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THE COLOR COMPUTER MONTHLY MAGAZINE September 1990 vol. X No. 2

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Marketing Office Information, see Page 95

## Video and the CoCo

## Editor:

In the July 1990 issue of the rainbow, John Handis made a reference to a videotitling/graphics controller for the CoCo. When I read this, the light came on. Radio Electronics ran a series of articles on how to build a video-titler. With the help of those articles, I can build a titling interface.

The device featured was a stand-alone unit that could receive data from any computer, i.e. graphics or different characters. I hope to build a program pack, to be released sometime soon.

The CoCo is already equipped to control an "edit" VCR - if it has a remote/ camera pause feature. To use this, wire the cassette relay as a switch on the remote pause.

> Ricky Beam
> Shelby, North Carolina

## What a Pro!

## Editor:

I had been trying to buy a hard drive system for my CoCo 3 . After getting a hard drive, I found that three of your major advertisers would not assist me in deciding what software I needed to partition the hard drive. Most of them wanted me to buy a different interface (one that they sell). To tell you the truth, I was ready to buy an IBM. I finally called Dave Meyers at CoCo Pro!, and he helped me a great deal. Thanks, Dave, for all your help.

David Jones
Eldora, Iowa

## Solitaire Lovers Are Not Alone

 Editor:This is a song in praise of THERAINBOW, some contributors and a couple of software companies - sound familiar?

Before ever there was UNIVAC, I was a tireless and dedicated Solitaire card game fan, as were my father and grandfather. When I first got my CoCo , I played all kinds of computer games but still had a hankering for Solitaire.

THE RAINBOW came to my rescue in December 1986, with Tudor P. Jones' excellent Klondike game and its upgrades by George Queilhorst and Vincent Johnson (January and December '88).

There is yet more. No Solitaire addict plays just one kind of Solitaire. There are hundreds of them out there. At the ' 89 New Jersey Rainbowfest, I got to talking with
the Eversoft peopleqbout the need formore Solitaire games, and lo and behold an Eversoft ad appeared in THE RAINBOW for Classic Solitaire. I promptly bought it; they promptly sent it. It looks classy and plays great - all three games: Klondike, Canfield and Pyramid.

There must be more Solitaire addicts and games out there. Support Solitaire programmers and keep the games coming. Let mine not be a solo stand.

Nancy Ewart
Toms River, New Jersey

## Eyes Open for Voice Synthesizer

## Editor:

I hope you can help me with my problem! I am very much interested in finding and purchasing a voice synthesizer (a good one, with understandable speech) and a speech recognition unit for my CoCo 3. If there is anyone who can help me, please write.

Michael Holtry
695 Park Avenue, स216
Idaho Falls, ID 83402

## Pure Mathematics

## Editor:

Even though BASIC cannot extract the square root of negative numbers, it is a shame to exclude the roots of quadratic equations with imaginary parts as William Flinn does in the June issue (Page 49). Though engineers and architects may not implement them, imaginary and mixed numbers are important to pure mathematics. One simple change to the listing of QUADRATC and nine added lines do the trick.

First, change 190 to 210 in Line 81. Next add the following lines:

```
210 S-SQR(-L)
220 T-2*A
230 U-S/T
240 V--B/T
250 PRINT
260 PRINT" IST SOLUTION:":V"+"U"
1"
270 PRINT" 2ND SOLUTION:":V"·"U"
I"
280 PRINT
290 GOTO }19
```

Note that Line 210 tricks BASIC into taking the square root of a negative number, as Line 90 gives the square root of a real number. The former cannot be combined

## We Can Make Your CoCo Do Thingss You ust Wouldn' 'Believe



## Stupendous Software at Silly Prices! There's no reason to wait.

## System Requirements

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Max-10...\$7905 \$39.95
Max-10 is the ultimate word processor. It allows on screen mixing of graphics and text, large headlines, multiple columns and full page preview with graphics. Rainbow stated "Max- 10 takes a back seat to none". Without a doubt, Max-10 will add excitement to your word processing, and that's no small task! PRINTERS SUPPORTED: EPSON FX.MX,RXLX S COMPATIBLES. DMP 105.106 .130 . FX.MX,RX LX
CGP220 (BAW): OKI 182.92 .192 : STAR NX-10 NXCGPRZ
1000.

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- Max-10 Fonts 36 super fonts on 2 disks...............................seposs \$14.9 Max-10 and COCO Max Fonts ajent interchangeable - Spell Checker 35.000 word dictionary for online spell checking and dictionary lookup. Perfect seamless integration with Max-10. $\qquad$ 28005 \$14.95

CoCo Max III...\$79.05 \$49.95
Whether you doodle for fun or do graphics for a living, CoCo Max will amaze you. It's a promise. Rainbow called it "the ultimate program." Its major features Include: Huge picture area ( 2 fulf hires $320 \times 192$ screens). Large editing window. Zoom mode for detai work. 28 point and click drawing tools, Shrink and stretch. Rotation at any angle ( $1.5^{\circ}$ steps). 512 K memory support (all features work with 128 K too). Undo ( lops ) teature to fix mistakes. Animation. Special effects. Color sequencing ( 8 colors, variable speed). 13 fonts (more available). Each font has 8 sizes and 5 styles for thousands of possible combinations. Translate program to convert most types of pictures. CoCo Show "slide show" program. Miniload program to heip use pictures with your software. Color editing of patterns. Prints in single or double size. Select 16 of 64 available colors. all 64 colors are shown at once for easy selection. Pull-down menus. 40 paint brush shapes. 2 color lettering. Spray can. Amazing "flowbrush". RGB and composite monitor support. Colors print in 5 shades of gray.
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Raínbow, CGP-220, and Okimate 20.

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## A-Bus

Data Acquisition and Control boards. Call Alpha Producis at number below.
with -B, a real number, as in lines 100 and 130. They occur, divided by 2A, in the roots with the addition and subtraction indicated. " $I$ " is not the proper mathematical $i$ but will have to do. Also, I deliberately ignore the mathematician's demand for exact solutions rather than decimal approximations.

Line 200 may leave the program either in limbo or producing rubbish if a key other than Y or N is struck accidentally. I would prefer these two lines:

```
200 If AS="Y" THEN 10
205 [F AS-"N" THEN END ELSE GOTO
190
```

This is protection in any event and essential with the added lines.

David F. Siemens, Jr., Ph.D. Professor of Philosophy Emeritus Los Angeles Pierce College

## Clickity-Clack

## Editor:

What would I do without THE RAIN. Bow? It's my teacher, guide, gospel, etc. I have all the back issues; what a mine of information!

Some time ago a reader asked you how to put a typewriter click in the keys of his CoCo . I have another problem. My CoCo 3 keys make a loud click, clack noise, which bothers members of my family. How can I silence my CoCo 3 ?

> Lyone Boult
> 330 Metcalfe, Apt, 403
> Ottowa, ON K2P ISA
> Canada

The Color Computer is not designed to provide audible feedback for the keyboard. The solution is to use software to allow the user to hear when a key is struck. There is no soffruare solution for keys that clack by themselves, and we know of no simple mechanical solution. Maybe one of our other readers can help.

## Wanted, Dead or Alive

## Editor:

Since I've been subscribing to THE RAINBow I've come across many useful and informative articles throughout the magazine. This includes vendors that support the CoCo both in Canada and the States. But the main problem is finding which companies still support the CoCo. It appears many companies have disappeared.

I'm looking for the following hardware and software packages:

1) A Super Voice Cartridge - I know Speech Systems no longer supports the CoCo, but is there a replacement for this package?
2) RASCAN Video Digitizer - Does MicroCom Software still sell these units, or have they been dropped?
3) Color Max 3 Deluxe - Is there anyone who still sells this package, or do I need to upgrade to CoCo Max III? I still have a copy of Color Max III 128 K version and would like to upgrade it if possible.
4) SolidDrive - Has Vidicom Corporation stopped supporting the CoCo , or is there a supplier that carries this physical RAM disk?

If you could help me track down these products or know of someone who can help me do so, I'd be grateful.

Doug Fraser
Box 137
Burns Lake, BC VoIIEO
Canada

## Get Back to BASIC

## Editor:

The CoCo is as good a computer in its class as can be bought, without a doubt. To those of us with no interest in OS-9 or machine language gibberish, THE RAINBOW is a waste of money and time.

I can remember when I looked forward to each month's issue, because I knew there would be some good useable material to copy and save. Now I go to the book store, thumb through the latest issue and leave empty-handed.

Those interested in Os-9 can let NineTimes Magazine handle it and then THE RAINBOW can get back to the interesting magazine it once was.

THE RAINBOW used to contain from 160 to 180 pages. Since August ' 89 there has been barely enough material to fill 100 pages.

I can understand the cost to produce a magazine. If it takes a price increase to have the same quality RAINBOW that once was, so be it. I'm sure my feelings are shared by many more CoCo users.

Jim Price
Florence, Alabama
Actually, we see the inclusion of os -9 as a part of our goal to keep an eye on areas of potential growth for the CoCo Community as a whole. This is called support but, then, we could all learn something about that, eh?

## Kudos from Illinois to Dayton

## Editor:

I was very pleased with the service and products of Dayton Associates, of W.R. Hall, Inc. I ordered the Star NX-1000 printer system from it on June 1. To my great surprise, I received the system on June 7.

Not only was I pleased with this quick
shipment but with the product itself and the software support included with the system. The support informed me of what my new toy was capable of and aided me in setting up the printer.

Once again, thanks to Dayton Associates and THE RAINBOW.

\author{

- Tim Keber <br> Wood River, Illinois
}


## High-Speed Poker

## Editor:

I don't recall reading anything about the high-speed poke creating problems with the CoCo 3. On several occasions, while I operated in the high-speed mode (POKE 65497,0 ) and forgot to return to normal speed, serious problems developed with the disk system.

On one occasion I had a long address file program in the computer, and I saved it to a disk file. Upon using the program the next time, I found the list completely jumbled with some parts missing.

On a couple of other occasions with game programs, I found the disk no longer useable and showing an $1 / 0$ error, although the directory came up. Attempting to reformat was useless, and I had to throw away the disk.

I have no problem with POKE 65495.0.
Paul A. Scholz Cotati, California

It has been a while since we published the contraindications of using the highspeed pokes. As you have found. POKE 65497.0 makes disk and tape IIO unreliable, and it doubles the printer output rate. If you are in the habit of using this highspeed poke, make sure you slow the system down using POKE 65496,0, manually or in a program, before trying to savelloadfiles. POKE 65495.0 has no effect on the CoCo 3 .

## UliMusE Printer Options

## Editor:

I occasionally play accordion with a Scottish band and use UltiMusE with a digital keyboard as a tireless, uncomplaining practice partner. I'm able to do troublesome passages over and over until I get them right. The CoCo and UltiMusE let me play at the correct pitch and tempo - the ultimate luxury.

In a previous letter I wrote to your magazine, I agreed with your glowing story about UliMusE 3, but pointed out that it had a hard-copy problem with the Gemini printer. I had difficulty getting details of this problem through the distributor to Mike Knudsen and asked you to forward my letter with samples of the hard-copy glitch

Continued on Page 87

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## Print\#-2

## It All Started With Education



Igot a letter from one of our subscribers the other day - Bill Benton in Tuscaloosa, Alabama - and just haven't had time to give him a personal reply. Bill is one of our double family members who has both a CoCo and a Tandy 1000 -series computer and says he cannot do without both THE RAINBOW and PCM.

Bill and I, as it tums out, went to the same University - the University of Alabama - and had at least one teacher in common. He mentioned two of his professors in his letter to me, and one of them I had while the other was very well-known among many students.

This being our education issue, I thought it would be a good idea to answer Bill's letter and, at the same time, make some comments about education and teachers.

The oldest theme of THE RAINBOW is education. I suppose that in its first year, as it began to grow, there was enough material around September to actually have some sort of a theme for an issue, and education was it.

I have always thought education to be an integral part of computing and computers. The many things computers can do to help people learn are unending. In some ways we are just touching the surface of these areas. In the CoCo world, Steve Blyn of Computer Island and Fred Scerbo are fulltime teachers who have contributed to this mass of information for years.

Let no one ever discount the impact of a teacher. I was talking with my daughter, Wendy, the other day and I asked her who she thought was the most influential teacher of her life. Wendy's considered opinion was her sixth grade teacher, Marsha K. Moore, of Tuscaloosa Academy. As Wendy put it, Ms. Moore shaped her up.

One of the teachers Bill Benton mentions in his letter is Walter Koch of the Department of Geography at Alabama. Dr. Koch is one of the most knowledgeable people I have ever met. He taught U.S. Geography and World Geography, and I do not think he ever referred to a note. He took us through New York City practically street by street, expecting us to know the garment district was in one area and the Avenue of the Americans was really Sixth Avenue.

He was very partial to fill-in-the-blank questions and I will never forget one of them. In United States Geography: "The
$\qquad$ and $\qquad$ rivers meet at
$\qquad$
$\qquad$ River, and this area is called the $\qquad$ River,
$\qquad$ ."
That was sort of typical. He expected you to leam it.

Gosh, I wish I had a CoCo back then. I must have made myself 1000 index cards with all this information on it.

By the way, I was extremely interested in this detailed look at the world and decided to tackle Dr. Koch on his area of expertise, geography of the Soviet Union. Oh, my. But he was a heck of a teacher and was always kind enough to spell out those multi-consonant Russian words.

I could go on talking about a list of teachers at the University of Alabama and elsewhere. There are, of course, many excellent ones. My point, however, is that teachers like Dr. Koch and Steve Blyn have greatly influenced our lives, and I am very pleased we can count our Educational Issue as the longest-running theme here at THE RAINBOW.

I really think that is appropriate.

[^0]


Word Power 3.3 allows 72 K of workspace on a 128 K CoCo and

## MEMORY



## DISPLAY

Choice of $\mathbf{4 0}$ or $\mathbf{8 0}$ columns with your choice of colors. Can be used with RGB/ Composite/Monochrome Monitors and TV. Pull down menus, plain english prompts, on-screen underlining and page break display make it a breeze to use!


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Automate multiple tasks with a single key! You'll love it!

## PRINTING

 Works with all printers that work with the CoCo. Allows options such as baud rates, spacing, page/print pause, partial print, page numbering/ placement, linefeeds, multi-line headers/footers, right justification and number of copies. The values of these options can be changed in the text by embedding Printer Option Codes. The WHAT YOU SEE IS WHAT YOU GET feature allows you to preview the text on the screen as it will appear on the printer. You can view margins, page breaks, justification and more.


## FREE <br> T-SHIRT

with full order of Word Power 3.3 . (Specify Size)

## PUNCTUATION CHECKER

This checker will proofread your text for punctuation errors such as capitalization, doublewords, a/an usage, spaces and more. Its the perfect addition to any word-proccessor.

Upgrade Policy: Word Power 3.2 owners can get Word Power 3.3 by sending original Word Power disk and $\$ 15$ to the address listed below.

## Plot a Lot

by Matthew Hunt

Make abstract math

UItraGraph, for the CoCo 3, graphs almost any mathematical equation rapidly - especially considering it uses BASIC in the HSCREEN4 640-by-192 mode. The graphs are in full color and give you information such as $x$ and $y$ intercepts. The program graphs over almost any range, drawing the axis where $x=0$ and $y=0$ based upon the range. It has a title screen and a demo with four graphs that run if no key is pressed in 30 seconds. It also has a built-in screen dump for the Radio Shack DMP-130. UltraGraph graphs lines, parabolas, circles, ellipses, hyperbolas and the trigonometric functions such as sine, cosine and tangent.

Matthew Hunt is 17 years old and attends First Baptist Church School. He has been using Color Computers since 1981. He may be contacted at 84 Smith St., Charleston, SC 29401.

In addition, there is a user-definable function that graphs whatever is typed in, be it $300 * x^{2}$ or $\mathrm{RND}(x)$. A description of each function is given after the option is selected. The program is useful, educational and above all, fun.

After the title screen appears, a menu with 10 choices is displayed. On the bottom of the screen is a timer that counts down from 30 seconds. If this timer reaches zero before you press a key, the program goes into the Demonstration mode. The BREAK key exits at any time and returns you to the beginning of the program, regardless of where you are. Keys 1 through 7 select the function listed beside the number.

For instance, pressing 1 selects a Line. A description of a line and its mathematical formula are shown, and you are asked for the slope and $y$-intercept or other information, depending on the graph you have chosen. Press 9 to exit the program.


Pressing 8 allows you to define the userdefined function, which works a little differently. You must have a disk with at least one free granule in the default drive (usually Drive 0). Type in the equation you want to graph, such as $1 / x$. Use asterisk (*) to multiply, slash (/) to divide, cos for the cosine function. SIN for the sine function. TAN for the tangent functions, and the uparrow to raise a value to the specified number. Be careful: The program does not scan for Syntax errors but takes care of functions undefined at a point. When the function is entered, UltraGraph writes a line of code to the disk and merges with it. Run the program again and select A to graph the defined function.

Once a function has been entered, you are asked for some other information. First you are asked whether you want to erase the previous screen. If you want to graph the function you have selected over the func-
tion you graphed before it, press N . If you do not or you haven't graphed a function before, press Y. After that, you are prompted for the color you want the graph to be. $1=$ white, $2=$ yellow and $3=$ red. Then enter the range and the minimum $x$ and $y$ values to graph.


For instance, if you want to graph from $x=-2$ to $x=12$ and $y=-4$ to $y=6$, select a range of 10 , a minimum $x$ of -2 and a minimum $y$
of -4. (If you don't know what this means, just press ENTER for the defaults to graph from -5 to 5 .) Finally, enter the speed (1 through 4). Each number is twice that of the one before, but only half as many points are plotted. For instance Speed 1 takes about one minute, and about 400 points are plotted. Speed 2 takes about 30 seconds but only plots 200 points, and so on. Faster speeds result in bumpier graphs, making curves somewhat blocky.

Now for the graphing. On the left side of the screen, twenty $x$ and $y$ values are listed. On the right, the type of function, intercepts, range and maximum and minimum values encountered are printed. The function is on the window at the bottom of the screen. After the graph is completed, you are notified via a message in the bottom window. You'll also see the time it took to plot the graph. Press a key and you are asked if you want a screen dump to the
printer．Press N if you do not want a screen dump，and the program loops back to the beginning．If you do want a printout，press Y．The dump takes about 12 minutes；when
it is done，the program starts back at the beginning．

Line 1180 sets the baud to 1200 ，but the CoCo is in the high－speed mode（Line 50）．

The effective rate is 2400 baud and you should set the DIP switches on the DMP－130 for this rate．

CoCo 3


## The Listing：GRAPH

－（B）＇COPYRIGHT 1999 FALSOFT，INC． 5）ON BRK GOTO 5
－（6）ON ERR GOTO 5．IF ERROR．THEN R UN INSTEAD OF CRASHING
（16）VERSION 3．7－4／23／89
－（15）＇UltraGraph！
（16）＇（c） 1988 by Matthew Hunt
－ 19 F IF TA＝6 THEN HBUFF 1．1809：HBU
FF 2，1800：HBUFF 3，1800：TA－1
－（20）GOTO 46
－（39）GOTO 5
－（40）CLEAR 1000：TA－1：FI－1：WIOTH 80 ：ON BRK GOTO 30：GOSUB 1260：ATTR 3， $0: 0-23: Y 5=$＂$\lll<$ Press any key $t$ －Continue＞＞＞＂：GOSUB 1230：0－0：T IMER－9
－（41）AS－INKEYS：IF AS－＂M AND TIMER／
$60<10$ THEN LOCATE 76,23 ：PRINT ST
RS（10－INT（TIMER／60））：：GOTO 41
－（42）TA－1
－ 58 POKE65497．0
 ＂）：GOSUB 1230：0－b：Y5－＂＊＊＊＊Ultra Graph！＊＊＊＊＂：GOSUB 1230：Y5－＂－－र By Matthew Hunt＞－－＂＋CHRS（13）：G OSUB 1230：ATTR 3．2
－（70）RGB：PALETTE 日，Ø：PRINT＂1．LINE S＂：PRINT＂2．PARABOLAS＂：PRINT＂3 ．CIRCLES \＆ELLIPSES＂：PRINT＂4． HYPERBOLAS＂：PRINT＂5． $\operatorname{COS}(X)^{n}:$ PRI NT＂6．SIN $(X)^{\prime \prime}:$ PRINT＂7．TAN $(X)$＂
－（75）LOCATE 39，12：PRINT＂8．Define function＂：：LOCATE 39．13：PRINT＂9 End program．＂；：LOCATE 39．14：P RINT＂A．Execute defined functio $\mathrm{n}^{\prime \prime}$ ：：LOCATE 0.19
－（8ø）PRINT STRINGS（78，＂－＂）：ATTR 3. $0:$ PRINT CHRS（8）：：ATTR 3， $2:$ LOCATE 79，19
－（89）LOCATE 0．23：ATTR 2．4：TIMER－0： TA－1
－（90）AS－INKEY
－（91）LOCATE 0．23：ATTR 3．2：PRINT ST RINGS（78，＂＂）：：ATTR 2，4：LOCATE 0 1．23：PRINT＂Hit number of cholc e or wait＂＋STRS（30－INT（TI））＂se conds＂：：TI－TIMER／60：IF TI＞30 THE N GOTO 36000 ELSEQ1－01＋F：IF Q1＞3

5 THEN F－－1 ELSE IF Q1＜1 THEN F－ 1
（92）IF AS－＂＂THEN 90
－（93）IF AS－＂A＂THEN JL－6：TYPE $\$=$＂US erDefined＂：GOSUB 50070：IF Y\＄－＂UN DEFINED＂THEN PRINT＂MUST DEFINE FUNCTION FIRST！！！＂：FOR X－0T01000 ：NEXT：GOTO 5 ELSE UD－1：GOTO 290 －（94）$\cup D=6$
（100）IF VAL（As）＜10R VAL（A $\$)>9 \mathrm{TH}$ EN 90
－（118）G－VAL（As）
（115）IF VAL（A\＄）-9 THEN CLS：PRINT＂ OK．＂：POKE65496，日：END
－（116）IF G－8 THEN 50006
－（120）IFG－1THENTYPE\＄－＂LINE＂ELSEIFG －2THENTYPES＝＂PARABOLA＂ELSEIFG＝3T HENTYPES＝＂CIRCLE＂ELSEIFG＝4THENTY PE 5 －＂HYPERBOLA＂ELSEIFG－5THENTYPE \＄－＂COSINE＂ELSEIFG－6THENTYPE $\$=$＂SI NE＂ELSEIFG－7THENTYPE $\$$＂＂TANGENT＂
－（130）JL－G：IF JL＞4THENJL－JL－2
－（140）S－0：1F G＞2 AND G＜5THEN $S-1: 1$ F G－4 THEN B－－1 ELSE B－1
－（150）IF S－1THEN970
－（155）IF G＞4 THEN GOSUB 20000
＊ 168 IF JL－1 THEN GOSUB 1240： 0 －12 ：Y $5=$＂〈＜＜＜＜Lines＞＞＞＞＂：GOSUB 1236 ： $0-0+1$ ：LOCATE $0,0:$ PRINT＂An equat ion for a LINE is in the form［y $-M X+B]$ ，where $H$ is the SLOPE（ho $*$ steep it is）．and B is the Y－I NTERCEPT，or where the line cros ses the Y（YERTICAL）AXIS．＂ ＋170 IF JL－1 THEN GOSUB1220：GOSUB 1240：0－12：Y $\$=$＂\lllLIINE EQUATION I NPUT＞＞＞＂：GOSUB1230：Y $\$=-Y-M \star X+B^{\prime \prime}$ ： GOSUB1230：Y S－＂SLOPE（M）＂：GOSUB123 B：INPUT M：Y $\$=$＂Y－＂+ STR $(M)+" * X+B^{"}$ ：Q－13：GOSUB1230：YS－＂Y－INTERCEPT（ B）＂：GOSUB1230：INPUT B：FMS $=$＂ $\mathrm{Y}={ }^{-1+S}$ TRS（ $M$ ）$+{ }^{* *} \chi+{ }^{\prime \prime}+$ STRS（ $B$ ）
－（180）IF JL－1 THEN 0－13：YS－FMS：GOS UB 1230
－（190）IF JL＝1 THEN SE－M；HI－B：GOTO 290
－（210）IF JL＜＞2 THEN 290
220 GOSUB1240：Ys＝＂＜Parabolas an
d power functions＞＂＋CHR\＄（13）：GOS UB 1230：PRINT＂Parabolas are in t he form $A X^{\wedge} 2 * B X+C\left(^{\wedge}-\right.$ to the power of）．$C$ is the $Y$－intercept，or where the parabola intersects $t$ he $y$－axis．The program automati cally gives the intercepts．
＊236 GOSUB1226：GOSUB1240：Q－12：Ys－ ＂＜Parabolas and power functions＞ ＂：GOSUB 1230：FMS＂$Y=A * X^{\wedge} ? ?+B * X+C$ ${ }^{n}$ ：Y $5-F M S$ ：GOSUB1236
（240）Ys－＂Power to raise $X$ to（？？）［ MAX－10，MIN－－10］＂：GOSUB 1230：INPU T PO：IF PO＞10 OR PO＜－10 THEN $Q-0$ －1：GOTO 240：FMS－＂Y－A＊＂＋STRS（PO）＋ ＂$+B * X+C$＂：Y S－FM $: 0-13:$ GOSUB 1230
$\rightarrow+250$ ys－＂Number to multiply $x^{\wedge}$ ？？ BY（A）［1000 MAX，－1000 MIM］＂：GOSU B 1230：INPUT NU：IF NU＞100D OR NU ＜－1006 THEN O－Q－1：GOTO 250
－（260）Ys $=$＂Number to multiply the 2 nd $X$ by $(B)$＂：GOSUB 1230：INPUT SE：
 Q－1：GOTO 260
－（276）Y $5=$＂Number to add on the end （c）＂：GOSUB 1230：INPUT HI：IF HI＞1 Q00 OR HI＜－10日00 THEN Q－Q－1：GOT 0279
 （PO）+ ＂+ ＂+ STRS（SE）$+{ }^{* *} X+$＂+ STRS（HI） ： 0 －13
（290）GOSUB 1240：0－15：Y $\$=$＂Erase pr evious screen？$(y / n)^{n}$ ：GOSUB 1230
－（291）AS－INKEY\＄：IF A\＄－＂y＂OR A\＄－＂Y THEN CL－1：POKE \＆HE6E4，\＆HE7 ELS E IF AS－＂N＂OR AS－＂n＂THEN CL－D： POKE \＆HEGE4，\＆HEG ELSE GOTO 291
（292）ys－＂Color of graph（1－3）？＂：G0 SUB 1230
（293）AS－INKEYS：IF As－＂＂THEN 293 ELSE IF VAL（AS）＜1 AND VAL（AS）＞4 THEN GOTO 293 ELSE CO－VAL（AS）
－（295）GOSUB 1240：0－12：Y $5-$＂Range of numbers［MAX－200－］？＂：GOSUB 1230： INPUT RAS：IF RAS－＂＂THEN RA－5 ELS E IF VAL（RA\＄）－B OR VAL（RAS）＜Q OR VAL（RAS）＞200 THEN $0-\mathrm{Q}-1$ ：GOTO 29 （6 ELSE RA＝VAL（RAS）／2
－（300）IFS－1THENLY－－RA：LX＝－RA：GOT03 50
（310）Ys－＂LOWEST X－VALUE TO GRAPH？
＂：GOSUB 1230：INPUT LXS：IF VAL（LX \＄）$>10960$ OR VAL（LX $\$$ ）＜－1000 THEN O－Q－1：PRINT＂OUT OF RANGE．REDO． ＂：GOTO 310 ELSE IF LXS－＂n THEN L X－－RA ELSE LX－VAL（LXS）
－（320）IF LX $\$=^{n n}$ THEN LX＝－RA ELSE L X－VAL（LX 5 ）
－（330）Y $\$$－＂LOWEST Y－VALUE＂：GOSUB 12 30：INPUT LYS：IF VAL（LY $\$)>100000$ R VAL（LYS）＜－1000 THEN PRINT＂OUT OF RANGE．REDO＂：$Q=0-1$ ：GOTO 330 ELSE IF LYS－＂＂THEN LY－－RA ELSE LY－VAL（LY\＄）
（340）IF LY $\$-$＂＂THEN LY－－RA ELSE L Y－VAL（LYS） （35日）$M X=L X+R A^{*} 2: M Y=L Y+R A * 2$

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## COCO 3 GAMES

(All Programs require Min. 128K unless specified)
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－（368）IF JL－1 THEN SP－8：GOTO 390 －（370）PPRINT＂SPEED（1－4）－each \＃doub les speed of previous॥ but halve s resolution．（1－slowest）＂
380 As－INKEYS：IFAS－＂＂THEN38BELSE IFVAL（AS）－QTHEN38日ELSEIFVAL（AS）） 4THEN380ELSESP－2＾（VAL（AS）－1） －（385）
－（390） $0=1 /(436 / S P /(R A * 2))$
－（395）IF UD－1 THEN GOSUB 50076：FMs ＂＂Y－＂＋Ys
－（406）HSCREEN4：HCOLOR 1：HLINE（102． 184）－（538，191），PRESET，BF：PALETTE 1．63：PALETTE 2．54：HLINE（102．191 ）－（538，183）：＇PSET，B：HGET $(103,198)$ －$(537,184)$ ，3：Cs－＂Graphing：＂＋FMS： GOSUB 9999：TIMER－®
－（401）IF PEEK（8HE6E4）－8HE6 THEN HL INE（1，9）－（99．183），PRESET．BF：HLIN E（541，9）－（638，183）．PRESET．BF
－ 402 IF $\mathrm{S}=1$ THEN 510
－（410）R－6：XS－＂INTERCEPTS：＂：GOSUB12 0.
－（420）IFTYPES $<>$＂HYPERBOLA＂ORTYPESS ＞＂CIRCLE＂THENR－8：X－6：ON JL GOSUB 1090，1076，1110，1130，1150：X5－＂Y； ＂＋STRS（Y）：GOSUB1206
（450）IFJL＞2 THEN INs－＂x：＂：xs－＂x：？ ？？？＂：GOSUB1200
＊－446）IFJL＞2 ANO PO－2 THENGOTO510E LSEXS－＂X：＂：G－SE＾2－4＊NU＊HI：IFG＜ด0 RNU－QTHENX S－X St＂NONE＂：GOSUB1200E LSEIFG－GTHENF－SE／（ $2 *$ NU $):$ X $\$-X \$+S T$ RS（F）：GOSUB1200ELSEF－（－SE＋G＾．5）／ （2＊NU）：B－（－SE－G＾．5）／（2＊NU）：Xs－Xs ＋LEFTS（STRS（F），4）＋＂，＂＋LEFTs（STRs （B），4）：GOSUB1200
（470）$M K=R+2: R=1$
（480）PALETTE 1，63
（490）．
-500 ＇DRAW SCREEN
－（510） 1 1－（ $-L X) * 436 /(R A * 2)+102: T 2-($ 2＊RA＋LY）＊174／（RA＊2）＋9：IF T1＞102 ANO T1＜538 THEN HLINE（T1，9）－（T1． 183），PSET
（520）IF T2＞9 AND T2＜183 THEN HLIN E（102，T2）－（538，T2），PSET
－（530）HLINE（ 0,0$)-(639,191)$ ，PSET，B： HPRINT（35．9）．＂Ul traGraph＂：HLINE 0．9）－（639．9），PSET：HLINE（0．183）－（ 639．183）．PSET
（540）＇PRINT X AND Y VALUES
$-(550) \operatorname{HLINE}(100.0)-(100,191)$ ，PSET： HLINE（540，0）－$(540,191)$ ．PSET
－（560）HCOLOR 2：HPRINT（3，0），＂x＂：HPR INT（9．0）．＂y＂：HPRINT（71，0），＂stats ：＂：HCOLOR 1： $\operatorname{HLINE}(50.9)-(50.183)$ ．PSET：HCOLOR ？
（578）IF TYPES＝＂ELLIPSE＂OR TYPES－ ＂HYPERBOLA＂OR TYPES－＂CIRCLE＂TH EN GOTO 637 ELSE AM－RA
－ 580 ）IF RA 111 THEN ST－RA／10 ELSE ST－（RA＊2）／2 $\varnothing$
（59＠）SN－599：X－LX：ON JL GOSUB 1090 1070．1110．1130．1150，1165：HAX－Y： MIN $\mathrm{N}=\mathrm{Y}$
－（599） $\mathrm{SN}=610: \mathrm{N}=2: T E=L X$
（60a）FOR X＝TE TO MX STEP ST：ON JL GOSUB 1090．1076．1110．1130．1150． 1165：IF Y $>$ MAX THENMAX－Y
－（610）IF Y＜MIN THEN MIN－Y
－（629）AS－LEFT\＄（STR $\$(Y) .6):$ HPRINT（Q ，N），LEFTS（STRS $(X), 6): 1$ FND $=1$ THENA s－＂ONE＂
－（630） $\operatorname{HPRINT}(6, N)$ ．AS ： $\mathrm{N}-\mathrm{N}+1$ ：IF ERNO $>-1$ THEN IF TE＜MX THEN TE－X＋ST：G OTO 690 ELSE ELSE NEXT X
（637）Xs－＂TYPE：＂：R－2：GOSUB 1200：X\＄ －TYPES：GOSU8 1200
－（638）IF S＜＞1 AND DEく＞1 THEN R－R＋8 ELSE IF DE－1 THEN R $=$ R＋7
－（639）HCOLOR 1：IF SP＝4 THEN SP＝3 E LSE IF SP－8 THEN SP－4
$640 \mathrm{HC}=3: \times 5-$＂RANGE：＂＋STRS（RA＊2） ：GOSUB1200：X $=-{ }^{-1}$ ：＂+ STRS $(L X)+"$ to ＂＋STR\＄（MX）：GOSUB 1200：X\＄－＂Y：＂＋ST RS（LY）${ }^{\prime \prime}$ to＂${ }^{\prime \prime}$ STR $\$($ MY ）：GOSUB 1206 ：X\＄－＂SPEED：＂＋STR\＄（SP）：GOSUB 1200 645 IF DE $=1$ THEN HCOLOR 2： $\mathrm{R}=\mathrm{R}+1$ ： xs－＂Demo mode：＂：GOSUB 1200：X $\$=$＂T o exit hit＂：GOSUB 1266：X\＄$\$$＂$<$ Brea k＞＂：HCOLOR 1：GOSU8 1200
650 G－436／RA／2：FOR X－320T0102STE P－G：IF T2＞9 AND T2＜183 THEN HLIN $E(X, T 2-2)-(x, T 2+2)$ ，PSET：NEXT $X: F$ OR X －320T0539STEPG：HLINE $(\mathrm{X}, \mathrm{T} 2-2$ ） $-(X$, T2 2 2），PSET：NEXTX
$660 \mathrm{G}-174 / \mathrm{RA} / 2$ ：F0RY－96T09STEP－G： IF Tl＞162 AND Tl＜538 THEN HLINE T1－2，Y）－（T1＋2，Y），PSET：NEXTY：FORY －96T0183STEPG：HLINE（T1－2，Y）－（T1＋ 2．Y），PSET：NEXTY
－（670）$K-174 /(R A * 2): J=436 /(R A * 2)$
680 M1－103－（RA $+L X)^{\star} J: M 2-(R A+L Y)^{*}$ K＋9
（685）HGET（102．182）－（538．190），2：HG ET（102，1）－（538，8），1
－（690）IF S－1 THEN GOTO 850
4700）＇START GRAPHING
716 SN－715：MK－19：R－19：X－－RA：ONJ L GOSUB $1090,1070,1110,1130,1150$ ：$H=(X+R A) * J+102: R-R+1: M K-R: X 5=" M$ IN：＂＋STRS（MIN）：GOSUB1200： X （ - ＂MAX ：＂＋STRS（MAX）：GOSUB1206：I－（－Y＋RA） ＊K＋9：IFI＜9THENI－9ELSEIFI＞183THEN I－183＇SET UP FOR INITIAL POINT
－（715）HCOLOR CO：SN $=740: T E=L X$
－ 720 FOR X－TE TO HX STEP D
（730）ON JL GOSU8 1090，1070．1110．1
130．1150．1165
740 IFND－1THENIF ERNO）${ }^{\circ}$ THEN $\mathrm{H}-($ $X+R A) * J+M 1: T E-X+0: G 0 T 0720$ ELSE NEXT $X$
750 IF $Y-0$ THEN IF JL＞2 THEN IN －IN $\$+\operatorname{LEFT}$（STRS $(X), 3): X \$-I N \$: R-M$ K－3：GOSUB1200
760 IF Y $\$ MAX THEN MAX－Y：X $\$=$＂MAX： ＂＋STRS（Y）：R－MK＋1：GOSUB129ø：HCOLO R CO
770 IF MIN $>$ Y THEN X $\$$－＂MIN：${ }^{+}+$STRS （Y）：R－MK：MIN－Y：GOSUB1200：HCOLOR CO
$780 \mathrm{~T}-(X+R A) * J+M 1: Y=(-Y+R A) * K+M 2$ 790 IFY 49 THEN IF I－183 THEN I－9 ：Y＝9：NEXT X ELSE Y－b：HLINE（H，1）－ （T，Y），PSET： $\operatorname{HPUT}(102,1)-(538,8), 1$ ，PSET：I－9：Y－9：H－T：NEXT X
800 IFY $>183$ THEN IF I－9 THEN I－1 83： $\mathrm{Y}=183$ ：H－T：NEXT X ELSE Y－191：H LINE（H，I）－（T，Y），PSET：HPUT（102，18 2）－（538，190），2，PSET：I－183：$Y-183$ ： H－T：NEXT X
－（B10）HLINE（H，I）－（T，Y），PSET：H－T： $1=$ $Y$
－（82b）IF $X<M X$ THEN NEXT $X$
829 IF DE－1 THEN ON LN GOSU8 300 10．30020，30030，40000：GOSUB 40500 ：GOTO 390 ELSE C $\$$－＂Graph comple ted（＂＋MIDS（STR\＄（TIMER／60），2，4）＋＂
secs）－hit any key＂：GOSUB 9999
（830）A\＄－INKEYS：IFAS－＂＂THENB30
831 C $\$=$＂Print Screen to printer Y／N）？＂：GOSUB 9999
832 IF AS－＂N＂QR A\＄－＂n＂THEN GOT 05 ELSE IF AS－＂y＂OR As－＂Y＂THE N GOTO 833 ELSE AS－INKEY ：GOTO 8 32
833 C\＄－FK\＄：GOSUB 9999：GOTO 1180
840 ＇GRAPH HYPERBOLAS，ELLIPSES．A ND CIRCLES
850 FORX $-L X$ TO MX STEP D
1－86ß $F=C^{\star} D 2^{\star}\left(E O-8^{\star}\left(X^{\wedge} 2 / D 1\right)\right):$ IFFく0 THENH－96：E－96： $\mathrm{G}=(\mathrm{X}+\mathrm{RA}) * \mathrm{~J}+\mathrm{M1}:$ NEXT X
870 IF F＞OTHENY－F＾． 5 ELSE IF $X<R$ A－D THEN NEXT $X$
（889）IF F＜9THENF－9ELSEIFF＞183THEN F－183
B90 $T-(X+R A) * J+M 1: F=(Y+R A) * K+9: Y$ $-(-Y+R A) * K+M 2$
900 IFF＜9THENF－DELSEIFF＞183THENF －192
910 IFY＜9THENG－T：E－9：H－F：V－1ELSE IFY＞183THENG－T：E－183：H－F：V－1ELSE $\mathrm{V}-0$

