for a filename, enter DUMP if the screen file is in Drive 0; otherwise, enter DUMP followed by a colon and the appropriate disk drive number. The driver program then loads DUMPLI and DUMPR1, initiates the appropriate screen dump and printing ensues. When the screens of DUMPLI and DUMPR1 are printed, the driver loads DUMPL2 and DUMPR2 to resume printing. This process continues until the twocolumn printout is complete. At that time you are given three options for further action. To take the option to return to DH , make certain that the $D H$ disk is in Drive 0 . Taking that option causes DH to be loaded and run. If the file REST contains more information, you will want to prepare screen files for a second two-column printout.

If writing a newsletter, for instance, you may want to have the newsletter name span the two or three columns of the printout. The following example indicates how this can be accomplished: Select a medium- to large-sized font, say Font 1. Suppose the newsletter is called The CoCoNut Chronicle and you want a two-column printout. Clear the screen. Turn word wrap off by means of the W command. Using the R command, select the lower of the two resolutions of the DH screen. This produces a double-width newsletter name when the screen is in the higher resolution. For balanced spacing, "The CoCoNut" should appear in the left column of the printout; whereas "t Chronicle" should be in the right column. Press the space bar two times and then type The Coconut.

Each of the patch programs of listings 3

| Screen Destined for Left Column Printout | Screen Destined for Middle Column Printout | Screen Destined for Right Column Printout |
| :---: | :---: | :---: |
| Margins | Margins | Margins |
| Top Left Right | Top Left Right | Top Left Right |
| $0 \quad 64640$ | $0 \quad 32608$ | 0 0-576 |
| Table 8: Margin Settings for Three-Column, 12-Screen Printout in 1920 Dots-Per-Line Graphics Mode |  |  |


| Time: | Process: Generate screen and save it as: |
| :---: | :---: |
| 1 | DUMP11 |
|  | DUMPL? |
|  | Swap disks |
| 2 | DUMPL 3 |
|  | DUMPL4 |
|  | Swap disks |
| 3 | DUMPM1 |
|  | DUMPM2 |
|  | Swap disks |
| 4 | DUMPM3 |
|  | DUMPM4 |
|  | Swap disks |
| 5 | DUMPR1 |
|  | DUMPR2 |
|  | Swap disks |
| 6 | DUMPR3 |
|  | DUMPR4 |
|  | Table 9 |

through 6 has added another feature to DH (a feature also introduced to DH previously in my September ' 88 article). With this feature DH can move a printed line of characters left or right. The printed line must generally begin or end with one or more spaces when moving it right or left, respectively. To move a printed line right you must position the cursor to the right half of the screen. To move the line left, the cursor must be in the left half of the screen.

Now, employ the R command to change the screen to its higher resolution. By means of the $T$ command, set both tabs to 400 or to 480 , depending on whether the printout will be at a dots-per-line density of 800 or 960 , respectively. Return to the graphics screen via the $B$ command. Then press the down-arrow key to position the cursor at 400 or 480 . Repeatedly press the SHIFT uparrow until the " t " of "CoCoNut" is just to the right of the cursor. Press the space bar to erase " $t$ ". Then select a suitable font.

Make the left-column margin settings according to Table 4 or 5. Press ENTER twice to space down to a convenient place to start writing the text of the newsletter. Use the word processor input feature to fill the rest of the screen and save it on disk as the top left column. After you have saved all the screens for the left column do the following: Clear the screen; choose Font 1; change the screen to its lower resolution; with the M command set the top and left

##  $\begin{array}{llllllll}S & O & F & T & W & A & R & E\end{array}$



## by Steve Bjork

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# DONUT DILEMMA 

## by Nickolas Marentes

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margins to 0 ; type $t$ Chronicle; return the screen to the higher resolution; select the text font again; make the right-column margin settings according to Table 4 or 5; and press ENTER twice. Fill the rest of the screen and save it as the top-right column.

Because a single-sided 35 -track disk does not have the capacity to hold more than eight screen files, the screens associated with the three-column printout must be recorded on two disks, six screens per disk. The screens representing the top half of the printout must be saved on one disk and those for the bottom half must be on the other disk.

Thus, the two disks must be swapped five times during the process of generating
and saving 12 screens for the three-column printout. In Table 9, the process is illustrated for a pair of disks associated with a six or less character filename, DUMP.

In DRIVERHT or DRIVERHE, the two disks needed for a three-column printout need to be swapped once only after the top half of the page has been printed. Because you may want to have several copies of the three-column printout, it is well that the disk swapping has been minimized in the driver programs.

Before this article concludes, be aware of the following: For a two or more page continuation of a two- or three-column printout, use two or more word processor input files. Employing one long word proc-
essor file is very time-consuming while the REST file is being derived after the filling of every screen. Each word processor file should terminate at the end of a paragraph. If REST becomes empty before a screen is completely filled, position the cursor to the beginning of the next line. Then use the ASCII file option of the I command to fill the remainder of the screen and following screens with information from the next word processor file.
(Questions or comments concerning this article may be addressed to the author at 172 Dennis Drive, Williamsburg, VA 23185. Please include an SASE when requesting reply.)

Editors Note: The patches in listings 3 through 6 are in tokenized format on this month's RAINBOW ON TAPEIDISK. In order to use them, you need to save them in ASCII format on a fresh disk using the A option of the SAVE Command.


Listing 1: DRIVERHT
Ø ' COPYRIGHT 1989, FALSOFT, INC 5 'POKE150,?
10 PCLEAR2:CMP:WIDTH40:CLS3:LOCA TE7,2:ATTRD,2:PRINT"HIGH CAPACIT Y SCREEN DUMPS": LOCATE11, $4:$ PRINT "FOR TANDY PRINTERS": LOCATE11,6: PRINT"BY H. ALLEN CURTIS": LOCATE 18,8:ATTR3,2:PRINT"FOR": LOCATE1 4,11:ATTR7,2:PRINT"FALSOFT, INC"

20 LOCATE13,13:PRINT"COPYRIGHT 1 989" : : LOCATE13, 14: ATTRD, 2, U:PRIN T" ";:ATTRD,2 30 LOCATE3,18:PRINT"TYPE 2 OR 3 DEPENDING ON WHETHER YOU WANT A 2 OR 3 COLUMN PRINTOUT, RESPECTIVELY." ; : LOCATE15,14 $4 \emptyset K=1: C=\emptyset: X=\& H 1 \emptyset D D: W \$(\emptyset)=" 12 ": W$ $\$(1)=" T R I O ": W \$(2)=" 1 / 4 ": W \$(3)="$, M1": $M \$=" P R E S S ~ S P A C E ~ T O ~ C O N T I N U E ~$ ": DIMS $\$(13), C(13)$
50 S\$( 0$)=" 1$ F314F8D3027Ø28AØ18D27 27028AØ28D2127Ø28Aด48D1B27028AØ8 8D15": C( $(\square)=1763$
$60 S \$(1)=" 27028 A 10800 F 27028 \mathrm{~A} 2080$ Ø927028A408A807EA285308850E684D4 5039": C(1)=2617

70 S\$(2)="C680D7508DC0045026FA39 861B97528D3E8D2D8D358DE933410A51 26F8":C(2)=3227
80 S\$(3)="8D2634408D338DDB33410A 5126F835408D1B8D2A8DCD33410A5126 F880": C(3)=2788
90 S\$(4)="ØAดA5226Dด39390D7EA285 3388291E32C6280751398E7071BFFFA2 398E":C(4)=2969
100 S\$(5)="727320F78E7A7B20F28D1 F86128DDC8DA3C678801F1F238DDFC67 88D17": C(5)=3560
110 S\$(6)="1F238DDEC6788D0F8DDDØ F6F39C6FED76FCE40001F32398E4000A 6CDA7": C (6)=3365
120 S\$(7)="80A6C0A7805A26F5398DE 517FF6CC6F08DE81F238DA8C6FØ8DEØ1 F238D": C(7)=4163
130 S\$(8)="A7C6FD20C78DCC861C17F F53C6508DCD1F238D8DC65080C51F238 D8CC6": C(8)=3837
140 S\$(9)="5020AC8DB117FF388D1B1 7FF778D1617FF798D11860117FF29860 DBDA2": C(9)=3173
$150 \mathrm{~S} \$(10)=" 85861 \mathrm{EBDA} 285208 \mathrm{C} 30 \mathrm{C} 9$ Ø1904FC6AØA7805A26FB39ABCDEFABCD EFABCD": $C(10)=4121$
$160 \mathrm{~K} \$=\mathrm{INKEY} \$:$ IFK\$=" "THEN160ELSE IFK\$="2"THEN280ELSEIFK\$く>"3"THEN SOUND60,3:G0T0160
170 LOCATE3, 18:PRINTSTRING\$(120, 32): LOCATE1D,18:PRINT"A FEW MOME NTS PLEASE";:LOCATE15,14
$18 \emptyset$ FORI=ØT01Ø: FORJ=1T029:A\$=MID $\$(S \$(I), 2 * J-1,2): A=V A L(" \& H "+A \$):$ $C=C+A: P O K E X, A: X=X+1:$ NEXT: IFC $\langle>C($ I THENCLS3: LOCATE8, 12:PRINT"TYPI NG ERROR IN LINE";50+10*I:ENDELS $E C=\emptyset: N E X T$
190 GOSUB720:GOSUB680
$2 \emptyset 0 \mathrm{~K} \$=I N K E Y \$: I F K \$="$ "THEN2ØØELSE IFK\$="N"THEN50Ø
210 GOSUB690
$220 \mathrm{~K} \$=I N K E Y \$: I F K \$="$ THEN220
230 GOSUB710

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240 LOCATE4，11：PRINT＂OF A TRIO 0 F FILES INDICATE

THE
LEFT，MIDDLE，AND RIGHT
PARTS OF THE TOP $1 / 4$ OF THE PRINTOUT．L2，M2，
AND R2
INDICATE TH
E NEXT $1 / 4$ ，ETC．
EXC
EPT FOR THE LAST 2
250 LOCATE4，17：PRINT＂CHARACTERS， THE FILENAME OF ALL
FILES MUST BE THE SAME．＂：LOCATE 6，20：PRINTM\＄；
260 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN260
270 GOT0500
$280 \mathrm{~K}=2: W \$(\varnothing)=" 8 ": W \$(1)=" P A I R ": W$ $\$(3)=" \quad ":$ LOCATE3，18：PRINTSTRI NG\＄（120，32）：LOCATE10，18：PRINT＂A
FEW MOMENTS PLEASE＂：LOCATE15， 14 290 S $\$(D)=$＂1F314F8D3027ด28A018D2 727028A028D2127028A04801B27028AØ 880152702＂：C（D）＝1804
300 S $\$(1)=" 8 A 108 D 0 F 27028 A 208 D 092$ 7028A408A807EA285308850E68404503 9C680D750＂：C（1）＝3197
310 S $\$(2)=" 8 D C D 045026 F A 39861 B 975$ 28D2E8D1D8D258DE933410A5126F88D1 68D258DDD＂：C（2）＝3261
320 S $\$(3)=" 33410$ A5126F88D0ADA522 6E039390D7EA2853388151E32C63CD75 1398E7071＂：C（3）＝2812
330 S\＄（4）＝＂BFFFA2398E727320F78D1 B86128DE180B8C678801B8DDC8DE4C67 88D138E7A＂：C（4）＝4284
340 S $\$(5)=" 7 B B F F F A 2 D F 6 F 39 C 6 F E D 76$ FCE40001F32398E4000A6CDA780A6C0A 7805A26F5＂：C（5）＝3985
350 S $\$(6)=" 391280 E 48085 C 6 F 08 D E 88$ DA98DB1C6F020CB8DD4861C17FF74C65 Ø8DD58D96＂：C（6）$=4662$
360 S $\$(7)=$＂ 8 D9EC65020B88DC117FF6 18D1580918D11860117FF58860DBDA28 5861EBDA2＂：$C(7)=3755$
370 S $\$(8)=" 85209 E 30 C 901904 F C 6 A D A$ 7805A26FB39ABCDEFABCDEFABCDEFABC DEFABCDEF＂：C（8）＝4960
380 FORI＝DT08：FORJ＝1T031：A\＄＝MID\＄ （S\＄（I），2＊J－1，2）：A＝VAL（＂\＆H＂＋A\＄）：C $=C+A:$ POKEX，$A: X=X+1:$ NEXT：IFC $<>C(I$ ）THENCLS3：LOCATE8，12：PRINT＂TYPIN G ERROR IN LINE＂； $290+10 \star$ I：ENDELS $E C=\emptyset:$ NEXT
390 GOSUB720：GOSUB680
400 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN4DØELSE IFK\＄＝＂N＂THEN500
410 CLS3：LOCATE6，4：PRINT＂YOU SHO ULD HAVE READY 8 FILES
（SCREEN IMAGES）FOR LOADING．
420 LOCATE6，6：PRINT＂THE SCREEN I MAGES OF ONE PAIR OF F ILES SHOULD CORRESPOND TO

THE TOP FOURTH PART OF THE PRINTED PAGE．ANOTH
ER PAIR

430 LOCATE6，10：PRINT＂SHOULD CORR ESPOND TO THE NEXT FOU RTH PART OF THE PAGE，ETC．＂：LOCA TE8，20：PRINTM\＄；
440 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN440
450 CLS3：LOCATE6，4：PRINT＂THE LAS
T 2 CHARACTERS OF EACH
FIlENAME MUST IndICATE WHERE THE SCREEN IMAGE IS TO
BE PRINTED．FOR I
NSTANCE，L1 AND RI
ENDING THE FILENAMES
460 LOCATE6，9：PRINT＂OF A PAIR OF FILES INDICATE

THE
LEFT AND RIGHT PORTIONS
OF THE TOP FOURTH OF THE
PAGE．L2 AND R2 IND
ICATE
THE NEXT FOU
RTH，ETC．EXCEPT
470 LOCATE6，14：PRINT＂FOR THE LAS
T 2 CHARACTERS，THE
FILENAMES OF ALL FILES MUST BE THE SAME．＂
480 LOCATE8，20：PRINTM\＄；
490 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN490
500 GOSUB670
510 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN510
520 IFK\＄＝＂3＂THENPCLEAR4：ENDELSEI FK\＄＝＂2＂THENPCLEAR4：RUN＂DH＂ELSEIF K\＄〈〉＂1＂THEN510
530 WIDTH32：CLS：PRINT＠130，＂ENTER PART OF FILENAME COMMON TO AL L FILES．（IF YOU HAVE MORE THAN 1 DRIVE，YOU MAY ADDRE SS A DRIVE BY APPENDING A COL ON FOLLOWED BY THE DRIVE NUMBE R TO THE FILENAME PART．
540 IFK＝1THENCLEAR2めØ，\＆H3FFF： $\mathrm{K}=1$ $: X(1)=\& H 109 A: X(2)=\& H 10 D 4: X(3)=\& H$ 10ED：$X(4)==\& H 1108$ ELSECLEAR2D0，\＆H $3 F F F: K=2: X(1)=\& H 1085: X(2)=\& H 10 B C$ $: X(3)=\& H 10 C C: X(4)=\& H 10 D F$
550 L\＄（1）＝＂L1＂：L\＄（2）＝＂L2＂：L\＄（3）＝ ＂L3＂：L\＄（4）＝＂L4＂：M\＄（1）＝＂M1＂：M\＄（2） $=" M 2 ": M \$(3)=" M 3 ": M \$(4)=" M 4 ": R \$(1$ $)=" R 1 ": R \$(2)=" R 2 ": R \$(3)=" R 3 ": R \$($ 4）＝＂R4＂：O（1）＝0：0（2）＝240：0（3）＝480 $: O(4)=160: H=\& H F F A 2$
560 PRINT＠326，＂＞＞＞＂：LINEINPUT F\＄
$570 \mathrm{~A}=\mathrm{INSTR}(1, F \$, ": "): I F A>0 T H E N D$ $\$=R I G H T \$(F \$, L E N(F \$)-A+1): F \$=L E F T$ \＄（F\＄，A－1）ELSED\＄＝＂＂
580 IFK＝2THENFORI＝1T04：POKEH，\＆H7 Ø：POKEH $+1, \& H 71:$ LOADM F\＄＋L\＄（I）＋＂$/$ HR1＂＋D\＄，0（I）：LOADM F\＄＋L\＄（I）＋＂／HR $2^{\prime \prime}+D \$, 0(I)+8192:$ POKEH，\＆H72：POKEH ＋1，\＆H73：LOADM F\＄＋R\＄（I）＋＂／HR1＂＋D\＄ ，O（I）：LOADM F\＄＋R\＄（I）＋＂／HR2＂＋D\＄，0 （ I ）＋8192：POKEH，\＆H7A：POKEH＋1，\＆H7B ：EXECX（I）：NEXT：GOT0660
590 FORI＝1T02：POKEH，\＆H7ด：POKEH＋1 ，\＆H71：LOADM F\＄＋L\＄（I）＋＂／HRI＂＋D\＄，0

## MAXSOUND

## A High Quality Digital Audio Sampler and Sequencer

RAINBOW CRATKFICAT YDW Turn your CoCo III into a REAL digital audio sampler with HIGH quality audio reproduction. Easily add exotic effects, ECHO, stuttering, speed shifting, sequencing, and reverse audio to BASIC or ML programs or GRAPHICS! Now includes Data Compression. Imagine recording any Voice, Music, or Sound effect and being able to use these DIGITAL recordings in your own programs! 3 disk sides includes: INTERFACT/BIN - ML driver for sound effects. G\&M/BAS. Adds sound effects to Graphics. SHOWTIME and DEMO disks. SCOPE/BAS . Turns CRT into a Digital Oscilloscope to look at MAXSOUND waveforms. Version 3.0 upgrade (Includes improved ECHO and the ability to print NAMETAGS and locations to the screen and/or printer) ..... \$6.95 + Shipping \& Handling

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（I）：LOADM F\＄＋L\＄（I）＋＂／HR2＂＋D\＄，0（I ）＋8192：POKEH，\＆H72：POKEH＋1，\＆H73：L OADM F $\$+M \$(I)+" / H R 1 "+D \$, 0(I):$ LOA DM F\＄＋M\＄（I）＋＂／HR2＂＋D\＄，O（I）＋8192 60D POKEH，\＆H7A：POKEH＋1，\＆H7B：LOAD M F\＄＋R\＄（I）＋＂／HR1＂＋D\＄，0（I）：LOADM F\＄＋R\＄（I）＋＂／HR2＂＋D\＄，O（I）＋8192：EXE CX（I）：NEXT
610 Q $\$=D \$$ ：IFQ\＄＝＂＂THENQ $\$=" \emptyset " E L S E Q$ \＄＝RIGHT\＄（D\＄，1）
620 CLS：PRINT＠194，＂INSERT DISK W ITH SECOND SET OF SCREEN FIL ES IN DRIVE＂； $0 \$:$ PRINT＠258，＂AND PRESS SPACE．＂
630 K $\$=I N K E Y \$: I F K \$\langle \rangle "$＂THEN630 640 FORI＝3T04：POKEH，\＆H7D：POKEH＋1 ，\＆H71：LOADM F\＄＋L\＄（I）＋＂／HR1＂＋D\＄，0 （I）：LOADM F $\$+\mathrm{L} \$(\mathrm{I})+$＂／HR2＂$+\mathrm{D} \$, 0(\mathrm{I}$ ）＋8192：POKEH，\＆H72：POKEH＋1，\＆H73：L OADM F\＄＋M\＄（I）＋＂／HR1＂＋D\＄，O（I）：LOA DM F\＄＋M\＄（I）＋＂／HR2＂＋D\＄，O（I）＋8192 650 POKEH，\＆H7A：POKEH＋1，\＆H7B：LOAD M F\＄＋R\＄（I）＋＂／HR1＂＋D\＄，0（I）：LOADM F\＄＋R\＄（I）＋＂／HR2＂＋D\＄，O（I）＋8192：EXE CX（I）：NEXT
660 PRINT非－2：CLEAR200，\＆H7FFF：GOT 0500
670 WIDTH40：CLS3：LOCATE10，10：PRI NT＂1 LOAD FOR DUMP＂：LOCATE10，11： PRINT＂2 RETURN TO DH＂：LOCATE1D，1 2：PRINT＂3 EXIT PROGRAM＂：RETURN 680 CLS3：LOCATE3，8：PRINT＂DO YOU NEED TO REVIEW FILE AND
FILENAME REQUIREMENTS FOR EXECU TING THIS SCREEN DUMP？（Y／

N）＂；：RETURN
690 CLS3：LOCATE6，5：PRINT＂YOU SHO ULD HAVE READY＂；W\＄（ $($ ）：LOCATE6， 6 ：PRINT＂FILES（SCREEN IMAGES）FOR LOADING．THE IMA ＂；W\＄（1）；＂
GES OF ONE
OF FILES SHOULD CORRESPOND TO THE TOP＂；W\＄（2）；＂OF THE PRINTOUT．＂；
700 LOCATE6，10：PRINT＂ANOTHER＂；W \＄（1）；＂SHOULD CORRESPOND

TO THE NEXT＂；W\＄（2）；＂OF THE P RINTOUT，ETC．＂：LOCATE8，2ø ：PRINTM\＄；：RETURN
710 CLS3：LOCATE4，6：PRINT＂THE LAS T 2 CHARACTERS OF EACH
FILENAME MUST INDICATE WHERE THE SCREEN IMAGE IS TO BE PRINTED．FOR E XAMPLE，L1＂；W\＄（3）；＂AN D R1 ENDING THE FILENAMES＂：RETUR N
720 CLS3：LOCATE13，8：PRINT＂GRAPHI CS MODES＂：LOCATE10，11：PRINT＂1： 8 ØØ DOTS PER LINE＂：LOCATE10，13：PR INT＂2： 960 DOTS PER LINE＂
730 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN730ELSE IFK\＄＝＂2＂THENPRINT非－2，CHR\＄（27）；CH R\＄（19）；：RETURNELSEIFK\＄く〉＂1＂THENS OUND60，3：G0T0730
740 PRINT非－2，CHR\＄（27），CHR\＄（20）：： IFK＝2THENPOKE\＆H1071，\＆H1F：POKE\＆H1 Ø75，\＆H32：RETURNELSEPOKE\＆H1081，\＆H 30：POKE\＆H1085，\＆H21：POKE\＆H107A，\＆H 86：RETURN


Listing 2：DRIVERHE
Ø＇COPYRIGHT 1989，FALSOFT，INC 5 ＇POKE150，？
10 PCLEAR2：CMP：WIDTH4D：CLS3：LOCA TE7，2：ATTRD，2：PRINT＂HIGH CAPACIT Y SCREEN DUMPS＂：LOCATE6， 4 ：PRINT＂ FOR EPSON COMPATIBLE PRINTERS＂：L OCATE1D，6：PRINT＂BY H．ALLEN CURT IS＂：LOCATE18，8：ATTR3， $2: P R I N T " F 0 R$ ＂；：LOCATE14，11：ATTR7，2：PRINT＂FAL SOFT，INC＂：
20 LOCATE13，13：PRINT＂COPYRIGHT 1 989＂；：LOCATE13，14：ATTRD，2，U：PRIN T＂＂：ATTRD，2 30 LOCATE3，18：PRINT＂TYPE 2 OR 3 DEPENDING ON WHETHER YOU WANT A 2 OR 3 COLUMN PRINTOUT， RESPECTIVELY．＂：：LOCATE15，14
$40 \mathrm{~K}=1: \mathrm{C}=\varnothing: X=\& H 1200: W \$(\emptyset)=12^{\prime \prime}: W$ $\$(1)=" T R I O ": W \$(2)=" 1 / 4 ": W \$(3)="$,
MI＂：M\＄＝＂PRESS SPACE TO CONTINUE
50 S\＄（D）＝＂1F314F8D3F27Ø28A808D36 27028A408D3027028A208D2A27028A10 8D24＂：C（Ø）＝2Ø63
60 S\＄（1）＝＂27028AD88D1E27028AD48D 1827028AD28D1227028AØ17EA285C680 D750＂：C（1）＝2268
70 S\＄（2）＝＂8DC4045026FA39308850E6 84D45039861897528E7071BFFFA28D65 8D3C＂：C（ 2$)=3550$
80 S $\$(3)=$＂ 8 DDD33410A5126F88D2D8E 7273BFFFA28DCD33410A5126F88D1D33 C9FD＂：C（ 3 ）＝3534
90 S\＄（4）＝＂808E7A7BBFFFA28DB93341 ØA5126F88D09860D8DAADA5226C03933 8801＂：C（4）＝3117
100 S $\$(5)=" 1 E 32 C 650075139 C 6 F E D 76$ F8D12CE40めD1F328DA48D1A8E7A7BBFF FA20F＂：C（5）＝3481
110 S $\$(6)=$＂ 6 F393410308C208D11351 Ø393410308C1E20F43410308C2120EDE 68027＂：C（6）＝2257
120 S\＄（7）＝＂Ø8A680BDA2855A26F839A BCDEFABCDEFABCDEFABCDEFABCDEFABC

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DEFAB＂：C（7）＝508Ø
$130 \mathrm{~K} \$=I N K E Y \$: I F K \$="$ THEN130ELSE IFK\＄＝＂2＂THEN26めELSEIFK\＄〈〉＂3＂THEN SOUND60，3：GOT0130
140 LOCATE3，18：PRINTSTRING\＄（120．
32）：LOCATE10，18：PRINT＂A FEW MOME
NTS PLEASE＂；：LOCATE15，14
150 FORI＝ØT07：FORJ＝1T029：A\＄＝MID\＄
（S\＄（I），2＊J－1，2）：A＝VAL（＂\＆H＂＋A\＄）：C $=C+A:$ POKEX，$A: X=X+1$ ：NEXT：I FC $\langle>C(I$
）THENCLS3：LOCATE8，12：PRINT＂TYPIN
G ERROR IN LINE＂； $50+10 * I: E N D E L S E$ C＝$=$ ：NEXT
160 FORI $=1$ T026：READA：NEXT：$X=X-19$ ：FORI＝1T026：READA：POKEX，$A: X=X+1$ ： NEXT
170 G0SUB760：G0SUB680
$180 \mathrm{~K} \$=I N K E Y \$: I F K \$="$＂THEN18ØELSE IFK\＄＝＂N＂THEN47D
190 GOSUB690
$2 \emptyset 0$ K\＄＝INKEY\＄：IFK\＄＝＂＂THEN2ดD
210 GOSUB710
220 LOCATE4，11：PRINT＂OF A TRIO 0 F FILES INDICATE

THE
LEFT，MIDDLE，AND RIGHT
PARTS OF THE TOP $1 / 4$ OF THE PRINTOUT．L2，M2，
AND R2
INDICATE TH
E NEXT 1／4，ETC．
EXC
EPT FOR THE LAST 2
230 LOCATE4，17：PRINT＂CHARACTERS，
THE FILENAME OF ALL
Files must be the same．＂：locate 6，20：PRINTM\＄；
240 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN240
250 GOT047Ø
260 K＝2：W\＄（ 0$)=" 8 ": W \$(1)=" P A I R ": W$
$\$(3)=" \quad$＂：LOCATE3，18：PRINTSTRI
NG\＄（120，32）：LOCATE10，18：PRINT＂A
FEW MOMENTS PLEASE＂；：LOCATE15，14
$27 \emptyset$ S\＄（Ø）＝＂1F314F8D3F27Ø28A808D3
627028A408D3027028A208D2A27028A1
ø8D242702＂：$C(\varnothing)=2104$
280 S\＄（1）＝＂8A088D1E27028A048D182 7028AØ28D1227028AØ17EA285C680075 Ø8DC40450＂：C（1）＝2648
290 S $\$(2)=" 26 F A 39308850 E 68404503$ 9861897528E7D71BFFFA28D518D288DD D33410A51＂：C（2）＝3658
300 S\＄（3）＝＂26F88D198E7273BFFFA28 DCD33410A5126F88D09860D8DBEDA522 6D4393388＂：C（3）＝3484
310 $\$ \$(4)=" 151 E 32 C 63 C D 75139 C 6 F E D$ 76F8D12CE40001F3280B88D1A8E7A7BB FFFA20F6F＂：C（4）＝3613
320 S $\$(5)=$＂ $393410308 C 20801135103$ 93410308C1E20F43410308C2120EDE68 Ø27ด8А680＂：C（5）＝2448
330 S $\$(6)=" B D A 2855 A 26 F 839 A B C D E F A$ BCDEFABCDEFABCDEFABCDEFABCDEFABC DEFABCDEF＂：C（6）＝5837
$34 \emptyset \quad$ FORI $=\varnothing$ T06：FORJ $=1$ T031：$A \$=$ MID $\$$
（S\＄（I），2＊J－1，2）：A＝VAL（＂\＆H＂＋A\＄）：C $=C+A:$ POKEX，$A: X=X+1:$ NEXT：IFC $\langle>C(I$ ）THENCLS3：LOCATE8，12：PRINT＂TYPIN G ERROR IN LINE＂； $270+10 * I: E N D E L S$ $E C=\varnothing: N E X T$
$350 \quad X=X-24: F 0 R I=1$ T028：READA：POKE $X, A: X=X+1:$ NEXT
360 GOSUB680
 IFK\＄＝＂N＂THEN470
380 CLS3：LOCATE6，4：PRINT＂YOU SHO ULD HAVE READY 8 FILES
（SCREEN IMAGES）FOR LOADING．
390 LOCATE6，6：PRINT＂THE SCREEN I MAGES OF ONE PAIR OF F ILES SHOULD CORRESPOND TO

THE TOP FOURTH PART OF THE PRINTED PAGE．ANOTH
ER PAIR
400 LOCATE6，10：PRINT＂SHOULD CORR ESPOND TO THE NEXT FOU
RTH PART OF THE PAGE，ETC．＂：LOCA TE8，20：PRINTM\＄；
410 K $\$=I N K E Y \$: I F K \$="$ THEN41D
420 CLS3：LOCATE6，4：PRINT＂THE LAS
T 2 CHARACTERS OF EACH
FILENAME MUST INDICATE WHERE
THE SCREEN IMAGE IS TO
BE
NSTANCE，L1 PRINTED．FOR I

ENDING THE FILENAMES
430 LOCATE6，9：PRINT＂OF A PAIR OF
FILES INDICATE THE
LEFT AND RIGHT PORTIONS
OF THE TOP FOURTH OF THE
PAGE．L2 AND R2 IND
ICATE
RTH，ETC．EXCEPT
440 LOCATE6，14：PRINT＂FOR THE LAS
T 2 CHARACTERS，THE
FILENAMES OF ALL FILES MUST BE THE SAME．＂
450 LOCATE8，20：PRINTM\＄：
$460 \mathrm{~K} \$=I N K E Y \$: I F K \$="$ THEN460
470 GOSUB640
$48 \emptyset$ K\＄＝INKEY\＄：IFK\＄＝＂＂THEN48Ø
490 IFK\＄＝＂3＂THENPCLEAR4：ENDELSEI
FK $\$=" 2$＂THENPCLEAR4：CLEAR20Ø，\＆H7F FF：RUN＂DH＂ELSEIFK\＄く＞＂1＂THEN480
500 WIDTH32：CLS：PRINT＠130，＂ENTER
PART OF FILENAME COMMON TO AL L FILES．（IF YOU HAVE MORE
THAN 1 DRIVE，YOU MAY ADDRE
SS A DRIVE BY APPENDING A COL
ON FOLLOWED BY THE DRIVE NUMBE R TO THE FILENAME PART．
510 IFK＝1THENCLEAR200，\＆H3FFF：$K=1$ ELSECLEAR2DD，\＆H3FFF：K＝2
520 L\＄（1）＝＂L1＂：L\＄（2）＝＂L2＂：L\＄（3）＝ ＂L3＂：L\＄（4）＝＂L4＂：M\＄（1）＝＂M1＂：M\＄（2）
＝＂M2＂：M\＄（3）＝＂M3＂：M\＄（4）＝＂M4＂：R\＄（1
$)=$＂R1＂：R\＄（2）＝＂R2＂：R\＄（3）＝＂R3＂：R\＄（

## 13 A New Version of The Calligrapher is Now Available छ

The MS-DOS and OS9 Calligrapher has been greatly enhanced to Version 2.0 adding over 15 new directives to support multiple columns, macros, page numbers, headers and footers, interactive prompting and more! You may upgrade your old OS9 Calligrapher for $\$ 12.50$ (send in your original disk).

## CALLIGRAPHER

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Calligrapher Fonts - Requires Calligrapher above. Each set on tape or disk with 8 to 10 fonts; Specify RS-D OS, OS9 or MS-DOS format; $\$ 14.95$ each:
Set \#1 Reduced and reversed originals;
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Set \#3 A ntique and Business;
Set \#4 Wild West and Checkers;
Set \#5 Stars, He brew and Victorian;
Set \#6 Block and Computer;
Set \#7 Small: Roman, Italics, Cubes, etc; Set \#8 Novelty fonts;
Set \#8 Gallant and Spartan;
Set \#10 Several Roman fonts;
Set \#11 Gothic and Seript
Set \#12 More Roman and ratic;
Set 113 Several Courier Tonss;
Set \#1 Modern and screen;
Set $\# 15$ Tektron and Prestige.
Economy Font Packages available on disk only, with 25 to 30 fonts; Specify R'S-DOS, OS9 or MS-DOS format; 20.95 for any one or save by buying two or more at $\$ 19.95$ each:
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Pkg \#5-A bove font sets 13,14 and 15 .

Calligrapher Combo Package - Includes the Calligrapher and any two Economy Font Packages (your choice) for only $\$ 59.95$. Specify RS-D OS, OS9 or MS-D OS.

## Sample Galligrapher Fiants The CoCo Calligrapher!

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## INFORMATION MGT.

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| grams: TIMS, TIMS Mail and |
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All five programs on one disk;
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4 ）＝＂R4＂
530 PRINT＠326，＂＞＞＞＂：LINEINPUT F\＄
$540 \mathrm{~A}=\operatorname{INSTR}(1, F \$, ": "): I F A>$ DTHEND $\$=$ RIGHT $\$(F \$, L E N(F \$)-A+1): F \$=L E F T$ \＄（F\＄，A－1）ELSED\＄＝＂＇
550 IFK＝2THENFORI＝1T04：POKE\＆HFFA 2．\＆H7Ø：LOADM F\＄＋L\＄（I）＋＂／HR1＂＋D\＄： POKE\＆HFFA2，\＆H71：LOADM F\＄＋L\＄（I）＋＂ ／HR2＂＋D\＄：POKE\＆HFFA2，\＆H72：LOADM F \＄＋R\＄（I）＋＂／HR1＂＋D\＄：POKE\＆HFFA2，\＆H7 3：LOADM F\＄＋R\＄（I）＋＂／HR2＂＋D\＄：POKE\＆ HFFA2，\＆H7A：EXEC\＆H1284：NEXT：GOT06 30
560 FORI $=1$ T02：POKE\＆HFFA2，\＆H70：LO ADM F\＄＋L\＄（I）＋＂／HR1＂＋D\＄：POKE\＆HFFA 2，\＆H71：LOADM F\＄＋L\＄（I）＋＂／HR2＂＋D\＄： POKE\＆HFFA2，\＆H72：LOADM F\＄＋M\＄（I）＋＂ ／HR1＂＋D\＄：POKE\＆HFFA2，\＆H73：LOADM F \＄＋M\＄（I）＋＂／HR2＂＋D\＄
570 POKE\＆HFFA2，\＆H7A：LOADM F\＄＋R\＄（ I）＋＂／HR1＂＋D \＄：LOADM F\＄＋R\＄（I）＋＂／HR 2＂＋D\＄，8192：EXEC\＆H1298：NEXT
$58 \varnothing$ Q $\$=0 \$$ ：I $F Q \$=" "$ THENQ $\$=" \varnothing " E L S E Q$ $\$=$ RIGHT $\$(D \$, 1)$
590 CLS：PRINT＠194，＂INSERT DISK W ITH SECOND SET OF SCREEN FIL ES IN DRIVE＂；Q\＄：PRINT＠258，＂AND PRESS SPACE．＂
600 K\＄＝INKEY\＄：IFK\＄く〉＂＂THEN600
610 FORI $=3$ T04：POKE\＆HFFA2，\＆H7D：L0 ADM F\＄＋L\＄（I）＋＂／HR1＂＋D\＄：POKE\＆HFFA 2，\＆H71：LOADM F\＄＋L\＄（I）＋＂／HR2＂＋D\＄： POKE\＆HFFA2，\＆H72：LOADM F\＄＋M\＄（I）＋＂ ／HR1＂＋D\＄：POKE\＆HFFA2，\＆H73：LOADM F \＄＋M\＄（I）＋＂／HR2＂＋D\＄
620 POKE\＆HFFA2，\＆H7A：LOADM F\＄＋R\＄（ I）＋＂／HR1＂+ D\＄：LOADM F\＄＋R\＄（I）＋＂／HR 2＂+ D\＄，8192：EXEC\＆H1298：NEXT
630 CLEAR200，\＆H7FFF：G0T0470
640 WIDTH40：CLS3：LOCATE10，10：PRI NT＂1 LOAD FOR DUMP＂：LOCATE10，11： PRINT＂ 2 RETURN TO DH＂：LOCATE1D，1 2：PRINT＂3 EXIT PROGRAM＂：RETURN

650 DATA 2，27，49，Ø，Ø，Ø，Ø，Ø
660 DATA $5,27,42,1,192,3, \varnothing, \varnothing, \varnothing, \varnothing$
$67 \varnothing$ DATA 2，27，5П，$, \varnothing, \varnothing, \varnothing, \varnothing ~$
680 CLS3：LOCATE3，8：PRINT＂DO YOU
NEED TO REVIEW FILE AND
FILENAME REQUIREMENTS FOR EXECU
TING THIS SCREEN DUMP？（ $Y /$
N）＂；：RETURN
690 CLS3：LOCATE6，5：PRINT＂YOU SHO
ULD HAVE READY＂；W\＄（ 0$):$ LOCATE6．6
：PRINT＂FILES（SCREEN IMAGES）FOR LOADING．THE IMA
＂；W\＄（1）；＂
GES OF ONE
OF FILES SHOULD CORRESPOND
TO THE TOP＂；W\＄（2）；＂OF THE
PRINTOUT．＂；
700 LOCATE6，10：PRINT＂ANOTHER＂；W \＄（1）；＂SHOULD CORRESPOND

TO THE NEXT＂；W\＄（2）；＂OF THE P RINTOUT，ETC．＂：LOCATE8，20 ：PRINTM\＄；：RETURN
710 CLS3：LOCATE4，6：PRINT＂THE LAS
T 2 CHARACTERS OF EACH
FILENAME MUST INDICATE WHERE
THE SCREEN IMAGE IS TO
BE
XAMPLE，L1＂；W\＄（3）；＂AN
D R1 ENDING THE FILENAMES＂：RETUR N
720 DATA 2，27，49， $0, \varnothing, \varnothing, \varnothing, \varnothing$
730 DATA 5，27，42，3，128，7，Ø，Ø，Ø，Ø
740 DATA 2，27，50，0，0，0，0，0
750 DATA $5,27,42,1,192,3, \varnothing, \varnothing, \emptyset, \varnothing$
760 CLS3：LOCATE13，8：PRINT＂GRAPHI
CS MODE＂：LOCATE1D，11：PRINT＂1： 96
Ø DOTS PER LINE＂：LOCATE10，13：PRI
NT＂2： 1920 DOTS PER LINE＂
$770 \mathrm{~K} \$=\mathrm{INKEY} \$:$ IFK $=$＝＂＂THEN770ELSE IFK\＄＝＂2＂THENRETURNELSEIFK\＄く〉＂1＂T HENSOUND60，10：G0T07．70
780 $X=X$－18：FORI＝ØT09：READA：POKEX ＋I，A：NEXT：POKE\＆H1290，\＆H29：POKE\＆H 1294，\＆H28：RETURN

Listing 3：HALTER
18 ON ERR GOTOTDDD
25 GOSUB82の：POKE\＆HFFA2，\＆H7D：SAVE M＂OUT1＂；\＆H4000，\＆H5FFF，\＆HAC73：POK E\＆HFFA2，\＆H71：SAVEM＂OUT2＂，\＆H4DOD， \＆H5BFF，\＆HAC73：POKE\＆HFFA2，\＆H7A：RE NAME＂OUT1／BIN＂TOF\＄＋＂／HR1＂：RENAME ＂OUT2／BIN＂TOF\＄＋＂／HR2＂：DRIVED：RET URN
30 GOSUB820：RENAMEF\＄＋＂／HR1＂T0＂IN 1／BIN＂：RENAMEF\＄＋＂／HR2＂TO＂IN2／BIN ＂：POKE\＆HFFA2，\＆H7Ø：LOADM＂IN1＂：POK E\＆HFFA2，\＆H71：LOADM＂IN2＂：POKE\＆HFF A2，\＆H7A
35 RENAME＂IN1／BIN＂TOF\＄＋＂／HR1＂：RE

NAME＂IN2／BIN＂TOF\＄＋＂／HR2＂：DRIVED： RETURN
17Ø IFK＝21THENHPUT $(U, T)-(W-1, T+$ ． 5＊D），4：HPUT（U，T＋．5＊D）－（W－1，T＋D）， 4：L＝U：G0T065
$171 \mathrm{IFK}=95 \mathrm{THENI}=2 * \mathrm{H}+2: \operatorname{HPUT}(\mathrm{L}, \mathrm{T})-$ $(L+1, T+D), 1: I F L>W^{*} .5$ THENHGET $(U, T$ $)-(W-I-1, T+.5 * D+.5), 6: \operatorname{HPUT}(U+I, T$ ）$-(W-1, T+.5 * D+.5), 6: \operatorname{HGET}(U, T+.5 *$ $\mathrm{D}+1.5)-(\mathrm{W}-\mathrm{I}-1, T+\mathrm{D}), 6: \mathrm{HPUT}(\mathrm{U}+\mathrm{I}, \mathrm{T}+$ $.5 * D+1.5)-(W-1, T+D), 6: G 0 T 0175$
172 IFK＝95THENHGET $(U+I, T)-(W-1, T$ $+.5 * D+.5), 6: \operatorname{HPUT}(U, T)-(W-1-I, T+$. $5 * D+.5), 6: \operatorname{HGET}(U+I, T+.5 * D+1.5)-($ $W-1, T+D), 6: \operatorname{HPUT}(U, T+.5 * D+1.5)-(W$ $-1-I, T+D), 6$

#  CBraComp Litcl. 

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CBASIC is the only fully integrated Basic Compiler and Program Editing System available for the Color Computer. It will allow you to take full advantage of all the capabilities available in your CoCo without having to spend years trying to learn assembly language programming. CBASIC allows you to create, edit and convert programs from a lariguage you are already familiar with Enhanced Disk Color Basic, into fast efficient machine language programs easily and quickly.
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CBASIC is a powerful tool for the Beginner as well as the Advanced Basic or Machine Language programmer. CBASIC features well over 150 Compiled Basic Commands and Functions that fully support Disk Sequential and Direct access files, Tape, Printer and Screen I/O. It supports ALL the High and Low Resolution Graphics, Sound, Play and String Operations available in Enhanced Color Basic, including Graphics H/GET, H/Put, H/Play and H/DRAW, all with $99.9 \%$ syntax compatibility.

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- Automatic label generation.
- Allows specifying FCB, FDB and FCC areas.
- Disassemble programs Directly from disk.
- Automatically locates address.
- Output listings to the Printer, Screen or both.
- Generates Assembler source directly to disk.
- Built in Hex/Ascii dump/display.
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- Selectable Foreground \& Background colors.
- Built in Disk Directory an Kill file commands.
- Menu display with single key commands.
- Written in Ultra Fast Machine Language.

Coco 1, 2 or 3 Disk $\$ 49.95$

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DISK EDITOR ASSEMBLER
EDT/ASM III is a Disk based co-resident Text Editor \& Assembler. It is designed to take advantage of the new features available in the CoCo-3 with either 128 K or 512 K of memory. It has 8 display formats from $32 / 40 / 64 / 80$ columns. There is also a free standing ML Debug Monitor.

EDT/ASM III has the most powerful, easy to use Text Editor available in any Editor/Assembler package for the Color Computer.

- Local and Global string search and/or replace.
- Full Screen line editing
- Easy to use Single key editing commands.
- Load \& Save standard ASCII formatted files.
- Block Move \& Copy, Insert, Delete, Overtype.
- Create and Edit files larger than memory.

The Assembler features include:

- Supports Conditional IF/THEN/ELSE assembly.
- Supports Disk Library file up to 9 levels deep.
- Supports standard Motorola directives.
- Allows multiple values in FCB \& FDB directives
- Allows assembly from the Buffer, Disk or both.

Coco 1, 2 or 3 Disk $\$ 59.95$

275 IFK\＄＝＂0＂OR K\＄＝＂O＂THENCLS：LO CATE8，9：PRINT＂1：SAVE SCREEN ON DISK＂：LOCATE8．10：PRINT＂2：DIR＂： OCATE8，11：PRINT＂3：HI C SCREEN D UMP＂：GOT0725
370 INPUT非1，D，S：CLOSE非1：IFD＞7 AN D D＜11THEND＝11ELSEIFD＞11 AND D＜1 5 THEND $=15$ ELSEIFD $>15$ THEND $=23$
720 END
725 K $\$=I N K E Y \$: I F K \$="$＂THEN725ELSE IFK $\$=$＂ 1 ＂THENGOSUB25：GOTO230ELSEI FK\＄＝＂2＂THENCLS：DIR：PRINT＂

RESS SPACE TO CONTINUE＂ELSEIFK\＄＝ ＂3＂THENDRIVED：RUN＂DRIVERHT＂ELSES OUND60，3：G0T0230
726 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN726ELSE 230
820 GOSUB485：CLS：LOCATE12，8：PRIN T＂FILENAME：＂：：LINEINPUTF\＄：Z\＄＝RI GHT\＄（F\＄，2）：IFASC（Z\＄）＝58THENDRIVE VAL（RIGHT\＄（Z\＄，1））：F\＄＝LEFT\＄（F\＄，LE N（F\＄）－2）：RETURNELSERETURN 7000 IFERLIN＝2330THEN2340 7001 IFERLIN＝50THEN60

## Listing 4：HALTERD

18 ON ERR GOTO7000
25 GOSUB82め：POKE\＆HFFA2，\＆H7Ø：SAVE M＂OUT1＂，\＆H4ØDØ，\＆H5FFF，\＆HAC73：POK E\＆HFFA2，\＆H71：SAVEM＂OUT2＂，\＆H4DDD， \＆H5BFF，\＆HAC73：POKE\＆HFFA2，\＆H7A：RE NAME＂OUT1／BIN＂TOF\＄＋＂／HR1＂：RENAME ＂OUT2／BIN＂TOF\＄＋＂／HR2＂：DRIVED：RET URN
30 GOSUB82め：RENAMEF\＄＋＂／HR1＂T0＂IN 1／BIN＂：RENAMEF\＄＋＂／HR2＂TO＂IN2／BIN ＂：POKE\＆HFFA2，\＆H70：LOADM＂IN1＂：POK E\＆HFFA2，\＆H71：LOADM＂IN2＂：POKE\＆HFF A2，\＆H7A
35 RENAME＂IN1／BIN＂TOF\＄＋＂／HR1＂：RE NAME＂IN2／BIN＂TOF\＄＋＂／HR2＂：DRIVED： RETURN
170 IFK＝21THENHPUT（U，T）－（W－1，T＋． 5＊D），4：HPUT（U，T＋．5＊D）－（W－1，T＋D）， 4：L＝U：GOT065
171 IFK＝95THENI＝2＊H＋2：HPUT（L，T）－ （L＋1，T＋D），1：IFL＞W＊．5THENHGET（U，T ）－（W－I－1，T＋．5＊D＋．5），6：HPUT（U＋I，T $)-(W-1, T+.5 * D+.5), 6: \operatorname{HGET}\left(U, T+.5^{*}\right.$ D＋1．5）－（W－I－1，T＋D），6：HPUT（U＋I，T＋ 5＊D＋1．5）－（W－1，T＋D），6：GOT0175 172 IFK＝95THENHGET（U＋I，T）－（W－1，T $+.5 * D+.5), 6: \operatorname{HPUT}(U, T)-(W-1-I, T+$.

5＊D＋．5），6：HGET（U＋I，T＋．5＊D＋1．5）－（ $W-1, T+D), 6: H P U T(U, T+.5 * D+1.5)-(W$ －1－I，T＋D）， 6
275 IFK\＄＝＂O＂OR K\＄＝＂O＂THENCLS：LO CATE8．9：PRINT＂1：SCREEN DUMP＂：LO CATE8，10：PRINT＂2：SAVE SCREEN ON DISK＂：LOCATE8，11：PRINT＂3：DIR＂： LOCATE8，12：PRINT＂4：HI C SCREEN DUMP＂：GOT0725
370 INPUT非1，D，S：CLOSE非1：IFD＞7 AN D D＜11THEND＝11ELSEIFD＞11 AND D＜1 5THEND＝15ELSEIFD＞15THEND＝23
720 END
725 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN725ELSE IFK\＄＝＂1＂THENCLS：EXEC\＆H1249：GOTO2 30ELSEIFK\＄＝＂2＂THENGOSUB25：GOT023 ØELSEIFK\＄＝＂3＂THENCLS：DIR：PRINT＂

PRESS SPACE TO CONTINUE＂ELS EIFK\＄＝＂4＂THENDRIVED：RUN＂DRIVERHT
＂ELSESOUND60，3：GOT0230
$726 \mathrm{~K} \$=I N K E Y \$: I F K \$="$ THEN726ELSE 230
820 GOSUB485：CLS：LOCATE12．8：PRIN T＂FILENAME：＂；：LINEINPUTF\＄：Z\＄＝RI GHT\＄（F\＄，2）：IFASC（Z\＄）＝58THENDRIVE VAL（RIGHT\＄（Z\＄，1））：F\＄＝LEFT\＄（F\＄，LE N（F\＄）－2）：RETURNELSERETURN $700 \emptyset$ IFERLIN＝2330THEN2340 7001 IFERLIN＝50THEN60

## Listing 5：HALTERE

18 ON ERR GOTOT000
25 GOSUB82め：POKE\＆HFFA2，\＆H7D：SAVE M＂OUT1＂，\＆H4DØØ，\＆H5FFF，\＆HAC73：POK E\＆HFFA2，\＆ $\mathrm{H} 71:$ SAVEM＂OUT2＂，\＆ H 4000 ， \＆H5BFF，\＆HAC73：POKE\＆HFFA2，\＆H7A：RE NAME＂OUT1／BIN＂TOF\＄＋＂／HR1＂：RENAME ＂OUT2／BIN＂T0F\＄＋＂／HR2＂：DRIVED：RET URN
30 GOSUB82の：RENAMEF\＄＋＂／HR1＂T0＂IN 1／BIN＂：RENAMEF\＄＋＂／HR2＂TO＂IN2／BIN ＂：POKE\＆HFFA2，\＆H7D：LOADM＂IN1＂：POK E\＆HFFA2，\＆H71：LOADM＂IN2＂：POKE\＆HFF A2，\＆H7A
35 RENAME＂IN1／BIN＂TOF\＄＋＂／HR1＂：RE

NAME＂IN2／BIN＂TOF\＄＋＂／HR2＂：DRIVED： RETURN
$17 \emptyset$ IFK＝21THENHPUT（U，T）－（W－1，T＋． 5＊D），4：HPUT（U，T＋．5＊D）－（W－1，T＋D）， 4：L＝U：GOT065
171 IFK＝95THENI＝2＊H＋2：HPUT（L，T）－ （L＋1，T＋D），1：IFL＞W＊．5THENHGET（U，T ）－（W－I－1，T＋．5＊D＋．5），6：HPUT（U＋I，T ）－（W－1，T＋．5＊D＋．5），6：HGET（U，T＋．5＊ D＋1．5）－（W－I－1，T＋D），6：HPUT（U＋I，T＋ ． $5 * D+1.5)-(W-1, T+D), 6:$ G0T0175
172 IFK＝95THENHGET（U＋I，T）－（W－1，T $+.5 * D+.5), 6: \operatorname{HPUT}(U, T)-(W-1-I, T+$ ． 5＊D＋．5），6：HGET（U＋I，T＋．5＊D＋1．5）－（ $W-1, T+D), 6: \operatorname{HPUT}(U, T+.5 * D+1.5)-(W$ －1－I，T＋D）， 6

275 IFK\＄＝＂0＂OR K\＄＝＂O＂THENCLS：LO CATE8，9：PRINT＂1：SAVE SCREEN ON DISK＂：LOCATE8，10：PRINT＂2：DIR＂：L OCATE8，11：PRINT＂3：HI C SCREEN D UMP＂：GOT0725
$37 \varnothing$ INPUT非1，D，S：CLOSE非1：D＝SF＊D：S $=S F * S: M(\varnothing)=S F *(D(C D)+2)-2: I F D>7$
AND D＜11THEND＝11ELSEIFD＞11 AND D ＜15THEND＝15ELSEIFD＞15THEND＝23
720 END
725 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN725ELSE IFK\＄＝＂1＂THENGOSUB25：GOT0230ELSEI FK\＄＝＂2＂THENCLS：DIR：PRINT＂

Listing 6：HALTERDE
18 ON ERR GOTO7ØØØ
25 GOSUB820：POKE\＆HFFA2，\＆H70：SAVE M＂OUT1＂，\＆H40ØØ，\＆H5FFF，\＆HAC73：POK E\＆HFFA2，\＆H71：SAVEM＂OUT2＂，\＆H4ØØロ， \＆H5BFF，\＆HAC73：POKE\＆HFFA2，\＆H7A：RE NAME＂OUT1／BIN＂TOF\＄＋＂／HR1＂：RENAME ＂OUT2／BIN＂TOF\＄＋＂／HR2＂：DRIVED：RET URN
30 GOSUB820：RENAMEF\＄＋＂／HR1＂T0＂IN 1／BIN＂：RENAMEF\＄＋＂／HR2＂TO＂IN2／BIN ＂：POKE\＆HFFA2，\＆H7D：LOADM＂IN1＂：POK E\＆HFFA2，\＆H71：LOADM＂IN2＂：POKE\＆HFF A2，\＆H7A
35 RENAME＂IN1／BIN＂TOF\＄＋＂／HR1＂：RE NAME＂IN2／BIN＂TOF\＄＋＂／HR2＂：DRIVED： RETURN
170 IFK＝21THENHPUT（ $U, T)-(W-1, T+$ ． $5 * D), 4: \operatorname{HPUT}(U, T+, 5 * D)-(W-1, T+D)$ ， 4：L＝U：GOT065
171 IFK＝95THENI $=2 * H+2: H P U T(L, T)-$ （L＋1，T＋D），1：IFL＞W＊．5THENHGET（U，T ）－（W－I－1，T＋．5＊D＋．5），6：HPUT（U＋I，T $)-(W-1, T+.5 * D+.5), 6: \operatorname{HGET}(U, T+.5 *$ $D+1.5)-(W-I-1, T+D), 6: \operatorname{HPUT}(U+I, T+$ $.5 \star D+1.5)-(W-1, T+D), 6:$ G0T0175 172 I FK＝95THENHGET $(U+I, T)-(W-1, T$ $+.5 * D+.5), 6: \operatorname{HPUT}(U, T)-(W-1-I, T+$. $5 * D+.5), 6: \mathrm{HGET}(U+I, T+.5 * D+1.5)-($ $W-1, T+D), 6: \operatorname{HPUT}(U, T+.5 * D+1.5)-(W$ －1－I，T＋D）， 6
275 IFK $\$=$＂ $0 "$ OR K $\$=$＂O＂THENCLS：LO CATE8，9：PRINT＂1：SCREEN DUMP＂：LO CATE8，10：PRINT＂2：SAVE SCREEN ON DISK＂：LOCATE8，11：PRINT＂3：DIR＂： LOCATE8，12：PRINT＂4：HI C SCREEN DUMP＂：GOT0725
370 INPUT非1，D，S：CLOSE非1：D＝SF＊D：S $=S F * S: M(\emptyset)=S F *(D(C D)+2)-2: I F D>7$ AND $D<11$ THEND $=11 E L S E I F D>11$ AND D $\langle 15$ THEND＝15ELSE I FD＞15THEND＝23
720 END
725 K\＄＝INKEY $\$$ ：IFK\＄＝＂＂THEN725ELSE IFK\＄＝＂1＂THENCLS：EXEC\＆H1249：GOT02 30ELSEIFK\＄＝＂2＂THENGOSUB25：GOT023 ØELSEIFK $\$=" 3$＂THENCLS：DIR：PRINT＂

RESS SPACE TO CONTINUE＂ELSEIFK\＄＝ ＂ 3 ＂THENDRIVEØ：RUN＂DRIVERHT＂ELSES OUND60，3：G0T0230
726 K\＄＝INKEY\＄：IFK\＄＝＂＂THEN726ELSE 230
820 GOSUB485：CLS：LOCATE12，8：PRIN T＂FILENAME：＂；：LINEINPUTF\＄：Z\＄＝RI GHT\＄（F\＄，2）：IFASC（Z\＄）＝58THENDRIVE VAL（RIGHT\＄（Z\＄，1））：F\＄＝LEFT\＄（F\＄，LE N（F\＄）－2）：RETURNELSERETURN $700 \emptyset$ I FERLIN＝2330THEN2340 7001 IFERLIN＝50THEN60

A program for timed drills in both multiplication and division


## Time Test

By Mary C. Crooks

$T$Time Test is a new approach to computer-aided drill on multiplication and division tables: It is the way I give my third-grade son twominute timed tests on the multiplication or division table he is trying to master. It duplicates the handwritten test strip that his teacher gives him in school. After setting a timer for two minutes, I give him the strip and a pencil. This testtaking practice, closely approximating the actual test, gives him more confidence than just working on the computer using a drill program.

The program is short and can be further shortened by removing the REM statements (lines 10 through 29), which contain credits and explanation. This saves 548 bytes of memory. As those REMs state, Time Test creates and sends to the printer randomly generated problems testing on the multiplication or division tables or on a mixture of

Mary Crooks, a busy housewife and mother of two, has been programming for about a year and helped to organize and run the computer center at her son's elementary school. She holds a degree in art and enjoys all things creative.
both (review test).
All you need is a 16 K Extended Color BASIC disk or cassette system and print-
er. In lines 660 through 670 I use an Epson MX-80 to print out the test strips, utilizing its TAB command to

## Line

30 through 100
110 through 300

340 through 350
390

400 through 430
470
480 through $510 \quad$ Create multiplication problem (Array E $\$$ )
550 through 570
610 through 680
690 through 750

## Function

Reserve memory, dimension array, show title screen
Get keyboard input on chose of test type (Variables $x$, A, Y)

Determine type of problem if review (Variable Y)
Specifies multiplication table to test if review (Variable Af)

Create multiplication problem (Array E )
Specifies division table to test if review (Variable AA)

Loop counts problems created
Print out problems created (Array E $\$$ )
Get keyboard input to end or start again

Table 1
space my vertical columns. Run time is about a minute and a half from start to printout. All decisions required. are menu-driven, so it's hard to make a mistake.

Seventy-five problems are sent to the printer, aligned so that there are three vertical columns of 25 problems. In a printer using paper $81 / 2$ inches-by-11 inches, this creates three test strips $24 /$ 5 inches-by- 11 inches when cut.

You specify the type of test you want - multiplication, division or review. If you choose multiplication or division, you then specify the table to test (i.e., $7 x$ ). If you choose review, the computer
randomly generates the tables and type of problems.

Liberally used REMs denote the purpose of each program module, and very little needs explaining. The meat of the program is in the use of Array E. to store the 75 problems generated. The array is made by adding together the string variables that represent the component parts of the algorithms for multiplication and division. This requires using STR $\$$ to convert the numeric expressions $A A, R N D(12)$ and $A A * R N D(12)$ to strings needed in the array. Using commas to print screen menus (see lines 60 and 90 ) is a neat way
to double-space text with minimal typing. I thank Richard White for this tip in his column "Bits and Bytes of BASIC" (April '84, Page 64)!

Major program areas are shown in Table 1.

Now, I wonder if my son's teacher could use an easier way to make up those timed tests?
(Questions or comments concerning this program may be directed to the author at 7955 Hillsboro Court, Pleasanton, CA 94566. Please enclose an SASE when requesting a reply.)


The listing: TIMETEST

$$
\begin{aligned}
& \emptyset, \text { COPYRIGHT } 1989 \text { FALSOFT, INC } \\
& 1 \varnothing+* * * * * * * * T I M E \text { IEST******* }
\end{aligned}
$$

```
11 1******M. CROOKS - 4/3\emptyset/84*****:
12 *********PLEASANTON,CA******:
*
    'THIS PROGRAM CREATES AND
    ISENDS TO THE PRINTER
    'RANDOMLY GENERATED PROBLEMS
    TTESTING ON THE MUITIPIICA-
    ITION OR DIVISION TABLES OR
    ION A MIXIURE OF BOTH.
    \prime
    'SEVENTY-FIVE PROBLEMS ARE
```


## Our acclaimed ADOS-3 has given birth!

 * EXTENDED * ADOS-3 * Built-in RAMdisk * Point-and-pick file select menu *Not a new version of ADOS-3, but a new product that shares space with ADOS-3 in a 16 K EPROM. Arrow-key selection of files to execute, COPY, KILL or SCAN. The BACKUP command is doubled in speed for full disks, proportionately faster for partly full disks. (BACKUPs to or from the RAMdisk typically take 5 to 20 sec.) • BACKUP-with-format • Wild-card COPY and KILL, with optional prompting for individual files - Date (or date/time with hardware clock) displayed for files in the directory, printed on LLISTings • DATE $\$$ function - Key repeat - Block move/copy of BASIC program lines • Text screen printer dump • Autoreboot of a BASIC program or the DOS command - Parallel printing - Read/write/format 35/40 tracks on 80-track drives • Supports 3 double-sided drives plus 2 RAMdrives - Allows different numbers of tracks on different drives - Shares the original's excellent compatibility with commercial software. For 128 K CoCo 3 with ADOS-3 (RAMdisk use requires 512K). Includes information on having an EPROM burned (cost is \$15) after configuring Extended ADOS-3. Disk, \$39.95. Extended ADOS-3 plus ADOS-3, $\$ 64.95$. Driver for Disto real-time clock, $\$ 5$. Adapter for controllers lacking 28-pin socket, $\$ 10$.

## ADOS-3 (reviewed July 1987)

Customize default startup message, colors, screen width, baud rate, step rates, processor speed, number of tracks (35, 40, or 80). Disk I/O and printing are reliable at double CPU speed. Extra commands such as FAST, SLOW, AUTO, RUNM, SCAN, CAT, PRT ON/OFF. Keystroke macros; arrow-key scroll through BASIC programs, edit/repeat of last command; auto-edit of error line, ML monitor, lots more. Usable as a disk utility or in EPROM. 128K Coco 3. EPROM-burning (cost is \$15-20) information provided. Disk, \$34.95.
ADOS for Coco 1 and 2 (reviewed June 1987) Disk, \$27.95. ADOS plus ADOS-3, $\mathbf{\$ 5 0}$.

11111 N. Kendall Drive Suite A108
Miami, FL 33176
(305) 274-3899

22 ＇SENT TO THE PRINTER，
23 ＇AIIGNED SO THAT THERE ARE
24 THREE VERTICAI COLUMNS OF
25 TWENTY－FIVE PROBIEMS．
27 1＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
28
START
29 ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$3 \varnothing$ CIEAR 8øø：DIM E\＄（75）
$4 \varnothing \mathrm{~K}=\varnothing: \mathrm{A}=\varnothing: \mathrm{X}=\varnothing: \mathrm{N}=\varnothing: \mathrm{Y}=\varnothing$
$5 \emptyset$ CIS：FORI＝ITO3：PRINT：NEXT
$6 \varnothing$ PRINTTAB（II）＂TIME TEST＂，，
$7 \varnothing$ PRINT＂THIS PROGRAM TESTS ON
LY THE！
$8 \varnothing$ PRINT＂MULTIPLICATION AND DI
VISION＂
$9 \varnothing$ PRINT＂TABLES ONE THROUGH TW
ELVE．＂，，
1øø PRINT：INPUT＂•PRESS＜ENTER＞TO CONTINUE＂；W\＄
$11 \varnothing$ CLS：PRINT：PRINTTAB（6）＂WHAT K
IND OF TEST？＂，＂$\ggg$ SELECT DIGI
T 1 OR $2 \lll{ }^{\prime \prime}$
12ø PRINT＠32＊5＋3，＂1－MULT．OR DI V．
$13 \varnothing$ PRINT＠32＊6＋3，＂2－REVIEW TEST （MIXTURE OF＂：PRINTC $32 * 7+7, "$ MUL
T．\＆DIV．PROBIEMS）＂
$14 \emptyset$ PRINT：INPUT＂WHICH ONE＜TYP
E 1 OR $2>11$ ；$X$
15ø IFX＜1 OR X＞2THENGOTOI4 $\varnothing$
$16 \emptyset$ GOTO55
$17 \varnothing$ IF $\mathrm{X}=2$ THENGOTO $34 \varnothing$
$18 \emptyset$ IF $A<>\varnothing$ THEN GO TO $3 \emptyset \emptyset$
$19 \varnothing 1 * * * * * * * * * * * * * * * * * * * * * * * * * * *$
$2 \not \varnothing^{\prime}$
TEST
21ø 1＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$22 \emptyset$ CLS：PRINT：PRINT：PRINT＂ON W
HAT TABLE DO YOU WISH＂，＂TO TES T？＂
230 INPUT＂＞＞＞TYPE $1-12 \lll 1$ ；A
$24 \emptyset$ IF A＜IOR A＞12THENGOTO22 $\varnothing$
25ф．CLS：PRINT：PRINT TAB（4）＂WHAT
ARE PROBLEMS TO BE？＂，＂＞＞＞SELE CT DIGIT 1 OR $2 \lll \|$ ！
260 PRINT＠ $32 * 4+5$ ，＂ 1 －MULTIPLICAT ION＂
$27 \emptyset$ DRINT＠ $32 * 5+5, " 2-D I V I S I O N *$
$28 \emptyset$ PRINT：INPUT＂WHICH ONE＜TYP
E I OR 2＞＂；Y
$29 \varnothing$ IF $Y<1$ OR $Y>2$ THEN GO TO 28 $\varnothing$
$3 \varnothing \varnothing$ IF $\Psi=1$ THEN $39 \emptyset$ EISE $47 \varnothing$
3 1ø＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$32 \varnothing$ 1
REVIEW
$33 \not \square$
$34 \varnothing \mathrm{Y}=\mathrm{RND}(2)$
$35 \emptyset$ IF Y＝1 THEN GO TO $39 \varnothing$ ELSE 4 $7 \varnothing$
$36 \emptyset 1 * * * * * * * * * * * * * * * * * * * * * * * * * * *$
$37 \emptyset$ MULTIPLICATION
380 ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$39 \varnothing$ IF $A=\varnothing$ THEN $A A=R N D$（12）
$4 \varnothing \varnothing$ IF $A<>\emptyset$ THEN $A A=A$
$41 \varnothing \quad A \$=S M R \$(A A): B \$=11 \quad X^{\prime \prime}: C \$=S T R \$($
$\operatorname{RND}(12)): D \$=11=1$
$42 \emptyset E S(K)=A \$+B \$+C \$+D \$$
$43 \varnothing$ GOTO57ø
44 1 1＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$45 \varnothing$＇
DIVISION
45 1 $1 * * * * * * * * * * * * * * * * * * * * * * * * * * * ~$
$47 \varnothing$ IF $A=\varnothing$ THEN $A A=\operatorname{RND}(12)$
$48 \emptyset$ IF $A<>\varnothing$ IHEN $A A=A$
$49 \varnothing$ A $=S T R \$(A N * R N D(12)): B \$=1 / /^{\prime \prime}:$
$C \$=S T R S(A A): D S="=1$
$5 \emptyset \emptyset \quad E \$(K)=A \$+B \$+C \$+D \$$
$51 \varnothing$ GO TO 57ø
$52 \emptyset 1 * * * * * * * * * * * * * * * * * * * * * * * * * * *$
539 END OF DATA
54 1 1＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$55 \emptyset$ FOR K＝1 TO 75：IF K＝2 THEN CL S：PRINT＠1ø3，＂CREATING PROBLEMS＂： PRINT＠23ด，＂Iめ SECONDS，PIEASE！＂
$56 \varnothing$ GOTO17め
$57 \emptyset$ NEXT
58 ¢ 1＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$59 \varnothing$＇PRINT OUT
$6 \varnothing$ 1 1＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
$61 \varnothing$ CLS：PRINT：PRINT＂PIEASE POSI TION PAPER AT START＂
$62 \emptyset$ PRINT＂OF SHEET \＆TURN ON PR INTER．＂，，＂WHEN YOU ARE READY T －PRINT＂，＂OUT THE COPIES OF TES TS－1
63ø PRINT：INPUT＂PRESS＜ENTER＞ TO BEGIN＂；W\＄
$64 \emptyset$ CIS ：PRINTE2 93 ，＂PRINTING＂
$65 \varnothing$ FOR $N=1$ TO 75 STEP 3
$66 \varnothing$ PRINT\＃$-2, E \$(N) ; T A B(3 \emptyset), E \$(N+$
1）$; \operatorname{TAB}(6 \varnothing) ; E \$(N+2)$
67ø PRINT\＃－2：NEXT N
68ø CLS：PRINT＠1ø3，＂PRINTING COMP LETE＂，，，＂，＂DO YOU WANT TO－＂
69め PRINT＠ $32 * 8+6, "$ l－CREATE MORE TESTS＂
$7 \varnothing \varnothing$ PRINTE $32 * 9+6,{ }^{\prime \prime} 2$－END＂
$71 \varnothing$ PRINT：INPUT＂WHICH ONE＜TYP
E 1 OR 2＞＂；X
$72 \emptyset$ IF X＜1 OR X＞2 THEN GO TO $71 \varnothing$ $73 \varnothing$ IF $X=1$ GO TO $4 \varnothing$
$74 \varnothing$ CLS：PRINT®2ø3，＂THE END＂；：
$75 \varnothing$ GOTO75

# XTEAM \& OS-9 

## XTERM

OS-9 Communications program

- Definable macro keys
- Menu oriented
- Upload/download Ascii or XMODEM protocol
- Execute OS-9 commands from within XTERM
- Works with standard serial port, RS232 Pak, or PBJ 2SP Pack, Includes all drivers Works with standard screen, Xscreen WORDPAK or DISTO 80 column board with source $\$ 89.95$


## ECONOMIST

Perform economic analysis to compare different cost and income alternatives! Compute present and future Life Cycle Worths for various combinations of single, series and gradient dollar amounts. Quickly edit and recompute for sensitivity analysis! Display line graphs. Printout data and results. Pull-down menus, windows and prompts. Requires os-9 level II and Basic09.
\$39.95 WITH SOURCE $\$ 79.95$

## HARDWARE

512k memory upgrade
$\$ 119.95$
Ram Software
Ram Disk Print Spooler Quick Backup

## XWORD

## OS-9 word processing system

- Works with standard text screen, XSCREEN, WORDPAK, or DISTO
- True character oriented full screen editing
- Full block commands
- Find and Replace commands
- Proportional spacing supported
- Full printer control, character size, emphasized, italics, overstrike, underline, super/sub-scripts
- 10 header/footers
- Margins and headers can be set different for even and odd pages $\$ 69.95$ with source $\$ 124.95$


## XMERGE Mail merge capabilities for Xword

$\$ 24.95$ with source $\$ 49.95$
XSPELL os-9 spelling checker, with 40000 word dictionaries
\$39.95
XTRIO XWORD/XMERGE/XSPELL \$114.95 with source \$199.95
XED OS-9 full screen editor
$\$ 39.95$ with source $\$ 79.95$
XD|S os-9 disassembler
$\$ 34.95$ with source $\$ 54.95$
XDIR \& XCAL Hierarchial directory, os-9 calculator
$\$ 24.95$ with source $\$ 49.95$

## THE DIRECTOR

Produces hires picture sound and color animation shows. Completely menu driven with full editing. Greal for presentations and vcr's. Requires COCOIII only.
$\$ 39.95$

SMALL BUSINESS ACCOUTING
This sales-based accounting package is designed for the non-accountant oriented businessman. It also contains the flexibility for the accounting oriented user to set up a double entry journal with an almost unlimited chart of accounts. Includes Sales Entry, transaction of accounts. Includes Sales Entry, transaction
driven Accounts Receivable and Accounts Paydriven Accounts Receivable and Accounts Pay-
able, Journal Entry, Payroll Disbursement, and Record Maintenance programs. System outputs include Balance Sheet, Income Statement, Customer and Vender status Reports, Accounts Receivable and Payable Aging Reports, Check Register, Sales Reports, Account Status Lists, and a Journal Posting List.
$\$ 79.95$
INVENTORY CONTROL/SALES ANALYSIS
This module is designed to handle inventory control, with user defined product codes, and produce a detalled analysis of the business ${ }^{1}$ sales and the sales force. One may enter/update inventory data, enter sales, run five sales analysis reports, run five inventory reports, set up product codes, enter/update salesman records, and update the SBAP inventory.

## PAYROLL

Designed for maintaining personnel and payroll data for up to 200 hourly and salared employees with 8 deductions each. Calculates payroll and tax amounts, prints checks and maintains year-to-date totals which can be automatically transferred to Which can be automatically transferred to the SBA package. Computes each pay peri-
od's totals for straight time, overtime and od's totals for stralght time, overtime and
bonus pay and determines taxes to be withbonus pay and determines taxes to be with-
held. Aditional outputs include mailing list, held. Aditional outputs include mailing list, listing of employees, year-to-date federal and/or state tax listing, and a listing of in all rent misc. deductions. and Delaware
$\$ 59.95$

PERSONAL BOOKKEEPING 2000 Handles 45 accounts. Enters cash expenses as easily as checks. Handles 26 expense categoriesK. Menu driven and user friendly
$\$ 39.95$

## ACCOUNTS RECEIVABLE

Includes detailed audit trails and history eports for each customer, perpares inoices and monthly slatements, mailing la bels, aging lists, and an alphabetized cusomer listing. The user can define net erms for commercial accounts or finance charges for revolving accounts. This pack ge functions as a standalone $A / R$ system or integrates with the Small Business Accting package.

## $\$ 59.95$

## ACCOUNTS PAYABLE

Designed for the maintenance of vendor and $\mathrm{A} / \mathrm{P}$ invoice files. The system prints checks, voids checks, cancels checks, deletes cancelled checks, and deletes paid $\mathrm{A} / \mathrm{P}$ invoices. The user can run a Vendor List, Vendor Status report, Vendor Aged report, and an $\mathbf{A} / \mathbf{P}$ Check Register. This package can be used either as a standalone A/P system or can be integrated with the Small Business Accounting Package.
\$59.95


## Dear Larry:

Your reply to Dwayne Fit=gerald (May '89, Page 98) frightens me a little.

There is indeed software available to allow a CoCo to read and print out morse code-several different programs, infact. I'm not even sure that such a program has not appeared in THE RAINBOW some time ago. I know' a RTTY program did. Unfortunately it doesn't provide for changing to different transmission rates, and it used the least common one.

One of THERAINBOW' sadvertisers, $T \& D$ software, sells a tape (issue \#15, Sept '83) for eight dollars, which includes a morse code program that I believe will do what Dwayne wants. The only hardware required is an audio patch cord to connect the audio of the receiver to the microphone jack on the CoCo.

I have a program for the TSI000 from Thomas Woods. If I recall comectly, it costs about ten dollars.

If these sources do not supply Dwayne's needs, he should look at Computer Shopper's classified ads for suppliers of CoCo public domain software.

Billy R. Pogue
Lake Havaser City, Arizona

Thank you for the valuable information. I have very little knowledge of HAM radio, and therefore do not pay close attention to articles and reviews in THE RAINBOW involving this subject. To be perfectly honest with you, I saw the article on RTTY, but had no idea what it was. Thanks again for helping me with Dwayne's question

## Dear Larry:

I've developed a fairly attractive (but cumbersome) game of 21 . I would like to know' how to make the computer deal its ow'n hand. I would also like to keep a running total of the card values.
G.F. Watson

Phoenix, Arizona

[^3]
## BASIC a I I y

## S P EAKING

## By Larry Boeldt

Listed below is a program that simulates a hand of 21 being played. The user simply chooses whether they want to have another card dealt to them. It keeps a total of the card values, as well as determines if they win or lose. Keep in mind that this is a very bare bones program. It does illustrate a few unique techniques for simulating a deck of cards being played.

Note that in lines 1 through 3 variables are described and accounted. This is a good programming practice. When you need to change the program, you will know the meaning of each variable.

To simulate a deck of cards, each individual card must have its own number to make it distinct. For this I started with the Ace of Hearts, represented by the number one. The King of Hearts is represented by the number 13 , the Ace of Diamonds is 14 , etc. The order of suits is Hearts, Diamonds, Clubs and Spades. In other words, the King of Spades is 52 .

The values must be broken down by suits and face cards given the value of 10 . This is done in lines 1012 through 1018. The suit is put into $A \$$ and $T$ is converted to the card type index value ( $1=0 \mathrm{NE}, 2=$ TWO. . .13=KING).

The rest of the program is easy to understand. If you have any questions about this program, write to me in care of THE RAIN-

Bow. I will be glad to answer them in a future column.

Listing 2: GAMEOF21

```
0 ` THE GAME OF "21"
1 - A()=DECK OF CARDS A$()=CARD
NAMES C=COUNTER FOR CARDS
2 ' R,N=RANDOMIZERS AND MISCELLA
NEOUS COUNTERS RT=RUNNING TOTA
L OF CARDS
3 : NC=NUMBER OF CARDS DEALT IN
A GIVEN HAND T=CARD NUMBER (IN
CARD SUIT)
4
5 ' Cards By Larry Boeldt
6 ' Copyright(C), Larry Boeldt
7 ' For RAINBOW MAGAZINE'S
8 B BASICally SPEAKING COLUMN
9 CLEAR 8000,24578
10 DIM A(52) ' ARRAY OF CARDS, S
TARTS OUT AS A NEW DECK OF CARDS
11 DIM A$(13) ' THE NAMES OF EAC
H CARD (KING,QUEEN,NINE,TEN,ECT.
19 FOR C=1 TO 13:READ A$(C):NEXT
C}20 FOR C=1 TO 52 - BEGIN WITH A
FRESH DECK OF CARDS IN ORDER
22 A(C)=C
24 NEXT C
30 GOSUB 1100 · SCRAMBLE THE DEC
K
```

$40 \mathrm{C}=1$
80 CLS: RT=0:NC=0:FORCO=1T02:GOSU
B1000: $C=C+1: N C=N C+1: R T=R T+T: N E X T$
CO DEAL TWO
90 PRINT"YOUR TOTAL IS :";RT:IF
RT=21 THEN PRINT"YOU HAVE 21 YOU
WIN": GOTO 200 ELSE IF RT>21 THEN
PRINT"YOU BUSTED":GOTO 200
92 IF NC=5 AND RT<22 THEN PRINT"
YOU HAVE STAYED UNDER 21":PRINT"
and have five cards, you win": Go
T0200
100 PRINT"ANOTHER CARD ?": EXEC 4
4537: D\$=INKEY\$
102 IF D\$="Y" THEN GOSUB 1000:C=
$\mathrm{C}+1: \mathrm{RT}=\mathrm{RT}+\mathrm{T}: \mathrm{NC}=\mathrm{NC}+1$
104 GOTO 90
200 PRINT"ANOTHER HAND ?": EXEC 4
4537:D\$=INKEY\$::IF D\$="N" THEN 8
99
202 IF C $>45$ THEN GOSUB 1100:GOTO
40 ELSE GOTO 80
899 END
900 REM*** CARD NAME DATA ***
910 DATA ACE,TWO, THREE,FOUR,FIVE
920 DATA SIX, SEVEN, EIGHT, NINE,TE
N
930 DATA JACK, QUEEN,KING
1000 REM*** PRINT CARD TYPE ***
1010 T=A(C)
1012 IF $T<=13$ THEN $A \$=$ "OF HEARTS
1014 IF T>13 AND T<27 THEN T=T-1
3:A $\$=" O F$ DIAMONOS"
1016 IF T>26 AND T<40 THEN $T=T-2$
6:A\$="OF CLUBS"

1018 IF $T>39$ THEN $T=T-39: A \$=$ " $0 F$ SPADES"
1020 LOCATE 0,NC:A\$=A\$(T)+""+A\$ :PRINT A\$
1030 IF $T>10$ THEN $T=10$
1099 RETURN
1100 REM*** SCRAMBLE DECK ***
1105 ATTR 0,0,B:PRINT"WAIT SHUFF
LING DECK":ATTR 0.0
1107 FOR C=1 TO 208
$1110 R=R N D(52): H=A(R): N=R N D(52)$ :
$A(R)=A(N)$
$1120 \mathrm{~A}(\mathrm{~N})=H:$ R=RND ( - TIMER)
1130 NEXT C
1135 CLS
1140 RETURN

## Dear Larry:

My handle on DELPHI is PERCH and I have uploaded several crude programs on statistics. Since statistics relyon the ability to maneuver numbers, my question is: What is the most efficient way to maneuver numbers? I managed to do calculations on lists of numbers in programs I have uploaded, but am positive that there is a better w'ay!
$t$ am still learning BASIC, so bear with me. For example:

10 INPUT"DATA NUMBER $1>$ "; AA
20 INPUT"DATA NUMBER 2>";AB

My list of I NPUT statements might be as long as 20 or 30 lines, and I change accordingly ( $A A, A B, A C$ ). Then some type of processing must take place on each variable for instance:

100 IF $A A=20$ THEN $A A=60-(X X * Z Z)$ ELSE IF $A A=21$ THEN $A A=70-(X X * Z Z)$ ELSE IF $A A=22$ THEN $A A=83-(X X * Z Z)$ ELSE IF $A A=23$ THEN $A A=101-(X X * Z Z)$. . .

I have been doing this with each of 20 or 30 values. What a hassle. Then, after I have maneuvered the numbers to this point, I usually have to do more processing.

Also, how'do I stop input? I may want to enter 10 values instead of 20. I can't use zero because zero has meaning in statistic's.

In your May ' 89 column you stated. "Keep those questions coming!." I hear and I obey.

Roger I. Carlson
Tinley Park, Illinois

I begin by referring you to The Super Extended BASIC Manual, Chapter 33 (Page 183). Arrays are among the most useful "little ditties" computers have to offer. You
can arrange your information in a logical set and sequence. The manual explains arrays quite well. I use arrays in the answer to the game of 21 question from G.F. Watson.

Chapters 34 and 35 are extremely helpful in dealing with strings and organizing data into sets (multi-dimensional arrays). I think you will find this information most helpful.

## Dear Larry:

In the book supplied with my CoCo 3 by Radio Shack, it gives $R O M$ routines which can be called by a machine language program. I have seen, for instance, in the February issue of THE RAINBOW, a game called Toader. It is a BASIC program that calls on the ROM routine JOY IN. My question is: How does one call on these routines and what are the entry and exit conditions?

Donald Kempton Athens, Ohio

I have been working with such ROM routines for quite a while. I do very little assembly language programming, but luse the routines in BASIC quite often. Let me give you an example of how to use the ROM routines:

In order to call a ROM routine from BASIC you must find the address where it is located. The addresses given in the Color Computer manuals store the memory locations where these addresses can be found. For example, the JOYIN routines can be found at $\$ H A 00 A$. To find the address use this formula:
$A=\operatorname{PEEK}(\& H A O O A) * 256+\operatorname{PEEK}(\& H A O O B)$
If you plan on using many ROM routines, use the following DEF FN statement:

## DEF $\operatorname{FNP}(\mathrm{L})=\operatorname{PEEK}(\mathrm{L}) * 256+\operatorname{PEEK}(\mathrm{L}+1)$

This statement simulates a double peek command using DEF FN. Now, JOYIN requires that a PEEK be made to locations 15A to 15 B for the joystick values. DEF FN comes in handy here, too.

```
DEF FNJOY(N)=PEEK(&H15A+N)
```

Now you have created a command that is the same as the ECB JOYSTK command. Type in the following program and see how this works:

10 DEF FNPEEK(L)=PEEK(L)*256+PEE K (L+1)
20 DEF FNJOY(N)=PEEK (\&H15A+N)
30 CLS:A=FNPEEK (\&HADOA)
40 EXEC A:PRINT@O, FNJOY (0), FNJOY
(1), FNJOY (2), FNJOY (3)

50 GOTO 40
Notice how this might be to your benefit. One sure thing is that you can read just the JOYSTK (1) values without reading the JOYSTK ( 0 ) values as BASIC requires. The entry and exit conditions are listed in the manual that comes with your CoCo.