## 1920）IFV－1 THEN950

（938）IF $X>$ RA THEN GOT0830
－ 94 g）HLINE（ $G, E)-(T, Y)$ ．PSET：HLINE $($ G，H）－（T，F），PSET：G－T：E－Y：H－F
－（950）IF X $<$ RA $-D$ THEN NEXT $X$
－（968）GOTO 829
（970）If B＝－1 THEN LS $\mathbf{- m}$－＂ELSE LS $=$ ＂＋＂
－（980）GOSUB 1240：Ys－＂CIRCLES／HYPE RBOLAS／ELLIPSES＂＋CHR\＄（13）：0－12：G OSUB 1230
990 PRINT＂Hyperbolas，circles，a nd ellipses are all quite simila $r$ ．Everyone knows what a circ le is．An ellipse is just a sor $t$ of streched－out circle，and a hyperbola looks 11 ke an ellipse cut in two and fliped．＂
1000 0－17：Ys－＂Enter in the form
$[x / v 1]^{\wedge} 2+(-$ for hyperbola）$[y / v 2]$
＾2－v3＂：GOSUB 1230：GOSUB 1220
1010 GOSU8 1240：Ys－＂＜＜Circles，el lipses，\＆hyperbolas $\gg^{\prime \prime}: 0-12: G 0 S$ UB 1230：Y $5=$＂$[\mathrm{X} / \mathrm{V} 1]^{\prime \prime}+\mathrm{L} \$+{ }^{\prime \prime}[\mathrm{Y} / \mathrm{V} 2]-\mathrm{V}$ $3^{\prime \prime}: G 0 S U B$ 1230：Y $\$=" V a l u e ~ f o r ~ v 1 ": ~$ GOSUB 1230：INPUT DI
1020 Y $\$=-{ }^{-1}[X / "+S T R S(01)+"] "+L \$+"[$ Y／v2］－v3n： $\mathrm{Q}=13$ ：GOSUB 1230：Ys－＂Va lue for v2？＂：GOSUB 1230：INPUT D2
 ＋STRS（02）＋＂］－＂：Y\＄－FMS＋＂v3＂： $\mathrm{Q}=13$ ： GOSUB 1230：Y 5 －＂Value for v3？＂：G0 SUB 1230：INPUT E0：FMS－＂$\left[X /{ }^{\prime \prime}+\right.$ STR $\$$

1030 FMS－FMS＋STRS（EO）：IF EO－＠OR 01－0 QR D2－0 THEN YS＝＂Sorry．I am unable to divide by zero！P1 ease enter again．＂；GOSUB 1236：GO SUB 1220：GOTO 970
（ 1040 ）$C=1$
$\mathcal{V 1 0 5 0}^{0}$ ）IF $G-4$ THEN IF $01>02$ THEN $B$ $-1: C--1$
（1060）GOTO 290
＊1070 IFPO＞－1ANDPO＜1ANDX＜OTHENH－3 19：I－96：ND－1：RETURNELSEY $-N U^{*} X \wedge P O$ ＋SE＊$X+\mathrm{HI}: \mathrm{ND}=$－
（1080）RETURN
（1090）$Y-M * X+B$
－（1108）RETURN

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*1110 IF V3>-1 ANO V3<1 AND $X<0$ T HEN ND-1 ELSE ND=0:Y-Y1*(COS(V2* x)^V3)
(1120)RETURN

Y 1130 IF V3>-1 ANO V3<1 AND $x<0$ T HEN ND-1 ELSE ND-0:Y-V1*(SIN(V2* x)^V(3)
(1148) RETURN

* 1150 IF V3>-1 AND V3<1 AND $x<0$ T HEN NO-1 ELSE YoV1*(TAN(V2*X)^V3 ): NO-0
-(1160) RETURN
-(1165) ON ERR GOTO 1167:Y-RNOCRND( $\operatorname{RND}(\operatorname{RND}(\operatorname{RND}(X))))) * \operatorname{RND}(X)$
(1166) ON ERR GOTO 5: ND-Ø: RETURN
-(1167) ND-1: IF SN -599 THEN GOTO 59 9 ELSE IF SN-610 THEN GOTO 610 E LSE IF SN-715 THEN GOTO 715 ELSE IF SN=748 THEN GDTO 740
fil70 (SCREEN PRINT ROUTINE
(1180) POKE150, 42:PRINT\#-2.CHRS(27 )CHRS(14):PRINTA-2.CHRS(18)
* 1190 FOR X-GT0639STEP7:FORY-191T 00STEP-1:N-128:FORK-9T06:IF HPOI NT $(X+K, Y)<>\emptyset$ THEN $N-N+2^{\wedge} K$
-(1191) NEXT K:PRJNT\#-2,CHR\$(N): :NE XT Y:PRINT\#-2:NEXT X
(1195) C $\$$-"All done! Press any key to continue." ${ }^{\text {: GOSUB }} 9999$
-(1196) IF As-". THEN GOTO 1196 ELS E GOTO 5
-(1200) IF LEN (X $\$$ ) $>11$ THEN $\times \$-$ LEFT $\$$ ( $\mathrm{X}, \mathrm{s}, 11$ )
-(1216) HLINE (541, R*B)-(638, (R+1)*8 -1), PRESET, BF:HCDLOR 3:HPRINT(74 $-5 * \operatorname{LEN}(X \$), R)$. $X$ : $: H C D L O R 1: R-R+1$ : RETURN
- (1220) $0-19: Y \$=-\ll$ PRESS ANY KEY T 0 CONTINUE >": ATTR 3.2.B:GOSUB 1230:ATTR 3.2:EXEC 44539:0-0-1:Y S-STRINGS(78,"-"):GOSUB 1230:RET URN
(1230) IF 0<10 THEN $0-10:$ GOTO 1230 ELSE LOCATE 40-(LEN(YS)/2), 0:PR INT Y $\$$ : : $Q \sim Q+1:$ RETURN
(1240)FOR CL-12 TO 18:LOCATE O.CL :PRINT:NEXT CL:LDCATE 0,19:PRJNT STRINGS $\left(78,{ }^{\prime \prime-}-{ }^{\prime \prime}\right):$ : RETURN
(1250)HLINE (102.190)-(538.182), PR ESET, 8F:HPRINT (40-(LEN(8\$)/2), 23 ), Bs: RETURN
- (1260) GOTD 60000
-(1270)
- 19999 ) HCOLOR $1: \operatorname{HPUT}(103,190)$ - ( 537 .184),3,PSET:GR=40-(LEN(CS)/2):I
 GS(68-GR-LEN(C\$) ." "): GR-LEN(C\$) - 1 (1000) FOR $X=1$ TO GR:AS-1NKEYS: IF Asく>"" THEN HPUT(537.190)-(103, 184).3, PSET:HPRINT(67-GR,23).C5: RETURN ELSE HPUT $(537,190)$-(103.1 84), 3, PSET: $\operatorname{HPRINT}(67-X, 23)$, LEFT $\$$ (CS, X) : NEXT $X$ : RETURN
(20008) $0=12$ :GOSUB 1240:Ys-" <<< T rigonometric functions >>>"+CHR\$ (13): GOSUB 1236
-(20010)PRINT"Trigonometry is base d largely on the SINE, COSINE, and TANGENT functions. Sine and Cosi ne are derived from the lengths of the legs of a right triangle inscribed (drawn $n$ ) a circle of radius 1. As the angles of $t$ he legs change, so does";
-(20020)PRINT" the corresponding $v$
alue of $\operatorname{SINE}(x)$ or $\operatorname{COSINE}(x)$. T $\operatorname{ANGENT}(x)$ is $\operatorname{SINE}(x) / \operatorname{COS}(x)$. The functions are useful in Geometr $y$ and engineering ; if you know 2 angles and the length of 1 sid $e$, the measures of the other 2 s ides can be determined.":
\$20030 GOSUB 1220:GOSUB 1240:0-12 : Ys-" <<< Trig input >>>"+CHRS(1 3):GOSUB 1230:Y $5=$ "V1*("+TYPES+"( V2*X) ) ${ }^{\wedge}$ V3":GOSUB 1230
-(20040)Ys-"Value for v1":GOSUB 12 30: INPUT V1:IF V1>10006 OR V1<-1 D000 THEN 0-0-1:PRINT"OUT OF RAN GE. REDO":GOTO 20046
20050 Y. $\$$-"Value for v2":GOSU8 12 30:INPUT V2:1F Y2>10 OR V2<-10 T HEN $0-0-1$ : PRINT"OUT OF RANGE. RE DO":GOTO 20050
20060 Ys-"Value for v3":GOSUB 12 30:INPUT V3:1F V3>10900 OR V3<-1 0000 THEN $0-0-1$ :PRINT"OUT OF RAN GE. REDO":GOTO 20050
20070 FMS-STRS (V1) + "* ("+LEFT $\$(T Y$
 V3)+")":0-12:GOSUB 1240:RETURN
430000 C $0-3$ : Jl-2:TYPES-"PARABOLA" :FMs-"Y-X^2": RA-5:LY--5:MY-5:LX-$-5: M X-5: D E-1: P O-2: N U-1: L N-1: S P-4$ :GOTO 390
-(30018) $00-2: \mathrm{JL}-3: \mathrm{V} 1-1: \vee 2-1: \vee 3-1: T$
YPES="COSINE": FMS="Y-COS $(X)$ ": LN-2:SP-8:RETURN
-(30020) $00-1: J L-5$ :TYPES $=$ "Tangent" : FMS-"Y-TAN(X)":LN-3:SP-2:RETURN \$ $\mathbf{3 0 0 3 0}$ C0-3:TYPE $\$$-"Tangent": FMS $=$ " Y-2[TAN(2X)]^2":V1-2:V2-2:V3-2:L N-4: RETURN
(40000) GOTO 5
-(40508) TIMER-8:HPRINT $(73,23)$." 5
(40510)IF TIMER/60-INT(TIMER/60)

THEN HLINE (540.184)-(638.190).PR ESET, BF: $\operatorname{HPRINT}(73,23), n-"+S T R \$(1$ NT(6-TIMER/60))+" -"
(49520) IF TIMER/60>4 THEN RETURN ELSE GOTO 40516
-(50000) POKE65496, 0:0-12:GOSUB 124 D:YS-" <<< User-Defined function >>>":GOSUB 1230:PRINT
50010 PRINT"User-defined functio ns can use any function avaliabl e to the color computer. The program does not screen for erro rs in syntax - such as too many parenthesis-but will accept the undefined, such as $1 / x$ at $x=6$. After entering function,":
50020 PRINT"the computer will wr ite an ASCII file and MERGE. Th en type RUN and $A$ to execute function. *NOTE-USE CAPITAL LET TER X!":GOSUB 1220
50030 Q $=12$ : GOSUB 1240:YS=" $\lll$ Define function >>>":GOSU8 1230: PRINT:PRINT"Enter function and $h$ it <enter> when done.": PRINT"Y=" ::INPUT AS:PRINT"SAVIMG...":OPEN " 0 ", 1,"TEMP/BAS": PRINT"1,"1165 0 N ERR GOTO 1167:Y-"+AS:8\$-"50076 YS="+CHR\$ (34)+AS+CHR\$(34)
 50050 CLOSE 1 :PRINT"MERGING...ty pe RUN and select $A$ to graph fun ction when done.": MERGE "TEMP/BA

S"
(50060) ERNO-5:PRINT ERNO

न 50078 ) Y $\$-$ "RND(RND(RND(RND(RND (X) ) )) )*RND(X)": RETURN 60000 WIDTH 80:POKE 65497,0:FOR $\mathrm{R}=\mathrm{g}$ TO 15: READ A: POKE 2HFFBC+R, A :NEXT R:READ CA:C1-(CA AND 56)/8 :C2-CA AND 7:IF CA 64 THEN ATTR C1,C2:CLS ELSE IF CA<128 THEN AT TR C1,C2.U ELSE ATTR C1,C2.U.B
60061 LOCATE 20.12:PRINT"Title s creen developed with Hi -Res Desi gn":LOCATE 25,14:PRINT"Intrested ? Contact me through": LOCATE 0.1 5: PRINT"Delphi:MATTHEWHUNT Compuserve:73167,3212 Echo-mail:Matt Hunt" 60002 LOCATE 20,18:PRINT"Or writ e:": LOCATE 30.20:PRINT"Matthew H unt":LOCATE 30,21:PRINT"84 Smith St.":LDCATE 30,22:PRINT"Charles ton. SC 29401"
(6010) DATA 64,118,73.100.127.91.
$109.102,64,82,64,127,64,82,64,75$ 24
-(60100) READ A: If A-9999 THEN RETU RN ELSE IF $A>300$ THEN LO 0 A +44200 (5) ELSE LPOKE LO, A: LO-LO+2
f60105) GOTO 60108
-60170) DATA 691.27
(60200) DATA 841,27.853.27
-(60210) DATA 915,30,30
-(60220) DATA $38,30,933,25,25,25,94$ 9,28,28,965,26.26
-(60230) DATA 26,979,29.987.29.999. 27,1915,27
(60250) DATA 1073.30,1083.30.1091,

25,25,1099,25,1107.28,1111.28
-(60260) OATA $1121,26,26,1131,26,11$
37,29,1145, 29,1157,27
-(68270) JATA 1171,27,27,27,1183,27 $.1189,27,1193.25,1203,82,82,82,1$ 213.28.28

- 68280 ) DATA 1221, 29,1231,30,1251. $25,25,25,25,1265,28,28$
-(60290) DATA 1273,28,1281,26,26,26 ,26.26.1295.29.29.29.29.29.1317. 27
-(60390) DATA $27,27,27,1335,27.1343$ ,27,1349,27,1353,25,1365,82
(68310) DATA 1371,28,1379,29,1383. $29,1389,36,1401,30,30,1409,25,14$ 13.25
(68320) DATA 1423,2B,1429,100,28,2 8,1439.26,1453,29,1461,29
-(60336) DATA $1477,27,1493,27,1503$. $99,99,99,83,80,81.81,81$
(69340) DATA 81,80,80,82,1531,100. 1537,29,1541,32, 1545,29,1551,30. $30,30,30,30,1567,25$
-(60350) DATA $1575,25,1581,28,1589$. 96,96,100.1597.26.1611,29
-(68366) DATA 1619,29,1639.27.1651. 27
(60390) OATA 1801.27
(60400) DATA 1825,27,27,27,27,27,2 7,27,27,27,27,27.27,27,27,27,27. 27,27,27,27,27,27
- (60410) DATA $27,27,27,27,27,27,27$. $27,27,27,27,27,27,27,27,27,27,27$ ,27,27,27.27,27,27,27
- $\{6042$ (0) DATA $27,27,27,27,27,27,27$. 27.27.27,27.27.27,27
-(60470) DATA 9999

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## Attack

Low Kick: While holding the button down, pull the joystick back.

Dale Harris is a self-taught programmer. He is 16 years old and has owned a CoCo 3 for four years. He enjoys writing games for his computer. He can be contacted at 45-47 45 Ave., Gibbons, Alberta Toh ino Canada.

Mid kick: Center the joystick and press the button.

High kick: With the button pressed, push the joystick forward.


Jump kick: Move the joystick forward, then center it and press the button. (If your opponent lands a punch while you are attempting a jump kick, you lose the round.)

Punch: Push the joystick lever away from your opponent and press the button.

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## 

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## Defense

Walk left: Hold the joystick to the left.
Walk right: Hold the joystick to the right.

Duck: Hold the joystick back (this will avoid a blow to the head).

Leg lift: Hold the joystick forward (this will avoid a blow to the knee).

Each blow to your opponent decreases his strength. The first player to run out of energy loses that round, and the winner moves up one belt level. The belt levels are: white, yellow, green, purple, blue, brown
and black. The first player to attain a black belt wins the game.

## Screen Description

The fight ring is located in the upper-left quarter of the screen. Below it is the time bar. When the bar reaches zero the round ends and the stronger player wins. To the right of the ring is the score panel. Points are awarded for each blow landed and for time and strength remaining at the end of a round. The more difficult the maneuver, the more points awarded for it. Below the score, each player's belt level is displayed. The energy level for each player is shown
between the fight ring and the score (keep an eye on this, as you may want to take drastic measures if you grow too weak).

One person can play against the CoCo 3 or two players can compete against each other. To play the computer, plug a joystick into the right port. When the screen is displayed, press the button to fight. For two players, plug in both joysticks. When the screen is displayed, press the left joystick button.

To play Karate, a 128 K CoCo 3 and one or two joysticks are all you need. Good fighting and Banzai!

## CoCo 3



## The Listing: KARATE


-(20) CLEAR 800
38) POKE 65497 ,
48) title screen \#1
(50) PLAY"V31"
(60) RGB: PALETTE14.48: : PALETTE12.B
: PALETTE13, 0
-(70) CLS4:PRINT@285, "KARATE";
CB0 PRINT@262,"HARRIS SOFTWARE 87 $-88^{\prime \prime}$ :
-(90)FORT-1T039: PLAY"T255; L25501AB
CDEV - ": PALETTE12,RND (8):PALETTE5
.63: NEXT:PALETTE6. 12
-(i00) PALETTE12.1:PALETTE13.6:FORT
-1T03000: NEXT
-(110)'set up graphics
(120) HSCREEN2:HCLSB:HDRAW"C0;BM30 .18;M40.15;015;M25.35;R25H5U5RF1 GR10H15E10L5G10U10L15"
-(130)HDRAW"BM70.35;U19D10R3U5R4D5 R3U10H5G58R3R4D3L4U3"
(140) HDRAW"BM75, 4B;M85,35;U15R1GB D3D4L4U4R4D4BD3F5L5H5D10L15": HCI RCLE $(95,25), 5, .1, .75, .25$

- 150 HORAW"BM105, 35:UI0D19R3U5R4D 5R3U10H5G5BR3R4D3L4U3"
(160) HDRAK"BM115,35;E5U15L40M70.1

QR80F2D1G2L25D15F5L15"
-(170)HDRAW"BM135.35;U15R16D5L5R3D 5L3R505L10"
-(180) HDRAW"CB": $\operatorname{HLINE}(20,40)-(30.5$
g). PSET, B: $\operatorname{HLINE}(140,40)-(150,50)$
, PSET, B: $\operatorname{HLINE}(20,150)-(36,160)$, $P$
SET, B: $\operatorname{HLINE}(140,150)-(150,160)$, P
$\operatorname{SET}, B: \operatorname{HLINE}(30,50)-(140,150), \operatorname{PSE}$ T.B
(190) HPRINT $(25.12)$, "ROUND : 1 "
(200) HDRAK"C0": HPRINT $(24,14)$,"PLA YER BELT": HDRAW"C6": HPRINT(24.
16), "PURPLE": HDRAW"C5": HPRINT(24
,18), "HHITE": HDRAW"CB": HPRINT (24
(15)."
-(210) HDRAW"C5": $\operatorname{HLINE}(263.128)-(30$
$0,133)$. PSET, BF: $\operatorname{HCIRCLE}(282,130)$,
4.8: $\operatorname{HLINE}(263.144)$ - $(300.149)$, PSE T, BF: HCIRCLE $(282,146), 4,8$
(220) $\operatorname{HLINE}(170,5)-(249,20)$, PSET, 8

- 230) HDRAW"C5;BM180, 30; L5G5R5F5L1 QBM190,30;G5F5; BH200, 30; F5G5H5E5 ;BM210.30; F5L5F5BL5U10; BM220.30: D10R5L5U5R3L3U5R5L5"
-(240) HDRAW"BM200, 45: F5G5H5E5"
-250) HORAU"C6;BM180,60;L5G5R5F5L1 QBM190,60;G5F5;BM209.60; F5G5H5E5 ;BM210,60;F5L5F5BL5U10;BM229,60; D10R5L5U5R3L3U5R5L5"
-(260) HDRAW"BM200.75; F5G5H5E5"
-(278) HDRAW"C3:BM5.165: D5U5R3L6; BM 18,165;D5;BM15.167; E205U5G2H2D5; BM20.165; D5R3L3U3R3L3U2R3L3"
-(280) FORT-30 TO 220 STEP 3:HLINE T. 165)-(T,170), PSET: NEXTT
(290)PWS-"F5L10E5BD5": HDRAW"C6": H ORAN"BM160.75": FORT-1T015: HDRANP WS:NEXTT
-(300) HDRAW"C5" : HDRAW"BM175.75" : FO RT-1T015:HDRAWPWS: NEXT
-(310)HDRAW"C3;BM31,149; E2『M55,115 :BM139,149:H26M115,115;BM55,110; C0;R60010U10L60016E5F5E5F5E5F5E5 F5E5F5E5F5"
-(320) HORAW"C3:BM130.140:U30R5D35U 10CDE5U58H5G5D5M125.95:D10G5D10F 5D5F5C3D5U30R5D35U10C0R1U26L7026 C3BM130.140;U30R5D35": HPAINT (135
,100) , D. D: HPAINT (133.130), 3. 3
(330) HDRAW"BM135.75;CD;U20:L5D5L5 U5L505L5U5L5D5L5U5L505L5U5L505L5 U5L505L5U5L505L5U5L505L5U5L5D5L5 U5L5038"
-(340) HCIRCLE $(40,100), 15,0,1, .62,$. $39: \operatorname{HDRAW}^{\prime \prime} \mathrm{CB}^{\prime \prime}: \operatorname{HLINE}(37,115)-(42.1$ 49) . PSET, BF
(350 MPAINT $(35,75), 2,0$
-(360) HDRAW"C5; BM65,109:U5E5F505U5 H5U10F5R5L5H5G505U5E5R2E2U2H2L4G 202F2R2
-(370) HDRAM"C6;BM100.109;U5E5F505U 5H5U1gF5D5U5H5G5L5R5E5R2E2U2H2L4 G2D2F2R2
- (388) HPRINT $(22,1)$. "READY ?"
-(390) 'title screen $\# 2$
-(490) HDRAW"C3;BM75,87;R28R3R2BR3R 2BR3R2BR3R2BR3
-(410) HDRAW"BM88, 87 ; U3D6U3E3G3F3H6 F3G3"
(420) FORA-1T02ø
-(430) IF BUTTON(0)=1 THEN CM-1:GOT 058 ELSE IF BUTTON(2)-1 THEN CM -0:GOT058』
- (440) NEXTA
-(450jHDRAH"C8;BM88,87;U3D6U3E3G3F 3H6 ${ }^{\text {f }} 3 \mathrm{G3}$ : C3; E6G3U3D6U3R3L6"
- 446 B] FORA-1 TO2
(470) IF BUTTON(0)-1THENCM-1:GOTO5 BOELSEIFBUTTON(2)-1 THEN CH-D:GO T0580
-480)NEXTA
- (490) $)$ HDRAH"C8;BMB8,87: E3G6E3U3D6U 3R3L6:BM88,87;C3;R3L6R3E3G6E3F3H $6^{\prime \prime}$
- 506) FORA-1T020
-(510)IF BUTTON(8)-1THENCH-1:GOT05 80 ELSE IF BUTTON(2)-1THENCM-0:G

070588
-(520) NEXTA

- 530 ) HDRAW"C8;BM88, 87 ; R3L6R3E3G6E 3F3H6:BM88,87;C3R3L6R3U3D6U3H3F6
$\left(\begin{array}{l}54 \theta) \text { FORA-1T020 } \\ 550) \text { IF BUTTON( } \theta)-1 \text { THEN CM-1:GOT }\end{array}\right.$ 0580 ELSE IF BUTTON(2)-1 THEN CM -0: GOT0580
(560)NEXTA
(579) HDRAW"C8; BM 88,87 ; R3L6R3U306U 3E3F6:C3" 6070410
-(5B9)HORAW"C8": $\operatorname{HLINE}(75.80)-(101$. 96), PSET, BF
-(590) HLINE (170.5)-(240.20), PSET, B F:HDRAW"C0": HL [NE $(170,5)-(240,20$ ), PSET, B: HPRINT $(22,1)$."FIGHT !"
-(60ด)' set up variables
- 610 ) $\times 1-65: \times 2-100: P 1=15: P 2-P 1: S 1-$ 0:S2-0:TM-220:M1-1:M2-1:PWS-"R5H 5G5R5": RD=1:R1- Ø: R2-Ø
(620) DIM MN\$ $(2,9)$, NM $\$(10)$, BT $\$(5)$
- 630 BT $\$(0)=$ "WHITE": BT $\$(1)$-"YELLO W": BT\$(2)="GREEN":BT\$(3)="PURPLE ": BT\$(4)-"BLUE":BT\$(5)="BROWN":B $\mathrm{T}(\mathrm{B})-5: \mathrm{BT}(1)-1: \mathrm{BT}(2)-6: \mathrm{BT}(3)-6: 8$ T(4)-2:8T(5)-14
- 640) DATA U5E5F505U5H5U10F5R5L5H5 G5D5U5E5R2E2U2H2L4G202F2R2, U5E5F SDSUSH5U10F505U5H5G5L5R5E5R2E2U2 H2L4G202F2R2
- 650 . ********* still
(660) DATA U5E15G10U10F5R5L5H5G505 U5E5R2E2U2H2L4G2O2F2R2, BR10U5H15 F10U10F505U5H5G5L5R5E5R2E2U2H2L4


## G2D2F2R2

(670) ********* head kick
-(680)DATAU5E5R5F5H5L.5U10F5R5L5H5G 505U5E5R2E2U2H2L4G202F2R2,BR10U5 H5L5G5E5R5U10F5D5U5H5G5L5R5E5R2E 2U2H2146202F2R2
(690)'******** knee kick
(700)DATA U5E5R10L10U10F5R5L5H5G5 D5U5E5R2E2U2H2L4G2D2F2R2.BR10U5H
5L10R10U10F505U5H5G5L5R5E5R2E2U2 H2L4G2D2F2R2
(710) ********* waist kick
-(720)JDATA U5E5F505U5H5U10R10LI0G5
R7L7E5R2E2U2H2L4G202F2R2, U5E5F5D 5U5H5U10F5L7R7H5L1@R1@R2E2U2H2L4 G2D2F2R2
-(730).******** punch
-740) DATA U5E5R5D5U5L5U1gF5R5L5H5 G505U5E5R2E2U2H2L4G202F2R2,BR1DU 5H5L505U5R5U10F505U5H5G5L5R5E5R2 E2U2H2L4G202F2R2

- 75 g $^{\prime \prime * * * * * * * * ~ j u m p ~}$
(760) DATA BL5E5R10F5H5L5U5E5D5R5L 5U5L5G5E5R5R2E2U2H2L4G2D2F2R2,BL 5E5R10F5H5L5U5H5R5F5H5L5O5L5R5U5 R2E2U2H2L4G2D2F2R2
-(770) '******** duck
(780) DATA BR5E5H5G5F5E5H5U10F5R5L 5H5G5D5U5E5R2E2U2H2L4G202F2R2,8R 5E5H5G5F5E5H5U16F505U5H5G5L5R5E5 R2E2U2H2L4G2D2F2R2
-(790) ********* walk
(800) OATA BU2日L7R12F5L5R5H5U5U5F5 05U5H5G5L5R5E5R2E2U2H2L4G202F2R2 ,BU20R5L5G5R5L5E5R12L12U5U5F5R5L

5H5G5D5U5E5R2E2U2H2L4G2D2F2R2
-(810) '*******jump kick
(B20) FORT=1TOB: READMNS (1, T): READ
MNS (2.T):NEXT:READ MNS(2,9).MN\$( 1,9)

- (830)DATA E5H5G5F5
- (840) DATA UIOG3

850) DATA R5L10E5R5H5G5

- 860 Data R5u5l3R3U5L5
-(870) DATA U10G5R7
-880 DATA H5F5E5L5H5R1G
(890) DATA H5F5E5L10E5R5
- 90 b Data u5e5L10
-910 DATA U5L5U5R505L5D5R5
- (920) DATA u10L505E5
-(930) FORT-1TO10:READ NMS (T) :NEXTT
- 940 K1 K-"T255L255V3101ADCFBAGEDV

16ACGADV4EABCAEDB"
-(950)PLAY"V15T4L404ADEFA": HDRAW"C $8^{\prime \prime}:$ HLINE $(176.5)-(240,23)$, PSET, BF : HDRAM"CQ": $\operatorname{HLINE}(170.5)$-(240.20) . PSET, B: HPRINT (22.1)."FIGHT"
-(968)K25-"T4L255;V31:01:1:2:3:4:5 ;V16;5:1:4;V4:1:6"

- (970)'fight routine
-(980) C1-Ø: С2-0:IF F1<>1 THEN A1-J OYSTK(0): B1-JOYSTK(1)
-(990) IF F2<>1 THEN IF CM-0 THEN A 2-JOYSTK(2):B2-JOYSTK(3)
- (10002IF F1<>1 THEN CI-BUTTON(0) (1010) IF F2<>1 THEN C2-BUTTON(2)
-(1020) IF F1-1 THEN T1-T1+1:IF T12 THEN F1-D:T1-D:
-(1030) IF F2-1 THEN T2-T2+1:IF T2 $=$ 2 THEN F2-6:T2-6


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（1840）IF CH－1 THEN GOSUB 2390 （1050）HDRAW＂C8＂：HLINE（TM，165）－（TM －3，170），PSET，BF：HORAW＂C3＂：TM－TM－ 3
－（1060）HDRAW＂C5：BH＂＋STRS（X1）＋＂． 109 ：XMNS（1，M1）：＂：HDRAW＂C6：BM＂＋STR\＄（ X2）＋＂，109：XMNS（2．M2）：＂：
－（10701 IF TM＜30 THEN SOUND100．1：G0 T02040
－（1080）IF D1－1 THEN IF A1く＞63 ANO B1 $\langle>0$ AND AI $\langle>\theta$ AND B1 $<>\theta$ THEN 0 1－1 ELSE 01－6：M1－1：HORAW＂BM＂＋STR $\$($ X1）+ ＂，169；C8；XMNS（1．7）；BM＂＋STR \＄（X1）＋＂．109：C5：XMNS（1，M1）：＂
－ 1096 ）IF D2－1 THEN IF A2く＞63 AND B2＜＞0 AND A2く＞め THEN D2－1 ELSE D 2－あ：M2－1：HDRAW＂BM＂＋STR\＄（X2）＋＂． 16 9；C8；XMNS $(2,7): B M^{\prime \prime}+$ STR $\$(X 2)+", 18$ 9；C6；XMNS（2，M2）；＂
－（1100）IF $31-1$ THEN IF A1く＞63 ANO A1＜＞D AND B1＜＞63 THEN J1－1 ELSE J1－$\square: M 1-1: H D R A W " B M "+S T R \$(X 1)+", 1$ 09：C8；XMNS $(1,6):$ C5BM $^{\text {T}}+$ STRS $(X 1)+"$ 109；XMNS（1．1）：＂
－（1110）IF $32-1$ THEN IF A2く＞63 ANO A2＜＞D AND B2＜＞63 THEN 32－1 ELSE J2－D：M2－1：HDRAN＂BM＂＋STRS（X2）${ }^{+\prime \prime}$ ， 1 09；C8；XMN\＄（2，6）；C6；BM＂＋STR\＄（X2）＋ ＂．169；XHNS（2，1）：＂
－（1i20）IF A1＜＞D ANO Al＜＞63 AND B1＜ $>6$ AND B1＜＞63 AND Cl＜＞1 AND C2く＞ 1 AND A $2<>6$ ANO A $2<>63$ AND B $2<>6$ 3 ANO B2＜＞0 THEN 980
（1130）IF A1－D AND X1く＞56 THEN GOS

UB 1328：HDRAW＂BM＂＋STR\＄（X1）＋＂， 169 ：XMNS（1．8）：＂：M1－8：GOSUB1320：X1－X 1－1：HDRAW＂BM＂+ STR $\$(X 1)+$＂． 109 ；XMN \＄（1．1）：＂：MI－1： $11-0: 01-0$
（1140）IF A2－0 AND $\times 2<>\times 1+12$ THEN GOSUE 1330：HDRAW＂BH＂＋STRS（X2）＋＂． 109：XMNS（2，8）：＂：M2－8：GOSUB1330：X 2－X2－1：HDRAK＂BM＂＋STRS（X2）＋＂．109： XMN5（2，1）：＂：M2－1：J2－0：02－0 （1150）IF A2－63 AND X2 $\langle>1$ IV8THEN $G 0$ SUB 1330：HDRAW＂BM＂＋STR\＄（X2）＋＂， 10 $9 ;$ XMNS $(2,8): ":$ M2－8：GOSUB1330：X2－ X2＋1：HDRAN＂BM＂+ STRS $(X 2)+$＂．109：XM N $\$(2,1):$＂：M2－1：J2－0：02－0
（1160）IF A1－63 AND X1＜＞X2－12 THEN GOSUB 1320：HDRAU＂BM＂＋STR\＄（X1）＋＂， 109：XMNS（1，8）：＂：M1－8：GOSUB1320：X $1-\mathrm{X} 1+1$ ： HDRAM＂BM＂＋STRS $(\mathrm{X} 1)+{ }^{+\prime}, 109$ ： XMNs（1，1）：＂：M1－1：J1－0：D1－0
（1176）IF C1－1 ANO $J 1<>1$ AND A1く＞6 AND A1＜＞63 AND Bl＜＞6 AND Bl＜＞63 THEN GOSUB 1320：HDRAN＂BM＂＋STR\＄（ X1）${ }^{\prime \prime}$ ， 109 ；XMN $(1,4)$ ；＂：PLAYK2 $5:$ M1 －4：GOSUB 2470：GOSUB 1340：M1－4：G0 SUB 1320：HDRAW＂BM＂＋STRS（X1）＋＂． 10 9：XMNS（1，1）：＂：M1－1：J1－1：D1－6 1180）IF C1－1 AND J1－1 AND A $\langle>0$ A ND A1く＞63 AND Bl＜＞OTHEN GOSUB 13 $20: X 1-X 1+2$ ：HDRAW＂BM＂+ STR $\$(X 1)+$＂． 109：XMNS（1．9）：＂：M1－9：PLAYK2 ：GOS UB2060：GOSUB 1380：GOSUB 1320：XI－ X1＋1：GOSUB 1320：HDRAW＂BM＂＋STR\＄（X $1)+" .109:$ XMNS（1．1）：＂：M1－1：J1－0 $(1190)^{\circ}$ IF $C 2-1$ AND $32-1$ AND A $2<>0 A$

ND A2＜＞63 AND B2＜＞QTHEN GOSUB 13 30：X2－X2－2：HDRAW＂BM＂＋STRS（X2）＋＂． 109：XMN§（2，9）：＂：M2－9：PLAYK2S：GOS UB2690：GOSUB 1400：GOSUB 1330：X2 X2－1：GOSUB1330：HDRAW＂BM＂＋STRS（X2 ）${ }^{\prime \prime}$ ． $109:$ XMN $(2,1): ": M 2-1: C 2-0: J 2$ － 0
（1200）IF C2－1 AND＊ $\mathrm{J} 2\langle>2$ AND A2 $\langle>0$ AND A2＜＞63 AND B2＜＞0 AND B2＜＞63 THEN GOSUB 1330：HDRAW＂BM＂＋STR\＄（ X2）${ }^{\prime \prime \prime}, 109:$ XMNS $(2,4): ":$ PLAYK2s：M2 －4：GOSUB 2510：GOSUB 1360：M2＝4：G0 SUB 1330：HORAW＂BM＂+ STR （ $\times 2$ 2）＋＂． 10 9：XMNS（2．1）：＂：M2－1：J2－0：D2－0
－（1210）IF C1－1 AND－B1－8 THEN GOSUB 1320：HDRAW＂BM＂+ STR $\$(x 1)+"$＂ 109 ；XM Ns（1，2）：＂：PLAYK2s：M1－2：G0SUB2310 ：GOSUB 1380：M1－2：GOSUB1320：HDRAW ＂BM＂＋STRS（X1）＋＂，109；XMN\＄（1，1）：＂： M1－1：J1－8：01－0
（1220）IF C2－1 AND B2－0 THEN GOSUB 1330：HDRAN＂BM＂＋STRS（X2）＋＂．109；XM N\＄（2．2）：＂：PLAYK25：GOSUB2330：M2－2 ：GOSUB 1400：M2－2：GOSUB1330：HDRAW ＂BM＂＋STRS（X2）＋＂． 109 ；XKNS $(2,1)$ ：＂： M2－1：J2－0：02－8
（1230）IF C1－1 AND A1－0 THEN GOSUB 1320：HORAW＂${ }^{\prime \prime}$ H月 $^{\prime \prime}+$ STR $\$(X 1)+", 109 ; X$ MN\＄（ 1,5 ）：＂：PLAYK2 $\$+K 2 \$: M 1-5 ; G 05 U$ B1388：M1－5：G0SUB1328：HDRAM＂BM＂+5 TR\＄（X1）＋＂． 109 ；XMN\＄（1．1）；＂：M1－1：J 1－0：D1－0
－1240）IF C2－1 AND A2－63 THEN GOSU B 1330：HORAW＂BM＂＋STRs（X2）＋＂．109：

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$\$ 59.95$

## ACCOUNTS PAYABLE

Designed for the maintenance of vendor and $\mathrm{A} / \mathrm{P}$ invoice files．The system prints checks， volds checks，cancels checks，deletes cancelled checks，and deletes paid A／P invoices．The user can run a Vendor List，Vendor Slatus report Vendor Aged report，and an A／P Check Regls－ ter．This package can be used either as a stan－ dalone $A / P$ system or can be integrated with the Small Business Accountlng Package．
$\$ 59.95$

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XMNS (2,5):": PLAYK2 $\$+\mathrm{K} 25:$ M2-5:GOS UB1400:M2-5:GO5UB1330:HDRAW"BM"+ STRS(X2)+". 109:XMN\$(2.1):":M2-1: J2-6:02-0
-(1250) IF C2-1 AND B2-63 THEN GOSU B133D:HDRAW"BM"+STR\$(X2)+", 109: MNs(2,3):":PLAYK2s:M2-3:G05UB237 0:GOSUB 1420:M2-3:GOSUB1330:HDRA W"BM"+STR\$(X2)+",109:XMN\$(2,1):" :M2-1: Ј2-0:02-6

- 1260) IF C1-1 AND B1-63 THEN GOSU B1320: HDRAM"BM"+STR\$(X1)+", 109; X MN\$(1,3):":PLAYK25:M1-3:GOSUB235 0:G0SUB1440:M1-3:GOSUB1320:HDRAW "BM" + STRS $(X 1)+$ ", 109: XMNS $(1,1): ":$ M1-1:J1-0:D1-0
- (1270) IF B1-63 AND C1-0 THEN GOSU B 1326:M1-7:HDRAK"BM"+STR $\$(X 1)+{ }^{*}$ 109; XMNs(1,M1);":01-1
- (1280) IF B2-63 ANO C2-8 THEN GOSU B 1330:M2-7:HDRAW"BM" + STR $\$(\times 2)+$ " 109:XMN 3 (2, M2):":02-1
(290) $1 F$ B2-0 AND C2-0 THEN GOSUB 1330:M2-6:HDRAN"BM"+STR\$(X2)+". 189:XMNS(2,M2):":J2-1
(1300) IF B1-0 AND Cl-g THEN GOSUB 1320:M1-6: HDRAW"BM" + STRS $(X 1)+$ ". 109;XMN5(1,M1):":J1-1
(1310)GOTO 980
(1320) HORAN"C8; $8 M^{\prime \prime}+$ STR $\$(X 1)+" .109$ ; XMNS (1.M1) :C5": RETURN
- 1339 ) HDRAW"C8: BM $^{\prime \prime}+$ STR $\$(X 2)+" .109$ :XMNS (2,M2):C6": RETURN
13403IF X1> $\times 2-15$ THEN S-S1:S1-S1 +50:HDRAW"BM"+STRS(X2) +", 109; C3: XMN\$(2.M2) '" $^{\prime \prime}$ :PLAYKIS:GOSUB 1460 GOSUB 159]
(1350)RETURN

1360 IIF $\mathrm{X} 2<\mathrm{X}_{1}+15$ THEN $\mathrm{S}-\mathrm{S} 2: \mathrm{S} 2-\mathrm{S} 2$ $+50:$ HDRAW"BM" + STR\$ $(X 1)+$ ", 109:C3; XMNS (1,M1):":PLAYK1S:GOSUB 1620: GOSUB 1750
-(1370)RETURN
(1380) IF $\times 1>\times 2-15$ AND D2<>1 THEN S-S1:S1-S1+125:HDRAW"BM" + STRS (X2 )+", 109;C3; XMNS(2,M2);":PLAYK15: GOSUB1469: GOSUB1590: IFMI-9THENGO SUB1590
(1390) RETURN
f1400) IF $\times 2<\times 1+15$ AND $01<>1$ THEN S-S2:S2-S2+125:HDRAN"C3;BM"+STRS (X1) +", 109; XMNS(1,M1):":PLAYK15: :GOSUB1620:GOSUB1750:IFM2-9 THEN GOSUB1756

- 1416 RETURN
 S-S2:S2-S2+1ø0:HDRAN"C3:BM"+STRS (X1)+", 109; XMNS (1,M1) :":PLAYK1s: GOSUB1620:GOTO1750
(1430) RETURN
(1449ノIF $\times 1>\times 2-17$ AND $32\langle>1$ THEN S-S1:S1-S1+50:HDRAW"BM" +5 TR (X2) +", 109;C3; XMNS (2,M2):":PLAYK1 $\$: G$ OSUB1460:GOSUB 159』
(1458) RETURN
(1460)S $\$$-RIGHTS(STRS(S),LEN(STR\$ $($ (5))-1):HDRAW"C8"
(1470) $5 x=200$
-1489) FORT-1TOLEN(S\$)
-1490) HDRAW"BM"+STRS $(S X)+" .55^{\prime \prime}+$ NH \$(ASC(MIDS(SS.T'1))-47)
(1500) $5 \mathrm{X}-5 \mathrm{X}+15$
-1510 NEXTT
(1520) S1 S-RIGHT\$(STR\$(S1). LEN(STR
(S1))-1):HDRAW"C5"
(1530) $5 x-200$
(1548) FORT=1 TOLEN(S1S)
(1550) HORAW"BM"+STRS(SX)+", 55:"+N MS(ASC(MID\$(S15,T,1))-47)
(1560) $\$ x-5 x+15$
- 1578 SEXTT
- 580) RETURN
(1590)PW-P2*5:HDRAW"C8;BM155, " + ST RS(150-PW)+": R10H5G5":P2-P2-1
(1600)IF P2--1 THEN 1780
(1610) RETURN
- 1620 ) $5 \$$-RIGHTs(STR\$(S).LEN(STR $($ 5) )-1): HDRA " ${ }^{\text {"C8 }}{ }^{\prime \prime}$
- (1630) $5 x-200$
-(1640)FORT-1TOLEN(SS)
$-\left(165\right.$ g) HDRAW"BM"+STR\$(SX)+". $85^{\prime \prime}+N M$ \$(ASC(MIOS(S\$,T,1))-47)
(1666) $5 X-5 X+15$
-(1670) NEXTT
-(1680)S2S-RIGHTS(STRS(S2). LEN(STR \$(S2))-1):HDRAW"C6"
(1690) $5 x-200$
(1700) FORT=1TOLEN(S2s)
-(1710)HORAW"BM"+STRS(SX)+", 85:"+N
MS(ASC(MIDS(S2S,T,1))-47)
$-(1720 \mid 5 x-5 x+15$
₹1736 NEXTT
-(1740) RETURN
-(1750)PW-P1*5: HDRAW"C8: BM170." + ST RS(150-PW) ${ }^{\prime \prime}$ : R16H565": P1-P1-1:
(1768) IF P1--1 THEN 1910
(1779) RETURN
(1780)HDRAW"C8": $\operatorname{HLINE}(170,5)-(24 \varnothing$ ,20).PSET, BF:HDRAW"C0":HLINE (170 .5)-(240, 26), PSET,B:HPRINT $(22,1)$ ."STOP": HORAW"C8; BM" + STR\$(X2)+". 109: XMNS(2.M2):":
(1790) FORT-1TO1DD : NEXTT: HDRAW"C8 ": HLINE (170.5)-(240.29), PSET, BF: HDRAK"CQ": $\operatorname{HLINE}(170.5)-(240,20)$, PSET.B:HPRINT $(22,1)$."WHITE"
(1806) HDRAW ${ }^{\prime \prime}$ C8": S-S1: FORT-TM TO 3 © STEP-1:PLAY"O2L255T255GEF": S1S1+5: HLINE(T, 165)-(T,170), PSET:N EXTT:GOSUB 1460
-(1810)S-51:FOR Z-P1 TO -1 STEP - 1 :PLAY"02L255; T255;GEF": S1-SI+25: PW-Z*5:HDRAW"C8;8M170, "+STR\$(15@ -PW)+":R16H5G5":NEXT:GOSUB 1460
(1820) HORAW"C8": HPRINT $(25,12)$,"RO UND : "+STRS(RD):HDRAW"CD": HPRINT $(25,12)$, "ROUND : "+STRS(RD+1)
(1830)RD-RD +1 : R1-R1+1: GOSUB 2530
- 1848) IF R1-6 THEN 2278

18503PWS="F5L10E5B05": HDRAK"C6": HDRAM"BM160.75" : FORT-1T015: HDRAW PWS: NEXTT
-(18601HDRAW"C5": HORAN"BM175.75": F ORT-1T015: HDRAMPUS: NEXT
(1870)IF RD=5 THEN GOSUB 2130

21880jHDRAN"C3": FORT=39 TO 220 ST EP 3:: HLINE (T.165)-(T,17Ø), PSET: NEXTT:P1-15: P2-15:TM-220;
(1890) HORAW"BM" + STR $\$(X 1){ }^{\prime \prime} .109:$ C8 :XMNS(1.M1) :" : X1-65: X2-100
(1900)M1-1:122-1:GOTO 949
-19174DOMEB : HLINE (170.5)-(240 , 20), PSET, BF: HDRAW"C ${ }^{\prime \prime}$ ": HL INE ( 170 .5)-(240, 29), PSET, B:HPRINT $(22,1)$ "STOP" : HDRAW"CB;BM"+STR\$(X1)+". 109; XMNS (1.M1):":
-1920! FORT-1T01000: NEXTT: HORAW"C8 ${ }^{2}$ : $\mathrm{HL} \mathrm{JME}(170.5)-(240.26)$, PSET, BF: sion. RAS"MAX optional (SEE BELOW) You can digitize video from any B\&W or color camera, VCR or videodisk player in near photo quality. The BEST \& only color video digitizer for the CoCo W/Software, 4096 Cirs. req. 512 K
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HDRAW"C0":HLINE(179.5)-(240.20), PSET,B:HPRINT(22,1),"PURPLE"
-(1930) HDRAN"CB":S-S2:FORT-TM TO 3 B STEP-1: PLAY"02L255; T255GEF": S2 -S2+5: HLINE (T, 165)-(T.176), PSET: NEXTT:GOSUB 1620

- (1948) S-S2:FORT-P2 TO -1 STEP - 1: PLAY"O2L255T255GEF": S2-S2+25:PWT*5:HDRAW"C8; BM155, "+STRS (150-PH )+";R10H5G5":NEXT:GOSUB1628
-(1950) HDRAN"C8": $\operatorname{HPRINT}(25,12)$."R0 UND : "+STRS(RD):HDRAK"CD":HPRINT (25.12), "ROUND : "+STRS(RD+1)
-(1960 RD-RD+1 : R2-R2+1:GOSUB 2530
- 1970) IF R2-6 THEN 2229
(1980) IF RD $=5$ THEN GOSUB 2139
-(1990) PWS="F5L10E5BD5": HDRAW"C6": HORAN"BM160.75": FORT-1T015: HDRAM PWS:NEXT
-(2000) HORAW"C5": HORAW"BH175.75": F ORT-1T015:HDRAWPWS : NEXT
-(2010) HDRAH"C3": FORT-30 TO 228 ST EP 3: $\operatorname{HLINE}(T, 165)$ - (T, 176). PSET:N EXTT:P1-15: P2-15:TM-220
- 2020) HDRAW"BM"+STR\$(X2)+".109:C8 :XMN\&(2.M2):": X1-65: X2-106
(2030) M1-1: H2-1:GOTO 950
- (2040 JIF P2>-P1 THEN 1910
- 2050) IF P1>P2 THEN 1780
-2060) FORA -1 TO2

2078) IF BUTTON(2)=1 AND JOYSTK(2 )-63 AND $\times 1>\times 2-15$ THEN P1-0;B2-0 :C2-1:GOTO 1220
(2080) NEXTA: RETURN

20990 ) FORA=1T02
-(2190) IF BUTTON(0)-1 AND JOYSTK (0 )-D AND $\times 1>\times 2-15$ THEN P3 $-P 2: P 2=\varnothing$ :B1-8:C1-1:GOT01210
-2110) NEXTA: RETURN
-2120) GOTO 2129
-(2130) $\operatorname{HDRAW"C8}{ }^{\prime \prime}: \operatorname{HLINE}(30,50)-(140$
,150), PSET, BF: HORAW"CO": HLINE(30
.50)-(140, 150), PSET. B
-(2140)'screen 2

- 2150 ) $\operatorname{HCIRCLE}(30,140), 5,2,1,0, .25$
-2160) FORT-48 TO 130 STEP 10:HCIR
CLE(T, 140) , 5, 2, 1, 0. . 50 ! NEXTT: HCI RCLE (140, 140) , 5, 2, 1, . $25, .50$
- 2170 jHDRAW"C2": HLINE (31.140)-(31 ,149), PSET:HLINE-(139,149), PSET: HLINE-(139,140). PSET:HPAINT(90.1 45), 2, 2
- (2180] HORAW"C3": HDRAW"BM55, 140;U3

0;CD;BH5L2gD5F5E5F5E5F5U5C3R65BD
5L10L45BL5L5B05R25BR18R30U5019L6
5R65015U25C0U505E5F5E5F5U10L15C3
E5U30H15R5F10U10C0R10U5L55F5R50L
45G5L6日R5C305E5R19G16025F10"

- (2190) HCIRCLE 50,110 ) , 5, B , 1, . 75 . 0 : HCIRCLE $(125,110), 5,0,1, .50, .75$


## 2200jRETURN

- 2210 'purple wins
-22201WIDTH 32:CLS:PRINT"PURPLE H
AS WON THE ROUND. THE MATC H, AND HIS
BLACK BELT $1^{\prime \prime}$ :
(2230)PRINT"WHITE WAS AT HIS "+B Ts(R1)
-(2246) PRINT"WHITE SCORE :":S1:PRI NT"PURPLE SCORE :":S2
(2250) POKE65496.0:GOT02560
- 2268) 'white wins
- (2270) WIDTH 32:CLS:PRINT"WHITE H

AS WON THE ROUND. H.

THE MATC ANO HIS
(2280)PRINT"PURPLE WAS AT HIS "+B TS(R2)
(2290) PRINT"WHITE SCORE :":S1:PRI NT"PURPLE SCORE N: S2
(2306)POKE65496.0:GOTO2570
(2310) IF CM-1 THEN 2430 ELSE IF $J$ OYSTK(3)-63 THEN GOSUB 1330:02-1 : HORAW"BM" ${ }^{\text {STRS }}$ (X2)+", 189 ;C6; XMN \$(2.7):":M2-7:RETURN
(2320)RETURN

- 2330 ) IF JOYSTK(1) 63 THEN GOSUB1 320:01-1: HDRAW"BM"+STRS(X1)+". 18 9:C5:XMNS (1.7):":M1-7:RETURN - (2348) RETURN
-2350 1FCM -1 THEN 2450 ELSEIF JOY STK (3)-0 THEN GOSUB1330:32-1: HOR Ah"BN"+STRS (X2) +", 109; C6:XMNS (2. 6):":M2-6:RETURN
(2360 IRETURN
(2370) IF JOYSTK (1) $m$ D THEN GOSUB13 20:J1-1:HDRAW"BM"+STR\$(X1)+", 109 ;C5;XMNS (1.6):":M1-6:RETURN
- 2388 JRETURN
(2396)IF F2-1 THEN RETURN ELSEA2-36:B2-36:C2-8:1F X2>X1+15 THEN A 2-8
- (2400) IF $\times 2+17) \times 2$ AND $\times 1+15<\times 2$ TH EN C2-1:A2-36:B2-63:G0TO 2410 EL SE IF $\times 1+17>\times 2$ THEN $C 2-1: A 2-36: B$ 2-36:GOSUB 2420
(2410)G0TO 1850
-(2420)IF D1-8 AND RND (4)-1 THEN B 2-63: RETURN ELSE IF $\mathrm{J1}$-ด AMD RND (4)-2 THEN B2-0:RETURA ELSE IF R $N D(4)=3$ THEN A2-63: RETURN ELSE R ETURM
-(2430)IF RND (5) $=5$ THEN GOSUB1330: D2-1: HDRAW"BM" + STRS (X2) ${ }^{\prime \prime}$. 109:C6 ;XMN§(2.7):":M2-7:IF P2-9 THEN P 2-P3:GOTO2320 ELSE GOTO 2320
- 2448 JGOTO 2320
(2450)IF RND (5) $=1$ THEN GOSUB133B:

;XMNS (2,6):":M2-6:GOT02360
(2466) GOTO 2360
(2470) IF CM-1 THEN GOTO 2490 ELSE IF JOYSTK (2) 63 THEN F1-1:T1-b: G0TO1180
-(2480) RETURN
(2490) IF RND (5)-3 THEN F1-1:T1-8: GOT01180
- 2500 I RETURN
-(2510) IFRND(5)<>4 THEN RETURN ELS E IF JOYSTK (g) -0 THEN F2-1:T2-1: GOT01210 ELSE RETURN
- 2520 IRETURN

253D JHDRAW"C-BT(R1):":HLINE(263. 144)-(300,149), PSET, BF:HCIRCLE(2 82,146).4,8
(2549) HORAN"C-BT(R2) : ": HLINE(263.
128)-(309.133). PSET, BF: HCIRCLE(2 82,130),4,8

- 2550 RETURN
- 2568 ) end
- (2570) PRINT: PRINT"WOULD YOU LIKE TO TRY AGAIN. NINJA ? (Y/N)"
- 2588 jAS-INKEYS: IF ASく>"Y" AND AS <>"N ${ }^{2}$ THEN GOTO 2580
(259a) IF A\$-"Y" THEN RUN ELSE PRI NT"GOOD BYE": END


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| Processor (Speed) | 80286(12) | 80286(10) | 80286(8) |
| Total Slots | 8 | 3 | 4 |
| 16 Bit Slots | 6 | 3 | 0 |
| Slandard Memory | 1024K | 1024K | 6.40 K |
| Max. on Board RAM | 4096 K | 1024 K | 768K |
| Graploics Output | YGA | VGA | CGA |
| Max. Resalution | $1024 \times 768$ | $640 \times 480$ | $640 \times 200$ |
| Drive Slots | 5 | 3 | 3 |
| Hard Drive Interface | Yes(16Bit) | Yes(16 Bil) | Yeals (Bit) |
| Floppy Drive | 1.2 or 1.44 Meg | 1.44 Meg | 720 K |
| Power Supply (Watts) | 200 | 70 | 67 |
| Warranty (Parts and labor) | 1 Year: | 90 Dass | 90 Dass |

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For general features of our oWL ATom including expansion capabilities, check out the table below. Comparisons are also given to several Tandy ${ }^{\text {rx }}$ computers. The resolution of the optional VGA is also given.

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# Reading and Writing 

by Greg Law<br>Technical Editor

Despite some similarities between reading and writing data files with BASIC09 and reading and writing files with Disk BASIC, there are big differences between OS-9 and Disk BASIC. For example, the statement to open a file with Disk BASIC is:

OPEN \#1."R"."DATAFILE/DAT"
One problem with using this statement is that the programmer is responsibile for making sure the same path number is not used more than once. A second problem is that you are forced to open a sequential file for reading or writing and a direct access file for reading and writing. BASICO9 handles these peculiarities quite elegantly:

```
DIM Path:BYTE
OPEN 倠ath."datafile.dat":READ
```

The access mode can be READ, WRITE or UPDATE. The path number of the opened file is assigned to the variable Path. Also, the access mode specifies only the ability to read from and/or write to the file. Whether the file is accessed sequentially, randomly or a combination of the two is of no concern to BASIC09.

## Sequential Access Files

A sequential access file is stored as a continuous stream of random length data. A text file is a common example of a sequential access file. A drawback with

In addition to being OS-9 Online ShGop, Greg Law enjoys programming on all types of computers and has worked on systems ranging from the CoCo to the Burroughs B6700 super mainframe. He lives in Lotisville, Kentucky.
this type of file is that the data must be read and written in a continuous stream. There is no way to read any specific portion, or record, without reading all of the records preceeding it.

With BASIC09, there are three sets of $1 / 0$ commands at your disposal: PRINT and INPUT, READ and WRITE, and PUT and GET. PRINT and INPUT are intended to be used with text files and character-based devices such as the keyboard, video and printer. READ and WRITE are intended to be used with binary files with random length records.

In each of this month's listings we have declared a data structure containing a string (Name) that can hold up to 10 characters and an integer (Number). Instead of using OPEN, which will open an existing file, we must use CREATE to create a new file. Even though Rec. Name is declared as a string of 10 characters, we will assign only eight characters to it. The reason for this will become apparent a little later.

To get a feel for sequential access files, enter Listing 1 and run it. When the program has finished running, use the dump command from OS-9 Level I or the Developer's Package to examine the contents of filel. dat. As you can see, each line of text is terminated with a carriage return (SOD). The file created is completely readable and doesn't contain any strange control characters except the carriage returns. The integer variable (Count) is stored in the file as an ASCII digit. The PRINT command is perfect for printing data on the screen or printer. It is also perfect for creating ASCI text files because the data written is a continuous stream of ASCII text - no control characters are imbedded in the file to separate the records.

There is, however, a problem with this method. A program cannot read each variable as it was written to the file. If we use INPUT, it will read the entire string RECORD \#1 and assign it to Rec. Name. The program
cannot easily tell the difference between the string (Rec.Name) and the digit (Rec . Number). To see this for yourself, enter and run Listing 2. Obviously PRINT and INPUT are impractical for use with files in which we want to store numbers as well as text items. But the pair works perfectly with ASCH text files in which all characters are to be interpreted as strings.

Contrast this with the WRITE command. Enter Listing 3 and run it. When the program has finished rumning, use the dump command to examine file2. dat. Unlike filel.dat, the stored variables, or fields, are separated with $\$ 00$. Also, the end of each record is terminated with a carriage return, and Rec. Number is printed to the file in ASCII. For this reason, we can easily create a BASIC09 program to read and write sequential access files with random-length records. Since the WRITE command automatically puts a $\$ 00$ at the end of each variable, it is easy to find any field within a record. And we already know each record is separated with a carriage return.

Look at Listing 3 again and compare it with the dump of filez.dat. The WRITE statement is used to write one entire record to the file. In Listing 3, the variables used to represent each field to be stored are separated with a semicolon. It is very similar to the PRINT statement except that $\$ 00$ is written to the file each time a semicolon is encountered in the WRITE statement. This makes it very easy to read each variable exactly as it was written. Enter Listing 4 and run it. As you can see, we changed CREATE to OPEN and WRITE to READ. All the variables are assigned exactly as they were in Listing 3.

Sequential access files work well in many cases but are unsatisfactory in others. Since the length of each record in such a file can be different, we cannot read an individual record without reading all of the records up to that point.

## Direct Access Files

A direct, or random access file uses fixed-length records. That is, all records in the file contain the same number of bytes. This makes it easy to read or write any given record by specifying the record number. A drawback is that direct access files can cause wasted disk space since the data stored in each record may not completely fill that record. Enter Listing 5 and run it. Because we are using PUT. there is no need to tell Basic09 to write each individual variable in the structure. All variables in the structure are written automatically.

Dump file3. dat when the program has finished running. In the printout you'll see that each record contains exactly 12 bytes. The first 10 bytes of each record hold the string for Rec. Name, and the last two bytes hold the binary value for Rec. Number. Examine the first 10 bytes in file3. dat closely. The first eight bytes
are RECORO \# as we expected. The ninth byte (SFF) is the string terminator character. The tenth byte is a "garbage" character used to pad the string so that it fills all 10 bytes of the field. This is the manner in which Basico9 works with variable-length string data. It is important to remember that SFF is used to terminate strings less than the specified size. In this case, a string of exactly 10 characters would not have the SFF terminator at the end.

Now enter Listing 6 and examine it closely. You will notice that it is pretty much the same as Listing 5 except file3.dat is opened for READ and the program uses GET to read each record. We've set the loop to count backwards from 10 to 1 and inserted a SEEK statement. As you can probably guess, the program will read the records in reverse order.

Let's examine the SEEK statement a little closer. Records are numbered from zero and the loop starts with one. To account for this difference the program uses Count - 1 to get the actual record number. But record num-
bers do not mean anything to BASIC09, so the offset is calculated by multiplying the record number by the size of each record, $S I Z E(R e c)$. To find the offset of any specific record, use (Count-1)*SIZE(Rec). Finally each record is read using GET and each of the variables is printed on the screen.

As stated before, because of the padding involved, direct access files can cause some wasted storage space. But it is easier and less time-consuming to find a specific record with direct access files than with sequential access files. Consider these tradeoffs when writing your own programs.

Now that you understand the basic foundations of file I/O, create some programs of your own, or alter my listings to see what other discoveries you can make. We'll wrap it up next month with some hints, tips and a few traps to avoid.

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Listing 1：Print＿Test

| $\begin{aligned} & \text { PROCEDURE } \\ & \text { פøø日 } \end{aligned}$ | Print＿Test <br> TYPE Record－Name：STRING［10］；Numb |
| :---: | :---: |
| er：INTEGER |  |
| 0016 |  |
| 0017 | DIM Rec：Record |
| 0620 | DIM Count：INTEGER |
| 0027 | DIM Path：BYTE |
| 002 E |  |
| $002 F$ | CREATE 非ath，＂fllel．dat＂：HRITE |
| 0043 | Rec．Name：＝＂RECORO \％＂ |
| 0056 |  |
| 0057 | FOR Count：－1 1010 |
| 9067 | Rec．Number：－Count |
| 0073 | PRINT Path，Rec．Name：Rec．Number |
| 0087 | NEXT Count |
| 0092 |  |
| 0093 | CLOSE Path |
| 0099 | END |

Listing 2：Input＿Test

| PROCEDURE | Input＿Test |
| :---: | :---: |
| 0000 | TYPE Record－Name：STRING［10］：Numb |
| er：INTEGER |  |
| 0016 |  |
| 0017 | DIM Rec：Record |
| 0620 | DIM Count：INTEGER |
| 0027 | DIM Path；BYTE |
| 002E |  |
| 002 F | OPEN \＃Path．＂filel．dat＂：READ |
| 0043 |  |
| 0044 | FOR Count：－1 TO 10 |
| 0054 | INPUT 陮ath，Rec．Name |
| 0062 | PRINT Rec．Name |
| 026A | NEXT Count |
| 0075 |  |
| 0076 | CLOSE APath |
| 007 C | ENO |

Listing 4：Read＿Test．

```
PROCEDURE Read_Test
    0000 TYPE Record-Name:STRING[1q]; Numb
er:INTEGER
    0016
    0 8 1 7 ~ D I M ~ R e c : R e c o r d ~
    002G DIM Count:INTEGER
    0027 DIM Path:BYTE
    002E
    002F OPEN #Path."f1le2.dat":READ
    0043
    0044 FOR Count:=1 TO 10
    0054
    006A
    0079
    004
    0085
    0088
    CLOSE #Path
    END
```

Listing 5：Put＿Test

```
PROCEDURE Put_Test
    0日\emptyset\emptyset TYPE Record-Name:STRING[10]: Numb
er:INTEGER
    0016
    0017 DIM Rec:Record
    0020 DIM Count:INTEGER
    3027 DIM Path:BYTE
    002E
    002F CREATE #Path,"file3.dat":WRITE
    0043 Rec.Name:-"RECORD &"
    0056
    0057 FOR Count:=1 TO 10
    0067 Rec.Number:-Count
    0073 PUT #Path,Rec
    0070 NEXT Count
    0088
    0089 CLOSE #Path
    008F END
```

    Listing 6: Get_Test
    PROCEDURE Get_Test
        ดøø日 TYPE Record-Name:STRING[10]: Numb
    er:INTEGER
0017 DIM Rec: Record
0027 DIM Path:BYTE
002 E
0060 GET \#Path.Rec
0086 NEXT Count
9091
0092
0098

Listing 6：Get＿Test
PROCEDURE Get＿Test
0000 TYPE Record－Name：STRING［10］：Numb er：INTEGER

## 0016 <br> 9017

0929
0027
002 E
0043
0044
005 A
0050
－986
0691
0098
0020 DIM Count:INTEGER
פ02F OPEN \#Path,"file3.dat": READ
0043 FOR Count: $=10$ TO 1 STEP - 1
005 SEEK $\begin{aligned} & \text { Path. (Count-1)*SIZE (Rec) }\end{aligned}$
0677 PRINT Rec.Name: Rec.Number
CLOSE \#Path
END

DIM Rec：Record
DIM Count：INTEGER
DIM Path：BYTE
OPEN \＃Path，＂f1le3．dat＂：READ
FOR Count：$=10$ TO 1 STEP－ 1 SEEK \＃Path．（Count－1）＊SIZE（Rec） GET \＃Path．Rec
PRINT Rec．Name；Rec．Number
NEXT Count
LOSE \＃Path
END

## Listing 3：Write＿Test

| $\begin{aligned} & \text { PROCEDURE } \\ & \text { g000 } \end{aligned}$ | Write Test <br> TYPE Record－Name：STRIKG［10］；Numb |
| :---: | :---: |
| er：INTEGER |  |
| 0016 |  |
| 0017 | DIM Rec：Record |
| 0620 | DIM Count：INTEGER |
| 0027 | DIM Path：BYTE |
| 002 E |  |
| 002 F | CREATE \＃Path．＂ffle2．dat＂：WRITE |
| 0043 | Rec．Name：－＂RECORO \＃＂ |
| 0056 |  |
| 0057 | FOR Count：－1 TO 10 |
| 8067 | Rec．Number：－Count |
| 0073 | WRITE Path．Rec．Name；Rec．Number |
| 0087 | NEXT Count |
| 3092 |  |
| 0093 | CLOSE \＃Path |
| 0699 | END |

## Novices Niche

## Air Raid

## by Kenneth Reighard, Jr.

Red Alert! In Air Raid you must fly your high-tech, bi-directional plane through the enemy's anti-aircraft missiles. Use the left and right arrow keys to move the plane from the left side of the screen to the right side and then completely off the screen. Every time you fly five planes across, more missiles appear. You get an extra plane for every ten successful flights.

The plane and missiles are strings of text-screen graphics (ASCII codes 128 through 255). The animation is produced by printing a string of 32 black (CHRS(128)) characters at screen position 480.

## The Listing: RAID



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# The Sound of the Touch 

by William Barden, Jr. Contributing Editor

What you can do with the CoCo without a lot of expensive external circuitry always amazes me. Would you believe there is a remote keypad with audio signal for under sis, complete with cable? The unit is pictured in Figure 1. It allows you to enter any amount of numeric data from locations as far away as hundreds of feet from your CoCo 3 . The response to the data entered is a beep for each digit or string of digits, or you can even send special audio codes. Or. you can use the output of your CoCo 3 to activate a remote device in response to the digits input. Also, you may put together any number of these devices to allow entry of data from many locations. Here are some possibilities for use of this device:

- A combination entry lock that activates an electrical door opener based upon your code.
- A hand-held remote data entry system that allows you to enter inventory data in a stockroom or warehouse.
- A remote entry device that prompts you for a series of inputs and then replies with a coded audio response to indicate a "go/no-go" condition.


## The Keypad Design

The keypad design shown in Figure 2 consists of 12 momentary-contact, pushbutton switches such as Radio Shack's 275 1547 switches. Any similar type of switch

> Bill Barden has written 35 books and hundreds of magazine articles about small computers. His newest Color Computer project, Connecting the CoCo to the Real World, is a book of CoCo interfacing projects. He has over 20 years experience in the industry on systems ranging from mainframes to micros.
can be used in place of the Radio Shack switches. These are simple switches that are normally open but close when the button is pushed. The switches correspond to a normal telephone push-button keypad.

The output of the 12 switches feed into the four joystick inputs on the $\mathrm{CoCo3}$. The CoCo 3 allows for two joysticks, each with an up/down and right/left input. Output from the keypad is substituted for these four joystick inputs; more details about this in a moment.

In addition to the 12 switches, there is a small speaker in the unit. The speaker provides a short audio tone from your CoCo 3 to signal that a key has been pressed or to indicate other conditions. The speaker output comes from the aUdIO "RCA jack" of the CoCo 3. This output is in parallel to the sound output of any monitor connected to the system. Sound output is controlled by the SOUND command in BASIC, It should be noted that using the audio output of the CoCo 3 does not restrict this project from CoCo 1 and 2 users. If you are willing to forego audio feedback, or if you have the knowledge necessary to contrive feedback via other means, this project should work on the CoCo 1 and 2 .

## Joystick Inputs

The four joystick inputs are read by the JOY STK command in CoCo 3 BASIC. For example, this code reads the four inputs:

```
100 A=JOYSTK(O)
110 B-JOYSTK(1)
120 C-JOYSTK(2)
130 D-JOYSTK(3)
```

Nomally, each of the four vari-ables-A, B, C and D-would hold a value of 0 through 63 , representing the joystick position. In the keypad design, though, each of the four vari-
ables represents the key of a row. Variable A represents keys 1 through 3, Variable B keys 4 through 6 , Variable $C$ keys 7 through 9 and Variable d keys *, 0 and \#. The value read for each of the four rows can be used to determine which of the three keys in a row has been pushed or if no key has been pushed.

Speaker signals are controlled by the SOUND statement in BASIC. For example, this BASIC line emits a one-twelfth-second high-pitched tone that signals a key press:

$$
140 \text { SOUND } 200.1
$$

## The Keypad Hardware

The keypad hardware is simple and shouldn't pose any problems for most readers, even those not familiar with the horrors of hardware.

Drill twelve $5 / 16$-inch diameter holes in

the cover of a Radio Shack $270-233$ construction box. The thin aluminum drills very easily. Mount all 12 switches with the nuts that come with them.

Drill three $5 / 10$-inch diameter holes in the back of the plastic box. Glue a small speaker (40-245) to the box with adhesive ( $64-2307$ ), Then drill a single $5 / 16$-inch diameter hole at the other end of the box. This hole is for the cable.

Connect all top switch contacts together with a single continuous wire. One easy way to do this is to thread a single bare wire through the switch contact holes and then solder the wire at each of the 12 contact holes. Leave one end of the wire dangling from the last switch.

Now solder twelve $1 / 3$-watt resistors to the remaining switch contacts. There are three different resistor values, 1 K ohm (271-1321), 4.7 K ohm (271-1330) and 22 K ohm (271-1339). Connect the 1 K ohm resistors to switches I. 4.7 and *, the 4.7 K ohm resistors to switches
$2,5,8$ and 0 , and the 22 K ohm resistors to switches 3,6,9 and \#. Note that the switches are reversed when viewed from the back.

Connect each set of three resistors together on the opposite end by soldering, leaving one lead for each of the four rows of switches.

Thread a six-conductor cable (278-374) through the hole in the back of the box. Strip off the insulation from the six wires. Connect one wire to each of the wires from the four rows of resistors, one wire to the common (ground) wire connecting all the switches, and the remaining wire to one terminal of the speaker. Connect a short length of unused wire from the second speaker terminal to the common (ground) lead. Note that the wires ane color-coded. Make a note of colors versus connections so you'll be able to connect them properly at the other end of the cable.

Stuff all of the wires into the box and fasten the front cover with the screws pro-
vided. You may want to add electrical tape insulation ( $64-2340$ ) between resistors and wires at appropriate places to make certain nothing shorts out. By the way, there will be no dangerous voltages present here to be concemed about.

You now have a box with connected cable, neatly packaged. The other end of the cable connects to three cables from the CoCo 3. The connection point should be close to the CoCo . The connections at this end involve eight resistors, seven wires from the CoCo and six wires of the cable. You can stuff these connections into a second construction box if you wish, or just make up a cable with connections neatly wrapped.

There are two joystick cables that connect to the right and left joysticks. These may be made using six-pin DIN plugs (274020 ) and multi-conductor cable or by cannibalizing existing joystick cables. There is also a single "audio" type cable that con-


## William Barden Jr. Color Computer Products

You know me from Barden's Buffer in Rainbow and from Radio Shack's Color Computer Assembly Language Programming, and Color Computer Graphics books. Here are two products I think you'll enjoy.

Connecting the CoCo to the Real World
Connect your CoCo 1, 2, or 3 to the real world! This book shows you how to dial a phone, measure windspeed with an anemometer, sense temperature, measure barometric pressure, measure rotation of fan blades, detect liquid levels, read burglar alarm switches, capture and play back up to 70 seconds worth of sound and voice, and do much, much more. In most cases, only a few simple parts are needed, with typical costs under $\$ 10$ ! All program listings are provided, together with diagrams and listings that even novices can follow. 192 pages. $\$ 19.95$ plus $6.25 \%$ sales tax for CA residents.

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| o Puzzles | o Morse Code Gencrator. |
| o Pentominoes | o Many, many more |

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Figure 2
nects to the AUDIO output jack on the CoCo. Use a standard audio cable (43-2362) and cut and strip one end to expose two wires, the center conductor and shielded ground wire. Interconnect all wires and resistors as shown in Figure 2. You're now ready to test the keypad.

## A Read Digit Subroutine

The basic subroutine shown in the list-

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ing reads the next digit from the keypad by using JOYSTK statements. The key pressed is retumed as a numeric code of 1 through 12 in Variable R. Each time a digit is read, a short tone is output to the speaker. The subroutine may be used to read the proper digits for a variety of applications. Use the * and \# keys to indicate special actions. You can change the code for additional audio signaling to the speaker. For example, you might want to beep a coded number of times to indicate received data and start of a new sequence.

## Using the Relay Output

The keypad here can be used in conjunction with the cassette relay in the CoCo 3 to energize
electrical solenoids for door locks or other applications. You'll need two more wires in the remote cable to accomplish this. (One caution here: It's best not to use the relay to control high-voltage devices stick to battery-operated applications.) For more information on relay applications, see my book Connecting the CoCo to the Real World.