## Dear Larry:

I have recently tried to comvert an old program for mailing labels from tape to disk to run on my CoCo 3. The tape program I originally purchased runs fine. The changes I made to allow' it to run on disk, however, do not allow me to retrieve data from the disk, and I cannot figure out how to correct it.

Kemneth A. Goldman

Start by changing all CLOAD(M) and CSAVE(M) type commands to $\operatorname{LOAD(M)\text {and}}$ SAVE(M) commands. All references to 非-1 should be changed to 1 . Make sure that when loading data you change $\operatorname{EOF}(-1)$ to $E O F(1)$. This should give you all of the necessary changes in the program to allow it to operate it on disk. One problem you might have is related to memory. Disk BASIC requires more memory to operate. You might run out of memory if you have a larger database.

Questions about specific Basic programming problems can be addressed to BASICally Speaking, THE RAINBOW, P. O. Box 385, Prospect, KY 40059.

We reserve the right to publish only questions of general interest and to edit for brevity and clarity. Due to the large volume of mail we recieve, we are unable to answer letters individually.

Questions can also be sent to Larry through the delphi CoCo SIG. From the CoCo SIG> prompt, pick Rainbow magazine Services, then, at the RAINBOW > prompt, type ASK (for Ask the Experts) to arrive at the EXPERTS> prompt, where you can select the "BASICally Speaking" online form, which has complete instructions.

## Co Consultations

## Eight Levels of Gray

Marty, a long time ago you wrote an article about how to obtain eight gray levels on a CoCo 1. Can you send me a copy?

Norm Hackman New'ton, Maine

I'm afraid I've lost those circuits over the years. However, CRC now sells a gizmo allowing for 16 or more gray levels on a composite monochrome monitor when used with a CoCo 3. It's a very simple circuit that hooks to the RGB output of the CoCo 3 , combines the three color signals, combines the Sync signals, then mashes together the combined sync at TTL level and the analog level video into a single NTSC type signal that can be fed into a monochrome monitor.

In theory, you can get 64 gray levels this way: in actuality, I suspect you get more like 16 or 32 levels.

## A Mysterious Character

When I power up my CoCo 3, the display is offset to the left by half of a character. During a cold start, pressing control-altReset will fi.v this. You wrote about a fir.rfor this, butl've forgotton what issue. Also, my RGB monitor (a CM8) has what appears to be RFI interference more strongly after I upgraded to 512 K . Can this be fived?

Verne Winter
Des Moines. Iow'a
See the August ' 87 issue of "CoCo Consultations", Page 64, regarding the fix for the shifted character. RFI is often hard to fix. I suggest wrapping the cable from your CM8 around a ferrite core of the Radio Shack Cat No. 273-104 snap-together ferrite torus. Do this near where the cable plugs into the CoCo and use another torus near where the cable goes in to the monitor. Try doing the same for all other cables that hook to your CoCo (joysticks, serial cable, cassette, etc.). This may help considerably. If all else fails, consider getting the Tandy Brand of 512 K upgrade board (ComputerPlus may still sell them with the DRAMs

[^4]

## CONSULTATIONS

## By Marty Goodman Rainbow Contributing Editor

removed) since it has the best RFI shielding of all the 512 K upgrade boards on the market. In other ways, however, it may not be quite as good as some of the third-party brands.

## Connecting Modems

Can I connert a modem to the 4-pin serial port on the CoCo 3? Or do I need a Multi-Pak and an RS-232 pak?

Kelly Jones
West Salem, Ohio
The CoCo 3, with its faster clock-speed and timer interrupt, has allowed programmers to write terminal programs for it that use the 4-pin serial bit banger port and still support two-way (full duplex) communication at 1200 and even 2400 baud. GregETerm, DELPHITerm, Ulimaterm, and Vterm (the first three are shareware, the last is an inexpensive commercial product sold by Gimmesoft) are examples of CoCo 3 terminal programs that allow this.

So all you really need is the terminal program and a modem. Almost any modem will do, though at current prices it is not worth it to buy a 300 -baud modem.

Then all you need is a cable that connects the 4-pin DIN connector of the CoCo serial port to the DB-25 connector on the modem as follows: CoCo Pin 1 to DB-25 Pin 8; CoCo Pin 3 to DB-25 Pin 7; CoCo Pin 2 to DB-25 Pin 3; CoCo Pin 4 to DB-25 Pin 2.

## Trivia Fever Fix

I could not get the Trivia Fever fix, which you published in the January '89 issue, to work. Can you help me?

Ronald Hagel
Jackson Heights, New' York
There was a typographical error in the printing of that fix, which many readers caught and corrected. Unfortunately, those unfamiliar with BASIC were baffled by it.

The first line of that fix was printed as:

$$
10 \text { DKSI } \$ 0,34,1, \text { UH } \$, \text { LH } \$
$$

It should have read:

$$
10 \text { DSKI } \$ 0,34,1, U H \$, L H \$
$$

Note that DSKI \$ is misspelled as DKSI \$ in the flawed version. Sorry about any inconvenience this may have caused you.

## Archaic System

My CoCo 3 still prints out 22824 as its memory size, even though I upgraded it to 512 K , and OS-9 recognizes the 512 K . Why is this?

Suk-in Ahn
Logan Lake, British Columbia

Disk basic still runs in a 32 K environment. This aspect of it was never changed from the original CoCo I. In a sense, it is an archaic system. Only the LPEEK and LPOKE commands directly address memory outside of the 32 K . The Hi-Res graphics screens also address memory outside of the 32 K set aside for old basic, but those who patched Disk basic for the CoCo 3 did not include commands for saving such screens to disk.

Your technical questions are welcomed. Please address them to CoCo Consultations, THE RAINBOW, P. O. Box 385, Prospect, KY 40059.

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G1 - 12 Basic Graphic Programs G2 - 12 Basic Graphic Programs G3- 9 Coco 3 Graphic Program G4- 22 Coco Max Pictures G5- 22 Coco Max Pictures G6. 22 Coco Max Pictures G7: 15 Coco Max Pic G8- 22. Bin Pictures G9- 22 . Bin Plictures
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CIRCLEISSUES DESIRED


There comes a time when each student must take a standardized reading test. Depending on the local school system, preparation for that day may be thorough or nill. The school system employing me takes these tests seriously and teachers are encouraged to prepare the students extensively.

There are several sets of reading skill builders used as preparation aids for these tests. I often use the Barnell Loft series of softcover Skillbuilder books. Each book, on a specific grade level, covers one of the following areas: working with sound, following directions, using context, locating answers, getting facts, identifying the main idea, drawing conclusions or detecting the sequence of events. The skill books are relatively inexpensive and your computer is free.

Material similar to that contained in these books can be placed within a computer program. This has two main benefits. The computer, although it contains essentially the same material, is a different means of attracting a student's interest. It also

Steve Blyn teaches both exceptional and gifted children, holds two master's degrees, and has won awards for the design of programs to aid the handicapped. He owns ComputerIsland and lives in Staten Island, New York.

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## Building Reading Skills

By Steve Blyn Rainbow Contributing Editor

offers immediate feedback to the student as he progresses through the program.

This month's article presents a program for practicing the skill of following directions in a story. I chose to include questions for three stories on the fourth grade level. Your version will, no doubt, include many more stories and be on whatever level you decide to cover.

Our stories and questions are contained in a series of DATA statements, which are
usually placed at the end of the program. The first portion of the data is the story, with a limit of 255 characters. While typing in the story, be careful to keep in mind the screen. The standard width is 32 characters. If you are using a screen enhancer program, keep its width in mind. Do not present material containing words that break up at the end of a line. To understand this point better, examine the data. Line 360 , for example, has no space between the words "to" and "rust" because the word "to" ends a line and the word "rust" should not have a space before it to begin the next line.

The next portion gives the four questions, each containing the three answers in the same DATA portion. This is a shortcut method of entering the information. After each question comes the letter of the correct answer. The pattern is then repeated after the four questions and answers are keyed in.

Variable $J$ indicates to the computer the number of stories entered. Be careful to change this number if you key in additional stories. Variable A keeps track of the number of correct answers in each round or story. The score is given at the conclusion of each round. The program ends after going through each of the stories.

This presents a short outline-type program for reviewing reading skill questions. Modifications and elaborations are possible for the program, so feel free to alter it to suit your students' needs.


The listing: FOLLOW

```
10. REM"STORIES TESTING FOLLOWING
    DIRECTIONS"
20 REM"STEVE BLYN,COMPUTER ISLAN
D,STATEN ISLAND,NY,1989*
30 CLEAR 1000:J=3:REM* 3 STORIES
40 R$=STRING$(32,191)
50.DIM A$(J),B$(J),B1$(0),C$(J),
C1$(U),D$(J),D1$(J), E$(U),E1$(J)
60 FOR T=1 TO J:READ A$(T),B$(T)
    ,BI$(T),C$(T),C1$(T),D$(T),D1$(T
    ),E$(T),E1$(T):NEXT T
    70CLS:PLAY"CEG":A=0:R=R+1:K=K+1
    :IF K>J THEN CLS:END
    80 PRINT@O,A$(R):PRINTR$;
    90 PRINT@288,B$(R)
```

```
100 PRINT@416,*"::INPUT X$
110 IF X$=B1$(R) THEN PRINT@425.
"CORRECT":A=A+1
120 IF X$<>B1$(R) THEN PRINT@420
    "SORRY, "B1$(R)" IS CORRECT"
130 EN$=INKEY$
140 IF EN$=CHR$(13) THEN 150 ELS
E 130
150 PRINT@416,"":PRINT@288.C$(R)
160 PRINT@416,"" ; INPUT X$
170 IF X$=C1$(R) THEN PRINT@425,
"CORRECT" : A=A+1
180 IF X$<>C1$(R) THEN PRINT@42\emptyset
    "SORRY, "Cl$(R)" IS CORRECT"
190 EN$=INKEY$
200 IF EN$=CHR$(13) THEN 210 ELS
E 190
210 PRINT@416,":PRINT@288.D$(R)
220 PRINT@416,"";:INPUT X$
230.IF X$=D1$(R) THEN PRINT@425,
"CORRECT": A=A+1
240 IF X$<>D1$(R) THEN PRINT@420
    , "SORRY, "D1$(R)" IS CORRECT"
```

```
250 EN$=INKEY$
260 IF EN$=CHR$(13) THEN 270 ELS
E 250
27D PRINT@416,"":PRINT@288,E$(R)
280 PRINT@416,"";:INPUT X$
290 IF X$=E1$(R) THEN. PRINT@425,
"CORRECT":A=A+1
300 IF X$<>E1$(R) THEN PRINT@420
,"SORRY, "EI$(R)" IS CORRECT"
310 PRINT"YOU RECEIVED";A;"OUT: O
F 4 RIGHT."
320 EN$=INKEY$
330 IF EN $=CHR$ (13) THEN 340 ELS
E 320
340 GOTO 70
350 GOTO 350
360 DATA MANY GARAGES HAVE LIGHT
    BULBS THAT MAY STICK IN THEIR
    SOCKETS.WEATHER CAN CAUSE THE T
HREADS TORUST. THIS CAN BE PREVEN
TED WITH: A COAT OF VASELINE PUT
ONTO THE THREADS.THE BULBS WILL
THEN BE EASY TO UNSCREW WHEN TH
EY NEED TO BE REPLACED.
370 DATA THIS HELPS US TO ...
    A. TURN ON LIGHT BULBS
    B. TAKE OUT LIGHT BULBS
    C. FIND LIGHT BULBS,B
380 DATA A BULB MAY STICK BECAUS
E OF ... A. VASELINE
    B. THE GARAGE
    C. THE WEATHER,C
390 DATA THE TRICK IS TO COAT TH
E ... A. THREADS
    B. GARAGE
    C. LIGHT BULBS,A
4 0 0 ~ D A T A ~ W E A T H E R ~ C A N ~ C A U S E ~ T H E ~ T ~
HREADS TOA. BREAK OFF
    B. WEAR OUT
    C. RUST,C
410 DATA HERE IS WHAT TO DO IF Y
OUR WATCHCRYSTAL EVER FALLS OUT.
    PUUT THE CRYSTAL INTO YOUR REFRI
GERATOR. THE COLD WILL MAKE IT S
HRINK IN ABOUT ONE HOUR. NOW PUT
    IT BACK ONTO THE WATCH.IT WILL
FIT WELL AGAIN AS IT BEGINS TO W
ARM UP.
420 DATA THE STORY TELLS YOU TO
    A. FREEZE THE WATCH
    B. PUT CRYSTAL IN REFRI
GERATOR C. PUT WATCH IN REFRIG
ERATOR,B
430 DATA THE REFRIGERATOR IS USE
D UNTIL..A. IT FREEZES
    B. ONE HOUR PASSES
    C. THE CRYSTAL FITS.B
44Ø DATA THE COLD MAKES THE GRYS
TAL .... A. SHRINK
    B. LARGER
    C. FLATTEN,A
450 DATA THE REFRIGERATOR HELPS
```

A. FIX BROKEN WATCH PAR

TS B. FIX WATCH CRYSTALS T HAT CRACKC. GET CRYSTALS BACK ON WATCHES, C
460 DATA TWO WORDS CAN OFTEN BE JOINED TOFORM ONE LARGER WORD.DR AW A LINEFROM ONE WORD ON THE LE FT TO ONEON THE RIGHT TO MAKE A
NEW WORD. SMALL NIGHT HIGH STOP PLAY GROUND $47 \varnothing$ DATA YOU ARE ASKED TO MAKE A A . SHORTER WORD
B. LONGER WORD
C. SENTENCE,B

480 DATA CONNECT THE TWO WORDS W ITH A ....A. SPACE
B. LINE
C. COMPOUND WORD, B

490 DATA WHICH IS RIGHT?
A. SMALL ..... NIGHT
B. HIGH ...... STOP
C. PLAY ... GROUND,C

500 DATA THE EXAMPLE REALEY SHOW
S US A. THREE WORDS
B. SIX WORDS
C. SEVEN WORDS, C

501 REM"PLAYGROUND IS THE SEVENT H WORD."

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## The big scoop on OS-9

# OS-9 SURVIVAL TRAINING 

## BY JEFFREY S. PARKER

Face it. You have been afraid of it for years. You've heard so much about all the power (and complexity), you are afraid to even touch the dusty old Level I books. But who can you tell? Afraid of OS-9? How many times have you ducked OS-9 questions at CoCo Club meetings, or mumbled vague replies to excited, shiningfaced OS-9ers? Isn't it about time you took your rightful place and stopped running? Aren't you the least bit intrigued by all that power?

Relax. I can help you. It isn't impossible to learn about OS-9. Imagine, a fabulously powerful and versatile operating system that rivals those on giant mainframe computers - running on one of the world's most inexpensive and easiest-to-use computers. So, get comfortable as you read this article. We're going to take a look at what OS-9 is all about.

For a scenario: It all started harmlessly enough. You went into a Radio Shack store

Jeffirey S. Parker has been involved with computers since 1976 and CoCos since 1981. He is the Director of Computer Education at the Parker Academy in Sudbury, Massachusetts. He is also a lecturer at Northeastern University in technical communications. A noted freelance writer and editor, Mr. Parker is a Certified Computer Professional and is a graduate of The University of Massachusetts at Amherst.
and bought a Color Computer with 64 K , but the salesman said you can't use all 64 K unless you have OS-9. Okay. You came back and paid your $\$ 80$ for an excitingly gray and multicolored-striped box.

You opened the package, found the books and disks, opened the purple Getting Started With OS-9 manual, and if you were very determined (because you had been told repeatedly how powerful OS-9 is), you managed to get it up and running. . . sort of.

But you weren't a programmer, and there weren't many programs for this powerful system, and you were not interested in complicated operating systems (weak or powerful), so up on the shelf it went, proudly displayed, but never used.

For some, possibly as few as 10 percent of the total community, this was not the case. Digging into the red OS-9 Commands manual and staying up far too late at night, a few adventurous souls studied and learned the editor and assembler. The real power and flexibility of OS- 9 became apparent to those who were even the tiniest bit familiar with UNIX, and other multiuser operating systems.

The ideas started to come together then, and what had previously been frustration became production and versatility.

What CoCo users didn't realize was that OS-9 had already been around for quite a while. It was newly introduced to CoCo because Radio Shack felt, at the time, that a powerful and flexible operating system
was needed for their TRS-80 Color Computer. OS-9 was already established and running in 6809 business computers around the world when it came to CoCo.

In a way, because Microware released OS-9 for a world of professional programmers, engineers and developers, it is not particularly surprising that a dichotomy resulted - that of the OS-9 users and the non-OS-9 users.

Over the years, OS-9 and the Color Computer have both changed substantially. Many would say that it is about time some real applications for OS-9 showed up. (Actually, as we will discover, the applications have been there all along; it is more a problem of who knew about them than a lack of software). Many say at last we have some programs running under OS-9 that make sense and are relatively easy to use. But there are those who disagree, maintaining that OS-9 is still too rigorous and complicated, and that it is designed for the programmer, not the average user.

Are they right? What makes OS-9 the most talked-about operating system in the Color Computer Community? What do you need to run OS-9? In addition to answering those questions, I'll provide you an extensive look at applications.

## Down to Basics

OS-9 stands for Operating System 9. It is an operating system, not a language. The best way to conceptualize this is that an
operating system gives the computer its personality - and its arms, legs, eyes, ears and brain, if you will. It literally tells the computer what it is, and then connects it to the outside world, which means you, the user, and any peripheral equipment, like printers and disk drives. If you could break open an operating system to see what makes it tick, you would see hundreds of short little programs, all designed to make the computer store and retrieve information, organize and sort files, even manage the system memory.

Without some kind of operating system under which the applications run, the computer is nothing but bits of electronic circuits, metal and plastic. This is where words you might have come across, like Kernel, IOMAN, RBFMAN, Pipeman, tees and daughter processes, come into play. These are just a few of the different elements that make up an operating system like OS-9. Someone out there is undoubtably saying, "But you can program in OS-9. Doesn't that mean it's a language?"

The answer to that question is no. OS-9 contains certain commands and utilities that basically serve to let the user communicate information within different areas of the operating system (through a program called the shell). Programming also refers to the operating system's command language. You can program or instruct the operating system to perform tasks for you by "talking" to it in its command language.

## The Art of Mastering OS-9

Mastering any new language, operating system, sport or musical instrument all have something in common. They require study, research, an investment of time for learning, practice, patience and, above all, the drive to succeed. OS-9 is no exception.

One reason why OS-9 is so powerful is its ability to do several tasks simultaneously. This is called multitasking. In the world of computers as a whole, this is not so fantastic, but for all the CoCo users, this is quite amazing. OS-9 picks up where the computer itself leaves off, and not only gives him or her an ability to do several tasks simultaneously or concurrently, it also gives the user the ability to run several different computers (or terminals) simultaneously. To some people this may not seem so important, but for someone who needs to do several tasks in rapid succession or at the same time it is extremely important. The user who needs to print a document while editing another or working on a spreadsheet is a good example. On the CoCo 3 , pressing the SHIFT and BREAK or CTRL-C keys simultaneously moves a task or procedure into the background, allowing the user to continue with another program or job.

Another reason why the operating system is called powerful is its ability to direct, redirect and accept files and keyboard input and output data generated by the computer to any device the operating system recognizes (actually, several at once), to derive
computer-generated data, and use it for input in another program. This is called a Unified I/O Theory. It's a mouthful, but try and imagine a CoCo as an octopus, with each arm being a printer, modem, keyboard or screen, hard drive, RAM disk, etc. The CoCo interacts with these devices simultaneously.

Now consider the CoCo running RSDOS and its own BASIC language. How many things can you do at once? Can RSDOS filter a file to have it completely changed before being printed or stored on disk? Can it open eight windows at once? Not likely. If it can, it cannot perform the myriad of multiprogramming tasks OS-9 can. (Few MS-DOS users have reason to be programming in DOS. MS-DOS, by the way, is just another Disk Operating System, with a slightly different orientation than OS-9, but is remarkably similar in some respects.)

Actually, you need to know very little about OS-9 to use it extensively. Let's take a look at some of the differences in OS-9 and what they mean to you, the user.

Years ago, when Radio Shack introduced OS-9 for the CoCo, there was only Level I OS-9, because most of the software development computers and business computers had only 64 K of memory (RAM) available. New releases of OS-9 were created by Microware as computer technology progressed. Not long after OS-9 Level I
was in its heyday for the CoCo , Level II was introduced, but not for the CoCo. That would come later. Along these lines, Microware was busy developing OS-9 and, in a joint venture with Motorola Corporation, BASIC09. Soon to come would be OS-9/68K (OSK) for the Motorola 68000-based computer systems then being developed. Also, Professional OS-9 for software developers and Industrial OS-9 for industry were being introduced. Industrial OS-9 was being used especially for industrial robotics control.

There are a lot of OS-9 computers out there! Many manufacturers make custom machines with 6809 CPUs like the CoCo has, or even 68008,68020 or 68010 chips, for more power and speed. Hitachi Corporation even makes a chip called the 6309 , which works like the 6809 , only about five times as fast. Along with these powerful computers are hundreds of hardware products, from memory expansion to controllers for robots, to Input/Output ports, and more.

To complicate matters, there are singleboard computers, like the CoCo , with one main board, or "motherboard," as it is called. There are also computers like the MS-DOS machines, which are "bus" type, and operate in part with the attachment of cards (circuit boards with specific functions) onto this bus. Bus stands for information flow into and out of the CPU and main memory
(RAM). This means that you can attach an OS-9 card to a bus-type computer and have a machine fully capable of running OS-9.

OS-9 is now running on many wellknown computer brands, in addition to the Color Computer. It is running on the Atari ST series, Apple, Amiga and IBM-compatible (such as the Tandy 1000 series) computers. Digital Equipment Corporation even manufactures OS-9 boards for their huge VAX computers in Japan.

## The Microware OS-9 Sourcebook

Microware Systems Corporation, the developer and licenser of OS-9, publishes a book each year called The OS-9 Sourcebook (available free from Microware Systems Corporation, 1900N.W. 114th Street, Des Moines, Iowa 50322).

While the book should be a complete source of information on all OS-9 products, there is a shocking lack of information about some very major suppliers of OS-9 products. Among the absentees is Tandy Corporation. Not a single piece of hardware or software from Tandy for OS-9 is listed, nor is Apple, Atari or other computer manufacturers. It does list a huge volume of hardware and software suppliers, by company name, by category of product, and by type of software. There are even crossreferenced indexes to help you easily find the product and merchant you want.

Readers can find out about most Color

## THE CAST' OF CHARACTERS FOUND IN OS-9:

The Kernel: The law when it comes to how things are done in OS-9. It handles input, output, memory management - all the basic decisions needed to keep an operating system operating.

IOMAN: The Input/Output manager. It is responsible for traffic control, handling all the requests for input and output from devices like disk drives.

Clock: Gives you the time of day, and handles all interupts from the 60 -cycle powerline to make it seem like many things are happening at once.

RBF(man): Manages all random files and directory information on any device that stores information in blocks of data.

SCF(man): Managing information sent, one character at a time.

Pipeman and the Piper: Handles another type of traffic control: that which runs between processes rumning under OS-9. Uses the piper to transfer information and handle all communications up and down the pipeline.

She11: Listens to all the commands given at the keyboard, then "tells" them to the Kernel in its own language.

Printer: You guessed it, all it ever does is type.
/ p : Describes the printer.
/d0,/dl: Two disk drives, the first and second in that order.
/h0: A hard drive, very fast and retentive when it comes to lots of information.

I r 0 : The only one faster than the hard drive, though not as capacious, is RAM Drive 0. Of course, it has trouble retaining information. Every time you turn the computer on, it's forgotten what it "knew" the last time you were there.

ACIA: This is the semaphore manager to the outside world, Asynchronous Communications Interface Adapter is the full name, but is most often called ACIA or RS-232.

PIA: Stands for Parallel Interface Adapter.

This manager is responsible for running the two-way streets in and out of the computer at the same time, like a parallel printer.

CCDISK, CC3DISK: These make sure that the disk drives are orderly.

CCIO, CC3IO, : These mind the hardware store inside the computer, making sure the keyboard and screen are working cooperatively with the SCF Manager.
/m1, /m2: Modems.
/term: You, the user at the console.
/t1 to/t3: Three other termninals (not you) connected through a CIA.

RS-232: If this is not there to speak to the SCF Manager on behalf of the terminals, nobody gets their MOTDs.

MOTD: Message Of The Day: What you see when you log onto an OS-9 Computer system from a remote terminal. Also, a newsletter published by the OS-9 Users Group.

## Multi-Tasks

Window Writer is the first Color Computer word processor which takes full advantage of OS $/ 9$. The result is a word processor which is fully as modern and professional in action as those previously available only for the IBM and Mac. The opcrating system allows true multi-tasking with other programs or itself. Not limited to just printing one file and cditing another. You can print one file in one window while you edit files in other windows. At the same time you can be running a small program in another window. You can cut and paste between sections of files in different windows.

## Hi-Res Display

Window Writer uses an 80 -column monitor display screen for clarity. As shown in the above screen drawing, you can quickly see how to access the menus and help screens. You can determine the current position by page, line number, and column. The mouse can use this section to quickly change to a specific page or linc in the filc. The text insert and word wrap toggles also are indicated and changeable with the mouse button.

## Ram Disk

A RAM disk is set up in Window Writer to make full use of all or a user specificd portion of the memory on the 512 K CoCo 3. On the 128 K CoCo a smaller RAM disk is set up to still allow usc of all available memory for file cditing. For usc of all features, a 512 K machine is required.

The RAM disk is used for storage of the file(s) being edited, for the clipboard for cut and paste, and as a print spooler for the file being printed. Window Writer's clipboard can be saved to disk or pasted into any file being edited because files use the same clipboard memory. The RAM disk also can be used with other OS/9 programs.

## Mail-Merge

Wilh Window Writer you can create form letters and send them out to a list of addresses in an address file. First names or other information can be added to "personalize" these letters.

## Pull Down <br> Menus and Help Screens

A full selection of pull down menus and detailed help screens make learning easy and are only a key stroke (or mouse click) away. All menus and help screens can be user configured for everything including menu colors and contents. You don't like the color of a menu? You think one menu item should be listed differently? Change them!

The menus and help screens can be reached by cursor keys or the mouse (or joystick) or can be accessed by control keys.


## Editing

Like most modern word processors, with Window Writer there is always more than one way to access any editing feature. You can access editing by menus using mouse, "keyboard mouse", or through control keys. Full help screens are quickly available for all editing features. A help screen can be left visible while needed and then quickly removed to get back to full screen editing.

One nice feature is the price: only $\$ 59$.

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We have now been supplying CoCo hard drive systems and parts for more than 3 years. This is the longest history in the CoCo market of any system. Some other advertisers are stating that they have one of the most reliable systems for the CoCo with all of 4 months history in the CoCo hard drive market! We have reached our position in the hard drive market by providing our customers with a quality product that they (and we) can be proud to own and use.

Because of many requests for a lower price system in kit form, we are now selling a kit of all parts at a significant discount compared to our regular prices. We recommend this kit (or any kits offered by any other supplier) only to those who have experience in electronic assembly and OS-9.
We have LR Tech and Burke \& Burke

## For 0S-9 Levels 1 and 2



10 Meg. 20 Meg. 40 Meg.t: 80 Meg.
(2 X 40 Mies.

System Prices: Includes Hard Dive: Controller, IA Tech Interface. Software. Fully assembied and lested.)
\$469. \$599. \$725. \$1,069.

Kit Prices:. (UR Tech System as above but not assembled of tested.)
\$419. \$549. \$659. \$ 999.
Kil Prices:. (As above but using Burke \& Burke bus adapter)
(na) \$489. \$609. (lower prices)
30 Meg Kit:
\$539. (Lowest prices anywhere)

## OWL Hard Drive BASIC 3

There have been several ads in this magazine about BASIC for Color Computer hard drive systems. These ads sometimes only tell a part of the story. Our BASIC system price includes assembly, testing, and 3-day burn-in period. We do not require a Multi-pak to operate.
Our hard drive systems are fast, reliable, and reasonable in price. This has been proven by hundreds of users over the past 3 years. We do not have to turn off error checking for speed. We achieve high speed BASIC from a unique indexing method.
The table below will summarize some of the key points about our BASIC hard drive system and the B\&B system. We believe that we have the best BASIC interface for CoCo hard drives available.

| BASIC Har <br> Feature | Driv OWL | ystems B\&B |
| :---: | :---: | :---: |
| Drive Portion Available at One Time | Entire | Partial (4 sections) |
| User Sets BASIC/OS-9 Partitions | YES | Yes |
| Add to Existing OS-9 Drive Without Reformat | YES | No(?) |
| Drives 0-3 Hard/Floppy | YES | No |
| Built in Park | YES | No |
| Speed* | FAST | Fast |

*All feature details are believed to be true at time of writing and are subject to change. We believe that our BASIC hard drives are the fastest due to our indexing method, but both systems are fast and we sell both. On ours all BASIC commands work including DSKINI, DSKI\$, and DSKO\$.

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(We have located a number of unused, surplus single sided drives for those who wish a quality, inexpensive system.)
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Drive 0 systems complete with drive, controller, legal DOS, cable, case, power supply, and manual
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Model S119. Model \$129.
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501 or 502

All drives are new and fully assembled. We ship only FULLY TESTED and CERTIFIED at these low prices. We use Fuji, YE Data, and other fine brands. No drives are used or surplus unless otherwise stated to you when you order. We appear to be the one of the few advertisers in Rainbow who can truly make this claim. We have 5 years experience in the CoCo disk drive market! We are able to provide support when you have a problem.

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Learn how to use your disk drive from this multi-lesson, machine language program. This tutor takes you through your lessons and corrects your mistakes for a quick, painless disk drive introduction. (This professionally written tutor is easily worth the bundle's total price.)

## OWL DOS

An operating system that gives faster disk access and allows the use of double-sided drives. Corrects a floating point number error on early CoCo systems.

## COPY-IT

Quickly copies selected programs between disks. A wild card option selects groups of programs to copy.

## VERIFY

Verifies reading of each sector. Bad sectors are listed on the screen.

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Computer OS-9 products by reading THE Rainbow each month. The OS-9 Sourcebook is an excellent reference for those looking for computer boards, equipment and software not found in THE RAINBOW.

Table 1 shows a listing of a small sampling of hardware and software vendors from the Microware OS-9 Sourcebook. These vendors have something in common in that they all provide hardware or software for OS-9 that runs on a 6809 chip, which means it can likely be made to run on or work with a CoCo, if it is not actually being manufactured for the CoCo .

## The CoCo 3 and OS-9

Why all this fuss about OS-9 Level II? Isn't Level I good enough? Sad to say, for all those users who invested in OS-9 Level I, this is not the case! OS-9 Level II is like a Jaguar compared to a Volkswagen when it comes to operating systems. And why not? The CoCo 3 far surpasses its tried-and-true predecessors in memory, graphics, speed and functionality. While it is true that the newer machine is downwardly compatible, meaning that it can still run most software that was made for the original old battleship-gray CoCos, shouldn't we be asking why we would want to run software that is seven or eight years old?

This is also the case with OS-9 Level II. Why use Level I when Level II is so much more advanced, and so inexpensive to obtain? Of course there are always exceptions to the rule. If you are interested in OS9 only on an occasional basis, if you have no serious need for Level II, if you are content and familiar with Level I, and it is running your applications fine, then why upgrade? As with all things, the difference depends on the needs of the individual user in each and every case. OS-9 Level II requires the capabilities of a CoCo 3 . If you do not need or want a CoCo 3 , then you may not need Level II. OS-9 Level II requires 64 K just to hold the operating system.

Imagine, one window with a high-resolution screen requires 32 K . You are fast running out of memory on a 128 K CoCo 3 already. If you are a serious user, you will need 512K RAM. Some of the beauty and magic (and power) of OS-9 Level II on the CoCo is that with Multi-Vue, or just running several different windows, you can be using the equivalent of seven different computers, simultaneously, with the press of the CLEAR key. Each window is active or interactive with the others as you choose, and the effect can be like seven different computers - or like one ultra-sophisticated computer, if you choose. This is far beyond the capabilities of the CoCo 1 or 2 . Multiple disk drives, hard drives, RAM disks, terminals and modems with double
the horsepower from the CPU, can all run off a single CoCo. And when you have finished upgrading to 512 K , if you are a serious user, a hard drive is in your future.

Naturally, if you get used to an analog RGB or CM-8 monitor - even for a short period of time - it is almost impossible to go back to a TV or a composite monitor. I do not recommend even trying one unless you want to get very serious about buying one. Of course, with the CoCo 3 you can use them both at once, with no adapter required. And if you miss your trusty TV set, plug that in too.

## What You Need to Know to Run OS-9

Everyday in America, millions of people go to work, turn on their computers, and begin their productive days. Some are more productive than others, that's true, but the point here is that all those millions of secretaries, receptionists, switchboard operators, keypunch operators, dentists, clergymen and steel workers are not engineers or programmers either, and neither do you have to be.

Whether it is MS-DOS, OS-9, UNIX, XENIX or OS/400, it is an operating system, it has to be loaded into a computer's main memory, and then an application has to run under it. Most people turn on the computer, are greeted by a menu, or go straight into word processing, electronic mail, or accounts receivable, which they have learned how to activate and operate. Mostly, they know the names of their disk drives, and how to format a floppy disk, and some basic commands in DOS or in their applications.

You who have struggled with dirty connectors and Multi-Paks suddenly parting from the computer while it's running; You who have browsed RAINBOWfests, stood up for CoCo at Commodore 64 meetings, tackled desktop publishing, spreadsheets and DELPHI; can't you spend a few hours learning that Drive 0 is now called / do? Of course you can!

Now, at last, in the past year, we see examples and samples, tutorials, the Start OS-9 program and tutorial, The OS-9 Solution, and the excellent Complete Rainbow Guide to OS-9 Level I and Complete Rainbow Guide to OS-9 Level II Volume 1: A Beginners Guide to Windows. RAInBow Magazine is a resource as well, and an important one.

## Don't be Intimidated by OS-9

The basics to run nearly any program under OS-9 can be learned in as little as a few hours. If you want to know more, you can spend from then until you retire. But if you just want to run programs, and have some competency at more than typing in

DOS, then a few hours should do the trick for learning about user drives and pathnames, command syntax, basic commands like Copy and Format, and the like. You couldn't learn the whole nine yards, but enough to really get rolling and be successful.

The best way to pursue this course is probably The OS-9 Level II manual from Tandy. The "Getting Started" section is really not bad for beginners. A little rigorous, but manageable. Failing that, The Complete Rainbow Guide to OS-9 Level II, Volume 1: A Beginners Guide to Windows or Start OS-9 by Paul K. Ward (KennethLeigh Enterprises) would be the next best bets. Start OS-9 is the kind of tutorial system that has been needed in the OS-9 community for years. While this excellent system of tutorials is geared specifically for the CoCo , it should be regarded as a necessary volume in any beginning OS-9 user's text and software library. It should be parked right next to the two Complete Rainbow Guides to OS-9, for Level I and Level II, by Dale Puckett and Peter Dibble. Anyone who wants to, armed with these resources and The Tandy OS-9 Level II manual, can now be up and running, guaranteed.

There is a unique phenomenon that takes place when you start working with OS-9. After a while, once you have begun to take control of OS-9, you begin to want to know more and more. Excitement and fascination set in, and you want to get back to the CoCo to boot up OS-9 and try something new.

## Tandy and OS-9

Tandy made the choice to bring OS-9 Level II to the Color Computer 3 when it announced the new CoCo in July of 1986. For those of us at the Waldorf in New York City, it was a day of excitement and stunning surprises from Tandy. One of the more exciting moments was watching a Color Computer 3 beat out a new Tandy 1000 SX for speed.

In some ways, when Microware Systems Corporation approached Tandy Corporation about OS-9 for the original CoCo and then for the CoCo 3, it was history in the making. It changed the course of OS-9 in the world forever, and OS-9, in some ways, is still shaping our world today.

Since announcing OS-9 for the CoCo, Tandy has been its staunch supporter and developer. Tandy has published many titles under OS-9, some even contracted from independent developers in the CoCo Community. Even before the CoCo 3 was announced, Tandy was throwing its considerable corporate weight into the major product releases and revisions. Among them was the announcement of DeskMate for the

CoCo. Remember, today's standards are quite different from those of 1986.

In December of 1986 came the longawaited DeskMate 3, and with it, OS-9 Level II, The OS-9 Level II Development System, and Multi-Vue, the windowing environment with icons et al close behind. These were exciting times for the Color Computer - Tandy began to contract with major software manufacturers like Epyx, who published fabulous Lucasfilm games like Koronis Rift, Rescue on Fractalus and Rogue. Ah, the good old days, trying to get gfx linked in memory for high-resolution Rogue games!

It was clear, even this early on, that OS9 Level II would fly high. Programs like DynaStar for the CoCo 3, The Wiz, Koronis Rift and DeskMate 3 all made their debuts, some as quickly as the May 1987 Chicago RAINBOWfest, just a few short months after Level II's official entry into the CoCo market.

By 1988, Tandy had decided that wherever and whenever possible, new releases for the Color Computer, like Phantomgraph, would be released under OS-9. They see OS-9 as the future of the CoCo , and have adhered most strictly to this policy. With many manufacturers fast producing software for OS-9 Level II, it seems as though


The publications available to help the OS-9 user and programmer.


This enormous epic will challenge even themost seasoned adventurer. It's a three disc monster with



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requires: coco $3.1-40$ track drive. (Your FS drive is 40 tracks if th's grey one)

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## THE MANY PACLS OF OS-9

For the CoCo user, there are really only a few choices when it comes to OS-9, and some of these choices depend on your hardware setup; that is, the type of CoCo and peripheral equipment you have. In fact, if you have a CoCol 1 or 2 , and have 64 K of memory, you are limited to OS-9 Level I.

There are several versions of OS-9 Level I. The most widely-known and -used by CoCoists are releases 1.00 .01 and 2.00.01. (See Figure 1 below for minimum system requirements.) The differences between these versions include upgraded graphics capability, hard drive support, and some "bells and whistles" that make $\mathrm{OS}_{\uparrow} 9$ Level I a little easier and more convenient to live with. In early OS-9 days, Level I was the only version available anywhere for any computer.

Level II users must have 128K of RAM to run OS-9, and as you may surmise, this is where the CoCo 3 comes in. The CoCo 3 comes with 128 K RAM standard, just enough to support important elements like windows, extended graphics and the Multi-Vue operating environment. OS-9 Level II is really "shoe-horned" into the 128 K machines, and if you are at all considering becoming a serious user, it is strongly suggested that you upgrade to 512 K . While it is possible to operate OS-9 from a single disk drive, at least one more drive is strongly suggested for any real use of OS-9 - the bigger the drive the better. If you are making a hobby of OS-9, you will probably need a hard drive before you know it. See Figure 1.


Figure 1: OS-9 Level I vs. OS-9 Level II

Tandy has ensured this place for the Color Computer. They are throwing in all their support to it, and we know the CoCo will be around for a long time to come. Of course, OS-9 users can relax and breathe easier, because long after the CoCos are gone (if they ever go), OS-9 will still be there.

## A Rainbow of Colorful Applications

OS-9 is exciting, new, and on the forefront of what is to come. But what good is any of that if you can't get the computer to work for you? What is needed is the right tool for the right job, and with OS-9 you can be assured of finding exactly what you need. Word processors, spreadsheets, communications, databases and high-level languages are all there for the asking.

One of the things that makes OS-9 so powerful is its ability to use available tools. That is to say, if someone has already written a program that plays "The Star Spangled Banner," you do not have to reinvent the wheel by writing it again for incorporation into your own patriotic program. You may be able to utilize the program like taking a book out of a library.

Another powerful feature of OS-9 is that within a relatively short period of time, a user can learn how to make his or her own ideas work with a minimum of programming effort. For new users, this is not as important as finding software to get the job done for you now, not when you have learned enough to do it yourself.

The following is an extensive list of software applications available to the CoCo user. The list is comprised entirely of products and companies advertised in THE RAINBOW. (Products highly recommended for new users are preceded by an asterisk.)

## Tandy Corporation

OS-9 Level I and OS-9 Level II operating systems: Tandy has licensed OS-9 from the original manufacturer, Microware Systems Corporation. OS-9 runs on 6809 computers like the $\mathrm{CoCo} 1,2$ and 3 , and a globespanning array of other computers, including the 68000 series computers.

Multi-Vue: This is an excellent windowing system designed to take advantage of the capabilities of OS-9 Level II windows and the CoCo 3. It has a major shortfall when used on a 128 K system, in that you can keep only one Lo-Res window open at a time. If you are serious about Multi-Vue and OS-9, you must have 512 K to get good use of the program. With a combination of 512 K RAM and multiple drives or a hard disk, this is a great way to use the CoCo to its full poten-
tial, by running a number of different programs simultaneously in separate windows (see photo below).


OS-9 Development System: This is a series of software tools, bundled together and sold as a package called development tools from Tandy. They are neither the best, fastest, strongest, nor fullest-featured, but they can get the job done. The system includes an interactive debugger for testing programs and accessing the CoCo's memory; a screen editor (SCRED) for editing text, but this has too few formatting commands for use as a serious word processor; and a Relocating Macro Assembler (RMA), which functions as a macro assembler and linkage editor. RMA lets you write, test and then assemble separate parts of the program. Utilities include Make, which helps keep track of programs and files that need to be updated because of system changes; Touch, which updates the modification date of files; and a virtual disk or RAM disk driver for high-speed storage in RAM - just don't forget to save the information on the RAM disk before shutting off the system. Lastly, there is a set of 12 commands for OS-9 that make life a little easier when programming.