## Using Multiple Keypads

There's no problem in ganging several different keypads at once, provided that no two are being used simultaneously. If you have several remote keypads and a chance that two people will be using them at the same time, consider some type of entry protocol that authorizes only one user to enter data at a time. You could, for example, receive the first identification digit, reply by a beep equal to the number of the station, and then read that data. All other users would wait an appropriate period of time until the first user was finished. Inva-
lid data can be signaled to any keypad by a series of eight rapid beeps.

## How the Keypad Works

The principle behind the keypad operation is relatively simple. The four joystick inputs read a voltage from about 0 to +5 volts. The 100 K and 10 K ohm resistors for each of the four inputs form a voltage divider that divides the five-volt difference in proportion to the resistance. The voltage at the junction point is about $15 / 11$ of +5 volts, which is read as a value of 63 for a joYSTK input. Pressing a key switch conneets a second resistance in parallel with the 100 K ohm resistor, lowering the voltage at the junction point to about 3.2 volts, 1.6 volts or zero volts, depending upon which of the three keys in a row is pressed. These voltages correspond to joystick values of about 40,20 or 0 . The values can be read by the JOY STK commands and translated to the correct key number, based on the input channel and value read.

## An Educational Application

In keeping with the theme of this issue, consider this application for the keypad. Instead of momentary switches, substitute
a sundwich of a plastic overlay sheet, ground plane of tinfoil, insulating cutout for 12 switch holes and a second set of 12 tinfoil contacts. You now have the workings for a keypad that can be used for interactive inputs and responses for educational applications. Simply use new overlays with appropriate symbols in place of the numeric labels for the keys.

## Real World Connections

Response has been good from readers interested in my book Connecting the CoCo to the Real World. I'd like to apologize to readers who experienced some delays in getting the book after printing problems, but there are plenty of copies available now and they should reach you five to ten days after an order is received.

```
16K ECB
```

The Listing: KEYPAD
100 CLS
110 GOSUB 1000
120 IF R<>0 THEN PRINT R:
130 GOTO 110
1000 'READ KEYPAD SUBROUTINE
$1010 \mathrm{R}=0$
$1020 \mathrm{~A}-\mathrm{JOYSTK}(0)$
$1030 \mathrm{~B}=\mathrm{JOYSTK}(1)$
1040 C-JOYSTK(2)
$10500-J 0 Y S T K(3)$
1060 IF A<50 THEN GOTO 1080 ELSE
IF B<50 THEN GOTO 1130 ELSE IF
C $<50$ IHEN GOTO 1160 ELSE IF D $<50$
THEN GOTO 1198 ELSE GOTO 1070

```
1070 RETURN
1080 R-3: IF A<30 THEN R-2
1090 IF A<10 THEN R=1
1100 FOR I=1 TO 70: NEXT I
1110 SOUND 206.1
1120 GOTO 1078
1130 R=6: If B<30 THEN R=5
1140 IF B<10 THEN R-A
1150 GOTO 1100
1160 R-9: IF C<30 THEN R=8
1170 IF C<10 THEN R=7
1180 GOTO 1100
1190 R-12: IF D<30 THEN R-11
1200 IF D<10 THEN R-10
1220 GOTO 1100
```



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# Money 'n Math 

by Fred B. Scerbo<br>Contributing Editor


#### Abstract

If you have an idea for the "Wishing Well," submit it to Fred clo the rainBow. Remember, keep your ideas specific, and don't forget this is basic. All programs resulting from your wishes are for your use, but remain the property of the author.


Since this is the education issue, let's look at an educational program that takes advantage of most CoCo -compatible printers. I'm talking about the Money Math Worksheet Generator.

This program is actually the third worksheet generator I've written for the CoCo. The first, MathGenl, lets you create worksheets and coded answer sheets on standard tractor-feed paper for simple addition, subtraction, multiplication and division. The program provides an answer sheet to match your worksheet, which is a nice function. (Why bother baving to figure out the problems yourself if you want to correct them for a student or child?)

MathGen 2 lets you create written word problems. Neither MathGenl or MathGen2, however, allows an addition problem to be printed in a column of more than two numbers. Thus, you can only get

this: \begin{tabular}{r}
23 <br>
+14 <br>
\hline

 and never this: 

23 <br>
<br>
<br>
<br>
<br>
<br>
<br>
<br>
\hline
\end{tabular}

Fred Scerbo is a special needs instructor for the North Adams Public Schools in North Adams, Massachusetts. He holds a master's in education and has published some of the first software available for the Color Computer through his software firm. Illustrated Memory Banks.

Therefore I came up with a program that does just that.

While using a computer is a good way to sharpen math skills, most children still need to leam these same skills with a pencil

$$
\begin{aligned}
& \text { hile using a } \\
& \text { computer is a good } \\
& \text { way to sharpen math } \\
& \text { skills, most children } \\
& \text { still need to learn } \\
& \text { these same skills with } \\
& \text { a pencil and paper } \\
& \text { at some point. } \\
& \text { Teachers have often } \\
& \text { spent hours creating } \\
& \text { such random } \\
& \text { worksheets for this } \\
& \text { purpose without a } \\
& \text { computer. Using a } \\
& \text { computer, of course, } \\
& \text { is much easier. }
\end{aligned}
$$

and paper at some point. Unfortunately, most math books only tend to have two or three pages on any given math skill. To really learn these math skills, it is necessary to have repeated exercises on the same skills. Teachers have often spent hours creating such random worksheets for this purpose without a computer. Using a computer, of course, is much easier.

With MathGen3 I decided tostick solely with addition skills involving money. I wanted a program that would allow column
problems of from two to five numbers. (Later Illi tell you how to print sheets that do not print your numbers as decimals.) I also thought it would be nice if the CoCo could keep track of the number of lines per sheet so that the tractor-feed paper could run smoothly through the printer without needing constant readjustment.

I accomplished this mainly by printing a full-sized answer sheet with the problems repeated above the answer. This also makes looking at the problems and answers a little more logical. As an added bonus, MathGen3 lets the program run without constantly readjusting the tractor-feed paper.

## Using the Program

First line up the paper in your printer. The print head should be positioned about one-half inch below the top of the paper. The screen indicates whether or not you may choose from two to five numbers in each addition problem. When you have selected which you want by pressing the corresponding key, you are asked to type a number that will be the largest possible number generated by the computer. This controls the difficulty of the problems.

If your printer is already online, your papers will start printing. The program is designed to print using the enlarged print characters of most printers. On the printer I used with this program, the CHRS for enlarged or expanded print is CHRS (14). Some printers use CHRS (31) for enlarged print, so change Line 65 to:

65 PRINTH-2,CHRS(31): : REM
INSERT ANY VALUE FOR ENLARGED
PRINT ON YOUR PRINTER
Check your printer manual to determine which value or values create the expanded mode and substitute whichever values are needed in order to get that result. Keep in mind the columns are already set up to use

## 16 K Extended



The Listing：MATHGEN3
1 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
2 REM＊MONEY MATH
3 REM＊WORKSHEET GENERATOR
4 REM＊BY FRED B．SCERBO
5 REM＊COPYRIGHT（C）1990

NORTH ADAMS．MA 01247 ＊ 8 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
15 DIM U（ 21,5 ）
15 NB5－＂椎谁．啩＂
2ø CLSD：SCREENØ．1：LC5－CHRS（175）＋ CHRS（170）：RC\＄－CHRS（165）＋CHR\＄（175 ）：EBS－CHRS（175）＋CHRS（175）：GOSUB2 5：GOTO36
25 CLS6：PRINTSTRINGS（32．172）：：PO KE1056，32：PRINT＠33．＂money＂：：POKE 1962．32：PRINTe39，＂math＂：：POKE106 7．32：PRINTQ44，＂worksheet＂；：POKE1 977，32：PRINT＠54，＂generator＂；：POK E1087．32：PRINT＠64．STRING\＄（32，163 ）：CHR\＄（175）：：RETURN 39 FORI－gT08：PRINTQ127＋（I＊32），EB \＄：：NEXT：PRINT＠133．CHR（175）：CHR （174）：STRING\＄（18．172）；CHRS（173）： CHRS（175）：
35 PRINT＠165，LCS：＂（A）ADD TWO
＂；RCS；：PRINT＠197，LCS：＂（B）A DD THREE＂；RCS：：PRINTE229．LC\＄ ：＂（C）ADD FOUR＂；RCS；：PRINT
e261．LCs：＂（D）ADD FIVE＂：RC \＄：：PRINT＠293．LC\＄：＂（E）XIT PROGRA $M$＂：RCS：
40 PRINT＠325，CHRS（175）；CHRS（171） ；STRING\＄（18．163）；CHR\＄（167）；CHR\＄（ 175）；
45 PRINT＠384．STRING $(32,172)$ ：：P0 KE1440，32：POKE1441，32：POKE1442，3 2：POKE1443．32：POKE1444．32：PRINT＠ 421．＂press＂：：POKE1450．32：PRINT＠4 27．＂desIred＂：：POKE1458．32：PRINT＠ 435．＂category＂：：POKE1467， 32 ：POKE 1468． 32
50 POKE1469，32；POKE1470．32：POKE1 471，32：PRINT＠448．STRINGS $(32,163)$ ：STRINGS（31．128）：：POKE1535，128 55 X $\$$－INKEY $\$: K E=$ RND（TIMER）：IFX $\$=$ ＂A＂THEN160ELSEIFXS－＂B＂THEN270ELS EIFX\＄＝＂C＂THEN37もELSEIFX\＄－＂D＂THEN 475ELSEIFX $\mathbf{5}=$＂モ＂THEN590ELSE55 60 GOTO20
65 PRINT\＃－2，CHRS（14）：：REM INSERT ANY VALUE FOR ENLARGED PRINT ON YOUR PRINTER

## MVCanvas 2.0 －OS－9 Paint Program

 Computer 3 MVCenvas not oniy supports true wandows，MVCanvas is the ONLY Color Computer eraghis ejitor that gives you more choices than just a 320 by 200 pixel， 16 color craphic resolution．

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MVCanvas is a mouse／joystick／kevbcerd driven eraphic editor for the 05－9 Level II，Mulli－Vue windotwing Environneat

MVCanvas fegtures melude：
－Muitiple Screan resolutions（Four dafferent Sesoluticns） 690 of 200 with 2 or 4 colors $\% 320$ by 200 using 4 or 16 colers
－Mouse／joystick／keybsara controlied
－Select up 10 16 colors out of a petette of 6 h
－IMG（Rascen）sigitized picture importing
－VEF Graphics format i．VEF Squashing（Cpmpression）
－Pelette onimation and Fiemap
－Instent grey scaline（in $840 \times 200$ mode）
－Kultiple fon：support
－Cipsoard includes Copytut a Paste，Flips，Invert snd Remap
－Plain，inverse，tronsparent，bold，underline \＆proportionel text
－Drawing features intlude：Gircie，Empse，Radians，Lines，Fentil． Brush．Fill，Ersse，Spray，Box，Ber and Stamps．
－Prioters supported Epson，DMF（Tondy），1EM，Gemind，Star \＆［ltoh 5\％stem Requires coco3，05－9 LVL II，Disk Drive，gizk
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| Paladin＇s Legacy | \＄24．95 \＄22．45 | White Fire of Eternity | \＄19．95 \＄17．95 |
| Hall of the King 1，2， 3 | \＄29．95 \＄26．95 | Dragon Blade | \＄19．95 \＄17．95 |
| Hall of the King Trilogy | \＄74．95 \＄67．45 | Champion | \＄19．95 \＄17．95 |



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these characters，so any other type of print may throw off the columns．

## Custom Changes

If you do not want the program to print these problems as dollars and cents，change Line 15，which reads：

## 

Change it to：

## 15 NB5－＂\＃排惟排\＃\＃＂

Also change Line 125 from：

## $125 \mathrm{WW}-W W * 100:$ RETURN

to

## 125 RETURN

You must also change lines 135 and 140 from：

135 FORI－1T03：U（I＋K，W）－RND（HW）／1 $00:$ PRINTA－2，＂＂：：PRINTH－2，USING NB：：U（I＋K，W）：：PRINTH－2，＂＂：：U（I＋ $K, 0)=U(I+K, 0)+U(I+K, W):$ NEXTI ：PRI NTH－2，＂＂：RETURN

140 FORI－1T03：U（1＋K，W）－RNO（WW）／1 00：PRINT\＃－2．＂＋＂：：PRINT＊－2．USING NBS：U（1＋K，W）：：PRINT非－2，＂＂：：U\1 $+K, 0)=U(I+K, 0)+U(I+K, W): N E X T I: P R$ INTH－2，＂＇：RETURN

## to：

135 FORI－1T03：U（I＋K，H）－RNO（HH）：P RINT\＃－2．＂＂：：PRINT\＃－2．USING NBS： $U(I+K, W)::$ PRINT（W－2．＂＂：U（ $1+K, 0)=$ $U(1+K, 0)+U(1+K, W): N E X T I:$ PRINTH－2 ．＂＂：RETURN

140 FORI $=1$ T03：U（I $+\mathrm{K}, \mathrm{H})=$ RNO（WW）：P RINT\＃－2．＂＋＂：：PRINT／\＃－2．USING NB\＄ ：$U(1+K, W):: P R I N T \#-2, " ":: U(I+K, 0$ $)=U(I+K, 0)+U(I+K, W)$ ：NEXTI ：PRINTH －2，＂＂：RETURN

In lines 135 and 140 you have eliminated the characters／ 100 from directly after $\mathrm{RND}(\mathrm{WW}$ ）． This allows you to have problems that do not show a decimal．It also ensures the alignment remains correct．

## Conclusion

Give MathGen3 a try．In coming weeks I will introduce more programs that make use of a printer for educational purposes． Until then，keep your ideas and requests coming in．

70 PRINT性－2，＂NAME＂：STRINGS（24．\＆H
5F）：＂DATE＂：STRING\＄（7．95）
75 PRINTV－2．＂＂
80 PRINTV－2，＂SHEET IDENTIFICATIO N NO．＂：SN（NC）：PR1NTM－2．＂＂
85 RETURN
90 PRINT\＃－2．＂——ANSHE
R SHEET——＂：PRINT倠－2，
95 PRINT非－2．＂SHEET IDENTIFICATIO
N NO．＂：SN（NC）：PRINT
100 RETURN
105 FORI－1T03：PRINT\＃－2．＂－．
－＂：：NEXTI：PRINT费－2．＂＂：RETURN
110 GOSUB25：FORI－127TO191STEP32：
PRINTQI，EB5；：NEXT：PRINTOI92．STRI
NGS（32，172）；
115 QKS（NC）＝＂A＂：PRINT＠133，＂ADDI
TION WORKSHEETS＊：：PRINTO224．＂
INPUT NUMBER SPAN＂：PRINTS
TRING\＄（32．32）：：PRINTE256，＂（4
DIGITS－MAX．9999）＝：：INPUTWW：IF WW ＞9999THENII5ELSEIF WH－OTHENRUN
12 SN（NC）－TIMER
125 WH－WH＊100：RETURN
130 FORS－1T03：PRINT\＃－2．USING＂AD．
＂；S＋K；：PRINT\＃－2，＂＂：NE
XTS：PRINT\＃－2，＂＂：RETURN
135 FORI－1T03：U（I + K， H ）$=$ RND（ KH ）$/ 1$
D0：PRINT倠－2，＂＂：：PRINTH－2．USIN
G NBS：U（I＋K，W）：：PRINT\＃－2，＂＂：
$U(I+K, B)=U(I+K, B)+U(I+K, W):$ NEXTI
：PRINT推－2，＂＂：RETURN
14ด FORI－1T03：U（I $+\mathrm{K}, \mathrm{W})=$ RND（WW）$/ 1$
00：PRINT非－2，＂＋＂；：PRINT／－2，USIN
G NBS：U（I $+\mathrm{K}, \mathrm{W})$ ：：PRINT\＃－2，＂$\quad$ ：：
$U(I+K, b)=U(I+K, 0)+U(I+K, W):$ NEXTI
：PRINT\＃－2，＂＂：RETURN
145 FORI－1T03：PRINTA－2．＂＂：：PR
INTH－2，USING NBS；U（I＋K，W）：：PRINT
\＃－2．＂＂：：NEXTI：PRINTH－2．＂＂：RET
URN
156 FORI－1T03：PRINT倍－2，＂＋＊：：PR
INTH－2，USING NBS；U（I $+\mathrm{K}, \mathrm{H})$ ；：PRINT
\＃－2，＂＂：：NEXTI：PRINT／2，＂＂：RET
URN
155 FORI－1T03：PRINT\＃－2，＂＂：：PR
INTV－2，USING NBS：U（ $1+K, 0)$ ：：PRINT
\＃－2，＂$\quad::$ ：NEXTI：PRINT\＃－2，＂＂：RET
URN
160 REM ADD TWO
165 GOSUB110
170 GOSUB65
175 FORK－GT018STEP3
180 GOSUB130
$185 \mathrm{~W}-1$ ：GOSUB135
$190 \mathrm{~W}-2$ ：GOSUB140
195 GOSUB105
200 FORI－1T04：PRINTA－2．＂＂：NEXTI
．K
205 FORI－1T06：PRINT\＃－2，＂＂：NEXT
218 GOSUB580
215 GOSUB90
220 FORK－0TO18STEP3
225 GOSUB130
$238 \mathrm{~W}=1$ ：GOSUB145
$235 \mathrm{~W}-2$ ：GOSUB150
240 GOSUB105
245 GOSUB155
250 FORI－1TO3：PRINT非－2．＂＊：NEXTI ，$K$
255 FORI－1TO5：PRINTA－2．＂＊：NEXT
260 RUN
265 REM ADD THREE
276 GOSUB110

275 GOSUB65
280 FORK－9TO15STEP3
285 GOSUB130
298 FORH－1T02：GOSUB135：NEXT
$295 \mathrm{~W}-3:$ GOSUB140
300 GOSUB105
365 FORI－1TO4：PRINT非－2．＂＂：NEXTI ．K
310 GOSUB580
315 FORI－1T08：PRINT惟－2．＂＂：NEXT
320 GOSUB90
325 FORK－GT015STEP3
330 GOSUB130
335 FORW－1T02：GOSUB145：NEXT
$340 \mathrm{~W}-3$ ：GOSUB150．
345 GOSUB105
350 GOSUB155
355 FORI－1TO3：PRINT\＆－2．＂＂：NEXTI
．$K$
360 FOR1－1T08：PRINT\＃－2．＂＂：NEXT
365 RUN
370 REM ADD FOUR
375 GOSUB110
380 GOSUB65
385 FORK－QTO12STEP3
399 GOSUB130
395 FORW－1 T03：GOSUB135：NEXT
400 W－4：GOSUB140
405 GOSUB105
416 FORI－1T05：PRINTA－2．＂＂：NEXT1
．K
415 GOSUB580
420 FORI－1T08：PRINT\＃－2，＂＂：NEXT
425 GOSUBSD
430 FORK－DTO12STEP3
435 GOSUB 136
440 FORN－1T03：GOSUB145：NEXT
$445 \mathrm{~W}=4$ ：GOSUB150
450 GOSUB105
455 GOSUB155
460 FORI－1TO4：PRINT\＃－2．＂＂：NEXTI
，K
465 FORI－1T08：PRINT\＃－2．＂－：NEXT
479 RUN
475 REM ADD FIVE
480 GOSUB110
485 GOSUB65
490 FORK－DT012STEP3
495 GOSUB136
500 FORW－1T04：GOSUB135；NEXT
$505 \mathrm{H}-5$ ：GOSUB140
510 GOSUB105
515 FORI－1TO4：PRINT／3－2，＂＊：NEXTI
，K
520 GOSUB580
525 FORI－1T07：PRINTW－2，＂＂：NEXT
530 GOSUB90
535 FORK－ஏTO12STEP3
540 GOSUB130
545 FORN－1T04：GOSUB145：NEXT
$550 \mathrm{~W}-5$ ：GOSUB150
555 GOSUB105
560 GOSUB155
565 FORI－1T03：PRINT非－2，＂＂：NEXTI
．$K$
570 FORI－1T07：PRINT\＃－2，＂＂：NEXT
575 RUN
580 CLS5：PRINT＠192，STRING\＄（32．17
2）：＂now＂：：POKE1251，32：PRINTE228．
＂printing＂：：POKE1260，32：PRINT＠23
7．＂coded＂：：POKE1266，32：PRINT＠243
．＂answer＂；：POKE1273．32：PRINTe250
＂sheets＂：STRING\＄（32．163）：
585 RETURN
590 CLSD：SCREEND．D：END

# 0S-9 Gets the Grades 

by Dale L.Puckett<br>Contributing Editor

School bells are ringing and it's time for students and teachers to start keeping records for the new semester. GradeBook is designed to introduce you to practical BASIC09 application programming and help you keep all those records during the school year.

GradeBook is for teachers who need to keep track of students' grades on various assignments during the school year. Each file can keep track of 30 individual assignments for 24 students. If you record grades for more than 30 assignments in a semester, you can use separate files for each six week period. With a few changes in the names of the data fields, students can rewrite the GradeBook to keep a record of their performance in all of their classes.

## Starting GradeBook

One design goal of most programmers today is to provide an application that can be used by anyone, with or without knowledge of computers and without reading a manual. GradeBook comes very close to meeting this goal, but I'll pass along a few hints to make sure you aren't led astray.

GradeBook is completely menu driven. It runs on a text-only screen - for speedand does not use any code that requires you to have Multi-Vue installed. You should be able to run this program with Os-9 Level Il fresh out of the box.

You can run the program from within BASICO9, or you can pack the code and run

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it from any OS-9 prompt. To take the first approach, enter the lines below:

```
059: load basic09
059: basic09 #32k
B: load gradebook
B: run
```

Note that you must request 32 K of memory to run GradeBook because of the size of the data structure we are using. Also note that the source file named GradeBook must be located in your current data directory when you start Basic09. If you would rather run a packed version of Gradebook, type the following line after you have loaded the GradeBook source into BASIC09:
B: pack

BASIC09 stores the packed version in a file named GradeBook in your current execution directory / dd/CMDS. After you have run the pack command, you can exit BASIC09 by typing bye. You may run the packed program by typing the following commands at any os-9 prompt:

```
OS9: chd /dd/GRADES
OS9: gradebook
```

The above sequence tells OS-9 that you have stored your grade book files in a directory named /dd/GRADES. You must always change your current data directory to the directory containing your grade book files before you run GradeBook.

## Running GradeBook

The first thing you see when you run GradeBook is a small dialog window in the middle of your screen. It asks you for the name of the class. Because the program uses the name you enter as part of an OS-9 filename, it can contain no spaces and no more than 12 characters.

For example, Math 101 must be typed as Math 101 or Math_101. If you type the latter, the program creates and initializes a file named GradeBook. Math 101 in your current data directory.

After the grade book file is created or opened, the main menu pops up in the center of the screen. At this point you may chose one of these options: Add a student, Enter grades, Display a student's progress, Print the Gradebook, Edit or Delete a grade, or Quit. You select your choice by typing a number between 1 and 5 . To quit, type 0 .

For example, if you type 1 to add a student, the main menu disappears and another dialog box asks you for the student's last name. If you want to stop adding names, press ENTER in response to this prompt. Otherwise, type the student's last name and the program asks for the first name, address and other vital information. You may also add a 40 -character comment to the student's record.

Each time you complete a student's entry, the program displays that information on screen briefly and then shows the dialog box again to take information for the next student. When you finish adding students to your gradebook and press ENTER at the Last Name prompt, the dialog box disappears and the main menu pops up again.

Each of the other menu functions works in a similar manner. For example, when you ask to enter grades, display a student's progress or edit a grade, the program uses one dialog box to ask you for the student's last and first name before moving you to another dialog box to prompt for additional information.

Because of the need to conserve memory, there is a finite limit to the length of the data that may be entered. For example, the street address may be only 20 characters long; the city is limited to 12 characters; and the description of each item graded may contain up to 14 characters. You may deter-
mine the exact length limit of other data fields by looking at the TYPE statements at the beginning of the program listing．

## Modifying GradeBook

As with most＂KISSable OS -9 ＂programs， GradeBook is a functional shell that gets you started．From this point you may add as much or as little as you want．For example， you might write a small utility program that copies an existing grade file for a class into a file for the next six week period．That utility would leave all the information about the student intact but would delete the grades entered during the previous six week period．This would eliminate the need to manually delete the records after copying a grade book file．With this utility in hand， you would only need the following two commands to move each class file into the new period：

```
0S9: copy Math_101 Math_101a
0S9: stripgrades Math_101a
```

You could even put these functions in a subroutine and add a Create New Period item to the main menu．Then you wouldn＇s need to run a separate program．

Another project to consider is one that would allow you to weigh individual scores． Essentially，we have given you the frame－ work to do this by providing the data field type in each grade record．Enter the type of item，i．e．，homework，quiz，exam，etc．，in this field now．You can easily add another data field to hold a weighted score based on the type of the item．The weighted value can be computed and stored in the new data field in a subroutine．Another handy sub－ routine creates a student entry named Sum－ mary and stores the item description，type and class average for each item．

Students may want to modify the data types and printing routines so they can track all of their classes．The present ver－ sion lets teachers track students；however． it＇s all a matter of names since the same data must be stored in either case．A pro－ posed data type for student use is shown below：

TYPE vitals－used：BOOLEAN：stunam ：STRING［12］：classname．teachnam e：STRING［12］：schoolname：STRING［ 20］：city：STRING［12］：st：STRING［ 2］：zip：STRING［［5］：teachphone：S TRING［12］；comments：STRING［40］

The data type grades would remain the same as in the original program．In the sample change mentioned I make the number of items and the size of each field in the data

OS－9 Level II 512 K

The Listing：Grade8ook
PROCEDURE GradeBook
$\begin{array}{ll}\text { 日日0日 } \\ 0938 & \text {（＊To help you keep track of your grades during the year }\end{array}$
038 ＊Copyright 1998 DaleSoft
BO52 BASE 1
B054 TYPE vitals－used：B00LEAN；class：STRING［12］；Iname，fname：STRING
［12］：street：STRING［20］：city：STRING［12］；st：STRING［2
］：zip：STRIMG［5］：phone：STRING［12］：comments：STRING［46
\}:
008
TYPE grades－empty：BOOLEAN：item：STRING［14］：score，avg：BYTE；1type ：STRING［8］
TYPE sturecs－info：vitals；grade（30）：grades
9101 TYPE gbook－sturec（24）：sturecs
O113 DIM found：BOOLEAK
D114 DIM found：BOOLEAK
O11B DIM work：sturecs
0124 DIM gradebook：gbook
0120 DIM numstudents．nungrades：8YTE
0138 numstudents：－24 inumgrades：－38
0146
9147
016
017
0170 DIM key：STRING［1］
0189 DIM classname：STRING［14］
DIM title：STRING［64］
DIM pathname：STRING
（＊Open database
ON ERROR GOTO 90eR
（＊Get name of Class first
RUN gfx2（＂OWSet＂，1，29，10，46，2，0，2）
INPUT＂Name of the class？＂，classname
RUN gf $\times 2$（＂OWEnd＂）
pathname：－＂GradeBoak．＂＋classname＋＂：UPDATE＂
OPEN Igbpath，pathname
SEEK gbpath．$\sigma$
GET \＃gbpath．gradebook
ON ERROR
LOOP
key：－＂＊
RUN gf $\times 2$（＂0WSet＂，1，20， $6,40,13,9,2$ ）
PRINT CHR\＄（12）<br>（＊Clear Screen PRINT＂The Rainbow Gradebook＂ PRINT
PRINT
PRINT＂1－－Add a student＂
PRINT＂ 2 ＊－Enter grades＂
PRINT＂3－．Display a student＇s progress＂
PRINT＂ 4 ．．Print Gradebook＂
PRINT＂5＝－Edft＜ar Delete＞a grade＂
PRINT＂O ．．Quit＂
PRINT \ PRINT＂Select by typing o number：＂
REPEAT
RUN inkey（key）
UNTIL key＜＞＂＂
action：－ASC（key）－$\$ 30$
EXITIF action－o THEN RUN gfx2（＂OWEnd＂） GOTO 999
ENOEXIT
RUN gfx2（＂OWEnd＂）
ON action GOSUB 1000．2000． 3000.4000 .5000
EMDLOOP
999
RUN $\mathrm{gf} \times 2$（＂OWSet＂， $1,20,10,40,4,0,2)$
PRINT I PRINT＂Saving GradeBook file to disk．＂
SEEK \＃gbpath， 6
PUT \％gbpath．gradebook
CLOSE gbpath
RUH gfx2（＂OWEnd＂）
RUN gfx2（＂clear＂）
EMD
1000 （＊Enter student names
（＊Move to first unused record
index：－1
WHILE gradebook．sturec（index），info．used－TRUE 00
index：－1 ndex＋1
ENDWHILE
work：mgradebook．sturecifindex）

```
0507
051C
0510
051F
0541
056F
0
0596
RUN gfx2("clear")
072F t1&le:="Rainbow Gradebook: "+classname
074D PRINT USING "SBg*",title
075A RUN gfx2("CurXY".2,4) \PRINT "Student: ": gradebook.sturec
    RUN gfx2("CurXY".2,4) \ PRINT "Student: ": gradebook. sturec
    RUN gfx2("CurxY",2,5) & PRINT "Address: "; gradebook.sturec
    (index).Info.street
    RUN gfx2("CurXY",11,6) I PRINT gradebook, sturec(index).info.city
    RUN gfx2("CurXY",11,7) I PRINT gradebook.sturec(index). info.st
    ; " ": gradebook. sturec(index).info.zip
    RUN gfx2("CurXY",2,8) \ PRINT "Phone: ": gradebook.sturec
    (index). Info.phone
    RUN gfx2("CurxY",2,14) \ PRINT "Comments: "; gradebook, sturec
    (Index). Info. comments
    RETURN
088C
    ?
    2000 (* Enter grades
    GOSU8 8900 \(* Go find student's entry
    IF found-FALSE THEN
    RETURN
    ENDIF
    (* Get copy of record
    work:=gradebook.sturec(index)
    (* Move to first unused Grade Entry
    gindex:-1
    WHILE gradebook,sturec(index).grade(gindex).empty-F,\mp@code{SE DO}
    gindex:=gindex+1
    EMDWHILE
    (* Put anything in "item" fleld for later test
    mork.grade(gindex). ftem:-"WORKING"
    LOOP
        RUN grx2("OHSet",1,10,10,60,9,0,2)
        PRINT "Strike <ENTER> for Item entry to quit"
        INPUT "Describe item graded? ",work,grade(gindex). item
    EXITIF work.grade(gindex). Item="" THEN
        RUN gf\times2("OWEnd")
    ENDEXIT
        INPUT "Student"s grade (0 to 100) on this item? ",work.grade
        (gindex).score
        INPUT "Type of item (e.g.. homenork,quiz. exam, etc.)? "*
        .vork.grade(gindex). 1type
        (* Calculate average here
        rinningtozal:mo \nunitems:-gindex
        FOR count:=1 T0 numitans
        runningtotalg-runningtotal+work, grade(cownt.).score
        NEXT count
        qverage:-runningtotal/numi tems
        work.grade(gindex).avg:=average
        work.grade(gindex). empty:=FALSE
        gindex:=gindex+1
        RUN gfx2("OHENd")
        ENOLOOP
        -m,gralol
    WOrk,info.class:="WORKING"
    LOOP
    RUN gfx2("0W5et",1,10,10,60,12.0,2)
    PRINT "Strike <ENTER> at Last Name prompt to quit:"
    PRINT \ INPUT "Student's Last Hame?' "mork, Info,1name
    EXITIF work, info.1name=mm THEN
        RUN gfx2("0NEnd")
    ENOEXIT
    Work.info.class:=classname
        INPUT "Student's First Name? *,work. info.fname
        INPUT "Student's Street Address? ",work.info.street
        INFUT "Student's City? ",work.info.city
        INPUT "Student's State? ".work. info.st
        INPUT "Student's Zip Code? ",work. info.zip
        INPUT "Student's Phone Number? ",work. info,phone
        INPUT "Comments about this student? ",work. Info.comments
        work.info.used:-TRUE
        gradeboak. sturec(Index): =work
        RUN gfx2("OWEnd")
        GOSUB 1600
        index:-1ndex+1
    ENDLOOP
    RETURN
1600 (* Print Vital Stats
    (index). info.Iname: "; ": gradebook. sturec(index). info.fname
079F
07CF
08BF
08CC
88CE
98CE
98F2
08F3
9916
9916
0911E
091E
9938
$947
998E
098F
098F
9991
```



```
    PRTNT USING "SBG*",titl
```

type the same as in the original program. This makes conversion easier if you are just leaming to use BASICO9's powerful datatyping capabilities.

After you change this data type, you

> As with most "KISSable OS-9" programs, GradeBook is a functional shell that gets you started. From this point you may add as much or as little as you want.

must go through the program and edit the lines that access those data types. For example, the line that sets the pathname used when opening the file would read:
pathname: $=$ "GradeBook. "+stuname:UPDATE
A slightly more complex change is needed in the routine that prints the vital statistics. For example you need to change the line that reads:

PRINT "Student: ": gradebook.stu rec(index).info.1name; *. *: gra debook. sturec(index). info.fname
to

PRINT "Class: ": gradebook.sture c(index). info.classname: */":gra debook. sturec(index). info. teachn ame

Since the data type that holds the grades is exactly the same, the subroutines that deal with the grades do not need to be changed. The subroutine at Line 8000 that searches for the student's name, however,

```
0B4E
gB4F gradebook.sturec(1ndex):=ark
0B5E GOSUB 16B0 \(* Display Student lnfo
GB79 GOSUB 260g \(* Display Grade Info
0B92
2600 (* D1splay grade 11st
    RUN gfx2("CHArea", 33,2,47,21)
    RUN gfx2("clear")
    RUN gfx2("CurXY",1,1) \RUN gfx2("undlnon")
    PRINT "/ ": "ITEM":
    RUN gfx2("CurXY",26.1) \ PRINT "SCORE ": "AVG ": "TYPE"
    RUN gf c2("undlnoff")
    (* Now print grades
    gindex:=1
    WHILE gradebook.sturec(index).grade(gindex).enpty=FALSE DO
        RUN gfx2("CurXY".1,gindex+1)\ PRINT gindex:
        RUN gfx2("CurXY",4,gindex+1)
        PRINT gradebook.sturec(index).grade(gindex).item;
        RUN gfx2("CurxY",27,gindex+1)
        PRINT gradebook.sturec(index).grade(gindex). score:
        RUN gfx2("CurXY",33.gindex+1)
        PRINT gradebook.sturec(Index).grade(gindex).avg;
        RUN gfx2("Curxy",36,gindex+1)
        PRINT gradebook.sturec(index).grade(gindex). Itype
        gindex:-gindex+1
    ENOWHILE
    key:=""
    RUN of x2("OWSet",1,6,21,30,1,0,2)
    PRINT "Strike any key to continue";
    REPEAT
        RUN inkey(key)
    UNTIL key<>""
    RUN gfx2("OWEnd")
    RUN gfx2("CWArea",0,0,80,24)
    RETURN
3000 (* Check a student's progress
    * Get students record
    GOSUB 8900
    IF foundmFALSE THEN
        RETURN
    EHDIF
    wark:-gradebook.sturec(index)
    GOSUB 1600 \(* Display Student Info
    GOSUB 269E \(* Display Student Grades
    RETURN
4008 (* Print the Gradebook
    OPEN fprinter."/D":WRITE
    index:-1 \gindex:-1
    WHILE gradebook.sturec(index).info.used-TRUE DO
        title:="Rainbow Građebook: "+classname+" .- "+gradebook.sturec
        (1ndex).info.fname+" "+gradebook.sturec(index). info.1name
        PRINT Aprinter USING "S80^", title
        PRINT forinter I PRINT fprinter I PRINT #printer
        PRINT #printer."Item No. ": \ PRINT #printer,TAB(14): "Description"
        PRINT #printer,TAB(30): "Score*: | PRINT #printer.TAB(40
        ): "Average":
        PRINT tprinter, TAB(50): "Type of Assignment"
        PRINT #printer
        WHILE NOT(gradebook.sturec(index).grade(gindex).empty) DO
            PRINT fprinter.TAB(4): gindex:
            PRINT Fpinter,TAB(10),gradebook,sturec(index),grade(gindex
            ).item:
            PRINT #printer,TAB(32); gradebook.sturec(index).grade(gindex
            ).score:
                PRINT #printer.TAB(43): gradebook.sturec(index).grade(gindex
                ).avg;
                PRINT fprinter,TAB(50): gradebook.sturec(index).grade(gindex
                ).ftype
                gindex:-gindex+1
        ENDWHILE
        PRINT #Drinter.CHR$($0C)
        index:-index+1
        gindex:=1
    ENDWHTLE
    CLOSE fiprinter
    RETURN
5000 (* Edit or Delete a record
    GOSUB 890日 \(* Find the Student
        IF found-FALSE THEN
        RETURN
    ENDIF
```

1087
1088
1006
1958
1131
113 E 113 F

```
(* Get record number to change
RUN gfx2("OWSet",1,10,10,6B,2,9,2)
IHPUT "Type the number of the grade yau want to change: "."ction
RUN gfx2("OUEnd")
If action<-numgrades OR NOT(gradebook,sturec(index).grade(gindex
    ). enpty) THEN
        gindex:-action \(* Action is Pointer to record to edit
ELSE
    RUN gfx2("OWSet",1,20,10.50.2,0.2)
    PRINT "This record not in database!"
    FOR count:=1 TO 5000 \NEXT count \{* 0elay to read message
    RUN gfx2("OWEnd")
    RETURN
ENDIF
RUK gfx2("0WSet",1,20,10,60,8,0,2)
PRINT "Type g at next prompt to delete record!"
INPUT "What is the new grade for thls item? ".newgrade
If newgrade-0 THEN
    (* First find out how many entries in student's record
    count:-1
    WHILE NOT(gradebook,sturec(index).grade(count).empty) DO
        count:-count+1
    ENOWHILE
    numiteas:-count-1
    FOR count:-action TO nunftems-1
        gradeboak, sturec(1ndex).grade(count):=gradebook.sturec(
            index).grade(count+1)
        HEXT count
    gradebook, sturec(index).grade(count).empty:-TRUE
    GOSUB 5500 \(* Go update averages
    PRIAT "This item has been removed from Gradebook."
    FOR count:=1 TO 5000 \NEXT count
    RUN gf x2("OWEnd")
    RETURN
ELSE
    gradebook.sturec(index).grade(gindex).score:=newgrade
```

needs to be changed to search for the class name instead. You don't even need to check the field holding the instructor's name.

You will need to change the names of several variables. For example, numstudents must become numgrades, and classname should be myname.

One last thought. We chose to handle the entire database in memory so we could get it from the disk or put it back with one simple statement. You may modify GradeBook so it handles only one student's record in memory at any one time. By doing this you can increase the number of grades for each student dramatically. If you do this, use a loop to read the student records from or write them to the disk.

With these hints, your conversion project should be just enough of a challenge to make it a valuable leaming experience. I hope GradeBook helps you leam Basicos and gives you a handy tool at the same time. After you hone your skills with the language, you may convert GradeBook into a database program that handles data for an entirely different application.

Next month is the Graphics issue. Until then, keep on hacking!

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## Submitting Material To Rainbow

Contributions to the rainbow are welcome from everyone. We like to run a variety of programs that are useful, helpful and fun for other CoCo owners.

WHAT TO WRITE: We are interested in what you want to tell our readers. We accept for consideration anything that is well-written and has a practical application for the Tandy Color Computer. If it interests you, it will probably interest lots of others. However, we vastly prefer articles with accompanying programs that can be entered and run. The more unique the idea, the more the appeal. We have a continuing need for short articles with short listings. These are especially appealing to our many beginners.

FORMAT: Program submissions must be on tape or disk, and it is best to make several saves. at least one of them in ASCII format. We're sorry, but we do not have time to key in programs and debug our typing errors. All programs should be supported by some editorial commentary explaining how the program works. We also prefer that editorial copy be included in ASCII format on the tape or disk, using any of the word processors currently available for the Color Computer. Also, please include a doublespaced printout of your editorial material and program listing. Do not send text in all capital letters; use upper- and lowercase.

COMPENSATION: We do pay for submissions, based on a number of criteria. Those wishing remuneration should so state when making submissions.

For the benefit of those wanting more detailed information on making submissions, please send a self-addressed, stamped envelope (SASE) to: Submission Guidelines, the rainbow. The Falsoft Building, P.O. Box 385, Prospect, KY 40059. We will send you comprehensive guidelines.

Please do not submit material currently submitted to another publication.
PRINT "Record has been updated."
FOR count:=1 TO 5000 \NEXT count
RUN gf\times2("OWEnd")
RETURN
ENDIF
5506 (* Update the average
runningtotal:=0 icount:-1 \ovgcount:-1
MHILE NOT(gradebook.sturec(index).grade(count).empty) 00
count:-count+1
EMONHILE
numitems:-count-1 Inumavgs:-numitems
(* Recompute each average in student record
WHILE avgcount<-numavgs DO
runningtotal:-g inumitems:-avgcount
FOR count:=1 T0 nuaitees
runningtotal:-runningtotal+gradebook, sturec(index).grade
(count).score
MEXT count
average:-runningtotal/numitems
gradebook,sturec(index).grade(avgcount).avg:=average
avgcount:-avgcount+1
ENDWHILE
RETURN
8000 (* Find Student Name and move to record
RUN gfx2("OWSet",1,10,18,60,3,6,2)
INPUT "What is the student's last name? ",work. info.1name
INPUT "What is the student's first name? ".work.info. fname
RUN gfx2("OWEnd")
Index:-6
REPEAT
EXITIF index-numstudents THEN
RUM gfx2("OWSet",1,20,10,40,3,6,2)
PRINT "Record for ": work.Info.fname: " ": work.info.Inane
" not foundl"
FOR count:-1 TO 5000 \NEXT count \(* Delay to read Message
found:-FALSE
RUN gfx2("0WEnd")
RETURN
ENDEXIT
Index:-index+1
UNTIL gradebook.sturec(index). info.fname-work.info.fname AND
gradebook.sturec(index). Info, 1 name-work. Info.1name
found:-TRUE
RETURN
000 (* Inftialize gradebook, student info first
PRINT "Creating file GradeBook.": classname
CREATE \#gbpath, pathname
work. Info.used:-FALSE
work.info.class:-classname
work.info.1name:="
work.info.fname:="
work.Info.street:-"
work. Info.city:-"
work.info.st:="
work.info.zip:="
work.info.phone:="
work.info.comments:=*
** Initialize individual items in student record
FOR gindex:-1 TO numgrades
work.grade(gindex). empty:=TRUE
work.grade(gindex). item:="
work.grade(gindex).score:-g
work.grade(gindex). avg:-0
work.grade(gindex). 1type:="
NEXT gindex
(* Store individual data in Grade Book array
FOR index:-1 T0 numstudents
gradebook.sturec(index):=work
NEXT Index
(* Now put the entire GradeBook into the file
PUT Igbpath.gradebook
GOTO 10
EMD

```

\section*{Corrections}
"Do-It-Yourself Database"(July 1990 , Page 36): The table of contents incorrectly shows this as Part IV of the series. It is actually Part V; Part IV appeared in the May 1990 issue on Page 12.
"VEGAS at Your Fingertips"(June 1990, Page 12): The following modifications have been provided by the author for those users who would like to use the program on a CoCo 3 without a disk drive.
```

50 PCLEAR 8
60 FOR T-\&HDO0 TO \&HOOD +78
160 POKE \&HO06,\&H31:POKE \&HD87,0
:POKE \&HDDF.\&H31:POKE \&HD10.O:P0
KE \&HD19,0:POKE \&HD2B,\&HA4:POKE
8HD2D, \&HB4
170 Z-1:FOR 0-\&HE TO \&H31 STEP \&
H5

```

180 POKE 8HD18,0
200 EXEC 8 HDDO
220 POKE \&HD2B. \& H84: POKE 8HO2D. \&
HA4:HCLS 15:GOSUB 640:GOTO 820
830 POKE \&HD06, 8 HE : POKE \&HDOF, 8 H
E:POKE RHD18, \& HE;EXEC \&HDDD:GOSU
B 790
840 X-8HE00:Y-8HE00:2-8HE00:S-2
\(940 \mathrm{~J}=(\mathrm{E}-1) * \& H 506+8 H E D 0: K-(F-1) *\)

1540 IF \(X>\& H 35 \mathrm{FF}\) THEN \(X=\mathrm{X}-842800\)
1550 IF \(X>8 H 35 F F\) THEN \(Y-Y-8 H 2800\)
1560 1F Z>\&H35FF THEN Z-Z-\&H2800
1565 AS-HEX \(\$(X):\) IF \(X<8 H 1000\) THEN AS-" 0 "+As
1566 B \(\$\)-HEX \(\$(Y)\) : IF \(Y<\& H 1000\) THEN Bs="b"+8s
1567 CSHEX \(\$(Z):\) IF \(2<8 H 1009\) THEN C \(5=\) " 0 " + C
1580 POKE \&HD06,D1:POKE 8HD日7,D2
: POKE \&HDOF, D3: POKE \&HD10.D4:POK
E \& HD18.05: POKE \& HD19.06
1590 EXEC \&HDOO:RETURN

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\title{
The Melting Pot
}

\author{
by Steve Blyn \\ Contributing Editor
}

When I was a student many years ago, I leamed that America was a melting pot. This meant that all races, religions and cultures were encouraged to blend into one uniform people. This, in the theory current then, was what made America a strong nation.

Today, the emphasis has tumed toward appreciating the diversity of America's peoples. The theory is that the differences in our many cultures add to our strength and greatness. A new emphasis is being placed on the contributions of minority groups. Positive role models are thought to be very important to minority students. Although many cultures are represented in traditional American history tests, few specialize in the contributions of specific minority groups.

This month's article is a blueprint for computer programs that teaches and reviews information about famous minority heroes and heroines. I have chosen 15 famous people from the group Black Americans. There are many other groups I hope you will include in versions of this program.

You may choose to use this program as it stands or add to it or use another minority group. If you want to add names and deeds, add new DATA lines with the information. Alter Variable x on Line 30 since it keeps track of the number of information pairs entered in the DATA statements.

The program operates by randomly choosing one of the famous people. The student presses ENTER until the correct choice for the person's accomplishments

Steve Blyn teaches both exceptional and gifted children, holds two master's degrees and has won awards for the design of programs to aid the handicapped. He owns Computer Island and lives in Staten Island, New York.
appears. When the student believes the answer matches the question, he or she should press C instead of ENTER. A short, happy tune indicates a correct answer, and the next person's name appears on the screen.

> T oday, the emphasis has turned toward appreciating the diversity of America's peoples. The theory is that the differences in our many cultures add to our strength and greatness.

If an incorrect response is chosen, a suitable sound is issued and the next choice for that person's accomplishment appears. A short tune and the clue Next Round appears when the entire list has been viewed. This is the reason for the last DATA statement. The choices then continue until the correct answer is chosen.

I do not include scoring in this program, because I don't want to introduce any element of competitiveness or negativism. Because the program can be used by a wide
range of students covering many grade levels, I thought all items would sooner or later be mastered. You, of course, may want to include a scoring counter that should be placed within Line 160 .

To construct additional programs and possibly make them into a series, start by saving the original. Load the program again and change the DATA statements to suit any other group of people. Save the new version and proceed in this manner with as many programs as you want to create.

By becoming familiar with famous people from any minority group, all children should benefit. Children from that particular group gain additional knowledge and self-respect. Other children leam that all peoples have contributed to building our country.

The students that tested this program enjoyed compiling a list of famous people and their accomplishments. Several students were interested in learning more about some of the famous people, and others were interested in researching different minority groups for additional programs.

\section*{16 K Extended}


The Listing: AMERICAN
10 REM"FAMOUS BLACK AMERICANS" 20 REM"STEVE BLYN,COMPUTER ISLAN D, STATEN ISLAND, NY, 199@"

30 Gm RND ( - TIMER): \(X=16: 01 \mathrm{M}\) BS \((X)\). As ( X )
49 FOR \(T=1\) TO X:READ AS(T), B\$(T)
:NEXT T
50 CLSO:SOUND 230,3:T-ด:PRINTO19
2."": R-RND (X-1)

69 PRINTQ34." famous black am
ericans "::PRINT@192,As(R):
70 FOR A-112日 TO 1151:POKE A. 255
: NEXT A
80 ENS-INKEY
90 IF ENS-CHRS(13) THEN T-T+1:60
TO 130
109 IF ENS-"C" THEN 160
110 IF ENS-" 0 " THEN 260
120 GOTO 80
130 PRINT@224."":PRINT@224,B\$(T)
;
140 IF T-X THEN T-0:PLAY"02L6GFE
DC"

150 GOTO 80
160 IF BS(T)-BS(R) THEN PLAY"03L 56FEDCCC":PRINTQ362," correct ! ": :FOR H-1 TO 1006:NEXT H:GOTO 5 0
170 IF \(\mathrm{B} \$(\mathrm{~T})<>\mathrm{B} \$(\mathrm{R})\) THEN PLAY"01 L5B-B-":GOTO 80
180 DATA PETER SALEM. REVOLUTIONA RY WAR HERO, BENJAMIN BANNEKER.ON E OF THE FIRST CLOCKMAKERS
198 DATA JAMES BECKWOURTH, SCOUT WHO RODE WITH KIT CARSON, SOJOURN ER TRUTH. FAMOUS SPEAKER AGAINST SLAVERY
200 DATA HARRIET TUBMAN. RAN THE UNDERGROUND RAILWAY, NAT WOOD. FAM OUS COWBOY-DEADHOOD DICK
210 DATA BILL PICKETT. INVENTED T HE MODERN RODEO, LEHIS LATTIMER.W ORKED ALONG WITH THOMAS EDISON

220 DATA MATHEW HENSON, WENT WITH PEARY TO NORTH POLE.DORIE MILLE R. WORLD WAR II HERO

230 DATA RALPH BUNCH, WINNER OF N OBEL PEACE PRIZE, DR. CHARLES DRE W. invented blood plasma storage 240 DATA PERCY JULIAN. INVENTED T REATMENT FOR ARTHRITIS.A. PHILIP RANDOLPH, EARLY LEADER IN LABOR movement
250 DATA INMAN PAGE, PRESIDENT OF 4 BLACK COLLEGES, END, NEXT ROUND 260 CLS:END

Two-Liner Contest Winner . . .
This program simulates a stop watch. It continues until 12:60:60:26. Press RETURN to stop the watch.

\section*{The Listing:}
```

1 CLS:PRINT@107."STOP WATCH*:PRI
NT* *PRESS <S> TO STOP*:F
DRO=1T0650 : NEXTO:FORN=1T012:FOR
X=1T060:F0RY-1T060 :F0R2-1T026:C
LS:PR1NT@135.W-1:":":X-1:*"*:Y-1
:*:":Z-1:AS-INKEYS:IFAS="S"THENG
OSUB2ELSENEXTZ:NEXTY:NEXTX:NEXTW
:END
2 CLS:PRINTP322."STOPPEO: TIME.*
;W-1:":";X-1:":";Y-1:":":Z-1;FOR
E=1T01500:NEXTE:END

```

\author{
Eric Flailes \\ Hobe Sound, Florida
}

For this winnung two-liner contest entry. the authun has beet seat coples of The foant Raunhow 8omid of Adivntures and the wccompanying lape

\section*{*EXTENDED * ADOS-3}

\section*{* Bult-in RAMdisk * Point-and-pick file select menu *}

Not a new version of ADOS-3, but a new product that shares space with ADOS-3 in a 16 K EPROM Arrow-key selection of files to execute. LOAD. COPY. KILL of SCAN. The BACKUP command is doubled in speed for full disks proportionately faster for partly full disks (BACKUPs to or from the RAMdisk typically take 5 to 20 \(\sec\) ) * BACKUP-with-format - Wild-card COPY and KILL, with optonal prompting for individual files - Date (or date/time with hardware clock) displayed for files in the directory, printed on LLISTings e DATES function - Key repeat * Block move/copy of BASIC program lines * Text screen printer dump - Aufo-reboot of a EASIC program or the DOS command e Parallel prirting * Read/write/format 35/40 tracks on B0-track drives - Supports 3 double-sided drives plus 2 RAMdrives Allows different numbers of tracks on different drives. Shares the onginal's excellent compatibility with commercial software For 128 K CoCo 3 with ADOS-3 (RAMdisk use requires 512 K ). Includes intormation on having an EPROM burned (cost is \(\$ 15)\) after configuring Extended ADOS-3 Disk, \$39.95. Extended ADOS-3 plus ADOS-3, \$64.95. Driver tor Disto real-time clock 55. Adapter for controllers lacking 28-pin socket, \$10. SmartWaich real-time clock (Tandy 25-1033 equiv.). \$35 (Drivers for Ext ADOS-3 and OS-9 included usable in 28 -pin socketed controllers or in Rompack. \$10)
\[
\begin{aligned}
& \text { "...will blow your socks off...Impossible to give Extended A00S-3 } \\
& \text { anything other than a rave review." - Rainbow, October 1989. } \\
& \text { "Fiswless, compatible operntion with just about everything under } \\
& \text { the sun...by fer the most USEFUL product ever devised for the } \\
& \text { Color Computer." } \\
& \text { - CoCo Cllpboend, Sept/Oct 1989. }
\end{aligned}
\]

ADOS-3 (reviewed July 1987)
Customize default startup message, colors screen width, baud rate, step rates, processor speed, number of tracks (35,40, or 80) Disk I/O and printing are reliable at double CPU speed Extra commands such as FAST. SLOW, AUTO, RUNM, SCAN CAT, PRT ON/OFF Keystroke macros arrow-key scroll througn BASIC programs, edit/repeat of last command, auto-edit of error line. ML monitor lots more Usable as a disk utibly or in EPROM 128K Coco 3 EPROM-burning (cost is \(\$ 15-20\) ) informafion provided Disk, 534.95. ADOS for CoCo 1 and 2 Disk. 527.95 .

FOR OS-9: Smertwatch real-time clock with driver \(\mathbf{S N 0 . 0 0}\) : in Rompack \(\mathbf{s u 0 . 0 0}\).


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PLEASE ADD 52 S-IIPPING * NO DELAY ON PERSONAL CHECKS WE CANNOT ACCEPT CREDIT CARDS

\title{
The Assembly Line, Part IV: The Moving Feast
}

\author{
by William P. Nee
}

This month we look at a simple simulation and see how to graphically portray the results over a period of time.

Simulations are great projects for a computer. You define a set of rules and show the result, usually within a one- or two-dimensional array. The computer really helps to demonstrate results over a long period of time; where it may take several minutes to go from one generation to the next, the computer can do this in seconds. The result is more like a movie, or an old-time flicker, and we can interpret and understand the meaning more easily.

Rules may be as simple or complex as you want. You can simulate movement, birth, death, food supply - whatever your imagination allows. These rules may be based on scientific principles such as the movements of planets or just "what ifs." The random feature of computers is most helpful in assigning probabilities to different events; you can experiment with the odds, see which ones work best and which ones wipe out everything.

In a future article I'll discuss a large scale simulation with life, birth, death, hunter and hunted, but for now let's look at a simple example.

Our rules were first developed by David Griffith of the University of Wisconsin. In this simulation the cells of a two-dimen-

\footnotetext{
Bill Nee bucked the snowbird trend by retiring to Wisconsin from a banking career in Florida. The success of his 13-part series "Machine Language Made Basic" (THE RAINBOW, July 1988 to July 1989) prompted him to continue writing articles on machine language progranming.
}
sional array are given a random state or value between 0 and 15 . In each generation period every cell checks its neighbors (to the top, bottom, right and left); if any cell has a value exactly one higher than its neighbor, it eats that cell, replacing it with its own state. A cell of value 10 replaces a cell with a value of 9 , or a cell of value 1 replaces a cell with a value of 0 . Everything wraps around so that a cell of value 0 replaces a cell of value 15 . This wraparound also applies to all the borders. A cell on the right edge that wants to check its right neighbor actually winds up looking at the first cell on the left in that row.

> In summary, our rules are:
```