OS-9 Pascal Version 2.0: This high-level, structured computer language was originally written to provide simple solutions to complex problems, and to actually teach programming. The OS-9 version is very faithful to industry standard, and has a native source code translator that can run programs at four to five times the speed of the compiler using P-code methods. This version cannot teach you Pascal, but does include references for learning it. Pascal is not as popular as $C$, or some of the other languages that now make code (programs) easier to transfer and translate between computer systems of different types.

OS-9 C Compiler: This is a programmer's language. It is one of the most popular and powerful programming languages available today. It produces programs that are very easy to move to computer systems of different types. C works in terrific combination with the $6809(\mathrm{CoCo})$ and OS-9
(like UNIX), since all three were essentially made for each other. It is not an instruction manual, but a reference manual (not for beginners).

T/S Word, T/S Edit, T/S Spell: This versatile set of three programs makes a good, solid word processing trio for everyday use. The heart of these three separately sold programs is T/S Edit (also available under RS-DOS), which is a screen-editor type program. Don't expect miracles from this package, but it can handle the basics well. T/S Word is a formatting system that works on any OS-9 text file, although it is specifically geared for T/S Edit files. It is a graphi-cally-oriented program, which shows you what your printed pages will look like, and then allows you to print or edit them. It is interesting, very easy to use, and sophisticated enough for general purpose everyday use. T/S Spell also works with any OS-9 text file, and spell-checks it for you. $T / S$ Spell has a full-featured correction capability against a 100,000 -word master dictionary and a quick dictionary of more commonly used words. The combination makes for a relatively fast, effective spell checker. This program requires a little knowledge about OS-9 pathnames and command formats.

* DeskMate: This integrated set of programs for the CoCo 1, 2 or 3 was what all the rage was about four years ago, when it was introduced for the CoCo. It was an instant hit running under OS-9, and turned the attentions of many users towards OS-9 for the first time. DeskMate is versatile and easy to learn and use with a mouse and icons. It has calculator, filer, telecom, text, paint and spreadsheet programs to work with. They are all bare bones as far as programs are concerned, but can make a good introduction to OS-9, or if your needs are very simple and straightforward make for a very easy-to-use little package. Don't count on any serious text or number crunching or graphics masterpieces. It does include an excellent manual, one of the best for OS-9 applications.
> * DeskMate 3: This is a rewrite of DeskMate to take advantage of the CoCo 3's upgraded capabilities.
* Phantomgraph: This package allows the graphing of data, either input from the keyboard or from a spreadsheet file (like DynaCalc). It provides good graphing capabilities for the CoCo 3 , and a good demonstration of OS-9.

DynaCalc: This is the be all, do all and end all of OS-9 spreadsheets. Watch out, Lotus

1-2-3! A comprehensive manual focuses on program use, not OS-9. Once the system is configured and set up correctly, users (familiar with spreadsheets) will have no trouble. Novices, be patient, you can learn this more rigorous program with some diligence. It is a powerful spreadsheet implementation and well worth obtaining.

OS-9 Profile: This database management system is easy to learn and use, partial thanks to a well-written manual. It is a powerful and flexible database management system for OS-9, likely to be all the database most users will ever need. Nine different types of screen design and numerous report formats make this a versatile package.

* Biosphere: A simulation of an ecological system in a future setting. This is actually a quite realistic, well-designed and elegant simulation, with good graphics - an excellent value.

* Koronis Rift, and Rescue on Fractalus: If you like high-powered graphics, a good challenge and fast action, these two games are for you. In Koronis Rift (see photo above), you are looting hulks full of futuristic weapons and tools for survival, while being shot at by nasty guardian saucers. In Fractalus, you are trying to rescue a downed space pilot in similar perilous situations. Both are fun arcade-style strategy games, and are excellent demonstrations of OS-9 Level II (CoCo 3) graphics. Great for beginners, who want to have fun with OS-9.
* Rogue: This is an implementation of an old favorite game. With OS-9 Level II graphics it is challenging and enjoyable as a combination maze/dungeon style game.
* Tandy Home Publisher: This low-end desktop publishing system from Tandy would actually be very good for an introduction to OS-9 and productivity. This is a fairly simple-to-learn and -use program for creating integrated text and graphics (newsletters) on a page. THP has a number of different graphics, fonts and styles to work with. It does, however, expect text to be generated by another editor under OS-9,
although you can enter text directly into THP.

Note: This is a good sampling of programs available from Tandy, not a complete list of OS-9 titles available.

## Frank Hogg Laboratory

Sculptor: The most powerful software system made for OS-9. It is a 4GL (Fourth Generation Language), SQL (System Query Language) and an application generator, database system and programming language, all rolled into one. Once you know it, it is extremely easy to use as a programming language, and you will be able to write programs in about one-tenth of the time you could write the same thing in C . This is a very serious development system. It is not for novices. Sculptor runs on a 512 K CoCo 3 with floppy drives, but a hard drive is strongly recommended. On sale for \$199.95 (\$60 for upgrade to Version 1.16). If you want to pick a language to learn, Sculptor is it. Programs that run on the CoCo are directly transportable to PC or other computers (modified at runtime).

DynaStar/DynaSpell: In my opinion, DynaStar is the best, most serious word processor under OS-9. It is very similar to WordStar in command format, has pulldown menus and Help screen. A good 80column screen (in /w7 or whichever screen you want) is easy to install, and you can format text and use many diverse printers. Bold, double-strike and underline are all supported with WordStar work-alike commands. DynaStar (\$99.95) has a mailmerge feature, 29 configurable macros, and edits files larger than memory. Now that is word processing! DynaSpell (\$75 or $\$ 25$ with DynaStar purchase) is a spellchecker for DynaStar or any text under OS-9. It has a 20,000 -word dictionary, which is surprisingly small, but is generally considered the best spelling checker for the CoCo 3 running OS-9. Written by Dale Puckett.

The Wiz: Unquestionably one of the finest OS-9 terminal programs available. Bill Brady, the program's author (and editor of MOTD), is a programming ace when it comes to OS-9. This program, although difficult to install for the novice, is most rewarding in its operation. Windows for dialog, system messages, conference mode, up/downloads, shell commands - The Wiz has it all. For the CoCo 3 only. $\$ 59.95$, including free WizPro disk.

Inside OS-9 LevelII: This authoritative and
comprehensive look inside OS-9 Level II for the CoCo, by Kevin Darling, is not for the novice. This 200 plus-page book (\$19.95), published by FHL, is only for those interested in the bits and bytes and memory registers that actually comprise OS-9 Level II, and how they work to make the operating system function.

## Second City Software

* Check-09 MV Version 2.0: This handy, easy-to-use, versatile program runs under Multi-Vue to balance your checkbook. It works well, is easy to install, and even includes an editor now to enable adjustments to be made after the fact when needed. It even includes ATM transactions for your records. This is the first program I have seen under OS-9 that actually makes doing financial work fun (\$25.95).
* The OS-9 Solution: This easy-to-install and -run program replaces 20 of the most commonly used commands under OS-9 Level I or II. A menu format allows you to type only the first letter of a command, and a file stack pointer on the screen points to the file that the command will act upon. Other commands check free disk space, format disks, etc. This is a great program for novices because it allows them to interact directly with the shell by providing Help screens and good documentation. The Solution works under both OS-9 Level I and Level II, however, in its current release, some aspects of The Solution do not work under Level II (\$24.95).

* Ultimuse III (see photo above): This program is one of the best examples I've seen of what OS-9 Level II can really do. The program is designed to edit and play music scores through a MIDI keyboard synthesizer. It is the only example of a program of this type running under OS-9 that I have seen. Ultimuse III uses windows and a mouse for control. There is careful, thorough documentation, and even a tutorial for the novice user to install the program quickly and easily. The documentation carefully explains all terms, and shows
how they might be used. The tutorial is excellent, because it takes you from the "in the package" stage to the "up and running" stage, quickly and easily. If you follow the directions, you can't miss. The music quality is exceptional, and the editing feature provides a means to access all the elements from vocal to violin, and tells the user how to use them to make wonderful music. This is a must for music lovers!


## Alpha Software Technologies

* Presto Partner: This new release is a RAM-resident alarm, calendar, phone dialer and notepad. It operates in the background until you call it, and is relatively well-mannered with other OS-9 programs. When the alarm sounds, the screen on the CoCo turns red and starts flashing, and a low but aggravating beeping sound occurs, until you invoke Presto Partner with the CLEAR and ALT keys. A quicker way to shut off the alarm would be nice. (\$29.95) Requires 512 K and Level II. Can be installed to Multi-Vue, but no instructions are included.
* The Zapper: This program is easy to
install and run, but unfortunately, is better at displaying files a sector at a time than recovering lost files. Its recovery system is a sector-by-sector viewing of a file, and recovering if possible, that depends on the user's eyesight, more than anything else. A file can also be saved by viewing a piece of it with the Find option, and then backing up to the file header to begin saving it. This can get rather tedious, as you can imagine. Still, a good package, and worth the money. For Level I or II (\$19.95).
* Warp One: An easy-to-install and -use terminal system for OS-9 Level II and the 512 K CoCo , this neat little communications program gives you some sophisticated features like X - and Y -modem file transfer, as well as capture, autodial, chat mode, online timer and macros that you can edit and send just by pressing the F2 key. Good for all your telecommunications needs. Not as sophisticated as The Wiz, but still quite good.
* Multi-Menu: A menuing system for OS9 Level II that lets you design and edit your own menus. There are submenus, and this is a pull-down type menu system, which will run any command put into it. A must for the beginner. Easily installed in Multi-

Vue, Multi-Menu is accessed by clicking on the menu icon from the Multi-Vue screen (\$19.95).

* Disk Manager Tree: Another excellent tool for the beginning OS-9er. It simplifies creating, deleting and changing directories and files, and presents them with a graphical display (like a tree). The program is easy to install, and there are installation instructions for Multi-Vue. One thing I did notice is that if you get ahead of yourself using "Type Ahead," it could be possible to start deleting a directory in its entirety by pressing the D and Y key combination. Another failsafe should be put in to prevent this (\$29.95).

OS-9 Level II BBS: This software, now in its third release as Version 3.0, is becoming a very sophisticated BBS system. The software is actually groups of OS-9 commands put together in such a way as to create a powerful BBS system with conferencing modes, up and download utilities, support for ASCIl capture and for X- and Y-modem transfer, and more. It has clearly been modeled in some ways after DELPHI and the authors have done a good job simulating a DELPH1-like environment under OS9. This is a real high-performance board


## Nine-Times

The first magazine devoted exclusively to OS-9!!!
Every other month, you will receive a disk jam-packed with programs and articles all for OS-9.

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## Table 1: Vendors from Microware's OS-9 Sourcebook

Did you think OS-9 was only for the CoCo, and only available here at home? Well, think again.
It is also not just the software of which we speak, OS-9 runs on myriads of computer systems, and has numerous versions. There is OS-9 Level I, II, OS-9/68000, OS-9 Professional, and OS-9 Industrial.

All of the manufacturers listed under "Hardware" build OS-9 systems that run exclusively OS-9! Apple computers, the Atari ST series, even Tandy MS-DOS computers, and any other compatibles can run OS-9 as well, with the installation of a 6809 or 68000 processor board. Some computers are designed to run OS-9 and MS-DOS plugs into them, not vice-versa. (For information on the difference between OS-9 Level II and OS-9 Level I see Figure 1.)

## Software vendors:

Clearbrook Software Group, Inc.
Box 8000, Suite 499
Sumas, Washington 98295
604-853-9118
Erina, Serina, forsystem mode debugging, MSF (MS-DOS File Transfer) and many other titles for productivity and software development.

Computer Systems Center
36 Four Seasons Center \#332
Chesterfield, MI 63017
314-576-5020
DynaCale for OS -9 , an excellent, powerful and versatile spreadsheet program.

Computer Systems Consultants
1454 Latta Lane N.W.
Conyers, GA 30207
404-483-4570
Super Sleuth, Chodem, cross assemblers and debugging simulators for applications, development and productivity.

Trend Computer Systems
828-A Dodsworth
Covina, CA 91724
818-331-4114
CNC: machine shop estimating software
Specialty Electronics
909 North Cleveland
Enid. OK 73703
405-233-1632
Accounts Payable, Accounis Receivable, books:
Southeast Media Div C. P. I.
5900 Cassandra Smith Rd.
Hixson, TN 37343
615-842-4600
Stylograph/Merge/Spell, Sculptor 4GL, Solve. Virtual Terminal, high-level programming languages and more for OS-9.

Plus Five Computer Services
765 Westwood Drive
St. Louis, MO 63105
314-725-9492
MUMPS, a character string manipulation lan-
guage.
Windrush Micro Systems. Ltd.
Worstead Labs
North Walsham, Norfolk NR28 9SA
England
0692-404086
Screen Editor $11 /$ (screen/text editor) and many other applications.

LLoyd I/O
P.O. Box 30945

Portland, OR 97230
800-227-3719
CRASMB, CRASMB 16.32 (mnemonic addressing and mode handling) for software development.

Gimpel Software
3207 Hogarth Lane
Collegeville, PA 19426
215-584-4261
Generic Lint (diagnostic facility for the C language) and other programming tools.
H. C. Anderson Computer, A/S

Englandsvej 380
DK-2770 Kastrup

## Denmark

451-524-404
CadFinance One (G/L, budgeting, P\&L ss, etc.),

## Hardware Vendors:

AAA Chicago Computer Center
120 Chestnut lane
Wheeling, IL 60090
312-459-0450
Elektra-series computers.
Compcontrol B.V.
Stratumsedijk 31
Postbus /P.O. Box 193
5600 AD Eindhoven, Holland
31-40-124955
CCS systems and CC board level CPU, storage, comm hardware.

Data Comp Division C.P.I.
5900 Cassandra Smith Rd.
Hixson, TN 37343
615-842-4600
Mustang 68 K computers.

## DEC

8-2-52 Nankohigashi
Suminoe-KU, Osaka 559
Japan
0723-37-1101
SP-series computer for software development and VME (Versa Module European) CPU boards.

EKF Elektronik GmbH
Weidekamp Str. IA
D-4700 Hamm 1
West Germany
02381-12630
68 K computers and board level programming-
oriented products.
Fairlight Instruments
15-19 Boundary Street
Rushcuters Bay, N.S.W 2011
Australia
(02) 3316333

Fairlight Series II CMI for audio and music production.

GESPAC SA
3, Chemin des Aulx
1228 Plan-Les-Ouates, Geneva

## Switzerland

(22) 713400

Gescomp software development system and board level CPUs, I/O boards, communications ports, and more.
H. C. Andersen Computer A/S

Englandsvej 380
DK-2770 Kastrup

## Denmark

451524404
Dragon 200 OS-9 Level I system.
Matrix
1203 New Hope Road
Raleigh, N C 27610
(919) 833-2000

6809 and 68000 software development systems and numerous board level products.
M.I.

Les 3 Fontaines
B. P. 110

95110 Cergy Pontoise; France
30735225
MS-series syctems and GMI-series board level products.

PEP Modular Computers GmbH
Am Klosterwald 4, 8950 Kaufbeuren
West Germany
08341 -81001
68 K systems and board level products.
Robcon OY
P.O. Box 46

SF-02771 Espoo
Finland
(3580) 85911

Board level 68 K CPU and $\mathrm{I} / \mathrm{O}$ products.
Syntel Microsystems
Queens Mill Road
Huddersfield HD1 3PG
England
0484.535101

HS6000 Computers, board level systems and controllers.

Windrush Micro Systems
Worstead Labs
North Walsham, Norfolk NR28 9SA
England
0692-404086
Omega computer systems and numerous board level products.

XYZ Electronics Inc.
RR 12 Box 322
Indianapolis, Indiana 46236
(317) 335-2128

System 7 Computer for software development, numerous board levels.
with security levels and enough utilities to make anyone serious about a BBS take notice. Some of its elegance comes from the ability to split users into different levels of access. It stays true to OS-9 formats. Requires 512 K and OS-9 Level II. Includes comprehensive installation instructions. Not for the novice user (\$29.95).

## Microtech Consultants, Inc.

XWord (\$69.95), XMerge (\$24.95), XSpell (\$39.95): Three programs for a formidable word processing trio. They are designed to work with and complement one another, and they accomplish this reasonably well. XWord is the core of the text-editing system. This full screen editor is not set up like DynaStar, but does have its own online help. Combined with XMerge and XSpell, it makes a fairly complete package. The spellchecker, at 40,000 words, is twice the size of the DynaSpell checker. However, it does not automatically replace a misspelled word. It is up to the user to correct the misspelling with his own attempt at the correct word. This series of programs highlights the capability of OS-9 to filter files. Not recommended for the novice.

## D. P. Johnson

D. P. Johnson Company has long been a supporter of OS-9 on the CoCo. Johnson was first bringing out OS-9 to MS-DOS file transfer utilities five years ago, before anyone else. Now the company has grown some, but D.P. Johnson keeps producing the same kind of reasonably priced, highquality software.

SDisk3: Designed to replace the CC3DISK
module in the OS-9 Boot file. This utility package is designed basically to let you set up your drives for your system the way you want them set up. Several utility programs on the market from other companies require that SDisk3 drivers be present in memory to operate. An automated procedure also helps create a bootable disk with the new device descriptors, and several other utilities are included on the disk. A must for even the casual user. Can be used by a novice, but rigorous. For Level II only.

SDisk and Bootfix: Same basic idea, but for making bootable 40- and 80-track disks under Level I OS-9 (SDisk \$29.95, SDisk and Bootfix $\$ 35.95$, SDisk 3 29.95).

* MSF (MS-DOS file transfer): This program requires SDisk 3 to operate. Central commands are for copying, renaming, directory, remove directory and attributes. This is a complete, easy-to-install and -run MS-DOS file transfer manager (\$45).
* PC-XFER (MS-DOS file transfer): This program requires SDisk3 to operate. Central commands are for copying, renaming, directory, remove directory and attributes. This is a complete, easy-to-install and -run MS-DOS file transfer manager (\$45).

FORTH09: This is a powerful implementation of FORTH for OS-9. One of the most powerful features of this high-level language is that any programs or modules written in FORTH do not have to be compiled. They can be saved as executable machine language modules. This version, by D.P. Johnson, tries to stay as close as possible to the FORTH-83 standard, and pretty much does, although there are some differences in words (object names). This is largely due to the split functionality of OS-9, where data and mapping is done separately. Nevertheless, Dan Johnson has stuck very close to the standard without
limiting and restricting OS-9, and this makes an excellent implementation of FORTH under OS-9 (\$150).

## Magus Systems Engineering

4Most: This is a package of four utility programs for OS-9. They are powerful invocations of OS-9 to be sure, and will run both on Level I and Level II machines. With Level II, the Shell command that replaces the standard shell will not load in all its supplemental programs to memory. It also takes up a little more space, so with 128 K machines, getting everything you want in there will be tight. 512 K users, relax. The new shell gives use of wildcard characters (*'s and ?'s), and has parameter passing. $C P$ is a utility that makes it easier to copy multiple files, sort them and will copy by time. MV makes it easy to move files around, and Print gives paginated, formatted print to the printer ( $\$ 24.95$ ). Could be used by an advanced beginner.

## Sugar Software

* OS-9 Calligrapher for Level I or II: This program serves as a filter to generate the most fantastic and varied fonts you can imagine. Either from keyboard input, or with a file generated by any OS-9 word processor or text editor, OS-9 Calligrapher makes beautiful calligraphy out of your words. It will even do labels, and most anything else you can throw at it. It costs only $\$ 24.95$, and has dozens of fonts that can be bought for it inexpensively ( 25 to 30 fonts at $\$ 29.95$ per disk; specials available). This is easy to load on any OS-9 machine, and easy to run as well. The OS9 Font Massager (\$19.95) is about as easy to run. It allows you to modify your fonts in

"Assembly Language Programming for the $\mathrm{CoCo}^{\prime}$ (The Book) and the CoCo 3 (The Addendum). Professionally produced (not just skimpy technical specifications). THE CoCo reference books.

THE BOOK - 289 pages of teaching assembly language for the CoCo 1 \& 2. It's used as a school text and is an intro to Computer Science. It describes the 6809E instructions, subroutines, interrupts, stacks, programming philosophy, and many examples. Also covered are PIAs, VDG, SAM, kybd, jystk, sound, serial port, and using cassette and disk. $\$ 18.00+\$ 1.50 \mathrm{~s} / \mathrm{h}$.

THE ADDENDUM - Picks up where the BOOK left off. Describes ALL the CoCo 3 enhancements \& how to use them with assembly language. The most complete GIME spec. WOW - Super-Res Graphics, Virtual Memory, New Interrupts, and more information not available elsewhere. Find out what the CoCo 3 can really do. $\$ 12.00+\$ 1.00 \mathrm{~s} / \mathrm{h}$.

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any way you choose, and can even completely generate new fonts. It will do graphics as well, since the graphics are bit mapped, and that means you can draw an icon, font, or virtually anything you want. These two offerings from Sugar Software make working with OS-9 enjoyble and rewarding.

## Granite Computer Systems

* GCS File Transfer Utilities: These utilities require the D. P. Johnson SDisk 3 driver to operate. You can get the $F T U$ package under Multi-Vue (\$54.95) or standard for (\$44.95). Novices should get the MultiVue version. It is relatively easy to load and run. This is a comprehensive file-transfer system for transfers between Flex, OS-9, MS-DOS and RS-DOS. This is the only package available that will handle all those formats and transfers and handle them in Multi-Vue. If you are just starting out in MS-DOS or in OS-9 and have files to transfer between operating systems, or if you are an experienced user with file transfer requirements, GCS FTU is without a doubt the way to go.


## Burke \& Burke

*R.S.B. : This could be the ultimate bridge to get all you RS-DOS potatoes into OS-9 without hurting you unduly. This is an amazing implementation of Radio Shack BASIC under the auspices of the power of OS-9 Level II. If you know BASIC, you have very little to do besides boot up and run programs. You will learn more about OS-9 as you go, somewhat serendipitously, due to the change some commands go through to make allowances for the operating system. Transferring back and forth is easy and straightforward as you "OS-9ify" your disks for the transfer. You are guided step-by-step through the installation and setup process, so there is little chance of failure. One caution: This will not teach you BASIC. You must learn through the books that come with the computer, or from THE RAINBOW. R.S.B. comes with an instructional manual for the software, not the language.

* PertASCII: This scrabble-like game under OS-9 would make a terrific ice-breaker for those wishing to get into OS-9 relatively painlessly and still have fun. This multiuser word game can be played with others on your system, users calling you on a modem, or solitaire against the computer (very difficult to beat). You are given a
three-minute round to make words from random letters. There is a 15,000 -word dictionary that the computer uses to score with as well. Players may join or leave at the beginning of a round. Warning: If you thought Boggle was bad, this one is more addictive! Requires 512 K and OS-9 Level II (\$19.95).

> We are lucky to have such a technically advanced world where we can access and control so much information. We can reach new heights in art and entertainment, and we can do it at a cost most everyone can afford. Our Color Computers have come a long way in eight years.

## Kenneth-Leigh Enterprises

*** Start OS-9: This is the book and disk tutorial we have all been waiting for. Paul K. Ward, OS-9 consultant and programmer, has written a tremendous tutorial and disk companion that not only helps people learn about OS-9, but also gives them some real applications and windows to work with. In a step by step, plain English style, Paul Ward leads people into the operating system they have feared most. Jargon, slang and needed vocabulary are provided throughout the 14-day, 10 -tutorial book and companion disk package, and if you follow the tutorials and keep your head on straight, in two weeks you will know OS-9. Also included with this package is "Start Basic09" by Dale Puckett as an appendix to Start OS-9, and a number of other informative and eductional articles on hard disks, telecomputing and more. Paul Ward might just get voted CoCo Man of the Year for his contribution to the world of OS-9 and the CoCo Community (\$32.95).

## Falsoft, Inc.

*** The Complete Rainbow Guide to OS-9 and The Complete Rainbow Guide to OS-9 Level II, Volume I: A Beginners Guide to Windows: With their companion disks, these RAINBOW-produced books are the last word in tutorial and reference for OS-9 on the CoCo. Written by Dale Puckett and Peter Dibble, these books complement and enhance any other work, and are sure to get you on the road to success with OS-9. Do not think of these books as an either/or to Paul Ward's Start OS-9; but a companion guide. (These books cost $\$ 19.95$ each. The two-disk set for OS-9 is \$31, the single disk for Level II is $\$ 19.95$.)

## Now What?

Now we have looked at OS-9, and I certainly hope you will take the plunge to learn more about it, because OS-9 is an important part of the future. It is being used around the world.

In Japan, especially, there is a tremendous amount of robotics controlled by OS9. In England, they control synthesizers, and in Australia they bring OS-9 to the Amiga computer.

Here in America, OS-9 is used by Hughes, Boeing Aircraft, NASA, Honeywell and North American Rockwell. It is used in the Space Shuttle missions, and is probably in your GM car or truck somewhere, or had something to do with its manufacturing.

This may not be as far-fetched as it sounds (Hughes is a division of General Motors). Right now, Sony and North American Phillips Corporation are working on a joint venture involving a CD-I (Compact Disc-Interactive) machine with a computer bus adapter on the back of it. The heart of the system is OS-9/68K, in ROM, and you can bet when it comes out this Christmas (rumored at less than a $\$ 1,000$ a piece), OS-9 will leap ahead again. And wherever OS-9 goes, CoCo goes too.

CD-I, from all predictions, will be the next great development for home entertainment, the arts and computer technology. What will Tandy do about that? They have always been innovative forerunners; might we dare guess at a 68000 -based machine? All we can do is wait and see.

We are lucky to have such a technically advanced world where we can access and control so much information. We can reach new heights in art and entertainment, and we can do it at a cost most everyone can afford. Our Color Computers have come a long way in eight years.

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SCULPTOR 4TH GENERA－ TION LANGUAGE－QT K． SYSTEM ロ QT 20X $\square$ DY NASTAR D DYNASPELL THE ELIMINATOR DISK SYSTEMa FBU FAST DISK BACKUPロ QCOM COMMU－ NICATIONS－QT OOX $\square \mathbb{N}$ ． SIDE OS9 LEVEL II BOOK $\square$ QT 9 TRACK TAPE $\square$ QT 20XR Q QT TAPE BACKUP $\square$ QT $\square$ SLEUTH $\square$ QT 20XCR 口 WIZ 口 DYNA－ FORM $\square H I$ SPEED HARD DISK SYSTEM－QT PLUS $\square$ PRINT SPOOLER U UNI－ CHARGER $\square$ UTILIX $\square$ CRASMB $\square$ CROSS AS－ SEMBLERS $\square$ O－PAK $\square$ DYNA C D DYNA PASCAL EFORTH－CC FORTH XFORTHロJCPロO－FLEX口 MINT $\square$ ABASIC $\square$ SAGE CC FLEX $口$ C\＆B $\square$ EDIT． DISK $\square$ BILLPAYER $\square$ DA－ TAMAN 口 DBASIC－ED／ ASM $\square$ ESTHER $\square$ FLEX $\square$ NOMAD－READTEST－ REMOTE वT／SCULP．
 N
S

RAINBOWfest is the only computer show dedicated exclusively to your Tandy Color Computer.

Nowhere else will you see as many CoCorelated products or be able to attend free seminars conducted by the top Color Computer experts. It's like receiving the latest issue of THE RAINBOW in your mailbox!

RAINBOWfest is a great opportunity for commercial programmers to show off new and innovative products for the first time. Somerset, New Jersey is the show to get information on capabilities for the CoCo , along with a terrific selection of the latest CoCo software. In exhibit after exhibit, there will be demonstrations, opportunities to experiment with software and hardware, and special RAINBOWfest prices.

Set your own pace between visiting exhibits and attending the valuable, free seminars on all aspects of your CoCofrom improving BASIC skills to working with the sophisticated OS-9 operating system.

Many people who write for THE RAINBow - as well as those who are written about are there to meet you and answer questions. You'll also meet lots of other people who share your interest in the Color Computer. It's a person-to-person event and a tremendous learning experience in a fun and relaxed atmosphere.

As an additional treat for CoCo Kids of all ages, we've invited frisky feline CoCoCat to join us for the show. RAINBOWfest has something for everyone in the family!

If you missed the fun at our last RAINBOWfest in Chicago, why don't you make plans now to join us in Somerset? For members of the family who don't share your affinity for CoCo , there are many other attractions in the Somerset area.

## The Somerset Hilton - Som-

 erset, New Jersey, offers special rates for RAINBOWfest. The show opens Friday evening with a session from 7 p.m. to 10 p.m. It's a daytime show Saturday - The CoCo Community Breakfast (separate ticket required) is at 8 a.m., then the exhibit hall opens promptly at $10 \mathrm{a} . \mathrm{m}$. and runs until 6 p.m. On Sunday, the exhibit hall opens at 11 a.m. and closes at 3 p.m.Tickets for RAINBOWfest may be obtained directly from THE RAINBOW. We'll also send you a reservation form so you can get a special room rate.

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## COCO COMMUNITY BREAKFAST

## Dale Puckett - Rainbow Contributing Editor

Dale L. Puckett, a freelance writer and programmer, serves as director-at-large of the OS-9 Users Group and is a member of the Computer Press Association. His username on Delphi is DALEP.

Mr. Puckett will talk about the people involved in the ongoing development of OS-9 and milestones in OS-9: Crazy things which happened in its development, mistakes, highlights and its future.

## Don't forget ...

If yours is one of the first 500 ticket orders, a coupon for a complimentary issue of The RAINBOW Third Book of Adventures will be enclosed with your tickets - if yours is one of the first five orders received from your state, a coupon for a complimentary RAINBOWfest T-shirt will be enclosed with your tickets. So hurry up and place your order to take advantage of this offer.


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Make checks payable to: THE RAINBOW. Mail to: RAINBOWfest, The Falsoft Building, 9509 U.S. Highway 42, P.O. Box 385, Prospect, KY 40059 . To make reservations by phone, in Kentucky call (502) 228-4492, or outside Kentucky call (800) 847-0309.

## Put another nickel in . . .

# The Nickelodeon 

## By William G. Budenholzer



Sing along? That's what they wanted to do. So, after typing a few hundred DATA statements, the CoCo was playing some familiar tunes. A touch of CoCo's colorful low-resolution graphics offered some visual interest, but it needed more, a lot more.

It was difficult to manually compile the long lists of numbers needed for the SOUND command. It also needed words. I tried saving notes on tape and the words were put on screen to coincide with the notes, but it wasn't user-friendly. Extended Color BASIC'S PLAY command was the inspiration for a song editor.

The graphics develop into a piano resembling an old upright, with space for the words, as in a player piano. A one-line routine centers the words in this space. The editor has two modes of operation, the first mode allows direct entry of the words and notes using Extended BASIC's PLAY elements. The second mode allows you to use the computer's keyboard as a one octave musical keyboard. Both modes support various editor functions such as Insert and Delete.

## Overture

To more easily explain how to use the editor, first key in the program, then save and run it. When the main menu appears, press BREAK and type $N=30:$ GOT0600. Then press ENTER. This should return you to the main menu.

This menu offers various options, most of which are self-explanatory in operation. Select Editor by pressing 1 . Editor has two modes of operation, the first of which is the absolute editor. Press 1 to access this mode. The screen prompts you with the current line number. Enter CHK, (The comma causes the editor to play and display each line of the song used during the introduction.). The characters on the left are the same as those used for Extended BASIC'S PLAY function. Those on the right are the words displayed on the piano. This shows the way a song is entered into the absolute editor. At the prompt you may use any of PLAY's valid characters, followed by a comma, and then the word or syllable corresponding to that note.

There are a few minor restrictions. You must use a space to separate the letters $L$ and O and the value associated with them. This is necessary for the editor to keep track of their values. Do not use L+, L-, O+, or O-, because the editor cannot track these. Words should be in lower-case for appearance sake. The program initially sets the values for $V$ at $31, L$ at 2,0 at 2 , and $T$ at 2 .

If you should miss a note/word combination, enter INS,. This allows you to insert the missing note; the editor will request a line number and after entering the line number will ask for the note/word combination to be inserted.

To delete a line, type DEL, and press ENTER. Then enter the line number to be deleted, when requested. The Insert and Delete can be aborted by responding with 0 at the line request.

To check a song's progress type CHK, and press enter. This displays the song and plays the music. Entering the command END, returns you to the edit menu.

All commands must be followed by a comma to satisfy the input.

## Glissando

The keyboard editor should be easier to use for those familiar with a musical instrument keyboard. Selecting Option 2 on the edit menu starts the keyboard editor. Both editor modes are compatible, and you can switch between them at any time. Going from one menu or function to the next doesn't alter your song in any way.

Figure 1 is a set of labels for the keyboard editor. These can be photocopied, cut out and attached to the front of the keys on your keyboard as shown. The letters above the labels indicate to which keys these labels should be attached. Use one of the stick-type glues since these won't drip and damage your keyboard.

Figure 1 illustrates how the keyboard is set up. The two middle rows are used as a piano keyboard. Row A has the natural notes, starting with C on the A key, extending to $B$ on the $J$ key. Row $Q$ has the black or sharp notes. Some of these and other keys are used to access various functions in the editor. The functions have been printed above the keys to indicate that the SHIFT key must be pressed while selecting a function. The function keys make it much easier to compose a song.

To insert a note, simply press SHIFT and $I$, then the program requests a line number. Respond with the number of the new line and enter the note as usual. To delete a line, press SHIFT and D, then the program asks for the number of the line to be deleted. The program does a search of the song to keep the values of $L$ and 0 correct when inserting and deleting.

To change a note's length, simply press SHIFT and L. Then press ShifT and + to increase the length, or SHIFT and - to decrease the length. Changing the octave works the same way. Press SHIFT and O, then + or-as above, to increase or decrease the octave value.

Pressing SHIFT and T allows the program to request a new value for the tempo.

Rests are an important part of music, and they have been accommodated by pressing SHIFT and $P$. A pause equal to the current value of $L$ is inserted in the song after the last note. This position was selected to avoid a blank screen while playing a pause.

SHIFT-C allows the user to check a song's progress. SHIFT-N resets the note counter to start a new song. The last command, SHIFTE , ends the editing session and returns the user to the edit menu.

## Crescendo

The program was built up using a modular approach. Most of the functions are in subroutines. There really isn't much structure, but some control of the program during development was necessary. Using subroutines also allowed movement of the routines to improve smooth operation and reduce delay times between notes when a song is actually being played.

After the copyright information, the program does the necessary clears of string and graphics space, then jumps to the Initialization routine at Line 890. Arrays N\$ and $K$ are used to convert keyboard input into the notes while in the keyboard editor. Array $5 \$$ contains the notes in the song and Array $W \$$ has the words.

Once the program is initialized, it
branches to the PLAY subroutine at Line 70. Subroutine 660 draws the piano on the screen. The PRINT@ statement in Line 70 centers the words in the piano. Line 80 resets the PLAY statement and branches to the main menu at Line 610. Variable $X$ is a switch used to automatically reset the note counter, Variable $N$ is used after the greeting is played.

From the main menu the program can branch to the editor at Line 90 to the Save routine at Line 530; to Line 560 to load a song from disk; or to Line 930, where BASIC is reinitialized (string space is reset to 200 bytes) and the program ends.

The edit menu at Line 90 has branches to Line 110 for the absolute editor, Line 320 for the keyboard editor, and Line 740 for the abridged directions.

Line 120 contains the INPUT statement for the absolute editor. This line also has most of the tests for the various functions available in this mode. Line 130 plays the input, places the notes and words into their appropriate arrays, and increments the note counter. Variable $F$ is used to steer the program to the needed function. Line 160 starts the Delete routine. The subroutine at 180 through 200 searches through the song when deleting or inserting, to keep the values associated with 0 and $L$ in line with the song. Line 210 actually does the moving of data in the array during a delete.

When inserting, Line 240 takes over, and asks for the number of the new line, then it opens the appropriate space and accepts the note/word combination to be inserted.

When checking a song, a branch to the subroutine at Line 280 occurs. The New command has its subroutine at Line 300 .

The keyboard editor starts at Line 320. Line 320 sets the computer to the upper-/ lower-case mode. This is necessary to allow the keys to take on two separate functions and to make it easier to enter the words in reverse video. Line 330 steers the program to the Input subroutine at Line 340. Line 340 does all the housekeeping to accept an input, and Line 350 does all of the work required to calculate the correct note and insert it into the $5 \$$ array. Line 360 accepts the word and increments the note counter.

Line 220 provides the subroutine calls according to the selected function. This line also provides some of the controls when inserting.

In the keyboard mode, the Insert function works differently in that there is no separate input route. The subroutine at Line 260 first opens the necessary space for the
insert, and then goes to the normal Input subroutine for the note and word to be inserted. This is a refinement over previous versions of the program; originally, the user had to enter data for the note and word as in Absolute mode. I decided that this required too much concentration of the user to be considered easy-to-use. Once the note and word are entered, the program checks the values of $L$ and $O$ to make sure that it is reporting the correct value for these variables.

The Delete function uses the same subroutine as in the Absolute mode, and operates in exactly the same way. The Check and New subroutines are also the same.

Pressing the SHIFT key and the L key takes the program to the Length subroutine at Line 380. This subroutine places the letter $L$ on the screen to indicate the mode and then waits for the + or - keys to be pressed. It then calculates the correct value for $L$, converts the value into string form, and saves it in $\llcorner \$$ to be inserted into $5 \$$ at the appropriate time. The Octave function starts at Line 420 and works similarly. Line 470 sets the tempo. This simple subroutine requests the new value for the tempo and

puts it into a string to be inserted into $\mathrm{S} \$$.
Line 490 resets the computer to the upper-case mode and exits the keyboard editor to the edit menu.

## CODA

The individual subroutines are not really that complicated, and make the devel-
opment of this program easier. I use long lines to conserve memory, and try to keep the subroutines all in the same line to isolate them.
(Questions or comments concerning this article may be addressed to the author at 7115 Lanham, St. Louis, MO 63143. Please enclose an SASE when requesting a reply.)

Editors Note: Listing 2 is replaced on this month's RAINBOW ON TAPE with the Nickelodeon program already modified for cassette. The filename is NICKEL-C.


Listing 1: NICKEL-Q
O. COPYRIGHT 1989 FALSOFT, INC

10 REM NICKOLODEON 4.0
20 REM COPYRIGHT (C) 1983.1988
30 REM BILL BUDENHOLZER
40 REM****SET UP-1
50. PCLEAR1:CLSD:CLEAR1000:G0T089
0.