VALUE-CELL(H,V)+1
IF CELL(H,V-1)-VALUE THEN
CELL(H,V)=YALUE;CONTINUE

```
or

If CELL(H-1,V)-VALUE THEN CELL( \(\mathrm{H}, \mathrm{y})\)-VALUE:CONTINUE

\section*{or}

If CELL( \(\mathrm{H}+1, \mathrm{~V}\) )-VALUE THEN CELL(H,V)-VALUE: CONTINUE
or

If CELL(H, \(\gamma+1\) )-VALUE THEN CELL(H,V)-VALUE:CONTINUE GOTO NEXT CELL

Listing 1 is a BASIC program using these rules within a 31-by-31 array. Notice that increasing the cell value by 1 is actually a wrap-around \((15+1=0)\) and that cell loca-
tions are also wrapped \(((31+1)\) AND \(31=0)\). It is also necessary to use a second array to store the new states while checking old states. And since there are only four colors (0-3), every cell's status is AND 3 to get its color before plotting.

If you run this simulation long enough, one of two things happens - about 25 percent of the time the screen finally fills up with one color, or large chunks of color begin to form, eat up the debris and finally form a series of spirals. Run Listing 1 and see which effect you get. If you wait all night, you may begin to see those spirals. It's just taking too long to do all that computing, and the array size isn't really large enough to insure a good random display.

Now how about a program that fills a 128-by-96 array and only takes about two seconds to compute and display each generation. Of course this is only possible with machine language. Follow along with Listing 2. I used high RAM starting at \# \(\$ 8000\) for ARRAY1, and ARRAY2 is always \# 33000 higher. The bridge to high RAM is Location \$FFDF. Variables are stored in locations \$BD through \(\$ \mathrm{C} 0\). Lines 270 through 600 assign a state of RND (16)-1 to each cell, store this in ARRAY1 and ARRAY2 and then color each point.

I used a color table of 16 colors (Lines 2930 through 3000 ) since it's quicker to look up a color than multiply its value by \#\$55. Lines 670 through 790 set up altemating pages to compute and show each generation. Because speed was critical, I didn't include any key-press check for terminating the program. You have to press the Reset button when you want to stop.

Computing the wrap-around locations for every cell's neighbors is very timeconsuming. So I divided the array into five
parts: the top row, bottom row, left column, right column and center rectangle. Once the first four parts have been checked, the neighbors for the center rectangle don't wrap-around, and the program can zip right through them. So let's get some of those first parts out of the way.

Lines 800 through 880 get the status of the first cell, add 1 to it, AND with \(15(15+1=0)\), then save this value. The top neighbor of any cell in the top row is actually the cell in the bottom row \(128 * 95\) cells away, so check this location and compare it to VALUE. If it's the same, store this in the new array \#\$3000 away and go on to the next cell over; if it's not the same, check the neighbor to the left. The cells to the left and right are -1 and +1 from the current location; AND this with 127 to accomplish the wrap-around and then compare the status in those locations to Value. Again, if either one is the same, store it in the new array and go on to the next cell (lines 890 through 1050). Finally, check the bottom neighbor 128 cells or bytes away. This procedure continues for the whole top row.

Next, look at the bottom row (lines 1190 through 1580). This is done in almost the same manner as the top row except that the top neighbor is now - 128 bytes back and the bottom neighbor is on the top row or -128*95 bytes away. Left and right neighbors are computed and checked in the same way.

Now for the easy part - the center rectangle (lines 1590 through 1970). Each neighbor is quickly located; top is -128 bytes away, left is -1 , right is +1 , and the bottom is +128 bytes. The important thing is to keep track of where we are. The very first location is over one row and down one row or +129 from the array start. Since we'll be checking the left and right columns later, the center rectangle is I to 126 across. After the first row has been checked, jump over two bytes to get to the next row. And we'll only be going down I to 94 rows.

Now there's just the columns (Lines

1980 through 2530) and we've already checked the top and bottom cells of each one, so start 128 bytes from the array beginning. The top neighbor for both columns is always -128 bytes away and the bottom neighbor always +128 bytes. The left neighbor of the left column is on the right side or +127 bytes and the right neighbor of the right column is on the left side or -127 bytes. The other neighbors are +1 and -1 bytes away. Check the first value in the left column and then move over +127 to get the first value in the right column. After doing this 1 to 94 times, both columns have been checked.

Finally, it's time to see the results. Again since speed is critical, I've decided to show each value on a byte-for-byte basis instead of setting each point according to its state. The first value in the new array is the two left-most color bits; the next value is the next two bits, and so on until every four values become one byte (lines 2540 through 2900).

AND the first value with 3 to put it in the \(0-3\) color range, then multiply by 64 to force it to the left-most two bits; save this in a temporary location. AND the next array value with 3 and multiply it by 16 so it becomes the next two bits; \(O R\) this with the temporary value.

The next array color value is multiplied by 4 then 0 Rd and the fourth value just added. The resulting color byte is stored at the start of graphics. When the end of the graphics page is reached (from locations SB7/B8), the computation portion is finished and the main program displays the screen - all in just under two seconds.

After you've typed in the program, check for errors with A/NO/NS/WE; save the source code as W EATING2.ASM, then assemble it with A EATING2.BIN /NS/WE. Listing 3 is a BASIC driver that loads the machine language program if necessary and executes it. Save it as Eating3.bas. Now run it. The screen fills with random color, then slowly begins to converge. With any luck, you will see large chunks of color beginning their stately march across the screen, sweeping up debris as they move along. As more and more blocks collide and merge, they form spirals at various locations that eventually fill the screen. Put on some "Pomp and Circumstances" and enjoy your moving feast.

In the next anticle we'll get away from graphics and leam how to modify a BASIC program from within the program and use a calculus problem to demonstrate this. Let me know about any suggestions you have for future articles.

\section*{64K Disk}

110 IF \(N(X,(Y-1)\) AND L) \(-V\) THEN NN (X,Y)-V:GOTO 150
120 IF \(N((X-1)\) AND L,Y \()=Y\) THEN NN ( \(X, Y\) )-V: GOTO 150
130 IF \(N((X+1)\) AND L. \(Y)=V\) THEN NN (X,Y)-V:GOTO 150
140 IF \(N(X,(Y+1)\) AND L \()=Y\) THEN NN ( \(X, Y\) ) \(=V\)
150 NEXT Y,X
160 FOR \(X=0\) TO L:FOR YーØ TO L
\(176 \operatorname{V}-N N(X, Y): N(X, Y)=V\)
\(180 \operatorname{PSET}(X+X, Y+Y, V\) ANO 3)
196 NEXT Y,X:GOTO 96

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\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Listing 2：EATING2} & \[
00790
\]
\[
06795
\] & & BRA & PAGE3 & \begin{tabular}{l}
\[
01510
\] \\
01520
\end{tabular} & & CMPA & yalue CONTBR \\
\hline 00100 & & ORG & \＄2ADO & 00800 & COMPUT & LDU & \＃\＄8006 & 81530 & & STA & \＄3000．U \\
\hline 00110 & PAGE & EQU & \＄9653 & 00810 & & LDX & \＃58000 & 81540 & CONTBR & leau & 1，\({ }^{\text {cos }}\) \\
\hline 00120 & PCLS & EQU & \＄9542 & 80820 & & CLR & HIGH & 91550 & & LDB & ACROSS \\
\hline 00130 & SCREEN & EQU & \＄95AA & 06830 & TOPROW & CLRB & & D1568 & & INCB & \\
\hline 00140 & CSET & EOU & \＄9682 & 08840 & TR1 & STB & ACROSS & 01578 & & CMPBE & \％127 \\
\hline 00150 & HIGH & EOU & \＄FFOF & 00850 & & LDA & ．U & 01580 & & LBLS & BR1 \\
\hline 00160 & LOW & EQU & SFFDE & 88860 & & INCA & & 01585 & & & \\
\hline 00170 & DOWN & EOU & \＄BD & 60870 & & ANDA & \＃15 & 01590 & center & LOU & \＄88009 \\
\hline 00180 & ACROSS & EOU & \＄日E & －0880 & & STA & value & 01600 & & leau & \(129 . \mathrm{U}\) \\
\hline 00190 & Value & EQU & SBF & 90890 & TRTOP & LDA & 128＊95．U & 01610 & & LDA & \\
\hline 90200 & TEMP & EOU & SCO & 08900 & & CHPA & value & 01620 & CLOOP2 & STA & DOWN \\
\hline 06205 & & & & 06910 & & BNE & TRLEFT & 01630 & & LDB & \\
\hline 00210 & START & LOY & \％ 58900 & 08920 & & STA & \＄3600，U & 81640 & CLOOP1 & STB & ACROSS \\
\hline 00228 & & ORCC & \＃\＄50 & 00936 & & BRA & CONTTR & 01650 & & LDA & \\
\hline 00230 & & CLRA & & 09940 & TRLEFT & LDB & ACROSS & 01660 & & INCA & \\
\hline 00246 & ALOOP2 & STA & DOWN & 00950 & & DECB & & B1670 & & ANDA & ＊15 \\
\hline 00250 & & CLRB & & 56960 & & ANDB & \＄127 & 01680 & & STA & value \\
\hline 00269 & AL00P1 & STB & ACROSS & 96978 & & LOA & B． X & 81690 & TOP & LDA & －128．U \\
\hline 80270 & & LDB & 116 & 09980 & & CMPA & Value & 81700 & & CHPA & value \\
\hline 09288 & & JSR & SBC7C & 00990 & & BNE & TRRI & 81710 & & BNE & LEFT \\
\hline 00290 & & JSR & \＄BF1F & 01608 & & STA & \＄3000．U & 81720 & & STA & \＄3000．U \\
\hline 80308 & & JSR & SB3ED & 01010 & & BRA & CONTTR & 01738 & & BRA & CONT \\
\hline 00310 & & DECB & & 01020 & TRR1 & LOB & ACROSS & 01748 & LEFT & LDA & －1．0 \\
\hline 00320 & & CLR & HIGH & 81630 & & INCB & & 01750 & & CMPA & value \\
\hline 00330 & & STB & \＄3006，Y & 01648 & & ANDE & \＃127 & 01760 & & BNE & RIGHT \\
\hline 98348 & & STB & ．\(\%+\) & 01050 & & LDA & B，X & 91770 & & STA & \＄3000． 4 \\
\hline 00350 & & CLR & LOW & 81060 & & CHPA & VALUE & 01780 & & BRA & CONT \\
\hline 00360 & & LOU & 非COLORS & 81878 & & BNE & TRBOT & 01798 & RIGHT & LOA & 1.4 \\
\hline 00376 & & LOB & B．U & 01980 & & STA & \＄3000． 4 & 61800 & & CMPA & VALUE \\
\hline 00380 & & ST8 & \＄85 & 81090 & & BRA & CONTTR & 81810 & & BNE & BOTTOM \\
\hline 00390 & & LDA & DOWN & 01100 & TRBOT & LDA & 128， 1 & 01828 & & STA & \＄3006．U \\
\hline 00403 & & LOB & s89 & 01116 & & CMPA & value & 01830 & & BRA & CONT \\
\hline 00416 & & MUL & & 01120 & & BNE & CONTTR & 01840 & BOTTOM & LOA & \(128 . \mathrm{U}\) \\
\hline 00420 & & ADDA & \＄BA & 81138 & & STA & \＄3000，U & 81850 & & CMPA & value \\
\hline 00430 & & TFR & D．X & 01140 & CONTTR & leau & 1.4 & 01860 & & BNE & CONT \\
\hline 00446 & & LDB & ACROSS & 01150 & & LDB & ACROSS & 01870 & & STA & \＄3000，U \\
\hline 00453 & & LSRB & & 01160 & & INCB & & 81880 & CONT & leau & \(1 . \mathrm{U}\) \\
\hline 80460 & & LSRB & & 01170 & & CMPB & \＄127 & 01890 & & LDB & ACROSS \\
\hline 96470 & & ABX & & 01180 & & LBLS & TR1 & 01900 & & INCB & \\
\hline 00480 & & LDA & ACROSS & 01185 & & & & 01918 & & CMPB & \％126 \\
\hline 00490 & & ANDA & 13 & 01198 & BOTROH & LDU & \＃\＄8000 & 01920 & & LBLS & CLOOP1 \\
\hline 00500 & & LOU & 4 TABLE & 81200 & & leaju & 128＊95，U & 01930 & & LEAU & 2.4 \\
\hline 00510 & & LDA & A．U & 01210 & & LDX & （\＄88060 & 01940 & & LDA & DOHH \\
\hline 80528 & & TFR & A，B & 81220 & & LEAX & 128＊95，X & 91950 & & INCA & \\
\hline 00530 & & COMA & & 01230 & & CLRB & & 01960 & & CHPA & 194 \\
\hline 00540 & & ANDA & \({ }^{\chi}\) & 01240 & BR1 & STB & ACross & 81970 & & LBLS & CLOOP2 \\
\hline 20550 & & ANDB & \＄85 & －1256 & & LDA & ，U & 01975 & & & \\
\hline 00560 & & STB & TEMP & 81260 & & INCA & & 01988 & colume & LOU & \＄58000 \\
\hline 00570 & & ORA & TEMP & 01276 & & ANDA & ＊15 & 01996 & & Leau & 128．U \\
\hline 00580 & & STA & ，\(\times\) & 01280 & & STA & value & 029018 & LEFTCL & LOA & \\
\hline 08590 & & LOB & ACROS5 & B1290 & BRTOP & LDA & －128．U & 02010 & LC1 & STA & DOUN \\
\hline 00600 & & INCB & & 01300 & & CMPA & Value & 02020 & & L．DA & ．U \\
\hline 00610 & & CHPB & \＃127 & 01310 & & BNE & BRLEFT & 02038 & & INCA & \\
\hline 00620 & & BLS & ALOOPI & 01320 & & STA & \＄3000．U & 02040 & & ANDA & \＃15 \\
\hline 00630 & & LDA & DOHN & 01330 & & BRA & CONTBR & 82050 & & STA & value \\
\hline 00640 & & INCA & & 01348 & BRLEFT & LDB & ACROSS & 02060 & LCTOP & LOA & －128．U \\
\hline 60650 & & CMPA & \＃95 & 61350 & & DECB & & 82070 & & CMPA & Value \\
\hline 00660 & & BLS & ALOOP2 & 01360 & & ANDB & 非127 & 82888 & & BNE & LCLEFT \\
\hline 00665 & & & & 01378 & & LDA & 3． X & 22090 & & STA & \＄3000．U \\
\hline 00676 & PAGE3 & LOB & ＊3 & 01380 & & CMPA & VALUE & 02100 & & BRA & CONTLC \\
\hline 00680 & & JSR & PAGE & 01390 & & 8NE & BRR1 & 02110 & lcleft & LDA & 127.0 \\
\hline 90698 & & JSR & PCLS & 01400 & & STA & \＄3000．0 & 02120 & & CMPA & VALUE \\
\hline 00700 & & BSR & COMPUT & 01410 & & BRA & CONTBR & 02130 & & BNE & LCRI \\
\hline 00710 & & LOB & 41 & 01420 & BRRI & 1.08 & ACROSS & 02140 & & STA & \＄3000．U \\
\hline 60726 & & JSR & SCREEN & 01430 & & INCB & & 02150 & & BRA & CONTLC \\
\hline 00725 & & & & 01448 & & ANDB & \＃127 & B2160 & LCRI & LDA & 1，U \\
\hline 00730 & PAGE1 & LDB & 01 & 01450 & & LDA & B． X & 02170 & & CMPA & VALUE \\
\hline 00740 & & JSR & PAGE & 01460 & & CMPA & value & 02180 & & BNE & LCBOT \\
\hline 00750 & & JSR & PCLS & 01470 & & BNE & BRBOT & 02190 & & STA & \＄3000．U \\
\hline 00769 & & BSR & COMPUT & 01480 & & STA & \＄3000．U & 02280 & & BRA & CONTLC \\
\hline 80770 & & LDB & 11 & 01490 & & BRA & CONTBR & 02210 & LCBOT & LDA & \(128 . \mathrm{U}\) \\
\hline 00780 & & JSR & SCREEN & 01500 & BRBOT & LDA & \(-128 * 95.11\) & 02220 & & CMPA & value \\
\hline
\end{tabular}



\title{
Programming the PIAंs
}

\author{
by Marty Goodman \\ Contributing Editor
}

\begin{abstract}
Where can I find information about how, to access the PIAs of the CoCo and how to use its interrupts?

\author{
Michael Duggan Ashland, Kentucky
}
\end{abstract}

The best references for directly accessing the hardware of the CoCo are included in the Tandy Service Manual for the model of Color Computer in question. This manual can be ordered directly from your local Radio Shack store or via one of a number of RAINBOW advertisers. It contains information on which bits of which bytes in the input/output area of the memory map control particular functions. It also contains a schematic of the Color Computer, an essential aid for dealing with the hardware.

Another excellent reference is the fourbook series bASIC Unravelled. The first three books are extensively commented disassemblies of Color BASIC, Extended Color BASIC and Disk BASIC for the CoCo 1 and 2. The fourth book has an extensive, commented disassembly of the Extended Color BASICROM inside the CoCo 3. There are some chapters on the hardware, but these books. main value is in giving you examples of how Microsoft and Microware addressed the hardware in question. Microcom sells both the BASIC Unravelled series and the service manual.

Bill Barden has a new book on how to use the CoCo for simple control applica-

\footnotetext{
Martin H. Goodman, M.D., a physician rained in anesthesiology, is a longtime electronics tinkerer and outspoken commentator - sort of the Howard Cosell of the CoCo world. On Delphi, Marty is the SIGop of RaINBow's CoCo SIG and database manager of os-9 Online. His non-computer passions include running, mountaineering and outdoor photography. Marty lives in San Pablo, California.
}
tions, using minimal extra hardware. His book may provide some excellent examples of assembly language programming. Similarly, you may find some of the articles in Tony DiStefano's book Complete Turn of the Screw helpful.

\section*{Converting the DC Modem Pak}

I'm having problems converting my Direct Connect Modem Pak into a general purpose RS-232 pack. I severed the connections between the 5551 chip and the onboard modem chip and sent the relevant lines (DCD , CTS, TXD, RXD, DSR and DTR) through a hex inverter/buffer before sending them to a connector. Yet the pack still does not work with my DC-212 modem using either/T2 or /T3 under OS-9.

George Spears Pinole, California

Instead of using a hex inverter/buffer, you need to use RS-232 level converter chips. These chips not only invert the signal, but conven from the 0 to 5 volts used by TTL logic to the -12 v to +12 v levels used in RS232. The Tandy RS-232 Pak uses 1488 and 1489 chips to do this conversion, but the 1488 requires separate sources of plus and minus 12 volts in addition to the usual +5 volt supply. Altematively, you can use a MAX232 chip, which is a single chip that has two RS232 to TTL converters and two TTL to RS-232 converters and can be powered from a single, regulated +5 volt source.

The Direct Connect Modem Pak is addressed at SFF6C through SFF6F, and it is the T 3 descriptor under OS-9 that looks for it there. The \(/ \mathrm{T} 2\) descriptor that addresses the RS-232 Pak looks for the carridge at addresses SFF68 through SFF6B. Both the \(/ T 2\) and /T3 descriptors look for the cartridge to be in Slot 1 of the Multi-Pak, though if you have strapped the interrupt line on the MultiPak, the RS-232 Pak or Modem Pak is no longer slot dependent.

\section*{Printer Baud Rates}

How can I change the baud rate of the printer from 600 to 2400 on the various programs / use?

> Ralph McCormic Keno, Oregon

Changing the baud rate for BASIC programs is easy; just poke the appropriate value into Location (decimal) 150. To set the baud rate to 2400 on a CoCo running at 1 MHz , the value is 18 (POKE 150,18). If you are using a CoCo 3 at 2 MHz , the constant to use is 41 (POKE 150,41). Most machine language programs for the Color Computer include a means of setting the baud rate as some part of the setup for that program. For those that do not, it may be difficult or impossible to set the baud rate to a value you desire. An example of this is the Scripsit cartridge. Even when Scripsit is transferred to disk, changing the baud rate is difficult because Scripsir uses its own printer port driver that does not go through the code used by BASIC.

\section*{Undeleting Disk Files}

I'veobserved that when a file is killedon a disk, the first letter of that file is changed to CHRS ( 0 ) in the directory. Yet, when I use a simple BASIC program to restore the letter to what it was after I killed a file, I still get an error message when trying to access that file. Please explain why this is so.

John Musumeci
Ozone Park, New York
When you kill a file, not only is the first letter wiped out in the listing of directory names in Track 17. Sector 3 of the disk, but more imponiantly, all of the granules assigned to that file in the file allocation table in the first 64 bytes of Sector 2 of Track 17 are reset to SFF.

To restore a killed file, you must not only restore the directory entry, but restore
the entries in the file allocation table allocating the granule(s) that were part of that file. All this must be done before any new files are written to that disk, or else the granules that contained the information of that file might get written over, and all the data will then be truly lost. I strongly recommend a careful study of Chapter 11 of the Disk Extended Color BASIC manual that comes with Tandy disk drives. This manual can also be ordered from Tandy via any Radio Shack store. In it is an excellent detailed description of the way file entries are made in the directory and file allocation table. More information can also be found in Bill Daniel's article, "Back From the Dead," in the June 1999 issue (Page 26).

\section*{Blown Multi-Pak}
\(I\) accidently shorted some contacts on my Multi-Pak (pins I and 2 of Slot 4, I believe), and now U15 (a 7912CT transistor) smokes whever I hurn the Multi-Pak on. I also need a source for a forty-pin edge
connector, PC board mount of the sort used in the Multi-Pak. I broke a pin on one of mine. The Multi-Pak in question is an older, gray-case Multi-Pak (20-3024).

\section*{Kerry Moline \\ Denver}

The 7912 is not a transistor, but a monolithic, negative 12 -volt power regulator. The part is available at most electronic supply houses and Radio Shack stores. The 40 -pin connector you seek is listed as manufacturer's part number 194210110A or 194210120A in the service manual for the current Multi-Pak. You can order it from National Parts via your local Radio Shack store. Just specify that part number and give the catalog number of the Multi-Pak.

You might want to say you have a 26 3124 Multi-Pak; the connector in question is the same. You should also order the service manual for the \(26-3024\) Multi-Pak, so you can properly test and fix the power supply.

You could have a bad 7912, but you may
have some other problem in the supply that is cooking the 7912. It seems possible that you might have a blown bridge rectifier (CR2-a little square item with four leads). You might want to look for this.

\section*{Missing Parts}

Can I convert a Magnavox 8CM6s2 monitor so that it can be properly used with the CoCo 3? This monitor is similar to the Magnavox 8 CM5 15 but lacks an analog RGB input.

Dennis McMillian (COCOKIWI)
Pittsburgh, California
It seems that the Magnavox 8 CM 652 (and its successor, the Magnavox 8CM762) uses the same main circuit board as does the Magnavox 8CM515. You can add analog input to a Magnavox 8CM762 monitor, and I have actually made such a conversion. The process is tedious and involves cleaning over 100 solder holes and adding over fifty "missing" components to the printed

\section*{One-Liner Contest Winner . . .}

This program factors any given number. All you have to do is enter a number. Remember, if a number has only one and itself as factors, it is a prime number.

\section*{The Listing:}

1 CLS:INPUT"ENTER NUMBER ";N:FOR
\(X-1 \operatorname{TOSQR}(N): A-N / X: B-I N T(A): I F A-B\) THENPRINTX:"X";A:NEXTX:PRINT"PR
ESS A XEY": EXEC44539:GOT01:ELSE
NEXTX:PRINT"PRESS A KEY": EXEC445 39:G0TO1

Hinh Phansavath Buena Park, California

\footnotetext{
For this winning we-liner contex entry, the author has been sent copies of The Fourth Rainbow Boak of Adventures asd the accompunying disk.
}


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circuit board. The bright side of this is that the components are all very inexpensive I paid under \(\$ 10\) for all of them.

Those interested in making such a conversion should obtain a service manual for the Magnavox 8CM515/8CM652 series of monitors, compare the schematics and printed circuit board layout for the 8CM515 to that of the 8CM652, and add the needed components. (You do need to be a reasonably competent hardware tinkerer to do this sort of thing.) If you write me in care of THE Rainbow, I may be able to provide more specific information.

\section*{Sega Syne}

Several people on Delphi have askedme about using Color Computer type monitors with their Sega Genesis system. There is an 8-pin DIN connector on the Sega Genesis system for both RGB and composite video output. The pinouts are as follows:
\begin{tabular}{ll} 
Pin & Function \\
1 & audio \\
2 & ground \\
3 & video \\
4 & +5 \\
5 & Green \\
6 & Red \\
7 & composite H\&V sync \\
8 & Blue
\end{tabular}

Unfortunately, the 8-pin connector used by Sega has an unusual pin spacing, and the ordinary 8 -pin male DIN connectors sold by many electronic supply houses will not fit. Hackers may want to open the unit and install their own connector. I recommend a DR9 or other similar connector.

It should be easy to use a Magnavox 8CMSIS monitor with the Sega, because the Magnavox accepts any kind of sync signal (separate or composite, positive or negative). If you are trying to use a CM-8 or Atari monitor, you not only have to contend with odd connectors, but you have to devise a suitable sync separator circuit to convert the combined sync from the Sega Genesis into a separate sync the monitor can use. If you are using a composite video monitor. a standard 5-pin DIN plug is all you need. Just take the line level audio off Pin I, ground from Pin 2 and composite video from Pin 3 of the 5 -pin male DIN plug and plug it right into the 8 -pin female socket on the Genesis.

Steve Bjork (or09ER) Los Angeles

Thanks Steve. I've talked to a chap on Delphi who, using your information and some sync separator circuits I sent him, managed to get his Sega Genesis working with his CM-8. He says the CM-8 image is
outstandingly sharp - significantly superior to the image he got using either RF or composite video. Tinkerers who have some experience fooling with minor circuit design changes may want to write to me for copies of those suggested sync conversion circuits.

\section*{The CoCo/Model III Connection}

I have an FD-502 disk drive system and an old I6K TRS-80 Model IIt that has no drives. Can I connect the FD-502 to the system bus slot on the Model III so I can use it with that computer?

\section*{Tika Carr Rochester, New York}

No. The system bus of the Color Computer and that of the Model III are too different. Read/Write, control and masterclock pulses are different between the 6809 and the \(\mathrm{Z80}\), as are the means of addressing input/output ports. You probably do not have the ROM firmware needed to boot the operating system for the TRS-80 Model III. You can use the physical drive of the FD-502 with the Model III, but you first need to get a Model III style disk controller and would likely want to upgrade the memory of the Model III too. It is not worth the time and expense to do this.

\section*{Extra Pins on SmartWatch}
\(r\) ve found it fairly simple to add a SmartWatch to CoCo disk controllers that have only a 24 -pin socket. You must jumper Pin 26 of the SmarrWatch to Pin 28, then plug it into the 24-pin socket with pins 1,2, 27 and 28 of the SmartWatch overhanging the top of the 24-pin ROM socket. Apparently pins 1,2 and 27 are not used on the SmartWatch, and the jumper from Pin 26 to 28 supplies power to the chip. When putting in the jumper, note that Pin 26 must still be able to be inserted into the 24-pin socket.

Roger Krupski

\section*{Rochester, New York}

\section*{Locating Hard-Disk Controllers}

Where can I find the disk controllers you mentioned in your article on hard drives? Many no longer seem to be offered in the catalogs / have. Also, what RGB monitors do you recommend in the under- 500 price range?

Guy B. Meredith (GMEREDITH)
Costa Mesa, California
The Western Digital 8-bit hard drive controller (WX2A) can still be found at many local area computer swap meets. They are often sold for under \(\$ 30\). SCSI hard drive boards are a bit harder to find. Get a copy of Nuts and Volts (often given away at such flea markets) and check the ads of various surplus dealers. There are a number
of such in the San Jose and Santa Clara area, which from time to time advertise SCSI controller boards of various sorts.

As far as monitors are concerned, the Magnavox ICMI35 (the replacement for the Magnavox 8 CM515, which has been discontinued) remains the most economical highquality monitor for the CoCo 3 , Amiga or Atarist. If you plan on moving up to one of the OS9/68000 engines (such as the Frank Hogg Tomcat or the Kenneth Leigh MM/1), shop around for a low-end, Multisync-type monitor. Multisync monitors with a dot pitch of 31 mm and which support only up to 640-by-480 displays are sometimes available at computer swap meets, often for under \(\$ 400\). Such a monitor works well with the CoCo 3 and is usable with either one of the new OS9/68000 engines or with a PC clone in some of the VGA modes. Be sure not to get a VGA-only monitor, as it would be useless with a CoCo 3 and newer OS-9 engines.

Such VGA-only monitors are usually called VGA monitors, as opposed to Multisync (also called Multiscan, Varisync and other copyrighted trade name variants) type monitors.

Plug 'n Power - Plug 'n Go
How can I use the Plug 'n Power unit with the CoCo 3?

Timothy P. Kovalcik (TIMK)
Phoenix
The rom pack that provides the software controller for the Plug i \(n\) Power unit is the problem. It uses a graphics mode not supported by the CoCo 3's GIME chip. I've heard rumors that Bill Barden may provide software that runs on the CoCo 3 and works with the Plug in Power hardware. Keep your eyes open for it in THE RAINBOW.

Your technical questions are welcomed. Please address them to CoCo Consultations, the rainbow, P. O. Box 385, Prospect, KY 40059.

We reserve the right to publish only questions of general interest and to edit for brevity and clarity. Due to the large volume of mail we receive, we are unable to answer letters individually.

Questions can also be sent to Marty through the Delphi CoCosig. From the CoCo sig> prompt, pick Rainbow Magazine Services. Then at the RainBow \(>\) prompt, type ASK (for Ask the Experts) to arrive at the Experts> prompt, where you can select the "CoCo Consultations"online form, which has complete instructions.

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\section*{Two-Liner Contest Winner . . .}

When the program starts, the computer draws a random maze, makes an exit in the lower night-hand comer, and places you in the upper left-hand comer of the maze. The object is to get to the exit in the least amount of time, using the right joystick. You can only move diagonally.

\section*{The Listing:}

> 0 POKE\&HFFD9.9:PMODEO.1:PCLS:SCR EENI, 1: FORX -2 TOTO22BSTEP1b:FORY=2
- 5 STRS(Y) +MIDS("DULR". RNO(4),1)+
"10": NEXTY, X:ORAW"BMID,100168R21
ØGR10U160L218*: \(\mathrm{X}=12: Y=12:\) TIMER=ø
I FORI-1TO2B00:PSET \((x, y, 1): 0 X=2 *\)
SGN(JOYSTK (D)-32):DYヵ2*SGN(JOYST
K(1)-32):IFPPDINT \((X+D X, Y+D Y)=0\) TH
ENPRESET ( \(X, Y\) ) : \(X=X+D X: Y=Y+D Y: I F Y)\)
170THENCL.S:PRINTE200. "TIME=":TIM
ER:ENDELSENEXTI:CLS:PRINT@200,"T
00 MUCH TIME!": ENDELSENEXTI:CLS:
PRINT@200."TOO MUCH TIME!*

\section*{Francois Dubue \\ Quebec}

For this witming two-liner conicsi eniry, the author has been seal sopies of The Fourth Rainhom atrok of Adventures and the accompanying tope.

\section*{Two-Liner Contest Winner . . .}

Want your name or message to travel across a marquee, like at Times Square? Here's your chance!

\section*{The Listing:}

10 CLS(B):LINE INPUT "TITLE:":WS :L=LEN(WS):IFL>30 THEN 10 ELSE C LS(0)
20 FORP \(=191\) T0160STEP-1: L \(\$=\) LEFT \(\$ 1\) (H.W): PRINT@P.LS:FORY-1T0100:NEX TY: \(W=W+1\) : NEXTP: FORWW \(=1\) TOL \(+1: M \$-M\)
105(WS.WW.L):PP=160:PRINT@PP.MS:
FDRY \(=1\) TO100: NEXTY:NEXTWW: \(\mathrm{H}=0\) :GOT
020

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\section*{WARGAME DESIGNER II}

WGD II is a complete graphic oriented war game design system. Create your own graphic icons for units and terrain features. Design your own maps. Assign each unit it's own unique attributes. Then play the games you want to , the ones YOU designed. It's easy. All modules are menu driven. no programing knowledge required. Comes complete with manual, 2 floppy disks and 4 ready to play scenarios. \$75 ON SALE!!!! IUST \$24 Reviews August '88, July '89, September ' 89

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\section*{Color Ball}

\section*{by Jay Braxmaier}

This is a Lo-Res graphics game that lets you play pinball with a paddle instead of flippers. Line 480 lets you get different points for different color bumpers. Because of the way the Set/Reset graphics work, you see some interesting things happen to the bumpers and side walls.

Lines 170,180 and 190 contain the data for setting up the bumpers. You can make this anything you want. I have increased the speed of the game with POKE 65945,0 and by adding lines to jump over other lines - for instance, the program reprints the paddle if it hasn't been moved.

Once you understand the way the program operates it should be easy to convert it to a Hi-Res screen.

The Listing: COLRBall

(110) FOR J-3 TO \(20: \operatorname{SET}(54, J, 4):\) NE
-(12ø)FOR J-20 TO 28:SET(11.J.4):N
EXT J
(13B)FOR \(J=22\) TO 28:SET(13.J.4):N EXT J
(148)FOR J-1 TO 6:SET \((13+\mathrm{J}, 22+\mathrm{J} .4\) ): NEXT \(J\)
-(15B) FOR J-1 TO 9:SET(54-J.19+J.4 ): NEXT J
(160)FOR J-1 TO \(48:\) READA, B,C:SET (

A,B,C) : NEXT J
(173) DATA \(26,4,3,27,4,8,29,4,2,30\) . \(4,7,35,4,1,36,4,6,38,4,3,39,4,4\) . \(15,6,1,14,7,2,15,8,3,16,7,5,23\). 9.6.26.9.7.29.9.8.32.9.1.35.9.2. 38.9.3. 42.9.5
(180) DATA \(48,6,6,47,7,7,49,7,8,4 B\) .8,1.11,10.2.11,11,3,11,12,5,11. \(13,6,53,10,7,53,11,8,53,12,1,53\), \(13,2,20,16,3,20,17,5,21,17,6\)
-(198) )DATA \(32,15,7,31,16,8,33,16,1\) \(, 32,17,2,44,16,3,44,17,5,43,17,6\) \(, 19,21.7,21,23,8,25,23,4,32,23.4\) , 39, 23, 4, 43, 23, 1, 45, 21.2
- \(200 \mathrm{j} F \mathrm{RR}\) J-1 TO \(5: \operatorname{SET}(13+\mathrm{J}, 23+\mathrm{J}, 4\) ): NEXT J
-(210) FOR J-1 TO 8:SET(53-J.19+J. 4 ): NEXT J
~228)PRINTe5."SCORE:":
(230) Es-CHR\$(227)+CHR\$(227):Fs-CH R\$(128)+CHRS (128):PD-23: DP-23: BA -5:SC-8: \(B X-12: 8 Y-28: S X-6: S Y--1: 2\) -5
(24日)PD-1NT (JOYSTK ( \(\theta\) )/2)
\(-(250)\) IF PD \(>19\) THEN PD-19
-268 IF PD<11 THEN PD-11
- 270 IF DP~PD THEN 316
- 280 )PRINTe44B+DP,F5;
- (290)PRINT@448+PD, E\$:
- (300 YOP-PD
(310)IF BY -4 THEN GOTO 460
\(\{320\) IF \(B X=11\) OR \(B X-53\) THEN \(S X=-S\)
\(x\)
- 330 IF BY \(\langle>29\) THEN 389
-(340) SOUND \(100,8: \operatorname{RESET}(B X, B Y): B X-\)
12: BY-28: \(5 \mathrm{XX}-\mathrm{B}: 5 \mathrm{SY}-\mathrm{-1}: \mathrm{BA}-\mathrm{BA}-1: 2-\) RN
D(5) : \(\operatorname{RESET}(12,21)\)
- 350 ) IF \(B A<>0\) THEN 440
(360) IF BA-ด THEN IF INKEYSく>"" T HEN RUN
f 370 GOTO 360
\(-(380)\) RESET \((B X, B Y): B X-B X+S X: B Y-B Y+\)

- 400 IF \(B X<11\) THEN \(B X-11\)
(410) IF BX-12 AND BY -29 THEN SET( 12.21,4)
-(420) IF \(5 X=\emptyset\) AND POINT(BX, \(B Y+5 Y)<\) \(>0\) THEN X-POINT(BX,BY+SY):GOTO 4 60
- 4400 ) IF \(S X<>0\) AND POINT \((B X+5 X, B Y+\) SY) <>Q THEN X-POINT ( \(B X+S X, B Y+5 Y\) ) : GOTO 460
\{ (440) SET(BX, BY, Z)
- 450 GOTO 240
- 468 ) SOUND 100 + (RND (10) *5) \(, 1: S Y\) - SY: \(\mathrm{BY}-\mathrm{BY}+\mathrm{SY}: \mathrm{A}-\mathrm{RND}(3):\) IF \(A-1\) THEN SX--1 ELSE If A-2 THEN \(S X=1\) ELS E SX-B
- (470) SET(BX,BY,Z)
-480) IF \(x=4\) THEN 240 ELSE IF \(x-3\)
THEN SC-SC+10 ELSE SC-SC +1
-(490)PRINTO11,SC::G0TO 240


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\section*{Warming up to surearsteets}

\section*{Spread a Sheet for Heat Loss by Fiateris in. Walters}

Itook a long time getting acquainted with computer spreadsheets because I thought they were just a tool for accountants and money managers. The surprise is that computer spreadsheets also have non-accounting uses. And the great thing is that they do all the calculations and much of the work of setting up the calculations.

A spreadsheet is basically a sheet of paper ruled into columns and rows. Accountants fill them up with numbers that might represent expenses and receipts. Managers use them to break down jobs into smaller tasks so as to estimate time and cost to do a job. Spreadsheets can be used for making a personal budget or - as described here - for insulating a house.

The BTU-loss spreadsheet presented here was created using DynaCalc on a CoCo 3 with OS-9 Level II and 512 K . Other spreadsheet programs should work as well, although you may have to change the format of some formulas. The significant technique I present is the application of heat flow calculation, which may be new to computer users. Once you understand the idea and include all the surfaces separating inside from outside, you can expand the spreadsheet to houses with more rooms and/or floors.

A computer spreadsheet does better in several respects than a pencil-and-paper spreadshcet. For instance, the computer allows you to select the column widths with narrow columns for some items and wide columns for text labels. Extra blank rows or

Fran Walters has faught high school physics and is now a retired electronics engineer. He leads a Swiss folk dance group. plays analog accordian, digital piano, keeps bees and does volunteer work with Quest for Peace. He may be contacted at 5704 Kingswood Road, Bethesda, MA 20814
columns can be inserted if you find you missed something. Or if you would like to rearrange the page, whole rows or columns can be interchanged, taking all the numbers along to the new location. Each block, or cell, can have a label, a number value or an associated instruction of how to evaluate the number value for that cell using information in other cells. Instructions are kept in a phantom page you don't see, but the instructions can be examined one cell at a time. I call the instruction page a phantom because in DynaCalc you never see it, and the manual does not name it. Veteran computer spreadsheet users may refer to my phantom page as a template.

As you fill in the data cells, the instructions go to work and fill in the associated cell on the displayed data page. While you can see all the spreadsheet data your computer screen allows, only the instruction at the cursor location is brought out to a special location on the screen. The spreadsheet can be much larger than the \(80-\) by- 24 screen size. In fact, you can move the screen window around the spreadsheet. Column and row headings are kept on the screen border as you move the viewing window around a larger spreadsheet.

You can instruct the computer to add the numbers in a column or to multiply numbers in Column B by Column C for each row and put the result in Column H . It might seem like a lot of drudgery to fill in all those instructions, but where similar things are to be done, you can call up a Replicate function that will copy the function into another cell or block, either relatively or exactly. More on this later. Labels can also be copied, plus there's a wide variety of available math and logic functions. It is easy to erase, write over or edit a number, label or instruction.

Now let's use a spreadsheet to see what various home insulation improvements can


Figure 1
do. You've heard about the R value and know that the bigger it is, the less the amount of heat that goes through the insulation. More specifically, the temperature difference (degrees Fahrenheit) between inside and outside divided by the total \(\mathbf{R}\) value gives the number of BTU per hour that is lost through a square foot of material. I said total R value because you generally have several layers; an outside wall has maybe four inches of brick, \(3 / 4\) inch of wood or fiber, three inches of fiberglass and onehalf an inch of wallboard, so you add the separate \(R\) values. A ceiling would have just the wallboard and then the fiberglass.

Suppose you would like an additional six inches of insulation in the attic. It's easy with a computer spreadsheet. My singlefloor house sits on a concrete slab, so I add the R value of carpets to the R value for three inches of concrete and \(1 / 8\) inch of asphalt tile. You can find tables of \(R\) values for building materials in various books. The R value for insulation is often printed on the roll; you'll just have to measure temperature.

\section*{Setting Up the Spreadsheet}

Figure 2 shows the spreadsheet arrangement I used for the sample house plan of Figure 1. Data columns are at the left on Figure 2; the derived columns are at the right. Locations marked with .. indicate cells in which you must enter data once the phantom page is ready. DynaCalc does not replicate simple instructions like \(\mathrm{F} n\), which just repeat a number value. These must each be typed in where needed.

The rows are numbered; the columns are lettered. Each room is considered separately. I listed windows and doors before walls because a correction (subtracting window and door areas) must be made to the wall area. Spreadsheet programs work down and across the page in a particular order, so have the information available before it is needed. The table implies that the rooms have two exposed walls at most. If there are two outside walls, I enter both width and length. The computation adds length and width to get total outside exposed wall. For the utility room with one outside wall I enter only width.

I save time entering data by entering room height just once at Cell B7 and use B7 as the instruction wherever room height is needed. The computer copies the data from Cell B7 into every other cell where B7 is the instruction. In each room the floors and ceilings are the same size, so enter those numbers just once (unless you have cathedral ceilings). Outdoor temperature is probably the same for all outside walls, doors and windows. It can be entered once at G5 and copied by the computer where needed. So I write G5 into cells G6, G7, G12, G13, G14, etc. That allows me to change the outdoor temperature with just one entry. I've made floor and ceiling temperatures different from the walls, because they are different (unless you run a ceiling fan).

I do each room separately so I can shut off a room to save heat. Consequently Column F allows different temperatures for each room. Windows and doors have different R values than the wall, and the heat loss is different; therefore I subtract the door and window areas from the wall area. This leaves the portion that uses the R


Notes: The -- indicates cells where data is required. Parenthesis show instructions that are on the phantom page. They also force DynaCalc to consider the cell references as formulas. Column I was replicated from the formula contained in Cell 15 . Column H was replicated from the formulas in the range \(\mathrm{H} 5 \ldots \mathrm{H}\), followed by some deletions. Actual spreadsheet columns need only be wide enough for the column headings and generated data.

Figure 2: BTU Loss Spreadsheet
for the wall. Window heat loss uses the area of the window and the window R value. This is important because more heat may gothrough the window than the entire wall.

Temperature in the attic over the ceiling first appears in Cell G8, so I tell the spreadsheet to copy it into cells G15, G21, etc. Inside temperatures for walls, windows and doors in each room need to be entered separately for each room, because some rooms are shut off, not heated or are naturally wammer or cooler. I found that my ceiling temperature was 35 degrees wanmer and the floor 3.5 degrees cooler than the middle level room temperature, so 1 let the computer and spreadsheet handle those for me in Column F. You might prefer to actually measure those temperatures. With DynaCalc, entering a value displaces the previous value or the hidden instruction (and not just the result of that instruction) for that cell.

Figure 2 shows how the values of area, heat loss and the summation of losses are computed. In some instances every cell in a column needs a calculation instruction, but a similar instruction can be used for all rows in that column (the replication feature allows me to instruct the computer spreadsheet to make the subscripts relative to what row they are in). The calculation
appears on the spreadsheet when there is information for making the calculation or whenever you change the information.

The instruction for window area, \(\mathrm{B} n^{\star} \mathrm{C} n\), goes in \(\mathrm{Cell} \mathrm{H} n\). With the cursor at H 5 enter the instruction using 5 instead of \(n(85 * C 5)\). Figure 2 shows which cells can be replicated and where. The instruction associated with the cursor location on the sereen shows on the screen in a special location reserved for it.

The replicate function takes a formula from a specified location, or group of locations, and repeats it either to one location or to a range of locations. That allows doing selected spots here and there or a whole column at one time. When you give the replicate command, the instruction for the cell at the spreadsheet cursor is shown at the special location with a cursor pointing in turn at each subscript. The computer asks whether you want a relative subscript or the same one. A relative subscript makes the subscript correspond to the line in which the replicated instruction goes. Use the same subscript to put a constant in several places.

To get the correct wall area you must make a modification to the wall area instructions at rows \(7,14,20,26\) and 32 to allow for windows and doors in the wall. 1 like to
let the replicate function do most of the work and then edit the cell to make the slight change needed. In this case the correction was subtracting the window (and door) area calculated in the previous line(s).

After replicating the instruction down the column, you should blank out the instructions in the dead cells of blank lines and opposite room name labels. Otherwise you could get a divide-hy-zero fault when you start using the spreadsheet.

The instruction in Cell In, (Fn-Gn)*Hn/ \(\mathrm{E} n\), computes heat loss. It represents temperature difference times area divided by R. So the instruction at Location is is ( F 5 G5) \(* H 5 / E 5\), and it is replicated all the way down the column using the relative option. After typing in the instruction at 15 , the keystrokes / R \(15<C R>16,134<C R>R \quad R\) \(R \quad R\) do all the remainder of the column! Then you blank out the few locations that aren't needed.

The last column provides subtotal heat loss for each room. The living room subtotal in Cell J 4 is given by @SUM(I5 ...19). The grand total by esum (J4 ...J32) appears at the bottom of the sheet. (DynaCalc uses @ to indicate a function.) The actual spreadsheet column widths need only be wide enough to accommodate the column heading or numbers that result.

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\section*{Using the Heat Loss Spreadsheet}

Until you enter data, the computer screen is blank except for column headings and row labels. A 0 appears in cells with formulas unless the computation involves a division by zero. Until you fill in R values it looks like you have trouble in Column I, but after entering proper values the error condition clears. Some results may look negative until all the values are entered.

Figure 4 shows the spreadsheet after all the data has been entered. That's not really a nine-foot window in the living room, but the sum width of several windows. The \(\mathbf{R}\) value for single-pane glazing is 0.9 . Carpet adds about 2 to the \(\mathbf{R}\) for the floor. If there is an attic above the ceiling, then the outside temperature for the ceiling is not the same as for an outside wall. (My attic is relatively warm, because the rafters are insulated.)

Temperature over the ceiling inside the attic was measured by putting a thermometer up there. Temperature under the concrete slab floor was estimated by putting the thermometer on the fioor inside a closed room with the heat shut off and covering the thermometer with a large fat pillow and waiting until the reading stabilized. The idea is that the pillow keeps room heat from getting to the thermometer and area of concrete floor under it. The floor inside temperature under the pillow eventually
equals the floor underside temperature as the heat flows to the cold dirt under the concrete. That's because concrete is such a poor insulator.

The kitchen window has a thermal shutter of \(R=5.8\) If I want to know what good it does to shut off the rooms I'm not using, I can't just omit listing them, because heat still escapes through the walls and windows. Even if I shut off the heat to the room, heat goes through interior walls that are not as well-insulated as outside walls. The closed room's inside temperature is different from the heated rooms. So what I do is shut the door and measure the room temperature after it stabilizes.

One of Radio Shack's digital thermoneters with a remote sensor is good for this work. It's good for measuring ceiling and floor temperatures that are different from room temperature. Because of calibration error between different thermometers, the same thermometer should be used for each measurement. But if you use two thermometers, you should provide a correction between them by comparing the readings of the two thermometers measuring at the same place. Even though it reads tenths of degrees on a digital readout, this digital thermometer may have a Degree Zero Error when compared to another thermometer. When using a single thermometer the Zero Error doesn't cause trouble, because


Figure 3: BTU Loss Results for Sample House

As you mary know, the traditional Fall gathering of CoCoenthusiasts has been concelled...BUT. you con make plons NOW to join your favorite CoCo vendors, online pals, and CoCo fons from for and near at the 1st Annual Atlonta CoCoFEST?

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\title{
EPROM Programmer, Part II
}

\author{
by Tony DiStefano \\ Contributing Editor
}

Last month I gave you the schematic and parts list for an EPROM programmer. By now, you probably have the board together and are ready to test it. This is a substantial project and care must be taken to ensure that you do not burn out the EPROMs when you try them out. Therefore we will go through a battery of tests to make sure everything is working as it should.

As always, the first test is a visual check. To wire up something, using the same method as 1 use, check off every wire you do on the schematic and check to make sure all wires are soldered. To visually check the board, look at each chip one by one. First check for shorts, then check for cold solder joints. Also make sure there is a wire for each pin on the socket. If there are wires missing, check the schematic to make sure there is not supposed to be one there.

Before you plug in all the chips, check for the basics. Did you connect the power and ground lines? The easiest way to check if all chips will be powered is to use an ohm meter with a continuity option. I recommend getting one if you don't already have one. Besides, you will need a voltmeter later anyway. Before continuing with the continuity and resistance checks, make sure no power is applied to the circuit! Put one side of the checker to the positive voltage pin of the connector. With the other end of the probe, check every socket that is supposed to have positive voltage. Do the same with all the ground connections.

The next test is simple; check the resis-

Tony DiStefano is a well-known early specialist in computer hardware projects. He lives in Laval Ouest, Quebec. Tony's username on Delphi is DISTO.
tance between +5 volts and ground. It should show a somewhat low resistance at first, but then the resistance should rise. This is because it takes a certain voltage in order to measure ohms. Different meter companies use different voltages, but all have some. And if you remember Ohm's law; \(R=v /\), you see how its done. If you place a known voltage across a resistor, the current has a direct relation with the resistance. So measure current with a known voltage and you have resistance. The point I'm trying to make here is that as soon as you put your ohmmeter to the circuit, voltage is introduced into the circuit.

There are a lot of capacitors on your board. What happens when you introduce a voltage across a capacitor? The capacitors start to charge; at first, the resistance is low
and slowly starts to climb. This is normal, and if you do not get this, check your circuit again. There should not be a short between +5 volts and ground.

Okay, enough for the visuals, plug in all the chips and make sure none are in backwards. Check for Pin 1 polarity. Before you plug the circuit into your controller or CoCo , check the power regulator. Plug in the power adapter into JPI. With the help of Figure 1 of the first part of this project, measure the voltage at Pin 3 of the LM317. It should be somewhere beween 25 and 39 volts - if it's too low, you won't be able to program EPROMs that require 21.5 volts. If the voltage is too high, you may bum out the regulator.

Now, with the jumper on JP2 set to 1 and 2 , measure the voltage on the output of the


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regulator. That is Pin 2 of the Lm317. It should be 21.0 volts, give or take not more than .3 volts. In other words, it should be between 20.7 and 21.3 volts. If not, you should change the value of R4. The resistance should go up if the voltage is too low and down if too high. This may require that you use a combination of resistors. This is
\(\Lambda\) fter you have the proper voltages, it's time for the "smoke test." Plug the board into your computer and power it up.
normal, as not all values of resistors exist and most likely not the ones you need. Murphy's Law! Do the same with the other side; jumper JP2 set to 2 and 3 . This time the voltage should be 12.5 volts.

After you have the proper voltages, it's time for the "smoke test." Plug the board into your computer and power it up. If your computer does not come up as usual, tum it off right away and check the board again. If all is well, start checking the circuit. Before you start, however, know where the EPROM programmer is memory-mapped and what each byte does. Table 1 is a memory map for the EPROM programmer.

Using the information in Table 1, you should be able to test all the functions of the EPROM programmer before trying it out. The only tool you need to make these tests is a logic probe. It is impossible to do without one. At different stages of the test you must type in a BASIC program, usually only one line long. It is necessary to test the hardware.

The first test we will make is the counter. Type in this one-line program and run it:

\section*{10 POKE 8HFF52.0 : GOTO 10}

This should pulse the address counter. Properly connect the logic probe and place your probe on Pin 13 of U4. You should see a pulse. If not, check all the connections to U4. Next check the other output pins of U4;
there should be no other pulses. On the ZIF socket check that all address lines from A0 to All are changing between High and Low. Start from AO and work your way up. Notice that as you go up in address lines, the pulse is longer and longer. This is because each address is doubled in time. Make sure all address lines change. If they do not, check the wiring from US to U7. If not, see that Pin 10 of U5 has a pulse and Pin 11 is Low. Next change the Basic line above from 8 HFF52,0 to 8 HFF53.0 and run it. With the probe make sure Pin 11 of Us is pulsing. That is the Reset line to the address counter.

The object of the next set of tests is to make sure the Control byte controls all the right things. When I tell you to poke a new value into the control byte, use the following line:

\section*{POKE \&HFF51. \& 8 Hx}

Note that there is no line number, and \(x x\) should be substituted with the actual value needed to test that particular area. Using the line above, poke the value \&HFF. With the probe, check the following to make sure they are all High. On U7 (ZIF socket) check A12, A13, *OE, *PGM and *CE, Poke \& HFE . Ai2 should be Low, and the other four should be High. Next poke \&HFD and check Al3; it should be Low and the rest High.

For the third test, poke \&HFB and check *OE for a Low and the rest High. For the fourth test, poke \&HF7 and test *PGM for a Low and the rest High. As a last test, poke in \&HEF and test *CE for a Low and the rest High. If all of those check out, you are well on your way to EPROMing.

Now poke \&HFF. Check that Pin 1 of U2 is High. This is the Write Data Enable pin. Now, poke \&H7F. Check Pin 1 of U2 again. It should now be Low. If not, see that pins 8 and 9 of U6 are wired properly.

In order to test the last two outputs of the Control byte, you need a small load to properly test the voltage. Using an EPROM as a load is not recommended, because if there is something wrong, chances are you will burn out the EPROM. A IK resistor works just as well and is much cheaper. Besides, you won't burn a \(I \mathrm{~K}\) resistor even with 21 volts.

Using the ZIF socket, insert the resistor from ground on \(\operatorname{Pin} 14\) to \(\mathrm{V}_{\mathrm{cc}}\) on Pin 28. Poke \&HFF. With a volt meter, measure the voltage across the resistor. It should be 0 volts or real close. Now poke \&HBE. Again measure the voltage across the resistor. It should be close to five volts but not less than 4.6; if not, check the circuit wiring of Q2, R3, R8 and U6C. This circuit turns the EPROM on and off.

After that is working okay, change the
resistor from Pin 28 to \(\mathrm{V}_{\text {pp* }}\) which is Pin 1. Poke \&HFF and with the volt meter check that there is 0 volts across the resistor. Poke \&HDF and check the voltage again. This time it should be either 21 or 12.5 , depending on what JP2 is set to. If you don't get either of these voltages, measure the voltage between the emitter of e 1 and ground. There should be 21 or 12.5 volts; if not, check the voltage regulator 48 . If there is improper voltage, check Q1, R2, R7 and U6D for improper wiring. Once you get that working, there is only one more set of tests to do.

To check if the write data latch is wired properly, these tests are necessary. To use the write data latch you must first enable it. This is done by poking D7 of the control latch to a 1. Therefore, enter:
POKE \&HFF51, \&HFF

The write data memory location is SFF50; therefore whenever I tell you to write data to that location, the new command you must enter is as follows:
POKE : HFF50. \&HXX

Again, the \(x x\) value depends on what I tell you to put in there. To see if the latch is working, first poke \&H00. With the probe, check U7 (ZIF socket) pins 11 to 19. They should all be Low. Now poke \&HOI. Pin 11 (D0) should be Low and all other data lines High. If not, check the wiring to U2 and the wires between U2 and U7. Poke \&H02, check DI for a High and all others Low. Make six other tests using \&H04 for D2, \&H08 for D3, \&H10 for D4, \&H20 for D5, \&H40 for D6 and finally \&H80 for D7.

To test if you can read this latch, all you have to do is poke a value to the write data latch and read it back at the same location. When the write data latch is enabled, you can read back your own data, providing that the EPROM is not enabled. If it is, there will be a data conflict. (Never have the write data latch and the EPROM enabled at the same time.) To test the ability to read the EPROM correctly, poke a variety of numbers into \$FF50 and peek at them. The value you read should be the same value you put in. If not, check the wiring to US. To peek at Location \$FF50, type:

\section*{PEEK (RHFF50)}

If all the above tests pass, you are ready to put in some software and try to program an EPROM. Next month I'll give you a fully commented listing of the program to make this programmer work. It is in assemhly language, but I will also include a BASIC loader program that you can type in if you don't have an assembler.


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\title{
Online Interactions
}

\author{
by Eddie Kuns CoCo SIG Database Assistant
}

You'll notice the format of "Database Report" has changed this month. It now looks like a directory listing; it is part of "Delphi Bureau." The new format should give you more information in fewer words. Most of the filenames listed are pretty self-explanatory; only uploads with nondescriptive names or uploads of special interest are mentioned in the editorial.

One posting worthy of note is Rick Adams' TSEdit patch. This upload in the OS-9 Patches database adds many new features to the TSEdit text editor. It allows it to work on OS-9 Level II windows as well. Also in the os. 9 Patches database are the GShell+ patches mentioned by Dale Puckett in "KISSable OS-9:" they were posted by Zack Sessions.

In the os-9 Telecommunications database, Wayne Laird submitted a list of Color Computer OS-9 BBSs. Mike Knudsen posted the long-awaited documentation of the UltiMusE file format in the OS-9 Graphics \& Music database. Tim Koonce released View Version 3.1, which displays several graphics formats. He also collected information on various graphics formats together under one heading - "Graphics Formats."

Zack Sessions released the agfx. I graphics library for OS -9 assembly programmers into the OS-9 Programmer's Den, which goes along with Bob van der Poel's RMA function library alib.1. In Tutorials \& Education, Albert Semeluk contributed a long and detailed explanation of how you can change a module's name in OS-9.

\footnotetext{
Eddie Kuns is pursuing a PhD inphysics at Rutgers University. He lives in Aurora, IIlinois and works as a programmer and researcher at Fermilab. Eddie is co-manager of the CoCo StG; his username is EDDIEKUNS
}

In the CoCo SIG General Information database, Kelly Thompson released an article detailing his first few months of using OS-9 as a guide for others. Donald Ricketts wins the uploading endurance award this month with his large number of uploads in the CoCo 3 Graphics database, including a program to view DS 69 -generated pictures. Alvin Kimball posted a different viewerone to view pictures generated with MacPaint. He also posted ccial, a pulldown, button-driven application for dialing the phone and organizing disks.

Frank Hogg released information about the new Tomcat computer from Frank Hogg Laboratories in the Product Reviews and Announcements database. Wayne Laird posted a slightly different version of his list of BBSs in the CoCo SIG Telecommunications database.

\section*{New Database and Forum Areas}

Three new database areas (and forum areas) have been added to the Delphi sigs. The OS-9 SIG has gained New Uploads and Grits \& Gravy. New uploads will be placed

\section*{Database Report}

\section*{CS.9 sic Daichase:}

\section*{Applications:}

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\section*{Patches:}

TSEdit Patch for Device Windows
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Tim Koonce
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Hadtey Hazen
Jim Buck
Paul Duncan
in the New Uploads database area for at least one month to aid those who logon to Delphi only occasionally. This saves those persons from having to search each topic area separately.

The Grits \& Gravy topic is used in the forum for non computer-related topics like Kevin Darling's many cats and the resulting pile of used cat-food tins (is it really visible from the airport?), whether or not grits are a foodstuff, and just how thoroughly you need to ground yourself when installing a memory upgrade. (You might think that last one is related to computers. Well, you'd have to read the thread to understand!)

The Soapbox (chitchat) forum and database topic is the new addition to the CoCo sIG. People had been complaining about the amount of Forum traffic unrelated to computers, some of it silly and humorous and some of it about philosophic issues. All of those non-computer-related forum messages now have an official home. The latest

issues discussed (sometimes heatedly) include fourth amendment rights and the death penalty. Articles dealing with such emotional and non-computer related issues are posted in the corresponding database area, which contains silly and humorous files as well.

\section*{Conferences}

There are currently three monthly conferences. All three occur at \(10 \mathrm{p} . \mathrm{m}\). eastem time. The topics, hosts and dates are:
- Games Programming - Steven Bjork, first Monday each month
- Using Delphi - Eddie Kuns and Tim Koonce, second Monday each month
- The CoCo Publisher - Jeff Parker, third Wednesday each month

Please drop in on these scheduled conferences with any questions. Remember that no question is too small, and the only stupid question is the one you don't ask.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Programmers Den:
RMA Graphics Library}} & \multicolumn{2}{|l|}{More CM3 Pix} \\
\hline & & JAYDEF & Jason Becker \\
\hline ZACKSESSIONS & Zack Sessions & Nature Pix & \\
\hline & & JAYDEF & Jason Becker \\
\hline \multicolumn{2}{|l|}{Tutoriak \& Education:} & \multicolumn{2}{|l|}{DS69View - A Real "Viewer"} \\
\hline \multicolumn{2}{|l|}{Monapatch. xt} & STEVEPDX & Donald Ricketts \\
\hline \multirow[t]{3}{*}{ASEM} & \multirow[t]{2}{*}{Alben Semeluk} & Pretiy Aciresses & \\
\hline & & STEVEPDX & \multirow[t]{2}{*}{Donald Ricketts} \\
\hline & & Living Dolls & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{CoCosie Dotabase:}} & STEVEPDX & \multirow[t]{2}{*}{Donald Ricketts} \\
\hline & & More Living Dolls & \\
\hline & & STEVEPDX & Donald Ricketts \\
\hline \multicolumn{2}{|l|}{General Information:} & \multicolumn{2}{|l|}{Views of Christina Applegate} \\
\hline \multicolumn{2}{|l|}{Considering OS-9? Read This} & STEVEPDX & \multirow[t]{2}{*}{Donald Ricketts} \\
\hline KMTHOMPSON & \multirow[t]{2}{*}{Kelly Thompson} & SI Swimsuits I & \\
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\hline & \multirow[t]{2}{*}{Francis Swygen} & \multicolumn{2}{|l|}{Sports Illustrated Swimsuits II} \\
\hline & & STEVEPDX & Donald Ricketts \\
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\section*{Cocosic Dotabase:}

General Information:
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Janet Jackson - DS69 4096
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\hline FHOGG & Frank Hogg \\
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\hline WAYNELAIRD & Wayne Laird \\
\hline Configure GeTerm V2.5 & \\
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\section*{Review limelight}


RAINBOW readers from way back may remember Thomas Poor's review of Word Power 3.1 in October 1988. All the features mentioned in Mr. Poor's review are retained in Version 3.3. If you can't dig up the old review, take a look at Microcom Software's full-page advertisement for a listing of Word Power Version 3.3's features.

Version 3.3 is designed for the Color Computer 3 with at least one disk drive. An 80 -column monitor is desireable but not necessary because this version supports the CoCo 3's 40 -column text mode. Word Power is not copy protected and comes in a fourdisk set. One disk contains the main program, another is supplemental programs, and two are dictionaries.

What's new in Version 33? Well, the ability to sort lists has been added. You can take a list (one line of text with each line terminating in a carriage return), mark it with block markers, and issue a sort command. Also, the number keys I through 5 can be programmed to issue macros of up to 50 keystrokes each. This means if you have
a series of commands you frequently use, you can program Word Power so the entire sequence is issued by pressing CTRL and the appropriate macro key.

What else? Version 3,3 adds the ability to save parts of a text file and to incorporate graphics from CoCo Max III into a text file. Version 33 can also make automatic backups and comes with an 80,000 word spelling checker on two separate disks (more on this later).

Other enhancements, which actually originated in Version 3.2, include a 115 K printer spooler, automatic reformatting of text and a two-column format. Automatic reformatting is a nice feature. In many word processors, including some MS-DOS programs, when you change a line of text you must issue a format command to realign all subsequent lines. There is no good reason why the user should be forced to reformat the text. That's what computers are for. Version 3.3 takes care of that problem by reformatting lines automatically.

I had only a short amount of time to
experiment with the graphics feature and two-column print feature but I was suitably impressed. Newsletter publishers will find some uses here, especially those with good dot-matrix printers.

Other features include a handy pop-up calculator and a split screen function that lets you freeze a selected portion of text on the top half of the screen while you continue working on text in the active window on the bottom half of the screen. One thing in particular that I liked was the set-up program explained in Mr. Poor's review. It lets you set many of Word Power 3.3's default parameters, thereby minimizing much of the startup litany one goes through on every power up.

The real appeal of Word Power 3.3 is in Microcom's continued commitment to ease of use and employment of the CoCo 3's added memory and enhanced graphics capabilities. Functions like file saving, file loading, centering, block manipulation and locate/replace all use colorful pop-up windows and permit the user to select from a
menu using the arrow and ENTER keys.
I believe Word Power 3.3's approach to printer codes may be a bit more manageable than some I've had experience with. Once the printer codes are entered into the permanent set-up file, printer features like underlining, bold face and italics can be selected by their names from a menu. All this is done without embedding a patchwork of confusing codes into the body of the text. While Word Power does not reproduce the fonts on the screen, it color codes the selected text on the screen so that the embedded codes are apparent but not distracting. This approach is more organized and it looks nice.

I was very surprised to leam that even with the abundance of Word Power features, you cannot disable the word-wrap feature. For many this doesn't mean much, but if you program and edit your programs with a word processor, the lack of this feature could be a major inconvenience.

In the tales of terror department, on one occasion I was disappointed to leam that Word Power had no Reset protection. Thus I was unable to recover my text in one of those out-of-control moments when I had apparently used an incorrect code.

The locate/replace function automatically masks the case of a character; therefore. Word Power does not permit one to distinguish between upper- and lowercase characters during a search. Sometimes I like to make that choice.

Another potential shortcoming is the fact that Word Power has a maximum line width of 120 characters ( 80 columns on the screen at one time). For almost all purposes
this is fine and probably 40 more than necessary; however, it is not good for previewing spreadsheet dumps or other applications that use condensed, 136-character-per-line printing format.

Earlier I mentioned that Word Power comes with a spelling checker program. While quite comprehensive (having the ability to suggest alternate word spellings), the spell checker is slow to the point of being intolerable. It would take approximately one hour to spell check a file the size of this review.

In spite of these last items, I found Word Power 33 to be a thoroughly enjoyable program to use, as well as fast and visually appealing. I think it must be the most fullfeatured of the CoCo 3 word processors. It passed my tests with flying colors and earned itself a place along side those programs I call my work horses.
(Microcom Software, 2900 Monroe Avenue, Rochester, NY 14618, 1-800-654-5244; \$79.95)
- Ernest F. Zore

\section*{Meet Chris Santwani, Author of Word Power 3.3}

What kind of response have your Word Power programs generated?

The response has been terrific! In fact, customer suggestions have helped to shape each new version of Word Power.

Is there one feature in particular that many people requested?

Yes, the ability to import graphics.
A feature that caught my eye was the 80,000 -word spell checker. Did you create the spell checker or seek outside help?

I received license from Dale Pucket to use the spell checker. It was originally on eight disks. It has been compressed to fit on two disks.

Using the 80.000 -word spell checker can be time-consuming. Is there \(a\) way to speed up the process of spell-checking?

There is an alternative. Word Power 3.3 has a built-in 150 -word spell checker consisting of conjunctions, pronouns and commonly used words. Another approach would be to load the larger spell checker onto a RAM disk, for faster execution.

What future endeavors are you planning for the CoCo or other machines for that matter?

I'm programming on the IBM and MAC and am interested in the Tomcat and the MM/I. The enhanced 6802016 -bit processor has its similarities with the \(\operatorname{CoCos} 6809\) 8 -bit processor.

Is there any particular aspect of programming for the CoCo that you haven't tried, yet would like to?

Graphics manipulation possibly.


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\section*{OS-9 Level II BBS, Version 3.0}

In the past few years, more and more bulletin board systems have sprung up. Large users groups sponsor and support them; clubs, adults and kids from all over the world own and operate them. Each BBS varies in size, sophistication and success.

To operate os-9 Level II BAS, you need the following:
- 512 K CoCo 3
- At least two floppy drives
- Auto-answer modem (2400 baud prefera-
bly, but 1200 baud is okay)
- RS-232 port
- Telephone line
- BBS software package
- An operating system, in this case OS-9 Level II

The os.9 Level II BBS is powerful and full-featured. If you are familiar with OS-9 Level Il and have experience working in the OS-9 environment, there is very little this BBS system cannot do for you. There is a saying among hackers that the quality of the BBS depends on the quality of the SysOp.

It is refreshing to see a product with so much potential - ANSI graphics and downloads to special interest groups as well as conferences.

This BBS, however, might be a little tough for beginners - the package includes a rigorous manual that assumes the reader has a working knowledge of OS-9. If you are a novice, be patient and rely on friends for support. The system comes with a model BBS that you can tinker with while learning. There is even a game included for your first callers to download.

I called a number of OS-9 Level II BBSS around the country and was pleased and surprised at the variety I found. No two BBSS are exactly alike. In fact, I recommend visiting a number of BBSs before starting one of your own.

A few of the outstanding features of \(O S\) 9 Level II BBS from Alpha Software Technologies are: The system comes ready to run as is; it is generic, but ready to goonline so you can get your feet wet; and it has built-in menus, or you can create your own.

There are a number of typographical
errors and misprints in the manual, some of which may throw you off. If you are familiar with OS-9, the mistakes are fairly visible, and the corrections can be noted in the manual. A minor annoyance is that the manual is printed in very small print, and several of the pages were out of order. Alpha Software Technologies agreed to rush me a new manual and it arrived promptly. (The correct telphone number and address for technical support appears at the end of this review; they are incorrect in the manual.)

This BBS also supports Xmodem, Xmodem CRC, Ymodem and ASCII file transfers, and it offers download validation and keyword searches. There is no capacity to broaden or narrow a search, but there are keyword searches.

Another terrific plus is the EMail system and special interest group areas. Here you can leave a forum message, chat with the SysOp, or taik with other users if you have a multi-channel modem.

The menu program is actually the heart of this program because it runs the different command files and scripts used to create the user interface. Moving around the system is as casy as a single key press.

Security is important for any BBS, and this one has a good security provision. It assumes a default of four user levels; these are expandable and definable, so you can have as many as you want. Initially the system is set for SysOp, with all the required privileges needed to maintain the BBS, the new user who has few privileges, the standard user with access to most everything, and the elite user who can do everything but be SysOp.

Another way to judge the quality of a BBS is by its accessibility for daily maintenance. The Alpha OS-9BBS has an excellent set of built-in utilities that allow the \(\mathrm{Sys} \mathrm{Op}_{\mathrm{p}}\) to perform every function necessary to maintain the bulletin board. A unique device driver, called the double driver, lets the SysOp monitor the system while it is in use. The SysOp can also dry run the BBS by having it interact with an OS-9 window. This way the operator can test new additions and enhancements to the system as well as maintain it from the keyboard. The SysOp can also log in from a remote terminal to perform maintenance on the system.

One factor the manual does not address is that the system really bogs down when it is run from a floppy drive. There are times when a disk access might take up to 20 seconds just to find a password. This can be
avoided by using very fast floppies or a RAM disk. If you are serious about running a BBS with SIGs and EMail and file transfers, you need a lot of space and speed, which requires a hard drive. Don't be dissuaded by this; start small and grow into it, but if you are serious about running a board, plan on purchasing a hard drive at some point.

In conclusion, the oS-9 Level II BBS is a full-featured, sophisticated system. It operates under OS-9 Level 11 and supports all the major features common to BBSs, including file transfers with multiple protocols, conference modes, Email, Special Interest Groups, ANSI graphics editor, encoding and filtering programs, a BBS monitoring program, and BBS operation by a SysOp, as well as a security scheme with password protection and one-touch menu operation.

If you are considering a BBS and want to use \(O S-9\) as an operating base, I recommend this package. At \(\$ 29.95\), you are not likely to find a better bargain. If you want to see for yourself, Alpha Software Technologies offers a free demonstration. Just call (504) 649-5761 and \(\log\) onto an actual operating OS.9 Level II BBS.
(Alpha Sofiware Technologies, 210 Bluefield Road, Slidell, LA 70458; 504-649-5176 or 504-649-5761 [BBS orders]; \(\$ 29.95, \$ 3 \mathrm{~S} / \mathrm{H}\) )
- Jeffrey Parker

\section*{Communications}

CoCo 3

\section*{CIII D-Link}

Imagine you are home from work, sick with the flu. There is, however, some business correspondence you must get out. Fortunately, you have a \(\operatorname{CoCo} 3\) at the office and one at home, and you also have cIII D-Link. With CIII D-Link, this chore is as easy as turning on the CoCo , grabbing your mouse, calling the office and sending the file.

This type of program has recently become popular on MS-DOS computers. It is a convenience that allows the user the capability of file transfer and remote control from one computer to another.

CIID D-Link is really a file transfer utility. Rather than completely controlling all functions of the remote computer, the user is limited to performing file functions on the remote CoCo or chatting with a user via a modem link with the remote CoCo .

What do remote, host and local mean? A remote is a computer you call (and its operator by inference). A host is you and your computer. Local refers to functionsin this case file management - on your computer.

CIII D-Link requires a disk drive and mouse (highly recommended) or joystick. A modem or null-modem is also required. The modem is connected to the serial I/O port and reliably works with this program in the 300 to 4800 baud range. It may be possible to run the modem faster with the CoCo, but higher speed can cause errors. CIII D-Link does not suppon the Deluxe RS232 Pak or the Direct Connect Modem Pak.

Although CII D-Link is called a minihost BBS in the manual, the program cannot be used as a BBS system. BBS features such as E-Mail, forum, bulletin board, security and others are not supported by the current version.

CII D-Link allows you to copy, move, kill and rename files on the CoCo using a graphics user interface (also known as point-
and-click when referring to the mouse) and perform all of these functions on a remote computer as well, although file rename and

file kill are limited to the host computer and cannot be used with the remote.

CIII D-Link has some interesting and unique features. The whole program is based on icons and pull-down menus; the only real typing comes when it is time to rename a file or chat with the remote computer. The system is based in RS-DOS, but can handle backing up OS-9 disks as long as they are 35-
track disks. Another feature of \(C I I I D-\operatorname{Link}\) is the calendar look-up option, which features a calendar window for the years 1989 through 2000 .

CIII D-Link comes with a nice manual with more than 34 actual screen shots and clearly written text. It is one of the easiest file transfer programs ever devised for the CoCo. CIII D-Link runs on the CoCo 3 and can use any display.

CII D-Link has a good set of errortrapping routines. It stops before overwriting an existing file with a file of the same name, and it beeps at you until you correct the problem. If you run into a problem during a host to remote transfer, the program picks up where it left off and does not redo all the files. You can copy one file at a time or all files but no provision is made for picking a group of files to copy. Please note also that CIII D-Link does not format disks, so have formatted disks on hand.

Although the error-trapping routines are sound, every once in a while I encountered an error not readily replicable; an error

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\section*{THE POWER STONES OF ARD II The Five Towers of Trafa-Zar}

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send check or M.O. to: Three C's Projects, P.O. Box 1323, Hamlet, NC 28345, (919) 582-5121
occurred and the program crashed. I talked with program author Walter Bayer, and he assured me that this problem has already been corrected. Mr. Bayer immediately shipped me a new release of CIIID-Link and a newly updated manual, which arrived promptly, so you can count on good service from this company.

During our telephone conversation, I also pointed out to Mr. Bayer that for the program to be used for communications, (since CIII D-Link can only communicate with another computer using CIII D-Link), the user would need to buy two copies to use it at home or work. Mr. Bayer explained that since the product carries a single-user license, single users could use the program in one or two machines simultaneously, but they would be limited to that. Use with other users requires that they also purchase the program. He pointed out that updates and upgrades can only be provided to single licensed and registered users.

CIII D-Link is fast, easy to use and very useful. It is a good program for file transfers and includes a terminal mode. While I do not agree that it is a BBS mini-host because of its limitations, it is handy to have and an interesting step in the right direction for CoCo users.
(Coless Computer Design, 1917 Madera St. No. 8, Waukesha, WI 53186; 414-549-0750; \(\mathbf{\$ 2 4 . 9 5}\), two complete packages for \(\mathbf{\$ 2 9 . 9 5}\); plus \(\$ 3 \mathrm{~S} / \mathrm{H}\) )
- Jeffrey Parker

\section*{Game}

CoCo 1, 28.3

\section*{The Arcade Factory}

A name like The Arcade Factory evokes visions of designing the arcade games I've only dreamt about. I felt let down when I realized Factory is a utility package for a certain type of game. But once I spent some time with The Arcade Factory, I realized the unexpected was happening - I was having fun!

Factorylets you create, edit and store on disk any number of Pacman or Dig Dug type game modules. There are several restrictions in the construction of these modules but enough built-in variations for several dozen interesting distractions.

The object of these games is for your character to travel around the game screen, picking up goodies while avoiding creeps and booby traps. Sometimes, though, this can get rather complicated.

One sheet of instructions is supplied with Factory, and the menu-driven editor takes you through the construction process.

The onscreen instructions are marred, however, by poor grammar, missing punctuation and misspellings.

First you are asked if you want to edit a previously saved game. Next, you set the speed of play and sound, followed by information such as the number of goodies your character must collect, whether or not the creeps can eat the goodies, game control adjustments and speed. All of these are changeable using the editor program, and altering them changes the difficulty of the games.


There are always four creeps on the screen (one of the parameters you have no control over) starting in the comers. You decide if they will chase your character, follow a path, move randomly or stand still. I found four still monsters to be extremely dull, while four fast creeps chasing me was a bit more than I could handle.

The next nine steps require most of your time. You must use the graphics screen to design the appearances of your character, creeps, goodies, booby traps, filler and the all-important wall. (Filler is an area you can walk through, but the creeps can't.)

The drawing routine is extremely easy to use, especially with the Zoom feature, but it suffers one drawback. All of the characters are too small. At eight pixels wide and 12 pixels high, the characters are sometimes difficult to find or distinguish on screen. If you are using a CoCo 3 with an RGB monitor, this may not be a problem.

Due to the character size, not much detail can be put into each. My sister and I resorted to using graph paper to design nice looking hereoes and creeps before we committed them to the computer screen.

The final design stage, as it is called, is to make a map of the playing area. Using the keyboard, you place filler, walls, goodies and booby traps. Once again, graph paper is helpful in building a good maze. Now just save the game and play it.

As mentioned before, the rules to all of the games you create are the same. Your character, which starts in the center of the screen, must pick up the required number of goodies while avoiding creeps and booby traps. A cleverly designed maze with enough
walls and not too many goodies can make each game interesting.

Each game session begins by loading the saved game module, followed by loading and executing the driver program \(A R\) CADE. Use the arrow keys to control your character in his sojourn around the maze.

In addition to the smali characters there are a few things that bothered me about The Arcade Factory, one of which is the lack of a record of precious choices when editing a saved game. You must keep a written record of your game choices.

Another problem is exiting a game. You must reset the computer each time you want to load another game or return to the editor. Pressing any key after a game has ended restarts the game. All programs should have a way of exiting without resetting.

Because there is no game exit routine, I had to discard one of my ideas. I had planned to chain together several different games featuring the same characters and goodies, but with progressively harder mazes and faster creeps. The Arcade Factory as it stands, however, does not allow this.

B\&B Software has supplied two sample games on the disk: Digit and Dungeon. Digit is a Dig Dug-type game, while Dungeon (complete with skull and cross bones) is more like Pacman. I confess to not being able to complete either one as of yet. I may have to edit both games slightly.

Summing it up, The Arcade Factory is well worth the \(\$ 8\) price, which includes postage and handling. For your money you get an almost endless variety of games, limited only by your imagination.

Jay Braxmaier of B\&B Software has indicated that there may be a game design contest sometime in the future, followed by a "best of" disk.

The Arcade Factory runs on any Color Computer 1,2 or 3.
(B\&B Software, 1637 Hnnchett NW, Grand Rapids, MI 49504; \$8 includes S/H)
- James Walton

Disk Utility
CoCo 1, 283

\section*{Master Catalog}

This cataloger is just what most disk users need. As the documentation suggests, I do have hundreds of disks and have spent a lot of time searching for particular programs. Master Catalog changes all that.

The first thing that caught my eye was the documentation - three pages of easy-to-read type. After a brief introduction, the documentation explains the commands and
recommends the best sequence in which to use them.

> The Search feature works with lightning speed.

The menu is self-explanatory, but those with double-sided disk drives must read the instructions. Both Disk BASIC 1.0 and 1.1 are supported and 32 K is required, but all 64 K will be used if available. The memory is automatically checked.

There are actually two programs offered separately: Master Catalog (for the CoCo 1,2 and 3) and Master Catalog III (for the CoCo 3 with monitor). Catalog III can be
used with a TV set, but it is suggested that the CoCo 2 version is more satisfactory. You must specify the CoCo number and Disk BASIC version when ordering.

I used some of my T \& D Subscription software disks for the test run. The program read the directories as fast as I could insert the disks and type the identification number (four characters allowed). The identification is required to use the Delete feature mentioned later. The total number of files copied is shown at the bottom of the screen. This verifies that the directory has been copied. After cataloging, I saved the list before proceeding to other features.

After each command, I used LIST to see what had happened. If the list is longer than one screen, there is a prompt to get the next screen or go back to the menu at the end. If you want to quit sooner, press BREAK.

The next feature I tried was Sort. My list had over three-hundred files and took a bit longer to sort than to read. The documentation states that the maximum list of 3000 files takes about an hour to sort on the CoCo 2 or thirty minutes with the CoCo 3. I do not suppose sorting is needed often; but you can add to shorter lists (limited by memory) and will want to re-sort at that time. Again I saved the list.

The Search feature works with lightning
speed in the usual fashion - every program with the search string in its title is listed.

A directory is available with Info, in case you forget your catalog names. This feature works with any disk, so you don't have to exit to check out a disk.

Clear erases memory for the start of a new list. Be sure to use Save first. Of course, the saved files may be loaded.

Delete is a nice feature, but limited. All programs on the designated disk are erased quickly, but no single program can be erased. To do this, you must first delete the entire disk (remember the need for an ID number) and then add the revised disk to the catalog, effectively erasing unwanted programs.

Having a catalog to search on screen is good, but there is more. Print produces a beautiful hard copy suitable for use in a binder. Set the paper at the right place and type in your title (31 characters allowed) and away you go. The pages are titled, numbered and proper headings used showing filename, grans used, disk ID\# and Side A or B . Ninety files are listed per page in groups of five, in two columns, nicely centered with top and bottom margins that skip the perforations.

This is a great program for people who want a fast, easy-to-use catalog of their
S'TUDEN'S and T'EACHERS

\section*{For VOCABULAKY, SPELLING and/or laANGUAGES VOCABASB: interactive, multiple user, accepts multiple answers, non-repeat after right on tirst attempt, feedback, reward game and USES Youk TERHS. \(16 / 32 \mathrm{~K} \quad \$ \mathbf{8}\) Ppd \\ MATHGHATJCS URILL SERIES: interactive, mult 1 user, feedback, user-selected problen types and limits, reward game, screen/hard mores for + : and more in specific programs.}
HHOLENUM = positives \(16 / 32 \mathrm{~K}\) \$ 8 Ppd INTEGER \(=\) negatlves \(16 / 32 \mathrm{~K}\) \$ 8 Ppd DECIMAL, has seni-forced decimal alignment and right to left entry, torced recopy/declmal move for divide. \(16 / 32 \mathrm{~K} \quad \$ \mathrm{~B}\) Ppd LIKBFRACtions includes reducing \& semi-forced steps, screen cues. \(16 / 32 \mathrm{~K} \quad \mathrm{~S} 8\) Ppd oIFPRAC is LIKEFRAC for unlike fractions and eguivalent fracs. \(16 / 32 \mathrm{~K} \quad \$ 8\) Ppd MIXEDNUM uses mixed number/improper exaction or combined format. \(16 / 32 \mathrm{~K} \$ 8\) Ppd EQUIVLNT for fraction/decimal/percent swap of coman values. \(16 / 32 \mathrm{~K} \quad \$ 8 \mathrm{Ppd}\)
COUNT for counting, drawing digits, seeing a name, any interval, for 8K \$ 8 Ppd
WRITEST for Jll common itens, word processing, multiple copies \& versions, dutokey, graphs \& symbols a aute. \(32 \mathrm{KgCB} \$ 15 \mathrm{Ppd}\)
COCOSOET deduct \(\$ 1\) ea. extra item )House NM 88121 (505)-279-6455<k


\section*{KEYBOARD TEMPLATES FOR YOUR COCO}

ALL Commands for CoCo 1-2.3

on ONE Template . . . . . . . . . . . \(\$ 6.95\)
\(\begin{array}{ll}\text { Telewriter } 64 \text { Template . . . . . . . . . } & 5.95 \\ \text { Telewriter } 128 \text { Template . . . . . . } & 5.95\end{array}\)
Telewriter 128 Template . . . . . . . . . 5.95
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(NC Residents Add 5\% Sales Tax)
PLEASE SEND CHECK OR MONEY ORDER ONLY

\section*{P\&M PRODUCTS}

1003 Shalimar Drive
High Point, North Carolina 27262 (919) \(887-2236\)

\title{
Toment \\ \\ The CoCo 4
} \\ \\ The CoCo 4
}

\section*{that Tandy should have made!}

\section*{Tomcat, the computer of the 90's.}

Tomcat is the affordable, logical upgrade path for your CoCon . And it is from a company which has a long and proven track record in the CoCo market -- Frank Hogg Laboratory.

This is the new Color Computer Tandy should have buitt! And it is your computing answer for the 90's.

Here's why.

\section*{Power and Performance}

Tomcat 's TC9 CPU is more than 25 percent faster that the CoCo 3. It has two real serial ports, a parallel printer port. It supports a serial mouse. Tomeat has 512 K on its main board and can be upgraded to 1 megabyte. More important, you can use your present CoCo 3512 k memory upgrade. No additional cost if you've already bought this upgrade.

Your new Tomcat has 8 bit \(D\) to A and 8 bit A to D for better sound and a higher joystick resolution. In fact, your same CoCo joystick will give you 256 pixel resolution instead of the 64 they now support!

It uses a PC-AT style keyboard and a PC-style power supply. II it is just the board you want, it will fit in any PC clone case.

What is significantly imporlant is that you can use a large amount of your present software with the Tomcat! Right. You don't have a major expenditure for new soltware.

\section*{The Software Advantage}

Your new Tomeat is compatible with Radio Shack DOS. It will run most of the programs you use every day. As an OS-9 machine as well, it will also work with all OS-9 software you either own now or plan to buy in the future. All of your CoCo cartridges like those from Disto and Burke \& Burke except for ROMpaks will work with your new Tomcat as well.

But there are even greater advantages to the Tomcat system --
and an affordable path to upgrade your CoCo without losing any of the value you have in your CoCo system today.

Tomeat is also compatible with the FHL K-Bus, which means you can interface it to a 68000 CPU , or even the 68030. While that sounds very technical, the truth is it is as easy as plugging in a couple of boards. And once it is done, the Tomcat becomes just like two computers in one - your own, reliable (but faster and more powerful) CoCo , and a 68000 -based computer which will run OS-9 programs 30 times faster than before.

\section*{Its a New World}

With a 68000 or 68030 CPU , you have the whole world of OSK available to you. This means a whole world of new software, a whole world of additional memory (up to 16 megabytes, of which 14 is RAM), and even the opportunity to further increase performance.

Most important to you, this is upgrading without throwing anything away! Much of your present software will work. Many of your cartridges, disk drives, printers will just connect into place. New horizons open with new software and new boards which will make your own CoCo continue to be your cost-effective, friendly helper and companion as computing moves into the 90's.

\section*{The Future}

The Tomcat is the upgrade path designed for you.

Take it at your own pace -- as your time, needs and pocketbook permit. If you currently own a CoCo 3 and use it in either the Radio Shack DOS or OS-9 Level II mode, Tomcat will operate your software faster and better. It will also give you powerful new features and performance at a modest cost.

If you decide to switch to a 68000 CPU-based computer completely, Tomeat is still the answer. You use your present hardware and gain the advantage of using the heart of the Tomeat, the TC9 main board, as a multi-function graphics processor!

Your future is in your hands.

\section*{Friendly Solutions Since 1976}

Of significant importance to you, the Tomcat is manufactured by Frank Hogg Laboratory, a leader in the Color Computer market since its inception. We have been in business since 1976 and have manufactured 68000 CPU-based computers for more than six years.

Because we like to use our computers, not just sell them, we put all our knowledge and expertise into the Tomcat and believe it is the best choice for you.

\section*{Order Now}

You can order your Tomcat now for delivery on or about September 1. Our knowledgeable sales staff will help you choose what is right for you today. And for tomorrow.

For a system with a rugged metal case, power supply, TC9 board and 101-key keyboard, prices start at only \(\$ 499.95\). The TC9 board alone is \(\$ 299.95\) if you want to do some of the connection work yourself. Either way, this is the CoCo 4 you have always


204 WINDEMERE ROAD
SYRACUSE NEW YORK, 13205
disks. Those who want to add comments need to find a different program. Some of the files are pictures or subroutines used by a master program; if the name is different, it appears on the list in a separate place that could be confusing. It might be a good idea to check the directories for these programs at the time the catalog is made and then mark them on the printout.
(Second City Software, P.O.Box 72956, Roselle, IL 60172; 312-653-5610; \(\$ 19.95\) each, \(\$ 2.50 \mathrm{~S} / \mathrm{H}\) )
- Audrey De Lisle

\section*{Miscellaneous}

CoCo 1, 283

\section*{Keyboard Template}

Picture if you will, a novice programmer hunting through the CoCo manual to find the correct functions and commands to use in his/her latest creation. There is a scrap piece of paper laying on the desk with commands and definitions scribbled on both sides.

It would be great to have all the commands in view for quick reference. P \& M Products offers a keyboard template to
solve this very problem: a laminated 15-by6 inch poster board template cut out to fit onto the CoCo keyboard.


Printed on the template are all of the commands, with shor definitions, for the CoCos 1,2 and 3 . Commands are grouped into the following categories: Lo-Res graphics operations, Hi -Res graphics operations, math and trig operations, housekeeping, miscellaneous operations, print operations, screen commands, string commands, loading and program operations.

This product does not supersede the CoCo manual; although, once you have read and understand the manual, the template serves as a handy reference for those easy-to-forget commands.

After using this product, I immediately
thought of programs that would be easier to use with templates: word processors, spreadsheets, and the various altemative DOSs for the CoCo.

Keyboard Template is proof that a simple idea, as useful as it may be, often goes overlooked.
(P\& M Products, 1003 Shalimar Drive, High Point, NC 27262, 919-887-2236; \$6.95, plus \(\$ 2 \mathrm{~S} / \mathrm{H}\) )
- Tony Olive

\section*{Harcware}

\section*{Star Micronics XB-2415 Printer}

Dot-matrix printers have definitely come a long way in little over a decade. When I saw the first compact, inexpensive computer printers (like the Tandy Line Printer II and Epson's original MX-80), I remember saying that they were great for program listings and invoices but would never do for word processing. But people did indeed print letters, memos and class work on the "cheap" printers. Manufacturers put out

\section*{MLBASIC 2.0 - BASIC Compiler \\ II you want your BASIC programs to run up to 80 times faster, or want more} programming features without learning another language, ML.BASIC is for you. MLBASIC is the most compatible HABIC compiler available for the Color Computer WHY? Because MLBASIC fully supports:

Low- and high-resolution graphies All types of I/O (disk, screen, printer, RS232) All avallable commands offered with BASIC - Floating point functions and expressions

Integer, floating point and string type varlables and arrays tise of all available S12K RAM in the COCO 3 - 80,40 or 32 column text displays

MLBASIC not only contains everything that you would expect a BASIC programming language should contain, MLBASIC has features that offer flexibility of other languages like C, Pascal. FORTRAN and even assembly language. These features will allow programmers to directly access the CPU registers on the COCO, produce modular program code with SUBROUTINES, manipulate memory in blocks, and even call BOM routines in other areas of memory.

MIHASIC revision 2.0 has incorporated all enhancements that were suggested by MLBASIC 1.0 users and more. Rovision 2.0 did away with all the incompatibility problems that existed with revision 10

MLBASIC allows for the first time user to quickly compile a program uaing defauls compler settings. The advanced user has the capebility of controlling over a dozen settings which control where the program is compiled, which medium to compile to (memory or diak), string space, compler lisings and more.

With all this going for MHAASIC, your might expect the cost to be a little out of your budget. After looking at prices of other BASIC compliers for the COCO 3 you might be correct. But look again at this ad; for only \(\$ 99.95\), you can have a programming language that will spark your interest once again in the COCO

Before you buy another BAgIC compller for the COCO, find out if it supports *verything MLBASIC supports. Then look at the price tas. We feel that it won't be long before you pisce an order for MIBASIC.
"MLBASIC is a fine program for any sortous programmer,"
said David Geraid in the December 1.987 RAINBOW

COCO 3 WITH DISK REQUIRED -Add \(\$ 4.00\) Postage.
Cheok, Money Order or COD accepted
Foreign orders use U.S. MONEY ORDERS only.

\section*{WASATCHWARE}

7350 Nutree Drive
Salt Lake City, Utah 84121
Phone (801) 943-1546

"TUTY"is plaved with six different kinds of iruit. Combinations of the \(51 \times\) fruits add up to different point values. Up to four players may compete against each other or one player may chsilenge "TUTY", A players turn begins witb tbe player rolling up six fruits on the fruit board. Then the player must decide which iruits they can ssve and which to discard. "TUTY" has a great combination of skill and chance that makes everyone a VIFNER.


* GREAT GRAPHICS and SOUBD EFFECTS. *
    NOY ON DISK OR TAPE, COCOII/COCOIII.
    IOYSTICK, RGB MONITOR (CoCoI11), Optional. *



            **FREE** SHIPPING and HANDLIEG!!!
            Send cbeck or money order to:

newer models with more features, faster printing, friction feed and - most importantly - higher resolution to provide better print quality.

The printer market has reached a point where 9 -pin printers are being sold to novice

> In terms of text operation, the biggest attraction is probably the wide range of fonts available
computer buyers at under \(\$ 200\); more experienced users are quickly moving up to 24pin printers that can form characters almost indistinguishable from the output of the best office typewriters. After making a big splash a few years back with the Gemini series of low-priced 9 -pin printers, Star Micronics has continued to expand its line; the Star XB-2410 and 2415 are 24 -pin, colorready printers that not only hold their own at the high end of the 24 -pin market but add a wide array of built-in fonts and sizes that can really perk up a printed page.

The XB-2410 handles 10 -inch wide forms, while the XB-2415 is a wide-carriage (15inch) printer; both can handie tractor (pin) feed and friction feed, so you can use almost any paper you want - "computer paper," forms, labels, letterhead or what have you. As with several of the latest \(24-\) pin printers, the tractor is located before the platen - not above it - which lets you load the printer without wasting a form. The printer automatically feeds a single sheet of paper when you drop it into place and press the Set/Park Eject button; if you have pin-fed paper loaded and want to use a single sheet, you can easily park the tractor paper and re-feed it later. A paper guide snaps into place to make it easy to insert a sheet at the right place along the platen, and a sheet feeder unit is available as an option.

As with most Star printers, the XB-24xX series normally emulates an Epson printer, in this case the 24 -pin LQ-1050; a DIP switch change sets the printer to emulate IBM's Proprinter X24 and XL24, so between these two there should be no problem using existing applications. The DIP switches only affect the emulation mode, default character set and page length; everything else is stored in non-volatile memory and can be changed from the front panel using a series of menus.

The printer really shines when a program has been written to use its special features, because there are a number of things available here that aren't available on the emulated Epson or IBM printers.

In terms of text operation, the biggest attraction is probably the wide range of fonts available. In addition to the draft font, fourteen letter-quality fonts are also built into the printer. Courier, Prestige and Tw Light are typewriter-style faces, as is the Script font. Letter Gothic and Orator are useful for special applications. The Tms Romn, Helvet, Blippo, Optimo and Cinema fonts add a typeset look to your document. A Greek typeface is also available.

For special applications, there are OCRA and OCR-B fonts for character recognition and a Code 39 bar code function. Each of these fonts can be selected by an escape code sequence, as described in the printer manual. You can set any one of these to be used as a default font in the printer setup mode. The Tms Romn, Helvet, Tw Light, Courier, Prestige, Script and Cinema fonts can also be selected from the front panel of the printer, so these fonts can be accessed without worrying about print codes.


The many typefaces become even more useful when combined with the different sizes available. As with most printers the XB-2410 and 2415 can do things like compressed or expanded printing. But here the ranges goes all the way from half-width and half-height to quadruple width and height. (As you might expect, the resolution of the large print modes is somewhat coarse, because a character is fomed with the same number of dots regardless of the selected size.)

In addition to the now common italic and underline modes, these printers can also perform outline and shadow printing. All these modes can be accessed using control codes. The front panel allows selection of the 10 cpi (pica), 12 cpi (elite), 15 cpi . proportional and condensed modes.

Text printing can be done in any of three modes, depending on your needs. The draft mode prints at a rate of 200 characters per second while providing better quality than most 9 -pin printers. When you switch to the LQ mode, allowing access to the different fonts, printing slows down to "only" 67 cps, which isn't that much slower than the older 9 -pin models. With the Tms Romn and TW Light fonts, a special super LQ mode using two passes to print each line provides even higher resolution.

The XB-2410 and 2415 have graphics capabilities that are easily a match for the superb text modes. Bit-image graphics resolution ranges from the standard 60 dpi up to 180 dpi , and with some restrictions a resolution equivalent to 360 dpi can be obtained.

This brings us to the other big advantage of these printers - they can print in color by installing a stepper motor adapter that just drops into a slot under the ribbon cartridge. Once this is in place you can install an X24CL color ribbon to print in multiple colors, using one pass for each of the four ink colors: black, yellow, magenta and cyan. A simple code sequence sets the printer to print in red, blue, violet, yellow, orange or green as well as black. With special software you can print in even more color combinations by printing overlapping dot pattems in different colors.

Dayton Associates' packages for the XB-2410 and 2415 include the color stepper motor and a color ribbon, the Blue Streak Ultima serial-to-parallel interface and a special support disk. The disk includes two different full-color screen dump programs - one for the CoCo 1 and 2, the other for the CoCo 3 - that can print anything saved in the normal screen memory areas. The other noteworthy features are a step-bystep guide to setup and configuration of the printer for use with the Color Computer, an interactive tutorial on the use of the control codes that can also be used as a menudriven mode-changing utility, and a test program for the serial-to-parallel interface. I'd say that the Star XB-2410 and 2415 are a really hot pair of printers.
(Dayton Associates, 9644 Quailwood Trail, Spring Valley, OH 45370, 513-885-5999; 10" model \$499.95 + \$15 S/H, \(15^{\prime \prime}\) model \$699.95 plus \(\$ 20 \mathrm{~S} / \mathrm{H}\) )
- Ed Ellers


> The following products have recently been received by THE RAINBOW, examined by our magazine staff and issued the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.

VED, a full-featured, screen-oriented text editor. Can process files up to 55 K in length. Features all the standard editing functions (read, append, save, block commands, etc.) as well as some specialized OS-9 options. Written in assembler and very fast. Comes complete with extensive manual. Requirements are 128K CoCo 3 and OS-9 Level II. Bob van der Poel Soffware, P.O. Bos 57. Wynndel, B.C. V0B 2NO Canada or P.O. Box 355. Porthill. ID 83853-0355, ( 604 )860-5772; \(\$ 24.95\) plus \(\$ 2\) S/H.

VPRINT, a full-featured sexi formatter. Reads files produced by any text editor via both "dot" and "embedded" commands, and formats and prints documents. Has standard features such as margin control, justification, headers and footers; also supports footnoting and indexing. Works with any printer and comes with initialization files for many common printers. Has complete support for proportional fonts and can be used with the new laser printers. 124-page user's manual included. Requires OS-9 Level II with at least 56K of available memory. Bob van der Poel Software, P.O. Box 57, Wynndel, B.C. VOB 2NO Canada or P.O. Bor 355, Porthill. ID 83853-0355, ( 604 )866-5772; \(\$ 29.95\) plus \(\$ 2\) S/H.

NFL Helmets Scrapbook, a picture disk for use with Colorware's CoCo Max III. Has six picture files saved in scrapbook format, each containing a differem division of the National Football League with the helmets of each team in that division. A total of 28 helmets included on the disk. Kathy Rumpel, Route I Box 67-A, Arcadia, WJ 54612, (608)323-7046: \(\$ 10\).

KJV on Disk \(\boldsymbol{H} 9\), chapters 30 through 34 of the Book of Deuteronomy and Joshua in the King James version of the Bible, in ASCII files for the CoCo 1, 2 and 3, A word processor or text editor is recommended for viewing the files. BDS Software, P.O. Box 485 , Glenview. IL 60025, (312)998-1656; \$3.

KJV on Disk \(\boldsymbol{F}_{10}\), Judges and Ruth from the King James version of the Bible, in ASCII files for the CoCo 1.2 and 3. A word processor or text editor is recommended for viewing the files. BDS Sofrware, P.O. Box 485. Glenview, 12 60025, 13121998-1656: \$3.

CoCothello 1.4, plays like the popular board game, Othello. Includes an 8 -by- 8 playing board with red and blue tokens. Capture board square by outflanking your opponent. Require a 128 K CoCo 3 color monitor(TV acceptable), mouse/joystick, OS-9 Level II. and the Windint module from your Multi-Vue disk. ColorSystems, P.O. Bat \(540,40 / 0\) Castle Hoyne, Castle Hayne. NC 28429. (919)675-2426.\$10.

Pyramid Solitaire 2.2, a variation of solitaire. Cards are dealt in a pyramid. The object is to remove free cards from the pyramid in pairs that equal thirteen. Minimum requirements; CoCo 3256 K , color monitor (TV accepuable), single-button mouse/joystick (keyboard mouse supported), OS-9 Level II, and the windint module from Multi-Vue, ColorSystems, P.O. Box 540, 4616 Castle Hayne, Castle Hayne. NC 28429, (919)675-2426; \$10.

CoCoYahtzee 1.2, the popular dice game now available for OS-9 users. Minimum requirements are \(\mathrm{CoCo} 3256 \mathrm{~K}, 80\)-column monitor; mouse/joystick recommended (keyboard mouse supported), OS-9 Level II and the Windint module from your Mitti-Vue disk. ColorSystems, P. O. Box 540, 4616 Castle Hayne, Castle Hayne, NC 28429, (919)675-2426:\$10.

Spectral Forces, an interactive Adventure for the CoCo 3 and disk drive. Players assume the role of Lab, a reluctant Adventurer who has been commissioned to rid the land of an ancient evil. Features an original scenario, dozens of creatures and various displays. Hard copy feature allows Adventurers who own printers to make a printout of all room descriptions encountered and commands issued. Marc Cambell Innovations, 266 Riverview Drive, Ephrata, PA 17522; \(\$ 24.95\) plus \$2 S/H.

CEBBS 2.1, an updated version of CEBBS (CoCo Electronic Bulletin Board System) with added features. Includes an IBM ANSI graphics option and a completely new file transfer section including Xmodem and Ymodem (checksum and CRC), ASCII downloading, keyword searches, filetypes, full filenames and more. Compatible with all older versions of the program in terms of file structures for message
base, userlog, etc. KB Enterprises, 435 Brightwaters Drive. Cocoa Beach. FL 32931, (407)799-3253: \(\$ 49.95\) pites \(\$ 3\) S/H.

Word Power 3.3, a word processor with a number of enhancements and modifications to Word Power 3.2 such as graphics, sorting, macros, 80,000 word spelling checker, mail merge, 40 -or 80 -column display, partial save feature, split-screen editing and much more. Requires a CoCo 3 and disk drive. Microcom Soffware, 2900 Monroc Avenue, Rochester, NY 146/8, (716)383-8830; \$79.95.

MVCanvas 2.0.2, a simple-to-use, VEF format graphics editor for use under the OS-9 Level II Muffi\(V_{u e}\) environment. Features include clip functions, palette switching. multiple-font suppon, digitized picture importing and editing of four different screen resolutions. Print drivers provided for a wide range of dot-matrix printers. Hyper-Tech Sofware, 4341 Gannet Circle, \#174, Las Vegas, NV 89103, (702)3625346; \(\$ 49.95\) plus \(\$ 3 \mathrm{~S} / \mathrm{H}\)

Print7-R, a color print driver for the Star Mieronics NX-1000 Rainbow printer with OS-9 Level II on the CoCo 3. Pull-down menus, simple to use. G.T.TD Software, P.O. Box 187, Pablo, MT 59855, (406)8832306; \(\$ 7.95\) plus \(\$ 2 \mathrm{~S} / \mathrm{H}\).

Planet Engine, A program that plots the position of planets, stars, moons and the Sun. Users can request orbits, precise data, planet drawings or skip around to any past or fntnre time or location. Moon and all planets are shadowed to their proper phase. Requires OS-9 Level 11 and 128K. 512 K ; Multi-Vue recommended, Gravity Studio, Box 791, Belton, TX 76513-0791, \$24 plus \(\$ 2\) S/H. \$15 Introductory offer.

First product received from this company

The Seal of Certification is open to all manufacturers of products for the Tandy Color Computer, regardless of whether they advertise in THE RAINBOW.

By awarding a Seal, the magazine certifies the program does exist - that we have examined it and have a sample copy - but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to THE RAINBOW reviewers for evaluation.

\section*{Produce personalized documents} with this handy mail－merge utility．


\section*{by Christopher Jackson}
\(a\)

05－9

The Listing：TSMail
PROCEDURE TSMaIT
\begin{tabular}{lll}
0090 & （＊TSMail interpretive mail－merge＊） \\
0624 & （＊（C）1990 C．K．Jackson & ＊） \\
0048 & （＊PO Box 31 & ＊） \\
066 C & （＊Hest Farmington．He 94992 & ＊）
\end{tabular}

0690
0691
PARAM Template：STRING
0998 TYPE fidstr－name：STRING［20］；text：STRIMG［100］
00B3 DIM Fleld（50）：fldstr
D日C1 DIM STDIN，STDOUT，HORdCount，Count，\(x, y, z\) ：INTEGER
D日E D DIM Path：BYTE
0日E 7 DIM Char：STRING［1］
DDF3 DIM record：STRING［28］
00FF DIM EvalStr：STRING［465］
6108 DIM EvalSub（12）：STRING［100］
011C DIM B001．B002，B003：B00LEAN
012B－STDIN：- －

TSWeail is an interpretive mail－merge utility thar uses standard input and standard output to combine adata－ base－like inpur file with a form leter template file to produce a series of personalized documents．It was －created to compensate for the lack of mail－ merge capabilities in Tandy＇s 73 Word word processor package．Because Twail uses stdin and stdout，it should work with any 05． 9 text editer．The command line for TSMail tooks like：
tsmafl（＂remplatefif＂）sinpuffile sout－ purfile

The template file consists of two parts：
Chuis is a stadent at the Universmy of Maine at Farmington where \({ }^{\circ}\) he studies biology．His interests include complater modeling of biological systems，artificial incelligence，the Gospels and pisra．He may be cortacted at PO Bix 31，W Farmington，ME 04992．His Delphi user． name is CKICKIACKSON．
the input and output template．The input template assigns field names to each field in a record from the input file．If an input file made up of two records looked like this：

the input portion of the template file might look like this：

\section*{－Tlastnase ［husband） ［wfe］ （address） \\ ［town］ \\ ［blank\} \\ （）}

Each record consists of six fields with a blank line between it and the next record
 the input file more readable）．Notice that in the second record John Doe doesn＇t have a wife，so ablank line is left for that field．The input template is separated from the output template by an empty set of（）marks．

Unlike many mail－merges I＇ve seen， TSMail is capable of interpreting a single level IF／THEN／ELSE statement to select a field to print．Constants can also be used instead of field names．Some examples of possible replacement fields to use in a letter are：
```