60 REM*****PLAY SONG
70 GOSUB660:FORI=1 TON-1:PRINT@1
36, B\$::PRINT@(144-INT(LEN(W\$(I)) )/2), W\$(I)::PLAYS\$(I):NEXT 80 PLAY"V31L202": FORI-1T01000:NE XT:IEX=1 THENN=1:X= $:$ GOT0610ELSE G0T0610
90 CLS:PRINT@9.P\$:PRINT@74,"EDIT MENU":PRINT@135,"1) EDIT ABSOLU

TE MODE":PRINT@167,"2) EDIT KEYB OARD MODE": PRINT@199,"3) INSTRUC TIONS":GOSUB630:IFS\$="M" THEN610 ELSES=VAL(S\$):IFS<1 ORS>3 THEN9Ø ELSE ONS GOTO110,320,740
100 REM*****ABSOLUTE EDITOR
110 CLS:PRINT@9,P\$:PRINT
$120 \mathrm{~F}=\emptyset:$ PRINTN: : INPUTS $\$$,W\$:IFS $\$=$ "DEL" THENF=1ELSEIFS $\$=$ "INS" THEN $F=2 E L S E I F S \$=$ "CHK" $\quad$ THENF $=3 E L S E I F S$
$\$=" E N D "$ THENS $\$(N)=" * * \$(N)="$ end" : GOTO90
130 IFS $\$=$ "NEW" THENF=4ELSEIFF TH EN140ELSEPLAYS $\$: S \$(N)=S \$: W \$(N)=W$ $\$: N=N+1: G O T 0120$
140 ONF GOSUB160,240,280,300:GOT 0120
150 REM*****DELETE
160 PRINT:INPUT"ENTER LINE 非": LN : IFLN $=\varnothing$ THENRETURNELSEGOSUB210:G OSUB180: RETURN
170 REM*****SEARCH 'L' \& '0'
$180 \mathrm{~L}-2: 0=2$ :FORI $=1$ TON-1:E=INSTR
(S\$(1), "L"):IFE THENIFINSTR(S\$(I ), "1") THENL=VAL(MID\$(S\$(I), E+2. 2)) $E L S E L=V A L(M I D \$(S \$(I), E+2,1))$

190 E=INSTR(S\$(I), "O"):IFE THENO $=V A L(M I D \$(S \$(1), E+2,1))$
200 NEXTI: RETURN
210 FORI=LN TON:S\$(I)=S\$(I+1):W\$
(I) $=W \$(I+1): N E X T I: N=N-1:$ RETURN

220 ONF GOSUB250.160,280,300,420
，380，490，460，470：IFIN THEN340ELS E330
230 REM＊＊＊＊＊INSERT
240 PRINT：INPUT＂ENTER LINE \＃\＃＂：LN $:$ IFLN $=0$ THENRETURNE LSEFORI $I=N+1 \quad T$ OLN STEP－ $1: S \$(I)=\$ \$(I-1): W \$(I)=W$ \＄（I－1）：NEXT：N＝N＋1：INPUT＂NOTE．WO RD＂： $5 \$(L N)$ ，W\＄（LN）：RETURN
250 IN＝1：PRINT：INPUT＂ENTER LINE非＂：LN：IFLN＝Ø THENRETURN
260 FOR $1=\mathbb{N}+1$ TOLN STEP－1：S\＄（I）$=$ S $\$(I-1): W \$(I)=W \$(I-1): N E X T: N=N+1$ ： $T N=N: N=L N: G O S U B 340: G O S U B 180:[N=\varnothing$ ：$N=$ TN：RETURN
270 REM＊＊＊＊＊CHECK
280 PRINT：PLAY＂V31L202T2＂：FORI＝1
TON－1：PRINTI ：：PRINTS\＄（I），W\＄（I）：
PLAYS\＄（I）：NEXT：RETURN
290 REM＊＊＊＊＊NEW SONG
300 PRINT：PLAY＂L202T2＂：N－1：0＝2：L
$=2: S \$(1)=" ": W \$(1)=" ":$ RETURM
310 REM＊＊＊＊＊KEYBDARD EDITOR
320 CLS：POKE282． 0
330 GOSUB340：GOT0330
340 F＝0：PRINTN：＂L＂L；＂0＂0：＂？＂；：G0 SUB510：1FA $\$=" L "$ THENF＝6ELSEIFA $\$=$ ＂ 0 ＂ THENF＝5ELSEIFA $\$=" 1$＂THENF－1E LSEIFA $\$=" D^{\prime \prime}$ THENF＝2ELSEIFA $\$=" C "$
THENF $=3 E L S E I F A \$=" N$＂THENF＝4ELSEI FA\＄＝＂E＂THENF＝7ELSEIFA $\$=" p$＂THEN $F=8 E L S E I F A \$=" T "$ THENF $=9$
350 IFF THEN220ELSEIFA\＄く＂a＂THEN PRINT：RETURNELSES $\$ \sim N \$(K(A S C(A \$)-$ 96））：IFS $\$="$＂THENPRINT：RETURNELS ES $\$(N)=T \$+L \$+0 \$+S \$$ ：PRINTCHR $\$(8)$ ； SS $(N):: P L A Y S \$(N): L \$=" n: 0 \$=" n: T \$=$

360 INPUT＂WORD＂： $\mathrm{N} \mathrm{\$}(\mathrm{~N}): \mathrm{N}=\mathrm{N}+1$ ：RET URN
370 REM＊＊＊＊＊＇L＇
380 PRINTCHRS（8）；＂L＂：：GOSUB510：I FAS $=$＂+ ＂ THENIFL $=1$ THENL＝2ELSEL－L ＊2
390 IFA $\$="=$＂THENIFL $>1$ THENL＝L／2 ELSEL＝1
400 IFL＞ 16 THENL $=16$
410 L $\$=$＂$L$＂+ STR $\$(L):$ PRINTL：RETURN 420 PRINTCHR\＄（8）：＂0＂；：GOSUB510：I FA $\$="+"$ THENO $=0+1:$ IFO $>5$ THENO $=5$ 430 IFA $\$="="$ THENO $=0-1$ ：IFO＜1 THE $\mathrm{NO}=1$
$4400 \$=" 0$＂+ STRS $(0)$ ：PRINT0：RETURN 450 REM＊＊＊＊＊PAUSE
450 PRINTCHR\＆（8）；＂P＂：L：E\＄～＂P＂+ ST R\＄（L）：PLAYE\＄：S\＄（N－1）＝S\＄（N－1）＋E\＄： E\＄＝＂＂：RETURN
470 PRINT：INPUT＂INPUT NEW TEMPO＂ ：T\＄：IFT $\$=$＂＂THENRETURNELSET $\$=" T "$ ＋T $\$$ ：RETURN
480 REM＊＊＊＊＊END
490 POKE282，255：5\＄（N）＝＂＂：W\＄$(N)="$
end＂：GOTO9Ø
500 REM＊＊＊＊＊INKEY\＄
510 A $\$=I N K E Y \$: I F A \$=" . \quad$ THENSIOELS ERETURN
520 REM＊＊＊＊＊SAVE SONG
530 CLS：PRINT＠9．P\＄：PRINT：PRINT＂
ENTER SONG NAME＂：：INPUTSNS：CLS：
PRINT＠9．P§：PRINT：PRINT＂SAVING
SONG＂：OPEN＂O＂，非1，SNS ：FORI－I TON：
WRITE非1，5\＄（I）．W\＄（1）：NEXT
540 CLOSE 1 1：GOTO610
550 REM＊＊＊＊＊LOAD SONG
550 $N=1$ ：CLS：PRINT＠g，P\＄：PRINT：PRI NT＂ENTER SONG NAME＂：： 1 NPUTSNS： CLS：PRINT＠9．P\＄：PRINT：PRINT＂LOA DING SONG＂
57＠OPEN＂T＂，H1．SN 7
580 IFEOF（1）THEN590ELSEINPUT非1， S\＄（N），W\＄（N）：PRINTW\＄（N）；：N＝N－1：GO T0580
590 CLOSE非I：GOTOG10
600 REM＊＊＊＊＊MAIN MENU
610 CLS：PRINT＠9，P $\ddagger:$ PRINT＠74，＂MAI N MENU＂：PRINT＠135，＂1）EDIT SONG＂ ：PRINT＠167．＂2）SAVE SONG＂：PRINT＠ 199．＂3）LOAD SONG＂：PRINT＠231，＂4） PLAY SONG＂：PRINT＠263，＂5）RETURN －O BASIC＂：GOSUB640：S＝VAL（S $\$$ ）：IF S＜1 ORS＞5 THEN610ELSE ONS GOTO90 ． $530,560,70.930$
620 REM＊＊＊＊＊＊SELECT
630 PRINT＠418，＂PRESS 〈M〉 TO RETU RN TO MAIN MENU＂
640 PRINT＠482，＂SELECTION？＂：：GOSU B510：S $\$=A \$$ ：RETURN
650 REM＊＊＊＊＊DRAW PIANO
660 CLSO：FORT $=7$ T056：SET（1，4．1）： N EXTI：FORI $=8$ T055：SET $(1,14,1):$ NEXT I：FORI＝8T055：SET（I，15，1）：NEXTI：F ORI $=8$ T055： $\operatorname{SET}(1,24,1): \operatorname{SET}(1,25,1$ ）：NEXTI：FORI $=4$ TO26：SET（8， 1,1$):$ NE XTI：FORI $=4$ T026：SET $(55, I, 1):$ NEXTI ：FORI＝16T026：SET $(9,1,1)$ ：NEXT1
665 FOR $I=18$ TO25：SET $(10,1,1)$ ：NEX T1
670 FGRI＝18T025：SET $(53,1,1)$ ：NEXT I：FORT－16T026：SET（54，I，1）：NEXTI： FORI－14T049：SET（I．6．1）：NEXTI：FOR $\mathrm{T}=6$ T011：SET $(49, I, 1)$ ：NEXTI：FORI $=4$ 9T014STEP－1：SET（I，11，1）：NEXTI：FO RT $=11$ T06STEP－1：SET $(14,1,1):$ NEXTI ：FORI $=1$ QT053：SET $(I, 16,5)$ ：NEXTI：J $=10: K=14:$ GOSUB690
$680 J=22: K-J+4: G 0 S U B 690: J=34: K=J$ +4 ：GOSUB690：J＝46：K＝J＋4：GOSUB690： $\operatorname{SET}(55,15,1):$ FORI $=29$ T033STEP2：SE T（T，26，2）：NEXT1：PRINT＠138，＂nicke lodeon＂：：FORI＝1TO100D：NEXTI：PLAY ＂V31L202T2＂：RETURN
690 FORI $=\mathrm{J}$ TOK STEP2： $\operatorname{RESET}(1,15)$ ：NEXTI
$700 \quad j=j+7 \div k=k+5$
710 FORI＝J TOK STEP2：RESET $(1,15)$
：NEXTI
720 RETURN
730 REM＊＊＊＊＊INSTRUCTIONS
740 CLS：PRINT＠9．P\＄：PRINT：PRINTTA
B（9）＂ABSOLUTE MODE＂：PRINT：PRINT＂
ABSOLUTE MODE ALLOWS YOU TO
ENTER A SONG USING EXTENDED
BASIC＇S PLAY STRING COMMANDS．
THE EDITOR PROMPTS WITH THE CUR－
RENT NOTE NUMBER，THEN ASKS FOR＂
750 PRINT＂THE PLAY STRING AND TH
E WORD TO BE DISPLAYED ON THE PI
ANO．ENTERTHE INFORMATION USING
THE FOL－LOWING FORMAT：＂P PRINT
string，word＜ENTER＞＂，GOSUB870： PRINT＂FOR APPEARENCE SAKE ENJER THE WORD IN LOWER CASE MODE（R EVERSEVIDEO）．＂
760 PRINT＂SEE EXAMPLE BELOW．＂ PR INT：PRINT＂1 ？L 8A，word〈ENTER＞＂： PRINT＂2 ？0 3BP8，word＜ENTER＞＂\＆PR INT：PRINT＂＊＊NOTE THE SPACE FOLL ONING THE＇L＇AND＇O＇IS NECESSA RY FOR THEEDITOR TO WORK PROPERL Y．＊＊＂
770 GOSUB870：PRINT＂THE EDITOR AL SO ACCEPTS THE FOL－LDWING COMMAN DS：＂：PRINT
780 PRINT＂INS ALLOWS INSERTIO N OF NOTE＂：PRINT＂DEL DELETES NOTE＂：PRINT＂CHK CHECKS SONG＂： PRINT：NEW RESETS NOTE COUNTER ＂：PRINT＂END RETURNS TO MENU＂： GOSUB870
$790 \mathrm{BL} \$=\operatorname{CHR} \$(133)+$ STRING $(15, * \quad$＂ ）＋CHR\＄（138）：PRTNT：PRINTTAB（9）＂KE YBOARD MODE＂：PRINTTAB（6）；STRING\＄ （17．140）：PRINTTAB（6）；BL\＄：PRINTTA B（6）CHR\＄（133）＂we t y u＂CH R\＄（138）：PRINTTAB（6）CHR\＄（133）＂：a sof gh j＂CHR\＄（138）：PRINTTAB（ 6）BL $\$$
800 PRINTTAB（6）STRING\＄（17，131）：P RINT：PRINT＂KEYBOARD MODE ALLOWS YOU TO USE THE KEYBOARD AS PTANO
KEYBOARD．THE KEYS INDICATED AB OVE CORRES－POND TO THE KEYS ON A PIANO．${ }^{\text {\＃}}$ ：GOSUB870
810 PRINT：PRINT＂PRESSING〈A〉 GIV ES A＇C＇NOTE PRESSING 〈W〉 GIV ES A＇C非＇NOTE．＂：PRINT＂EDIT FUNC TIONS INCLUDE：＂：PRINT：PRINT＂＜O $>$ CHANGES OCTAVE＂：PRINT＊$\angle \triangle$ CHANGES LENGTH＂：PRINT＂〈I〉 ALL OWS INSERT＂：PRINT＂＜D＞ALLOWS DELETE＂
820 PRINT＂＜C＞CHECKS SONG＂PRR INT＂〈N〉 RESETS NOTE COUNTER＂： PRINT＂$\langle P\rangle$ INSERTS A REST（PAUS E）＂：PRINT＂〈E〉 RETURNS TO MENU
＂：PRINT＂＜T＞ALLOWS TEMPO CHAN GE＂：GOSUB870
830 PRINT：PRINT＂USE $\Leftrightarrow$ AND $\Leftrightarrow$ AFTER＜L＞AND＜O〉 TO INCREASE OR DECREASE LENGTH AND OCTAV E．＂：PRINT
840 PRINT＂＊＊YOU MUST PRESS＜S HIFT＞AND THE KEY CODE，TO ACCES S ANY COM－MAND，＊＊＂：PRINT：PRINT＂ INSERT AND DELETE ASK FOR A LIME NUMBER．ENTER THE NUMBER OF THE LINE TO BE INSERTED OR DELETED．＂ ：GOSUB870
850 GOT090
860 REM＊＊＊＊＊ENTER
870 PRINT＠482．＂PRESS＜ENTER〉 T0 CONTINUE＂；：INPUTX：CLS：PRINT＠9，P\＄ ：RETURN
880 REM＊＊＊＊＊SET UP－2
890 DIMS $\$(100), W \$(100), N \$(12), K($ 25）：PLAY＂V31L202＂：B\＄＝STRING\＄（16． 128）：$P \$=$＂NICKELODEON＂：$X=1 ; N=1: L=$ $2: 0=2:$ FORI $=1$ TO12：READN\＄（I）：NEXT： FORI $=1$ TO25：READK（I）：NEXT：DATAC．C非，D，D非，E，F，F非，G，G非，A，A非，B，1，D，D， $5,4,6,8,10, \emptyset, 12, \varnothing, \varnothing, \varnothing, \varnothing, \emptyset, \emptyset, \emptyset, \varnothing$ ， 3，7，11，Ø．2，Ø． 9
9D0 FORN $=1$ TO29：READS $\$(N), W \$(N): N$ EXT ：$N=30$ ：GOT070
910 DATAL 80 3A．put，B，a，A，noth，L 8B，er．L 16A，nic，L 8B，kel，AP8，in ，F非，in，G，the，F非，nic，G，ke7，L ］6F非 ，O，L 8G，de，F非P8，on，E，all，F非，i，E， ev，F非，er，E，want，F将，from，E，you，F非 ，is，E，mu，D，sic，E，mu，D，sic，E，mu，D ，sic，，end
920 REM＊＊木＊＊END
930 CLEAR200：END

## Listing 2：

520 REM $* * * * *$ SAVE SONG
530 CLS：PRINT＠9，P\＄：PRINT：PRINT＂
POSITION TAPE＂：GOSUB87D：PRINT：P
RINT＂PRESS PLAY AND RECORD＂：GO
SUB870：PRINT：PRINT＂ENTER SONG
NAME＂；INPUTSN\＄：CLS：PRINT＠9．P\＄：P
RINT：PRINT＂SAVING SONG＂：OPEN＂O
＂，\＃－1，SN $\$: F O R I-1$ TON：PRINT非 -1 ，S $\$$
（I），W\＄（I）：NEXT
540 CLOSE非－1：GOTO610
550 REM＊＊＊＊＊LOAD SONG
560 $\mathrm{N}=1$ ：CLS：PRINT＠9，P\＄：PRINT：PRI NT＂ENTER SONG NAME＂：：INPUTSN\＄ CLS：PRINT＠9，P\＄：PRINT：PRINT＂LOA DING SONG＂
$57 \varnothing$ OPEN＂In，\＃－1，SN\＄
580 IFEOF $(-1)$ THEN590ELSEINPUT非 $1, S \$(N), W \$(N) ; P R I N T W \$(N):: N=N+1$ ． GOTO580
590 CLOSE非－1：GOT0610


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## Software

## King's Quest III- <br> An Animated Adventure Extravaganza

First, the bad news: King's Quest III requires 512 K . Now that that's out of the way, let's get to the good stuff! King's Quest III from Sierra On-Line is a graphics Adventure game that is certain to knock your socks off! As Gwydion, you are a young slave boy seeking to free yourself from the evil wizard Manannan and discover your true destiny. Along the way you must battle giant spiders, find magical items, weave spells and defend yourself from a host of dangerous people and critters.

Now this might not sound like anything new. After all, Adventures have been around for years. What makes this one so special? Let's take a look.

The graphics in King's Quest III are as
breathtaking as they are extensive. Each screen conveys not only the contents of interest in solving the game, but an entire mood appropriate to the setting. From the lavishly ornate wizard's bedroom to the shabby robber's hideout, from the dank cave of the oracle to the sparkling streams and waterfalls of the countryside, the meticulous attention to color and detail succeeds in drawing you right into the story. You can almost feel the cool grass of the forest and the parched sands of the desert.

The already excellent graphics are further enhanced by animation. The water in the waterfall actually falls! Birds and chipmunks move in the trees, the dog wags its tail, and the shopkeeper dusts his shelves.

Gwydion, of course, also moves throughout the story, directed either by arrow keys or joystick. Some scenes even require a strong dose of video game skills in order to maneuver past deadly obstacles.

In many games extensive graphics have also meant a skimpy game scenario. The big advantage of text-only Adventures used to be their greater complexity and scope. In King's Quest III, though, there are four major settings: the wizard's house, the countryside of Llewdor, the pirate ship and the kingdom of Daventry. Each is fraught with puzzles and perils easily the equal of other entire games I have played.

Humor is another ingredient no decent Adventure should be without. But while some games play everything for laughs and get old quickly, King's Quest III is delightfully effective in using humor often enough to keep the game funny without smothering you in dumb gags. There is also a nice blend of visual and descriptive humor. Being thrown out of the Three Bears' house by

Papa Bear left me quite unable to continue for several minutes until my mirth subsided!

The real attraction of Adventure games, though, is the challenge of solving puzzles. Gwydion is faced with a seemingly endless stream of them. Some are simple, some require careful thought, and others I'm still wrestling with after several weeks of play! Fortunately for folks like me, the simple ones are sprinkled throughout the game. thus providing occasional ego boosters.


In order to provide all of this fun, King's Quest III comes on not one disk, nor even two, but on five double-sided disks. Disk 1, Side 1 contains a stripped-down version of OS-9 to access the game. Once you load and run the game you are asked to push the joystick button if you are using a joystick and then to turn over the disk. Side 2 presents the credits, followed by a complete introduction to the game. This can be
skipped simply by pressing the space bar, and from that point on the game is played entirely from the remaining four disks.

While the game is in progress you have access to a number of pull-down menus. The "Sierra" menu tells you "about" the program (authorship, copyright notice). Also on this menu is a help function, which tells you how to use the controls, but gives no game hints. The File menu provides functions for saving and restoring a game, restarting and quitting. Under "Action" you can check your inventory or look at an object you're carrying. The "Special" menu enables you to alternate between joystick and keyboard control, toggle the sound or game clock on or off, or pause the game. Finally, the "Speed" menu is used to control how quickly Gwydion moves on the screen.

The documentation accompanying King's Quest III is clear, complete and concise. A reference card provides thorough instructions for making backups of the disks (they are not copy-protected), formatting a save disk and installing the game on a hard drive. It also covers saving and restoring a game, troubleshooting hints and a summary of game commands.

In addition to the reference card, a game booklet contains the story of Manannan, the evil wizard, and how you came to be his slave. Following this tale are some tips for beginning Adventurers, and, finally, sev-

## Scanning the Sierra Scene

Now in its tenth year, with nearly 200 employees, Sierra On-Line, Inc., is one of those entrepreneurial success stories. Ken Williams was a mainframe computer programmer. Wife Roberta had ideas for stories. Working out of their kitchen, they combined their talents and produced Mystery House, the first of many computer ganes their fledgling company would produce.

With Ken as president and Roberta as executive officer and primary designer, the company grew. In 1984, the first installment of King's Quest was released. There are now four games in that series (King's Quest IV: The Perils of Rosella has not as yet been translated for the CoCo ), which have collectively sold over one million copies. Sierra went public in October of last year, and in March reported revenues for the past fiscal year of over $\$ 20.9$ million.

Although Sierra's product line does include a word processor and a home money management program, the bulk of its prod-
ucts continue to be games. According to Kirk Green, Sierra's public relations director, it can take up to two years from original idea to shipping a finished product, although nine months to a year is more typical. A development team of four to 10 people will include designers, musicians, programmers and artists.
"It's a lot like making a movie," says Green. "A lot of people work on separate pieces, and you really don't have anything until it's all done." This analogy is consistent with the company's basic direction, which he describes as"edging toward interactive films using a computer."

The tean will generally develop a program initially under MS-DOS, and then port it to other machines. One new product due out in one to two months, though, is a telecommunications package running under Tandy's DeskMate interface. It's name? Siefra's On-Line.

## It's Not Easy Being a Wizard's Slave

"Go clean nyv office!"
Not so much as an "if you please." Such is my introduction to Manannan, the resident wizard in King's Quest III. Now. I've been around a lot of wizards in my day. Some are great wanderers who appear in times of darkest peril to help noble dwarves and elves overcome terrible evils. Others live like hermits, practicing their arts and perhaps taking on a single apprentice to carry on their work. I've met wizards outcast and bitter, wealthy and respected, rich and poor, invincible and helpless. But never before have I met one as intentionally rude as this bozo.

Clean his office. All right, I suppose I'd better. All I have to do is find it, and then figure out how to clean it. First step must be to go in the front door. Hmmm. A hallway. Stairs go up, doors straight ahead and to the right. I'll try going right.

Oops. I'm in the dining room. The further door must then be the kitchen. Not the office, but I'll take a quick peek. Yep. Oh, hey, food! I'll just grab a quick bite before
. .uh oh, there he is again, appearing in a puff of smoke. Doesn't this guy ever walk?
"When I give an order, I expect it to be obeyed! You'd hetter spend some time in your room."

## Poof!

Locked in my room? What a sorehead. Well, it could be worse. At least I'm still alive. And now I have time to explore my room. Yuk. Dirty cot, lumpy pillow, broken chest of drawers. What a life. I must be a real twit to live like. . .huh? The door just opened. I guess my sentence is up. I'll look around here later.

I walk out of my dingy room into an upstairs hallway. That doesn't look like an office through that door, but it might be worth a look. I go in and find the wizard's bedroom. What a palace! This guy lives like a king, while I sleep in squalor just down the. .
"You don't belong in here without permission! Now' I have to teach you a lesson!"

Poof!
Wha. . .?! The lousy jerk turned me into a snail! Oh, this is disgusting! It takes sooo long to get anywhere, and I'm all slimy. Ugh! I hope this doesn't last too long. I seem to remember a cat hanging around that looked hungry enough to eat almost anything.

Whew, I'm myself again. He must not be such a powerful wizard after all. Definite attitude problem, though. Before I
leave his bedroom. I'll take a quick look in that dresser. Looks like a drawer I might be able to get into. Paydirt - A bottle of "Rose Petal Essence"! It's a cinch that stinker doesn't use this for cologne. It might be magic. I'll just stick it in my pocket and get out of here.

Down the stairs I go. Back to the front hall. This time I'll take the door straight ahead. Must be the office. It is. Maybe I could use the essence to clean the office for me? No dice. Magic must not work for me. I guess the feather duster lying on that cabinet has my name on it.
"You'll make no magic around me. Guydion!"

Zap!
He reduced me to ashes. My life is over already. Rude. Very rude.
eral pages of magic spells. These last pages are actually excerpts from The Sorcery of Old. Manannan's book of magic, and are crucial for solving the game.

In addition to quality documentation, Sierra provides the down-and-out gamer with a 24 -hour game hint hotline. This phone number puts you in contact with a sophisticated series of recorded menus, which can be traversed with a touch-tone phone in order to get some very useful clues about specific puzzles in the game. The hint line will give you a maximum of two hints per call, preventing anyone from clogging the line for hours on end.

If you have only a rotary dial phone, you must call the hotline during regular (Pacific time) business hours and wait for someone to help you. I found the line to be very busy during those hours, but at night I was able to get through quite easily. I won't tell you how many times 1 called for hints, but I will admit this: I listened to some hints about things I haven't even seen yet in three weeks of play. I used to think I was a decent Adventurer, but I'm still struggling with this one!

There are only a few minor negative comments I can make about King's Quest III. When using the joystick to access the pull-down menus. I find it very difficult to position the cursor on the desired option. Also, there are some situations in which I find myself rephrasing the same command several different ways before achieving the desired result.

The single most annoying thing about King's Quest III. though, as you may have guessed, is having to swap disks in and out. and turn them over, in the middle of play. If you are fortunate enough to have a hard disk (I'm not), you can eliminate this problem, but otherwise you are stuck with it. This is not a fair gripe, of course, since without all that data this would be just
another game. However, it can be horribly aggravating. If you bump the joystick while waiting for a new screen to load from disk, for example, you can actually end up swapping disks three times to move one screen.


Minor gripes notwithstanding, King's Quest Ill is a stellar program. In one amazing factor, it outshines every other computer game I have ever played. That factor is realism. It seems silly to talk of realism in context with wizards, medusas and the Three Bears, but the game has realistic depth in several dimensions. The wizard is an evil meany, but he sleeps, eats and uses a chamber pot (which poor Gwydion is forced to empty!). There is noticeably more physical effort in negotiating the steep mountain paths than in wandering through the forest. When walking past the large mirror in the wizard's bedroom, Gwydion's reflection is perfectly rendered.

These and many other details help to draw the player into the story in a way usually reserved for books and movies. My hat is off to Roberta Williams and the folks at Sierra On-Line. This is one grand Adventure!
(Sierra On-Line, Inc., dist. by Tandy Corporation, 1700 One Tandy Center, Fort Worth, TX 76102; \$34.95: Available in Radio Shack stores nationwide or through Tandy Express Order, No. 26-3285 at 800-321-3133)
-Jim K. Issel

## Hardware

## CoCo Stereo HeadphoneFor Private Listening Pleasure

The CoCo Stereo Headphone Amplifier is designed to take sound from the CoCo's cassette port and amplify it so that it can be heard through "Walkman"-type headphones. It works with both machine lan-
guage and BASIC programs, and with all models of the CoCo.

The package comes with a Radio Shack AC adapter (Cat. No. 273-1431 A) that supplies the 9 -volt power supply required by the amplifier, but headphones are not included. The amplifier unit is packaged in a dark gray plastic-and-metal case, professionally made and labeled. It has an input plug for the AC adapter, an audio input cable (consisting of a $11 / 2$-foot cable with a standard cassette port plug attached to the end), two toggle switches on the face (which allow for control of the stereo effect and volume control), and also two stereo headphone jacks that accept $1 / 8$ th-inch stereo plugs.

The first toggle switch, labeled "Low Pass Filter," toggles either on or off. When on, the switch causes the amplifier for the left headphone speaker to kill any sounds above a certain level; this creates a stereo effect of sorts. If this switch is toggled off, all sounds are directed to both sides of the headphones.

The second toggle switch on the amplifier, for control of volume level, can be toggled either high or low. This lets you adjust for sound levels that may vary from program to program. In most cases I found that the low setting on the volume switch supplied more than adequate sound to the headphones. However, I would rather that the toggle had been a knob: At times the sound was too loud, and I was unable to lower the volume to a comfortable level.

The documentation, which comes on one sheet of paper, offers hookup instructions and a short type-in stereo demo routine. Installation is easy: Just plug the amplifier into the CoCo's cassette port, plug the power supply into the amplifier, plug the power supply into an AC socket, then plug in the headphones. It should be noted that two pairs of headphones can be used at the same time.

For cassette users the documentation includes a method of altering the plug for cassette-based systems. Users solder the unit directly into the cassette's cable so that unplugging becomes unnecessary.

I tested the amplifier unit with my Sony stereo headphones and several arcade-type games. I also listened to many of my wife's musical arrangements (written with $M u$ sica). I found that the music sounds better through the monitor's speaker than it does through the headphones. But I also found that music listened to through the headphones sounds much better with the Low Pass Filter toggle switch in the OFF position (stereo effect off).

With most arcade games the amplifier produces a sound that, though similar to that produced by the monitor's speaker, is
rather unique. The "surround sound" effect you get while playing your favorite arcade game - along with the increased volume - may actually increase your score. You become more aware of the sound, and your response time to the visual effects prompted by sound is lowered.

Overall, I was a little disappointed with the quality of sound. There seems to be a loss in clarity, and some background hum can be heard through the headphones. As far as using the amplifier with music, I feel too much fidelity is lost.

However, if your computer area happens to be in the family room or somewhere else where noise from arcade games bothers family members, you may find a perfect solution in the CoCo Stereo Headphone Amplifier. You can have nice, loud, sur-round-sound arcade action without disturbing someone who is reading or watching TV.
(Mike Forrest, 2501 Summer Tree Lane, \#1096, Arlington, TX 76006, 817-860-3885; $\$ 39.95$ )
-Dan Hagarty

## Software

## Lock Master- <br> Padlocks Your Disks

Lock Master, from Right Brothers Software, is a machine-language program that works as its name might suggest. It locks a disk (with or without a password) so that the directory can no longer be read by the DIR routine; therefore, no program can be loaded from the disk. It also makes the routines think the disk is full, preventing the disk from being written to by SAVE or SAVEM.

The program works on any CoCo with at least one disk drive. It comes with a short, three-page manual that is easy to read and understand. You should have it read, the disk backed up, the program copied and your first disk locked in about 10 minutes. Lock Master is an auto-executing program, so all you have to do is load the program. If you choose to employ a password, you can use any characters (printable or not) except the numbers 0 through 3, because Lock Master interprets these as drive change requests. If you try to change to a drive that does not exist, the program returns an error and does a warm start.

The program does its magic by filling the unallocated granules in the file alloca-
tion table (FAT) with Hex 4Fs, so that the granules appear to be allocated. Next it takes the directory entries, encrypts them and copies them to the second 16 bytes (which are not used) of the 32 bytes used for each entry, leaving zeroes in the first 16 bytes. When the routines look at the directory entries, they don't see any because only the first byte is examined to see if it contains a letter.

Because of this, when aDIR command is given on a locked disk, nothing gets printed - the disk appears to be empty, and it would be easy to reformat or back up over the disk by accident, destroying its contents. To help prevent this, LockMaster lets you copy a special file to the disk before locking; after locking, the DIR command reveals the lone file of LOCKED.BIN on the disk. This feature also makes it easier to unlock the disk because you need only insert it in a drive and enter LOADM "LOCKED". Another idea to help prevent accidental erasures is to put labels on all locked disks.

There are a few problems with the program, but they are relatively minor and don't detract from the overall quality.

The first problem is that after you lock or unlock a disk the program does a warm start. This is only a problem if you want to lock or unlock several disks at a time, and it is more a problem with convenience than with the program itself.

Next, if you already use a program of some kind that backs up the directory track to another track, Lock Master will not lock the backup directory. In this case the protection given is minimal against someone with a disk editor and knowledge of where the backed-up directory is located. Since Lock Master has no way of knowing the location of the copy, it can't be expected to lock it. I simply mention this because it isn't mentioned in the documentation.

Finally, the documentation states that "it is impossible to break the protection, even with a 'disk zapper.' " First off, nothing is impossible; some things are just highly unlikely, especially where computers are concerned. While most "disk zappers" are not designed to break the protection Lock Master gives, with disk editors it is possible - especially when accompanied by a little human ingenuity.

The encryption used by Lock Master is a fairly straightforward substitution cipher, and once the cipher is broken the disk editor can be used to replace the directory entries. The breaking of the cipher, however, may prove to be more difficult and time-consuming than the relative value of the information gained from the disk. While technically the statement in the documentation is probably true, it implies a higher degree of security from unauthorized use than it actu-
ally has, although the security it does offer is high in relative terms.

In conclusion, Lock Master is wellconstructed and will probably provide as much protection as the normal CoCo user would need (unless he or she is trying to protect state secrets). Considering the overall quality and ease of use, the price is fairly reasonable. I look forward to seeing more products from Right Brothers in the future.
(Right Brothers Software, 1173 Niagara St., Denver, CO 80220, 303-377-3409; \$14.95 plus \$2 S/H)
-Chris Hyde
Software
CoCo 3

## Chess Made EasyYour First Piece of Chess Pie

This is not another computer chess game at all, but rather the first of what I hope could be a line of chess tutorials from a new software supplier. I believe this tutorial will aid even the youngest of "students" who show an interest in the game of chess. And what a way for a retiree to launch a new interest!

Chess Made Easy provides that necessary "crawling before walking" process that teaches the student all she or he needs to know to start playing chess, but with a big difference: You don't have to pore over dull books and lifeless diagrams for your basics. You see the moves onscreen. Chess Made Easy is a visually stimulating study that graphically demonstrates the chess pieces in fundamental board placement and movement. It takes the student through a number of routines, then asks questions based on what it has just shown.


Lesson 1 covers board layout and basic board notation.

Lesson 2 gives the value of each piece (relative to other pieces), its board placement and direction(s) of movement. It also
looks at two special moves, castling and en passant capture.

The next lesson is somewhat more detailed, covering chess notation (for record keeping), demonstrated with actual onscreen moves.

The desired result, winning, is the aim of the game as presented in Lesson 4.

An aside: Chess is very often referred to as a battle, the board as a battleground and the pieces as soldiers in an army. History shows that many famous military commanders and tacticians were avid chess players. The development of the game spans several centuries.

Back to the lesson at hand. Lessons 5, 6 and 7 discuss in some detail, again with graphic examples, various moves in what may be described as the opening, middle and closing phases of the game. In each case, well-known ploys are given. Learn to try out the Sicilian Defense, the Skewer Attack and ways to checkmate or to at least stalemate if you are, perish the thought, losing.

By the time you have studied these lessons, maybe with a reference manual and chessboard at your side, you should be able to play your first game with either a human opponent or an electronic one.

Program operation is simple and straightforward. There is no manual to cling to because the program is all menu-driven with onscreen text in large, easy-to-read characters, regardless of monitor type.

I have viewed Chess Made Easy' with a TV and a Hi-Res monitor capable of composite, RGB and monochrome green modes. It looks good in all modes, even with the artifacts found on the television, though the high resolution tends to crowd the graphics close to the left side of the TV.

A little "quirk" was noted in operation, however, that depends on what viewing mode you are in. When you choose a lesson number, you are prompted for the type of monitor, to press C for composite monitor/ TV or $R$ for RGB.

When C is selected and a lesson is finished, the program loops back to the main menu; no problem. However, when R is selected and the lesson completed, the program seems to start a return to the main menu, but then locks up on a blank screen. No real problem here either if you don't mind entering RUN "CHESS.BAS" again. Also, you can simply type and enter any desired lessons such as LOAD"LESSON2", then run, without going through the menus.

I found CoCo Chess/Ware's program informative, helpful' and quite user-friendly with a very nominal cost.

It definitely has to improve my standing in the chess world, which is that of an unknown with ranking somewhere between
never having beaten my sons-in-law and gloating over a couple of easy-level computer chess game wins. Chess Made Easy, where were you when I needed you?
(Aftamonow Software, 46 Howe St., Milford, СТ 06460, 203-878-3602; \$20)
-Jim Franklin

## Software

## Disk DoctorBlocking Out the Bad Sectors

Disk Doctor is a disk repair utility that runs with Hyper-I/O on your CoCo 1,2 or 3 , requiring at least 64 K of RAM. It is written in BASIC and machine language and runs with the command RUN "DOCTOR" after Hyper-l/O has been loaded. Disk Doctor is used to locate and block out defective sectors on your hard drive as well as on your floppy disks. We all have experienced defective disks and I/O errors. Disk Doctor serves as an effective tool to prevent such errors, and it is easy to use.

The program starts by presenting a colorful title page and then prompting the user to enter the device name of the disk to be checked. If you wanted to check one of Hyper-I/O's Mass Storage Areas, you would enter / HO /A, where A is one of the MSAs to be checked. To check a floppy, you would just enter / DO. The computer begins checking all of the sectors of the specified device, displaying the current track number so you know at a glance what the computer is doing. If it finds a defective sector, the track, sector and granule are shown onscreen.

Because Disk Doctor only reads the disk when checking for sector errors, it can be used on any disks - including those with data on them - but it cannot check a disk that has not been formatted. Once the disk test is complete, you are given the option of blocking out any defective sectors found. This is done by making the granules that relate to the defective sectors in the GAT (Granule Allocation Table) appear to be full. This method prevents blocked-out sectors from being written to in the future, and so prevents disk crashes and I/O errors.

As each sector is processed you will see the granule number followed by one of three messages:

1. Blocked Out - this means that the program has successfully blocked out the
defective sector as well as its related granule on the disk.
2. Already in Use - this means that the granule containing the defective sector already has data written in it and, as a result, cannot be blocked out.
3. Directory Error - this means that Track 17 has a bad sector and the computer can't block it out. Some salvage procedures are described in Disk Doctor's three-page manual.

If you like, you can even generate a hard copy of the test results for each disk checked. This printout includes the defective track, sector and granule as well as the date checked and the disk name -- a handy record that can be kept for reference.

Disk Doctor is a welcome utility, especially for hard drive users with Hyper-IIO. It does its job quickly and easily and is very reasonably priced. Besides, anyone who lives in Cocoa Beach must know what he's doing.
(KB Enterprises, 435 Brightwaters Drive, Cocoa Beach, FL 32931, 407-799-3253; \$17.95 plus $\$ 1.50 \mathrm{~S} / \mathrm{H}$ )

## —Robert Gray

## Hardware

## HD-1-

## Feature-Packed Hard Drive

Howard Medical has a package deal for you if you're in the market for a hard drive for your CoCo. With the price of hard drives continually coming down, it's a good time to evaluate the possibility of adding a hard drive to your CoCo setup. The package I received consisted of a Seagate ST225 20-Meg half-height hard drive housed in a case with power supply and fan.

Also included was the XT-RTC hard drive interface made by Burke \& Burke. "RTC" refers to an on-board, quartz crystal, controlled real-time lithium battery backup clock, which is optional. The term "XT" refers to the PC compatibility of the hard drive as well as the interface board. This feature alone, in my opinion, makes the package an attractive deal. If you were ever to purchase an MS-DOS compatible such as a Tandy 1000, you would already own a hard drive and interface card that plugs directly into it.

The XT board plugs into the CoCo interface board, and these two boards are housed
in a case that plugs directly into your MultiPak Interface. A flat ribbon cable couples the hard drive to the interface board. At first glance, I thought the interface housing looked a little strange since it was smaller at one end than the other. After close examination, though, I found that Burke \& Burke was wise to design it this way, because it allows the case to fit into the MultiPak slot without the hard drive interface card having to be modified. If such a modification were made, the case could be parallel at both ends, but the card would not be directly compatible in a PC. Burke \& Burke has done its homework in this area, and the result is a hard drive package that's easy to install and use.

The CoCo XT Color Computer hard disk interface provides these important features:

- adaptation of DTC5150 hard disk controller for use in CoCo 1, 2 or 3
- controller support for one or two hard drives of any configuration up to 1024 cylinders and 16 read/write heads ( 120 megabytes)
- installation directly in any Multi-Pak slot
- a direct microprocessor interface (CoCo XT ) that is 30 percent faster than other

SASI/SCSI Color Computer hard disk systems I've seen

- compatibility with all versions of CoCo OS-9 Level I or II

> It's a joy to be able to run all of my favorite programs by simply changing directories on the hard drive - it eliminates the hassle of swapping floppy disks.

A floppy disk accompanying the CoCo XT package allows you to create hard drive device descriptors. And, if you like, you can even configure the hard drive to become the default drive. A "park" utility protects the read/write heads during transportation of the hard drive.

While many CoCo users are fearful of hard drives because they appear to be "too complicated," I can assure you that this is not the case at all. Howard Medical has developed an easy, step-by-step approach to formatting and configuring the hard drive so you can get it up and running right out of the box in a matter of minutes.

While we're discussing complexity, let me also add that if you'd rather not have to run your hard drive under OS-9, there is also available a software package written by Burke \& Burke called Hyper-I/O. This nifty program allows you to boot your hard drive using Radio Shack's Disk Operating System under BASIC and configure your hard drive any way you like.

You will need a minimum of 64 K RAM to use Hyper-I/O. I set mine up in a manner Burke \& Burke calls MSAs or Mass Storage Areas, which treats your hard drive like hundreds of floppy disks. An MSA may be as large as $3,000,000$ bytes or as small as 2000 bytes. The size depends on how you configure the hard drive in terms of tracks and sectors. The number of MSAs depends on how many device descriptors you set up. The Hyper-IIO software provides nine device descriptors, each of which may be used to describe a single MSA up to 26. Since each descriptor can handle as many as 26 MSAs, Hyper-I/O can access over 100 hard disk directories using just four of the device descriptors.

Hyper-I/O is menu-driven and contains several utilities that make it very easy to use. I especially like Hyper-IIO and the MSA feature it offers because I prefer to run my CoCo under Disk BASIC. I've got all


This versatile utility makes your OS9 life a breaza! No more fighting with complex directory structures, No more searching for files and typing long path names. Everything is displayed using windows. Allows you to change, create, and delete directories quickly. Also allows you to copy, view and delete files easily. Great for the OS9 beginner! $512 k$ OS9 Level II Required............................................................................................................................................................................................................................... Onl



## Multi-Vue compatiblel

Warp On:
Multi-Vue compatiblel



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This wonderful utility allows you to patch anything! Patch commands on disk and fix CRCs automatically! Patch the OS9boot file! Save lost files! Fix crashed disks! $64 k$ OS9 Level I or II required....

To help new OS9 user's get into OS9 we are making this special one month offer. For this month only you canget Level II Tools, Disk Manager Tree, AND Presto-Partner for only $\$ 49.95!!$ ! That's a savings of OVER $40 \%!$ Sunar ale and Beginnerin Epecial pricea good through
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my favorite games, utilities, educational and telecommunications programs set up under their own directories, so all I have to do is open the appropriate directory with a command like this: OPEN DRIVE O, "/HO/ $G^{\prime \prime}$. The $G$ is where I have my games stored and HO is the device descriptor used to tell the computer to look on the hard drive.

Typing DIR displays all the files in directory G just as Disk Basic does, except that a line appears at the top of the directory listing that shows you which drive and directory it's reading. Simply run or load the file as you usually do. Under Hyper-I/O you can still access your floppies, so it's the best of both worlds.

Assuming that you want to run your hard drive under OS-9, you will need the following:

> two blank floppies
> OS-9 System Master disk
> CoCo XT manual
> CoCo XT disk
> OS-9 operating system manual

With the computer and Multi-Pak turned off, insert the hard drive interface into Slot 3 of the Multi-Pak. Howard Medical has already configured the XT disk to use Slot 3, but you can change this if you like. Next, you will make a backup copy of your OS9 System Master and copy some files onto the backup. A few more steps are included in the step-by-step instructions that results in a new boot disk you will use whenever you run your hard drive under OS-9.

The instructions provided are for OS-9 Level II and a CoCo 3, but you can use similar steps for Level I and a CoCol or 2 . If you are currently running OS-9, you will have no trouble setting up your hard drive boot disk. If you are new to OS-9, you must be careful as you follow these steps: I found some instructions in the OS-9 Level II manual that were not totally accurate. I had to ask a friend of mine who is familiar with Level II to help out.

Once you have created your new boot disk, the system operates flawlessly. People at Howard Medical are available to handle your technical questions. I called a couple of times and found them quite happy to help. A comprehensive 54 -page instruction manual covering all hardware and software aspects of the Burke \& Burke controller is provided and contains a wealth of technical information in addition to the details you need to further customize the system beyond what Howard Medical has provided.