{field name}
{"constant")
{IF fieldl = field2 THEN field3 ELSE
"constant")
{IF fieldl <> field2 OR field3 = **
THEN "constant" ELSE fieldl}

```

An example of a form letter output template might look like this：
（husband\} \{IF husband <> "" ANO wife ＜＞＂＂THEN＂and＂ELSE＂＂）
（wife）
\｛lastname\}
（address）
（town）
Dear（IF husband 〈＞＂＊AND wife 〈＞＂＂
```

STOOUT:-1

```
STOOUT:-1
(* load fieldnames from template-out *)
(* load fieldnames from template-out *)
OPEN #Path,Template:READ
OPEN #Path,Template:READ
Count:-1
Count:-1
LOOP
LOOP
    READ #Path,record
    READ #Path,record
    Field(Count), name-record
    Field(Count), name-record
    Field(Count).text=""
    Field(Count).text=""
EXITIF record-"{}" THEN
EXITIF record-"{}" THEN
ENDEXIT
ENDEXIT
(* chop "{]" off fieldnames *)
(* chop "{]" off fieldnames *)
Field(Count), name-RIGHT$(LEFT$(Field(Count), name, LEN(Field
Field(Count), name-RIGHT$(LEFT$(Field(Count), name, LEN(Field
        (Count).name)-1),LEN(Field(Count).name)-2)
        (Count).name)-1),LEN(Field(Count).name)-2)
    Count-Count+1
    Count-Count+1
ENDLOOP
ENDLOOP
(* load a record into fieldnames *)
(* load a record into fieldnames *)
WHILE NOT(EOF(#STDIN)) DO
WHILE NOT(EOF(#STDIN)) DO
    FOR x-1 TD Count-1
    FOR x-1 TD Count-1
        READ #STOIN.Field(x).text
        READ #STOIN.Field(x).text
        NEXT x
        NEXT x
    (* look for {} in template-in *)
    (* look for {} in template-in *)
    WHILE NOT(EOF(#Path)) 00
    WHILE NOT(EOF(#Path)) 00
        GET #Path,Char
        GET #Path,Char
        IF Char="{" THEN
        IF Char="{" THEN
            EvalStr="*
            EvalStr="*
                WHILE Char<>"}" DO
                WHILE Char<>"}" DO
                    GET 非ath.Char
                    GET 非ath.Char
                    EvalStr-EvalStr+Char
                    EvalStr-EvalStr+Char
                ENOWHILE
                ENOWHILE
                EvalStr-LEFTs(EvalStr,LEN(EvalStr)-1)
                EvalStr-LEFTs(EvalStr,LEN(EvalStr)-1)
                    (* look for "lF" then chop evalstrs into words *)
                    (* look for "lF" then chop evalstrs into words *)
                    FOR x=1 To 12
                    FOR x=1 To 12
                    EvalSub(x)=""
                    EvalSub(x)=""
                NEXT x
                NEXT x
            IF LEFTS(EvalStr,2)="IF" OR LEFT$(EvalStr,2)="1f" THEN
            IF LEFTS(EvalStr,2)="IF" OR LEFT$(EvalStr,2)="1f" THEN
                WordCount-1
                WordCount-1
                    FOR z-1 TO LEN(EvalStr)
                    FOR z-1 TO LEN(EvalStr)
                    Char-MIDS(EvalStr,z,1)
                    Char-MIDS(EvalStr,z,1)
                    EvalSub(WordCount)-EvalSub(WordCount)+Char
                    EvalSub(WordCount)-EvalSub(WordCount)+Char
                    IF Char-" " OR Char-")" THEN
                    IF Char-" " OR Char-")" THEN
                    EvalSub(NordCount)-LEFT$(EvalSub(WordCount), LEN
                    EvalSub(NordCount)-LEFT$(EvalSub(WordCount), LEN
                                    (EvalSub(WordCount))-1)
                                    (EvalSub(WordCount))-1)
                                    WordCount-WordCount+1
                                    WordCount-WordCount+1
                            ELSE IF Char-CHR$(34) THEN
                            ELSE IF Char-CHR$(34) THEN
                                    REPEAT
                                    REPEAT
                                    z-z+1
                                    z-z+1
                                    Char-MIDS(EvalStr, z,1)
                                    Char-MIDS(EvalStr, z,1)
                                    EvalSub(WordCount)-EvalSub(WordCount)+Char
                                    EvalSub(WordCount)-EvalSub(WordCount)+Char
                                    UNTIL Char-CHR$ (34)
                                    UNTIL Char-CHR$ (34)
                                    ENDIF
                                    ENDIF
                ENDIF
                ENDIF
                NEXT Z
                NEXT Z
                (* replace fieldnames with field text *)
                (* replace fieldnames with field text *)
                    FOR x-2 TO WordCount STEP 2
                    FOR x-2 TO WordCount STEP 2
                            IF LEFTS(EvalSub(x).1)-CHR$(34) THEN
                            IF LEFTS(EvalSub(x).1)-CHR$(34) THEN
                            EvalSub(x)-RIGHT$(LEFTS(EvalSub(x).LEN(EvalSub(
                            EvalSub(x)-RIGHT$(LEFTS(EvalSub(x).LEN(EvalSub(
                                    x))-1).LEN(EvalSub(x))-2)
                                    x))-1).LEN(EvalSub(x))-2)
                ELSE
                ELSE
                    FOR y-1 TO Count-1
                    FOR y-1 TO Count-1
                            IF EvalSub(x)-Field(y).name THEN
                            IF EvalSub(x)-Field(y).name THEN
                                    EvalSub(x)=Field(y).text
                                    EvalSub(x)=Field(y).text
                                    ENDIF
                                    ENDIF
                                    NEXT y
                                    NEXT y
                ENDIF
                ENDIF
                NEXT x
                NEXT x
                (* evaluate logic in "IF/THEN" string *)
                (* evaluate logic in "IF/THEN" string *)
                    IF EvalSub(3)="=" THEN
                    IF EvalSub(3)="=" THEN
                    IF EvalSub(2)-EvalSub(4) THEN
```

                    IF EvalSub(2)-EvalSub(4) THEN
    ```

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THEM＂Mr．\＆Mrs．＂ELSE～～\(\}\) \｛IF husband〈＞＂＂AND wife＜＞＂＂THEN lastname ELSE ＂＂）（IF husband＜＞＂＂AND wife－＂＂ THEN husband ELSE＂－\} \{IF wife <> "" AND husband－＂＂THEN wife ELSE＂＂），

Ihopeyou \｛IF husband 〈＞＂m AND wife く＞＂＂THEN＂both＂ELSE＂＂）will be attending the company picnic this year．See you there！

［IF wife－＂Sue＂AND lastname－ ＂Jones＂THEN＂p．S．Remember to bring your special potato salad．Sue！＂ELSE ＂＂）

As you might have noticed from the examples，TSMail supports AND，OR and XOR as well as＂＝＂and＂\(>\)＂comparisons．

There are some important concepts to remember when writing the input and template files．Each word or symbol in the IF／THEN／ELSE string must be separated by a space．The words IF，THEN，ELSE，AND，OR and \(X O R\) can be in upper－or lowercase but not a mix of both－i．e．，Then or Else．

The field name given in the input tem－ plate must match the field names given in the output template exactly，including capitalizations．If the input field name is ＂FirstName，＂the output field can＇t be ＂firstname．＂

TSMail supports up to 50 fields per record with each field being 100 characters or less． The number of lines in the input file must be equal to the number of fields described in the input template times the number of records．Empty fields must be represented by a blank line．
```

054A
0550
0559
g55B
056E
657F
0 5 8 5
058E
059B
059?
0594
05DF
05EE
05FF
0605
060E
0610
9623
0634
063A
0643
0645
8647
849
9666
9672
0690
069C
06BC
06C8
06CA
96CC
06CE
B609
06E1
06E5
96ED
66EF
86FD
0705
0769
0711
0713
0715
0717
0718
6739
0749
675F
0763
0777
678A
6796
0798
07A3
97A5
07A6
078F
87C3
0700
8705
0709
07E3
07E5
07E7
07EB
07F4
0805
080F
081A
081E
0820

```
```

            Bool-TRUE
    ```
            Bool-TRUE
            ELSE BOO1-FALSE
            ELSE BOO1-FALSE
            ENDIF
            ENDIF
                ELSE IF EvalSub(3)-"<>" THEN
                ELSE IF EvalSub(3)-"<>" THEN
                IF EvalSub(2)<>EvalSub(4) THEN
                IF EvalSub(2)<>EvalSub(4) THEN
                    BOOl-TRUE
                    BOOl-TRUE
                ELSE Bool-FALSE
                ELSE Bool-FALSE
                    ENOIF
                    ENOIF
            ENDIF
            ENDIF
                ENDIF
                ENDIF
                IF EvalSub(5)="AND" OR EvalSub(5)="and" OR EvalSub(
                IF EvalSub(5)="AND" OR EvalSub(5)="and" OR EvalSub(
            5)="OR" OR EvalSub(5)-"or" OR EvalSub(5)="XOR"
            5)="OR" OR EvalSub(5)-"or" OR EvalSub(5)="XOR"
            OR EvalSub(5)="xor" THEN
            OR EvalSub(5)="xor" THEN
            IF EvalSub(7)-"-" THEN
            IF EvalSub(7)-"-" THEN
                    IF EvalSub(6)-EvalSub(8) THEN
                    IF EvalSub(6)-EvalSub(8) THEN
                                    Boo2-TRUE
                                    Boo2-TRUE
                    ELSE Boo2-FALSE
                    ELSE Boo2-FALSE
                    ENDIF
                    ENDIF
            ELSE IF EvalSub(7)="<>" THEN
            ELSE IF EvalSub(7)="<>" THEN
                                    IF EvalSub(6)<>EvalSub(8) THEN
                                    IF EvalSub(6)<>EvalSub(8) THEN
                                    B002-TRUE
                                    B002-TRUE
                                    ELSE BOO2-FALSE
                                    ELSE BOO2-FALSE
                                    ENDIF
                                    ENDIF
                    ENDIF
                    ENDIF
            ENOIF
            ENOIF
            IF EvalSub(5)="AND" OR EvalSub(5)="and" THEN
            IF EvalSub(5)="AND" OR EvalSub(5)="and" THEN
                Boo3-Bool AND Boo2
                Boo3-Bool AND Boo2
            ELSE IF EvalSub(5)="OR" OR EvalSub(5)="or" THEN
            ELSE IF EvalSub(5)="OR" OR EvalSub(5)="or" THEN
                B003-B001 OR Boo2
                B003-B001 OR Boo2
            ELSE IF EvalSub(5)="xOR" OR EvalSub(5)="xor" THEN
            ELSE IF EvalSub(5)="xOR" OR EvalSub(5)="xor" THEN
                    B003-B001 XOR B002
                    B003-B001 XOR B002
                    ENDIF
                    ENDIF
                ENDIF
                ENDIF
            ENDIF
            ENDIF
            IF Boo3-TRUE THEN
            IF Boo3-TRUE THEN
                    PRINT EvalSub(10);
                    PRINT EvalSub(10);
                    ELSE
                    ELSE
                    PRINT EvalSub(12):
                    PRINT EvalSub(12):
                    ENDIF
                    ENDIF
                ELSE If Bool-TRUE THEN
                ELSE If Bool-TRUE THEN
                    PRINT EvalSub(6):
                    PRINT EvalSub(6):
                    ELSE
                    ELSE
                    PRINT EvalSub(8);
                    PRINT EvalSub(8);
                    ENOIF
                    ENOIF
            ENDIF
            ENDIF
                ENDIF
                ENDIF
            (* print fields or "constants" *)
            (* print fields or "constants" *)
            IF LEFTS(EvalStr.1)-CHR$(34) THEN
            IF LEFTS(EvalStr.1)-CHR$(34) THEN
        PRINT RIGHT$(LEFTS(EvalStr.LEN(EvalStr)-1), LEN(EvalStr
        PRINT RIGHT$(LEFTS(EvalStr.LEN(EvalStr)-1), LEN(EvalStr
            )-2);
            )-2);
        ELSE
        ELSE
            FOR x=1 TO Count-1
            FOR x=1 TO Count-1
                    IF EvalStr=Field(x).name THEN
                    IF EvalStr=Field(x).name THEN
                    PRINT Field(x).text:
                    PRINT Field(x).text:
                    ENDIF
                    ENDIF
            NEXT x
            NEXT x
            ENDIF
            ENDIF
        (* send char to stdout *)
        (* send char to stdout *)
        ELSE
        ELSE
            IF Char=CHR$(13) THEN
            IF Char=CHR$(13) THEN
                PRINT CHRS(13)
                PRINT CHRS(13)
                ELSE
                ELSE
                    PUT #STDOUT,Char
                    PUT #STDOUT,Char
            ENDIF
            ENDIF
            ENDIF
            ENDIF
            ENDWHILE
            ENDWHILE
            SEEK #Path.0
            SEEK #Path.0
            FOR x-1 TO Count
            FOR x-1 TO Count
            READ 非Path,Template
            READ 非Path,Template
            NEXT `
            NEXT `
ENDWHILE
ENDWHILE
END
```

END

```

\section*{Continued from Page 6}
to him. He assures me that the distributor's post office was the impediment.

Mike has since added a Gemini-10 option and provided a test copy. I tried it and retumed the results in the aftemoon mail. Also added since then is a wide Epson Print option and several new items in the tool box. All the UltiMusE data files have been concentrated in the SYS directory, which helps keep the data directory clean.

The new version of UliMusE recognizes the older music files as such but nevertheless accepts them. There will undoubtedly be a new manual telling about all the new goodies. It looks like you have plenty of material for a follow-up story on this even better UlitiMusE,

Fran Walters Bethesda, Maryland

\section*{From English to German}

\section*{Editor:}

A friend of mine, a college German teacher, is looking for word-processing software with the capability of printing Genman and other European modified characters on the screen (without using the clumsy PRINT CHR\$). Are you aware of such software for the CoCo ? The CoCo 3
has such characters built in (see Page 293 of the Color Computer 3 Extended BASIC Manual), but Telewriter-64 with TW-80, the only word processor I know, doesn't access them.

James English Kansas City, Kansas

Simply Better, currently sold hy Danosoft, is available in a French version. Also, the IBM extended character set includes many Europeon characters and Simply Better supports them for printers that include the set. You won't get single-key control of the characters, but you won't have to play with CHRS's either.

\section*{Support-Line Blues \\ Editor:}

After I accidentally crashed my os-9 System Master disk, I called Radio Shack about getting a replacement. The woman who answered said Tandy couldn't helpme because OS-9 has been discontinued. She also told me the CoCo was becoming obsolete. There goes support from Tandy!

Chris Wynn
Monterey, California
As you have found. Tandy does have an exchange policy for disks damaged during
the warranty period. In addition, if you can't locate a discontinued Radio Shack sofrware product, contact Tandy's Express Order System at (800) 321-3133. (We called Chris and learned he finally did get a replacentent.]

At this point in time, your support coums more than anything else. You'll get as much (or as little) out of the CoCo Community as you pus into it.

THE RAINBOW welcomes letters to the editor. Mail should be addressed to: Letters to Rainbow, The Falson Building, P.O. Box 385, Prospect, Ky 40059 . Letters should include the writer's full name and address. Letters may be edited for purposes of clarity or to conserve space.

Letters to the editor may also be sent to us through our Delphi CoCosig. From the CoCosig > prompt, type RAI to take you into the Rainbow Magazine Services area of the SIG. At the RAINBOW> prompt, type LET to reach the LETTERS> prompt and then select Letters for Publication. Be sure to include your complete name and address.

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\hline & VOLUME 2 & & & & & & \\
\hline JUN 83 & Printers & \＄2．95 & \(\square\) & & VOLUME 7 & & \\
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\hline & VOLUME 3 & & & SEP 97 & Education & \＄3．95 & 3 \\
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\hline OCT 83 & Graphics & \(\$ 3.95\) & \(\square\) & DEC 87 & Holday & 53.95 & － \\
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\section*{Power.}

The Color Computer \({ }^{\text {TM }}\) era began ten years ago with an affordable upgradeable computer with great sound and graphics. The MM/1TM continues that tradition with powerful graphics, crystal clear sound, fantastic multitasking and familiar COCO -style windows. And it goes far beyond competing computers with unprecedented power, software, and community support.

Excite your eyes with hi-res graphics surpassing the famed Commodore Amiga \({ }^{\text {TM }}\). Mix in hot music with a MIDI musical keyboard. Or buy the Extended System to play back digitally-sampled horns, drums - even your own voice! And the MM/1 will never be out of date, because its optional high speed 32 -bit bus lets you expand your system to the best new technology.

More colorful than competing Macs, faster than an Amiga, better buill than an Atari STMe. The MM/1 is your next computer - designed by you to lead the next color computer revolution.

\section*{Support.}

We're pouring our energy into bringing the \(M M / 1\) the best of the MSDOS \({ }^{\text {IM }}\) and UNIX software catalogs. Interactive Media Systems, Inc. is launching the MM/1 into the mainstream, so you never need to complain about a lack of popular software again.

Our active developers program (the IMS Developers Association, or IDEA) has been secretly working for months on applications exclusive to the MM/1. These graphics editors, sound sampling programs, and animation utilities bring you unprecedented soltware power.

Give us a call to get a listing of all the vendors and developers supporting the MM/1. Ask us, too, about the colleges and universities around the United States already using the MM/1 in computer science and multimedia labs, pushing back computing frantiers with the same computer that is now available to you.

\section*{Smart. 椔}

If you're thinking of buying an 18M \({ }^{\text {T4 }}\) PC. Amiga, or Atari ST, think again. Much of your CoCo hardware is useless on these computers, All of your experience is also useless unless you acquire an MM/1.

The MM1 uses your RGB-A monitor, drives, joysticks, and lots of other hardware you already own. The MM/1 is easy to use with OS-9/ \(68000^{\mathrm{rN}}\), windows, user guides, and more.

Personal Computing recently reported that about one of every four MS-DOS users will abandon it in the next two years in favor of UNIX-style computing. Why? Because they want multitasking windows. The MM/1 has multitasking windows and goes beyond most UNIX computers with its graphics, sound, and ease of use.

And smart computer purchasers want multimedia. Byte Magazine, Amiga magazines, Computer Shopper - even Radio Shack \({ }^{\text {sin }}\) Sales circulars - tout multimedia and multitasking as the way of the future. Can you find a multitasking, multimedia PC or Mac for less that \$2000? Unlikely,

But you can do it all on the MM/1.

\section*{Free.}

For no extra charge, the MM/1 includes software worth over one thousand dollars. OS-9/68000, C compiler, Basic, IBM PC File Manager, tape backup support, a graphics editor, and more. Right out of the box. And enjoy a buitt-in software library that will give you plenty of power for years to come.

Customer satisfaction is built into the MM/1, too. Call for details on how to get your money back if not satisfied. And service? If ever you run into a problem, get in touch with us by phone, on information services, and on our exclusive customer BBS.

A quality staff backs up the MM/1. The IMS team includes top people from international computer firms as well as folks rooted in the CoCo world, and each person is committed to you.

\section*{Compare.}

The MM/1 costs far less than comparably equipped PC compatibles, Amigas, and Atari STs. When you shop for a new computer, use this checklist for comparison.


\section*{For \$779,}
you get an MM/1 with...
- slimline case with 200 Watt power supply
- a full one Megabyte of memory!
- a high-density floppy drive (1.4 Megabyte capacity)
- graphics resolution up to \(720 \times 540\)
- up to 256 colors from a palette of 16 million colors
- a true multitasking operating system — OS-9/68000
- windows, applications, utilities \(\$ 300\) value!
- 2 serial ports, for printers, mice, terminals ...
- MIDI-capable for the music hobbyist or professional
- PC keyboard port for XT style detachable keyboard
- Uses \(\mathrm{CM}-8^{\mathrm{TM}}\) or similar monitor
- 15 MHz CPU - runs cirtles around the Amiga!
- buill-in graphics coprocessor
- expandable with optional 32 -bit high-speed bus

In other words, if you buy any other computer, you will probably get shortchanged.

\section*{Systems,}

MM/A Kit (1 Meg single board PCB, with software) 2 serial ports, PC keyboard port, RGB-A port, operating system, applications, instructions
\(\$ 659\).
MM/1 Personal (above with case, floppy drive, ready to go) \(\$ 779\).
MM/1 Pro (Personal system, plus keyboard)
\(\$ 859\).
MM/1 Pro Station (Pro with RGB-A monitor) \(\$ 1149\)
MM/1 Extended (super-enhanced with all software, plus extra serial ports, two parallel ports, stereo sound port, realtime clock, support for mice, joystick; call for details) \(\$ 1125\).

\section*{Extras.}

Other hot items from IMS are aiso available. Just call our toll free number to order what you like.

MM/1 T-Shirt ('The Revolution Starts With Me")
\(\$ 8.95\)
MM/1 video (interviews, demos) \(\$ 8.95\) The Insider newsletter \(\quad \$ 9.95\)

NC residents add appropriate sales tax. Some items require a small postage charge. Call for details.

\section*{Giveaway. 德}

Thousands of people are already lining up to buy the MM/1. But if you'd like an MM/1 of your own, free, read this.

If you come to the Atlanta COCOFEST at the Atlanta Lakewood Holiday Inn, Oct. 6-7, Kenneth-Leigh Enterprises and Interactive Media Systems, Inc. will be there in full force, showing off the MM \(/ 1\), its networking and graphics, its advanced windowing, and digital sound.

And one lucky attendant will win an MM/1. Free. Call COCOPRO! at 313/481-3283 for information on the Atlanta COCOFEST.

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\section*{Toll Free Order Line}

\section*{V－Term Terminal}

\section*{Addition}

\section*{by Jerome Ebacher}

Here＇s a program 1 wrote to give my son and daughter practice timing drills for addition and multiplication．My son and daughter had fits trying to leam their tables． I think it was the stress of being timed while trying to get the right answers more than anything else．

Addition uses a timing routine to approximate the teacher＇s clock，plus it gives positive rewards for speed．The program keeps track of cumulative eamings so the child can show on the screen just how much dear old Dad owes．

The display portion of the program comes from a one－liner I found in a RAINBOW a few years back．I＇d give proper credit but I can＇t seem to locate that issue anymore．

Anyway，the kids like the program（ or rather the reinforcement ）and it has helped them overcome timing fright．But watch out，while my kids practiced and improved I had to adjust the level of rewards a few times to avoid going broke！All you have to do is change the statements in lines 110 through 140 and the amount of the \(S\) variable in each to correspond to the written statements．（i．e． \(5-5+\) ． 25 ）

My second grader had to do 36 random problems in under two minutes．Your child＇s requirement may vary．This can be adjusted by changing the value of \(P\) in Line 20．It is also easy to conver this program to multiplication by changing the appropriate＋＇s to＊＇s in lines 50 and 60 ．CoCo 1 and 2 users must remove Line 10 before running the program．

\section*{The Listing：ADDITION}
（o）．COPYRIGHT 1990 falSOFT，INC －40）ongrkgotoze
－（28）CLS：PRINT＠96．＂NAME＂：：INPUT N s
\[
-(3 a) p-36
\]
（40）CLS：PRINT＠355．＂PRESS＜ENTER W HEN READY＞＂
－ 50 ）TIMER－ \(0: Y\)－ 0
－（60） \(0=0:\) R -0 ：PRINTE234，＂ADDITION＂： PRINTe297．＂FLASH CARDS＂：EXEC4453 9：FORQ－1T050：CLS：PRINTOQ．0：A－RND （ 8 ）\(+1: 8=\) RND \((8)+1:\) IFA \(\langle->8\) THENPR1
 ：：PRINTUSING＂\＃\＃＂； \(\mathrm{B}: \mathrm{C=A+B:ELSEPRI}\) NT＠246，USING＂月\＃＂：B：PRINT＠271，＂＋＂ ；：PRINTUSING＂輁＂： \(\mathrm{A}: \mathrm{C}=\mathrm{B}\) （70）PRINT＠303．＂－＂：PRINT＠334．＂＂： ：INPUT D：IFD－C THENPRINTe44B，＂CO RRECT＂：SOUND200，1：R－R＋1：IF R－P T HEN 90 ELSENEXT：PRINT＠456，R：ELSE PRINTe448，＂TRY AGAIN＂：SOUND16．4： GOTO80：PRINT＠448，＂CORRECT＂：R：G ото9ø
－ 80 ）\(Y-Y+1: 1\) FQ－P THEN \(98 E L S E 70\)
－ 96 ）CLS：PRINT＠32＊4．＂NUMBER WRONG
OUT OF＂P＂－＂Y：PRINT（（P－Y）／P）＊106 ＂\％＂
－1002PRINTNs＂YOU DID IT IN：＂：PRI


：（TIMER／3640－INT（TIMER／3640））＊68 ：PRINT＂SECONDS＂
（110）IF TIMER \(3640^{*} 1.5\) THEN PRINT Ns＂YOU DID IT IN LESS THAN 1.5 MINUTESI！1！！FOR THAT YOU GET FIF TY CENTSSSSSSS＂：S－S＋．58：G0T0150
（126）IF TIMERく364日＊2 THEN PRINTNS ＂YOU DID IT in less then two mi NUTESI！！FOR THAT YOU GET 25 CEN is ssssss＂： \(\mathrm{S}-\mathrm{St}\) ． 25 ： 60 T0150
（130）IF TIMER＜3640＊2．5 THEN PRINT NS＂YOU OID IT IN LESS THAN 2.5 MINUTES！！！！FOR THAT YOU GET 16 CENTSS5ssssswss＂：S－S＋．10：GOTO158
－（140）IF TIMER \(3640 * 3\) THEN PRINTNS ＂you did it in less than three minUtes！！！！！！fOR THAT YOU GET TEN CENTS！！！！！！＂：S－S＋．16：GOTO150 －（150）fORX -1 TO1800：NEXT：PRINTNS＂ YOUR TOTAL WINNINGS THIS SESSIO N ARE＂：S＊100＂CENTS＂
－（160）PRINT＂PRESS＜ENTER＞TO CONT INUE＂；：INPUT As：GOTO4B

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