I've been using this system for several months now and have not had any problems with it at all. It's a joy to be able to run all of my favorite programs by simply
changing directories on the hard drive - it eliminates the hassle of swapping floppy disks. I own a PC compatible with a hard drive, and the access speed of the Howard Medical's HD-I CoCo hard drive is every bit as fast, if not faster, than that of my PC. The hardware is of topnotch, no-shortcut quality, using LSIS and state-of-the art surface-mount circuit-board technology with gold-plated card contacts. With this hard drive and Burke \& Burke's interface and software, CoCo users can fully utilize the power of a hard disk system with the added benefit of already having a PCcompatible hard drive and interface if they ever decide to step over to a PC.
(Howard Medical Co., 1690 N. Elston, Chicago, IL 60622, 312-278-1440; $\$ 499$ for 20Meg, $\$ 598$ for $40-\mathrm{Meg}$ )
-Robert Gray
Software
OS-9 Level I \& II

## PertASCII-

 Word Game or Verbal Abuse?PertASCII is a multiplayer word game offered by Burke \& Burke for the Color Computer 1, 2 or 3 using OS-9 Level I or Il with at least 64 K of memory and one disk drive. You may not recognize the name, but you'll recognize the game. Your CoCo selects a group of random letters from the alphabet and displays them on the screen. The race is on. Try to make as many unique words as you can from the given letters. Scoring is based on the length and number of words found. The first one to 5000 wins.

Maybe PertASCII doesn't sound like much, but quite a bit is going on behind the scenes. Foremost is the capability for up to 15 players to play simultaneously. More than two players requires a 512 K CoCo 3 , but one or two players can play on either a 64 K or 128 K CoCo. Multiplayer, in this sense, means that each user must have his own computer. PertASCII functions as a BBS of sorts, permitting players on different terminals to communicate via their modems, all playing the same game together.

PertASCII includes a 40-page owners manual that details the rules and scoring and gives directions for installing the program on a hard disk system. The instructions were easy to follow and the installation procedure worked flawlessly. I only wish I'd read the instructions before trying
to do it myself. I probably could have saved myself several hours of pensive headscratching.

If you prefer solitary games or just don't have friends, a very special feature of the game is its ability to participate as one of the players. It comes with a 3500 -word dictionary that the computer uses as its database. In the manual, Burke \& Burke states that most people have a 10,000 -word vocabulary. I'm not an avid player of word games, but I thought of myself as having fair English skills and a decent vocabulary. With this in mind, I thought I'd be able to give the CoCo a good run for its money. Not so. This is where the humiliation began. I won only one game. In many I was routed. This is just what I needed after a rough day at work. I was grateful for being alone when I played it. Later I was able to scoff at the failures of unsuspecting others whom I introduced to PertASC $/ 1$.

One caution concerning the computer's ability to participate is that during play the computer must access the dictionary file. Therefore, those lacking a RAM disk, hard disk or no-halt controller may find keyboard response a bit slow because of floppy disk operations the computer must perform as it races through its dictionary file. finding words you never even thought of.

Another notable feature of PertASCII is that it provides for the review and challenge of any doubtful words. If you're a trusting soul, let me warn you in advance that PertASCII tries to slip in a bogus word here and there. So keep a sharp eye on the CoCo's list of words at the end of each round. Which leads me to a minor criticism: You can't pause during a game. You and the computer are locked in mortal combat. I imagine, though, that a pause feature would interfere with the operation of multiplayer games, and games don't last that long anyway.

Most game designers would have been satisfied at this point, but not the people at Burke \& Burke. They include a separate utilities disk that permits hard disk and larger floppy drive systems to incorporate a larger dictionary. Among the utilities included are the following: AddPert and DelPert, which allow words to be added to or deleted from the dictionary; ATl Words, which displays all the words in the dictionary; CHKPert, which looks up words and lists those not found in the dictionary: and DiceWords, which displays all the words in the dictionary that can be formed from a specific list of letters.

The ruthless manner in which PertASCII demolishes its opposition can be softened by editing an environment file that is part of the game system. The environment file can be edited with any word processor
difficulty. Even at the lowest level, I had trouble and pushed my troops too hard. It's a good thing that this is only a game, or I'm afraid that the good old United States of America would be populated with lots of red flags!
(SPORTSware, 1251 S. Reynolds Road, Suite 414, Toledo, OH 43615, 419-389-1515; \$21)
—David Miller

## Software Nine-TimesAn On-Disk OS-9 Magazine

OS-9 enthusiasts will be interested to know that there's a new magazine on disk devoted to the OS-9 operating system. It's called Nine-Times, and it's published six times a year. The magazine requires the use of a CoCo $3,128 \mathrm{~K}$ or 512 K RAM, and OS9 Level II. A joystick or mouse is recommended, but the program will work with the keyboard arrow keys using information provided in the four-page printed instructions. Nine-Times can also be installed onto a hard drive if you have one.

Running the magazine is fairly straightforward, assuming you have some operating knowledge of OS-9 Level II. 512 K users will find it a lot easier than will 128 K users, who must go through several steps to make room for Nine-Times.

If you have 512 K , all you have to do for starters is merge the STDFonts and STOPtrs files contained in the SYS directory on your OS-9 master disk. You will also have to load the RUNB, SYSCa 11 and Inkey modules from the CMDS directory of your BASIC09 config disk. Then after loading in any of the window screens other than the standard 32column screen, you enter at the prompt: 059:mag. After a few seconds the colorful Hi-Res main screen of Nine-Times appears.

Nine-Times uses the familiar point-andshoot technique for selection of its options: Print Files, Departments, Articles and Programs. Each selection results in a pulldown menu with a list of various options available. Selecting Print Files lets you send text files to a printer if you have one hooked up. Departments has several files that tell you all about advertising rates in the magazine, subscription information, ordering back issues and similar information. The Articles selection contains various newsworthy items of interest, as well as tutorial programming examples. This is also the section of the magazine in which
you will find editorial comments. Selecting Programs results in a listing of programs available in that issue of the magazine.

Making a selection of a program listed gives you a preview of what the program does and how to execute it, but you have to run the program outside of the Nine-Times magazine environment. I think it would be a nice feature to be able to run the programs from within the magazine framework, but, as it is, you can exit the magazine to get back to the OS-9 prompt. Because NineTimes is memory-resident, you can simply type runb magazine to get back into the magazine environment. The review issue contained an assortment of 10 ready-to-run OS-9 utility programs. They all worked fine and are currently enjoying a spot on my hard drive.

Nine-Times is just the kind of software the OS-9 community needs. If OS-9 is to become a more popular operating environment, then it must also lend itself to becoming a little more user-friendly. Nine-Times is certainly that. The on-disk magazine is a nice idea, and editor Jordan Tsvetkoff is to be commended for such a well-designed program.
(JWT Enterprises, 5755 Lockwood Blvd., Youngstown, OH 44512, 216-758-7694; $\$ 34.95$ per year for six issues)
-Jerry Semones

## Software <br> RootsThe Basics of Assembly Language

One of the things that keeps most people from programming in assembly language is the amount of work it takes to do very simple tasks. To print "hello" on the screen in BASIC, one merely types PRINT "HELLO". In assembly language, doing the same thing requires many lines of code. That's why GSW Software has written Roots. Roots is an assembly language source code file that contains over 100 routines that take care of everything from disk and cassette I/O to reading the joystick ports to clearing the screen. Most of the routines will work on any Color Computer, but some will work only on the CoCo 3.

Roots comes on a disk that contains two files, ROOTS.ASM and FONT. DAT. The file ROOTS. ASM is an ASCII file containing the assembly source code. FONT. DAT is a font file containing a font for printing text on high-resolution graphics screens. Theoretically, the programmer who wants to use
some of the routines from Roots just puts a line in his program that instructs his assembler to include the ROOTS. ASM source code. Then whenever he wants to use one of the routines, he sets up the required conditions and calls the routine with a $J S R$ routine. For instance, to clear the CoCo 2 text screen to black, the following two lines are required:

$$
\begin{array}{lc}
\text { LDA } & \text { \#O } \\
\text { JSR } & \text { CLSA }
\end{array}
$$

When I program, I use the C compiler and RMA under OS-9. However, before I purchased OS-9, I used Color Disk EDTASM for my assembly language programming. So, I pulled it off the shelf and shook off the dust. EDTASM would not load or include ROOTS. ASM. Every time I tried to load it I would get a bad line number error. I booted OS-9 and did some checking. As I mentioned earlier, ROOTS. ASM is a straight ASCII file. EDTASM has its lines strictly formatted with line numbers and tab characters. After deciphering EDTASM's file format, I wrote a program to convert ROOTS. ASM to an EDTASM file. Once this was done, the file loaded and assembled perfectly. I then set out to write some programs.

I have a natural bent toward graphics, so I attempted to write a graphics program. Almost immediately I had problems. It seems to me that many of the CoCo 3 graphics routines were written specifically for a 128 K CoCo. Since my CoCo has 512 K , this caused problems. The routines would not allow me to set up the graphics screens where I wanted them, and would only clear them if they were within the 64 K address space of the program. From my examination of the code, I believe they would work in 128 K , but I had to modify them so they would do what I wanted them to do. The other routines I tried worked fine. The manual documents them quite well, so any programmer should be able to change things to suit his own tastes.

I found Roots to be a well-designed package. The 35-page manual provides complete descriptions of all the routines and variables used in the source code file, and also instructions for calling them. I recommend that the author include an EDTASM version of the file because I'm sure many people still use it. Also, the routines such as LPEEK, LPOKE, LPUT, LGET, etc., should be generalized to 512 K . Aside from these criticisms, I thought Roots was very helpful and a great timesaver. If you plan to program in assembly under Disk BASIC, this is for you.
(GSW Software, 8345 Glenwood, Overland Park, KS 66212, 913-341-3411; \$25)
-Robert L. Marsa
or OS-9's Edit command. The environment file lets the user set the time within which the players must find their words. The longer the time, the better chance you have to catch up to the computer. It also lets you handicap the computer by causing it to skip some of the words it may find in its dictionary, thus reducing its total count of words found.

By way of final notes, knowing how to type works to your advantage in this game. For most, however, this won't be a problem because the hard part is finding the words, not typing them. Also, the round time can be adjusted to compensate for hunt-andpeckers. Lastly, because of its multiuser design, PertASCII does not utilize graphics — so don't expect "Wheel of Fortune" type glitz.

Attention OS-9ers out there. This game is absolute proof that OS-9 can do things that are unrelated to work and business. Take a break. Playing PertASCII takes only a few minutes, and you're a better person for it. Start it up in another window so you won't feel guilty.
(Burke \& Burke, P.O. Box 58342, Renton, WA 98058, 800-237-2409; $\$ 19.95$ plus $\$ 3$ S/ H)
—Ernest F. Zore

## Software

CoCo 3

## CC3 Flags-

Conquering the World
CC3Flags is a spinoff for one or more players of a popular military strategic board game. It comes on an unprotected disk and requires a CoCo 3 , a disk drive and either a color composite or an RGB monitor. Although it plays best with a joystick, you can use the keyboard arrow keys. The game screen shows a somewhat crude but colorful representation of a world map. To the right of this map are various menus that let you zoom in on the continents of interest.

The object of CC3Flags is to conquer the world by occupying all of the territories. In order to do this, you must defeat the other players in combat for each territory. At the end of each turn, you receive additional troops based on the number or territories and continents that you control. Your ability to win depends on your use of force and strategic placement of troops.

From the menu you choose the specific continent in which you want to wage war. That continent will be displayed as a
"zoomed" picture and show the flags representing the players. After selecting Invade from the menu, you select the country you want to attack by highlighting your flag.


You must have a minimum of two armies in a country in order to attack an adjacent country. You can continue to attack other countries until you run out of armies, but obviously this is not advisable. It's best to
periodically reinforce your troops using an available menu option.

To successfully defeat your opponents you will need to practice good military strategy. Reckless attacks will almost always end in your defeat. It is vital that you control the entire continent before you move to others, otherwise your opponents will be able to reinforce their armies and invade your territories. You must also be careful of the placement of your armies once you have secured a continent. You want to mass your armies and then conduct a border crossing. In some instances you will find that just sheer numbers at a border will deter your opponent from attacking you.

As you can see, CC3Flags is filled with endless opportunities and strategies. If you like the board game Risk, you will enjoy CC3Flags. It's a game that can be played at your own leisure and at increasing levels of

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# Received and Certisied 

The following products have recently been received by THE RAINBOW, examined by our magazine staff and issued the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.

4-D Chess, a 3-D chess game with a time element. Users can "time out" their pieces for strategic effect. Comes on disk for the CoCo 3. Microcom Software, 2900 Monroe Ave., Rochester, NY 14618, (800) 654-5244; \$24.95 plus $\$ 3$ S/H.

CAR, the "Computerized Auto Record," a program that sets up a disk file for keeping track of automobile maintenance and costs. It reminds users when to change the oil, and rotate the tires, etc. Requires a CoCo 1, 2 or 3 with at least 64 K ECB. E.Z. Friendly, 118 Corlies Ave., Poughkeepsie, NY 12601, (914) 485-8150; $\$ 9.95$ plus $\$ 1.50 \mathrm{~S} / \mathrm{H}$.

CEBBS, a "CoCo Electronic Bulletin Board System" that runs on a CoCo 3 , requiring an RS232 pack, a Multi-Pak or Y-cable, at least one disk drive, and an auto-answer modem with a DTR lead. Features compatibility with Hyper-// $O$ and includes a 45 -page manual. $K B$ Enterprises, 435 Brightwaters Drive, Cocoa Beach, FL32931,(407) 799-3253; \$59.95 plus \$1.50 S H. Also distributed by Microcom Software.

Color Schematic Designer, an interactive schematics/CAD program for the CoCo 3 that features a workspace larger than the screen, pulldown menus, three circuit layers and three fonts. Requires a CoCo 3 and a disk drive. Microcom Software, 2900 Monroe Ave., Rochester, NY 14618, (800) 654-5244; \$39.95 plus $\$ 3$ S/H.

Donut Dilemma, an arcade game rewritten to support the CoCo 3. The player must fend off menacing, bouncing donuts and travel up through 10 bakery levels to throw the switch on "Antonio's Donut Factory." On disk for CoCos 1, 2 and 3. Game Point Software, P.O. Box 6907, Burbank, CA 91510, (818) 566-3571; $\$ 19.95$.

Extended ADOS-3, a CoCo 3 enhanced DOS that shares space with $A D O S-3$ in a 16 K EPROM and adds the following: a 512 K RAM disk; a menu utility for file execution; wildcard COPY and KILL commands; file dating; key repeat; block move/copy of BASIC lines; text screen dumps and more. For $128 \mathrm{~K} / 512 \mathrm{~K}$ CoCo 3s with ADOS-3. SpectroSystems, 11111 N. Kendall Drive., Miami, FL 33176, (305) 274-3899; $\$ 39.95$ for disk, $\$ 64.95$ with ADOS-3, $\$ 2$ S/H.

Font/Icon Editors, a utility disk of icon and font editors for Cer-Comp's Window software. Includes lconEdit (for creation and editing of icons - comes with a set of 16 icons) and

FontEdit (for creating and editing character fonts). Comes on disk for the CoCo 3. Requires Window Master. Cer-Comp, 5566 Ricochet Ave., Las Vegas, NV 89110, (702) 452-0632; \$19.95 plus \$3 S/H.

KJV on Disk \#39, the books of James, I Peter, II Peter, and I, II and III John of the King James version of the Bible on disk in ASCII files for the CoCo 1, 2 and 3. BDS Software, P.O. Box 485, Glenview, IL 60025, (312) 998-1656; \$3 S/H.

Master DIR, a directory database program that lets the user create a master directory file of over 2200 disk directories from as many as 250 disks. Requires a CoCo 3 and a disk drive. SPORTSware, 1251 S. Reynolds Road, Suite 414, Toledo, OH 43615, (419) 389-1515; \$18.

MC-1 Mini Controller, a floppy disk controller that works on $\operatorname{CoCos} 1,2$ and 3 with or without a Multi-Pak. Features a $24 / 28$-pin socket, a switch for selecting between DOSs if a DOS pin is installed, and gold-plated edge connectors. C.R.C. Computers, 11 Boul. des Laurentides, Laval, Quebec, Canada H7G 2S3, (514) 9670195; \$75.

Omni Utility 2.0, an update of the disk utility featuring support for multiple drives, capability for backing up a section of a disk as opposed to a whole disk at a time, and the ability to compare two files to see if they are exact duplicates. On disk for the CoCo 3. GSW Software, 8345 Glenwood, Overland Park, KS 66212, (913) 341 3411; \$20.

Revenge of the Mutant Miners, a version of the Mutant Miners arcade game written for the CoCo 3 and a disk drive; joystick required. Players travel up 10 levels of mines, using ladders, transporters and springboards, avoiding mutants all the while. $J R$ \& $J R$ Softstuff, P.O. Box 118, Lompoc, CA 93438, (805) 735-3889; $\$ 19.95$ plus $\$ 3$ S/H.

The Seventh Link, an epic Adventure in which the player must guide a party of travellers as they try to save their homeworld of Elira from destruction. Features scrolling-screen graphics, dungeons, sea journeys and battles with monsters. On disk for the CoCo 3. Oblique Triad, 32 Church St., Georgetown, Ontario, Canada L7G 2A7, (416) 877-8149; \$38 U.S., \$48 Cdn.

Slots \& Cards, a computerized trip to the gaming tables of Vegas. Players can try their luck at five slot machines, four video card games (including Blackjack and Five-Card Draw) and keno. Features color graphics and comes in a threedisk set for CoCos 1,2 and 3. MichTron, 576 S. Telegraph, Pontiac, M148053,(313)334-5700; $\$ 39.95$.

Snake Pit, a one- or two-player "wormy"-type game on disk for $\operatorname{CoCos} 1,2$ and 3. Players try to block off each other's snake without running into walls or snake bodies. Game Point Software, P.O. Box 6907, Burbank, CA 91510, (818) 566-3571; $\$ 19.95$.

SofScrn, an ML text enhancement utility (40- and 80-column) that lets users design nondestructive text screens, offering control of the destructive carriage return and cursor. Users can print to or erase from screen without clearing other data. On disk for the CoCo 3. W. Lee Pearson, P.O. Box 2319, Owensboro, KY 42302, (502) 684-5680; $\$ 14.95$ plus $\$ 2.50 \mathrm{~S} / \mathrm{H}$.

Window Master V.2.21, an upgrade of a windowing environment under Disk BASIC. Features include support for multiple fonts and up to 31 windows. New features include a revamped calendar program, graphics demos, and a configuration program. Requires a 128 K or 512 K CoCo 3 , a disk drive, a Hi-Res Interface, and a joystick or a mouse. Cer-Comp, Ltd., 5566 RicochetAve., Las Vegas,NV89110,(702)4520632; \$69.95 plus \$3 S/H.

First product received from this company

The Seal of Certification is open to all manufacturers of products for the Tandy Color Computer, regardless of whether they advertise in THE RAINBOW.

By awarding a Seal, the magazine certifies the program does exist - that we have examined it and have a sample copy - but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to THE RAINBOW reviewers for evaluation.
—Lauren Willoughby

There is more than one way to skin a cat, and more than one way to create the graphics characters CHR $\$$ (128) through CHR $\$(143$ ), which we produced in the last tutorial.

Two things inspired this lesson. First, I wondered if the program could be tightened up and made shorter. If so, how? Secondly, creating our set doesn't confine us to the 16 traditional shapes in the set. Practice is required to master GET/PUT, but as you become familiar with it, you will choose this technique for creative ventures.

Look at Listing 1. It is a variant of Listing 2 from the last lesson. If you saved it, load it and do some deleting to put it into shape for this tutorial. If you didn't save it, start typing!

Delete lines 700 through $900,210,250$, $290,310,330,350$, DRAW lines and the mating GET lines, $410,450,490,510,530$ and 550 .

Type EDIT2 and press EnTER. Type 40 and press the space bar until the cursor is under the comma after $\mathrm{H}(2)$. Then press H (to chop off the line) and type $B 1(2), D 1(2), I(2), J(2)$ and press ENTER. It is easier when deleting individual lines to key in the line number to be deleted and press ENTER.

You may mask or unmask Line 999, your utility, whenever you want during this session. If the cross-hairs bug you, mask Line 60.

Turn your attention to the GET lines beginning with Line 400 . The variables that constructed $\mathrm{A}, \mathrm{C1}, \mathrm{E1}, \mathrm{F1}, \mathrm{G1}$ and $\mathrm{H1}$ are gone. Ignore the variables I and $J$ for now. There is an alternate way to create the six deleted shapes, by using PRESET after the mate to be created.

Add the test line: $700 \operatorname{PUT}(64,48)$ ( 72,60 ) , A PSET. Then run the program.
Type EDIT700, press ENTER and X to end. Backspace three spaces to get under the $S$, and type RESET and press ENTER to change PSET to PRESET. Then run the program. We changed CHR $\$$ (128) to CHR $\$$ (143). The best method to create a blank is to skip the area and print nothing. Another way to set these two characters will be introduced in the next tutorial.

Change Line 700 to end, B, PSET. Then run the program. Add Line 710: 710 PUT (192-48)-(200,60),B, PRESET. Then run the program.

Florida-based Joseph Kolar is a veteran writer and programmer who specializes in introducing beginners to the powers of the Color Computer.

## A technique for creative ventures

## The Art of Graphics

 Characters
## By Joseph Kolar Rainbow Contributing Editor

Note the two different renditions of $B$. The reverse image lost something in the translation; the color-filled parts have priority, and PRESET changed them to blanks. The balance of the graphics character was color-filled. That's why we didn't delete B1. We need it to make an accurate representation of CHR\$(134).

Change Line 710 to end , B1, PSET. Then run the program. Add these lines:
$720 \operatorname{PUT}(64,144)-(72,156), C, P S E T$
$730 \operatorname{PUT}(192,144)-(200,156), C$, PRESET

## Then run the program.

This pair, CHR\$(131) and CHR\$(140), come out fairly well. The distortion is there but is small enough to be inconsequential.

Change the variables in lines 720 and 730 to D. Then run the program. Here is a bad replication. Since there are only eight spaces on the horizontal, Line 720 paints four lines and leaves four blank. In the
reverse image, it seems as if five are blank and three painted. Mask Line 999 to see it properly. Then run the program. It is too obvious, so substitute in Line 730, D1, PSET for $D$, PRESET and run the program again.

Change the variable in Line 700 to $E$ and change Line 710 to end, E, PRESET and run the program. CHR\$ (132) is narrow, as predicted, in the upper-left quadrant, but acceptable.

In succession, change the variables in lines 700 through 710 to $\mathrm{F}, \mathrm{G}, \mathrm{H}$. Then run the program.

When you have viewed them all and feel them to be adequate, Table 1 shows the variable endings to create the characters.

Delete lines 700 through 730 . Here is a challenge. Using the PRESET variables, $\mathrm{E}, \mathrm{F}$, $G$ and $H$, butt the four units against each other to make a cross. It is elongated due to the nature of the graphic set, which was made in a $2: 3$ ratio, (narrower than long). Also, we have a narrow section due to using PRESET. (There are ways to get an accurate representation, but it is an involved process. You may want to cogitate and try to solve the problem.)

To demonstrate creating new shapes to augment a normal complement of graphics characters, I decided to create two diagonal characters. Key in lines $360,380,560$ and 580 from Listing 1.

To check Variable I, key in Line 720 and run the program. Next, key in Line 750 and run the program. Note that the mates are slightly different.

To check Variable J, key in Line 730 and run the program. Then key in Line 760 and run the program. The PRESET I and $J$ characters are slightly smaller because of the previously encountered mating distortion.

We will now make a design from these newly-developed diagonals. To better understand it, use real graph-paper to plot what each line adds to the program.

> CHR\$

| $(128)$ | A.PSET |
| :--- | :--- |
| $(137)$ | B,PSET. |
| $(131)$ | C.PSET |
| $(133)$ | O.PSET |
| $(139)$ | E.PSET |
| $(142)$ | F,PSET |
| $(141)$ | G,PSET |
| $(135)$ | H.PSET |

$$
\begin{aligned}
\text { CHR } \$(143) & \text { reserve blank space } \\
(134) & \text { B1, PSET } \\
(140) & \text { C1, PSET } \\
(138) & \text { D1, PSET } \\
(132) & \text { E1. PRESET } \\
(129) & \text { F1. PRESET } \\
(130) & \text { G1. PRESET } \\
(136) & \text { H1. PRESET }
\end{aligned}
$$

I used each quad-ruled square to represent a single graphics character. Each box was slashed and colored to reflect the part of the design placed in that area. Coordinates were marked along the perimeter so the upper left-hand coordinates could be plucked out.

Key in lines 700, 710, 740 and 770 through 830. Then run the program. Just to see what happens add $k(90)$ to Line 2 . Now enter the following lines:
$840 \operatorname{GET}(96,48)-(160,96), \mathrm{K}, \mathrm{G}$
$841 \operatorname{PUT}(96,96)-(160,144), K$, PSET
Then run the program. A GET was made out of the mess created in lines 700 through 830. My plan was to put it on upside-down, so I wouldn't have to key in lines 840 through 980. I failed, but now know that I can save a PUT, and with an appropriate GET and DIM, it can be placed elsewhere on the screen.

Remove, K(90) from Line 2 and delete lines 840 and 841 . Key in lines 840 through 980 and run the program.

Unless you are looking for detail, you are not likely to notice that the design needs color in the middle. Key in Line 990 and run.

We can use curliques at the four 90 -
degree angle corners. Usually, I would move lines 999 and 1000 to a higher number to make room, without destroying the tutorial format. The lines were bypassed. Key in lines 995 and 2000 through 2100 to add the four elements and run the program.

To get a variation, change the ends of lines 2000 through 2030 to read respectively $B, B 1, B, B 1$, all four PRESET. Then run the program.

You are encouraged to play with this program after you save it and then take a break.

In Listing 1 we tightened up a program - that is, shortened it, not necessarily made it simpler. The idea was to tighten-up the graphics character set. What other interesting shapes can we create?

If you glance at Listing 2, you'll notice a familiar format. Load in the first listing. Delete lines 200 through 995 and Line 2000 and rekey Line 2 from Listing 2.

Line 200 is a diamond made using only the M option. Line 210 is a hexagon and Line 220 is a couple of bars. Use graphpaper to rough out the designs.

Key in lines 200 through 630 and run the program. The three designs are displayed side-by-side. You can see why CoCo's designers didn't include graphics boxes using diagonal lines. Nevertheless, the
designs are interesting and provide grist for our graphics mill.

Change lines 610 through 630 from PSET to PRESET and run. It's not very impressive. We have three designs to use as elements in a design.

In Line 699, we chose a set of starting coordinates $(80,80)$, which do not coincide with the PRINT@utility.

If you want to be consistent, pick any set of coordinates that begin at the upper lefthand intersection of a selected graphics box.

The beauty of using the $(x, y)$ system is that, at any time, a design consisting of many program lines may be maneuvered to a new location by changing the value of one or both of the variables in a single program line.

Key in Line 700 and run the program. Around the four sides of this shape, we add the other units. List Line 700. The starting coordinates are $(x, y)$. We know each design element occupies an 8-by-12 matrix. In order to place a design above the one that begins at $(x, y)$ the horizontal coordinate remains the same. The vertical coordinate must move 12 spaces up.

The rule is: From the point of origin, a movement down or to the right is positive, (plus, or + ). If the movement from the point

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of origin is up or to the left, it is negative, (minus or -). If $y$. the vertical coordinate is up 12 units, it follows that $y=y-12$. The starting coordinates are ( $.2, y-12$ ). To determine the ending coordinates, we add to $x, y-$ 12 plus $+8,+12=x+8, y-12+12=y$ or $(x+8, y)$, the ending coordinates. Key in Line 710 and run the program.

The rules don't change in midstream. Regardless of positive or negative starting coordinates, we must always add the offset to get the ending coordinates.

Key in Line 720. From its contents, can you tell where it will be located in relationship to the central element? Take a considered guess, then run the program.

Remember, every location is based on $x, y$ as defined in Line 699 - not the last program line written.

Since the box is directly underneath the box beginning at $(x, y), x$ remains unchanged, coordinate $y$ must begin 12 units in a down (positive) direction, or $y=y+12,(x, y+12)$. The offset, $+8,+12$ is added to get the ending pair of coordinates, $. x+8$; $y+12+12=y+24$; or $(x+8, y+24)$.

Key in Line 730. Where do you expect to see it located? Run the program. We intend to place this element to the left of the centerpiece. Our rule tells us that left from the point of origin is negative.

From the point of origin, $(x, y)$, we set.$x$ to $. x-8$, to allow for the eight space width. It occupies the same row as the central unit. so $y$ remains unchanged $(x-8, y)$. The offset is added, $+8,+12 ;-8+8=0$ so $. x=x ; y=y+12$, or ( $r, y+12$ ), the ending coordinates.

Key in Line 740. The element falls to the right of the central unit, a positive direc-
tion. To allow for the width of the central element,.$r$ must begin at $x+8$. We add +8 to get the end value, $x+26$. Again, the $y$ values remain unchanged. They can be extracted from any previous line along the same row, $y$ and $y+12$ or $(x+8, y)-(x+16, y+12)$. Then run the program.

Change the values of Line 699 to a value less than or equal to $x=232: y=168$. Then run the program.

Design time! Rekey Line $699 \mathrm{X}=24$ $Y=168$. We have moved the entire five unit design. Now run the program.

What is the least value you can change. 1 . to? A clue is in the error message ? FC ERROR in 730.

Something in Line 730 is rejected, so the error must be in a line that provides data to Line 730. The variables $x, y$, and $l$ are the prime suspects. I checked the line that provides $x, y$ values first, and am sure $l$ is alright. It worked previously, meaning DIM, DRAW and GET lines with / are operational. LIST699 provides the initial value of $x, y$.

CoCo demands that $x=8$ or higher. Referring to Line 730, I see that if $x=7$, then 7 -$8=-1$, or off the screen.

Rekey Line 699 as $X=8: Y=168$; , then run the program. Add FOR $X=16$ TO 232 STEP 24. Add Line 750 as NEXT and run the program again. There is a nice row at the bottom - our design is three graphics characters wide, or 24 units. The Step 24 allows ten 24 unit sections to be placed in the row in succession. To get an assist from the utility to get the values for the FOR/NEXT loop, unmask Line 999. Beginning at eight on the horizontal balances the design units. Manually counting the spaces, 10 designs
will fit. I wanted the horizontal starting coordinate of the 10th design on the row. Each design is 24 units wide. Nine full units occupy 216 spaces plus 16 units offset equals 232 , the starting horizontal coordinate of the 10 th design.

We might as well make a nested FOR/ NEXT loop and give $y$ a workout. Add at the end of Line 699 : FOR $Y=24$ to 132 STEP 32 and rekey Line 750 as NEXTY, $X$ and DEL610-630. Then run the program.

Unless you looked carefully, you may not notice a mistake. The entire panel is well-centered, forced to balance, and the length of the three vertical boxes is 36 , not 32.

Change Line 699 so STEP32 becomes STEP36. Then run the program. The design is O.K., but not the vertical centering. One way to solve the problem is a two-step maneuver. First, we add another row of designs.

In Line 699, change 132 to 168 . Run the program and verify that the row is properly placed. We saw the empty top row. To center it vertically, move up to halve the empty row. Since we are going up, (the rule says negative), we divide the length of the box, 12-by-2. It is a negative direction so it is -6 . Adjust Line 699 from 24 to 18 in the $y$ loop. Then run the program.

By trial and error I determined the values to make a large box. Key in the line 760 COLOR4: $\operatorname{LINE}(34,4)(233,148), \operatorname{PRESET}, B F$. Then run the program. You probably don't expect this when starting with the test display of the three graphics characters. It makes a nice title panel, so save it.

Listing 1: DIAMOND1

```
0 'LISTINGI
1 CLEAR500
2 ~ D I M ~ A ( 2 ) , B ( 2 ) , C ( 2 ) , D ( 2 ) , E ( 2 ) , F
(2),G(2),H(2),B1(2),D1(2),I(2),J
(2)
3 \text { GOT0199}
10 PMODE3,1:PCLS:SCREEN1,0
20 A$="R6403L6403":B$=A$+A$+A$+A
$
30 C$="S4D191R8U191R8":D$=C$+C$+
C$+C$
40 DRAW"S 16C4BMD, D"+B$+B$+B$
50 DRAW"BM\emptyset,\varnothing"+D$+D$+D$+D$:DRAWD
$
60 DRAW"C2BM128,0D96NL128NR128D9
6C4"
9 9 \text { GOTO99}
199 PMODE3,1:PCLS
```

200 DRAW"BM0,ØR8D12L8U12":PAINT( 2,2),4,4
220 DRAW"BM20, DBR4R4D6L8D6R4U12" : PAINT (26, 2),4,4:PAINT (22,8),4,4 230 DRAW"BM30, ØR4D12R4U6L8U6":PA $\operatorname{INT}(32,2), 4,4: \operatorname{PAINT}(36,8), 4,4$
240 DRAW"BM40,0R8D6L8U6":PAINT(4 2,2),4,4
260 DRAW"BM60,0R4D12L4U12":PAINT
$(62,2), 4,4$
270 DRAW"BM7Ø, ØBR4R4D12L4U12":PA $\operatorname{INT}(76,2), 4,4$
280 DRAW"BM80, ØBR4R4D6L4U6":PAIN
T (86, 2) , 4, 4
$30 \emptyset$ DRAW"BM100,0BD12BR4R4U6L4D6" :PAINT(1D6,8),4,4
320 DRAW"BM120, ØBD6R4D6L4U6":PAI
NT (122, 8) , 4, 4
340 DRAW"BM140, ØR4D6L4U6": PAINT ( 142,2),4,4

360 DRAW"BM160,0R8M-8,12U12":PAI NT (162,2),4,4
380 DRAW"BM180.ØR8D12M-8,-12":PA INT ( 186,2 ) , 4, 4
$400 \operatorname{GET}(\varnothing, 0)-(8,12), A, G$
$420 \operatorname{GET}(20,0)-(28,12), B, G$
$430 \operatorname{GET}(30,0)-(38,12), B 1, G$
$440 \operatorname{GET}(40,0)-(48,12), \mathrm{C}, \mathrm{G}$
$460 \operatorname{GET}(60,0)-(68,12), \mathrm{D}, \mathrm{G}$
$47 \varnothing \operatorname{GET}(7 \varnothing, \varnothing)-(78,12), D 1, G$
$480 \operatorname{GET}(8 \varnothing, \varnothing)-(88,12), E, G$
$500 \operatorname{GET}(100,0)-(108,12), F, G$
$520 \operatorname{GET}(120,0)-(128,12), G, G$
$540 \operatorname{GET}(140,0)-(148,12), H, G$
$560 \operatorname{GET}(160,0)-(168,12), I, G$
$580 \operatorname{GET}(180,0)-(188,12), \mathrm{J}, \mathrm{G}$
600 PCLS:SCREEN1, 0
$700 \operatorname{PUT}(120,48)-(128,60), I$, PRESE T
710 PUT $(128,48)-(136,60)$, J, PRESE $T$
$720 \operatorname{PUT}(120,60)-(128,72)$, I, PSET
$730 \operatorname{PUT}(128,60)-(136,72), \mathrm{J}$, PSET
740 PUT $(112,72)-(120,84), I$, PSET
$750 \operatorname{PUT}(120,72)-(128,84), I$, PRESE T
$760 \operatorname{PUT}(128,72)-(136,84), \mathrm{J}$, PRESE T
$770 \operatorname{PUT}(136,72)-(144,84)$, J, PSET
$780 \operatorname{PUT}(96,84)-(104,96), I, P R E S E T$
$790 \operatorname{PUT}(104,84)-(112,96), I, P S E T$
$800 \operatorname{PUT}(112,84)-(120,96), I$, PRESE T
$810 \operatorname{PUT}(136,84)-(144,96)$, J, PRESE T
820 PUT $(144,84)-(152,96), J$, PSET
830 $\operatorname{PUT}(152,84)-(160,96), \mathrm{J}$, PRESE T

840 ‘******* HORIZ. PLANE******
850 PUT $(96,96)-(104,108)$, , PSET
860 PUT $(104,96)-(112,108), J$, PRES ET
$870 \operatorname{PUT}(112,96)-(120,108), J$, PSET $880 \operatorname{PUT}(136,96)-(144,108)$, I,PSE T
$890 \operatorname{PUT}(144,96)-(152,108), I$, PRES ET
900 PUT(152,96)-(160,108), I, PSET
$910 \operatorname{PUT}(112,108)-(120,120), \mathrm{J}, \mathrm{PRE}$ SET
$920 \operatorname{PUT}(120,108)-(128,120), J$, PSE T
$930 \operatorname{PUT}(128,108)-(136,120)$, I, PSE T
$940 \operatorname{PUT}(136,108)-(144,120), I$, PRE SET
$950 \operatorname{PUT}(120,120)-(128,132), J$, PRE SET
$960 \operatorname{PUT}(128,120)-(136,132), I, P R E$ SET
$970 \operatorname{PUT}(120,132)-(128,144)$, J, PSE T
$980 \operatorname{PUT}(128,132)-(136,144), I$, PSE T

990 PUT $(126,90)-(134,102), D$, PSET 995 GOTO2ØDø
999 'GOT020
1000 GOT01000
2000 PUT(104,60)-(112,72),B1,PSE T
$2010 \operatorname{PUT}(144,60)-(152,72), B, P S E T$ $2020 \operatorname{PUT}(104,120)-(112,132), B, P S$ ET
2030 PUT $(144,120)-(152,132), B 1, P$ SET
2100 GOT0999

Listing 2: DIAMOND2

## $\emptyset$ 'LISTING2

1 CLEAR50ø
2 DIM K(2),L(2),M(2)
3 GOTO199
10 PMODE3,1:PCLS:SCREEN1,Ø
$20 A \$=" R 64 D 3 L 6403 ": B \$=A \$+A \$+A \$+A$ \$
30 C $\$=$ "S4D191R8U191R8": $D \$=C \$+C \$+$ C $\$+C \$$
4 DRAW"S16C4BMD, $0^{\prime \prime}+B \$+B \$+B \$$
50 DRAW"BMD, $\varnothing$ "+D\$+D\$+D\$+D\$:DRAWD \$
60 DRAW"C2BM128, ØD96NL128NR128D9 6C4"
99 GOTO99
199 PMODE3,1:PCLS
200 DRAW"BM200, ØBR4M+4, 6M-4,6M-4 ,-6M+4,-6":PAINT $(204,2), 4,4$

```
210 DRAW"BM220,0BD4E4F4D4G4H4U4"
:PAINT(224,2),4,4
220 DRAW"BM24\emptyset,0R8D4NL8D4NL8D4L8
U12":PAINT (242,6),4,4
400 GET(200,0)-(208,12),K,G
410 GET(220,0)-(228,12),L,G
420 GET(240,0)-(248,12),M,G
60D PCLS:SCREEN1,D
610 PUT(128,96)-(136,108),K,PSET
620 PUT(144,96)-(152,108),L,PSET
630 PUT(160,96)-(168,108),M,PSET
6 9 9 X = 8 0 : Y = 8 0 ~
700 PUT (X,Y)-(X+8,Y+12),M,PRESET
710 PUT (X,Y-12)-(X+8,Y),K,PSET
720 PUT(X,Y+12)-(X+8,Y+24),K,PSE
T
730 PUT (X-8,Y)-(X,Y+12),L,PSET
740 PUT (X+8,Y)-(X+16,Y+12),L,PSE
T
999 'GOTO20
1000 GOT01000
```


#### Abstract

If you have an idea for the "Wishing Well," submit it to Fred clo the rainBow. Remember, keep your ideas specific, and don'tforget this is BASIC. All programs resulting from your wishes are for your use, but remain the property of the author.


It is always a pleasure to get letters from readers who are using a specific program that I have listed. This month's offering is the result of a reply and a request I received several weeks ago. It will also be a big bonus to the many $C D$ (Compact Disc) owners around the country who are lucky enough to use a CoCo.

## The Mail

Mr. Donald Villiard of Starkville, Mississippi, recently wrote: "Your article in the April '89 issue ('How Much Time?', Page 89) aroused my interest. I saw where you added and subtracted time intervals. Although I have limited use for the program as it appears in the article, I do have a problem with adding time."
"I am an office manager for the Mississippi State Department of Health and one of my duties includes the verification of individuals' Time Study forms, which must be verified each month. At present I have approximately 25 such Time Study forms to check and double check monthly. . . Since your program is the first I've seen that deals with time, I was wondering if you could help me to write a program to add time. ... Any help would be greatly appre-ciated."

Fred Scerbo is a special needs instructor. for the North Adams Public Schools in North Adams, Massachusetts. He holds a master's in education and has published some of the first software available for the Color Computer through his software firm, Illustrated Memory Banks.

## Attention compact disc users

## More Time Applications

By Fred B. Scerbo Rainbow Contributing Editor

While there have been programs written to deal with adding time, I have never written one. Time Card was designed to figure out the difference between timeclock entries.

What Mr Villiard needs, instead, is a program allowing him to add increments of time, which is not what Time Card does. Therefore, the program has been completely rewritten to allow the entry of different data, with different results. Best of all, there is another use.

## Attention CD Users

One of my biggest vices is buying music recorded on digital compact discs (CDs). Once I heard the quality of digital sound, I realized I could never buy albums or prerecorded tapes again.

However, I do like to make tapes of my CDs to play on my car stereo. The biggest problem I usually face in making these tapes is fitting the correct amount of music on the correct length tape.

Real Time, as it turns out, also helps add up the time each song runs, so I can make a tape of the right length. Since the time can be viewed as "minutes:seconds," as well as "hours:minutes," this little calculator program can add minutes or hours.

Therefore, all you home taping folks now have a program to make your task a little easier.

## How the Program Works

Remember, time is added on a base 60 number system. A minute turns over after 59 seconds. The same goes for minutes and hours.

Real Time lets you add using a base 60 number system so you can accurately add individual time amounts from a list. You may consider the amounts as minutes with seconds, or as hours with minutes. The readout is the same.

The program is also designed to add no more than 99 hours or 99 minutes. This should be suitable for both purposes, since no one should be working a 99 hour week, and few people use longer than a C-90 (90 minute) length cassette tape.

## Running the Program

On running the program, you see our standard title card. Pressing ENTER starts the program. You are then asked to enter the first time amount. Twelve hours and fifteen minutes, for example, is entered as:

$$
1-2-1-5
$$

A four-digit number does not require pressing ENTER, while a shorter number like $2: 15$ or : 15 does. After entering the next number to add, the total appears on the screen. You may continue adding by pressing the space bar. At this point, you need only add the next number to go on. Running totals are carried forward. If you wish to restart the program, simply press CLEAR and the totals are reset. Be sure to type slowly. You really cannot correct mistakes if you type too quickly. That's all there is to it. It is different from Time Card. I hope all of you can find some use for it besides Mr. Villiard. Until then, keep those ideas coming in.


The listing: REALTIME

```
1 REM***************************
2 REM* REALTIME CALCULATOR *
3 REM* COPYRIGHT (C) 1989 *
```

4 REM* BY FRED B. SCERBO * 5 REM* 60 HARDING AVENUE * 6 REM* NORTH ADAMS, MA Ø1247 *
7 REM****************************
8 CLEAR1D0Ø
9 CLSD
10 PRINTSTRING\$ $(32,188)$ STRING\$ $(3$ 2,204);
15 FORI=1TO 160 :READ A:PRINTCHR \$(A+128) ;: NEXT
20 PRINTSTRING\$ $(32,195)$ STRING $\$(3$ 2,179);

25 PRINT＠358，＂REALTIME CALCULAT OR＂；
30 PRINT＠390，＂BY FRED B．SCERB 0 ＂；
35 PRINT＠422．＂COPYRIGHT（C） 198 9 ＂；
40 DATA94，92，94，92，90，93，88，93，9 $2,93,92,93,88,93,92,92,90,21,28$ ．
$28,26,30,28,29,20,30,, 21,28,28$ ．
29
45 DATA88，80，90，，88，85，，85，，85，．
85，，85，，80，82，21，，，，26，，21，，26，．
，21，，，
50 DATA，，90，，，85，，85，，85，，85，， 85
，92，92，90，21，，，，30，28，29，，26，，，2
1，，
55 DATA，，90，，，85，，85，，85，，85，， 85
，，，80，21，，，，26，，21，，26，，，21，．，
60 DATA $81,91,,, 87,82,87,82,,, 87$
，82，87，83，83， $90,21,19,19,26,27,1$
6，23，17，27，19，23，21，19，19，23
65 MM $=1$
$7 \varnothing$ IFINKEY\＄く＞CHR\＄（13）THEN7 $\varnothing$
75 A\＄（4）＝＂ØП：ด0＂
8 В $A \$(1)=" \emptyset \emptyset: \emptyset \emptyset ": A \$(2)=" \emptyset \emptyset: \emptyset 0 ": A$ \＄（3）＝＂Ø0： $00 "$
85 CLS：GOSUB90：GOT0165
90 PRINT＠Ø，＂＂；：PRINT：PRINT
95 PRINTTAB（5）＂TIME ADDING CALCU LATOR＂
100 PRINT
105 IF MM＝2THENPRINTTAB（5）＂LAST
ENTRY＂A\＄（1）：GOT0115
110 PRINTTAB（5）＂FIRST ENTRY：
＂A\＄（1）
115 PRINT
$12 \emptyset$ IFMM＝2THENPRINTTAB（5）＂NEXT E
NTRY：＂A\＄（2）：GOT0130
125 PRINTTAB（5）＂SECOND ENTRY：
＂A\＄（2）
130 PRINT
135 PRINTTAB（5）＂TIME ELAPSED：
＂A ${ }^{(3)}$
140 PRINT
145 PRINT
150 PRINTTAB（5）＂PRESS SPACEBAR F
OR MORE＂
155 PRINTTAB（5）＂PRESS CLEAR FOR
RESTART＂
160 RETURN
165 REM START CALCULATIONS
170 FORQ $=$ MM T02
175 FORI＝1T04
$18 \emptyset$ X $\$=I N K E Y \$: I F X \$="$＂THEN18Ø
185 IFX $\$=$ CHR $\$$（13）THEN24
190 IFX $\$=$＂＂THEN8Ø
195 IFX $\$=$ CHR $\$(12)$ THENZ $\$=" \mathrm{n}: \mathrm{MM}=1$ ： GOT075
200 X＝ASC（X\＄）－48：IFX＜ØTHEN18Ø
205 IFX＞9THEN18Ø
$210 \quad Z \$=Z \$+X \$$
215 IFI＝1THENA\＄（Q）＝＂Ø日：ด＂＋Z\＄
$22 \emptyset$ IFI＝2THENA $(Q)=" \emptyset \varnothing: "+Z \$$
225 IFI＝3THENA\＄（ 0 ）＝＂$\emptyset "+L E F T \$(Z \$$ 。
1）＋＂：＂＋RIGHT\＄（Z\＄，2）
230 IFI＝4THENA\＄$(Q)=\operatorname{LEFT} \$(Z \$, 2)+"$
：＂＋RIGHT\＄（Z\＄，2）
235 GOSUB90：NEXTI
240 Z\＄＝＂＂
$245 \mathrm{CH}=\mathrm{VAL}(\operatorname{MID} \$(\mathrm{~A} \$(0), 4,1))$ ：IF C H $=>6$ THEN $Z \$=" ": A \$(Q)=" \varnothing \varnothing: \varnothing \varnothing ": G O S$ UB90：GOT0175
250 NEXTO
$255 \mathrm{~A}(2,2)=\operatorname{VAL}(\operatorname{LEFT} \$(A \$(2), 2)): A$
（2，1）＝VAL（RIGHT\＄（A\＄（2），2））
$26 \emptyset \mathrm{~A}(1,2)=\operatorname{VAL}(\operatorname{LEFT} \$(A \$(1), 2)): A$
（ 1,1 ）$=\operatorname{VAL}(\operatorname{RIGHT} \$(A \$(1), 2))$
$265 \mathrm{~A}(3,1)=\mathrm{A}(1,1)+\mathrm{A}(2,1):$ IF $\mathrm{A}(3$ ．
$1) \Rightarrow 60$ THEN $A(1,2)=A(1,2)+1: A(3$ ，
1）$=A(3,1)-6 \varnothing$
$270 \mathrm{~A}(3,2)=A(1,2)+A(2,2)$
$275 \mathrm{C} \$=\operatorname{STR} \$(\mathrm{~A}(3,2)): \operatorname{IF} \operatorname{LEN}(\mathrm{C} \$)=2$
THEN C $\$=" \emptyset "+$ RIGHT\＄（C $\$, 1)$ ELSE C $\$=$ RIGHT $\$(C \$, 2)$
$28 \emptyset \quad D \$=\operatorname{STR} \$(A(3,1)): I F \operatorname{LEN}(D \$)=2$
THEN D\＄＝＂Ø＂＋RIGHT\＄（D\＄，1）ELSE D
\＄＝RIGHT\＄（D\＄，2）
285 A $\$(3)=C \$+": "+D \$$
290 GOSUB90
$295 C(1)=\operatorname{VAL}(C \$): D(1)=V A L(D \$)$
$30 \emptyset C(2)=\operatorname{VAL}(\operatorname{LEFT} \$(A \$(4), 2)): D(2$ ）$=\operatorname{VAL}(\operatorname{RIGHT} \$(A \$(4), 2))$
$305 \mathrm{D}(3)=\mathrm{D}(1)+\mathrm{D}(2): I F \mathrm{D}(3)=>60 \mathrm{~T}$
HEN $D(3)=D(3)-60: C(1)=C(1)+1$
$310 C(3)=C(1)+C(2)$
$315 C \$=S T R \$(C(3)): I F L E N(C \$)=2 T H$
EN C $\$==\varnothing "+\mathrm{RIGHT} \$(C \$, 1)$ ELSE C $\$=R$
IGHT\＄（C\＄，2）
$32 \emptyset D \$=S T R \$(D(3)): \operatorname{IFLEN}(D \$)=2$ TH EN D\＄＝＂Ø＂＋RIGHT\＄（D\＄，1）ELSE D\＄＝R
IGHT $\$(D \$, 2)$
325 A\＄（4）＝C\＄＋＂：＂＋D\＄
330 GOSUB90
335 X $\$=$ INKEY $\$:$ IFX $\$=$＂＂THEN335
340 IFX $\$="$＂THEN355
345 IFX $\$=$ CHR $\$$（12）THEN MM＝1：GOT07 5
350 GOT0335
$355 \mathrm{~A} \$(1)=A \$(3): M M=2: A \$(2)=" \emptyset 0: \varnothing$ Ø＂：A\＄（3）＝＂Ø0：ø日＂：GOT085


THE RAINBOW is a teaching environment and we realize that the majority of our readers will always be beginners. In our continuing effort to always keep the new user in mind, and in addition to the many beginner feature articles and programs published in every issue, "Novices Niche" contains shorter BASIC program listings that entertain as well as help the new user gain expertise in all aspects of the Color Computer: graphics, music, games, utilities, education, programming, etc.

## Graphics

## As The World Turns By Michael P. Kraft

Although sine and cosine may not seem particularly exciting in themselves (or as part of a math assignment), they can be very useful in graphics programs that draw circles or ellipses. This program draws eight graphics screens in PMODE $\square$, then uses the time-honored "page-flipping" method to produce animation. The result is a two-dimensional simulation of a three-dimensional rotating sphere.

The program begins by drawing a circle that will become the outer boundary of the sphere. Next, the program calculates and draws vertical cross sections, which, on a real sphere, take the form of circular arcs when viewed head on. After completing one graphics screen, the program begins another, moving the location of the arcs to simulate rotation of the sphere. When all eight screens are drawn, the program enters a loop, which displays each screen in rapid succession.

This method of animation can be used with any symmetrical object. Note that the speed of rotation can be increased or decreased by changing the length of the delay loop in Line 270. Also, before running the program, be sure to type PCLEAR8 to reserve enough memory for the graphics screens.

The Listing: WORLD1

```
Ø ' COPYRIGHT 1989 FALSOFT,INC
10' AS THE WORLD TURNS
20 ' (C) 1989 MICHAEL P. KRAFT
```

```
30 '
40 POKE65495,0
50 R=90
60 FORS=1T08
7Ø PMODED,S:COLORØ,1:PCLS:SCREEN
1,0
80 F=\varnothing
90 '**CALCULATE OUTER CIRCLE**
100 A=1.5708:FORP=1.5708T07.8540
STEP2\emptyset/R:F=F+1:GOSUB290
110 NEXTP
120 '**CALC. ELIPSES ON LEFT**
130 M=(S-1)*.03927
140 FORA=1.5708-M T01.5708/10-M
STEP-1.5708/5
150 FORP=1.5708T04.7124STEP20/R
160 F=F+1
170 GOSUB290
180 NEXTP:F=\emptyset:NEXTA
190 '**CALC. ELIPSES ON RIGHT**
200 FORA=\emptyset+M T01.5708STEP1.5708/
5
210 FORP=1.5708T0-1.5708STEP-20/
R
220 F=F+1
230 GOSUB290
240 NEXTP:F=\emptyset:NEXTA
250 NEXTS
260 '**"FLIP" GRAPHICS PAGES**
27\emptyset FORS=1T08:PMODEØ,S:SCREEN1,\varnothing
```

:FORD=1T040:NEXTD,S:GOT0270
280 '**DRAW ELIPSES ON SCREEN**
290 IFF=1THENXX=128: YY=186ELSEXX
$=X: Y Y=Y$
$300 x=\operatorname{SIN}(A) * \operatorname{COS}(P) * R+128$
$310 \quad Y=\operatorname{SIN}(P) * R+96$
$320 \operatorname{LINE}(X X, Y Y)-(X, Y), P S E T$
330 RETURN

## 3-D Grapher By John Mosley

You can create some exotic graphics using 3-variable equations and a little trigonometry. To see some 3-D graphics just type in the listing and run the program. To stop the program press BREAK. To use your own equations, edit Line 120 and change it to $z=$ (your own equation using $x$ and $\gamma$ ). Some interesting ones are $Z=$ SIN $(\operatorname{COS}(X / Y))$ and $Z=\operatorname{SIN}\left(X * \gamma^{*} .0001\right)$.

The Listing: GRAPH
Ø ' COPYRIGHT 1989 FALSOFT, INC
10 POKE65497, $0: X=-300: Y=-90$
20 HSCREEN4:PALETTED, Ø:HCLSD:PAL
ETTE1,63:HCOLOR1
30 GOSUB 150
40 FORX $=-300$ TO 300 STEP S
50 GOSUB 120
$60 \operatorname{HLINE}(320+X * Z, 96-(90 * Z))-(320$
$+X * Z, 96-(90 * Z))$, PSET
70 FORY $=-90$ T0 90 STEP T
80 GOSUB 120
CoCo3
$\square$


90 HLINE- $(320+(X * Z), 96+(Y * Z)), P S$
ET
100 NEXTY, X
110 GOTO 130
$120 Z=\operatorname{COS}(X * Y * .0001): R E T U R N$
130 ON BRK GOTO 140:GOTO 130
140 END
$150 \mathrm{~S}=6: \mathrm{T}=6:$ RETURN

## But It's Not Winter Yet! By Andre Needham

40 PMODE4, 1:SCREEN1, 1:PCLSØ:COLO
R1, $\emptyset: L P=1: C C=\emptyset$
$50 X=X(L P): Y=Y(L P)$
60 IFCC=Ø THENDRAW"BM=X; $=Y ; ": C C$
$=1$
7 OLINE- $(X, Y)$, PSET
$80 L P=A(L P): I F L P=0$ THEN 90 ELSE
50
90 IFIX=IT THEN 200
100 GOSUB110: GOT040
$110 L P=1$
120 LQ=A(LP)
$130 X K=(X(L Q)-X(L P)) / 3: Y K=(Y(L Q)$
-Y(LP))/3
$140 \quad X(M T)=X(L P)+X K: X(M T+2)=X(L P)$
$+X K+X K: Y(M T)=Y(L P)+Y K: Y(M T+2)=Y($
$L P)+Y K+Y K$
$150 X(M T+1)=(X(L P)+X(L Q)) / 2+(Y(L$
Q) $-Y(L P)) / 3.4641$
$160 Y(M T+1)=(Y(L P)+Y(L Q)) / 2-(X(L$
0) $-X(L P)) / 3.4641$
$170 A(L P)=M T: A(M T)=M T+1: A(M T+1)=$
$M T+2: A(M T+2)=L Q: M T=M T+3$
$180 \mathrm{LP}=\mathrm{LQ}: \mathrm{LQ}=\mathrm{A}(\mathrm{LQ}):$ IFLQ>0 THEN 1
20
190 I $X=I X+1:$ RETURN
200 IFINKEY\$=""THEN2DDELSE2D

## Want A Personalized Phone Number? By David Driessen

"Act Now! Call 555-FAST. For more information dial 567 HELP." Ever wish that you had a personalized phone number? If you have ever checked the cost of having your number changed, let alone the problem of finding an unused number that spelled something, you might find it impractical. But not any more. In fact you may already have a theme phone number and not even know it. This program takes your number and spells out all the combinations of letters that would dial your number. In addition to words the letters can stand for a phrase or acronym, like NASA.

The program starts out by prompting you for the number of digits. It then gives you an estimate of the number of possible combinations. In numbers with a 0 or a 1 , the actual number is less. If you want all of the combinations of your entire phone number, including the area code, you are looking at a lot of words. I usually run only the last four or five digits. The program then gets your number and starts to work. You can print to screen or printer. Use SHIFT @ to stop the screen.

The heart of the program is in lines 110 to 130.N(X) ranges from 0 to 2 and tracks which of the three possible letters that each digit could represent. $X$ moves across the number and increments the $N(X)$ for each number as needed. $D(X)$ is the digit itself. If your number contains a 0 or a 1 , the program won't print duplicate combinations. Line 130 prints out the current combination of letters. Line 150 sets up an array showing which letters are on which button. Maybe your number spells out my favorite combination: COCO!

The Listing: Fonefind
Ø ' COPYRIGHT 1989 FALSOFT,INC
10 'FONE FINDER

## Now, Where Was I? By Ernie Thompson

Apart from a rare few, I suspect most RAINBOW readers are only able to pursue their favorite magazine in short sessions. Then it's, "Now where was I? What was the name of that program or ad, and what page was it on?"

Taking impromptu notes on the back of an old envelope will hardly suffice. You lose the envelope. Also, of the fortunate few who can sit down and read the columns at one sitting, cover to cover, at the end he or she must take notes.

This program prints a format used to keep track of programs, articles and any comments needed to help you with future references. Then when RAINBOW is being read, the appropriate prompts can be filled in.

The Listing: RBOWLIST

```
0 ' COPYRIGHT 1989 FALSOFT,INC
5 CLEAR 4\emptyset\emptyset
10 PRINT非-2,CHR$(27);CHR$(56)
2\emptyset A$(1)="RAINBOW ITEM NOTES YEA
R 19.. MTH......"
30 A$=STRING$(33,241)
40 A$(3)=STRING$(79,42)
50 A$(2)=STRING$(37,241)
60 B$="NAME"
70 B$(1)="ADRS"
80 B$(2)="CITY"
90 B$(3)="TITL"
100 B$(4)="PAGE"
110 B$(5)="CMTS
120C$=STRING$(6,224)
```


# PASCAN VIDEODIGITIZER 

Ihe Rascan Video Digitizer is a state-of-the-art image processing system designed to take advantage of your Color Computer 3's graphic capabilities.
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The Rascan Video Digitizer comes complete with Rascan driver software, an easy to read manual, sample graphic images disk and print driver disk (supporting most printers). Although no further graphic editors are necessary to produce quality images, Rascan images can be easily loaded into ColorMax and CoCo Max graphic editors.
Whether your interests are in desk-top publishing, report generation or simply for fun, the Rascan Video Digitizer will provide you with images of near photographic quality!

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| Support of $640 \times 2004$ Level Grey Images | $x$ |  |  | $x$ |
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| Requires addilional cost of Y-Cable or Multi-Pak interface |  | X | X |  |

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130 CLS：INPUT＂HOW MANY SHOULD I
PRINT＂：L
140 FORT＝1 TO L
150 PRINT非－2，CHR\＄（27）；CHR\＄（14）：P
RINT非－2，A\＄（1）：PRINT非－2，CHR\＄（27）；
CHR\＄（15）
160 PRINT非－2，A\＄（3）：PRINT非－2，＂＂
170 FORX＝1T06
180 PRINT非－2，$B \$ ; A \$ ; C \$ ; B \$(5) ; A \$: P$
RINT非－2，＂＂
190 PRINT非－2，B\＄（1）；A\＄；C ；A $\$(2): P$ RINT非－2，＂＂
200 PRINT非－2， $\mathrm{B} \$(2) ; A \$ ; C \$ ; A \$(2): P$

RINT非－2，＂＂
210 PRINT非－2，B\＄（3）；A\＄；C\＄；A\＄（2）：P RINT非－2，＂＂
220 PRINT非－2．B\＄（4）；A\＄；C\＄；A\＄（2）：P RINT非－2，＂＂
230 PRINT非－2，STRING $\$(80,229):$ PRI
NT非－2，＂＂
240 NEXTX
260 PRINT非－2，STRING $\$(9,10)$
255 NEXTT
280 CLS：PRINT＂〈SPACE〉 FOR RESET＂
：EXEC44539：GOT0130

## Music

## Sound－To－Play Conversions By Bill Bernico

Sometimes when I write a program with sounds，I＇d like to use the PLAY command．But since I＇m more familiar with the SOUND command，I usually fall back on it，only because I＇m not sure which PLAY note is the same as which SOUnD value．This program matches them up for you．

Not every SOUND value has an equivalent in PLAY and vice versa． PLAY can go lower than SOUND，but SOUND can go higher than PLAY． That＇s why the DATA statements start first with the second octave （02）and end with SOUND value 238，when there is actually another whole octave（01）and sound values up to 255 ．

When the program is run．you are asked to input a SOUND value from 1 to 255 ．If there is not an equivalent PLAY value，the program states so and moves on．If there is．the value appears．You can also list all the equivalents by pressing L ，when given the choice．

The Listing：PLAYCONV

```
Ø ' COPYRIGHT 1989 FALSOFT,INC
1 'SOUND-TO-PLAY CONVERSIONS
        (C) 1989 FROM
        BILL BERNICO SOFTWARE
    2 CLEAR100:DIMP$(63),S$(63):FORC
    =1T063:READP$(C),S$(C)
    3 IF P$(C)="*" THEN 5
    4 NEXT C
```



```
    6 PRINT@489,"7IST OR qUIT";
    7 PRINT@97,"ENTER THE SOUND VALU
    E (1-255)":INPUT. SV$
    8 IF SV$="Q"THEN CLS:LIST1:END
    9 IF SV$="L" THEN 18
    10 IF SV$=""THEN 7
    11 PRINT:FOR C=1 TO 63
    12 IF S$(C)=SV$ THEN PRINT"SOUND
        ";S$(C);",1 = PLAY";CHR$(34);"L
    30";P$(C);CHR$(34):PLAY"L30"+ P$
```

（C）：$C T=C T+1$
13 NEXT C
14 IF CT＝Ø THEN PRINT TAB（3）＂NO
EQUIVALENT IN＂；CHR\＄（34）；＂PLAY＂； CHR\＄（34）
15 IF CT＝ø THEN FOR $X=1$ TO 60：EX
EC 43345：NEXT X
16 GOSUB 31
17 GOTO 518 CLS：GOSUB 30
19 PRINT＠66，＂PRESS ANY KEY FOR N EXT VALUE＂：PRINT
20 FOR C＝1 TO 63
21 PRINT＂SOUND＂；S\＄（C）＂，1＝PLAY
＂；CHR\＄（34）；＂L3D＂；P\＄（C）；CHR\＄（34）
22 PLAY＂L30＂＋P\＄（C）
23 EXEC 44539
24 IF $\mathrm{P} \$(\mathrm{C})=$＂05B＂THEN 16
25 NEXT C
26 DATA02F，5，02F非，19，02G－，19，02G ，32，02G非，45，02A－，45，02A，58，02A非， 69，02B－，69，02B，78
27 DATA03C，89，03C非，99，03D－，99，03 D，108，03D非，117，03E－，117，03E，125， 03F，133，03F非，140，03G－，140，03G，14 7，03G非，153，03A－，153，03A，159，03A非 ，165，03B－，165，03B，170
28 DATA04C，176，04C非，180，04D－，180 ，04D，185，04D非，189，04E－，189，04E， 1 93，04F，197，04F非，200，04G－，200，04G ，204，04G非，207，04A－，207，04A，210，0 4A非，213，04B－，213，04B，216
29 DATA05C，218，05C非，221，050－，221 ，05D，223，05D非，225，05E－，225，05E，2 $27,05 \mathrm{~F}, 229,05 \mathrm{~F}$ ， $231,05 \mathrm{G}-, 231,05 \mathrm{G}$ ，232，05G非，234，05A－，234，05A，236，0 5A非，237，05B－，237，05B，238，＊，＊
30 PRINT＠4，＂SOUND－TO－PLAY CONVER SION＂：FOR X＝1028 T0 1051：POKE X， PEEK（X）－64：NEXT X：RETURN 31 PRINT＠484，＂HIT ANY KEY TO CON TINUE＂：：FOR $\mathrm{X}=1508$ TO 1530：POKE X，PEEK（X）－64：NEXT X：EXEC 44539：R ETURN

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# Computer Knowledge in Any Language 

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I love the scene in Star Trek IV, in which Scotty tries to program the ancient (late 1980s) computer to design a new material. He first talks to it by commanding "Computer!...", but is met with no response and is forced to rely on the archaic keyboard!

The day of the natural language computer is coming - maybe by the late 1990s. For the time being, however, we must communicate with computers through "unnatural" languages - BASIC, COBOL, Pascal, C, Forth and assembly language.

How does communication with these languages work? Why are there so many? Which one is best for the CoCo ? In this article I'll try to answers these questions. By the end of it, you will have a better idea of what's involved in communicating with your CoCo using these languages.

## The Benchmark Programs

The best way to illustrate languages is with concrete programs. For this reason, let's propose a few problems. I'll show you how the problems are solved in different languages and then compare the code. ( A few of the Pascal and C examples may use

[^5]special functions requiring additional programming.)

- Problem One: A grey-suited Tandy salesman wants to calculate interest on a $\$ 3000$ charge card account used to buy a CoCo 3 , Tandy 1000 TL , and a Nintendo. The interest is 18.4 percent per year and the salesman wants to make $\$ 150$ per month payments.
- Problem Two: A CoCo hacker wants to sort a list of numbers on a CoCo 1,2 or 3 . The list can be any size up to 100 entries. The result should show the characters arranged in ascending sequence ( $1,5,100$, 312, 988, etc).
- Problem Three: The Tandy bell ringer must ring five bells at the Tandy Center at noon every day. The bell ropes are labeled $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}$ and E . To create an interesting song, he decides to play all the arrangements of the five bells. First he rings ABCDE , then ABCED , then ABDEC , then ABDCE, and so forth. How can he write a program to list all of the arrangements?


## Good OI' BASIC

Let's try these problems in BASIC, but first, it's important to know a little about the language.

BASIC was designed by Kemeny and Kurtz at Dartmouth in the early 1970s. Before BASIC there were FORTRAN (one of the first), a FORmula TRANslator; COBOL, a business-oriented language; assembly
language for each different computer; and others. BASIC, though, was. . .well. . .basic. The language was easy to use and its commands made sense - PRINT printed results, GOTO caused the program to start at another point. Not only that, but BASIC was very interactive - if you had the short program:

```
100 INPUT A
110 INPUT B
120C=A + B
130 GOTO 1000
```

This added two user input numbers, $A$ and B, and if you wanted to see the result, you could add the new line:

125 PRINT The result is"; C

It printed the results immediately, instead of making the program change on a punched card, requiring you to take the cards representing the program to a computer center, having them compile the program, and then executing the compiled program to get the correct result - all of which took about a half-hour at least.

## Interpreters Versus Compilers

This ability to rapidly change the program and immediately execute the changed version is characteristic of "interpreted" languages, such as BASIC. Interpreted languages are very friendly and easy to modify, but are not all that fast in execution.

## Listing 1：ECB Interest Program

```
100 ' CALCULATE INTEREST IN ECB
110 IN=(18.4/12)/100
120 INPUT "LOAN AMOUNT:": PR
130 PRINT "MO INTR TO PRIN BALAN
CE"
140 PRINT "
150 FOR I=1 T0 24
150 CI=PR*IN
PR=PR+IN-150
180 PRINT USING "排排,非非渄非,非非
非非非.非"; I , CI,150-CI,PR
190 NEXT
```


## Listing 2：Bubble Sort in ECB

```
100 ' BUBELE SORT IN ECB
110 DIM A(100)
120 FOR \(I=\emptyset\) T0 100
130 INPUT A(I)
140 IF \(A(I)=\varnothing\) THEN GOTO 160
150 NEXT I
\(160 \mathrm{I}=\mathrm{I}-1\)
170 LS=I-1
180 SW=0
190 FOR \(\mathrm{J}=0 \mathrm{~T} 0 \mathrm{LS}\)
200 IF \(\mathrm{A}(\mathrm{J})<=\mathrm{A}(\mathrm{J}+1)\) THEN GOTO
260
\(210 S W=1\)
\(220 B=A(J)\)
\(230 \mathrm{C}=\mathrm{A}(\mathrm{J}+1)\)
\(240 \mathrm{~A}(\mathrm{~J})=\mathrm{C}\)
\(250 \mathrm{~A}(\mathrm{~J}+1)=\mathrm{B}\)
260 NEXT
270 LS=LS - 1
280 IF \(S W=1\) THEN GOTO 170
290 FOR J=Ø TO I
300 PRINT A(J);
310 NEXT
```


## Listing 3：Permutations in ECB

```
100 ' BELL-RINGING PROBLEM IN EC
B
\(110 \mathrm{~A}=\) ="ABCDE"
120 GOSUB 300
130 END
300 ' ROTATE \(1,2,3,4,5\)
310 FOR L=1 T0 5
320 GOSUB 400
\(330 \mathrm{~A}=\mathrm{RIGHT} \$(\mathrm{~A} \$, 4)+\mathrm{LEFT} \$(A \$, 1)\)
340 NEXT L
350 RETURN
400 ' ROTATE 2,3,4,5
410 FOR \(K=1\) TO 4
420 GOSUB 500
\(430 \mathrm{~A} \$=\operatorname{LEFT} \$(\mathrm{~A} \$, 1)+\mathrm{MID} \$(\mathrm{~A} \$, 3,3)+\)
MID\$(A\$,2,1)
440 NEXT K
500 ' ROTATE 3,4,5
510 FOR J=1 TO 3
520 GOSUB 600
\(530 \mathrm{~A} \$=\operatorname{LEFT} \$(\mathrm{~A} \$, 2)+\mathrm{MID} \$(\mathrm{~A} \$, 4,2)+\)
MID\$(A\$, 3,1)
540 NEXT J
550 RETURN
600 ' ROTATE 4 AND 5
610 FOR \(I=1\) TO 2
620 PRINT A\$
630 A \(\$=\operatorname{LEFT} \$(A \$, 3)+M I D \$(A \$, 5,1)+\)
MID\$(A\$,4,1)
640 NEXT I
650 RETURN
```

＂Compiled＂languages require more time－ consuming editing by an editor，recompila－ tion by a software program，and loading by a loader program to see the results．How－ ever，compiled languages are much faster than interpretive languages．

Some compilers，such as Borland＇s Turbo Pascal and Turbo C（not available on the CoCo ）make it easy to go from one step to another，almost like an interpretive lan－ guage．However，just about nothing beats the friendliness of interpretive BASIC，as， for example，CoCo Extended Color BASIC．

## Color BASIC and Ext．Color BASIC

CoCo Color BASIC and Extended Color BASIC are similar to the original Kemeny and Kurtz BASIC．You don＇t need OS－9 to run them．They＇re interpreter languages and friendly（as friendly as a computer language gets）．

One bit of advice：If you want to try programming in BASIC and haven＇t up－ graded to Extended Color BASIC，do so．The original CoCo BASIC is not powerful enough to do interesting things，as is Extended Color BASIC．

Disk BASIC simply builds on Extended Color BASIC by adding a few more operat－ ing system commands．CoCo 3 Super Extended BASIC is essentially Extended Color BASIC with high－resolution capabil－ ity．For simplicity，I＇ll use the term Ex－ tended Color BASIC to mean the original Extended Color BASIC，Disk BASIC or Super Extended BASIC in the following discus－ sions．

## Running the Benchmarks

Listings I through 3 show how the three benchmark problems are coded in CoCo Extended Color BASIC．To try these your－ self，carefully type in the programs，line by line．If you make a mistake，retype the line in its entirety．After entering the last line， save it and type RUN after the＂OK＂prompt to execute the program．

Listing 1 shows the Extended Color BASIC solution to the interest problem．Each BASIC line is numbered．I used increments of ten，but could have used any sequence of line numbers－ $1,5,9,11,100,1000$ ， 1111 ，and so forth，as long as they increase． Any higher line number is put in order，so it＇s easy to insert lines using an intermedi－ ate number．

The INPUT statement allows you to input a number．The PRINT statement prints re－ sults，text or numbers．Addition，subtrac－ tion，multiplication and division are handled by the,+- ，＊，and／characters，just as you＇d write them．The IN，PR，I and CI symbols are variables that hold initial，intermediate and final results．About the only thing not too obvious here is the loop from the FOR
statement to the NEXT statement．The con－ trol variable I goes from one to 24 in steps of one．The loop is executed 24 times to compute the current interest（CI）and new principal（PR）．The PRINT USING statement helps in formatting the results－the 排．排 characters define the format．

Listing 2 is a little more difficult．It first allows the user to input the list of numbers， which is stored in an array of 101 entries （zero through 100）．The program then sorts the array entries，which at this point are in the order received，by a sort method known as the＂bubble sort＂．

In the bubble sort，each pass through the loop results in the next largest value being added to the end of the array．For each pass， adjacent pairs of values are compared and a swap of two characters are made if the first item is greater than the second．This program is about the same complexity as the first and uses about the same BASIC statements，except for a DIM statement to allocate memory space to Array A．After the program sorts the values，the sorted array is listed on the screen．

Listing 3 is more difficult yet．It in－ volves a building block called a＂subrou－ tine．＂A subroutine in BASIC is a set of statements，one to many，that can be exe－ cuted at several places within a BASIC pro－ gram．The subroutine saves repeating the statements each time they are executed； instead the statements are present at just one point．More complicated BASIC pro－ grams use many subroutines，some small and some large．

In Listing 3，there are three subroutines， each called by a GOSUB．In fact，one subrou－ tine calls another－they are actually three nested subroutines．Listing 3 also uses the string statements LEFT\＄，RIGHT\＄and MID\＄ to manipulate a string Variable A\＄．The string variable in this case holds the five text characters A，B，C，D and E．These char－ acters are shuffled around to form all of the arrangements of $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}$ and E ．

First the left－most character is moved to the end，then the second character is moved to the end，then the third character，and then the fourth．The sequence for the first time， $A B C D E$ ，becomes $A B C E D$ ，then $A B D E C$ ， then ABDCE ，and so forth．The new ar－ rangement is printed each time the last two text characters are swapped．

## BASIC09

If Color Extended BASIC is so wonder－ ful，why have BASIC09？And what is BA－ SIC09？To answer those questions，we need to look at a current trend in computing called＂structured programming＂．

In the years from the first commercial computers in 1952 to the late 1960 s，pro－ grammers spewed out，to paraphrase Carl

Listing 4: BASICO9 Interest

```
PROCEDURE intrst
REM Gafculate interest in BASICOg
QIM {: LNTEGER: principa T,monthly, current: REAL
INPYT "Cobn amount:" (prtnctipal
monthly=18.4/12/100
PRINT "Mo Intr TO Prin Balance"
PRINT
FOR f=1 to 24
    curcent=principal年隹thly
    principal=principal+monthly-150
PRINT USING"i3>,r6.2>, [8.2>,r8.2>",i, current,150%
    currentorinctpal
```

Sagan, "billions and billions" of lines of code, much of it a jumbled mess that only the original programmer could decipher, and often not even the original programmer. Companies began spending 90 percent of their programming budget on program maintenance - correcting errors and adding embellishments to these convoluted programs. Obviously, something had to be done.

The result was new programming languages that were structured into small modules like subroutines. The modules performed a well-defined task and had one entry and exit point (one RETURN, for example). The use of GOTO statements was discouraged or forbidden.

Pascal, C and Modula 2 are examples of structured languages. Examples of unstructured languages are assembly language, COBOL, FORTRAN and BASIC. BASIC, especially, incurred the wrath of the academic community. It was deemed a hopeless mess of "spaghetti code" and dropped from the computer science curriculum at many schools. Structured languages were found to be easier to decipher and understand.

BASIC09 is a structured version of BASIC. But it only runs under OS-9 on the CoCo. Why? There's no reason why BASIC09 couldn't be made to run without OS-9. It's just that when Microware sold Tandy on the idea of the OS-9 operating system, they also included compiled languages, and BASIC 09 was one of those. Because BASIC09 is compiled, it isn't quite as interactive as Color Extended BASIC. although it is nicely integrated into a package with editor and execution capability (unlike the nightmarish steps one must perform to edit and execute OS-9 Pascal or C).

Another detriment to BASIC09 is that you must be a bit of an OS-9 expert to use it. OS9 is not the most user-friendly operating system. Neither is its close relative Xenix and more distant relative UNIX, Yet, UNIX, Xenix and OS-9 remain extremely powerful operating systems and have many supporters.
bugged, operational program in BASIC09 or Extended Color BASIC, I would pick BASIC09 every time. However, there is usually a lot more time and grief in achieving a debugged BASIC09 program than an Extended Color BASIC version.

There are other advantages, which we'll look at in a moment.

## Looking at the Benchmarks

Listings 4 through 6 show the BASIC09 versions of the three Benchmark programs. There are some obvious differences between the Extended Color BASIC and BASIC09 versions. First, you'll notice there are no line numbers. Line numbers are permitted in BASIC09, but often are not used. Remember, line numbers are tied in with GOTOs, and GOTOs are discouraged in structured languages.

Next, you may notice loops indented several spaces. This helps define the structure of the program. The program generally flows from beginning to end with short loops in the middle.

Also, both upper- and lower-case characters can be used, providing your CoCo can support them. Another advantage to BASIC09 is that variable names, such as principal and monthly, can be more than two characters. More than two character names are allowed in Extended Color BASIC, but only the first two characters are meaningful (INTEREST and INTR would be considered the same name).
$Y \quad 0 \quad u$

## Listing 6: BASICØ9 Permutations

PROCEDURE driver
REM Parmutations in BASICO9
DIM letters:STRING[ID]
INPUT letters
RUN Permutation(1,1etters)
PROCEDURE Permutation
PARAM n:INTEGER; a\$:STRING[10]
DIM I:INTEGER
FOR $j=1$ to len(a $\$)-n+1$ $a \$=L E F T \$(a \$, n-1)+R I G H T \$(a \$, L E N(a \$)-n)+M I D \$(a \$, n, 1)$ RUN Permutation( $n+1, a \$$ ) NEXT i
IF $n=$ LEN (a\$) THEN PRINT $a \$$
ENDIF
END

## Listing 7: Pascal Interest

```
(* Pascal Interest Program *)
pragram Interest;
var
    Principal,Monthly,Current: Real:
    I: Integer:
begin
    Write ('Principal: '):
    Read (Principal);
    WriteLn:
    Monthly:=18.4/12/100;
    Write('Mo Intr To Prin Balance'):
    Writeln:
    Write("
    Writeln,
    for I:m1 to 24 do
        begin
        Gurrent:=Príncipal*Monthly:
        Principal:=Principal+Monthly-150;
        Write (I:3.Current:6:2.150-Current:8:2.Principa1:8:2);
        WriteLn;
        end:
end
```

tended Color BASIC and BASIC09 (but see the "Other BASICs" subhead).

Another obvious difference in the BASIC09 code is the DIM statement. In Extended Color BASIC, this "sizes" arrays. In BASIC09, it also determines the variable
type. In most structured languages, variables must be declared before they are used. This is called "strongly typing" variables. Although this isn't mandatory in BASIC09 for simple variables, I've done it here for discussion purposes. Variable I is
an "integer" variable ( -32768 to +32767 ) andvariablesprincipa 1,month 1 yandcurrent are "real" variables - mixed numbers such as $34.45,-65.77$ and 2901.66. The purpose of such variable typing is to catch variable errors before the program is compiled. Another ground rule in structured languages is that variable names often exist only within the module - "locally." This eliminates problems in a 3000line BASIC program in which I and $J$ are erroneously used at the beginning of the program and then again at the end, as the programmer searches for variable names. In a program made up of modules with local variables, I and $J$ might be found in several modules, but each module would not be aware of the use of $I$ and $J$ in different modules, and, in fact, would be stored as physically different variables.

In Listing 5, WHILE and REPEAT loop structures are used. These are not found in Extended Color BASIC (WHILE is found in GW-BASIC used on MS-DOS systems.). They are different ways to define a loop structure without using GOTOs. The IF statement is different as well - an entire sequence of actions can be defined, everything between the IF and ENDIF statements.

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## Listing 8: Pascal Bubble Sort

```
(* Pascal Bubble Sort Program *)
program Bubble;
var
    Swap:Boolean;
    Last],A,B,C,I,J:Integer;
    Values:array[0.:100] of Integer:
begin
    I:=0;
    repeat
            Write ('? ');
            Read (Values[i]);
            WriteLn;
            I:=I+1:
        until values[i-1]=0;
        I:=I-1:
        Swap:=True;
        Lastl:=1-1:
        while (swap<>FaTse) do
            begin
                Swap:=False:
                for J:=\emptyset to Lastl do
                    begin
                    Swap:=Ṫrue;
                    if (Values[J]`Values[J+1]) then
                    begin
                        B:=Values[J];
                        C:=Values[J+1];
                        Values[0]:=C;
                            Values[a+1]:-B;
                            end;
                end:
                LastL:=LastT-1:
            end;
        for j:=\emptyset to I do
            write (Values[j],' ');
end.
```

end

## Listing 9: Pascal Permutations

```
Program Driver:
(* Pascal Permutation Program *)
Type
    AStringmstring[10]:
Var
    Letters:AStming:
pracedure Permut( M:Integer: var S:AString );
Var
    :Integer:
beg'n
    for J:=1 to Length(S)-N+1 do.
        begin
            S:-Copy(S S 1,N-1)+Copy S,N+1, Length(S)-N)+Copy(S.N.1):
            Permut(N+1,S):
            end;
        if N=Length(S) then
            begin
                write(S):
                writeln;
            end:
end;
begin
    Read Letters ; ;
    Writel Letters );
    Permut(1, Letters):
end.
```

between Extended Color BASIC and BASIC09: The sort of 30 values runs in 36 seconds for the ECB version and five seconds for the BASIC09 version.

Listing 6 is interesting. It shows the modularity of a structured language like BASIC09. There are two procedures here, a main driver and a subroutine. The main procedure driver calls subroutine permutation by a RUN statement to do the shifting of letters. However, permutation also calls permutation. How can this be? What you're seeing here is "recursion," the ability of a program to call itself. When permutation is called, two parameters are passed with it, the starting position of the letter and the string involved. Driver calls permutation to start from the left of the string (for example, the "a" in
abcde). Permutation calls itself to start from smaller and smaller pieces of the string ("bcde", "cde", "de" and "e"). Recursion generally makes programs smaller and more elegant. It can't be used for every problem, but can be used for problems that perform repetitive functions.

## Pascal

Pascal is a fairly new language, having been around only since the early 1970s. It is one of the first structured languages, and has achieved wide acceptance in university computer science courses. In the real programming world, however, Pascal was hardly used, until Borland International brought out its Turbo Pascal for MS-DOS systems. Prior to Turbo Pascal, compiling a Pascal program took laborious editing, compiling, testing and then a repeat of the whole process. Turbo Pascal made the process a lot easier by making the editor, compiler and loader part of the same package and enabling the user to move between one and the other by a few keystrokes.

Unfortunately, Pascal under OS-9 is more akin to one of those laborious Pascal compilers than Turbo Pascal or BASIC09. It's a real chore to edit, compile, load and execute a program. (I just know I'll have OS-9 buffs putting plastique under my car seat after saying this. . . .) However, the more proficient you become with OS-9 and Pascal itself, the less of a chore it is. Since Pascal is now so popular, it is certainly one of the languages you might want to try. However, be forewarned, Niklas Wirth, the father of Pascal, has created a new language, Mod-ula-2, which threatens to replace Pascal in computer science courses. There is a great deal of similarity between the two languages, just as there is between BASIC09 and Pascal. If you can program in structured BASIC09, you're almost there in Pascal. The structures, commands and concepts are very close.

## Looking at the Benchmarks

Compare the Pascal Interest program, Listing 7, with the BASIC09 version. Like BASIC09 and other structured languages, Pascal relies heavily on indentions to define the loops and other structures. You won't see a GOTO in Pascal either - flow is from beginning to end of the program. The var section of the program defines variables. A const section (not shown) defines constants. Pascal is even more strongly "typed" than BASIC09. You must declare every variable you are going to use in the var section. Pascal and Modula-2 are a little retarded in print formatting. The Write statements allow you to format lines, but only by defining "fields". The $: 8: 2$ characters, for example, define a field width of eight characters, with a decimal field of two characters.

## Listing 10: C Interest Program

```
/* C Interest Program */
    float principal,monthly,current;
    int i;
main()
    printf("Principa1: ");
    scanf("%f",&principal);
    printf("\n" );
    monthly=18.4/12/100;
    printf(" Mo Intr To Prin Balance\n"):
    printf(" .- .........-.....-.-.-.\n");
    for (i=1; i<24; i++) l
        current=principal*monthly;
        principal=principal+month1y-150:
        printf("%3d%6.2f%8.2f%8.2f\n",i,current,150-
current.principal);
|
```

The Pascal Bubble Sort program, Listing 8 , follows the BASIC09 version closely. About the only differences are the more extensive use of "begin" and "end" to denote loops. The Boolean Variable Swap can have either one of two values, True or False. Boolean variable types are found in many structured languages.

The Pascal Pernutation program, Listing 9, also follows the BASIC09 version closely. Like the BASIC09 version, it performs the computation by recursive calls. Pascal seems to be more verbose than BASIC09 because of all the begins and ends. This program shows, further, the way parameters are passed between subroutines (procedures). Variables are local in many cases - Variable $J$, for example, is not recognized outside of procedure permutation. Variables can be passed between procedures by Value or Variable. Value is just a copy, but Variable allows a variable to be changed. The whole idea here is to keep modules as separate units without affecting other modules unless required.

## The C Language

The interesting thing about C is that it is very much tied in with UNIX/Xenix/OS-9. As a matter of fact, most of UNIX was written in the C language, illustrating how it can be used for systems programming purposes. It has a lot of "bit twiddling" operations that permit a systems programmer toexamine bits and fields within bytes, something that Pascal does not have.

Lest you think that C is just for systems programmers, it has many other capabilities. The structure is very similar to BASIC09 or Pascal with functions (subroutines), indented code, loops, deemphasis on GOTOs, and about the same types of operations.

C has had a large user base for some time. Many programmers using the UNIX operating system on larger computer sys-
tems use C . The language became very popular on MS-DOS systems after introduction of Borland's Turbo $C$ and Microsoft's QuickC. (Like it or not, many CoCo software products follow the trends in the MS-DOS world.)

C in 0S-9 shares the same implementation problems as Pascal - it's harder to edit, compile, load and execute than BASIC09, but it may be worth the trouble to invest the time in learning how to use it efficiently.

## Looking at the Benchmarks

Listings 10 through 12 show the three benchmark programs in C. I think you'll agree that the listings look a lot cleaner than the Pascal versions - C eliminates a lot of extraneous formatting such as begin and end. The left and right braces perform the same functions. Like Pascal, C is more strongly typed than a BASIC interpreter or BASIC 09 . Variables must be declared before they are used and may be mixed numbers (real), integers, characters, strings or other types. There are no Boolean types in C. The cumbersome := of Pascal is replaced by a simple $=$ for assignment. The FOR loop looks mysterious, but is fairly powerful the first field is the initial value ( $I=1$ ), the next, the conditions under which the FOR loop operates ( $I<24$ ), and the last, actions to take on each pass (normally this involves incrementing a control variable by a ++ operation).

The print formatting is also a little esoteric - decimal (integer) or floating-point numbers may be formatted for field width and number of decimal places, and may be right or left justified. The scanf command reads in an input value. The \& character is used to denote the address of the variable (\& principal). When variables are "global" in memory, or are to be passed as parameters, they must be changed via their address

## Listing 11: Bubble Sort in C

```
1* C Bubble Sort Program */
    int swap,ldstl,a,b,c,i,j:
    int values[100];
```

main (
I
$\eta=0$;
do
printf( ${ }^{(1)} \mathrm{n}$ ? "):
scanf ("\%d",\&values[i]);
i+t;
1
While (vatues $\left[\begin{array}{l}2 \\ -1]=\varnothing)\end{array}\right.$
3…
swap-1:
last $7=\{-1$ :
while (swap-1)
1
swa $\mathrm{p}=0$;

swap $=1$ :
if (values[j]>values[j4.1])
b-values[j];
$c=$ values $[j+1]$,
values $[j]=c$;
values $[j+1]=0$;
1
1
1ast $=1$ ast $7-1$;
1
for ( $j=0 ; j<=1: j++$ )


## Listing 12: Permutations in C

```
/* C Permutation Program */
    typedef char AString[10];
    AString Letters;
    void Permut( int n, AString s);
main()
I
    scanf("%s", &Letters);
    Permut(\emptyset, Letters);
l
void Permut( int n. AString s)
|
    int j,k;
    char temp;
    for (j=n; j<-strlen(s)-1; j++)|
        temp=s[n];
        for (k=n; k<strlen(s)-1; k++)
            s[k]=s[k+1];
        s[str]en(s)-1]=temp;
        Permut(n+1,s);
    |
        if (n==strlen(s)-1)
        printf("%s\n", s);
l
```

pointer，a somewhat complicated proce－ dure compared to the pass－by－value and pass－by－variable method in Pascal．

The C Permutation program has been changed slightly from the Pascal version．C does not allow very much in the way of string processing functions．Here the strings are treated as character arrays，and the shuffling of characters is done by moving the characters between array elements．Like the Pascal version，however，the process－ ing is done by recursive calls to function permut．

## Assembly Language

Nothing inspires more awe and loathing than assembly language．The 6809 micro－ processor has a built－in set of instructions to do relatively simple things，such as adding two numbers held in special memory loca－ tions called＂registers＂，subtracting two numbers，comparing two numbers，or chang－ ing the sequence of instructions．About the
most complicated these instructions get is the Multiply instruction，which ．．．you guessed it ．．．multiplies two numbers． There are about 60 basic instructions in the 6809.

The 60 basic instructions can be put together in long sequences to do just about anything．All applications programs ulti－ mately reduce down to a sequence of these instructions，executed at rates of hundreds of thousands per second．Jump and Branch instructions are similar to GOTOs and IF．． ．THEN statements and cause different se－ quences of these instructions to be exe－ cuted．Loops are used，just as in BASIC and other higher－level languages．

The 6809 contains logic to decode the binary data representing these instructions into the proper machine language instruc－ tion．The two bytes 1000101101100100 decode into＂Add 100 to the contents of the A register and put the results into the $A$ register＂．Constructing a machine language

## Listing 13：Assembly Language Bubble Sort

| 0000 B．A92B | 00100 ＊AS 00110 | SEMBLY | LANGUAGE B | BUBBLE SORT |
| :---: | :---: | :---: | :---: | :---: |
| 0003 日F 6F | 00120 | CER | \＄6F | INITIALIZE DISPLAY |
| 0005 8E 005 E | 00130 | LDX | \＃AA | POINT TO AA |
| 0008 C6 64 | 001.40 | LDB | 非100． | （FOR I＝0 TO 100） |
| 0001 BD A0000 | 00150 P130 | SR | （\＄ADDO） | ）（INPUT． |
| 0000 A7 80 | 00160 | STA | ， $\mathrm{X}+$ | $\ldots \mathrm{A}$（I）$)$ |
| 000 F BD ADD2 | 00178 | JSR | （\＄ADD2） | ）DISPLAY |
| 00128100 | 00180 | CMPA | \＃ 00 | （IF $A(J)=C R$. |
| 00142703 | 00190 | BEO | P160 | ．．．THEN GOTO 160 |
| 0016 5A | 02200 | DECB |  | （NEXT I） |
| 0017.26 Fl | 00210 | BNE | P130 |  |
| $0019301 F$ | 00220 P160 | CEAX | －1，$X$ | （ $\mathrm{I}=\mathrm{I} \cdot 1$ ） |
| D01B BF D0C3 | 00230 | STX | II | STORE I |
| 001 E 301 F | 00240 | LEAX | $-1, x$ | （ $\mathrm{LS}=$ |
| D020．BF DOC5 | 00250 | STX | 15 | I－1） |
| 0023 7E OOC？ | 00260 P170 | CLR | SW | （ $5 W=0$ ） |
| 0026 8E 005E | 0027.1 | LDX | \＃AA | （FOR J＝0．TO LS） |
| 0029 A6 84 | 00280 | LDA | ，X |  |
| 002B A1． 01 | 00290 | CMPA | 1，X |  |
| 0020 2F OD | 00300 | BLE | P26\％ | ．THEN G0T0 260 |
| 002F C6 D0 | 06310 | LDB | 非め |  |
| 0031 F7．ロロC？ | 00320 | STB | SW | $S W=1$ |
| 0034 A6 84 | 00330 | LDA | ，X | （ $B=A(J)$ ） |
| 0036 E6 01 | 00340 | LDB | 1，X | $(C=A(J+1))$ |
| $00388^{\circ} \mathrm{E7} 84$ | 00350 | STB | ，X | （ $A(J)=C)$ |
| 003 A A 7.01 | 00370 | STA | 1．$X$ | $(A(J+1)=B)$ |
| 00363001 | 00380 P260 | LEAX | 1， X | BUMP J |
| $003 E$ BC DOC5 | 00390 | CMPX | LS | （NEXT． |
| 0041 2F E3 | 06400 | BLE | P200 |  |
| 0043 7A Ø0C5 | 00410 | DEC | LS | （LS $=$ LS－1） |
| 00467 D 00C2 | 00420 | TST | SW | （IF．SW＝1 |
| 00492608 | 00430 | BNE | P170 | ．．THEN GOTO 170 |
| $004 B$ BD A92B | 00440 | JSR | \＄A92B | CLEAR SCREEN |
| Ø04E 8E Ø0．5E | 06450 | LDX | \＃\＃A | （ FOR J $=0$. |
| 0051 BC DOC3 | 00460 P290 | CMPX | 11 | $\cdots$ T0 I） |
| 0054 2E 07 | 00470 | BGT | P320 | （PRINT，．． |
| 0056 BD Aめ02 | 00480 | JSR | （\＄ADD2） | ）．．．A（j）； |
| 00593001 | 00490 | LEAX | 1， X |  |
| 005 B 20 F4． | 00500 | BRA | P290． |  |
| 005039 | 00510 P320 | RTS |  |  |
| 005 E | $00520 . A A$ | RMB | 100 | （DIM A） |
| $00 C 200$ | 00530 SW | FCB | $\emptyset$ | SW VARIABLE |
| 00 Cl 3000 | 00540 I I | FBB | 0 | I VARIABLE |
| 00 C 5000 | 00550 LS | FDB | 0 | LS VARIABLE |

program consists of writing the proper codes in binary and then entering them into a block of memory．The 6809 then starts at a given memory location and decodes and executes the instructions one at a time to perform the program．

Since writing hundreds of thousands of zeroes and ones would be excruciating agony for any programmer，an automatic program called an assembler converts a more English－like form of the instruction sequence into the proper binary codes． Listing 13 shows such an assembly lan－ guage listing．

Assembly language is an intermediate step between a high－level language and machine code．Most compilers produce an assembly language program，then assemble the program to produce the machine lan－ guage code．Rather than writing in the higher－level language，though，some pro－ grammers choose to program directly in assembly language．

Assembly languages offer some great advantages．The biggest advantage is it＇s extreme speed，as much as hundreds of times faster than interpretive BASIC．An－ other advantage is extremely compact code can be custom－tailored for an application．

However，assembly language is a very tedious and exacting language in which to code．It＇s also difficult to learn．The diffi－ culty lies not so much in what the instruc－ tions do as in how to put the instructions together to perform useful and efficient functions．

The assembly language listing above is a version of Benchmark Program 2．I＇ll describe what it does in a moment，but first look at the general layout：The four fields at the right of the listing（from P130 over）are what the programmer actually enters into the editor portion of the assembler pro－ gram．Each line represents a single ma－ chine language instruction．The four fields at the left（from Line 00100 to the left）are what the assembler program generates on the printed listing．

The fourth column consists of line numbers，starting from Line 00100 ．

The left－most column is the actual memory location in which the machine language code of the instruction is stored． Since a machine language instruction may consist of from one to five bytes，these locations may change by these amounts． Memory locations are in hexadecimal，a shorthand form of binary．

The next two columns are the actual ma－

00560 END
chine code in hexadecimal for each instruction. Each two hexadecimal digits represents a byte of data ( 7 F is binary 01111111 , for example).

## Color Computer Assemblers

Assemblers for the Color Computer come in one of two flavors, non-OS-9 and OS-9. Unfortunately for fledgling CoCo hackers, the non-OS-9 assemblers, EDTASM+ (for tape users) and Disk EDTASM + were discontinued after OS-9 was introduced. However, copies are still available from your local CoCo club. There are a number of patches that enable them to work with the CoCo 3. These two assemblers are excellent - I can't say enough about them for the beginner or intermediate user.

The OS-9 assembler is also good, but not for the novice. By the nature of OS-9 programs (modules that can be moved around in memory) the assembler programs for OS-9 are more complicated and require advanced programming techniques, such as position independent (relocatable) code (allowing the resulting assembly language modules to be loaded anywhere in memory instead of at specific locations). Cut your teeth on $E D T A S M+$, cassette or disk version, and then move up to the OS-9 assembler.

## Looking at the Benchmarks

Unfortunately, I can't provide a nice, succinct listing of equivalent assembly language code for all of the Benchmarks. Assembly language operates by performing very rudimentary operations. Just about anything can be built from these rudimentary operations, but it may require a great deal of code to do so. In the Benchmark Program One, for example, floating-point operations are performed to do addition, subtraction and multiplication of mixed numbers such as 296.67 and 83.88 . The actual assembly language code to perform floating-point operations takes about 600 instructions in Extended Color basic. Either you must code these operations yourself, steal an existing assembly language routine to do the operation, or call an existing routine in Extended Color BASIC. For this reason, assembly language programs are best for programs that do not require a great deal of floating-point computations or print or display formatting. Integer computations can be performed with relative ease, however.

The program shown in Listing 13 is a version of Benchmark Program Two. The right-most column is a comments column in which any explanatory text can be written. I've matched the assembly language
code with code for Listing 2 by indicating the corresponding Listing 2 operations in parentheses in the comments. Actually, this program is somewhat simplified from the BASIC version. It accepts only single characters as data to be sorted, rather than complete decimal values, as in the BASIC version. The sorted results are displayed on the screen as a sorted string of characters. The program uses two subroutines from ROM, an INPUT CHARACTER subroutine (JSR ( $\$ 0000$ ) and a DISPLAY CHARACTER subroutine (JSR (\$A0002)). Again, such input and output operations must be built from the ground up, or existing subroutines used. In this case, BASIC ROM contained appropriate subroutines.

## Other CoCo High-Level Languages

Although Extended Color BASIC/Disk BASIC, BASIC09, Pascal, and C are probably the most popular high-level languages available for the CoCo , there are several other high-level languages available versions of BASIC, Logo and FORTH.

## Other Basics

In addition to Radio Shack versions of BASIC, there are several developers who have enhanced Extended Color Basic to add new hardware capability (especially


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disk drivers), better memory access, or new commands. MyDOS adds new hardware features and six commands to Disk BASIC. $A D O S$, from SpectroSystems, adds new commands and utilities. 512 K BASIC. from Microcom, allows full memory to be accessed on CoCo 3s. MJK from CoCo Connection adds hardware support and about 40 new commands.

> The silver lining to this weather fax picture of storm clouds is that the CoCo really has a wealth of languages available for it.

There are also several developers who have implemented BASIC compilers. CerComp's CBASIC III Editor/Compiler is an integrated package that edits and compiles Extended Color Basic statements. Burke and Burke's R.S.B. runs Extended Color BASIC programs under OS-9 and also enhances the language. MLBAS/C from WasatchWare is an enhanced BASIC/Extended Color BASIC compiler that adds enhanced machine language capability.

For a more extensive description of these products, look for their reviews in back issues of THE RAINBOW.

## Logo

Another CoCo high-level language is Logo. Logo was originally developed for grade schoolers to draw pictures on the screen by moving a graphics device called a "turtle." Radio Shack's version, D.L. Logo (Dale Lear Logo), is roughly equivalent in capability to the original Color BASIC, but has some good graphics and sound features. Logo has never become really popular language in the computer market.

## FORTH

FORTH has been around since the early days of microcomputers. D. P. Johnson offers FORTH for the CoCo under OS-9. The language is radically different from any discussed up to this point. It was developed for use in small computers with limited memory for control applications. FORTH is a "stack-oriented" language, meaning it has a last-in, first-out memory, similar to the Reverse Polish Notation used on Hewlett-Packard calculators.

FORTH starts with a kernel of basic operations - adding two bytes, subtracting two bytes, comparing two bytes, and so
forth. All operations are done with the stack. Adding two numbers adds the first two numbers on the stack and puts the result back on the stack. You define and add new functions at will by combining these basic operations.

## What About Other Languages?

The languages described above, Extended Color BASIC, BASIC 09 , Pascal, C, assembly language, Logo, and FORTH, are about the only languages available for the CoCo. Languages such as COBOL, FORTRAN, PL/I, APL, Modula-2 and Smalltalk, although they are very popular in other segments of the computer world, are simply not available for the CoCo. The reason they are not available is that it takes an enormous amount of effort - roughly two or three man years - to write a compiler for any computer. That's about 5000 hours at $\$ 50$ per hour, making the typical compiler cost about $\$ 250,000$ ! The CoCo has BASIC because some supplied language was necessary, and Microsoft was supplying BASIC for virtually every new computer that came out in the 1970s. BASIC09, Pascal and C are a fallout from Radio Shack's decision to use OS-9. These compilers were bundled with the deal for the operating system and existed in other versions. Logo and FORTH are relatively easy to implement and were, therefore, cost efficient. What I'm driving at is this: Don't expect to see COBOL. FORTRAN, or Ada on the CoCo.

The silver lining to this weather fax picture of storm clouds is that the CoCo really has a wealth of languages available for it. Extended Color BASIC and enhanced products, BASIC09 and other BASIC compilers, Pascal, and C are excellent languages. Logo is a good training language for kids, And FORTH works nicely for short to intermediate size programs.

## Availability

Unfortunately, Radio Shack language products for the CoCo do not do well in sales. Part of the problem is probably the Shack's pricing - all of the OS-9 languages are offered at about $\$ 100$, a hefty price for the average CoCo user. As a consequence. Radio Shack has dropped some of the CoCo language products from the catalogs. You'll see the OS-9 operating system and development software in the catalog pages, but will not see BASIC09, Pascal, C or Logo. At this time of writing, most of these products are available by special order if you can't find existing stocks in stores.

Non-Radio Shack products, however, are doing better. Most developers know the CoCo market and have priced the products competitively. All of the products men-
tioned by name were advertised in recent RAINBOW ads.

## Which Language is Best?

Obviously, the best language is the one used by the Enterprise's on-board computer. None of the languages discussed here is a quantum leap forward from the others, even though you'll hear aficionados of BASIC09 or C tell you differently. On the CoCo , it really comes down to whether you're an OS-9 freak or not. If you've invested the time in learning how to use OS-9, then BASIC09 is a very powerful, structured language that is fairly interactive. I'd heartily recommend it.

If you haven't taken the steps to learn OS-9, then Extended Color BASIC is an excellent implementation of BASIC, although somewhat slower than BASIC09, and not along structured lines. When I sit down at a keyboard to whip off a quick program, I always tend toward interpretive BASIC it's just so interactive and easy to use. On the other hand, if you are using a large, complex program that has to run at a high rate of speed, BASIC09 or C under OS-9 is probably the way to go.

I'll admit to being prejudiced in favor of C over Pascal. It does things a lot cleaner, with less clutter. C appears to be the most popular high-level language for micros at this time.

Assembly language may be worth the trouble if you want the absolute fastest version of an application. However, be prepared for a lot of tedious coding and agonizing debugging. Also be prepared to write a lot of your own special input, output and number crunching subroutines.

Although FORTH is appealing, once you've undertaken a large programming project in it, you're locked into its strange structure. At least with other languages, especially the structured ones, you can easily translate code from one to another - not so with FORTH.

I wouldn't consider Logo as a serious language for intermediate CoCo users, although it is a good learning language for CoCo kids.

This gives you some insight into the language options available with the CoCo . You can't go too far wrong with any of them, especially BASIC or the structured languages. You'll have control of your own destiny and applications by writing your own programs, and you'll be building up a base of computer knowledge to benefit you in any language. If you avoided programming up to this point, try one of the languages mentioned. If you're programming only in Extended Color Basic right now, try BASIC09, Pascal, or C - you have nothing to lose but your GOTOs!

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# OS-9 Makes Big Showing at Chicago 

By Dale L. Puckett Rainbow Contributing Editor

High visibility - If I had todescribe OS-9 at RAINBOWfest Chicago, those two words would do the job. This month presents a look at a few of the rising stars of the OS-9 world who were there, a discussion of the new products that were demonstrated, and Maxic, a mouseand menu-driven icon editor in the MultiVue Shell.

## Questions and Answers

Kevin Darling and friends presented the "Overview of OS-9" session at noon Saturday. Along with Gary Robinson of Tandy, James Jones of Microware, Kent Meyers, Kevin Pease and Paul Ward, Darling moderated a question and answer session bar none.

The session started with a request for audience feedback regarding the design of a possible OS-9 Users Group 68 K computer. Kevin Pease had been working on the project for several months and needed to get a feel for the needs of OS-9 users.

Questions included: What do you want? What applications do you need? Should this computer run 6809 software? Do you want it to use dual 6809/68000 processors? What about a 68 K computer with a GIME socket and a DAT that would let you use two megabytes of memory - and still be CoCo compatible? The audience met the challenge of his questions.

Most of the audience wanted cheaper

[^6]and easier word processors, spreadsheets, business software and educational software - all running under OS-9. They also were clearly addicted to the CoCo OS-9 CLEAR key.

Why can't I pluck down $\$ 300$ and buy an application program that will do something? Inquiring minds wanted to know. Word Perfect and WordStar are being ported to UNIX. How do we get these programs on OS-9?

James Jones explained that 80 percent of Microware's business is in the controller market and they don't have the resources to support any more business. That's why they haven't been actively interested in the personal computer market. Yet, as he reminded us, OS-9 is the only operating system NASA trusts to run real-time software aboard the space shuttle.

Gary Robinson explained that Tandy buyers don't have time to pursue developers and encouraged OS-9 users to convince RS-DOS developers to get on the OS-9 bandwagon - and then take their products to Tandy.

Paul Ward said he thought we must attract the developers first, especially the ones who are young and hungry - people at companies who already use UNIX. He thought they would be the easiest to lure into the OS-9 world and issued a call for all C programmers to port any and all UNIX programs into the OS-9 environment. The seminar audience responded in kind.
"Give us the tools!" "Fix up the C compiler!" At this point Gary Robinson noted that even though the C compiler is not in stock at Radio Shack stores any longer, it is available by mail order.

But, that brought up another question popping up at RAINBOWfest. Will there be an upgrade for the OS-9 C programming package? The answer, "Probably not." Yet,
with all the interest expressed in Chicago, maybe someone was listening.

James Jones explained the difference between the Level I and Level II compilers, noting that the Level I compiler works under Level II. He also noted many patches available on the electronic forums that let you set up your machine in a number of different ways.

This mention of OS-9 SIGS on CIS, DELPHI and GEnie prompted Darling to repeat a survey. Last year, during our seminar, Kevin asked the audience how many people were active on an electronic forum. Six hands went up. This year more than half the audience held up their hands.

Ward then jumped in to point out that 68 K C programmers are in big demand earning $\$ 60 \mathrm{~K}$ per year in some cases. He gave, as an example, a new fiber optic experiment for NASA and the University of Maryland.

Taking a positive note, James Jones announced a magic number - 515-2241929. Jones told the audience they would be amazed at the programs available for OS-9 68K.
"You just don't see the ads," Jones said. "The problem is that people just haven't heard much about recently developed OS9 software." Jones encouraged the audience to get a hold of The OS-9 Catalog and The OS-9 Sourcebook. Both publications are free, from Microware.

Jones told the group he thought CDI (Compact Disc Interactive), means a lot to CoCo OS-9 users because it lets them get ahead of the learning curve before these new machines hit the market this Christmas. He said many opportunities would be available for people with OS-9 experience.

When the questions turned to problems, the group discussed the myth of programs only being 64 K long with OS-9. Not true!

Wizpro and several other professional products on the market today are more than 128 K long.

The group also discussed Level II's image problem. "Because Color Computer Artist and Home Publisher are slow, everyone assumes OS-9 Level II is slow," Darling said, noting how Art Flexer had been teasing him about how he was able to play Scramble faster on DELPHI using RSDOS.
"That's alright," Darling replied online, "I'm also playing Flight Simulator in another window."

Darling then asked the group how many people had demonstrated their $\mathrm{CoCo} \mathrm{OS}-9$ Level II system to MS-DOS users. Many had. But first he presented his own scenario.
"Show him text, he says fine. Show him graphics, he says fine," Darling said. "Then after you show him two or more programs running at the same time, he'll say, 'this is a demo, right?'"

One person in the audience told how a local OS-9 Users Group made about 200 enemies at a computer fair. After watching OS-9 perform, all the MS-DOS Users Group members turned their back on the OS-9 booth.

Speaking of MS-DOS, Darling attributed the Quote of the Day to Bill Gates at Microsoft. "It is virtually impossible to do any serious multitasking with less than four megabytes of memory.
"Turn on your CoCo , fire up your favorite OS-9 Level II word processor, type those words and smile!

Alpha Software Hits OS-9 Market Hard
Meeting Keith Alphonso and seeing the many OS-9 products he has put on the market was a highlight of RAINBOWfest Chicago. It's great to see young people take a fresh approach to new markets. While Alphonso has only been in the CoCo OS-9 market since June last year, he's accom-
plished much.
"I had been programming the Color Computer for years - using RS-DOS," Alphonso said. "I owned OS-9 Level I, but never used it much. When Level II came out, I fell in love with the windows and really wanted to get into it. I discovered I could do a lot of things I just couldn't accomplish with RS-DOS.
"When I first started, I discovered a lot of things that were hard to do with plain vanilla OS-9. That's when it started," he said. "Since I was a programmer, I wrote tools for myself - things to make life easier."

Alphonso built quite a collection, thought they were pretty good, and so decided to sell them. Alpha Software was born.
"I had eagerly anticipated OS-9 Level II. Since I bought it, I've never gone back to RS-DOS - I haven't seen an "OK" prompt in months," he said.

Alphonso said there were problems to overcome, but bit-by-bit, with help from friends like Kevin Darling, he became a star OS-9 programmer in his own right.
"Ihave a good friend who helped me and even wrote one of the packages I sell today."

To get Alpha Software started, Alphonso looked through some of the best software he had written and grouped a number of the smaller programs together to form a handy package of OS-9 tools. Alphonso also believes in the future of telecommunications -to the extent that he has written a bulletin board program for OS-9 Level II.
"A friend asked me to write it for him," Alphonso said. "He had been running an RS-DOS board and didn't really like it. He brought me some ideas for an OS-9 bulletin board and we put them all together. We use multiple processes, with one process calling another to set up a board that can be completely configured by any user."
"The reaction to Alpha Software's first appearance at RAINBOWfest Chicago was
very good," Alphonso said. "A lot of people didn't know what to expect from our ad."

Alphonso's thoughts for newcomers to OS-9? "The road hasn't been too hard and long," he said. "It was slow at first - I needed more software. But after I wrote the software, and used OS-9, I found I could really fly. Our Tools can help everyone trying to bootstrap into OS-9." Alphonso said, "If you have the right tools, any job is easy."

Alphonso tells beginners that the first step is to put together a working system. "You need to have drives /d0 and /d1 configured to operate with a step rate of six milliseconds. You need to have your boot file right and you need to get a RAM disk set up, etc.

Alphonso takes the most pride in Alpha Software's latest product, Presto-Partner. "Both programmers and users will find it useful," he said. "Its calculator and notepad can help anyone stay organized. The program runs itself in its own device window in the background. Various overlay windows are used to display several utilities that pop up when you type special key strokes. Presto-Partner is very much like Sidekick.
"Most of Alpha Software's programs use a text interface. In fact, Alphonso's only mouse-based interface is found in Multi-Menu, a program that lets you run non-Multi-Vue compatible software in a Multi-Vue environment. It also lets you create your programs so they will run in Multi-Vue, even if you don't know how to write them for Multi-Vue."

For example, you can write a straight old-fashioned BASIC09 program and call it from Multi-Menu. Each Multi-Menu can run up to 10 OS -9 commands. Why 10 ?
"You can have 10 menu items in up to 10 menu entries," Alphonso said. "It's sort of like owning an automatic visual shell. I didn't want to make Multi-Menu too big however, because it would require too much

## OS9: SOFTWARE <D_P_Johnson

SDISK - Standard disk driver module replacement allows full use of 40 or 80 track double sided drives with OS-9 Level I. Full compatibility with CoCo 35 track format and access all other OS-9 non-CoCo formats. Easy installation. \$29.95
SDISK+BOOTFIX - As above plus boot directly from a double sided diskette.\$35.95 LEVEL 1 OS-9 ONLY LEVEL 2 OS-9 ONLY
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## >my_system >>no_errors \#512K \&

disks under COCO OS-9, REQUIRES SDISK or SDISK3. $\$ 45.00$ FORTH09 A FORTH-83 Standard implementation specially taylored for OS-9. Includes complete forth 6809 assembler and more. Programs written in forth can instantly be saved as compact executable machine language modules. Supplied with complete printed documentation. \$150.00 (+\$3 S\&H)

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All diskettes are in CoCo OS-9 format unless otherwise requested; other OS-9 formats can be supplied for $\$ 2.00$ additional charge. All orders must be prepaid or COD, VISAMC accepted, add \$2 S\&H for first software item, + . 50 for each additional item, additional charge for COD.
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memory."
What's the next step in the evolution of Multi-Menu? "Multi Tools, which lets you create buttons and scroll bars," Alphonso said. "I'll probably add this capability to Multi-Menu, but I may release it as a separate package you can integrate with MultiМепи.
"If I make it a separate package, I'll include all the things needed to build a completely mouse-driven interface," he said, "including automatic dialog boxes and an automatic method to open and read or write to a file selected from a list of files presented in a dialog box similar to the Macintosh standard file dialog."

Alphonso believes there's a speed problem with Multi-Vue, noting that the time required to update the mouse pointer drags down the system a bit. But he hadn't seen the new GShell+ module, which was enhanced by the OS-9 Users Group.

What else does Alpha Software sell?
"Level II Tools is a group of programs that does a number of things I've always needed to do," Alphonso said. "It gives you wild card commands to efficiently move files around. There's a set of tree display commands that give you a visual assist when you are trying to find a file. You can list an entire directory and actually break out any file."

The OS-9 Level II BBS Release 3.0 is Alphonso's most popular program. "We have more than 100 people using it," he said. Our users are spread throughout the country and Canada. We're busy now setting up a support group for the board. Mike Camera will take charge of the new service.

Not all of his customers are using it to run a public bulletin board. A few are using it as a private E-Mail system. Some even use it as a menu to run their own OS-9 applications.
"Most people really like it," Alphonso said. "Especially the people who prefer OS-9. I've had a few people who don't know a lot about OS-9 arid have had trouble running it. Others said it forced them to run OS-9."

Did he have to overcome any technical problems while writing it?
"Well, there was the carrier-detect problem," he said. "The ACI APAK driver has this capability built in, but it doesn't always work quite right."

Alphonso wrote a routine that kills any process started by the parent if carrier detect is lost. It also took him a while to solve the baud-rate detection problem. The program now sets itself up for 1200 -baud operation and waits for a user to press the ENTER key. Depending on what OS-9 returns, it switches the speed up or down.

Alphonso was able to tell which direc-
tion to switch the speed to because one speed returns an arrow, the other returns a junk character. He checks this character, then resets and goes. If nothing happens in four seconds, he resets and goes back to 1200 baud.

A public domain version of Galatic Conflict, a game first published in THE RaInBOW in November, 1986, is now bundled with BBS Release 3.0. It was translated to BASIC09 by John Sebella and Melvin Gaskins of Hobart, Indiana.

## Hyper-Tech - Another Rising Star

Keith Alphonso wasn't the only young man at RAINBOWfest, Chicago determined to capture a piece of the pie created by OS9 's increased popularity.

We were also pleased to meet and interview Eric Crichlow (HYPERTE on DELPHI) and his friend Chester Simpson. Eric, 17 and Chester, 19, teamed up with Mike Haaland to form Hyper-Tech in June of 1988. Together, the trio plans to introduce several exciting new OS-9 products in the near future.

Crichlow's labor of love is Shellmate, a $\$ 25$ program that emulates the popular hands-free file management techniques of the Macintosh and Amiga on an OS-9 stage. It's used to copy, delete, move and rename files. It can also list files, print them or display pictures from them --even arc and de-arc them.
"Shellmate lets you perform essentially every operation you could ever want," Crichlow said. "It's especially handy when you need to move a large number of files and want to do it with very few keystrokes or mouse moves. When I'm through I hope Shellmate will have everything Multi-Vue has built into it - and much more. Besides, it's my first C program . . . everything I learn will go into constant updates of the program."

So how did Hyper-Tech get started?
"We felt the Color Computer 3 offered an amazing amount of potential no one was exploring under RS-DOS or OS-9," Crichlow said. "We felt the only way to do anything to help the CoCo reach its potential was to write some programs ourselves."

By this time, Chester was already proficient with assembly language programming under RS-DOS. Mike and Eric were starting to learn C. Chester was already working on graphics and animation programs under RS-DOS.

Chester began to design a graphics and animation development system. Mike started talking to distributors and learned there was a big demand for easy animation programs. Chester's passion became a major project.

Chester's OS-9 product is so young it
doesn't even have a name. An RS-DOS version already on the market is called Imagemaster. Imagemaster runs on a 128 K system and edits 64-by-64 pixel graphics images that can be used to create graphics images for automation sequences.

Eric and Mike want to do many things. "Tandy and Microware gave us much power and opportunity in the OS-9 Level II windowing system. Hardly anyone has done anything with it," Crichlow said. "We want to do things with Multi-Vue windows that most people think are impossible."

For example?
"Graphics! Menus! A clipboard standard," Crichlow said. I'm also attempting to set up windows you can move and resize. I figure it can do it the same way Multi-Vue does. If you click on the menu bar, but not on a selection, it will know you are asking to move the window."

## How will he do it?

"I'll deiniz the window and give you a box the same size as your original window. Then, after you move the box and resize it, I'll read the parameters of the box again and open a window the size you want at the location you request. In the meantime, I will have saved a buffer with all the data that was in your window originally. After I create the new window, I'll write it back out again.

## MVCanvas Promises Speed and Ease

MVCanvas is another Hyper-Tech product that lurks on the immediate horizon. In fact, it may be available by the time you read this column.
"We plan for MVCanvas to be just as functional as any RS-DOS paint program —bar none," Simpson said. "It will also be just as quick. You'll be able to access a popup menu that holds all of the drawing tools from the menu bar at the top of your screen. This means you'll have the entire screen free for your artistic masterpiece," he said. "MVCanvas is an intelligent program."

Mike grabs a piece of the screen and holds it in a buffer, then uses a Multi-Vue call to make the buffer his pointer. This lets Multi-Vue handle moving the image around the screen.

MVCanvas also supports large fonts. While Mike works on the program, Chester is creating the new fonts - ranging from 8-by- 8 to 24 -by- 32 pixels using Imagemaker.

It was the impressive speed of MVCanvas that prodded Chester to make the move to OS-9. To him, speed is everything. Simpson is presently working on a graphics program that can transport images back and forth between RS-DOS and OS-9 programs. He hopes to be able to save an image to the OS-9 clipboard, transfer it to an RSDOS disk and then load it into Imagemaker

- or vice versa.

The beta version of MVCanvas I received May 5th had the font capabilities installed. You could also load and save clips and manipulate them. It also has an Undo feature command at the top of its edit menu. Just think, they told Mike it couldn't be done.

Hyper-Tech had not yet announced the price of MVCanvas during RAINBOWfest. The first people to hear about the new program will most likely be people who check into DELPHI or CIS. Hyper-Tech plans to post a demo there as soon as the program is ready for release.

After they release Shellmate and MVCanvas, Eric, Chester and Mike hope to do a lot with integrated Multi-Vue windows and graphics packages.

Disto 4-in-1 Board with RGB Hard Disk
Chris Rochon's wife, Johanne, gave birth to a beautiful baby daughter earlier this year. At RAINBOWfest the couple's company, CRC Computers, gave birth to another great OS-9 product.

The new 4-in-1 card, designed by RAINBow's Tony DiStefano is an answer to the Multi-Pak hater's dream. When you add this plug-in card to your Disto Super Controller II, you can throw away your MultiPak Interface. With this combination you have a floppy disk controller that does not halt the processor when it's reading to or writing from the disks; a real-time clock; a Centronics parallel port; an RS-232 port able to work with Tandy's AC IAPAK drivers; and a hard disk interface able to communicate with either an SASI or SCSI disk controller. You're in business!

I kept my Multi-Pak because I use the 512 K RAM disk card, also designed by DiStefano and sold by CRC. This outboard RAM disk is indispensable to me when I am experimenting with a $C$ program or running the fantastic mouse-/menu-based word processor, Window Writer, from OwlWare.

The new 4-in-1 from CRC is fantastic. It comes with cables designed to plug directly into your hard disk, as well as your parallel and serial devices. All its components are rated at two megahertz, so you no longer need to slow down your CPU when you perform I/O. Yet, the cables aren't all you receive with CRC's 4-in-1 card. You also receive OS-9 drivers for the real-time clock, parallel port, RS-232 port and the hard disk interface. And not only do the drivers come in the package, they are easy to install and work well. All you need to do to get up and running with this new card is to OS-9 a new 0S9B00T file, using the 0S9Gen utility.

But, I expected the best. The drivers
were written by Kevin Darling. Despite the enthusiasm, that's only half the good news. Next month, I'll tell you how we're using the new Disto/CRC 4-in-1 card with a new SCSI controller, and drivers from Roger Krupski at RGB Computer Systems. This combination was made in heaven - especially for people who want to be able to reserve a portion of their hard disk drive for RS-DOS use. But the best thing about this combination is that it lets you boot automatically into OS-9 when you turn on the power. Again, we'll have more about this combination next month.

## Robert Moody's Maxic

Maxic, Robert Moody's deluxe BASIC09 icon editor described in the July column, is not included this month because of magazine space limitations. However, because we want you to share our enthusiasm, the 28 listings that make up Maxic are included on this month's RaInBOW ON DISK. The executable I-code modules, as well as the source code are also available for downloading from the RAINBOW ON DISK section of the DELPHI Color Computer/OS-9 Online Forums.

Because Robert Moody wants to share his bag of tricks with the rest of the Color Computer Community, we will print the BASIC09 source code for Maxic over the next three issues so that you can study one short module at a time. After we've mastered the pieces, we'll dig into the main program and see how Moody brings the total product together by excercising the smaller and shorter tools. It's amazing what people can do once you get them started.

Maxic was born after Moody studied the listing of our MVShell last August. It's an amazing program. In it you'll find many secrets to fully exercising the Multi-Vue menus system, getting the most out of your CoCo's mouse, and performing magic using OS-9's GET/PUT buffers.

## TCP-IP for OS-9

We ran into Jarnes Jones from Microware at RAINBOWfest Chicago and he had good news for amateur radio operators. He had just received a public domain version of Phil Kam's TCP-IP implementation from Peter Dibble. It had been written in C using the OSK (OS-9 68K) compiler. Peter received it from a German group, and promised to send me a copy. I'll try to get it in the OS-9 Users Group library. When I receive it, I'll try to put out a note on the packet radio network also.

That's it for August. I hope you're enjoying your summer and will join us again in September for more exciting OS-9 news. Until then . . . Keep On Hacking!

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[^1]:    William Medlock is a self-taught computer programmer who has worked at everything from fixing TVs to designing telemetry systems and hardware. He is currently involved in hardware, firmware and software development of LAN interfaces.

[^2]:    Bill Nee bucked the "snowbird" trend by retiring to Wisconsin from a banking career in Florida. He spends the long, cold winters writing programs for his CoCo.

[^3]:    Larry Boeldt has programmed on the Color Computer for five years. He has experience with BASIC, Pascal and FORTRAN IV. He runs a software customizing business for the CoCo market.

[^4]:    Martin H. Goodman, M.D., a physician trained in anesthesiology, is a longtime electronics tinkerer and outspoken commentator - sort of the Howard Cosell of the CoCo world. On DELPHI, Marty is the SIGop of Rainbow's CoCo SIG and database manager of OS-9 Online.

[^5]:    Bill Barden has written 27 books and over 100 magazine articles on various computer topics. His 20 years' experience in the industry covers a wide background: programming, systems analysis and managing projects for computers ranging from mainframes to micros.

[^6]:    Dale L. Puckett, a freelance writer and programmer, serves as director-at-large of the OS-9 Users Group and is a member of the Computer Press Association. His username on Delphi is DALEP: on packetradio, KOHYD @ N4QQ; on GEnie, D.PUCKETT2; and on CIS, 71446.736.

